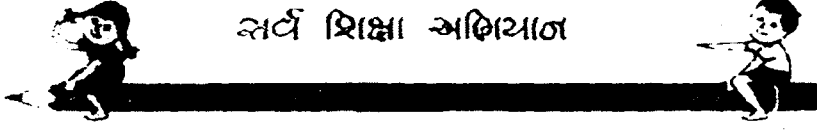


Sarva Shiksha Abhiyan



सर्वे लभे, सर्वे शान्तिं वधि

Annual Work Plan and Budget Year 2005-06

Dist. Vadodara

Gujarat Council of Primary Education
DPEP - SSA
Gandhinagar - Gujarat



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District - Vadodara

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CHAPTER -1

INTRODUCTION

Vadodara, the green city of Gujarat is known as the cultural capital of the state. Situated on the banks of the river Vishwamitri, the city derived its name Vadodara from the profuse number of the Banyan trees in the city Vadodara. The district assumed its modern name Baroda from the Maratha military explosion of the 18th century. Damaji Rao Gaekwad was appointed as Deputy Commander of the Maratha Military in 1731. The army advanced towards the fertile land of Gujarat. By 1731, Damaji's new phew and successor Pilaji Gaekwad pushed the Mughal force of Gujarat and in 1734 captured the town of Baroda. The Gaekwad initially ruled under the lordship of Peshwa and gradually carved out an independent kingdom in close association with the British Empire.

For the People of Baroda today, its history begins with Sayajirao III. Vadodara's identity can be summed up in its composite culture, catholicity of outlook and general enlightenment. There is a stamp of one person on Vadodara's identity and that person is H. H. Sayajirao III. One cannot speak of any aspect of the city without reference to him. Vadodara's identity is Sayajirao's contribution. He introduced free and compulsory primary education.

This compact city spread of 7549 sq. kms. Vadodara district is situated on the North East of 22, 17'55" Northern Latitude and 73" and 15.8" of the Eastern Longitude.

UNIVERSAL PRIMARY EDUCATION :

Universal Education was written into our constitution as a directive principle in 1950. Article 45 States that the State would endeavour to provide free and compulsory education to children upto the age of 14 within ten years. Yet, 54 years later, it remains an unfulfilled promise.

The number of illiterate people in the country today is more than India's Population at independence. "In 1991, India had around 321 million illiterate People by far the largest illiterate Population in any country." Points out

Madhara Swaminathan, economist at the Indira Gandhi Institute of Development Research, India's literacy rate in 1991 was 52 percent, 63 percent for males and 39 percent for females. But, there may be reason for optimism. The central government

proposes to amend the constitution and make the right to education a fundamental right. The draft bill for the 83rd amendment proclaims, "The" State shall provide free and compulsory education to all citizens of the age 6 to 14 years. -

Universal Primary Education is one such example, and perhaps one of the most "important one. And its Importance cannot be over emphasised, if one subscribes to the proposition that it is better to learn to catch the fish than to receive a fish. Even otherwise, education makes us aware, and awareness is the pre-requisite to take our dusting in our own hand and transform the society for the good of the people at large.

PRIMARY EDUCATION IN BARODA DISTRICT :-

Education is one of the most crucial inputs for the development of the disadvantaged sections of the Community. It opens out of them the door to rapid social change. It equips them with knowledge and skills to diversify their efforts to attain a better quality of life. It also acts as a liberator since it empowers them to resist exploitation and oppression. It is for these reasons that educations have been one of the prime concerns of the government and voluntary agencies in respect of the tribal communities of the country.

There has been tremendous growth in Educational facilities at all level of education during last 54 years of independence. The growth in enrolment and schooling facilities at primary and upper primary stages of education was the result of the concerned Government efforts in implementing the directive principles of the constitution to provide free and compulsory education to ail children upto the age of 14.

Vadodara district is considered to be one of the educationally forward district in the state with a literacy rate of (As per 2001 census) 71.33 percent as against the state literacy rate of 61.2 percent. The literacy rate, male and females of the district is 80.65 percent and 61.26 percent respectively. 98 percent of the Population in the district possess access to primary schooling facility within a walking distance of 1.0 km, About 70 percent of population have an upper primary school within a distance of 30 km.

The district has made significant progress in improving the spread and quality of primary education. A lot more still needs to be done.-Our objectives is to achieve full enrolment and retention in primary education by 2005 and full enrolment and retention in upper primary educations by 2010 A.D, We also want 80 % of our students to achieve 80% learning competency in all subjects by the end of this decade. To achieve 100% literacy in next 10 years, various measures have been taken up to improve the situation at all stages of schooling.

Primary schools have been opened at every habituation along with special schools for disabled and minorities. The District Institute of Education and Training (D.I.E.T.) at Vadodara, provides Pre-Service and In-Service training to the primary teachers, Taluka education Inspectors, and village education committee members, Further the INSTITUTE OF ADVANCED STUDIES IN EDUCATION at Vallabh Vidhyanagar is looking after Pre-service and In-service training requirements of the secondary school teachers and D.I.E.T. faculty and CENTER OF ADVANCED STUDIES IN EDUCATION is at Vadodara, looking after Pre-service and research programmes.

FIGURE AT A GLANCE

No. of Taluka / Block	=	12
Area in Sq. Kms.	=	7550
No. of villages	=	1566
Population		
	Male	= 1897368
	Female	= 1744434
	Total	= 3641802
Population Density	=	396
Sex – Ratio	=	919
Population 0.6 age – group		
	Male	= 261562
	Female	= 231634
	Total	= 493196
No. of Towns	=	15
No of wards	=	109
Source: Census '2001 Gujarat		

CHAPTER - 2

PROCESS OF PLAN FORMULATION

S.S.A. envisages the bottoms-up approach to planning to the top-down approach, as it reflects the reality at the grassroot level, The planning process has to be participatory in nature as this type of planning not only creates a sense of ownership among the stakeholders but also creates awareness and helps in the capacity building of personnel at various levels. The plans so developed reflect local specificity, consultative meeting and interaction with the community and target groups at various levels. It is necessary that there should be documentation of the process of the preparation of habitation level plan to evidence the fact that they have been prepared at the habitation level through participatory planning.

Several interventions have been made since independence for the universalisation of elementary education both in terms of quantity and quality, yet the objective of universalisation of Elementary Education (UEE) is not realized. Perhaps, the basic reason may be not having concerted steps attempting the problem in a comprehensive way.

Therefore, a new intervention for the universalisation of elementary education viz. Sarva Siksha Abhiyan (SSA) a programme with clear timeframe for universalisation of elementary education, a response to the demand for quality basic education and an opportunity for promoting social justice through basic education is launched in the district. Specifically, it is an expression of political will and commitment for universalisation of Elementary Education.

Objectives of Sarva Siksha Abhiyan

- All children in school, Education Guarantee centre, alternative School and Back to school camps by 2003.
- All children complete five years of primary schooling by 2007.
- All children complete eight years of elementary schooling by 2010.
- Focus on elementary education of satisfactory quality with emphasis on education for life.
- Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010.
- Universal retention by 2010.

