

# DISTRICT PLAN

FOR

UNIVERSALISATION

OF

PRIMARY EDUCATION



DISTRICT—TIKAMGARH  
MADHYA PRADESH

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372  
MAD-D

NIEPA DC



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Date ..... 28.5.98.!

10. Mr Manoj Kumar Bhamri, English Typist- Water Resourced Division Tikamgarh M.P.
11. Mr. Raees Uddin Siddiki Artist Health Deptt Tikamgarh.

The second meeting was held on 3.5.93 in the Circuit House Tikamgarh under the presidentship of Collector Tikamgarh. All the Block Education Officers were directed to furnish the statics needed by the drafting committees goal & strategy was also discussed. The uptodate progress of the draft plan was putup before the collector Tikamgarh on 10.5.93. The third meeting of the D.G.P. was held on 13.5.93 in Circuit house Tikamgarh under the Chairmanship of Collector. The draft plan tables and remaining chapters were putup for approval. The Committee discussed and approved the plan with a few ammendments. On 18 th May 1993 the Summary of the Project was putup before the D.G.P. which was approved. The district planning Group met on 20 th in the Circuit House Tikamgarh. Collector made a perusal of the plan-draft and suggested to make the charts & dagrams for more accurately by showing the different symbols. The collector and chairman of the group gave ample time frequently in the preparing the draft.

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1. Shri D.M. Puri, Retd. Joint Director Education M.P.
2. Shri P.S. Shrivastava, Vice Principal, District Institute of Education and training Kundeshware Tikamgarh

Details of meeting held of the D.G.P. to produce the plan. The first meeting was held on 24.4.93. The chairman Collector addressed & introduced the project programme of U.P.E. in the district.

The committee for the Education Survey in the village habitations has been formed at the S.D.C. level consisting of the following members to submit the report upto 30.4.93.

1. S.D.O. Revenue
2. District Adult Education Officer
3. Distt. Statistical Officer
4. Block Education Officer
5. B.D.O.
6. Project Officer ICCD & W.D. Officer
7. A.D.I.s

S.D.O.s organised the block level meetings regarding the survey work for U.P.E. assigned by the Collector. The assigned survey work has been completed in due time.

Collector, Tikamgarh formed a Committee to draft the U.P.E. project of the district.

Mr P.S. Shrivastava Vice Principal DIET Kundeshware was directed to get this plan completed & to submit the daily progress report. The following officers were directed to assist him the drafting/writing and in preparing the draft plan.

1. Mr B.K. Tiwari, Principal G.H.S.S. Palera
2. Mr D.P. Khare, Lecturer G.H.S.S. No. 1 Tikamgarh
3. Mr S.C. Jain, Asstt. Director (N.F.E.)
4. Mr Gurbachan Singh Lecturer DIET Kundeshwar
5. Mr H.V. Awasthi AIDS Tikamgath
6. Mr Abdul Mazid, Project Officer ( N.F.E.)
7. Mr P.C. Jain, Head Master Middle School Majna
8. Mr V.K. Chansoriya Asstt. Teacher Manora.
9. Mr K.K. Khare, Typist - Education Department.

APPENDIX

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CONSTRUCTION OF DISTRICT PLANNING GROUPS  
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As per instruction of M.P. Govt. school Education Department Bhopal vide Order No. 433/S.E./P.E./93 dated 10.4.93 regarding the universalisation of Primary Education District Planning Group has been set up under the chairmanship of collector Tikamgarh vide his letter No. R.C./5-A/3/93 dated 22.4.93

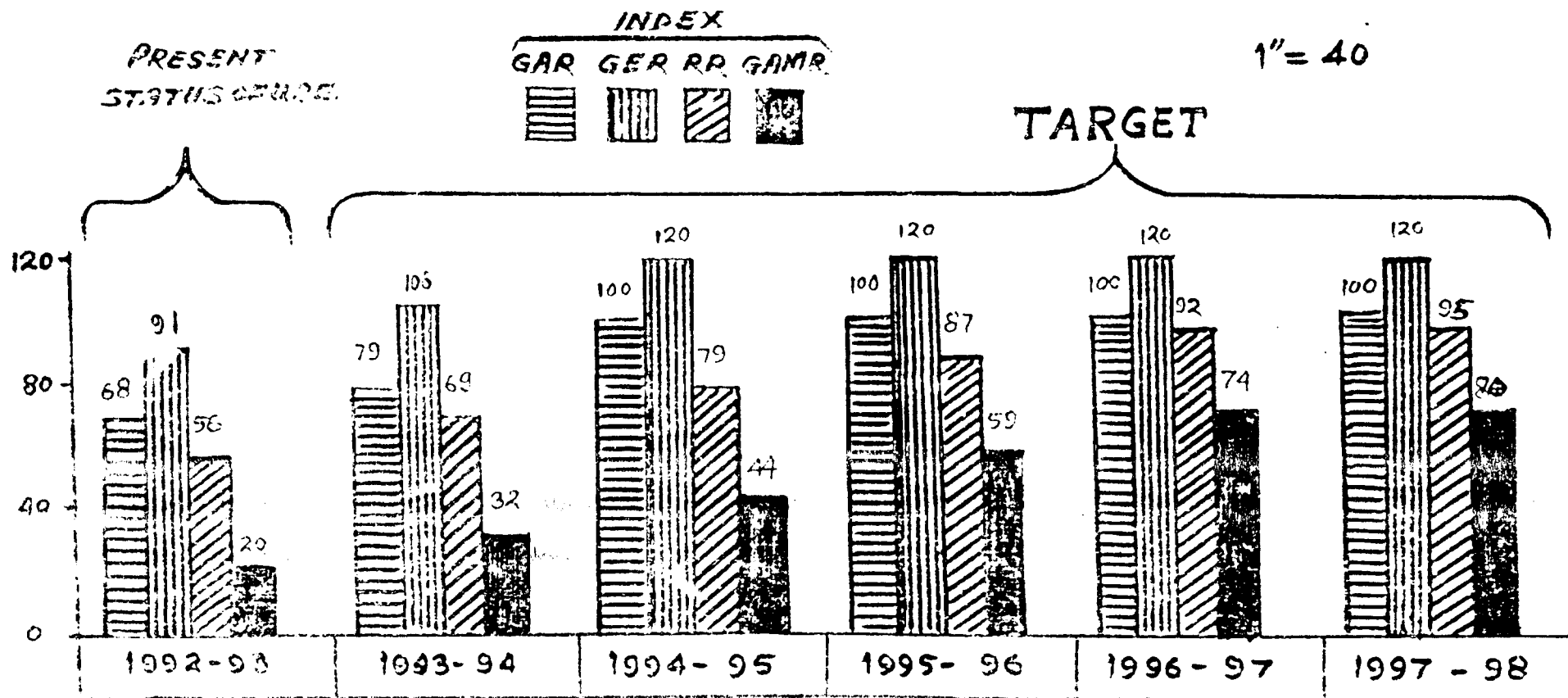
1. Collector	Chairman
2. Mr Ahok Rai, Joint Collector	Member/Secretary
3. Dy. Director of Eduvation	Member
4. Distt. Organiser Tribal Welfare Dept	Member
5. Principal DIET	Member
6. Distt Women & Child Development	"
7. Dy. Director Panchyat & Social Welfare	"
8. Secretary Zila Saksharta Samiti ( If in existence)	"
9. District Planning Officer	"
10. District Statistical Officer	"
11. Asstt. Director Publicity Deptt.	"
12. Project Officer DRDA/DUDA	"
13. Sub. Divn. Officer RES	"

MEMBER NOMINATED BY COLLECTOR  
-----

14. Ku. Pushpa Chobe ( Jan Jagran Social Worker)  
Manager Bundelkhand Kshetriya Gramin Bank, Kundeshwar
15. Mr Madho Prasad Tiwari- Asstt Teacher Primary  
School Raipur Sunnoni.
16. Ku. Ram Kishori Gupta - Asstt Teacher Govt Shishu Mandir  
Tikamgarh ( Women)
17. Mr Gur Bachan Singh -- Lecturer DIET Kundeshwar
18. Mr S.C. Jain - Asstt. Director N.F.E. Edu. Deptt

Mr P.P. Singh has been nominated by C.P.I. to represent the District Planning Group in Tikamgarh District. Later on the following members were nominated in D.P.G.

# U.P.E. PLAN DISTRICT PLAN OF TIKAMGARH (M.P.) CHAPTER 3












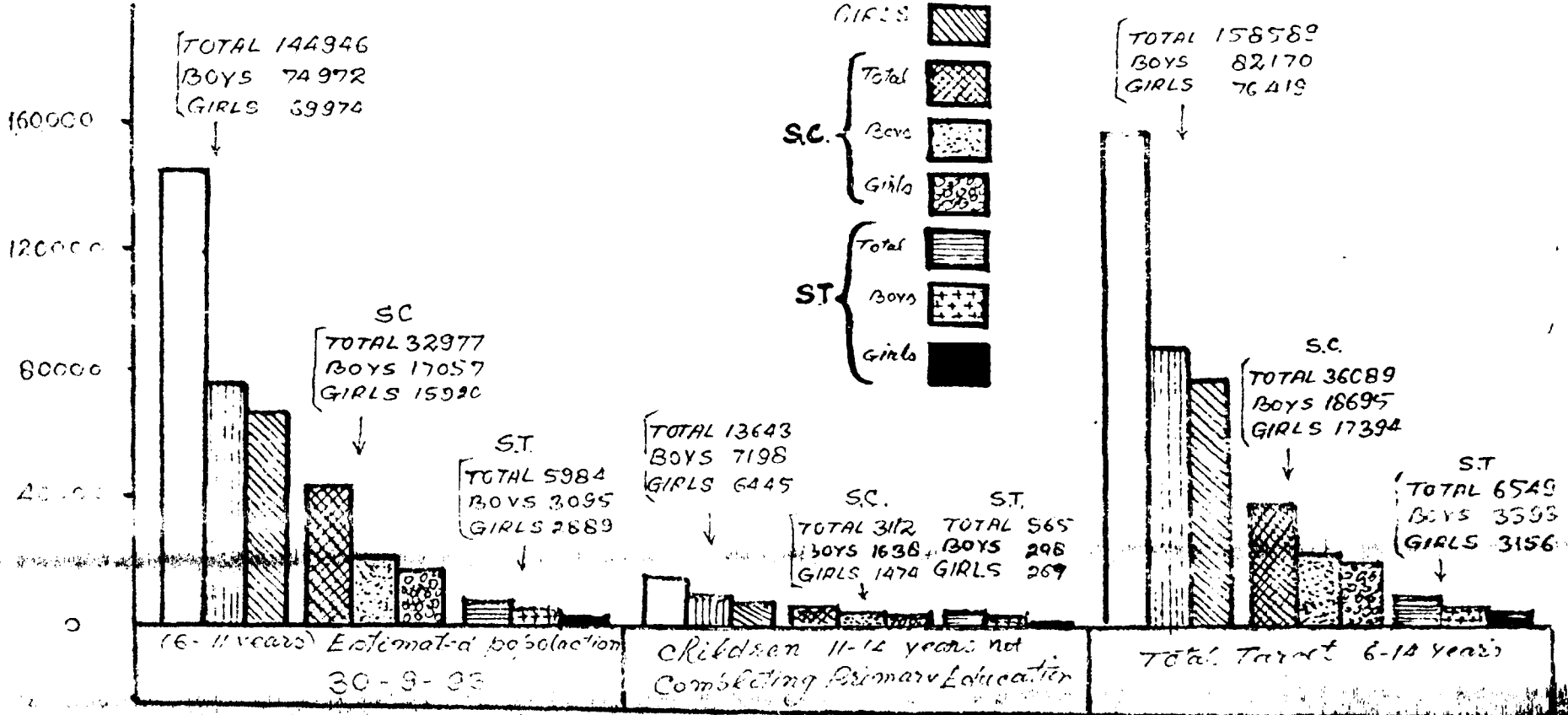
# TOTAL CHILDREN IN TARGET GROUP (6-14 years)

TABLE-167C

1 = 40000

INDEX

- TOTAL 
- BOYS 
- GIRLS 
- SC. {
  - Total 
  - Boys 
  - Girls 
- ST. {
  - Total 
  - Boys 
  - Girls 



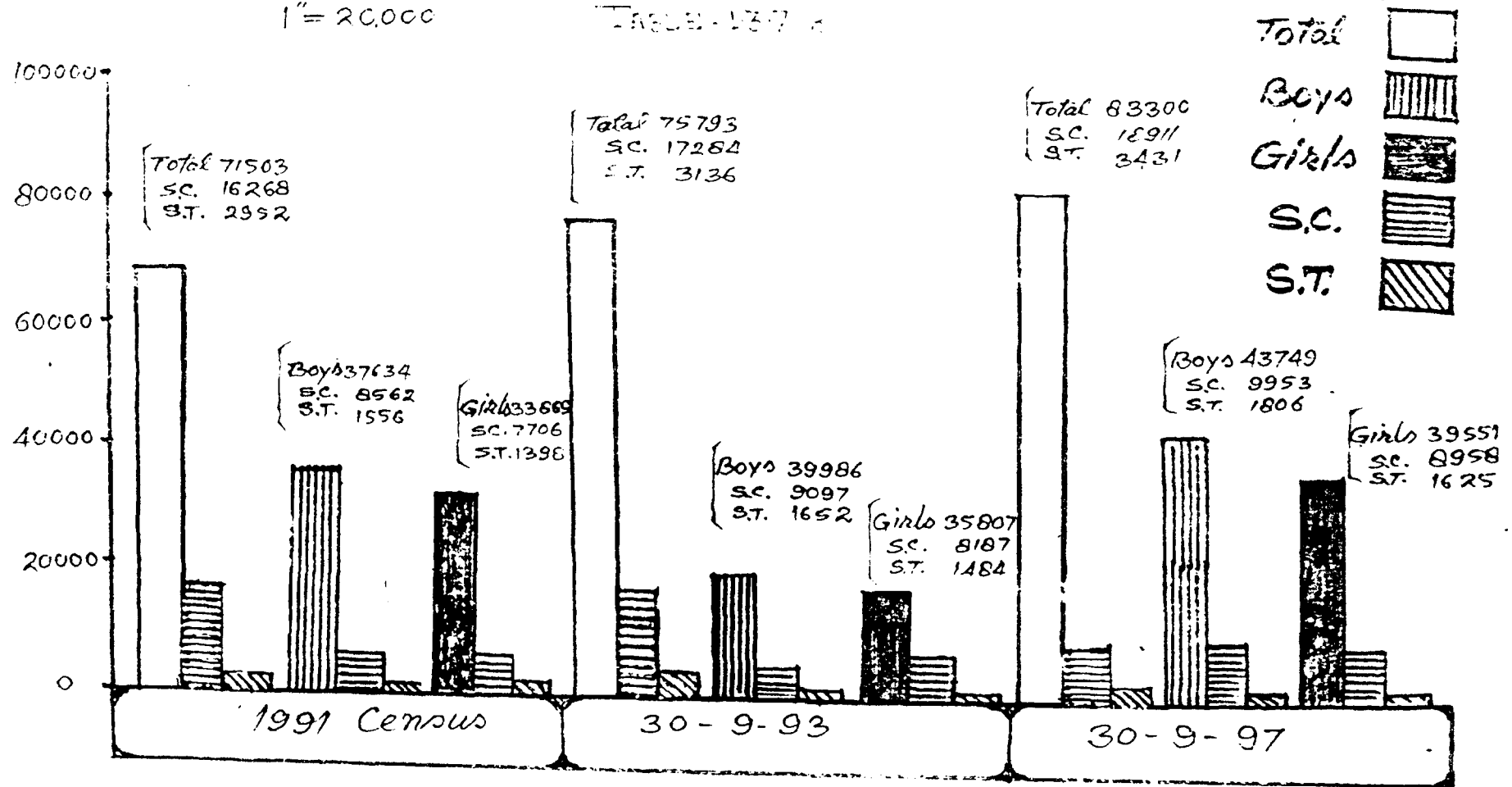
# TARGET GROUP CHILDREN IN 11-14 AGE GROUP

Total Estimated Population 11-14 Age Group. (year wise)

INDEX

1" = 20,000

TABLE - 1397



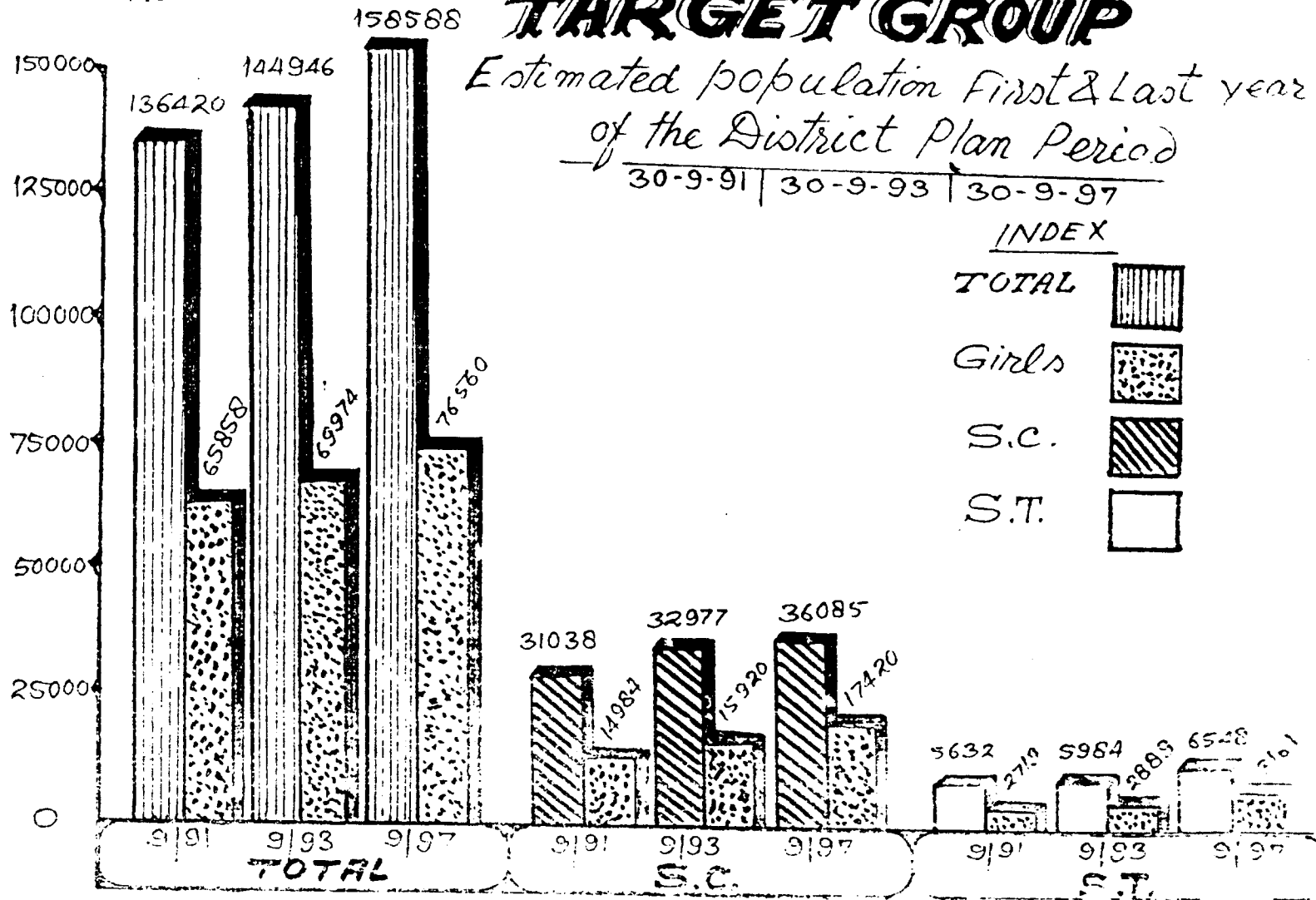


# CHILDREN IN 6-11 AGE GROUP SIZE OF DISTT. PLAN

TABLE 137 A

## TARGET GROUP

Estimated population First & Last year  
of the District Plan Period



# No of N.F.E. Centres in T. District

<u>Category</u>	<u>No</u>
1. Total	700
2. Co-Education	356
3. Girls only	344
4. Urban	057
5. Rural	643
6. Primary Level	638
7. Upper Primary	062



## A B B R E V I A T I O N S

-----

AE	Adult Education
CCRT	Centre for Cultural Resources & Training, New Delhi
COPE	Comuterised Planning for Education
DIET	District Institute of Education and Training
DPG	District Planning Group
DWCRA	(Scheme of ) Developement of Women and Children in rural areas.
EC	European Community
ECCE	Early Childhood Care Education
EE	Elementory Education
EFA	Education for All
GAMR	Gross Achievment Ratio
GAR	Gross Access Ratio
GER	Gross Enrolment Ratio
ICDS	Integrated Child Developement Sources
JRY	Jawahar Rojgar Yojna
KRP	Key Resources Person
MT	Master Trainer
MLL	Minimum levels of Learning
NCERT	National Council of Educational Research & Training
NFE	Non Formal Education

NFE-PO	Non Formal Education-Project Officer
NYK	Nehru Yuva Kendra
NGO	Non Government Organisation
NIEPA	National Institute of Educational Planning & Administration
NLM	National Literacy Mission
NPE	National Policy of Education
OB	Operation Black Board
PE	Primary Education
POA	Programme of Action
RR	Retention Rate
RP	Resource Person
SCERT	State Council of Educational Research & Training
SK	Shiksha Karmi
SPG	State Planning Group
TWD	Tribal Welfare Department
TE	Teacher Education
TLC	Total Literacy Campaign
UEE	Universalisation of Elementary Education
VA	Voluntary Agency
VEC	Village Education Committee

\* \* \* \* \*

**DISTRICT - TIKAMGARH**

**AT A GLANCE**

1.	Area in Sq.Km.		5048
2.	Population (1991 census in lakhs)		
	Persons	940829	
	Male	502822	53.44%
	Female	434007	46.56%
	Rural	781815	83.00%
	Urban	159014	17.00%
	S.C.	214064	22.74%
	S.T.	38850	04.12%
3.	Literacy -		
	Persons	259666	27.59%
	Male	190800	37.94%
	Female	68866	15.72%
4.	Population density Km. <sup>2</sup>		186
5.	Sex Ratio		871
6.	No. of towns		12
7.	No. of villages		973
8.	No. of Nagarpalikas		12
9.	No. of habitations		1933
10.	Number of Panchayats		392
11.	No. of ICDS Projects		03
12.	No. of Tehsils		05
13.	No. of Colleges		06
14.	No. of High School/Hr.Sec.		96
15.	No. of Middle Schools		237
16.	No. of Primary/J.P.S.		983
17.	No. of Non-formal centres		700
18.	No. of Resource Centres		24
19.	No. of Resource Institution (DIET)		01

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## DISTRICT PLAN FOR U.P.E. FOR DISTRICT TIKAMGARH

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### GENERAL INTERODUCTION :

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#### 1 AN INTRODUCTION TO THE DISTRICT :

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##### A brief history :

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The old name of Tikamgarh in the former princely 'Orchha State' was 'Tehri' The name of the capital town 'Tehri' was changed to 'Tikamgarh' (in 1783 A.D.) in honour of Lord Krishna) by the then chief of the State Maharaja Vikramajit as 'Tikam' is one of the appellation of Lord Krishna.

