

**SARVA SHIKSHA ABHIYAN**

**DISTRICT ELEMENTARY EDUCATION PLAN**

**ANNUAL WORK PLAN & BUDGET  
2003-2004**

NIEPA DC



D12166

**NAGAPATTINAM DISTRICT  
TAMILNADU**

MEMORANDUM FOR THE DIRECTOR, FEDERAL BUREAU OF INVESTIGATION

National Security Agency

Planned Security Operations

17 B. Security Operations

Security Operations

Security Operations

Security Operations

D-12166

05-13-2003

**EDUCATIONAL FOR ALL  
NAGAPATTINAM DISTRICT  
DISTRICT ANNUAL WORKPLAN & BUDGET 2003 - 2004**

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# NAGAPATINAM DISTRICT

## ALUKS

SIRKALI  
MAYILADUTHURAI  
THARANGAMBADI  
NAGAPATINAM  
KILVELUR  
THIRUKKUVAILAI  
VEDARANYAM

## EDUCATIONAL DISTRICT

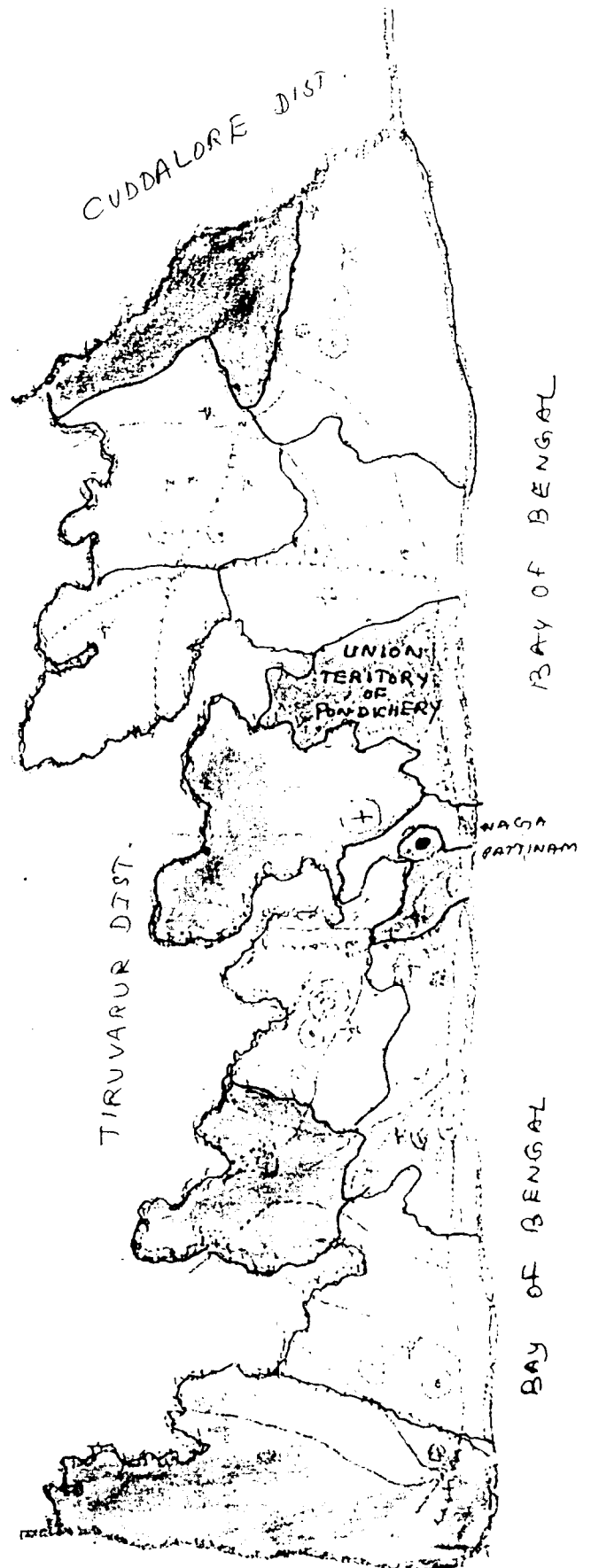
NAGAPATINAM  
MAYILADUTHURAI

## ASSISTANT ELEEDLOFFICES

- 1/ NAGAPATINAM
- 2 KILVELUR
- 3 KEEZHIYUR
- 4 THALAINAYAR
- 5 VEDARANYAM
- 6 MAYILADUTHURAI
- 7 KUTTALAM
- 8 SEMBANARKOIL
- 9 SIRKALI
- 10 KOLLIDAM
- 11 THIRUMARUGAL

## DISTRICT ELEEDLOFFICE

NAGAPATINAM



# NAGAPATINAM DISTRICT

## TALUKS

SIRKALI  
MAYILADUTHURAI  
THARANGAMBADI  
NAGAPATINAM  
KILVELUR  
THIRUKKIVALAI  
VEDARANYAM

## EDUCATIONAL DISTRICT

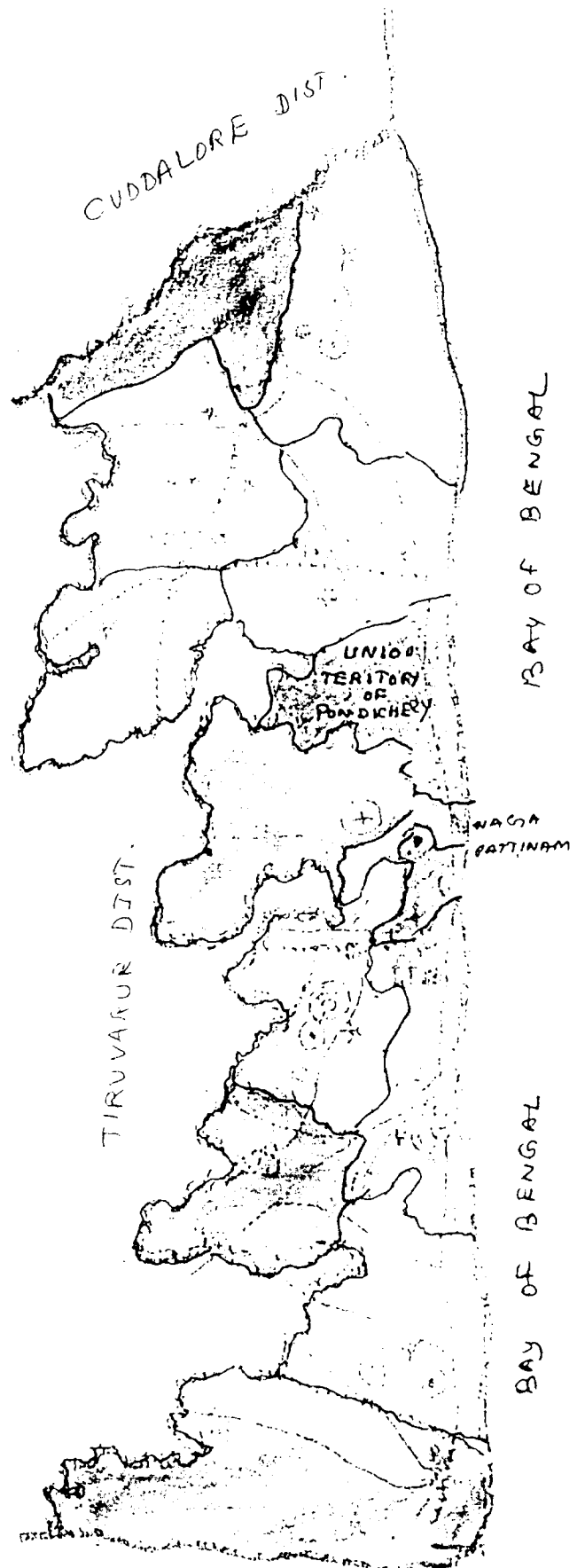
NAGAPATINAM  
MAYILADUTHURAI

## ASSISTANT ELE. EDI OFFICES

- 1/ NAGAPATINAM
- 2 KILVELUR
- 3 KEEZHIVUR
- 4 THALAINAYAR
- 5 VEDARANYAM
- 6 MAYILADUTHURAI
- 7 KUTTALAM
- 8 SEMBANARCOIL
- 9 SIRKALI
- 10 KOLLIDAM
- 11 THIRUMARUGAL

## DISTRICT ELE. EDI OFFICE

NAGAPATINAM





## CHAPTER – I

### PLAN OVER VIEW

#### 1.1 INTRODUCTION

Sarva Shiksha Abhiyan is an effort to Universalize Elementary Education by community ownership of the school system. It is also an attempt to provide quality based education all over the country.

#### **Objectives of Sarva Shiksha Abhiyan**

1. All children in school by 2003
2. All children should complete five years of primary schooling by 2007
3. All children should complete eight years of elementary schooling by 2010.
4. Focus on elementary education of satisfactory quality with emphasis on education for life.
5. Bridge all gender and social category gaps at primary level by 2007 and elementary education level by 2010..

To achieve the above said goals the District programme office undertakes the process of planning, Budgeting, execution and evaluation. A perspective plan covering all the ten year was prepared last year. Now the annual work plan and budgeting for the academic year 2003-2004 is drafted by getting the valuable suggestion from the grass root level and incorporating the data given in the DISE 2002-2003 and the village information schedule.

#### 1.2 PLANNING PROCESS

The preparation of Annual work plan and budget for the year 2003-2004 under the SSA scheme started with orientation to state project office planning team from 03.03.2003 to 04.03.2003.

The Assistant district programme coordinators were given an orientation course on AWP & B 2003-2004 on 7.3.2003. Following it a one day workshop was conducted for the programme coordinators and additional programme coordinators on 16.03.2003 by the secretary, Department of education, Government of Tamilnadu. From 17.03.2003 to 22.03.2003 state level core planning teams visited through out the district and held consultations at schools, VECs, CRCs, BRCs, DPOs and other related departments and NGOs. It also held meetings with district collector. A three day workshop on preparation of AWP&B for 2003-2004 and consolidation of district plan was conducted at Gandhigram in Dindigul district from 27.03.2003 to 29.03.2003.

Approval of district level draft plan in the state level workshop was conducted from 07.04.2003 to 10.04.2003.

Making correction and getting the plan printed was done on place on 12.04.2003 & 13.04.2003 at Thanjavur.

Finalisation and submission of district AWP & B for 2003-2004 to the state Project Director will be made on 16<sup>th</sup> April 2003.

### **1.3 GENERAL PROFILE**

#### **1.3.1. Population and its percentage**

The census taken in the year 2001 shows that the population of Nagapattinam district is 14,87,055, the population of male is 7,38,237 and the female is 7,48,768.

This shows that women out number men in this district. The density of population is 499 sq.km. Out of the total population, the population of SC/ST is 4,036,37. They form 30% of the total population. The literacy rate of the district is 76.89% and the literacy rate of the SC/ST is only 34.7%.

**TABLE - 1****Total Population**

	<b>Male</b>	<b>Female</b>	<b>Total</b>
Population	738287	748768	1487055
Percentage	49.65%	50.35%	100%
Rural	530428	540252	1070680
Urban	207859	208516	416375
SC/ST	195763	207874	403637

**TABLE - 2****Literacy Rate**

	<b>Male</b>	<b>Female</b>	<b>Total</b>
Percentage	48.5%	51.5%	100%
Literacy	5,56,573	4,53,915	10,10,488
Percentage	85.61%	68.35%	76.89%
Literacy rate of TamilNadu	82.33%	64.55%	73.47%

Source : Population total and census 2001

**Revenue Setup**

There are two revenue divisions in this district. They are Mayiladuthurai and Nagapattinam. The district comprises of 7 Taluks namely Nagapattinam, Kilvelur, Thirukkuvalai, Vedaranyam, Mayiladuthurai, Sirkali and Tarangambadi. This district comprises of 11 blocks

## **Blocks**

1. Nagapattinam
2. Thirumarugal
3. Kivelur
4. Keezhaiyur
5. Thalainayar
6. Vedaranyam
7. Mayiladuthurai
8. Kuthalam
9. Sembanarkoil
10. Sirkali
11. Kollidam

There are 524 villages divided into 31 Revenue Firkhas. There are 434 village panchayats and 3 Municipalities in this district

## **1.4 EDUCATIONAL PROFILE**

### **1.4.1 Access**

Universal provision of educational facilities are the starting point for universalization of elementary education i.e Provision of a school at walking distance. The commitment to provide free and compulsory education to all children up to the age of 14 needs an easy access of children to educational opportunities. To facilitate easy access to school age children of a habitation within a radius of 1 km new schools have to be started to fulfill the first objective of Sarva Shiksha Abhiyan.

School mapping exercise was done in 2001 and on the basis of those findings new schools were started to achieve 100% Gross Access Rate. No.of habitations in the district is 1552. No. of habitations served with school is 1446 No of habitations served without

schools is 10. Habitations with population 300 and no school within 1 km are 15. It was planned to start 13 new primary schools and 8 schools were started.

It is equally important to provide necessary number of upper primary schools under SSA in the habitations with 500 population and no upper primary school with in a radius of 3 kms and one upper primary school for two primary schools.

Totally 13 primary schools were upgraded as upper primary schools in the district to increase the access to upper primary sections. The GAR for primary is 99.50% and upper primary is 97%.

**TABLE - 3**

**1.4.1 Number of habitations served with / without Schooling facilities – 2002-03**

S. N.	Name of Block	Total No. of habitations in the block	No. of habitations					
			With primary	Without Primary	GAR for Primary	With Upper Primary	Without Upper Primary	GAR for Upper Primary
1	Nagapattinam	145	143	2	99	135	10	93
2	Kilvelur	115	112	3	99	107	8	93
3	Keezaiyur	115	115	-	100	112	2	98
4	Thalainayur	115	113	2	100	110	3	97
5	Vedaranyam	162	161	1	99	160	2	99
6	Mayiladuthurai	194	194	-	100	194	-	100
7	Kuttalam	146	146	-	100	144	2	99
8	Sirkali	170	170	0	100	165	5	98
9	Kollidam	118	116	2	100	116	2	100
10	Sembanarkovil	166	166	0	100	166	0	100
11	Thirumarugal	112	111	1	99	106	6	95
	<b>Total</b>	<b>1558</b>	<b>1547</b>	<b>11</b>	<b>99.7</b>	<b>1518</b>	<b>40</b>	<b>98</b>

Source : House hold survey 2002

After the household survey in 2002, two habitations in Kilvelur block, Two habitations in Thalainayar and two in Kollidam block have been included. These habitations are provided with new schools.

**TABLE - 4**

**Access Rate 2002 -2003**

S.N	Block	Primary	Upper Primary
1	Nagapattinam	99	92
2	Thirumarugal	99	95
3	Kilvelur	100	98
4	Keezhaiyur	100	97
5	Thalainayar	99.58	99
6	Vedaranyam	100	99
7	Mayiladuthurai	100	99
8	Sembanarkovil	100	95
9	Kuttalam	100	97
10	Sirkali	100	99
11	Kollidam	99	97
	<b>District</b>	<b>99.50%</b>	<b>97%</b>

#### 1.4.2 Enrolment Profile

1. Total No. of school age children in the age group of 6 - 11 in the district is 261563.
2. No. of children enrolled in the regular schools is 255935
3. No. of children not in the school 5628.

TABLE - 5

## Number of Schools 2002-2003

S. No.	Block	Primary				Upper Primary				Grand Total
		Govt.	Aided	Unaided	Total	Govt.	Aided	Unaided	Total	
1.	Nagapattinam	43	17	21	81	17	13	5	35	116
2.	Thirumarugal	61	6	2	69	17	4	0	21	90
3.	Kilvelur	44	6	7	57	16	3	0	19	76
4.	Keezhaiyur	38	9	4	51	10	9	0	19	70
5.	Thalainayar	45	10	2	57	13	3	1	17	74
6.	Vedaranyam	51	48	2	101	26	16	2	44	145
7.	Mayiladuthurai	85	24	4	113	25	17	12	54	167
8.	Sembanarkovil	57	47	7	111	25	16	6	47	158
9.	Kuttalam	64	14	4	82	22	5	5	32	114
10.	Sirkali	58	27	11	96	18	10	7	35	131
11.	Kollidam	64	9	0	73	16	11	4	31	104
<b>District Average</b>		<b>610</b>	<b>217</b>	<b>64</b>	<b>891</b>	<b>205</b>	<b>107</b>	<b>42</b>	<b>354</b>	<b>1245</b>

Source : DISE 2002.