CHAPTER 3 STATE AND DISTRICT PROFILE

**Table-1
POPULATION (Only Rural)**

No.	Block	Male	Female	Total
1	Vadodara	112529	102415	214944
2	Padra	106017	95014	201031
3	Dabhoi	66852	61225	128077
4	Sinor	36039	33055	69094
5	Karjan	71280	64848	136128
6	Savli	125292	112637	237929
7	Sankheda	91263	84103	175366
8	Waghodia	68480	63799	132279
9	Kawant	86335	84189	170524
10	ChhotaUdapur	90310	89176	179486
11	Pavi-Jetpur	116158	109736	225894
12	Naswadi	63783	61045	124828
	Total	1034338	961242	1995580

In Rural population Tarasali, Sama, Bapod, Chhani and Bajava cities are included because district Panchayat Schools are there.

Source : Census 2001

**Table 1.2
Data on population Community-wise**

S.No.	Name of the Block	Population								Density of population	Sex Ratio
		SC				ST					
		Male	Female	Total	% to total population	Male	Female	Total	% to total population		
1	Vadodara	61267	55982	117249	6.9%	42487	37906	80393	4.7%	-	907
2	Padra	8128	7523	15651	6.5%	4195	3727	7922	3.3%	-	899
3	Dabhoi	6100	5655	11755	6.4%	30342	27871	58213	31.8%	-	918
4	Sinor	2694	2491	5185	7.5%	13083	11937	25020	36.2%	-	917
5	Karjan	6227	5784	12011	7.4%	21457	19758	41215	25.4%	-	911
6	Savli	6566	5841	12407	6.2%	8996	8069	17065	7.2%	-	899
7	Sankheda	3098	2868	5966	3.2%	43249	40027	83276	44.8%	-	922
8	Waghodia	3213	3129	6342	4.8%	19865	18476	38341	28.8%	-	928
9	Kawant	2220	1975	4195	2.5%	79642	78096	157738	92.5%	-	975
10	ChhotaUdapur	3331	3058	6389	3.2%	88205	87275	175480	86.6%	-	983
11	Pavi-Jetpur	2795	2668	5463	2.4%	89810	85373	175183	77.6%	-	945
12	Naswadi	858	814	1672	1.3%	54727	52820	107547	86.2	-	957
	Total	106497	97788	204285		496058	471335	967393			

Source : Census Of India Year : 2001

Table 2.1

S.No.	Name of the Block	Literacy Rate in percentage									Rural Female Literacy rate
		All communities			SC			ST			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
	Vadodara	90.9	78.6	85.46	0	0	0	0	0	0	60.30
	Padra	83.9	60.3	73.42	0	0	0	0	0	0	56.74
	Dabhoi	78.8	58.1	69.46	0	0	0	0	0	0	53.86
	Sinor	76.8	56.5	67.51	0	0	0	0	0	0	56.46
	Karjan	79.2	57.4	69.05	0	0	0	0	0	0	54.81
	Savli	79.8	50.6	66.64	0	0	0	0	0	0	50.60
	Sankheda	76.7	50.3	64.63	0	0	0	0	0	0	48.97
	Waghodia	79.2	51.3	66.62	0	0	0	0	0	0	51.31
	Kawant	45.8	20.5	34.62	0	0	0	0	0	0	20.48
	ChhotaUdapur	39.5	21.6	30.85	0	0	0	0	0	0	14.93
	Pavi-Jetpur	64.1	32.8	49.51	0	0	0	0	0	0	32.77
	Naswadi	61.1	32.6	48.10	0	0	0	0	0	0	32.57
	Total	80.65	61.24	71.32	0	0	0	0	0	0	44.07

Source : D.P.E.P. (Status of Literacy Rate in Gujarat) Year : 2001

CHAPTER – 4

EDUCATIONAL SCENARIO

ACCESS :-

98% of the population in the district possesses access to primary schooling facility within a walking distance of 1 km. About 70% of population has an upper primary school within a distance of 3 km.

ENROLMENT :-

The district has made significant progress in improving the spread and quality of primary education. A lot more still needs to be done. Our objective is to achieve full enrolment and retention in primary education by 2005 and full enrollment and retention in primary education by 2010 AD. We also want 80% of our students to achieve 80% learning competency in all subjects by the end of this decade and to achieve 100% literacy in next 10 years.

Various measures have been taken up to improve the situation at all stages schooling. Primary schools have been opened at very habitation along with special schools for disabled and minorities. The District Institution of Education & Training (DIET) is at Vadodara is providing pre-service and In-service training to the teacher Taluka Education Inspectors and village education committee members. Further, the INSTITUTE OF ADVANCE STUDIES IN EDUCATION is at Vallabh Vidyanagar looking after pre-service and In-service training requirements to the secondary school teacher and DIET faculty and CENTREA OF ADVANCE STUDIES IN EDUCATION is at Vadodara looking after pre-service and research programmes.

CHAPTER 5 PROGRESS MADE SO FAR

- In Vadodara District under SSA enrolment drive have been celebrated in all primary Schools to achieve the target goal. During enrolment drive PRIs and VEC, MTA, PTA have been actively participated. This types of programm have create awareness among Local community.
- The door to door survey have been conducted at all levels.
- District elementary education plan have been prepared and submitted at state level (DPEP office)
- BRC co-ordinator have been recruited through Interview committee have been formulated respective members are included D.P.E.O. D.I.E.T.. Principal, Lecturer. representative of D.P.E.P. office.
- During appointment of CRC applications are invited by all interested CRCs at district level and 210 CRCs are required and appointment letters are given by D.P.E.O. with consultations. of D.I.E.T. principal. The following table shows the Basic Indicators as under :

Table – 4.0

Basic Indicators

Sr. No.	No. of Educational Blocks, if any	No. of CD Blocks	No. of BRCs	No. of CRCs	No. of Villages	No. of Panchayats
1.	Vadodara	-	01	18	104	90
2.	Padra	-	01	20	82	76
3.	Dabhoi	-	01	18	118	83
4.	Sinor	-	01	09	41	40
5.	Karjan	-	01	15	93	84
6.	Savli	-	01	20	137	104
7.	Sankheda	-	01	21	187	88
8.	Waghodia	-	01	14	96	67
9.	Kawant	-	01	16	133	45
10.	Chhota Udepur	-	01	15	143	42
11.	Pavi Jetpur	-	01	22	213	91
12.	Naswadi	-	01	12	219	59
	Total	-	12	210	1566	869

- Formulated of district level executive body. Two meetings have been held dated 29-10-02 under S. S. A. issues has been raised: Proposal for new classrooms development of BRC/CRCs building., Toilet/drinking water, facility, ALS Classes. Balmelas/Science fair, and sports celebration. Following executive body members are as follows: -
 - D. D. O. Chair Person
 - District Education Committee (DPEO) Member Secretary
 - Principal -DIET Member
 - District Continuing Edu. Officer Member
 - District Health Officer Member
 - District Statistical Officer Member
 - Head Master Member
 - Principal PTC Chhotaudepur Member
 - Executive Engineer Member
 - NGO Shroff Foundation Member
- Community leaders training programme has been conducted at BRC and CRC levels. Taluka/Blockwise villages No. of community leaders and total participants has been included as follows :