A note on pp-1 in the Orchha State Gazeteer states as follows :-

"The name Tikamgarh was given to the state after 1787 when the present capital was founded by Maharaja Vikramjit. The name was given in honour of Lord Krishna. One of Whose appellations Ranchhor Tikamgarh. The earlier name of the town was 'Tehri"

On Dec.22, 1947, Keeping in view the aspiration & of the people of this state and the political developments in the country, the then chief of the state "Bir Singh Dev II, handed over the power of the state to the representatives of the public and as such made it a part of independent India.

On April 23, 1948, it was merged in V.P. a newly founded province in free India and was given the status of a district and again on Nov.1, 1956, it was merged in the M.P. state and since then it is the district headquarters of the Revenue District Tikamgarh the M.P. State.

\* \* \* \* \*

Location :

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Tikamgarh, the district head quarter of M.P. State is situated on the N-W boundary of Madhya Pradesh. The district is situated between 24.36 to 25.40 N and 78.26 W to 79.26 E latitude, making it the West-North boundary of M.P. state and is surrounded by Distt. Jhansi of U.P. in the North, Distt. Sagar of M.P. in the South, Distt. Chhatarpur M.P. in the East and Distt. Lalitpur (U.P.) in the West.

(b) Area :

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The area of the district is 5048 sq.km. being 70 km. East to West as its breadth and 90 km. from North to South as length.

(c) Population :

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The population of the district recorded in 1991 census is 940829 out of which 502822 are males and 438007 are females. Such the ratio of Male & Female in the district is 1000 : 871.

(d) Population Density :

-----

The population density of the district is 186 per per sq.km.

2 GEOGRAPHY :

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(a) Main Geographical Divs.

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Most of the land of the district is rocky consisting of granite & gneiss formation. The area under plains is small. It is situated about 426.7 metre above the sea level. The following types of soil are found in the district viz- ka 15%, Mauta 10%, Padua 40% and Rakar 35%.

On this basis, the district is divided into three regions:-

1. Ur- Dhasan Basin
2. Plains of the Central part.
3. Betwa Basin.



(b) Mountains :

-----  
The total area of the district comes under the coverage of Vindhyaçal rocks. No large mountain is situated in the distt. except valleys and hillocks. viz Gara pahad 'Abda peer Pahad' 'Machigarh ' Polapahar etc.

(c) Rivers :

-----  
There are three main rivers in the district namely the Betwa, the Dhasan, the Jamni. There are some tributories of these rivers like Sorda, Ur, Kuknai, Bargi, Saprar & Jamrar etc.

(d) Forest :

-----  
The coverage of forest is 780.51 Sq.Km. in the district It is mostly of tropical type having trees like 'achar' Ber, Sirus, Aola, Dhawa, Palash, Bahera, Neem, Ganja & Tendu etc.

(e) Rainfall :

-----  
The monsoon rains commence from early July and Aug. & Sept. are the wettest months. The average rainfall of the district 100 cm. app.

DEMOGRAPHY :

(a) Constitution of population :

-----  
The 1991 census recorded 940829 persons in the district out of which 502822 are males and 438007 are females as such the the male : female ratio was 1000 : 871.

The district is almost rural and 83% population lives in rural area and only 17% lives in the urban area. The 1991 census recorded 159014 persons living in urban area & 781815 living in rural area. The total population of schedule castes & of schedule tribes in the distt. is 2144064 & 38850 respectively. The percentage of SC population is 22.8% and that of ST is 4.1% in the district. Literacy rate of the district is far from satisfactory. The 1991 census recorded 259666 persons literate in the district out of which 190800 were males & 68866 were females. As such the literacy rate for males is 37.94% where as

for females it is 15.72%

The literacy percentage in urban area is 53.66% for males and 33.10% for females. As such the literacy percentage in the rural area is much below the average literacy percentage of the district.

The literacy percentage in rural area is found to be 34.49% for males & 11.19% for females as such it is only 24% of the total population.

There are 12 urban centers in the district. The population of Tikamgarh is above 50000 and all other towns of the district have population of less than 10000.

There are 973 villages in the district out of which 852 are inhabited and 121 are uninhabited. There are 1671 habitations in the district.

The 1991 Census recorded a population of 194301 children in the age group of 0-6 years out of which 101313 are male and 92988 female.

Population growth trends :

-----  
According to 1981 census the population of the district was 736981. The census of 1991 recorded the population as 940829 persons which shows growth rate of 27.6 persons per thousand.

The rate of growth of population is higher in urban area than that of in rural area.

#### 1.4 INFRASTRUCTURE DEVELOPMENTS :

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(a) Irrigation :

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The main resources of irrigation in the district are wells, tube wells, canals, tanks, lakes and small dams. The total area irrigated by different sources is 128541 hectares which is 52.6% of the net sown area of the district.

COMMUNICATION :

-----  
The district Headquarter is well connected with pucca

roads with all the surroundings towns of M.P. and U.P. 238 villages were linked with pucca roads in 91-92, making the total length of pucca roads as 1121.30 K.M..Some 109 villages are being linked with pucca roads and for it the work is in the progress. The total length of fair weather roads in the district is 207.40 km. Some 505 villages of the district are connected by fair weather road.

Tikamgarh is not on the railhead. The towns on rail head in the district are Niwari, Orchha and Teharka on Jhansi-Manikpur section of Central Railway.

All the 852 villages of the district have been provided by safe drinking water facilities out of which 38 villages have piped water facility.

The district has achieved the target of 100% electrification. The rural area consumes 52.23% of the total power consumed in the district.

There is a District Hospital at Tikamgarh and there are seven PHCs in the district. Child marriage is still prevalent in the district and as such it is the major cause of death among the infants in the district. Infants mortality rate is highest in the State which is 1195 per thousand.

There is main Post Office at Tikamgarh. STD facility is available only at Tikamgarh in the district.

#### ECONOMICS :

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Agricultural is the main occupation of the people in the district. Out of the total population 2,42,853 persons are engaged in the agriculture, out of which 1,87,481 are males and 55,372 are females.

The number of agriculture labourers in the district is 39241 out of which 22566 are males and 16675 are females. The percentage of these labourers in the district is 42%. The percentage of other working class is 4.27% includes 36059 males and 3490 females.

There is no major industry in the district and only 26 small scale units are functional in the field of wood work,

furnitures, oil expeller, powder making from Diaspore and pyrophyllite to stones.

The total number of labourers employed industrial activity is 466 which is 1% of the total population.

#### Level of Industrialisation:

-----  
There is no major industry in the district. The district falls in the "C" grade as far as industrialisation is concerned. Keeping in view the backwardness of the district and one industrial growth centre has been opened at Pratappura. One medium scale and 16 small scale industries have come up in a period of three years having an investment of Rs.3.5 Crores employing 250 persons. There is a large scope of Handlooms and Powerlooms in the district.

There are 82885 families living below the poverty line as per the norms of Rural Development Department. Incidence of poverty is rampant in the rural area which leads to migration of workers during the crop cutting season.

People migrate the adjoining districts of Jhansi, Jalaun and Lalitpur for crop cutting during the months of February and March every year.

#### 1.6 Social :

-----  
The district is inhabited by Hindus, Muslims, Sikhs, Jains and Christians.

The main language of the district is Hindi. Bundelkhandi is the main local dialect which is used in the rural as well as urban area of the district.

#### CASTES AND SOCIAL GROUPS :

-----  
The people of different caste and creed live in with peace and harmony and celebrate the religious functions with traditional folk dances like Rae, Kandara and songs like Badhai, Lamtera, Baba ke geet etc.

Pyrophyllite stone is found in abundance in this district and some people are engaged in the idols making of this stone.

In rural areas traditional occupation like pottery, carpentry, blacksmithy are in vogue. Manufacturing agricultural implements has also picked up by local entrepreneurs. The only mineral found in the district is Diaspore and Pyrophyllites stones. Total income from minerals in the form of royalty is Rs. 259654. In spite of this mineral there is no big industry in this area, except few small scale industries which have come up in the industrial growth centre at Pratappura near Orchha.

Certain pockets of the district still suffers from the onslaughts of the feudal background, although efforts have been made by the district administration to in still confidence among people.

#### ADMINISTRATIVE SET UP :

-----  
All the district offices are located at Tikamgarh. The administration is headed by the Collector who is also the District Magistrate and is also responsible for co-ordination activities of all the departments.

The district is divided into 3 Sub divisions, viz.  
1. Tikamgarh 2. Jatara & 3. Niwari.

There are 5 tehsils namely :

1. Tikamgarh 2. Jatara 3. Niwari 4. Prithvipur 5. Baldeogarh and 6 Blocks offices located at 1. Tikamgarh 2. Jatara 3. Niwari 4. Prithvipur 5. Baldeogarh and 6. Palera and 392 Gram Panchayats. There are 12 Munciple Councils in the district located at 1. Tikamgarh 2. Niwari 3. Jatara 4. Prithvipur 5. Baldeogarh 6. Palera 7. Lidhora 8. Jeron 9. Tarichar Kalan 10. Badagaon 11. Kari & 12. Khargapur.

#### SADA :

SADA has been established at Orchha a religious & tourist centre in the district. It is engaged in the development of this place of religeous & historical importance.

There are following historical & religeous places of importance.

## C H A P T E R - 2

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Present system and task ahead: -

---

Present Education System in the district:

There are 991 schools (running) in the district out of which 962 are Primary Schools and 23 are Junior Primary Schools (From Standard II to IV). The total number of Government Primary schools in the district is 878 and the rest 84 are (run by private management). All the Junior Primary Schools are run by the Government. The Primary Schools are running either independently or linked with the middle schools. Number of independent Primary schools is 816, where as those which are linked with middle schools is 146. The total enrolment of children in these primary schools is 1,17,467 and out of these 50,340 children (male and female) are enrolled in the N.F.E. Centres (There are 638 N.F.E. centres in the district accommodating 15523 children)

All the primary schools in the district follow the same calendar system and the session starts from 1st of July (Every year) and ends with the 15th of May of the next year. The schools remain closed from 16th of May to 30th of June every year in the summer season. The Primary schools run in one shift or in two shifts according to the availability of the accommodation. The timings for one shift schools is generally from 10.30 A.M. to 4.30 P.M. and that for two shifts is from 7.00 A.M. to 12.00 P.M.

The teaching period in the schools is of 6 hour duration. The total working days in a session are 220 days.

The syllabus of the Primary standard is divided into 10 units and after teaching each unit, an evaluation test is performed and on its basis feed back is given to the students. The performance is also evaluated in the six monthly & yearly exams. The admission age in standard one is 6 years.

PRIMARY SCHOOL TEACHERS::

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## C H A P T E R - 2

-----

Ch-2 Present system and Task ahead:-  
-----

2.1 Present Education System in the district:

There are 991 schools (running) in the district out of which 962 are Primary Schools and 23 are Junior Primary Schools (From Standard I to IV). The total number of Government Primary Schools in the district is 878 and the rest 84 are (run by private management). All the Junior Primary Schools are run by the Government. The Primary Schools are running either independently or linked with the middle schools. Number of Independent Primary schools is 816, where as those which are linked with middle schools is 146. The total enrolment of children in these primary schools is 1,17,467 and out of these 20,340 children (male and female) are enrolled in the N.F.E. Centres (There are 638 N.F.E. centres in the district accommodating 15523 children.)

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2.2 PRIMARY SCHOOL TEACHERS:  
-----

There are 2262 teachers in the primary schools, Out of which 2099 are in Govt. schools and rest 163 are working in the private school. The ratio of teacher/students is 1:54. Qualifications of the teachers engaged in primary schools is as follows :-

- (1) Non Metric 192
- (2) Higher Secondary 987
- (3) Graduates 631
- (4) Post Graduates 452

Out of these 2011 are trained and 251 are untrained. There are 1715 BTI trained and 296 B.Ed. trained teachers in the district. There are 78 schools having one teacher for one class and the rest 905 are having less teachers than the number of classes.

There are 15 teachers holding CCR & 04 DP ED and 15 CP Ed. Only one teacher is having the Ph.D. qualification. Mostly the teachers & other staff do not stay at the place of their posting. This habit is prevalent not only among the primary school teachers but also among the teachers teaching in the higher classes.

#### BUILDING :-

There are 73 schools without buildings the rest 795 schools are having the schools building out of which 564 school buildings have inadequate accommodation. This problem can only be solved by constructing additional rooms.

The education cess received in the district is as follows:

S.No.	Year/Session	Amount received
1.	1991-92	66632.00
2.	1992-93	54136.00

During last two years Govt. Primary schools have got an amount of Rs. 1846000 for building construction from the following sources.



- |    |                                   |             |
|----|-----------------------------------|-------------|
| 1. | M.P. Govt School Education Deptt. | 14.46 lakhs |
| 2. | Collector Tikamgarh               | 4.00 lakhs  |

The year wise distribution of the amount was as follows:

per school

1991-92	2,41,000/ for two schools
1992-93	2,41,000 per school/ for four schools.

This amount was sanctioned by M.P. Govt. School Education Department. The amount sanctioned by Collector Tikamgarh was as follows:

1992-93	50,000/- per room, for 8 rooms.
---------	---------------------------------

An amount of Rs. 54136/- was given as the school cess by Director, Public Instructions Bhopal.

MIDDLE, HIGH SCHOOL, HIGHER SECONDARY SCHOOLS ETC.  
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There are 237 Middle schools running in the district out of which 167 schools are run by the govt. & the rest 70 schools are run by the private management. The number of High schools in the district is 50 Out of which 20 are the Government schools and 30 being the private ones.

There are 46 higher secondary schools (+2 standard) out of which 26 are Govt. Institution and 20 are private institutions. There are 5 Higher Secondary schools having the provision of imparting the vocational training & guidance. There is one institution for imparting technical training & one for imparting industrial training is also running in the district. There is one Govt. Technical Higher Secondary school at Tikamgarh. There are 5 Govt. Colleges in District Tikamgarh at its 5 Block Head quarters except Baldeogarh and only one college for women at Tikamgarh.

EDUCATION ADMINISTRATION SYSTEM :-  
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(1) DEPUTY DIRECTOR EDUCATION OFFICE :-  
-----

S.No.	Designation	Sanction Post	Pay Scale	Working	Vacant
1.	Dy. Director Education	1	3000-4500	1	-
2.	Asstt. Director	1	2375-4125	1	-
3.	Account officer	1	-	-	1
4.	Asstt. Statistical Officer	1	-	-	1
5.	Planning officer	1	1640-2900	-	1
6.	Head Clerk	1	-	1	-
7.	District Sports Inspector	1	-	1	-
8.	Senior Auditor	1	-	-	1
9.	Steno grapher	1	-	-	1
10.	Assistant	2	-	-	2
11.	Junior Auditor	1	-	-	1
12.	Accountant	2	-	2	-
13.	U.D.C.	2	-	2	-
14.	L.D.C.	3	950-1530	2	1
15.	Typist	4	950-1530	-	4
16.	Driver	1	-	1	-
17.	Daftari	1	-	1	-
18.	Peon	3	-	3	-

(II) NON FORMAL EDUCATION(SANCTION POST)

1. Asstt. Director (N.F.E.)	1	1640-2900	1	-
2. Accountant	1		1	-
3. U.D.C.	1		1	-
4. Peon	1		1	-

SANCTIONED POST AT THE PROJECT LEVEL FOR N.F.E.

1. Project Officer (Non Gazetted)	7	1640-2900	7	-
2. Accountant	7		7	-
3. L.D.C.	7	950-1530	6	1
4. Peon	7	725-945	6	1

NOTE :

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1. There are 7 Projects for N.F.E. in the distt.
2. Each project is having 100 N.F.C. Centres.
3. One supervisor is provided for 10 centres. who gets an honararium of Rs. 4000/- per annum (fixed).
4. There is one Instructor provided at each primary centre who gets an honararium of Rs. 105/- per month and the instructor posted at middle level centre gets an honararium of Rs.125/- per month. They are given provision of lighting arrangements. (Rs.40/-per month) for primary level centre and 60/- per each middle school.

BLOCK EDUCATION OFFICER : OFFICE (6 BLOCKS)

S. No.	Designation	Scale	Sanction Post	Working	Vacant
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1. Block Education				
Officer	2000-3500	6	3	3
2. Head Clerkk	1400-2640	6	-	6
3. Instructor	1400-2640	6	-	6
4. Assistant	1320-2040	6	-	6
5. Auditor	1200-2040	6	5	1
6. Accountant	1200-2040	6	3	3
7. U.D.C.	1150-1800	12	8	4
8. L.D.C.	950-1530	12	8	4
9. Typist	950-1530	6	-	6
10. Peon/Choukidar	750-945	18	8	10

NOTE:- 14 posts of A.D.I.'s were sanctioned for the District in  
 ---- the old Set-up. Out of which 11 posts are in the working  
 . and the rest 3 are vacant.

FORMAL EDUCATION SYSTEM :

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 INSPECTION & SUPERVISION :

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 1 DY. DIRECTOR OF EDUCATION :

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 The responsibility of Inspection & supervision of all the Govt. & private Higher Secondary Schools, High School, Middle Schools, Primary Schools and N.F.C. centres lies with the D.D.E. whose office is located at Tikamgarh. He is also inspecting and supervising authority of all B.E.O. offices located in the district. He is provided the facilities of Telephone Typewriter, and jeep. He should also be provided the facility of phone at his residence.

2 B.E.O.'s

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 There are six Education Blocks in Tikamgarh. The B.E.O. offices are located at Tikamgarh, Jatara, Niwari, Prithvipur, Baldeogarh, Palera, B.E.O.'s are intrusted the responsibility of inspection and supervision of all Govt. & private middle & primary schools and N.F.E. centres located in the block. They have not been given the facility of vehicle, telephone & typewriter, so they are unable to discharge their duties efficiently.

2.5.3 A.D.I.'S :

They are responsible for the inspection of all Govt. & private primary schools & M.F.E. centres in their areas. They should also be given the facility of loans for purchase of motorcycles so that they can discharge their responsibility effectively.