TABLE - 6

## Number of Teachers 2002-2003

S. No.	Block	Primary				Upper Primary				Grand Total
		Govt.	Aided	Unaided	Total	Govt.	Aided	Unaided	Total	
1.	Nagapattinam	175	122	122	419	188	62	49	299	718
2.	Thirumarugal	146	28	41	215	56	15	14	85	300
3.	Kilvelur	135	25	55	215	160	10	0	170	385
4.	Keezhaiyur	125	43	39	207	88	34	20	142	349
5.	Thalaninayar	133	40	7	180	52	37	4	93	273
6.	Vedaranyam	163	160	23	346	140	163	12	315	661
7.	Mayiladuthurai	269	157	85	511	239	141	80	460	971
8.	Sembanarkovil	161	248	107	516	226	82	86	394	910
9.	Kuttalam	163	60	68	291	134	65	79	278	569
10.	Sirkali	193	113	77	383	126	55	60	241	624
11.	Kollidam	213	98	5	316	77	78	3	158	474
<b>District Average</b>		<b>1876</b>	<b>1094</b>	<b>629</b>	<b>3599</b>	<b>1486</b>	<b>742</b>	<b>407</b>	<b>2635</b>	<b>6234</b>

Source : DISE 2002.



**TABLE - 7**  
**Number of Pupils 2002 - 2003**

S.N	Block	Primary				Upper Primary				Grand Total
		Govt	Aided	Un aided	Total	Govt	Aided	Un aided	Total	
1	Nagapattinam	9613	8445	1354	19412	5445	4845	800	11090	<b>30502</b>
2	Thirumarugal	4693	4218	522	9433	1832	1736	724	4292	<b>13725</b>
3	Kilvelur	4602	3432	1503	9537	1557	1096	654	3307	<b>12844</b>
4	Keezhaiyur	5932	3470	566	9968	2170	1387	598	4155	<b>14123</b>
5	Thalainayar	4831	2162	625	7618	2139	1420	225	3784	<b>11402</b>
6	Vedaranyam	9016	7571	1527	18114	5436	4033	427	9896	<b>28010</b>
7	Mayiladuthurai	12128	10678	2156	24962	6456	4825	2223	13504	<b>38466</b>
8	Sembanarkovil	10564	9189	2574	22327	6062	5508	645	12215	<b>34542</b>
9	Kuttalam	7670	4494	2161	14325	3856	3387	891	8134	<b>22459</b>
10	Sirkali	10301	8432	2602	21335	5436	1988	1408	8832	<b>30167</b>
11	Kollidam	7928	4569	615	13112	2543	3106	534	6183	<b>19295</b>
	<b>Total</b>	<b>87278</b>	<b>66660</b>	<b>16205</b>	<b>170143</b>	<b>42932</b>	<b>33331</b>	<b>9129</b>	<b>85392</b>	<b>255535</b>

Source : DISE 2002

TABLE - 8

## 1.4.2 GER and NER for primary 2001 – 2002

S.N	Name of the Block	GER						NER					
		ALL		SC		ST		ALL		SC		ST	
		B	G	B	G	B	G	B	G	B	G	B	G
1	Nagapattinam	98	94	78	64	67	56	98	90	62	58	61	52
2	Kilvelur	95	99	76	71	63	56	91	93	68	69	74	58
3	Keelaiyur	96	99	74	84	70	61	94	89	70	70	69	54
4	Thalainayur	95	98	82	87	71	62	94	88	72	71	58	61
5	Vedaranyam	100	97	83	84	78	62	88	92	69	79	60	59
6	Mayiladuthurai	97	96	79	69	74	59	88	91	71	67	67	54
7	Kuttalam	96	98	81	67	69	71	91	91	76	61	59	61
8	Sirkali	100	97	87	71	72	52	91	90	64	65	58	48
9	Kollidam	97	96	85	68	61	72	89	91	69	57	63	55
10	Sembanarkovil	97	97	90	71	67	70	89	92	75	68	63	61
11	Thirumarugal	97	97	82	79	68	69	89	94	73	69	68	59
	<b>District</b>	<b>97</b>	<b>97</b>	<b>75</b>	<b>74</b>	<b>69</b>	<b>69</b>	<b>91</b>	<b>91</b>	<b>64</b>	<b>69</b>	<b>64</b>	<b>56</b>

Source : COHORT 2002

**TABLE - 9**  
**GER and NER for Upper primary 2001 – 2002**

S. N	Name of the Block	GER						NER					
		ALL		SC		ST		ALL		SC		ST	
		B	G	B	G	B	G	B	G	B	G	B	G
1.	Nagapattinam	90.6	89	69.2	67.2	36.5	32.5	85.9	86.5	58.7	45.6	51.4	48.0
2.	Kilvelur	89.2	94.2	68	65.4	38.5	34.5	86.6	86.1	62.1	51.7	54.5	52.6
3.	Keelaiyur	88.7	89.3	67.2	65.8	33.1	30.5	88.8	89	63.6	54.1	49.0	47.1
4.	Thalainayur	89.2	90.6	65.2	64.4	34.5	32.5	87	89.1	56.7	48.3	68.7	53.2
5.	Vedaranyam	89.8	89.5	69.2	67.2	38	31	86.4	85.5	62.1	61.1	55.6	64.9
6.	Mayiladuthurai	90.2	92.7	68.8	65.2	36	34	86.9	87.5	55.6	57.6	56.2	59.4
7.	Kuttalam	91.2	91.4	67.1	63.2	34	30.5	86.8	87.1	63.7	55.3	55.4	52.3
8.	Sirkali	90.9	87.8	66.8	66	37.5	32.6	87.4	85.9	60.	53.7	46.3	58.8
9.	Kollidam	90.7	92.5	71	64.6	39	32.5	85	88.1	67.1	59.6	56.4	58.2
10.	Sembanarkovil	95.3	91	70.5	65	33.5	33	87.8	84.9	47.3	51.6	62.8	64.0
11.	Thirumarugal	96.2	93	66.8	65.2	35.5	32	87.9	86.9	42.5	46.6	60.4	57.5
	<b>District</b>	<b>91</b>	<b>91</b>	<b>68.8</b>	<b>65.2</b>	<b>36</b>	<b>32.5</b>	<b>87</b>	<b>87</b>	<b>58.2</b>	<b>53.2</b>	<b>56.1</b>	<b>56.0</b>

Source : DISE 2002

**TABLE - 10**  
**Enrolment - GER and NER 2002 - 2003**

S. No.	Block	Primary						Upper Primary					
		GER			NER			GER			NER		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Nagapattinam	98	95	96	98	84	91	80	79	79.5	73	75	74
2	Thirumarugal	98	94.3	96.1	92	88	90	81.3	83.1	82.2	76	76.1	76
3	Kilvelur	96	99	97.5	92	90	91	79	84	81.5	73.5	75.3	74.4
4	Keezhaiyur	99	96	97.5	99	83	91	77	80	78.2	76.3	78.1	77.2
5	Thalainayar	98	96	97	98	83	91	79	81	81	74.1	78	76.08
6	Vedaranyam	96.5	95.5	96	92.8	90	91	84	84	83.7	99.6	97.9	97.8
7	Mayiladuthurai	99	96.2	97.6	92	90	91	81	83	82.1	75.1	76.2	75.6
8	Sembanarkovil	99	97	98	93	89	91	82	82	82	76	74	75
9	Kuttalam	99	96.1	97.5	95	87	91	79	77	78.1	75.1	74.2	74.6
10	Sirkali	100	93	96.5	95	87	91	79	77	78.1	75.1	74.2	74.6
11	Kollidam	98	96.1	97	91	92	92	81	82	81.2	73.3	78	75.6

Source : DISE 2002

TABLE - 11

**1.4.2.1 Class-wise Enrolment 2002 - 2003  
(Primary)**

Name of the Block	I			II			III			IV			V		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
Nagapattinam	2208	1965	4173	2052	2005	4057	1987	1828	3815	1734	1795	3529	1947	1891	3838
Thirumarugal	1001	835	1836	1050	789	1839	989	920	1909	1102	860	1962	1010	877	1887
Kilvelur	988	955	1943	947	913	1860	995	1010	2005	957	950	1907	932	890	1822
Keezhaiyur	1037	1044	2081	984	992	1976	1045	968	2013	1060	990	2050	976	872	1848
Thalainayar	834	839	1673	792	722	1514	782	760	1542	770	713	1483	759	647	1406
Vedaranyam	1972	1651	3623	1744	1881	3625	2227	1395	3622	2080	1542	3622	2020	1602	3622
Mayiladuthurai	2495	2485	4980	2492	2342	4834	2397	2577	4974	2603	2528	5131	2587	2456	5043
Sembanarkovil	2285	2222	4507	2191	2172	4363	2310	2120	4430	2348	2220	4568	2283	2176	4459
Kuttalam	1308	1421	2729	1419	1399	2818	1422	1421	2843	1505	1421	2976	1378	1581	2959
Sirkali	2439	2210	4649	2267	2133	4400	2187	1974	4161	2242	1861	4103	2071	1951	4022
Kollidam	1302	1300	2602	1410	1200	2610	1400	1211	2611	1504	1122	2626	1340	1323	2663
<b>District Total</b>	<b>17869</b>	<b>16927</b>	<b>34796</b>	<b>17348</b>	<b>16548</b>	<b>33896</b>	<b>17741</b>	<b>16184</b>	<b>33925</b>	<b>17905</b>	<b>16002</b>	<b>33957</b>	<b>17303</b>	<b>16266</b>	<b>33569</b>

Source : DISE 2002

TABLE - 12

**1.4.2.1 Class wise Enrolment  
(Upper Primary)**

S. N.	Name of the Block	VI			VII			VIII			Grand Total		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Nagapattinam	2142	1994	4136	1876	1813	3689	1592	1673	3265	15538	14964	30502
2	Thirumarugal	850	585	1435	870	523	1393	1047	417	1464	7919	5806	13725
3	Kilvelur	713	656	1369	533	496	1029	462	447	909	6527	6317	12844
4	Keezhaiyur	790	744	1534	694	764	1458	584	579	1163	7170	6953	14123
5	Thalainayar	690	696	1386	682	645	1327	519	552	1071	5828	5574	11402
6	Vedaranyam	1750	1549	3299	1895	1404	3299	1691	1607	3298	15379	12631	28010
7	Mayiladuthurai	2494	2264	4758	2255	2173	4428	2217	2101	4318	19540	18926	38466
8	Sembanarkovil	2325	2380	4705	1994	2022	4016	1695	1799	3494	17431	17111	34542
9	Kuttalam	1675	1575	3250	1320	1375	2695	1079	1110	2189	11106	11353	22459
10	Sirkali	1684	1552	3236	1359	1425	2784	1378	1434	2812	15627	14540	30167
11	Kollidam	1300	750	2050	1200	890	2090	1003	1040	2043	10459	8836	19295
<b>Distriet Total</b>		<b>16413</b>	<b>14745</b>	<b>31158</b>	<b>14678</b>	<b>13530</b>	<b>28208</b>	<b>13267</b>	<b>12759</b>	<b>26026</b>	<b>132524</b>	<b>123011</b>	<b>255535</b>

Source : DISE 2002-2003

TABLE - 13

## 1.4.2.2 SC and ST Children 2002 - 2003

S. N.	Block	Enrolment						Out of School Children					
		Primary			Upper Primary			6-10 Years			11 - 13 Years		
		SC	ST	T	SC	ST	T	SC	ST	T	SC	ST	T
1	Nagapattinam	4719	12	44731	2289	8	2297	56	0	56	45	0	45
2	Thirumarugal	6269	8	66277	1758	6	1764	18	0	18	11	0	11
3	Kilvelur	3914	4	33918	2818	3	2821	17	0	17	18	0	18
4	Keezhaiyur	3630	6	33636	1348	4	1352	52	0	52	45	0	45
5	Thalainayar	2559	4	22563	1675	2	1677	62	0	62	47	0	47
6	Vedaranyam	3894	9	33903	2185	4	2189	56	0	56	23	0	23
7	Mayiladuthurai	10038	118	100156	2820	15	2835	14	0	14	25	0	25
8	Sembanarkovil	6811	7	66818	4633	4	4637	9	0	9	4	0	4
9	Kuttalam	6749	8	66757	1758	3	1761	47	0	47	42	0	42
10	Sirkali	7309	20	73329	2040	8	2048	16	0	16	20	0	20
11	Kollidam	5829	42	58871	3314	19	3333	64	0	64	33	0	33
	<b>District Total</b>	<b>61721</b>	<b>238</b>	<b>611959</b>	<b>26638</b>	<b>76</b>	<b>26714</b>	<b>411</b>	<b>0</b>	<b>411</b>	<b>313</b>	<b>0</b>	<b>313</b>

Source : DISE 2002

TABLE - 14

## 1.4.2.3 Disabled Children 2002 - 2003

S. N.	Block	(6-10 Years) Primary		(11-13 Years) Upper Primary	
		Disabled Children	Enrolment in Primary	Disabled Children	Enrolment in
1	Nagapattinam	172	168	68	66
2	Thirumarugal	22	19	3	2
3	Kilvelur	72	70	28	27
4	Keezhaiyur	85	83	30	29
5	Thalainayar	20	17	5	3
6	Vedaranyam	178	172	61	58
7	Mayiladuthurai	50	47	33	29
8	Sembanarkovil	100	97	152	148
9	Kuttalam	43	39	13	12
10	Sirkali	29	27	17	16
11	Kollidam	15	12	2	2
	<b>Total</b>	<b>786</b>	<b>751</b>	<b>412</b>	<b>392</b>

Source : DISE 2002



## **DETAILS OF INDICATORS**

### **1.4.3. Completion Rate**

The completion rate of this district for 2002 is 54% for primary and 82% for upper primary. The first three objectives are mainly concerning the completion Rate. Each children enrolled in the first standard should finish five years of schooling in five years and eight years of schooling within eight years itself. To improve the completion rate, quality of Education must be given the top priority. We have planned to spend 51% on quality improvement.

### **1.4.4 Repetition Rate**

The repetition rate of Nagapattinam district in 2002 was 37% in primary and 14% in upper primary. It mainly reduces the completion rate. It is a negative indicator and it has to be pulled down further. Remedial classes like special coaching classes are to be conducted to SC/ST students. In service programmes are to be given to the teachers. Subject wise teachers are to be appointed for the uplift of completion rate.

### **1.4.5 Dropout Rate**

Education for all scheme fails when the dropout rate increases in number. Dropout rate occurs because of various factors like poverty, illiteracy and disinterested parents, incompetent and also disinterested teachers and ignorant society. Even if they are forced they send their children to school for a year or two. From the cohort study 2002, it is found that the dropout rate for primary is 8% and upper primary is 4%. These dropout children are almost out of school children. They have to be mainstreamed before 2003. Moreover it leads to the problem of child labour. To bring the dropout rate to zero it is proposed to start EGS and alternative and innovative schools.

TABLE - 15

## 1.4.3 CR, RR and DR - Primary 2001 - 2002

S. N.	Block	CR%			RR%			DR%		
		B	G	T	B	G	T	B	G	T
1	Nagapattinam	52	53	52.5	36	32	34	12	15	13.5
2	Thirumarugal	49	53	51	42	38	40	9	8	9
3	Kilvelur	46	55	55.5	38	33	35	16	12	14
4	Keezhaiyur	49	52	55.5	45	43	44	6	5	6
5	Thalainayar	48	55	51.5	41	37	39	11	5	8
6	Vedaranyam	48	55	51.5	41	37	39	11	5	8
7	Mayiladuthurai	55	62	58.5	33	28	30.5	12	10	11
8	Sembanarkovil	54	56	55	40	39	39	6	5	6
9	Kuttalam	55	61	58	38	34	36	7	5	6
10	Sirkali	51	58	54.5	39	34	31.5	10	8	9
11	Kollidam	53	58	55.5	38	35	36	9	7	8
	<b>District</b>	<b>51%</b>	<b>56</b>	<b>54</b>	<b>39.6</b>	<b>35.5</b>	<b>37</b>	<b>9.45</b>	<b>7</b>	<b>8.86</b>

Source : Cohort 2002

TABLE - 16

## 1.4.4 CR, RR and DR - Upper Primary 2001 - 2002

SN	Block	CR%			RR%			DR%		
		B	G	T	B	G	T	B	G	T
1	Nagapattinam	82	87	85	11	10	11	7	3	5
2	Thirumarugal	80	82	81	15	14	15	5	4	4
3	Kilvelur	81	84	83	15	12	13	4	4	4
4	Keezhaiyur	81	83	82	13	13	13	6	4	5
5	Thalainayar	79	82	81	16	14	15	5	4	5
6	Vedaranyam	80	88	84	16	10	13	4	2	3
7	Mayiladuthurai	83	86	85	13	11	12	4	3	3
8	Sembanarkovil	79	83	81	18	15	17	3	2	2
9	Kuttalam	78	74	81	18	12	15	4	4	4
10	Sirkali	80	84	82	17	14	15	3	2	3
11	Kollidam	77	83	80	18	12	15	5	5	5
	<b>District</b>	<b>80</b>	<b>83</b>	<b>82</b>	<b>15</b>	<b>12</b>	<b>14</b>	<b>5</b>	<b>3</b>	<b>4</b>

Source : Cohort 2002

TABLE - 17

## 1.4.5 CR, RR and DR -Primary and Upper Primary 2001 -2002

S. N.	Block	Primary			Upper Primry			
			CR%	RR%	DR%	CR%	RR%	DR%
1	Nagapattinam	ALL	52	34	14	85	11	4
		SC	63	27	10	54	31	15
		ST	42	38	20	88	9	3
2	Thirumarugal	ALL	51	40	9	81	15	4
		SC	40	40	20	52	30	13
		ST	45	43	12	69	25	6
3	Kilvelur	ALL	55	35	14	83	13	4
		SC	54	31	15	43	37	20
		ST	46	38	16	78	18	4
4	Keezhaiyur	ALL	49.5	44	6	82	13	5
		SC	45.5	35.5	20	54	39	7
		ST	45	46	9	75	20	5
5	Thalainayar	ALL	51.5	39	10	81	15	5
		SC	54	39.5	6.5	46	34	20
		ST	45	47	8	76	19	3
6	Vedaranyam	ALL	51.5	42	7	84	13	3
		SC	46	35	20	52	28	20
		ST	45	48	7	85	12	3
7	Mayiladuthurai	ALL	58.5	30.5	11	85	12	3
		SC	50	40	10	62	30	8
		ST	51	43	6	83	11	6
8	Sembarkovil	ALL	58	36	6	81	17	2
		SC	53	41	6	75	20	3
		ST	50	42	8	74	19	7
9	Kuttalam	ALL	58	36	6	81	15	4
		SC	51	41	8	7	17	6
		ST	46	42	12	86	11	3
10	Sirkali	ALL	54.5	31.5	9	82	11	3
		SC	49	36	15	62	28	10
		ST	44	43	13	85	12	3
11	Kollidam	ALL	55.5	36	8	80	15	5
		SC	45	45	10	60	30	10
		ST	46	44	10	76	19	50
District		ALL	54	37	9	82	14	4
		ST	50	37	13	58	24	8
		SC	46	43	11	80	15	5

Source :Cohort 2002

### 1.4.6 Transition Rate

The transition rate of the district is 90%. The lowest transition rate of 85% is recorded in the Kilvelur block. The highest rate of 93% occurs in the blocks of Thirumarugal and Thalainayar. The transition rate of the SC children is 78.5% and the ST is 78%. Lower transition rate paves way for out of school children to some extent.

