

NATIONAL COMMISSION ON TEACHERS (HIGHER EDUCATION)

TEACHERS IN HIGHER EDUCATION

Social Status

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and Administration

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**NATIONAL COMMISSION ON TEACHERS
(Higher Education)**

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SOCIAL STATUS

Contents

Part - I Analysis

Part - II Selected Tables

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SOCIAL STATUS OF TEACHERS

PRESENT POSITION ABOUT SOCIAL STATUS OF TEACHERS

About two decades ago, Kothari Commission on education clearly emphasised the importance of social and moral status of teachers as important contributory factors to national development in general and the educational improvement in particular. Over these years, instead of improvement in their status, there seems to have come about a steady decline. Status of teachers has touched a very low mark. There is a widespread feeling that no profession has suffered such downgrading as that of teaching. Various groups, both among teachers and others, have expressed dissatisfaction at the erosion of teachers' status in the country as reflected in the low esteem given to the profession and the unfavourable image of teachers held by parents, students and by people at large. While it is recognised that the magnitude of erosion in teachers' status is sometimes greatly exaggerated, the present state of affairs is certainly unsatisfactory and calls for speedy remedial action. Going around the country, members of Teachers Commission met a large number of teachers of different categories, both from universities and colleges. Many of them expressed opinions which indicated that even members of the teaching community have low esteem about their own profession. Some of these comments are revealing. "Teachers are not respected because they do not deserve it"; "Teachers are not respected because they are not respectable"; "We do not respect ourselves and our own profession. With so much bickering and back-biting, who would have high opinion of teachers?" The data obtained in the survey conducted by the Commission confirm this. In response to the question whether the status of teachers had changed during the recent years and in what direction, a large percentage of teachers, students and members of the community (Tables 1, 2 and 3) replied that the status of teachers has declined over the last two to three decades.

Table 1

TEACHERS' PERCEPTION OF STATUS OF TEACHERS
OVER THE LAST THREE DECADES
(In Percentage)

Category	Declined	Improved	Same	No Response
Colleges	65.38	18.60	13.69	0.25
Universities	72.90	10.07	12.78	0.75

Table 2

STUDENTS' PERCEPTION OF STATUS OF TEACHERS OVER THE LAST THREE DECADES
(In Percentage)

Category	Improved	Deteriorated	Same	No Response
Colleges	37.94	37.44	22.03	2.59
Universities	34.33	39.10	24.16	2.39

An overwhelming majority of teachers (more than 72% belonging to universities and 65% to colleges) perceived that the status of teachers has deteriorated. Only a very small number (10% from universities and 18.60% from colleges) thought that their status had improved (Table 1).

There were some interesting variations in the distribution of opinion on this issue. In some universities like Ravi Shankar, Mohanlal Sukhadia, Kurukshetra and Kashmir. The percentage of teachers feeling that their status had declined was very high, ranging from 63 percent to more than 91 percent. The lowest percentage (42.42) holding this view was of teachers from Tamil Nadu University. Again, a significantly higher percentage of teachers from the states of Jammu and Kashmir, Assam and Orissa felt that decline in status had taken place, their percentage ranged between 76.80 to 82.50. The proportion of teachers holding the same opinion from Bihar (55.33%) and from co-educational institutions (55.84%) is well below the national average. It may also be noted that it is among the same two groups that a sizeable percentage (27.25 and 26.04) perceived the status to have improved in recent years. Teachers from the engineering and agricultural institutions also generally felt the status to have gone down. In general, hardly 10 to 18 percent of teachers had the feeling that their status had improved in recent years.

There was a more even distribution of opinion among students (Table 2). A little over one-third among them felt that status of teachers had declined in recent years (37.44% of college students and 39.10% of university students). About the same number felt otherwise (37.94% from colleges and 34.33% from universities). Almost one-fourth of them thought that the status of teachers has remained the same. It is to be noted that, especially in the eyes of the sons and daughters of university teachers, those studying in universities (66.67 percent) and in colleges (52.94 percent), and of wards of college teachers studying in universities (50 percent), the status of teachers has significantly gone down. The children of teachers do not hold the profession of their parents in high esteem. Significantly a high proportion of science students also regard teachers' status to have declined in recent years.

Among members of the community, more than 46 percent felt that the status of teachers has deteriorated in recent years (Table 3).

Table 3

COMMUNITY'S PERCEPTION OF STATUS OF TEACHERS
OVER THE LAST 2-3 DECADES

Perception	Percentage
Improved	40.18
Same	13.19
Deteriorated	46.22
No response	0.42

Thus, though there were variations in distribution of various opinions, the feeling of a very sizable percentage of teachers, members of the community, and students was that the status of teachers had significantly deteriorated in recent years.

Through replies to another question, teachers' opinion about the **present** status of the profession was elicited (Table 4).

Table 4

TEACHERS' OPINION AS TO THE PRESENT STATUS OF TEACHING PROFESSION
(In Percentage)

Category	Very high	High	Moderate	Low	Very low	No response
College	5.01	11.26	57.91	17.67	6.33	0.06
University	4.33	11.75	56.20	18.52	6.06	0.23

A majority of college teachers (57.91%) as well as of university teachers (56.20%) was of the opinion that the status of teaching as a

profession was moderate (Table 4). However, almost one-fourth of them regarded the status to be low or very low. Only in the eyes of about 16 percent of the teachers, the status of teaching profession was high or very high.

Analysis of data according to various groups revealed some interesting differences. Statewise differences were marked. While almost half the college teachers (47.50 percent) and well over 41 percent of the university teachers from Jammu and Kashmir regarded the profession to have low or very low status, only a little over 12 percent teachers from Bihar and 16 percent from Tripura held such an opinion. A significant proportion of college teachers from Bihar (35.07 percent), Madhya Pradesh (29.80 percent) and Tripura (28 percent) regarded the profession to have high or very high status. It is also to be observed that none of the Gujarat University teachers felt that the profession had high status, and none from Tamil Nadu Agriculture University or Lal Bahadur Shastri Agriculture University felt that it had very high status. About 4 percent of teachers from Kurukshetra University also held a similar opinion. It was among the teachers from the faculty of medicine that almost half (48.38 percent) had the poorest opinion regarding the status of teaching as a profession. Only 3.23 percent of them felt that its status was high.

Students were asked whether teachers were respected as much these days as they were in the past. The responses indicated that an overwhelming majority of them (almost 66 percent from both colleges and universities) felt that the teachers no longer commanded the same respect (Table 5). Only a small minority of students (20.69% and 16.42% from colleges and universities respectively) expressed the opinion that the respect the teachers command today was same as in earlier years.

Table 5

WHETHER STUDENTS HAD AS MUCH RESPECT FOR THEIR TEACHERS AS THEY
HAD IN THE PAST (STUDENT SAMPLE)
(In Percentages)

Category	Yes	No	No response
College	20.69	65.77	11.97
University	18.42	65.67	17.31

Here again, there are interesting differences in the distribution of opinions among various groups. Parental occupation seemed to be a strong influence affecting students' opinion in this respect. Overwhelming majority of the children of university teachers, whether studying in universities (85.33 percent) or in colleges (82.35 percent) felt that teachers no longer commanded the same respect as in earlier days. Similar opinion was entertained by students who hailed from villages (69.23 percent), though in much reduced numbers, by wards of businessmen and college teachers (65.71% and 62.50% respectively), those belonging to scheduled tribes (75.81% and 63.16% from colleges and universities respectively) and those from the faculties of education (76.92%), medicine (71.43%), and business management (72.73%).

Among the states, the biggest majority of students who held that teachers no longer enjoyed the same respect as they did in the past, belonged to Madhya Pradesh (84.21 percent) followed closely by Assam (75.76 percent) and Sikkim (54.55 percent).

IMAGE OF THE TEACHING PROFESSION

Teachers were questioned as to what they thought to be the image of the teaching profession among different categories of people, including teachers themselves. Possible responses ranged from "very favourable" through "indifferent" to "unfavourable". Analysis of responses revealed that a significant proportion of both college (31.84% and 42.80% respectively) and university teachers (35.91% and 43.28% respectively) opined that the administrators and politicians possessed most unfavourable image about teaching profession. Only a very small minority of college (23.83% and 13.17%) and university teachers (15.86% and 8.63%) felt that administrators and politicians had a favourable or very favourable opinion about the profession (Table 6). As for the other groups, the image of the profession was felt to be favourable among quite a large percentage varying from 38 percent to over 51 percent. But, in general, it was felt that the commonest perception shared by all the groups about the image of the profession was that it was "indifferent". It is also to be noted that the distribution of responses among college and university teachers were quite similar on this issue (see Table 6 on the next page).

PERCEPTION ABOUT EXTENT OF INFLUENCE

One of the indicators of status that a profession enjoys is the influence its members are perceived to exert on the people and society in general. Therefore, teacher's own perception was ascertained about the extent of influence he had on (1) his students in general, (2) on students' values and character (3) the community, and (4) government at various levels (Table 7). A very large proportion of both college teachers (68.79 percent) and university teachers (72.43 percent) themselves felt that they had very little influence on the government at any level. Even with regard to their influence on the community, the general opinion (42 percent each among college and university teachers) was that they exerted very little influence. With regard to the students, however, a sizable proportion of teachers still seemed to feel that they not only had considerable influence over them, but

also shaped their values and character. There were some group variations in this regard. Teachers of some universities like Poona, SRDT and NEDU specially felt that, in general they exerted considerable influence over their students. The proportion of them holding such an opinion was much higher than the general average.

Table 6

TEACHERS' OPINION ABOUT THE IMAGE OF TEACHING PROFESSION AMONG
DIFFERENT GROUPS OF PEOPLE
(In Percentage)

Groups	Responses									
	<u>Very favourable</u>		<u>Favourable</u>		<u>Indifferent</u>		<u>Unfavourable</u>		<u>No response</u>	
	Coll.	Univ.	Coll.	Univ.	Coll.	Univ.	Coll.	Univ.	Coll.	Univ.
Among teachers themselves	16.37	12.59	59.90	57.81	20.23	26.87	7.37	8.58	3.09	3.92
Among students	7.63	7.63	38.13	33.17	32.65	32.55	8.59	8.59	10.59	10.59
Among parents of students	9.85	6.90	47.16	50.72	22.08	27.85	11.01	9.47	2.58	4.63
Among members of community	5.60	3.54	38.89	35.49	41.26	45.66	11.16	9.24	4.73	5.33
Among administrators	2.49	0.89	21.34	14.97	39.87	41.16	31.84	35.91	4.14	5.33
Among politicians	1.44	1.07	11.73	7.56	39.14	41.60	42.80	43.28	4.46	6.39

Table 7

TEACHER'S PERCEPTION OF HIS INFLUENCE

(In percentage)

Groups	Extent of Influence							
	To a Great Extent		To Some Extent		Very Little		No Response	
	Coll.	Univ.	Coll.	Univ.	Coll.	Univ.	Coll.	Univ.
Students in general	44.13	44.13	46.43	46.42	6.14	6.14	0.30	0.30
Students' values and character	38.48	25.26	48.13	50.93	16.33	17.35	0.95	0.93
Community	10.58	10.58	39.41	39.39	42.01	42.01	2.60	2.60
Government at various levels	3.85	3.26	16.33	14.60	62.79	72.43	4.77	2.52

RELATIVE PREFERENCE FOR VARIOUS PROFESSIONS

An idea about the status of a particular profession can be had from the way it is viewed in relation to other professions. By making such a comparative estimate, its relative position can be ascertained. Therefore, opinion in this context was elicited not only from the teachers but also from the students and members of the community at large. The approach was indirect. The respondent was asked to indicate from a list of professions in order of priority the career which he would advise his son/daughter or younger brother to take up. In Table 7 is given the ranking of various careers made by college and university students in terms of percentage of respondents, according first two ranks to each profession. As is evident, Class I Civil

Service, medicine and engineering, in that order, received the first two choices by almost a third of the college and university students. University teaching was chosen by a fifth of students hailing from the universities and only by about 12 percent of college students. College teaching occupied the fourth and sixth spots among university and college students respectively in the list of ten professions. It is also to be noted that 26.61 percent of college students and 20.29 percent of university students gave university teaching as their last two choices. Again, a very high percentage of college students (38.56) and university students (37.51) had the lowest preference for college teaching. In other words, teaching as a profession, especially if it happened to be in a college, was not only liked by a very small group of students, but was also least preferred by well over a third of the sample. The general pattern of preference for various careers was quite similar among the two groups of students. Further, it was noted that the order of importance given to teaching was distributed over the entire range almost equally.

Similar picture emerges from the reactions of the members of the community (Table 9). Class I Civil Service received the first two choices by almost half (46.36 percent), medical profession by well over a third (38.45 percent) and engineering by over a fifth (21.52 percent) of the subjects. Hardly 12 percent of them gave preference to university teaching and only 7.78 percent to college teaching, their rankings in importance were sixth and ninth in the list of twelve professions. It is also to be noted that about one fifth (20.96 percent) and over a third (34.98 percent) of the subjects accorded teaching in universities and colleges respectively as their last two choices. Thus, in order of importance, teaching as a profession has a comparatively low ranking, and a number of the subjects gave it only as their last choice. However, opinion about teaching as a career was distributed over the entire range.

Table 8

STUDENTS' RANKING OF PROFESSIONS IN TERMS OF THE PERCENTAGES OF
 RESPONDENTS GIVING FIRST TWO RANKS
 (Preferences)

Professions	<u>College Students</u>		<u>University Students</u>	
	Importance Overall Ranks	Percentage giving first two choices	Importance Overall Ranks	Percentage giving first two choices
Class I Civil Service	1	35.47	1	36.72
Doctor	2	33.00	3	27.75
Engineer	3	31.93	2	31.64
Airlines Officer	4	17.36	6	13.13
Bank Officer	5	16.24	5	15.22
Univ. Teachers	6	12.71	4	20.90
Coll. Teachers	7	11.52	7	11.04
Lawyer	8	7.93	10	5.07
Officer in Private Firm	9	5.56	8	9.85
Officer in Public Enterprise	10	5.23	9	8.36

DIFFERENT FACETS OF STATUS

Before getting into the specific factors that have led to this situation, it would be desirable to analyse the nature of status itself and the factors which generally contribute to it in any society. Status has usually been defined as the social position that determines for its possessor, apart from his personal attributes or social services, a degree of respect, prestige and influence. In the **Concise Oxford Dictionary**, it is defined as "social position, rank, relation to others, relative importance". To every position, certain status symbols are attached, which are indicative of its high or low status.

Table 9

COMMUNITY'S RANKING OF PROFESSIONS IN TERMS OF PREFERENCE OF RESPONDENTS GIVING FIRST TWO RANKS (Percentage)

Profession	Importance Overall rank	Percentage giving first two choices.
I.A.S.	1	46.36
Doctor	2	38.45
Engineer	3	21.52
Business Executive	4	17.14
Private Entrepreneur	5	13.26
University Teacher	6	12.08
Chartered Accountant	7	11.17
Bank Office	8	8.81
College Teacher	9	7.78
Airlines Officer	10	5.76
Politician	11	2.98
Others (Lawyer)	12	0.21

Objective Status: Status has a number of facets. Firstly, it has certain objective aspects which can be termed as 'objective status'. We attach value and a quantum of respect to a profession irrespective of who occupies it. In other words, every profession can be ranked in terms of its importance, status or prestige accorded to it by the society. This value is usually reflected in terms of salary, emoluments, benefits, level of social security, advancement opportunities and role in decision making, etc. that are attached to a profession. These are indicative of the extent of importance which the community attaches to the profession in question.

Subjective Status: Apart from the objective aspect, status is also a subjective variable which resides in attitudes, opinions and perceptions that various groups and people hold about different professions. In other words, status is what is expected and recognised by others. It implies individual's own position in society as a member of a particular profession as well as perception of his status by others. At the subjective level, the status of a teacher is often reflected in the characteristics and qualities that are usually ascribed to and perceived in the average members of the profession. In ancient times, a teacher had a very positive image and many laudable qualities were attached to him. A study by Sinha (1972) has found that the general image of a teacher was very favourable among his students and a sample of young and older teachers. His image is, in contrast, unfavourable today and there are several unsavoury qualities attributed to him. In fact, analysis of data (Table 6) shows that an unfavourable image of a teacher is prevalent not only among the administrators and politicians, but among a few members of the community, students and even teachers as well. More than 50 percent of the members of the community, a third of the students and teachers have "unfavourable" or "indifferent" image of the teaching profession.

Individual Status: Another aspect of status as well is significant. To every status there are a number of roles attached and the incumbent is normally expected to perform these various roles. A status is often considered a conglomeration of various roles. The significance of a status grows as the number of roles the individual plays or those assigned to it increase in public eyes. In every society, certain obligatory behaviours are expected of the incumbent who occupies a position and his status is perceived according to how adequately he performs his various professional roles. The degree of success with which members of a profession perform the various expected roles, determines to a considerable extent the perception of the status of that profession. If a large number of individuals in a profession are regarded failing in this respect, the image of the profession as such in the minds of people accordingly suffers. This aspect of status has to be kept in mind while discussing the status of teachers in India. Our survey has revealed that a large proportion of members of the community felt that "only a few" (perceived by 42.68 percent) and only "some of the teachers" (perceived by 43.79 percent) took their work seriously (Table 10). That is, in the opinion of a vast majority (86.47 percent), "only a few" or "some teachers" are perceived as being serious about their work.

Table 10

PROPORTION OF TEACHERS PERCEIVED AS TAKING THEIR
WORK SERIOUSLY

Proportion	Percentages
Most	12.07
Some	43.79)
Only a Few	42.68) 86.47
None	1.46
No Response	0.00

Further, in the opinion of more than two-third members of the community, teachers enjoy too many holidays (Table 11). Perception in this light gives an impression of slackness about work, and is damaging to the status of teachers.

Table 11

COMMUNITY OPINION WHETHER TEACHERS ENJOY TOO
MANY HOLIDAYS

Response	Percentage
Yes	67.87
No	28.59
No Response	3.54

In fact, barring a few exceptions, many teachers have neglected their academic roles, have displayed little involvement in teaching or research, have not bothered about the students and have taken their work lightly. Unless devotion to work and commitment to professional advancement is perceived in teachers in general, the profession as such will not be accorded a high status by the community.

The above discussion indicates that there are three levels at which status of a teacher can be analysed. Firstly, there is his objective status which is reflected in salaries, securities and other benefits attached to the profession. Holding an office or being a member of a profession gives a certain status. But the same is not to be equated with status. On the subjective level, status is dependent upon others' perception and opinion in general about the members of a particular profession. Thirdly, another concept comes into the picture, namely, 'reputation'. It may be said that various qualities and the success or otherwise with which an individual performs various functions expected of his office, give him a particular reputation in

the eyes of his peers and others. This can be regarded as a personal or individual status. Thus, a particular teacher is known for his excellence in teaching, or as a researcher, or for his sterling character. Though objective status of his profession is important, the status which an individual enjoys is a combination of both the objective and subjective variables. It must, however, be stated that in determining a person's status, the latter is more important, though the importance of general objective status of the profession must not be minimised.

In this context, it would be useful to define status along the lines given in the recommendations concerning the status of teachers adopted by special inter-governmental conference held in Paris, in October 1966, and organised by the UNESCO. Therein it is stated that "the expression of status as used in relation to teachers means both the standing or regard accorded them as evidenced by the level of appreciation of the importance of their function and of their competence in performing it, and the working conditions, remunerations and other material benefits accorded them relative to other professional groups".

In this definition, five aspects constituting status clearly stand out, namely, (1) one's standing or regard, (2) importance or appreciation of functions associated with the profession, (3) competence in performing his functions, (4) working conditions, (5) remuneration as such, and material benefits. Of these five factors, the first and the third would constitute the status enjoyed by the individual due to the standing of his profession as well as by his own attainments. The second would constitute the status of the profession as such, and the last two are a measure of appreciation of the profession by the community at large.

An important element of status is the standing or the regard an individual in a profession enjoys which is due not simply to the general standing of that profession in a society but also to the competence in performing his functions. Therefore, the first

constituent of status as defined above relates to what an individual is able to achieve, mainly through his own scholarship, effort, devotion to duty and involvement with academic pursuits. Looking at the Indian scene, even of the contemporary times, many teachers through their own effort and scholarship have received due respect in society and attained some of the highest positions and commanded the highest status. One can unhesitatingly assert that there is still social acceptance of those teachers who by their intellect, scholarship and devoted service have risen in the social scale. Devotion to academic activities, competence and scholarship are factors that are vital to the status that a teacher is able to enjoy in society.

COMPARATIVE RANKING OF TEACHING AS A PROFESSION

As for the other three constituents of status, namely, importance of appreciation of functions associated with the profession, working conditions, and remuneration and material benefits, they have to be viewed in comparison to other professions. Therefore, in our study, the teachers themselves and members of the community rated the teaching profession in comparative terms with regard to economic benefits, job security, and freedom of work. Teachers also compared their own profession with ten other professions with regard to working conditions, the perks received, and future prospects.

Before giving the trends observed, it is to be noted that on almost all these scores, there was a large groups among teachers and among members of community that gave no response; the percentage of such non-respondents was generally around 30, and in some cases it was as high as 40 to 50 percent.

Analysis revealed that, except for "freedom of work", the comparative ranking of the teaching profession in the eyes of the community was low (Table 12). For economic benefits, the college and university teachers occupied the last two ranks in the list of ten professions.

Table 12

COMPARATIVE RANKING OF PROFESSIONS BY THE COMMUNITY IN TERMS
OF ECONOMIC BENEFITS, JOB SECURITY AND FREEDOM OF WORK

Profession	Factors					
	Job Security		Economic Benefit		Freedom of Work	
	Percentage giving first two ranks	Overall rank	Percentage giving first two ranks	Overall rank	Percentage giving first two ranks	Overall rank
Class I						
Civil Service	45.94	1	28.59	2	14.02	5
Bank Officer	28.10	2	16.66	4	6.04	9
Doctor	15.31	3	34.91	1	31.30	2
Univ. Teacher	15.20	4	3.53	10	22.55	3
Coll. Teacher	12.63	5	3.75	9	21.80	4
Airlines Officer	12.56	6	16.65	5	4.10	10
Lawyer	10.27	7	12.28	7	36.58	1
Officer in Public Enterprise	8.12	8	9.23	8	7.36	7
Engineer	7.57	9	16.52	6	7.63	6
Officer in Private Firm	3.40	10	17.00	3	7.22	

8

The teaching profession was rated as first/second by hardly 3 percent of the respondents. In fact, 36 to 43 percent respondents placed teaching (whether in a university or in college) as the lowest among the various professions in terms of economic benefits. As one would expect, doctors, Class I Civil Servants, officers in private firms and bank officers were ranked as the first four in terms of economic benefits.

Comparative position of teaching profession was perceived a shade better in the matter of job security, though only 15.20% respondents in respect of university and 12.63% in case of college teachers gave teaching the first two ranks. In order of overall ranking, university and college teachers were placed fourth and fifth in respect of job security. Here again, they lagged well behind Class I Civil Service (45.94 percent), and bank officers (28.10 percent) who had been accorded the highest ratings in terms of job security more frequently than any other profession in the list.

With regard to freedom of work, teaching as a profession was rated high, with university and college teachers occupying the third and fourth overall ranks respectively; next only to lawyers and doctors.

Similar pattern emerged regarding the comparative ranking by teachers themselves of different professions with regard to various job aspects (Table 13 to 16). In terms of "current benefits", hardly 5 and 8 percent of the university and college teachers respectively gave teaching the first two ranks. In fact, among the nine professions listed, it was accorded the last two ranks by the teachers respondents (Table 13). As one would expect, Class I Civil Service was perceived the best among the professions in terms of "current benefits" by 34.80 and 42.63 percent of university and college teachers respectively. The next two in order of perceived importance with regard to current benefits were the medical profession and airlines officers. There was remarkable similarity between both groups of teachers in the comparative ranking of professions with regard to current benefits enjoyed by them.

The same was true in respect of "other perks" which included facilities such as obtaining gas connections, permits for sugar and cement, children's admission to good schools and the like (Table 14). Here again, teaching was given the highest ranks by hardly 2 to 3 percent of teachers. It occupied the lowest rank so far as "other perks" were concerned, while civil service, officers in private firms and airlines were considered far superior to the teaching profession.

Table 13

Comparative Ranking of Professions on Current Benefits by
University and College Teachers

Professions	Percentage giving		Importance	
	<u>first two ranks</u>		<u>(overall rank)</u>	
	Univ.	Coll.	Univ.	Coll.
Class I Civil Service	34.80	42.63	1	1
Doctor	21.12	25.48	2	2
Airlines Officer	20.66	23.53	3	3
Officer in Private Firm	19.07	17.37	4	5
Bank Officer	16.14	18.20	5	4
Engineer	12.13	14.70	6	6
Officer in Public Enterprise	10.77	10.02	7	7
Lawyer	6.67	8.02	8	9
Your Own (Teaching)	5.97	8.71	9	8

Table 14

COMPARATIVE RANKING OF PROFESSIONS ON OTHER PERKS BY
UNIVERSITY AND COLLEGE TEACHERS

Professions	Percentage giving		Importance	
	<u>first two ranks</u>		<u>(overall rank)</u>	
	Univ.	Coll.	Univ.	Coll.
Class I Civil Service	34.94	42.27	1	1
Officer in Private Firm	17.49	15.95	2	3
Airlines Officer	15.57	19.85	3	2
Bank Officer	12.65	15.00	4	4
Officer in Public Enterprise	12.64	13.91	5	6
Doctor	12.32	14.02	6	5
Engineer	6.95	9.46	7	7
Lawyer	3.08	4.77	8	8
Your Own (Teaching)	1.92	2.91	9	9

The situation was a shade better with regard to "working conditions" (Table 15).

On this factor, teaching was given the first two ranks by hardly 15 to 19 percent of the university and college teachers, and occupied the fourth overall rank among the professions. It is to be noted, once again, that so far as general working conditions were concerned, teaching as a profession was perceived far inferior to Class I civil service.

Table 15

COMPARATIVE RANKING OF PROFESSIONS ON WORKING CONDITIONS
BY UNIVERSITY AND COLLEGE TEACHERS

Professions	Percentage giving		Importance	
	<u>first two ranks</u>		<u>(overall rank)</u>	
	Univ.	Coll.	Univ.	Coll.
Class I Civil Service	32.37	36.79	1	1
Airlines Officer	17.73	19.90	2	3
Bank Officer	16.41	21.71	3	2
Your Own (Teaching)	15.11	19.14	4	4
Officer in Private Firm	13.86	12.43	5	6
Doctor	12.73	16.02	6	5
Officer in Public Enterprise	11.15	10.39	7	7
Engineer	7.84	9.48	8	8
Lawyer	7.23	7.04	9	9

With regard to freedom of work, the situation was entirely different. Teaching as profession, in comparative terms, occupied the first and second ranks among university and college teachers respectively (Table 16). Almost a third of the teachers accorded the profession the first two ranks, so far as freedom of work was concerned.

Table 16

COMPARATIVE RANKING OF PROFESSIONS ON FREEDOM OF WORK BY
UNIVERSITY AND COLLEGE TEACHERS

Professions	Percentage giving		Importance	
	<u>first two ranks</u>		<u>(overall rank)</u>	
	Univ.	Coll.	Univ.	Coll.
Your Own Teaching	31.02	21.27	1	2
Lawyer	27.52	33.56	2	1
Doctor	26.31	30.95	3	3
Class 1 Civil Service		15.58	19.17	4
Engineer	9.10	10.67	5	5
Officer in Private Firm	7.46	7.03	6.22	7
Bank Officer	6.90	9.01	7	6
Officer in Public Enterprise	6.67	6.77	8	8
Airlines Officer	6.25	5.63	9	9

Thus, with respect to material benefits and perks, the profession was rated very low not only by the teachers but also by the members of the community. It occupied an intermediate position in matters of general working condition. But as regards freedom of work, it was perceived as the most suitable profession. There appeared to be a general agreement not only among university and college teachers but also between them and the community regarding the relative position of teaching as compared to other professions. The analysis clearly

indicates that teaching as a profession is perceived by the teachers as well as community as grossly lacking in material benefits, but extremely conducive to freedom of work.

BASIS OF A STATUS

In every society many factors, either singly or more frequently in combination, enter into determination of status. The basis of status is dynamic and varies from country to country and from time to time. In olden times and in a more stable society, birth, lineage and family were frequently the important determinants. Historically speaking, political power and wealth in the form of control on land got closely associated with birth and became the indicators of status. As society changed, a new definition of status in terms of wealth and economic power, as distinct from birth and lineage, came into being. Wealth also got detached from control on land and became an independent social value. Today, wealth is probably the most important determinant of the status of a profession. In our society, though economic status of an individual is not the sole determinant of status, it has probably the most significant bearing on it, because, it penetrates all social divisions and provides a common standard of social distinction. It is, therefore, not surprising that even in the case of teachers, wealth and various benefits constitute a powerful factor in determining his status. Data gathered have conclusively indicated (Tables 12 to 14) that teaching as a profession has been ranked the lowest, so far as material benefits and perks are concerned. This being the case, salary scales and material benefits of tertiary teachers should be considered as a part of the national policy on wages and salaries in a national framework.

IMPORTANCE OF MATERIAL AND ECONOMIC STATUS

Kothari Commission, while discussing the status and morale of teachers, suggested that they were dependent upon interrelated factors, namely, economic status and civil rights, and their professional competence, character and sense of dedication. It was pointed

out that throughout the world, general experience has been that, as the material rewards of the teachers are elevated, it becomes possible to recruit into the profession individuals of a continually improving quality and with more extended professional training. The competence and dedication of teachers have increased in proportion to the increasing willingness of the society to give greater recognition to their material and economic status. The UNESCO recommendations, concerning the status of teachers made in October 1966, also state that "amongst the various factors which effect the status of teachers, particular importance should be attached to salary, seeing that in present world conditions other factors such as the standing or regard accorded^{to} them and the level of appreciation of the importance of their function, are largely dependent, as in other comparable professions, on the economic position in which they are placed". That this is not the case is obvious from the findings of the study outlined in the earlier section. In fact, teachers' salary should reflect the importance of the teaching profession to the society and its development, and the responsibility that falls on the teacher in building the human potential in any society. Recognising its importance, in the UNESCO recommendations, it is stated that teachers' salaries should "compare favourably with salaries paid in other occupations requiring similar or equivalent qualifications". The recommendations also emphasise the need for providing adequate means to ensure a reasonable standard of living for teachers and their families as well as capacity to invest in further education and pursuit of cultural activities so that the teachers is able to enhance his professional qualifications and competence. In this respect, looking at the conditions prevailing in the country and comparing teachers' economic status vis-a-vis that of the other occupations requiring comparable if not lower qualifications, provisions of adequate housing, material benefits, medical aid and education of children are emphasised. Apart from adequate salary scales, there should be major thrust towards substantial improvement in the material life of teachers in the direction of providing suitable housing, medical aid, social security and support for the education of children.

IMPORTANCE OF PROFESSIONAL COMPETENCE AND MATERIAL CONDITION

Apart from wealth and material possessions, social affiliations, influence and power are strong determinants of the status. Many of these factors are inherent in the type of occupation itself, indicating its social status. But it should be borne in mind that determinants of status vary a great deal from society to society and from one historical time to another in the same society. Further, as has been indicated earlier, apart from objective factors inhering in the occupation itself, the individual attainment also determines the status. Generally speaking, status is determined by a combination of several factors. In the present study, opinion of teachers as well as the community were sought regarding the factors which had led to the present situation or deterioration in teachers' status (Tables 17 and 18). A glance at the percentage of respondents ascribing different reasons reveals that deterioration in the status of teachers was viewed by the community as due to teachers attaching less importance to knowledge and being less concerned with students; the number of respondents ascribing these two reasons being almost a fourth of the total sample (Table 17). The factor in importance was the deterioration in teachers' perks and salaries, which was ascribed as the reason for the deterioration of status by almost a fifth of the total respondents. Decline in the level of scholarship among teachers, education not being responsive to social needs, and absence of teachers' role in social and public matters were perceived as comparatively less important factors in this regard. It is, however, to be noted that a large percentage of respondents from the community sample avoided giving any response to this item in the questionnaire.

