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**Report of the Expert Committee's visit to National Institute  
of Educational Planning & Administration [REDACTED] to assess  
its Academic and Physical Infrastructure Facilities for  
Conferment of 'Deemed to be University' Status** *Delhi*

*Date: June 20, 2006*



ज्ञान-विज्ञानं विमुक्तये

**University Grants Commission**

*Bahadur Shah Zafar Marg,*

*New Delhi - 110002*

**Report of the Expert Committee's visit to National Institute of Educational Planning & Administration (NIEPA) on June 20, 2006 to assess its Academic and Physical Infrastructure Facilities for Conferment of 'Deemed to be University' Status.**

**INTRODUCTION**

On receipt of a proposal from National Institute of Education Planning & Administration through M/HRD for conferment of Deemed to be University, the Chairman University Grants Commission (UGC) constituted an Expert Committee to assess the academic & physical infrastructure of NIEPA to consider the proposal.

The Expert Committee comprised the following persons:

1. **Prof. Suranjan Das,**  
Pro-Vice Chancellor,  
University of Calcutta &  
Member, UGC.
2. **Prof. K.P. Pandey,**  
Formerly Vice- Chancellor,  
Kashi Vidyapeeth, Varansi.
3. **Prof. G Hargopal,**  
Dean, <sup>School of Social Sciences.</sup> University of Hyderabad,  
Hyderabad.
4. **Dr. Dev Swarup,**  
Deputy Secretary,  
University Grants Commission  
New Delhi.

The committee visited NIEPA on June 20, 2006 for an on the spot assessment of NIEPA's academic activities and infrastructure facilities from the point of view of ascertaining the feasibility of the proposal. The committee inspected the physical infrastructure consisting of administrative block, faculty rooms, conference halls, lecture halls, hostel, library, IT facilities, bank facility, gymnasium and residential compounds, and had an ~~interaction~~ interaction with the Director, faculty members and staff about various academic activities and support services, particularly implications of becoming 'Deemed to be University. Prof. Ved Prakash, Director, made a comprehensive presentation - describing genesis of the Institute, the aims and objectives of the Institute, academic activities and infrastructure facilities, major achievements, international collaboration, vision and strategies for institutional development

## **HISTORICAL PERSPECTIVE**

The NIEPA was established in the year 1961 as the UNESCO Regional Centre for Educational Planners and Administrators. In the year 1965, it was renamed as the Asian Institute of Educational Planning and Administration. The Government of India took over the Institute in 1970 and renamed it as the National Staff College for Educational Planners and Administrators. However, in 1979 the Government of India again renamed the Institute as National Institute of Educational Planning & Administration (NIEPA).

## **AIMS AND OBJECTIVES**

NIEPA is a premier organization in the area of educational planning & administration. It provides professional support to both Central and State Governments in matters relating to policy formulation and capacity building at all

levels of education. The prime concerns of the Institute have always been to conduct and promote research; build capacity in educational policy analyses, planning & management; and render professional support, including research based advisory services to the government.

The Institute undertakes important policy research not only to feed into its capacity building programmes but also to create new knowledge for supporting policy formulation, and designing education development programmes. The activities of the Institute can be grouped into the following five broad categories:

**(i) Research**

Undertaking and aiding research in educational planning and administration for the advancement and dissemination of knowledge;

**(ii) Capacity Building**

Conducting capacity building programmes, conferences, workshops, meetings, and seminars for educational functionaries of the Central and State and UT Governments;

**(iii) Consultancy**

Providing academic and professional support to Central and State Governments, and national and international institutions/organizations;

**(iv) Dissemination**

Acting as a clearinghouse of ideas and information; printing and publishing papers, periodicals and books on educational planning and administration ~~and~~ ;

**(v) Networking**

Collaborating with other agencies, institutions and organizations in India and abroad for capacity building and research.

**PHYSICAL INFRASTRUCTURE**

NIEPA has around 3.75 acre of the main campus located adjacent to the campus of the National Council of Educational Research and Training (NCERT). The campus houses:

- A three-storied office building with well furnished faculty rooms, administrative offices, Library and the Documentation Centre, well equipped Lecture and Conference Halls and classrooms, and a very good Computer Centre.
- A seven-storied Hostel Building having four Suites, fifty-six double bedded AC and Non-AC Guest Rooms, three AC Dining Halls, Doctor's Clinic, Branch of the Syndicate Bank and a Gymnasium.
- Good residential facilities including the Director's Bungalow, 8 units each of Type V, IV, III and II Quarters, and 16 units of Type I Quarters. The campus also has its own Electric Sub-Station, Pump House and a small 2-storied building for record keeping and housing Drivers Rest Rooms.
- The Institute also owns 25 units of Type III Quarters in Bindapur, Dwarka.

