

Where do we stand?



Elementary Education in Himachal Pradesh

Analytical Report 2006



Bansi Lal Shukla

सर्व शिक्षा अभियान

सब पढ़ें सब बढ़ें

State Institute of Educational
Management and Training,
State Project Office (SSA)
Himachal Pradesh, Shimla.

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By

Bansi Lal Shukla

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The data presented and indicators constructed in the document are entirely based upon the data as received from the districts as on 30th September 2005. The views expressed and conclusions reached are that of the author and should not be attributed to the Government of Himachal Pradesh or State Mission Authority, Sarva Shiksha Abhiyan.

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FOREWORD

Good Information System lies at the base of a sound, need based planning process in education. It not only puts the efficiency of the system to test but also leads to invaluable insights for carrying out improvements. In today's world with complex needs and information explosion, the need to have relevant information is far more important than it used to be earlier. Moreover the process of change is so fast in the globalizing world of ours that education planners must keep pace with the changes. Internal environment, its strengths and weaknesses must be carefully analyzed to match these with the opportunities and threats in the environment so that the education system responds to the dynamic situational variables as fast as possible. This is all the more important because the test for good education system is both qualitative and quantitative on one hand and rests on the employability of the graduates on the other.

So the data collected for the Information System should not only be complete, relevant and useful it must also be processed without delays to act as a meaningful tool for policy makers and also various stakeholders in the civil society.

It is well said that failing to plan is planning to fail. But foundations of a good plan rest on the quality of information that the system is able to generate for the planners.

Another problem, however, is that the policy makers and education planners do not show inclination to data and information available with them in the education planning due to various reasons. In fact, data are generally published in heavy volumes with statistical tables and graphs which put the reader off.

Thus, the objective of a good Education Management Information System (EMIS) is not only to collect, store and process information but also to present it in an interesting format. Such an attempt is likely to lead to use of information gathered painstakingly data in the planning process.

The District Information System of Education (DISE) being used under Sarva Shiksha Abhiyan (SSA) in Himachal Pradesh is a computerized system of data management which is linked to the national database being maintained by NIEPA under the overall control and supervision of MHRD.

This publication presents analysis of the current status of Elementary Education in Himachal Pradesh. I appreciate the hard work put on by Mr. B.L. Shukla, Faculty Member, SIEMAT and his team for bringing out this publication. I am confident that this data will be used in planning at different levels and data users, researchers and development planners will benefit.

B.M.Nanta
Director Elementary Education
Cum-Mission Director (SSA)

From State Project Director's Desk

Education empowers. India, the youngest nation in the world with a steady economic growth, is at a promising threshold in the world economy. Education is a powerful tool which shall lead us to realize the dream of a developed India before 2020.

Education planners face the challenge to provide free and compulsory quality elementary education to each and every child in a billion plus nation and also to position India in the knowledge economy of future. Planners must therefore view education not only as a whole overcoming the compartment-based outlook that divides education in elementary, high, secondary, higher, technical, professional or vocational education but also should not miss the vital link between education and employability. Different departments of education might be needed for managing the day to day affairs but any disconnect among these and also between education and market is not desirable.

In today's 'flattening world' education is a global opportunity and a global challenge at the same time. World is fast becoming the 'Global Village' and emerging reality of the world clearly points out that the idea of a nation will not be the same in 21st century, and this change may not take generations.

One of the tools to attain optimum fit between the local and the global can be systematic and scientific approach to education planning. It is true that the information explosion all around us presents its own unique challenges but there is no substitute for a good plan. Failing to plan, they say, is planning to fail. Therefore Education Planners must have access to good quality data and information so that planning is need based and future oriented.

It is with this idea that we at Sarva Shiksha Abhiyan, Himachal Pradesh decided to bring out an Analytical Status Report on Elementary Education in Himachal Pradesh. I am happy to present the first district wise report "Elementary Education in Himachal Pradesh: Where Do We Stand and hope that it will be an annual feature. The Report, based on the DISE data as on 30th September, 2005 contains district wise indicators on schools, enrolment, facilities and teachers. It is a matter of pride that Himachal is the first state in the country to do so.

Himachal has addressed the issues of Access, Enrollment, Retention and Gender Gaps in education at elementary level. Now the challenge is on the front of quality. This report brings this fact out very clearly. And the quality of education in a school located in a remote village of the state can not be seen in the right perspective if we ignore global challenges in education. We must act to place Himachal favourably in the emerging global picture.

So what is the role of a report like this? We feel that quantitatively and qualitatively rich data contained in the report will lead to further studies that will not only explain the success of Himachal in the field of education but also lead to developing future Education Strategy.

The data contained in the Report is supplied by thousands of teachers from each school in the state, I am thankful to each one of them. Special thanks are due to Mr B. L. Shukla, Faculty Member at State Institute of Educational Management and Training (SIEMAT) who has worked very hard to tabulate, arrange, correlate and analyse the data which has made this report possible. All credit goes to him for going beyond the call of duty to make this publication a reality.

I hope that education planners, policy makers, administrators and researchers will find it informative and useful. Suggestions are welcome.

Rakesh Kanwar
State Project Director(SSA)

Acknowledgements

I had the opportunity to undergo Diploma Course in Educational Planning and Administration at National Institute of Educational Planning and Administration (NIEPA), New Delhi. I worked on the topic "Management and Organization of DISE- Strengths and Weaknesses" for my dissertation which was completed under the guidance of Dr. Arun C. Mehta, Senior Fellow and Incharge, ORSM unit at NIEPA. While conducting the study, I found that a wealth of data was available under DISE but was not being documented, shared or utilized fully. It was with this in mind that I chose to work on the district wise analytical report for Himachal Pradesh.

The Analytical Report is based on the DISE data as on 30th September, 2005 which was received from all the twelve districts of the State. There are a number of indicators on schools, teachers, facilities and enrolment. Some additional information about Sarva Shiksha Abhiyan Norms, its progress in Himachal Pradesh, and the pedagogical renewal practices being implemented in the State has also been included for the benefit of readers.

I am also thankful to Mr. B.M. Nanta, Mission Director and Mr. Rakesh Kanwar, State Project Director for their encouragement and guidance from time to time. In fact, Chapter VIII Lahual Spiti, a district with hundred percent enrolment and Chapter IX Pedagogical renewal practices being implemented in Himachal Pradesh have been contributed by Mr. Rakesh Kanwar.

I am also thankful to Dr. Arun C Mehta, Senior fellow & Incharge ORSM unit, and Mr. Naveen Bhatia, Programmer NIEPA for their guidance, support and encouragement.

I am grateful for the contributions made by Mr. Satish Kaushal MIS Incharge, Mr. Sudesh Mahajan from SIEMAT and Ms. Veena from State MIS wing. This publication has been possible only because of the sincere hard work put in by Ms. Veena of MIS wing who provided the related data for analysis. I am also thankful for the thousands of teachers, Cluster Resource Centre Coordinators, Block Resource Coordinators, District MIS In charges, District Project Officers and my other friends in the State Project Office for their respective contributions. It is not possible to name each one of them here.

I hope that this publication will be useful for the educational planners, policy makers and researchers. I would welcome suggestions for improvement so that same could be incorporated in the next publication.

Shimla
September 2006

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Part-I Introduction



INTRODUCTION

Himachal Pradesh at a glance

Himachal, meaning the land of snow, located 450km north of Delhi is one of the most beautiful states of Indian union. Enchanting hills, deep and green valleys, popular pilgrim centers, unexplored regions bathed in pristine beauty, culturally unique and rich tribal areas, gurgling streams and alpine flora all beckon the travelers.

Himachal has everything for everyone for all seasons. From casual visitor to a devout pilgrim; from those seeking a break from the busy city life to the solitude lover; from easy holiday makers to those who want to rough it out everyone can take their fill. Adventure seekers can choose from trekking, mountaineering, rock climbing, white water rafting, para gliding, angling and skiing including heli-skiing. Idyllic landscape, serene environment, cool pollution free refreshing air and pure natural bliss-Himachal waits to be felt, explored, enjoyed and cherished. Small hill villages located across high rising mountain passes that remain blocked for nearly six months in a year, ancient temples dating back to the seventh century; pre-Aryan rituals, customs and traditions; high altitude glacial lakes; national parks and wild life sanctuaries- all join together to create a magic spell.

From fertile plains to lush green meadows and from thick forests to barren mountains the landscape is rich and varied. Elevation ranges from 350m in the plains of Kangra and Una to 7000m in the high hills of Lahaul and Spiti. Dharamsala receives second highest rainfall in the country whereas Lahaul and Spiti valleys go without rains.

Culture is as diverse as the landscape. More than 2000 deities, local gods and goddesses are worshipped in the state and almost every

village has its own deity. These gods speak through the chosen ones called chelas and gurs who regulate the lives of hill people. The dialect changes after every few kilometers and customs and traditions also vary. Numerous fairs and festivals are held around the year celebrating the spirit of life in the most taxing circumstances. People are god fearing and hospitable. There is a wondrous mix of tradition and modernity.

The land

Himachal extends from the plains of Punjab and Haryana to the permanent snow covered Himalayan mountain ranges. The Shivaliks take off from the plains and gentle hills roll one by one and rise in altitude as one approaches Himachal from the plains. The Shivalik, Dhauladhar, Pir Panjal and Great Himalayan ranges run almost parallel to each other and shape the deep valleys irrigated by numerous perennial streams and rivers. The valleys of Kullu and Kangra receive plenty of monsoon rains but the valleys of Lahaul, Pangl, Spiti and Kinnaur that lie beyond Pir Panjal receive very little rains.

Several perennial rivers originate in the state. Main rivers that rise in Himachal are Beas, Ravi, Chandrabhaga, Pabbar, Giri, Baira and Siul. The Satluj enters in Kinnaur district from Tibet and flows through many districts before entering Punjab. The Yamuna flows on the western border of Himachal in Sirmour district.

The origins

It is believed that the Kolorian people of Gangatic plains were the original inhabitants of the Himalayan hills who were pushed north by the people of Indus Valley (2250-1750 B.C).

The earliest texts of Aryans composed around 1000 BC referred to the hill people as Dasas, Dasyus and Nishadas. In later works these people living in the Himalaya have been called Kinnars, Nagas and Yakshas.

The Khashas, a group of Aryans coming from Khashgar, Gilgit and Kashmir spread throughout Himalayan region of Kangra, Kullu, Mahasu, Chamba, Gharwal, Kumaun and Nepal. They established small principalities in the hills.

The Mahabharata refers to four Janpadas in the Himalaya- Audumbara, Trigarta, Kuluta and Kulind founded by Khasas. Of these Trigarta and Kuluta are identified with present day Kangra and Kullu. Trigarta finds mention in the Mahabharata, the Vedas and the work of Panini. Rivers of Himachal Chenab (Chandrabhaga), Ravi, Beas and Satluj are mentioned in the Vedic literature as Asikini, Parushni, Vipasha and Shatudri respectively.

Post independence

On 15th April 1948 Himachal came into existence as the Chief Commissioner's province and became a Part C State of Indian Union on 26th January 1950. Bilaspur State was merged with Himachal Pradesh on 1st July 1954. Himachal Pradesh got the status of Union Territory on 1st November 1956. Kangra and most of the other hill areas of Punjab were merged with H.P. on 1st November 1966.

On 18th December 1970 the State of Himachal Pradesh Act was passed by Parliament and the new state came into being on 25th January 1971 as the eighteenth state of Indian Union.

Language and dialects

Hindi is spoken and understood throughout the state. English is also understood and spoken by a large number of people in all

towns and most of the villages. Generally both Hindi and English are used in milestones, signposts and signboards.

Western Pahari, which is commonly known as Pahari, is spoken by over 90% of the population. It is a Hindi dialect derived from Sanskrit and Prakrit. The main dialects of Pahari have been enumerated as Mandiali (Mandi district), Chambiali (Chamba district), Sirmouri (Sirmour district), Kulvi (Kullu district), Kangri (Kangra, Hamirpur, Una), Mahasuvi (Shimla and Solan), Pangwali (Pangi), Gadi (Bharmour). Formerly Pahari was written in Tankri script but at present, it is written in Devnagri script. People of Kinnaur and Lahaul and Spiti speak the dialects that match the Tibetan and Bhoti languages.

Economy

Agriculture, horticulture and animal husbandry are main occupations of the people. While upper Himachal is famous for apple, apricot and walnut the lower part of the state has its niche in citrus fruit. As landholdings are small and hill farming is incapable of mass production people are shifting to cash crops. Seed potato, off-season green peas and vegetables, floriculture, exotic vegetables and fruit are emerging as new money earners. Tourism is another income generating activity.

Demography

Himachal Pradesh with 60,77,900 people (50.8 percent males and 49.2 percent females) has 0.59 percent of the country's population. Kangra district has the highest population (13,39,030) which is 22.03 percent of the total population of the state. Lahaul and Spiti district has the lowest population (33,224 persons) which comes out to be 0.55 percent of the total population of the state.

Proportion of rural-urban population

Himachal is the least urbanized state in the country with 90.2 percent of the total population living in rural areas. Lahaul and Spiti and Kinnaur districts have no urban areas. The higher proportion of urban population is recorded in Shimla district (23.2

percent) followed by Solan district (18.2 percent). Sirmour district has 10.4 percent urban population whereas Una comes fourth in the State with 8.8 percent urban population. This proportion is low in the districts of Kangra (5.4%), Bilaspur (6.4%) and Mandi (6.8%).

HILL TRIBES

The Gaddis

Gaddis, the nomadic shepherds live in Chamba and Kangra district. Gaddi is a generic term that includes people belonging to different castes such as Brahmans, Rajputs, Rathis and Khatri. Their ancestors migrated to the hills around seventh century. A folk saying of Gaddis goes: *Ujadya Lahore, Bassya Bharmour* (uprooted from Lahore, settled in Bharmour). They worship Lord Shiva and many other local gods and goddesses.

The Pangwals

They live in the snowbound Pangi valley of Chamba. They follow primitive Hinduism and worship many local gods and goddesses. Worship of *devi* (mother goddess) and *nag* (snake) is quite common.

The Gujjars

The Gujjars of Himachal are both Hindus and Muslims. The Hindu Gujjars are cultivators and settled. Muslim Gujjars are mostly nomads and depend mainly on their herds of buffaloes for livelihood.

The Kinnauras

Ancient texts of Hindus refer to Kinners the demigods who live in the mountains. Historical evidence suggests that Kinnauras were the aboriginal settlers of the hills who were forced to retreat to higher inaccessible mountains by invading Aryans in the prehistoric times. People in lower Kinnaur practice Hinduism whereas Buddhism dominates in upper Kinnaur.

The Lahaulis

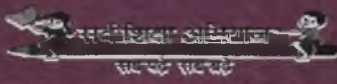
Lahaulis inhabit Lahaul whereas Spitians live in Spiti area. They have Mongoloid features and speak a language akin to Tibetan. They lead a tough life in an inhospitable terrain that lies beyond the Rohtang Pass, locally called the ground of the dead.

Other prehistoric inhabitants of Himachal are the Swangla who occupy the remote tracts of the Pattan valley in Lahaul and the Khampa, ancient traders who travelled population of the Khampas is now settled in Shimla, Kullu, Chamba, Kinnaur and Lahaul Spiti.

Village and household size

Out of the total 17,495 inhabited villages 83.2 percent (14,558) have less than 500 people. Another 2,094 villages (12.0 percent) fall in the population range of 500 to 999 persons. Only 660 villages (3.8 percent) have the population between 1,000 to 1,999 persons. 174 villages

(1.0 percent) have population range of 2,000 to 4,999 persons and 8 villages have population between 5,000 to 9,999 persons. There is only one village in Himachal having a population of more than 10,000 persons. The average size of a household in the state is 5.0 (5.1 in rural area and 4.2 in urban area).



Sex ratio

The sex ratio of Himachal Pradesh is 968 females per 1,000 males as per 2001 census. In rural areas, it is 989 females while in urban areas it is 795 females for every 1000 males.

Hamirpur has highest sex ratio of 1,099 females per 1,000 males followed by Kangra (1,025), Mandi (1,013), Una (997) and Bilaspur (990). In remaining seven districts sex ratio is below the state average. Lahaul and Spiti district has the lowest sex ratio of 802 females with Solan (852), Kinnaur (852) and Shimla (896) occupying other lowest positions.

Rural sex ratio in five districts is above the state average while in remaining seven districts this ratio is below the state average of 989 females. In urban areas, the highest sex ratio is recorded in the urban areas of Kangra (902) followed by Una (895), Mandi (894), Chamba (866), Una (864) and Hamirpur (861). The lowest sex ratio in urban areas is in Solan (624) followed by Shimla (748) and Kullu (782).

Sex ratio in the age group of 0-6 years

Sex ratio in the age group 0-6 is 896 females per 1,000 males. In rural areas this ratio is 900 females while in urban areas of the state it is 844 females.

The total sex ratio in age group 0-6 in eight districts is above the state average of 896 females. Among these districts, tribal district of Kinnaur has highest sex ratio is 979 females per 1,000 males and is followed by again tribal district of Lahaul and Spiti (961), Kullu (960), Chamba (955), Sirmour (934) and Shimla (929). Solan district in this group has lowest child sex ratio of 900 which is followed by Mandi with sex ratio of 918.

In remaining four districts sex ratio among child population is below the state average. Kangra district has the lowest sex ratio of 836 females in child population. The next lowest position in child sex ratio is occupied by Una (837) and is followed by Hamirpur (850) and Bilaspur (882).

Scheduled Castes

The total scheduled caste population of Himachal Pradesh in 2001 Census is 15,02,170 persons which constitutes 24.7 percent of the total population of the state. The rural and urban break up of scheduled castes population of the state is 14,03,050 (25.6 percent) and 99,120 (16.6 percent) respectively.

Sirmour district has the highest proportion of scheduled castes population (29.6 percent) followed by Mandi (29.0 percent), Kullu (28.3 percent) Solan (28.1 percent), Shimla (26.1 percent) and Bilaspur (25.4 percent). The districts of Lahaul and Spiti (7.8 percent) and Kinnaur (9.7 percent) have low proportion of scheduled caste population as these are dominated by the tribal population. This percentage is below the state average (24.7) in Hamirpur (23.9) Una (22.4), Kangra (20.9) and Chamba (20.0 percent) district.

Schedule Tribes

The total scheduled tribes population is 2,44,587 persons which constitutes 4.0 percent. Scheduled Tribes live in rural areas while only 7,527 persons or 1.3 percent of the total urban population of the state live in urban areas. The tribal districts of Lahaul & Spiti and Kinnaur has returned 73.0 and 71.8 percent scheduled tribes population while in Chamba district where entire Pangi and Bharmaur blocks are tribal areas, has also returned higher

percentage of 25.5 percent tribal population in the district. In other districts, the proportion of tribal population is very low. The percentage of tribal population in Kullu is 3.0 percent, Bilaspur (2.7 percent), Sirmour (1.3 percent) and Mandi (1.2 percent). The negligible tribal population is returned by Solan (0.7 percent) Shimla (0.6 percent) and Kangra (0.1 percent) to the total population of the district.

Sarva Shiksha Abhiyan in Himachal Pradesh

The District Primary Education Programme (DPEP) was launched in the four educationally backward districts (Chamba, Kullu, Sirmour and Lahaul and Spiti) of the state in 1995. In the year 2000, the Government of India launched the new programme of Sarva Shiksha Abhiyan for universalisation of elementary education. In the first phase this programme was started in Solan, Kinnaur, Mandi and Shimla districts and all other districts were also covered by the end of 2001-02. The Himachal Pradesh Primary Education Society (HPPES) (now Himachal Pradesh Primary Education Society cum Sarva Shiksha Abhiyan State Mission Authority) which had implemented the District Primary Education Programme (DPEP) was selected as the state level society to implement Sarva Shiksha Abhiyan.

Main objectives of the programme are: **Universal Access, Universal Enrollment,**

Universal Retention and Quality Education. The main goals of the programme are: All children in schools by 2005, Bridging all gender and social category gaps by 2007 at Primary level and 2010 at all levels.

The **Governing Council** of the Society is headed by the Chief Minister and the Principal Secretary Education is the Member Secretary. The **Executive Committee** is headed by the Principal Secretary Education and the State Project Director is the Member Secretary.

Planning Teams

The planning team at the state level comprises of the Mission Director (Director of Elementary Education), State Project Director, Specific Area Coordinators, State Institute of Education Management and Training (SIEMAT) faculty members, Management Information System (MIS) functionaries and District Project Officers (Principals of DIETs-District Institute of Education and Training).

District level implementation committees function under the Chairmanship of the Deputy Commissioner with Deputy Directors of Education, Principal of DIET (member secretary) and other members. At the school level are the **Village Education Committees (VEC)** under the Chairmanship of the Panchayat Pradhan with the teacher of the concerned school as member secretary.

Perspective Plan for SSA

Government of India has sanctioned an amount of Rs. 503.58 Crore for the period of the 10th five year plan (2003-07). The budget allocation for 2006-07 is Rs.12117.78 lakh rupees. The position of the Perspective Plan is as follows:

Name of the district	2003 - 2007 Perspective Plan (in lakh rupees)
Shimla	7052.28
Mandi	7736.05
Kangra	7312.40
Solan	3619.12
Una	2363.38
Hamirpur	2487.90
Bilaspur	2838.68
Kinnaur	1040.51
Chamba	5337.46
Kullu	4141.40
Sirmour	5190.56
Lahaul & Spiti	1248.76
State Project Office	In built in the District Plans.
Total	50368.5

The cost sharing between Centre and the State is 75:25 till 2007. From next year it will be 50:50.

Elementary Education in Himachal Pradesh

The state government has constituted separate Directorate for Elementary Education (Class I to Class VIII). The modalities regarding the functioning of the new Directorates have been worked out. There are 10613 Primary Schools (Class I-V) that are clustered into 2104 centre schools. Each centre has approximately 5 primary schools attached to it and is manned by a Centre head teacher (CHT). There are 3752 Upper Primary Schools (Class VI to VIII) in the state which are under following different categories:

Type of Upper Primary Units	Total Units
Independent Upper Primary Schools with Classes for VIth to VIIIth	2117
Upper Primary Schools attached with High Schools with Classes VIth to Xth and Upper Primary Schools attached with Senior Secondary Schools with Classes VIth to XIIth.	1635
Total Number of Upper Primary units	3752

Key Indicators of the Government Schools Only.

Primary:

10,613 schools; 25346 teachers; 5,43,805 students (SC: 33.79%, ST: 5.99%)

Upper Primary:

3,752 schools; 18557 teachers; 3,53,597 students (SC: 29.60%, ST: 5.75%)

Women teachers:

43.16% (Primary), 27.68% (Upper Primary)

Pass Percentage

- Primary Boys (96.55) Girls (97.21)
- Upper Primary Boys (78.68) Girls (78.62)

Repetition Rate

- Primary (4.64) Boys (05.01) Girls (04.25)
- Up Primary (11.40) Boys (12.05) Girls (10.71)

Dropout Rate (2% class I-VIII)

- Primary Boys (1.12) Girls (0.68)
- Upper Primary Boys (1.65) Girls (0.99)

Pupil Teacher Ratio: 20

- Primary (21) Upper Primary (19)

Average Classroom Size: 20

- Primary (17) Upper Primary (26)

Average School Size: 62

- Primary (51) Upper Primary (94)

Percentage of girls in schools: 48%

Children with Special Needs

- Identified 26370
- In formal schools 24154
- Out of school CWSN 02216

At present 340 CWSN are being covered under Home Based Education through 13 NGOs. 307 teachers have completed 90-day foundational course on Disability Issues and 45 teachers have been trained in 45-day programme. All teachers in state have been given 2-day orientation to understand CWSN

Total Out of School Children : 5027

Himachal has very few Out of School Children. These are very difficult to reach as they either belong to migratory families who keep on moving in search of work or are scattered in far flung areas. However every effort is being made to enroll these children in formal schools or in the Education Guarantee Centres (EGS). It has been planned to cover 1533 children out of these under EGS, 1997 under Alternative and Innovative Education initiatives and 1452 children will be enrolled in formal schools. In addition 45 children will be covered under Home Based Education Programme.

Enrollment

Himachal has achieved nearly hundred percent enrollment. There are only 5027 out of school children which is less than 1% of the total population of children of school going age. The reports by the independent agencies (ASER-2005 by Pratham and Survey of Out of School Children (OOSC) conducted by the MHRD) confirm that the number of out of school children is less than one percent of the total children.

Retention

The overall drop out rate is 0.9% at primary level and 1.33 % at the Upper Primary level. This Drop Out Rate is one of the best in the country. The girls have better drop out rates than boys. The dropout rates in Kinnaur (tribal district) and Shimla district are much higher (5.27% and 5.40 % respectively) at primary level. The other districts with dropout rates higher than the state average are Hamirpur and Kullu.

The overall repetition rates at Primary and Upper Primary levels are 4.64 and 11.40 respectively. Repetition rate of girls is better than the boys both at primary and upper primary level. Solan, Sirmour, Shimla and Kullu are above the state average at primary level while Una, Kullu, Sirmour, Kangra and Chamba are above the state average at the upper primary level.

The transition rate from Primary to Upper Primary is around 94% both for Boys and Girls. Since, Out of School Children are less than 1% therefore it appears that more than 5% children are going to private schools, which are not covered under the DISE. There is a need to find out the status of these of around 5% children.

Civil Works

33 percent of the total budget is spent on the Civil Works in the State. New Schools, Additional Classrooms, Boundary Walls, Toilets and Drinking water facilities are provided in the schools. 7438 Classrooms, 54 Block Resource Centers, 538 Cluster Resource Centers, 4448 toilets, 2313 drinking water facilities and 1792 boundary walls have been sanctioned under SSA so far.

Efforts for Quality Education

Teacher Training and other activities: Each

teacher is given need based training for 10 to 12 days in a year. Science Labs, Maths Labs and Libraries are being set up in the schools to provide better education. Reading Week, Writing Week and Arithmetic Week is being celebrated in all schools of the state to enhance basic skills of the children.

The important task of textbooks renewal is going on. Textbooks from Class I to IV have been changed and introduced in the schools. Class V books have been prepared and are likely to put to Test in selected 1500 schools across the state. Massive exercise is being undertaken to study the impact of textbooks of Class I to Class IV. Bal Mela, Exposure visits, TLM Exhibition and Competition are organised so that the children learn in a playful environment.

Computer Education

Computer Aided Learning has been started in partnership with The NIIT @ School in 282 upper primary schools located in remotest parts of the state. The state has signed a MoU with the Azim Premji Foundation for Computer Aided Learning. The State is also partnering with Intel for a massive training programme of teachers to learn and use computer as a tool to improve learning levels.

Publications, resource material

The State is publishing Teachers Handbook for Class II, supplementary reading material; good reference material for trainings and resource groups for children in 2006-07 is being designed and is likely to be published in 2006-07. A booklet containing the important educational statistics has been published by the State.

Other main interventions planned for 2006-07

Kshamta: Under this programme the State Mission Authority is setting up Resource Groups at State, District, Block, Cluster and School level to provide resource support to the SSA and act as the backbone of the quality initiative.

Shakti: This is a special initiative with a focus on mother and girl child that was launched on March 8, 2006 at Shillai, one of the educationally backward blocks in the state. This initiative will result in constitution of groups of mothers and other active women at school and village level, preparation of resource material and training and capacity building of members. The State is also setting up **Meena Manches** at cluster level to focus on girl education.

Shiksha Vimarsh: is the open discussion forum on education for teachers and other stakeholders held once in every two months.

Read and Reflect: This programme has been started to make teachers read and discuss on issues related to education. In the first phase the State has selected best books on education, motivation and leadership and asked the teachers to translate these in Hindi. Abridged versions of the books will be published.

Quest: SSA Himachal will be publishing a quarterly journal on educational issues. First issue will be out in the month of November, 2006.

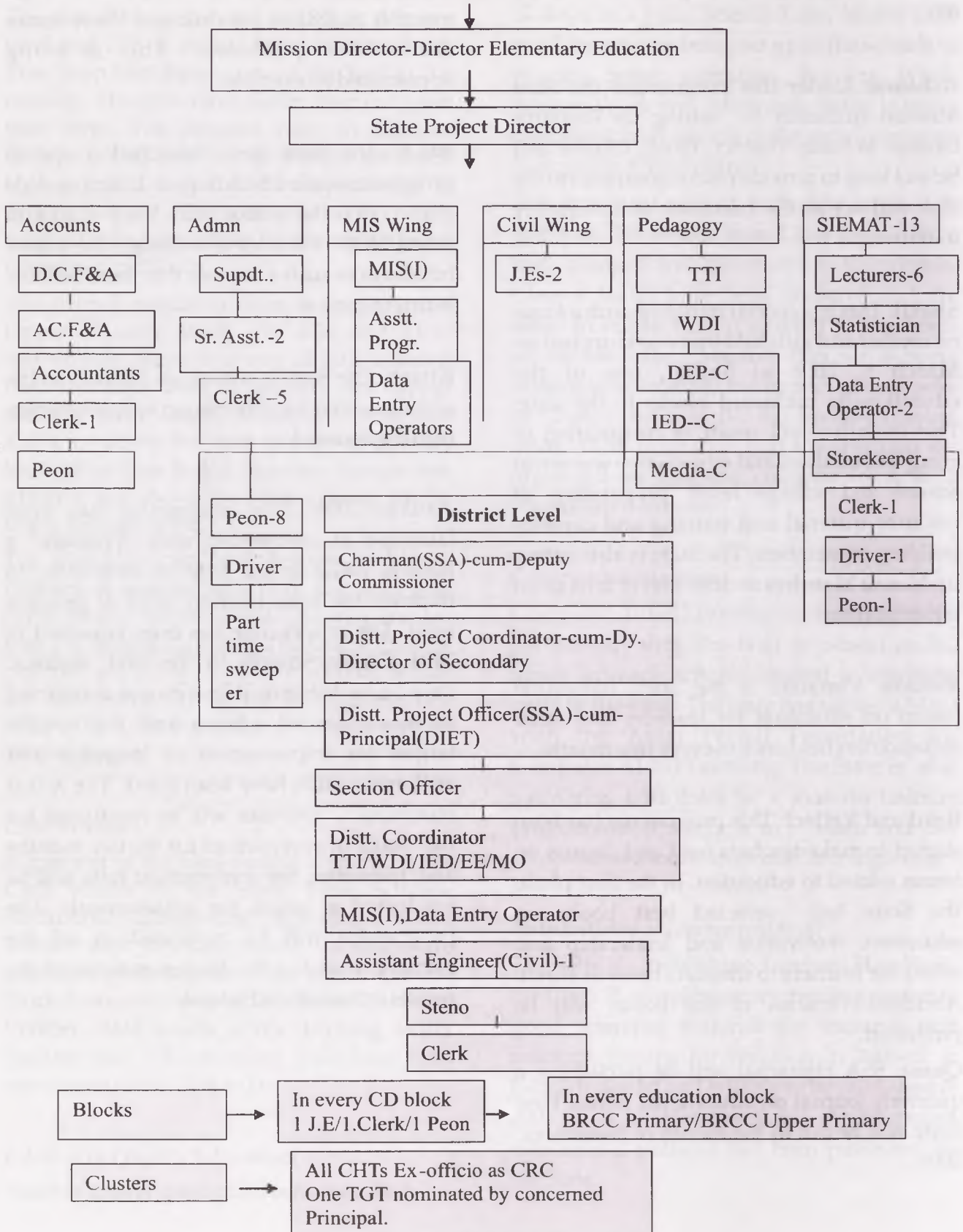
Akkar Bakkar: SSA Himachal is publishing a monthly magazine for children. Three issues have been published. This is being appreciated by everyone.

BaLA: The State has launched a special programme called Buildings as Learning Aids (BaLA) in collaboration with Vinyas, a Delhi based NGO. The idea is to design the school buildings in such a manner that these become learning spaces.

Kitaab: The State is setting up libraries in the schools so that the children get supplementary reading material.

Aadhaar-2006: This programme has been launched in partnership with "Pratham" a leading NGO in the field of education, to improve the basic learning skills at primary level. The programme has been launched in 2104 Centre Schools in the first instance. Base line achievement survey was conducted in these selected schools and the specific targets for improvement of language and arithmetic skills have been fixed. The actual classroom activities will be conducted for two hours in every school for the two months and, thereafter, the achievement tests will be conducted to assess the achievements. The programme will be replicated in all the primary schools after the assessment of the results in the selected schools.

Staff structure of SSA at SPO & District level



Norms for Interventions under SSA

Intervention	Norm
1. Teacher	<ul style="list-style-type: none"> ➤ One teacher for every 40 children in primary and upper primary ➤ At least two teachers in a primary school ➤ One teacher for every class in the upper primary
2. School/ Alternative schooling facility	<ul style="list-style-type: none"> ➤ Within one kilometer of every habitation ➤ Provision for opening of new schools as per State norms or for setting up EGS like schools in unserved habitations.
3. Upper Primary Schools/ Sector	<ul style="list-style-type: none"> ➤ As per requirement, based on the number of children completing primary education, up to a ceiling of one upper primary school/ section for every two primary schools
4. Classrooms	<ul style="list-style-type: none"> ➤ A room for every teacher or for every grade/ class, whichever is lower in primary & upper primary, with the provision that there would be two rooms with verandah to every primary school with at least two teachers. ➤ A room for Head-Master in upper primary school/ section.
5. Free textbooks	<ul style="list-style-type: none"> ➤ To all girls/SC/ST children at primary & upper primary level within an upper ceiling of Rs. 150/- per child. ➤ State to continue to fund free textbooks being currently provided from the State Plans. ➤ In case any State is partially subsidizing the cost of textbooks being supplied to children in Elementary classes, then the assistance under SSA would be restricted to that portion of the cost of the books which is being borne by the children.
6. Civil works	<ul style="list-style-type: none"> ➤ Programme funds on Civil Works shall not exceed the ceiling of 33% of the entire project cost approved by the PAB on the basis of perspective plan prepared for the period till 2010. ➤ This ceiling of 33% would not include the expenditure on maintenance and repair of buildings. ➤ However, in a particular year's annual plan provision for civil works can be considered upto 40% of the annual plan expenditure depending on the priority assigned to various components of the programmes in that year, within the overall project ceiling of 33%. ➤ For improvement of school facilities, BRC/CRC construction. ➤ CRCs could also be used as an additional room. ➤ No expenditure to be incurred on construction of office buildings ➤ Districts to prepare infrastructure Plans.
7. Maintenance and repair of school buildings	<ul style="list-style-type: none"> ➤ Only through school management committees/ VECs. ➤ Schools upto three classrooms will be eligible for maintenance grant upto a maximum of Rs. 4000 per school per year, while schools having more than three classrooms would get a maintenance grant upto a maximum of Rs. 7500/- per school per year, subject to the condition that the overall eligibility for the district would be Rs. 5000/- per school (Note : Headmaster room and office room would not count as a classroom for this purpose)

<p>8. Upgradation of EGS to regular school or setting up of a new primary school as per State norm</p>	<ul style="list-style-type: none"> ➤ Provision for TLE @ Rs. 10,000/- per school. ➤ TLE as per local context and need ➤ Involvement of teachers and parents necessary in TLE selection and procurement. ➤ VEC/ school-village level appropriate body to decide on best mode of procurement. ➤ Requirement of successful running of EGS centre for two years before it is considered for up gradation. ➤ Provision for teacher & classrooms
<p>9. TLE for upper-primary</p>	<ul style="list-style-type: none"> ➤ @Rs 50,000 per school for uncovered schools. ➤ As per local specific requirement to be determined by the teachers/school committee. ➤ School committee to decide on best mode of procurement, in consultation with teachers ➤ School committee may recommend district level procurement if there are advantages of scale.
<p>10. School grant</p>	<ul style="list-style-type: none"> ➤ Rs. 2000/- per year per primary/ upper primary school for replacement of non-functional school equipment ➤ Transparency in utilisation ➤ To be spent only by VEC/SMC. ➤ Primary schools and Upper Primary Schools would be treated as separate schools for the purpose of school grant even if they are functioning from the same premises.
<p>11. Teacher grant</p>	<ul style="list-style-type: none"> ➤ Rs. 500 per teacher per year in primary and upper primary Transparency in utilisation.
<p>12. Teacher training</p>	<ul style="list-style-type: none"> ➤ Provision of 20 days in-service course for all teachers each year, 60 days refresher course for untrained teachers already employed as teachers, and 30 days orientation for freshly trained recruits @ Rs. 70/- per day. ➤ Unit cost is indicative; would be lower in non residential training programmes. ➤ Includes all training cost. ➤ Assessment of capacities for effective training during appraisal will determine extent of coverage. ➤ Support for SCERT/DIET under existing Teacher Education Scheme
<p>13. State Institute of Educational Management and Training (SIEMAT)</p>	<ul style="list-style-type: none"> ➤ One time assistance upto Rs. 3 crore ➤ State have to agree to sustain. ➤ Selection criteria for faculty to be rigorous
<p>14. Training of community</p>	<ul style="list-style-type: none"> ➤ For a maximum of 8 persons in a village for 2 days in a year - preferable women. ➤ @Rs. 30/- per day per person.
<p>15. Provision for disabled children</p>	<ul style="list-style-type: none"> ➤ Upto Rs. 1200/- per child for integration of disabled children, as per specific proposal, per year ➤ District Plan for children with special needs will be formulated within Rs. 1200 per child norm ➤ Involvement of resource institutions to be encouraged.

<p>16. Research, Evaluation, Supervision and Monitoring</p>	<ul style="list-style-type: none"> ➤ Upto Rs. 1500 per child per year. ➤ Partnership with research and resource institutions, pool of resource teams with State specific focus. ➤ Priority to development of capacities for appraisal and supervision through resource/ research institutions and on an effective EMIS. ➤ Provision for regular school mapping/ micro planning for updating of household data. ➤ By creating pool of resource persons, providing travel grant and honorarium for monitoring, generation of community-based data, research studies, cost of assessment and appraisal terms & their field activities, classrooms observation by resource persons. ➤ Funds to be spent at national, state, district, sub district, school level out of the overall per School allocation. ➤ Rs. 100 per school per year to be spent at national level ➤ Expenditure at State/District/BRC/CRC/School level to decided by State/UT, this would include expenditure on appraisal, supervision, MIS, classroom observation, etc. Support to SCERT over and above the provision under the Teacher Education scheme may also be provided. ➤ Involvement of resource institutions willing to undertake state specific responsibilities.
<p>17. Management cost</p>	<ul style="list-style-type: none"> ➤ Not to exceed 6% of the budget of a district plan. ➤ To include expenditure on office expenses, hiring of experts at various level after assessment of existing manpower, POL, etc. ➤ Priority to experts in MIS, community planning processes, civil works, gender, etc. depending on capacity available in a particular district. ➤ Management cost should be used to develop effective teams at State/District/Block/Cluster levels. ➤ Identification of personnel for BRC/CRC should be a priority in the pre-project phase itself so that a team is available for the intensive based planning.
<p>18. Innovative activity for girls' education, early childhood care & education, interventions for children belonging to SC/ST community, computer education specifically for upper primary level</p>	<ul style="list-style-type: none"> ➤ Upto to Rs. 15 lakh for each innovative project and Rs. 50 Lakh for a district per year will apply for SSA. ➤ ECCE and girls education interventions to have unit costs already approved under other existing schemes.
<p>19. Block Resource Centre/ Cluster Resource Centres</p>	<ul style="list-style-type: none"> ➤ There would be ordinarily one BRC in each Community Development (CD) Block. However, in states, where the sub-district educational administrative structure like educational blocks or circles, have jurisdictions which are not co-terminus with the CD Blocks, then the State may opt to have BRC in such a sub-district educational administrative unit. However, in such a case the overall expenditure on BRCs and CRCs in a CD Block,

	<p>both non-recurring and recurring, would not be more than the overall expenditure that would have been incurred on BRCs and CRCs in case if only one BRC per CD Block were opened.</p> <ul style="list-style-type: none"> ➤ BRC/CRC to be located in school campus as far as possible. ➤ Rs. 6 lakh ceiling for BRC building construction ,wherever required. ➤ Rs. 2 lakh for CRC construction wherever required-should be used as an additional classroom in schools. ➤ Total cost of non-school (BRC and CRC) construction in any district should not exceed 5% of the overall projected expenditure under the programme in any year. ➤ Deployment of up to 20 teachers in a block with more than 100 schools; 10 teachers in smaller blocks in BRCs and CRCs put together. ➤ Provision of furniture, etc @ Rs. 1 lakh for a BRC and Rs. 10,000 for a CRC. ➤ Contingency grant of Rs. 12,500 for a BRC and Rs. 2500 for a CRC, per year. ➤ Meetings, Travel Allowances: Rs. 500/- per month per BRC, Rs. 200/- per month per CRC ➤ TLM Grant : Rs.5000/- per year per BRC. Rs.1000/- per year per CRC. ➤ Identification of BRC/CRC personnel after intensive selection process in the preparatory phase itself.
<p>20. Interventions for out of school children</p>	<ul style="list-style-type: none"> ➤ As per norms already approved under Education Guarantee Scheme & Alternative Innovative Education, providing for the following kind of interventions :- <ul style="list-style-type: none"> *Setting up of Education Guarantee Centres in un served habitations. *Setting up other alternative schooling models. *Bridge Courses, remedial courses, Back-to-School Camps with a focus on mainstreaming out of school children into regular schools.



Part-II Evolving DISE



**Future needs delicate touch of a
masters hand**

PART II

District Information System of Education (DISE)

Sound plan depends, along with other things, on correct, reliable and latest data. The need of education planners and administrators for reliable and up to date data at national, state and local level has led to steady growth in the amount and variety of information that is being collected. District Primary Education Programme (DPEP) followed by Sarva Shiksha Abhiyan has seen the emergence of a systematic information system which is popularly known as DISE.

There are three main agencies, which collect and compile information on education statistics regularly. Planning, Monitoring and Statistics Division, Department of Education, Ministry of Human Resource Development (MHRD) collects information annually for all sectors of education. The MHRD gathers information from all the recognized institutions (School being the unit) of the country annually with 30th September as its reference date. The University Grants Commission (UGC) collects data related to higher education. The National Council of Education Research and Training (NCERT) focuses on School education through occasional surveys. Other sources of information on educational variables are National Sample Surveys, Census of India and the National Family Health Survey.

Limitations of available data

The information collected by various agencies has its limitations such as multiple data collection agencies with lack common understanding and insufficient coordination; lack of qualified and trained staff especially at the lower levels; lack of district specific time

series data and time lag in data collection and processing. All these lead to data inconsistencies and data gaps which in turn puts a question mark on the reliability of data.

Introduction of DISE

When the District Primary Education Programme (DPEP) was launched in the country the MHRD decided to design and develop a School based computerized information system. The first version of the software was first designed during 1995 and revised during 2001. The DISE was introduced in Himachal Pradesh during 1996-97.

Main features of DISE/Outcome of DISE

1. Covers all Primary and Upper Primary Schools (Class I-VIII)
2. Standardization of concepts and the definitions of educational variables.
3. Provides time series data at village, school, cluster, block, district, state and national levels.
4. Time lag in collection of educational data is reduced to less than one year from the 7-8 years.
5. Eliminates the chances of data manipulation.
6. The state and the districts have flexibility of adding supplementary variables depending upon their specific requirements on year to year basis.

Scope of present publication

This publication contains brief analysis and analytical tables in respect of all the 12 districts of the state as on September 30, 2005. The Number of blocks, villages and schools covered is presented in the Table-A1.

Table A1

STATE SUMMARY

Sr. No.	District	Data Reported from				
		Education Blocks	Villages	Schools	Enrolment	Teachers
1	Bilaspur	5	1062	945	57331	2950
2	Chamba	13	1591	1493	91915	4539
3	Hamirpur	5	1672	962	68826	3777
4	Kangra	19	3619	2912	228814	9750
5	Kinnaur	3	234	288	14043	900
6	Kullu	6	172	1001	77423	3348
7	Lahaul Spiti	4	268	275	4552	762
8	Mandi	20	3340	2580	159404	8059
9	Shimla	19	1634	2281	115011	7183
10	Sirmour	10	1034	1290	87265	4160
11	Solan	7	2536	1132	88959	4303
12	Una	6	738	854	78277	3047
	Total	117	17900	16013	1071820	52778

Limitations

- All Schools are not covered as private schools do not share information despite repeated requests. Village Education Registers in some Schools are not updated regularly resulting in data gaps particularly relating to out of school children. In addition, information relating to Navodaya Vidyalayas, Sainik Schools, ICSE/CBSE Schools, Military Schools, Project Schools and Kendriya Vidyalayas is also not complete. As a result of the above limitations the NER and GER are not fully correct.
- Some Schools do not fill up the complete format, therefore the percentages in some cases do not add up to one hundred percent.
- There are some Schools which are shown as without teachers. However there are no such Schools in the state which are without teachers. There were teachers deputed from nearest schools as on the date of filling up of the DISE format. These vacancies arise because of the transfer, promotion or retirement of regular teachers of that School and a stop gap arrangement is worked out to ensure smooth functioning of school.
- The Schools shown as having zero rooms or building less schools are the schools which in fact are running in some other alternative accommodation such as panchayats or community donated buildings. In some of the cases when a upper primary schools is upgraded, it shares the accommodation with the primary section for the time being till a building of its own is constructed. These are shown as building less schools because the schools are not having their own building.
- Some of the teachers have been shown to have qualification below secondary due to incorrect reporting or data entry. The minimum qualification for appointment of teacher was Matric (Secondary) which has been enhanced to 10+2 since the year 2000.

- Some of the Schools are also shown as without blackboard. These may be in case of the schools which are not having their own building and sharing/utilizing the accommodation donated by community for the time being or sharing the accommodation with Primary Unit. This may also be a case of wrong reporting as there will be hardly any school in the State without a black board. The annual grants are also given to Schools for meeting such expenditure.

Key Findings

Schools

- There are 16013 Schools, both Primary (Class I to V) and Upper Primary (Class VI to VIII) in the twelve districts of the State out of which 15317 (95.65 per cent) Schools are in rural areas. This includes all type of Schools. (government, private-aided and unaided, schools being run by Municipal Corporation and Welfare Department)
- Kangra district has more than 22 percent population of the State and also has highest percentage of Schools that is 18.18 percent (2912 Schools). Mandi and Shimla are other two bigger districts with 2580 and 2281 Schools respectively. Thus 48.54 percent of the total elementary level Schools in the State are only in these three districts. Lahaul Spiti and Kinnaur districts are the smallest districts with 275 and 288 Schools respectively. Both these districts have just 3.52 percent schools combined together.
- Share of Primary Schools to total Schools in Sirmaur, Lahaul Spiti, Kullu and Chamba districts is 75.74 percent, 75.64 percent 75.12 percent and 74.35 percent respectively. These educationally backward districts were covered under DPEP and 808 Primary Schools were opened in these districts between 1996 and 2001. In rest of the districts, percentage of Primary Schools to the total Schools varies from 62.06 in Hamirpur to 71.81 in Shimla. The position of remaining districts is Kangra (65.76 percent), Kinnaur (70.14 percent), Mandi ((71.32 percent), Solan (69.70 percent), and Una (66.39 percent).
- 22.76 percent Primary Schools are located within one km from the Centre School where Cluster Resource Centre (CRC) is located. 58.65 percent Schools are located between 2 to 5 km. from CRC. 18.35 percent Primary Schools are beyond 5 km from CRC.
- The location of the Block Resource Centre is within 5km in case of 12.74 percent Schools of all categories whereas 20.13 percent Schools have the BRC within a distance of 5km to 10km. However majority of Schools (67.13 percent) have BRC beyond 10 km.
- 45 percent of the total Schools (all categories) were visited by the CRC Coordinator during the previous academic year. Similarly, the percentage of Schools inspected was 33 percent. The position of rural Schools (33.02 percent) is better than the urban Schools (19.84 percent)
- In 2005, about 90 percent (14414 schools) of the total 16013 Schools were government run schools. This percentage was 91.18 during the previous year. The balance 9.66 percent (1548 schools) fall under the category of private management. Out of the total private schools, 3.16 percent were Private Aided Schools and 96.84 percent were Private Unaided Schools.
- Hamirpur district has the highest number of Private unaided Schools (20 percent) compared to total elementary Schools in other districts. Lahaul and Spiti district has the least number of private schools.(0.73 percent) In other districts participation of the private sector ranges from 2.50 percent (Shimla) to 15.24 percent (Bilaspur).
- The District Primary Education Programme was implemented in four districts of the State: Chamba, Kullu, Lahaul and Spiti and Sirmour from 1995-96. This led to expansion of educational infrastructure in these backward districts. In

all, 40 percent (6333) Schools have been opened in the state after 1994. This is due to the high priority given to education by the state government, DPEP programme and expansion of private sector in the State. The percentage of the Upper Primary Schools made functional after 1994 is 78.40 (1662) as compared to the Primary Schools 33.33 (3753). More Schools are opened in the Rural Areas (40.14 percent, 6149) as compared to the Urban Areas (28.53 percent, 184).

Infrastructure

- One classroom is generally able to accommodate around 40 students, however the position in the state is favourable as the student classroom ratio at elementary level in all areas is only 18. The ratio is slightly higher for urban areas (19). Government Schools have SCR equal to 20 as compared to the Private Schools where it is only 13. The SCR at Primary level is 16 which rise to 27 in independent Upper Primary Schools. The SCR of Government Schools at Primary level is 17 against 9 in Private Schools. The SCR is 25 in the attached Upper Primary Schools and is ranging 11 to 15 in case of attached Primary Schools. This may be because these Schools are mainly private Schools having more infrastructure facilities.
- Analysis of the data shows that there are around 2.12 percent (339) Schools where the student classroom ratio is 60 or above. It is only 0.87 percent (98) at Primary level but it is more in Upper Primary Section, 4.34 percent (92) in Independent Upper Primary Schools and 8.77 (147) in attached Upper Primary Schools.
- Around 92 percent (14700) Schools at elementary level have 2 or more classrooms. Only 3.47 percent (555) elementary Schools do not have any classroom which means that these Schools do not have their own building. A School without classroom does not mean that the School has no room as such Schools run in the private rent free buildings. In many cases these Schools are there because suitable land is not available for construction of School building. There are 4.73 percent (758) Schools which have only one classroom. At Primary level also around 94 percent (10556) Schools have two or more than two classrooms. 1.38 percent (155) Schools do not have any classroom (again this means that these Schools do not have their own buildings and are running in donated or rent free buildings). 4.88 percent (550) Schools have only one classroom. In case of independent Upper Primary Schools, around 15 percent (310) Schools do not have any classroom while 9.06 (192) percent have only one classroom. This is because when an Upper Primary School is upgraded, community is supposed to donate accommodation for running the School for the time being till the new building is constructed.
- There are 1.97% (315) building-less elementary Schools in all the categories in the State. A majority of these 307 Schools (97.50 percent) are in rural areas and only 8 Schools (2.50 percent) are in urban areas. 99 percent of these building less Schools are in Government Sector. There are only 0.45 percent Schools without building at Primary level and 12.03 percent at independent Upper Primary Schools. The position may be because of the reason that when Upper Primary School is upgraded, community has to provide for the building till the time new School building is constructed. Kinnaur district has maximum number of building less Schools (7.64 percent) followed by Shimla where 4.52 percent Schools are not having building.
- Around 84.30 percent School buildings (all managements) are government buildings, 6.02 percent are rented and 4.74 percent are private buildings. Around 2.74 percent Schools are running in rent free buildings.
- 69.12 (13288) percent School buildings have pucca structure and 14.32 (2753) percent buildings have partially pucca structure. There are 14.53 (2794) Schools which are running in kuchha building.

- There are on an average 3.69 classrooms in all schools. This average is 3.09 rooms for a Primary School, 7.94 rooms for an integrated Upper Primary School and 12.74 rooms for an integrated High and Senior Secondary School. The Upper Primary Schools have an average of 2.26 classrooms while the integrated High/ Senior Secondary School have an average of 5.52.
- In urban areas there are on an average 6.88 rooms in a all Schools compared to the rural areas where there are average 3.54 rooms in a school. Similarly the Private Schools have more classrooms (average 8.3) than the Government Schools. Bilaspur, Chamba, Kangra, Kinnaur, Lahaul Spiti and Shimla have the average classrooms below the state average of 3.21. The lowest average is in Lahaul Spiti district where the average rooms in a School is 2.54. However it is not a matter of concern as the average School size in Lahaul Spiti is only 17. In other districts average classrooms are around three or more. The average classrooms of independent Upper Primary Schools in the department of education are less 2.26 as compared to Primary Section where it is 3.02.
- 4.45 percent (31) Schools in the urban areas have zero classrooms compared to the 3.09 percent Schools (473) in rural areas. This is mainly because suitable land is not available for construction. Out of the total Schools with single class rooms 94 percent Schools are in rural areas as compared to 6 percent in urban areas.
- 68 percent Schools at Elementary level in the State have three or more than three classrooms.
- There are 4.88 percent Primary Schools (534) in rural areas which are having single classroom as compared to 5.2 percent Schools (16) in the urban areas. The comparison between the Government and Private Schools at elementary level show that the Government Schools have more single classroom Schools (742 schools 5.15 percent) as compared to private Schools where only 1.03 percent Schools (16) have single classrooms. There are 5.03 percent Primary Schools (534) in Government sector as compared to 2.52 percent Schools (16) in private sector which are having single classrooms.
- 62.52 percent classrooms are in good condition and 26.43 percent require minor repairs. Annual grant @ 5000 per School is being distributed annually for minor repairs. It can be presumed that around 89 percent Schools will be in good condition and 11 percent require major repairs.
- 13.35 percent Schools in the State of all categories have enrolment below 20, and 45.69 percent Schools have enrolment between 21-60. 21.37 Schools have enrollment between 61-100 and about 19 percent Schools have enrolment above 100.
- District wise analysis shows that 76.36 percent Schools in all categories and 82.69 percent Primary Schools in Lahaul Spiti district have enrolment less than 20. There is not even a single Primary School in the district with enrolment more than 100. Kinnaur district has around 22 percent Schools in all categories and about 26 percent Primary Schools with enrolment less than 20. Around seven percent Schools in all categories and 3 percent Primary Schools have enrolment more than 100. Both these districts are tribal districts.
- Around 63 percent Primary Schools are having enrollment of less than or equal to 50 students. Almost all Schools in Lahaul and Spiti district (99 percent) have enrollment of less than 50 students followed by Kinnaur with 75 percent such schools.
- Average School Size in Himachal for all Schools is 67. In urban areas it is 139 whereas in rural areas it is 64. The School Size for Primary Schools in the State is 51 with 71 and 50 for urban and rural areas respectively.
- District wise analysis of data shows that Una district has the maximum School Size of 92 in all Schools followed by Kangra and Solan

where it is 79. Kullu, Hamirpur and Sirmaur also have School Size above the State average of 67. On the other hand Lahaul and Spiti district has average School Size of 12 at Primary level and 17 in all category schools. Kinnaur and Shimla districts are also having very small School size of 49 and 50 respectively in all the schools. The School size of Kinnaur and Shimla district at Primary level is 39 and 40 respectively. Bilaspur district has a School size of 61 while Chamba and Mandi districts are having the School size of 62 in all category schools.

- 24.73 (3960) percent of Schools (all managements) have boundary walls. As against 23.07 percent Schools in rural areas, 58.14 percent Schools in urban areas have boundary walls.
- One third Primary Schools in the State have 3 or more teachers and 52.97 percent Primary Schools have two teachers. 13.16 percent Primary Schools have only one teacher and 0.61 percent Primary Schools belonging to all managements throughout the State have no teacher.
- In case of all Schools at Elementary level, more than 50 percent Schools have three or more teachers and 37.99 Schools have two teachers. 9.72 percent Schools have only one teacher and 1.32 percent Schools in all categories does not have any teacher.
- Data further reveals that 3.07 percent independent Upper Primary Schools do not have regular teachers as compared to 0.61 percent Primary Schools. This is mainly because it takes some time to post regular teachers in the newly upgraded Upper Primary Schools and teachers are deputed from nearby Schools for the time being.
- 9.72 percent Schools (1557 schools) in all management, all areas and all categories have only one teacher. 1540 schools are in rural areas and 17 in urban areas.
- There are 13.16 percent Single Teacher Primary Schools as compared to 3.54 percent Upper Primary schools. There is no single

teacher Upper Primary Section in urban areas.

- District wise analysis shows that Lahaul Spiti has maximum 13.82 percent Single Teacher Schools followed by Chamba (12.59 percent), Kullu (11.79 percent) and Shimla (11.53 percent). Since the average School size in Lahaul Spiti district is 17, the problem is not so serious. Although Lahaul Spiti and Kinnaur are both tribal districts yet Kinnaur district has only 5.56 percent such Schools at elementary level which is next to Hamirpur district (4.89 percent). In Primary section also Chamba, Kangra and Lahaul Spiti districts have more than 15 percent single teacher Schools while Kinnaur district has least number of single teacher Schools only 6.93 percent.
- The Schools situated in rural areas functioned for 229 days as compared to 220 days in the urban areas. Government Schools functioned for more days as compared to the Private schools. Primary Schools functioned for 231 days while the Upper Primary Schools for 221 to 229 days in a year.
- There are only 7.80 percent Schools (including private schools) which have pre Primary sections attached to them.
- Only 0.22 percent School (35 Schools including private schools) function in shifts. There are only 13 (0.12 percent) Primary Schools which are functioning in shifts. 22 Schools are in rural areas and 13 in urban areas.
- There are only 64 (0.40 percent) residential Schools at elementary level in the State.

Facilities

- 89 percent Schools have drinking water facility. Against 90 percent Schools at Primary section only and 77 percent independent Upper Primary Schools are with drinking water facility. The reason for the same may be that new Upper Primary Schools are opened by the Government and it takes some time to provide this facility in

the newly opened Upper Primary school. District wise analysis shows that around 97 percent Schools are having this facility in Hamirpur and Una districts. Lahaul Spiti district is having drinking water only in 66.55 percent schools, Sirmour in 82.40 percent and Chamba in 82.99 percent schools.

- Interestingly, the tap water is being used in 60.83 percent Schools of all categories in all areas.
- Only 40 percent Schools (including private schools) have at least one toilet in the school. Situation is better in urban areas where 350 (50.29 percent of the total Schools with toilet) Schools have toilet compared to 6056 Schools (39.54 percent of the total Schools with toilet) in rural areas.
- 4761 Schools (30 percent) have separate toilets for girls. In urban areas there are 344 (29 percent) such Schools compared to 4417 Schools (49 percent) in rural areas
- More than 54 percent Schools of all categories have electricity connection. 47.25 percent Primary Schools have been provided with the electricity facility as compared to 45.38 percent Schools at Upper Primary level in all the areas.
- Una has most Schools (804 schools, 94.15 percent) with electricity followed by 89.81 percent in Hamirpur and 84.23 percent in Bilaspur. Kinnaur has this facility only in 24.31 percent Schools, Shimla has electricity in 26.26 percent Schools followed by Kullu and Lahaul Spiti district where around 43 percent Schools have electricity connection. At Primary level there are only 12.38 percent Schools in Kinnaur and 16.12 percent Schools in Shimla district that have electricity.
- Around 5.32 percent Schools of all categories which are imparting teaching at elementary level are without blackboard. The position is more adverse at Upper Primary level as 10.61 percent Schools are not having blackboard as against 3.98 percent at

Primary level.

- There are only 904 Schools (5.65 percent) having ramps. It is noticed that medical camps were conducted in 56 percent Schools only.
- 56 percent elementary Schools have playgrounds and there is no significant difference between rural and urban areas as against 56 percent Schools in rural areas 59 percent Schools are having playgrounds in urban areas.

Enrollment

- The Gender Parity Index (GPI) is 0.91 for Primary (Class I to V) and 0.90 for Upper Primary level (Class VI to VIII). It is 0.91 for Elementary level (Class I to VIII). There is significant difference between rural and urban areas. GPI in Rural areas is 0.92 at Primary Level compared to 0.78 in urban areas. For Upper Primary Level it is 0.91 in rural areas and 0.84 in urban areas. GPI is 0.96 for government Schools against 0.66 percent for private Schools at elementary level. This shows that boys outnumber girls in all Schools but the number of girls in Schools is lesser in urban areas and in private schools. Coupled with Sex Ratio and the population of 0-6 years this outcome may give significant trend relating to girls population and enrollment.
- The share of girls at elementary level is around 48 percent in all areas and rural areas but is around 45 percent in urban areas. The share of girl's enrolment in government Schools is around 49 percent but it is only 40 percent in the private schools.
- The enrolment share of the government Schools in rural areas is around 95 percent while it is 72.46 percent in case of Private Management schools.
- Share of government elementary Schools to the total elementary Schools is 90 percent whereas the percentage share of enrolment in these Schools is 84.75 percent. The percent share of enrolment at Primary Level in government Schools is around 95.49

percent which is slightly more than the percent share of government Primary Schools (94.35 percent).

- Around 88 percent of the total enrolment in rural areas is in Government Schools while it is only around 50 percent in urban areas.
- The trends of the enrolment show that total enrolment in government Schools is decreasing. Share of enrolment in government Schools (Class I to Class VIII) during the year 2003-04 was 87.70 percent which came down to 84.75 percent during 2005-06.
- The SC population in the state (2001 Census) is 24.7 percent whereas percentage of SC and ST students enrolled in Primary and Upper Primary levels is 29.74 percent and 26.87 percent respectively. Against 4.02 percent share of the ST population, the enrolment share at Primary and Upper Primary levels is 5.54 percent and 5.46 percent respectively. Share of the SC and ST girls in total SC/ST enrolment is more than 48 percent.
- At Primary level around 94 percent of the SC children and 95 percent of ST children are enrolled in the government Schools. At Upper Primary level around 91 percent of SC children and 94 percent of ST children are enrolled in government schools. Share of SC and ST enrollment is only six to eight percent in private schools. Only 1.42 percent SCs are enrolled in Private Schools in Chamba district at Elementary level followed by 6.17 percent in Lahaul Spiti district. The highest percent of SC and ST children in private Schools is in Kullu (32.71 percent) followed by Kangra (15.19 percent), Hamirpur (14.55 percent) and Una 13.49 percent.
- The 13.16 percent Primary Schools which are Single Teacher Schools have 8.48 percent of enrolment. The 1.97 percent Schools which do not have their own building have 1.04 percent enrolment.
- Around 5.32 percent Schools which reported that they did not have blackboard have 5.25 percent enrolment.
- Apparent survival rate is more than 100 both in boys and girls. It is slightly less in the urban areas as compared to rural areas.
- Children are admitted to Class I throughout the year in government Schools and students who do not have required attendance are repeated in this class. The Repetition Rate in the Class IV is high and it appears that the students are repeated in this class so as to have better results in Class V which has a Board Exam. The Repetition Rate is highest in the Class VIII which is around 16 percent. The Repetition Rates in the rural areas are more than the urban areas in all classes. There is also a significant difference in the Repetition Rate between Government and Private Schools. Girls are having lesser Repletion Rates than the boys.
- Most of the repeaters (around 90 percent) are because of failure while around 3 percent repeat due to long absence and around 7 percent are the cases of re-admission. The share of the repeaters at Upper Primary level is higher compared to Primary Section. Around 31 percent of the total repeaters are in Class VIII followed by around 18 percent in Class VI. Around 12 percent repeaters are in Class I and VII.
- The Transition Rate from Primary to Upper Primary Section is around 92 percent with 94 percent for boys and 90 percent for girls. This implies that there should be around 8 percent children who drop out from the system after Class V, but this does not reflect the reality since the data of private Schools is not captured completely the exact number can not be known. The informal reports and the feedback from the field agencies show that the gap is due to the fact that many of these children get admitted in the Private Schools. The Transition Rate in the urban area is more than 120 which implies that students migrate to the urban Schools from the rural Schools after the Primary Schooling. Efforts are being made to get these figures corrected by updating the Village Education Registers on regular basis.