Table 17

REASONS ATTRIBUTED BY THE COMMUNITY FOR THE
 DETERIORATION OF STATUS OF TEACHERS
 (In Percentage)

Reasons	Yes	No	No Response	Not Appli- cable
1. Being more materialistic, people attach less importance to knowledge	24.57	0.97	20.06	54.27
2. Teachers or less concerned about students	24.08	1.25	20.40	54.27
3. Comparatively teachers' perks and salaries have deteriorated	18.53	2.01	25.26	54.20
4. Education not responsive to social needs	14.43	0.97	30.05	54.41
5. Teachers' level of scholarship has gone down	13.12	1.39	31.02	54.34
6. Lesser role of teachers in social/public matters	10.83	2.43	32.48	54.20

Table 18

FACTORS PERCEIVED AS RESPONSIBLE FOR DETERIORATION
IN THE STATUS OF TEACHERS
(Teachers Sample)

Factors	Percentage according		Overall Ranking	
	first two ranks		Coll.	Univ.
	Coll.	Univ.	Coll.	Univ.
Salary and service condition	58.74	57.51	1	1
Lack of recognition by government	49.13	46.64	2	2
Lack of devotion, integrity and sense of pride	20.28	22.39	3	3
Lack of involvement in decision making in institutional and public matters	14.27	15.76	4	4
Lack of gratitude and recognition from students	12.68	6.81	5	7
Low level of efficiency	11.90	11.56	6	5
Low level of scholarship	8.03	9.98	7	6
Lack of commitment to student welfare	4.28	2.75	8	8
Inadequate pedagogic skills	3.86	2.48	9	9

FACTORS PERCEIVED AS RESPONSIBLE FOR DETERIORATION OF STATUS

As for the factors perceived by the teachers as being responsible for deterioration of status, salary and service condition were ascribed as the reason by well over half the respondents, the percentage being 58.74 and 57.51 in case of college and university respectively (Table 18). The next factor in order of importance was lack of recognition by the government, percentage of respondents according to the first two ranks being 49.13 among college teachers and 46.64 among university teachers. "Lack of devotion to work, integrity and sense of pride" was the third important factor perceived as being responsible for deterioration in teachers' status. More than a fifth of the respondents considered it as the most important among the factors listed. Other factors like low level of efficiency and scholarship, inadequate pedagogic skill and lack of commitment to student welfare, were not viewed as being so important to deterioration of the status of teachers. It is also to be noted that there was a near-perfect agreement among the two categories of teachers so far as the relative importance of these factors was concerned. In short, "salary and service conditions" and "lack of recognition by the government" were considered to be the two most important factors underlying the decline in status of the teachers.

It is to be observed that there were some regional and group variations in the relative importance attached to various factors. Teachers in medicine, commerce and agriculture faculties and those from Kashmir, Assam and Orissa accorded the highest importance to "lack of recognition by the government"; the number of respondents giving the factor the greatest importance ranged between 62 to over 77 percent. Teachers of Poona considered it less important (29.51 percent of university and 42.63 percent of college teachers). Again, more than the general average of 20 to 22 percent, university teachers from Poona and Karnataka considered "lack of devotion to duty, integrity and sense of pride" to be the major factor responsible for deterioration in the status of teachers, the percentages being 39.34 and 32.40 respectively.

QUALITIES FOR EVALUATING A GOOD TEACHER

It may be noted in this context that "devotion to duty" was most frequently considered by the community as the important quality for evaluating a good teacher (Table 19). It was considered as the most important by no less than 54.75 percent of the respondents. No other factor was so salient in their mind. Two other qualities which had been given the highest value by a sizable group of respondents were "good academic record" (ranked as the first two by 45.66 percent) and "quest for knowledge and excellence" (ranked as the first two by 35.33 percent). Qualities like "rapport with students", "modesty and humility", "commitment to national values", and "aptitude for extension work" were not considered of much importance for evaluating the quality of a teacher.

Table 19

PERCEIVED ORDER OF IMPORTANCE OF QUALITIES
OF A GOOD TEACHER BY THE COMMUNITY

Quality	Percentage according first two ranks	Overall ranking
Devotion to duty	54.75	1
Good academic record	45.66	2
Quest for knowledge and excellence	35.53	3
Rapport with students	16.72	4
Modesty and Humility	14.64	5
Commitment to national values	11.11	6
Aptitude for extension work	7.91	7

As for the teachers, a very large percentage (57.49 of college and 45.15 of university teachers) considered the quality of "inspiring/motivating students towards learning and creative

activities" as the most important in evaluating the work of a good teacher (Table 20). It was regarded as important by maximum number of college teachers, and had overall second rank among university teachers.

Good academic record and research work constituted the next factor in order of importance. It was considered vital by over 47 percent of college teachers. But for the university teachers the factor occupied the first rank; it was given the first two ranks by no less than 59.28 percent. High pedagogic skill and scholarship reflected in wide reading and critical judgement occupied the third and fourth overall rank; these were perceived as significant by about one fourth to one third of the college and university teachers. Proportion of teachers considering qualities like interest in application of knowledge and extension work, and ability for effective management of institution and extracurricular activities as important was small.

The above analysis reveals that there is an interesting correspondence between qualities that are considered vital for evaluation of a good teacher and the factors perceived as underlying the deterioration of status of teachers. Factors that make for professional competence seem to be salient in both cases. It implies that material benefits alone are not sufficient to raise the status of teachers in the eyes of the people or even among the members of the profession themselves. Cultivation of qualities that enhance his professional competence like capacity to inspire and motivate students, devotion to duty, good scholarship and academic record, and quest for knowledge and excellence are of vital significance. While material benefits are important, if a rise in professional competence does not take place along with betterment of material conditions, the status of the teachers will not be enhanced. Pursuit of excellence and establishment of reputation as a teacher and research worker are factors that are emphasised. They go a long way in giving high status to teachers, even if material benefits are not consonant with that obtained in other professions.

Table 20

QUALITIES CONSIDERED BASIC FOR EVALUATING
THE WORK OF A GOOD TEACHER
(Teachers Sample)

Qualities	Qualities accorded		Overall	
	first two ranks		rank	
	Coll. Teacher	Univ. Teacher	Coll. Teacher	Univ. Teacher
Inspiring/motivating students towards learning and creative activities	57.49	45.15	1	2
Good academic record and research work	47.62	59.28	2	1
High pedagogic skill	26.75	22.39	3	4
Scholarship reflected in wide reading and critical judgement	23.67	37.08	4	3
Deep interest in application of knowledge to community (extension work)	19.85	16.23	5	5
Ability for effective management of institution and extracurricular activities	12.71	7.14	6	6

FACTORS CALCULATED TO IMPROVE TEACHERS' STATUS

This was evident also from analysis of opinion of the members of community as well as of the sample of teachers, regarding the factors

that were perceived to improve the status of teachers. Among the members of community, though a little more than half the sample gave "no response", an overwhelming percentage ^{regarded} recognition of meritorious service" (46.36 percent), "incentives to improve academic competence" (45.87 percent) and "increase in perks and emoluments" (40.60 percent) as the factors that were calculated to improve the status of teachers. Factors like "greater promotional opportunities and "involvement in decision making bodies at various levels" were considered comparatively less important, though around one third of the subjects positively responded to them. At least in the eyes of the community, professional competence, its recognition and increase in emoluments and

Table 21

FACTORS THAT WILL IMPROVE TEACHERS' STATUS
(In Percentage)

Factors	Response		No Response
	Yes	No	
1. Recognition for meritorious service	46.36	2.43	51.21
2. Incentives to improve academic competence	45.87	2.64	51.49
3. Increase in perks and emoluments	40.60	3.75	55.66
4. Greater promotional opportunities	36.99	3.33	59.68
5. Involvement in decision making bodies at various administrative levels	31.78	4.02	64.19

benefits were the most salient factors that were expected to enhance the teachers' status. The perception of the teachers was quite similar. Factors of "competence as a teacher" and "wealth" were accorded high ranks by both the categories of teachers, the percentages being 41.18 and 24.35, and 34.84 and 21.12, for competence and wealth respectively for the two categories of teachers (Table 22). Another factor considered significant was "links with powerful persons" which occupied the second and third ranks among university and college teachers respectively; the percentage according to the first two ranks being 28.08 and 23.74 respectively. Of other factors which occupied positions of intermediate importance among both the groups of teachers, were "professional recognition of work" and "service in prestigious institutions", the respondents according to the first two ranks varying between 14 to 19 percent. More than 19 percent of university teachers also considered "competence as a researcher" to be of signal importance. It is to be noted that some of the factors that were considered by the teachers as vital for enhancing the status, like forging links with powerful persons, recognition of merit by the government and so on, were extra-academic and not directly related to his professional competence.

One of the points that emerges very clearly from the analysis of responses of the sample representing the community as well as that representing the teachers is the correspondence between the qualities that were viewed as important for evaluating the good teachers, factors considered responsible for the deterioration of status of teachers, and those regarded as important in enhancing his status. Factors constituting professional competence were the ones considered vital for a good teacher. Their absence or deficiency were frequently perceived as being responsible for decline in the teacher's status. Inculcation and cultivation of those qualities and capacities which enhanced his professional competence were also the factors regarded as very significant in improving his status. To this were added the factors of "wealth emoluments and perks" as well as the factor of influence that comes from establishing linkages with powerful persons and prestigious institutions. Professional competence, adequate

Table 22

FACTORS CONSIDERED UNDERLYING HIGH STATUS TO A TEACHER IN SOCIETY
(Teachers Sample)

Factors	Percentage giving		Overall rank	
	first two ranks			
	Coll. teacher	Univ. teacher	Coll. teacher	Univ. teacher
Competence as a teacher	41.18	34.84	1	1
Wealth	24.35	21.12	2	3
Links with powerful persons	23.74	28.08	3	2
Service in prestigious institution	16.98	14.51	4	6
Professional recognition of merit	16.48	19.96	5	4
Commitment to welfare of students	16.35	8.53	6	8
Service of the community	11.99	7.74	7	9
Competence as a researcher	9.71	19.54	8	5
Recognition of merit by the government	7.36	10.91	9	7
High caste and birth in an illustrious family	4.60	4.29	10	10

emoluments and material benefits, and certain amount of influence were perceived as important constituents of status.

In short, professional excellence and material conditions have a vital role in the status of a teacher. Not only this is confirmed by the opinion expressed by members of the community and to a large extent by the teachers themselves. A teacher's status is found to be closely associated with the level of his professional competence. Since in the world of today, status is achieved rather than ascribed, teachers have by their professional excellence and character proved that they deserve the trust and responsibility placed on them. Such a proof is only excellence and quality of work - somewhat intangible factors - but all the same important. This is evident from the fact that even though teaching as a profession today does not enjoy a high prestige in society, individual members have attained very high status due to their excellence as teachers who have inspired generations of students, or their being outstanding research workers in their respective fields, or due to their devotion to work and total dedication to the profession. Hence, while importance of economic factor is in no way minimised - in fact, improvement in teachers' economic status is urgent - it is felt that no amount of improvement in salary and other benefits would raise his status if the teacher is negligent in his work and is not involved fully in his profession. Recent measures to bring about more or less automatic promotion to a higher scale does not seem to have improved the general status of teachers in the eyes of the society. Unless career development takes place along with professional development, such measures are not likely to much enhance the social status of a teacher.

PREFERRED MODE OF RECOGNITION TO TEACHERS

There is a general feeling among members of different strata of society that today a teacher is not receiving the recognition he should. The very fact that, compared to many other professions, teaching is not getting the material benefits, is an index of comparative indifference and neglect on the part of the society. In

the radically changed conditions of the contemporary world, one cannot expect the teacher to receive the kind of recognition and rewards which he did in ancient times when he wielded enormous power, played the role of principal advisor in affairs of the state, and exerted an influence which probably no other functionary did. In spite of it, his life style was marked by simplicity and bereft of many material benefits which one considers "normal" in modern world. In the radically changed circumstances of the world of today, the reward system for the teacher has to be different. The way recognition is accorded to the teacher for his competence and excellence, is crucial as an incentive for professional growth.

Table 23

PREFERRED MODE OF RECOGNITION TO TEACHERS
(In Percentage)

Mode of Recognition	Percentage Preferring	
	Univ. Teachers	Coll. Teachers
Award of prestigious fellowship	64.79	54.04
Membership of governmental or semi-governmental committees	49.25	42.78
Monetary rewards	41.51	37.92
Providing special amenities and concessions	39.88	58.82
No response	5.27	4.08

Note: Percentages exceed 100 because a respondent could check more than one item.

In the present study, teachers were asked to indicate the ways in which ^{they} would like recognition to be given to teachers. In Table 23 are given the percentages of teachers who preferred one or another of the four possible alternative ways in which good work by a teacher should be recognised.

There was a certain amount of difference between the university and college teachers in this respect. While about two-third of the university teachers felt that the award of prestigious fellowships like Nehru Fellowship, National Fellowship and the like, was the manner in which excellence of a teacher should be recognised, only about 54 percent college teachers felt that way. For the latter, the most salient alternative was provision of 'special amenities and concessions' which was preferred by over 58 percent of the respondents occupying the first position in overall ranking. For university teachers, the factor had a lower preference (39.88 percent only) and the last rank among the four alternatives. The other two preferred modes of according recognition to a teacher, as indicated by the sample from the university, were membership of governmental and semi-governmental committees, and monetary rewards. These had comparatively lower frequencies among the college teachers.

Thus, award of prestigious fellowships and association with various governmental and semi-governmental committees were regarded as the best ways in which a teacher's work can be recognised. College teachers have put greater emphasis on provision of special amenities. Monetary rewards as a way of giving recognition had a comparatively low place.

THREE CONDITIONS FOR TEACHERS' STATUS

It is not unexpected that during the national seminar on teachers held in September 1983 under the aegis of the National Commission of Teachers, the group that was concerned with the problem of status of teachers, agreed that status was reflected and determined by three sets of conditions, namely, (i) standard of material life, (ii) ethos

of work, and (iii) professional competence. Though each of these was a necessary condition, none by itself was a sufficient condition. Considering one of them or their partial combination to be adequate for giving requisite status to the teacher is erroneous. The analysis of the data provided during the survey from the teachers and members of the community, lend support to the above contention. Both material conditions and professional competence were perceived as the most significant factors contributing to the teachers' status.

In any meaningful discussion about status, professional excellence should be considered to be the essence. As the seminar group referred to above pointed out, "the bazaar note writer would have no status (as a teacher) even if he is a millionaire. The community in general and the students in particular have no difficulty in distinguishing the fake from the real".

Since competence has been perceived and identified as probably the most significant factor underlying status, it is essential that adequate facilities are available to the teacher so that he is able to enhance his research potential, keep himself abreast of the latest knowledge, and devote himself fully to academic pursuits. Such facilities also generate and develop proper ethos of work which has been rightly identified as one of the determinants of status. In case of teachers in universities and colleges, the ethos of work depends, to a considerable extent, on the facilities provided by the institution. The present study has revealed inadequacies/ⁱⁿavailability in these facilities to a teacher. This was especially the case in many privately managed colleges. In such conditions, one cannot expect the teacher to develop a proper habit of work. Therefore, for raising the status of teachers, one important step would be to focus attention on considerable improvement in the conditions of work, especially for institutions and colleges that are managed by private agencies where the problem is most acute. Providing proper place where a teacher can work, library services, reprographic facilities and an atmosphere conducive to academic pursuits are essential if the

teacher is to develop satisfactory work habit for his professional advancement.

For assessing professional excellence, five essential elements of the complex tasks which teachers are expected to perform have been identified. They are: (a) to impart the accumulated social experience of mankind to the coming generation, (b) to generate new knowledge, (c) to extend the impact of knowledge to the community at large, (d) to diffuse knowledge to the lower levels of the educational pyramid, and (e) to be firmly and sincerely committed to the welfare of students and the development of their total personality. A teacher who is placed high on most of these dimensions, even today enjoys a high status, even though the teaching profession as such may be placed low in the hierarchy of prestige in society. However, to expect teachers at all levels to excel in all the five would be unrealistic. Teachers at different levels of the educational continuum - from the nursery school to the research institutions - are expected to perform different mixes of these five functions. In fact, the importance attached to each one of these is likely to vary in institutions and in different groups. As the study has revealed, there seems to be greater emphasis on devotion to duty, competence in inspiring students, and quality of scholarship than on other factors. Any facility provided to ensure these would be a vital step in the long run, at least for enhancing the status of the teacher.

FEELING OF MATERIAL DEPRIVATION AND ITS CONSEQUENCES

Further analysis of the comparative position of the teacher, as against members of other professions, has revealed that his profession is viewed in a very low light with regard to material conditions, perks that are available to him, and the influence he exerts on different levels of the administration. The importance of the last factor as a determinant of status cannot be ignored. It has been felt with considerable justification that status of a teacher has got eroded because he has, in comparison to officers in the government and to business executives, ceased to have much influence in acquiring

even ordinary commodities of day-to-day living like house allotment, gas connection, sugar and other rations, admission of children in good schools, and so on. Many of the teachers who met members of the Commission in different parts of the country clearly mentioned that failure to get these goods and services as a matter of normal course was an indicator of their low status in society. It was said that in arranging for their daily needs, not only a teacher has to waste a lot of his time which can be gainfully utilised for academic pursuits but queuing up for hours to get these, and being humiliated by petty officers who readily grant these facilities to those who wield even a small amount of administrative, political or monetary power, is most degrading, and adversely affects his status in the eyes of the people and even among members of his family. It is in no way suggested that teachers be given priority or preference in these matters. What is emphasised is that these deprivations suffered by an average teacher do indicate the erosion in his status in our society, and that, indirectly at least, they do have an adverse effect on his professional competence. The system has become such that certain functionaries have acquired influence to corner these benefits with ease which are denied to the teacher. Such a discriminatory system which is amenable only to power, which an average teacher does not possess, is a reflection of the aberrations and distortions that are so characteristic of our society.

The deprivation that a teacher experiences in relative terms in comparing himself with members of other professions with regard to purchasing power, salary and benefits that he derives is detrimental to his academic pursuits. What Anthony Oshroff (1967), referring to college teachers in U.S.A., points out is applicable to the profession as a whole in this country. Feeling economically deprived, the teacher submits to pressures that are most destructive to his academic functions. Rather than devoting himself to activities that would enhance his academic potential like acquiring the latest knowledge and enhancing his competence as a teacher, or publishing research works of quality, he becomes an expert in tuition, preparing guess papers and writing bazaar notes which are highly remunerative. In fact, many

engage themselves almost whole-time in non-academic pursuits that throttle scholarship. Cases are there where a senior teacher of a university department was more interested in moneylending business, the licence for which he had taken in the name of his wife, rather than in taking his classes regularly or publishing research papers of quality. Such cases are not rare and have degraded the profession in the eyes of society. But it is to be observed that a teacher takes on pursuits that are inimical to his professional competence simply because the material benefits that accrue to him from his professional life are grossly inadequate in comparison to what obtains in other professions. Thus, a kind of a vicious circle is created as far as status is concerned. Feeling of material deprivation goads the teacher to resort to extra-academic pursuits that are detrimental to academic competence, which in turn degrades his status. Perception of status as low implies the reluctance on the part of society to accord to the profession the material benefits that are due to it.

Keeping various aspects of the problem in view, ensuring proper emoluments and material things of life that guarantee a decent existence which compares not too unfavourably with what members of other professions can easily afford and enjoy, is essential as first step towards enhancing the status of the teacher. Inadequacies in this direction not only generate a sense of frustration but leave little resource to him for fulfilling his professional needs so that he could qualify for academic advancement. Moreover, due to economic deprivation, he cannot afford those status symbols in terms of which he is likely to be judged by society, like a decent house, clothing, furniture, garden, car and so on. Excepting with his few colleagues, he is not able to mix in society and entertain. Due to the lack of these status symbols, he is not only perceived as inferior, but he **himself** begins to feel inferior to those with whom he would like to associate. As such, it is not surprising that many teachers prefer to withdraw from the social life of the community so that the academic world tends to develop into a closed system with very little interface with the social reality. One would not recommend for the teacher all those status symbols that go with affluence. But it is essential that

he should be able to enjoy equality with his neighbours and members of such professions that are considered equivalent or for which the qualifications and training required are not greater than that of a teacher.

What to speak of the material conditions of teachers in India which have undermined the status of the profession, scholars have found the situation not too good even in an affluent country like the United States. It is stated by Anthony Ostroff (1967) that in the present economic situation, the teacher finds himself, in relation to his community and students, trapped in frustration, humiliation and irony of expectations with which he had entered the profession. This has an adverse effect not only on his status in society but is also a factor in not making the profession attractive enough for the best talents in the country. People do not pay due respect to the teaching profession because it is felt, and with considerable justification, that it is the "rejects" of the I.A.S. and other lucrative services that come to the teaching profession. The best people are not attracted to the profession because in terms of salary and benefits teaching is inferior. As a result, a lot of mediocres and persons with no love or interest in teaching have entered the profession. They consider academic excellence irrelevant, and resort to many surrogate methods to gain prestige and status. They establish linkages with powerful others, especially the politicians, and "play politics" to gain certain advantages, power and status. Such "teacher politicians" are largely responsible for creating an atmosphere of jealousy and personal bickering, thereby generating the most unfavourable "stereotype" of the teacher. The entire profession is perceived by the society in an unfavourable light which undermines its status. Therefore, to prevent the mediocres who have no involvement in teaching, from entering the profession, and to make the profession attract the best talent and function as it should, and have proper status in society, greatly improved academic salaries and benefits are imperative.

RECOMMENDATIONS OF THE COMMISSION REGARDING STATUS

Various committees and commissions in this country have rightly emphasised the need for economic betterment of teachers to raise not only the professional competence but also the status of the profession. In the Kothari Commission, it has been stated (p. 84) that "of all the factors which influence the quality of education and its contribution to national development, the quality, competence and character of teachers are undoubtedly the most significant". For ensuring high quality recruits, sufficient opportunity and facilities for acquiring professional competence are essential. The Commission recommended (p. 84) that "it is necessary to make an intensive and continuous effort to raise the economic, social and professional status of teachers in order to attract young men and women of ability to the profession, and to retain them in it as dedicated, enthusiastic and contented workers". Referring to conditions of work and service, the Commission stated (p. 108) that "in creative work like teaching or research, the provision of stimulating conditions of work and adequate opportunities of professional advancement are extremely important and can play a very significant role in attracting and retaining the right type of persons in the profession. The conditions of work in educational institutions should be such as to enable teachers to function at their highest level of efficiency".

Regarding salary and emoluments, the Commission recommended (p. 90) that "At the university stage, the remuneration of teachers should be broadly comparable with that of the senior services of the Government so that a fair proportion of the top talent in the country is attracted to the profession of teaching and research The maximum salary of a university professor should be the same as the maximum in the senior scale of the IAS; and for outstanding professors, highest salaries comparable to super-time scales of pay of the IAS should be available".

The same is clearly enunciated in the National Policy on Education, 1968: "Of all the factors that determine the quality of education and

its contribution to national development, the teacher is undoubtedly the most important. It is on his personal qualities and character, his educational qualifications and professional competence that the success of all educational endeavour must ultimately depend. Teachers, therefore, must be accorded an honoured place in society. Their emoluments and other service conditions should be adequate and 'satisfactory having regard to their qualifications and responsibilities" (the author's emphasis).

SUMMARY

The highlights of the study on the social status of the teacher are:

1. There is a distinct and rapid erosion in the status of teachers over the last two to three decades. This is not only evident in his deteriorating economic condition but also reflected in the perceptions of the status of teachers by the students, members of the community, as well as by the teachers themselves. A large percentage felt that a teacher no longer enjoyed the same status that he did in the past.

2. While a significant proportion of teachers felt that they had some influence over the students and moulded their values, very few thought that they had any influence on the community or on different levels of the government.

3. Making a comparative assessment of the teaching profession vis-a-vis other professions, teaching was found to occupy a low rank, and not many wanted their children and wards to join the profession. Regarding material benefits and perks, the profession was rated the lowest.

4. Both objective and subjective facets of status have been emphasized, and the importance of individual's competence in performing various roles assigned to the profession as a determinant

of status has been underscored. In this context, the study revealed that a vast number of respondents felt that **only some or a few** of the teachers took their work seriously, and that they enjoyed too many holidays.

5. The status a teacher enjoys does not only depend upon the general standing of the profession as such but also on his professional competence.

6. While, with regard to working conditions and job security, the profession occupied an intermediate rank in comparison to some other professions, and a very high rank with regard to freedom of work, it was rated very low in respect of economic benefits and perks attached to it.

7. Different factors underlying the status of teachers have been discussed. Inadequacies in salary and service conditions, lack of devotion to duty, and lack of recognition by the government were the main factors perceived as being responsible for the deterioration in the teachers' status. Devotion to duty, good academic record, and quest for excellence were the three most salient qualities considered vital for evaluation of a good teacher. These two findings in tandem emphasise the importance of professional competence as a determinant of status.

8. Different kinds of analysis made in the study have highlighted the perceived importance of professional competence and material conditions as the two most important determinants of the teachers' status.

9. The findings are discussed, and the recommendations of the UNESCO, the Kothari Commission, and the National Policy on Education, 1968 have been highlighted to emphasise the need for creating conditions that will enable the teacher to enhance his professional

competence as well as the urgent necessity of ensuring that the remuneration and benefits to the teacher are broadly comparable to that of the senior services of the government.

10. It has also been pointed out that recruitment of the talented people, and competence and dedication of teachers increase in proportion to the increasing willingness of the society to give greater recognition to their material and economic status.

SOME POINTS FOR POLICY IMPLICATIONS

1. Measures essential to ensure proper status to teaching and commensurate with other professions in the society are vital for attracting talent and providing proper incentives to teachers for academic pursuits.

2. In this respect, any step that would ensure basic amenities for academic activities and proper ethos of work are essential pre-conditions.

3. Since professional competence has been perceived to be one of the most important factors in determining the status of a teacher, different essential roles of a teacher are emphasised. Of particular importance are devotion to duty and competence as a teacher and a researcher. If the teacher does not perform his academic roles properly and projects an image of neglect of duty and academic goals, he cannot expect to have social status. Therefore, both social and institutional pressures are to be generated on the teacher so that he performs his functions as a teacher with care and competence.

4. Provision of proper incentives for rewarding professional excellence would be a step in the right direction. Award of prestigious fellowships, provision of special amenities, and also association with governmental and community activities were considered the best way for according recognition to a teacher for his professional excellence.

5. Apart from professional competence, another important factor perceived as determining the teachers' status was salary and material benefits. As recommended by various bodies and commissions, these benefits should in no way be inferior to the highest level of government service.

6. While betterment of material conditions alone will not ensure the social status of a teacher if professional competence is lacking, it is to be borne in mind that feeling of material deprivation detracts the teacher from his essential professional roles into various kinds of easy-money earning and extra-academic pursuits that compensate for his deprivation. These adversely affect his advancement in the academic field. Thus, in the last analysis, adverse material conditions largely lie at the root of erosion of the status of teachers. Any measure towards his material betterment would constitute the essential first step in raising a teacher's status.

7. If government policy is to accord to the teacher an honoured status in society, it should ensure that the relative economic status of the teacher is in no way inferior to that enjoyed by the highest civil service in the country so far as salary, other emoluments and benefits, and opportunities of career advancement are concerned. In fact, since teaching is the mother of all professions, its material conditions should, to a certain extent, be better than other services, as is the case in many countries.

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SOCIAL STATUS

SELECTED TABLES

List of Table

S. No.	Table No.	Social Status
1.	1	Responses of sample teachers regarding their opinion on the status of teaching profession.
2.	2(a)	Responses of sample teachers regarding causes of low status of teaching profession : Lack of Government recognition.
3.	2(b)	Responses of sample teachers regarding causes of low status of teaching profession : Salary & service conditions.
4.	2(c)	Responses of sample teachers regarding causes of low status of teaching profession : Lack of devotion to duty.
5.	2(d)	Responses of sample teachers regarding causes of low status of teaching profession : Low level of scholarship.
6.	2(e)	Responses of sample teachers regarding causes of low status of teaching profession : Lack of Involvement in decision making in Institutional & Public matters.
7.	2(f)	Responses of sample teachers regarding causes of low status of teaching profession : low level of efficiency.
8.	2(g)	Responses of sample teachers regarding causes of low status of teaching profession : Lack of Gratitude and recognition by students.
9.	2(j)	Responses of sample teachers regarding causes of low status of teaching profession : Commitment to the welfare of students.
10.	2(k)	Responses of sample teachers regarding causes of low status of teaching profession : Inadequate in pedagogic skill.
11.	3(a)	Responses of sample teachers regarding the Extent to which teacher influence : his students.
12.	3(b)	Responses of sample teachers regarding the Extent to which teacher influence : The value & Character of students.
13.	3(c)	Responses of sample teachers regarding the Extent to which teacher influence : The Community.
14.	3(d)	Responses of sample teachers regarding the Extent to which teacher influence : The Government.
15.	4(a)	Responses of sample teachers regarding Image of teaching profession among : Teachers.
16.	4(b)	Responses of sample teachers regarding Image of teaching

- profession among : Students.
17. 4(c) Responses of sample teachers regarding Image of teaching profession among : Parents of students.
 18. 4(d) Responses of sample teachers regarding Image of teaching profession among : Members of the community.
 19. 4(e) Responses of sample teachers regarding Image of teaching profession among : Administrators
 20. 4(f) Responses of sample teachers regarding Image of teaching profession among . Politicians
 21. 5 Responses of sample teachers regarding changes in the status of teachers over last three decades.
 22. 6(a) Responses of sample teachers regarding to be considered for evaluating the work of a good teacher : Good academic record and research.
 23. 6(b) Responses of sample teachers regarding to be considered for evaluating the work of a good teacher : Wide reading and critical
 24. 6(c) Responses of sample teachers regarding to be considered for evaluating the work of a good teacher : High Pedagogic Skill
 25. 6(d) Responses of sample teachers regarding to be considered for evaluating the work of a good teacher : Inspiring/Motivating students towards learning and creative activities
 26. 6(e) Responses of sample teachers regarding to be considered for evaluating the work of a good teacher : Organisation abilities for effective management of the Institution and Extra curricular activities
 27. 6(f) Responses of sample teachers regarding to be considered for evaluating the work of a good teacher : Deep interest in knowledge and extending it to community
 28. 7 Whether students haave as much respect for their lecturers these days as they had in the past : Opinion of sample students

TABLE NO. 1

RESPONSE OF SAMPLE TEACHERS REGARDING THEIR OPINION ON THE
STATUS OF TEACHING PROFESSION

COLLEGE	VERY HIGH	HIGH	MODERATE	LOW	VERY LOW	NO RES- PONSE	TOTAL
<u>BY SIZE</u>							
SIZE1	2.33	13.10	62.70	15.08	6.75	0.00	100.00
SIZE2	6.23	10.82	56.49	19.70	6.71	.05	100.00
SIZE3	4.62	11.08	60.20	17.20	6.82	.08	100.00
SIZE4	4.79	13.46	60.89	16.06	4.71	.08	100.00
NORSF	4.57	9.13	53.42	24.20	8.68	0.00	100.00
TOTAL	5.10	11.46	58.96	17.98	6.44	.06	100.00
<u>BY STATE</u>							
A.P.	5.40	9.17	60.07	17.81	7.37	.18	100.00
ASSAM	1.85	15.74	66.67	15.74	0.00	0.00	100.00
BIHAR	19.03	17.52	50.15	11.18	2.11	0.00	100.00
GJRAT	4.15	12.44	69.12	11.06	3.23	0.00	100.00
HRYNA	.93	7.41	74.07	14.81	2.78	0.00	100.00
H.P.	4.48	4.98	59.70	25.37	5.47	0.00	100.00
J & K	1.68	3.36	47.06	31.93	15.97	0.00	100.00
KRNTK	2.78	8.84	62.12	16.92	9.09	.25	100.00
KERAL	1.51	17.09	66.83	11.06	3.52	0.00	100.00
M.P.	13.10	17.06	43.65	21.03	5.16	0.00	100.00
MAHAR	3.87	10.08	55.39	23.48	7.18	0.00	100.00
MANIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MEGHA	1.82	5.45	63.64	21.82	7.27	0.00	100.00
NGLND	0.00	0.00	100.00	0.00	0.00	0.00	100.00
ORISA	8.13	8.94	53.66	21.14	8.13	0.00	100.00
PNJAB	4.05	10.98	66.76	15.32	2.60	.29	100.00
RJSTN	6.93	16.83	55.45	16.83	3.96	0.00	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TNADU	2.60	9.35	59.02	19.19	9.84	0.00	100.00
TRIPR	4.17	25.00	54.17	12.50	4.17	0.00	100.00
U.P.	3.94	12.03	58.51	19.50	5.81	.21	100.00
WBHGL	8.16	14.97	61.22	11.56	4.08	0.00	100.00
WBISL	0.00	17.14	57.14	8.57	17.14	0.00	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CGARH	3.70	7.41	77.78	11.11	0.00	0.00	100.00
DADRA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	5.49	15.19	63.71	13.92	1.69	0.00	100.00
GOA	1.47	7.35	54.41	26.47	10.29	0.00	100.00
LKSHL	0.00	0.00	100.00	0.00	0.00	0.00	100.00
MZRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PNDCH	5.13	19.66	48.72	14.53	11.97	0.00	100.00
NORSF	2.86	11.43	57.14	22.86	5.71	0.00	100.00
TOTAL	5.10	11.46	58.96	17.98	6.44	.06	100.00

Contd/...