2.5.4 DISTRICT SPORT INSPECTOR :

The physical education plays a vital role in making the all round development of a child. Keeping in view a post of District Sport Inspector is provided in district. He is entrusted with the responsibility of organising games & sports activities in the district. He should be given proper facilities to discharge his duty efficiently.

2.5.5 NON FORMAL EDUCATION :

1. ASSISTANT DIRECTOR NON FORMAL EDUCATION :

There are 700 N.F.E. centres running in the district imparting instructions to some 22,000 children at the time and place suited to them. Generally these centres are run in the evening. Assistant Director is entrusted the responsibility of inspection and supervision of these centres. He should also be provided the facility of an independent office and Jeep for inspecting the centres.

2. PROJECT OFFICER :

Every project consist of 100 N.F.E. centres. Project Officer is the officer incharge to supervise these centres. He should be provided the facility of a two wheeler to supervise the centres efficiently and also be given the facility of a office clerk and a typewriter.

3. SUPERVISOR :

The supervisor inspects all the 10 centres twice in

month. He should also be given the two wheelers to discharge this work properly.

5 SHALA VIKAS SAMITI :

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There are SHALA VIKAS SAMITIES functioning in every primary, middle and higher secondary school in the district. They work for the development of the schools. The funds are generally collected and utilized for providing better facilities in terms of accomodation and availability of essential articles of furnitures. There are Nigrani Samities in each village for the control and regular functioning of N.F.E. centres. This samiti consist of three members of the same village.

The functioning of Junior Primary schools in the district is also controlled by three members committee constituted by the B.E.O.'s. The disbursement of salary of the teachers is being made by the BEO's through Banks.

AVAILABILITY OF RESOURCE INSTITUTIONS & PERSONS-THEIR STATUS IN AND AROUND THE DISTRICT:

There is a DIET at Kundeshwar, 6 km. away from Tikamgarh on Tikamgarh Lalitpur road. DIET has been entrusted the responsibility of providing training for in service teachers and also work for innovation in the field of education. But at present a lot of posts are lying vacant, affecting its function adversely. There are 270 Agan Badis run by the Women & Child Development Deptt.

Bal Sahitya Kendra is also actively functioning for educating the children and inculcating in them the reading habits.

Gwalior Vigyan Kendra is doing much for the propogation of Scientific knowledge and development of scientific temper among the children.

The T.L.C. project of the district has been approved by the M.P. Govt. & is under active consideration of the Central Government. This Project has been prepared by Bharat Gyan Vigyan Samiti.

Mahila Bal Vikas Sammittee, Family welfare samiti etc. are actively engaged in their respective programmes.

Mr. P.N. Rusia an eminent educationist of the district has been doing a commendable work through his Sanskar Samiti in inculcating the cultural sense among the children of the district.

Mr. D.C. Shukla has been doing some work in the field of Vedic Mathematics.

District Tikamgarh is well known for its games & sports activities and also for the activities in the cultural & literary fields.

#### PRESENT STATUS AND IMPACT OF VARIOUS PROGRAMMES IN THE DISTRICT:

##### 2.7.1 OPERATION BLACK BOARD :

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In the context of the new education policy of 1986, a new education-minimum need programme 'under the heading' operation Black Board' was introduced in the district. This lays stress on the improvement of the facilities in the primary education set up.

The operation was planned to be implemented in four phases in the district. In the first phase, seven primary school buildings were constructed in the Tikamgarh block having two rooms and a Varandah for each school. Each of the 148 primary schools was provided with 200 books, games materials, 2 chairs, 2 tables, 2 black boards, music instruments (viz Harmonium, Mageera, Dholak etc.) a mathematics kit, a tool box and a dust-bin.

In the second phase, the operation was introduced in 298 primary schools of Jatara & Palera blocks, Four schools buildings were constructed, but all the 298 schools could not be provided with all the above mentioned material.

To make the 'operation' result oriented, two teachers were provided in each school, One of them, as far as possible, a women teacher, resulting the recruitment of 33 women teachers in the district. In this second phase (87-88) 86 posts of Assistant teachers remained vacant.

In the third & fourth phase of the operation all the remaining primary schools in Baldeogarh, Niwari & Jatara blocks were proposed to be taken up but it could not take off the ground due to administrative problems.

An amount of Rs. 4,97,352 was sanctioned for the third phase but it also could not be utilised. D.I.E.T. organised an inservice training programme for the teachers, engaged in operation Black Board and trained them to utilize the educational materials properly. The teachers were also trained to correlate the material with the subject matter. During 1992-93 session, 234 teachers engaged in Black Board operation were trained by D.I.E.T.

#### NON FORMAL EDUCATION :-

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The district is economically very backward. The children in school going age groups help their parents in agriculture and other occupations and do not find time to attend the regular formal schools. To bring them in the main stream of education N.F.E. centers have been opened to impart education to them in the evening at the place suited to their needs.

There are seven projects (of N.F.E.) running in the district, each having 100 N.F.E. centres. The total numbers of N.F.E. centres is 700 out of which 638 are of the primary level.

There are 337 centres running in the villages. Every year merely 2000 students pass the standard five exam from these centres and are brought to the main stream of education.

#### D.I.E.T. :

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In the content of new education policy DIET has been established for imparting free service and in service training to school teachers.

DIET is also been entrusted with the responsibility of doing work in the field of educational research course design and in developing educational materials.

DIET organises two type of training programmes one for



in service teachers in which primary school and middle school teachers are trained, and the other free service training programme for two years for the trainees having plus 2<sup>nd</sup> qualification.

The institute also organises training courses for N.F.E. instructors and project officers. It also organises the orientation programme in population education, environment education, health education etc and also works as a guide for the teacher in the district.

#### 2.7.4 TEACHER EMPOWERMENT :

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A new project named Sikshak Samakhya has been launched with UNICEF support, to improve the competence of primary school teacher and to enhance in them the sense of professional pride.

During 1992-93 this project has been launched in the Baldeogarh block of the district. Under this project in Baldeogarh block 24 centers covering 160 primary schools have been opened. Each center has a cluster of 7-8 primary school. The teacher meet once a month at these centers to share the experience, to develop materials, and to discuss their problems with the resource persons. The material developed by them is distributed in the primary schools. It contains charts, posters, cutouts, training models and worksheets etc.

Each centers has been provided with a duplicator, typewriter, a calculator, papers etc. by UNICEF. Every centre has also been sanctioned an amount of Rs 5500/- for the raw materials and as such raw material worth Rs 1000/- is being given to each school and in addition to it Rs 500/- is given for maintenance of black board. DIET has been provided with a photo copier and a calculator.

#### 2.7.5 EDUCATIONAL TECHNOLOGY :

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The scheme aims to make primary education more effective & to enrich teaching-learning process, radio-cum-cassette players (R.C.C.Ps), slide projector, T.V. sets have been provided for DIET. These T.V. sets and other equipment have been distributed to the selected primary schools. They are now being used to make

the teaching-learning process more effective and interesting.

M.L.L. :

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The report of expert committee of NCERT laid down M.L.L. for primary stage. No work is being in this project in the district. No effort has been made in this regard in designing courses and imparting training to the teachers.

INCENTIVE PROGRAMME IN THE DISTRICT :

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(a) During 1991-92 the SC and ST students of the district were given 6000 & 1160 sets of class books respectively. In the current session (1992-93), 7000 sets of books for SC & 1000 sets for ST have also been distributed.

(b) . An amount of Rs 7.0 lakhs in 1991-92 and 7 lakhs in 1992-93 as scholarship was sanctioned for SC girls students of class 3-5 out of which Rs 698010/- distributed to 4904 girls student in 91-92 and 92-93 Rs 811215 were distributed among the 5429 girls students. The scholarship of Rs 138000/- was sanctioned 920 girls student of class 3-5 in 1991-92 and Rs 136955/- to them in 1992-93 . The whole sanctioned amount were disbursed in 1991-92 and an amount of Rs 134795/- was distributed among 931 girls students of ST in 1992-93.

(c) In (centres) plan for girls literacy :

The SC girls students admitted to class VI after passing class V get a scholarship of Rs 500/-. In 1992-93 an amount of Rs. 225 was sanctioned to 429 girls students out of which Rs. 150000 were distributed among the 327 girls students whose parents are not Income Tax Payee.

(d) Ashrams : There are two ashrams for SC boys students and two for girls students in the district. Ashrams also provides teaching facilities in addition to the boarding and lodging.

(e) Scholarship is also given to the children of the persons engaged in the unclean profession. This programme has been taken up in the district in 1992-93. A student is awarded Rs 500/- as an incentive and Rs 25/- as monthly stipend for 10 months.

A stipend of Rs 200/- p.m. for reading in 3-5 standard

and residing in Ashrams is also being given for 10 months by the Central Govt. The students reading in class 2 get an stipend of Rs 160 P.M.

(f) Book Bank Yojna :

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Under this scheme 551000 students reading in 3-8 have been benefitted in 92-93. During the last two years 37800 dresses were distributed among the students of SC , ST and backward classes.

(g) The student of N.F.E. get free education materials viz slates, pencil, text Books , Maps , Charts, Sckits, Roll-up board , Tatpatties etc The amount for this is provided by the central & State Govt. A grant of Rs 2272480/- was provided in 92-93 out of which an amount of Rs 1022358 was utilized upto 5.3.93.

(h) Computerised Planning for Education ( COPE) :

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Under this ischeme a computer is provided to DDE office It is not being used at present as it has not been properly installed by the company concerned.

(i) ICDS :

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This project is running in Niwari & Palera blocks. There are 124 Angan Wadi centres running in Niwari blocks and 146 Angan Wadi centres running in Palera block. This project is being introduced in Jatara block in the current year, where 168 Angan Wadi centres are to be opened. The work in this regard is in progress. There shall be a need of 313 additional A.W.K. in three non ICDS blocks of Tikamgarh, Prithvipur, Baldeogarh Blocks of the district.

(j) Dattak Putri Yojna :

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Under this yojna 78 girls are being given financial assistance by their guardians in different block of the district viz. 21 in block tikamgarh, 10 girls in block Baldeogarh, 12 girls in block Jatara, 13 girls in block Palera, 2 girls in block Prithvipur and 20 girls in block Niwari.

(k) DWCPA :-

This yojna is actively functioning in rural area for the upliftment of women. There are 180 groups vis a vis a total of 230 sanctioned groups functioning in the district with 30 groups for each block.

100 groups have granted 100% loan credit, 80 groups have been granted 33%, the remaining 50 groups are under active consideration for grant of loan.

(1) Gramya Yojna :

A loan of Rs 500 to 135 beneficiaries and of Rs 1000/- to 5 was granted in the year 1992-93. The number of beneficiaries in different blocks is as follows :-

1. Tikamgarh	38
2. Baldeograh	19
3. Palera	20
4. Jatara	31
5. Prithvipur	10
6. Niwari	22

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140  
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(m) ADULT EDUCATION :

In the context of universalization of primary education three Jan-Siksha-Niliyan have been sanctioned, in which 13 centres are running in block Tikamgarh 11 centres are running in block Palera, 12 centres are running in Block Jatara. There is no centre at Block Tikamgarh.

LITERACY RATE & ANALYSIS :

	POPULATION	LITERATE	LITERACY % AGE
	-----	-----	-----
TIKAMGARH	121,735	25768	21.16
BALDEOGARH	136,183	27419	20.13

PALERA	127,298	30855	21.23
JATARA	166,313	39763	23.90
PRITHVIPUR	102,885	24010	23.33
NIWARI	126,378	41197	32.59
-----			
TOTAL	780,792	189,012	24.20
-----			

SOURCE : DISTRICT STATISTICS

	POPULATION		LITERATE		LITERACY %	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
TIKAMGARH	64948	56787	20082	5686	30.92	10.01
BALDEOGARH	72551	63632	21050	6369	29.01	10.00
PALERA	68442	58856	24064	6791	35.15	11.53
JATARA	89454	76859	30280	9483	33.84	12.33
PRITHVIPUR	54869	48016	18586	5424	33.87	11.29
NIWARI	67733	58645	31102	10095	45.91	17.21
-----						
TOTAL	417997	362795	145164	43848	34.72	12.08
-----						

It is evident from the above table that literacy rate in block Niwari is highest. The block Baldeogarh is at the lowest in the district. The literacy rate in block Tikamgarh is also very low. Blocks Jatara Palera, Prithvipur has an average literacy % between 20-24. The literacy rate of women is still low in the district.

## STATUS OF UNIVERSAL PRIMARY EDUCATION :

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### 2.1 ACCESS :

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The fifth All India Education Survey 1986 has been revealed that there are 1671 habitations in Tikamgarh district, out of which only 1434 habitations were provided with the primary school facility. The total number of habitations covered by these schools was 659470. As such 237 villages are not provided with the facilities either of formal school or of non formal school centres. Out of these thirteen villages are pre-dominated by the Scheduled caste and 9 villages by Scheduled tribes population. The fifth education survey proposed 48 primary schools to be opened to facilitate 115 villages covering a population of 19143 persons.

This survey did not propose any plan to educate children living in 122 villages having a population of 2433. During the survey period there were 728 Govt. Primary schools, 15 private schools & 267 N.F.E. centres and 79 link primary schools in the district. The educational survey revealed the fact that there were no non-formal education centre in 640 villages.

A survey has been conducted recently by revenue staff have identified 1933 habitations in the district. As such there are now 262 more habitations in comparison to those in 1986, which are deprived of primary education facilities for the children at a walking distance of 1 Km.

There are 167 habitations having the population between 200 & 300 persons deprived of primary education facilities. There being neither any primary school nor N.F.E. centres at these places.

### 2.2 PARTICIPATION :

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On the basis of Education Survey of 1986 the enrolment ratio ( G.E.R.) is 98.6 out of which G.E.R. of male children is 121 and that of female children is 75. In the context of universalisation of education in the Block Tikamgarh a

micro-planning document was prepared by Mr P.N. Rusia. The document revealed the total enrolment to be 42.7% and as such it was found that 57.3% children were not enrolled in the district. This percentage goes even down at the time of crop cutting. The absenteeism percentage for girls for SC & ST is much higher. According to the record available with the education Deptt. the percentage of regular attendance of the student in schools is 80% whereas the inspections done by D.D.I.'s and other officers found the attendance only 40%.

The percentage of retention and drop outs was found to be 55.55% and 44.45% respectively in Tikamgarh block ( Micro Planning 1989) Though this percentage is for the block Tikamgarh in particular but it is also true for the whole of the district at large.

### 2.9.3 ACHIEVEMENTS :

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Position of attainment of M.L.L. by children. There has been no teaching and evaluation conducted for the student on the basis of M.L.L. standards in the district. The teachers are not even trained to adopt to this system. Only some inspectors of Non-formal education were given a short training for a period of 12 days in 92-93. The teaching and evaluation trends prevalent in the district are the traditional type so it is not possible to evaluate the achievement on the M.L.L. standards. The percentage of result in the traditional examination system is 95% from standard 3 to 5. Whereas promotion is given from standard 1 and 2 on the basis of " No-Detention-Policy" of the government.

### 2.10 IDENTIFICATION OF AREAS & GROUPS, IF ANY SUFFERING FROM EXTREME ----- EDUCATIONAL BACKWARDNESS :

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The villages situated on the bank of Dhasan river and nearby area are economically and educationally backward. This area is called 'Kathar'. the area between the Betwa river and U.P. called Rakar-Pathrila is unfertile and so the habitations of this area is also economically and educationally backward. This area included the villages namely Khondera, Lamera, Arora kakarwaha, Ateria, Hirapur, Chakarpur, Chanawani, Singhpur, Lotna and Iqwalpura etc.

The following reasons may be notable for the causes of the backwardness of this area :-

1. Lack of communication facilities
2. Late availability of education facilities in the area.
3. Lack of Industries in the area
4. Lack of availability of modern agriculture facilities
5. Lack of orientation for the teachers of the area

MAGNITUDE OF THE TASK AHEAD :

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The number of additional children who would have to be brought to primary schools/ N.F.E. centres to achieve universal enrolment would be 13642 in the period from Sept 1993 to Sept 1997. The number of unrolled children (8488) would also have to be brought to primary schools. Micro planning 1989 reveals the G.E.R. is 42.7% and 57% children are unrolled. The fact to be mentioned here is that total number of children in the age group of 6-11 is 107137 out of which 61068 children are the non-school going. Practically these children should have to be brought to primary schools. The number of additional teachers and non-formal education centres required to handle this extra load shall be as follows :-

1. Teachers ( Shiksha Karmis) - 344
2. Non-Formal Education Centres - 76

The number of building etc for the plan shall be as follows

- (1) Building - 100 for Junior High School and 117 for primary schools
- (2) Equipments - One T.V. Set for the Junior Primary School and two T.V. Sets for Primary School alongwith a chair, table, black board, tat patti, Rope bucket, glass and Bell.



(3) Industrial Materials - text books Maps charts , Mathematics kits, Science kits and chalk duster etc.

(4) Training - D.I.E.T. will be entrusted with the responsibility of providing training for Shiksha Karmis and Non - Formal Education instructors to enable them to teach the students to achieve M.L.L. according to the prescribed standards.

2.12 FACTOR HINDERING U.P.E. IN THE DISTRICT ;

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The following may be the notable factors -

1. The inadequate number of schools :

There are only ~~schools~~ schools and N.F.E. centres in the district. The survey conducted in 1991-92 reveals that there are 581 habitations vis-a-vis 1933 total habitations are without school N.F.E. centres.

2. Dys-Functionality of Education System :

The schools are not attractive enough for the children, side by side inadequate building and teaching learning materials may be a major factor in the implementing this plan.

3. The local community has little say in education planning and so they do not involve themselves in the education system so their active involment and participation should be sought.

4. The older children look after the younger siblings, so they do not find time to go to schools hence Angan Wadies should be opened at a easily accessable place.

5. The district is economically very backward so the guardians is unable to provide text book stationary etc. to the children. So there should be provision of free distribution of text books & stationary.

2.13 DISTRICT STRENGTH IN ACHIEVING U.P.E. ;

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There are the following sources available in the district which may help in achieving the universal primary education.

1. D.I.E.T.
2. N.G.O. s
3. Lions Club
4. Angan Wadies
5. Retired Educationalist of the District
6. Unemployed Educated Youths
7. B.G.V.S. and Science centre Branch Tikamgarh and Samta  
- A women groups of wing of BGVS
8. Adult Education Dept.
9. Women and Child Development Dept.
10. Education Dept.
11. Nutrition Centres
12. Tribal Welfare Dept. and verious incentives programmes.

## CHAPTER - 3

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### GOAL AND TARGETS :-

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The main goal of the plan is 'Universal Primary Education'

There are three components under it.

#### 1. Universal Access :-

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To provide facility of Primary School / N.F.E. centres within one Kilometer for all the children in the age group 6 to 11 of the district.

#### 2. Universal Participation :-

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To get the children of the age group 6-11 admitted in the Primary School/N.F.E. center and to ensure regular attendance in the Primary school /N.F.E. centre till the completion of primary education.

#### 3. Universalisation of Minimum level learning achievement :

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M.L.L. set for primary education be achieved by every child receiving primary education. *As per demand on certificate made*

### TARGETS :

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The goal of the project would be achieved by 1997-98. Keeping in view the complexity of the programmes magnitude and available man and material resources in the district, year wise targets have been set to obtain the goal. The following table will depict clearly the yearwise target.

Name of the District	Assumed Present status of UPE				Literacy Rate	Target year for achieving UPE	Phase wise Detailed Targets																			
	GAR	GER	RR	GAMR			By 93 - 94				By 94 - 95				By 95 - 96				By 96 - 97				By 97 - 98			
TIKANGARH	GAR	GER	RR	GAMR	1991		GAR	GER	RR	GAMR	GAR	GER	RR	GAMR	GAR	GER	RR	GAMR	GAR	GER	RR	GAMR	GAR	GER	RR	GAMR
Total	68	91	56	20	27.65	1997-98	79	106	69	32	100	120	79	44	100	120	87	59	100	120	92	74	100	120	95	80
Girls	-	90	52	20	15.71	„	-	106	65	32	-	120	75	44	-	120	85	59	-	120	92	74	-	120	95	80
SC	-	91	50	17	25.00	„	-	105	63	30	-	120	73	44	-	120	83	59	-	120	90	74	-	120	95	80
ST	-	78	32	12	4.00	„	-	105	60	30	-	120	72	44	-	120	82	59	-	120	90	74	-	120	95	80



## C H A P T E R - 4

### STRATEGY

To achieve the goal of universal primary education the following strategy has been finalised.