**TABLE - 18**

**Transition Rate 2001 - 2002**

SN	Block	Transition Rate								
		All			SC			ST		
		B	G	T %	B	G	T %	B	G	T %
1	Nagapattinam	87	92	90	70	74	72	69	73	71
2	Thirumarugal	93	92	93	86	89	88	72	87	80
3	Kilvelur	85	89	87	88	91	90	75	86	81
4	Keezhaiyur	89	88	89	80	82	81	76	83	80
5	Thalainayar	92	94	93	89	89	88	72	87	80
6	Vedaranyam	91	90	91	70	76	73	75	81	78
7	Mayiladuthurai	90	92	91	69	75	72	76	83	80
8	Sembanarkovil	83	89	86	78	76	77	82	85	84
9	Kuttalam	90	92	91	69	75	72	72	86	79
10	Sirkali	91	92	92	79	76	78	79	82	81
11	Kollidam	90	89	90	77	78	78	81	79	80
	<b>District</b>	<b>89</b>	<b>91</b>	<b>90</b>	<b>78</b>	<b>80</b>	<b>79</b>	<b>75</b>	<b>83</b>	<b>79</b>

Source : DISE 2002

### 1.4.7 Teacher Pupil Ratio

One core aspect to be concentrated more is the teacher pupil ratio. For effective teaching and handling of classes it is very important to appoint new teachers where ever necessary . The teacher pupil ratio is 1:40 in the primary level and it is 1:60 at the upper primary level. The teacher pupil ratio in high and higher secondary schools are very high. There is a wide gap between the requirement of number of teachers and the number of teachers working. To modify the ratio additional teachers are to be appointed.

**TABLE - 19**  
**Teacher Pupils Ratio 2002 - 2003**

S.N.	Block	Primary	Upper Primary
1	Nagapattinam	1:41	1:56
2	Thirumarugal	1:39	1:60
3	Kilvelur	1:41	1:65
4	Keezhaiyur	1:39	1:69
5	Thalainayar	1:41	1:59
6	Vedaranyam	1:38	1:54
7	Mayiladuthurai	1:41	1:58
8	Sembanarkovil	1:40	1:57
9	Kuttalam	1:43	1:65
10	Sirkali	1:38	1:61
11	Kollidam	1:40	1:56
	<b>District</b>	<b>1:40</b>	<b>1:60</b>

Source : DISE 2002

### 1.5 Early childhood Care & Education

As the SSA scheme covers the age group 0-14 , special attention has to be provided for 0- 5 age group children. Early childhood care and education centres are to be opened to cater their needs. Rs. 2500 is allocated for opening a new centre per month. Play materials can be procured for Rs. 1000 /- per centre. Taking care of the children at the tender age needs patience and some special skills. To provide training to the instructors for five days a year @ Rs. 50 /- per day is utilized. Monitoring and supervision is done periodically.

**TABLE - 20**

**Number of ECCE Children 2002 -2003**

S.N.	Block	ICDS Centres	Children	TINP Centres	Children	Others LKG/ UKG	Children	Proposed ECCE Centres
1	Nagapattinam	12	226	30	1380	16	1108	34
2	Thirumarugal	6	226	28	1032	6	1015	35
3	Kilvelur	10	184	58	145	6	421	13
4	Keezhaiyur	8	164	32	1047	8	532	17
5	Thalainayar	6	210	33	1112	9	617	19
6	Vedaranyam	11	246	48	1085	3	183	6
7	Mayiladuthurai	12	254	49	1642	10	622	17
8	Sembanarkovil	9	212	61	1150	5	347	11
9	Kuttalam	9	241	55	1337	6	417	13
10	Sirkali	8	268	49	1327	11	725	22
11	Kollidam	6	254	33	1255	7	415	13
	<b>Total</b>	<b>97</b>	<b>2485</b>	<b>476</b>	<b>12512</b>	<b>87</b>	<b>6402</b>	<b>200</b>

Source : DISE 2002

## 1.6 OUT OF SCHOOL CHILDREN

Education for all children will only a dream unless the out of school children are brought to school. EGS centers, Residential Schools, Transit camps play a vital role in imparting education to them. After a period of time, the students are admitted in regular schools. The VECs help in identifying the dropouts and admitting them to school.

Identity card is issued to the out of school children to track them and then Registration No. is also allotted. This will be useful to calculate the total no. of out of school children in the district and then in the state. BRC / CRC / VEC particulars will be useful for the district authorities to concentrate upon the areas in which out of School Children are in great numbers. Gender wise and social group wise particular will help us to achieve the objectives of SSA. The child labourers can be counted to take up special programmes.

**TABLE - 21**

### Out of School Children 2002 - 2003

S.N.	Block	6 - 10 Years						11 - 13 Years						Grand Total
		Dropout			Never Enrolled			Dropout			Never Enrolled			
		B	G	T	B	G	T	B	G	T	B	G	T	
1	Nagapattinam	193	190	383	11	14	25	146	133	279	8	6	14	701
2	Thirumarugal	135	132	267	1	2	3	119	117	236	2	4	6	512
3	Kilvelur	180	87	196	12	10	22	71	60	131	7	9	16	365
4	Keezhaiyur	97	96	193	5	5	10	89	82	171	2	1	3	377
5	Thalainayar	91	94	185	9	7	16	111	96	207	2	1	3	411
6	Vedaranyam	203	188	391	10	12	22	88	85	123	1	2	3	589
7	Mayiladuthurai	151	149	300	8	9	17	237	188	425	38	28	66	808
8	Sembanarkovil	86	94	180	3	3	6	62	58	120	3	3	6	312
9	Kuttalam	168	162	330	15	13	28	124	115	237	5	4	9	601
10	Sirkali	113	105	218	5	3	8	77	75	152	2	1	3	386
11	Kollidam	162	146	308	4	4	8	137	107	244	4	2	6	566
	<b>Total</b>	<b>1508</b>	<b>1443</b>	<b>2951</b>	<b>85</b>	<b>82</b>	<b>165</b>	<b>1259</b>	<b>1118</b>	<b>2377</b>	<b>74</b>	<b>61</b>	<b>135</b>	<b>5628</b>

Source : Household Survey 2002



### 1.7 SPECIAL FOCUS GROUP

This special focus group covers girls education, SC / ST education and the disabled. Unenrolled children comprise the working children, street children, migrant children living in scattered, remote, inaccessible and hill areas. It is necessary to create community awareness that childhood is the right of every child. Education is the right of every child ; child labour is an offence; community has a responsibility in protecting the children from unsocial elements and providing them a good childhood care and education.

### 1.8 VEC

The VEC conducts periodical meetings to ensure co-operation of the community , community mobilization. Enrolment of all school age children and cent percent completion of elementary education of all children , conducting campaigns and melas for universatisation of elementary education , monitoring the Academic performance of children, Enrolment, Achievement levels, Attendance and Quality of education are also the role and responsibilities of the VECs.

### CRC

Cluster resource centre is a centre for teachers empowerment. It is a cluster of 10 to 12 schools of a particular area comprising 40 teachers. Coordinator of the center is the senior most headmasters and he is assisted by one Asst. coordinator. If the headmasters of the school in which the cluster resource center is formed is not the senior most headmaster then he will be the advisor of the CRC. The supervisor and the teacher educators visit the CRCs. Once in a month the teachers assemble in the center for half a day they deal with problems in teaching , hot spots, CR, RR, DR, SFG, adopting new techniques in evaluation, Multigrade teaching, activity based teaching etc. All the forty teachers are assigned with specific activities.

household data and the school information for cent percent enrolment and completion by enrolment drives and special focus on low profile area. The BRC is also monitoring the progress and quality of construction of civil works undertaken. The BRC supervises the training programme at the Block level and assess the impact of the training. BRC conducts periodical review meetings with other officials of the Block to remove any bottleneck in the execution of various programme inputs.

## **1.9 INFRASTRUCTURE**

### **1.9.1 Block Resource Centre**

The construction of BRC is meant for giving training to the teachers, to conduct Block level committee meetings. One cluster resource center is also attached to the BRC to provided office premises for Assistant Elementary Education officer. This enables for the better cooperation between the BRC supervisor and the AEEO office. As the unit cost of the building exceeds Rs.4 lakh the tender transparency act restricts the construction by the community and the building work is entrusted with the building wing of the PWD.

### **1.9.2. CRC**

The CRC is built at the cost of Rs.2 lakh. It is a hexagonal building and the furnitures are also provided. It is a center for teacher empowerment. The teachers of the CRC assemble there once in a month for half a day to discuss the various issues concerning the betterment of students. On other days the building is used as a single class room by the school. The village education committee shoulders the responsibility of the constructions.

### **1.9.3 Three Class Rooms**

To meet the growing deficiency of classrooms in the school the three class rooms are mainly built in middle, high and higher secondary schools. A room for the headmaster is attached with it having toilet facilities. The unit cost of the building is Rs. 4.5 lakh. Construction is done by the community itself. The engineer of the District programme office supervises the construction process and the engineer of the Block is to certify the stability.

#### 1.9.4 Two Class Rooms

Two class rooms are constructed both in primary schools and upper primary schools. The building is octagonal in shape. A headmaster room having toilet facility is inclusive of the building. Construction is carried out by the village education committee at the cost of Rs. 3 Lakh.

#### 1.9.5 Toilets

By providing toilet facilities, the girl children drop out rate can be reduced to a larger extent, especially the muslim girl students. Toilet for boys and girls are constructed separately. It consists of one water closet and two urinals. The allotted unit cost for the purpose is Rs. 20000 and the local community takes care of the construction. It is nearly twenty feet in length and is provided with water.

#### 1.9.6 Drinking Water facilities

To give good quality drinking water for the children water facility is also extended to the school. The unit cost is Rs. 15,000 /- and the VEC has the responsibility for it.

**TABLE - 23**

#### **Civil Works 2001-2003**

S. N.	Name of the Block	Two Classroom Buildings	Three Classroom Buildings	Toilet	Water Facilities
		2001 - 2003	2001 - 2003	2001 - 2003	2001 - 2003
1	Nagapattinam	2	2	6	6
2	Thirumarugal	3	1	7	7
3	Kelvelur	5	1	8	11
4	Keezhaiyur	2	3	8	6
5	Thalainayar	3	1	9	8
6	Vedaranyam	2	2	4	6
7	Mayiladuthurai	3	2	2	2
8	Sembanarkovil	4	3	7	7
9	Kuttalam	2	2	4	4
10	Sirkali	3	3	7	6
11	Kollidam	3	2	9	9
	<b>Total</b>	<b>32</b>	<b>22</b>	<b>71</b>	<b>72</b>

### **1.10 DISTRICT PROJECT OFFICE**

The District Project office comprises of eleven members headed by the district programme coordinator, the chief educational officer of the district. The District elementary education officer is the additional district project coordinator. A higher secondary school headmaster is deputed as a fulltime officer designated as Assistant district programme coordinator. Statistical officer, Training officer, Media and documentation officer are among the officers of the district project office. Apart from clerical staff, headed by a superintendent there are two civil work consultants and a computer programmer and a data entry operator.

The district project office undertakes planning, implementing monitoring the SSA programme in the district. Orienting lower level comities in micro planning, consolidating schoolplan, clusters plan and Block plan to prepare district plan are carried out by the district project office. Reviewing the progress on enrolment, retention and dropout updating and maintaining household data, distribution of grants and monitoring proper transparent utilization are also the duties of district project office. Securing coordination of NGOs, supervising training programme at district level and at Block level, assessing the impact of training are among the other functions of the district project office.

## CHAPTER - II

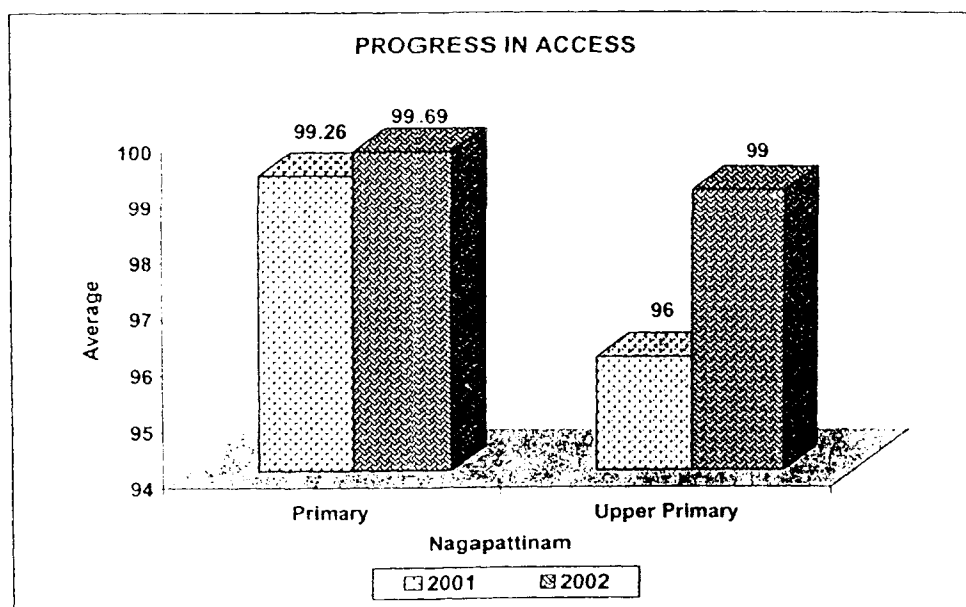
### PROGRESS REVIEW

#### 2.1 INTRODUCTION

Progress review shows the outcome of what we have done in our scheme and where we are?. It is a process by which we can evaluate the present status and achievement . It is also a tool to rectify our mistakes, if any we have committed. To assess whether we are in the right track or not progress review becomes inevitable.

#### 2.2 PROGRESS IN ACCESS

##### 2.2.1. Access



The access rate increased by 0.43% in primary and 3.0% in upper primary during 2002-2003

##### 2.2.1 Opening of primary schools

To provide Education for all it is necessary to give the children access to education. The gross access rate of the district was 99.26% in 2001 - 2002 at the primary level. In view of rising the access rate 8 new school were opened in three blocks, four school in keelvelur, three in Thirumarugal and one in vedaranyam. Now the district has achieved an access rate of 99.7% this year. It is proposed to open 8 more new schools in

2003 - 2004 to achieve cent percent access at primary level. At present the district has 1558 habitations out of which 1547 habitations are served with primary education. There are 3 new unserved habitations now found in this block with population more than 300. It is proposed to start schools for these habitations.

