



**TAMIL NADU STATE COUNCIL FOR  
HIGHER EDUCATION  
CHENNAI 600 005**

**REGULATION AND CURRICULUM  
FRAMEWORK FOR DEGREE OF  
BACHELOR OF EDUCATION (B.Ed.)  
AND FOR DEGREE OF MASTER OF  
EDUCATION (M.Ed.)**

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# **REGULATION AND CURRICULUM FRAMEWORK FOR DEGREE OF BACHELOR OF EDUCATION (B.Ed.)**

*(After having discussed in the Council Meeting)*

## **1. Eligibility for Admission to the Course:**

A candidate shall be eligible for admission in to the course leading to the Degree of Bachelor of Education (B.Ed.) provided:

- a. The candidate who has taken a B.A./ B.Sc., under 10+2+3 pattern, in school subjects that are offered in the recognised secondary schools in Tamil Nadu, B.Litt, or a Post-Graduate degree in the same subject taken at the UG level of the Universities in Tamil Nadu or a degree of some other University accepted by the Syndicate of the universities in Tamil Nadu as equivalent thereto with the subject concerned as the major in Part III of his/her Bachelor's Degree Examination with the minimum of 50% marks in Part III (Major and Allied subjects) for O.C.; 45% marks for B.C.; 43% marks for M.B.C. and 40% marks for S.C./S.T. This foresaid minimum qualification is applicable to the candidate who seeks admission into the B.Ed. course with the P.G. qualification in the concerned subject also. However, the minimum of 50% marks in the P.G. Degree Examination for all categories of candidates is the eligibility condition for admission into the B.Ed. course.
- b. The mode of admission of candidates to the B.Ed. Degree Course in the colleges affiliated to the universities in Tamil Nadu will be through Single Window System

Reservation of seats and other concessions for the S.C., S.T., M.B.C., B.C and other special categories of candidates notified by the Govt. of Tamil Nadu may be provided in accordance with the statutory provisions of the Government of Tamil Nadu in force from time to time.

## **2. Eligibility for Admission to the Examination**

A candidate shall be admitted to the B.Ed. Degree examination only if he/she forwards, along with his/her application for Examination, satisfactory evidence of having qualified for a degree in the Universities in Tamil Nadu or that of some other University accepted by the Syndicate as equivalent thereto, in the form of a certificate of equivalence/recognition/eligibility issued by the University concerned in Tamil Nadu, and also produces a certificate that he/she has undergone a course of study as prescribed hereinafter in a College of Education affiliated to the University, having put in not less than 80 percent of attendance.

### 3. Duration

The course of study shall be for a duration of one academic year or two semesters as the case may be. The total number of days of an academic year will be 200 working days inclusive of Practice Teaching, School/ Community based activities and exclusive of Admission and Examination work. The course work will be 1200 hours.

### 4. Program Content

The program will consist of a **theory** component and a **practicum** component.

L - Lecture; T- Tutorial; P/PW – Practical / Project work

**(1 Credit = 25 Hours)**

Sl. No.	Subject	Credit	L	T	P/PW	Total
<b>I.</b>	<b>Core Papers</b>	<b>13</b>	<b>195</b>	<b>65</b>	<b>65</b>	<b>325</b>
1.	Core Paper – 1	4	60	20	20	100
2.	Core Paper – 2 (Psychology in Education or Psychology of Teaching and Learning)	5	75	25	25	125
3.	Core Paper – 3	4	60	20	20	100
<b>II.</b>	<b>One Elective Paper</b>	<b>3</b>	<b>50</b>	<b>10</b>	<b>15</b>	<b>75</b>
<b>III.</b>	<b>Optional Papers</b>	<b>8</b>	<b>120</b>	<b>40</b>	<b>40</b>	<b>200</b>
1.	Optional – I	4	60	20	20	100
2.	Optional – II	4	60	20	20	100
	<b>Total (Theory)</b>	<b>24</b>	<b>365</b>	<b>115</b>	<b>120</b>	<b>600</b>
<b>IV</b>	<b>Soft Skills</b> (Personality and Communication Skills)	<b>1</b>	<b>10</b>	<b>10</b>	<b>5</b>	<b>25</b>
	<b>Total (Theory and Soft Skills)</b>	<b>25</b>	<b>375</b>	<b>125</b>	<b>125</b>	<b>625</b>

#### I. Theory Component

**Group A - Core Papers** (**THREE** Core Papers are to be offered. Core Paper – 1 and Core Paper – 3 may be chosen from the list given below. The subject Psychology in Education or Psychology of Teaching and Learning is to be offered compulsorily as Core Paper – 2).