Table - 4.1

Blockwise community leaders training programme

Sr. No.	Name of Talukas	No. of Villages	No. of Commu. leaders	Total Participants	No. of days.
1.	Vadodara	104	6	624	2
2	Padra	82	6	492	2
3	Dabhoi	118	6	708	2
4	Sinor	41	6	246	2
5	Karjan	93	6	558	2
6.	Savli	137	6	822	2
7	Sankheda	187	6	1122	2
8.	Waghodia	96	6	576	2
9.	Kawant	133	6	798	2
10.	Chhota Udaipur	143	6	858	2
11.	Pavi Jetpur	213	6	1278	2
12.	Naswadi	219	6	1314	2
	Total	1566		9396	24

- Co-ordinative meeting has been conducted for coordination of ssactivitiesat district / BRC and CRC levels with the present of Taluka education Inspector / Assistant Education Inspector, BRCs/CRCs pay centre Head Masters and representatives of Teacher Association. Issues and strategies discussed during meeting were implementation of SSA at grassrout level, enrollment, Retantion drop-out and disable children and create awareness among community.
- Expanssion and actively implementation of S.S.A. Booklet of SSA, Pamplet, Rally, Balmelas, Science Exhibition, T.L.M. Exhibition, has organised at CRCs levels. All India Primary Teachers Association Rally had organised and welcomed at Por, Vadodara, too create awareness among people.
- ALS / Bridge Course Classes has conducted in Kawant Taluka 238 Balmitras trained through bridge course and 1438 students enrolled there after enrolled in formal schools.
- In Naswadi Taluka 60 alternative schooling (ALS) has been sanctioned. Balmitras had recruited through meeting of VEC, training VEC of Balmitras not completed.
- Microplanning and community mobilization Training programme of 12 BRCs had completed at BRC Bhavan Halol. Thereafter at taluka levels microplanning excercise programme including all CRCs and Pay Centre Head Masters had completed. There after all schools Head Masters including particular CRCs microplanning excercise had completed.
- Child sports day celebration at CRCs level is going on.
- Appointment of BRPs is under process.

CHAPTER – 6

PROBLEMS AND ISSUES

There is not any system is problem free. But every one in a system do his or her best to implement the system in right way than there is at least some stage of quality improvement we get. In SSA mainly focus on the child all are working together to improve the quality of education.

In every district there is some amount of out of school children if we able to decrease this number than we can say that this district education profile is good here every child get the education. Nowadays there is also in inner area of district there is not yet awareness that this type of out of school child can get the education in balmitra varg and can his or her study in normal school after some duration. So more Mobilization activity should be done in district so we can able to come all child to the school.

Under SSA ECCE center is running in that child with age 4 or 5 come here. But there is no provision for the food for this child so in budget there should be food provision for the child. If more child come in ECCE centre than we get more enrolment of the child in standard 1. In primary school disabled child phase more difficulty than normal child especially visually impaired child so under SSA some provision for this type of child like special books and question paper for this type of children.

Under SSA all primary teachers get training through SSA or DIET. This training should be in that way which directly helpful to the child , it should be quality based training. In training teachers come took training and go away but this should need some change like after every training there should be organize test on given training than there ranking should be done according to how they answer the training and by this we can know throughput of the training, There is also according to test of marking increment in salary should be done so they can know the value of training.

1) BREAKFAST PROVISION FOR ECCE CHILD

- ❖ ECCE is an important initiative for achieving the U.E.E. by reducing the gaps in enrollment dropout and learning achievement between gender and social group. ECCE is an effort for the school readiness for the children in the age group of 3-5 and a support service for working woman of the disadvantaged sections of the society.

- ❖ There should be breakfast provision for the child which are running under Sarva Shiksha Abhiyan. So by this child like to be come in ECCE center.

(2) SOME SPECIAL PROVISION FOR DISABLED CHILD

- ❖ Below given provision if added under IED head in Budge it will very helpful to disabled child who really need this.
- ❖ Provision of Brain writing book for the visual impaired child.
- ❖ For visual impaired student there should be provision for question paper in Brain writing.
- ❖ Block wise Activity Center should be in every block which do some special activity for disable child like Assessment of disabled child visit of Medical Officer should be there on particular day.

(3) TEST FOR UPPER PRIMARY STUDENT

- ❖ Train brilliant student of upper primary through training for "Scholarship test" and "Navoday Vidhyalaya" Test.
- ❖ At every level Intelligency test should be organize and prize distribution should be there for intelligent child.
- ❖ Quiz should be organized at firstly school level and choose students from school and than at Taluka Level it should be organized. Than prize should be given to the child who win the quiz. In quiz they can include mathematical terms, science, language and also include general knowledge question so it will helpful to generate his eco power at school level and it will helpful him or her at upper stage. There should be also organized quiz between a taluka and than inter districts competition. And prize should be given at every stage.

(4) SPECIALLY PROVISION FOR WOMAN EMPOWERMENT

- ❖ On the day of " Vishva Mahila Day" – 8 March there should be budget provision for girls to celebrate this day and for gender awareness.
- ❖ There should be budge provision for girl child at the time of "Pravetosav". This activity mainly related to girls in this at the time of admission celebration is organized and it main aim to make all children come to school and have to get admission in school. It is organized in all school and grand celebration is there. Mainly it includes that all girls should get the admission to in primary school.

CHAPTER - 7

STRATEGIES AND INTERVENTIONS

The important aspects of universalisation of elementary education to be addressed under Sarva Shiksha Abhiyan (SSA) are as follows :

- ▢ Access
- ▢ Enrolment and retention
- ▢ Special focus groups
- ▢ Education of children with special Educational needs.
- ▢ Education for Scheduled Tribal (ST) and Scheduled Caste (SC) children.
- ▢ Urban deprived Children.
- ▢ Early Childhood care and Education
- ▢ Education of out of school children (EGS/AIE)
- ▢ Research and Evaluation

Enrolment & Retention :-

Continuous efforts of mass enrolment are being defected due to alarming dropt out rates. Further greater disparities exist between gender and social groups.

Campaign and Community Mobilization :-

- To involve community i.e. VECs, MTAs, PTA and local youth should have been meeting regularly.
- Orientation cum training programmes for VEC, MTA, PTA members.

Table : 5.0

Training for Community Leaders

Sr. No.	District	No. of Villages/Habitation	No. of Community Leader
1	Vadodara	1566	$1566 \times 4 + 2290 \times 2 = 10844$

Mainstreaming of out of school children

The SSA is an effort to universalize elementary education through community participation. Efforts will be taken to bridge social and gender gap to through active participation of the local community. Special initiatives will be taken up to see all children in school, alternative schooling, Back to school camp and bridge course for child labour and other strategies by 2003.

Alternative schooling

Alternative schooling is successful strategy employed by DPEP to mainstream the out of school children. The success is noteworthy especially in the remote tribal habitations of Panchmahal and Dangs. Since, Vadodara has large number tribal population spread across several district, alternative school will be the right option for improving access and achieve the goal.

CHAPTER – 8
CIVIL WORKS

CHAPTER - 9 GIRLS EDUCATION

Objectives of National Programme for Education of Girls at Elementary Level (NPEGEL)

- To develop and promote facilities to provide access and to facilitate retention of Girls and to ensure greater participation of women and girls in the field of education
- To improve the quality of education through various intervention and to stress upon the relevance and quality of girls' education for their empowerment

Selection of Educationally Backward Blocks (EBBs)

As per the criteria given the guideline (para 2.1), below national female rate and above national gender gap, following blocks lies under the programme.

