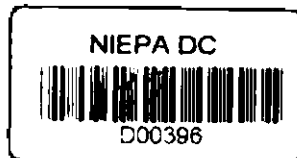


**DRAFT FIVE YEAR PLAN
1980-85**

AND

ANNUAL PLAN 1981-82

EDUCATION



**DIRECTORATE OF EDUCATION
UTTAR PRADESH**

CHAPTER 12
EDUCATION

(1) GENERAL EDUCATION
(a) Education department

Education has been assigned a pivotal role in the process of development since the beginning of planned development in this country. The Constitution itself lays down that free and compulsory education would be provided to all children up to the age group of 14 years. Consequently, there has been manifold increase in the

enrolment in classes I—V. Correspondingly, secondary schools and institutions have also expanded to absorb the increasing number of boys and girls willing to acquire better qualification for employment.

2. The following presents the relevant data to show how educational facilities expanded in the different plan periods :—

Educational facilities at the end of the different Plan period

Item	At the end of		Anticipated Achievement	
	1977-78	1978-79	1979-80	1980-81
1	2	3	4	5
(a) Primary Stage :				
(1) Schools	66,296	68,122	70,292	70,931
(2) No. of Students (in lakhs %	87.30	89.89	93.17	94.41
(3) Teachers ('000)	240	247	250	251
(b) Junior High School Stage :				
(1) Schools	11,409	12,049	13,127	13,407
(2) No of Students (in lakhs)	25.14	25.93	27.92	28.81
(3) Teachers ('000)	80	86	89	90
(c) Secondary education Stage :				
(1) Schools	4710	4869	4953	5210
(2) No. of Students (in lakhs)	17.04	17.78	18.37	18.84
(3) Teachers ('000)	77	78	80	82

3. The expenditure on General Education during different plan periods and their sub-sectoral percentages are given below :

Plan Period	Elementary Education		Secondary Education		Higher Education		Others		Total	
	Exp.	%	Exp.	%	Exp.	%	Exp.	%	Exp.	%
1	2	3	4	5	6	7	8	9	10	11
First Plan ..	12.71	70	1.25	7	0.43	3	3.68	20	18.07	100
Second Plan ..	8.41	59	2.97	21	1.75	12	1.18	8	14.31	100
Third Plan ..	29.49	66	7.41	17	4.94	11	2.87	6	44.71	100
Annual Plans ..	7.32	60	2.40	20	2.30	18	0.29	2	12.31	100
Fourth Plan ..	37.91	67	9.90	17	6.38	11	2.82	5	57.01	100
Total ..	95.84		23.93		15.80		10.84		146.41	

4. *A review of education during the Fifth Plan*—The Fifth Plan outlays for education during the period 1974–79 was of the order of Rs.86.69 crores and the level of expenditure has gone up to Rs.95.34 crores. Since the Fifth Five Year

Plan the priority of Education Sector has always been less in spite of the fact that manifold increase has taken place in the enrolment and other requirements. The following table shows the expenditure incurred during the Fifth Plan :

Outlay and expenditure in the Fifth Plan

(Rupees in crores)

Group	1974-75		1975-76		1976-77		1977-78		1978-79		Total	
	Exp.	%	Exp.	%	Exp.	%	Exp.	%	Exp.	%	Exp.	%
1	2	3	4	5	6	7	8	9	10	11	12	13
Primary Education ..	4.74	55	6.31	55	7.96	48	15.09	57	17.18	53	51.28	54
Secondary Education ..	1.70	20	2.90	25	5.27	32	6.67	25	9.22	28	25.76	27
Teacher Education ..	0.24	3	0.22	2	0.38	2	0.38	1	0.24	1	1.46	1
Higher Education ..	1.49	17	1.61	14	2.62	16	3.17	12	3.83	12	12.72	13
Adult Education ..	0.06	1	0.11	1	0.14	1	0.56	3	0.64	2	1.51	2
Others ..	0.32	4	0.26	3	0.22	1	0.41	2	1.40	4	2.61	3
Total ..	8.55		11.41		16.59		26.28		32.51		95.34	

On the non-plan side the expenditure during 1974–79 was as given below:

(Rupees in crores)

Group	1974-75		1975-76		1976-77		1977-78		1978-79		Total	
	Provision	%	Provision	%	Provision	%	Provision	%	Provision	%	Provision	%
1	2	3	4	5	6	7	8	9	10	11	12	13
Primary Education ..	88.12	54	103.28	53	104.11	52	109.35	49	121.26	52	526.12	52
Secondary Education ..	40.42	25	48.13	24	50.39	25	60.54	27	67.98	29	267.46	26
Higher Education ..	9.10	5	10.85	6	22.30	11	25.54	11	26.62	12	94.41	9
Special Education ..	1.15	1	1.63	1	1.81	1	1.81	1	1.42	1	7.82	1
Others ..	24.74	15	31.96	16	21.92	11	26.21	12	13.08	6	117.91	12
Total ..	163.53		195.85		200.53		223.45		230.36		1013.72	

5. It will be clear from the above that of the total expenditure during Fifth Plan 54 per cent was on Secondary Education ; 1 per cent on Teacher Education ; 13 per cent on Higher Education ;

2 per cent on Adult Education and 3 per cent on other items. The non-Plan expenditure was 52 per cent on Primary Education, 26 per cent on Secondary Education, 9 per cent on Higher Education,

1 per cent on Special Education and 12 per cent on other items. The position of

different groups during the last year and the current year is as follows :

Comparative Allocation on Plan and Non-Plan side

(Rupees in Crores)

Group	Plan		Non-Plan	
	1979-80 Outlay	1980-81 Outlay	1979-80 Provision	1980-81 Provision
1	2	3	4	5
1. Primary Education	7.14	9.44	143.82	164.65
2. Secondary Education	3.76	6.36	81.90	94.44
3. Teacher Education	0.26	0.38	..	..
4. Higher Education	1.70	2.01	28.28	32.04
5. Adult Education	1.26	0.67	6.00	0.14
6. Others	0.27	0.52	8.55	30.03
Total	14.39	19.38	268.55	321.30

6. *Broad Strategy*—The Sixth Five Year Plan aims at broadening access to education at all stages with greater emphasis on the rural and less developed areas and on the education of girls, extending and improving the teaching of science, toning up of teacher—training programmes, strengthening of specialized institutions, improvement of higher education, providing scholarships to meritorious and poor students and exploiting the existing facilities to the fullest extent by reducing wastage and raising the quality of education.

7. *Elementary Education*—A major task in the field of elementary education is the fulfilment of the Constitutional directive, enjoining the provision of free and compulsory education to all children up to the age of 14. Highest priority is, therefore, being accorded to the universalisation of elementary education and a major portion of the budget is being allocated to it. Universalisation is proposed to be achieved through opening of new primary schools in unserved rural areas within a distance of 1.5 kms. in plains and within 1 km. in hills and in all those habitations where population exceeds 300. Similarly, additional senior basic schools would be opened within a radius of 3 kms. and in

habitations of 800. A conscious effort will be made to reduce regional disparities through greater allocation of schools in unserved areas.

8. In universalisation of elementary education the crucial problem is of wastage and stagnation which has not shown any noticeable decline during all these years. Surveys and studies are in progress to diagnose the present situation, after which appropriate remedial measures would be taken.

9. The condition of large number of school buildings is deplorable. Therefore, appropriate provision has to be made not only for the construction of new buildings but also for the maintenance of the existing ones. Efforts will also be made to reduce the unit cost of construction of school buildings. Essential equipment like *tatpatties*, science apparatus etc. will also be provided to schools to make the conditions attractive.

10. Special emphasis will be laid on the enrolment of the children of the scheduled castes and scheduled tribes especially girls as their percentage of enrolment is extremely low and more schools for girls at the senior basic stage will be opened.

Incentive schemes like free supply of text books, uniforms and scholarships for the students of the weaker sections of the community will be stepped up.

11. Priority will be given to the development of relevant curricula and the preparation of suitable text books and teaching materials apart from improving the physical conditions of the elementary schools and competence of teachers. Further as per recommendations of the Kothari Commission, it is proposed to make a beginning in the development of school complexes, firstly, at the elementary level. A junior high school will be chosen to serve as the nodal point of a complex covering 8 or more primary schools. The member units of the complex will be provided additional teaching materials for effective functioning.

12. The formal system alone will not be enough to cater to the educational needs of all children. For all those who cannot, for various reasons, attend schools on a regular basis, or those who have dropped out of the school system or those who have never been to school at the prescribed age, a massive system of non-formal education will have to be undertaken to fulfil the goal of universalisation of education.

13. *Secondary Education*—There has been an uncontrolled development in the field of Secondary Education which has resulted in establishment of a number of uneconomic and sub-standard institutions. It is, therefore, proposed to restrict opening of new secondary schools in both, private and Government sectors. However, special attention will be given to the needs of the backward areas, under privileged sections of the population and of girls. Vocationalization of secondary education will be given due place in our secondary school system in the context of new National policy on vocationalisation. The main basis to determine the vocational content in the secondary curriculum will be district surveys of the existing and emerging occupational needs. Emphasis will also be laid on qualitative improvement and secondary curriculum will be up-dated. The standard of text books will be raised and advance experiments in educational technology will be made.

14. *General conditions of the Government institutions* in terms of building, furniture, laboratories and equipment are far from satisfactory. These institutions are expected to be pace-setters in the field of secondary education, but in their present state have been unable to achieve the objective. It is proposed to prepare a comprehensive development plan for each of the Government institution and implement it in stages. Improvement in teaching of science and mathematics in secondary schools is a matter of high priority. Grants to educational institutions for purchase of science equipment and construction of laboratories will have to be stepped up. A comprehensive training programme for teachers to bring them up-to-date on new methods will be devised.

15. *Teacher Education*—To effect qualitative improvement in education, it is imperative to have a suitable programme for the training of teachers — both, pre-service and in-service. For the improvement of pre-service training, the existing syllabi of training schools and colleges will be critically evaluated and efforts will be made for a more in-depth preparation of teachers.

16. *Higher Education*—For the qualitative improvement in the Higher Education norms will be developed for opening of new colleges and Universities. Highest priority will, therefore, be accorded to those Universities which have not so far qualified for assistance from the University Grants Commission. Similar effort will be needed for the development of Government Degree Colleges in order to enable them to lift matching grants from the UGC.

17. *Adult Education*—In pursuance of the national policy, adult education programme will be implemented on more scientific lines, with greater mobilisation of voluntary agencies and institutions to effectively co-ordinate with the programmes to make it a success. There are approximately 1.80 crores illiterates in the age group of 15–35 in U. P. and out of which 1.17 crores (65 per cent) would be covered during the Sixth Five Year Plan, 1980–85.

18. *Direction and Administration*—The administrative machinery, as it is

operating at present, has its main emphasis on normal administration. The important function is of professional supervision and guidance to develop in tune with the specialized character which the educational programmes demand and it has failed. Efforts will, therefore, be made to gear the system to effect qualitative improvement. Adequate provision would be needed for the strengthening and re-organisation of the present educational administration. Appropriate organisation for planning and implementation of educational programmes will also be set up.

19. *Youth Welfare, Sports and Other Programmes*—Physical education is an integral part of the education curriculum. Due stress will, therefore, be laid on the

promotion of physical efficiency and proficiency in sports and games. Sound system of library service will also be developed and the existing policy of giving grants be suitably changed. Besides formulating appropriate guidelines in this regard, an attempt will be made to achieve the maximum utilisation of library facilities. There is one more area of 'use of mass media' in which not such effort has so far been made despite the establishment of educational technology cell. Appropriate step will, therefore, be taken to explore the potentiality of these media for different levels of education.

20. *Outlay for Sixth Five Year Plan*—The outlays proposed for the Sixth Five Year Plan 1980—85 are indicated below :

Outlay proposed for Sixth Plan, 1980—85

(Rupees in crores)

Sl. no.	Group	Plains			Hills			Total		
		Total	Capital	%	Total	Capital	%	Total	Capital	%
1	2	3	4	5	6	7	8	9	10	11
1	Elementary Education	111.47	1.43	57	47.54	..	50	59.01	1.43	55
2	Secondary Education	41.36	16.34	21	32.69	11.85	35	74.05	28.19	25
3	Teacher Education	9.40	1.38	5	1.71	0.01	2	11.11	1.39	4
4	Higher Education ..	19.53	0.92	10	9.50	1.62	10	29.03	2.54	10
5	Adult Education ..	6.72	0.20	3	1.99	..	2	8.71	0.20	3
6	Games and Sports	1.43	0.21	1	0.20	..	..	1.63	0.21	1
7	Direction and Administration.	3.10	..	2	0.90	..	1	4.00	..	1
8	Others	..	0.89	..	0.29	0.10	..	1.18	0.20	..
9	Public Libraries	..	1.40	1	0.18	..	..	1.58	0.27	1
	Total	..	195.30	100	95.00	13.58	100	290.30	34.43	100

In the successive paragraph, individual programmes listed above in the table have been discussed in detail.

21. *Elementary Education*—According to the findings of the Fourth Education Survey conducted in the year 1978, there were 13,982 rural habitations, having a population of 300, but no primary school within a walking distance (1.5 kms. in the plains and 1 km. in the hills). These also include some habitations in the plains having a population of more than 300 with

no schooling facility within a distance of 1 km. Out of these unserved rural areas, 2,647 primary schools have been opened during the last two years, and the rest 11,335 are proposed to be opened during the Sixth Plan. All these schools will be opened with simultaneous provision for construction of their buildings also. A post of head-teacher will be provided in each school. On the basis of Fourth Education Survey 1,500 Junior Basic Schools are needed in urban areas of which 300

schools have already been opened. Owing to the constraint of resources only a target of 250 schools has been proposed. At the middle stage where local effort is forthcoming, no school has been proposed for urban areas.

22. During 1979-80, 93.17 lakhs children were on rolls in primary classes. For full coverage of all children in the age-group 6-11, additional enrolment up to the end of the year 1984-85 will have to be of the following order :

Age-group 6-11	(No. in lakhs)		
	Boys	Girls	Total
1	2	3	4
Population 1984-85	72.94	68.83	141.77
Enrolment in Classes I-V.	63.72	29.45	93.17
Additional enrolment	9.22	39.38	48.60

From the above table it would be evident that additional enrolment of 48.60 lakhs children during the Sixth Plan period will be impossible to achieve even if all the unserved areas get provided with the schooling facilities as proposed because various socio-economic reasons would hinder the utilization of these facilities to the full. On these considerations proposed target of formal and non-formal education in the Sixth Plan are indicated below :

Proposed level of enrolment

Item	Boys	Girls	Total
1	2	3	4
Enrolment ('000)			
Total ..	7442	4375	11817
Formal Education	7092	4025	11117
Non-formal Education.	350	350	700
Percentage of school going children			
Total	102	64	83
Formal Education	97	59	78
Non-formal Education.	5	5	5

23. In accordance with the fourth educational survey, 6,725 additional senior basic schools were needed for unserved rural areas. Out of these 1,258 schools have already been opened. During the Sixth Plan it is proposed to open 800 new senior basic schools out of which 80 per cent would be for girls. It is expected that the private agencies would also come forward and open new schools. The present enrolment and that proposed for 1985 are given below :

	<i>Present and proposed level of enrolment</i>			
	1980		1985	
(a) Population in the age-group 11-14 ('000)				
Boys	3973			4142
Girls	3601			3916
Total ..	7574			8058
(b) Enrolment ('000)		Total	Formal	Non-formal
Boys	2120	2565	2540	25
Girls	672	1207	1132	75
Total ..	2792	3772	3672	100
(c) Percentage of enrolment				
Boys	53.36	61.93	61.32	0.61
Girls	18.66	30.82	28.90	1.92
Total ..	36.86	46.81	45.57	1.24

24. In opening new schools, highest priority will be accorded to those areas and pockets where weaker sections specially scheduled castes and tribes reside in greater number. Besides regional imbalances will also be taken into account to correct existing variations from area to area. To achieve the above targets of enrolment, special efforts will be made through enrolment drives, posters, banners, meetings and personal contacts. Parents will be educated to give up their prejudices against girl's education. The progress of these efforts will be assessed periodically. For those children who fail to avail of these formal facilities or are unable to do so for various reasons, non-formal education centres will be started in adequate number. The timing of these centres will have to

be so fixed as to make it convenient to the non-participating children to attend. Methods of teaching material will also have to be suitably determined. During Sixth Plan it has been proposed to open 4,000 non-formal centres for the age-group 11-14 and 28,000 centres for the age-group 6-11.