1. Core Paper – 1
2. Core Paper – 2 (Psychology in Education or Psychology of Teaching and Learning)
3. Core Paper – 3

### **Group B : Elective Paper**

A student shall offer any **ONE** of the Papers provided for by his/her college from among the list below.

### **Group C: Optional Papers - School Subject-Oriented Methodology Papers**

Each student has to choose **TWO** school subject-oriented methodology Papers from the list of Papers mentioned below.

All graduates shall offer their respective major subject of study as one optional. The second optional can be the subject they have offered as ancillary or English / Tamil or as per the guidelines as and when given by the Govt. of Tamil Nadu.

Graduates and Post-Graduates who have offered Tamil or English as their main subject of study can offer both the optionals from the same subject namely, Tamil or English as the case may be.

Post graduates in subjects other than English and Tamil will, however, offer both the optionals from the subject in which they have acquired their post-graduate degree.

1. English
2. Tamil
3. Mathematics
4. Physical Science
5. Biological Science
6. Home Science
7. History
8. Geography
9. Commerce and Accountancy
10. Economics
11. Computer Science/ Computer Applications

## **II. PRACTICUM COMPONENT**

- 1. Internship and Practice Teaching** - The practice teaching will have to be undergone in a recognised high / higher secondary / matriculation / matriculation higher secondary or senior secondary school. The duration of the internship will be for 45 (forty five) working days.
- 2.** School based and community based activities.
- 3.** Submission of Records / Reports pertaining to all activities under practicum

L - Lecture; T- Tutorial; P/PW – Practical / Project work

(1 Credit = 25 Hours)

Sl. No	Practicals	Credits	No. of Hours			
			L	T	P/PW	Total
<b>I</b>	<b>GROUP 'A'</b>					
1	Practice Teaching Optional – I	5	-	-	125	125
2	Practice Teaching Optional – II	5	-	-	125	125
	<b>Total (Group A)</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>250</b>	<b>250</b>
<b>II</b>	<b>GROUP 'B'</b>					
1.	Records related to Micro/Macro Teaching, Observation and Lesson Planning	4	-	20	80	100
2.	Tests and Measurements and Instructional Aids	5	-	30	95	125
	<b>Total (Group B)</b>	<b>9</b>	<b>-</b>	<b>50</b>	<b>175</b>	<b>225</b>
<b>III</b>	<b>GROUP 'C'</b>					
1.	School Records such as Action Research, Case Study, Physical and Health Education, Environmental Education, Camp Activities, Community Services, Educational Tours, Socially Useful Productive Work, Psychological Experiments (Minimum 5 Experiments), Personality & Character of the Student Teacher and Punctuality & Attendance Regularity .	4	-	15	85	100
	<b>Total (Group C)</b>	<b>4</b>	<b>-</b>	<b>15</b>	<b>85</b>	<b>100</b>

### SUMMARY

Sl. No	Practicals	Credit	No. of Hours			
			L	T	P/PW	Total
<b>I</b>	<b>Theory Component</b>					
1	Core Papers (3)	13	195	65	65	325
2	Elective Paper (1)	3	50	10	15	75
3	Optionals (2)	8	120	40	40	200
	<b>Total (Theory)</b>	<b>24</b>	<b>365</b>	<b>115</b>	<b>120</b>	<b>600</b>
<b>II</b>	<b>Practicum Component</b>					
1	Group 'A'	10	-	-	250	250
2	Group 'B'	9	-	50	175	225
3	Group 'C'	4	-	15	85	100
	<b>Total (Practicum)</b>	<b>23</b>	<b>-</b>	<b>65</b>	<b>510</b>	<b>575</b>
<b>III</b>	<b>Soft Skills (Personality and Communication Skills)</b>	<b>1</b>	<b>10</b>	<b>10</b>	<b>5</b>	<b>25</b>
	<b>Grand Total</b>	<b>48</b>	<b>380</b>	<b>185</b>	<b>635</b>	<b>1200</b>