**TABLE - 24**

**List of New Primary Schools**

S.N.	Name of the Block	Place of the new Schools
1	Nagapattinam	Vadakudi
2	Kilvelur	Mohanoor
3	"	Manelmedu
4	"	Parappanur
5	Thalaignayar	Andipalayam
6	"	Paiyur
7	Kollidam	Arapallam
8	"	Padugai

**2.2.2 Upgrading of Primary Schools**

The total number of habitation in the district are 1558. 1518 habitations are served with upper primary education. In the upper primary level the GAR was 96% by upgrading 13 new school in five blocks namely, Nagapattinam, Sirkazhi, Sembanarkovil, kollidam, Keelvelur, the GAR has risen to 98% in 2002 - 2003. To complete the target of 100% GAR at the upper primary level steps have been taken to upgrade 15 primary schools into upper primary schools in 2003 - 2004.

TABLE - 25

## List of Upgradation (Upper Primary)

S.No.	Name of the block	Name of the school
1	Kilvelur	Kadambangudi
2	Vedaranyam	Adhanur
3	"	Rajankattalai
4	Thalaignayar	Vellapallam
5	"	Pirinjimoolai
6	Nagapattinam	Vadagacheri
7	"	Puthur
8	Kollidam	Erukkur
9	"	Perambur
10	"	Manalagaram
11	Sirkali	Annankoil
12	"	Thennalakudi
13	"	Thiruvai
14	"	Sembhanirippu
15	"	Melasalai

## 2.2.3 Opening of EGS Centres

According to the household survey 2001 there are 7646 out of school children, which includes child labourers, street children, sea workers, children working in houses, orphans and others. Among them there are never enrolled children also. For the never enrolled children in the schoolless habitation 4 EGS centres are functioning. They are functioning in Vedaranyam, Keezhaiyur, Kollidam and Sirkali blocks. They are full time regular day schools. They will be run for a period of six months to one year.

TABLE - 26

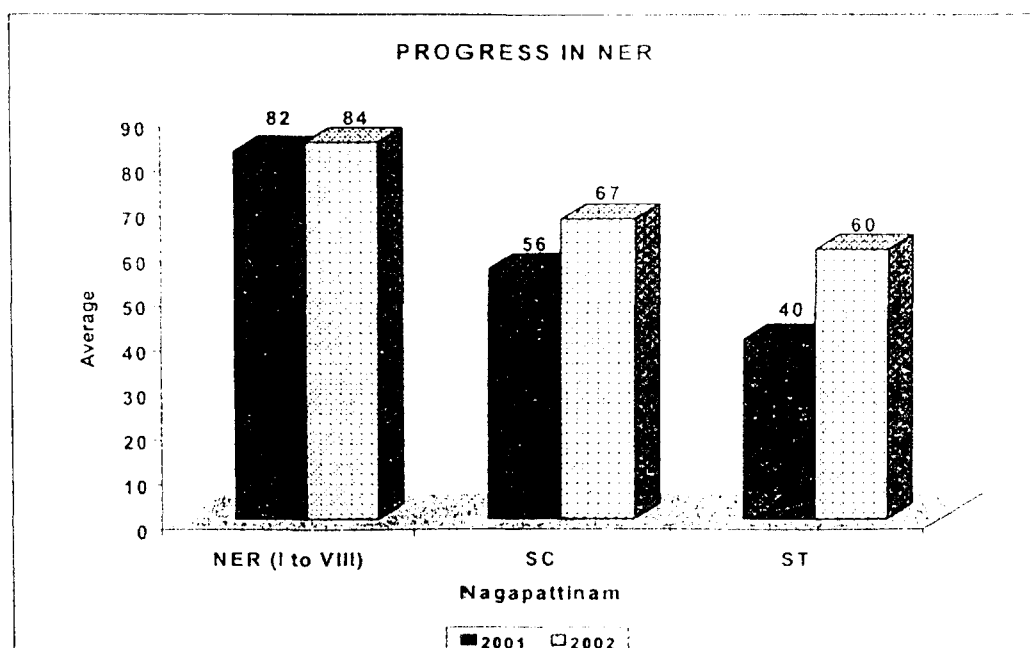
## List of EGS

Sl.No	Name of the Block	Place EGS centres
1	Keezhaiyur	Keezhapidagai
2	Vedaranyam	Thagattur Vadakadu
3	Kollidam	Pannakaran Kottagam
4	Sirkazhi	Karaimedu

## 2.3 PROGRESS IN ENROLMENT

### 2.3.1. Enrolment of Boys & Girls

Taking 2000 - 2001 as the base year, the survey of enrolment at the primary level was 151313 and 84607 in the upper primary level. In 2002 - 2003 the enrolment has risen to 170143 in the primary level and 85932 in the upper primary level. Now the GER at the primary level has risen from 90 to 91 at the primary level and from 74 to 87 at the upper primary level.





### **2.3.2 SC / ST Children**

In the year 2000 - 2001 the enrolment of SC / ST students was only 58990. Now it has risen to 88,359 by the strenuous effort taken by teachers through enrolment campaigns. Similarly there is also rise in the ST enrolment. It shows a rise from 196 in 2000 - 2001 to 314 in 2002 - 2003.

### **2.3.3 Disabled**

By the appointment of two NGOs in the district, the disabled children enrolment shows a remarkable rise. They have conducted medical camps to identify the nature of disability. They identified 1198 children with various disabilities who are to be admitted in the regular schools. In 2000 - 2001 the figure was only 842. By the step the disabled children are to be given integrated education along the other equal opportunity of educators, according to their nature of disability. They are acquiring the minimum level of learning and they are giving confidence to face the difficulties of life.

## **2.4 PROGRESS IN COMPLETION**

The completion rate of the district has risen from 50.5% to 54% in the primary level and from 80 to 82% in the upper primary level. The teachers were given content and methodology training for enriching their teaching capacity. They adopted the new evaluation techniques. Mayilduthurai has recorded the highest completion rate of 58.5 and the lowest rate of 49.5 occurs in Thalaiganayar block. The highest completion rate among SC children is in Nagapattinam, 63% and lowest rate 8.42% is in Thirumarugal. The highest rate among ST children is recorded at Mayiladuthurai and lowest in Nagapattinam

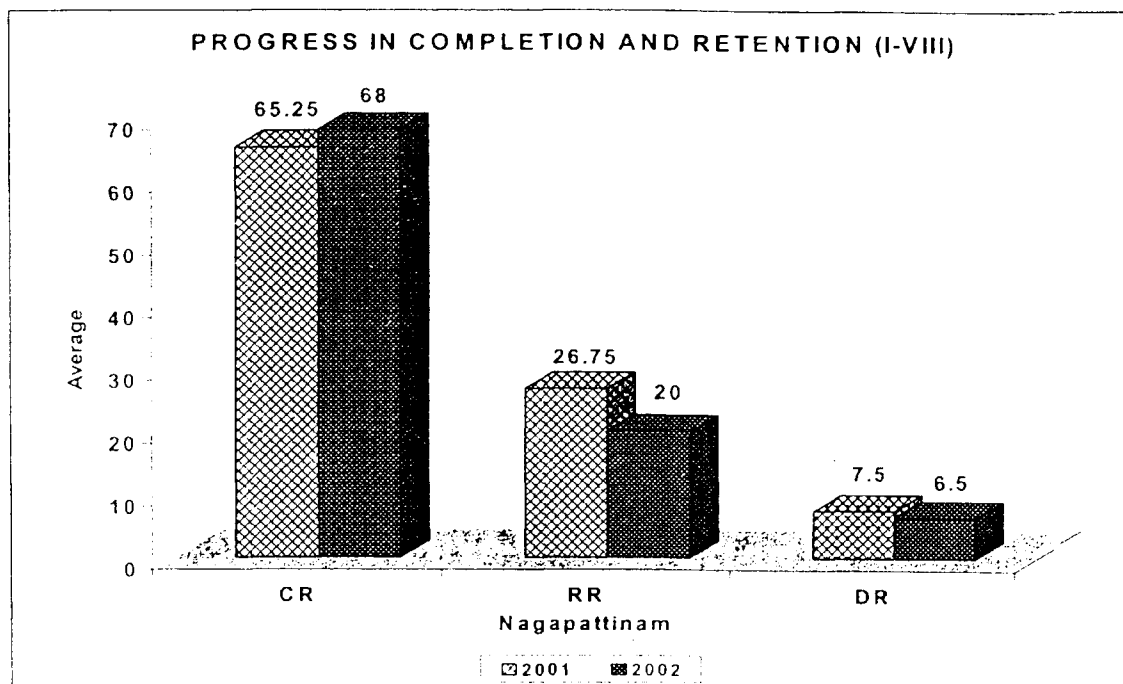


TABLE - 27

## Selected Educational Indicators

District : Nagapattinam

S.N	Indicators	Primary		Upper Primary	
		2000 - 2001	2001-2002	2000 - 2001	2001 - 2002
1	Access Rate	99.26%	99.69%	96%	99%
2	GER	96%	97%	79%	80.60%
3	NER	90%	91%	73.85%	77.35%
4	CR	50.50%	54%	80%	82%
5	RR	39%	37%	16.50%	14%
6	DR	10.50%	8.86%	4.50%	4%
7	TPR	1:49	1:40	1:66	1:60
8	Attendance Rate	91%	91.36%	75.50%	75.50%

Source : Cohort 2002

DEPARTMENT OF EDUCATION,  
Nagapattinam District  
Office of the District Education Officer,  
Nagapattinam.  
D-12166  
05-12-2003

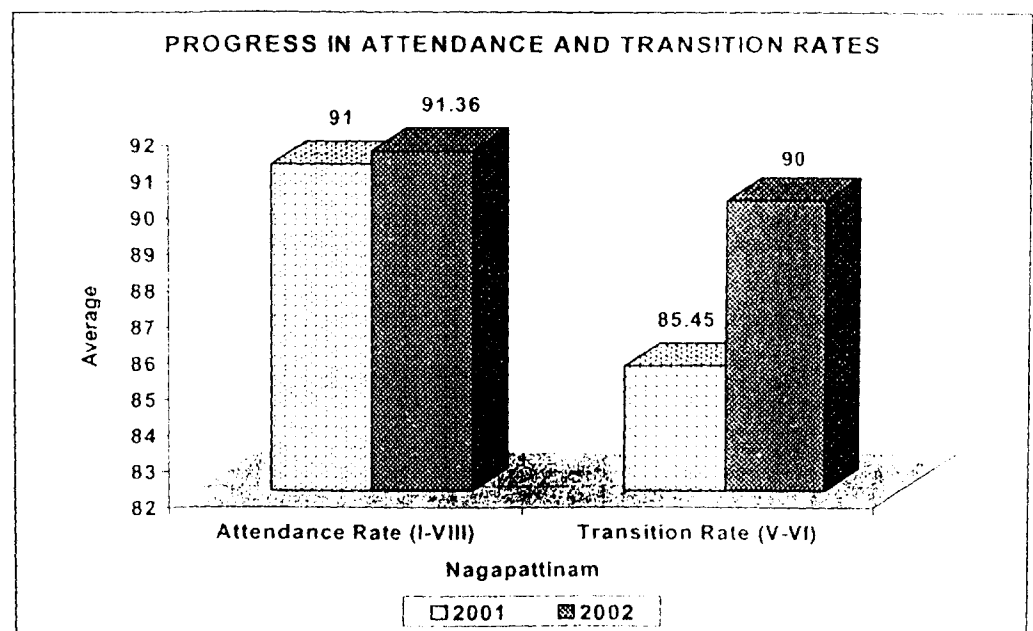
## 2.5 PROGRESS IN RETENTION

The last objective of Sarva Shiksha Abhiyan is universal retention. All children enrolled in school should be given a joyful learning method of teaching. The children should learn the lessons interestingly and teachers are to wipe out the fear of learning from the minds of the children.

We are entrusting monitoring attendance of children to women members. We are ensuring whether educational incentives given by govt. reach the children on time.

## 2.6 PROGRESS IN TRANSITION

The transition rate shows the students who are continuing in the next higher class. The districts transition rate has risen considerably. It has risen from 85 to 95%. The rate for SC and ST children has risen from 70 to 79 and 78 to 79 respectively. The growing awareness of the parents and drive for learning of the children has made it possible to rise the transition rate. The part of the teachers in bringing to the schools is also to the appreciated.



## 2.7 PROGRESS IN ATTENDANCE RATE

By the efforts taken by the teachers the students attending schools shows a slight increase. It is clear in the rise of the attendance rate. The attendance rate at the primary level has risen from 90.5 to 91 and from 74.5 to 75 in the upper primary level . Steps are taken to make it cent percent.

**TABLE - 28**

### Attendance Rate 2001 - 2002

Block	Primary									Uper Primary								
	All			SC			ST			All			SC			ST		
	B	G	AV	B	G	AV	B	G	AV	B	G	AV	B	G	AV	B	G	AVE
Nagapattinam	92	90	91	71	81	76	49	50	49.5	73	75	74	63	65	64	46	30	38
Thirumarugal	89	87	88	73	75	74	47	45	46	79	77	78	69	70	70	48	40	44
Kilvelur	93	91	92	70	68	69	46	51	48	76	72	74	64	65	65	38	28	33
Keezhaiyur	90	90	90	69	69	69	39	45	47	70	80	75	63	68	66	39	47	43
Thalamayar	91	93	92	71	74	73	37	41	29	80	72	76	65	69	67	45	44	44
Vedaranyam	92	92	92	65	67	65	46	48	47	75	73	74	62	64	63	47	48	47
Mayiladuthurai	90	90	90	76	75	76	38	32	35	75	76	74	72	70	71	46	43	44
Sembanarkovil	93	91	92	72	60	66	55	60	57.5	83	77	80	49	51	50	38	44	41
Kuttalam	92	92	92	78	80	79	52	45	48.5	75	73	74	73	69	71	47	45	46
Sirkali	94	94	94	78	77	78	48	49	48.5	73	71	72	71	70	71	49	50	49
Kollidam	92	92	92	80	76	78	44	33	38.5	73	81	78	70	71	71	39	45	42
District	88	88	91	73	73	89	45	45	45	70	73	75	66	67	66	44	42	42

