



Status of Education in Maharashtra

State & District Profiles

Unified - District Information System for Education (U-DISE), 2012-13



School Education and Sports Department
Government of Maharashtra

Status of Education in Maharashtra

September, 2013

State and district profiles are prepared by Maharashtra Prathmik Shikshan Parishad (MPSP) , Maharashtra by using Devinfo.The profile is based on information reported by schools under U-DISE 2012-13.

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State Profile

Based on Unified District Information System for Education (UDISE), 2012-13

State : Maharashtra

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	58,361,397	54,011,575	112,372,972		
Literacy rate	89.8	75.5	82.9	925	883

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	42,921	2,907	3,915	395	50,138
Primary with Upper Primary (1-7)	22,948	3,468	3,480	119	30,015
Pri,Upper,Secondary with Hsecondary (1 to 12)	226	239	287	3	755
Only Upper Primary	27	8	8	3	46
Upper,Secondary with Hsecondary (5 to 12)	226	4,356	382	3	4,967
Primary,Upperprimary with Secondary(1 to 10)	517	286	924	28	1,755
Upperprimary with Secondary(5 to 10)	545	5,826	1,158	23	7,552
Secondary Only (8 to 10)	281	2,913	2,686	77	5,957
Secondary with HSecondary(8 to 12)	17	583	340	3	943
Higher Secondary with college attached (11 to 12)	10	673	809	5	1,497
Total	67,718	21,259	13,989	659	103,625
Having Primary level classes	66,612	6,900	8,606	545	82,663
Having Upper Primary level classes	24,787	17,679	9,265	259	51,990
Having Secondary level classes	1,812	14,203	5,777	137	21,929
Having HigherSecondary level classes	479	5,851	1,818	14	8,162
Ratio of Primary to Upper Primary schools				State average	1.6
				State	1.6

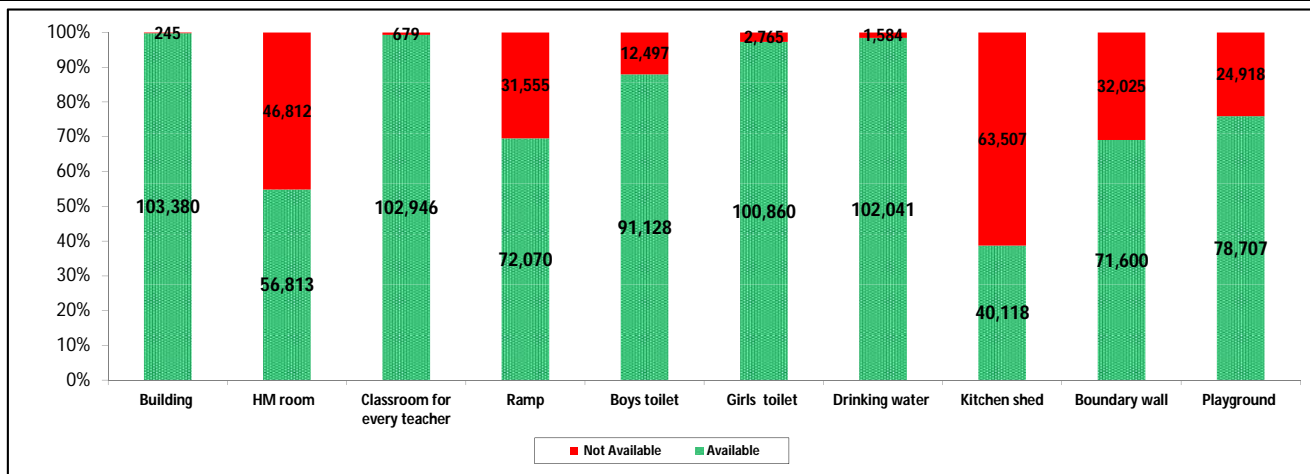
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	63,625	18,444	4,843	208	87,120
English	321	541	7,833	435	9,130
Hindi	676	638	375	4	1,693
Urdu	2,533	1,362	878	12	4,785
Bangali	54	3	1	0	58
Gujrati	128	165	34	0	327
Kannada	260	75	12	0	347
Sindhi	7	18	5	0	30
Tamil	44	4	2	0	50
Telgu	70	9	6	0	85
Total	67,718	21,259	13,989	659	103,625

4 – Infrastructure

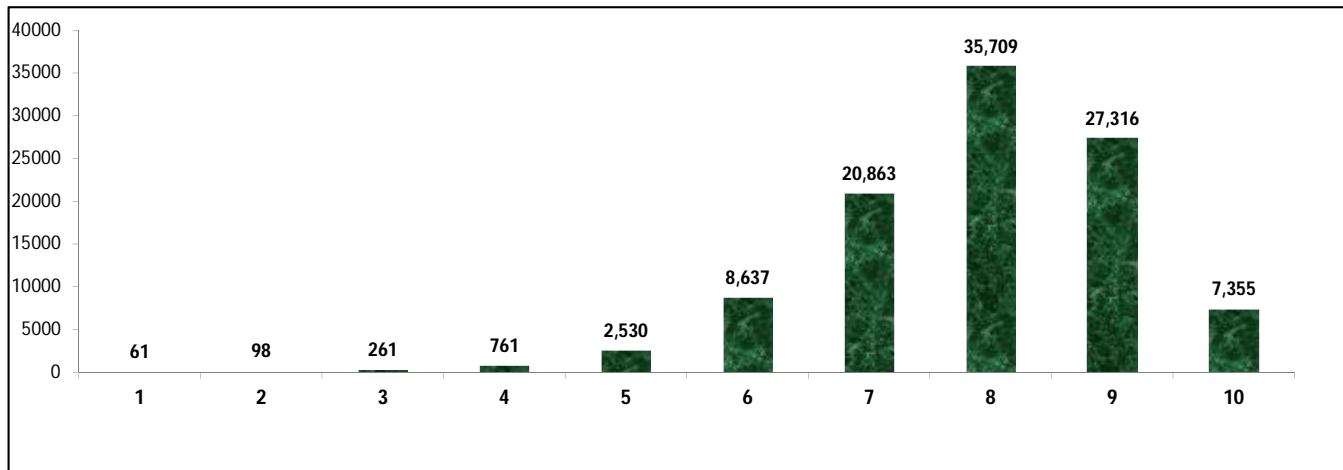
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		67718	21259	13989	659	103625
1. Building	Number	67,489	21,249	13,983	659	103,380
	%	99.7	100.0	100.0	100.0	99.8
2. Office-cum-store-cum-HM room	Number	26,029	17,953	12,300	531	56,813
	%	38.4	84.4	87.9	80.6	54.8
3. One classroom for every teacher	Number	67,098	21,237	13,954	657	102,946
	%	99.1	99.9	99.7	99.7	99.3
4. Ramp	Number	62,077	6,200	3,636	157	72,070
	%	91.7	29.2	26.0	23.8	69.5
5. Separate toilet for boys	Number	59,171	18,426	12,919	612	91,128
	%	87.4	86.7	92.4	92.9	87.9
6. Separate toilet for girls	Number	65,748	20,767	13,702	643	100,860
	%	97.1	97.7	97.9	97.6	97.3
7. Drinking water facility	Number	66,217	21,220	13,947	657	102,041
	%	97.8	99.8	99.7	99.7	98.5
8. Kitchen shed	Number	32,646	7,132	327	13	40,118
	%	48.2	33.5	2.3	2.0	38.7
9. Boundary wall	Number	43,528	16,087	11,472	513	71,600
	%	64.3	75.7	82.0	77.8	69.1
10. Playground	Number	46,939	19,087	12,154	527	78,707
	%	69.3	89.8	86.9	80.0	76.0
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		262,270	138,562	91,734	3,144	495,710
Number of classrooms(9 to 10)		4,382	44,183	14,122	211	62,898
Number of classrooms(11 to 12)		1,187	24,016	28	28	25,259
Student Classroom Ratio (SCR) Primary		25	UpperPri.	36	Elementry	33
Primary schools having SCR more than 30	Number	5,627	1,946	1,519	43	9,135
	%	8.3	9.2	10.9	6.5	8.8
Upper Primary. schools having SCR more than 35	Number	855	9,885	2,218	15	12,973
	%	1.3	46.5	15.9	2.3	12.5
Schools fulfilling "10" infrastructure norms for building under RTE	Number	5,916	1,367	70	2	7,355
	%	8.7	6.4	0.5	0.3	7.1

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	2,630,632	1,445,283	1,342,262	27,342	5,445,519
	Girls	2,572,773	1,275,004	972,314	18,749	4,838,840
	Total	5,203,405	2,720,287	2,314,576	46,091	10,284,359
Upper Primary Classes (6-8)	Boys	699,088	1,933,974	544,287	4,375	3,181,724
	Girls	701,526	1,674,853	381,066	3,015	2,760,460
	Total	1,400,614	3,608,827	925,353	7,390	5,942,184
Secondary Classes (9-10)	Boys	119,683	1,404,887	328,155	2,320	1,855,045
	Girls	106,738	1,219,321	237,948	1,746	1,565,753
	Total	226,421	2,624,208	566,103	4,066	3,420,798
Higher Secondary Classes (11-12)	Boys	35,666	963,024	177,410	553	1,176,653
	Girls	31,185	872,427	123,755	482	1,027,849
	Total	66,851	1,835,451	301,165	1,035	2,204,502
Elementary Classes (1-8)	Boys	3,329,720	3,379,257	1,886,549	31,717	8,627,243
	Girls	3,274,299	2,949,857	1,353,380	21,764	7,599,300
	Total	6,604,019	6,329,114	3,239,929	53,481	16,226,543
All Classes (1-12)	Boys	3,485,069	5,747,168	2,392,114	34,590	11,658,941
	Girls	6,686,521	7,991,462	3,068,463	45,756	10,192,902
	Total	6,897,291	10,788,773	4,107,197	58,582	21,851,843

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	10,284,359	5,942,184	3,420,798	2,204,502	16,226,543	21,851,843
General	4,149,127	2,415,170	1,425,521	994,448	6,564,297	8,984,266
Schedule Castes (SC)	1,396,937	847,323	482,337	280,170	2,244,260	3,006,767
Schedule Tribes (ST)	1,293,321	605,509	281,149	145,062	1,898,830	2,325,041
Other Backward Classes (OBC)	3,444,974	2,074,182	1,231,791	784,822	5,519,156	7,535,769
Muslim	1,406,350	722,085	355,120	153,355	2,128,435	2,636,910
Nomadic Tribes (NT)	810,250	471,753	259,022	144,792	1,282,003	1,685,817
Vimukat Jatis (VJ)	402,809	199,289	93,690	52,914	602,098	748,702
Special Backward Classes (SBC)	125,888	89,426	57,551	41,683	215,314	314,548
Bouddhist Minority	325,932	189,557	103,747	49,444	515,489	668,680
Parshi Minority	3,667	3,015	2,030	1,783	6,682	10,495
Christan Minority	46,638	31,816	19,420	12,596	78,454	110,470
Sikh Minority	10,436	7,752	4,598	2,603	18,188	25,389
Jain Minority	51,065	32,333	21,757	12,485	83,398	117,640
B. P. L.	1,147,514	473,572	200,479	77,584	1,621,086	1,899,149
Children with Special Needs (C.W.S.N.)	160,863	70,776	26,449	7,986	231,639	266,074

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	6,011,455	9,025,169	867,250	22,431	15,926,305
English	155,064	591,177	2,992,317	34,880	3,773,438
Hindi	217,227	377,028	89,955	250	684,460
Urdu	459,388	684,979	150,387	1,021	1,295,775
Bangali	6,179	679	60	0	6,918
Gujrati	11,710	81,906	3,507	0	97,123
Kannada	22,282	20,711	882	0	43,875
Sindhi	203	5,806	881	0	6,890
Tamil	7,560	463	127	0	8,150
Telgu	6,223	855	1,831	0	8,909
Total	6,897,291	10,788,773	4,107,197	58,582	21,851,843
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	3,593	30	134	22	3,779
11-20	9,711	74	284	57	10,126
21-30	9,408	209	430	66	10,113
31-60	13,976	560	1,625	172	16,333
61-150	15,867	3,333	4,245	244	23,689
More than 150	15,166	17,050	7,271	98	39,585

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	5.90	7.09	8.46	6.75	6.33	6.71
General	7.02	7.79	8.17	5.99	7.31	7.30
Schedule Castes (SC)	3.76	5.20	7.76	6.46	4.30	5.06
Schedule Tribes (ST)	4.21	7.26	10.54	13.23	5.18	6.33
Other Backward Classes (OBC)	6.05	6.99	8.58	14.51	4.91	6.17
Muslim	2.21	2.04	1.96	-3.78	2.15	1.78
Nomadic Tribes (NT)	6.22	7.77	11.20	13.14	6.79	8.01
Vimukat Jatis (VJ)	5.59	9.93	16.76	20.91	7.03	9.23
Special Backward Classes (SBC)	4.75	5.14	4.84	4.84	4.91	6.17
Bouddhist Minority	3.86	6.58	9.16	6.86	4.86	5.67
Parshi Minority	-0.03	-0.76	-0.10	10.04	-0.36	1.46
Christan Minority	3.10	2.97	1.09	-5.26	3.05	1.76
Sikh Minority	6.34	3.46	4.09	6.19	5.11	5.04
Jain Minority	7.35	5.85	6.00	0.94	6.77	6.01
B. P. L.	2.84	2.38	1.78	2.59	2.70	2.60
Children with Special Needs (C.W.S.N.)	18.19	13.53	12.55	8.21	3.05	16.09
No. of clusters having gender gap > 10 %	797	1,386	2,149	1,389	852	1,036
No. of Block having gender gap > 10 %	20	62	148	157	32	52

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	172,093	183,808	36,705	393,496
	Female	111,977	98,324	84,781	297,482
	Total	284,070	282,132	121,486	690,978
Percentage of female teachers to total teachers	39.4	34.9	69.8	72.9	43.1
Schools without a female teacher	Number	26,124	3,717	1,504	31,377
	%	38.6	17.5	10.8	30.3

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	256,170	240,142	29,326	1,120	526,758
English	4,622	12,691	84,925	2,092	104,330
Hindi	6,201	9,482	2,259	20	17,962
Urdu	14,497	16,348	4,669	58	35,572
Bangali	290	21	3	0	314
Gujrati	572	2,482	162	0	3,216
Kannada	1,070	766	59	0	1,895
Sindhi	18	141	31	0	190
Tamil	341	18	10	0	369
Telgu	289	41	42	0	372
Total	284,070	282,132	121,486	3,290	690,978

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
All	284,070	282,132	121,486	3,290	690,978
Genral	98,165	123,846	75,508	1,593	299,112
SC	37,302	34,686	10,046	374	82,408
ST	27,329	16,521	3,246	156	47,252
OBC	73,483	69,357	21,062	792	164,694
VJ	21,482	17,337	5,428	132	44,379
NT	10,918	8,647	1,653	62	21,280
SBC	6,637	3,511	1,082	33	11,263
NT-B	1,507	1,175	214	17	2,913
NT-C	2,185	354	354	10	2,903
NT-D	1,924	256	256	10	2,446

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	1,501	39	124	24	1,688
	%	2.2	0.2	0.9	3.6	1.6
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	24	35	26	29	31	32

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	6,632	2,000	1,717	57	10,406
	%	10.0	29.0	20.0	10.5	12.6
Upper Primary having PTR more than 35	Number	1,484	4,512	1,166	6	7,168
	%	6.0	25.5	12.6	2.3	13.8
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	293,753	231,554	119,331	46,340	525,307	690,978
Trained Teacher Number	289,524	228,394	117,796	45,231	517,918	680,945
%	98.6	98.6	98.7	97.6	98.6	98.5
Untrained Teacher All Number	4,229	3,160	1,535	1,109	7,389	10,033
%	1.4	1.4	1.3	2.4	1.4	1.5

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	0.76	1.32	1.02	2.50	2.80	2.90
General	-0.13	0.55	0.18	2.89	3.86	3.34
Schedule Castes (SC)	1.81	2.25	2.03	3.03	4.24	3.61
Schedule Tribes (ST)	6.33	6.47	6.40	7.51	8.60	8.02
Other Backward Classes (OBC)	-2.01	-1.58	-1.81	-2.87	-1.85	-2.39
Vimukat Jatis (VJ)	6.91	6.27	6.61	11.14	13.88	12.39
Nomadic Tribes (NT)	2.86	3.27	3.05	1.75	3.16	2.40
Special Backward Classes (SBC)	8.73	6.05	7.47	9.35	9.30	9.33
Muslim	1.57	1.33	1.45	4.09	4.98	4.53

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	99.1	98.1	98.6	96.4	94.5	95.5
General	99.7	98.9	99.3	95.5	93.9	94.8
Schedule Castes (SC)	98.5	97.5	98.0	94.7	92.4	93.6
Schedule Tribes (ST)	90.8	88.8	89.8	88.3	85.3	86.9
Other Backward Classes (OBC)	101.9	101.1	101.5	100.8	100.8	99.9
VJ / NT	104.0	105.4	104.7	108.6	113.3	110.7
Special Backward Classes (SBC)	102.1	102.7	102.4	93.8	93.7	93.8
Muslim	97.1	97.0	97.1	89.5	88.7	89.1

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.89	0.87	0.84	0.87	0.88	0.87
General	0.87	0.86	0.86	0.89	0.86	0.86
Schedule Castes (SC)	0.93	0.90	0.86	0.86	0.92	0.90
Schedule Tribes (ST)	0.92	0.86	0.81	0.77	0.90	0.88
Other Backward Classes (OBC)	0.89	0.87	0.84	0.88	0.88	0.87
Vimukat Jatis (VJ)	0.89	0.82	0.71	0.65	0.87	0.83
Nomadic Tribes (NT)	0.88	0.86	0.80	0.77	0.87	0.85
Special Backward Classes (SBC)	0.91	0.90	0.91	0.75	0.91	0.88
Muslim	0.96	0.96	0.96	1.08	0.96	0.97

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	94.10	92.05	93.00	96.80	96.80	95.60
General	94.20	92.40	93.40	96.20	96.20	94.00
Schedule Castes (SC)	92.30	91.40	91.80	94.60	92.00	93.40
Schedule Tribes (ST)	76.20	74.30	75.30	86.70	83.00	85.00
Other Backward Classes (OBC)	76.20	74.30	75.30	101.60	99.30	100.50
Muslim	97.60	98.80	93.00	92.90	90.90	95.60



Status of Education, 2012-13 Summary



Name of the State	Maharashtra
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.6:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	3779 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	10126 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 6.33 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 797 clusters at Primary level and 1386 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 7355 Schools are fulfilling RTE infrastructural norms. 3711 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 25 and Upper Primary 36 over all at elementary level is 33
	9135 Primary School have SCR more than 30. Adequate class rooms should be provided. 12973 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	102041 School have drinking water facility but remaining 1584 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	91128 Schools have separate Toilets for boys & 100860 Schools have separate toilets for Girls. For remaining 12497 boys Toilets and 2765 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 35 and Upper Primary 26 over all elementary level 32 10406 Primary schools have PTR more than 30 and 7168 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.

2) Every School have female Teacher (In School with 2 & more Teacher).	31377 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	1688 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	10033 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 1.0% (0.8% Boys ,1.3% Girls) for all Social Group. And at Upper Primary (5-7) is 2.9%(2.5% for Boys 2.8% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 98.6% (99.1% for Boys ,98.1% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 95.5% (96.4% for Boys ,94.5% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 1396937 (13.6%) & Upper Primary level is 847323 (14.2%) Participation of ST Children at Primary level is 1293321 (12.6%) & Upper Primary level is 605509(10.2%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 1406350(13.7%) & Upper Primary level is 722085(12.2%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.89 & Upper Primary Level is 0.87
6) Retention Rate	Retention Rate at Primary level is 93 & Upper Primary level is 95.6
7) Unrecognized School	659 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Nandurbar

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	834,866	811,311	1,646,177		
Literacy rate	72.0	53.9	63.0	972	932

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	1,188	45	48	2	1,283
Primary with Upper Primary (1-7)	246	36	16	0	298
Pri,Upper,Secondary with Hsecondary (1 to 12)	41	68	24	1	134
Only Upper Primary	0	0	0	0	0
Upper,Secondary with Hsecondary (5 to 12)	3	55	30	0	88
Primary,Upperprimary with Secondary(1 to 10)	23	34	6	0	63
Upperprimary with Secondary(5 to 10)	11	50	31	1	93
Secondary Only (8 to 10)	3	3	6	0	12
Secondary with HSecondary(8 to 12)	1	0	0	0	1
Higher Secondary with college attached (11 to 12)	1	5	1	0	7
Total	1,517	296	162	4	1,979
Having Primary level classes	1,498	183	94	3	1,778
Having Upper Primary level classes	328	246	113	2	689
Having Secondary level classes	82	210	97	2	391
Having HigherSecondary level classes	46	128	55	1	230
Ratio of Primary to Upper Primary schools	State average				1.6
	District				2.6

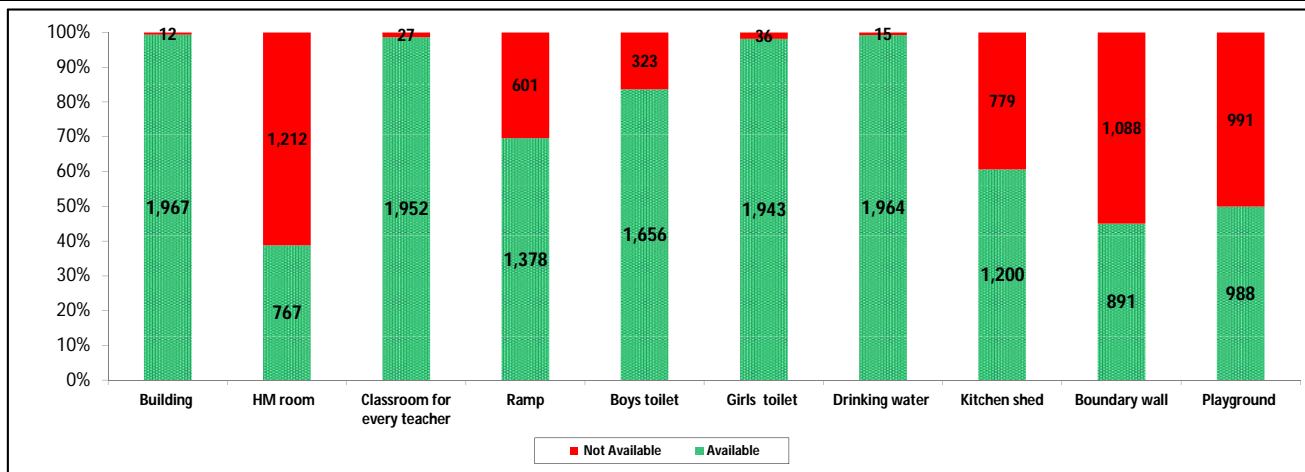
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	1,467	268	114	3	1,852
English	5	9	35	1	50
Hindi	1	0	0	0	1
Urdu	35	14	11	0	60
Bangali	0	0	0	0	0
Gujrati	8	5	2	0	15
Kannada	0	0	0	0	0
Sindhi	1	0	0	0	1
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	1,517	296	162	4	1,979

4 – Infrastructure

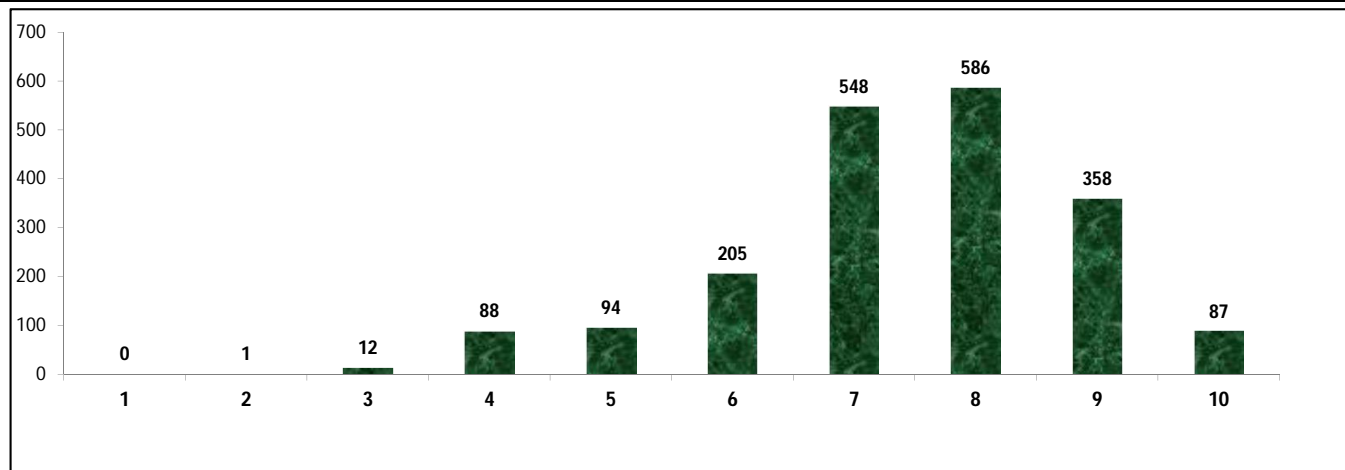
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		1517	296	162	4	1979
1. Building	Number	1,506	295	162	4	1,967
	%	99.3	99.7	100.0	100.0	99.4
2. Office-cum-store-cum-HM room	Number	425	227	112	3	767
	%	28.0	76.7	69.1	75.0	38.8
3. One classroom for every teacher	Number	1,498	291	160	3	1,952
	%	98.7	98.3	98.8	75.0	98.6
4. Ramp	Number	1,196	128	54	0	1,378
	%	78.8	43.2	33.3	0.0	69.6
5. Separate toilet for boys	Number	1,261	246	146	3	1,656
	%	83.1	83.1	90.1	75.0	83.7
6. Separate toilet for girls	Number	1,487	292	160	4	1,943
	%	98.0	98.6	98.8	100.0	98.2
7. Drinking water facility	Number	1,504	295	161	4	1,964
	%	99.1	99.7	99.4	100.0	99.2
8. Kitchen shed	Number	1,123	70	6	1	1,200
	%	74.0	23.6	3.7	25.0	60.6
9. Boundary wall	Number	642	172	74	3	891
	%	42.3	58.1	45.7	75.0	45.0
10. Playground	Number	588	265	131	4	988
	%	38.8	89.5	80.9	100.0	49.9
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		4,536	2,185	875	8	7,604
Number of classrooms(9 to 10)		92	441	112	2	647
Number of classrooms(11 to 12)		33	225	0	0	258
Student Classroom Ratio (SCR) Primary		27	UpperPri.	39	Elementry	34
Primary schools having SCR more than 30	Number	384	31	16	0	431
	%	25.3	10.5	9.9	0.0	21.8
Upper Primary. schools having SCR more than 35	Number	22	99	10	0	131
	%	1.5	33.4	6.2	0.0	6.6
Schools fulfilling "10" infrastructure norms for building under RTE	Number	75	12	0	0	87
	%	4.9	4.1	0.0	0.0	4.4

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	59,807	23,524	8,191	114	91,636
	Girls	58,264	19,286	5,544	66	83,160
	Total	118,071	42,810	13,735	180	174,796
Upper Primary Classes (6-8)	Boys	8,936	28,630	5,313	39	42,918
	Girls	8,550	25,556	4,115	38	38,259
	Total	17,486	54,186	9,428	77	81,177
Secondary Classes (9-10)	Boys	2,913	16,618	3,189	45	22,765
	Girls	2,544	14,161	2,343	28	19,076
	Total	5,457	30,779	5,532	73	41,841
Higher Secondary Classes (11-12)	Boys	1,409	13,280	307	0	14,996
	Girls	811	10,092	376	0	11,279
	Total	2,220	23,372	683	0	26,275
Elementary Classes (1-8)	Boys	68,743	52,154	13,504	153	134,554
	Girls	66,814	44,842	9,659	104	121,419
	Total	135,557	96,996	23,163	257	255,973
All Classes (1-12)	Boys	73,065	82,052	17,000	198	172,315
	Girls	136,983	113,937	22,037	236	151,774
	Total	143,234	151,147	29,378	330	324,089

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	174,796	81,177	41,841	26,275	255,973	324,089
General	12,895	7,884	4,594	3,412	20,779	28,785
Schedule Castes (SC)	5,544	3,942	2,101	1,216	9,486	12,803
Schedule Tribes (ST)	130,642	53,874	25,324	13,837	184,516	223,677
Other Backward Classes (OBC)	25,715	15,477	9,822	7,810	41,192	58,824
Muslim	8,589	4,831	2,499	1,319	13,420	17,238
Nomadic Tribes (NT)	4,986	2,166	1,118	753	7,152	9,023
Vimukat Jatis (VJ)	1,153	554	232	149	1,707	2,088
Special Backward Classes (SBC)	768	638	324	370	1,406	2,100
Bouddhist Minority	103	85	14	17	188	219
Parshi Minority	1	32	34	0	33	67
Christan Minority	111	26	54	3	137	194
Sikh Minority	9	9	22	0	18	40
Jain Minority	503	34	16	8	537	561
B. P. L.	47,926	11,328	4,415	1,770	59,254	65,439
Children with Special Needs (C.W.S.N.)	1,075	270	164	21	1,345	1,530

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	136,616	137,593	18,564	285	293,058
English	1,363	2,858	8,228	45	12,494
Hindi	396	0	0	0	396
Urdu	4,304	6,324	2,509	0	13,137
Bangali	0	0	0	0	0
Gujrati	533	4,372	77	0	4,982
Kannada	0	0	0	0	0
Sindhi	22	0	0	0	22
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	143,234	151,147	29,378	330	324,089
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	24	2	1	0	27
11-20	162	3	5	0	170
21-30	227	2	4	0	233
31-60	419	9	17	2	447
61-150	434	27	57	2	520
More than 150	251	252	78	0	581

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	4.85	5.74	8.82	14.15	5.13	6.34
General	10.17	5.61	10.06	5.22	8.44	8.31
Schedule Castes (SC)	5.30	4.67	1.38	9.21	5.04	4.83
Schedule Tribes (ST)	3.74	5.36	10.05	16.33	4.22	5.63
Other Backward Classes (OBC)	7.70	7.40	6.64	21.08	-0.14	2.67
Muslim	-3.16	-5.61	-1.56	4.47	-4.04	-3.03
Nomadic Tribes (NT)	4.05	0.74	10.20	21.91	3.05	5.51
Vimukat Jatis (VJ)	5.12	10.11	31.03	47.65	6.74	12.36
Special Backward Classes (SBC)	7.81	-9.72	-6.17	-6.17	-0.14	2.67
Bouddhist Minority	16.50	20.00	42.86	52.94	18.09	22.37
Parshi Minority	100.00	31.25	-5.88	0.00	33.33	13.43
Christan Minority	8.11	7.69	0.00	33.33	8.03	6.19
Sikh Minority	11.11	-33.33	18.18	0.00	-11.11	5.00
Jain Minority	-3.78	-64.71	-12.50	100.00	-7.64	-6.24
B. P. L.	2.77	2.97	13.16	24.18	2.80	4.08
Children with Special Needs (C.W.S.N.)	23.72	14.07	15.85	23.81	8.03	21.18
No. of clusters having gender gap > 10 %	11	24	45	23	10	15
No. of Block having gender gap > 10 %	0	0	1	4	0	0

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Number of Teachers	Male	3,851	2,707	633	7,203	
	Female	1,466	900	335	2,705	
	Total	5,317	3,607	968	16	9,908
Percentage of female teachers to total teachers	27.6	25.0	34.6	25.0	27.3	
Schools without a female teacher	Number	754	44	34	0	832
	%	49.7	14.9	21.0	0.0	42.0

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	5,064	3,272	627	16	8,979
English	45	68	262	0	375
Hindi	24	0	0	0	24
Urdu	157	172	73	0	402
Bangali	0	0	0	0	0
Gujrati	26	95	6	0	127
Kannada	0	0	0	0	0
Sindhi	1	0	0	0	1
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	5,317	3,607	968	16	9,908

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	5,317	3,607	968	16	9,908	
Genral	1,216	875	231	0	2,322	
SC	537	369	68	3	977	
ST	1,508	660	193	7	2,368	
OBC	1,201	1,338	358	4	2,901	
VJ	562	250	73	1	886	
NT	156	72	19	1	248	
SBC	123	42	17	0	182	
NT-B	0	0	0	0	0	
NT-C	0	0	0	0	0	
NT-D	0	0	0	0	0	
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Schools with single teacher	Number	9	0	0	9	
	%	0.6	0.0	0.0	0.5	
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	25	31	26	67	29	33
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Primary schools having PTR more than 30	Number	306	29	15	1	351
	%	20.4	15.8	16.0	33.3	19.7
Upper Primary having PTR more than 35	Number	40	74	12	0	126
	%	12.2	30.1	10.6	0.0	18.3
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	5,617	3,157	623	511	8,774	9,908
Trained Teacher Number	5,579	3,148	618	511	8,727	9,856
%	99.3	99.7	99.2	100.0	99.5	99.5
Untrained Teacher All Number	38	9	5	0	47	52
%	0.7	0.3	0.8	0.0	0.5	130.5

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	5.49	4.52	5.03	2.05	1.05	1.58
General	9.07	14.91	11.81	8.20	-4.91	2.45
Schedule Castes (SC)	-9.91	-4.56	-7.34	-6.07	-10.46	-8.12
Schedule Tribes (ST)	7.74	6.20	7.00	7.69	7.86	7.77
Other Backward Classes (OBC)	-14.23	-16.99	-15.49	-33.06	-31.73	-32.44
Vimukat Jatis (VJ)	-6.77	-17.85	-11.89	4.69	0.00	2.64
Nomadic Tribes (NT)	18.98	15.09	17.16	25.73	13.79	20.25
Special Backward Classes (SBC)	16.42	25.46	20.82	40.62	24.89	32.91
Muslim	16.80	9.24	13.08	-3.12	-1.03	-2.01

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	93.1	92.7	92.9	95.5	96.7	96.1
General	87.6	84.7	86.2	93.5	106.5	99.1
Schedule Castes (SC)	112.9	101.5	107.2	94.7	108.1	101.1
Schedule Tribes (ST)	89.2	88.6	88.9	87.5	87.2	87.4
Other Backward Classes (OBC)	113.7	121.6	117.3	138.0	138.0	135.7
VJ / NT	119.0	110.1	114.8	137.3	106.2	120.9
Special Backward Classes (SBC)	105.2	111.1	108.1	48.9	69.2	57.9
Muslim	76.1	85.4	80.8	100.4	98.5	99.4

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.91	0.89	0.84	0.75	0.90	0.88
General	0.82	0.89	0.89	0.90	0.84	0.85
Schedule Castes (SC)	0.90	0.91	0.97	0.97	0.90	0.91
Schedule Tribes (ST)	0.93	0.90	0.82	0.72	0.92	0.89
Other Backward Classes (OBC)	0.86	0.86	0.88	0.74	0.86	0.84
Vimukat Jatis (VJ)	0.90	0.82	0.53	0.35	0.87	0.78
Nomadic Tribes (NT)	0.92	0.99	0.81	0.64	0.94	0.90
Special Backward Classes (SBC)	0.86	1.22	1.13	0.65	1.00	0.95
Muslim	1.07	1.12	1.03	0.91	1.08	1.06

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	76.90	78.06	77.45	94.55	94.55	94.69
General	76.56	85.72	80.68	87.78	87.78	88.16
Schedule Castes (SC)	103.62	101.09	102.42	103.06	109.69	106.35
Schedule Tribes (ST)	69.97	70.96	70.44	89.75	88.43	89.13
Other Backward Classes (OBC)	69.97	70.96	70.44	117.29	124.44	120.53
Muslim	73.75	94.52	77.45	90.75	125.38	94.69



Status of Education, 2012-13 Summary



Name of the District	NANDURBAR
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 2.6:1 Which is below national average. The District needs 200 Upper Primary Schools to be opened.
2) Schools with enrolment less than 0 - 10 are not viable.	27 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	170 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 5.13 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 11 clusters at Primary level and 45 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 87 Schools are fulfilling RTE infrastructural norms. 195 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 27.1 and Upper Primary 38.8 over all at elementary level is 33.7
	431 Primary School have SCR more than 30. Adequate class rooms should be provided. 131 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	1964 School have drinking water facility but remaining 15 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	1656 Schools have separate Toilets for boys & 1943 Schools have separate toilets for Girls. For remaining 323 boys Toilets and 36 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 31.1 and Upper Primary 25.7 over all elementary level 29.2 351 Primary schools have PTR more than 30 and 126 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE

	norms.
2) Every School have female Teacher (In School with 2 & more Teacher).	832 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	9 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	52 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 5% (5.5% Boys ,4.5% Girls) for all Social Group. And at Upper Primary (5-7) is 1.6%(2.1% for Boys 1.1% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 92.9% (93.1% for Boys ,92.7% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 96.1% (95.5% for Boys ,96.7% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 5544. (3%) & Upper Primary level is 3942. (5%) . Participation of ST Children at Primary level is 130642. (75%) & Upper Primary level is 53874.(66%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 8589.(5%) & Upper Primary level is 4831(6%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.91 & Upper Primary Level is 0.89
6) Retention Rate	Retention Rate at Primary level is 77.5 & Upper Primary level is 94.7
7) Unrecognized School	4 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Dhule

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	1,055,669	993,112	2,048,781		
Literacy rate	82.6	66.2	74.6	941	876

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	1,067	87	61	1	1,216
Primary with Upper Primary (1-7)	96	96	27	0	219
Pri,Upper,Secondary with Hsecondary (1 to 12)	12	109	14	0	135
Only Upper Primary	1	0	1	0	2
Upper,Secondary with Hsecondary (5 to 12)	2	184	17	0	203
Primary,Upperprimary with Secondary(1 to 10)	5	37	5	0	47
Upperprimary with Secondary(5 to 10)	2	22	5	0	29
Secondary Only (8 to 10)	0	9	4	0	13
Secondary with HSecondary(8 to 12)	0	13	2	0	15
Higher Secondary with college attached (11 to 12)	0	2	0	0	2
Total	1,185	559	136	1	1,881
Having Primary level classes	1,180	329	107	1	1,617
Having Upper Primary level classes	118	470	75	0	663
Having Secondary level classes	21	374	47	0	442
Having HigherSecondary level classes	14	308	33	0	355
Ratio of Primary to Upper Primary schools	State average				1.6
	District				2.4

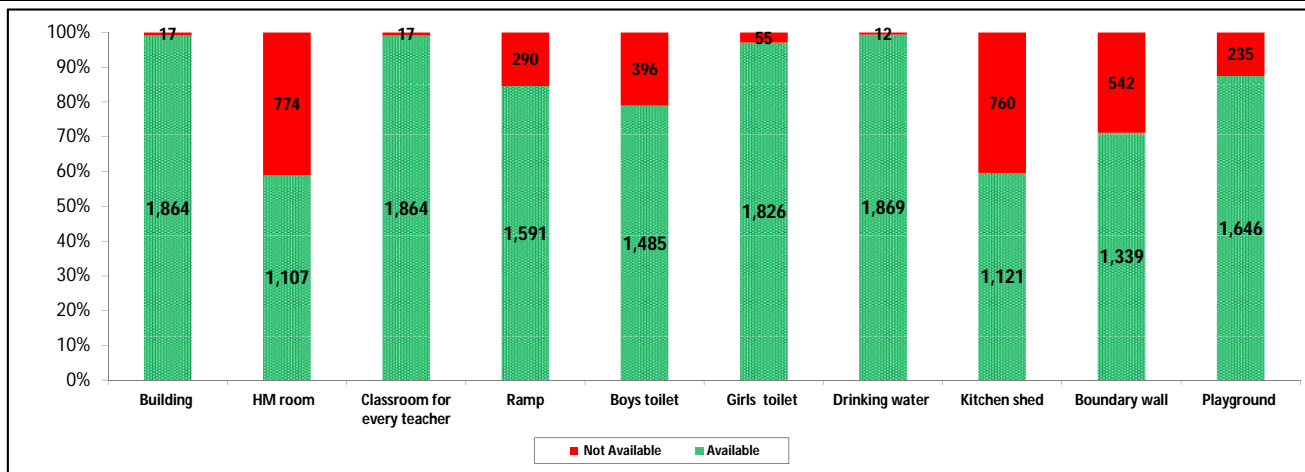
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	1,141	516	61	0	1,718
English	4	2	68	1	75
Hindi	0	2	0	0	2
Urdu	39	39	7	0	85
Bangali	0	0	0	0	0
Gujrati	1	0	0	0	1
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	1,185	559	136	1	1,881

4 – Infrastructure

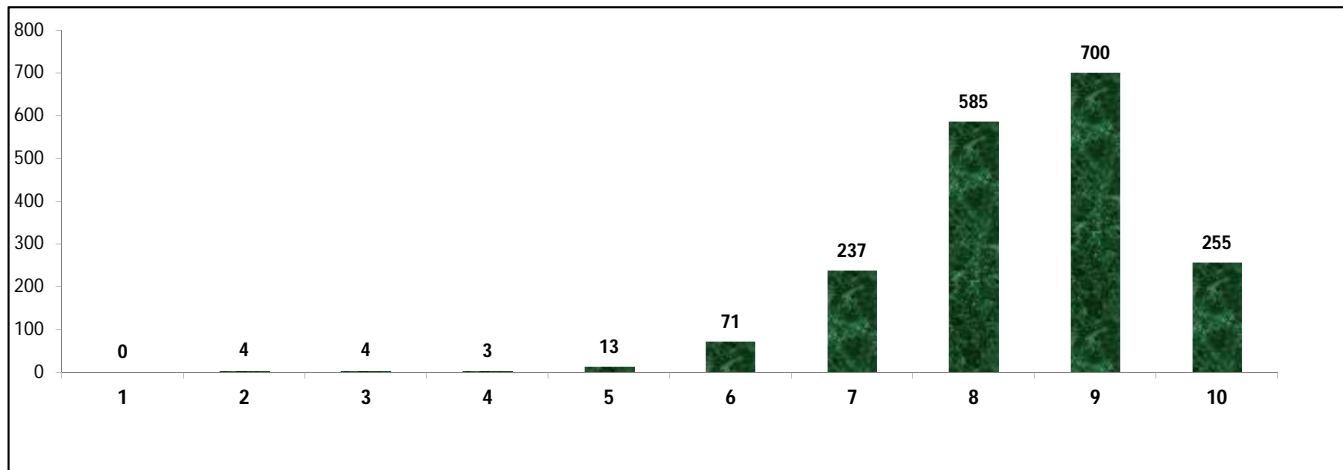
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		1185	559	136	1	1881
1. Building	Number	1,168	559	136	1	1,864
	%	98.6	100.0	100.0	100.0	99.1
2. Office-cum-store-cum-HM room	Number	481	508	117	1	1,107
	%	40.6	90.9	86.0	100.0	58.9
3. One classroom for every teacher	Number	1,168	559	136	1	1,864
	%	98.6	100.0	100.0	100.0	99.1
4. Ramp	Number	1,141	390	59	1	1,591
	%	96.3	69.8	43.4	100.0	84.6
5. Separate toilet for boys	Number	915	453	116	1	1,485
	%	77.2	81.0	85.3	100.0	78.9
6. Separate toilet for girls	Number	1,140	551	134	1	1,826
	%	96.2	98.6	98.5	100.0	97.1
7. Drinking water facility	Number	1,173	559	136	1	1,869
	%	99.0	100.0	100.0	100.0	99.4
8. Kitchen shed	Number	890	216	15	0	1,121
	%	75.1	38.6	11.0	0.0	59.6
9. Boundary wall	Number	764	463	111	1	1,339
	%	64.5	82.8	81.6	100.0	71.2
10. Playground	Number	989	531	125	1	1,646
	%	83.5	95.0	91.9	100.0	87.5
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		4,159	3,885	797	2	8,843
Number of classrooms(9 to 10)		48	957	80	0	1,085
Number of classrooms(11 to 12)		24	475	0	0	499
Student Classroom Ratio (SCR) Primary		29	UpperPri.	43	Elementry	36
Primary schools having SCR more than 30	Number	331	69	18	0	418
	%	27.9	12.3	13.2	0.0	22.2
Upper Primary. schools having SCR more than 35	Number	7	249	12	0	268
	%	0.6	44.5	8.8	0.0	14.2
Schools fulfilling "10" infrastructure norms for building under RTE	Number	142	109	4	0	255
	%	12.0	19.5	2.9	0.0	13.6

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	55,307	47,023	10,290	11	112,631
	Girls	53,315	39,893	5,396	8	98,612
	Total	108,622	86,916	15,686	19	211,243
Upper Primary Classes (6-8)	Boys	3,878	52,191	3,622	0	59,691
	Girls	3,248	43,743	2,416	0	49,407
	Total	7,126	95,934	6,038	0	109,098
Secondary Classes (9-10)	Boys	1,447	31,070	2,069	0	34,586
	Girls	830	24,836	1,491	0	27,157
	Total	2,277	55,906	3,560	0	61,743
Higher Secondary Classes (11-12)	Boys	746	19,636	147	0	20,529
	Girls	633	15,927	68	0	16,628
	Total	1,379	35,563	215	0	37,157
Elementary Classes (1-8)	Boys	59,185	99,214	13,912	11	172,322
	Girls	56,563	83,636	7,812	8	148,019
	Total	115,748	182,850	21,724	19	320,341
All Classes (1-12)	Boys	61,378	149,920	16,128	11	227,437
	Girls	114,589	208,035	17,183	16	191,804
	Total	119,404	274,319	25,499	19	419,241

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	211,243	109,098	61,743	37,157	320,341	419,241
General	23,644	14,846	9,285	5,434	38,490	53,209
Schedule Castes (SC)	13,686	8,195	4,963	3,007	21,881	29,851
Schedule Tribes (ST)	88,090	33,941	14,462	6,492	122,031	142,985
Other Backward Classes (OBC)	85,823	52,116	33,033	22,224	137,939	193,196
Muslim	20,195	11,201	5,839	2,251	31,396	39,486
Nomadic Tribes (NT)	17,458	9,282	5,542	3,122	26,740	35,404
Vimukat Jatis (VJ)	3,783	2,146	1,161	673	5,929	7,763
Special Backward Classes (SBC)	2,139	2,182	1,372	1,028	4,321	6,721
Bouddhist Minority	265	153	83	21	418	522
Parshi Minority	24	23	13	19	47	79
Christan Minority	36	45	19	13	81	113
Sikh Minority	55	10	11	5	65	81
Jain Minority	664	370	308	102	1,034	1,444
B. P. L.	34,639	10,347	5,301	2,545	44,986	52,832
Children with Special Needs (C.W.S.N.)	2,659	1,383	742	92	4,042	4,876

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	112,424	248,759	10,088	0	371,271
English	1,156	2,764	14,313	19	18,252
Hindi	0	206	0	0	206
Urdu	5,814	22,590	1,098	0	29,502
Bangali	0	0	0	0	0
Gujrati	10	0	0	0	10
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	119,404	274,319	25,499	19	419,241
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	27	0	0	0	27
11-20	95	0	4	1	100
21-30	141	2	3	0	146
31-60	279	10	34	0	323
61-150	395	52	40	0	487
More than 150	248	495	55	0	798

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	6.64	9.43	12.03	10.50	7.59	8.50
General	5.54	1.35	4.51	1.77	3.92	3.81
Schedule Castes (SC)	3.36	4.31	11.46	3.76	3.72	5.01
Schedule Tribes (ST)	5.19	11.75	18.05	25.57	7.01	8.97
Other Backward Classes (OBC)	8.95	11.02	11.60	9.73	-2.89	0.43
Muslim	1.22	-1.08	-2.62	-1.64	0.40	-0.16
Nomadic Tribes (NT)	7.05	10.02	13.57	16.21	8.08	9.65
Vimukat Jatis (VJ)	9.91	12.30	10.08	28.97	10.78	12.25
Special Backward Classes (SBC)	0.89	-6.60	3.94	3.94	-2.89	0.43
Bouddhist Minority	7.92	4.58	8.43	-61.90	6.70	4.21
Parshi Minority	16.67	21.74	100.00	100.00	19.15	51.90
Christan Minority	33.33	2.22	26.32	23.08	16.05	18.58
Sikh Minority	12.73	-20.00	27.27	60.00	7.69	13.58
Jain Minority	4.22	5.95	20.13	27.45	4.84	9.70
B. P. L.	3.89	1.77	10.70	14.89	3.40	4.69
Children with Special Needs (C.W.S.N.)	26.51	20.17	27.76	34.78	16.05	25.06
No. of clusters having gender gap > 10 %	13	30	50	33	12	14
No. of Block having gender gap > 10 %	1	2	4	3	1	2

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	2,625	5,433	497	8,555
	Female	1,747	1,835	448	4,034
	Total	4,372	7,268	945	12,589
Percentage of female teachers to total teachers	40.0	25.2	47.4	100.0	32.0
Schools without a female teacher	Number	429	91	16	536
	%	36.2	16.3	11.8	28.5

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	4,122	6,775	385	0	11,282
English	38	49	524	4	615
Hindi	0	16	0	0	16
Urdu	211	428	36	0	675
Bangali	0	0	0	0	0
Gujrati	1	0	0	0	1
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	4,372	7,268	945	4	12,589

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
All	4,372	7,268	945	4	12,589
Genral	1,005	2,206	220	1	3,432
SC	379	574	48	0	1,001
ST	964	619	74	0	1,657
OBC	1,354	3,187	480	2	5,023
VJ	466	540	93	1	1,100
NT	95	94	14	0	203
SBC	106	43	16	0	165
NT-B	0	0	0	0	0
NT-C	0	0	0	0	0
NT-D	0	0	0	0	0

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	10	0	0	0	10
	%	0.8	0.0	0.0	0.0	0.5
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	27	33	26	40	30	33

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	354	66	19	0	439
	%	30.0	20.1	17.8	0.0	27.1
Upper Primary having PTR more than 35	Number	16	103	9	0	128
	%	13.6	21.9	12.0	0.0	19.3
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	6,307	4,208	1,525	549	10,515	12,589
Trained Teacher Number	6,254	4,191	1,512	537	10,445	12,494
%	99.2	99.6	99.1	97.8	99.3	99.2
Untrained Teacher All Number	53	17	13	12	70	95
%	0.8	0.4	0.9	2.2	0.7	210.8

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	4.91	4.94	4.92	6.50	6.23	6.38
General	10.48	7.51	9.10	16.49	9.55	13.21
Schedule Castes (SC)	4.37	2.30	3.39	9.26	13.21	11.19
Schedule Tribes (ST)	6.28	8.01	7.10	11.67	12.31	11.95
Other Backward Classes (OBC)	-0.45	-1.24	-0.81	-2.92	-3.24	-3.06
Vimukat Jatis (VJ)	1.96	-6.29	-1.58	10.21	0.11	6.04
Nomadic Tribes (NT)	17.47	15.67	16.64	12.19	11.04	11.68
Special Backward Classes (SBC)	-12.25	-55.61	-30.85	14.87	-6.31	4.76
Muslim	8.55	8.09	8.32	14.06	9.37	11.75

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	96.1	93.4	94.8	92.8	92.8	92.8
General	89.0	92.6	90.7	83.6	87.7	85.6
Schedule Castes (SC)	98.3	98.3	98.3	92.9	86.3	89.6
Schedule Tribes (ST)	91.8	85.2	88.7	84.1	83.6	83.9
Other Backward Classes (OBC)	101.7	101.1	101.4	101.7	101.7	102.0
VJ / NT	113.2	106.6	110.2	118.0	113.9	116.2
Special Backward Classes (SBC)	171.5	272.9	212.9	99.7	103.0	101.4
Muslim	93.5	94.0	93.8	82.2	89.1	85.5

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.88	0.83	0.79	0.81	0.86	0.84
General	0.90	0.97	0.97	0.97	0.92	0.93
Schedule Castes (SC)	0.93	0.92	0.79	0.79	0.93	0.90
Schedule Tribes (ST)	0.90	0.79	0.69	0.59	0.87	0.84
Other Backward Classes (OBC)	0.84	0.80	0.79	0.83	0.82	0.82
Vimukat Jatis (VJ)	0.82	0.78	0.82	0.55	0.81	0.78
Nomadic Tribes (NT)	0.87	0.82	0.76	0.72	0.85	0.82
Special Backward Classes (SBC)	0.98	1.14	0.92	0.82	1.06	0.99
Muslim	0.98	1.02	1.05	1.03	0.99	1.00

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	85.93	82.75	84.44	93.82	93.82	93.04
General	78.32	79.03	78.66	81.42	81.42	86.36
Schedule Castes (SC)	87.46	83.91	85.75	91.55	92.07	91.80
Schedule Tribes (ST)	72.24	67.24	69.86	85.68	78.89	82.58
Other Backward Classes (OBC)	72.24	67.24	69.86	104.11	104.10	104.10
Muslim	85.22	84.20	84.44	91.45	95.12	93.04



Status of Education, 2012-13 Summary



Name of the District	Dhule
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 2.4:1 Which is below national average. The District needs 145 Upper Primary Schools to be opened.
2) Schools with enrolment less than 0 - 10 are not viable.	27 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	100 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 7.58% at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 13 clusters at Primary level and 50 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 255 Schools are fulfilling RTE infrastructural norms. 24 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 29.2 and Upper Primary 42.9 over all at elementary level is 36.2
	418 Primary School have SCR more than 30. Adequate class rooms should be provided. 268 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	1869 School have drinking water facility but remaining 12 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	1485 Schools have separate Toilets for boys & 1826 Schools have separate toilets for Girls. For remaining 396 boys Toilets and 55 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 33.5 and Upper Primary 25.9 over all elementary level 30.5 439 Primary schools have PTR more than 30 and 128 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE

	norms.
2) Every School have female Teacher (In School with 2 & more Teacher).	536 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	10 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	95 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 4.9% (4.9% Boys ,4.9% Girls) for all Social Group. And at Upper Primary (5-7) is 6.4%(6.5% for Boys 6.2% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 94.8% (96.1% for Boys ,93.4% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 92.8% (92.8% for Boys ,92.8% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 13686(6%) & Upper Primary level is 8195 (8%) Participation of ST Children at Primary level is 88090(42%) & Upper Primary level is 33941 (31%)
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 20195 (10%) & Upper Primary level is 11201 (10%)
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.88 & Upper Primary Level is 0.83
6) Retention Rate	Retention Rate at Primary level is 84.4 & Upper Primary level is 93
7) Unrecognized School	1 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Jalgaon

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	2,197,835	2,026,607	4,224,442		
Literacy rate	88.0	70.9	79.7	922	829

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	1,416	109	115	8	1,648
Primary with Upper Primary (1-7)	553	115	70	2	740
Pri,Upper,Secondary with Hsecondary (1 to 12)	7	4	4	0	15
Only Upper Primary	0	0	0	0	0
Upper,Secondary with Hsecondary (5 to 12)	6	169	4	0	179
Primary,Upperprimary with Secondary(1 to 10)	13	19	22	3	57
Upperprimary with Secondary(5 to 10)	5	353	33	1	392
Secondary Only (8 to 10)	8	49	53	0	110
Secondary with HSecondary(8 to 12)	0	12	2	0	14
Higher Secondary with college attached (11 to 12)	0	19	4	0	23
Total	2,008	849	307	14	3,178
Having Primary level classes	1,989	247	211	13	2,460
Having Upper Primary level classes	592	721	188	6	1,507
Having Secondary level classes	39	606	118	4	767
Having HigherSecondary level classes	13	204	14	0	231
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.6

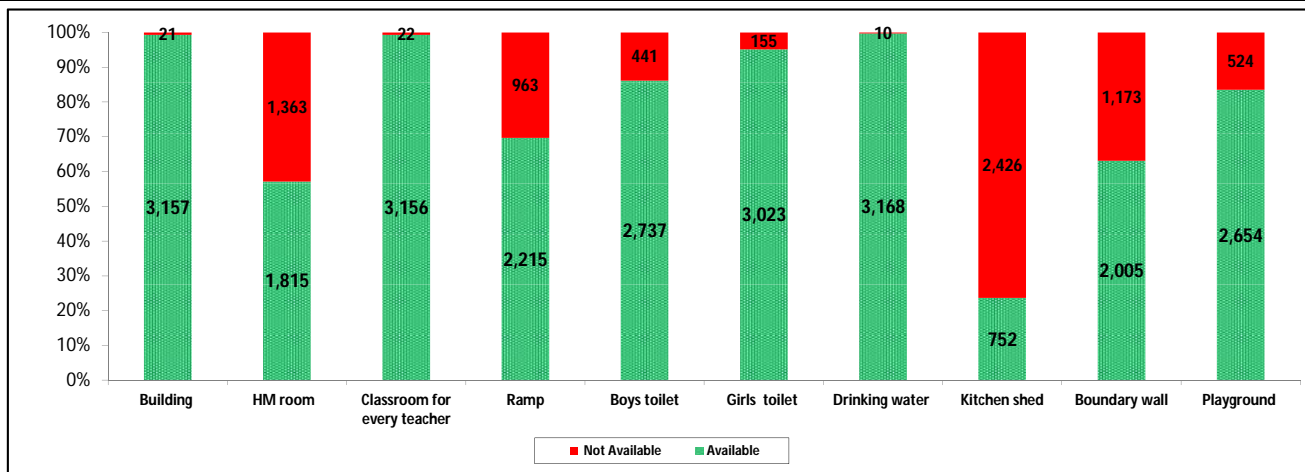
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	1,758	772	139	4	2,673
English	6	2	136	10	154
Hindi	8	7	0	0	15
Urdu	236	66	31	0	333
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	2	1	0	3
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	2,008	849	307	14	3,178

4 – Infrastructure

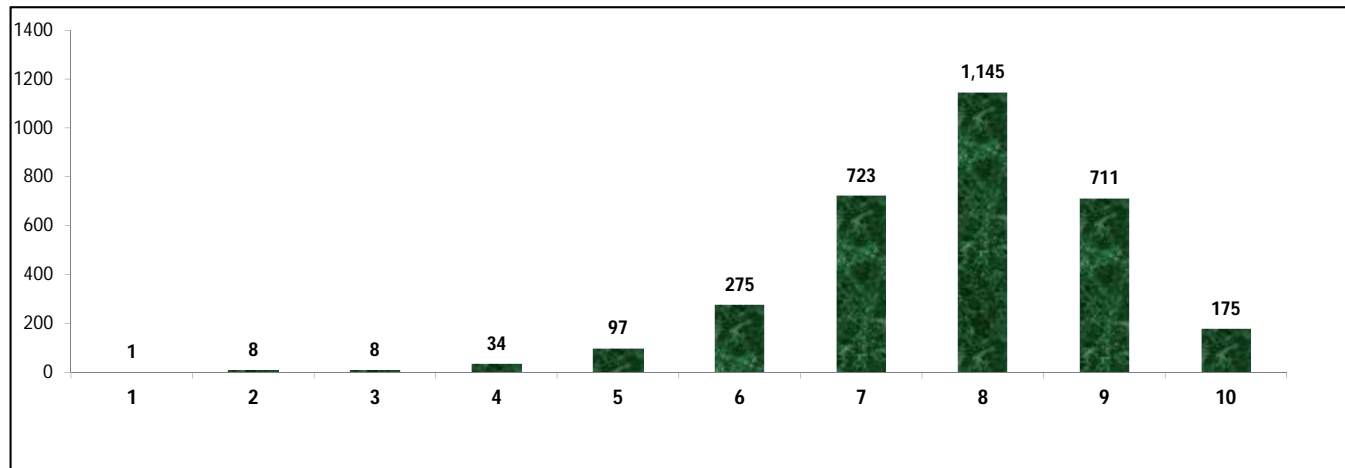
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		2008	849	307	14	3178
1. Building	Number	1,989	847	307	14	3,157
	%	99.1	99.8	100.0	100.0	99.3
2. Office-cum-store-cum-HM room	Number	835	714	253	13	1,815
	%	41.6	84.1	82.4	92.9	57.1
3. One classroom for every teacher	Number	1,989	848	305	14	3,156
	%	99.1	99.9	99.3	100.0	99.3
4. Ramp	Number	1,854	294	63	4	2,215
	%	92.3	34.6	20.5	28.6	69.7
5. Separate toilet for boys	Number	1,735	718	270	14	2,737
	%	86.4	84.6	87.9	100.0	86.1
6. Separate toilet for girls	Number	1,904	812	294	13	3,023
	%	94.8	95.6	95.8	92.9	95.1
7. Drinking water facility	Number	2,002	847	305	14	3,168
	%	99.7	99.8	99.3	100.0	99.7
8. Kitchen shed	Number	472	273	7	0	752
	%	23.5	32.2	2.3	0.0	23.7
9. Boundary wall	Number	1,116	632	245	12	2,005
	%	55.6	74.4	79.8	85.7	63.1
10. Playground	Number	1,585	783	273	13	2,654
	%	78.9	92.2	88.9	92.9	83.5
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		8,817	6,173	1,863	59	16,912
Number of classrooms(9 to 10)		95	1,408	165	6	1,674
Number of classrooms(11 to 12)		47	704	0	0	751
Student Classroom Ratio (SCR) Primary		32	UpperPri.	43	Elementry	39
Primary schools having SCR more than 30	Number	493	93	48	1	635
	%	24.6	11.0	15.6	7.1	20.0
Upper Primary. schools having SCR more than 35	Number	12	367	33	0	412
	%	0.6	43.2	10.7	0.0	13.0
Schools fulfilling "10" infrastructure norms for building under RTE	Number	103	71	1	0	175
	%	5.1	8.4	0.3	0.0	5.5

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	116,959	81,307	32,515	668	231,449
	Girls	111,936	61,171	19,449	257	192,813
	Total	228,895	142,478	51,964	925	424,262
Upper Primary Classes (6-8)	Boys	18,222	101,726	10,303	165	130,416
	Girls	17,402	82,471	6,313	57	106,243
	Total	35,624	184,197	16,616	222	236,659
Secondary Classes (9-10)	Boys	3,510	65,064	6,088	42	74,704
	Girls	1,902	51,237	3,675	32	56,846
	Total	5,412	116,301	9,763	74	131,550
Higher Secondary Classes (11-12)	Boys	1,680	36,396	1,087	0	39,163
	Girls	1,236	29,782	413	0	31,431
	Total	2,916	66,178	1,500	0	70,594
Elementary Classes (1-8)	Boys	135,181	183,033	42,818	833	361,865
	Girls	129,338	143,642	25,762	314	299,056
	Total	264,519	326,675	68,580	1,147	660,921
All Classes (1-12)	Boys	140,371	284,493	49,993	875	475,732
	Girls	261,814	368,303	55,612	660	387,333
	Total	272,847	509,154	79,843	1,221	863,065

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	424,262	236,659	131,550	70,594	660,921	863,065
General	72,295	46,067	27,121	14,012	118,362	159,495
Schedule Castes (SC)	42,935	25,865	14,604	7,104	68,800	90,508
Schedule Tribes (ST)	96,795	38,918	16,010	6,285	135,713	158,008
Other Backward Classes (OBC)	212,237	125,809	73,815	43,193	338,046	455,054
Muslim	56,545	30,375	14,518	4,780	86,920	106,218
Nomadic Tribes (NT)	36,807	19,922	10,569	5,091	56,729	72,389
Vimukat Jatis (VJ)	20,974	9,675	4,558	2,562	30,649	37,769
Special Backward Classes (SBC)	4,235	3,152	1,927	1,703	7,387	11,017
Bouddhist Minority	6,604	3,011	1,656	949	9,615	12,220
Parshi Minority	20	9	12	24	29	65
Christan Minority	197	124	69	17	321	407
Sikh Minority	133	70	31	13	203	247
Jain Minority	968	599	425	728	1,567	2,720
B. P. L.	59,967	22,065	10,153	3,175	82,032	95,360
Children with Special Needs (C.W.S.N.)	3,747	1,523	707	94	5,270	6,071

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	226,815	460,895	32,466	466	720,642
English	3,496	2,933	41,054	755	48,238
Hindi	2,170	6,961	0	0	9,131
Urdu	40,366	37,940	6,291	0	84,597
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	425	32	0	457
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	272,847	509,154	79,843	1,221	863,065
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	12	0	8	0	20
11-20	62	0	5	1	68
21-30	170	2	8	2	182
31-60	413	7	26	5	451
61-150	649	60	98	4	811
More than 150	702	780	162	2	1,646

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	9.11	10.21	13.58	10.95	9.50	10.24
General	7.03	6.82	8.13	6.37	6.95	7.10
Schedule Castes (SC)	5.00	7.33	13.72	13.82	5.87	7.76
Schedule Tribes (ST)	8.71	12.82	20.65	32.35	9.89	11.87
Other Backward Classes (OBC)	10.83	11.24	14.01	17.67	8.19	9.65
Muslim	3.06	4.11	8.20	-2.09	3.43	3.83
Nomadic Tribes (NT)	9.77	12.56	19.65	15.85	10.75	12.41
Vimukat Jatis (VJ)	13.46	17.19	26.55	-8.12	14.64	14.53
Special Backward Classes (SBC)	10.84	4.63	8.15	8.15	8.19	9.65
Bouddhist Minority	5.06	10.00	12.44	22.87	6.60	8.66
Parshi Minority	20.00	-11.11	0.00	-50.00	10.34	-13.85
Christan Minority	13.71	-1.61	24.64	-5.88	7.79	10.07
Sikh Minority	9.77	11.43	9.68	38.46	10.34	11.74
Jain Minority	12.60	13.19	17.65	10.16	12.83	12.87
B. P. L.	1.99	2.41	8.50	18.30	2.10	3.32
Children with Special Needs (C.W.S.N.)	23.99	23.31	20.79	25.53	7.79	23.47
No. of clusters having gender gap > 10 %	54	73	109	43	65	73
No. of Block having gender gap > 10 %	4	6	14	10	5	9

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	6,263	8,335	970	15,612
	Female	3,205	2,815	1,221	7,276
	Total	9,468	11,150	2,191	22,888
Percentage of female teachers to total teachers	33.9	25.2	55.7	44.3	31.8
Schools without a female teacher	Number	806	161	41	1,009
	%	40.1	19.0	13.4	31.7

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	7,940	10,184	915	24	19,063
English	119	61	1,114	55	1,349
Hindi	57	180	0	0	237
Urdu	1,352	707	158	0	2,217
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	18	4	0	22
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	9,468	11,150	2,191	79	22,888

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	9,468	11,150	2,191	79	22,888	
Genral	3,326	3,907	892	15	8,140	
SC	1,151	1,207	152	7	2,517	
ST	733	702	114	4	1,553	
OBC	3,039	4,276	860	47	8,222	
VJ	567	545	97	4	1,213	
NT	330	255	33	0	618	
SBC	239	159	25	1	424	
NT-B	24	16	1	1	42	
NT-C	34	4	4	0	42	
NT-D	9	1	1	0	11	
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Schools with single teacher	Number	23	1	5	1	30
	%	1.1	0.1	1.6	7.1	0.9
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	29	40	33	33	37	38
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Primary schools having PTR more than 30	Number	544	92	55	1	692
	%	27.4	37.2	26.1	7.7	28.1
Upper Primary having PTR more than 35	Number	66	257	28	0	351
	%	11.1	35.6	14.9	0.0	23.3
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	10,529	7,257	4,029	1,073	17,786	22,888
Trained Teacher Number	10,468	7,213	4,006	1,065	17,681	22,752
%	99.4	99.4	99.4	99.3	99.4	99.4
Untrained Teacher All Number	61	44	23	8	105	136
%	0.6	0.6	0.6	0.7	0.6	0.6

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	2.32	2.57	2.43	3.51	4.35	3.89
General	19.99	16.67	18.48	20.44	19.78	20.13
Schedule Castes (SC)	-0.45	1.79	0.62	-0.22	3.62	1.59
Schedule Tribes (ST)	5.12	6.29	5.66	4.90	9.09	6.77
Other Backward Classes (OBC)	-8.50	-8.17	-8.35	-6.46	-6.98	-6.69
Vimukat Jatis (VJ)	7.39	5.48	6.57	10.92	14.71	12.53
Nomadic Tribes (NT)	-0.37	1.70	0.58	4.40	4.99	4.66
Special Backward Classes (SBC)	-14.56	-10.17	-12.54	1.38	4.33	2.81
Muslim	0.88	2.28	1.56	4.90	4.00	4.47

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	95.7	94.9	95.3	94.9	92.9	94.0
General	81.4	87.7	84.3	78.7	78.3	78.5
Schedule Castes (SC)	99.3	95.6	97.5	99.3	94.2	96.9
Schedule Tribes (ST)	87.7	83.0	85.5	90.5	83.5	87.4
Other Backward Classes (OBC)	105.1	104.0	104.6	103.1	103.1	103.2
VJ / NT	111.0	111.7	111.3	111.9	115.1	113.2
Special Backward Classes (SBC)	137.3	145.5	140.9	94.5	105.5	99.6
Muslim	95.2	95.0	95.1	89.0	87.2	88.1

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.83	0.81	0.76	0.80	0.83	0.81
General	0.87	0.87	0.87	0.88	0.87	0.87
Schedule Castes (SC)	0.90	0.86	0.76	0.76	0.89	0.86
Schedule Tribes (ST)	0.84	0.77	0.66	0.51	0.82	0.79
Other Backward Classes (OBC)	0.80	0.80	0.75	0.84	0.80	0.80
Vimukat Jatis (VJ)	0.76	0.71	0.58	1.18	0.74	0.75
Nomadic Tribes (NT)	0.82	0.78	0.67	0.73	0.81	0.78
Special Backward Classes (SBC)	0.80	0.91	0.85	0.70	0.85	0.82
Muslim	0.94	0.92	0.85	1.04	0.93	0.93

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	94.16	94.10	94.13	96.68	96.68	95.12
General	80.03	86.74	83.06	70.35	70.35	70.44
Schedule Castes (SC)	94.21	93.51	93.88	105.58	97.78	101.95
Schedule Tribes (ST)	82.10	79.64	80.99	94.11	86.86	90.88
Other Backward Classes (OBC)	82.10	79.64	80.99	110.67	108.16	109.54
Muslim	109.61	112.48	94.13	95.51	89.43	95.12



Status of Education, 2012-13 Summary



Name of the District	Jalgaon
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.6:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	20 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	68 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 9.5 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 54 clusters at Primary level and 109 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 175 Schools are fulfilling RTE infrastructural norms. 148 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 32.2 and Upper Primary 43 over all at elementary level is 39.1 635 Primary School have SCR more than 30. Adequate class rooms should be provided. 412 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	3168 School have drinking water facility but remaining 10 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	2737 Schools have separate Toilets for boys & 3023 Schools have separate toilets for Girls. For remaining 441 boys Toilets and 155 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 40.3 and Upper Primary 32.6 over all elementary level 37.7 692 Primary schools have PTR more than 30 and 351 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.