25. One very important point that needs adequate consideration is the provision of school buildings. Unfortunately even today there are 15,418 primary and 3,448 middle schools without buildings. These figures include *kachha* and partly *pacca* buildings except in case of primary schools in which partly *pucca* buildings numbering 5,712 have not been included. It may also be stated that even 48,126 *pucca* buildings (enumerated in fourth survey as such) do not give correct picture of their condition and capacity as a number of them are very old and dilapidated. Most of them require heavy repairs. It is obvious that the problem is of such magnitude that it will not be possible in the next few years to provide all the buildings specified above. However, during Sixth plan it is proposed to construct buildings for 3745 primary schools and 450 buildings for the middle schools. In addition to the above, provision has been made to construct 2000 additional rooms in middle schools and 6100, in primary schools to provide accommodation for increased enrolment. There is also a proposal for giving building grants to the non-government middle schools. Provision has also been made for the maintenance and repairs of school buildings.

26. Most of our schools also lack proper furniture and equipment. Provision has, therefore, been made for the supply of *tat-patties*, tables, chairs and black boards and other educational equipment including science-kits. In urban areas the Parishad schools need strengthening in terms of furniture, and equipment in order to enable them to attract children in larger number. Provision has, therefore, been made to furnish 10 per cent of them with suitable low desks and chairs.

27. The problem of health of the school children is also vital not only for the individual's growth but also for the

future of the nation. While mid-day meal and special nutrition programmes will take care of the mal-nutrition aspect, steps are being taken for health check-ups and supply of weighing machines and first-aid boxes.

28. As is generally known, the hard-core of non-attendants mostly consists of the children of the weaker sections like the scheduled castes, scheduled tribes, and urban slum-dwellers. The primary reason is the poverty of their parents. It may be fairly assumed that their children may not be able to attend school for want of clothing, text-books and stationery. Provision of Rs.15 lakhs has, therefore, been made for free supply of text-books besides various schemes of grants for stipends and non-recurring financial assistance. It is also proposed to supply school uniforms to 3 lakh such children (especially for girls).

29. In the field of primary education our greatest problem has been how to reduce wastage and stagnation. Some studies made recently by the State Institute of Education in the field of primary education reveal that out of every 100 children only 20 have been able to get through class V. Some more studies are in progress and their results are keenly awaited. Drop-out incidence has been maximum in class I. To remedy this situation it has been decided not to fail any student in classes I and II. In other words classes I, II and III are being regarded as one unit now.

30. Curricular changes are also underway so as to make education centre round the problems of life and related to the environment in which the child lives. The present methods of teaching will also require a change for lower classes. Play-way techniques will need to be encouraged.

31. In accordance with the recommendations of the Education Commission (1964-66), the programme of school complex will be started in some selected districts. Each Junior High School will be integrally related to the primary schools in the neighbourhood so as to form one 'complex' of educational facilities. The headmaster and the staff of the junior high school would provide an extension service

to the primary schools attached to it. A provision of Rs.12.50 lakhs has been made for this scheme.

32. *Strengthening of administrative set-up at the district level*—The strength of the inspecting staff will be increased to cope with the increasing number of new schools. The posts of education superintendents including those of lady superintendents are proposed to be created where new municipal boards have come into being. Regional offices are also proposed to be strengthened with the addition of an assistant deputy director solely to look after the elementary stage of education of the region, supervision, monitoring and co-ordinating all programmes of universalisation both on administrative and academic sides. Strengthening of Basic Shiksha Parishad and the basic wing of the Directorate of Education is proposed keeping in view the enormous increase in workload because of rapid process of universalisation.

33. *Secondary education*—The secondary stage of education is of great significance for a country's social and economic development. It prepares students who want to pursue higher education and also those who want to discontinue their studies after completing XII and seek employment. For the first category, this stage has to be preparatory and for the second terminal.

34. The expansion of education at the elementary stage is bound to affect enrolment at the secondary level. The situation will have to be mostly met by allowing additional sections and subjects to be opened in the concerned schools to enable them to accommodate the large influx of students. At present there are 4953 higher secondary schools in the State with an enrolment of about 25.7 lakh boys and 6.84 lakh girls. The number of boys and girls studying in classes IX to XII is 15.35 lakhs and 3.02 lakhs respectively, which is 30 and 7 per cent of the total population of the concerned age-group. The total percentage come to 20 per cent. It is expected that by the end of the Sixth Plan period, this number will increase to 25.50 lakhs (19.90 lakh boys and 5.60 lakh girls).

35. According to the fourth survey the number of unserved areas in the State where a higher secondary school is not available up to 8 kms. is fairly small. However, it is felt that the needs of the backward areas, under-privileged sections and of girls will have to be given special attention and local people will have to be encouraged to come forward to open schools on hundred per cent grant-in-aid basis. Openings of government high schools will be restricted to only such areas, where private enterprise is found to be totally wanting. Likewise, some of the urban areas especially those where new colonies are emerging as a result of fast-growing city population, may also need opening of new government high schools. Provincialization of private higher secondary schools will be generally stopped. To ensure that the minimum essential standards of efficiency are maintained it will be necessary to bring all the recognised institutions under private management on the grant-in-aid list because in its absence the institutions are likely to be run without adequate staff and proper facilities. At present there are about 277 such institutions as are not in receipt of maintenance grant. This number may go up to 600 by the end of the Sixth Plan. But owing to limited financial resources it is proposed to bring such schools on the grant-in-aid list during the Sixth plan.

36. Special emphasis will be laid on the education of girls. Today the ratio between boys and girls in the sphere of secondary education is 5 : 1. This gap has to be bridged with provision of suitable measures. In view of this, it is proposed to give non-recurring grants to girls institutions on 100 per cent basis without any matching contribution from the management. However, to make up for this financial loss, it is also proposed to increase the ratio of management's contribution in respect of the boys' schools to 80 : 20 from 85 : 15.

37. In a number of our institutions there is scarcity of drinking water and proper toilet facilities. It has, therefore, been proposed in the Sixth Plan to sanction up to Rs.15,000 to each institution for construction of overhead tanks, supply of

pumping sets and provision of toilet facilities. Overhead tanks will also ensure constant supply of water to laboratories. Separate toilet facilities for girls have to be provided in institutions which have co-education. A sum of Rs.15,000 is also proposed to be given for this purpose.

38. The number of government institutions is on the increase. While adequate provision is made for the construction of buildings for new schools, the old ones with extensive campuses are getting ignored and are in need of extensive repairs. Provision of a sum of Rs.1 crore has, therefore, been made for the maintenance and repairs of the government buildings. Likewise, provision has also been made for tube-wells and toilet facilities.

39. In view of the crucial role of the secondary education increase emphasis will be laid on improving its quality. Besides, up-dating the curricula, schools on a selective basis will be encouraged to experiment with innovative ideas and practices and perfect them. In course of time these innovative practice could be passed on to other institutions. Suitable provision has been made in the Plan for projects and experimentation in schools. The scheme of giving efficiency grants to the institutions which show appreciable results at the Board's examination will also be continued with suitable upward revision for further encouragement. The teaching of science and mathematics will be specially emphasised and substantial facilities will be given to schools to strengthen their science group in the form of grants for construction of laboratories and purchase of science equipment. Owing to paucity of resources the introduction of science as a compulsory subject has not yet taken final shape. At present out of 4,953 higher secondary schools, only 2,726 institutions are recognised in science. Compulsory introduction of science in rest of the institutions would need large amounts of money.

40. Vocationalisation will be speedily introduced in our secondary schools, help students to prepare themselves for middle level positions in different trades and agriculture. In the Sixth Plan, a few pilot studies are being made to ascertain voca-

tional needs of different areas and to develop requisite facilities accordingly. To implement this programme it is proposed to set up a vocationalisation unit in the Directorate of Education under the guidance of a Joint Director of Education with District Vocational Officers and necessary supporting staff at the State and district levels to assist them in their work.

41. One of the primary responsibility of the State is all-round development of talent. Most of the meritorious students fail to develop their talents properly on account of their poverty and backwardness. It is in this context that the establishment of a special residential schools equipped with requisite resources and facilities needs to develop the potentialities of the students to the full. A school has been proposed in the Sixth Plan on the pattern of, Naterhat, Bihar. Nominal fee will be charged or exempted altogether taking into consideration the income of parents/guardians. Admission will be on merit. A sum of Rs.433.00 lakhs has been proposed in the Plan for this purpose.

42. To cope with the increasing number of students in the government institutions, the double shift system was started in some of the well-equipped schools during the Sixth Plan. Although such schools were provided with Vice-Principals to assist the Principals in looking after each shift, the supervision could not be effective. The principals have found it difficult to pay required attention to studies, teaching work and co-curricular activities in spite of their best efforts. Therefore, it is proposed that such double shift system should be discontinued and in its place two separate institutions housed in one building with separate principals. Staff, and students should be started. To facilitate the running of two separate institutions it is suggested that one shift should have only scientific group of classes and the other literary and rest of the groups. Housing of two separate institutions, in one building may, however, need construction of administrative blocks and a few additional rooms.

43. The work of the Board of High School and Intermediate Education has enormously increased with rapid increase in

the number of candidates, number of institutions and number of subjects. The number of examinees are now around 15 lakhs. In order to reduce the heavy strain, the process of decentralisation was started with opening of a sub-board at Meerut. One more sub-board has been opened at Varanasi now. Two more sub-boards remain to be set up in next few years. Besides setting up sub-boards, regional offices are also proposed to be established in these region where sub-boards would not exist. Apart from these measures the government has also decided to conduct separate examination for private candidates as their number has also shown tremendous increase in the past. This would facilitate the smooth conduct of examinations which has at present become un-wieldy. An 'Institute of Correspondence Courses' is being established to provide education through correspondence to the candidates intending to appear privately at the Board's examination. The office of the Board also needs strengthening not only in terms of adequate increase in the staff but also in the form of establishment of statistical cell, evaluation unit and security staff. In terms of equipment also it needs its own generator and additional apparatus for micro-film unit.

44. *Teacher Education*—There is no gainsaying the fact that a sound teachers' training programme is a pre-requisite for qualitative improvement in education. This will necessitate improvement in the condition of the present training institutions and their training programmes on the one hand and re-orientation of teachers' knowledge through in-service refresher courses on the other. It is, therefore, proposed to strengthen the elementary and secondary institutions of the State during the Sixth plan. There is also a proposal to strengthen the Regional Institutes of Education and some specialized institutes such as Government Central Pedagogical Institute, State Institute of Science Education, Bureau of Psychology, Government College of Home Science, English Language Teaching Institute and Government Nursery Teachers' Training College.

45. In the B. T. C. training institutions the majority of pupil teachers consists of

those who have passed the Intermediate examination. Some graduates also seek admission to these courses. The present staff of these training institutions now comprises the L. T. grade teachers. It has been proposed in the plan to upgrade these posts with a view to raising the standards of teaching. It has also been proposed to abolish all the present B. T. C. Units in the State and to set up full-fledged Normal Schools in their place. This will bring about uniformity in all elementary teacher training institutions in the State. These institutions are proposed to be further strengthened to raise the quality of science education.

46. In-service training of teachers will be an essential part of the teacher education programme. An extensive in-service training programme has, therefore, been proposed both at the primary and secondary levels to acquaint the teachers with latest techniques of teaching principles of pedagogy and curricular reforms. Besides, a scheme of Continuing Centres of Education has also been proposed to upgrade the knowledge of teachers in different subjects.

47. At present there is no institution at the secondary level in the districts which could be assisted the responsibility of taking up extension service work. It is, therefore, proposed to select one or more Government colleges (or private institutions in the absence of government institutions) for this purpose. These institutions would function as clearing houses to disseminate information about the latest educational reforms, innovative practices etc. They would distribute the literature received from the special Institutes and organise seminars and workshops for the teachers of different subjects. These selected institutions will also assist in the implementation of various projects sponsored by the National and State level institutes. For every fifty schools one such extension centre is proposed to be set up.

48. There are several specialized Institutes and specialized training Institutes at work in this State in the field of research, training, extension and publication. For ensuring proper co-ordination of their work and for exercising overall control in

academic matters, a State Council for Educational Research and Training is proposed to be set up on the pattern of N.C.E.R.T. The council will be headed by an Officer of Additional Director's rank and all the special institutes will function as different departments of this Council.

49. *Higher Education*—In the field of higher education emphasis will now shift from expansion to consolidation. There are, at present, 19 State universities and 380 degree colleges besides 2 Central universities providing the facilities for higher education. Out of 380 degree colleges 38 are government institutions and the rest are run by private managements. The academic side is looked after by the universities concerned, while the administrative, financial and regulatory aspects of the functioning of these institutions is the responsibility of the education department. Strict norms for opening new degree colleges will be developed. However, in the backward areas of the State the government would establish degree colleges taking into consideration the regional needs. Economically unsound and administratively weak private institutions may have to be provincialized. Optimal institutional use would also be ensured.

50. For equalisation of educational opportunity, the students coming from educationally backward classes would be provided incentives through scholarships and other assistance. Construction of hostels for boys in the Government degree colleges is also being proposed. For qualitative improvement of higher education, adequate development grants have to be provided to the universities especially to those as have not been able to lift the U.G.C. grant. Existing colleges have also to be provided adequate facilities by way of staff, equipment, laboratories, libraries etc. Suitable provision has been made in the plan in this regard.

51. Strengthening of the Directorate of higher education would be taken up to cope up with the growing load of administrative supervision.

52. For the qualitative improvement of teachers and make them conversant with latest researches and techniques it is pro-

posed to set up an in-service training centre at the Government Degree College, Kanpur. There is also a proposal to create a new post in the Post-graduate Degree Colleges with a view to promote research work.

53. Most of our government degree colleges are established in remote or backward areas where residential facilities are not available for the staff. This creates problems and at times puts the teachers' performance at a discount. It is, therefore, proposed to construct residential quarters in the vicinity of the colleges. This measure would not only provides relief to the staff, but would also attract them to work in such colleges.

54. Govind Ballabh Pant Institute of Social Studies has been established with the help of the Government of India, to further the studies in this field. Adequate financial grant is proposed to be given during the Sixth plan to promote its activities. Similarly, there is a proposal to give sufficient grants by the State Government to the Mehta Research Institute of Mathematics and Physics, Bharwari, Allahabad where high quality of research work in Mathematics and Physics is being done.

55. *Adult Education*—The Census of 1971 indicated 25.44 as literacy percentage in our State. Illiteracy is very widespread among women and people of scheduled castes and scheduled tribes. There is also a wide gap between the literacy figures of rural and urban areas. According to present estimates 1.79 crore people in the age-group 15-35 are still illiterate in our State. Out of these 1.17 crore people are intended to be covered during the Sixth Five Year Plan. This will need setting up of 3,81,000 Adult Education Centres all over the State. Further, such a massive programme cannot be run through government efforts alone. It will require co-operation of voluntary organisations, degree colleges, universities and Nehru Yuvak Kendras.

56. In the year 1980-81 under the Centrally sponsored schemes 32 projects each consisting of 300 centres in 32 districts are being implemented. Each project is to continue for five years, A Proposal to extend this programme to the remaining 24

districts of the State has already been forwarded for the consideration of the Central Government. The State Government has also sanctioned 3 projects in 3 districts with its own resources. It has been further proposed to start a project of 100 centres each in the remaining districts with the aid of the State Government. These projects will also continue for five years.

57. With the view to ensuring successful implementation of the programmes the Directorate is to be equipped with adequate and competent staff for monitoring the projects. There is also a need for supervision and direction of this programme at the regional level for which creation of posts of Regional Deputy Directors of Adult Education with necessary supporting staff has been proposed. Keeping in view the expansion of the programme, the staff sanctioned for the office of District Adult Education Officer is inadequate. Proposal has, therefore, been made to create posts of Senior Stenographers and other employees in all the districts of the State.