Source : DISE 2002

## 2.8. PROGRESS IN ACHIEVEMENT RATE

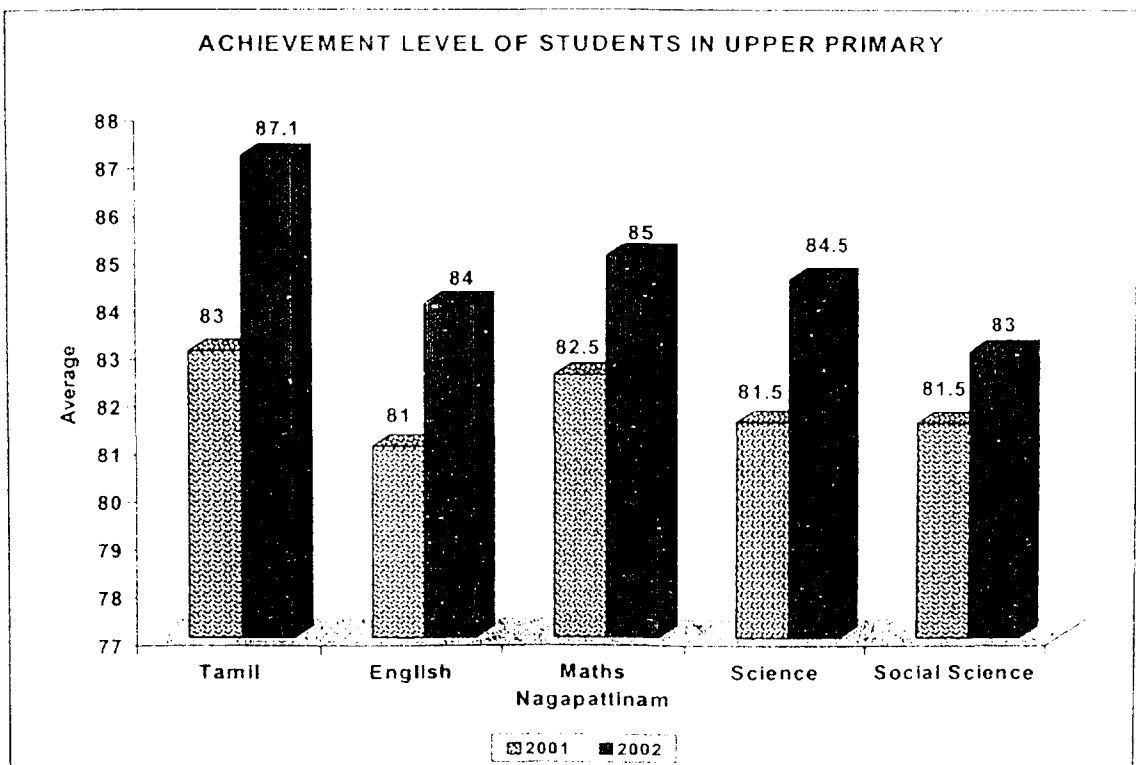
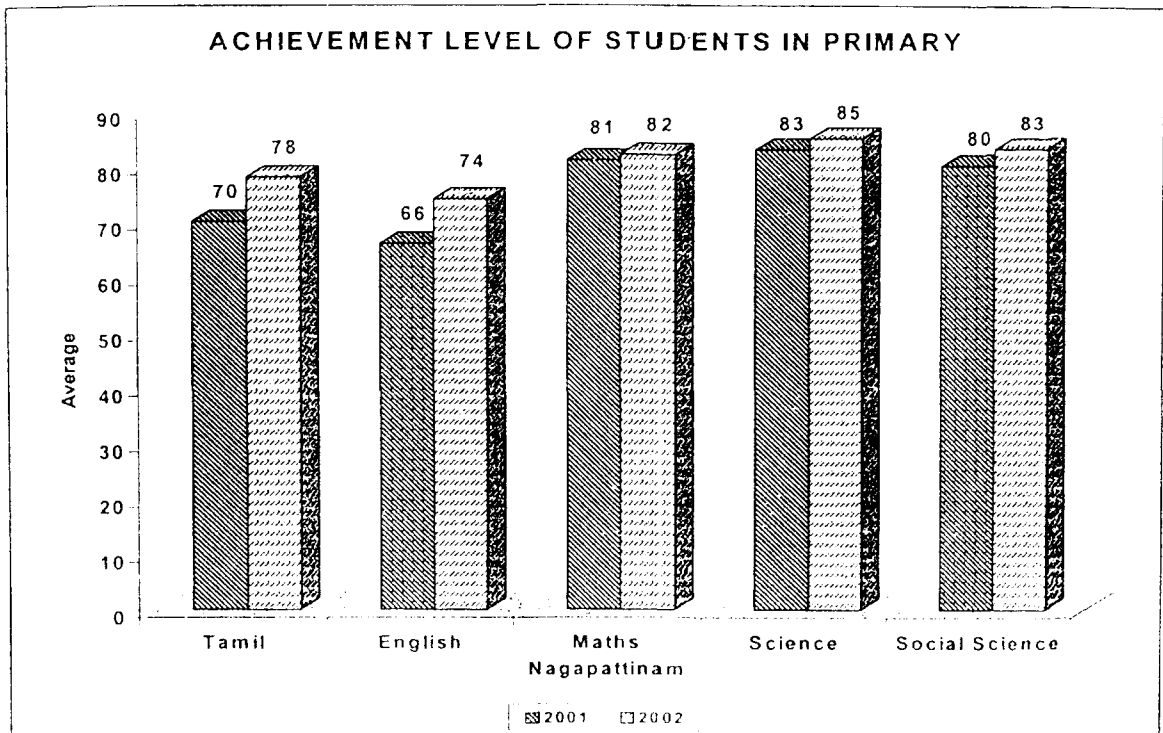
The achievement of the children both at the primary and upper primary level has risen. The subject wise increases in shown in the table.

TABLE - 29

**Achievement Level 2001 - 2002**  
**Primary**

S.N.	Block	Subjects				
		Tamil	English	Maths	Science	Social
1	Nagapattinam	82	77	82	83	80
2	Thirumarugal	85	74.7	84.56	81	79
3	Kilvelur	81	73	86	81	85
4	Keezhaiyur	79	72	83	79	84
5	Thalainayar	80	73	82	78	82
6	Vedaranyam	82	84	84	84	82
7	Mayiladuthurai	79	66	64	59	58
8	Sembanarkovil	81.5	73.5	87	81	81
9	Kuttalam	74.2	66.3	78.6	61	74.2
10	Sirkali	83	75	84	79	78
11	Kollidam	82	79	83	85	84
	<b>District</b>	<b>78%</b>	<b>74%</b>	<b>82%</b>	<b>85%</b>	<b>83%</b>

Source : Cohort 2001 - 2002



**TABLE - 30**  
**Achievement Level 2001 - 2002**  
**Upper Primary**

S. No.	Block	Subjects				
		Tamil	English	Maths	Science	Social Science
1	Nagapattinam	85	84	78	83	82
2	Thirumarugal	85.3	86.5	81.73	85.6	84.8
3	Kilvelur	88	82	84	82	81
4	Keezhaiyur	87	89	81	88	80
5	Thalainayar	90	88	84	80	80
6	Vedaranyam	88	89	87	88	86
7	Mayiladuthurai	86	82	88	84	87
8	Sembanarkovil	85	83	84	83.5	82.5
9	Kuttalam	88	81	87.3	84.3	82.6
10	Sirkali	88	85	90	87	86
11	Kollidam	86	83	85	84	85
	<b>District Average</b>	<b>87.1%</b>	<b>84%</b>	<b>85%</b>	<b>84.5%</b>	<b>83</b>

Source : COHORT 2001 - 2002

## 2.9. MAINSTREAMING OUT OF SCHOOL CHILDREN

### 2.9.1 Bridge courses / Transit camps

Bridge courses and transit camps support in mainstreaming of children into formal schools. Bridge courses for varying duration which having out of school children to age appropriate competency levels through condensed courses followed by their admission into appropriate grader in the forward schools. It could be organised by the community. To bring the 5328 out of school children. It is planned to start 313 bridge courses, children of some agricultural laboures are more with their family wherever they so far labour. Sugarcane cutters ,Kiln worker are citing example for this case. To impart education to these children transit camps at mayiladuthurai, sembanarkoil and another at Kuttalam are planned. The teacher moves with families for educating the children. The children should get admitted into formal schools after thier return to villages.

### 2.9.2 Residential Schools

Residential schools are planned at two places in the district at Mayiladuthurai and Nagapattinam. It is meant for the street children, Children engaged as domestic workers, children engaged in household chores and working children, The course will be conducted for 6 months after which they will be admitted it the regular schools.

TABLE - 31

#### List of EGS, Bridge Course, Residential Camp and Transist Camp

S. No.	Name of the Block	No. of Bridge Courses	No. of Children	Residential Camps	No.of Children	Transit Camps	No.of Children
1	Nagapattinam	39	665	01	100	-	-
2	Kilvelur	20	346	-	-	-	-
3	Keezhaiyur	21	356	-	-	-	-
4	Thalaiganayar	22	374	-	-	-	-
5	Vedaranayam	33	566	-	-	-	-
6	Mayiladuthruai	46	787	1	100	2	50
7	Kuttalam	33	564	-	-	1	25
8	Sembanarkovil	19	327	-	-	1	25
9	Sirkali	21	357	-	-	-	-
10	Kollidam	21	358	-	-	-	-
11	Thirumarugal	38	628	-	-	-	-
	<b>Total</b>	<b>313</b>	<b>5328</b>	<b>2</b>	<b>200</b>	<b>4</b>	<b>100</b>



## 2.10 APPOINTMENT OF TEACHERS

To achieve cent percent access we have started schools and upgraded 13 primary schools into middle schools. 8 headmasters and 8 teachers are appointed to the 8 primary schools. For the upgraded middle schools 15 teachers are appointed. 8 new primary schools are to be started and for those schools 16 more new teachers will be appointed. It is proposed to upgrade 15 primary into upper primary schools this year and 15 new teachers will also be appointed. The teacher pupil ratio at the upper primary level is 1:60. To reduce this level. It is planned to appoint 40 additional teachers this year to the high and higher secondary schools.

## 2.11 PROGRAMMES FOR THE DISABLED

There are 1198 disabled children in the district. 1143 of them have been already enrolled in the schools. The activities proposed for the disabled children are as given below.

### **Community capacity Building**

We are planning to conduct training for capacity buildings' to parents for CWD Volunteers and schoolteachers. In service training will be given to the special Educators to impart knowledge about these innovations in the field of special Education. The resource persons from special education colleges and habitation Institutions will be assigned to carryout such training. Also, there will be a provision for peer group orientation because, disabled students learn many thing from their classmates.

### **Orientation & Awareness**

- ◆ Public meetings
- ◆ Street play
- ◆ Cultural March
- ◆ Awareness posters / charts.

**Project team's capacity building**

For the real victory of any project, capacity building is important. Then only, We can reach the goal of IED. So the project team should impart sufficient training. The project team can get guidance and training from essential support.

**Rehabilitation Interventions**

- ◆ Medical assessment
- ◆ Aids & appliances
- ◆ Surgery
- ◆ Home based training treatment
- ◆ Awareness posters / Charts

**Resource unit support:**

In every BRC, we need resource materials like, brailers, Abacus, speech kit, low vision kit and other formats (medical certificate, Bus pass from Scholarship, etc) to give systematic teaching to disabled students.

**Monitoring evaluation and Documentation**

In IED, local resource person or an expert from outside will do periodical monitoring and evaluation activities. All the activities for IED will be documented by means of records, photos, press clippings.

TABLE - 32

**Inclusive Education For Disabled  
SSA - IED**

S. N	Line Teams	Unit	Period	Rate	Amount
1	Special Educators Salary	2	12 Months	4500	1,08,000
2	TA & DA for special Educators (15 days)	2	12 Months	1000	24,000
3	Community awareness camp (Pupil meeting, Rally, street play, cultural arch etc)	6 times per year		1500	9000
4	Assessment camp	Lump sum			10,000
5	Surgery for child with disability				8,000
6	TLM for VI, HI, MR & Multiple disability ( E.g. Brailier, Abacus, Tailors frame, etc)				20,000
7	Recreational materials (magnetic chess board, sound ball toys etc)				5,000
8	Community capacity Building				
	Training to Parents of CDs	250	1	50	12,500
	Training to Volunteers	200	2days	20	8,000
	Training to VEC's	25	4 batch	50	5,000
	Training to BRT's Teachers	100	2 days	70	14,000
	Peer group orientation				1000
	In service training to special Education	2	Lumpsum		5,000
9	Project conveners Honarium	1	2 months	1000	12,000
10	project mangement cost	1	12 months	2000	24,000
11	Reports & Documentation		Lumps		5,000
12	Block, Photo, achievements, etc)				
13	Vocational training for CWD's	1	12 months	1000	12,000
14	Vocational Raw materials		Lumps		5,000
	Total in Rs.				3,00,000

## **2.12 SC / ST**

To encourage the SC/ ST students a linkage with ADW for getting the scholarship and other benefits for the children is maintained. We are creating awareness about the various schemes for their education and job opportunities later. Special coaching classes for the SC / ST children for 1 1/2 hours after school hours is arranged. A sum of RS. 15 lakhs has been allotted for the remuneration of the teacher who engages the classes. The teachers are sensitised to treat all children equally. No distinction is to be made among students and efforts are taken to bridge the social and gender gaps.

## **2.13 PROGRAMME FOR GIRLS**

To provide useful vocational art and craft activity for the girls students of VI, VII, VIII std, We have designed a training. The training includes preparation of soap, shampoo, talcum powder, tooth paste, cleaning powder and other useful domestic talcum items. On the health ground an awareness programme was given to the girl children to be hygienic and keep their environment clean.

## **2.14 EARLY CHILD CARE AND EDUCATION**

This component is to ensure proper childcare leading to the survival, full development and protection. We are educating basic concepts for the age. Stimulative environment for the children from the families where

1. Mother joins in the workforce.
2. Nuclear family system prevails
3. Parents are illiterate.
4. Parents with preoccupations
5. Lack of material, comforts and facilities are provided. To lay foundation for formal education, We have 200 ECCE centers in the district.

## **2.15 VILLAGE EDUCATION COMMITTEES**

Any plan or program without having the community enrolment and participation will not achieve the goal of the plan. The SSA program has been well developed in participatory approach methodology. So VECs are find first and foremost place in SSA program. In all the 1139 schools in this district VECs were established in the year 2002. All the VEC with 15 member in each VEC are functioning well in this district.

Two lay training on " Awareness of SSA program were conducted to all the VECs at the rate of 3 members to the president, Headmaster one member from each VEC.

Participation & monitoring of the VEC member in SSA Project is quite necessary for the enrichment of the program. Each VEC should conduct the meeting twice in a month. The funds needed to incur the meeting expenses at the rate Rs. 150/ per month for each VEC may be provided for this year 2003 - 2004.

## **2.16 CLUSTER RESOURCE CENTRES**

As said in the micro level planning concept for the finest implementation of the programmes, 130 cluster level centres were started at the rate of 1 centre for 40 primary education teacher in Nagapattinam District.

During this year plan we have planned to conduct 10 meeting per centre and 3 workshops in all the 130 CRCs. So the funds needed for the above component as per the norms may be allocated.

Evaluation of schools according to their completion rate is done in the centre. Achievement level of children is discussed at the sub block level. Co - ordination on research work is carried out in the centres, activities for all forty members are designed and they take active part in the activities as per the days schedule .

## **2.17 PROGRAMMES IN BLOCK RESOURCE CENTRES**

Block resource centre is headed by the supervisors. It is the actual implementing agency of all SSA activities. It is called as a miniature DIET.

The supervisor and the teacher educators have to collect the entire data required for SSA activities. They have to visit schools, implement the SSA programmes, give academic support and monitor all the activities including civil works construction

In 2002 - 2003 all the BRC staff have been given capacity building training, school adoption programme and school based training.

In turn the BRC staff have to identify the low performing schools in the block. They have to adopt schools and should give school based training to improve the status of the school.

Regular activity training programmes have to be conducted at block level. They regularly visiting the cluster resource centres and giving academic guidance for the hard spots identified in the teaching process.

## **2.18 RESEARCH EVALUATION AND MONITORING**

To take up new initiative to reach the objective of universalisation of elementary education, necessary studies were carried out at various interventions. Research activities were focussed in the emerging issues as follows.

1. To bring out the school age children to schools
2. To improve language skills among pupils
3. To improve ability in knowledge subjects like science, mathematics and social science.
4. To create interest and involvement to children in the class room
5. To have a net work of teachers
6. To give education to special focus groups

Achievement test for standards III, V VII have been conducted. Based on the achievement of pupils hard spots in learning are identified.

Basically this district is an agricultural district. Major part of the district's population is engaged in agriculture and allied activity. All of them are living in the village of this district. Among these people newly about 6.5% belongs to schedule caste.

According to 2001 population census it is estimated nearly about 2,30,000 people are landless agriculture labourers belonging to SC. They are all below poverty line. As they are economically backward their literacy is also found very low. Studies reveals that in village where SC population is high the literacy rate of SC is 34.1% .Comparing with other district literacy rate 67.95% the literacy rate of SC is very low. So to achieve the SSA objectives a specific net work have to be designed to improve important indicators such as DR, RR, AR, PR etc accordingly for SC pupil study is primary and upper primary school.

The interventions for children belonging to SC community have to be based on the following

1. Engagement of community organizers from SC community to focus on schooling need by children from specific households.
2. Special teaching support
3. Ensuring ownership of school communities by the community
4. Training programs for innovation for schooling
5. Monitoring attendance and retention of children from weaker section regularly.
6. Involving community leaders in school management.
7. Special coaching classes for girls
8. Improve school atmosphere with separate toilets and urinals for girls
9. Remedial class to slow learners are to be arranged
10. Monitoring attendance of SC girl students.
11. Follow up dropout SC boys and girl to bring back to school
12. Organising retention drives

To implement these proposals some 300 primary 100 upper primary Govt. Schools 150 primary and 50 upper primary aided schools are identified in this district,

### **FEED BACK AND MONITORING**

In order to improve the achievement of the children of SC community supervision and monitoring should be effective. Hence the DIET and block resource center personnels may be used to supervise and monitor the activities. So the ability, efficiency and learning capacity of the child should be assessed. Based on the assessment the teachers with their professional competence should develop the allowed personality of the child. DIET personnel will monitor the academic activities of school, give job support and train the teachers to have academic excellence achievement tests for SC pupils study in primary and upper primary classes are to be conducted by the DIET. A common question paper has to be set up for the district. Tests will be conducted in the respective schools in the district. The answer paper will be valued centrally at DIET by selected teachers. Based on the results hard spots will be found out and necessary initiative will be carried out accordingly.

Thus the research and monitoring committee of this district will render their dedicated service to bridge all gender and social category gaps at primary upper primary level.