2) Every School have female Teacher (In School with 2 & more Teacher).	1009 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	30 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	136 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 2.4% (2.3% Boys ,2.6% Girls) for all Social Group. And at Upper Primary (5-7) is 3.9%(3.5% for Boys 4.3% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 95.3% (95.7% for Boys ,94.9% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 94% (94.9% for Boys ,92.9% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 42935. (10%) & Upper Primary level is 25865 (11%) Participation of ST Children at Primary level is 96795 (23%) & Upper Primary level is 38918 (16%)
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 56545(13%)& Upper Primary level is 30375(13%)
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.83 & Upper Primary Level is 0.81
6) Retention Rate	Retention Rate at Primary level is 94.1 & Upper Primary level is 95.1
7) Unrecognized School	14 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Buldana

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	1,342,152	1,245,887	2,588,039		
Literacy rate	90.7	73.0	82.1	928	842

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	886	38	75	10	1,009
Primary with Upper Primary (1-7)	629	58	64	0	751
Pri,Upper,Secondary with Hsecondary (1 to 12)	0	1	5	0	6
Only Upper Primary	1	0	1	0	2
Upper,Secondary with Hsecondary (5 to 12)	14	135	8	0	157
Primary,Upperprimary with Secondary(1 to 10)	4	1	17	0	22
Upperprimary with Secondary(5 to 10)	29	137	30	0	196
Secondary Only (8 to 10)	6	44	47	0	97
Secondary with HSecondary(8 to 12)	0	11	8	1	20
Higher Secondary with college attached (11 to 12)	0	14	40	0	54
Total	1,569	439	295	11	2,314
Having Primary level classes	1,519	98	161	10	1,788
Having Upper Primary level classes	683	387	180	1	1,251
Having Secondary level classes	53	329	115	1	498
Having HigherSecondary level classes	14	161	61	1	237
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.4

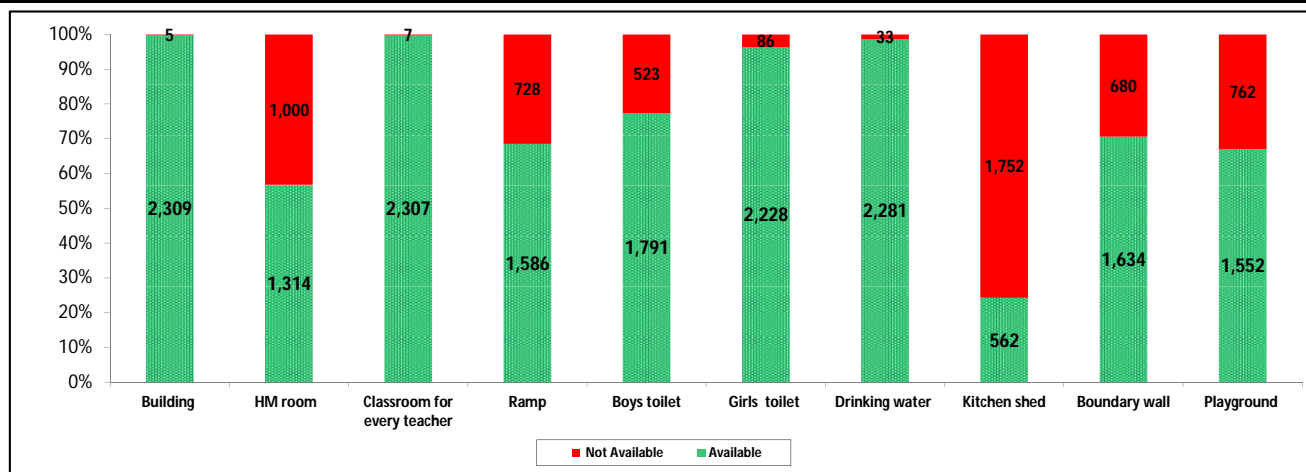
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	1,402	391	150	1	1,944
English	1	0	96	10	107
Hindi	4	2	0	0	6
Urdu	162	46	49	0	257
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	1,569	439	295	11	2,314

4 – Infrastructure

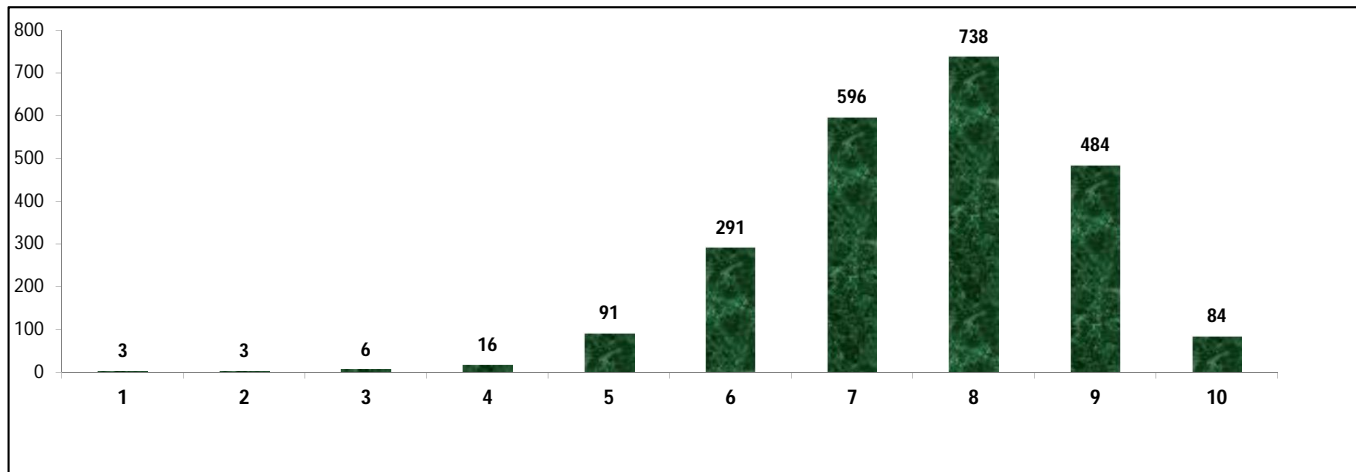
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		1569	439	295	11	2314
1. Building	Number	1,564	439	295	11	2,309
	%	99.7	100.0	100.0	100.0	99.8
2. Office-cum-store-cum-HM room	Number	664	400	242	8	1,314
	%	42.3	91.1	82.0	72.7	56.8
3. One classroom for every teacher	Number	1,562	439	295	11	2,307
	%	99.6	100.0	100.0	100.0	99.7
4. Ramp	Number	1,477	70	38	1	1,586
	%	94.1	15.9	12.9	9.1	68.5
5. Separate toilet for boys	Number	1,245	306	233	7	1,791
	%	79.3	69.7	79.0	63.6	77.4
6. Separate toilet for girls	Number	1,521	422	276	9	2,228
	%	96.9	96.1	93.6	81.8	96.3
7. Drinking water facility	Number	1,538	439	293	11	2,281
	%	98.0	100.0	99.3	100.0	98.6
8. Kitchen shed	Number	411	148	3	0	562
	%	26.2	33.7	1.0	0.0	24.3
9. Boundary wall	Number	1,097	309	219	9	1,634
	%	69.9	70.4	74.2	81.8	70.6
10. Playground	Number	859	422	260	11	1,552
	%	54.7	96.1	88.1	100.0	67.1
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		7,795	2,803	1,588	43	12,229
Number of classrooms(9 to 10)		148	987	234	1	1,370
Number of classrooms(11 to 12)		36	586	2	2	626
Student Classroom Ratio (SCR) Primary		25	UpperPri.	35	Elementry	33
Primary schools having SCR more than 30	Number	146	27	26	2	201
	%	9.3	6.2	8.8	18.2	8.7
Upper Primary. schools having SCR more than 35	Number	35	257	43	1	336
	%	2.2	58.5	14.6	9.1	14.5
Schools fulfilling "10" infrastructure norms for building under RTE	Number	69	15	0	0	84
	%	4.4	3.4	0.0	0.0	3.6

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	81,958	26,715	23,316	570	132,559
	Girls	79,421	20,347	13,972	279	114,019
	Total	161,379	47,062	37,288	849	246,578
Upper Primary Classes (6-8)	Boys	25,111	48,186	7,948	0	81,245
	Girls	24,895	40,515	5,354	0	70,764
	Total	50,006	88,701	13,302	0	152,009
Secondary Classes (9-10)	Boys	5,422	35,204	5,301	25	45,952
	Girls	5,098	29,500	3,841	25	38,464
	Total	10,520	64,704	9,142	50	84,416
Higher Secondary Classes (11-12)	Boys	1,544	19,868	3,700	50	25,162
	Girls	1,186	15,778	2,739	50	19,753
	Total	2,730	35,646	6,439	100	44,915
Elementary Classes (1-8)	Boys	107,069	74,901	31,264	570	213,804
	Girls	104,316	60,862	19,326	279	184,783
	Total	211,385	135,763	50,590	849	398,587
All Classes (1-12)	Boys	114,035	129,973	40,265	645	284,918
	Girls	214,916	167,002	45,232	633	243,000
	Total	224,635	236,113	66,171	999	527,918

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementary (1-8)	All (Class 1-12)
All Social Groups	246,578	152,009	84,416	44,915	398,587	527,918
General	44,160	27,806	15,901	8,335	71,966	96,202
Schedule Castes (SC)	50,798	32,889	17,114	8,174	83,687	108,975
Schedule Tribes (ST)	15,470	6,851	2,750	1,271	22,321	26,342
Other Backward Classes (OBC)	136,150	84,463	48,651	27,135	220,613	296,399
Muslim	42,132	22,710	10,792	4,763	64,842	80,397
Nomadic Tribes (NT)	23,181	15,127	7,991	4,154	38,308	50,453
Vimukat Jatis (VJ)	17,402	9,376	4,327	2,103	26,778	33,208
Special Backward Classes (SBC)	3,115	2,775	1,701	925	5,890	8,516
Bouddhist Minority	33,041	20,775	10,326	4,653	53,816	68,795
Parshi Minority	29	32	4	4	61	69
Christan Minority	69	30	20	13	99	132
Sikh Minority	103	55	22	13	158	193
Jain Minority	504	540	360	163	1,044	1,567
B. P. L.	57,917	29,919	13,391	4,051	87,836	105,278
Children with Special Needs (C.W.S.N.)	6,214	2,282	730	137	8,496	9,363

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	192,097	212,847	23,398	107	428,449
English	1,058	0	34,774	892	36,724
Hindi	609	937	0	0	1,546
Urdu	30,871	22,329	7,999	0	61,199
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	224,635	236,113	66,171	999	527,918
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	22	0	1	0	23
11-20	96	2	3	1	102
21-30	152	3	6	2	163
31-60	319	6	42	1	368
61-150	423	55	94	6	578
More than 150	557	373	149	1	1,080

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	7.52	6.89	8.87	12.04	7.28	7.94
General	6.57	6.17	5.49	5.87	6.42	6.22
Schedule Castes (SC)	4.21	5.58	7.81	18.42	4.75	6.26
Schedule Tribes (ST)	6.32	5.79	19.20	29.98	6.16	8.67
Other Backward Classes (OBC)	9.20	7.73	9.77	12.43	5.53	6.11
Muslim	3.17	3.04	3.85	8.75	3.12	3.56
Nomadic Tribes (NT)	9.32	8.40	9.45	19.40	8.96	9.90
Vimukat Jatis (VJ)	5.84	8.21	16.39	17.93	6.67	8.65
Special Backward Classes (SBC)	7.74	3.06	4.64	4.64	5.53	6.11
Bouddhist Minority	4.13	5.16	7.65	16.74	4.53	5.82
Parshi Minority	51.72	-6.25	0.00	0.00	21.31	18.84
Christan Minority	7.25	-40.00	-20.00	23.08	-7.07	-6.06
Sikh Minority	14.56	23.64	27.27	38.46	17.72	20.21
Jain Minority	9.52	15.56	21.11	9.20	12.64	14.23
B. P. L.	4.75	2.97	3.46	10.05	4.14	4.28
Children with Special Needs (C.W.S.N.)	22.85	20.95	24.38	35.77	-7.07	22.70
No. of clusters having gender gap > 10 %	28	20	42	41	18	24
No. of Block having gender gap > 10 %	2	3	3	6	2	3

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	6,170	4,925	1,290	12,402
	Female	1,935	909	861	3,727
	Total	8,105	5,834	2,151	16,129
Percentage of female teachers to total teachers	23.9	15.6	40.0	56.4	23.1
Schools without a female teacher	Number	765	148	94	1,009
	%	48.8	33.7	31.9	43.6

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	7,089	5,274	825	2	13,190
English	23	0	1,065	37	1,125
Hindi	33	29	0	0	62
Urdu	960	531	261	0	1,752
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	8,105	5,834	2,151	39	16,129

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
All	8,105	5,834	2,151	39	16,129
Genral	2,303	2,034	830	9	5,176
SC	1,034	770	235	2	2,041
ST	438	376	84	1	899
OBC	2,804	1,678	789	27	5,298
VJ	823	554	131	0	1,508
NT	368	256	50	0	674
SBC	181	78	5	0	264
NT-B	48	15	10	0	73
NT-C	42	9	9	0	60
NT-D	64	8	8	0	80

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	10	0	3	0	13
	%	0.6	0.0	1.0	0.0	0.6
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	27	37	23	49	30	33

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	210	28	33	3	274
	%	13.8	28.6	20.5	30.0	15.3
Upper Primary having PTR more than 35	Number	34	74	16	0	124
	%	5.0	19.1	8.9	0.0	9.9
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	6,730	6,586	1,712	1,101	13,316	16,129
Trained Teacher Number	6,661	6,547	1,683	1,078	13,208	15,969
%	99.0	99.4	98.3	97.9	99.2	99.0
Untrained Teacher All Number	69	39	29	23	108	160
%	1.0	0.6	1.7	2.1	0.8	37

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	2.18	1.97	2.08	2.68	3.12	2.88
General	4.71	5.12	4.90	9.92	9.14	9.56
Schedule Castes (SC)	1.81	1.73	1.77	2.55	4.00	3.24
Schedule Tribes (ST)	10.22	9.56	9.91	14.22	17.13	15.62
Other Backward Classes (OBC)	0.10	-0.46	-0.16	-1.39	-1.28	-1.34
Vimukat Jatis (VJ)	4.43	5.35	4.87	10.29	10.63	10.45
Nomadic Tribes (NT)	0.09	0.31	0.19	-1.12	0.12	-0.55
Special Backward Classes (SBC)	-22.39	-22.20	-22.30	-13.76	-14.66	-14.20
Muslim	3.08	3.06	3.07	2.98	2.81	2.89

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	98.4	98.5	98.4	95.1	93.5	94.4
General	100.1	97.5	98.9	86.7	88.9	87.7
Schedule Castes (SC)	98.4	98.3	98.4	94.0	91.4	92.8
Schedule Tribes (ST)	85.4	84.5	85.0	77.8	66.5	72.3
Other Backward Classes (OBC)	99.3	100.6	99.9	100.2	100.2	99.5
VJ / NT	100.1	101.3	100.7	109.0	112.4	110.5
Special Backward Classes (SBC)	158.4	159.7	159.0	118.8	119.8	119.3
Muslim	95.5	97.0	96.2	90.4	88.0	89.2

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.86	0.87	0.84	0.79	0.86	0.85
General	0.88	0.88	0.88	0.89	0.88	0.88
Schedule Castes (SC)	0.92	0.89	0.86	0.86	0.91	0.88
Schedule Tribes (ST)	0.88	0.89	0.68	0.54	0.88	0.84
Other Backward Classes (OBC)	0.83	0.86	0.82	0.80	0.84	0.83
Vimukat Jatis (VJ)	0.89	0.85	0.72	0.70	0.87	0.84
Nomadic Tribes (NT)	0.83	0.84	0.83	0.68	0.84	0.82
Special Backward Classes (SBC)	0.86	0.94	0.91	0.78	0.90	0.88
Muslim	0.94	0.94	0.93	0.84	0.94	0.93

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	92.87	92.22	92.57	94.33	94.33	93.19
General	92.79	90.89	91.90	87.36	87.36	88.82
Schedule Castes (SC)	95.36	93.81	94.61	92.84	88.73	90.87
Schedule Tribes (ST)	69.00	70.01	69.47	72.75	67.42	70.25
Other Backward Classes (OBC)	69.00	70.01	69.47	99.49	96.59	98.12
Muslim	96.60	102.11	92.57	92.63	90.19	93.19



Status of Education, 2012-13 Summary



Name of the District	Buldana
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.4:1 Which is better national average..
2) Schools with enrolment less than 0 - 10 are not viable.	23 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	102 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 7.28 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 28 clusters at Primary level and 42 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 84 Schools are fulfilling RTE infrastructural norms. 119 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 25.3 and Upper Primary 35.3 over all at elementary level is 32.6
	201 Primary School have SCR more than 30. Adequate class rooms should be provided. 336 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	2281 School have drinking water facility but remaining 33 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	1791 Schools have separate Toilets for boys & 2228 Schools have separate toilets for Girls. For remaining 523 boys Toilets and 86 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 36.6 and Upper Primary 23.1 over all elementary level 32.7 274 Primary schools have PTR more than 30 and 124 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.

2) Every School have female Teacher (In School with 2 & more Teacher).	1009 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	13 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	160 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 2.1% (2.2% Boys ,2% Girls) for all Social Group. And at Upper Primary (5-7) is 2.9%(2.7% for Boys 3.1% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 98.4% (98.4% for Boys ,98.5% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 94.4% (95.1% for Boys ,93.5% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 50798. (21%) & Upper Primary level is 32889(22%) Participation of ST Children at Primary level is 15470. (6%) & Upper Primary level is 6851(5%)
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 42132(17%) & Upper Primary level is 22710(15%)
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.86 & Upper Primary Level is 0.87
6) Retention Rate	Retention Rate at Primary level is 92.6 & Upper Primary level is 93.2
7) Unrecognized School	11 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊन

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Akola

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	936,226	882,391	1,818,617		
Literacy rate	92.9	81.9	87.6	942	900

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	630	20	105	3	758
Primary with Upper Primary (1-7)	384	56	76	0	516
Pri,Upper,Secondary with Hsecondary (1 to 12)	0	0	4	0	4
Only Upper Primary	1	0	0	0	1
Upper,Secondary with Hsecondary (5 to 12)	10	117	10	0	137
Primary,Upperprimary with Secondary(1 to 10)	2	1	18	0	21
Upperprimary with Secondary(5 to 10)	8	110	15	0	133
Secondary Only (8 to 10)	0	63	49	0	112
Secondary with HSecondary(8 to 12)	2	14	7	0	23
Higher Secondary with college attached (11 to 12)	0	15	24	0	39
Total	1,037	396	308	3	1,744
Having Primary level classes	1,016	77	203	3	1,299
Having Upper Primary level classes	407	361	179	0	947
Having Secondary level classes	22	305	103	0	430
Having HigherSecondary level classes	12	146	45	0	203
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.4

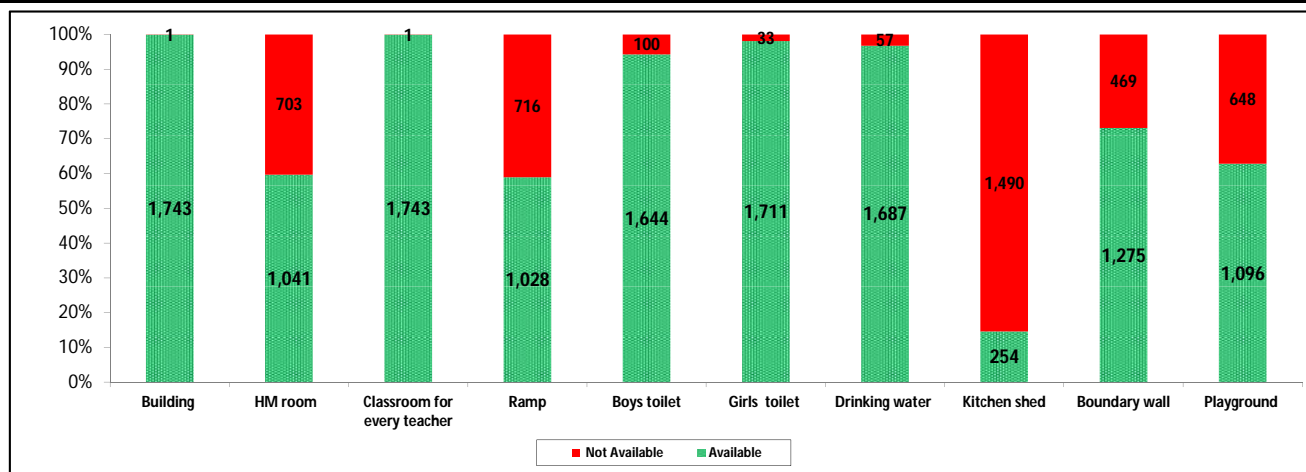
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	877	327	85	0	1,289
English	0	6	169	3	178
Hindi	14	8	0	0	22
Urdu	145	55	53	0	253
Bangali	0	0	0	0	0
Gujrati	1	0	0	0	1
Kannada	0	0	0	0	0
Sindhi	0	0	1	0	1
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	1,037	396	308	3	1,744

4 – Infrastructure

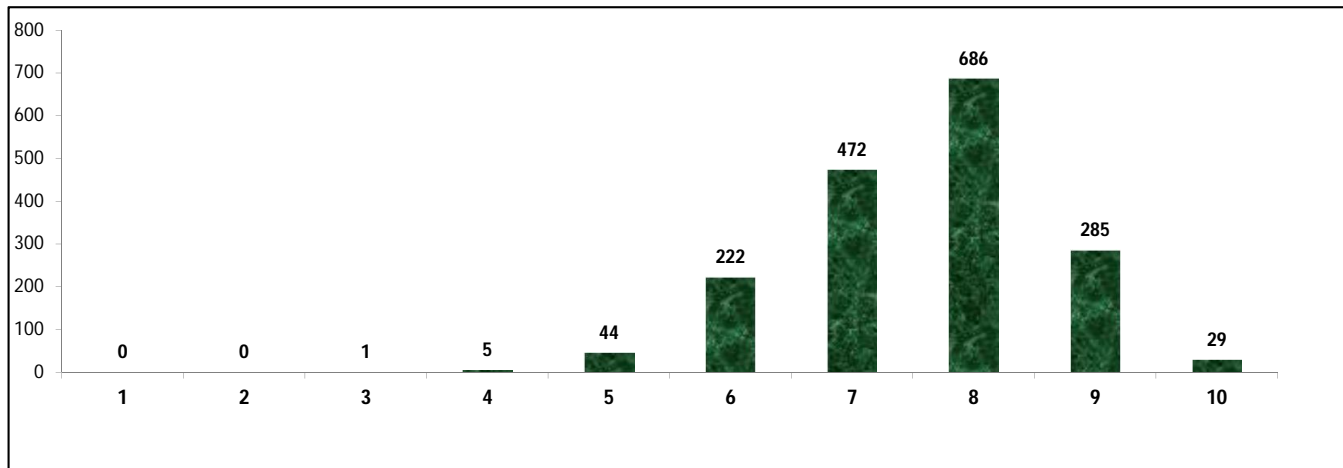
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		1037	396	308	3	1744
1. Building	Number	1,036	396	308	3	1,743
	%	99.9	100.0	100.0	100.0	99.9
2. Office-cum-store-cum-HM room	Number	436	343	259	3	1,041
	%	42.0	86.6	84.1	100.0	59.7
3. One classroom for every teacher	Number	1,036	396	308	3	1,743
	%	99.9	100.0	100.0	100.0	99.9
4. Ramp	Number	916	66	45	1	1,028
	%	88.3	16.7	14.6	33.3	58.9
5. Separate toilet for boys	Number	965	372	304	3	1,644
	%	93.1	93.9	98.7	100.0	94.3
6. Separate toilet for girls	Number	1,009	392	307	3	1,711
	%	97.3	99.0	99.7	100.0	98.1
7. Drinking water facility	Number	981	396	307	3	1,687
	%	94.6	100.0	99.7	100.0	96.7
8. Kitchen shed	Number	106	139	9	0	254
	%	10.2	35.1	2.9	0.0	14.6
9. Boundary wall	Number	652	339	281	3	1,275
	%	62.9	85.6	91.2	100.0	73.1
10. Playground	Number	462	355	276	3	1,096
	%	44.6	89.6	89.6	100.0	62.8
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		4,355	1,968	1,681	9	8,013
Number of classrooms(9 to 10)		69	944	203	0	1,216
Number of classrooms(11 to 12)		28	556	0	0	584
Student Classroom Ratio (SCR) Primary		23	UpperPri.	36	Elementry	32
Primary schools having SCR more than 30	Number	97	10	37	0	144
	%	9.4	2.5	12.0	0.0	8.3
Upper Primary. schools having SCR more than 35	Number	12	228	44	0	284
	%	1.2	57.6	14.3	0.0	16.3
Schools fulfilling "10" infrastructure norms for building under RTE	Number	13	15	1	0	29
	%	1.3	3.8	0.3	0.0	1.7

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	42,234	15,769	23,443	99	81,545
	Girls	43,063	13,930	17,572	78	74,643
	Total	85,297	29,699	41,015	177	156,188
Upper Primary Classes (6-8)	Boys	12,204	32,547	7,785	0	52,536
	Girls	12,777	29,930	5,999	0	48,706
	Total	24,981	62,477	13,784	0	101,242
Secondary Classes (9-10)	Boys	1,457	24,780	4,449	0	30,686
	Girls	1,460	23,269	3,751	0	28,480
	Total	2,917	48,049	8,200	0	59,166
Higher Secondary Classes (11-12)	Boys	749	15,831	2,495	0	19,075
	Girls	300	15,185	1,834	0	17,319
	Total	1,049	31,016	4,329	0	36,394
Elementary Classes (1-8)	Boys	54,438	48,316	31,228	99	134,081
	Girls	55,840	43,860	23,571	78	123,349
	Total	110,278	92,176	54,799	177	257,430
All Classes (1-12)	Boys	56,644	88,927	38,172	99	183,842
	Girls	113,440	126,174	52,727	156	169,148
	Total	114,244	171,241	67,328	177	352,990

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	156,188	101,242	59,166	36,394	257,430	352,990
General	39,926	23,527	13,165	8,662	63,453	85,280
Schedule Castes (SC)	37,191	25,604	14,951	7,821	62,795	85,567
Schedule Tribes (ST)	10,957	5,764	2,567	1,303	16,721	20,591
Other Backward Classes (OBC)	68,114	46,347	28,483	18,608	114,461	161,552
Muslim	35,414	21,152	11,002	4,754	56,566	72,322
Nomadic Tribes (NT)	10,801	7,603	4,444	2,093	18,404	24,941
Vimukat Jatis (VJ)	6,884	4,017	2,042	1,442	10,901	14,385
Special Backward Classes (SBC)	2,008	2,303	1,677	4,814	4,311	10,802
Bouddhist Minority	25,802	17,031	9,910	4,170	42,833	56,913
Parshi Minority	22	74	121	10	96	227
Christan Minority	149	83	47	6	232	285
Sikh Minority	39	30	19	10	69	98
Jain Minority	241	143	91	34	384	509
B. P. L.	26,968	16,288	8,495	2,851	43,256	54,602
Children with Special Needs (C.W.S.N.)	3,532	1,739	517	49	5,271	5,837

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	87,872	138,374	11,708	0	237,954
English	0	5,450	42,611	177	48,238
Hindi	1,910	3,916	0	0	5,826
Urdu	24,413	23,501	12,746	0	60,660
Bangali	0	0	0	0	0
Gujrati	49	0	0	0	49
Kannada	0	0	0	0	0
Sindhi	0	0	263	0	263
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	114,244	171,241	67,328	177	352,990
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	34	0	2	0	36
11-20	124	0	5	0	129
21-30	119	0	4	1	124
31-60	196	4	39	1	240
61-150	302	73	112	1	488
More than 150	262	319	146	0	727

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	4.42	3.78	3.73	4.82	4.17	4.16
General	4.37	1.75	0.36	3.19	3.40	2.91
Schedule Castes (SC)	3.10	3.10	5.25	4.16	3.10	3.57
Schedule Tribes (ST)	4.24	9.47	8.14	11.59	6.05	6.66
Other Backward Classes (OBC)	5.20	4.49	4.09	84.67	4.57	38.96
Muslim	2.32	0.96	-1.44	-5.68	1.81	0.82
Nomadic Tribes (NT)	4.56	4.22	7.38	9.89	4.42	5.41
Vimukat Jatis (VJ)	5.32	3.71	10.38	26.63	4.72	7.72
Special Backward Classes (SBC)	4.58	4.56	-3.88	-3.88	4.57	38.96
Bouddhist Minority	3.09	3.73	5.47	5.95	3.34	3.90
Parshi Minority	54.55	-2.70	33.88	0.00	10.42	22.47
Christan Minority	-3.36	-8.43	19.15	-100.00	-5.17	-3.16
Sikh Minority	23.08	-6.67	15.79	100.00	10.14	20.41
Jain Minority	17.84	-14.69	-20.88	23.53	5.73	2.16
B. P. L.	2.55	0.68	-5.78	2.21	1.84	0.68
Children with Special Needs (C.W.S.N.)	13.93	2.70	7.93	14.29	-5.17	10.06
No. of clusters having gender gap > 10 %	12	19	16	19	11	15
No. of Block having gender gap > 10 %	0	0	1	3	0	0

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	2,962	3,552	790	7,305
	Female	1,940	1,269	1,337	4,558
	Total	4,902	4,821	2,127	11,863
Percentage of female teachers to total teachers	39.6	26.3	62.9	92.3	38.4
Schools without a female teacher	Number	359	88	45	492
	%	34.6	22.2	14.6	0.0

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	3,989	3,903	456	0	8,348
English	0	122	1,304	13	1,439
Hindi	86	132	0	0	218
Urdu	825	664	363	0	1,852
Bangali	0	0	0	0	0
Gujrati	2	0	0	0	2
Kannada	0	0	0	0	0
Sindhi	0	0	4	0	4
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	4,902	4,821	2,127	13	11,863

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	4,902	4,821	2,127	13	11,863	
Genral	1,276	1,497	818	1	3,592	
SC	591	632	240	1	1,464	
ST	322	308	64	7	701	
OBC	1,874	1,647	802	0	4,323	
VJ	306	255	66	1	628	
NT	182	199	26	0	407	
SBC	167	79	16	0	262	
NT-B	20	20	1	0	41	
NT-C	31	10	10	0	51	
NT-D	17	6	6	0	29	
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Schools with single teacher	Number	33	0	2	1	36
	%	3.2	0.0	0.6	33.3	2.1
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	23	33	22	37	27	30
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Primary schools having PTR more than 30	Number	113	12	42	0	167
	%	11.1	15.6	20.7	0.0	12.9
Upper Primary having PTR more than 35	Number	17	83	23	0	123
	%	4.2	23.0	12.8	0.0	13.0
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	4,804	4,599	1,610	850	9,403	11,863
Trained Teacher Number	4,744	4,493	1,592	839	9,237	11,668
%	98.8	97.7	98.9	98.7	98.2	98.4
Untrained Teacher All Number	60	106	18	11	166	195
%	1.2	2.3	1.1	1.3	1.8	45.6

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	2.84	2.82	2.83	0.29	1.05	0.65
General	6.72	4.43	5.64	7.94	8.20	8.07
Schedule Castes (SC)	2.66	3.32	2.98	0.82	-0.27	0.30
Schedule Tribes (ST)	7.18	9.43	8.27	5.26	10.00	7.47
Other Backward Classes (OBC)	-0.61	-0.13	-0.38	-5.68	-4.24	-4.99
Vimukat Jatis (VJ)	7.77	8.89	8.31	9.43	6.62	8.10
Nomadic Tribes (NT)	0.67	4.07	2.33	1.12	1.49	1.30
Special Backward Classes (SBC)	-51.15	-67.60	-58.57	-51.64	-51.17	-51.41
Muslim	13.08	13.31	13.19	9.22	9.46	9.34

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	96.3	96.4	96.4	98.4	97.5	98.0
General	89.6	94.2	91.7	88.7	90.0	89.3
Schedule Castes (SC)	97.9	96.5	97.2	97.7	99.4	98.5
Schedule Tribes (ST)	87.6	79.9	83.8	91.3	83.2	87.5
Other Backward Classes (OBC)	101.0	100.6	100.8	105.3	105.3	103.9
VJ / NT	103.1	103.3	103.2	105.6	108.7	107.1
Special Backward Classes (SBC)	188.2	217.4	202.1	154.5	168.3	160.8
Muslim	86.7	84.2	85.5	89.6	88.2	88.9

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.92	0.93	0.93	0.91	0.92	0.92
General	0.92	0.97	0.97	0.94	0.93	0.94
Schedule Castes (SC)	0.94	0.94	0.90	0.90	0.94	0.93
Schedule Tribes (ST)	0.92	0.83	0.85	0.79	0.89	0.88
Other Backward Classes (OBC)	0.90	0.91	0.92	0.90	0.91	0.91
Vimukat Jatis (VJ)	0.90	0.93	0.81	0.58	0.91	0.86
Nomadic Tribes (NT)	0.91	0.92	0.86	0.82	0.92	0.90
Special Backward Classes (SBC)	0.91	0.91	1.08	0.08	0.91	0.44
Muslim	0.95	0.98	1.03	1.12	0.96	0.98

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	94.34	95.98	95.12	93.58	93.58	93.60
General	89.13	91.23	90.13	87.33	87.33	88.28
Schedule Castes (SC)	93.45	94.38	93.89	94.97	97.24	96.06
Schedule Tribes (ST)	77.46	75.59	76.58	82.25	74.52	78.63
Other Backward Classes (OBC)	77.46	75.59	76.58	97.76	97.12	97.45
Muslim	90.41	90.58	95.12	91.91	87.08	93.60



Status of Education, 2012-13 Summary



Name of the District	Akola
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.4:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	36 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	129 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 4.16 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 12 clusters at Primary level and 16 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 29 Schools are fulfilling RTE infrastructural norms. 50 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 23.1and Upper Primary 35.8 over all at elementary level is 32.1
	144 Primary School have SCR more than 30. Adequate class rooms should be provided 284 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	1687 School have drinking water facility but remaining 57 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	1644 Schools have separate Toilets for boys & 1711 Schools have separate toilets for Girls. For remaining 100 boys Toilets and 33 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 32.5 and Upper Primary 22.0 over all elementary level 29.8 167 Primary schools have PTR more than 30 and 123 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms..

2) Every School have female Teacher (In School with 2 & more Teacher).	492 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	36 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	195 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 2.8% (2.8% Boys ,2.8% Girls) for all Social Group. And at Upper Primary (5-7) is 0.7%(0.3% for Boys 1% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 96.4% (96.3% for Boys ,96.4% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 98% (98.4% for Boys ,97.5% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 37191. (24%) & Upper Primary level is 25604 (25%) Participation of ST Children at Primary level is 10957 (7%) & Upper Primary level is 5764 (6%)
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 35414(23%) & Upper Primary level is 21152(21%)
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.92 & Upper Primary Level is 0.93
6) Retention Rate	Retention Rate at Primary level is 95.1 & Upper Primary level is 93.6
7) Unrecognized School	3 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Washim

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	621,228	575,486	1,196,714		
Literacy rate	90.5	72.3	81.7	926	859

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	470	20	52	0	542
Primary with Upper Primary (1-7)	342	39	50	0	431
Pri,Upper,Secondary with Hsecondary (1 to 12)	1	0	0	0	1
Only Upper Primary	0	0	0	0	0
Upper,Secondary with Hsecondary (5 to 12)	10	89	14	0	113
Primary,Upperprimary with Secondary(1 to 10)	2	1	17	0	20
Upperprimary with Secondary(5 to 10)	4	68	13	0	85
Secondary Only (8 to 10)	0	29	28	0	57
Secondary with HSecondary(8 to 12)	0	10	4	0	14
Higher Secondary with college attached (11 to 12)	0	14	3	0	17
Total	829	270	181	0	1,280
Having Primary level classes	815	60	119	0	994
Having Upper Primary level classes	359	236	126	0	721
Having Secondary level classes	17	197	76	0	290
Having HigherSecondary level classes	11	113	21	0	145
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.4

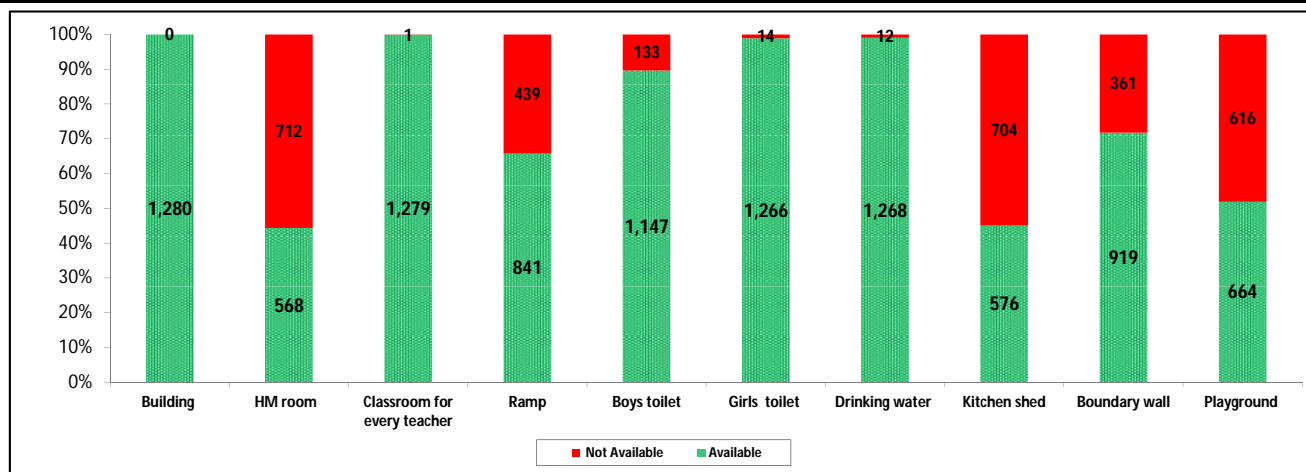
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	757	242	99	0	1,098
English	1	2	55	0	58
Hindi	1	2	0	0	3
Urdu	70	24	27	0	121
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	829	270	181	0	1,280

4 – Infrastructure

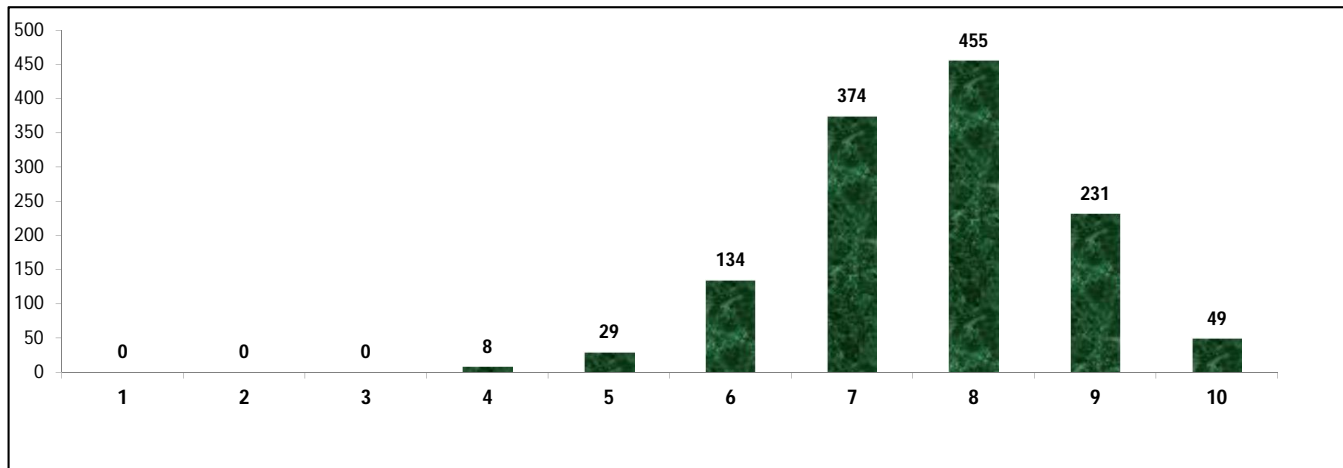
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		829	270	181	0	1280
1. Building	Number	829	270	181	0	1,280
	%	100.0	100.0	100.0	0.0	100.0
2. Office-cum-store-cum-HM room	Number	206	220	142	0	568
	%	24.8	81.5	78.5	0.0	44.4
3. One classroom for every teacher	Number	828	270	181	0	1,279
	%	99.9	100.0	100.0	0.0	99.9
4. Ramp	Number	746	66	29	0	841
	%	90.0	24.4	16.0	0.0	65.7
5. Separate toilet for boys	Number	773	215	159	0	1,147
	%	93.2	79.6	87.8	0.0	89.6
6. Separate toilet for girls	Number	823	269	174	0	1,266
	%	99.3	99.6	96.1	0.0	98.9
7. Drinking water facility	Number	818	269	181	0	1,268
	%	98.7	99.6	100.0	0.0	99.1
8. Kitchen shed	Number	487	87	2	0	576
	%	58.7	32.2	1.1	0.0	45.0
9. Boundary wall	Number	586	201	132	0	919
	%	70.7	74.4	72.9	0.0	71.8
10. Playground	Number	268	236	160	0	664
	%	32.3	87.4	88.4	0.0	51.9
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		3,497	1,309	870	0	5,676
Number of classrooms(9 to 10)		20	535	140	0	695
Number of classrooms(11 to 12)		18	337	0	0	355
Student Classroom Ratio (SCR) Primary		24	UpperPri.	38	Elementry	34
Primary schools having SCR more than 30	Number	93	11	16	0	120
	%	11.2	4.1	8.8	0.0	9.4
Upper Primary. schools having SCR more than 35	Number	7	157	34	0	198
	%	0.8	58.1	18.8	0.0	15.5
Schools fulfilling "10" infrastructure norms for building under RTE	Number	36	13	0	0	49
	%	4.3	4.8	0.0	0.0	3.8

Number of schools by number of infrastructure elements compliance for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	37,517	11,928	12,217	0	61,662
	Girls	37,885	9,901	7,579	0	55,365
	Total	75,402	21,829	19,796	0	117,027
Upper Primary Classes (6-8)	Boys	11,402	23,122	5,078	0	39,602
	Girls	10,950	20,314	3,622	0	34,886
	Total	22,352	43,436	8,700	0	74,488
Secondary Classes (9-10)	Boys	1,930	16,529	3,580	0	22,039
	Girls	1,475	14,422	2,454	0	18,351
	Total	3,405	30,951	6,034	0	40,390
Higher Secondary Classes (11-12)	Boys	837	10,407	1,025	0	12,269
	Girls	728	8,215	693	0	9,636
	Total	1,565	18,622	1,718	0	21,905
Elementary Classes (1-8)	Boys	48,919	35,050	17,295	0	101,264
	Girls	48,835	30,215	11,201	0	90,251
	Total	97,754	65,265	28,496	0	191,515
All Classes (1-12)	Boys	51,686	61,986	21,900	0	135,572
	Girls	99,873	83,067	25,549	0	118,238
	Total	102,724	114,838	36,248	0	253,810

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementary (1-8)	All (Class 1-12)
All Social Groups	117,027	74,488	40,390	21,905	191,515	253,810
General	16,710	10,183	5,628	3,563	26,893	36,084
Schedule Castes (SC)	24,461	16,167	8,980	4,386	40,628	53,994
Schedule Tribes (ST)	10,102	5,554	2,384	1,029	15,656	19,069
Other Backward Classes (OBC)	65,754	42,584	23,398	12,927	108,338	144,663
Muslim	15,220	8,258	3,818	1,728	23,478	29,024
Nomadic Tribes (NT)	12,117	7,787	4,070	1,841	19,904	25,815
Vimukat Jatis (VJ)	13,942	8,035	3,576	1,926	21,977	27,479
Special Backward Classes (SBC)	879	424	268	202	1,303	1,773
Bouddhist Minority	14,315	8,407	4,571	1,953	22,722	29,246
Parshi Minority	22	23	5	0	45	50
Christan Minority	24	19	12	14	43	69
Sikh Minority	24	7	2	6	31	39
Jain Minority	372	315	165	67	687	919
B. P. L.	29,032	13,209	5,300	1,717	42,241	49,258
Children with Special Needs (C.W.S.N.)	2,965	1,243	408	107	4,208	4,723

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	91,746	107,064	18,669	0	217,479
English	489	200	13,058	0	13,747
Hindi	225	623	0	0	848
Urdu	10,264	6,951	4,521	0	21,736
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	102,724	114,838	36,248	0	253,810
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	18	0	0	0	18
11-20	74	0	0	0	74
21-30	70	2	4	0	76
31-60	166	7	33	0	206
61-150	249	37	54	0	340
More than 150	252	224	90	0	566

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	5.38	6.33	9.13	12.02	5.75	6.83
General	4.42	6.04	5.26	4.29	5.03	4.99
Schedule Castes (SC)	4.75	3.87	9.80	14.41	4.40	6.11
Schedule Tribes (ST)	6.77	8.53	12.42	12.15	7.40	8.28
Other Backward Classes (OBC)	5.65	7.05	9.47	10.89	9.44	8.97
Muslim	1.08	3.12	6.55	-2.55	1.80	2.16
Nomadic Tribes (NT)	4.43	4.51	8.21	12.98	4.46	5.66
Vimukat Jatis (VJ)	2.14	8.05	15.10	27.41	4.30	7.33
Special Backward Classes (SBC)	7.85	12.74	5.22	5.22	9.44	8.97
Bouddhist Minority	5.74	4.27	9.25	15.62	5.19	6.52
Parshi Minority	27.27	56.52	-20.00	0.00	42.22	36.00
Christan Minority	-8.33	5.26	-16.67	42.86	-2.33	4.35
Sikh Minority	8.33	-14.29	-100.00	66.67	3.23	7.69
Jain Minority	2.69	-12.38	-11.52	-25.37	-4.22	-7.07
B. P. L.	1.91	0.36	3.81	7.16	1.42	1.88
Children with Special Needs (C.W.S.N.)	27.35	13.76	15.20	6.54	-2.33	22.25
No. of clusters having gender gap > 10 %	9	17	35	31	9	14
No. of Block having gender gap > 10 %	0	1	3	5	0	1

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	2,783	2,655	684	6,122
	Female	1,042	469	425	1,936
	Total	3,825	3,124	1,109	8,058
Percentage of female teachers to total teachers	27.2	15.0	38.3	0.0	24.0
Schools without a female teacher	Number	371	94	64	529
	%	44.8	34.8	35.4	0.0

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	3,461	2,883	608	0	6,952
English	24	7	353	0	384
Hindi	8	18	0	0	26
Urdu	332	216	148	0	696
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	3,825	3,124	1,109	0	8,058

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	3,825	3,124	1,109	0	8,058	
Genral	1,176	961	424	0	2,561	
SC	525	457	164	0	1,146	
ST	259	218	47	0	524	
OBC	1,184	879	337	0	2,400	
VJ	332	312	72	0	716	
NT	202	230	46	0	478	
SBC	116	44	9	0	169	
NT-B	2	1	0	0	3	
NT-C	6	1	1	0	8	
NT-D	3	0	0	0	3	
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	5	0	0	0	5
	%	0.6	0.0	0.0	0.0	0.4
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	26	35	27	28	31	31
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	107	11	17	0	135
	%	13.1	18.3	14.3	0.0	13.6
Upper Primary having PTR more than 35	Number	15	75	18	0	108
	%	4.2	31.8	14.3	0.0	15.0
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	3,380	2,775	1,428	475	6,155	8,058
Trained Teacher Number	3,353	2,717	1,415	464	6,070	7,949
%	99.2	97.9	99.1	97.7	98.6	98.6
Untrained Teacher All Number	27	58	13	11	85	109
%	0.8	2.1	0.9	2.3	1.4	1.4

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	2.98	2.37	2.69	2.85	3.79	3.30
General	5.93	3.22	4.65	4.86	5.10	4.97
Schedule Castes (SC)	2.21	1.80	2.01	2.68	4.04	3.34
Schedule Tribes (ST)	7.37	8.44	7.87	8.61	8.93	8.76
Other Backward Classes (OBC)	1.65	1.29	1.48	1.14	2.23	1.65
Vimukat Jatis (VJ)	-86.77	-93.09	-89.85	-81.10	-77.68	-79.51
Nomadic Tribes (NT)	-23.10	-25.15	-24.08	-17.57	-21.11	-19.23
Special Backward Classes (SBC)	71.44	71.18	71.32	74.79	78.88	76.75
Muslim	7.51	9.48	8.50	9.38	9.03	9.21

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	96.8	97.9	97.4	95.7	92.9	94.4
General	93.2	97.8	95.3	91.2	92.3	91.7
Schedule Castes (SC)	98.3	98.9	98.6	96.9	91.5	94.3
Schedule Tribes (ST)	85.3	89.2	87.1	90.0	84.5	87.5
Other Backward Classes (OBC)	99.2	99.0	99.1	97.2	97.2	96.0
VJ / NT	66.0	64.3	65.2	74.0	75.1	74.5
Special Backward Classes (SBC)	20.2	21.1	20.6	25.2	18.4	22.0
Muslim	96.5	85.9	91.1	77.9	80.0	78.9

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.90	0.88	0.83	0.79	0.89	0.87
General	0.92	0.89	0.89	0.92	0.90	0.90
Schedule Castes (SC)	0.91	0.93	0.82	0.82	0.92	0.88
Schedule Tribes (ST)	0.87	0.84	0.78	0.78	0.86	0.85
Other Backward Classes (OBC)	0.89	0.87	0.83	0.76	0.88	0.86
Vimukat Jatis (VJ)	0.96	0.85	0.74	0.57	0.92	0.86
Nomadic Tribes (NT)	0.92	0.91	0.85	0.77	0.91	0.89
Special Backward Classes (SBC)	0.85	0.77	0.90	0.80	0.83	0.84
Muslim	0.98	0.94	0.88	1.05	0.96	0.96

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	93.42	89.33	91.44	93.62	93.62	92.26
General	83.46	90.44	86.66	83.64	83.64	85.59
Schedule Castes (SC)	93.50	95.95	94.66	96.10	88.11	92.23
Schedule Tribes (ST)	74.36	47.23	58.51	83.96	74.09	79.28
Other Backward Classes (OBC)	74.36	47.23	58.51	96.79	95.64	96.24
Muslim	103.88	112.41	91.44	79.39	84.09	92.26



Status of Education, 2012-13 Summary



Name of the District	Washim
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.4:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	18 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	74 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 5.75 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 9 clusters at Primary level and 35 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 49 Schools are fulfilling RTE infrastructural norms. 37 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 24.3and Upper Primary 37.6 over all at elementary level is 33.8
	120 Primary School have SCR more than 30. Adequate class rooms should be provided. 198 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	1268 School have drinking water facility but remaining 12 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	1147 Schools have separate Toilets for boys & 1266 Schools have separate toilets for Girls. For remaining 133 boys Toilets and 14 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 34.6 and Upper Primary 26.8 over all elementary level 31.5 135 Primary schools have PTR more than 30 and 108 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms..

2) Every School have female Teacher (In School with 2 & more Teacher).	529 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	5 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	109 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 2.7% (3% Boys ,2.4% Girls) for all Social Group. And at Upper Primary (5-7) is 3.3%(2.9% for Boys 3.8% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 97.4% (96.8% for Boys ,97.9% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 94.4% (95.7% for Boys ,92.9% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 24461. (21%) & Upper Primary level is 16167(22%) Participation of ST Children at Primary level is 10102 (9%) & Upper Primary level is 5554 (7%)
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 15220 (13%) & Upper Primary level is 8258(11%)
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.9 & Upper Primary Level is 0.88
6) Retention Rate	Retention Rate at Primary level is 91.4 & Upper Primary level is 92.3
7) Unrecognized School	No Unrecognized School. Ensure it



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Amravati

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	1,482,845	1,404,981	2,887,826		
Literacy rate	92.7	83.5	88.2	947	927

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	1,015	93	106	8	1,222
Primary with Upper Primary (1-7)	729	80	48	0	857
Pri,Upper,Secondary with Hsecondary (1 to 12)	8	1	3	0	12
Only Upper Primary	0	0	0	0	0
Upper,Secondary with Hsecondary (5 to 12)	17	169	5	0	191
Primary,Upperprimary with Secondary(1 to 10)	15	14	30	0	59
Upperprimary with Secondary(5 to 10)	23	183	16	0	222
Secondary Only (8 to 10)	6	97	43	1	147
Secondary with HSecondary(8 to 12)	2	33	13	0	48
Higher Secondary with college attached (11 to 12)	1	39	0	0	40
Total	1,816	709	264	9	2,798
Having Primary level classes	1,767	188	187	8	2,150
Having Upper Primary level classes	800	577	158	1	1,536
Having Secondary level classes	71	497	110	1	679
Having HigherSecondary level classes	28	242	21	0	291
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.4

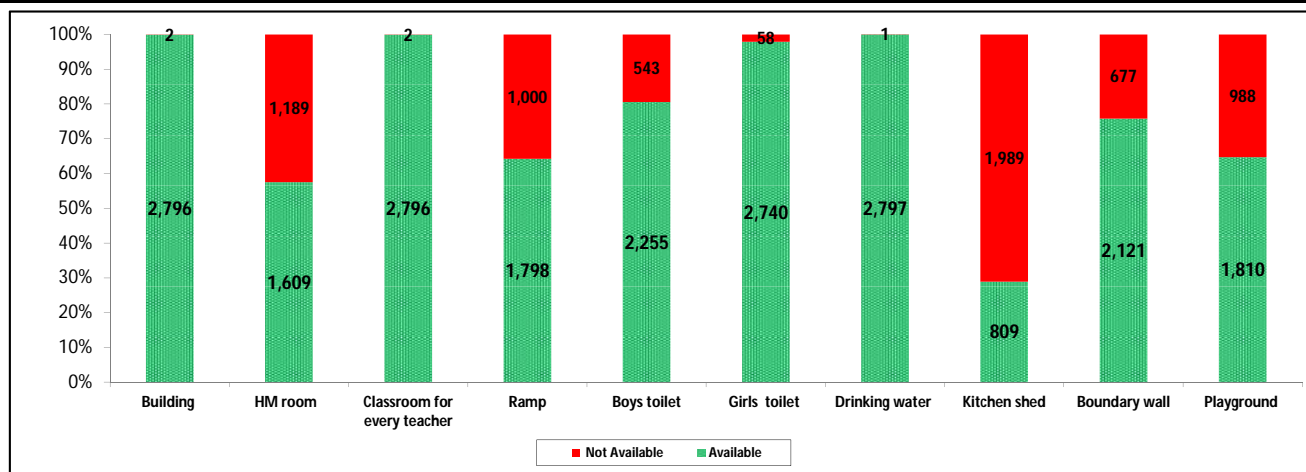
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	1,604	619	86	0	2,309
English	5	9	145	7	166
Hindi	17	11	2	0	30
Urdu	190	70	31	2	293
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	1,816	709	264	9	2,798

4 – Infrastructure

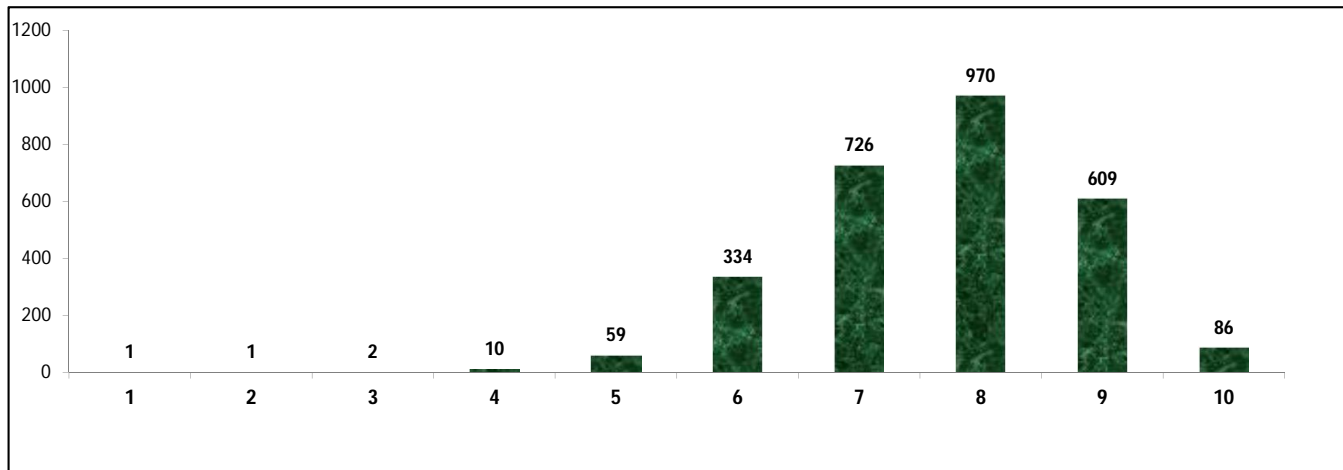
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		1816	709	264	9	2798
1. Building	Number	1,814	709	264	9	2,796
	%	99.9	100.0	100.0	100.0	99.9
2. Office-cum-store-cum-HM room	Number	748	630	226	5	1,609
	%	41.2	88.9	85.6	55.6	57.5
3. One classroom for every teacher	Number	1,814	709	264	9	2,796
	%	99.9	100.0	100.0	100.0	99.9
4. Ramp	Number	1,662	98	38	0	1,798
	%	91.5	13.8	14.4	0.0	64.3
5. Separate toilet for boys	Number	1,430	580	236	9	2,255
	%	78.7	81.8	89.4	100.0	80.6
6. Separate toilet for girls	Number	1,767	705	259	9	2,740
	%	97.3	99.4	98.1	100.0	97.9
7. Drinking water facility	Number	1,815	709	264	9	2,797
	%	99.9	100.0	100.0	100.0	100.0
8. Kitchen shed	Number	458	343	8	0	809
	%	25.2	48.4	3.0	0.0	28.9
9. Boundary wall	Number	1,319	580	216	6	2,121
	%	72.6	81.8	81.8	66.7	75.8
10. Playground	Number	917	654	232	7	1,810
	%	50.5	92.2	87.9	77.8	64.7
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		7,743	3,634	1,481	46	12,904
Number of classrooms(9 to 10)		139	1,233	205	2	1,579
Number of classrooms(11 to 12)		58	762	0	0	820
Student Classroom Ratio (SCR) Primary		23	UpperPri.	34	Elementry	31
Primary schools having SCR more than 30	Number	109	59	36	1	205
	%	6.0	8.3	13.6	11.1	7.3
Upper Primary. schools having SCR more than 35	Number	36	311	39	0	386
	%	2.0	43.9	14.8	0.0	13.8
Schools fulfilling "10" infrastructure norms for building under RTE	Number	53	32	1	0	86
	%	2.9	4.5	0.4	0.0	3.1

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	69,504	35,798	20,619	391	126,312
	Girls	68,139	32,802	15,166	304	116,411
	Total	137,643	68,600	35,785	695	242,723
Upper Primary Classes (6-8)	Boys	24,769	50,176	6,497	6	81,448
	Girls	22,910	47,162	4,985	11	75,068
	Total	47,679	97,338	11,482	17	156,516
Secondary Classes (9-10)	Boys	5,608	38,088	4,830	21	48,547
	Girls	4,706	37,975	3,656	15	46,352
	Total	10,314	76,063	8,486	36	94,899
Higher Secondary Classes (11-12)	Boys	2,578	22,965	780	0	26,323
	Girls	2,193	25,714	601	0	28,508
	Total	4,771	48,679	1,381	0	54,831
Elementary Classes (1-8)	Boys	94,273	85,974	27,116	397	207,760
	Girls	91,049	79,964	20,151	315	191,479
	Total	185,322	165,938	47,267	712	399,239
All Classes (1-12)	Boys	102,459	147,027	32,726	418	282,630
	Girls	188,997	223,617	44,559	645	266,339
	Total	200,407	290,680	57,134	748	548,969

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	242,723	156,516	94,899	54,831	399,239	548,969
General	48,761	27,749	15,968	10,272	76,510	102,750
Schedule Castes (SC)	40,703	28,867	18,928	10,502	69,570	99,000
Schedule Tribes (ST)	48,669	28,093	12,751	5,850	76,762	95,363
Other Backward Classes (OBC)	104,590	71,807	47,252	28,207	176,397	251,856
Muslim	43,846	25,051	13,477	5,813	68,897	88,187
Nomadic Tribes (NT)	17,335	11,680	6,980	3,071	29,015	39,066
Vimukat Jatis (VJ)	3,974	2,703	1,363	634	6,677	8,674
Special Backward Classes (SBC)	5,604	4,483	3,052	1,570	10,087	14,709
Bouddhist Minority	22,602	14,604	10,165	3,213	37,206	50,584
Parshi Minority	168	47	4	51	215	270
Christan Minority	210	117	69	10	327	406
Sikh Minority	149	100	41	19	249	309
Jain Minority	390	273	213	120	663	996
B. P. L.	58,028	32,161	14,608	4,494	90,189	109,291
Children with Special Needs (C.W.S.N.)	5,124	2,578	1,040	154	7,702	8,896

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	163,514	243,148	10,472	0	417,134
English	2,231	6,896	42,401	660	52,188
Hindi	2,368	6,468	218	0	9,054
Urdu	32,294	34,168	4,043	88	70,593
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	200,407	290,680	57,134	748	548,969
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	110	1	0	0	111
11-20	222	1	2	0	225
21-30	212	6	12	0	230
31-60	304	24	34	4	366
61-150	524	122	104	4	754
More than 150	444	555	112	1	1,112

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	4.08	4.08	2.31	-3.98	4.08	2.97
General	5.11	3.64	-1.49	-7.89	4.58	2.39
Schedule Castes (SC)	2.97	4.04	2.80	-2.46	3.42	2.67
Schedule Tribes (ST)	2.43	3.23	6.69	9.09	2.72	3.64
Other Backward Classes (OBC)	4.80	4.59	2.22	-8.66	4.07	2.47
Muslim	2.91	1.73	-4.80	-15.05	2.48	0.21
Nomadic Tribes (NT)	3.78	3.89	2.75	-4.85	3.82	2.95
Vimukat Jatis (VJ)	1.36	3.74	8.00	13.25	2.32	4.01
Special Backward Classes (SBC)	3.68	4.57	2.88	2.88	4.07	2.47
Bouddhist Minority	2.80	7.89	18.82	0.96	4.79	7.37
Parshi Minority	22.62	-2.13	100.00	45.10	17.21	23.70
Christan Minority	-6.67	-12.82	10.14	20.00	-8.87	-4.93
Sikh Minority	-4.70	28.00	2.44	36.84	8.43	9.39
Jain Minority	-12.31	0.37	1.41	-5.00	-7.09	-5.02
B. P. L.	3.20	1.27	1.05	-6.14	2.51	1.96
Children with Special Needs (C.W.S.N.)	19.09	8.53	-0.58	9.09	-8.87	13.56
No. of clusters having gender gap > 10 %	13	32	47	38	19	16
No. of Block having gender gap > 10 %	0	0	1	2	0	0

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	4,761	5,277	601	10,646
	Female	3,506	2,951	1,337	7,820
	Total	8,267	8,228	1,938	18,466
Percentage of female teachers to total teachers	42.4	35.9	69.0	78.8	42.3
Schools without a female teacher	Number	529	76	26	632
	%	29.1	10.7	9.8	11.1

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	7,016	7,093	475	0	14,584
English	79	155	1,311	26	1,571
Hindi	74	177	8	0	259
Urdu	1,098	803	144	7	2,052
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	8,267	8,228	1,938	33	18,466

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
All	8,267	8,228	1,938	33	18,466
Genral	1,360	1,889	499	13	3,761
SC	1,112	1,127	250	2	2,491
ST	692	504	40	1	1,237
OBC	3,629	3,536	915	12	8,092
VJ	620	531	88	4	1,243
NT	300	132	15	0	447
SBC	247	141	19	0	407
NT-B	81	94	7	0	182
NT-C	89	10	10	1	110
NT-D	8	1	1	0	10

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	22	2	1	0	25
	%	1.2	0.3	0.4	0.0	0.9
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	24	32	24	33	28	30

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	152	67	42	3	264
	%	8.6	35.6	22.5	37.5	12.3
Upper Primary having PTR more than 35	Number	56	143	15	0	214
	%	7.0	24.8	9.5	0.0	13.9
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	7,548	6,604	2,880	1,434	14,152	18,466
Trained Teacher Number	7,425	6,475	2,828	1,376	13,900	18,104
%	98.4	98.0	98.2	96.0	98.2	98.0
Untrained Teacher All Number	123	129	52	58	252	362
%	1.6	2.0	1.8	4.0	1.8	2.0

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	1.38	1.65	1.51	2.20	2.56	2.37
General	5.57	6.61	6.07	11.22	11.62	11.42
Schedule Castes (SC)	0.76	1.14	0.94	0.69	1.55	1.11
Schedule Tribes (ST)	7.26	6.15	6.73	9.14	10.05	9.58
Other Backward Classes (OBC)	-3.48	-2.97	-3.24	-4.29	-4.66	-4.47
Vimukat Jatis (VJ)	22.54	19.73	21.19	17.96	26.87	22.51
Nomadic Tribes (NT)	0.98	-0.30	0.37	-1.44	-3.05	-2.21
Special Backward Classes (SBC)	-15.22	-7.10	-11.18	-26.98	-20.71	-23.91
Muslim	4.08	1.45	2.82	5.70	29.82	19.33

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	98.7	98.4	98.6	95.0	94.4	94.7
General	93.8	91.7	92.8	84.0	83.3	83.6
Schedule Castes (SC)	101.0	99.5	100.3	99.6	97.2	98.4
Schedule Tribes (ST)	90.1	92.3	91.2	83.3	81.4	82.4
Other Backward Classes (OBC)	104.4	104.6	104.5	102.7	102.7	103.1
VJ / NT	102.7	105.9	104.2	105.4	108.9	107.1
Special Backward Classes (SBC)	126.8	115.1	121.0	134.5	128.7	131.6
Muslim	96.3	98.9	97.6	84.8	94.4	89.3

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.92	0.92	0.95	1.08	0.92	0.94
General	0.90	0.93	0.93	1.17	0.91	0.95
Schedule Castes (SC)	0.94	0.92	0.95	0.95	0.93	0.95
Schedule Tribes (ST)	0.95	0.94	0.87	0.83	0.95	0.93
Other Backward Classes (OBC)	0.91	0.91	0.96	1.12	0.91	0.94
Vimukat Jatis (VJ)	0.97	0.93	0.85	0.77	0.95	0.92
Nomadic Tribes (NT)	0.93	0.93	0.95	1.10	0.93	0.94
Special Backward Classes (SBC)	0.93	0.91	0.94	1.19	0.92	0.95
Muslim	0.94	0.97	1.10	1.35	0.95	1.00

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	97.78	97.65	97.72	93.99	93.99	94.06
General	89.85	92.32	91.01	89.12	89.12	86.50
Schedule Castes (SC)	102.18	100.87	101.55	99.18	97.94	98.58
Schedule Tribes (ST)	81.69	82.51	82.09	78.80	77.95	78.39
Other Backward Classes (OBC)	81.69	82.51	82.09	100.22	102.76	101.43
Muslim	97.94	100.05	97.72	88.27	90.94	94.06



Status of Education, 2012-13 Summary



Name of the District	Amravati
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.4:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	111 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	225 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 4.08 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 13 clusters at Primary level and 47 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 86 Schools are fulfilling RTE infrastructural norms. 73 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 23.4 and Upper Primary 34.1 over all at elementary level is 30.9
	205 Primary School have SCR more than 30. Adequate class rooms should be provided. 386 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	2797 School have drinking water facility but remaining 1 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	2255 Schools have separate Toilets for boys & 2740 Schools have separate toilets for Girls. For remaining 543 boys Toilets and 58 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 32.2 and Upper Primary 23.7 over all elementary level 29.7 264 Primary schools have PTR more than 30 and 214 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.

2) Every School have female Teacher (In School with 2 & more Teacher).	632 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	25 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	362 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 1.5% (1.4% Boys ,1.7% Girls) for all Social Group. And at Upper Primary (5-7) is 2.4%(2.2% for Boys 2.6% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 98.6% (98.7% for Boys ,98.4% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 94.7% (95% for Boys ,94.4% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 40703. (17%) & Upper Primary level is 28867 (18%) . Participation of ST Children at Primary level is 48669 (20%) & Upper Primary level is 28093 (18%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 43846 (18%) & Upper Primary level is 25051.(16%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.92 & Upper Primary Level is 0.92
6) Retention Rate	Retention Rate at Primary level is 97.7 & Upper Primary level is 94.1
7) Unrecognized School	9 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Wardha

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	665,925	630,232	1,296,157		
Literacy rate	92.3	81.9	87.2	946	916

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	681	42	50	6	779
Primary with Upper Primary (1-7)	304	29	38	4	375
Pri,Upper,Secondary with Hsecondary (1 to 12)	1	2	4	1	8
Only Upper Primary	0	0	0	0	0
Upper,Secondary with Hsecondary (5 to 12)	9	69	1	0	79
Primary,Upperprimary with Secondary(1 to 10)	5	5	25	0	35
Upperprimary with Secondary(5 to 10)	1	102	2	0	105
Secondary Only (8 to 10)	0	41	16	0	57
Secondary with HSecondary(8 to 12)	0	1	2	0	3
Higher Secondary with college attached (11 to 12)	0	14	12	0	26
Total	1,001	305	150	11	1,467
Having Primary level classes	991	78	117	11	1,197
Having Upper Primary level classes	320	249	88	5	662
Having Secondary level classes	16	220	50	1	287
Having HigherSecondary level classes	10	86	19	1	116
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.8

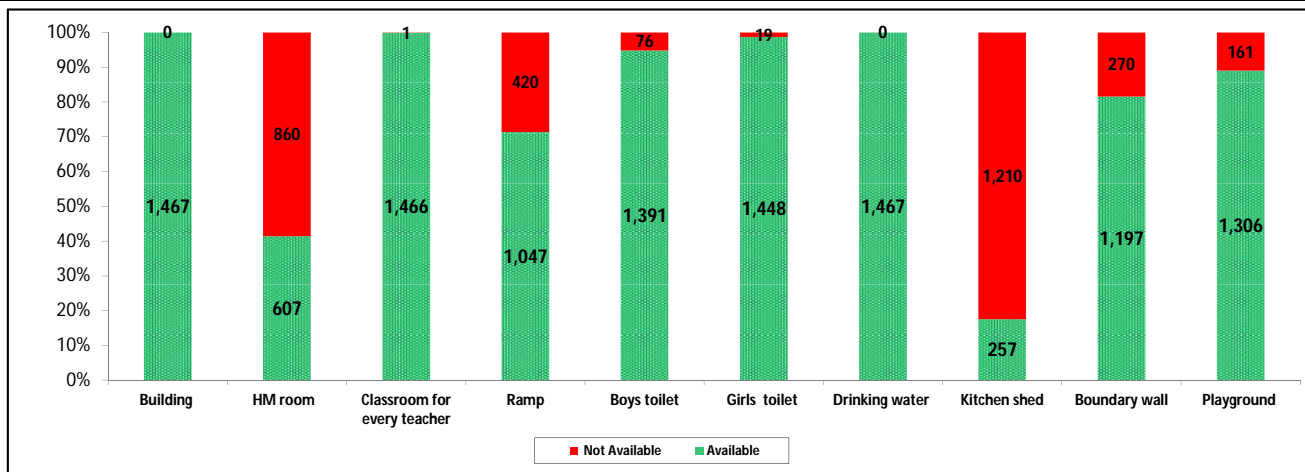
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	971	292	37	2	1,302
English	1	1	104	8	114
Hindi	8	4	1	1	14
Urdu	21	8	8	0	37
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	1,001	305	150	11	1,467

4 – Infrastructure

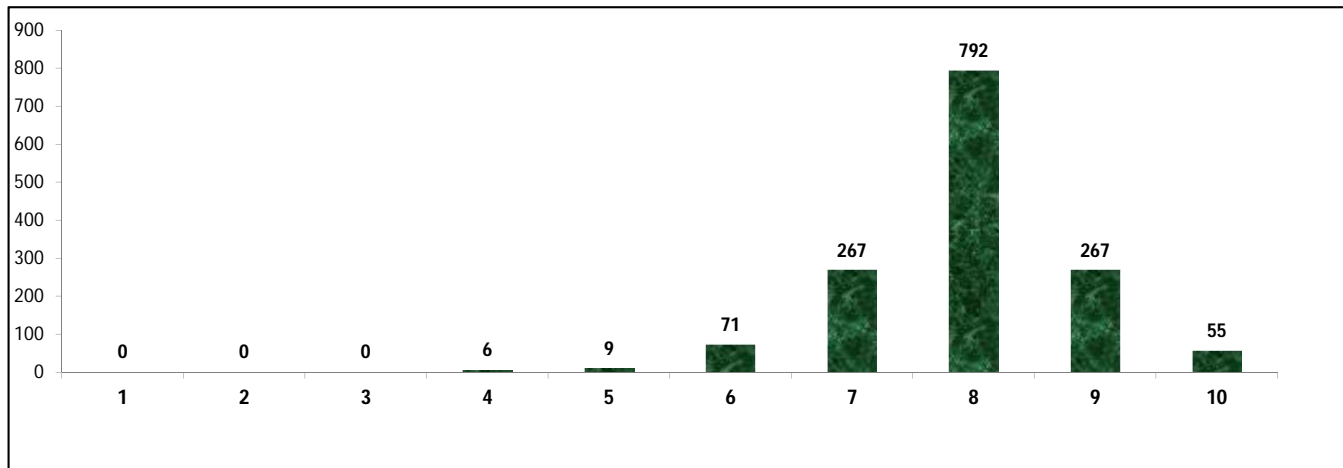
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		1001	305	150	11	1467
1. Building	Number	1,001	305	150	11	1,467
	%	100.0	100.0	100.0	100.0	100.0
2. Office-cum-store-cum-HM room	Number	234	232	132	9	607
	%	23.4	76.1	88.0	81.8	41.4
3. One classroom for every teacher	Number	1,000	305	150	11	1,466
	%	99.9	100.0	100.0	100.0	99.9
4. Ramp	Number	970	59	15	3	1,047
	%	96.9	19.3	10.0	27.3	71.4
5. Separate toilet for boys	Number	977	257	146	11	1,391
	%	97.6	84.3	97.3	100.0	94.8
6. Separate toilet for girls	Number	997	293	148	10	1,448
	%	99.6	96.1	98.7	90.9	98.7
7. Drinking water facility	Number	1,001	305	150	11	1,467
	%	100.0	100.0	100.0	100.0	100.0
8. Kitchen shed	Number	113	140	4	0	257
	%	11.3	45.9	2.7	0.0	17.5
9. Boundary wall	Number	823	232	133	9	1,197
	%	82.2	76.1	88.7	81.8	81.6
10. Playground	Number	869	294	136	7	1,306
	%	86.8	96.4	90.7	63.6	89.0
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		3,508	1,649	1,052	60	6,269
Number of classrooms(9 to 10)		52	644	123	2	821
Number of classrooms(11 to 12)		27	347	2	2	378
Student Classroom Ratio (SCR) Primary		18	UpperPri.	31	Elementry	26
Primary schools having SCR more than 30	Number	36	14	6	0	56
	%	3.6	4.6	4.0	0.0	3.8
Upper Primary. schools having SCR more than 35	Number	8	150	20	0	178
	%	0.8	49.2	13.3	0.0	12.1
Schools fulfilling "10" infrastructure norms for building under RTE	Number	35	19	1	0	55
	%	3.5	6.2	0.7	0.0	3.7

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	25,991	12,163	13,555	369	52,078
	Girls	25,345	11,176	10,646	287	47,454
	Total	51,336	23,339	24,201	656	99,532
Upper Primary Classes (6-8)	Boys	7,356	22,134	4,382	60	33,932
	Girls	6,876	20,912	3,440	57	31,285
	Total	14,232	43,046	7,822	117	65,217
Secondary Classes (9-10)	Boys	1,314	17,949	2,442	45	21,750
	Girls	1,170	17,487	1,730	12	20,399
	Total	2,484	35,436	4,172	57	42,149
Higher Secondary Classes (11-12)	Boys	687	11,236	1,805	37	13,765
	Girls	1,108	13,492	1,353	21	15,974
	Total	1,795	24,728	3,158	58	29,739
Elementary Classes (1-8)	Boys	33,347	34,297	17,937	429	86,010
	Girls	32,221	32,088	14,086	344	78,739
	Total	65,568	66,385	32,023	773	164,749
All Classes (1-12)	Boys	35,348	63,482	22,184	511	121,525
	Girls	66,720	95,155	31,255	721	115,112
	Total	69,847	126,549	39,353	888	236,637

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	99,532	65,217	42,149	29,739	164,749	236,637
General	9,739	6,508	4,147	2,789	16,247	23,183
Schedule Castes (SC)	15,620	10,536	7,175	5,516	26,156	38,847
Schedule Tribes (ST)	13,023	8,327	4,987	2,921	21,350	29,258
Other Backward Classes (OBC)	61,150	39,846	25,840	18,513	100,996	145,349
Muslim	4,689	2,587	1,580	791	7,276	9,647
Nomadic Tribes (NT)	9,202	5,904	3,478	2,044	15,106	20,628
Vimukat Jatis (VJ)	2,204	1,034	530	295	3,238	4,063
Special Backward Classes (SBC)	4,020	2,927	1,753	969	6,947	9,669
Bouddhist Minority	5,947	3,202	1,928	1,282	9,149	12,359
Parshi Minority	28	27	26	52	55	133
Christan Minority	66	86	36	10	152	198
Sikh Minority	263	87	25	6	350	381
Jain Minority	199	120	86	32	319	437
B. P. L.	15,166	7,002	3,080	1,085	22,168	26,333
Children with Special Needs (C.W.S.N.)	3,680	1,501	567	62	5,181	5,810

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	67,688	122,354	5,692	325	196,059
English	788	825	33,054	558	35,225
Hindi	664	1,244	104	5	2,017
Urdu	707	2,126	503	0	3,336
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	69,847	126,549	39,353	888	236,637
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	74	0	2	1	77
11-20	173	1	1	2	177
21-30	166	6	4	0	176
31-60	190	18	22	1	231
61-150	304	70	51	5	430
More than 150	94	210	70	2	376

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	4.65	4.06	3.21	-7.43	4.41	2.71
General	5.35	7.34	5.43	-9.72	6.15	4.11
Schedule Castes (SC)	4.89	4.08	5.37	-4.68	4.56	3.40
Schedule Tribes (ST)	2.34	4.60	1.06	-9.55	3.22	1.58
Other Backward Classes (OBC)	4.96	3.40	2.66	-10.84	2.58	0.20
Muslim	2.84	4.75	0.89	-10.75	3.52	1.92
Nomadic Tribes (NT)	2.80	3.69	2.01	-6.07	3.15	2.05
Vimukat Jatis (VJ)	3.81	3.09	18.87	7.80	3.58	5.88
Special Backward Classes (SBC)	3.13	1.81	-3.14	-3.14	2.58	0.20
Bouddhist Minority	4.79	6.00	9.44	-7.33	5.21	4.57
Parshi Minority	-21.43	-25.93	7.69	34.62	-23.64	5.26
Christan Minority	3.03	-27.91	-11.11	40.00	-14.47	-11.11
Sikh Minority	0.38	12.64	36.00	33.33	3.43	6.04
Jain Minority	6.53	3.33	11.63	-25.00	5.33	4.35
B. P. L.	-0.18	-2.43	-5.26	-14.47	-0.89	-1.96
Children with Special Needs (C.W.S.N.)	16.68	8.19	4.76	6.45	-14.47	13.22
No. of clusters having gender gap > 10 %	8	12	21	8	3	4
No. of Block having gender gap > 10 %	0	0	0	0	0	0

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	2,084	2,757	396	5,259
	Female	1,497	1,356	990	3,882
	Total	3,581	4,113	1,386	9,141
Percentage of female teachers to total teachers	41.8	33.0	71.4	63.9	42.5
Schools without a female teacher	Number	330	31	6	367
	%	33.0	10.2	4.0	25.0

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	3,485	3,975	238	16	7,714
English	18	29	1,115	43	1,205
Hindi	21	32	4	2	59
Urdu	57	77	29	0	163
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	3,581	4,113	1,386	61	9,141

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	3,581	4,113	1,386	61	9,141	
Genral	188	444	278	10	920	
SC	583	568	185	19	1,355	
ST	256	258	47	2	563	
OBC	2,044	2,329	709	24	5,106	
VJ	281	311	122	5	719	
NT	83	87	22	1	193	
SBC	101	73	22	0	196	
NT-B	18	18	1	0	37	
NT-C	20	0	0	0	20	
NT-D	7	0	0	0	7	
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Schools with single teacher	Number	9	0	1	0	10
	%	0.9	0.0	0.7	0.0	0.7
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	19	28	18	33	23	26
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Primary schools having PTR more than 30	Number	74	17	14	0	105
	%	7.5	21.8	12.0	0.0	8.8
Upper Primary having PTR more than 35	Number	10	28	5	0	43
	%	3.1	11.2	5.7	0.0	6.5
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	3,593	3,550	1,296	702	7,143	9,141
Trained Teacher Number	3,593	3,549	1,296	702	7,142	9,140
%	100.0	100.0	100.0	100.0	100.0	100.0
Untrained Teacher All Number	0	1	0	0	1	1
%	0.0	0.0	0.0	0.0	0.0	0.0

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	1.48	1.64	1.56	0.25	0.12	0.19
General	10.58	13.01	11.75	11.07	10.32	10.73
Schedule Castes (SC)	1.08	1.36	1.21	-0.37	-0.44	-0.40
Schedule Tribes (ST)	6.24	4.78	5.53	1.11	1.71	1.40
Other Backward Classes (OBC)	-1.46	-1.54	-1.50	-2.18	-2.21	-2.19
Vimukat Jatis (VJ)	20.31	19.40	19.88	32.36	25.67	29.27
Nomadic Tribes (NT)	-4.13	-5.16	-4.63	-0.76	1.18	0.19
Special Backward Classes (SBC)	-3.05	5.11	1.06	18.58	16.65	17.64
Muslim	1.84	5.25	3.54	4.64	6.74	5.65

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	97.7	98.9	98.3	99.7	99.6	99.7
General	92.8	91.7	92.3	87.1	89.7	88.2
Schedule Castes (SC)	98.0	99.5	98.7	101.6	101.0	101.3
Schedule Tribes (ST)	92.9	95.3	94.1	98.6	95.3	97.0
Other Backward Classes (OBC)	99.6	100.9	100.2	102.1	102.1	102.0
VJ / NT	100.9	97.1	99.0	106.5	110.4	108.4
Special Backward Classes (SBC)	105.0	98.4	101.8	76.2	79.6	77.9
Muslim	92.7	88.4	90.5	93.9	93.2	93.6

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.91	0.92	0.94	1.16	0.92	0.95
General	0.90	0.86	0.86	1.22	0.88	0.92
Schedule Castes (SC)	0.91	0.92	0.90	0.90	0.91	0.93
Schedule Tribes (ST)	0.95	0.91	0.98	1.21	0.94	0.97
Other Backward Classes (OBC)	0.91	0.93	0.95	1.16	0.92	0.95
Vimukat Jatis (VJ)	0.93	0.94	0.68	0.86	0.93	0.89
Nomadic Tribes (NT)	0.95	0.93	0.96	1.13	0.94	0.96
Special Backward Classes (SBC)	0.94	0.96	1.06	1.24	0.95	1.00
Muslim	0.94	0.91	0.98	1.24	0.93	0.96

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	99.08	100.24	99.63	100.29	100.29	100.48
General	70.39	69.39	69.92	92.78	92.78	91.61
Schedule Castes (SC)	96.97	97.84	97.38	101.37	101.21	101.29
Schedule Tribes (ST)	86.11	100.07	92.59	96.45	93.45	94.99
Other Backward Classes (OBC)	86.11	100.07	92.59	102.33	103.76	103.02
Muslim	94.73	97.30	99.63	90.78	90.71	100.48



Status of Education, 2012-13 Summary



Name of the District	Wardha
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.8:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	77 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	177schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 4.41 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 8 clusters at Primary level and 21 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 55 Schools are fulfilling RTE infrastructural norms. 15 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 17.6 and Upper Primary 31 over all at elementary level is 26.3
	56 Primary School have SCR more than 30. Adequate class rooms should be provided. 178 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	All 1467 Schools have drinking water facility.
4) All School have separate Toilet for Boys & Girls.	1391 Schools have separate Toilets for boys & 1448 Schools have separate toilets for Girls. For remaining 76 boys Toilets and 19 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 27.7 and Upper Primary 18.4 over all elementary level 25.9 105 Primary schools have PTR more than 30 and 43 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms..
2) Every School have female Teacher (In School with 2 & more Teacher).	367 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.