58. Proper training facilities for different level functionaries are necessary. The arrangement for officer's training are being made at the Literacy House, Lucknow and in New Delhi. For training of other personnel the existing arrangements are inadequate. It is, therefore, proposed to establish training units in the Normal Schools and regional institutes for the district and regional levels respectively. These units will not only provide training to different categories of functionaries but also help in developing diversified teaching and learning materials according to the local needs, evolving suitable methods of teaching, distributing follow up literature, and organising workshops. A provision of Rs.10 lakhs has been made during the plan period for the establishment of these units.

59. Besides strengthening of the State resources centre, 11 resource centres at regional level are proposed to be set up to develop detailed curriculum, teaching aids, rearing materials and follow up literature. An Adult Educational Institute is

also proposed to be established at the State level. Continuing education and follow up programmes have also been proposed so that the learners do not lapse into illiteracy again. Further, a publicity scheme has been included in the Plan to acquaint people with the progress and achievements in this field and to enlist their support for the success of the programme.

60. *Direction and Administration*— There has been a tremendous increase in the work-load of the Directorate because of rapid expansion of educational facilities during different Plan periods. The numerical strength of the Directorate has not kept pace with the expansion in the number of institutions, their enrolment and the total educational expenditure. It is, therefore, necessary to suitably strengthen the Directorate according to the demands of the situation. Some important factors, such as the State responsibility for the disbursement of salaries to primary and secondary school teachers, quasi-judicial functions in respect of the privately managed schools and new recruitment procedures of teachers have increased the administrative work considerably. The present administrative machinery is able to cope with only the routine work. It is, therefore, proposed to take up a scientific study of the administrative machinery at different levels in order to find out the requirements of staff, to determine the nature and extent of decentralisation of powers and to make the system in tune with the modern management techniques.

61. It is being increasingly realised that in the context of the huge task of universalisation of elementary education, the inspecting staff is quite inadequate. Since with the expansion of educational facilities formal or non-formal education will be available now in almost every village, it is proposed to create a post of education officer at the block level who will guide and control all the financial and administrative aspects of education of his block, maintain the statistical data regarding every school, and be a drawing and disbursing officer in respect of the educational staff working in the block. During the Sixth Plan period, 60 posts of Block Education Officers and 500 posts of

Assistant Education Officers (SDIs/AIGs) are proposed to be created in the first phase.

62. At present there is no proper machinery in education department to look after the planning work on scientific lines. The planning activities of the department mainly consist of consolidating and transmitting proposals received from different sections to the Government. Projects are not scientifically formulated. Hence, during the Sixth Plan period setting up of a planning, monitoring and evaluation cell has been proposed to ensure educational development on desired lines.

63. *Sports and Youth Welfare*—The Fifth Plan schemes for promotion of sports, extra-curricular activities and youth welfare are proposed to be continued in the Sixth Plan. Some of these schemes are scholarships to the talented student-players, organising adventure camps, know your State and country and leadership training of students. Scheme for scouting and guiding has also been retained.

64. Amongst the new schemes proposed, is construction of a stadium on the campus of junior sections of Government Jubilee Inter College, Lucknow. An institution of school sport is also proposed to be set up under education department to provide intensive training and reorientation courses periodically to physical instructors to make them abreast with modern techniques. In addition to these, band units which lend added colour to youth festivals and other programmes periodically organized are also proposed to be set up in one boys and one girls schools in every district. Every regional headquarter is intended to be provided with an auditorium where competitions or cultural functions could be organized with a view to developing interests of student in the co-curricular and cultural activities. Provision has also been made in the Sixth Plan for organising art and cultural exhibition to enable the students to exhibit their talents and have their own share of joy through them.

65. No administrative machinery is available in the education department for the proper organisation and supervision of games and other youth programmes in and outside schools. It is, therefore, proposed

to set up an administrative machinery from the district to the directorate level in the Sixth Plan.

66. *Other Programmes*—Potentialities of the mass media as a powerful support to class-room instruction have not so far been properly utilized and evaluated though some attempt has been made in the area of school broadcasts. Provision has, therefore, been made in the Sixth Plan to equip the film unit of the Education Expansion Department with latest equipment to bring about greater collaboration between the education expansion and the Educational Technology cell and to set up film libraries in every region for educational purposes. Among other programmes, the continuing schemes of giving grant-in-aid to Sanskrit Pathshalas and Arabic Madarsas will be retained in the Sixth Plan as well. Library services will be suitably strengthened. It is also proposed to launch a programme of population education in the State from 1981-82 as a part of the project sponsored by the Government of India and the NCERT with UNESCO support. The expenditure on the staff will be borne by the State Government.

(b) SPORTS

67. To give an impetus to the activities concerning sports a separate Sports Department was established on April 1, 1974. Hence targets for the Fifth Five-Year Plan could not be fixed in advance. An outlay of Rs. 344.20 lakhs including Rs. 43.60 lakhs for hills was sanctioned. Actual expenditure for the first four years of the Plan 1974-78 was Rs. 253.34 lakhs. During the intervening two years, 1978-80, actual expenditure of Rs. 180.93 lakhs was incurred. An outlay of Rs. 800.00 lakhs has been proposed for the Sixth Plan which includes Rs. 100.00 lakhs for the hills.

68. At the beginning of the Fifth Plan, the Department inherited 10 stadia, 4 badminton halls, 1 basketball court and 1 swimming pool. During the Plan period, construction of 15 stadia, inclusive of 4 in the hills, along with two multi-purpose halls, one swimming pool and one hostel building was started, involving an expenditure of Rs. 48.31 lakhs. Along with this

DRAFT
ANNUAL PLAN
1981-82



UTTAR PRADESH
EDUCATION DEPARTMENT

EDUCATION

(1) GENERAL EDUCATION

Education is the most vital instrument of social change and forms an important input for human resources development. It is, therefore, imperative that education should be accorded a priority in the Annual Plan 1981-82.

The main strategy of education programmes, during 1981-82, are as follows:

(i) Highest priority will be given to universalisation of elementary education and new primary schools would be opened in unserved rural areas so that no child has to travel more than 1.5 kms. in the plains and 1 km. in the hills for attending school. Similarly, additional senior basic schools will be opened within a radius of 3 kms. and in habitation of 800 and more.

(ii) Expansion of educational facilities will take place with a view to cover girls and children of weaker sections and backward areas.

(iii) Greater stress would be laid on qualitative improvement in educational standards and measures to reduce wastage and stagnation. In this regard stress would be laid on non-formal education.

(iv) All new schools would be restricted to backward areas and measures to vocationalization of secondary education would be started. Stress would also be laid to improve the quality of education through curriculum development etc.

(v) Comprehensive programmes of teachers' training, both pre-service and in-service would be implemented.

(vi) In the field of higher education stress will be on consolidation rather than expansion.

(vii) Repairs to existing buildings and construction of new buildings at all levels would be implemented.

Review of educational facilities from 1977-78 and onward :

Educational facilities at the end of different plans

Group	At the end of 1977-78	At the end of 1978-79	At the end of 1979-80	1980-81 (Proposed)	1981-82 (Target)
1	2	3	4	5	6
Primary Education					
<i>Primary stage :</i>					
1. Schools (No.)	66,296	68,122	70,292	70,931	71,386
2. No. of students (in lakhs)	87.30	89.89	93.17	97.47	98.65
3. Teachers ('000)	240	247	250	251	252
<i>Junior High School stage :</i>					
1. Schools (No.)	11,409	12,049	13,127	13,407	13,565
2. No. of students (in lakhs)	25.14	25.93	27.92	28.81	30.78
3. Teachers ('000)	80	86	89	90	91

Group	At the end of 1977-78	At the end of 1978-79	At the end of 1979-80	1980-81 (Proposed)	1981-82 (Target)
1	2	3	4	5	6
<i>(c) Secondary Education stage:</i>					
1. Schools (No.)	4,710	4,869	4,953	5,210	5,410
2. No. of students (in lakhs)	17.04	17.18	18.37	18.84	20.62
3. Teachers ('000)	77	78	80	82	89

4. For the year 1981-82 the plan has been prepared with an outlay of Rs. 31.59 crores.

Its sectorwise distribution is as follows:

1981-82 Plan Outlay

(In crore Rs.)

Serial no.	Group	Plains			Hills			Total		Percentage	
		Total	Capital	Percentage	Total	Capital	Percentage	Total	Capital		
1	2	3	4	5	6	7	8	9	10	11	
1	Elementary Education.	11.21	0.15	52	4.27	..	43	15.48	0.15	49	
2	Secondary Education.	5.22	2.07	24	4.11	1.35	41	9.33	3.42	30	
3	Teacher Education.	1.24	0.29	6	0.13	..	1	1.37	0.29	4	
4	University Education.	2.17	0.12	10	0.99	0.21	10	3.16	0.33	10	
5	Adult Education.	0.67	0.01	3	0.28	..	3	0.95	0.01	3	
6	Games and Sports.	0.21	0.05	1	0.03	..	..	0.24	0.05	1
7	Direction and Administration.	0.63	..	3	0.17	..	2	0.80	..	3	
8	Others	0.10	0.02	..	0.01	..	..	0.11	0.02	..
9	Public libraries.	0.14	0.02	1	0.01	..	..	0.15	0.02	..
	Total	..	21.59	2.73	100	10.00	1.56	100	31.59	4.29	1000

5. **Elementary Education**—In the successive paragraphs individual programmes listed above have been discussed. To provide educational facilities at the elementary stage in unserved areas, 245 primary and 166 middle schools are being opened in rural areas and 31 primary schools in urban areas in 1980-81. Besides

this, 56 Government Model Schools consisting of classes I—VIII are also being opened in Tehri-Garhwal and three border districts of the State. During 1981-82 it is proposed to open 410 primary (300 plains and 110 hills) and 158 middle schools (120 plains and 38 hills) in rural areas and 45 primary schools (35 plains

nd 10 hills) in urban areas. The percentage of enrolment in the age-group 6—11 is expected to rise from 69 (91 boys and 46 girls) in 1980-81 to 72 (93 boys and 47 girls) in 1981-82. All these schools will be opened with simultaneous provision for construction of their buildings also. A post of headmaster will be provided in each school.

6. Under centrally sponsored scheme 6,400 non-formal education centres were opened in 1979-80. Necessary provision for State Government's matching contribution has been made in the Plans for 1980-81 and 1981-82. In expanding both formal and non-formal educational facilities preference will be given to weaker sections and girls.

7. Provision has been made for the construction of 440 primary (400 plains and 40 hills) and 110 middle-school (90 plains and 20 hills) buildings. More facilities will be provided for the teaching of science and free supply of text-books. Provision for the maintenance and repairs of primary and middle schools buildings and for the construction of additional classrooms in those schools where enrolment is comparatively greater has also been made.

8. To minimise stagnation and wastage and to ensure concentration of efforts for larger enrolment it is proposed to give uniforms and scholarships to the children of weaker sections as an incentives.

9. In accordance with the recommendations of the Education Commission the programme of school complex will be started in some selected districts. Each junior high school will be integrally related to the primary schools in its neighbourhood so as to form one 'Complex' of education facilities. A provision of Rs. 3.10 lakhs has been made for this scheme.

10. Strengthening of Basic Shiksha Parishad and the basic wing of the Directorate are proposed to be taken up. Population education will be introduced in the school curriculum in the State from 1981-82 as a part of the project sponsored by the Government of India and the NCERT with UNESCO support. The expenditure on the staff will be borne by the State Government. During 1981-82 necessary provisions for the establishment of population education cell at the regional and State levels has been made.

11. **Secondary education**—For the expansion of secondary education 33 new Government High Schools are being opened and 27 Government High Schools are being upgraded

to Inter standard during 1980-81. In 1981-82 it is proposed to open 6 Government High Schools in urban colonies where there is no facility for secondary education, 8 higher secondary schools in other unserved areas on cent per cent grant basis. Seven Government High Schools are proposed to be upgraded to Inter standard. For accommodating the large influx of students necessary provision will be made for opening additional sections and subjects in existing Government Higher Secondary Schools. Efforts will also be made to promote education among the weaker sections of the population specially girls.

12. Provision has also been made for the construction of school buildings, science laboratories, purchase of science equipment, furniture etc. for Government as well as non-Government secondary schools for qualitative improvement. In addition, innovative projects and experiments will be encouraged to promote quality in education. The scheme of giving efficiency grants and facilities in form of grants for construction of laboratories and purchase of science equipment will be continued.

13. For all-round development of talented students, a special residential school is being set up on the pattern of Naterhat, Bihar so that the potentialities of its students would be developed to the full. To provide education through Correspondence Course to the candidates intending to appear privately at the Board's examination. An institute of Correspondence Course is being established from 1980-81. This will be further strengthened.

14. **Teacher education**—To acquaint the teachers with latest techniques of teaching, extensive in-service training programme both at the elementary and secondary levels is being launched from 1980-81. During 1981-82 it is proposed to develop the present B. T. C. units into full-fledged normal schools. It is also proposed to set up a State Council for Educational Research and Training, for developing curriculum, instructional material etc. For population education programme, a small cell is proposed to be set up at the State Institute of Education, Allahabad.

15. **Higher education**—In the field of higher education emphasis will now shift from expansion to consolidation. Universities like Avadh, Rohilkhand, Bundelkhand etc. would be provided assistance to enable them to lift grants from the U. G. C. Government Degree Colleges will also be provided with similar assistance. For

the qualitative improvement of higher education opening of new colleges would be restricted. However, in the backward areas of the State the government would have to come forward to establish degree colleges in accordance with the norms laid down by a Committee for Higher Education. Students coming from educationally backward classes would be given incentives through scholarships and other assistance.

16. The Directorate of Higher Education will be strengthened in view of the responsibility it has to discharge in respect of the administrative, financial and regulatory aspects of the degree colleges.

17. **Adult education**—In the year 1980-81 under the centrally sponsored schemes, 32 projects each consisting of 300 centres in 32 districts are being implemented. A proposal to extend this programme to the remaining 24 districts of the State has already been forwarded for the consideration of Government of India. The State Government has also sanctioned 3 projects in 3 districts with its own resources. It has been further proposed to start a project of 100 centres each in the remaining districts with the aid of the State Government. All these projects will continue for five years.

18. **Strengthening of the Directorate of Education**—For supervision and direction of the programme at the regional level, posts of Regional Deputy Directors of Adult Education with necessary supporting staff will be created. For proper training facilities of supervisory staff and instructors, it is proposed to establish training units in the normal schools and regional institutes. Besides, strengthening of the State resource centre, 11 resource centres at regional level are proposed to be set up to develop detailed curriculum, teaching aids, learning materials and followup literature. An Adult Educational Institute is also proposed to be established at the State level.

19. **Direction and administration**—The present infrastructure of the supervisory staff is highly inadequate and ill-equipped to meet the challenges that are ahead. It is proposed to appoint block education officers in gradual phases to control educational, financial and administrative matters pertaining to the block education. Besides, assistant education officer (new designation for sub-deputy inspectors of schools and assistant inspectresses of girls schools) will also be required to cope with the

additional workload expected to be thrown upon them on account of the massive enrolment drive and opening of new primary and middle schools. The workload of the Directorate has tremendously increased because of rapid expansion of educational facilities during different plan periods. It has, therefore, become necessary to suitably strengthen the Directorate. Further, a proper machinery needs to be created to look after the planning work on scientific lines. A planning, monitoring and evaluation cell is being set up in 1980-81 which will further need to be developed in 1981-82.

20. **Sports and youth welfare**—The Fifth Plan schemes for promotion of sports, extra-curricular activities and youth welfare are proposed to be continued. Some of the new schemes are proposed to be started next year and include setting up of administrative machinery to co-ordinate and organise physical education and youth welfare activities and construction of auditorium at regional level for cultural activities. Other main programmes include strengthening the film unit of the Education Expansion Department and opening film libraries in every region. Scheme of giving grant-in-aid to Sanskrit Pathshalas and Arabic Madarsas will be continued. Library services will also be suitably strengthened.