- It was also mentioned that the Institute is looking for land to have another campus to create necessary infrastructure to support its ever expanding activities.
- NIEPA is an IT savvy institution. Computers and Internet facilities have been provided to all members of the faculty and administrative & support staff. It has acquired 2 Mbps connectivity facility through ERNET backbone.
- All classrooms and Lecture Halls are equipped with computers, LCD, and modern board facilities.
- NIEPA has also a very good Documentation Centre having comprehensive collection of official documents, reports, survey documents and five-year plan documents, even up to the district and sub-district levels.
- Other support Units of NIEPA includes the Publication Unit, the Hindi Cell and the Cartography Cell.

## **LIBRARY**

NIEPA's library is considered as one of the best in South Asia for reference services in educational planning and management. The library is electronically connected to 970 libraries in India and abroad through ERIC and DELNET. It has over 60,000 books and 350 Indian & foreign journals. The Documentation Centre of the library has unique collection of official reports, documents, five-year plans, dissertations, survey reports, statistical handbooks, etc.

## **ACADEMIC PROFILE**

The academic activities of the Institute have been grouped into three major categories, namely, (i) capacity building; (ii) knowledge generation including application and action research; and (iii) dissemination of knowledge, consultancy, professional support and publications.

### **NIEPA at present has nine academic units namely:**

- Educational Planning Unit
- Educational Administration Unit
- Educational Finance Unit
- Educational Policy Unit
- School & Non-Formal Education Unit
- Higher Education Unit
- Sub-National Systems Unit
- International Unit
- Operations Research & Systems Management Unit

A brief summary of activities undertaken by these units is given below:-

#### **1. Educational Planning Unit**

The main effort of the Unit is on integration of inputs, processes and products of planning at institutional, district, state and national levels. With the onset of liberalization of the economy, the focus has also shifted to strategic, indicative rather than comprehensive planning in conventional

sense. The Unit conducts training programmes, and undertakes research in these areas and also provides consultation to various bodies.

## 2. **Educational Administration Unit**

The focus of the Unit is on training and research in educational management. It conducts programmes for both institutional heads and area level officers. In view of the capacity building of massive number of institutions, this Unit has designed an innovative, multi-channeled distance learning system involving interactive television. Current emphasis is on courses in Total Quality Management in Education delivered through virtual classrooms. Another important focus is on planning and management of Resources in Education.

## 3. **Educational Finance Unit**

Educational Finance Unit, deals with policy issues, planning methodologies & techniques, and administration procedures and management approaches in financing of education including financial planning and management in education. The Unit focuses its activities - research, training and consultancy - around three crucial issues in financing of education, viz., mobilization of governmental and private resources, allocation of resources and utilization of resources in primary, secondary and higher levels of education, including higher technical education, on formal and non-formal forms of education, adult education and literacy. The research concerns of the Unit include issues in public financing of education, and internal and external efficiency of investment in education.



#### 4. **Educational Policy Unit**

The Unit focuses its activities on educational policy analysis, policy planning, and evaluation of policy implementation at all levels -- school, higher, adult and distance education. It provides professional support to national and state governments in policy analysis and formulation. The Unit also works for capacity building of policy makers, planners, and administrators.

#### 5. **School & Non-Formal Education Unit**

The prime focus of the Unit is on the critical issues of school education, non-formal and adult literacy providing strong empirical base in order to contribute more meaningful inputs for developing and improving education. The six-month Diploma course in Educational Planning and Administration; a regular contribution of this Unit is one of the most prestigious capacity building programmes of the Institute. The Unit maintains close linkage with government, non-government and international agencies for promoting collaborative research and capacity building programmes.

#### 6. **Higher Education Unit**

The Unit works for generation and dissemination of knowledge in planning and management of higher education; and developing the planning and management competencies among key personnel in higher education through training programmes and workshops and providing technical and professional consultancy to central and state governments and institutions of higher education.

## 7. **Sub-National Systems Unit**

The major focus of the Unit is on strengthening the capabilities of state and district level planners and administrators in decentralized and local level planning; capacity building of the faculty of District Institutes of Education and Training (DIETs) and State Institute of Educational Management and Training (SIEMAT). Research-based interventions in the reform programmes and evaluation studies of centrally sponsored schemes are other activities of the Unit.

