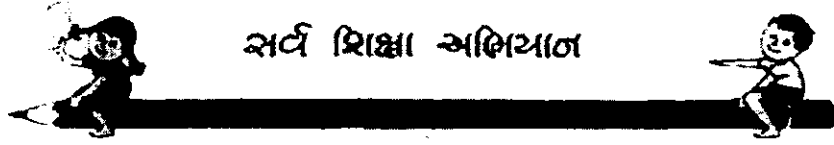


# Sarva Shiksha Abhiyan



સૌ ભણો, સૌ આગળ વધે

## Annual Work Plan and Budget Year 2005-06

### Rajkot Coporation

Gujarat Council of Primary Education  
DPEP - SSA  
Gandhinagar - Gujarat

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## District - Rajkot Corporation

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# 1

## INTRODUCTION

Rajkot is one of the four great cities of the Gujarat state. This is the key city of the Saurashtra and Kutch region keeping educational progress, economical and industrial growth as well as social change and mobility. Mahatma Gandhi; the father of nation and Zaverchand Meghani, a Rashtriya Shayar who studied in this city. The city is the district place of the Rajkot District.

Rajkot remained the capital during 1948 to 1956 of Saurashtra and was known as the industrial capital of Saurashtra and Kutch region. Rajkot remained a staying place for the representatives of Governor Generals. Some historical places are here to visit. Rajkumar College was established during 1870 to provide an adequate education for youth of princely states. Rajkumar College, where some famous princely heads like 'Kalapi'; the great lyrical poet and other took their education. Alfred High School of Rajkot, now became Mahatma Gandhi vidyalaya, where our father of nation took his earlier education.

The Watson Museum, the Rashtriya Shala, the parent house of Mahatma Gandhi and the Lang library are some important historical places to visit. Some other sight scenes are also available in Rajkot. In these sight scenes, the Aji Dam ( Situated on the bank of Aji river) and the Race Course Park and garden including a cricket ground are busy and beautiful places.

The contribution of Rajkot in industrial development is so high. In oil engine, Rajkot provides 60 % of total export of India. In all India, 70 m.m. cine projector is manufactured only in Rajkot. The city is frontier in India in the production of agriculture, submersible pumps, mono blocks and safety razors. In India, it is only Rajkot in which the watch cases are produced in large scale. India's first 'Udhyog Nagar' was established by Shri Uchharangrai Dhebar in 1956 and inaugurated by our first prime minister Shri Jawaharlal Nehru.

In India, the first public school for boys, called Kishorsinhji School No. 1 was established in 1838 in Rajkot. In this school, Mahatma Gandhi took his primary education. Simultaneously, in India the first public school for girls, called Bavajiraj girls school No. 4 was established in 1838 in this city. In school no. 8 where Zaverchand Meghani; a 'Rashtriya shayar' took his primary education. He started the news paper 'Phoolchhab Daily' with the collaboration of 'Janmabhumi Trust' Mumbai. Shree Sharad Mukharji, a governor of Gujarat took education in Rajkot. Saurashtra University takes place in Rajkot. 50 % of total colleges of this university is in Rajkot city. The total figure of high school is 127 and of higher secondary schools are 35. Primary School are 72. First time in Gujarat, it is Rajkot where the

national science fair exhibition was held by N. C. E. R. T. with the help of G. C. E. R. T.

In Rajkot, there are nine news papers including three evening news papers. They all cover the news. 'Akashvani' which has won many awards in Agriculture presents adequate programmes and news for all the three generation. Now, 'Akashvani' became 'Prasar Bhart'.

The facility of Air Port and Railway Junction is available in Rajkot. Ramkrishna Asharam, the mini Belur Math is the sacred place where many spiritual and social activities are taken place. The is the key pious place where the real education of life is provided to all kind of students. 'Hemu Gadhavi Natya Gruha' is Asia's one of the best A. C. hall where many cultural activities are taken place. In fact, Rajkot is the peace city of the Gujarat S'tate.

**Table 1.1**

**Area, No. of Wards and their density**

<b>Sr. No.</b>	<b>Area in Sq. Km.</b>	<b>No. of Wards</b>	<b>No. of Wards</b>	<b>No. of habitation</b>	<b>Density</b>
I.	24	23*	23	--	9,218

\* during Census 2001. there were 24 wards, but recently 2 wards were merged leading to total strength to 23.

## 2

### **PROCESS OF PLAN FORMULATION**

#### **PLANNING PROCESS**

The achievement of elementary education depends on the quality and the extent of community participation in planning, implementation and monitoring of its various aspects. Until and unless community owns the education aspects of the children, the UEE can not be realized in its true spirit. Decentralization without participation, i.e. involvement of various local groups in the process of providing basic education to all the children will however remain an elusive goal.

- The process of plan formulation was begun with meeting at state project office, dated 31/01/05. which consisted the district planning members and state official. Thoroughly guidance was imparted by state MIS in charge and OIC of concerned areas i.e. TT, Gender, IED. Etc., about how to prepare AWP. They not only gave the guidance on each activity but gave guidance on revised norms of some activities too.
- Coordinators of CRC were instructed to develop SIP (School Improvement Plan) for their clusters.. by aggregating the SIP data of school , Coordinators of CRC knew the actual requirement for their concerned cluster. The block level aggregation of SIP was used in AWP&B 2005-06.

While preparing AWP & B 2005-06, SSA Objectives that considered were, Access. Enrolment. Retention and Quality. The planning methodology, used was bottom – up approach. keeping in mind, what root level wants, and how to satisfy their needs. SIP was proven to be very useful in this strategy of preparing plan.

## DISTRICT PROFILE

### DEMOGRAPHIC

Rajkot corporation comprises of 23 wards. Population density, per Km. is 9,218.

And area in square km. is 24.

**TABLE 3.1**  
**AREA, NUMBER OF WARDS, NO. OF INHABITATION**  
**AND THEIR DENSITY**

Name of the District : RAJKOT CORPORATION

Area in Sq. Km.	No. of Wards	No. of Habitation	Density
24	23	--	9,218

*Source : Census of India, 2001*

### POPULATION

The total population of rajkot corporation is 1003015, as per the census of 2001. sex ratio is 907.

**TABLE 3.2**  
**DISTRIBUTION OF POPULATION, GROWTH RATE**  
**AND SEX RATIO**

Name of the District : RAJKOT CORPORATION

POPULATION			SEX RATIO
Male	Female	Total	
525898	477117	1003015	907

*Source : Census of India 2001*

**TABLE 3.3**

**POPULATION CATERGIZED BY RURAL AND URBAN AREA**

**WARD WISE**

Name of the District : RAJKOT CORPORATION

Sr. No.	Ward No.	Population All community						Total population all community		
		Urban			Rural			Male	Female	Total
		Male	Female	Total	Male	Female	Total			
1	1	12356	11764	24120	0	0	0	12356	11764	24120
2	2	13037	12386	25423	0	0	0	13037	12386	25423
3	3	15102	13906	29008	0	0	0	15102	13906	29008
4	4	15523	14338	29861	0	0	0	15523	14338	29861
5	5	32294	28746	61040	0	0	0	32294	28746	61040
6	6	27386	24274	51660	0	0	0	27386	24274	51660
7	7	27388	24922	52310	0	0	0	27388	24922	52310
8	8	13329	13273	26602	0	0	0	13329	13273	26602
9	9	11917	10519	22436	0	0	0	11917	10519	22436
10	10	22007	19782	41789	0	0	0	22007	19782	41789
11	11	14202	13856	28058	0	0	0	14202	13856	28058
12	12	16729	16940	33669	0	0	0	16729	16940	33669
13	13	21244	19761	41005	0	0	0	21244	19761	41005
14	14	18993	17823	36816	0	0	0	18993	17823	36816
15	15	13394	12732	26126	0	0	0	13394	12732	26126
16	16	13682	11985	25667	0	0	0	13682	11985	25667
17	17	31271	27949	59220	0	0	0	31271	27949	59220
18	18	24388	21994	46382	0	0	0	24388	21994	46382
19	19	31263	27098	58361	0	0	0	31263	27098	58361
20	20	18869	16589	35458	0	0	0	18869	16589	35458
21	21	41558	34909	76467	0	0	0	41558	34909	76467
22	22	20466	18688	39154	0	0	0	20466	18688	39154
23	23	24827	22941	47768	0	0	0	24827	22941	47768
24	24	25768	23308	49076	0	0	0	25768	23308	49076
<b>TOTAL (R.M.C.)</b>		<b>506993</b>	<b>460483</b>	<b>967476</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>506993</b>	<b>460483</b>	<b>967476</b>
<b>TOTAL (R.M.C.) + O.G.</b>		<b>525898</b>	<b>477117</b>	<b>1003015</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>525898</b>	<b>477117</b>	<b>1003015</b>

**Scheduled Castes and Scheduled Tribe Population :**

As per Census 2001, the population of SCs and STs in the rajkot corporation is 66198 and 7505, respectively. This constitutes 6.70 % and 0.75 % of the total population, respectively.