### **2.19 IMPROVING INFRASTRUCTURE**

Quality education means not only the academic performance but also the infrastructure facilities improvement. So there is a provision of 33 % allotment of money in the budget to undertake building works. There are CRC buildings 3 class room building, 2 class room buildings toilet work and drinking water work



TABLE - 33

## Schools requiring classroom facilities 2003 - 2004

SN	Block	Three classroom	Two Classroom
1	Nagapattinam	1	3
2	Thirumarugal	1	3
3	Kilvelur	1	3
4	Keezhaiyur	1	3
5	Thalainayar	1	3
6	Vedaranyam	2	2
7	Mayiladuthurai	1	3
8	Sembanarkovil	1	2
9	Kuttalam	2	3
10	Sirkali	1	3
11	Kollidam	2	2
	<b>Total</b>	<b>14</b>	<b>30</b>

Source : DISE 2002

**TABLE - 34****Schools requiring Toilet and Drinking Water 2003 - 2004**

<b>S.N.</b>	<b>Block</b>	<b>Toilet</b>	<b>Drinking Water</b>
1	Nagapattinam	10	10
2	Thirumarugal	10	10
3	Kivelur	10	10
4	Keezhaiyur	10	10
5	Thalainayar	10	10
6	Vedaranyam	10	10
7	Mayiladuthurai	10	10
8	Sembanarkovil	10	10
9	Kuttalam	10	10
10	Sirkali	10	10
11	Kollidam	10	10
	<b>District Total</b>	<b>110</b>	<b>110</b>

Source : Dise 2002

TABLE - 35

## Number of Schools requiring Minor and Major Repairs 2003 - 2004

SN	Block	Primary		Upper Primary	
		Minor Repairs	Major Repairs	Minor Repairs	Major Repairs
1	Nagapattinam	43	4	17	2
2	Thirumarugal	61	2	17	2
3	Kilvelur	44	3	16	2
4	Keezhaiyur	38	3	10	2
5	Thalainayar	45	3	13	2
6	Vedaranyam	51	3	26	2
7	Mayiladuthurai	85	4	25	2
8	Sembanarkovil	57	2	25	2
9	Kuttalam	64	4	22	2
10	Sirkali	58	3	18	2
11	Kollidam	64	3	16	2
	<b>Total</b>	<b>610</b>	<b>34</b>	<b>205</b>	<b>22</b>

Source : Disc 2002

## **2.20 MAINTENANCE AND REPAIR**

Each school is provided with a sum of RS. 5000/- every year to meet out expenses for minor repairs and maintenance of school buildings. In the year 2002 - 2003 a sum Rs. 440.750 lakhs have been spent on maintenance and repairs.

## **2.21 PROGRAMME FOR QUALITY IMPROVEMENT**

### **2.21.1 Capacity building for project staff**

Each BRC has been provided with a supervisor in the cadre of high school headmaster and seven teachers educators in the B.T cadre. They are the main project staff in the scheme and hence their capacity improvement is vital. Immediately after the appointment of the teacher educators they have been attached to schools like primary, upper primary, high and higher secondary schools for a period of three months for observation and training under a three months school attachment program. Again they were given five days orientation program on school adoption and school based training. They were given training at the DIET Kurukathi on content and methodology of teaching.

### **2.21.2 Training**

Training programmes are important because they expand the knowledge base, try to bring about changes in the attitudes and impart new skills and build upon the existing skills.

To enrich a sustainable improvement of SSA program not only quantitative progress but also a qualitative progress should be attained.

So to ensure quality education in primary and upper primary level in satisfactory manner various type of training programme are imperative

In the beginning of SSA programme in the year 2001 - 2002 training in data collection has imparted.

All the AEO and Headmasters of primary and upper primary schools of this district were trained to prepare cohort study and related indicators.

The DIET, in this district has conducted achievement tests and ascertained achievements of the children studying in standards IV V & VII. The DIET faculty of this district has engaged in assessing, evaluating the academic standard of the pupils

To enhance the efficiency of the teacher DIET has designed and imparted the following training programme during the year 2002 – 2003.

1. Training on content and methodology to the teachers of I & II STD, III, IV & V STD, and VII & VIII std. at the rate of one teacher per school to the all schools of this district.
2. Awareness creation training on SSA program was imparted to the Headmaster president and one member of all VEC of this district for 2 days
3. Administrative training to Headmasters of the entire primary and upper primary was given for 3 days.
4. Professional Development training to the Headmasters of High schools and Hr. secondary schools was imparted for 3 days by the DIET faculties of this district.

In this way in this project the importance of training increases manifold felt the needs the following raining programme have been proposed for different participants for the year 2003 - 2004

**TABLE - 36****No. of Training**

S.N.	Type	Target groups	No. of Trainees	Days
1	SSA orientation	BRC teacher Educators	77	2
2	Institutional planning	BRC Teacher Educators	680	2
3	Teaching of mathematics	BRC Teacher Educators	680	2
4	Teaching of mathematics	BRC Teacher Educators	680	2
5	Play way method of Teaching and preparation of TLM	BRC teacher Education	680	2
6	Environment of Ecology	BRC Teacher Educators	680	2
7	Health & Nutrition	BRC Teacher Educators	680	2
8	Bridge course for attendance school teachers	Instructions	110	2
9	Work experience	BRC Teacher Educators	680	2
10	IED Training	BRC Teacher Educator supervisors	84	2

**2.21.3 Orientation to VEC members**

Awareness creation training on SSA programme was imparted to the Headmaster president and one member of all VEC of this district for 2 days

Administrative training to Headmasters of the entire primary and upper primary was given for 3 days.

Professional Development training to the Headmasters of High schools and Hr secondary schools was imparted for 3 days by the DIET faculties of this district.

#### **2.21.4 Provision of TLM , TLE and School Grant**

In 2002 -2003 Rs. 17.495 lakhs were given to primary school teachers at the rate RS. 500 per head as teaching learning medical preparations grant and RS. 13.505 lakes were given to upper primary school teachers as TLM grant. RS. 16.54 lakes were given primary schools as infrastructure school grants and 6.100 lakhs were give to upper primary schools. The newly started 8 primary schools were given Rs. 0.800 lakhs and the upgraded 13 middle schools were given Rs. 6.5 lakhs as teaching learning equipment grant to purchase permanent laboratory equipment's.

#### **2.21.5 Curriculum Revision**

Curricula's revision for 6th Std is under process and new textbooks based on the above revision has to implemented in the forth-coming year. It will add to the activity of quality improvement.

#### **2.21.6 Innovation**

##### **Computer Literacy**

As for the objectives of SSA envisages the importance of life oriented quality education, it has been decided to launch a computer literacy program under innovation activity. The programme has been implemented with the help of reputed computer education agencies including NGO. The programme has been envisaged for upper primary class students in all Govt. and aided school in three levels.

- In the first level all children in class VI will be covered.
- In the Second level VII standard and in the third level children of VIII standard will be covered.
- The main objectives of the programme are to make the students familiarize in with the basic and operational feature of the computer, to create interest

for learning computer. Games and make the children learn subjects through computers.

- The special feature of the programme is that every student will be provided with 40 hours for hands on experience on computers for the implementation of the programme in the district .
- The district level committee has been constituted under the chairman ship of the District collector. The other members of the committee are the DPC, Additional, DPC, DEO, NGO's BRC supervisor 2 and representative of NIC to a total of 11 members.
- It has been decided to conduct training program for resource group members in the district at three levels visualize resume group at district level, Block level, school level. The programme has been launched from 24.03.2003. This innovative programme enriches providing quality education; it brings together the socio - Economic as well as gender gaps among the children.

### **Girls' Education**

Vocational skills development activities in Arts and crafts for girls studying in standards VI, VII & VIII was designed in the preparation of cosmetics to the households. This programme for girls reflects the fourth objective of SSA VIZ to provide useful life oriented quality education for all. The implementation of this programme is a great reform in the field of girls education as it provides self-confidence and self-reliance among girl children. It also reduces the dropout of girls in schools. The committee for computer innovation to the implements the program a district level committee have been initiated under the chairmanship of the district collector DPC, Additional DPC, DEEO, DIET faculty and district social welfare officer and NGO.

### **SC/ST Girl Children**

For the forthcoming year 2003-2004 besides computer literacy programme under innovation, the upper primary children of SC/ST have to be covered with an innovative



activity of useful vocational skill development activities in arts and crafts, sports and games and health.

To design and implement the scheme a district level committee has to be set up with the principal and faculty members of DIET, Senior physical education teachers, supervisors and AEEOs of blocks and interested NGOs.

To prepare the resource group members ; district level resource group, block level resource group and school level resource group have to be formed and proper training is to be given at the DIET.

The cluster resource centre will be the place of the activity. The children attached to the cluster resource centre schools will be trained by the block resource groups on holidays. Regular training and practice will be given by the school resource group at schools at evening time. So assess their achievement cluster level competitions, block level competitions and district level competitions will be conducted. Encouragement will be given by issuing certificates medals and prizes to the winners. This treatment will be highly beneficial to prepare a healthy generation.

### **Early childhood care and Education (Nursery Education)**

Early childhood care and education is being implemented at present through ICDS centres TINP centres and nursery schools. They are the preparatory centres for primary schools. These schools are a boon for automatic enrolment in primary schools without any campaigns and melas.

As the ECCE plays a vital role in the field of primary education ; under innovation it is proposed to open ECCE centres with all primary and upper primary schools to facilitate the pre-school age children in each habitation. To make the centres effective and attractive to children ; play materials and study materials to be provided. Balvadi teachers and maids to be appointed, ECCE staff are to be trained and awareness campaign are to be conducted to create awareness among the parents.

## 2.22 PROJECT MANAGEMENT

Efficient management is the very essential to have the project implemented successfully. With this aim project management of the district is headed by the chief Educational officer as the District Programme Co-ordinator and District Elementary Education Officer as the Additional district programme co- Ordinate and a full time Assistant District programme co-ordinator for implementation supervision and monitoring work. In addition the well equipped MIS of the DPO, the resource full BRC the Block level inspecting officers of the elementary education department consists for an effective and efficient project management.

### 2.22.1 Management Information System (MIS)

In order to monitor the emotive program of SSA a district project office is established at the District Head Headquarters. Under district Education programe MIS has been well established and functioning of the MIS can be classified as EMIS and PMIS. EMIS is meant for generation and storing the various educational data collected from various sources. PMIS in meant for maintain the accounts of the projects and preparing the Budget proposal.

After doing all these things the percent post of Data Entry operator post may be upgraded as programmer. So that the MIS in the District unit will serve to full fill the aim of SSA within the stimulated time in successful manner.

In addition to the compilation and consolidation of the office data, the following programme was carried over. The DISE forms relating to the particulars were distributed and collected. The household survey forms were distributed and collected.

The Household survey data collected for the year 2000 - 2002 may be updated for the year 2003 - 2004. The funds required for this year may be provided.

Two kinds of cohort studies were conducted one such study was regarding the block level children admitted in the I Std in 2002 - 2003 and their completion upto 2006 - 2008 in the 5th Std. Another study was done regarding the block arise students admitted

in 6th std during 2002 -2003 and their completion of 8th std in 2002-20010 village level informations have been collected for all 534 village of them districts.

These information obtained form. DISE household survey and cohort study helps us to find remedial measures and guide us to plan our programme accordingly.

### **2.22.2 Implementation of DISE**

The District management information system is strengthened with is statistical officer. In 2002 - 2003 DISE data have been collected. Information related to enrolment, schoolteachers and information related to enrollment, schoolteachers and Infrastructure facilities cohort study has been conducted at primary and upper primary level to update the available data. In the same way village information schedule has also been conducted at primary and upper primary level to update the available data. In the data like CR, DE, RR GER, NER, and TR, AR TPR are employed which are very useful for planning activities. The same activities will be followed in the forth-coming year.

### **2.22.3 Appointment of Project Staff**

The district management system has got a new shape from April 2002. The chief Educational Officer is the District programme co-ordinator and the District Elementary Education Officer is the additional District Programme co - ordinate. The DPO dimension with the appointment of the following full from staff.

1. Assistant District programme Co-ordinate - One HR Sec Head master deputation
2. Statistical officer - On deputation from the statistical Department.
3. Training officer - BT / PG / High School HM on deputation
4. Medical and documentation officer / women development officer
5. Civil works consultants - 2 consolidated salary
6. Office superintendent - on deputation
7. Accounts officer - Desk superintendent on deputation

8. Assistant - on deputation
9. Computer programmer - consolidated salary
10. Data Entry operator
11. One office Assistant

## **2.23 CONVERGENCE WITH ONGOING SCHEMES**

### **Introduction**

To attract all children to school the Government of Tamilnadu for the past two decades has launched many welfare schemes. Really it paid dividends to achieve the goal of universalisation of elementary education

### **Nutritious - Noon Meal Scheme**

In 1996 the state government introduced the Mid day meal scheme in schools to retain children in the afternoon. Later in 1981 the mid day meal scheme have been improvised with nutritious food stuffs and implemented in the name of nutrition Noon meal scheme. The speciality of the nutritious meal scheme is its provision on weekly holidays also. In this scheme each child gets 100gramm rice, 5 gram thal and 1 gram oil besides vegetables.

### **Free Supply Of Uniforms**

Free supply of uniforms has been issued to all noon - meal beneficiaries from the year 1981. Children in all types of schools have been in this scheme. Children in Adi-Dravidar welfare schools are provided with a pair of uniforms. This sheeme is implemented by the social welfare department.

### **Free Supply of Textbooks.**

At primary level all children are provided with free textbooks irrespective of the management. In the upper primary level, the noon meal beneficiaries alone get the free supply of books. SC / St children studying in IX and X standards of high / higher secondary schools are also avail the provision of free textbook.

### **Free Bus Pass**

All needy children from primary level to higher secondary level have been provided with free bus pass to travel from their residence to the school where they are studying.

### **Sirar Nalvazhvu Thittam**

Periodical medical check up camp is conducted at schools and children identified with severe diseases are referred to specialists for treatment and follow up. This scheme is highly helpful to identify and cure the children with severe diseases at an early stage itself.

## **2.24 ISSUES AND STRATEGIES.**

To achieve the objectives of SSA successfully the following four areas need much attention. The 1. enrolment 2. repetition 3. dropouts 4. Girls Education . To achieve cent percent enrolment 5 to 14 age group dropouts, the never enrolled the disabled and the girl children should be enrolled without a single omission. Proper intervention and strategies have to be followed to overcome this hurdle in universalization of elementary education

### **2.24.1 Enrolment**

Besides awareness campaigns, admission mela, door to door canvassing, efforts for PTAs and VECs are of much help to enroll all the school age children to the school. A few percent of children still remains un-enrolled. They are the disabled, the girls especially in the upper primary sector, Most of the parents of the disabled are not willing to exhibit the disability of their wards for those children, whose disability is severe and need others help to move. So the parents find it difficult and they fail to admit them in schools.

As the major occupation in Nagapattinam is agriculture naturally majority of people are farm labourers. As and when the parents are engaged in the agricultural work they employ the elder children to look after the young ones. Thus sibling care is a major cause for non-enrolment of girl children.

The traditional faith of the people that when a girl attains puberty, the girls will not be allowed to continue their education. Secondly almost all the girls will be engaged as collies along with the parents at the time of transplanting, weeding and harvests. So there remains a small gap in enrolment.

#### **2.24.2 Dropout**

Out of school children is one of the major issues. The dropout rate is 8% and 4%. The dropout children are child labourers of transit workers like kiln workers. Girl children are not allowed to continue education when they attain puberty. Lacking of toilet facilities for the Muslim girls adds to the number of dropouts.

Due to the campaigns and special drive for enrolment there is a considerable improvement. So enrolment drive is to be intensified further by involving the VECs PTAs, NGOs, self help groups and service organisations.

#### **2.24.3 Repetition**

To avoid repetition, the attractive classroom situation, capacity building of teachers, joyfull learning activities, incentive to students are to be continued for the alternate schooling facilities for dropouts and never enrolled the minimum required number of children for a centre is not available, as the children are scattered in various habitations. So a new strategy of appointing mobile teacher to attend the dropouts of two or three centres can be applied.

Another strategy of appointing the available educated volunteers in the respective habitation can be engaged for the children in the habitation by providing RS. 50 per child as remuneration to the volunteer. The centre will be monitored by the Head master of the habitation and the periodical visit will be done by the BRC supervisor and teacher educators.

For the repeaters (Seasonal and intermitted discontinued students) special coaching class has to be conducted when the children return to school after a long absence. It will reduce the repetition rate.

The special coaching classes provided to SC / ST students are effective, Nearly 70% of schools in the district are having two/three teachers per school. They find it difficult to conduct the coaching classes effectively. To make it more effective education volunteers can be engaged through VEC wherever necessary.

To eradicate the dropouts in the upper primary level, a special bridge course for a period of six months in one center per block can be conducted to make them sit for VIII standard common examination directly.

#### **2.24.4 Girls' Education**

The problem of women education is a century old and still occupies the minds of educationists today. In the ancient times women were considered bonded slaves. Now under the fast changing attitude of men in the country in the recent times the attention given to women education increases rapidly. Now the importance of women education is considered as a moral obligation. Poverty and ignorance are the stumbling block in women education. The education of a girl's child is the education of the entire family. The gap between girls and boys is gradually and steadily narrowing. To bridge the gap further programme for accelerating girl's education at the school level is to be intensified.