## 8. **International Unit**

This Unit provides the international interface of NIEPA. The six-month International Diploma in Educational Planning and Administration (IDEPA) for senior educational policy makers, planners and administrators is the flagship programme of the Institute. In addition, the Unit offers country-specific programmes on educational planning and management. Comparative research on educational planning and management is another unique feature of the Unit.

## 9. **Operations Research and Systems Management (ORSM) Unit**

The Unit deals with various systems level management issues. These include logistics management, information system, control systems, computer applications, operations research in education, project formulation, monitoring and implementation, decision support system. It specifically focuses on capacity building in computer applications, and training in the design, development and implementation of EMIS in the country.

## **COURSES OFFERED**

Currently, NIEPA offers the following programmes and support services:

- (i) Six-month National Diploma in Educational Planning and Administration (DEPA);
- (ii) Six-month International Diploma in Educational Planning and Administration (IDEPA);
- (iii) Visiting Fellowship Programme for promoting collaborative research in educational planning and management;
- (iv) On an average 60 training programmes, workshops, seminars, and conferences in areas relating to educational planning and management. Except conferences and seminars, the average intake in a training programme is around 35.
- (v) A number of national consultative meeting on various challenges of educational development;
- (vi) Professional support in policy formulation, review and evaluation;
- (vii) Inputs to policy formulation planning in the form of background papers, working group reports, reports of the sub-committees of the CABE and Planning Commission, and national level expert committee reports; and
- (viii) Technical and professional support to national and state governments for formulation and implementation of various education reform programmes.

## FACULTY

NIEPA has a highly specialized inter-disciplinary faculty of international repute. The quality of publications <sup>by the faculty</sup> is of very high standard. A large number of NIEPA's faculty contributes regularly in the form of books, research papers in national and international Journals. The faculty and staff strength of the Institute is 163, which includes 40 faculty positions, Director, Joint Director and the Registrar and about 123 supporting staff. The faculty is well qualified and has made significant contribution in the field of higher education. A large no. of papers have been published by NIEPA faculty in last 3 years. These include 22 books and 181 research papers/ articles.

### RESEARCH STUDIES UNDERTAKEN:-

#### (a) National

NIEPA has undertaken 18 studies in past and 26 studies are in progress

A list of these studies is given below:-

#### Studies Completed Since 2002-03

1. *Planning and Management of Women Study Centres in India by Dr. (Mrs.) K. Sudha Rao*
2. *Impact of Policy and Rotational Headship in Quality of University Administration by Dr. (Mrs.) K. Sudha Rao*
3. *Human Rights in Higher Education System by Dr. (Mrs.) K. Sudha Rao*
4. *District Information Systems of Education (DISE-III) by Dr. A. C. Mehta*
5. *9-Month Capacity Building Project of DIET Principals on Total Quality Management by Prof. Mukhopadhyay*

#### Studies Completed Since 2003-04

6. *Decentralization of Planning and Management of Primary Education in Karbi Anglong District Council by Dr. (Ms.) Jayashree Roy*
7. *Impact of DPEP Interventions on Demand of Education: A Study of Household below Poverty Line in Orissa by N. K. Mohanty*

8. *Convergence of DPEP with ECCE: Impact of ECCE on Girls Enrolment and Retention in Primary Schools* by Dr. (Mrs.) Yazali Josephine
9. *Learning Achievement of Slum Children in Delhi* by Dr. Y. P. Aggarwal and Dr. (Mrs.) Sunita Chugh
10. *A Study of District and Sub-District Level Management Structures under DPEP* by Dr. S. M. I. A. Zaidi
11. *Managing Teachers: Issues and Challenges: A Comparative Study of Kamataka and Madhya Pradesh* by Dr. B. K. Panda
12. *Identification and Development of Indicators of School Improvement-DPEP* by Dr. A. C. Mehta

### **Studies Completed Since 2004-05**

13. *Study on Foreign Education Providers in India* by Dr. Sudhanshu Bhushan
14. *Study on Alternative and Innovative Form of Higher Education for Left-out Youth* by Dr. Sudhanshu Bhushan
15. *Government Initiatives and Role and Contributions of NGO's to Inclusive Education in India* by Dr. (Mrs.) S. Mukhopadhyay
16. *A Study of the Role of Education Boards with Special Reference to Management of Change and Quality in Education* by Dr. (Mrs.) Manju Narula
17. *UNESCO Sponsored Study on 'Peace Education'* by Prof. M. Mukhopadhyay
18. *Policy Research for Monitoring and Dissemination of EFA Goals in South Asia* by Dr. (Mrs.) Sudesh Mukhopadhyay