(2) SPORTS

21. The extended Fifth Plan 1974-80 saw Uttar Pradesh, not only on the sports map of India with securing a total of 92 medals, but also on the sports map of the world by inducting 37 players into the country's teams with five Olympians at Moscow, which is an all time record.

22. Out of the proposed Sixth Plan outlay of Rs. 800.00 lakhs Rs. 70.00 lakhs have been allocated for 1980-81, and it is proposed to allocate a sum of Rs. 100.00 lakhs including Rs. 18.00 lakhs for the hills for 1981-82.

23. The Department is functioning during 1980-81 with 58 coaches for 56 districts, one coach is a specialist of one game. To fully utilise the facilities provided in the Stadia and to impart coaching to a larger number of boys/girls, the Department proposes to recruit 63 coaches and 128 other ground and field staff, involving an expenditure of Rs. 12.80 lakhs.

24. Non-consumable sports equipment worth Rs. 1.50 lakhs is expected to be purchased during 1980-81 and the Department will either replace or purchase new sports equipment for the

existing and new Stadia worth Rs. 2.50 lakhs during 1981-82, which includes goal posts, wrestling-mats, athletic equipment etc.

25. A sum of Rs. 2.00 lakhs is to be spent on Women's sports during 1980-81, while Rs. 2.50 lakhs have been provided for Women's sports for 1981-82, which would help 12,000 girls.

26. Rural sports centres, 5 per district in plains and 8 per district in the hills already exist. To involve more rural youth, one rural centre will be added in each district during the year involving an expenditure of Rs. 0.62 lakh, which would benefit about 5,600 additional rural youth.

27. The scheme of residential sports hostels has achieved excellent results and it is intended to expand it further. Seventy boys/girls will be admitted in these hostels, new hostels for lower age-groups will involve an expenditure of Rs. 4.85 lakhs.

28. One hostel at Pauri is under construction since Fifth Plan and out of 14 hostels to be undertaken during the Sixth Plan, Rs. 25.60 lakhs have been provided during the year 1980-81 and Rs. 12.52 lakhs are proposed for the year 1981-82, involving construction of hostels at Lucknow, Meerut, Bareilly, Allahabad, Varanasi, Haldwani, Agra and Mayo Hall (Allahabad).

29. Talented children are imparted regular expert coaching through coaching camps. During 1981-82, Rs. 4.00 lakhs are proposed to run 2,000 coaching camps involving 40,000 children.

30. As an integral part of coaching and to build up match temperament, 550 tournaments will be organised involving 40,000 children at a cost of Rs. 4.75 lakhs.

31. State teams are given intensive coaching before their participation in the Nationals to enable them to give a better display. This facility will be extended further for better results in the nationals and will involve an expenditure of Rs. 1.75 lakhs.

32. The functioning of the Department is judged with its ability to induct more State players into international teams of the country. It is hoped that at least 30 players of the State will find place in the international tournament, involving an expenditure of about Rs. 1.00 lakh, as a part of assistance to them.

33. In the existing stadia, dormitories, bathrooms, and additional seating capacity has to be provided while in these and also in 15 under-construction stadia, developmental works have to be provided, like CC basketball courts, cricket pitches etc. A sum of Rs. 10.00 lakhs is proposed to be spent during 1981-82.

34. Fifteen stadia are already under construction and 3 new stadia are intended to be undertaken during 1981-82. A provision of Rs. 19.27 lakhs has been kept for this purpose for 1981-82.

35. Similarly, two multi-purpose sports halls are already under construction, while one new will be undertaken during 1981-82. A sum of Rs. 8.00 lakhs has been earmarked for 1981-82.

36. In addition to above, there are other schemes, like Direction and Administration, Refresher Courses at NIS for Sports officers, financial assistance to ex-sportsmen, State awards to outstanding sportsmen, Central Coaching Camp, financial assistance to students from U. P. getting training at NIS, financial assistance to mountaineering club, construction of swimming pool, construction of gymnasium, and organisation of tournaments on national level, which would involve an expenditure of Rs. 7.63 lakhs.

(3) ART AND CULTURE

37. It is the duty of the State Government to promote art and culture and to preserve the ancient cultural heritage of this vast State. In order to achieve these objectives the following important schemes have been formulated for implementation during 1981-82.

38. **Fine Arts Education : Architecture**—There is a school of Architecture which has been so far awarding diplomas. A Degree course in Architecture has been started in this college in 1980-81. For providing necessary personnel, buildings, equipments and workshop for this course, an outlay of Rs. 2.40 lakhs has been proposed for 1981-82.

39. **Music Education**—The department has under it a reputed music college called the Bhatkhande College of Hindustani Music, Lucknow for training in classical music and dance. For the development of this college an outlay of Rs. 2.00 lakhs has been proposed for 1981-82.

40. **Establishment of a University of Culture**—This new scheme provides for establishing a University of Culture which will affiliate

Government School of Architecture. The Bhatkhande College of Hindustani Music and other music and art institutions of this State. An outlay of Rs. 1.00 lakh has been proposed for 1981-82 to form a nucleus of the University.

41. **Promotion of Art and Culture**—An outlay of Rs. 10.00 lakhs has been proposed for 1981-82 for the various projects relating to promotion of art and culture in the State. Out of this sum the department will give grants-in-aid to Lalit Kala Akademi, Sangeet Natak Akademi and some private cultural organisations for furtherance of their activities to promote art and culture.

42. **Archaeology**—Uttar Pradesh has a very large number of archaeological sites, monuments and remains. For the State Archaeological Organisation at Lucknow and its sub-units at Pauri-Garhwal an outlay of Rs. 5.55 lakhs has been proposed for 1981-82 for strengthening

of the organisation and expansion of its activities.

43. **Archives**—The department has a State Archives at Lucknow with 5 Regional Archives at Allahabad, Varanasi, Naini Tal, Dehra Dun and Agra. Besides this there is also a Manuscript Library at Allahabad. For their strengthening and expansion of their activities an outlay of Rs. 4.80 lakhs has been proposed during 1981-82.

44. **Museums**—To collect, preserve, study and publish the antiquities and art objects, the Department has established museums at Lucknow, Mathura, Jhansi and Almora. For the development of these museums, enriching their collections and expanding their activities an outlay of Rs. 10.60 lakhs has been proposed for 1981-82.

45. An outlay of Rs. 40.00 lakhs has been proposed for 1981-82 for the development and promotion of art and culture etc. which includes Rs. 5.00 lakhs for hill region of the State.

*Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES**Sub-Head of Development—6.01. Education*

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan Outlay 1980-85					1980-81	
			Total	Capital	Foreign Exchange	M.N.P.	Hills	Approved	
1	2	3	4	5	6	7	8	9	10
							Total Capital		
(A) GENERAL EDUCATION									
1. Elementary Education									
1	Grant for the construction of Junior Basic School buildings in rural and urban areas which have no buildings.	145.27	1566.50	..	..	1566.50	500.00	42.22	..
2	Grant for the maintenance and repairs of existing primary and Senior Basic School buildings in rural and urban areas.	..	370.00	..	..	370.00	170.00	69.70	..
3	Construction of buildings and hostels of Government Senior Basic Schools.	3.42	30.36	30.36	..	30.36	..	3.00	3.00
4	Grant for equipment to Junior and Senior Basic Schools in urban areas.	..	245.50	..	..	245.50	99.50	..	..
5	Provincialization and upgrading of non-Government recognized senior basic schools in the State.	11.60	145.00	..	..	145.00	145.00	23.45	..
6	Maintenance grant to unaided non-Government recognized senior basic schools.	2.64	1215.20	..	..	1215.20	215.20	119.80	..
7	Grant for the construction of buildings for senior basic schools in rural and urban areas.	53.98	489.00	..	..	489.00	200.00	62.40	..
8	Grant for opening of mixed junior basic schools in rural areas.	291.12	5983.00	..	..	5983.00	596.00	137.82	..
9	Grant for opening of boys' and girls junior basic schools in urban areas.	31.95	424.80	..	..	424.80	213.45	37.63	..
10	Grant for appointment of additional teacher in senior and junior basic schools of rural and urban areas to bring down the teacher-pupil ratio.	..	800.00	..	..	800.00	800.00	..	..

(Rupees in lakhs)

Outlay		1980-81				Proposed Outlay 1981-82					
		Anticipated Expenditure		Total	Hills	Of which M.N.P.		Capital	Foreign Exchange		
M.N.P.	Hills	Total	Capital			M.N.P.	Hills			Total	Hills
11	12	13	14	15	16	17	18	19	20	21	22
42.22	20.92	103.99	..	103.99	20.92	191.00	40.00	191.00	40.00	..	..
69.70	69.70	69.70	..	69.70	69.70	75.00	10.00	75.00	10.00	..	..
3.00	..	3.25	3.25	3.25	..	6.00	..	6.00	..	6.00	..
..	..	..	..	..	..	30.00	5.00	30.00	5.00	..	..
23.45	23.45	23.45	..	23.45	23.45	30.00	30.00	30.00	30.00	..	..
119.80	16.40	119.80	..	119.80	16.40	166.00	27.00	166.00	27.00	..	..
62.40	46.00	62.40	..	62.40	46.00	94.70	20.00	94.70	20.00	..	..
137.82	78.10	137.82	..	137.82	78.10	237.00	81.07	237.00	81.07	..	..
37.63	6.63	37.63	..	37.63	6.63	70.49	14.87	70.49	14.87	..	..
..	..	54.00	..	54.00	54.00	50.00	50.00	50.00	50.00	..	..

Major-Head of Development—6. SOCIAL AND COMMUNITY SERVICES

Sub-Head of Development—6.01. Education—(Contd.)

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan Outlay 1980—85					1980-81 Approved	
			Total	Capital	Foreign Exchange	M.N.P.	Hills	Total	Capital
1	2	3	4	5	6	7	8	9	10
11	Grant for improvement of science teaching and supply of science equipment to junior basic schools in rural areas.	24.50	96.00	..	..	96.00	22.50	24.50	..
12	Incentive grant in the form of free text books to girls and boys of weaker communities in order to promote and sustain enrolment in rural areas.	10.18	15.00	..	..	15.00	3.00	9.18	..
13	Grant for opening of senior basic schools for boys and girls in rural areas.	253.22	1881.00	..	..	1881.00	929.00	203.93	..
14	Grant for the opening of part-time classes for children belonging to the age-group 6—14 in rural and urban areas. (Experimental Project of non-formal education).	15.00	597.00	..	..	597.00	185.29	94.06	..
15	Grant for supply and upkeep for science equipment for the improvement of science teaching in senior basic school in rural and urban areas.	..	45.00	..	..	45.00	15.00	..	..
16	Strengthening of the Directorate of Basic Education.	..	10.00	..	..	10.00	..	0.50	..
17	Strengthening of the offices of the District Basic Education Officers of each district.	8.66	70.45	..	..	70.45	14.48	16.97	..
18	Grant for stipends and non-recurring financial assistance to pre-matric Scheduled Tribes boys/girls studying in Classes I to V and VI to VIII.	2.27	33.18	..	..	33.18	1.64	4.61	..
19	Grant for stipends of non-recurring financial assistance to pre-matric Scheduled Castes boys/girls.	1.14	16.61	..	..	16.61	0.85	2.31	..
20	Grant for stipends and non-recurring financial assistance to the children of backward communities reading at pre-matric stage.	1.13	16.61	..	..	16.61	0.85	2.30	..

(Rupees in lakhs)

Outlay		1980-81					Proposed Outlay 1981-82				
		Anticipated Expenditure					Of which M.N.P. Capital Foreign Exchange				
M.N.P.	Hills	Total	Capital	N.M.P.	Hills	Total	Hills	Total	Hills		
11	12	13	14	15	16	17	18	19	20	21	22
24.50	4.50	24.50	..	24.50	4.50	18.00	4.50	18.00	4.50	..	..
9.18	0.18	9.18	..	9.18	0.18	1.50	0.75	1.50	0.75	..	..
203.93	82.31	225.48	..	225.48	104.06	292.00	81.00	292.00	81.00	..	..
94.06	..	94.06	..	94.06	..	103.66	1.48	103.66	1.48	..	..
..	..	..	..	..	..	9.00	3.00	9.00	3.00	..	..
0.50	..	0.50	..	0.50	..	1.88	..	1.88	..	..	..
16.97	5.19	11.78	..	11.78	..	11.89	4.46	11.89	4.46	..	..
4.61	0.23	4.61	..	4.61	0.23	5.39	0.27	5.39	0.27	..	..
2.31	0.12	2.31	..	2.31	0.12	2.69	0.13	2.69	0.13	..	..
2.30	0.11	2.30	..	2.30	0.11	2.69	0.13	2.69	0.13	..	..

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES**Sub-Head of Development—6.01. Education—(Contd.)**

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan outlay 1980-85					1980-81 Approved	
			Total	Capital	Foreign Exchange	M.N.P.	Hills	Total	Capital
1	2	3	4	5	6	7	8	9	10
21	Grant for sanctioning merit scholarships in each district at rate of Rs. 10 p. m. tenable for 3 years in classes VI to VIII.	1.81	34.44	..	..	34.44	3.47	12.29	.
22	Grant for stipends and non-recurring financial assistance to children of denotified tribes studying at pre-matric stage.	1.27	16.22	..	..	16.22	0.88	2.32	.
23	Provision of ceiling fans in Government offices and institutions	2.00	3.00	..	..	3.00	..	2.00	.
24	Efficiency award to teachers in basic schools.	0.50	2.50	..	..	2.50	..	0.50	.
25	Enrolment drives to bring girls and children of weaker communities in the age-group 6—11 in schools.	0.40	11.00	..	..	11.00	1.00	0.20	.
26	Grant for establishing book banks in senior basic schools for free supply of text books.	7.50	47.50	..	..	47.50	17.50	10.00	.
27	Construction of building complex of the office of the Basic Education Officers in the districts.	1.25	97.49	97.49	..	97.49	..	2.00	2.00
28	Grant for the supply of teaching material, furniture and equipment to senior basic schools in rural areas.	5.25	26.25	..	..	26.25	6.25	5.25	.
29	Grant for the supply of teaching material furniture and equipment in junior basic schools in rural areas.	10.25	200.00	..	..	200.00	100.00	10.25	.
30	Provision for supply of uniform to children of weaker sections.	10.00	75.00	..	..	75.00	25.00	10.00	.
31	Provision of hand pumps in primary schools.	..	150.00	..	..	150.00	30.00	..	.
32	Establishment of Regional offices for population education programme.	..	9.55	..	..	9.55	1.74	.	.

(Rupees in lakhs)

Outlay		1980-81				Proposed Outlay 1981-82					
MNP	Hills	Anticipated Expenditure				Of which MNP Capital				Foreign Exchange	
		Total	Capital	MNP	Hills	Total	Hills	Total	Hills		
11	12	13	14	15	16	17	18	19	20	21	22
12.29	0.82	12.30	..	12.30	0.81	5.44	0.55	5.44	0.55	..	..
2.32	0.11	2.32	..	2.32	0.11	2.68	0.14	2.68	0.14	..	..
2.00	..	2.00	..	2.00	..	0.60	..	0.60	..	..	..
0.50	..	0.50	..	0.50	..	0.50	..	0.50	..	..	..
0.20	0.20	0.20	..	0.20	0.20	2.70	0.20	2.70	0.20	..	..
10.00	2.50	10.00	..	10.00	2.50	9.50	3.50	9.50	3.50	..	..
2.00	..	2.00	2.00	2.00	..	5.90	..	5.90	..	5.90	..
5.25	1.25	5.25	..	5.25	1.25	5.25	1.25	5.25	1.25	..	..
10.25	..	10.25	..	10.25	..	15.75	3.75	15.75	3.75	..	..
10.00	5.00	10.00	..	10.00	5.00	15.00	5.00	15.00	5.00	..	..
..	..	..	..	..	..	3.75	0.75	3.75	0.75	..	..
..	..	..	..	..	..	3.01	0.54	3.01	0.54	..	..

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES
Sub-Head of Development—6.01.—Education (Contd.)