ARTS	6.30	11.60	59.88	15.98	6.24	0.00	100.00
SCC.	4.66	14.65	58.67	15.96	5.98	.07	100.00
COM.	4.54	11.34	59.59	17.11	7.22	.21	100.00
CC.	4.09	9.25	58.90	20.55	7.11	.10	100.00
ENG	3.47	6.94	50.69	26.39	12.50	0.00	100.00
MEDI	12.00	12.00	61.00	13.50	1.50	0.00	100.00
AGVET	2.93	10.88	62.34	20.92	2.93	0.00	100.00
NORSP	7.14	16.67	41.67	25.00	9.52	0.00	100.00
TOTAL	5.10	11.46	58.95	17.98	6.44	.06	100.00

BY JOB

LECTR	5.32	11.40	58.91	17.98	6.34	.06	100.00
READE	3.81	8.89	54.92	19.68	12.38	.32	100.00
PROF	2.49	10.66	63.04	18.59	5.22	0.00	100.00
PRINC	6.75	11.66	65.64	12.27	3.68	0.00	100.00
PTLEC	8.70	19.57	50.00	21.74	0.00	0.00	100.00
U.PAN	33.33	0.00	33.33	33.33	0.00	0.00	100.00
NORSP	4.76	18.37	53.06	17.69	6.12	0.00	100.00
TOTAL	5.10	11.45	58.96	17.99	6.44	.06	100.00

UNIVERSITY

BY UNIVERSITIES

OSMN	5.53	14.04	51.49	20.00	8.51	.43	100.00
GHTI	9.46	16.22	58.11	16.22	0.00	0.00	100.00
MC	5.32	8.51	67.02	17.02	2.13	0.00	100.00
KURUK	2.13	2.13	57.45	29.79	2.51	0.00	100.00
KSMR	3.12	0.00	50.00	37.50	9.37	0.00	100.00
KRNTK	8.52	17.05	50.57	12.50	10.80	.57	100.00
CCHIN	6.86	19.61	57.84	12.75	2.94	0.00	100.00
RS	0.00	9.09	54.55	24.24	12.12	0.00	100.00
POONA	0.00	14.75	68.85	14.75	1.64	0.00	100.00
SNDT	5.56	6.94	65.28	19.44	2.78	0.00	100.00
MNPUR	6.25	6.25	56.25	18.75	12.50	0.00	100.00
NEHU	3.77	11.32	52.83	26.42	5.66	0.00	100.00
UTKAL	7.27	9.09	54.55	20.00	9.09	0.00	100.00
GNDU	.78	10.08	67.44	14.73	6.98	0.00	100.00
PAU	2.19	7.30	67.15	15.33	6.57	1.46	100.00
MLS	2.44	8.94	56.91	23.17	8.13	.41	100.00
MDRAS	2.96	6.67	55.56	25.93	8.89	0.00	100.00
TNAU	0.00	6.25	81.25	12.50	0.00	0.00	100.00
BEU	3.12	18.75	60.94	14.06	3.12	0.00	100.00
JDVPR	6.22	20.21	56.48	15.03	2.07	0.00	100.00
GJLRAT	0.00	0.00	72.73	18.18	9.09	0.00	100.00
LESAS	0.00	25.00	45.00	20.00	10.00	0.00	100.00
NORSP	9.09	10.61	42.42	33.33	4.55	0.00	100.00
TOTAL	4.51	12.10	57.85	19.06	6.24	.24	100.00

Contd/...

TABLE NO. 2a

RESPONSE OF SAMPLE TEACHERS REGARDING CAUSES OF LOW STATUS OF
TEACHING PROFESSION LACK OF GOVERNMENT RECOGNITION

COLLEGE	1	2	3	4	5	6	7	8	9	TOTAL
<u>BY SIZE</u>										
SIZE1	29.69	25.76	11.35	6.55	5.24	6.99	3.06	6.11	5.24	100.00
SIZE2	29.68	29.20	9.61	6.73	5.61	4.97	4.16	4.64	5.39	100.00
SIZE3	24.74	28.27	12.46	7.25	5.48	4.53	5.07	5.44	6.75	100.00
SIZE4	25.33	32.19	12.82	5.75	5.45	3.53	4.44	3.94	6.56	100.00
NONSP	29.70	33.66	7.43	3.96	6.93	5.45	4.95	5.45	2.48	100.00
TOTAL	26.92	29.39	11.32	6.65	5.56	4.63	4.56	4.93	6.03	100.00
<u>BY STATE</u>										
A.P.	20.79	23.70	12.68	9.56	7.69	4.99	6.44	7.07	7.07	100.00
ASSAM	31.13	40.57	8.49	2.83	3.77	1.89	5.66	2.83	2.83	100.00
BIHAR	34.97	27.27	8.39	6.29	3.85	2.10	6.64	6.64	3.85	100.00
GJ/PAT	20.94	24.61	6.81	9.42	9.95	4.19	8.38	7.85	7.65	100.00
HYDRA	40.22	22.83	9.78	5.43	3.26	4.35	3.26	8.70	2.17	100.00
R.P.	32.07	29.35	13.58	3.26	5.43	3.80	3.80	3.80	4.89	100.00
J & K	25.00	37.96	14.81	12.04	2.78	.93	3.70	2.78	0.00	100.00
KARNAT	25.35	24.23	9.30	9.30	5.35	9.30	3.38	5.07	8.73	100.00
KERAL	22.09	26.16	13.37	5.81	6.98	3.72	4.07	6.98	5.81	100.00
M.P.	39.57	20.87	10.43	5.22	3.91	3.48	5.65	5.65	5.22	100.00
MAHAR	24.66	26.03	13.94	8.27	5.05	4.29	4.59	5.21	7.96	100.00
MAHAR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MADHRA	26.00	58.00	6.00	4.00	2.00	4.00	0.00	0.00	0.00	100.00
MIZORAM	0.00	0.00	50.00	50.00	0.00	0.00	0.00	0.00	0.00	100.00
ORISSA	44.74	32.46	7.02	3.51	3.51	1.75	2.63	2.63	1.75	100.00
PUNJAB	31.58	34.06	12.69	4.64	4.64	4.95	3.41	.31	3.72	100.00
RAJASTH	29.21	30.34	8.99	0.00	5.62	3.37	5.62	5.62	11.24	100.00
SIKHIM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TAMIL	17.66	33.04	13.33	6.50	6.83	4.88	4.66	4.88	8.23	100.00
TAMIL	9.09	22.73	13.64	4.55	13.64	0.00	13.64	13.64	9.09	100.00
U.P.	37.58	32.21	8.28	5.15	3.13	3.36	2.68	3.80	3.80	100.00
WEST	19.52	37.05	9.96	6.77	7.97	3.98	4.78	3.98	5.98	100.00
WEST	37.50	29.17	12.50	12.50	0.00	0.00	4.17	0.00	4.17	100.00
ARUNACH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CHHATTIS	33.33	33.33	13.33	0.00	0.00	6.67	0.00	13.33	0.00	100.00
GUJARAT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	30.73	28.49	13.41	5.59	7.26	4.47	2.79	2.23	5.03	100.00
GOA	25.76	37.88	9.09	7.58	3.03	6.06	3.03	3.03	4.55	100.00
MIZORAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00	100.00
MIZORAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ANDHRA	34.26	23.15	8.33	6.48	3.70	8.33	1.85	9.26	4.63	100.00
ANDHRA	26.67	23.33	6.67	0.00	6.67	13.33	13.33	6.67	3.33	100.00
TOTAL	26.92	29.39	11.32	6.65	5.56	4.63	4.56	4.93	6.03	100.00

Contd/...

BY ACADEMIC STREAM

ARTS	6.74	8.29	56.48	21.50	6.99	0.00	100.00
SOC.	4.78	15.00	62.17	14.35	3.70	0.00	100.00
COM.	1.14	12.50	65.91	19.32	1.14	0.00	100.00
SC.	4.57	11.59	56.10	20.43	7.16	.15	100.00
ENG	3.51	19.30	53.22	18.13	5.26	.58	100.00
MEDI	0.00	3.23	48.39	35.43	12.90	0.00	100.00
AGVET	1.49	4.46	63.36	20.79	8.42	.99	100.00
NORSP	6.90	21.84	45.98	14.94	9.20	1.15	100.00
TOTAL	4.52	12.01	57.90	19.08	6.25	.24	100.00

BY JOB

LECTR	4.73	11.06	57.89	19.71	6.42	.18	100.00
READR	3.97	11.92	58.77	18.21	6.79	.33	100.00
PROF	3.51	15.65	58.47	17.57	4.47	.32	100.00
PRINC	0.00	20.00	60.00	20.00	0.00	0.00	100.00
PTLEC	0.00	0.00	100.00	0.00	0.00	0.00	100.00
H.PRN	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NORSP	15.79	15.79	34.21	26.32	7.89	0.00	100.00
TOTAL	4.51	12.10	57.85	19.06	6.24	.24	100.00

TABLE NO. 2b

RESPONSE OF SAMPLE TEACHERS REGARDING CAUSES OF LOW STATUS OF
TEACHING PROFESSION SALARY & SERVICE CONDITIONS

COLLEGE	1	2	3	4	5	6	7	8	9	TOTAL
<u>BY SIZE</u>										
SIZE1	31.40	21.32	11.24	6.98	3.49	11.63	5.04	3.88	5.04	100.00
SIZE2	35.23	23.90	7.93	5.31	4.64	13.29	2.72	3.82	3.15	100.00
SIZE3	38.12	19.62	7.78	4.61	4.98	13.08	3.29	4.61	3.89	100.00
SIZE4	43.69	18.27	6.15	4.49	3.07	17.11	2.08	2.99	2.16	100.00
NORSP	44.59	21.17	7.66	3.60	1.80	11.71	1.35	4.05	4.05	100.00
TOTAL	38.18	20.92	7.66	4.88	4.32	13.82	2.37	3.99	3.27	100.00
<u>BY STATE</u>										
A.P.	30.41	13.95	12.34	5.37	6.08	17.17	4.65	4.65	5.37	100.00
ASSAM	50.46	23.85	.92	6.42	1.83	10.09	.92	3.67	1.83	100.00
BIHAR	29.91	26.98	3.52	4.11	5.28	18.48	6.45	3.81	1.47	100.00
GUJARAT	34.25	15.53	8.68	4.57	7.31	17.35	3.65	5.94	2.74	100.00
KERALA	37.04	26.85	6.48	6.48	1.85	11.11	.93	1.85	7.41	100.00
H.P.	40.49	24.39	6.34	5.37	2.93	13.66	1.95	2.44	2.44	100.00
J & K	52.10	21.01	3.36	3.36	6.72	10.92	1.68	.84	0.00	100.00
KARNATAKA	24.94	17.78	12.10	6.67	4.44	17.53	4.44	6.17	5.93	100.00
KERALA	43.78	12.44	9.95	4.43	3.48	14.43	3.98	1.99	5.47	100.00
M.P.	29.53	25.98	7.87	7.87	4.72	12.20	2.36	5.51	3.94	100.00
MAHARASHTRA	39.75	20.36	6.46	3.99	4.40	13.20	2.61	5.23	3.99	100.00
MANIPUR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MIZORAM	65.45	23.64	3.64	0.00	1.82	5.45	0.00	0.00	0.00	100.00
NAGALAND	0.00	0.00	0.00	0.00	33.33	33.33	0.00	0.00	33.33	100.00
ORISSA	32.00	32.00	11.20	5.60	4.00	11.20	.80	.80	2.40	100.00
PUNJAB	43.47	27.84	7.67	4.55	3.12	9.66	.85	1.70	1.14	100.00
RAJASTHAN	35.00	22.00	4.00	5.00	4.00	13.00	2.00	8.00	7.00	100.00
TAMIL NADU	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TANJARUR	45.71	17.27	6.58	5.53	3.53	12.98	2.19	4.20	2.00	100.00
TRIPURA	36.00	24.00	12.00	4.00	8.00	12.00	0.00	4.00	0.00	100.00
U.P.	37.27	27.90	7.33	4.89	4.07	9.16	2.24	2.24	4.89	100.00
WEST BENGAL	45.76	21.69	8.47	2.37	2.03	13.90	1.69	3.73	.34	100.00
ANDHRA PRADESH	31.43	20.00	0.00	5.71	8.57	28.57	2.86	2.86	0.00	100.00
ARUNACHAL PRADESH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CHHATTISGARH	18.52	18.52	0.00	0.00	7.41	44.44	7.41	3.70	0.00	100.00
CHHATTISGARH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	41.25	21.25	6.25	5.00	4.58	17.08	2.50	1.67	.42	100.00
GOA	50.00	20.00	5.71	1.43	7.14	8.57	2.86	1.43	2.86	100.00
KARNATAKA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	100.00
KARNATAKA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MIZORAM	14.53	18.80	12.82	4.27	6.84	11.97	6.84	11.11	12.82	100.00
NORSP	43.24	16.22	13.51	0.00	0.00	13.51	2.70	8.11	2.70	100.00
TOTAL	38.18	20.92	7.66	4.88	4.32	13.82	2.87	3.99	3.37	100.00

Contd/...

BY ACADEMIC STREAM

ARTS	25.56	30.35	8.67	6.96	5.65	4.60	5.65	5.85	6.70	100.00
SOC.	30.46	27.47	11.12	6.72	5.06	4.07	3.57	5.48	6.06	100.00
COM.	22.30	31.08	14.41	8.11	5.63	6.76	4.05	3.15	4.50	100.00
SC.	27.89	30.00	11.77	6.00	5.31	4.63	4.34	4.11	5.94	100.00
ENG	24.81	27.07	16.54	11.28	7.52	1.50	5.26	3.01	3.01	100.00
MEDI	17.88	27.15	10.60	5.30	7.28	5.96	6.62	7.95	11.26	100.00
AGVET	28.05	28.51	17.19	4.52	6.79	5.88	2.26	3.17	3.62	100.00
NORSP	21.33	28.00	14.67	6.67	6.67	1.33	8.00	8.00	5.33	100.00
TOTAL	26.92	29.39	11.33	6.65	5.56	4.64	4.56	4.91	6.04	100.00

UNIVERSITY

BY ACADEMIC STREAM

ARTS	22.70	30.37	11.04	7.06	4.29	5.21	4.60	3.99	10.74	100.00
SOC.	27.02	23.99	11.36	6.31	6.82	6.06	5.30	5.56	7.58	100.00
COM.	19.28	30.12	12.05	13.25	2.41	9.64	4.82	6.02	2.41	100.00
SC.	24.52	30.12	13.31	8.41	5.60	6.65	2.30	3.68	4.90	100.00
ENG	23.78	32.87	18.18	8.39	3.50	4.20	2.80	3.50	2.80	100.00
MEDI	42.86	28.57	3.57	7.14	3.57	3.57	0.00	7.14	3.57	100.00
AGVET	26.90	35.03	17.26	5.08	4.06	1.02	4.06	2.54	4.06	100.00
NORSP	28.95	32.89	5.26	11.84	3.95	1.32	5.26	5.26	5.26	100.00
TOTAL	25.16	29.67	12.75	7.69	5.05	5.33	3.96	4.23	6.15	100.00

BY UNIVERSITIES

OSUN	26.80	25.26	14.95	9.28	5.15	3.09	4.64	5.15	5.67	100.00
UNIB	10.77	38.46	6.15	12.31	4.62	3.08	6.15	7.69	10.77	100.00
UNIP	29.76	22.62	10.71	8.33	3.57	7.14	2.38	8.33	7.14	100.00
UNIBU	32.56	30.23	11.63	4.65	2.33	2.33	6.98	2.33	6.98	100.00
UNIM	25.00	31.25	15.62	9.37	3.12	3.12	3.12	3.12	6.25	100.00
UNIK	30.61	28.57	12.24	11.56	5.44	.68	4.03	3.40	3.40	100.00
UNIL	13.64	30.68	15.91	11.36	9.09	7.95	4.55	2.27	4.55	100.00
UNIS	40.62	21.87	6.25	3.12	3.12	9.37	3.12	9.37	3.12	100.00
UNISA	11.76	23.53	7.34	11.76	3.92	17.65	1.96	7.84	13.72	100.00
UNIT	16.67	27.27	12.12	7.58	0.00	6.06	3.03	9.09	18.18	100.00
UNIZ	56.25	18.75	6.25	12.50	0.00	0.00	0.00	6.25	0.00	100.00
UNIU	21.95	34.15	14.63	12.20	2.44	4.88	4.88	0.00	4.88	100.00
UNIC	32.08	33.96	18.87	1.89	1.89	3.77	1.89	0.00	5.66	100.00
UNID	18.64	42.37	11.02	6.78	3.39	8.47	2.54	.85	5.92	100.00
UNIA	24.81	31.01	16.28	3.88	8.53	2.33	3.88	4.65	4.65	100.00
UNIS	29.22	27.40	15.53	5.94	4.11	3.65	5.48	4.11	4.57	100.00
UNIF	29.57	33.91	6.09	6.96	5.22	7.83	.87	2.61	6.96	100.00
UNID	16.13	35.48	6.45	9.68	9.68	6.45	9.68	6.45	9.68	100.00
UNIU	37.29	28.81	8.47	10.17	3.39	3.39	5.08	1.69	1.69	100.00
UNIV	18.40	30.67	16.56	4.29	6.13	8.59	3.68	3.68	7.98	100.00
UNIA	0.00	33.33	55.56	0.00	0.00	0.00	11.11	0.00	0.00	100.00
UNIS	37.50	0.00	12.50	12.50	6.25	12.50	0.00	0.00	18.75	100.00
NORSP	31.37	27.45	1.96	5.88	13.73	5.88	3.92	7.84	1.96	100.00
TOTAL	25.19	29.69	12.73	7.68	5.05	5.32	3.95	4.23	6.15	100.00

TABLE NO. 2c

RESPONSE OF SAMPLE TEACHERS REGARDING CAUSES OF LOW STATUS OF
TEACHING PROFESSION LACK OF DEVOTION TO DUTY

COLLEGE	1	2	3	4	5	6	7	8	9	TOTAL
<u>BY SLE</u>										
SIZE1	12.50	12.50	10.71	13.39	10.71	8.04	9.37	10.71	12.05	100.00
SIZE2	11.48	9.32	15.14	15.25	14.20	9.82	7.65	6.38	10.26	100.00
SIZE3	16.16	11.24	15.11	11.43	11.33	10.90	9.13	6.46	8.23	100.00
SIZE4	12.49	12.05	14.66	14.22	13.90	11.18	8.58	4.99	7.93	100.00
NORSP	10.26	15.90	15.38	12.82	12.82	8.21	14.87	3.08	6.67	100.00
TOTAL	13.53	10.95	14.86	13.37	12.80	10.36	8.75	6.40	8.98	100.00
<u>BY STATE</u>										
A.P.	18.64	13.98	12.50	12.71	10.59	10.17	7.42	6.14	7.84	100.00
ASSAM	7.77	10.68	15.53	18.45	17.48	12.62	10.68	.97	5.83	100.00
BIHAR	18.75	9.19	21.69	14.34	6.62	11.40	6.62	4.78	6.62	100.00
GJRAJ	13.68	15.26	17.89	17.37	8.95	6.84	6.32	5.26	8.42	100.00
HYANA	6.74	11.24	16.85	13.48	14.61	13.48	10.11	12.36	1.12	100.00
H.P.	6.59	6.59	14.29	16.48	17.03	9.34	7.14	4.40	18.13	100.00
J&K	12.00	13.00	22.00	6.00	9.00	9.00	11.00	3.00	15.00	100.00
K&TK	14.91	10.53	19.01	12.57	14.91	9.06	10.53	3.51	4.97	100.00
KERAL	13.12	9.37	11.87	14.37	16.87	13.75	8.75	4.37	7.50	100.00
M.P.	12.72	14.47	16.23	10.53	14.91	7.89	7.89	7.02	8.33	100.00
MAHAR	13.20	11.43	12.72	13.85	10.47	9.50	10.95	6.28	11.59	100.00
MANIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MEGHA	4.26	6.38	19.15	14.89	27.66	6.38	2.13	8.51	10.64	100.00
NGLND	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
ORISA	6.36	7.27	16.36	21.82	16.36	5.45	10.91	7.27	8.18	100.00
PUNJ&B	12.98	5.96	15.09	9.12	13.33	11.93	10.53	9.12	11.93	100.00
RJSTN	16.67	10.71	14.29	14.29	15.48	8.33	8.33	9.52	2.38	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
T&W&U	14.56	11.12	13.65	12.27	12.84	11.12	7.80	7.34	9.29	100.00
TRIPRA	45.45	13.64	9.09	18.18	9.09	4.55	0.00	0.00	0.00	100.00
U.P.	7.32	9.38	14.65	13.50	12.81	12.59	12.13	8.01	9.61	100.00
WB&CL	17.94	11.66	15.70	11.21	16.14	11.21	4.48	4.93	6.73	100.00
ANISL	16.67	5.56	11.11	27.78	5.56	11.11	0.00	11.11	11.11	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CG&R&H	15.38	0.00	0.00	30.77	0.00	30.77	7.69	7.69	7.69	100.00
D&D&R&A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	17.50	17.50	9.37	13.12	12.50	4.37	8.12	6.87	10.62	100.00
GOA	4.55	4.55	15.15	10.61	13.64	18.18	9.09	18.18	6.06	100.00
JK&SHD	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
M&R&M	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
P&N&CH	9.52	7.62	15.24	17.14	15.24	15.24	7.62	2.86	9.52	100.00
NORSP	16.67	23.33	6.67	20.00	10.00	0.00	13.33	3.33	6.67	100.00
TOTAL	13.53	10.95	14.86	13.37	12.80	10.36	8.75	6.40	8.98	100.00

Contd/...

BY ACADEMIC STREAM

ARTS	37.29	20.02	7.34	3.79	4.25	14.80	3.27	5.05	4.19	100.00
SOC.	35.63	22.38	7.97	5.43	4.56	13.69	2.97	3.48	3.91	100.00
COM.	38.54	20.49	10.95	5.88	4.67	10.95	2.23	3.65	2.64	100.00
SC.	40.06	21.20	6.81	5.19	4.17	12.20	2.95	4.27	3.15	100.00
ENG	44.59	20.95	4.05	4.73	4.73	17.57	1.35	2.03	0.00	100.00
MEDI	33.17	18.05	10.24	4.39	3.41	27.80	1.46	1.46	0.00	100.00
AGVET	41.87	21.54	8.13	6.10	3.66	13.01	1.63	1.63	2.44	100.00
NORSP	41.67	16.67	8.33	3.57	7.14	11.90	4.76	2.38	3.57	100.00
TOTAL	38.17	20.92	7.66	4.88	4.32	13.82	2.87	3.99	3.37	100.00

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OSAN	26.40	11.20	12.40	8.00	5.20	25.60	2.80	5.20	3.20	100.00
CHIT	54.93	15.49	4.23	2.82	5.63	11.27	1.41	1.41	2.82	100.00
IG	28.12	32.29	12.50	3.12	5.21	12.50	1.04	3.12	2.08	100.00
MUMUK	30.61	26.53	8.16	4.08	4.08	14.29	6.12	4.03	2.04	100.00
DESA	57.14	22.86	2.86	8.57	2.86	2.86	0.00	0.00	2.86	100.00
VEHIN	31.46	20.22	14.61	3.93	2.81	21.35	1.12	1.69	2.81	100.00
UJADI	53.54	14.14	8.08	3.03	3.03	10.10	3.03	5.05	0.00	100.00
RS	32.35	29.41	0.00	2.94	2.94	11.76	2.94	8.82	8.82	100.00
POONA	33.33	10.00	3.33	6.67	10.00	13.33	5.00	10.00	8.33	100.00
SNUT	54.79	13.70	9.59	6.85	2.74	12.33	0.00	0.00	0.00	100.00
MHEER	18.75	37.50	18.75	6.25	0.00	0.00	0.00	6.25	12.50	100.00
NEHU	46.30	16.67	9.26	5.56	7.41	12.96	0.00	1.85	0.00	100.00
UTRAL	46.43	30.36	3.57	5.36	0.00	7.14	3.57	1.79	1.79	100.00
OSAN	47.69	14.62	9.23	9.23	3.08	11.54	1.54	2.31	.77	100.00
PAU	42.86	23.81	8.16	6.80	3.40	12.24	1.36	1.36	0.00	100.00
MIC	32.13	19.68	8.84	8.43	6.43	14.46	2.81	3.21	4.02	100.00
MIRAS	41.35	21.05	8.27	6.02	2.26	14.29	3.01	1.50	2.26	100.00
TIHU	57.58	12.12	3.03	6.06	0.00	15.15	3.03	3.03	0.00	100.00
DEU	37.31	25.37	11.94	4.48	0.00	11.94	1.49	5.97	1.49	100.00
JUJPS	52.31	13.85	7.18	4.10	1.54	16.92	1.03	2.56	.51	100.00
GURAM	18.18	45.45	0.00	18.18	0.00	18.18	0.00	0.00	0.00	100.00
DESA	33.33	14.29	0.00	0.00	4.76	28.57	0.00	9.52	9.52	100.00
AGVET	25.76	21.21	12.12	4.55	1.52	22.73	6.06	4.55	1.52	100.00
TOTAL	39.24	18.84	9.04	5.93	3.72	15.50	2.17	3.25	2.31	100.00

BY ACADEMIC STREAM

ARTS	40.72	17.53	9.02	3.61	2.32	17.53	2.84	4.12	2.32	100.00
SOC.	29.76	22.06	6.85	9.64	5.35	16.70	3.00	4.28	2.36	100.00
COM.	47.78	14.44	13.33	1.11	3.33	14.44	2.22	3.33	0.00	100.00
SC.	40.06	17.62	9.34	6.17	3.77	14.76	1.36	3.16	3.16	100.00
ENG	43.82	17.42	9.55	6.74	2.81	17.42	0.00	1.69	.56	100.00
MEDI	40.00	26.67	13.33	6.67	0.00	6.67	3.33	0.00	3.33	100.00
AGVET	49.07	20.56	8.41	3.27	4.67	10.28	1.40	1.40	.93	100.00
NORSP	34.44	16.67	13.33	4.44	2.22	18.89	2.22	3.33	4.44	100.00
TOTAL	39.23	18.81	9.05	5.94	3.72	15.51	2.17	3.25	2.31	100.00

TABLE NO. 2d

RESPONSE OF SAMPLE TEACHERS REGARDING CAUSES OF LOW STATUS OF
TEACHING PROFESSION LOW LEVEL OF SCHOLARSHIP

COLLEGE	1	2	3	4	5	6	7	8	9	TOTAL
<u>BY SIZE</u>										
SIZE1	1.83	5.94	5.94	12.33	14.16	15.53	17.35	15.07	11.87	100.00
SIZE2	2.53	8.16	12.32	12.09	14.23	13.67	12.65	11.64	12.71	100.00
SIZE3	2.02	7.04	11.13	12.36	13.60	12.96	12.91	15.07	12.91	100.00
SIZE4	2.25	8.65	14.16	14.27	12.25	12.81	11.91	11.35	12.36	100.00
NORSP	3.66	5.76	8.90	11.52	14.66	17.28	10.99	15.18	12.04	100.00
TOTAL	2.29	7.62	11.77	12.57	13.65	13.45	12.76	13.23	12.67	100.00
<u>BY STATE</u>										
A.P.	2.65	7.74	7.96	9.51	11.28	12.39	14.82	17.04	16.59	100.00
ASSAM	.99	1.98	11.88	13.86	17.82	16.83	10.89	8.91	16.83	100.00
BIHAR	1.15	4.58	17.94	11.07	12.60	12.21	13.36	11.45	15.65	100.00
GJRAT	1.61	9.14	12.90	14.52	17.20	11.83	10.22	9.68	12.90	100.00
HRYNA	0.00	6.82	14.77	7.95	12.50	10.23	20.45	12.50	14.77	100.00
H.P.	4.44	5.56	8.33	11.11	13.33	19.44	13.89	12.78	11.11	100.00
J&K	3.26	10.87	11.96	11.96	14.13	9.78	14.13	19.57	4.35	100.00
KARNIK	1.52	8.48	7.88	13.64	13.33	12.73	14.24	13.94	14.24	100.00
KERAL	1.94	7.74	10.32	11.61	20.00	14.19	14.84	13.55	5.81	100.00
M.P.	.44	7.56	12.00	10.67	11.56	14.22	12.44	12.00	19.11	100.00
MAHAR	2.62	9.18	12.30	12.95	13.11	11.64	10.82	15.74	11.64	100.00
MANIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MEGHA	0.00	2.17	6.52	28.26	15.22	6.52	8.70	15.22	17.39	100.00
NGLND	50.00	0.00	0.00	0.00	0.00	50.00	0.00	0.00	0.00	100.00
ORISA	1.89	4.72	16.04	10.38	17.92	16.98	11.32	5.66	15.09	100.00
PUNJAB	3.20	9.61	9.25	12.46	17.44	12.10	11.74	11.74	12.46	100.00
RJSTN	3.85	7.69	16.67	16.67	7.69	12.82	15.38	6.41	12.82	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TNADU	2.81	8.09	11.02	12.43	13.36	14.07	12.66	15.24	10.32	100.00
TRIPR	0.00	19.05	33.33	14.29	4.76	4.76	4.76	9.52	9.52	100.00
U.P.	2.28	5.25	13.24	12.79	13.01	15.75	13.47	11.42	12.79	100.00
WENGL	1.32	8.37	17.62	18.94	12.78	13.22	10.13	7.93	9.69	100.00
ANISL	0.00	23.53	23.53	0.00	11.76	17.65	5.88	11.76	5.88	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CGARH	0.00	0.00	27.27	9.09	27.27	0.00	9.09	18.18	9.09	100.00
DADRA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	1.97	8.55	8.55	15.79	13.16	16.45	13.16	12.50	9.87	100.00
GOA	6.45	3.23	17.74	11.29	14.52	4.84	19.35	9.68	12.90	100.00
LKSHD	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
MZRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PNDCH	1.90	7.62	7.62	7.62	12.38	19.05	13.33	14.29	16.19	100.00
NORSP	0.00	11.11	7.41	18.52	18.52	11.11	0.00	18.52	14.81	100.00
TOTAL	2.29	7.62	11.77	12.57	13.65	13.45	12.76	13.23	12.67	100.00

Contd/...