TABLE – 3.1

Sr. No.	Block Names	Female Literacy Rate	Gender Gap	No. of Girl Students	No. of Clusters
1.	Kanwat	20.68	28.19	10242	16
2.	Nasvadi	33.59	28.34	7785	14
3.	Pavi Jetpur	33.46	31.23	13574	22
	TOTAL			31601	52

1. Construction of Additional Room at Cluster Level

There are total 52 clusters in the selected 3 EBBs. The construction of rooms will be taken up in phase manner.

The cost for construction suggested in the guideline is Rs. 2.0 lakh including electrification, toilet/Urinal, Drinking water facility. As a special case GOI has enhanced the construction cost of a room upto 1.8 lakh because of the earthquake and cyclone proof design. Hence the total cost including electrification, toilet/Urinal, Drinking water facility will be Rs. 2.3 lakhs.

2. Activities

For each cluster, following activities will be carried out.

- Recurring Grant to Model Cluster Schools
- Awards to Schools/Teachers
- Students Evaluation
- Teachers Training
- Child Care Centers

3. Additional Incentives

Under ssa, there is a provision of free text book for all girl children upto a limit of Rs. 150. The state government is providing free text to every child across the state.

Total Girl Students in the selected EBBs are 31601

4. Community Mobilisation, Management Cost

CHAPTER – 10

SPECIAL FOCUS GROUPS

The selection criteria takes into account the low female literacy among the scheduled caste and scheduled tribe women.

The Sarva Shiksha Abhiyan recognizes the need for special efforts to bring the out-of-school girls, especially from disadvantaged sections, to school. This requires a proper identification of girls who are out of school in the course of microplanning. It also calls for involving women through participatory processes in the effective management of schools. Experiences across the states under Mahila Samakhyas and under the District Primary Education Programme have suggested the need for a clear perspective on women's issues. The provision for girls' education would have to be situated in the local contexts and interventions designed to suit the specific community needs in this regard. Special interventions need to be designed to address learning needs of girls and relating education to their life. The Sarva Shiksha Abhiyan is committed to making these interventions possible.

Education of girls is especially those belonging to the SCs and STs and other Backward classes is the primary focus of SSA. Following are the strategies proposed for mainstreaming of girl children who are out of school.

Mobilization at the village, Urban slum levels using V.E.Cs. And M.T.As and other self-groups for sensitizing the community, parents on child rights, for elimination of child labor and for universalization of elementary education. Convening meeting and Gram Sabhas (VEC) discussion on issues of girl children who are involved in sibling care, Domestic work, etc. and their educational issues. Conduct of "Back to School" camps (Residential) for girls.

Conduct of village based alternative schools, back to school camps exclusively for girls keeping in view of various minority groups.

Conduct of regular attendance monitoring of the children especially girls and involving the community to take up the issues of regular girl children.

Monitoring the school children especially girls for their regular schooling especially in case of children who mainstreamed through alternative types of systems. Improved class room environment to provide equitable learning opportunities (Teacher sensitization through training, toilets to the upper primary schools.)

Special focus on deprived pockets such as remote treble areas. Urban slums. coastal areas etc.

Development a forum of women teachers to take up awareness campaigns on girl's education especially law female literacy blocks.

CHAPTER – 11

MANAGEMENT INFORMATION SYSTEM

From the very beginning of implementation of the SSA, a Management Information System (MIS) is contemplated to be put in place. Collection, compilation, analysis and dissemination of data and integration in the planning process is envisaged to be the scope of MIS in general. The MIS would primarily assist the agencies implementing SSA by providing information on :

- access, retention and quality related issues
- intervention-wise progress of SSA implementation
- schooling scenario of children in the target group
- progress of EGS/AIE related issues.

Besides, the MIS would also act as a decision support system (DSS) for the agencies and intervention centres implementing SSA.

Community Based Monitoring Educational Administration : The Programme will have a community based monitoring system. **The Educational Management Information System (EMIS)** will correlate school level data with community-based information from micro-planning and surveys. Besides this, every school will be encouraged to share all information with the community, including grants received. A notice board will be put up in every school for this purpose.

Table 1
Data on population
Name of the district : Vadodara

S.no.	Name of the Block	Population all community						Total population all community	Population										Density of total population	Sc Rat
		Urban			Rural				SC				ST							
		Male	Female	Total	Male	Female	Total		Male	Female	Total	% to total population	Male	Female	Total	% to total population				
1	Vadodara	782251	708794	1491045	112529	102415	214944	894780	811209	1705989	61267	55982	117249	6.87	42487	37906	80393	4.71		
2	Padra	20477	18728	39205	106017	95014	201031	126494	113742	240236	8128	7523	15651	6.51	4195	3727	7922	3.30		
3	Dabhoi	28569	26383	54952	66852	61225	128077	95421	87608	183029	6100	5655	11755	6.42	30342	27871	58213	31.81		
4	Shinor			0	36039	33055	69094	36039	33055	69094	2694	2491	5185	7.50	13083	11937	25020	36.21		
5	Karjan	13764	12954	26718	71280	64848	136128	85044	77802	162846	6227	5784	12011	7.38	21457	19758	41215	25.31		
6	Savli			0	125292	112637	237929	125292	112637	237929	6566	5841	12407	5.21	8996	8069	17065	7.17		
7	Sankheda	5425	5065	10490	91263	84103	175366	96688	89168	185856	3098	2868	5966	3.21	43249	40027	83276	44.81		
8	Waghodia	645	316	961	68480	63799	132279	69125	64115	133240	3213	3129	6342	4.76	19865	18476	38341	28.78		
9	Kawant			0	86335	84189	170524	86335	84189	170524	2220	1975	4195	2.46	79642	78096	157738	92.50		
10	Chhota-Udepur	11899	11312	23211	90310	89176	179486	102209	100488	202697	3331	3058	6389	3.15	88205	87275	175480	86.57		
11	Pavi-Jetpur			0	116158	109736	225894	116158	109736	225894	2795	2668	5463	2.42	89810	85373	175183	77.55		
12	Naswadi			0	63783	61045	124828	63783	61045	124828	858	814	1672	1.34	54727	52820	107547	86.16		
Total		863030	783552	1646582	1034338	961242	1995580	1897368	1744794	3642162	106497	97788	204285	5.61	496058	471335	967393	26.56	482	91

Table 2
Data on literacy rates

Name of the district : Vadodara

S.no.	Name of the Block	Literacy rate in percentage									Rural Female Literacy
		All communities			SC			ST			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
1	Vadodara	91.22	79.18	85.46							60.30
2	Padra	84.55	61.11	73.42							56.74
3	Dabhoi	79.39	58.70	69.46							53.86
4	Shinor	77.25	56.93	67.51							56.46
5	Karjan	79.51	57.57	69.05							54.81
6	Savli	80.45	51.28	66.64							50.60
7	Sankheda	77.32	50.91	64.63							48.97
8	Waghodia	80.08	52.10	66.62							51.31
9	Kawant	48.87	20.68	34.62							20.48
10	Chhota-Udepur	39.91	21.68	30.85							14.93
11	Pavi-Jetpur	64.69	33.46	49.51							32.77
12	Naswadi	61.93	33.59	48.10							32.57
	Total	80.65	61.24	71.32							44.07

Table 3
Basic Indicators

Name of the district : Vadodara

S.No.	No of CD Blocks	No of Educational Blocks	No of BRC's	No of CRC's	No of Villages	No of Panchayats
1	12	12	12	210	1556	869
Total						

