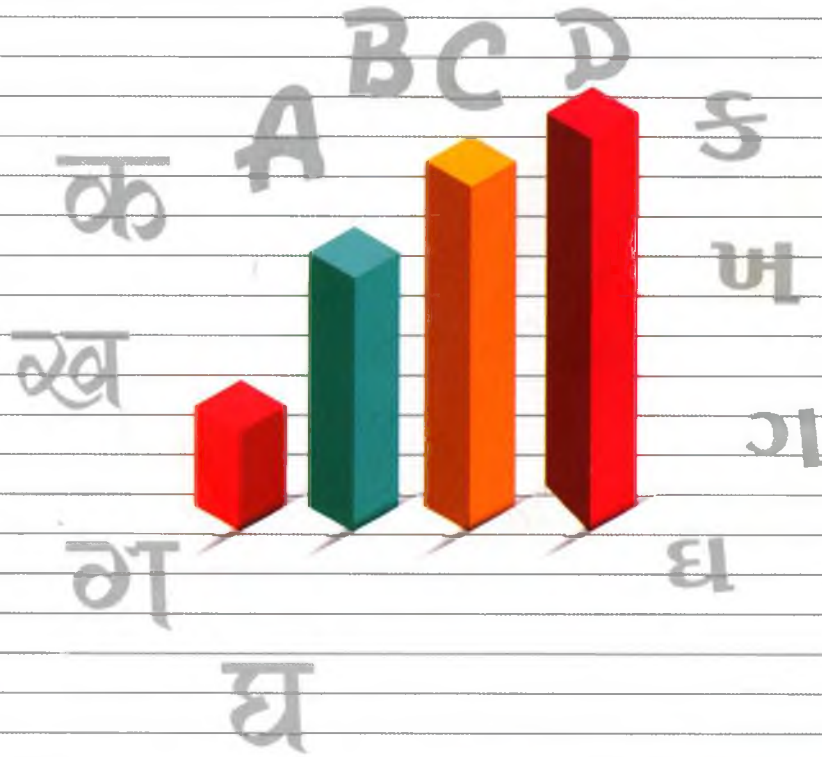


शिक्षा का अधिकार

सर्व शिक्षा अभियान
सब पढ़ें, सब बढ़ें

Annual Report 2013-14



ACCESS



EQUITY



QUALITY



PARTNERSHIP

Education for Empowerment

Gujarat Council of Elementary Education

Sarva Shiksha Abhiyan, State Project Office

Sector - 17, Gandhinagr, Gujarat

Toll Free No. 1800-233-7965 | www.ssagujarat.org

PREFACE

The role of Universal Elementary Education for strengthening the democracy through provision of equal opportunities to all has been accepted since the inception of our republic.

Currently, Sarva Shiksha Abhiyan (SSA) is implemented as India's main programme for Universalizing Elementary Education (UEE). Its overall goal include universal access and retention, bridging of gender and social category gaps in education and enhancement of learning levels of children. SSA provides facility for opening of new schools, construction of school buildings, additional class rooms, Toilets for Boys and Girls and drinking water facility and providing periodic teachers' training and academic resource support for learning achievement. These provisions need to be aligned with the legally mandated norms and standards and free entitlements mandated in the RTE Act, 2009.

SSA is the flagship programme of the country towards Universalization of Elementary Education. The Gujarat Council of Elementary Education has a crucial role in implementation of various schemes like SSA and KGBV in the State. Sarva Shiksha Abhiyan has made Significant impact on the elementary education scenario in Gujarat. With increased awareness about the importance of education amongst the masses in the State, the schools have recorded successive increase, over the years, in enrolment and retention of children. It is even more heartening to see that, there has been a steady increase in number of children completing elementary education. The total enrolment in Std. 1-5 has increased from 51,44,278 in 2003-04, to 59,36,510 in 2013-14. Similarly, the total enrolment in Std 1-8 has increased from 66,01,031 in 2003-04, to 92,29,028 in 2013-14.

Effective intervention of SSA, in elementary education has resulted in tremendous reduction of dropout rate in Std. 1 to 7 from 18.79 in 2004-05 to 6.91 in 2013-14. Similarly, the dropout rate for Std. 1 to 5, has reduced from 10.16 in 2004-05 to 2.00 in 2013-14.

Concrete steps have been taken in terms of development of new textbooks, curriculum review, orientation of teachers towards new pedagogy, which can be broadly defined as child - centered, activity based and joyful teaching/learning. SSA focuses on enabling teachers to play a pivotal role in the teaching - learning process and improvement of quality in classrooms. Efforts are made to enhance teachers' competencies, knowledge and skills in different subject areas and pedagogical practices.

Sarva Shiksha Abhiyan focuses on quality of education and learning achievement. To improve teacher performance one need to enable teacher support system; this includes personnel and institutions like BRC, CRC and DIET also to perform better. With this view, the ADEPTS- a collaborative project of MHRD and UNICEF was conceptualized. ADEPTS programme enable teachers to play a pivotal role in the teaching - learning process and improvement of quality in classrooms. Efforts are made to enhance teachers' competencies, knowledge and skills in various subject areas and pedagogical practices ADPETS programme was scaled up to 27152 schools during the year 2013-14.

Education- in its broadest sense of development of youth is the most crucial input for empowering people with skills and knowledge and giving them access to productive employment in future. It is only possible when children are learning in learner based child friendly environment. Numbers of programs across the country have been implemented towards universalization of elementary education in India. However, despite sincere and dedicated efforts at various levels to improve quality in education there is a long way to go when thinks of usual primary classes, the picture of any teacher centric classrooms that come to one's mind. To overcome this situation PRAGNA-an activity based learning approach is developed in Gujarat state. PRAGNA means intellect, understanding, and wisdom. At present PRAGNA is successfully implemented in 7504 schools before 31st March 2014.

During 2013-14 a total of 53,587 from the targeted 84358 out of School children were covered under special training program after enrolling them in their age appropriate classes in regular schools in Gujarat.

According to the survey undertaken in 2013-14, there were a total of 1,09,781 disabled children in the age-group of 6-18 years in Gujarat, of which a total 1,08,034 were enrolled in schools while 1,747 were out of school. Out of them 593 children were covered under Special training, Multiple disabled and C.P children have been provided Home based education.

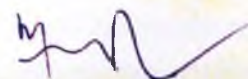
Under Civil works construction of 1,617 Additional Classrooms, 1,441 Boys Toilet Blocks, 1,835 Girls Toilet Blocks, 100 Units for Water facility, 1,078 ramp with handrails and 1,900 hand rail in existing Ramps have been completed.

Against the total budget of Rs.1,374.00 cr for the year, Expenditure of Rs.1,109.66 cr was incurred for various project interventions under SSA in Gujarat. The funds flow was smooth and transparent which facilitated effective implementation of scheduled activities in AWP & B.

New initiatives like PRAGNA (ABL), BaLA, GREEN SCHOOLS, SMART SCHOOLS and Upgradation of Upper Primary Schools to Std. VIII, have helped the retention of boys and girls in the school system till Std. V to VIII. This has resulted in reduction of dropout rate.

The Right of Children to Free and Compulsory Education Act, 2009 (RTE Act, 2009) has been implemented in true spirit and with collaboration at all level, by the State. The Status of implementation of various provisions of the RTE Act, 2009, in the State is Annexed herein.

At the end of the year one can say that, it's been a year of good, solid performance in terms of targets achieved. After ensuring near universal enrolment and retention of children in school, our focus is on quality now. Let us all join hands to ensure quality in elementary education. A quality that is good, substantial and discernible in classrooms across the State.



(Mukesh Kumar, IAS)
State Project Director, SSA
and Commissioner of Primary Education,
and Mid Day Meals,
Gandhinagar, Gujarat

CHAPTER

PREFACE

Action Taken Report

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About RTE Salient Features of the RTE Act, 2009

The RTE Act, 2009 provides for :

- The right of children to free and compulsory education till completion of Elementary Education in a neighbourhood School.
- It clarifies that compulsory education means obligation of the appropriate government to provide free Elementary Education and ensure compulsory admission, attendance and completion of Elementary Education to every child in the six to fourteen age groups. Free means that no child shall be liable to pay any kind of fee or charges or expenses which may prevent him or her from pursuing and completing elementary education.
- It makes provisions for a non-admitted child to be admitted to an age appropriate class.
- It specifies the duties and responsibilities of appropriate in providing free and compulsory education, and sharing of financial and other responsibilities between the central and state Governments.
- It lays down the norms and standards relating inter alia to Pupil Teacher Ratios (PTRs), buildings and infrastructure, school-working days, teachers-working hours.
- It provides for rational deployment of teachers by ensuring that the specified pupil teacher's ratio is maintained for each school, rather than just as an average for the State or District or Block, thus ensuring that there is no urban-rural imbalance in teacher posting. It also provides for prohibition of deployment of teachers for non-education work, other than decennial census, elections to local authority, state legislatures and parliament and a disaster relief.
- It provides for appointment of appropriately trained teachers, i.e. teachers with the requisite entry and academic qualifications.
- It prohibits (a) Physical punishment and mental harassment; (b) screening procedures for admission of children; (c) Capitation fee; (d) Private tuition by teachers and (e) running of schools without recognition,
- It provides for development of curriculum in consonance with the values enshrined in the constitution, and which would ensure the all-round development of the child, building on Childs knowledge, potentiality and talent and making the child free of fear, trauma, and anxiety through a system of child friendly and child centered learning.

Action taken in Gujarat

Education is the most crucial input for empowering people with knowledge and basic life skills. Quality of education leads to quality of life. Elementary education i.e. Primary (Standard 1 to 5) and upper primary (Standard 6 to 8) is the foundation of the pyramid in the education system. The role of education in facilitating social and economic progress is well recognized .It opens up opportunities leading to both individual and group entitlements. Improvements in education are not only expected to enhance efficiency but also augment the overall quality of life. The twelfth plan places the highest priority on education as a central instrument for achieving rapid and inclusive growth. It presents a comprehensive strategy for strengthening the education sector covering all segments of the education.

Here are some important steps taken by the Government of Gujarat for successful implementation of RTE 2009.

Details of implementation of provisions of RTE Act, 2009 /RTE Rules, 2012

| No. | Detail of Rule | Action Taken | Implement Office/Agency |
|-----|--|---|---|
| 1 | (1) Admission of pupils (2) Documents of age proof (3) Extended period for admission | Notified under Rule 3 (1)(2)(3) of the Gujarat RTE Rules, 2012 | Primary School |
| 2 | Special Training | Out of School Children between 6-14 years never enrolled children and children who dropped out before completion of elementary education are identified every year. Names of such children are entered in the school records. Context-specific strategies are planned for Special Training and appropriate materials are also developed for this training, so as to enable the actual admission of the children in the age appropriate class on completion of special training. | SSA |
| 3 | Opening of new Elementary Schools or take over a private school. | Provision has been made under Rule 5 of the Gujarat RTE Rules, 2012 | District Education Committee or Municipal School Board as the case may be |
| 4 | Schools to Provide Free and Compulsory Education | Already implemented | State Government/Local Authority/School |
| 5 | Maintenance of records of children by local authority | Already implemented | Director of Primary Education |
| 6 | Admission Procedure in pre- school | Under Process | GCERT |
| 7 | Curriculum and Evaluation Procedure of pre-school | Under Process | GCERT |
| 8 | Training and Assessment of Pre-school Teachers | Under Process | GCERT |
| 9 | Admission of children belonging to weaker section and disadvantaged group in unaided schools. | Already implemented | Director of Primary Education |
| 10 | Penal Action on schools violating the norms of no capitation fee and no screening procedure for admission. | Already implemented | Director of Primary Education |
| 11 | Recognition of schools, other than a school established, owned or controlled by the state Government or Local authority. | Under Process | Director of Primary Education |

| | | | |
|----|--|--|--|
| 12 | Withdrawal of recognition | Procedure has been notified under Rule 14 of the Gujarat RTE Rules, 2012 | Director of Primary Education |
| 13 | Noms and Standards for School | Specified vide Education Department Resolution No.PRE-142010-242076-K dated: 3-6-2010 | Director of Primary Education |
| 14 | Composition and functions of the School Management Committee | Composition of School Management Committee have been specified under Rule 16 of the Gujarat RTE Rules, 2012 | School other than unaided school |
| 15 | Preparation of School Development Plan | As specified under Rule 17 of the Gujarat RTE Rules, 2012, School Development Plan are prepared every year by the SMC | SMC |
| 16 | Teachers Acquiring minimum qualifications | Adequate teacher education facilities are available in the State. | State Government |
| 17 | Conditions of service of Vidhyasahayaks or teachers. | Already implemented | State Government |
| 18 | Duties to be performed by teacher or Vidhyasahayaks | Specified vide Education Department Resolution No.PRE-121-2014-40796-K dated: 7-2-2014 | Director of Primary Education |
| 19 | Grievance Redressal mechanism for teachers or Vidhyasahayaks | Specified vide Education Department Resolution No.PRE-1112-GOI-29-K dated: 30-4-2013 | The State Government to constitute Tribunals |
| 20 | Academic Authority to lay down the curriculum and evaluation procedure | Laid down as per letter dated 14/7/2011 from GCERT, Gandhinagar | Head Teacher of the School |
| 21 | The curriculum and the evaluation procedure | as above | as above |
| 22 | Set up of Mechanisms for periodic training and regular assessment | as above | GCERT |
| 23 | Periodic external evaluation of the in-service teacher training programmes | as above | GCERT |
| 24 | Periodic assessments of the quality of education and produce a report | Under Process | State Government to set up an independent organization or wing |
| 25 | Mechanism to regularly monitor | Under Process | State Government to set up a mechanism to regularly monitor the quality of pre-service teacher training. |
| 26 | To introduce a common test for teacher eligibility | Common eligibility test for teacher and head teacher recruitment have been introduced vide Education Department Resolution dated 27.4.2011 and 18.1.2012 | State Examination Board |

| | | | |
|----|---|---|---|
| 27 | Award of certificate of completion of elementary education | Under Process | Director of Primary Education and GCERT |
| 28 | Performance of functions by the State Commission for Protection of Child Rights | The Gujarat State Commission for Protection of Child Rights has been constituted vide Notification dated 21-2-2013 | SCPCR |
| 29 | Manner of furnishing complaints before the SCPCR | Laid Down under Rule 32 of the Gujarat RTE Rules, 2012 | SCPCR |
| 30 | Constitution of the State Advisory Council | The State Advisory Council has been constituted vide Education Department Resolution No.PRE-122012-695445-K dated 21-3-2013 | State Advisory Council |





ANNUAL REPORT 2013-14

Chapter – 1

Gujarat : The State's Profile



Area and Population

Gujarat has an area of about 1.96 lakh sq. kms. The state is divided into 26 districts and 228 blocks. The population of the state, as per provisional figures provided by Census 2011, stood at 6.03 crores. Gujarat accounts for 6.19 percent of the area of India.

Density

The population density of Gujarat was 308 persons per sq. km. in 2011. The highest density of 1376 persons per sq. km. was observed in the district of Surat, while the least density of 46 persons per sq. km. was found in the district of Kutch.

Sex Ratio

The sex ratio of Gujarat was 934 in 2011. The Dangs has the highest sex ratio of 1007, while the lowest sex ratio of 788 was found in Surat.

The sex ratio for Scheduled Caste population in the state is 925, while it is 911 in urban areas and 934 in rural areas.

The sex ratio for Scheduled Tribe population in the state is 974, while it is 926 in urban areas and 978 in rural areas.

Literacy

The literacy rate in the State (excluding children in the age-group 0-6 years) has increased from 69.14 percent in 2001 to 79.31 percent in 2011. Among males, it has increased from 79.66 percent in 2001 to 87.23 percent in 2011, where as among females, it has increased from 57.86 percent in 2001 to 70.73 percent in 2011. Ahmedabad has the highest literacy rate of 86.65 percent, while Dahod has the lowest literacy rate of 60.60 percent.

Urbanization

As per the provisional figures of Census 2001, 37.35 percent population of Gujarat resides in urban areas, excluding the areas of districts Kutch, Jamnagar and Rajkot, where census could not be conducted due to earthquake. This proportion of urbanization was 34.49 percent in 1991. In Gujarat, Ahmedabad is the most urbanized district where 80.09 percent of population resides in urban areas, while Dangs is fully rural area having no urban population at all.

Scheduled Castes & Scheduled Tribes

According to 2001 census, the population of Scheduled Castes in the state is 35,92,715, which is 7.09 percent of the total population. It consists of 18,66,283 males comprising 7.07 percent and 17,26,432 females comprising 7.11 percent. The urban SC population in the state is 14,12,274, which is 39.31 percent. The SC population in rural areas is 21,80,441, which is 60.69 percent.

According to 2001 census, the population of Scheduled Tribes in the state is 74,81,160, which is 14.76 percent of the total population. It consists of 37,90,117 males comprising 14.36 percent and 36,91,043 females comprising 15.20 percent. The urban ST population in the state is 6,14,523 which is 8.21 percent of the total SC Population in the State. The ST population in rural areas is 68,66,637, which is 91.79 percent of the total ST Population in the State

Primary Education

Since Primary Education forms the base of educational pyramid, the Government of Gujarat has always accorded the top most priority to its development in the state. There is a primary school within a radius

of 1 km from every village in Gujarat. The Pupil Teacher Ratio is 30 as per the DISE reports for 2013-14.

Elementary Schools

There has been a steady increase in the number of elementary schools in Gujarat over the years. From 36315 elementary schools in 2004-05, the number has gone up to 43176 in 2013-14. This clearly indicates that Sarva Shiksha Abhiyan has succeeded in creating demand for elementary education in the state by effective implementation of awareness campaigns.

| Year | Schools | | | | Enrolment | | | |
|---------|---------|---------------|-----------------|-------|-----------|---------------|-----------------|---------|
| | Govt. | Private Aided | Private Unaided | Total | Govt. | Private Aided | Private Unaided | Total |
| 2004-05 | 32258 | 765 | 3292 | 36315 | 5966913 | 158823 | 695356 | 6821092 |
| 2005-06 | 32318 | 777 | 4161 | 37256 | 6065451 | 161194 | 928355 | 7155000 |
| 2006-07 | 33061 | 888 | 5194 | 39143 | 6083903 | 201410 | 1255657 | 7540970 |
| 2007-08 | 33236 | 852 | 5477 | 39565 | 6031806 | 212076 | 1418611 | 7662493 |
| 2008-09 | 33182 | 843 | 5081 | 39106 | 6006917 | 220315 | 1485112 | 7712344 |
| 2009-10 | 33429 | 913 | 5610 | 39952 | 5882190 | 253373 | 1683300 | 7818863 |
| 2010-11 | 33503 | 788 | 6403 | 40728 | 5904497 | 225706 | 2014842 | 8145045 |
| 2011-12 | 33537 | 703 | 6738 | 40943 | 5968507 | 184638 | 2223822 | 8376967 |
| 2012-13 | 33619 | 908 | 7920 | 42447 | 6192645 | 248625 | 2735163 | 9176433 |
| 2013-14 | 33624 | 836 | 8716 | 43176 | 6061842 | 264167 | 2903019 | 9229028 |

Increase in Enrolment

With increased awareness amongst the masses about the importance of education, the elementary schools have seen a successive increase in enrolment of children, both boys and girls. What is heartening to see is that, over the years, there has been a steady increase in number of children completing elementary education. The total enrolment in Std 1-8, has increased from 6601031, in 2003-04, to 9229028 in Std: 1-8 in 2013-14.

| Year | Enrolment (All) Std: 1 to 5 | | | Enrolment (All) Std: 1 to 8 | | |
|---------|-----------------------------|---------|---------|-----------------------------|---------|---------|
| | Boys | Girls | Total | Boys | Girls | Total |
| 2003-04 | 2753851 | 2390427 | 5144278 | 3577331 | 3023700 | 6601031 |
| 2004-05 | 2817873 | 2457464 | 5275337 | 3690323 | 3130769 | 6821092 |
| 2005-06 | 2905938 | 2573721 | 5479659 | 3841530 | 3313470 | 7155000 |
| 2006-07 | 3048072 | 2682210 | 5730282 | 4049751 | 3491219 | 7540970 |
| 2007-08 | 3095168 | 2711659 | 5806827 | 4110074 | 3552419 | 7662493 |
| 2008-09 | 3092593 | 2716192 | 5808785 | 4125572 | 3586772 | 7712344 |
| 2009-10 | 3124744 | 2730882 | 5855626 | 4190175 | 3628688 | 7818863 |
| 2010-11 | 3163491 | 2723977 | 5887468 | 4390931 | 3754114 | 8145045 |
| 2011-12 | 3138434 | 2719585 | 5858019 | 4507418 | 3869549 | 8376967 |
| 2012-13 | 3141405 | 2723994 | 5865399 | 4945404 | 4231039 | 9176433 |
| 2013-14 | 3167053 | 2769457 | 5936510 | 4978756 | 4250272 | 9229028 |

Decrease in Drop-out Rates

The implementation of various schemes for universalization of elementary education has resulted in tremendous reduction of dropout rate in Std. I to VII from 18.79 in 2004-05 to 66.91 in 2013-14. Similarly, the dropout rate for Std. I to V, has reduced from 10.16 in 2004-05 to 2.00 in 2013-14, which means the retention rate for the same is 98.00 now.

| Dropout Rate | | | | | | |
|--------------|-------------|-------|-------|-------------|-------|-------|
| Year | Std. 1 to 5 | | | Std. 1 to 7 | | |
| | Boys | Girls | All | Boys | Girls | All |
| 2004-05 | 8.72 | 11.77 | 10.16 | 15.33 | 22.8 | 18.79 |
| 2005-06 | 4.53 | 5.79 | 5.13 | 9.97 | 14.02 | 11.82 |
| 2006-07 | 2.84 | 3.68 | 3.24 | 9.13 | 11.64 | 10.29 |
| 2007-08 | 2.77 | 3.25 | 2.98 | 8.81 | 11.08 | 9.87 |
| 2008-09 | 2.28 | 2.31 | 2.29 | 8.58 | 9.17 | 8.87 |
| 2009-10 | 2.18 | 2.23 | 2.2 | 8.33 | 8.97 | 8.66 |
| 2010-11 | 2.08 | 2.11 | 2.09 | 7.87 | 8.12 | 7.95 |
| 2011-12 | 2.05 | 2.08 | 2.07 | 7.35 | 7.82 | 7.56 |
| 2012-13 | 2.02 | 2.06 | 2.04 | 6.87 | 7.37 | 7.08 |
| 2013-14 | 1.97 | 2.02 | 2.00 | 6.53 | 7.28 | 6.91 |

GER & NER

Over the years, Gujarat has shown significant improvement in terms of two major indicators : Gross Enrolment Ratio (GER) and Net Enrolment Ratio (NER), for both boys and girls. In 2003-04, the total GER and NER were 99.72 and 97.21, respectively. In 2013-14, the total GER and NER are 99.72 and 97.21, respectively. In 2003-04, the boys' GER and NER were 96.62 and 75.33, respectively. In 2013-14, the boys' GER and NER are 99.74 and 97.12, respectively. In 2003-04, the girls' GER and NER were 94.38 and 74.8, respectively. In 2013-14, the girls' GER and NER are 99.70 and 97.30, respectively.

Chapter - I : The State Profile

| Year | GER | | | NER | | |
|---------|--------|--------|--------|-------|-------|-------|
| | Boys | Girls | All | Boys | Girls | All |
| 2003-04 | 96.62 | 94.38 | 95.5 | 75.33 | 74.8 | 75.07 |
| 2004-05 | 109.68 | 109.39 | 109.54 | 96.06 | 95.23 | 95.65 |
| 2005-06 | 110.68 | 110.39 | 110.54 | 96.56 | 95.73 | 96.15 |
| 2006-07 | 111.78 | 111.49 | 111.64 | 97.83 | 96.23 | 97.03 |
| 2007-08 | 103.11 | 100.84 | 101.98 | 98.17 | 96.67 | 97.42 |
| 2008-09 | 104 | 101.72 | 102.86 | 98.58 | 98.58 | 97.82 |
| 2009-10 | 104.67 | 102.34 | 103.51 | 98.82 | 98.04 | 98.29 |
| 2010-11 | 105.03 | 103.12 | 104.08 | 99.06 | 98.23 | 98.64 |
| 2011-12 | 105.08 | 104.2 | 104.64 | 99.08 | 98.53 | 98.8 |
| 2012-13 | 102.06 | 100.87 | 101.47 | 99.53 | 98.96 | 99.24 |
| 2013-14 | 99.74 | 99.70 | 99.72 | 97.12 | 97.30 | 97.21 |

Government of Gujarat's Special Interventions

Apart from contributing its share of funds to SSA, the State Government of Gujarat has been rigorously implementing several unique interventions in the state, viz. providing free text books to children and up-gradation of primary schools, Vidya Laxmi Yojana and Vidya Deep Yojana.

Vidya Sahayaks' Recruitment

For addressing the issue of paucity of teachers in primary schools, Government of Gujarat has been recruiting Vidyasahayaks in phases. These Vidyasahayaks are teachers appointed on a fixed consolidated salary, who are absorbed in regular cadre whenever vacancies arise in the districts. As per the data published by the Education Department, a total of 1,44,98833 Vidya Sahayaks are in place, out of which 11,625 have been recruited in 2013-14.

Free Text Books

The State government provides free textbooks to children, studying in Std I-VII in schools run by District Education Committees and Municipal School Boards. Under SSA, free text books for Std VIII are provided to all children in Govt. Schools and Grant In Aid schools of the State. It should be noted here that the Government of Gujarat publishes and provides textbooks in seven mediums of instruction viz. Gujarati, Hindi, English, Marathi, Urdu, Sindhi and Tamil.

Up-gradation of Primary Schools

It is found that one of the major reasons for children not completing primary education is lack of schooling facilities beyond Std. V in their village. To overcome the problem, at least one primary school in every village is upgraded to upper primary school.

Vidya Laxmi Yojana

The scheme called Vidya Laxmi Yojana is launched in villages where female literacy rate is below 35%. The scheme aims to achieve 100% enrollment and retention of girls in primary schools. Under the scheme each girl, who enrolls in Std I, is given Narmada Bonds worth Rs.2,000, which have a maturity period of eight years. The girl will be eligible to encash the maturity amount only after completing eight years of primary education. The details of number of girl beneficiaries and total amount distributed by way of Narmada Bonds are as under:

| Year | No. of Girl Beneficiaries | Total Amount of Narmada Bonds Distributed (Rs in lakhs) |
|---------|---------------------------|---|
| 2002-03 | 1,10,829 | |
| 2003-04 | 1,54,457 | 1108.29 |
| 2004-05 | 1,30,000 | 1544.57 |
| 2005-06 | 1,51,034 | 1300.00 |
| 2006-07 | 1,16,300 | 1510.34 |
| 2007-08 | 1,47,506 | 1163.00 |
| 2008-09 | 1,28,757 | 1475.06 |
| 2009-10 | 1,11,553 | 1287.57 |
| 2010-11 | 1,04,319 | 1115.53 |
| 2011-12 | 1,44,491 | 1043.19 |
| 2012-13 | 1,15,500 | 1144.91 |
| 2013-14 | 1,06,955 | 2310.68 |
| | | 2131.91 |

Decrease in Drop-out Rates

The implementation of various schemes for universalization of elementary education has resulted in tremendous reduction of dropout rate in Std. I to VII from 18.79 in 2004-05 to 6.91 in 2013-14. Similarly, the dropout rate for Std. I to V, has reduced from 10.16 in 2004-05 to 2.00 in 2013-14, which means the retention rate for the same is 98.00 now.

| Dropout Rate | | | | | | |
|--------------|-------------|-------|-------|-------------|-------|-------|
| Year | Std. 1 to 5 | | | Std. 1 to 7 | | |
| | Boys | Girls | All | Boys | Girls | All |
| 2004-05 | 8.72 | 11.77 | 10.16 | 15.33 | 22.8 | 18.79 |
| 2005-06 | 4.53 | 5.79 | 5.13 | 9.97 | 14.02 | 11.82 |
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| 2009-10 | 2.18 | 2.23 | 2.2 | 8.33 | 8.97 | 8.66 |
| 2010-11 | 2.08 | 2.11 | 2.09 | 7.87 | 8.12 | 7.95 |
| 2011-12 | 2.05 | 2.08 | 2.07 | 7.35 | 7.82 | 7.56 |
| 2012-13 | 2.02 | 2.06 | 2.04 | 6.87 | 7.37 | 7.08 |
| 2013-14 | 1.97 | 2.02 | 2.00 | 6.53 | 7.28 | 6.91 |

GER & NER

Over the years, Gujarat has shown significant improvement in terms of two major indicators : Gross Enrolment Ratio (GER) and Net Enrolment Ratio (NER), for both boys and girls. In 2003-04, the total GER and NER were 95.5 and 75.07, respectively. In 2013-14, the total GER and NER are 99.72 and 97.21, respectively. In 2003-04, the boys' GER and NER were 96.62 and 75.33, respectively. In 2013-14, the boys' GER and NER are 99.74 and 97.12, respectively. In 2003-04, the girls' GER and NER were 94.38 and 74.8, respectively. In 2013-14, the girls' GER and NER are 99.70 and 97.30, respectively.

Chapter – I : The State Profile

| Year | GER | | | NER | | |
|---------|--------|--------|--------|-------|-------|-------|
| | Boys | Girls | All | Boys | Girls | All |
| 2003-04 | 96.62 | 94.38 | 95.5 | 75.33 | 74.8 | 75.07 |
| 2004-05 | 109.68 | 109.39 | 109.54 | 96.06 | 95.23 | 95.65 |
| 2005-06 | 110.68 | 110.39 | 110.54 | 96.56 | 95.73 | 96.15 |
| 2006-07 | 111.78 | 111.49 | 111.64 | 97.83 | 96.23 | 97.03 |
| 2007-08 | 103.11 | 100.84 | 101.98 | 98.17 | 96.67 | 97.42 |
| 2008-09 | 104 | 101.72 | 102.86 | 98.58 | 98.58 | 97.82 |
| 2009-10 | 104.67 | 102.34 | 103.51 | 98.82 | 98.04 | 98.29 |
| 2010-11 | 105.03 | 103.12 | 104.08 | 99.06 | 98.23 | 98.64 |
| 2011-12 | 105.08 | 104.2 | 104.64 | 99.08 | 98.53 | 98.8 |
| 2012-13 | 102.06 | 100.87 | 101.47 | 99.53 | 98.96 | 99.24 |
| 2013-14 | 99.74 | 99.70 | 99.72 | 97.12 | 97.30 | 97.21 |

Government of Gujarat's Special Interventions

Apart from contributing its share of funds to SSA, the State Government of Gujarat has been vigorously implementing several unique interventions in the state, viz. providing free text books to children in Std 1-7, up-gradation of primary schools, Vidya Laxmi Yojana and Vidya Deep Yojana.