#### 1. MAKING THE SYSTEM WORK :-

(i) Proper security of teachers will be done to check the imbalance between the rural and urban area.

(ii) To minimise teachers absenteeism, supervision will be strengthened, The V.E.C./ Vigilance Committies will inspect and help in the proper running of the school/ N.F.E. Centres.

(iii) In the interior areas, where the teachers generally remains absent Shiksha Karmis will be appointed, preferably women.

(iv) New school buildings and additional rooms in existing buildings will be constructed. The buildings of other Govt. Departments not in use will also be used for the school purposes.

(v) Necessary material for schools/ N.F.E.s will be made available as per O.B. norms. The teachers will be trained to develop teaching aids through locally available material. The material being supplied under Shikshak Samakhya Project will also be utilised for this purpose.

(vi) Requisite number of teacher/ Instructors Shiksha Karmis will be posted as per norms School calendar will be introduced effectively. The working days of the schools would be 220 days.

#### 2. ENVIRONMENT BUILDING FOR U.P.E.

1. To cover the entire district, an intensive programme will be implemented right from the district level to grass root level. All the departments ; M.G.O.s women activists volunteers, VECs members & literary persons, selected students of N.S.S.

Scouting etc. will be involved in this task. Multi-media campaign will be organised from the district level to small habitations.

### 3. GALVANISATING AND EMPOWERING TEACHERS , WOMEN & THE COMMUNITY TO PLAY THEIR PIVOTE ROLE IN U.P.E.

1. Women teachers in particular and the community at large are the pivot for the U.P.E. hance the teacher will be involved in the planning , execution, monitoring and decision making . It will be done through the cluster level resource centres for the teachers.

2. The grievences of the teacher will be sincerely attend to and redressed in time . Good and nead teacher will be identified and they will be awarded/ be given punishment accordingly. In totality their morale will be built up. The teachers will be oriented for performing their active role to achieve the goal

3. Activists, specially women will be identified to play their role in this direction. Women will be given proper representation in V.E.C.s and vigilance committee weight will give to them in their selection as Shiksha Kermies & as instructors for NFE centres.

4. A close relation will be kept between schools/NFE centres and community by involving the committee in selecting the site for school building, environment building programmes, supervising the schools/ centres.

5. A programme has been worked out to orient the above groups to play their role effectively from cluster level to district level.

### 4. UNIVERSAL ACCESS :

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1. On the basis of short term survey conducted by the district administration through revenue and education officers, the need of schools, N.F.E.s centres Angan Wadis etc have been identified and accordingly the required number of Schools/NFEs centres Angan wadis will be opened.

2. Additionl teachers Shiksha Karmis , peripetetic shiksha karmis and instructors will be appointed.

3. As a support to UPE movement, Angan Wadis in all the village as per the prescribed norms will be established where in there are not existing at present. Provision in the budget has been made for all the five years but if I.C.D.S. programmes from the District plan will be withdrawn.

4. Special efforts have been included for the girls, SC and ST children for providing different incentives. New Ashrams will be established from D.P. Fund. The building for the Ashram will be taken on the rent.

5. For promoting girls education a provision for the 66 Girls Middle Schools have been included in the plan.

#### 5. UNIVERSAL PARTICIPATION :

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Teachers and supervising staff will be oriented and trained in creating attractive environment in the schools. Activity based teaching will help in retention.

2. The community members, activists, women workers Angan wadis workers and all the grass root level workers of all the departments will be induced in the programme of enrolment attendance and retention.

All the incentives available from the department of Tribal Welfare and Education Department will be fully utilised

#### 6. UNIVERSALISING ACHIEVEMENT OF THE MINIMUM LEVELS IN PARTICULARS AND QUALITY IMPROVEMENT IN GENERAL.

1. First of all the teachers and the supervisor will be trained in M.L.L. approach in academic areas and non academic areas with special emphasis on the teaching techniques and evaluation system. The result in area will be visible after 2 years grounding. At present the student studying in class II to IV have been taught and evaluated on the M.L.L. system/approach. Hence these student will be given remedial teaching to fillup the gaps. The M.L.L. approach will start from class I. In the rest of the class it will also be introduced with drawback mentioned above.

#### 7. TRAINING AND CAPABILITY BUILDING :



Initially the resource institution like D.I.E.T. will be strengthened. There is no other training institution in the district. For training the key persons resource persons and master trainers, a help will be sought from the near by college of education, state institute of education and if possible NCERT.

1. The following units / resource centres will be established.

- (a) District level and block level units.
- (b) District level and block level evaluation units.
- (c) Block level resource centres cluster level teacher centres.

3. And then after the teachers/NFE instructors and Shiksha Karmis will be trained in batches at block levels and resource centres.

#### 8. MANAGEMENT RE-VAMP :

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District level office of the deputy director, block level office of the BEOs and resource centres will be fully equipped. The supervisory staff and officers will be inducted after proper scrutiny to play their role effectively.

The procedure of the office working will be simplified and necessary delegation of powers will be given to the officers. As far as possible dynamic and committed persons will be placed on the key management position.

#### 9. PROMOTING STUDIES, INNOVATIONS, EXPERIMENTATION AND ALL WORTHWHILE EFFORTS SMALL AND LARGE AIMED AT UPE :

1. Surveys research studies regarding UPE in the District relating to primary education will be studied, compiled and analysed.

2. The educational institution, NGOs local bodies, teachers associations will be encouraged to take up such studies and micro project. They will be helped technically and financially.

PHASES OF THE PROGRAMME :

The total programme of UPEs for five years that is 1993-94 to 97-98 . It has been phased into two parts. 1st Phase To develop infrastructure achieving universal access and participation and environment building and related training. 2nd Phase : To impart intensive training to teachers for M.L.L. achievement and retention.

NODAL AGENCIES :

The following departments would be the Nodal Agencies for carrying out different activities and programmes.

1. Education
2. Rural Engineering Services
3. Mahila Bal Vikas
4. Tribal Welfare
5. Panchyat & Social Welfare Department

Besides the above department and non govt. organisation they also be given responsibilities.

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## CHAPTER - 5

### PROGRAMMES AND NON-FINANCIAL INTERVENTION

To achieve the goal and Target of the project, following financial programmes and Non-financial Interventions interwoven around different components of the strategy.

#### 5.1 MAKING THE SYSTEM WORK :

##### 5.1.1 Optional Utilization of Existing Manpower, Institution Funds:

Proper scrutiny of the teachers will be done to check the importance between the rural and urban area. Rationalization of the teachers shall be done by the Dy. Director Education with the help of DPG in first two or three months of project. In the District about 64 teachers are in Excess in the urban area. Particularly at the district place. These teachers shall be transferred to the nearby rural schools. Similarly the rationalisation of about 50, NPE Centres shall be done by the Dy. Director Education.

#### 2 Eliminating teacher's Absentiaism:

At present many posts of B.E.O.'s, A'DIS, Head Master and Asstt. Teacher are laying vacant since a longtime. 242 posts of Asstt. Teachers are lying vacant out of 3163 sanction posts.

The teacher Absenteeism shall be eliminated through frequent and systematised Inspection by the supervisory staff. All the teachers will be motivated to reside at their posting place. Village Education Committee shall be framed in every School village for Community participation. The formation of VEC shall be completed upto ~~July~~ July 92 by the teacher who shall be member Secretary of it. Thus the teacher shall become directly accountable to the people. VEC shall be empowered to inspect the Schools only in respect of "Daily attendance of the teachers and routine functioning of the ensured by Supervisory Staff of Education Department as well as other Deptt. i.e. Officers of Revenue, Block Development, Tribal Welfare Officer, Panchayat and Health. The Inspections/<sup>by</sup>other Departments, shall be mainly on two Points "Whether the School opened, the teachers are present and teaching learnings takes place regularly timely and effectively.

In the Education Deptt. ADI's is the main figure to inspect the Primary School in detail. Presently = 14 ADI's posts are sanctioned for 983 Primary Schools. The ratio comes to 1:70 this is a heavy burden upon them. Besides inspection as ADI's has other works of his own Department and of others. Within his department he collects informations and submit it to higher authorities, organises games and

and sports competition etc. outside the district, he is engaged in census, Ration card checkeing, voterlist verification etc. Therefore for proper and adequate Inspection 27 Additional posts of ADI's are proposed to be created, in two phases. In the first phase, these shall be 17 & in the second phase 12 posts will be filled from among the Head Masters of Middle Schools. The excess Expenditure to be incurred on these additional ADI's salaries shall be provided from D.P.funds. Monthly targets of Inspection shall be given to every officers of all other Departments and their inspections shall be monitered monthly through their reports.

These targets shall be as below:-

1. Education Deptt.

A.D.I.S	All schools of his circle.	20 days.
B.E.Os	50 Percent Schools of each ADIS circle.	Per Month
Dy.Director	50 schools of the District randomly in each block.	Per Month
2. Other Deptts. Officer.	20 schools in each block.	Per Month.

1.1.3 As mentioned in the programme regarding provision / mobility to supervisory officers of Education Departments, One Jeep shall be purchased

for Dy. Director. As most of the ADIS have already got personal vehicals. Presently for 10 ADIS shall need loan, amount to Rs. 1,50,000/-. This Expenditure shall be provided from D.P.fund in the first year of the project.

As for the programmes mentioned above the financial requirements are as under :-

- (a) For additional 27 posts of ADIS Amount of Rs.68.68 lakhs booked in D.P. fund

5.1.3 Sufficient accommodation to every school:

For Non financial interventions of this programme at present 12 schools are running in the Panchayat Bhawans. There are 73 schools in Kachha Buildings for which necessary repairs are done by "Shala Vikas Samitee", 169 school buildings are having one class room only and 395 School building have two class rooms. Thus total 564 buildings required 733 additional rooms. under DP only, 60 additional class rooms have been proposed to be constructed during the project period.

To meet out the total requirement of accommodation, some Govt. Building of other department lying unused, will be procured for this purpose. Such department heads will be requested in the month of June, this year.

In addition to this as per OB Norms 110 new Junior Primary School and 117 new Primary School building and ~~and~~ 60 addl. rooms are proposed to be constructed with total cost of Rs.550.00 lakhs; out of this 494.00 lakhs will be meet out from the D.P.funds. The Nodal Agencies shall be R.E.S.

5.1.4 Basic teaching learning materials to every schools:-

- (1) The teaching staff shall be encouraged to use teaching aids made from materials available locally at no cost. Students will also be encouraged to participate in preparing such materials. The community participation shall also be encouraged. These activities make the children more intrested in the school and regularise attendance in the school. This interveation shall continue through out the project. The D.I.E.T. and Education Deptt. shall be entrusted with this job. through the Saik Shak Samakhiya Programme already functioning in the District from this year by unicef aids.
- (2) All primary schools which have not been provided teaching materials kits according to OB Norms, shall be given in ~~in~~ two phases. The Ist phase 548 Primary schools and in 2nd phase 172 schools shall be equipped with the teaching materials and basic, furniture which includes one chair, one table cum Box per teacher



one stool and one bench equipments for drinking water which include one bucket, one Jug, two glass and one small water container, wall clock shall also be provided to every school by Panchayat or available agencies.

The funding shall be partly from DP and CSS plans community participation. In addition to this every school shall be provided Rs.500/- annually as contingencies for re-inplacement of teaching materials. This expenditure for Rs.18.53 lakhs covering 868 Govt. Primary Schools will be met from D.P. fund.

5.1.5 Providing sufficient staff to every School:

After rationalising the teachers to maintain the teacher pupil ratio 1:40, 34, additional posts of teacher's shall be created. 79 teachers shall also be required for 79 Link Primary Schools running in the district for a long time. Presently one teacher in every link school has been ~~xxx~~ attached from the existing staff of nearby schools. Thus total creation of post of Teachers would be - 113.

To achieve the goal of UPE, during the plan period 110 SK'S, 234, Asstt. Teachers, for 117 new P/S & 90 peripatetic, SKS shall be appointed. The selections shall be done by a Committee, only local Educated Unemployed, shall be recruited. Preference

shall be given to the NFE, Supervisors & Instructors, whose teaching experience is more than three years. In addition to this to encourage the Girls for Upper Primary Education 66 Girls Primary Schools shall be upgraded in Girls middle schools for each school posts of One HM, 3 teachers and one peon's shall be created and appointed during the project period The cost for Girls M.S. shall be Rs.456.68 lakhs and Rs.561.56 lakhs for SKS and Asstt. Teachers the whole amount shall be funded by the D.P.Fund.

1.6 Teaching days & hour's be prescribed :-

The School Calender shall be framed every year in the beginning by the D.D.E. after discussion with all the ADIS and B.E.O.s. according to local needs. Presently a school calender has been prepared by the District Education Officer.

In the month of May, June, Children, remain free from Agro works. But they are engaged in Cultivation wase in the month of July & August. Therefore the Changing in Vacations shall be considered by the State Govt. Secondly in these two months (July & Aug.) due to rains many areas are cut off and the teacher's remain absent from schools. Inspection of Schools also

becomes difficult in rainy season. Hence Vacations may be held in July and August.

5.2 Environment building for U.P.E.:-

At present TLC Programme is not existing in this district. Non-financial activities like Prabhat Pheries, Public meeting, door to door contact with the parents by the teacher's will be initiated. The grass root workers of other departments will also motivate the parents during their visits of villages.

The students remain out and absent from the School, shall be motivated to be enrolled in the schools through the enrolment drive. For this purpose target shall be fixed and teacher shall be bound to achieve the target, otherwise be punished. The students group will be formed in each school/ N.F.E.Centre to persuade and motivate to nongoing School Childrens, Preference shall be given for enrolment of girls Teachers and schools. Making Significant contribution to U.P.E. shall be awarded cash prizes. An amount of Rs.10,000/- per block P.A. shall be available from D.P.F., for this purpose. Core groups of D.P.G. shall be entrusted the selection of such villages & institutions etc.

Multimedia campaign shall be launched to motivate the presents to send children to school/N.F.E.Centres. The local news paper media will be utilized to spread the message motto of the U.P.E. and the role of Community at large through Information and publicity deptt. of the district. "Nehru ■ Yuva Kendra" and Existing Mahila Mandals will also be requested to extend their help in the mission of U.P.E. So far the efforts made to achieve the Goal of U.P.E. were all Govt. oriented. The participation of the Community was the least for the success of the programme mental attitude formation by changing the existing use of the community inlarge.

Till a programme is not accepted by the Community. The success will not come out.

Hence in the first phase specially in the initial year a regirous efforts shall have to be made through all mass medias.

Under the stratagy of this plan the following materials will be used.

1. Hand Bills.
2. Brouchers.
3. Posters
4. Cassettes, Audio/Video.
5. Musical Instruments, Stickers and Banners.

Activities like, Jathka, Nukkad, Natak, Drama, Divates etc. will be organised. The Expr. would be on an average 1.5 lakhs per year in six blocks of the District. Total Expenditure on this programme Rs.7.50 lakhs will be met from D.P.fund.

The rural agency for organising the programme will be Distt. Panchayat & Social Welfare Department, programmes relating to environment Building would be organised every year in the months of June, July.

- 3 Galvanising and empowering teachers, Women and the Community to play their Pivotal role in U.P.E.:-

TEACHERS:

To improve the teachers moral, the weak interaction of the Govt. with teachers shall be made stronger by giving prompt attention to the teacher's grivances. For this purpose a grivance redressal cell would be established at District & Block level. The performance of the teachers shall be monitered by the monitoring cell. The system of mohitoring shall be designed by the Core Group of DPG. The function of grivance redressal cell shall be to quicken the action. D.D.E. shall take a weekly report from this Cell & keep a watch over the disposals.

5.3(B) WOMEN:

The selection of devotee women's shall be done by the VEC with the help of teachers. The selected women shall be used, for encouraging the girls child to come to school and encouraging the mother to send the girls to school.

The skill training for these women shall be organised. For experiment, to first year about 20 womens from each Block shall be selected for training.

It has been accepted at the inter national level that the role of women in her family Education, is the great importance, specially of the girls Education. If mother is educated, to enlighting, she would certainly like to get her children Educated.

In Distt. Tikangarh Literacy rate is very low, hence special stretagy is needed to Galvanise~~d~~ the ladies.

The target groups for Galvanising and empowering the women would be :-

- (a) Lady member of the VEC.
- (b) Identifying women activity in each villages.
- (c) Anganwadi workers,
- (d) Lady field workers of health Department.
- (e) Lady teachers of Education Deptt. of Pvt.&Govt. schools of Primary to Higher Secondary Level.

(f) Girls students of Higher Secondary and Middle Schools

TRAINING:

Twenty sprited Educated & innovitive women, will be selected for 4 days insentive training who is the skill of changing the atittued of mother and Sisters etc. towards Education of Children specially for girls.

These twenty women in each Block will take lead in the movement and coordinate the effords of various target groups mentioned above. The Expenditure on Training of these women per year per block would be Rs.2000/- (25x4x20) Thus total Expenditure shall be Rs.12,000/-. The expenditure will be met from D.P.funds.

The Target of women activities & Anganwadi worker's shall be 2200 in the District. One day orientation programme will be organised in each year. The expenditure on the training programme will be Rs.55,000/- per annum. Nodal agency will be DIET & Education Department.

(C) COMMUNITY

Under the existing system of Primary Education in the State, there is a provision of "Shala Vikas Samiti" for each school and vigilance committee( Nigrani Samiti) for each N.F.E.Centre. These samities have Power of supervision. But these Committee are not functioning properly and effectively.

These Committee need strengthening. Hence it is proposed that these Committee members may effective roll and would be responsible for U.P.E.

One day orientation Programme would be organized at Center level for VEC members. These members will generate the Community at large Community Development programme, specially for U.P.E. The financial involvement will be Rs.2,25,000/- per year.

In order to ~~to~~ develop initiative among the community member's for U.P.E. a programme of matching grants has been made a part of this plan on allocation of 50,000/- per year Per Block has been made. Thus during the plan period, total amount would be Rs.15.00 lakhs.

#### 5.4 UNIVERSAL ACCESS

(1) General - On the basis of survey done by the B.E.O.'s in regard to this project. It has been identified that, 117 new primary schools, 110 new Junior Primary School and 176 NFE Instructors & 90 peripatetic S.K.'s shall be required. Coverage of the above will be done in ~~in~~ two phases. Ist Yearit willbe 60 percent and in the next year 40% percent each new Primary School will have two Asstt. Teacher as per OB norms. Junior Primary School will have one S.K. only. The total staff requiredwould be 234 Asstt. Teacher's 110 SK's, 90 peripatetic SK's and 176 NFE Instructors.



(b) UNIVERSALIZATION ACCESS FOR GIRLS

The Anganwadi/Balwadies and Primary Schools will run during identical hours preferably in the same premises or close to each other.

New Anganwadies & Child care facilities Centres 3000 each will be established in the District to enable the girls to attend schools, leaving sibling in such centers.

EXPENDITURE.

The total Expenditure on Anganwadi & Child Care facility units will be Rs.3,84,000/- and 32,25,000/- respectively for the plan period. Funds will be provided by CSS , SP & DP.

Beside the above the ECCE Programme will be strenghin in 6 Blocks for which an amount of Rs.1,20,000/- has been proposed per annum. The total amount will be 6.00 lakhs meet from D.P.funds.

5.5. UNIVERSAL PARTICIPATION:

1. General:

Universal participation is much more challenging. It means enrolment, attendance and Retantion for five years. to ensure these three aspects, teacher's training in Child Centred approach has been proposed, which has already been discussed. Along with the teacher's the training programme for VEC members activits has already been discussed previously.

The incentives are being given to the disadvantage children by the Tribal Welfare Deptt. and Education Deptt., will continued. Special endivour will be made to see that each deserving student gets the benefit.

Studies and action research for improving enrolment, retention and attendance of this advantage groups will be taken up, as has been mentioned in stratagy No.9.

5.6 Quality Improvement in General & Minimum Levels in particulars:-

1. Remedial instructions will be given to the needy children to bring them upto the MLL set for that class in which he is running.
2. Besides the text books areas as health & physical Education & Work Experience and Art Education will be given.
3. A net work of Teachers training has been built up under component -7.

For Quality Development the following programmes have been taken up:-

- (i) Establishment of achievement audit or evaluations units at Distt. Level & Block Level will cost Rs.18.70 lakhs out of this provision Rs.70,000/-, will be Non recurring and the rest will be recurring for the whole plan period.

(ii) Awards for Teacher

To Create healthy competition among the teachers for quality development. Provision of award has been made at Block level and Distt. Level. The expenditure on this item would be Rs.4,000/- per Block and Rs.6,000/- for Distt. Level. The total amount will be Rs.1.50 lakhs for plan period meet out from D.P.funds.