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan Outlay 1980—85					1980-81 Approved	
			Total	Capital	Foreign Exchange	MNP	Hills	Total	Capital
1	2	3	4	5	6	7	8	9	10
33	Extension and purchase of office building of the Registrar, Departmental Examination, U.P. Allahabad.	..	15.00	15.00	..	15.00	..	..	..
34	Formation of school complexes.	..	12.50	..	..	12.50	2.50	2.00	..
35	Strengthening of office of the Basic Shiksha Parishad, U. P.	0.72	22.00	..	..	22.00	..	0.53	..
36	Building grants to aided senior basic schools.	..	50.00	..	..	50.00	50.00	10.00	..
37	Establishment of Government Model schools in Tehri and border districts.	..	130.00	..	..	130.00	130.00	22.60	..
38	Incentive to elementary school teachers for improving their qualification.	..	1.40	..	..	1.40	0.40	..	..
39	Grant for supply of first-aid box and weighing machines in junior basic schools in rural areas.	..	22.00	..	..	22.00	4.00	..	..
40	Grant for construction of additional classes to senior basic schools in rural and urban areas.	..	200.00	..	..	200.00	90.00	..	..
41	Grant for the construction of additional classes in junior basic schools in rural and urban areas.	..	250.00	..	..	250.00	100.00	..	..
42	Creation of posts of clerks, assistant attendants, officers, education superintendents and ladies education superintendents in urban areas.	..	258.88	..	..	258.88	31.02	..	..
43	Creation of one post of fourth class staff in each senior basic schools in rural and urban areas.	..	175.15	..	..	175.15	19.50	..	..
44	Creation of the posts for the work Basic Education in the offices of the Regional Deputy Director.	..	16.00	..	..	16.00	4.00	..	..
45	Provision for socially useful production works to senior basic schools.	..	25.00	..	..	25.00	25.00	..	..
Total ..		897.03	15901.09	142.85	..	15901.09	4754.02	944.32	5.00

(Rupees in lakhs)

Outlay	1980-81 Anticipated Expenditure						Proposed Outlay 1981-82					
	MNP	Hills	Total	Capital	MNP	Hills	Total	Hills	Of which MNP		Capital	Foreign Exchange
									Total	Hills		
11	12	13	14	15	16	17	18	19	20	21	22	
..	..	..	..	..	..	3.00	..	3.00	..	3.00	..
2.00	..	..	..	..	..	3.10	0.60	3.10	0.60	..	..
0.53	..	0.53	..	0.53	..	5.00	..	5.00	..	..	..
10.00	10.00	10.00	..	10.00	10.00	10.00	10.00	10.00	10.00	..	..
22.60	22.60	22.60	..	22.60	22.60	25.00	25.00	25.00	25.00	..	..
..	..	..	..	..	..	0.35	0.10	0.35	0.10	..	..
..	
..	..	..	..	..	..	15.00	..	15.00	..	..	..
..	..	..	..	..	..	12.25	..	12.25	..	..	..
..	
..	
..	..	..	..	..	..	4.00	1.00	4.00	1.00	..	..
..	..	..	..	..	..	1.00	1.00	1.00	1.00	..	..
944.32	396.32	1074.71	5.25	1074.71	466.87	1547.67	427.04	1547.67	427.04	14.90	..	

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES

Sub-Head of Development—6.01. Education—(Contd.)

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan Outlay 1980—85					1980-81 Approved	
			Total	Capital	Foreign Exchange	M.N.P.	Hills	Total	Capital
1	2	3	4	5	6	7	8	9	10
II. SECONDARY EDUCATION									
46	Strengthening of Secondary Education Directorate.	0.96	25.00	..	..	..	5.00	1.26	..
47	Construction of educational office complexes for regional and district offices.	0.50	38.92	38.92	..	..	38.92	6.00	6.00
48	Construction of buildings in connection with upgrading of certain Government High Schools for boys and girls to inter colleges.	0.11	..	..	..	..	..	0.05	0.05
49	Construction and reconditioning of building of Government Higher Secondary Schools.	..	50.13	50.13	..	..	21.75	..	..
50	Upgrading of Government to High School standard and opening of new Government High Schools.	37.00	628.50	..	..	..	560.19	74.50	..
51	Upgrading of Government High Schools to Inter standard.	19.51	832.13	..	..	..	697.76	46.58	..
52	Opening of additional sections and introduction of new subjects in Government Higher Secondary Schools.	9.24	198.88	..	..	..	93.64	15.73	..
53	Provision of residential education for talented students in Higher Secondary Schools.	25.00	30.00	30.00	..	..	..	9.00	9.00
54	Introduction of double school system in selected Government Higher Secondary Schools.	..	29.37	..	..	..	..	..	..
55	Strengthening of Government Higher Secondary Schools.	17.13	44.50	..	..	..	21.50	44.50	..
56	Construction of buildings of Government Higher Secondary Schools.	138.55	403.29	403.29	..	..	372.70	98.53	98.53
57	Extension and electrification of buildings of Government Higher Secondary Schools.	34.26	29.99	29.99	..	..	21.99	12.00	12.00

(Rupees in lakhs)

Outlay		1980-81				Proposed Outlay 1981-82					
		Anticipated Expenditure				Total	Hills	Of which M.N.P.		Capital	Foreign Ex-change
MNP	Hills	Total	Capital	MNP	Hills			Total	Hills		
11	12	13	14	15	16	17	18	19	20	21	22
..	0.26	1.26	..	..	0.26	5.00	1.00	..	..	..	..
..	6.00	6.00	6.00	..	6.00	7.77	7.77	..	..	7.77	..
..	..	0.05	0.05	..	..	..	..	..	..	..	..
..	..	..	..	..	..	10.03	6.03	..	..	10.03	..
..	61.19	74.50	..	..	61.19	82.50	64.00	..	..	..	..
..	42.26	46.58	..	..	42.26	73.34	60.80	..	..	..	..
..	12.70	15.73	..	..	12.70	30.00	15.00	..	..	..	..
..	..	9.00	9.00	..	..	10.00	..	..	..	10.00	..
..
..	21.50	44.50	..	..	21.50	..	..	..	..	..	..
..	86.53	109.23	109.23	..	86.53	110.00	70.00	..	..	110.00	..
..	10.00	13.50	13.00	..	10.00	8.50	6.00	..	..	8.50	..

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES

Sub-Head of Development—6.01. Education—(Contd.)

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan Outlay 1980—85					1980-81 Approved	
			Total	Capital	Foreign Exchange	MNP	Hills	Total	Capital
1	2	3	4	5	6	7	8	9	10
58	Construction of hostels for teachers of Government Girls Higher Secondary Schools.	33.14	23.00	23.00	..	..	23.00	10.00	10.00
59	Provincialization of the non-Government Higher Secondary Schools.	8.04	173.99	..	..	..	143.20	23.52	..
60	Provision for teaching of Science in Government Higher Secondary Schools and construction of Science Laboratories.	26.85	45.27	45.27	..	..	31.08	15.00	15.00
61	Increase in the rates of High School and Inter Scholarships from Rs. 10 to 15.	..	10.45	..	..	..	..	..	..
62	Inter merit scholarship to be awarded on the basis of High School examination.	3.16	45.83	..	..	..	4.60	21.11	..
63	Grant-in-aid to unaided Higher Secondary Schools.	43.42	1202.41	..	..	..	209.33	131.55	..
64	Grant to aided Higher Secondary Schools for additional enrolment and sanitary and water facilities.	7.44	33.79	..	..	..	6.00	3.79	..
65	Development for libraries of aided Higher Secondary Schools.	1.38	21.16	..	..	..	1.78	1.00	..
66	Grant for new projects in schools.	..	8.25	..	..	..	1.50	1.50	..
67	Efficiency grant to aided Higher Secondary Schools.	0.44	19.50	..	..	..	3.50	0.80	..
68	Provision for Science laboratories and equipments in aided Higher Secondary Schools.	7.67	60.00	..	..	..	8.92	21.24	..
69	Provision of electric fans in Government institutions and offices.	2.30	11.50	..	..	..	1.50	2.30	..
70	Strengthening of Board of High School and Intermediate Education.	4.00	17.56	17.56	..	..	..	3.00	3.00
71	Reserve funds for petty and small construction works.	33.56	61.80	1.80	..	..	60.00	15.36	0.36

(Rupees in lakhs)

Outlay		1980-81 Anticipated Expenditure				Proposed Outlay 1981-82					
MNP	Hills	Total	Capital	MNP	Hills	Total	Hills	Of which MNP		Capital	Foreign Exchange
								Total	Hills		
11	12	13	14	15	16	17	18	19	20	21	22
..	10.00	10.00	10.00	..	10.00	13.00	13.00	..	..	13.00	..
..	20.78	23.14	..	..	20.78	36.59	34.63	..	..	..	..
..	14.00	18.30	18.30	..	14.00	15.00	10.00	..	..	15.00	..
..	..	..	..	..	..	1.90	..	..	..	..	..
..	0.79	21.10	..	..	0.79	9.48	0.96	..	..	..	..
..	13.68	153.89	..	..	13.68	154.00	14.00	..	..	..	..
..	3.29	3.79	..	..	3.29	5.00	1.00	..	..	..	..
..	0.50	1.00	..	..	0.50	2.04	0.32	..	..	..	..
..	..	1.50	..	..	..	1.60	0.35	..	..	..	..
..	0.30	0.80	..	..	0.30	0.80	0.30	..	..	..	..
..	1.24	21.24	..	..	1.24	12.05	0.67	..	..	..	..
..	0.30	2.30	..	..	0.30	2.30	0.30	..	..	..	..
..	..	6.00	6.00	..	..	4.00	..	..	..	4.00	..
..	15.00	15.36	0.36	..	15.00	15.36	15.00	..	..	0.36	..

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES

Sub-Head of Development—6.01 Education—(Contd.)

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan outlay 1980—85					1980-81 Approved	
			Total	Capital	Foreign Exchange	MNP	Hills	Total	Capital
1	2	3	4	5	6	7	8	9	10
72	Special facilities for girls studying in aided Higher Secondary Schools for boys in rural areas.	1.00	30.00	..	..	..	3.00	1.00	..
73	Construction and extension of electrification of existing building and hostels and residence of Government Higher Secondary Schools.	..	636.24	636.24	..	..	435.66	29.00	29.00
74	Provision of buses in Government Girls Higher Secondary Schools.	10.56	39.00	..	..	..	13.15	3.09	..
75	Provision for teaching of Science in Government Higher Secondary Schools and construction of Science laboratories.	11.46	172.00	172.00	..	..	77.48	26.80	10.00
76	Strengthening of Audit Units at the Directorate and Regional levels.	0.12	3.00	..	..	..	3.00	0.54	..
77	Strengthening of Board of High School and Intermediate Education.	2.75	120.00	..	..	..	..	3.41	1.00
78	Extension and strengthening of regional offices of board of High School and Intermediate Education.	1.89	57.54	..	..	..	..	3.50	0.50
79	Construction of the building of Education Directorate.	1.00	150.00	150.00	..	..	..	1.00	1.00
80	Strengthening of the offices of the Regional Deputy Director of Education.	..	13.90	..	..	..	3.08	..	..
81	Introduction of Vocationalization scheme in selected Schools.	..	50.00	..	..	..	11.00	1.00	..
82	Special repairs of buildings of Government Higher Secondary Schools.	..	100.00	100.00	..	..	20.00	..	..
83	Creation of the post of a Noter and Drafter in Government Higher Secondary Schools.	..	10.10	17.00	..	..	3.00	2.82	..
84	Construction of Educational Office Complexes for regional and district levels.	..	300.00	300.00	..	..	65.00	5.00	5.00

(Rupees in lakhs)

Outlay		1980-81 Anticipated Expenditure				Proposed Outlay 1981-82					
MNP	Hills	Total	Capital	MNP	Hills	Total	Hills	Of which		Capital	Foreign Exchange
								Total	Hills		
11	12	13	14	15	16	17	18	19	20	21	22
..	..	1.00	..	..	..	7.25	0.75	..	..	..	..
..	24.00	36.00	36.00	..	24.00	95.00	27.00	..	..	95.00	..
..	1.14	3.09	..	..	1.14	4.95	1.90	..	..	..	..
..	17.91	26.80	10.00	..	17.91	35.00	15.00	..	..	35.00	..
0.54	0.54	..	..	0.54	0.55	0.55	..	..	..	..	..
..	..	7.98	1.00	..	..	10.00	..	..	..	..	..
..	..	3.50	0.50	..	..	1.00	..	..	..	..	..
..	..	3.00	3.00	..	..	3.00	..	..	..	3.00	..
..
..	..	1.00	..	..	..	1.50	..	..	..	..	..
..	..	..	..	..	..	5.00	1.00	..	..	5.00	..
..	0.26	2.82	..	..	0.26	3.50	0.50	..	..	..	..
..	3.00	5.00	5.00	..	3.00	16.00	5.00	..	..	16.00	..

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES

Sub-Head of Development—6.01. Education—(contd.)

Serial no.	Group/Name of Scheme	Actuals	Proposed Sixth Plan Outlay 1980-85					1980-81 Approved	
		1979-80	Total	Capital	Foreign Exchange	MNP	Hills	Total	Capital
1	2	3	4	5	6	7	8	9	10
85	Construction of residences for regional and district level educational staff.	..	186.88	186.88	..	..	48.34	1.00	1.00
86	Opening of Government High Schools in Colonies in the urban areas.	..	75.00	..	..	..	25.00	..	..
87	Opening of High Schools on cent per cent grant-in-aid basis.	..	126.30	..	..	..	58.15	..	..
88	Increase in the contingencies of Government Higher Secondary Schools.	..	80.00	..	..	..	30.00	..	..
89	Provision for teaching in Government Higher Secondary Schools.	..	192.71	..	..	..	65.62	..	..
90	Grant for the construction of class rooms in aided Higher Secondary Schools.	..	8.69	..	..	..	1.66	..	..
91	Construction of tube wells in Government Higher Secondary Schools.	..	18.00	18.00	..	..	..	..	..
92	Construction of field hostel at the Headquarter of the Education Department.	..	7.00	7.00	..	..	..	..	..
93	Establishment of special Residential Schools for talented students.	..	433.00	422.20	..	..	..	..	..
94	Construction of hostels in the Residential Schools for talented students in Higher Secondary Schools.	..	132.00	132.00	..	..	30.00	..	..
95	Provision for equipment for Government Higher Secondary Schools.	..	120.50	..	..	..	38.50	..	..
96	Provision for additional P.B.X. generator and furniture in Educational Directorate.	..	9.34	..	..	..	..	..	..
97	Establishment of an Institute to provide education through correspondence course for private candidates of High Schools and Inter Examination.	..	182.00	..	..	..	..	..	..

(Rupees in lakhs)

Outlay		1980-81 Anticipated Expenditure				Proposed Outlay 1981-82					
MNP	Hills	Total	Capital	MNP	Hills	Total	Hills	Of which MNP		Capital	Foreign Exchange
								Total	Hills		
11	12	13	14	15	16	17	18	19	20	21	22
..	..	1.00	1.00	..	..	5.00	..	..	..	5.0	..
..	9.00	3.00	..	..	..	..
..	16.50	4.50	..	..	..	..
..	20.00	7.50	..	..	..	..
..	30.26	11.50	..	..	..	..
..	2.30	0.50	..	..	..	..
..	1.00	..	..	..	1.00	..
..	0.50	..	..	..	0.50	..
..	..	5.00	..	..	..	5.00	..	..	..	1.00	..
..	1.00	0.10	..	..	1.00	..
..	20.00	10.00	..	..	..	..
..	3.07	..	..	..	..	..
..	20.00	..	..	..	..	..

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES

Sub-Head of Development—6.01 Education (Contd.)