Vidya Sahayaks' Recruitment

For addressing the issue of paucity of teachers in primary schools, Government of Gujarat has been recruiting Vidyasahayaks in phases. The Vidyasahayaks are teachers appointed on a fixed consolidated salary, who are absorbed in regular cadre when vacancies arise in the districts. As per the data published by the Education Department, a total of 1,44,983 Vidya Sahayaks are in place, out of which 11,625 have been recruited in year 2013-14.

Free Text Books

The State government provides free textbooks to children, studying in Std I-VII in schools run by District Education Committees and Municipal School Boards. Under SSA, free text books for Std VIII are provided to all children in Govt. Schools and Grant In Aid schools of the State. It should be noted here that the Government of Gujarat publishes and provides textbooks in seven mediums of instruction viz. Gujarati, Hindi, English, Marathi, Urdu, Sindhi and Tamil.

Up-gradation of Primary Schools

It is found that one of the major reasons for children not completing primary education is lack of schooling facilities beyond Std. V in their village. To overcome the problem, at least one primary school in every village is upgraded to upper primary school.

Vidya Laxmi Yojana

The scheme called Vidya Laxmi Yojana is launched in villages where female literacy rate is below 35%. The scheme aims to achieve 100% enrolment and retention of girls in primary schools. Under the scheme, each girl, who enrolls in Std I, is given Narmada Bonds worth Rs.2,000, which have a maturity period of eight years. The girl will be eligible to encash the maturity amount only after completing eight years of primary education. The details of number of girl beneficiaries and total amount distributed by way of Narmada Bonds are as under:

| Year | No. of Girl Beneficiaries | Total Amount of Narmada Bonds Distributed (Rs in lakhs) |
|---------|---------------------------|---|
| 2002-03 | 1,10,829 | 1108.29 |
| 2003-04 | 1,54,457 | 1544.57 |
| 2004-05 | 1,30,000 | 1300.00 |
| 2005-06 | 1,51,034 | 1510.34 |
| 2006-07 | 1,16,300 | 1163.00 |
| 2007-08 | 1,47,506 | 1475.06 |
| 2008-09 | 1,28,757 | 1287.57 |
| 2009-10 | 1,11,553 | 1115.53 |
| 2010-11 | 1,04,319 | 1043.19 |
| 2011-12 | 1,44,491 | 1144.91 |
| 2012-13 | 1,15,500 | 2310.68 |
| 2013-14 | 1,06,955 | 2131.91 |

Vidya Deep Yojana

The State Government has introduced the scheme of Vidya Deep to provide insurance cover to children studying in schools. Launched in memory of children who lost their lives in the earthquake on 26th January 2001, the scheme seeks to provide benefit to all children in primary, secondary and higher secondary schools. The State Government will pay annual premium under which an amount of Rs.25,000 will be insured for children in primary school while an amount of Rs.50,000 will be insured for children in secondary and higher secondary schools.

Insurance company will pay the amount of insurance to the parents of students in any case of accidental death, except suicide and natural death. A certificate in this regard in a prescribed format will be issued by Head Master of the school within a week of the death of the student on the basis of which, the insured amount shall be paid by cheque within 15 days.

The year-wise details of claims paid up under Vidya Deep Yojana are as under:

| Year | Claims Paid Up | Sections |
|-------------|-----------------------|---------------------------------------|
| 2002-03 | 436 | Primary, Secondary & Higher Secondary |
| 2003-04 | 248 | Primary, Secondary & Higher Secondary |
| 2004-05 | 456 | Primary, Secondary & Higher Secondary |
| 2005-06 | 153 | Primary, Secondary & Higher Secondary |
| 2006-07 | 381 | Primary, Secondary & Higher Secondary |
| 2007-08 | 31 | Primary |
| 2008-09 | 382 | Primary |
| 2009-10 | 277 | Primary |
| 2010-11 | 318 | Primary |
| 2011-12 | 184 | Primary |
| 2012-13 | 263 | Primary |
| 2013-14 | 361 | Primary |

Chapter – 2

Teachers Training, LEP, ADEPTS and PRAGNA



Towards Quality Improvement

In-Service Teachers Training :

Sarva Shiksha Abhiyan(SSA), a flagship programme launched by Government of India being implemented in state and Union Territories is aimed at providing quality education to all children in the age group of 6 - 14 years. With a view to attaining this objective the need for teacher development through recurrent in-service training has been rightly recognized and made a major thrust area of the programme.

The Right of children to Free and Compulsory Education Act.2009 envisages universalisation of elementary education. Sarva Shiksha Abhiyan focuses on quality education and equity participation at the grass root level. All the activities and initiatives have resulted in increased enrolment, retention of student and improvement in the quality of teaching learning process.

With a view to provide qualitative elementary education to each student, a number of result oriented efforts have been made. And for this, skilled expert teachers who can implement modern techniques in education are required.

The state had begun teacher training with the cascade mode, but in view of its limitation of transmission loss, SSA Gujarat came out with a strategy combines cascade mode with face-to-face training through interactive television (I-TV) mode.

Based on this training strategy for particular subject, the training module was prepared at the state level by the Key Resource Persons(KRPs), who trained the district level resource persons, who constitutes District Resource Group(DRG) and trained the block level Master Trainers (MTs). The Master Trainers trained the cluster level resource persons, known as Cluster Resource Group(CRG) members.

The training module was prepared in such a way that every teacher has to involve in On-air and off-air activities. On-air activities were facilitated by the KRPs through teleconferencing and off-air activities were facilitated by CRG members.

Under Sarva Shiksha Abhiyan, 10 days in a service training is arranged. The aim of the training is able to make teachers to implement different methods, activities and acquainted with new trends to develop professional skill and can exchange effectively in their classroom teaching.

It is necessary that the teachers should use modern educational techniques, TLM for effective classroom behavior, different teaching aids, the happenings in real life, in their classroom teaching for all round development of children. They should teach with different subjects and different units as one project and the children/pupils should use self-learning materials themselves are also necessary.

To improve qualitative education at primary level is in progress now-a-days, the revolutionary changes have come in primary education.

It is needed that the teachers should teach effectively under the national curriculum framework (NCF)2005 and the RTE. The textbooks are reorganized under the SCE the Semester system has been introduced and four colored new textbooks have been prepared and provided The commencement of Std. VIII in upper primary schools, creations of head-teacher cadre, implementation of RTE, recruitment of teachers and all materialistic facilities have been provided to primary schools.

It is necessary that an effective classroom teaching should be carried out by the teachers when all the upper primary schools are provided with computer lab. A qualitative primary education is implemented in the State, as per the present need.

The teachers had shown their preferences about subjects, type of training, in their self-evaluation book in "Gunotsav – 2011". The fields shown in this self-evaluation sheet are included in training for the year 2012-

13 as (1) Educational Pedagogy; (2) Content based training and (3) professional skilled training. Need based subjects have been decided at the district level. According to it, for the year 2013-14 the following subjects are decided for the teachers' training.

new syllabus and curriculum of class 1 to 5 has been implemented from June 2014.

The training program of the teachers has been planned for each pilot based block where the new syllabus for class 1 to 5 is implemented. The teachers for class 1 to 5 are given training and reorientation programs have been arranged for the teachers of class 6 to 8.

The suggestions as in 12th five year planning for new education for the year 2013-14 have been trained under "SLIPT-MODEL". The planning for training program, time-table, training modules, and training for RP is being implemented after the discussion with GCERT.

For the training, the experts for each block are guide. Moreover, the planning has been also made to give training by KRP through BISAG.

A yearly calendar is prepared at the district level training program including DRG members, experts, teachers, BRC/CRC Coordinators, For 20 days in service training subjects are decided by inviting DIET lecturers

Training subjects/units and training strategy, schedule of training, supplement literature is considered under the proper guidance of SSA, Persons/Experts of Pedagogy of GCERT, working renowned persons and NGOs working in educational field in the State. The training program was planned for the year 2013-14 as decided..

Expected subjects/Units for the training of Block & Cluster level are shown under :

- Right to Education Act, 2009.
- National Curriculum Framework.
- Curriculum of Gujarat.
- Comprehensive sheet (Gujarati, Sanskrit, English, Science, Social Science & Environment).
- Education for all.
- Scholastic all round evaluation.
- Importance of soft skill in effective working.
- Leadership.
- Stress Management.
- Documentation.
- Positive Approach.
- SWOC Analysis and Joe-harries window.
- The importance of inspiration and encouragement in education process.
- School Gunotsav.
- Teaching and learning process.
- Thoughts of Shikshan Mahishi.
- Child Psychology.
- Education for Physically challenged.
- Subjects on office keeping.



Training Calendar for Block Level Training

| No. | Subjects | Target group | Time/tenure | Physical Target | Achievements (Up to March-14) |
|----------------------------------|--|---|-------------------------|--|-------------------------------|
| Block Level Training | | | | | |
| 01 | School Readiness Program and multiple intelligence development comprehension | Teachers of Class 1 to 5 | 2 days | 214541 Teachers of (214541 0 mandays) of std. I to VIII (Total training days 10) | 20,45,052 man-days (95.32%) |
| 02 | Language, Maths, Environment content training and total learning package | Teachers of Class 1 to 5 | | | |
| | Content based training for new syllabus and total learning package | Block teachers of Pilot project from each district std 1 to 5 | 4 days | | |
| 03 | Language content based training on new syllabus & total learning package (Gujarati, Hindi, English, Sanskrit) | Teachers of Class 6 to 8 | 4 days | | |
| 04 | Maths, Science, Social Science content based training & total learning package | Teachers of Class 6 to 8 | 2 days | | |
| 05 | <ul style="list-style-type: none"> • Value added teaching • SCE/CCE | Teachers of Class 1 to 8 | 1 days | | |
| 06 | <ul style="list-style-type: none"> • Computer aided learning • Problems of Adolescence learning | Teachers of Class 1 to 8 | 1 days | | |
| 07 | <ul style="list-style-type: none"> • Necessary subjects for Block specific • Training of Managerial subjects | Teachers of Class 1 to 8 | 1 days | | |
| Training at Cluster Level | | | | | |
| 1 | Cluster level CRC meeting for teacher (- To asses previous month work. - To plan for next month. - To develop TLM. - Demonstration of lessons) | | Teachers of Std. 1 to 8 | 10 days | |

Cluster level monthly training .
Detail planning is shown below

CRC Meeting : Cluster Level

Std : 4 Month : July – 13

| No | Subject | Topic | Hard spot Compe tences | train g Met hod | note |
|----|--|-----------------|------------------------------|--------------------------|--|
| 1 | Prayer | Yoga, Prayer | | | CRC monthly meeting plan is developed according to the standards and subjects as per the monthly syllabus planning. Each teacher is required to get 10 days cluster level training. |
| 2 | Thought of day | | | | |
| 3 | Review of post training (last meeting) | | | | |
| 4 | Maths | | | | |
| 5 | Gujarati | | | | |
| 6 | Activity | | | | |
| | | Recess | | | |
| 7 | EVS | | | | |
| 8 | TLM (Develop ment, demonstra tion) | | | | |
| 9 | Hindi | | | | |
| 10 | Planning | | | | |



PROGRESS REPORT:

Out of 10 days Teachers Training, 5 days block level & 5 days cluster level trainings were allotted for School Readiness Programme & Rainbow activity for multiple intelligence development, new curriculum content subject, Block Specifics need subject : Communication, Time Management, Positive Attitude, etc., ADEPTS, CCE Training, RTE and CRC monthly meeting subjects.

This training program has organized for 2,14,541 teachers. Teachers of all government schools, private aided, un-aided primary schools, Ashram Shalas, Teachers of KGBVs were also covered under this training program.

GCERT has provided Master Trainers.

SPD, ASPD and coordinators of State project office, Readers and Research Associates of GCERT, SRG members, ADEI, DIET lecturers have visited at districts of the state and provided positive feedback for the teachers training process and management of training program.

All the districts then prepared their training modules accordingly with the help of DIETs. Three types of modules were developed and distributed down to school level in all the districts. (i.e. Subject wise Module for Resource Persons & Teachers of std. I to VIII, CRC monthly meeting subjects, module for Teachers of std. I to VIII, Modules were developed separately for both phases with inputs of BRC/CRC co-coordinators and SRG members.)

During the year 2013-14, a total of 20,45,052 man-days training out of the annual target of 21,45,410 man-days (2,14,541 teachers) was completed. Thus 95.32% physical target of teachers training has been already achieved. (Up to March-2014)

Other Trainings:

Under SSA, other trainings were also provided as shown under:

- Head master Training Subject are School management committee and PRI, Head Master Training Module (Total learning package), Pedagogy, Structure for education, Office keeping etc...
- Computer Aided Learning Programme (CALP)

Training for BRPs :

- During year 2013 -14, 2 days training was planned for BRPs at District/Zone level. This training is planned with the aim of strengthening the capacity of BRPs is the main resource persons at the block and cluster level.
- According to the role, duties and functions of BRPs trainings for them was planned in training calendar for year 2013-14 shown as below.
- Since the new textbooks are being implemented in year 2013-14 itself in standard 6 to 8, all the BRPs would be trained on new curriculum, syllabus, subject specific topics, activity based learning according to new curriculum etc. All the teacher support mechanism personnel would be trained regarding on the job support to teachers and handholding.
- BRPs training was held in Three different zone : pragna training was held in Kevdiya colony-Narmda, language training was held in Kasturba Gandhi PTC College, Koba, Gandhinagar. English Training was held in Anand, Maths science & Social science Training was held in Science City Ahmedabad.

Free Text Books

- The State government provides free textbooks to children, studying in Std I-VIII in schools run by District Education Committees and Municipal School Boards. Under SSA, free text books for Std VIII are provided to all children in Govt. Schools and Grant In Aid schools of the State. It should be noted here that the Government of Gujarat publish and provides textbooks in seven medium of instruction viz. Gujarati, Hindi, English, Marathi, Urdu, Sindhi and Tamil.

10 days Teachers Training Progress Report -2013-14

| No | District | Target | | Achieved Mandays | | |
|----|---------------|----------------|----------------|----------------------|------------------------|----------------|
| | | No of Teachers | Mandays | Block level training | Cluster level training | Total |
| 1 | Ahmedabad | 7603 | 76030 | 36114 | 36358 | 72472 |
| 2 | Amreli | 5872 | 58720 | 27892 | 28080 | 55972 |
| 3 | Anand | 8287 | 82870 | 39363 | 39628 | 78992 |
| 4 | Banaskantha | 16324 | 163240 | 77555 | 78061 | 155617 |
| 5 | Bharuch | 5578 | 55780 | 26501 | 26674 | 53175 |
| 6 | Bhavnagar | 11038 | 110380 | 52442 | 52784 | 105225 |
| 7 | Dahod | 11599 | 115990 | 55095 | 55466 | 110562 |
| 8 | Dang | 1784 | 17840 | 8478 | 8531 | 17009 |
| 9 | Gandhinagar | 5670 | 56700 | 26938 | 27114 | 54052 |
| 10 | Jamnagar | 7217 | 72170 | 34281 | 34512 | 68792 |
| 11 | Junagadh | 9205 | 92050 | 43724 | 44018 | 87742 |
| 12 | Kheda | 10311 | 103110 | 48977 | 49307 | 98284 |
| 13 | Kutch | 8605 | 86050 | 40874 | 41149 | 82023 |
| 14 | Mehsana | 8118 | 81180 | 38561 | 38820 | 77381 |
| 15 | Narmada | 3240 | 32400 | 15390 | 15494 | 30884 |
| 16 | Navsari | 4427 | 44270 | 21028 | 21170 | 42198 |
| 17 | Panchamahar | 13425 | 134250 | 63769 | 64198 | 127967 |
| 18 | Patan | 6765 | 67650 | 32134 | 32350 | 64484 |
| 19 | Porbandar | 2053 | 20530 | 9752 | 9817 | 19569 |
| 20 | Rajkot | 8262 | 82620 | 39245 | 39509 | 78753 |
| 21 | Sabarkantha | 12976 | 129760 | 61636 | 62051 | 123687 |
| 22 | Surat | 5941 | 59410 | 28220 | 28410 | 56630 |
| 24 | Surendranagar | 7685 | 76850 | 36504 | 36750 | 73253 |
| 23 | Tapi | 3919 | 39190 | 18615 | 18741 | 37356 |
| 25 | Vadodara | 11914 | 119140 | 56592 | 56973 | 113564 |
| 26 | Valsad | 6461 | 64610 | 30690 | 30897 | 61586 |
| 27 | A.M.C. | 4338 | 43380 | 20610 | 20744 | 41354 |
| 28 | R.M.C. | 1118 | 11180 | 5312 | 5346 | 10658 |
| 29 | V.M.C. | 1100 | 11000 | 5225 | 5260 | 10485 |
| 30 | S.M.C. | 3706 | 37060 | 17604 | 17722 | 35326 |
| | Total | 214541 | 2145410 | 1019117 | 1025935 | 2045052 |

Position of BRC & CRC Co-coordinators & Block Resource Persons :

The position of the BRC/CRC Coordinators & Block Resource Persons(BRPs) Sanction in all the districts is as under:

| Sr. no | District | BRC | CRC | BRP |
|--------|---------------|------------|-------------|-------------|
| 1 | Ahmedabad | 11 | 155 | 55 |
| 2 | Amreli | 11 | 120 | 55 |
| 3 | Anand | 8 | 164 | 40 |
| 4 | Banaskantha | 12 | 278 | 60 |
| 5 | Bharuch | 8 | 129 | 40 |
| 6 | Bhavnagar | 11 | 171 | 55 |
| 7 | Dahod | 7 | 174 | 35 |
| 8 | Dang | 1 | 42 | 5 |
| 9 | Gandhinagar | 4 | 95 | 20 |
| 10 | Jamnagar | 10 | 194 | 50 |
| 11 | Junagadh | 14 | 184 | 70 |
| 12 | Kheda | 10 | 211 | 50 |
| 13 | Kutch | 10 | 232 | 50 |
| 14 | Mehsana | 9 | 146 | 45 |
| 15 | Narmada | 4 | 84 | 20 |
| 16 | Navsari | 5 | 103 | 25 |
| 17 | Panchamahals | 11 | 274 | 55 |
| 18 | Patan | 7 | 109 | 35 |
| 19 | Porbandar | 3 | 48 | 15 |
| 20 | Rajkot | 14 | 185 | 70 |
| 21 | Sabarkantha | 13 | 328 | 65 |
| 22 | Surat | 9 | 137 | 45 |
| 23 | Tapi | 5 | 81 | 25 |
| 24 | Surendranagar | 10 | 139 | 50 |
| 25 | Vadodara | 12 | 238 | 60 |
| 26 | Valsad | 5 | 133 | 25 |
| 27 | A.M.C. | 5 | 43 | 25 |
| 28 | R.M.C. | 3 | 22 | 15 |
| 29 | V.M.C. | 3 | 16 | 15 |
| 30 | S.M.C. | 4 | 33 | 20 |
| | TOTAL | 239 | 4268 | 1195 |

ADEPTS

Advancement of Educational Performance through Teacher Support (ADEPTS) was initiated in Gujarat in 2007-08. Main objective of ADEPTS is to enhance the quality of education by improving teachers' performance. ADEPTS was initiated in 456 schools with 2853 teachers in the 224 blocks in the state and then scaled up to 27,152 schools.

ADEPTS Functions Through:

- State Core Teams — SSA and Gujarat State Council of Educational Research and Training (GCERT)
- State Field Teams to undertake Peer Assessment
- National Core Team — National Council of Educational Research and Training (NCERT) and Ministry of Human Resource Development (MHRD)
- MHRD Supervision and Technical Support Group Support
- National Coordinator, and UNICEF support at different levels
- Resource Persons involved at different stages such as NCERT, Technical Support Group-Educational Consultants India Limited (Ed.cil), State Project Director and other SSA personnels, UNICEF technical personnels, NGOs, International Non-Government Organizations (INGOs) members, independent professionals/ consultants and ADEPTS' team members

In order to ensure improvement in the teachers' performance, the performance of the teacher support system, such as the Cluster Resource Centers (CRCs), Block Resource Center (BRCs), and District Institute of Education and Training (DIET), has also been enhanced.

How were teachers' performances assessed?

Cognitive dimension i.e. whether the teacher:

- Understands children
- Creates conducive learning environment/ relates with children/ manages/ organizes classroom to optimize learning
- Understands curriculum and content
- Generates effective teaching-learning experiences
- Uses material effectively
- Ensures learning for ALL and creates a classroom for ALL
- Communicates effectively
- Collaborates with children
- Plans for enabling learning
- Undertakes assessment and evaluation and uses outcomes to improve learning

Institutional or Organizational Dimension i.e. whether the teacher:

- Displays professional commitment and accountability
- Develops himself/herself professionally
- Works with colleagues as a team, optimizes resources
- Undertakes reflective practice
- Participates in the management and implementation of programs

Physical Dimension i.e. whether the teacher helps to provide a clean and conducive environment for learning
Social Dimension i.e. whether the teacher:

- Values children, their cultural context, and relates with them in a non-discriminatory manner
- Promotes co-curricular activities, development of values, and enables overall development of children
- Relates and works with colleagues and the community

Teachers are required to assess themselves according to the performance standard they had or had not achieved in a dimension at a given point of the time. After completion of evaluation, the CRC Coordinator would go to the school and evaluate the teachers' performance and guide the teachers, if it is required.

An average of 61.16% teachers in the state managed to perform well across the dimensions in the year 2013-14. Most teachers across the districts performed best in the physical dimension, An average of 64.43% of the teachers in the state performing well in this dimension. This is probably because there are fewer standards to be achieved in this dimension. There is scope for teachers across the state to improve their performance in the cognitive dimension. While the performance of the teachers across the dimensions has improved considerably over the years. It is also observed that the teachers' performance is dip towards the beginning of the financial year, then improved throughout the year and again dip towards the beginning of the next financial year.

To enhance teachers' performance in districts

Districts across the state have taken their own steps to increase teachers' performances by:

- Organizing training which focuses on the standard of performance in different dimensions. The teachers are exposed to more activities related to the individual performance standards.
- Creating district-specific modules which are jointly prepared by DIET and SSA. The modules are given to individual teachers as reference material.
- Strengthening of ADEPTS through the efforts of the District Pedagogy Coordinators.

Activities

Since ADEPTS was conceptualized as a core program for quality enhancement, all the good practices by schools, DIETS, BRC coordinators and CRC coordinators were adapted for ADEPTS. Activities under DIET's Model School program and the Quality Package are adapted for ADEPTS in accordance with the performance standards which teachers are expected to obtain.

Akshay Patra, which literally translates into an abundant, inexhaustible bowl of food, is an initiative that teaches children the importance of giving. A pot of vessel is placed in a school. Children voluntarily fill the pot with food grains which they bring from their home. The grains are then fed to birds. Many children, who bring food for birds, gradually start loving birds too and become pro-vegetarianism.

Aaj nu Gulab is an activity which promotes health and personal hygiene amongst the children. During the Morning Assembly, the neatest girl and boy of each class (from standard I to VIII) are identified by the teachers from the standard-wise columns of students. The children are acknowledged by their peers. The activity motivates children to keep themselves neat, clean and healthy.

Aaj no Deepak is an activity which aims at helping children gain recognition in school. The children's birthdays are celebrated during the Morning Assembly. On the occasion of the birthday, student, is allowed to wear colourful dress instead of the school uniform. His/her parents are also formally invited to join in the school assembly. Sometimes, parents are distribute chocolates or donate to the school. Celebration of birthdays is not a common practice in rural areas. Aaj no Deepak programme brings the school and the community closer.

Khoya Paya store literally is an open box kept in the principal's office, teachers' room or even in school verandah. If a child finds something such as a wristwatch, pen, money, purse, etc in a school, he/she deposit it

in this 'lost-and-found' box, where the loser of the item may find it. This activity helps children to develop, the value of truth. A child realizes, "If this item is not mine, even I have found it, I cannot own/keep/use it."

Besides these activities, students are also encouraged to participate in newspapers reading, quizzes, and questions-answers and storytelling sessions to enhance their learning, especially during the Morning Assembly in schools.

Activities under the Quality Package which are adapted for ADEPTS are:

Dictation and creative writing to help children to improve their language reading and writing skills.

Reading Corner in classrooms for children to read story books during their spare time.

Reading aloud to help children improve their communication skills and boost their confidence.

Student portfolio is a collection of the child's activities. The teacher maintains a separate portfolio for each child. Since the portfolios are designed in accordance with the teachers' tastes, the designs may differ from school to school.

Student profile, which includes a child's demographic information, photograph, attendance, hobbies, strengths and weaknesses and progress report.

Display board, which has been provided to each class so that the children's activities may be displayed on it. Thus, they will motivate to learn more.

The road ahead...

By developing software where data are entered by the CRC coordinators and reports are generated at different levels, the process of implementation of ADEPTS is become easier. Also, this helps to finalize and implement performance standards of CRC and BRC coordinators, who support the teachers and evaluate their performances. This also helps in further strengthening of the ADEPTS programme



Towards Quality Improvement

As suggested in RTE-2009 each child should be

- Given personal teaching
- Given teaching according to his speed of learning
- Free from school bags and other learning material
- Given enjoyable teaching with the help of activities
- Know what he is learning what he has learnt be noted
- CCE should be done and diagnosis and remedy should be provided
- Besides subject should be provided opportunity for internal development
- Provided learning material at school level

ABL(Activity Base Learning) model is implemented since June-2010 in Gujarat as per the guidelines given in RTE-2009 and implemented in Gujarat by 'Pragna Approach'.

- Pragna Approach is introduced in the state as under:

| DETAIL | STD | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|---------|---------|---------|---------|---------|---------|
| SCHOOL | STD 1-2 | 258 | 2340 | 1140 | 3752 |
| | STD 3-4 | 0 | 258 | 2340 | 1140 |
| STUDENT | STD 1-2 | 18484 | 169567 | 82928 | 220694 |
| | STD 3-4 | 0 | 19712 | 187190 | 94241 |
| TEACHER | STD 1-2 | 566 | 5106 | 2680 | 7616 |
| | STD 3-4 | 0 | 575 | 5707 | 3492 |
| UNIT | STD 1-2 | 306 | 2798 | 1525 | 4278 |
| | STD 3-4 | 0 | 308 | 2886 | 1597 |

- One BRP-Pragna is appointed in each block in the state for handholding and monitoring of Pragna approach.
- The literature is provided as shown in the sheet to the schools to implement with Pragna approach.
- Training program is arranged for Pragna approach as under:
 - 5 days block level and 5 days cluster level training is given to all Pragna teachers.
- **Hand holding under Pragna approach:**
 - BRPs are carried out continuous hand holding
 - CRCCo works in Pragna class during his school visit
 - Handholding is carried out through training and solution exchange
 - Motivating and handholding through block news letter and 'Gyanshakti' magazine published by the state.
 - On Air demo lessons for Handholding.

Output of Pragna Approach:

- Every child get individual learning
- Subject teaching implemented in Gujarat proved to be beneficial to the students.
- Students of class I & II have been free from school bags. In class III & IV only books which are necessary have been implemented.
- A daily progress is noted and the students themselves, their guardians and the teachers get information about the progress.
- CCE has been done in reality and diagnosis & remedy soon implemented.
- Retorted children can be found and gifted got opportunities to go ahead.
- The students are made free from examinations
- The teaching is imparted through distinguished material and classrooms.
- Interest and attitudes of children are found through Rainbow activities. Due to this, they get an opportunity for their development of talents.
- The students are imparted activity based and joyous teaching.
- The students got opportunity for personal learning by TLM in the classroom.

Distinguished Functions of PRAGNA:

- A success story of each class/school has been noted
- Third party research has been implemented.
- Necessary motivation and guidance are given visiting Pragna classes by national/state ministers, officers and designatories.
- Opinions of head teachers, teachers, BRCCs, CRCCs and guardians are taken to be granted about Pragna.
- A follow up work is conducted in one day training with comparative study of monthly progress report.