3) Every School with minimum two teachers.	10 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	1 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 1.6% (1.5% Boys ,1.6% Girls) for all Social Group. And at Upper Primary (5-7) is 0.2%(0.3% for Boys 0.1% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 98.3% (97.7% for Boys ,98.9% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 99.7% (99.7% for Boys ,99.6% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 15620. (16%) & Upper Primary level is 10536. (16%) . Participation of ST Children at Primary level is 13023. (13%) & Upper Primary level is 8327.(13%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 4689.(5%) & Upper Primary level is 2587.(4%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.91 & Upper Primary Level is 0.92
6) Retention Rate	Retention Rate at Primary level is 99.6 & Upper Primary level is 100.5
7) Unrecognized School	11 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Nagpur

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	2,388,558	2,264,613	4,653,171		
Literacy rate	93.8	85.1	89.5	948	926

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	1,173	236	281	34	1,724
Primary with Upper Primary (1-7)	592	221	299	6	1,118
Pri,Upper,Secondary with Hsecondary (1 to 12)	7	4	28	1	40
Only Upper Primary	0	0	0	0	0
Upper,Secondary with Hsecondary (5 to 12)	14	222	9	0	245
Primary,Upperprimary with Secondary(1 to 10)	58	9	56	1	124
Upperprimary with Secondary(5 to 10)	31	280	34	0	345
Secondary Only (8 to 10)	7	96	122	0	225
Secondary with HSecondary(8 to 12)	1	19	26	0	46
Higher Secondary with college attached (11 to 12)	1	41	19	0	61
Total	1,884	1,128	874	42	3,928
Having Primary level classes	1,830	470	664	42	3,006
Having Upper Primary level classes	710	851	574	8	2,143
Having Secondary level classes	118	630	275	2	1,025
Having HigherSecondary level classes	23	286	82	1	392
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.4

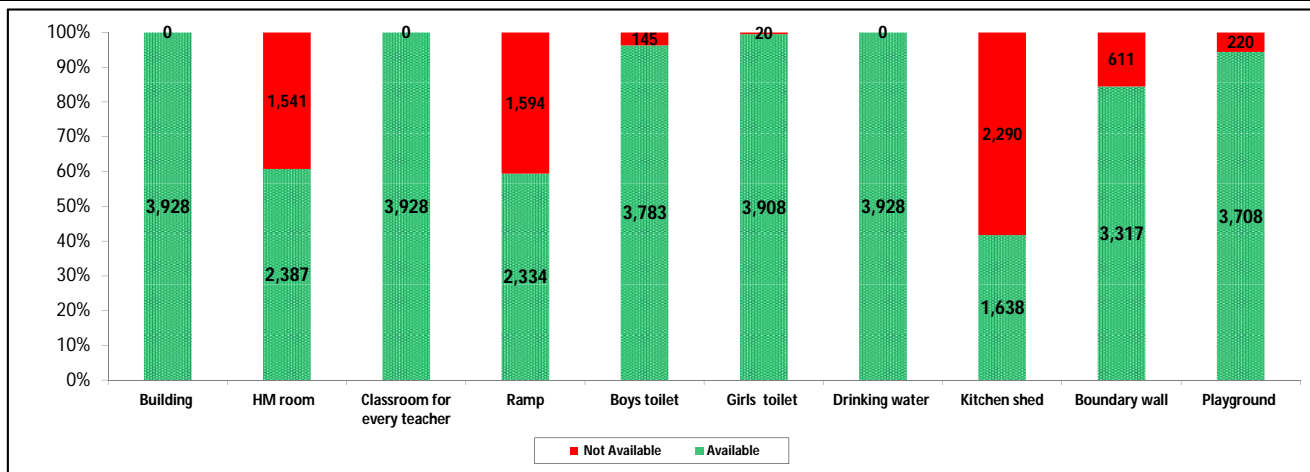
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	1,712	912	158	4	2,786
English	8	26	649	38	721
Hindi	108	134	50	0	292
Urdu	56	55	17	0	128
Bangali	0	0	0	0	0
Gujrati	0	1	0	0	1
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	1,884	1,128	874	42	3,928

4 – Infrastructure

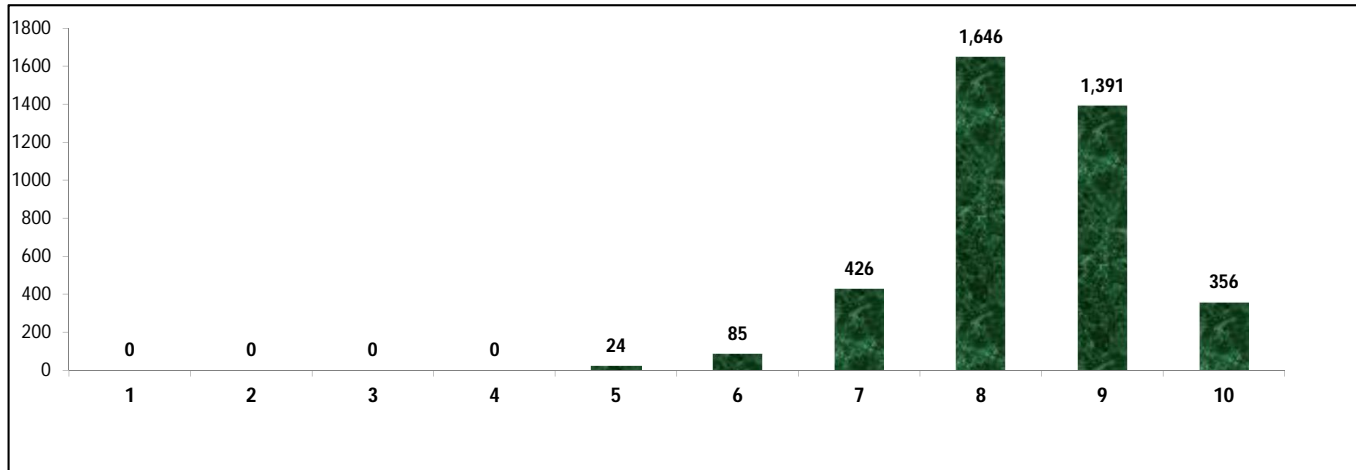
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		1884	1128	874	42	3928
1. Building	Number	1,884	1,128	874	42	3,928
	%	100.0	100.0	100.0	100.0	100.0
2. Office-cum-store-cum-HM room	Number	526	1,002	817	42	2,387
	%	27.9	88.8	93.5	100.0	60.8
3. One classroom for every teacher	Number	1,884	1,128	874	42	3,928
	%	100.0	100.0	100.0	100.0	100.0
4. Ramp	Number	1,818	336	175	5	2,334
	%	96.5	29.8	20.0	11.9	59.4
5. Separate toilet for boys	Number	1,858	1,026	857	42	3,783
	%	98.6	91.0	98.1	100.0	96.3
6. Separate toilet for girls	Number	1,879	1,115	872	42	3,908
	%	99.7	98.8	99.8	100.0	99.5
7. Drinking water facility	Number	1,884	1,128	874	42	3,928
	%	100.0	100.0	100.0	100.0	100.0
8. Kitchen shed	Number	908	681	42	7	1,638
	%	48.2	60.4	4.8	16.7	41.7
9. Boundary wall	Number	1,503	959	814	41	3,317
	%	79.8	85.0	93.1	97.6	84.4
10. Playground	Number	1,827	1,046	799	36	3,708
	%	97.0	92.7	91.4	85.7	94.4
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		7,456	7,899	6,786	237	22,378
Number of classrooms(9 to 10)		196	2,125	768	1	3,090
Number of classrooms(11 to 12)		69	1,166	0	0	1,235
Student Classroom Ratio (SCR) Primary		22	UpperPri.	32	Elementry	29
Primary schools having SCR more than 30	Number	93	141	61	3	298
	%	4.9	12.5	7.0	7.1	7.6
Upper Primary. schools having SCR more than 35	Number	35	362	83	0	480
	%	1.9	32.1	9.5	0.0	12.2
Schools fulfilling "10" infrastructure norms for building under RTE	Number	197	143	15	1	356
	%	10.5	12.7	1.7	2.4	9.1

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	58,703	72,570	77,526	1,647	210,446
	Girls	57,307	71,241	61,598	1,230	191,376
	Total	116,010	143,811	139,124	2,877	401,822
Upper Primary Classes (6-8)	Boys	20,390	79,497	28,342	76	128,305
	Girls	19,818	77,062	20,037	48	116,965
	Total	40,208	156,559	48,379	124	245,270
Secondary Classes (9-10)	Boys	6,256	58,032	15,701	8	79,997
	Girls	6,004	58,128	11,275	7	75,414
	Total	12,260	116,160	26,976	15	155,411
Higher Secondary Classes (11-12)	Boys	2,219	43,257	7,272	0	52,748
	Girls	2,313	49,694	5,901	0	57,908
	Total	4,532	92,951	13,173	0	110,656
Elementary Classes (1-8)	Boys	79,093	152,067	105,868	1,723	338,751
	Girls	77,125	148,303	81,635	1,278	308,341
	Total	156,218	300,370	187,503	3,001	647,092
All Classes (1-12)	Boys	87,568	253,356	128,841	1,731	471,496
	Girls	162,567	404,428	180,446	2,563	441,663
	Total	173,010	509,481	227,652	3,016	913,159

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	401,822	245,270	155,411	110,656	647,092	913,159
General	76,838	44,675	27,211	22,666	121,513	171,390
Schedule Castes (SC)	76,978	48,201	31,188	22,089	125,179	178,456
Schedule Tribes (ST)	43,968	23,509	13,631	7,327	67,477	88,435
Other Backward Classes (OBC)	204,038	128,885	83,381	58,574	332,923	474,878
Muslim	41,048	20,805	11,227	5,634	61,853	78,714
Nomadic Tribes (NT)	24,682	15,901	9,617	5,461	40,583	55,661
Vimukat Jatis (VJ)	3,767	2,056	1,204	933	5,823	7,960
Special Backward Classes (SBC)	10,055	7,760	5,467	3,509	17,815	26,791
Bouddhist Minority	6,475	3,183	1,727	1,100	9,658	12,485
Parshi Minority	76	118	82	155	194	431
Christan Minority	1,500	989	633	392	2,489	3,514
Sikh Minority	1,037	632	406	295	1,669	2,370
Jain Minority	521	452	384	262	973	1,619
B. P. L.	25,327	12,814	6,783	2,872	38,141	47,796
Children with Special Needs (C.W.S.N.)	7,135	4,270	2,147	951	11,405	14,503

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	127,001	371,331	21,329	556	520,217
English	8,185	25,105	196,552	2,460	232,302
Hindi	26,914	88,221	7,995	0	123,130
Urdu	10,910	24,805	1,776	0	37,491
Bangali	0	0	0	0	0
Gujrati	0	19	0	0	19
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	173,010	509,481	227,652	3,016	913,159
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	107	2	11	2	122
11-20	310	2	23	7	342
21-30	285	11	37	3	336
31-60	371	29	135	10	545
61-150	523	209	268	16	1,016
More than 150	288	875	400	4	1,567

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	4.75	4.62	2.95	-4.66	4.70	3.27
General	5.84	5.81	3.11	-1.16	5.83	4.47
Schedule Castes (SC)	4.28	4.84	3.69	-5.16	4.49	3.16
Schedule Tribes (ST)	4.90	4.44	0.76	-4.52	4.74	3.36
Other Backward Classes (OBC)	4.48	4.17	2.98	-4.42	3.04	2.89
Muslim	3.97	3.23	-1.88	-14.27	3.72	1.63
Nomadic Tribes (NT)	3.16	5.57	1.69	-4.63	4.10	2.83
Vimukat Jatis (VJ)	9.53	11.48	17.77	-7.61	10.22	9.27
Special Backward Classes (SBC)	2.46	3.79	7.08	7.08	3.04	2.89
Bouddhist Minority	4.46	20.08	22.87	10.36	9.61	11.51
Parshi Minority	7.89	35.59	21.95	-0.65	24.74	15.08
Christan Minority	-5.20	-5.97	-14.38	-16.33	-5.50	-8.31
Sikh Minority	8.97	13.61	13.30	5.09	10.72	10.46
Jain Minority	5.57	-4.42	12.50	-4.58	0.92	2.78
B. P. L.	0.39	-4.40	-9.83	-9.19	-1.22	-2.92
Children with Special Needs (C.W.S.N.)	18.09	1.31	2.00	6.62	-5.50	10.02
No. of clusters having gender gap > 10 %	17	35	37	20	18	15
No. of Block having gender gap > 10 %	0	2	2	1	0	0

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	3,720	7,521	1,144	12,400
	Female	4,570	8,047	6,408	19,168
	Total	8,290	15,568	7,552	31,568
Percentage of female teachers to total teachers	55.1	51.7	84.9	90.5	60.7
Schools without a female teacher	Number	498	53	13	564
	%	26.4	4.7	1.5	0.0

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	6,702	11,793	854	17	19,366
English	283	595	6,387	141	7,406
Hindi	972	2,447	248	0	3,667
Urdu	333	732	63	0	1,128
Bangali	0	0	0	0	0
Gujrati	0	1	0	0	1
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	8,290	15,568	7,552	158	31,568

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	8,290	15,568	7,552	158	31,568	
Genral	906	4,403	3,338	51	8,698	
SC	1,416	2,316	986	32	4,750	
ST	605	921	275	6	1,807	
OBC	4,244	6,324	2,433	59	13,060	
VJ	519	748	327	4	1,598	
NT	311	555	81	1	948	
SBC	219	189	60	1	469	
NT-B	31	37	5	2	75	
NT-C	28	2	2	0	32	
NT-D	10	2	2	0	14	
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	16	4	10	5	35
	%	0.8	0.4	1.1	11.9	0.9
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	20	33	23	26	28	29
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	110	162	99	6	377
	%	6.0	34.5	14.9	14.3	12.5
Upper Primary having PTR more than 35	Number	25	153	63	0	241
	%	3.5	18.0	11.0	0.0	11.2
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	12,228	10,759	5,968	2,613	22,987	31,568
Trained Teacher Number	12,059	10,677	5,934	2,597	22,736	31,267
%	98.6	99.2	99.4	99.4	98.9	99.0
Untrained Teacher All Number	169	82	34	16	251	301
%	1.4	0.8	0.6	0.6	1.1	1.0

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	0.01	2.38	0.99	0.61	1.10	0.85
General	-0.12	3.85	1.79	7.10	9.61	8.30
Schedule Castes (SC)	-0.92	1.94	0.46	2.14	1.71	1.93
Schedule Tribes (ST)	5.48	6.47	5.95	4.12	7.03	5.53
Other Backward Classes (OBC)	-4.48	-4.48	-4.48	-3.22	-3.67	-3.43
Vimukat Jatis (VJ)	5.64	15.83	10.48	16.96	23.47	19.97
Nomadic Tribes (NT)	5.00	3.99	4.51	3.23	6.63	4.86
Special Backward Classes (SBC)	-3.40	-5.26	-4.30	5.98	7.87	6.90
Muslim	-2.06	3.79	0.83	5.74	12.61	9.20

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	101.2	99.8	100.6	98.6	98.7	98.7
General	101.0	99.6	100.3	92.6	90.0	91.3
Schedule Castes (SC)	101.1	98.4	99.8	96.9	98.4	97.6
Schedule Tribes (ST)	84.3	84.0	84.1	94.9	90.7	92.8
Other Backward Classes (OBC)	105.5	104.4	105.0	102.2	102.2	102.9
VJ / NT	100.6	105.1	102.7	108.8	110.1	109.4
Special Backward Classes (SBC)	125.5	108.9	117.3	101.6	97.4	99.5
Muslim	96.9	93.6	95.2	91.1	84.4	87.6

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.91	0.91	0.94	1.10	0.91	0.94
General	0.89	0.89	0.89	1.02	0.89	0.91
Schedule Castes (SC)	0.92	0.91	0.93	0.93	0.91	0.94
Schedule Tribes (ST)	0.91	0.92	0.99	1.09	0.91	0.94
Other Backward Classes (OBC)	0.91	0.92	0.94	1.12	0.92	0.94
Vimukat Jatis (VJ)	0.83	0.79	0.70	1.16	0.81	0.83
Nomadic Tribes (NT)	0.94	0.89	0.97	1.10	0.92	0.94
Special Backward Classes (SBC)	0.95	0.93	0.87	1.09	0.94	0.94
Muslim	0.92	0.94	1.04	1.33	0.93	0.97

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	107.23	104.40	105.87	100.66	100.66	100.49
General	106.43	105.54	106.00	101.04	101.04	101.14
Schedule Castes (SC)	108.23	101.26	104.82	98.02	99.17	98.58
Schedule Tribes (ST)	88.96	88.69	88.83	89.49	85.92	87.71
Other Backward Classes (OBC)	88.96	88.69	88.83	103.83	103.60	103.72
Muslim	106.55	111.08	105.87	96.86	86.03	100.49



Status of Education, 2012-13 Summary



Name of the District	Nagpur
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.4:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	122 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	342 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 4.70 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 17 clusters at Primary level and 37 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 356 Schools are fulfilling RTE infrastructural norms. 24 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 22.2and Upper Primary 31.5 over all at elementary level is 29
	298 Primary School have SCR more than 30. Adequate class rooms should be provided. 480 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	All 3928 Schools have drinking water facility.
4) All School have separate Toilet for Boys & Girls.	3783 Schools have separate Toilets for boys & 3908 Schools have separate toilets for Girls. For remaining 145 boys Toilets and 20 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 32.9 and Upper Primary 22.8 over all elementary level 28.9 377 Primary schools have PTR more than 30 and 241 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms..
2) Every School have female Teacher (In School with 2 & more Teacher).	564 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.

3) Every School with minimum two teachers.	35 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	301 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 1% (0.1% Boys ,2.4% Girls) for all Social Group. And at Upper Primary (5-7) is 0.9%(0.6% for Boys 1.1% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 100.6% (101.2% for Boys ,99.8% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 98.7% (98.6% for Boys ,98.7% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 76978 (19%) & Upper Primary level is 48201 (20%) . Participation of ST Children at Primary level is 43968 (11%) & Upper Primary level is 23509(10%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 41048 (10%) & Upper Primary level is 20805(8%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.91 & Upper Primary Level is 0.91
6) Retention Rate	Retention Rate at Primary level is 105.9 & Upper Primary level is 100.5
7) Unrecognized School	42 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Bhandara

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	604,371	594,439	1,198,810		
Literacy rate	93.2	77.0	127.8	984	939

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	522	66	41	13	642
Primary with Upper Primary (1-7)	275	44	33	1	353
Pri,Upper,Secondary with Hsecondary (1 to 12)	1	2	8	0	11
Only Upper Primary	0	0	0	0	0
Upper,Secondary with Hsecondary (5 to 12)	26	61	0	0	87
Primary,Upperprimary with Secondary(1 to 10)	2	4	20	0	26
Upperprimary with Secondary(5 to 10)	12	93	6	1	112
Secondary Only (8 to 10)	1	38	13	1	53
Secondary with HSecondary(8 to 12)	1	16	2	0	19
Higher Secondary with college attached (11 to 12)	0	14	15	0	29
Total	840	338	138	16	1,332
Having Primary level classes	800	116	102	14	1,032
Having Upper Primary level classes	318	258	82	3	661
Having Secondary level classes	43	214	49	2	308
Having HigherSecondary level classes	28	93	25	0	146
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.6

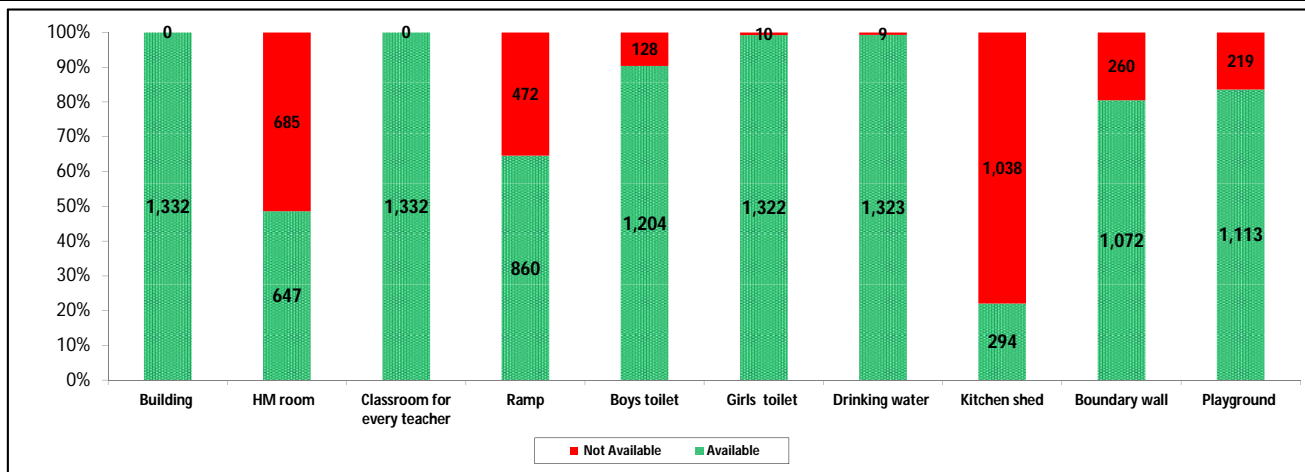
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	831	328	65	5	1,229
English	1	1	69	11	82
Hindi	4	8	4	0	16
Urdu	4	1	0	0	5
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	840	338	138	16	1,332

4 – Infrastructure

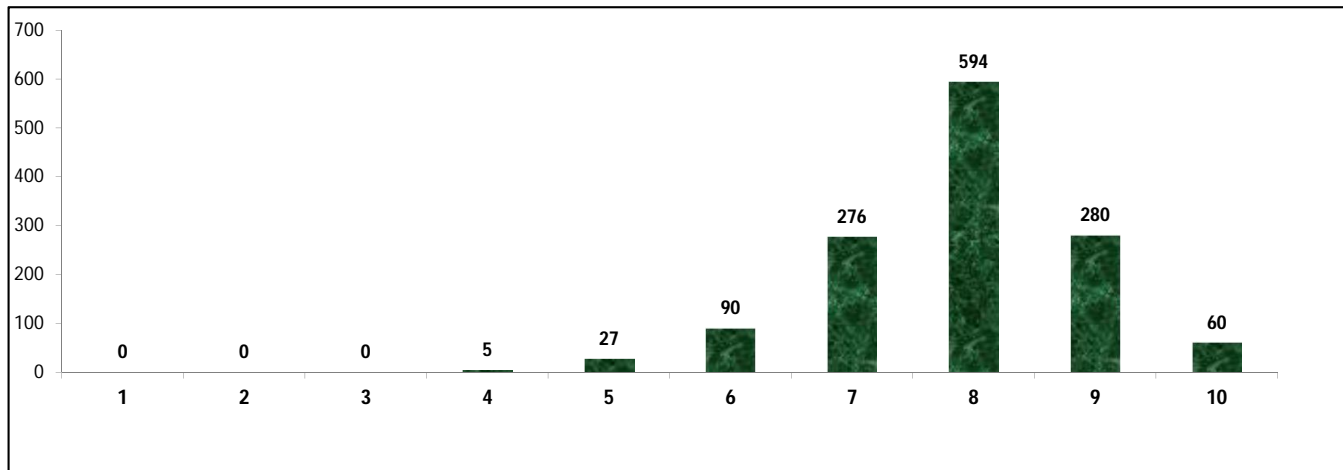
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		840	338	138	16	1332
1. Building	Number	840	338	138	16	1,332
	%	100.0	100.0	100.0	100.0	100.0
2. Office-cum-store-cum-HM room	Number	219	301	112	15	647
	%	26.1	89.1	81.2	93.8	48.6
3. One classroom for every teacher	Number	840	338	138	16	1,332
	%	100.0	100.0	100.0	100.0	100.0
4. Ramp	Number	804	33	22	1	860
	%	95.7	9.8	15.9	6.3	64.6
5. Separate toilet for boys	Number	763	296	130	15	1,204
	%	90.8	87.6	94.2	93.8	90.4
6. Separate toilet for girls	Number	834	338	134	16	1,322
	%	99.3	100.0	97.1	100.0	99.2
7. Drinking water facility	Number	836	335	136	16	1,323
	%	99.5	99.1	98.6	100.0	99.3
8. Kitchen shed	Number	193	99	2	0	294
	%	23.0	29.3	1.4	0.0	22.1
9. Boundary wall	Number	732	232	100	8	1,072
	%	87.1	68.6	72.5	50.0	80.5
10. Playground	Number	676	309	117	11	1,113
	%	80.5	91.4	84.8	68.8	83.6
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		3,254	1,808	771	66	5,899
Number of classrooms(9 to 10)		120	748	115	4	987
Number of classrooms(11 to 12)		80	398	0	0	478
Student Classroom Ratio (SCR) Primary		19	UpperPri.	31	Elementry	27
Primary schools having SCR more than 30	Number	59	24	8	1	92
	%	7.0	7.1	5.8	6.3	6.9
Upper Primary. schools having SCR more than 35	Number	34	161	8	0	203
	%	4.0	47.6	5.8	0.0	15.2
Schools fulfilling "10" infrastructure norms for building under RTE	Number	51	9	0	0	60
	%	6.1	2.7	0.0	0.0	4.5

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	29,173	12,860	7,478	358	49,869
	Girls	28,596	11,875	6,042	316	46,829
	Total	57,769	24,735	13,520	674	96,698
Upper Primary Classes (6-8)	Boys	10,751	19,755	2,740	39	33,285
	Girls	10,238	19,269	2,038	27	31,572
	Total	20,989	39,024	4,778	66	64,857
Secondary Classes (9-10)	Boys	3,381	16,963	1,600	45	21,989
	Girls	2,810	17,270	1,116	17	21,213
	Total	6,191	34,233	2,716	62	43,202
Higher Secondary Classes (11-12)	Boys	2,792	11,725	1,492	0	16,009
	Girls	3,619	12,969	1,128	0	17,716
	Total	6,411	24,694	2,620	0	33,725
Elementary Classes (1-8)	Boys	39,924	32,615	10,218	397	83,154
	Girls	38,834	31,144	8,080	343	78,401
	Total	78,758	63,759	18,298	740	161,555
All Classes (1-12)	Boys	46,097	61,303	13,310	442	121,152
	Girls	84,097	92,527	18,404	703	117,330
	Total	91,360	122,686	23,634	802	238,482

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	96,698	64,857	43,202	33,725	161,555	238,482
General	3,654	2,177	1,484	1,266	5,831	8,581
Schedule Castes (SC)	15,221	10,874	7,461	6,248	26,095	39,804
Schedule Tribes (ST)	7,863	5,041	2,998	1,917	12,904	17,819
Other Backward Classes (OBC)	69,960	46,765	31,259	24,294	116,725	172,278
Muslim	1,990	1,229	761	457	3,219	4,437
Nomadic Tribes (NT)	10,253	7,199	4,514	2,572	17,452	24,538
Vimukat Jatis (VJ)	787	337	115	157	1,124	1,396
Special Backward Classes (SBC)	4,424	3,267	2,111	1,669	7,691	11,471
Bouddhist Minority	168	103	81	46	271	398
Parshi Minority	4	7	5	0	11	16
Christan Minority	44	28	16	14	72	102
Sikh Minority	31	18	4	6	49	59
Jain Minority	105	29	6	3	134	143
B. P. L.	33,969	20,617	11,682	5,383	54,586	71,651
Children with Special Needs (C.W.S.N.)	2,165	1,130	734	239	3,295	4,268

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	89,964	119,767	5,555	219	215,505
English	883	413	17,531	583	19,410
Hindi	114	2,447	548	0	3,109
Urdu	399	59	0	0	458
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	91,360	122,686	23,634	802	238,482
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	31	1	3	1	36
11-20	79	3	5	3	90
21-30	99	4	10	4	117
31-60	213	18	32	4	267
61-150	213	87	49	3	352
More than 150	205	225	39	1	470

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	3.14	2.64	1.80	-5.06	2.94	1.60
General	5.69	4.00	3.50	-1.74	5.06	3.79
Schedule Castes (SC)	2.03	3.62	3.20	-2.05	2.69	2.05
Schedule Tribes (ST)	4.69	5.14	2.13	-5.79	4.87	3.26
Other Backward Classes (OBC)	3.08	2.08	1.35	-3.89	2.95	0.90
Muslim	2.11	0.90	4.07	-15.10	1.65	0.34
Nomadic Tribes (NT)	1.04	-0.68	0.00	-9.88	0.33	-0.80
Vimukat Jatis (VJ)	7.24	2.08	-7.83	-5.73	5.69	3.30
Special Backward Classes (SBC)	2.67	3.34	-2.79	-2.79	2.95	0.90
Bouddhist Minority	-8.33	2.91	20.99	0.00	-4.06	1.51
Parshi Minority	0.00	-14.29	-20.00	0.00	-9.09	-12.50
Christan Minority	18.18	0.00	0.00	42.86	11.11	13.73
Sikh Minority	-9.68	44.44	-50.00	0.00	10.20	5.08
Jain Minority	14.29	31.03	33.33	-33.33	17.91	17.48
B. P. L.	0.29	-3.36	-6.81	-14.95	-1.09	-3.07
Children with Special Needs (C.W.S.N.)	8.36	-1.06	-13.62	-23.85	11.11	0.28
No. of clusters having gender gap > 10 %	1	2	4	3	2	2
No. of Block having gender gap > 10 %	0	0	0	0	0	0

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	2,412	2,836	366	5,633
	Female	1,304	1,063	682	3,103
	Total	3,716	3,899	1,048	8,736
Percentage of female teachers to total teachers	35.1	27.3	65.1	74.0	35.5
Schools without a female teacher	Number	305	50	8	364
	%	36.3	14.8	5.8	27.3

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	3,659	3,807	367	25	7,858
English	28	10	656	48	742
Hindi	8	78	25	0	111
Urdu	21	4	0	0	25
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	3,716	3,899	1,048	73	8,736

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
All	3,716	3,899	1,048	73	8,736
Genral	119	164	132	9	424
SC	689	780	215	21	1,705
ST	247	232	51	3	533
OBC	2,130	2,301	517	34	4,982
VJ	151	158	59	2	370
NT	97	58	10	0	165
SBC	99	53	20	1	173
NT-B	55	65	10	0	130
NT-C	36	1	1	0	38
NT-D	24	0	0	0	24

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	6	0	1	2	9
	%	0.7	0.0	0.7	12.5	0.7
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	24	29	22	27	26	27

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	78	31	9	0	118
	%	9.8	26.7	8.8	0.0	11.4
Upper Primary having PTR more than 35	Number	24	46	4	0	74
	%	7.5	17.8	4.9	0.0	11.2
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	3,321	2,978	1,606	831	6,299	8,736
Trained Teacher Number	3,279	2,937	1,591	814	6,216	8,621
%	98.7	98.6	99.1	98.0	98.7	98.7
Untrained Teacher All Number	42	41	15	17	83	115
%	1.3	1.4	0.9	2.0	1.3	1.3

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	2.94	3.13	3.03	1.03	1.11	1.07
General	6.10	5.10	5.64	12.72	12.84	12.78
Schedule Castes (SC)	3.14	4.15	3.63	0.81	1.96	1.37
Schedule Tribes (ST)	4.17	8.59	6.31	3.14	0.04	1.70
Other Backward Classes (OBC)	1.60	1.23	1.42	-0.15	0.07	-0.04
Vimukat Jatis (VJ)	69.72	69.34	69.53	80.48	80.59	80.53
Nomadic Tribes (NT)	-14.89	-18.39	-16.58	-20.13	-26.36	-23.19
Special Backward Classes (SBC)	0.38	-5.47	-2.35	-3.81	-0.83	-2.35
Muslim	10.23	13.20	11.72	7.05	-0.50	3.46

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	99.0	97.8	98.4	99.2	99.2	99.2
General	89.2	92.2	90.6	85.6	89.8	87.6
Schedule Castes (SC)	97.9	98.2	98.1	100.2	98.4	99.3
Schedule Tribes (ST)	101.9	84.4	92.9	95.8	98.9	97.2
Other Backward Classes (OBC)	99.4	99.7	99.5	100.2	100.2	100.0
VJ / NT	102.1	93.7	98.0	104.6	90.6	97.6
Special Backward Classes (SBC)	112.7	114.9	113.7	102.3	102.5	102.4
Muslim	93.3	91.5	92.4	97.4	96.1	96.8

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.94	0.95	0.96	1.11	0.94	0.97
General	0.89	0.92	0.92	1.04	0.90	0.93
Schedule Castes (SC)	0.96	0.93	0.94	0.94	0.95	0.96
Schedule Tribes (ST)	0.91	0.90	0.96	1.12	0.91	0.94
Other Backward Classes (OBC)	0.94	0.96	0.97	1.13	0.95	0.98
Vimukat Jatis (VJ)	0.86	0.96	1.17	1.12	0.89	0.94
Nomadic Tribes (NT)	0.98	1.01	1.00	1.22	0.99	1.02
Special Backward Classes (SBC)	0.95	0.94	1.06	1.08	0.94	0.98
Muslim	0.96	0.98	0.92	1.36	0.97	0.99

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	98.00	98.70	98.33	99.61	99.61	99.18
General	58.05	64.57	61.01	80.88	80.88	96.34
Schedule Castes (SC)	100.18	101.86	100.98	98.67	98.80	98.74
Schedule Tribes (ST)	81.14	81.14	81.14	94.26	96.53	95.32
Other Backward Classes (OBC)	81.14	81.14	81.14	101.64	99.08	100.37
Muslim	83.53	86.16	98.33	99.11	90.00	99.18



Status of Education, 2012-13 Summary



Name of the District	Bhandara
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.6:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	36 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	90 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 2.94 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 1 clusters at Primary level and 4 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 60 Schools are fulfilling RTE infrastructural norms. 32 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 19.3 and Upper Primary 31 over all at elementary level is 27.4
	92 Primary School have SCR more than 30. Adequate class rooms should be provided. 203 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	1323 School have drinking water facility but remaining 9 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	1204 Schools have separate Toilets for boys & 1322 Schools have separate toilets for Girls. For remaining 128 boys Toilets and 10 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 29.1 and Upper Primary 21.8 over all elementary level 27.3 118 Primary schools have PTR more than 30 and 74 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms..

2) Every School have female Teacher (In School with 2 & more Teacher).	364 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	9 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	115 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 3% (2.9% Boys ,3.1% Girls) for all Social Group. And at Upper Primary (5-7) is 1.1%(1% for Boys 1.1% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 98.4% (99% for Boys ,97.8% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 99.2% (99.2% for Boys ,99.2% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 15221 (16%) & Upper Primary level is 10874 (17%) . Participation of ST Children at Primary level is 7863 (8%) & Upper Primary level is 5041.(8%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 1990(2%) & Upper Primary level is 1229(2%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.94 & Upper Primary Level is 0.95
6) Retention Rate	Retention Rate at Primary level is 98.3 & Upper Primary level is 99.2
7) Unrecognized School	16 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Gondiya

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	662,524	659,807	1,322,331		
Literacy rate	93.5	77.3	85.4	996	944

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	650	31	55	1	737
Primary with Upper Primary (1-7)	431	58	52	2	543
Pri,Upper,Secondary with Hsecondary (1 to 12)	7	0	4	0	11
Only Upper Primary	1	0	0	0	1
Upper,Secondary with Hsecondary (5 to 12)	17	78	7	0	102
Primary,Upperprimary with Secondary(1 to 10)	5	5	21	1	32
Upperprimary with Secondary(5 to 10)	12	45	8	0	65
Secondary Only (8 to 10)	0	54	20	0	74
Secondary with HSecondary(8 to 12)	1	28	4	0	33
Higher Secondary with college attached (11 to 12)	0	13	29	0	42
Total	1,124	312	200	4	1,640
Having Primary level classes	1,093	94	132	4	1,323
Having Upper Primary level classes	474	268	116	3	861
Having Secondary level classes	42	210	64	1	317
Having HigherSecondary level classes	25	119	44	0	188
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.5

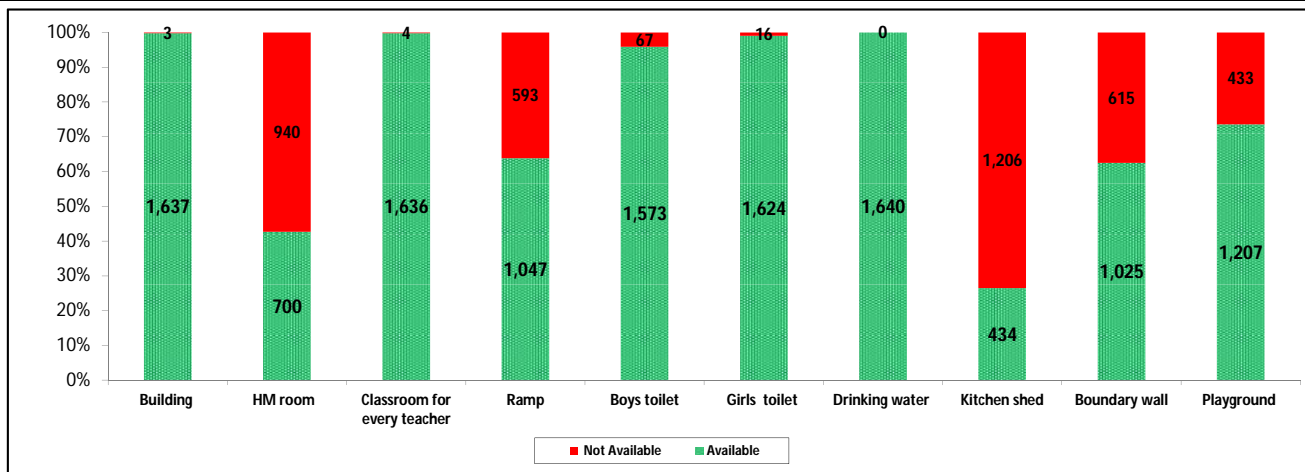
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	963	264	77	0	1,304
English	2	2	104	4	112
Hindi	152	44	18	0	214
Urdu	0	2	1	0	3
Bangali	7	0	0	0	7
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	1,124	312	200	4	1,640

4 – Infrastructure

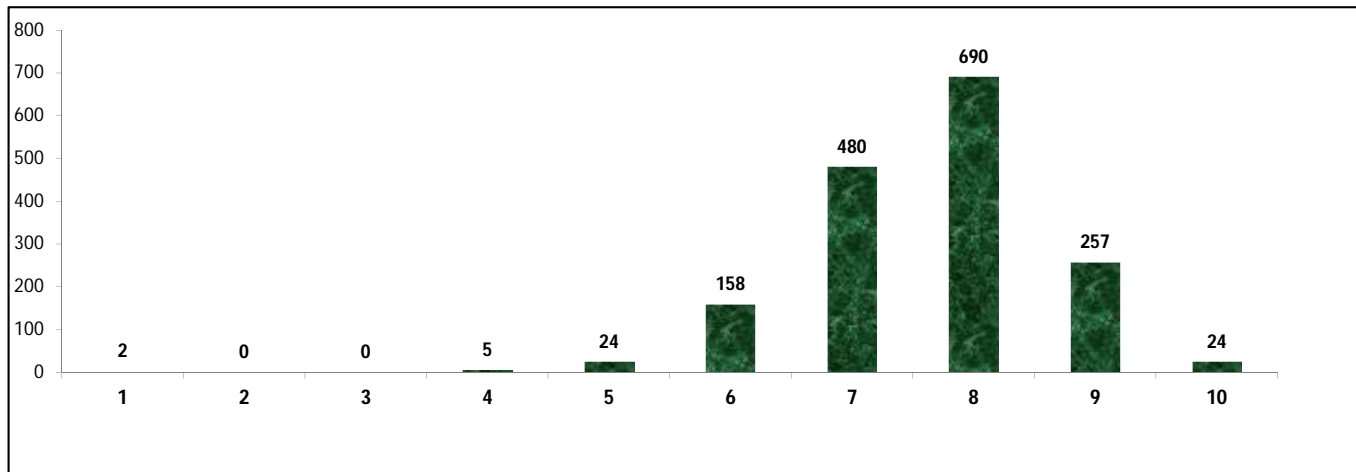
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		1124	312	200	4	1640
1. Building	Number	1,121	312	200	4	1,637
	%	99.7	100.0	100.0	100.0	99.8
2. Office-cum-store-cum-HM room	Number	242	284	172	2	700
	%	21.5	91.0	86.0	50.0	42.7
3. One classroom for every teacher	Number	1,120	312	200	4	1,636
	%	99.6	100.0	100.0	100.0	99.8
4. Ramp	Number	1,010	21	16	0	1,047
	%	89.9	6.7	8.0	0.0	63.8
5. Separate toilet for boys	Number	1,095	284	190	4	1,573
	%	97.4	91.0	95.0	100.0	95.9
6. Separate toilet for girls	Number	1,110	312	199	3	1,624
	%	98.8	100.0	99.5	75.0	99.0
7. Drinking water facility	Number	1,124	312	200	4	1,640
	%	100.0	100.0	100.0	100.0	100.0
8. Kitchen shed	Number	278	148	8	0	434
	%	24.7	47.4	4.0	0.0	26.5
9. Boundary wall	Number	653	221	147	4	1,025
	%	58.1	70.8	73.5	100.0	62.5
10. Playground	Number	733	296	174	4	1,207
	%	65.2	94.9	87.0	100.0	73.6
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		4,268	1,620	998	29	6,915
Number of classrooms(9 to 10)		106	701	112	0	919
Number of classrooms(11 to 12)		65	415	0	0	480
Student Classroom Ratio (SCR) Primary		17	UpperPri.	30	Elementry	27
Primary schools having SCR more than 30	Number	53	16	4	0	73
	%	4.7	5.1	2.0	0.0	4.5
Upper Primary. schools having SCR more than 35	Number	25	163	25	0	213
	%	2.2	52.2	12.5	0.0	13.0
Schools fulfilling "10" infrastructure norms for building under RTE	Number	13	10	1	0	24
	%	1.2	3.2	0.5	0.0	1.5

Number of schools by number of infrastructure elements compliance for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	37,101	9,783	10,131	213	57,228
	Girls	37,304	9,315	7,952	168	54,739
	Total	74,405	19,098	18,083	381	111,967
Upper Primary Classes (6-8)	Boys	14,783	18,697	3,963	46	37,489
	Girls	14,644	17,984	3,322	23	35,973
	Total	29,427	36,681	7,285	69	73,462
Secondary Classes (9-10)	Boys	3,071	18,869	2,308	0	24,248
	Girls	2,801	18,730	2,148	0	23,679
	Total	5,872	37,599	4,456	0	47,927
Higher Secondary Classes (11-12)	Boys	1,890	13,372	2,784	0	18,046
	Girls	2,082	14,795	2,412	0	19,289
	Total	3,972	28,167	5,196	0	37,335
Elementary Classes (1-8)	Boys	51,884	28,480	14,094	259	94,717
	Girls	51,948	27,299	11,274	191	90,712
	Total	103,832	55,779	25,368	450	185,429
All Classes (1-12)	Boys	56,845	60,721	19,186	259	137,011
	Girls	108,779	88,123	27,108	382	133,680
	Total	113,676	121,545	35,020	450	270,691

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementary (1-8)	All (Class 1-12)
All Social Groups	111,967	73,462	47,927	37,335	185,429	270,691
General	6,786	4,087	2,746	2,292	10,873	15,911
Schedule Castes (SC)	14,372	9,716	6,438	5,353	24,088	35,879
Schedule Tribes (ST)	20,187	13,403	8,377	5,661	33,590	47,628
Other Backward Classes (OBC)	70,622	46,256	30,366	24,029	116,878	171,273
Muslim	2,422	1,317	870	501	3,739	5,110
Nomadic Tribes (NT)	8,288	5,523	3,013	1,935	13,811	18,759
Vimukat Jatis (VJ)	1,030	500	253	120	1,530	1,903
Special Backward Classes (SBC)	6,727	4,546	2,731	1,833	11,273	15,837
Bouddhist Minority	286	196	159	172	482	813
Parshi Minority	1	0	0	0	1	1
Christan Minority	24	16	9	6	40	55
Sikh Minority	126	55	33	24	181	238
Jain Minority	34	29	12	18	63	93
B. P. L.	45,839	27,265	14,135	7,316	73,104	94,555
Children with Special Needs (C.W.S.N.)	3,872	1,976	875	268	5,848	6,991

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	94,718	95,604	9,968	0	200,290
English	369	1,173	22,213	450	24,205
Hindi	17,873	24,569	2,809	0	45,251
Urdu	0	199	30	0	229
Bangali	716	0	0	0	716
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	113,676	121,545	35,020	450	270,691
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	59	1	1	0	61
11-20	152	0	2	0	154
21-30	139	2	7	0	148
31-60	242	6	36	1	285
61-150	244	73	69	2	388
More than 150	288	230	85	1	604

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	2.22	2.06	1.19	-3.33	2.16	1.23
General	3.95	3.25	6.55	-2.36	3.69	3.31
Schedule Castes (SC)	2.37	5.31	1.15	-0.43	3.55	2.53
Schedule Tribes (ST)	0.65	-0.95	-0.39	-2.99	0.01	-0.42
Other Backward Classes (OBC)	2.48	2.15	1.15	-9.87	0.68	-0.97
Muslim	1.32	-5.85	-4.14	-11.78	-1.20	-2.74
Nomadic Tribes (NT)	2.73	0.67	-3.95	-3.15	1.90	0.44
Vimukat Jatis (VJ)	4.85	2.00	11.46	-6.67	3.92	4.26
Special Backward Classes (SBC)	-0.97	3.12	-1.79	-1.79	0.68	-0.97
Bouddhist Minority	18.18	4.08	6.92	-3.49	12.45	8.00
Parshi Minority	100.00	0.00	0.00	0.00	100.00	100.00
Christan Minority	8.33	0.00	11.11	33.33	5.00	9.09
Sikh Minority	20.63	20.00	-9.09	-33.33	20.44	10.92
Jain Minority	11.76	24.14	33.33	0.00	17.46	16.13
B. P. L.	0.78	-0.25	-6.26	-15.01	0.40	-1.79
Children with Special Needs (C.W.S.N.)	15.65	11.64	0.11	-11.94	5.00	11.51
No. of clusters having gender gap > 10 %	1	5	7	10	0	1
No. of Block having gender gap > 10 %	0	0	0	0	0	0

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	3,880	2,854	604	7,350
	Female	1,428	821	735	2,999
	Total	5,308	3,675	1,339	10,349
Percentage of female teachers to total teachers	26.9	22.3	54.9	55.6	29.0
Schools without a female teacher	Number	500	66	21	0
	%	44.5	21.2	10.5	0.0

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	4,463	2,961	447	0	7,871
English	24	21	797	27	869
Hindi	784	683	92	0	1,559
Urdu	0	10	3	0	13
Bangali	37	0	0	0	37
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	5,308	3,675	1,339	27	10,349

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	5,308	3,675	1,339	27	10,349	
Genral	291	389	187	7	874	
SC	957	660	236	6	1,859	
ST	429	238	78	3	748	
OBC	2,946	1,987	719	9	5,661	
VJ	261	193	49	0	503	
NT	118	85	16	0	219	
SBC	177	57	34	2	270	
NT-B	56	28	5	0	89	
NT-C	28	2	2	0	32	
NT-D	25	1	1	0	27	
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Schools with single teacher	Number	21	1	0	22	
	%	1.9	0.3	0.0	1.3	
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	21	28	22	23	25	26
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Primary schools having PTR more than 30	Number	51	19	6	1	77
	%	4.7	20.2	4.5	25.0	5.8
Upper Primary having PTR more than 35	Number	19	51	10	0	80
	%	4.0	19.0	8.6	0.0	9.3
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	3,977	3,364	2,103	905	7,341	10,349
Trained Teacher Number	3,943	3,343	2,088	875	7,286	10,249
%	99.1	99.4	99.3	96.7	99.3	99.0
Untrained Teacher All Number	34	21	15	30	55	100
%	0.9	0.6	0.7	3.3	0.7	1.0

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	2.07	1.34	1.72	2.07	1.39	1.74
General	-4.96	-9.55	-7.12	6.76	3.47	5.20
Schedule Castes (SC)	1.53	0.84	1.20	2.48	1.60	2.07
Schedule Tribes (ST)	6.91	4.50	5.73	4.21	3.43	3.82
Other Backward Classes (OBC)	1.14	1.24	1.19	0.68	0.35	0.52
Vimukat Jatis (VJ)	41.36	45.17	43.20	60.65	60.29	60.47
Nomadic Tribes (NT)	-10.78	-10.60	-10.69	-8.98	-11.50	-10.22
Special Backward Classes (SBC)	10.64	8.13	9.40	12.47	8.40	10.55
Muslim	7.27	3.71	5.53	11.30	-7.89	2.08

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	98.7	99.3	99.0	96.8	98.0	97.4
General	98.9	105.8	102.2	92.3	98.9	95.3
Schedule Castes (SC)	98.8	98.3	98.6	97.1	98.5	97.8
Schedule Tribes (ST)	94.9	98.1	96.5	94.0	94.8	94.4
Other Backward Classes (OBC)	99.8	99.3	99.6	98.0	98.0	98.4
VJ / NT	96.0	102.5	99.0	108.1	106.7	107.4
Special Backward Classes (SBC)	94.1	93.4	93.7	83.8	92.5	87.8
Muslim	86.2	90.0	88.1	72.3	101.9	85.6

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.96	0.96	0.98	1.07	0.96	0.98
General	0.92	0.94	0.94	1.05	0.93	0.94
Schedule Castes (SC)	0.95	0.90	0.98	0.98	0.93	0.95
Schedule Tribes (ST)	0.99	1.02	1.01	1.06	1.00	1.01
Other Backward Classes (OBC)	0.95	0.96	0.98	1.09	0.95	0.98
Vimukat Jatis (VJ)	0.91	0.96	0.79	1.14	0.92	0.92
Nomadic Tribes (NT)	0.95	0.99	1.08	1.07	0.96	0.99
Special Backward Classes (SBC)	1.02	0.94	1.04	1.22	0.99	1.02
Muslim	0.97	1.12	1.09	1.27	1.02	1.06

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	101.76	98.58	100.20	96.05	96.05	96.79
General	97.35	107.15	101.93	89.65	89.65	96.10
Schedule Castes (SC)	103.64	97.94	100.82	95.26	97.43	96.29
Schedule Tribes (ST)	86.73	92.36	89.44	93.67	94.71	94.20
Other Backward Classes (OBC)	86.73	92.36	89.44	97.59	98.61	98.09
Muslim	102.60	109.91	100.20	74.60	101.41	96.79



Status of Education, 2012-13 Summary



Name of the District	Gondia
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.5:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	61 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	154 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 2.16 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 1 clusters at Primary level and 7 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 24 Schools are fulfilling RTE infrastructural norms. 31 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 17 and Upper Primary 30.3 over all at elementary level is 26.8
	73 Primary School have SCR more than 30. Adequate class rooms should be provided. 213 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	All 1640 Schools have drinking water facility.
4) All School have separate Toilet for Boys & Girls.	1573 Schools have separate Toilets for boys & 1624 Schools have separate toilets for Girls. For remaining 67 boys Toilets and 16 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 28.2 and Upper Primary 21.8 over all elementary level 26.2 77 Primary schools have PTR more than 30 and 80 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms..
2) Every School have female Teacher (In School with 2 & more Teacher).	587 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.

3) Every School with minimum two teachers.	22 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	100 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 1.7% (2.1% Boys ,1.3% Girls) for all Social Group. And at Upper Primary (5-7) is 1.7%(2.1% for Boys 1.4% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 99% (98.7% for Boys ,99.3% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 97.4% (96.8% for Boys ,98% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 14372 (3%) & Upper Primary level is 9716. (5%) . Participation of ST Children at Primary level is 20187 (75%) & Upper Primary level is 13403(66%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 2422.(5%) & Upper Primary level is 1317.(6%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.96 & Upper Primary Level is 0.96
6) Retention Rate	Retention Rate at Primary level is 100.2 & Upper Primary level is 96.8
7) Unrecognized School	4 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Gadchiroli

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	542,813	528,982	1,071,795		
Literacy rate	80.2	60.7	70.6	975	956

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	1,116	17	40	3	1,176
Primary with Upper Primary (1-7)	450	41	38	3	532
Pri,Upper,Secondary with Hsecondary (1 to 12)	19	5	1	0	25
Only Upper Primary	0	0	0	0	0
Upper,Secondary with Hsecondary (5 to 12)	6	72	2	0	80
Primary,Upperprimary with Secondary(1 to 10)	21	29	11	0	61
Upperprimary with Secondary(5 to 10)	14	38	13	0	65
Secondary Only (8 to 10)	1	30	50	0	81
Secondary with HSecondary(8 to 12)	1	15	11	0	27
Higher Secondary with college attached (11 to 12)	0	9	24	0	33
Total	1,628	256	190	6	2,080
Having Primary level classes	1,606	92	90	6	1,794
Having Upper Primary level classes	512	230	126	3	871
Having Secondary level classes	62	189	88	0	339
Having HigherSecondary level classes	26	101	38	0	165
Ratio of Primary to Upper Primary schools	State average				1.6
	District				2.1

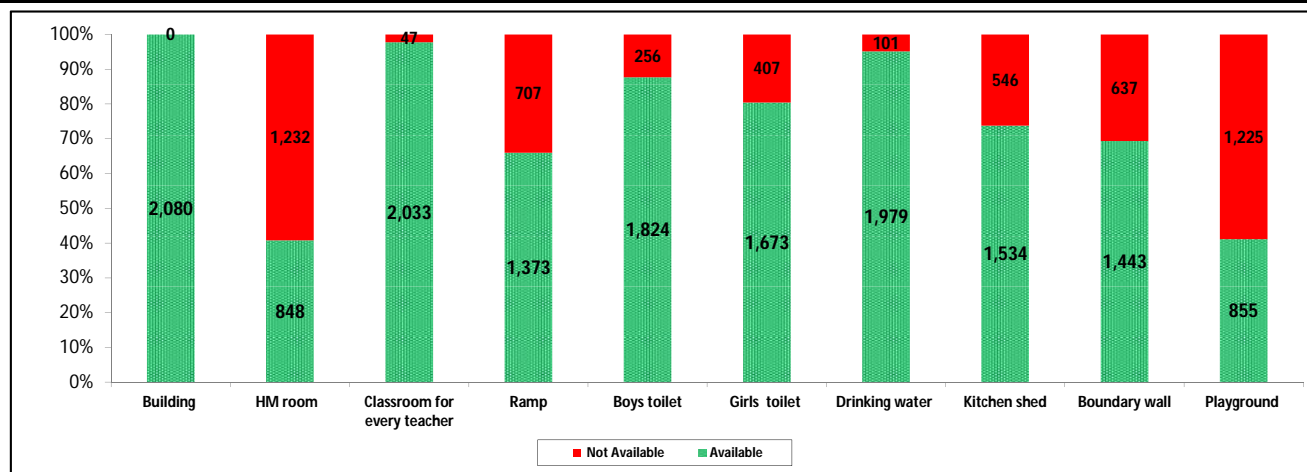
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	1,571	239	116	1	1,927
English	7	1	61	5	74
Hindi	1	13	12	0	26
Urdu	3	2	0	0	5
Bangali	46	1	1	0	48
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	1,628	256	190	6	2,080

4 – Infrastructure

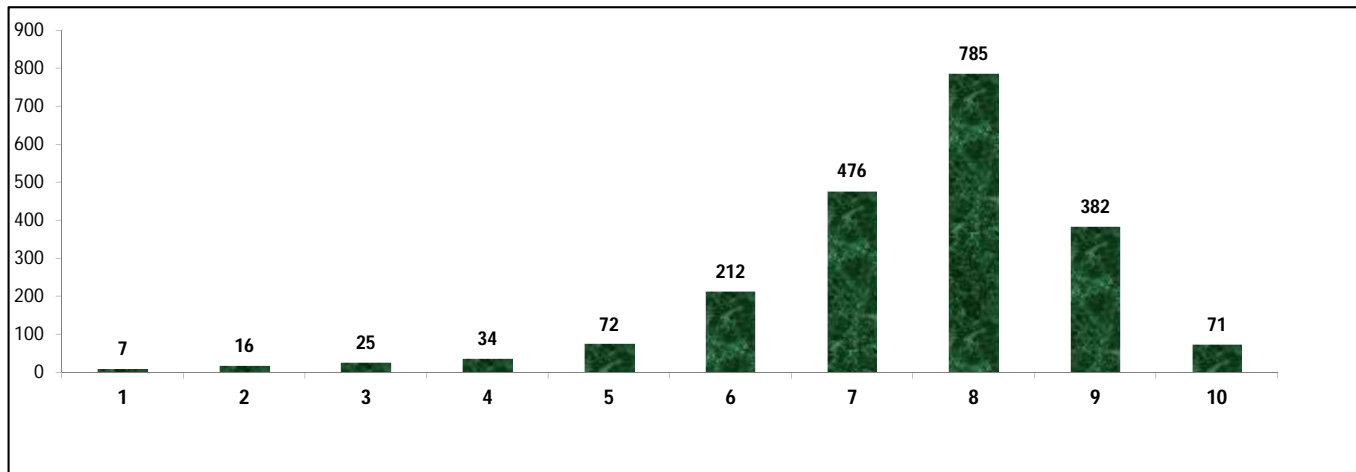
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		1628	256	190	6	2080
1. Building	Number	1,628	256	190	6	2,080
	%	100.0	100.0	100.0	100.0	100.0
2. Office-cum-store-cum-HM room	Number	445	238	160	5	848
	%	27.3	93.0	84.2	83.3	40.8
3. One classroom for every teacher	Number	1,583	256	188	6	2,033
	%	97.2	100.0	98.9	100.0	97.7
4. Ramp	Number	1,344	19	9	1	1,373
	%	82.6	7.4	4.7	16.7	66.0
5. Separate toilet for boys	Number	1,441	231	146	6	1,824
	%	88.5	90.2	76.8	100.0	87.7
6. Separate toilet for girls	Number	1,269	241	157	6	1,673
	%	77.9	94.1	82.6	100.0	80.4
7. Drinking water facility	Number	1,537	255	181	6	1,979
	%	94.4	99.6	95.3	100.0	95.1
8. Kitchen shed	Number	1,435	95	4	0	1,534
	%	88.1	37.1	2.1	0.0	73.8
9. Boundary wall	Number	1,137	180	121	5	1,443
	%	69.8	70.3	63.7	83.3	69.4
10. Playground	Number	469	232	150	4	855
	%	28.8	90.6	78.9	66.7	41.1
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		5,079	1,522	719	40	7,360
Number of classrooms(9 to 10)		71	397	154	0	622
Number of classrooms(11 to 12)		33	220	0	0	253
Student Classroom Ratio (SCR) Primary		13	UpperPri.	25	Elementry	21
Primary schools having SCR more than 30	Number	41	3	2	0	46
	%	2.5	1.2	1.1	0.0	2.2
Upper Primary. schools having SCR more than 35	Number	19	102	20	0	141
	%	1.2	39.8	10.5	0.0	6.8
Schools fulfilling "10" infrastructure norms for building under RTE	Number	66	5	0	0	71
	%	4.1	2.0	0.0	0.0	3.4

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	35,298	10,092	5,108	285	50,783
	Girls	34,914	8,459	4,068	179	47,620
	Total	70,212	18,551	9,176	464	98,403
Upper Primary Classes (6-8)	Boys	11,065	16,031	2,676	57	29,829
	Girls	10,969	14,210	2,150	27	27,356
	Total	22,034	30,241	4,826	84	57,185
Secondary Classes (9-10)	Boys	2,244	13,393	2,572	0	18,209
	Girls	2,223	12,319	2,245	0	16,787
	Total	4,467	25,712	4,817	0	34,996
Higher Secondary Classes (11-12)	Boys	1,347	8,717	2,236	0	12,300
	Girls	1,194	8,723	1,509	0	11,426
	Total	2,541	17,440	3,745	0	23,726
Elementary Classes (1-8)	Boys	46,363	26,123	7,784	342	80,612
	Girls	45,883	22,669	6,218	206	74,976
	Total	92,246	48,792	14,002	548	155,588
All Classes (1-12)	Boys	49,954	48,233	12,592	342	111,121
	Girls	95,183	66,380	16,190	412	103,189
	Total	99,254	91,944	22,564	548	214,310

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	98,403	57,185	34,996	23,726	155,588	214,310
General	7,939	4,893	3,295	2,234	12,832	18,361
Schedule Castes (SC)	10,426	6,970	4,621	3,518	17,396	25,535
Schedule Tribes (ST)	45,210	22,134	12,409	7,356	67,344	87,109
Other Backward Classes (OBC)	34,828	23,188	14,671	10,618	58,016	83,305
Muslim	1,804	1,003	659	402	2,807	3,868
Nomadic Tribes (NT)	8,796	5,925	3,229	1,816	14,721	19,766
Vimukat Jatis (VJ)	706	585	374	188	1,291	1,853
Special Backward Classes (SBC)	1,416	894	562	435	2,310	3,307
Bouddhist Minority	426	273	191	109	699	999
Parshi Minority	4	3	2	0	7	9
Christan Minority	23	7	0	1	30	31
Sikh Minority	40	12	5	3	52	60
Jain Minority	12	15	4	1	27	32
B. P. L.	30,802	13,473	6,347	3,298	44,275	53,920
Children with Special Needs (C.W.S.N.)	2,403	1,012	369	110	3,415	3,894

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	92,622	87,896	10,912	33	191,463
English	964	199	10,444	515	12,122
Hindi	128	3,289	1,148	0	4,565
Urdu	95	350	0	0	445
Bangali	5,445	210	60	0	5,715
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	99,254	91,944	22,564	548	214,310
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	258	0	1	0	259
11-20	403	1	5	1	410
21-30	234	3	13	1	251
31-60	230	16	53	1	300
61-150	335	53	82	2	472
More than 150	168	183	36	1	388

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	3.21	4.32	4.06	3.68	3.62	3.70
General	3.54	2.51	1.55	1.16	3.15	2.62
Schedule Castes (SC)	4.66	4.36	5.04	5.91	4.54	4.82
Schedule Tribes (ST)	2.84	6.09	7.60	8.67	3.91	4.83
Other Backward Classes (OBC)	3.20	3.01	1.33	2.07	3.98	3.11
Muslim	2.00	-0.50	-0.76	-3.98	1.10	0.26
Nomadic Tribes (NT)	3.93	0.02	-2.07	0.44	2.36	1.46
Vimukat Jatis (VJ)	1.70	12.82	5.88	3.19	6.74	6.21
Special Backward Classes (SBC)	1.13	8.50	0.36	0.36	3.98	3.11
Bouddhist Minority	2.82	8.42	17.28	11.93	5.01	8.11
Parshi Minority	50.00	-33.33	0.00	0.00	14.29	11.11
Christan Minority	13.04	42.86	0.00	-100.00	20.00	16.13
Sikh Minority	15.00	-66.67	-60.00	100.00	-3.85	-3.33
Jain Minority	-16.67	60.00	-50.00	100.00	25.93	18.75
B. P. L.	3.85	3.04	-1.40	7.76	3.60	3.27
Children with Special Needs (C.W.S.N.)	14.27	9.49	10.03	21.82	20.00	12.84
No. of clusters having gender gap > 10 %	5	28	36	28	8	14
No. of Block having gender gap > 10 %	0	1	4	4	0	0

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Number of Teachers	Male	4,066	2,593	692	7,373	
	Female	1,341	491	423	2,269	
	Total	5,407	3,084	1,115	36	9,642
Percentage of female teachers to total teachers	24.8	15.9	37.9	38.9	23.5	
Schools without a female teacher	Number	915	70	61	1	1,047
	%	56.2	27.3	32.1	16.7	50.3

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	5,103	2,939	555	3	8,600
English	39	5	504	33	581
Hindi	6	117	53	0	176
Urdu	8	16	0	0	24
Bangali	251	7	3	0	261
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	5,407	3,084	1,115	36	9,642

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	5,407	3,084	1,115	36	9,642	
Genral	592	456	263	11	1,322	
SC	992	572	253	3	1,820	
ST	1,620	362	101	9	2,092	
OBC	1,561	1,370	407	5	3,343	
VJ	202	118	24	4	348	
NT	57	43	7	0	107	
SBC	153	64	24	1	242	
NT-B	96	66	29	3	194	
NT-C	59	2	2	0	63	
NT-D	73	5	5	0	83	
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Schools with single teacher	Number	135	0	1	1	137
	%	8.3	0.0	0.5	16.7	6.6
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	17	22	20	20	22	22
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Primary schools having PTR more than 30	Number	49	3	4	0	56
	%	3.1	3.3	4.4	0.0	3.1
Upper Primary having PTR more than 35	Number	27	54	6	0	87
	%	5.3	23.5	4.8	0.0	10.0
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	4,389	2,811	1,759	683	7,200	9,642
Trained Teacher Number	4,346	2,785	1,750	674	7,131	9,555
%	99.0	99.1	99.5	98.7	99.0	99.1
Untrained Teacher All Number	43	26	9	9	69	87
%	1.0	0.9	0.5	1.3	1.0	101.0

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	5.24	4.95	5.10	3.80	3.91	3.85
General	6.98	4.85	5.97	6.10	8.41	7.24
Schedule Castes (SC)	0.07	0.93	0.48	-1.11	-0.06	-0.61
Schedule Tribes (ST)	8.78	8.76	8.77	6.80	6.81	6.80
Other Backward Classes (OBC)	1.12	0.52	0.83	1.50	1.12	1.32
Vimukat Jatis (VJ)	43.59	48.88	46.32	33.60	51.89	43.04
Nomadic Tribes (NT)	-0.27	0.29	0.00	3.01	-0.24	1.41
Special Backward Classes (SBC)	17.32	19.97	18.62	24.34	32.17	28.14
Muslim	10.99	7.77	9.43	-3.74	3.82	0.20

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	93.8	92.9	93.4	94.5	94.3	94.4
General	93.5	96.1	94.7	90.9	90.3	90.6
Schedule Castes (SC)	99.9	97.5	98.7	98.1	97.8	98.0
Schedule Tribes (ST)	88.5	85.6	87.1	91.6	89.7	90.7
Other Backward Classes (OBC)	98.8	100.3	99.6	97.1	97.1	97.8
VJ / NT	101.9	102.2	102.1	114.8	116.4	115.6
Special Backward Classes (SBC)	83.4	81.4	82.5	77.9	70.6	74.4
Muslim	85.1	93.5	89.1	96.3	86.5	91.3

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.94	0.92	0.92	0.93	0.93	0.93
General	0.93	0.95	0.95	0.98	0.94	0.95
Schedule Castes (SC)	0.91	0.92	0.90	0.90	0.91	0.91
Schedule Tribes (ST)	0.94	0.89	0.86	0.84	0.92	0.91
Other Backward Classes (OBC)	0.94	0.94	0.97	1.00	0.94	0.95
Vimukat Jatis (VJ)	0.97	0.77	0.89	0.94	0.87	0.88
Nomadic Tribes (NT)	0.92	1.00	1.04	0.99	0.95	0.97
Special Backward Classes (SBC)	0.98	0.84	0.99	0.96	0.92	0.94
Muslim	0.96	1.01	1.02	1.08	0.98	0.99

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	83.86	83.20	83.54	91.96	91.96	92.31
General	102.05	88.32	95.10	84.59	84.59	84.93
Schedule Castes (SC)	92.25	90.01	91.17	93.08	93.25	93.16
Schedule Tribes (ST)	67.89	69.07	68.45	87.38	88.09	87.71
Other Backward Classes (OBC)	67.89	69.07	68.45	98.07	98.68	98.37
Muslim	100.58	93.99	83.54	91.86	90.18	92.31



Status of Education, 2012-13 Summary



Name of the District	Gadchiroli
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 2.1:1 Which is below national average. The District needs 26 Upper Primary Schools to be opened.
2) Schools with enrolment less than 0 - 10 are not viable.	259 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	410 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 3.62 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 5 clusters at Primary level and 36 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 71 Schools are fulfilling RTE infrastructural norms. 154 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 12.8 and Upper Primary 25.2 over all at elementary level is 21.2
	46 Primary School have SCR more than 30. Adequate class rooms should be provided. 141 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	1979 School have drinking water facility but remaining 101 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	1824 Schools have separate Toilets for boys & 1673 Schools have separate toilets for Girls. For remaining 256 boys Toilets and 407 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 22.4 and Upper Primary 20.3 over all elementary level 22.2 56 Primary schools have PTR more than 30 and 87Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as pe RTE

	norms.
2) Every School have female Teacher (In School with 2 & more Teacher).	1047 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	137 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	87 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 5.1% (5.2% Boys ,5% Girls) for all Social Group. And at Upper Primary (5-7) is 3.9%(3.8% for Boys 3.9% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 93.4% (93.8% for Boys ,92.9% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 94.4% (94.5% for Boys ,94.3% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 10426 (11%) & Upper Primary level is 6970 (12%) . Participation of ST Children at Primary level is 45210 (46%) & Upper Primary level is 22134 (39%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 1804(2%) & Upper Primary level is 1003.(2%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.94 & Upper Primary Level is 0.92
6) Retention Rate	Retention Rate at Primary level is 83.5 & Upper Primary level is 92.3
7) Unrecognized School	6 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Chandrapur

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	1,120,316	1,073,946	2,194,262		
Literacy rate	88.7	73.7	81.4	959	945

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	1,059	47	104	12	1,222
Primary with Upper Primary (1-7)	595	80	64	2	741
Pri,Upper,Secondary with Hsecondary (1 to 12)	6	4	12	0	22
Only Upper Primary	0	1	0	0	1
Upper,Secondary with Hsecondary (5 to 12)	5	103	5	0	113
Primary,Upperprimary with Secondary(1 to 10)	11	6	35	2	54
Upperprimary with Secondary(5 to 10)	13	102	8	0	123
Secondary Only (8 to 10)	8	86	45	0	139
Secondary with HSecondary(8 to 12)	0	23	8	0	31
Higher Secondary with college attached (11 to 12)	0	22	41	0	63
Total	1,697	474	322	16	2,509
Having Primary level classes	1,671	137	215	16	2,039
Having Upper Primary level classes	638	405	177	4	1,224
Having Secondary level classes	43	324	113	2	482
Having HigherSecondary level classes	11	152	66	0	229
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.7

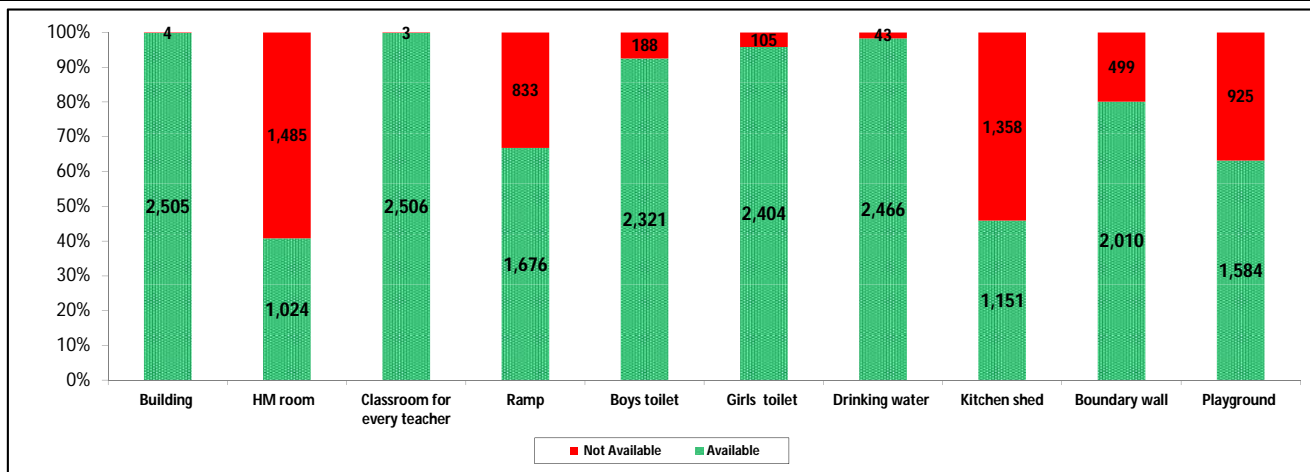
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	1,654	442	127	2	2,225
English	3	2	184	14	203
Hindi	13	21	6	0	40
Urdu	12	3	4	0	19
Bangali	1	2	0	0	3
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	14	4	1	0	19
Total	1,697	474	322	16	2,509

4 – Infrastructure

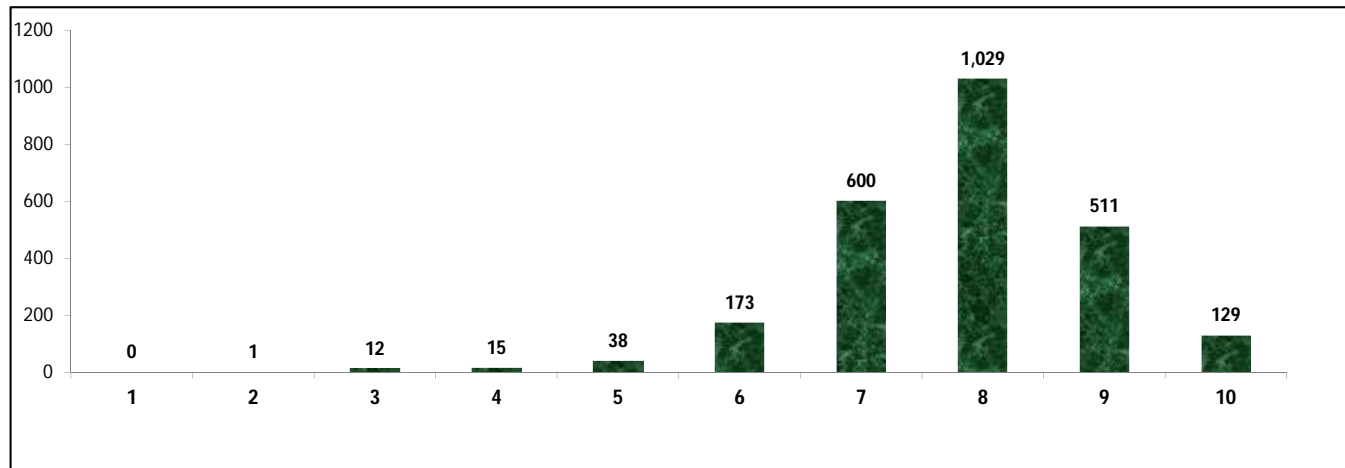
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		1697	474	322	16	2509
1. Building	Number	1,693	474	322	16	2,505
	%	99.8	100.0	100.0	100.0	99.8
2. Office-cum-store-cum-HM room	Number	332	403	275	14	1,024
	%	19.6	85.0	85.4	87.5	40.8
3. One classroom for every teacher	Number	1,694	474	322	16	2,506
	%	99.8	100.0	100.0	100.0	99.9
4. Ramp	Number	1,579	62	34	1	1,676
	%	93.0	13.1	10.6	6.3	66.8
5. Separate toilet for boys	Number	1,590	429	288	14	2,321
	%	93.7	90.5	89.4	87.5	92.5
6. Separate toilet for girls	Number	1,618	466	305	15	2,404
	%	95.3	98.3	94.7	93.8	95.8
7. Drinking water facility	Number	1,658	472	320	16	2,466
	%	97.7	99.6	99.4	100.0	98.3
8. Kitchen shed	Number	963	185	3	0	1,151
	%	56.7	39.0	0.9	0.0	45.9
9. Boundary wall	Number	1,356	380	260	14	2,010
	%	79.9	80.2	80.7	87.5	80.1
10. Playground	Number	873	440	256	15	1,584
	%	51.4	92.8	79.5	93.8	63.1
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		6,631	2,693	1,785	96	11,205
Number of classrooms(9 to 10)		119	986	333	2	1,440
Number of classrooms(11 to 12)		37	569	0	0	606
Student Classroom Ratio (SCR) Primary		18	UpperPri.	29	Elementry	26
Primary schools having SCR more than 30	Number	67	27	10	0	104
	%	3.9	5.7	3.1	0.0	4.1
Upper Primary. schools having SCR more than 35	Number	15	240	35	0	290
	%	0.9	50.6	10.9	0.0	11.6
Schools fulfilling "10" infrastructure norms for building under RTE	Number	105	24	0	0	129
	%	6.2	5.1	0.0	0.0	5.1

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	51,486	18,172	21,397	832	91,887
	Girls	51,061	16,927	16,821	612	85,421
	Total	102,547	35,099	38,218	1,444	177,308
Upper Primary Classes (6-8)	Boys	15,558	34,562	9,157	50	59,327
	Girls	15,414	31,245	6,654	51	53,364
	Total	30,972	65,807	15,811	101	112,691
Secondary Classes (9-10)	Boys	2,217	29,273	6,104	29	37,623
	Girls	1,994	28,362	4,533	18	34,907
	Total	4,211	57,635	10,637	47	72,530
Higher Secondary Classes (11-12)	Boys	470	20,074	4,137	0	24,681
	Girls	474	21,197	3,895	0	25,566
	Total	944	41,271	8,032	0	50,247
Elementary Classes (1-8)	Boys	67,044	52,734	30,554	882	151,214
	Girls	66,475	48,172	23,475	663	138,785
	Total	133,519	100,906	54,029	1,545	289,999
All Classes (1-12)	Boys	69,731	102,081	40,795	911	213,518
	Girls	135,418	145,903	55,378	1,344	199,258
	Total	138,674	199,812	72,698	1,592	412,776

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	177,308	112,691	72,530	50,247	289,999	412,776
General	15,985	9,075	5,657	4,204	25,060	34,921
Schedule Castes (SC)	29,381	19,271	12,785	10,006	48,652	71,443
Schedule Tribes (ST)	34,389	21,385	13,294	7,633	55,774	76,701
Other Backward Classes (OBC)	97,553	62,960	40,794	28,404	160,513	229,711
Muslim	8,344	4,877	2,827	1,432	13,221	17,480
Nomadic Tribes (NT)	20,186	12,801	7,629	4,300	32,987	44,916
Vimukat Jatis (VJ)	3,462	1,910	1,036	796	5,372	7,204
Special Backward Classes (SBC)	2,959	1,846	1,072	973	4,805	6,850
Bouddhist Minority	8,502	3,625	1,790	835	12,127	14,752
Parshi Minority	28	21	11	7	49	67
Christan Minority	405	228	132	66	633	831
Sikh Minority	369	308	221	53	677	951
Jain Minority	181	85	57	66	266	389
B. P. L.	32,133	13,881	6,254	2,848	46,014	55,116
Children with Special Needs (C.W.S.N.)	3,291	1,523	496	83	4,814	5,393

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	133,277	187,824	14,152	215	335,468
English	1,721	547	57,678	1,377	61,323
Hindi	2,170	9,289	681	0	12,140
Urdu	749	1,481	150	0	2,380
Bangali	18	469	0	0	487
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	739	202	37	0	978
Total	138,674	199,812	72,698	1,592	412,776
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	100	3	4	0	107
11-20	276	3	12	1	292
21-30	244	4	18	1	267
31-60	320	8	56	4	388
61-150	468	106	114	8	696
More than 150	289	350	118	2	759

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	3.65	5.29	3.74	-1.76	4.29	3.45
General	7.21	8.52	3.66	-1.33	7.69	5.95
Schedule Castes (SC)	3.18	4.50	4.79	-2.18	3.70	3.08
Schedule Tribes (ST)	2.68	4.32	3.73	1.22	3.31	3.17
Other Backward Classes (OBC)	3.54	5.40	3.43	-0.10	2.93	3.04
Muslim	2.52	1.54	3.22	-10.89	2.16	1.26
Nomadic Tribes (NT)	2.22	3.70	0.38	-2.37	2.79	1.89
Vimukat Jatis (VJ)	1.62	10.58	23.94	23.62	4.80	9.63
Special Backward Classes (SBC)	2.67	3.36	6.34	6.34	2.93	3.04
Bouddhist Minority	4.26	8.80	15.20	3.23	5.62	6.64
Parshi Minority	14.29	23.81	9.09	71.43	18.37	22.39
Christan Minority	0.74	6.14	-6.06	9.09	2.69	1.81
Sikh Minority	2.44	10.39	9.50	-5.66	6.06	6.20
Jain Minority	12.71	1.18	26.32	-6.06	9.02	9.00
B. P. L.	-2.25	1.52	-0.70	-6.04	-1.11	-1.32
Children with Special Needs (C.W.S.N.)	14.37	7.94	-0.40	1.20	2.69	11.00
No. of clusters having gender gap > 10 %	8	22	32	19	11	11
No. of Block having gender gap > 10 %	0	1	2	1	0	0

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	4,593	4,329	841	9,782
	Female	2,231	1,501	1,767	5,551
	Total	6,824	5,830	2,608	15,333
Percentage of female teachers to total teachers	32.7	25.7	67.8	73.2	36.2
Schools without a female teacher	Number	730	111	38	879
	%	43.0	23.4	11.8	35.0

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	6,590	5,433	633	12	12,668
English	43	10	1,930	59	2,042
Hindi	79	305	26	0	410
Urdu	38	50	15	0	103
Bangali	2	14	0	0	16
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	72	18	4	0	94
Total	6,824	5,830	2,608	71	15,333

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	6,824	5,830	2,608	71	15,333	
Genral	389	584	626	3	1,602	
SC	1,460	997	573	28	3,058	
ST	1,080	668	147	5	1,900	
OBC	2,891	2,843	911	22	6,667	
VJ	464	381	186	8	1,039	
NT	314	228	45	2	589	
SBC	148	78	53	1	280	
NT-B	0	0	0	0	0	
NT-C	0	0	0	0	0	
NT-D	0	0	0	0	0	
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Schools with single teacher	Number	16	1	5	0	22
	%	0.9	0.2	1.6	0.0	0.9
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	20	27	21	30	24	27
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Primary schools having PTR more than 30	Number	95	34	10	4	143
	%	5.7	24.8	4.7	25.0	7.0
Upper Primary having PTR more than 35	Number	27	65	15	0	107
	%	4.2	16.0	8.5	0.0	8.7
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	6,477	5,367	2,440	1,049	11,844	15,333
Trained Teacher Number	6,404	5,304	2,424	1,028	11,708	15,160
%	98.9	98.8	99.3	98.0	98.9	98.9
Untrained Teacher All Number	73	63	16	21	136	173
%	1.1	1.2	0.7	2.0	1.1	1.1

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	2.54	2.51	2.53	3.32	3.07	3.20
General	5.60	6.63	6.07	15.06	17.28	16.09
Schedule Castes (SC)	2.39	1.91	2.16	2.45	2.33	2.40
Schedule Tribes (ST)	4.34	4.45	4.39	5.03	5.05	5.04
Other Backward Classes (OBC)	1.34	1.24	1.29	0.95	0.19	0.59
Vimukat Jatis (VJ)	32.06	25.07	28.81	31.47	36.13	33.63
Nomadic Tribes (NT)	2.50	5.04	3.75	1.81	3.14	2.45
Special Backward Classes (SBC)	-6.93	-2.33	-4.64	4.70	6.11	5.38
Muslim	10.02	7.19	8.68	7.13	-0.97	3.31

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	96.6	97.1	96.8	95.8	95.6	95.7
General	91.4	92.5	91.9	83.1	78.6	81.0
Schedule Castes (SC)	96.4	98.4	97.4	98.2	95.9	97.1
Schedule Tribes (ST)	94.8	94.8	94.8	93.8	94.8	94.3
Other Backward Classes (OBC)	98.1	98.3	98.2	97.9	97.9	98.3
VJ / NT	107.4	108.7	108.0	112.2	115.2	113.7
Special Backward Classes (SBC)	117.0	110.0	113.4	88.6	92.7	90.6
Muslim	87.0	89.7	88.3	91.4	106.4	98.6

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.93	0.90	0.93	1.04	0.92	0.93
General	0.87	0.84	0.84	1.03	0.86	0.89
Schedule Castes (SC)	0.94	0.91	0.91	0.91	0.93	0.94
Schedule Tribes (ST)	0.95	0.92	0.93	0.98	0.94	0.94
Other Backward Classes (OBC)	0.93	0.90	0.93	1.05	0.92	0.94
Vimukat Jatis (VJ)	0.97	0.81	0.61	0.62	0.91	0.82
Nomadic Tribes (NT)	0.96	0.93	0.99	1.05	0.95	0.96
Special Backward Classes (SBC)	0.95	0.94	0.88	1.00	0.94	0.94
Muslim	0.95	0.97	0.94	1.24	0.96	0.98

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	97.99	95.43	96.76	95.85	95.85	95.82
General	92.28	87.64	90.10	84.67	84.67	87.30
Schedule Castes (SC)	96.00	100.50	98.16	97.36	96.57	96.98
Schedule Tribes (ST)	89.53	87.02	88.30	91.06	92.64	91.82
Other Backward Classes (OBC)	89.53	87.02	88.30	99.01	97.95	98.51
Muslim	88.75	83.10	96.76	94.63	116.67	95.82



Status of Education, 2012-13 Summary



Name of the District	Chandrapur
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.7:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	107 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	292 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 4.29 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 8 clusters at Primary level and 32 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 129 Schools are fulfilling RTE infrastructural norms. 66 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 17.8 and Upper Primary 29.2 over all at elementary level is 25.9
	104 Primary School have SCR more than 30. Adequate class rooms should be provided. 290 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	2466 School have drinking water facility but remaining 43 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	2321 Schools have separate Toilets for boys & 2404 Schools have separate toilets for Girls. For remaining 188 boys Toilets and 105 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at 27.4 and Upper Primary 21.0 over all elementary level 26.9 143 Primary schools have PTR more than 30 and 107 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.