#### **2.24.5 Out of School Children**

There are 5628 out of School Children in the district. As per the first and fore most objective of SSA, we should enroll the above Children either the EGS or in AIE schools. It is not possible to admit all out of school children in a single type formal school. So we have planned different strategies to enroll them. It is proposed to start 4 EGS in the school less habitation to cater the need of I and II standard level children enrolment. Further for the migrant family children it is proposed to start 4 transit camps.

For the street children, child workers in the houses, child workers in Kiln industry, 2 residential camp is proposed it is planned to admit a minimum of 300 children in the residential and transit camps. For the rest of 5328 dropout children it is proposed to start 313 Bridge courses wherever it is possible at the minimum enrolment of 20 children per camp. We will achieve 100% enrolment of all children by 2003 itself. The out of school children will be identified by the Block resource centre teacher educators and the identified children will be admitted in the schools with the help of scout, NSS and JRC Volunteers by Village Education Committee.

## CHAPTER - III

### ACTIVITIES AND BUDGET (FOR 2003 - 2004)

#### 3.1 PRIMARY SCHOOLS

In the 2003 –2004 budget, to increase the access rate from 99.7% to 100%, ~~40~~ new schools are to be opened, ~~26~~ new teachers will be appointed in these schools. ~~9~~ new schools have already been opened and ~~18~~ new teachers have also been appointed. On the whole for giving salary to the ~~38~~ teachers Rs ~~319.29~~ lakh have been allotted. The school grant for 615 primary school is 12.3 lakh and teacher grant for 3004 teachers is 15.020 lakh. Rs ~~1.400~~ lakh has to be given as teaching learning equipment grant for the newly opened ~~17~~ schools.

#### 3.2 UPPER PRIMARY

13 Primary schools have been upgraded so far and another 15 schools are to be upgraded, causing Rs 40.32 lakh for the 48 new teachers. The teacher pupil ratio in high and higher secondary level is 1:60. To reduce this ratio it is planned to appoint 40 new teachers. The salary for the 40 addition teachers is Rs 33.6 lakh. Rs 4.32 lakh has to be released as school grant to 216 upper primary schools. It is proposed to give Rs 11.195 lakh as TLM grant to 2239 teachers and newly upgraded 15 schools will get 7.5 lakh for procuring teaching learning equipments.

#### 3.3 ALTERNATIVE AND INNOVATIVE EDUCATION ;

In the unserved habitations where the regular schools are not possible according to the norms, there is a proposal for opening 4 EGS centres to impart the education to the children there. This causes Rs 0.845 lakh. Rs 45.021 lakh has to be spent in 313 bridge courses which will mainstream 5328 out of school children. 2 residential camps and 4 transist camps are planned in the budget for Rs 9 lakh for the benefit of 300 out of school children.



### **3.4 SPECIAL FOCUS GROUP**

For 1198 disabled children a sum of rupees 14.376 lakh has been allotted to the NGOs. They are entrusted to look after the disabled children and to give treatment to them.

### **3.5 VILLAGE EDUCATION COMMITTEE**

There are 1139 VECs in the district. They assemble twice in a month. Rs 10/- per person is to be utilised as meeting expense. For this purpose Rs 41.004 lakh is the budget outlay. For training the VEC members a sum of Rs 5.468 lakh is to be spent.

### **3.6 CLUSTER RESOURCE CENTRE**

There are 130 CRCs in the district. All the CRCs meet once in a month for the workshop. Rs 3.12 lakh is the budget estimate for this purpose. 100 CRCs have been provided with furniture so far. To give furniture for the rest of the 30 CRCs the budget outlay is Rs 3 lakh. A contingency fund of Rs 3.25 lakh is to be given to 130 CRCs and TLM grant for them is Rs 1.3 lakh

### **3.7 BLOCK RESOURCE CENTRE**

To meet the salary of the 11 BRCs staff Rs 92.4 lakh are allotted. The allotment for contingency grant is Rs 1.375 lakh and for workshop and meetings is 0.66 lakh. Rs 0.55 lakh are to be given as TLM grants and the TA & DA expense for the 11 BRCs is Rs 11 lakh.

### **3.8 RESEARCH, EVALUATION AND MONITORING**

A sum of Rs ~~10.25~~ lakh is to be spent on research evaluation and monitoring for 1139 schools.

### **3.9 CIVIL CONSTRUCTION WORK**

Rs 42 lakh has to be spent for the construction of 7 BRCs and Rs 16 lakh has to be spent for the construction of 8 CRCs. The construction of 30 two classrooms causes Rs

90 lakh and the construction of 14 three classroom causes Rs 63 lakh. The construction of 110 toilets and drinking water facilities cause Rs 22 lakh and 16.5 lakh respectively.

### **3.10 MAINTENANCE AND REPAIR WORK**

It is estimated to spend Rs 41.9 lakh, Rs 5000 each for 838 schools as maintenance and Repair grant.

### **3.11 MANAGEMENT**

Rs 28.00 lakh is to be spent for management.

### **3.12 TRAINING**

There are 3205 primary school teachers in the district. Every teachers is to be given 20 days training. To meet this expense Rs 44.87 lakh are allotted. To train 2239 upper primary school teachers for 20 days it is planned to spend Rs 31.346 lakh.

### **3.13 INNOVATION**

A sum of Rs 15 lakh each is to be spent for computer education to 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> children, providing useful vocational art and craft educational training to 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> girls students and for nursery education. For giving vocational art and craft education to SC/ST girl children, it is planned to spend Rs 5 lakh.

### **3.14 PROCUREMENT PLAN**

There are 130 CRCs with district. All the CRC should be furnished with furnitures. In 2002-2003 100 CRCs were supplied with furnitures. For the rest of the 30 CRC it is proposed to purchase furniture at the cost of Rs.10,000/- per CRC during 2003-2004 through BRC. The DPO is having only one set of computer. As it is not adequate for the data compilation and retrieval, it is proposed to purchase two more set of computers with peripherals at the cost of Rs.2 Lakh. It is proposed to start 8 primary schools and proposed to upgrade 15 primary schools in to middle schools. For the above 23 schools, Teaching learning equipment is to be purchased at the unit cost of Rs.10,000 to primary

schools and at the unit cost of Rs.50,000/- to upgraded middle schools and the procurement will be done thro' the concerned VEC as per the existing tender regulations.

### **Conclusion**

The budget amount for 2000-2001 was received late due to unavoidable circumstances . That amount was carried over as spill over on the year 2002-2003 and the entire expenditure was incurred fully and the fund was fully utilised.

Regarding the budget allocation for 2002-2003 the entire amount was received. Majority of the expenditures were incurred. A sum of Rs 110 lakh will be carried over to 2003 - 2004 as spillover amount. The budget estimate for 2003 – 2004 is 830 lakh.

## 3.15 Implementation Schedule for 2003-2004.

Sl. No.	Maj. Act.	Activity Description	Ist Quarter	2nd Quarter	3rd Quarter	4th Quarter
1	PFE	Opening of new schools	***			
		Appoinment of new teachers	***			
		Appoinment of addl. teachers	***			
		School Grants	***			
		Teachers Grants	***			
		TLE Grants	***			
2	UPE	Opening of new schools	***			
		Appoinment of new teachers	***			
		Appoinment of addl. teachers	***			
		School Grants	***			
		Teachers Grants	***			
		TLE Grants (New & uncovered OOB schools)	***			
3	AIE	EGS Centres		***	***	***
		Bridge Courses		***	***	***
		Residential Camps		***	***	***
4	SFG	Education of Disabled		***	***	***
		Education of Girls		***	***	***
		Education of SC / ST Children		***	***	***
5	VEC	Training to VEC members	***	***	***	***
6	CRC	Workshops and Meetings	***			
		Furniture	***	***	***	***
		Contingency Grant	***	***	***	***
		TLM Grant	***	***	***	***
7	BRC	Salary of Staff	***	***	***	***
		Furniture	***	***	***	***
		Contingency Grant	***	***	***	***
		Workshops and Meetings	***	***	***	***
		TLM Grant	***		***	
		Training Equipments		***		
8	REM	Research, Evaluation & Monitoring		***	***	***
9	CCW	Construction of BRCs	***	***	***	***
		Construction of CRCs	***	***	***	***
		Construction of two classroom	***	***	***	***
		Construction of three classroom	***	***	***	***
		Drinking Water	***	***	***	***
		Toilets	***	***	***	***
10	RMW	Maintenance & Repair Works	***	***	***	***

11	MGT	Salary of Staff	***	***	***	***
		Furniture and Equipment	***	***		
		Books and Periodicals		***		
		Maintenance of Equipment	***	***	***	***
		Consumables and Stationery	***	***	***	***
		TA / DA	***	***	***	***
		Consultancy	***	***	***	***
		Contingency	***	***	***	***
		Training to CRC Staff		***		***
		Training to BRC Staff	***	***		***
12	TRG.	Training to Teachers (Primary)		***	***	***
		Training to Teachers (Middle)		***	***	***
13	INO	Computer Education	***			
		Edn. of Girls - Inn. Programmes		***	***	***
		Edn. of SC/ST Children-Inn. Programmes		***	***	***
		ECE (New Centres)		***	***	***

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Table A

S. No.	Maj. Act.	Activity Description	Nagapattinam 2001-2002				
			Receipt		Exp.	Spill	
			Phy.	Fin.		Phy.	Fin.
<b>1</b>	<b>PFE</b>	<b>Primary Schools</b>					
i		No. of Schools					
ii		Salary of new teachers	64	4.480			4.480
iii		Salary of addl. Teachers					
iv		School Grants					
v		Teachers Grants					
vi		TLE Grants	8	0.8		0	0.8
		<b>Total</b>		<b>5.280</b>			<b>5.280</b>
<b>2</b>	<b>UPE</b>	<b>Upper Primary Schools</b>					
i		No. of Schools					
ii		Salary of new teachers	8	0.560			0.560
iii		Salary of addl. Teachers					
iv		School Grants					
v		Teachers Grants					
vi		TLE Grants	2.000	1.000		0.000	1.000
		<b>Total</b>		<b>1.56</b>			<b>1.56</b>
<b>3</b>	<b>AIE</b>	<b>Alternative &amp; Innovative Education</b>					
i		EGS Centres (Unserved Habitations)					
ii		Bridge Courses/Transit Camps					
iii		Residential Camps					
		<b>Total</b>		<b>0</b>			<b>0</b>
<b>4</b>	<b>SFG</b>	<b>Special Focus Groups</b>					
i		Education of disabled	31	0.376			0.376
ii		Education of Girls					
iii		Education of SC/ST Children					
		<b>Total</b>		<b>0.376</b>			<b>0.376</b>
<b>5</b>	<b>VEC</b>	<b>Village Education Committees</b>					
i		Meetings					
ii		Training					
		<b>Total</b>		<b>0</b>			<b>0</b>
<b>6</b>	<b>CRC</b>	<b>Cluster Resource Centres</b>					
i		Workshops and Meetings					
ii		Furniture	100	10.000			10.000
iii		Contingency Grant		2.500			2.500
iv		TLM Grant					
v		TLE Grant					
vi		Library Books					
vii		TA/DA					
		<b>Total</b>	<b>100</b>	<b>12.5</b>		<b>0</b>	<b>12.5</b>
<b>7</b>	<b>BRC</b>	<b>Block Resource Centres</b>					
i		Salary of Staff	11	3.960			3.960
ii		Furniture	0	12.375		0	12.375
iv		Workshops and Meetings					
v		TLM Grant					
vi		Training Equipments					
vii		Library Books					
viii		TA/DA					
		<b>Total</b>	<b>11.000</b>	<b>16.335</b>		<b>0.000</b>	<b>16.335</b>
<b>8</b>	<b>REM</b>	<b>Research, Evaluation &amp; Monitoring</b>					
<b>9</b>	<b>CCW</b>	<b>Civil Construction Works</b>					

S. No.	Maj. Act.	Activity Description	Nagapattinam				
			2001-2002				
			Receipt		Exp.	Spill	
Phy.	Fin.	Phy.	Fin.				
i		Construction of BRCs					
ii		Construction of CRCs					
iii		Construction of two classroom	16	48.000			48.000
iv		Construction of three classroom	1	4.500			4.500
v		Drinking Water	22	3.300			3.300
vi		Toilets	21	4.200			4.200
		<b>Total</b>	<b>60.000</b>	<b>60.000</b>		<b>0.000</b>	<b>60.000</b>
<b>10</b>	<b>MRW</b>	<b>Maintenance &amp; Repair Works</b>					
<b>11</b>	<b>MGT</b>	<b>Management</b>					
i		Salary of staff					
ii		Furniture and Equipment					
iii		Books and Periodicals					
iv		Maintenance of equipment					
v		Consumable and Stationery					
vi		Management Information System					
vii		Media and Documentation					
viii		Training to Project Staff					
ix		Consultancy					
x		Contingency					
xi		TA/DA					
		<b>Total</b>	<b>0.000</b>	<b>0.000</b>		<b>0.000</b>	<b>0.000</b>
<b>12</b>	<b>TRG</b>	<b>Training</b>					
i		Training to Teachers (Primary)					
ii		Training to Teachers (Middle)					
		<b>Total</b>	<b>0.000</b>	<b>0.000</b>		<b>0.000</b>	<b>0.000</b>
<b>13</b>	<b>INO</b>	<b>Innovation</b>					
i		Computer Education		15.000			15.000
ii		Edn. of Girls ( Arts and Crafts)					
iii		Edn. of SC/ST Children (Arts and		12.040			12.040
iv		Nursery Education					
		<b>Total</b>	<b>0.000</b>	<b>27.040</b>		<b>0.000</b>	<b>27.040</b>
		<b>Grand Total</b>		<b>123.091</b>			<b>123.091</b>

**Table B**

S. No.	Maj. Act.	Activity Description	Nagapattinam						
			Receipt		Expenditure		Spillover		
			Phy	Fin	Phy	Fin	Phy	Fin	
<b>1</b>	<b>PFE</b>	<b>Primary Schools</b>							
i		No. of Schools							
ii		Salary of new teachers		21.000		11.000			10.000
iii		Salary of addl. Teachers							
iv		School Grants		16.540		16.540			
v		Teachers Grants		17.495		17.495			
vi		TLE Grants		0.900		0.800			0.100
		<b>Total</b>		<b>55.935</b>		<b>45.835</b>			<b>10.100</b>
<b>2</b>	<b>UPE</b>	<b>Upper Primary Schools</b>							
i		No. of Schools							0.000
ii		Salary of new teachers		12.180		7.180			5.000
iii		Salary of addl. Teachers		1.680					1.680
iv		School Grants		6.100		6.100			0.000
v		Teachers Grants		13.505		13.505			0.000
vi		TLE Grants		10.500		6.500			4.000
		<b>Total</b>		<b>43.965</b>		<b>33.285</b>			<b>10.680</b>
<b>3</b>	<b>AIE</b>	<b>Alternative &amp; Innovative Education</b>							
i		EGS Centres (Unservd Habitations)		0.845		0.211			0.634
ii		Bridge Courses/Transit Camps							
i		EGS Centres (Unservd Habitations)		0.845		0.211			0.634
ii		Bridge Courses/Transit Camps							0.000
iii		Residential Camps							0.000
		<b>Total</b>		<b>0.845</b>		<b>0.211</b>			<b>0.634</b>
<b>4</b>	<b>SFG</b>	<b>Special Focus Groups</b>							
i		Education of disabled	1198	4.792		4.792			
ii		Education of Girls							
iii		Education of SC/ST Children							
		<b>Total</b>	<b>1198</b>	<b>4.792</b>		<b>4.792</b>			<b>0.000</b>
<b>5</b>	<b>VEC</b>	<b>Village Education Committees</b>							
i		Meetings		5.386		5.386			
ii		Training							
		<b>Total</b>		<b>5.386</b>		<b>5.386</b>			<b>0.000</b>
<b>6</b>	<b>CRC</b>	<b>Cluster Resource Centres</b>							
i		Workshops and Meetings		1.400		1.400			
ii		Furniture							
i		Workshops and Meetings		1.400		1.400			0.000
ii		Furniture							0.000
iii		Contingency Grant		2.500		2.500			0.000
iv		TLM Grant		1.000		1.000			0.000
v		TLE Grant							0.000
vi		Library Books							0.000
vii		TA/DA							0.000
		<b>Total</b>		<b>4.900</b>		<b>4.900</b>			<b>0.000</b>