BY ACADEMIC STREAM

AKES	16.74	11.04	15.23	12.48	12.21	9.95	7.68	6.17	8.50	100.00
SOC.	12.98	10.61	15.35	13.07	14.30	10.18	7.89	6.14	9.47	100.00
COM.	8.73	11.55	14.55	13.63	13.86	9.70	9.70	9.47	8.78	100.00
SC.	12.67	11.04	14.86	13.64	12.13	10.73	10.01	6.19	8.73	100.00
ENG	11.81	11.02	11.02	15.75	11.02	10.24	11.81	7.09	10.24	100.00
MEDI	20.00	20.00	11.72	15.17	13.10	5.52	4.14	5.52	4.83	100.00
AGVET	7.62	5.24	14.76	17.14	14.29	14.76	9.52	3.81	12.86	100.00
NORSP	12.68	7.04	15.49	9.86	8.45	14.08	9.86	9.86	12.68	100.00
TOTAL	13.53	10.95	14.87	13.38	12.80	10.36	8.73	6.40	8.98	100.00

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CCRN	16.57	17.13	18.78	9.94	14.92	7.73	4.42	5.52	4.97	100.00
CHU	13.11	19.67	13.11	18.03	14.75	11.48	6.56	1.64	1.64	100.00
MS	19.28	10.84	10.84	10.84	7.23	18.07	6.02	8.43	8.43	100.00
KURUK	9.52	14.29	14.29	16.67	16.67	11.90	7.14	7.14	2.38	100.00
KSMP	10.71	17.86	17.86	17.86	17.86	0.00	3.57	10.71	3.57	100.00
KPNK	22.46	19.57	16.67	14.49	11.59	2.90	6.52	3.62	2.17	100.00
CCRN	17.28	16.05	13.58	12.35	11.11	11.11	12.35	1.23	4.94	100.00
RS	6.90	17.24	20.69	0.00	24.14	6.90	6.90	3.45	13.79	100.00
POONA	24.49	24.49	10.20	4.08	10.20	12.24	8.16	6.12	0.00	100.00
SNDT	10.00	13.33	15.00	10.00	13.33	18.33	1.67	16.67	1.67	100.00
MNPUR	7.69	7.69	15.38	0.00	38.46	7.69	7.69	7.69	7.69	100.00
NEHU	17.50	10.00	15.00	10.00	20.00	10.00	12.50	2.50	2.50	100.00
UIKAL	4.00	6.00	24.00	12.00	14.00	14.00	6.00	6.00	14.00	100.00
CHDU	11.21	12.07	20.69	12.93	12.93	7.76	8.62	10.34	3.45	100.00
PAU	4.10	8.20	8.20	9.84	20.49	16.39	7.38	9.02	16.39	100.00
MLS	13.37	10.89	12.87	11.88	13.86	7.92	13.37	9.90	5.94	100.00
MIRAS	12.87	9.90	17.82	17.82	16.83	8.91	2.97	6.93	5.94	100.00
TNAU	13.33	10.00	10.00	6.67	30.00	13.33	6.67	0.00	10.00	100.00
BHU	12.28	12.28	17.54	15.79	15.79	7.02	8.77	8.77	1.75	100.00
JVPR	16.56	15.29	16.56	13.38	12.74	9.55	7.64	4.46	3.82	100.00
GURAT	10.00	10.00	10.00	0.00	20.00	0.00	30.00	10.00	10.00	100.00
LBSAS	11.76	17.65	29.41	0.00	11.76	17.65	5.88	5.88	0.00	100.00
NORSP	23.40	10.64	17.02	10.64	6.38	12.77	6.38	6.38	6.38	100.00
TOTAL	14.29	13.71	15.58	11.90	14.53	9.98	7.64	6.77	5.60	100.00

BY ACADEMIC STREAM

AKES	20.20	14.66	16.94	10.10	13.36	10.75	6.19	5.86	1.95	100.00
SOC.	16.54	12.86	13.65	10.24	14.17	9.45	9.45	6.56	7.09	100.00
COM.	9.21	14.47	18.42	13.16	22.37	6.58	3.95	10.53	1.32	100.00
SC.	14.10	16.17	19.55	11.65	12.97	9.59	5.64	5.83	4.51	100.00
ENG	9.70	8.21	10.45	16.42	16.42	13.43	9.70	7.46	8.21	100.00
MEDI	4.17	12.50	4.17	20.83	25.00	8.33	4.17	4.17	16.67	100.00
AGVET	6.52	9.78	9.24	11.96	16.30	11.41	12.50	10.87	11.41	100.00
NORSP	16.22	16.22	16.22	17.57	13.51	5.41	8.11	4.05	2.70	100.00
TOTAL	14.31	13.73	15.54	11.92	14.54	9.93	7.65	6.78	5.61	100.00

TABLE NO. 2e

RESPONSE OF SAMPLE TEACHERS REGARDING CAUSES OF LOW STATUS OF
TEACHING PROFESSION LACK OF INVOLVEMENT IN DECISION
MAKING IN INSTITUTIONAL & PUBLIC MATTERS

COLLIGE	1	2	3	4	5	6	7	8	9	TOTAL
<u>BY SIZE</u>										
SIZE1	8.77	10.53	20.61	16.23	14.04	11.40	10.96	4.82	2.63	100.00
SIZE2	6.15	11.30	18.29	13.59	14.04	12.19	10.85	9.23	4.36	100.00
SIZE3	5.54	11.04	17.59	15.06	12.70	13.74	11.13	7.96	5.45	100.00
SIZE4	4.02	14.02	22.50	13.15	13.48	13.37	8.04	6.52	4.89	100.00
NORSP	4.17	10.42	23.44	13.54	15.62	8.33	9.37	10.42	4.69	100.00
TOTAL	5.57	11.61	18.95	14.22	13.46	12.85	10.42	8.09	4.83	100.00
<u>BY STATE</u>										
A.P.	7.05	13.68	16.88	12.61	12.39	10.26	9.83	11.75	5.56	100.00
ASSAM	1.98	11.88	22.77	7.92	15.84	11.88	15.84	9.90	1.98	100.00
BIHAR	5.34	7.63	12.98	15.65	16.41	13.74	14.12	6.87	7.25	100.00
GJRAT	5.91	17.74	11.83	12.90	19.89	15.59	8.60	5.38	2.15	100.00
HRYNA	3.12	13.54	19.79	11.46	16.67	15.62	7.29	8.33	4.17	100.00
H.P.	5.46	19.67	26.23	10.38	16.94	7.10	5.46	6.01	2.73	100.00
J&K	2.97	7.92	22.77	26.73	5.94	11.88	8.91	4.95	7.92	100.00
KARNIK	8.24	11.76	15.59	14.71	11.18	16.47	10.88	7.06	4.12	100.00
KERAL	10.30	13.94	15.76	10.30	10.91	14.55	7.88	12.73	5.64	100.00
M.P.	3.06	9.61	15.28	14.41	10.92	18.34	12.23	9.61	6.55	100.00
MAHAR	6.67	12.36	17.56	14.96	13.98	11.71	10.57	7.97	4.23	100.00
MANIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MIZMA	0.00	4.17	39.58	18.75	14.58	8.33	6.25	6.25	2.08	100.00
NGLND	0.00	50.00	0.00	0.00	0.00	0.00	0.00	50.00	0.00	100.00
ORISA	1.85	10.19	19.44	12.96	8.33	18.52	13.89	10.19	4.65	100.00
PUNJAB	6.23	9.00	23.88	12.46	11.42	9.34	13.84	9.69	4.15	100.00
RJSTN	8.43	12.05	18.07	13.25	20.48	7.23	13.25	2.41	4.82	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TNADU	4.89	10.58	18.54	15.36	14.22	12.86	10.47	7.74	5.35	100.00
TRIPU	0.00	8.70	13.04	13.04	17.39	21.74	13.04	4.35	8.70	100.00
U.P.	4.76	9.07	22.22	11.11	13.61	16.10	9.30	8.24	4.99	100.00
WBNGL	1.94	11.65	18.45	17.48	11.65	11.17	11.17	10.68	5.83	100.00
ANISL	24.00	24.00	12.00	4.00	12.00	8.00	4.00	8.00	4.00	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CGAPH	21.43	14.29	21.43	21.43	7.14	14.29	0.00	0.00	0.00	100.00
DAIRA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	3.95	14.12	28.25	17.51	11.30	12.43	6.78	2.82	2.82	100.00
GOA	4.62	12.31	13.85	21.54	10.77	10.77	13.85	6.15	6.15	100.00
LYSND	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
MERAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PNDCH	6.60	6.60	22.64	16.98	15.09	9.43	11.32	2.83	8.49	100.00
NORSP	7.69	15.38	26.92	15.38	19.23	7.69	0.00	7.69	0.00	100.00
TOTAL	5.57	11.61	18.95	14.22	13.46	12.85	10.42	8.09	4.83	100.00

Contd/...

BY ACADEMIC STREAM

ARTS	2.24	8.68	11.76	11.55	14.22	14.36	13.38	11.83	11.97	100.00
BCC.	2.97	7.64	13.31	13.40	12.86	13.04	12.50	11.33	12.95	100.00
CCM.	2.80	4.91	10.75	12.85	15.19	13.55	12.38	13.32	14.25	100.00
SC.	1.87	7.17	10.47	12.59	13.15	12.90	12.83	16.14	12.90	100.00
ENG	.85	9.32	21.19	11.02	11.86	11.02	10.17	10.17	14.41	100.00
MEDI	2.24	8.96	14.93	12.69	8.96	14.93	13.43	14.18	9.70	100.00
AGVET	2.37	7.11	8.53	14.69	18.48	15.17	12.32	10.90	10.43	100.00
NORSP	1.41	8.45	11.27	14.08	14.08	9.86	9.86	15.49	15.49	100.00
TOTAL	2.29	7.62	11.77	12.57	13.65	13.45	12.77	13.24	12.65	100.00
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BY UNIVERSITY

CCMN	7.95	10.23	14.20	8.52	10.80	15.34	13.64	9.66	9.66	100.00
CPHI	3.28	9.84	14.75	14.75	16.39	18.03	8.20	8.20	6.56	100.00
MC	2.50	13.75	20.00	8.75	15.00	12.50	16.25	5.00	6.25	100.00
KRUK	0.00	4.65	6.98	9.30	18.60	23.26	16.28	11.63	9.30	100.00
KSPK	3.57	7.14	7.14	32.14	7.14	25.00	0.00	7.14	10.71	100.00
KRUK	6.92	8.46	13.08	17.69	14.62	13.08	10.77	9.23	6.15	100.00
CCRN	2.47	11.11	19.75	12.35	16.05	13.58	7.41	6.17	11.11	100.00
ES	3.45	3.45	10.34	20.69	6.90	20.69	13.79	13.79	6.90	100.00
PCOHA	12.24	22.45	10.20	8.16	12.24	16.33	14.29	2.04	2.04	100.00
SOUT	0.00	11.67	15.00	20.00	8.33	3.33	18.33	16.67	6.67	100.00
PAUR	0.00	7.69	30.77	15.38	7.69	0.00	15.38	23.08	0.00	100.00
WFO	5.13	10.26	10.26	15.38	7.69	12.82	12.82	12.82	12.82	100.00
UTAL	0.00	6.38	12.77	17.02	12.77	14.89	8.51	25.53	2.13	100.00
ONDI	.90	6.11	23.42	14.41	15.32	9.01	9.01	9.91	9.91	100.00
ED	2.46	4.92	11.48	21.31	9.02	13.11	14.75	12.30	10.66	100.00
MS	4.12	6.19	11.86	12.37	19.07	13.40	9.79	14.95	8.25	100.00
INDAS	7.00	8.00	10.00	11.00	15.00	18.00	14.00	8.00	9.00	100.00
TRU	0.00	6.67	6.67	13.33	16.67	3.33	16.67	20.00	16.67	100.00
NU	0.00	12.50	12.50	10.71	7.14	26.79	8.93	8.93	12.50	100.00
JUSTE	.68	9.46	16.22	16.22	14.19	13.51	7.43	14.19	8.11	100.00
COPIE	0.00	10.00	0.00	10.00	10.00	20.00	10.00	40.00	0.00	100.00
MSLD	0.00	18.75	12.50	25.00	12.50	12.50	6.25	0.00	12.50	100.00
NORSP	2.17	13.04	17.39	13.04	15.22	8.70	17.39	8.70	4.35	100.00
TRU	3.59	9.23	14.08	14.20	13.54	14.08	11.62	11.26	8.39	100.00

BY ACADEMIC STREAM

ARTS	3.01	12.04	17.39	18.73	9.03	12.37	10.03	9.03	8.36	100.00
BCC.	6.18	11.02	14.25	11.02	14.25	11.83	12.37	12.90	6.18	100.00
CCM.	4.00	10.67	4.00	12.00	13.33	18.67	14.67	4.00	18.67	100.00
SC.	2.68	8.03	13.38	15.11	15.11	16.06	12.24	9.75	7.65	100.00
ENG	1.59	7.14	19.05	14.29	12.70	15.08	11.11	11.90	7.14	100.00
MEDI	0.00	4.00	20.00	12.00	12.00	12.00	4.00	20.00	16.00	100.00
AGVET	2.26	6.21	12.99	12.43	11.86	12.99	12.43	18.08	10.73	100.00
NORSP	7.14	8.57	7.14	11.43	22.86	15.71	8.57	10.00	8.57	100.00
TOTAL	3.60	9.24	14.10	14.16	13.50	14.10	11.64	11.28	8.40	100.00

TABLE NO. 2F

RESPONSE OF SAMPLE TEACHERS REGARDING CAUSES OF LOW STATUS OF
TEACHING PROFESSION LOW LEVEL OF EFFICIENCY

COLLEGE	1	2	3	4	5	6	7	8	9	TOTAL
<u>BY STATE</u>										
SIZE1	1.35	6.28	16.59	18.83	19.73	15.25	9.87	7.62	4.48	100.00
SIZE2	6.28	9.39	16.39	18.70	14.17	13.56	12.00	6.28	3.17	100.00
SIZE3	5.87	8.60	15.85	19.34	16.67	14.18	10.70	5.35	3.44	100.00
SIZE4	4.77	9.21	17.23	17.98	14.84	14.30	10.51	6.50	4.66	100.00
NORSP	2.62	7.33	17.80	17.80	15.71	16.75	7.85	8.90	5.24	100.00
TOTAL	5.51	8.83	16.38	18.83	15.58	14.13	10.97	6.10	3.67	100.00
<u>BY STATE</u>										
A.P.	8.47	11.65	12.71	20.13	13.77	13.14	10.38	4.03	5.72	100.00
ASSAM	3.96	9.90	22.77	17.82	6.93	12.87	10.89	8.91	5.94	100.00
BIHAR	6.27	9.23	17.34	21.40	17.34	11.81	8.12	4.43	4.06	100.00
GUJAT	7.98	9.57	21.81	12.77	11.17	16.49	11.17	5.85	3.19	100.00
HYDNA	2.30	12.64	10.34	21.84	9.20	18.39	16.09	1.15	8.05	100.00
K.P.	2.79	7.26	22.91	23.46	12.29	15.64	11.73	1.12	2.79	100.00
J & K	2.15	1.08	17.20	18.28	30.11	13.98	7.53	6.45	3.23	100.00
KARNIK	7.67	9.14	14.45	16.22	17.40	14.16	11.50	6.49	2.95	100.00
KERAL	7.19	14.37	21.56	21.56	12.57	10.18	4.19	5.39	2.99	100.00
M.P.	4.78	12.17	18.70	20.43	13.48	10.87	11.30	6.96	1.30	100.00
MAHAR	5.87	11.26	17.29	19.58	16.31	12.89	8.65	4.40	3.75	100.00
MANIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MEGHA	2.22	0.00	17.73	3.89	15.56	26.67	11.11	8.89	8.89	100.00
NGIND	50.00	0.00	0.00	0.00	50.00	0.00	0.00	0.00	0.00	100.00
ORISA	.91	6.36	8.18	13.64	18.18	16.36	18.18	13.64	4.55	100.00
PNJAP	1.42	4.61	13.83	17.73	18.44	17.73	12.06	10.64	3.55	100.00
RJSTN	1.25	5.00	16.25	17.50	16.25	28.75	5.00	8.75	1.25	100.00
SUKHM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TAMRU	4.23	5.60	14.86	18.86	16.80	14.63	13.26	7.31	4.46	100.00
TRIPR	0.00	4.55	4.55	18.18	13.64	31.82	13.64	4.55	9.09	100.00
U.P.	3.64	8.66	16.17	22.10	15.72	12.07	10.25	8.66	2.73	100.00
WENGL	12.23	7.42	17.90	14.41	12.66	13.34	10.92	3.49	2.62	100.00
ANISL	16.67	27.73	16.67	11.11	16.67	0.00	11.11	0.00	0.00	100.00
ASINA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CGARH	0.00	14.29	14.29	7.14	7.14	21.43	25.71	0.00	0.00	100.00
DAFRA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	6.82	11.93	22.73	21.02	15.34	7.95	9.66	3.41	1.14	100.00
GCA	7.81	4.69	21.87	18.75	18.75	10.94	10.94	4.69	1.56	100.00
LFSDH	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00
MIRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ENDCH	7.55	19.38	8.49	12.26	17.92	14.15	18.87	6.60	3.77	100.00
NORSP	3.57	21.43	21.43	21.43	10.71	10.71	3.57	7.14	0.00	100.00
TOTAL	5.51	8.83	16.38	18.83	15.58	14.13	10.97	6.10	3.67	100.00

BY ACADEMIC STREAM

ARTS	5.40	10.38	19.26	13.25	12.84	13.66	10.52	9.15	5.53	100.00
SCC.	5.79	12.11	18.33	14.12	12.37	13.33	11.32	7.63	5.00	100.00
VAL.	4.84	13.13	17.28	15.67	13.36	12.44	9.68	8.53	5.07	100.00
SC.	5.22	10.79	19.22	14.80	15.22	12.13	10.67	7.58	4.37	100.00
ENG	5.38	12.31	23.46	16.15	10.00	15.38	5.38	4.62	2.31	100.00
HEAL	4.41	8.09	15.44	13.97	13.97	13.97	11.76	11.76	6.62	100.00
AGVET	9.43	20.28	18.87	13.21	13.21	8.96	7.08	6.13	2.83	100.00
NORCP	9.59	16.44	16.44	13.70	9.59	12.33	9.59	8.22	4.11	100.00
TOTAL	5.57	11.59	18.96	14.22	13.46	12.85	10.42	8.09	4.83	100.00

UNIVERSITY

BY ACADEMIC STREAM

ARTS	3.20	11.51	21.38	16.78	13.16	12.17	8.22	7.57	5.92	100.00
SCC.	10.58	14.02	24.87	16.14	8.99	8.73	7.67	5.29	3.70	100.00
COM.	3.80	10.13	22.78	15.19	10.13	7.59	13.92	10.13	6.33	100.00
SC.	5.45	12.41	21.24	15.79	13.91	11.28	10.15	6.02	3.76	100.00
ENG	8.33	17.42	21.97	12.88	13.64	9.09	9.09	4.55	3.03	100.00
HEAL	0.00	12.50	41.67	16.67	4.17	8.33	8.33	4.17	4.17	100.00
AGVET	8.25	13.92	31.44	15.46	10.31	8.25	3.61	5.15	3.61	100.00
NORCP	4.05	14.86	20.27	9.46	12.16	12.16	9.46	13.51	4.05	100.00
TOTAL	6.52	13.16	23.59	15.49	11.83	10.19	8.56	6.41	4.19	100.00

BY UNIVERSITIES

OSMI	5.65	11.86	14.12	19.77	13.56	10.17	11.86	8.47	4.52	100.00
CHIT	6.25	4.69	29.69	12.50	12.50	17.19	4.69	9.37	3.12	100.00
MS	3.70	8.64	29.63	22.22	7.41	6.17	9.88	4.94	7.41	100.00
KUMK	13.95	9.30	34.88	16.28	6.98	9.30	6.98	0.00	2.33	100.00
KSHD	6.45	19.35	33.71	12.90	12.90	3.23	0.00	6.45	0.00	100.00
KRMK	5.51	14.96	21.26	8.66	11.81	18.90	9.45	5.51	3.94	100.00
COEN	2.41	14.46	20.48	15.66	9.64	9.64	12.05	9.64	6.02	100.00
RS	6.45	19.35	35.48	25.81	0.00	3.23	9.68	0.00	0.00	100.00
POONA	4.17	8.33	37.50	18.75	4.17	4.17	14.58	8.33	0.00	100.00
ENT	1.67	16.67	18.33	16.67	11.67	10.00	6.67	5.00	13.33	100.00
MUPU	7.69	7.69	7.69	23.08	30.77	7.69	15.38	0.00	0.00	100.00
NEHU	11.36	22.73	13.64	13.64	11.36	6.82	9.09	4.55	6.82	100.00
UTKAL	10.00	10.00	28.00	20.00	12.00	8.00	6.00	6.00	0.00	100.00
GNDU	10.34	12.07	18.97	7.76	12.07	18.97	9.48	6.90	3.45	100.00
PAU	8.53	14.73	35.66	17.83	12.40	3.88	3.10	3.88	0.00	100.00
MLK	8.13	13.88	20.57	15.79	11.48	11.96	6.22	7.18	4.78	100.00
WTRAS	2.00	18.00	30.00	16.00	13.00	7.00	8.00	5.00	1.00	100.00
ENBU	6.67	23.33	36.67	6.67	0.00	20.00	0.00	0.00	6.67	100.00
REU	5.45	10.91	20.00	9.09	21.82	5.45	10.91	9.09	7.27	100.00
JEVER	3.27	13.73	19.61	16.34	13.07	9.80	13.07	5.88	5.23	100.00
GUWAT	77.78	0.00	0.00	0.00	11.11	0.00	0.00	0.00	11.11	100.00
LUCAS	6.25	0.00	12.50	18.75	31.25	0.00	0.00	12.50	18.75	100.00
NORCP	4.00	8.00	22.00	16.00	16.00	8.00	10.00	14.00	2.00	100.00
TOTAL	6.52	13.15	23.62	15.47	11.93	10.18	8.55	6.40	4.19	100.00

TABLE NO. 2g

RESPONSE OF SAMPLE TEACHERS REGARDING CAUSES OF LOW STATUS OF
TEACHING PROFESSION LACK OF CERTAINTY AND RECOGNITION BY STUDENTS

COLLEGE	1	2	3	4	5	6	7	8	9	TOTAL
<u>BY SIZE</u>										
SIZE1	15.25	8.52	11.66	13.90	14.80	10.76	11.66	8.07	5.38	100.00
SIZE2	6.48	6.26	11.47	13.74	13.41	13.80	15.07	9.25	10.53	100.00
SIZE 3	7.87	10.57	12.84	13.70	12.42	10.85	12.04	9.62	10.00	100.00
SIZE 4	5.14	5.79	9.84	14.21	10.71	12.46	14.75	15.19	11.91	100.00
NOREP	6.49	8.65	9.19	15.14	12.43	9.73	12.43	12.43	13.51	100.00
TOTAL	7.18	8.09	11.66	13.86	12.56	12.10	13.55	10.50	10.48	100.00
<u>BY STATE</u>										
A.P.	11.90	12.11	15.45	12.73	9.31	10.86	10.23	8.77	8.14	100.00
ASSAM	1.01	3.03	6.06	11.11	17.17	14.14	15.15	15.15	17.17	100.00
Bihar	3.37	8.99	11.99	10.11	11.61	11.61	13.86	16.10	12.36	100.00
Gujrat	13.68	6.34	8.95	12.63	11.58	15.26	14.74	7.37	8.95	100.00
HYDRABAD	7.69	5.49	9.89	15.38	14.29	13.19	14.29	12.09	7.69	100.00
M.P.	1.13	4.52	3.95	15.82	15.25	17.51	22.03	11.86	7.91	100.00
J & K	4.21	8.42	10.53	13.68	14.74	14.74	11.58	11.58	10.53	100.00
KARNATAKA	14.29	9.04	12.83	12.54	14.27	12.83	11.66	7.87	4.08	100.00
KERALA	6.98	9.88	16.86	15.70	8.72	9.30	13.95	10.47	8.14	100.00
M.P.	7.96	8.41	10.13	13.72	15.04	13.72	11.06	11.06	8.85	100.00
MAHARASHTRA	4.96	7.68	11.84	11.68	14.88	14.72	13.76	10.72	9.76	100.00
MIZORAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MEGHALAYA	0.00	2.13	12.77	8.51	0.00	8.51	29.79	14.89	23.40	100.00
ORISSA	0.00	50.00	0.00	0.00	0.00	50.00	0.00	0.00	0.00	100.00
CHHATTISGARH	9.91	5.41	14.41	16.22	9.01	11.71	10.81	12.61	9.91	100.00
RAJASTHAN	2.69	7.41	9.76	20.88	11.70	13.80	13.47	10.10	10.10	100.00
Uttar Pradesh	2.47	8.64	12.35	12.35	9.88	14.81	19.75	9.88	9.88	100.00
WEST BENGAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Andhra Pradesh	8.57	10.40	12.80	15.43	10.86	9.37	12.11	9.37	11.09	100.00
Goa	4.76	0.00	0.00	4.76	4.76	14.29	14.29	23.81	33.33	100.00
H.P.	4.17	5.32	10.65	15.05	14.58	11.11	18.06	11.57	9.49	100.00
WEST JHARKHAND	.90	1.36	9.05	9.05	17.19	8.60	16.74	10.41	26.70	100.00
SIKKIM	0.00	5.26	31.58	21.05	10.53	5.26	5.26	5.26	15.79	100.00
ARUNACHAL PRADESH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CHHATTISGARH	0.00	0.00	14.29	7.14	28.57	14.29	21.43	14.29	0.00	100.00
JHARKHAND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MIZORAM	2.53	8.86	11.39	12.03	12.29	13.29	14.56	13.92	10.13	100.00
TRIPURA	9.37	12.50	4.69	17.19	12.50	15.62	4.69	9.37	14.06	100.00
WEST BENGAL	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00
MIZORAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
WEST BENGAL	26.42	12.26	14.15	19.31	4.72	7.55	2.23	5.66	6.60	100.00
NOREP	20.00	0.00	12.00	12.00	12.00	12.00	16.00	0.00	16.00	100.00
TOTAL	7.18	8.09	11.66	13.86	12.56	12.10	13.55	10.50	10.48	100.00

Contd./...

BY ACADEMIC STREAM

ARTS	5.35	8.11	15.53	18.63	15.26	14.30	13.13	6.39	3.30	100.00
SOC.	4.90	9.70	17.31	19.67	14.86	13.99	9.27	6.38	3.63	100.00
COM.	5.53	7.60	13.36	20.05	18.82	12.21	11.06	7.83	5.53	100.00
SC.	5.75	9.41	16.14	17.54	16.02	14.93	10.80	5.46	3.94	100.00
ENG	8.06	3.23	12.90	22.58	25.00	12.90	5.65	7.26	2.42	100.00
MEDI	7.04	7.04	22.54	21.83	11.97	12.68	10.56	5.63	.70	100.00
AGRIET	4.51	9.09	22.01	19.62	13.88	15.31	10.53	2.87	2.39	100.00
FORSP	8.11	16.22	18.92	17.57	12.16	8.11	9.46	8.11	1.35	100.00
TOTAL	5.51	8.83	16.37	18.83	15.58	14.13	10.98	6.10	3.67	100.00
UNIVERSITY										

BY ACADEMIC STREAM

ARTS	2.98	6.29	13.25	18.54	26.49	14.24	7.62	5.96	4.64	100.00
SOC.	7.69	8.75	17.24	21.75	17.77	14.32	4.77	4.51	3.18	100.00
COM.	3.85	17.95	12.82	19.23	21.79	11.54	6.41	5.13	1.28	100.00
SC.	5.15	11.58	15.07	20.04	16.73	15.26	9.37	4.04	2.76	100.00
ENG	4.51	10.53	15.04	19.55	21.80	12.03	12.78	3.01	.75	100.00
MEDI	8.70	8.70	8.70	26.09	21.74	13.04	4.35	8.70	0.00	100.00
AGRIET	1.67	7.22	10.00	26.11	20.00	17.78	8.89	5.00	3.33	100.00
FORSP	9.59	4.11	17.81	13.70	15.07	17.81	10.96	2.74	8.22	100.00
TOTAL	5.09	9.42	14.62	20.53	19.65	14.80	8.13	4.56	3.22	100.00

BY UNIVERSITY

CCMN	6.45	11.29	13.44	17.74	17.20	13.98	8.06	4.30	7.53	100.00
CHRI	7.94	3.17	28.57	22.22	14.29	14.29	6.35	3.17	0.00	100.00
MC	7.06	8.24	10.59	28.24	22.35	10.59	5.88	4.71	2.35	100.00
KURUK	2.33	4.65	18.60	25.58	25.58	16.28	2.33	4.65	0.00	100.00
KOPU	3.23	12.50	16.13	6.45	29.03	12.90	9.68	9.68	0.00	100.00
TUGAR	3.10	2.33	11.63	21.71	20.16	18.60	14.73	3.88	3.88	100.00
OCYEN	7.14	14.29	14.29	17.86	20.24	17.86	5.95	1.19	1.19	100.00
RS	6.25	0.00	25.00	25.00	21.87	9.37	3.12	6.25	3.12	100.00
ROSN	12.50	10.42	14.58	25.00	14.58	10.42	6.25	4.17	2.09	100.00
SPRI	10.00	11.67	8.33	8.33	38.33	10.00	6.67	5.00	1.67	100.00
STRI	15.38	7.69	15.38	15.38	7.69	23.08	7.69	7.69	0.00	100.00
TLA	0.00	9.76	21.95	21.95	17.07	17.07	7.32	4.83	0.00	100.00
UPVAL	6.00	12.00	4.00	24.00	30.00	12.00	2.00	4.00	6.00	100.00
UTRO	3.45	8.62	11.21	19.83	19.83	17.24	9.48	6.03	4.31	100.00
WRI	7.38	4.92	10.66	21.31	21.31	17.21	10.66	4.10	2.46	100.00
WLLA	3.55	13.20	12.69	20.30	16.75	16.24	9.14	4.06	4.06	100.00
YARIE	3.92	10.78	16.67	26.47	15.69	11.76	7.84	4.90	1.96	100.00
YUPE	3.33	10.00	30.00	23.33	10.00	13.33	3.33	6.67	0.00	100.00
ZHU	1.89	7.55	16.98	26.42	26.42	9.43	7.55	3.77	0.00	100.00
ZHUP	1.96	12.42	18.30	18.30	17.65	13.73	9.80	5.88	1.96	100.00
ZHUC	0.00	0.00	44.44	33.33	0.00	11.11	0.00	0.00	11.11	100.00
ZHUE	0.00	25.00	6.25	18.75	6.25	12.50	0.00	18.75	12.50	100.00
ZHUF	8.16	8.16	12.24	12.24	20.41	24.48	8.16	0.00	6.12	100.00
TOTAL	5.08	9.40	14.60	20.56	19.63	14.84	8.12	4.56	3.21	100.00

BY ACADEMIC STREAM

ARTS	6.17	7.34	10.97	14.33	13.10	10.97	12.89	11.18	13.03	100.00
SOC.	6.67	8.07	11.84	12.11	12.81	13.07	14.04	10.56	10.44	100.00
COM.	15.12	8.14	11.40	13.26	13.26	10.47	13.26	10.47	4.65	100.00
SC.	7.43	9.28	13.95	14.49	11.62	11.74	13.23	8.86	9.40	100.00
ENG	4.03	10.48	6.45	16.94	11.29	14.52	12.90	12.10	11.29	100.00
MEDI	5.88	4.41	7.35	16.18	10.29	11.76	13.97	13.97	16.18	100.00
AGVET	2.43	4.85	4.85	12.62	14.56	19.42	20.39	13.11	7.77	100.00
NONSP	4.11	8.22	8.22	13.70	16.44	13.70	9.59	10.96	15.07	100.00
TOTAL	7.18	8.10	11.67	13.84	12.56	12.11	13.56	10.50	10.48	100.00