2) Every School have female Teacher (In School with 2 & more Teacher).	879 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	22 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	173 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 2.5% (2.5% Boys ,2.5% Girls) for all Social Group. And at Upper Primary (5-7) is 3.2%(3.3% for Boys 3.1% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 96.8% (96.6% for Boys ,97.1% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 95.7(95.8% for Boys ,95.6% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 29381 (17%) & Upper Primary level is 19271 (17%) . Participation of ST Children at Primary level is 34389 (19%) & Upper Primary level is 21385.(19%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 8344.(5%) & Upper Primary level is 4877.(4%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.93 & Upper Primary Level is 0.90
6) Retention Rate	Retention Rate at Primary level is 96.8 & Upper Primary level is 95.8
7) Unrecognized School	16 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षा, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Yavatmal

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	1,425,593	1,349,864	2,775,457		
Literacy rate	88.6	72.4	80.7	947	915

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	1,313	59	107	3	1,482
Primary with Upper Primary (1-7)	910	113	62	0	1,085
Pri,Upper,Secondary with Hsecondary (1 to 12)	6	2	7	0	15
Only Upper Primary	0	0	0	0	0
Upper,Secondary with Hsecondary (5 to 12)	13	128	15	0	156
Primary,Upperprimary with Secondary(1 to 10)	19	6	31	0	56
Upperprimary with Secondary(5 to 10)	34	131	21	0	186
Secondary Only (8 to 10)	7	112	41	0	160
Secondary with HSecondary(8 to 12)	1	43	13	0	57
Higher Secondary with college attached (11 to 12)	0	23	60	0	83
Total	2,303	617	357	3	3,280
Having Primary level classes	2,248	180	207	3	2,638
Having Upper Primary level classes	990	535	190	0	1,715
Having Secondary level classes	80	422	128	0	630
Having HigherSecondary level classes	20	196	95	0	311
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.5

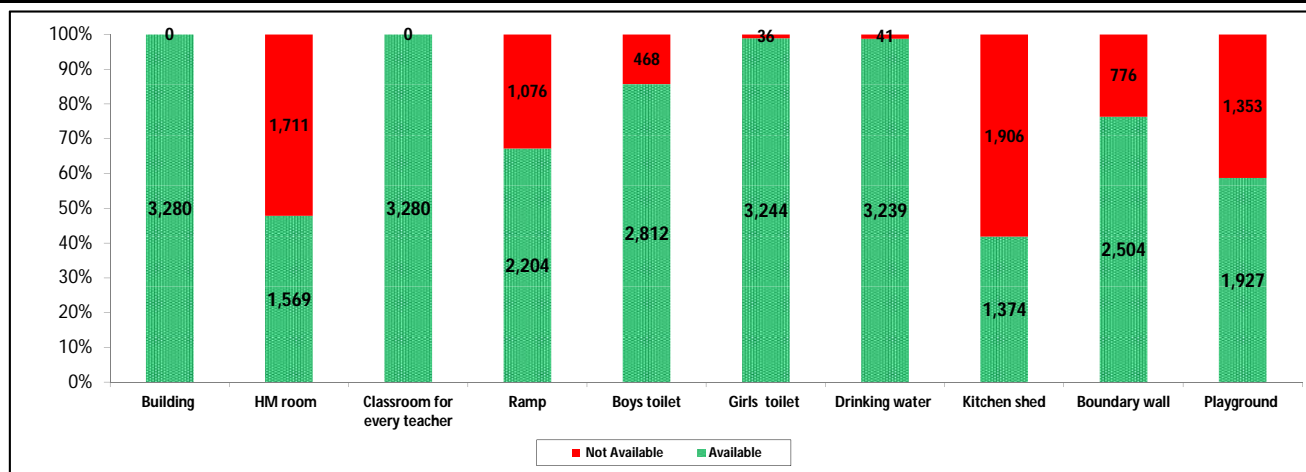
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	2,180	564	170	0	2,914
English	5	2	161	3	171
Hindi	9	6	3	0	18
Urdu	109	45	23	0	177
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	2,303	617	357	3	3,280

4 – Infrastructure

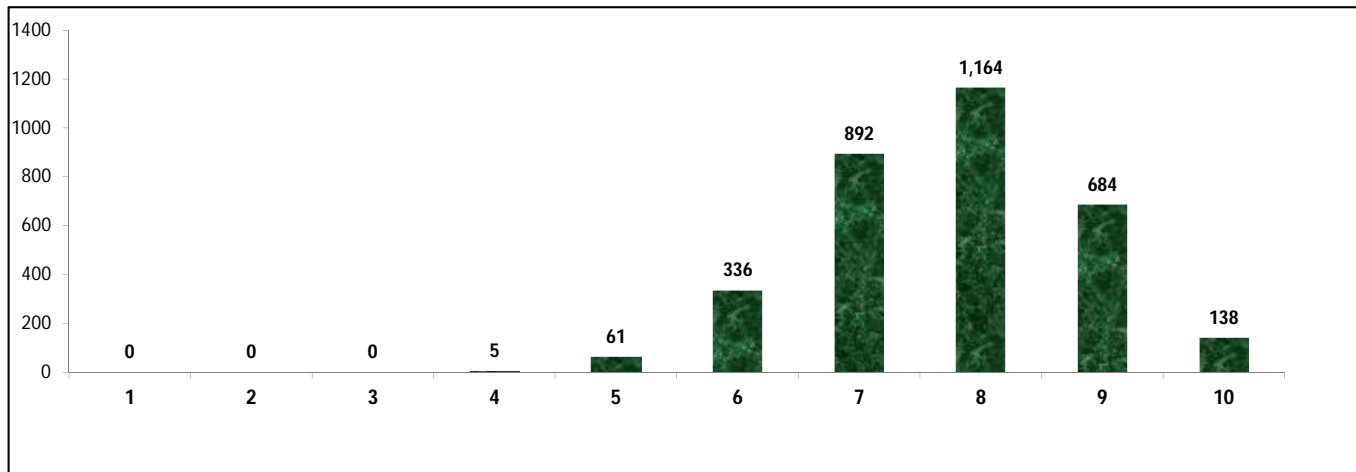
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		2303	617	357	3	3280
1. Building	Number	2,303	617	357	3	3,280
	%	100.0	100.0	100.0	100.0	100.0
2. Office-cum-store-cum-HM room	Number	714	545	308	2	1,569
	%	31.0	88.3	86.3	66.7	47.8
3. One classroom for every teacher	Number	2,303	617	357	3	3,280
	%	100.0	100.0	100.0	100.0	100.0
4. Ramp	Number	2,092	75	37	0	2,204
	%	90.8	12.2	10.4	0.0	67.2
5. Separate toilet for boys	Number	1,939	546	324	3	2,812
	%	84.2	88.5	90.8	100.0	85.7
6. Separate toilet for girls	Number	2,283	609	349	3	3,244
	%	99.1	98.7	97.8	100.0	98.9
7. Drinking water facility	Number	2,262	617	357	3	3,239
	%	98.2	100.0	100.0	100.0	98.8
8. Kitchen shed	Number	1,049	310	15	0	1,374
	%	45.5	50.2	4.2	0.0	41.9
9. Boundary wall	Number	1,723	486	292	3	2,504
	%	74.8	78.8	81.8	100.0	76.3
10. Playground	Number	1,005	596	323	3	1,927
	%	43.6	96.6	90.5	100.0	58.8
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		9,110	2,890	1,554	16	13,570
Number of classrooms(9 to 10)		186	1,086	266	0	1,538
Number of classrooms(11 to 12)		47	623	0	0	670
Student Classroom Ratio (SCR) Primary		21	UpperPri.	34	Elementry	31
Primary schools having SCR more than 30	Number	179	30	17	0	226
	%	7.8	4.9	4.8	0.0	6.9
Upper Primary. schools having SCR more than 35	Number	36	336	37	0	409
	%	1.6	54.5	10.4	0.0	12.5
Schools fulfilling "10" infrastructure norms for building under RTE	Number	119	17	2	0	138
	%	5.2	2.8	0.6	0.0	4.2

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	87,228	27,405	19,792	96	134,521
	Girls	86,631	22,823	13,982	69	123,505
	Total	173,859	50,228	33,774	165	258,026
Upper Primary Classes (6-8)	Boys	28,792	46,508	7,168	0	82,468
	Girls	29,089	39,529	5,424	0	74,042
	Total	57,881	86,037	12,592	0	156,510
Secondary Classes (9-10)	Boys	4,453	34,698	5,154	0	44,305
	Girls	4,144	31,235	3,904	0	39,283
	Total	8,597	65,933	9,058	0	83,588
Higher Secondary Classes (11-12)	Boys	1,021	18,309	4,720	0	24,050
	Girls	1,229	17,040	3,278	0	21,547
	Total	2,250	35,349	7,998	0	45,597
Elementary Classes (1-8)	Boys	116,020	73,913	26,960	96	216,989
	Girls	115,720	62,352	19,406	69	197,547
	Total	231,740	136,265	46,366	165	414,536
All Classes (1-12)	Boys	121,494	126,920	36,834	96	285,344
	Girls	236,813	172,979	45,994	138	258,377
	Total	242,587	237,547	63,422	165	543,721

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementary (1-8)	All (Class 1-12)
All Social Groups	258,026	156,510	83,588	45,597	414,536	543,721
General	34,982	20,824	11,690	7,131	55,806	74,627
Schedule Castes (SC)	31,391	20,210	11,380	6,298	51,601	69,279
Schedule Tribes (ST)	52,337	30,940	14,202	6,538	83,277	104,017
Other Backward Classes (OBC)	139,316	84,536	46,316	25,630	223,852	295,798
Muslim	26,010	14,248	6,885	3,037	40,258	50,180
Nomadic Tribes (NT)	22,807	14,025	7,064	3,614	36,832	47,510
Vimukat Jatis (VJ)	45,854	25,497	11,531	5,899	71,351	88,781
Special Backward Classes (SBC)	5,878	3,916	2,068	996	9,794	12,858
Bouddhist Minority	12,856	6,578	3,331	1,903	19,434	24,668
Parshi Minority	23	26	10	11	49	70
Christan Minority	121	70	54	11	191	256
Sikh Minority	101	115	21	14	216	251
Jain Minority	487	285	101	105	772	978
B. P. L.	55,541	21,538	7,073	2,845	77,079	86,997
Children with Special Needs (C.W.S.N.)	5,197	1,754	603	112	6,951	7,666

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	223,336	220,526	23,370	0	467,232
English	1,544	1,125	37,237	165	40,071
Hindi	1,167	3,856	307	0	5,330
Urdu	16,540	12,040	2,508	0	31,088
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	242,587	237,547	63,422	165	543,721
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	61	1	2	0	64
11-20	289	0	7	0	296
21-30	291	10	12	1	314
31-60	467	14	70	1	552
61-150	614	117	138	1	870
More than 150	581	475	128	0	1,184

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	4.27	5.38	6.01	5.49	4.69	4.96
General	5.08	3.49	3.22	1.00	4.48	3.95
Schedule Castes (SC)	4.19	4.10	6.57	8.61	4.15	4.96
Schedule Tribes (ST)	3.10	4.71	5.08	8.17	3.70	4.17
Other Backward Classes (OBC)	4.52	6.40	6.86	2.21	2.65	3.31
Muslim	2.32	-0.14	0.68	-6.88	1.45	0.84
Nomadic Tribes (NT)	2.87	7.41	6.51	4.48	4.60	4.87
Vimukat Jatis (VJ)	4.69	10.48	16.24	24.05	6.76	9.14
Special Backward Classes (SBC)	2.65	2.66	6.96	6.96	2.65	3.31
Bouddhist Minority	3.48	5.44	10.54	6.88	4.15	5.22
Parshi Minority	65.22	53.85	40.00	9.09	59.18	48.57
Christan Minority	-0.83	-11.43	7.41	-9.09	-4.71	-2.34
Sikh Minority	2.97	65.22	4.76	28.57	36.11	33.07
Jain Minority	4.72	3.16	20.79	-18.10	4.15	3.48
B. P. L.	2.39	-0.14	-5.22	-0.18	1.68	1.06
Children with Special Needs (C.W.S.N.)	12.72	9.58	12.77	12.50	-4.71	12.00
No. of clusters having gender gap > 10 %	14	33	67	61	15	22
No. of Block having gender gap > 10 %	0	1	3	5	0	1

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Number of Teachers	Male	6,592	4,771	1,098	6	12,467
	Female	3,366	1,439	1,123	8	5,936
	Total	9,958	6,210	2,221	14	18,403
Percentage of female teachers to total teachers	33.8	23.2	50.6	57.1	32.3	
Schools without a female teacher	Number	1,013	163	51	1	1,228
	%	44.0	26.4	14.3	33.3	37.4

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	9,331	5,761	906	0	15,998
English	49	18	1,197	14	1,278
Hindi	44	77	12	0	133
Urdu	534	354	106	0	994
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	9,958	6,210	2,221	14	18,403

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	9,958	6,210	2,221	14	18,403	
Genral	1,646	1,472	643	1	3,762	
SC	1,530	876	323	1	2,730	
ST	1,267	672	116	0	2,055	
OBC	3,654	2,090	787	9	6,540	
VJ	670	348	114	0	1,132	
NT	514	438	118	0	1,070	
SBC	210	80	26	1	317	
NT-B	81	32	10	0	123	
NT-C	98	9	9	1	117	
NT-D	72	2	2	0	76	
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	55	3	3	0	61
	%	2.4	0.5	0.8	0.0	1.9
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	24	32	24	29	29	30
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	224	33	22	0	279
	%	10.0	18.3	10.6	0.0	10.6
Upper Primary having PTR more than 35	Number	70	147	19	0	236
	%	7.1	27.5	10.0	0.0	13.8
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	8,071	6,417	2,864	1,051	14,488	18,403
Trained Teacher Number	7,927	6,237	2,818	1,037	14,164	18,019
%	98.2	97.2	98.4	98.7	97.8	97.9
Untrained Teacher All Number	144	180	46	14	324	384
%	1.8	2.8	1.6	1.3	2.2	2.1

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	4.40	4.14	4.27	5.18	5.81	5.48
General	12.54	11.88	12.23	16.63	16.98	16.80
Schedule Castes (SC)	4.77	4.42	4.60	4.72	5.96	5.32
Schedule Tribes (ST)	6.55	5.91	6.24	6.33	6.61	6.46
Other Backward Classes (OBC)	0.16	0.12	0.15	1.03	1.57	1.28
Vimukat Jatis (VJ)	7.99	8.84	8.40	7.43	11.08	9.10
Nomadic Tribes (NT)	9.28	7.02	8.20	7.47	12.88	10.06
Special Backward Classes (SBC)	7.09	3.02	5.15	10.51	3.54	7.25
Muslim	4.05	3.02	3.55	6.79	7.34	7.06

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	95.8	95.5	95.7	90.4	88.9	89.7
General	86.6	88.6	87.5	80.7	80.8	80.8
Schedule Castes (SC)	94.6	94.1	94.3	91.6	90.1	90.9
Schedule Tribes (ST)	93.8	93.4	93.6	88.8	85.8	87.4
Other Backward Classes (OBC)	99.5	98.6	99.1	93.5	93.5	92.9
VJ / NT	108.7	111.9	110.2	115.5	125.8	120.1
Special Backward Classes (SBC)	98.1	104.2	100.8	81.1	83.8	82.4
Muslim	92.2	96.2	94.1	87.6	83.8	85.6

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.92	0.90	0.89	0.90	0.91	0.91
General	0.90	0.93	0.93	0.98	0.91	0.92
Schedule Castes (SC)	0.92	0.92	0.88	0.88	0.92	0.91
Schedule Tribes (ST)	0.94	0.91	0.90	0.85	0.93	0.92
Other Backward Classes (OBC)	0.91	0.88	0.87	0.90	0.90	0.90
Vimukat Jatis (VJ)	0.91	0.81	0.72	0.61	0.87	0.83
Nomadic Tribes (NT)	0.94	0.86	0.88	0.91	0.91	0.91
Special Backward Classes (SBC)	0.95	0.95	0.87	0.96	0.95	0.94
Muslim	0.95	1.00	0.99	1.15	0.97	0.98

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	89.98	91.07	90.49	88.54	88.54	88.09
General	84.67	89.17	86.76	80.75	80.75	81.88
Schedule Castes (SC)	91.54	93.34	92.40	90.42	90.23	90.33
Schedule Tribes (ST)	83.79	84.31	84.04	85.92	82.64	84.36
Other Backward Classes (OBC)	83.79	84.31	84.04	91.27	90.56	90.93
Muslim	89.33	101.07	90.49	83.90	83.36	88.09



Status of Education, 2012-13 Summary



Name of the District	Yavatmal
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.5:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	64 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	296 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 4.69 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 14 clusters at Primary level and 67 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 138 Schools are fulfilling RTE infrastructural norms. 66 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 20.6 and Upper Primary 34.4 over all at elementary level is 30.5
	226 Primary School have SCR more than 30. Adequate class rooms should be provided. 409 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	3239 School have drinking water facility but remaining 41 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	2812 Schools have separate Toilets for boys & 3244 Schools have separate toilets for Girls. For remaining 468 boys Toilets and 36 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 32.0 and Upper Primary 24.4 over all elementary level 29.5 279 Primary schools have PTR more than 30 and 236 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms..

2) Every School have female Teacher (In School with 2 & more Teacher).	1228 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	61 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	384 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 4.3% (4.4% Boys ,4.1% Girls) for all Social Group. And at Upper Primary (5-7) is 5.5%(5.2% for Boys 5.8% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 95.7% (95.8% for Boys ,95.5% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 89.7% (90.4% for Boys ,88.9% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 31391 (12%) & Upper Primary level is 20210(13%) . Participation of ST Children at Primary level is 52337 (20%) & Upper Primary level is 30940(20%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 26010(10%) & Upper Primary level is 14248 (9%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.92 & Upper Primary Level is 0.9
6) Retention Rate	Retention Rate at Primary level is 90.5 & Upper Primary level is 88.1
7) Unrecognized School	3 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Nanded

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	1,732,567	1,623,999	3,356,566		
Literacy rate	86.6	66.7	76.9	937	897

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	1,180	146	86	1	1,413
Primary with Upper Primary (1-7)	1,004	280	73	0	1,357
Pri,Upper,Secondary with Hsecondary (1 to 12)	17	11	5	0	33
Only Upper Primary	1	0	0	0	1
Upper,Secondary with Hsecondary (5 to 12)	3	144	15	0	162
Primary,Upperprimary with Secondary(1 to 10)	63	23	14	0	100
Upperprimary with Secondary(5 to 10)	12	169	40	0	221
Secondary Only (8 to 10)	13	61	51	0	125
Secondary with HSecondary(8 to 12)	0	14	4	0	18
Higher Secondary with college attached (11 to 12)	1	30	32	0	63
Total	2,294	878	320	1	3,493
Having Primary level classes	2,264	460	178	1	2,903
Having Upper Primary level classes	1,113	702	202	0	2,017
Having Secondary level classes	108	422	129	0	659
Having HigherSecondary level classes	21	199	56	0	276
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.4

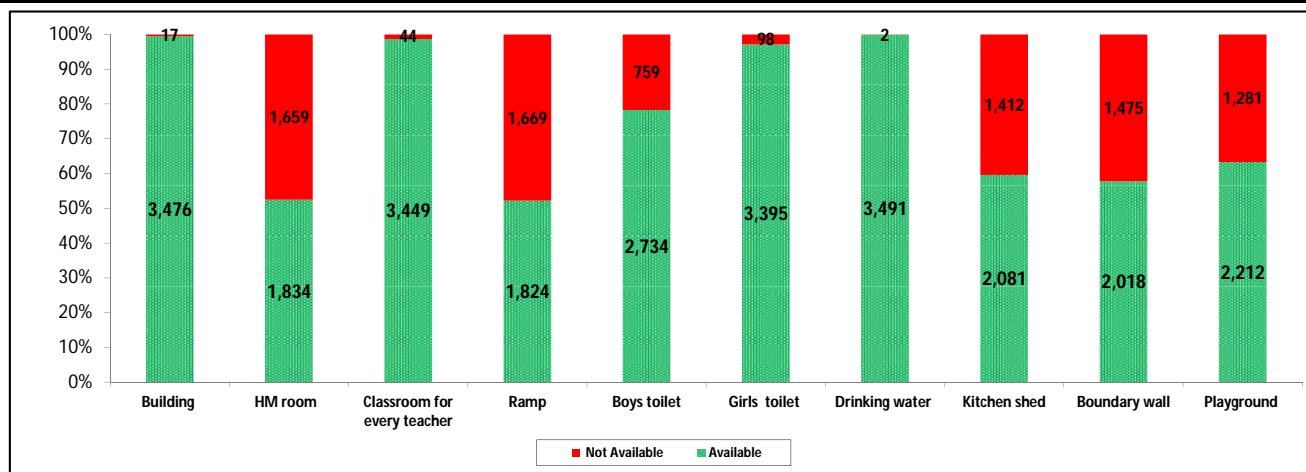
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	2,262	800	189	0	3,251
English	7	3	101	1	112
Hindi	0	5	0	0	5
Urdu	25	69	30	0	124
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	1	0	0	1
Total	2,294	878	320	1	3,493

4 – Infrastructure

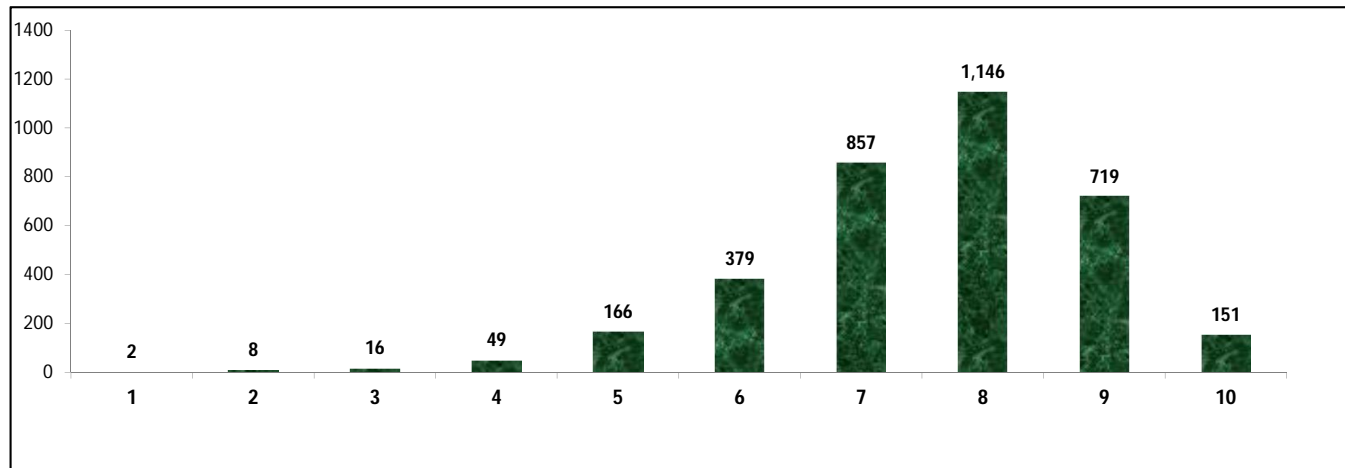
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		2294	878	320	1	3493
1. Building	Number	2,279	877	319	1	3,476
	%	99.3	99.9	99.7	100.0	99.5
2. Office-cum-store-cum-HM room	Number	776	777	280	1	1,834
	%	33.8	88.5	87.5	100.0	52.5
3. One classroom for every teacher	Number	2,256	874	318	1	3,449
	%	98.3	99.5	99.4	100.0	98.7
4. Ramp	Number	1,689	101	34	0	1,824
	%	73.6	11.5	10.6	0.0	52.2
5. Separate toilet for boys	Number	1,799	679	255	1	2,734
	%	78.4	77.3	79.7	100.0	78.3
6. Separate toilet for girls	Number	2,243	842	309	1	3,395
	%	97.8	95.9	96.6	100.0	97.2
7. Drinking water facility	Number	2,294	878	318	1	3,491
	%	100.0	100.0	99.4	100.0	99.9
8. Kitchen shed	Number	1,698	365	18	0	2,081
	%	74.0	41.6	5.6	0.0	59.6
9. Boundary wall	Number	1,122	646	249	1	2,018
	%	48.9	73.6	77.8	100.0	57.8
10. Playground	Number	1,217	728	266	1	2,212
	%	53.1	82.9	83.1	100.0	63.3
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		9,342	5,474	1,560	5	16,381
Number of classrooms(9 to 10)		226	1,353	279	0	1,858
Number of classrooms(11 to 12)		27	841	0	0	868
Student Classroom Ratio (SCR) Primary		20	UpperPri.	36	Elementry	32
Primary schools having SCR more than 30	Number	137	55	13	0	205
	%	6.0	6.3	4.1	0.0	5.9
Upper Primary. schools having SCR more than 35	Number	43	270	40	0	353
	%	1.9	30.8	12.5	0.0	10.1
Schools fulfilling "10" infrastructure norms for building under RTE	Number	124	24	3	0	151
	%	5.4	2.7	0.9	0.0	4.3

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	100,871	61,070	19,150	26	181,117
	Girls	102,606	53,366	11,902	17	167,891
	Total	203,477	114,436	31,052	43	349,008
Upper Primary Classes (6-8)	Boys	25,066	58,230	8,059	0	91,355
	Girls	27,954	51,985	5,447	0	85,386
	Total	53,020	110,215	13,506	0	176,741
Secondary Classes (9-10)	Boys	5,308	37,248	6,142	0	48,698
	Girls	4,832	32,498	4,390	0	41,720
	Total	10,140	69,746	10,532	0	90,418
Higher Secondary Classes (11-12)	Boys	378	26,168	2,386	0	28,932
	Girls	250	19,826	1,493	0	21,569
	Total	628	45,994	3,879	0	50,501
Elementary Classes (1-8)	Boys	125,937	119,300	27,209	26	272,472
	Girls	130,560	105,351	17,349	17	253,277
	Total	256,497	224,651	44,558	43	525,749
All Classes (1-12)	Boys	131,623	182,716	35,737	26	350,102
	Girls	266,202	263,026	40,581	34	316,566
	Total	267,265	340,391	58,969	43	666,668

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	349,008	176,741	90,418	50,501	525,749	666,668
General	117,231	60,368	31,539	20,398	177,599	229,536
Schedule Castes (SC)	74,102	38,988	20,689	9,247	113,090	143,026
Schedule Tribes (ST)	32,773	16,052	7,849	4,264	48,825	60,938
Other Backward Classes (OBC)	124,902	61,333	30,341	16,592	186,235	233,168
Muslim	55,917	24,810	10,475	3,144	80,727	94,346
Nomadic Tribes (NT)	35,677	19,457	9,541	4,128	55,134	68,803
Vimukat Jatis (VJ)	32,005	12,199	5,040	2,987	44,204	52,231
Special Backward Classes (SBC)	3,047	1,758	1,079	828	4,805	6,712
Bouddhist Minority	28,203	15,104	6,469	1,973	43,307	51,749
Parshi Minority	71	23	46	21	94	161
Christan Minority	52	26	22	22	78	122
Sikh Minority	932	532	358	187	1,464	2,009
Jain Minority	283	85	56	51	368	475
B. P. L.	29,178	8,739	2,478	819	37,917	41,214
Children with Special Needs (C.W.S.N.)	2,800	605	195	44	3,405	3,644

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	260,871	296,274	28,035	0	585,180
English	1,534	674	26,462	43	28,713
Hindi	0	2,027	0	0	2,027
Urdu	4,860	41,414	4,472	0	50,746
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	2	0	0	2
Total	267,265	340,391	58,969	43	666,668
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	96	2	5	0	103
11-20	250	7	5	0	262
21-30	272	23	9	0	304
31-60	475	41	50	1	567
61-150	561	169	128	0	858
More than 150	640	635	123	0	1,398

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	3.79	3.38	7.72	14.58	3.65	5.03
General	4.61	2.11	4.98	13.10	3.76	4.76
Schedule Castes (SC)	2.90	2.04	5.01	13.12	2.60	3.63
Schedule Tribes (ST)	3.62	4.17	7.48	15.43	3.80	5.09
Other Backward Classes (OBC)	3.59	5.26	12.47	13.04	5.76	5.36
Muslim	0.80	-2.36	-4.17	-8.97	-0.17	-0.91
Nomadic Tribes (NT)	2.80	6.11	14.37	16.86	3.97	6.18
Vimukat Jatis (VJ)	2.97	7.88	19.25	35.72	4.33	7.56
Special Backward Classes (SBC)	7.19	3.30	-2.32	-2.32	5.76	5.36
Bouddhist Minority	4.55	15.32	5.30	12.01	8.31	8.07
Parshi Minority	-12.68	-4.35	-17.39	33.33	-10.64	-6.83
Christan Minority	-3.85	-7.69	-18.18	18.18	-5.13	-3.28
Sikh Minority	8.58	6.02	7.26	24.06	7.65	9.11
Jain Minority	10.25	10.59	7.14	29.41	10.33	12.00
B. P. L.	4.16	3.58	9.93	16.00	4.03	4.62
Children with Special Needs (C.W.S.N.)	19.79	9.75	30.26	50.00	-5.13	19.05
No. of clusters having gender gap > 10 %	11	25	69	58	12	20
No. of Block having gender gap > 10 %	0	0	5	11	0	0

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Number of Teachers	Male	7,482	7,569	1,256	2	16,309
	Female	2,955	2,286	839	5	6,085
	Total	10,437	9,855	2,095	7	22,394
Percentage of female teachers to total teachers	28.3	23.2	40.0	71.4	27.2	
Schools without a female teacher	Number	1,158	256	83	0	1,497
	%	50.5	29.2	25.9	0.0	42.9

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	10,235	8,717	1,084	0	20,036
English	52	21	860	7	940
Hindi	0	66	0	0	66
Urdu	150	1,050	151	0	1,351
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	1	0	0	1
Total	10,437	9,855	2,095	7	22,394

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	10,437	9,855	2,095	7	22,394	
Genral	4,012	4,796	1,183	1	9,992	
SC	1,592	1,409	318	0	3,319	
ST	811	561	53	1	1,426	
OBC	1,742	1,352	233	0	3,327	
VJ	813	695	132	0	1,640	
NT	460	478	60	2	1,000	
SBC	321	107	19	0	447	
NT-B	142	66	27	0	235	
NT-C	189	17	17	0	223	
NT-D	170	20	20	0	210	
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	23	2	2	0	27
	%	1.0	0.2	0.6	0.0	0.8
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	26	33	24	33	29	30
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	148	70	20	0	238
	%	6.5	15.2	11.2	0.0	8.2
Upper Primary having PTR more than 35	Number	71	161	25	0	257
	%	6.4	22.9	12.4	0.0	12.7
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	10,723	7,368	2,715	1,588	18,091	22,394
Trained Teacher Number	10,603	7,258	2,650	1,556	17,861	22,067
%	98.9	98.5	97.6	98.0	98.7	98.5
Untrained Teacher All Number	120	110	65	32	230	327
%	1.1	1.5	2.4	2.0	1.3	1.5

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	9.47	7.48	8.51	8.07	8.17	8.12
General	11.76	9.98	10.92	6.31	5.76	6.04
Schedule Castes (SC)	9.30	8.91	9.11	10.94	10.35	10.65
Schedule Tribes (ST)	13.00	11.35	12.21	12.63	11.27	11.99
Other Backward Classes (OBC)	7.64	7.05	7.36	5.03	6.55	5.75
Vimukat Jatis (VJ)	21.99	17.89	20.05	30.79	31.93	31.32
Nomadic Tribes (NT)	20.51	18.82	19.70	13.19	13.81	13.48
Special Backward Classes (SBC)	29.49	31.11	30.25	37.16	33.75	35.56
Muslim	19.64	18.53	19.09	16.74	10.70	13.75

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	91.6	92.2	91.9	89.2	87.6	88.4
General	91.0	92.4	91.7	89.7	89.9	89.8
Schedule Castes (SC)	90.9	92.4	91.7	87.3	85.6	86.5
Schedule Tribes (ST)	86.3	89.2	87.7	82.8	83.5	83.2
Other Backward Classes (OBC)	94.2	92.6	93.4	91.8	91.8	89.8
VJ / NT	128.6	126.4	127.6	128.5	144.4	135.5
Special Backward Classes (SBC)	95.1	62.5	78.4	62.9	64.1	63.5
Muslim	80.4	81.6	81.0	68.7	78.4	73.5

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.93	0.93	0.86	0.75	0.93	0.90
General	0.91	0.96	0.96	0.77	0.93	0.91
Schedule Castes (SC)	0.94	0.96	0.90	0.90	0.95	0.93
Schedule Tribes (ST)	0.93	0.92	0.86	0.73	0.93	0.90
Other Backward Classes (OBC)	0.93	0.90	0.78	0.71	0.92	0.88
Vimukat Jatis (VJ)	0.94	0.85	0.68	0.47	0.92	0.86
Nomadic Tribes (NT)	0.95	0.88	0.75	0.71	0.92	0.88
Special Backward Classes (SBC)	0.87	0.94	1.05	0.77	0.89	0.90
Muslim	0.98	1.05	1.09	1.20	1.00	1.02

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	75.23	78.49	76.80	91.15	91.15	89.46
General	65.27	67.41	66.30	85.62	85.62	81.92
Schedule Castes (SC)	77.13	81.07	79.04	88.05	86.93	87.51
Schedule Tribes (ST)	67.54	70.37	68.91	88.80	84.27	86.63
Other Backward Classes (OBC)	67.54	70.37	68.91	100.15	96.37	98.36
Muslim	73.82	76.59	76.80	76.11	82.04	89.46



Status of Education, 2012-13 Summary



Name of the District	Nanded
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.4:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	103 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	262 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 3.65 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 11 clusters at Primary level and 69 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 151 Schools are fulfilling RTE infrastructural norms. 241 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 20.4 and Upper Primary 35.9 over all at elementary level is 32.1
	205 Primary School have SCR more than 30. Adequate class rooms should be provided. 353 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	3491 School have drinking water facility but remaining 2 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	2734 Schools have separate Toilets for boys & 3395 Schools have separate toilets for Girls. For remaining 759 boys Toilets and 98 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 32.5 and Upper Primary 24.0 over all elementary level 29.8 238 Primary schools have PTR more than 30 and 257 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.

2) Every School have female Teacher (In School with 2 & more Teacher).	1497 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	27 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	327 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 8.5% (9.5% Boys ,7.5% Girls) for all Social Group. And at Upper Primary (5-7) is 8.1%(8.1% for Boys 8.2% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 91.9% (91.6% for Boys ,92.2% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 88.4% (89.2% for Boys ,87.6% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 74102(21%) & Upper Primary level is 38988 (22%) . Participation of ST Children at Primary level is 32773 (9%) & Upper Primary level is 16052(9%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 55917(16%) & Upper Primary level is 24810(14%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.93 & Upper Primary Level is 0.93
6) Retention Rate	Retention Rate at Primary level is 76.8 & Upper Primary level is 89.5
7) Unrecognized School	1 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊन

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Hingoli

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	609,386	569,587	1,178,973		
Literacy rate	86.7	64.7	76.0	935	868

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	345	23	28	0	396
Primary with Upper Primary (1-7)	497	43	28	0	568
Pri,Upper,Secondary with Hsecondary (1 to 12)	1	2	0	0	3
Only Upper Primary	0	0	0	0	0
Upper,Secondary with Hsecondary (5 to 12)	3	43	4	0	50
Primary,Upperprimary with Secondary(1 to 10)	4	3	4	0	11
Upperprimary with Secondary(5 to 10)	27	38	5	0	70
Secondary Only (8 to 10)	1	18	19	0	38
Secondary with HSecondary(8 to 12)	0	6	4	0	10
Higher Secondary with college attached (11 to 12)	0	6	26	0	32
Total	878	182	118	0	1,178
Having Primary level classes	847	71	60	0	978
Having Upper Primary level classes	533	153	64	0	750
Having Secondary level classes	36	110	36	0	182
Having HigherSecondary level classes	4	57	34	0	95
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.3

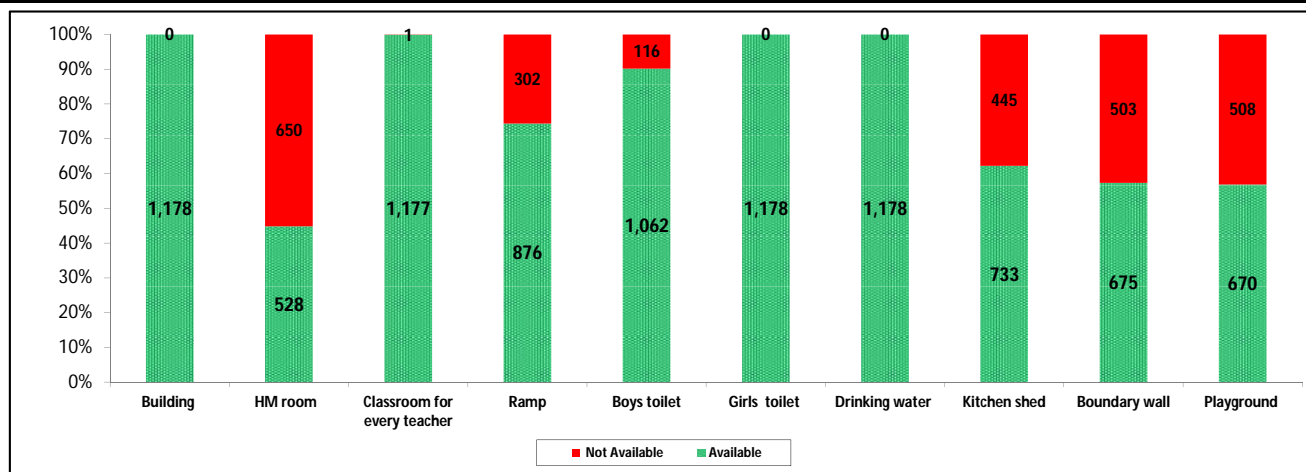
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	870	164	72	0	1,106
English	1	0	31	0	32
Hindi	1	1	0	0	2
Urdu	6	17	15	0	38
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	878	182	118	0	1,178

4 – Infrastructure

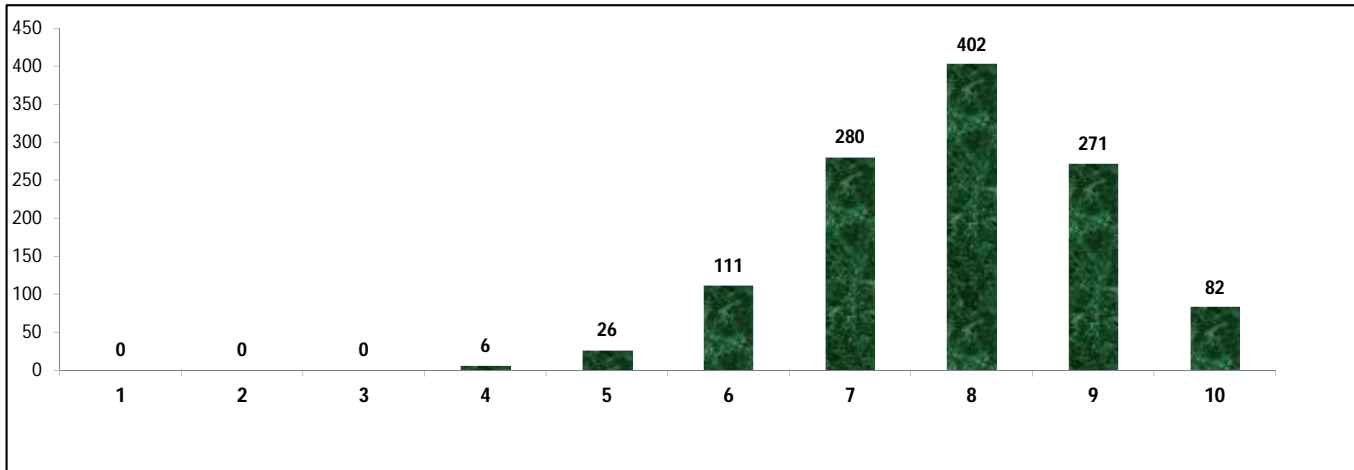
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		878	182	118	0	1178
1. Building	Number	878	182	118	0	1,178
	%	100.0	100.0	100.0	0.0	100.0
2. Office-cum-store-cum-HM room	Number	280	157	91	0	528
	%	31.9	86.3	77.1	0.0	44.8
3. One classroom for every teacher	Number	877	182	118	0	1,177
	%	99.9	100.0	100.0	0.0	99.9
4. Ramp	Number	792	40	44	0	876
	%	90.2	22.0	37.3	0.0	74.4
5. Separate toilet for boys	Number	812	153	97	0	1,062
	%	92.5	84.1	82.2	0.0	90.2
6. Separate toilet for girls	Number	878	182	118	0	1,178
	%	100.0	100.0	100.0	0.0	100.0
7. Drinking water facility	Number	878	182	118	0	1,178
	%	100.0	100.0	100.0	0.0	100.0
8. Kitchen shed	Number	657	69	7	0	733
	%	74.8	37.9	5.9	0.0	62.2
9. Boundary wall	Number	440	137	98	0	675
	%	50.1	75.3	83.1	0.0	57.3
10. Playground	Number	421	162	87	0	670
	%	47.9	89.0	73.7	0.0	56.9
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		4,219	1,322	432	0	5,973
Number of classrooms(9 to 10)		35	121	43	0	199
Number of classrooms(11 to 12)		2	97	0	0	99
Student Classroom Ratio (SCR) Primary		24	UpperPri.	34	Elementry	32
Primary schools having SCR more than 30	Number	68	10	10	0	88
	%	7.7	5.5	8.5	0.0	7.5
Upper Primary. schools having SCR more than 35	Number	9	34	8	0	51
	%	1.0	18.7	6.8	0.0	4.3
Schools fulfilling "10" infrastructure norms for building under RTE	Number	70	10	2	0	82
	%	8.0	5.5	1.7	0.0	7.0

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	48,017	12,777	5,312	0	66,106
	Girls	46,745	10,550	3,481	0	60,776
	Total	94,762	23,327	8,793	0	126,882
Upper Primary Classes (6-8)	Boys	14,031	17,412	2,212	0	33,655
	Girls	15,055	14,624	1,702	0	31,381
	Total	29,086	32,036	3,914	0	65,036
Secondary Classes (9-10)	Boys	2,505	12,392	1,927	0	16,824
	Girls	2,322	9,497	1,475	0	13,294
	Total	4,827	21,889	3,402	0	30,118
Higher Secondary Classes (11-12)	Boys	129	6,028	2,284	0	8,441
	Girls	74	4,771	1,249	0	6,094
	Total	203	10,799	3,533	0	14,535
Elementary Classes (1-8)	Boys	62,048	30,189	7,524	0	99,761
	Girls	61,800	25,174	5,183	0	92,157
	Total	123,848	55,363	12,707	0	191,918
All Classes (1-12)	Boys	64,682	48,609	11,735	0	125,026
	Girls	125,996	64,616	13,090	0	111,545
	Total	128,878	88,051	19,642	0	236,571

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	126,882	65,036	30,118	14,535	191,918	236,571
General	46,324	24,367	11,612	5,779	70,691	88,082
Schedule Castes (SC)	24,749	13,243	6,353	2,901	37,992	47,246
Schedule Tribes (ST)	15,365	6,601	2,685	1,346	21,966	25,997
Other Backward Classes (OBC)	40,444	20,825	9,468	4,509	61,269	75,246
Muslim	17,079	8,304	3,329	1,130	25,383	29,842
Nomadic Tribes (NT)	13,572	7,081	3,005	1,085	20,653	24,743
Vimukat Jatis (VJ)	8,315	3,496	1,442	450	11,811	13,703
Special Backward Classes (SBC)	1,092	732	408	269	1,824	2,501
Bouddhist Minority	16,949	8,928	4,455	1,694	25,877	32,026
Parshi Minority	72	100	83	136	172	391
Christan Minority	6	5	8	3	11	22
Sikh Minority	43	5	0	0	48	48
Jain Minority	212	93	67	32	305	404
B. P. L.	14,937	3,971	819	157	18,908	19,884
Children with Special Needs (C.W.S.N.)	2,263	551	236	66	2,814	3,116

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	127,210	79,799	13,517	0	220,526
English	40	0	3,858	0	3,898
Hindi	457	116	0	0	573
Urdu	1,171	8,136	2,267	0	11,574
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	128,878	88,051	19,642	0	236,571
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	6	0	2	0	8
11-20	63	1	1	0	65
21-30	63	8	1	0	72
31-60	164	15	24	0	203
61-150	236	15	40	0	291
More than 150	346	143	50	0	539

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	4.20	3.50	11.72	16.15	3.96	5.70
General	6.11	1.51	9.56	12.51	4.53	5.72
Schedule Castes (SC)	2.40	2.94	8.39	18.92	2.58	4.37
Schedule Tribes (ST)	3.57	4.98	22.76	38.78	4.00	7.74
Other Backward Classes (OBC)	3.35	5.70	13.48	-4.09	4.39	3.64
Muslim	2.25	4.14	4.18	-7.08	2.87	2.64
Nomadic Tribes (NT)	3.80	2.95	13.21	13.55	3.51	5.13
Vimukat Jatis (VJ)	3.24	9.73	18.17	21.78	5.16	7.07
Special Backward Classes (SBC)	4.58	4.10	5.39	5.39	4.39	3.64
Bouddhist Minority	2.22	-0.56	6.80	14.88	1.26	2.75
Parshi Minority	47.22	34.00	6.02	17.65	39.53	24.81
Christan Minority	33.33	-60.00	50.00	100.00	-9.09	27.27
Sikh Minority	6.98	-20.00	0.00	0.00	4.17	4.17
Jain Minority	0.00	-5.38	7.46	25.00	-1.64	1.98
B. P. L.	0.50	1.18	1.10	18.47	0.65	0.80
Children with Special Needs (C.W.S.N.)	22.85	27.40	71.19	9.09	-9.09	27.02
No. of clusters having gender gap > 10 %	2	7	30	33	4	9
No. of Block having gender gap > 10 %	0	0	3	4	0	0

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	3,464	1,578	422	5,464
	Female	1,037	321	154	1,512
	Total	4,501	1,899	576	6,976
Percentage of female teachers to total teachers	23.0	16.9	26.7	0.0	21.7
Schools without a female teacher	Number	455	88	52	595
	%	51.8	48.4	44.1	50.5

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	4,434	1,698	384	0	6,516
English	3	0	127	0	130
Hindi	24	4	0	0	28
Urdu	40	197	65	0	302
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	4,501	1,899	576	0	6,976

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	4,501	1,899	576	0	6,976	
Genral	1,771	909	279	0	2,959	
SC	690	254	99	0	1,043	
ST	372	124	23	0	519	
OBC	843	259	63	0	1,165	
VJ	440	193	79	0	712	
NT	209	114	12	0	335	
SBC	95	18	4	0	117	
NT-B	19	3	1	0	23	
NT-C	32	6	6	0	44	
NT-D	30	4	4	0	38	
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	2	2	7	0	11
	%	0.2	1.1	5.9	0.0	0.9
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	29	36	26	51	32	34
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	81	13	9	0	103
	%	9.6	18.3	15.0	0.0	10.5
Upper Primary having PTR more than 35	Number	50	54	11	0	115
	%	9.4	35.3	17.2	0.0	15.3
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	3,555	2,482	591	348	6,037	6,976
Trained Teacher Number	3,541	2,377	567	335	5,918	6,820
%	99.6	95.8	95.9	96.3	98.0	97.8
Untrained Teacher All Number	14	105	24	13	119	156
%	0.4	4.2	4.1	3.7	2.0	2.2

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	3.85	2.90	3.40	2.62	3.32	2.96
General	11.04	8.73	9.96	11.24	8.10	9.72
Schedule Castes (SC)	6.21	6.88	6.54	6.05	6.84	6.44
Schedule Tribes (ST)	4.45	1.73	3.16	7.43	7.66	7.54
Other Backward Classes (OBC)	-10.43	-8.59	-9.53	-15.72	-8.88	-12.39
Vimukat Jatis (VJ)	11.41	13.82	12.58	19.07	22.11	20.47
Nomadic Tribes (NT)	16.54	14.29	15.45	9.89	8.05	9.01
Special Backward Classes (SBC)	5.71	-11.87	-2.11	-18.69	-35.52	-26.21
Muslim	3.42	-2.61	0.56	-6.87	-1.69	-4.32

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	95.3	95.7	95.5	91.9	87.8	89.9
General	86.3	90.0	88.0	83.7	82.2	83.0
Schedule Castes (SC)	94.5	91.0	92.7	88.9	87.9	88.4
Schedule Tribes (ST)	96.1	97.8	96.9	86.6	76.8	81.9
Other Backward Classes (OBC)	108.5	106.5	107.6	108.3	108.3	104.5
VJ / NT	120.0	124.1	122.0	114.7	123.1	118.5
Special Backward Classes (SBC)	140.7	145.8	143.2	117.9	159.5	134.7
Muslim	94.5	103.7	98.9	96.5	85.4	90.8

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.92	0.93	0.79	0.72	0.92	0.89
General	0.88	0.97	0.97	0.78	0.91	0.89
Schedule Castes (SC)	0.95	0.94	0.85	0.85	0.95	0.92
Schedule Tribes (ST)	0.93	0.91	0.63	0.44	0.92	0.86
Other Backward Classes (OBC)	0.94	0.89	0.76	0.78	0.92	0.89
Vimukat Jatis (VJ)	0.94	0.82	0.69	0.64	0.90	0.87
Nomadic Tribes (NT)	0.93	0.94	0.77	0.76	0.93	0.90
Special Backward Classes (SBC)	0.91	0.92	0.90	1.09	0.92	0.93
Muslim	0.96	0.92	0.92	1.15	0.94	0.95

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	84.84	87.21	85.97	89.45	89.45	88.18
General	79.33	83.30	81.20	79.23	79.23	80.73
Schedule Castes (SC)	81.96	88.73	85.18	85.40	84.39	84.91
Schedule Tribes (ST)	81.84	84.05	82.91	83.61	70.23	76.99
Other Backward Classes (OBC)	81.84	84.05	82.91	111.71	105.87	108.90
Muslim	83.17	92.49	85.97	89.63	88.48	88.18



Status of Education, 2012-13 Summary



Name of the District	Hingoli
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.3:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	8 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	65 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 3.96 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 2 clusters at Primary level and 30 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 82 Schools are fulfilling RTE infrastructural norms. 32 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 23.8 and Upper Primary 34.1 over all at elementary level is 32.1
	88 Primary School have SCR more than 30. Adequate class rooms should be provided. 51 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	All 1178 Schools have drinking water facility.
4) All School have separate Toilet for Boys & Girls.	1062 Schools have separate Toilets for boys & 1178 Schools have separate toilets for Girls. For remaining 116 boys Toilets convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 35.7 and Upper Primary 26.2 over all elementary level 33.9 103 Primary schools have PTR more than 30 and 115 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit Primary and Upper Primary..... teacher.
2) Every School have female Teacher (In School with 2 & more Teacher).	595 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	11 Schools having single teacher. Redeployment of

	teachers to be done.
4) Teacher without professional qualification.	156 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 3.4% (3.8% Boys ,2.9% Girls) for all Social Group. And at Upper Primary (5-7) is 2.96%(2.6% for Boys 3.3% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 95.5% (95.3% for Boys ,95.7% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 89.9% (91.9% for Boys ,87.8% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 24749 (20%) & Upper Primary level is 13243 (20%) . Participation of ST Children at Primary level is 15365 (12%) & Upper Primary level is 6601(10%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 17079(13%) & Upper Primary level is 8304(13%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.92 & Upper Primary Level is 0.93
6) Retention Rate	Retention Rate at Primary level is 86 & Upper Primary level is 88.2
7) Unrecognized School	No Unrecognized School. Ensure it.



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Parbhani

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	946,185	889,797	1,835,982		
Literacy rate	85.7	64.3	75.2	940	866

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	484	40	118	0	642
Primary with Upper Primary (1-7)	606	104	94	0	804
Pri,Upper,Secondary with Hsecondary (1 to 12)	0	2	5	0	7
Only Upper Primary	6	1	0	0	7
Upper,Secondary with Hsecondary (5 to 12)	6	52	15	0	73
Primary,Upperprimary with Secondary(1 to 10)	1	3	2	0	6
Upperprimary with Secondary(5 to 10)	47	89	31	0	167
Secondary Only (8 to 10)	1	51	67	1	120
Secondary with HSecondary(8 to 12)	0	9	8	0	17
Higher Secondary with college attached (11 to 12)	0	11	109	0	120
Total	1,151	362	449	1	1,963
Having Primary level classes	1,091	149	219	0	1,459
Having Upper Primary level classes	667	311	222	1	1,201
Having Secondary level classes	55	206	128	1	390
Having HigherSecondary level classes	6	74	137	0	217
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.2

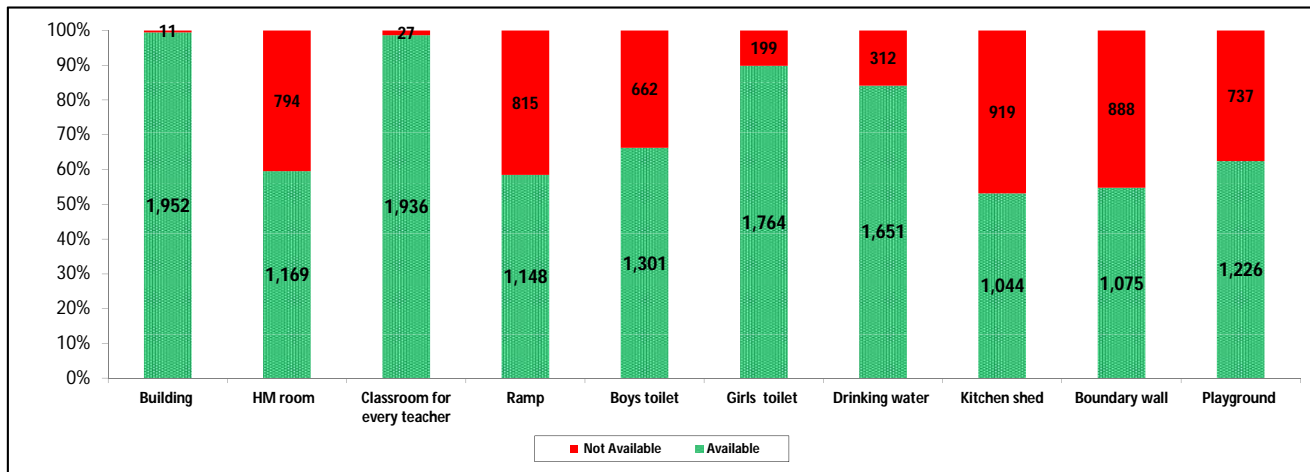
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	1,127	311	270	1	1,709
English	8	0	92	0	100
Hindi	1	0	0	0	1
Urdu	15	51	87	0	153
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	1,151	362	449	1	1,963

4 – Infrastructure

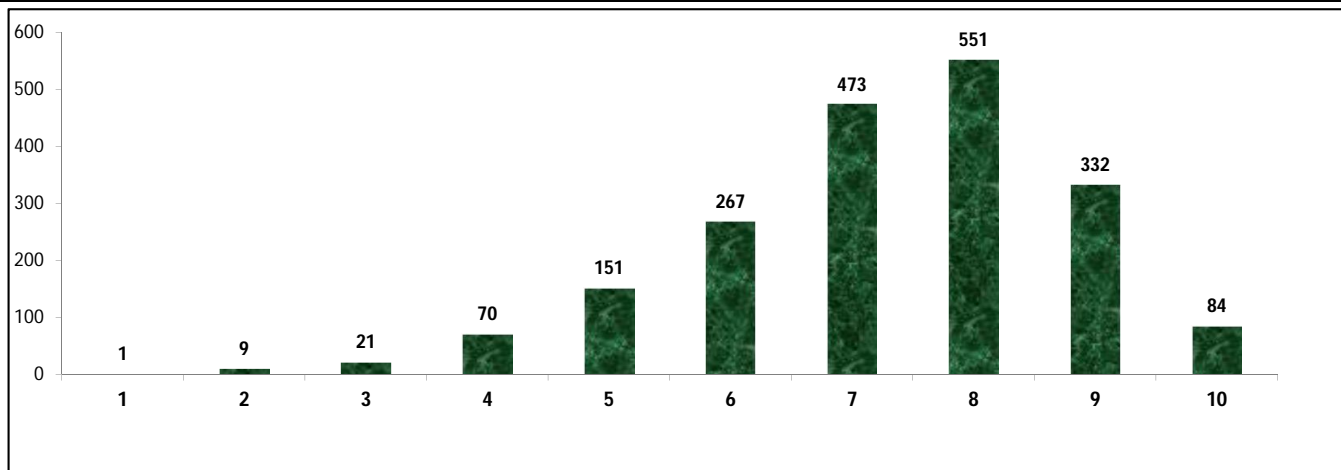
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		1151	362	449	1	1963
1. Building	Number	1,141	362	448	1	1,952
	%	99.1	100.0	99.8	100.0	99.4
2. Office-cum-store-cum-HM room	Number	430	327	411	1	1,169
	%	37.4	90.3	91.5	100.0	59.6
3. One classroom for every teacher	Number	1,135	362	438	1	1,936
	%	98.6	100.0	97.6	100.0	98.6
4. Ramp	Number	982	85	81	0	1,148
	%	85.3	23.5	18.0	0.0	58.5
5. Separate toilet for boys	Number	630	285	385	1	1,301
	%	54.7	78.7	85.7	100.0	66.3
6. Separate toilet for girls	Number	986	344	433	1	1,764
	%	85.7	95.0	96.4	100.0	89.9
7. Drinking water facility	Number	848	359	443	1	1,651
	%	73.7	99.2	98.7	100.0	84.1
8. Kitchen shed	Number	893	136	15	0	1,044
	%	77.6	37.6	3.3	0.0	53.2
9. Boundary wall	Number	440	268	367	0	1,075
	%	38.2	74.0	81.7	0.0	54.8
10. Playground	Number	517	330	378	1	1,226
	%	44.9	91.2	84.2	100.0	62.5
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		5,263	2,818	1,673	1	9,755
Number of classrooms(9 to 10)		106	550	218	1	875
Number of classrooms(11 to 12)		2	287	0	0	289
Student Classroom Ratio (SCR) Primary		24	UpperPri.	34	Elementry	32
Primary schools having SCR more than 30	Number	79	25	22	0	126
	%	6.9	6.9	4.9	0.0	6.4
Upper Primary. schools having SCR more than 35	Number	20	122	21	0	163
	%	1.7	33.7	4.7	0.0	8.3
Schools fulfilling "10" infrastructure norms for building under RTE	Number	59	23	2	0	84
	%	5.1	6.4	0.4	0.0	4.3

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	58,098	33,127	16,478	0	107,703
	Girls	58,237	27,003	11,665	0	96,905
	Total	116,335	60,130	28,143	0	204,608
Upper Primary Classes (6-8)	Boys	15,609	33,277	7,025	11	55,922
	Girls	18,113	26,721	4,259	14	49,107
	Total	33,722	59,998	11,284	25	105,029
Secondary Classes (9-10)	Boys	2,092	22,512	5,594	6	30,204
	Girls	2,125	17,535	3,253	13	22,926
	Total	4,217	40,047	8,847	19	53,130
Higher Secondary Classes (11-12)	Boys	55	10,658	8,625	0	19,338
	Girls	67	7,932	4,848	0	12,847
	Total	122	18,590	13,473	0	32,185
Elementary Classes (1-8)	Boys	73,707	66,404	23,503	11	163,625
	Girls	76,350	53,724	15,924	14	146,012
	Total	150,057	120,128	39,427	25	309,637
All Classes (1-12)	Boys	75,854	99,574	37,722	17	213,167
	Girls	154,892	132,915	39,949	41	181,785
	Total	154,396	178,765	61,747	44	394,952

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	204,608	105,029	53,130	32,185	309,637	394,952
General	91,431	47,989	24,874	14,753	139,420	179,047
Schedule Castes (SC)	33,596	17,136	8,277	5,105	50,732	64,114
Schedule Tribes (ST)	6,530	3,538	1,794	955	10,068	12,817
Other Backward Classes (OBC)	73,051	36,366	18,185	11,372	109,417	138,974
Muslim	42,492	17,411	7,542	2,881	59,903	70,326
Nomadic Tribes (NT)	26,371	15,185	7,891	4,188	41,556	53,635
Vimukat Jatis (VJ)	15,167	6,438	2,727	1,353	21,605	25,685
Special Backward Classes (SBC)	2,090	1,008	485	341	3,098	3,924
Bouddhist Minority	16,147	8,294	4,019	2,129	24,441	30,589
Parshi Minority	129	112	104	33	241	378
Christan Minority	17	5	5	1	22	28
Sikh Minority	137	62	15	0	199	214
Jain Minority	221	95	39	73	316	428
B. P. L.	20,295	5,999	1,233	253	26,294	27,780
Children with Special Needs (C.W.S.N.)	4,421	1,466	397	72	5,887	6,356

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	150,693	153,789	40,566	44	345,092
English	352	0	9,796	0	10,148
Hindi	366	0	0	0	366
Urdu	2,985	24,976	11,385	0	39,346
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	154,396	178,765	61,747	44	394,952
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	24	2	8	0	34
11-20	85	1	12	0	98
21-30	116	12	29	0	157
31-60	211	5	82	1	299
61-150	288	51	186	0	525
More than 150	427	291	132	0	850

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	5.28	6.49	13.70	20.17	5.69	7.95
General	5.90	6.17	10.99	15.95	5.99	7.51
Schedule Castes (SC)	3.27	6.35	14.10	18.39	4.31	6.70
Schedule Tribes (ST)	3.77	8.31	15.16	25.86	5.36	8.26
Other Backward Classes (OBC)	5.55	6.79	17.07	20.82	7.42	9.23
Muslim	2.07	3.38	2.23	-2.26	2.45	2.24
Nomadic Tribes (NT)	6.86	7.94	18.41	31.04	7.25	10.75
Vimukat Jatis (VJ)	3.79	7.98	15.95	32.89	5.04	7.67
Special Backward Classes (SBC)	3.73	15.08	12.58	12.58	7.42	9.23
Bouddhist Minority	2.72	4.77	10.87	18.46	3.42	5.44
Parshi Minority	-2.33	7.14	28.85	33.33	2.07	12.17
Christan Minority	17.65	-20.00	20.00	100.00	9.09	14.29
Sikh Minority	8.03	6.45	46.67	0.00	7.54	10.28
Jain Minority	12.22	15.79	28.21	4.11	13.29	13.08
B. P. L.	5.09	5.05	-7.22	20.95	5.08	4.68
Children with Special Needs (C.W.S.N.)	16.26	15.96	15.87	22.22	9.09	16.24
No. of clusters having gender gap > 10 %	6	13	43	38	8	16
No. of Block having gender gap > 10 %	0	1	6	8	1	1

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	4,237	3,446	1,470	9,154
	Female	1,531	1,098	782	3,414
	Total	5,768	4,544	2,252	12,568
Percentage of female teachers to total teachers	26.5	24.2	34.7	75.0	27.2
Schools without a female teacher	Number	575	123	126	824
	%	50.0	34.0	28.1	42.0

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	5,619	3,858	1,397	4	10,878
English	30	0	452	0	482
Hindi	6	0	0	0	6
Urdu	113	686	403	0	1,202
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	5,768	4,544	2,252	4	12,568

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
All	5,768	4,544	2,252	4	12,568
Genral	2,078	2,129	1,220	0	5,427
SC	716	536	238	0	1,490
ST	404	206	81	0	691
OBC	968	642	219	0	1,829
VJ	983	538	303	0	1,824
NT	328	220	85	1	634
SBC	124	44	28	3	199
NT-B	9	0	1	0	10
NT-C	11	4	4	0	19
NT-D	10	2	2	0	14

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	8	0	4	0	12
	%	0.7	0.0	0.9	0.0	0.6
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	27	35	23	40	30	31

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	80	26	33	0	139
	%	7.3	17.4	15.1	0.0	9.5
Upper Primary having PTR more than 35	Number	36	76	23	0	135
	%	5.4	24.4	10.4	0.0	11.2
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	5,801	4,522	1,316	929	10,323	12,568
Trained Teacher Number	5,714	4,422	1,274	904	10,136	12,314
%	98.5	97.8	96.8	97.3	98.2	98.0
Untrained Teacher All Number	87	100	42	25	187	254
%	1.5	2.2	3.2	2.7	1.8	2.0

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	5.22	5.47	5.34	5.46	6.82	6.11
General	6.85	6.24	6.56	4.77	6.59	5.63
Schedule Castes (SC)	7.14	7.18	7.16	8.07	11.23	9.58
Schedule Tribes (ST)	14.16	14.50	14.32	12.11	10.88	11.55
Other Backward Classes (OBC)	-0.80	0.27	-0.29	1.43	2.75	2.05
Vimukat Jatis (VJ)	15.05	12.71	13.93	15.30	17.31	16.24
Nomadic Tribes (NT)	2.01	4.44	3.16	-1.93	6.43	2.10
Special Backward Classes (SBC)	-50.09	-75.66	-61.59	-21.59	2.51	-10.04
Muslim	8.02	6.53	7.29	8.01	8.51	8.25

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	96.5	95.7	96.1	92.8	87.4	90.2
General	93.8	93.1	93.5	91.6	87.4	89.6
Schedule Castes (SC)	92.6	93.9	93.3	88.5	80.5	84.7
Schedule Tribes (ST)	97.1	87.5	92.5	94.2	89.1	91.8
Other Backward Classes (OBC)	101.9	100.7	101.3	96.3	96.3	93.7
VJ / NT	102.4	103.9	103.1	108.1	120.8	113.8
Special Backward Classes (SBC)	175.9	174.6	175.3	89.2	71.3	79.9
Muslim	89.6	93.0	91.2	88.2	81.3	84.8

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.90	0.88	0.76	0.66	0.89	0.85
General	0.89	0.88	0.88	0.72	0.89	0.86
Schedule Castes (SC)	0.94	0.88	0.75	0.75	0.92	0.87
Schedule Tribes (ST)	0.93	0.85	0.74	0.59	0.90	0.85
Other Backward Classes (OBC)	0.89	0.87	0.71	0.59	0.89	0.83
Vimukat Jatis (VJ)	0.93	0.85	0.72	0.51	0.90	0.86
Nomadic Tribes (NT)	0.87	0.85	0.69	0.53	0.86	0.81
Special Backward Classes (SBC)	0.93	0.74	0.78	0.66	0.86	0.83
Muslim	0.96	0.93	0.96	1.05	0.95	0.96

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	86.40	85.61	86.03	91.04	91.04	88.27
General	82.49	80.30	81.46	89.78	89.78	84.97
Schedule Castes (SC)	76.19	79.27	77.65	83.85	75.49	79.86
Schedule Tribes (ST)	67.01	61.49	64.39	68.51	70.16	69.24
Other Backward Classes (OBC)	67.01	61.49	64.39	100.08	92.84	96.66
Muslim	76.89	75.55	86.03	80.07	72.48	88.27



Status of Education, 2012-13 Summary



Name of the District	Parbhani
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.2:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	34 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	98 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 5.69 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 6 clusters at Primary level and 43 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 84 Schools are fulfilling RTE infrastructural norms. 252 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 24.4 and Upper Primary 33.8 over all at elementary level is 31.7
	126 Primary School have SCR more than 30. Adequate class rooms should be provided. 163 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	1651 School have drinking water facility but remaining 312 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	1301 Schools have separate Toilets for boys & 1764 Schools have separate toilets for Girls. For remaining 662 boys Toilets and 199 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 35.3 and Upper Primary 23.2 over all elementary level 31.4 139 Primary schools have PTR more than 30 and 135 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.