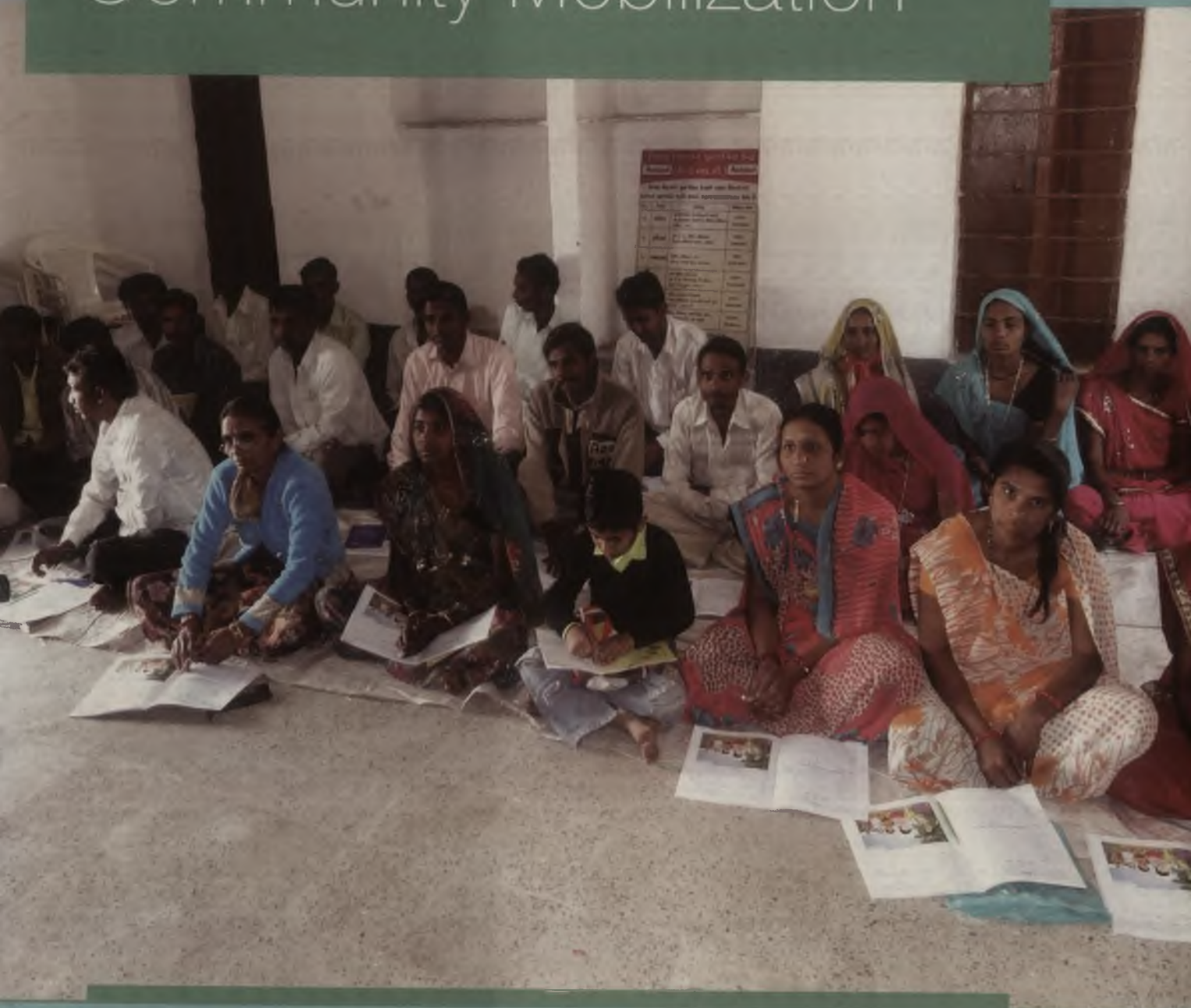
**Learning Enhancement Program-LEP(24.02)
(Rs. In Lakh)**

| Sr. No. | Major activities under LEP | Type of materials required | Coverage | | | Approved Outlay | Achievement (Up to March) | Remark |
|---------|--|---|---|--|----------|-----------------|---------------------------|---|
| | | | No. of districts | Schools | Children | | | |
| 1 | Quality Improvement in Science and Mathematics Education of UP level Schools- Yearly activity of Science – Maths mandal, To develop Science – maths corner. Activities under Science Corner. | Early Readers have been developed by SSA. | 26 Districts + 4 Corporation | 24007 | 2243432 | 2992.05 | 2883.03 (96.90%) | Grant is distributed to SMC |
| 2 | Pragna | Rainbow activity material and other material for children | 26 Districts + 4 Corporation | In Vertical & Horizontal, expanded to 7500 units | 800000 | | | Grant is distributed to SMC (for Rainbow activities & Rack development) |
| 3 | Gyanshakti' News Letter 40150 x 6 issues x Rs.10 | | 26 Districts + 4 Corporations 34116 Schools 4507 CRC-BRC + 1195 BRP + 86 KGBV+ 52 DIET+ 5 GCERT + 58 DPC + 5 STB + 5 DI-PR1+65 Eklavya school,+56 extra copy for SPO Total: 40150 Copy. | 39190 | | | | Four issue is distributed |
| 4 | Integrated teaching material for students not able to read, write or compute according to their age appropriate competency | Raw material to be developed by teachers of standard 2 to 8 | 26 Districts + 4 Corporation | 34527 | | | | Grant is distributed to SMC |



Chapter – 3

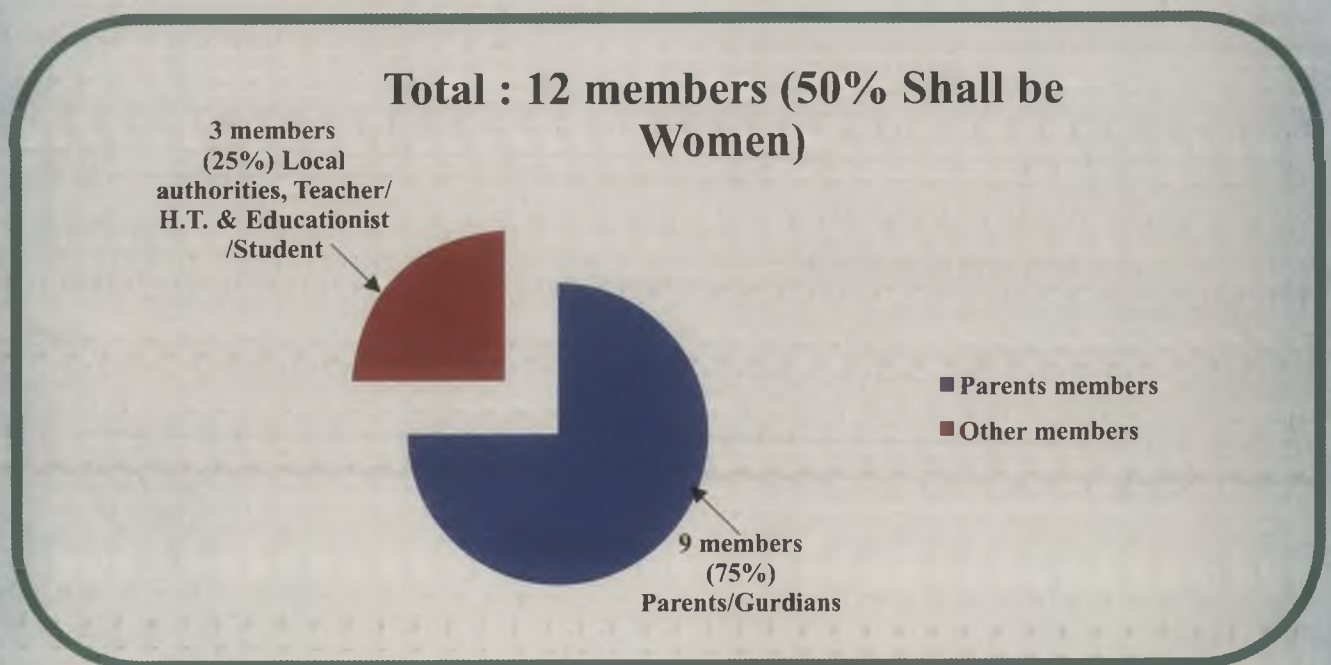
Community Mobilization



The Right to Education (RTE) Act 2009 has become a major milestone to ensure that children aged 6 to 14 are able to get free and compulsory education with quality. Section 21 of the RTE Act 2009 makes it mandatory for constitution and functions of a School Management Committee in all schools except unaided schools. The members of these SMCs are predominantly parents of children (75%) enrolled in the same school. 50 % of the committee members should be women. Section 22 provides for preparation of a School Development Plan (SDP) by the School Management Committee. Therefore broadly SMC is expected to monitor the functioning of the school, prepare and recommend school development plan and monitor the utilization of grants received from Government, or Local authority or any other source. The SMC is required to be constituted every two years.

The RTE Act therefore envisages that parents would form a majority in the School Management Committee, Which would also include elected members of the Local Authority and Local educationalist or children in the school. There is a person to believe that like the mother's Committee that have functioned exceptionally well in some parts of the Country, the parent dominated SMCs will lead to overall improvement of the schooling system.

Composition of School Management Committee



Major Roles of School Management Committee

The School Management Committee shall perform the following functions namely:

- Monitor the working of the School, Monitor the Utilization of the grants received from the appropriate Government or Local Authority or any other Sources and Perform such other functions as may be prescribed,
- Every SMC shall prepare School Development Plan; School Development Plan is basically focus on: Information of Human Resources required for School Infrastructure, Quality of Education, Equity, Education of out of School Children, School Management, Mid-day meal etc.

Status of SMCs in Gujarat State

| Sr. No | Name of The District | Govt. Schools | No. of SMCs constituted |
|--------|----------------------|---------------|-------------------------|
| 1 | AHMADABAD | 902 | 902 |
| 2 | AMRELI | 800 | 800 |
| 3 | ANAND | 1056 | 1056 |
| 4 | BANAS KANTHA | 2317 | 2317 |
| 5 | BHARUCH | 942 | 942 |
| 6 | BHAVNAGAR | 1180 | 1180 |
| 7 | DOHAD | 1671 | 1671 |
| 8 | THE DANGS | 378 | 378 |
| 9 | GANDHINAGAR | 633 | 633 |
| 10 | JAMNAGAR | 1429 | 1429 |
| 11 | JUNAGADH | 1327 | 1327 |
| 12 | KHEDA | 1680 | 1680 |
| 13 | KACHCHH | 1694 | 1694 |
| 14 | MAHESANA | 1004 | 1004 |
| 15 | NARMADA | 690 | 690 |
| 16 | NAVSARI | 742 | 742 |
| 17 | PANCH MAHALS | 2358 | 2358 |
| 18 | PATAN | 809 | 809 |
| 19 | PORBANDAR | 338 | 338 |
| 20 | RAJKOT | 1351 | 1351 |
| 21 | SABAR KANTHA | 2465 | 2465 |
| 22 | SURAT | 1034 | 1034 |
| 23 | SURENDRANAGAR | 996 | 996 |
| 24 | TAPI | 801 | 801 |
| 25 | VADODARA | 2321 | 2321 |
| 26 | VALSAD | 997 | 997 |
| 27 | AHMADABAD (AMC) | 462 | 462 |
| 28 | RAJKOT (RMC) | 82 | 82 |
| 29 | VADODARA (VMC) | 105 | 105 |
| 30 | SURAT (SMC) | 297 | 297 |
| | Total | 32861 | 32861 |



SMC Training during 2013-14

Detailed district wise costing of community Training -2013-14

SSA Gujarat has planned the SMC training in a cascade manner to train all the SMC members for their roles and responsibilities in the context of RTE- SSA. Training package is developed includes modules and teleconference

Training calendar is as shown below.

- Master trainer training at state level The master trainers are from DIET lecturers, District community mobilization co- coordinators and one block resource coordinators from each district and two URC coordinators from four Municipal corporations. District level training - MTs trained all BRCc. of all blocks of the districts and one CRCc from one block. Block level training members trained are all CRCc. and one head teacher from each CRC. Cluster level training – all head teachers of schools of the clusters and then three days of School level training schedule has been given.

Content of the training includes:

- RTE-Act
- Enrolment, Retention
- Girls Education
- School atmosphere
- Quality Education
- Inclusive education
- School infrastructure & repairing
- Special training program
- DISE
- School Development Plan
- Grants details in SMCs

(3 day School level Non residential training for SMC's members)

| No. | District Name | No. of Schools | Total No. of Existing SMCs | Total Members to be trained (Col. 3 Day x 6 Member) |
|-----|-----------------|----------------|----------------------------|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | AHMADABAD | 902 | 902 | 18535 |
| 2 | AMRELI | 800 | 800 | 14867 |
| 3 | ANAND | 1056 | 1056 | 24134 |
| 4 | BANAS KANTHA | 2317 | 2317 | 41022 |
| 5 | BHARUCH | 942 | 942 | 16278 |
| 6 | BHAVNAGAR | 1180 | 1180 | 21078 |
| 7 | DOHAD | 1671 | 1671 | 31065 |
| 8 | THE DANGS | 378 | 378 | 9511 |
| 9 | GANDHINAGAR | 633 | 633 | 1278 |
| 10 | JAMNAGAR | 1429 | 1429 | 25074 |
| 11 | JUNAGADH | 1327 | 1327 | 23294 |
| 12 | KHEDA | 1680 | 1680 | 30038 |
| 13 | KACHCHH | 1694 | 1694 | 29051 |
| 14 | MAHESANA | 1004 | 1004 | 18249 |
| 15 | NARMADA | 690 | 690 | 7250 |
| 16 | NAVSARI | 742 | 742 | 16371 |
| 17 | PANCH MAHALS | 2358 | 2358 | 43920 |
| 18 | PATAN | 809 | 809 | 14473 |
| 19 | PORBANDAR | 338 | 338 | 5442 |
| 20 | RAJKOT | 1351 | 1351 | 23310 |
| 21 | SABAR KANTHA | 2465 | 2465 | 48663 |
| 22 | SURAT | 1034 | 1034 | 18101 |
| 23 | SURENDRANAGAR | 996 | 996 | 15040 |
| 24 | TAPI | 801 | 801 | 13458 |
| 25 | VADODARA | 2321 | 2321 | 41328 |
| 26 | VALSAD | 997 | 997 | 17117 |
| 27 | AHMADABAD (AMC) | 462 | 462 | 7910 |
| 28 | RAJKOT (RMC) | 82 | 82 | 1432 |
| 29 | VADODARA (VMC) | 105 | 105 | 1872 |
| 30 | SURAT (SMC) | 297 | 297 | 4741 |
| | Total | 32861 | 32861 | 594802 |

During the first day of school level training i.e. IInd week of October 2013 from state level Teleconference was organized. On 19th October-2013 from the state level through teleconference ideal SMC role play with the real members of SMC took part and presented all the issues of agenda in the meeting. The SMC members were from the Ahmadabad district and Mandal block , the school name is Udhroja primary school.

In the Teleconference the Sarpanch of the village was also presented and he has noticed the activities of the SMCs. From All District level data compilation total 2,08,827 SMC Members took part in the Teleconference

The topics includes in the teleconference were:-

1. Additional State Project Director- On roles and responsibilities of the SMC members. Mid day meal - Cleanliness, nutrition, taste, RTE
2. Secretary SPO SSA. – On School Development Plan, exercise from Nov-13, Physical, educational facilities in the school, enrolment, quality education roles of SMC members.
3. OIC- Community Mobilization – On Structure of SMC 50% Women representatives, minutes book, agenda book updation, regular monthly meetings of SMCs, Girl child friendly atmosphere, equality in MDM in caste, gender, religion
4. OIC- Special Training Program– On monitoring of STP centers, residential STPs, transportation and surveys.

SMC Teleconference during 2013-14



On site support of State level officers in Teleconference



Live demonstration of SMC meeting through teleconference

SMC Module -2013-14

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 अर्थात् विद्या मर्त्यमश्नुते

शाळा व्यवस्थापन समिती (SMC) कडे
 पंचायती राज संस्था (PRI) ना सभ्येजुं तालीम मोड्युल

गुजरात प्राथमिक शिक्षण परिषद
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Chapter – 4

Girls Education & KGBV



Education of Girls:

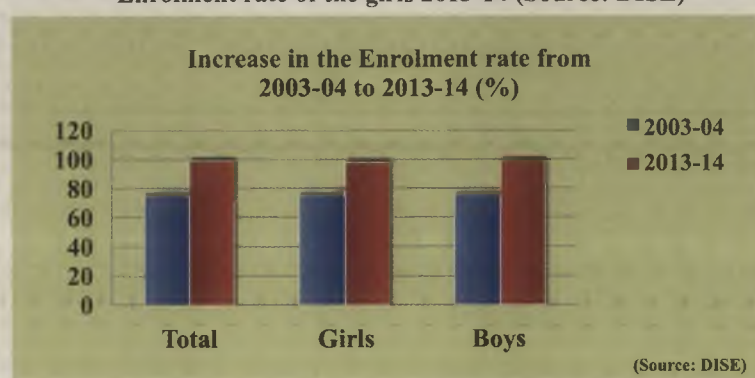
The National Policy on Education 1986 envisaged a child centric approach to promote universal enrolment and universal retention of children upto 14 years of age and substantial improvement in the quality of education. Education For All 2000 aims to meet the learning needs of all children, youth and adults by 2015. The Millennium Development Goal 2000, 2 and 3 focuses on universal primary education and gender equality respectively. The National Curriculum Framework 2005 focuses on gender perspective (renewed emphasis on girl's education). The RTE Act 2009 which came into force in April 2010, clearly states that 'free and compulsory education should be provided to all children between 6 to 14 years of age'. The State government gazette paper 2012 states that no child is subjected to caste, class, religious or gender abuse in the school. The goals of Sarva Siksha Abhiyan also focus on ensuring quality education program and overall development of children.

Besides being a human right, there is extensive documentation suggesting that investing in girl's education has the potential to yield the highest returns for economic development, and also that gender disparities in education have an adverse impact not just on girls' but on their entire families and societies.

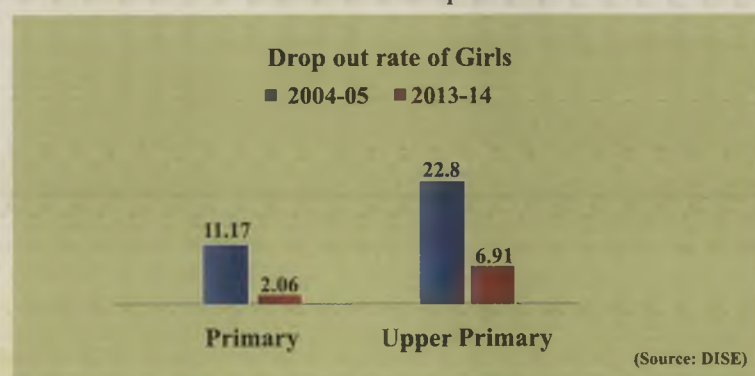
Gender Perspective in Enrolment:

In 2013-14, a total of 92, 29,028 children were enrolled in Primary and Upper Primary sections, of which 59, 36,510 children were enrolled in Primary sections and 32,92,518 were enrolled in Upper Primary sections, with girls outnumbering boys by 7,28,484. In Primary, the percentage of enrolment of boys and girls is 53.34% and 46.65% respectively. At Upper Primary level, the percentage of boys and girls is 55.02% and 44.97% respectively. If both primary and upper primary sections are taken into consideration, the enrolment of boys and girls in terms of percentage has been 53.94% and 46.05% respectively, which indicates the prevailing positive gender parity in enrolment in the State. The following figure indicates the same.

Enrolment rate of the girls 2013-14 (Source: DISE)



Reduction in Dropout rate



Activities under Girls Education:

District: Mehsana

Activities conducted during 2013-14: (No. of Girls covered 11550)

Kishori Mela & Ma beti Summelan:

In this activity 11550 girls were covered. Girls have got the knowledge about the adolescent age and its behavioral change. Girls felt confident and did not hesitate to tell their problems. Girls were motivated about basic knowledge of menstrual hygiene and early marriages. Departmental convergences with ICDS, Asha workers and PHCs benefited to the girls.

Kasturba Gandhi Balika Vidyalaya (KGBV)

The Government of India launched the Kasturba Gandhi Balika Vidyalaya (KGBV) scheme in August 2004 for setting up residential schools at upper primary level for girls belonging predominantly to the SC, ST, OBC and minorities in difficult areas. The scheme of the KGBV ran as a separate scheme but in harmony with the Sarva Shiksha Abhiyan (SSA), National Programme for Education of Girls at Elementary Level (NPEGEL) and Mahila Samakhya (MS) for the first two years, but has since 1st April, 2007 merged with the SSA Programme as a separate component of the Programme.

Total operational KGBVs in the State are 89 in number. Out of 89 KGBVs 43 KGBVs are Model-I type, 24 are Model-II type and 22 KGBVs are Model-III type. Total 6574 number of girls covered with the physical achievement of 99.6 %

Progress in detail:

Status of category wise enrolment of KGBVs:

| Model | KGBVs Sanctioned | KGBVs Operational | No. of girls enrolled | | | | | Total |
|-----------------------|------------------|-------------------|-----------------------|--------------|--------------|-------------|-------------|---------------|
| | | | SC | ST | OBC | BPL | Muslim | |
| I | 43 | 43 | 146 | 2089 | 1950 | 0 | 99 | 4284 |
| II | 24 | 24 | 79 | 475 | 452 | 0 | 137 | 1243 |
| III | 22 | 22 | 155 | 104 | 693 | 0 | 95 | 1047 |
| Total | 89 | 89 | 380 | 2668 | 3095 | 0 | 331 | 6574 |
| % of enrolment | | | 7.30 | 40.58 | 47.08 | 0.00 | 5.03 | 99.6 % |

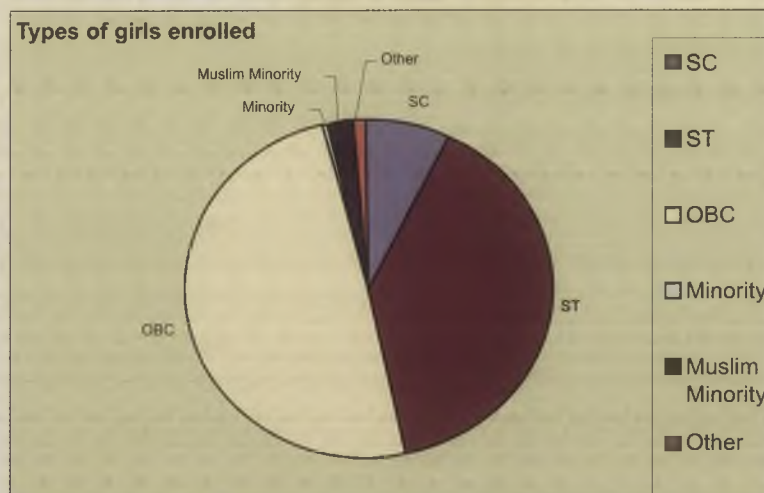
Class-wise Enrollment of operational KGBV:

| Model | No. of KGBVs | Class I-V | VI | VII | VIII | Total Enrolment |
|-----------------------|--------------|--------------|--------------|--------------|--------------|-----------------|
| I | 43 | 1768 | 1083 | 1082 | 992 | 4284 |
| II | 24 | 580 | 315 | 335 | 217 | 1243 |
| III | 22 | 425 | 259 | 288 | 231 | 1047 |
| Total | 89 | 2773 | 1657 | 1705 | 1440 | 6574 |
| % of enrolment | | 42.18 | 25.21 | 25.94 | 21.90 | |

Status of class 8 Pass girls in KGBV up to 2013-14:

| No. of KGBVs | 2012-13 | 2013-14 |
|--------------|---------|---------|
| 89 | 1306 | 1450 |

Types of girls:



District wise compiled status information implementing agencies of KGBV:

| Sl. No. | District | No. of KGBV Sanctioned | No. of KGBV operational | SSA Society | Mahila Samakhya | Total No. of KGBV |
|--------------|----------------|------------------------|-------------------------|-------------|-----------------|-------------------|
| 1 | Ahmedabad | 4 | 4 | 4 | 0 | 4 |
| 2 | Amreli | 2 | 2 | 2 | 0 | 2 |
| 3 | Banaskantha | 10 | 10 | 8 | 2 | 10 |
| 4 | Bhavnagar | 6 | 6 | 6 | 0 | 6 |
| 5 | Dahod | 7 | 7 | 7 | 0 | 7 |
| 6 | Jamnagar | 3 | 3 | 3 | 0 | 3 |
| 7 | Junagadh | 6 | 6 | 6 | 0 | 6 |
| 8 | Kheda | 1 | 1 | 1 | 0 | 1 |
| 9 | Kutchh | 8 | 8 | 8 | 0 | 8 |
| 10 | Mehsana | 1 | 1 | 1 | 0 | 1 |
| 11 | Narmada | 2 | 2 | 2 | 0 | 2 |
| 12 | Panchmahals | 9 | 9 | 5 | 4 | 9 |
| 13 | Patan | 5 | 5 | 5 | 0 | 5 |
| 14 | Rajkot | 3 | 3 | 1 | 2 | 3 |
| 15 | Sabarkantha | 3 | 3 | 1 | 2 | 3 |
| 16 | Surat | 1 | 1 | 1 | 0 | 1 |
| 17 | Surendranagar | 9 | 9 | 6 | 3 | 9 |
| 18 | Tapi | 3 | 3 | 3 | 0 | 3 |
| 19 | Vadodara | 4 | 4 | 2 | 2 | 4 |
| 20 | Valsad | 2 | 2 | 2 | 0 | 2 |
| Total | Gujarat | 89 | 89 | 74 | 15 | 89 |

Capacity building of Teachers

| No. of days training imparted | Type of training | Training Content |
|-------------------------------|--|--|
| 16 | Academic (7), Life Skill (6), Administrative & managerial (3) | Academic content were designed by GCERT, Life Skill by Unicef through expert & Managerial by State Gender Group. |

- Managerial and administrative training to warden and teachers of all KGBVs at Gandhinagar 31st December 2013 to 3rd January 2014 (In 4 Batches of 50 each). Aptitude test of all wardens & teachers was carried out to assess the training needs required

The training components included topic as under

1. Special emphasis was given on enrolment of girls from weaker sections strictly as per existing guidelines.
 2. Menstrual hygiene, adolescent, sexual health and Personality development training has been given at state level to all wardens of the KGBVs with the support from NRHM Gujarat.
 3. Special training program components included focus on basic learning, reading and writing skills etc. so that they acquire age appropriate level of competence.
 4. Health, Nutrition, life skills including focus on self defence. To focus on BMI, Haemoglobin levels, coordinate with local PHC Doctor, procure Iron & folic acid tablets, procure
- Quarterly review workshop was carried out at State level for KGBV CRC coordinators and warden to sort out the issues of KGBVs and sharing best practices in KGBVs.
 - Food safety measure/precautions and Health and nutrition training to KGBV staff and cook of KGBV at district level by the experts.
 - Life skill education training is given by UNICEF to KGBV warden and teachers
 - Health and Nutrition training to KGBV Staff

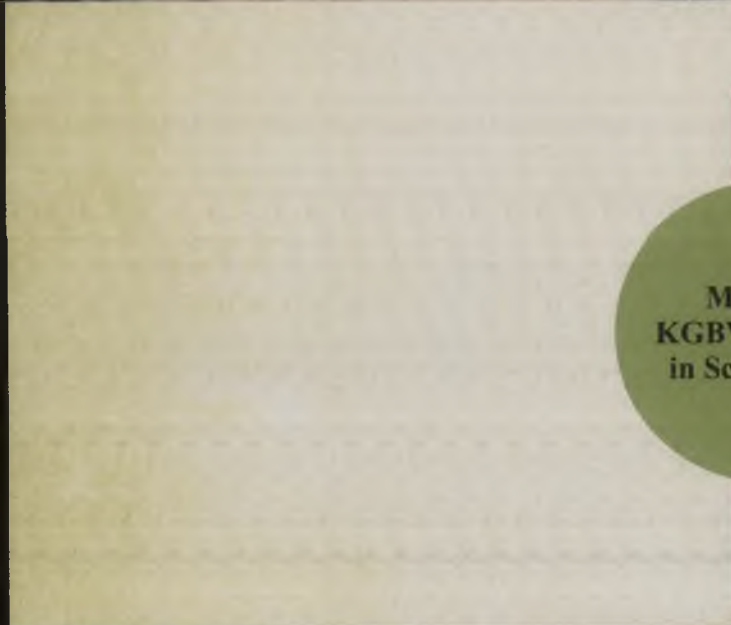


•Activities :

1. Self defense training like Judo, karate, Archery, Marshal art, Scout guide and Jr. NCC



**Participation
in
Khel Mahakumbh**

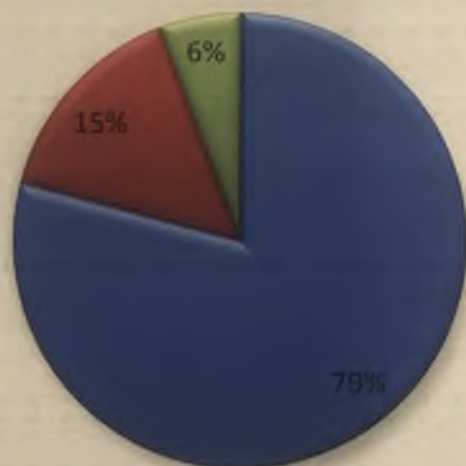


**Made by
KGBV Students
in Science fair**



**Students
visiting
Science fair**

KGBV Construction Status (March-14)



- Completed KGBV
- In progress
- Work order given

State level initiatives: 2013-14

- All the KGBVs were recognized and registered as regular schools by District Panchayats. They were covered under UDISE. (Unified District Information System for Education)
- Web based Application developed for KGBVs for State level monitoring updated quarterly.

Kasturba Gandhi Balika Vidhyalaya
School Assessment System

Version: 5004
[App. Home] [My Settings] [Logout]

Home
Masters
Schedule
Reports

STATE USER HOME

| NO | SCHOOLCODE | DISTRICT | BLOCK | SCHOOL NAME | NEW/CONTINUE | | | SUBMITTED | | STATUS |
|----|-------------|----------------------|----------|-----------------------|--------------|------|-----|-----------|---------|---------|
| | | | | | (A) | (A1) | (B) | STAFF | STUDENT | |
| 1 | 24071000302 | AHMADABAD | BAVLA | K.G.B.V. BAGODARA | ● | ● | ● | ● | ● | [New] |
| 2 | 24070902102 | AHMADABAD | RANPUR | K.G.B.V. KHOKHARNESH | ● | ● | ● | ● | ● | [New] |
| 3 | 24070401203 | AHMADABAD | SANAND | K.G.B.V. CHAVASANA | ● | ● | ● | ● | ● | [New] |
| 4 | 24070304102 | AHMADABAD | VIRANGAM | K.G.B.V. KAYALA | ● | ● | ● | ● | ● | [New] |
| 5 | 24130501614 | AMRELI | JAFRABAD | K.G.B.V. JAFRABAD | ● | ● | ● | ● | ● | [New] |
| 6 | 24131005632 | AMRELI | RAJULA | K.G.B.V. RAJULA | ● | ● | ● | ● | ● | [New] |
| 7 | 24020103106 | BANASKANTHAAMIRGADH | | K.G.B.V. IQBALGADH | ● | ● | ● | ● | ● | [New] |
| 8 | 24020200414 | BANASKANTHABHABHAR | | K.G.B.V. BHABHAR NAVA | ● | ● | ● | ● | ● | [New] |
| 9 | 24020318611 | BANASKANTHADANTA | | K.G.B.V. AMBAJI | ● | ● | ● | ● | ● | [New] |
| 10 | 24020401205 | BANASKANTHADANTIWADA | | K.G.B.V. DANTIVADA | ● | ● | ● | ● | ● | [New] |

- The State has created a common mail E-mail ID - girlskgbv@gmail.com Password: kgbv2013-14 with access to all KGBVs. This facilitates to upload and share the progress, information, and other details by the State as well as KGBVs.

4. Sustaining KGBV scheme.

The Gujarat State Government has initiated G-KGBV. The G-KGBVs are being opened in the non EBB blocks to cater the needs of difficult to hard to reach girls. This is 100% state financed scheme. Twenty G-KGBV of model III have been sanctioned in the year 2013-14 .Land procurement for construction of new buildings is finalized. Tenders have been floated for 18 building. The financial norms and other criteria of GOI are being followed. Gujarat has already taken steps to sustain KGBV scheme.

5. Transition of girls from KGBV to secondary education is ensured by GOG by making provision in budget including conveyance allowance and hostel facility in 22 KGBVs. The girls reside in KGBV are enrolled in nearby govt. schools in class IX and X. Remaining KGBV girls were served by Adrash Nivasishala ,Eklavyashala and other residential schools run by Social Welfare & Tribal Development Department. The recurring expenditure of the girls studying in secondary school and residing in KGBV is being met by GOG. The state is also providing funds of Rs. 20 lac for construction of dormitory, toilets where additional space is available. Fund of Rs. 2 lac is given for furniture and miscellaneous.

6. The SSA funds have been provided to establish computer labs in 67 model 1 and 2 KGBVs including MS run KGBVs



KGBV Students learning through Computers



KGBV Students participating in Tree Plantation

Chapter – 5

Special Training Programme



As per the provisions under the Right to Education Act-2009, Special Training Programme is being organized in the state.

Section 4 of the RTE Act, makes specific provision for Special Training for age appropriate admission for out of school children. The children above six years of age, who have either not been admitted to any school or having been admitted have not completed elementary education and have dropped out, are to be admitted to a school in a class appropriate to his or her age for completing elementary education.

A majority out of school children belong to disadvantage communities: scheduled castes, scheduled tribes, Muslim minorities, migrants children with special needs, urban deprived children, working children etc. The provision of the RTE Act evolves such out of school children to be admitted to an age appropriate class and complete elementary education. The overall objective of age appropriate admission for such children is to save them from the humiliation and embarrassment of sitting with younger children. The Act facilitates a child admitted to an age appropriate class to be given Special Training to enable him or her to be at par with other children. Tremendous efforts have been made by S.S.A. to



identify the out of school children across the state. House Hold Survey (H.H.S.) was undertaken in August 2012 through project human resources. Survey was carried out covering all the areas of Tribal, Rural and Urban including all the industrial and slums area, Salt Pan, Mess, Brick klin, Railway Stations, Bus Stations and Working sites.