**TABLE 3.3**

**POPULATION OF SCs AND STs AND THEIR PERCENTAGES**

Name of the District : RAJKOT CORPORATION

	Population			% of population Total
	Male	Female	Total	
SC	34530	31668	66198	6.60
ST	3988	3517	7505	0.75

Source : Census 2001.

TABLE 3.4

## BLOCK WISE POPULATION OF SCs AND STs AND THEIR PERCENTAGES

Name of the District : RAJKOT CORPORATION

Sr. No.	Ward No.	Population							
		SC				ST			
		Male	Female	Total	% to total population	Male	Female	Total	% to total population
1	1	169	154	323	1.34	4	6	10	0.04
2	2	49	35	84	0.33	7	3	10	0.04
3	3	1425	1287	2712	9.35	66	51	117	0.40
4	4	226	195	421	1.41	27	28	55	0.18
5	5	838	769	1607	2.63	236	214	450	0.74
6	6	173	168	341	0.66	551	486	1037	2.01
7	7	172	187	359	0.69	77	66	143	0.27
8	8	23	39	62	0.23	4	6	10	0.04
9	9	163	148	311	1.39	86	86	172	0.77
10	10	3155	2939	6094	14.58	12	16	28	0.07
11	11	1064	1053	2117	7.55	524	516	1040	3.71
12	12	434	371	805	2.39	82	72	154	0.46
13	13	2872	2707	5579	13.61	473	402	875	2.13
14	14	732	683	1415	3.84	192	182	374	1.02
15	15	1349	1331	2680	10.26	140	136	276	1.06
16	16	544	449	993	3.87	104	96	200	0.78
17	17	3726	3494	7220	12.19	29	15	44	0.07
18	18	837	801	1638	3.53	34	32	66	0.14
19	19	1779	1576	3355	5.75	189	143	332	0.57
20	20	5208	4830	10038	28.31	174	155	329	0.93
21	21	4108	3707	7815	10.22	59	47	106	0.14
22	22	1585	1240	2825	7.22	95	85	180	0.46
23	23	343	359	702	1.47	210	138	348	0.73
24	24	2427	2104	4531	9.23	479	435	914	1.86
<b>TOTAL (R.M.C.)</b>		<b>33401</b>	<b>30626</b>	<b>64027</b>	<b>6.34</b>	<b>3854</b>	<b>3416</b>	<b>7270</b>	<b>0.78</b>
<b>TOTAL (R.M.C.) + O.G.</b>		<b>34530</b>	<b>31668</b>	<b>66198</b>	<b>6.60</b>	<b>3988</b>	<b>3517</b>	<b>7505</b>	<b>0.75</b>

Source : Census 2001.



## LITERACY RATE

Looking Into Table 3.5 Ward 8 Is The Highest Literacy Rated Ward.

**TABLE 3.5**

### WARD WISE LITERACY RATE

Name of the District : RAJKOT CORPORATION

Sr. No.	Ward No.	Literacy rate in percentage		
		All community		
		Male	Female	Total
1	1	92.01	83.02	87.5
2	2	97.07	91.29	94.2
3	3	91.67	79.90	85.8
4	4	94.05	83.47	88.8
5	5	87.86	75.27	81.6
6	6	91.95	80.91	86.4
7	7	92.77	84.25	88.5
8	8	97.67	92.76	95.2
9	9	90.52	80.49	85.5
10	10	90.82	78.78	84.8
11	11	94.13	85.65	89.9
12	12	93.17	87.52	90.3
13	13	91.08	81.88	86.5
14	14	90.88	82.95	86.9
15	15	87.77	77.41	82.6
16	16	82.02	68.05	75.0
17	17	82.98	66.26	74.6
18	18	83.71	69.65	76.7
19	19	76.46	59.81	68.1
20	20	73.07	52.77	62.9
21	21	88.62	74.84	81.7
22	22	93.18	86.06	89.6
23	23	95.12	88.62	91.9
24	24	86.96	74.61	80.8
TOTAL (R.M.C.)		89.40	78.59	84.00
TOTAL (R.M.C.)+O.G.		88.43	77.17	82.80

Source : Census 2001.

# 4

## EDUCATIONAL SCENARIO

While preparing AWP & B, for a district it is necessary to cover the main objectives of Sarva siksha abhiyan. That is Access, Enrolment, Retention and Quality.

### 2.1 ACCESS

To fulfill the goal of SSA of Universalisation of Elementary Education, first Criteria should be . access of school to all village, habitation. However, there is no school less habitation present.

TABLE 4.1

#### ACCESS LESS HABITATIONS

Name of the District : RAJKOT CORPORATION

Sr. No.	Ward No.	Total no. of Habitations	Habitations without Primary schools/EGS	Habitations eligible for EGS	Habitations eligible for P.S.	No. of eligible school less habitations for UPS as per distance and population norms
1	1	0	0	0	0	0
2	2	0	0	0	0	0
3	3	0	0	0	0	0
4	4	0	0	0	0	0
5	5	0	0	0	0	0
6	6	0	0	0	0	0
7	7	0	0	0	0	0
8	8	0	0	0	0	0
9	9	0	0	0	0	0
10	10	0	0	0	0	0
11	11	0	0	0	0	0
12	12	0	0	0	0	0
13	13	0	0	0	0	0
14	14	0	0	0	0	0
15	15	0	0	0	0	0
16	16	0	0	0	0	0
17	17	0	0	0	0	0
18	18	0	0	0	0	0
19	19	0	0	0	0	0
20	20	0	0	0	0	0
21	21	0	0	0	0	0
22	22	0	0	0	0	0
23	23	0	0	0	0	0
24	24	0	0	0	0	0

**TABLE 4.2****PRIMAY SCHOOLS – ALL MANAGEMENT**

Name of the District : RAJKOT CORPORATION

Primary Schools					
Govt. including local bodies	Govt. aided	Ashram Schools	Unaided Private		Total
			Recog.	Unrecog.	
24	0	0	108	0	132

Source : Office of Administrative Officer,R.M.C., Year :2004.

**TABLE 4.3****UPPER PRIMAY SCHOOLS – ALL MANAGEMENT**

Name of the District : RAJKOT CORPORATION

Upper Primary Schools						TOTAL
Govt. including local bodies	Govt. aided	Ashram Schools	Unaided Private		Total	
			Recog.	Unrecog.		
77	7	0	240	0	324	456

Source : Office of Administrative Officer,R.M.C., Year :2004.

**TABLE 4.4****STANDARDWISE SCHOOLS – ALL MANAGEMENT**

Name of the District : RAJKOT CORPORATION

No. of CRC	Std. 1	Std. 1 to 2	Std. 1 to 3	Std. 1 to 4	Std. 1 to 5	Std. 1 to 6	Std. 1 to 7.	TOTAL
23	0	0	0	18	6	4	73	101

Source : Office of Administrative Officer,R.M.C., Year :2004.

**TABLE 4.5****DATA ON TEACHERS - I**

Name of the District : RAJKOT CORPORATION

Teachers in Government Schools	Teachers in Government Aided Schools	Teachers in Ashram Schools	Teachers in un-aided schools	Total no. of teachers
961	35	0	2061	3057

Source : Office of Administrative Officer,R.M.C., Year :2004.

**TABLE 4.6**

**DATA ON TEACHERS - II**

Name of the District : RAJKOT CORPORATION

Enrolment of students in Govt. schools	P.T.R w.r.t sanctioned posts	Entitlement of teachers at 1:40 ratio	Sanctioned posts as on 28-01-04	Teachers in position	Vacant position	P.T.R w.r.t Working teachers	Single teacher schools	% of female teachers	Gross Entitlement of addl. Teachers for primary
39538	40.01	988	1011	961	50	41.14	1	75.86	

Source : Office of Administrative Officer,R.M.C., Year :2004.

**TABLE 4.7**

**DATA ON TEACHERS , TRAINED - UNTRAINED**

Name of the District : RAJKOT CORPORATION

Working teachers	Trained	%age	Untrained		
			Those who have received 60 days training	Those who have not received 60 days training	Total
961	961	100	0	0	0

Source : Office of Administrative Officer,R.M.C., Year :2004.