2) Every School have female Teacher (In School with 2 & more Teacher).	824 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	12 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	254 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 5.3% (5.2% Boys ,5.5% Girls) for all Social Group. And at Upper Primary (5-7) is 6.1%(5.5% for Boys 6.8% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 96.1% (96.5% for Boys ,95.7% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 90.2% (92.8% for Boys ,87.4% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 33596. (16%) & Upper Primary level is 17136 (16%) . Participation of ST Children at Primary level is 6530 (3%) & Upper Primary level is 3538(3%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 42492(21%) & Upper Primary level is 17411(17%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.9 & Upper Primary Level is 0.88
6) Retention Rate	Retention Rate at Primary level is 86 & Upper Primary level is 88.3
7) Unrecognized School	1 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Jalna

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	1,015,116	943,367	1,958,483		
Literacy rate	85.3	61.3	73.6	929	847

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	812	33	82	3	930
Primary with Upper Primary (1-7)	698	64	47	0	809
Pri,Upper,Secondary with Hsecondary (1 to 12)	0	1	2	0	3
Only Upper Primary	0	0	0	0	0
Upper,Secondary with Hsecondary (5 to 12)	2	80	9	0	91
Primary,Upperprimary with Secondary(1 to 10)	0	4	11	0	15
Upperprimary with Secondary(5 to 10)	48	77	34	0	159
Secondary Only (8 to 10)	0	15	37	0	52
Secondary with HSecondary(8 to 12)	0	11	6	0	17
Higher Secondary with college attached (11 to 12)	0	9	32	0	41
Total	1,560	294	260	3	2,117
Having Primary level classes	1,510	102	142	3	1,757
Having Upper Primary level classes	748	252	146	0	1,146
Having Secondary level classes	50	188	99	0	337
Having HigherSecondary level classes	2	101	49	0	152
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.5

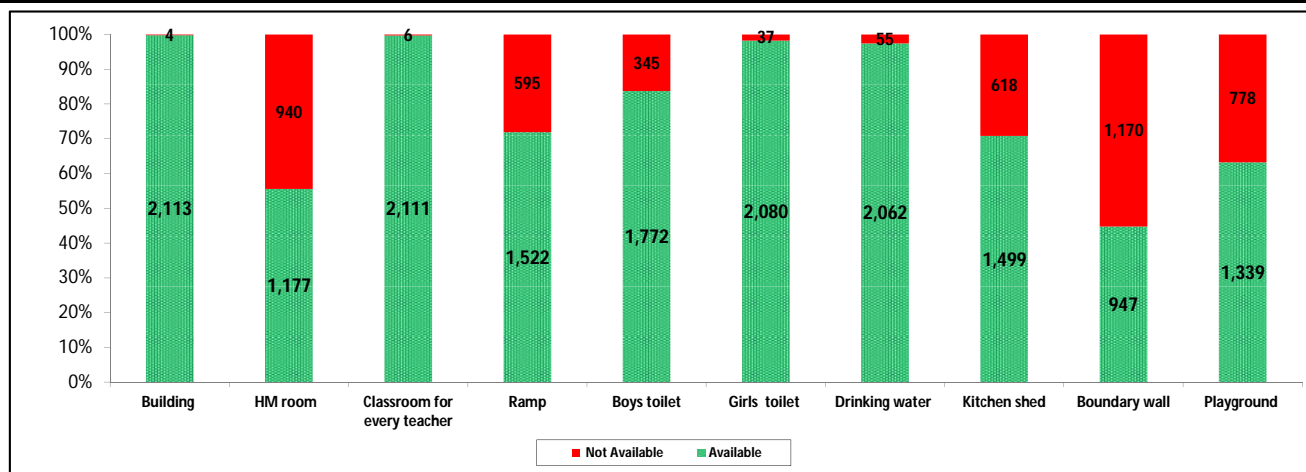
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	1,541	249	132	2	1,924
English	6	1	79	1	87
Hindi	0	9	1	0	10
Urdu	13	35	48	0	96
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	1,560	294	260	3	2,117

4 – Infrastructure

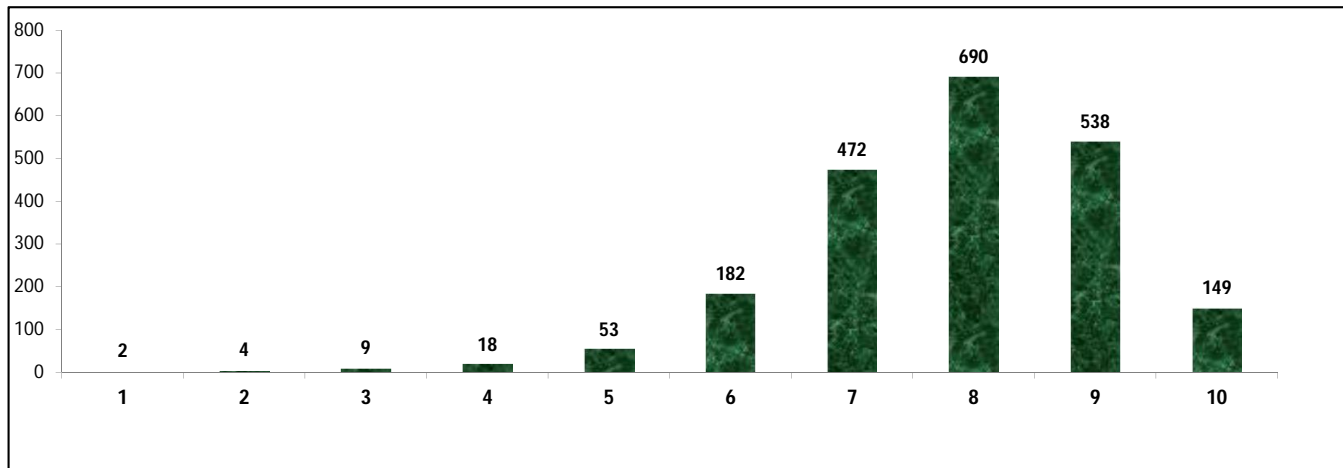
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		1560	294	260	3	2117
1. Building	Number	1,556	294	260	3	2,113
	%	99.7	100.0	100.0	100.0	99.8
2. Office-cum-store-cum-HM room	Number	672	275	227	3	1,177
	%	43.1	93.5	87.3	100.0	55.6
3. One classroom for every teacher	Number	1,554	294	260	3	2,111
	%	99.6	100.0	100.0	100.0	99.7
4. Ramp	Number	1,372	85	65	0	1,522
	%	87.9	28.9	25.0	0.0	71.9
5. Separate toilet for boys	Number	1,291	244	234	3	1,772
	%	82.8	83.0	90.0	100.0	83.7
6. Separate toilet for girls	Number	1,531	290	256	3	2,080
	%	98.1	98.6	98.5	100.0	98.3
7. Drinking water facility	Number	1,510	292	257	3	2,062
	%	96.8	99.3	98.8	100.0	97.4
8. Kitchen shed	Number	1,358	138	3	0	1,499
	%	87.1	46.9	1.2	0.0	70.8
9. Boundary wall	Number	561	202	181	3	947
	%	36.0	68.7	69.6	100.0	44.7
10. Playground	Number	855	260	221	3	1,339
	%	54.8	88.4	85.0	100.0	63.2
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		6,687	1,892	1,181	13	9,773
Number of classrooms(9 to 10)		123	580	223	0	926
Number of classrooms(11 to 12)		4	361	0	0	365
Student Classroom Ratio (SCR) Primary		23	UpperPri.	36	Elementry	33
Primary schools having SCR more than 30	Number	133	26	15	0	174
	%	8.5	8.8	5.8	0.0	8.2
Upper Primary. schools having SCR more than 35	Number	24	152	50	0	226
	%	1.5	51.7	19.2	0.0	10.7
Schools fulfilling "10" infrastructure norms for building under RTE	Number	125	22	2	0	149
	%	8.0	7.5	0.8	0.0	7.0

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	73,120	23,355	14,711	83	111,269
	Girls	72,053	19,809	8,525	50	100,437
	Total	145,173	43,164	23,236	133	211,706
Upper Primary Classes (6-8)	Boys	18,878	31,025	7,090	0	56,993
	Girls	20,649	25,301	4,599	0	50,549
	Total	39,527	56,326	11,689	0	107,542
Secondary Classes (9-10)	Boys	2,919	19,871	5,031	0	27,821
	Girls	2,677	15,347	3,228	0	21,252
	Total	5,596	35,218	8,259	0	49,073
Higher Secondary Classes (11-12)	Boys	90	13,824	3,839	0	17,753
	Girls	60	8,932	2,408	0	11,400
	Total	150	22,756	6,247	0	29,153
Elementary Classes (1-8)	Boys	91,998	54,380	21,801	83	168,262
	Girls	92,702	45,110	13,124	50	150,986
	Total	184,700	99,490	34,925	133	319,248
All Classes (1-12)	Boys	95,007	88,075	30,671	83	213,836
	Girls	188,141	114,499	31,884	100	183,638
	Total	190,446	157,464	49,431	133	397,474

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	211,706	107,542	49,073	29,153	319,248	397,474
General	94,485	49,598	23,231	15,006	144,083	182,320
Schedule Castes (SC)	35,601	17,899	7,403	3,921	53,500	64,824
Schedule Tribes (ST)	6,564	3,019	1,456	662	9,583	11,701
Other Backward Classes (OBC)	75,056	37,026	16,983	9,564	112,082	138,629
Muslim	35,125	15,921	5,929	1,961	51,046	58,936
Nomadic Tribes (NT)	20,910	10,591	4,564	1,953	31,501	38,018
Vimukat Jatis (VJ)	20,444	8,375	3,579	1,331	28,819	33,729
Special Backward Classes (SBC)	2,256	931	606	328	3,187	4,121
Bouddhist Minority	11,791	5,480	2,330	990	17,271	20,591
Parshi Minority	59	39	36	35	98	169
Christan Minority	554	314	146	63	868	1,077
Sikh Minority	63	33	6	8	96	110
Jain Minority	922	195	136	79	1,117	1,332
B. P. L.	25,918	8,503	1,901	269	34,421	36,591
Children with Special Needs (C.W.S.N.)	2,591	766	208	51	3,357	3,616

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	188,347	139,964	26,928	90	355,329
English	238	552	15,775	43	16,608
Hindi	0	4,311	188	0	4,499
Urdu	1,861	12,637	6,540	0	21,038
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	190,446	157,464	49,431	133	397,474
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	24	0	5	0	29
11-20	176	0	8	0	184
21-30	191	3	14	0	208
31-60	287	6	35	3	331
61-150	398	18	86	0	502
More than 150	484	267	112	0	863

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	5.12	5.99	13.39	21.79	5.41	7.60
General	5.88	4.83	11.02	17.85	5.52	7.23
Schedule Castes (SC)	2.67	7.00	17.33	29.20	4.12	7.14
Schedule Tribes (ST)	6.34	10.70	20.88	22.36	7.71	10.18
Other Backward Classes (OBC)	5.21	6.68	14.27	3.66	1.79	1.14
Muslim	1.51	7.38	12.84	5.35	3.34	4.36
Nomadic Tribes (NT)	5.69	5.07	17.44	30.36	5.48	8.20
Vimukat Jatis (VJ)	4.53	8.20	15.28	19.31	5.60	7.17
Special Backward Classes (SBC)	1.15	3.33	-3.63	-3.63	1.79	1.14
Bouddhist Minority	5.62	7.23	16.31	31.52	6.13	8.50
Parshi Minority	-1.69	2.56	38.89	65.71	0.00	21.89
Christan Minority	5.05	-4.46	-1.37	-14.29	1.61	0.28
Sikh Minority	-1.59	-15.15	0.00	25.00	-6.25	-3.64
Jain Minority	22.56	10.77	5.88	26.58	20.50	19.37
B. P. L.	5.12	5.94	10.78	1.12	5.32	5.57
Children with Special Needs (C.W.S.N.)	12.70	12.53	25.96	25.49	1.61	13.61
No. of clusters having gender gap > 10 %	9	15	68	49	8	19
No. of Block having gender gap > 10 %	0	1	8	7	0	0

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	4,826	2,882	1,014	8,730
	Female	1,809	738	510	3,067
	Total	6,635	3,620	1,524	11,797
Percentage of female teachers to total teachers	27.3	20.4	33.5	55.6	26.0
Schools without a female teacher	Number	812	105	98	1,016
	%	52.1	35.7	37.7	48.0

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	6,568	3,192	743	9	10,512
English	15	26	539	9	589
Hindi	0	99	6	0	105
Urdu	52	303	236	0	591
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	6,635	3,620	1,524	18	11,797

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	6,635	3,620	1,524	18	11,797	
Genral	2,803	1,956	857	15	5,631	
SC	873	399	160	1	1,433	
ST	350	125	42	0	517	
OBC	1,174	546	202	1	1,923	
VJ	633	314	163	1	1,111	
NT	314	158	46	0	518	
SBC	139	29	18	0	186	
NT-B	57	18	5	0	80	
NT-C	114	15	15	0	144	
NT-D	178	16	16	0	210	
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	33	0	5	0	38
	%	2.1	0.0	1.9	0.0	1.8
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	29	34	27	45	31	34
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	169	26	23	0	218
	%	11.2	25.5	16.2	0.0	12.4
Upper Primary having PTR more than 35	Number	82	81	29	0	192
	%	11.0	32.1	19.9	0.0	16.8
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	6,158	4,044	1,090	505	10,202	11,797
Trained Teacher Number	5,904	4,011	1,077	500	9,915	11,492
%	95.9	99.2	98.8	99.0	97.2	97.4
Untrained Teacher All Number	254	33	13	5	287	305
%	4.1	0.8	1.2	1.0	2.8	2.6

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	3.97	3.84	3.91	5.81	7.98	6.84
General	5.01	5.70	5.33	7.40	9.92	8.62
Schedule Castes (SC)	4.14	2.91	3.54	5.54	9.21	7.28
Schedule Tribes (ST)	9.84	7.84	8.91	13.91	15.43	14.60
Other Backward Classes (OBC)	1.97	1.55	1.77	2.98	3.86	3.39
Vimukat Jatis (VJ)	12.69	12.76	12.72	9.16	13.09	11.01
Nomadic Tribes (NT)	1.37	1.85	1.60	10.24	10.20	10.22
Special Backward Classes (SBC)	-44.55	-54.40	-49.33	-2.56	-6.38	-4.37
Muslim	3.06	1.63	2.36	4.02	15.01	9.44

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	94.6	93.8	94.2	89.5	84.0	86.9
General	93.4	91.7	92.6	87.5	82.5	85.1
Schedule Castes (SC)	94.8	95.4	95.0	89.1	81.1	85.3
Schedule Tribes (ST)	85.4	89.1	87.1	91.8	84.8	88.7
Other Backward Classes (OBC)	97.0	96.1	96.6	92.3	92.3	90.1
VJ / NT	108.8	114.9	111.7	118.7	126.2	122.1
Special Backward Classes (SBC)	124.4	144.0	134.4	77.8	79.9	78.7
Muslim	94.9	90.6	92.8	88.2	70.2	79.4

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.90	0.89	0.76	0.64	0.90	0.86
General	0.89	0.91	0.91	0.70	0.90	0.87
Schedule Castes (SC)	0.95	0.87	0.70	0.70	0.92	0.87
Schedule Tribes (ST)	0.88	0.81	0.65	0.63	0.86	0.82
Other Backward Classes (OBC)	0.90	0.87	0.75	0.60	0.89	0.85
Vimukat Jatis (VJ)	0.91	0.85	0.73	0.68	0.89	0.87
Nomadic Tribes (NT)	0.89	0.90	0.70	0.53	0.90	0.85
Special Backward Classes (SBC)	0.98	0.94	1.08	0.93	0.96	0.98
Muslim	0.97	0.86	0.77	0.90	0.94	0.92

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	82.69	83.92	83.27	88.28	88.28	85.66
General	82.98	82.86	82.92	86.21	86.21	81.26
Schedule Castes (SC)	84.27	88.55	86.32	87.88	78.14	83.23
Schedule Tribes (ST)	65.77	75.10	69.91	100.36	87.90	94.66
Other Backward Classes (OBC)	65.77	75.10	69.91	90.35	87.03	88.81
Muslim	90.70	89.84	83.27	87.51	70.36	85.66



Status of Education, 2012-13 Summary



Name of the District	Jalna
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.5:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	29 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	184 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 5.41 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 9 clusters at Primary level and 68 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 149 Schools are fulfilling RTE infrastructural norms. 86 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 23.5 and Upper Primary 36.1 over all at elementary level is 32.7
	174 Primary School have SCR more than 30. Adequate class rooms should be provided. 226 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	2062 School have drinking water facility but remaining 55 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	1772 Schools have separate Toilets for boys & 2080 Schools have separate toilets for Girls. For remaining 345 boys Toilets and 37 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 34.4 and Upper Primary 26.6 over all elementary level 33.7 218 Primary schools have PTR more than 30 and 192 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per.
2) Every School have female Teacher (In School	1016 Schools without female Teacher. Redeployment

with 2 & more Teacher).	& recruitment of female teachers to be done.
3) Every School with minimum two teachers.	38 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	305 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 3.9% (4% Boys ,3.8% Girls) for all Social Group. And at Upper Primary (5-7) is 6.84%(5.81% for Boys 7.98% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 94.2% (94.6% for Boys ,93.8% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 86.9% (89.5% for Boys ,84% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 35601 (17%) & Upper Primary level is 17899 (17%) . Participation of ST Children at Primary level is 6564 (3%) & Upper Primary level is 3019(3%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 35125(17%) & Upper Primary level is 15921(15%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.9 & Upper Primary Level is 0.89
6) Retention Rate	Retention Rate at Primary level is 83.3 & Upper Primary level is 85.7
7) Unrecognized School	3 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Aurangabad

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	1,928,156	1,767,772	3,695,928		
Literacy rate	89.3	70.8	80.4	917	848

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	1,337	76	298	6	1,717
Primary with Upper Primary (1-7)	823	201	236	0	1,260
Pri,Upper,Secondary with Hsecondary (1 to 12)	1	1	3	0	5
Only Upper Primary	0	0	0	0	0
Upper,Secondary with Hsecondary (5 to 12)	15	146	13	0	174
Primary,Upperprimary with Secondary(1 to 10)	6	8	42	0	56
Upperprimary with Secondary(5 to 10)	45	137	48	2	232
Secondary Only (8 to 10)	13	99	128	2	242
Secondary with HSecondary(8 to 12)	0	25	15	0	40
Higher Secondary with college attached (11 to 12)	1	20	45	0	66
Total	2,241	713	828	10	3,792
Having Primary level classes	2,167	286	579	6	3,038
Having Upper Primary level classes	903	617	485	4	2,009
Having Secondary level classes	80	416	249	4	749
Having HigherSecondary level classes	17	192	76	0	285
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.5

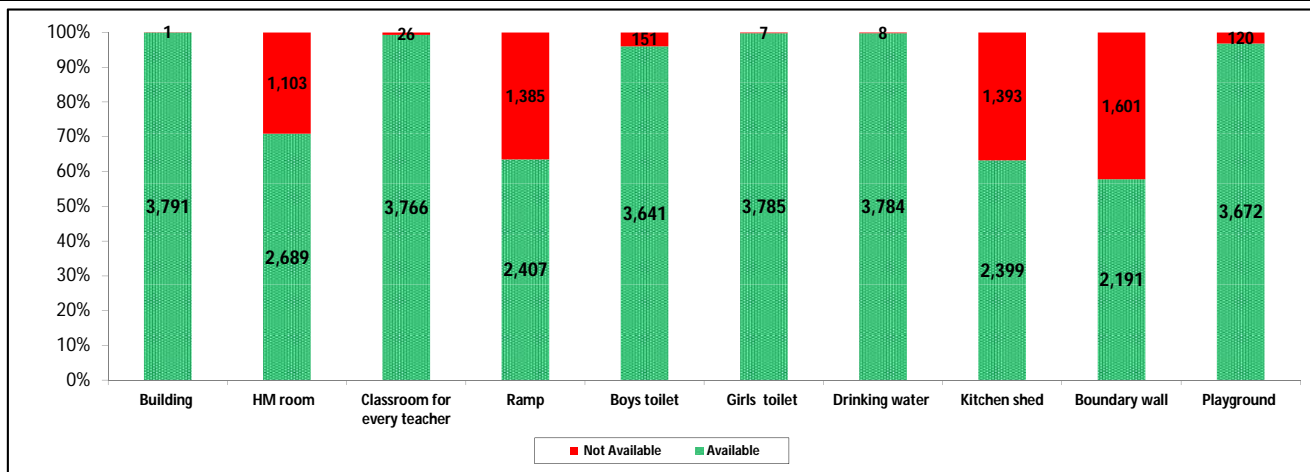
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	2,207	571	380	5	3,163
English	0	12	320	5	337
Hindi	2	4	7	0	13
Urdu	32	126	121	0	279
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	2,241	713	828	10	3,792

4 – Infrastructure

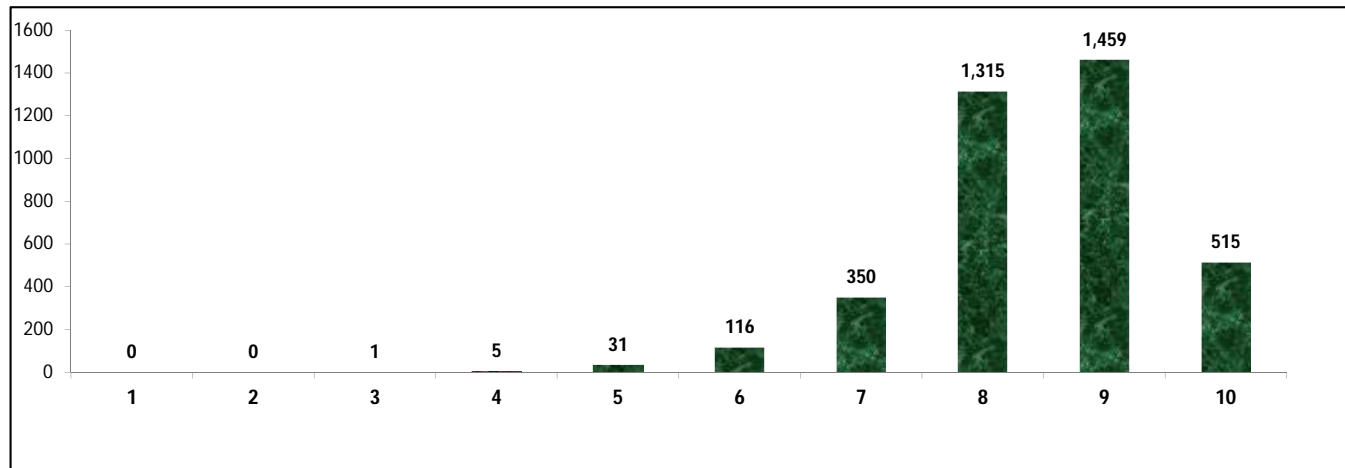
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		2241	713	828	10	3792
1. Building	Number	2,240	713	828	10	3,791
	%	100.0	100.0	100.0	100.0	100.0
2. Office-cum-store-cum-HM room	Number	1,353	625	704	7	2,689
	%	60.4	87.7	85.0	70.0	70.9
3. One classroom for every teacher	Number	2,224	710	822	10	3,766
	%	99.2	99.6	99.3	100.0	99.3
4. Ramp	Number	2,181	103	123	0	2,407
	%	97.3	14.4	14.9	0.0	63.5
5. Separate toilet for boys	Number	2,200	645	786	10	3,641
	%	98.2	90.5	94.9	100.0	96.0
6. Separate toilet for girls	Number	2,240	710	825	10	3,785
	%	100.0	99.6	99.6	100.0	99.8
7. Drinking water facility	Number	2,240	711	823	10	3,784
	%	100.0	99.7	99.4	100.0	99.8
8. Kitchen shed	Number	2,127	259	13	0	2,399
	%	94.9	36.3	1.6	0.0	63.3
9. Boundary wall	Number	969	540	676	6	2,191
	%	43.2	75.7	81.6	60.0	57.8
10. Playground	Number	2,236	687	744	5	3,672
	%	99.8	96.4	89.9	50.0	96.8
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		9,886	5,284	4,997	47	20,214
Number of classrooms(9 to 10)		189	868	489	6	1,552
Number of classrooms(11 to 12)		43	548	0	0	591
Student Classroom Ratio (SCR) Primary		22	UpperPri.	35	Elementry	31
Primary schools having SCR more than 30	Number	151	47	66	0	264
	%	6.7	6.6	8.0	0.0	7.0
Upper Primary. schools having SCR more than 35	Number	32	192	80	1	305
	%	1.4	26.9	9.7	10.0	8.0
Schools fulfilling "10" infrastructure norms for building under RTE	Number	478	35	2	0	515
	%	21.3	4.9	0.2	0.0	13.6

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	101,948	57,084	61,661	326	221,019
	Girls	97,855	53,722	40,601	148	192,326
	Total	199,803	110,806	102,262	474	413,345
Upper Primary Classes (6-8)	Boys	34,195	61,256	23,774	125	119,350
	Girls	32,096	53,432	14,683	93	100,304
	Total	66,291	114,688	38,457	218	219,654
Secondary Classes (9-10)	Boys	6,649	43,562	14,728	54	64,993
	Girls	5,253	36,232	9,314	68	50,867
	Total	11,902	79,794	24,042	122	115,860
Higher Secondary Classes (11-12)	Boys	1,120	31,655	7,608	0	40,383
	Girls	707	23,781	4,508	0	28,996
	Total	1,827	55,436	12,116	0	69,379
Elementary Classes (1-8)	Boys	136,143	118,340	85,435	451	340,369
	Girls	129,951	107,154	55,284	241	292,630
	Total	266,094	225,494	140,719	692	632,999
All Classes (1-12)	Boys	143,912	193,557	107,771	505	445,745
	Girls	265,862	274,321	124,390	550	372,493
	Total	279,823	360,724	176,877	814	818,238

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	413,345	219,654	115,860	69,379	632,999	818,238
General	210,905	111,067	58,874	36,806	321,972	417,652
Schedule Castes (SC)	65,820	36,263	18,616	10,106	102,083	130,805
Schedule Tribes (ST)	24,153	9,816	3,956	2,080	33,969	40,005
Other Backward Classes (OBC)	112,467	62,508	34,414	20,387	174,975	229,776
Muslim	102,464	47,767	21,146	5,761	150,231	177,138
Nomadic Tribes (NT)	29,320	16,274	8,801	4,799	45,594	59,194
Vimukat Jatis (VJ)	28,508	13,695	6,188	3,261	42,203	51,652
Special Backward Classes (SBC)	1,546	1,055	697	472	2,601	3,770
Bouddhist Minority	20,455	10,020	5,011	1,655	30,475	37,141
Parshi Minority	46	85	17	41	131	189
Christan Minority	618	291	200	36	909	1,145
Sikh Minority	198	138	77	20	336	433
Jain Minority	1,386	1,016	638	172	2,402	3,212
B. P. L.	31,438	11,261	3,068	692	42,699	46,459
Children with Special Needs (C.W.S.N.)	6,609	2,326	673	89	8,935	9,697

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	270,967	291,053	87,602	536	650,158
English	0	9,344	70,194	278	79,816
Hindi	1,761	1,104	731	0	3,596
Urdu	7,095	59,223	18,350	0	84,668
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	279,823	360,724	176,877	814	818,238
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	58	1	17	0	76
11-20	324	3	40	0	367
21-30	337	4	36	2	379
31-60	420	10	125	2	557
61-150	418	76	253	6	753
More than 150	684	619	357	0	1,660

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	6.94	8.67	12.19	16.41	7.54	8.95
General	6.55	7.52	9.63	13.37	6.88	7.84
Schedule Castes (SC)	5.47	6.98	11.25	18.07	6.01	7.68
Schedule Tribes (ST)	5.18	12.20	22.55	28.46	7.21	9.83
Other Backward Classes (OBC)	8.92	11.14	15.89	18.22	10.80	13.42
Muslim	1.61	2.45	6.02	-15.08	1.88	1.82
Nomadic Tribes (NT)	8.77	9.36	12.87	17.02	8.98	10.21
Vimukat Jatis (VJ)	8.22	12.70	22.01	33.89	9.67	12.68
Special Backward Classes (SBC)	9.31	12.99	19.94	19.94	10.80	13.42
Bouddhist Minority	6.60	11.68	15.39	19.76	8.27	9.74
Parshi Minority	26.09	45.88	-17.65	21.95	38.93	30.16
Christan Minority	14.56	18.90	14.00	5.56	15.95	15.28
Sikh Minority	13.13	14.49	1.30	-30.00	13.69	9.47
Jain Minority	10.53	15.75	5.33	22.09	12.74	11.77
B. P. L.	-0.97	4.41	6.19	16.18	0.45	1.07
Children with Special Needs (C.W.S.N.)	17.96	16.60	11.74	37.08	15.95	17.38
No. of clusters having gender gap > 10 %	20	44	92	69	19	34
No. of Block having gender gap > 10 %	0	4	8	8	0	4

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	6,317	5,364	2,063	13,766
	Female	4,136	3,512	3,345	11,015
	Total	10,453	8,876	5,408	24,781
Percentage of female teachers to total teachers	39.6	39.6	61.9	50.0	44.4
Schools without a female teacher	Number	867	118	110	3
	%	38.7	16.5	13.3	29.0

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	10,207	7,159	2,476	22	19,864
English	0	230	2,304	22	2,556
Hindi	37	35	34	0	106
Urdu	209	1,452	594	0	2,255
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	10,453	8,876	5,408	44	24,781

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
All	10,453	8,876	5,408	44	24,781
Genral	4,140	4,835	3,487	23	12,485
SC	1,306	972	510	6	2,794
ST	707	386	155	0	1,248
OBC	2,158	1,432	572	6	4,168
VJ	821	497	310	1	1,629
NT	555	342	121	5	1,023
SBC	206	64	27	0	297
NT-B	62	18	9	0	89
NT-C	93	18	18	1	130
NT-D	99	11	11	2	123

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	22	1	22	0	45
	%	1.0	0.1	2.7	0.0	1.2
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	27	35	27	34	32	33

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	186	55	85	1	327
	%	8.6	19.2	14.7	16.7	10.8
Upper Primary having PTR more than 35	Number	81	166	49	1	297
	%	9.0	26.9	10.1	25.0	14.8
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	11,751	8,231	3,401	1,398	19,982	24,781
Trained Teacher Number	11,532	8,113	3,334	1,354	19,645	24,333
%	98.1	98.6	98.0	96.9	98.3	98.2
Untrained Teacher All Number	219	118	67	44	337	448
%	1.9	1.4	2.0	3.1	1.7	1.8

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	0.83	0.46	0.65	5.60	7.70	6.60
General	-8.98	-5.61	-7.38	-3.70	0.62	-1.66
Schedule Castes (SC)	-2.46	-0.98	-1.75	1.30	3.55	2.36
Schedule Tribes (ST)	5.49	6.96	6.19	8.64	9.34	8.95
Other Backward Classes (OBC)	-20.99	-16.49	-18.90	-18.90	-15.67	-17.44
Vimukat Jatis (VJ)	-9.39	-7.87	-8.69	-13.00	-4.00	-8.89
Nomadic Tribes (NT)	-10.49	-6.41	-8.59	0.32	1.22	0.73
Special Backward Classes (SBC)	41.80	36.74	39.58	7.60	-5.52	2.31
Muslim	-7.86	-7.45	-7.66	-3.82	-1.90	-2.88

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	107.0	103.2	105.2	102.7	96.7	99.9
General	104.0	101.1	102.6	99.9	92.8	96.5
Schedule Castes (SC)	101.2	99.7	100.5	95.3	91.2	93.4
Schedule Tribes (ST)	94.0	87.7	90.9	85.6	80.9	83.6
Other Backward Classes (OBC)	120.2	114.4	117.5	116.3	116.3	114.3
VJ / NT	91.4	97.0	93.9	101.7	111.9	106.1
Special Backward Classes (SBC)	60.9	71.6	65.6	120.5	130.2	124.4
Muslim	104.2	102.7	103.5	95.5	90.4	93.0

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.87	0.84	0.78	0.72	0.86	0.84
General	0.88	0.86	0.86	0.76	0.87	0.85
Schedule Castes (SC)	0.90	0.87	0.80	0.80	0.89	0.86
Schedule Tribes (ST)	0.90	0.78	0.63	0.56	0.87	0.82
Other Backward Classes (OBC)	0.84	0.80	0.73	0.67	0.82	0.79
Vimukat Jatis (VJ)	0.85	0.77	0.64	0.49	0.82	0.77
Nomadic Tribes (NT)	0.84	0.83	0.77	0.71	0.84	0.81
Special Backward Classes (SBC)	0.83	0.77	0.67	0.69	0.80	0.76
Muslim	0.97	0.95	0.89	1.36	0.96	0.96

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	97.53	93.63	95.68	109.55	109.55	104.73
General	88.70	87.38	88.08	107.42	107.42	97.57
Schedule Castes (SC)	93.15	89.69	91.49	99.80	93.28	96.70
Schedule Tribes (ST)	75.31	70.88	73.15	86.06	73.18	80.16
Other Backward Classes (OBC)	75.31	70.88	73.15	124.86	112.71	119.29
Muslim	111.32	109.66	95.68	100.07	94.50	104.73



Status of Education, 2012-13 Summary



Name of the District	Aurangabad
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.5:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	76 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	367 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 7.54 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 20 clusters at Primary level and 92 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 515 Schools are fulfilling RTE infrastructural norms. 37 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 21.5 and Upper Primary 34.8 over all at elementary level is 31.3
	264 Primary School have SCR more than 30. Adequate class rooms should be provided. 305 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	3784 School have drinking water facility but remaining 8 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	3641 Schools have separate Toilets for boys & 3785 Schools have separate toilets for Girls. For remaining 151 boys Toilets and 7 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 35.2 and Upper Primary 26.7 over all elementary level 33.0 327 Primary schools have PTR more than 30 and 297 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.

2) Every School have female Teacher (In School with 2 & more Teacher).	1098 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	45 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	448 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 0.7% (0.8% Boys ,0.5% Girls) for all Social Group. And at Upper Primary (5-7) is 6.6%(5.60% for Boys 7.70% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 105.2% (107% for Boys ,103.2% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 99.9% (102.7% for Boys ,96.7% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 65820(16%) & Upper Primary level is 36263 (17%) . Participation of ST Children at Primary level is 24153 (6%) & Upper Primary level is 9816.(4%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 102464(25%) & Upper Primary level is 47767(22%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.87 & Upper Primary Level is 0.84
6) Retention Rate	Retention Rate at Primary level is 95.7& Upper Primary level is 104.7
7) Unrecognized School	10 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Nashik

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	3,164,261	2,944,791	6,109,052		
Literacy rate	88.0	73.4	81.0	931	882

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	2,713	102	123	6	2,944
Primary with Upper Primary (1-7)	928	165	126	1	1,220
Pri,Upper,Secondary with Hsecondary (1 to 12)	17	3	9	0	29
Only Upper Primary	0	0	0	0	0
Upper,Secondary with Hsecondary (5 to 12)	2	172	6	0	180
Primary,Upperprimary with Secondary(1 to 10)	59	14	35	1	109
Upperprimary with Secondary(5 to 10)	11	300	29	1	341
Secondary Only (8 to 10)	8	180	156	2	346
Secondary with HSecondary(8 to 12)	0	23	6	0	29
Higher Secondary with college attached (11 to 12)	0	25	11	0	36
Total	3,738	984	501	11	5,234
Having Primary level classes	3,717	284	293	8	4,302
Having Upper Primary level classes	1,025	857	367	5	2,254
Having Secondary level classes	97	692	241	4	1,034
Having HigherSecondary level classes	19	223	32	0	274
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.9

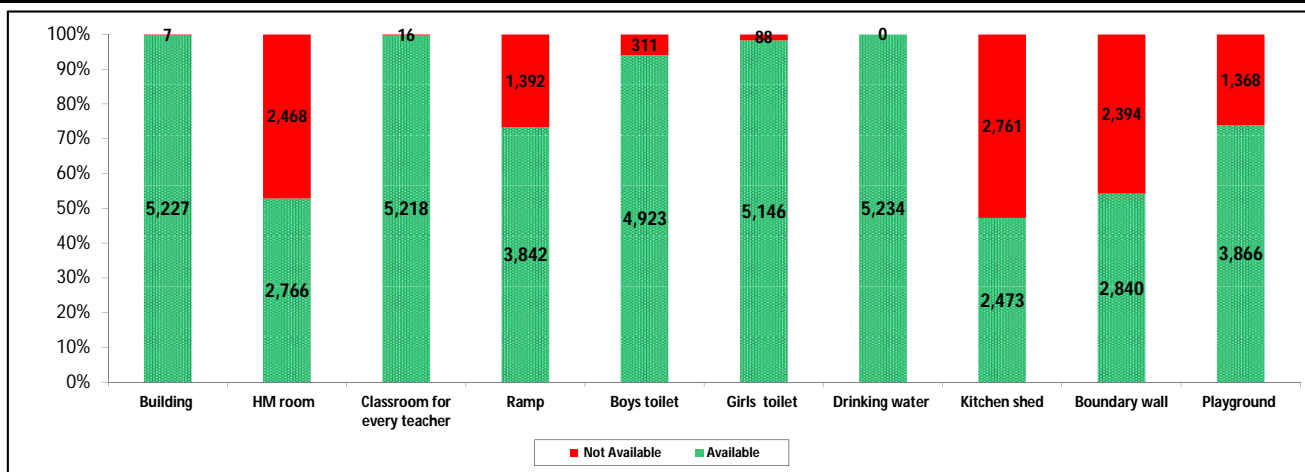
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	3,556	900	218	5	4,679
English	12	7	251	6	276
Hindi	5	4	1	0	10
Urdu	165	71	31	0	267
Bangali	0	0	0	0	0
Gujrati	0	2	0	0	2
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	3,738	984	501	11	5,234

4 – Infrastructure

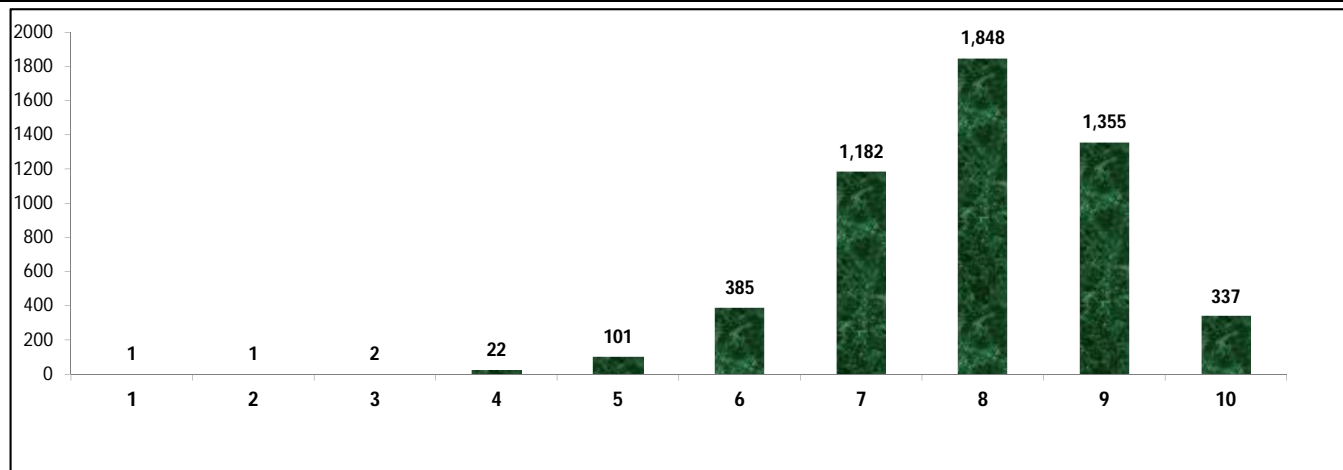
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		3738	984	501	11	5234
1. Building	Number	3,733	984	499	11	5,227
	%	99.9	100.0	99.6	100.0	99.9
2. Office-cum-store-cum-HM room	Number	1,511	829	415	11	2,766
	%	40.4	84.2	82.8	100.0	52.8
3. One classroom for every teacher	Number	3,722	984	501	11	5,218
	%	99.6	100.0	100.0	100.0	99.7
4. Ramp	Number	3,538	206	98	0	3,842
	%	94.6	20.9	19.6	0.0	73.4
5. Separate toilet for boys	Number	3,486	934	494	9	4,923
	%	93.3	94.9	98.6	81.8	94.1
6. Separate toilet for girls	Number	3,696	950	491	9	5,146
	%	98.9	96.5	98.0	81.8	98.3
7. Drinking water facility	Number	3,738	984	501	11	5,234
	%	100.0	100.0	100.0	100.0	100.0
8. Kitchen shed	Number	2,210	256	7	0	2,473
	%	59.1	26.0	1.4	0.0	47.2
9. Boundary wall	Number	1,800	668	364	8	2,840
	%	48.2	67.9	72.7	72.7	54.3
10. Playground	Number	2,514	896	445	11	3,866
	%	67.3	91.1	88.8	100.0	73.9
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		14,374	6,719	3,176	51	24,320
Number of classrooms(9 to 10)		215	2,405	664	10	3,294
Number of classrooms(11 to 12)		58	1,099	0	0	1,157
Student Classroom Ratio (SCR) Primary		28	UpperPri.	44	Elementry	38
Primary schools having SCR more than 30	Number	498	94	48	2	642
	%	13.3	9.6	9.6	18.2	12.3
Upper Primary. schools having SCR more than 35	Number	61	586	101	1	749
	%	1.6	59.6	20.2	9.1	14.3
Schools fulfilling "10" infrastructure norms for building under RTE	Number	296	38	3	0	337
	%	7.9	3.9	0.6	0.0	6.4

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	166,510	95,066	54,034	658	316,268
	Girls	161,494	82,030	37,852	444	281,820
	Total	328,004	177,096	91,886	1,102	598,088
Upper Primary Classes (6-8)	Boys	35,947	120,798	21,046	121	177,912
	Girls	36,715	102,862	14,653	96	154,326
	Total	72,662	223,660	35,699	217	332,238
Secondary Classes (9-10)	Boys	5,044	81,871	13,204	125	100,244
	Girls	4,786	69,384	9,982	88	84,240
	Total	9,830	151,255	23,186	213	184,484
Higher Secondary Classes (11-12)	Boys	2,177	52,370	2,567	0	57,114
	Girls	1,894	47,313	1,624	0	50,831
	Total	4,071	99,683	4,191	0	107,945
Elementary Classes (1-8)	Boys	202,457	215,864	75,080	779	494,180
	Girls	198,209	184,892	52,505	540	436,146
	Total	400,666	400,756	127,585	1,319	930,326
All Classes (1-12)	Boys	209,678	350,105	90,851	904	651,538
	Girls	403,098	486,481	116,616	1,168	571,217
	Total	414,567	651,694	154,962	1,532	1,222,755

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	598,088	332,238	184,484	107,945	930,326	1,222,755
General	165,315	105,742	65,057	43,245	271,057	379,359
Schedule Castes (SC)	56,824	34,628	20,157	10,307	91,452	121,916
Schedule Tribes (ST)	192,788	91,095	40,769	20,335	283,883	344,987
Other Backward Classes (OBC)	183,161	100,773	58,501	34,058	283,934	376,493
Muslim	79,682	40,141	19,289	8,936	119,823	148,048
Nomadic Tribes (NT)	46,571	25,921	14,927	8,171	72,492	95,590
Vimukat Jatis (VJ)	7,889	5,830	3,102	1,607	13,719	18,428
Special Backward Classes (SBC)	2,035	1,785	1,118	652	3,820	5,590
Bouddhist Minority	3,983	1,750	817	915	5,733	7,465
Parshi Minority	103	50	36	71	153	260
Christan Minority	1,140	716	402	224	1,856	2,482
Sikh Minority	392	292	153	182	684	1,019
Jain Minority	1,587	913	575	481	2,500	3,556
B. P. L.	118,346	36,816	12,296	4,709	155,162	172,167
Children with Special Needs (C.W.S.N.)	6,772	2,535	920	1,934	9,307	12,161

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	374,704	567,750	45,759	843	989,056
English	5,572	9,908	98,844	689	115,013
Hindi	1,368	2,785	281	0	4,434
Urdu	32,923	70,421	10,078	0	113,422
Bangali	0	0	0	0	0
Gujrati	0	830	0	0	830
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	414,567	651,694	154,962	1,532	1,222,755
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	102	1	2	0	105
11-20	399	1	4	0	404
21-30	559	3	14	0	576
31-60	956	3	38	1	998
61-150	720	136	173	7	1,036
More than 150	1,002	840	270	3	2,115

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	5.76	7.10	8.68	5.82	6.24	6.57
General	6.86	5.69	4.65	1.65	6.40	5.56
Schedule Castes (SC)	4.01	4.47	8.16	4.69	4.18	4.88
Schedule Tribes (ST)	3.27	6.70	11.09	18.59	4.37	6.00
Other Backward Classes (OBC)	7.93	9.85	11.65	9.20	15.18	14.45
Muslim	1.54	-0.80	-1.50	-3.85	0.75	0.18
Nomadic Tribes (NT)	6.24	8.65	10.55	7.18	7.10	7.65
Vimukat Jatis (VJ)	7.87	11.08	11.15	14.87	9.24	10.05
Special Backward Classes (SBC)	10.86	20.11	15.03	15.03	15.18	14.45
Bouddhist Minority	9.77	15.54	17.99	12.57	11.53	12.36
Parshi Minority	-28.16	4.00	38.89	7.04	-17.65	-3.08
Christan Minority	5.79	1.96	-3.48	-5.36	4.31	2.18
Sikh Minority	15.82	7.53	9.80	-2.20	12.28	9.32
Jain Minority	5.36	0.55	6.43	-5.61	3.60	2.81
B. P. L.	2.01	4.76	10.96	9.20	2.67	3.44
Children with Special Needs (C.W.S.N.)	17.69	15.90	16.09	0.00	4.31	14.38
No. of clusters having gender gap > 10 %	41	82	126	82	49	55
No. of Block having gender gap > 10 %	0	1	9	7	0	0

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	8,654	9,013	1,254	18,943
	Female	5,477	5,063	2,842	13,424
	Total	14,131	14,076	4,096	32,367
Percentage of female teachers to total teachers	38.8	36.0	69.4	65.6	41.5
Schools without a female teacher	Number	1,632	155	47	1,835
	%	43.7	15.8	9.4	35.1

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	13,121	12,744	1,274	33	27,172
English	137	205	2,645	31	3,018
Hindi	32	60	4	0	96
Urdu	841	1,040	173	0	2,054
Bangali	0	0	0	0	0
Gujrati	0	27	0	0	27
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	14,131	14,076	4,096	64	32,367

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	14,131	14,076	4,096	64	32,367	
Genral	5,073	6,760	2,401	29	14,263	
SC	1,227	1,179	257	10	2,673	
ST	3,020	1,376	191	3	4,590	
OBC	2,687	2,893	822	7	6,409	
VJ	1,084	939	184	4	2,211	
NT	567	482	58	6	1,113	
SBC	232	111	31	1	375	
NT-B	0	0	0	0	0	
NT-C	0	0	0	0	0	
NT-D	0	0	0	0	0	
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Schools with single teacher	Number	199	2	3	0	204
	%	5.3	0.2	0.6	0.0	3.9
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	28	66	19	46	34	38
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Primary schools having PTR more than 30	Number	638	94	56	3	791
	%	17.2	33.1	19.1	37.5	18.4
Upper Primary having PTR more than 35	Number	12	104	8	0	124
	%	1.2	12.1	2.2	0.0	5.5
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	9,089	17,882	4,019	1,377	26,971	32,367
Trained Teacher Number	9,016	17,576	3,915	1,345	26,592	31,852
%	99.2	98.3	97.4	97.7	98.6	98.4
Untrained Teacher All Number	73	306	104	32	379	515
%	0.8	1.7	2.6	2.3	1.4	1.6

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	2.09	2.27	2.17	3.28	3.62	3.44
General	-1.27	-1.90	-1.57	0.40	-2.65	-1.02
Schedule Castes (SC)	3.00	3.75	3.36	2.08	2.31	2.19
Schedule Tribes (ST)	4.70	4.96	4.82	5.90	7.19	6.50
Other Backward Classes (OBC)	2.09	2.47	2.26	4.12	6.96	5.42
Vimukat Jatis (VJ)	-25.75	-28.63	-27.06	-22.33	-21.75	-22.07
Nomadic Tribes (NT)	-15.99	-18.70	-17.25	-13.98	-14.62	-14.27
Special Backward Classes (SBC)	79.71	79.26	79.51	63.99	71.86	67.61
Muslim	-0.67	-2.75	-1.68	6.41	1.41	3.96

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	96.8	96.3	96.6	94.1	92.2	93.2
General	104.2	106.4	105.3	100.0	102.0	100.9
Schedule Castes (SC)	97.6	96.1	96.9	97.0	94.9	95.9
Schedule Tribes (ST)	92.8	91.4	92.1	88.6	85.8	87.3
Other Backward Classes (OBC)	94.0	92.8	93.4	92.3	92.3	89.9
VJ / NT	85.7	84.4	85.1	89.2	90.8	90.0
Special Backward Classes (SBC)	29.8	23.0	26.8	46.9	33.7	40.9
Muslim	98.4	101.1	99.7	86.4	87.0	86.7

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.89	0.87	0.84	0.89	0.88	0.88
General	0.87	0.89	0.89	0.97	0.88	0.89
Schedule Castes (SC)	0.92	0.91	0.85	0.85	0.92	0.91
Schedule Tribes (ST)	0.94	0.87	0.80	0.69	0.92	0.89
Other Backward Classes (OBC)	0.85	0.82	0.79	0.93	0.84	0.84
Vimukat Jatis (VJ)	0.85	0.80	0.80	0.74	0.83	0.82
Nomadic Tribes (NT)	0.88	0.84	0.81	0.87	0.87	0.86
Special Backward Classes (SBC)	0.80	0.67	0.74	0.83	0.74	0.75
Muslim	0.97	1.02	1.03	1.08	0.99	1.00

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	93.24	91.34	92.34	94.92	94.92	94.03
General	102.98	103.01	102.99	99.64	99.64	101.15
Schedule Castes (SC)	95.93	92.54	94.30	94.45	93.84	94.16
Schedule Tribes (ST)	81.62	79.38	80.54	88.30	84.65	86.60
Other Backward Classes (OBC)	81.62	79.38	80.54	96.24	91.71	94.15
Muslim	97.06	99.72	92.34	88.68	86.29	94.03



Status of Education, 2012-13 Summary



Name of the District	Nashik
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.9:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	105 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	404 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 6.24 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 41 clusters at Primary level and 126 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 337 Schools are fulfilling RTE infrastructural norms. 127 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 28.2 and Upper Primary 44.1 over all at elementary level is 38.3
	642 Primary School have SCR more than 30. Adequate class rooms should be provided 749 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	All 5234 Schools have drinking water facility.
4) All School have separate Toilet for Boys & Girls.	4923 Schools have separate Toilets for boys & 5146 Schools have separate toilets for Girls. For remaining 311 boys Toilets and 88 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 65.8 and Upper Primary 18.6 over all elementary level 37.8 791 Primary schools have PTR more than 30 and 124 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.
2) Every School have female Teacher (In School with 2 & more Teacher).	1835 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.

3) Every School with minimum two teachers.	204 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	515 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 2.2% (2.1% Boys ,2.3% Girls) for all Social Group. And at Upper Primary (5-7) is 3.4%(3.3% for Boys 3.6% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 96.6% (96.8% for Boys ,96.3% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 93.2% (94.1% for Boys ,92.2% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 56824 (10%) & Upper Primary level is 34628 (10%) . Participation of ST Children at Primary level is 192788. (32%) & Upper Primary level is 91095.(27%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 79682.(13%) & Upper Primary level is 40141(12%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.89 & Upper Primary Level is 0.87
6) Retention Rate	Retention Rate at Primary level is 92.3 & Upper Primary level is 94
7) Unrecognized School	11 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Thane

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	5,879,387	5,174,744	11,054,131		
Literacy rate	90.9	80.8	86.2	880	918

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	2,760	172	194	17	3,143
Primary with Upper Primary (1-7)	1,297	339	828	12	2,476
Pri,Upper,Secondary with Hsecondary (1 to 12)	28	3	19	0	50
Only Upper Primary	7	0	3	2	12
Upper,Secondary with Hsecondary (5 to 12)	3	139	25	1	168
Primary,Upperprimary with Secondary(1 to 10)	55	17	96	1	169
Upperprimary with Secondary(5 to 10)	9	196	87	2	294
Secondary Only (8 to 10)	38	220	608	2	868
Secondary with HSecondary(8 to 12)	1	51	79	1	132
Higher Secondary with college attached (11 to 12)	0	9	43	0	52
Total	4,198	1,146	1,982	38	7,364
Having Primary level classes	4,140	531	1,137	30	5,838
Having Upper Primary level classes	1,438	965	1,745	21	4,169
Having Secondary level classes	134	626	914	7	1,681
Having HigherSecondary level classes	32	202	166	2	402
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.4

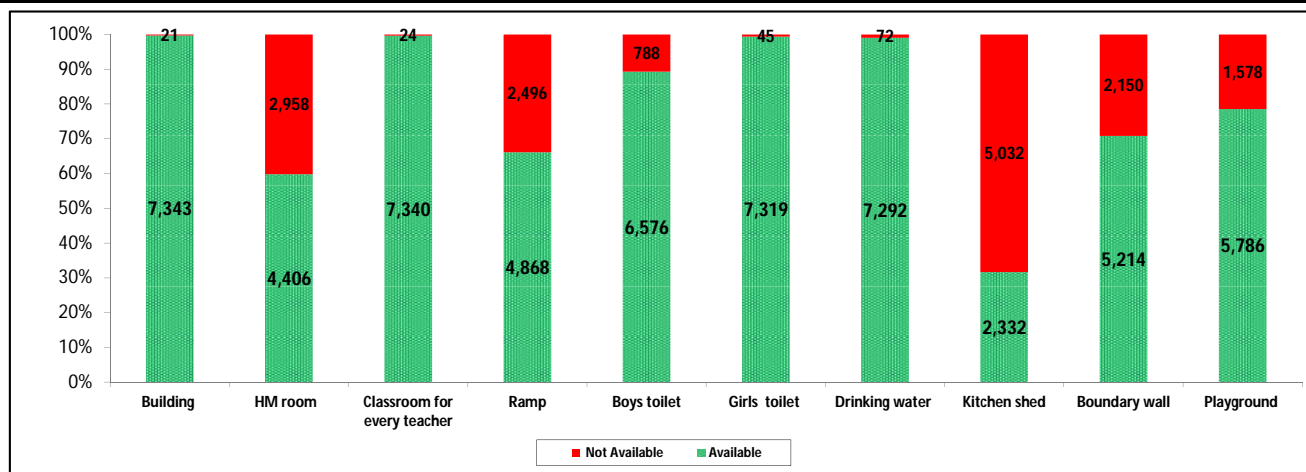
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	3,940	825	297	13	5,075
English	14	28	1,395	23	1,460
Hindi	46	163	198	1	408
Urdu	138	69	60	1	268
Bangali	0	0	0	0	0
Gujrati	34	35	25	0	94
Kannada	3	6	1	0	10
Sindhi	4	15	3	0	22
Tamil	3	1	0	0	4
Telgu	16	4	3	0	23
Total	4,198	1,146	1,982	38	7,364

4 – Infrastructure

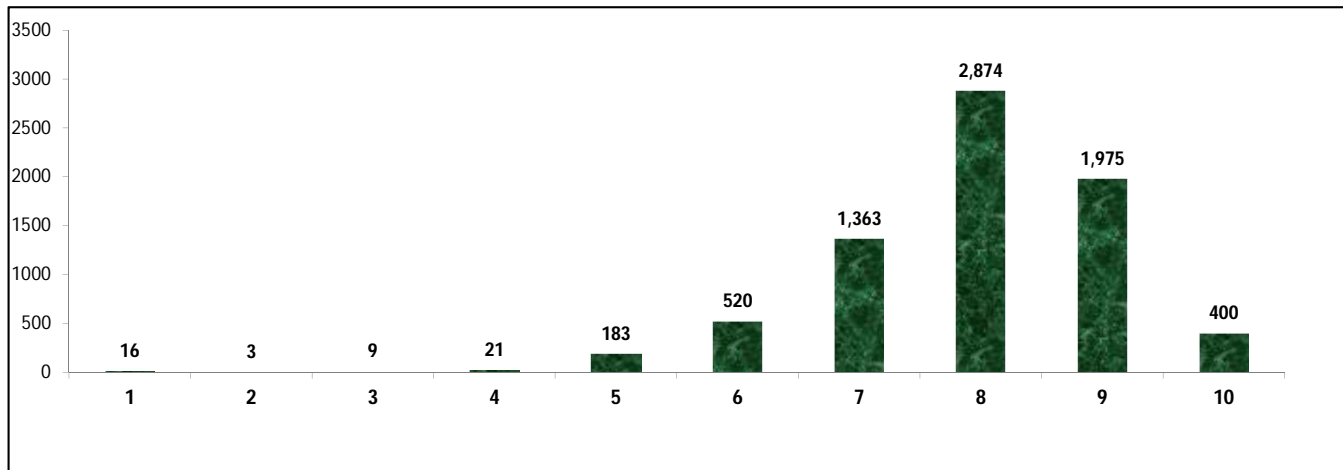
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		4198	1146	1982	38	7364
1. Building	Number	4,177	1,146	1,982	38	7,343
	%	99.5	100.0	100.0	100.0	99.7
2. Office-cum-store-cum-HM room	Number	1,504	1,021	1,851	30	4,406
	%	35.8	89.1	93.4	78.9	59.8
3. One classroom for every teacher	Number	4,175	1,146	1,981	38	7,340
	%	99.5	100.0	99.9	100.0	99.7
4. Ramp	Number	3,934	391	536	7	4,868
	%	93.7	34.1	27.0	18.4	66.1
5. Separate toilet for boys	Number	3,504	1,096	1,940	36	6,576
	%	83.5	95.6	97.9	94.7	89.3
6. Separate toilet for girls	Number	4,169	1,136	1,976	38	7,319
	%	99.3	99.1	99.7	100.0	99.4
7. Drinking water facility	Number	4,130	1,143	1,981	38	7,292
	%	98.4	99.7	99.9	100.0	99.0
8. Kitchen shed	Number	2,121	205	6	0	2,332
	%	50.5	17.9	0.3	0.0	31.7
9. Boundary wall	Number	2,534	925	1,727	28	5,214
	%	60.4	80.7	87.1	73.7	70.8
10. Playground	Number	2,976	1,018	1,767	25	5,786
	%	70.9	88.8	89.2	65.8	78.6
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		14,807	8,865	16,841	206	40,719
Number of classrooms(9 to 10)		290	2,326	2,674	10	5,300
Number of classrooms(11 to 12)		84	1,157	4	4	1,249
Student Classroom Ratio (SCR) Primary		32	UpperPri.	43	Elementry	40
Primary schools having SCR more than 30	Number	498	122	133	5	758
	%	11.9	10.6	6.7	13.2	10.3
Upper Primary. schools having SCR more than 35	Number	86	537	467	3	1,093
	%	2.0	46.9	23.6	7.9	14.8
Schools fulfilling "10" infrastructure norms for building under RTE	Number	323	73	4	0	400
	%	7.7	6.4	0.2	0.0	5.4

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	178,141	113,434	267,051	2,953	561,579
	Girls	179,067	113,744	205,849	2,444	501,104
	Total	357,208	227,178	472,900	5,397	1,062,683
Upper Primary Classes (6-8)	Boys	55,690	121,333	126,266	753	304,042
	Girls	53,572	115,307	94,046	513	263,438
	Total	109,262	236,640	220,312	1,266	567,480
Secondary Classes (9-10)	Boys	8,509	84,669	68,230	245	161,653
	Girls	7,983	80,453	53,233	143	141,812
	Total	16,492	165,122	121,463	388	303,465
Higher Secondary Classes (11-12)	Boys	2,411	48,305	28,953	90	79,759
	Girls	1,423	49,292	23,740	75	74,530
	Total	3,834	97,597	52,693	165	154,289
Elementary Classes (1-8)	Boys	233,831	234,767	393,317	3,706	865,621
	Girls	232,639	229,051	299,895	2,957	764,542
	Total	466,470	463,818	693,212	6,663	1,630,163
All Classes (1-12)	Boys	244,751	367,741	490,500	4,041	1,107,033
	Girls	474,684	587,847	676,763	6,132	980,884
	Total	486,796	726,537	867,368	7,216	2,087,917

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	1,062,683	567,480	303,465	154,289	1,630,163	2,087,917
General	528,102	282,141	154,448	81,369	810,243	1,046,060
Schedule Castes (SC)	86,203	52,585	29,205	13,183	138,788	181,176
Schedule Tribes (ST)	216,003	91,067	35,937	17,247	307,070	360,254
Other Backward Classes (OBC)	232,375	141,687	83,875	42,490	374,062	500,427
Muslim	142,320	71,309	33,411	14,720	213,629	261,760
Nomadic Tribes (NT)	21,026	11,299	5,836	2,493	32,325	40,654
Vimukat Jatis (VJ)	5,289	3,189	1,774	802	8,478	11,054
Special Backward Classes (SBC)	12,126	9,646	6,964	2,934	21,772	31,670
Bouddhist Minority	23,468	13,917	7,146	3,235	37,385	47,766
Parshi Minority	600	223	148	46	823	1,017
Christan Minority	13,547	9,346	5,518	1,771	22,893	30,182
Sikh Minority	1,544	998	550	157	2,542	3,249
Jain Minority	4,613	2,986	1,885	681	7,599	10,165
B. P. L.	90,471	28,713	9,753	2,811	119,184	131,748
Children with Special Needs (C.W.S.N.)	8,608	3,282	880	278	11,890	13,048

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	406,090	518,915	69,914	2,571	997,490
English	8,956	40,334	718,599	4,293	772,182
Hindi	20,034	92,179	57,173	87	169,473
Urdu	45,806	57,191	17,544	265	120,806
Bangali	0	0	0	0	0
Gujrati	2,411	11,202	2,780	0	16,393
Kannada	432	880	42	0	1,354
Sindhi	161	5,180	586	0	5,927
Tamil	469	5	0	0	474
Telgu	2,437	651	730	0	3,818
Total	486,796	726,537	867,368	7,216	2,087,917
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	135	4	10	0	149
11-20	442	7	26	1	476
21-30	552	7	31	4	594
31-60	1,136	28	122	4	1,290
61-150	952	115	438	13	1,518
More than 150	981	985	1,355	16	3,337

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	5.69	7.16	6.54	3.39	6.20	6.04
General	7.84	8.78	7.14	3.26	8.17	7.63
Schedule Castes (SC)	3.32	4.11	5.15	-1.95	3.62	3.46
Schedule Tribes (ST)	4.11	8.11	11.58	15.41	5.30	6.41
Other Backward Classes (OBC)	3.16	4.44	3.76	4.02	4.43	3.51
Muslim	2.62	-0.69	-2.15	-4.61	1.51	0.70
Nomadic Tribes (NT)	4.17	10.19	10.83	2.93	6.27	6.72
Vimukat Jatis (VJ)	5.80	10.76	7.10	9.23	7.67	7.69
Special Backward Classes (SBC)	4.87	3.88	0.43	0.43	4.43	3.51
Bouddhist Minority	2.87	3.36	3.69	-3.06	3.05	2.73
Parshi Minority	-33.67	8.52	2.70	26.09	-22.24	-16.42
Christan Minority	4.24	1.03	-1.99	1.19	2.93	1.93
Sikh Minority	7.38	10.62	12.36	-0.64	8.65	8.83
Jain Minority	1.89	2.41	-5.04	-1.62	2.09	0.52
B. P. L.	0.79	5.43	5.85	22.80	1.91	2.65
Children with Special Needs (C.W.S.N.)	15.99	13.95	-2.50	-11.51	2.93	13.64
No. of clusters having gender gap > 10 %	34	121	133	84	57	64
No. of Block having gender gap > 10 %	0	2	4	4	0	0

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Number of Teachers	Male	8,033	6,814	3,434	18,341	
	Female	7,991	8,168	16,560	32,896	
	Total	16,024	14,982	19,994	237	51,237
Percentage of female teachers to total teachers	49.9	54.5	82.8	74.7	64.2	
Schools without a female teacher	Number	1,500	68	38	2	1,608
	%	35.7	5.9	1.9	5.3	21.8

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	14,086	10,942	1,979	76	27,083
English	322	708	16,165	145	17,340
Hindi	369	1,802	1,286	9	3,466
Urdu	989	951	394	7	2,341
Bangali	0	0	0	0	0
Gujrati	116	393	124	0	633
Kannada	19	38	8	0	65
Sindhi	12	121	23	0	156
Tamil	13	5	0	0	18
Telgu	98	22	15	0	135
Total	16,024	14,982	19,994	237	51,237

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	16,024	14,982	19,994	237	51,237	
Genral	4,899	6,354	15,071	121	26,445	
SC	1,512	1,732	893	12	4,149	
ST	3,065	1,536	389	24	5,014	
OBC	4,356	4,053	2,266	70	10,745	
VJ	1,122	733	705	2	2,562	
NT	591	284	106	3	984	
SBC	362	159	172	3	696	
NT-B	0	0	0	0	0	
NT-C	0	0	0	0	0	
NT-D	0	0	0	0	0	
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Schools with single teacher	Number	240	2	13	0	255
	%	5.7	0.2	0.7	0.0	3.5
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	30	43	32	48	39	41
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Primary schools having PTR more than 30	Number	608	114	138	4	864
	%	14.7	21.5	12.1	13.3	14.8
Upper Primary having PTR more than 35	Number	207	303	276	1	787
	%	14.4	31.4	15.8	4.8	18.9
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	24,567	17,550	6,372	2,748	42,117	51,237
Trained Teacher Number	24,116	17,260	6,263	2,715	41,376	50,354
%	98.2	98.3	98.3	98.8	98.2	98.3
Untrained Teacher All Number	451	290	109	33	741	883
%	1.8	1.7	1.7	1.2	1.8	1.7

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	0.72	0.76	0.74	3.10	3.60	3.30
General	-2.99	-2.84	-2.92	0.25	1.01	0.59
Schedule Castes (SC)	0.48	-0.09	0.21	3.57	3.39	3.49
Schedule Tribes (ST)	3.58	4.94	4.24	6.31	7.09	6.67
Other Backward Classes (OBC)	0.91	0.54	0.73	-0.75	0.68	-0.06
Vimukat Jatis (VJ)	15.10	14.95	15.03	11.43	13.86	12.53
Nomadic Tribes (NT)	5.29	4.27	4.81	5.91	5.03	5.52
Special Backward Classes (SBC)	6.46	0.08	3.54	2.57	1.11	1.87
Muslim	0.31	-1.35	-0.49	4.94	1.42	3.20

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	99.7	98.5	99.2	95.3	94.2	94.8
General	102.9	102.0	102.5	96.6	95.9	96.3
Schedule Castes (SC)	99.1	99.0	99.0	94.5	95.5	95.0
Schedule Tribes (ST)	92.7	90.2	91.5	87.4	85.0	86.3
Other Backward Classes (OBC)	99.7	99.0	99.4	98.2	98.2	97.1
VJ / NT	103.7	105.2	104.4	108.8	111.9	110.2
Special Backward Classes (SBC)	106.9	114.4	110.4	101.7	107.1	104.2
Muslim	99.2	101.5	100.3	87.7	87.7	87.7

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.89	0.87	0.88	0.93	0.88	0.89
General	0.85	0.84	0.84	0.94	0.85	0.86
Schedule Castes (SC)	0.94	0.92	0.90	0.90	0.93	0.93
Schedule Tribes (ST)	0.92	0.85	0.79	0.73	0.90	0.88
Other Backward Classes (OBC)	0.94	0.91	0.93	0.99	0.93	0.93
Vimukat Jatis (VJ)	0.89	0.81	0.87	0.83	0.86	0.86
Nomadic Tribes (NT)	0.92	0.82	0.80	0.94	0.88	0.87
Special Backward Classes (SBC)	0.91	0.93	0.99	0.92	0.92	0.93
Muslim	0.95	1.01	1.04	1.10	0.97	0.99

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	93.24	91.21	92.28	96.26	96.26	95.73
General	102.51	100.63	101.65	97.25	97.25	95.81
Schedule Castes (SC)	92.61	93.45	93.01	94.33	95.36	94.82
Schedule Tribes (ST)	71.52	67.92	69.79	86.74	83.99	85.47
Other Backward Classes (OBC)	71.52	67.92	69.79	101.16	100.44	100.81
Muslim	109.23	108.84	92.28	100.04	100.29	95.73



Status of Education, 2012-13 Summary



Name of the District	Thane
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.4:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	149 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	476 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 6.2 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 34clusters at Primary level and 133cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 400 Schools are fulfilling RTE infrastructural norms. 232 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 31.7 and Upper Primary 42.5 over all at elementary level is 40
	758 Primary School have SCR more than 30. Adequate class rooms should be provided. 1093 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	7292 School have drinking water facility but remaining 72 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	6576 Schools have separate Toilets for boys & 7319 Schools have separate toilets for Girls. For remaining 788 boys Toilets and 45 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 43.3 and Upper Primary 32.3 over all elementary level 40.8 864 Primary schools have PTR more than 30 and 787 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms..

2) Every School have female Teacher (In School with 2 & more Teacher).	1608 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	255 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	883 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 0.7% 0.7% Boys ,0.8% Girls) for all Social Group. And at Upper Primary (5-7) is 3.3%(3.1% for Boys 3.6% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 99.2% (99.7% for Boys ,98.5% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 94.8% (95.3% for Boys ,94.2% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 86203 (8%) & Upper Primary level is 52585 (9%) . Participation of ST Children at Primary level is 216003 (20%) & Upper Primary level is 91067(16%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 142320.(13%) & Upper Primary level is 71309(13%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.89 & Upper Primary Level is 0.87
6) Retention Rate	Retention Rate at Primary level is 92.3 & Upper Primary level is 95.7
7) Unrecognized School	38 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Mumbai (Suburban)

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	5,025,165	4,307,316	9,332,481		
Literacy rate	94.3	86.9	90.9	857	910

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	207	439	685	0	1,331
Primary with Upper Primary (1-7)	940	1	4	0	945
Pri,Upper,Secondary with Hsecondary (1 to 12)	0	0	0	0	0
Only Upper Primary	0	0	0	0	0
Upper,Secondary with Hsecondary (5 to 12)	0	0	0	0	0
Primary,Upperprimary with Secondary(1 to 10)	0	0	0	0	0
Upperprimary with Secondary(5 to 10)	42	0	0	0	42
Secondary Only (8 to 10)	104	0	0	0	104
Secondary with HSecondary(8 to 12)	0	0	0	0	0
Higher Secondary with college attached (11 to 12)	0	0	0	0	0
Total	1,293	440	689	0	2,422
Having Primary level classes	1,147	440	689	0	2,276
Having Upper Primary level classes	1,086	1	4	0	1,091
Having Secondary level classes	146	0	0	0	146
Having HigherSecondary level classes	0	0	0	0	0
Ratio of Primary to Upper Primary schools	State average				1.6
	District				2.1

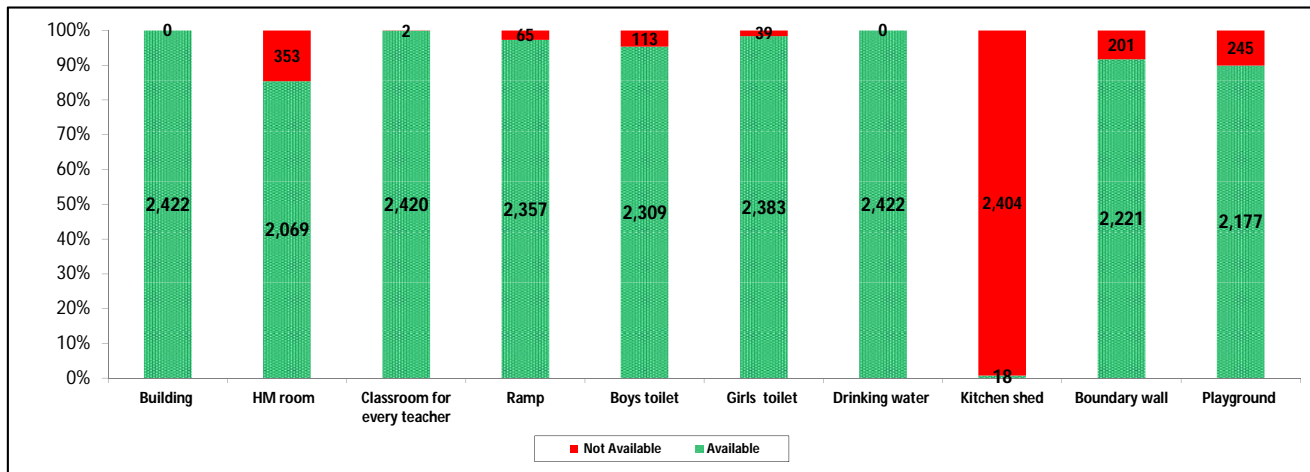
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	467	209	65	0	741
English	116	84	564	0	764
Hindi	268	59	33	0	360
Urdu	246	37	20	0	303
Bangali	0	0	0	0	0
Gujrati	82	48	6	0	136
Kannada	39	2	0	0	41
Sindhi	0	0	0	0	0
Tamil	40	1	0	0	41
Telgu	35	0	1	0	36
Total	1,293	440	689	0	2,422

4 – Infrastructure

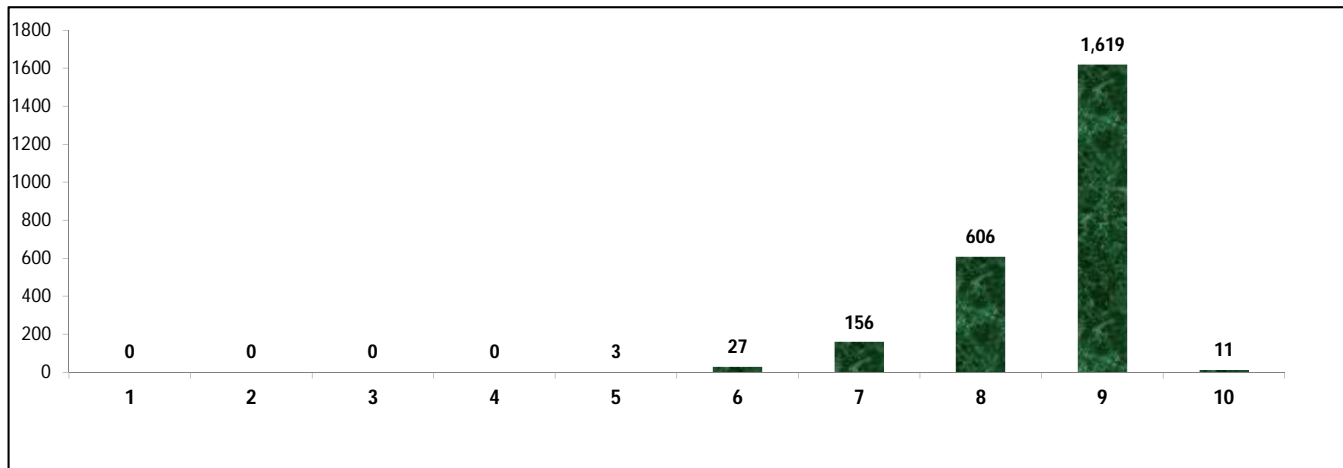
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		1293	440	689	0	2422
1. Building	Number	1,293	440	689	0	2,422
	%	100.0	100.0	100.0	0.0	100.0
2. Office-cum-store-cum-HM room	Number	1,094	347	628	0	2,069
	%	84.6	78.9	91.1	0.0	85.4
3. One classroom for every teacher	Number	1,293	440	687	0	2,420
	%	100.0	100.0	99.7	0.0	99.9
4. Ramp	Number	1,281	428	648	0	2,357
	%	99.1	97.3	94.0	0.0	97.3
5. Separate toilet for boys	Number	1,253	415	641	0	2,309
	%	96.9	94.3	93.0	0.0	95.3
6. Separate toilet for girls	Number	1,286	428	669	0	2,383
	%	99.5	97.3	97.1	0.0	98.4
7. Drinking water facility	Number	1,293	440	689	0	2,422
	%	100.0	100.0	100.0	0.0	100.0
8. Kitchen shed	Number	10	4	4	0	18
	%	0.8	0.9	0.6	0.0	0.7
9. Boundary wall	Number	1,240	384	597	0	2,221
	%	95.9	87.3	86.6	0.0	91.7
10. Playground	Number	1,282	354	541	0	2,177
	%	99.1	80.5	78.5	0.0	89.9
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		8,269	3,454	6,508	0	18,231
Number of classrooms(9 to 10)		542	0	4	0	546
Number of classrooms(11 to 12)		0	0	0	0	0
Student Classroom Ratio (SCR) Primary		48	UpperPri.	49	Elementry	48
Primary schools having SCR more than 30	Number	100	349	557	0	1,006
	%	7.7	79.3	80.8	0.0	41.5
Upper Primary. schools having SCR more than 35	Number	111	631	347	0	1,089
	%	8.6	143.4	50.4	0.0	45.0
Schools fulfilling "10" infrastructure norms for building under RTE	Number	8	0	3	0	11
	%	0.6	0.0	0.4	0.0	0.5

Number of schools by number of infrastructure elements compliance for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	138,927	82,541	173,348	0	394,816
	Girls	141,160	83,918	139,133	0	364,211
	Total	280,087	166,459	312,481	0	759,027
Upper Primary Classes (6-8)	Boys	58,756	0	390	0	59,146
	Girls	59,264	0	248	0	59,512
	Total	118,020	0	638	0	118,658
Secondary Classes (9-10)	Boys	15,183	0	90	0	15,273
	Girls	14,773	0	90	0	14,863
	Total	29,956	0	180	0	30,136
Higher Secondary Classes (11-12)	Boys	0	0	0	0	0
	Girls	0	0	0	0	0
	Total	0	0	0	0	0
Elementary Classes (1-8)	Boys	197,683	82,541	173,738	0	453,962
	Girls	200,424	83,918	139,381	0	423,723
	Total	398,107	166,459	313,119	0	877,685
All Classes (1-12)	Boys	212,866	82,541	173,828	0	469,235
	Girls	415,621	167,836	278,852	0	438,586
	Total	428,063	166,459	313,299	0	907,821

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	759,027	118,658	30,136	0	877,685	907,821
General	610,967	80,220	20,875	0	691,187	712,062
Schedule Castes (SC)	70,934	20,795	4,582	0	91,729	96,311
Schedule Tribes (ST)	8,432	2,314	449	0	10,746	11,195
Other Backward Classes (OBC)	68,694	15,329	4,230	0	84,023	88,253
Muslim	222,354	46,503	10,110	0	268,857	278,967
Nomadic Tribes (NT)	9,824	1,895	534	0	11,719	12,253
Vimukat Jatis (VJ)	4,569	1,135	191	0	5,704	5,895
Special Backward Classes (SBC)	3,303	514	254	0	3,817	4,071
Bouddhist Minority	23,324	6,071	1,845	0	29,395	31,240
Parshi Minority	502	26	16	0	528	544
Christan Minority	12,657	787	237	0	13,444	13,681
Sikh Minority	1,412	57	14	0	1,469	1,483
Jain Minority	6,850	39	5	0	6,889	6,894
B. P. L.	4,796	1,386	516	0	6,182	6,698
Children with Special Needs (C.W.S.N.)	8,270	1,600	149	0	9,870	10,019

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	110,415	70,183	12,063	0	192,661
English	49,628	52,538	286,325	0	388,491
Hindi	131,625	21,007	6,666	0	159,298
Urdu	115,272	14,761	6,921	0	136,954
Bangali	0	0	0	0	0
Gujrati	7,946	7,375	468	0	15,789
Kannada	3,248	231	0	0	3,479
Sindhi	0	0	0	0	0
Tamil	7,076	364	0	0	7,440
Telgu	2,853	0	856	0	3,709
Total	428,063	166,459	313,299	0	907,821
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	7	0	1	0	8
11-20	18	0	2	0	20
21-30	46	2	5	0	53
31-60	115	9	14	0	138
61-150	249	72	95	0	416
More than 150	858	357	572	0	1,787

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	4.03	-0.31	1.36	0.00	3.45	3.38
General	4.78	-0.03	0.92	0.00	4.22	4.12
Schedule Castes (SC)	-0.47	0.52	4.54	0.00	-0.25	-0.02
Schedule Tribes (ST)	0.66	-1.56	2.00	0.00	0.19	0.26
Other Backward Classes (OBC)	2.45	-2.69	0.00	0.00	11.55	10.98
Muslim	2.32	-1.65	-1.40	0.00	1.63	1.52
Nomadic Tribes (NT)	0.24	1.21	8.24	0.00	0.40	0.74
Vimukat Jatis (VJ)	1.82	-3.26	16.23	0.00	0.81	1.31
Special Backward Classes (SBC)	13.47	-0.78	2.36	2.36	11.55	10.98
Bouddhist Minority	-0.75	-2.09	4.07	0.00	-1.02	-0.72
Parshi Minority	1.20	7.69	-25.00	0.00	1.52	0.74
Christan Minority	-1.78	1.91	1.27	0.00	-1.56	-1.51
Sikh Minority	2.69	-22.81	42.86	0.00	1.70	2.09
Jain Minority	-0.44	-23.08	-20.00	0.00	-0.57	-0.58
B. P. L.	3.34	5.77	6.98	0.00	3.88	4.12
Children with Special Needs (C.W.S.N.)	17.15	2.38	19.46	0.00	-1.56	14.82
No. of clusters having gender gap > 10 %	33	26	13	0	30	29
No. of Block having gender gap > 10 %	0	1	0	0	0	0

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Number of Teachers	Male	5,014	540	569	0	6,123
	Female	8,447	3,296	6,666	0	18,409
	Total	13,461	3,836	7,235	0	24,532
Percentage of female teachers to total teachers	62.8	85.9	92.1	0.0	75.0	
Schools without a female teacher	Number	42	4	4	0	50
	%	3.2	0.9	0.6	0.0	2.1

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	4,834	1,899	370	0	7,103
English	1,196	847	6,489	0	8,532
Hindi	3,369	452	164	0	3,985
Urdu	3,087	321	173	0	3,581
Bangali	0	0	0	0	0
Gujrati	398	301	20	0	719
Kannada	142	6	0	0	148
Sindhi	0	0	0	0	0
Tamil	327	10	0	0	337
Telgu	108	0	19	0	127
Total	13,461	3,836	7,235	0	24,532

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	13,461	3,836	7,235	0	24,532	
Genral	7,699	2,626	6,239	0	16,564	
SC	1,546	364	259	0	2,169	
ST	564	81	82	0	727	
OBC	2,089	537	245	0	2,871	
VJ	609	95	133	0	837	
NT	330	31	16	0	377	
SBC	194	12	23	0	229	
NT-B	0	0	0	0	0	
NT-C	0	0	0	0	0	
NT-D	0	0	0	0	0	
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Schools with single teacher	Number	18	1	3	0	22
	%	1.4	0.2	0.4	0.0	0.9
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	32	44	19	32	37	37
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Primary schools having PTR more than 30	Number	76	321	556	0	953
	%	6.6	73.0	80.7	0.0	41.9
Upper Primary having PTR more than 35	Number	94	0	0	0	94
	%	8.7	0.0	0.0	0.0	8.6
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	17,148	6,320	943	121	23,468	24,532
Trained Teacher Number	16,886	6,234	937	119	23,120	24,176
%	98.5	98.6	99.4	98.3	98.5	98.5
Untrained Teacher All Number	262	86	6	2	348	356
%	1.5	1.4	0.6	1.7	1.5	1.5

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	-2.40	-2.10	-2.30	0.00	0.00	0.00
General	-2.90	-3.60	-3.20	0.00	0.00	0.00
Schedule Castes (SC)	-4.00	-1.40	-2.70	0.00	0.00	0.00
Schedule Tribes (ST)	13.50	12.00	12.70	0.00	0.00	0.00
Other Backward Classes (OBC)	0.10	6.60	3.40	0.00	0.00	0.00
Vimukat Jatis (VJ)	-4.00	-2.30	-3.10	0.00	0.00	0.00
Nomadic Tribes (NT)	3.70	1.00	2.40	0.00	0.00	0.00
Special Backward Classes (SBC)	42.20	51.20	46.80	0.00	0.00	0.00
Muslim	-10.20	-16.50	-13.20	0.00	0.00	0.00

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	90.5	91.5	91.0	0.0	0.0	0.0
General	89.3	90.2	89.7	0.0	0.0	0.0
Schedule Castes (SC)	99.0	95.5	97.2	0.0	0.0	0.0
Schedule Tribes (ST)	115.6	117.4	116.5	0.0	0.0	0.0
Other Backward Classes (OBC)	90.7	95.5	93.0	0.0	0.0	0.0
VJ / NT	63.7	61.2	62.4	0.0	0.0	0.0
Special Backward Classes (SBC)	77.1	83.8	80.1	0.0	0.0	0.0
Muslim	87.0	87.0	87.0	0.0	0.0	0.0

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.92	1.01	0.97	0	0.93	0.93
General	0.91	1.00	1.00	0	0.92	0.92
Schedule Castes (SC)	1.01	0.99	0.91	0	1.00	1.00
Schedule Tribes (ST)	0.99	1.03	0.96	0	1.00	0.99
Other Backward Classes (OBC)	0.95	1.06	1.00	0	0.97	0.97
Vimukat Jatis (VJ)	0.96	1.07	0.72	0	0.98	0.97
Nomadic Tribes (NT)	1.00	0.98	0.85	0.00	0.99	0.99
Special Backward Classes (SBC)	0.76	1.02	0.95	0	0.79	0.80
Muslim	0.95	1.03	1.03	0	0.97	0.97

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	98.62	95.60	97.18	0.00	0.00	0.00
General	97.54	94.31	96.01	0.00	0.00	0.00
Schedule Castes (SC)	99.13	95.97	97.55	0.00	0.00	0.00
Schedule Tribes (ST)	66.88	62.09	64.53	0.00	0.00	0.00
Other Backward Classes (OBC)	115.46	113.75	114.54	0.00	0.00	0.00
Muslim	114.46	113.34	97.18	0.00	0.00	0.00



Status of Education, 2012-13 Summary



Name of the District	Mumbai BMC
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 2.1:1 Which is below national average. The District needs 47 Upper Primary Schools to be opened.
2) Schools with enrolment less than 0 - 10 are not viable.	8 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	20 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 3.45% at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 33 clusters at Primary level and 13 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 11 Schools are fulfilling RTE infrastructural norms. 3 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 47.5 and Upper Primary 49.1 over all at elementary level is 48.1
	1006 Primary School have SCR more than 30. Adequate class rooms should be provided. 1089 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	All 2422 Schools have drinking water facility .
4) All School have separate Toilet for Boys & Girls.	2309 Schools have separate Toilets for boys & 2383 Schools have separate toilets for Girls. For remaining 113 boys Toilets and 39 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 44.3 and Upper Primary 18.8 over all elementary level 37.0 953 Primary schools have PTR more than 30 and 94 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.
2) Every School have female Teacher (In School	50 Schools without female Teacher. Redeployment &

with 2 & more Teacher).	recruitment of female teachers to be done.
3) Every School with minimum two teachers.	22 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	356 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is - 2.3% (-2.4% Boys ,-2.1% Girls) for all Social Group. And at Upper Primary (5-7) is 0.0%(0.0% for Boys 0.0% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 30.1% (28.7% for Boys ,31.6% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 32.2% (33.2% for Boys ,31.1% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 70934 (9%) & Upper Primary level is 20795 (18%) . Participation of ST Children at Primary level is 8432 (1%) & Upper Primary level is 2314(2%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 222354.(29%) & Upper Primary level is 46503(39%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.92 & Upper Primary Level is 1.01
6) Retention Rate	Retention Rate at Primary level is 27.5 & Upper Primary level is 31.9
7) Unrecognized School	No Unrecognized School . Ensure it.