Table-4
Access-less Habitations

S.No	Block	Total No. of habitations	Habitations without primary schools/EGS	Habitations eligible for EGS	Habitations eligible for P.S.	No. of eligible schoolless habitations for UPS as per distance and population norms
1	Vadodara					
2	Padra					
3	Dabhoi					
4	Shinor					
5	Karjan					
6	Savli					
7	Sankheda					
8	Waghodia					
9	Kawant					
10	Chhota-Udepur					
11	Pavi-Jetpur					
12	Naswadi					
	Total	0	0	0	0	0

Table-1.4
Data on child population of 6-14 age group

Table-1.4
Data on child population of 6-14 age group

Table-1.4
Data on child population of 6-14 age group

S.	Name of the Block	Child Population(6-11 age group) All communities									Child Population(6-11 age group) SC									Child Population(6-11 age group) ST									
		Urban			Rural			Total			Urban			Rural			Total			Urban			Rural			Total			
		Male	Fem	Total	Male	Femal	Total	Male	Femal	Total	Mal	Fe	Tot	Male	Fem	Total	Male	Fem	Total	Male	Fem	Total	Male	Femal	Total	Male	Femal	Total	
1	Vadodara			0	10529	9854	20383	10529	9854	20383			0	724	677	1401	724	677	1401			0	496	464	961	496	464	961	
2	Padra	2033	1797	3830	9924	8775	18699	11957	10572	22529	132	117	250	647	572	1218	779	689	1468	67	59	126	327	289	617	394	349		
3	Dabhoi	1941	1786	3727	4530	4166	8696	6471	5952	12423	125	115	239	291	268	559	416	382	798	617	568	1185	1441	1325	2766	2058	1893		
4	Shinor			0	2440	2358	4798	2440	2358	4798			0	183	177	360	183	177	360			0	884	854	1737	884	854		
5	Karjan	1049	950	1999	5122	4636	9758	6171	5586	11757	77	70	147	378	342	720	455	412	867	266	240	506	1296	1173	2470	1562	1414		
6	Savli			0	10900	9962	20862	10900	9962	20862			0	568	519	1088	568	519	1088			0	782	715	1496	782	715		
7	Sankheda	497	465	962	7791	7278	15069	8288	7743	16031	16	15	31	250	234	484	266	249	515	223	208	431	3491	3261	6752	3714	3469		
8	Waghodia	65	60	125	6432	5969	12401	6497	6029	12526	3	3	6	306	284	590	309	287	596	19	17	36	1851	1718	3568	1870	1735		
9	Kawant			0	8948	8687	17635	8948	8687	17635			0	220	214	434	220	214	434			0	8277	8036	16313	8277	8036		
10	Chhota-Udepur	1433	1162	2594	10507	8518	19026	11940	9680	21620	45	37	82	331	268	600	376	305	681	1240	1006	2246	9096	7375	16471	10337	8380		
11	Pavi-Jetpur			0	11614	10972	22586	11614	10972	22586			0	281	265	546	281	265	546			0	9007	8509	17516	9007	8509		
12	Naswadi			0	6821	6576	13397	6821	6576	13397			0	91	88	179	91	88	179			0	5877	5666	11542	5877	5666		
	Total	7018	6219	13237	95558	87752	183310	102576	93971	196547	399	356	755	4270	3908	8178	4669	4264	8933	2432	2099	4531	42824	39384	82209	45256	41483		

S.	Name of the Block	Child Population(11-14 age group) All communities									Child Population(11-14 age group) SC									Child Population(11-14 age group) ST									
		Urban			Rural			Total			Urban			Rural			Total			Urban			Rural			Total			
		Male	Fem	Total	Male	Femal	Total	Male	Femal	Total	Mal	Fe	Tot	Male	Fem	Total	Male	Fem	Total	Male	Fem	Total	Male	Femal	Total	Male	Femal	Total	
1	Vadodara			0	2875	2578	5453	2875	2578	5453			0	198	177	375	198	177	375			0	135	121	257	135	121		
2	Padra	570	403	973	2781	1968	4748	3350	2371	5721	37	26	63	181	128	309	218	154	373	19	13	32	92	65	157	110	78		
3	Dabhoi	538	460	998	1255	1072	2328	1793	1532	3325	35	30	64	81	69	149	115	98	214	171	146	317	399	341	740	570	487		
4	Shinor			0	683	578	1261	683	578	1261			0	51	43	95	51	43	95			0	247	209	457	247	209		
5	Karjan	263	207	470	1283	1010	2293	1546	1217	2763	19	15	35	95	75	169	114	90	204	67	52	119	325	256	580	391	308		
6	Savli			0	3016	2269	5285	3016	2269	5285			0	157	118	276	157	118	276			0	216	163	379	216	163		
7	Sankheda	142	117	259	2230	1835	4065	2372	1952	4324	5	4	8	72	59	130	76	63	139	64	52	116	999	822	1821	1063	875		
8	Waghodia	19	15	34	1844	1513	3357	1863	1528	3391	1	1	2	88	72	160	89	73	161	5	4	10	531	435	966	536	440		
9	Kawant			0	2268	1762	4030	2268	1762	4030			0	56	43	99	56	43	99			0	2098	1630	3728	2098	1630		
10	Chhota-Udepur	304	207	511	2230	1519	3749	2534	1726	4260	10	7	16	70	48	118	80	54	134	263	179	443	1930	1315	3245	2194	1494		
11	Pavi-Jetpur			0	3210	2703	5913	3210	2703	5913			0	78	65	143	78	65	143			0	2489	2096	4586	2489	2096		
12	Naswadi			0	1475	1428	2903	1475	1428	2903			0	20	19	39	20	19	39			0	1271	1230	2501	1271	1230		
	Total	1835	1409	3244	25150	20235	45384	26985	21644	48629	106	82	188	1145	917	2062	1251	999	2251	589	448	1037	10733	8684	19417	11322	9132		

Table-6

Data on enrolment and out of school children

S.No	Name of the Block	Enrolment (6-11 age group)									Out of School Children (6-11 age group)											
		All Communities			SC			ST			All Communities				SC				ST			
		Male	Femal	Total	Male	Fem	Total	Male	Femal	Total	Male	Fem	Total	% of child popul	Mal	Fe	Tot	% of child popul	Male	Fem	Total	% of child popul
1	Vadodara	10199	9480	19679	701	652	1352	481	447	927	330	374	704	3.45	23	26	48	3.45	16	18	33	3.45
2	Padra	11678	10126	21804	761	660	1420	385	334	719	279	446	725	3.22	18	29	47	3.22	9	15	24	3.22
3	Dabhoi	6205	5753	11958	399	369	768	1974	1830	3803	266	199	465	3.74	17	13	30	3.74	85	63	148	3.74
4	Shinor	2324	2195	4519	174	165	339	842	795	1636	116	163	279	5.81	9	12	21	5.81	42	59	101	5.81
5	Karjan	5784	5170	10954	427	381	808	1464	1308	2772	387	416	803	6.83	29	31	59	6.83	98	105	203	6.83
6	Savli	10688	9498	20186	557	495	1053	767	681	1448	212	464	676	3.24	11	24	35	3.24	15	33	49	3.24
7	Sankheda	7913	7285	15198	254	234	488	3546	3264	6810	375	458	833	5.20	12	15	27	5.20	168	205	373	5.20
8	Waghodia	6120	5686	11806	291	271	562	1761	1636	3397	377	343	720	5.75	18	16	34	5.75	108	99	207	5.75
9	Kawant	7750	6845	14595	191	168	359	7169	6332	13501	1198	1842	3040	17.24	29	45	75	17.24	1108	1704	2812	17.24
10	Chhota-Udepur	9907	8147	18054	312	257	569	8577	7053	15630	2033	1533	3566	16.49	64	48	112	16.49	1760	1327	3087	16.49
11	Pavi-Jetpur	10773	9696	20469	261	234	495	8355	7519	15874	841	1276	2117	9.37	20	31	51	9.37	652	990	1642	9.37
12	Naswadi	6093	5863	11956	82	79	160	5249	5051	10301	728	713	1441	10.76	10	10	19	10.76	627	614	1242	10.76
	Total	95434	85744	181178	4409	3965	8374	40568	36251	76818	7142	8227	15369	7.82	260	300	560	6.26	4689	5232	9921	11.44