The Districts have been asked to ensure the coverage of all the private Schools in the next years' DISE data so that the GER and NER figures reflect the exact picture.

- It is noticed that there are around 13 percent under age (less than 6 years) children and 8 percent overage children in the Schools at primary level (more than 11 years).
- Pass Percentage at the Primary level is around 97 percent both for Boys and Girls. Kullu district has the lowest pass percentage of 93.4 and Hamirpur district has the highest percentage of 98.64 percent at Primary level. It is slightly better (99 percent) in Private Schools. Pass Percentage at Class VIII level is around 79 percent with private Schools having Pass Percentage of more than 92 percent compared to 77 percent in government Schools.
- 54 percent children in Class V and only 22 percent children in Class VIII got more than 60 percent marks. There is significant difference in the achievements of the students in the Private Schools as compared to Government Schools. Girls performed better than boys at both Primary and Upper Primary level.

Teachers

- There are 52778 teachers in all at Elementary Level in all Schools out of which 49192 (93.20 percent) are in rural areas and 3586 (6.80 percent) are in urban areas. Kangra district has 9750 teachers which is largest in the State because of highest population and maximum number of Schools while Lahaul Spiti district has only 762 teachers. Of the total teachers at Elementary level, 52.87 percent are in Primary Schools.
- On an average there are more than 3 teachers in a School at Elementary Level. At Primary Level the average is 2.48 teachers per School and at Upper Primary level it is 4.14 teachers per school. The average numbers of teachers in urban Schools is 5.56 teachers as compared to only 3.21 teachers in rural schools. The average number of teachers is nearly double in private Schools compared to government schools. The average teachers in a School in Lahaul and Spiti is 2.77 but since the School size is only 13 and the Pupil Teacher Ratio (PTR) only 6, less number of teachers is not a problem here.
- 40.52 percent teachers in the Elementary Classes (Class I to Class VIII) are female teachers. The share of female teachers is more at Primary level (45.26 percent). The share of female teachers at Upper Primary level is between 25 to 31 percent. But the female teachers are concentrated in the urban areas only. Against 38.36 percent female teachers in rural areas there are 70.22 percent female teachers in urban areas. District wise analysis shows that Lahaul and Spiti has only 27.71 percent female teachers followed by Chamba (29.41 percent) Kinnaur (35.22 percent), Sirmaur (34.35 percent), Kullu (36.20 percent) and Shimla (36.56 percent). At Primary level teachers have district cadre and the districts with lower female literacy (especially those covered under DPEP) have lesser number of female teachers. Una district has the highest (53.33 percent) female teachers at elementary level (Class I to Class VIII).
- About 36 percent Schools (all schools) do not have any female teachers. Most of these Schools are in rural areas as 37 percent Schools (5687) as compared to the around 6 percent Schools (40) in urban areas. Further there are 39 percent government Schools and 4 percent private Schools which do not have any female teacher. Chamba and Lahaul and Spiti districts have more than 50 percent Schools without a female teacher. On the other hand Una, Hamirpur and Kangra districts have only 19 to 27 percent Schools without female teachers. At Primary level also, the districts of Hamirpur, Una and Kangra have more than 50 % female teachers.
- Pupil Teacher Ratio is favorable but multi-grade situation is a reality in Himachal Pradesh. Overall PTR is 20 with the PTR for

urban Schools is 25. Average PTR in government Schools is slightly more than private schools. District wise analysis shows that PTR is as low as 6 in Lahaul Spiti district and 16 in the Kinnaur district. Una district has the maximum PTR of 26.

- Around 7 percent teachers in the state are more than 55 years old, therefore, there is a need to plan for filling up of these likely vacancies in time. Maximum teachers are in the age group of 36-45 years of age (around 35 percent) and age group of 26-34 years of age (around 33 percent)
- Due to incorrect reporting 2.64 percent teachers in all Schools and 3.74 percent teachers in the Primary Schools are shown as having below Secondary level academic qualification, which is not correct. Around 30 percent teachers are graduates and 19 percent are post graduates in all schools. Even at Primary level, 22.51 percent teachers are graduates and 10.42 percent are post graduates The minimum qualification of Primary teacher is 10+2 with JBT course of two years duration.
- 55.99 percent male teachers are JBT or SBT, 39.04 percent are B. Ed or equivalent and 1.89 percent are M. Ed. or equivalent. Similarly, 57.83 percent female teachers are JBT/SBT, 34.59 percent B. Ed. or equivalent and 1.75 percent are M. Ed. or equivalent.
- Data revealed that about 65 percent teachers (69.55 percent male and 58.96 percent female teachers) received training during the previous year.
- In in-service training, position of Primary School teachers is better compared to Upper Primary School teachers. More than 79 percent Primary School teachers in rural areas and more than 93 percent of the Primary teachers in urban areas received training. Less coverage of teachers at Upper Primary level is an issue which needs to be addressed.
- There are 6780 para teachers in the State

which comes to 12.85 percent of the total teachers. Most of these para teachers (nearly 98 percent) are posted in rural areas. Nearly 74 percent para teachers are in Primary Schools only. However if academic qualifications of para teachers are compared with the regular teachers, para teachers are better qualified.

- The percentage of para teachers with JBT or equivalent are less as compared to the regular teachers but the percentage is more in teachers with B Ed. and M Ed qualifications. 19.72 percent male to 23.74 percent female para teachers are JBT as against 39.43 percent male and 47.89 percent female regular teachers. 39.14 percent male and 40.29 percent female para teachers are B Ed while 2.20 percent male and 2.78 percent female para teachers are MEd. On the other hand only 39.04 percent male and 34.59 percent female regular teachers are B Ed while 1.89 percent male and 1.75 percent female regular teachers are MEd.
- There are 7371 Schedule Caste teachers and 2975 Schedule Tribe teachers which constitute around 14 and 6 percent of the total teachers respectively. Therefore around 20 percent teachers belong to Schedule Caste and Schedule Tribe category. The share of Schedule Caste teachers in Government and Private Schools is 90 percent and 10 percent respectively. The share of Schedule Tribe teachers in Government and Private Schools is 92 percent and 8 percent. There are total 91 percent SC/ST teacher at Government level and 9 percent in Private Schools. The share of the Government and Private Schools is also in the same proportion.
- On an average 4.35 days were spent by male teachers and 1.92 days by the female teachers on non teaching assignments. At Primary level, the working days on non teaching assignments are slightly more being 5.18 days for male teachers and 2.45 for female teachers.



Part-III School Related Indicators



PART III

School Related Indicators

Introduction

Following types of Elementary Schools exist in Himachal Pradesh: Primary (Class I to V); Primary with Upper Primary (Class I to Class VIII); Primary with Upper Primary, Secondary and Higher Secondary (Class I to X/XII); Independent Upper Primary (Class VI to VIII); Upper Primary with Secondary & Higher Secondary (Class VI to XII).

The data is presented in respect of all 12 districts of the State which were covered under DISE in 2005. Wherever necessary, indicators are also presented by management category. DISE collects information from all the recognized institutions imparting elementary education (Class I to VIII), irrespective of the School type. Department of Education, Local Body, Tribal and Social Welfare Departments, Private Aided, Private Unaided and other Management are the six management types by which information is presented. Wherever necessary, data is also presented for both Government (Department of Education, Local Body, Tribal & Social Welfare Department and other Management) and Private Management (Private Aided and Unaided) together.

Total number of Schools are presented first followed by ratio of Primary to Upper Primary Schools/sections by School management. While calculating the ratio, all the Primary Schools/sections are added together and divided by all the schools/sections imparting Upper Primary education. This is followed by percentage distribution of Schools by management and by School category. The number of Schools has also been presented separately in case of rural areas. Distance from the Cluster Resource Centre (CRC) and Block Headquarters (HQ) is the next indicator.

To highlight the positive contribution of the District Primary Education Programme (DPEP) and Sarva Shiksha Abhiyan (SSA), new Schools

established under these programmes has been presented along with the percentage of such Schools with building for all types of Schools together and separately for Primary schools.

In addition to the above, a number of other indicators have also been presented, all of which reveal valuable information on different aspects of Universalisation of Elementary Education in the state. These indicators are: average number of instruction days, Schools visited by the CRC coordinator, Schools inspected, Schools with pre-Primary sections, use of School building as shift school, residential schools, single classroom and single teacher schools, Schools with pupil teacher ratio above 100, Schools with enrolment less than 50, and Schools with student classroom ratio above 60. These have been presented by School category.

Number of Schools

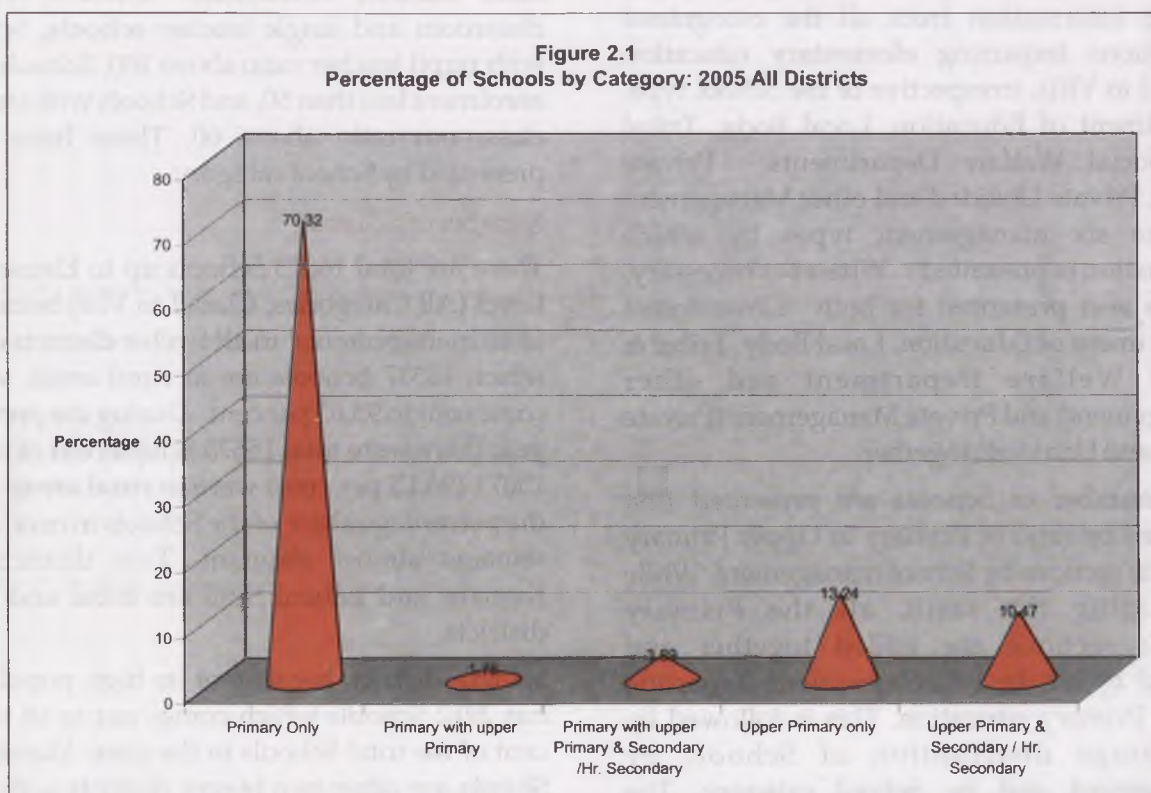
There are total 16013 Schools up to Elementary Level (All Categories, Class I to VIII) belonging to all managements in all twelve districts out of which 15317 Schools are in rural areas, which comes out to 95.65 per cent. During the previous year there were total 15675 Schools out of which 15071 (96.15 per cent) were in rural areas. Thus the percentage share of the Schools in rural areas remains almost stagnant. Two districts i.e. Kinnaur and Lahaul Spiti are tribal and rural districts.

Kangra district, because of its high population has 2912 Schools which comes out to 18.18 per cent of the total Schools in the state. Mandi and Shimla are other two bigger districts with 2580 and 2281 Schools respectively. Thus 48.54 percent of the total Schools are only in these three districts. Lahaul Spiti and Kinnaur districts are the smallest districts with 275 and 288 Schools respectively. Together these districts have 3.52 percent Schools only. Variation in number of Schools in various districts is because of variation in size and population

Table B1

Distribution of Schools by School Category: 2004 and 2005

Year	Number of districts	Primary Only	Primary with upper Primary	Primary with Upper Primary & Secondary /Hr. Secondary	Upper Primary only	Upper Primary & Secondary / Hr. Secondary	No Response	Total Schools	Schools located in Rural Areas
Number of schools									
2004	12	11183	266	540	2019	1634	33	15675	15071
2005	12	11261	282	623	2120	1676	51	16013	15317
Percentage									
2004	12	71.34	1.70	3.44	12.88	10.42	0.21	100.00	96.15
2005	12	70.32	1.76	3.89	13.24	10.47	0.32	100.00	95.65



The number of Schools at Elementary level distributed by category reveals that majority of Schools (70.32%) are independent Primary schools. There is marginal declining trend from the previous year (71.34). This may be because of the fact that new Primary Schools are not being opened because of near universalisation of access at Primary level but middle Schools are being

opened in the State under Sarva Shiksha Abhiyan. Independent Upper Primary Schools are 13.24 percent, Upper Primary Integrated with High/Secondary Schools is 10.47 percent. Primary Schools integrated with Upper Primary, High/Secondary is 3.89 per cent. Only 1.76 percent Primary Schools are integrated with Upper Primary. There are two Separate Directorates for

Primary and Secondary Classes till current year. The Upper Primary Section comes under the Directorate of Secondary Education. Therefore, the Primary Schools integrated with Upper Primary are private or Schools in other category. There is slight increase in the Upper Primary Schools as compared to the last year.

Share of stand alone Primary Schools (Class I to V) to total Elementary Schools (Classes I to VIII) in Sirmaur, Lahaul and Spiti, Kullu and Chamba districts is 75.74 percent, 75.64 percent 75.12 percent and 74.35 percent respectively. All these districts are educationally backward and were covered under DPEP. The share Primary Schools is more in these districts because 808 Primary Schools were opened in these districts under DPEP. In rest of the districts, percentage varies from 62.06 percent in Hamirpur to 71.81 percent in Shimla: Kangra (65.76 percent), Kinnaur (70.14 percent), Mandi ((71.32 percent), Solan (69.70 percent) and Una (66.39 percent).

Percentage of Primary Schools integrated with Upper Primary Schools (Classes I to VIII) is 1.76 percent only. The percentage of the Primary Schools integrated with High/Higher Secondary Schools (Classes I to X/XII) is 3.89 percent. District wise details are given in Table 2.1 and 2.2.

Resource Support

The Block Resource Centers and Cluster Resource Centers have been established under SSA for decentralized academic support. The data from all the 12 districts reveals that only 22.76 percent

Primary Schools are located within one km from the CRC, while 58.65 percent Schools are located at a distance of 2 to 5 km from CRC. 18.35 percent Primary Schools are located beyond 5 km from CRC. The position of the attached Primary Schools with Upper Primary/ High and Senior Secondary Schools is better. In these cases only 7% Schools are beyond 5 km from CRC. In case of independent Upper Primary Schools only 11.60 percent Schools are within 1km, 44.39 percent are within 1 to 5 km and 43.82 percent Schools are located beyond 5km. The position of the attached Upper Primary Schools with High and Senior Schools is also better. In case of all Schools 26.21 percent Schools are within 1km, 51.96 within 1-5 km and 21.83 percent beyond 5km.

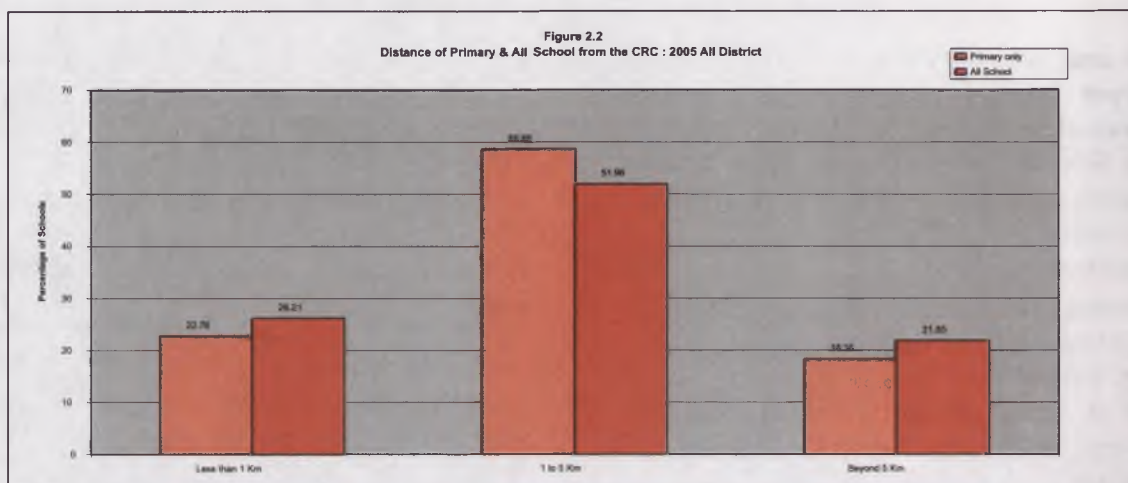
The state average of Schools located at a distance of more than 5kms from the CRC is 21.83 percent. Eight districts namely Kullu (35.06 percent), Kinnaur (34.38 percent), Lahaul & Spiti (31.27 percent), Solan (28 percent), Sirmaur (26.67 percent), Mandi (25.85 percent), Chamba (24.58 percent) and Shimla (22.84 percent) are above state average and other four districts namely Hamirpur, Kangra, Una and Bilaspur are better placed. The district wise position is given in Table 2.8.

Position of Himachal with respect to location of CRCs is better as compared to national average where 24.75 percent Schools at Elementary level are within a distance of 1 km, 45.52 percent are within 1 to 5 km and 29.73 percent are located beyond 5 km. (DISE 2004)

Table B2
Location of Schools from the Cluster Resource Centre: 2005

(Percentage)

School category	Distance from CRC		
	Less than 1 Km	1 to 5 Km	Beyond 5 Km
Primary only	22.76	58.65	18.35
Primary with upper Primary	42.19	49.29	7.80
Primary with Upper Primary & Secondary/Hr. Secondary	46.87	46.23	6.90
Upper Primary only	11.60	44.39	43.82
Upper Primary & Secondary/Hr. Secondary	56.15	18.38	25.42
All School	26.21	51.96	21.83



The BRCs are located at Education Block Level. 11.01 percent Primary Schools are having BRCs within a distance of 5 km, 19.65 percent between 5-10 km and 69.34 percent beyond 10 km. Similarly, the position of independent Upper Primary Schools is also almost same. 9.81 percent Schools are having BRCs within 5 km, 19.48 percent between 5 -10 km, and 70.52 percent beyond 5 km. The position of the attached Primary Schools is better as around 34 to 44 percent of such Schools are having BRCs beyond 10 km.

In case of all schools, every two Schools out of three have the BRC at a distance of more than 10 km. 12.74 percent Schools out of all Schools have BRCs within a distance of 5km, 20.13 percent have it between 5 to 10 km and for 67.13 percent Schools the BRC is located at a distance of more than 10 Km. In tribal districts of Kinnaur and Lahaul and Spiti, more than 80 percent Schools have the BRCs beyond a distance of 10km. The position in Kangra, Una Mandi and Hamirpur is better than the State average. The district wise position is given at 2.9.

Table B3
Location of Schools from the Block HQ: 2005

(Percentage)

School category	Distance from BRC		
	Less than 5 Km	5 to 10 Km	Beyond 10 Km
Primary only	11.01	19.65	69.34
Primary with upper Primary	32.98	22.70	44.33
Primary with Upper Primary & Secondary/Hr. Secondary	40.61	25.04	34.35
Upper Primary only	9.81	19.48	70.52
Upper Primary & Secondary/Hr. Secondary	14.68	19.15	66.11
All School	12.74	20.13	67.13

School Inspection

Schools visited and inspected by the Cluster Resource Centre Coordinator are presented in Table B4. Only 45 percent of the total Schools (all categories) were visited by the CRC Coordinator during previous academic year. Against 50 percent Primary Schools only 43 percent independent Upper Primary Schools were visited. In Kangra

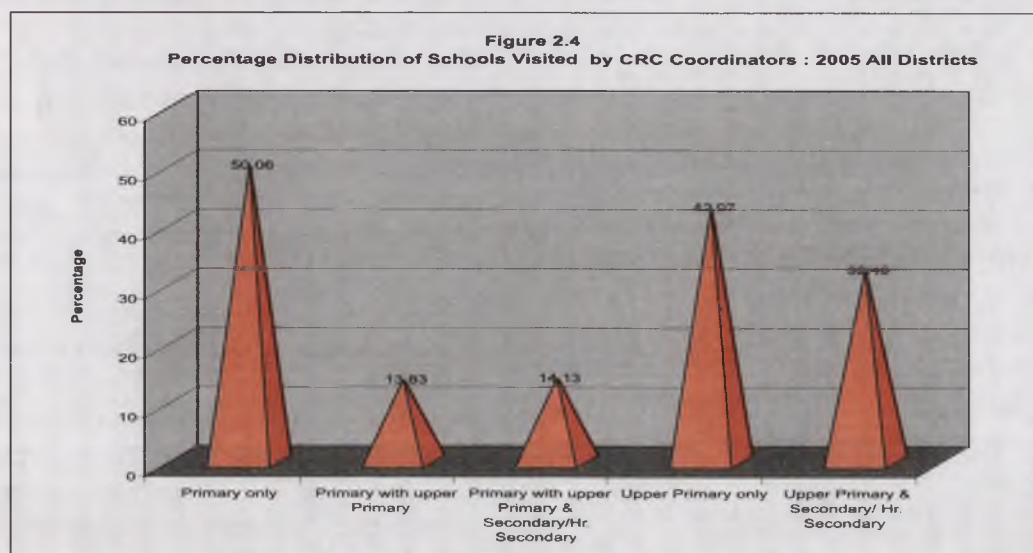
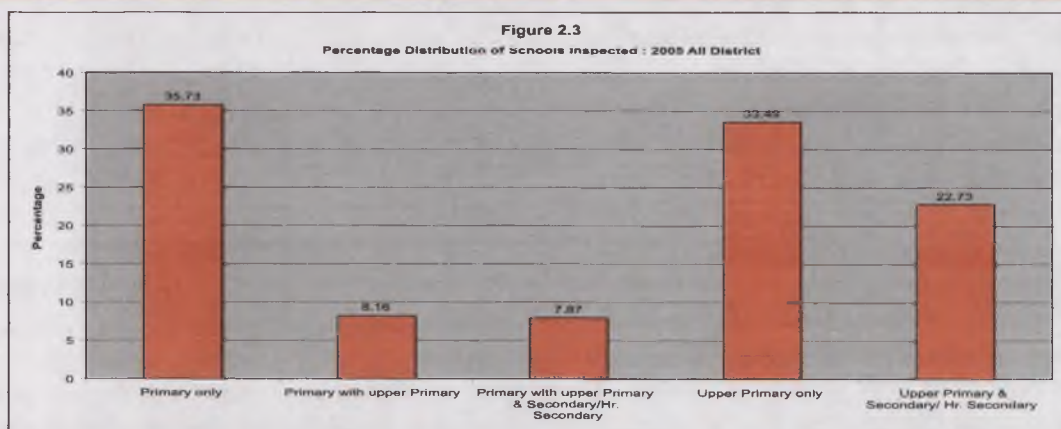
(64.07 percent) and Kullu (61.17) districts number of Primary Schools visited by CRCs is more than 60 percent. Lowest percentage of primary Schools visited was in Shimla (39.68 percent) and Una (41.98 percent) districts. In other districts the visits ranged from 42 to 59 percent. More visits were organised in rural areas (45.94 percent) compared to urban areas (28.37 percent). District wise

position is given at Table 2.10. Only 33 percent Schools were inspected throughout the State. Here again position in rural Schools (33.02 percent inspections) is better than the urban Schools (19.84

percent inspections). The position of independent Primary Schools (35.73 percent) is better than independent Upper Primary Schools (33.49 percent). The district wise position is given at Table 2.11

Table B4
Schools Visited and Schools Inspected by CRC Coordinator: 2005

School category	Percentage Schools					
	Visited by CRC Coordinator			Inspected		
	All Area	Rural	Urban	All Area	Rural	Urban
Primary only	50.06	50.32	40.78	35.73	35.92	28.80
Primary with upper Primary	13.83	16.46	0.00	8.16	9.70	0.00
Primary with Upper Primary & Secondary/Hr. Secondary	14.13	14.16	14.00	7.87	7.82	8.00
Upper Primary only	42.97	43.07	38.10	33.49	33.64	26.19
Upper Primary & Secondary/Hr. Secondary	32.46	33.23	20.20	22.73	23.15	16.16
All School	45.2	45.94	28.37	32.49	33.02	19.84



School Management

Table B5
Distribution of Schools by Management: 2005-06

Management category	All Government Managements		All Private Managements		Total Schools*
	Number	14414	Number	1548	
	%	90.01	%	9.66	100
Department of Education	99.66		Private Aided	3.16	49
Tribal/ Social Welfare Department	0.03		Private Unaided	96.84	1499
Local Body	0.03		Total Private		1548
Other Managements	0.27				
All Government	100.00		All Private	100	

* Note: 51 Schools did not respond therefore, the total do not tally.

About 90 percent (14414 schools) of the total 16013 Schools in the year 2005 are government run schools, this percentage was 91.18 during the previous year. In the government run Schools 99.66 percent Schools are run by the Department of Education and the share of Tribal/Social Welfare Department, Local Body and Other managements is negligible i.e 0.34 percent only. The balance 1548 Schools (9.66 percent) are run by Private management. Private Aided Schools consist of 3.16 percent out of the total privately managed schools. Thus private unaided Schools are 96.84 percent of the total Schools under private management.

Schools run by Department of Education Management

The State average of Schools run by the Department of Education is 89.71 percent. This average is 59.68 at the national level. Chamba (95.91 percent), Kinnaur (93.06 percent), Kullu (91.51 percent), Lahaul and Spiti (97.09 percent), Shimla (95.13 percent) and Sirmaur (96.36 percent) have higher percentage than the State average. District Hamirpur has only 78.90 percent Schools under Department of Education. The other districts which have less participation of Department of Education are Bilaspur (84.55

percent), Kangra (84.65 percent), Mandi (88.99 percent) and Una (85.13 percent).

The category wise distribution of Schools (all category schools) run by the Government shows that on an average 94.25 percent of the total Primary Schools in the State are being run by the Department of Education itself. The position of other districts ranges from 85.26 percent from Hamirpur district to 98.77 percent in Sirmaur. This is much above the national average of 65.36 percent (2004)

It is also observed that 99.62 percent of independent Upper Primary Schools of the State are being run by the Department of Education. This position is cent percent in eight out of total twelve districts i.e. Chamba, Hamirpur, Kinnaur, kullu, Lahaul Spiti, Mandi Shimla and Sirmaur. The position in the other districts is Bilaspur (99.19 percent), Kangra (98.69 percent) Solan (99.37 percent) and Una (99.13 percent).

Table B6 further shows that there are only 0.71 percent integrated Schools from Class I to Class VIII. The position is 33.33 percent Schools in Lahaul Spiti and 4.55 percent Schools in Una. Other districts have shown 0% integrated Schools (Class I to Class VIII). There seems to be data gaps because there was no Government School which

was integrated from Class I to Class VIII under Department of Education during 2005 prior to the establishment of Directorate of Elementary Education.

It is further noticed that 97.55 percent Integrated Upper Primary Schools with High and Senior Secondary Schools are in the Department of Education only. The share of private aided, private unaided, other management and tribal/social welfare department are 0.84 percent 0.78 percent, 0.78 percent and 0.06 percent only. The percentage ranges from 92.92 percent in Una to 100 percent in Kullu.

Schools run by Tribal/ Social Department

The percentage of Schools being run by the Tribal/Social Welfare Department is only 0.03 percent of the total 16013 Schools. There are only 5 Schools which are run by the Tribal or Social Welfare Department. One School each is in Chamba, Kullu and Kinnaur and two Schools are in Shimla district.

Local Body Management

The percentage of Schools being run by the Local

Body Management is only 0.03 percent out of the total 16013 Schools. There are only 5 Schools which are under the Local Body Management. One School each is in Lahaul Siptit and Solan and three in Shimla district.

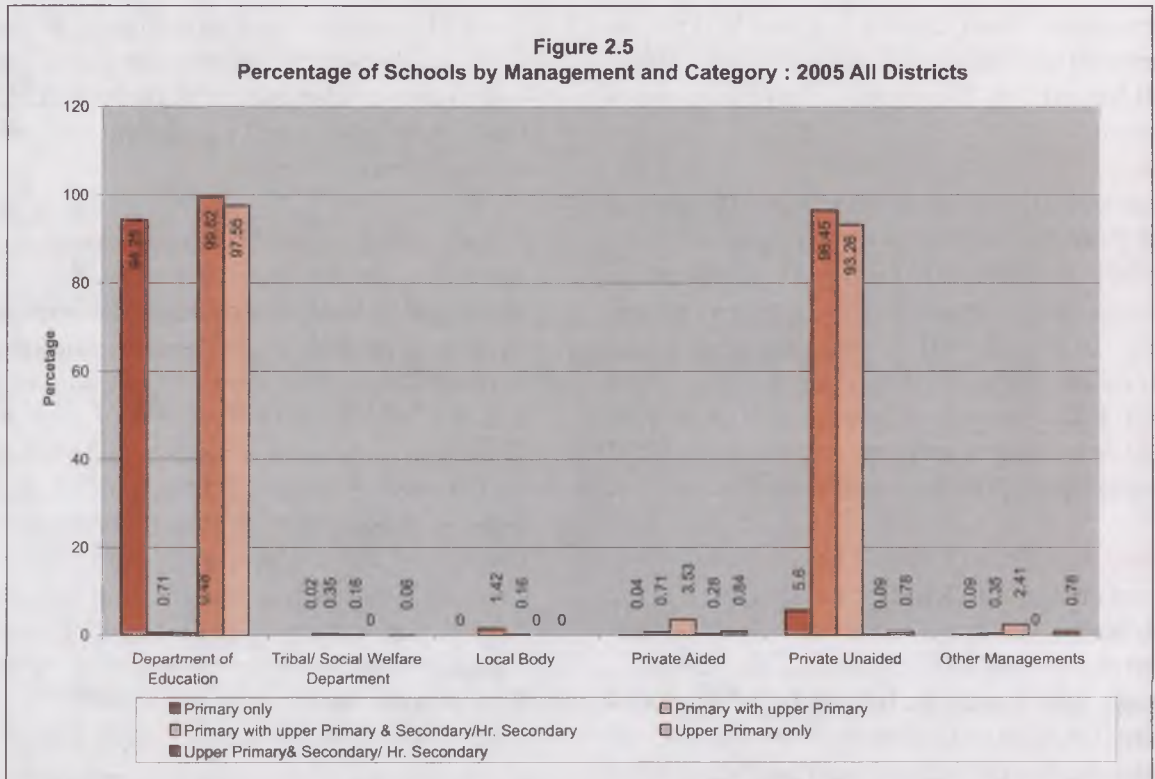
Private Aided/ Unaided Management

As many as 49 and 1499 Schools are being managed by the Private Aided (0.31 percent) and Private Unaided (9.36 percent) managements respectively. Together, they manage 1548 schools, which is 9.67 percent of total schools. There are no private aided School in the districts of Chamba, Kinnaur, Kullu and Sirmaur. The highest percentage of these Schools is in Una district which is also 0.94% only. 3.53 percent Primary Schools integrated with the Higher and Higher Secondary Schools have private aided management. In other categories it varies from 0.04 percent in Primary only to .84 percent in Upper Primary with high and higher secondary.

96.45 percent Primary Schools with Upper Primary and 93.26 percent Primary Schools with Upper Primary/High/ Higher Secondary sections are under Private Unaided management.

Table B6
Percentage Distribution of Schools by Management: 2005-06

School category	Management				Percentage	
	Department of Education	Tribal / Social Welfare Department	Local Body	Private Aided	Private Unaided	Other Managements
Primary only	94.25	0.02	0.00	0.04	5.60	0.09
Primary with upper Primary	0.71	0.35	1.42	0.71	96.45	0.35
Primary with Upper Primary & Secondary/Hr. Secondary	0.48	0.16	0.16	3.53	93.26	2.41
Upper Primary only	99.62	0.00	0.00	0.28	0.09	0.00
Upper Primary & Secondary / Hr. Secondary	97.55	0.06	0.00	0.84	0.78	0.78
All School	89.71	0.03	0.03	0.31	9.36	0.24



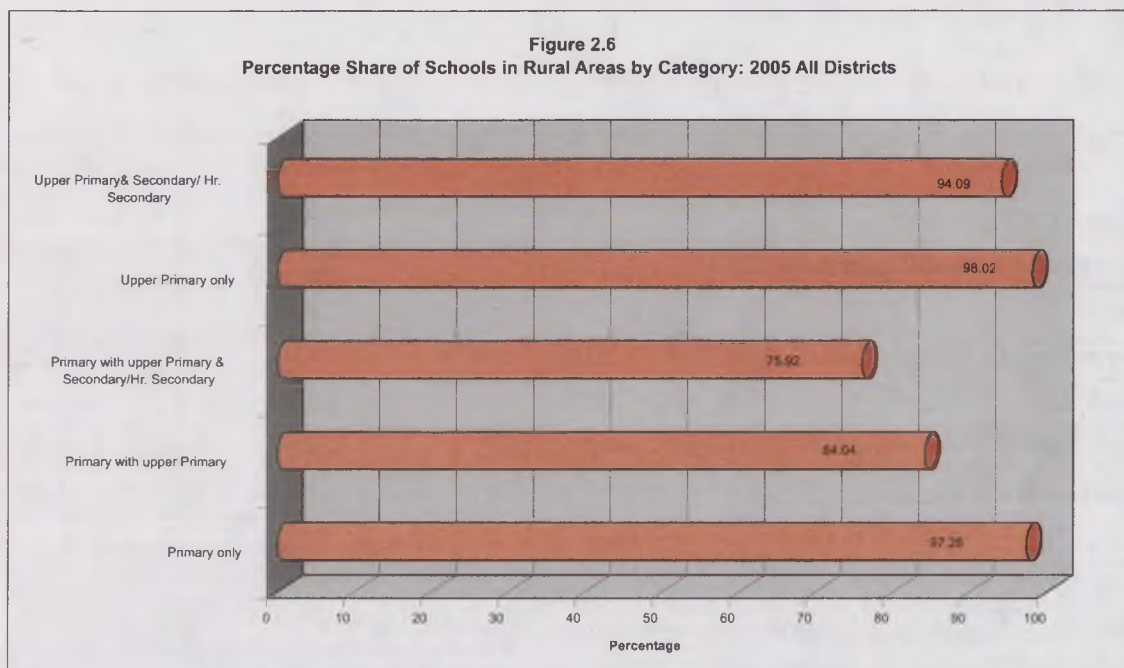
Schools in Rural Areas

95.65 percent of total 16013 Schools that impart elementary education are in rural areas. The position of rural Schools ranges from 92.46

percent in Shimla to 100 percent in the tribal districts. (note: the number of Schools in rural areas in Lahaul Spiti is shown as 98.18 percent due to wrong reporting of 5 Schools in the urban area) District wise details are at Table 2.13.

Table B7
Percentage of Schools in Rural Areas by Management: 2005-06

School category	Department of Education	Tribal / Social Welfare Department	Local Body	Private Aided	Private Unaided	Other Managements	All Managements
Primary only	97.51	50.0	0.0	60.0	92.55	50.0	97.26
Primary with upper Primary	100	0.0	50.0	50.0	84.93	100.0	84.04
Primary with Upper Primary & Secondary/Hr. Secondary	33.33	100.0	0.0	45.45	77.97	53.33	75.92
Upper Primary only	98.01	0.0	0.0	100	100	0.0	98.02
Upper Primary & Secondary/Hr. Secondary	94.37	100.0	0.0	50	76.92	84.62	94.09
All School	97.22	60.0	40.0	55.10	85.39	64.10	95.65



Ratio of Primary to Upper Primary

There is a provision for one Upper Primary School for every two Primary Schools under Sarva Shiksha Abhiyan. The ratio of Primary to Upper Primary Schools in the State in all management Schools is 2.59 while it is 2.83 for Government Schools. There is slight improvement as compared to the last year due to opening of more Upper Primary Schools under Sarva Shiksha Abhiyan. This ratio was 2.69 for all management Schools and 2.94 for the Schools managed by Education Department in 2004. The ratio is most favourable in Hamirpur (1.95). Kullu, Sirmaur and Lahaul Spiti districts are badly placed where this ratio is more than three. The rest of the districts have this ratio between 2 to 3.

This ratio with respect to the Schools belonging to the Department of Education is more than 3 in Chamba, Kullu, Lahaul Spiti and Sirmaur districts. All these districts are educationally backward and were covered under DPEP. However one of the reasons for higher ratio could be opening of more Primary Schools under DPEP as compared to the expansion of the Upper Primary section under the State Schemes.

This ratio is more in Rural Areas being 2.67 for all Schools and 2.86 for Department of Education Schools compared to the urban areas where this is 1.50 for all Schools 1.84 for Department of Education schools. The district-wise details are given at Table 2.14.

Table B8

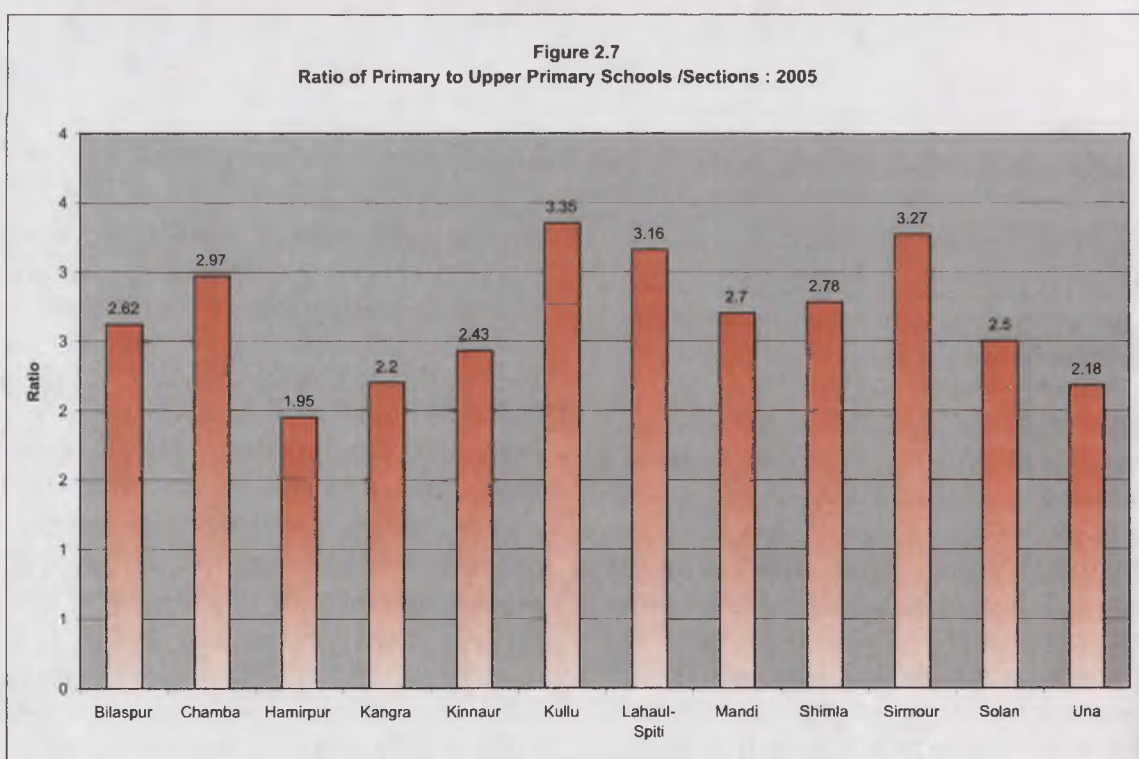
Ratio of Primary to Upper Primary School/Section: 2004-05 & 2005-06

Year	Average Based on	Department of Education	All Managements
2004-05	12 district	2.94	2.69
2005-06	12 district	2.83	2.59

Table B9

Ratio of Primary to Upper Primary School/Section by All Management: 2005-06

Management	Rural Area	Urban Area	All Areas
Department of Education	2.86	1.89	2.83
Tribal/ Social Welfare Department	1.00	2.00	1.33
Local Body	1.00	1.00	0.00
All Government Managements	2.85	1.84	2.81
Private Aided	0.58	0.13	0.66
Private Unaided	0.84	1.00	1.71
All Private Managements	1.77	1.23	1.66



New Schools Opened Since 1994

Out of the total Elementary Schools in the state 40 percent Schools (6333) were opened after 1994. This is mainly because in DPEP districts as many as 808 Schools were opened and participation of private sector also increased since 1994. The ratio of Primary to Upper Primary Schools is 2.59 for all managements and 2.83 for the Department of Education. Percentage of Upper Primary Schools made functional after 1994 is 78.40 as compared to the Primary Schools (33.33 percent). More

Schools were opened in the Rural Areas (40.14 percent) compared to Urban Areas (28.53 percent). The position is given in the Table B 11. Most of the Primary with Upper Primary Schools are in private sector which are around 65.25 percent. This shows expansion of private sector in education. Expansion of Schools at Elementary level after 1994 ranges from 25.09 percent in Lahaul Spiti to 47.30 percent in Bilaspur. This expansion is more than 40 percent in Hamirpur (40.12 percent), Kullu (47.15 percent), Mandi

(46.20 percent) and Shimla (40.07 percent). It is between 30 percent to 40 percent in rest of the districts. District wise details are given at Table 2.15 and 2.16.

Table 10 below shows that around 95% Schools which were made functional since 1994 have own

buildings. The percentage of Upper Primary Schools having their own building is 84.72 percent. This is because when an Upper Primary School is upgraded community is supposed to provide rent free building for the time being. District wise position is given at Table 2.17

Table B10
Schools Established Since 1994 by Category

School Category	Number of School			
	Up to 2004	Up to 2005	% Schools with Building	Schools opened during 2005-2006
Primary only	3675	3753	98.69	78
Primary with upper Primary	168	184	98.91	16
Primary with Upper Primary & Secondary/Hr. Secondary	208	291	98.28	83
Upper Primary only	1561	1662	84.72	101
Upper Primary & Secondary/Hr. Secondary	401	443	97.07	42
All School	6014	6333	94.90	319

Table B11
Percentage of Schools Established Since 1994 to Total Schools by Category: 2005-06

School Category	Number of School		
	Rural Area	Urban Area	All Area
Primary only	33.50	27.18	33.33
Primary with upper Primary	68.78	46.67	65.25
Primary with Upper Primary & Secondary/Hr. Secondary	53.49	25.33	46.71
Upper Primary only	78.68	64.29	78.40
Upper Primary & Secondary/Hr. Secondary	27.20	14.14	26.43
All School	40.14	28.53	39.68

Figure 2.8
Schools Established since 1994 : 2005

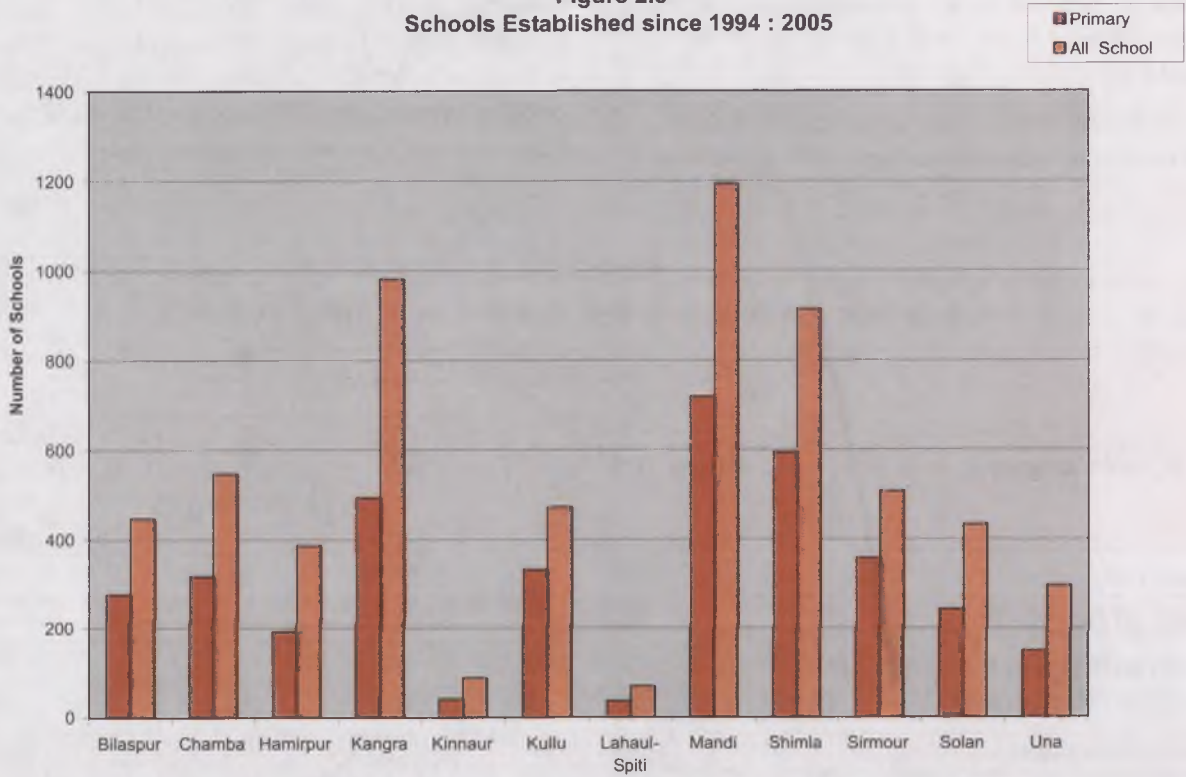
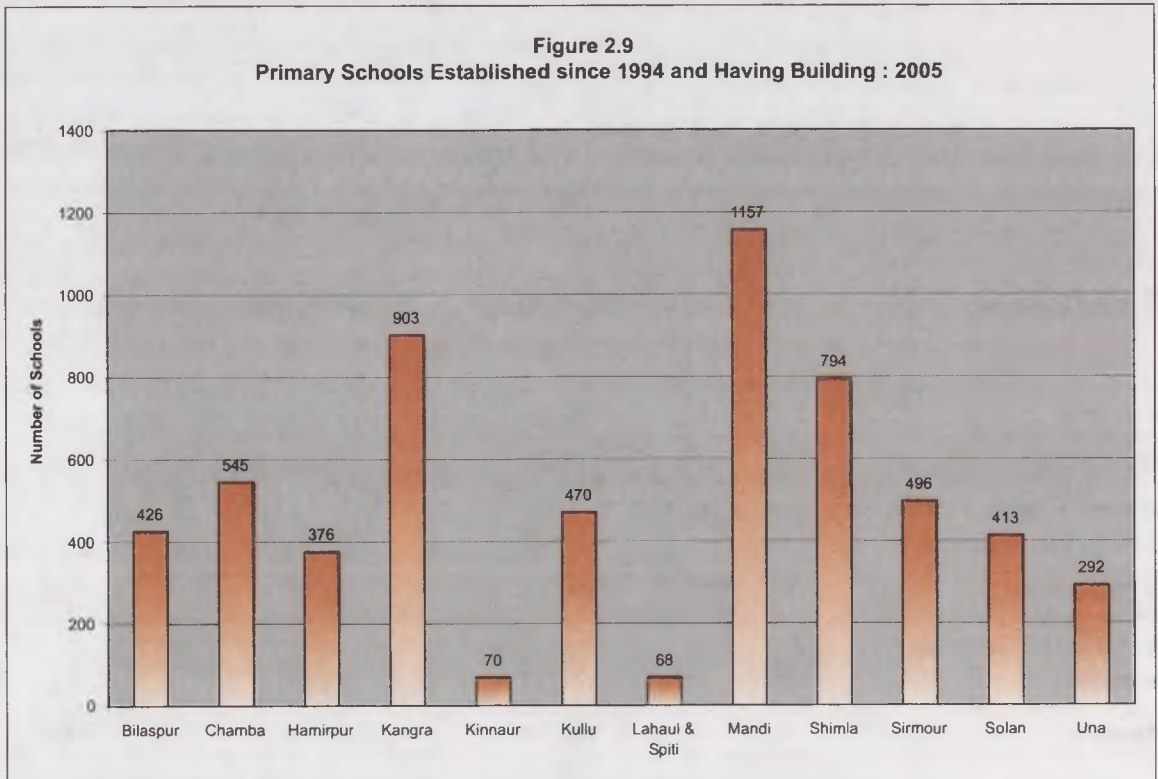


Figure 2.9
Primary Schools Established since 1994 and Having Building : 2005



Physical Facilities

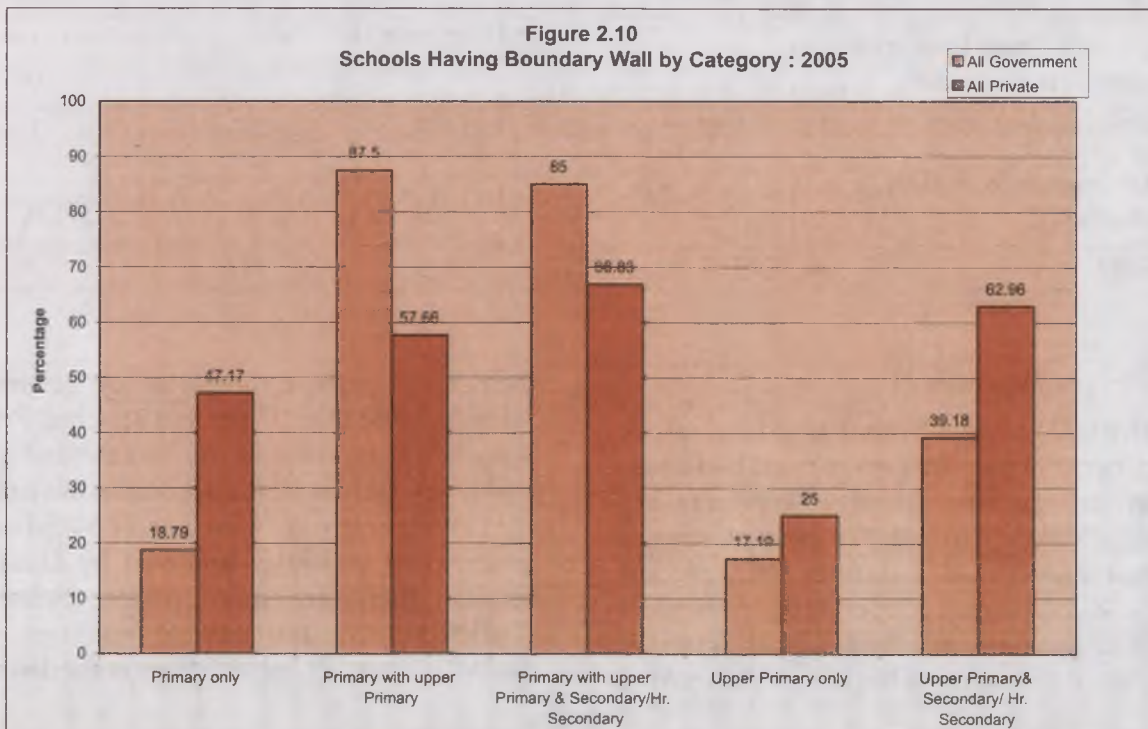
Boundary Walls

The boundary wall is necessary to protect the School and teaching learning process is better both in rural as well as urban areas if there is a boundary wall. Only 24.73 percent of Schools of all managements have boundary walls. The position is somewhat better in urban areas where 58.14 percent Schools have boundary wall as against 23.07 percent Schools in rural areas. Only

17.22 percent independent Upper Primary Schools have boundary wall. The position of integrated Schools i.e. Primary with Upper Primary Schools and Primary with Upper Primary and Secondary/ Higher Secondary Schools is better as these Schools are having this facility in 58.51 percent and 67.42 percent Schools respectively. Situation in private Schools is much better compared to government schools. Detail is given in Table B12.

Table B12
Schools having Boundary Wall by Category: 2005-06

School Category	Percentage				
	All Area	Rural Area	Urban Area	All Government	All Private
Primary only	20.39	19.69	45.31	18.79	47.17
Primary with upper Primary	58.51	54.43	80.00	87.50	57.66
Primary with Upper Primary & Secondary/Hr. Secondary	67.42	63.21	80.67	85.00	66.83
Upper Primary only	17.22	16.89	33.33	17.19	25.00
Upper Primary & Secondary/Hr. Secondary	39.56	37.98	64.65	39.18	62.96
All School	24.73	23.07	58.14	21.01	56.20



The district wise position of the availability of the boundary wall is in Table 2.18. Shimla district has only 12.63 percent Schools with boundary wall while Una district has the highest percentage of 48.24. Bilaspur and Sirmaur districts are having boundary walls in less than 20 percent schools. Kangra district has 36.92 percent Schools with boundary walls. Other districts have this position between 20 percent to 30 percent.

School Buildings

There are 1.97% building less Schools at elementary level in all categories in the State. 97.50 percent Schools are in rural areas and balance 2.50 percent are in urban areas. 99 percent of these building less Schools are in government sector. The number of independent Upper Primary building less Schools is higher

(12.03 percent) as compared to the other categories. There are only 0.45 percent Schools without building at Primary level and 0.54 percent at Upper Primary with Secondary/ Higher Secondary Schools. This is because when a Primary School is upgraded to an Upper Primary School community has to provide the building till the time School building is constructed. Kinnaur district has maximum percentage of building less Schools (7.64 percent) followed by Shimla where 4.52 percent Schools are not having building. Kullu district is not having any building less School whereas Chamba and Una districts have 0.13 percent and 0.59 percent building less Schools respectively. Other districts are having one to three percent building less schools. The district wise position is given at Table 2.19

Table B13
Number of Schools without own building: 2005-06

School Category	Number				
	All Area	Rural Area	Urban Area	All Government	All Private
Primary only	51	47	4	49	2
Primary with upper Primary	0	0	0	0	0
Primary with Upper Primary & Secondary/Hr. Secondary	0	0	0	0	0
Upper Primary only	255	251	4	254	1
Upper Primary & Secondary/Hr. Secondary	9	9	0	9	0
All School	315	307	8	312	3

Status of School Buildings

Around 84.30 percent School buildings of all management Schools are government buildings, 6.02 percent are rented and 4.74 percent are private buildings. Around 2.74 percent Schools are running in rent free buildings. 91.22 percent Primary, 75.77 percent Upper Primary Schools and 95.35 percent attached Upper Primary Schools have government buildings and most of

the Schools in these categories are government Schools. More than 97 percent attached Primary Schools are running in the private and rented building as almost all the Schools in this category are private schools. Una has 71.84 Schools in government buildings followed by Hamirpur, because there are more private Schools in districts which run in private buildings. More than 90 percent School buildings in the districts of

Figure 2.11
Distribution of Primary Schools without Building : 2005

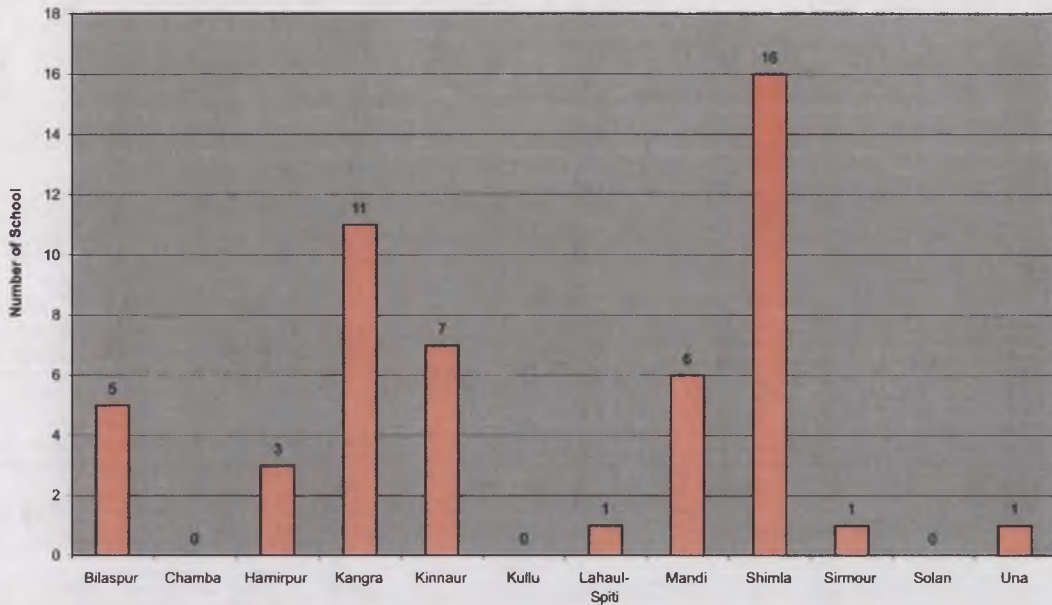


Figure 2.12
Distribution of Primary Schools without Building : 2005

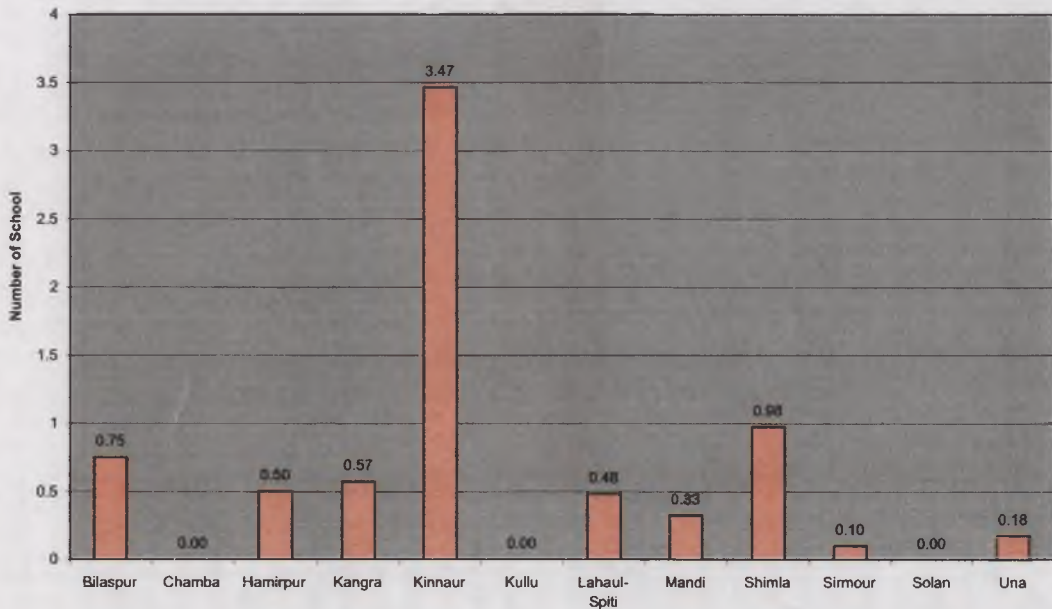
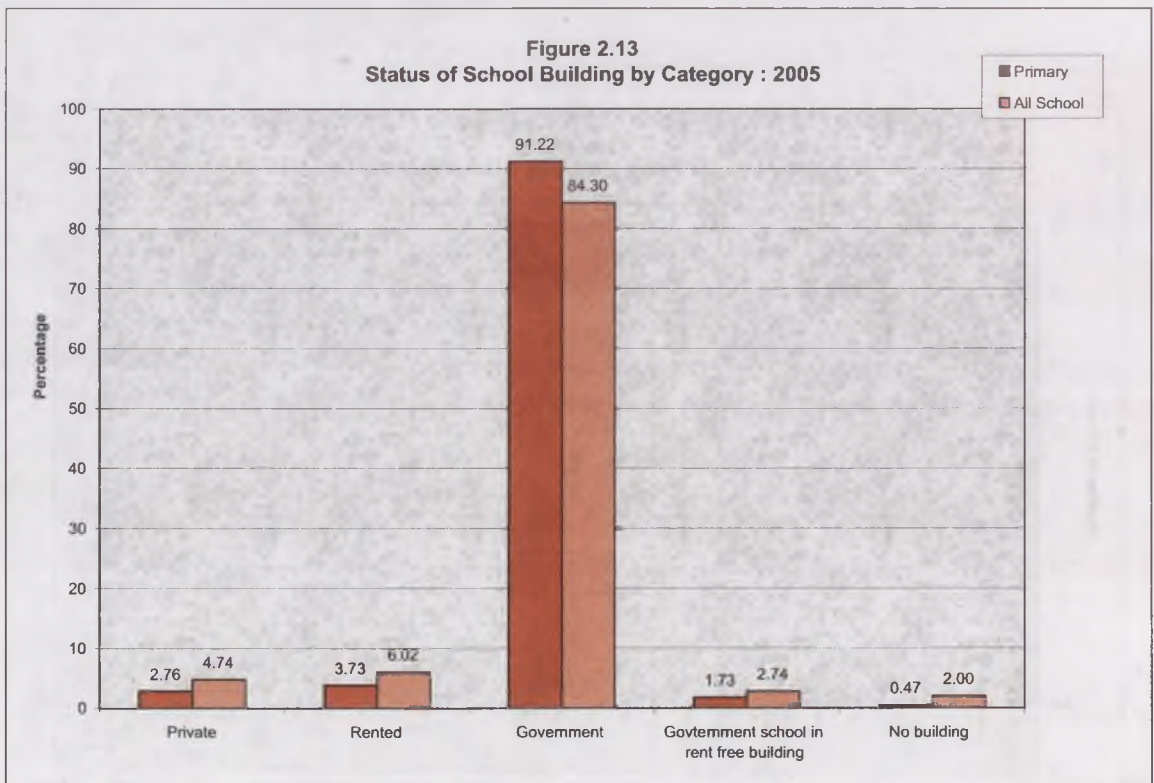


Table B14
Status of School Building by category: 2005-06

School Category	Building Status				Total School
	Private	Rented	Government	Govt. School in Rent free building	
Primary only	2.76	3.73	91.22	1.73	10961
Primary with upper Primary	34.63	62.90	1.41	0.71	283
Primary with Upper Primary & Secondary / Hr. Secondary	45.75	51.04	1.12	1.44	623
Upper Primary only	1.75	0.99	75.77	9.40	2117
Upper Primary & Secondary / Hr. Secondary	1.19	1.07	95.35	1.79	1676
All School	4.74	6.02	84.30	2.74	15672



Sirmaur and Lahaul Spiti are government buildings. Around 80 percent to 90 percent School buildings in other districts are government buildings. District wise position is given in Table 2.20.