Serial no.	Group/Name of Scheme	Actuals	Proposed Sixth Plan outlay 1980-85					1980-81		
		1979-80	Total	Capital	Foreign Exchange	MNP	Hills	Total	Capital	
1	2	3	4	5	6	7	8	9	10	
98	Provision for buildings, furniture maintenance and generator for Varanasi, Meerut and Allahabad Offices of the Board of High School and Intermediate Education.	..	7.22	..	..	..	..	..	..
99	Construction of buildings or Regional offices of Board of High School and Intermediate Education.	..	55.00	55.00	..	..	..	..	..
100	Strengthening of the offices of the District Inspector of Schools.	..	16.00	..	..	..	3.00	..	..
101	Strengthening of the Statistical Units at District level.	..	4.37	..	..	..	1.06	..	..
102	Establishment of units of Regional offices of Board of High School and Intermediate Education.	..	12.00	..	..	..	..	..	..
103	Provision of Guidance Counsellors in Government Inter Colleges.	..	5.25	..	..	..	5.25	..	..
Total—II		..	482.54	7405.16	2819.28	3268.81	636.48	201.44
III. Teacher Education										
<i>(i) Elementary Stage</i>										
104	Provision for the water facilities and electrification in Government Normal School.	1.00	5.22	5.02	..	..	0.20	0.50	0.40
105	Construction of buildings of Government Normal Schools in connection with the expansion of training facilities	16.45	50.00	50.00	..	..	..	17.00	17.00
106	Opening of refresher course centres in existing Government Normal Schools and inservice Training Centres.	..	384.00	..	..	..	95.00	5.12	..
107	Strengthening of Government Normal Schools for Science Education.	..	44.46	..	..	..	7.24	..	..
108	Improvement of B. T. C. Training Institutes.	..	36.29	..	..	..	3.17	..	..

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES

Sub-Head of Development—6.01. Education (contd.)

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan Outlay 1980-85					1980-81 Approved	
			Total	Capital	Foreign Exchange	MNP	Hills	Total	Capital
1	2	3	4	5	6	7	8	9	10
109	Construction of buildings of Government Nursery Training Colleges at Allahabad and Agra.	..	28.40	28.40	..	..	..	1.00	1.00
110	Re-organization of State Institute of Education and Creation of Non-formal and population Education Cell.	1.55	8.21	..	..	..	..	1.00	..
111	Establishment of new Normal Schools and conversion of all present women B. T. C. units in the State to full-fledged Normal Schools.	..	52.39	..	..	..	19.11	..	..
112	Strengthening of Regional Educational Institutes.	..	46.87	..	..	..	9.55	..	..
113	Strengthening of English Language Teaching Institute, Allahabad.	..	4.70	..	..	..	..	..	..
114	Strengthening of Government Nursery Training College for Women Allahabad for research work.	..	2.17	..	..	..	..	..	..
Total (i) ..		19.00	662.71	83.42	..	..	134.27	24.62	18.40
<i>(ii) Secondary Stage.</i>									
115	Strengthening of Government Central Pedagogical Institute, Allahabad.	..	10.00	5.00	..	..	..	..	..
116	Development of Bureau of Psychology, Allahabad.	0.02	10.00	6.00	..	..	..	1.28	..
117	Strengthening of the State Science Institute, Allahabad.	..	26.00	20.00	..	..	..	..	..
118	Strengthening of the Government College of Physical Education.	0.64	6.00	..	..	..	..	1.50	..
119	Development of Government College of Home Science, Allahabad.	0.73	5.50	5.00	..	..	..	0.39	..
120	Strengthening of existing Regional Psychological Centres and opening of new Centres.	0.67	24.00	..	..	..	8.00	2.48	..

(Rupees in lakhs)

Outlay		1980-81 Anticipated Expenditure				Proposed Outlay 1981-82						
MNP	Hills	Total	Capital	MNP	Hills	Total	Hills	Of which MNP		Capital	Foreign Exchange	
								Total	Hills			
11	12	13	14	15	16	17	18	19	20	21	22	
..	..	1.00	1.00	..	..	5.60	..	..	..	5.60	..
..	..	1.00	..	..	..	2.03	..	..	..	..	..
..	11.37	3.68	..	..	..	..
..	12.66	2.32	..	..	..	..
..	2.83	..	..	..	..	..
..	0.40	..	..	..	..	..
..	0.74	25.36	19.20	..	0.68	65.16	7.32	..	..	25.60	..
..	2.00	..	..	..	0.20	..	
..	..	1.28	..	..	..	2.50	..	..	..	1.00	..
..	2.65	..	..	..	0.20	..	
..	..	1.50	..	..	..	1.50	..	..	..	..	..
..	..	0.39	..	..	..	0.20	..	..	..	0.10	..
..	0.92	2.48	..	..	0.92	6.00	2.00	..	..	..	..

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES

Sub-head of Development—6.01. Education—(Contd.)

Serial no.	Group/Name of Scheme	Actuals	Proposed Sixth Plan Outlay 1980-85					1980-81 Approved		
		1979-80	Total	Capital	Foreign Ex-change	MNP	Hills	Total	Capital	
1	2	3	4	5	6	7	8	9	10	
121	Establishment of State Council of Educational Research and Training.	..	40.00	..	..	..	..	3.25	1.00
122	Establishment of Refresher Course Centres for Higher Secondary Schools.	..	26.25	..	..	..	..	4.05	..
123	Establishment of Extension Services at the stage of Secondary Schools.	..	222.98	..	..	..	26.98	..	..
124	Establishment of Continuing Education Centres.	..	45.00	..	..	..	..	..	..
125	Construction of a Conference Hall and rooms in J.B.T.C. Lucknow.	..	7.00	7.00	..	..	..	..	..
126	Strengthening of the Government Constructive Training College, Lucknow.	..	15.00	9.00	..	..	..	..	..
127	Stipends to the Trainees for Diploma-in-guidance Psychology.	..	0.57	..	..	..	..	..	..
128	Construction of buildings for the Regional Psychological Centres	..	3.06	3.06	..	..	1.02	..	..
129	Provision for Psychological Services in Residential Schools.	..	7.00	..	..	..	1.00	..	..
	Total (ii)	..	2.06	448.36	55.06	37.00	12.95	1.00
	Total—III	..	21.06	1111.07	138.48	171.27	37.57	19.00
IV. University and other Higher Education										
130	Strengthening of Directorate of Higher Education.	0.55	25.72	..	..	..	..	3.52	..
131	Development Grant to Universities.	60.42	1143.40	..	..	..	400.00	42.60	..
132	Construction in connection with the opening of new Government Degree Colleges and strengthening and upgrading of existing Government Degree Colleges.	32.54	60.00	60.00	..	..	60.00	20.00	20.00

(Rupees in lakhs)

Outlay		1980-81 Anticipated Expenditure				Proposed Outlay 1981-82					
MNP	Hills	Total	Capital	MNP	Hills	Total	Hills	Of which MNP		Capital	Foreign
								Total	Hills		Ex-
11	12	13	14	15	16	17	18	19	20	21	change
..	..	..	..	..	..	7.60	..	..	..	..	..
..	..	1.03	..	..	..	3.48	..	..	..	..	..
..	..	..	..	..	..	32.40	3.80	..	..	..	..
..	..	5.67	..	..	..	9.72	..	..	..	..	..
..	..	..	..	..	..	0.50	..	..	..	0.50	..
..	..	..	..	..	..	1.50	..	..	..	0.50	..
..	..	..	..	..	..	0.10	..	..	..	..	..
..	..	..	..	..	..	0.40	0.20	..	0.40	..	..
..	..	..	..	..	..	1.50	0.10	..	..	..	..
..	0.92	12.40	..	..	0.92	72.05	6.10	..	..	2.90	..
..	1.66	37.76	19.20	..	1.60	137.21	13.42	..	..	28.50	..
..	..	3.52	..	..	..	5.12	..	..	..	..	..
..	30.00	43.10	..	..	30.00	55.20	30.00	..	..	..	..
..	20.00	20.00	20.00	..	20.00	10.00	10.00	..	..	10.00	..

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES

Sub-Head of Development—6.01. Education (Contd.)

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan Outlay 1980-85					1980-81 Approved	
			Total	Capital	Foreign Exchange	MNP	Hills	Total	Capital
1	2	3	4	5	6	7	8	9	10
133	Provision of electric fans in Government Degree Colleges.	0.34	3.25	..	..	..	1.25	0.65	..
134	Provision for petty works ..	0.80	10.00	..	..	..	5.00	2.00	..
135	Maintenance grant for introduction of new facilities and subjects in Degree and Post Graduate Colleges and Post Graduate Colleges.	3.22	360.05	..	..	..	47.28	17.78	..
136	Provision of physical education in non-government Post Graduate Degree Colleges.	0.14	4.77	..	..	..	1.20	0.70	..
137	Grant to Govind Ballabh Pant Social Science Research Centre at Allahabad.	2.50	25.00	..	..	..	..	2.50	..
138	Grant to Mathematical Societies and Mathematical Institutions.	0.50	2.50	..	..	..	..	0.50	..
139	Grant for additional bursaries scholarships in Degree and Post Graduate Colleges.	0.36	52.80	..	..	..	1.75	8.06	..
140	Scholarships to the students pursuing higher studies in general/technical education in Uttarakhand Division.	2.96	11.25	..	..	..	11.25	2.25	..
141	Grant for participation in conferences and seminars abroad.	1.04	6.25	..	..	..	..	1.25	..
142	Establishment of Regional offices for the supervision and guidance of Government and Non-Government Degree Colleges.	2.88	31.65	..	..	..	..	0.50	..
143	Opening of new Government Degree Colleges and provincialization of non-Government Degree Colleges.	9.21	149.27	..	..	..	70.12	18.63	..
144	Construction of buildings of Government Degree Colleges.	1.25	142.00	142.00	..	..	82.00	7.00	7.00

(Rupees in lakhs)

Outlay	1980-81 Anticipated Expenditure						Proposed Outlay 1981-82					
	MNP	Hills	Total	Capital	MNP	Hills	Total	Hills	Of which		Capital	Foreign Exchange
									Total	Hills		
11	12	13	14	15	16	17	18	19	20	21	22	
..	0.23	0.65	..	..	0.25	0.65	0.25	..	..	..	..
..	1.00	2.00	..	..	1.00	2.00	1.00	..	..	..	..
..	2.20	32.20	..	..	2.20	26.79	1.21	..	..	..	..
..	0.20	0.70	..	..	0.20	0.82	0.22	..	..	..	..
..	..	2.50	..	..	..	2.60	..	..	..	..	..
..	..	0.50	..	..	..	0.50	..	..	..	..	..
..	0.25	8.39	..	..	0.25	11.16	0.35	..	..	..	..
..	2.25	2.25	..	..	2.25	2.25	2.25	..	..	..	..
..	..	1.25	..	..	..	1.25	..	..	..	..	..
..	..	0.50	..	..	..	4.30	..	..	..	..	..
..	13.13	18.63	..	..	13.13	28.38	13.62	..	..	..	..
..	5.00	13.64	13.64	..	5.00	10.00	6.00	..	..	10.00	..

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES

Sub—Head of Development—6.01. Education (Contd.)

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan Outlay 1980-85					1980-81 Approved	
			Total	Capital	Foreign Exchange	MNP	Hills	Total	Capital
1	2	3	4	5	6	7	8	9	10
145	Strengthening of the existing Government Degree Colleges and introduction of new faculties and new subjects.	9.69	227.39	..	..	..	155.90	27.36	..
146	Campus development of existing Government Degree-Colleges for the qualitative improvement of libraries, reading rooms and laboratories.	13.34	71.00	..	..	..	51.00	11.00	..
147	Maintenance grant to non-Government Degree Colleges.	3.82	122.00	..	..	..	7.00	8.00	..
148	Development grants to Degree Colleges for libraries laboratories and for meeting the matching contribution of U.G.C. grant.	10.42	58.20	..	..	..	5.25	6.25	..
149	Grant to Degree Colleges for the Development of campus and the improvement of the hostels.	2.00	60.00	..	..	..	..	2.00	..
150	Provision of non-formal education in Degree Colleges.	1.00	7.50	..	..	..	..	1.00	..
151	Purchase of outstanding book in Hindi Literature.	5.00	10.00	..	..	..	..	2.00	..
152	Grant to Hindi Sansthan for publication of Hindi books.	5.90	20.00	..	..	..	..	4.00	..
153	Establishment of autonomous corporations for publication of Hindi literature at University level.	6.40	20.00	..	..	..	..	4.00	..
154	Grant to Giri Institute ..	1.00	10.00	..	..	..	..	2.00	..
155	Provision of scholarships to residential students of unserved areas.	..	13.00	..	..	..	13.00	2.00	..
156	Implementation of National Services Schemes.	..	192.00	..	..	..	18.00	3.60	..
157	Extension, electrification of Government Degree Colleges and construction of residents for teaching and Ministerial staff of Government Degree Colleges.	..	52.00	52.00	..	..	20.00	..	..

(Rupees in lakhs)

Outlay		1980-81 Anticipated Expenditure				Proposed Outlay 1981-82						
MNP	Hills	Total	Capital	MNP	Hills	Total	Hills	Of which MNP	Capital	Foreign Exchange		
11	12	13	14	15	16	17	18	Total	Hills	21	22	
..	16.86	27.36	..	..	16.86	33.73	17.22	..	..	..	..	..
..	6.00	11.00	..	..	6.00	11.00	5.00	..	..	..	..	..
..	..	8.00	..	..	..	13.00	..	..	..	..	..	..
..	1.25	6.25	..	..	1.25	13.00	1.00	..	..	..	..	..
..	..	2.00	..	..	..	14.50	..	..	..	..	..	..
..	..	1.00	..	..	..	1.25	..	..	..	..	..	..
..	..	2.00	..	..	..	2.00	..	..	..	..	..	..
..	..	4.00	..	..	..	4.00	..	..	..	..	..	..
..	..	4.00	..	..	..	4.00	..	..	..	..	..	..
..	..	2.00	..	..	..	2.00	..	..	..	..	..	..
..	2.00	2.00	..	..	2.00	2.00	2.00	..	..	..	..	..
..	3.60	38.40	..	..	3.60	38.40	3.60	..	..	..	..	..
..	..	..	..	..	..	13.00	5.00	..	..	13.00	..	..

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES

Sub-Head of Development—6.01 Education (Contd.)

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan outlay 1980—85					1980-81 Approved		
			Total	Capital	Foreign Exchange	MNP	Hills	Total	Capital	
1	2	3	4	5	6	7	8	9	10	
158	Establishment of refresher course training centres for the teachers of Degree Colleges.	..	12.00	..	..	..	..	..	..
	Total, IV	..	177.28	2903.00	254.00	950.00	201.15	27.00
V. ADULT EDUCATION										
159	Extension of rural Functional Literacy scheme with State resources.	28.86	379.86	..	..	379.86	111.56	38.33	..
160	Establishment of adult education Training Cells.	..	10.00	..	..	10.00	1.70	..	..
161	Strengthening of administrative machinery for adult education.	7.04	126.00	..	..	126.00	17.30	28.08	..
162	Establishment of State Adult Education Board.	0.06	1.55	..	..	1.55	..	0.15	..
163	Strengthening of Project Offices and adult Literacy Centres for implementation of Functional Literacy Programmes.	..	129.00	..	..	129.00	21.20	..	..
164	Strengthening of State resource Centre.	..	10.00	..	..	10.00	..	..	..
165	Establishment of regional resources Centres.	..	33.00	..	..	33.00	6.00	..	..
166	Establishment of Adult Education Institute at the State level.	..	30.92	..	..	30.92	..	..	..
167	Purchase of land/building for adult Education Directorate.	..	20.00	20.00	..	20.00	..	..	..
168	Continuing Education and follow-up programme.	..	95.32	..	..	95.32	41.50	..	..
169	Publication and Publicity.	..	8.00	..	..	8.00	..	..	..
170	Grant to literacy centres for adults.	..	27.25	..	..	27.25	..	..	..
	Total (V)	..	35.96	870.90	20.00	..	870.90	199.26	66.56	..