(iii) Expension facilities:-

The neglected area of Education in Physical Education, sports and arts hence to promote these activities in the schools, a provision of 50,000/- per block per year has been proposed. These facilities will be given to deserving selected schools on merits. The total expenditure during the plan period will be Rs.15.00 lakhs will be met from D.P.funds.

5.7 Training and Capability building:-

(1) Strengthening of DIET:

The success of UPE Plan very much depend upon the quality of training of different target groups and its proper managements.

It requires a very sound structure. First of all the DIET of the District which is the only recourse will be wholly strengthen with the man power. An amount Rs.20.00 lakhs as NR and Rs.5.00 lakhs recurring has been ear-marked

under the strengthening of DIET. The amount has been shown under C.S.S.Plan.

(ii) Estt. of block level resource centre:

Six blocks level centres and 210 cluster level Teachers Centres would be established. The total expenditure on NR & Recurring would be Rs.18.60 lakhs & 52.50 lakhs respectively during the plan period out of this amount funds of Rs.65.10 lakhs will be met from D.P. and Rs.6.00 lakhs from UNICEF.

(iii) Training Programme:

Refresher Training Courses shall be organised for the teacher's they must be trained in use of OB Kits. The training mainly be organised by the DIET.

An Nearly 4400 teachers will be oriented in different skills required for their job.

This mass training will develop a self image of the teachers. It will generate a new strength and confidence in the teacher.

The under mentioned target groups concess teacher's & supervisory staff.

Head Master for new girls middle schools	66
No.of teachers for Girls M/s	198
Asstt. Teachers for Existing Pry.School	2325
H.M. for Primary Schools	805
S.K.'s for Jr. Primary School	110
S.K.'s for peripatetic	90
NFE Instructor's	814

The total of the group is 4398, Say 4400, the training would be in two spells, i.e. viz three days orientation of the teachers in environment building tactis. Teacher's roll in UEP moral & morale of the teacher's - This will be done by the end of June every year.

A seven days subject oriented M.L.L. based teaching will be organized. These trainings will be organised at Block levels for teachers and instructors of NFE at Project level.

In addition these all the BEO's, ADIS, Project Officer be trained in their job skills. The No. of this group is 100. All the Heads of different department in No. of ~~65~~ 150 will be trained in one day orientation programme in UPE and their roll in it.

To train the teachers/Instructors the training of the Key persons 5 of 2 days. Recourse persons 10 of 5 days & Master Trainer's 150 of 6 days at the recourse Institute DIET.

In the training of these personnel specially the training of key persons & recourse persons. Expertise of State resource centre (SIE) & National resource Centres like NCERT, NIEPA etc. will be utilized.

The itemwise expenditure over the Training will be as

follows:-

	Total No.	10 day	@	Rs.
1. Training of teachers, SK's, NFE Supervisor & instructors	4000	(in two terms)	Rs.30/-	12,00,000/-
2. Village Edu. Committee members	9000	One day.	@ Rs.25/-	2,25,000/-
3. Master Trainers	150	6 days	@ Rs.50/-	45,000/-
4. Educational Staff	100	3 days	@ 100/-	30,000/-
5. Other Deptt. heads	150	1 day	@ 100/-	15,000/-
6. Resource persons	10	5 days	@ 100/-	5,000/-
7. Key persons	5	2 days	@ 250/-	2,500/-
Total Per annum				Rs. 15,22,500/-

The expenditure Rs.55,000/- will be incurred on one day

Training programme of women activitors & Anganwadi women in No. of 2,200 has already been mentioned in 5.3 component. The total amount on training programme as detailed above would be Rs.79.10 lakhs out of this Amount of Rs.74.75 lakhs will be met by C.S.S. TE fund & Rs.4.35 lakhs will be met from D.P.Funds.

#### 5.8 Management re-vamp

(1) The existing machinery of Education in the District is the office of Dy. Director and the B.E.O.'s in the Block level. The D.D.F. office is still working on the old lines. The B.E.O.'s office recently opened in 1991. These are ill furnished and equipped.

Hence besides modernizing the D.D.E. Office & strengthening of the B.E.C.'s Office Seprate units are needed at Distt. & Block levels. for proper implimentation of U.P.E.

Therefore one Distt. Level Unit for U.P.E. & 6 Block level Units will be established. The cost come to Rs.4.00 lakh NR & 7.50 lakhs recurring at the Distt. level & at the Block level an expenditure would be N.R. 1.50 lakhs & Rs. 3.00 lakhs as Recurring per block for the total plan period in the District NR comes to Rs.4.00 lakhs Rs.33.75 lakhs as recurring and at Block level it comes to NR Rs.9.00 lakhs and Rs.81.00 lakhs for recurring will be met from D.P.funds.

Under non recurring expenditure main items are furniture and modern equipments, Telephone, Typewriters etc. while the Recurring Expenditure is on pay & allowances of the officer and support staff and contingencies for building rent etc.

Under the modernization of Dy.Director Office, Amount would be Rs.1.50 lakhs per annum as recurring total amount of plan period would be Rs.3.50 lakhs. No non-recurring expenditure has been included in the plan, as a competitor has already been provided to D.D.E.Office under the COPE scheme.

For strenthning of Block level offices Rs.60,000/- per block for 6 blocks would be Rs.3.60 lakhs as N.R. and Rs.20,000/- per block for 6 blocks Rs.1.20 lakh per annum. The total amount would be Rs.9.60 lakhs for plan period meet from D.P.funds.

#### 5.9 Promoting Studies, innovations Experimentations:-

This is scientific age, scientific studies & research are necessary for analysing the present actual status. The plan would be as much realistic as the studies would be reliable and valid.

For improvement programme in Education the particular model can be prescribed for universal success. Hence innovations, experimentation are necessary for finding out suitable approaches.

For mid term in-built evaluation of the project progress studies and experiments are also needed. These give us basic and realistic data for evaluating the progress, review the strategy.

With the above consideration studies, experiments, action research. Innovations will be promoted through teachers NGO's retired teachers and volunteers etc. In each block this activity will be carried out for this purpose Rs.2 thousand per annum per block will be incurred. Thus the total expenditure within the plan period would be Rs.6 lakhs.

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CHAPTER - 6

COSTS AND FUNDING

The costs of each programme and item has been calculated at the market rates. In the cases when the market rates are more or less equal to the unit cost given in the guidelines, the same unit cost have been adopted.

The break-up of the total cost of the plan recurring and non-recurring is Rs. 2211.398 (laks) and Rs. 747.75 (laks) respectively.

The major part of the non-recurring amount will be utilized in the first two years, because all the infrastructure will be developed and strengthened in these years.

b) The expenditure pattern would be in descending order in the coming years of the plan.

The total costs of the plan would be met from :

i)	State Plan	Rs. 240.50 Laks
ii)	Centrally Sponsered Scheme	Rs. 474.14 ,,
iii)	Project Funds (DP Funds)	Rs. 2194.70 ,,
iv)	JRY	Rs. ]
v)	Distt. Planning Board	Rs. ]
vi)	Education Cess	] 42.00 ,,
vii)	Sikshak Samakhiya (UNICEF)	Rs. ]

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TOTAL 2959.14 Laks  
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The S.C.E.R.T. M.F. will be requested to make assessment and to suggest further steps. At the end of the project NIPA would be approached with the request to make the final assessment.

## CHAPTER - 8

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### 1. BASIC ASSUMPTION :

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It is assumed that we will achieve the goal by the end of 1997-98 starting right from June 1993.

(i) The target fixed for GAR 100% & GER 120% will be achieved by the end of 1994-95.

The target for RR & GAMR which are 95% & 80% respectively will be achieved by the end of 1997-98.

(ii) It is also assumed that the funds would be available in time.

(iii) Programmes and non-financial interventions will be achieved with in time targets.

(iv) The man power and material required for the programme would be available in time.

### 2. RISKS :

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(i) Undue interference from public and officers.

(ii) The funds expected from other resources may not be available in time as per planned requirement.

(iii) Frequent transfers of officers of Education department may lead to non achievement of desired objectives in time.

(iv) The response of the teachers, administration and community at large upto the standard of expectations of the plan as assumed may not be available.

### 3. STEPS NECESSARY TO MINIMISE RISKS

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- (i) Involving the community and shouldering the responsibility for U.P.E.
- (ii) To educate the community leaders about the U.P.E. and their roles.
- (iii) Persuasion to the concerning departments.
- (iv) Ensuring effective teachers training & supervision and galvanising the VEC members & redressal of grievances of the teachers sympathetically and promptly.
- (v) The representative group from each block will be formed consisting of women, SC & ST families and will be taken to other district to visit the program which would be helpful in achieving U.P.E.

This will broaden the outlook of the weaker section the society and will lead to their motivation.

SUMMARY

Chapter-2

1. UPE :Present Status

I) Primary Schools : 983 No. of students : 1,12,344

II) Non Formal

Education Centres : 638 No. of students : 15,523

(Primary level)

As on 1.9.1992

2. Teachers (Primary Schools)

1. Teachers : 2262 Teacher/Student Ratio 1:54

2. Instructors : 638 ,, ,, ,, 1.33

Buildings :

1. Govt. School Buildings : 795

2. Primary School having : 73  
no building

3. Requirement of additional rooms : 733

4. Special repairs of buildings : 145

Middle, High/Higher Secondary School and Institutional  
of Higher Education :

1. Middle Schools : 237

2. High School : 50

3. Higher Secondary Schools : 46 (In 5 schools Professional  
education & provided)

4. I.T.I. : 01

5. Technical Higher Sec.School : 01  
 6. Degree College : 03  
 7. Post Graduate Degree College : 03

2.5 Administrative Set up of Education Department :  
 (District Level)

Dy. Director Education Establishment

Post	Cadre	Sanctioned	Working	Vacant
1. Dy. Director Education	I	1	1	-
2. Asstt. Director	II	1	1	-
3. Accounts Officer	II	1	-	1
4. Asstt. Statistical Officer	II	1	-	1
5. Planning Officer	II	1	-	1
6. Clerical Staff	II	17	7	10
7. District Sports Inspector	III	1	1	-
8. Driver	III	1	1	-
9. Peon	IV	4	4	-
M.F.E.				
1. Asstt. Director	II	1	1	-
2. Clerical Staff	III	2	2	-
3. Peon	IV	1	1	-

BLOCK LEVEL

-----  
 There are Six Development Blocks in this District.

1. Block Education Officer	II	6	3	3
2. Clerical Staff	III	60	24	36
3. Peon	IV	18	08	10
4. ADIS	III	14	11	03

(These Posts are already sanctioned for the district)

NFE (7 projects are sanctioned in the district)

1. Project Officer	III	7	7	-
2. Clerical Staff	III	14	13	1
3. Peon	IV	07	06	1

ARRANGEMENT FOR INSPECTION :

- 
1. Dy. Director Education                      All the schools upto Higher Secondary level are inspection by Dy. Director Education.
  2. Block Education Officer                      All the schools upto Middle level are inspected by Block Education Officer
  3. ADIS    All the primary schools are inspected by ADIS in thier jurisdiction.

NFE.

1. Asstt. Director                              - All NFE centres in the district are inspected by Asstt. Director.
2. Project Officer                              - All NFE centres in a particular project are inspected by project officer.
3. Supervisors                                  - All the NFE centres (about 10) are

inspected by Supervisors in their jurisdiction.

School Development committess :

These committees have been constituted as directues of school Education Department in all the institutions in the disrict.

Arrangement for kpay distributions :

The Block Education Officer is drawing and disbursing officer for all the school upto Middle level in his jurisdiction.

2.6 Arrangement of resource institutions and resource persons:

1. Assistance from DIET
2. Assistance from kPanchayat, women kland child Dev. Deptt.
3. Bal Sahitya Kendra
4. Sanskar Shiksha Samiti Managed by 1Shri PN Rusia, Educationist.
5. Bharat Gyan Vigyan Samiti.
6. Science centre Gwalior, (Branch Tikamgarh)
7. Vedic Mathematics- 1Shri Durga Charan Shukla-Educaionist.

2.7 Impact of Programmes in the field of educaion in the district:

1. Operation Black Board : Being Implemented in Tikamgarh Jajara & Palera Block in the district.
2. NFE : : In 7 projects total number of 700 Centres are being run in the district.
3. Shikshak Samakhya : Being implemented in Baldeo-garhBlock, 160 Primary school have been linked with 24 Res-oueces Centres.
4. DIET : DIET is active in the filed of education research and teachers training as per the guidelines of National Educa-



cation Policy.

5. Innovation and Modern technology : Under this programme DIET and some other Primary Schools are involved in the modern education with the help of TV, Audio Video system to educate the students.
6. Minimum level of learning : No work has been done in this district so far.
7. Incentive : Free books for class 1 to 2 is provided by school Education Department. Tribal Department provides special scholarship to girls students for class 3 to 5 as well as Rs. 500/- to each girls who successfully person class 5 and get enrolled in class 6. Tribal Department also provided scholarship to SC/ST girls students as well as boys, who parents have engaged in traditional scarenging profession. School Education Deptt. also provides school dress and books under the Book Bank Scheme. Educational material and books are being provided by Central/State Govt. to NFE Centres in the district.
8. Use of computer in Education : Computer is available, but unfortunately it has not been installed in DDE's office so far.
9. ICDS : Three Block namely Niwari/Palera /Jatara have 124, 146 and 168 Angan wadies centres respectively.
10. Dattak Putri Yojna : Total 78 girls have been benefited during the last financial year 92-93.
11. DWORA : 180 Mahila groups have been formed and are functional in the district

under this scheme.

12.Gramya Yojna : 140 beneficiaries have benefited during the last financial year 92-93.

13.Adult Education : 37 Jan Shiksha Nilayam centers are being implemented in Tikamgarh /Palera and Jatara Blocks in the district.

2.8 Analysis of Education: : 2,89,023 persons are educated out of total rural population of 7,80,792 in the district which is 24.2 % of the rural population percentage of males is 34.72 and percentage of female is 12.08 % in the district.

2.9 (1) : As the last survey done was out of total of 1993 habitations 262 habitations does not have school with 1 K.M. as per fixed norms

2.9(2) Participation : As per the records of the school education department of the distt. 80 percent students are only regular, but in reality it is not more than 40 percent and the normal attendance is even as less as 20 percent.

2.9(3) Achievement : No valuation have been done on the standards of minimum levels of learning, but as per the reports available 95 percent students are able to pass the examination held for class 3 to 5.

2.10 Educationally Backward regions in the district:

The villages on the bank of river Dhasan and Betwa flooding Chhatarpur and Jhansi districts are backward as far as education is concerned.

Extent of proposed work:

During the period of 5 years starting from sept. 1992, 13042 New children are to be brought under the coverage of Primary education. Apart from this, students who were not attending classes as per Sept.92 records are to be brought under the coverage of this. The number of children who are not enrolled at present is approximately 62,000. Their enrolment and participation will have to be incased for the success of this programme. As per the Primary Survey done following number of teachers and instructors will be required for this programme:

(A) Teachers (Shikshak Karmis)  $344+34+79=457$

(B) NFE:Instructors:176

Building:

-----

110 new buildings for junior primary school and 117 building for Primary school have to be constructed. Apart from this teaching material, furniture will have to be provided for the achievement of minimum level of learning.

## SUMMARY

### CHAPTER - 3

#### GOAL AND TARGETS :-

The main goal of the plan is 'Universal Primary Education'

There are three components under it.

#### 1. Universal Access :-

To provide facility of Primary School / N.F.E. centres within one Kilometer for all the children in the age group 6 to 11 of the district.

#### 2. Universal Participation :-

To get the children of the age group 6-11 admitted in the Primary School/N.F.E. center and to ensure regular attendance in the Primary school /N.F.E. centre till the completion of primary education.

#### 3. Universalisation of Minimum level learning achievement :-

M.L.L. set for primary education be achieved by every child receiving primary education.

#### TARGETS :

The goal of the project would be achieved by 1997-98. Keeping in view the complexity of the programmes magnitude and available man and material resources in the district, year wise targets have been set to obtain the goal. The following table will depict clearly the yearwise target.

## SUMMARY

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## CHAPTER - 4

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### STRATEGY

-----

- (1) Making the System work:
  - (i) Rationalization of number (or Strength) of teachers in Rural & Urban areas.
  - (ii) The intensive supervision of Schools. To give the power of vigilance Committee/Gram Education Committee.
  - (iii) To appoint SK specially a women in place of teacher in the remote areas.
  - (iv) To construct the new building of schools, construct addition rooms and to make use the building of other department lying vacant.
  - (v) To supply the educational materials to the primary school at the norms of D.B. and to train the teachers to make use the local material for education materials.
  - (vi) To appoint the desired number of teachers/instructors & SKs & the effective implementation of School Calendar.

(2) (Making the) Proper environment for U.P.E.

- (i) To get the proper help from the personnel of other department women activists, educationists, educated persons of the area, voluntary Org., NSS & NCC.

3) Galvenising and Empowering teachers women & the community to play their pivotal role in U.P.C. :

- (i) To seek the active co-operation of teachers, women, and members of the community at the cluster-level in the speedy planning, execution & supervision.

- (ii) Redressal of the problems of teachers in a sympathetic way and to identify the good/bad teachers and to (inculcate in them the morality sense) to make them moral.
- (iii) To give the proper representation to women in VEC To give priority to women in the selection of instructors.
- (iv) To develop a close relation between schools/centres and the community.
- (v) To prepare an action plan for whole task at the cluster level.

(4) Universalization of Access :

- (i) To conduct survey to establish the desired number of schools/M.F.E. centres and Anganwadi centres.
- (ii) To appoint the additional primary school teachers, SKs, instructors etc.
- (iii) To establish new Ashrams and provide incentives to girls & ST children.
- (iv) The provision of training to the active community members. Anganwadi worker to achieve the universal access/enrollment/attendance/retention of the children, and to take the full advantage of the plans of education deptt. & Tribal Welfare Deptt.

(5) To achieve the goal of M.L.L. in particular & Quality improvement in general.

- (i) To train the teachers to make them capable achieve M.L.L.

(6) Training and capability building :

- (i) To empower D.I.E.T. and to seek cooperation of nearby college of Education & S.I.E. & NCERT to train key persons resource persons & Master-instructors.
- (ii) To state the resource centre and evaluation units at the district & Block levels.

(iii) To train the teachers/Sks & instructors.

#### Management Re-Vamp:

(i) To empower DDE & BEO Offices.

(ii) To instruct supervisors & inspectors to discharge responsibility properly.

(iii) To simplify the working of the Offices & to empower offices and the placement of active and devoted persons in the pitoved activities.

Promoting studies, Innovation experimentation and all worth while efforts, small & large aimed at U.P.F.

(i) To conduct survey & research work and to analyse it.

(ii) To motivate the educational institutions, voluntary organisation & teachers organisation etc. & to provide vocation guidance and funds.

#### Phases of Programme:

The five-year Programme will be completed in two phases.  
First Phase :- To promote physical facilities & to trains for access, participation & environmental makingk.

(3) Model Agencies :

Responsibility will be given to Education Deptt., R.E.S., Women & child Development Deptt., Tribal Welfare Deptt., Panchayat & Social Welfare Deptt. & Voluntary Organisation.

## CHAPTER - 5

### PROGRAMME AND NON FINANCIAL INTERVENTIONS

1. A thorough scrutiny of the teachers posting will be done. Surplus staff will be transferred to the needy schools at present 64 teachers have been identified as surplus in urban schools. Similarly 50 N.F.E. centres will be rationalised.
2. To aliminate teachers absenteeism the actions would be -
  - (a) Proper and frequent inspection and supervision.
  - (b) Teachers would be motivated to reside at their posting place.
  - (c) V.E.C. will help in getting place for his residence.
  - (d) V.E.C. will be impowered to inspect the school.
3. At present ADIS & school under him comes to 1:70, Hence it will be reduce 1:30 creating additional post of ADIS. 16 in the first year and 11 in the next year. The expenditure will be provided Rs. 68.68 lakhs by D.P.
4. 117 New Primary School buildings, 110 junior primary school building & 60 additional rooms will be constructed into two years. The total cost Rs. 550 lakhs out of this Rs. 494 lakhs is from D.P. fund. R.E.S. will be nodal agency.
5. The teachers will make full use of teaching materials available in the schools. It will be ensured that each school has material as per O.B. norms. Rs. 7500/- per school provided by C.S.S. total amount would be Rs. 50.77 lakhs.
6. For proper staffing in the schools and N.F.E. centres including new ones to be opened. The requirement is in the ratio of 1:40 -



a-	Asstt. Teachers	347
b-	S.K.S.	110
c.	Peripatetic SKS	90

The funds Rs. 561.56 lakhs shall be provided by the D.P. for above mentioned new created post for plan period.