## DISTRIBUTION OF MARKS

### THEORY COMPONENT

#### Group A: Core Papers

S.No.	Group A	Univ. Marks (75)	Internal Marks (25)*	Max. Marks (100)	Univ. Exam Duration
1.	Core Paper – 1	75	25	100	3 Hrs
2.	Core Paper – 2 (Psychology in Education or Psychology of Teaching and Learning)	75	25	100	3 Hrs
3.	Core Paper – 3	75	25	100	3 Hrs
<b>Total</b>		<b>225</b>	<b>75</b>	<b>300</b>	

#### Group B: Elective Paper

S.No.	Group B	Univ. Marks (75)	Internal Marks (25)	Max. Marks (100)	Univ. Exam Duration
1	Elective Subject	75	25	100	3 Hrs
<b>Total</b>		<b>75</b>	<b>25</b>	<b>100</b>	

#### Group C: Optional Papers - School Subject-Oriented Methodology Papers

S.No.	Group C	Univ. Marks (75)	Internal Marks (25)*	Max. Marks (100)	Univ. Exam Duration
1.	Optional – I	75	25	100	3 Hrs
2.	Optional – II	75	25	100	3 Hrs
<b>Total</b>		<b>150</b>	<b>50</b>	<b>200</b>	

**Total of Theory Component 600**

**GROUP - A: TEACHING COMPETANCE AND PRACTICE TEACHING**

Sl. No.	Description	Maximum Marks		
		Optional I	Optional II	Total
<b>I</b>	<b>Preparation for Practice Teaching:</b> 1. Observation of Demonstration Lessons (a) By Teacher Educators (b) By Peers 2. Practice in Micro Skills			
<b>II</b>	<b>Classroom Teaching (Macro Lessons)</b>	<b>150</b>	<b>150</b>	<b>300</b>
	(a) Under supervision of teacher educator – 3 Micro & 10 Macro Lessons in each Optional.			
	(b) Under supervision of Mentor – 20 Macro lessons in each Optional.			
	<b>Total for Group ‘A’</b>	<b>150</b>	<b>150</b>	<b>300</b>

**GROUP-B: LESSON PLANS, PRACTICAL RECORDS, INSTRUCTIONAL AIDS  
Etc.**

Description	Maximum Marks		
	Optional I	Optional II	Total
Lessons Plans (Micro and Macro), Observation & Test and Measurement and Instructional Aids	<b>90</b>	<b>90</b>	<b>180</b>

**GROUP - C: SCHOOL AND COMMUNITY BASED ACTIVITIES**

Description	Maximum Marks		
	Optional I	Optional II	Total
School Records such as Action Research, Case Study, Physical and Health Education, Environmental Education, Camp Activities, Community Services, Educational Tours, Socially Useful Productive Work, Psychological Experiments (Minimum 5 Experiments), Personality & Character of the Student Teacher and Punctuality & Attendance Regularity .	-	-	<b>120</b>

**PRACTICUM SUMMARY**

Sl. No.	Description	Maximum Marks		
		Optional I	Optional II	Total
1	Group ‘A’ - Teaching Practice	150	150	300



2	Group 'B' – Lesson Plans, Practical Records, Education Technology and Tests & Measurements	90	90	180
3	Group 'C' – School Based and Community Based Activities.	120		120
	<b>Total (For Practicals)</b>	<b>360</b>	<b>240</b>	<b>600</b>

*Note: Internal Evaluation of Practical Work will be based on practical assignments, performance of school and community activities and evaluation of teaching practice including submission of Reports/Records pertaining to these activities.*

Total for Theory = 600 Marks

Total for Practicum = 600 Marks

**Grand Total = 1200 Marks**

### 5. Question Paper Design:

Each theory subject question paper will be designed for 3 Hours in three Sections Part – I, Part – II and Part – III with the number of questions and allotments of Marks as described below:

Section	Type of Question	Marks	Total
Part – I	Very Short Answer (Ten questions out of Twelve)	10 x 2	20
Part – II	Short Answer (Five questions out of Eight)	5 x 5	25
Part – III	Two Essay with Internal Choice	2 x 15	30
<b>Total Marks</b>			<b>75</b>

### 6. Practical Examination by Board of Supervising Examiners

The Board will examine the teaching competence of every candidate and his/ her practical work. The Board shall report to the University the marks awarded to each student in the three divisions (Group A, B and C) in the practical examination viz., Evaluation of Teaching Competence / Practical Records / Work Book and Evaluation of School and Community Based Field Activities.