District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Mumbai

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	1,711,650	1,434,316	3,145,966		
Literacy rate	90.5	86.0	88.5	838	874

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	0	0	0	0	0
Primary with Upper Primary (1-7)	0	0	0	0	0
Pri,Upper,Secondary with Hsecondary (1 to 12)	9	0	33	0	42
Only Upper Primary	0	5	2	0	7
Upper,Secondary with Hsecondary (5 to 12)	0	154	65	0	219
Primary,Upperprimary with Secondary(1 to 10)	4	1	85	0	90
Upperprimary with Secondary(5 to 10)	1	501	334	0	836
Secondary Only (8 to 10)	1	115	68	0	184
Secondary with HSecondary(8 to 12)	2	35	13	0	50
Higher Secondary with college attached (11 to 12)	2	70	67	0	139
Total	19	881	667	0	1,567
Having Primary level classes	13	1	118	0	132
Having Upper Primary level classes	17	811	600	0	1,428
Having Secondary level classes	17	806	598	0	1,421
Having HigherSecondary level classes	13	259	178	0	450
Ratio of Primary to Upper Primary schools	State average				1.6
	District				0.1

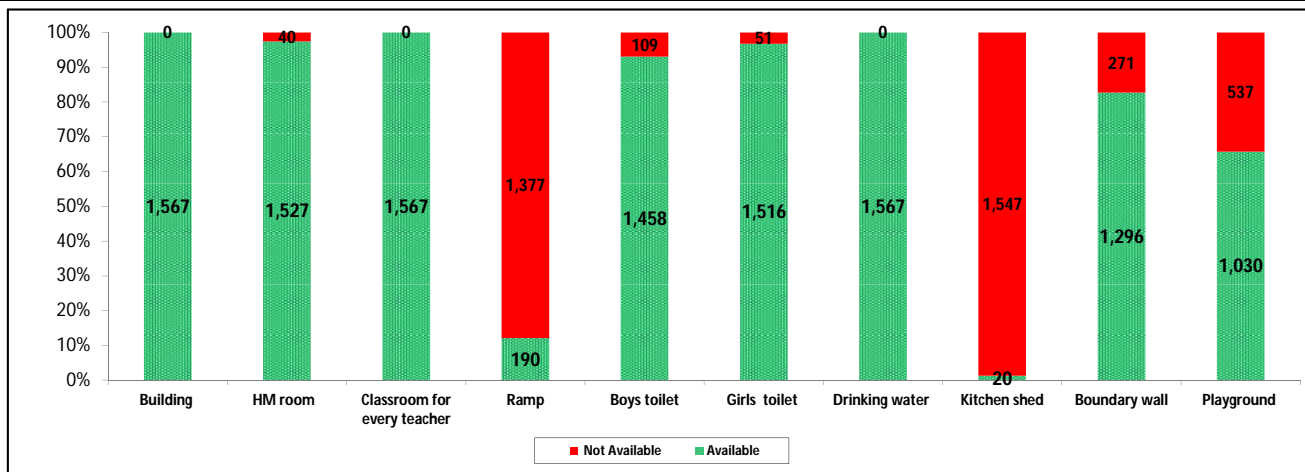
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	1	373	34	0	408
English	16	243	587	0	846
Hindi	1	102	29	0	132
Urdu	0	82	13	0	95
Bangali	0	0	0	0	0
Gujrati	1	67	1	0	69
Kannada	0	14	0	0	14
Sindhi	0	0	0	0	0
Tamil	0	0	2	0	2
Telgu	0	0	1	0	1
Total	19	881	667	0	1,567

4 – Infrastructure

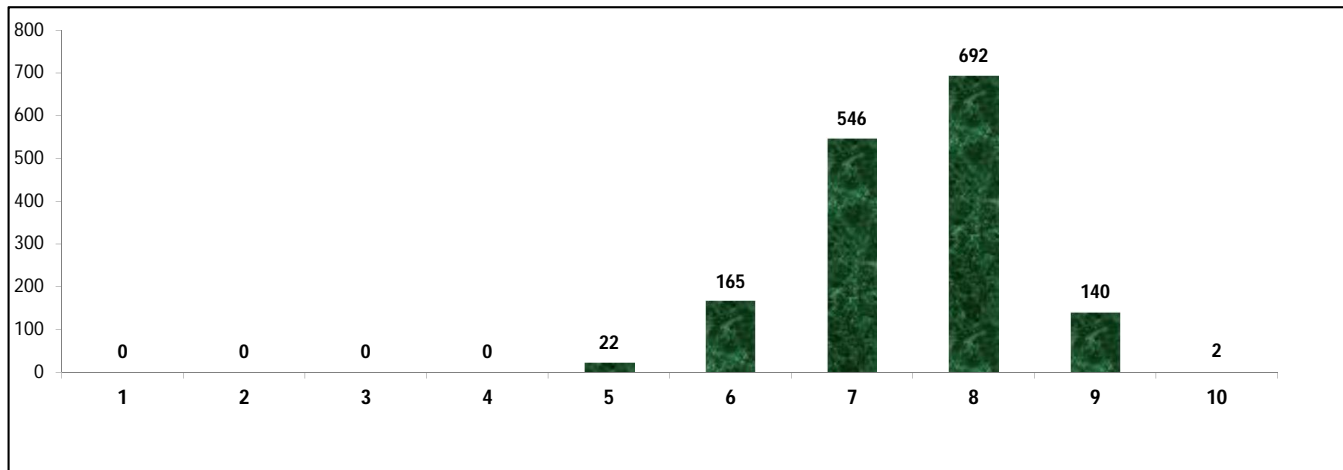
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		19	881	667	0	1567
1. Building	Number	19	881	667	0	1,567
	%	100.0	100.0	100.0	0.0	100.0
2. Office-cum-store-cum-HM room	Number	19	844	664	0	1,527
	%	100.0	95.8	99.6	0.0	97.4
3. One classroom for every teacher	Number	19	881	667	0	1,567
	%	100.0	100.0	100.0	0.0	100.0
4. Ramp	Number	6	105	79	0	190
	%	31.6	11.9	11.8	0.0	12.1
5. Separate toilet for boys	Number	19	788	651	0	1,458
	%	100.0	89.4	97.6	0.0	93.0
6. Separate toilet for girls	Number	19	837	660	0	1,516
	%	100.0	95.0	99.0	0.0	96.7
7. Drinking water facility	Number	19	881	667	0	1,567
	%	100.0	100.0	100.0	0.0	100.0
8. Kitchen shed	Number	0	19	1	0	20
	%	0.0	2.2	0.1	0.0	1.3
9. Boundary wall	Number	19	726	551	0	1,296
	%	100.0	82.4	82.6	0.0	82.7
10. Playground	Number	17	554	459	0	1,030
	%	89.5	62.9	68.8	0.0	65.7
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		349	6,877	5,212	0	12,438
Number of classrooms(9 to 10)		98	3,829	2,058	0	5,985
Number of classrooms(11 to 12)		92	2,205	0	0	2,297
Student Classroom Ratio (SCR) Primary		0	UpperPri.	52	Elementry	52
Primary schools having SCR more than 30	Number	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0
Upper Primary. schools having SCR more than 35	Number	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0
Schools fulfilling "10" infrastructure norms for building under RTE	Number	0	1	1	0	2
	%	0.0	0.1	0.1	0.0	0.1

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	4,004	41,882	59,800	0	105,686
	Girls	3,326	39,762	46,088	0	89,176
	Total	7,330	81,644	105,888	0	194,862
Upper Primary Classes (6-8)	Boys	2,738	155,252	90,394	0	248,384
	Girls	2,226	141,528	62,744	0	206,498
	Total	4,964	296,780	153,138	0	454,882
Secondary Classes (9-10)	Boys	2,081	115,527	52,451	0	170,059
	Girls	1,471	106,336	38,367	0	146,174
	Total	3,552	221,863	90,818	0	316,233
Higher Secondary Classes (11-12)	Boys	2,499	99,064	47,043	0	148,606
	Girls	1,801	105,986	28,498	0	136,285
	Total	4,300	205,050	75,541	0	284,891
Elementary Classes (1-8)	Boys	6,742	197,134	150,194	0	354,070
	Girls	5,552	181,290	108,832	0	295,674
	Total	12,294	378,424	259,026	0	649,744
All Classes (1-12)	Boys	11,322	411,725	249,688	0	672,735
	Girls	14,376	574,902	284,529	0	578,133
	Total	20,146	805,337	425,385	0	1,250,868

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	194,862	454,882	316,233	284,891	649,744	1,250,868
General	171,945	371,702	247,264	229,561	543,647	1,020,472
Schedule Castes (SC)	10,334	36,842	30,729	22,444	47,176	100,349
Schedule Tribes (ST)	984	3,262	2,627	2,519	4,246	9,392
Other Backward Classes (OBC)	11,599	43,076	35,613	30,367	54,675	120,655
Muslim	28,195	86,372	57,249	30,531	114,567	202,347
Nomadic Tribes (NT)	1,721	5,802	4,364	3,644	7,523	15,531
Vimukat Jatis (VJ)	537	1,657	1,183	1,322	2,194	4,699
Special Backward Classes (SBC)	608	2,385	1,875	1,904	2,993	6,772
Bouddhist Minority	4,017	14,641	11,850	7,812	18,658	38,320
Parshi Minority	575	1,280	802	610	1,855	3,267
Christan Minority	3,550	10,633	7,095	6,691	14,183	27,969
Sikh Minority	969	2,641	1,731	987	3,610	6,328
Jain Minority	5,725	9,430	6,482	3,920	15,155	25,557
B. P. L.	462	1,417	1,474	509	1,879	3,862
Children with Special Needs (C.W.S.N.)	1,051	3,258	1,879	664	4,309	6,852

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	189	266,498	8,249	0	274,936
English	19,272	337,602	403,905	0	760,779
Hindi	32	84,105	9,068	0	93,205
Urdu	0	57,015	3,646	0	60,661
Bangali	0	0	0	0	0
Gujrati	653	55,568	182	0	56,403
Kannada	0	4,549	0	0	4,549
Sindhi	0	0	0	0	0
Tamil	0	0	127	0	127
Telgu	0	0	208	0	208
Total	20,146	805,337	425,385	0	1,250,868
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	0	0	0	0	0
11-20	0	1	2	0	3
21-30	0	1	6	0	7
31-60	1	25	15	0	41
61-150	0	106	98	0	204
More than 150	18	748	546	0	1,312

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	8.47	9.21	7.55	4.32	8.99	7.56
General	8.84	9.77	7.96	5.08	9.48	8.12
Schedule Castes (SC)	6.70	6.52	6.75	-2.66	6.56	4.56
Schedule Tribes (ST)	12.80	7.30	8.41	-3.61	8.57	5.26
Other Backward Classes (OBC)	4.22	6.78	5.36	0.42	7.45	3.84
Muslim	7.05	5.46	2.28	2.54	5.85	4.34
Nomadic Tribes (NT)	12.03	9.41	8.16	6.37	10.01	8.63
Vimukat Jatis (VJ)	8.01	11.53	7.02	-8.02	10.67	4.49
Special Backward Classes (SBC)	4.93	8.09	1.55	1.55	7.45	3.84
Bouddhist Minority	6.10	5.69	5.35	-0.38	5.78	4.39
Parshi Minority	-17.91	-17.50	-17.71	5.25	-17.63	-13.38
Christan Minority	5.41	7.06	4.44	-10.24	6.65	2.05
Sikh Minority	-5.06	-9.13	-2.37	2.53	-8.03	-4.84
Jain Minority	5.43	-1.02	-2.93	-5.61	1.42	-0.76
B. P. L.	1.30	23.50	30.39	41.06	18.04	25.79
Children with Special Needs (C.W.S.N.)	14.75	10.87	10.27	22.29	6.65	12.41
No. of clusters having gender gap > 10 %	13	20	15	13	18	14
No. of Block having gender gap > 10 %	2	3	0	1	1	1

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Number of Teachers	Male	221	8,340	2,655	0	11,216
	Female	493	12,884	9,527	0	22,904
	Total	714	21,224	12,182	0	34,120
Percentage of female teachers to total teachers		69.0	60.7	78.2	0.0	67.1
Schools without a female teacher	Number	0	67	6	0	73
	%	0.0	7.6	0.9	0.0	4.7

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	19	8,230	372	0	8,621
English	663	7,448	11,432	0	19,543
Hindi	8	2,241	238	0	2,487
Urdu	0	1,563	114	0	1,677
Bangali	0	0	0	0	0
Gujrati	24	1,579	12	0	1,615
Kannada	0	163	0	0	163
Sindhi	0	0	0	0	0
Tamil	0	0	10	0	10
Telgu	0	0	4	0	4
Total	714	21,224	12,182	0	34,120

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	714	21,224	12,182	0	34,120	
Genral	604	15,586	11,406	1	27,597	
SC	52	1,823	355	#DIV/0!	#DIV/0!	
ST	16	511	47	0	574	
OBC	37	2,184	279	0	2,500	
VJ	1	521	52	0	574	
NT	1	190	6	0	197	
SBC	2	155	17	0	174	
NT-B	0	59	7	0	66	
NT-C	0	9	9	0	18	
NT-D	1	4	4	0	9	
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	17	0	44	20	54	37
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0
Upper Primary having PTR more than 35	Number	5	386	211	1	603
	%	29.4	47.6	35.2	#DIV/0!	42.2
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	1,712	10,382	16,026	6,000	12,094	34,120
Trained Teacher Number	1,710	10,373	16,017	5,964	12,083	34,064
%	99.9	99.9	99.9	99.4	99.9	99.8
Untrained Teacher All Number	2	9	9	36	11	56
%	0.1	0.1	0.1	0.6	0.1	0.2

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	0.00	0.00	0.00	1.10	1.70	1.40
General	0.00	0.00	0.00	-0.60	-1.40	-1.00
Schedule Castes (SC)	0.00	0.00	0.00	-0.20	1.60	0.60
Schedule Tribes (ST)	0.00	0.00	0.00	4.70	7.30	5.90
Other Backward Classes (OBC)	0.00	0.00	0.00	14.20	21.00	17.50
Vimukat Jatis (VJ)	0.00	0.00	0.00	0.30	2.20	1.20
Nomadic Tribes (NT)	0.00	0.00	0.00	-7.60	-7.20	-7.40
Special Backward Classes (SBC)	0.00	0.00	0.00	31.20	36.60	33.90
Muslim	0.00	0.00	0.00	-3.50	-0.40	-2.00

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	0.0	0.0	0.0	102.3	101.3	102.3
General	0.0	0.0	0.0	103.4	102.0	102.7
Schedule Castes (SC)	0.0	0.0	0.0	108.0	104.7	106.4
Schedule Tribes (ST)	0.0	0.0	0.0	120.8	141.6	130.4
Other Backward Classes (OBC)	0.0	0.0	0.0	94.4	94.4	92.0
VJ / NT	0.0	0.0	0.0	55.3	52.5	53.9
Special Backward Classes (SBC)	0.0	0.0	0.0	93.3	87.7	90.6
Muslim	0.0	0.0	0.0	94.9	89.1	92.0

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.84	0.83	0.86	0.92	0.84	0.86
General	0.84	0.82	0.82	0.90	0.83	0.85
Schedule Castes (SC)	0.87	0.88	0.87	0.87	0.88	0.91
Schedule Tribes (ST)	0.77	0.86	0.84	1.07	0.84	0.90
Other Backward Classes (OBC)	0.92	0.87	0.90	0.92	0.88	0.90
Vimukat Jatis (VJ)	0.85	0.79	0.87	1.17	0.81	0.91
Nomadic Tribes (NT)	0.79	0.83	0.85	0.88	0.82	0.84
Special Backward Classes (SBC)	0.91	0.85	0.97	0.99	0.86	0.93
Muslim	0.87	0.90	0.96	0.95	0.89	0.92

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	0.00	0.00	0.00	106.80	106.80	104.30
General	0.00	0.00	0.00	109.70	109.70	104.40
Schedule Castes (SC)	0.00	0.00	0.00	91.20	85.90	88.70
Schedule Tribes (ST)	0.00	0.00	0.00	58.60	64.90	61.40
Other Backward Classes (OBC)	0.00	0.00	0.00	109.10	103.70	106.50
Muslim	0.00	0.00	0.00	115.90	113.70	104.30



Status of Education, 2012-13 Summary



Name of the District	Mumbai DYD
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 0.1:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	0 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	3 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 8.99 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 13 clusters at Primary level and 15 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 2 Schools are fulfilling RTE infrastructural norms. 22 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 0 and Upper Primary 52.2 over all at elementary level is 52.2
	No Primary School have SCR more than 30. No Upper Primary Schools have student class room ratio more than 35.
3) All School have potable & adequate drinking water facility.	1567 School have drinking water facility but remaining 0 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	1458 Schools have separate Toilets for boys & 1516 Schools have separate toilets for Girls. For remaining 109 boys Toilets and 51 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 0.0 and Upper Primary 43.8 over all elementary level 36.7 0 Primary schools have PTR more than 30 and 603 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.
2) Every School have female Teacher (In School	73 Schools without female Teacher. Redeployment &

with 2 & more Teacher).	recruitment of female teachers to be done.
3) Every School with minimum two teachers.	No School is having single teacher.
4) Teacher without professional qualification.	56 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 0% (0% Boys ,0% Girls) for all Social Group. And at Upper Primary (5-7) is 1.4%(1.10% for Boys 1.70% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 0 % (0 % for Boys ,0 % for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 122.1% (121.3% for Boys ,123% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 10334 (5%) & Upper Primary level is 36842 (8%) . Participation of ST Children at Primary level is 984 (1%) & Upper Primary level is 3262.(1%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 28195(14%) & Upper Primary level is 86372(19%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.84 & Upper Primary Level is 0.83
6) Retention Rate	Retention Rate at Primary level is 0 & Upper Primary level is 125.1
7) Unrecognized School	No Unrecognized School. Ensure it.



District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Raigarh

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	1,348,089	1,287,305	2,635,394		
Literacy rate	90.7	76.8	83.9	955	924

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	2,085	40	72	23	2,220
Primary with Upper Primary (1-7)	852	19	88	24	983
Pri,Upper,Secondary with Hsecondary (1 to 12)	6	1	21	0	28
Only Upper Primary	0	0	0	0	0
Upper,Secondary with Hsecondary (5 to 12)	1	82	10	0	93
Primary,Upperprimary with Secondary(1 to 10)	6	5	42	2	55
Upperprimary with Secondary(5 to 10)	2	147	28	2	179
Secondary Only (8 to 10)	8	68	105	16	197
Secondary with HSecondary(8 to 12)	0	4	14	0	18
Higher Secondary with college attached (11 to 12)	0	3	2	0	5
Total	2,960	369	382	67	3,778
Having Primary level classes	2,949	65	223	49	3,286
Having Upper Primary level classes	875	326	308	44	1,553
Having Secondary level classes	23	307	220	20	570
Having HigherSecondary level classes	7	90	47	0	144
Ratio of Primary to Upper Primary schools	State average				1.6
	District				2.1

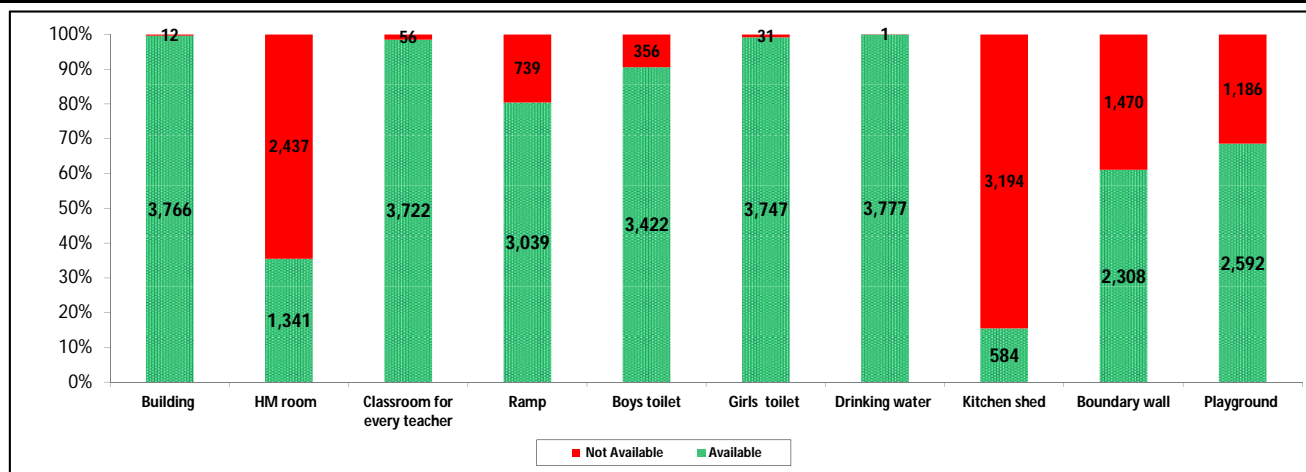
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	2,797	333	145	28	3,303
English	3	3	226	39	271
Hindi	2	3	1	0	6
Urdu	157	29	10	0	196
Bangali	0	0	0	0	0
Gujrati	1	1	0	0	2
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	2,960	369	382	67	3,778

4 – Infrastructure

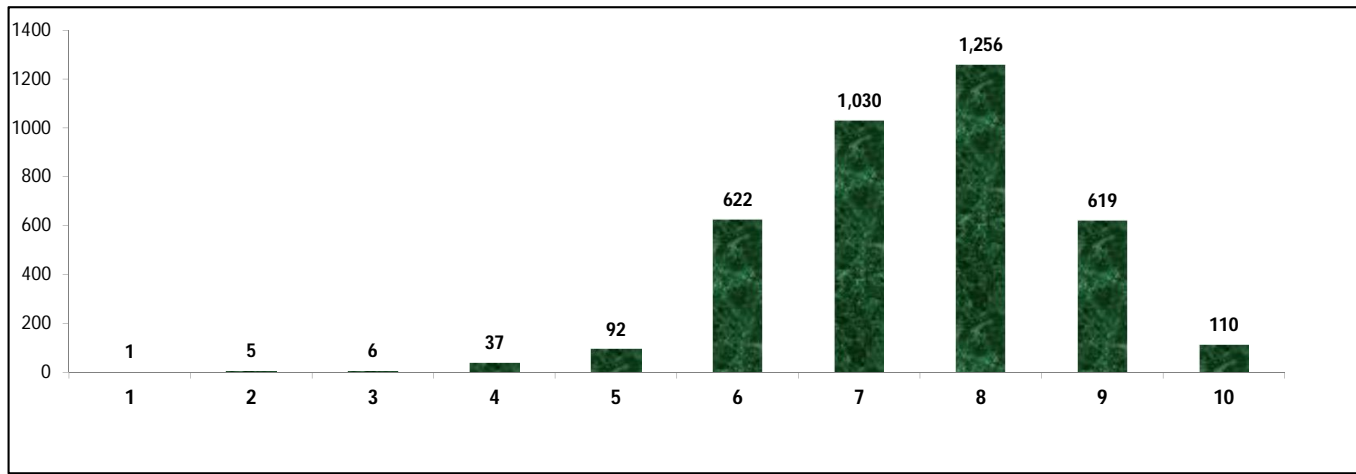
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		2960	369	382	67	3778
1. Building	Number	2,948	369	382	67	3,766
	%	99.6	100.0	100.0	100.0	99.7
2. Office-cum-store-cum-HM room	Number	721	263	309	48	1,341
	%	24.4	71.3	80.9	71.6	35.5
3. One classroom for every teacher	Number	2,904	369	382	67	3,722
	%	98.1	100.0	100.0	100.0	98.5
4. Ramp	Number	2,883	78	69	9	3,039
	%	97.4	21.1	18.1	13.4	80.4
5. Separate toilet for boys	Number	2,733	301	324	64	3,422
	%	92.3	81.6	84.8	95.5	90.6
6. Separate toilet for girls	Number	2,944	361	375	67	3,747
	%	99.5	97.8	98.2	100.0	99.2
7. Drinking water facility	Number	2,959	369	382	67	3,777
	%	100.0	100.0	100.0	100.0	100.0
8. Kitchen shed	Number	490	93	1	0	584
	%	16.6	25.2	0.3	0.0	15.5
9. Boundary wall	Number	1,716	231	310	51	2,308
	%	58.0	62.6	81.2	76.1	61.1
10. Playground	Number	1,904	325	323	40	2,592
	%	64.3	88.1	84.6	59.7	68.6
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		8,599	2,676	3,101	290	14,666
Number of classrooms(9 to 10)		45	934	515	33	1,527
Number of classrooms(11 to 12)		20	444	0	0	464
Student Classroom Ratio (SCR) Primary		18	UpperPri.	29	Elementry	26
Primary schools having SCR more than 30	Number	78	30	34	2	144
	%	2.6	8.1	8.9	3.0	3.8
Upper Primary. schools having SCR more than 35	Number	10	210	83	2	305
	%	0.3	56.9	21.7	3.0	8.1
Schools fulfilling "10" infrastructure norms for building under RTE	Number	93	16	1	0	110
	%	3.1	4.3	0.3	0.0	2.9

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	58,324	19,279	42,633	2,617	122,853
	Girls	59,926	18,354	31,646	2,001	111,927
	Total	118,250	37,633	74,279	4,618	234,780
Upper Primary Classes (6-8)	Boys	15,891	37,419	20,200	557	74,067
	Girls	15,858	34,535	14,520	472	65,385
	Total	31,749	71,954	34,720	1,029	139,452
Secondary Classes (9-10)	Boys	1,346	31,579	11,983	383	45,291
	Girls	1,174	28,794	9,420	309	39,697
	Total	2,520	60,373	21,403	692	84,988
Higher Secondary Classes (11-12)	Boys	471	21,574	4,314	0	26,359
	Girls	406	21,556	3,451	0	25,413
	Total	877	43,130	7,765	0	51,772
Elementary Classes (1-8)	Boys	74,215	56,698	62,833	3,174	196,920
	Girls	75,784	52,889	46,166	2,473	177,312
	Total	149,999	109,587	108,999	5,647	374,232
All Classes (1-12)	Boys	76,032	109,851	79,130	3,557	268,570
	Girls	153,148	156,128	105,203	5,255	242,422
	Total	153,396	213,090	138,167	6,339	510,992

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	234,780	139,452	84,988	51,772	374,232	510,992
General	83,791	48,911	30,301	20,013	132,702	183,016
Schedule Castes (SC)	16,424	10,784	6,601	3,680	27,208	37,489
Schedule Tribes (ST)	41,275	16,414	6,232	2,154	57,689	66,075
Other Backward Classes (OBC)	93,290	63,343	41,854	25,925	156,633	224,412
Muslim	22,274	12,167	6,781	3,398	34,441	44,620
Nomadic Tribes (NT)	8,890	5,551	3,242	1,619	14,441	19,302
Vimukat Jatis (VJ)	4,273	1,949	777	441	6,222	7,440
Special Backward Classes (SBC)	4,088	2,296	1,530	941	6,384	8,855
Bouddhist Minority	7,629	5,096	2,866	1,259	12,725	16,850
Parshi Minority	398	160	23	182	558	763
Christan Minority	1,017	761	361	325	1,778	2,464
Sikh Minority	522	382	126	107	904	1,137
Jain Minority	789	511	217	169	1,300	1,686
B. P. L.	17,801	6,730	3,490	675	24,531	28,696
Children with Special Needs (C.W.S.N.)	3,298	1,901	523	84	5,199	5,806

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	140,830	195,294	28,723	2,557	367,404
English	3,785	2,853	107,660	3,782	118,080
Hindi	287	2,514	93	0	2,894
Urdu	8,386	12,371	1,691	0	22,448
Bangali	0	0	0	0	0
Gujrati	108	58	0	0	166
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	153,396	213,090	138,167	6,339	510,992
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	466	0	2	3	471
11-20	711	1	5	4	721
21-30	484	4	10	5	503
31-60	585	6	38	17	646
61-150	498	61	111	27	697
More than 150	216	297	216	11	740

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	4.65	6.23	6.58	1.83	5.24	5.12
General	6.18	7.59	6.37	0.37	6.70	5.95
Schedule Castes (SC)	4.35	4.62	4.26	0.49	4.45	4.03
Schedule Tribes (ST)	2.87	11.39	17.59	17.36	5.30	6.85
Other Backward Classes (OBC)	4.12	4.11	5.46	5.21	4.82	4.37
Muslim	1.48	5.81	5.00	-5.24	3.01	2.68
Nomadic Tribes (NT)	4.95	6.97	7.03	5.99	5.73	5.97
Vimukat Jatis (VJ)	4.33	4.98	13.51	5.67	4.53	5.54
Special Backward Classes (SBC)	7.68	-0.26	1.96	1.96	4.82	4.37
Bouddhist Minority	3.03	3.89	3.42	-7.86	3.37	2.54
Parshi Minority	28.64	3.75	-21.74	1.10	21.51	15.33
Christan Minority	9.93	-2.50	1.94	-8.31	4.61	2.52
Sikh Minority	6.90	14.14	4.76	14.02	9.96	9.76
Jain Minority	11.79	8.02	-3.23	-4.14	10.31	7.12
B. P. L.	5.23	6.95	7.11	10.22	5.70	5.98
Children with Special Needs (C.W.S.N.)	17.71	10.89	13.96	11.90	4.61	15.05
No. of clusters having gender gap > 10 %	13	48	65	20	15	20
No. of Block having gender gap > 10 %	0	0	2	2	0	0

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Number of Teachers	Male	5,052	3,490	887	9,490	
	Female	3,868	1,981	3,189	9,348	
	Total	8,920	5,471	4,076	371	18,838
Percentage of female teachers to total teachers	43.4	36.2	78.2	83.6	49.6	
Schools without a female teacher	Number	1,157	41	11	0	1,209
	%	39.1	11.1	2.9	0.0	32.0

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	8,314	5,032	964	137	14,447
English	126	72	3,051	234	3,483
Hindi	12	48	5	0	65
Urdu	463	314	56	0	833
Bangali	0	0	0	0	0
Gujrati	5	5	0	0	10
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	8,920	5,471	4,076	371	18,838

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
All	8,920	5,471	4,076	371	18,838
Genral	2,329	1,947	2,388	148	6,812
SC	1,027	657	236	22	1,942
ST	789	330	80	14	1,213
OBC	3,270	1,978	1,178	174	6,600
VJ	770	315	127	7	1,219
NT	392	134	16	5	547
SBC	228	74	31	1	334
NT-B	23	12	7	0	42
NT-C	53	3	3	0	59
NT-D	33	4	4	0	41

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	89	0	0	1	90
	%	3.0	0.0	0.0	1.5	2.4
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	25	25	27	26	25	27

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	83	29	39	2	153
	%	2.8	44.6	17.5	4.1	4.7
Upper Primary having PTR more than 35	Number	51	97	40	0	188
	%	5.8	29.8	13.0	0.0	12.1
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	9,494	5,196	3,290	858	14,690	18,838
Trained Teacher Number	9,340	5,076	3,227	843	14,416	18,486
%	98.4	97.7	98.1	98.3	98.1	98.1
Untrained Teacher All Number	154	120	63	15	274	352
%	1.6	2.3	1.9	1.7	1.9	1.9

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	1.24	0.85	1.05	0.80	2.73	1.71
General	-2.79	-3.05	-2.91	1.56	2.15	1.83
Schedule Castes (SC)	-0.72	-2.48	-1.55	-2.86	0.81	-1.08
Schedule Tribes (ST)	6.08	6.47	6.27	7.66	10.74	9.05
Other Backward Classes (OBC)	-1.29	0.29	-0.53	-1.32	-0.40	-0.88
Vimukat Jatis (VJ)	6.29	15.07	10.71	-5.90	-0.76	-3.40
Nomadic Tribes (NT)	-4.69	-6.70	-5.63	-0.99	3.08	0.95
Special Backward Classes (SBC)	-74.95	-65.08	-70.24	-63.34	-77.90	-70.33
Muslim	0.92	-0.85	0.06	-0.22	3.81	1.72

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	98.9	97.5	98.3	97.8	95.9	96.9
General	101.5	101.7	101.6	97.5	97.6	97.6
Schedule Castes (SC)	100.6	102.2	101.4	101.0	96.1	98.6
Schedule Tribes (ST)	88.8	84.9	86.9	84.9	76.6	81.2
Other Backward Classes (OBC)	100.8	98.7	99.8	100.9	100.9	100.0
VJ / NT	97.5	99.7	98.5	101.2	103.5	102.3
Special Backward Classes (SBC)	169.8	159.1	164.4	185.5	179.3	182.3
Muslim	97.9	99.4	98.6	96.6	90.7	93.7

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.91	0.88	0.88	0.96	0.90	0.90
General	0.88	0.86	0.86	0.99	0.87	0.89
Schedule Castes (SC)	0.92	0.91	0.92	0.92	0.91	0.92
Schedule Tribes (ST)	0.94	0.80	0.70	0.70	0.90	0.87
Other Backward Classes (OBC)	0.92	0.92	0.90	0.96	0.92	0.92
Vimukat Jatis (VJ)	0.92	0.91	0.76	0.89	0.91	0.90
Nomadic Tribes (NT)	0.91	0.87	0.87	0.89	0.89	0.89
Special Backward Classes (SBC)	0.86	1.01	0.96	0.90	0.91	0.92
Muslim	0.97	0.89	0.90	1.11	0.94	0.95

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	87.75	85.90	86.86	96.59	96.59	96.12
General	93.92	93.56	93.75	97.89	97.89	97.30
Schedule Castes (SC)	86.14	90.76	88.35	101.82	99.83	100.85
Schedule Tribes (ST)	63.51	58.87	61.22	81.31	74.57	78.34
Other Backward Classes (OBC)	63.51	58.87	61.22	98.84	98.41	98.63
Muslim	101.39	101.88	86.86	98.77	92.79	96.12



Status of Education, 2012-13 Summary



Name of the District	Raigad
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 2.1:1 Which is below national average. The District needs 90 Upper Primary Schools to be opened.
2) Schools with enrolment less than 0 - 10 are not viable.	471 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	721 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 5.24 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 13clusters at Primary level and 65 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 110 Schools are fulfilling RTE infrastructural norms. 141 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 18.2 and Upper Primary 29.3 over all at elementary level is 25.5
	144 Primary School have SCR more than 30. Adequate class rooms should be provided. 305 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	3777 School have drinking water facility but remaining 1 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	3422 Schools have separate Toilets for boys & 3747 Schools have separate toilets for Girls. For remaining 356 boys Toilets and 31 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 24.7 and Upper Primary 26.8 over all elementary level 27.1 153 Primary schools have PTR more than 30 and 188 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE

	norms.
2) Every School have female Teacher (In School with 2 & more Teacher).	1209 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	90 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	352 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 1.1% (1.2% Boys ,0.9% Girls) for all Social Group. And at Upper Primary (5-7) is 1.71%(0.8% for Boys 2.7% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 98.3% (98.9% for Boys ,97.5% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 96.9% (97.8% for Boys ,95.9% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 16424 (7%) & Upper Primary level is 10784 (8%) . Participation of ST Children at Primary level is 41275 (18%) & Upper Primary level is 16414 (12%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 22274(9%) & Upper Primary level is 12167.(9%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.91 & Upper Primary Level is 0.88
6) Retention Rate	Retention Rate at Primary level is 86.9 & Upper Primary level is 96.1
7) Unrecognized School	67 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Pune

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	4,936,362	4,490,597	9,426,959		
Literacy rate	92.7	81.1	87.2	910	873

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	3,005	163	216	67	3,451
Primary with Upper Primary (1-7)	1,262	175	377	28	1,842
Pri,Upper,Secondary with Hsecondary (1 to 12)	15	2	34	0	51
Only Upper Primary	5	0	0	0	5
Upper,Secondary with Hsecondary (5 to 12)	8	244	11	1	264
Primary,Upperprimary with Secondary(1 to 10)	25	9	116	6	156
Upperprimary with Secondary(5 to 10)	16	382	70	3	471
Secondary Only (8 to 10)	26	198	250	13	487
Secondary with HSecondary(8 to 12)	1	22	28	0	51
Higher Secondary with college attached (11 to 12)	0	30	39	2	71
Total	4,363	1,225	1,141	120	6,849
Having Primary level classes	4,307	349	743	101	5,500
Having Upper Primary level classes	1,358	1,032	886	51	3,327
Having Secondary level classes	91	857	509	23	1,480
Having HigherSecondary level classes	24	298	112	3	437
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.7

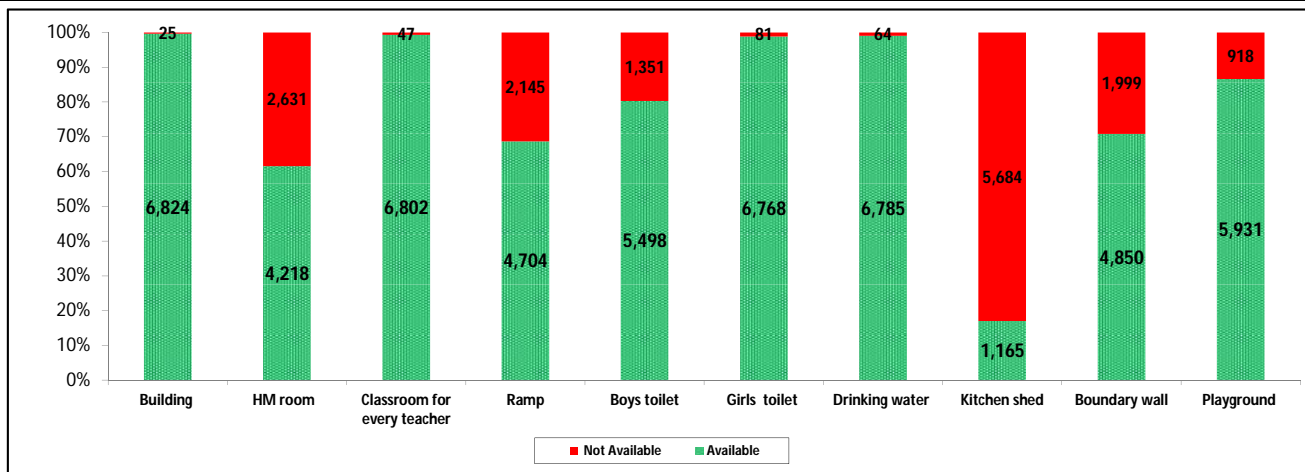
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	4,210	1,119	292	35	5,656
English	70	47	830	80	1,027
Hindi	6	19	8	2	35
Urdu	73	33	11	3	120
Bangali	0	0	0	0	0
Gujrati	0	4	0	0	4
Kannada	2	1	0	0	3
Sindhi	0	0	0	0	0
Tamil	1	2	0	0	3
Telgu	1	0	0	0	1
Total	4,363	1,225	1,141	120	6,849

4 – Infrastructure

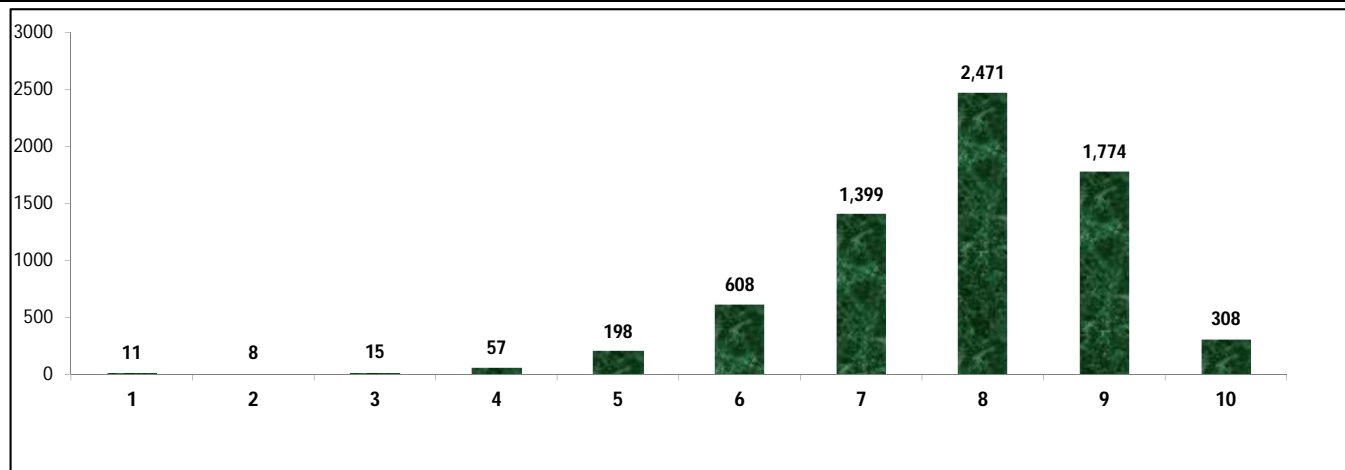
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		4363	1225	1141	120	6849
1. Building	Number	4,339	1,225	1,140	120	6,824
	%	99.4	100.0	99.9	100.0	99.6
2. Office-cum-store-cum-HM room	Number	2,020	1,048	1,044	106	4,218
	%	46.3	85.6	91.5	88.3	61.6
3. One classroom for every teacher	Number	4,317	1,225	1,140	120	6,802
	%	98.9	100.0	99.9	100.0	99.3
4. Ramp	Number	3,996	313	352	43	4,704
	%	91.6	25.6	30.9	35.8	68.7
5. Separate toilet for boys	Number	3,238	1,067	1,074	119	5,498
	%	74.2	87.1	94.1	99.2	80.3
6. Separate toilet for girls	Number	4,305	1,212	1,131	120	6,768
	%	98.7	98.9	99.1	100.0	98.8
7. Drinking water facility	Number	4,302	1,223	1,141	119	6,785
	%	98.6	99.8	100.0	99.2	99.1
8. Kitchen shed	Number	950	181	34	0	1,165
	%	21.8	14.8	3.0	0.0	17.0
9. Boundary wall	Number	2,738	973	1,035	104	4,850
	%	62.8	79.4	90.7	86.7	70.8
10. Playground	Number	3,688	1,109	1,041	93	5,931
	%	84.5	90.5	91.2	77.5	86.6
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		17,300	9,644	10,311	714	37,969
Number of classrooms(9 to 10)		370	3,296	1,436	41	5,143
Number of classrooms(11 to 12)		107	1,836	6	6	1,955
Student Classroom Ratio (SCR) Primary		24	UpperPri.	38	Elementry	34
Primary schools having SCR more than 30	Number	257	111	105	8	481
	%	5.9	9.1	9.2	6.7	7.0
Upper Primary. schools having SCR more than 35	Number	12	639	206	1	858
	%	0.3	52.2	18.1	0.8	12.5
Schools fulfilling "10" infrastructure norms for building under RTE	Number	283	22	3	0	308
	%	6.5	1.8	0.3	0.0	4.5

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	169,962	97,727	162,930	6,166	436,785
	Girls	165,030	91,656	118,595	4,442	379,723
	Total	334,992	189,383	281,525	10,608	816,508
Upper Primary Classes (6-8)	Boys	47,741	145,370	61,228	825	255,164
	Girls	47,009	125,058	42,766	544	215,377
	Total	94,750	270,428	103,994	1,369	470,541
Secondary Classes (9-10)	Boys	9,932	105,363	32,923	318	148,536
	Girls	9,004	92,718	23,299	239	125,260
	Total	18,936	198,081	56,222	557	273,796
Higher Secondary Classes (11-12)	Boys	2,281	75,759	12,305	93	90,438
	Girls	2,394	70,740	10,093	100	83,327
	Total	4,675	146,499	22,398	193	173,765
Elementary Classes (1-8)	Boys	217,703	243,097	224,158	6,991	691,949
	Girls	212,039	216,714	161,361	4,986	595,100
	Total	429,742	459,811	385,519	11,977	1,287,049
All Classes (1-12)	Boys	229,916	424,219	269,386	7,402	930,923
	Girls	435,476	596,886	356,114	10,311	803,687
	Total	453,353	804,391	464,139	12,727	1,734,610

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementary (1-8)	All (Class 1-12)
All Social Groups	816,508	470,541	273,796	173,765	1,287,049	1,734,610
General	431,502	254,384	153,341	101,116	685,886	940,343
Schedule Castes (SC)	136,222	78,351	42,615	22,917	214,573	280,105
Schedule Tribes (ST)	38,804	20,186	10,490	6,106	58,990	75,586
Other Backward Classes (OBC)	209,980	117,620	67,350	43,626	327,600	438,576
Muslim	69,128	36,033	17,967	7,521	105,161	130,649
Nomadic Tribes (NT)	64,853	36,182	20,366	12,275	101,035	133,676
Vimukat Jatis (VJ)	31,285	14,591	6,866	3,535	45,876	56,277
Special Backward Classes (SBC)	5,136	3,234	2,000	1,751	8,370	12,121
Bouddhist Minority	14,674	7,977	4,438	2,571	22,651	29,660
Parshi Minority	335	138	143	23	473	639
Christan Minority	6,667	4,564	2,631	1,477	11,231	15,339
Sikh Minority	907	451	275	139	1,358	1,772
Jain Minority	5,454	2,981	2,009	1,072	8,435	11,516
B. P. L.	21,784	11,189	5,326	2,115	32,973	40,414
Children with Special Needs (C.W.S.N.)	13,788	7,468	2,984	449	21,256	24,689

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	397,521	725,687	76,355	4,814	1,204,377
English	33,234	48,007	383,854	7,484	472,579
Hindi	3,400	10,357	1,832	158	15,747
Urdu	18,538	17,898	2,098	271	38,805
Bangali	0	0	0	0	0
Gujrati	0	2,147	0	0	2,147
Kannada	622	201	0	0	823
Sindhi	0	0	0	0	0
Tamil	15	94	0	0	109
Telgu	23	0	0	0	23
Total	453,353	804,391	464,139	12,727	1,734,610
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	311	0	9	2	322
11-20	727	5	16	9	757
21-30	752	12	19	6	789
31-60	851	24	78	27	980
61-150	796	160	253	48	1,257
More than 150	926	1,024	766	28	2,744

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	6.99	8.46	8.50	4.09	7.52	7.34
General	8.08	8.79	8.30	1.89	8.35	7.64
Schedule Castes (SC)	4.77	6.51	7.00	4.37	5.41	5.57
Schedule Tribes (ST)	5.25	7.75	9.40	8.97	6.11	6.79
Other Backward Classes (OBC)	6.50	9.15	9.77	0.86	6.24	5.17
Muslim	0.79	3.90	0.72	-25.46	1.86	0.13
Nomadic Tribes (NT)	7.28	9.64	12.62	11.23	8.12	9.09
Vimukat Jatis (VJ)	3.28	8.85	12.44	14.96	5.05	6.57
Special Backward Classes (SBC)	5.61	7.24	4.50	4.50	6.24	5.17
Bouddhist Minority	8.10	9.56	7.75	-2.99	8.61	7.48
Parshi Minority	13.43	13.04	17.48	4.35	13.32	13.93
Christan Minority	6.10	0.74	-2.39	0.61	3.93	2.52
Sikh Minority	5.62	2.44	-9.09	13.67	4.57	3.16
Jain Minority	7.77	7.28	6.42	8.40	7.60	7.47
B. P. L.	8.46	4.98	0.56	1.28	7.28	6.08
Children with Special Needs (C.W.S.N.)	16.12	19.76	19.30	20.27	3.93	17.68
No. of clusters having gender gap > 10 %	83	126	162	79	89	87
No. of Block having gender gap > 10 %	0	4	7	5	2	2

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Number of Teachers	Male	7,852	10,692	2,316	20,970	
	Female	10,340	9,210	12,258	32,427	
	Total	18,192	19,902	14,574	729	53,397
Percentage of female teachers to total teachers	56.8	46.3	84.1	84.9	60.7	
Schools without a female teacher	Number	1,243	107	27	3	1,380
	%	28.5	8.7	2.4	2.5	20.1

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	16,662	18,250	2,245	214	37,371
English	930	985	12,210	490	14,615
Hindi	98	253	49	9	409
Urdu	485	339	70	16	910
Bangali	0	0	0	0	0
Gujrati	0	67	0	0	67
Kannada	15	5	0	0	20
Sindhi	0	0	0	0	0
Tamil	1	3	0	0	4
Telgu	1	0	0	0	1
Total	18,192	19,902	14,574	729	53,397

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	18,192	19,902	14,574	729	53,397	
Genral	8,774	9,502	10,624	463	29,363	
SC	2,243	2,623	880	64	5,810	
ST	1,264	1,120	249	24	2,657	
OBC	3,293	3,596	1,405	96	8,390	
VJ	884	1,099	429	24	2,436	
NT	570	504	121	13	1,208	
SBC	350	268	122	3	743	
NT-B	113	125	36	2	276	
NT-C	370	92	92	0	554	
NT-D	135	41	41	3	220	
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Schools with single teacher	Number	65	5	7	2	79
	%	1.5	0.4	0.6	1.7	1.2
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	24	35	31	25	33	32
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Primary schools having PTR more than 30	Number	328	110	114	9	561
	%	7.6	31.5	15.3	8.9	10.2
Upper Primary having PTR more than 35	Number	146	325	105	0	576
	%	10.8	31.5	11.9	0.0	17.3
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	23,506	15,104	11,088	3,699	38,610	53,397
Trained Teacher Number	22,731	14,765	10,837	3,462	37,496	51,795
%	96.7	97.8	97.7	93.6	97.1	97.0
Untrained Teacher All Number	775	339	251	237	1,114	1,602
%	3.3	2.2	2.3	6.4	2.9	3.0

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	3.02	2.42	2.74	0.60	1.20	0.90
General	-4.48	-3.00	-3.80	0.22	1.05	0.60
Schedule Castes (SC)	-2.47	-1.03	-1.78	0.56	1.89	1.19
Schedule Tribes (ST)	9.79	10.12	9.95	11.66	10.75	11.24
Other Backward Classes (OBC)	-9.65	-9.48	-9.57	-10.49	-9.05	-9.83
Vimukat Jatis (VJ)	2.18	0.18	1.23	12.78	16.51	14.52
Nomadic Tribes (NT)	-1.31	2.06	0.29	-3.24	-1.69	-2.53
Special Backward Classes (SBC)	7.69	0.26	4.34	9.73	6.19	8.13
Muslim	-5.87	-6.51	-6.18	-1.85	1.41	-0.26

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	103.9	102.9	103.4	100.3	98.5	99.5
General	103.8	102.2	103.1	98.5	97.9	98.2
Schedule Castes (SC)	102.9	100.3	101.7	97.6	94.6	96.2
Schedule Tribes (ST)	88.9	89.7	89.3	87.6	86.2	87.0
Other Backward Classes (OBC)	107.8	109.3	108.5	109.3	109.3	107.7
VJ / NT	100.9	102.9	101.8	105.5	108.1	106.7
Special Backward Classes (SBC)	101.8	122.5	110.4	88.6	93.1	90.6
Muslim	106.7	108.9	107.8	95.0	92.3	93.7

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
All Social Groups	0.87	0.84	0.84	0.92	0.86	0.86
General	0.85	0.84	0.84	0.96	0.85	0.86
Schedule Castes (SC)	0.91	0.88	0.87	0.87	0.90	0.89
Schedule Tribes (ST)	0.90	0.86	0.83	0.84	0.88	0.87
Other Backward Classes (OBC)	0.88	0.83	0.82	0.85	0.86	0.85
Vimukat Jatis (VJ)	0.94	0.84	0.78	0.74	0.90	0.88
Nomadic Tribes (NT)	0.86	0.82	0.78	0.80	0.85	0.83
Special Backward Classes (SBC)	0.89	0.87	0.91	0.98	0.88	0.90
Muslim	0.98	0.92	0.99	1.68	0.96	1.00

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	107.63	102.16	105.05	102.05	102.05	100.84
General	109.01	103.18	106.29	103.89	103.89	100.56
Schedule Castes (SC)	102.34	97.07	99.79	98.28	95.03	96.75
Schedule Tribes (ST)	83.79	82.73	83.29	84.38	83.80	84.12
Other Backward Classes (OBC)	83.79	82.73	83.29	104.18	103.33	103.80
Muslim	106.60	107.10	105.05	96.83	94.02	100.84



Status of Education, 2012-13 Summary



Name of the District	Pune
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.7:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	322 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	757 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 7.52 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 83 clusters at Primary level and 162 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 308 Schools are fulfilling RTE infrastructural norms. 289 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 24.5 and Upper Primary 37.7 over all at elementary level is 33.9 481 Primary School have SCR more than 30. Adequate class rooms should be provided. 858 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	6785 School have drinking water facility but remaining 64 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	5498 Schools have separate Toilets for boys & 6768 Schools have separate toilets for Girls. For remaining 1351 boys Toilets and 81 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 34.7 and Upper Primary 31.2 over all elementary level 32.5 561 Primary schools have PTR more than 30 and 576 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.

2) Every School have female Teacher (In School with 2 & more Teacher).	1380 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	79 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	1602 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 2.7% (3% Boys ,2.4% Girls) for all Social Group. And at Upper Primary (5-7) is 0.9%(0.6% for Boys 1.2% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 103.4% (103.9% for Boys ,102.9% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 99.5% (100.3% for Boys ,98.5% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 136222 (17%) & Upper Primary level is 78351 (17%) Participation of ST Children at Primary level is 38804 (5%) & Upper Primary level is 20186.(4%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 69128.(8%) & Upper Primary level is 36033(8%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.87 & Upper Primary Level is 0.84
6) Retention Rate	Retention Rate at Primary level is 105 & Upper Primary level is 100.8
7) Unrecognized School	120 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Ahmadnagar

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	2,348,802	2,194,281	4,543,083		
Literacy rate	88.8	71.2	80.2	934	839

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	3,141	77	102	21	3,341
Primary with Upper Primary (1-7)	586	92	81	5	764
Pri,Upper,Secondary with Hsecondary (1 to 12)	12	6	10	0	28
Only Upper Primary	0	0	0	0	0
Upper,Secondary with Hsecondary (5 to 12)	3	309	24	0	336
Primary,Upperprimary with Secondary(1 to 10)	9	4	11	5	29
Upperprimary with Secondary(5 to 10)	4	303	34	0	341
Secondary Only (8 to 10)	2	100	92	3	197
Secondary with HSecondary(8 to 12)	1	16	12	0	29
Higher Secondary with college attached (11 to 12)	0	30	40	0	70
Total	3,758	937	406	34	5,135
Having Primary level classes	3,748	179	204	31	4,162
Having Upper Primary level classes	617	830	264	13	1,724
Having Secondary level classes	31	738	183	8	960
Having HigherSecondary level classes	16	361	86	0	463
Ratio of Primary to Upper Primary schools	State average				1.6
	District				2.4

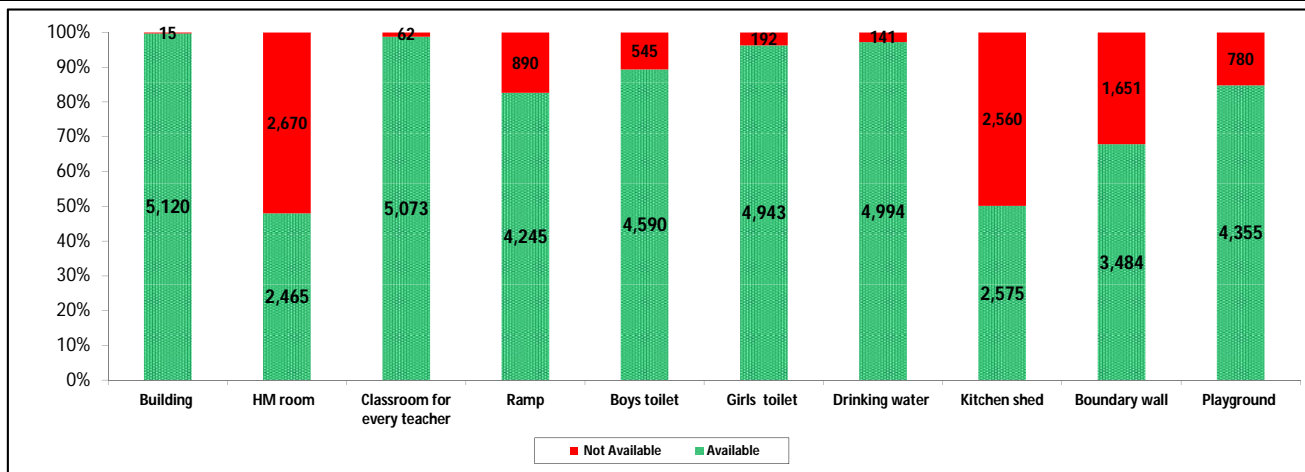
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	3,659	906	188	13	4,766
English	5	6	206	21	238
Hindi	2	2	0	0	4
Urdu	92	23	12	0	127
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	3,758	937	406	34	5,135

4 – Infrastructure

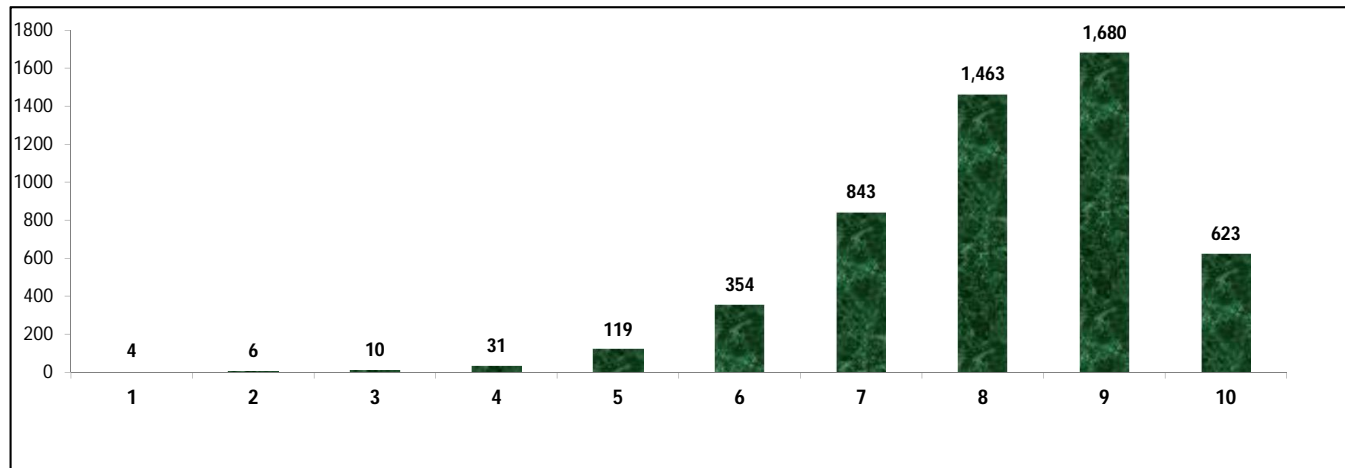
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		3758	937	406	34	5135
1. Building	Number	3,746	934	406	34	5,120
	%	99.7	99.7	100.0	100.0	99.7
2. Office-cum-store-cum-HM room	Number	1,296	780	360	29	2,465
	%	34.5	83.2	88.7	85.3	48.0
3. One classroom for every teacher	Number	3,699	935	405	34	5,073
	%	98.4	99.8	99.8	100.0	98.8
4. Ramp	Number	3,633	427	174	11	4,245
	%	96.7	45.6	42.9	32.4	82.7
5. Separate toilet for boys	Number	3,399	806	354	31	4,590
	%	90.4	86.0	87.2	91.2	89.4
6. Separate toilet for girls	Number	3,591	917	402	33	4,943
	%	95.6	97.9	99.0	97.1	96.3
7. Drinking water facility	Number	3,621	935	404	34	4,994
	%	96.4	99.8	99.5	100.0	97.3
8. Kitchen shed	Number	2,203	363	7	2	2,575
	%	58.6	38.7	1.7	5.9	50.1
9. Boundary wall	Number	2,501	657	303	23	3,484
	%	66.6	70.1	74.6	67.6	67.8
10. Playground	Number	3,043	901	381	30	4,355
	%	81.0	96.2	93.8	88.2	84.8
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		12,506	6,764	2,188	174	21,632
Number of classrooms(9 to 10)		56	2,110	389	5	2,560
Number of classrooms(11 to 12)		23	1,134	0	0	1,157
Student Classroom Ratio (SCR) Primary		24	UpperPri.	37	Elementry	31
Primary schools having SCR more than 30	Number	453	60	26	0	539
	%	12.1	6.4	6.4	0.0	10.5
Upper Primary. schools having SCR more than 35	Number	55	510	57	0	622
	%	1.5	54.4	14.0	0.0	12.1
Schools fulfilling "10" infrastructure norms for building under RTE	Number	496	125	1	1	623
	%	13.2	13.3	0.2	2.9	12.1

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	137,424	60,583	32,417	1,118	231,542
	Girls	123,962	49,655	18,655	642	192,914
	Total	261,386	110,238	51,072	1,760	424,456
Upper Primary Classes (6-8)	Boys	16,438	111,237	11,746	221	139,642
	Girls	15,863	89,236	7,403	138	112,640
	Total	32,301	200,473	19,149	359	252,282
Secondary Classes (9-10)	Boys	1,332	73,520	8,431	79	83,362
	Girls	1,129	58,478	5,623	49	65,279
	Total	2,461	131,998	14,054	128	148,641
Higher Secondary Classes (11-12)	Boys	438	54,736	4,916	0	60,090
	Girls	482	41,916	3,805	0	46,203
	Total	920	96,652	8,721	0	106,293
Elementary Classes (1-8)	Boys	153,862	171,820	44,163	1,339	371,184
	Girls	139,825	138,891	26,058	780	305,554
	Total	293,687	310,711	70,221	2,119	676,738
All Classes (1-12)	Boys	155,632	300,076	57,510	1,418	514,636
	Girls	281,261	378,176	61,544	1,609	417,036
	Total	297,068	539,361	92,996	2,247	931,672

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	424,456	252,282	148,641	106,293	676,738	931,672
General	186,627	115,340	72,774	54,153	301,967	428,894
Schedule Castes (SC)	59,982	36,139	19,626	12,061	96,121	127,808
Schedule Tribes (ST)	50,641	24,495	10,923	6,493	75,136	92,552
Other Backward Classes (OBC)	127,206	76,308	45,318	33,586	203,514	282,418
Muslim	34,387	18,580	9,370	4,219	52,967	66,556
Nomadic Tribes (NT)	56,172	33,723	19,537	12,566	89,895	121,998
Vimukat Jatis (VJ)	13,642	6,142	2,894	1,769	19,784	24,447
Special Backward Classes (SBC)	3,112	2,072	1,452	947	5,184	7,583
Bouddhist Minority	646	349	268	178	995	1,441
Parshi Minority	50	52	25	27	102	154
Christan Minority	1,032	687	404	629	1,719	2,752
Sikh Minority	301	352	293	227	653	1,173
Jain Minority	1,577	682	464	377	2,259	3,100
B. P. L.	37,386	14,447	7,397	2,456	51,833	61,686
Children with Special Needs (C.W.S.N.)	7,109	2,671	1,133	171	9,780	11,084

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	284,528	524,636	32,281	1,074	842,519
English	4,799	6,471	59,429	1,173	71,872
Hindi	397	561	0	0	958
Urdu	7,344	7,693	1,286	0	16,323
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	297,068	539,361	92,996	2,247	931,672
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	64	0	2	2	68
11-20	614	2	8	4	628
21-30	705	1	10	3	719
31-60	989	18	45	8	1,060
61-150	793	132	160	15	1,100
More than 150	593	784	181	2	1,560

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	9.10	10.70	12.17	13.06	9.70	10.48
General	11.45	11.52	11.76	10.64	11.48	11.42
Schedule Castes (SC)	4.47	6.98	10.56	12.93	5.41	6.91
Schedule Tribes (ST)	2.60	8.03	11.73	21.36	4.37	6.43
Other Backward Classes (OBC)	10.42	12.09	13.62	13.83	5.44	5.37
Muslim	3.04	5.62	7.68	3.91	3.94	4.47
Nomadic Tribes (NT)	9.47	11.78	13.47	21.47	10.34	11.98
Vimukat Jatis (VJ)	4.41	8.56	19.14	26.29	5.70	8.78
Special Backward Classes (SBC)	5.21	5.79	-0.41	-0.41	5.44	5.37
Bouddhist Minority	8.05	12.32	9.70	14.61	9.55	10.20
Parshi Minority	4.00	30.77	28.00	48.15	17.65	24.68
Christan Minority	2.71	1.02	0.99	15.74	2.04	5.01
Sikh Minority	14.95	0.00	5.80	19.82	6.89	9.12
Jain Minority	8.18	5.87	6.90	3.98	7.48	6.97
B. P. L.	2.54	1.45	5.61	-1.79	2.24	2.48
Children with Special Needs (C.W.S.N.)	19.14	17.63	15.45	9.94	2.04	18.26
No. of clusters having gender gap > 10 %	74	106	141	96	78	103
No. of Block having gender gap > 10 %	4	7	14	10	6	9

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	7,341	9,529	1,372	18,320
	Female	5,291	3,762	1,492	10,636
	Total	12,632	13,291	2,864	28,956
Percentage of female teachers to total teachers	41.9	28.3	52.1	53.8	36.7
Schools without a female teacher	Number	1,311	149	56	1,518
	%	34.9	15.9	13.8	29.6

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	12,104	12,871	1,179	89	26,243
English	182	202	1,636	80	2,100
Hindi	22	17	0	0	39
Urdu	324	201	49	0	574
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	12,632	13,291	2,864	169	28,956

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
All	12,632	13,291	2,864	169	28,956
Genral	5,375	6,622	1,661	88	13,746
SC	1,611	1,659	260	20	3,550
ST	974	745	70	6	1,795
OBC	2,170	2,349	474	30	5,023
VJ	1,305	801	190	3	2,299
NT	508	349	70	4	931
SBC	284	198	41	0	523
NT-B	25	56	6	4	91
NT-C	88	32	32	2	154
NT-D	53	16	16	2	87

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	77	1	4	2	84
	%	2.0	0.1	1.0	5.9	1.6
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	22	31	27	36	30	32

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	614	60	37	1	712
	%	16.4	33.5	18.1	3.2	17.1
Upper Primary having PTR more than 35	Number	49	267	22	1	339
	%	7.9	32.2	8.3	7.7	19.7
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	13,621	9,228	4,157	1,950	22,849	28,956
Trained Teacher Number	13,534	9,120	4,127	1,890	22,654	28,671
%	99.4	98.8	99.3	96.9	99.1	99.0
Untrained Teacher All Number	87	108	30	60	195	285
%	0.6	1.2	0.7	3.1	0.9	213

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	0.62	1.03	0.81	0.03	1.49	0.66
General	3.27	4.31	3.73	4.08	5.92	4.90
Schedule Castes (SC)	0.65	0.50	0.58	-0.21	1.35	0.52
Schedule Tribes (ST)	4.00	3.20	3.61	3.98	5.18	4.53
Other Backward Classes (OBC)	-9.42	-8.05	-8.80	-9.76	-8.52	-9.21
Vimukat Jatis (VJ)	-2.80	-3.75	-3.25	21.42	21.43	21.43
Nomadic Tribes (NT)	4.12	5.54	4.77	-2.51	-1.43	-2.03
Special Backward Classes (SBC)	22.22	13.71	18.42	24.93	19.74	22.57
Muslim	1.40	1.25	1.32	2.77	4.42	3.56

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	99.9	98.4	99.2	100.0	97.0	98.6
General	95.4	94.1	94.8	96.0	93.1	94.7
Schedule Castes (SC)	98.6	98.3	98.5	99.3	95.4	97.5
Schedule Tribes (ST)	93.5	92.1	92.9	95.4	89.9	92.9
Other Backward Classes (OBC)	110.7	108.5	109.7	108.7	108.7	108.3
VJ / NT	102.6	104.2	103.3	102.7	107.7	104.9
Special Backward Classes (SBC)	77.8	85.0	81.2	83.6	88.1	85.8
Muslim	95.4	96.9	96.1	93.2	89.8	91.5

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.83	0.81	0.78	0.77	0.82	0.81
General	0.79	0.79	0.79	0.81	0.79	0.80
Schedule Castes (SC)	0.91	0.87	0.81	0.81	0.90	0.87
Schedule Tribes (ST)	0.95	0.85	0.79	0.65	0.92	0.88
Other Backward Classes (OBC)	0.81	0.78	0.76	0.73	0.80	0.79
Vimukat Jatis (VJ)	0.92	0.84	0.68	0.58	0.89	0.84
Nomadic Tribes (NT)	0.83	0.79	0.76	0.65	0.81	0.79
Special Backward Classes (SBC)	0.90	0.89	1.01	0.76	0.90	0.90
Muslim	0.94	0.89	0.86	0.92	0.92	0.91

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	95.72	92.04	94.03	101.22	101.22	99.45
General	93.67	90.11	92.07	95.98	95.98	91.82
Schedule Castes (SC)	89.38	87.23	88.36	98.64	92.93	95.92
Schedule Tribes (ST)	79.66	78.59	79.15	91.71	87.49	89.76
Other Backward Classes (OBC)	79.66	78.59	79.15	116.03	114.71	115.44
Muslim	90.56	93.97	94.03	98.71	92.78	99.45



Status of Education, 2012-13 Summary



Name of the District	Ahmadnagar
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 2.4:1 Which is below national average. The District needs 357 Upper Primary Schools to be opened.
2) Schools with enrolment less than 0 - 10 are not viable.	68 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	628 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 9.70% at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 74 clusters at Primary level and 141cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 623 Schools are fulfilling RTE infrastructural norms. 170 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at 23.7 and Upper Primary 37.2 over all at elementary level is 31.3
	539 Primary School have SCR more than 30. Adequate class rooms should be provided. 622 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	4994 School have drinking water facility but remaining 141 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	4590 Schools have separate Toilets for boys & 4943 Schools have separate toilets for Girls. For remaining 545 boys Toilets and 192 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 31.2 and Upper Primary 27.3 over all elementary level 32.2 712 Primary schools have PTR more than 30 and 339 Upper Primary schools have PTR more than 35

	the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.
2) Every School have female Teacher (In School with 2 & more Teacher).	1518 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	84 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	285 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 0.8% (0.6% Boys ,1% Girls) for all Social Group. And at Upper Primary (5-7) is 0.66%(0% for Boys 1.5% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 99.2% (99.9% for Boys ,98.4% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 98.6% (100% for Boys ,97% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 59982 (14%) & Upper Primary level is 36139 (14%) . Participation of ST Children at Primary level is 50641 (12%) & Upper Primary level is 24495.(10%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 34387.(8%) & Upper Primary level is 18580.(7%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.83 & Upper Primary Level is 0.81
6) Retention Rate	Retention Rate at Primary level is 94 & Upper Primary level is 99.4
7) Unrecognized School	34 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Bid

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	1,352,468	1,233,494	2,585,962		
Literacy rate	84.0	62.3	73.5	912	801

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	1,574	55	99	0	1,728
Primary with Upper Primary (1-7)	668	128	59	0	855
Pri,Upper,Secondary with Hsecondary (1 to 12)	2	4	2	0	8
Only Upper Primary	1	0	0	0	1
Upper,Secondary with Hsecondary (5 to 12)	4	152	17	0	173
Primary,Upperprimary with Secondary(1 to 10)	43	10	19	0	72
Upperprimary with Secondary(5 to 10)	16	187	55	0	258
Secondary Only (8 to 10)	7	52	49	1	109
Secondary with HSecondary(8 to 12)	0	10	6	0	16
Higher Secondary with college attached (11 to 12)	0	38	19	0	57
Total	2,315	636	325	1	3,277
Having Primary level classes	2,287	197	179	0	2,663
Having Upper Primary level classes	741	543	207	1	1,492
Having Secondary level classes	72	415	148	1	636
Having HigherSecondary level classes	6	204	44	0	254
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.8

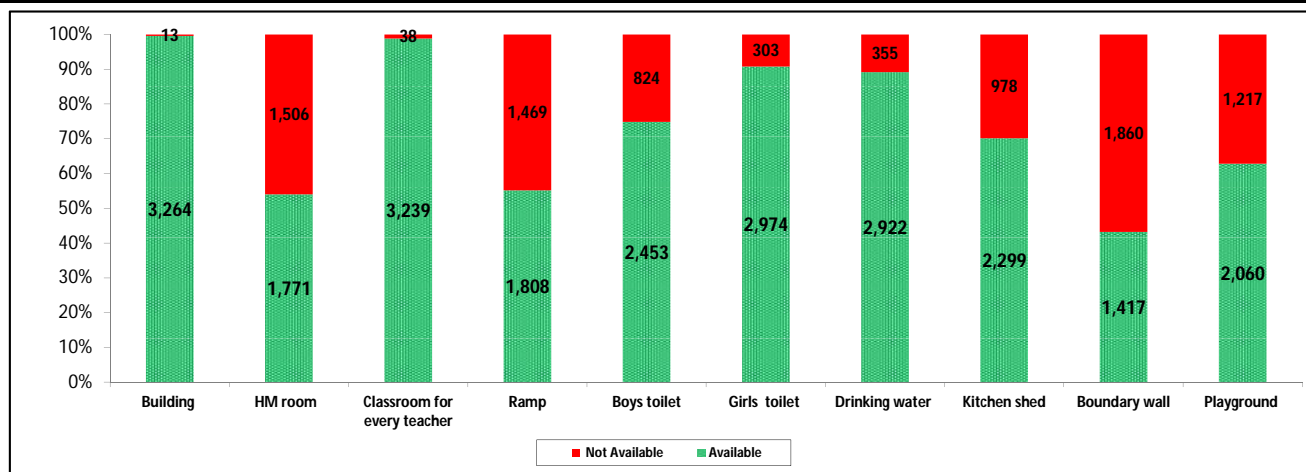
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	2,278	575	186	1	3,040
English	3	1	110	0	114
Hindi	0	1	0	0	1
Urdu	34	59	29	0	122
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	2,315	636	325	1	3,277

4 – Infrastructure

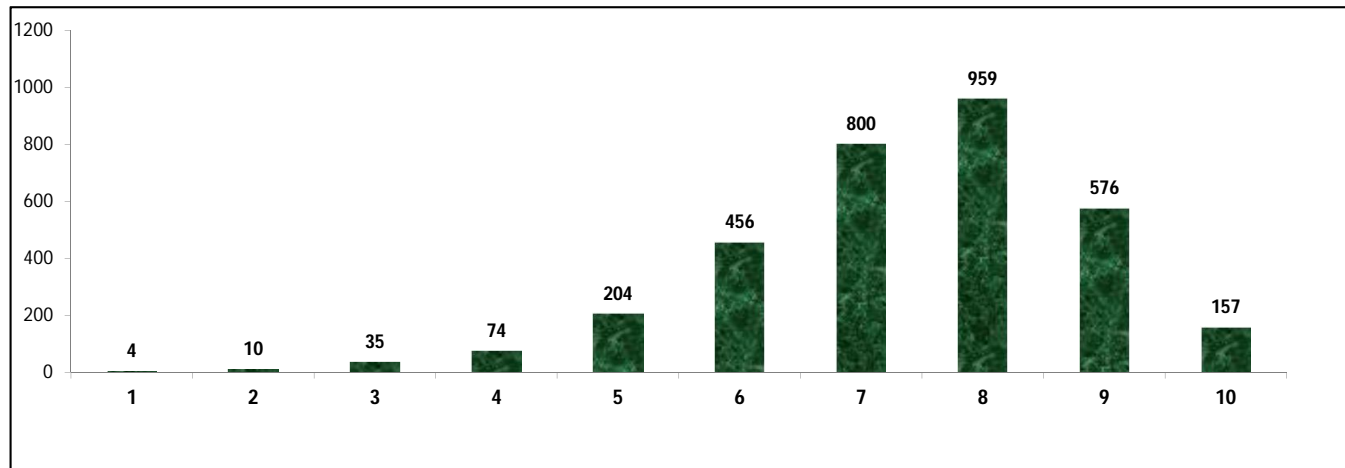
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		2315	636	325	1	3277
1. Building	Number	2,303	635	325	1	3,264
	%	99.5	99.8	100.0	100.0	99.6
2. Office-cum-store-cum-HM room	Number	890	594	287	0	1,771
	%	38.4	93.4	88.3	0.0	54.0
3. One classroom for every teacher	Number	2,279	634	325	1	3,239
	%	98.4	99.7	100.0	100.0	98.8
4. Ramp	Number	1,660	93	55	0	1,808
	%	71.7	14.6	16.9	0.0	55.2
5. Separate toilet for boys	Number	1,704	483	265	1	2,453
	%	73.6	75.9	81.5	100.0	74.9
6. Separate toilet for girls	Number	2,086	573	314	1	2,974
	%	90.1	90.1	96.6	100.0	90.8
7. Drinking water facility	Number	1,966	631	324	1	2,922
	%	84.9	99.2	99.7	100.0	89.2
8. Kitchen shed	Number	1,920	358	21	0	2,299
	%	82.9	56.3	6.5	0.0	70.2
9. Boundary wall	Number	709	455	252	1	1,417
	%	30.6	71.5	77.5	100.0	43.2
10. Playground	Number	1,215	567	277	1	2,060
	%	52.5	89.2	85.2	100.0	62.9
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		8,270	3,923	1,552	3	13,748
Number of classrooms(9 to 10)		167	1,321	299	0	1,787
Number of classrooms(11 to 12)		6	939	0	0	945
Student Classroom Ratio (SCR) Primary		21	UpperPri.	36	Elementry	31
Primary schools having SCR more than 30	Number	200	45	15	0	260
	%	8.6	7.1	4.6	0.0	7.9
Upper Primary. schools having SCR more than 35	Number	11	305	45	0	361
	%	0.5	48.0	13.8	0.0	11.0
Schools fulfilling "10" infrastructure norms for building under RTE	Number	126	29	2	0	157
	%	5.4	4.6	0.6	0.0	4.8

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	86,187	46,075	17,747	0	150,009
	Girls	82,449	37,097	10,170	0	129,716
	Total	168,636	83,172	27,917	0	279,725
Upper Primary Classes (6-8)	Boys	16,213	53,408	8,213	27	77,861
	Girls	18,833	43,710	5,294	17	67,854
	Total	35,046	97,118	13,507	44	145,715
Secondary Classes (9-10)	Boys	2,996	36,424	6,128	40	45,588
	Girls	3,106	28,006	3,721	35	34,868
	Total	6,102	64,430	9,849	75	80,456
Higher Secondary Classes (11-12)	Boys	134	31,726	3,449	0	35,309
	Girls	61	22,013	2,179	0	24,253
	Total	195	53,739	5,628	0	59,562
Elementary Classes (1-8)	Boys	102,400	99,483	25,960	27	227,870
	Girls	101,282	80,807	15,464	17	197,570
	Total	203,682	180,290	41,424	44	425,440
All Classes (1-12)	Boys	105,530	167,633	35,537	67	308,767
	Girls	205,731	211,633	36,828	69	256,691
	Total	209,979	298,459	56,901	119	565,458

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	279,725	145,715	80,456	59,562	425,440	565,458
General	124,730	66,509	37,751	29,394	191,239	258,384
Schedule Castes (SC)	43,283	22,114	11,159	7,818	65,397	84,374
Schedule Tribes (ST)	6,175	2,625	1,196	804	8,800	10,800
Other Backward Classes (OBC)	105,537	54,467	30,350	21,546	160,004	211,900
Muslim	44,005	18,877	8,780	4,822	62,882	76,484
Nomadic Tribes (NT)	52,873	27,510	14,995	10,562	80,383	105,940
Vimukat Jatis (VJ)	18,969	7,824	3,760	2,550	26,793	33,103
Special Backward Classes (SBC)	1,319	740	463	765	2,059	3,287
Bouddhist Minority	1,141	477	198	379	1,618	2,195
Parshi Minority	31	32	15	17	63	95
Christan Minority	39	26	11	7	65	83
Sikh Minority	55	21	1	10	76	87
Jain Minority	416	261	178	80	677	935
B. P. L.	24,581	6,334	1,732	1,366	30,915	34,013
Children with Special Needs (C.W.S.N.)	5,621	1,531	455	477	7,152	8,084

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	206,136	267,938	35,247	119	509,440
English	96	1,405	17,395	0	18,896
Hindi	0	1,476	0	0	1,476
Urdu	3,747	27,640	4,259	0	35,646
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	209,979	298,459	56,901	119	565,458
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	49	1	5	0	55
11-20	398	4	10	0	412
21-30	344	9	11	0	364
31-60	518	18	50	0	586
61-150	531	72	124	1	728
More than 150	475	532	125	0	1,132

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	7.25	6.87	13.32	18.56	7.12	9.21
General	8.10	6.82	11.03	15.30	7.65	9.02
Schedule Castes (SC)	3.87	6.20	14.74	21.59	4.66	7.56
Schedule Tribes (ST)	6.04	13.14	22.24	24.88	8.16	10.96
Other Backward Classes (OBC)	7.71	6.90	15.31	15.03	7.33	10.19
Muslim	1.98	0.97	6.36	-4.48	1.68	1.83
Nomadic Tribes (NT)	7.40	6.37	13.77	22.63	7.05	9.55
Vimukat Jatis (VJ)	8.83	14.14	23.94	35.92	10.38	13.89
Special Backward Classes (SBC)	9.63	3.24	14.90	14.90	7.33	10.19
Bouddhist Minority	7.10	12.79	19.19	33.51	8.78	13.99
Parshi Minority	-29.03	-75.00	-73.33	52.94	-52.38	-36.84
Christan Minority	-2.56	23.08	45.45	42.86	7.69	15.66
Sikh Minority	16.36	14.29	100.00	40.00	15.79	19.54
Jain Minority	12.02	18.01	13.48	-7.50	14.33	12.30
B. P. L.	4.70	0.00	8.20	35.58	3.74	5.24
Children with Special Needs (C.W.S.N.)	18.73	17.18	14.73	9.85	7.69	17.69
No. of clusters having gender gap > 10 %	31	39	80	77	32	48
No. of Block having gender gap > 10 %	1	2	7	11	2	5

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Number of Teachers	Male	6,574	7,121	1,447	4	15,146
	Female	3,112	1,724	838	1	5,675
	Total	9,686	8,845	2,285	5	20,821
Percentage of female teachers to total teachers	32.1	19.5	36.7	20.0	27.3	
Schools without a female teacher	Number	1,081	179	66	0	1,326
	%	46.7	28.1	20.3	0.0	40.5

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	9,519	7,943	1,303	5	18,770
English	8	43	806	0	857
Hindi	0	54	0	0	54
Urdu	159	805	176	0	1,140
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	9,686	8,845	2,285	5	20,821

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	9,686	8,845	2,285	5	20,821	
Genral	3,727	4,569	1,136	0	9,432	
SC	1,258	940	260	0	2,458	
ST	646	273	60	0	979	
OBC	1,488	1,252	258	3	3,001	
VJ	909	714	287	1	1,911	
NT	537	377	91	0	1,005	
SBC	221	81	12	0	314	
NT-B	89	49	12	0	150	
NT-C	152	22	22	0	196	
NT-D	560	102	102	0	764	
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	10	0	1	0	11
	%	0.4	0.0	0.3	0.0	0.3
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	24	29	22	26	26	27
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	174	38	24	0	236
	%	7.6	19.3	13.4	0.0	8.9
Upper Primary having PTR more than 35	Number	24	148	21	0	193
	%	3.2	27.3	10.1	0.0	12.9
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	9,528	6,668	3,055	1,570	16,196	20,821
Trained Teacher Number	9,398	6,543	3,000	1,533	15,941	20,474
%	98.6	98.1	98.2	97.6	98.4	98.3
Untrained Teacher All Number	130	125	55	37	255	347
%	1.4	1.9	1.8	2.4	1.6	221.7

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	6.14	5.86	6.01	4.80	5.27	5.02
General	8.08	7.38	7.75	6.80	6.54	6.68
Schedule Castes (SC)	6.25	7.07	6.65	3.35	8.29	5.73
Schedule Tribes (ST)	0.69	1.35	1.00	5.77	5.55	5.68
Other Backward Classes (OBC)	3.23	3.05	3.14	2.57	2.07	2.34
Vimukat Jatis (VJ)	15.26	15.13	15.20	22.68	23.97	23.24
Nomadic Tribes (NT)	6.68	6.10	6.41	2.45	6.31	4.30
Special Backward Classes (SBC)	8.54	12.32	10.32	18.38	13.53	16.10
Muslim	11.89	11.17	11.54	15.84	12.42	14.18

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	93.6	93.7	93.7	92.8	91.2	92.0
General	90.3	91.9	91.0	91.1	89.3	90.3
Schedule Castes (SC)	94.4	91.5	93.0	91.7	87.2	89.5
Schedule Tribes (ST)	100.2	93.1	96.8	94.5	86.3	90.8
Other Backward Classes (OBC)	97.0	97.0	97.0	95.2	95.2	95.4
VJ / NT	113.4	113.6	113.5	111.3	118.1	114.4
Special Backward Classes (SBC)	95.7	82.1	88.7	85.7	91.5	88.6
Muslim	82.3	86.3	84.2	76.2	81.1	78.6

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.86	0.87	0.76	0.69	0.87	0.83
General	0.85	0.87	0.87	0.73	0.86	0.83
Schedule Castes (SC)	0.93	0.88	0.74	0.74	0.91	0.86
Schedule Tribes (ST)	0.89	0.77	0.64	0.60	0.85	0.80
Other Backward Classes (OBC)	0.86	0.87	0.73	0.64	0.86	0.82
Vimukat Jatis (VJ)	0.84	0.75	0.61	0.47	0.81	0.76
Nomadic Tribes (NT)	0.86	0.88	0.76	0.63	0.87	0.83
Special Backward Classes (SBC)	0.82	0.94	0.74	0.74	0.86	0.82
Muslim	0.96	0.98	0.88	1.09	0.97	0.96

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	78.49	80.41	79.38	89.66	89.66	88.82
General	78.30	78.42	78.36	85.73	85.73	85.05
Schedule Castes (SC)	77.41	77.00	77.21	90.04	84.36	87.29
Schedule Tribes (ST)	62.11	61.62	61.89	74.91	68.95	72.18
Other Backward Classes (OBC)	62.11	61.62	61.89	95.70	94.36	95.07
Muslim	69.82	77.05	79.38	71.56	76.49	88.82



Status of Education, 2012-13 Summary



Name of the District	Beed
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.8:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	55 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	412 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 7.12 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 31 clusters at Primary level and 80 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 157 Schools are fulfilling RTE infrastructural norms. 327 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 21.5 and Upper Primary 35.7 over all at elementary level is 30.9
	260 Primary School have SCR more than 30. Adequate class rooms should be provided 361 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	2922 School have drinking water facility but remaining 355 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	2453 Schools have separate Toilets for boys & 2974 Schools have separate toilets for Girls. For remaining 824 boys Toilets and 303 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 29.4 and Upper Primary 21.9 over all elementary level 27.2 236 Primary schools have PTR more than 30 and 193 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.