For upgraded girls middle school the 66 H.M., 198 Asstt. teachers and 66 peon shall be created. Rs. 456.68 lakhs would be provided by the D.P. funds.

7. Minimum teaching days would be 220.
8. Environment building, mass media campaign will be organised in the month of June & July every year. Total expenditure would be Rs. 7.50 lakhs in plan period from D.P.Fund.
9. Prizes and awards will be given to the good teachers amounting to Rs. 1.50 lacs from D.P. Fund beside the teacher the good workers in the field of U.P.E. will also be identified and awarded Rs. 3.00 lacs per annum will be provided by D.P.
10. A massive training programme for teachers, HM's, SKS, Instructors, Key persons, Resource Persons, Master Trainer, would amount Rs. 15,22,500/- per year, from D.P.Fund.
11. One day orientation programme for Anganwadi workers and women activities will cost Rs. 79.10 lakhs out of it 74.75 lakhs to be from C.S.S.

12. For Galvanising the women's and community members at large Special one day programme will be organised. Specially for women and girls, V.E.C. & NIGRANI SAMITI. The expenditure will be Rs. 12.000/per year for the lady activists and 2.25 lakhs per year for the rest of the target group of the community.
13. 300 Anganwadis & 300 child care facilities centres will be opened. The cost will be Rs. 3.84 lakhs & 32.25 lakhs respectively, C.S.S., S.P. and D.P. will share it.
14. Strengthening of E.C.C.E. programme will required 6.00 lakhs from the D.P. funds.
15. On incentives being given to the disadvantage children will be kept continued by the Tribal Department and Education Department. Hence no new proposal is included.
16. For quality improvement expenditure on district level and block level centre is Rs. 18.70 lakhs.
17. For gains and sports facilities Rs. 50,000 per block per year will come to Rs. 15.00 lakhs for plan period from the D.P. funds.
18. Strengthening of DIET amounting Rs. 20.00 lakhs as N.R. and 5 lakhs as recurring. This amount will be met out from C.S.S. funds.

19. Establishment of Block level resource centre would cost Rs. 18.60 lakhs and cluster level resource centre will amounting Rs. 52.50 lakhs during the plan period. UNICEF will share 6.00 lakhs.
20. District level unit and 6 Block level unit for U.P.E. will be established. The total cost Rs. 37.75 lakhs at District level & 90.00 lakhs at Block level will be met from D.P. fund during the plan period.
21. The modernisation of the D.D.E. office will be done with an amount of Rs. 3.50 lakhs and BEO's office will claim 9.60 lakhs in the plan period from the D.P. funds.
22. Expenditure on studies and innovations will be Rs. 6.00 lakhs meet from D.P.

SUMMARY

CHAPTER - 6

COST AND FUNDING :

1. Cost calculated at the market rates.
2. Non recurring amount is 747.75 lakhs and recurring amount 2211.398 Lakhs
3. Utilisation of measure Non recurring amount in first two years
4. Total cost of the plan would be met from

(a) State Plan	248.30	LAKS
(b) C.S.S.	474.14	,,
(c) D.P. Fund	2194.70	,,
(d) JRY	}	
(e) D.P. Board	}	42.00 ,,
(f) Edu Cess	}	
(g) UNICEF	}	

-----  
GRAND TOTAL            2959.14 LAKS  
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SUMMARY

CHAPTER - 7

DETAILED PLAN FOR U.P.E.

THREE DIMENSIONAL AIM :

To achieve Participation, M.L.L.

Participation of Govt Deptt voluntary institutions and activist specially

District Plan Group play pivotal role among the various components from the Distt level to village level.

Review of UPE programme in quarterly meetings of VEC at the district level, Block level, project level & cluster level.

Five officers & a staff at district level, 2 officers and staff at block level will be kept.

In addition to this, their will be resource centres at Block level and cluster levels.

Reporting of UPE will be made available to the District Planning Group through Central Level Project, Block level & DDE

Collector, the president of the District Planning Group will be separate system for evaluating the progress and monitoring buannual.

SCERT would be requested for further guidance and evaluation, the final evaluation will be done by NCERT.

## SUMMARY

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### CHAPTER - 8

-----

#### BASIC ASSUMPTION :

-----

It is assumed that we will achieve the goal by the end of 1997-98 starting right from June 1993.

i) The target fixed for GAR 100% & GER 120% will be achieved by the end of 1994-95.

The target for RR & GAMR which are 95% & 80% respectively will be achieved by the end of 1997-98.

ii) It is also assumed that the funds would be available in time.

iii) Programmes and non-financial interventions will be achieved within time targets.

iv) The man power and material required for the programme could be available in time.

#### RISKS :

-----

i) Undue interference from public and officers.

ii) The funds expected from other resources may not be available in time as per planned requirement.

iii) Frequent transfers of officers of Education department may lead to non achievement of desired objectives in time.

iv) The response of the teachers, administration and community at large upto the standard of expectations of the plans assumed may not be available.

#### STEPS NECESSARY TO MINIMISE RISKS :

-----

- i) Involving the community and shouldering the responsibility for U.P.E.
- ii) To educate the community leaders about the U.P.E. and their roles.
- iii) Persuasion to the concerning departments.
- iv) Ensuring effective teachers training & supervision and galvanizing the VEC members & redressal of grievances of the teachers sympathetically and promptly.
- v) The representative group from each block will be formed consisting of women, SC & ST families and will be taken to other district to visit the program which would be helpful in achieving U.P.E.

This will broaden the outlook of the weaker section of the society and will lead to their motivation.

CALENDER FOR THE FOUR MONTHS FOR UPE

-----  
JUNE TO SEPT'93  
-----

1. Environment building starts.
2. Rationalization of rural and urban imbalance.
3. Enrollment starts.
4. Teaching-learning starts as per school calender.
5. Formation of village Education Committee and vigilance committee.
6. Sufficient and intensive supervision.
7. Orientation, Seminar, Workshop at the district/block level for environment building
8. Strenghtening MFE centres
9. Encouring innovation, study and research in UPE
10. Redressal of teachers grievences
11. To give pivotal role to active teachers.



## CHAPTER - 10

### FIVE YEAR CALENDER OF U.P.E.

#### Ist Year :

##### Oct. to Dec. 93 :

1. Launching the Project on 2nd October.
2. Appointment of Additional teachers/SK's/NFE Instructors/NFE-Supervisor/NFE. PO's/ADIS/Peripetic SK's etc.- 60%.
3. Loan for Motor Cycles and Purchase of Jeep.
4. Supply of material (Instructionala & Games) - 50%
5. Construction and repair work - 60% start
6. Release of contingency
7. Orientation & training of teachers/SK's/NFE personnel VEC etc.
8. Establishment of new JPSS/PSs/NFE centres/Girls Middle School/ICDS blocks etc - 60%.
9. Strengthening ICDS - Start
10. Opening of Women SKs centres.
11. Progress assessment
12. Enrollment - Continued
13. Teaching-Learning-Continued.

##### Jan. To March, 94 :

1. Awards/Certificates for Teachers/Community/NGOs etc.
2. Release of matching grant.
3. Encouraging study and Research in UPE-Start
4. Strengthening DIET/DDE Office/BEO Office/NGOs etc.
5. Establishment of district and block units/evaluation unit/Block and Cluster R.C. etc.
6. Construction and repair - continued.
7. Training- continued.

Cont'd...

8. Strengthening ICDS- continued
9. Progress assessment - quarterly
10. Enrollment - continued
11. Teaching - Learning- continued.

APRIL TO JUNE, 94 :

1. Environment Building.
2. Construction and repair - continued
3. Training - continued
4. Strengthening ICDS - continued
5. Research & Study - continued
6. Progress assessment - Annual
7. Enrolment - continued
8. Teaching - Learning- continued upto 30th April.

JULY TO SEPT. 94 :

1. Construction and repair - 60% complete.
2. Training- Continued
3. Strengthening ICDS - continued
4. Research and study - continued
5. Progress assessment
6. Enrollment - continued
7. Teaching- Learning- continued.

IInd Year :

OCT. TO DEC.94 :

1. Appointment New teachers/SKs/NFE personnel/ADIS/  
Peripetetic SKs etc.- 40% start.
2. Construction and repair - 40% start
3. Supply of material - 50%

4. Release of contingency.
5. Establishment of new JPs/PS/NFE centres/Girls Middle School/ ICDS Block - 40%
6. Strengthening ICDS - continued
7. Training - continued
8. Research & Study - continued
9. Progress assessment,
10. Enrollment - continued
11. Training- Learning - Continued

JAN. TO MARCH 95 :

1. Construction & repair - 40% continued
2. Training - continued
3. Strengthening ICDS- continued
4. Research and Study - continued
5. Progress assessment - quarterly
6. Enrollment - continued
7. Teaching-Learning- continued.

APRIL TO JUNE 95 :

1. Construction & repair - 40% continued
2. Training - continued
3. Strengthening ICDS- continued
4. Research and Study - continued
5. Progress assessment -Annual
6. Enrollment - continued
7. Teaching-Learning- continued upto 30th April
8. Environment building.

JULY TO SEPT. 95 :

1. Construction & repair - 40% completed
2. Training - continued
3. Strengthening ICDS- continued
4. Research and Study - continued
5. Progress assessment -Quarterly
- 6 Enrollment - continued
7. Teaching-Learning- continued.

IIIrd Year:

OCT. TO DEC. 95 :

1. Release of contingency
2. Training - continued
3. Strengthening ICDS- continued
4. Research and Study - continued
5. Progress assessment -Quarterly
- 6 Enrollment - continued
7. Teaching-Learning- continued.

JAN. TO MARCH 96 :

1. Training - continued
2. Strengthening ICDS- continued
3. Research and Study - continued
4. Progress assessment -Quarterly
- 5 Enrollment - continued
6. Teaching-Learning- continued.

APRIL TO JUNE 96 :

1. Training - continued
2. Strengthening ICDS- continued
3. Research and Study - continued

4. Progress assessment -Quarterly
5. Enrollment - continued
6. Teaching-Learning- continued upto 30th April
7. Environment Building.

JULY TO SEPT. 96 :

1. Training - continued
2. Strengthening ICDS- continued
3. Research and Study - continued
4. Progress assessment -Quarterly
5. Enrollment - continued
6. Teaching-Learning- continued.

IV Year :

OCT. TO DEC. 96 :

1. Release of contingency
2. Training - continued
3. Research and Study - continued
4. Progress Assessment
5. Enrollment - continued
6. Teaching - Learning - continued

JAN. TO MARH 97 :

1. Training - continued
2. Research and study- continued
3. Progress assessment
4. Enrollment - continued
5. Teaching-Learning- continued.

APRIL TO JUNE 97 :

1. Training - continued
2. Research and study- continued
3. Progress assessment
- 4 Enrollment - continued
5. Teaching-Learning- continued upto 30th April.

JULY TO SEPT. 97 :

1. Training - continued
2. Research and study- continued
3. Progress assessment
- 4 Enrollment - continued
5. Teaching-Learning- continued.

Vth Year:

OCT. TO DEC. 97 :

1. Training - continued
2. Research and study- continued
3. Progress assessment- Quarterly
- 4 Enrollment - continued
5. Teaching-Learning- continued.
6. Release of Contingency.

JAN. TO MARCH 98 :

1. Training - continued
2. Research and study- continued
3. Progress assessment- Quarterly
- 4 Enrollment - continued
5. Teaching-Learning- continued.

APRIL TO JUNE 98:

1. Enrollment - continued
2. Teaching- Learning- continued
3. Progress assessment- Quarterly

JULY TO SEPT. 98 :

1. Enrollment - continued
2. Teaching- Learning- continued
3. Final assessment
4. Closing of Programme.

PART TWO

1: BASIC DATA IN REGARD TO THE DISTRICT

TABALE 1:1 DEMOGRAPHIC DATA

<u>1.</u>	Population (1991 Census (in lakhs)		
		<u>Figures</u>	<u>Percentage</u>
	Total	9.41	
	Male	5.03	53.44
	Female	4.38	46.56
	Rural	7.82	83.00
	Urban	1.59	17.00
	SC	2.14	22.75
	ST	0.39	4.12
2.	Sex Ratio (Females per thousand males) as per successive censuses.		
	1971	877	
	1981	883	
	1991	871	
3	Literacy Rate (1991 census)		
	<u>Group</u>	<u>Literacy Rate</u>	
	1. Overall	27.60	
	2. Male	37.94	
	3. Female	15.72	
	4. SC		
	(i) Overall	N.A.	
	(ii) Male	N.A.	
	(iii) Female	N.A.	
	5. ST:		
	(i) Overall	N.A.	
	(ii) Male	N.A.	
	(iii) Female	N.A.	
4.	No. of Towns ( 1991 census)		
	i) Total	12	
	ii) With population more than 5 lakhs		Nil
	iii) With population 1-5 lakhs	Nil	



1.		
	iv) With population 50,000 - 1 lakhs	01
	v) With population 10,000 to 50,000	04
	vi) With population less than 10,000	07
5.	No. of villages:	
	i) Total	973
	ii) Inhabited	852
	iii) Un -Inhabited	121
6.	No. of rural Habitations	
	i) As per census 1991	N.A.
	ii) As per V - All India Education Survey 1986	1671
7.	Special Areas in the District if any	

Category	Name	Details
1. Areas of Industrial Concentration	1. i) Pratappura	One medium 7 industries w
	ii) Dhonga	Cross giving emp
	Chikamgarh	to 250 persons
2. Areas of Major Mining activity -	Nil	
3. Area of Major construction - activity (e.g. irrigation projects)	Nil	
4. Any other areas with high - incidence of child labour	Nil	

Table 1.2 ADMINISTRATIVE DATA

1.	ITDP Sub Divisions, Tahsils & Blocks	
	(1) No. of ITDPS	
	(a) Total	Nil
	(b) Major	-
	(c) Medium	-
	(d) Small	-
	(ii) No. of Sub-Divisions	03
	(iii) No. of tahsils	05
	(iv) No. of Blocks :	06
	(a) Total	06
	(b) T.D.	00
	(c) Non TD	06
2.	No. of various kinds of local bodies :	
	(i) Urban	
	(a) Municipal Corporation	Nil
	(b) Municipality	12
	(c) Notified Area Committees	Nil
	(d) SADAS	01
	(ii) Rural	
	(a) Janpad Panchayats	06
	(b) Gram Panchayat	392
3.	Setup of Educational and related Administration :	
	(i) Whether the district is also the head quarters of an Education Division	Yes
	(ii) No and names of Education Districts with the (Revenue) District	Tikamgarh

(iii)	No. of BEOs	06
	(a) Total Sanctioned	06
	(b) In position (as on 1.4.93)	03
(iv)	No. of ADIs.	14
	(a) Total sanctioned	14
	(b) In position (as on 1.4.93)	11
(v)	No. of circle organisers, TW	03
	(a) Total Sanctioned	03
	(b) In position (as on 1.4.93)	03
(vi)	No. of NFE Projects : Rural + Urban = Total	07
(vii)	No. of I.C.D.S. Projects : Rural+Urban= Total	02
viii)	No. of Blocks under TLC if any	Nil
(ix)	No. of Blocks under DWCRA, if any	06

**TABLE - 1.3 EDUCATIONAL DATA FOR THE DISTRICT**

1.3.1 No. of Schools (Ref. Date 30.9.1992)

Category	School Total		Schools		SC ST		Total Govt.		Local		Non Government					
	Govt.	Teac-	educations		Deptt.				bodies	Aided		Worked		Total		
	+ pri.	hers	deptt.	I/c						S	T	S	T	S	T	
			Jun. Prim.		S	T	S	T	S	T	S	T	S	T	S	T
1. Primary school + Jn.Prim.	983	2262	897	2087	4	12	901	2099	-	-	-	-	82	163	82	163
2. Upper prim. school	237	1640	166	1427	-	-	166	1427	-	-	4	12	67	210	71	213
3. High school	46	276	26	156	-	-	26	156	-	-	4	24	16	96	20	120
4. Higher secondary school	50	1370	20	964	-	-	20	964	-	-	3	72	27	334	30	406
<b>TOTAL</b>	<b>1316</b>	<b>5440</b>	<b>1109</b>	<b>4634</b>	<b>4</b>	<b>12</b>	<b>1113</b>	<b>4646</b>	<b>-</b>	<b>-</b>	<b>11</b>	<b>108</b>	<b>192</b>	<b>794</b>	<b>203</b>	<b>902</b>

**1.3.2 NO. OF N.F.E. CENTRES (REF. DATE 1.4.93)**

	<b>Category</b>	<b>No.</b>
1.	Total	700
2.	Co-Education	294
3.	Girls only	344
4.	Urban	057
5.	Rural	636
6.	Primary	638
7.	Upper Primary	062

**1.3.3 NO. OF HABITATION HAVING NEITHER A PRIMARY  
& JR. PRIMARY SCHOOL NOR AN NFE CENTRES  
WITHIN 1 K.M.**

Population	No. of habitations without access as above	
	As per 1986 Survey	As on 30.9.92 based on 1991 population
1. Over 300	14	117 As per BEO's & SDM Survey
2. 200-299	48	110
3. 100-199	97	176
4. Below-100	78	178
5. Total	237	581

Gross Access Ratio (30/09/92)

1.3.4 ENROLMENT GER R.R. AND OUT OF SCHOOL CHILDREN AT PRIMARY STAGE (REF. DATE 30.9.92)

Category	Enrolment 9I-V)										G.E.R.			R.R.			Estimated No. of children (6-7 yrs.) Not in primary schools/ NFE Centres		
	Estimated population 6-11 age group 30.9.92		Schools		N.F.E.		Total		B	G	T	B	G	T	B	G	T		
1.Overall	140680	67194	45150	112344	9801	5722	15523	65995	60872	127867	90.69	89.89	90.89	113.86	104.48	111.68	6772	7041	13813
2.SC	32007	17377	8546	25923	1981	1497	3415	15295	14043	29338	92.38	90.88	91.66	107.39	96.20	103.16	1260	1409	2669
3.ST	5808	2978	2205	5183	405	309	714	2983	2714	5697	99.30	96.79	98.08	78.81	95.34	65.15	021	090	111
																	Estimated No. of children in 6-11 age group on 30.09.97		
1.Overall																	82028	76566	158588
2.SC																	18663	17420	36083
3.ST																	3387	3161	6548

Note : GER has be calculated basedon total enrolment in schools - Plus NFE Centres.

TABLE NO. 1.3.5. PRIMARY TEACHER DATA

1.	Total No. of teachers in Primary Schools and Primary Sections of Higher schools.	2262
	(a) Male	1912
	(b) Female	350
2.	Teachers whose qualification is less than Higher School	
	No.	192 (As per Gradation list)
	Percentage	6%
3.	Untrained teachers (who do not have a teacher training qualification - BTC/B.Ed.)	
	No.	291
	Percentage	21.86%
4.	Teacher pupil ratio at the Primary Stage.	1:54

1.3.6 AVAILABILITY OF BUILDINGS (AS ON 1.4.1993)

1.	Total No. of Primary School	983
2.	Of which running in a Pakka building	842
	(a) Own building	842
	(b) Building of another schools	125
	(c) Other public building (e.g. Panchayat Bhavan etc.)	12
	(d) Private building rented or otherwise	<u>04</u>
	(e) <b>TOTAL</b>	<b><u>983</u></b>
3.	No. of Primary Schools running in Kachha Buildings	73
4.	No. of Primary schools having no building at all(ruuning intents under stress etc.)	-
5.	No. of schools needing new building (3+4)	73
6.	No. of schools running own Pakka buldings which require major repairs	145
7.	Deficiency of class rooms in schools running in pakka building (i.e.. no. in 2(e) above)	

(Deficiency =  $\frac{\text{Enrolment}}{40}$  rounded off to nearest integer (-) No. of existing classrooms)

Note : Average class romm size - 300 sq.ft. count larger halls, Varandahs etc. as 2/3/4/ class rooms, depending on size.