Students should maintain Work Book / Record Note Book and reports of the activities related to all practicum components under Groups A, B and C. Records of the lessons taught and assessment of teaching competence and skills shall be made available by the respective college faculty members to the principals for scrutiny. The final Reports / Records / Work Books shall be made available to the Board of Supervising Examiners *appointed by the University* whose decision on the marks to be awarded shall be final. In the case of autonomous colleges the Board of Examiners shall be *appointed by the Principal and the same be*

*approved by the Board of Studies and Academic Council of the autonomous college concerned.*

## **7. Passing Minimum**

Every candidate should appear for all the papers in the theory and the practical examinations in the first attempt. A candidate shall be awarded the B.Ed degree only if he/ she has passed both the practical examination and the theory examinations. A candidate who fails in one or more papers in the theory examination shall be permitted to appear again only for those papers in which he/ she fails. A candidate who fails in the practical examination and passes in the theory examination shall be deemed to have failed in the practical examination only and shall be permitted to appear again for the same.

A candidate shall be declared to have passed the theory examination if he/ she secures not less than 50% in each of the theory papers, with a minimum of 45% in the external examination in each paper. All other candidates shall be deemed to have failed in the theory examination.

A candidate shall be declared to have passed the practical examination, if he/ she secures (a) not less than 50% in the practical examination in the teaching competence in each of the two optional subjects and (b) not less than 50% of the marks in other educational practicals.

## **8. Classification of Successful Candidates**

Successful candidates shall be classified separately for (a) the theory examination and (b) the practical examination. In each case, candidates who pass the examination in the first attempt and secure not less than 60% of aggregate marks shall be placed in the first class; and those who obtain between 50% and 59% shall be placed in the second class. Candidates who do not pass all or any of the papers and in the practicum in the first attempt shall be declared to have passed in the second class, if they get through in the failed paper(s)/ practicum in the successive attempts. Hence they are not eligible for higher classification even though they get 60% and above in the aggregate marks in the reappearance(s).

## **Curriculum Framework for the Teachers of Secondary/ Higher Secondary Schools**

**Duration: 1 year (2 Semesters)**

**Courses of study**

### **A. Theoretical**

**Core Paper – 1 (Any ONE of the following)**

- Philosophy of education (Relevant parts of Indian and Western Metaphysics, Epistemology and axiology)

- Sociology of Education and Cultural Anthropology
- Philosophical and Sociological foundations of Education
- Emerging Indian Society (Indian heritage, its unity, diversity, regional specificities, modernization, post modernity etc. be given emphasis)
- 21<sup>st</sup> Century Indian Society (Indian culture – past, present and future, globalization and its impact on Indian Society, knowledge economy and knowledge society etc. be given emphasis)
- Principles, Status, Problems, Issues and challenges of secondary education
- Principles, Status, Problems, Issues and challenges of higher secondary education
- History of Indian Education

**Core Paper – 3 (Any ONE of the following)**

- Educational Innovations and Educational Technology
- Pedagogical Analysis and techniques of teaching
- ICT and its integration
- Programmed Learning
- Adolescence education
- Evaluation and Measurement
- Management of Education
- School Administration
- Research in Education

**B. Electives: (Any One of the following)**

- Educational Technology
- Computer Education
- Adult and Continuing Education
- Women Education
- Pre-Primary Education
- Mass Communication
- Inclusive Education
- Safety Education and Disaster Management,
- Peace education and Social Harmony,
- Population Education
- Human Rights Education
- Environmental Education
- Comparative Education
- Rural & Urban Education
- Education of the oppressed
- Education for the Mentally Handicapped
- Education of Challenged Children
- Distance Education and Open Learning System
- Guidance and Counselling
- Parent Counselling

- Curriculum Development
- Evaluation of Textbooks and Reading Materials and their selection
- Any other which has not been taken as compulsory or elective.