Table-6

Data on enrolment and out of school children

S.No	Name of the Block	Enrolment (11-14 age group)									Out of School Children (11-14 age group)											
		All Communities			SC			ST			All Communities				SC				ST			
		Male	Femal	Total	Male	Fem	Total	Male	Femal	Total	Male	Fem	Total	% of child popul ation	Mal	Fe	Tot	% of child popul ation	Male	Fem	Total	% of child popul ation
1	Vadodara	2665	2441	5106	183	168	351	126	115	241	210	137	347	6.36	14	9	24	6.36	10	6	16	6.36
2	Padra	3163	2201	5364	206	143	349	104	73	177	187	170	357	6.24	12	11	23	6.24	6	6	12	6.24
3	Dabhoi	1656	1440	3096	106	92	199	527	458	985	137	92	229	6.89	9	6	15	6.89	44	29	73	6.89
4	Shinor	617	507	1124	46	38	84	223	184	407	66	71	137	10.86	5	5	10	10.86	24	26	50	10.86
5	Karjan	1363	1054	2417	101	78	178	345	267	612	183	163	346	12.52	13	12	26	12.52	46	41	88	12.52
6	Savli	2876	2114	4990	150	110	260	206	152	358	140	155	295	5.58	7	8	15	5.58	10	11	21	5.58
7	Sankheda	2172	1741	3913	70	56	126	973	780	1753	200	211	411	9.51	6	7	13	9.51	90	95	184	9.51
8	Waghodia	1688	1348	3036	80	64	145	486	388	874	175	180	355	10.47	8	9	17	10.47	50	52	102	10.47
9	Kawant	1613	919	2532	40	23	62	1492	850	2342	655	843	1498	37.17	16	21	37	37.17	606	780	1386	37.17
10	Chhota-Udepur	1578	926	2504	50	29	79	1366	802	2168	956	800	1756	41.22	30	25	55	41.22	828	693	1520	41.22
11	Pavi-Jetpur	2810	2061	4871	68	50	118	2179	1598	3778	400	642	1042	17.62	10	16	25	17.62	310	498	808	17.62
12	Naswadi	1175	969	2144	16	13	29	1012	835	1847	300	459	759	26.15	4	6	10	26.15	258	395	654	26.15
	Total	23376	17721	41097	1116	864	1980	9040	6500	15540	3609	3923	7532	15.49	136	135	271	12.03	2282	2631	4913	24.02

Table-7
Planning for EGS and AIE

S.No.	Name of the Block	Age wise break up of Out of School Children											
		6-8 years			8-11 years			11-14 years			Grand Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Vadodara	128	154	282	202	220	422	210	137	347	540	511	1051
2	Padra	78	212	290	201	234	435	187	170	357	466	616	1082
3	Dabhoi	96	90	186	170	109	279	137	92	229	403	291	694
4	Shinor	44	68	112	72	95	167	66	71	137	182	234	416
5	Karjan	180	201	381	207	215	422	183	163	346	570	579	1149
6	Savli	59	226	285	153	238	391	140	155	295	352	619	971
7	Sankheda	105	228	333	270	230	500	200	211	411	575	669	1244
8	Waghodia	153	135	288	224	208	432	175	180	355	552	523	1075
9	Kawant	455	761	1216	743	1081	1824	655	843	1498	1853	2685	4538
10	Chhota-Udepur	939	487	1426	1094	1046	2140	956	800	1756	2989	2333	5322
11	Pavi-Jetpur	227	620	847	614	656	1270	400	642	1042	1241	1918	3159
12	Naswadi	274	242	516	454	471	925	300	459	759	1028	1172	2200
	Total	2738	3424	6162	4404	4803	9207	3609	3923	7532	10751	12150	22901

Source : BRC Co-ordinator

Table-9
Coverage and Planning of Out of School Children

S.No.	Name of the Block	No. of Out of School Children as per HHS	No. of Children covered under different strategies in the preceding year					
			Mainstreaming	EGS	NRBC	Madarasa/ Makhtab	Innovation	others/ AS
1	Vadodara	1451	0	0	0	0	0	10
2	Padra	1082	0	0	0	0	0	162
3	Dabhoi	694	0	0	0	0	0	173
4	Shinor	416	0	0	0	0	0	65
5	Karjan	1149	0	0	0	0	0	124
6	Savli	1171	0	0	0	0	0	61
7	Sankheda	1544	0	0	0	0	0	254
8	Waghodia	1075	0	0	0	0	0	382
9	Kawant	4568	0	0	0	0	0	2622
10	Chhota-Udepur	6822	0	0	0	0	0	1177
11	Pavi-Jetpur	4499	0	0	0	0	0	1547
12	Naswadi	2244	0	0	0	0	0	2300
	Total	26715	0	0	0	0	0	8877

S.No.	Name of the Block	No. of Out of School Children as	No. of Children covered under different strategies in the current year					
			Mainstreaming	EGS	NRBC	Madarasa/ Makhtab	Innovation	others
1	Vadodara	1451	0		0	0	0	1041
2	Padra	1082	0		0	0		920
3	Dabhoi	694	0		0	0	0	521
4	Shinor	416	0		0	0	0	351
5	Karjan	1149	0		0	0	0	925
6	Savli	1171	0		0	0	0	910
7	Sankheda	1544	0		0	0	0	990
8	Waghodia	1075	0		0	0	0	693
9	Kawant	4568	0		0	0	0	1916
10	Chhota-Udepur	6822	0		0	0	0	4145
11	Pavi-Jetpur	4499	0		0	0	0	1612
12	Naswadi	2244	0		0	0	0	0
	Total	26715	0	0	0	0	0	14024

Source : BRC Co-ordinator

Table-10**Data on GER, NER; Cohort drop out and Overall repetition rates**

S.No.	Children of 6-11 age group				Children of 11-14 age-group			
	GER	NER	Cohort Dropout	Overall Repetition	GER	NER	Cohort Dropout	Overall Repetition
1	108.6	92.18	36.19	17.39	101.36	84.51	18.34	12.84

Source : SSA Vadodara

Table-11**Data on completion rates, primary graduates and transition rate**

S.No.	Completion Rate	No. of primary graduates	Transition rate from primary to upper-primary
1	89.76	36068	87.56