School Buildings by Type

69.12 percent School buildings have pucca structure and 14.32 percent buildings have partially pucca structure. There are 14.53 Schools which are running in kuchha buildings. There are only 0.04 percent buildings which don't have permanent structure and are running in temporary structures. The position in the urban areas is better as compared to the rural areas. 82.46 percent Schools in urban areas have pucca buildings as compared to 68.61 percent in rural areas whereas. 14.49 buildings are partially pucca in rural areas as compared to 9.90 percent buildings in urban areas. There are only 6.51

percent kuchha buildings in urban areas as compared to 14.84 percent buildings in rural areas. No building is running in temporary structures in the urban areas.

This distribution further shows that 68.73 percent Primary Schools have Pucca buildings, 15.01 percent partially pucca, 15.80 percent Schools have Kuchha buildings and 0.03 percent have temporary structure. Attached Primary Schools have more than 85 percent pucca buildings but most of the Schools in this category are private schools. 70.82 percent independent Upper Primary Schools have pucca buildings, 9.33 percent have partially pucca buildings, 8.39 percent kuchha buildings and 0.04 percent have temporary structures. There is a slight improvement in providing pucca buildings from last year as most of the buildings being constructed under SSA are pucca.

Table B15
Percentage of Schools by Types of Building :2005-06

School Category	Types of Building			
	Pucca	Partially Pucca	Kuccha	Tent
Primary only	68.73	15.01	15.80	0.03
Primary with upper Primary	85.76	7.62	6.29	0.0
Primary with Upper Primary & Secondary/Hr. Secondary	88.79	6.73	3.89	0.00
Upper Primary only	70.82	9.33	8.39	0.04
Upper Primary & Secondary/Hr. Secondary	63.08	18.74	17.58	0.14
All School	69.12	14.32	14.53	0.04
All Schools(Rural)	68.61	14.49	14.84	0.04
All Schools (Urban)	82.46	9.90	6.51	0.00

Figure 2.14
Percentage Distribution of Schools by Type of Building : 2005 All Districts

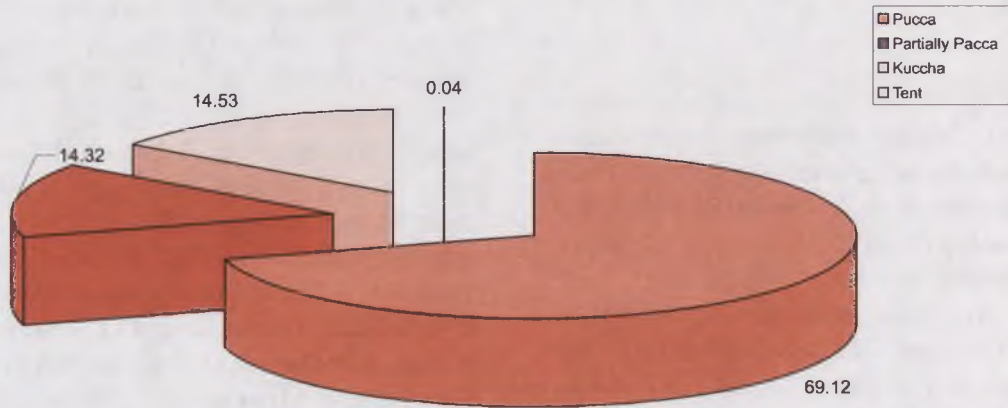
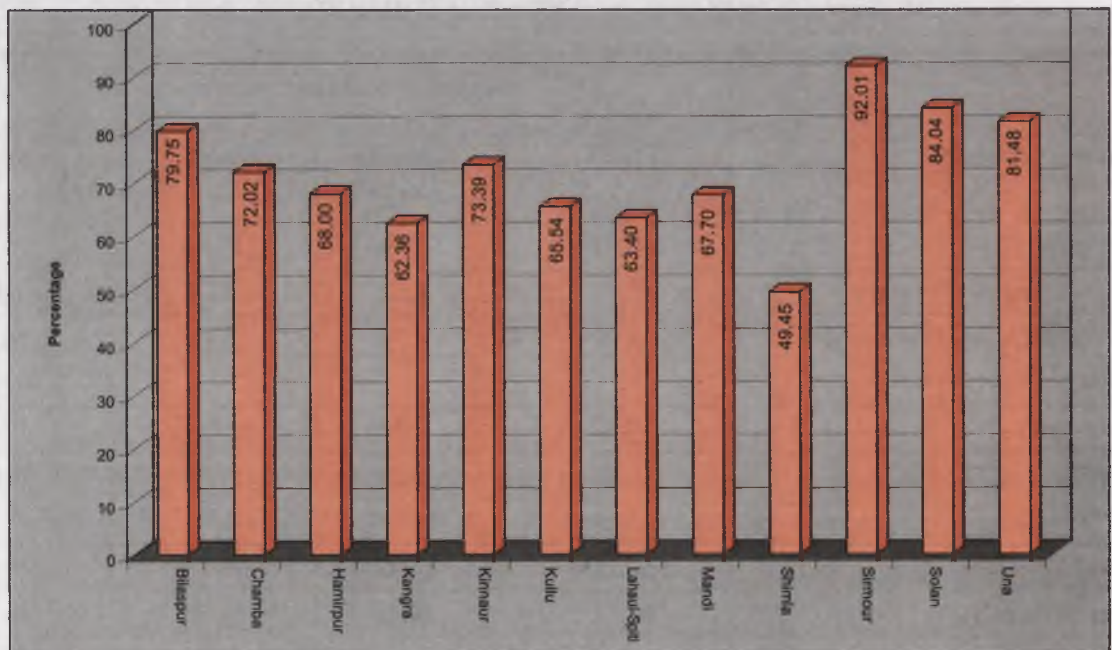


Figure 2.15
Percentage Distribution of Primary Schools with Pucca Building : 2005



Primary Schools

Sirmaur district has maximum 92.01 percent pucca buildings followed by Solan (84.04 percent) and Una (81.48 percent). Shimla district has minimum 49.45 percent pucca buildings followed by Kangra (62.36 percent) and Kullu (65.54 percent). The State average of kuchha Primary School buildings is 15.80 percent. District wise distribution of Schools by Type of Building is given in Table 2.21.

Upper Primary Schools

Independent Primary Schools are mostly in government sector. 70.82 percent Upper Primary Schools have pucca building, 9.33 percent have partially kuchha buildings and 8.39 percent have kuchha buildings. Shimla district has the least number of pucca Schools (42.58 percent) followed by Kinnaur (57.14 percent) and Kullu (59.48 percent). On the other hand Sirmaur district has maximum pucca buildings (85.23 percent) followed by Hamirpur (85.19 percent) and Una (84.92 percent).

Higher Secondary Schools

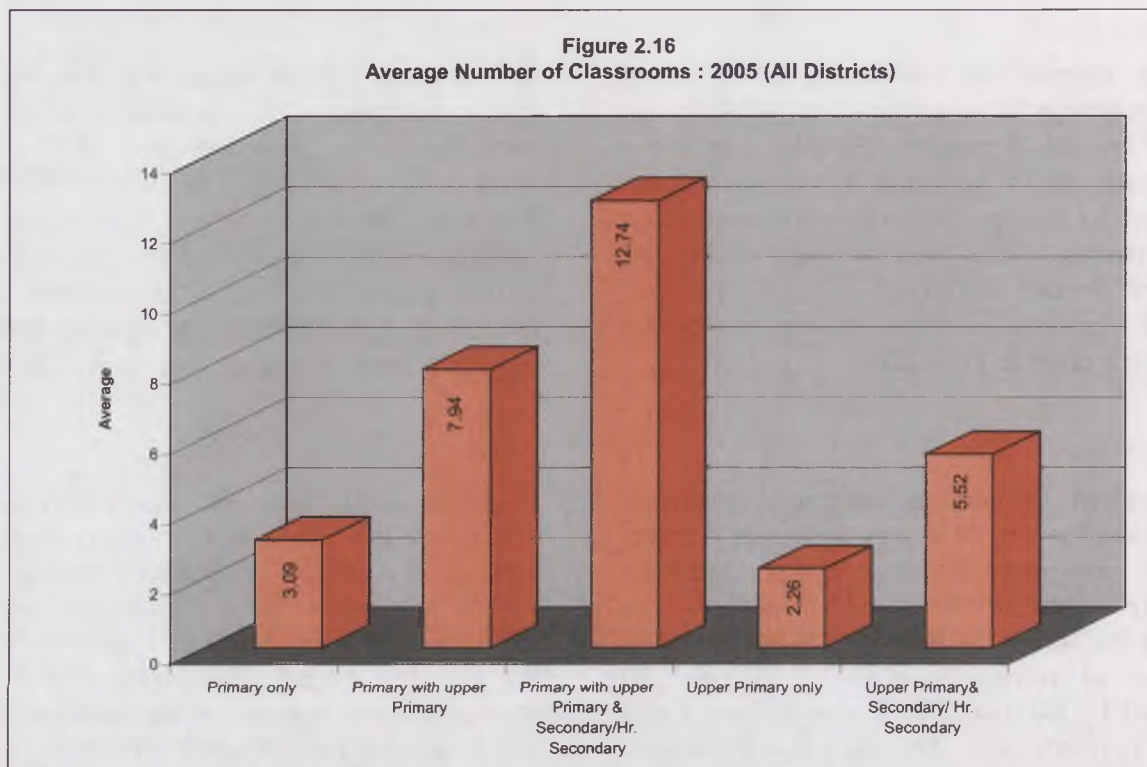
63.08 percent Schools under this category have pucca building, 18.74 percent Schools have partially kuchha buildings and 17.58 percent have kuchha buildings. Eight districts namely Bilaspur, Chamba, Hamirpur, Lahaul and Spiti, Sirmaur, Solan, Una and Mandi have the pucca buildings above the state average while remaining four districts have pucca buildings below the State average.

Average number of Classrooms

It is seen that there are on an average 3.69 classrooms per School at elementary level in the State. This average is 3.09 for Primary Schools, 7.94 for integrated Upper Primary Schools, 12.74 for integrated High and Senior Secondary Schools. The average classrooms in the urban areas are more (average 6.88) than rural areas (3.54). Similarly the Private Schools have more classrooms (average 8.3) than the Government Schools. The lowest average is in Lahaul and Spiti district (2.54) however it is not a matter of concern as the average School size in Lahaul and Spiti is around 17. The details are given in Table 2.22.

Table B16
Average Number of Classroom by School Category: 2005-06

School Category	Number				
	All Area	Rural Area	Urban Area	All Government	All Private
Primary only	3.09	3.08	3.57	3.02	4.3
Primary with upper Primary	7.94	7.71	9.11	7.13	8.2
Primary with Upper Primary & Secondary/Hr. Secondary	12.74	11.94	15.27	16.60	12.5
Upper Primary only	2.26	2.26	2.26	2.26	3.5
Upper Primary & Secondary/Hr. Secondary	5.52	5.30	9.01	5.46	9.3
All School	3.69	3.54	6.88	3.21	8.3



Instruction Rooms

Around 92 percent Schools in the state have 2 or more than two classrooms. There are 4.73 percent Schools that have only one classroom and 3.47 percent Schools do not have any classroom (Schools without any classroom are the Schools which do not have their own building. All such Schools are running in the rent free donated buildings or in other community buildings).

At Primary level 94 percent Schools have 2 or more than two classrooms, 4.88 percent Schools have only one classroom and 1.38 percent Schools do not have any classroom (Schools without any classroom are the Schools which do not have their own building. All such Schools are running in the rent free donated buildings or in other community buildings). In case of Independent Upper Primary Schools, around 15 percent Schools do not their own building and are therefore shown as Schools without a classroom because it is a policy in the state that when a new Upper Primary School is opened community donates accommodation for running the School till the School building is constructed. More than

96 percent attached Primary Schools have 4 or more than 4 classrooms. Around 68 percent elementary Schools in the State have 3 or more than three classrooms.

Eighty two percent Schools in Hamirpur district have three or more than three classrooms followed by Una where around 79 percent Schools have three or more than three classrooms. Lahaul Spiti district has only 37 percent Schools with three or more than three classrooms as the School size in this district is around 17 only. Shimla district has only 57 percent Schools with three or more than three classrooms. Kinnaur and Chamba districts have 64 percent and 67 percent Schools respectively with three or more than three classrooms.

The district wise analysis shows that Kinnaur has 9.03 percent Schools without any room followed by Shimla (7.80 percent) and Mandi (4.69 percent). In respect of single classroom Schools Lahaul Spiti district has 6.91 percent Schools followed by Chamba (6.56 percent), Shimla (6.40 percent) Kinnaur (6.25 percent), Bilaspur (5.40 percent), Kangra (5.39 percent) and Kullu (5.19

percent). Other five districts have single classroom Schools below the State average of 4.73

percent. The detailed position is given in Table B17 and Table 2.23.

Table B17
Distribution of Schools by Number of Classroom: 2005-06

School Category	Number of classroom							
	0	1	2	3	4-6	7-10	11-15	>15
Primary only	1.38	4.88	28.19	35.61	28.53	1.34	0.05	0.01
Primary with upper Primary	2.13	0.00	0.35	0.71	25.89	58.16	11.70	1.06
Primary with Upper Primary & Secondary/Hr. Secondary	2.09	0.00	0.48	1.12	4.17	31.14	41.57	19.42
Upper Primary only	14.62	9.06	22.78	46.04	7.12	0.38	0.00	0.00
Upper Primary & Secondary/Hr. Secondary	1.19	0.95	6.03	25.89	42.72	14.56	6.15	2.51
All School	3.47	4.73	23.50	33.90	26.10	4.75	2.50	1.04
All Schools (Rural Areas)	3.09	4.83	24.06	34.71	26.22	4.37	2.06	0.66
All Schools (urban Area)	4.45	2.59	11.06	16.24	23.42	13.07	12.36	16.81

Figure 2.17
Percentage of Schools Without Classroom (All Districts) : 2005

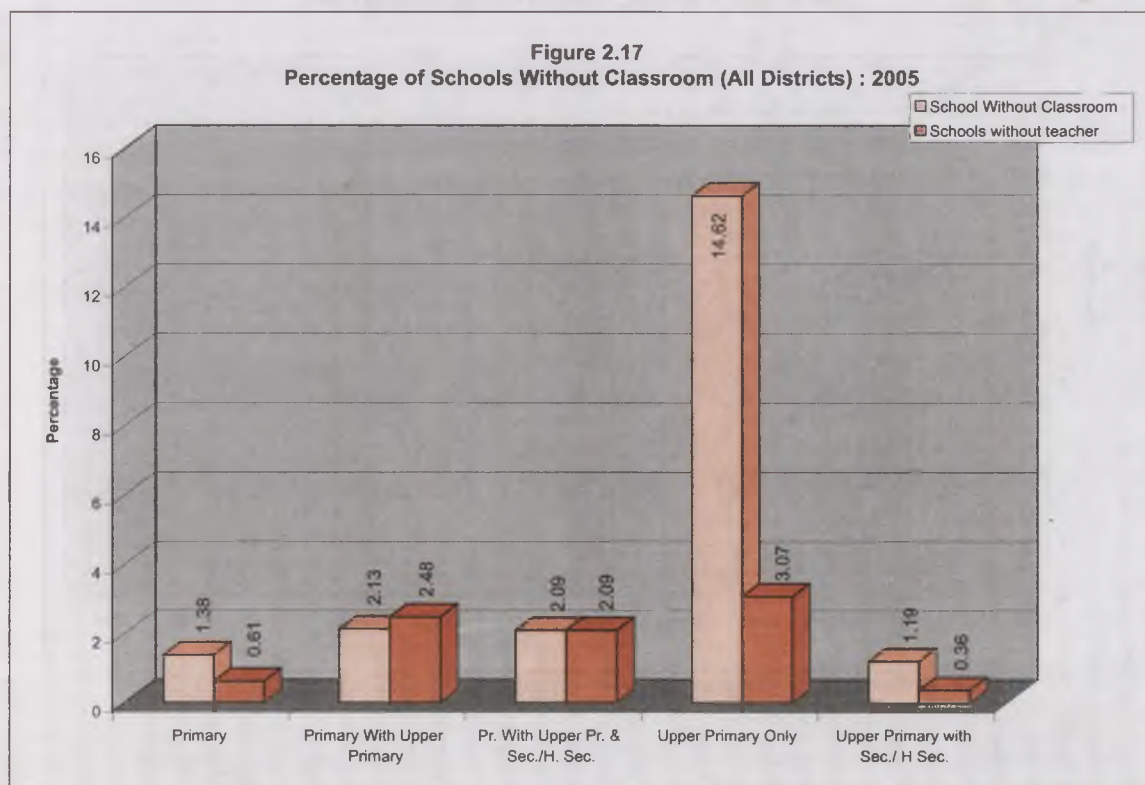


Figure 2.18
Percentage of Single Classroom Schools by School Category : 2005 (All Districts)

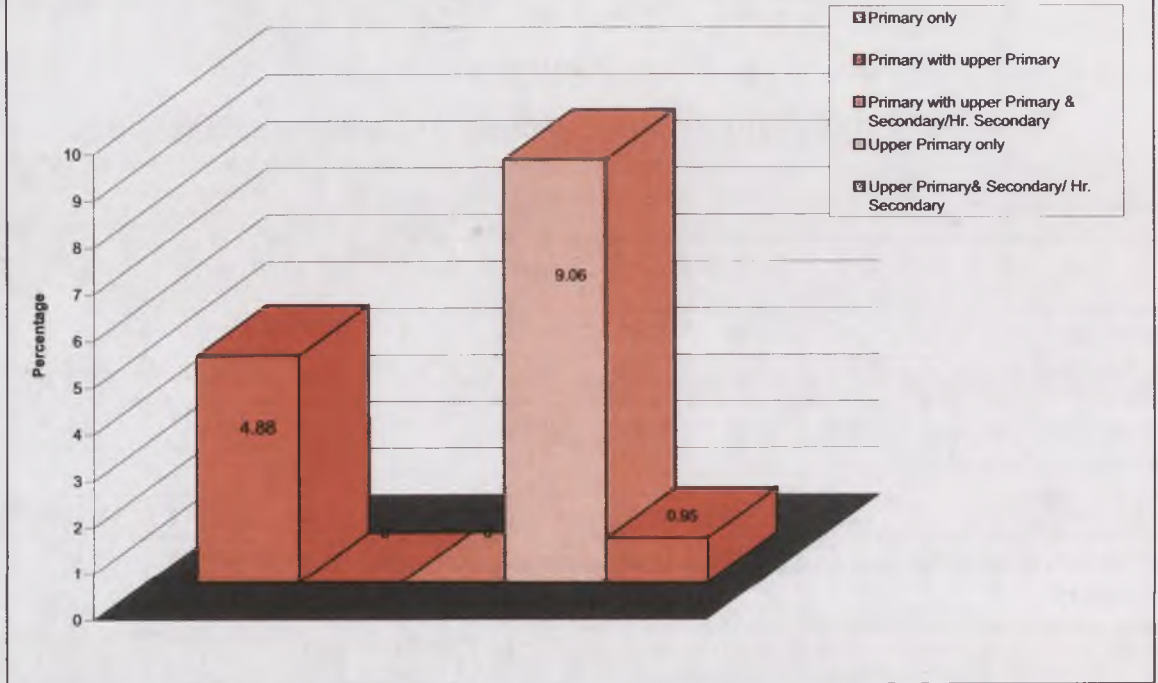
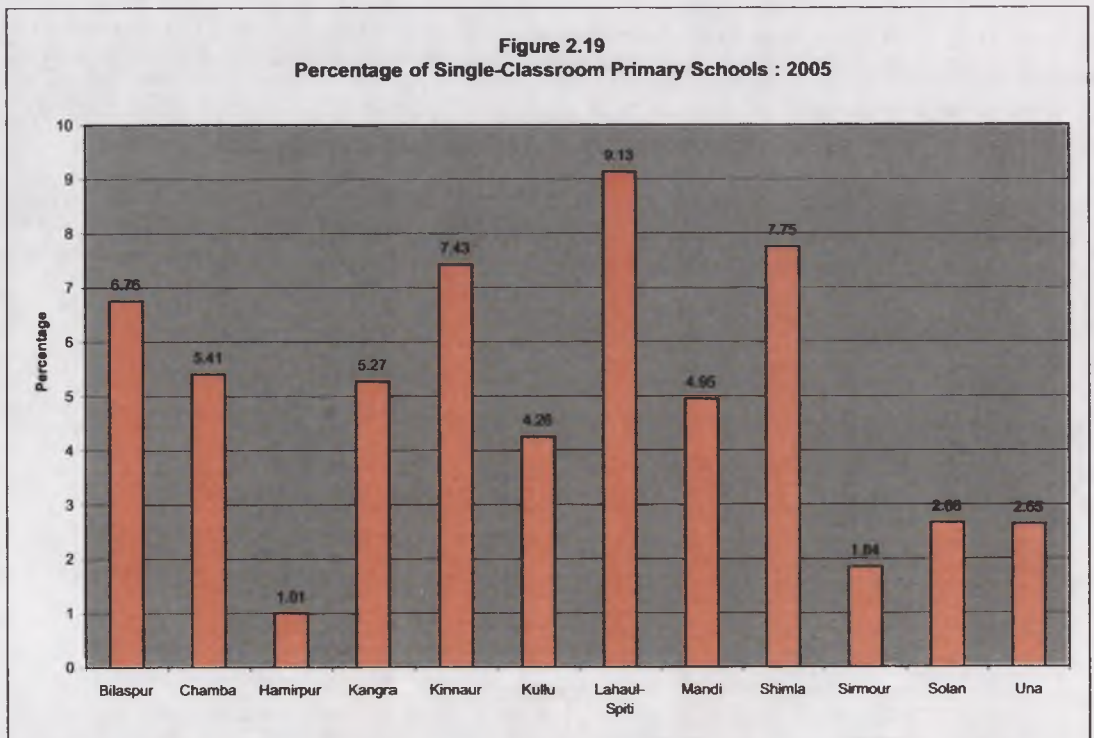


Figure 2.19
Percentage of Single-Classroom Primary Schools : 2005



Single Classroom Schools

4.73 percent Schools at elementary level in the state have only one classroom. Teaching five classes with single classroom is not easy. This has direct impact on the quality of education. There are 4.88 percent such Primary Schools in rural areas compared to 5.2 percent Schools in the urban areas. There are more Upper Primary Schools with single classroom in rural areas (9.14 percent) as compared to urban areas (4.8 percent). Single classroom all elementary Schools

in rural and urban areas are 4.83 percent and 2.79 percent respectively.

The comparison between the Government and Private Schools shows that the Government Schools have more single classroom Schools (5.15 percent) as compared to private Schools where only 1.03 percent Schools have single classrooms. There are 5.03 percent Primary Schools in Government sector as compared to 2.52 percent Schools in private sector which are having single classrooms.

Table B18
Average Number of single Classrooms by School category: 2005-06

School Category	Percentage				
	All Area	Rural Area	Urban Area	All Government	All Private
Primary only	4.88	4.88	5.2	5.03	2.52
Primary with upper Primary	0.00	0.00	0.00	0.00	0.00
Primary with Upper Primary & Secondary/Hr. Secondary	0.00	0.00	0.00	0.00	0.00
Upper Primary only	9.06	9.14	4.8	9.09	0.00
Upper Primary & Secondary/Hr. Secondary	0.95	1.01	0.0	0.97	0.00
All School	4.73	4.83	2.79	5.15	1.03

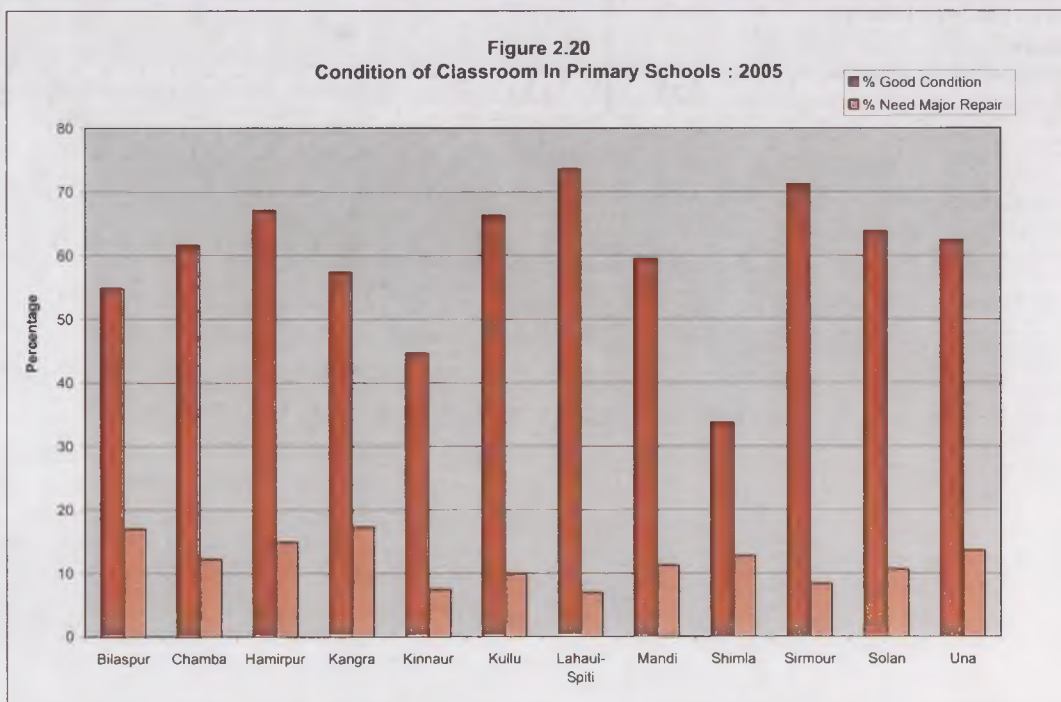
Condition of Classrooms

62.52 percent classrooms are in good condition whereas 26.43 percent rooms require minor repairs. Annual grant @ 5000 per School is being distributed for minor repairs. Nearly 11 percent School rooms require major repairs. SSA does not have any provision for the major repairs but new rooms are being constructed by way of replacement. 58.08 percent classrooms in

Primary section are in good condition as compared to 62.24 percent in Upper Primary section. Percentage of good classrooms is more than 90 percent in case of attached Primary Schools and all these Schools are in private sector. 47.75 percent classrooms in attached Upper Primary Schools are in good condition perhaps because of the reason that good rooms are kept for the higher classes.

Table B19
Distribution of Classroom by Condition and Category :2005-06

School Category	Percentage				
	Good Condition	Need Minor repair	Need Major repairs	Need Minor & Major repairs	Need Minor & Major repairs in Rural Areas
Primary only	58.08	29.19	12.73	41.92	42.22
Primary with upper Primary	90.30	9.12	0.58	9.70	9.08
Primary with Upper Primary & Secondary/Hr. Secondary	91.53	7.73	0.73	8.47	9.31
Upper Primary only	62.24	28.87	8.89	37.76	37.80
Upper Primary & Secondary/Hr. Secondary	47.75	35.03	17.22	52.25	51.76
All School	62.52	26.43	11.05	37.48	38.77



District wise analysis shows that Shimla district has only 37.64 percent rooms which are in good condition, 49.34 percent require minor repairs and 13.01 percent require major repairs. Other two districts which are below the state average are Kinnaur (44.60 percent) and Bilaspur (61.92 percent). Hamirpur district has maximum (75.39 percent) rooms in good condition followed by Kullu (69.28 percent). Shimla, Kangra and Bilaspur require major repairs in around 13 percent of the rooms which is above the state

average of 11 percent. At Primary level, Lahaul and Spiti district has maximum Schools in good condition. Detailed position is given at Table 2.24.

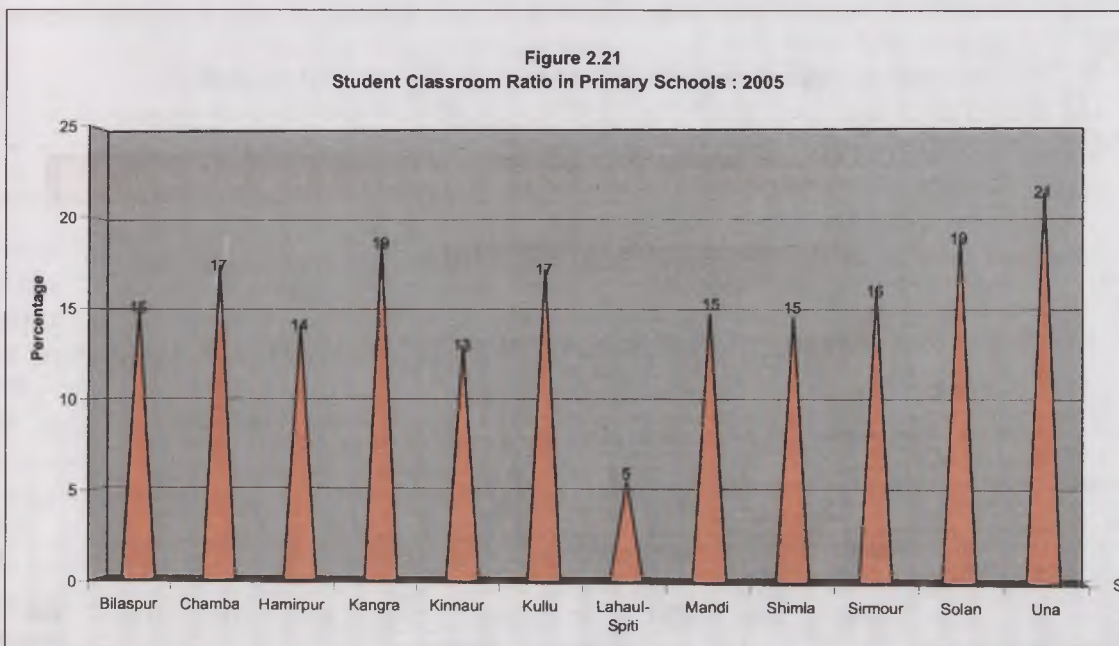
Student-Classroom Ratio

One classroom is able to accommodate around 40 students however Student Classroom Ratio at elementary level is around 18. Government Schools have SCR of 20 as compared to the private Schools where it is only 13. The SCR at

Table B20
Student Classroom Ratio by Category : 2005

School Category	Percentage				
	All Area	Rural Area	Urban Area	All Government	All Private
Primary only	16	16	20	17	9
Primary with upper Primary	11	11	12	16	11
Primary with Upper Primary & Secondary/Hr. Secondary	15	13	18	22	14
Upper Primary only	27	27	29	27	8
Upper Primary & Secondary/Hr. Secondary	25	25	23	25	18
All School	18	18	19	20	13

Figure 2.21
Student Classroom Ratio in Primary Schools : 2005



Primary level is 16 which increase to 27 in independent Upper Primary section. The SCR is 25 in the attached Upper Primary schools. The SCR of Government Schools at Primary level is 17 against 9 in private schools.

The district wise analysis shows that SCR in respect of all Schools is around 20 in Una, Solan, Kullu and Kangra districts. It is as low as 6 in Lahaul Spiti, 15 in Kinnaur, 16 in Hamirpur and Mandi districts and varies from 17 to 19 in other districts. The average SCR at Primary level is 16

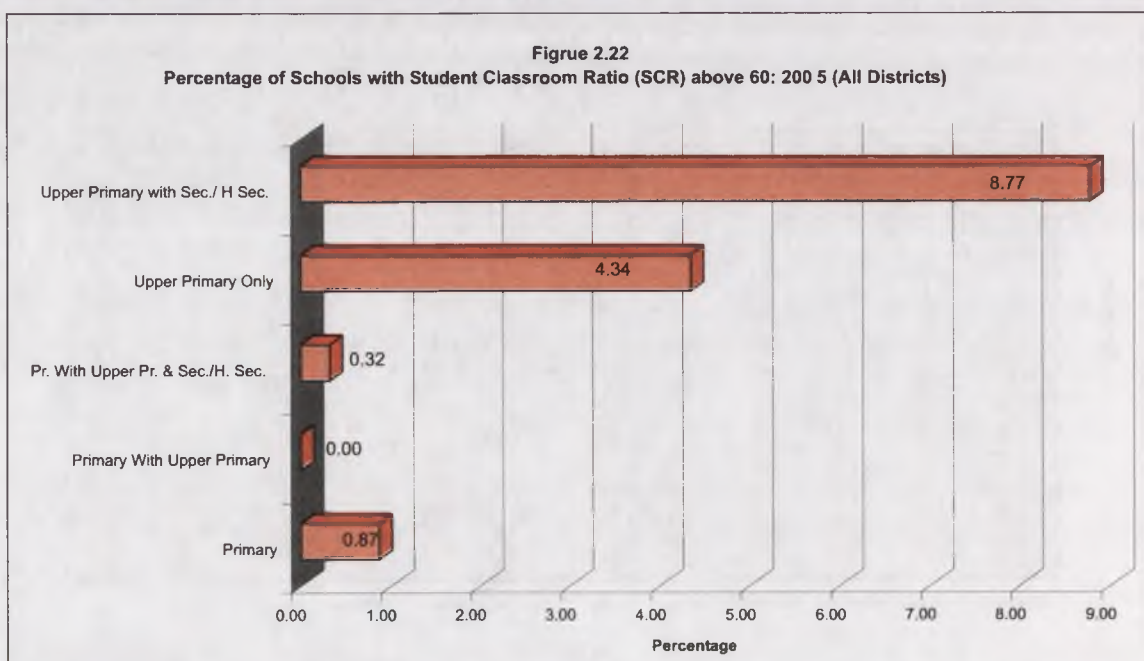
which ranges from 5 in Lahaul Spiti to 21 in Una district. Average SCR in independent Upper Primary Schools is 27 which also ranges from 6 Lahaul Spiti to 33 in Kullu and Kangra districts. District wise position is given at Table 2.25.

Schools having Student-Classroom ratio 60 and above

Although the average SCR is 18 at elementary level yet there are a few Schools which have adverse SCR. Crowded classrooms affect the teaching learning process adversely. There are

Table B21
School having student classroom Ratio 60 & above : 2005

School Category	Percentage		
	All Area	Rural Area	Urban Area
Primary only	0.87	0.88	0.65
Primary with upper Primary	0.00	0.00	0.00
Primary with Upper Primary & Secondary/Hr. Secondary	0.32	0.21	0.67
Upper Primary only	4.34	4.38	2.38
Upper Primary & Secondary/Hr. Secondary	8.77	9.00	5.05
All School	2.12	2.15	1.29

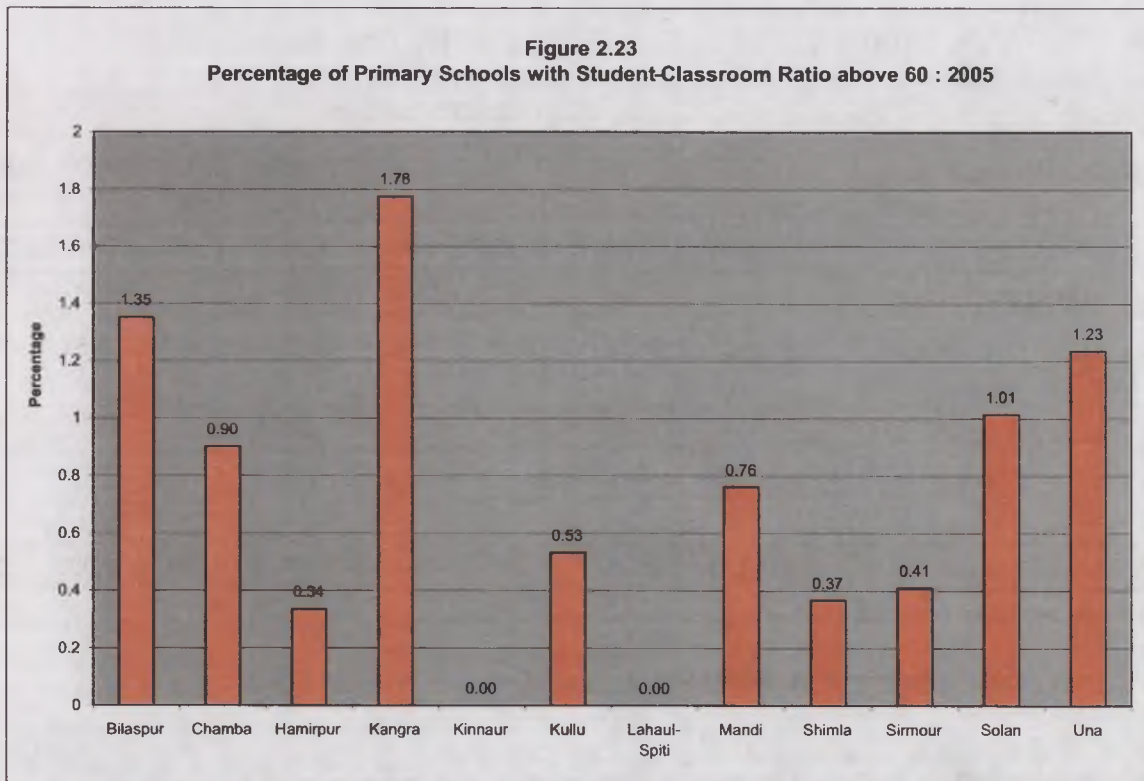


around 2.12 percent Schools where the student classroom ratio is 60 or above. It is only 0.88 percent at Primary level but it is more in Upper Primary Section being 4.34 percent in independent Upper Primary Schools and 8.77 in attached Upper Primary Schools. As per SSA norms there has to be one room for each class at Upper Primary level irrespective of enrolment. There is a need to amend the SSA norms and construct more classrooms at Upper Primary Section to overcome this problem. The SCR is

adverse in rural attached Upper Primary Schools with 9 percent Schools having SCR of 60 or more. In comparison adverse SCR is in 5 percent schools in urban areas which means more rooms are needed in rural areas.

In case of attached Upper Primary schools Kullu has 23 percent Schools with the SCR of more than 60. Kangra and Bilaspur districts have adverse SCR in 13 percent and 11 percent Schools respectively. There is a need to construct more rooms in the attached Upper Primary schools.

Figure 2.23
Percentage of Primary Schools with Student-Classroom Ratio above 60 : 2005



Schools by Enrolment

13.35 Schools in the state have an enrolment of 20 or less than 20 students, 45.69 percent Schools show enrolment from 21 to 60 and 21.37 percent schools have enrollment of 61 to 100 students. Only 19 percent Schools show enrolment above 100. 37 Schools are showing zero enrolment (which seems to be a data error due to wrong reporting) and 51 Schools (0.55 percent) did not respond. At the Primary level 16.89 percent Schools have enrolment of less than 20 students. Most of the Primary Schools (53.24 percent) have enrollment of 21 to 60 students. And 19.55

Schools have 61 to 100 students. There are only 10 percent Primary Schools with enrollment of more than 100, most of these Schools are in urban areas. There are around 14 percent independent Upper Primary Schools which have enrolment of more than 100 students. Attached Upper Primary Schools have around 35 percent Schools with less than 100 enrolment and more than 65 percent Schools with enrolment more than 100. There are only 1.02 percent Schools of all categories which have enrolment above 300 and most of them are Private Schools with attached Primary Schools and are located in urban areas.

District wise analysis shows that 76.36 percent Schools in all categories and 82.69 percent Primary Schools in Lahaul and Spiti district have enrolment of less than 20. There are only one percent Schools in the district which have an enrolment of more than 100. There is not even a single Primary School in the district which has enrolment more than 100. Kinnaur district has around 22 percent Schools in all categories and around 26 percent Primary Schools with enrolment of less than 20 students. Around seven

percent Schools in all categories and 3 percent Primary Schools have enrolment of more than 100 students. Both these are tribal districts.

This data clearly reflects that the state of Himachal has given topmost priority to expansion of educational network throughout the state with special focus on the far flung and tribal areas. Even small habitations have been covered to ensure Universalisation. District wise position is given in Table 2.28.

Table -B22
Percentage Distribution of School by Enrolment: 2005

School Category	Enrolment Slabs							Missing values
	1-20	21-60	61-100	101-140	141-220	221-300	>300	
Primary only	16.89	53.24	19.55	6.65	3.10	0.26	0.09	0.23
Primary with upper Primary	2.48	27.66	35.46	22.34	9.22	1.06	1.06	0.71
Primary with Upper Primary & Secondary/Hr. Secondary	0.48	11.40	19.42	18.46	23.76	11.40	14.61	0.48
Upper Primary only	9.86	48.21	27.78	9.20	4.29	0.33	0.05	0.28
Upper Primary & Secondary/Hr. Secondary	1.01	9.01	24.52	24.22	29.95	7.76	3.52	0.00
All School	13.35	45.69	21.37	9.54	6.97	1.50	1.02	0.55

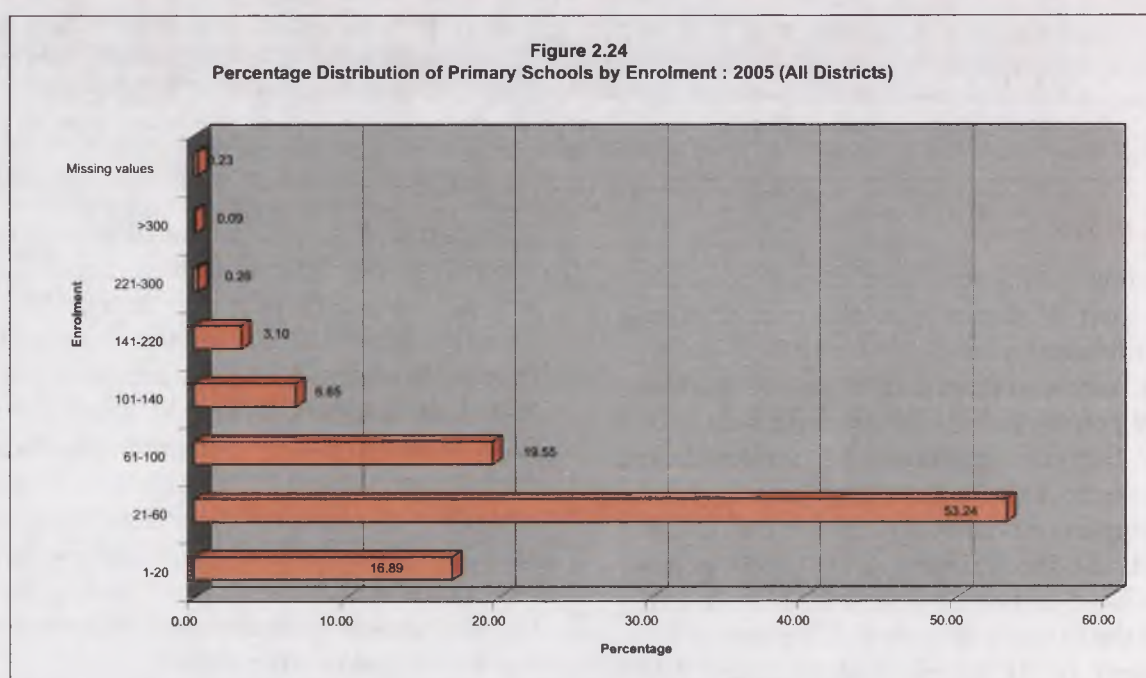
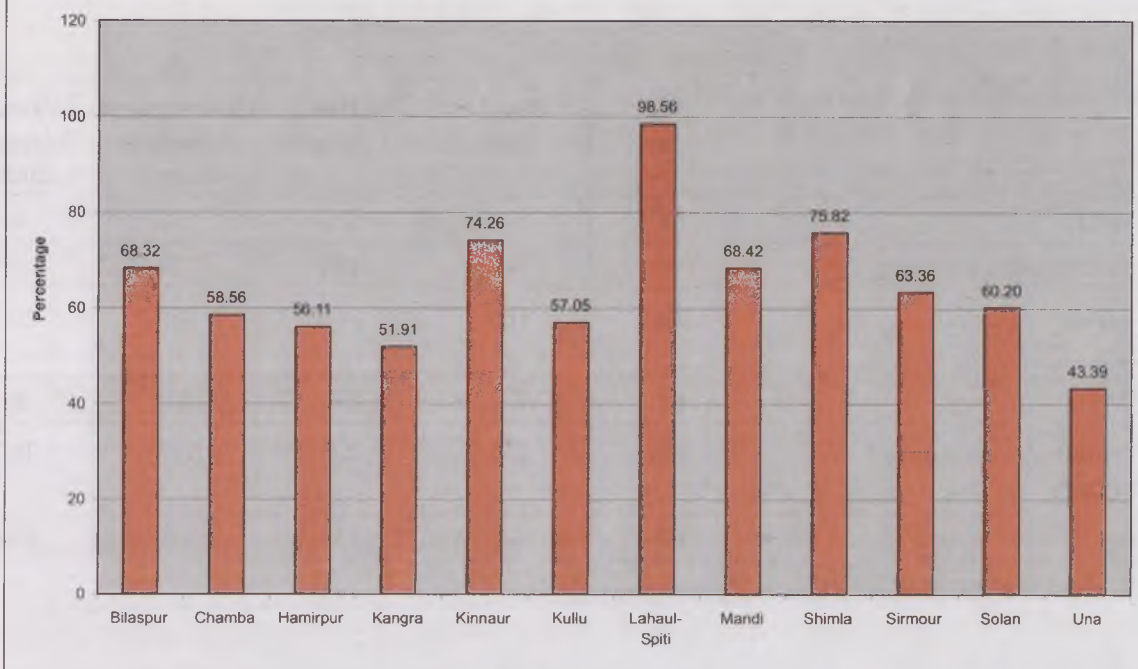


Figure 2.25
Percentage of Primary Schools with less than or Equal to 50 Students : 2005



Average School Size

All Schools together have a School Size of 67. The School Size in the urban areas is nearly double (139) as compared to the School Size of the rural areas (64). The School Size of Primary Schools in all areas is 51 whereas it is 50 in rural areas and 71 in urban areas. The School Size in all the other category Schools in urban areas is more as compared to the rural areas. The School Size of the attached Primary Schools is also greater than the independent Primary Schools. The School Size of the independent Upper Primary Schools is 61 in rural areas and 66 in urban areas. Attached Upper Primary School units have School Size of 138 in all areas, 134 in rural areas and 203 in urban areas. Data further reveals that the School Size in private Schools is more than the government schools. This is mainly because the Private Schools are mostly in urban areas and government has to provide a School in the smaller habitations in the far flung areas.

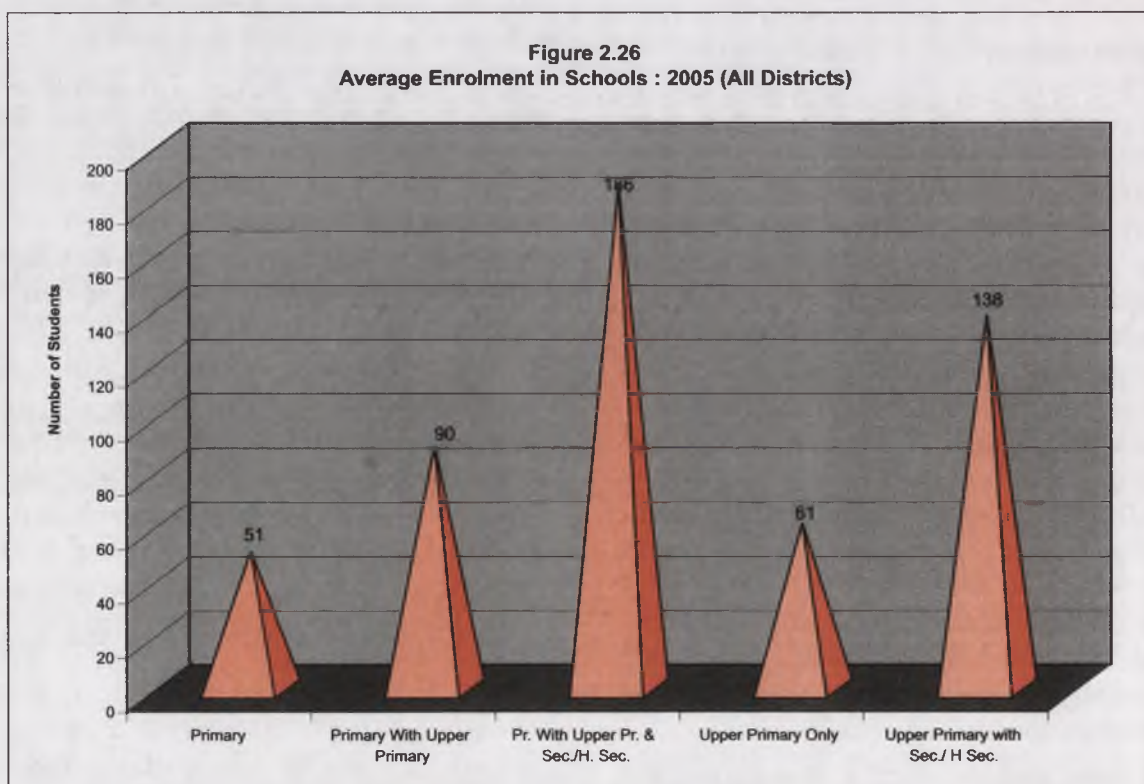
District wise analysis of data shows that Una district has the maximum School size of 92 followed by Kangra and Solan where it is 79. Kullu, Hamirpur and Sirmour districts have School Size higher than the State average of 67.

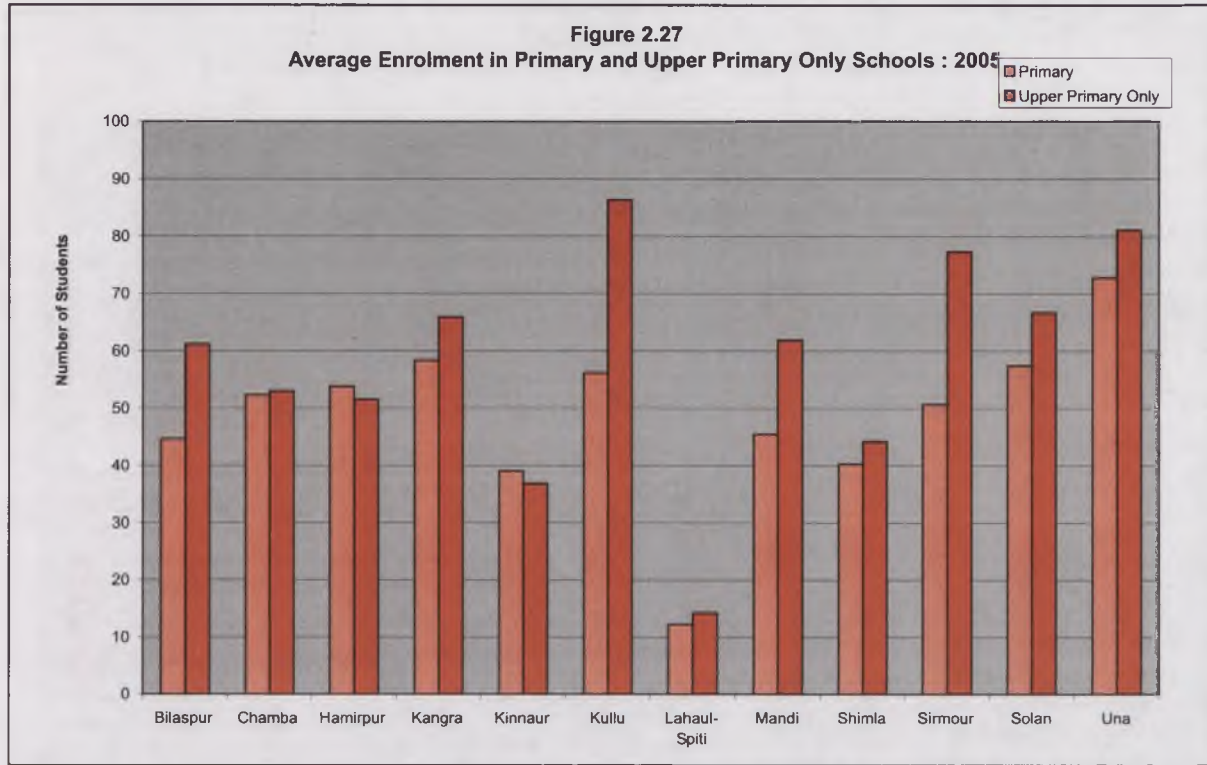
On the other hand Lahaul Spiti district has a School Size of 12 at Primary level and 17 for all category schools. Kinnaur and Shimla districts also have small School Size of 49 and 50 respectively. The School Size in Kinnaur and Shimla district at Primary level is 39 and 40 respectively. Bilaspur district has a School Size of 61 while Chamba and Mandi districts have School Size of 62 in all category schools. The details are given at Table 2.30.

62.69 percent Primary Schools and 46.89 percent independent Upper Primary Schools are have enrollment of 50 or less than that. On an average 51.90 percent Schools in all categories have enrolment below 50. 98.56 percent independent Primary and 100% Upper Primary Schools in Lahaul and Spiti district have enrolment of less than 50. In Kinnaur district three fourth independent Primary and Upper Primary Schools have enrolment of less than 50. On the other hand Una district has only one third of Schools in all the categories which have enrolment below 50. Districts of Hamirpur, Kangra, Kullu and Solan also have bigger School size compared to the State average. The details are given in Table 2.31.

Table B23
Average enrolment by Category : 2005

School Category	Enrolment				
	All Area	Rural Area	Urban Area	All Government Managements	All Private Managements
Primary only	51	50	71	51	40
Primary with upper Primary	90	86	110	114	89
Primary with Upper Primary & Secondary/Hr. Secondary	186	160	268	365	180
Upper Primary only	61	61	66	61	44
Upper Primary & Secondary/Hr. Secondary	138	134	203	137	163
All School	67	64	139	63	106





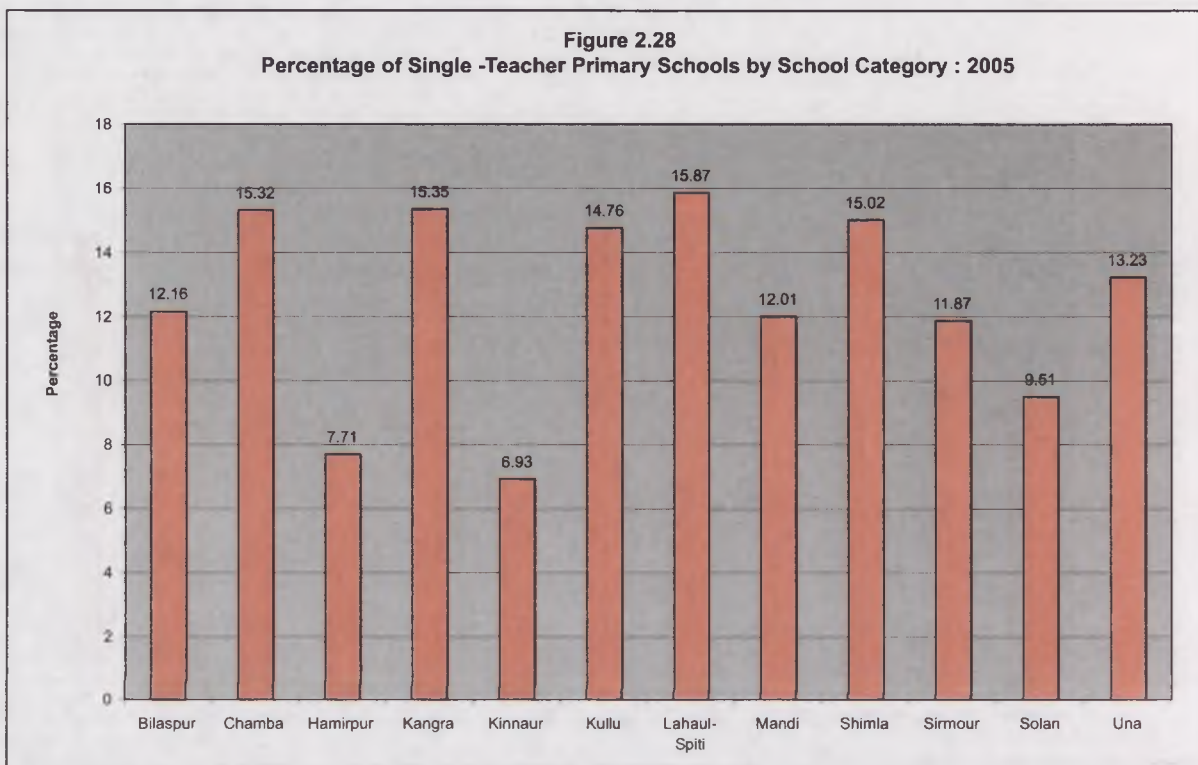
Schools by Teachers

52.97 percent Schools in the state have two teachers on an average and around one third of the total Schools have 3 or more teachers. There are 0.61 percent Primary Schools with no teacher and 13.16 percent Primary Schools have only one

teacher. 3.07 independent Upper Primary Schools do not have teachers as compared to 0.61 percent Primary schools. This may be because of the reason that it takes some time to post regular teachers in the newly upgraded Upper Primary School and teachers are deputed from nearby Schools for the time being.

Table B24
Schools by Distribution of Teachers: 2005

School Category	Primary			All School		
	All Area	Rural Area	Urban Area	All Area	Rural Area	Urban Area
0	0.61	0.60	0.97	1.32	0.97	2.01
1	13.16	13.38	5.50	9.72	10.05	2.63
2	52.97	53.52	33.66	37.99	39.04	16.10
3	16.70	16.64	19.09	13.45	13.18	9.75
4-6	15.44	14.91	34.30	31.39	31.07	41.18
7-10	1.05	0.91	5.83	5.61	4.94	21.98
11-15	0.06	0.05	0.65	0.39	0.24	4.02
more than 15	0.00	0.00	0.00	0.12	0.03	2.32



Single Teacher Schools

There are 9.72 percent Schools (1557 schools) under all managements, in all areas and all categories which are having only one teacher. These Schools are more in rural areas. There are around 10.05 percent single teacher Schools in rural areas compared to 2.44 percent Schools in urban areas. Generally teachers look for a posting in urban areas as a result posts in far flung areas remain vacant for long times. The problem of single teacher Schools is more in Primary Section as compared to Upper Primary section. There are 13.16 percent single teacher Schools at Primary section as compared to 3.54 percent Schools in the Upper Primary section. There is no single teacher School of Upper Primary section in urban areas. Further, there are no single teachers Schools in attached Primary Schools as most of the Schools in this category are private schools.

District wise analysis shows that Lahaul and Spiti district has maximum (13.82 percent) single teacher Schools followed by Chamba, Kullu and Shimla where 12.59 percent, 11.79 percent and 11.53 Schools respectively are single teacher schools. Lahaul and Spiti district has School size of 17 and therefore the problem of single teacher Schools is not so serious. Although Lahaul and Spiti and Kinnaur districts are tribal districts yet Kinnaur has only 5.56 percent such schools which is next to Hamirpur district where only 4.89 percent schools are single teacher. In Primary section also Chamba, Kangra and Lahaul and Spiti districts have more than 15 percent single teacher Schools while Kinnaur district has least number of single teacher Schools (6.93 percent). District wise details are given at Table 2.33.

Table B25
Percentage of Single Teacher Schools by category: 2005

School Category	Enrolment		
	All Area	Rural Area	Urban Area
Primary only	13.16	13.38	5.50
Primary with upper Primary	0.00	0.00	0.00
Primary with Upper Primary & Secondary/Hr. Secondary	0.00	0.00	0.00
Upper Primary only	3.54	3.61	0.00
Upper Primary & Secondary/Hr. Secondary	0.00	0.00	0.00
All School	9.72	10.05	2.44

Head Master in Schools

The availability of Headmasters in the School is an important factor in order to assess the School administration. There are only 40.18 percent Schools under all managements in all areas which have regular headmaster. 39.90 percent Schools are in rural areas and 46.26 percent in urban

areas. There is significant difference in Government and Private schools. 62 percent private Schools have regular headmasters against 38 percent government schools. Chamba and Shimla districts have around 34 percent Schools with headmasters while it is more than 50 percent in Una district. Details are given in Table 2.34.