After completion of survey, in August- September, 2012, Data analysis exercise was taken up through Child Mapping Unit (CMU), with the help of Indext-B, a Government organization.

SSA Gujarat has started a Toll free Helpline number for the coverage of all categories of out of school children as well as children with Special Needs (CWSN) from November 2011. The Toll Free Number is 1800-233-7965. This remarkable initiative has been widely advertised in news papers and Buses for identification of out of school children.

Special Training for never enrolled children or those who dropped out before completing elementary education is required an authentic identification of children who must be enrolled.

What is Special Training Programme?

Special Training Programme is a facility for out of school children to enable a child admitted to an age appropriate class, to integrate academically and emotionally with the rest of the class. Special Training is based on especially designed, age appropriate learning material, approved by the academic authority (GCERT) as per the RTE Act, 2009.

Special Training Programme (3 months):

This is a School Readiness Programme, which runs from April to June, 2013 for the OoSC of age group 6 to 8 years who were never enrolled or dropped out for less than one year. Provisions for refreshment and exposure visit for children are made. Total 13836 children were covered under this programme, out of which, 5286 children were directly enrolled in the schools, during the enrollment drive held in the month of June, 2013.

Special Training Programme (12 months):

This programme is meant for out of school children in the age group of 9- 14 years children who were never enrolled or though enrolled dropped out for more than a year are covered under this programme. Provisions of Mid day Meal (MDM), Exposure visit, Metric Mela are made during the Special Training. Total 34465 out of school children were covered under this programme.

Strategy for Migrant children

SSA Gujarat has prepared Migration Monitoring Software (MMS) to trace out the intrastate & interstate migrant children with the help of 'Indext-B'.

Gujarat is a state having 26 districts and 4 Municipal Corporation. There are 12 special focus districts and 11 tribal districts including 45 blocks. Gujarat has a variety of geographical, Socio-Cultural and life style of people. In tribal areas many children can not attend schools regularly, for various reasons, while in the urban areas many children are deprived from education in slum areas.

Intrastate Migration Tracking

Mostly many families migrate along with their children from one district to other district and block to block during the seasonal period for their livelihood. Some districts are sending like Dang, Dahod, Surat, Navsari, Narmada, Valsad, Surendranagar, Junagadh, Kutchh, Panchmahal, Vadodra. Most of families are engaged in the Construction works, Agricultural work, Saltpan work, Brick kilns, Factory work, Mine work and some nomadic communities are moving for the cageling. Some districts are receiving districts like, Ahmedabad, Surat, Jamnagar, Kutch, Rajkot, Bhavnagar. Information regarding the intra state migration is recorded and tracked by migration monitoring software.



Interstate Migration Tracking

Mostly, Gujarat is a receiving state. Every year many families are migrant to Gujarat during the seasonal period from Madhya Pradesh, Maharashtra, Rajasthan, Chattisgadh, Orissa and engaged in the work of Sugarcane farms, sugar factory, Brick kilns, Cotton farms, construction, shipping work, factory work. With the help of Migration, Monitoring Software (MMS) Special team has been appointed for their identification, online entry, enrollment, and tracking. In the current (2013-14) year, 22289 interstate migrant children were covered under Tent Special Training (NRSTC) programme.

Seasonal Hostel

Children of intra state migrant families are covered at the origin under the Seasonal Hostel for the period of migration MMS is very helpful to identify and cover the children who migrate without information, irregular migration, children of nomadic community. Such children are covered under Tent Special Training Programme. During 2013, 29761 migrant children were covered at origin under Seasonal Hostel.



Tent Special Training Programme

People are migrating from their villages for 6 to 8 months for earning their compulsion. Their children are dropped out form education. Migrating people go to the urban area for construction work etc. The children of migratory parents cannot continue their study due to non availability of school at the place of migration. A Tent STP centre is being opened in such areas to provide education to these children.

This year (2013-14) 22289 interstate migrant children were covered under the NRSTC during the period of their seasonal migration

Special Training Material:

Special Training Material was developed by the State Resource Group (SRG) Lecturers of the DIETs, Lecturers of GCERT, CRC.Coordinators retired teachers, experts from the NGOs, EVs, and Resource Persons, Persons from other departments and University. Material was developed for 1st to 6th standard. which is reformed in 2011-12 and Hindi learning material (Work Book) has been developed for the other state migrant children.

(Modules, Workbooks, Activity cards, Pre Test papers, Progress card)



Monitoring & Supervision :

In the current (2013-14) year to monitor and support the special training centers run by SSA for the interstate & intrastate migrant children. Supportive Monitoring has been done by Project staff.

| No. | Intervention | Target | Coverage | No. of Centres | Gender Category wise | | |
|-----|----------------------------|--------------|--------------|----------------|----------------------|--------------|--------------|
| | | | | | Boys | Girls | Total |
| 1 | STP - Continue | 9719 | 6848 | 480 | 3257 | 3591 | 6848 |
| 2 | Seasonal Hostel (Continue) | 187 | 235 | 10 | 153 | 82 | 235 |
| | TOTAL | 9906 | 7083 | 490 | 3410 | 3673 | 7083 |
| | | | | | | | |
| 3 | STP (3 month) | 22081 | 13836 | 1266 | 7221 | 6615 | 13836 |
| 4 | STP (12 month) | 62277 | 34465 | 3059 | 17050 | 17415 | 34465 |
| 5 | Directly enrolled | | | | 2707 | 2579 | 5286 |
| | TOTAL | 84358 | 48301 | 4325 | 26978 | 26609 | 53587 |
| | | | | | | | |
| 5 | Seasonal Hostel | 32420 | 29761 | 992 | 17029 | 12712 | 29761 |
| 6 | Day Care Tent STP | 27344 | 22289 | 1307 | 12076 | 10213 | 22289 |
| | TOTAL | 59764 | 52050 | 2299 | 29105 | 22925 | 52050 |

(iii) Transport/escort facilities

Progress under Transport/escort facilities

The state has also proposed transport facility for STP in urban deprived areas and rural areas in which access to STP is difficult.

Total 79535 Children were targeted in 2013, As per the provision and approval State has covered total 73487 (Seventy three thousands four hundred eighty seven) children under the transport facility. Transport facility is provided to children where distance of primary school (P.S) is more than 1.5 kms from the residence of children and distance of upper primary school (U.P.S) is more than 3.5 kms. The facility is provided both in rural as well as in urban areas Considering the requirement and after many meeting involving many people (project staff, teachers). State level guideline is prepared and circulated up to SMCs in the month of April and the subject is also included in the teachers training as well as in the training of SMCs/PRI. The transport/escort facility is provided in all districts and corporations by SMCs. Training was also imparted to H.Ms for maintaining records, hiring local RTO approved transport vehicle, concern of parents, detail of drivers, and other importante detail.

Transportation/Escort facility is provided by the concerned School Management Committee (SMC) on the base of need of children. Proposals are collected and sent to the district office by CRC BRC-coordinators. Proposals are considered after random verification and approval is given to Schools/SMCs Grant is disbursed in the SMCs account. SMCs are maintain records related to grant at SMC level.

Progress for 2013-14

| No | Activity | Target | Progress | Fin. App |
|----|---|--------------|--------------|----------------|
| 1 | Children in Remote habitation | 62915 | 57337 | 1572.88 |
| 2 | Urban deprived children/children without adult protection | 16620 | 16150 | 415.50 |
| | Total | 79535 | 73487 | 1988.38 |



Chapter – 6

Inclusive Education for Children With Special Needs

**મને ઓળંગવા દો ઊંબરો,
શિક્ષણ થકી ક્ષિતિજને હું
આંબીશ.**

સર્વ શિક્ષા અભિયાન

Children with Special Needs

Under SSA, efforts have been made to provide equal opportunities in the school activities and quality based inclusive education to children with special needs (CWSN) soon after the age appropriate enrollment of children in the school. Parents of differently able children have been nominated as member of SMC in the Schools. All the members of the SMC have also been oriented.

Strengthening the resource support team:

The resource teachers (RTs), Block resource persons (BRPs) for CWSN have been recruited in all the blocks across the state. 929 Resource Teachers and 478 Block Resource Persons have been deployed. Further, in addition to this Resource Teachers, specially trained and qualified 180 Care Givers have also been placed at block level to provide home based education to the severely disable children.

**Augmentation of training facility:**

All BRC level resource rooms have been provided with adequate equipments and facilities for training regarding CWSN. As stated earlier, the staff required for the training is in place.

Sensitization for creating inclusive school environment:

Teachers have been provided with long term as well as short term training for inclusiveness. The foundation course is offered to teachers regarding CWSN. Parents and community members' training has also been organized every year to make them to understand the concept of inclusiveness. The structure of School Management Committee is such that the parent representative of CWSN would become a member of SMC. To make the peers oriented on inclusiveness, the joint picnics, cultural activities, exposure visits, sports etc are organized at school level.

Convergence:

The medical checkup camps are organized in convergence with Social Defense Department and Civil Hospitals (Health Department) at district and block level. CWSN are provided free travel pass by the Social Defense Department for traveling in state transport buses. The CWSN were also provided scholarship also by the Social Defense Department of the state.

Survey of Disabled Children: Detailed survey of disabled children was carried out in Gujarat, according to which, 1,08,034 in-school disabled children were identified in September 2013.

Total no. of CWSN Disabled Children in School: According to the Survey undertaken in 2013-14, a total of 1,08,034 children in the age group of 6-18 years were found enrolled in school in all the districts of Gujarat

Category wise CWSN (In School)

| Category | No. of Identified | | | No. of Enrolled in School | | | No. Enrolled in SRPs | | | No. covered through HBE | | |
|--------------|-------------------|--------------|---------------|---------------------------|--------------|--------------|----------------------|-------------|-------------|-------------------------|-------------|-------------|
| | B | G | T | B | G | T | B | G | T | B | G | T |
| LV | 11165 | 8954 | 20119 | 10779 | 8872 | 19651 | 250 | 164 | 414 | 440 | 317 | 757 |
| TB | 3424 | 2522 | 5946 | 2507 | 1788 | 4295 | 96 | 65 | 161 | 233 | 180 | 413 |
| HI | 4123 | 3035 | 7158 | 3536 | 2536 | 6072 | 274 | 172 | 446 | 398 | 290 | 688 |
| SI | 4981 | 3050 | 8031 | 4739 | 2590 | 7329 | 139 | 100 | 239 | 278 | 256 | 534 |
| OI | 11799 | 7934 | 19733 | 10021 | 6468 | 16489 | 462 | 370 | 832 | 945 | 790 | 1735 |
| MR | 17449 | 11429 | 28878 | 15287 | 9679 | 24966 | 691 | 545 | 1236 | 1811 | 1468 | 3279 |
| MD | 3294 | 2282 | 5576 | 2285 | 1635 | 3920 | 235 | 190 | 425 | 637 | 476 | 1113 |
| CP | 928 | 666 | 1594 | 445 | 321 | 766 | 143 | 109 | 252 | 501 | 346 | 847 |
| LD | 6089 | 4428 | 10517 | 5919 | 4305 | 10224 | 125 | 65 | 190 | 174 | 129 | 303 |
| ASD | 288 | 194 | 482 | 160 | 107 | 267 | 3 | 2 | 5 | 115 | 71 | 186 |
| Total | 63540 | 44494 | 108034 | 55678 | 38301 | 93979 | 2418 | 1782 | 4200 | 5532 | 4377 | 8913 |

District wise CWSN

| SrNo | District | No. of CWSN | Sr. No. | District | No. of CWSN |
|--------------|-------------|-------------|---------|--------------|-------------|
| 1 | Ahmedabad | 5472 | 16 | Navsari | 1729 |
| 2 | Amreli | 2381 | 17 | Panchmahal | 5119 |
| 3 | Anand | 5818 | 18 | Patan | 2649 |
| 4 | Banaskantha | 7127 | 19 | Porbandar | 998 |
| 5 | Bharuch | 3857 | 20 | Rajkot | 2941 |
| 6 | Bhavnagar | 6138 | 21 | Sabarkantha | 4742 |
| 7 | Dahod | 3363 | 22 | Surat | 3808 |
| 8 | Dang | 571 | 23 | Surendrangar | 4218 |
| 9 | Gandhinagar | 2651 | 24 | Vadodara | 4905 |
| 10 | Jamnagar | 2631 | 25 | Valsad | 2205 |
| 11 | Junagadh | 4775 | 26 | A.M.C | 5693 |
| 12 | Kheda | 5209 | 27 | R.M.C | 872 |
| 13 | Kutchh | 4415 | 28 | S.M.C | 4047 |
| 14 | Mahesana | 3986 | 29 | V.M.C | 2859 |
| 15 | Narmada | 1501 | 30 | Tapi | 1354 |
| Total | | | | | |

Assessment Camps: Assessment and Medical - Certificate camps of CWSN were organized at block level with the help of Social Deface Department, Civil hospitals / Surgeon across the state.

Aids and Appliances: Aids and appliances were provided to the OH & HI disabled children as per their requirements. Total 392 Assessment camps were held and 6197 children have been provided aids and appliances in all districts. Over and above 887 children were provided aids and appliances from other sources

Training on IED: Following training programme were organized under IE.

| | |
|---|---|
| 1 | Class Teachers Training was organized across the state. One day regular training to 1,95,662 teachers on inclusion of children with special need. |
| 2 | 3665 teachers were trained for six days training on the inclusion of CWSN in the School and skill development of CWSN by maintaining Individual Educational Programme (IEP) |
| 3 | 510 teachers were provided training on brail and sign language for five days |

Parents Training was organized across the state, where in 10008 Parents were trained. on the subject of life skill development, education and resource room importance.

- **Barrier Free Access:** All new schools constructed under SSA have been provided with ramp and railing, total of 2978 schools have been provided with ramp and railings.

- **Summer / School Readiness Programme:** 1229 Children with special need (CWSN) were provided skill training in summer camps and 4200 CWSN were provided School readiness training of 3 to 5 days through experts and project staff during vacation period for the enrollment and inclusion of children in the school . Activities like art, craft, drawing, games, yoga, picnic etc, were carried out during these camps with the following objectives: To make CWSN self-reliant, to help CWSN learn day to day life skill, to develop in CWSN creativeness, to develop good habits and various skills like vocational, ADL, to promote social, physical & emotional development.

- **Exposure Visits:** Exposure visits were organized at district level for Parents and CWSN and peers for generating awareness regarding the education of CWSN and to sensitize them towards CWSN.

- **Resource Room:** Resource Room is running across the state. Specialized support is being given to CWSN as per their requirement by the experts. 839 Resource Room have been developed at block level for children with special needs, which are equipped with Group Hearing System (GHS), VI Kit, MR Kit, Speech Kit, Children with special needs come to Resource Room 3-4 times in a month and make use of all the equipments. CWSN and their parents were provided travel fare. CWSN in real sense are being benefited through Resource Rooms.

- **Transport/Escort allowance:** Transport allowance was provided to the 6000 Children with Special Need (CWSN) and escort allowance was provided to 6600 CWSN through SMC for attending school. Category wise progress detail is listed below



| Category | CWSN given Transport | | | CWSN given Escort Allowance | | |
|----------|----------------------|------|------|-----------------------------|------|------|
| | B | G | T | B | G | T |
| LV | 330 | 297 | 627 | 264 | 244 | 508 |
| B | 185 | 135 | 320 | 397 | 388 | 785 |
| HI | 365 | 285 | 650 | 290 | 257 | 547 |
| OI | 878 | 622 | 1500 | 605 | 469 | 1074 |
| MR | 1066 | 859 | 1925 | 1339 | 977 | 2316 |
| MD | 307 | 196 | 503 | 394 | 287 | 681 |
| CP | 278 | 197 | 475 | 391 | 298 | 689 |
| Total | 3409 | 2591 | 6000 | 3680 | 2920 | 6600 |

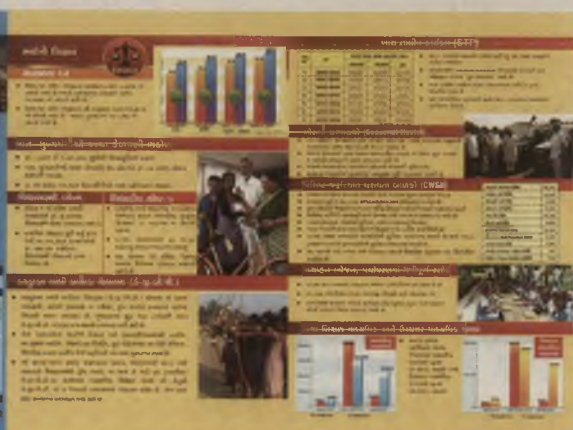
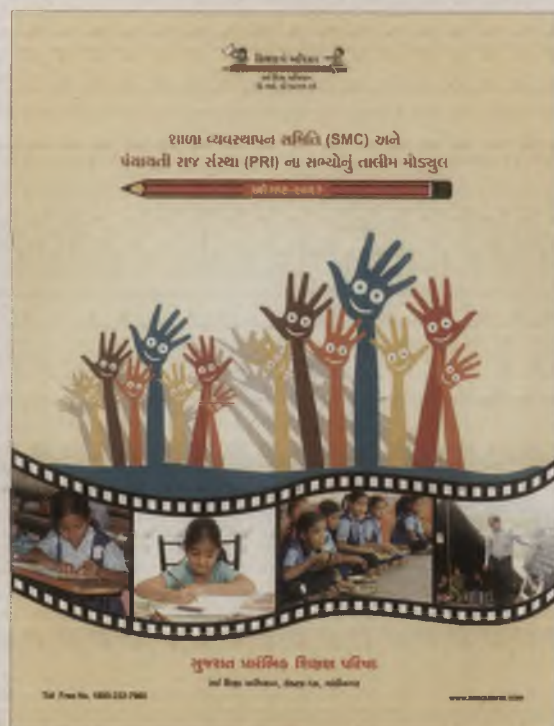
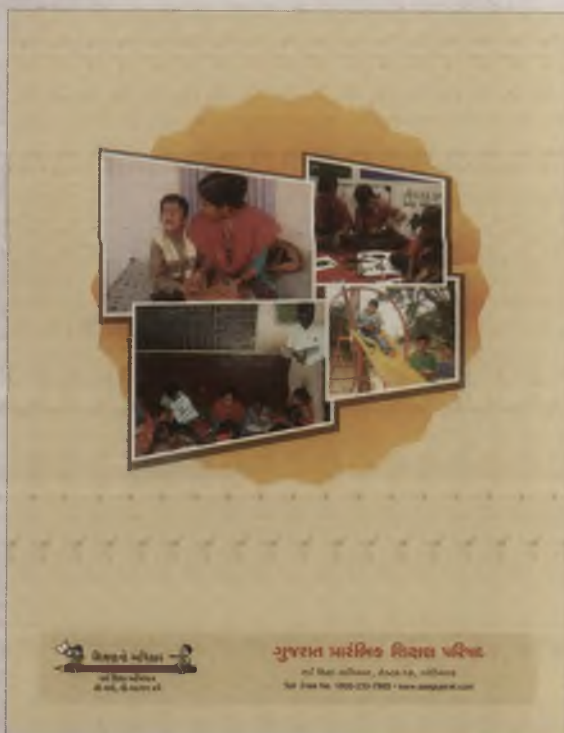
- **Celebration of World Disabled day:** The World Disabled Day was celebrated on 3rd December, 2013 at block and cluster level in Gujarat, to create awareness about the issues related to education of children with special needs. Competitions for development like posters, rallies, dramas, songs, poems, Braille reading and writing were organized during the week-long celebrations.





Chapter – 7

Media and Documentation



Public awareness campaign after RTE Act was focus on Universalization of Elementary Education SSA has generated a lot of goodwill in the communities and obtain their direct participation at the grass root level. This has instilled vital confidence in the project functionaries at all levels.

Documentation: Following documents and publications were prepared by the State Media and Documentation unit during the year.

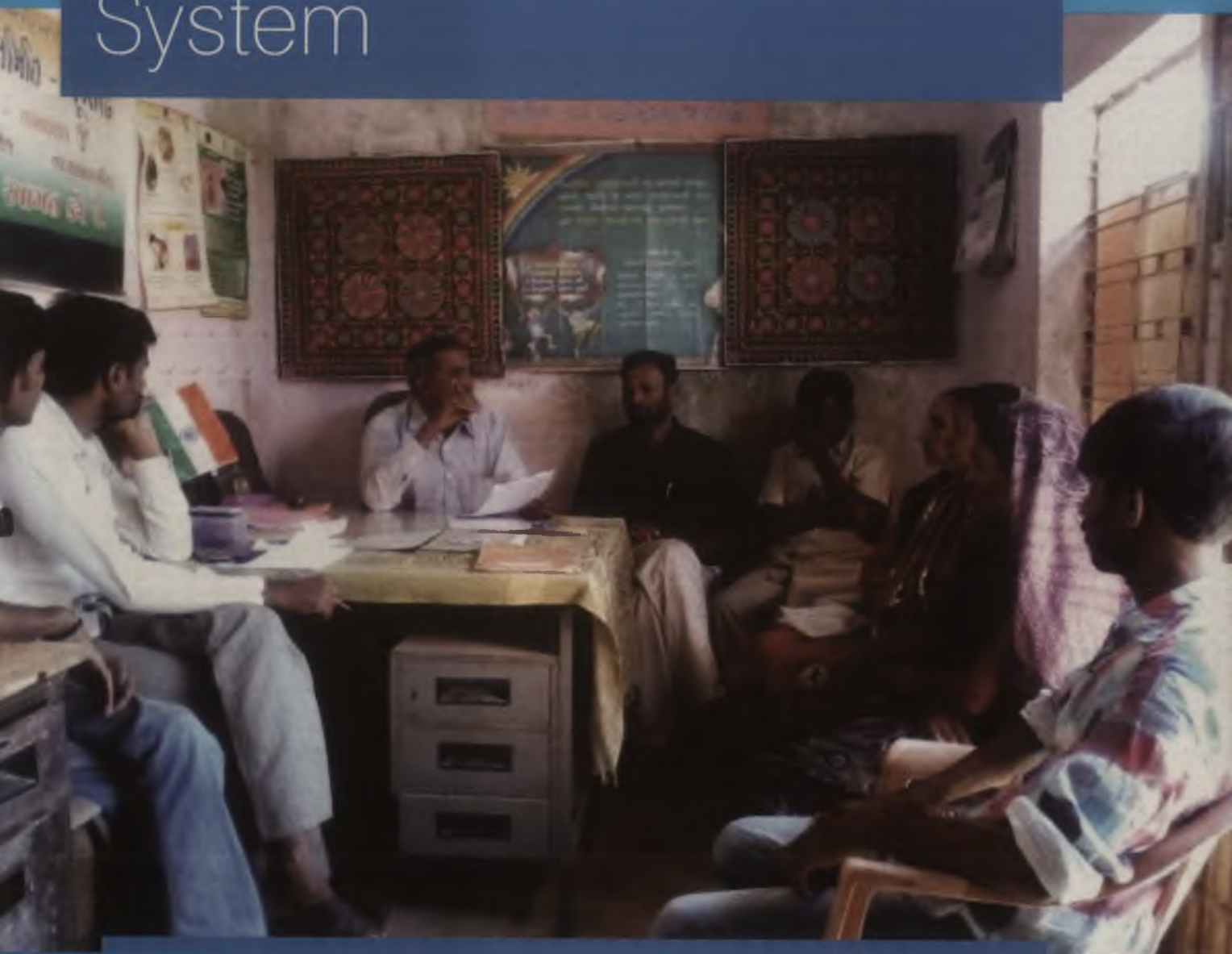
1. Development and Dissemination of IEC material Information Education Communication material including booklet, leaflets calendars were developed at state level regarding RTE Act and activities carried out by SSA, Gujarat and distributed at SMC members for bringing awareness in the society.
2. Posters were displayed at School level, CRC, STP, KGBV, DIETs, DPC.
3. Development of TV advertisement, spot and documentary films on components of SSA and its broadcasting on DD Girnar, Regional channel of Gujarat.
4. Radio advertisement spot was developed by All India Radio and broadcast to reach out to the certain nomadic communities of the state. Radio talk show with SSA officers. Moreover talk show with Education Minister and Secretary of Primary Education and Director SSA about RTE Act implementation in state.
5. Development of Side and Back panel of a 2250 bus of GSRTC, about RTE Act awareness & Shala Praveshotsav.

As a part of Publicity advertisement in Newspapers were given about SSA, Gujarat's innovative activities like Toll free no., Gunotsav, DISE Form information etc., and press note which was given to Information Dept. and they will circulated to the Newspaper for Free of charge for publishing it as per their priorities. Press note was about various activities and steps to achieve 100% enrollment in elementary education.

6. **Printing and Distribution of Brochure:** It includes matter related to Salient features of RTE Act, Gyanshakti, Gyansaptah, Gunotsav, Components of SSA. Brochure was distributed at SMC/ School, CRC, BRC, District, DIETS etc.
7. **Calendar:** It will circulated to Schools, CRC, BRC, URC and STP level and total 3.48 lakh calendars were prepared.
8. **Community Mela:** With the help of Village Mela Community members will be more participative in School activities. During the Mela, Sports Competition, Essay Writing Competition, Debate Competition, Open discussion with Community leaders and Community Members and Parents/ Guardians, Welcome to Out of School Children and Children with Special Needs as well as Educational Fun Fair was also part of it.
10. **On Air Program through All India Radio:** Radio spot program was of 15minute, it includes speech of Hon'ble Minister of Education, the Secretary, Education Department, the State Project Director, SSA. Questions Answers session with SSA Coordinators and Interactive discussion with Head Masters, Teachers and Students of the School. Total 20 programs were prepared.
11. **T.V. Program through DD Girnar (Regional Channel):** Production of Documentary film and its Broadcasting. 10 programs of 30 minutes were prepared. Documentary films were on RTE Act and Components of SSA. After preparing Documentary film it was distributed at the Block.
12. **T.V and Radio Jingles:** 2 jingles & RTE Anthem were prepared on Shala Praveshotsav & RTE Act. It was broadcasted on Local TV channel Girnar, Private Channels and All India Radio.
13. **Celebration of Education Day at School and Cluster level (Gyansaptah 1st to 5th Sep):** Students, SMC Members, Teachers, Village Panchayat Members and Village level Dairy Federation Unit Members participated in it. Competitions and Discussion on various issues of Quality Improvement in Elementary Education was discussed.
14. Video Conference and Teleconference have proved to be very effective tool for capacity building of the project functionaries. Teleconferences were organized by different units of SSA. Video conference held on 1st to 5th September, 2013
15. TV programs on KGBV, Civil and Special Training programme.
16. BRTS & City Bus Shelter As a part of Publicity advertisement in City area BRTS at Ahmedabad and City bus shelter at Corporation. s

Chapter – 8

Management Information System



Since quality is a major concern and is one of the objectives of Sarva Shiksha Abhiyan, monitoring is very important. It is also important that all schools are visited and quality indicators are periodically collected, updated, verified and analyzed to achieve the objectives of SSA.

To meet the requirement of the programme objectives, the software DISE (District Information System for Education) is in existence since 2003-04. DISE provides the basic educational data, which is used for deriving educational indicators. The information generated on specific indicators helps planners and implementers at various levels in assessment and evaluation of the programme impact and interventions.

From the year 2012-13, the DISE converted in to U-DISE (Unified DISE) covering secondary schools also. The survey of SEMIS is now terminated and the same has been merged to U-DISE. All the school level information is now collected in UDISE for the schools of std 1 to 12.

The Management Information System Units at State Project Office (SPO), District Project Offices and Block level offices in all the districts have been fully operationalised with adequate infrastructure and manpower.

MIS in 2013-14

- Recognition/Awards received
- Migration Monitoring System was rolled out in September, 2010 in Gujarat. It has been appreciated by 17th Joint Review Mission (JRM). This is the first online application developed for migratory children in country.
- Achievements of "Order of Merits" and enlistment under "India's Best 2013" edition published for Skoch Smart Governance Award 2013 by Skoch Group
- GIS School Mapping- The efforts of the State Government has been appreciated by Silver Award under National e-Governance Award 2013 for elaborative functionality of the system as a decision support system for ensuring access to Elementary Education.
- The DISE data for the year 2013-14 for the districts generated and sent to the GOI. The same has been shared with the Programme functionaries at State, District and block level.
- "JAN VANCHAN" – a special event on which CRC gathers SMC members, school staff and villagers, and shares the information of DISE of a particular school. School Report card generated from DISE is distributed to school.
- Implementation of AADHAR DISE covering childwise database of the entire state,
 - ▣ A project named as "Aadhaar Enabled DISE" launched in January 2012 for Child tracking in the context of retention and assessment of learning outcome
 - ▣ Aims at maintaining student's database online to provide prompt access to child information by interlinking with enrolment and academic data.
 - ▣ Child wise record with Student Name, Parents Name, Date of Birth, Address, Incentives and benefits received from Government.
 - ▣ System generated 18 Digits unique Id Number for every child to track child throughout his academic career
 - ▣ All students under elementary schooling system covered under the system
 - ▣ Each year, existing records are being updated and new entrants in Std.1 are being entered under the system
 - ▣ Mandate of Unique ID in all educational documents like School Leaving Certificate, Migration Card etc. vide Government Resolution No. PRE-1414-4191-K dated 21/11/2013
 - ▣ Mobilization of importance of the system for awareness through Press Note published in the News Papers

- Preparation of Annual Work Plan & Budget for SSA-RTE-KGBV
- Web based Online recruitment application
- Online software for the Out of School Children
- Online software for the data entry on CWSN Children
- Online updation of website
- Providing data on various indicators

Computer Aided Learning Programme

The state government has given substantial focus to computer aided learning programme at elementary level. The state government has provided computer laboratory to elementary schools to make children use of them and learn through computers.