**TABLE 4.8**

**EXISTING INFRASTRUCTURE IN RAJKOT DISTRICT**

Name of the District : RAJKOT CORPORATION

Total No. of schools	No. of schools without own building	Total no of pucca class room	No of repairable classrooms (Major+ Minor)	No of UPS with HM room	No of schools with D/Water facility	No of schools with Toilet facility	No of schools with girls toilet	No of schools with access ramp	No of schools with boundary	No of schools with playground	No of schools with Kitchen for mid day meal
3	4	6	7	8	9	10	11	12	13	14	15
101	26	949		90	89	86	60	2	70	67	0

Source : Office of Administrative Officer,R.M.C., Year :2004-05.

**TABLE 4.9****NO. OF SCHOOL WITH 3 AND MORE THAN 3 CLASS ROOMS**

Name of the District : RAJKOT

Number of Government schools having upto 3 classrooms	Number of Government schools having more than 3 classrooms
10	91

Source : Office of Administrative Officer,R.M.C., Year :2004

**TABLE 4.10****NO. OF UPS NOT COVERED UNDER OBB**

Name of the District : RAJKOT CORPORATION

Number of upper primary schools not covered under OBB
22

Source : Office of Administrative Officer,R.M.C., Year :2004

**2.2 ENROLMENT**

The total number of school age children, between 6 to 14 years. are around 340162 and among them 11448 are out of school, which is 3.48 % of total children. As per SSA norms the first banch mark to be achieved is 100% enrollment during 2003. The household survey has been completed in the district and the hardcopy of the list of out of school children and the children with disability has been provided to school and cluster level and they have been directed to contact the parents and get the children enrolled during the current year.

**TABLE 4.11****AGE GROUP WISE POPULATION DETAILS**

Name of the District : RAJKOT CORPORATION

Age Group	Population	Enrolled	To be enrolled	To be enrolled percentage
6 to 14 years	42566	39538	3028	7.11%

Source : Office of Administrative Officer,R.M.C., Year :2004

**TABLE 4.12**

**DATA ON CHILD POPULATION OF AGE GROUP 6-14**

Name of the District : RAJKOT CORPORATION

Total Population								
(6-11 age group)			(11-14 age group)			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total
15764	16374	32138	5268	5160	10428	21032	21534	42566

Source : Office of Administrative Officer,R.M.C., Year :2004

**TABLE 4.13**

**DATA ON ENROLLED AND OUT OF SCHOOL CHILDREN**

Name of the District : RAJKOT CORPORATION

Enrolment						Out of School Children						% of child population
(6-11 age group)			(11-14 age group)			(6-11 age group)			(11-14 age group)			
Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
14797	15524	30321	4624	4593	9217	967	850	1817	644	567	1211	14.22

Source : Office of Administrative Officer,R.M.C., Year :2004

**TABLE 4.14**

**S.C., S.T. ENROLMENT IN RAJKOT DISTRICT**

Name of the District : RAJKOT CORPORATION

SC,ST Enrolment					
SC			ST		
Boys	Girls	Total	Boys	Girls	Total
3273	3522	6795	154	155	309

Source : Office of Administrative Officer, R.M.C., Year :2004

**TABLE 4.15**

**DISABLED CHILDREN DETAIL – IN SCHOOL**

Name of the District : RAJKOT CORPORATION

RAJKOT CORPORATION	VI		HI		OH		MR		OTHERS		TOTAL	
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOY	GIRLS	BOYS	GIRLS	BOYS	GIRLS
In School	41	48	1	0	94	44	19	9	1	1	156	102
Out of school	25	13	2	1	49	36	26	23	2	1	104	74
<b>TOTAL</b>	<b>66</b>	<b>61</b>	<b>3</b>	<b>1</b>	<b>143</b>	<b>80</b>	<b>45</b>	<b>32</b>	<b>3</b>	<b>2</b>	<b>260</b>	<b>176</b>

Source : DISE 2004-05.

**TABLE 4.16**

**TABLE SHOWING NO. OF OUT OF SCHOOL CHILDREN, ALS CENTER AND  
NO. OF CHILDREN IN ALS CENTERS**

Name of the District : RAJKOT CORPORATION

(1) Out of School Children (6-14 age group)			ALS Center working	(2) No. Of Children in ALS Centers			OUT OF SCHOOL CHILDREN (1) + (2)		
Male	Female	Total		Male	Female	Total	Male	Female	Total
1611	1417	3028	0	0	0	0	1611	1417	3028

Source : Resource Person, A.L.S.

**TABLE 4.17**

**TABLE SHOWING NO. OF OUT OF SCHOOL CHILDREN, ALS CENTER AND  
NO. OF CHILDREN MAIN STREAMED AND ALS CENTERS TO BE OPEND**

Name of the District : RAJKOT CORPORATION

(1) OUT OF SCHOOL CHILDREN			(2) NO. OF CHILDREN MAINSTREAMED FROM ALS CENTERS			NET OUT OF SCHOOL CHILDREN (1) - (2)			TOTAL ALS CENTERS TO BE OPENED
Male	Female	Total	Male	Female	Total	Male	Female	Total	
1611	1417	3028	0	0	0	1611	1417	3028	151

Source : Resource Person . A.L.S.

**TABLE 4.18**

**EDUCATION INDICATORS**

Name of the District : RAJKOT CORPORATION

Children of 6-14 age group				
GER	NER	Dropout	Overall Repetition	Retention Rate
107.65	91.88	4.16	6.22	95.84

## PROGRESS MADE SO FAR

### 5.1 Progress against SSA goals

**TABLE 5.1**

#### DATA ON CHILD POPULATION OF AGE GROUP 6-14

Name of the District : RAJKOT CORPORATION

Total Population								
(6-11 age group)			(11-14 age group)			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total
15764	16374	32138	5268	5160	10428	21032	21534	42566

**TABLE 5.2**

#### DATA ON ENROLLED AND OUT OF SCHOOL CHILDREN

Name of the District : RAJKOT CORPORATION

Sr. No.	Name of the Block	Enrolment (6-11 age group)			Enrolment (11-14 age group)			Out of School Children (6-14 age group)			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	% of child population
1	Dhoraji	8728	7200	15928	1454	829	2283	76	73	149	0.82
2	Gondal	9960	9017	18977	527	718	1245	309	328	637	3.15
3	Jam Kandorna	4424	4006	8430	372	364	736	58	73	131	1.43
4	Jasdan	21123	18890	40013	2753	1871	4624	212	307	519	1.16
5	Jetpur	8524	8244	16768	892	580	1472	10	21	31	0.17
6	Kotda Sangani	5425	4711	10136	650	568	1218	21	52	73	0.64
7	Lodhika	2880	2480	5360	231	285	516	49	33	82	1.40
8	Maliya	4301	3589	7890	696	392	1088	53	35	88	0.98
9	Morbi	20964	17410	38374	2127	1862	3989	557	577	1134	2.68
10	Paddhari	4300	3912	8212	494	482	976	80	76	156	1.70
11	Rajkot	9183	8718	17901	1604	1399	3003	209	263	472	2.26
12	Tankara	5245	4750	9995	405	463	868	60	82	142	1.31
13	Upleta	7938	7208	15146	1011	657	1668	146	202	348	2.07
14	Wankaner	13831	11812	25643	2092	1461	3553	268	366	634	2.17
<b>TOTAL</b>		<b>126826</b>	<b>111947</b>	<b>238773</b>	<b>15308</b>	<b>11931</b>	<b>27239</b>	<b>2108</b>	<b>2488</b>	<b>4596</b>	<b>1.57</b>

Source : Office of Administrative Officer, R.M.C., Year :2004

**TABLE 5.3**

#### INDICATORS – COMPLETION RATE, TRANSITION RATE

Name of the District : RAJKOT CORPORATION

Completion rate	Transition Rate
90.24	89.20



## 5.2 Progress on physical targets and financial outlays

**TABLE 5.4**  
EXPENDITURE DURING YEAR 2004-05

Sr. No.	Activity	Expenditure
1	Alternative Schooling	5880
2	BRP/CRC Salary	112500
3	Civil Work	3998127
4	Cluster Resource Center	135200
5	Management Cost	71908
6	Research Evaluation	138253
7	School Grant	184000
8	School Repairing	330000
9	Teachers Grant	441500
10	Teachers Training	455248
<b>TOTAL</b>		<b>5872616</b>

Source : Accounts Section, Office of Administrative officer, R.M.C.