2) Every School have female Teacher (In School with 2 & more Teacher).	1326 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	11 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	347 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 6% (6.1% Boys ,5.9% Girls) for all Social Group. And at Upper Primary (5-7) is 5.02%(4.8% for Boys 5.3% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 93.7% (93.6% for Boys ,93.7% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 92% (92.8% for Boys ,91.2% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 43283. (15%) & Upper Primary level is 22114. (15%) . Participation of ST Children at Primary level is 6175. (2%) & Upper Primary level is 2625(2%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 44005(16%) & Upper Primary level is 18877.(13%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.86 & Upper Primary Level is 0.87
6) Retention Rate	Retention Rate at Primary level is 79.4 & Upper Primary level is 88.8
7) Unrecognized School	1 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Latur

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	1,276,262	1,179,281	2,455,543		
Literacy rate	87.4	70.0	79.0	924	872

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	669	126	77	0	872
Primary with Upper Primary (1-7)	607	257	80	0	944
Pri,Upper,Secondary with Hsecondary (1 to 12)	1	0	0	0	1
Only Upper Primary	0	0	1	0	1
Upper,Secondary with Hsecondary (5 to 12)	3	147	1	0	151
Primary,Upperprimary with Secondary(1 to 10)	47	5	17	0	69
Upperprimary with Secondary(5 to 10)	6	206	9	0	221
Secondary Only (8 to 10)	4	112	47	0	163
Secondary with HSecondary(8 to 12)	0	18	4	0	22
Higher Secondary with college attached (11 to 12)	0	31	17	0	48
Total	1,337	902	253	0	2,492
Having Primary level classes	1,324	388	174	0	1,886
Having Upper Primary level classes	668	745	159	0	1,572
Having Secondary level classes	61	488	78	0	627
Having HigherSecondary level classes	4	196	22	0	222
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.2

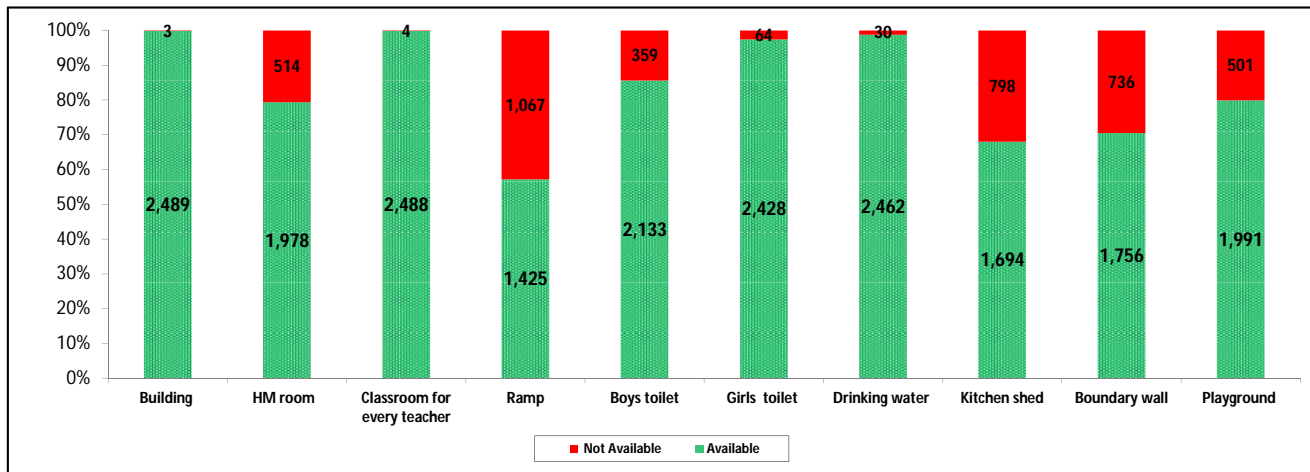
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	1,326	808	109	0	2,243
English	4	8	97	0	109
Hindi	0	1	0	0	1
Urdu	7	85	47	0	139
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	1,337	902	253	0	2,492

4 – Infrastructure

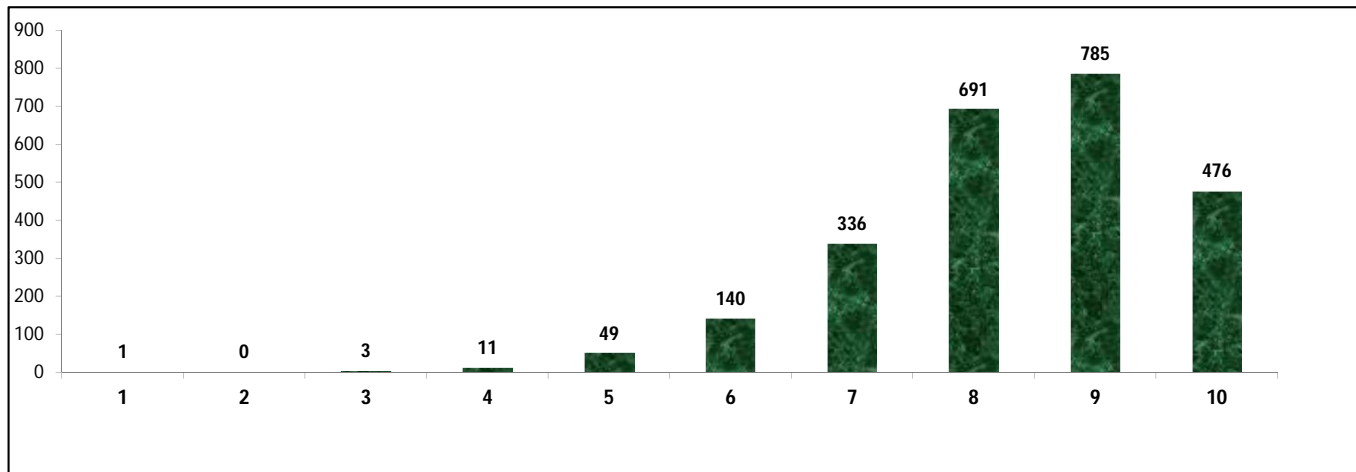
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		1337	902	253	0	2492
1. Building	Number	1,335	902	252	0	2,489
	%	99.9	100.0	99.6	0.0	99.9
2. Office-cum-store-cum-HM room	Number	902	842	234	0	1,978
	%	67.5	93.3	92.5	0.0	79.4
3. One classroom for every teacher	Number	1,335	902	251	0	2,488
	%	99.9	100.0	99.2	0.0	99.8
4. Ramp	Number	1,213	163	49	0	1,425
	%	90.7	18.1	19.4	0.0	57.2
5. Separate toilet for boys	Number	1,213	709	211	0	2,133
	%	90.7	78.6	83.4	0.0	85.6
6. Separate toilet for girls	Number	1,322	866	240	0	2,428
	%	98.9	96.0	94.9	0.0	97.4
7. Drinking water facility	Number	1,313	897	252	0	2,462
	%	98.2	99.4	99.6	0.0	98.8
8. Kitchen shed	Number	1,151	513	30	0	1,694
	%	86.1	56.9	11.9	0.0	68.0
9. Boundary wall	Number	894	650	212	0	1,756
	%	66.9	72.1	83.8	0.0	70.5
10. Playground	Number	937	837	217	0	1,991
	%	70.1	92.8	85.8	0.0	79.9
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		6,566	6,117	1,453	0	14,136
Number of classrooms(9 to 10)		149	1,383	133	0	1,665
Number of classrooms(11 to 12)		10	908	0	0	918
Student Classroom Ratio (SCR) Primary		24	UpperPri.	31	Elementry	29
Primary schools having SCR more than 30	Number	58	78	13	0	149
	%	4.3	8.6	5.1	0.0	6.0
Upper Primary. schools having SCR more than 35	Number	20	251	13	0	284
	%	1.5	27.8	5.1	0.0	11.4
Schools fulfilling "10" infrastructure norms for building under RTE	Number	423	48	5	0	476
	%	31.6	5.3	2.0	0.0	19.1

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	60,059	64,329	16,376	0	140,764
	Girls	61,419	51,547	11,041	0	124,007
	Total	121,478	115,876	27,417	0	264,771
Upper Primary Classes (6-8)	Boys	15,091	61,657	5,145	0	81,893
	Girls	17,662	46,594	3,453	0	67,709
	Total	32,753	108,251	8,598	0	149,602
Secondary Classes (9-10)	Boys	2,533	43,009	2,730	0	48,272
	Girls	1,966	31,841	2,111	0	35,918
	Total	4,499	74,850	4,841	0	84,190
Higher Secondary Classes (11-12)	Boys	152	29,707	2,889	0	32,748
	Girls	59	23,368	1,684	0	25,111
	Total	211	53,075	4,573	0	57,859
Elementary Classes (1-8)	Boys	75,150	125,986	21,521	0	222,657
	Girls	79,081	98,141	14,494	0	191,716
	Total	154,231	224,127	36,015	0	414,373
All Classes (1-12)	Boys	77,835	198,702	27,140	0	303,677
	Girls	160,187	251,491	32,783	0	252,745
	Total	158,941	352,052	45,429	0	556,422

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	264,771	149,602	84,190	57,859	414,373	556,422
General	120,699	69,628	40,766	30,593	190,327	261,686
Schedule Castes (SC)	57,315	30,876	16,225	9,722	88,191	114,138
Schedule Tribes (ST)	9,179	5,171	2,656	1,653	14,350	18,659
Other Backward Classes (OBC)	77,578	43,927	24,543	15,891	121,505	161,939
Muslim	50,790	24,317	11,129	5,326	75,107	91,562
Nomadic Tribes (NT)	27,304	14,865	8,039	3,898	42,169	54,106
Vimukat Jatis (VJ)	17,295	9,182	4,540	3,334	26,477	34,351
Special Backward Classes (SBC)	1,699	1,212	811	722	2,911	4,444
Bouddhist Minority	954	439	331	96	1,393	1,820
Parshi Minority	14	1	5	2	15	22
Christan Minority	58	21	18	4	79	101
Sikh Minority	13	6	5	1	19	25
Jain Minority	265	137	100	33	402	535
B. P. L.	19,040	6,594	2,034	558	25,634	28,226
Children with Special Needs (C.W.S.N.)	3,676	1,180	439	37	4,856	5,332

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	157,670	314,820	21,138	0	493,628
English	809	6,041	18,154	0	25,004
Hindi	0	1,875	0	0	1,875
Urdu	462	29,316	6,137	0	35,915
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	158,941	352,052	45,429	0	556,422
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	29	0	3	0	32
11-20	137	5	5	0	147
21-30	157	27	12	0	196
31-60	260	39	34	0	333
61-150	299	167	100	0	566
More than 150	455	664	99	0	1,218

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	6.33	9.48	14.67	13.20	7.47	9.15
General	6.37	8.86	12.22	10.08	7.28	8.38
Schedule Castes (SC)	3.85	5.91	13.28	15.08	4.57	6.70
Schedule Tribes (ST)	7.01	13.94	19.28	15.06	9.51	11.39
Other Backward Classes (OBC)	8.02	12.45	19.17	18.56	11.44	13.10
Muslim	-0.93	-2.54	3.64	1.61	-1.45	-0.66
Nomadic Tribes (NT)	9.36	12.36	21.08	19.29	10.42	12.64
Vimukat Jatis (VJ)	8.54	15.92	23.70	25.25	11.10	14.14
Special Backward Classes (SBC)	12.77	9.57	14.18	14.18	11.44	13.10
Bouddhist Minority	10.90	11.62	37.76	18.75	11.13	16.37
Parshi Minority	-14.29	-100.00	20.00	0.00	-20.00	-9.09
Christan Minority	17.24	-23.81	33.33	0.00	6.33	10.89
Sikh Minority	-7.69	0.00	20.00	100.00	-5.26	4.00
Jain Minority	6.42	10.95	-4.00	-3.03	7.96	5.05
B. P. L.	4.76	1.18	0.49	-0.36	3.84	3.51
Children with Special Needs (C.W.S.N.)	16.32	13.73	23.92	24.32	6.33	16.43
No. of clusters having gender gap > 10 %	25	33	51	36	27	33
No. of Block having gender gap > 10 %	1	4	6	6	2	3

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	4,880	8,004	885	13,769
	Female	1,916	2,368	742	5,026
	Total	6,796	10,372	1,627	18,795
Percentage of female teachers to total teachers	28.2	22.8	45.6	0.0	26.7
Schools without a female teacher	Number	523	221	41	785
	%	39.1	24.5	16.2	31.5

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	6,738	9,308	733	0	16,779
English	33	110	653	0	796
Hindi	0	39	0	0	39
Urdu	25	915	241	0	1,181
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	6,796	10,372	1,627	0	18,795

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
All	6,796	10,372	1,627	0	18,795
Genral	2,788	5,066	849	0	8,703
SC	925	1,226	168	0	2,319
ST	432	372	44	0	848
OBC	1,370	1,715	195	0	3,280
VJ	653	1,272	261	0	2,186
NT	320	494	72	0	886
SBC	144	134	28	0	306
NT-B	34	17	1	0	52
NT-C	60	3	3	0	66
NT-D	65	2	2	0	69

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	8	2	4	0	14
	%	0.6	0.2	1.6	0.0	0.6
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	23	35	23	25	30	30

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	82	75	21	0	178
	%	6.2	19.3	12.1	0.0	9.4
Upper Primary having PTR more than 35	Number	25	139	6	0	170
	%	3.7	18.7	3.8	0.0	10.8
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	7,577	6,418	3,337	1,463	13,995	18,795
Trained Teacher Number	7,523	6,367	3,304	1,405	13,890	18,599
%	99.3	99.2	99.0	96.0	99.2	99.0
Untrained Teacher All Number	54	51	33	58	105	196
%	0.7	0.8	1.0	4.0	0.8	229

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	4.08	5.97	4.97	3.81	7.04	5.30
General	3.91	6.10	4.95	2.89	5.85	4.27
Schedule Castes (SC)	5.22	6.81	5.99	5.88	7.44	6.62
Schedule Tribes (ST)	10.32	9.68	10.02	-1.45	14.75	6.22
Other Backward Classes (OBC)	1.66	3.80	2.65	0.23	4.28	2.05
Vimukat Jatis (VJ)	4.04	4.83	4.40	4.56	2.72	3.79
Nomadic Tribes (NT)	6.86	8.57	7.65	14.69	14.81	14.74
Special Backward Classes (SBC)	21.06	13.80	17.96	7.91	-1.29	3.96
Muslim	10.28	6.33	8.31	11.01	9.12	10.05

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	99.4	95.3	97.4	93.2	87.9	90.8
General	98.5	95.5	97.1	94.0	88.5	91.5
Schedule Castes (SC)	97.3	93.4	95.4	88.5	87.0	87.8
Schedule Tribes (ST)	95.3	83.2	89.7	96.6	78.4	87.7
Other Backward Classes (OBC)	102.6	98.1	100.5	94.8	94.8	92.1
VJ / NT	101.5	105.0	103.1	116.4	122.5	119.0
Special Backward Classes (SBC)	87.9	87.5	87.7	100.4	110.4	105.0
Muslim	91.4	88.5	89.9	77.8	75.9	76.8

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
All Social Groups	0.88	0.83	0.74	0.77	0.86	0.83
General	0.88	0.84	0.84	0.82	0.86	0.85
Schedule Castes (SC)	0.93	0.89	0.77	0.77	0.91	0.87
Schedule Tribes (ST)	0.87	0.76	0.68	0.74	0.83	0.80
Other Backward Classes (OBC)	0.85	0.78	0.68	0.70	0.82	0.79
Vimukat Jatis (VJ)	0.84	0.73	0.62	0.60	0.80	0.75
Nomadic Tribes (NT)	0.83	0.78	0.65	0.68	0.81	0.78
Special Backward Classes (SBC)	0.77	0.83	0.75	0.69	0.79	0.77
Muslim	1.02	1.05	0.93	0.97	1.03	1.01

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	88.83	86.02	87.51	90.80	90.80	87.97
General	91.42	88.43	90.03	92.76	92.76	86.25
Schedule Castes (SC)	81.43	83.94	82.63	84.94	81.98	83.54
Schedule Tribes (ST)	92.13	81.14	87.07	80.96	65.46	73.35
Other Backward Classes (OBC)	92.13	81.14	87.07	93.21	87.43	90.62
Muslim	80.77	81.90	87.51	74.35	73.64	87.97



Status of Education, 2012-13 Summary



Name of the District	Latur
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.2:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	32 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	147 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 7.47 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 25 clusters at Primary level and 51 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 476 Schools are fulfilling RTE infrastructural norms. 64 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 23.7 and Upper Primary 30.9 over all at elementary level is 29.3
	149 Primary School have SCR more than 30. Adequate class rooms should be provided. 284 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	2462 School have drinking water facility but remaining 30 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	2133 Schools have separate Toilets for boys & 2428 Schools have separate toilets for Girls. For remaining 359 boys Toilets and 64 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 34.9 and Upper Primary 23.3 over all elementary level 29.6 178 Primary schools have PTR more than 30 and 170 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.

2) Every School have female Teacher (In School with 2 & more Teacher).	785 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	14 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	196 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 5% (4.1% Boys ,6% Girls) for all Social Group. And at Upper Primary (5-7) is 5.3%(3.8% for Boys 7% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 97.4% (99.4% for Boys ,95.3% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 90.8% (93.2% for Boys ,87.9% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 57315 (22%) & Upper Primary level is 30876 (21%) . Participation of ST Children at Primary level is 9179(3%) & Upper Primary level is 5171(3%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 50790(19%) & Upper Primary level is 24317(16%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.88 & Upper Primary Level is 0.83
6) Retention Rate	Retention Rate at Primary level is 87.5 & Upper Primary level is 88
7) Unrecognized School	No Unrecognized School. Ensure it.



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Osmanabad

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	864,674	795,637	1,660,311		
Literacy rate	85.3	66.7	76.3	920	853

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	502	44	44	0	590
Primary with Upper Primary (1-7)	569	84	21	1	675
Pri,Upper,Secondary with Hsecondary (1 to 12)	0	0	0	0	0
Only Upper Primary	1	0	0	0	1
Upper,Secondary with Hsecondary (5 to 12)	5	62	1	0	68
Primary,Upperprimary with Secondary(1 to 10)	2	5	8	1	16
Upperprimary with Secondary(5 to 10)	48	118	8	0	174
Secondary Only (8 to 10)	2	94	52	0	148
Secondary with HSecondary(8 to 12)	1	10	3	0	14
Higher Secondary with college attached (11 to 12)	0	17	15	0	32
Total	1,130	434	152	2	1,718
Having Primary level classes	1,073	133	73	2	1,281
Having Upper Primary level classes	628	373	93	2	1,096
Having Secondary level classes	58	289	72	1	420
Having HigherSecondary level classes	6	89	19	0	114
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.2

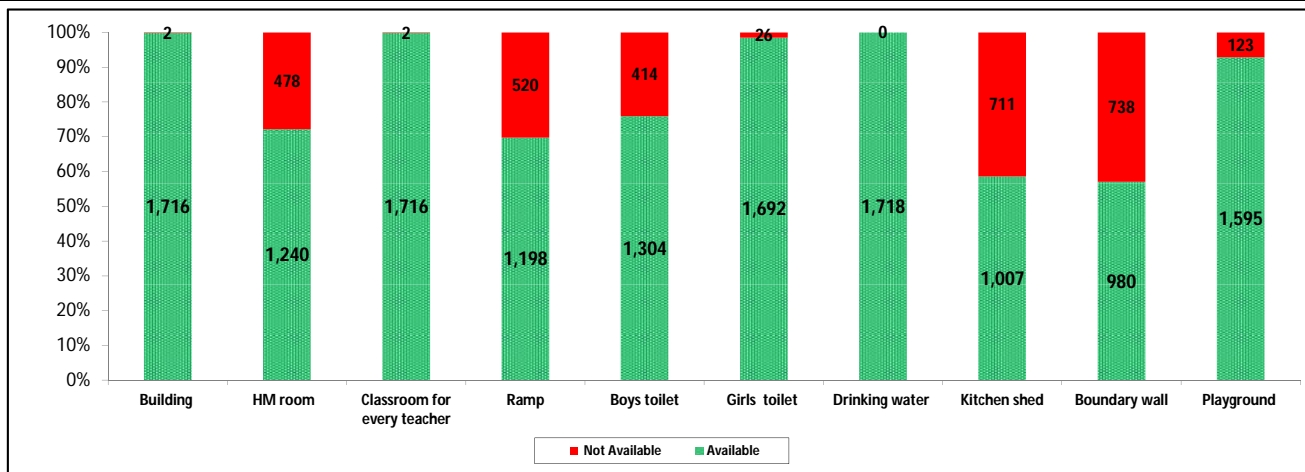
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	1,107	411	90	1	1,609
English	0	0	52	0	52
Hindi	1	0	0	0	1
Urdu	22	23	10	1	56
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	1,130	434	152	2	1,718

4 – Infrastructure

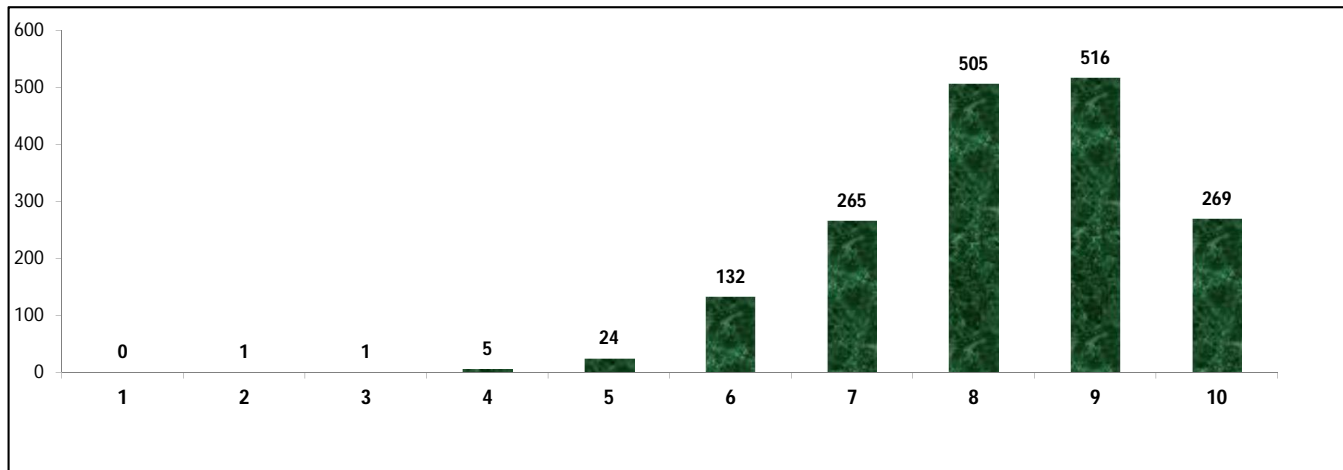
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		1130	434	152	2	1718
1. Building	Number	1,128	434	152	2	1,716
	%	99.8	100.0	100.0	100.0	99.9
2. Office-cum-store-cum-HM room	Number	707	393	138	2	1,240
	%	62.6	90.6	90.8	100.0	72.2
3. One classroom for every teacher	Number	1,128	434	152	2	1,716
	%	99.8	100.0	100.0	100.0	99.9
4. Ramp	Number	1,087	84	26	1	1,198
	%	96.2	19.4	17.1	50.0	69.7
5. Separate toilet for boys	Number	859	317	126	2	1,304
	%	76.0	73.0	82.9	100.0	75.9
6. Separate toilet for girls	Number	1,108	432	150	2	1,692
	%	98.1	99.5	98.7	100.0	98.5
7. Drinking water facility	Number	1,130	434	152	2	1,718
	%	100.0	100.0	100.0	100.0	100.0
8. Kitchen shed	Number	765	237	4	1	1,007
	%	67.7	54.6	2.6	50.0	58.6
9. Boundary wall	Number	636	248	95	1	980
	%	56.3	57.1	62.5	50.0	57.0
10. Playground	Number	1,035	415	143	2	1,595
	%	91.6	95.6	94.1	100.0	92.8
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		5,627	2,313	589	23	8,552
Number of classrooms(9 to 10)		163	857	151	0	1,171
Number of classrooms(11 to 12)		18	479	0	0	497
Student Classroom Ratio (SCR) Primary		23	UpperPri.	29	Elementry	27
Primary schools having SCR more than 30	Number	59	26	10	0	95
	%	5.2	6.0	6.6	0.0	5.5
Upper Primary. schools having SCR more than 35	Number	15	170	13	0	198
	%	1.3	39.2	8.6	0.0	11.5
Schools fulfilling "10" infrastructure norms for building under RTE	Number	239	30	0	0	269
	%	21.2	6.9	0.0	0.0	15.7

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	49,145	22,524	7,154	81	78,904
	Girls	47,323	18,302	3,855	110	69,590
	Total	96,468	40,826	11,009	191	148,494
Upper Primary Classes (6-8)	Boys	14,085	28,388	2,545	33	45,051
	Girls	15,423	22,843	1,679	21	39,966
	Total	29,508	51,231	4,224	54	85,017
Secondary Classes (9-10)	Boys	2,413	20,925	2,360	0	25,698
	Girls	2,875	17,278	1,738	0	21,891
	Total	5,288	38,203	4,098	0	47,589
Higher Secondary Classes (11-12)	Boys	206	13,871	1,029	0	15,106
	Girls	367	11,626	1,049	0	13,042
	Total	573	25,497	2,078	0	28,148
Elementary Classes (1-8)	Boys	63,230	50,912	9,699	114	123,955
	Girls	62,746	41,145	5,534	131	109,556
	Total	125,976	92,057	15,233	245	233,511
All Classes (1-12)	Boys	65,849	85,708	13,088	114	164,759
	Girls	128,734	111,194	13,855	262	144,489
	Total	131,837	155,757	21,409	245	309,248

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	148,494	85,017	47,589	28,148	233,511	309,248
General	75,851	45,383	26,866	16,534	121,234	164,634
Schedule Castes (SC)	25,237	14,946	7,957	4,000	40,183	52,140
Schedule Tribes (ST)	5,291	2,423	1,088	642	7,714	9,444
Other Backward Classes (OBC)	42,115	22,265	11,678	6,972	64,380	83,030
Muslim	18,650	10,154	5,229	2,003	28,804	36,036
Nomadic Tribes (NT)	16,033	8,401	4,034	2,154	24,434	30,622
Vimukat Jatis (VJ)	11,294	5,677	2,953	1,453	16,971	21,377
Special Backward Classes (SBC)	877	633	377	395	1,510	2,282
Bouddhist Minority	330	178	110	96	508	714
Parshi Minority	8	4	2	0	12	14
Christan Minority	12	11	2	1	23	26
Sikh Minority	3	12	5	0	15	20
Jain Minority	191	99	86	50	290	426
B. P. L.	21,638	8,671	2,957	370	30,309	33,636
Children with Special Needs (C.W.S.N.)	4,962	2,402	815	55	7,364	8,234

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	128,867	149,791	11,232	34	289,924
English	0	0	9,238	0	9,238
Hindi	414	0	0	0	414
Urdu	2,556	5,966	939	211	9,672
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	131,837	155,757	21,409	245	309,248
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	18	0	2	0	20
11-20	129	2	5	0	136
21-30	112	5	10	0	127
31-60	205	18	22	1	246
61-150	333	110	75	0	518
More than 150	333	299	38	1	671

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	6.27	5.98	8.00	7.33	6.17	6.55
General	7.65	5.99	6.94	4.10	7.03	6.72
Schedule Castes (SC)	3.21	6.20	8.76	11.25	4.32	5.53
Schedule Tribes (ST)	7.92	14.57	19.49	13.71	10.01	11.35
Other Backward Classes (OBC)	5.42	4.89	8.85	17.47	5.30	8.33
Muslim	3.40	2.03	4.46	-8.44	2.92	2.51
Nomadic Tribes (NT)	6.23	5.11	11.60	17.83	5.84	7.45
Vimukat Jatis (VJ)	4.29	7.80	16.29	18.65	5.46	7.85
Special Backward Classes (SBC)	-0.80	13.74	10.88	10.88	5.30	8.33
Bouddhist Minority	-1.82	25.84	32.73	33.33	7.87	15.13
Parshi Minority	0.00	50.00	100.00	0.00	16.67	28.57
Christan Minority	0.00	27.27	100.00	100.00	13.04	23.08
Sikh Minority	-33.33	0.00	20.00	0.00	-6.67	0.00
Jain Minority	12.04	5.05	9.30	-56.00	9.66	1.88
B. P. L.	9.45	8.06	6.46	17.30	9.05	8.91
Children with Special Needs (C.W.S.N.)	20.44	16.99	12.88	-9.09	13.04	18.48
No. of clusters having gender gap > 10 %	11	15	25	14	10	12
No. of Block having gender gap > 10 %	0	1	2	2	0	0

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	4,079	3,920	509	8,521
	Female	1,771	860	295	2,931
	Total	5,850	4,780	804	11,452
Percentage of female teachers to total teachers	30.3	18.0	36.7	27.8	25.6
Schools without a female teacher	Number	415	143	44	602
	%	36.7	32.9	28.9	0.0

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	5,737	4,587	480	7	10,811
English	0	0	279	0	279
Hindi	9	0	0	0	9
Urdu	104	193	45	11	353
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	5,850	4,780	804	18	11,452

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	5,850	4,780	804	18	11,452	
Genral	2,896	2,665	531	5	6,097	
SC	773	621	91	1	1,486	
ST	353	206	16	0	575	
OBC	1,000	698	75	1	1,774	
VJ	349	279	51	7	686	
NT	227	197	29	2	455	
SBC	128	50	7	2	187	
NT-B	17	7	0	0	24	
NT-C	57	3	3	0	63	
NT-D	50	1	1	0	52	
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	13	1	1	0	15
	%	1.2	0.2	0.7	0.0	0.9
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	22	32	23	20	28	27
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	89	31	14	0	134
	%	8.3	23.3	19.2	0.0	10.5
Upper Primary having PTR more than 35	Number	14	71	4	0	89
	%	2.2	19.0	4.3	0.0	8.1
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	4,650	3,669	2,367	766	8,319	11,452
Trained Teacher Number	4,623	3,646	2,341	750	8,269	11,360
%	99.4	99.4	98.9	97.9	99.4	99.2
Untrained Teacher All Number	27	23	26	16	50	92
%	0.6	0.6	1.1	2.1	0.6	0.8

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	5.55	4.57	5.09	3.90	4.42	4.14
General	3.46	2.48	3.01	1.77	1.90	1.83
Schedule Castes (SC)	5.87	4.69	5.30	4.12	5.78	4.91
Schedule Tribes (ST)	14.03	12.98	13.55	11.25	16.60	13.62
Other Backward Classes (OBC)	7.88	6.93	7.43	6.99	7.02	7.00
Vimukat Jatis (VJ)	1.00	-3.32	-1.02	0.91	-0.81	0.12
Nomadic Tribes (NT)	9.68	11.87	10.72	12.40	13.12	12.74
Special Backward Classes (SBC)	-4.26	-28.93	-15.60	-4.65	16.77	5.80
Muslim	8.52	9.49	8.99	6.65	10.22	8.43

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	96.3	97.1	96.7	93.3	92.7	93.0
General	99.2	100.3	99.7	95.8	95.4	95.6
Schedule Castes (SC)	96.9	96.2	96.6	92.3	91.0	91.7
Schedule Tribes (ST)	87.9	85.2	86.8	91.5	74.6	84.5
Other Backward Classes (OBC)	91.9	93.3	92.6	89.1	89.1	89.5
VJ / NT	107.0	106.4	106.7	113.4	115.8	114.5
Special Backward Classes (SBC)	127.9	152.6	141.1	125.2	100.0	113.4
Muslim	94.6	89.1	91.9	88.8	86.0	87.4

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.88	0.89	0.85	0.86	0.88	0.88
General	0.86	0.89	0.89	0.92	0.87	0.87
Schedule Castes (SC)	0.94	0.88	0.84	0.84	0.92	0.90
Schedule Tribes (ST)	0.85	0.75	0.67	0.76	0.82	0.80
Other Backward Classes (OBC)	0.90	0.91	0.84	0.78	0.90	0.88
Vimukat Jatis (VJ)	0.92	0.86	0.72	0.69	0.90	0.85
Nomadic Tribes (NT)	0.88	0.90	0.79	0.70	0.89	0.86
Special Backward Classes (SBC)	1.02	0.76	0.80	0.70	0.90	0.85
Muslim	0.93	0.96	0.91	1.18	0.94	0.95

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	83.22	84.82	83.96	91.57	91.57	91.21
General	86.17	91.73	88.68	96.09	96.09	95.40
Schedule Castes (SC)	84.11	84.26	84.18	90.72	89.14	89.97
Schedule Tribes (ST)	72.35	55.60	64.27	92.65	67.11	81.36
Other Backward Classes (OBC)	72.35	55.60	64.27	83.70	85.63	84.61
Muslim	85.43	83.64	83.96	89.06	85.13	91.21



Status of Education, 2012-13 Summary



Name of the District	Osmanbad
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.2:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	20 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	136 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 6.17 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 11 clusters at Primary level and 25 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 269 Schools are fulfilling RTE infrastructural norms. 31 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 23 and Upper Primary 28.6 over all at elementary level is 27.3
	95 Primary School have SCR more than 30. Adequate class rooms should be provided. 198 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	All 1718 Schools have drinking water facility.
4) All School have separate Toilet for Boys & Girls.	1304 Schools have separate Toilets for boys & 1692 Schools have separate toilets for Girls. For remaining 414 boys Toilets and 26 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 31.9 and Upper Primary 23.2 over all elementary level 27.0 134 Primary schools have PTR more than 30 and 89 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.
2) Every School have female Teacher (In School	602 Schools without female Teacher. Redeployment

with 2 & more Teacher).	& recruitment of female teachers to be done.
3) Every School with minimum two teachers.	15 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	92 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 5.1% (5.5% Boys ,4.6% Girls) for all Social Group. And at Upper Primary (5-7) is 4.1%(3.9% for Boys 4.4% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 96.7% (96.3% for Boys ,97.1% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 93% (93.3% for Boys ,92.7% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 25237 (17%) & Upper Primary level is 14946 (18%) . Participation of ST Children at Primary level is 5291 (4%) & Upper Primary level is 2423(3%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 18650(13%) & Upper Primary level is 10154(12%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.88 & Upper Primary Level is 0.89
6) Retention Rate	Retention Rate at Primary level is 84 & Upper Primary level is 91.2
7) Unrecognized School	2 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Solapur

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	2,233,778	2,081,749	4,315,527		
Literacy rate	86.4	68.6	77.7	932	872

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	2,138	178	97	29	2,442
Primary with Upper Primary (1-7)	870	218	70	3	1,161
Pri,Upper,Secondary with Hsecondary (1 to 12)	1	1	5	0	7
Only Upper Primary	0	1	0	1	2
Upper,Secondary with Hsecondary (5 to 12)	2	209	19	1	231
Primary,Upperprimary with Secondary(1 to 10)	1	2	28	1	32
Upperprimary with Secondary(5 to 10)	4	331	45	0	380
Secondary Only (8 to 10)	5	109	104	2	220
Secondary with HSecondary(8 to 12)	1	28	11	0	40
Higher Secondary with college attached (11 to 12)	0	23	12	1	36
Total	3,022	1,100	391	38	4,551
Having Primary level classes	3,010	399	200	33	3,642
Having Upper Primary level classes	884	899	282	8	2,073
Having Secondary level classes	14	680	212	4	910
Having HigherSecondary level classes	4	261	47	2	314
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.8

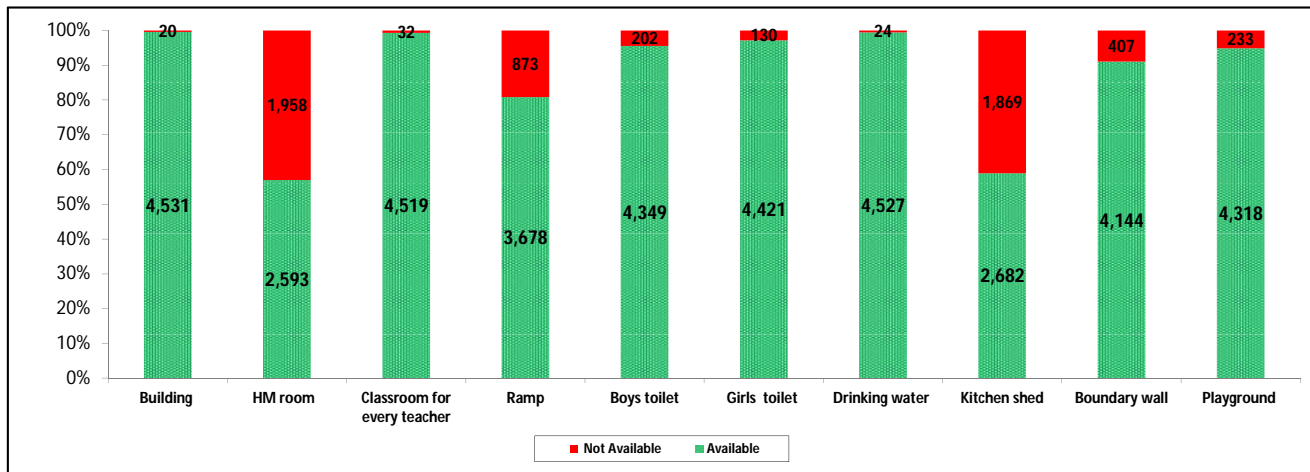
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	2,840	1,021	248	11	4,120
English	1	5	123	26	155
Hindi	1	2	0	0	3
Urdu	87	55	17	1	160
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	89	17	3	0	109
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	4	0	0	0	4
Total	3,022	1,100	391	38	4,551

4 – Infrastructure

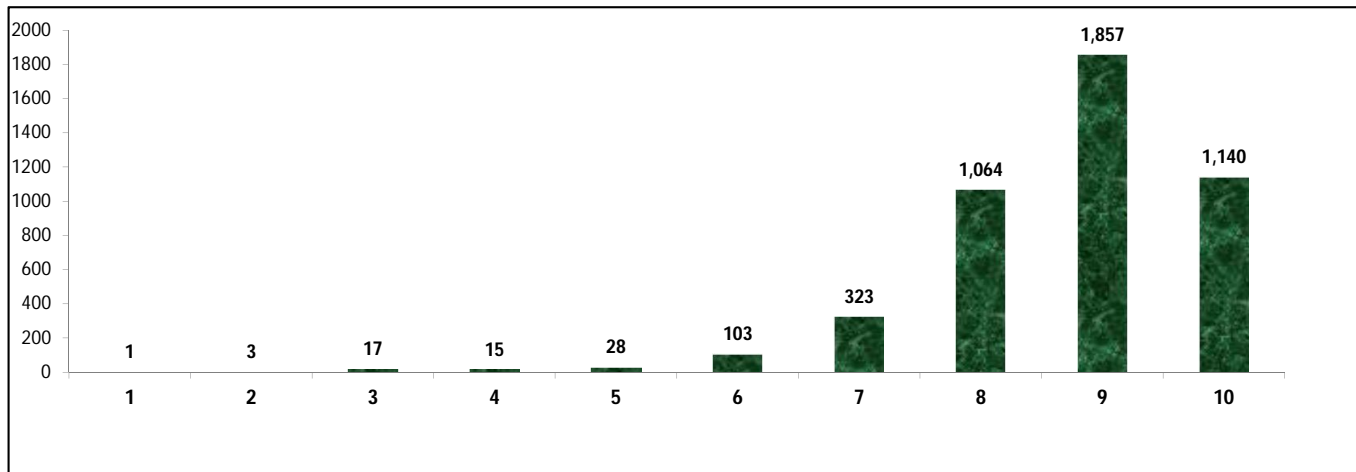
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		3022	1100	391	38	4551
1. Building	Number	3,003	1,099	391	38	4,531
	%	99.4	99.9	100.0	100.0	99.6
2. Office-cum-store-cum-HM room	Number	1,375	848	334	36	2,593
	%	45.5	77.1	85.4	94.7	57.0
3. One classroom for every teacher	Number	2,996	1,096	389	38	4,519
	%	99.1	99.6	99.5	100.0	99.3
4. Ramp	Number	2,882	636	144	16	3,678
	%	95.4	57.8	36.8	42.1	80.8
5. Separate toilet for boys	Number	2,921	1,018	375	35	4,349
	%	96.7	92.5	95.9	92.1	95.6
6. Separate toilet for girls	Number	2,932	1,072	382	35	4,421
	%	97.0	97.5	97.7	92.1	97.1
7. Drinking water facility	Number	3,000	1,098	391	38	4,527
	%	99.3	99.8	100.0	100.0	99.5
8. Kitchen shed	Number	2,340	332	9	1	2,682
	%	77.4	30.2	2.3	2.6	58.9
9. Boundary wall	Number	2,857	932	324	31	4,144
	%	94.5	84.7	82.9	81.6	91.1
10. Playground	Number	2,904	1,010	368	36	4,318
	%	96.1	91.8	94.1	94.7	94.9
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		10,950	7,066	1,823	170	20,009
Number of classrooms(9 to 10)		50	2,188	443	3	2,684
Number of classrooms(11 to 12)		18	1,192	4	4	1,218
Student Classroom Ratio (SCR) Primary		25	UpperPri.	38	Elementry	33
Primary schools having SCR more than 30	Number	271	120	30	5	426
	%	9.0	10.9	7.7	13.2	9.4
Upper Primary. schools having SCR more than 35	Number	21	542	80	1	644
	%	0.7	49.3	20.5	2.6	14.2
Schools fulfilling "10" infrastructure norms for building under RTE	Number	965	171	4	0	1,140
	%	31.9	15.5	1.0	0.0	25.0

Number of schools by number of infrastructure elements compliance for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	110,294	83,517	25,393	1,649	220,853
	Girls	106,065	73,152	16,210	919	196,346
	Total	216,359	156,669	41,603	2,568	417,199
Upper Primary Classes (6-8)	Boys	19,603	98,895	12,055	139	130,692
	Girls	20,442	83,573	8,567	117	112,699
	Total	40,045	182,468	20,622	256	243,391
Secondary Classes (9-10)	Boys	1,218	66,714	9,430	47	77,409
	Girls	794	53,550	6,774	57	61,175
	Total	2,012	120,264	16,204	104	138,584
Higher Secondary Classes (11-12)	Boys	585	45,978	3,918	80	50,561
	Girls	612	33,869	2,574	75	37,130
	Total	1,197	79,847	6,492	155	87,691
Elementary Classes (1-8)	Boys	129,897	182,412	37,448	1,788	351,545
	Girls	126,507	156,725	24,777	1,036	309,045
	Total	256,404	339,137	62,225	2,824	660,590
All Classes (1-12)	Boys	131,700	295,104	50,796	1,915	479,515
	Girls	254,420	400,869	58,902	2,204	407,350
	Total	259,613	539,248	84,921	3,083	886,865

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementary (1-8)	All (Class 1-12)
All Social Groups	417,199	243,391	138,584	87,691	660,590	886,865
General	173,621	103,886	62,500	41,104	277,507	381,111
Schedule Castes (SC)	70,359	40,418	21,635	12,483	110,777	144,895
Schedule Tribes (ST)	10,401	4,878	2,343	937	15,279	18,559
Other Backward Classes (OBC)	162,818	94,209	52,106	33,167	257,027	342,300
Muslim	50,178	26,105	13,274	6,072	76,283	95,629
Nomadic Tribes (NT)	59,161	34,775	18,403	10,999	93,936	123,338
Vimukat Jatis (VJ)	24,089	12,010	5,974	3,720	36,099	45,793
Special Backward Classes (SBC)	16,492	10,042	5,841	3,819	26,534	36,194
Bouddhist Minority	577	281	107	175	858	1,140
Parshi Minority	69	39	19	18	108	145
Christan Minority	370	273	152	60	643	855
Sikh Minority	82	54	37	2	136	175
Jain Minority	1,830	842	584	312	2,672	3,568
B. P. L.	39,447	16,184	6,767	3,585	55,631	65,983
Children with Special Needs (C.W.S.N.)	5,329	2,283	542	302	7,612	8,456

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	241,882	508,271	44,913	1,228	796,294
English	871	4,472	37,516	1,783	44,642
Hindi	378	352	0	0	730
Urdu	7,375	24,108	2,293	72	33,848
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	8,936	2,045	199	0	11,180
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	171	0	0	0	171
Total	259,613	539,248	84,921	3,083	886,865
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	46	2	2	1	51
11-20	455	8	13	4	480
21-30	549	18	8	3	578
31-60	736	37	49	7	829
61-150	636	138	150	20	944
More than 150	600	896	169	3	1,668

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	5.87	7.39	11.71	15.32	6.43	8.14
General	7.02	7.85	10.25	12.74	7.33	8.39
Schedule Castes (SC)	3.15	5.46	12.87	19.03	3.99	6.61
Schedule Tribes (ST)	7.95	13.20	23.26	18.25	9.63	11.78
Other Backward Classes (OBC)	5.70	7.42	12.47	17.94	5.09	7.67
Muslim	0.67	1.42	0.95	2.80	0.93	1.05
Nomadic Tribes (NT)	5.96	8.85	14.38	23.39	7.03	9.59
Vimukat Jatis (VJ)	5.77	10.36	21.73	27.47	7.30	10.82
Special Backward Classes (SBC)	4.50	6.05	12.69	12.69	5.09	7.67
Bouddhist Minority	5.03	8.19	0.93	38.29	6.06	10.53
Parshi Minority	4.35	17.95	-5.26	-11.11	9.26	4.83
Christan Minority	12.97	-1.83	11.84	23.33	6.69	8.77
Sikh Minority	9.76	3.70	13.51	0.00	7.35	8.57
Jain Minority	9.18	3.33	5.14	7.69	7.34	7.01
B. P. L.	4.71	4.54	6.40	8.62	4.66	5.05
Children with Special Needs (C.W.S.N.)	23.02	19.84	25.46	31.79	6.69	22.63
No. of clusters having gender gap > 10 %	37	70	127	94	39	68
No. of Block having gender gap > 10 %	0	1	11	12	1	2

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	7,605	10,672	1,508	19,846
	Female	4,038	4,280	1,311	9,727
	Total	11,643	14,952	2,819	29,573
Percentage of female teachers to total teachers	34.7	28.6	46.5	61.6	32.9
Schools without a female teacher	Number	1,328	215	75	1,620
	%	43.9	19.5	19.2	35.6

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	10,788	14,058	1,583	59	26,488
English	23	134	1,140	97	1,394
Hindi	19	13	0	0	32
Urdu	373	632	83	3	1,091
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	430	115	13	0	558
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	10	0	0	0	10
Total	11,643	14,952	2,819	159	29,573

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	11,643	14,952	2,819	159	29,573	
Genral	5,126	7,789	1,448	75	14,438	
SC	1,526	1,732	312	16	3,586	
ST	656	464	77	13	1,210	
OBC	2,308	2,388	418	36	5,150	
VJ	898	953	167	4	2,022	
NT	684	794	153	6	1,637	
SBC	309	329	80	1	719	
NT-B	30	41	4	0	75	
NT-C	7	8	8	0	23	
NT-D	0	0	0	0	0	
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Schools with single teacher	Number	55	2	4	1	62
	%	1.8	0.2	1.0	2.6	1.4
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	18	33	30	20	32	30
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Primary schools having PTR more than 30	Number	316	122	37	5	480
	%	10.5	30.6	18.5	15.2	13.2
Upper Primary having PTR more than 35	Number	37	277	28	1	343
	%	4.2	30.8	9.9	12.5	16.5
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	12,549	8,171	6,808	2,045	20,720	29,573
Trained Teacher Number	12,438	7,989	6,683	1,973	20,427	29,083
%	99.1	97.8	98.2	96.5	98.6	98.3
Untrained Teacher All Number	111	182	125	72	293	490
%	0.9	2.2	1.8	3.5	1.4	245

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	3.56	4.12	3.82	2.82	4.67	3.69
General	5.75	6.93	6.30	3.97	6.01	4.92
Schedule Castes (SC)	4.39	4.39	4.39	5.36	7.12	6.20
Schedule Tribes (ST)	10.34	10.97	10.63	12.04	18.76	15.09
Other Backward Classes (OBC)	-0.21	-0.08	-0.15	-0.69	0.65	-0.06
Vimukat Jatis (VJ)	9.89	8.88	9.42	21.64	25.27	23.31
Nomadic Tribes (NT)	1.98	2.90	2.41	-2.79	-0.57	-1.76
Special Backward Classes (SBC)	5.55	6.06	5.79	7.76	14.79	11.20
Muslim	10.07	10.22	10.14	10.81	12.32	11.56

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	96.8	95.6	96.3	94.7	91.6	93.2
General	94.6	92.5	93.6	94.4	91.1	92.9
Schedule Castes (SC)	96.0	95.2	95.6	90.7	87.1	89.0
Schedule Tribes (ST)	87.9	84.9	86.5	82.5	67.8	75.8
Other Backward Classes (OBC)	100.4	100.1	100.3	97.6	97.6	96.6
VJ / NT	104.9	105.5	105.2	110.5	114.0	112.1
Special Backward Classes (SBC)	98.1	94.8	96.5	91.5	83.6	87.7
Muslim	87.8	86.0	86.9	85.1	79.0	82.1

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.89	0.86	0.79	0.73	0.88	0.85
General	0.87	0.85	0.85	0.77	0.86	0.85
Schedule Castes (SC)	0.94	0.90	0.77	0.77	0.92	0.88
Schedule Tribes (ST)	0.85	0.77	0.62	0.69	0.82	0.79
Other Backward Classes (OBC)	0.89	0.86	0.78	0.71	0.88	0.85
Vimukat Jatis (VJ)	0.89	0.81	0.64	0.57	0.86	0.80
Nomadic Tribes (NT)	0.89	0.84	0.75	0.62	0.87	0.83
Special Backward Classes (SBC)	0.91	0.89	0.77	0.70	0.90	0.86
Muslim	0.99	0.97	0.98	0.95	0.98	0.98

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	90.99	87.99	89.57	93.06	93.06	91.20
General	84.86	80.90	82.99	90.80	90.80	87.38
Schedule Castes (SC)	86.81	85.01	85.94	87.85	84.44	86.24
Schedule Tribes (ST)	76.78	71.82	74.52	65.60	56.99	61.83
Other Backward Classes (OBC)	76.78	71.82	74.52	100.43	95.57	98.14
Muslim	85.39	86.91	89.57	85.43	79.64	91.20



Status of Education, 2012-13 Summary



Name of the District	Solapur
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.8:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	51 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	480 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 6.43 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 37 clusters at Primary level and 127 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 1140 Schools are fulfilling RTE infrastructural norms. 64 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 24.5 and Upper Primary 37.9 over all at elementary level is 33
	426 Primary School have SCR more than 30. Adequate class rooms should be provided. 644 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	4527 School have drinking water facility but remaining 24 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	4349 Schools have separate Toilets for boys & 4421 Schools have separate toilets for Girls. For remaining 202 boys Toilets and 130 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 33.2 and Upper Primary 29.8 over all elementary level 30 480 Primary schools have PTR more than 30 and 343 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher a per RTE norms.

2) Every School have female Teacher (In School with 2 & more Teacher).	1620 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	62 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	490 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 3.8% (3.6% Boys ,4.1% Girls) for all Social Group. And at Upper Primary (5-7) is 3.7%(2.8% for Boys 4.7% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 96.3% (96.8% for Boys ,95.6% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 93.2% (94.7% for Boys ,91.6% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 70359 (17%) & Upper Primary level is 40418 (17%) . Participation of ST Children at Primary level is 10401 (2%) & Upper Primary level is 4878(2%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 50178(12%) & Upper Primary level is 26105(11%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.89 & Upper Primary Level is 0.86
6) Retention Rate	Retention Rate at Primary level is 89.6 & Upper Primary level is 91.2
7) Unrecognized School	38 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Satara

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	1,512,524	1,491,398	3,003,922		
Literacy rate	92.1	76.3	84.2	986	881

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	1,833	56	69	32	1,990
Primary with Upper Primary (1-7)	965	44	100	7	1,116
Pri,Upper,Secondary with Hsecondary (1 to 12)	0	0	15	0	15
Only Upper Primary	0	0	0	0	0
Upper,Secondary with Hsecondary (5 to 12)	4	152	8	0	164
Primary,Upperprimary with Secondary(1 to 10)	2	2	32	0	36
Upperprimary with Secondary(5 to 10)	1	245	17	1	264
Secondary Only (8 to 10)	0	134	77	3	214
Secondary with HSecondary(8 to 12)	0	5	6	0	11
Higher Secondary with college attached (11 to 12)	0	20	6	0	26
Total	2,805	658	330	43	3,836
Having Primary level classes	2,800	102	216	39	3,157
Having Upper Primary level classes	972	582	255	11	1,820
Having Secondary level classes	7	538	155	4	704
Having HigherSecondary level classes	4	177	35	0	216
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.7

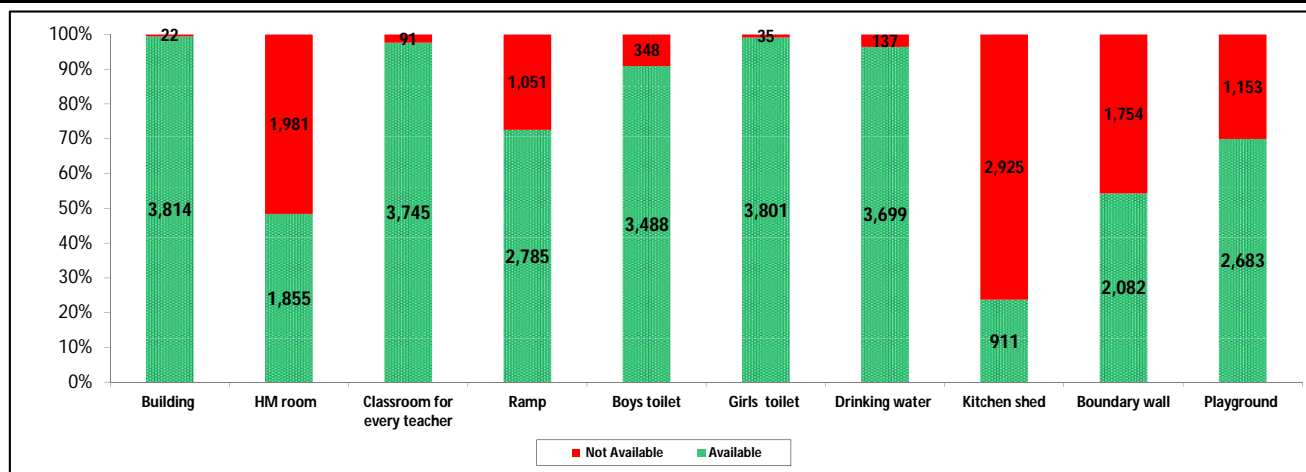
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	2,789	648	113	7	3,557
English	1	4	203	36	244
Hindi	0	0	0	0	0
Urdu	15	6	14	0	35
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	2,805	658	330	43	3,836

4 – Infrastructure

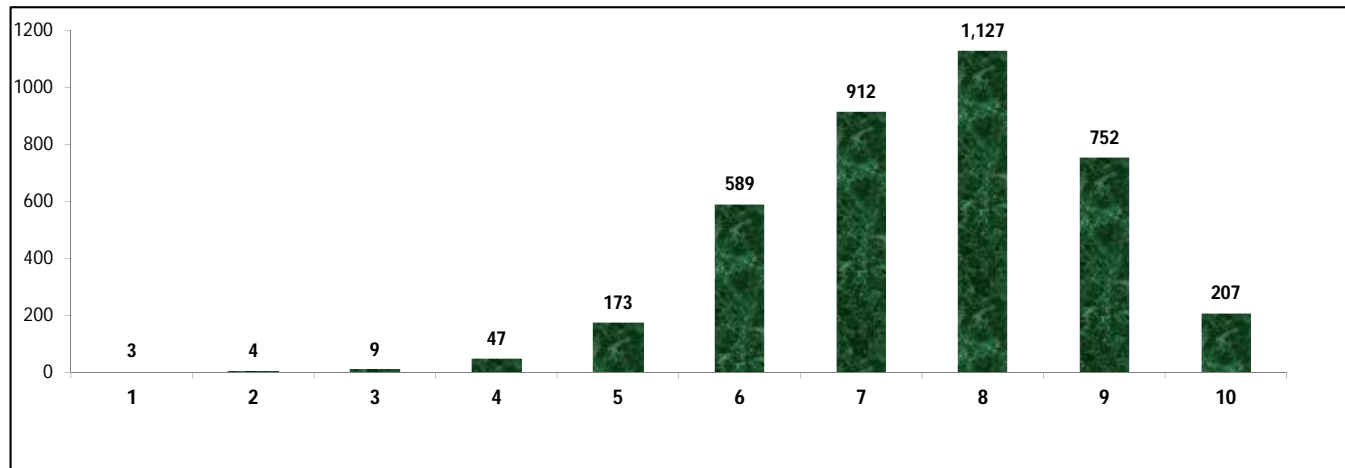
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		2805	658	330	43	3836
1. Building	Number	2,784	657	330	43	3,814
	%	99.3	99.8	100.0	100.0	99.4
2. Office-cum-store-cum-HM room	Number	1,122	440	260	33	1,855
	%	40.0	66.9	78.8	76.7	48.4
3. One classroom for every teacher	Number	2,716	657	329	43	3,745
	%	96.8	99.8	99.7	100.0	97.6
4. Ramp	Number	2,507	191	82	5	2,785
	%	89.4	29.0	24.8	11.6	72.6
5. Separate toilet for boys	Number	2,572	576	305	35	3,488
	%	91.7	87.5	92.4	81.4	90.9
6. Separate toilet for girls	Number	2,783	655	320	43	3,801
	%	99.2	99.5	97.0	100.0	99.1
7. Drinking water facility	Number	2,674	655	328	42	3,699
	%	95.3	99.5	99.4	97.7	96.4
8. Kitchen shed	Number	649	250	11	1	911
	%	23.1	38.0	3.3	2.3	23.7
9. Boundary wall	Number	1,338	449	267	28	2,082
	%	47.7	68.2	80.9	65.1	54.3
10. Playground	Number	1,774	583	289	37	2,683
	%	63.2	88.6	87.6	86.0	69.9
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		8,933	3,765	1,810	168	14,676
Number of classrooms(9 to 10)		21	1,792	309	6	2,128
Number of classrooms(11 to 12)		14	771	0	0	785
Student Classroom Ratio (SCR) Primary		19	UpperPri.	29	Elementry	26
Primary schools having SCR more than 30	Number	136	43	23	1	203
	%	4.8	6.5	7.0	2.3	5.3
Upper Primary. schools having SCR more than 35	Number	7	311	35	0	353
	%	0.2	47.3	10.6	0.0	9.2
Schools fulfilling "10" infrastructure norms for building under RTE	Number	138	67	2	0	207
	%	4.9	10.2	0.6	0.0	5.4

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	72,581	28,070	21,835	1,385	123,871
	Girls	70,889	23,730	13,308	724	108,651
	Total	143,470	51,800	35,143	2,109	232,522
Upper Primary Classes (6-8)	Boys	15,634	56,017	8,440	127	80,218
	Girls	14,842	47,286	4,780	94	67,002
	Total	30,476	103,303	13,220	221	147,220
Secondary Classes (9-10)	Boys	591	45,981	5,675	52	52,299
	Girls	278	39,051	3,426	47	42,802
	Total	869	85,032	9,101	99	95,101
Higher Secondary Classes (11-12)	Boys	518	35,673	1,806	0	37,997
	Girls	296	30,395	979	0	31,670
	Total	814	66,068	2,785	0	69,667
Elementary Classes (1-8)	Boys	88,215	84,087	30,275	1,512	204,089
	Girls	85,731	71,016	18,088	818	175,653
	Total	173,946	155,103	48,363	2,330	379,742
All Classes (1-12)	Boys	89,324	165,741	37,756	1,564	294,385
	Girls	172,036	211,478	40,581	1,683	250,125
	Total	175,629	306,203	60,249	2,429	544,510

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	232,522	147,220	95,101	69,667	379,742	544,510
General	125,964	81,851	55,110	42,472	207,815	305,397
Schedule Castes (SC)	28,992	18,646	11,668	7,485	47,638	66,791
Schedule Tribes (ST)	3,573	1,588	981	534	5,161	6,676
Other Backward Classes (OBC)	73,993	45,135	27,342	19,176	119,128	165,646
Muslim	12,999	7,398	4,528	2,212	20,397	27,137
Nomadic Tribes (NT)	26,102	15,753	9,007	6,255	41,855	57,117
Vimukat Jatis (VJ)	13,428	7,341	3,798	2,119	20,769	26,686
Special Backward Classes (SBC)	1,010	796	521	708	1,806	3,035
Bouddhist Minority	3,537	1,867	1,191	1,129	5,404	7,724
Parshi Minority	33	37	31	12	70	113
Christan Minority	148	59	52	47	207	306
Sikh Minority	41	30	14	30	71	115
Jain Minority	494	249	213	73	743	1,029
B. P. L.	10,186	5,985	3,170	1,197	16,171	20,538
Children with Special Needs (C.W.S.N.)	4,191	1,787	592	70	5,978	6,640

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	173,960	298,672	16,369	344	489,345
English	664	6,023	43,062	2,085	51,834
Hindi	0	0	0	0	0
Urdu	1,005	1,508	818	0	3,331
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	175,629	306,203	60,249	2,429	544,510
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	296	0	5	3	304
11-20	595	0	11	7	613
21-30	466	1	19	4	490
31-60	500	22	45	18	585
61-150	644	151	117	8	920
More than 150	304	484	133	3	924

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	6.55	8.98	9.99	9.08	7.49	8.13
General	7.03	9.54	9.99	7.88	8.02	8.35
Schedule Castes (SC)	4.21	8.13	8.16	9.55	5.75	6.60
Schedule Tribes (ST)	5.29	12.59	25.99	19.10	7.54	11.17
Other Backward Classes (OBC)	6.70	8.18	10.17	20.06	8.42	9.85
Muslim	7.21	9.54	12.68	3.44	8.06	8.45
Nomadic Tribes (NT)	6.22	8.60	11.74	17.47	7.12	8.98
Vimukat Jatis (VJ)	4.78	7.18	11.06	16.94	5.63	7.30
Special Backward Classes (SBC)	10.50	5.78	0.96	0.96	8.42	9.85
Bouddhist Minority	3.82	11.41	8.98	13.02	6.44	7.79
Parshi Minority	33.33	13.51	3.23	0.00	22.86	15.04
Christan Minority	9.46	8.47	19.23	19.15	9.18	12.42
Sikh Minority	17.07	26.67	28.57	20.00	21.13	21.74
Jain Minority	-1.21	14.06	23.94	9.59	3.90	8.45
B. P. L.	7.30	2.29	-9.59	7.10	5.45	3.22
Children with Special Needs (C.W.S.N.)	19.97	15.95	15.20	0.00	9.18	18.25
No. of clusters having gender gap > 10 %	37	65	91	43	38	44
No. of Block having gender gap > 10 %	1	4	4	6	2	2

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	5,181	6,085	819	12,119
	Female	4,374	2,833	1,603	8,965
	Total	9,555	8,918	2,422	21,084
Percentage of female teachers to total teachers	45.8	31.8	66.2	82.0	42.5
Schools without a female teacher	Number	908	98	16	1,022
	%	32.4	14.9	4.8	26.6

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	9,479	8,722	642	33	18,876
English	30	149	1,721	156	2,056
Hindi	0	0	0	0	0
Urdu	46	47	59	0	152
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	9,555	8,918	2,422	189	21,084

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
All	9,555	8,918	2,422	189	21,084
Genral	4,291	4,369	1,510	124	10,294
SC	1,288	1,112	236	17	2,653
ST	651	513	51	6	1,221
OBC	1,690	1,442	338	18	3,488
VJ	702	534	99	14	1,349
NT	337	263	31	0	631
SBC	182	165	21	3	371
NT-B	77	105	9	0	191
NT-C	106	28	28	0	162
NT-D	68	4	4	0	76

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	83	2	1	2	88
	%	3.0	0.3	0.3	4.7	2.3
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	15	26	27	18	26	26

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	160	49	28	0	237
	%	5.7	48.0	13.0	0.0	7.5
Upper Primary having PTR more than 35	Number	17	128	22	0	167
	%	1.7	22.0	8.6	0.0	9.2
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	8,833	5,552	5,367	1,332	14,385	21,084
Trained Teacher Number	8,746	5,499	5,303	1,291	14,245	20,839
%	99.0	99.0	98.8	96.9	99.0	98.8
Untrained Teacher All Number	87	53	64	41	140	245
%	1.0	1.0	1.2	3.1	1.0	1.2

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	2.19	2.10	2.15	1.04	1.83	1.40
General	1.49	1.15	1.33	2.08	2.77	2.39
Schedule Castes (SC)	2.06	2.54	2.29	1.01	3.43	2.14
Schedule Tribes (ST)	17.35	13.29	15.49	23.20	19.86	21.77
Other Backward Classes (OBC)	2.53	2.85	2.68	-2.35	-1.67	-2.03
Vimukat Jatis (VJ)	11.17	10.69	10.94	13.20	14.74	13.92
Nomadic Tribes (NT)	9.22	8.61	8.94	4.55	8.88	6.58
Special Backward Classes (SBC)	28.80	19.82	25.07	26.01	18.48	22.64
Muslim	2.09	3.47	2.74	0.47	6.46	3.27

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	98.2	97.8	98.0	97.5	97.6	97.6
General	98.2	99.2	98.6	96.5	96.7	96.6
Schedule Castes (SC)	98.5	98.5	98.5	96.7	95.1	95.9
Schedule Tribes (ST)	78.4	74.7	76.6	78.1	75.3	77.0
Other Backward Classes (OBC)	98.9	96.3	97.7	101.0	101.0	101.2
VJ / NT	106.7	106.4	106.6	113.7	116.6	115.0
Special Backward Classes (SBC)	95.8	124.7	108.8	92.9	83.1	88.5
Muslim	97.5	93.0	95.4	98.1	94.0	96.2

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.88	0.84	0.82	0.83	0.86	0.85
General	0.87	0.83	0.83	0.85	0.85	0.85
Schedule Castes (SC)	0.92	0.85	0.85	0.85	0.89	0.88
Schedule Tribes (ST)	0.90	0.78	0.59	0.68	0.86	0.80
Other Backward Classes (OBC)	0.87	0.85	0.82	0.80	0.86	0.85
Vimukat Jatis (VJ)	0.91	0.87	0.80	0.71	0.89	0.86
Nomadic Tribes (NT)	0.88	0.84	0.79	0.70	0.87	0.84
Special Backward Classes (SBC)	0.81	0.89	0.98	0.67	0.84	0.82
Muslim	0.87	0.83	0.77	0.93	0.85	0.84

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	98.70	93.41	96.19	97.20	97.20	96.81
General	99.63	92.82	96.41	95.64	95.64	95.43
Schedule Castes (SC)	95.66	90.40	93.12	94.87	94.09	94.51
Schedule Tribes (ST)	69.21	75.97	72.24	62.32	59.44	61.15
Other Backward Classes (OBC)	69.21	75.97	72.24	103.62	100.90	102.35
Muslim	113.96	91.39	96.19	101.15	89.66	96.81



Status of Education, 2012-13 Summary



Name of the District	Satara
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.7:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	304 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	613 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 7.49 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 37 clusters at Primary level and 91 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 207 Schools are fulfilling RTE infrastructural norms. 236 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 19.4 and Upper Primary 29.1 over all at elementary level is 25.9
	203 Primary School have SCR more than 30. Adequate class rooms should be provided. 353 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	3699 School have drinking water facility but remaining 137 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	3488 Schools have separate Toilets for boys & 3801 Schools have separate toilets for Girls. For remaining 348 boys Toilets and 35 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 26.3 and Upper Primary 26.5 over all elementary level 25.8 237 Primary schools have PTR more than 30 and 167 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.