Table B26
Percentage of Schools having Regular Head Master : 2005

School Category	% School				
	All Area	Rural Area	Urban Area	All Government management	All Private Management
Primary only	44.32	43.74	65.05	42.97	66.82
Primary with upper Primary	72.34	72.57	71.11	87.50	71.90
Primary with Upper Primary & Secondary/Hr. Secondary	52.81	56.87	40.00	20.00	53.90
Upper Primary only	26.37	26.32	28.57	26.37	25.00
Upper Primary & Secondary/Hr. Secondary	20.88	21.12	17.17	20.50	44.44
All School	40.18	39.90	46.26	37.96	62.08

Other Indicators

Instructional Days

It is noticed that on an average Schools of all

categories under all managements functioned for 228 days in a year. The Schools situated in rural areas functioned for 229 days as compared to 220 days in the urban areas. Government Schools

Other Indicators

Instructional Days

It is noticed that on an average Schools of all categories under all managements functioned for 228 days in a year. The Schools situated in rural

areas functioned for 229 days as compared to 220 days in the urban areas. Government Schools functioned for more days compared to Private schools. Primary Schools functioned for 231 days while the Upper Primary functioned for 221 to

Table B27
Average Number of Instructional Days : 2005

School Category	Number of Days				
	All Area	Rural Area	Urban Area	All Government school	All Private Schools
Primary only	231	231	222	232	211
Primary with upper Primary	225	225	226	239	225
Primary with Upper Primary & Secondary/Hr. Secondary	222	223	220	218	222
Upper Primary only	221	222	202	221	191
Upper Primary & Secondary / Hr. Secondary	229	230	222	229	234
All School	228	229	220	230	218

Pre Primary Sections

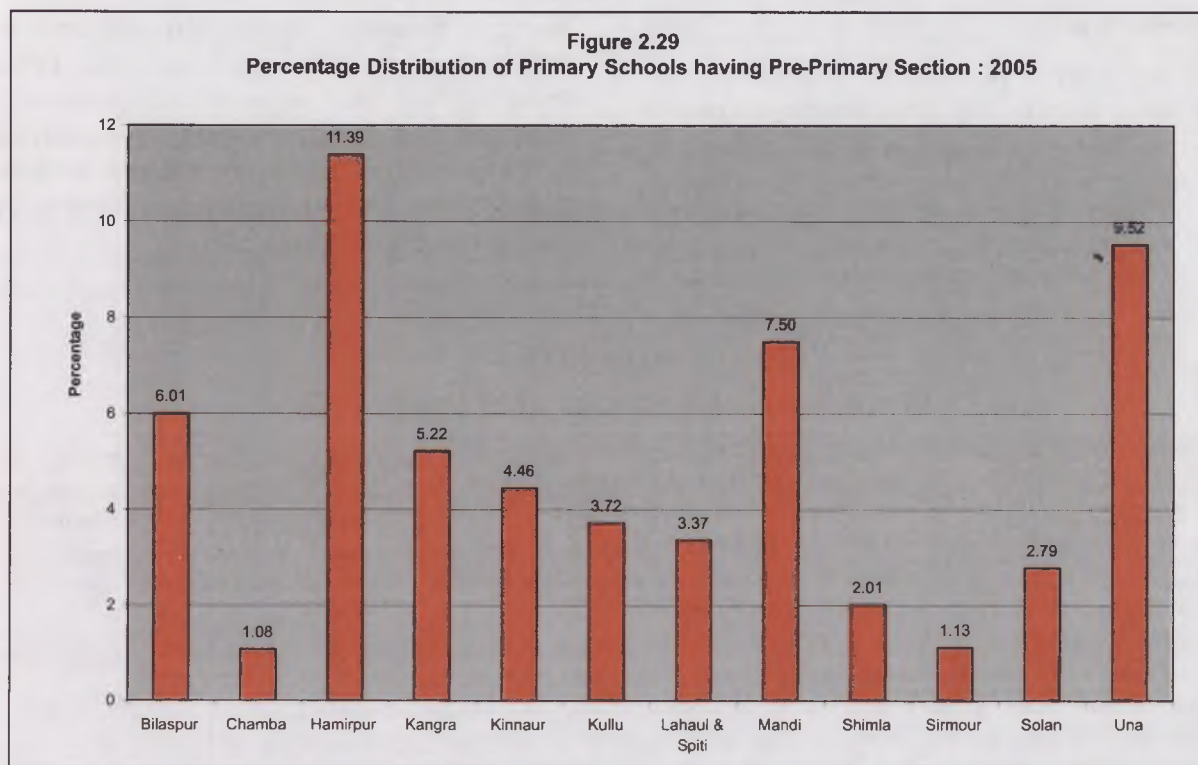
There are only 7.80 percent Schools in the State which are having pre Primary sections. Only 4.64 percent Primary Schools have pre Primary section while sixty to seventy percent Schools in the attached Primary Schools category have pre

Primary section. This is because most of the attached Schools are private schools. It is also found that more Primary Schools in urban areas have attached pre Primary section. Hamirpur, Kangra and Una districts have more attached Primary Schools as compared to the other districts. Details are given at Table 2.36.

Table B28

Percentage of Schools having Attached Pre-Primary Section: 2005 -06 All Management

School Category	Percentage		
	All Area	Rural Area	Urban Area
Primary only	4.64	4.34	15.21
Primary with upper Primary	60.90	62.03	55.56
Primary with Upper Primary & Secondary / Hr. Secondary	69.02	68.71	70.00



Part time Shift Schools

There are only 0.22 percent Schools at elementary level which are functioning in shifts. Most of these schools are in urban areas. Only 0.12 percent Primary Schools are functioning in shifts (0.10 percent in rural areas and 0.65 percent in urban areas).

District wise analysis shows that in five districts

namely, Chamba, Hamirpur, Kangra, Kinnaur and Sirmour no School is functioning in shifts. There is only one School each in Bilaspur, Kullu and Lahaul Spiti, two Schools in Sirmour, three Schools in Una, 12 Schools in Mandi and 15 Schools in Shimla districts which are functioning in shifts. District wise position is given in Table 2.37.

Table B29

Percentage of Schools having used School building as Shift School :2005-06

School Category	Percentage		
	All Area	Rural Area	Urban Area
Primary only	0.12	0.10	0.65
Primary with upper Primary	0.35	0.00	2.22
Primary with Upper Primary & Secondary/Hr. Secondary	0.96	0.85	1.33
Upper Primary only	0.28	0.29	0.00
Upper Primary & Secondary/Hr. Secondary	0.54	0.06	8.08
All School	0.22	0.14	1.87

Residential Schools

There are only 0.40 percent Schools in all categories and under all managements which are residential in nature. Most of these schools are attached Primary Schools which are private schools. At Primary level, there are only 0.23 percent residential schools. Bilaspur, Hamirpur,

Kangra, Kinnaur, Kullu, Sirmaur and Una district have no residential School at Primary level. Out of total 64 such Schools under all managements there are only 19 Government Schools most of them are located in Mandi, Lahaul Spiti and Kullu districts. District wise position is given at Table 2.38.

Table B30
Percentage of Residential Schools: 2005

School Category	Percentage		
	All Area	Rural Area	Urban Area
Primary only	0.23	0.18	0.32
Primary with upper Primary	2.84	2.95	17.78
Primary with Upper Primary & Secondary/Hr. Secondary	3.69	3.17	0.00
Upper Primary only	0.05	0.05	2.38
Upper Primary & Secondary/Hr. Secondary	0.36	0.32	16.16
All School	0.40	0.31	2.30

Table 2.1

Number of Schools by Category: 2005

All Area: All Management

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	666	25	40	124	90	0	945
Chamba	1110	10	16	222	135	0	1493
Hamirpur	597	40	74	126	125	0	962
Kangra	1915	65	210	382	340	0	2912
Kinnaur	202	3	4	37	42	0	288
Kullu	752	15	37	106	82	9	1001
Lahaul-Spiti	208	3	1	34	29	0	275
Mandi	1840	52	106	335	247	0	2580
Shimla	1638	14	32	310	250	37	2281
Sirmour	977	11	18	171	108	5	1290
Solan	789	22	48	158	115	0	1132
Una	567	22	37	115	113	0	854
Total	11261	282	623	2120	1676	51	16013

Table 2.2

Percentage of Schools by Category: 2005

All Area: All Management

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	70.48	2.65	4.23	13.12	9.52	0.00	945
Chamba	74.35	0.67	1.07	14.87	9.04	0.00	1493
Hamirpur	62.06	4.16	7.69	13.10	12.99	0.00	962
Kangra	65.76	2.23	7.21	13.12	11.68	0.00	2912
Kinnaur	70.14	1.04	1.39	12.85	14.58	0.00	288
Kullu	75.12	1.50	3.70	10.59	8.19	0.90	1001
Lahaul-Spiti	75.64	1.09	0.36	12.36	10.55	0.00	275
Mandi	71.32	2.02	4.11	12.98	9.57	0.00	2580
Shimla	71.81	0.61	1.40	13.59	10.96	1.62	2281
Sirmour	75.74	0.85	1.40	13.26	8.37	0.39	1290
Solan	69.70	1.94	4.24	13.96	10.16	0.00	1132
Una	66.39	2.58	4.33	13.47	13.23	0.00	854
Total	70.32	1.76	3.89	13.24	10.47	0.32	16013

Table 2.3

Number of Schools by Category: 2005

Rural Area: All Management

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	654	20	35	123	85	0	917
Chamba	1075	8	7	217	130	0	1437
Hamirpur	587	35	59	126	120	0	927
Kangra	1882	63	183	378	328	0	2834
Kinnaur	202	3	4	37	42	0	288
Kullu	742	14	21	106	78	0	961
Lahaul-Spiti	203	3	1	34	29	0	270
Mandi	1768	44	80	324	237	0	2453
Shimla	1571	6	20	293	219	0	2109
Sirmour	963	6	10	170	103	0	1252
Solan	761	15	22	156	101	0	1055
Una	544	20	31	114	105	0	814
Total	10952	237	473	2078	1577	0	15317

Table 2.4

Percentage of Schools by Category: 2005

Rural Area: All Management

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	71.32	2.18	3.82	13.41	9.27	0.00	917
Chamba	74.81	0.56	0.49	15.10	9.05	0.00	1437
Hamirpur	63.32	3.78	6.36	13.59	12.94	0.00	927
Kangra	66.41	2.22	6.46	13.34	11.57	0.00	2834
Kinnaur	70.14	1.04	1.39	12.85	14.58	0.00	288
Kullu	77.21	1.46	2.19	11.03	8.12	0.00	961
Lahaul-Spiti	75.19	1.11	0.37	12.59	10.74	0.00	270
Mandi	72.08	1.79	3.26	13.21	9.66	0.00	2453
Shimla	74.49	0.28	0.95	13.89	10.38	0.00	2109
Sirmour	76.92	0.48	0.80	13.58	8.23	0.00	1252
Solan	72.13	1.42	2.09	14.79	9.57	0.00	1055
Una	66.83	2.46	3.81	14.00	12.90	0.00	814
Total	71.50	1.55	3.09	13.57	10.30	0.00	15317

Table 2.5

Number of Schools by Category: 2005

Urban Area: All Management

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	12	5	5	1	5	0	28
Chamba	35	2	9	5	5	0	56
Hamirpur	10	5	15	0	5	0	35
Kangra	33	2	27	4	12	0	78
Kinnaur	0	0	0	0	0	0	0
Kullu	10	1	16	0	4	9	40
Lahaul-Spiti	5	0	0	0	0	0	5
Mandi	72	8	26	11	10	0	127
Shimla	67	8	12	17	31	37	172
Sirmour	14	5	8	1	5	5	38
Solan	28	7	26	2	14	0	77
Una	23	2	6	1	8	0	40
Total	309	45	150	42	99	51	696

Table 2.6

Percentage of Schools by Category: 2005

Urban Area: All Management

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	42.86	17.86	17.86	3.57	17.86	0.00	28
Chamba	62.50	3.57	16.07	8.93	8.93	0.00	56
Hamirpur	28.57	14.29	42.86	0.00	14.29	0.00	35
Kangra	42.31	2.56	34.62	5.13	15.38	0.00	78
Kinnaur	0.00	0.00	0.00	0.00	0.00	0.00	0
Kullu	32.26	3.23	51.61	0.00	12.90	0.00	31
Lahaul-Spiti	100.00	0.00	0.00	0.00	0.00	0.00	5
Mandi	56.69	6.30	20.47	8.66	7.87	0.00	127
Shimla	49.63	5.93	8.89	12.59	22.96	0.00	135
Sirmour	36.84	13.16	21.05	2.63	13.16	13.16	38
Solan	36.36	9.09	33.77	2.60	18.18	0.00	77
Una	57.50	5.00	15.00	2.50	20.00	0.00	40
Total	47.91	6.98	23.26	6.51	15.35	0.00	645

Table 2.7

Percentage of Schools by Category & Management: 2005

All Area: Dept. of Education

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	73.59	0.00	0.00	15.39	11.01	0	799
Chamba	75.35	0.00	0.00	15.50	9.15	0	1432
Hamirpur	67.06	0.00	0.00	16.60	16.34	0	759
Kangra	71.20	0.00	0.04	15.29	13.47	0	2465
Kinnaur	71.27	0.00	0.00	13.81	14.93	0	268
Kullu	79.37	0.00	0.11	11.57	8.95	0	916
Lahaul-Spiti	76.40	0.37	0.00	12.73	10.49	0	267
Mandi	74.87	0.00	0.00	14.59	10.54	0	2296
Shimla	74.38	0.00	0.00	14.29	11.34	0	2170
Sirmour	77.63	0.00	0.00	13.76	8.61	0	1243
Solan	73.90	0.00	0.00	15.35	10.75	0	1023
Una	69.60	0.14	0.14	15.68	14.44	0	727
Total	73.88	0.01	0.02	14.70	11.38	0	14365

Table 2.7

Percentage of Schools by Category & Management: 2005

All Area: Tribal & Social Welfare

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	0.00	0.00	0.00	0.00	0.00	0.00	0
Chamba	100.00	0.00	0.00	0.00	0.00	0.00	1
Hamirpur	0.00	0.00	0.00	0.00	0.00	0.00	0
Kangra	0.00	0.00	0.00	0.00	0.00	0.00	0
Kinnaur	0.00	0.00	0.00	0.00	100.00	0.00	1
Kullu	0.00	0.00	100.00	0.00	0.00	0.00	1
Lahaul-Spiti	0.00	0.00	0.00	0.00	0.00	0.00	0
Mandi	0.00	0.00	0.00	0.00	0.00	0.00	0
Shimla	50.00	50.00	0.00	0.00	0.00	0.00	2
Sirmour	0.00	0.00	0.00	0.00	0.00	0.00	0
Solan	0.00	0.00	0.00	0.00	0.00	0.00	0
Una	0.00	0.00	0.00	0.00	0.00	0.00	0
Total	40.00	20.00	20.00	0.00	20.00	0.00	5

Table 2.7
Percentage of Schools by Category & Management: 2005

All Area: Local Body

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	0.00	0.00	0.00	0.00	0.00	0.00	0
Chamba	0.00	0.00	0.00	0.00	0.00	0.00	0
Hamirpur	0.00	0.00	0.00	0.00	0.00	0.00	0
Kangra	0.00	0.00	0.00	0.00	0.00	0.00	0
Kinnaur	0.00	0.00	0.00	0.00	0.00	0.00	0
Kullu	0.00	0.00	0.00	0.00	0.00	0.00	0
Lahaul-Spiti	0.00	100.00	0.00	0.00	0.00	0.00	1
Mandi	0.00	0.00	0.00	0.00	0.00	0.00	0
Shimla	0.00	66.67	33.33	0.00	0.00	0.00	3
Sirmour	0.00	0.00	0.00	0.00	0.00	0.00	0
Solan	0.00	100.00	0.00	0.00	0.00	0.00	1
Una	0.00	0.00	0.00	0.00	0.00	0.00	0
Total	0.00	80.00	20.00	0.00	0.00	0.00	5

Table 2.7
Percentage of Schools by Category & Management: 2005

All Area: Other Management

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	0.00	0.00	0.00	0.00	100.00	0.00	1
Chamba	54.55	0.00	18.18	0.00	27.27	0.00	11
Hamirpur	25.00	0.00	50.00	0.00	25.00	0.00	4
Kangra	0.00	0.00	100.00	0.00	0.00	0.00	4
Kinnaur	25.00	0.00	50.00	0.00	25.00	0.00	4
Kullu	0.00	0.00	100.00	0.00	0.00	0.00	1
Lahaul-Spiti	50.00	25.00	0.00	0.00	25.00	0.00	4
Mandi	0.00	0.00	50.00	0.00	50.00	0.00	2
Shimla	0.00	0.00	0.00	0.00	100.00	0.00	1
Sirmour	0.00	0.00	50.00	0.00	50.00	0.00	2
Solan	0.00	0.00	40.00	0.00	60.00	0.00	5
Una	0.00	0.00	0.00	0.00	0.00	0.00	0
Total	25.64	2.56	38.46	0.00	33.33	0.00	39

Table 2.7

Percentage of Schools by Category & Management: 2005

All Area: All Govt. Management

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	73.50	0.00	0.00	15.38	11.13	0.00	800
Chamba	75.21	0.00	0.14	15.37	9.28	0.00	1444
Hamirpur	66.84	0.00	0.26	16.51	16.38	0.00	763
Kangra	71.08	0.00	0.20	15.27	13.45	0.00	2469
Kinnaur	70.33	0.00	0.73	13.55	15.38	0.00	273
Kullu	79.19	0.00	0.33	11.55	8.93	0.00	918
Lahaul-Spiti	75.74	1.10	0.00	12.50	10.66	0.00	272
Mandi	74.80	0.00	0.04	14.58	10.57	0.00	2298
Shimla	74.22	0.14	0.05	14.25	11.35	0.00	2176
Sirmour	77.51	0.00	0.08	13.73	8.67	0.00	1245
Solan	73.47	0.10	0.19	15.26	10.98	0.00	1029
Una	0.00	0.00	0.00	0.00	0.00	0.00	727
Total	73.71	0.06	0.14	14.65	11.44	0.00	14414

Table 2.7

Percentage of Schools by Category & Management: 2005

All Area: Private Aided

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	0.00	0.00	100.00	0.00	0.00	0.00	1
Chamba	0.00	0.00	0.00	0.00	0.00	0.00	0
Hamirpur	0.00	0.00	100.00	0.00	0.00	0.00	2
Kangra	5.26	0.00	36.84	21.05	36.84	0.00	19
Kinnaur	0.00	0.00	0.00	0.00	0.00	0.00	0
Kullu	0.00	0.00	0.00	0.00	0.00	0.00	0
Lahaul-Spiti	0.00	0.00	100.00	0.00	0.00	0.00	1
Mandi	66.67	0.00	33.33	0.00	0.00	0.00	3
Shimla	9.09	18.18	63.64	0.00	9.09	0.00	11
Sirmour	0.00	0.00	0.00	0.00	0.00	0.00	0
Solan	0.00	0.00	75.00	25.00	0.00	0.00	4
Una	12.50	0.00	0.00	12.50	75.00	0.00	8
Total	10.20	4.08	44.90	12.24	28.57	0.00	49

Table 2.7

Percentage of Schools by Category & Management: 2005

All Area: Private Unaided

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	54.17	17.36	27.08	0.69	0.69	0.00	144
Chamba	48.98	20.41	28.57	0.00	2.04	0.00	49
Hamirpur	44.16	20.30	35.53	0.00	0.00	0.00	197
Kangra	37.50	15.33	46.70	0.24	0.24	0.00	424
Kinnaur	66.67	20.00	13.33	0.00	0.00	0.00	15
Kullu	33.78	20.27	45.95	0.00	0.00	0.00	74
Lahaul-Spiti	100.00	0.00	0.00	0.00	0.00	0.00	2
Mandi	42.65	18.64	37.28	0.00	1.43	0.00	279
Shimla	38.60	15.79	42.11	0.00	3.51	0.00	57
Sirmour	30.00	27.50	42.50	0.00	0.00	0.00	40
Solan	33.33	21.21	43.43	0.00	2.02	0.00	99
Una	50.42	17.65	30.25	0.00	1.68	0.00	119
Total	42.09	18.15	38.76	0.13	0.87	0.00	1499

Table 2.7

Percentage of Schools by Category & Management: 2005

All Area: All Pvt. Management

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	53.79	17.24	27.59	0.69	0.69	0.00	145
Chamba	48.98	20.41	28.57	0.00	2.04	0.00	49
Hamirpur	43.72	20.10	36.18	0.00	0.00	0.00	199
Kangra	36.12	14.67	46.28	1.13	1.81	0.00	443
Kinnaur	66.67	20.00	13.33	0.00	0.00	0.00	15
Kullu	33.78	20.27	45.95	0.00	0.00	0.00	74
Lahaul-Spiti	66.67	0.00	33.33	0.00	0.00	0.00	3
Mandi	42.91	18.44	37.23	0.00	1.42	0.00	282
Shimla	33.82	16.18	45.59	0.00	4.41	0.00	68
Sirmour	30.00	27.50	42.50	0.00	0.00	0.00	40
Solan	32.04	20.39	44.66	0.97	1.94	0.00	103
Una	48.03	16.54	28.35	0.79	6.30	0.00	127
Total	41.09	17.70	38.95	0.52	1.74	0.00	1548

Table 2.8
Distance of Schools from the CRC by Category: 2005
All Area: All Management

Districts	Distance from GRC (in Km)	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	<1	24.62	52.00	52.50	25.81	70.00	0.00	31.01
	1-5	65.02	40.00	42.50	54.84	15.56	0.00	57.35
	>5	10.36	8.00	5.00	19.35	14.44	0.00	11.64
Chamba	<1	21.44	50.00	81.25	0.90	87.41	0.00	25.25
	1-5	55.95	40.00	18.75	52.25	2.96	0.00	50.17
	>5	22.61	10.00	0.00	46.40	8.89	0.00	24.58
Hamirpur	<1	23.79	35.00	33.78	15.08	51.20	0.00	27.44
	1-5	68.51	57.50	60.81	63.49	36.80	0.00	62.68
	>5	7.71	7.50	5.41	21.43	12.00	0.00	9.88
Kangra	<1	23.08	30.77	36.19	19.37	47.65	0.00	26.58
	1-5	65.69	63.08	55.24	53.14	33.82	0.00	59.51
	>5	11.23	6.15	8.57	27.49	18.53	0.00	13.91
Kinnaur	<1	22.28	33.33	25.00	5.41	50.00	0.00	24.31
	1-5	48.51	0.00	50.00	43.24	7.14	0.00	41.32
	>5	29.21	66.67	25.00	51.35	42.86	0.00	34.38
Kullu	<1	20.21	46.67	40.54	5.66	41.46	0.00	24.08
	1-5	46.14	40.00	51.35	24.53	10.98	0.00	40.86
	>5	30.05	13.33	8.11	67.92	47.56	0.00	35.06
Lahaul-Spiti	<1	23.08	66.67	100.00	14.71	51.72	0.00	25.82
	1-5	49.52	33.33	0.00	35.29	6.90	0.00	42.91
	>5	27.40	0.00	0.00	50.00	41.38	0.00	31.27
Mandi	<1	24.84	44.23	51.89	4.18	38.06	0.00	24.92
	1-5	56.63	46.15	40.57	37.01	14.98	0.00	49.22
	>5	18.53	9.62	7.55	58.81	46.96	0.00	25.85
Sirmour	<1	20.78	81.82	83.33	4.09	78.70	0.00	25.12
	1-5	57.01	18.18	16.67	33.92	1.85	0.00	48.22
	>5	22.21	0.00	0.00	61.99	19.44	0.00	26.67
Shimla	<1	22.28	50.00	62.50	23.23	72.00	0.00	28.28
	1-5	56.04	35.71	34.38	38.39	10.00	0.00	48.88
	>5	21.67	14.29	3.13	38.06	18.00	0.00	22.84
Solan	<1	20.15	54.55	56.25	3.80	42.61	0.00	22.35
	1-5	59.82	45.45	33.33	31.65	12.17	0.00	49.65
	>5	20.03	0.00	10.42	64.56	45.22	0.00	28.00
Una	<1	26.10	36.36	62.16	6.09	49.56	0.00	28.34
	1-5	61.20	59.09	35.14	60.00	32.74	0.00	56.09
	>5	12.70	4.55	2.70	33.91	17.70	0.00	15.57
HP	<1	22.76	42.91	46.87	11.60	56.15	0.00	26.21
	1-5	58.65	49.29	46.23	44.39	18.38	0.00	51.96
	>5	18.35	7.80	6.90	43.82	25.42	0.00	21.83

Table 2.9

Distance of Schools from the Block HQ by Category: 2005

All Area: All Management

Districts	Distance from GRC (in Km)	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	<5	7.21	24.00	22.50	12.10	6.67	0.00	8.89
	5-10	14.56	16.00	20.00	9.68	14.44	0.00	14.18
	>10	78.23	60.00	57.50	78.23	78.89	0.00	76.93
Chamba	<5	10.18	80.00	81.25	8.56	13.33	0.00	11.45
	5-10	16.49	20.00	12.50	19.37	16.30	0.00	17.01
	>10	73.33	0.00	6.25	71.62	69.63	0.00	71.53
Hamirpur	<5	12.23	30.00	39.19	14.29	12.80	0.00	15.38
	5-10	38.02	27.50	22.97	34.13	34.40	0.00	35.45
	>10	49.75	42.50	37.84	51.59	52.80	0.00	49.17
Kangra	<5	15.61	20.00	36.19	15.45	17.94	0.00	17.45
	5-10	30.03	32.31	40.95	29.06	26.76	0.00	30.36
	>10	54.36	47.69	22.86	55.50	55.29	0.00	52.20
Kinnaur	<5	8.91	0.00	50.00	5.41	14.29	0.00	9.72
	5-10	9.41	0.00	0.00	5.41	4.76	0.00	7.99
	>10	81.68	100.00	50.00	89.19	80.95	0.00	82.29
Kullu	<5	8.91	40.00	48.65	4.72	10.98	0.00	10.49
	5-10	14.10	13.33	10.81	15.09	19.51	0.00	15.48
	>10	76.99	46.67	40.54	78.30	69.51	0.00	74.03
Lahaul-Spiti	<5	10.58	33.33	0.00	2.94	13.79	0.00	10.18
	5-10	8.17	0.00	100.00	5.88	6.90	0.00	8.00
	>10	81.25	66.67	0.00	91.18	79.31	0.00	81.82
Mandi	<5	12.99	38.46	41.51	11.34	14.17	0.00	14.57
	5-10	20.22	15.38	23.58	21.49	23.48	0.00	20.74
	>10	66.79	46.15	34.91	67.16	62.35	0.00	64.69
Sirmour	<5	7.68	63.64	66.67	3.51	14.81	0.00	8.99
	5-10	13.92	0.00	0.00	14.62	7.41	0.00	13.49
	>10	78.40	36.36	33.33	81.87	77.78	0.00	77.52
Shimla	<5	8.36	35.71	56.25	6.45	14.40	0.00	9.47
	5-10	16.00	42.86	15.63	12.58	14.40	0.00	16.92
	>10	75.64	21.43	28.13	80.65	71.20	0.00	73.61
Solan	<5	7.98	40.91	35.42	5.70	10.43	0.00	9.72
	5-10	12.29	13.64	10.42	15.82	13.04	0.00	12.81
	>10	79.72	45.45	54.17	78.48	76.52	0.00	77.47
Una	<5	15.17	27.27	40.54	13.91	23.89	0.00	17.56
	5-10	21.52	31.82	8.11	20.00	13.27	0.00	19.91
	>10	63.32	40.91	51.35	66.09	62.83	0.00	62.53
HP	<5	11.01	32.98	40.61	9.81	14.68	0.00	12.74
	5-10	19.65	22.70	25.04	19.48	19.15	0.00	20.13
	>10	69.34	44.33	34.35	70.52	66.11	0.00	67.13

Table 2.10

Percentage of Schools Visited by CRCC: 2005

All Area: All Management

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	50.90	16.00	5.00	41.13	24.44	0.00	44.23
Chamba	43.06	0.00	12.50	63.96	42.96	0.00	45.55
Hamirpur	48.74	12.50	13.51	58.73	40.80	0.00	44.80
Kangra	64.07	27.69	19.52	49.48	44.41	0.00	55.84
Kinnaur	49.01	0.00	25.00	32.43	26.19	0.00	42.71
Kullu	61.17	6.67	40.54	57.55	70.73	0.00	59.98
Lahaul-Spiti	57.69	0.00	0.00	47.06	41.38	0.00	53.82
Mandi	42.01	19.23	10.38	31.94	25.51	0.00	37.36
Shimla	39.68	0.00	9.38	21.61	14.40	0.00	33.69
Sirmour	58.65	0.00	5.56	45.03	25.93	0.00	52.84
Solan	49.30	4.55	4.17	48.73	31.30	0.00	44.61
Una	41.98	0.00	0.00	33.04	15.93	0.00	34.43
Total	50.06	13.83	14.13	42.97	32.46	0.00	45.23

Table 2.11

Percentage of Schools Inspected by CRCC: 2005

All Area: All Management

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	28.08	12.00	2.50	25.81	18.89	0.00	25.40
Chamba	28.47	0.00	12.50	49.10	31.85	0.00	31.48
Hamirpur	34.00	12.50	13.51	51.59	38.40	0.00	34.41
Kangra	39.43	10.77	7.14	33.25	24.12	0.00	33.86
Kinnaur	39.11	0.00	25.00	18.92	16.67	0.00	32.64
Kullu	52.93	0.00	21.62	39.62	54.88	0.00	49.70
Lahaul-Spiti	47.12	0.00	0.00	23.53	20.69	0.00	40.73
Mandi	29.02	15.38	6.60	27.76	17.41	0.00	26.55
Shimla	39.07	0.00	9.38	20.97	14.00	0.00	33.11
Sirmour	43.50	0.00	5.56	39.18	19.44	0.00	0.54
Solan	28.26	0.00	2.08	38.61	19.13	0.00	27.12
Una	29.10	0.00	0.00	29.57	10.62	0.00	24.71
Total	35.73	8.16	7.87	33.49	22.73	0.00	32.49

Table 2.12

Percentage of Schools by Category & Management: 2005

All Area: Dept. of Education

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	88.29	0.00	0.00	99.19	97.78	0.00	84.55
Chamba	97.21	0.00	0.00	100.00	97.04	0.00	95.91
Hamirpur	85.26	0.00	0.00	100.00	99.20	0.00	78.90
Kangra	91.64	0.00	0.48	98.69	97.65	0.00	84.65
Kinnaur	94.55	0.00	0.00	100.00	95.24	0.00	93.06
Kullu	96.68	0.00	2.70	100.00	100.00	0.00	91.51
Lahaul-Spiti	98.08	33.33	0.00	100.00	96.55	0.00	97.09
Mandi	93.42	0.00	0.00	100.00	97.98	0.00	88.99
Shimla	98.53	0.00	0.00	100.00	98.40	0.00	95.13
Sirmour	98.77	0.00	0.00	100.00	99.07	0.00	96.36
Solan	95.82	0.00	0.00	99.37	95.65	0.00	90.37
Una	89.24	4.55	2.70	99.13	92.92	0.00	85.13
Total	94.25	0.71	0.48	99.62	97.55	0.00	89.71

Table 2.12

Percentage of Schools by Category & Management: 2005

All Area: Tribal & Social Welfare

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Chamba	0.09	0.00	0.00	0.00	0.00	0.00	0.07
Hamirpur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kangra	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kinnaur	0.00	0.00	0.00	0.00	2.38	0.00	0.35
Kullu	0.00	0.00	2.70	0.00	0.00	0.00	0.10
Lahaul-Spiti	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Mandi	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Shimla	0.06	7.14	0.00	0.00	0.00	0.00	0.09
Sirmour	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Solan	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Una	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.02	0.35	0.16	0.00	0.06	0.00	0.03

Table 2.12

Percentage of Schools by Category & Management: 2005

All Area: Local Body

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Chamba	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Hamirpur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kangra	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kinnaur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kullu	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lahaul-Spiti	0.00	33.33	0.00	0.00	0.00	0.00	0.36
Mandi	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Shimla	0.00	14.29	3.13	0.00	0.00	0.00	0.13
Sirmour	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Solan	0.00	4.55	0.00	0.00	0.00	0.00	0.09
Una	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	1.42	0.16	0.00	0.00	0.00	0.03

Table 2.12

Percentage of Schools by Category & Management: 2005

All Area: Private Aided

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	0.00	0.00	2.50	0.00	0.00	0.00	0.11
Chamba	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Hamirpur	0.00	0.00	2.70	0.00	0.00	0.00	0.21
Kangra	0.05	0.00	3.33	1.05	2.06	0.00	0.65
Kinnaur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kullu	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lahaul-Spiti	0.00	0.00	100.00	0.00	0.00	0.00	0.36
Mandi	0.11	0.00	0.94	0.00	0.00	0.00	0.12
Shimla	0.06	14.29	21.88	0.00	0.40	0.00	0.48
Sirmour	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Solan	0.00	0.00	6.25	0.63	0.00	0.00	0.35
Una	0.18	0.00	0.00	0.87	5.31	0.00	0.94
Total	0.04	0.71	3.53	0.28	0.84	0.00	0.31

Table 2.12

Percentage of Schools by Category & Management: 2005

All Area: Private Unaided

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	11.71	100.00	97.50	0.81	1.11	0.00	15.24
Chamba	2.16	100.00	87.50	0.00	0.74	0.00	3.28
Hamirpur	14.57	100.00	94.59	0.00	0.00	0.00	20.48
Kangra	8.30	100.00	94.29	0.26	0.29	0.00	14.56
Kinnaur	4.95	100.00	50.00	0.00	0.00	0.00	5.21
Kullu	3.32	100.00	91.89	0.00	0.00	0.00	7.39
Lahaul-Spiti	0.96	0.00	0.00	0.00	0.00	0.00	0.73
Mandi	6.47	100.00	98.11	0.00	1.62	0.00	10.81
Shimla	1.34	64.29	75.00	0.00	0.80	0.00	2.50
Sirmour	1.23	100.00	94.44	0.00	0.00	0.00	3.10
Solan	4.18	95.45	89.58	0.00	1.74	0.00	8.75
Una	10.58	95.45	97.30	0.00	1.77	0.00	13.93
Total	5.60	96.45	93.26	0.09	0.78	0.00	9.36

Table 2.12

Percentage of Schools by Category & Management: 2005

All Area: Other Management

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	0.00	0.00	0.00	0.00	1.11	0.00	0.11
Chamba	0.54	0.00	12.50	0.00	2.22	0.00	0.74
Hamirpur	0.17	0.00	2.70	0.00	0.80	0.00	0.42
Kangra	0.00	0.00	1.90	0.00	0.00	0.00	0.14
Kinnaur	0.50	0.00	50.00	0.00	2.38	0.00	1.39
Kullu	0.00	0.00	2.70	0.00	0.00	0.00	0.10
Lahaul-Spiti	0.96	33.33	0.00	0.00	3.45	0.00	1.45
Mandi	0.00	0.00	0.94	0.00	0.40	0.00	0.08
Shimla	0.00	0.00	0.00	0.00	0.40	0.00	0.04
Sirmour	0.00	0.00	5.56	0.00	0.93	0.00	0.16
Solan	0.00	0.00	4.17	0.00	2.61	0.00	0.44
Una	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.09	0.35	2.41	0.00	0.78	0.00	0.24

Table 2.13

Percentage Share of Schools in Rural Areas by Category: 2005 Rural Area: All Management

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	98.20	80.00	87.50	99.19	94.44	0.00	97.04
Chamba	96.85	80.00	43.75	97.75	96.30	0.00	96.25
Hamirpur	98.32	87.50	79.73	100.00	96.00	0.00	96.36
Kangra	98.28	96.92	87.14	98.95	96.47	0.00	97.32
Kinnaur	100.00	100.00	100.00	100.00	100.00	0.00	100.00
Kullu	98.67	93.33	56.76	100.00	95.12	0.00	96.00
Lahaul-Spiti	97.60	100.00	100.00	100.00	100.00	0.00	98.18
Mandi	96.09	84.62	75.47	96.72	95.95	0.00	95.08
Shimla	95.91	42.86	62.50	94.52	87.60	0.00	92.46
Sirmour	98.57	54.55	55.56	99.42	95.37	0.00	97.05
Solan	96.45	68.18	45.83	98.73	87.83	0.00	93.20
Una	95.94	90.91	83.78	99.13	92.92	0.00	95.32
Total	97.26	84.04	75.92	98.02	94.09	0.00	95.65

Table 2.13

% age Share of Schools in Rural Areas by Category: 2005 Rural Area: Dept. of Education

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	98.47	0.00	0.00	99.19	94.32	0.00	98.12
Chamba	97.50	0.00	0.00	97.75	96.95	0.00	97.49
Hamirpur	98.43	0.00	0.00	100.00	95.97	0.00	98.29
Kangra	98.52	0.00	0.00	98.94	96.69	0.00	98.30
Kinnaur	100.00	0.00	0.00	100.00	100.00	0.00	100.00
Kullu	98.76	0.00	100.00	100.00	95.12	0.00	98.58
Lahaul-Spiti	97.55	100.00	0.00	100.00	100.00	0.00	98.13
Mandi	96.51	0.00	0.00	96.72	95.87	0.00	96.47
Shimla	96.22	0.00	0.00	94.52	88.21	0.00	95.07
Sirmour	98.65	0.00	0.00	99.42	95.33	0.00	98.47
Solan	96.16	0.00	0.00	98.73	89.09	0.00	95.80
Una	96.64	100.00	0.00	99.12	93.33	0.00	96.42
Total	97.51	100.00	33.33	98.01	94.37	0.00	97.22

Table 2.13

% age Share of Schools in Rural Areas by Category: 2005 Rural Area: Tribal & Social Welfare

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Chamba	100.00	0.00	0.00	0.00	0.00	0.00	100.00
Hamirpur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kangra	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kinnaur	0.00	0.00	0.00	0.00	100.00	0.00	100.00
Kullu	0.00	0.00	100.00	0.00	0.00	0.00	100.00
Lahaul-Spiti	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Mandi	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Shimla	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sirmour	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Solan	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Una	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	50.00	0.00	100.00	0.00	100.00	0.00	60.00

Table 2.13

% age Share of Schools in Rural Areas by Category: 2005

Rural Area: Local Body

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Chamba	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Hamirpur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kangra	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kinnaur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kullu	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lahaul-Spiti	0.00	100.00	0.00	0.00	0.00	0.00	100.00
Mandi	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Shimla	0.00	50.00	0.00	0.00	0.00	0.00	33.3
Sirmour	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Solan	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Una	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	50.00	0.00	0.00	0.00	0.00	40.00

Table 2.13

% age Share of Schools in Rural Areas by Category: 2005

Rural Area: Private Aided

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Chamba	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Hamirpur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kangra	100.00	0.00	85.71	100.00	85.71	0.00	89.47
Kinnaur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kullu	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lahaul-Spiti	0.00	0.00	100.00	0.00	0.00	0.00	100.00
Mandi	50.00	0.00	0.00	0.00	0.00	0.00	33.33
Shimla	100.00	50.00	42.86	0.00	100.00	0.00	54.55
Sirmour	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Solan	0.00	0.00	0.00	100.00	0.00	0.00	25.00
Una	0.00	0.00	0.00	100.00	0.00	0.00	12.50
Total	60.00	50.00	45.45	100.00	50.00	0.00	55.10

Table 2.13

% age Share of Schools in Rural Areas by Category: 2005

Rural Area: Private Unaided

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	96.15	80.00	89.74	100.00	100.00	0.00	91.67
Chamba	87.50	80.00	35.71	0.00	100.00	0.00	71.43
Hamirpur	97.70	87.50	81.43	0.00	0.00	0.00	89.85
Kangra	95.60	96.92	88.89	100.00	100.00	0.00	92.69
Kinnaur	100.00	100.00	100.00	0.00	0.00	0.00	100.00
Kullu	96.00	93.33	52.94	0.00	0.00	0.00	75.68
Lahaul-Spiti	100.00	0.00	0.00	0.00	0.00	0.00	100.00
Mandi	90.76	84.62	76.92	0.00	100.00	0.00	84.59
Shimla	77.27	44.44	70.83	0.00	0.00	0.00	66.67
Sirmour	91.67	54.55	58.82	0.00	0.00	0.00	67.50
Solan	72.73	71.43	51.16	0.00	50.00	0.00	62.63
Una	91.67	90.48	86.11	0.00	100.00	0.00	89.92
Total	92.55	84.93	77.97	100.00	76.92	0.00	85.39

Table 2.13

% age Share of Schools in Rural Areas by Category: 2005 Rural Area: Other Management

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	0.00	0.00	0.00	0.00	100.00	0.00	100.00
Chamba	16.67	0.00	100.00	0.00	66.67	0.00	45.45
Hamirpur	100.00	0.00	100.00	0.00	100.00	0.00	100.00
Kangra	0.00	0.00	25.00	0.00	0.00	0.00	25.00
Kinnaur	100.00	0.00	100.00	0.00	100.00	0.00	100.00
Kullu	0.00	0.00	100.00	0.00	0.00	0.00	100.00
Lahaul-Spiti	100.00	100.00	0.00	0.00	100.00	0.00	100.00
Mandi	0.00	0.00	0.00	0.00	100.00	0.00	50.00
Shimla	0.00	0.00	0.00	0.00	100.00	0.00	100.00
Sirmour	0.00	0.00	0.00	0.00	100.00	0.00	50.00
Solan	0.00	0.00	0.00	0.00	66.67	0.00	40.00
Una	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	50.00	100.00	53.33	0.00	84.62	0.00	64.10

Table 2.14

Ratio of Primary to U. Primary Schools/Sections by Management All Areas : 2005

Districts	Department of Education	Tribal/Social Welfare Dept.	Local Body	All Govt. Dept.	Private Aided	Private Unaided	All Private Management	No Response	All Schools
Bilaspur	2.79	0.00	0.00	2.77	1.00	2.15	2.13	0.00	2.62
Chamba	3.06	0.00	0.00	3.04	0.00	1.92	1.92	0.00	2.97
Hamirpur	2.04	0.00	0.00	2.02	1.00	1.79	1.78	0.00	1.95
Kangra	2.47	0.00	0.00	2.46	0.44	1.59	1.52	0.00	2.20
Kinnaur	2.48	0.00	0.00	2.40	0.00	3.00	3.00	0.00	2.43
Kullu	3.85	1.00	0.00	3.82	0.00	1.51	1.51	0.00	3.35
Lahaul-Spiti	3.24	0.00	0.00	3.17	1.00	0.00	3.00	0.00	3.16
Mandi	2.98	0.00	0.00	2.97	3.00	1.72	1.73	0.00	2.70
Shimla	2.90	2.00	0.00	2.89	1.00	1.57	1.44	0.00	2.78
Sirmour	3.47	0.00	0.00	3.45	0.00	1.43	1.43	0.00	3.27
Solan	2.83	0.00	0.00	2.78	0.75	1.47	1.43	0.00	2.50
Una	2.29	0.00	0.00	2.30	0.14	1.98	1.79	0.00	2.18
Total	2.83	1.33	0.00	2.81	0.66	1.71	1.66	0.00	2.59

Table 2.14

Ratio of Primary to U. Primary Schools/Sections by Management Rural Areas : 2005

Districts	Department of Education	Tribal/Social Welfare Dept.	Local Body	All Govt. Dept.	Private Aided	Private Unaided	All Private Management	No Response	All Schools
Bilaspur	2.82	0.00	0.00	2.81	0.00	1.32	2.28	0.00	2.70
Chamba	3.06	0.00	0.00	3.03	0.00	1.50	2.43	0.00	3.01
Hamirpur	2.04	0.00	0.00	2.03	0.00	0.92	1.92	0.00	2.00
Kangra	2.49	0.00	0.00	2.49	0.44	0.63	1.55	0.00	2.24
Kinnaur	2.48	0.00	0.00	2.40	0.00	2.00	3.00	0.00	2.43
Kullu	3.89	1.00	0.00	3.86	0.00	0.75	1.75	0.00	3.55
Lahaul-Spiti	3.17	0.00	1.00	3.09	1.00	0.00	3.00	0.00	3.09
Mandi	2.98	0.00	0.00	2.98	0.00	0.84	1.82	0.00	2.76
Shimla	3.05	0.00	1.00	3.04	1.00	0.81	1.65	0.00	2.97
Sirmour	3.50	0.00	0.00	3.49	0.00	0.69	1.69	0.00	3.39
Solan	2.87	0.00	0.00	2.89	0.00	0.63	1.56	0.00	2.71
Una	2.31	0.00	0.00	2.31	0.00	1.06	1.81	0.00	2.20
Total	2.86	1.00	1.00	2.85	0.58	0.84	1.77	0.00	2.67

Table 2.14

Ratio of Primary to U. Primary Schools/Sections by Management Urban Areas : 2005

Districts	Department of Education	Tribal/Social Welfare Dept.	Local Body	All Govt. Dept.	Private Aided	Private Unaided	All Private Management	No Response	All Schools
Bilaspur	1.50	0.00	0.00	1.50	0.00	0.00	1.30	0.00	1.38
Chamba	3.00	0.00	0.00	3.20	0.00	0.00	1.27	0.00	2.19
Hamirpur	1.60	0.00	0.00	1.60	0.00	0.00	1.10	0.00	1.20
Kangra	1.69	0.00	0.00	1.58	0.00	0.50	1.23	0.00	1.38
Kinnaur	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kullu	2.25	0.00	0.00	2.25	0.00	0.00	1.06	0.00	1.29
Lahaul-Spiti	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Mandi	2.86	0.00	0.00	2.77	1.00	0.00	1.36	0.00	1.93
Shimla	1.33	0.00	1.00	1.33	0.00	1.00	1.16	0.00	1.28
Sirmour	2.17	0.00	0.00	2.00	0.00	0.00	1.08	0.00	1.42
Solan	1.36	0.00	0.00	1.22	0.33	1.33	1.29	0.00	1.24
Una	2.13	0.00	0.00	2.13	0.00	0.00	1.44	0.00	1.82
Total	1.89	2.00	1.00	1.84	0.13	1.00	1.23	0.00	1.50

Table 2.15

Number of Schools established since 1994 by category: 2005 All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	277	15	21	99	35	0	447
Chamba	318	8	5	176	41	0	548
Hamirpur	193	25	34	111	23	0	386
Kangra	494	40	96	298	53	0	981
Kinnaur	41	2	1	24	20	0	88
Kullu	333	14	18	90	17	0	472
Lahaul-Spiti	36	2	1	24	6	0	69
Mandi	718	38	65	283	88	0	1192
Shimla	594	6	8	235	71	0	914
Sirmour	358	6	6	116	21	0	507
Solan	243	14	16	119	41	0	433
Una	148	14	20	87	27	0	296
Total	3753	184	291	1662	443	0	6333

Table 2.16

Percentage of Schools established since 1994 by category: 2005 All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	41.59	60.00	52.50	79.84	38.89	0.00	47.30
Chamba	28.65	80.00	31.25	79.28	30.37	0.00	36.70
Hamirpur	32.33	62.50	45.95	88.10	18.40	0.00	40.12
Kangra	25.80	61.54	45.71	78.01	15.59	0.00	33.69
Kinnaur	20.30	66.67	25.00	64.86	47.62	0.00	30.56
Kullu	44.28	93.33	48.65	84.91	20.73	0.00	47.15
Lahaul-Spiti	17.31	66.67	100.00	70.59	20.69	0.00	25.09
Mandi	39.02	73.08	61.32	84.48	35.63	0.00	46.20
Shimla	36.26	42.86	25.00	75.81	28.40	0.00	40.07
Sirmour	36.64	54.55	33.33	67.84	19.44	0.00	39.30
Solan	30.80	63.64	33.33	75.32	35.65	0.00	38.25
Una	26.10	63.64	54.05	75.65	23.89	0.00	34.66
Total	33.33	65.25	46.71	78.40	26.43	0.00	39.55

Table 2.17

Percentage of Schools established since 1994 having Building by category: 2005
All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	98.19	100.00	100.00	83.84	100.00	0.00	95.30
Chamba	100.00	100.00	100.00	98.30	100.00	0.00	99.45
Hamirpur	98.45	100.00	100.00	93.69	100.00	0.00	97.41
Kangra	98.38	100.00	100.00	76.51	100.00	0.00	92.05
Kinnaur	87.80	100.00	100.00	54.17	90.00	0.00	79.55
Kullu	100.00	100.00	100.00	97.78	100.00	0.00	99.58
Lahaul-Spiti	100.00	100.00	100.00	95.83	100.00	0.00	98.55
Mandi	98.89	100.00	96.92	91.52	98.86	0.00	97.06
Shimla	96.63	66.67	62.50	63.83	85.92	0.00	86.87
Sirmour	100.00	100.00	100.00	90.52	100.00	0.00	97.83
Solan	100.00	100.00	100.00	83.19	100.00	0.00	95.38
Una	100.00	100.00	100.00	95.40	100.00	0.00	98.65
Total	98.69	98.91	98.28	84.72	97.07	0.00	94.90

Table 2.18

%age Distribution of Schools having Boundary Walls: 2005
All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	14.26	32.00	45.00	8.06	40.00	0.00	17.67
Chamba	18.74	50.00	87.50	20.72	38.52	0.00	21.77
Hamirpur	20.10	52.50	45.95	5.56	39.20	0.00	24.01
Kangra	31.49	64.62	76.67	23.30	52.94	0.00	36.92
Kinnaur	28.22	100.00	100.00	21.62	19.05	0.00	27.78
Kullu	22.61	26.67	78.38	13.21	40.24	0.00	25.87
Lahaul-Spiti	18.75	66.67	100.00	26.47	58.62	0.00	24.73
Mandi	17.83	50.00	53.77	20.60	30.36	0.00	21.51
Shimla	7.88	85.71	78.13	11.29	20.00	0.00	12.63
Sirmour	15.66	72.73	61.11	16.37	37.04	0.00	18.99
Solan	18.25	77.27	77.08	9.49	36.52	0.00	22.53
Una	44.09	77.27	78.38	30.43	71.68	0.00	48.24
Total	20.39	58.51	67.42	17.22	39.56	0.00	24.73

Table 2.19

Percentage of Schools without Building: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	0.75	0.00	0.00	12.90	0.00	0.00	2.22
Chamba	0.00	0.00	0.00	0.90	0.00	0.00	0.13
Hamirpur	0.50	0.00	0.00	5.56	0.00	0.00	1.04
Kangra	0.57	0.00	0.00	18.59	0.00	0.00	2.82
Kinnaur	3.47	0.00	0.00	32.43	7.14	0.00	7.64
Kullu	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lahaul-Spiti	0.48	0.00	0.00	2.94	3.45	0.00	1.09
Mandi	0.33	0.00	0.00	7.46	0.81	0.00	1.28
Shimla	0.98	0.00	0.00	27.10	1.20	0.00	4.52
Sirmour	0.10	0.00	0.00	7.60	0.00	0.00	1.09
Solan	0.00	0.00	0.00	12.66	0.00	0.00	1.77
Una	0.18	0.00	0.00	3.48	0.00	0.00	0.59
Total	0.45	0.00	0.00	12.03	0.54	0.00	1.97

Table 2.20

Distribution of Schools by Status of Building: 2005

All Areas: All Managements

Districts	Building Status	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec. / H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	Private	2.70	20.00	30.00	0.00	0.00	0.00	3.70
	Rented	9.01	80.00	70.00	0.81	1.11	0.00	11.64
	Government	86.79	0.00	0.00	82.26	98.89	0.00	81.38
	Rent Free	0.75	0.00	0.00	4.03	0.00	0.00	1.06
	No Building	0.75	0.00	0.00	12.90	0.00	0.00	2.22
	No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Chamba	Private	2.34	40.00	56.25	6.31	1.48	0.00	3.68
	Rented	1.62	60.00	31.25	5.86	3.70	0.00	3.15
	Government	93.96	0.00	0.00	59.46	91.11	0.00	86.94
	Rent Free	2.07	0.00	12.50	27.03	3.70	0.00	6.03
	No Building	0.00	0.00	0.00	0.90	0.00	0.00	0.13
	No Response	0.00	0.00	0.00	0.45	0.00	0.00	0.07
Hamirpur	Private	4.86	27.50	33.78	0.00	0.00	0.00	6.76
	Rented	9.88	72.50	64.86	0.00	0.00	0.00	14.14

	Government	83.08	0.00	1.35	86.51	99.20	0.00	75.88
	Rent Free	1.68	0.00	0.00	7.94	0.80	0.00	2.18
	No Building	0.50	0.00	0.00	5.56	0.00	0.00	1.04
	No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kangra	Private	3.66	44.62	49.05	0.52	1.47	0.00	7.18
	Rented	4.60	55.38	49.52	0.26	0.88	0.00	7.97
	Government	90.97	0.00	0.48	78.27	97.65	0.00	81.52
	Rent Free	0.21	0.00	0.95	2.36	0.00	0.00	0.52
	No Building	0.57	0.00	0.00	18.59	0.00	0.00	2.82
	No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kinnaur	Private	1.98	50.00	50.00	0.00	0.00	0.00	2.77
	Rented	3.96	50.00	0.00	0.00	0.00	0.00	3.46
	Government	88.61	0.00	25.00	54.05	90.48	0.00	82.35
	Rent Free	1.98	0.00	25.00	13.51	2.38	0.00	3.81
	No Building	3.47	0.00	0.00	32.43	7.14	0.00	7.61
	No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kullu	Private	1.33	13.33	51.35	0.96	0.00	0.00	3.23
	Rented	2.13	86.67	45.95	0.00	0.00	0.00	4.65
	Government	93.22	0.00	2.70	67.31	95.12	0.00	85.86
	Rent Free	3.32	0.00	0.00	31.73	4.88	0.00	6.26
	No Building	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00
L & S	Private	1.92	33.33	100.00	0.00	0.00	0.00	2.18
	Rented	1.44	0.00	0.00	0.00	0.00	0.00	1.09
	Government	95.19	33.33	0.00	73.53	96.55	0.00	91.64
	Rent Free	0.96	33.33	0.00	23.53	0.00	0.00	4.00
	No Building	0.48	0.00	0.00	2.94	3.45	0.00	1.09
	No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Mandi	Private	2.66	23.08	33.96	1.49	0.81	0.00	4.01
	Rented	4.35	75.00	59.43	0.00	1.62	0.00	7.18
	Government	89.57	0.00	0.00	84.48	95.14	0.00	83.56
	Rent Free	2.88	0.00	2.83	6.57	1.62	0.00	3.16
	No Building	0.33	0.00	0.00	7.46	0.81	0.00	1.27
	No Response	0.22	1.92	3.77	0.00	0.00	100.00	0.81
Shimla	Private	1.95	50.00	53.13	3.24	0.80	0.00	3.03
	Rented	1.40	35.71	40.63	0.65	0.80	0.00	2.01
	Government	93.71	14.29	3.13	63.75	93.60	0.00	87.78
	Rent Free	1.65	0.00	3.13	5.18	3.20	0.00	2.32

	No Building	0.98	0.00	0.00	26.86	1.20	0.00	4.55
	No Response	0.31	0.00	0.00	0.32	0.40	0.00	0.31
Sirmour	Private	0.31	54.55	38.89	0.58	0.00	0.00	1.32
	Rented	1.23	45.45	61.11	0.58	0.00	0.00	2.26
	Government	96.32	0.00	0.00	76.61	94.44	0.00	91.36
	Rent Free	2.05	0.00	0.00	14.62	5.56	0.00	3.97
	No Building	0.10	0.00	0.00	7.60	0.00	0.00	1.09
	No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Solan	Private	1.52	36.36	58.33	1.27	2.61	0.00	4.68
	Rented	2.79	59.09	37.50	1.27	0.87	0.00	4.95
	Government	95.06	4.55	4.17	82.91	95.65	0.00	87.81
	Rent Free	0.63	0.00	0.00	1.90	0.87	0.00	0.80
	No Building	0.00	0.00	0.00	12.66	0.00	0.00	1.77
	No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Una	Private	17.23	50.00	70.27	1.74	5.31	0.00	16.43
	Rented	7.49	45.45	29.73	0.87	1.77	0.00	7.94
	Government	70.41	0.00	0.00	91.30	92.92	0.00	71.84
	Rent Free	4.49	4.55	0.00	2.61	0.00	0.00	2.89
	No Building	0.37	0.00	0.00	3.48	0.00	0.00	0.90
	No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H.P.	Private	2.76	34.63	45.75	1.75	1.19	0.00	4.74
	Rented	3.73	62.90	51.04	0.99	1.07	0.00	6.02
	Government	91.22	1.41	1.12	75.77	95.35	0.00	84.30
	Rent Free	1.73	0.71	1.44	9.40	1.79	0.00	2.74
	No Building	0.47	0.00	0.00	12.00	0.54	0.00	2.00
	No Response	0.08	0.35	0.64	0.09	0.06	100.00	0.19

Table 2.21

% Distribution of Schools by Type of Building: 2005

All Areas: All Managements

Districts	Building Status	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec. / H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	Pucca	79.75	89.29	86.36	80.15	72.97	0.00	79.63
	Partially Pucca	8.83	0.00	6.82	4.58	14.41	0.00	8.59
	Kuccha	10.80	10.71	6.82	3.05	12.61	0.00	9.92
	Tent	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	No Building	0.61	0.00	0.00	12.21	0.00	0.00	1.86
	No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Chamba	Pucca	72.02	100.00	75.00	74.55	70.30	0.00	72.38
	Partially Pucca	22.63	0.00	5.00	11.61	21.82	0.00	20.71
	Kuccha	5.27	0.00	20.00	12.95	7.27	0.00	6.66
	Tent	0.08	0.00	0.00	0.00	0.61	0.00	0.12
	No Building	0.00	0.00	0.00	0.89	0.00	0.00	0.12
	No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Hamirpur	Pucca	68.00	95.24	95.95	85.19	64.60	0.00	72.03
	Partially Pucca	9.09	4.76	2.70	2.96	11.80	0.00	8.25
	Kuccha	22.55	0.00	1.35	6.67	23.60	0.00	18.92
	Tent	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	No Building	0.36	0.00	0.00	5.19	0.00	0.00	0.81
	No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kangra	Pucca	62.36	74.03	86.38	67.52	51.97	0.00	63.31
	Partially Pucca	13.08	12.99	9.79	7.66	20.70	0.00	13.22
	Kuccha	24.15	12.99	3.83	8.35	27.33	0.00	21.37
	Tent	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	No Building	0.41	0.00	0.00	16.47	0.00	0.00	2.09
	No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kinnaur	Pucca	73.39	75.00	100.00	57.14	59.62	0.00	69.55
	Partially Pucca	15.14	25.00	0.00	8.57	19.23	0.00	15.06
	Kuccha	8.26	0.00	0.00	0.00	15.38	0.00	8.33
	Tent	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	No Building	3.21	0.00	0.00	34.29	5.77	0.00	7.05
	No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kullu	Pucca	65.54	81.25	90.00	59.48	55.83	0.00	64.51
	Partially Pucca	22.56	12.50	5.00	18.10	28.33	0.00	21.81
	Kuccha	11.90	6.25	5.00	22.41	15.83	0.00	12.92

	Tent	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	No Building	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	No Response	0.00	0.00	0.00	0.00	0.00	100.00	0.76
L&S	Pucca	63.40	66.67	0.00	70.59	77.14	0.00	65.37
	Partially Pucca	19.57	0.00	50.00	11.76	5.71	0.00	17.15
	Kuccha	16.17	33.33	50.00	14.71	14.29	0.00	16.18
	Tent	0.43	0.00	0.00	0.00	0.00	0.00	0.32
	No Building	0.43	0.00	0.00	2.94	2.86	0.00	0.97
	No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Mandi	Pucca	67.70	82.69	84.96	76.82	65.86	0.00	69.38
	Partially Pucca	12.44	9.62	7.08	6.42	13.90	0.00	11.68
	Kuccha	19.34	5.77	4.42	9.50	19.34	0.00	17.49
	Tent	0.09	0.00	0.00	0.28	0.30	0.00	0.12
	No Building	0.26	0.00	0.00	6.98	0.60	0.00	1.03
	No Response	0.17	1.92	3.54	0.00	0.00	0.00	0.28
Shimla	Pucca	49.45	100.00	87.88	42.58	48.22	0.00	48.54
	Partially Pucca	26.67	0.00	9.09	20.65	31.07	0.00	25.73
	Kuccha	22.78	0.00	3.03	9.35	19.09	0.00	20.05
	Tent	0.00	0.00	0.00	0.00	0.32	0.00	0.04
	No Building	0.84	0.00	0.00	27.10	0.97	0.00	3.95
	No Response	0.26	0.00	0.00	0.32	0.32	100.00	1.69
Sirmour	Pucca	92.01	90.91	100.00	85.23	84.68	0.00	90.24
	Partially Pucca	5.87	9.09	0.00	6.25	11.29	0.00	6.34
	Kuccha	2.02	0.00	0.00	1.14	4.03	0.00	2.04
	Tent	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	No Building	0.10	0.00	0.00	7.39	0.00	0.00	1.02
	No Response	0.00	0.00	0.00	0.00	0.00	100.00	0.36
Solan	Pucca	84.04	95.65	96.00	80.00	81.02	0.00	83.87
	Partially Pucca	8.79	4.35	4.00	3.64	10.22	0.00	8.02
	Kuccha	7.17	0.00	0.00	4.24	8.76	0.00	6.56
	Tent	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	No Building	0.00	0.00	0.00	12.12	0.00	0.00	1.54
	No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Una	Pucca	81.48	91.30	100.00	84.92	76.98	0.00	82.20
	Partially Pucca	10.37	4.35	0.00	6.35	13.67	0.00	9.80
	Kuccha	8.00	4.35	0.00	5.56	9.35	0.00	7.50

	Tent	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	No Building	0.15	0.00	0.00	3.17	0.00	0.00	0.50
	No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H.P.	Pucca	68.73	85.76	88.79	70.82	63.08	0.00	69.12
	Partially Pucca	15.01	7.62	6.73	9.33	18.74	0.00	14.32
	Kuccha	15.80	6.29	3.89	8.39	17.58	0.00	14.53
	Tent	0.03	0.00	0.00	0.04	0.14	0.00	0.04
	No Building	0.37	0.00	0.00	11.38	0.42	0.00	1.64
	No Response	0.07	0.33	0.60	0.04	0.05	100.00	0.35

Table 2.22

Average Number of Classrooms by Category: 2005

All Government Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	2.84	0.00	0.00	2.29	4.48	0.00	2.94
Chamba	2.99	0.00	16.50	2.34	5.50	0.00	3.14
Hamirpur	3.70	0.00	19.00	2.61	4.58	0.00	3.71
Kangra	3.02	0.00	26.20	1.99	4.29	0.00	3.08
Kinnaur	2.93	0.00	18.00	1.68	4.64	0.00	3.14
Kullu	3.25	0.00	12.00	2.60	5.30	0.00	3.39
Lahaul-Spiti	2.22	7.00	0.00	2.50	4.45	0.00	2.54
Mandi	3.02	0.00	12.00	2.38	6.56	0.00	3.31
Shimla	2.73	6.67	0.00	1.85	5.88	0.00	2.97
Sirmour	3.16	0.00	12.00	2.47	6.94	0.00	3.40
Solan	2.99	8.00	15.00	2.29	5.83	0.00	3.23
Una	3.35	8.00	4.00	2.81	6.20	0.00	3.68
Total	3.02	7.13	16.60	2.26	5.46	0.00	3.21

Table 2.22

Average Number of Classrooms by Category: 2005

All Private Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	3.9	11.6	8.8	8.0	10.0	0.0	6.6
Chamba	3.8	6.4	17.9	0.0	8.0	0.0	8.4
Hamirpur	4.6	8.7	11.8	0.0	0.0	0.0	8.0
Kangra	4.5	7.2	12.0	2.4	6.8	0.0	8.4
Kinnaur	4.5	6.3	7.5	0.0	0.0	0.0	5.3
Kullu	4.1	8.4	13.2	0.0	0.0	0.0	9.1
Lahaul-Spiti	3.5	0.0	0.0	0.0	0.0	0.0	7.0
Mandi	3.9	8.1	11.8	0.0	6.5	0.0	7.7
Shimla	5.4	8.6	14.9	0.0	15.0	0.0	10.7
Sirmour	4.8	8.3	14.2	0.0	0.0	0.0	9.8
Solan	4.4	8.2	15.9	3.0	13.5	0.0	10.5
Una	3.9	8.0	13.2	5.0	10.0	0.0	7.6
Total	4.3	8.2	12.5	3.5	9.3	0.0	8.3