UNIVERSITY

BY ACADEMIC STREAM

ARTS	2.01	6.35	8.70	11.71	10.70	13.71	17.39	12.37	17.06	100.00
SOC.	1.93	6.61	8.26	7.99	13.50	14.33	16.25	12.12	19.01	100.00
COM.	7.69	5.13	11.54	12.82	12.82	10.26	15.38	7.69	16.67	100.00
SC.	4.02	4.40	6.88	10.33	12.43	13.19	17.97	12.05	13.74	100.00
ENG	2.24	8.21	6.72	9.70	11.94	11.94	18.66	14.18	16.42	100.00
MEDI	4.55	13.64	9.09	4.55	22.73	18.18	18.18	4.55	4.55	100.00
AGVET	3.31	4.42	12.15	13.78	14.96	14.92	16.57	8.29	7.18	100.00
NONSP	2.86	2.86	7.14	14.29	11.43	8.57	17.14	15.71	20.00	100.00
TOTAL	3.11	5.63	8.32	11.14	12.63	13.35	17.25	11.74	16.83	100.00

BY UNIVERSITY

OSUN	8.06	13.44	8.60	12.90	9.14	15.05	11.29	8.60	12.90	100.00
UNIL	0.00	6.78	5.08	10.17	16.95	8.47	27.12	13.56	11.88	100.00
MS	7.06	1.18	8.24	10.59	16.47	16.47	18.82	3.53	17.65	100.00
UNSW	2.44	0.00	4.88	9.76	9.76	19.51	19.51	7.32	26.83	100.00
UNM	0.00	3.85	3.85	3.85	19.23	30.77	11.54	3.85	23.06	100.00
UNED	.80	4.80	6.40	7.20	14.40	10.40	15.20	18.40	22.40	100.00
UNSM	0.00	1.27	5.06	10.13	10.13	10.13	24.05	12.66	26.58	100.00
UNZ	0.00	6.67	3.33	10.00	12.33	16.67	16.67	16.67	16.67	100.00
UNQA	0.00	2.27	6.82	4.55	9.09	6.82	9.09	22.73	38.64	100.00
UNVT	1.72	10.34	12.07	3.45	5.17	17.24	22.41	12.07	15.52	100.00
UNPQ	0.00	18.18	0.00	27.27	18.18	9.09	18.18	9.09	0.00	100.00
UNU	0.00	2.63	2.63	10.53	13.16	5.26	13.16	31.58	21.05	100.00
UNAL	0.00	2.04	6.12	10.20	22.45	12.24	10.20	12.24	24.49	100.00
UNDU	2.63	1.75	6.14	14.91	12.16	12.28	24.56	12.28	12.28	100.00
UNB	3.15	11.02	8.66	13.39	12.60	16.54	18.11	9.45	7.09	100.00
UNL	5.50	7.00	13.50	13.00	15.50	14.00	14.00	8.50	9.00	100.00
UNWAS	1.05	2.11	10.53	8.42	13.63	13.68	23.16	9.47	17.89	100.00
UNIS	0.00	3.70	7.41	13.52	14.31	3.70	7.41	25.93	18.52	100.00
UNJA	9.09	7.27	12.73	14.55	18.18	7.27	20.00	1.82	9.09	100.00
UNVU	1.33	2.67	8.00	10.67	9.33	12.67	16.67	16.67	22.00	100.00
UNBT	0.00	0.00	0.00	11.11	11.11	33.33	22.22	11.11	11.11	100.00
UNSA	0.00	6.25	18.75	6.25	6.25	6.25	43.75	12.50	0.00	100.00
UNKIP	4.17	2.08	8.33	14.58	2.08	16.67	12.50	6.25	33.33	100.00
TOTAL	3.11	5.62	8.31	11.12	12.62	13.34	17.34	11.72	16.81	100.00

TABLE NO. 25

RESPONSE OF SAMPLE TEACHERS REGARDING CAUSES OF LOW STATUS OF
TEACHING PROFESSION LACK OF COMMITMENT TO THE WELFARE OF STUDENTS

COLLEGE	1	2	3	4	5	6	7	8	9	TOTAL
<u>BY SIZE</u>										
SIZE1	1.87	6.07	10.75	9.81	12.15	13.55	14.49	18.22	13.08	100.00
SIZE2	1.58	3.10	6.64	10.30	11.09	13.57	17.85	24.10	11.77	100.00
SIZE3	1.37	4.36	6.67	10.05	11.87	15.25	16.67	22.51	11.23	100.00
SIZE4	1.01	3.71	6.63	10.22	13.03	12.25	19.21	23.82	10.11	100.00
NORSP	3.19	2.66	7.98	10.64	13.30	13.30	17.02	19.15	12.77	100.00
TOTAL	1.47	3.82	6.87	10.18	11.87	14.00	17.45	22.99	11.36	100.00
<u>BY STATE</u>										
A.P.	1.09	5.90	5.68	10.26	17.47	17.03	13.76	15.00	9.83	100.00
ASSAM	0.00	2.00	9.00	12.00	11.00	8.00	16.00	31.00	11.00	100.00
BIHAR	2.67	2.67	4.96	11.45	15.65	17.94	16.41	19.85	8.40	100.00
GUJARAT	.53	3.19	7.98	7.98	9.57	10.11	18.09	29.26	13.30	100.00
HARYANA	1.15	1.15	11.49	9.20	18.54	6.90	16.09	25.29	9.20	100.00
H.P.	1.10	1.66	3.31	9.94	6.63	10.50	19.89	30.94	16.02	100.00
J&K	1.14	3.41	3.41	6.82	5.68	21.59	20.45	28.41	9.09	100.00
KARNATAKA	2.37	5.93	6.23	11.28	8.90	8.90	17.80	27.00	11.57	100.00
KERALA	3.18	6.37	8.28	11.46	12.10	8.92	21.02	18.47	10.19	100.00
M.P.	1.33	4.00	4.00	14.22	14.22	14.22	17.33	21.78	8.89	100.00
MAHARASHTRA	1.49	1.15	7.43	9.03	10.40	17.82	18.48	22.77	10.40	100.00
MANIPUR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MIZORAM	0.00	2.17	0.00	6.52	15.22	15.22	23.91	23.91	13.04	100.00
NAGALAND	50.00	0.00	0.00	0.00	0.00	0.00	50.00	0.00	0.00	100.00
ORISSA	2.70	3.60	3.60	11.71	9.01	9.01	18.92	22.52	18.92	100.00
PUNJAB	0.00	2.05	7.53	11.64	10.27	13.70	15.41	22.26	17.12	100.00
RAJASTHAN	2.60	1.30	9.09	16.88	12.99	10.39	9.09	24.68	12.99	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TAMIL NADU	2.12	4.70	8.58	8.34	13.04	15.75	17.04	19.04	11.40	100.00
TRIPURA	4.55	0.00	4.55	13.54	18.18	9.09	27.27	18.18	4.55	100.00
U.P.	.47	3.98	5.15	8.90	11.71	14.29	16.86	25.29	13.35	100.00
WEST BENGAL	1.40	1.40	8.84	19.07	8.37	9.30	24.19	22.33	5.12	100.00
ANDHRA PRADESH	6.67	13.33	13.33	20.00	20.00	0.00	20.00	6.67	0.00	100.00
ARUNACHAL PRADESH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CHHATTISGARH	0.00	0.00	15.38	15.38	7.69	0.00	7.69	38.46	15.38	100.00
DADRA AND NAGHROV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	.67	4.67	8.67	6.00	8.67	16.00	16.67	28.00	10.67	100.00
GOA	1.56	4.69	7.81	4.69	7.81	17.19	18.75	26.56	10.94	100.00
KASHMIR	0.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	100.00
MIZORAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PONDICHERY	0.00	8.57	8.57	6.67	10.48	11.43	15.24	25.71	13.33	100.00
NORSP	0.00	3.70	7.41	3.70	18.52	18.52	22.22	18.52	7.41	100.00
TOTAL	1.47	3.82	6.87	10.18	11.87	14.00	17.45	22.99	11.36	100.00

BY ACADEMIC STREAM

ARTS	1.54	4.14	8.63	12.00	11.72	13.12	15.72	21.26	11.86	100.00
SOC.	1.37	3.47	6.30	9.76	13.78	13.78	18.80	23.08	9.67	100.00
COM.	.71	3.78	6.86	8.98	10.87	17.73	16.08	21.04	13.95	100.00
SC.	1.78	3.82	6.43	10.10	11.70	14.82	16.90	24.19	10.17	100.00
ENG	0.00	5.83	5.83	7.50	5.83	7.50	26.67	24.17	16.67	100.00
MEDI	2.29	3.05	4.58	7.63	16.03	16.03	18.32	21.37	10.69	100.00
AGVET	.97	2.90	3.86	6.28	7.25	6.76	23.67	28.99	19.32	100.00
NORSP	1.41	1.41	5.63	9.86	9.86	22.54	16.90	23.94	8.45	100.00
TOTAL	1.47	3.82	6.87	10.18	11.85	14.00	17.45	22.99	11.36	100.00

UNIVERSITY

BY ACADEMIC STREAM

ARTS	1.02	3.75	5.12	9.22	11.60	13.65	21.84	20.82	12.97	100.00
SOC.	.84	3.64	4.48	7.56	8.40	17.09	19.05	22.69	16.25	100.00
COM.	0.00	1.35	4.05	5.41	8.11	17.57	20.27	24.32	18.92	100.00
SC.	1.16	1.94	3.10	6.98	11.43	13.13	20.74	32.17	9.30	100.00
ENG	.78	4.65	3.10	6.98	9.30	13.18	22.48	25.58	13.95	100.00
MEDI	0.00	4.76	0.00	4.76	9.52	38.10	23.81	9.52	9.52	100.00
AGVET	.57	.57	2.27	5.68	10.80	16.48	26.14	21.59	15.91	100.00
NORSP	0.00	2.78	8.33	8.33	8.33	9.72	23.61	27.78	11.11	100.00
TOTAL	.85	2.75	3.91	7.33	10.26	14.84	21.43	25.58	13.06	100.00

BY UNIVERSITIES

OSMN	0.00	4.62	4.62	6.36	12.72	13.29	20.81	20.81	16.76	100.00
GHTI	1.67	0.00	0.00	10.00	3.33	15.00	21.67	28.33	20.00	100.00
MS	1.22	2.44	0.00	6.10	12.20	10.98	17.07	36.59	13.41	100.00
KURUK	4.76	2.38	2.38	9.52	9.52	9.52	21.43	33.33	7.14	100.00
KSMR	0.00	0.00	0.00	0.00	11.54	11.54	30.77	23.08	23.08	100.00
KRNK	0.00	2.40	3.20	9.60	10.40	15.20	20.00	28.80	10.40	100.00
CCHIN	0.00	1.27	3.80	7.59	8.86	15.19	22.78	31.65	8.86	100.00
RS	0.00	0.00	3.45	3.45	17.24	17.24	31.03	13.79	13.79	100.00
POONA	0.00	2.22	8.89	11.11	11.11	6.67	20.00	22.22	17.78	100.00
SBDT	1.72	3.45	5.17	10.34	8.62	20.69	22.41	15.52	12.07	100.00
MNPUR	0.00	0.00	9.09	0.00	0.00	27.27	18.18	18.18	27.27	100.00
NEHU	0.00	2.63	5.26	7.89	7.89	15.79	18.42	28.95	13.16	100.00
UIKAL	0.00	2.13	6.38	2.13	0.00	19.15	29.79	29.79	10.64	100.00
GNEU	.90	3.60	4.50	9.91	9.01	15.32	17.12	29.73	9.91	100.00
PAU	.83	1.65	.83	2.48	7.44	19.83	29.75	24.79	12.40	100.00
MLS	1.57	2.62	5.76	7.85	10.47	15.18	19.90	25.65	10.99	100.00
MERAE	0.00	2.11	4.21	2.11	9.47	15.79	21.05	29.47	15.79	100.00
TNAU	0.00	3.45	3.45	6.90	10.34	17.24	24.14	13.79	20.69	100.00
BIU	0.00	0.00	3.77	5.66	11.32	18.87	9.43	28.30	22.64	100.00
JUVER	2.63	3.95	5.26	10.53	12.50	11.18	21.71	23.03	9.21	100.00
GJRSAT	0.00	0.00	0.00	0.00	22.22	33.33	22.22	22.22	0.00	100.00
IESAS	0.00	6.25	6.25	18.75	18.75	12.50	12.50	18.75	6.25	100.00
NORSP	0.00	8.33	2.08	10.42	16.67	8.33	25.00	16.67	12.50	100.00
TOTAL	.85	2.74	3.90	7.32	10.24	14.32	21.40	25.67	13.05	100.00

TABLE NO. 2b

RESPONSE OF SAMPLE TEACHERS REGARDING CAUSES OF LOW STATUS OF
TEACHING PROFESSION INADEQUATE IN PEDAGOGIC SKILL

COLLEGE	1	2	3	4	5	6	7	8	9	TOTAL
<u>BY SIZE</u>										
SIZE1	2.34	3.74	3.74	7.48	11.21	14.02	12.15	16.82	28.50	100.00
SIZE2	.86	2.92	5.66	6.29	7.67	11.56	12.99	19.51	32.55	100.00
SIZE3	1.54	3.54	5.98	7.77	9.31	10.61	14.29	17.13	29.83	100.00
SIZE4	1.38	4.38	5.41	8.41	9.68	11.06	12.33	16.71	30.65	100.00
NORSP	5.38	1.08	3.23	9.14	9.14	10.75	14.52	15.59	31.18	100.00
TOTAL	1.45	3.38	5.57	7.40	8.88	11.17	13.42	17.81	30.91	100.00
<u>BY STATE</u>										
A.P.	3.64	4.56	7.52	8.43	8.43	11.16	15.03	15.26	25.97	100.00
ASSAM	2.00	1.00	3.00	8.00	10.00	12.00	12.00	18.00	34.00	100.00
BIHAR	.38	3.45	6.13	7.66	8.31	12.64	10.34	18.77	31.80	100.00
GUJARAT	1.08	1.62	5.95	9.73	3.78	11.35	12.97	19.46	34.05	100.00
HYDNA	1.18	2.35	7.06	7.06	12.94	9.41	5.88	11.76	42.35	100.00
H.P.	0.00	2.25	3.93	3.93	10.11	11.24	12.36	24.16	32.02	100.00
J&K	0.00	1.12	7.87	5.62	7.87	12.36	13.78	15.73	35.96	100.00
KENJK	1.83	5.79	5.79	5.49	8.23	7.32	10.67	17.99	36.89	100.00
KERALA	1.23	8.64	7.41	11.11	11.11	12.35	8.64	9.26	30.25	100.00
M.P.	1.36	2.71	6.79	4.07	10.41	9.95	16.29	16.29	32.13	100.00
MAHAR	1.31	2.79	4.76	6.90	9.20	10.84	16.09	17.24	30.87	100.00
MANIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MEGHA	0.00	2.13	6.38	8.51	6.38	19.15	14.39	21.28	21.28	100.00
MLAD	50.00	0.00	50.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
ORISA	0.00	0.00	6.54	3.74	13.08	13.08	10.28	22.43	30.84	100.00
PUNJAB	.35	3.18	4.24	7.42	7.77	10.60	16.25	20.49	29.68	100.00
RJSTIN	1.30	5.19	2.60	10.39	10.39	12.99	12.99	12.99	31.17	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TNADU	2.14	4.03	6.05	8.19	7.71	10.79	14.71	18.39	28.00	100.00
TRIPRA	0.00	9.09	9.09	9.09	9.09	9.09	13.64	27.27	13.64	100.00
U.P.	1.18	.71	5.45	8.29	10.90	11.85	11.85	15.64	34.12	100.00
WENGL	1.49	5.94	4.46	6.93	8.42	13.86	7.92	23.76	27.23	100.00
ANISL	6.67	6.67	20.00	13.33	6.67	26.67	0.00	6.67	13.33	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OGANI	0.00	0.00	0.00	15.38	23.08	7.69	7.69	7.69	38.46	100.00
DARA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	.70	1.41	2.82	5.63	6.34	12.68	14.08	19.72	36.62	100.00
GOA	1.59	1.59	4.76	6.35	7.94	9.52	12.70	19.05	36.51	100.00
LESHD	0.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
MERAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PALCH	0.00	3.85	1.92	7.69	12.50	9.62	21.15	19.23	24.04	100.00
RORCP	0.00	4.17	0.00	12.50	4.17	8.33	16.67	16.67	37.50	100.00
TOTAL	1.45	3.38	5.57	7.40	8.88	11.17	13.42	17.81	30.91	100.00

BY ACADEMIC STREAM

ARTS	1.56	3.98	7.32	8.17	9.74	12.01	12.79	16.77	27.65	100.00
SOC.	1.01	3.59	4.51	8.10	8.47	11.51	13.90	19.24	25.65	100.00
COM.	2.17	2.65	2.89	4.34	8.92	11.81	15.90	18.55	32.77	100.00
SC.	1.69	3.06	5.94	7.57	7.88	10.13	13.20	17.01	33.52	100.00
ENG	1.68	3.36	1.68	4.20	12.61	12.61	13.45	21.85	28.57	100.00
MEDI	.79	3.15	5.51	4.72	9.45	14.17	14.17	13.39	34.65	100.00
AGVET	.50	1.99	5.47	4.98	8.46	7.96	9.45	24.88	36.32	100.00
NONSP	0.00	4.35	1.45	13.04	14.49	8.70	18.04	11.59	27.54	100.00
TOTAL	1.45	3.38	5.57	7.41	8.88	11.15	13.42	17.82	30.92	100.00

UNIVERSITY

BY ACADEMIC STREAM

ARTS	2.33	2.00	3.67	9.00	11.33	13.00	14.33	19.33	25.00	100.00
SOC.	1.13	2.25	3.38	8.45	10.99	9.86	18.87	20.00	25.07	100.00
COM.	0.00	2.70	5.41	5.41	13.51	8.11	18.92	16.22	29.73	100.00
SC.	1.39	1.59	2.19	5.38	5.78	9.16	14.94	19.12	40.44	100.00
ENG	.81	.81	4.84	5.65	8.06	13.71	9.68	20.97	35.48	100.00
MEDI	0.00	0.00	0.00	5.00	10.00	5.00	25.00	30.00	25.00	100.00
AGVET	1.70	1.70	1.14	3.41	6.25	11.36	11.93	23.86	38.64	100.00
NONSP	0.00	4.23	5.63	4.23	8.45	18.31	11.27	14.08	33.80	100.00
TOTAL	1.36	1.91	3.08	6.47	8.68	10.91	15.10	19.79	32.68	100.00

BY UNIVERSITIES

OSMN	1.74	2.33	2.91	5.23	9.88	12.21	13.95	22.09	29.65	100.00
GHTI	1.67	1.67	1.67	1.67	8.37	11.67	15.00	21.67	36.67	100.00
ME	1.20	1.20	2.41	2.41	9.64	14.46	20.48	16.87	31.33	100.00
KURUK	0.00	2.50	0.00	5.00	7.50	0.00	15.00	27.50	42.50	100.00
KSMR	0.00	0.00	0.00	13.79	3.45	17.24	27.59	24.14	13.79	100.00
FRNIK	.83	3.31	1.65	4.96	7.44	12.40	14.05	19.33	35.54	100.00
OCHIN	5.06	1.27	5.06	6.33	8.86	10.13	15.19	21.52	26.58	100.00
RS	0.00	3.85	7.69	15.38	11.54	11.54	11.54	23.08	15.38	100.00
POONA	2.17	4.35	4.35	13.04	19.57	17.39	13.04	13.04	13.04	100.00
SNDT	0.00	0.00	3.39	15.25	11.86	10.17	15.25	16.95	27.12	100.00
MNPUR	0.00	9.09	0.00	9.09	0.00	18.18	9.09	9.09	45.45	100.00
NEHU	0.00	2.78	5.56	5.56	11.11	19.44	16.67	5.56	33.33	100.00
UTKAL	0.00	0.00	0.00	10.87	8.70	8.70	34.78	10.87	26.09	100.00
GNDU	.91	.91	3.64	9.09	10.91	3.64	15.45	12.73	42.73	100.00
PAU	.83	.83	1.67	3.33	5.83	6.67	10.00	27.50	43.33	100.00
MLS	2.63	2.63	3.68	4.21	3.68	8.42	14.74	18.95	41.05	100.00
MDEAS	2.11	4.21	3.16	6.32	7.37	9.47	12.63	25.26	29.47	100.00
TNAU	0.00	3.33	3.33	10.00	6.67	13.33	23.33	20.00	20.00	100.00
BHU	0.00	0.00	0.00	3.85	11.54	17.31	19.23	17.31	30.77	100.00
JDVPR	0.00	.68	2.72	8.84	11.56	14.29	12.93	18.37	30.61	100.00
GJRAT	0.00	0.00	10.00	0.00	20.00	0.00	0.00	10.00	60.00	100.00
LEGAS	6.67	0.00	0.00	0.00	13.33	20.00	20.00	13.33	26.67	100.00
NONSP	2.13	2.13	12.77	6.38	4.26	10.64	6.38	31.91	23.40	100.00
TOTAL	1.35	1.91	3.08	6.47	8.68	10.90	15.09	19.77	32.76	100.00

TABLE NO. 3a

RESPONSE OF SAMPLE TEACHERS REGARDING THE EXTENT
TO WHICH TEACHER INFLUENCE HIS STUDENTS

COLLEGE	GREAT EXTENT	SOME EXTENT	VERY LITTLE	NCRSP	TOTAL
<u>BY ACADEMIC STREAM</u>					
ARTS	42.08	50.89	6.86	.18	100.00
SOC.	44.09	48.45	7.39	.07	100.00
COM.	43.70	49.79	6.30	.21	100.00
SC.	46.95	47.62	5.43	0.00	100.00
ENG	57.14	36.05	6.80	0.00	100.00
MEDI	43.68	41.58	7.37	7.37	100.00
AGVET	60.00	37.92	2.08	0.00	100.00
NORSP	56.63	34.94	8.43	0.00	100.00
TOTAL	45.50	47.86	6.33	.31	100.00
<u>BY STATE</u>					
A.P.	38.93	52.40	8.67	0.00	100.00
ASSAM	47.17	50.94	1.89	0.00	100.00
BIHAR	51.98	38.30	4.86	4.86	100.00
GJ RAT	40.38	46.63	12.98	0.00	100.00
HYMA	44.86	50.47	4.67	0.00	100.00
H.P.	62.69	36.32	1.00	0.00	100.00
J&K	57.50	37.50	5.00	0.00	100.00
KRNTK	43.18	51.01	5.81	0.00	100.00
KERAL	33.33	52.71	7.96	0.00	100.00
M.P.	51.61	41.13	7.26	0.00	100.00
MAHAR	40.03	53.89	5.94	.14	100.00
MANIP	0.00	0.00	0.00	0.00	0.00
MEGHA	55.56	35.19	9.26	0.00	100.00
NGLNE	66.67	33.33	0.00	0.00	100.00
ORISA	45.16	50.00	4.84	0.00	100.00
PNJAE	56.90	40.23	2.87	0.00	100.00
RJSTN	52.08	39.58	8.33	0.00	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00
TNADU	36.43	56.35	7.03	.20	100.00
TRIPR	52.17	43.48	4.35	0.00	100.00
U.P.	58.25	36.53	5.22	0.00	100.00
WBNGL	44.44	48.61	6.94	0.00	100.00
ANISL	69.70	30.30	0.00	0.00	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00
CCARE	44.44	51.85	3.70	0.00	100.00
DADRA	0.00	0.00	0.00	0.00	0.00
DELHI	51.52	40.69	7.79	0.00	100.00
GOA	47.14	44.29	8.57	0.00	100.00
IKSHD	100.00	0.00	0.00	0.00	100.00
MZRAM	0.00	0.00	0.00	0.00	0.00
PUNCH	36.84	56.14	7.02	0.00	100.00
NORSP	45.95	45.95	8.11	0.00	100.00
TOTAL	45.50	47.87	6.33	.31	100.00

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 BY UNIVERSITIES

OSMN	47.72	44.40	7.47	.41	100.00
GHTI	40.28	55.56	4.17	0.00	100.00
MS	45.16	49.46	5.38	0.00	100.00
KURUK	48.94	46.81	4.26	0.00	100.00
KSMR	63.64	33.33	3.03	0.00	100.00
KRNEK	50.00	41.46	7.93	.61	100.00
CCHIN	50.00	46.00	4.00	0.00	100.00
RS	45.16	45.16	6.45	3.23	100.00
POONA	55.74	32.79	11.48	0.00	100.00
SNDT	33.33	65.22	1.45	0.00	100.00
MNPUR	52.94	47.06	0.00	0.00	100.00
NEHU	35.19	62.96	1.85	0.00	100.00
UTKAL	33.33	53.70	12.96	0.00	100.00
GNDU	42.19	51.56	6.25	0.00	100.00
PAU	54.48	40.69	4.83	0.00	100.00
MLS	45.04	45.04	8.62	1.24	100.00
MDRAC	41.35	51.88	6.77	0.00	100.00
TMAU	60.71	35.71	3.57	0.00	100.00
BHU	41.79	49.25	7.46	1.49	100.00
JDVPR	41.18	55.08	3.74	0.00	100.00
GJRAT	63.64	36.36	0.00	0.00	100.00
LEGAS	31.25	62.50	6.25	0.00	100.00
NORCP	53.12	43.75	3.12	0.00	100.00
TOTAL	45.89	47.69	6.08	.34	100.00

BY ACADEMIC STREAM

ARTS	43.09	47.15	9.49	.27	100.00
SOC.	46.74	47.19	5.84	.22	100.00
COM.	37.08	56.18	5.62	1.12	100.00
EC.	45.12	48.78	5.64	.46	100.00
ENG	45.98	50.00	4.02	0.00	100.00
MEDI	51.72	44.83	3.45	0.00	100.00
AGVET	51.71	42.44	5.37	.49	100.00
NORCP	52.27	44.32	3.41	0.00	100.00
TOTAL	45.89	47.69	6.08	.34	100.00

TABLE NO. 3b

RESPONSE OF SAMPLE TEACHERS REGARDING THE EXTENT
TO WHICH TEACHER INFLUENCE THE VALUE & CHARACTER
OF STUDENT.

COLLEGE	GREAT EXTENT	SOME EXTENT	VERY LITTLE	NORSP	TOTAL
<u>BY ACADEMIC STREAM</u>					
ARTS	32.35	48.26	18.25	1.14	100.00
SOC.	29.52	51.42	18.61	.45	100.00
COM.	26.26	51.47	21.43	.84	100.00
SC.	31.34	52.99	14.83	.84	100.00
ENG	37.50	46.53	15.97	0.00	100.00
MEDI	34.55	43.46	14.66	7.33	100.00
AGVET	47.08	42.50	10.00	.42	100.00
NORSP	38.55	40.96	20.48	0.00	100.00
TOTAL	31.79	50.18	17.04	.99	100.00
<u>BY STATE</u>					
A.P.	24.59	53.21	21.10	1.10	100.00
ASSAM	31.13	52.83	15.09	.94	100.00
BIHAR	44.17	35.89	14.72	5.21	100.00
GJRAT	27.32	57.56	14.15	.98	100.00
HRYNA	33.98	62.14	2.91	.97	100.00
H.P.	49.50	42.00	8.50	0.00	100.00
J&K	39.50	47.90	12.61	0.00	100.00
KRNTK	31.11	44.22	24.16	.51	100.00
KERAL	31.00	54.50	14.50	0.00	100.00
M.P.	24.60	52.82	21.77	.81	100.00
MAHAR	27.53	51.07	20.11	1.28	100.00
MANIP	0.00	0.00	0.00	0.00	0.00
MEGHA	28.30	52.83	16.98	1.89	100.00
NGLND	66.67	33.33	0.00	0.00	100.00
ORISA	24.19	55.65	18.55	1.61	100.00
PNJAB	41.81	52.34	5.35	0.00	100.00
RJSTN	38.95	45.26	15.79	0.00	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00
TNADU	28.04	56.27	14.11	1.18	100.00
TRIPR	45.83	41.67	12.50	0.00	100.00
U.P.	40.55	43.95	14.85	.64	100.00
WENGL	28.16	44.40	27.02	.36	100.00
ANISL	34.37	46.87	18.75	0.00	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00
CCARH	44.00	44.00	12.00	0.00	100.00
DADRA	0.00	0.00	0.00	0.00	0.00
DELHI	27.31	52.42	20.26	0.00	100.00
GOA	30.00	44.29	25.71	0.00	100.00
LKSHD	100.00	0.00	0.00	0.00	100.00
MZRAM	0.00	0.00	0.00	0.00	0.00
PNDCE	27.43	44.25	27.43	.88	100.00
NORST	25.71	65.71	8.57	0.00	100.00
TOTAL	31.78	50.19	17.03	.99	100.00

BY UNIVERSITIES

OSMN	22.36	60.34	16.46	.84	100.00
GHTI	25.00	57.35	17.65	0.00	100.00
MS	23.33	63.33	13.33	0.00	100.00
KURUK	25.53	48.94	25.53	0.00	100.00
KSMR	39.39	48.48	12.12	0.00	100.00
KRNTY	44.30	43.67	12.03	0.00	100.00
CCHIN	26.47	59.80	13.73	0.00	100.00
RS	21.87	43.75	31.25	3.12	100.00
FOONA	24.59	50.82	22.95	1.64	100.00
SNDT	22.54	50.70	26.76	0.00	100.00
MNPUR	29.41	23.53	47.06	0.00	100.00
NEHU	26.42	52.83	15.09	5.66	100.00
UTKAL	16.36	56.36	27.27	0.00	100.00
GNDU	24.81	53.49	20.93	.78	100.00
PAU	34.25	55.48	10.27	0.00	100.00
MLS	26.64	48.36	21.72	3.28	100.00
MDRAS	24.43	54.96	19.85	.76	100.00
TNAU	42.86	42.86	14.29	0.00	100.00
RHU	25.37	50.75	20.90	2.99	100.00
JNVER	26.32	56.84	16.32	.53	100.00
GJRAT	18.18	72.73	9.09	0.00	100.00
LESAS	23.08	53.85	23.08	0.00	100.00
NORSP	32.81	48.44	13.75	0.00	100.00
TOTAL	27.50	53.35	18.17	.98	100.00

BY ACADEMIC STREAM

ARTS	30.64	51.81	16.99	.56	100.00
SOC.	23.37	55.96	19.73	.90	100.00
COM.	29.55	48.86	20.45	1.14	100.00
SC.	26.23	53.07	19.48	1.23	100.00
ENG	25.99	58.76	14.69	.56	100.00
MEDI	30.00	56.67	13.33	0.00	100.00
AGVET	32.04	49.03	16.99	1.94	100.00
NORSP	34.09	51.14	14.77	0.00	100.00
TOTAL	27.48	53.35	18.19	.98	100.00

TABLE NO. 3c

RESPONSE OF SAMPLE TEACHERS REGARDING THE EXTENT
TO WHICH TEACHER INFLUENCE THE COMMUNITY

COLLEGE	GREAT EXTENT	SOME EXTENT	VERY LITTLE	NORSP	TOTAL
<u>BY SIZE</u>					
SIZE1	9.88	41.98	44.03	4.12	100.00
SIZE2	13.81	40.33	42.47	3.39	100.00
SIZE3	9.45	41.97	46.09	2.48	100.00
SIZE4	10.74	44.10	43.12	2.04	100.00
NORSP	9.57	37.32	51.20	1.91	100.00
TOTAL	11.18	41.66	44.41	2.75	100.00
<u>BY STATE</u>					
A.P.	9.85	35.23	51.70	3.22	100.00
ASSAM	15.09	52.83	31.13	.94	100.00
BIHAR	17.08	44.10	29.81	9.01	100.00
GJRAT	10.78	45.59	41.67	1.96	100.00
HEYNA	10.78	43.14	44.12	1.96	100.00
H.P.	24.37	39.09	35.03	1.52	100.00
J&K	17.80	44.07	35.59	2.54	100.00
KRNTK	9.74	39.74	47.63	2.89	100.00
KERAL	7.18	44.10	48.21	.51	100.00
M.P.	8.06	45.16	45.56	1.21	100.00
MAHAR	11.77	38.52	46.51	3.20	100.00
MANIP	0.00	0.00	0.00	0.00	0.00
MEGHA	5.56	55.56	27.78	11.11	100.00
NCLND	33.33	33.33	33.33	0.00	100.00
ORISA	8.94	51.22	35.77	4.07	100.00
PNJAB	9.68	49.27	40.18	.88	100.00
RJSTN	11.70	44.68	42.55	1.06	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00
TNADU	7.57	40.94	48.51	2.99	100.00
TRIPR	25.00	50.00	25.00	0.00	100.00
U.P.	16.38	41.16	40.52	1.94	100.00
WENGL	11.23	39.13	47.46	2.17	100.00
ANISL	3.23	45.16	51.61	0.00	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00
CCARH	11.54	42.31	46.15	0.00	100.00
DADRA	0.00	0.00	0.00	0.00	0.00
DELHI	8.22	39.27	51.60	.91	100.00
GOA	14.49	31.88	52.17	1.45	100.00
LKSHD	0.00	0.00	100.00	0.00	100.00
MZRAM	0.00	0.00	0.00	0.00	0.00
PNDCH	7.08	39.82	48.67	4.42	100.00
NORSP	5.71	48.57	45.71	0.00	100.00
TOTAL	11.18	41.66	44.41	2.75	100.00

Contd/...