**TABLE 5.5**

### TABLE SHOWING TEACHER TRAININGS CONDUCTED DURING YEAR 2004-05

Name of the District : RAJKOT CORPORATION

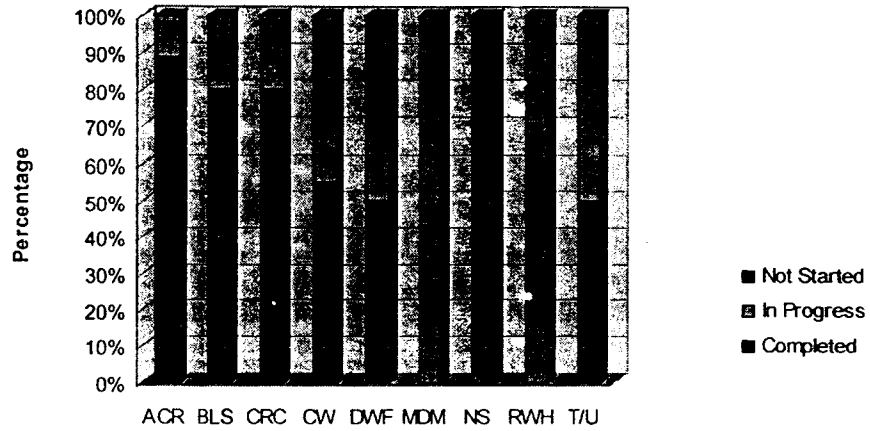
Sr. No.	Topic Name - Training	Level	Beneficiary Teachers	No. of Days	Total Human days	Expenditure (In Rs.)
1	Multigrade Std. 1 to 4 Training	DIET	520	4	2080	75000
2	Functioning of WEC.MTA.PTA Leader	CRC	861	1	861	42296
3	Environment. Maths. Science subject training	DIET	869	2	1738	80880
4	Retention. irregularity in class and bridge course	CRC	869	1	869	48242
5	Learning evaluation and research	CRC	835	1	835	52001
6	Hard spot mathematics	DIET	834	1	834	51436
7	Language Training	DIET	833	1	833	52115
8	Community mobilization and school improvement training	CRC	859	1	859	53278
9	Inspiration of teachers and problem solving of teacher	CRC	847	1	847	54743
<b>TOTAL</b>			<b>7327</b>	<b>13</b>	<b>9756</b>	<b>5,09,991</b>

Source : OIC-TT. Rajkot.

### 5.4 Progress on Civil Works on a cumulative basis

Physical progress, showing improvement of physical facilities in the school is charted below. progress is shown In both terms i.e. physical and financial.

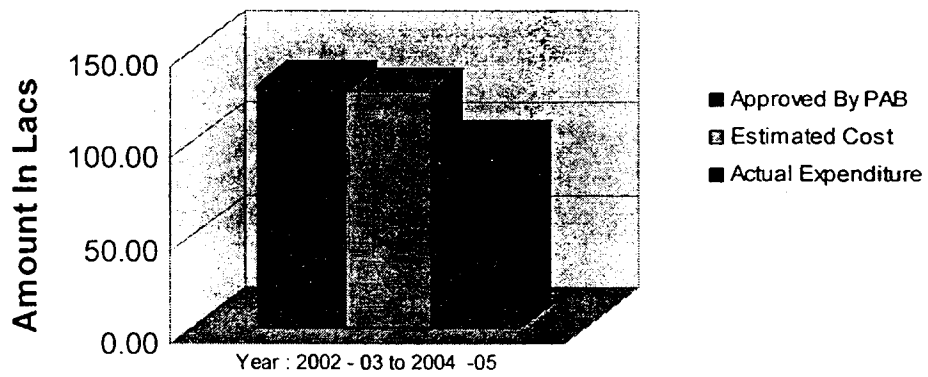
### Physical Progress Report



	ACR	BLS	CRC	CW	DWF	MDM	NS	RWH	T/U
■ Not Started	4	1	1	4	7	12	3	12	7
▨ In Progress	0	0	0	0	0	0	0	0	0
■ Completed	32	4	4	5	7	0	0	0	7

Name of Activity

### Financial Progress Report Amount in Lacs



■ Approved By PAB	130.90
▨ Estimated Cost	127.43
■ Actual Expenditure	99.33

## 6 **PROBLEMS & ISSUES**

It is necessary to assess the educational situation of the district, and also the major problems district is facing, the needs and constraint of elementary education in the district. following are the points spotted out from the root level exercise. in rajkot corporation, the objectives of Access, enrolment is almost fulfilled, while the other two goals i.e. retention and quality are need to be considered.

- **Community Leaders Training**

Public partnership in strengthening school at village level is one of the major initiative of SSA. But as the project enters in its 5<sup>th</sup> year, community leaders are still not fully aware about SSA project. Therefore it is suggested to train them. By giving them 2 days training.

# 7

## STRATEGIES AND INTERVENTIONS

Sarva Siksha Abhiyan is to provide useful and relevant elementary education for all children in the age group of 6-14 yrs. by 2010 A.D. There is also another goal to bridge social and gender gaps with the active participation of the community in the management of schools

### OBJECTIVE OF SARVA SIKSHA ABHIYAN :

- All children in school, Education Guarantee Center, alternative school 'Back to school' camps by 2003.
- All children complete five years of primary schooling by 2007
- All children complete eight years of primary schooling by 2010
- Focus on elementary education of satisfactory quality with emphasis on education of satisfactory quality with emphasis on education for life.
- Bridge to gender and social category gaps at primary stage by 2007 and at elementary education level by 2010
- Universal retention by 2010

### STRATEGIES :

- **Community participation**

To trace girl education and to get help in universal education MTA PTA VEC and their institution aware for the needs of primary school and try to fulfill school's needs

- Therefore community leaders being trained for 2 days at CRC level.

TABLE 7.1  
TABLE SHOWING NO. OF COMMUNITY LEADERS  
RAJKOT DISTRICT

COMMUNITY LEADERS		
WARD	SCHOOLS	COMMUNITY LEADERS
23	101	294

30 Rs. /day will be spent on 6298 community leaders for 2 days.

- **Teacher training by CRC & DIET.**

Teachers should be trained regularly so that they can impart qualitative and practical education to student. 20 days in-service training is organized by SSA. Which composed of 10 days by CRC Co-Ordinator and 10 days by DIET. Training modules with learning materials are included in this training, teachers are also getting allowances for travel in this training.

It has been surveyed, the topics in which teachers are lacking behind and should be given

more emphasis on it. The training topics of such 20 days are as under. And next year planning of such training has been completed. As English language is not much used in district and teachers finding them very impractical. more days are provided to learn this language and solving problems related to it. However, it is hard to find the training time, but there is an option to conduct this training in vacation period. So such planning is under positive consideration.

**TABLE 7.2**  
**TEACHER TRAINING TOPICS (PROPOSED)**

<b>Sr. No.</b>	<b>Topic of Training</b>	<b>Days</b>
1	Community mobilization and school improvement training	1
2	Working of VEC, MTA,PTA training	1
3	Enrolment of out of school children and enrolment drive training	1
4	Female sensitization and decreasing gender gap training	1
5	Bridge course for Retention and irregular children, training	1
6	Teaching of English language at CRC level	3
7	Language Training	1
8	Training on subject like Science. Environment and mathematics	2
9	Physical education and Yoga.	1
10	Multi grade training (for std. 1 to 4)	2
11	Hard spot of mathematics	1
12	Special training of Tribal area teachers	1
13	Integrated education for Disabled	2
14	Learning evaluation and research	1
15	Inspiration of teachers and problem solving of teacher	1
<b>TOTAL</b>		<b>20</b>

- **Physical facilities in Schools**

Schools are provided grants for improving physical facilities and repairing and maintenance of school buildings

- **Alternative school**

However we are still behind the goal of SSA, all students enrolled in either ALS or in regular schools. As per survey there are still 3028 children out of school. Alternative schooling is provided for such children. Such centers should be provided Bal mitra, Educational material, TLM grant and contingency grant. Currently most of the bal mitras is being trained and the centers will be opened as soon as they finishes the training.

- **IED – Education for Disabled**

There are 258 disabled children who are studying and 178 disabled children who are out of school. The disabled children who are studying are first being assessed of their disability by organizing assessment camp, after that Aids & appliances are provided to such students, ramp are also being constructed for disabled children. For disabled children who are not studying, first should be mainstreamed and then providing appliances. 1200 Rs./Child are being proposed for this activity.

# 8

## **CIVIL WORKS**

### **INTRODUCTION :**

The SSA has three objectives.

- Universal access & enrollment
- Universal retention of children up to 14 years of age.
- A substantial improvement in quality of education to enable all children to achieve essential level of learning.