Table 2.23

% Distribution of Schools by Number of Classrooms: 2005

All Areas: All Managements

Districts	Number of Classrooms	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	0	1.50	0.00	2.50	15.32	3.33	0.00	3.49
	1	6.76	0.00	0.00	3.23	2.22	0.00	5.40
	2	32.28	0.00	2.50	20.97	12.22	0.00	26.77
	3	31.53	0.00	2.50	58.06	34.44	0.00	33.23
	4-6	26.43	28.00	0.00	2.42	34.44	0.00	22.96
	7-10	1.50	56.00	37.50	0.00	5.56	0.00	4.66
	11-15	0.00	12.00	42.50	0.00	6.67	0.00	2.75
	>15	0.00	4.00	12.50	0.00	1.11	0.00	0.74
Chamba	0	0.81	10.00	0.00	3.60	0.74	0.00	1.27
	1	5.41	0.00	0.00	16.67	0.74	0.00	6.56
	2	26.31	0.00	0.00	31.53	6.67	0.00	24.85
	3	42.43	0.00	0.00	40.09	23.70	0.00	39.65
	4-6	24.14	50.00	6.25	8.11	41.48	0.00	23.31
	7-10	0.81	30.00	18.75	0.00	20.00	0.00	2.81
	11-15	0.09	10.00	37.50	0.00	3.70	0.00	0.87
	>15	0.00	0.00	37.50	0.00	2.96	0.00	0.67

Hamirpur	0	0.84	0.00	2.70	6.35	0.00	0.00	1.56
	1	1.01	0.00	0.00	4.76	0.80	0.00	1.35
	2	18.26	0.00	0.00	19.84	6.40	0.00	14.76
	3	26.30	0.00	0.00	62.70	41.60	0.00	29.94
	4-6	49.25	22.50	2.70	6.35	36.00	0.00	37.21
	7-10	4.36	62.50	36.49	0.00	11.20	0.00	9.56
	11-15	0.00	10.00	43.24	0.00	3.20	0.00	4.16
	>15	0.00	5.00	14.86	0.00	0.80	0.00	1.46
Kangra	0	0.73	0.00	0.00	19.11	0.00	0.00	2.99
	1	5.27	0.00	0.00	13.87	0.88	0.00	5.39
	2	26.16	0.00	0.00	24.08	7.94	0.00	21.29
	3	35.82	1.54	1.43	38.48	42.35	0.00	33.69
	4-6	30.91	38.46	8.10	3.66	37.06	0.00	26.58
	7-10	0.99	53.85	36.19	0.79	8.53	0.00	5.56
	11-15	0.05	6.15	36.67	0.00	2.65	0.00	3.13
	>15	0.05	0.00	17.62	0.00	0.59	0.00	1.37
Kinnaur	0	3.96	0.00	25.00	37.84	7.14	0.00	9.03
	1	7.43	0.00	0.00	2.70	4.76	0.00	6.25
	2	25.74	0.00	0.00	16.22	4.76	0.00	20.83
	3	32.67	0.00	0.00	40.54	19.05	0.00	30.90
	4-6	28.22	33.33	0.00	2.70	38.10	0.00	26.04
	7-10	1.49	66.67	0.00	0.00	23.81	0.00	5.21
	11-15	0.50	0.00	25.00	0.00	2.38	0.00	1.04
	>15	0.00	0.00	50.00	0.00	0.00	0.00	0.69
Kullu	0	0.13	0.00	0.00	0.94	0.00	100.00	1.10
	1	4.26	0.00	0.00	18.87	0.00	0.00	5.19
	2	21.81	0.00	0.00	17.92	1.22	0.00	18.38
	3	38.30	0.00	0.00	47.17	26.83	0.00	35.96
	4-6	34.31	20.00	2.70	15.09	53.66	0.00	32.17
	7-10	1.20	73.33	18.92	0.00	15.85	0.00	4.00
	11-15	0.00	6.67	67.57	0.00	1.22	0.00	2.70
	>15	0.00	0.00	10.81	0.00	1.22	0.00	0.50
Lahaul-Spiti	0	1.92	0.00	0.00	11.76	3.45	0.00	3.27
	1	9.13	0.00	0.00	0.00	0.00	0.00	6.91
	2	65.38	0.00	0.00	17.65	6.90	0.00	52.36
	3	15.87	0.00	0.00	67.65	41.38	0.00	24.73
	4-6	7.21	66.67	0.00	2.94	31.03	0.00	9.82
	7-10	0.48	0.00	0.00	0.00	13.79	0.00	1.82
	11-15	0.00	33.33	100.00	0.00	3.45	0.00	1.09
	>15	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Mandi	0	3.32	9.62	6.60	13.13	1.62	0.00	4.69
	1	4.95	0.00	0.00	8.96	0.40	0.00	4.73
	2	25.43	0.00	1.89	24.78	8.91	0.00	22.29
	3	35.92	0.00	1.89	40.60	11.74	0.00	32.09

	4-6	28.70	11.54	1.89	11.94	45.75	0.00	26.71
	7-10	1.63	57.69	30.19	0.60	14.17	0.00	5.00
	11-15	0.05	21.15	40.57	0.00	12.15	0.00	3.29
	>15	0.00	0.00	16.98	0.00	5.26	0.00	1.20
Shimla	0	2.26	0.00	6.25	30.65	2.80	100.00	7.80
	1	7.75	0.00	0.00	4.84	1.60	0.00	6.40
	2	35.84	0.00	0.00	20.00	2.40	0.00	28.72
	3	32.42	0.00	0.00	39.68	20.00	0.00	30.86
	4-6	20.88	28.57	0.00	4.84	46.80	0.00	20.96
	7-10	0.73	64.29	18.75	0.00	14.80	0.00	2.81
	11-15	0.12	7.14	43.75	0.00	8.00	0.00	1.62
	>15	0.00	0.00	31.25	0.00	3.60	0.00	0.83
Sirmour	0	0.20	0.00	0.00	9.36	0.00	100.00	1.78
	1	1.84	0.00	0.00	9.36	0.93	0.00	2.71
	2	24.87	9.09	0.00	23.98	3.70	0.00	22.40
	3	44.42	0.00	0.00	45.03	8.33	0.00	40.31
	4-6	27.64	27.27	0.00	11.11	45.37	0.00	26.43
	7-10	1.02	45.45	44.44	1.17	26.85	0.00	4.19
	11-15	0.00	18.18	27.78	0.00	11.11	0.00	1.47
	>15	0.00	0.00	27.78	0.00	3.70	0.00	0.70
Solan	0	0.13	0.00	0.00	15.19	0.87	0.00	2.30
	1	2.66	0.00	0.00	5.06	0.00	0.00	2.56
	2	34.98	0.00	0.00	20.25	3.48	0.00	27.56
	3	35.23	0.00	0.00	55.70	21.74	0.00	34.54
	4-6	25.60	13.64	0.00	3.80	51.30	0.00	23.85
	7-10	1.39	72.73	16.67	0.00	13.91	0.00	4.51
	11-15	0.00	13.64	52.08	0.00	5.22	0.00	3.00
	>15	0.00	0.00	31.25	0.00	3.48	0.00	1.68
Una	0	0.53	0.00	0.00	3.48	0.00	0.00	0.82
	1	2.65	0.00	0.00	1.74	0.88	0.00	2.11
	2	23.28	0.00	0.00	18.26	4.42	0.00	18.50
	3	34.39	4.55	2.70	66.96	17.70	0.00	34.43
	4-6	37.21	22.73	8.11	8.70	45.13	0.00	32.79
	7-10	1.94	63.64	32.43	0.87	22.12	0.00	7.38
	11-15	0.00	9.09	35.14	0.00	7.08	0.00	2.69
	>15	0.00	0.00	21.62	0.00	2.65	0.00	1.29
H.P.	0	1.38	2.13	2.09	14.62	1.19	100.00	3.47
	1	4.88	0.00	0.00	9.06	0.95	0.00	4.73
	2	28.19	0.35	0.48	22.78	6.03	0.00	23.50
	3	35.61	0.71	1.12	46.04	25.89	0.00	33.90
	4-6	28.53	25.89	4.17	7.12	42.72	0.00	26.10
	7-10	1.34	58.16	31.14	0.38	14.56	0.00	4.75
	11-15	0.05	11.70	41.57	0.00	6.15	0.00	2.50
	>15	0.01	1.06	19.42	0.00	2.51	0.00	1.04

Table 2.24
Percentage Distribution of Classrooms by Condition: 2005
All Area: All Management

District Name	Condition of Class room	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec. / H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	Total
Bilaspur	Good	54.82	91.00	91.14	67.25	45.79	0.00	61.92
	Need Minor Repair	28.19	7.58	8.86	23.69	37.62	0.00	25.08
	Need Major Repair	16.99	1.42	0.00	9.06	16.58	0.00	13.01
Chamba	Good	61.58	95.31	95.41	65.51	52.21	0.00	62.95
	Need Minor Repair	26.24	4.69	3.53	27.36	32.21	0.00	25.68
	Need Major Repair	12.18	0.00	1.06	7.13	15.57	0.00	11.37
Hamirpur	Good	67.05	97.69	96.95	76.90	61.01	0.00	75.39
	Need Minor Repair	18.09	2.31	2.94	19.45	20.28	0.00	14.20
	Need Major Repair	14.86	0.00	0.11	3.65	18.71	0.00	10.40
Kangra	Good	57.35	88.17	90.93	61.78	43.20	0.00	64.75
	Need Minor Repair	25.44	9.68	8.46	25.65	30.16	0.00	21.53
	Need Major Repair	17.21	2.15	0.62	12.57	26.64	0.00	13.71
Kinnaur	Good	44.57	77.27	100.00	43.55	27.69	0.00	44.60
	Need Minor Repair	48.03	22.73	0.00	46.77	53.85	0.00	46.10
	Need Major Repair	7.40	0.00	0.00	9.68	18.46	0.00	9.30
Kullu	Good	66.19	99.21	95.67	56.16	57.01	0.00	69.28
	Need Minor Repair	23.82	0.79	3.92	28.99	25.98	0.00	21.13
	Need Major Repair	9.98	0.00	0.41	14.86	17.01	0.00	9.59
Lahaul-Spiti	Good	73.49	80.95	0.00	68.24	58.91	0.00	69.00
	Need Minor Repair	19.61	19.05	57.14	18.82	26.36	0.00	21.46
	Need Major Repair	6.90	0.00	42.86	12.94	14.73	0.00	9.54
Mandi	Good	59.40	81.15	80.62	69.13	57.31	0.00	63.51
	Need Minor Repair	29.37	18.85	17.00	24.97	32.26	0.00	27.45
	Need Major Repair	11.22	0.00	2.38	5.90	10.43	0.00	9.04

Shimla	Good	33.69	88.70	91.69	32.87	31.44	0.00	37.64
	Need Minor Repair	53.60	11.30	8.31	56.12	49.00	0.00	49.34
	Need Major Repair	12.71	0.00	0.00	11.01	19.56	0.00	13.01
Sirmour	Good	71.16	81.32	100.00	72.81	43.66	0.00	68.64
	Need Minor Repair	20.47	18.68	0.00	20.33	38.18	0.00	22.17
	Need Major Repair	8.37	0.00	0.00	6.86	18.16	0.00	9.19
Solan	Good	63.80	94.44	94.47	64.64	43.73	0.00	67.30
	Need Minor Repair	25.61	5.56	5.53	27.07	44.75	0.00	24.43
	Need Major Repair	10.59	0.00	0.00	8.29	11.52	0.00	8.28
Una	Good	62.39	98.31	100.00	64.31	61.15	0.00	68.96
	Need Minor Repair	24.06	1.69	0.00	26.77	24.90	0.00	20.24
	Need Major Repair	13.55	0.00	0.00	8.92	13.95	0.00	10.79
H.P	Good	58.08	90.30	91.53	62.24	47.75	0.00	62.52
	Need Minor Repair	29.19	9.12	7.73	28.87	35.03	0.00	26.43
	Need Major Repair	12.73	0.58	0.73	8.89	17.22	0.00	11.05

Table 2.25

Student Classroom Ratio: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	15	11	13	26	30	0	17
Chamba	17	9	13	23	24	0	19
Hamirpur	14	9	13	20	27	0	16
Kangra	19	14	15	33	31	0	20
Kinnaur	13	10	29	22	16	0	15
Kullu	17	9	16	33	40	0	20
Lahaul-Spiti	5	11	0	6	8	0	6
Mandi	15	11	12	26	21	0	16
Shimla	15	11	15	24	18	0	16
Sirmour	16	12	15	31	26	0	19
Solan	19	12	16	29	27	0	20
Una	21	11	16	29	25	0	21
Total	16	11	15	27	25	0	18

Table 2.26

% of Schools having Student-Classroom Ratio above 60: 2005 All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	1.35	0.00	0.00	0.81	11.11	0.00	2.12
Chamba	0.90	0.00	0.00	3.15	6.67	0.00	1.74
Hamirpur	0.34	0.00	0.00	0.00	5.60	0.00	0.94
Kangra	1.78	0.00	0.48	8.12	13.82	0.00	3.88
Kinnaur	0.00	0.00	0.00	0.00	2.38	0.00	0.35
Kullu	0.53	0.00	0.00	8.49	23.17	0.00	3.20
Lahaul-Spiti	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Mandi	0.76	0.00	0.94	4.18	9.72	0.00	2.05
Shimla	0.37	0.00	0.00	0.65	1.60	0.00	0.53
Sirmour	0.41	0.00	0.00	8.77	8.33	0.00	2.17
Solan	1.01	0.00	0.00	5.70	7.83	0.00	2.30
Una	1.23	0.00	0.00	3.48	7.08	0.00	2.22
Total	0.87	0.00	0.32	4.34	8.77	0.00	2.12

Table 2.27

% Distribution of Schools having Single Classroom: 2005 All Government Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	6.97	0	0	3.25	2.25	0.00	5.88
Chamba	5.52	0	0	16.67	0.75	0.00	6.79
Hamirpur	0.98	0	0	4.76	0.80	0.00	1.57
Kangra	5.70	0	0	14.06	0.90	0.00	6.32
Kinnaur	7.29	0	0	2.70	4.76	0.00	6.23
Kullu	4.40	0	0	18.87	0.00	0.00	5.66
Lahaul-Spiti	9.22	0	0	0.00	0.00	0.00	6.99
Mandi	5.06	0	0	8.96	0.41	0.00	5.13
Shimla	7.86	0	0	4.84	1.62	0.00	6.71
Sirmour	1.87	0	0	9.36	0.93	0.00	2.81
Solan	2.51	0	0	5.10	0.00	0.00	2.62
Una	2.37	0	0	1.75	0.95	0.00	2.06
Total	5.03	0	0	9.09	0.97	0.00	5.15

Table 2.28
% Distribution of Schools by Enrolment: 2005
All Areas: All Managements

Districts	Enrolment Slab	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec. / H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	Total
Bilaspur	1-20	15.77	0.00	0.00	5.65	1.11	0.00	11.96
	21-60	61.26	40.00	17.50	51.61	6.67	0.00	52.38
	61-100	18.47	28.00	17.50	29.84	22.22	0.00	20.53
	101-140	3.60	16.00	27.50	10.48	30.00	0.00	8.36
	141-220	0.75	12.00	27.50	2.42	32.22	0.00	5.40
	221-300	0.15	4.00	2.50	0.00	6.67	0.00	0.95
	>300	0.00	0.00	7.50	0.00	1.11	0.00	0.42
	Zero/missing Enrolment	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total		666	25	40	124	90	0	945
Chamba	1-20	12.52	0.00	0.00	13.96	1.48	0.00	11.52
	21-60	54.14	70.00	12.50	50.45	8.89	0.00	49.16
	61-100	23.60	30.00	12.50	27.48	25.19	0.00	24.25
	101-140	7.30	0.00	12.50	4.95	23.70	0.00	8.44
	141-220	1.53	0.00	18.75	2.70	31.11	0.00	4.55
	221-300	0.27	0.00	18.75	0.00	8.15	0.00	1.14
	>300	0.00	0.00	25.00	0.00	1.48	0.00	0.40
	Zero/missing Enrolment	0.63	0.00	0.00	0.45	0.00	0.00	0.54
	1110	10	16	222	135	0	1493	
Hamirpur	1-20	13.57	2.50	0.00	7.14	0.00	0.00	9.46
	21-60	50.42	25.00	17.57	63.49	7.20	0.00	42.93
	61-100	23.12	45.00	14.86	25.40	28.80	0.00	24.43
	101-140	9.38	12.50	13.51	3.97	33.60	0.00	12.27
	141-220	2.68	12.50	29.73	0.00	25.60	0.00	7.80
	221-300	0.00	0.00	13.51	0.00	4.00	0.00	1.56
	>300	0.00	0.00	8.11	0.00	0.80	0.00	0.73
	Zero/missing Enrolment	0.84	2.50	2.70	0.00	0.00	0.00	0.83
	597	40	74	126	125	0	962	
Kangra	1-20	13.37	0.00	0.00	8.12	0.29	0.00	9.89
	21-60	47.15	24.62	7.62	44.50	8.24	0.00	38.91
	61-100	24.60	32.31	22.86	29.32	22.94	0.00	25.07
	101-140	9.45	29.23	18.57	12.83	29.12	0.00	13.29
	141-220	4.86	10.77	27.14	4.97	30.88	0.00	9.65
	221-300	0.31	1.54	9.52	0.26	6.76	0.00	1.75
	>300	0.05	1.54	14.29	0.00	1.76	0.00	1.30
	Zero/missing Enrolment	0.21	0.00	0.00	0.00	0.00	0.00	0.14
	1915	65	210	382	340	0	2912	

Kinnaur	1-20	26.24	0.00	0.00	27.03	2.38	0.00	22.22
	21-60	54.95	0.00	0.00	51.35	42.86	0.00	51.39
	61-100	14.85	100.00	25.00	21.62	30.95	0.00	19.10
	101-140	2.48	0.00	0.00	0.00	11.90	0.00	3.47
	141-220	0.99	0.00	0.00	0.00	11.90	0.00	2.43
	221-300	0.00	0.00	25.00	0.00	0.00	0.00	0.35
	>300	0.00	0.00	50.00	0.00	0.00	0.00	0.69
	Zero/missing Enrolment	0.50	0.00	0.00	0.00	0.00	0.00	0.35
		202	3	4	37	42	0	288
Kullu	1-20	10.77	0.00	2.70	2.83	0.00	0.00	8.49
	21-60	54.92	46.67	5.41	26.42	0.00	0.00	44.96
	61-100	21.94	33.33	10.81	36.79	6.10	0.00	21.78
	101-140	8.24	13.33	16.22	20.75	17.07	0.00	10.59
	141-220	3.59	6.67	29.73	13.21	47.56	0.00	9.19
	221-300	0.27	0.00	18.92	0.00	10.98	0.00	1.80
	>300	0.27	0.00	16.22	0.00	18.29	0.00	2.30
	Zero/missing Enrolment	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		752	15	37	106	82	9	1001
Lahaul-Spiti	1-20	82.69	0.00	0.00	79.41	37.93	0.00	76.36
	21-60	16.35	66.67	0.00	20.59	48.28	0.00	20.73
	61-100	0.96	0.00	0.00	0.00	10.34	0.00	1.82
	101-140	0.00	0.00	0.00	0.00	3.45	0.00	0.36
	141-220	0.00	33.33	100.00	0.00	0.00	0.00	0.73
	221-300	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	>300	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Zero/missing Enrolment	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		208	3	1	34	29	0	275
Mandi	1-20	19.08	1.92	0.94	5.67	0.40	0.00	14.46
	21-60	56.52	19.23	19.81	50.45	3.64	0.00	48.41
	61-100	17.17	40.38	24.53	30.45	27.53	0.00	20.66
	101-140	5.11	28.85	20.75	8.66	21.46	0.00	8.26
	141-220	1.96	5.77	16.04	3.58	36.44	0.00	6.12
	221-300	0.00	0.00	8.49	0.30	8.91	0.00	1.24
	>300	0.00	1.92	8.49	0.00	1.62	0.00	0.54
	Zero/missing Enrolment	0.16	1.92	0.94	0.90	0.00	0.00	0.31
		1840	52	106	335	247	0	2580
Shimla	1-20	22.89	14.29	0.00	15.81	0.00	0.00	18.68
	21-60	59.22	21.43	12.50	61.94	18.40	0.00	53.27
	61-100	13.74	35.71	9.38	18.06	38.00	0.00	16.83
	101-140	2.69	14.29	21.88	3.23	20.80	0.00	5.04
	141-220	1.16	7.14	25.00	0.65	17.20	0.00	3.20

	221-300	0.18	7.14	12.50	0.00	3.60	0.00	0.75
	>300	0.06	0.00	18.75	0.00	2.00	0.00	0.53
	Zero/missing Enrolment	0.06	0.00	0.00	0.32	0.00	0.00	0.09
		1638	14	32	310	250	37	2281
Sirmour	1-20	15.15	9.09	0.00	4.68	0.00	0.00	12.17
	21-60	55.99	45.45	5.56	38.60	0.00	0.00	47.98
	61-100	18.83	27.27	22.22	33.33	19.44	0.00	20.85
	101-140	5.73	9.09	33.33	15.79	21.30	0.00	8.76
	141-220	3.68	0.00	11.11	5.85	32.41	0.00	6.43
	221-300	0.10	0.00	0.00	1.17	17.59	0.00	1.71
	>300	0.10	9.09	27.78	0.58	9.26	0.00	1.40
	Zero/missing Enrolment	0.41	0.00	0.00	0.00	0.00	0.00	0.31
		977	11	18	171	108	5	1290
Solan	1-20	9.51	4.55	0.00	6.33	0.00	0.00	7.60
	21-60	58.05	18.18	4.17	50.63	4.35	0.00	48.50
	61-100	18.76	22.73	18.75	25.32	18.26	0.00	19.70
	101-140	7.86	40.91	12.50	8.23	26.09	0.00	10.60
	141-220	4.44	13.64	18.75	9.49	31.30	0.00	8.66
	221-300	0.89	0.00	18.75	0.00	9.57	0.00	2.39
	>300	0.51	0.00	27.08	0.00	10.43	0.00	2.56
	Zero/missing Enrolment	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		789	22	48	158	115	0	1132
Una	1-20	11.64	4.55	2.70	4.35	0.00	0.00	8.55
	21-60	36.86	18.18	8.11	30.43	3.54	0.00	29.86
	61-100	24.16	40.91	16.22	39.13	15.04	0.00	25.06
	101-140	14.81	27.27	16.22	13.91	24.78	0.00	16.39
	141-220	11.11	9.09	18.92	8.70	40.71	0.00	14.99
	221-300	1.06	0.00	18.92	2.61	13.27	0.00	3.63
	>300	0.18	0.00	18.92	0.00	2.65	0.00	1.29
	Zero/missing Enrolment	0.18	0.00	0.00	0.87	0.00	0.00	0.23
		567	22	37	115	113	0	854
Total	1-20	16.89	2.48	0.48	9.86	1.01	0.00	13.35
	21-60	53.24	27.66	11.40	48.21	9.01	0.00	45.69
	61-100	19.55	35.46	19.42	27.78	24.52	0.00	21.37
	101-140	6.65	22.34	18.46	9.20	24.22	0.00	9.54
	141-220	3.10	9.22	23.76	4.29	29.95	0.00	6.97
	221-300	0.26	1.06	11.40	0.33	7.76	0.00	1.50
	>300	0.09	1.06	14.61	0.05	3.52	0.00	1.02
	Zero/missing Enrolment	0.23	0.71	0.48	0.28	0.00	0.00	0.55
	All School	11261	282	623	2120	1676	51	16013

Table 2.29
% Distribution of Schools without Enrolment: 2005
All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Chamba	0.6	0.0	0.0	0.5	0.0	0.0	0.5
Hamirpur	0.8	2.5	2.7	0.0	0.0	0.0	0.8
Kangra	0.2	0.0	0.0	0.0	0.0	0.0	0.1
Kinnaur	0.5	0.0	0.0	0.0	0.0	0.0	0.3
Kullu	0.0	0.0	0.0	0.0	0.0	100.0	0.9
Lahaul-Spiti	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mandi	0.2	1.9	0.9	0.9	0.0	0.0	0.3
Shimla	0.1	0.0	0.0	0.3	0.0	100.0	1.7
Sirmour	0.4	0.0	0.0	0.0	0.0	100.0	0.7
Solan	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Una	0.2	0.0	0.0	0.9	0.0	0.0	0.2
Total	0.2	0.7	0.5	0.3	0.0	100	0.5
All School	11261	282	623	2120	1676	51	16013

Table 2.30
Average Enrolment by School Category: 2005
All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	45	89	143	61	135	0	61
Chamba	52	56	235	53	132	0	62
Hamirpur	54	82	156	52	123	0	72
Kangra	58	98	190	66	134 ²³	0	79
Kinnaur	39	76	346	37	76	0	49
Kullu	56	78	206	86	210	0	77
Lahaul-Spiti	12	74	210	14	38	0	17
Mandi	45	90	147	62	141	0	62
Shimla	40	91	205	44	110	0	50
Sirmour	51	99	218	77	181	0	68
Solan	57	101	254	67	163	0	79
Una	73	92	201	81	161	0	92
Total	51	90	186	61	138	0	67

Table 2.31

% of Schools with ≤ 50 students by Category: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	68.32	16.00	12.50	43.55	2.22	0.00	55.03
Chamba	58.56	50.00	12.50	56.76	5.19	0.00	52.91
Hamirpur	56.11	17.50	13.51	53.17	2.40	0.00	43.87
Kangra	51.91	16.92	3.33	40.58	4.12	0.00	40.56
Kinnaur	74.26	0.00	0.00	75.68	38.10	0.00	67.36
Kullu	57.05	33.33	2.70	21.70	0.00	100.00	46.65
Lahaul-Spiti	98.56	66.67	0.00	100.00	72.41	0.00	95.27
Mandi	68.42	19.23	10.38	41.79	3.24	0.00	55.35
Shimla	75.82	28.57	9.38	68.06	10.00	100.00	66.73
Sirmour	63.36	45.45	5.56	31.58	0.00	100.00	53.02
Solan	60.20	22.73	4.17	44.30	2.61	0.00	49.03
Una	43.39	18.18	8.11	27.83	0.88	0.00	33.49
Total	62.69	21.99	7.22	46.89	5.97	100.00	51.90

Table 2.32

Distribution of Schools by number of teachers : 2005

All Areas: All Management

Districts	Number of Teachers	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	0	0.15	0.00	0.00	3.23	0.00	0	0.53
	1	12.16	0.00	0.00	1.61	0.00	0	8.78
	2	54.20	0.00	0.00	8.87	0.00	0	39.37
	3	18.62	0.00	0.00	12.10	2.22	0	14.92
	4	9.61	32.00	20.00	25.00	12.22	0	12.91
	5	4.65	56.00	37.50	44.35	44.44	0	16.40
	6	0.45	4.00	12.50	4.84	25.56	0	4.02
	7	0.00	8.00	27.50	0.00	13.33	00	2.65
	8	0.15	0.00	0.00	0.00	1.11	0	0.21
	9	0.00	0.00	2.50	0.00	1.11	0	0.21
	10	0.00	0.00	0.00	0.00	0.00	0	0.00
>10	0.00	0.00	0.00	0.00	0.00	00	0.00	
Chamba	0	0.45	10.00	6.25	8.56	0.74	0	1.81
	1	15.32	0.00	0.00	8.11	0.00	00	12.59
	2	50.99	0.00	0.00	4.05	0.00	0	38.51
	3	17.66	0.00	0.00	8.11	0.74	0	14.40
	4	9.10	0.00	0.00	28.83	2.22	0	11.25

	5	4.05	10.00	18.75	36.49	20.74	0	10.58
	6	1.71	50.00	25.00	5.86	54.81	0	7.70
	7	0.54	0.00	18.75	0.00	7.41	0	1.27
	8	0.18	10.00	6.25	0.00	6.67	0	0.87
	9	0.00	20.00	6.25	0.00	5.19	0	0.67
	10	0.00	0.00	6.25	0.00	0.74	0	0.13
	>11	0.00	0.00	12.50	0.00	0.74	0	0.20
Hamirpur	0	0.00	0.00	0.00	0.00	0.00	0	0.00
	1	7.71	0.00	0.00	0.79	0.00	0	4.89
	2	48.41	0.00	1.35	0.79	0.00	0	30.25
	3	15.75	0.00	0.00	4.76	0.00	0	10.40
	4	14.24	0.00	0.00	19.84	9.60	0	12.68
	5	9.21	17.50	9.46	65.08	70.40	0	24.84
	6	3.35	22.50	5.41	7.14	20.00	0	6.96
	7	1.01	7.50	9.46	1.59	0.00	0	1.87
	8	0.34	47.50	60.81	0.00	0.00	0	6.86
	9	0.00	5.00	12.16	0.00	0.00	00	1.14
	10	0.00	0.00	1.35	0.00	0.00	0	0.10
	>11	0.00	0.00	0.00	0.00	0.00	0	0.00
Kangra	0	0.84	0.00	0.00	1.05	0.00	0	0.69
	1	15.35	0.00	0.00	1.31	0.00	00	10.27
	2	43.60	0.00	0.00	2.88	0.00	0	29.05
	3	20.16	0.00	0.48	9.95	2.06	0	14.84
	4	12.69	30.77	7.62	22.51	12.65	00	14.01
	5	5.33	50.77	55.24	58.64	60.00	0	23.32
	6	1.25	15.38	24.76	2.88	23.24	0	6.04
	7	0.47	3.08	10.95	0.52	1.47	0	1.41
	8	0.21	0.00	0.00	0.00	0.59	0	0.21
	9	0.10	0.00	0.95	0.26	0.00	0	0.17
	10	0.00	0.00	0.00	0.00	0.00	0	0.00
	>11	0.00	0.00	0.00	0.00	0.00	0	0.00
Kinnaur	0	0.50	0.00	0.00	2.70	0.00	0	0.69
	1	6.93	0.00	0.00	5.41	0.00	0	5.56
	2	57.43	0.00	0.00	0.00	0.00	0	40.28
	3	18.81	0.00	0.00	18.92	7.14	0	16.67
	4	9.41	33.33	0.00	37.84	14.29	0	13.89
	5	5.94	66.67	50.00	35.14	73.81	0	20.83
	6	0.50	0.00	0.00	0.00	2.38	0	0.69
	7	0.50	0.00	0.00	0.00	2.38	0	0.69
	8	0.00	0.00	0.00	0.00	0.00	0	0.00
	9	0.00	0.00	25.00	0.00	0.00	0	0.35
	10	0.00	0.00	0.00	0.00	0.00	0	0.00
	>11	0.00	0.00	25.00	0.00	0.00	0	0.35
Kullu	0	0.00	0.00	0.00	0.94	0.00	0	1.00
	1	14.76	0.00	0.00	6.60	0.00	0	11.79
	2	51.20	0.00	0.00	3.77	0.00	00	38.86

	3	17.02	6.67	0.00	18.87	0.00	0	14.89
	4	7.05	0.00	0.00	29.25	8.54	0	9.09
	5	5.59	6.67	2.70	39.62	36.59	00	11.59
	6	2.53	6.67	2.70	0.00	19.51	0	3.70
	7	1.33	6.67	2.70	0.00	9.76	0	2.00
	8	0.13	20.00	8.11	0.94	8.54	0	1.50
	9	0.00	46.67	48.65	0.00	10.98	0	3.40
	10	0.13	0.00	16.22	0.00	2.44	0	0.90
	>11	0.27	6.67	18.92	0.00	3.66	0	1.30
Lahaul-Spiti	0	0.00	0.00	0.00	0.00	0.00	0	0.00
	1	15.87	0.00	0.00	14.71	0.00	0	13.82
	2	58.65	0.00	0.00	5.88	0.00	0	45.09
	3	20.67	0.00	0.00	11.76	3.45	0	17.45
	4	3.85	0.00	0.00	32.35	37.93	0	10.91
	5	0.48	66.67	0.00	32.35	27.59	0	8.00
	6	0.00	0.00	0.00	2.94	20.69	0	2.55
	7	0.00	0.00	0.00	0.00	0.00	0	0.00
	8	0.48	0.00	0.00	0.00	6.90	0	1.09
	9	0.00	0.00	0.00	0.00	0.00	0	0.00
	10	0.00	0.00	0.00	0.00	3.45	0	0.36
	>11	0.00	33.33	100.00	0.00	0.00	0	0.73
Mandi	0	1.74	11.54	10.38	3.88	1.21	0	2.52
	1	12.01	0.00	0.00	2.09	0.00	0	8.84
	2	59.29	0.00	0.94	5.67	1.62	0	43.22
	3	14.40	3.85	1.89	12.54	5.26	00	12.56
	4	6.52	3.85	5.66	26.87	9.31	0	9.34
	5	4.24	26.92	27.36	45.07	45.34	0	14.88
	6	1.36	3.85	5.66	3.88	9.31	00	2.67
	7	0.22	7.69	0.94	0.00	7.29	0	1.05
	8	0.11	17.31	11.32	0.00	10.53	0	1.90
	9	0.11	15.38	22.64	0.00	8.50	0	2.13
	10	0.00	7.69	6.60	0.00	1.21	0	0.54
	>11	0.00	1.92	6.60	0.00	0.40	0	0.35
Shimla	0	0.18	0.00	3.13	4.19	0.00	0	2.37
	1	15.02	0.00	0.00	5.48	0.00	0	11.53
	2	62.52	0.00	0.00	7.42	0.00	0	45.90
	3	12.64	7.14	0.00	11.94	2.40	0	11.00
	4	5.74	0.00	0.00	25.48	5.60	0	8.20
	5	2.08	0.00	6.25	38.06	9.60	0	7.80
	6	0.92	21.43	9.38	6.13	18.00	0.00	3.73
	7	0.55	14.29	3.13	0.32	19.60	0.00	2.72
	8	0.12	21.43	6.25	0.32	18.40	0.00	2.37
	9	0.06	21.43	46.88	0.65	13.20	0.00	2.37
	10	0.12	7.14	6.25	0.00	5.60	0.00	0.83
	>11	0.06	7.14	18.75	0.00	7.60	0.00	1.18

Sirmour	0	0.31	0.00	0.00	5.26	0.00	100.00	1.32
	1	11.87	0.00	0.00	4.09	0.00	0.00	9.53
	2	54.86	0.00	0.00	9.36	0.93	0.00	42.87
	3	17.50	0.00	0.00	11.70	0.00	0.00	14.81
	4	7.16	0.00	0.00	24.56	4.63	0.00	9.07
	5	3.68	18.18	0.00	32.75	16.67	0.00	8.68
	6	2.25	9.09	5.56	11.11	27.78	0.00	5.66
	7	1.13	9.09	5.56	1.17	12.96	0.00	2.25
	8	0.72	0.00	11.11	0.00	19.44	0.00	2.33
	9	0.20	54.55	55.56	0.00	10.19	0.00	2.25
	10	0.10	0.00	11.11	0.00	4.63	0.00	0.62
	>11	0.20	9.09	11.11	0.00	2.78	0.00	0.62
Solan	0	0.25	0.00	0.00	0.00	1.74	0	0.35
	1	9.51	0.00	0.00	2.53	0.00	0	6.98
	2	52.85	0.00	0.00	10.13	0.00	0	38.25
	3	17.36	4.55	0.00	12.03	2.61	0	14.13
	4	9.51	0.00	0.00	29.75	1.74	0	10.95
	5	5.70	18.18	0.00	38.61	5.22	0	10.25
	6	2.15	22.73	4.17	5.70	17.39	0	4.68
	7	0.89	9.09	16.67	1.27	18.26	00	3.53
	8	0.76	0.00	6.25	0.00	17.39	0	2.56
	9	0.25	31.82	47.92	0.00	19.13	0	4.77
	10	0.51	9.09	14.58	0.00	6.09	0	1.77
	>11	0.25	4.55	10.42	0.00	10.43	00	1.77
Una	0	1.06	0.00	0.00	0.87	0.00	0	0.82
	1	13.23	0.00	0.00	0.00	0.00	00	8.78
	2	39.33	0.00	0.00	0.00	0.00	0	26.11
	3	16.05	0.00	0.00	1.74	1.77	0	11.12
	4	14.81	4.55	8.11	22.61	4.42	0	13.93
	5	10.23	77.27	72.97	70.43	87.61	0	33.02
	6	3.53	9.09	0.00	4.35	6.19	0	3.98
	7	0.88	9.09	5.41	0.00	0.00	0	1.05
	8	0.71	0.00	2.70	0.00	0.00	0	0.59
	9	0.18	0.00	10.81	0.00	0.00	0	0.59
	10	0.00	0.00	0.00	0.00	0.00	0	0.00
	>11	0.00	0.00	0.00	0.00	0.00	0	0.00
H.P.	0	0.61	2.48	2.09	3.07	0.36	0	1.32
	1	13.16	0.00	0.00	3.54	0.00	0.00	9.72
	2	52.97	0.00	0.32	5.28	0.30	0.00	37.99
	3	16.69	1.77	0.48	10.75	2.27	0.00	13.45
	4	9.02	11.35	5.30	25.75	8.47	0.00	11.05
	5	4.79	34.40	32.42	45.99	41.05	0.00	15.62
	6	1.64	13.83	12.52	4.95	20.82	0.00	4.72
	7	0.60	6.74	9.31	0.42	8.23	0.00	1.82
	8	0.28	12.41	11.08	0.09	8.00	0.00	1.70
	9	0.09	12.41	17.34	0.14	6.21	0.00	1.62
	10	0.07	2.48	4.17	0.00	1.97	0.00	0.46
	>11	0.06	2.13	4.98	0.00	2.33	0.00	0.52

Table 2.33

Percentage of Single Teacher School : 2005-06

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	12.16	0.00	0.00	1.61	0.00	0.00	8.78
Chamba	15.32	0.00	0.00	8.11	0.00	0.00	12.59
Hamirpur	7.71	0.00	0.00	0.79	0.00	0.00	4.89
Kangra	15.35	0.00	0.00	1.31	0.00	0.00	10.27
Kinnaur	6.93	0.00	0.00	5.41	0.00	0.00	5.56
Kullu	14.76	0.00	0.00	6.60	0.00	0.00	11.79
Lahaul-Spiti	15.87	0.00	0.00	14.71	0.00	0.00	13.82
Mandi	12.01	0.00	0.00	2.09	0.00	0.00	8.84
Shimla	15.02	0.00	0.00	5.48	0.00	0.00	11.53
Sirmour	11.87	0.00	0.00	4.09	0.00	0.00	9.53
Solan	9.51	0.00	0.00	2.53	0.00	0.00	6.98
Una	13.23	0.00	0.00	0.00	0.00	0.00	8.78
Total	13.16	0.00	0.00	3.54	0.00	0.00	9.72

Table 2.34

Percentage of Schools having Regular Head-Master: 2005

All Areas: All Managements

Districts	Primary		Primary With Upper Primary		Pr. With Upper Pr. & Sec./H. Sec.		Upper Primary Only		Upper Primary with Sec./H. Sec.		All Schools	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Bilaspur	327	49.10	20	80.0	30	75.00	24	19.35	45	50.0	446	47.20
Chamba	389	35.05	5	50.0	10	62.50	62	27.93	39	28.9	505	33.82
Hamirpur	365	61.14	24	60.0	18	24.32	21	16.67	7	5.6	435	45.22
Kangra	1079	56.34	44	67.69	102	48.57	85	22.25	34	10.0	1344	46.15
Kinnaur	89	44.06	3	100	1	25.00	10	27.03	4	9.5	107	37.15
Kullu	279	37.10	14	93.33	23	62.16	19	17.92	11	13.4	346	34.57
Lahaul-Spiti	79	37.98	2	66.67	1	100.0	13	38.24	4	13.8	99	36.00
Mandi	766	41.63	36	69.23	70	66.04	94	28.06	55	22.3	1022	39.61
Shimla	591	36.08	13	92.86	17	53.13	80	25.81	71	28.4	772	33.84
Sirmour	369	37.77	8	72.73	10	55.56	64	37.43	23	21.3	474	36.74
Solan	329	41.70	18	81.82	26	54.17	42	26.58	32	27.8	447	39.49
Una	329	58.02	17	77.27	21	56.76	45	39.13	25	22.1	437	51.17
Total	4991	44.32	204	72.34	329	52.81	559	26.37	350	20.9	6434	40.18

Table 2.35

Average Number of Instructional Days by Category: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	232	227	229	230	230	0	231
Chamba	231	184	205	202	233	0	226
Hamirpur	255	232	227	220	230	0	225
Kangra	232	232	225	223	231	0	230
Kinnaur	236	243	219	241	235	0	236
Kullu	230	224	222	221	234	0	227
Lahaul-Spiti	228	238	230	224	234	0	228
Mandi	224	220	207	213	214	0	220
Shimla	237	214	228	223	234	0	231
Sirmour	235	228	202	230	234	0	233
Solan	235	233	231	231	235	0	234
Una	231	212	225	228	227	0	229
Total	231	225	222	221	229	0	228

Table 2.36

% Distribution of Schools having Pre-Primary Section: 2005

All Areas: All Managements

Districts	Primary	Primary With Upper Primary	Pr. With Upper Pr. & Sec./H. Sec.	All Schools
Bilaspur	6.01	12.00	15.00	5.80
Chamba	1.08	70.00	68.75	2.51
Hamirpur	11.39	77.50	81.08	15.45
Kangra	5.22	66.15	72.38	10.61
Kinnaur	4.46	33.33	0.00	4.37
Kullu	3.72	93.33	86.49	7.77
Lahaul-Spiti	3.37	66.67	100.00	4.31
Mandi	7.50	61.54	67.92	9.75
Shimla	2.01	64.29	68.75	3.53
Sirmour	1.13	63.64	83.33	3.08
Solan	2.79	27.27	56.25	5.68
Una	9.52	77.27	86.49	12.38
Total	4.64	60.99	69.02	7.80

Table 2.37

% Distribution of Schools having used building as Shift School: 2005 All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	0.00	0.00	2.50	0.00	0.00	0.00	0.11
Chamba	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Hamirpur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kangra	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kinnaur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kullu	0.00	0.00	2.70	0.00	0.00	0.00	0.10
Lahaul-Spiti	0.48	0.00	0.00	0.00	0.00	0.00	0.36
Mandi	0.38	0.00	0.94	0.90	0.40	0.00	0.47
Shimla	0.18	7.14	0.00	0.97	3.20	0.00	0.66
Sirmour	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Solan	0.13	0.00	2.08	0.00	0.00	0.00	0.18
Una	0.18	0.00	5.41	0.00	0.00	0.00	0.35
Total	0.12	0.35	0.96	0.28	0.54	0.00	0.22

Table 2.38

Percentage of Residential School: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Chamba	0.18	0.00	12.50	0.00	0.00	0.00	0.27
Hamirpur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kangra	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kinnaur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kullu	0.00	13.33	21.62	0.00	0.00	0.00	1.00
Lahaul-Spiti	1.44	66.67	100.00	0.00	6.90	0.00	2.91
Mandi	0.92	5.77	1.89	0.30	0.40	0.00	0.93
Shimla	0.18	7.14	12.50	0.00	0.40	0.00	0.39
Sirmour	0.00	0.00	5.56	0.00	0.93	0.00	0.16
Solan	0.13	0.00	8.33	0.00	0.87	0.00	0.53
Una	0.00	0.00	2.70	0.00	0.00	0.00	0.12
Total	0.23	2.84	3.69	0.05	0.36	0.00	0.40

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16

100

100

100

100



Part-IV Facilities in Schools





PART IV

Facilities in Schools

INTRODUCTION

Mere presence of school does not mean that the school will be having minimum essential facilities required for the effective teaching learning process in the school. In order to have a fair idea about the facilities in the school, following set of indicators have been analysed and presented separately for the urban and rural areas and also by different school category.

- Schools with drinking water facilities.
- Types of drinking water facilities.
- Schools with Common toilets.
- Separate toilets for girls.
- Schools having Electricity facility.
- Schools without blackboards
- Schools having book banks.
- Schools having computer in Schools.
- Schools having ramps in schools.
- Schools having arranged medical camps.
- Schools with play grounds.
- Availability and utilization of School Development Grants and TLM grants.

DRINKING WATER

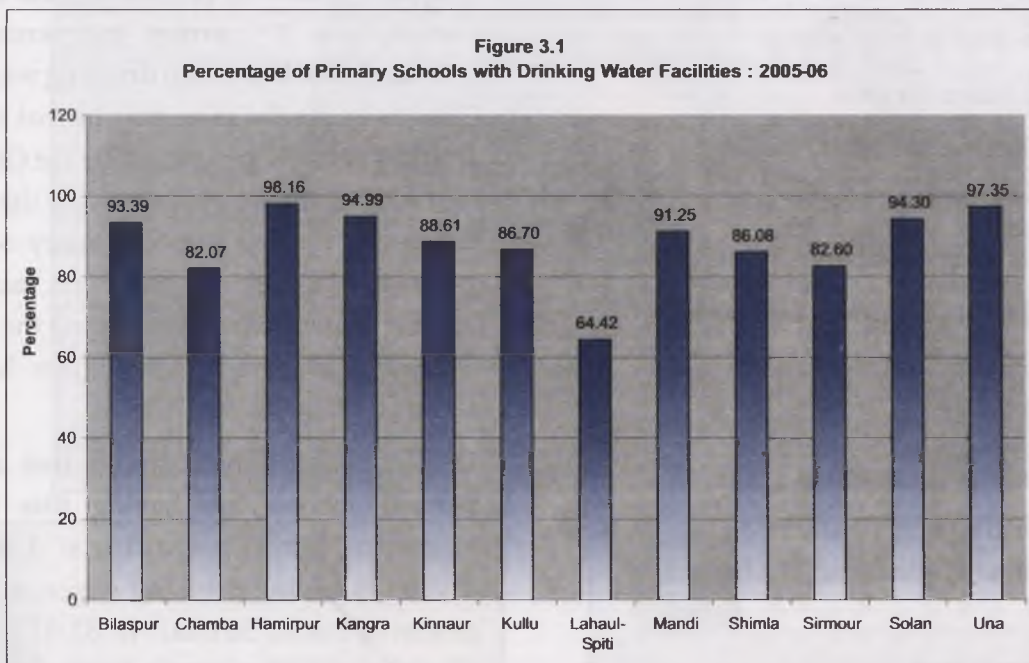
Drinking water is the basic facility that a school must have. Analysis of data shows that around 89 percent schools are having drinking water facility in the State. Himachal is a hilly State and in some cases where it is not possible to provide this facility in the schools situated at the hill tops of the rural areas, State Government has created the posts of water carriers (part time class IV

post) to ensure this facility even in the remote and far flung areas of the State. Interestingly, data shows that the position is more comfortable in the rural areas as compared to the urban pockets. Around 89 percent all schools in the rural areas are having drinking water facility as against 84 percent schools in urban areas. More than 98 percent attached primary schools, which are mostly private schools, are having this facility. The position of the Primary Schools is better than the independent upper primary schools. Against 90 percent schools at primary section only 77 percent independent upper primary schools are with drinking water facility. The reason for the same may be that new Upper Primary Schools are opened by the Government and it takes some time to provide this facility in the newly opened upper primary school. The position is improving from the last years as against 85 percent schools during the year 2003-04 nearly 89 percent schools are having this facility during the year 2005-06.

District wise analysis shows that around 97 percent schools are having this facility in Hamirpur and Una districts. Lahaul Spiti district is having drinking water only in 66.55 percent schools, Sirmour in 82.40 percent and Chamba in 82.99 percent schools. Other districts are having drinking water in 83 to 93 percent Schools. Detailed position is given in Table 3.1. There is a provision for drinking water facilities under Sarva Shiksha Abhiyan and some of the facilities are under progress. Some of the facilities are also being planned through other government schemes like Sav Jal Dhara etc.

Table C1
Schools Having Drinking Water Facility in School: 2005

School Category	Percentage		
	All Areas	Rural Areas	Urban Areas
Primary only	89.65	89.70	87.70
Primary with upper Primary	98.58	98.31	100.00
Primary with Upper Primary & Secondary/Hr. Secondary	98.07	98.73	96.00
Upper Primary only	77.03	77.14	71.43
Upper Primary & Secondary/Hr. Secondary	94.39	94.42	93.94
All School	88.67	88.89	83.76



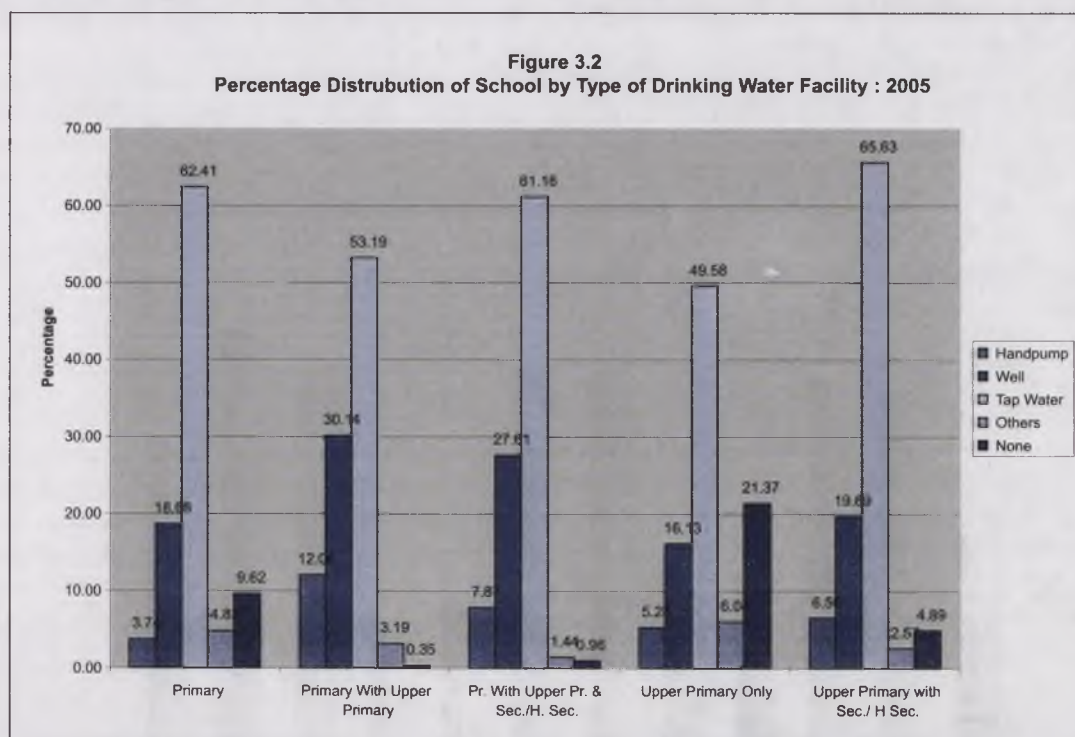
TYPE OF DRINKING WATER

Distribution of schools by type of drinking water facility reveals that majority of primary schools are having tap water. Interestingly, the tap water is being used in 62.41 percent schools of all categories in all areas. Rural areas are having this facility in 61.02 percent schools as against 56.43 percent schools in urban areas. The next facility is well or local bouri which is used by around 19 percent schools. Here also this facility is being used by around 28 percent schools in urban areas

as compared to 19 percent schools in rural areas. Hand Pumps are being used only by around 4 percent schools and another 4 to 5 percent schools are using other facilities. Even Lahaul Spiti district has also shown 7.69 percent primary schools with Hand pump and 11.06 percent using well for drinking water. Tap water remains at the top as the first choice in most of the schools which shows the commitment of the State Government to expand and extend the water supply schemes to all part of the State.

Table C2
Schools by Type of Drinking Water Facility: 2005

School Category	Percentage		
	All Areas	Rural Areas	Urban Areas
Primary only			
Hand Pump	3.74	4.59	3.41
Well	18.68	18.62	27.91
Tap Water	62.41	61.02	56.43
Others	4.82	4.67	2.64
None	9.62	10.32	6.98
No Response	0.74	0.79	2.64



COMMON TOILETS AND SEPARATE TOILET FOR GIRLS

There are only 40 percent schools in all areas all management which are having common toilet facility. Urban areas have more than 50 percent common toilets in comparison to 40 percent schools in rural areas. Upper Primary Section has more schools with toilets as compared to primary

section where on an average, one out of three primary schools is having common toilet. Seventy to eighty percent of attached primary schools, 40 percent independent upper primary schools and around 58 percent attached upper primary schools are having common toilet facility. Solan district has more than 60 percent schools while Shimla district has only 22 percent schools with common toilet facility.

Table C3
Percentage of School having common Toilet : 2005

School Category	Percentage		
	All Areas	Rural Areas	Urban Areas
Primary only	34.71	34.42	44.98
Primary with upper Primary	79.79	80.59	75.56
Primary with Upper Primary & Secondary/Hr. Secondary	74.32	76.74	66.67
Upper Primary only	39.86	39.65	50.00
Upper Primary & Secondary/Hr. Secondary	57.52	57.58	56.57
All School	40.00	39.54	50.29

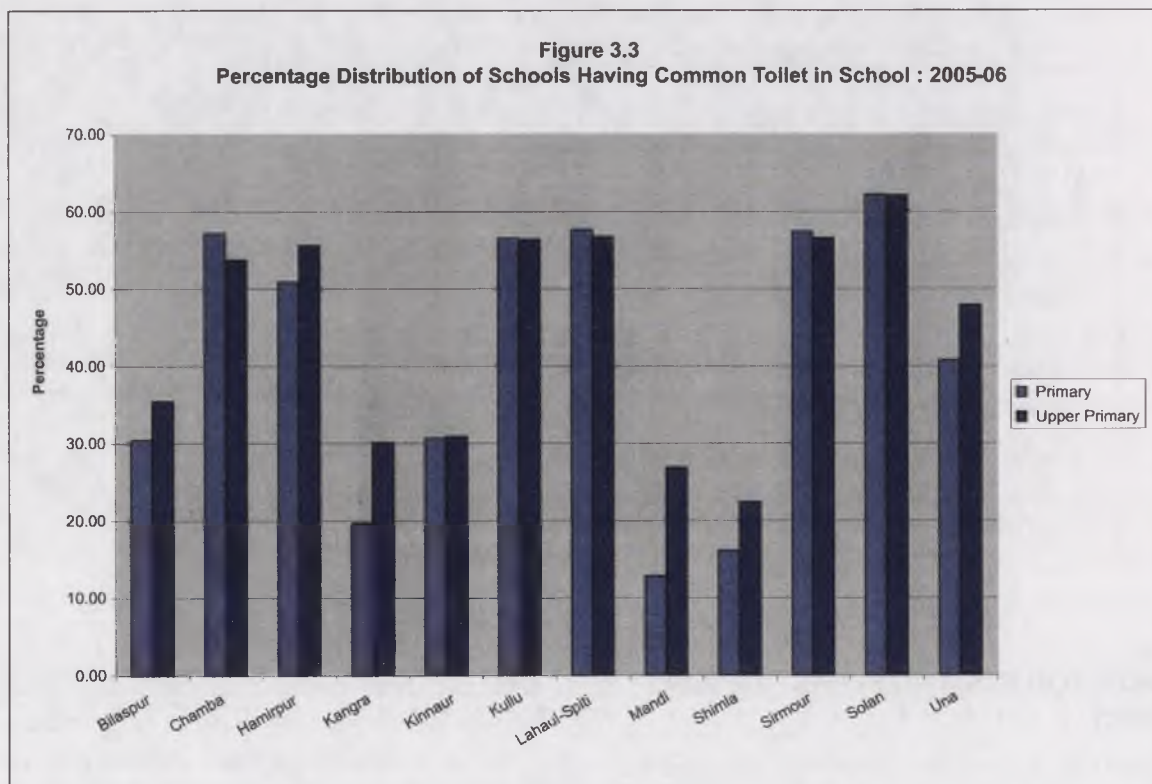
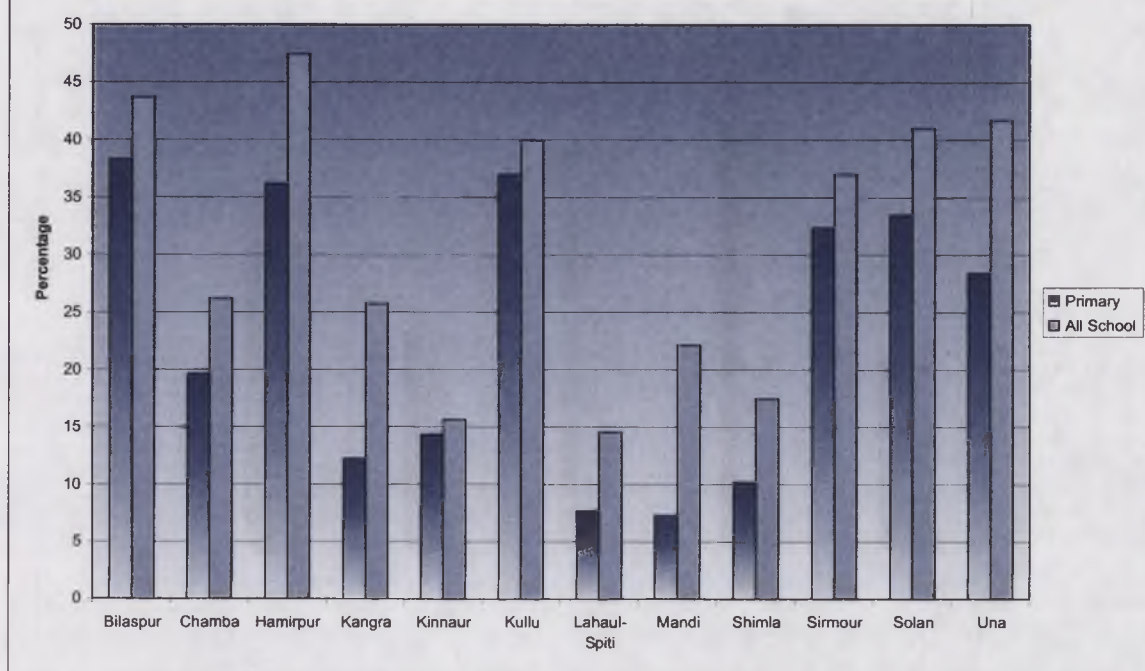


Figure 3.4
Percentage Distribution of Schools Having Girls Toilet ; 2005

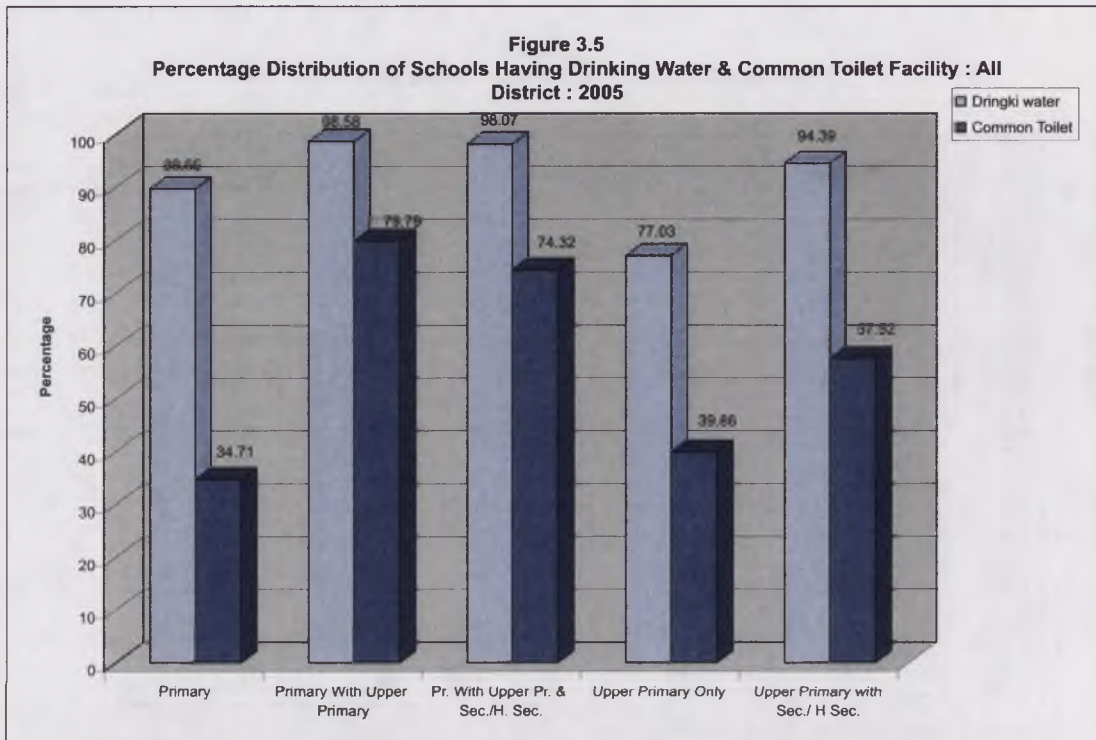


Around 30 percent schools have separate toilets for girls. Around 50 percent schools in urban areas are having separate toilets for girls whereas only 29 percent schools are having this facility in rural areas. 20 percent schools at primary level, 75 percent to 90 percent attached primary schools, 34 percent schools at upper primary level and 58 percent schools at attached upper primary

schools are having separate toilets for girls. Lahaul Spiti and Kinnaur districts have only 15 percent schools while Bilaspur, Hamirpur, Solan and Una districts have more than 40 percent schools with separate toilet for girls. Lahaul Spiti and Mandi districts are having only 7 percent schools with girls toilet at Primary level

Table C4
Percentage of Schools Having Girl's Toilets in School: 2005

School Category	Percentage		
	All Areas	Rural Areas	Urban Areas
Primary only	20.32	20.14	26.54
Primary with upper Primary	76.24	73.42	91.11
Primary with Upper Primary & Secondary / Hr. Secondary	90.37	89.64	92.67
Upper Primary only	34.15	33.97	42.86
Upper Primary & Secondary / Hr. Secondary	57.94	57.51	64.65
All School	29.73	28.84	49.43



ELECTRICITY CONNECTION

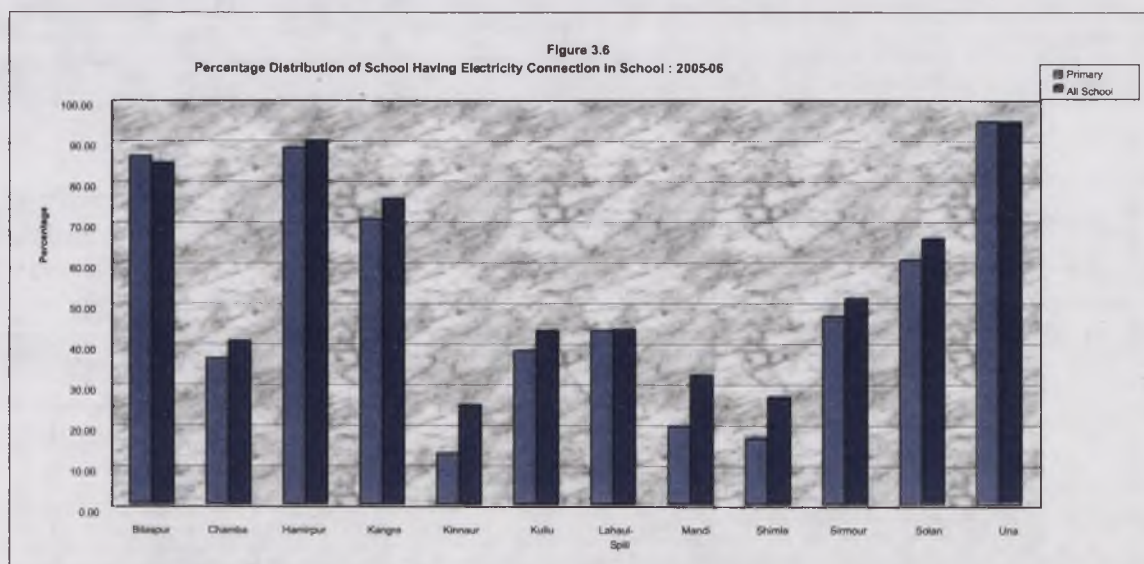
It is found that more than 54 percent schools of all type are having electricity connection. 47.25 percent primary schools have been provided with the electricity facility as compared to 45.38 percent schools at upper primary level in all the areas. It is more than 90 percent in the attached primary schools. All schools situated in urban areas have better position as compared to the rural areas as against 53.35 percent all schools in rural areas 72.70 percent schools in urban areas are having electricity facility. Urban schools have better position in all the categories of schools. More than 90 percent Upper Primary schools attached with High/ Sr. Secondary are having electricity facility in both rural and urban areas.