BY GOVT./PVT.

GOVT	11.90	39.30	46.21	2.58	100.00
PVT-A	10.38	42.05	44.36	3.21	100.00
PVT-U	12.98	44.71	41.33	.48	100.00
STATU	15.88	46.21	37.55	.36	100.00
NORSP	10.42	47.92	40.28	1.39	100.00
TOTAL	11.18	41.66	44.41	2.75	100.00

BY ACADEMIC STREAM

ARTS	10.39	42.10	44.71	2.79	100.00
SOC.	10.42	42.21	44.87	2.51	100.00
COM.	11.78	35.97	51.18	1.07	100.00
SC.	10.34	41.20	45.28	3.18	100.00
ENG	15.38	43.36	40.56	.70	100.00
MEDI	10.16	48.66	33.69	7.49	100.00
AGVET	23.11	43.28	31.93	1.68	100.00
NORSP	15.85	42.68	40.24	1.22	100.00
TOTAL	11.18	41.65	44.42	2.75	100.00

BY UNIVERSITY
UNIVERSITIES

OSMN	6.14	46.49	45.61	1.75	100.00
GHTI	15.71	55.71	28.57	0.00	100.00
MS	12.22	46.67	41.11	0.00	100.00
KURUK	8.89	28.89	60.00	2.22	100.00
KSMR	6.06	54.55	39.39	0.00	100.00
KRNTK	11.26	40.40	43.71	4.64	100.00
CCHIN	8.16	35.71	55.10	1.02	100.00
RS	3.23	32.26	61.29	3.23	100.00
POONA	5.00	31.67	63.33	0.00	100.00
SNDT	7.04	43.66	49.30	0.00	100.00
MNPUR	0.00	25.00	75.00	0.00	100.00
NEHU	5.56	51.85	33.33	9.26	100.00
UTKAL	9.26	37.04	53.70	0.00	100.00
GNDU	7.03	43.75	47.66	1.56	100.00
PAU	15.17	55.86	28.97	0.00	100.00
MLS	10.66	43.03	43.44	2.87	100.00
MADRAS	10.57	40.65	47.97	.81	100.00
TNAU	17.24	37.93	44.83	0.00	100.00
BHU	6.06	27.27	62.12	4.55	100.00
JDVPR	8.02	44.39	47.59	0.00	100.00
GJRAT	9.09	9.09	81.82	0.00	100.00
LESAS	14.29	21.43	64.29	0.00	100.00
NORSP	14.75	42.62	40.98	1.64	100.00
TOTAL	9.46	42.81	46.09	1.64	100.00

BY ACADEMIC STREAM

ARTS	9.35	43.91	44.76	1.98	100.00
SOC.	7.48	45.35	45.35	1.81	100.00
COM.	8.05	35.63	55.17	1.15	100.00
SC.	8.92	38.65	49.92	2.50	100.00
ENG	8.82	48.24	42.94	0.00	100.00
MEDI	17.86	46.43	35.71	0.00	100.00
AGVET	15.46	45.41	38.65	.48	100.00
NORSP	6.54	45.12	46.34	0.00	100.00
TOTAL	9.42	42.80	46.14	1.64	100.00

TABLE NO. 3g

RESPONSE OF SAMPLE TEACHERS REGARDING THE EXTENT
TO WHICH TEACHER INFLUENCE THE GOVERNMENT

COLLEGE	CREAT EXTENT	SOME EXTENT	VERY LITTLE	NORSP	TOTAL
<u>BY ACADEMIC STREAM</u>					
APTS	3.94	17.44	73.88	4.74	100.00
SOC.	3.75	15.93	74.81	5.51	100.00
COM.	3.87	16.99	76.13	3.01	100.00
SC.	4.13	17.63	72.56	5.68	100.00
ENG	4.17	20.14	72.22	3.47	100.00
MEDI	2.70	14.59	71.35	11.35	100.00
AGVET	7.95	23.85	66.53	1.67	100.00
NORSP	6.02	20.48	71.08	2.41	100.00
TOTAL	4.11	17.41	73.39	5.09	100.00
<u>BY STATE</u>					
A.P.	4.34	19.81	69.06	6.79	100.00
ASSAM	2.00	14.00	71.00	13.00	100.00
BIHAR	5.97	18.87	63.84	11.32	100.00
GJRAT	3.43	27.94	64.71	3.92	100.00
HRYNA	4.85	17.48	70.87	6.80	100.00
H.P.	9.55	18.00	70.35	2.01	100.00
J & K	3.42	15.38	79.40	1.71	100.00
KRNTK	5.84	16.71	73.74	3.71	100.00
KERAL	1.03	16.92	80.00	2.05	100.00
M.P.	2.10	11.76	80.67	5.46	100.00
MAHAR	4.99	15.25	72.73	7.04	100.00
MANIP	0.00	0.00	0.00	0.00	0.00
MEGHA	0.00	15.09	71.70	13.21	100.00
NGLND	0.00	33.33	33.33	33.33	100.00
ORISA	3.28	20.49	69.67	6.56	100.00
PNJAB	2.65	12.65	82.06	2.65	100.00
RJSTN	6.32	23.16	67.37	3.16	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00
TNADU	3.43	19.88	72.25	4.44	100.00
TRIPR	8.33	20.83	66.67	4.17	100.00
U.P.	5.42	18.44	71.58	4.56	100.00
WBNCL	2.21	16.24	77.12	4.43	100.00
AMISL	12.90	22.58	61.29	3.23	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00
CGARH	0.00	15.38	84.62	0.00	100.00
DADRA	0.00	0.00	0.00	0.00	0.00
DELHI	2.33	7.44	87.91	2.33	100.00
GOA	4.35	18.84	73.91	2.90	100.00
LKSHD	0.00	0.00	100.00	0.00	100.00
MZRAM	0.00	0.00	0.00	0.00	0.00
PNDCH	1.77	14.16	82.30	1.77	100.00
NORSP	2.94	23.53	73.53	0.00	100.00
TOTAL	4.11	17.42	73.38	5.09	100.00

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OSMN	6.90	17.24	74.14	1.72	100.00
GHTI	1.45	17.39	81.16	0.00	100.00
MS	4.55	23.86	71.59	0.00	100.00
KURUK	0.00	4.26	91.49	4.26	100.00
KSMR	3.33	13.33	83.33	0.00	100.00
KRNTK	3.87	15.13	73.55	6.45	100.00
CCHIN	2.04	14.29	80.61	3.06	100.00
RS	0.00	6.45	90.32	3.23	100.00
PCONA	1.67	20.00	72.33	0.00	100.00
SNDT	4.35	13.04	78.26	4.35	100.00
MNPUR	0.00	5.88	94.12	0.00	100.00
NEHU	1.92	5.77	73.08	19.23	100.00
UTKAL	5.66	15.09	79.25	0.00	100.00
GNDU	2.36	19.69	76.38	1.57	100.00
PAU	4.83	18.62	76.55	0.00	100.00
MLS	2.48	19.01	74.79	3.72	100.00
MDRAS	3.42	10.26	85.47	.85	100.00
TNAU	3.57	32.14	60.71	3.57	100.00
BHU	1.49	10.45	82.09	5.97	100.00
JDVPR	2.23	12.85	84.36	.56	100.00
GJRAT	0.00	9.09	90.91	0.00	100.00
LBSAS	7.69	7.69	76.92	7.69	100.00
NORSP	8.33	15.00	73.33	3.33	100.00
TOTAL	3.52	15.73	78.04	2.71	100.00

BY ACADEMIC STREAM

ARTS	4.01	15.19	74.50	3.72	100.00
SOC.	2.75	18.76	76.89	1.60	100.00
COM.	3.49	13.95	79.07	3.49	100.00
SC.	3.17	13.79	79.71	3.33	100.00
ENG	3.01	13.86	80.72	2.41	100.00
MEDI	3.57	14.29	82.14	0.00	100.00
AGVET	4.83	18.84	73.91	2.42	100.00
NORSP	5.95	13.10	79.76	1.19	100.00
TOTAL	3.52	15.64	78.12	2.72	100.00

TABLE NO. 4a

RESPONSE OF SAMPLE TEACHERS REGARDING IMAGE OF
TEACHING PROFESSION AMONG TEACHERS

COLLEGE	VERY FAVOURABLE	FAVOURABLE	INDIFFERENT	UNFAVOURABLE	NORSP	TOTAL
<u>BY ACADEMIC STREAM</u>						
ARTS	15.94	50.92	22.08	8.37	2.69	100.00
SOC.	18.01	54.32	18.59	6.20	2.88	100.00
COM.	18.02	50.20	21.66	6.68	3.44	100.00
SC.	15.04	53.16	21.01	7.39	3.39	100.00
ENG	12.75	43.62	23.49	17.45	2.68	100.00
MEDI	14.15	53.66	20.49	6.34	5.37	100.00
AGVET	21.31	51.64	19.67	4.51	2.87	100.00
NORSP	21.18	37.65	34.12	4.71	2.35	100.00
TOTAL	16.42	52.08	20.99	7.40	3.10	100.00
<u>BY STATE</u>						
A.P.	16.25	50.89	23.04	6.61	3.21	100.00
ASSAM	22.22	55.56	16.67	3.70	1.85	100.00
BIHAR	34.59	44.48	11.34	4.07	5.52	100.00
CJRAT	12.84	61.93	18.35	3.21	3.67	100.00
HRINA	9.17	51.38	26.61	10.09	2.75	100.00
H.P.	23.19	47.34	21.26	6.28	1.93	100.00
J & K	10.00	34.17	37.50	15.00	3.33	100.00
KRNTK	11.60	55.31	20.74	7.65	4.69	100.00
KERAL	15.42	61.19	14.93	4.98	3.48	100.00
M.P.	17.79	43.48	31.23	4.35	3.16	100.00
MAHAR	16.15	53.05	20.35	8.28	2.17	100.00
MANIP	0.00	0.00	0.00	0.00	0.00	0.00
MEGHA	14.29	42.86	28.57	10.71	3.57	100.00
NGLND	33.33	33.33	33.33	0.00	0.00	100.00
ORISA	27.64	41.46	19.51	8.13	3.25	100.00
PNJAB	14.73	56.66	18.13	7.65	2.83	100.00
RJSTN	15.38	41.35	26.92	13.46	2.88	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00	0.00
TNADU	13.19	54.59	19.31	10.23	2.68	100.00
TRIPR	0.00	62.50	33.33	4.17	0.00	100.00
U.P.	18.98	53.88	18.78	6.33	2.04	100.00
WBNCL	11.49	53.38	27.03	6.08	2.03	100.00
ANISL	17.14	57.14	20.00	2.86	2.86	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00	0.00
CGARH	29.63	40.74	14.81	14.81	0.00	100.00
DADRA	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	15.29	50.00	21.49	6.61	6.61	100.00
GOA	18.57	45.71	28.57	4.29	2.86	100.00
LKSHD	0.00	0.00	100.00	0.00	0.00	100.00
MZRAM	0.00	0.00	0.00	0.00	0.00	0.00
PNDCE	11.21	56.90	22.41	6.90	2.59	100.00
NORSP	13.51	54.05	21.62	5.41	5.41	100.00
TOTAL	16.42	52.08	21.00	7.40	3.10	100.00

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UNIVERSITY

BY UNIVERSITIES

CSMN	16.54	40.55	24.02	4.72	14.17	100.00
GHTI	14.86	51.35	22.97	5.41	5.41	100.00
MS	24.21	40.00	25.47	4.21	2.11	100.00
KURUK	4.08	53.06	24.49	10.20	8.16	100.00
KSMR	16.67	41.67	36.11	5.56	0.00	100.00
KRNTK	10.61	44.13	33.52	9.50	2.23	100.00
CCHIN	9.80	53.92	24.51	11.76	0.00	100.00
RS	2.94	50.00	26.47	17.65	2.94	100.00
POONA	6.67	60.00	23.33	8.33	1.67	100.00
SNDT	15.07	53.42	19.18	9.59	2.74	100.00
MNPUR	23.53	35.29	29.41	5.38	5.88	100.00
NEHU	9.43	43.40	30.19	15.09	1.89	100.00
UTKAL	12.50	53.57	28.57	3.57	1.79	100.00
GNDU	13.74	54.20	25.95	4.58	1.53	100.00
PAU	17.01	62.59	13.61	6.12	.68	100.00
MLS	110.80	33.60	37.60	16.00	2.00	100.00
MDRAS	9.63	51.11	28.15	5.93	5.19	100.00
TNAU	12.12	57.58	30.30	0.00	0.00	100.00
BHU	6.06	66.67	21.21	4.55	1.52	100.00
JDVPR	10.71	47.96	27.55	10.20	3.57	100.00
GJRAT	0.00	63.64	36.36	0.00	0.00	100.00
LBSAS	19.05	52.38	4.76	9.52	14.29	100.00
NORSP	13.43	43.28	25.37	16.42	1.49	100.00
TOTAL	12.62	47.92	26.93	8.60	3.93	100.00

BY ACADEMIC STREAM

ARTS	16.03	44.53	27.74	8.40	3.31	100.00
SOC.	15.74	50.43	23.62	7.23	2.98	100.00
COM.	12.22	48.89	21.11	14.44	3.33	100.00
SC.	9.99	47.69	27.27	8.35	6.71	100.00
ENG	10.67	51.12	25.28	10.67	2.25	100.00
MEDI	3.23	51.61	32.26	9.68	3.23	100.00
AGVET	11.68	44.86	34.11	8.41	.93	100.00
NORSP	11.11	50.00	27.78	8.39	2.22	100.00
TOTAL	12.63	47.92	26.91	8.61	3.93	100.00

TABLE NO. 4E

RESPONSE OF SAMPLE TEACHERS REGARDING IMAGE OF
TEACHING PROFESSION AMONG STUDENTS

	VERY FAVOU- RABLE	FAVOUR- ABLE	INDIFF- RENT	UNFAVO- URABLE	NORSP	TOTAL
<u>BY WOMEN/CO-ED. (COLLEGE)</u>						
WOMEN	7.75	43.73	30.38	7.03	11.11	100.00
CO-ED	7.83	38.17	34.13	9.21	10.65	100.00
NORSP	3.73	40.30	36.57	9.70	9.70	100.00
TOTAL	7.73	39.11	33.58	8.87	10.71	100.00
<u>BY ACADEMIC STREAM (COLLEGE)</u>						
ARTS	7.71	37.48	33.68	10.16	10.97	100.00
SOC.	7.62	38.27	33.23	8.88	11.99	100.00
COM.	9.94	37.47	35.40	8.90	8.28	100.00
SC.	6.54	41.22	34.11	8.50	9.63	100.00
ENG	8.11	38.51	35.14	9.46	8.78	100.00
MEDI	8.87	36.95	26.11	5.42	22.66	100.00
AGVET	13.45	44.54	26.89	3.78	11.34	100.00
NORSP	11.25	36.25	38.75	7.50	6.25	100.00
TOTAL	7.81	39.09	33.44	8.80	10.85	100.00
<u>BY ACADEMIC STREAM (UNIVERSITY)</u>						
ARTS	6.32	37.63	38.16	6.32	11.58	100.00
SOC.	4.12	43.82	33.84	7.38	10.85	100.00
COM.	4.55	40.91	39.77	4.55	10.23	100.00
SC.	4.31	36.98	33.74	7.09	17.87	100.00
ENG	6.82	46.02	31.25	6.25	9.66	100.00
MEDI	6.67	50.00	16.67	3.33	23.33	100.00
AGVET	4.25	48.11	29.25	7.08	11.32	100.00
NORSP	8.33	41.67	33.33	8.33	8.33	100.00
TOTAL	5.05	41.06	33.89	6.83	13.17	100.00

BY STATE (COLLEGE)

A.P.	7.13	34.37	36.75	9.87	11.88	100.00
ASSAM	9.80	46.08	31.37	4.90	7.84	100.00
BIHAR	18.86	30.84	20.36	9.28	20.06	100.00
CJRAT	6.51	39.53	32.56	7.91	13.49	100.00
HRVNA	5.66	50.00	21.70	8.49	14.15	100.00
H.P.	11.44	40.80	36.32	4.48	6.97	100.00
J & K	2.50	38.33	38.33	9.17	11.67	100.00
KRNTKA	8.84	40.66	30.05	7.83	12.63	100.00
KERAL	8.04	45.73	28.14	8.04	10.05	100.00
M.P.	8.76	36.25	36.25	10.76	7.97	100.00
MAHAR	6.94	35.56	39.58	8.75	9.17	100.00
MANIP	0.00	0.00	0.00	0.00	0.00	0.00
MEGHA	9.09	38.18	38.18	7.27	7.27	100.00
NCLND	0.00	33.33	66.67	0.00	0.00	100.00
ORISA	3.36	21.01	58.82	4.20	12.61	100.00
PNJAB	5.11	46.02	36.65	4.26	7.95	100.00
RJSTN	7.22	34.02	39.18	7.22	12.37	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00	0.00
TNADU	8.20	44.59	27.80	8.20	11.22	100.00
TRIPR	0.00	40.00	40.00	8.00	12.00	100.00
U.P.	7.92	40.00	32.92	10.62	8.54	100.00
WBNCI	3.47	37.85	34.37	12.85	11.46	100.00
ANISL	26.47	38.24	8.82	5.88	20.59	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00	0.00
CGARH	7.41	33.33	29.63	3.70	25.93	100.00
DADRA	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	5.39	34.02	38.17	11.62	10.79	100.00
GOA	1.45	46.38	40.58	11.59	0.00	100.00
LKSHD	0.00	0.00	0.00	100.00	0.00	100.00
MZRAM	0.00	0.00	0.00	0.00	0.00	0.00
PNDCH	5.26	41.23	28.95	19.30	5.26	100.00
NORSP	8.11	32.43	45.85	5.41	8.11	100.00
TOTAL	7.81	39.10	33.44	8.80	10.85	100.00

BY UNIVERSITIES (UNIVERSITY)

OSMN	4.45	33.20	33.20	3.64	25.51	100.00
CHTI	12.16	44.59	29.73	8.11	5.41	100.00
MS	5.26	36.84	36.84	12.63	8.42	100.00
KURUK	4.17	33.33	41.67	4.17	16.67	100.00
KSMR	5.71	51.43	28.57	2.86	11.43	100.00
KENTK	6.51	41.42	33.73	5.92	12.43	100.00
CCHIN	4.08	51.02	29.59	4.08	11.22	100.00
RS	2.94	26.47	44.12	11.76	14.71	100.00
POONA	8.33	20.00	41.67	13.33	16.67	100.00
SNDT	1.41	45.07	40.85	4.23	8.45	100.00
MNPUR	7.69	38.46	23.08	23.08	7.69	100.00
NEHU	2.00	46.00	32.00	8.00	12.00	100.00
UTKAL	0.00	44.64	33.93	1.79	19.64	100.00
GNDU	6.20	51.16	28.68	4.65	9.30	100.00
PAU	3.50	58.04	30.77	2.80	4.90	100.00
MLS	3.61	33.73	38.96	8.84	14.86	100.00
MDRAS	3.79	43.94	28.79	8.33	15.15	100.00
TNAU	9.09	69.70	12.12	6.06	3.03	100.00
BHU	8.56	35.82	40.30	7.46	7.46	100.00
JDVPP	5.91	37.63	33.87	10.22	12.37	100.00
GJRAT	0.00	36.36	54.55	9.09	0.00	100.00
LESAS	0.00	31.25	31.25	6.25	31.25	100.00
NORSP	7.58	42.42	33.33	7.58	9.00	100.00
TOTAL	5.04	41.07	33.86	6.87	13.16	100.00

TABLE NO. 4c

RESPONSE OF SAMPLE TEACHERS REGARDING IMAGE OF
TEACHING PROFESSION AMONG PARENTS OF STUDENTS

COLLEGE	VEFY FAVOU- RABLE	FAVOUR- ABLE	INDIFF- PENT	UNFAVO- URABLE	NORSP	TOTAL
<u>BY ACADEMIC STREAM</u>						
ARTS	10.03	48.05	28.67	10.84	2.41	100.00
SOC.	11.30	47.23	29.16	10.51	1.80	100.00
COM.	8.70	40.89	34.82	12.55	3.04	100.00
SC.	8.15	48.10	28.56	12.10	3.09	100.00
ENG	8.16	41.50	31.29	17.01	2.04	100.00
MEDI	15.61	44.39	30.73	6.34	2.93	100.00
AGVET	12.60	53.25	26.83	4.47	2.85	100.00
NORSP	11.76	51.76	21.18	10.59	4.71	100.00
TOTAL	9.88	47.30	29.18	11.04	2.59	100.00
<u>BY STATE</u>						
A.P.	3.76	39.18	36.14	17.71	3.22	100.00
ASSAM	11.01	70.64	14.68	2.75	.92	100.00
BIHAR	28.49	42.15	19.19	6.40	3.78	100.00
GJRAT	7.73	41.36	34.55	13.18	3.18	100.00
HRVNA	11.93	47.71	24.77	12.84	2.75	100.00
H.P.	14.08	58.25	22.33	3.88	1.46	100.00
J & K	6.67	36.67	30.00	24.17	2.50	100.00
KRNTK	4.95	44.80	36.88	10.40	2.97	100.00
KERAL	7.92	52.48	29.70	7.92	1.98	100.00
M.P.	9.88	45.85	26.09	15.42	2.77	100.00
MAHAR	9.24	48.51	31.25	8.97	2.04	100.00
MANIP	0.00	0.00	0.00	0.00	0.00	0.00
MEGHA	30.36	46.43	14.29	3.57	5.36	100.00
NCLND	0.00	66.67	33.33	0.00	0.00	100.00
ORISA	9.60	38.40	30.40	18.40	3.20	100.00
PNJAB	5.67	66.86	21.25	3.40	2.83	100.00
RJSTN	12.50	41.35	26.92	15.38	3.85	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00	0.00
TNADU	6.03	41.28	35.63	14.46	2.59	100.00
TIRPP	8.00	56.00	16.00	20.00	0.00	100.00
U.P.	16.90	49.49	21.79	9.57	2.24	100.00
WBNGL	14.92	56.95	20.00	6.10	2.03	100.00
ANISL	22.86	48.57	17.14	8.57	2.86	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00	0.00
CGARH	11.11	44.44	37.04	7.41	0.00	100.00
DADRA	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	9.92	48.35	31.40	6.61	3.72	100.00
GOA	1.43	40.00	45.71	12.86	0.00	100.00
LKSHD	0.00	0.00	0.00	100.00	0.00	100.00
MZRAM	0.00	0.00	0.00	0.00	0.00	0.00
PNDCH	1.72	52.59	29.31	16.38	0.00	100.00
NORSP	5.41	54.05	27.03	8.11	5.41	100.00
TOTAL	9.88	47.31	29.18	11.04	2.59	100.00

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UNIVERSITY

BY UNIVERSITIES

OSMN	5.53	39.53	28.46	12.25	14.23	100.00
GHTI	12.16	51.35	28.38	4.05	4.05	100.00
MS	10.64	46.81	30.85	10.64	1.06	100.00
KURUK	6.12	48.98	26.53	10.20	8.16	100.00
KSMR	13.89	41.67	33.33	8.33	2.78	100.00
KRNTK	12.85	59.78	21.23	2.79	3.35	100.00
CCHIN	1.96	68.63	18.63	9.80	.98	100.00
RS	5.88	32.35	32.35	20.59	8.82	100.00
POONA	8.20	50.82	22.95	11.48	6.56	100.00
SNDT	2.74	54.79	34.25	5.48	2.74	100.00
MNFUR	11.76	47.06	11.76	23.53	5.88	100.00
NEHU	9.26	42.59	35.19	9.26	3.70	100.00
UTKAL	8.93	55.36	26.79	8.93	0.00	100.00
GNDU	6.87	54.96	25.95	7.63	4.58	100.00
PAU	4.79	52.05	37.67	4.79	.68	100.00
MLS	3.19	39.04	34.66	18.33	4.78	100.00
MDRAS	3.73	51.49	29.85	9.70	5.22	100.00
TNAU	12.50	46.87	28.12	9.37	3.12	100.00
BHU	4.48	59.70	32.84	1.49	1.49	100.00
JDVPR	5.15	59.28	24.74	7.73	3.09	100.00
GJRAT	9.09	72.73	9.09	9.09	0.00	100.00
LBSAS	23.81	52.38	9.52	9.52	4.76	100.00
NORSP	13.64	63.64	13.64	9.09	0.00	100.00
TOTAL	6.93	50.96	27.96	9.51	4.64	100.00

BY ACADEMIC STREAM

ARTS	8.59	49.24	27.53	10.61	4.04	100.00
SOC.	7.92	53.10	28.27	6.85	3.85	100.00
COM.	6.74	49.44	28.09	12.36	3.37	100.00
SC.	5.52	51.34	27.01	9.10	7.01	100.00
ENG	6.18	54.49	25.84	11.24	2.25	100.00
MEDI	6.45	61.29	25.81	3.23	3.23	100.00
AGVET	5.63	40.38	36.62	13.62	3.76	100.00
NORSP	10.00	60.00	20.00	7.78	2.22	100.00
TOTAL	6.94	50.94	27.98	9.51	4.64	100.00

TABLE NO. 4c

RESPONSE OF SAMPLE TEACHERS REGARDING IMAGE OF
TEACHING PROFESSION AMONG MEMBERS OF THE COMMUNITY

COLLEGE	VERY FAVOUR- ABLE	FAVOUR- ABLE	INDIFF- ERENT	UNFAVO- URABLE	NORSP	TOTAL
<u>BY ACADEMIC STREAM</u>						
ARTS	5.10	35.28	42.73	12.26	4.64	100.00
SOC.	6.72	37.14	40.46	11.27	4.41	100.00
COM.	3.64	40.00	42.22	11.31	2.83	100.00
SC.	4.66	37.44	41.03	11.65	5.22	100.00
ENG	2.68	30.87	46.32	14.09	4.03	100.00
MED	11.71	39.51	35.61	3.90	9.27	100.00
AGVET	9.80	43.27	37.14	5.71	4.08	100.00
NORSP	10.59	30.59	48.24	5.88	4.71	100.00
TOTAL	5.62	37.02	41.41	11.20	4.74	100.00

BY STATE

A.P.	5.00	37.68	41.96	11.07	4.29	100.00
ASSAM	4.59	33.94	51.38	5.50	4.59	100.00
BIHAR	14.41	33.53	32.35	6.47	13.24	100.00
GJRAJ	4.98	39.82	39.37	10.41	5.43	100.00
HRYNA	3.67	42.20	35.78	11.93	6.42	100.00
H.P.	11.17	38.35	42.23	6.31	1.94	100.00
J&K	2.50	31.67	41.67	19.17	5.00	100.00
KENTK	4.46	40.35	41.83	7.67	5.69	100.00
KERAL	6.44	49.50	33.66	8.91	1.49	100.00
M.P.	2.36	31.10	48.82	13.78	3.94	100.00
MAHAR	5.03	34.78	44.97	11.55	3.67	100.00
MANIP	0.00	0.00	0.00	0.00	0.00	0.00
MEGHA	1.79	28.57	46.43	19.64	3.57	100.00
NCLND	0.00	33.33	66.67	0.00	0.00	100.00
ORISA	5.60	25.60	51.20	12.80	4.80	100.00
PNJAB	1.14	37.78	47.16	11.36	2.56	100.00
RJSTN	8.74	27.18	43.69	14.56	5.83	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00	0.00
TNADU	5.65	43.35	33.78	12.63	4.59	100.00
TRIPR	4.00	32.00	52.00	12.00	0.00	100.00
U.P.	8.35	31.57	43.38	12.22	4.48	100.00
WENGL	4.41	30.51	51.53	9.15	4.41	100.00
ANISL	2.86	45.71	31.43	11.43	8.57	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00	0.00
CGARI	3.70	29.63	48.15	14.81	3.70	100.00
DADRA	0.00	0.00	0.00	0.00	0.00	0.00
DHLHI	3.72	35.95	39.67	14.05	6.61	100.00
GOA	1.43	35.71	47.14	14.29	1.43	100.00
LKSHD	0.00	0.00	0.00	100.00	0.00	100.00
MZKAM	0.00	0.00	0.00	0.00	0.00	0.00
PNDCL	5.13	44.44	35.90	11.11	3.42	100.00
NORSP	8.33	33.33	47.22	8.33	2.78	100.00
TOTAL	5.62	37.02	41.41	11.20	4.74	100.00

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UNIVERSITY

BY UNIVERSITIES

OSMN	3.54	32.60	30.19	5.12	20.47	100.00
GHTI	5.41	48.65	36.49	5.41	4.05	100.00
ME	3.16	29.47	50.53	14.74	2.11	100.00
KURUH	0.00	20.41	53.27	12.24	4.08	100.00
KSMK	0.00	13.89	47.22	36.11	2.78	100.00
KENTR	5.03	36.87	49.16	5.59	3.35	100.00
CCHIN	1.96	50.00	38.24	2.84	6.86	100.00
RS	0.00	29.41	47.06	17.65	5.88	100.00
FOOKA	6.56	29.51	45.90	10.39	1.64	100.00
SNET	2.74	36.99	56.16	1.37	2.74	100.00
MNPUR	5.88	47.06	11.76	28.41	5.88	100.00
LEHU	0.00	40.74	44.44	9.26	5.56	100.00
UTKAL	0.00	35.71	55.26	7.14	1.79	100.00
GNDU	3.82	32.82	49.62	6.87	6.87	100.00
PAU	2.05	51.37	39.73	6.16	.68	100.00
MLS	3.60	30.80	48.40	12.40	4.80	100.00
MDRAS	2.96	40.74	45.93	5.19	5.19	100.00
TMAU	6.06	45.45	39.39	9.09	0.00	100.00
RIU	8.96	17.91	53.73	16.42	2.99	100.00
JIVPR	4.64	36.60	43.81	10.82	4.12	100.00
GJRAT	0.00	0.00	63.64	36.36	0.00	100.00
LESAS	0.00	28.57	61.90	0.00	9.52	100.00
NORSP	5.97	34.33	44.79	13.43	1.49	100.00
TOTAL	3.55	35.58	45.77	9.26	5.84	100.00

ACADEMIC STREAM

ARTS	3.80	28.10	52.15	10.13	5.82	100.00
SOC.	4.04	41.06	43.83	7.87	3.19	100.00
CCM.	2.22	24.44	54.44	14.44	4.44	100.00
SC.	2.84	35.67	42.39	8.66	10.45	100.00
ENG	4.47	38.55	44.19	9.50	3.35	100.00
MEDI	3.23	35.48	51.61	6.45	3.23	100.00
AGVET	3.76	38.50	46.01	9.86	1.88	100.00
NORSP	3.37	38.20	46.07	10.11	2.25	100.00
TOTAL	3.51	35.61	45.81	9.22	5.85	100.00