**C. Optionals: Any Two Optionals (School Subject-oriented Methodology Papers)**

Each candidate has to choose **TWO** school subject-oriented methodology Papers. These Papers may be chosen from the subjects offered in the Tamil Nadu schools at the secondary/ higher secondary level.

All graduates shall offer their respective major subject of study as one optional. The second optional can be the subject they have offered as ancillary or English/ Tamil or as per the guidelines as and when given by the Govt. of Tamil Nadu.

Graduates and Post-Graduates who have offered Tamil or English as their main subject of study can offer both the optionals from the same subject namely, Tamil or English as the case may be.

Post graduates in subjects other than English and Tamil will, however, offer both the optionals from the subject in which they have acquired their post-graduate degree.

**D. *Practical Activities***

- Internship and Practice Teaching for a period of 45 days in a High/ Higher Secondary school
- Teaching 40 lessons in each subject
- Pedagogical analysis of advanced and ordinary level subjects,
- Community survey and preparation of report
- Action Research/ Field Work/ Case Study
- Environmental Protection
- Plantation, Water Harvesting and Grass land development
- Participation in community games and festivals etc.,
- Organization of games and sports
- Organization of supplementary educational activities
- Sessional work in major and ordinary subjects and their evaluation
- Soil Management and manures
- Beautification of school & Gardening
- Wall writing
- Addressing assemblies & debates
- Physical Education
- Promoting cleanliness hygiene in school and students
- Preparation of tests to evaluate performance and all kinds of abilities
- Evaluation of students answer scripts
- Preparation of Maps, Charts, Diagrams etc.,

- Socially Useful Productive Work (SUPW)
- Non-conventional methods and teaching
- Maintenance of educational records
- Red Cross
- Scouts and Guides
- Camp Activities
- Evaluation of Text Books and Reading Materials
- Communication Skills
- Organisation of Literary Activities
- Organisation of Tours and Excursions
- Energy Harvesting
- Work Experience
- Any other need based activity.

### ***Curriculum Transaction***

The focus of curriculum transaction would be on self-study and independent learning or 'Learning to Learn'; transaction through lecturer should be minimum in number but art of preparing and delivering lectures will have to be learnt. Seminars, workshops, laboratory and library techniques, group discussion, fieldwork, use of ICT, preparation of learning materials and other kinds of projects, their evaluation by peer groups and teachers etc. would be the main methods of curriculum transaction.

Internship will be arranged for acquiring the knowledge about how the schools function. During this period they will be required to teach sufficient lessons under the supervision of the teacher educator and the mentor teacher (subject teacher in the practice teaching school concerned). The teacher educator will discuss with the student teacher his/her performance and will provide feedback for improvement. The main objective of the internship programme would be the participation of the student teacher in all the activities of the school and acquire their knowledge so that when he/she takes up the job of a teacher, the school and its climate may not appear unfamiliar to him/her and he/she may prove his/her utility from the day one itself.

### ***Evaluation***

Evaluation would be of a comprehensive and continuous nature. Its purpose would be to improve the performance of student teacher and improve teaching competencies and performance skills. It should be formative and summative in nature. The art of self-evaluation and evaluation by peer groups will have to be learnt by prospective teachers who will have to be convinced about the advantages of the continuous evaluation

***Note:***

After having decided the Core, Elective and Optional Papers for B.Ed., the Boards of Studies in Education of Tamil Nadu Universities may have uniform number of units for each Paper with minimum of SEVEN to maximum of TEN units.

The curriculum framework suggested is meant for both autonomous and non autonomous colleges of Education. The autonomous colleges can distribute the Core, Elective and Optional Papers to odd and even semester for the B.Ed. Course.

This kind of B.Ed. programme will produce professionally well equipped teacher who will not be a narrow specialist. The B.Ed. Course is to be designed in such a manner that it provides an opportunity for the school/College of Education based activities and caters to the needs of schools/ Colleges of Education as well as the needs of administration and management of institutions

# **REGULATION AND CURRICULUM FRAMEWORK FOR DEGREE OF MASTER OF EDUCATION (M.Ed.)**

*(After having discussed in the Council Meeting)*

## **1. Eligibility for Admission to the Course:**

A candidate shall be eligible for admission in to the course leading to the Degree of Master of Education (M.Ed.) provided:

- a. The candidate passed a Bachelor of Education (B.Ed.) of the Universities in Tamil Nadu or a degree of some other University accepted by the Syndicate of the universities in Tamil Nadu as equivalent thereto.
- b. The candidate who has qualified through an Entrance Test to be conducted by the institution offering the course, the University or other agency at the state level approved by the NCTE for this purpose.