The civil works programme emerges directly from these objectives. All three issues: access, retention as well as quality improvement, are directly linked to the availability and provision of physical infrastructure. The concept of decentralisation is deeply rooted in the programme. Provision of school infrastructure helps to providing access to children, and also helps in their retention, both of which are important objectives of SSA. Provision of infrastructure for Resource Centers at sub district level helps in creating academic support, which acts as a catalyst towards quality improvement.

The structures to be constructed should not only sound durable & economical but they also have to meet community acceptance. The design should also incorporate Earthquake and cyclone resistant components, as well as child friendly to attract child towards school. The design should also provide barrier free environment to access disabled to the school.

### **CITY INFRASTRUCTURE**

Rajkot is one of the four great cities of the Gujarat state. This is the key city of the Saurashtra and Kutch region keeping educational progress, economical and industrial growth as well as social change and mobility. Mahatma Gandhi; the father of nation and Zaverchand Meghani, a Rashtriya Shayar who, studied in this city. The city is the district place of the Rajkot District.

Rajkot city is situated at 22.32 latitude and 70.84 longitudes. Total land area is 24 sq. kms. The City Divided in 23 wards.

### **LAND :**

The City area land is Rocky and Murrum.

## **EARTH QUAKE ZONE**

Rajkot district comes in the earthquake zone III. So the design of primary school construction under SSA should incorporate EARTHQUAKE AND CYCLONE resistant components.

## **EXISTING PHYSICAL FACILITY AVAILABLE IN DISTRICT**

The physical infrastructure available in the district are listed below:

Sr.	Taluka	No. of School	Class Room	CRC	Water Facility	Toilet Block	Electricity	Comp. Wall	Rain Water Harvesting
1	Rajkot Corp.	101	946	5	81	81	95	93	5
	<b>Total</b>	<b>101</b>	<b>946</b>	<b>5</b>	<b>81</b>	<b>81</b>	<b>95</b>	<b>93</b>	<b>5</b>

We have obtained requirements of physical infrastructure at school with help of BRC's, CRC's, Head Master, Teachers, Engineers, Community. Total requirement of physical infrastructure is as under:

## **REQUIREMENT OF PHYSICAL INFRASTRUCTURE IN DISTRICT**

Sr.	Taluka	Class Room	CRC Bhavan	Water Facility	Toilet Block	Electricity	Comp. Wall	Rain Water Harvesting
1	Rajkot Corp.	44	18	17	17	5	6	93
	<b>Total</b>	<b>44</b>	<b>18</b>	<b>17</b>	<b>17</b>	<b>5</b>	<b>6</b>	<b>93</b>

## **Civil works undertaken under SSA.**

Though construction is not the primary focus of SSA, it still has a distinct role to play in furthering the objectives of the programme. Civil works aim to go beyond just constructing many thousands of buildings. Like other components, it works towards a synergy with other areas, objectives and requirements of the programme.

### **Civil activities**

1. BRC building
2. CRC building
3. Additional Class Room
4. Headmaster room
5. Buildingless school
6. New school
7. New school with MDM kitchen shed
8. Compound wall



9. Toilet facility
10. Water facility
11. MDM kitchen shed
12. Rain Water Harvesting System
13. NPEGEL model cluster room for girls

## **BUDGET FOR FINANCIAL YEAR : 2005 – 06 & SPILL OVER:**

The requirements of physical infrastructure are very large. However due to ceiling limit prescribed under SSA is 33% of the total budget, the following activities are proposed for the current year's budget including spill over. We shall try to take up the part of the remaining activities through convergence with the other departments.

### **ADDITIONAL CLASSROOM:**

Additional Classrooms are provided in the existing school where there is shortage of classroom. It is required to retain large no. of children in the school & also requires enrolling the names of new children. The design of Additional Classroom is sensitive to the pedagogical & village context in which the school must function. The design of Additional Classroom had to be prepared which would respond to the new teaching practices and pedagogical needs of the children. Local materials & technology needs to be adopted. so that the community could identify themselves with such classrooms. Classrooms tend to be centric spaces rather than rectilinear ones.

#### **Design :**

- ❖ There are Eighteen types of design developed for Additional Classroom.
- ❖ The shape of the classroom is octagonal.
- ❖ The capacity of the classroom is 50 students.
- ❖ The classroom includes one room, cover verandah, open activity area & otta.
- ❖ The classroom also includes black board, cupboard with kota stone shelves for storage purpose & sky light for air circulation.
- ❖ The classroom also includes pedagogy facility like low level chalk board, display center and batten Patti for hanging charts.
- ❖ The additional learning space is created by providing open activity area with black board and seat.
- ❖ The covered verandah is the additional facility provided outside the room with seating arrangement and adjoining sand pit for playing children.
- ❖ The sand pit is covered with pergola which provides excellent appearance.

- ❖ The area of the ventilation provided in the classroom is 15.60% excluding the door.
- ❖ Ramp & Railing are provided for disabled child.
- The area of different components are as under.

COMPONENTS	AREA (sqmt)
CLASSROOM	- 42.10
Cover Verandah with seating	- 4.63
Activity area with sandpit	- 29.64
Otta	- <u>2.01</u>
<b>TOTAL</b>	- <b>78.38 Sq.mt</b>

#### Structure :

- ❖ The structure of Additional classroom is octagonal shape with load bearing structure.
- ❖ Three band concept ( plinth band, lintel band & slab band) has been considered to take care earthquake and cyclone resistant forces.
- ❖ The structure design of Additional class room is approved by CBRI, Rookee.
- ❖ The plinth height of the classroom is 600mm & for verandah 450mm from existing ground level.

#### Specifications :

- ❖ Local materials are used for walling such as bricks for masonry.
- ❖ Grade of concrete for all RCC work is M20
- ❖ The flooring are provided with mosaic tiles/kota stone.
- ❖ 15mm thick inside smooth plaster with white wash & 20mm thick outside double coat sand faced plaster with cement paint are provided.
- ❖ Oil painting is carried out to the door, windows, grill & railing.
- ❖ On the top of RCC slab IPS (40mm thick) is provided in proper grade to drain out water falling on it.

#### Estimate :

The estimated cost of the Additional Classroom is worked out based on the current SOR (2004-05) of PWD (R&B) of the district. This comes to Rs. 2.11 Lacs. The detailed estimate is enclosed as per Annexure A.

#### Budget for Year : 2005 – 2006

TOTAL NO. OF ADDITIONAL CLASSROOMS	ESTIMATED COST AS PER ANNEXURE – A	TOTAL AMOUNT (IN RS. LACS)
12	2.11	25.32

## CLUSTER RESOURCE CENTER:

Amongst the various strategies towards improving the quality of education, construction of Cluster Resource Center building is the provision of a support system for the schools. Cluster Resource Center is typically a 'meeting room' with small office room and storage for the CRC co-ordinator. Cluster Resource Centers are provided for every cluster (of about 10 to 15 villages). It is meeting place for all the teachers of the cluster. Monthly meetings are held wherein teachers discuss with the co-ordinator to assess, prepare teaching systems, etc. The meeting room is provided as an additional classroom to a school in the cluster.

### Design :

- ❖ The Cluster Resource Centers includes one meeting room, one office room, cover verandah & otta.
- ❖ The office room & meeting room also includes black board, cupboard with Kota stone shelves for storage purpose.
- ❖ The meeting room is also used as a additional class room, so that it includes pedagogy facility like low level chalkboard for children & batten Patti for hanging charts.
- ❖ The area of the ventilation provided in the classroom is 13.21% excluding the door.
- ❖ Ramp & Railing are provided for disabled children and person.

The area of different components are as under:

COMPONENTS	AREA (Sqmt)
Meeting room/ACR	- 41.50
Office room for CRC	- 11.40
Covered Verandah with seating	- 7.71
Otta	- <u>9.80</u>
<b>TOTAL</b>	<b>70.41 Sqmt.</b>

### Structure:

- ❖ The structure of Cluster Resource Center is load bearing.
- ❖ Three band concept (plinth band, lintel band & slab band) has been considered to take care earthquake and cyclone resistant forces.
- ❖ The structure design of Cluster Resource Center is approved by CBRI, Rookee.
- ❖ The plinth height of the meeting room is 550mm, office room 450mm & for covered verandah 400mm from existing ground level.