The main objective of the CAL (Computer aided Learning) is

- To make the Students and Teachers familiar with Computer

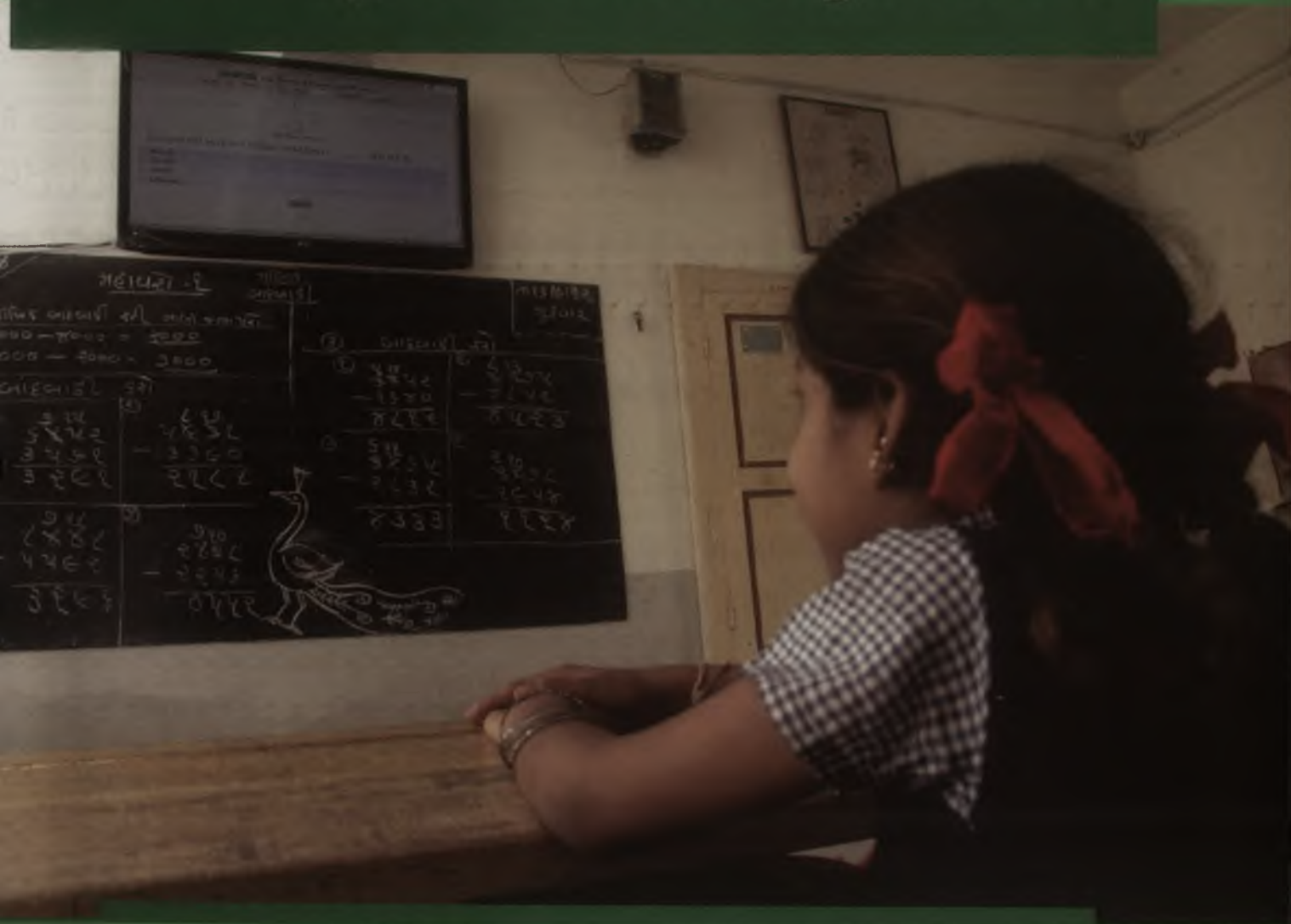


- To teach the subjects through computers
- To use the educational software for hard spots
- To enable the government school students especially rural area students to be at par with the urban and advance school students
- Till year 2013-14, a total of 20502 schools have been provided with Computer Lab facility.
- Syllabus based computerized educational content provided to each school.
- The programme is closely monitored by State and District MIS



Chapter – 9

Planning and Management



Planning & Management / Research & Evaluation Unit :**Preparation of Annual Work Plan & Budget for 2013-14**

The Annual Work Plans & Budget for 2013-14 was prepared through a participatory process involving the structures from village community level, onwards. The plans took into account the findings of micro-planning exercises and various studies conducted at district and block levels. EMIS data for 2013-14 was also used for developing strategies.

Major Initiatives in P & M

The SSA Annual Work Plan and Budget for 2013-14 was built around the following major initiatives for universalization of elementary education in Gujarat.

- SSA Gujarat has changed Quality Monitoring Tools for primary schools. The new monitoring system will give good outputs soon. It may be a model for other states also.
- To elicit the support and involvement of community, awareness campaigns were made more vigorous in all the districts. Mobilization strategies were sharpened on the basis of past experience. Retention and Quality Improvement were the focus areas of this year's annual plan.
- Content-based teachers training, which is not covered by DIET or GCERT as their regular training, was another focus area with renewed emphasis on pedagogical improvement.
- To strengthen the teachers training programs, capacity building of DIETs, BRCs and CRCs was emphasized.
- Having repaired buildings, thrust of civil works program was on construction of buildings and classrooms with Buildings as Learning Aids (BALA) approach.

Monitoring and Supervision

SSA Gujarat is well aware and needs of continuous monitoring of primary schools by specially BRCCs, CRCCs at district, block and cluster level. SSA Gujarat has developed an on line monitoring system by developing software with a format, since year 2013-14. Any authority at any place can observe any primary school of Gujarat, how is it monitored? Now the system is on initial stage and shortcomings are being improved by time to time review meetings. SMC members have also been oriented at school level on Monitoring and Supervision of SSA in schools

Regional Research Institute for Education:

MHRD, New Delhi has assigned Monitoring and Supervision of State level implementation of Sarva Shiksha Abhiyan to Saradar Patel Institute of Social & Economic Research (SPISER), Ahmadabad and Center for Advanced Studies in Education (CASE), M. S. University of Vadodara, The two Regional Research Institutes for Education (RRIEs) undertake field visits of the SSA districts and submit their reports to Government of India.

Research & Evaluation:

Research grants have been distributed to all the district project coordinators in the State. Training on conducting Action research has been given to all CRCs and BRCs. As available information 1848 Action researches and 40 research studies have been completed during the year 2013-14.

Role of Research Studies under SSA :

Research has played an important role in implementation of SSA. Under SSA, studies have been conducted at both national level and State level for a variety of purposes, such as to provide feedback on effectiveness of the different inputs, to highlight the problem areas in implementation and to suggest changes in interventions to make the programme more effective.

Following two studies have been conducted at the state level in the year 2013-14:

1. A Study of Drop Outs From Elementary Schools of Gujarat.
2. State Level Achievement Survey of Std.I to VIII.
3. 5% Sample Checking of U-DISE of Gujarat for the year 2012-13.

Chapter – 10

School Infrastructure Development (Civil Works)



Introduction :

The school infrastructure component is important under SSA. Provision of school infrastructure helps to provide access to children and also helps their retention in accordance with the vision of RTE Act, both of which are important objectives of SSA. Provision of infrastructure for Resource centers at sub district level helps in creating academic support which Acts as catalyst towards quality improvement. The school building has to ensure easy access to all children and teachers and it has to be built with sensitive understanding of their different requirements.

The schedule to the RTE Act lays down the norms and standards for school building. A school building has to be an all weather building comprising at least one classroom for every teacher and office cum store cum head teacher room, barrier free access, separate toilets for boys and girls, safe and adequate drinking water facility for all children, arrangements for securing the school building boundary wall, a kitchen for cooking MDM, a playground, equipment for sports and games, a library and TLM.

Activities undertaken :

The types of school related different activities undertaken under SSA are as under.

- Additional classroom
- Boy's Toilet blocks
- Girl's Toilet blocks
- Water Facility
- Ramp With Handrails
- Hand Rail in Existing Ramp

Designs:

The architectural designs of different activities are to be carried out through in house architect & architectural assistant recruited by State Project office. The design also incorporates earthquake and cyclone resistant components.

The design of classrooms developed is child centric & sensitive to the pedagogical & village context in which school should function. The design also provides access to the physically challenged children. Construction of Toilet blocks also provides facility for differently abled children. Incorporation of child friendly internal and external elements will be mandatory in all the new construction and repair works.

Implementing agency:

The construction of large number of civil works is undertaken through School Management Committee (SMC) and works require special skill through contractors like multi level class rooms and KGBV. The committee directly employs local laborers, purchase materials & oversees the construction work. This way construction through the community generates sense of ownership to a large extent. The aim is to involve community in all round development of primary education in the village. Sufficient number of technically qualified staff is required to be put in place at block, district and state level for assisting the SMC with technical drawing and estimates and for quality supervision.

Training to SMC:

The implementation of construction programme is achieved imparting training to members of school management committee. The training is imparted before the commencement of the work & also

when the work reached at middle stage of construction.

Supervision, Monitoring & Quality assurance:

- The state has recruited engineers on contractual basis & is posted at block level for monitoring and supervision work. The engineers provide technical guidance to the School Management Committee.
- District Project Engineer posted at district level is looking after the work of the entire district. He is conducting weekly meeting of all the engineers of the blocks working in the district to review & monitoring the progress.
- For monitoring & review the progress of entire state, monthly meeting of all the District Project Engineers is conducted at the state level. The issues related with the civil works are settled in monthly meeting.
- District Project Engineers also visit sites frequently to check the quality of work executed.
- Architectural Assistant posted at district level for Whole school development plan.
- Technical Resource Person posted at block level is looking after construction activity carried out at school. For every 40 to 50 site one TRP is posted.
- State has created monitoring cell constituted with Assistant Engineer who visit the sites frequently & offer their suggestions to improve the quality of work.

External Evaluation of Civil works (3rd Party) :

- Technical audit & quality assurance of civil works hiring services of professional consultant has been adopted. The consultants supervise the construction work during the work under progress frequently to achieve the stipulated standard of quality in the project. The discrepancy/error if any is pointed out by 3rd party consultant with his suggestions & remedial measures to rectify the defects.
- The consultants also carry out independent testing (field & laboratory) of construction materials & report to SMC & engineers.
- On completion of the work the consultant issue completion certificate.

Infrastructure work in 2013-14

The detail status of various infrastructure activities for the year 2013-14 under SSA is as under:

| Name of activity | Total Planned | Completed | | In Progress | |
|----------------------------|---------------|-------------|------------|-------------|------------|
| | | No of works | Percentage | No of works | Percentage |
| Additional classroom | 1889 | 1617 | 85.60 | 272 | 14.40 |
| Boys Toilet Blocks | 1500 | 1441 | 96.07 | 59 | 3.93 |
| Girls Toilet Blocks | 1900 | 1835 | 96.58 | 65 | 3.42 |
| Water Facility | 100 | 100 | 100.00 | 00 | - |
| Ramp With Handrails | 1078 | 1078 | 100.00 | 00 | - |
| Hand Rail in Existing Ramp | 1900 | 1900 | 100.00 | 00 | - |

Additional classrooms :

Construction of additional classrooms was undertaken under SSA during the year. Out of targeted 1889 additional classrooms, total of 1617 were already completed, while the work are in progress of 272 classrooms.

The district wise details are as under:

| No | District | Additional classrooms | | |
|----|-----------------------|-----------------------|-------------|-------------|
| | | Targeted | In Progress | Completed |
| 1 | Ahmedabad | 102 | 57 | 45 |
| 2 | Ahmedabad corporation | 36 | 30 | 6 |
| 3 | Amreli | 67 | 0 | 67 |
| 4 | Anand | 102 | 7 | 95 |
| 5 | Banaskantha | 116 | 38 | 78 |
| 6 | Bharuch | 62 | 17 | 45 |
| 7 | Bhavnagar | 91 | 12 | 79 |
| 8 | Dahod | 104 | 0 | 104 |
| 9 | Dang | 8 | 0 | 8 |
| 10 | Gandhinagar | 47 | 16 | 31 |
| 11 | Jamnagar | 70 | 6 | 64 |
| 12 | Junagadh | 78 | 0 | 78 |
| 13 | Kheda | 72 | 0 | 72 |
| 14 | Kutch | 137 | 17 | 120 |
| 15 | Mahesana | 35 | 0 | 35 |
| 16 | Narmada | 34 | 9 | 25 |
| 17 | Navsari | 51 | 0 | 51 |
| 18 | Panchmahal | 149 | 3 | 146 |
| 19 | Patan | 57 | 0 | 57 |
| 20 | Porbandar | 30 | 18 | 12 |
| 21 | Rajkot | 62 | 10 | 52 |
| 22 | Rajkot corpo. | 0 | 0 | 0 |
| 23 | Sabarkantha | 89 | 9 | 80 |
| 24 | Surat | 69 | 6 | 63 |
| 25 | Tapi | 15 | 0 | 15 |
| 26 | Surendranagar | 70 | 3 | 67 |
| 27 | Vadodara | 59 | 14 | 45 |
| 28 | Vadodara corpo. | 39 | 0 | 39 |
| 29 | Valsad | 38 | 0 | 38 |
| | Total | 1889 | 272 | 1617 |

Toilet Blocks :

During the year construction of 1900 Girls' and 1500 Boys' toilet blocks were targeted. Out of which 1835 Girls' and 1441 Boys' toilet blocks were completed, while 65 no. of Girls' toilets and 59 no. of Boys' toilets are in progress.

| No | District | Girls Toilet Block | | | Boys Toilet Block | | |
|----|-----------------------|--------------------|-------------|-------------|-------------------|-------------|-------------|
| | | Targeted | In Progress | Completed | Targeted | In Progress | Completed |
| 1 | Ahmedabad | 80 | 3 | 77 | 80 | 4 | 76 |
| 2 | Ahmedabad corporation | 40 | 31 | 9 | 40 | 16 | 24 |
| 3 | Amreli | 50 | 1 | 49 | 50 | 0 | 50 |
| 4 | Anand | 50 | 0 | 50 | 40 | 0 | 40 |
| 5 | Banaskantha | 100 | 0 | 100 | 100 | 9 | 91 |
| 6 | Bharuch | 37 | 3 | 34 | 40 | 2 | 38 |
| 7 | Bhavnagar | 164 | 0 | 164 | 150 | 0 | 150 |
| 8 | Dahod | 150 | 0 | 150 | 125 | 2 | 123 |
| 9 | Dang | 15 | 2 | 13 | 35 | 0 | 35 |
| 10 | Gandhinagar | 75 | 1 | 74 | 50 | 1 | 49 |
| 11 | Jamnagar | 115 | 3 | 112 | 50 | 2 | 48 |
| 12 | Junagadh | 150 | 0 | 150 | 100 | 0 | 100 |
| 13 | Kheda | 100 | 1 | 99 | 100 | 3 | 97 |
| 14 | Kutchh | 50 | 1 | 49 | 40 | 1 | 39 |
| 15 | Mahesana | 30 | 0 | 30 | 30 | 0 | 30 |
| 16 | Narmada | 31 | 4 | 27 | 40 | 5 | 35 |
| 17 | Navsari | 44 | 0 | 44 | 20 | 0 | 20 |
| 18 | Panchmahal | 70 | 0 | 70 | 70 | 3 | 67 |
| 19 | Patan | 40 | 0 | 40 | 20 | 0 | 20 |
| 20 | Porbandar | 32 | 0 | 32 | 32 | 0 | 32 |
| 21 | Rajkot | 75 | 0 | 75 | 50 | 0 | 50 |
| 22 | Rajkot corpo. | 0 | 0 | 0 | 0 | 0 | 0 |
| 23 | Sabarkantha | 47 | 2 | 45 | 30 | 4 | 26 |
| 24 | Surat | 70 | 0 | 70 | 35 | 0 | 35 |
| 25 | Tapi | 53 | 5 | 48 | 50 | 7 | 43 |
| 26 | Surendranagar | 50 | 0 | 50 | 30 | 0 | 30 |
| 27 | Vadodara | 120 | 8 | 112 | 40 | 0 | 40 |
| 28 | Vadodara Corpo. | 0 | 0 | 0 | 0 | 0 | 0 |
| 29 | Valsad | 62 | 0 | 62 | 53 | 0 | 53 |
| | Total | 1900 | 65 | 1835 | 1500 | 59 | 1441 |

Water Facility :

Under SSA Water Facility of school buildings were undertaken during the year. Out of the targeted 100 Water Facility all are completed.

| No | District | Water Facility | | |
|----|-----------------------|----------------|-------------|------------|
| | | Targeted | In Progress | Completed |
| 1 | Ahmedabad | 0 | 0 | 0 |
| 2 | Ahmedabad corporation | 13 | 0 | 13 |
| 3 | Amreli | 0 | 0 | 0 |
| 4 | Anand | 0 | 0 | 0 |
| 5 | Banaskantha | 0 | 0 | 0 |
| 6 | Bharuch | 0 | 0 | 0 |
| 7 | Bhavnagar | 0 | 0 | 0 |
| 8 | Dahod | 0 | 0 | 0 |
| 9 | Dang | 0 | 0 | 0 |
| 10 | Gandhinagar | 0 | 0 | 0 |
| 11 | Jamnagar | 0 | 0 | 0 |
| 12 | Junagadh | 0 | 0 | 0 |
| 13 | Kheda | 0 | 0 | 0 |
| 14 | Kutch | 0 | 0 | 0 |
| 15 | Mahesana | 0 | 0 | 0 |
| 16 | Narmada | 0 | 0 | 0 |
| 17 | Navsari | 0 | 0 | 0 |
| 18 | Panchmahal | 0 | 0 | 0 |
| 19 | Patan | 87 | 0 | 87 |
| 20 | Porbandar | 0 | 0 | 0 |
| 21 | Rajkot | 0 | 0 | 0 |
| 22 | Rajkot corpo. | 0 | 0 | 0 |
| 23 | Sabarkantha | 0 | 0 | 0 |
| 24 | Surat | 0 | 0 | 0 |
| 25 | Tapi | 0 | 0 | 0 |
| 26 | Surendranagar | 0 | 0 | 0 |
| 27 | Vadodara | 0 | 0 | 0 |
| 28 | Vadodara Corpo. | 0 | 0 | 0 |
| 29 | Valsad | 0 | 0 | 0 |
| | Total | 100 | 0 | 100 |

Ramp With Handrails:

Under SSA Ramp with Handrails in school buildings were undertaken during the year. Out of the targeted 1078 Ramp with Handrails, all are completed.

| No | District | Ramp With Handrails | | |
|----|-----------------|---------------------|-------------|-------------|
| | | Targeted | In Progress | Completed |
| 1 | Ahmedabad | 4 | 0 | 4 |
| 2 | Ahmedabad Corp. | 1 | 0 | 1 |
| 3 | Amreli | 46 | 0 | 46 |
| 4 | Anand | 97 | 0 | 97 |
| 5 | Banaskantha | 43 | 0 | 43 |
| 6 | Bharuch | 13 | 0 | 13 |
| 7 | Bhavnagar | 242 | 0 | 242 |
| 8 | Dahod | 30 | 0 | 30 |
| 9 | Dang | 9 | 0 | 9 |
| 10 | Gandhinagar | 37 | 0 | 37 |
| 11 | Jamnagar | 112 | 0 | 112 |
| 12 | Junagadh | 14 | 0 | 14 |
| 13 | Kheda | 31 | 0 | 31 |
| 14 | Kutch | 8 | 0 | 8 |
| 15 | Mahesana | 17 | 0 | 17 |
| 16 | Narmada | 15 | 0 | 15 |
| 17 | Navsari | 11 | 0 | 11 |
| 18 | Panchmahal | 72 | 0 | 72 |
| 19 | Patan | 0 | 0 | 0 |
| 20 | Porbandar | 19 | 0 | 19 |
| 21 | Rajkot | 30 | 0 | 30 |
| 22 | Rajkot corpo. | 2 | 0 | 2 |
| 23 | Sabarkantha | 3 | 0 | 3 |
| 24 | Surat | 0 | 0 | 0 |
| 25 | Tapi | 3 | 0 | 3 |
| 26 | Surendranagar | 24 | 0 | 24 |
| 27 | Vadodara | 192 | 0 | 192 |
| 28 | Vadodara Corpo. | 0 | 0 | 0 |
| 29 | Valsad | 3 | 0 | 3 |
| | Total | 1078 | 0 | 1078 |

Handrails In Existing Ramps :

Under SSA, Handrails in Existing Ramps in school buildings were undertaken during the year. Out of the targeted 1900 Handrails in Existing Ramps, all are completed.

| No | District | Handrails In Existing Ramps | | |
|----|-----------------------|-----------------------------|-------------|-------------|
| | | Targeted | In Progress | Completed |
| 1 | Ahmedabad | 24 | 0 | 24 |
| 2 | Ahmedabad corporation | 0 | 0 | 0 |
| 3 | Amreli | 110 | 0 | 110 |
| 4 | Anand | 74 | 0 | 74 |
| 5 | Banaskantha | 161 | 0 | 161 |
| 6 | Bharuch | 49 | 0 | 49 |
| 7 | Bhavnagar | 0 | 0 | 0 |
| 8 | Dahod | 116 | 0 | 116 |
| 9 | Dang | 3 | 0 | 3 |
| 10 | Gandhinagar | 16 | 0 | 16 |
| 11 | Jamnagar | 94 | 0 | 94 |
| 12 | Junagadh | 27 | 0 | 27 |
| 13 | Kheda | 70 | 0 | 70 |
| 14 | Kutch | 286 | 0 | 286 |
| 15 | Mahesana | 96 | 0 | 96 |
| 16 | Narmada | 76 | 0 | 76 |
| 17 | Navsari | 10 | 0 | 10 |
| 18 | Panchmahal | 20 | 0 | 20 |
| 19 | Patan | 4 | 0 | 4 |
| 20 | Porbandar | 46 | 0 | 46 |
| 21 | Rajkot | 28 | 0 | 28 |
| 22 | Rajkot corpo. | 4 | 0 | 4 |
| 23 | Sabarkantha | 160 | 0 | 160 |
| 24 | Surat | 0 | 0 | 0 |
| 25 | Tapi | 33 | 0 | 33 |
| 26 | Surendranagar | 149 | 0 | 149 |
| 27 | Vadodara | 130 | 0 | 130 |
| 28 | Vadodara Corpo. | 32 | 0 | 32 |
| 29 | Valsad | 82 | 0 | 82 |
| | Total | 1900 | 0 | 1900 |





Chapter – 11

Finance and Accounts



Audit & Accounts

The audited reports, along with the audited accounts of SSA(including K.G.B.V), were sent to the Government of India. The Annual Report and Audited Accounts of SSA (including K.G.B.V) for the year 2013-14 were submitted to Government of India.

Financial Performance in SSA

Against the total budget of Rs. 133308.59 lakhs for the year 2013-14 expenditure amounting to Rs. 107778.13 lakhs was incurred for various project interventions under Sarva Shiksha Abhiyan in Gujarat. The position of funds flow was smooth, as Rs.79359.63 lakhs were received from Government of India and Rs.61676.32 lakhs were received from Government of Gujarat. This facilitated effective implementation of the scheduled activities in AWP & B.

(Rs. In lakhs)

| Year | Budget | Fund Received | | | Expenditure |
|----------------|------------------|-----------------|-----------------|------------------|------------------|
| | | GOI | GOG | Total | |
| 2001-02 | 3798.03 | 1766.20 | 311.70 | 2077.90 | 1385.38 |
| 2002-03 | 12957.98 | 9872.80 | 2250.00 | 12122.80 | 5471.67 |
| 2003-04 | 22774.43 | 11525.41 | 2158.00 | 13683.41 | 14310.86 |
| 2004-05 | 24505.23 | 11245.00 | 6121.00 | 17366.00 | 15362.65 |
| 2005-06 | 26566.75 | 12830.57 | 7560.00 | 20390.57 | 20516.25 |
| 2006-07 | 38020.43 | 14504.72 | 7999.00 | 22503.72 | 27259.23 |
| 2007-08 | 35714.96 | 21607.36 | 12917.73 | 34525.09 | 26933.04 |
| 2008-09 | 46144.12 | 24184.82 | 14890.00 | 39074.82 | 32554.84 |
| 2009-10 | 52014.77 | 19823.25 | 14490.00 | 34313.25 | 38120.89 |
| 2010-11 | 98163.98 | 44065.01 | 19018.50 | 63083.51 | 73550.41 |
| 2011-12 | 179330.68 | 86827.79 | 52784.94 | 139612.73 | 131177.54 |
| 2012-13 | 331248.01 | 111886.61 | 83047.70 | 194934.31 | 218876.28 |
| 2013-14 | 133308.59 | 79359.63 | 61676.32 | 141035.95 | 107778.13 |

Kasturba Gandhi Balika Vidyalaya (KGBV)

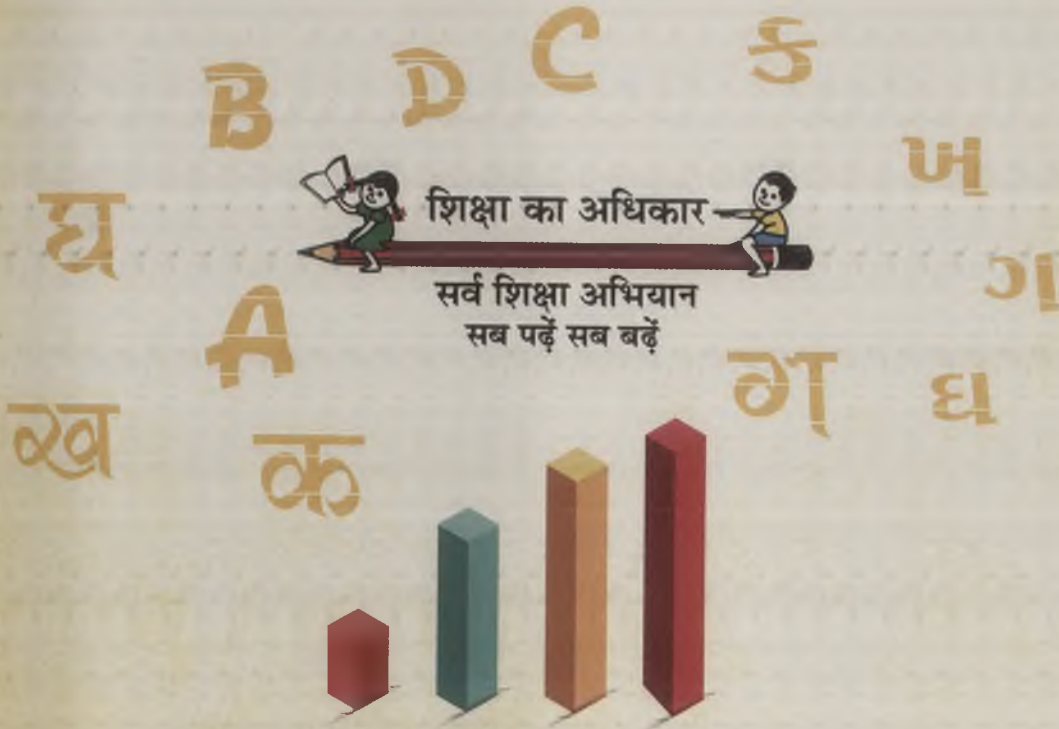
During the year 2013-14, under Kasturba Gandhi Balika Vidyalaya (KGBV), against the total budget of Rs. 4092.36 lakhs, total expenditure of Rs.3188.45 lakhs was incurred for various project interventions in Gujarat.

| Year | Budget | Funds Received | | | Expenditure |
|----------------|----------------|----------------|----------------|----------------|----------------|
| | | GOI | GOG | Total | |
| 2004-05 | 662.70 | 497.03 | - | 497.03 | 21.14 |
| 2005-06 | 662.70 | - | 335.00 | 335.00 | 146.55 |
| 2006-07 | 1230.18 | 326.76 | 1.00 | 327.76 | 317.12 |
| 2007-08 | 1780.67 | 706.21 | 260.00 | 966.21 | 461.69 |
| 2008-09 | 3131.97 | 1017.89 | 212.00 | 1289.89 | 743.39 |
| 2009-10 | 2755.39 | - | 210.00 | 210.00 | 1040.65 |
| 2010-11 | 2666.36 | - | 450.00 | 450.00 | 1364.16 |
| 2011-12 | 6036.30 | 892.80 | 2035.00 | 2927.80 | 2076.70 |
| 2012-13 | 4918.84 | 1890.78 | 877.50 | 2768.28 | 1962.10 |
| 2013-14 | 4092.36 | 1200.00 | 1060.13 | 2260.13 | 3188.45 |

Sarva Shiksha Abhiyan Gujarat

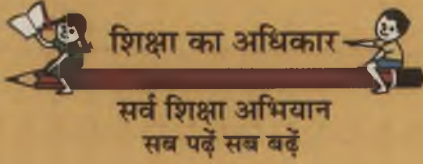
Annual Report 2013-14

AUDITED ACCOUNTS
AND
AUDIT REPORT FOR
THE FINANCIAL YEAR 2013-2014



Gujarat Council of Elementary Education
Sarva Shiksha Abhiyan, State Project Office
Sector - 17, Gandhinagr, Gujarat
Toll Free No. 1800-233-7965 | www.ssagujarat.org

ANNUAL REPORT 2013-14



Mr. Mukeshkumar IAS
State Project Director
Sarva Shiksha Abhiyan
Gandhinagar-Gujarat

STATE PROJECT OFFICE
Gujarat Council of Elementary Education
Sarva Shiksha Abhiyan
Sector-17, Gandhinagar-Gujarat.
Phone : 079-23235069, 23234939
Fax : 079-23232436
Email : ssaqujact11@gmail.com
quissafinance@gmail.com
Web : www.ssagujarat.org

D.O.No:SSA/ACT/11036/ 33635

Date: 27/09/2014

Dear Sir,

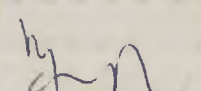
Annual Report of SSA and KGBV for the F.Y. 2013-14 along with necessary statements, certificates and reports are prepared and submitted with following documents.

- **For SSA**
 - (1) Auditors Report
 - (2) Balance Sheet
 - (3) Income & Expenditure Account
 - (4) Receipts & Payments Account
 - (5) Annual consolidated financial Statement
 - (6) Utilization Certificate (SSA & NPEGEL)
 - (7) FMRs I & II
 - (8) Management letter
 - (9) Procurement Audit Certificate
- **For KGBV**
 - (1) Auditors Report
 - (2) Balance Sheet
 - (3) Income & Expenditure Account
 - (4) Utilization Certificate
 - (5) FMRs I
 - (6) Management letter

As executive committee is to be conveyed, we will get sanction of our annual accounts for the F.Y. 2013-14, and we will submit its approval as earliest.

Kindly find the above in order.

Thanking you,

Yours sincerely,

(Mukeshkumar)

Encl. :- as above

To,
✓ **Mr. Virender Singh**
Deputy Secretary (S.E.&L.)
Government of India,
Ministry of human Resource Development,
Department of School Education and Literacy,
Shastri Bhavan, New Delhi-110 115
E-mail Address : ssafinance@gmail.com and virender.justa@nic.in



S K PATODIA & ASSOCIATES CHARTERED ACCOUNTANTS

To,
State Project Director,
Sarva Shiksha Abhiyan Mission,
Sector – 17,
Gandhinagar,
Gujarat State

Dt: 21/11/2014

Dear Sir,

Sub.: Submission of Revised Annual Accounts of SPO and Tapi District.

Please find attached the Revised Annual Accounts of SPO and Tapi District. Such revision is done due to the clerical error at district level amounting to Rs.3,77,62,411/- resulting into underbooking of expenses at Tapi District. Hence the Annual Accounts are revised to give appropriate effect of the above expenditure. Due to the above revision the consolidated expenditure of SSA have increased from Rs. 10,74,00,51,021/- to Rs.10,77,78,13,432/-.