Extent of Class room deficiency	No. of Schools with deficiency as in Col (1)	Total deficiency of class room (3) = (1) x (2)
1	2	3
Zero	221	Zero
One class room	395	395
Two class rooms	169	338
Three class rooms	198	594
Four class rooms	-	-
Five class rooms	-	-
<b>TOTAL</b>	<b>983</b>	<b>1327</b>



1.3.7 Estimated size of the District Plan Target Group (No. of Children) in the First and last  
 -----  
 Years of the (District) Plan Period  
 -----

A. Children in 6 - 11 age group :

Category	Total Estimated Population 1991 Census	Estimated Population 30.9.93			Estimated Population 30.9.97
		Total	Enrolled in PS/ NFEC	Un enrolled	
1. All	136420	144946	140946	4000	158588
2. Boys	70562	74972	72972	2000	82028
3. Girls	65858	69974	67974	2000	76560
4. SC					
a) All	31038	32977	32217	760	38083
b) Boys	16054	17057	16557	500	18663
c) Girls	14984	15920	15660	260	17420
5. ST					
a) All	5632	5984	5984	Nil	6548
b) Boys	2913	3095	3095	..	3387
c) Girls	2719	2889	2889	..	3161

3.7

Target Group Children in 11 - 14 age group :-

Category	Total Estimated Population 1991 Census	Total	Estimated Population 30.9.93		Total	Estimated population 30.9.97	
			No. who completed Primary Education *	No who did not complete primary edu. col.3-col.4		No. who may not complete primary edu.	Basis of Estimated in col. 7
1	2	3	4	5	6	7	8
All	71503	75793	62150	13643	88300	Nil	Nil
Boys	37634	39986	32783	7198	43749	Nil	Nil
Girls	33869	35807	29362	6445	39551	Nil	Nil
SC							
All	16268	17284	14172	3112	18911	Nil	Nil
Boys	8562	9097	7459	1638	9953	Nil	Nil
Girls	7704	8187	6713	1474	8958	Nil	Nil
ST							
All	2952	3136	2571	565	3431	Nil	Nil
Boys	1554	1652	1354	298	1806	Nil	Nil
Girls	1398	1484	1217	267	1625	Nil	Nil

[ GER - 20 ] RR

col. 3 \* as on 30.9.92

100	100
-----	-----

Table No. 1.3.7 C TOTAL CHILDREN IN TARGET GROUP (6-11 Years)

CATEGORY	Estimated Population 3.9.93			Estimated population 30.9.97		
	All Child- ren of 6-11 years (col.3 Table A)	Children of 11-14 years not completing primary education	Total Target group (2+3)	All Child- ren of 6-11 years (col.6 Table A)	Children of 11-14 years not comple- ting prim. education Col. 7 Table B	Total Target Group (5+6)
1	2	3	4	5	6	7
1. All	144946	13643	158589	158588	-	158588
2. Boys	74972	7198	82170	82028	-	82028
3. Girls	69974	6445	76419	76560	-	76560
4. SC						
a. All	32977	3112	36089	36083	-	63083
b. Boys	17057	1638	18695	18663	-	18663
c. Girls	15920	1474	17394	17420	-	17420
5. ST						
a. All	5984	565	6549	6548	-	6548
b. Boys	3095	298	3393	3387	-	3387
c. Girls	2889	267	3156	3161	-	3161

TABLE - 1.4 BLOCKWISE EDUCATIONAL DATA

1.4.1 BLOCKWISE POSITION OF COVERAGE OF VARIOUS PROGRAMMES

Block	No of Habitation			No of Schools			No of Prim. N.F.E. Centres	No of Angan-wadies	No of habitations with popu. 300 not having the following within i km			No of middle of Schools prim. Girls Only	Ratio of prim. to midd. sch.	Phase of Prog. under which cover-ed(i, ii,iii, iv)	Wheather Block is covered and
	>300	<300	Total	Jr.	Prim.	Total									
Baldeogarh	323	52	405	06	164	170	139	-	23	323	346	03	42.34	Ist	
Jatara	263	121	384	03	175	178	90	-	13	263	276	05	46.23	IInd	
Niwari	189	50	239	04	149	153	90	124	24	65	89	04	64.37	IIIRD	
Palera	194	71	265	05	140	145	90	146	13	48	61	02	54.34	IInd	
Prithvipur	288	87	375	05	138	143	90	-	35	288	323	01	38.24	IIIRD	
Tikamgarh	212	53	265	06	188	194	139	-	09	212	221	03	73.52	IIIRD	
<b>TOTAL</b>	<b>1469</b>	<b>464</b>	<b>1933</b>	<b>29</b>	<b>954</b>	<b>983</b>	<b>638</b>	<b>270</b>	<b>117</b>	<b>1199</b>	<b>1316</b>	<b>18</b>	<b>-</b>	<b>-</b>	

1.4.2 BLOCKWISE POSITION OF GAR GER RR AND OUT OF SCHOOL CHILDREN (REF. 30.9.92)

Block	GAR	G.E.R.									R.R.								
		Overall			S.C.			S.T.			Over all			S.C.			S.T.		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
Baldeogarh		95	93	94	89	93	88	112	107	111	112	108	110	108	100	105	85	95	89
Jatara		90	93	82	94	93	87	101	104	102	109	105	108	107	100	105	85	95	89
Niwari		96	93	95	89	97	96	96	89	92	115	106	111	105	100	103	72	95	80
Palera		89	87	88	95	94	95	91	80	86	117	108	113	107	100	104	69	96	76
Prithvipur		96	89	93	91	94	98	88	87	88	116	110	113	109	84	100	60	96	83
Tikamgarh		85	88	56	88	79	70	95	97	96	115	114	115	106	85	99	80	94	86
<b>Total for all blocks</b>		<b>90</b>	<b>89</b>	<b>91</b>	<b>92</b>	<b>91</b>	<b>92</b>	<b>99</b>	<b>97</b>	<b>98</b>	<b>113.48</b>	<b>104.48</b>	<b>111.68</b>	<b>107.39</b>	<b>96.20</b>	<b>103.16</b>	<b>78.16</b>	<b>95.34</b>	<b>85.15</b>

Block	Estimated no of children (6-11 yrs.) not in primary schools/NEF. Centress									Estimated No. of children in 6-11 are group on 30.9.97								
	Over all			S.C.			S.T.			Overall			S.C.			S.T.		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
Baldeogary	590	711	1301	225	133	358	2	18	20	13248	12365	25613	3015	2613	5878	547	511	1058
Jatara	1353	874	2227	173	191	364	3	14	17	15656	14612	30268	3561	3325	6886	647	603	1250
Niwari	432	735	1167	106	75	181	8	18	26	12819	11964	24783	2916	2723	5639	529	494	1023
Palera	1120	1302	2422	147	43	190	-	13	13	12707	11860	24567	2891	2699	5590	524	490	1014
Prithvipur	316	969	1285	157	98	255	-	17	17	11052	10315	21367	2515	2347	4862	457	425	882
Tikamgarh	2961	2450	5411	452	869	1321	8	10	18	16546	15444	31990	3765	3513	7278	783	638	1321
<b>Total for all blocks</b>	<b>6772</b>	<b>7041</b>	<b>13813</b>	<b>1260</b>	<b>1409</b>	<b>2669</b>	<b>21</b>	<b>90</b>	<b>111</b>	<b>82028</b>	<b>76560</b>	<b>158588</b>	<b>18663</b>	<b>17420</b>	<b>36083</b>	<b>3387</b>	<b>3161</b>	<b>6548</b>

TABLE - 1.5 COVERAGE OF INCENTIVE PROGRAMME IN 1992-93

Incentive	SC			ST			O.B.C.			Other Girls			Total			Reason for diff. between E & A if any	Estimated of antitled beneficiaries by 97-98		
	E	A	%	E	A	%	E	A	%	E	A	%	E	A	%		SC	ST	TOTAL
1. Scholarships (Class 3 to 5) only girls	7135	5429	76	1592	931	58.47	-	-	-	-	-	-	8727	6360	72.87	Appli-	15452	2804	18256
																cation			
																not			
																recd.			
																in the			
																office			
																well			
																in			
																time			
2. Mid-day Meal	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3. Free text books edu. Deptt.	9687	7000	72.26	1944	1000	51.44	-	-	-	-	-	-	11631	8000	68.78	Lack of budget			
	5198	5198	100	1058	1058	100	13565	10000	73.7	-	-	-	19821	16256	82		17420	3161	20581
4. Free Uniforms	15452	12226	79.12	2804	1866	66.54	4900	2708	55.26	-	-	-	23156	16800	72.55	As per sanctioned OBC	15452	2804	18256
																allotment	4900	-	4900
5. Other Please specify)																			
i. Plan for girls literacy	429	327	76	-	-	-	-	-	-	-	-	-	-	-	-		900	-	900

E - Entitled to the benefit  
A - Actually benefitted  
% - A/E x 100

Table 1.6 Broad Proposals for Rationalisation

1.	No. of Primary Schools which could be transferred to access less habitations.	Nil
2.	No. of Primary teachers who could be transferred from Schools with surplus staff to deficient ones.	64

Table 1.7 Net Nos of additional institutions and Teachers needed during the District plan period (after Rationalisation)

Item	Additional No. needed.	Basis for arriving of figure in Col.2
1. Jr. Primary Schools	110	These habitations having population more than 300 have no Primary/ J.P.S./NFE Centres.
2. Primary Schools	117	
3. NFE Centres	176	
4. Girls Middle School	66	These are old girls Primary School running should have been up-graded in girls M/s to continue their education in their villages.
6. Hostels	-	
7. Ashrams	21	
8. Child Care Centres in existing Primary School	300	

Table 1.8 Size of Various Target groups for Training

Target group	No. in Possition	Vacant Post (where applicable)	Addl Post proposed to be created (where applicable)	Total estimated size
1. Primary Teachers	1428	242	655	2325
2. Head Masters	805	-	-	805
3. ADIS	11	03	27	41
4. BEOS	03	03	-	06
5. NFE Instructors Primary levels	638	-	176	814
6. NFE Supervisor	70	-	18	88
7. NFE Project Officers	07	-	01	08
8. VEC members	-	-	6400	6400
9. Volunteers	-	-	1400	1400
10. Womens	-	-	1400	1400
11. Others				
1. NFE Vigilance Committee members	2072	-	528	2600
2. Principals	-	-	102	102
3. Key person/RP/ Master trainees	-	-	165	165
4. Angan Wadis workers	438	-	300	738
5. Helper in child care centre	-	-	300	300
6. Deptt. Heads at Distt./Block level	-	-	150	150
7. Teachers of Middle Schools	-	-	264	264
8. SKs and peritatetic SKs	-	-	200	200



**2. PLAN PROPOSALS**

Tab. 2.1 PROGRAMME WISE PHYSICAL TARGETS AND OUTLAYS (WITHOUT INFLATION ADJUSTMENT)

(AMOUNT IN LAKHS Rs.)

**Strategy Component (1) Making the System.**

PROGRAMME	UNIT	COST	OUT LAY										TOTAL	
			93-94		94-95		95-96		96-97		97-98		TOTAL	
			TAR.	AMT.	TAR.	AMOUNT	TAR.	AMOUNT	TAR.	AMOUNT	TAR.	AMOUNT	TAR.	AMOUNT
1.	2.	3.	4.	5.	6.	7.	8.	9.	10	11.	12.	13.	14.	15.
1. Additional posts of ADIs.	27 NR	5000	16	80000	11	55000	27	-	27	-	27	-	27	135000
		R 54000		432000		1161000				1585620		1709640		6733440
		T		512000		1216000				1585620		1709640		6868440 D.P.
2. Mobility of supervisory Officers. (Motorcycle and Jeep)	10 NR	15000	10	150000	-	-	-	-	-	-	-	-	10	370000
		NR 220000	1	220000	-	-	-	-	-	-	-	-	1	220000
				<u>370000</u>										<u>370000 DP</u>
3. Training of Shiksha Kar-mis & Management of SK Programmes. (7 Units)	200 NR	2000	200	140000	200	-	-	-	-	-	-	-	200	140000
		R 200000		1400000		1400000		1400000		1400000		1400000		7000000DP
		T		1540000		1400000		1400000		1400000		1400000		7140000

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
4. Construction of Primary School Building. (per Two rooms)	238	NR	200000	106	21200000	132	26200000	-	-	-	-	-	238	45400000DP 200000 SP <u>47400000</u>
ii. Construction of Addl. Class rooms	60	NR	60000	35	2100000	25	1500000	-	-	-	-	-	60	35 2100000JRY 25 1500000DPB <u>3600000</u>
iii. Special Repirs of dilapidated school Building.	80	NR	500000	50	2500000	30	1500000	-	-	-	-	-	80	4000000DP
5. Basic Mater-ials to existing Pry. Schools as per O.B.	720	NR	7500	548	3787500	172	1290000	-	-	-	-	-	720	5077500CSS

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15						
6. School	868	NR																		
Contin-	R	500	234	117000	868	434000	868	434000	868	434000	868	434000	868	1853000 DP						
gencies																				
7. Addl.	113	NR	1000	68	68000	45	45000	-	-	-	-	-	-	113000 DP						
Post of	R	28000			952000		2534000	113	3164000	113	3164000	113	3164000	12978000						
Teachers	T				1020000		2579000		3164000		3164000		3164000	13091000						
				331.46					361.19					65.83			67.08			68.43

COMPONENT - 2 ENVIRONMENT BUILDING FOR U.P.E.

1. Multi	6	NR	-	-	-	-	-	-	-	-	-	-	-	-
Media	R	25000	6	150000	6	150000	6	150000	6	150000	6	150000	6	750000 DP
Campaign														
Blocks														
2. Award to	6	NR	-	-	-	-	-	-	-	-	-	-	-	-
Villages	R	10000	6	60000	6	60000	6	60000	6	60000	6	60000	6	300000 DP
groups														
school														
instt.														
(Block)														

	2	3	4	5	6	7	8	9	10	11	12	13	14	15
3. Workshop, Seminar, Debets competition(One day Each Prog.)	6	NR - R 1000	- 6	- 6000	- 6	- 6000	- 6	- 6000	- 6	- 6000	- 6	- 6000	- 6	- 30000 DP
				2.16		2.16		2.16		2.16		2.16		10.80

COMPONENT - 3 GALVANISING & EMPOWERING TEACHERS, WOMEN & THE COMMUNITY TO PLAY THEIR PIVOTAL ROLE IN UPE

1. Strengthen (1) See Programme (3) under component - 8.  
 personnel  
 administ-  
 - tion  
 system for  
 teachers  
 through  
 computeri-  
 sation
2. Inservice training - See programme (4) Under component - 7.  
 of teachers

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
4. Establi- shment of Girls Middle School Upgrading of Girls  School	66 NR R T	20000 160000	40	800000 3200000 4000000	26	520000 8480000 9000000	- - -	- 10724800 10724800	- 10889600 10889600	- 11054400 11054400	- - -	- - -	66	1320000 DP 44348800 45668800
. Estt.of Mahila Shikshak Karmis Trg Centre	1 NR 1 R T	70000 380000 450000	1 1	70000 380000 380000	- 1	- 380000 380000	- 1 -	- 380000 380000	- 1 -	- 380000 380000	- 1 -	- 380000 380000	1	70000 1900000 1970000 DP
. Skill Trg. for women (Blocks)	120 NR R T	20000 - 20000	20	240000 - 240000	- -	- -	- -	- -	- -	- -	- -	- -	-	240000 DP - 240000 DP

.....7

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	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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7. Training - See Programme (3) under component 7.  
and orient-  
ation of  
V.E.C.  
members

8. Matching grant & supplement community contribution (Blocks)	6	NR	-	-	-	-	-	-	-	-	-	-	-	-
	R	50000	6	300000	6	300000	6	300000	6	300000	6	300000	6	1500000 DP
	T	50000		300000		300000		300000		300000		300000		1500000

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	49.90	96.80	114.05	115,69	117.34	49.38
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COMPONENT NO. 4 : UNIVERSAL ACCESS

1a. Establish-ment of New Primary school	<u>117S</u> 234Tr.	NR	10000	<u>70</u> 140	700000	<u>47</u> 234	470000	-	-	-	-	-	-	234	1170000 DP
	R	57000		1995000		5329500	234	7369500	234	8070200	234	8770800		31534000	
	T			2695000		5799500		7369500		8070200		8770800		32704000	

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1b Esttab. of Junior Primary School	<u>110JP</u> <u>110SK</u>	NR R T	5000 12500	66 825000 1155000	330000	44 1375000 1595000	220000 110 1375000	- 1375000 1375000	- 110 1375000	- 1375000 1375000	- 110 1375000	- 1375000 1375000	110 - 6875000	550000 DP 6325000 6875000
2a Expension of NFE Facili- ties Addl. Centres	76 NR	1000 R T	76 6000	- - -	76 - -	76000 228000 304000	- 76 -	- 456000 45600	- 76 -	- 456000 456000	- 76 456000	- 456000 456000	- 76 -	76000 DP 1596000 1672000CSS
2b Estt. of project (about 100 centres)	100 NR	70000 R T	100 620000	700000 310000 1010000	1 Pro.	- 620000 620000	- 1 -	- 620000 620000	- 1 -	- 620000 620000	- 1 -	- 620000 620000	- 1 -	700000 CSS 2790000 3490000
3. Paripatetic Shiksha Karmi for small habi- tations ( 100)	<u>210</u> <u>90SK</u>	NR R T	3000 8000	105 216000 531000	315000	73 576000 795000	- 178 -	- 720000 720000	- 178 -	- 720000 720000	- 178 -	- 720000 720000	178 178 3486000 DP	534000 DP 2952000 3486000 DP





1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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5 . -- Not takeup --

TOTAL COMPONENT	94.26	176.93	204.10	211.11	218.12	904.52
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COMPONENT NO. 5 : UNIVERSALISE PARTICIPATION :

1a Training of Teachers - See programme (3) under component 7.

(b) Training of Supervisory officers

2. Provision of Incentives	21 NR 90000	12 1080000	9 810000	-	-	-	-	-	-	-	-	5880000 DP
	R 280000	1680000	4620000	21 5880000	21 5880000	21 5880000	21 5880000	21 5880000	21 5880000	21 5880000	21 5880000	15120000

b) Establishment of Ashrams	T 2760000	5430000	5880000	5880000	5880000	5880000	16200000
-----------------------------	-----------	---------	---------	---------	---------	---------	----------

	NR	R	TOTAL
DP	1080000	15120000	16200000
SP	810000	8820000	9630000

TOTAL COMPONENT	27.60	-	54.30	-	58.80	-	58.80	-	58.80	-	162.00
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2	3	4	5	6	7	8	9	10	11	12	13	14	15
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COMPONENT NO.6: QUALITY IMPROVEMENT

1. Training ----- See Component - 7 -----  
 and support for  
 enhancing  
 teacher  
 competency  
 through  
 DIET

2. ---

3. Estimate of	1	NR 10000	1	10000	1	-	-	-	-	-	-	1	10000 DP	
Management Block														
& Evaluation unit	R	60000		60000	1	60000	1	60000	1	60000	1	60000	1	300000
(District level)	T			70000		60000		60000		60000		60000		310000
	Block	NR 10000	6	60000	-	-	-	-	-	-	-	6	60000	
	R	50000		300000	6	300000	6	300000	6	300000	6	300000	1500000	
	T			360000		300000		300000		300000		300000	1560000 DP	

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
4. Distt.& Block level	6 NR R T	- 4000	- 6	- 24000 24000	- 6 24000	- 24000 24000	- 6 24000	- 24000 24000	- 6 24000	- 24000 24000	- 6 24000	- 24000 24000	- 6 24000	- 144000 144000
Award for teachers (3 Teacher Each level)	<u>1</u> Dist.NR R T	- 6000	- 1	- 6000 6000	- 1 6000	- 6000 6000	- 1 6000	- 6000 6000	- 1 6000	- 6000 6000	- 1 6000	- 6000 6000	- 1 30000 30000	
5. Expensio. facilities for Block Physical Education Sports & Arts in Selected Govt. Schools.	6 NR R T	- 50000	- 6	- 300000 300000	- 6 300000	- 300000 300000	- 6 300000	- 300000 300000	- 6 300000	- 300000 300000	- 6 300000	- 300000 300000	- 6 1500000 1500000	
TOTAL COMPONENTS				7.60		6.90		6.90		6.90		6.90		35.20

.....12

	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>COMPONENT NO. 7 : TRAINING AND CAPABILITY BUILDING</b>														
Streng-	1	NR	2000000	1	2000000	-	-	-	-	-	-	-	1	2000000
thening		R	500000	1	500000	1	500000	1	500000	1	500000	1	500000	1
of DIET		T			2500000		500000		500000		500000		500000	4500000 CSS
Estt. of	6	NR	25000	6	150000	-	-	-	-	-	-	-	6	150000
Block		R	10000		60000	6	60000	6	60000	6	60000	6	60000	300000
level		T			210000		60000		60000		60000		60000	450000 DP
resource														
centre														
Cluster	210	NR	10000	186	1860000	-	-	-	-	-	-	-	186	1860000
level		R	5000		930000	186	930000	186	930000	186	930000	186	930000	4650000
teacher		T			2790000		930000		930000		930000		930000	6510000 DP
centres														
Ex.														
Centres		NR	-	-	-	-	-	-	-	-	-	-	-	-
		R		24	120000	24	120000	24	120000	24	120000	24	120000	600000
		T			120000		120000		120000		120000		120000	600000 UNICEF

	2	3	4	5	6	7	8	9	10	11	12	13	14	15
5. Training programme for: (10 Days)	4000 NR	-	-	-	-	-	-	-	-	-	-	-	-	-
BEO's, ADIs	9000 R	-	-	1495000	-	1495000	-	1495000	-	1495000	-	1495000	-	7475000
HMs, Teachers, Instructors, VEC members, Women, Workers, Other volunteers.	2200 @30 25/ T	-	-	1495000	-	1495000	-	1495000	-	1495000	-	1495000	-	7475000
	II. NR	-	-	-	-	-	-	-	-	-	-	-	-	-
	R	-	-	87000	-	87000	-	87000	-	87000	-	87000	-	435000
	Deptt. Train-ners	T.	-	87000	-	87000	-	87000	-	87000	-	87000	-	435000
														CSS TE
														DP
TOTAL COMPONENT				72.02		31.92		31.92		31.92		31.29		199.70

	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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COMPONENT NO. 8 : MANAGEMENT

. Establish- ment of Distt. Level Unit for UPE	Dis.	NR	400000	5	400000	-	-	-	-	-	-	-	5	400000	
	R		750000		375000	5	750000	5	750000	5	750000	5	750000	5	3375000
	T				775000		750000		750000		750000		750000		3775000 DP
2. Establi- shment of Block level unit for UPE	6	NR	150000	6	900000	-	-	-	-	-	-	-	6	900000	
	R		300000	6	900000/-	6	1800000	6	1800000	6	1800000	6	1800000	6	8100000
	T				1800000		1800000		1800000		1800000		1800000		9000000 DP
3. Moderni- sation of DDEs Office	1	NR	250000	-	-	-	-	-	-	-	-	-	-	-	
	R		150000	1	150000	1	150000	1	150000	1	150000	1	150000	1	750000
	T				150000		150000		150000		150000		150000		750000

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
4. Strength-	6	NR	60000	6	360000	-	-	-	-	-	-	-	-	360000
ening of	R	20000	6	120000	6	120000	6	120000	6	120000	6	120000	6	600000
B.E.O.s	T			480000		120000		120000		120000		120000		960000 DP
office														
TOTAL COMPONENT					32.05		28.20		28.0		28.20		28.20	144.85

COMPONENT NO. 9 : PROMOTING STUDIES, INNOVATIONS, EXPERIMENTATION

1. Survey	6	NR	-	-	-	-	-	-	-	-	-	-	-	-
studies	R	20000	6	120000	6	120000	6	120000	6	120000	6	120000	6	600000 DP
experi-	T			120000		120000		120000		120000		120000		600000
mentation														
try out,														
study														
visits														
etc.														