The selection process shall include an assessment of the candidate's knowledge in B.Ed course, aptitude, general intelligence/ reasoning, knowledge of the current events & affairs and communication skills.

- c. The basis of selection shall be the aggregate of the marks in the qualifying examination and in the Entrance Test.

Reservation of seats and other concessions for the S.C., S.T., M.B.C., B.C and other special categories of candidates notified by the Govt. of Tamil Nadu may be provided in accordance with the statutory provisions of the Government of Tamil Nadu in force from time to time.

## **2. Eligibility for Admission to the Examination**

A candidate shall be admitted to the M.Ed Degree examination only if he/she forwards, along with his/her application for Examination, satisfactory evidence of having qualified for a degree in Education (B.Ed.) in the Universities in Tamil Nadu or that of some other University accepted by the Syndicate as equivalent thereto, in the form of a certificate of equivalence/recognition/eligibility issued by the University concerned in Tamil Nadu, and also produces a certificate that he/she has undergone a course of study as prescribed hereinafter in a College of Education affiliated to the University, having put in not less than 80 percent of attendance.

## **3. Duration**

The course of study shall be for a duration of one academic year or two semesters as the case may be. The total number of days of an academic year will be 200 working days inclusive of Internship and Data Collection in connection with the

Dissertation work, and Community based activities and exclusive of Admission and Examination work. The course work will be 1200 hours.

#### 4. Program Content

The program will consist of a **theory** component and a **practicum** component.

(1 Credit = 20 Hours)

Sl. No.	Subject	Credit	L	T	P	Total
<b>I.</b>	<b>Core Papers</b>	<b>12</b>	<b>180</b>	<b>60</b>	<b>-</b>	<b>240</b>
1.	Core Paper – 1	4	60	20	-	80
2.	Core Paper – 2 (Advanced Educational Psychology)	4	60	20	-	80
3.	Core Paper – 3 (Research Methodology and Educational Statistics)	4	60	20	-	80
<b>II.</b>	<b>Specialisation Papers</b>	<b>12</b>	<b>180</b>	<b>60</b>	<b>-</b>	<b>240</b>
1.	Specialisation Paper – 1	4	60	20	-	80
2.	Specialisation Paper – 2	4	60	20	-	80
3.	Specialisation Paper – 3	4	60	20	-	80
<b>III.</b>	<b>Two Elective Papers</b>	<b>6</b>	<b>80</b>	<b>40</b>	<b>-</b>	<b>120</b>
1.	Elective Paper – 1	3	40	20	-	60
2.	Elective Paper – 2	3	40	20	-	60
<b>IV.</b>	<b>Dissertation and Viva</b>	<b>8</b>	<b>-</b>	<b>80</b>	<b>80</b>	<b>160</b>
<b>V.</b>	<b>Internship and Practicum</b>	<b>2</b>	<b>10</b>	<b>10</b>	<b>20</b>	<b>40</b>
	<b>Total</b>	<b>40</b>	<b>450</b>	<b>250</b>	<b>100</b>	<b>800</b>

Equivalence of hours  $800 \times 3/2 = 1200$  Hours

#### Theory and Practicum Components

**I – Core Papers** (**THREE** Core Papers are to be offered. Core Paper – 1 may be chosen from the list given below. The subjects Advanced Educational Psychology and Research Methodology and Educational Statistics are to be offered compulsorily as Core Paper – 2 and Core Paper – 3 respectively).

1. Core Paper – 1
2. Core Paper – 2 (Advanced Educational Psychology)



### 3. Core Paper – 3 (Research Methodology and Educational Statistics)

**II – Specialisation Papers** (a college can offer any number of Specialisation Groups from among the list of groups given below depending upon the availability of the qualified staff and the aspirants for such a group).