Yours truly,

Arun Poddar

Arun Poddar
Partner

S.K.Patodia & Associates



Encl: as above

Head Office : Shree Shakambhari Corporate Park,
Plot No. 156-58, Chakravarti Ashok Complex, J. B. Nagar, Andheri (East), Mumbai - 400 099
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Ahmedabad Office : 414, Sakar-V, B/H natraj cinema, Ashram road, Ahmedabad -380009 • Tel - 07926580578

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S K PATODIA & ASSOCIATES
CHARTERED ACCOUNTANTS

Date: 26/09/2014

To,
State Project Director,
Sarva Shiksha Abhiyan Mission,
Sector - 17,
Gandhinagar,
Gujarat State.

Dear Sir,

REF: STATUTORY AUDIT OF SSA, NPEGL AND KGBV SCHEME FOR THE YEAR 2013-14

The Gujarat Council of Elementary Education (GCEE) is a registered society which is implementing the centrally sponsored programme of Sarva Shiksha Abhiyan (SSA) to attain the goal of Universalization of Elementary Education in all the District of Gujarat State for which funds are shared between the Government of India and State Government in the ratio of 65:35

Scope of Work:

The objective of the audit of the Programme (Programme Financial Statement (PFS)) is to enable the auditor to express a professional opinion on the position of SSA, NPEGL and KGBV for the accounting period ended 31st March, 2014 as reported by the Programme Financial Statement.

The programme accounts (books of accounts) provide the basis for preparation of the PFS and are established to reflect the financial transactions in respect of the project as maintained by the project implementing agency GCEE.

In terms of the discussion, we have carried out the Statutory Audit of Sarva Shiksha Abhiyan Mission for the year ended 31st March, 2014 and the scope of work is as under:-

- Expenditure is incurred against various activities approved in the Annual Work Plan & Budget from funds released by the Government of India and the State Government covering the programme cost. A statement of expenditure based on actual amount spent under various interventions is sent to Government of India. We have exercise such tests of accounting records, internal checks, control and other necessary audit of the accounts as per general principles and standard of audits of the Institute of Chartered Accountants of India. In conducting the Audit, attention was given to the following: -
- All funds have been used in accordance with the condition of the relevant financial norms and financial regulations with due attention to economy and efficiency, and only for the purpose for which the financing was provided.

Head Office : Shree Shakambhari Corporate Park,
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- Generally accepted accounting principles are followed by all entities that are authorised to incur expenditure under SSA, NPEGEL and KGBV.
- Goods, work and services financed have been procured in accordance with the relevant provisions of the Procurement prescribed for the purpose. Proper documents namely purchase orders, tender documents, invoices, vouchers, receipts, pay bills, TA bills etc. are maintained and linked to the transactions and retained till the end of the programme.
- All necessary supporting documents, records and accounts have been kept in respect of all programme expenditure including expenditure covered by statement of expenditure. Clear linkage should exist between the books of accounts and reports presented to the Government of India and the State Government.
- Expenditure incurred under SSA, NPEGEL and KGBV is strictly in accordance with the financial norms prescribed in the SSA framework or any other clarifications issued from time to time. The expenditure statements / financial statements included in the statement of expenditure of the programme at the end of the financial year and of resources and expenditure for the year ended on that date.
- Expenditure is incurred with reference to the budget allocation approved by the PAB. In case the budget allocation is exceeded proper re-appropriation duly approved by the competent authority has been obtained. All expenditures activity wise that exceeded the budget allocation has been noted.
- SSA, NPEGEL and KGBV funds are used efficiently and economically to the purpose for which they are intended.
- Reconciliation of Bank Statements and accounts is regularly carried out on a monthly basis.
- The audit compliance of previous audit objections raised, if any is also taken into consideration.
- Audit Certificate, utilization certificate and any other certificate required from time to time have been provided.
- The audit covered the accounts of State Implementing Society, all district project offices and sample BRCs, CRCs, Schools / SMCs in order that all are covered in a three year cycle of audits, except that Schools / SMCs receiving less than Rs. 1.00 lakh per year, be included in the sample.
- We are pleased to submit the report along with our observations/ recommendations:

Acknowledgements

We thank the management and staff of Sarva Shiksha Abhiyan Mission for the co-operation and help extended to us during the course of the Statutory Audit. Please feel free to call upon us for any further clarification in the matter.

Thanking You,

Yours truly,

S K Patodia & Associates

Chartered Accountants

FRN 112723W

Arun Poddar

Arun Poddar

Partner

M No. 134572



Enclosures: -

1. Auditors Report for Consolidated Financial Statements.
2. Consolidated Balance Sheet as on 31st March 2014.
3. Consolidated Income & Expenditure Account for the year ended 31st March 2014.
4. Consolidated Receipt & Payment Account for the year ended 31st March 2014.
5. Consolidated Fund Flow Statement for the year ended 31st March 2014.
6. Significant Accounting Policies & Notes on Accounts.
7. Management Letter.
8. Utilisation Certificate SSA, NPEGEL and KGBV.
9. Utilisation Certificate of 13th Finance Commission Award.
10. FMR-1 of SSA & NPEGEL.
11. FMR-2 of SSA & NPEGEL.
12. Procurement Audit Certificate.
13. Auditors Report for Kasturba Gandhi Ballika Vidyalay Programme (KGBV)
14. Balance Sheet of KGBV as on 31st March 2014.
15. Income & Expenditure Account of KGBV for the year ended 31st March 2014.
16. Fund Flow Statement for the year ended 31st March 2014.
17. Significant Accounting Policies & Notes on Accounts of KGBV.
18. Management Letter.
19. FMR-1 of KGBV.



S K PATODIA & ASSOCIATES
CHARTERED ACCOUNTANTS

Auditors' Report

To,
The State Project Director
Gujarat Council of Elementary Education
Sarva Shiksha Abhiyan Mission
Gujarat State, Gandhinagar

Ref : Statutory Audit of Gujarat Council of Elementary Education Department (SSA) 2013-2014.

1. We have audited the attached Consolidated Balance Sheet of "Sarva Shiksha Abhiyan Mission", Gujarat as at 31st March 2014, its consolidated Income and Expenditure Account, Consolidated Receipts and Payments and Consolidated Annual Financial Statements for the year ended on that date annexed thereto. These Financial Statements are the responsibility of the management. Our responsibility is to express an opinion on the Financial Statement based on our audit.
2. We have conducted our audit in accordance with Auditing and Accounting Standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether financial statements are free of material misstatement. An audit includes examining on random and test basis evidence supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimate made by the management as well as evaluating the overall financial statement presentation. We believe that our Audit provides a reasonable basis of our opinion and we report as under.
3. 'Sarva Shiksha Abhiyan' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Primary Education.
4. The Grants received by the Society's State Project Office are released to various District Level, Block Level, Cluster Levels and Village Levels for utilization, or State Project Office themselves utilize the Grants for various Districts.

Head Office : Shree Shakambhari Corporate Park,
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5. The Grant received, Grant Returned (Savings), Undisbursed Grant of Previous years, Bank interest, Tender Fees Received and various other incomes are taken as income and amount expended under various activities of this programme are treated as Expenditure. The amount expended under various activities may include disbursement for construction and/or acquisition of Fixed Assets for the purpose or objects of this Programme, all such expenditure are considered as revenue expenditure.

We report that:-

- a) We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit.
- b) The Balance Sheet, Income and Expenditure account dealt with by this report are in agreement with the books of account maintained by the State Project office.
- c) The Cash balance, if any and vouchers were in the custody of the officers on the date of audit. The cash balance, if any, at the year end on 31st March, 2014 has not been physically verified by us.
- d) The utilization certificate has been compiled on the basis of receipts and payment account and utilization certificates duly certified by competent authorities at District level / MC level.
- e) In our opinion requisite books of accounts have been maintained by the project, as appears from sample checking of the same.
- f) It is noticed that in case of some districts internal audit reports were yet to be received.
- g) Based on the records made available for our verification and information given to us, we have conducted audit of Procurement Procedure done for procurement of Goods, Works and Services and have nothing material to report there upon.
- h) The Books of Accounts of all Sarva Shiksha Abhiyan Districts / Municipal Corporations have been consolidated at State Project Office, Gandhinagar.

i) In our opinion and to the best of our information and explanations given to us the said accounts subject to Notes on Accounts and our Management Letter of even date, give a true and fair view in conformity with the accounting principles followed by the State Project office:

- i) In the case of the Balance Sheet, the State of affairs of the State Project Office as at 31st March 2014.
- ii) In the case of the Income and Expenditure Accounts, the excess of income over expenditure for the year ended on 31st March 2014.
- iii) Receipts & payment account pertaining to receipt and payment of the project for the year ended on 31st March 2014.

For S. K. Patodia & Associates

Chartered Accountants

FRN : 112723W

Arun Poddar

Arun Poddar

(Partner)

M.No. - 134572

Place: Ahmedabad

Date: 26/09/2014.



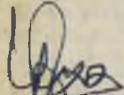
CONSOLIDATED BALANCE SHEET AS ON 31st March, 2014

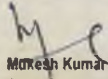
SARVA SHIKSHA ABHIYAN MISSION GUJARAT STATE

| LIABILITIES | Amount Current Year (₹) | Amount Previous Year (₹) |
|---|-------------------------|--------------------------|
| Capital Fund | | |
| Opening Balance | (365,539,109) | 1,746,231,430 |
| Funds received | | |
| From Govt. Of India | | |
| (a) SSA-General Grant | 2,381,968,000 | 6,287,517,791 |
| (b) SSA-Capital Grant | 5,553,995,000 | 4,901,142,957 |
| (c) NPEGEL | - | 14,068,895 |
| From State Govt. | | |
| (a) SSA-General Grant | 3,228,007,000 | 4,441,246,000 |
| (b) SSA-Capital Grant | 1,809,625,000 | 2,883,524,000 |
| (c) NPEGEL | - | 55,000,000 |
| From 13th F.C.Award | 1,130,000,000 | 980,000,000 |
| Interest | | |
| (a) SSA | 198,799,027 | 170,361,314 |
| (b) NPEGEL | 764,586 | 1,172,752 |
| Others | 124,015,067 | 116,200,170 |
| | 14,061,634,572 | 21,596,465,309 |
| Less: | | |
| Fund Utilized | 10,777,813,432 | 21,962,004,418 |
| Closing Balance | 3,283,821,140 | (365,539,109) |
| Advances Repayable/ Current liabilities at Districts | | |
| Commissioner MDM Balance | 7,458,233 | 7,458,233 |
| Duties & taxes Payable | 86,624 | 55,346 |
| Deposits | 873,200 | 731,724 |
| TRP Salary Grant | 168,040 | 168,040 |
| Pending Adjustments | - | 705,149 |
| BRC Building Grants | - | 465,840 |
| Child mapping | 83,797 | 98,797 |
| MDM Kitchen shed | 21,670 | 21,670 |
| MIS database grant | 10,000 | 10,000 |
| Other liabilities | 87,350 | 45,607 |
| Payable for Activities | 23,074 | 52,667 |
| Payable to Other Programmes | - | 5,000,000 |
| Unicef Grant | 14,932 | - |
| Advances Repayable/ Current liabilities at SPO | | |
| Retention money (New) | 275,385,997 | 218,649,539 |
| Security Deposit | 14,000,806 | 38,670,176 |
| G C P E Account | 915,394 | 915,394 |
| Sundry Creditors | 11,184,124 | 107,718,451 |
| Duties & Taxes | 28,265,955 | 32,841 |
| Provision for Expenses | 130,142,982 | - |
| Payable to KGBV Programme | - | 50,725,152 |
| Payable to Other Programmes: | | |
| a) Integrated Child Development Scheme - School Return | - | 600,000,000 |
| b) Compound / Model School/ Toilet Blocks | - | 250,000,000 |
| c) Teachers Quarters | - | 250,000,000 |
| d) Additional Classroom Non - Tribal | - | 330,000,000 |
| Total | 3,752,545,318 | 1,495,985,518 |

| ASSETS | Amount Current Year (₹) | Amount Previous Year (₹) |
|-----------------------------------|-------------------------|--------------------------|
| Fixed Assets | | |
| Civil Works | - | - |
| Vehicle | - | - |
| Equipments | - | - |
| Deposits | | |
| (a) Fixed Deposits With Banks | - | - |
| (b) Deposits With Others | - | - |
| Balances At Districts | | |
| (a) Cash at Bank | 866,522,626 | 1,019,703,357 |
| (b) Cash In Hand | 3,709 | 3,709 |
| (c) Advances Outstanding - SSA | 4,014,307 | 35,817,917 |
| (d) Advances Outstanding - NPEGEL | - | 1,671,710 |
| (e) CRC Salary Fund | - | - |
| (f) Education grant receivable | - | - |
| (g) Deposit | 57,844 | 50,185 |
| (h) Inter District Transaction | - | - |
| (i) Others | 616 | - |
| Balances At SPO | | |
| Cash at Bank | 2,879,059,305 | 250,140,669 |
| Cash In Hand | - | - |
| Advances | 408,783 | 188,084,204 |
| District adjustment account | 100,565 | 100,561 |
| K.G.B.V.Account | 253,841 | - |
| Deposits | 62,720 | 5,000 |
| Other Receivables | 2,855 | 41,800 |
| Contribution to Group Insurance | 58,147 | 366,406 |
| Total | 3,752,545,318 | 1,495,985,518 |

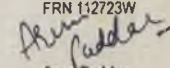
NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HEREWITH


P.B. Kharchaliya
 Finance and Accounts Officer
 Sarva Shiksha Abhiyaan Mission, Gujarat
 State Project Office
 Gujarat Council Of Primary Education
 Gandhinagar
 Place : Gandhinagar
 Date : 26/09/2014


Mukesh Kumar (IAS)
 State Project Director
 Sarva Shiksha Abhiyaan Mission, Gujarat
 State Project Office
 Gujarat Council Of Primary Education
 Gandhinagar
 Place : Gandhinagar
 Date : 26/09/2014

AS PER OUR AUDIT REPORT
 OF EVEN DATE ATTACHED

For S.K. Patodia & Associates.
 Chartered Accountants
 FRN 112723W


Arun Poddar
 Partner
 M. No. 134572

Place : Ahmedabad
 Date : 26/09/2014

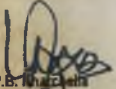


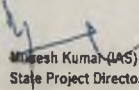
CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st MARCH, 2014

SARVA SHIKSHA ABHIYAN MISSION GUJARAT STATE

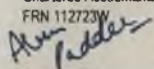
| Expenditure | Amount Current year | Amount Previous year | Income | Amount Current year | Amount Previous year |
|--|-----------------------|-----------------------|--------------------------------------|-----------------------|-----------------------|
| At Districts and Sub Districts Level | | | Fund Received | | |
| SSA General Grant | | | From Government of India | | |
| Transport/Escort Facilities | 129,645,541 | 111,578,312 | (a) SSA- General Grant | 2,381,968,000 | 6,287,517,791 |
| Special Training for Mainstreaming of Out of School Children | 796,798,449 | 267,054,385 | (b) SSA- Capital Grant | 5,563,995,000 | 4,901,142,957 |
| Free Textbook | 173,882,250 | 809,113,689 | (c) NPEGEL | - | 14,068,895 |
| Provision for uniform | - | - | From State Government | - | - |
| Teaching Learning Equipment | 8,862,130 | 58,895,000 | (a) SSA- General Grant | 3,228,007,000 | 4,441,246,000 |
| New Teachers Salary | 2,829,768,140 | 2,123,447,060 | (b) SSA- Capital Grant | 1,809,625,000 | 2,883,524,000 |
| Training | 207,234,767 | 340,909,019 | (c) NPEGEL | - | 55,000,000 |
| Academic Support Through Block Resource Centre | 474,983,676 | 389,830,415 | From 13th FC Award | 1,130,000,000 | 980,000,000 |
| Academic Support Through Cluster Resource Centre | 965,337,970 | 791,721,216 | Interest | - | - |
| Computer Aided Education | 144,907,501 | 99,031,716 | (a) SSA | 198,799,027 | 170,361,314 |
| Libraries in Schools | - | 214,529,700 | (b) NPEGEL | 784,586 | 1,172,752 |
| Teachers Grant | - | 102,143,457 | Others | - | - |
| School Grant | 330,720,800 | 332,251,143 | Grant Returned Savings | 105,717,511 | 79,532,569 |
| Research, Evaluation, Monitoring & Supervision | 3,821,762 | 20,538,203 | Tender Fees | 2,867,000 | 3,157,700 |
| Maintenance Grant | 409,779,345 | 350,991,410 | Miscellaneous Receipts | 9,885,576 | 23,935,493 |
| Interventions for CWSN | 235,978,097 | 151,028,015 | Resale of Vehicle | - | - |
| Innovation Head | 1,315,000 | 44,704,739 | Liquidity Damages | 1,626,228 | 8,539,686 |
| SMC /PRI Training | 56,387,102 | 140,819,471 | Others | 3,918,752 | 1,034,721 |
| Management | 639,711,424 | 1,052,663,577 | Undisbursed Grant (Opening) | (365,539,109) | 1,746,231,430 |
| NPEGEL | - | 74,376,474 | Excess of Expense over Income | - | 365,539,109 |
| Community Mobilisation | - | - | | | |
| State Component | | | | | |
| Management & MIS | 261,622,551 | 212,051,731 | | | |
| Research & Evaluation | 12,646,399 | 13,022,898 | | | |
| Total Expenses of SSA General | 7,683,402,704 | 7,700,701,628 | | | |
| SSA Capital Grant | | | | | |
| Civil Work | 1,964,410,728 | 13,281,302,790 | | | |
| Total Expenses of SSA Capital | 1,964,410,728 | 13,281,302,790 | | | |
| SSA 13th FC Award | | | | | |
| Free Text Book | - | 300,000,000 | | | |
| Innovative Activities | - | - | | | |
| Interventions for CWSN | - | 190,000,000 | | | |
| Interventions for Out of School Children | - | 165,000,000 | | | |
| Teaching Learning Equipment | - | 25,000,000 | | | |
| SMC /PRI Training | - | 55,000,000 | | | |
| Training | - | 190,000,000 | | | |
| Computer Aided Education | - | 55,000,000 | | | |
| Civil Work | 1,130,000,000 | - | | | |
| Total Expenses of 13th FC Award | 1,130,000,000 | 980,000,000 | | | |
| Total Expenses (SSA+NPEGEL) | 10,777,813,432 | 21,962,004,418 | | | |
| Excess of Income Over Expenditure | 3,283,821,140 | - | | | |
| Total | 14,061,634,572 | 21,962,004,418 | Total | 14,061,634,572 | 21,962,004,418 |

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HERewith


P.B. Chaudhary
 Finance and Accounts Officer
 Sarva Shiksha Abhiyaan Mission, Gujarat
 State Project Office
 Gujarat Council Of Primary Education
 Gandhinagar
 Place : Gandhinagar
 Date : 26/09/2014


Anurag Kumar (IAS)
 State Project Director
 Sarva Shiksha Abhiyaan Mission, Gujarat
 State Project Office
 Gujarat Council Of Primary Education
 Gandhinagar
 Place : Gandhinagar
 Date : 26/09/2014

AS PER OUR AUDIT REPORT
 OF EVEN DATE ATTACHED

For **S.K. Patodia & Associates.**
 Chartered Accountants
 FRN 112723W

Arun Poddar
 Partner
 M. No. 134572

Place : Ahmedabad
 Date : 26/09/2014




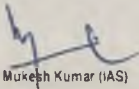
CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st March 2014

SARVA SHIKSHA ABHIYAN MISSION, Gujarat State

| RECEIPTS | Amount Current year | Amount Previous year | PAYMENTS | Amount Current year | Amount Previous year |
|--|-----------------------|-----------------------|--|-----------------------|-----------------------|
| Opening Balance | | | | | |
| (a) Cash at Bank | 1,269,844,021 | 1,948,901,750 | SSA General Grant | | |
| (b) Cash in Hand | 3,709 | 37,678 | Transport/Escort Facilities | 129,645,541 | 111,578,312 |
| | | | Special Training for Mainstreaming of Out of School Children | | 267,054,385 |
| Fund recd. From Govt. of India | | | Free Textbook | 796,798,449 | |
| (a) SSA-General Grant | 2,381,968,000 | 6,287,517,791 | Provision for uniform | 173,882,250 | 809,113,689 |
| (b) SSA-Capital Grant | 5,553,995,000 | 4,901,142,957 | Teaching Learning Equipment | | |
| (c) NPEGEL | | 14,068,995 | New Teachers Salary | 8,862,130 | 58,895,000 |
| Fund recd. From State Govt. | | | Training | 2,829,758,140 | 2,123,447,060 |
| (a) SSA-General Grant | 3,228,007,000 | 4,441,246,000 | Academic Support Through Block Resource Centre | 207,234,767 | 340,908,019 |
| (b) SSA-Capital Grant | 1,809,625,000 | 2,883,524,000 | Academic Support Through Cluster Resource Centre | 474,983,676 | 389,830,415 |
| (c) NPEGEL | | 55,000,000 | Computer Aided Education | 965,337,970 | 791,721,216 |
| Fund recd. From 13th F.C.Award | 1,130,000,000 | 980,000,000 | Libraries in Schools | 144,907,501 | 99,031,716 |
| Interest | | | Teachers Grant | | 214,529,760 |
| (a) SSA | 198,799,027 | 170,361,314 | School Grant | | 102,143,457 |
| (b) NPEGEL | 764,586 | 1,172,752 | Research, Evaluation, Monitoring & Supervision | 330,720,600 | 332,251,143 |
| Others | | | Maintenance Grant | 3,821,762 | 20,538,203 |
| Grant Returned Savings | 105,717,511 | 79,532,559 | Interventions for CWSN | 409,779,345 | 350,991,410 |
| Tender Fees | 2,867,000 | 3,157,700 | Innovation Head | 235,978,097 | 151,028,015 |
| Miscellaneous Receipts | 9,685,576 | 23,935,493 | SMC /PRI Training | 1,315,000 | 44,704,739 |
| Resale of vehicle | - | - | Management | 56,387,102 | 140,819,471 |
| Liquidity damages | 1,626,228 | 6,539,686 | NPEGEL | 639,711,424 | 1,052,663,577 |
| Others | 3,918,752 | 1,634,721 | Community Mobilisation | | 74,376,474 |
| Net Increase/Decrease in Payable/Receivable | (1,171,622,339) | 1,432,678,846 | | | |
| | | | State Component | | |
| | | | Management & MIS | 261,622,551 | 212,051,731 |
| | | | Research & Evaluation | 12,646,399 | 13,022,898 |
| | | | Total Expenses of SSA General | 7,683,402,704 | 7,700,701,628 |
| | | | SSA Capital Grant | | |
| | | | Civil Work | 1,964,410,728 | 13,281,302,790 |
| | | | Total Expenses of SSA Capital | 1,964,410,728 | 13,281,302,790 |
| | | | SSA 13th FC Award | | |
| | | | Free Text Book | | 300,000,000 |
| | | | Innovative Activities | | |
| | | | Interventions for CWSN | | 190,000,000 |
| | | | Interventions for Out of School Children | | 165,000,000 |
| | | | Teaching Learning Equipment | | 25,000,000 |
| | | | SMC /PRI Training | | 55,000,000 |
| | | | Training | | 190,000,000 |
| | | | Computer Aided Education | | 55,000,000 |
| | | | Civil Work | 1,130,000,000 | |
| | | | Total Expenses of 13th FC Award | 1,130,000,000 | 980,000,000 |
| | | | Total Expenses (SSA+NPEGEL) | 10,777,813,432 | 21,962,004,418 |
| | | | Closing Balance | | |
| | | | (a) Cash at Bank | 3,747,581,931 | 1,259,844,026 |
| | | | (b) Cash in Hand | 3,709 | 3,709 |
| Total | 14,525,399,072 | 23,231,852,154 | Total | 14,525,399,072 | 23,231,852,154 |

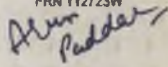
NOTES TO ACCOUNTS AS PER ANNEXURE I ATTACHED HERewith


 P.B. Kulkarni
 Finance and Account Officer
 Sarva Shiksha Abhiyan Mission, Gujarat
 State Project Office
 Gujarat Council Of Primary Education
 Gandhinagar
 Place : Gandhinagar
 Date : 26/09/2014


 Mukesh Kumar (IAS)
 State Project Director
 Sarva Shiksha Abhiyan Mission, Gujarat
 State Project Office
 Gujarat Council Of Primary Education
 Gandhinagar
 Place : Gandhinagar
 Date : 26/09/2014

AS PER OUR AUDIT REPORT
 OF EVEN DATE ATTACHED

For S.K. Patodia Associates
 Chartered Accountants
 FRN 112723W


 Arun Poddar
 Partner
 M. No. 134572
 Place : Ahmedabad
 Date : 26/09/2014



CONSOLIDATED FUND FLOW STATEMENT FOR THE YEAR ENDED 31st March, 2014

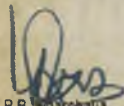
SARVA SHIKSHA ABHIYAN MISSION GUJARAT STATE

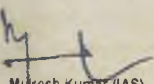
SOURCE & APPLICATION

| SOURCES (RECEIPTS) | SSA | NPEGEL | Total |
|---|--|-----------------------------|-----------------------|
| Opening Balances | | | |
| (a) Cash in Hand | 3,709 | | 3,709 |
| (b) Cash in Bank | 1,255,603,176 | 14,240,846 | 1,269,844,021 |
| Total | 1,255,606,885 | 14,240,846 | 1,269,847,730 |
| Source (Receipt) | | | |
| (a) Funds received from Govt. Of India | | | |
| (i) General Grant | 2,381,968,000 | | 2,381,968,000 |
| (i) Capital Grant | 5,553,995,000 | | 5,553,995,000 |
| (b) Funds received from State Govt. | | | |
| (i) General Grant | 3,228,007,000 | | 3,228,007,000 |
| (i) Capital Grant | 1,809,625,000 | | 1,809,625,000 |
| (c) Funds received from 13th FC Award | | | |
| (d) Interest | 1,130,000,000 | | 1,130,000,000 |
| (d) Interest | 198,799,027 | 764,586 | 199,563,613 |
| Others | | | |
| (a) Grant Returned Savings | 105,672,811 | 44,700 | 105,717,511 |
| (b) Tender Fees | 2,867,000 | | 2,867,000 |
| (c) Miscellaneous Receipts | 9,885,576 | | 9,885,576 |
| (d) Net Inflow of receivable and payable | -1,171,806,480 | 184,141 | -1,171,622,339 |
| (e) Liquidity Damages | 1,626,228 | | 1,626,228 |
| (f) Others | 3,918,502 | 250 | 3,918,752 |
| Total Receipts (i) | 14,510,164,548 | 15,234,523 | 14,525,399,071 |
| Application (Expenditure) | Approved AWP&B Including Spill Over | Expenditure incurred | Savings |
| SSA General and 13th F.C Grant | | | |
| Transport/Escort Facilities | 198,837,500.00 | 129,645,541 | 69,191,959 |
| Special Training for Mainstreaming of Out of School of Children | 1,084,156,500.00 | 796,798,449 | 287,358,051 |
| Free Textbook | 173,882,250.00 | 173,882,250 | |
| Provision for uniform | | | |
| Teaching Learning Equipment | 9,900,000.00 | 8,862,130 | 1,037,870 |
| New Teachers Salary | 3,484,456,460.00 | 2,829,768,140 | 654,688,320 |
| Training | 321,811,500.00 | 207,234,767 | 114,576,733 |
| Academic Support Through Block Resource Centre | 674,214,400.00 | 474,983,676 | 199,230,724 |
| Academic Support Through Cluster Resource Centre | 1,242,276,000.00 | 965,337,970 | 276,938,030 |
| Computer Aided Education | 156,926,500.00 | 144,907,501 | 12,018,999 |
| Libraries in Schools | | | |
| Teachers Grant | | | |
| School Grant | 340,684,000.00 | 330,720,600 | 9,963,400 |
| Research, Evaluation, Monitoring & Supervision | 7,000,666.40 | 3,821,762 | 3,178,904 |
| Maintenance Grant | 424,627,500.00 | 409,779,345 | 14,848,155 |
| Interventions for CWSN | 237,674,800.00 | 235,978,097 | 1,696,703 |
| Innovation Head | 1,315,000.00 | 1,315,000 | |
| SMC /PRI Training | 59,221,800.00 | 56,387,102 | 2,834,698 |
| Management | 665,195,244.96 | 639,711,424 | 25,483,821 |
| NPEGEL | | | |
| State Component | | | |
| Management & MIS | 263,018,000 | 261,622,551 | 1,395,449 |
| Research & Evaluation | 13,000,401 | 12,646,399 | 354,002 |
| SSA Capital Grant | | | |
| Civil Work | 3,972,660,000 | 3,094,410,728 | 878,249,272 |
| Total Expenditure (ii) | 13,330,858,523 | 10,777,813,432 | 2,553,045,091 |
| Closing Balance= (i)-(ii) | | 3,747,585,640 | |
| (a) Cash at Bank | 3,729,268,142 | 18,313,789 | 3,747,581,931 |
| (b) Cash In Hand | 3,709 | | 3,709 |
| Total | 3,729,271,851 | 18,313,789 | 3,747,585,640 |

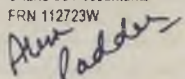
NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "1" ATTACHED HEREWITH

AS PER OUR AUDIT REPORT OF EVEN DATE ATTACHED


P.B. Patil
 Finance and Accounts Officer
 Sarva Shiksha Abhiyaan Mission, Gujarat
 State Project Office
 Gujarat Council Of Primary Education
 Gandhinagar
 Place : Gandhinagar
 Date : 26/09/2014


Mukesh Kumar (IAS)
 State Project Director
 Sarva Shiksha Abhiyaan Mission, Gujarat
 State Project Office
 Gujarat Council Of Primary Education
 Gandhinagar
 Place : Gandhinagar
 Date : 26/09/2014

For S.K. Patodia & Associates
 Chartered Accountants
 FRN 112723W


Arun Poddar
 Partner
 M. No. 134572

Place : Ahmedabad
 Date : 26/09/2014



**SIGNICANT ACCOUNTING POLICY AND NOTES FORMING PART OF ACCOUNTS –
SARVA SHIKSHA ABHIYAN PROGRAMME - GUJARAT STATE**

1. Significant Accounting Policies

a) Basis of Accounting:

The Project accounts are prepared on historical cost convention and cash basis of accounting. Income/ Grants are accounted for when they are actually received and expenses are recognized as and when they are actually paid.

Disbursements made to sub district level are treated as expenses at the time of payment for one time grant.

The Grant received, Grant Returned (Savings), Undisbursed Grant of Previous years, Bank interest, Tender Fees Received and various other incomes are taken as income and amount expended under various activities of this programme are treated as Expenditure including disbursement for construction and/or acquisition of fixed assets.

b) Fixed Assets:

Fixed Assets acquired/ created by State Project office or at field levels for different programmes have been treated as Expenditure at the time of release of payment. Project Civil work i.e Construction of Schools, Additional Classrooms, Boundary Wall etc. are charged to the Income and Expenditure as expenditure.

c) Inventory:

Inventories of consumables and other distributable are not valued as on 31-03-2014. Cost of these items are treated as expenditure and accounted on cash basis during the year.

d) Investment:

There are no investments other than the balance maintained in the saving accounts of the banks.

e) Government Grant:

Government Grants to the Project are recognized on receipt basis.

g) Grant Return:

Grant amount disbursed under a particular budget head in the current financial year and returned as unspent/ unutilized in the current financial year are reversed in that same budget head itself. And the Grant amount disbursed under particular budget head in the previous financial years and returned as unspent/ unutilized in the current financial year are considered as Grant Returned (Savings) and treated as income.