### Specifications :

- ❖ Local materials are used for walling such as bricks etc. for masonry.
- ❖ Grade of concrete for all RCC work is M20

- ❖ The flooring are provided with mosaic tiles/kota stone.
- ❖ 15mm thick inside smooth plaster with white wash & 20mm thick outside double coat sand faced plaster with cement paint are provided.
- ❖ Oil painting is carried out to the door, windows, grill & railing.
- ❖ On the top of RCC slab IPS (40mm thick) is provided in proper grade to drain out water falling on it.

**Estimate :**

The estimated cost of the Cluster Resource Center is worked out based on the current BOR (2004-05) of PWD (R&B) of the district. This comes to Rs. 1.97 Lacs. The detailed estimate is enclosed as per Annexure B.

**Budget for Year : 2005 – 2006**

TOTAL NO. OF CLUSTER RESOURCE CENTER	ESTIMATED COST AS PER ANNEXURE – B	TOTAL AMOUNT
5	1.97	9.95

**COMPOUND WALL:**

The objectives of compound wall to the school buildings are listed as below:

- ❖ It conforms the holistic concept of well – equipped school.
- ❖ It creates the identity of a whole school in the minds of public / children.
- ❖ Plantation grown in the school campus has natural environment.
- ❖ Campus can be used as developed playground safely, when campus is covered with compound wall.
- ❖ Anti social elements may not enter in the school campus and damage the school building and spoil the equipment facility such as child friendly equipment, corridor with black board and sanitation unit.
- ❖ Anti social element can not encroach upon the open land of school campus.
- ❖ Cattle can not enter in the open land of schools and may not injure the children and grab the plantation.
- ❖ The class room transaction may be smoother as the attention of students may not get diverted due to vehicle passing by roads / streets.
- ❖ Learning environment can be boosted up with compound wall.

**Design:**

- ❖ Brick masonry wall (230mm thick) up to 300mm from ground level. Half brick masonry wall (115mm thick) provided above it.

- ❖ Brick column (230mm x 230mm) provided at 2.50mt. c/c.
- ❖ RCC coping (75mm thick) is provided in M20 concrete grade.
- ❖ Height of the compound wall is 1.35mt. above ground level.
- ❖ M.S. Compound gate of 2.50mt. width is provided along with (230mm x 230mm) RCC columns.
- ❖ Separation gap is provided at every 10mt.

**Specification:**

- ❖ Local materials are used for walling such as bricks, bela etc. for masonry.
- ❖ Grade of concrete for all RCC work is M20
- ❖ 10mm thick inside & outside smooth plaster with white wash
- ❖ Oil painting is carried out to the M.S. compound gate.

**Estimate :**

The estimated cost of the Compound wall is worked out based on the current SOR (2004-05) of PWD (R&B) of the district. This comes to Rs. 2.85 Lacs. The detailed estimate is enclosed as per Annexure D.

**Budget for Year : 2005 – 2006**

TOTAL NO. OF COMPOUND WALLS	TOTAL AMOUNT( IN LACS.)
5	4.00

**DRINKING WATER FACILITY:**

The Provision Of Basic School Facilities Like Drinking Water Facility Is An Important Part Of Civil Works Programme. It Is Provided In The Schools To Facilitate For Drinking Water. School Children Can Get Potable Water For Drinking Water Facility.

The objectives of drinking water facility to the school buildings are listed as below:

- ❖ Drinking water for school children.
- ❖ Hand washing before eating and after defecation.
- ❖ Cleansing after toileting.
- ❖ Pour – flushing & cleaning the latrines.
- ❖ Other – Cleaning the chalkboards & classes, settling dust.

**Design:**

- ❖ Slab Of The Water Tank Is Supported By Brick Column.
- ❖ L Type Rcc Plat Form.
- ❖ Eight No. Of Tap Is Provided.

❖ Capacity Of Water Tank Is 1200 Liter.3

❖ Pvc & G.I. Pipes

**Specification & Structure:**

❖ Local Materials Are Use For Walling Such As Brick, Bela Etc. For Masonry.

❖ Grade Of Concrete For All Rcc Work Is M20.

❖ 15mm Thick Inside & Outside Smooth Plaster.

❖ Glaze Tiles Is Used In Platform And Outside Face Of The Wall.

**ESTIMATE :**

The estimated cost of the Drinking Water facility is worked out based on the current SCR (2004-05) of PWD (R&B) of the district. This comes to Rs. 15000/-. The detailed estimate is enclosed as per Annexure

**Bidget for Year : 2005 – 2006**

TOTAL NO. OF DRINKING WATER FACILITY	ESTIMATED COST AS PER	TOTAL AMOUNT (IN LACS.)
10	0.15	1.50

**TOILET BLOCK:**

The Provision Of Basic School Facilities Like Toilets Is An Important Part Of Civil Works Programme. Attempts Have Been Made To Improve The Design And Construction Of Toilets In Particulars, To Address Maintenance Concerns That Often Arise.

To Retain Large Number Of Children In School And To Reduce Drop Out Ratio Especially For Girl Child Toilet Facility To The Schools Are Essential. Use Of Toilet Creates Habits Of Cleanliness Among The Children And Conveys It To Their Parents.

- ❖ Every Child Has A Right To Grow In A Healthy & Clean Environment.
- ❖ To Attract Girl Child Towards School.
- ❖ Keep The School Area Clean & Thereby Create School Environment Healthy.
- ❖ Learn About Hygiene & Reasons About Hygiene Behaviors.
- ❖ The Experience Gained By Children Through Use Of Toilets In School Would Defined Be Carried To Home & Passed On To Parents Who Do Not Have Formal Education.
- ❖ Build Linkage Between School & Community.
- ❖ Expose Children For The Use Of Sanitation Facility For Good Health & Hygiene.
- ❖ Make School As A Focal Point For Dissemination Of Information At The Village Level.
- ❖ Change The Ingrained Habits Of People From The Practice Of Open Defection To The Use Of A Latrine.

**Design & Specification:**

**TOILET FACILITY INCLUDES:-**

- ❖ Two Urinals
- ❖ One W.C.
- ❖ One Water Storage Tank
- ❖ Three Sock Wells
- ❖ One Washing Platform
- ❖ Capacity For 150 Children
- ❖ Ramp, Railing And Handle Is Also Provided For Disable Children.

**STRUCTURE:**

- ❖ The Structure Is Based On The Design Adopted By Environmental Sanitation Institute, Ahmedabad.
- ❖ Local Materials Are Used For Walling Such As Brick Bela Etc. For Masonry.
- ❖ The Grade Of Concrete For All Rcc Work Is M20.
- ❖ The Flooring Are Provided With Glazed Tiles.
- ❖ 15mm Thick Inside And Outside Plaster With White Wash.
- ❖ Oil Painting Is Carried Out To The Door And Ventilation.

**ESTIMATE :**

The estimated cost of the Toilet Block is worked out based on the current SOR (2004-05) of PWD (R&B) of the district. This comes to Rs. 0.23 Lacs. The detailed estimate is enclosed as per Annexure C

Budget for Year : 2005 – 2006

TOTAL NO. OF TOILET BLOCKS	ESTIMATED COST AS PER ANNEXURE – C	TOTAL AMOUNT
<b>15</b>	<b>0.23</b>	<b>3.45</b>

**BUDGET FOR FINANCIAL YEAR 2005 – 2006**

SRI.	NAME OF ACTIVITY	PHYSICAL TARGET	UNIT COST ( In Lacs )	AMOUNT ( In Lacs )
1	Additional Class Room	12	2.11	25.32
2	CRC Room	5	1.97	9.85
3	Compound wall	5	-	2.85
4	Drinking Water Facility	10	0.15	1.50
5	Toilet Block	15	0.23	3.45
<b>TOTAL</b>				<b>42.97</b>

**SPILL OVER ACTIVITIES:****DETAIL STATEMENT FOR SPILL OVER ( YEAR : 2003-04)**

SR.	ACTIVTIY	APPROVE D BY PAB		1 ST INST.		2 ND INST.		3 RD INST.		TOTAL
		Phy	Fin.	NOS.	AMOUN T	NOS.	AMOUN T	NOS.	AMOUN T	AMOUN T (Rs.in Lac)
1	Additional Class Room	16	28.80	-	-	4	2.50	4	1.06	3.56
2	Building Less School	3	5.40	-	-	1	1.19	1	0.36	1.55
3	Toilet Block	4	0.80	-	-	1	0.05	-	-	0.05
4	Water Facility	4	0.48	-	-	4	0.12	-	-	0.12
<b>TOTAL</b>										<b>5.28</b>