A student shall offer any **ONE GROUP** provided by his/ her college

1. Specialisation Paper – 1
2. Specialisation Paper – 2
3. Specialisation Paper – 3

**III – Elective Papers** (a college can offer any number of Elective Papers from among the list given below depending upon the availability of the qualified staff and the aspirants for such Elective Papers)

A student shall offer any **TWO** of the Elective Papers provided for by his/her college.

### **IV – Dissertation**

Each student has to submit a Dissertation on topic, preferably from the Specialisation Papers (specified in Component-B) at the end of the M.Ed. course before the Theory Examination.

### **V – Internship and Practicum**

Each student has to submit the Report/ Record on the Practical activities such as Internship, Psychology Practicals, Community Interaction etc. undertaken during the M.Ed. Course.

### **DISTRIBUTION OF MARKS**

S.No.	Group A	Univ. Marks	Internal Marks	Max. Marks (100)	Univ. Exam Duration
1.	Core Paper – 1	100	-	100	3 Hrs
2.	Core Paper – 2 (Advanced Educational Psychology)	100	-	100	3 Hrs

3.	Core Paper – 3 (Research Methodology and Educational Statistics)	100	-	100	3 Hrs
4.	Specialisation Paper – 1	100	-	100	3 Hrs
5.	Specialisation Paper – 2	100	-	100	3 Hrs
6.	Specialisation Paper – 3	100	-	100	3 Hrs
7.	Elective Paper – 1	100	-	100	3 Hrs
8.	Elective Paper – 2	100	-	100	3 Hrs
9.	Dissertation	150		150	
	Viva	25	25	50	
10	Internship and Practicum	-	100	100	
<b>Total</b>		<b>975</b>	<b>125</b>	<b>1100</b>	

### 5. Question Paper Design:

Each theory subject question paper will be designed for 3 Hours in three Sections Part – I, Part – II and Part – III with the number of questions and allotments of Marks as described below:

Section	Type of Question	Marks	Total
Part – I	Short Answer (Five questions out of Eight)	5 x 8	40
Part – II	Three Essay with Internal Choice	3 x 20	60
<b>Total Marks</b>			<b>100</b>

### 7. Passing Minimum

Every candidate should appear for all the papers in the Theory, Dissertation and the Practical examinations in the first attempt. A candidate shall be awarded the M.Ed. degree only if he/she has passed the theory, dissertation and practical examinations. A candidate who fails in one or more papers in the theory examination shall be permitted to appear again only for those papers in which he/she fails. A candidate who fails in the dissertation/ practical examination and passes in the theory examination shall be deemed to have failed in the dissertation/ practical examination only and shall be permitted to appear again for the same.

A candidate shall be declared to have passed the theory examination if he/ she secures not less than 50% in each of the theory papers. All other candidates shall be deemed to have failed in the theory examination. Similarly the candidate shall be declared to have passed the dissertation/ practicum if he/ she secures not less than 50% in dissertation/ practicum. All other candidates shall be deemed to have failed in dissertation/ practicum.

### **8. Classification of Successful Candidates**

Successful candidates who pass the examination in the first attempt and secure not less than 60% of aggregate marks shall be placed in the first class; and those who obtain between 50% and 59% shall be placed in the second class. Candidates who do not pass all or any of the papers and in the dissertation/ practicum in the first attempt shall be declared to have passed in the second class, if they get through in the failed paper(s)/ dissertation/ practicum in the successive attempts. Hence they are not eligible for higher classification even though they get 60% and above in the aggregate marks in the reappearance(s).

## **Curriculum Framework for the Master of Education (M.Ed.)**

**Duration: 1 year (2 semesters)**

**Eligibility: B.Ed.**

**Courses of study will consist of four components**

- A. Core
- B. Specialisation
- C. Electives
- D. Practicum

***Component-A. Core Papers: (Any One of the following).***

- Contemporary Indian Society (Heritage, evolution, Influences, Unity and Diversity, change and continuity, LPG etc. be emphasized)
- Philosophy of Education: Eastern and Western

- Philosophy and Sociology of Education
- Indian Education Thoughts
- Indian Education Acts and Statutory Provisions (School Education and Higher Education)
- Education in International Context
- Education for 21<sup>st</sup> Century
- Sociology and Anthropology
- Comparative Education
- Concept and philosophy of humanities, social sciences and sciences and unity of knowledge
- Any other subject as per regional requirement.