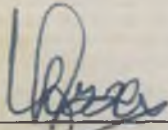
H) Utilization of Grant-in-Aid.

The utilization of funds received as grant in aid have been accounted on the basis of utilization certificate received from blocks / districts / clusters / districts.

2. Notes to Accounts

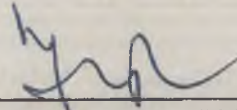
- a. 'Sarva Shiksha Abhiyan' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Primary Education.
- b. The Grants received by the Society's State Project Office are either released to various District Levels, Block Levels, Cluster Levels and Village Levels for utilization or State Project Office themselves utilize the Grants for various purpose.
- c. Advances outstanding are also being reconciled and in respect of certain other expenses necessary steps are being taken for reconciliation and necessary adjustments.
- d. In terms of the Programme, in a particular year, if an outlay approved is not spent fully the same becomes outlay saved and this shall be treated under non-recurring heads and becomes eligible for being considered as spill over activities for the forthcoming year.
- e. At some of the locations, internal audit report was not available at the time of audit. Compliance of previous year audit objection is yet to be made.
- f. Balances of the trade receivables, trade payables, advances and balances of deposits are subject to confirmation, reconciliation and adjustments, if any. The management does not expect any material difference affecting the current year's financial statements.
- g. The balance amount in current liabilities and current assets are as per books of accounts and subjects to confirmation from the respective parties. The bank balance are reconciling with respective bank's balances.
- h. Provision for Expenses Rs. 13,01,42,982 /- (Cr.) represents amount parked for committed liabilities for Financial Year 2013-14. Out of the above amount, amount of Rs.6,28,54,672/- is spent as on 26-09-2014. For the remaining amount, work orders are available and the amount would be utilized shortly.
- i. Management is of the opinion that advances outstanding of Rs 44,23,090/ - at the end of the year are considered as good and recoverable or adjustable.
- j. RM/EMD/Performance security/Bid Security balance of Rs.28,93,86,803/- at the end of the year are subject to reconciliation.

- k. District adjustment account balance of Rs.1,00,565/- is subject to reconciliation.
- l. There are no contingent liabilities and off the balance sheet items
- m. Figures have been rounded to nearest rupee.



P.B. Harichalia
Finance and Account officer
Sarva Shiksha Abhiyan
State Project office

Place : Gandhinagar
Date : 26/09/2014



Mukesh Kumar (IAS)
State Project Director
Sarva Siksha Abhiyan
State Project office

Place : Gandhinagar
Date : 26/09/2014

As per our Audit Report of Even date attached

For S. K. Patodia & Associates
Chartered Accountants
FRN: 112723W

Arun Poddar
Arun Poddar
(Partner)
M.No. - 134572



Place: Ahmedabad
Date: 26/09/2014



S K PATODIA & ASSOCIATES CHARTERED ACCOUNTANTS

To,
State Project Director,
Sarva Shiksha Abhiyan Mission,
Gujarat State,
Gandhinagar

MANAGEMENT LETTER

As required by para no. 101.5 & annex-XVI of Manual On Financial Management And Procurement issued by Department of Elementary Education And Literacy Ministry of Human Resource Development, Government of India, Management Letter for the financial year 2013-14 is being provided along with our observations and recommendations for improvement of over all accounting system based on random and test check based audit. It also contains our suggestions regarding measures to be adopted for more efficient control.

1. Bank Reconciliation at District Office Level and Head Office Level is being done regularly and the process / system was found in order. However uncleared cheques for more than three months at the year end should be reversed in the next year after reconciliation/adjustment.
2. During the audit of sub district unit level i.e. BRC, CRC, SMC level, we observe that co-ordinator are doing many cash payments. There is a need of strong Internal Control over such cash payments done especially at SMC Level. In order to have control over payment it is suggested that all payment done by district office and sub-district level above a reasonable limit that organization deems fit should be paid only by account payee cheques.
3. During the course of Audit, we have observed that interest earned at BRC, CRC & SMC level is not recouped at District level by majority of the District. Hence there is huge amount of total interest amount lying at various sub districts. As the Interest Amount is not being recouped at District Level, such Interest Amount is not recorded in books of SSA resulting into under reporting of Income. Hence it is suggested to recoup the entire amount of Interest lying at sub district level. This will not only bring the amount of Interest in books of accounts of SSA but also such amount would be available for utilization for the mission. Also, this would reduce the possibility of fraud at sub district level as the amount then available with them after recoup would be less.
4. During the course of our audit of District Project Offices, we have observed that sometimes BRCs and CRCs deposit the unutilized amount of advance/grant directly in the bank account of District Project Office without intimating the account officer of respective district. As the source of credit in the bank account is not available with the account officers leading to ambiguity. Proper accounting methodology & internal control system regarding refund of funds at the district level should be designed & implemented to avoid such ambiguity.

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Plot No. 156-58, Chakravarti Ashok Complex, J. B. Nagar, Andheri (East), Mumbai - 400 099
Tel. : +91 22 6707 9444 • Fax : +91 22 6707 9494 • Email : info@skpatodia.in

Ahmedabad Office : 414, Sakar-V, B/H natraj cinema, Ashram road, Ahmedabad -380009 • Tel - 07926580678

Offices : New Delhi | Kolkata | Bengaluru | Chennai | Jaipur | Hyderabad | Bhopal | Patna | Raipur

www.skpatodia.in

5. Compliance to internal auditor's observations/remarks are under progress, compliance thereof should be done at the earliest and should be closely monitored.
6. During the course of audit at District and sub district level, it is observed that the income tax provision in respect of tax deducted at source has not been fully complied with. At SMC level, majority of SMC are not complying with the Income tax provision in respect of tax deducted at source. There is a need to devise proper Control to ensure Income tax provision in respect of tax deducted at source are complied.
7. Out of the total credit balance of Retention Money Rs. Rs.27,53,85,997/- as on 31.03.2014, amount of Rs.9,44,83,585/- are subject to reconciliation. Steps should be initiated to address these outstanding and same should be reconciled at the earliest.
8. Following balances should be confirmed and reconciled at the earliest.

| Sr. No. | Account Head | Amount (Rs.) | Debit/ Credit |
|---------|---|--------------|------------------|
| 1 | Commissioner MDM Balance | 74,58,233 | Credit |
| 2 | Duties & taxes Payable | 88,624 | Credit |
| 3 | Deposits | 8,73,200 | Credit |
| 4 | TRP Salary Grant | 1,68,040 | Credit |
| 5 | Child mapping | 83,797 | Credit |
| 6 | MDM Kitchen shed | 21,670 | Credit |
| 7 | MIS database grant | 10,000 | Credit |
| 8 | Other liabilities | 87,350 | Credit |
| 9 | Payable for Activities | 23,074 | Credit |
| 10 | Unicef Grant | 14,932 | Credit |
| 11 | Security Deposit | 1,40,00,806 | Credit |
| 12 | G C P E Account | 9,15,394 | Credit |
| 13 | Sundry Creditors | 1,11,84,124 | Credit |
| 14 | Duties & Taxes | 2,82,65,955 | Credit |
| 15 | Provision for Expenses | 13,01,42,982 | Credit |
| 16 | Advances Outstanding – SSA | 40,14,307 | Debit |
| 17 | Deposit | 57,844 | Debit |
| 18 | Others | 616 | Debit |
| 19 | Advances | 4,08,783 | Debit |
| 20 | Vehicle Deposit | 5,000 | Debit |
| 21 | District Adjustment A/c | 1,00,565 | Debit |
| 22 | Torrent Power Deposit | 57,720 | Debit |
| 23 | Contrib. of Group Insurance by Empl. -Dist. | 45,960 | Debit |
| 24 | Contrib. of Group Insurance by Empl. Spo | 12,187 | Debit |
| 25 | KGBV Account | 2,53,841 | Debit |
| 26 | Other Receivables | 2,855 | Debit |

9. The organization has reallocated the nature of expenses to allocate the same as per the budget limits as per AWP&B approved by the MHRD.
10. We found that, misappropriation of funds was done at Surendranagar district, which is shown in books of accounts as advances receivables. The matter is under litigation and the amount involved is as follow:
- Surendranagar (Year : 2008-09) – Rs. 32,06,503/-
11. We have found that at Rajkot Municipal Corporation, there is a difference between Balance as per Books and Balance as per Bank to the tune of Rs.35,020 which is unascertainable as on the date of Balance Sheet.
12. Ledger accounts are not maintained properly at few BRC/CRC and hence bifurcations of opening balances are not available activity wise.
13. While carrying out the audit of SMC/ CRC following points are observed.
- a. Certain SMC co-ordinators are not maintaining stock statement for construction material which describes consumption and balances of material not used. Due to same, we are not able to verify whether second/ third instalment disburse are as per guideline or not.
 - b. Certain SMC are not maintaining Labour register for payment to be made to labourers. Due to same, we are not able to verify whether payment is made to local labourers as per guideline or payment is made to contractor against the guideline.
 - c. In some of the instances SMC co-ordinators are not maintaining cash book properly.
 - d. In some of the instances SMC co-ordinators are not maintaining ledger book and grant register properly.
 - e. Generally SMC are not maintaining Minutes of meeting held in the financial year for approval of various activities to be done by SMC.
 - f. Procurement procedure is not duly followed by few SMC/ CRC.
14. State and District-wise budget estimates were approved by the PAB. While examining state & district-wise expenditure under respective heads, it has been noticed that excess expenditure has been incurred by some District Project Offices under different activities as compared to approved AWP&B for the same. The details are provided in a separate sheet annexed herewith. It is advised that suitable budgetary control system should be devised at these offices to ensure that expenditure made by the state & district is not in excess of the estimates approved in AWP&B of the activities.

15. In order to have better control on inventory, the SPO should instruct to maintain at sub district level separate Stock Register for Capital goods, consumable and non-consumable articles showing quantitative details of items such as Teachers Learning Materials, Training Modules and Free Text Book and should arrange for their Physical verification at least once a year. We are of the opinion that proper linkage should be established for recording and distribution of such material.
16. Mission is regularly following cash basis of accounting as per past practice which is disclosed in accounting policy over a number of years. However, MHRD guidelines prescribed mercantile system of accounting.
17. We have randomly physically verified the dead stock, furniture and fixture at district level with fixed asset register and found the same in order. However, we suggest that assets which are recorded in fixed asset register should be recorded in financial books as assets which is presently not being recorded.
18. Mission has received Rs. 113 crore grant from Govt. of Gujarat towards grant recommended by 13th Finance Commission. As per MHRD guidelines separate accounts for expenses incurred from the said grant is to be maintained. However common accounts are maintained for expenses incurred and from the said account expense to the extent of grant received relating to recommendation of 13th Finance Commission are transferred as expenses for the said grant.
19. Provision for Expenses Rs.13,01,42,982/- (Cr.) represents amount parked for committed liabilities for Financial Year 2013-14. Out of the above amount, amount of Rs.6,28,54,672/- is spent as on 26-09-2014. As explained by management, for the remaining amount work orders are available and the amount would be utilized shortly.
20. One time Grant given by District to sub-district level is currently being recorded directly as Expenditure in books of District. It is suggested that One time Grant given should be recorded as an advance and then as per UC received from sub district level should be recorded as an expenditure. This will help to represent true and fair view of Financial Statements.

Place : Ahmedabad
Date : 26/09/2014

For **S K Patodia & Associates**
Chartered Accountants
FRN 112723W

Arun Poddar

Arun Poddar
Partner
Membership No.134572



(Amount in Rs.)

| Districts | Head of Expense | AWP&B | Expenditure | Over utilisation |
|---------------|---------------------------------|------------|-------------|------------------|
| Ahmedabad | Fre textbooks | 6527500 | 6528000 | -500 |
| Ahmedabad | Computer Aided Education in UPS | 6077060 | 6077200 | -140 |
| Ahmedabad | Management | 36184950.8 | 37508209 | -1323258 |
| AMC | Training | 6610500 | 7988736 | -1378236 |
| AMC | REAS | 95201.6 | 214436 | -119234 |
| AMC | Intervention for CWSN | 12524600 | 12525000 | -400 |
| AMC | SNC/PRI Training | 826200 | 2160715 | -1334515 |
| Amreli | SNC/PRI Training | 1438200 | 1517215 | -79015 |
| Anand | Computer Aided Education in UPS | 6077060 | 6077200 | -140 |
| Anand | SNC/PRI Training | 1899000 | 1917685 | -18685 |
| Gandhinagar | Fre textbooks | 4261750 | 4261999 | -249 |
| Porbandar | Computer Aided Education in UPS | 6077060 | 6077322 | -262 |
| Porbandar | REAS | 75706.8 | 76215 | -508 |
| RMC | Intervention for CWSN | 1918400 | 1928568 | -10168 |
| RMC | SNC/PRI Training | 145800 | 152990 | -7190 |
| RMC | Management | 2132393.5 | 3030661 | -898267 |
| Surat | REAS | 198655.6 | 199001 | -345 |
| Surat | Management | 22850484.5 | 22871005 | -20520 |
| Surendranagar | CR: | 7209000 | 7316552 | -107552 |
| Surendranagar | Computer Aided Education in UPS | 6077060 | 6077200 | -140 |
| VMC | Civil Work | 33939533.6 | 33968193 | -28659 |
| Vadodra | Management | 34530523 | 34961710.5 | -431187 |

SSA - Gujarat
Financial Year 2013-14
SSA, NPEGEL AND KGBV - Utilisation certificate

| SR. NO. | SANCTION LETTER NO. | SSA | | | NPEGEL | KGBV | | | GRAND TOTAL |
|----------|------------------------------|----------------------|----------------------|----------------------|----------|----------------------|----------------------|--------------------|----------------------|
| | | Grant in Aid General | Grant in Aid Capital | Total | | Grant in Aid General | Grant in Aid Capital | Total | |
| 1 | GOVERNMENT OF INDIA | | | | | | | | |
| | F.NO.9-1/2013-EE-17 GOI-MHRD | 1364858000 | - | 1,364,858,000 | - | 3600000 | - | 3,600,000 | 1,368,458,000 |
| | F.NO.9-1/2013-EE-17 GOI-MHRD | - | 2868483000 | 2,868,483,000 | - | - | 2000000 | 2,000,000 | 2,870,483,000 |
| | F.NO.9-1/2013-EE-17 GOI-MHRD | - | 1687307000 | 1,687,307,000 | - | - | - | - | 1,687,307,000 |
| | F.NO.9-1/2013-EE-17 GOI-MHRD | 136830000 | - | 136,830,000 | - | 3600000 | - | 3,600,000 | 140,430,000 |
| | F.NO.9-1/2013-EE-17 GOI-MHRD | - | 290967000 | 290,967,000 | - | - | 3600000 | 3,600,000 | 294,567,000 |
| | F.NO.9-1/2013-EE-17 GOI-MHRD | 147255000 | - | 147,255,000 | - | - | - | - | 147,255,000 |
| | F.NO.9-1/2013-EE-17 GOI-MHRD | 335281000 | - | 335,281,000 | - | 3600000 | - | 3,600,000 | 338,881,000 |
| | F.NO.9-1/2013-EE-17 GOI-MHRD | - | 707238000 | 707,238,000 | - | - | 3600000 | 3,600,000 | 710,838,000 |
| | F.NO.9-1/2013-EE-17 GOI-MHRD | 397744000 | - | 397,744,000 | - | - | - | - | 397,744,000 |
| | F.NO.9-1/2013-EE-17 GOI-MHRD | - | - | - | - | - | 40000000 | 40,000,000 | 40,000,000 |
| | F.NO.9-1/2013-EE-17 GOI-MHRD | - | - | - | - | 30000000 | - | 30,000,000 | 30,000,000 |
| | F.NO.9-1/2013-EE-17 GOI-MHRD | - | - | - | - | 30000000 | - | 30,000,000 | 30,000,000 |
| | | 2,381,968,000 | 5,553,995,000 | 7,935,963,000 | - | 70,800,000 | 49,200,000 | 120,000,000 | 8,055,963,000 |

| SR. NO. | SANCTION LETTER NO. | SSA | | | NPEGEL | KGBV | | | GRAND TOTAL |
|----------|---|----------------------|----------------------|-----------------------|----------|----------------------|----------------------|--------------------|-----------------------|
| | | Grant in Aid General | Grant in Aid Capital | Total | | Grant in Aid General | Grant in Aid Capital | Total | |
| 2 | GOVERNMENT OF GUJARAT | | | | | | | | |
| | GOG Dept. of Education Letter No.APB/10/2013/2147/V | - | 377500000 | 377,500,000 | - | - | - | - | 377,500,000 |
| | GOG Dept. of Education Letter No.APB/12/2013/2179/V | 393000 | - | 393,000 | - | - | - | - | 393,000 |
| | GOG Dept. of Education Letter No.APB/10/2013/2147/V | - | - | - | - | - | 45608000 | 45,608,000 | 45,608,000 |
| | GOG Dept. of Education Letter No.APB/10/2013/2147/V | - | - | - | - | - | 45608000 | 45,608,000 | 45,608,000 |
| | GOG Dept. of Education Letter No.APB/10/2013/2147/V | 247925000 | - | 247,925,000 | - | - | - | - | 247,925,000 |
| | GOG Dept. of Education Letter No.APB/10/2013/2180/V | 235529000 | - | 235,529,000 | - | - | - | - | 235,529,000 |
| | GOG Dept. of Education Letter No.APB/10/2013/2147/V | 963846000 | - | 963,846,000 | - | - | - | - | 963,846,000 |
| | GOG Dept. of Education Letter No.APB/10/2013/2147/V | 906267000 | - | 906,267,000 | - | - | - | - | 906,267,000 |
| | GOG Dept. of Education Letter No.APB/10/2013/2147/V | 297912000 | - | 297,912,000 | - | - | - | - | 297,912,000 |
| | GOG Dept. of Education Letter No.APB/10/2013/2147/V | 414385000 | - | 414,385,000 | - | - | - | - | 414,385,000 |
| | GOG Dept. of Education Letter No.APB/10/2013/2147/V | - | 1432125000 | 1,432,125,000 | - | - | - | - | 1,432,125,000 |
| | GOG Dept. of Education Letter No.APB/10/2013/2147/V | 161750000 | - | 161,750,000 | - | - | - | - | 161,750,000 |
| | GOG Dept. of Education Letter No.APB/10/2013/2147/V | - | - | - | - | - | 14797000 | 14,797,000 | 14,797,000 |
| | TOTAL GRANT GOG SSA | 3,228,007,000 | 1,809,625,000 | 5,037,632,000 | - | - | 106,013,000 | 106,013,000 | 5,143,645,000 |
| | GRAND TOTAL SSA (GOI + GOG) | 5,609,975,000 | 7,363,620,000 | 12,973,595,000 | - | 70,800,000 | 155,213,000 | 226,013,000 | 13,199,608,000 |

| SR. NO. | SANCTION LETTER NO. | SSA | | | NPEGEL | KGBV | | | GRAND TOTAL |
|---------|--|-----------------------|----------------------|-----------------------|---------------------|----------------------|----------------------|--------------------|-----------------------|
| | | Grant in Aid General | Grant in Aid Capital | Total | | Grant in Aid General | Grant in Aid Capital | Total | |
| 3 | UNSPEND BALANCE OF PREVIOUS YEAR (*) | 8,163,105,938 | -7,001,127,355 | 1,161,978,583 | -97,517,692 | 155,758,852 | 32,556,574 | 188,315,426 | 1,252,776,317 |
| 4 | BANK INTEREST | 198,799,027 | - | 198,799,027 | 764,586 | 6,631,377 | - | 6,631,377 | 206,194,990 |
| 5 | OTHER RECEIPT | 123,970,117 | - | 123,970,117 | 44,950 | 3,200 | - | 3,200 | 124,018,267 |
| 6 | LOAN FROM GOG | - | - | - | - | - | - | - | - |
| | SUB TOTAL | 14,095,850,082 | 362,492,645 | 14,458,342,727 | (96,708,156) | 233,193,429 | 187,769,574 | 420,963,003 | 14,782,597,574 |
| 7 | GRANT UTILISED DURING THE YEAR ** | 7,683,402,704 | 1,964,410,728 | 9,647,813,432 | - | 160,636,762 | 158,208,641 | 318,845,403 | 9,966,658,835 |
| 8 | LOAN REPAID TO GOG | 1,430,000,000 | - | 1,430,000,000 | - | - | - | - | 1,430,000,000 |
| 9 | ADVANCE OUTSTANDING | 4,423,090 | - | 4,423,090 | - | 2,622,736 | - | 2,622,736 | 7,045,826 |
| 10 | UNSPENT BALANCE AT THE END OF THE YEAR | 4,978,024,288 | (1,601,918,083) | 3,376,106,206 | (96,708,156) | 69,933,932 | 29,560,933 | 99,494,865 | 3,378,892,914 |

Note :- (*) It shows figure after addition of 'Advance Out Standing' in 'Unspent Balance' at the end of F.Y. 2012-13

(**) Grant Utilized during the Year includes Provision made for Expenses to the tune of Rs. 13,01,42,982 representing committed liabilities for the Financial Year 2013-2014.

1

Certified that out of Rs. 1319,96,08,000 (Rupees One Thousand Three hundred and Nineteen Crores Ninety Six Lakhs Eight Thousand Only) of grant in aid sanctioned / received during the year 2013-14 in favour of State project Director, Sarva Shiksha Abhiyan, Gujarat vide above referred letters by Ministry of Human Resource Development, Department of School Education Literacy and State of Gujarat vide above referred letter Nos. noted against each and unspent balance of grant brought forward from previous year amounting to Rs. 125,27,76,317 (Rupees One Hundred Twenty Five crores Twenty Seven Lakhs Seventy Six Thousand and Three Hundred and Seventeen Only), Bank Interest of Rs.20,61,94,990 (Rupees Twenty Crores Sixty One Lakhs Ninety Four Thousand Nine Hundred Ninety Only), Other receipts Rs. 12,40,18,267 (Rupees Twelve Crores Forty Lakhs Eighteen Thousand Two Hundred and Sixty Seven Only) , Totalling to Rs. 14,78,25,97,574 (Rupees One Thousand Four Hundred Seventy Eight Crores and Twenty Five Lakhs Ninety Seven Thousand Five Hundred Seventy Four Only), a sum of Rs.9,96,66,58,835 (Rupees Nine Hundred Ninety Six Crores and Sixty Six Lakhs Fifty Eight Thousand Eight Hundred Thirty Five Only) has been utilized for the purpose for which it was sanctioned during 2013-14, Rs. 143,00,00,000 (Rupees One Hundred Fourth Three Crores) is the amount of Loan Repaid, Rs. 70,45,826 (Rupees Seventy Lakhs Forty Five Thousand Eight Hundred Twenty Six Only) are given as an advances remaining unadjusted at the end of the year, for which accounts are to be received from implementing units/ agencies, which has been allowed to be carried forward and the balance of Rs. 3,37,88,92,914 (Rupees Three Hundred Thirty Seven Crores and Eighty Eight Lakhs Ninety Two Thousand Nine Hundred and Fourteen Only) carried forward at the end of the year will be adjusted towards the grants-in-aid payable during the next year 2014-15.

2 Loan to the tune of Rs.143 crores from other programmes were taken in Financial Year 2012-2013 which are repaid in Financial Year 2013-2014

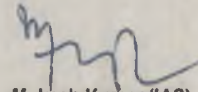
3 Certified that I have satisfied myself that the conditions on which the grant in aid was sanctioned have been duly fulfilled and that i have exercised the following checks to see that the money was utilized for the purpose for which it was sanctioned.

Kinds of checks exercised

1. Audited Statement of Accounts (Copy enclosed)
2. Utilisation Certificate
3. Progress Report (Copy enclosed)



P.B. Kharbhalia
Finance and Accounts Officer
Sarva Shiksha Abhiyaan Mission, Gujarat
State Project Office
Gujarat Council Of Primary Education
Gandhinagar
Date



Mukesh Kumar (IAS)
State Project Director
Sarva Shiksha Abhiyaan Mission, Gujarat
State Project Office
Gujarat Council Of Primary Education
Gandhinagar
Date

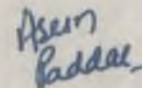
AUDITOR'S CERTIFICATE

We have verified the above statement with the books and records produced before us for our verification and found the same has been drawn in accordance therewith to be read alongwith our audit report for the year ended 31.03.2014

For S.K. Patodia & Associates.

Chartered Accountants

FRN 112723W



Arun Poddar

Partner

M. No. 134572

Place : Ahmedabad

Date : 26/09/2014



ANNEXURE-II

UTILIZATION CERTIFICATE - 13th FINANCE COMMISSION AWARD

| Sr. No. | Sanction Letter No. & Date | 13th Finance Commission Award | | Grand Total |
|------------|--|-------------------------------|--------------------------|----------------------|
| | | Grant in Aid- General | Grant in Aid- Capital | |
| 1 | 13 th Finance Commission Award received from State Government | | | |
| | GOG Dept. of Education Letter No.APB/10/2013/2147V | - | 1,130,000,000 | 1,130,000,000 |
| | Sub Total | - | 1,130,000,000 | 1,130,000,000 |
| 2 | Unspent Balance of previous year | - | - | - |
| 3 | Bank Interest | - | - | - |
| 4 | Other Receipt | - | - | - |
| | Sub Total | - | 1,130,000,000 | 1,130,000,000 |
| 5 | Grants utilized during the year | - | 1,130,000,000 | 1,130,000,000 |
| 6 | Advance outstanding | - | - | - |
| 7 | Unspent balance at the end of the year | - | - | - |

1. Certified that out of Rs. 113,00,00,000 (Rupees One Hundred and Thirteen Crores Only) of grant in aid sanctioned / received during the year 2013 - 14 in favour of State project Director, Sarva Shiksha Abhiyan, Gujrat vide Ministry of Human Resource Development, Department of School Education Literacy and State of Gujrat vide Letter Nos. noted against each and unspent balance of grant brought forward from previous year amounting to Rs.NIL (Rupees NIL), Bank Interest of Rs. NIL (Rupees NIL) and other receipts Rs.NIL (Rupees NIL), totalling to Rs. 113,00,00,000 (Rupees One Hundred and Thirteen Crores Only) a sum of Rs.113,00,00,000 (Rupees One Hundred and Thirteen Crores Only) has been utilized for the purpose for which it was sanctioned during 2013-14 and the balance of Rs.NIL (Rupees NIL) remains unutilised at the end of the year will be adjusted towards the grants-in-aid payable during the next year 2014-15.

2. Certified that I have satisfied myself that the conditions on which the grant in aid was sanctioned have been duly fulfilled and that i have exercised the following checks to see that the money was utilized for the purpose for which it was sanctioned.

Kinds of checks exercised

- 1 Audited Statement of Accounts (Copy enclosed)
- 2 Utilisation Certificate
- 3 Progress Report (Copy enclosed)



P.B. Kharghailiya
Finance and Accounts Officer
Sarva Shiksha Abhiyaan Mission, Gujarat
State Project Office
Gujarat Council Of Primary Education
Gandhinagar
Date : 26-09-2014

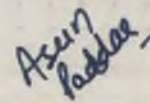


Mukesh Kumar (IAS)
State Project Director
Sarva Shiksha Abhiyaan Mission, Gujarat
State Project Office
Gujarat Council Of Primary Education
Gandhinagar
Date : 26-09-2014

AUDITOR'S CERTIFICATE

We have verified the above statement with the books and records produced before us for our verification and found the same has been drawn in accordance therewith to be read alongwith our audit report for the year ended 31.03.2014

For S.K. Patodia Associates
Chartered Accountants
FRN 112723W



Arun Poddar
Partner M.No. 134572
Place: Ahmedabad
Date: 26-09-2014



SSA MISSION
FMR-I

Name of the State - Gujarat

Expenditure Report Summary

For the Financial Year 2013-14

(Rs. in Lacs)

| Name of the State | Scheme | AWP&B 2013-14 | Opening Balance as on 1-4-2013 | Released by GOI | Released by State | Reported Expenditure upto 31-3-2014 | Estimated AWP & B for Next FY 2014-15 |
|-------------------|---------------------------------|-------------------|--------------------------------------|--------------------|----------------------|---|---|
| Gujarat | SSA | 122,008.59 | (2,680.22) | 79,359.63 | 50,376.32 | 96,478.13 | 123,686.03 |
| | NPEGEL | - | (975.17) | - | - | - | - |
| | Total (SSA + NPEGEL) | 122,008.59 | (3,655.39) | 79,359.63 | 50,376.32 | 96,478.13 | 123,686.03 |
| | 13th F.C. Award | 11,300.00 | - | - | 11,300.00 | 11,300.00 | 11,500.00 |
| | Total | 133,308.59 | (3,655.39) | 79,359.63 | 61,676.32 | 107,778.13 | 135,186.03 |

Except the AWP & B figures, we certify all the above figures.

For S.K. Patodia & Associates
Chartered Accountants
FRN 112723W

Arun Poddar

Arun Poddar
Partner
M. No. 134572



Place : Ahmedabad
Date : 26/09/2014

Name of State : Gujarat

| Activity wise Expenditure Statement of SSA upto 31.03.2014 | | |
|--|--|--------------------------|
| Sr.No: | Activity wise Expenditure | 01.04.2013 to 31.03.2014 |
| SSA General and 13th F.C Grant | | |
| 1 | Transport/Escort Facilities | 129,645,541 |
| 2 | Special Training for Mainstreaming of Out of Sch | 796,798,449 |
| 3 | Free Textbook | 173,882,250 |
| 4 | Provision for uniform | - |
| 5 | Teaching Learning Equipment | 8,862,130 |
| 6 | New Teachers Salary | 2,829,768,140 |
| 7 | Training | 207,234,767 |
| 8 | Academic Support Through Block Resource Centre | 474,983,676 |
| 9 | Academic Support Through Cluster Resource Cente | 965,337,970 |
| 10 | Computer Aided Education | 144,907,501 |
| 11 | Libraries in Schools | - |
| 12 | Teachers Grant | - |
| 13 | School Grant | 330,720,600 |
| 14 | Research, Evaluation, Monitoring & Supervision | 3,821,762 |
| 15 | Maintenance Grant | 409,779,345 |
| 16 | Interventions for CWSN | 235,978,097 |
| 17 | Innovation Head | 1,315,000 |
| 18 | SMC/PRI Training | 56,387,102 |
| 19 | Management | 639,711,424 |
| 20 | NPEGEL | - |
| State Component | | |
| 21 | Management & MIS | 261,622,551 |
| 22 | Research & Evaluation | 12,646,399 |
| Total - (i) | | 7,683,402,704 |
| SSA Capital Grant | | |
| 20 | Civil Work | 3,094,410,728 |
| Total - (ii) | | 3,094,410,728 |
| Grand Total= (i)+(ii) | | 10,777,813,432 |

We certify all the above figures

For S.K. Patodia & Associates

Chartered Accountants

FRN 112723W

Arun Poddar

Partner

M. No. 134572

Place : Ahmedabad

Date : 26/09/2014





S K Patodia & Associates CHARTERED ACCOUNTANTS

PROCUREMENT AUDIT CERTIFICATE

"This is to certify that we have gone through the procurement procedure used by Project implementation Agency - Gujarat Council of Primary Education, Gandhinagar, for the Sarva Shiksha Abhiyan Mission, Gujarat State and based on the random and test check of audit of the records of State and District offices for the year 2013-14 produced before us and subject to our management letter we are generally satisfied that the procurement procedure as prescribed in the Manual of Financial Management and Procurement under SSA has been followed."