**DETAIL STATEMENT FOR SPILL OVER ( YEAR : 2004-05)**

SR.	ACTIVTIY	APPROVE D BY PAB		1 ST INST.		2 ND INST.		3 RD INST.		TOTAL
		Phy	Fin.	NOS.	AMOUN T	NOS.	AMOUN T	NOS.	AMOUN T	AMOUN T (Rs.in Lac)
1	CRC Building	2	3.60	-	-	-	-	1	0.27	0.27
2	MDM Kitchen Shed	12	6.24	-	-	7	0.91	-	-	0.91
3	New School	3	12.36	-	-	3	4.32	3	1.86	6.18
4	Rain Water Harvesting	12	12.00	-	-	-	-	12	3.00	3.00
<b>TOTAL</b>										<b>10.36</b>

**TOTAL SPILL OVER:**

SR.	NAME OF ACTIVITY	SPILL OVER YEAR 2004-05	SPILL OVER YEAR 2004-05	AMOUN T ( In Lacs )
1	Additional Class Room	3.56	-	3.56
2	Building Less School	1.55	-	1.55
3	CRC Building	-	0.27	0.27
4	MDM Kitchen Shed	-	0.91	0.91
5	New School	-	1.86	1.86
6	Rain Water Harvesting	-	3.00	3.00
7	Toilet Block	0.05	-	0.05
8	Water Facility	0.12	-	0.12
<b>TOTAL</b>				<b>15.64</b>



**BUDGET FOR THE YEAR 2005 – 06 INCLUDING SPILL OVER:**

SR.	NAME OF ACTIVITY	NO OF UNIT	UNIT COST ( In Lacs )	AMOUNT ( In Lacs )	SPILL OVER	AMOUNT ( In Lacs )
1	Additional Class Room	12	2.11	25.32	3.56	28.88
2	Building Less School	-	-	-	1.55	1.55
3	CRC Room	5	1.97	9.85	0.27	10.12
4	Compound wall	5	-	2.85	-	2.85
5	Drinking Water Facility	10	0.15	1.50	0.12	1.62
6	New School	-	-	-	6.18	6.18
7	MDM Kitchen Shed	-	-	-	0.91	.91
8	Rain Water Harvesting	-	-	-	3.00	3.00
9	Toilet Block	15	0.23	3.45	0.05	3.50
	<b>TOTAL</b>			<b>42.97</b>	<b>15.64</b>	<b>58.61</b>

**Implementation of the programme for civil work :-**

The Implementation agency of SSA – Gujarat is GCPE. The idea of local participation is well established in the planning process. The process of identifying requirements, identifying sites, etc. is undertaken through village, cluster and block level representatives.

An understanding of the total infrastructure requirement and likely gaps needs to be fundamental focus of the plan document. This understanding needs to be strengthened in the plans. The prioritisation of civil works has to happen with this background. In order to involve the community & decentralization process fully, different. Committees at different levels have been formed and works except BRC are undertaken through VCWC community participation procedure. Construction through the committee is a cherished ideal of the programme.

VCWC will be formed preferably from VEC & constitute following members.

- Village Surpanch - Chairman
- Headmaster of school - Member Secretary
- Lady member from MTA - prominent member
- Lady member from MTA - Member
- Local Mason - Member

The Community Directly Employs Labour, Purchase Materials And Oversees The Construction Work. This Way Construction Through The Community Generates A Sense Of Ownership To A Large Extent. The Aim Is To Vitalise The Vcwc At An Early Stage Through The Direct Involvement With The Construction. The Aim Is To Involve Vec/Vcwc In All Round Development Of Primary Education In The Village.

## **TRAINING TO VCWC**

The implementation of programme can be achieved imparting training to VCWC members. District Project Engineer, TRP concerned and SPO Engineers impart training to them to achieve desired quality of construction work and to procure good construction work.

### **Monitoring & Supervision :-**

DPE & TRP impart training to VCWC members and guide them in all technical matters. The work carried out by VCWC are supervised by the concerned TRPs. District Project Engineer also checks these works frequently. The monitoring cell created at state level also checks the work occasionally and give their suggestions to improve the quality. The technical audit and quality assurance through third party quality audit also ensured. Thus the role of engineering staff is focused on providing technical support and supervision.

District Project Engineers conducts weekly meeting at every Saturday to review & monitor the progress of civil works of whole districts. Similarly at SPO level monthly meeting with District Project Engineers of all the district is being conducted to review & monitor the progress of all the district.

Convergence with other Deptt.

The civil works are finalized considering the activity taken up by other departments, so that the duplication of works can be avoided. The convergence with the following implementing agencies are being taken care.

- TSC – programme taken up by RDD
- Government Of India sponsored accelerated rural water Supply programme (ARWSP) to provide drinking water implemented by Gujarat Water Supply & Sewerage Board, Gandhinagar.
- Construction of schools & ACRs – Director Primary Education, Gandhinagar.

### **Completion of works:-**

The possession of completed works after obtaining completion certificate from the TRPs/District Project Engineers are transferred to school authority for its use.

## SPECIAL FOCUS GROUP

### INTERVENTION FOR CHILDREN WITH SPECIAL NEEDS

it is also an important objective of SSA, to assist and take care of children who have special needs. The disabled children detail both in school and out of school is given below

**TABLE 9.1**  
**DISABLED CHILDREN**  
**IN SCHOOL & OUT OF SCHOOL**

RAJKOT CORPORATION	TOTAL	
	BOYS	GIRLS
In School	156	102
Out of school	104	74
<b>TOTAL</b>	<b>260</b>	<b>176</b>

Source : DISE 2004-05, Survey conducted by CRC

The list of disabled children, village-wise, name-wise, have been generated, based on the family survey conducted as a part of pre-project activities. In view of guidelines provided under SSA, following initiatives have been proposed.

- Formation and capacity building of Parent Council in all village schools to raise the awareness level of the parents on various kinds of disabilities and change their attitudes towards disabled children.
- Identification of children with Special Education Needs.
- Assessment of disability in all the habitations of the blocks through camps.
- Mainstreaming of disabled children into general schools, depending upon the type and extent of disability.
- Development of TLM and other training material for the teachers and pupils with special needs.
- Providing resource support to schools through special resource teachers.
- Convergence with other departments working for the disabled children, viz., Health, Social welfare, Women & Child Welfare, Tribal Welfare, etc.
- Organizing training and capacity building programmes by the State and District Resource Groups.

### SC/ST EDUCATION :

Student of Minority Community e.g. Scheduled caste and scheduled tribe should be provided more attention. The children of such caste should be given free text book, uniform and other incentives so that they can encourage to enrolled in school. However such schemes has been conducted by state government.

**TABLE 9.2**

**S.C., S.T. ENROLMENT IN RAJKOT DISTRICT**

Name of the District : RAJKOT

<b>SC,ST Enrolment</b>					
<b>SC</b>			<b>ST</b>		
<b>Boys</b>	<b>Girls</b>	<b>Total</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
3273	3522	6795	154	155	309

Source : Office of Administrative Officer,R.M.C., Year :2004

**Scholarship**

The state government and the department of social welfare give various scholarship to SC, ST, SBC and EBC boys and girls of primary school. Because of this scheme, the poor parents feel relief in expense which they expend for their children for education.

**Uniform**

Under “ Uniform assistant scheme ” the SC, ST, SBC and EBC students get two pair of uniform free of charge. So the poor parents encourage to send their children to school.

# 10

## **MANAGEMENT INFORMATION SYSTEM**

The MIS is an important component of Planning and Implementation under SSA.

### **OBJECTIVES OF MIS**

- To create comprehensive data on primary education in the district and review the status every year;
- To monitor enrolment and retention;
- To monitor performance in respect of students and achievements with special reference to girls and social groups, viz., SC, ST & minorities;
- To monitor the implementation of all programmes and schemes under SSA.

The MIS is proposed to be set up at district level and will take up following activities:-

- Collections of basic information on schools like infrastructure facilities, TLM, furniture-equipment, etc.
- Information on total children in the age group at 6 to 14, name-wise.
- Name-wise particulars of children, in school and out-of-school.
- Teacher information.
- Pupil achievements in various subjects in primary and upper primary schools.
- Enrolment, retention and actual completion rate, classroom pupil ratio, teacher-pupil ratio etc.
- Progress in terms of project activities.
- Progress in terms of SSA objectives, collation of data, analysis and report generation.
- Up gradation of available data base (Family Survey) as a result of initiatives of SSA.

### **INPUTS UNDER SSA**

- Provision of computers
- Provision of data entry operators and programmer
- Training to MIS staff
- Printing of Data collecting formats, collection of data, analysis and output.
- Networking with SPO and districts and provision of Internet facilities.