Source : SSA Vadodara

Table-12
Existing EGS/AS

S.No.	Name of the Block	No. of existing EGS/AS centres
1	Vadodara	2
2	Padra	9
3	Dabhoi	11
4	Shinor	4
5	Karjan	8
6	Savli	3
7	Sankheda	15
8	Waghodia	14
9	Kawant	115
10	Chhota-Udepur	48
11	Pavi-Jetpur	82
12	Naswadi	76
	Total	387

Table-13
Data on schools

No.	Name of the Block	Primary Schools				Upper primary Schools				Secondary Schools having upper primary sections				Total			
		Govt. including local bodies	Govt. aided	Unaided Private		Total	Govt. including local bodies	Govt. aided	Unaided Private		Total	Govt. including local bodies	Govt. aided		Unaided Private		Total
				Recognized	Unrecognized				Recognized	Unrecognized					Recognized	Unrecognized	
1	Vadodara	70	4	20		94	103	6	26		135	-	-	-	-	-	229
2	Padra	59	5	2		66	81	6	7		94	-	-	-	-	-	160
3	Dabhoi	113	2	2		117	62	2	2		66	-	-	-	-	-	183
4	Sinor	20				20	26	2	3		31	-	-	-	-	-	51
5	Karjan	49				49	54	5	6		65	-	-	-	-	-	114
6	Savli	157				157	87	7	5		99	-	-	-	-	-	256
7	Sankheda	195	1			196	98	7	8		113	-	-	-	-	-	309
8	Waghodia	111				111	59	3	2		64	-	-	-	-	-	175
9	Kawant	150				150	51	1	3		55	-	-	-	-	-	205
10	ChhotaUdapur	150				150	87	4	3		94	-	-	-	-	-	244
11	Pavi-Jetpur	130				130	78	0	0		78	-	-	-	-	-	268
12	Naswadi	206				206	34	1	1		36	-	-	-	-	-	242
	Total	1470	12	24	0	1506	820	44	66	0	930	0	0	0	0	0	2436

Table-14
Primary & Upper Primary Schools

S.No.	Name of block	Teachers in Government Schools				Teachers in Government Aided Schools				Teachers in unaided schools	Total no. of teachers
		Primary alone	Primary attached with Middle	Primary attached with Secondary	Total	Primary alone	Primary attached with Middle	Primary attached with Secondary	Total		
1	Vadodara	1098	0	0	1098	65			65	254	1417
2	Padra	790	0	0	790	39			39	41	870
3	Dabhoi	544	0	0	544	21			21	18	583
4	Shinor	181	0	0	181	9			9	17	207
5	Karjan	428	0	0	428	17			17	34	479
6	Savli	865	0	0	865	21			21	19	905
7	Sankheda	860	0	0	860	37			37	42	939
8	Waghodia	587	0	0	587	16			16	4	607
9	Kawant	574	0	0	574	3			3	17	594
10	Chhota-Udepur	629	0	0	629	21			21	14	664
11	Pavi-Jetpur	874	0	0	874	0			0	0	874
12	Naswadi	545	0	0	545	4			4	5	554
	Total	7975	0	0	7975	253	0	0	253	465	8693

S.No.	Name of block	Teachers in Primary Schools									
		Enrollment of primary students in Govt. schools	P.T.R. w.r.t. sanctioned posts	Entitlement of teachers at 1:40 ratio	Sanctioned Posts	Teachers in position	Vacant position	P.T.R. w.r.t. working teachers	Single teacher school	Percentage of female teachers	Gross Entitlement of addl. Teachers for primary
1	Vadodara	41035	34.51	1026	1189	1098	91	37.37	4	76.96	
2	Padra	32408	34.37	810	943	790	153	41.02	3	34.43	
3	Dabhoi	18080	27.23	452	664	544	120	33.24	7	59.38	
4	Shinor	6584	30.91	165	213	181	32	36.38	1	55.25	
5	Karjan	17578	31.90	439	551	428	123	41.07	1	47.20	
6	Savli	32059	29.07	801	1103	865	238	37.06	24	43.24	
7	Sankheda	22655	22.04	566	1028	860	168	26.34	12	48.84	
8	Waghodia	18754	26.91	469	697	587	110	31.95	6	63.20	
9	Kawant	23544	31.06	589	758	574	184	41.02	26	36.59	
10	Chhota-Udepur	24573	31.03	614	792	629	163	39.07	30	42.45	
11	Pavi-Jetpur	31569	29.42	789	1073	874	199	36.12	19	36.73	
12	Naswadi	17596	24.64	440	714	545	169	32.29	62	38.53	
	Total	286435	29.45	7161	9725	7975	1750	35.92	195	49.09	0

Source : BRC Co-ordinator

To be Filled - Grant Eligible

Vadodara	91	91
Padra	153	153
Dabhoi	120	120
Shinor	32	32
Karjan	123	123
Savli	238	238
Sankheda	167	168
Waghodia	110	110
Kawant	184	184
Chhota-Udepur	163	163
Pavi-Jetpur	199	199
Naswadi	167	169

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Table-15
Details of Trained and Untrained Teachers

S.No.	Name of the Block	Primary & Upper Primary teachers						
		Working Teachers	Trained	Percentage	Untrained			Percentage
					Those who have received 60 days training	Those who have not received 60 days training	Total	
1	Vadodara	1098	1098	100	0	0	0	
2	Padra	790	790	100	0	0	0	
3	Dabhoi	544	544	100	0	0	0	
4	Shinor	181	181	100	0	0	0	
5	Karjan	428	428	100	0	0	0	
6	Savli	865	865	100	0	0	0	
7	Sankheda	860	860	100	0	0	0	
8	Waghodia	587	587	100	0	0	0	
9	Kawant	574	574	100	0	0	0	
10	Chhota-Udepur	629	629	100	0	0	0	
11	Pavi-Jetpur	874	874	100	0	0	0	
12	Naswadi	545	545	100	0	0	0	
	Total	7975	7975	100	0	0	0	

Source : BRC Co-ordinator

Table-7.2
Existing infrastructure

Sr. No.	Name of the Block	Total no. of schools	Total no. of schools without own building	No. of schools in dilapidated condition	Total no. of pucca classrooms	No. of repairable classrooms	No. of UPS with HM room	No. of schools with D/water facility	No. of schools with Toilet facility	No. of schools with Girls Toilet	No. of schools with Access Ramps	No. of schools with boundary	No. of schools with playground	No. of schools with Kitchen for mid-day meal
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	Vadodara	173	-	-	1202	-	-	108	133	14	41	72	163	125
2	Padra	140	-	-	928	-	-	101	114	12	6	103	108	110
3	Dabhoi	175	-	-	716	-	-	123	94	10	4	33	139	125
4	Shinor	46	-	-	280	-	-	36	32	5	3	14	45	35
5	Karjan	103	-	-	563	-	-	82	79	9	3	61	58	90
6	Savli	244	-	-	986	-	-	116	124	13	79	81	208	200
7	Sankheda	293	-	-	913	-	-	228	191	10	69	24	287	225
8	Waghodia	170	-	-	687	-	-	92	98	9	70	47	132	125
9	Kawant	201	-	-	639	-	-	143	97	8	13	73	78	175
10	Chhota-Udaipur	237	-	-	636	-	-	170	-	2	28	43	127	180
11	Pavi-Jetpur	268	-	-	990	-	-	248	108	11	86	48	48	225
12	Naswadi	240	-	-	634	-	-	139	96	10	68	90	94	215
		2290	-	-	9174	-	-	1586	1166	113	470	2260	1487	1830

Source : BRC Co-ordinator & Civil Dept.