For S.K. Patodia & Associates.

Chartered Accountants

FRN - 112723W

Arun Poddar

Arun Poddar

Partner

M. No. 134572

Place : Ahmedabad

Date : 26/09/2014



Head Office : Shree Shakambhari Corporate Park,
Plot No. 156-58, Chakravarti Ashok Complex, J. B. Nagar, Andheri (East), Mumbai - 400 099
Tel. : +91 22 6707 9444 • Fax : +91 22 6707 9494 • Email : info@skpatodia.in

Ahmedabad Office : 414, Sakar-V, B/H natraj cinema, Ashram road, Ahmedabad -380009 • Tel - 07926580678.

Offices : New Delhi | Kolkata | Bengaluru | Chennai | Jaipur | Hyderabad | Bhopal | Patna | Raipur

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S K PATODIA & ASSOCIATES CHARTERED ACCOUNTANTS

Auditor's Report

To,
The State Project Director
Gujarat Council of Elementary Education
Sarva Shiksha Abhiyan Mission
Gujarat State, Gandhinagar

Re : Statutory Audit of Gujarat Council of Elementary Education Department (SSA) 2013-14

1. We have audited the attached Consolidated Balance Sheet of "Kasturba Gandhi Balika Vidyalay Programme", Gujarat as at 31st March 2014, its consolidated Income and Expenditure Account, and Consolidated Annual Financial Statements for the year ended on that date annexed thereto. These Financial Statements are the responsibility of the management. Our responsibility is to express an opinion on the Financial Statement based on our audit.
2. We have conducted our audit in accordance with Auditing and Accounting Standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether financial statements are free of material misstatement. An audit includes examining on random and test basis evidence supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimate made by the management as well as evaluating the overall financial statement presentation. We believe that our Audit provides a reasonable basis of our opinion and we report as under.
3. 'Kasturba Gandhi Balika Vidyalay' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Primary Education.
4. The Grants received by the Society's State Project Office are released to various District Level, Block Level, Cluster Levels and Village Levels for utilization or State Project Office themselves utilize the Grants for various Districts.
5. The Grant received, Grant Returned (Savings), Undisbursed Grant of Previous years, Bank interest, Tender Fees Received and various other incomes are taken as income and amount expended under various activities of this programme are treated as Expenditure. The amount

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6. expended under various activities may include disbursement for construction and/or acquisition of Fixed Assets for the purpose or objects of this Programme, all such expenditure are considered as revenue expenditure.

We report that:-

- a) We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit.
- b) The Balance Sheet, Income and Expenditure account dealt with by this report are in agreement with the books of account maintained by the State Project office.
- c) The Cash balance, if any and vouchers were in the custody of the officers on the date of audit. The cash balance, if any, at the year end on 31st March, 2014 has not been physically verified by us.
- d) In our opinion requisite books of accounts have been maintained by the project, as appears from sample checking of the same.
- e) In our opinion and to the best of our information and explanations given to us the said accounts subject Notes on Accounts thereon and our Management Letter of even date, give a true and fair view in conformity with the accounting principles followed by the State Project office:
- i) in the case of the Balance Sheet, the State of affairs of the State Project Office as at 31st March 2014.
- ii) in the case of the Income and Expenditure Accounts, the excess of Income over expenditure for the year ended on 31st March 2014.

For S. K. Patodia & Associates

Chartered Accountants

FRN : 112723W

Arun Poddar
Arun Poddar /

Arun Poddar

(Partner)

Mem. No. 134572

Place : Ahmedabad

Date : 26/09/2014




KASTURBA GANDHI BALIKA VIDYALAY PROGRAMME
GUJARAT STATE

Balance Sheet as on 31/03/2014

| SOURCES | | Amount | Amount | APPLICATION | |
|---|--|-------------|---------------------|--|--------------|
| GRANT DETAILS | | | | BANK & CASH BALANCES (At State & District Level) | |
| Balance transfer from Income & Expenditure account | | | 10,21,17,600 | Bank balance with- SPO | 5,80,47,263 |
| | | | | Bank balance at Districts | 5,42,67,296 |
| | | | | | 11,23,14,559 |
| PAYABLES (At State & District Level) | | | | RECEIVABLES (At State & District Level) | |
| R.M/EMD/Performance Deposit | | 1,06,96,675 | | Advance to Mahila Samakhya | |
| Duties and Taxes | | 17,07,148 | | Advance to KGBVs at district | |
| Payable to SSA | | 2,53,841 | | | 15,20,010 |
| Sundry Creditors | | 1,62,030 | 1,28,19,695 | | 11,02,726 |
| | | | | | 26,22,736 |
| Total | | | 11,49,37,295 | Total | |
| | | | | 11,49,37,295 | |

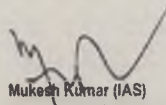
NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HEREWITH

AS PER OUR AUDIT REPORT
OF EVEN DATE ATTACHED


P.B. Patil

Finance and Accounts Officer
Kasturba Gandhi Balika Vidyalay, Gujarat
State Project Office
Gujarat Council Of Primary Education
Gandhinagar

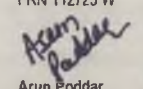
Place : Gandhinagar
Date : 26/09/2014


Mukesh Kumar (IAS)

State Project Director
Kasturba Gandhi Balika Vidyalay, Gujarat
State Project Office
Gujarat Council Of Primary Education
Gandhinagar

Place : Gandhinagar
Date : 26/09/2014

For S K Patodia & Associates
Chartered Accountants
FRN 112723 W


Arun Poddar
Partner
M. No. 134572
Place : Ahmedabad
Date : 26/09/2014



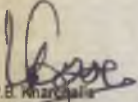
KASTURBA GANDHI BALIKA VIDYALAY PROGRAMME
GUJARAT STATE

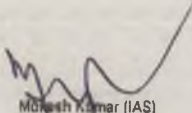
Income and Expenditure account for the year ending on 31/03/2014

| EXPENDITURE | Amount | Amount | INCOME | Amount | Amount |
|--|-------------|---------------------|--|--------------|---------------------|
| GRANT DISBURSE/ REVERSED (At State & District Level) | | | <u>Grant received from GOI</u> | | |
| | | | General Grant | 7,08,00,000 | |
| | | | Capital Grant | 4,92,00,000 | 12,00,00,000 |
| | | | <u>Grant received from GOG</u> | | |
| | | | General Grant | | |
| | | | Capital Grant | 10,60,13,000 | 10,60,13,000 |
| Non Recurring expenses | | | Add: Undisbursed Balance Brought Forward from the Previous Year | 18,83,15,426 | |
| Model I | 4,63,07,172 | | Bank interest | 49,19,627 | |
| Model II | 7,34,51,008 | | Tender fees | | |
| Model III | 3,84,50,461 | 15,82,08,641 | Other Incomes | | 19,32,35,053 |
| Recurring expenses | | | Incomes at Districts | | |
| Model I | 9,74,58,416 | | Bank interest | 17,11,750 | |
| Model II | 3,45,87,138 | | Other Incomes | 3,200 | 17,14,950 |
| Model III | 2,85,91,208 | 16,06,36,762 | | | |
| Excess of income over expenses carried forward to balance sheet | | 10,21,17,600 | | | |
| Total | | 42,09,63,003 | Total | | 42,09,63,003 |

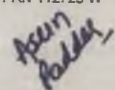
NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE '1' ATTACHED HERewith

AS PER OUR AUDIT REPORT
OF EVEN DATE ATTACHED


P. B. Kharod
Finance and Accounts Officer
Kasturba Gandhi Balika Vidyalay, Gujarat
State Project Office
Gujarat Council Of Primary Education
Gandhinagar
Place : Gandhinagar
Date : 26/09/2014


Mohesh Kumar (IAS)
State Project Director
Kasturba Gandhi Balika Vidyalay, Gujarat
State Project Office
Gujarat Council Of Primary Education
Gandhinagar
Place : Gandhinagar
Date : 26/09/2014

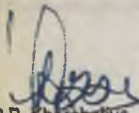
For S K Patodia & Associates
Chartered Accountants
FRN 112723 W

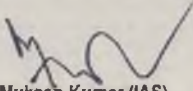

Arun Poddar
Partner M. No. 134572
Place : Ahmedabad
Date : 26/09/2014

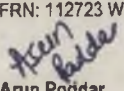


Fund Flow Statement - KGBV
For the year ended 31st March, 2014

| SOURCES (RECEIPTS) | TOTAL |
|---|-----------------------------|
| Opening Balances | |
| (a) Cash in Hand | - |
| (b) Cash in Bank | 131,587,765 |
| Total | 131,587,765 |
| Source (Receipt) | |
| (a) Funds received from GOI | 120,000,000 |
| (b) Funds received from GOG | 106,013,000 |
| (e) Interest | 6,631,377 |
| Others | |
| (a) Grant Returned Savings | 3,092 |
| (b) Tender Fees | - |
| (c) Miscellaneous Receipts | - |
| (d) Resale of vehicle | - |
| (e) Net Inflow of receivable and payable | 66,924,620 |
| (f) Others | 108 |
| Total Receipts (I) | 431,159,962 |
| Application (Expenditure) | Expenditure Incurred |
| Payments | |
| KGBV - Non Recurring - Model I | 46,307,172 |
| KGBV - Recurring Cost Per Annum - Model I | 97,458,416 |
| KGBV - Non Recurring - Model II | 73,451,008 |
| KGBV - Recurring Cost Per Annum - Model II | 34,587,138 |
| KGBV - Non Recurring - Model III | 38,450,461 |
| KGBV - Recurring Cost Per Annum - Model III | 28,591,208 |
| Total Expenditure (ii) | 318,845,403 |
| Closing Balance= (I)-(ii) | 112,314,559 |
| (a) Cash at Bank | 112,314,559 |
| (b) Cash In Hand | - |
| Total | 112,314,559 |


P.B. Khosheraliya
Finance and Account Officer
Kasturba Gandhi Balika Vidhyalay
State Project Office
Place : Gandhinagar
Date : 26/09/2014


Mukesh Kumar (IAS)
State Project Director
Kasturba Gandhi Balika Vidhyalay
State Project Office
Place : Gandhinagar
Date : 26/09/2014

For S K Patodia & Associates
Chartered Accountants
FRN: 112723 W

Arun Poddar
Partner M. No. 134572
Place : Ahmedabad
Date : 26/09/2014



**SIGNIFICANT ACCOUNTING POLICY AND NOTES FORMING PART OF ACCOUNTS
KASTURBA GANDHI VIDYALAY PROGRAMME - GUJARAT STATE**

1. Significant Accounting Policies

a) Basis of Accounting:

The Project accounts are prepared on historical cost convention and mercantile basis of accounting. Income/ Grants are accounted for when they are actually received and expenses are recognized as and when they are actually paid.

Disbursements made to sub district level are treated as expenses at the time of payment for one time grants.

The Grant received, Grant Returned (Savings), Undisbursed Grant of Previous years, Bank interest, Tender Fees Received and various other incomes are taken as income and amount expended under various activities of this programme are treated as Revenue Expenditure including disbursement for construction and/or acquisition of fixed assets.

b) Fixed Assets:

Fixed Assets acquired/ created by State Project office or at field levels for different programs have been treated as Expenditure at the time of release of payment. Project Civil work i.e KGBV Building etc. are charged to the Income and Expenditure as expenditure.

c) Inventory:

Inventories of consumables and other distributable are not valued as on 31-03-2014. Cost of these items are treated as expenditure and accounted on cash basis during the year.

d) Investment:

There are no investments other than the balance maintained in the saving accounts of the banks.

e) Government Grant:

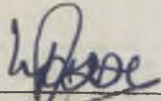
Government Grants to the Project are recognized on receipt basis.

- g) **Grant Return:**
Grant amount disbursed under a particular budget head in the current financial year and returned as unspent/ unutilized in the current financial year are reversed in that same budget head itself. And the Grant amount disbursed under particular budget head in the previous financial years and returned as unspent/ unutilized in the current financial year are considered as Grant Returned (Savings) and treated as income.

2. Notes to Accounts

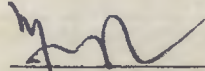
- a. 'Kasturba Gandhi Balika Vidhyalay' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Primary Education.
- b. The Grants received by the Society's State Project Office are either released to various District Levels, Block Levels, Cluster Levels and Village Levels for utilization, or State Project Office themselves utilize the Grants for districts or other purposes.
- c. In terms of the Programme, in a particular year, if an outlay approved is not spent fully the same becomes outlay saved and this shall be treated under non-recurring heads and becomes eligible for being considered as spill over activities for the forthcoming year.
- d. The balance amount in current liabilities and current assets are as per books of accounts and subject to confirmation from the respective parties.
- e. Classifications of the Grant Disbursement under various head are in accordance with the instruction and guidance issued under this project.
- f. Retention money/Bid Security/Earnest Money Deposit/Performance Security deposit amounting to Rs. 1,06,96,675/-- are subject to reconciliation.
- g. There are no claims pending suits filed or pending judgments in the court of law.
- h. There are no contingent liabilities and off the balance sheet items.

i. Figures have been rounded to nearest rupee.



P.B. Kherchalia
Finance and Account officer
Sarva Shiksha Abhiyan
State Project office

Place : Gandhinagar
Date : 26/09/2014

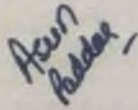


Mukesh Kumar (IAS)
State Project Director
Sarva Siksha Abhiyan
State Project office

Place: Gandhinagar
Date : 26/09/2014

As per our Audit Report of Even date attached

For S. K. Patodia & Associates
Chartered Accountants
FRN : 112723W



Arun Poddar
(Partner)
Membership. No. 134572
Place: Ahmedabad
Date: 26/09/2014





To,
State Project Director,
Kasturba Gandhi Balika Vidyalay,
Gujarat State,
Gandhinagar

MANAGEMENT LETTER

As required by para no. 101.5 & annex-XVI of Manual On Financial Management And Procurement issued by Department of Elementary Education And Literacy Ministry of Human Resource Development, Government of India, Management Letter for the financial year 2013-14 is being provided along with our observations and recommendations for improvement of over all accounting system based on random and test check based audit. It also contains our suggestions regarding measures to be adopted for more efficient control.

1. Bank Reconciliation at District Office Level and Head Office Level is being done regularly and the process / system was found in order. However uncleared cheques for more than three months at the year end should be reversed in the next year after reconciliation/adjustment.
2. Compliance to internal auditor's observations/remarks are under progress and should be timely complied.
3. During the course of audit at District and Sub district level, it is observed that the Income tax provision in respect of tax deducted at source is not been complied with fully which should be fully complied. There is a need to device proper Control to ensure Income tax provision in respect of tax deducted at source are complied.
4. Advance outstanding at District Level needs to be closely monitored and action be taken for adjustment of long outstanding.
5. During the audit of sub unit level i.e. KGBV level, we observe that co-ordinator are doing many cash payments. There is a need of strong Internal Control over such cash payments done. In order to have control over payment it is suggested that all payment done by district office and sub-district level above a reasonable limit that organization deems fit should be paid by account payee cheques.
6. Mission is regularly following cash basis of accounting as per past practice which is disclosed in accounting policy over a number of years. However, MHRD guidelines prescribed mercantile system of accounting.

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7. In order to have better control on inventory, the SPO should instruct to maintain at sub district level separate Stock Register for Capital goods, consumable and non-consumable articles showing quantitative details of items such as Beddings, Training Modules and Furniture etc. and should arrange for their Physical verification at least once a year. We are of the opinion that proper linkage should be established for recording and distribution of such material.
8. The programme in 6 districts is organized by an organization Mahila Samkhaya wherein the programme Head office provides funds to the organization and the organization expends the same in the districts covering all the model schools. During Audit there were no supportings were available for verification and only Utilization certificate certified by a chartered accountant was provided by the Mahila Samkhaya which was taken as basis for expense booking by the programme. We oppose the practice followed by the management of not having any informative supportings for verifying the expenses made by the said organization.
9. Following balances should be confirmed and reconciled at the earliest.

| Sr. No. | Account Head | Amount (Rs.) | Debit/ Credit |
|---------|--------------------------------|--------------|---------------|
| 1 | RM/EMD/ Performance deposit | 1,06,96,675 | Credit |
| 2 | Duties and taxes | 17,07,148 | Credit |
| 3 | Sundry Creditors | 1,62,030 | Credit |
| 4 | Payable to SSA | 2,53,841 | Credit |
| 5 | Advance to KGBVs at district | 11,02,726 | Debit |

10. We suggest that assets which are recorded in fixed asset register should be recorded in financial books of accounts also which is presently not being recorded.
11. Procurement procedure is not fully followed by few KGBV's which should be duly complied with.

Place : Ahmedabad
Date : 26/09/2014

For S K Patodia & Associates.

Chartered Accountants
FRN 112723W

Arun Poddar

Arun Poddar
Partner

Membership No.134572



SSA MISSION

FMR-I

Name of the State Gujarat

Expenditure Report Summary

For the Financial Year 2013-14

(Rs. In Lakhs)

| Name of the State | Scheme | AWP&B 2013-14 | Opening Balance as on 1-4-2013 | Released by GOI | Released by State | Reported Expenditure upto 31-3-2014 | Estimated AWP & B for Next FY 2014-15 |
|-------------------|--------|------------------|--------------------------------------|--------------------|----------------------|---|--|
| Gujarat | | | | | | | |
| | KGBV | 4092.3566 | 1883.15 | 1200.00 | 1060.13 | 3188.45 | 4425.77 |
| | | | | | | | |
| Total | | 4092.36 | 1883.15 | 1200.00 | 1060.13 | 3188.45 | 4425.77 |

Except the AWP & B figures, we certify all the above figures.

For S.K. Patodia & Associates.

Chartered Accountants

FRN 112723W

Arun Poddar

Arun Poddar

Partner

M. No. 134572

Place : Ahmedabad

Date : 26/09/2014



SARVA SHIKSHA ABHIYAN

Statement showing the details of Statutory Audit List for the F.Y. 2013-2014

Annexure-1

| Sr. No. | Name of District | Total no. of unit | | | | | No. of unit to be audited | | | | | Actual audit completed | | | | | Not covered during the audit | | | | |
|---------|------------------|-------------------|------------|-------------|--------------|--------------|---------------------------|------------|-------------|-------------|-------------|------------------------|------------|-------------|-------------|-------------|------------------------------|----------|-----------|------------|------------|
| | | DPO | BRC | CRC | SMC | Total | DPO | BRC | CRC | SMC | Total | DPO | BRC | CRC | SMC | Total | DPO | BRC | CRC | SMC | Total |
| 1 | Ahmedabad | 1 | 11 | 155 | 900 | 1067 | 1 | 11 | 19 | 125 | 156 | 1 | 11 | 19 | 121 | 152 | 0 | 0 | 0 | 4 | 4 |
| 2 | Amreli | 1 | 11 | 119 | 798 | 929 | 1 | 10 | 56 | 143 | 210 | 1 | 10 | 56 | 143 | 210 | 0 | 0 | 0 | 0 | 0 |
| 3 | Anand | 1 | 8 | 164 | 1055 | 1228 | 1 | 8 | 59 | 73 | 141 | 1 | 8 | 58 | 64 | 131 | 0 | 0 | 1 | 9 | 10 |
| 4 | Banaskantha | 1 | 12 | 278 | 2315 | 2606 | 1 | 12 | 92 | 214 | 319 | 1 | 12 | 84 | 176 | 273 | 0 | 0 | 8 | 38 | 46 |
| 5 | Bharuch | 1 | 8 | 129 | 933 | 1071 | 1 | 8 | 51 | 215 | 275 | 1 | 8 | 48 | 207 | 264 | 0 | 0 | 3 | 8 | 11 |
| 6 | Bhavnagar | 1 | 11 | 171 | 1190 | 1373 | 1 | 11 | 63 | 189 | 264 | 1 | 11 | 63 | 184 | 259 | 0 | 0 | 0 | 5 | 5 |
| 7 | Dahod | 1 | 7 | 174 | 1639 | 1821 | 1 | 7 | 67 | 524 | 599 | 1 | 7 | 67 | 516 | 591 | 0 | 0 | 0 | 8 | 8 |
| 8 | Dang | 1 | 1 | 42 | 401 | 445 | 1 | 1 | 14 | 57 | 73 | 1 | 1 | 14 | 57 | 73 | 0 | 0 | 0 | 0 | 0 |
| 9 | Gandhinagar | 1 | 4 | 95 | 627 | 727 | 1 | 4 | 33 | 72 | 110 | 1 | 4 | 33 | 72 | 110 | 0 | 0 | 0 | 0 | 0 |
| 10 | Jamnagar | 1 | 10 | 194 | 1424 | 1629 | 1 | 10 | 62 | 124 | 197 | 1 | 10 | 54 | 113 | 178 | 0 | 0 | 8 | 11 | 19 |
| 11 | Junagadh | 1 | 14 | 184 | 1344 | 1543 | 1 | 14 | 0 | 253 | 268 | 1 | 14 | 0 | 253 | 268 | 0 | 0 | 0 | 0 | 0 |
| 12 | Kheda | 1 | 10 | 211 | 1653 | 1875 | 1 | 10 | 75 | 95 | 181 | 1 | 10 | 74 | 95 | 180 | 0 | 0 | 1 | 0 | 1 |
| 13 | Kutch | 1 | 10 | 232 | 1684 | 1927 | 1 | 10 | 70 | 532 | 613 | 1 | 10 | 67 | 476 | 554 | 0 | 0 | 3 | 56 | 59 |
| 14 | Mehsana | 1 | 9 | 146 | 1004 | 1160 | 1 | 9 | 49 | 110 | 169 | 1 | 9 | 49 | 109 | 168 | 0 | 0 | 0 | 1 | 1 |
| 15 | Narmada | 1 | 4 | 84 | 688 | 777 | 1 | 4 | 12 | 143 | 160 | 1 | 4 | 12 | 136 | 153 | 0 | 0 | 0 | 7 | 7 |
| 16 | Navsari | 1 | 5 | 103 | 771 | 880 | 1 | 5 | 35 | 40 | 81 | 1 | 5 | 35 | 40 | 81 | 0 | 0 | 0 | 0 | 0 |
| 17 | Panchmahal | 1 | 11 | 274 | 2450 | 2736 | 1 | 11 | 45 | 263 | 320 | 1 | 11 | 45 | 261 | 318 | 0 | 0 | 0 | 2 | 2 |
| 18 | Patan | 1 | 7 | 109 | 807 | 924 | 1 | 7 | 33 | 93 | 134 | 1 | 7 | 33 | 91 | 132 | 0 | 0 | 0 | 2 | 2 |
| 19 | Porbandar | 1 | 3 | 48 | 333 | 385 | 1 | 3 | 2 | 24 | 30 | 1 | 3 | 2 | 22 | 28 | 0 | 0 | 0 | 2 | 2 |
| 20 | Rajkot | 1 | 14 | 185 | 1347 | 1547 | 1 | 14 | 81 | 106 | 202 | 1 | 14 | 81 | 105 | 201 | 0 | 0 | 0 | 1 | 1 |
| 21 | Sabarkantha | 1 | 13 | 328 | 2465 | 2807 | 1 | 13 | 108 | 193 | 315 | 1 | 13 | 107 | 191 | 312 | 0 | 0 | 1 | 2 | 3 |
| 22 | Surat | 1 | 9 | 137 | 1029 | 1176 | 1 | 9 | 51 | 120 | 181 | 1 | 9 | 53 | 111 | 174 | 0 | 0 | 1 | 1 | 2 |
| 23 | Tapi | 1 | 5 | 81 | 798 | 885 | 1 | 5 | 29 | 185 | 220 | 1 | 4 | 27 | 177 | 209 | 0 | 1 | 2 | 8 | 11 |
| 24 | Surendranagar | 1 | 10 | 139 | 997 | 1147 | 1 | 10 | 53 | 106 | 170 | 1 | 10 | 53 | 106 | 170 | 0 | 0 | 0 | 0 | 0 |
| 25 | Vadodra | 1 | 12 | 238 | 2317 | 2568 | 1 | 12 | 86 | 295 | 394 | 1 | 12 | 86 | 293 | 392 | 0 | 0 | 0 | 2 | 2 |
| 26 | Valsad | 1 | 5 | 133 | 995 | 1134 | 1 | 5 | 49 | 200 | 255 | 1 | 5 | 49 | 200 | 255 | 0 | 0 | 0 | 0 | 0 |
| 27 | Ahmedabad Corp. | 1 | 4 | 43 | 450 | 498 | 1 | 4 | 10 | 97 | 112 | 1 | 4 | 9 | 84 | 98 | 0 | 0 | 1 | 13 | 14 |
| 28 | Surat Corp. | 1 | 4 | 33 | 294 | 332 | 1 | 4 | 12 | 50 | 67 | 1 | 4 | 12 | 48 | 65 | 0 | 0 | 0 | 2 | 2 |
| 29 | Vadodra Corp. | 1 | 3 | 16 | 104 | 124 | 1 | 3 | 7 | 33 | 44 | 1 | 3 | 7 | 33 | 44 | 0 | 0 | 0 | 0 | 0 |
| 30 | Rajkot Corp. | 1 | 3 | 22 | 81 | 107 | 1 | 3 | 16 | 62 | 82 | 1 | 3 | 16 | 62 | 82 | 0 | 0 | 0 | 0 | 0 |
| | Total | 30 | 238 | 4267 | 32893 | 37428 | 30 | 237 | 1339 | 4736 | 6342 | 30 | 236 | 1313 | 4546 | 6125 | 0 | 1 | 29 | 182 | 212 |



SARVA SHIKSHA ABHIYAN

Statement showing the Details of Statutory Audit List for the F.Y. 2013-2014

Annexure-1-A

| Sr. No. | Name of District | Total no. of unit | No. of unit to be audited | Actual audit completed | Not covered during the audit |
|---------|------------------|-------------------|---------------------------|------------------------|------------------------------|
| | | KGBV | KGBV | KGBV | KGBV |
| 1 | Ahmedabad | 4 | 4 | 4 | 0 |
| 2 | Amreli | 2 | 0 | 0 | 0 |
| 3 | Banaskantha | 8 | 0 | 0 | 0 |
| 4 | Bhavnagar | 6 | 6 | 6 | 0 |
| 5 | Dahod | 7 | 7 | 7 | 0 |
| 6 | Jamnagar | 3 | 1 | 1 | 0 |
| 7 | Junagadh | 6 | 6 | 6 | 0 |
| 8 | Kheda | 1 | 1 | 1 | 0 |
| 9 | Kutch | 8 | 8 | 8 | 0 |
| 10 | Mehsana | 1 | 1 | 1 | 0 |
| 11 | Narmada | 2 | 2 | 2 | 0 |
| 12 | Panchmahal | 5 | 5 | 5 | 0 |
| 13 | Patan | 5 | 0 | 0 | 0 |
| 14 | Rajkot | 1 | 0 | 0 | 0 |
| 15 | Sabarkantha | 1 | 0 | 0 | 0 |
| 16 | Surat | 1 | 0 | 0 | 0 |
| 17 | Tapi | 3 | 3 | 0 | 3 |
| 18 | Surendranagar | 6 | 0 | 0 | 0 |
| 19 | Vadodara | 2 | 2 | 2 | 0 |
| 20 | Valsad | 2 | 2 | 2 | 0 |
| | Total | 74 | 48 | 45 | 3 |



SARVA SHIKSHA ABHIYAN

Details of out standing advance

Annexure-3

| SSA | | | | | | | | | | | |
|--------------|------------------|---------|-----------------------------|------------------|------------------|----------------------------------|------------------|------------------|----------------------|------------------|------------------|
| Sr. No. | Name of District | Year | Advance as per audit report | | | Adjusted advance during the year | | | Out Standing advance | | |
| | | | Capital | General | Total | Capital | General | Total | Capital | General | Total |
| SSA | | | | | | | | | | | |
| 1 | Gandhinagar | 2010-11 | 0 | 59081 | 59081 | 0 | 0 | 0 | 0 | 59081 | 59081 |
| 2 | Rajkot | 2005-07 | 0 | 58283 | 58283 | 0 | 0 | 0 | 0 | 58283 | 58283 |
| | | 2013-14 | 0 | 322300 | 322300 | 0 | 10600 | 10600 | 0 | 311700 | 311700 |
| 3 | Surendranagar | 2008-09 | 0 | 3206503 | 3206503 | 0 | 0 | 0 | 0 | 3206503 | 3206503 |
| 4 | Valsad | 2013-14 | 0 | 1124840 | 1124840 | 0 | 791100 | 791100 | 0 | 333740 | 333740 |
| 5 | SMC | 2013-14 | 0 | 45000 | 45000 | 0 | 0 | 0 | 0 | 45000 | 45000 |
| 6 | SPO | 2012-13 | 0 | 125578300 | 125578300 | 0 | 125169517 | 125169517 | 0 | 408783 | 408783 |
| Total | | | 0 | 130394307 | 130394307 | 0 | 125971217 | 125971217 | 0 | 4423090 | 4423090 |
| KGBV | | | | | | | | | | | |
| Sr. No. | Name of District | Year | Advance as per audit report | | | Adjusted advance during the year | | | Out Standing advance | | |
| | | | Capital | General | Total | Capital | General | Total | Capital | General | Total |
| KGBV | | | | | | | | | | | |
| 1 | Ahmedabad | 2013-14 | 0 | 1052695.5 | 1052695.5 | 0 | 0 | 0 | 0 | 1052695.5 | 1052695.5 |
| 2 | Rajkot | 2008-09 | 0 | 6175 | 6175 | 0 | 0 | 0 | 0 | 6175 | 6175 |
| | | 2009-10 | 0 | 13425 | 13425 | 0 | 0 | 0 | 0 | 13425 | 13425 |
| | | 2011-12 | 0 | 30430 | 30430 | 0 | 0 | 0 | 0 | 30430 | 30430 |
| 3 | SPO | 2013-14 | 0 | 5336569 | 5336569 | 0 | -3816559 | -3816559 | 0 | 1520010 | 1520010 |
| Total | | | 0 | 6439294.5 | 6439294.5 | 0 | -3816559 | -3816559 | 0 | 2622735.5 | 2622735.5 |



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