# 11

## CONVERGENCE AND LINKAGES

To implement the basic concept of universalisation education and to achieve constant qualitative improvement there are some schemes in Rajkot district has been implemented. These schemes are helpful to education managed by state and central government some of them are as below: --

### **Free distribution of text books.**

The government of Gujarat is distributing the nationalized text books freely to the children in classes 1 to VII in all the schools in the state. It is an incentive for promoting enrolment and retention of the children in the school in general and deprived groups in particular.

In the same way the work book will be useful to all children of Std. 1 to 7. It will improve quality of education.

### **Mid-day-meal scheme**

Mid-day-meal is state sponsored programme for nutritional support to primary education. Under this programme, government provides nutritious food according to the menu of the respective day. Due to this scheme, schools get good positive result in the health of children and enrollment and present of students also.

### **Early child care and education**

ECCE is a school readiness programme and releases the older school aged children from sibling care. There are also many private trusts who run Balmandirs. These centers are catering to the needs of 3-5 yrs. children along with health needs and preparing them for the primary schooling.

### **Operation black board scheme :**

O.B. scheme is a centrally sponsored scheme taken up in the district for the improvement of schools. Under this scheme following components was taken up.

- a. Construction of Classrooms
- b. Provision of teaching learning material to all primary schools
- c. Provision of physical facilities of schools.

### **Scholarship :**

The state government and the department of social welfare give various scholarship to SC, ST, SBC and EBC boys and girls of primary school. Because of this scheme, the poor parents feel relief in expense which they expend for their children for education.

**Uniform :**

Under “ Uniform assistant scheme ” the SC, ST, SBC and EBC students get two pair of uniform free of charge. So the poor parents encourage to send their children to school.

**School enrollment festival project :-**

Every new year child can get enrolment in school for this purpose every year and in every school plan “Praveshutsav ” by this community awake for their children education.

**Annual Work Plan and Budget: 2005-06**  
**Rajkot Corporation**

<b>Activity</b>	<b>Unit Cost</b>	<b>Phy.</b>	<b>Financial</b>	<b>Spill Over</b>
<b>New Primary School</b>			0.000	
<b>New Upper Primary School</b>			0.000	
<b>Block Resource Center</b>			0.000	
Salary for BRP	0.3000	0	0.000	
Furniture Grant	1.0000		0.000	
Contingency Grant	0.1250	0	0.000	
Meeting -TA	0.0600	0	0.000	
TLM Grant	0.0500	0	0.000	
Other			0.000	
<b>Sub Total</b>			<b>0.000</b>	<b>0.000</b>
<b>Cluster Resource Center</b>			0.000	
Salary for CRC	0.3000	23	6.900	
Furniture Grant	0.1000		0.000	
Contingency Grant	0.0250	23	0.575	
Meeting -TA	0.0240	23	0.552	
TLM Grant	0.0100	23	0.230	
Other			0.000	
<b>Sub Total</b>			<b>8.257</b>	<b>0.000</b>
<b>Civil Works</b>			0.000	
BRC	6.0000		0.000	
CRC	1.9700	3	5.910	1.160
Primary School (With MDM)	5.0300		0.000	
Upper Primary	3.6000		0.000	
Building less (Primary School)	3.6000		0.000	
Building less ( Upper Primary School)	3.6000		0.000	
Additional Classroom	2.1100	13	27.430	10.790
Additional Classroom (Pile Foundation)				
Head Master Room				
Toilet / Urinals	0.2300	15	3.450	0.910
Water Facility	0.1500	10	1.500	0.470
Boundry Wall	0.5700	5	2.850	0.600
Separation Wall			0.000	
Electrification			0.000	
Child Friendly Classroom			0.000	
Rain water Harvesting	1.0000		0.000	2.770
Other - MDM Kitchen shed	0.5200		0.000	0.650
<b>Sub Total</b>			<b>41.140</b>	<b>17.350</b>
<b>Intervention for Out of School Children</b>			0.000	
Back to school	0.0085	3028	25.587	
Bridge Course	0.0085		0.000	
Other			0.000	
<b>Sub Total</b>			<b>25.587</b>	<b>0.000</b>
<b>Free Textbook</b>			0.000	
Free Textbook (Upper Primary)	0.0015		0.000	
<b>Sub Total</b>			<b>0.000</b>	<b>0.000</b>
<b>Innovation Activity</b>			0.000	
ECCE	15.0000		0.000	
Girls Education	15.0000		0.000	
SC / ST	5.0000		0.000	



**Annual Work Plan and Budget: 2005-06  
Rajkot Corporation**

<b>Activity</b>	<b>Unit Cost</b>	<b>Phy.</b>	<b>Financial</b>	<b>Spill Over</b>
Computer Education	15.0000		0.000	
Other			0.000	
<b>Sub Total</b>			<b>0.000</b>	<b>0.000</b>
<b>Interventions for Disabled Children</b>			0.000	
IED	0.0120	630	7.560	
<b>Sub Total</b>			<b>7.560</b>	<b>0.000</b>
<b>Maintenance Grant</b>			0.000	
School Maintenance Grant (Primary)	0.0500	101	5.050	
School Maintenance Grant (Upper Primary)	0.0500	77	3.850	
<b>Sub Total</b>			<b>8.900</b>	<b>0.000</b>
<b>Management &amp; MIS</b>			0.000	
<b>MIS</b>			0.000	
Maintenance of Equipments	0.2000		0.000	
Consumables	0.3000		0.000	
EMIS Training	0.0200		0.000	
<b>Management - BRC</b>			0.000	
Salary of BRC	1.0800		0.000	
Salary of Clerk	0.6000		0.000	
Salary of Peon -Sweeper	0.3000		0.000	
Maintenance of Equipments	0.1000		0.000	
<b>Management - DPO</b>			0.000	
Salary of Officers	0.7200		0.000	
Salary of TRP	0.7200		0.000	
Salary of Staff	0.5000		0.000	
Salary of Peon -Sweeper	0.3000		0.000	
Rent of DPO	0.6000		0.000	
Consumable	0.5000		0.000	
Stationary	0.5000		0.000	
Water / Electricity / Telephone	0.6000		0.000	
Electricity / Telephone of BRC	0.1800		0.000	
TA - DA other than Workshop	0.2500		0.000	
Hiring of Vehicle	1.2000		0.000	
Salary of Expert	1.2000		0.000	
<b>Sub Total</b>			<b>0.000</b>	<b>0.000</b>
<b>Research &amp; Evaluation</b>			0.000	
Research & Evaluation (Primary)	0.0140	101	1.414	
Research & Evaluation (Upper Primary)	0.0140	77	1.078	
<b>Sub Total</b>			<b>2.492</b>	<b>0.000</b>
<b>School Grant</b>			0.000	
Primary School Grant (P)	0.0200	101	2.020	
Upper Primary School Grant (UP)	0.0200	77	1.540	
<b>Sub Total</b>			<b>3.560</b>	<b>0.000</b>
<b>Teachers Grant</b>			0.000	
Primary (P)	0.0050	961	4.805	
Upper Primary (UP)	0.0050		0.000	
<b>Sub Total</b>			<b>4.805</b>	<b>0.000</b>
<b>Teachers Salary</b>			0.000	
Primary New Teachers Salary	0.3000		0.000	
Upper Primary New Teachers Salary	0.3000		0.000	

**Annual Work Plan and Budget: 2005-06**  
**Rajkot Corporation**

<b>Activity</b>	<b>Unit Cost</b>	<b>Phy.</b>	<b>Financial</b>	<b>Spill Over</b>
Other			0.000	
<b>Sub Total</b>			<b>0.000</b>	<b>0.000</b>
<b>Teaching Learning Equipment</b>			0.000	
TLE - New Primary	0.1000		0.000	
TLE - New Upper Primary	0.1000		0.000	
UPS not covered under OB	0.5000	22	11.000	9.500
Other (TLE)			0.000	
<b>Sub Total</b>			<b>11.000</b>	<b>9.500</b>
<b>Teachers Training</b>			0.000	
Inservice	0.0140	961	13.454	
New Recruit	0.0210		0.000	
Untrained	0.0420		0.000	
Other			0.000	
<b>Sub Total</b>			<b>13.454</b>	<b>0.000</b>
<b>Community Mobilisation</b>			0.000	
Community Mobilisation	0.0006	294	0.176	
<b>Sub Total</b>			<b>0.176</b>	<b>0.000</b>
<b>Grand Total</b>			<b>126.931</b>	<b>26.850</b>
<b>% Civil Works</b>			<b>32.411</b>	
<b>% Management</b>			<b>0.000</b>	
<b>% BRC + CRC</b>			<b>4.656</b>	