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	2	3	4	5	6	7	8	9	10	11	12	13	14	15
2. Assis-	6	NR	-	-	-	-	-	-	-	-	-	-	-	-
tance to	R	2000	12	24000	12	24000	12	24000	12	24000	12	24000	12	1200000
NGO's	T			24000		24000		24000		24000		24000		1200000 DP
Panchayat														
Reg.bodies,														
teachers														
associat-														
ion, Educa-														
tional														
Institution														
etc. for														
Micro														
Project														
need at														
UPE.														
TOTAL COMPONENT				3.60		3.60		3.60		3.60		3.60		18.00
GRAND TOTAL				620.65		762.00		515.56		525.46		535.47		2959.14

NR - NON RECURRING  
R - RECURRING  
T - TOTAL  
S - SCHOOL  
Tr. - TEACHER  
SK - SHIKSHA KARMI.



TABLE - 2.2

COMPONENT WISE ABSTRACT OF OUT LAYS

( With inflation adjustment )

( Rupees in lakhs )

Component	Out lay from Table 2.1					Contribution of various funding sources to total outlays				
	93-94	94-95	95-96	96-97	97-98	CSS	S.P.	Other	D.P.	TOTAL
1	2	3	4	5	6	7	8	9	10	11
1. Making the system work	331.46	361.19	65.83	67.08	68.43	50.77	20.00	36.00	787.22	893.99
2. Environment building for UPE	2.16	2.16	2.16	2.16	2.16	-	-	-	10.80	10.80
3. Galvanising & Empowering Teachers Women & the community to their pivotal role in UPE	49.90	96.80	114.05	115.69	117.34	-	-	-	493.78	493.78
4. Universal Access	94.26	176.93	204.10	211.11	218.12	303.62	132.00	-	468.90	904.52

1	2	3	4	5	6	7	8	9	10	11
5. Universalise participation	27.60	54.30	58.80	58.80	58.80	-	96.30	-	162.00	258.30
6. Quality Improvement	7.60	6.90	6.90	6.90	6.90	-	-	-	35.20	35.20
7. Training and Capability Building	72.02	31.92	31.92	31.92	31.92	119.75	-	6.00	73.95	199.70
8. Management	32.05	28.20	28.20	28.20	28.20	-	-	-	144.85	144.85
9. Promoting studies Innovations experimentation	3.60	3.60	3.60	3.60	3.60	-	-	-	18.00	18.00
<b>GRAAND TOTAL</b>	<b>620.65</b>	<b>762.00</b>	<b>515.56</b>	<b>525.46</b>	<b>535.47</b>	<b>474.14</b>	<b>248.30</b>	<b>42.00</b>	<b>2194.70</b>	<b>2959.14</b>
Amount of Inflation (Civil works and contingencies)	-	30.40	30.80	1.20	1.60	0.42	4.00	3.00	56.58	64.00
Outlay after adjustment of inflation	620.65	792.40	546.36	526.66	537.60	474.56	252.30	45.00	225.28	3023.14

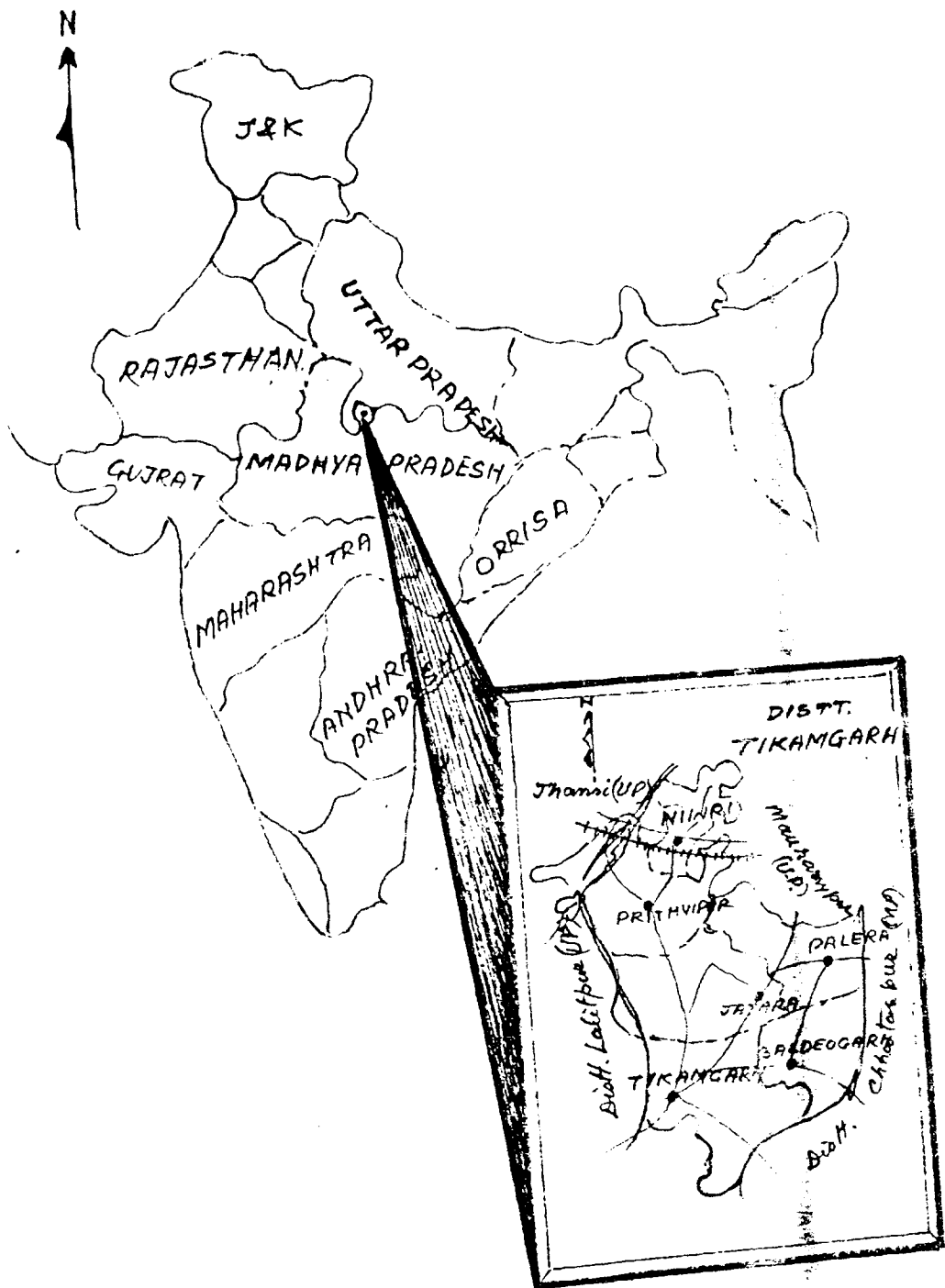
**Table 2.3 : SOURCES WISE ABSTRACT OF OUTLAYS**  
(without inflation adjustment)

Funding sources	(Amount in lakhs)	
	Outlay (without inflation adjustment)	Percentage in total outlay
1. Centrally sponsored scheme	474.14	16.02
2. State Plan Schemes	248.30	8.39
3. District Plant funds	2194.70	74.17
4. Others (Please specify) JRY, DPB & UNICEF	42.00	01.42
5. TOTAL :	2959.14	100.00

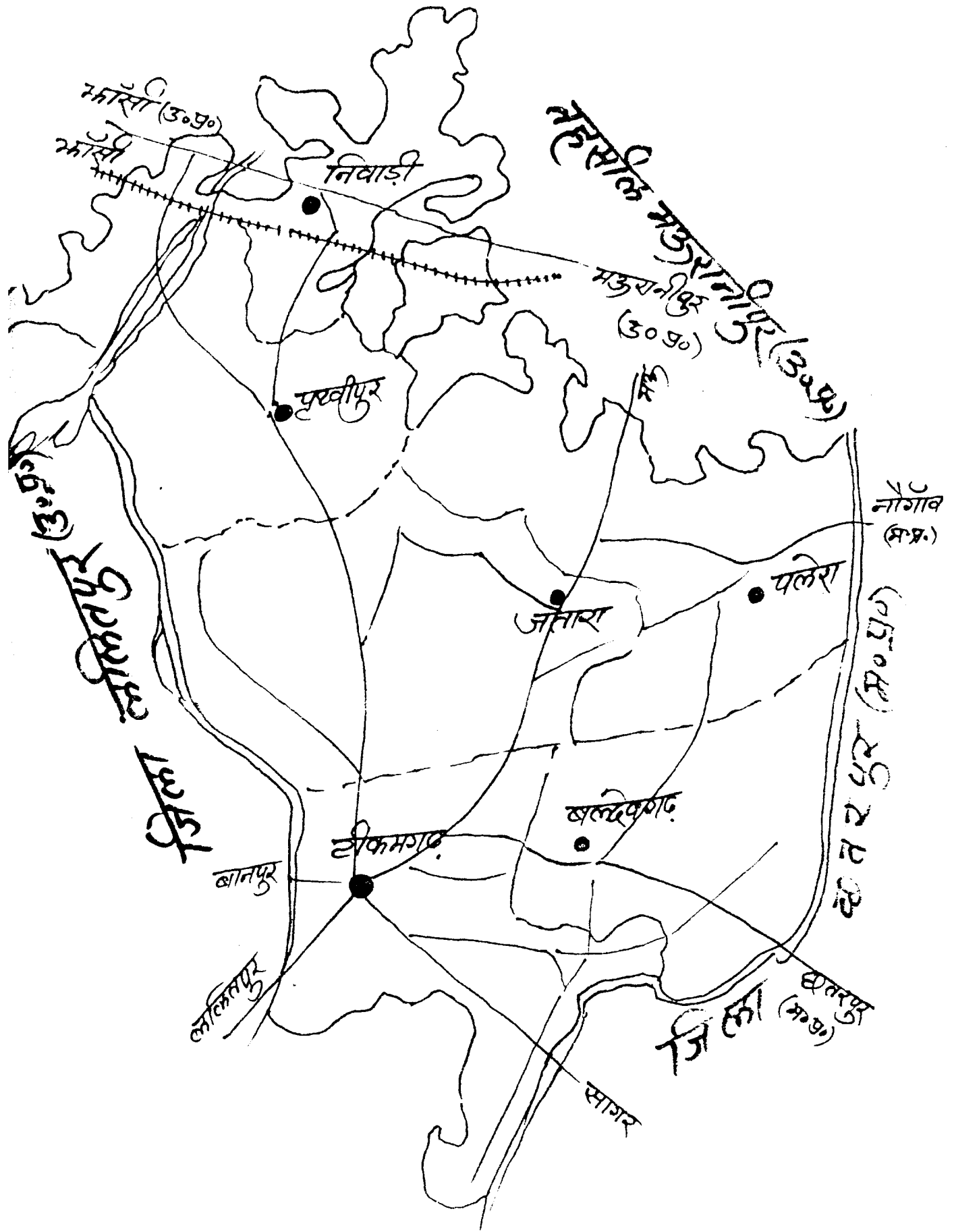
**Table 2.4 : OUTLAY ON MAJOR ITEMS**

Items	Outlay (without inflation adjustment)			Percentage Total Outlay	
	D.P.	Other Sources	Total	D.P.	Other Sources
1. Civil works	494.00	56.00	550.00	16.70	1.89
2. Materials	15.00	-	15.00	00.51	-
3. Establishment Expenses	1377.55	519.34	1896.89	46.55	17.55
4. Training	41.70	47.80	89.50	01.41	01.61
5. Management	17.52	-	17.52	00.59	-
6. <u>Others</u> :					
i) School Contg.	18.53	-	18.53	00.63	-
ii) Environment Buld.	10.80	-	10.80	00.36	-
iii) Material Grant	15.00	-	15.00	00.51	-
iv) Provision of Incentives	162.00	96.30	258.30	5.48	3.25
v) Award	1.50	-	1.50	0.05	-
vi) Strengthening of offices	23.10	45.00	68.10	0.78	1.52
vii) Survey & Micro-Project need for UPE	18.00	-	18.00	0.61	-
TOTAL ITEM 6	248.93	141.30	390.23		
GRAND TOTAL	2194.70	764.44	2959.14	74.18	25.82

# Situation of Distt. Tikamgarh



# 7 जिला टीकमगढ़

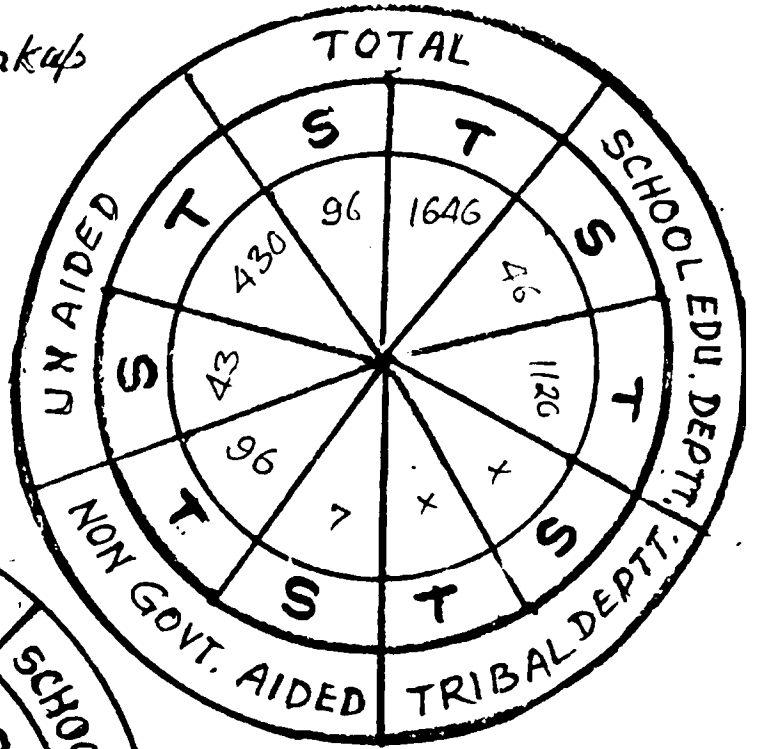


# Educational Data for the Dist.

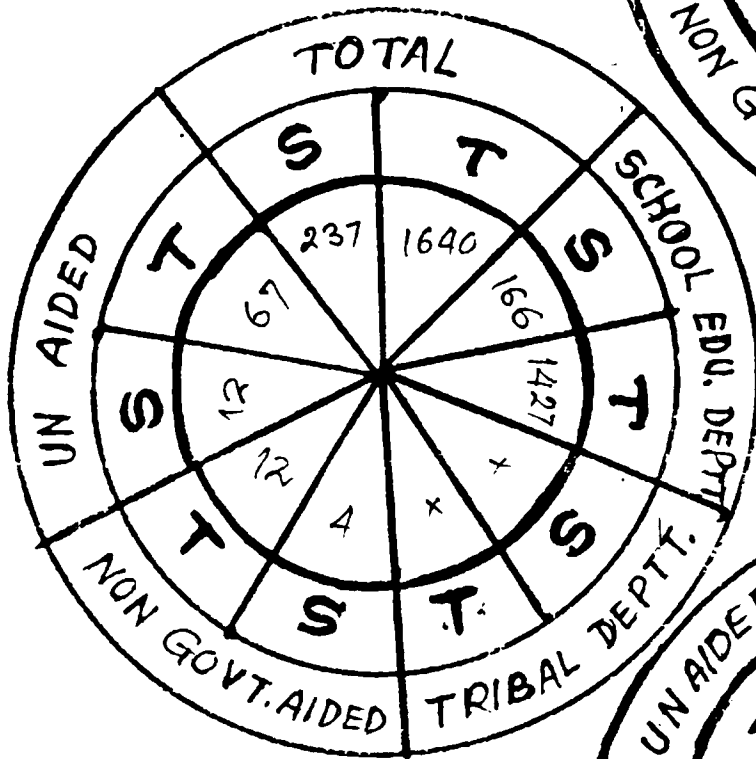
## NO OF SCHOOL

H.S./HSS (10+2)

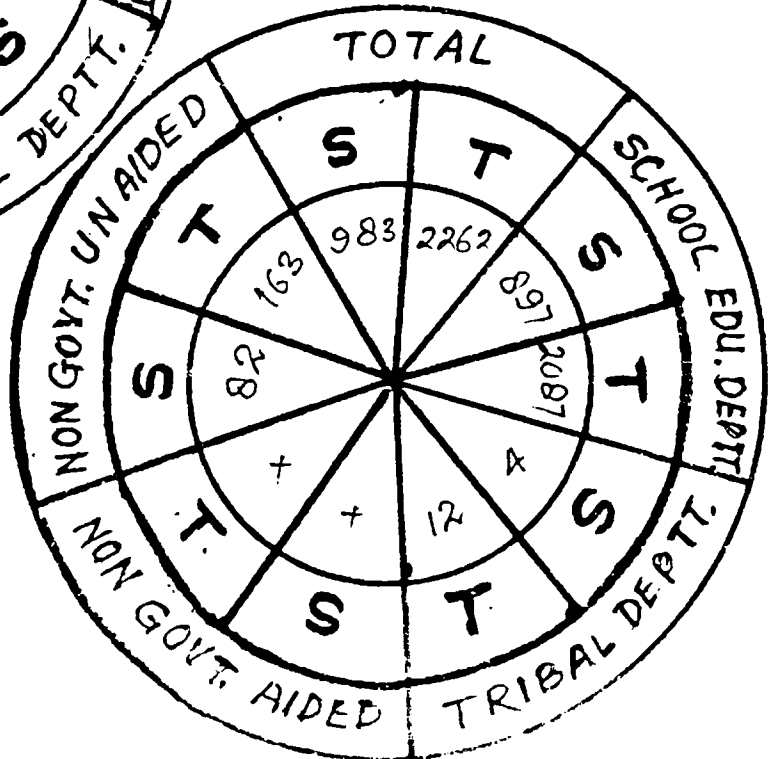
Management wise breakup



Upper primary school



Primary school



INDEX

- school - **S**
- Teacher - **T**