2) Every School have female Teacher (In School with 2 & more Teacher).	1022 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	88 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	245 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 2.2% (2.2% Boys ,2.1% Girls) for all Social Group. And at Upper Primary (5-7) is 1.4%(1% for Boys 1.8% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 98% (98.2% for Boys ,97.8% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 97.6% (97.5% for Boys ,97.6% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 28992 (12%) & Upper Primary level is 18646 (13%) . Participation of ST Children at Primary level is 3573 (2%) & Upper Primary level is 1588(1%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 12999(6%) & Upper Primary level is 7398(5%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.88 & Upper Primary Level is 0.84
6) Retention Rate	Retention Rate at Primary level is 96.2 & Upper Primary level is 96.8
7) Unrecognized School	43 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Ratnagiri

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	759,703	852,969	1,612,672		
Literacy rate	91.4	74.6	82.4	1123	940

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	1,666	24	40	15	1,745
Primary with Upper Primary (1-7)	1,097	4	49	3	1,153
Pri,Upper,Secondary with Hsecondary (1 to 12)	0	0	2	0	2
Only Upper Primary	1	0	0	0	1
Upper,Secondary with Hsecondary (5 to 12)	2	74	2	0	78
Primary,Upperprimary with Secondary(1 to 10)	3	0	2	0	5
Upperprimary with Secondary(5 to 10)	1	98	5	0	104
Secondary Only (8 to 10)	0	136	44	10	190
Secondary with HSecondary(8 to 12)	0	17	8	1	26
Higher Secondary with college attached (11 to 12)	0	5	5	1	11
Total	2,770	358	157	30	3,315
Having Primary level classes	2,766	28	93	18	2,905
Having Upper Primary level classes	1,104	329	112	14	1,559
Having Secondary level classes	6	325	63	11	405
Having HigherSecondary level classes	2	96	17	2	117
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.9

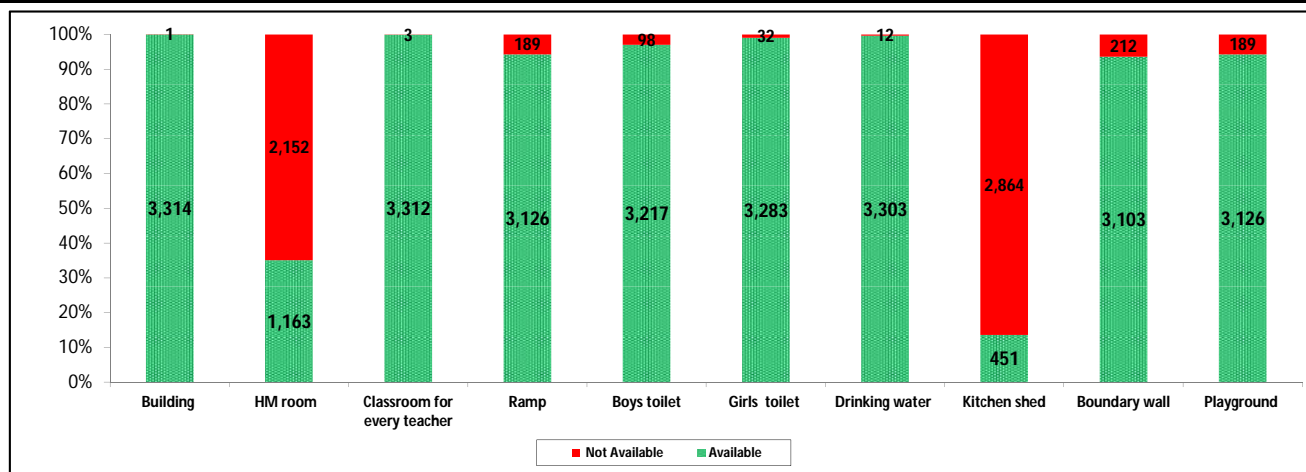
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	2,589	324	37	13	2,963
English	3	0	105	16	124
Hindi	0	0	0	0	0
Urdu	178	34	15	1	228
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	2,770	358	157	30	3,315

4 – Infrastructure

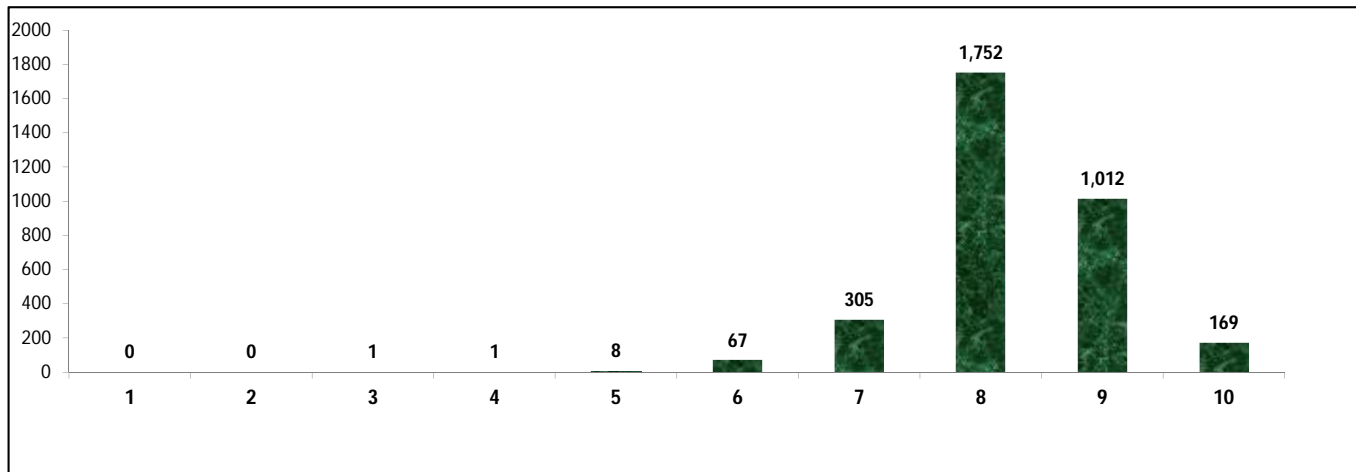
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		2770	358	157	30	3315
1. Building	Number	2,769	358	157	30	3,314
	%	100.0	100.0	100.0	100.0	100.0
2. Office-cum-store-cum-HM room	Number	787	225	132	19	1,163
	%	28.4	62.8	84.1	63.3	35.1
3. One classroom for every teacher	Number	2,768	358	157	29	3,312
	%	99.9	100.0	100.0	96.7	99.9
4. Ramp	Number	2,703	291	117	15	3,126
	%	97.6	81.3	74.5	50.0	94.3
5. Separate toilet for boys	Number	2,704	338	150	25	3,217
	%	97.6	94.4	95.5	83.3	97.0
6. Separate toilet for girls	Number	2,745	357	153	28	3,283
	%	99.1	99.7	97.5	93.3	99.0
7. Drinking water facility	Number	2,758	358	157	30	3,303
	%	99.6	100.0	100.0	100.0	99.6
8. Kitchen shed	Number	350	99	2	0	451
	%	12.6	27.7	1.3	0.0	13.6
9. Boundary wall	Number	2,599	341	140	23	3,103
	%	93.8	95.3	89.2	76.7	93.6
10. Playground	Number	2,599	353	149	25	3,126
	%	93.8	98.6	94.9	83.3	94.3
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		8,711	1,727	822	71	11,331
Number of classrooms(9 to 10)		14	831	123	20	988
Number of classrooms(11 to 12)		4	372	6	6	388
Student Classroom Ratio (SCR) Primary		13	UpperPri.	23	Elementry	20
Primary schools having SCR more than 30	Number	14	14	15	2	45
	%	0.5	3.9	9.6	6.7	1.4
Upper Primary. schools having SCR more than 35	Number	3	231	22	0	256
	%	0.1	64.5	14.0	0.0	7.7
Schools fulfilling "10" infrastructure norms for building under RTE	Number	116	51	2	0	169
	%	4.2	14.2	1.3	0.0	5.1

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	46,762	8,653	10,306	545	66,266
	Girls	47,457	7,852	7,348	355	63,012
	Total	94,219	16,505	17,654	900	129,278
Upper Primary Classes (6-8)	Boys	17,162	25,903	4,503	107	47,675
	Girls	17,130	24,101	3,386	123	44,740
	Total	34,292	50,004	7,889	230	92,415
Secondary Classes (9-10)	Boys	392	27,758	2,827	247	31,224
	Girls	149	25,368	2,146	258	27,921
	Total	541	53,126	4,973	505	59,145
Higher Secondary Classes (11-12)	Boys	112	17,983	1,941	82	20,118
	Girls	15	15,952	1,422	59	17,448
	Total	127	33,935	3,363	141	37,566
Elementary Classes (1-8)	Boys	63,924	34,556	14,809	652	113,941
	Girls	64,587	31,953	10,734	478	107,752
	Total	128,511	66,509	25,543	1,130	221,693
All Classes (1-12)	Boys	64,428	80,297	19,577	981	165,283
	Girls	129,338	105,226	25,036	1,273	153,121
	Total	129,179	153,570	33,879	1,776	318,404

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	129,278	92,415	59,145	37,566	221,693	318,404
General	37,515	25,707	16,475	11,439	63,222	91,136
Schedule Castes (SC)	10,220	8,021	5,183	3,494	18,241	26,918
Schedule Tribes (ST)	2,561	1,288	526	282	3,849	4,657
Other Backward Classes (OBC)	78,982	57,399	36,961	22,351	136,381	195,693
Muslim	18,425	10,878	6,171	3,508	29,303	38,982
Nomadic Tribes (NT)	7,305	5,055	3,030	1,850	12,360	17,240
Vimukat Jatis (VJ)	1,193	544	301	237	1,737	2,275
Special Backward Classes (SBC)	2,928	2,203	1,463	648	5,131	7,242
Bouddhist Minority	8,031	5,995	3,596	1,852	14,026	19,474
Parshi Minority	78	109	104	106	187	397
Christan Minority	73	53	68	58	126	252
Sikh Minority	11	3	7	24	14	45
Jain Minority	289	113	50	65	402	517
B. P. L.	20,742	12,625	5,537	4,822	33,367	43,726
Children with Special Needs (C.W.S.N.)	3,475	2,009	580	314	5,484	6,378

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	120,263	144,451	6,218	920	271,852
English	494	0	25,185	813	26,492
Hindi	0	0	0	0	0
Urdu	8,422	9,119	2,476	43	20,060
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	129,179	153,570	33,879	1,776	318,404
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	416	0	2	2	420
11-20	694	2	7	3	706
21-30	392	4	13	4	413
31-60	542	13	23	11	589
61-150	614	78	51	8	751
More than 150	112	261	61	2	436

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	2.52	3.18	5.58	7.11	2.79	3.82
General	2.94	2.35	4.19	3.77	2.70	3.10
Schedule Castes (SC)	2.04	5.65	4.53	0.74	3.62	3.43
Schedule Tribes (ST)	1.76	8.39	13.31	9.93	3.98	5.39
Other Backward Classes (OBC)	2.40	3.09	6.24	3.40	3.64	4.00
Muslim	3.78	-0.15	1.57	4.62	2.32	2.41
Nomadic Tribes (NT)	3.85	3.70	8.58	1.51	3.79	4.39
Vimukat Jatis (VJ)	2.60	2.94	-0.33	2.95	2.71	2.33
Special Backward Classes (SBC)	1.09	7.04	5.54	5.54	3.64	4.00
Bouddhist Minority	-0.46	4.45	3.56	4.10	1.64	2.23
Parshi Minority	25.64	-2.75	-15.38	-15.09	9.09	-3.78
Christan Minority	6.85	9.43	17.65	37.93	7.94	17.46
Sikh Minority	45.45	-33.33	-42.86	50.00	28.57	28.89
Jain Minority	11.42	-7.96	4.00	23.08	5.97	7.93
B. P. L.	2.52	1.99	1.21	2.74	2.32	2.22
Children with Special Needs (C.W.S.N.)	14.94	8.51	11.38	5.10	7.94	12.10
No. of clusters having gender gap > 10 %	12	30	75	39	12	14
No. of Block having gender gap > 10 %	0	0	0	1	0	0

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	5,299	2,892	364	8,598
	Female	3,558	1,114	669	5,413
	Total	8,857	4,006	1,033	14,011
Percentage of female teachers to total teachers	40.2	27.8	64.8	62.6	38.6
Schools without a female teacher	Number	997	60	14	1,072
	%	36.0	16.8	8.9	32.3

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	8,244	3,697	217	60	12,218
English	39	0	761	51	851
Hindi	0	0	0	0	0
Urdu	574	309	55	4	942
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	8,857	4,006	1,033	115	14,011

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
All	8,857	4,006	1,033	115	14,011
Genral	3,392	1,783	529	35	5,739
SC	1,217	513	95	13	1,838
ST	538	159	12	6	715
OBC	2,173	845	251	33	3,302
VJ	697	263	42	7	1,009
NT	245	95	14	4	358
SBC	235	45	15	1	296
NT-B	100	28	1	0	129
NT-C	118	1	1	0	120
NT-D	45	0	0	0	45

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	66	0	3	2	71
	%	2.4	0.0	1.9	6.7	2.1
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	13	19	18	40	19	23

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	27	14	14	2	57
	%	1.0	50.0	15.1	11.1	2.0
Upper Primary having PTR more than 35	Number	7	54	11	0	72
	%	0.6	16.4	9.8	0.0	4.6
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	6,701	5,194	1,495	621	11,895	14,011
Trained Teacher Number	6,628	5,155	1,468	603	11,783	13,854
%	98.9	99.2	98.2	97.1	99.1	98.9
Untrained Teacher All Number	73	39	27	18	112	157
%	1.1	0.8	1.8	2.9	0.9	1.1

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	1.23	0.88	1.06	1.32	1.61	1.46
General	-0.17	-0.78	-0.47	1.27	0.56	0.92
Schedule Castes (SC)	6.44	5.67	6.06	0.82	3.02	1.87
Schedule Tribes (ST)	7.98	6.05	7.03	7.67	6.05	6.94
Other Backward Classes (OBC)	0.95	0.81	0.88	1.26	1.78	1.51
Vimukat Jatis (VJ)	-15.98	-24.73	-20.15	7.59	16.98	12.40
Nomadic Tribes (NT)	6.71	6.59	6.65	2.64	2.09	2.38
Special Backward Classes (SBC)	5.82	3.28	4.58	-2.79	-4.60	-3.62
Muslim	-4.15	-3.28	-3.73	1.22	0.49	0.86

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	98.8	98.8	98.8	98.0	96.1	97.1
General	102.1	101.0	101.6	99.2	96.6	97.9
Schedule Castes (SC)	94.9	95.6	95.2	99.9	97.0	98.5
Schedule Tribes (ST)	90.7	90.7	90.7	86.0	82.7	84.4
Other Backward Classes (OBC)	98.1	98.4	98.2	97.5	97.5	96.8
VJ / NT	107.0	108.3	107.7	100.6	107.3	103.7
Special Backward Classes (SBC)	91.7	100.9	96.2	114.0	122.7	117.9
Muslim	107.0	102.8	104.9	95.3	93.6	94.4

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.95	0.94	0.89	0.87	0.95	0.93
General	0.94	0.95	0.95	0.93	0.95	0.94
Schedule Castes (SC)	0.96	0.89	0.91	0.91	0.93	0.93
Schedule Tribes (ST)	0.97	0.85	0.77	0.82	0.92	0.90
Other Backward Classes (OBC)	0.95	0.94	0.88	0.82	0.95	0.92
Vimukat Jatis (VJ)	0.95	0.94	1.01	0.94	0.95	0.95
Nomadic Tribes (NT)	0.93	0.93	0.84	0.97	0.93	0.92
Special Backward Classes (SBC)	0.98	0.87	0.90	0.93	0.93	0.92
Muslim	0.93	1.00	0.97	0.91	0.95	0.95

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	110.81	109.36	110.10	100.66	100.66	99.64
General	112.22	113.88	113.03	99.33	99.33	99.01
Schedule Castes (SC)	108.72	106.97	107.87	104.90	99.63	102.31
Schedule Tribes (ST)	88.24	83.77	85.96	87.88	73.39	80.38
Other Backward Classes (OBC)	88.24	83.77	85.96	100.96	98.88	99.95
Muslim	120.35	127.36	110.10	92.52	97.85	99.64



Status of Education, 2012-13 Summary



Name of the District	Ratnagiri
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.9:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	420 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	706 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 2.79 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 12 clusters at Primary level and 75 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 169 Schools are fulfilling RTE infrastructural norms. 10 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 12.7 and Upper Primary 22.8 over all at elementary level is 19.6
	45 Primary School have SCR more than 30. Adequate class rooms should be provided. 256 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	3303 School have drinking water facility but remaining 12 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	3217 Schools have separate Toilets for boys & 3283 Schools have separate toilets for Girls. For remaining 98 boys Toilets and 32 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 19.3 and Upper Primary 17.8 over all elementary level 22.7 57 Primary schools have PTR more than 30 and 72 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.

2) Every School have female Teacher (In School with 2 & more Teacher).	1072 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	71 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	157 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 1.1% (1.2% Boys ,0.9% Girls) for all Social Group. And at Upper Primary (5-7) is 1.5%(1.3% for Boys 1.6% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 98.8% (98.8% for Boys ,98.8% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 97.1% (98% for Boys ,96.1% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 10220 (8%) & Upper Primary level is 8021 (9%) . Participation of ST Children at Primary level is 2561 (2%) & Upper Primary level is 1288(1%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 18425(14%) & Upper Primary level is 10878(12%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.95& Upper Primary Level is 0.94
6) Retention Rate	Retention Rate at Primary level is 110.1 & Upper Primary level is 99.6
7) Unrecognized School	30 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Sindhudurg

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	416,695	432,173	848,868		
Literacy rate	93.7	79.7	86.5	1037	910

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	935	20	17	9	981
Primary with Upper Primary (1-7)	539	6	9	2	556
Pri,Upper,Secondary with Hsecondary (1 to 12)	0	0	3	0	3
Only Upper Primary	0	0	0	0	0
Upper,Secondary with Hsecondary (5 to 12)	1	67	1	0	69
Primary,Upperprimary with Secondary(1 to 10)	0	0	12	1	13
Upperprimary with Secondary(5 to 10)	0	60	0	0	60
Secondary Only (8 to 10)	0	54	7	5	66
Secondary with HSecondary(8 to 12)	0	13	1	0	14
Higher Secondary with college attached (11 to 12)	1	5	4	1	11
Total	1,476	225	54	18	1,773
Having Primary level classes	1,474	26	41	12	1,553
Having Upper Primary level classes	540	200	33	8	781
Having Secondary level classes	1	194	24	6	225
Having HigherSecondary level classes	2	85	9	1	97
Ratio of Primary to Upper Primary schools	State average				1.6
	District				2.0

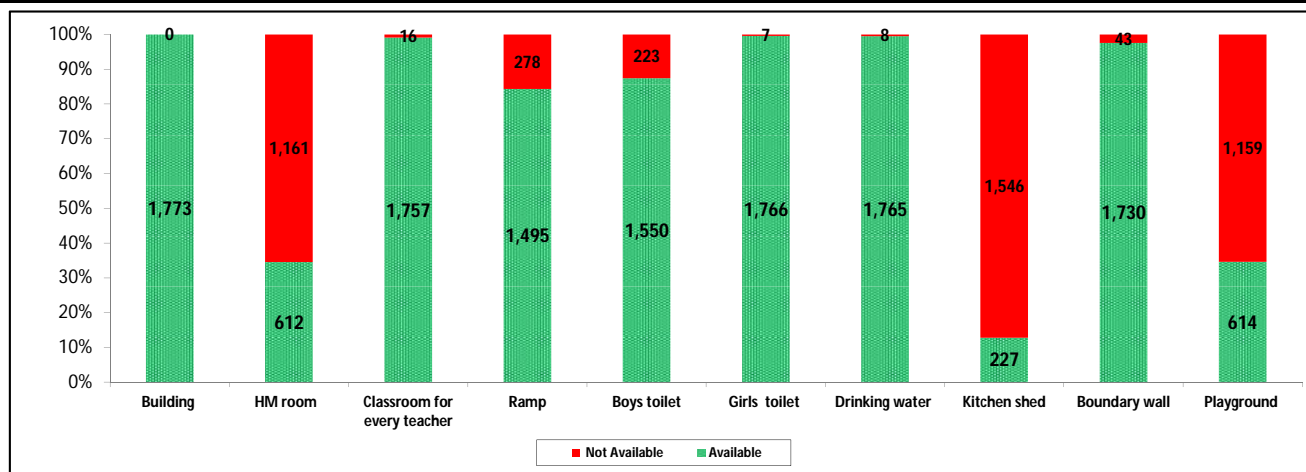
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	1,450	221	14	6	1,691
English	0	1	37	11	49
Hindi	0	0	0	0	0
Urdu	26	3	3	1	33
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	1,476	225	54	18	1,773

4 – Infrastructure

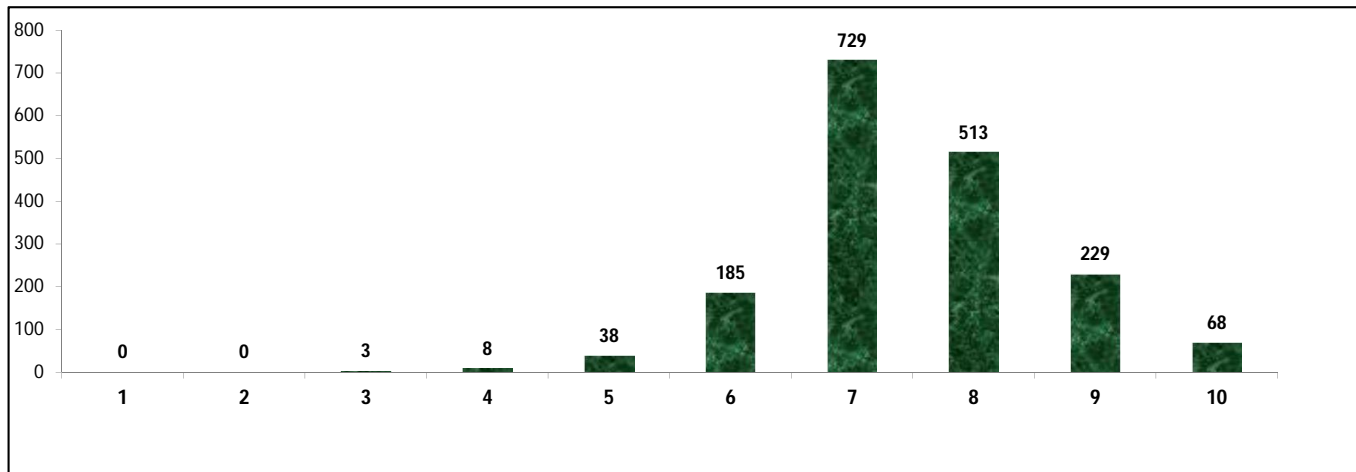
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		1476	225	54	18	1773
1. Building	Number	1,476	225	54	18	1,773
	%	100.0	100.0	100.0	100.0	100.0
2. Office-cum-store-cum-HM room	Number	465	106	32	9	612
	%	31.5	47.1	59.3	50.0	34.5
3. One classroom for every teacher	Number	1,460	225	54	18	1,757
	%	98.9	100.0	100.0	100.0	99.1
4. Ramp	Number	1,412	63	18	2	1,495
	%	95.7	28.0	33.3	11.1	84.3
5. Separate toilet for boys	Number	1,294	193	46	17	1,550
	%	87.7	85.8	85.2	94.4	87.4
6. Separate toilet for girls	Number	1,475	222	51	18	1,766
	%	99.9	98.7	94.4	100.0	99.6
7. Drinking water facility	Number	1,468	225	54	18	1,765
	%	99.5	100.0	100.0	100.0	99.5
8. Kitchen shed	Number	189	37	1	0	227
	%	12.8	16.4	1.9	0.0	12.8
9. Boundary wall	Number	1,455	209	50	16	1,730
	%	98.6	92.9	92.6	88.9	97.6
10. Playground	Number	387	171	42	14	614
	%	26.2	76.0	77.8	77.8	34.6
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		4,450	1,081	302	63	5,896
Number of classrooms(9 to 10)		4	501	41	10	556
Number of classrooms(11 to 12)		7	178	4	4	193
Student Classroom Ratio (SCR) Primary		11	UpperPri.	20	Elementry	17
Primary schools having SCR more than 30	Number	13	7	5	1	26
	%	0.9	3.1	9.3	5.6	1.5
Upper Primary. schools having SCR more than 35	Number	4	116	7	0	127
	%	0.3	51.6	13.0	0.0	7.2
Schools fulfilling "10" infrastructure norms for building under RTE	Number	62	5	1	0	68
	%	4.2	2.2	1.9	0.0	3.8

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	21,851	4,104	4,072	434	30,461
	Girls	21,399	3,555	2,788	299	28,041
	Total	43,250	7,659	6,860	733	58,502
Upper Primary Classes (6-8)	Boys	6,537	13,491	1,430	75	21,533
	Girls	6,519	12,394	937	60	19,910
	Total	13,056	25,885	2,367	135	41,443
Secondary Classes (9-10)	Boys	68	13,981	904	92	15,045
	Girls	71	12,941	627	101	13,740
	Total	139	26,922	1,531	193	28,785
Higher Secondary Classes (11-12)	Boys	147	10,589	251	121	11,108
	Girls	17	10,391	183	102	10,693
	Total	164	20,980	434	223	21,801
Elementary Classes (1-8)	Boys	28,388	17,595	5,502	509	51,994
	Girls	27,918	15,949	3,725	359	47,951
	Total	56,306	33,544	9,227	868	99,945
All Classes (1-12)	Boys	28,603	42,165	6,657	722	78,147
	Girls	55,924	55,230	8,260	921	72,384
	Total	56,609	81,446	11,192	1,284	150,531

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	58,502	41,443	28,785	21,801	99,945	150,531
General	31,991	23,253	16,489	13,167	55,244	84,900
Schedule Castes (SC)	4,157	3,043	2,118	1,495	7,200	10,813
Schedule Tribes (ST)	589	314	216	123	903	1,242
Other Backward Classes (OBC)	21,765	14,833	9,962	7,016	36,598	53,576
Muslim	2,413	1,411	935	395	3,824	5,154
Nomadic Tribes (NT)	3,604	2,186	1,197	839	5,790	7,826
Vimukat Jatis (VJ)	299	125	53	29	424	506
Special Backward Classes (SBC)	535	332	239	280	867	1,386
Bouddhist Minority	1,223	648	312	177	1,871	2,360
Parshi Minority	9	12	12	41	21	74
Christan Minority	1,008	736	465	362	1,744	2,571
Sikh Minority	5	2	4	0	7	11
Jain Minority	51	26	21	12	77	110
B. P. L.	13,129	7,988	3,825	2,195	21,117	27,137
Children with Special Needs (C.W.S.N.)	2,316	1,195	442	36	3,511	3,989

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	55,608	80,554	1,537	541	138,240
English	0	340	9,394	714	10,448
Hindi	0	0	0	0	0
Urdu	1,001	552	261	29	1,843
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	56,609	81,446	11,192	1,284	150,531
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	315	4	3	0	322
11-20	364	5	0	2	371
21-30	228	2	1	2	233
31-60	234	9	11	6	260
61-150	307	56	17	6	386
More than 150	28	149	22	2	201

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	4.14	3.92	4.53	1.90	4.05	3.83
General	4.06	4.30	4.07	2.32	4.16	3.86
Schedule Castes (SC)	5.51	2.00	6.89	-2.07	4.03	3.75
Schedule Tribes (ST)	1.19	0.64	0.00	7.32	1.00	1.45
Other Backward Classes (OBC)	4.07	3.78	4.90	-4.29	6.81	3.90
Muslim	3.77	2.06	0.11	13.42	3.14	3.38
Nomadic Tribes (NT)	4.05	7.59	7.27	6.56	5.39	5.80
Vimukat Jatis (VJ)	-0.33	-4.00	-9.43	10.34	-1.42	-1.58
Special Backward Classes (SBC)	6.92	6.63	2.93	2.93	6.81	3.90
Bouddhist Minority	4.33	-1.23	13.46	1.69	2.41	3.81
Parshi Minority	11.11	-50.00	-16.67	-7.32	-23.81	-13.51
Christan Minority	5.75	8.97	5.81	-11.60	7.11	4.24
Sikh Minority	100.00	100.00	50.00	0.00	100.00	81.82
Jain Minority	-21.57	30.77	33.33	-16.67	-3.90	1.82
B. P. L.	3.44	1.78	-4.31	1.78	2.81	1.72
Children with Special Needs (C.W.S.N.)	17.96	16.15	17.65	-11.11	7.11	17.12
No. of clusters having gender gap > 10 %	20	20	21	12	10	11
No. of Block having gender gap > 10 %	0	0	0	0	0	0

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	2,219	1,819	152	4,211
	Female	2,214	769	291	3,330
	Total	4,433	2,588	443	7,541
Percentage of female teachers to total teachers	49.9	29.7	65.7	72.7	44.2
Schools without a female teacher	Number	358	23	5	388
	%	24.3	10.2	9.3	21.9

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	4,361	2,545	70	24	7,000
English	0	23	359	49	431
Hindi	0	0	0	0	0
Urdu	72	20	14	4	110
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	0	0	0	0
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	4,433	2,588	443	77	7,541

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	4,433	2,588	443	77	7,541	
Genral	2,036	1,291	269	46	3,642	
SC	530	354	22	10	916	
ST	270	103	14	1	388	
OBC	932	506	74	14	1,526	
VJ	388	198	13	3	602	
NT	100	35	1	0	136	
SBC	128	27	2	1	158	
NT-B	13	9	1	0	23	
NT-C	6	0	0	0	6	
NT-D	5	0	0	0	5	
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Schools with single teacher	Number	28	0	2	0	30
	%	1.9	0.0	3.7	0.0	1.7
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	22	17	16	27	17	20
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Primary schools having PTR more than 30	Number	22	6	3	1	32
	%	1.5	23.1	7.3	8.3	2.1
Upper Primary having PTR more than 35	Number	2	32	4	0	38
	%	0.4	16.0	12.1	0.0	4.9
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	3,465	2,516	1,063	497	5,981	7,541
Trained Teacher Number	3,424	2,489	1,035	470	5,913	7,418
%	98.8	98.9	97.4	94.6	98.9	98.4
Untrained Teacher All Number	41	27	28	27	68	123
%	1.2	1.1	2.6	5.4	1.1	269

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	0.58	0.70	0.64	0.91	0.72	0.82
General	-0.90	-0.23	-0.58	0.41	-0.24	0.10
Schedule Castes (SC)	-0.22	-1.39	-0.77	3.00	1.52	2.28
Schedule Tribes (ST)	22.00	15.52	18.89	35.77	32.47	34.17
Other Backward Classes (OBC)	2.14	1.96	2.05	0.16	1.03	0.58
Vimukat Jatis (VJ)	-2.86	-31.25	-16.42	36.84	-1.56	21.38
Nomadic Tribes (NT)	5.00	10.26	7.62	8.77	12.78	10.67
Special Backward Classes (SBC)	9.81	-2.76	4.71	14.90	11.93	13.54
Muslim	-2.45	0.96	-0.75	5.14	0.86	3.09

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	99.9	98.5	99.2	97.8	98.3	98.1
General	103.2	100.6	102.0	99.7	100.7	100.2
Schedule Castes (SC)	100.8	99.2	100.1	97.2	96.6	96.9
Schedule Tribes (ST)	86.5	89.2	87.8	69.3	64.0	66.7
Other Backward Classes (OBC)	95.1	95.4	95.2	95.9	95.9	96.0
VJ / NT	104.4	109.7	107.0	121.3	123.8	122.4
Special Backward Classes (SBC)	123.9	130.0	126.5	96.9	88.9	93.3
Muslim	95.2	89.4	92.2	89.6	106.1	97.2

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.92	0.92	0.91	0.96	0.92	0.93
General	0.92	0.92	0.92	0.95	0.92	0.93
Schedule Castes (SC)	0.90	0.96	0.87	0.87	0.92	0.93
Schedule Tribes (ST)	0.98	0.99	1.00	0.86	0.98	0.97
Other Backward Classes (OBC)	0.92	0.93	0.91	0.96	0.92	0.93
Vimukat Jatis (VJ)	1.01	1.08	1.21	0.81	1.03	1.03
Nomadic Tribes (NT)	0.92	0.86	0.86	0.88	0.90	0.89
Special Backward Classes (SBC)	0.87	0.88	0.94	1.09	0.87	0.93
Muslim	0.93	0.96	1.00	0.76	0.94	0.93

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	105.09	101.72	103.47	97.56	97.56	97.23
General	112.00	109.23	110.67	98.83	98.83	99.01
Schedule Castes (SC)	109.98	84.88	97.68	99.04	96.19	97.64
Schedule Tribes (ST)	85.33	97.06	90.91	77.22	63.95	70.30
Other Backward Classes (OBC)	85.33	97.06	90.91	95.82	94.75	95.30
Muslim	97.55	107.27	103.47	94.14	103.42	97.23



Status of Education, 2012-13 Summary



Name of the District	Sindhudurg
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 2.0:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	322 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	371 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 4.04 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 20 clusters at Primary level and 21 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 68 Schools are fulfilling RTE infrastructural norms. 49 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 10.8 and Upper Primary 20.2 over all at elementary level is 17
	26 Primary School have SCR more than 30. Adequate class rooms should be provided. 127 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	1765 School have drinking water facility but remaining 8 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	1550 Schools have separate Toilets for boys & 1766 Schools have separate toilets for Girls. For remaining 223 boys Toilets and 7 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 16.9 and Upper Primary 16.5 over all elementary level 20 32 Primary schools have PTR more than 30 and 38 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.

2) Every School have female Teacher (In School with 2 & more Teacher).	388 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	30 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	123 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 0.6% (0.6% Boys ,0.7% Girls) for all Social Group. And at Upper Primary (5-7) is 0.82%(0.91% for Boys 0.72% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 99.2% (99.9% for Boys ,98.5% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 98.1% (97.8% for Boys ,98.3% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 4157 (7%) & Upper Primary level is 3034 (7%) . Participation of ST Children at Primary level is 589 (1%) & Upper Primary level is 314(1%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 2413(4%) & Upper Primary level is 1411(3%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.92 & Upper Primary Level is 0.92
6) Retention Rate	Retention Rate at Primary level is 103.5 & Upper Primary level is 97.2
7) Unrecognized School	18 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षा, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Kolhapur

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	1,983,274	1,890,741	3,874,015		
Literacy rate	91.3	74.2	82.9	953	845

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	1,126	103	142	40	1,411
Primary with Upper Primary (1-7)	1,030	85	99	6	1,220
Pri,Upper,Secondary with Hsecondary (1 to 12)	0	0	1	0	1
Only Upper Primary	1	0	0	0	1
Upper,Secondary with Hsecondary (5 to 12)	6	140	4	0	150
Primary,Upperprimary with Secondary(1 to 10)	2	0	23	2	27
Upperprimary with Secondary(5 to 10)	4	270	26	7	307
Secondary Only (8 to 10)	1	260	100	10	371
Secondary with HSecondary(8 to 12)	0	22	7	0	29
Higher Secondary with college attached (11 to 12)	2	23	3	0	28
Total	2,172	903	405	65	3,545
Having Primary level classes	2,158	188	265	48	2,659
Having Upper Primary level classes	1,044	777	260	25	2,106
Having Secondary level classes	13	692	161	19	885
Having HigherSecondary level classes	8	185	15	0	208
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.3

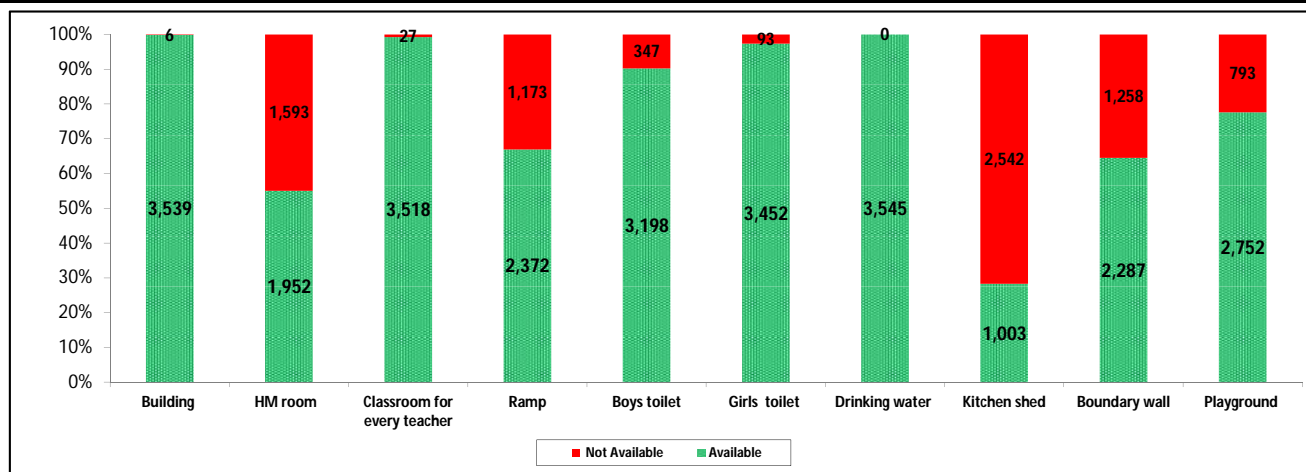
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	2,096	868	149	33	3,146
English	1	17	252	31	301
Hindi	0	1	1	0	2
Urdu	73	14	3	1	91
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	2	0	0	2
Sindhi	2	1	0	0	3
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	2,172	903	405	65	3,545

4 – Infrastructure

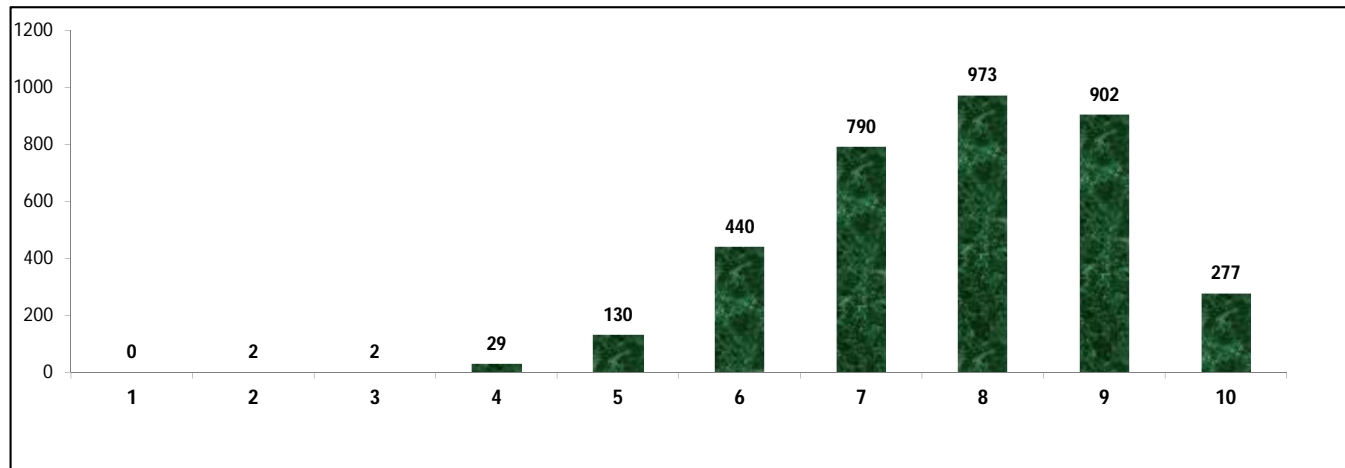
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		2172	903	405	65	3545
1. Building	Number	2,166	903	405	65	3,539
	%	99.7	100.0	100.0	100.0	99.8
2. Office-cum-store-cum-HM room	Number	909	664	330	49	1,952
	%	41.9	73.5	81.5	75.4	55.1
3. One classroom for every teacher	Number	2,145	903	405	65	3,518
	%	98.8	100.0	100.0	100.0	99.2
4. Ramp	Number	2,053	217	78	24	2,372
	%	94.5	24.0	19.3	36.9	66.9
5. Separate toilet for boys	Number	1,938	817	381	62	3,198
	%	89.2	90.5	94.1	95.4	90.2
6. Separate toilet for girls	Number	2,099	892	397	64	3,452
	%	96.6	98.8	98.0	98.5	97.4
7. Drinking water facility	Number	2,172	903	405	65	3,545
	%	100.0	100.0	100.0	100.0	100.0
8. Kitchen shed	Number	879	121	3	0	1,003
	%	40.5	13.4	0.7	0.0	28.3
9. Boundary wall	Number	1,448	515	283	41	2,287
	%	66.7	57.0	69.9	63.1	64.5
10. Playground	Number	1,657	714	327	54	2,752
	%	76.3	79.1	80.7	83.1	77.6
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		10,258	4,885	2,160	272	17,575
Number of classrooms(9 to 10)		46	2,119	382	39	2,586
Number of classrooms(11 to 12)		44	962	0	0	1,006
Student Classroom Ratio (SCR) Primary		23	UpperPri.	31	Elementry	29
Primary schools having SCR more than 30	Number	110	73	38	6	227
	%	5.1	8.1	9.4	9.2	6.4
Upper Primary. schools having SCR more than 35	Number	6	520	63	4	593
	%	0.3	57.6	15.6	6.2	16.7
Schools fulfilling "10" infrastructure norms for building under RTE	Number	255	21	1	0	277
	%	11.7	2.3	0.2	0.0	7.8

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	93,689	44,981	27,550	2,274	168,494
	Girls	87,990	35,182	16,618	1,437	141,227
	Total	181,679	80,163	44,168	3,711	309,721
Upper Primary Classes (6-8)	Boys	26,410	69,942	10,730	394	107,476
	Girls	24,872	54,962	5,704	262	85,800
	Total	51,282	124,904	16,434	656	193,276
Secondary Classes (9-10)	Boys	765	61,657	7,304	240	69,966
	Girls	553	49,362	4,434	160	54,509
	Total	1,318	111,019	11,738	400	124,475
Higher Secondary Classes (11-12)	Boys	1,742	40,108	1,488	0	43,338
	Girls	1,076	35,662	650	0	37,388
	Total	2,818	75,770	2,138	0	80,726
Elementary Classes (1-8)	Boys	120,099	114,923	38,280	2,668	275,970
	Girls	112,862	90,144	22,322	1,699	227,027
	Total	232,961	205,067	60,602	4,367	502,997
All Classes (1-12)	Boys	122,606	216,688	47,072	2,908	389,274
	Girls	227,353	265,312	49,728	3,558	318,924
	Total	237,097	391,856	74,478	4,767	708,198

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	309,721	193,276	124,475	80,726	502,997	708,198
General	192,599	122,104	80,451	54,600	314,703	449,754
Schedule Castes (SC)	44,358	27,512	16,845	9,267	71,870	97,982
Schedule Tribes (ST)	1,981	902	529	226	2,883	3,638
Other Backward Classes (OBC)	70,783	42,758	26,650	16,633	113,541	156,824
Muslim	26,495	14,594	8,369	3,681	41,089	53,139
Nomadic Tribes (NT)	21,031	12,277	7,080	3,511	33,308	43,899
Vimukat Jatis (VJ)	6,909	3,316	1,571	939	10,225	12,735
Special Backward Classes (SBC)	4,000	2,995	1,992	1,074	6,995	10,061
Bouddhist Minority	695	398	236	475	1,093	1,804
Parshi Minority	25	45	33	23	70	126
Christan Minority	678	396	305	145	1,074	1,524
Sikh Minority	249	109	19	6	358	383
Jain Minority	8,128	5,410	3,708	1,795	13,538	19,041
B. P. L.	19,890	9,323	4,283	1,048	29,213	34,544
Children with Special Needs (C.W.S.N.)	3,678	1,618	417	82	5,296	5,795

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	230,206	378,656	22,183	3,115	634,160
English	39	8,948	52,003	1,630	62,620
Hindi	0	233	113	0	346
Urdu	6,832	3,332	179	22	10,365
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	486	0	0	486
Sindhi	20	201	0	0	221
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	237,097	391,856	74,478	4,767	708,198
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	127	1	10	4	142
11-20	317	0	17	4	338
21-30	230	3	19	10	262
31-60	308	23	62	21	414
61-150	544	209	145	18	916
More than 150	646	667	152	8	1,473

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	8.80	11.22	12.42	7.37	9.73	9.93
General	9.73	12.34	12.82	6.65	10.74	10.61
Schedule Castes (SC)	5.68	5.92	8.10	7.20	5.77	6.31
Schedule Tribes (ST)	12.87	12.86	14.18	10.62	12.87	12.92
Other Backward Classes (OBC)	8.13	11.39	13.91	8.01	8.11	9.67
Muslim	4.00	5.07	6.01	-3.78	4.38	4.07
Nomadic Tribes (NT)	8.32	11.33	14.58	10.57	9.43	10.35
Vimukat Jatis (VJ)	6.09	6.76	9.74	18.42	6.31	7.62
Special Backward Classes (SBC)	2.55	15.53	16.06	16.06	8.11	9.67
Bouddhist Minority	7.05	10.55	16.10	-28.00	8.33	-0.22
Parshi Minority	44.00	6.67	21.21	13.04	20.00	19.05
Christan Minority	0.59	8.08	9.51	6.21	3.35	4.86
Sikh Minority	12.45	2.75	-5.26	-66.67	9.50	7.57
Jain Minority	13.41	15.86	19.58	8.19	14.39	14.82
B. P. L.	9.89	5.93	-0.30	-8.59	8.63	7.00
Children with Special Needs (C.W.S.N.)	21.48	22.62	29.02	17.07	3.35	22.28
No. of clusters having gender gap > 10 %	55	76	99	31	59	54
No. of Block having gender gap > 10 %	3	5	8	4	5	4

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	7,001	7,231	950	15,292
	Female	3,784	3,128	1,694	8,778
	Total	10,785	10,359	2,644	24,070
Percentage of female teachers to total teachers	35.1	30.2	64.1	61.0	36.5
Schools without a female teacher	Number	814	192	40	1,053
	%	37.5	21.3	9.9	29.7

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	10,486	9,995	755	168	21,404
English	3	233	1,870	110	2,216
Hindi	0	8	5	0	13
Urdu	291	107	14	4	416
Bangali	0	0	0	0	0
Gujrati	0	0	0	0	0
Kannada	0	14	0	0	14
Sindhi	5	2	0	0	7
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	10,785	10,359	2,644	282	24,070

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
All	10,785	10,359	2,644	282	24,070	
Genral	5,398	6,033	1,878	166	13,475	
SC	1,386	1,465	278	45	3,174	
ST	609	237	30	7	883	
OBC	1,754	1,429	214	26	3,423	
VJ	614	505	95	14	1,228	
NT	283	186	24	5	498	
SBC	255	102	20	3	380	
NT-B	129	93	4	1	227	
NT-C	165	14	14	3	196	
NT-D	83	1	1	2	87	
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Schools with single teacher	Number	21	4	5	3	33
	%	1.0	0.4	1.2	4.6	0.9
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	22	32	22	28	27	29
Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total	
Primary schools having PTR more than 30	Number	141	82	43	7	273
	%	6.5	43.6	16.2	14.6	10.3
Upper Primary having PTR more than 35	Number	25	105	17	1	148
	%	2.4	13.5	6.5	4.0	7.0
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	9,673	8,867	4,391	1,139	18,540	24,070
Trained Teacher Number	9,478	8,789	4,324	1,095	18,267	23,686
%	98.0	99.1	98.5	96.1	98.5	98.4
Untrained Teacher All Number	195	78	67	44	273	384
%	2.0	0.9	1.5	3.9	1.5	277.6

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	1.49	1.97	1.71	0.68	1.97	1.26
General	2.45	2.85	2.63	2.93	3.82	3.32
Schedule Castes (SC)	1.98	2.23	2.10	2.06	3.25	2.62
Schedule Tribes (ST)	22.61	24.01	23.22	45.39	47.74	46.44
Other Backward Classes (OBC)	-2.42	-1.45	-1.97	-9.50	-6.71	-8.25
Vimukat Jatis (VJ)	-1.35	-1.63	-1.48	18.43	18.63	18.53
Nomadic Tribes (NT)	9.32	11.91	10.53	5.53	10.87	7.98
Special Backward Classes (SBC)	6.64	-4.83	1.47	14.23	18.60	16.13
Muslim	7.18	6.77	6.98	6.41	3.95	5.26

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	99.6	98.6	99.1	98.5	96.4	97.6
General	97.9	97.5	97.8	95.9	94.5	95.3
Schedule Castes (SC)	98.9	98.6	98.8	97.6	94.1	95.9
Schedule Tribes (ST)	67.6	62.6	65.3	48.3	46.7	47.6
Other Backward Classes (OBC)	106.1	102.8	104.6	109.5	109.5	108.1
VJ / NT	106.8	111.3	108.8	108.8	117.7	112.6
Special Backward Classes (SBC)	109.5	122.6	115.2	91.7	82.9	87.7
Muslim	93.0	95.0	93.9	86.7	91.0	88.7

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.84	0.80	0.78	0.86	0.82	0.82
General	0.82	0.78	0.78	0.88	0.81	0.81
Schedule Castes (SC)	0.89	0.89	0.85	0.85	0.89	0.88
Schedule Tribes (ST)	0.77	0.77	0.75	0.81	0.77	0.77
Other Backward Classes (OBC)	0.85	0.80	0.76	0.82	0.83	0.82
Vimukat Jatis (VJ)	0.89	0.87	0.82	0.69	0.88	0.86
Nomadic Tribes (NT)	0.85	0.80	0.75	0.81	0.83	0.81
Special Backward Classes (SBC)	0.95	0.73	0.72	0.85	0.85	0.82
Muslim	0.92	0.90	0.89	1.08	0.92	0.92

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	105.09	99.46	101.98	99.23	99.23	98.22
General	104.01	100.16	102.26	96.17	96.17	93.89
Schedule Castes (SC)	101.11	97.00	99.15	98.68	94.45	96.68
Schedule Tribes (ST)	61.89	61.68	61.80	47.71	50.67	48.96
Other Backward Classes (OBC)	61.89	61.68	61.80	111.99	111.11	111.60
Muslim	90.49	91.55	101.98	88.61	90.84	98.22



Status of Education, 2012-13 Summary



Name of the District	Kolhapur
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.3:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	142 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	338 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 9.73 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 55 clusters at Primary level and 99 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 277 Schools are fulfilling RTE infrastructural norms. 163 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 22.8 and Upper Primary 30.6 over all at elementary level is 28.6
	227 Primary School have SCR more than 30. Adequate class rooms should be provided 593 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	All 3545 Schools have drinking water facility
4) All School have separate Toilet for Boys & Girls.	3198 Schools have separate Toilets for boys & 3452 Schools have separate toilets for Girls. For remaining 347 boys Toilets and 93 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 32.0 and Upper Primary 21.8 over all elementary level 29.4 273 Primary schools have PTR more than 30 and 148 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.
2) Every School have female Teacher (In School with 2 & more Teacher).	1053 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.

3) Every School with minimum two teachers.	33 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	384 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 1.7% (1.5% Boys ,2% Girls) for all Social Group. And at Upper Primary (5-7) is 1.26%(0.7% for Boys 2% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 99.1% (99.6% for Boys ,98.6% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 97.6% (98.5% for Boys ,96.4% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 44358 (14%) & Upper Primary level is 27512. (14%) . Participation of ST Children at Primary level is 1981 (1%) & Upper Primary level is 902(0%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 26495(9%) & Upper Primary level is 14594(8%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.84 & Upper Primary Level is 0.8
6) Retention Rate	Retention Rate at Primary level is 102 & Upper Primary level is 98.2
7) Unrecognized School	65 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18



शिक्षणाचा अधिकार

सर्व शिक्षा अभियान
सारे शिक्षक, पुढे जाऊया

District Profile

Based on Unified District Information System for Education (UDISE), 2012-13

District : Sangli

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	1,435,972	1,384,603	2,820,575		
Literacy rate	90.4	74.7	82.6	964	862

2- Number of Schools by Management and Category

Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary (1-4)	1,223	80	86	22	1,411
Primary with Upper Primary (1-7)	574	93	74	7	748
Pri,Upper,Secondary with Hsecondary (1 to 12)	0	0	0	0	0
Only Upper Primary	0	0	0	0	0
Upper,Secondary with Hsecondary (5 to 12)	1	137	5	0	143
Primary,Upperprimary with Secondary(1 to 10)	0	0	11	1	12
Upperprimary with Secondary(5 to 10)	2	258	18	2	280
Secondary Only (8 to 10)	0	86	88	5	179
Secondary with HSecondary(8 to 12)	0	6	3	0	9
Higher Secondary with college attached (11 to 12)	0	24	10	0	34
Total	1,800	684	295	37	2,816
Having Primary level classes	1,797	173	171	30	2,171
Having Upper Primary level classes	577	580	199	15	1,371
Having Secondary level classes	3	487	125	8	623
Having HigherSecondary level classes	1	167	18	0	186
Ratio of Primary to Upper Primary schools	State average				1.6
	District				1.6

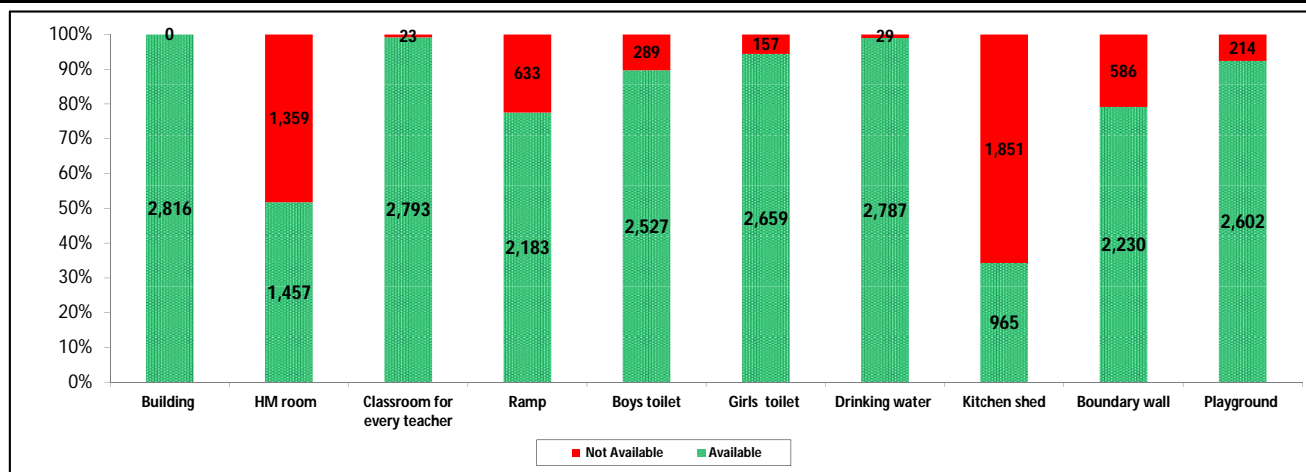
3 - Number of Mediumwise Schools by Management .

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	1,625	632	131	12	2,400
English	1	6	136	24	167
Hindi	0	0	0	0	0
Urdu	47	11	20	1	79
Bangali	0	0	0	0	0
Gujrati	0	2	0	0	2
Kannada	127	33	8	0	168
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	1,800	684	295	37	2,816

4 – Infrastructure

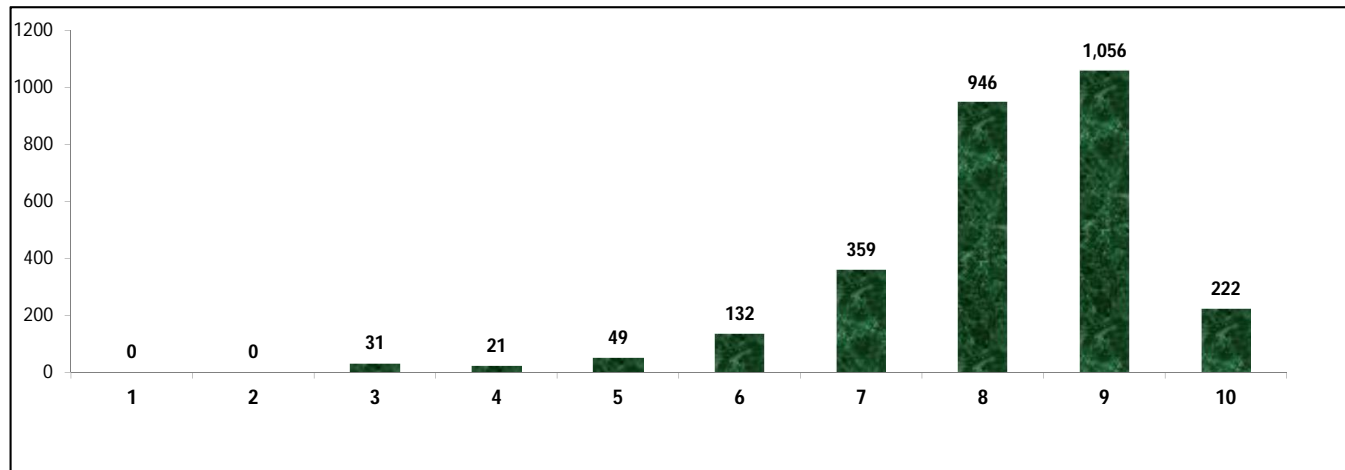
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools with infrastructure facilities available		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Total Schools		1800	684	295	37	2816
1. Building	Number	1,800	684	295	37	2,816
	%	100.0	100.0	100.0	100.0	100.0
2. Office-cum-store-cum-HM room	Number	689	501	242	25	1,457
	%	38.3	73.2	82.0	67.6	51.7
3. One classroom for every teacher	Number	1,777	684	295	37	2,793
	%	98.7	100.0	100.0	100.0	99.2
4. Ramp	Number	1,664	383	130	6	2,183
	%	92.4	56.0	44.1	16.2	77.5
5. Separate toilet for boys	Number	1,615	603	280	29	2,527
	%	89.7	88.2	94.9	78.4	89.7
6. Separate toilet for girls	Number	1,669	672	282	36	2,659
	%	92.7	98.2	95.6	97.3	94.4
7. Drinking water facility	Number	1,771	684	295	37	2,787
	%	98.4	100.0	100.0	100.0	99.0
8. Kitchen shed	Number	800	163	2	0	965
	%	44.4	23.8	0.7	0.0	34.3
9. Boundary wall	Number	1,409	545	246	30	2,230
	%	78.3	79.7	83.4	81.1	79.2
10. Playground	Number	1,641	654	277	30	2,602
	%	91.2	95.6	93.9	81.1	92.4
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of classrooms(1 to 8)		6,696	3,858	1,223	162	11,939
Number of classrooms(9 to 10)		12	1,627	239	7	1,885
Number of classrooms(11 to 12)		2	823	0	0	825
Student Classroom Ratio (SCR) Primary		23	UpperPri.	36	Elementry	32
Primary schools having SCR more than 30	Number	133	56	36	3	228
	%	7.4	8.2	12.2	8.1	8.1
Upper Primary. schools having SCR more than 35	Number	2	374	37	1	414
	%	0.1	54.7	12.5	2.7	14.7
Schools fulfilling "10" infrastructure norms for building under RTE	Number	160	62	0	0	222
	%	8.9	9.1	0.0	0.0	7.9

Number of schools by number of infrastructure elements complinace for building under RTE



5- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary Classes (1-5)	Boys	66,452	39,996	16,726	1,374	124,548
	Girls	63,140	31,872	11,197	864	107,073
	Total	129,592	71,868	27,923	2,238	231,621
Upper Primary Classes (6-8)	Boys	14,156	59,902	6,822	322	81,202
	Girls	13,649	48,899	4,327	112	66,987
	Total	27,805	108,801	11,149	434	148,189
Secondary Classes (9-10)	Boys	584	43,794	4,676	132	49,186
	Girls	256	35,721	3,135	25	39,137
	Total	840	79,515	7,811	157	88,323
Higher Secondary Classes (11-12)	Boys	52	32,175	1,812	0	34,039
	Girls	18	28,503	1,118	0	29,639
	Total	70	60,678	2,930	0	63,678
Elementary Classes (1-8)	Boys	80,608	99,898	23,548	1,696	205,750
	Girls	76,789	80,771	15,524	976	174,060
	Total	157,397	180,669	39,072	2,672	379,810
All Classes (1-12)	Boys	81,244	175,867	30,036	1,828	288,975
	Girls	153,852	225,766	35,301	1,977	242,836
	Total	158,307	320,862	49,813	2,829	531,811

5.1- Castewise Enrolment

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Sec. (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	231,621	148,189	88,323	63,678	379,810	531,811
General	113,218	74,719	47,031	36,674	187,937	271,642
Schedule Castes (SC)	33,518	20,787	12,005	7,296	54,305	73,606
Schedule Tribes (ST)	1,557	727	301	280	2,284	2,865
Other Backward Classes (OBC)	83,328	51,956	28,986	19,428	135,284	183,698
Muslim	22,730	13,389	7,353	3,472	36,119	46,944
Nomadic Tribes (NT)	35,031	21,125	11,371	5,936	56,156	73,463
Vimukat Jatis (VJ)	11,488	6,149	2,675	1,798	17,637	22,110
Special Backward Classes (SBC)	2,362	1,944	1,291	909	4,306	6,506
Bouddhist Minority	766	421	220	231	1,187	1,638
Parshi Minority	10	6	1	6	16	23
Christan Minority	416	238	148	94	654	896
Sikh Minority	78	64	45	49	142	236
Jain Minority	4,601	2,881	2,016	1,249	7,482	10,747
B. P. L.	12,795	8,790	3,406	728	21,585	25,719
Children with Special Needs (C.W.S.N.)	6,976	4,158	1,891	232	11,134	13,257

5.2- Mediumwise Enrolment

Indicator (Number of Mediumwise schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	144,808	298,192	22,078	1,395	466,473
English	434	5,177	24,521	1,414	31,546
Hindi	0	0	0	0	0
Urdu	4,021	4,839	2,573	20	11,453
Bangali	0	0	0	0	0
Gujrati	0	335	0	0	335
Kannada	9,044	12,319	641	0	22,004
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	158,307	320,862	49,813	2,829	531,811
School size (Distribution of schools by Enrolment)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Less than 10	64	1	3	1	69
11-20	296	3	8	2	309
21-30	304	3	11	8	326
31-60	354	15	34	9	412
61-150	373	100	115	13	601
More than 150	409	562	124	4	1,099

6- Gender Gap in Enrolment (in %)

Indicator	Primary (1-5)	Upper Primary (6-8)	Secondary (9-10)	Higher Secondary (11-12)	Elementry (1-8)	All (Class 1-12)
All Social Groups	7.54	9.59	11.38	6.91	8.34	8.68
General	8.68	10.63	10.86	4.10	9.45	8.98
Schedule Castes (SC)	4.73	5.74	8.37	6.28	5.11	5.76
Schedule Tribes (ST)	10.47	14.44	21.59	-8.57	11.73	10.79
Other Backward Classes (OBC)	7.09	9.57	13.35	8.91	9.29	9.50
Muslim	4.22	6.62	5.89	-5.93	5.11	4.42
Nomadic Tribes (NT)	6.58	7.25	12.53	13.65	6.83	8.26
Vimukat Jatis (VJ)	6.28	9.48	9.76	16.24	7.40	8.40
Special Backward Classes (SBC)	9.99	8.44	10.61	10.61	9.29	9.50
Bouddhist Minority	3.39	4.99	10.00	-28.14	3.96	0.24
Parshi Minority	-40.00	0.00	100.00	-66.67	-25.00	-30.43
Christan Minority	17.31	5.04	0.00	-46.81	12.84	4.46
Sikh Minority	10.26	9.38	6.67	-91.84	9.86	-11.86
Jain Minority	12.89	10.79	10.91	-2.48	12.08	10.17
B. P. L.	4.45	5.14	6.69	-18.41	4.73	4.34
Children with Special Needs (C.W.S.N.)	20.99	13.71	11.48	1.72	12.84	17.01
No. of clusters having gender gap > 10 %	36	53	75	45	37	42
No. of Block having gender gap > 10 %	1	4	6	4	2	3

7- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Number of Teachers	Male	4,000	6,262	753	11,059
	Female	3,257	3,063	1,082	7,536
	Total	7,257	9,325	1,835	18,595
Percentage of female teachers to total teachers	44.9	32.8	59.0	75.3	40.5
Schools without a female teacher	Number	644	59	27	731
	%	35.8	8.6	9.2	26.0

7.1- Mediumwise Teacher

Medium	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Marathi	6,601	8,642	785	65	16,093
English	18	105	907	111	1,141
Hindi	0	0	0	0	0
Urdu	174	139	105	2	420
Bangali	0	0	0	0	0
Gujrati	0	14	0	0	14
Kannada	464	425	38	0	927
Sindhi	0	0	0	0	0
Tamil	0	0	0	0	0
Telgu	0	0	0	0	0
Total	7,257	9,325	1,835	178	18,595

7.2- Castewise Teacher

Caste	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
All	7,257	9,325	1,835	178	18,595
Genral	3,161	4,978	1,161	123	9,423
SC	1,048	1,211	191	12	2,462
ST	418	355	49	3	825
OBC	1,426	1,476	257	23	3,182
VJ	583	635	105	6	1,329
NT	233	188	19	1	441
SBC	212	159	18	3	392
NT-B	56	77	4	4	141
NT-C	93	29	29	2	153
NT-D	27	2	2	1	32

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Schools with single teacher	Number	71	0	1	1	73
	%	3.9	0.0	0.3	2.7	2.6
PTR	Local Body-Only	Primary Section	Upper Primary Section	Secondary Section	Elementry Section	All (Class 1-12)
Pupil Teacher Ratio	0	35	26	19	31	29

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Un-recognised	Total
Primary schools having PTR more than 30	Number	143	61	36	3	243
	%	8.0	35.3	21.1	10.0	11.2
Upper Primary having PTR more than 35	Number	3	185	11	0	199
	%	0.5	31.9	5.5	0.0	14.5
Trained /Untrained Teacher	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementry Section	All (Class 1-12)
Teacher All	6,681	5,758	4,597	1,559	12,439	18,595
Trained Teacher Number	6,604	5,716	4,558	1,527	12,320	18,405
%	98.8	99.3	99.2	97.9	99.0	99.0
Untrained Teacher All Number	77	42	39	32	119	190
%	1.2	0.7	0.8	2.1	1.0	1.0

8-Efficiency indicators

8.1 Annual Average Drop-out Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	1.98	2.23	2.10	1.70	2.44	2.04
General	3.35	3.61	3.47	5.56	4.53	5.10
Schedule Castes (SC)	3.65	4.17	3.90	3.43	4.46	3.92
Schedule Tribes (ST)	18.22	20.72	19.33	40.91	43.35	41.98
Other Backward Classes (OBC)	-1.10	-0.96	-1.04	-6.38	-2.63	-4.65
Vimukat Jatis (VJ)	8.47	8.27	8.38	4.56	6.30	5.36
Nomadic Tribes (NT)	2.70	1.98	2.37	6.83	7.63	7.20
Special Backward Classes (SBC)	-3.88	5.27	0.36	14.31	15.80	15.00
Muslim	3.42	6.50	4.91	0.52	5.59	2.95

8.2 Transition Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	98.2	98.0	98.1	96.9	95.3	96.2
General	95.5	96.6	96.0	93.3	94.0	93.6
Schedule Castes (SC)	98.0	98.1	98.0	95.7	93.2	94.5
Schedule Tribes (ST)	65.3	51.1	58.0	49.3	48.2	48.8
Other Backward Classes (OBC)	103.0	101.0	102.1	104.7	104.7	102.2
VJ / NT	104.9	104.6	104.8	109.5	113.2	111.2
Special Backward Classes (SBC)	129.1	113.4	121.3	80.8	86.4	83.4
Muslim	97.8	95.6	96.7	98.5	88.9	93.7

8.3 Gender Parity Index (GPI)

Social Groups	Primary Section	Upper Primary Section	Secondary Section	Higher Secondary Section	Elementary Section	All (Class 1-12)
All Social Groups	0.86	0.82	0.80	0.87	0.85	0.84
General	0.84	0.81	0.81	0.92	0.83	0.84
Schedule Castes (SC)	0.91	0.89	0.85	0.85	0.90	0.89
Schedule Tribes (ST)	0.81	0.75	0.64	1.19	0.79	0.81
Other Backward Classes (OBC)	0.87	0.83	0.76	0.77	0.85	0.83
Vimukat Jatis (VJ)	0.88	0.83	0.82	0.72	0.86	0.84
Nomadic Tribes (NT)	0.88	0.86	0.78	0.76	0.87	0.85
Special Backward Classes (SBC)	0.82	0.84	0.81	0.84	0.83	0.83
Muslim	0.92	0.88	0.89	1.13	0.90	0.92

8.4 Retention Rate

Social Groups	Primary			UpperPrimary		
	Boys	Girls	Total	Boys	Girls	Total
All Social Groups	104.13	94.27	94.17	96.35	96.35	95.59
General	93.92	93.07	93.53	93.58	93.58	92.53
Schedule Castes (SC)	89.29	92.18	90.64	93.48	92.58	93.06
Schedule Tribes (ST)	47.92	51.63	49.53	65.48	56.74	61.49
Other Backward Classes (OBC)	47.92	51.63	49.53	102.72	99.81	101.40
Muslim	90.67	89.45	94.17	94.96	86.96	95.59



Status of Education, 2012-13 Summary



Name of the District	Sangli
Norm	Status
Access	
1) Ratio of Primary to Upper Primary school should be 2:1	Ratio of Primary School to Upper Primary schools is 1.6:1 Which is better national average.
2) Schools with enrolment less than 0 - 10 are not viable.	69 schools have enrolment less than 10. It is necessary to verify the needs of these schools & think about merger in neighboring schools & provide transport facilities.
3) Schools with enrolment 11 - 20 are not viable.	309 schools have enrolment 11-20. It is necessary to verify the needs of these schools & think about merger in neighboring schools or start cluster school & provide transport facilities.
4) Gender Gap in enrolment should be less than 5% .	Gender Gap in enrolment is 8.34 % at Elementary level (1 to 8). But gender gap enrolment is more than 10 % in 36 clusters at Primary level and 75 cluster at Upper Primary level. Reason should be find out for higher gender gap enrolment and proper steps be taken.
Infrastructure	
1) As per RTE act 2009, all schools should have 10 facilities.	Only 222 Schools are fulfilling RTE infrastructural norms. 101 schools are complied less than 5 norms.
2) Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level.	Student Class room ratio at Primary 23.4 and Upper Primary 35.8 over all at elementary level is 31.8
	228 Primary School have SCR more than 30. Adequate class rooms should be provided. 414 Upper Primary Schools have student class room ratio more than 35. Adequate class rooms should be provided.
3) All School have potable & adequate drinking water facility.	2787 School have drinking water facility but remaining 29 Schools have required drinking water facility. Convergence with other departments & Corporate sectors be effectively met.
4) All School have separate Toilet for Boys & Girls.	2527 Schools have separate Toilets for boys & 2659 Schools have separate toilets for Girls. For remaining 289 boys Toilets and 157 for girls. Convergence be made with other departments & Corporate sectors effectively .
Teacher	
1) Pupil Teacher Ratio (PTR) should be 30 at Primary level and 35 at Upper Primary level.	Pupil Teacher Ratio (PTR) at Primary 34.7 and Upper Primary 25.7 over all elementary level 28.6 243 Primary schools have PTR more than 30 and 199 Upper Primary schools have PTR more than 35 the district needs redeployment of teachers where PTR is more and district has to recruit teacher as per RTE norms.

2) Every School have female Teacher (In School with 2 & more Teacher).	731 Schools without female Teacher. Redeployment & recruitment of female teachers to be done.
3) Every School with minimum two teachers.	73 Schools having single teacher. Redeployment of teachers to be done.
4) Teacher without professional qualification.	190 Teacher are without professional qualification. Training facilities to be provided as per RTE norms.
Outcome	
1) Annual Average Drop-out rate.	Annual average drop-out rate at Primary (1- 4) is 2.1% (2% Boys ,2.2% Girls) for all Social Group. And at Upper Primary (5-7) is 2.04%(1.7% for Boys 2.4% for Girls) for all Social Group. Child friendly teaching learning process, be adopted.
2) All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level.	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 98.1% (98.2% for Boys ,98% for Girls) for all Social Group & Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 96.2% (96.9% for Boys ,95.3% for Girls) for all Social Group. SMC members to be sensitized.
3) Participation of SC & ST Children.	Participation of SC Children at Primary level is 33518 (14%) & Upper Primary level is 20787 (14%) . Participation of ST Children at Primary level is 1557 (1%) & Upper Primary level is 727(0%).
4) Participation of Minority Children (Muslim)	Participation of Minority (Muslim) Children at Primary level is 22730.(10%) & Upper Primary level is 13389(96%).
5) Gender Parity Index	Gender Parity Index at Primary Level is 0.86 & Upper Primary Level is 0.82
6) Retention Rate	Retention Rate at Primary level is 94.2 & Upper Primary level is 95.6
7) Unrecognized School	37 Unrecognized Schools. Action may be taken as per the RTE Act. 2009. Section 18

Formula Used :

1. **% Single-classroom schools**
$$= \frac{\text{Primary schools having single classroom}}{\text{Total primary schools}} \times 100$$
2. **% Single-teacher schools**
$$= \frac{\text{Primary schools with single teacher in position}}{\text{Total primary schools}} \times 100$$
3. **% schools with pre-primary Section**
$$= \frac{\text{Primary schools having pre-primary Section}}{\text{Total primary schools}} \times 100$$
4. **% schools with girls toilet**
$$= \frac{\text{Primary schools having girls toilet}}{\text{Total primary schools}} \times 100$$
5. **% No-female teacher schools (teacher ≥ 2)**
$$= \frac{\text{Primary schools having teacher } \geq 2 \text{ but no female teacher}}{\text{Total primary schools}} \times 100$$
6. **% SC enrolment**
$$= \frac{\text{Enrolment of SC in primary classes}}{\text{Total enrolment in primary classes}} \times 100$$
7. **% ST enrolment**
$$= \frac{\text{Enrolment of ST in primary classes}}{\text{Total enrolment in primary classes}} \times 100$$

8. **% Muslim enrolment** =
$$\frac{\text{Enrolment of Muslim minority in primary classes}}{\text{Total enrolment in primary classes}} \times 100$$
9. **Pupil-Teacher Ratio (PTR)** =
$$\frac{\text{Total enrolment in schools of primary category}}{\text{Total teachers in schools of primary category}} \times 100$$
10. **Student-Classroom Ratio (SCR)** =
$$\frac{\text{Total enrolment in primary schools}}{\text{Total classrooms in primary schools}} \times 100$$
11. **% Female teachers** =
$$\frac{\text{Total female teachers in Primary schools}}{\text{Total teachers in Primary schools}} \times 100$$
12. **Dropout Rate (d_g^t)** =
$$\frac{D_g^t}{E_g^t} \times 100$$

Where

d_g^t = Number of student's dropping out from
Grade 'g' in year 't'

(The flow rates have been computed by using the enrolment and repeaters data in schools which are common in both the years, i.e. 2007-08 and 2008-09.)

13. **Transition Rate (TR)**

$$\text{TR} = \frac{E_{g+1}^{t+1}}{E_g^t} \times 100$$

Where

E_{g+1}^{t+1} = New entrants into Grade V/VI in year 't+1'
and

E_g^t = Enrolment in Grade IV/V in year 't'

14. **Retention Rate (RR)**

$$\text{RR} = \frac{\text{Enrolment in Grade IV/V in year 't' - Repeaters in Grade IV/V in year 't'}}{\text{Enrolment in Grade I in year 't-3'/'t-4'}} \times 100$$

15. **Gender Parity Index (GPI)** = $\frac{\text{Girl's enrolment in primary grades in year 't'}}{\text{Boy's enrolment in primary grades in year 't'}}$

16. **Gross Enrolment Ratio (GER)** = $\frac{\text{Total enrolment in Grades I-V}}{\text{Population of age 6-11 years}} \times 100$

17. **Net Enrolment Ratio (NER)** = $\frac{\text{Enrolment, Grades I-V/6-11 age group}}{\text{Population of age 6-11 years}} \times 100$

List Of School Gradation Indicator

Areas	Sr. No.	Indicator	For calculation Grading of School
Infrastructure	1	Schools with Student-Classroom Ratio (SCR) > 30/35	Yes, if SCR is less than 30/35 than 5 mark other wise 0
	2	Schools without drinking water facility	Yes, if drinking water facility is available than 5 mark other wise 0
	3	Schools do not have separate toilet at boys	Yes, if separate toilet at boys is available than 5 mark other wise 0
	4	Schools do not have separate toilet at girls	Yes, if separate toilet at girls is available than 5 mark other wise 0
Teacher	5	Schools with female teacher (in schools with 2 and more teachers)	Yes, if female teacher is available than 5 mark other wise 0
	6	Schools with Pupil Teacher Ratio (PTR) > 30/35	Yes, if SCR is less than 30/35 than 5 mark other wise 0
	7	Schools with less than 2 teachers (in schools with more than 15 students) (Primary schools only)	For Primary Schools Yes, if Schools with less than 2 teachers (in schools with more than 15 students) (Primary schools only) than 0 other wise
	8	Schools with less than 3 teachers (Upper Primary schools/sections)	5 For Upper Primary Schools Yes, if Schools with less than 3 teachers (Upper Primary schools only) than 0 other wise 5
	9	Teachers without professional qualification	If any teacher without professional qualification than 0 other wise 5



All School Information is available on web

Govt. of India SSA: - <http://www.ssa.nic.in/>

NUEPA : - <http://www.dise.in/>

NUEPA : - <http://www.schoolreportcards.in/>

NUEPA : - <http://www.educationforallinindia.com/>

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Govt. of Maharashtra SSA : -<http://www.mpsp.maharashtra.gov.in/>