(Rupees in lakhs)

Outlay		1980-81 Anticipated Expenditure				Proposed Outlay 1981-82						
MNP	Hills	Total	Capital	MNP	Hills	Total	Hills	of which		Capital	Foreign Exchange	
								Total	Hills			
11	12	13	14	15	16	17	18	19	20	21	22	
..	3.00	..	..	..	..	..
..	103.99	257.84	33.64	..	103.99	315.90	98.72	..	..	33.00	..
38.33	1.56	11.56	..	11.56	1.56	42.80	13.50	42.80	13.50	..	..
..	2.00	0.35	2.00	0.35	..	..
28.08	..	8.84	..	8.84	..	13.73	3.32	13.73	3.32	..	..
0.15	..	0.15	..	0.15	..	0.20	..	0.20	..	..	..
..	10.00	4.60	10.00	4.60	..	..
..	2.00	..	2.00	..	..	..
..	7.50	1.20	7.50	1.20	..	..
..	4.00	..	4.00	..	..	..
..	1.00	..	1.00	..	1.00	..	
..	9.77	4.65	9.77	4.65	..	..
..	1.00	..	1.00	..	..	..
..	..	5.45	..	5.45	..	1.00	..	1.00	..	..	..
66.56	1.56	26.00	..	26.00	1.56	95.00	27.62	95.00	27.62	1.00	..	

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES

Sub-Head of Development—6.01. Education (Contd.)

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan Outlay 1980-85					1980-81 Approved		
			Total	Capital	Foreign Exchange	MNP	Hills	Total	Capital	
1	2	3	4	5	6	7	8	9	10	
VI. PHYSICAL EDUCATION-GAMES AND SPORTS AND YOUTH WELFARE SERVICES.										
(a) Education department										
171	Provision of sports and other out of school educational programmes and Youth Welfare.	1.71	16.10	..	..	..	3.10	3.22	..
172	Development of Scouting in Higher Secondary Schools.	2.00	19.00	..	..	..	4.80	1.00	..
173	Scholarships to talented players.	2.89	22.85	..	..	..	2.50	4.57	..
174	Construction of Sports Stadium at Lucknow.	..	21.00	21.00	..	..	..	1.00	1.00
175	Establishment of Institute of School Sports.	..	7.50	..	..	..	..	1.00	..
176	Organisation of adventure camps.	..	0.12	..	..	..	0.12	0.12	..
177	Know Your State and Country.	0.50	5.00	..	..	..	0.80	1.06	..
178	Provision for training in leadership.	0.20	0.24	..	..	..	0.06	0.24	..
179	Establishment of Physical Education and Youth Welfare Section under Education Department.	..	..	..	..	..	..	0.75	..
180	Provision for arrangements of Art and Cultural Exhibitions.	..	2.00	..	..	..	..	..	..
181	Provision for administrative machinery for physical education and youth welfare activities.	..	7.00	..	..	..	..	..	..
182	Arrangement for School Band	..	4.00	..	..	..	..	..	..
183	Provision for Co-curricular activities and Cultural Programme in Schools.	..	6.72	..	..	..	0.96	..	..
184	Grant for construction of cultural auditorium at the regional level.	..	44.00	..	..	..	8.00	..	..
185	Provision for N.C.C.	..	7.25	..	..	..	..	..	..
..	Total (a)	..	7.30	162.78	21.00	20.34	12.96	1.00

(Rupees in lakhs)

Outlay		1980-81 Anticipated Expenditure				Proposed Outlay 1981-82					
MNP	Hills	Total	Capital	MNP	Hills	Total	Hills	Of which MNP		Capital	Foreign Exchange
								Total	Hills		
11	12	13	14	15	16	17	18	19	20	21	22
..	0.62	3.22	..	..	0.52	2.60	0.62	..	..	..	..
..	..	1.00	..	..	..	5.00	1.00	..	..	..	..
..	0.50	4.57	..	..	0.50	4.57	0.50	..	..	..	..
..	..	..	..	..	..	5.00	..	..	..	5.00	..
..	..	0.80	..	..	..	1.66	..	..	..	..	..
..	0.12	0.12	..	..	0.12	..	..	..	..	..	..
..	0.06	1.00	..	..	0.06	1.00	0.20	..	..	..	..
..	0.06	0.24	..	..	0.06	..	..	..	..	..	..
..
..
..	..	..	..	..	..	1.00	..	..	..	..	..
..
..	..	..	..	..	..	1.68	0.24	..	..	..	..
..	..	..	..	..	..	0.50	0.10	..	..	..	..
..	..	1.48	..	..	..	1.43	..	..	..	..	..
..	1.36	12.43	..	..	1.36	24.44	2.66	..	..	5.00	..

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES

Sub-Head of Development—6.01. Education—(Contd.)

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan Outlay 1980-85					1980-81 Approved		
			Total Capital	Foreign Exchange	M.N.P.	Hills	Total Capital	Approved		
1	2	3	4	5	6	7	8	9	10	
(b) Sports Department										
186	Direction and Administration	0.26	20.60	..	..	..	0.10	1.50	..
187	Purchase of sports equipment and material, etc.	2.35	25.00	..	..	..	5.00	0.75	..
188	Encouragement of sports amongst women.	1.81	12.50	..	..	..	3.00	2.00	..
189	Provision for sponsoring sports offices/coaches for refresher course at N.I.S. Patiala.	..	0.25	..	..	..	..	0.01	..
190	Expenditure on Residential sports hostels.	3.13	36.90	..	..	..	3.00	1.50	..
191	State awards to outstanding sportsmen.	..	1.00	..	..	..	..	0.15	..
192	Expenditure on coaching camps	3.94	22.00	..	..	..	6.00	3.00	..
193	Expenditure on Central coaching camps.	1.06	9.30	..	..	..	2.50	1.30	..
194	Organization of tournaments	4.29	26.50	..	..	..	6.00	4.00	..
195	Coaching of State teams before their participation in the National Championship.	0.26	9.00	..	..	..	..	0.50	..
196	Grant-in aid to players and officers taking part in tournaments in foreign countries.	0.80	5.00	..	..	..	..	1.00	..
197	Development of stadia	..	16.40	50.00	..	..	..	5.00	5.50
198	Financial assistance to student from U. P. getting training at N.I.S. Patiala.	0.25	1.50	..	..	..	..	0.01	..
199	Financial assistance to Mountaineering activities.	0.50	2.50	..	..	..	2.50	0.50	..
200	Construction of Stadia	..	16.63	175.69	121.20	30.79	14.00	9.50
201	Construction of swimming pool	10.47	49.53	49.53	..	..	..	0.01	0.01
202	Construction of Multi-purpose sports hall.	..	28.86	28.86	..	..	5.64	1.01	1.01

(Rupees in lakhs)

Outlay		1980-81 Anticipated Expenditure				Proposed Outlay 1981-82					
MNP	Hills	Total	Capital	MNP	Hills	Total	Hills	Of which MNP		Capital	Foreign Exchange
								Total	Hills		
11	12	13	14	15	16	17	18	19	20	21	22
..	..	1.50	..	..	..	3.70	0.02	..	..	..	..
..	0.25	0.75	..	..	0.25	2.50	0.75	..	..	..	..
..	0.50	2.00	..	..	0.50	2.50	0.55	..	..	..	..
..	..	0.01	..	..	..	0.06	..	..	..	..	..
..	..	1.50	..	..	..	4.85	0.75	..	..	..	..
..	..	0.15	..	..	..	0.20	..	..	..	..	..
..	1.00	3.00	..	..	1.00	4.00	1.25	..	..	..	..
..	0.50	1.30	..	..	0.50	2.00	0.50	..	..	..	..
..	1.00	4.00	..	..	1.00	4.75	1.25	..	..	..	..
..	..	0.50	..	..	..	1.75	..	..	..	..	..
..	..	1.00	..	..	..	1.00	..	..	..	..	..
..	0.50	5.50	..	..	0.50	10.00	0.75	..	..	..	..
..	..	0.01	..	..	..	0.30	..	..	..	..	..
..	0.50	0.50	..	..	0.50	0.50	0.50	..	..	..	..
..	7.00	14.00	9.50	..	7.00	19.27	5.87	..	..	13.87	..
..	..	0.01	0.01	..	..	0.01	..	..	..	0.01	..
..	1.00	1.01	1.01	..	1.00	8.00	1.16	..	..	8.00	..

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES**Sub-Head of Development—6.01 Education—(Contd.)**

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan outlay 1980-85					1980-81 Approved		
			Total	Capital	Foreign Exchange	MNP	Hills	Total	Capital	
1	2	3	4	5	6	7	8	9	10	
203	Construction of Gymnasia at Regional Headquarters.	..	25.00	25.00	..	..	..	0.01	0.01
204	Additional Staff (Games, coaches and ground/material maintenance staff).	..	103.94	..	..	..	22.19	1.94	..
205	Organization of tournaments on National Eve's.	..	3.50	..	..	..	..	0.70	..
206	Provision of sports kit for departmental coaches.	..	3.90	..	..	..	0.51	0.01	..
207	Construction of Directorate Office Building.	..	7.00	7.00	..	..	..	5.00	5.00
208	Construction of Hostel building.	0.50	75.62	75.62	..	..	7.02	25.60	25.60
209	Establishment and development of sports centres in rural areas, coaching camps and organisation of tournaments.	..	5.92	..	..	..	0.75	..	..
210	Financial assistance to ex-sportsmen.	..	0.60	..	..	..	..	..	..
211	Construction of Mayohall sports complex at Allahabad.	..	7.70	7.70	..	..	..	..	..
212	Construction of Green Park Sports Complex at Kanpur.	..	6.69	6.69	..	..	..	..	..
213	Grant to State Sports College, Lucknow for construction and development works.	..	84.00	84.00	..	..	..	..	..
	Total, (b)	..	62.65	800.00	405.60	100.00	70.00	41.13
	Total, (VI)	..	69.95	962.78	426.60	120.34	82.96	42.13
VII. DIRECTION, ADMINISTRATION AND SUPERVISION										
214	Creation of the posts of Associate Inspectors/Inspectresses Girls Schools	1.00	50.00	..	..	..	25.00	5.43	..
215	Establishment of offices of District Inspectresses of Girls Schools.	0.93	120.00	..	..	..	20.00	0.50	..

(Rupees in lakhs)

Outlay		1980-81 Anticipated Expenditure				Proposed Outlay 1981-82					
MNP	Hills	Total	Capital	MNP	Hills	Total	Hills	Of which MNP		Capital	Foreign Exchange
								Total	Hills		
11	12	13	14	15	16	17	18	19	20	21	22
..	..	0.01	0.01	..	..	0.01	..	..	..	0.01	..
..	1.94	1.94	..	..	1.94	12.80	3.00	..	..	..	..
..	..	0.70	..	..	..	0.70	..	..	..	..	..
..	..	0.01	..	..	..	0.81	0.09	..	..	..	..
..	..	5.00	5.00	..	..	2.00	..	..	..	2.00	..
..	1.15	25.60	25.60	..	1.15	12.52	1.47	..	..	12.52	..
..	..	..	..	..	..	0.62	0.09	..	..	..	..
..	..	..	..	..	..	0.15	..	..	..	..	..
..
..
..	..	..	..	..	..	5.00	..	..	..	5.00	..
..	15.34	70.00	41.13	..	15.34	100.00	18.00	..	..	41.41	..
..	16.70	82.43	41.13	..	16.70	124.44	20.66	..	..	46.41	..
..	1.23	5.43	..	..	1.33	10.00	5.00	..	..	..	..
..	..	0.20	..	..	..	22.00	3.38	..	..	..	..

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES

Sub-Head of Development—6.01. Education (Contd.)

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan Outlay 1980-85					1980-81		
			Total	Capital	Foreign Exchange	MNP	Hills	Approved	Total Capital	
1	2	3	4	5	6	7	8	9	10	
216	Establishment of the offices of the Block Education Officers and Assistant Education Officers.	..	200.00	..	..	..	35.00	6.86	..
217	Establishment of Planning, Monitoring and Education Cell at State Regional and District level.	..	30.00	..	..	..	10.00	10.00	..
	Total, VII	..	1.93	400.00	90.00	22.79	..
VIII. OTHER PROGRAMMES										
218	Development grant to Sanskrit Pathshalas.	1.48	40.00	..	..	..	12.50	2.54	..
219	Preliminary grant to Sanskrit Pathshalas.	0.44	35.00	..	..	..	5.00	1.56	..
220	Preliminary grant to Arabic Madarsas.	1.47	10.00	..	..	..	..	1.39	..
221	Tools and Plants	..	14.10	..	..	..	..	..	..
222	Strengthening of the Inspectorate of Sanskrit Pathshalas.	0.07	1.00	..	..	..	1.00	0.16	..
223	Construction, extension and electrification of buildings of Government Sanskrit Pathshalas.	..	20.00	20.00	..	..	10.00	2.50	2.50
224	Provision of Exhibitions	..	2.00	..	..	..	..	..	..
225	Development grant to Arabic Madarsas.	..	10.00	..	..	..	..	..	..
	Total VIII	..	17.56	118.00	20.00	28.50	8.15	2.50
Total (A) General Education		1703.31	29672.00	3821.21	..	16771.99	9582.20	1999.98	297.47	
(B) ART AND CULTURE										
(a) Cultural Affairs Department										
1. Direction and Administration										
1	Development and strengthening of Directorate of Cultural Affairs, U.P.	0.40	8.25	..	..	..	..	0.40	..

(Rupees in lakhs)

Outlay	1980-81 Anticipated Expenditure				Proposed Outlay 1981-82						
	MNP	Hills	Total Capital	MNP	Hills	Total	Hills	of which		Capital	Foreign Exchange
								Total	Hills		
11	12	13	14	15	16	17	18	19	20	21	22
..	2.83	6.86	..	..	2.83	41.96	8.00	..	..	..	..
..	..	10.00	..	..	..	6.00	1.00	..	..	..	..
..	4.06	22.49	..	..	4.16	79.96	17.38	..	..	..	..
..	0.54	2.54	..	..	0.54	1.50	0.50	..	..	..	..
..	0.18	1.45	..	..	0.18	3.00	0.30	..	..	..	..
..	..	1.39	..	..	..	1.74	..	..	..	..	..
..	..	3.11	13.00	..	..	..	..	..	..	..	..
..	0.16	0.16	..	..	0.16	0.18	0.18	..	..	..	..
..	1.00	2.50	2.50	..	1.00	2.20	9.20	..	..	2.20	..
..	..	..	..	..	..	0.40	..	..	..	..	..
..	..	..	..	..	..	2.00	..	..	..	..	..
..	1.88	21.15	15.50	..	1.88	11.02	1.18	..	..	2.20	..
1010.88	893.34	2217.88	343.16	1100.71	963.93	3243.82	1017.00	1642.67	454.66	467.67	..
..	..	0.40	..	..	..	1.25	..	..	..	..	..

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES

Sub-Head of Development—6.01. Education—(Contd.)

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan Outlay 1980—85					1980-81	
			Total	Capital	Foreign Exchange	MNP	Hills	Approved	
								Total	Capital
1	2	3	4	5	6	7	8	9	10
2	Advance study, training and research.	..	1.55	..	..	..	..	..	..
	2. Fine Arts Education								
	<i>(a) Architecture</i>								
3	Development and strengthening of Government College of Arts and Crafts, Lucknow.	0.50	0.50	..	..	..	..	0.50	..
4	Development and strengthening of architecture course.	0.77	30.50	11.50	..	..	..	0.75	..
5	Development of Interior Design Course.	..	10.00	2.00	..	..	..	..	..
6	Buildings for students amenities, gymnasium and Canteen.	..	10.40	8.40	..	..	..	..	..
	<i>(b) Music Education</i>								
7	Development and strengthening of Bhatkhande College of Hindustani Music.	1.40	8.00	..	..	..	..	1.40	..
8	Provision of visiting Professors.	..	0.80	..	..	..	..	..	..
9	Furnishing and Equipping and Demonstration-cum-Recording Room.	..	1.00	..	..	..	..	..	..
	<i>(c) Establishment of a University of Culture</i>								
10	Staff, building hire furniture, furnishing, examination etc.	..	14.00	..	..	..	..	..	..
11	Expansion of Guest House for visiting Professors and Scholars.	..	2.15	2.15	..	..	..	..	..
	3. Promotion of Art and Culture								
12	Development and expansion of U. P. State Lalit Kala Akademi and its existing activities.	1.75	15.00	..	..	..	..	1.75	..
13	Survey, Research, Documentation and collection of Fine and Folk Art Forms and useful publication.	..	2.50	..	..	..	..	..	..