### **Studies in Progress**

19. *A Study on Elementary Teacher in Different Settings* by Dr. (Mrs.) Neelam Sood
20. *A Study on Impact of Court Orders on the Right of Child to Education in India* by DR. (Mrs.) Nalini Juneja
21. *District Information Systems of Education (DISE-IV)* by Dr. A. C. Mehta
22. *NIEPA-Nepal Project on Capacity Building in Decentralized Planning and Management of Education* by Dr. (Mrs.) Najma Akhtar
23. *A Study of School Education Boards in India and Envisioned Role and Functions in the Context of Access, Equity and Quality of Education* by Dr. (Mrs.) Sudesh Mukhopadhyay
24. *Strengthening of EMIS on EE in India* by A. C. Mehta

25. *Secondary Education in India: Analysis of Delivery Mechanism and Functioning of Secondary Schools* by Dr. (Mrs.) K. Sujatha
26. *Functioning of SIEMATs-A Study of 14 DPEP States (Phases-I, II & III)* by Dr. (Mrs.) P. Menon
27. *G I S Application in DISE/SSA* by Dr. A. C. Mehta
28. *Coverage and Performance of EEA: Study of Data Gaps, Internal Efficiency and Transition Rates* by Dr. A. C. Mehta and Dr. K Biswal
29. *Capacity Building in Planning and Management of Elementary Education in Three Newly Created States* by Dr. S. M. I. A. Zaidi
30. *Implementation of Structural Adjustment Programmes (NEP) on UEE in North Eastern Region of India with Focus on Girls* by Dr. (Mrs.) Y. Josphine
31. *Causes of High Dropout Rate in Selected DPEP Districts of Sambalpur and Keonjhar of Orissa* by Dr. K. Biswal
32. *Micro Planning in DPEP Distrclts: A Comparative Study on Haryana and Uttar Pradesh, 2001-02* by Dr. (Mrs.) Neeru Snehi
33. *Decentralization of Secondary Education – Case Studies* by Dr. (Mrs.) M. Bandhopadhyay
34. *Monitoring of the Proposed Activities under SSA for 2004* by Dr. A. C. Mehta
35. *Issues of Contract Teachers in Indian Schools* by Prof. R. Govinda and Dr. Y. Josephine
36. *Digitization of Published and Unpublished Work in NIEPA* by Dr. T. S. Thakur
37. *Documentation of Janashala Programme-Inclusive Education* by Dr. (Mrs.) Sudesh Mukhopadhyay
38. *Strengthening Planning and Management of Institution Towards Sustainable Panchayat Development and Gram Swaraj* by Dr. Sudhanshu Bhushan
39. *Strengthening of EMIS on EE in India* by Dr. A. C. Mehta
40. *Implementation of Structural Adjustment Programmes (NEP) on UEE in North Eastern Region of India with Focus on Girls* by Dr. (Mrs.) Y. Josephine
41. *Impact of DPEP on Development of Priamry Educaiton in Tribal Areas* by Dr. (Mrs.) Y. Josephine
42. *Shadow Teaching in Delhi* by Dr. (Mrs.) Neeru Snehi
43. *Causes of Dropout of Secondary School Children in Delhi* by Dr. (Mrs.) Sunita Chugh
44. *Internal Resource Generation and Utilization in Indian Universities: The Case of Selected South Indian Universities* by Dr. K. Murleedharan and Dr. C. Krishnan (Under NIEPA Scheme of Assistance)

**(b) INTERNATIONAL COLLABORATION**

Apart from the above studies, NIEPA has conducted 8 studies involving International collaboration. These are listed below:-

- 1 *NFE Indicator Development by Dr. Y. P Aggarwal (UNESCO, Japan)*
- 2 *Workshop on Information Collection and Analysis by Dr. A. C. Mehta (ACC-UNESCO, Japan)*
- 3 *Policy Research for Monitoring and Dissemination of EFA Goals by Sudesh Mukhopadhyay South Asia, UNESCO*
- 4 *Workshop in Simulative Models for Development Planning and Education Policy Formulation for Participants for South Asia (UNESCO)*
- 5 *Peace Education by Dr. Prof. M. Mukhopadhyay (UNESCO)*
- 6 *Consortium for Research on Education Access, Transitions and Equity by Dr. R. Govinda (DFID, UK)*
- 7 *India-Nepal Project on Capacity Building (UNESCO)*
- 8 *The Role of Universities in Basic Education Development in Africa (Hiroshima University, Japan and JICA)*