Table-17**Number of Upper Primary Schools not covered under OBB**

S.No	Name of Block	No. of Upper Primary Schools
1	Vadodara	
2	Padra	
3	Dabhoi	
4	Shinor	
5	Karjan	
6	Savli	
7	Sankheda	
8	Waghodia	
9	Kawant	
10	Chhota-Udepur	
11	Pavi-Jetpur	
12	Naswadi	
	Total	0

Table-18
Detail of Disabled Children

S.No	Name of Block	Total number of Disabled Children identified	In school	Out of School
1	Vadodara	428	399	29
2	Padra	372	358	14
3	Dabhoi	136	127	9
4	Shinor	103	92	11
5	Karjan	239	222	17
6	Savli	700	631	69
7	Sankheda	438	409	29
8	Waghodia	220	109	111
9	Kawant	190	159	31
10	Chhota-Udepur	290	266	24
11	Pavi-Jetpur	188	176	12
12	Naswadi	317	278	39
	Total	3621	3226	395

Table-5.2
Number of schools with 3 and more than classrooms

S.No	Name of Block	Number of Government schools having upto 3 classrooms	Number of Government schools having more than 3 classrooms
1	Vadodara	65	108
2	Padra	46	94
3	Dabhoi	73	102
4	Shinor	10	36
5	Karjan	41	62
6	Savli	9	235
7	Sankheda	56	237
8	Waghodia	57	113
9	Kawant	78	123
10	Chhota-Udepur	102	135
11	Pavi-Jetpur	115	153
12	Naswadi	35	205
	Total	687	1603

**Annual Work Plan Budget
vadodara**

Activity	Unit Cost	Phy.	Financial	Spill Over
New Primary School			0.000	
New Upper Primary School			0.000	
Block Resource Center			0.000	
Salary for BRP	0.3000	12	3.600	
Furniture Grant	1.0000		0.000	
Contingency Grant	0.1250	12	1.500	
Meeting -TA	0.0600	12	0.720	
TLM Grant	0.0500	12	0.600	
Other			0.000	
Sub Total			6.420	0.000
Cluster Resource Center			0.000	
Salary for CRC	0.3000	210	63.000	
Furniture Grant	0.1000		0.000	
Contingency Grant	0.0250	210	5.250	
Meeting -TA	0.0240	210	5.040	
TLM Grant	0.0100	210	2.100	
Other			0.000	
Sub Total			75.390	0.000
Civil Works			0.000	
BRC	6.0000		0.000	30.250
CRC	2.1000	30	63.000	21.830
Primary School (With MDM)	4.1200		0.000	3.500
Upper Primary	3.6000		0.000	
Building less (Primary School)	3.6000		0.000	
Building less (Upper Primary School)	3.6000		0.000	
Additional Classroom	2.2000	122	268.400	100.370
Additional Classroom (Pile Foundation)				
Head Master Room				
Toilet / Urinals	0.2800	60	16.800	1.000
Water Facility	0.1500	50	7.500	0.980
Boundry Wall	0.7113	85	60.461	2.070
Separation Wall			0.000	
Electrification			0.000	
Child Friendly Classroom			0.000	
Rain water Harvesting	1.0000	25	25.000	5.870
Other - MDM Kitchen shed	0.5200		0.000	2.430
Sub Total			441.161	168.300
Intervention for Out of School Children			0.000	
Back to school	0.0085	22901	193.513	
Bridge Course	0.0085		0.000	
Other			0.000	
Sub Total			193.513	0.000
Free Textbook			0.000	
Free Textbook (Upper Primary)	0.0015	20376	30.564	
Sub Total			30.564	0.000
Innovation Activity			0.000	
ECCE	15.0000	1	15.000	
Girls Education	15.0000	1	15.000	
SC / ST	5.0000	1	5.000	

**Annual Work Plan Budget
vadodara**

Activity	Unit Cost	Phy.	Financial	Spill Over
Computer Education	15.0000	1	15.000	15.000
Other			0.000	
Sub Total			50.000	15.000
Interventions for Disabled Children			0.000	
IED	0.0120	3621	43.452	
Sub Total			43.452	0.000
Maintenance Grant			0.000	
School Maintenance Grant (Primary)	0.0500	2290	114.500	
School Maintenance Grant (Upper Primary)	0.0500	820	41.000	
Sub Total			155.500	0.000
Management & MIS			0.000	
MIS			0.000	
Maintenance of Equipments	0.2000	1	0.200	
Consumables	0.3000	1	0.300	
EMIS Training	0.0200	12	0.240	
Management - BRC			0.000	
Salary of BRC	1.0800	12	12.960	
Salary of Clerk	0.6000	12	7.200	
Salary of Peon -Sweeper	0.3000	12	3.600	
Maintenance of Equipments	0.1000	12	1.200	
Management - DPO			0.000	
Salary of Officers	0.7200	4	2.880	
Salary of TRP	0.7200	1	0.720	
Salary of Staff	0.5000	4	2.000	
Salary of Peon -Sweeper	0.3000	12	3.600	
Rent of DPO	0.6000	1	0.600	
Consumable	0.5000	1	0.500	
Stationary	0.5000	1	0.500	
Water / Electricity / Telephone	0.6000	12	7.200	
Electricity / Telephone of BRC	0.1800	12	2.160	
TA - DA other than Workshop	0.2500	1	0.250	
Hiring of Vehicle	1.2000	1	1.200	
Salary of Expert	1.2000	3	3.600	
Sub Total			50.910	0.000
Research & Evaluation			0.000	
Research & Evaluation (Primary)	0.0140	2290	32.060	
Research & Evaluation (Upper Primary)	0.0140	820	11.480	
Sub Total			43.540	0.000
School Grant			0.000	
Primary School Grant (P)	0.0200	2290	45.800	
Upper Primary School Grant (UP)	0.0200	820	16.400	
Sub Total			62.200	0.000
Teachers Grant			0.000	
Primary (P)	0.0050	9722	48.610	
Upper Primary (UP)	0.0050		0.000	
Sub Total			48.610	0.000
Teachers Salary			0.000	
Primary New Teachers Salary	0.3000		0.000	
Upper Primary New Teachers Salary	0.3000		0.000	
Other			0.000	

**Annual Work Plan Budget
vadodara**

Activity	Unit Cost	Phy.	Financial	Spill Over
Sub Total			0.000	0.000
Teaching Learning Equipment			0.000	
TLE - New Primary	0.1000		0.000	
TLE - New Upper Primary	0.1000		0.000	
UPS not covered under OB	0.5000		0.000	35.000
Other (TLE)			0.000	
Sub Total			0.000	35.000
Teachers Training			0.000	
Inservice	0.0140	9722	136.108	
New Recruit	0.0210		0.000	
Untrained	0.0420		0.000	
Other			0.000	
Sub Total			136.108	0.000
Community Mobilisation			0.000	
Community Mobilisation	0.0006	11096	6.658	
Sub Total			6.658	0.000
Grand Total			1340.426	218.300
% Civil Works			32.912	
% Management			3.798	
% BRC + CRC			4.700	