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES

Sub-Head of Development—6.01. Education—(Contd.)

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan Outlay 1980—85					1980-81	
			Total	Capital	Foreign Exchange	MNP	Hills	Approved	
1	2	3	4	5	6	7	8	9	10
14	Establishment of a State Gallery of Modern Art, at Lucknow.	..	3.00	..	..	..	..	..	..
15	Expansion of Regional Art Centre.	..	2.50	..	..	..	..	..	..
16	Survey, Research and Documentation and Collection of the fine and folk art forms in hill areas.	..	4.00	..	..	..	4.00	..	..
17	Survey, Research and Documentation of the performing arts of hill areas.	..	3.75	..	..	..	3.75	..	..
(a) U. P. Sangeet Natak Academi									
18	Development and expansion of U.P. Sangeet Natak Academi.	1.85	12.00	..	..	..	..	2.05	..
19	Publication relating to music, dance and drama.	..	1.00	..	..	..	..	..	..
20	Survey, Research, Documentation music, dance and drama.	..	0.50	..	..	..	..	..	..
21	Development of Natak Kendra	..	1.15	..	..	..	..	..	..
22	Development of Bhartendu Natya Kendra.	..	1.00	..	..	..	..	..	..
23	Reorganisation of Bhartendu Natya Kendra.	..	3.75	..	..	..	..	..	..
(b) Promotion of Art and Culture in the State									
24	Grant-in-aid to Ravindralaya Lucknow.	..	1.50	..	..	..	..	..	..
25	Grant-in-aid to voluntary cultural organisations.	..	10.40	..	..	..	..	..	..
26	Grant-in-aid to Vrindaban Research Institute.	..	3.60	..	..	..	..	..	..
27	Construction of an auditorium at Lucknow.	..	16.00	16.00	..	..	..	..	..
28	Cultural Festivals and Programmes.	1.30	10.00	..	..	..	1.60	..	..

(Rupees in lakhs)

1980-81		Proposed Outlay 1981-82									
Outlay		Anticipated Expenditure				of which MNP				Foreign	
MNP	Hills	Total	Capital	MNP	Hills	Total	Hills	Total	Hills	Capital	Exchange
11	12	13	14	15	16	17	18	19	20	21	22
..
..
..	0.35	0.35	..	..	..	..
..	0.30	0.30	..	..	..	..
..	..	2.25	..	..	..	2.25	..	..	..	..	..
..
..
..	0.15	..	..	..	..	..
..
..
..	0.25	..	..	..	..	..
..	0.40	..	..	..	..	..
..	0.60	..	..	..	..	..
..
..	..	1.60	..	..	..	1.75	..	..	..	..	..

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES

Sub-Head of Development—6.01. Education—(Contd.)

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan Outlay 1980—85					1980-81 Approved	
			Total	Capital	Foreign Exchange	MNP	Hills	Total	Capital
1	2	3	4	5	6	7	8	9	10
29	Creation of State Cultural Troups.	..	3.00	..	..	..	..	..	..
30	Establishment of Cultural centres and divisional centres at district and block level.	..	10.00	..	..	..	..	..	..
31	Preservation and strengthening of cultural heritage of brij area.	..	10.00	..	..	..	..	..	..
32	Establishment of Cultural Resources and Training Centres.	..	2.75	..	..	..	..	..	..
4. Archaeology									
33	Reorganisation and development of Archaeology.	1.83	20.25	..	..	..	..	3.50	..
34	Development and strengthening of archaeological unit in hill areas.	0.47	8.00	..	..	..	8.00	1.50	..
5. Archives									
35	Development and strengthening of U. P. State archives, Lucknow.	1.58	15.00	..	..	..	..	2.50	..
36	Development and strengthening of manuscript Library and regional archives.	..	1.00	..	..	..	..	..	..
37	Establishment of additional regional Archives.	..	0.85	..	..	..	..	..	..
38	Training in Archival Science	..	1.40	..	..	..	..	..	..
39	Development of Central Workshop.	..	1.00	..	..	..	..	..	..
40	Construction of the residence of Director, Caretaker, Driver, Chowkidar, Garage and cycle stand.	..	2.00	2.00	..	..	..	..	..
41	Development and strengthening of Regional archives established at Naini tal and Dehra Dun.	0.66	8.00	..	..	..	8.00	1.50	..

(Rupees in lakhs)

Outlay		1980-81 Anticipated Expenditure				Proposed Outlay 1981-82					
MNP	Hills	Total	Capital	MNP	Hills	Total	Hills	Of which MNP		Capital	Foreign Exchange
								Total	Hills		
11	12	13	14	15	16	17	18	19	20	21	22
..
..
..	1.70	..	..	..	..	..
..	0.25	..	..	..	..	..
..	..	0.50	..	..	..	4.00	..	..	..	..	..
..	1.50	1.50	..	..	1.50	1.55	1.55	..	..	..	..
..	..	2.50	..	..	..	2.75	..	..	..	..	..
..	0.25	..	..	..	..	..
..
..
..
..	0.25	..	..	..	0.25	..
..	1.50	1.50	..	..	.50	1.55	1.55	..	..	..	..

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES**Sub-Head of Development—6.01 Education—(Contd.)**

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan Outlay 1980—85					1980-81 Approved	
			Total	Capital	Foreign Exchange	MNP	Hills	Total	Capital
1	2	3	4	5	6	7	8	9	10
6. Museums									
<i>(a) State Museum, Lucknow</i>									
42	Development and Organisation of State Museum, Lucknow.	17.79	8.20	..	..	..	..	1.40	..
43	Construction of Mezzanine, floors, residential building and completion of Third Wing of the State Museum, Lucknow.	..	5.00	5.00	..	..	..	2.50	2.50
<i>(b) Government Museum, Mathura</i>									
44	Development and strengthening of Government Museum, Mathura.	..	8.50	..	..	..	..	1.60	..
45	Expansion of Museum, Building and construction of an Auditorium.	..	17.00	17.00	..	..	..	..	..
<i>(c) Government Museum, Jhansi</i>									
46	Development and strengthening of Government Museum, Jhansi.	..	5.90	..	..	..	..	1.05	..
47	Construction of Museum building.	..	13.00	13.00	..	..	..	..	..
<i>(d) Other Museums of the State</i>									
48	Financial assistance to non-Government Museums.	..	10.00	..	..	..	..	..	..
49	Development and reorganisation of 4 Educational Museums and other undeveloped Museums of the State.	..	4.50	..	..	..	..	..	..
50	Development and strengthening of Government Museum, Almora.	0.62	5.25	..	..	..	5.25	1.00	..
51	Survey and documentation of scattered museum art object.	..	1.00	..	..	..	1.00	..	..

(Rupees in lakhs)

Outlay		1980-81 Anticipated Expenditure				Proposed Outlay 1981-82					
MNP	Hills	Total	Capital	MNP	Hills	Total	Hills	Of which MNP		Capital	Foreign Exchange
11	12	13	14	15	16	17	18	Total	Hills	21	22
..	..	1.40	..	..	..	1.70	..	..	..	..	..
..	..	2.50	2.50	..	..	1.50	..	..	..	1.50	..
..	..	1.60	..	..	..	1.65	..	..	..	..	..
..
..	..	1.05	..	..	..	1.25	..	..	..	..	..
..	4.00	..	..	..	4.00	..
..	0.50	..	..	..	..	..
..
..	1.00	1.00	..	..	1.00	1.05	1.05	..	..	..	..
..	0.20	0.20	..	..	..	..

Major Head of Development—6. SOCIAL AND COMMUNITY SERVICES

Sub-Head of Development —6.01. Education—(Contd.)

Serial no.	Group/Name of Scheme	Actuals 1979-80	Proposed Sixth Plan Outlay 1980-5					1980-81 Approved		
			Total	Capital	Foreign Exchange	MNP	Hills	Total	Capital	
1	2	3	4	5	6	7	8	9	10	
7. Other Schemes										
52	Construction of housing colonies for Officers and staff of the Cultural Affairs Department at Lucknow.	..	9.60	9.60	..	..	.	..	..
Total (a)		..	30.92	350.00	86.65	30.0	25.00	2.50
Public Library										
<i>(b) Education Department</i>										
53	Development of existing Government District Library and opening of new District Libraries.	0.44	15.00	..	..	..	3.0	1.97	..
54	Grant to Public Libraries ..	2.65	25.00	..	..	..	.	3.91	..
55	Strengthening of Public Library, Allahabad.	1.50	10.00	..	..	..	..	1.14	..
56	Construction of building of Government Central Library, Allahabad.	..	14.00	14.00	..	..	..	1.00	1.00
57	Strengthening of film unit in the Education Expansion Office.	..	19.00	..	..	..	..	..	..
58	Strengthening of film library Education Expansion office and establishment of libraries at the regional level.	..	65.00	13.00	..	..	15.0	..	..
59	Development of policy and objective of the libraries.	..	10.00	..	..	..	..	..	..
Total (b)		..	4.59	158.00	27.00	18.00	8.02	1.00
<i>(c) Secretariat Administration Department</i>										
60	Establishment of a Documentation Centre in Secretariat Library.	1.00	5.00	..	..	..	..	1.00	..
Total (B) Art and Culture			36.51	513.00	113.65	8.00	34.02	3.50

(Rupees in lakhs)

Outlay		1980-81 Anticipated Expenditure				Proposed Outlay 1981-82					
MNP	Hills	Total	Capital	MNP	Hills	Total	Hills	Of which MNP		Capital	Foreign Exchange
								Total	Hills		
11	12	13	14	15	16	17	18	19	20	21	22
..	0.40	..	..	..	0.40	..
..	4.00	24.50	2.50	..	4.00	40.00	5.00	..	..	6.95	..
..	..	1.97	..	..	..	4.00	1.00	..	..	..	..
..	..	3.33	..	..	..	3.00	..	..	..	..	..
..	..	1.14	..	..	..	2.00	..	..	..	..	..
..	..	1.00	1.00	..	..	2.00	..	..	..	2.00	..
..	0.50	..	..	..	..	..
..	2.00	..	..	..	0.40	..
..	..	0.58	..	..	..	1.68	..	..	..	..	..
..	..	8.02	1.00	..	..	15.18	1.00	..	..	2.40	..
..	..	1.00	..	..	..	1.00	..	..	..	..	..
..	4.00	3.52	3.50	..	4.00	56.18	6.00	..	..	9.35	..

STATEMENT G.N. 3—(Contd.)

Serial no.	Item	Unit	Five Year Plan 1980—85		1980-81		1981-82 Target
			1979-80 Base year level	1984-85 Terminal year Target	Target	Anticipated achievement	
1	2	3	4	5	6	7	8
2	<i>Major District Road</i>	kms.					
	(a) Surfaced .. ..	..	10,108	10,587	10,108	10,108	10,128
	(b) Unsurfaced .. ..	..	49	..	49	49	49
	(c) Total .. ..	..	10,157	10,587	10,157	10,157	10,177
3	<i>Other District Road</i>						
	(a) Surfaced .. ..	..	15,601	16,101	15,601	15,601	15,631
	(b) Unsurfaced .. ..	..	616	116	616	616	586
	(c) Total .. ..	..	16,217	16,217	16,217	16,217	16,217
4	<i>Village Roads</i>						
	(a) Surfaced .. ..	..	8,664	28,077	11,684	11,684	13,404
	(b) Unsurfaced .. ..	..	12,329	20,829	13,329	13,329	15,329
	(c) Total .. ..	..	20,993	36,316	25,013	25,013	28,733
5	<i>Roads of Departments Corporation etc. other than U. P.P., W.D.</i>						
	(a) Surfaced .. ..	..	14,304	15,521	14,304	14,304	14,304
	(b) Unsurfaced .. ..	..	37,894	37,894	37,894	37,894	37,894
	(c) Total .. ..	..	52,198	53,415	52,198	52,198	52,198
3	<i>Total Roads</i>						
	(a) Surfaced .. ..	..	59,133	80,894	62,153	62,153	63,928
	(b) Unsurfaced .. ..	..	50,890	58,839	51,890	51,890	53,860
	(c) Total .. ..	..	1,10,023	1,39,733	1,14,043	1,14,043	1,17,783
V. Education—							
A. ELEMENTARY EDUCATION							
(1) <i>Classes I to V (age-group 6—11)</i>							
(i) enrolment—							
	(a) Boys .. ..	.. ('000)	6372	7092	6405	6405	6577
	(b) Girls .. ..	.. ('000)	2945	4025	3042	3042	3288
	(c) Total .. ..	.. ('000)	9317	11117	9447	9447	9865

STATEMENT G.N. 3—(Contd.)

Serial no.	Item	Unit	Five year Plan 1980-85		1980-81		1981-82 Targets	
			1979-80 Base year level	1984-85 Terminal year Target	Target	Anticipated Achievement		
1	2	3	4	5	6	7	8	
	(ii) Percentage to age-group—							
	(a) Boys	.. .. %	91	97	91	91	93	
	(b) Girls	.. .. %	47	59	46	46	49	
	(c) Total	.. .. %	59	78	69	69	72	
	(2) Classes VI-VIII (age-group 11—14)							
	(i) Enrolment—							
	(a) Boys	.. .. ('000)	2120	2540	2162	2162	2256	
	(b) Girls	.. .. ('000)	672	1132	719	719	822	
	(c) Total	.. .. ('000)	2792	3672	2881	2881	3078	
	(ii) Percentage in age-group :							
	(a) Boys	.. .. %	53.36	61.32	54.00	54.00	55.91	
	(b) Girls	.. .. %	18.66	28.90	19.55	19.55	21.90	
	(c) Total	.. .. %	36.86	45.57	37.51	37.51	39.52	
	B. SECONDARY EDUCATION							
	(1) Classes (IX-X)							
	Enrolment :							
	(a) Boys	.. .. ('000)	999	1297	1022	1022	1091	
	(b) Girls	.. .. ('000)	192	359	201	201	240	
	(c) Total	.. .. ('000)	1191	1656	1223	1223	1331	
	(2) Classes XI-XII (General Classes)							
	(a) Boys	.. .. ('000)	536	696	546	546	583	
	(b) Girls	.. .. ('000)	110	206	115	115	138	
	(c) Total	.. .. ('000)	646	902	661	661	721	
	C. ENROLMENT IN VOCATIONAL COURSE							
							
	D. ENROLMENT IN NON-FORMAL (Part-time/continuation classes)							
	(ii) Age-group (6-11)							
	(a) Boy's	.. .. ('000)	..	700	140	140	280	
	(b) Girls	.. .. ('000)	..	470	94	94	188	

STATEMENT G.N.-3—(Contd.)

Serial no.	Item	Unit	Five year Plan 1980—85		1980-81		1981-82 Targets
			1979-80 Base year level	1984-85 Terminal year Target	Target	Achievement	
	(ii) Age group (11—14)						
	(a) Total	('000)	..	700	20	20	40
	(b) Girls	('000)	..	66	13	13	26
	E. ADULT EDUCATION :						
	(a) Number of participants (age-group 15—35)	('000)	150	3252	504	720	1353
	(b) Number of centres opened under :						
	(i) Central programme ..	Nos.	3655	16800	9600	16800	16800
	(ii) State Programme ..	Nos.	..	7700	700	700	2300
	(iii) Voluntary agencies ..	Nos.	1301	63600	1550	1550	2000
	F. TEACHERS :						
	(i) Primary Classes I to V	('000)	250	272	251	251	252
	(ii) Middle classes VI—VIII ..	('000)	89	94	90	90	91
	(iii) Secondary Classes (IX-X)	('000)	80	109	80	82	89
	(iv) Higher Secondary Classes XI-XII.						
	G. TECHNICAL EDUCATION—						
	(i) Diploma Level						
	(a) Number of Institutions ..	Nos.	44	50	48	48	49
	(b) Intake	Nos.	7804	8640	8320	8320	8440
	(ii) Degree Level :						
	(a) Number of Institutions	Nos.	8	10	8	8	8
	(b) Intake	Nos.	1094	1505	1120	1120	1120
	(iii) Certificate Level :						
	(a) Number of institutions ..	Nos.	12	12	12	12	12
	(b) Intake	Nos.	860	1100	860	860	860



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