TABLE NO. 4e

RESPONSE OF SAMPLE TEACHERS REGARDING IMAGE OF
TEACHING PROFESSION AMONG ADMINISTRATORS

<u>COLLEGE</u>	VERY FAVOUR- ABLE	FAVOUR- ABLE	INDIFF- ERENT	UNFAVOUR- ABLE	NORSP	TOTAL
<u>BY STATE</u>						
A.P.	1.97	30.95	37.39	25.40	4.29	100.00
ASSAM	.92	11.01	47.71	39.45	.92	100.00
BIHAR	7.04	19.94	36.95	26.39	9.68	100.00
GUJARAT	3.18	21.36	45.45	24.09	5.91	100.00
KARNATAKA	1.85	14.81	40.74	38.89	3.70	100.00
K.P.	1.93	12.08	44.44	38.65	2.90	100.00
J&K	0.00	15.00	38.33	43.33	3.33	100.00
KERNTK	2.48	28.71	37.87	25.74	5.20	100.00
KERALA	1.99	24.38	41.79	30.85	1.00	100.00
M.P.	2.35	16.86	34.51	41.57	4.71	100.00
MAHARASHTRA	2.31	20.49	42.33	31.21	3.66	100.00
MANIPAL	0.00	0.00	0.00	0.00	0.00	0.00
MIZORAM	0.00	8.93	48.21	39.29	3.57	100.00
NAGALAND	0.00	33.33	66.67	0.00	0.00	100.00
ORISSA	0.00	15.20	30.40	50.40	4.00	100.00
PUNJAB	1.42	11.61	44.48	39.66	2.83	100.00
RAJSTHAN	3.88	12.62	44.66	34.95	3.88	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00	0.00
TAMIL NADU	3.35	30.05	37.89	24.88	3.83	100.00
TRIPURA	0.00	8.00	52.00	40.00	0.00	100.00
U.P.	2.24	18.74	37.27	37.68	4.07	100.00
WEST BENGAL	2.03	15.54	41.22	36.49	4.73	100.00
ANDHRA PRADESH	5.71	20.00	34.29	31.43	8.57	100.00
ARUNACHAL PRADESH	0.00	0.00	0.00	0.00	0.00	0.00
CHHATTISGARH	0.00	25.93	33.33	37.04	3.70	100.00
DADRA AND NAGHROV	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	.41	12.45	45.23	36.51	5.39	100.00
GOA	2.86	15.71	48.57	32.86	0.00	100.00
LAKSHADWEEP	0.00	0.00	100.00	0.00	0.00	100.00
MIZORAM	0.00	0.00	0.00	0.00	0.00	0.00
MEGHALAYA	1.71	26.50	39.32	31.62	.85	100.00
NORSP	8.11	24.32	35.14	29.73	2.70	100.00
TOTAL	2.50	21.41	39.99	31.94	4.15	100.00
<u>BY ACADEMIC STREAM</u>						
ARTS	2.01	20.67	42.19	31.00	4.13	100.00
SOC.	2.45	20.53	38.47	34.37	4.18	100.00
COM.	4.05	21.66	33.40	37.65	3.24	100.00
SC.	2.33	22.46	40.41	30.70	4.10	100.00
ENC	0.00	15.44	42.95	38.26	3.36	100.00
MELI	5.37	30.24	39.51	18.05	6.83	100.00
AGVET	4.08	17.96	42.04	31.43	4.49	100.00
NORSP	1.18	24.71	37.65	31.76	4.71	100.00
TOTAL	2.50	21.42	39.98	31.95	4.15	100.00

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OSMN	1.18	15.75	17.01	28.35	1.72	100.00
GATI	1.35	13.51	41.29	39.19	4.05	100.00
MS	1.05	27.37	44.21	23.16	4.21	100.00
KURUK	0.00	2.04	40.82	53.06	4.08	100.00
KSMR	0.00	2.78	41.67	55.56	0.00	100.00
FRATEK	1.69	19.66	39.33	35.39	3.93	100.00
COLIN	0.00	14.85	54.46	26.73	3.96	100.00
RS	0.00	8.82	32.35	52.94	5.88	100.00
POONA	0.00	13.11	40.98	42.62	3.28	100.00
SMDT	2.78	23.61	45.83	25.00	2.78	100.00
MNPUR	6.25	6.25	31.25	50.00	6.25	100.00
NENU	0.00	5.56	39.62	49.06	5.66	100.00
UTKAL	1.79	1.79	44.64	48.21	3.57	100.00
GNDU	1.53	13.74	39.69	40.46	4.58	100.00
PAU	.68	16.33	48.30	34.01	.68	100.00
MLS	.40	15.60	35.60	44.40	4.00	100.00
MDRAS	.75	14.93	50.00	29.85	4.48	100.00
TNAU	0.00	36.36	51.52	12.12	0.00	100.00
BRU	1.49	13.43	47.76	35.82	1.49	100.00
JDVPR	0.00	11.28	51.28	31.28	6.15	100.00
GJKAT	0.00	0.00	27.27	72.73	0.00	100.00
LESAS	0.00	23.81	23.81	42.86	9.52	100.00
NORSE	1.49	17.91	34.33	44.78	1.49	100.00
TOTAL	.89	15.08	42.44	36.16	5.43	100.00

BY ACADEMIC STREAM

ARTS	.25	16.50	43.15	35.28	4.82	100.00
SOC.	1.49	18.12	47.64	33.90	7.84	100.00
COM.	0.00	11.11	52.22	32.22	4.44	100.00
SC.	1.05	11.99	39.28	38.98	8.70	100.00
ENG	.56	16.20	46.37	31.28	5.59	100.00
MELL	0.00	19.35	45.16	32.26	3.23	100.00
AGVET	.47	14.55	45.54	38.03	1.41	100.00
NORSE	2.22	16.67	36.67	41.11	3.33	100.00
TOTAL	.89	15.05	42.48	36.15	5.44	100.00

TABLE NO. 4f

RESPONSE OF SAMPLE TEACHERS REGARDING IMAGE OF
TEACHING PROFESSION AMONG POLITICIANS

COLLEGE	VERY FAVOU- RABLE	FAVOUR- ABLE	INDIFF- ERENT	UNFAVO- URABLE	NORSP	TOTAL
<u>BY STATE</u>						
A.P.	1.61	11.61	40.71	42.50	3.57	100.00
ASSAM	.92	9.17	36.70	51.38	1.83	100.00
BIHAR	5.23	17.15	31.98	34.01	11.63	100.00
GJRAT	3.17	8.14	33.94	49.77	4.98	100.00
KRYNA	.93	5.56	40.74	47.22	5.56	100.00
K.P.	1.46	10.68	41.75	44.17	1.94	100.00
J&K	0.00	10.83	35.83	49.17	4.17	100.00
KENTK	.50	8.17	38.61	47.28	5.45	100.00
KERAL	1.49	9.95	47.26	39.30	1.99	100.00
M.P.	1.18	8.27	33.46	51.97	5.12	100.00
MAHAR	1.09	8.88	40.57	46.45	3.01	100.00
MANIP	0.00	0.00	0.00	0.00	0.00	0.00
MEGHA	0.00	5.36	41.07	50.00	3.57	100.00
NGLND	0.00	33.33	66.67	0.00	0.00	100.00
ORISA	0.00	7.20	42.40	44.80	5.60	100.00
PNJAB	.28	5.97	42.61	48.86	2.27	100.00
RJSTN	1.94	12.62	40.78	39.81	4.85	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00	0.00
TNADU	1.24	16.08	39.81	38.76	4.11	100.00
TRIPR	4.00	12.00	36.00	48.00	0.00	100.00
U.P.	.61	13.47	37.14	44.49	4.29	100.00
WENGL	3.04	20.27	42.23	27.70	6.76	100.00
ANISL	2.86	25.71	22.86	40.00	8.57	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00	0.00
CGARH	0.00	11.11	51.85	33.33	3.70	100.00
DADRA	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	.83	10.00	43.33	38.75	7.08	100.00
GOA	1.43	5.71	41.43	51.43	0.00	100.00
LKSHD	0.00	0.00	100.00	0.00	0.00	100.00
MZRAM	0.00	0.00	0.00	0.00	0.00	0.00
PNECH	.86	19.83	30.17	46.55	2.59	100.00
NORSP	5.41	2.70	45.95	40.54	5.41	100.00
TOTAL	1.45	11.78	39.32	42.98	4.47	100.00
<u>BY ACADEMIC STREAM</u>						
ARTS	1.49	11.63	39.54	42.75	4.58	100.00
SOC.	1.66	13.58	36.92	43.64	4.19	100.00
COM.	1.83	10.75	39.15	44.83	3.45	100.00
SC.	1.00	11.05	39.79	43.69	4.41	100.00
ENG	.67	10.07	34.90	50.34	4.03	100.00
MEDI	1.95	9.76	49.27	28.78	10.24	100.00
AGVET	2.44	11.79	41.46	40.65	3.66	100.00
NORSP	1.19	16.67	40.48	38.10	3.57	100.00
TOTAL	1.45	11.78	39.31	42.98	4.48	100.00

Contd/...

BY SEX

MALE	1.47	10.80	37.08	45.57	7.08	100.00
FEMALE	1.31	15.00	43.19	34.76	5.74	100.00
NORSP	2.67	12.00	42.67	37.33	5.33	100.00
TOTAL	1.45	11.78	39.32	42.96	4.47	100.00

BY SEX

MALE	1.15	6.74	39.92	46.20	5.99	100.00
FEMALE	.81	11.62	49.73	30.27	7.57	100.00
NORSP	0.00	5.56	41.67	38.89	13.89	100.00
TOTAL	1.07	7.56	41.64	43.32	6.40	100.00

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OSMN	2.77	8.30	33.20	36.76	18.97	100.00
CHTI	1.35	4.05	31.08	58.11	5.41	100.00
MS	0.00	8.33	39.58	46.87	5.21	100.00
KURUK	2.04	2.04	20.41	71.43	4.08	100.00
KSMR	0.00	2.86	22.86	71.43	2.86	100.00
KENTK	.56	4.47	40.22	51.40	3.35	100.00
CCHIN	0.00	5.88	51.96	38.24	3.92	100.00
RS	0.00	0.00	29.41	64.71	5.88	100.00
POCNA	0.00	8.20	36.07	52.46	3.28	100.00
SNDET	0.00	4.11	52.05	36.99	6.85	100.00
MNPUR	5.88	0.00	41.18	47.06	5.88	100.00
NEHU	0.00	1.85	44.44	48.15	5.56	100.00
UTKAL	1.79	7.14	42.86	46.43	1.79	100.00
GNDU	.76	7.53	47.75	45.80	7.05	100.00
PAU	0.00	10.88	51.02	36.73	1.36	100.00
MLS	.80	5.58	41.04	47.41	5.18	100.00
MDRAS	0.00	10.37	50.37	32.59	6.67	100.00
TNAU	0.00	9.09	75.76	15.15	0.00	100.00
BHU	0.00	4.48	44.78	46.27	4.48	100.00
JDVPR	3.57	16.33	44.39	27.04	8.67	100.00
GJRAT	0.00	0.00	18.18	81.82	0.00	100.00
LBSAS	0.00	0.00	47.62	42.86	9.52	100.00
NORSP	1.49	13.43	34.33	46.27	4.48	100.00
TOTAL	1.07	7.56	41.64	43.32	6.40	100.00

BY ACADEMIC STREAM

ARTS	.25	6.08	39.24	47.34	7.09	100.00
SOC.	1.71	10.02	45.34	38.59	3.84	100.00
CCM.	0.00	2.22	48.89	45.56	3.33	100.00
SC.	1.04	6.70	36.01	46.73	9.52	100.00
ENG	2.23	15.64	40.78	35.20	6.15	100.00
MEDI	0.00	6.45	54.34	32.26	6.45	100.00
AGVET	.47	4.67	52.34	39.72	2.80	100.00
NORSP	2.22	4.44	37.78	50.00	5.56	100.00
TOTAL	1.07	7.57	41.68	43.27	6.40	100.00

TABLE NO. 5

RESPONSE OF SAMPLE TEACHERS REGARDING CHANGES IN THE
STATUS OF TEACHERS OVER LAST THREE DECADES

COLLEGE	DECLIN- ED	IMPROVED	REMAINED THE SAME	NORSP	TOTAL
<u>BY ACADEMIC STREAM</u>					
AGRI.	63.04	23.45	12.45	.06	100.00
SOC.	67.74	18.40	13.71	.15	100.00
COM.	69.96	15.23	14.40	.41	100.00
SC.	66.70	18.65	14.49	.15	100.00
ENG	76.39	12.50	11.11	0.00	100.00
MEDI	64.97	13.20	17.77	4.06	100.00
ACVET	77.27	10.74	11.98	0.00	100.00
NORSP	68.24	16.47	15.29	0.00	100.00
TOTAL	66.78	19.00	13.96	.26	100.00
<u>BY STATE</u>					
A.P.	66.06	21.60	12.34	0.00	100.00
ASSAM	79.82	4.59	15.60	0.00	100.00
BIHAR	55.59	28.40	12.69	3.32	100.00
GJRT	72.22	15.74	12.04	0.00	100.00
HRYNA	64.15	16.98	17.92	.94	100.00
H.P.	73.40	14.78	11.82	0.00	100.00
J&K	82.50	11.67	5.83	0.00	100.00
KENTK	75.00	13.64	11.11	.25	100.00
KERAL	74.75	11.11	14.14	0.00	100.00
M.P.	73.77	18.03	8.20	0.00	100.00
MAHAR	69.05	16.23	14.72	0.00	100.00
MANIP	0.00	0.00	0.00	0.00	0.00
MEGHA	60.00	18.18	21.82	0.00	100.00
NGLND	100.00	0.00	0.00	0.00	100.00
ORISA	77.42	8.87	13.71	0.00	100.00
PNJAB	70.89	14.41	14.12	.58	100.00
RJSTN	75.76	14.14	10.10	0.00	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00
TNADU	61.21	21.93	16.86	0.00	100.00
TRIPR	76.00	20.00	4.00	0.00	100.00
U.P.	58.80	27.74	13.46	0.00	100.00
WENGL	51.56	31.49	16.61	.35	100.00
ANISL	57.14	28.57	14.29	0.00	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00
CGARH	77.78	11.11	11.11	0.00	100.00
DADRA	0.00	0.00	0.00	0.00	0.00
DELHI	73.00	13.50	13.50	0.00	100.00
GOA	78.57	7.14	14.29	0.00	100.00
LKSHD	100.00	0.00	0.00	0.00	100.00
MZRAM	0.00	0.00	0.00	0.00	0.00
PNDCH	51.28	20.51	28.21	0.00	100.00
NORSP	72.22	19.44	8.33	0.00	100.00
TOTAL	66.77	19.00	13.98	.26	100.00

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BY UNIVERSITIES

CCMN	73.73	9.22	12.90	4.15	100.00
GHTI	78.38	8.11	12.16	1.35	100.00
MS	72.63	13.68	13.68	0.00	100.00
FURUK	85.42	6.25	8.33	0.00	100.00
KSMR	88.24	2.94	8.82	0.00	100.00
KRNTK	69.10	7.87	23.03	0.00	100.00
COHIN	83.33	4.90	11.76	0.00	100.00
RS	91.18	2.94	5.88	0.00	100.00
POOMA	71.67	6.67	21.67	0.00	100.00
SHET	71.83	8.45	19.72	0.00	100.00
MNPKR	81.25	12.50	6.25	0.00	100.00
MEHU	62.26	11.32	22.64	3.77	100.00
UTKAL	76.36	9.09	14.55	0.00	100.00
GNDU	70.77	12.31	16.92	0.00	100.00
PAU	82.01	9.35	8.63	0.00	100.00
MLS	89.47	4.86	4.45	1.21	100.00
MERAS	72.73	10.61	16.67	0.00	100.00
TNAU	42.42	39.39	18.18	0.00	100.00
RHU	84.62	7.69	7.69	0.00	100.00
JDVPR	67.19	18.75	13.54	.52	100.00
GJKAT	81.82	9.09	9.09	0.00	100.00
LESAS	31.58	63.16	5.26	0.00	100.00
NORSP	75.00	12.50	12.50	0.00	100.00
TOTAL	75.54	10.44	13.24	.77	100.00

BY ACADEMIC STREAM

ARTS	68.24	14.96	16.54	.26	100.00
SOC.	72.67	13.23	13.88	.22	100.00
COM.	82.35	3.53	12.94	1.18	100.00
SC.	77.45	8.09	12.91	1.56	100.00
ENG	78.95	8.77	11.11	1.17	100.00
MEDI	67.74	16.13	16.13	0.00	100.00
AGVET	85.10	5.77	8.65	.48	100.00
NORSP	75.86	11.49	12.64	0.00	100.00
TOTAL	75.57	10.40	13.26	.77	100.00

WOMEN/CO-ED

WOMEN	57.26	26.70	15.94	.10	100.00
CO-ED	69.23	17.08	13.57	0.12	100.00
NORSP	51.49	35.07	13.43	0.00	100.00
TOTAL	66.92	19.02	13.95	.11	100.00

TABLE NO. 6a

RESPONSE OF SAMPLE TEACHERS REGARDING QUALITIES TO BE
CONSIDERED FOR EVALUATING THE WORK OF A GOOD TEACHER
- GOOD ACADEMIC RECORD AND RESEARCH WORK

COLLEGE	1	2	3	4	5	6	TOTAL
<u>BY ACADEMIC STREAM</u>							
ARTS	30.84	16.53	16.97	16.16	10.71	8.79	100.00
SOC.	34.27	19.77	16.41	14.43	8.55	6.56	100.00
COM.	34.96	19.70	15.89	15.68	8.47	5.30	100.00
SC.	32.77	17.80	16.98	16.66	9.93	5.86	100.00
ENG	32.86	17.14	14.29	18.57	12.14	5.00	100.00
MEDI	25.28	19.10	17.42	18.54	9.55	10.11	100.00
AGVFT	50.21	17.17	13.30	11.16	3.43	4.72	100.00
NORSP	37.50	11.25	16.25	21.25	7.50	6.25	100.00
TOTAL	33.28	17.95	16.56	15.89	9.47	6.85	100.00
<u>BY STATE</u>							
A.F.	28.76	16.41	17.95	17.95	11.78	7.14	100.00
ASSAM	24.76	15.24	26.67	15.24	11.43	6.67	100.00
BIHAR	27.91	17.61	19.60	18.94	6.64	9.30	100.00
GJRAT	43.27	14.90	17.31	13.46	5.77	5.29	100.00
HRYNA	36.36	19.19	12.12	18.18	5.05	9.09	100.00
H.P.	42.27	13.40	15.46	16.49	5.67	6.70	100.00
J&K	37.72	16.67	8.77	7.89	18.42	10.53	100.00
KRNTK	34.38	19.69	14.44	14.44	9.71	7.35	100.00
KERAL	20.65	20.65	17.39	21.20	14.13	5.98	100.00
M.P.	28.10	21.07	16.12	11.57	13.64	9.50	100.00
MARAR	35.92	20.40	14.22	15.52	8.48	5.46	100.00
MANIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MEGHA	11.32	16.98	11.32	26.42	20.75	13.21	100.00
MGLND	0.00	0.00	100.00	0.00	0.00	0.00	100.00
ORISA	23.73	17.80	22.88	18.64	12.71	4.24	100.00
PNJAB	37.81	16.25	15.31	13.44	8.44	8.75	100.00
RJSTN	25.81	19.35	13.98	21.51	10.75	8.60	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TNADU	31.73	18.57	16.06	16.57	9.64	7.43	100.00
TRIPR	24.00	12.00	12.00	24.00	20.00	8.00	100.00
U.P.	46.47	16.27	13.70	11.56	7.92	4.07	100.00
WENGL	27.88	18.96	25.65	14.50	6.32	6.69	100.00
ANISL	48.48	21.21	18.18	6.06	3.03	3.03	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CGARI	27.78	50.00	5.56	11.11	5.56	0.00	100.00
DADRA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	37.56	18.55	19.46	11.76	8.60	4.07	100.00
GOA	22.06	13.24	16.18	27.94	3.82	11.76	100.00
LKSHD	0.00	0.00	0.00	0.00	100.00	0.00	100.00
MZRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PNDCH	22.73	12.73	19.09	31.82	10.91	2.73	100.00
NORSP	55.56	13.89	11.11	9.33	2.78	8.33	100.00
TOTAL	33.28	17.97	16.55	15.89	9.47	6.35	100.00

BY OPEN/CO-ED

WOMEN	29.94	17.81	15.78	17.06	10.19	6.22	100.00
CO-ED	33.81	17.77	16.06	15.83	9.50	7.03	100.00
NORSP	39.85	19.55	19.55	11.28	4.51	5.26	100.00
TOTAL	33.33	17.82	16.57	15.92	9.50	6.86	100.00

BY GOVT./PVT.

GOVT	32.16	17.55	17.84	17.43	8.86	6.21	100.00
PVT-A	33.63	18.52	15.70	15.28	9.79	7.08	100.00
PVT-U	21.43	17.14	19.52	19.52	11.90	10.48	100.00
STATU	44.91	15.47	14.34	11.32	8.68	5.23	100.00
NORSP	34.03	15.28	21.53	15.28	7.64	6.25	100.00
TOTAL	33.28	17.97	16.55	15.89	9.47	6.35	100.00

BY UNIVERSITIES

OSMN	39.50	26.50	16.50	9.00	4.50	4.00	100.00
GHTI	44.29	22.86	18.57	10.00	2.86	1.43	100.00
MS	47.73	11.36	19.32	7.95	11.36	2.27	100.00
KURUK	50.00	21.74	15.22	8.70	4.35	0.00	100.00
KSME	41.18	11.76	26.47	8.92	5.88	5.88	100.00
KRNTK	56.14	18.13	14.62	6.43	1.17	3.51	100.00
COHIN	44.21	20.00	16.84	13.68	3.16	2.11	100.00
RS	45.45	21.21	15.15	12.12	6.06	0.00	100.00
POONA	40.35	21.05	17.54	15.79	5.26	0.00	100.00
SNDT	19.70	16.67	22.73	25.76	10.61	4.55	100.00
MNPUR	73.33	6.67	0.00	6.67	6.67	6.67	100.00
NEHU	32.69	17.31	17.31	15.38	9.62	7.69	100.00
UTKAL	50.00	17.86	10.71	14.29	7.14	0.00	100.00
GRDU	56.25	15.62	12.50	10.16	3.12	2.34	100.00
PAU	60.43	7.91	10.07	12.95	5.04	3.60	100.00
MLS	46.67	11.25	16.25	14.58	5.83	5.42	100.00
MDRAS	58.91	14.73	8.53	7.75	6.20	3.88	100.00
TNAU	39.39	9.09	15.15	12.12	15.15	9.09	100.00
BRU	62.90	14.52	12.90	4.84	3.23	1.61	100.00
JVPR	41.34	19.55	19.55	12.29	6.15	1.12	100.00
CJRAT	27.27	9.09	63.64	0.00	0.00	0.00	100.00
LBSAS	50.00	12.50	6.25	25.00	0.00	6.25	100.00
NORSP	43.08	12.31	12.31	18.46	10.77	3.02	100.00
TOTAL	47.51	16.52	15.57	11.64	5.54	3.22	100.00

BY ACADEMIC STREAM

ARTS	44.78	17.31	15.66	12.64	6.04	3.57	100.00
SOC.	43.92	15.09	17.57	12.16	6.53	4.73	100.00
COM.	50.00	13.95	13.95	12.79	8.14	1.16	100.00
SC.	49.17	20.63	14.19	10.07	3.63	2.31	100.00
ENG	48.15	13.58	16.67	13.58	7.41	.62	100.00
MEDI	44.83	17.24	6.90	13.79	10.34	6.90	100.00
AGVET	52.17	10.63	16.43	10.14	5.80	4.83	100.00
NORSP	52.94	12.94	15.29	14.12	2.35	2.35	100.00
TOTAL	47.55	16.49	15.58	11.65	5.50	3.23	100.00

TABLE NO. 6b

RESPONSE OF SAMPLE TEACHERS REGARDING QUANTITIES TO BE
CONSIDERED FOR EVALUATING THE WORK OF A GOOD TEACHER
- WIDE READING AND CRITICAL JUEGEMENT

COLLEGE	1	2	3	4	5	6	TOTAL
<u>BY SIZE</u>							
SIZE1	7.73	17.17	20.60	16.31	17.17	21.03	100.00
SIZE2	7.12	17.04	16.99	18.48	19.72	20.65	100.00
SIZE3	8.69	16.63	18.21	18.82	20.84	16.81	100.00
SIZE4	11.85	19.63	17.13	19.63	16.57	15.19	100.00
NORSP	8.13	15.79	22.49	21.53	13.88	18.18	100.00
TOTAL	8.70	17.32	17.85	18.86	19.26	18.02	100.00
<u>BY GOVT./PVT.</u>							
GOVT	8.06	16.30	17.72	18.83	19.42	19.66	100.00
PVT-A	8.92	17.66	18.12	18.74	19.26	17.31	100.00
PVT-U	8.13	17.70	15.79	21.53	20.57	16.27	100.00
STATU	9.02	18.43	18.04	18.43	17.25	18.82	100.00
NORSP	11.19	18.88	15.38	18.88	18.83	16.78	100.00
TOTAL	8.70	17.32	17.85	18.86	19.26	18.02	100.00
<u>BY WOMEN/CO-ED</u>							
WOMEN	9.88	14.25	15.15	17.96	19.30	23.46	100.00
CO-ED	8.38	17.79	18.36	19.11	19.19	17.17	100.00
NORSP	14.29	23.02	17.46	18.25	17.46	9.52	100.00
TOTAL	8.75	17.35	17.84	18.91	19.17	17.98	100.00
<u>BY STATE</u>							
A.P.	7.97	13.94	18.53	17.93	21.71	19.92	100.00
ASSAM	11.88	14.85	16.83	15.84	14.85	25.74	100.00
BIHAR	5.14	14.38	13.01	20.21	29.11	18.15	100.00
GJRAT	5.37	16.10	18.54	21.95	17.07	20.98	100.00
HRINA	8.16	14.29	22.45	16.33	25.51	13.27	100.00
K.P.	5.61	17.86	11.22	18.37	22.96	23.98	100.00
J&K	7.48	20.56	16.82	17.76	20.56	16.82	100.00
KENTK	8.65	18.11	17.84	19.73	18.38	17.30	100.00
KERAL	10.44	19.78	21.98	19.78	13.74	14.29	100.00
M.P.	11.20	9.96	14.52	14.94	23.65	25.73	100.00
MAHAR	6.15	18.01	19.33	18.45	21.67	16.40	100.00
MANIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MEGHA	9.43	7.55	18.87	11.32	18.87	33.96	100.00
NGLND	50.00	0.00	0.00	50.00	0.00	0.00	100.00
ORISA	10.26	10.26	19.66	13.68	23.08	23.08	100.00
PNJAB	8.75	16.25	16.25	26.87	18.12	13.75	100.00
RJSTN	8.05	19.54	21.84	14.94	20.69	14.94	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TNADU	8.05	17.85	19.09	18.47	18.27	18.27	100.00
TRIPR	0.00	12.50	33.33	20.83	20.83	12.50	100.00

Contd/...

U.P.	10.96	19.74	14.25	15.35	16.89	22.81	100.00
WENGL	12.03	19.55	21.05	28.20	10.15	9.02	100.00
ANISL	3.33	36.67	26.67	23.33	3.33	6.67	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CGARH	5.56	5.56	33.33	11.11	11.11	33.33	100.00
DADRA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	17.79	27.40	17.31	17.31	12.50	7.69	100.00
GOA	11.94	14.93	19.40	11.94	26.87	14.93	100.00
LKSHT	0.00	0.00	100.00	0.00	0.00	0.00	100.00
MZKAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PNDCE	9.17	19.27	12.84	19.27	18.35	21.10	100.00
NORSE	11.76	29.41	20.59	14.71	14.71	8.82	100.00
TOTAL	8.70	17.32	17.85	18.86	19.26	18.02	100.00

BY ACADEMIC STREAM

ARTS	11.05	17.81	17.94	19.90	17.62	15.67	100.00
SOC.	9.72	18.10	20.24	17.71	19.13	15.10	100.00
COM.	5.59	13.98	18.06	20.00	21.94	20.43	100.00
SC.	7.29	16.74	16.85	19.23	19.83	20.06	100.00
ENG	5.22	17.16	14.18	17.91	17.91	27.61	100.00
MEDI	10.29	16.57	14.29	16.57	24.00	18.29	100.00
AGVET	4.87	21.68	15.49	15.49	18.58	23.89	100.00
NORSP	8.86	17.72	18.99	17.72	18.99	17.72	100.00
TOTAL	8.70	17.33	17.83	18.86	19.26	18.02	100.00

UNI VERSITY

BY UNIVERSITIES

OSMN	12.44	30.35	24.88	17.41	5.97	8.96	100.00
GHTI	20.00	34.29	21.43	14.29	8.57	1.43	100.00
MS	8.99	42.70	19.10	13.48	6.74	8.99	100.00
KURUK	15.22	32.61	26.09	10.87	8.70	6.52	100.00
KSMR	21.21	27.27	15.15	21.21	3.03	12.12	100.00
KRNTK	17.28	32.10	16.67	16.05	13.58	4.32	100.00
CCNIN	12.37	27.84	31.96	18.56	5.15	4.12	100.00
RS	9.09	30.30	30.30	21.21	9.09	0.00	100.00
POONA	19.30	42.11	22.81	8.77	5.26	1.75	100.00
SNDT	16.67	16.67	16.67	15.15	12.12	22.73	100.00
MGPUR	7.14	42.86	21.43	21.43	7.14	0.00	100.00
NEHU	21.15	32.69	15.38	9.62	15.38	5.77	100.00
UTKAL	23.64	23.64	14.55	20.00	12.73	5.45	100.00
GNDU	15.45	35.77	19.51	12.20	10.57	6.50	100.00
PAU	5.00	13.57	22.86	19.29	17.86	21.43	100.00
MLS	13.85	26.84	14.29	12.99	14.29	17.75	100.00
MDEAS	7.20	31.20	20.80	17.60	8.80	14.40	100.00
TNAU	12.12	30.30	3.03	15.15	15.15	24.24	100.00
PHU	16.39	31.15	18.03	18.03	6.56	9.84	100.00
JBVPR	11.60	24.86	17.68	21.55	14.92	9.39	100.00
GJRAT	10.00	70.00	10.00	0.00	0.00	10.00	100.00
LESAS	0.00	29.41	5.88	0.00	25.29	29.41	100.00
NORSP	6.45	20.97	25.81	20.97	16.13	9.68	100.00
TOTAL	13.18	29.11	19.77	16.14	11.24	10.57	100.00

BY ACADEMIC STREAM

ARTS	15.70	32.78	21.49	12.67	7.16	10.19	100.00
SOC.	17.01	34.01	15.87	13.83	8.84	10.43	100.00
COM.	9.20	32.18	17.24	20.69	8.05	12.64	100.00
SC.	12.95	26.92	23.34	17.72	12.44	6.64	100.00
ENG	4.88	25.61	20.12	18.90	16.46	14.02	100.00
MEDI	7.14	25.00	14.29	16.71	14.29	28.57	100.00
AGVET	6.86	21.08	18.14	20.59	15.20	18.14	100.00
NORSP	20.72	28.05	15.85	13.41	15.85	6.10	100.00
TOTAL	13.14	29.14	19.79	16.16	11.25	10.53	100.00

TABLE NO. 6c

RESPONSE OF SAMPLE TEACHERS REGARDING QUALITIES TO BE
CONSIDERED FOR EVALUATING THE WORK OF GOOD TEACHER
- HIGH PEDAGOGIC SKILL

COLLEGE	1	2	3	4	5	6	TOTAL
<u>BY ACADEMIC STREAM</u>							
ARTS	12.73	18.81	16.38	18.55	15.99	17.53	100.00
SOC.	15.28	16.80	14.32	18.32	15.36	19.92	100.00
COM.	13.79	17.03	16.16	18.53	18.10	16.38	100.00
SC	15.40	18.37	15.40	16.46	16.91	17.47	100.00
ENG	11.76	18.38	11.76	17.65	22.79	17.65	100.00
MEDT	13.29	14.45	14.45	15.61	16.18	26.01	100.00
AGVET	9.73	15.49	17.26	15.04	19.47	23.01	100.00
NORSP	12.16	24.32	9.46	17.57	21.62	14.86	100.00
TOTAL	14.09	17.88	15.37	17.58	16.70	18.39	100.00
<u>BY STATE</u>							
A.P.	12.60	19.80	12.40	18.00	16.00	21.20	100.00
ASSAM	6.80	18.45	24.27	15.53	23.30	11.65	100.00
BHAR	12.97	18.09	12.63	17.41	16.04	22.87	100.00
GJRAJ	12.25	22.55	15.20	14.22	19.61	16.18	100.00
KRYNA	9.28	20.62	12.37	21.65	17.53	18.56	100.00
H.P.	12.89	8.76	13.92	17.01	25.26	22.16	100.00
J&K	14.95	19.63	19.63	15.89	14.02	15.89	100.00
KRNTK	10.93	13.39	17.21	18.85	18.03	21.58	100.00
KERAL	33.87	22.58	13.44	10.75	8.06	11.29	100.00
M.P.	19.09	21.99	11.20	19.92	14.94	12.86	100.00
MAHAR	15.77	16.96	16.37	17.41	15.03	18.45	100.00
MANIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MEGHA	28.30	13.21	18.87	16.98	13.21	9.43	100.00
NGLND	0.00	0.00	0.00	50.00	50.00	0.00	100.00
ORISA	16.52	21.74	5.22	20.00	12.17	24.35	100.00
PNJAB	11.36	12.62	16.72	15.46	19.56	24.29	100.00
RJSTN	16.28	11.63	19.77	27.91	8.14	16.28	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TNADU	13.02	18.49	18.39	17.25	15.29	17.56	100.00
TRIPR	28.00	16.00	8.00	16.00	12.00	20.00	100.00
U.P.	12.22	16.89	17.56	18.89	19.56	14.89	100.00
WFNGL	13.41	23.98	11.38	15.04	22.36	13.82	100.00
ANISL	7.69	34.62	15.38	19.23	19.23	3.85	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CGARH	16.67	11.11	11.11	22.22	16.67	22.22	100.00
DADRA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	8.67	13.78	12.76	18.37	18.88	27.55	100.00
GOA	17.91	16.42	14.93	20.90	13.43	16.42	100.00
LKSHD	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MZRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PNDCH	18.35	27.52	11.01	19.27	8.26	15.60	100.00
NORSP	6.25	6.25	18.75	25.00	28.12	15.62	100.00
TOTAL	14.08	17.87	15.37	17.59	16.69	18.39	100.00
<u>BY WOMEN/CO-ED</u>							
WOMEN	14.40	16.78	13.61	17.80	19.05	18.37	100.00
CO-ED	14.07	18.34	15.64	17.52	16.01	18.43	100.00
NORSP	10.48	10.48	17.74	20.97	25.00	15.32	100.00
TOTAL	14.04	17.92	15.37	17.64	16.68	18.35	100.00

Contd/...