District wise position shows that 94.15 percent schools in Una, 89.81 percent in Hamirpur, 84.23 percent in Bilaspur are having electricity in all schools. On the other hand, Kinnaur has this

facility only in 24.31 percent schools, Shimla in 26.26 percent schools followed by Kullu and Lahaul Spiti district where around 43 percent schools are having electricity connection in schools. This facility is available in only 12.38 percent schools in Kinnaur district and 16.12 percent schools in Shimla district at primary level. Although all the villages in Himachal Pradesh have been electrified yet the schools have not taken the electricity connections to avoid the recurring charge on electricity bills. The Government budget for the contingencies for primary schools is negligible and the School grant being provided under SSA is also not sufficient to meet the expenditure on the electricity bills. There has been a constant increase from year to year on the schools having electricity. During the year 2003-04 around 45 percent schools were having electricity in schools which has been increased to 54 percent during the year 2005-06.

Table C5
Percentage of Schools Having Electricity Connection in School: 2005-06

School Category	Percentage		
	All Areas	Rural Areas	Urban Areas
Primary only	47.25	46.71	66.34
Primary with upper Primary	92.91	92.41	95.56
Primary with Upper Primary & Secondary/Hr. Secondary	96.31	95.98	97.33
Upper Primary only	45.38	45.38	45.24
Upper Primary & Secondary/Hr. Secondary	91.47	91.31	93.94
All School	54.19	53.35	72.70



TEACHING LEARNING FACILITIES

Schools without Blackboards

Analysis of the data shows that around 5.32 percent schools of all categories which are imparting teaching at elementary level are without blackboard. This is despite of the fact that many schemes under elementary education were launched in the past and the teaching and learning without a black board is a very difficult task. Various grants like school development grant and TLM grants are given to all the schools on annual basis, therefore, there is a need to probe

further as to why these schools still don't have any black board. It was found that more schools without blackboard are in urban areas as compared to rural areas as against 5.12 percent all management schools without schools in rural areas 9.77 schools are situated in urban areas. The position is more adverse at Upper Primary level as 10.61 percent schools are not having blackboard as against 3.98 percent at primary level. It is disturbing to note that even more than seven percent upper primary schools attached with High/Higher Secondary Schools are also without blackboards. There is a need to probe in

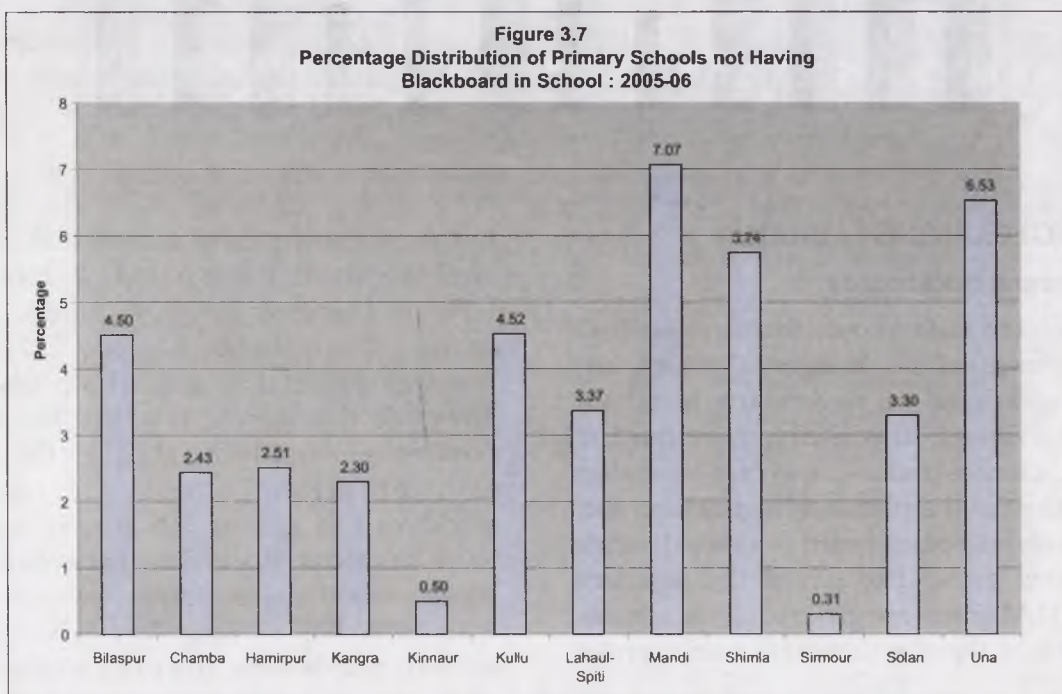
the matter as most of these schools are in urban areas where the children are migrating to private schools from government schools. Non availability of proper teaching learning facilities could be one of the reasons for such migration.

District wise analysis shows that there are 9.50 percent all schools in Mandi district, 8.90 percent in Shimla district, 7.03 percent in Una district and 6.67 percent in Bilaspur district which are without blackboard. In other districts, it is below the state average of 5.32 percent. Kinnaur district

has least number of all schools without blackboards (0.69 percent) followed by 0.85 percent schools in Sirmour district. At primary level also Mandi and Una district have 7.07 percent and 6.53 percent schools respectively without blackboard while Sirmour and Kinnaur districts are having only 0.31 and 0.50 percent of such schools. In independent upper primary schools more than one fifth of the schools are without blackboard in Bilaspur, Mandi and Shimla districts which is a matter of concern.

Table C6
Percentage of Schools without Blackboard: 2005

School Category	Percentage		
	All Areas	Rural Areas	Urban Areas
Primary only	3.98	3.84	8.74
Primary with upper Primary	7.09	7.17	6.67
Primary with Upper Primary & Secondary/Hr. Secondary	4.17	3.59	6.00
Upper Primary only	10.61	10.15	33.33
Upper Primary & Secondary/Hr. Secondary	7.94	7.48	15.15
All School	5.32	5.12	9.77



In order to ensure the participatory teaching learning activities in the classroom, it is desirable that every classroom should have black board at ground level. Analysis of data shows that around fifty percent schools of all categories have blackboards at ground level. Schools situated in rural areas have more blackboards at ground level as compared to the schools in urban areas except attached primary schools which are mostly private schools situated in urban areas

and also independent upper primary schools where against 33 percent schools in rural areas around 43 percent schools in urban areas are having this facility. At primary level the share of rural and urban areas is almost fifty-fifty. More than seventy percent schools in Chamba, Sirmour Kullu and Solan districts are having this facility whereas it is only four to five percent schools in Bilaspur and Hamirpur districts. District wise position is given at Table 3.6 and 3.7.

Table C7
Percentage of Schools Having Blackboard at Ground Level: 2005

School Category	Percentage		
	All Areas	Rural Areas	Urban Areas
Primary only	54.90	54.93	53.72
Primary with upper Primary	45.74	45.99	44.44
Primary with Upper Primary & Secondary/Hr. Secondary	49.92	47.57	57.33
Upper Primary only	33.07	32.87	42.86
Upper Primary & Secondary/Hr. Secondary	40.21	40.58	34.34
All School	49.94	50.09	46.55

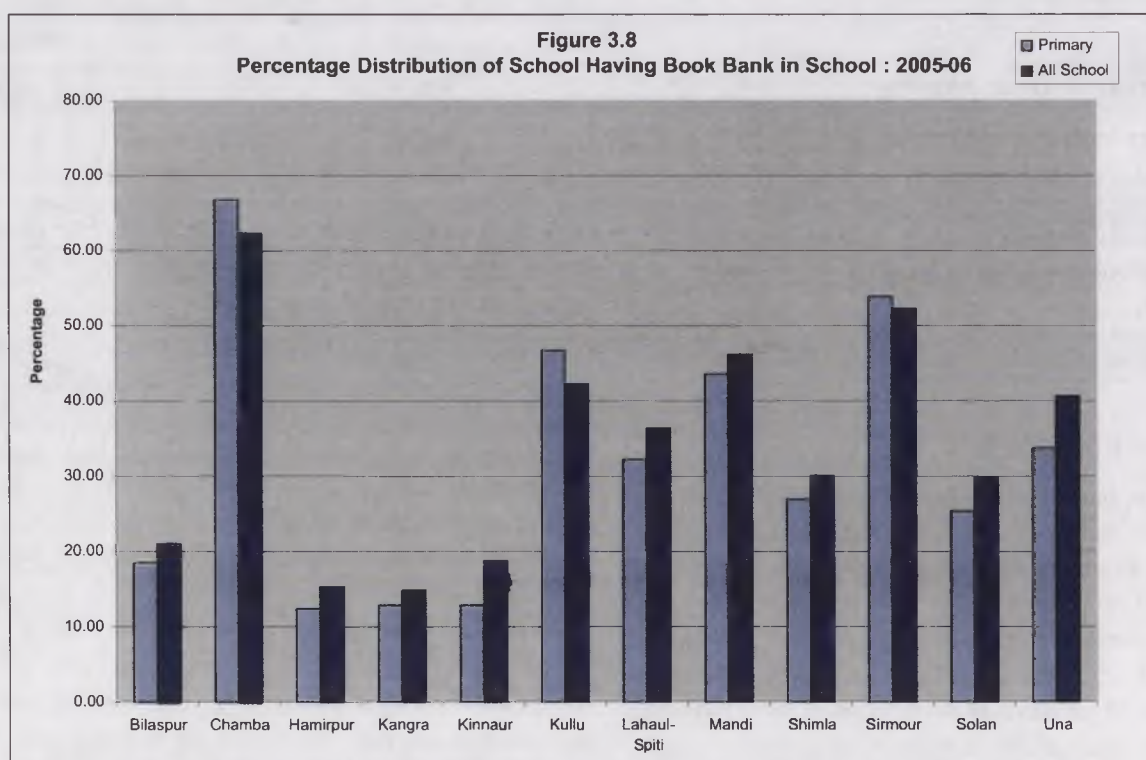
Book Bank in Schools

The book bank facility is available only in one out of three schools in Himachal Pradesh. This facility is more in urban area schools (41.67 percent) as compared to the rural area schools (34.13 percent) in all categories of schools. Around 35 percent attached upper primary schools, 31 percent independent upper primary schools, more than 50 percent attached primary schools and 34 percent primary schools are

having this facility. Chamba and Sirmour districts which were earlier DPEP districts are having maximum schools, 62.29 percent and 52.25 percent schools respectively with book banks while Kangra and Hamirpur district has the least number of schools (14.80 percent and 15.28 schools respectively) with this facility. There is no significant improvement in number of schools having this facility from the last years. District wise details are at Table 3.9.

Table C8
Percentage of Schools Having Book-Bank in School: 2005

School Category	Percentage		
	All Areas	Rural Areas	Urban Areas
Primary only	33.62	33.46	39.48
Primary with upper Primary	50.35	48.95	57.78
Primary with Upper Primary & Secondary/Hr. Secondary	57.46	57.29	58.00
Upper Primary only	30.61	30.41	40.48
Upper Primary & Secondary/Hr. Secondary	34.79	34.56	38.38
All School	34.46	34.13	41.67



Computers in Schools

The analysis shows that there are only 7.58 percent schools of all categories which are having computers. There is a significant difference in urban and rural areas as against 28.45 percent schools in urban areas only 7.22 percent schools

are having computers in rural areas. Independent Upper Primary Schools are having this facility in only 1.56 percent schools while attached upper primary schools are having computers in 24.70 percent schools. 45 percent to 62 percent attached primary schools, which are mostly private

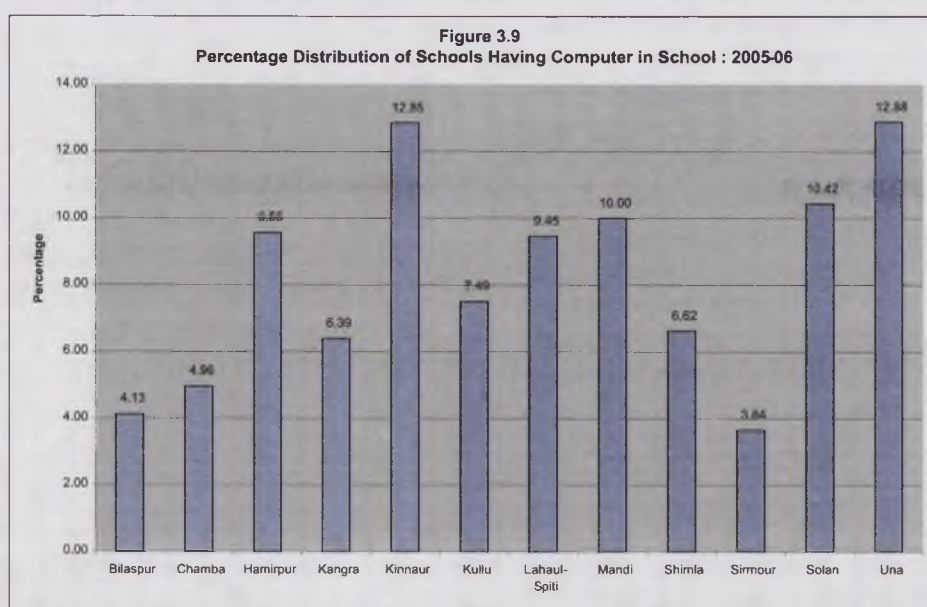
schools, are having this facility. There are only 2.26 percent primary schools with computers.

District wise analysis shows that Una and Kinnaur districts are having computers in 12.88 percent and 12.85 percent schools of all management. Interestingly, Kinnaur district is also showing maximum 5.45 percent primary schools with computers. (Kinnaur is a tribal

district seems to be data problem). On the other hand Bilaspur, Chamba and Sirmour districts are having computers only in around 4 percent all management schools. Kullu and Lahaul Spiti districts are showing computer facility in less than one percent schools at primary level. Details are given in Table 3.8.

Table C9
Percentage of Schools Having Computer in School: 2005

School Category	Percentage		
	All Areas	Rural Areas	Urban Areas
Primary only	2.26	2.12	7.12
Primary with upper Primary	45.04	43.88	51.11
Primary with Upper Primary & Secondary/Hr. Secondary	61.80	57.29	76.00
Upper Primary only	1.56	1.49	4.76
Upper Primary & Secondary/Hr. Secondary	24.70	23.91	37.37
All School	7.58	7.22	28.45



RAMP IN SCHOOLS

There are only 5.65 percent schools having ramps. There is no significant difference in rural and urban areas. 5.99 percent primary schools, 3.73 independent upper primary schools and 5.31 percent attached upper primary schools are having ramps. More than 10 percent schools in

Una and Sirmour district are having ramps whereas it is as low as less than two percent in Hamirpur, Kangra and Kinnaur districts. More ramps are being constructed in the schools under Sarva Shiksha Abhiyan. District wise position is given at Table 3.10.

Table C10
Percentage of Schools Having Ramp in School: 2005-06

School Category	Percentage		
	All Areas	Rural Areas	Urban Areas
Primary only	5.99	5.93	7.77
Primary with upper Primary	4.96	5.06	4.44
Primary with Upper Primary & Secondary/Hr. Secondary	7.70	7.61	8.00
Upper Primary only	3.73	3.80	0.00
Upper Primary & Secondary/Hr. Secondary	5.31	5.14	8.08
All School	5.65	5.60	6.61

MEDICAL CHECK UP IN THE SCHOOLS

The first objective of the SSA is for enrolment of all children in the schools. An amount of Rs. 1200/- per annum per child is available for the education of special children. Medical camps are the first step to assess their disability in order to provide aids and appliances to the eligible children to ensure their active participation in teaching and learning process. It is noticed that medical camps were conducted in 56 percent schools only. 60.72 percent primary schools were covered against 32.26 percent independent upper

primary schools and 49.58 percent attached upper primary schools. There is no significant difference in urban and rural areas. District wise analysis shows that Hamirpur and Kullu districts have covered more than 80 percent schools at primary level and more than 70 percent in all categories. Kangra district has covered only one fourth of the schools for medical check up. Bilaspur, Chamba and Una are the other districts which have covered lesser schools under medical check up as compared to the State average.

Table C11
Percentage of Schools Having Arranged Medical Check-up: 2004

School Category	Percentage		
	All Areas	Rural Areas	Urban Areas
Primary only	60.72	60.70	61.49
Primary with upper Primary	65.25	66.67	57.78
Primary with Upper Primary & Secondary/Hr. Secondary	69.82	70.82	66.67
Upper Primary only	32.26	32.34	28.57
Upper Primary & Secondary/Hr. Secondary	49.58	49.27	54.55
All School	56.03	56.08	54.89

PLAYGROUNDS

There are only 56 percent playgrounds in all area, all category schools. There is no significant difference between rural and urban areas as against 56 percent schools in rural areas 59 percent schools are having playgrounds. More than 93 percent attached primary schools are having playgrounds in urban areas. The position of the attached upper primary schools is also more than 80 percent as compared to 45.71 percent independent upper primary schools

and 52.22 percent primary schools. District wise position shows that Lahaul Spiti district has minimum 38 percent schools and Chamba 41 percent schools while Una district has maximum 71 percent schools followed by Hamirpur district with 68 percent schools with playgrounds. Other districts are having playgrounds between 50 to 60 percent schools. SSA does not provide funds for playgrounds but there has been an increase of 4 percent schools for the last two years due to community contributions.

Table C12
Percentage of Schools Having Playground by Category: 2005

School Category	Percentage		
	All Areas	Rural Areas	Urban Areas
Primary only	52.22	52.31	49.19
Primary with upper Primary	93.26	93.67	91.11
Primary with Upper Primary & Secondary/Hr. Secondary	93.74	96.19	86.00
Upper Primary only	45.71	45.81	40.48
Upper Primary & Secondary/Hr. Secondary	80.13	80.53	73.74
All School	56.45	56.33	59.20

SCHOOL DEVELOPMENT AND TLM GRANT

Annual School grant at the rate of Rs 2000/- per annum and Teaching Learning Material Grant of Rs 500/- per annum per teacher is being provided under SSA to all the Government and Government aided schools. Data shows that 93 percent Primary schools, 91 percent Upper Primary Schools and 95 percent attached primary

schools received School grant. Only two percent attached primary schools received this grant because most of the schools in this category are private schools. There are around eighty seven percent of total schools which received TLM grant. Since there is a share of nine to ten percent schools in the private sector, it appears that all the eligible Government School have received and utilized these grants.

Table C13
Schools Received School Development & TLM Grant: 2004

School Category	Percentage of Schools Received/Utilized			
	School Development Grant	% Utilization	TLM Grant	% Utilization
Primary only	92.85	90.19	92.97	89.17
Primary with upper Primary	1.77	94.03	0.00	100.20
Primary with Upper Primary & Secondary/Hr. Secondary	1.93	117.75	1.61	105.72
Upper Primary only	90.75	87.99	87.12	94.74
Upper Primary & Secondary/Hr. Secondary	95.05	87.35	95.64	93.16
All School	87.37	89.61	86.99	91.04

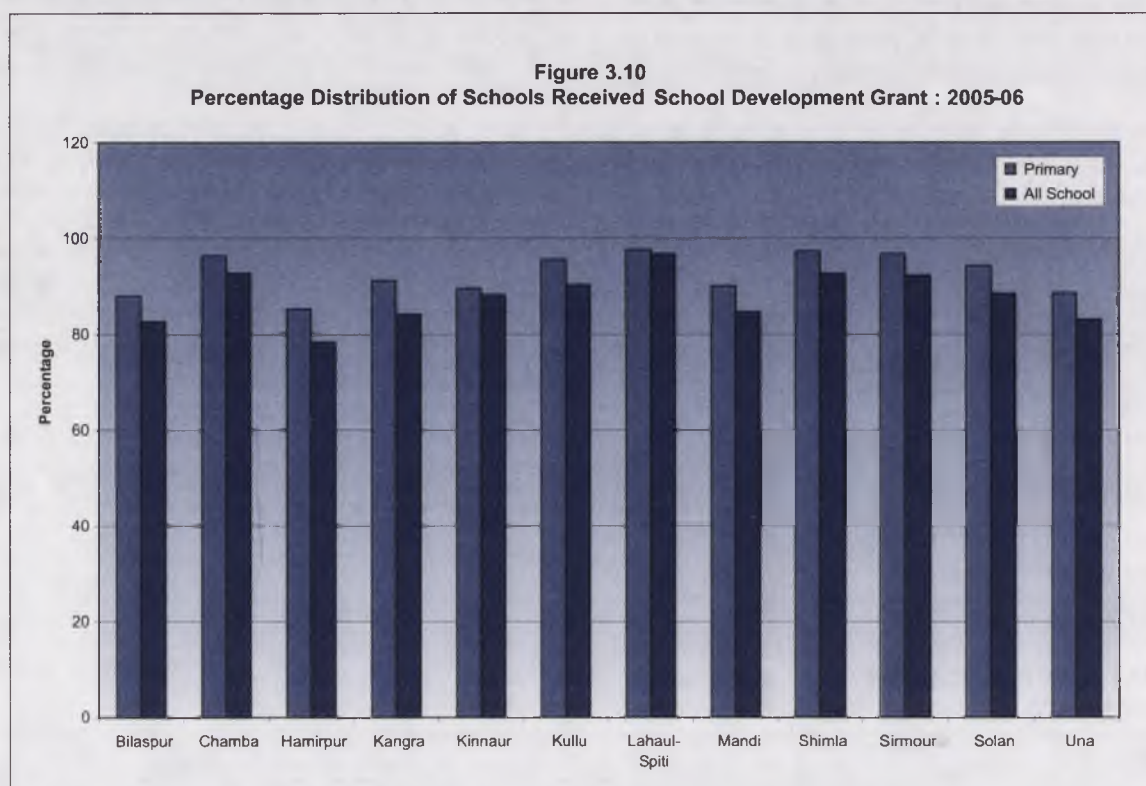


Figure 3.11
Percentage Distribution of Schools Received TLM Grant : 2005

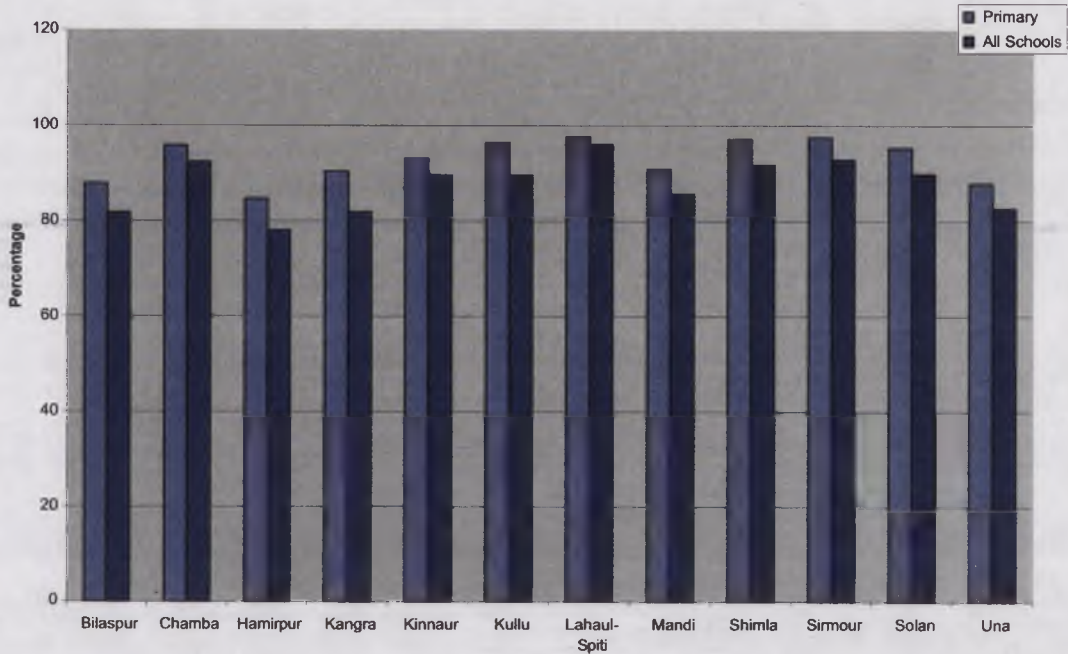


Figure 3.12
Percentage Distribution of School Received School Development & TLM Grant All Districts : 2005-06

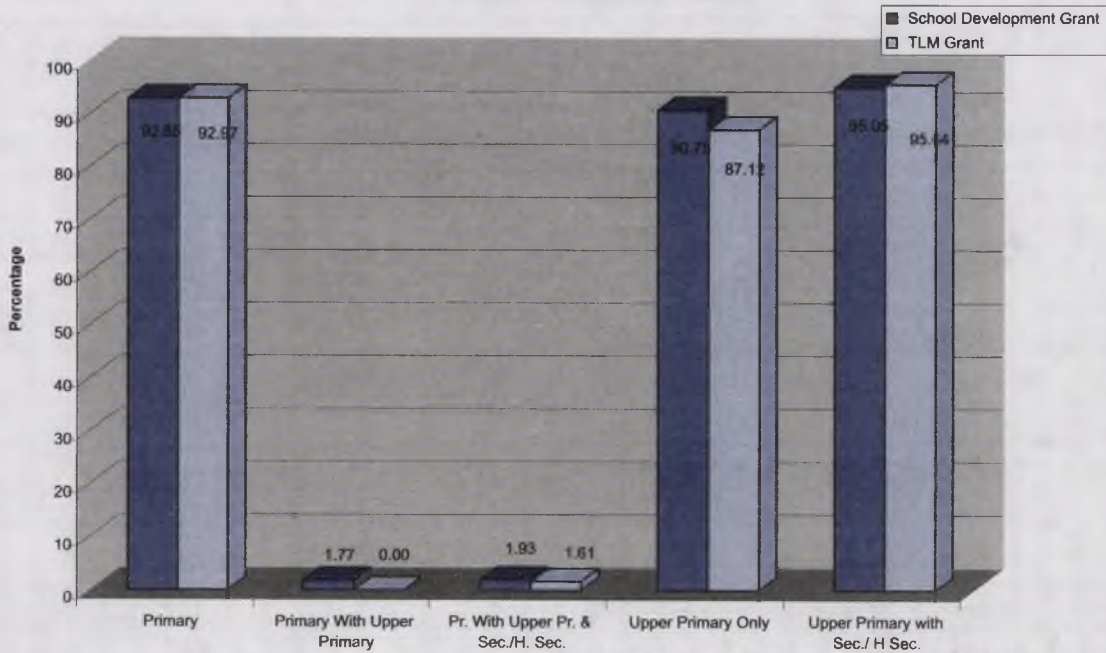


Table 3.1

% of Schools having Drinking Water Facility: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	93.39	100.00	100.00	70.97	96.67	0.00	91.22
Chamba	82.07	100.00	100.00	79.73	92.59	0.00	82.99
Hamirpur	98.16	100.00	98.65	89.68	99.20	0.00	97.30
Kangra	94.99	100.00	99.05	71.73	96.47	0.00	92.51
Kinnaur	88.61	100.00	100.00	72.97	90.48	0.00	87.15
Kullu	86.70	100.00	100.00	79.25	92.68	0.00	86.31
Lahaul-Spiti	64.42	100.00	100.00	64.71	79.31	0.00	66.55
Mandi	91.25	94.23	96.23	84.78	95.14	0.00	91.05
Shimla	86.08	100.00	93.75	69.68	90.40	0.00	83.12
Sirmour	82.60	100.00	94.44	76.02	90.74	0.00	82.40
Solan	94.30	100.00	100.00	71.52	97.39	0.00	91.78
Una	97.35	95.45	94.59	91.30	97.35	0.00	96.37
Total	89.65	98.58	98.07	77.03	94.39	0.00	88.67

Table 3.2

Distribution of Schools by Type of Drinking Water Facility: 2005

All Areas: All Managements

Districts		Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	Total
Bilaspur	Handpump	6.91	28.00	20.00	6.45	12.22	0.00	8.47
	Well	18.02	32.00	42.50	21.77	21.11	0.00	20.21
	Tap Water	61.71	36.00	37.50	37.10	58.89	0.00	56.51
	Others	6.76	4.00	0.00	5.65	4.44	0.00	6.03
	None	6.31	0.00	0.00	28.23	3.33	0.00	8.47
	No Response	0.30	0.00	0.00	0.81	0.00	0.00	0.32
Chamba	Handpump	1.08	10.00	0.00	2.25	0.74	0.00	1.27
	Well	9.37	20.00	6.25	5.86	8.15	0.00	8.77
	Tap Water	67.12	70.00	87.50	62.61	81.48	0.00	67.98
	Others	4.50	0.00	6.25	9.01	2.22	0.00	4.96
	None	17.12	0.00	0.00	17.12	6.67	0.00	15.87
	No Response	0.81	0.00	0.00	3.15	0.74	0.00	1.14
Hamirpur	Handpump	6.53	17.50	5.41	10.32	14.40	0.00	8.42

	Well	25.96	30.00	28.38	24.60	23.20	0.00	25.78
	Tap Water	63.82	52.50	63.51	50.79	60.80	0.00	61.23
	Others	1.84	0.00	1.35	3.97	0.80	0.00	1.87
	None	1.84	0.00	1.35	10.32	0.80	0.00	2.70
	No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kangra	Handpump	4.80	7.69	6.19	7.59	9.12	0.00	5.84
	Well	1.15	12.31	15.24	0.26	0.00	0.00	2.16
	Tap Water	88.83	76.92	76.67	63.61	87.35	0.00	84.20
	Others	0.21	3.08	0.95	0.26	0.00	0.00	0.31
	None	5.01	0.00	0.95	28.27	3.53	0.00	7.49
	No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kinnaur	Handpump	1.49	0.00	0.00	0.00	4.76	0.00	1.74
	Well	16.83	33.33	0.00	18.92	26.19	0.00	18.40
	Tap Water	64.36	66.67	100.00	51.35	57.14	0.00	62.15
	Others	5.94	0.00	0.00	2.70	2.38	0.00	4.86
	None	10.89	0.00	0.00	27.03	9.52	0.00	12.50
	No Response	0.50	0.00	0.00	0.00	0.00	0.00	0.35
Kullu	Handpump	0.53	6.67	5.41	2.83	2.44	0.00	1.21
	Well	21.81	26.67	56.76	27.36	28.05	0.00	24.29
	Tap Water	58.64	60.00	37.84	42.45	56.10	0.00	55.95
	Others	5.72	6.67	0.00	6.60	6.10	0.00	5.65
	None	12.37	0.00	0.00	17.92	7.32	0.00	11.90
	No Response	0.93	0.00	0.00	2.83	0.00	0.00	1.01
Lahaul-Spiti	Handpump	7.69	33.33	100.00	8.82	31.03	0.00	10.91
	Well	11.06	66.67	0.00	14.71	13.79	0.00	12.36
	Tap Water	24.04	0.00	0.00	32.35	31.03	0.00	25.45
	Others	21.63	0.00	0.00	8.82	3.45	0.00	17.82
	None	35.10	0.00	0.00	35.29	20.69	0.00	33.09
	No Response	0.48	0.00	0.00	0.00	0.00	0.00	0.36
Mandi	Handpump	3.37	11.54	9.43	4.18	4.45	0.00	3.99
	Well	32.01	38.46	45.28	28.66	34.01	0.00	32.44
	Tap Water	52.99	38.46	39.62	46.57	52.63	0.00	51.28
	Others	2.88	5.77	1.89	5.37	4.05	0.00	3.33
	None	6.20	1.92	0.94	11.94	2.43	0.00	6.28
	No Response	2.55	3.85	2.83	3.28	2.43	0.00	2.67
Shimla	Handpump	1.53	0.00	0.00	0.65	2.40	0.00	1.47
	Well	21.92	57.14	31.25	15.48	22.00	0.00	21.39
	Tap Water	55.49	35.71	62.50	44.84	61.60	0.00	54.68

	Others	7.14	7.14	0.00	8.71	4.40	0.00	6.95
	None	13.31	0.00	0.00	28.71	8.80	0.00	14.66
	No Response	0.61	0.00	6.25	1.61	0.80	0.00	0.85
Sirmour	Handpump	4.40	9.09	16.67	9.36	4.63	0.00	5.29
	Well	23.85	45.45	33.33	21.05	30.56	0.00	24.36
	Tap Water	44.22	45.45	38.89	34.50	51.85	0.00	43.50
	Others	10.13	0.00	5.56	11.11	3.70	0.00	9.57
	None	17.20	0.00	5.56	22.22	8.33	0.00	16.81
	No Response	0.20	0.00	0.00	1.75	0.93	0.00	0.47
Solan	Handpump	3.84	4.55	0.00	6.33	3.48	0.00	3.99
	Well	14.63	36.36	8.33	11.39	17.39	0.00	14.61
	Tap Water	66.19	54.55	87.50	44.94	73.91	0.00	64.74
	Others	4.56	4.55	4.17	8.86	2.61	0.00	4.93
	None	5.40	0.00	0.00	27.22	2.61	0.00	7.73
	No Response	5.40	0.00	0.00	1.27	0.00	0.00	3.99
Una	Handpump	8.29	18.18	21.62	7.83	7.96	0.00	9.02
	Well	31.39	31.82	32.43	26.96	36.28	0.00	31.50
	Tap Water	53.09	45.45	40.54	51.30	53.10	0.00	52.11
	Others	4.59	4.55	0.00	5.22	0.00	0.00	3.86
	None	1.94	0.00	2.70	6.96	0.88	0.00	2.46
	No Response	0.71	0.00	2.70	1.74	1.77	0.00	1.05
H.P.	Hand pump	3.74	12.06	7.87	5.28	6.50	0.00	4.54
	Well	18.68	30.14	27.61	16.13	19.69	0	19.00
	Tap Water	62.41	53.19	61.16	49.58	65.63	0	60.83
	Others	4.82	3.19	1.44	6.04	2.57	0	4.59
	None	9.62	0.35	0.96	21.37	4.89	0	10.18
	No Response	0.74	1.06	0.96	1.60	0.72	0	0.86

Table 3.3

% of Schools having Common Toilets Facility: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	30.48	88.00	75.00	32.26	44.44	0.00	35.45
Chamba	57.21	90.00	62.50	31.08	59.26	0.00	53.78
Hamirpur	50.92	80.00	75.68	49.21	64.80	0.00	55.61
Kangra	19.69	80.00	80.95	24.87	53.82	0.00	30.12
Kinnaur	30.69	66.67	50.00	13.51	42.86	0.00	30.90
Kullu	56.52	73.33	67.57	48.11	64.63	0.00	56.44
Lahaul-Spiti	57.69	100.00	100.00	35.29	68.97	0.00	56.73
Mandi	12.83	78.85	66.98	62.09	55.47	0.00	26.86
Shimla	16.12	78.57	65.63	29.03	50.00	0.00	22.40
Sirmour	57.42	54.55	94.44	43.86	65.74	0.00	56.59
Solan	62.23	77.27	66.67	51.90	70.43	0.00	62.10
Una	40.74	86.36	75.68	48.70	66.37	0.00	47.89
Total	34.71	79.79	74.32	39.86	57.52	0.00	40.00

Table 3.4

% of Schools having Girl's Toilets Facility: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	38.29	68.00	85.00	45.97	55.56	0.00	43.70
Chamba	19.64	100.00	75.00	32.43	58.52	0.00	26.19
Hamirpur	36.18	82.50	98.65	40.48	66.40	0.00	47.40
Kangra	12.22	73.85	91.90	21.73	56.47	0.00	25.76
Kinnaur	14.36	66.67	50.00	2.70	26.19	0.00	15.63
Kullu	36.97	46.67	97.30	30.19	57.32	0.00	39.96
Lahaul-Spiti	7.69	66.67	0.00	17.65	55.17	0.00	14.55
Mandi	7.28	80.77	86.79	50.15	54.66	0.00	22.13
Shimla	10.20	85.71	90.63	23.23	47.20	0.00	17.45
Sirmour	32.34	72.73	88.89	40.35	62.96	0.00	36.98
Solan	33.46	81.82	93.75	34.81	71.30	0.00	40.99
Una	28.40	72.73	83.78	50.43	79.65	0.00	41.69
Total	20.32	76.24	90.37	34.15	57.94	0.00	29.73

Table 3.5

% of Schools having Electricity Connection: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	85.89	96.00	95.00	60.48	96.67	0.00	84.23
Chamba	35.86	90.00	100.00	26.58	87.41	0.00	40.19
Hamirpur	88.11	92.50	97.30	83.33	99.20	0.00	89.81
Kangra	70.44	95.38	97.62	63.61	97.94	0.00	75.27
Kinnaur	12.38	66.67	100.00	21.62	73.81	0.00	24.31
Kullu	37.77	86.67	94.59	23.58	85.37	0.00	42.66
Lahaul-Spiti	42.79	100.00	100.00	17.65	65.52	0.00	42.91
Mandi	19.18	88.46	91.51	29.25	89.88	0.00	31.63
Shimla	16.12	85.71	96.88	27.74	82.40	0.00	26.26
Sirmour	46.16	90.91	100.00	43.86	90.74	0.00	50.54
Solan	60.20	100.00	100.00	52.53	97.39	0.00	65.37
Una	94.36	100.00	94.59	86.09	100.00	0.00	94.15
Total	47.25	92.91	96.31	45.38	91.47	0.00	54.19

Table 3.6

% of Schools without Blackboard: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	4.50	12.00	0.00	21.77	3.33	0.00	6.67
Chamba	2.43	0.00	12.50	6.76	8.15	0.00	3.68
Hamirpur	2.51	10.00	2.70	0.79	2.40	0.00	2.60
Kangra	2.30	6.15	3.33	4.45	2.65	0.00	2.78
Kinnaur	0.50	0.00	0.00	2.70	0.00	0.00	0.69
Kullu	4.52	0.00	2.70	7.55	7.32	0.00	4.90
Lahaul-Spiti	3.37	0.00	0.00	5.88	3.45	0.00	3.64
Mandi	7.07	7.69	7.55	19.40	15.38	0.00	9.50
Shimla	5.74	0.00	9.38	20.00	17.60	0.00	8.90
Sirmour	0.31	0.00	0.00	3.51	1.85	0.00	0.85
Solan	3.30	13.64	4.17	6.96	5.22	0.00	4.24
Una	6.53	9.09	2.70	8.70	8.85	0.00	7.03
Total	3.98	7.09	4.17	10.61	7.94	0.00	5.32

Table 3.7

% of Schools having Blackboard at Ground Level: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	6.46	4.00	2.50	0.00	2.22	0.00	4.97
Chamba	85.05	100.00	87.50	29.73	45.93	0.00	73.41
Hamirpur	3.69	0.00	1.35	7.14	9.60	0.00	4.57
Kangra	54.73	44.62	46.67	22.77	32.35	0.00	47.12
Kinnaur	10.40	33.33	0.00	16.22	26.19	0.00	13.54
Kullu	82.45	66.67	83.78	37.74	48.78	0.00	74.03
Lahaul-Spiti	74.52	66.67	100.00	35.29	58.62	0.00	68.00
Mandi	59.35	71.15	81.13	60.00	72.06	0.00	61.78
Shimla	29.00	50.00	46.88	21.29	26.00	0.00	27.53
Sirmour	92.32	9.09	11.11	31.58	35.19	0.00	77.29
Solan	74.52	72.73	77.08	58.23	54.78	0.00	70.32
Una	47.97	68.18	67.57	59.13	67.26	0.00	53.40
Total	54.90	45.74	49.92	33.07	40.21	0.00	49.94

Table 3.8

% of Schools having Computers in school: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	1.65	32.00	22.50	0.00	12.22	0.00	4.13
Chamba	1.44	70.00	81.25	0.45	27.41	0.00	4.96
Hamirpur	2.68	42.50	55.41	3.17	11.20	0.00	9.56
Kangra	1.67	26.15	52.86	0.52	7.06	0.00	6.39
Kinnaur	5.45	66.67	75.00	0.00	50.00	0.00	12.85
Kullu	0.53	53.33	81.08	3.77	35.37	0.00	7.49
Lahaul-Spiti	0.96	66.67	100.00	2.94	68.97	0.00	9.45
Mandi	4.18	51.92	65.09	2.39	31.17	0.00	10.00
Shimla	1.89	64.29	90.63	0.97	31.60	0.00	6.62
Sirmour	1.02	18.18	38.89	2.92	21.30	0.00	3.64
Solan	2.79	68.18	89.58	0.63	32.17	0.00	10.42
Una	3.88	59.09	78.38	3.48	37.17	0.00	12.88
Total	2.26	45.04	61.80	1.56	24.70	0.00	7.58

Table 3.9

% of Schools having Book-Bank in school: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	18.47	72.00	62.50	12.90	18.89	0.00	21.06
Chamba	66.76	60.00	62.50	44.14	55.56	0.00	62.29
Hamirpur	12.40	27.50	43.24	14.29	9.60	0.00	15.28
Kangra	12.85	32.31	42.86	8.90	11.76	0.00	14.80
Kinnaur	12.87	33.33	75.00	21.62	38.10	0.00	18.75
Kullu	46.68	53.33	64.86	23.58	18.29	0.00	42.26
Lahaul-Spiti	32.21	66.67	100.00	44.12	51.72	0.00	36.36
Mandi	43.53	69.23	73.58	42.09	54.25	0.00	46.12
Shimla	26.86	50.00	78.13	34.19	42.80	0.00	30.03
Sirmour	53.84	63.64	77.78	46.78	43.52	0.00	52.25
Solan	25.35	54.55	62.50	33.54	37.39	0.00	29.86
Una	33.69	59.09	70.27	47.83	54.87	0.00	40.63
Total	33.62	50.35	57.46	30.61	34.79	0.00	34.46

Table 3.10

% of Schools having Ramps in school: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	2.40	0.00	5.00	2.42	3.33	0.00	2.54
Chamba	7.39	0.00	12.50	1.35	5.19	0.00	6.30
Hamirpur	1.51	2.50	2.70	0.00	0.80	0.00	1.35
Kangra	1.67	4.62	8.10	0.79	0.29	0.00	1.92
Kinnaur	0.50	33.33	0.00	0.00	2.38	0.00	1.04
Kullu	3.59	6.67	2.70	4.72	1.22	0.00	3.50
Lahaul-Spiti	1.92	0.00	100.00	2.94	0.00	0.00	2.18
Mandi	8.32	1.92	12.26	2.69	6.88	0.00	7.48
Shimla	6.78	7.14	6.25	5.16	6.80	0.00	6.44
Sirmour	9.62	9.09	5.56	11.11	17.59	0.00	10.39
Solan	10.14	4.55	8.33	3.80	5.22	0.00	8.57
Una	11.46	18.18	8.11	12.17	14.16	0.00	11.94
Total	5.99	4.96	7.70	3.73	5.31	0.00	5.65

Table 3.11

% of Schools having Conducted Medical Check-up: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	48.65	80.00	77.50	40.32	53.33	0.00	50.05
Chamba	56.94	50.00	75.00	31.53	61.48	0.00	53.72
Hamirpur	84.92	77.50	79.73	21.43	44.00	0.00	70.58
Kangra	28.98	44.62	50.00	7.59	12.06	0.00	26.06
Kinnaur	64.36	100.00	100.00	51.35	64.29	0.00	63.54
Kullu	81.25	66.67	83.78	33.96	59.76	0.00	73.63
Lahaul-Spiti	70.19	66.67	100.00	47.06	82.76	0.00	68.73
Mandi	70.65	80.77	81.13	42.99	60.32	0.00	66.71
Shimla	66.42	71.43	81.25	49.03	65.20	0.00	63.09
Sirmour	61.00	36.36	83.33	30.41	51.85	0.00	56.05
Solan	80.86	81.82	81.25	44.94	73.91	0.00	75.18
Una	54.85	45.45	70.27	15.65	45.13	0.00	48.71
Total	60.72	65.25	69.82	32.26	49.58	0.00	56.03

Table 3.12

% of Schools having Playground in school: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	51.50	96.00	92.50	55.65	86.67	0.00	58.31
Chamba	40.99	70.00	87.50	22.07	65.93	0.00	41.13
Hamirpur	59.80	100.00	98.65	61.11	84.80	0.00	67.88
Kangra	53.84	93.85	97.62	50.79	78.82	0.00	60.41
Kinnaur	52.48	66.67	75.00	54.05	73.81	0.00	56.25
Kullu	56.78	93.33	89.19	41.51	81.71	0.00	58.44
Lahaul-Spiti	31.73	66.67	100.00	26.47	89.66	0.00	37.82
Mandi	53.59	94.23	93.40	46.27	83.81	0.00	57.98
Shimla	50.24	100.00	84.38	38.39	76.80	0.00	51.51
Sirmour	50.26	90.91	88.89	50.88	81.48	0.00	53.64
Solan	53.49	90.91	85.42	46.20	76.52	0.00	56.89
Una	65.96	90.91	94.59	63.48	91.15	0.00	70.84
Total	52.22	93.26	93.74	45.71	80.13	0.00	56.45

Table 3.13

% of Schools Received School Development Grant: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	87.99	4.00	0.00	87.10	95.56	0.00	82.65
Chamba	96.31	0.00	6.25	82.43	97.78	0.00	92.77
Hamirpur	85.26	0.00	0.00	96.03	99.20	0.00	78.38
Kangra	91.23	1.54	1.90	93.98	99.41	0.00	84.10
Kinnaur	89.60	0.00	0.00	94.59	90.48	0.00	88.19
Kullu	95.61	6.67	0.00	96.23	100.00	0.00	90.31
Lahaul-Spiti	97.60	66.67	0.00	100.00	93.10	0.00	96.73
Mandi	90.11	0.00	2.83	88.66	91.50	0.00	84.65
Shimla	97.25	0.00	6.25	90.65	94.40	0.00	92.59
Sirmour	96.72	0.00	0.00	87.13	88.89	0.00	92.25
Solan	94.30	0.00	4.17	96.20	90.43	0.00	88.52
Una	88.54	0.00	0.00	89.57	92.04	0.00	83.02
Total	92.85	1.77	1.93	90.75	95.05	0.00	87.37

Table 3.14

% Utilization of School Development Grant: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	93.21	0.00	0.00	90.92	93.73	0.00	93.05
Chamba	96.93	0.00	0.00	92.51	88.76	0.00	95.64
Hamirpur	97.94	0.00	0.00	99.28	98.66	0.00	98.28
Kangra	88.35	100.00	100.00	88.51	90.27	0.00	88.66
Kinnaur	64.64	0.00	0.00	59.74	47.59	0.00	61.53
Kullu	91.97	0.00	0.00	103.09	82.99	0.00	91.78
Lahaul-Spiti	99.93	0.00	0.00	100.00	96.67	0.00	99.63
Mandi	88.44	0.00	34.93	95.26	85.72	0.00	88.78
Shimla	95.28	0.00	0.00	85.78	90.56	0.00	93.50
Sirmour	95.15	0.00	0.00	92.62	95.67	0.00	94.98
Solan	77.73	0.00	0.00	70.80	85.53	0.00	78.81
Una	91.39	0.00	0.00	101.35	98.05	0.00	93.78
Total	90.19	94.03	117.75	87.99	87.35	0.00	89.61

Table 3.15

% of Schools Received TLM Grant: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	87.84	0.00	0.00	81.45	96.67	0.00	81.80
Chamba	95.86	0.00	0.00	82.43	97.78	0.00	92.36
Hamirpur	84.76	0.00	0.00	97.62	97.60	0.00	78.07
Kangra	90.39	0.00	1.90	83.51	97.65	0.00	81.94
Kinnaur	93.07	0.00	0.00	86.49	90.48	0.00	89.58
Kullu	96.41	0.00	0.00	83.96	100.00	0.00	89.51
Lahaul-Spiti	97.60	0.00	0.00	100.00	93.10	0.00	96.00
Mandi	90.92	0.00	0.00	90.15	95.14	0.00	85.66
Shimla	97.13	0.00	9.38	85.81	92.80	0.00	91.71
Sirmour	97.54	0.00	0.00	82.46	96.30	0.00	92.87
Solan	95.31	0.00	6.25	96.84	94.78	0.00	89.84
Una	87.83	0.00	0.00	90.43	91.15	0.00	82.55
Total	92.97	0.00	1.61	87.12	95.64	0.00	86.99

Table 3.16

% Utilization of TLM Grant: 2005

All Areas: All Managements

Districts	Primary	Primary with Upper Primary	Pr. With Upper Pr. & Sec./ H. Sec.	Upper Primary Only	Upper Primary with Sec./ H. Sec.	No Response	All Schools
Bilaspur	91.03	0.00	0.00	90.52	94.74	0.00	91.44
Chamba	92.18	0.00	0.00	99.64	97.01	0.00	93.84
Hamirpur	88.18	0.00	0.00	99.48	96.55	0.00	92.54
Kangra	75.77	100.00	100.00	89.23	89.53	0.00	81.68
Kinnaur	84.00	0.00	0.00	88.89	80.66	0.00	84.10
Kullu	97.96	0.00	0.00	98.64	98.40	0.00	98.13
Lahaul-Spiti	98.11	0.00	0.00	95.24	96.49	0.00	97.32
Mandi	93.18	0.00	100.00	89.53	95.09	0.00	92.74
Shimla	90.82	0.00	0.00	94.55	89.70	0.00	91.15
Sirmour	101.05	0.00	0.00	98.38	96.26	0.00	99.90
Solan	78.97	0.00	0.00	87.96	83.78	0.00	82.16
Una	88.81	0.00	0.00	120.11	113.43	0.00	100.87
Total	89.17	100.20	105.72	94.74	93.16	0.00	91.04



Part-V Enrolment Based Indicators





Enrolment Based Indicators

Gender Parity Index

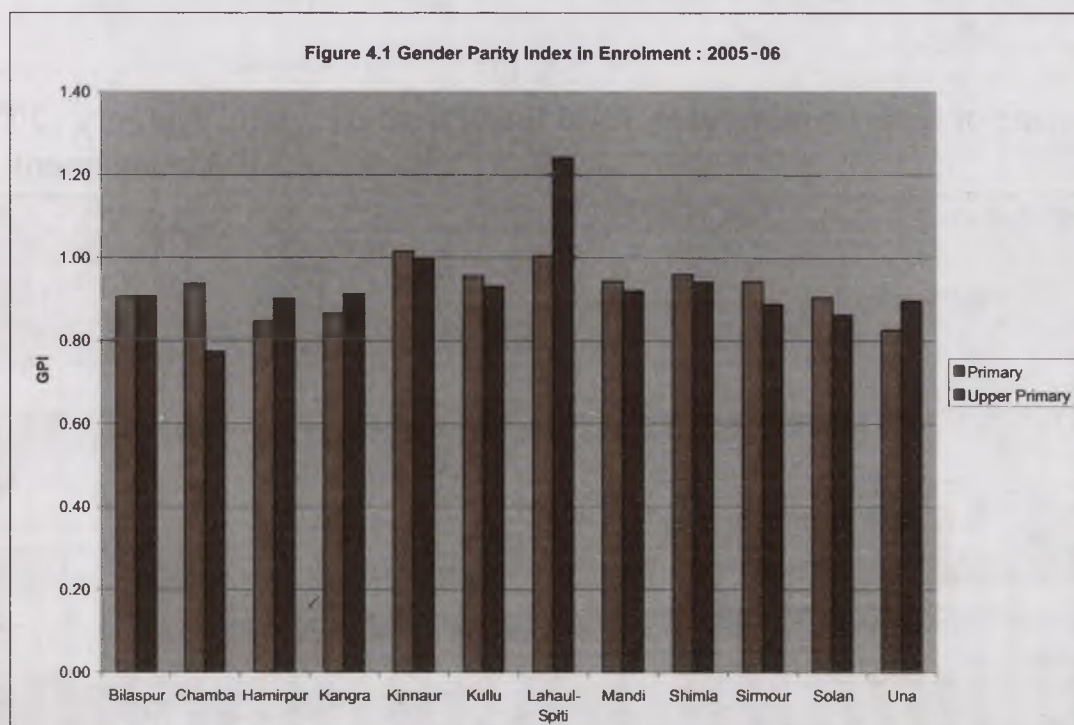
The GPI is 0.91 at Primary level in all areas which drops down slightly to 0.90 at Upper Primary level and rises again to 0.91 at Elementary level. There is significant difference between Rural and Urban areas. GPI in Rural areas is 0.92 at primary level which is 0.78 in urban areas. It is 0.91 in rural areas at Upper Primary level and 0.84 in urban areas. There is also significant difference in the All Government management and All Private management. GPI is 0.96 in Government schools at elementary level against 0.66

percent only in private schools. This shows that boys outnumber girls in enrolment in all the schools but the problem is more alarming in urban areas and private schools.

The GPI is more than one in Kinnaur and Lahaul Spiti districts while it is as low as 0.85 in Una, 0.87 in Hamirpur, 0.88 in Chamba and Kangra districts and 0.89 in Solan district at elementary level. The GPI at Primary level in Una, Hamirpur and Kangra is 0.83, 0.85 and 0.87 respectively which could be due to the lesser population of school going girls in these areas. District wise details are given in Tables 4.1 to 4.5.

Table D1
Gender Parity Index in Enrolment : 2005-06

Classes	All Areas	Rural areas	Urban Areas	All Government Management	All Private Management
I-V	0.91	0.92	0.78	0.97	0.67
VI-VIII	0.90	0.91	0.84	0.95	0.64
I-VIII	0.91	0.92	0.81	0.96	0.66



Share of Girls Enrolment

The share of the girls enrolment is much lower as compared to boys enrolment. The total out of school children is less than one percent of the total school going eligible population and the girls constitute around 54 percent of the out of school children. The share of girls enrolment at elementary level is around 48 percent in all areas and rural areas but is around 45 percent in Urban areas. The share of girls enrolment in Government Schools is around 49 percent but it is

only 40 percent in the private schools. There is no significant difference in the girls enrolment at Primary and Upper Primary level.

The girls' enrolment in Lahaul Spiti and Kinnaur districts is above fifty percent. It is only 46 percent in Una and Hamirpur districts, and around 47 percent in Chamba, Kangra Solan and Bilaspur districts. Trends of enrolment are almost same at primary and upper primary level. This is because of decline in sex ratio in the lower age groups in these districts which a matter of concern.

Table D2
Percentage of Girl's Enrolment: 2005-06

Classes	All Areas	Rural areas	Urban Areas	All Government Management	All Private Management
I-V	47.62	47.92	43.94	49.16	40.07
VI-VIII	47.38	47.58	45.52	48.58	39.07
I-VIII	47.53	47.79	44.63	48.93	39.75

The percentage of girls enrolment by school category shows that the position is slightly better at Primary level as compared to the Upper Primary level. The primary schools have 48.84 percent girls while independent upper primary schools and attached upper primary schools have 48.29 percent and 48.66 percent girls respectively.

The attached primary schools have 39.08 to 39.84 percent girls only as these schools are mostly private schools. The share of girls in primary and independent upper primary schools in rural areas is slightly better than urban areas but the position of the attached primary and upper primary schools is just opposite.

Table D3
Percentage of Girls Enrolment to Total Enrolment by school category : 2005-06
All Management

School Category	Percentage		
	All Areas	Rural Areas	Urban Areas
Primary only	48.84	48.88	47.66
Primary with upper Primary	39.08	39.05	39.19
Primary with Upper Primary & Secondary/Hr. Secondary	39.84	39.3	40.85
Upper Primary only	48.29	48.31	47.38
Upper Primary & Secondary/Hr. Secondary	48.66	48.55	49.83
All School	47.53	47.79	44.63

Figure 4.2 Percentage of Girls Enrolment to Total Enrolment : 2005-06 All Districts

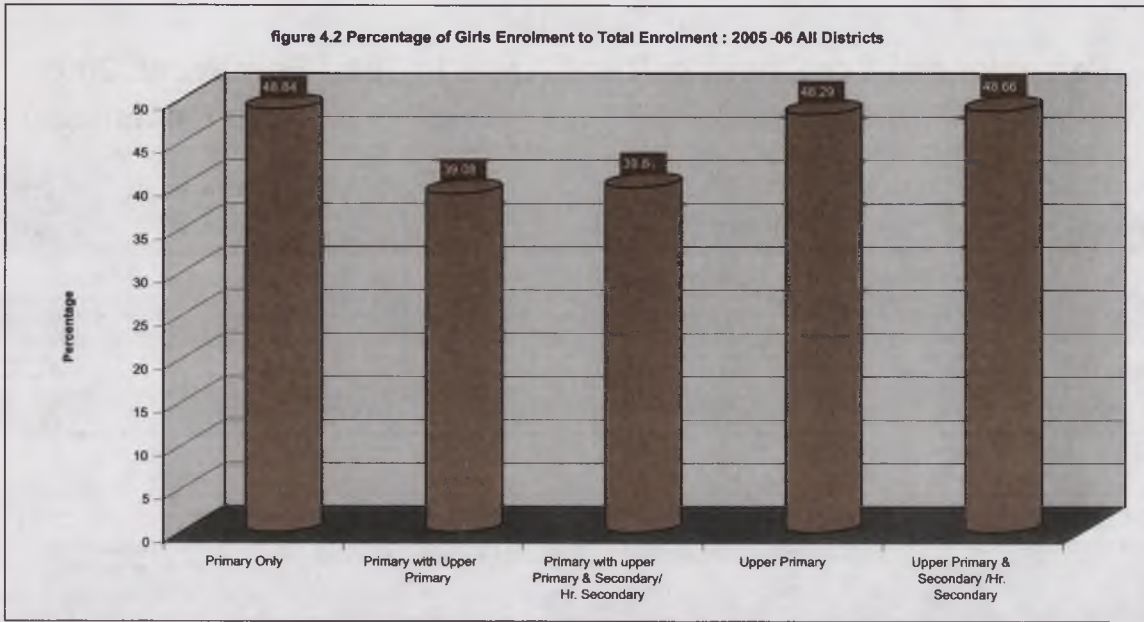
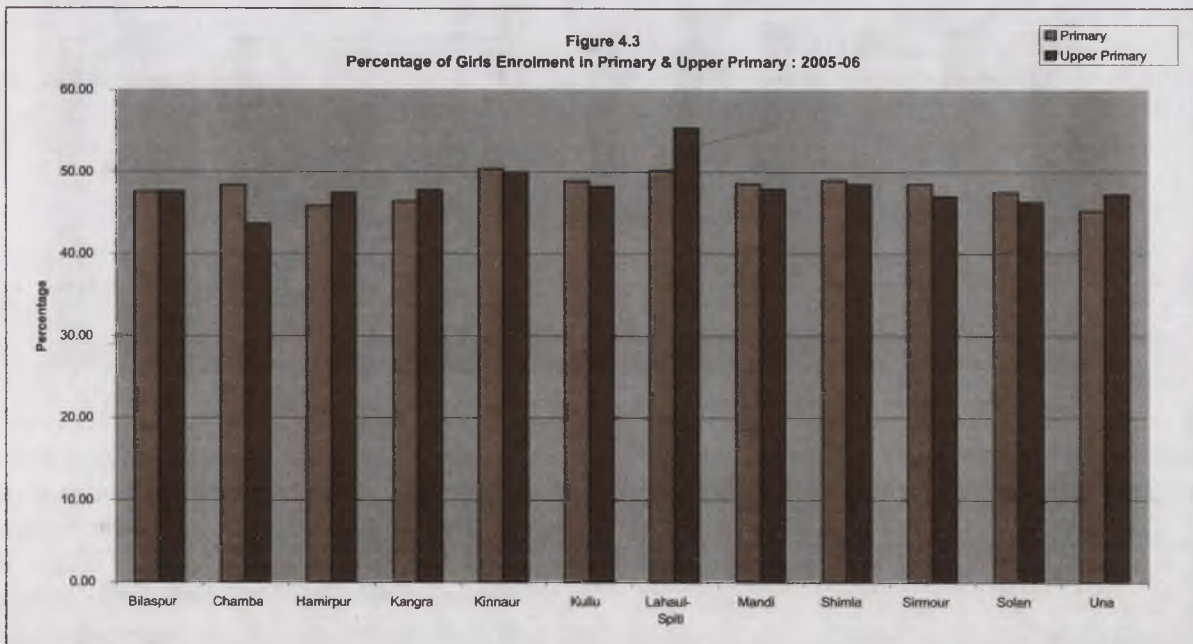


Figure 4.3 Percentage of Girls Enrolment in Primary & Upper Primary : 2005-06



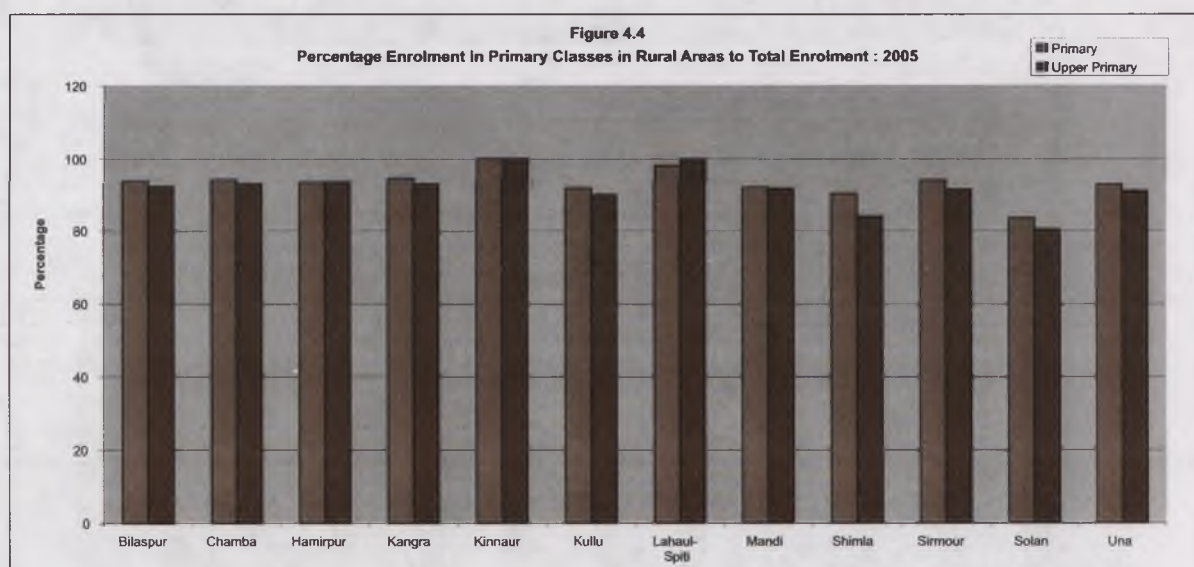
ENROLMENT IN RURAL AREAS

The share of the elementary schools in rural areas to the total schools is 95.65 percent while the percentage share of enrolment is only 91.61 percent. The enrolment of girls in rural areas is more as compared to boys both at Primary and Upper Primary level. The share of enrolment in rural areas is more in primary section as compared to upper primary section. The enrolment share of the Government schools in rural areas is around 95 percent while it is 72.46

percent in case of Private Management schools. The district wise analysis shows that the enrolment share in rural areas in Solan and Shimla districts are 82.30 percent and 87.82 percent respectively. Kinnaur and Lahaul Spiti districts have 100 percent enrolment in rural areas (Lahaul & Spiti district is showing the figure as 98.90 percent due to wrong reporting by 5 schools.) It is more than 90 percent in all the other districts. District wise details are given at Table 4.12.