**RESEARCH LINKAGES**

The Institute has a strong linkage with national and international organizations/institutions for furthering research and dissemination in educational planning and management. NIEPA has established a fairly strong network with the following institutions/organizations for collaborative research and capacity building activities: it has linkages with all relevant national and state level organizations, and education Departments of prominent universities, such as NCERT, UGC, NCTE, NIOS, Ed. CIL, CBSE, IGNOU, AICTE, AIU, SIEMATs and SCERTs, State Education Departments of states, Delhi University, Jamia Milia Islamia, JNU, etc.

International Institute for Educational Planning (IIEP), UNESCO, Paris, DFID, University of Sussex, Japan International Cooperation Agency (JICA), Hiroshima

- Capacity building in decentralization of educational management through district level planning
- Strengthening of Educational Management Information System (EMIS), and annual District Information System for Education (DISE) Reports
- Education for All (EFA) assessment for 2000 - conducted 19 studies and brought out country report
- All India Educational Administration Surveys: I-1973-81; II-1991-2001 (State specific books published)
- UNICEF sponsored appraisal of Bihar Education Project (BEP) in 1994
- National evaluation of Operation Blackboard & District Institute of Education & Training (DIET) schemes

#### **4. Capacity building activities**

- Conducts more than 50 capacity building programs annually
- 26 annual six month Diploma in Educational Planning & Administration (DEPA) programs conducted
- 22 annual International Diploma in Educational Planning & Administration (IDEPA) programs conducted
- NIEPA-Nepal project on Decentralized Planning in Education; Preparation of DPE Plans for 5 pilot districts of Nepal
- Institutional capacity building programme for the NCED, Government of Nepal



- (viii) Department of Sociology and Psychological Foundation of Education;
- (ix) Department of Management of Examinations; and
- (x) Department of International Developments in Education.

**(b) New Courses Proposed To Be Offered**

In addition to its present advisory role, NIEPA proposes to introduce the following programmes, further research and multiply certified educational planners and administrators in the country:-

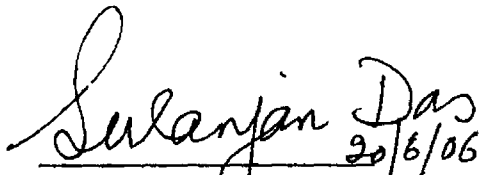
- (i) Masters' Level Programme in related areas of study. The Institute also intends to offer courses/programmes through distance mode.
- (ii) M. Phil Programme in the aforesaid areas with an intake of 10 students per annum.
- (iii) Ph. D. Programme (having the duration of 6-semester, i.e. 3 years for each batch) will be offered, initially for 10 students per annum, in educational planning, educational administration, and educational finance, comparative education, school education, higher 7 technical education, policy research, educational management & information system; and other emerging areas of concern like educational testing services, WTO, GATT, IPR, FDI, etc.
- (iv) Post-Doctoral Programme (having the duration of 4-semester, i.e. 2 years for each batch), initially 5 Post-Doctoral Fellows per annum, in the above-mentioned areas; and

**(c) PROFESSOR OF EMINENCE**


NIEPA also proposes to institute 5 positions of Professor of Eminence at NIEPA, who will not only contribute significantly towards generation of new knowledge through research but also provide guidance and support for building internal capacity of the Institute in popularizing and sustaining some of the important areas of study in the country such as the Economics of Education, Comparative Education, Educational Planning, and Educational Administration. NIEPA proposes to invite eminent Educationists, Academicians and Practitioners in the relevant fields to join NIEPA as Professor of Eminence.

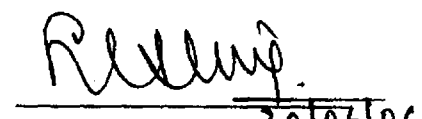
**RECOMMENDATIONS**

The Committee after assessing the academic capabilities, physical infrastructure, and future vision of NIEPA unanimously recommends that NIEPA may be conferred the status of Deemed to be University.

  
20/6/06  
Prof. Suranjan Das

  
Prof. K.P. Pandey

  
Prof. G. Hargopal

  
20/06/06  
Dr. Dev Swarup

**Date : June 20, 2006**

**Place : New Delhi**