BY GOVT./PVT.

GOVT	14.55	17.52	12.35	18.29	18.47	18.82	100.00
PVT-A	14.48	17.78	16.90	17.37	15.81	17.67	100.00
PVT-U	12.56	18.84	16.91	14.01	14.98	22.71	100.00
STATU	8.14	23.64	14.34	16.67	15.50	21.71	100.00
NORSP	12.23	12.23	14.39	21.58	21.58	17.99	100.00
TOTAL	14.03	17.87	15.37	17.59	16.69	18.39	100.00

BY SIZE

SIZE1	14.85	18.34	12.23	16.59	20.96	17.03	100.00
SIZE2	14.20	17.69	14.57	17.74	17.53	18.26	100.00
SIZE3	14.61	18.03	15.58	17.73	15.05	19.00	100.00
SIZE4	13.04	18.07	15.75	17.00	17.78	18.36	100.00
NORSP	11.54	16.35	22.12	18.75	16.63	14.42	100.00
TOTAL	14.08	17.87	15.37	17.59	16.69	18.39	100.00

UNIVERSITY

BY ACADEMIC STREAM

APTS	13.51	18.97	20.11	16.38	13.79	17.24	100.00
SO.	8.86	11.19	20.05	19.35	21.21	19.35	100.00
COM.	18.60	13.95	20.93	15.12	16.28	15.12	100.00
EC	10.44	13.31	17.88	20.35	16.99	20.53	100.00
ENG	10.06	18.87	16.35	15.72	15.72	23.27	100.00
MEDI	11.11	22.22	14.81	14.81	11.11	25.93	100.00
AGVET	5.47	17.41	10.95	20.40	24.38	21.39	100.00
NORSP	6.25	12.50	20.00	16.25	21.25	23.75	100.00
TOTAL	10.29	15.04	18.10	18.52	18.10	19.95	100.00

BY UNIVERSITIES

OSMN	16.67	7.81	19.79	17.19	20.83	17.71	100.00
GHTI	6.06	16.67	16.67	22.73	10.61	27.27	100.00
MS	15.29	11.76	20.00	15.29	14.12	23.53	100.00
KURUK	9.09	6.82	18.18	25.00	15.91	25.00	100.00
KSMR	12.12	15.15	9.09	15.15	27.27	21.21	100.00
KRNTK	6.49	13.64	19.48	19.48	17.53	23.38	100.00
CCHIN	18.68	17.58	17.58	18.68	13.19	14.29	100.00
RS	3.33	3.33	30.00	20.00	23.33	20.00	100.00
POONA	12.50	7.14	35.71	14.29	19.54	10.71	100.00
SNDT	22.95	19.67	13.11	9.84	11.48	22.95	100.00
MNPUR	7.14	0.00	28.57	14.29	21.43	28.57	100.00
NEHU	12.00	18.00	24.00	12.00	12.00	22.00	100.00
UTKAL	5.66	16.98	18.87	13.21	18.87	26.42	100.00
GNDU	3.33	14.17	18.33	25.83	19.17	19.17	100.00
FAU	3.62	16.67	15.22	18.84	20.29	25.36	100.00
MLS	8.70	13.48	13.91	22.17	23.91	17.83	100.00
MDRAS	14.05	19.83	17.36	21.49	11.57	15.70	100.00
TNAU	12.50	12.50	21.87	18.75	18.75	15.62	100.00
FHU	8.20	16.39	16.39	18.03	18.03	22.95	100.00
JDVER	8.84	23.20	16.02	16.57	17.13	18.23	100.00
GJRAT	0.00	18.18	0.00	18.18	63.64	0.00	100.00
LESAS	11.76	29.41	35.29	5.88	5.88	11.76	100.00
NORSP	10.53	19.30	17.54	14.04	15.79	22.81	100.00
TOTAL	10.28	15.02	18.13	18.50	18.08	19.98	100.00

TABLE NO. 6D

RESPONSE OF SAMPLE TEACHERS REGARDING QUALITIES TO BE
CONSIDERED FOR EVALUATING THE WORK OF A GOOD TEACHER
- INSPIRING/MOTIVATING STUDENTS TOWARDS LEARNING &
CREATIVE ACTIVITIES

COLLEGE	1	2	3	4	5	6	TOTAL
<u>BY SIZE</u>							
SIZE1	46.64	18.91	15.55	8.40	7.98	2.52	100.00
SIZE2	36.41	21.74	17.54	13.23	7.85	3.23	100.00
SIZE3	41.55	22.15	15.96	12.39	5.12	2.84	100.00
SIZE4	39.93	25.63	16.55	11.69	3.96	2.25	100.00
NORSP	44.98	14.83	14.83	11.96	10.53	2.87	100.00
TOTAL	39.85	22.28	16.54	12.36	6.12	2.85	100.00
<u>BY GOVT/PVT</u>							
GOVT	39.95	21.71	16.92	12.24	6.64	2.54	100.00
PVT-A	39.86	22.31	16.49	12.59	5.82	2.93	100.00
PVT-B	51.66	21.33	11.37	8.53	3.79	3.32	100.00
STATU	29.89	24.52	22.22	12.64	7.66	3.07	100.00
NORSP	39.16	25.87	10.49	13.29	7.69	3.50	100.00
TOTAL	39.85	22.28	16.54	12.36	6.12	2.85	100.00
<u>BY WOMEN/CO-ED</u>							
WOMEN	40.99	24.79	16.63	10.52	4.23	2.79	100.00
CO-ED	39.76	21.75	16.56	12.53	6.56	2.85	100.00
NORSP	34.88	26.36	12.40	17.83	4.65	3.88	100.00
TOTAL	39.85	22.34	16.48	12.32	6.15	2.86	100.00
<u>BY STATE</u>							
A.P.	47.67	19.57	13.95	10.66	5.04	3.10	100.00
ASSAM	49.52	14.29	12.38	12.38	8.57	2.86	100.00
BIHAR	44.70	20.53	17.88	6.29	7.28	3.31	100.00
GJRAJ	30.92	21.26	17.39	13.53	13.04	3.86	100.00
HRYNA	35.11	26.60	9.57	15.96	4.26	8.51	100.00
H.P.	32.66	28.64	17.09	12.06	5.53	4.02	100.00
J&K	33.93	24.11	20.54	11.61	4.46	5.36	100.00
KENTK	41.38	25.99	15.65	9.55	5.04	2.39	100.00
KERAL	35.26	24.74	17.89	12.63	7.37	2.11	100.00
M.P.	35.80	18.11	23.05	13.17	7.41	2.47	100.00
MAHAR	36.88	22.89	17.49	14.14	5.39	3.21	100.00
MANIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MEGHA	48.15	20.37	9.26	20.37	1.85	0.00	100.00
NGLND	50.00	50.00	0.00	0.00	0.00	0.00	100.00
ORISA	49.57	19.13	13.04	13.04	2.61	2.61	100.00
PNJAB	39.26	20.25	18.10	14.42	5.21	2.76	100.00
RJSTN	45.56	10.00	14.44	8.89	16.67	4.44	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TNADU	42.92	21.81	14.07	12.95	5.91	2.34	100.00
TRIPR	48.00	32.00	4.00	12.00	4.00	0.00	100.00
U.P.	26.80	24.84	22.88	14.16	7.63	3.70	100.00
WENGL	45.90	20.90	14.18	12.69	4.10	2.24	100.00

Contd/...

ANISL	41.94	22.58	22.58	12.90	0.00	0.00	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CGARI	50.00	22.22	16.67	11.11	0.00	0.00	100.00
DADRA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	39.56	28.00	16.00	12.44	4.00	0.00	100.00
GOA	40.91	33.33	12.12	9.09	3.03	1.52	100.00
LKSHD	0.00	1.00	0.00	0.00	0.00	0.00	0.00
MZRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PNDCH	42.50	17.59	20.37	7.41	10.19	1.85	100.00
NORCT	38.24	17.65	14.71	20.59	5.88	2.94	100.00

TOTAL 39.85 22.28 16.54 12.36 6.12 2.85 100.00

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OSHN	30.81	19.70	15.15	19.19	8.08	7.07	100.00
GHTI	27.94	16.18	26.47	20.59	5.88	2.94	100.00
MS	27.59	19.54	19.54	18.39	9.20	5.75	100.00
KJRUK	17.78	26.67	26.67	20.00	8.89	0.00	100.00
KSMR	18.18	33.33	30.30	9.09	6.06	3.03	100.00
KPNTR	25.77	20.25	24.54	19.02	6.13	4.29	100.00
CCHIN	29.59	21.43	17.35	21.43	6.12	4.08	100.00
RS	41.18	23.53	8.82	17.65	2.94	5.88	100.00
POONA	28.30	18.87	18.87	26.42	5.66	1.89	100.00
SNPT	40.30	25.37	22.39	11.94	0.00	0.00	100.00
MNOLA	15.38	38.46	23.08	15.38	7.69	0.00	100.00
NEHU	27.45	15.69	29.41	17.65	5.88	3.92	100.00
UPKAL	22.22	25.93	18.52	20.37	7.41	5.56	100.00
GNDU	20.47	21.26	29.92	20.47	4.72	3.15	100.00
PAU	24.29	35.00	20.00	11.43	8.57	.71	100.00
MLS	27.16	19.83	24.57	15.09	9.91	3.45	100.00
MDRAS	19.20	25.60	24.80	21.60	6.40	2.40	100.00
TNAU	36.36	18.18	24.24	15.15	6.06	0.00	100.00
BHU	5.08	27.12	25.42	27.12	13.56	1.69	100.00
JDVPR	36.46	20.44	19.89	14.36	6.63	2.21	100.00
GJRAT	63.64	9.09	9.09	18.18	0.00	0.00	100.00
LBSAS	37.50	6.25	43.75	6.25	6.25	0.00	100.00
NORSP	34.92	17.46	12.70	23.81	3.17	7.94	100.00

TOTAL 27.47 22.14 21.99 17.99 6.97 3.43 100.00

BY ACADEMIC STREAM

ARTS	26.35	18.98	24.36	22.66	5.67	1.98	100.00
SOC.	27.50	23.41	21.59	16.14	7.73	3.64	100.00
COM.	16.47	24.71	21.18	18.82	9.41	9.41	100.00
SC.	26.64	23.61	21.75	18.04	6.41	3.54	100.00
ENG	32.93	18.90	20.12	18.29	7.32	2.44	100.00
MEDI	35.71	14.29	25.00	17.86	7.14	0.00	100.00
AGVET	30.24	22.44	20.49	15.61	7.80	3.41	100.00
NORSP	28.40	23.46	23.46	12.35	7.41	4.94	100.00

TOTAL 27.45 22.11 22.01 18.01 6.98 3.44 100.00

TABLE NO. 6E

RESPONSE OF SAMPLE TEACHERS REGARDING QUALITIES TO BE
CONSIDERED FOR EVALUATING THE WORK OF A GOOD TEACHER
- ORGANISATIONAL ABILITIES FOR EFFECTIVE MANAGEMENT
OF THE INSTITUTIONS AND EXTRA CURRICULAR ACTIVITIES

COLLEGE	1	2	3	4	5	6	TOTAL
<u>BY SIZE</u>							
SIZE1	1.28	13.68	18.38	20.94	25.64	20.09	100.00
SIZE2	1.92	13.31	18.75	18.33	24.29	23.41	100.00
SIZE3	1.93	12.51	18.09	17.43	24.93	25.11	100.00
SIZE4	1.67	9.12	18.23	20.47	24.00	26.51	100.00
NORSP	2.36	10.38	16.04	16.98	28.30	25.94	100.00
TOTAL	1.87	12.11	18.27	18.43	24.69	24.62	100.00
<u>BY GOVT/PVT.</u>							
GOVT	2.46	13.43	17.83	18.61	24.69	23.58	100.00
PVT-A	1.55	11.76	18.56	18.13	24.87	25.13	100.00
PVT-B	1.96	11.27	19.12	19.61	26.96	21.08	100.00
STUD	2.75	9.41	16.86	25.10	23.53	22.35	100.00
NORSP	.71	10.71	17.86	17.14	19.29	34.29	100.00
TOTAL	1.87	12.11	18.27	18.43	24.69	24.62	100.00
<u>BY WOMEN/CO-ED</u>							
WOMEN	2.78	12.90	18.46	19.02	25.92	20.91	100.00
CO-ED	1.71	12.07	18.38	18.27	24.56	25.01	100.00
NORSP	1.59	8.73	12.70	19.05	19.05	38.83	100.00
TOTAL	1.88	12.12	18.27	18.41	24.65	24.67	100.00
<u>BY STATE</u>							
A.P.	1.78	15.58	21.50	17.55	22.29	21.30	100.00
ASSAM	1.92	12.50	12.50	20.19	25.96	26.92	100.00
BIHAR	3.81	22.49	19.03	15.92	22.49	16.26	100.00
GJRAJ	1.96	8.33	15.69	20.59	24.51	28.92	100.00
HRYNA	4.04	13.13	21.21	13.13	26.26	22.22	100.00
H.P.	4.06	13.71	26.40	17.26	20.81	17.77	100.00
J&K	1.89	8.49	21.70	26.42	13.21	28.30	100.00
KRNTK	1.87	11.23	21.66	19.25	22.19	23.80	100.00
KERAL	1.66	11.60	13.81	15.47	24.86	32.60	100.00
M.P.	1.24	13.22	19.42	26.45	19.01	20.66	100.00
MAHAR	1.92	9.73	16.67	15.78	27.14	28.76	100.00
MANIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MECHA	0.00	5.66	24.53	13.21	30.19	26.42	100.00
NGLND	0.00	0.00	0.00	50.00	0.00	50.00	100.00
ORISA	.87	16.52	18.26	13.91	25.22	25.22	100.00
PNJAB	0.00	19.31	19.00	18.07	23.36	20.25	100.00
RJSTN	3.30	25.27	16.48	17.58	18.68	18.68	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TNADU	2.06	10.73	16.92	19.92	27.97	22.39	100.00
TRIPR	0.00	12.50	16.67	12.50	29.17	29.17	100.00
U.F.	1.99	9.71	16.34	20.53	25.39	26.05	100.00
WENGL	.40	4.78	16.33	14.34	24.70	39.44	100.00

Contd/...

ANISL	3.45	6.90	17.24	13.79	37.93	20.69	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CGARH	0.00	5.56	11.11	27.78	33.33	22.22	100.00
DADRA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	.47	7.55	20.28	22.64	25.94	23.11	100.00
GOA	1.52	4.55	24.24	10.61	21.21	37.88	100.00
LKSHD	0.00	0.00	0.00	100.00	0.00	0.00	100.00
MZRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PNDCH	3.67	11.01	9.17	15.60	32.11	28.44	100.00
NORSP	0.00	17.14	20.00	20.00	22.86	20.00	100.00
TOTAL	1.87	12.11	18.27	18.43	24.69	24.62	100.00

BY ACADEMIC STREAM

ARTS	1.78	13.32	17.82	16.42	25.87	24.79	100.00
SOC.	2.22	12.03	16.71	18.21	25.73	25.10	100.00
COM.	1.71	14.29	19.62	19.62	23.24	21.54	100.00
SC.	1.44	11.11	18.68	18.63	24.43	25.70	100.00
ENG	2.22	5.19	27.41	24.44	14.81	25.93	100.00
MEDI	0.00	11.56	20.23	23.12	24.28	20.81	100.00
AGVET	4.87	10.62	18.14	22.12	23.01	21.24	100.00
NORSP	3.90	16.88	15.58	19.48	22.08	22.08	100.00
TOTAL	1.87	12.11	18.28	18.43	24.70	24.61	100.00

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OSMN	2.02	6.57	16.67	16.67	26.77	31.31	100.00
GHTI	1.47	2.84	5.88	8.82	41.18	39.71	100.00
MS	0.00	10.23	7.95	20.45	30.68	30.68	100.00
KURUK	2.27	0.00	4.55	15.91	36.36	40.91	100.00
KSMR	0.00	6.45	12.90	22.58	22.58	35.48	100.00
ERNTK	1.27	3.82	10.83	19.11	31.21	33.76	100.00
CCHIN	0.00	5.49	4.40	10.99	32.97	46.15	100.00
RS	0.00	3.03	12.12	6.06	36.30	48.48	100.00
FOCM	0.00	1.82	0.00	10.91	27.27	60.00	100.00
SNDT	0.00	6.35	6.35	19.05	42.86	25.40	100.00
MNPUR	0.00	7.69	23.08	15.38	23.08	30.77	100.00
NEHU	0.00	8.33	6.25	20.83	31.25	33.33	100.00
UTKAL	0.00	7.27	12.73	14.55	32.73	32.73	100.00
GRDU	0.00	6.45	6.45	21.77	33.06	32.26	100.00
PAU	2.13	9.22	14.18	19.86	26.24	28.37	100.00
MLS	1.75	12.72	16.23	19.74	27.63	21.93	100.00
MPRAS	0.00	6.72	12.61	11.76	40.34	28.57	100.00
TNAU	0.00	25.81	16.13	16.13	25.81	16.13	100.00
BHU	1.64	3.28	13.11	11.48	34.43	36.07	100.00
JDVPR	0.00	4.52	7.34	18.08	23.73	46.33	100.00
GJRAT	0.00	0.00	9.09	0.00	18.18	72.73	100.00
LEAS	0.00	5.88	5.88	41.18	23.53	23.53	100.00
NORSP	5.17	8.62	15.52	10.34	36.21	24.14	100.00
TOTAL	.99	7.01	10.94	16.85	30.61	33.59	100.00

BY ACADEMIC STREAM

ARTS	.86	5.17	7.47	15.52	37.36	33.62	100.00
SOC.	.46	5.56	10.88	18.29	27.08	37.73	100.00
COM.	1.19	8.33	11.90	11.90	32.14	34.52	100.00
SC.	.88	4.90	11.38	15.06	31.87	35.90	100.00
ENG	.62	13.58	9.88	16.67	28.40	30.86	100.00
MEDI	0.00	22.22	0.00	22.22	37.04	18.52	100.00
AGVET	2.93	12.20	17.56	20.49	26.34	20.49	100.00
NORSP	1.25	3.75	11.25	22.50	22.50	38.75	100.00
TOTAL	1.00	6.97	10.95	16.87	30.59	33.63	100.00

TABLE NO. 6F

RESPONSE OF SAMPLE TEACHERS REGARDING QUALITIES TO BE
CONSIDERED FOR EVALUATING THE WORK OF A GOOD TEACHER
- DEEP INTEREST IN KNOWLEDGE AND EXTENDING IT TO COMMUNITY

COLLEGE	1	2	3	4	5	6	TOTAL
<u>BY SIZE</u>							
SIZE1	5.87	13.30	18.88	14.16	18.45	28.33	100.00
SIZE2	4.94	17.13	18.06	17.34	19.50	23.05	100.00
SIZE3	5.66	16.72	18.40	14.69	20.91	23.63	100.00
SIZE4	5.30	14.31	17.19	17.19	22.40	23.61	100.00
NORSP	2.84	19.43	11.85	17.06	18.96	29.86	100.00
TOTAL	5.30	16.37	17.84	16.11	20.54	23.84	100.00
<u>BY GOVT./PVT.</u>							
GOVT	5.89	16.98	19.19	14.59	19.31	24.04	100.00
PVT-1	5.00	15.76	17.06	16.94	20.99	24.26	100.00
PVT-2	5.71	15.71	18.57	18.57	20.00	21.43	100.00
STATU	5.86	18.75	16.80	15.23	21.48	21.87	100.00
NORSP	3.57	20.71	21.43	12.14	23.57	18.57	100.00
TOTAL	5.30	16.37	17.84	16.11	20.54	23.84	100.00
<u>BY WOMEN/CO-ED</u>							
WOMEN	5.62	17.64	19.29	16.54	18.19	22.71	100.00
CO-ED	5.26	16.13	17.48	16.13	20.86	24.15	100.00
NORSP	1.57	17.32	22.83	10.24	28.35	19.69	100.00
TOTAL	5.24	16.39	17.89	16.06	20.60	23.82	100.00
<u>BY ACADEMIC STREAM</u>							
ARTS	5.22	14.54	17.46	15.66	21.94	25.17	100.00
SOC.	4.82	15.26	17.31	17.15	21.58	23.87	100.00
COM.	3.24	16.20	18.79	14.04	19.01	28.73	100.00
SC.	5.94	18.04	18.04	16.17	18.81	22.99	100.00
ENG	9.49	26.28	15.33	14.60	19.71	14.60	100.00
MEDI	4.55	15.91	21.59	17.05	21.02	19.89	100.00
AGVET	6.49	17.75	17.32	17.75	21.21	19.48	100.00
NORSP	2.53	13.92	21.52	15.19	21.52	25.32	100.00
TOTAL	5.30	16.37	17.84	16.11	20.53	23.85	100.00
<u>BY STATE</u>							
A.P.	5.29	17.25	18.63	18.24	19.02	21.57	100.00
ASSAM	2.88	28.85	9.62	22.12	16.35	20.19	100.00
BIHAR	7.72	15.44	20.13	16.78	16.11	23.83	100.00
GJ/RAT	7.80	17.56	17.07	14.63	20.00	22.93	100.00
HP/YNA	11.34	7.22	23.71	14.43	19.59	23.71	100.00
H.P.	5.05	20.71	18.18	17.68	17.68	20.71	100.00
J&K	4.55	18.18	16.36	20.91	21.82	18.18	100.00
KR/TK	4.31	16.71	15.36	18.87	22.37	22.37	100.00
KERAL	10.22	15.59	20.97	12.90	19.35	20.97	100.00

Contd/...

M.P.	5.33	16.39	18.03	14.34	20.08	25.82	100.00
MAHAR	5.87	14.39	18.06	18.36	20.56	22.76	100.00
MANIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MEGHA	1.85	35.19	18.72	14.81	12.55	16.67	100.00
NCLND	0.00	50.00	0.00	0.00	50.00	0.00	100.00
ORISA	4.27	17.09	17.35	20.51	23.08	17.00	100.00
PNJAB	4.32	15.74	16.88	10.49	24.07	28.40	100.00
RJSTN	6.59	21.98	18.68	7.65	18.48	28.57	100.00
SIKIM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TNADU	5.13	14.97	18.77	14.46	20.10	26.56	100.00
TRIPR	4.00	16.00	20.00	16.00	16.00	28.00	100.00
U.P.	4.12	16.49	14.97	18.22	21.26	24.95	100.00
WENGL	2.68	16.48	15.71	16.09	28.35	20.69	100.00
ANISL	20.69	17.24	13.79	10.34	10.34	27.59	100.00
ARUNA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CGARH	0.00	11.11	22.22	16.67	27.78	22.22	100.00
RAJRA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DELHI	2.40	12.98	17.31	16.83	21.63	28.85	100.00
GOA	7.46	19.40	16.42	19.40	22.38	14.93	100.00
LKSHD	100.00	0.00	0.00	0.00	0.00	0.00	100.00
MZRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PNDCH	2.75	12.84	27.52	8.26	21.10	27.52	100.00
NORSP	0.00	24.24	15.15	6.06	21.21	33.33	100.00
TOTAL	5.30	16.37	17.84	16.11	20.54	23.84	100.00

UNIVERSITY

BY UNIVERSITIES

OSMN	3.59	9.74	10.77	21.54	28.21	26.15	100.00
GBTI	4.35	10.14	11.59	27.54	26.09	20.28	100.00
MS	5.62	10.11	14.61	22.47	22.47	24.72	100.00
KURUK	0.00	18.18	9.09	20.45	29.55	22.73	100.00
KOMK	9.09	9.09	9.09	21.21	30.30	21.21	100.00
KENTK	4.29	17.18	15.95	17.18	26.89	18.40	100.00
CCHIN	2.20	14.29	14.29	14.29	34.07	20.88	100.00
RS	0.00	27.27	12.12	21.21	21.21	18.18	100.00
POONA	0.00	8.93	10.71	21.43	33.93	25.00	100.00
ENET	1.49	17.91	20.90	19.40	17.91	22.39	100.00
MNPUR	0.00	21.43	14.29	28.57	14.29	21.43	100.00
NEHU	6.12	14.29	12.24	24.49	20.41	22.45	100.00
UTKAL	0.00	12.50	23.21	17.86	21.43	25.00	100.00
GNDU	6.56	13.11	14.75	9.84	25.41	30.33	100.00
PAU	5.71	18.57	19.29	16.43	20.00	20.00	100.00
MLS	4.78	18.70	16.52	16.96	15.65	27.39	100.00
MDRAS	4.92	3.20	22.13	13.85	20.49	25.41	100.00
TNAU	0.00	3.03	24.24	24.24	18.18	30.30	100.00
BHU	4.84	12.90	19.35	17.74	20.97	24.19	100.00
JDVPR	2.78	11.67	21.11	16.11	29.44	18.89	100.00
GJRAT	0.00	0.00	9.09	72.73	18.18	0.00	100.00
LBSAS	6.25	12.50	0.00	25.00	37.50	18.75	100.00
NORSP	4.76	23.81	19.05	15.87	14.29	22.22	100.00
TOTAL	3.92	14.04	16.20	18.73	23.84	23.27	100.00

BY ACADEMIC STREAM

ARTS	3.97	10.20	13.60	13.13	25.50	28.61	100.00
SOC.	3.65	13.70	16.44	21.00	26.26	18.95	100.00
COM.	2.38	14.29	19.05	21.43	20.24	22.62	100.00
SC.	3.79	14.29	15.32	19.79	24.27	22.55	100.00
ENG	5.56	14.81	20.37	13.58	22.22	23.46	100.00
MEDI	3.45	6.90	37.93	20.69	13.79	17.24	100.00
AGVET	3.88	17.56	17.56	14.56	17.56	27.67	100.00
NORSP	4.82	21.69	9.64	16.87	26.51	20.48	100.00
TOTAL	3.93	14.05	16.22	18.65	23.86	23.30	100.00

TABLE NO. 7

WHETHER STUDENTS HAVE AS MUCH RESPECT FOR THEIR LECTURERS
THESE DAYS AS THEY HAD IN THE PAST
-- OPINION OF SAMPLE STUDENTS

COLLEGE BY F.I.T.O.C.	YES	NO	NO-OF	TOTAL
AGMAW	23.26	67.44	9.30	100.00
SKTEW	16.67	66.67	16.67	100.00
HOSVO	23.53	64.71	11.76	100.00
SNOKE	0.00	100.00	0.00	100.00
AGR	26.83	56.10	17.07	100.00
BUS	5.71	65.71	28.57	100.00
CFWOG	23.08	56.41	20.51	100.00
CFGOP	12.82	69.23	17.95	100.00
SCHTE	19.05	66.67	14.29	100.00
COLTE	6.25	62.50	31.25	100.00
UNITE	16.67	83.33	0.00	100.00
PRO	8.70	73.91	17.39	100.00
OTHER	0.00	100.00	0.00	100.00
TOTAL	16.52	66.07	17.42	100.00

BY LOCALITY

VILA	23.08	69.23	7.69	100.00
TOWN	14.29	71.43	14.29	100.00
CITY	15.31	67.86	16.84	100.00
METR	19.51	58.54	21.95	100.00
NORSP	0.00	0.00	0.00	0.00
TOTAL	16.52	66.07	17.42	100.00

BY CASTE

SC	25.81	51.61	22.58	100.00
ST	26.32	63.16	10.53	100.00
RC	22.22	62.96	14.81	100.00
NONSD	13.10	69.00	17.90	100.00
TOTAL	16.52	66.07	17.42	100.00

BY F.I.T.O.C.

AGMAW	32.98	58.60	8.42	100.00
SKTEW	15.87	68.25	15.87	100.00
HOSHG	30.43	54.35	15.22	100.00
SNOKE	23.26	72.09	4.65	100.00
AGR	28.07	59.65	12.28	100.00
BUS	12.61	73.42	13.96	100.00
OFWG	18.50	69.69	11.81	100.00
OFGOP	13.91	72.18	13.91	100.00
SCHTE	19.01	66.20	14.79	100.00
COLTE	19.61	74.51	5.88	100.00
UNITE	17.65	82.35	0.00	100.00
PRO	17.09	67.52	15.38	100.00
OTHER	23.53	64.71	11.76	100.00
TOTAL	21.02	66.82	12.16	100.00

BY LOCALITY

VILA	27.87	63.28	8.85	100.00
TOWN	16.60	68.70	14.69	100.00
CITY	16.44	71.30	12.27	100.00
METR	17.14	61.90	20.95	100.00
NORSP	0.00	100.00	0.00	100.00
TOTAL	21.02	66.82	12.16	100.00