Table D4
Percentage of Enrolment in Rural Areas to Total Enrolment: 2005
(In Percentage)

Classes	All Category Schools			All Government Management	All Private Management
	Boys	Girls	Total		
I-V	91.86	92.98	92.39	96.00	74.65
VI-VIII	90.00	90.72	90.34	93.60	67.72
I-VIII	91.14	92.12	91.61	95.05	72.46



ENROLMENT IN GOVERNMENT SCHOOLS

The share of the Government elementary schools to the total schools is 90 percent while the percentage share of enrolment in these schools is only 84.75 percent. The percent share of enrolment at Primary level is 95.49 percent which is slightly more than the percent share of Primary schools (94.35 percent). The share of enrolment in Independent Upper Primary Schools and attached upper Primary schools is more than 98 percent as most of the schools in these categories are Government Schools. On the other hand the share of the enrolment in attached primary schools is negligible as most of the schools under this category fall under Private management. There is

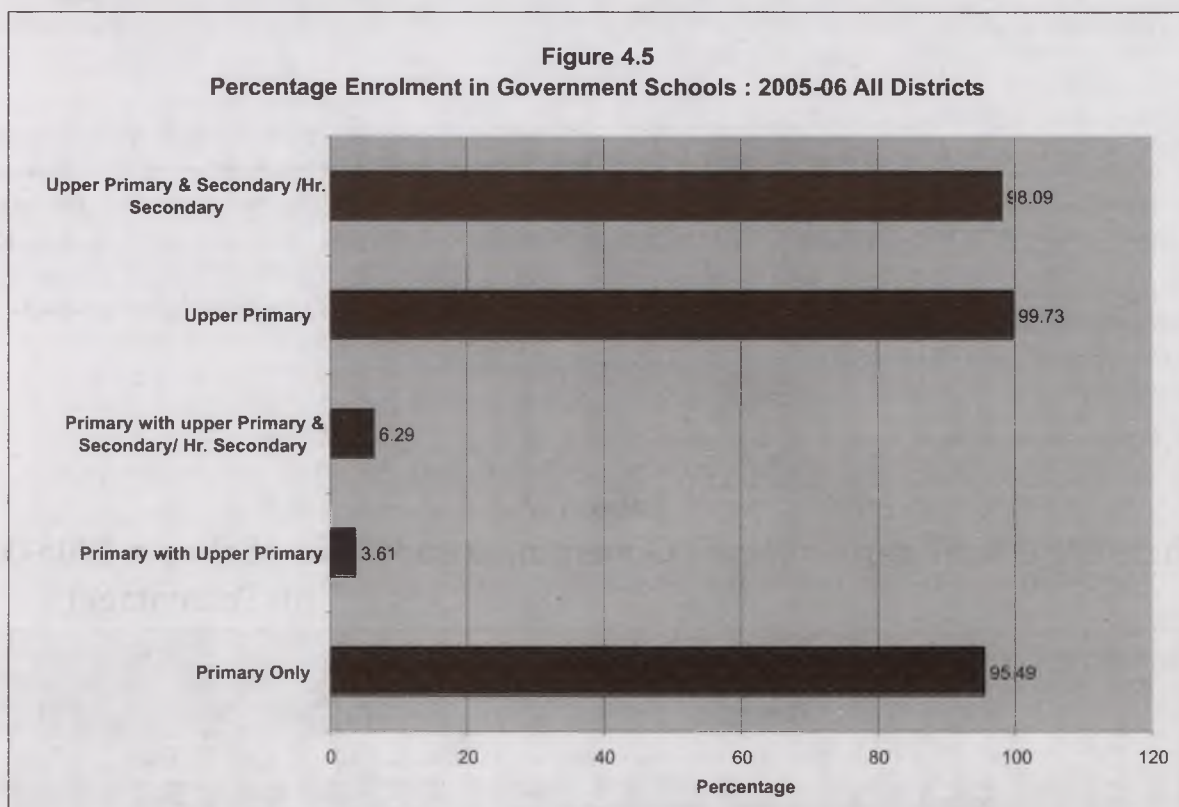
a significant difference in the enrolment in Rural and Urban areas in all type of schools. Around 88 percent of enrolment in rural areas is of Government schools while it is only around 50 percent in urban areas. The district wise analysis shows that the enrolment share of Government Schools in Hamirpur and Kangra district is 74.44 percent and 77.34 percent only. It is more than 90 percent in the districts of Chamba, Kinnaur, Lahaul Spiti, Shimla and Sirmaur.

The trends of the enrolment show that the enrolment share in Government Schools is decreasing year after year. The share of the enrolment in Government schools during the year 2003-04 was 87.70 percent which has come down to 84.75 percent during the year 2005-06.

Table D5
Percentage of Enrolment in Government Schools to Total Enrolment: 2005-06
(In Percentage)

School Category	Percentage		
	All Areas	Rural Areas	Urban Areas
Primary only	95.49	95.82	87.06
Primary with upper Primary	3.61	1.69	11.49
Primary with Upper Primary & Secondary / Hr. Secondary	6.29	4.10	10.43
Upper Primary only	99.73	99.72	100.00
Upper Primary & Secondary / Hr. Secondary	98.09	98.79	90.82
All School	84.75	87.94	49.96

Figure 4.5
Percentage Enrolment in Government Schools : 2005-06 All Districts



SHARE OF SC & ST ENROLMENT

The share of the SC population as per 2001 Census is 24.7 percent and the proportionate share in the Primary and Upper Primary level is 29.74 percent and 26.87 percent respectively. Against 4.02 percent share of the ST population,

the enrolment share at primary and upper primary level is 5.54 percent and 5.46 percent respectively. The percent share of the SC and ST girls in total SC/ST enrolment is more than 48. It is noticed that the share of enrolment is more than the population of these categories in almost all the districts.

Table D6
Percentage of SC & ST Enrollment to Total Enrollment :2005

Classes	SC Enrolment		ST Enrolment	
	%	% SC girls to Total SC enrolment	%	% ST Girls to Total ST Enrolment
Share in 2001 Census	24.72		4.02	
I-V	29.74	48.65	5.54	48.76
VI-VIII	26.87	47.7	5.46	47.21
I-VIII	28.64	48.31	5.51	48.17

It is further noticed that at primary level around 94 percent of the SC children and 95 percent of ST children are enrolled in the Government Schools at Primary level. At Upper Primary level also around 91 percent of SC children and 94 percent of ST children are enrolled in the Government Schools. The share of SC/ST enrollment is only six to eight percent in private schools. There are

only 1.42 percent SC/ST in Private Schools in Chamba district at elementary level followed by 6.17 percent in Lahaul Spiti district. The highest percent of SC/STs in private schools is in Kullu (32.71 percent) followed by Kangra (15.19 percent), Hamirpur (14.55 percent) and Una. (13.49 percent)

Table D7
Share of SC & ST enrolment in Government and Private Schools: 2005-06
(in Percentage)

Classes	SC enrolment		ST Enrolment		SC&ST Enrolment	
	Government	Private	Government	Private	Government	Private
I-V	93.77	6.23	95.49	4.51	94.39	5.61
VI-VIII	90.79	9.21	93.87	5.64	91.96	8.04

Figure 4.6
Precentage of SC & ST Enrolment in Government & Private Managed Schools : 2005-06

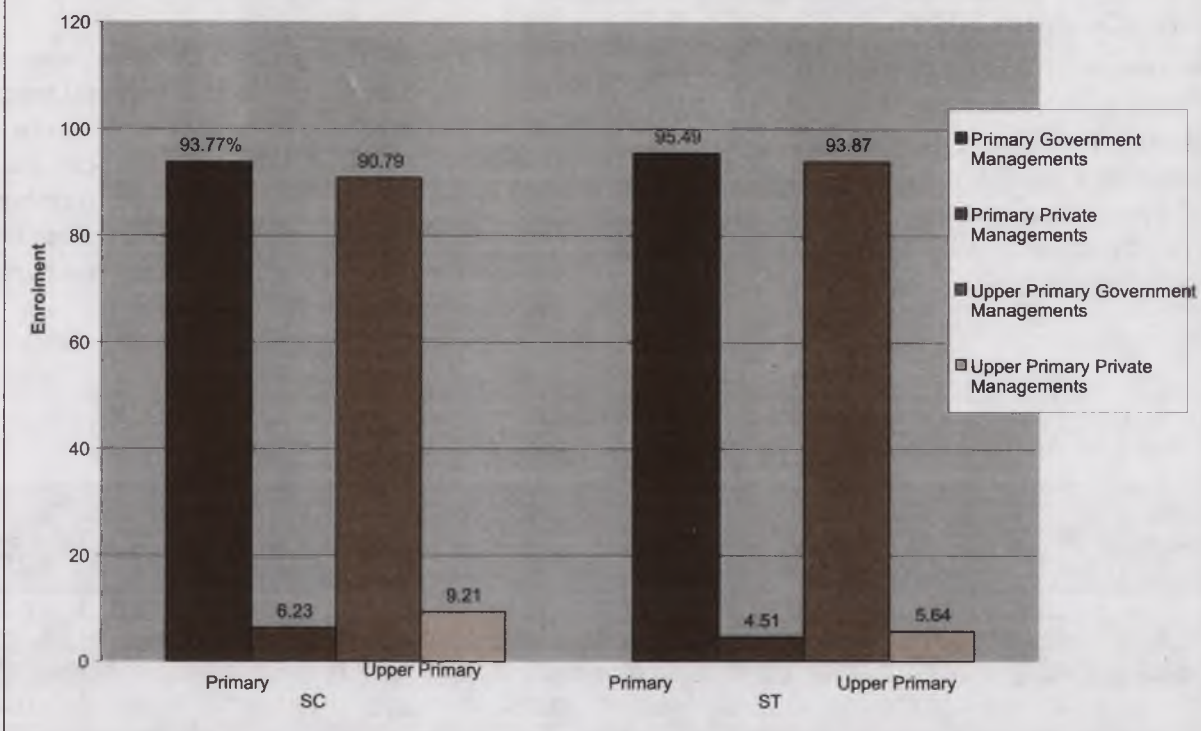
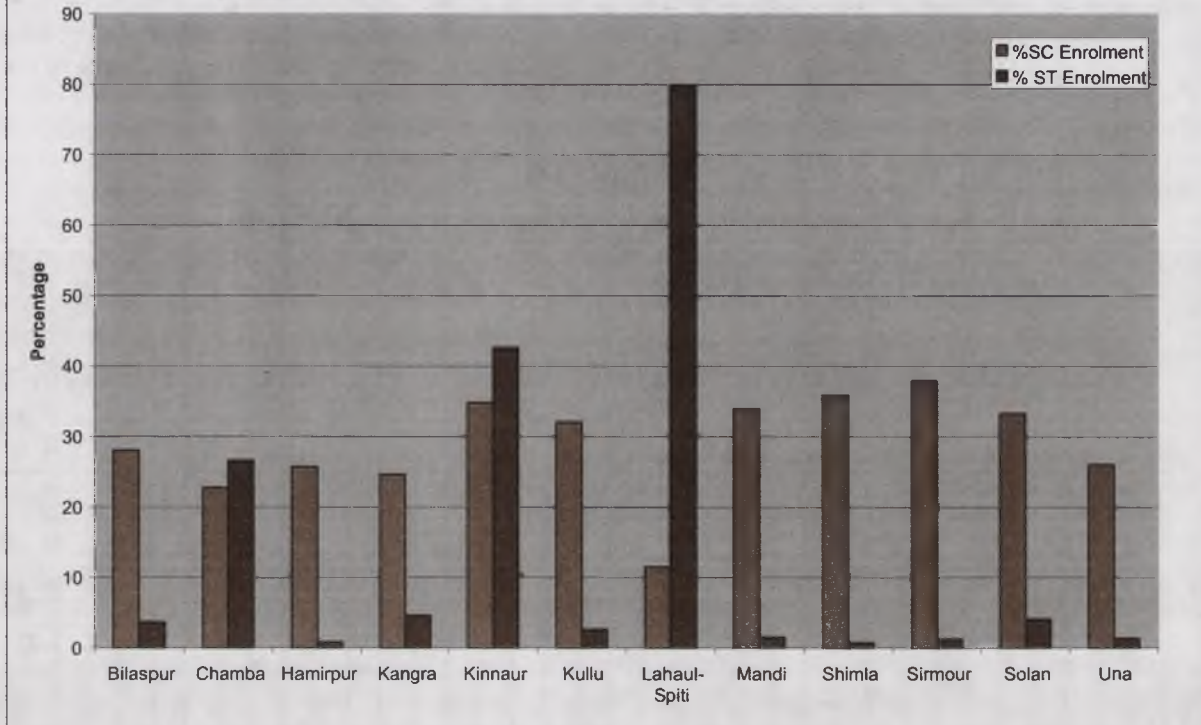


Figure 4.7
Percentage of SC & ST Enrolment in Primary Classes to Total Enrolment : 2005-06



SHARE OF CHILDREN WITH SPECIAL NEEDS IN ENROLMENT

Number of Disabled Children

There are only 11573 children with special needs in the State which constitutes 1.08 percent of total enrolment. The share of special children at primary and upper primary level is 1.05 percent and 1.13 percent respectively. The share of girls is around 42 percent in all areas but it is only 33 percent in urban areas. 95 percent of the special

children are in rural areas only. The total GPI is 0.71 with 0.72 in rural areas and only 0.48 in urban areas.

The data on the special children was also collected separately through the special teachers and it was found that there are more than twenty six thousand special children in the State but the DISE data is showing the lesser number of children. There is a need to improve the quality of the data by involving the special teachers for identification of special children.

Table D 8
Enrolment of Children with Disability : 2005

Classes	All Areas			Rural Areas			Urban Areas		
	Girls	Total	GPI	Girls	Total	GPI	Girls	Total	GPI
I-V	2853	6941	0.70	2779	6660	0.72	74	281	0.36
VI-VIII	1946	4632	0.72	1831	4331	0.73	115	301	0.62
I-VIII	4799	11573	0.71	4610	10991	0.72	189	582	0.48

Enrolment by Nature of Disability

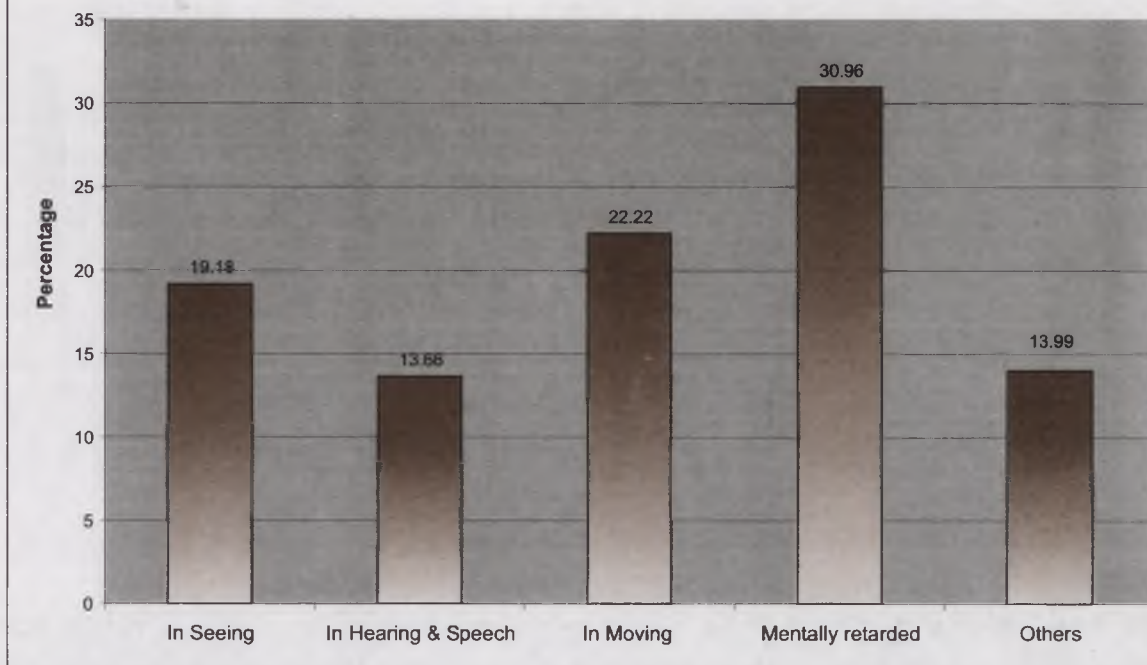
It is noticed that maximum 28.61 percent children at elementary level which have disability in seeing followed by mental retardation 22.49 percent. There are 42.75 percent visually impaired children at Upper Primary level as

compared to only 19.18 children at Primary level. Similarly, there are only 9.8 percent mentally retarded children at Upper Primary level against 30.96 percent children at Primary level. There is not much difference in other categories of disabilities at Primary and Upper Primary levels.

Table D 9
Enrolment by Nature of Disability : 2005-06

Disability in	Grades		
	I-V	VI-VIII	I-VIII
Seeing	19.18	42.75	28.61
Hearing and Speech	13.66	17.12	15.04
Moving	22.22	19.88	21.28
Mentally retarded	30.96	9.8	22.49
Others	13.99	10.45	12.57
% to Total enrolment	1.05	1.13	1.08

Figure 4.8
Percent of Disabled Students with Nature of Disability : 2005



SHARE OF PRE PRIMARY ENROLMENT

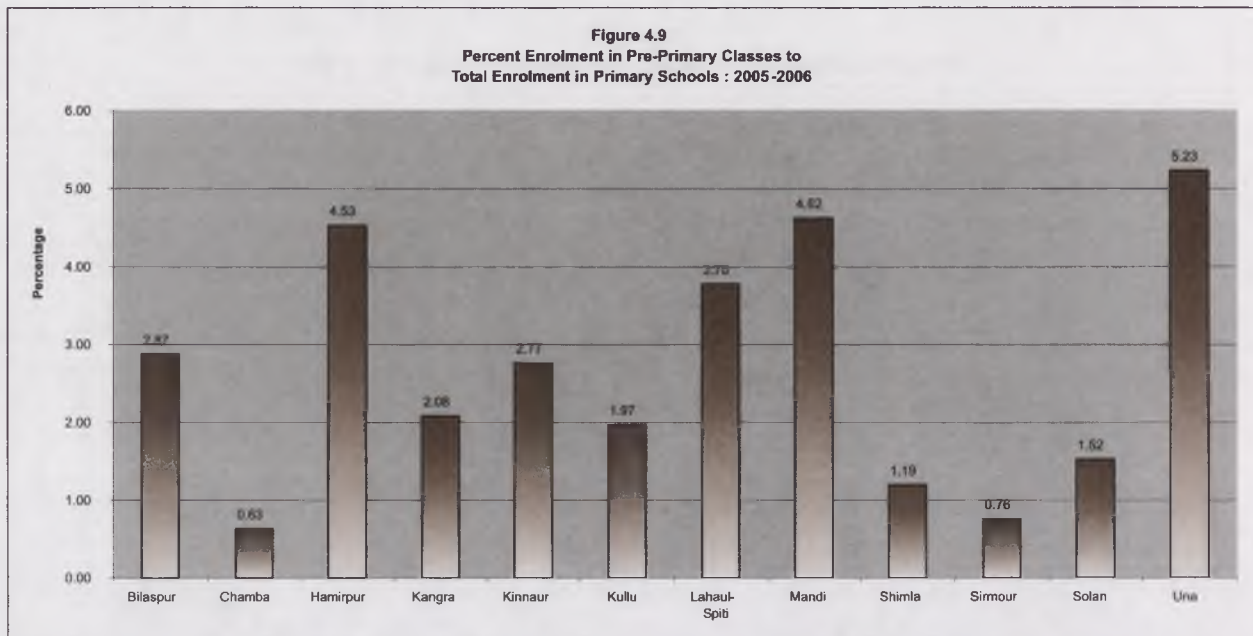
The share of pre primary enrolment at primary level is only 2.46 percent. This share is more in urban areas (9.15 percent) than rural areas (2.19 percent) in primary schools. Further it is only 0.63 percent in all Government Schools as compared to the Private schools where it is 41.20 percent at Primary level. It is much higher in elementary schools (Class I to VIII, 27.47 percent) and Higher Secondary schools (Class I to XII 22.98 percent) as most of the schools in this

category are private schools. There is a significant difference in Urban and Rural areas and Government and Private Managements.

District wise analysis shows that the share of pre primary enrolment at primary level is lowest in Chamba district (0.63 percent) followed by Sirmaur (0.76 percent). Its share is highest in Una district (5.23 percent) followed by Mandi 4.62 percent and Hamirpur (4.53 percent). The reason for higher percentage could be the presence of private schools in these districts.

Table D10
Share of Enrolment in Pre-primary Classes to Total Enrolment : 2005

School Category	Percentage				
	All Areas	Rural Areas	Urban Areas	All Government Managements	All Private Managements
Primary only	2.46	2.19	9.15	0.63	41.20
Primary with upper Primary	27.47	28.18	24.53	9.85	28.13
Primary with Upper Primary / Secondary / Hr. Secondary	22.98	24.63	19.87	10.45	23.83
Total	6.69	5.65	16.70	0.77	27.30



ENROLMENT IN SINGLE TEACHER SCHOOLS

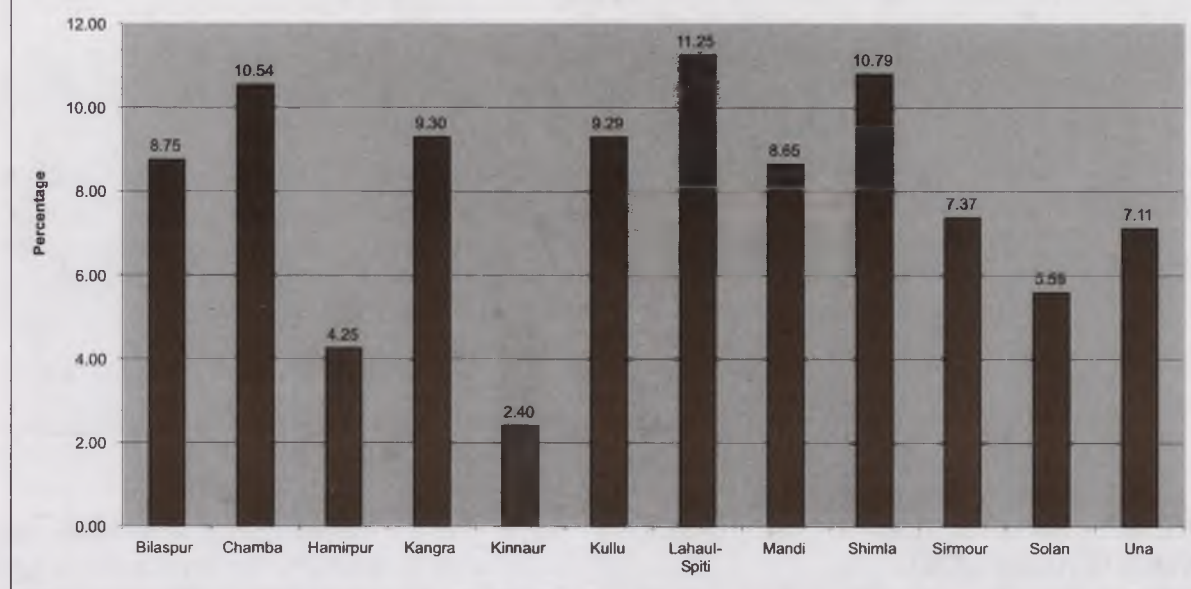
There are 13.16 percent of the total primary schools which are single teacher schools which have 8.48 percent of enrolment. There is only 2.87 percent enrolment in single teacher schools in urban areas. The Government management single teacher primary schools have higher percentage 8.85 percent as compared to 0.57 percent enrolment in private schools. There are no single

teacher schools in the attached primary or attached upper primary category. The enrolment share is also low at upper primary level 1.49 percent and all these schools are Government schools situated in the rural areas. Highest enrolment in single teacher schools at Primary level is in Lahaul Spiti (11.25 percent), Shimla (10.79 percent) and Chamba district (10.54 percent). District wise details are given at Table 4.19.

Table D11
Percentage Share of enrolment in Single Teacher School: 2005

School Category	Percentage				
	All Areas	Rural Areas	Urban Areas	All Government Managements	All Private Managements
Primary Only	8.48	8.71	2.87	8.85	0.57
Primary with Upper Primary	0.00	0.00	0.00	0.00	0.00
Primary with Upper Primary & Secondary/Hr. Secondary	0.00	0.00	0.00	0.00	0.00
Upper Primary	1.49	1.49	0.00	1.49	0.00
Upper Primary & Secondary/Hr. Secondary	0.00	0.00	0.00	0.00	0.00
All School	4.69	5.06	0.70	5.52	0.09

Figure 4.10
Percentage Enrolment in Single -Teacher Primary Schools



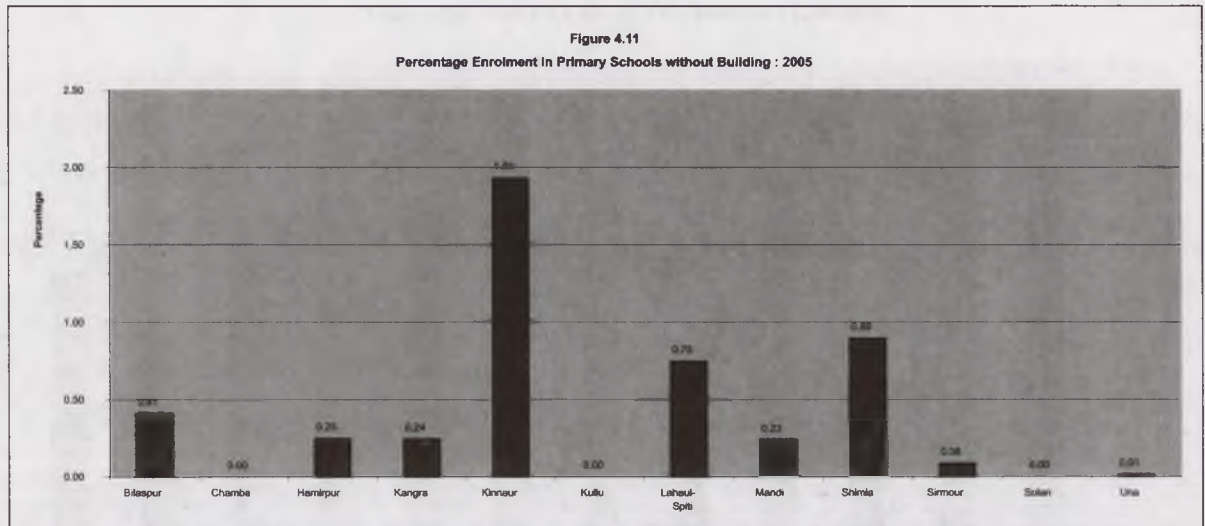
ENROLMENT IN SCHOOLS WITHOUT OWN BUILDING

There are 1.97 percent of the total schools without building which have 1.04 percent of enrolment. There is only 0.53 percent enrolment in building less schools in urban areas. The Government management schools have much higher percentage 1.22 percent as compared to 0.05 percent schools in private management. It was noticed that maximum enrolment (6.88 percent) is in independent Upper Primary Schools because it takes some time to construct a

building for newly upgraded Upper Primary School. The building less Primary and Upper Primary Schools have more enrolment in urban areas as compared to rural areas. Chamba, Solan and Kullu district have no enrolment in building less primary schools but the Kinnaur district has 1.93 percent enrolment in such schools. At upper primary level also Kinnaur district has 29.16 percent enrolment is in building less schools followed by Shimla (18.95 percent) and Kangra (11.21 percent). District wise position is given at Table 4.20.

Table D 12
Share of Enrolment in Schools without own Building : 2005-06

School Category	Percentage				
	All Areas	Rural Areas	Urban Areas	All Government Managements	All Private Managements
Primary Only	0.26	0.22	1.11	0.26	0.20
Primary with Upper Primary	0.00	0.00	0.00	0.00	0.00
Primary with Upper Primary & Secondary/Hr. Secondary	0.00	0.00	0.00	0.00	0.00
Upper Primary	6.88	6.85	8.28	6.88	6.50
Upper Primary & Secondary/Hr. Secondary	0.35	0.38	0.00	0.36	0.00
All School	1.04	1.09	0.53	1.22	0.05



SHARE OF ENROLMENT IN SCHOOLS WITHOUT BLACKBOARD

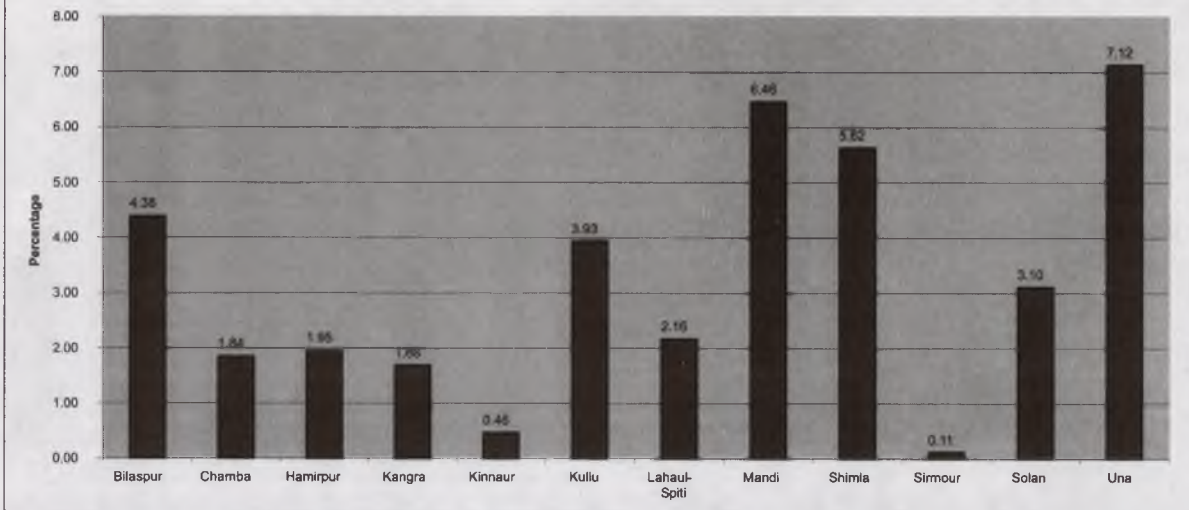
It is noticed that around 5.32 percent schools have reported that these schools are not having blackboard. The share of the enrolment is also almost equal as these schools have 5.25 percent enrolment. It is interesting to note that even the attached Primary Schools which are mostly under private management have also shown 6 to 8 percent enrolment in schools without blackboard. The enrolment in the schools without blackboard at Primary level is less than the upper primary level. Around 8 percent enrolment is in the schools in Upper Primary category which are without blackboard. The

position of the schools situated in urban areas is adverse as compared to the rural areas as against 10.28 percent enrolment in urban areas; schools in rural areas are having on 4.79 percent enrolment. The enrolment in the schools without blackboards in private schools is more as compared to the Government Schools. This may be because of the reason that these schools are not filling up correct information in DISE form. Shimla district has maximum 9.72 percent enrolment followed by 9.71 percent Mandi and Una 7.84 percent while Kinnaur district has only 0.73 percent enrolment in the schools without blackboards. District wise details are given in Table 4.21.

Table D 13
Share of Enrolment in Schools without Blackboard: 2005

School Category	Percentage				
	All Areas	Rural Areas	Urban Areas	All Government Managements	All Private Managements
Primary Only	3.53	3.46	5.27	3.43	5.71
Primary with Upper Primary	7.66	7.67	7.60	0.00	7.94
Primary with Upper Primary & Secondary/Hr. Secondary	5.50	3.21	9.84	0.00	5.87
Upper Primary	8.01	7.31	39.71	8.01	6.50
Upper Primary & Secondary/Hr. Secondary	7.55	7.01	13.20	7.68	0.52
All School	5.25	4.79	10.28	5.11	6.01

Figure 4.12
Percentage enrolment in Primary Schools without Blackboard : 2005-06



ENROLMENT IN SCHOOLS WITH SCHOOL CLASSROOM RATIO 60 & ABOVE

There are only 2.12 percent schools with SCR greater than 60 which are having around five percent enrolment. Enrolment in rural areas is more (5.35 percent) as compared to urban areas (2.54 percent). Only 2 percent enrolment is at Primary Section as compared to 9 to 14 percent at Upper Primary level in the schools with SCR>60. It implies that the classrooms at Upper Primary level are a bit crowded as compared to

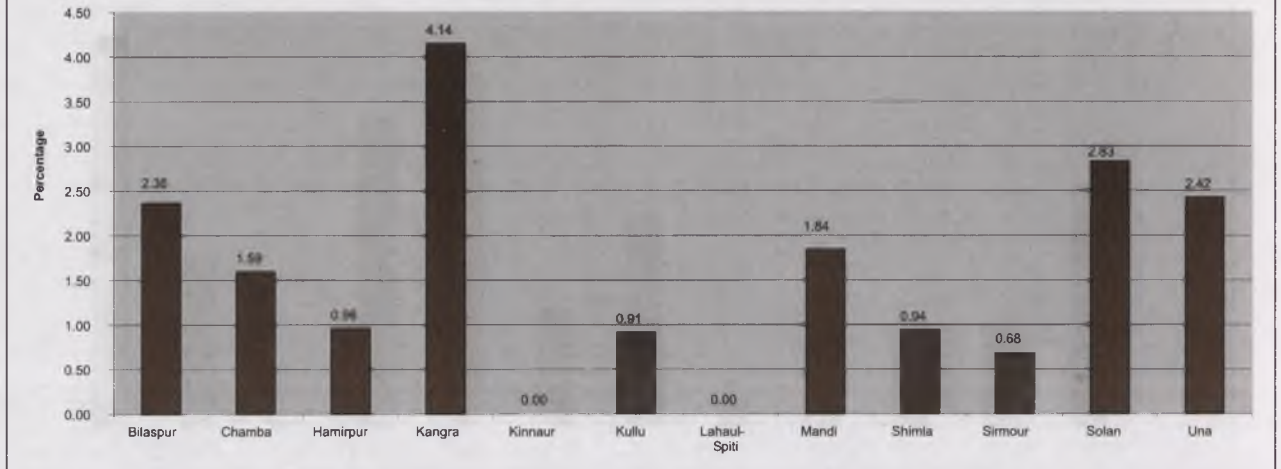
the Primary section. Attached Upper Primary Schools have around 14 percent enrolment in schools having SCR greater than 60. There is also a significant difference in the Government and Private sector as the private schools have negligible enrolment (0.36 percent) in the Schools with SCR greater than 60. District wise analysis shows that Kullu, Kangra, Mandi, Sirmaur and Solan districts are having crowded classrooms as compared to the other districts. District wise details are given at Table 4.22.

Table D 14

Share of Enrolment in Schools with Student- Classroom Ratio 60 & above: 2005

School Category	Percentage				
	All Areas	Rural Areas	Urban Areas	All Government Managements	All Private Managements
Primary Only	2.06	2.10	0.94	2.11	0.89
Primary with Upper Primary	0.00	0.00	0.00	0.00	0.00
Primary with Upper Primary & Secondary/Hr. Secondary	0.31	0.22	0.49	0.00	0.33
Upper Primary	8.96	9.04	5.30	8.98	0.00
Upper Primary & Secondary/Hr. Secondary	13.49	13.95	8.64	13.75	0.00
All School	5.12	5.35	2.54	5.97	0.36

Figure 4.13
Percentage Enrolment in Primary Schools with
Student-Classroom Ratio above 60 : 2005-06



APPARENT SURVIVAL RATE

One of the crude indicators to know the retaining capacity of the system is apparent survival rate which has been presented for the Primary grades. To calculate the survival rate, enrolment in Grade II and subsequent primary grades in the year 2005-06 is divided by the enrolment in grade I of the same year. This is multiplied by 100 to obtain the survival rate. The survival rate also reflects on

the status of efficiency of education system. The rate is separately analysed in case of boys and girls, rural and urban areas and also for all Government and Private management together. It is seen that the apparent survival rate is more than 100 both in boys and girls. It is slightly lesser in the urban areas as compared to rural areas but the average total is more than 100. Lahaul Spiti, Kinnaur, Chamba, Hamirpur districts have

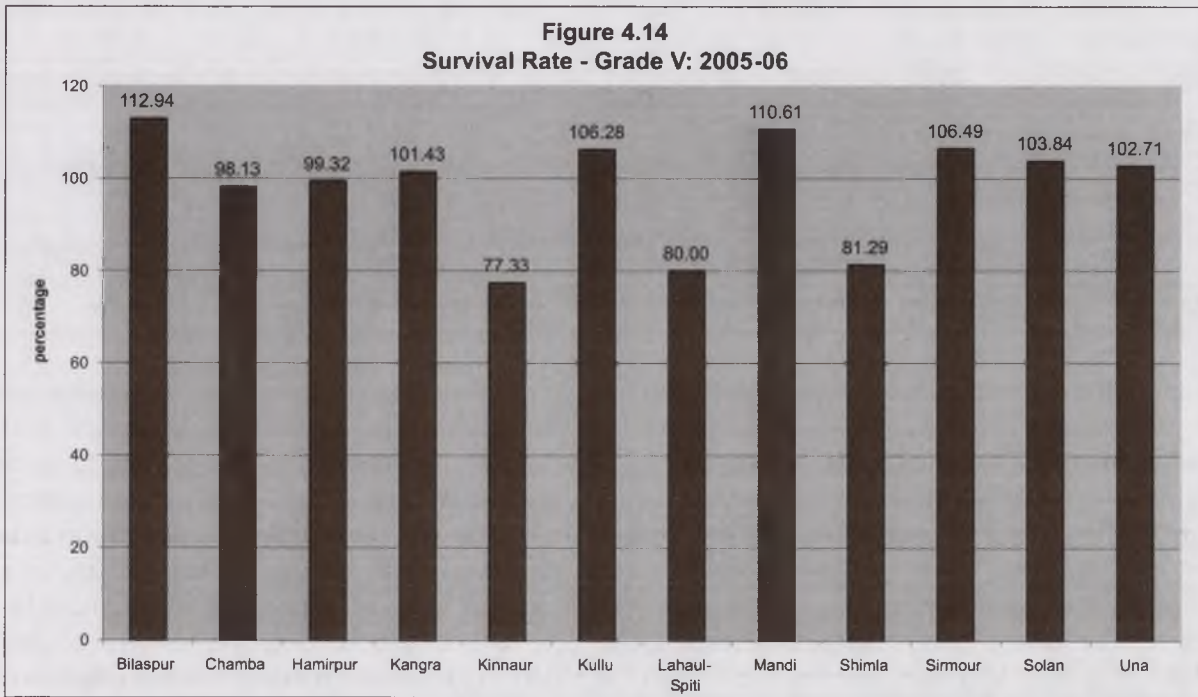
Table D 15
Apparent Survival Rate, Primary Grades : 2005-06

Gender	Areas	Percentage				
		I	II	III	IV	V
Boys	Rural	100	101.41	103.25	107.67	100.43
	Urban	100	94.80	98.16	100.92	96.69
	All Areas	100	100.85	102.82	107.10	100.11
Girls	Rural	100	102.87	105.07	109.47	101.67
	Urban	100	98.64	98.17	97.76	99.37
	All Areas	100	102.56	104.56	108.61	101.50
Total	Rural	100	102.10	104.11	108.53	101.02
	Urban	100	96.48	98.16	99.54	97.87
	All Areas	100	101.65	103.64	107.82	100.77
	All Govt	100	105.04	108.47	115.13	107.78
	All Pvt.	100	88.43	84.79	79.25	73.38

survival rates less than 100 but it is more than 100 for the State as a whole. It implies that the system is perfect without any drop out in case of both boys and girls. The survival rate in the Urban area is below hundred hinting towards the drop outs but in fact it is that more and more children are migrating from rural areas to urban

areas year after year. The enrolment is also decreasing year after year therefore the apparent survival rate is more than 100. Although the survival rate presented is a crude indicator yet it gives reasonably good information about the holding capacity of the system. District wise position is given in Table 4.23.

Figure 4.14
Survival Rate - Grade V: 2005-06



STUDENT FLOW

The average repetition rate at Primary level is 4.36 percent and the average drop out rates is 0.70 percent only. The repetition rates are above average in Kullu, Kangra, Chamba, Sirmaur and Una districts. The overall drop out rate is 0.70 percent only, 0.65 percent for boys and 0.76 percent for girls. Shimla district is having

maximum drop out rates 6.76 percent while Kinnaur and Lahaul Spiti districts are showing drop out rates of 3.57 percent and 2.47 percent only. Bilaspur, Hamirpur, Kangra, Mandi and Una districts are not showing any drop outs. This may perhaps be a case of inter district migration which is reflected as drop out. Overall promotion rates at Primary level are around 95 percent.

Table D 16
Average Flow Rates in Primary Grades : Cohort 2004

Districts	Promotion Rates			Repetition Rates			Dropout Rates		
	Male	Female	Both	Male	Female	Both	Male	Female	Both
Bilaspur	98.28	98.46	98.36	1.72	1.54	1.64	0.00	0.00	0.00
Chamba	94.59	95.15	94.88	5.37	4.81	5.10	0.04	0.04	0.02
Hamirpur	98.09	98.19	98.14	1.91	1.81	1.86	0.00	0.00	0.00
Kangra	94.89	95.22	95.05	5.11	4.78	4.95	0.00	0.00	0.00
Kinnaur	89.81	92.97	91.37	5.54	4.56	5.06	4.65	2.47	3.57
Kullu	91.90	92.93	92.41	8.09	7.05	7.58	0.01	0.02	0.01
Lahaul-Spiti	93.30	93.33	93.32	4.44	3.99	4.21	2.26	2.68	2.47
Mandi	97.04	97.25	97.14	2.96	2.75	2.86	0.00	0.00	0.00
Shimla	90.00	89.85	89.93	3.55	3.06	3.31	6.45	7.09	6.76
Sirmour	92.48	93.48	92.96	6.66	5.76	6.23	0.86	0.76	0.81
Solan	95.82	96.42	96.11	4.18	3.58	3.89	0.00	0.00	0.00
Una	94.01	95.06	94.48	5.99	4.94	5.52	0.00	0.00	0.00
Total	94.75	95.14	94.94	4.60	4.10	4.36	0.65	0.76	0.7

It is noticed that repetition rates at Upper Primary level particularly in class VIII is more (16.34 percent) than the repetition rates at Primary level. At primary level the repetition rates are around 7 percent in class I may be because of the reason that the admissions in the class I continues throughout the year as and when a child completes 5 years of age. Low attendance is therefore the main cause of repetition at the Class

I. The repetition rates in class IV is also around 5 percent may be because of the reason that the children are retained in this class to have better results of Class V for which examinations are taken by the Centre/Board. Repetition rates in the urban areas are slightly better than the rural areas. There is significant difference in the repetition rates in the Government schools (7.69 percent) than the Private Schools (1.88 percent)

Table D 17
Grade Specific Repetition Rate : 2004 (In Percentage)

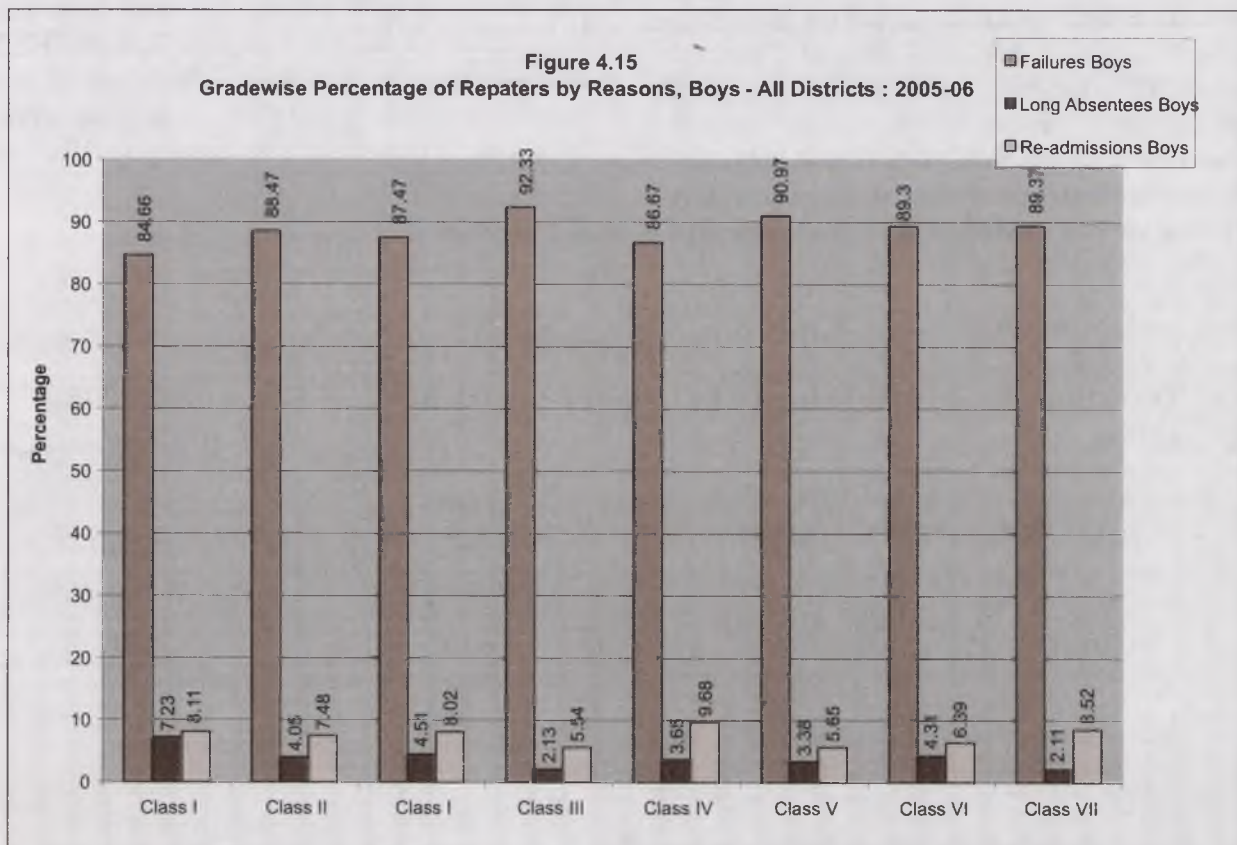
Grade	All Areas	Rural Areas	Urban Areas	All Government Management	All Private Management
I	6.78	7.03	3.63	7.92	0.93
II	3.94	4.04	2.63	4.47	1.04
III	3.36	3.44	2.31	3.73	1.12
IV	4.99	5.15	2.89	5.60	0.97
V	2.63	2.75	1.19	2.86	1.06
VI	9.49	9.77	6.57	10.43	2.05
VII	6.96	7.16	5.06	7.56	2.30
VIII	16.34	16.58	14.22	17.54	6.60
Total	6.92	7.06	5.34	7.69	1.88

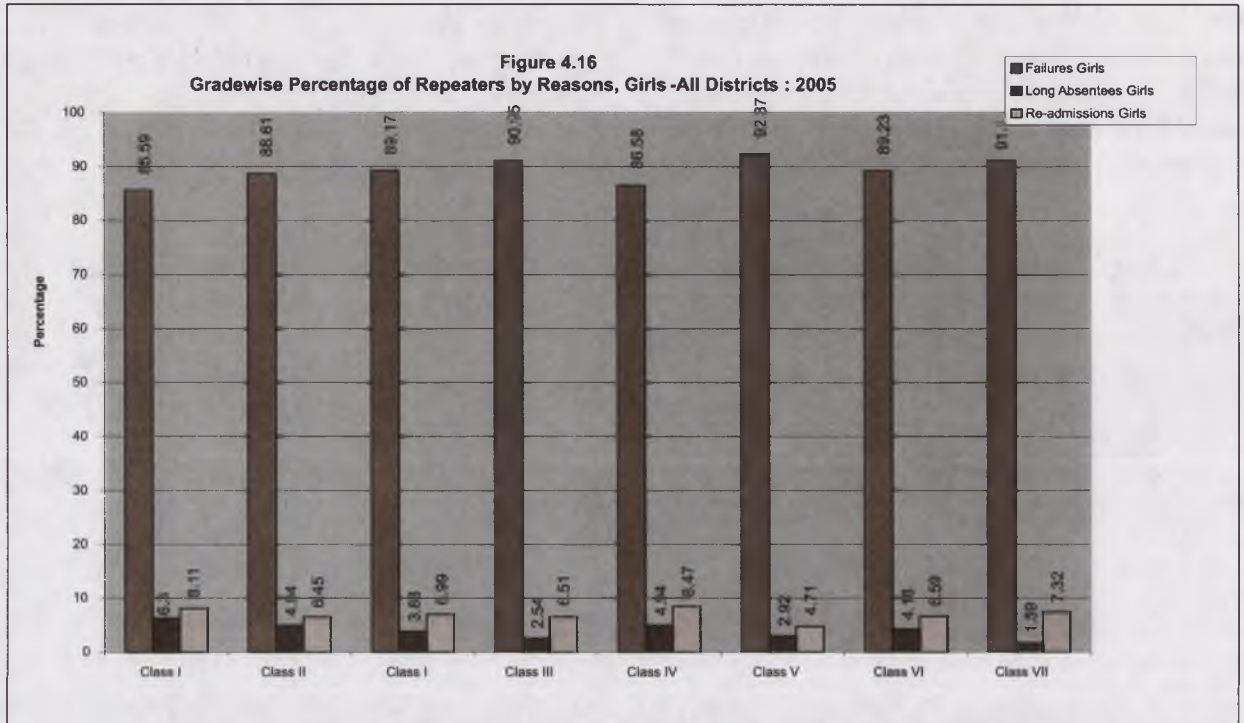
Table D18 shows the reason for repetition. Around 90 percent students repeat because of failure while around 3 percent are long absentees. Around 7 percent are the cases of re admission. The share of the repeaters at upper primary level

is higher as compared Primary Section. Around 31 percent of the total repeaters are in class VIII followed by around 18 percent in Class VI. Around 12 percent repeaters are in Class I and VII.

Table D 18
Distribution of Repeaters by Grade and Reasons of Repetition: 2004

Grade	Reasons of Repetition												% to Total Repeaters
	Failures			Long Absentees			Re-Admissions			Total Repeaters			
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
I	84.66	85.59	85.09	7.23	6.30	6.80	8.11	8.11	8.11	4993	4316	9309	12.34
II	88.47	88.61	88.54	4.05	4.94	4.46	7.48	6.45	7.00	2862	2450	5312	7.04
III	87.47	89.17	88.24	4.51	3.83	4.21	8.02	6.99	7.56	2505	2060	4565	6.05
IV	92.33	90.95	91.74	2.13	2.54	2.31	5.54	6.51	5.95	3846	2874	6720	8.91
V	86.67	86.58	86.63	3.65	4.94	4.20	9.68	8.47	9.17	1943	1416	3359	4.45
VI	90.97	92.37	91.58	3.38	2.92	3.18	5.65	4.71	5.24	7454	5716	13170	17.45
VII	89.30	89.23	89.27	4.31	4.18	4.25	6.39	6.59	6.48	5383	4068	9451	12.53
VIII	89.37	91.10	90.19	2.11	1.59	1.86	8.52	7.32	7.95	12405	11163	23568	31.23
Total	89.05	89.90	89.43	3.60	3.31	3.47	7.35	6.79	7.10	41391	34063	75454	100.00





TRANSITION RATE

The transition rates from Primary to Upper Primary Section are around 94 percent for Boys, 90 percent for girls and 92 percent for both. This implies that there should be around 8 percent children who drop out from the system but this is not the reality. It appears that most of the children get admitted in the Private Schools. Since the private schools are not sharing the data therefore the transition rates are coming on the lower side.

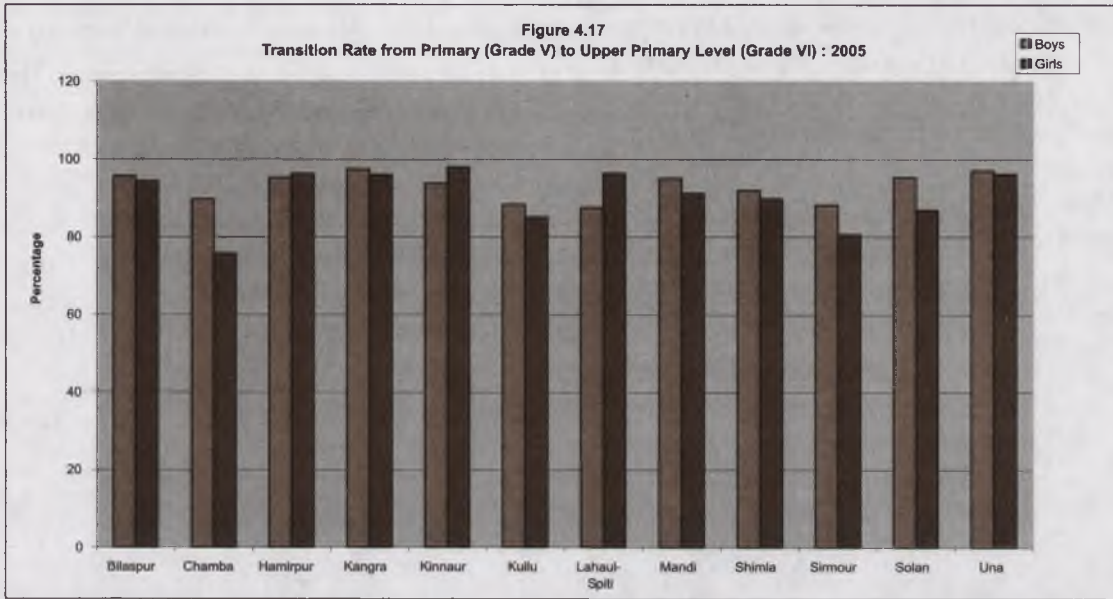
The transition rates in the urban areas are more than 120 which imply that the students are migrating from the rural areas to the urban areas for better education after the Primary Schooling. The transition rates in Chamba, Kangra, Kullu, Shimla , Sirmaur and Solan is between 83 to 90 percent which is below the State average while it is above 95 percent in Hamirpur Una and Kinnaur districts. The district wise position is given in table 4.30.

Table D19

Transition Rate from Primary to Upper Primary level of Education: 2005

(In Percentage)

Area	Boys	Girls	Total
Rural	91.71	87.50	89.70
Urban	118.87	121.77	120.16
All Areas	93.88	89.93	92.01



PERCENT OF OVERAGE AND UNDERAGE CHILDREN

One of the important variable on which information is generally not available from other regular sources is the age and grade matrix which has got serious implications for planning of UPE and UEE. It is noticed that there are around 13 percent under age children and 8 percent overage children in the State. At the Upper Primary level this share is more. There are around 7 percent underage but 17 percent overage children. This

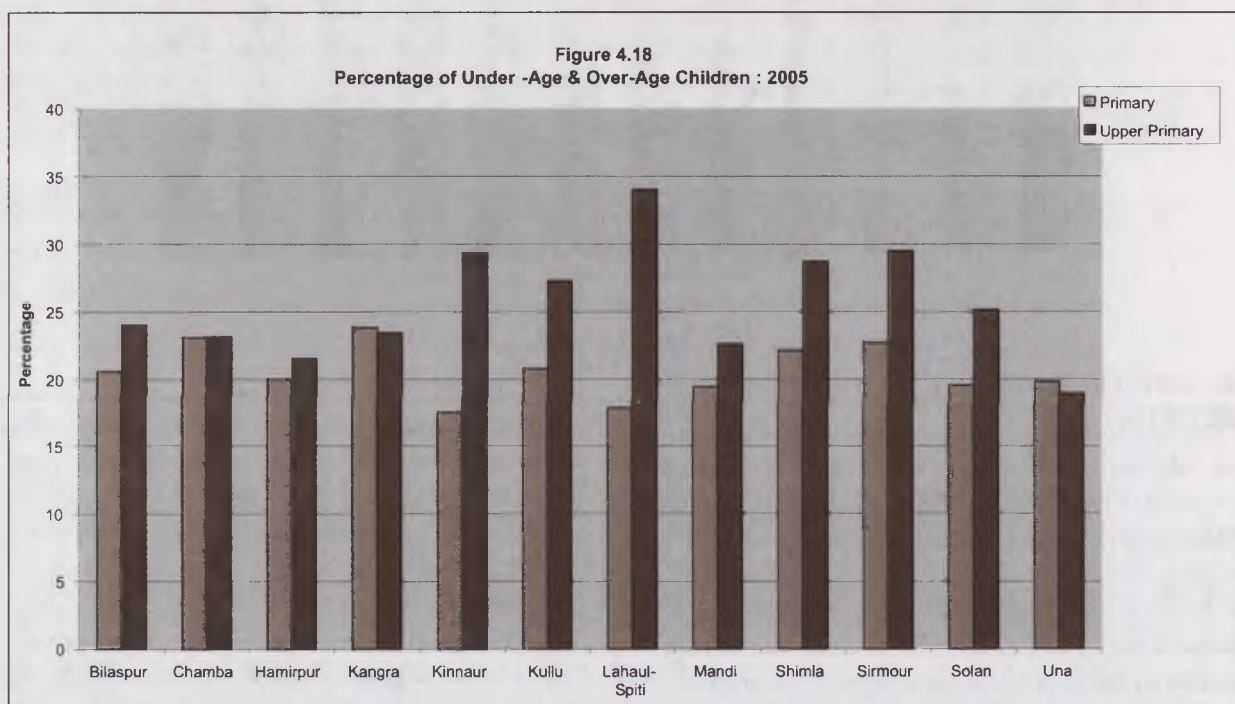
may be because of higher repetition rates at Upper Primary level. There is not significant difference in the share of boys and girls at Primary level but at Upper Primary level the share of the overage girls is more (21.02 percent) as compared to the boys 13.72 percent. This is true for both Rural and Urban areas. The share of under age and overage children in the Urban areas is slightly less than their share in the Rural areas at the Primary level but the position is opposite at Upper Primary level.

Table D 20
Under age and Over-age Children : 2005

Educational level	All Areas			Rural Areas			Urban Areas		
	Under age	Over age	Total Grossness	Under age	Over age	Total Grossness	Under age	Over age	Total Grossness
Primary level									
Boys	13.44	8.10	21.54	13.50	8.25	21.75	12.78	6.40	19.18
Girls	13.34	8.02	21.36	13.38	8.17	21.55	12.85	6.03	18.88
Total	13.39	8.06	21.45	13.44	8.21	21.65	12.81	6.24	19.05
Upper Primary level									
Boys	7.55	13.72	21.27	7.27	14.17	21.44	10.05	9.63	19.68
Girls	6.61	21.02	27.63	6.54	21.57	28.11	7.19	15.99	23.18
Total	7.08	17.37	24.45	6.91	17.87	24.78	8.62	12.81	21.43

District wise analysis shows that Hamirpur District has around 18 percent underage children enrolled in the schools at Primary level. Other districts with share of underage children above State average are: Bilaspur, Kangra, Mandi and Una. On the other hand the share of overage is more than State average in Chamba, Kinnaur,

Kullu, Lahaul Spiti, Shimla and Sirmaur districts. At Upper Primary level also Bilaspur, Hamirpur, Lahaul Spiti and Mandi districts are having underage children above the State average. Chamba, Kinnaur, Kullu, Lahaul Spiti, Shimla, Sirmaur and Solan are having the overage children above the State average.



ENROLMENT RATIO

Enrolment ratio is one of the crucial indicators for assessment of universalisation of education. These ratios are calculated on the basis of the population figures which are supplied by the districts as per the Village Education Registers. In some of the cases these registers are not being updated by the Village Education Committees and the data of most of the private schools could not be collected under DISE. Further, the data of the Out of School children is less than one percent in the State as per the Annual Work Plan & Budget for the year 2006-07. The study conducted by IMRB also authenticated the figures of the out of school children. The Net enrolment ratio is in fact more than 99. The figures of the GER and NER in the DISE are therefore, subject to these limitations.