***Component-B. Specialization Papers: Any One Group of the following.***

**Group A: Advanced Educational Research**

- i) Recent Trends in Educational Research
- ii) Development and Validation of Research Tools in Education
- iii) Educational Research Data Analysis using Computers.

**Group B: Instructional Design and Curriculum Development**

- i) Curriculum Development
- ii) Curriculum Transaction and Evaluation
- iii) Instructional System and Design

**Group C: Economics of Education, Educational Planning and Administration**

- i) Educational Policy, Planning and Finance
- ii) Educational Administration
- iii) Economics of Education

**Group D: Management of Educational Institutions**

- i) Principles of Educational Management

- ii) Management of School/ College
- iii) Management of Classroom

**Group E: ICT and its Integration in Education**

- i) Educational Technology
- ii) Information and Communication Technology
- iii) Educational Software

**Group F: Educational Media and Video Production**

- i) Educational Video Production
- ii) Educational Media Selection
- iii) Techno-Pedagogy

**Group G: Quality in Education**

- i) Quality Systems in Education
- ii) Total Quality Management in Education
- iii) Quality Assessment and Accreditation in Education,

**Group H: Educational Professional Development**

- i) Professional Development of Teachers
- ii) Educational Professionalism
- iii) Legal Issues in Education

**Group I: Teacher Education in India**

- i) Early Child Care Education
- ii) Elementary Teacher Education
- iii) Secondary and Higher Secondary Teacher Education

**Group J: Teacher Education for Non Formal and other Systems**

- i) Teacher Education for Non-formal system
- ii) Teacher Education for Distance Education
- iii) Teacher Education for Vocational Education

**Group K: Management of Cataclysm, Rehabilitation and Education**

- i) Environmental Education,
- ii) Disaster Mitigation and Management,
- iii) Inclusive Education,

**Group L: Guidance and Counselling**

- i) Guidance and Counseling in Education,
- ii) Educational Evaluation and Statistics,
- iii) Parent Counselling.

**Component-C. Elective Papers: Any Two of the following:-**

- History of Indian Education
- History of Western Education
- Human Resource Development
- Knowledge Management
- Legal Issues in Education
- Educational Journalism
- Educational Professionalism
- Educational Software
- Computer and Research Data Analysis
- ICT and Education
- Educational Media Selection
- Educational Video Production
- Educational Technology
- Instructional Technology
- Techno-Pedagogy
- Educometry
- Quality Systems in Education
- Total Quality Management
- Organisational behaviour
- Educational Leadership

- Educational Management
- Systems Analysis in Education
- Systems Analysis in Educational Management
- Curriculum Development
- Instructional Design
- Instructional System Development
- Pre-Primary and Primary Education
- Teacher Education
- Distance Education
- Guidance and Counselling
- Parent Counselling
- Non Formal Education
- Special Education
- Population Education
- Peace Education
- Inclusive Education

**Component-D. Internship and Practicum:**

- a. Internship for a period of Three Weeks in a teachers college, in a school and in an office of any Educational Institution,
- b. Teaching and supervision in B.Ed Class,
- c. Dissertation (Preferably from Specialisation Papers specified in Component-B)
- d. Report of Community interaction,
- e. Psychology Practical (Minimum Five)
- f. Conduct of seminars, workshops and debates etc.,
- g. Any other local specific activity.

***Note:***

**After having decided the Core, Specialisation and Elective Papers for M.Ed., the Boards of Studies in Education of Tamil Nadu Universities may have uniform**

**number of units for each Paper with minimum of SEVEN to maximum of TEN units.**

**The curriculum framework suggested is meant for both autonomous and non autonomous colleges of Education. The autonomous colleges can distribute the theory, dissertation and practicum components to odd and even semester for the M.Ed. Course. May be the Core and Electives in the First Semester, the Specialisation Papers, Dissertation and Practicum in the Second Semester.**

**This kind of M.Ed. programme will produce professionally well equipped teacher educators who will not be a narrow specialist. The M.Ed. programme is to be designed in such a manner that it provides an opportunity for the school/college of Education based activities and caters to the needs of schools, colleges, Teacher Education institutions as well as the needs of administration and management.**