S. No.	Maj. Act.	Activity Description	Nagapattinam						
			Receipt		Expenditure		Spillover		
			Phy	Fin	Phy	Fin	Phy	Fin	
<b>7</b>	<b>BRC</b>	<b>Block Resource Centres</b>							
i		Salary of Staff		92.400		55.600			36.800
ii		Furniture							
i		Salary of Staff							0.000
ii		Furniture		92.400		55.600			36.800
iii		Contingency Grant							0.000
iv		Workshops and Meetings		1.375		1.375			0.000
v		TLM Grant		0.385		0.385			0.000
vi		Training Equipments		0.550		0.550			0.000
vii		Library Books							0.000
viii		TA/DA							0.000
		<b>Total</b>		<b>94.710</b>		<b>57.910</b>			<b>36.800</b>
<b>8</b>	<b>REM</b>	<b>Research, Evaluation &amp; Monitoring</b>		<b>7.604</b>		<b>3.339</b>			<b>4.265</b>
<b>9</b>	<b>CCW</b>	<b>Civil Construction Works</b>							
i		Construction of BRCs							
ii		Construction of CRCs	13	26.000		20.000			6.000
iii		Construction of two classroom	16	48.000		6.000			42.000
iv		Construction of three classroom	21	94.500		2.000			92.500
v		Drinking Water	50	7.500		4.500			3.000
vi		Toilets		10.000		6.000			4.000
		<b>Total</b>	<b>100</b>	<b>186.000</b>		<b>38.500</b>			<b>147.500</b>
<b>10</b>	<b>MRW</b>	<b>Maintenance &amp; Repair Works</b>		<b>42.250</b>		<b>40.750</b>			<b>1.500</b>
<b>11</b>	<b>MGT</b>	<b>Management</b>							
i		Salary of staff		15.000		2.000			13.000
ii		Furniture and Equipment							
iii		Books and Periodicals							
iv		Maintenance of equipment		0.500		0.500			
v		Consumable and Stationery		0.250		0.250			
vi		Management Information System		2.000		1.640			0.360
vii		Media and Documentation							
viii		Training to Project Staff		1.470		1.470			
ix		Consultancy							
x		Contingency		0.150		0.150			
xi		TA/DA		1.000		1.000			
		<b>Total</b>		<b>20.370</b>		<b>7.010</b>			<b>13.360</b>
<b>12</b>	<b>TRG</b>	<b>Training</b>							
i		Training to Teachers (Primary)		14.696		14.696			
ii		Training to Teachers (Middle)		11.330		11.330			
		<b>Total</b>		<b>26.026</b>		<b>26.026</b>			<b>0.000</b>
<b>13</b>	<b>INO</b>	<b>Innovation</b>							
i		Computer Education		15.000		1.000			14.000
ii		Edn. of Girls (Arts and Crafts)		15.000		1.000			14.000
iii		Edn. of SC/ST Children ( Arts and Crafts)		15.000		2.000			13.000
iv		Nursery Education							
		<b>Total</b>		<b>45.000</b>		<b>4.000</b>			<b>41.000</b>
		<b>Grand Total</b>		<b>537.783</b>		<b>271.944</b>			<b>265.839</b>

Table - C

S. No.	Maj. Act.	Activity Description	Nagapattinam 2001-2002				2002-03 spillover
			Spillover		Expenditure		
			Phy.	Fin.	Phy.	Fin.	
<b>1</b>	<b>PFE</b>	<b>Primary Schools</b>					
i		No. of Schools					0.000
ii		Salary of new teachers	64	4.480		4.480	10.000
iii		Salary of addl. Teachers					0.000
iv		School Grants					0.000
v		Teachers Grants					0.000
vi		TLE Grants	8	0.8	0	0.8	0.100
		<b>Total</b>		<b>5.280</b>		<b>5.280</b>	<b>10.100</b>
<b>2</b>	<b>UPE</b>	<b>Upper Primary Schools</b>					0.000
i		No. of Schools					0.000
ii		Salary of new teachers	8	0.560		0.560	5.000
iii		Salary of addl. Teachers					1.680
iv		School Grants					0.000
v		Teachers Grants					0.000
vi		TLE Grants	2.000	1.000	0.000	1.000	4.000
		<b>Total</b>		<b>1.56</b>		<b>1.56</b>	<b>10.680</b>
<b>3</b>	<b>AIE</b>	<b>Alternative &amp; Innovative E</b>					0.000
i		EGS Centres (Unserved					0.634
ii		Bridge Courses/Transit Camp					0
iii		Residential Camps					0.000
		<b>Total</b>		<b>0</b>		<b>0</b>	<b>0.634</b>
<b>4</b>	<b>SFG</b>	<b>Special Focus Groups</b>					0.000
i		Education of disabled	31	0.376		0.376	0.000
ii		Education of Girls					0.000
iii		Education of SC/ST Children					0.000
		<b>Total</b>		<b>0.376</b>		<b>0.376</b>	<b>0.000</b>
<b>5</b>	<b>VEC</b>	<b>Village Education Committ</b>					0.000
i		Meetings					0.000
ii		Training					0.000
		<b>Total</b>		<b>0</b>		<b>0</b>	<b>0.000</b>
<b>6</b>	<b>CRC</b>	<b>Cluster Resource Centres</b>					0.000
i		Workshops and Meetings					0
ii		Furniture	100	10.000		10.000	0.000
iii		Contingency Grant		2.500		2.500	0.000
iv		TLM Grant					0.000
v		TLE Grant					0.000
vi		Library Books					0.000
vii		TA/DA					0.000
		<b>Total</b>	<b>100</b>	<b>12.5</b>	<b>0</b>	<b>12.5</b>	<b>0.000</b>
<b>7</b>	<b>BRC</b>	<b>Block Resource Centres</b>					0.000
i		Salary of Staff	11	3.960		3.960	36.8
ii		Furniture	0	12.375	0	12.375	0.000
iv		Workshops and Meetings					0.000
v		TLM Grant					0.000
vi		Training Equipments					0.000
vii		Library Books					0.000
viii		TA/DA					0.000
		<b>Total</b>	<b>11.000</b>	<b>16.335</b>	<b>0.000</b>	<b>16.335</b>	<b>36.800</b>
<b>8</b>	<b>REM</b>	<b>Research, Evaluation &amp; Monitoring</b>					<b>4.265</b>
<b>9</b>	<b>CCW</b>	<b>Civil Construction Works</b>					<b>0.000</b>

i		Construction of BRCs					0.000
ii		Construction of CRCs					6.000
iii		Construction of two	16	48.000		48.000	42.000
iv		Construction of three	1	4.500		4.500	92.500
v		Drinking Water	22	3.300		3.300	3.000
vi		Toilets	21	4.200		4.200	4.000
		<b>Total</b>	<b>60.000</b>	<b>60.000</b>	<b>0.000</b>	<b>60.000</b>	<b>147.500</b>
<b>10</b>	<b>MRW</b>	<b>Maintenance &amp; Repair Works</b>					<b>1.500</b>
<b>11</b>	<b>MGT</b>	<b>Management</b>					<b>0.000</b>
i		Salary of staff					13.000
ii		Furniture and Equipment					0.000
iii		Books and Periodicals					0.000
iv		Maintenance of equipment					0.000
v		Consumable and Stationery					0.000
vi		Management Information Sys					0.360
vii		Media and Documentation					0.000
viii		Training to Project Staff					0.000
ix		Consultancy					0.000
x		Contingency					0.000
xi		TA/DA					0.000
		<b>Total</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>13.360</b>
<b>12</b>	<b>TRG</b>	<b>Training</b>					<b>0.000</b>
i		Training to Teachers (Primar					0.000
ii		Training to Teachers (Middle					0.000
		<b>Total</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>
<b>13</b>	<b>INO</b>	<b>Innovation</b>					<b>0.000</b>
i		Computer Education		15.000		15.000	14.000
ii		Edn. of Girls ( Arts and					14.000
iii		Edn. of SC/ST Children		12.040		12.040	13.000
iv		Nursery Education					0.000
		<b>Total</b>	<b>0.000</b>	<b>27.040</b>	<b>0.000</b>	<b>27.040</b>	<b>41.000</b>
		<b>Grand Total</b>		<b>123.091</b>		<b>123.091</b>	<b>265.839</b>

**Sarva Shiksha Abhiyan, Tamilnadu**

**Table D  
Budget Estimate for 2003-2004**

S. No.	Maj. Act.	Activity Description	Unit Cost	Nagapattinam	
				Phy.	Fin.
<b>1</b>	<b>PFE</b>	<b>Primary Education</b>			
i		No. of Schools		10	
ii		Salary of new teachers	0.840	38	31.920
iii		Salary of addl. teachers	0.840		
iv		School Grant	0.020	615	12.300
v		Teachers Grant	0.005	3004	15.020
vi		TLE Grant	0.100	10	1.000
		<b>Total</b>			<b>60.240</b>
<b>2</b>	<b>UPE</b>	<b>Upper Primary Education</b>			
i		No. of Schools		15	
ii		Salary of new teachers	0.840	48	40.320
iii		Salary of addl. teachers	0.840	40	33.600
iv		School Grant	0.020	216	4.320
v		Teachers Grant	0.005	2239	11.195
vi		TLE Grant	0.500	15	7.500
		<b>Total</b>			<b>96.935</b>
<b>3</b>	<b>AIE</b>	<b>Alternative &amp; Innovative Education</b>			
i		EGS Centres (Unservd Habitations)	0.211	4	0.845
ii		Bridge Courses/Transit Camps	0.211		45.021
iii		Residential Camps	0.030		9.000
		<b>Total</b>			<b>54.866</b>
<b>4</b>	<b>SFG</b>	<b>Special Focus Group</b>			
i		Education of disabled	0.012	1198	14.376
ii		Education of Girls	0.002		
iii		Education of SC/ST Children	0.002		
		<b>Total</b>			<b>14.376</b>
<b>5</b>	<b>VEC</b>	<b>Village Education Committees</b>		1139	
i		Meetings	0.018		10.251
ii		Training	0.009		10.251
		<b>Total</b>			<b>20.502</b>
<b>6</b>	<b>CRC</b>	<b>Cluster Resource Centres</b>		130	
i		Workshops and Meetings	0.002		3.120
ii		Furniture	0.100		3.000
iii		Contingency Grant	0.025		3.250
iv		TLM Grant	0.010		1.300
v		TLE Grant	0.250		
vi		Library Books	0.100		
vii		TA/DA	0.002		
		<b>Total</b>			<b>10.670</b>
<b>7</b>	<b>BRC</b>	<b>Block Resource Centres</b>		11	
i		Salary of Staff	10.000		92.000
ii		Furniture	1.000		
iii		Contingency Grant	0.125		1.375
iv		Workshops and Meetings	0.005		0.660
v		TLM Grant	0.050		0.550
vi		Training Equipments	1.000		
vii		Library Books	0.250		
viii		TA/DA	1.000		11.000
		<b>Total</b>			<b>105.585</b>

S. No.	Maj. Act.	Activity Description	Unit Cost	Nagapattinam	
				Phy.	Fin.
8	REM	Research, Evaluation & Monitoring	0.015	1139	17.085
9	CCW	Civil Construction Works			
i		Construction of BRCs	6.000	7	42.000
ii		Construction of CRCs	2.000	8	16.000
iii		Construction of two classroom	3.000	30	90.000
iv		Construction of three classroom	4.500	14	63.000
v		Drinking Water	0.150	110	16.500
vi		Toilets	0.200	110	22.000
		Total			249.500
10	MRW	Maintenance & Repair Works	0.050	838	41.900
11	MGT	Management			
i		Salary of staff	22.000		15.000
ii		Furniture and Equipment	3.000		3.000
iii		Books and Periodicals	0.500		0.500
iv		Maintenance of equipment	0.500		0.500
v		Consumable and Stationery	0.350		0.350
vi		Management Information System	2.000		2.000
vii		Media and Documentation	2.000		2.000
viii		Training to Project Staff	0.010		1.000
ix		Consultancy	2.500		2.500
x		Contingency	0.140		0.150
xi		TA/DA	1.000		1.000
		Total			28.000
12	TRG	Training			
i		Training to Teachers (Primary)	0.014	3205	44.870
ii		Training to Teachers (Upper Primary)	0.014	2239	31.346
		Total			76.216
13	INO	Innovation			
i		Computer Education	15.000		15.000
ii		Edn. of Girls (Arts and Craft)	15.000		15.000
iii		Edn. of SC/ST Children (Arts and Craft)	5.000		5.000
iv		Nursery Education	15.000		15.000
		Total			50.000
		<b>Grand Total</b>			<b>825.875</b>

Regn. No. **Identity Card****Never Enrolled/Dropout Child**District : BRC : CRC : VEC : 

- 1) Name of the Child :
- 2) Father's/Guardian's Name :
- 3) Address :
- 4) Age :
- 5) Sex : Male/Female
- 6) Community : SC/ST/MBC/BC/Others
- 7) Religion : Hindu/Muslim/Christian/Others

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- 8) Whether Disabled : Yes/No
- 9) Status of the child during enumeration : Dropout/Never enrolled/Child labourer
- 10) Present Status : Admitted in School
- 11) Address of the School and class :

Signature : -----

BRC Supervisor : -----

Block : -----

## Abbreviations

<b>AAEEO</b>	Additional Assistant Elementary Educational Officer
<b>ABT</b>	Activity Based Teaching
<b>ADPC</b>	Assistant District Programme Coordinator
<b>AEEEO</b>	Assistant Elementary Educational Officer
<b>AIE</b>	Alternative Innovative Education
<b>ALS</b>	Alternative School
<b>AIS</b>	Alternative Innovative Scheme
<b>AR</b>	Action Research
<b>AV</b>	Audio – Visual
<b>AWP&amp;B</b>	Annual Work Plan & Budget
<b>BC</b>	Backward Class
<b>BRC</b>	Block Resource Centre
<b>BRG</b>	Block Resource Group
<b>BQMC</b>	Block Level Quality and Monitoring Committee
<b>CEO</b>	Chief Educational Officer
<b>CJ</b>	Cost of Journey
<b>CRC</b>	Cluster Resource Centre
<b>CR</b>	Completion Rate
<b>DA</b>	Daily Allowance
<b>DD</b>	Deputy Director
<b>DEEO</b>	District Elementary Educational Officer
<b>DEO</b>	District Educational Officer
<b>DEP</b>	Distance Education Programme
<b>DEEP</b>	District Elementary Education Programme
<b>DIET</b>	District Institute of Education and Training
<b>DISE</b>	District Information for School Education
<b>DPC</b>	District Programme Coordinator
<b>DPEP</b>	District Primary Education Programme
<b>DR</b>	Dropout Rate
<b>DRDA</b>	District Rural Development Agency
<b>DRG</b>	District Resource Group
<b>ECCE</b>	Early Childhood Care Education

<b>OI</b>	Orthopedic Impairment
<b>OPE</b>	Out of Packet Expense
<b>PFE</b>	Primary Formal Education
<b>PTA</b>	Parent Teacher Association
<b>PWD</b>	Public Works Department
<b>RP</b>	Resource Person
<b>RR</b>	Repetition Rate
<b>SBT</b>	School Based Teaching
<b>SC</b>	Scheduled Caste
<b>SDP</b>	School Development Plan
<b>SPG</b>	Special Focus Group
<b>SIEMAT</b>	State Institute of Educational Management and Training
<b>SIM</b>	Self Instructional Material
<b>SO</b>	Statistical Officer, Spill Over
<b>SPD</b>	State Project Director
<b>SSA</b>	Sarva Shiksha Abhiyan
<b>ST</b>	Scheduled Tribe
<b>TA</b>	Travelling Allowance
<b>TFM</b>	Task Force Member
<b>TINP</b>	Tamilnadu Integrated Nutrition Programme
<b>TLM</b>	Teaching Learning Material
<b>TLE</b>	Teaching Learning Equipment
<b>TPR</b>	Teacher Pupil Ratio
<b>UEE</b>	Universalisation of Elementary Education
<b>UPE</b>	Upper Primary Education
<b>VLC</b>	Village Level Committee
<b>VEC</b>	Village Education Committee
<b>VI</b>	Visually Impaired
<b>WDO</b>	Women Development Officer



EFC	Estimated Financial Cost
EFA	Education For All
EGS	Education Guarantee Scheme
EMIS	Education Management Information System
EREM	Evaluation Research and Educational Monitoring
FAO	Finance and Accounts Officer
GAR	Gross Access Ratio
GER	Gross Enrolment Ratio
HM	Headmaster
HI	Hearing Impaired
HS	High School
HSS	Higher Secondary School
IC	Incidental Charge
ICDS	Integrated Child Development Scheme
IED	Integrated Education for Disabled
INO	Innovation
JD	Joint Director
KRP	Key Resource Person
LD	Learning Disability
LR	Literacy Rate
MBC	Most Backward Class
MDO	Media Documentation Officer
MED	Media
MGT	<del>Management</del> , Multigrade Teaching
MGTT	Multigrade Teaching Technique
MIS	Management Information System
MLL	Minimum Level of Learning
MR	Mentally Retarded, Monthly Return
MRP	Master Resource Person
MS	Middle School
NCERT	National Council for Educational Research and Training
NER	Net Enrolment Ratio
NFE	Non - Formal Education
NGO	Non - Government Organization
OA	Office Assistant

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