AS per DISE data, the GER at Primary and Upper

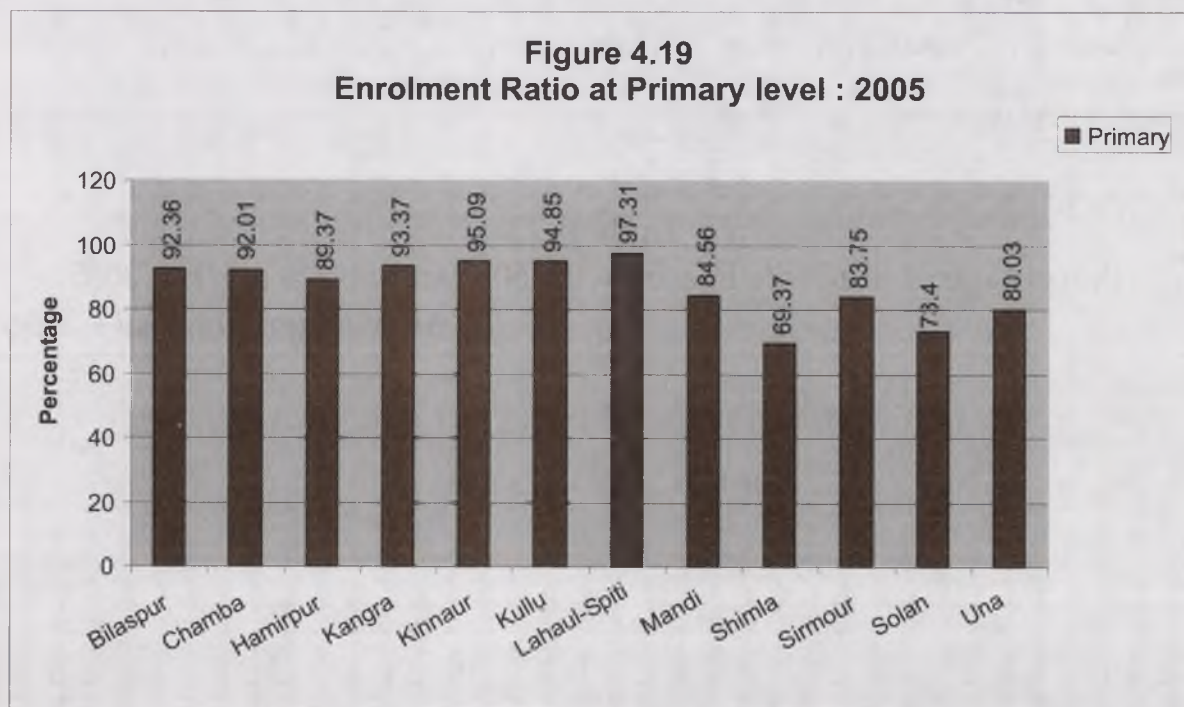
Primary level is 107.43 and 113.82 respectively. The GER is less than 100 in Shimla Solan and Una districts most probably because of non coverage of private schools. Sirmaur and Una districts are also showing GER below 100 at Upper Primary level. The NER at Primary and Upper Primary level is 84.84 percent and 78.42 percent respectively. The NER of Mandi, Shimla, Sirmaur, Solan and Una districts are below the State average of 84.84 at Primary level. At Upper Primary level also the district of Chamba, Lahaul Spiti, Mandi, Shimla, Sirmaur and Una are below the State average.

Efforts are being made by the State to get these figures corrected by updation of Village Education Registers regularly. The Districts have been asked to ensure the coverage of all the private schools in the next years DISE data so that the GER and NER figures shows the reality of the Elementary Education in the State.

Table D 21
Enrolment Ratio : 2005-06

Districts	Primary		Upper Primary	
	% Enrolment in Formal I-V Grades in Recognized Schools (covered under DISE) to total 6-11 year Population (GER)	% Enrolment in Formal I-V Grades of 6-11 year age in Recognized Schools (covered under DISE) to total 6-11 year Population (NER)	% Enrolment in Formal VI-VIII Grades in 11-14 years in Recognized Schools (covered under DISE) to total 11-14 year Population (GER)	% Enrolment in Formal VI-VIII Grades of 11-14 year age in Recognized Schools (covered under DISE) to total 11-14 year Population (NER)
Bilaspur	116.29	92.36	128.38	90.43
Chamba	119.66	92.01	107.43	72.05
Hamirpur	111.71	89.37	128.19	93.58
Kangra	122.56	93.37	124.10	86.61
Kinnaur	115.22	95.09	124.64	82.40
Kullu	119.75	94.85	121.96	80.09
Lahaul-Spiti	118.39	97.31	115.96	76.51
Mandi	104.98	84.56	100.68	72.01
Shimla	89.12	69.37	110.96	71.03
Sirmour	101.30	83.75	95.52	61.51
Solan	91.22	73.40	141.29	94.96
Una	99.81	80.03	99.67	75.53
Total	107.43	84.84	113.82	78.42

Figure 4.19
Enrolment Ratio at Primary level : 2005



EXAMINATION RESULTS

One of the main objectives of SSA is to provide quality education. Earlier, there were no indicators of quality of education which could be analysed periodically. The Base Line, Mid term and Terminal assessment surveys were conducted under DPEP and SSA for this purpose. NCERT is also conducting surveys for this purpose but such exercises are not undertaken on annual basis. Learning level of the child is one of the main indicators of the quality and now the DISE is collecting the data of the terminal classes at both the primary and upper primary levels. It is now possible to know the position on annual basis and work out the remedial measures, if any.

The pass percentage at the Primary level is around 97 percent both for Boys and Girls. It is slightly better 99 percent in the Private Schools as compared to the Government Schools. There is

no significant difference in the pass percentage of boys and girls. The pass percentage at the Class VIII level is around 79 and there is a significant difference between the Private and Government Schools. The private schools have more than 92 percent pass percentage at Class VIII as compared to the Government Schools where the pass percentage is around 77. Kullu district has the lowest pass percentage while Hamirpur the highest pass percent at Primary level.

There were 54 to 58 percent children who got more than 60 percent marks at Class V. At Upper Primary level only 21-22 percent children could secure more than 60 percent marks. There is significant difference in the achievements of the students in the Private Schools as compared to Government Schools. The girls have fared well as compared to the boys. The district wise position is given in Table 4.31 to 4.33.

Table D 22
Examination Results in the Terminal Grade : 2005-06

Terminal Grade		Pass Percentage		
		All Managements	All Government Managements	All Private Managements
Grade V	Boys	96.55	96.10	98.81
	Girls	97.21	96.95	99.18
Grade VIII	Boys	78.68	76.87	90.63
	Girls	78.62	77.16	93.10

Table D 23
Percentage of Students Passed with 60% and above marks : 2005
All Management All Category

Terminal Grade		Pass Percentage		
		All Managements	All Government Managements	All Private Managements
Grade V	Boys	54.13	50.10	73.76
	Girls	57.88	55.14	76.43
Grade VIII	Boys	20.56	16.63	47.26
	Girls	22.25	18.33	52.73

Figure 4.20
Percentage of Children Passed with 60 % & above Marks: 2005

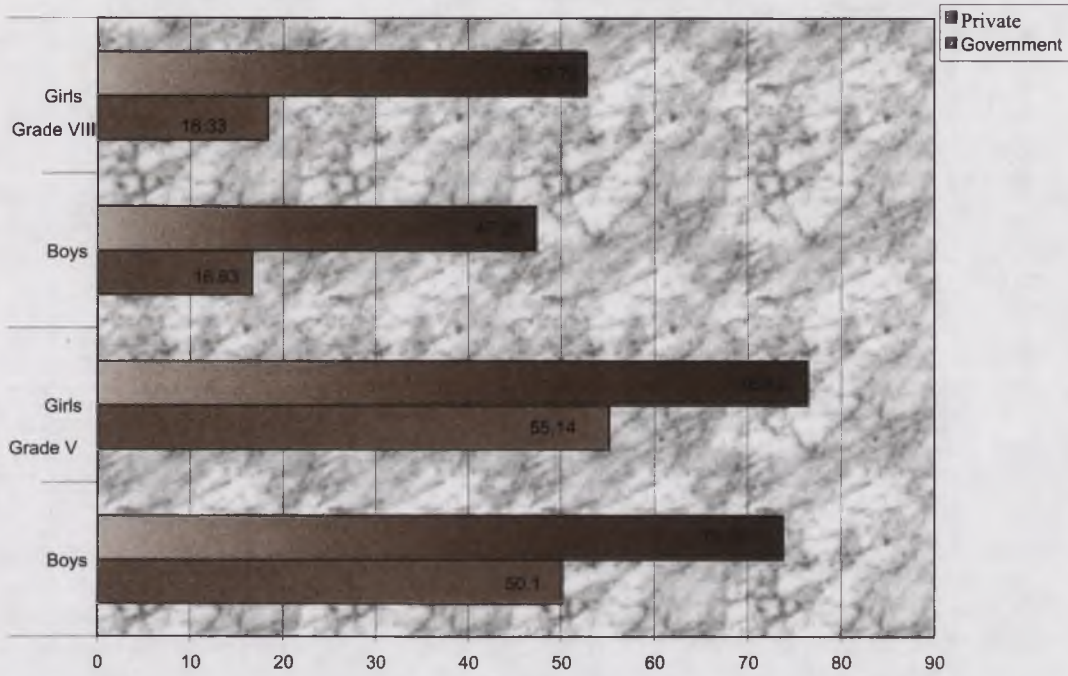


Figure 4.21
Examination Results (Grade V)

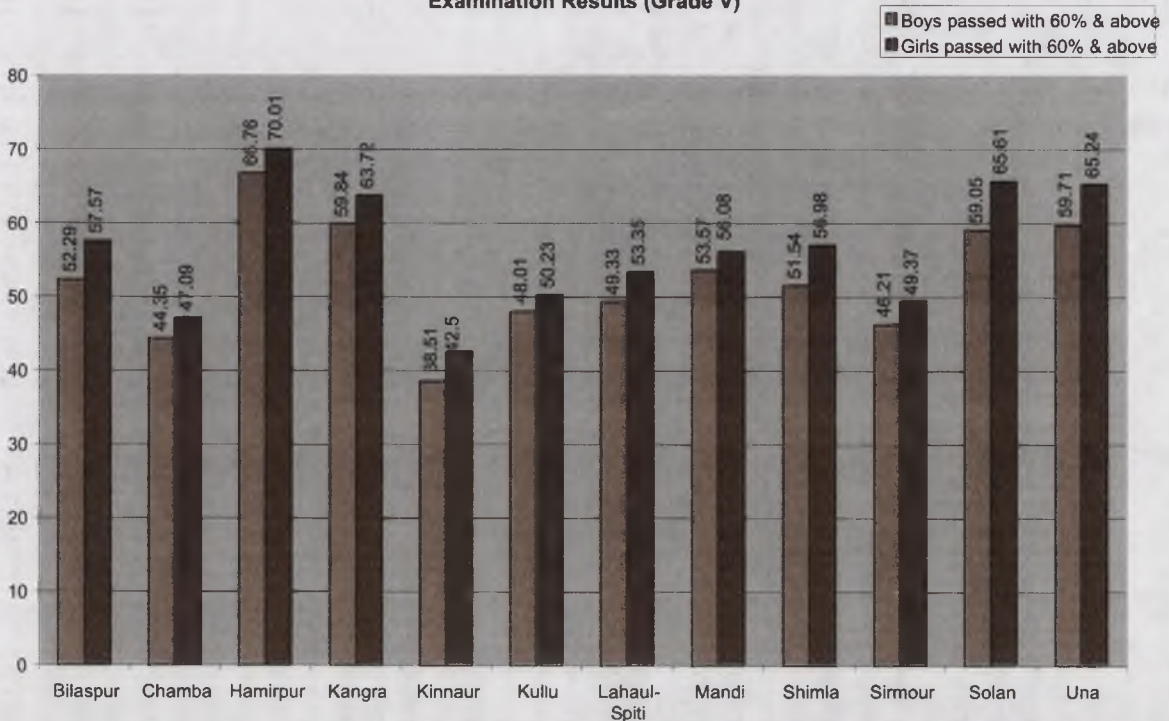


Table 4.1

Enrollment in Primary & Upper Primary Classes: 2005-06 All Areas: All Managements

Districts	Class I-V				Class VI-VIII				Class I-VIII			
	Boys	Girls	Total	GPI	Boys	Girls	Total	GPI	Boys	Girls	Total	GPI
Bilaspur	18100	16408	34508	0.91	11961	10862	22823	0.91	30061	27270	57331	0.91
Chamba	31422	29446	60868	0.94	17508	13539	31047	0.77	48930	42985	91915	0.88
Hamirpur	22693	19202	41895	0.85	14159	12772	26931	0.90	36852	31974	68826	0.87
Kangra	75219	65112	140331	0.87	46216	42267	88483	0.91	121435	107379	228814	0.88
Kinnaur	4409	4479	8888	1.02	2581	2574	5155	1.00	6990	7053	14043	1.01
Kullu	24410	23352	47762	0.96	15364	14297	29661	0.93	39774	37649	77423	0.95
Lahaul-Spiti	1448	1455	2903	1.00	736	913	1649	1.24	2184	2368	4552	1.08
Mandi	49804	46985	96789	0.94	32626	29989	62615	0.92	82430	76974	159404	0.93
Shimla	36463	34980	71443	0.96	22447	21121	43568	0.94	58910	56101	115011	0.95
Sirmour	27244	25679	52923	0.94	18194	16148	34342	0.89	45438	41827	87265	0.92
Solan	28791	26016	54807	0.90	18348	15804	34152	0.86	47139	41820	88959	0.89
Una	26205	21638	47843	0.83	16062	14372	30434	0.89	42267	36010	78277	0.85
Total	346208	314752	660960	0.91	216202	194658	410860	0.90	562410	509410	1071820	0.91

Table 4.2

Enrollment in Primary & Upper Primary Classes: 2005-06 Rural Areas: All Managements

Districts	Class I-V				Class VI-VIII				Class I-VIII			
	Boys	Girls	Total	GPI	Boys	Girls	Total	GPI	Boys	Girls	Total	GPI
Bilaspur	16943	15419	32362	0.91	11002	10028	21030	0.91	27945	25447	53392	0.91
Chamba	29463	27893	57356	0.95	16256	12604	28860	0.78	45719	40497	86216	0.89
Hamirpur	21026	18120	39146	0.86	13162	12037	25199	0.91	34188	30157	64345	0.88
Kangra	70997	61973	132970	0.87	42814	39393	82207	0.92	113811	101366	215177	0.89
Kinnaur	4409	4479	8888	1.02	2581	2574	5155	1.00	6990	7053	14043	1.01
Kullu	22232	21612	43844	0.97	13806	12862	26668	0.93	36038	34474	70512	0.96
Lahaul-Spiti	1420	1433	2853	1.01	736	913	1649	1.24	2156	2346	4502	1.09
Mandi	45553	43344	88897	0.95	29784	27602	57386	0.93	75337	70946	146283	0.94
Shimla	32534	31891	64425	0.98	18593	17981	36574	0.97	51127	49872	100999	0.98
Sirmour	25492	24308	49800	0.95	16713	14629	31342	0.88	42205	38937	81142	0.92
Solan	23720	22031	45751	0.93	14660	12802	27462	0.87	38380	34833	73213	0.91
Una	24226	20155	44381	0.83	14479	13172	27651	0.91	38705	33327	72032	0.86
Total	318015	292658	610673	0.92	194586	176597	371183	0.91	512601	469255	981856	0.92

Table 4.3

Enrollment in Primary & Upper Primary Classes: 2005-06 Urban Areas: All Managements

Districts	Class I-V			Class VI-VIII			Class I-VIII					
	Boys	Girls	Total	GPI	Boys	Girls	Total	GPI	Boys	Girls	Total	GPI
Bilaspur	1157	989	2146	0.855	959	834	1793	0.87	2116	1823	3939	0.86
Chamba	1959	1553	3512	0.793	1252	935	2187	0.75	3211	2488	5699	0.77
Hamirpur	1667	1082	2749	0.649	997	735	1732	0.74	2664	1817	4481	0.68
Kangra	4222	3139	7361	0.743	3402	2874	6276	0.84	7624	6013	13637	0.79
Kinnaur	0	0	0	0.000	0	0	0	0.00	0	0	0	0.00
Kullu	2178	1740	3918	0.799	1558	1435	2993	0.92	3736	3175	6911	0.85
Lahaul-Spiti	28	22	50	0.786	0	0	0	0.00	28	22	50	0.79
Mandi	4251	3641	7892	0.857	2842	2387	5229	0.84	7093	6028	13121	0.85
Shimla	3929	3089	7018	0.786	3854	3140	6994	0.81	7783	6229	14012	0.80
Sirmour	1752	1371	3123	0.783	1481	1519	3000	1.03	3233	2890	6123	0.89
Solan	5071	3985	9056	0.786	3688	3002	6690	0.81	8759	6987	15746	0.80
Una	1979	1483	3462	0.749	1583	1200	2783	0.76	3562	2683	6245	0.75
Total	28193	22094	50287	0.784	21616	18061	39677	0.84	49809	40155	89964	0.81

Table 4.4

Enrollment in Primary & Upper Primary Classes: 2005-06 All Government Managements

Districts	Class I-V				Class VI-VIII				Class 1-VIII			
	Boys	Girls	Total	GPI	Boys	Girls	Total	GPI	Boys	Girls	Total	GPI
Bilaspur	13567	13334	26901	0.9828	9948	9709	19657	0.976	23515	23043	46558	0.980
Chamba	29523	27991	57514	0.9481	16772	13056	29828	0.778	46295	41047	87342	0.887
Hamirpur	14954	14198	29152	0.9494	11153	10926	22079	0.980	26107	25124	51231	0.962
Kangra	54644	51437	106081	0.9413	35739	35152	70891	0.984	90383	86589	176972	0.958
Kinnaur	3900	4123	8023	1.0572	2474	2513	4987	1.016	6374	6636	13010	1.041
Kullu	20958	20962	41920	1.0002	13484	13086	26570	0.970	34442	34048	68490	0.989
Lahaul-Spiti	1332	1383	2715	1.0383	709	883	1592	1.245	2041	2266	4307	1.110
Mandi	39696	40221	79917	1.0132	28212	27176	55388	0.963	67908	67397	135305	0.992
Shimla	32831	32553	65384	0.9915	20704	20076	40780	0.970	53535	52629	106164	0.983
Sirmour	24972	24250	49222	0.9711	17259	15596	32855	0.904	42231	39846	82077	0.944
Solan	22367	21625	43992	0.9668	14983	13740	28723	0.917	37350	35365	72715	0.947
Una	20516	17919	38435	0.8734	13231	12522	25753	0.946	33747	30441	64188	0.902
Total	279260	269996	549256	0.9668	184668	174435	359103	0.945	463928	444431	908359	0.958

Table 4.5

Enrollment in Primary & Upper Primary Classes: 2005 All Private Managements

Districts	Class I-V				Class VI-VIII				Class I-VIII			
	Boys	Girls	Total	GPI	Boys	Girls	Total	GPI	Boys	Girls	Total	GPI
Bilaspur	4533	3074	7607	0.68	2013	1153	3166	0.57	6546	4227	10773	0.65
Chamba	1899	1455	3354	0.77	736	483	1219	0.66	2635	1938	4573	0.74
Hamirpur	7739	5004	12743	0.65	3006	1846	4852	0.61	10745	6850	17595	0.64
Kangra	20575	13675	34250	0.66	10477	7115	17592	0.68	31052	20790	51842	0.67
Kinnaur	509	356	865	0.70	107	61	168	0.57	616	417	1033	0.68
Kullu	3452	2390	5842	0.69	1880	1211	3091	0.64	5332	3601	8933	0.68
Lahaul-Spiti	116	72	188	0.62	27	30	57	1.11	143	102	245	0.71
Mandi	10108	6764	16872	0.67	4414	2813	7227	0.64	14522	9577	24099	0.66
Shimla	3632	2427	6059	0.67	1743	1045	2788	0.60	5375	3472	8847	0.65
Sirmour	2272	1429	3701	0.63	935	552	1487	0.59	3207	1981	5188	0.62
Solan	6424	4391	10815	0.68	3365	2064	5429	0.61	9789	6455	16244	0.66
Una	5689	3719	9408	0.65	2831	1850	4681	0.65	8520	5569	14089	0.65
Total	66948	44756	111704	0.67	31534	20223	51757	0.64	98482	64979	163461	0.66

Table 4.6

Percentage of Boys & Girls Enrolment in Primary & Upper Primary Classes: 2005 All Areas: All Managements

Districts	Class I-V			Class VI-VIII			Class I-VIII		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Bilaspur	52.45	47.55	34508	52.41	47.59	22823	52.43	47.57	57331
Chamba	51.62	48.38	60868	56.39	43.61	31047	53.23	46.77	91915
Hamirpur	54.17	45.83	41895	52.58	47.42	26931	53.54	46.46	68826
Kangra	53.60	46.40	140331	52.23	47.77	88483	53.07	46.93	228814
Kinnaur	49.61	50.39	8888	50.07	49.93	5155	49.78	50.22	14043
Kullu	51.11	48.89	47762	51.80	48.20	29661	51.37	48.63	77423
Lahaul-Spiti	49.88	50.12	2903	44.63	55.37	1649	47.98	52.02	4552
Mandi	51.46	48.54	96789	52.11	47.89	62615	51.71	48.29	159404
Shimla	51.04	48.96	71443	51.52	48.48	43568	51.22	48.78	115011
Sirmour	51.48	48.52	52923	52.98	47.02	34342	52.07	47.93	87265
Solan	52.53	47.47	54807	53.72	46.28	34152	52.99	47.01	88959
Una	54.77	45.23	47843	52.78	47.22	30434	54.00	46.00	78277
Total	52.38	47.62	660960	52.62	47.38	410860	52.47	47.53	1071820

Table 4.7

Percentage of Boys & Girls Enrolment in Primary & Upper Primary Classes: 2005
Rural Areas: All Managements

Districts	Class I-V			Class VI-VIII			Class I-VIII		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Bilaspur	52.35	47.65	32362	52.32	47.68	21030	52.34	47.66	53392
Chamba	51.37	48.63	57356	56.33	43.67	28860	53.03	46.97	86216
Hamirpur	53.71	46.29	39146	52.23	47.77	25199	53.13	46.87	64345
Kangra	53.39	46.61	132970	52.08	47.92	82207	52.89	47.11	215177
Kinnaur	49.61	50.39	8888	50.07	49.93	5155	49.78	50.22	14043
Kullu	50.71	49.29	43844	51.77	48.23	26668	51.11	48.89	70512
Lahaul-Spiti	49.77	50.23	2853	44.63	55.37	1649	47.89	52.11	4502
Mandi	51.24	48.76	88897	51.90	48.10	57386	51.50	48.50	146283
Shimla	50.50	49.50	64425	50.84	49.16	36574	50.62	49.38	100999
Sirmour	51.19	48.81	49800	53.32	46.68	31342	52.01	47.99	81142
Solan	51.85	48.15	45751	53.38	46.62	27462	52.42	47.58	73213
Una	54.59	45.41	44381	52.36	47.64	27651	53.73	46.27	72032
Total	52.08	47.92	610673	52.42	47.58	371183	52.21	47.79	981856

Table 4.8

Percentage of Boys & Girls Enrolment in Primary & Upper Primary Classes: 2005
Urban Areas: All Managements

Districts	Class I-V			Class VI-VIII			Class 1-VIII		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Bilaspur	53.91	46.09	2146	53.49	46.51	1793	53.72	46.28	3939
Chamba	55.78	44.22	3512	57.25	42.75	2187	56.34	43.66	5699
Hamirpur	60.64	39.36	2749	57.56	42.44	1732	59.45	40.55	4481
Kangra	57.36	42.64	7361	54.21	45.79	6276	55.91	44.09	13637
Kinnaur	0.00	0.00	0	0.00	0.00	0	0.00	0.00	0
Kullu	55.59	44.41	3918	52.05	47.95	2993	54.06	45.94	6911
Lahaul-Spiti	56.00	44.00	50	0.00	0.00	0	56.00	44.00	50
Mandi	53.86	46.14	7892	54.35	45.65	5229	54.06	45.94	13121
Shimla	55.98	44.02	7018	55.10	44.90	6994	55.55	44.45	14012
Sirmour	56.10	43.90	3123	49.37	50.63	3000	52.80	47.20	6123
Solan	56.00	44.00	9056	55.13	44.87	6690	55.63	44.37	15746
Una	57.16	42.84	3462	56.88	43.12	2783	57.04	42.96	6245
Total	56.06	43.94	50287	54.48	45.52	39677	55.37	44.63	89964

Table 4.9

Percentage of Boys & Girls Enrolment in Primary & Upper Primary Classes: 2005
All Government Managements

Districts	Class I-V			Class VI-VIII			Class 1-VIII		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Bilaspur	50.43	49.57	26901	50.61	49.39	19657	50.51	49.49	46558
Chamba	51.33	48.67	57514	56.23	43.77	29828	53.00	47.00	87342
Hamirpur	51.30	48.70	29152	50.51	49.49	22079	50.96	49.04	51231
Kangra	51.51	48.49	106081	50.41	49.59	70891	51.07	48.93	176972
Kinnaur	48.61	51.39	8023	49.61	50.39	4987	48.99	51.01	13010
Kullu	50.00	50.00	41920	50.75	49.25	26570	50.29	49.71	68490
Lahaul-Spiti	49.06	50.94	2715	44.54	55.46	1592	47.39	52.61	4307
Mandi	49.67	50.33	79917	50.94	49.06	55388	50.19	49.81	135305
Shimla	50.21	49.79	65384	50.77	49.23	40780	50.43	49.57	106164
Sirmour	50.73	49.27	49222	52.53	47.47	32855	51.45	48.55	82077
Solan	50.84	49.16	43992	52.16	47.84	28723	51.36	48.64	72715
Una	53.38	46.62	38435	51.38	48.62	25753	52.58	47.42	64188
Total	50.84	49.16	549256	51.42	48.58	359103	51.07	48.93	908359

Table 4.10

Percentage of Boys & Girls Enrolment in Primary & Upper Primary Classes: 2005

All Private Management

Districts	Class I-V			Class VI-VIII			Class I-VIII		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Bilaspur	59.59	40.41	7607	63.58	36.42	3166	60.76	39.24	10773
Chamba	56.62	43.38	3354	60.38	39.62	1219	57.62	42.38	4573
Hamirpur	60.73	39.27	12743	61.95	38.05	4852	61.07	38.93	17595
Kangra	60.07	39.93	34250	59.56	40.44	17592	59.90	40.10	51842
Kinnaur	58.84	41.16	865	63.69	36.31	168	59.63	40.37	1033
Kullu	59.09	40.91	5842	60.82	39.18	3091	59.69	40.31	8933
Lahaul-Spiti	61.70	38.30	188	47.37	52.63	57	58.37	41.63	245
Mandi	59.91	40.09	16872	61.08	38.92	7227	60.26	39.74	24099
Shimla	59.94	40.06	6059	62.52	37.48	2788	60.76	39.24	8847
Sirmour	61.39	38.61	3701	62.88	37.12	1487	61.82	38.18	5188
Solan	59.40	40.60	10815	61.98	38.02	5429	60.26	39.74	16244
Una	60.47	39.53	9408	60.48	39.52	4681	60.47	39.53	14089
Total	59.93	40.07	111704	60.93	39.07	51757	60.25	39.75	163461

Table 4.11

Percentage of Girls Enrolment to Total Enrolment: 2005 All Areas: All Managements

Districts	Primary	Primary With Upper Primary	Pr. With Upper Pr. & Sec./H. Sec.	Upper Primary Only	Upper Primary with Sec./ HSec.	All Schools
Bilaspur	48.71	35.27	40.33	48.13	50.08	47.57
Chamba	48.65	44.5	41.61	44.78	43.11	46.77
Hamirpur	47.77	40.72	38.42	49.48	49.72	46.46
Kangra	48.11	39.53	39.38	48.94	50.05	46.93
Kinnaur	51.29	39.21	42.96	53.7	50.05	50.22
Kullu	49.94	39.45	40.39	48.06	49.97	48.63
Lahaul-Spiti	51.4	40.72	46.19	53.31	56.31	52.02
Mandi	49.84	39.8	39.89	48.6	49.28	48.29
Shimla	49.75	39.01	39.09	48.68	49.26	48.78
Sirmour	49.19	40.37	37.97	46.92	47.85	47.93
Solan	48.99	37.64	40.22	49.48	46.37	47.01
Una	46.15	36.54	39.6	48.72	47.94	46.00
Total	48.84	39.08	39.84	48.29	48.66	47.53

Table 4.12

Percentage of Enrolment in Primary & Upper Primary Classes in Rural Areas to total Enrolment: 2005
All Managements

Districts	Class I-V			Class VI-VIII			Class 1-VIII		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Bilaspur	93.61	93.97	93.78	91.98	92.32	92	92.96	93.31	93.13
Chamba	93.77	94.73	94.23	92.85	93.09	92.96	93.44	94.21	93.8
Hamirpur	92.65	94.37	93.44	92.96	94.25	93.57	92.77	94.32	93.49
Kangra	94.39	95.18	94.75	92.64	93.2	92.91	93.72	94.4	94.04
Kinnaur	100	100	100	100	100	100	100.00	100	100
Kullu	91.08	92.55	91.8	89.86	89.96	89.91	90.61	91.57	91.07
Lahaul-Spiti	98.07	98.49	98.28	100	100	100	98.72	99.07	98.9
Mandi	91.46	92.25	91.85	91.29	92.04	91.65	91.40	92.17	91.77
Shimla	89.22	91.17	90.18	82.83	85.13	83.95	86.79	88.9	87.82
Sirmour	93.57	94.66	94.1	91.86	90.59	91.26	92.88	93.09	92.98
Solan	82.39	84.68	83.48	79.90	81.00	80.41	81.42	83.29	82.3
Una	92.45	93.15	92.76	90.14	91.65	90.86	91.57	92.55	92.02
H.P.	91.86	92.98	92.39	90.00	90.72	90.34	91.14	92.12	91.61

Table 4.13

Percentage of Enrolment in Government School to Total Enrolment: 2005 All Areas: All Management

Districts	Primary	Primary With Upper Primary	Pr. With Upper Pr. & Sec./H.Sec.	Upper Primary Only	Upper Primary with Sec./H.Sec.	All Schools
Bilaspur	90.61	0.00	0.00	99.60	99.87	81.21
Chamba	98.52	0.00	16.11	100.00	99.96	95.02
Hamirpur	89.56	0.00	5.32	100.00	100.00	74.44
Kangra	93.25	0.00	7.75	99.25	97.97	77.34
Kinnaur	94.03	0.00	75.74	100.00	100.00	92.64
Kullu	98.23	0.00	7.95	100.00	100.00	88.46
Lahaul-Spiti	98.62	100.00	0.00	100.00	100.00	94.62
Mandi	95.35	0.00	2.02	100.00	99.18	84.88
Shimla	98.53	31.74	4.49	100.00	97.33	92.31
Sirmour	98.98	0.00	8.41	100.00	100.00	94.05
Solan	96.28	9.94	3.13	99.53	96.25	81.74
Una	93.02	3.30	0.00	99.10	90.47	82.00
Total	95.49	3.61	6.29	99.73	98.09	84.75

Table 4.14

Percentage of SC and ST Enrolment to Total Enrolment: 2005

All Areas: All Managements

District	% SC population 2001 census	% ST population 2001 census	Primary				Upper Primary				Elementary			
			% SC Enrolment	% SC Girls to Total SC Enrl	% ST Enrolment	% ST Girls to Total ST Enrl	% SC Enrolment	% SC Girls to Total SC Enrl	% ST Enrolment	% ST Girls to Total ST Enrl	% SC Enrolment	% SC Girls to Total SC Enrl	% ST Enrolment	% ST Girls to Total ST Enrl
Bilaspur	25.40	2.69	28	48.43	3.6	47.06	26.25	48.16	3.04	45.45	27.3	48.32	3.38	46.49
Chamba	20.04	25.51	22.7	48.05	26.56	48.78	17.36	41.47	26.63	45.59	20.9	46.2	26.59	47.7
Hamirpur	23.88	0.04	25.66	47.5	0.74	44.48	25.21	49.01	0.85	57.89	25.48	48.08	0.78	50.19
Kangra	20.88	0.12	24.61	48.03	4.52	48.15	23.27	48.22	5.08	47.50	24.09	48.1	4.73	47.88
Kinnaur	9.37	71.83	34.8	51.37	42.57	51.8	36.8	50.71	49.82	50.90	35.53	51.12	45.23	51.43
Kullu	28.28	2.97	32.06	48.54	2.51	47.71	28.23	48.1	3.13	46.82	30.59	48.38	2.75	47.32
Lahaul-Spiti	7.84	72.95	11.4	50.45	79.75	50.24	10.37	52.05	85.51	56.10	11.03	51	81.83	52.46
Mandi	28.98	1.17	33.91	49.41	1.42	47.97	29.68	47.96	1.34	46.60	32.25	48.89	1.39	47.45
Shimla	26.13	0.57	35.82	49.81	0.68	42.65	33.16	48.72	0.91	37.22	34.81	49.42	0.76	40.21
Sirmour	28.10	0.17	37.85	48.86	1.17	49.51	30.73	46.65	1.83	38.76	35.05	48.1	1.43	44.1
Solan	29.61	1.30	33.19	48.5	3.98	49.27	30.53	46.45	4.37	46.62	32.17	47.75	4.13	48.19
Una	22.44	0.01	25.97	47.15	1.26	41.49	23.57	48.61	1.54	47.02	25.04	47.68	1.37	43.91
Total	24.72	4.02	29.74	48.65	5.54	48.76	26.87	47.7	5.46	47.21	28.64	48.31	5.51	48.17

Table 4.15

Percentage of SC & ST Enrolment in School Managed by Govt. & Pvt. Management: 2005
All Areas: All Managements

Districts	SC Enrolment				ST Enrolment				Total (SC & ST) Enrolment			
	Primary Classes		Upper Primary Classes		Primary Classes		Upper Primary Classes		Primary Classes		Upper Primary Classes	
	Govt.	Private	Govt.	Private	Govt.	Private	Govt.	Private	Govt.	Private	Govt.	Private
Bilaspur	90.44	9.56	87.05	12.95	95.33	4.67	94.52	4.65	92.31	7.69	89.72	10.28
Chamba	99.02	0.98	98.37	1.63	99.2	0.8	98.98	0.99	99.07	0.93	98.58	1.42
Hamirpur	85.25	14.75	81.49	18.51	92.94	7.06	90.79	7.95	88.23	11.77	85.45	14.55
Kangra	88.49	11.51	82.83	17.17	90.05	9.95	87.59	11.01	89.07	10.93	84.81	15.19
Kinnaur	97.54	2.46	84.43	15.57	98.79	1.21	96.81	2.67	98.02	1.98	89.44	10.56
Kullu	96.86	3.14	64.7	35.3	97.55	2.45	70.66	25.21	97.1	2.9	67.29	32.71
Lahaul-Spiti	97.89	2.11	92.44	7.56	98.83	1.17	96.1	3.82	98.21	1.79	93.83	6.17
Mandi	92.68	7.32	87.06	12.94	95.36	4.64	90.11	8.89	93.65	6.35	88.22	11.78
Shimla	97.28	2.72	91.3	8.7	98.05	1.95	92.91	6.95	97.56	2.44	92.03	7.97
Sirmour	98.57	1.43	91.59	8.41	99.1	0.9	98.41	1.49	98.75	1.25	95.02	4.98
Solan	95.64	4.36	90.01	9.99	97.38	2.62	91.69	7.72	96.27	3.73	90.69	9.31
Una	92.83	7.17	79.34	20.66	94.7	5.3	95.74	3.48	93.51	6.49	86.51	13.49
Total	93.77	6.23	90.79	9.21	95.49	4.51	93.87	5.64	94.39	5.61	91.96	8.04

Table 4.16

Enrolment of Children by Nature of Disability: 2005 All Districts

All Areas: All Managements

Nature of Disability	Grades										Total		
	I	II	III	IV	V	VI	VII	VIII	I-V	VI-VIII	I-VIII		
In Seeing	Boys	120	126	184	197	181	376	341	397	808	1114	1922	
	Girls	63	88	112	131	129	289	261	316	523	866	1389	
Hearing and Speaking	Boys	90	111	131	141	111	176	154	133	584	463	1047	
	Girls	69	82	68	87	58	134	103	93	364	330	694	
In Moving	Boys	160	187	199	198	177	203	181	194	921	578	1499	
	Girls	109	116	130	143	123	111	114	118	621	343	964	
Mentally retarded	Boys	270	271	294	262	147	132	82	43	1244	257	1501	
	Girls	195	229	206	197	78	99	59	39	905	197	1102	
Others	Boys	88	105	133	127	78	96	101	77	531	274	805	
	Girls	62	86	116	90	86	75	65	70	440	210	650	
Total students with Disability	Boys	728	800	941	925	694	983	859	844	4088	2686	6774	
	Girls	498	601	632	648	474	708	602	636	2853	1946	4799	
Total		1226	1401	1573	1573	1168	1691	1461	1480	6941	4632	11573	
% of Disability to Total Students with Disability													
In Seeing		14.93	15.27	18.82	20.85	26.54	39.33	41.2	48.18	19.18	42.75	28.61	
Hearing and Speaking		12.97	13.78	12.65	14.49	14.47	18.33	17.59	15.27	13.66	17.12	15.04	
In Moving		21.94	21.63	20.92	21.68	25.68	18.57	20.19	21.08	22.22	19.88	21.28	
Mentally retarded		37.93	35.69	31.79	39.18	19.26	13.66	9.65	5.54	30.96	9.8	22.49	
Others		12.23	13.63	15.83	13.8	14.04	10.11	11.36	9.93	13.99	10.45	12.57	

Table 4.17

Enrolment of Children by Disability: 2005 All Districts

All Areas: All Managements

Districts	Class I-V				Class VI-VIII				Class I-VIII			
	Boys	Girls	Total	GPI	Boys	Girls	Total	GPI	Boys	Girls	Total	GPI
Bilaspur	388	299	687	0.77	389	301	690	0.77	777	600	1377	0.77
Chamba	504	379	883	0.75	243	101	344	0.42	747	480	1227	0.64
Hamirpur	236	132	368	0.56	115	98	213	0.85	351	230	581	0.66
Kangra	874	572	1446	0.65	492	419	911	0.85	1366	991	2357	0.73
Kinnaur	81	74	155	0.91	54	34	88	0.63	135	108	243	0.80
Kullu	188	146	334	0.78	175	108	283	0.62	363	254	617	0.70
Lahaul-Spiti	11	12	23	1.09	4	1	5	0.25	15	13	28	0.87
Mandi	573	462	1035	0.81	385	260	645	0.68	958	722	1680	0.75
Shimla	451	244	692	0.54	311	234	545	0.75	762	478	1240	0.63
Sirmour	316	236	552	0.75	262	196	458	0.75	578	432	1010	0.75
Solan	249	170	419	0.68	174	126	300	0.72	423	296	719	0.70
Una	217	127	344	0.59	82	68	150	0.83	299	195	494	0.65
Total	4088	2853	6938	0.70	2686	1946	4632	0.72	6774	4799	11573	0.71

Table 4.18

Percentage Share of Enrolment in Pre-Primary Classes to Total Enrolment: 2005

All Areas: All Managements

District	Primary Only	Primary with Upper Primary	Primary with Upper Primary & Secondary/Higher Secondary
Bilaspur	2.87	2.66	4.93
Chamba	0.63	60.90	22.20
Hamirpur	4.53	23.51	18.66
Kangra	2.08	24.85	19.19
Kinnaur	2.77	19.82	0.00
Kullu	1.97	37.49	33.48
Lahaul-Spiti	3.78	18.55	18.57
Mandi	4.62	41.60	28.57
Shimla	1.19	19.86	20.83
Sirmour	0.76	24.68	33.81
Solan	1.52	15.36	23.93
Una	5.23	43.10	40.99
Total	2.46	27.47	22.98

Table 4.19

Percentage of Enrolment in Single-Teacher School: 2005

All Areas: All Managements

Districts	Primary	Primary With Upper Primary	Pr. With Upper Pr. & Sec./H. Sec.	Upper Primary Only	Upper Primary with Sec./H. Sec.	All Schools
Bilaspur	8.75	0.00	0.00	0.84	0.00	4.64
Chamba	10.54	0.00	0.00	3.86	0.00	7.15
Hamirpur	4.25	0.00	0.00	0.06	0.00	1.99
Kangra	9.30	0.00	0.00	0.28	0.00	4.57
Kinnaur	2.40	0.00	0.00	2.56	0.00	1.60
Kullu	9.29	0.00	0.00	3.64	0.00	5.50
Lahaul-Spiti	11.25	0.00	0.00	8.26	0.00	7.16
Mandi	8.65	0.00	0.00	1.36	0.00	4.71
Shimla	10.79	0.00	0.00	2.65	0.00	6.50
Sirmour	7.37	0.00	0.00	1.50	0.00	4.41
Solan	5.59	0.00	0.00	0.84	0.00	2.95
Una	7.11	0.00	0.00	0.00	0.00	3.75
Total	8.48	0.00	0.00	1.49	0.00	4.69

Table 4.20

Percentage of Enrolment in Schools without Building: 2005 All Areas: All Managements

Districts	Primary	Primary With Upper Primary	Pr. With Upper Pr. & Sec./H.Sec.	Upper Primary Only	Upper Primary with Sec./H.Sec.	All Schools
Bilaspur	0.41	0.00	0.00	7.08	0.00	1.15
Chamba	0.00	0.00	0.00	0.23	0.00	0.03
Hamirpur	0.25	0.00	0.00	2.83	0.00	0.38
Kangra	0.24	0.00	0.00	11.21	0.00	1.35
Kinnaur	1.93	0.00	0.00	29.16	6.53	5.40
Kullu	0.00	0.00	0.00	0.00	0.00	0.00
Lahaul-Spiti	0.75	0.00	0.00	0.62	2.38	1.05
Mandi	0.23	0.00	0.00	3.95	1.12	0.88
Shimla	0.89	0.00	0.00	18.95	0.67	2.93
Sirmour	0.08	0.00	0.00	3.77	0.00	0.62
Solan	0.00	0.00	0.00	6.93	0.00	0.82
Una	0.01	0.00	0.00	3.14	0.00	0.38
Total	0.26	0.00	0.00	6.88	0.35	1.04

Table 4.21

Percentage of Enrolment in Schools without Blackboard: 2005

All Areas: All Managements

Districts	Primary	Primary With Upper Primary	Pr. With Upper Pr. & Sec./H.Sec.	Upper Primary Only	Upper Primary with Sec./H.Sec.	All Schools
Bilaspur	4.38	20.88	0.00	18.49	3.07	6.17
Chamba	1.84	0.00	13.77	2.40	7.67	3.52
Hamirpur	1.95	6.04	0.00	0.35	3.01	1.90
Kangra	1.68	6.51	3.40	3.69	2.09	2.42
Kinnaur	0.46	0.00	0.00	4.84	0.00	0.73
Kullu	3.93	0.00	9.17	7.11	8.14	5.70
Lahaul-Spiti	2.16	0.00	0.00	5.58	1.74	2.22
Mandi	6.46	9.67	10.76	14.86	14.01	9.71
Shimla	5.62	0.00	6.20	15.40	17.97	9.72
Sirmour	0.11	0.00	0.00	3.55	1.87	1.02
Solan	3.10	10.39	11.49	5.76	3.79	4.89
Una	7.12	8.97	4.31	7.78	10.79	7.84
Total	3.53	7.66	5.50	8.01	7.55	5.25

Table 4.22

Percentage of Enrolment in Schools with Student Classroom ratio above 60 : 2005 All Areas: All Managements

Districts	Primary	Primary With Upper Primary	Pr. With Upper Pr. & Sec./H. Sec.	Upper Primary Only	Upper Primary with Sec./ HSec.	All Schools
Bilaspur	2.36	0.00	0.00	0.84	14.03	4.30
Chamba	1.59	0.00	0.00	6.39	9.55	3.67
Hamirpur	0.96	0.00	0.00	0.00	8.66	2.37
Kangra	4.14	0.00	0.50	12.37	20.20	7.49
Kinnaur	0.00	0.00	0.00	0.00	4.77	1.08
Kullu	0.91	0.00	0.00	13.16	33.87	9.58
Lahaul-Spiti	0.00	0.00	0.00	0.00	0.00	0.00
Mandi	1.84	0.00	1.06	7.44	14.36	5.17
Shimla	0.94	0.00	0.00	1.39	1.75	1.12
Sirmour	0.68	0.00	0.00	18.69	10.25	5.51
Solan	2.83	0.00	0.00	13.83	12.30	5.67
Una	2.42	0.00	0.00	8.68	8.10	4.20
Total	2.06	0.00	0.31	8.96	13.49	5.12

Table 4.23

Enrolment in Class I to V as Percentage of Enrolment in Grade: 2005
Apparent Survival Rate: Primary Grades

		Grades				
		I	II	III	IV	V
Bilaspur	Boys	100.00	116.56	117.09	122.65	115.58
	Girls	100.00	111.97	115.02	132.81	110.09
	Total	100.00	114.36	116.1	123.42	112.94
Chamba	Boys	100.00	114.08	101.54	109.15	100.69
	Girls	100.00	111.94	100.72	114.41	95.44
	Total	100.00	113.03	101.14	108.61	98.13
Hamirpur	Boys	100.00	98.21	100.33	102.5	100.02
	Girls	100.00	99.48	101.18	121.3	98.48
	Total	100.00	98.79	100.72	102.55	99.32
Kangra	Boys	100.00	100.99	108.37	107.76	98.75
	Girls	100.00	104.86	113.89	130.06	104.66
	Total	100.00	102.74	110.87	111.29	101.43
Kinnaur	Boys	100.00	85.98	80.69	84.05	72.81
	Girls	100.00	87.46	92.28	87.76	82.05
	Total	100.00	86.7	86.36	85.72	77.33
Kullu	Boys	100.00	99.5	108.01	114.26	106.58
	Girls	100.00	100.67	108.58	118.6	105.98
	Total	100.00	100.08	108.29	111.88	106.28
Lahaul-Spiti	Boys	100.00	78.19	84.55	91.21	84.85
	Girls	100.00	83.77	79.71	87.25	75.36
	Total	100.00	81.04	82.07	86.96	80
Mandi	Boys	100.00	105.31	109.22	115.93	109.65
	Girls	100.00	104.64	110.13	123	11.62
	Total	100.00	104.99	109.66	115.11	110.61
Shimla	Boys	100.00	83	82.51	84.37	8057
	Girls	100.00	87.95	83.31	89.3	82.04
	Total	100.00	85.41	82.89	84.08	81.29
Sirmour	Boys	100.00	99.49	94.96	116.04	105.59
	Girls	100.00	105.57	101.62	127.36	107.48
	Total	100.00	102.39	98.14	117.54	106.49
Solan	Boys	100.00	100.09	109.96	111.68	104.33
	Girls	100.00	101.31	106.65	122.83	103.3
	Total	100.00	100.67	108.38	111.63	103.84
Una	Boys	100.00	107.03	105.45	104.08	99.49
	Girls	100.00	108.31	109.47	130.66	106.75
	Total	100.00	107.6	107.23	106.88	102.71
Himachal Pradesh	Boys	100.00	100.85	102.82	107.10	100.11
	Girls	100.00	102.56	104.56	108.61	101.50
	Total	100.00	101.65	103.64	107.82	100.77

Table 4.24

Grade-wise Repetition Rate: 2005

All Areas: All Managements

District	GRADES																	
	I		II		III		IV		V		VI		VII		VIII			
	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total		
Bilaspur	1.87	2	0.59	0.71	0.54	0.47	2.65	2.8	1.85	2.13	7.35	7.91	4.76	5.5	15.17	15.91		
Chamba	9	9.05	4.11	4.34	3.08	3.15	4	4.72	2.48	3.21	6.65	7.57	4.94	5.39	11.84	12.85		
Hamirpur	2.75	2.67	2.24	2.27	1.43	1.61	1.37	1.56	0.99	1.06	4.87	5.07	3.52	3.77	17.05	17.02		
Kangra	8.03	8.14	5.86	5.92	4.69	4.8	3.44	4.05	1.17	1.33	7.02	7.04	5.6	5.77	15.35	14.78		
Kinnaur	6.9	7.74	4.5	4.52	4.88	4.99	4.58	5.18	1.74	2.42	13.31	12.17	8.36	8.73	9.48	9.82		
Kullu	9.03	9.21	5.88	6.09	6.15	6.29	8.19	9.51	5.64	6.6	13.59	14.57	9.28	10.57	20.92	20.68		
Lahaul-Spiti	3.27	4.01	5.07	4.11	3.82	3.41	4.64	5.63	2.96	3.68	4.75	3.78	4.68	3.73	18.84	12.94		
Mandi	4.04	4.19	2.74	2.82	2.59	2.58	2.39	2.82	2.02	1.95	8.37	9.01	5.46	5.89	12.18	12.49		
Shimla	4.94	5.23	2.46	2.48	1.71	2.14	2.44	2.92	2.95	3.06	8.48	9.74	7.14	7.46	16.94	17.54		
Sirmour	7.95	8.35	2.35	2.47	1.73	2.07	10.36	11.27	4.8	5.61	14.21	15.5	9.29	11.1	26.02	25.45		
Solan	6.63	6.85	2.6	2.89	2.24	2.37	4.2	5.21	1.73	1.82	9.69	11.86	7.19	8.56	17	19.14		
Una	9.76	9.71	5.67	5.96	4.69	5.61	2.97	4.15	1.03	1.53	7.75	8.52	6.26	7.36	14.7	15.26		
Total	6.61	6.78	3.80	3.94	3.16	3.36	4.49	4.99	2.33	2.63	8.74	9.49	6.30	6.96	16.15	16.34		

Table 4.25

All Areas: All Managements

Percentage of Repeaters by Classes & Reasons: 2005

Districts	Class	Failures			Long Absentees			Re-Admissions			Total Repeaters	
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
Bilaspur	I	76.32	72.41	74.63	13.16	13.79	13.43	10.53	13.79	11.94	56.72	43.28
	II	83.33	70.00	78.00	3.33	15.00	8.00	13.33	15.00	14.00	60.00	40.00
	III	66.67	94.74	82.35	6.67	0.00	2.94	26.67	5.26	14.71	44.12	55.88
	IV	93.52	89.69	91.71	0.93	5.15	2.93	5.56	5.15	5.37	52.68	47.32
	V	95.24	93.33	94.44	0.00	3.33	1.39	4.76	3.33	4.17	58.33	41.67
	VI	95.60	97.41	96.40	1.17	0.37	0.82	3.23	2.22	2.78	55.81	44.19
	VII	93.42	94.77	93.98	1.65	2.33	1.93	4.94	2.91	4.10	58.55	41.45
	VIII	89.40	93.55	91.32	0.28	0.32	0.30	10.32	6.13	8.38	53.63	46.37
Chamba	I	89.20	91.10	90.11	5.33	4.93	5.13	5.47	3.97	4.75	51.80	48.20
	II	92.44	89.52	91.09	3.09	4.44	3.71	4.47	6.05	5.19	53.99	46.01
	III	89.86	91.10	90.45	3.38	4.19	3.77	6.76	4.71	5.78	52.01	47.99
	IV	94.65	95.02	94.81	2.25	1.53	1.95	3.10	3.45	3.25	57.63	42.37
	V	86.03	87.22	86.46	3.93	5.26	4.42	10.04	7.52	9.12	63.26	36.74
	VI	64.62	92.11	72.68	31.69	1.32	22.78	3.69	6.58	4.54	70.66	29.34
	VII	87.69	83.64	86.09	2.77	2.80	2.78	9.54	13.55	11.13	60.30	39.70
	VIII	92.01	93.02	92.41	2.28	0.78	1.69	5.71	6.20	5.90	60.43	39.57
Hamirpur	I	86.73	87.13	86.92	9.73	9.90	9.81	3.54	2.97	3.27	52.80	47.20
	II	86.67	87.50	87.05	8.57	11.36	9.84	4.76	1.14	3.11	54.40	45.60
	III	100.00	96.43	98.53	0.00	1.79	0.74	0.00	1.79	0.74	58.82	41.18
	IV	100.00	100.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	56.25	43.75
	V	97.96	97.30	97.67	2.04	2.70	2.33	0.00	0.00	0.00	56.98	43.02
	VI	98.35	97.57	97.99	1.24	2.43	1.79	0.41	0.00	0.22	54.02	45.98
	VII	93.81	97.44	95.43	5.15	2.56	4.00	1.03	0.00	0.57	55.43	44.57
	VIII	98.78	98.81	98.80	0.55	0.00	0.29	0.66	1.19	0.92	51.80	48.20

Kangra	I	94.85	95.86	95.31	2.58	1.54	2.11	2.58	2.60	2.59	54.47	45.53
	II	96.39	96.66	96.52	0.64	1.36	0.97	2.97	1.98	2.51	53.80	46.20
	III	95.63	96.33	95.96	0.53	1.07	0.78	3.84	2.60	3.26	53.62	46.38
	IV	95.07	94.88	94.99	2.03	0.98	1.59	2.90	4.13	3.42	57.60	42.40
	V	87.02	82.76	85.27	3.85	6.90	5.10	9.13	10.34	9.63	58.92	41.08
	VI	93.67	94.25	93.94	2.65	1.99	2.33	3.69	3.77	3.72	52.53	47.47
	VII	89.61	92.23	90.83	4.36	2.93	3.69	6.03	4.84	5.48	53.27	46.73
	VIII	89.90	92.85	91.37	1.56	1.73	1.65	8.54	5.41	6.98	50.14	49.86
Kinnaur	I	67.03	71.21	68.79	21.98	12.12	17.83	10.99	16.67	13.38	57.96	42.04
	II	79.49	78.05	78.75	7.69	12.20	10.00	12.82	9.76	11.25	48.75	51.25
	III	75.56	70.45	73.03	13.33	9.09	11.24	11.11	20.45	15.73	50.56	49.44
	IV	87.50	78.95	83.72	8.33	5.26	6.98	4.17	15.79	9.30	55.81	44.19
	V	84.62	92.86	87.50	3.85	7.14	5.00	11.54	0.00	7.50	65.00	35.00
	VI	86.92	87.40	87.18	4.67	7.87	6.41	8.41	4.72	6.41	45.73	54.27
	VII	90.67	93.15	91.89	4.00	2.74	3.38	5.33	4.11	4.73	50.68	49.32
	VIII	85.88	78.65	82.18	7.06	7.87	7.47	7.06	13.48	10.34	48.85	51.15
Kullu	I	83.64	84.91	84.25	7.73	5.84	6.82	8.64	9.25	8.93	51.70	48.30
	II	82.91	87.15	84.93	5.70	5.21	5.46	11.39	7.64	9.60	52.32	47.68
	III	82.66	88.40	85.39	7.12	4.44	5.84	10.22	7.17	8.77	52.44	47.56
	IV	90.49	90.23	90.38	2.64	2.79	2.71	6.87	6.98	6.91	56.91	43.09
	V	83.20	84.88	83.89	3.79	6.20	4.78	13.01	8.91	11.32	58.85	41.15
	VI	93.12	93.66	93.36	1.24	1.93	1.55	5.64	4.41	5.09	55.02	44.98
	VII	93.29	93.32	93.30	1.68	1.84	1.75	5.03	4.84	4.95	57.86	42.14
	VIII	90.55	89.77	90.17	1.77	2.74	2.24	7.68	7.49	7.59	51.73	48.27
Lahaul-Spiti	I	53.85	60.00	87.01	23.08	0.00	3.90	23.08	6.25	9.09	16.88	83.12
	II	55.56	42.86	47.83	0.00	21.43	13.04	44.44	35.71	39.13	39.13	60.87
	III	88.89	72.73	80.00	0.00	9.09	5.00	11.11	18.18	15.00	45.00	55.00
	IV	85.00	92.86	88.24	0.00	0.00	0.00	15.00	7.14	11.76	58.82	41.18

V	91.67	77.78	85.71	0.00	0.00	0.00	0.00	0.00	8.33	22.22	14.29	57.14	42.86
VI	100.00	100.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	33.33	66.67
VII	100.00	85.71	90.48	0.00	0.00	0.00	0.00	0.00	0.00	14.29	9.52	33.33	66.67
VIII	83.33	87.10	86.25	11.11	0.00	2.50	5.56	11.14	11.14	12.90	11.25	22.50	77.50
Mandi	85.15	87.64	86.30	3.71	2.87	3.32	11.14	11.14	11.95	9.92	10.37	53.72	46.28
I	85.32	88.93	87.03	2.73	1.15	1.98	11.95	11.95	10.66	11.33	10.99	52.79	47.21
II	84.19	85.55	84.85	5.15	3.13	4.17	10.66	10.66	7.16	9.76	8.26	57.66	42.34
III	91.64	87.80	90.02	1.19	2.44	1.72	7.16	7.16	6.22	7.81	7.01	50.13	49.87
IV	91.19	87.50	89.35	2.59	4.69	3.64	6.22	6.22	6.62	6.32	6.48	55.89	44.11
V	91.28	91.62	91.43	2.11	2.07	2.09	6.62	6.62	7.07	7.65	7.33	55.37	44.63
VI	89.32	88.81	89.09	3.61	3.54	3.58	7.07	7.07	9.07	7.05	8.12	53.01	46.99
VII	87.90	90.93	89.33	3.02	2.02	2.55	9.07	9.07	14.59	13.67	14.15	52.72	47.28
VIII	78.60	80.26	79.38	6.81	6.07	6.46	14.59	14.59	19.34	15.88	17.66	51.57	48.43
I	71.82	74.12	72.93	8.84	10.00	9.40	19.34	19.34	16.57	12.82	15.10	60.74	39.26
II	75.69	79.49	77.18	7.73	7.69	7.72	16.57	16.57	14.11	13.87	14.01	58.21	41.79
III	81.74	83.24	82.37	4.15	2.89	3.62	14.11	14.11	10.91	6.70	8.94	53.14	46.86
IV	85.00	90.21	87.44	4.09	3.09	3.62	10.91	10.91	8.31	6.62	7.60	57.63	42.37
V	86.82	87.72	87.20	4.87	5.65	5.20	8.31	8.31	9.11	9.69	9.38	53.01	46.99
VI	85.57	85.27	85.43	5.33	5.04	5.19	9.11	9.11	10.83	9.01	9.96	52.16	47.84
VII	85.60	89.28	87.36	3.56	1.71	2.68	10.83	10.83	21.57	21.35	21.47	53.51	46.49
VIII	52.62	54.06	53.29	25.81	24.59	25.24	21.57	21.57	20.00	19.66	19.84	52.63	47.37
I	48.46	45.30	46.96	31.54	35.04	33.20	20.00	20.00	27.48	25.84	26.82	59.55	40.45
II	42.75	49.44	45.45	29.77	24.72	27.73	27.48	27.48	7.34	9.11	8.15	54.04	45.96
III	89.72	85.87	87.95	2.94	5.02	3.90	7.34	7.34	12.71	11.43	12.19	59.10	40.90
IV	81.64	82.04	81.80	5.65	6.53	6.01	12.71	12.71	5.07	5.08	5.08	57.51	42.49
V	90.61	91.87	91.14	4.32	3.05	3.78	5.07	5.07	6.13	6.44	6.25	61.46	38.54
VI	89.57	86.90	88.54	4.30	6.65	5.21	6.13	6.13	6.61	7.45	7.03	50.26	49.74
VII	91.03	91.71	91.37	2.36	0.84	1.61	6.61	6.61					
VIII													

Solan	I	84.21	80.12	82.32	7.02	8.19	7.56	8.77	11.70	10.12	53.85	46.15
	II	91.10	91.49	91.27	2.09	0.71	1.51	6.81	7.80	7.23	57.53	42.47
	III	84.83	86.67	85.66	3.45	3.33	3.40	11.72	10.00	10.94	54.72	45.28
	IV	95.97	96.41	96.15	0.81	0.80	0.80	3.23	2.79	3.05	59.71	40.29
	V	91.26	87.06	89.36	1.94	1.18	1.60	6.80	11.76	9.04	54.79	45.21
	VI	86.64	88.17	87.22	5.28	6.49	5.74	8.09	5.34	7.04	61.95	38.05
	VII	82.75	82.25	82.55	9.21	9.92	9.49	8.04	7.83	7.96	60.92	39.08
	VIII	81.52	82.32	81.85	3.00	3.76	3.32	15.48	13.92	14.83	58.31	41.69
Una	I	96.22	97.86	96.95	1.70	0.71	1.26	2.08	1.43	1.79	55.68	44.32
	II	96.72	97.62	97.10	0.30	0.40	0.34	2.99	1.98	2.56	57.07	42.93
	III	99.12	96.67	98.19	0.00	0.95	0.36	0.88	2.38	1.45	61.89	38.11
	IV	97.13	98.72	97.70	0.36	0.00	0.23	2.51	1.28	2.07	64.14	35.86
	V	95.83	93.18	95.00	2.08	2.27	2.14	2.08	4.55	2.86	68.57	31.43
	VI	90.53	96.68	93.15	4.94	1.11	3.31	4.53	2.22	3.54	57.38	42.62
	VII	93.14	94.56	93.71	3.20	2.72	3.01	3.66	2.72	3.28	59.78	40.22
	VIII	91.92	89.74	90.91	0.80	0.26	0.55	7.28	10.00	8.54	53.63	46.37
Total	I	84.66	85.59	85.09	7.23	6.30	6.80	8.11	8.11	8.11	53.64	46.36
	II	88.47	88.61	88.54	4.05	4.94	4.46	7.48	6.45	7.00	53.88	46.12
	III	87.47	89.17	88.24	4.51	3.83	4.21	8.02	6.99	7.56	54.87	45.13
	IV	92.33	90.95	91.74	2.13	2.54	2.31	5.54	6.51	5.95	57.23	42.77
	V	86.67	86.58	86.63	3.65	4.94	4.20	9.68	8.47	9.17	57.84	42.16
	VI	90.97	92.37	91.58	3.38	2.92	3.18	5.65	4.71	5.24	56.60	43.40
	VII	89.30	89.23	89.27	4.31	4.18	4.25	6.39	6.59	6.48	56.96	43.04
	VIII	89.37	91.10	90.19	2.11	1.59	1.86	8.52	7.32	7.95	52.63	47.37

Table 4.26

Percentage Distribution of Enrolment by Age and Grade: 2005

All Areas: All Managements

Age Group	I		II		III		IV		V		VI		VII		VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<5	5.61	5.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.68	0.66
5	58.32	58.83	4.38	4.25	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7.57	7.56
6	29.32	29.13	50.73	50.11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	9.71	9.63
7	5.05	4.84	33.65	34.13	43.09	42.74	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	10.04	10.10
8	1.04	1.03	8.39	8.63	38.76	38.98	36.66	36.58	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	10.68	10.80
9	0.36	0.38	1.90	1.87	12.88	13.15	38.38	38.56	33.07	32.63	0.00	0.00	0.00	0.00	0.00	0.00	10.82	10.88
10	0.16	0.17	0.50	0.61	3.57	3.46	16.25	16.45	37.38	37.93	23.13	22.94	0.00	0.00	0.00	0.00	10.02	10.06
11	0.08	0.06	0.25	0.21	1.07	1.06	5.71	5.69	17.81	18.36	36.60	38.30	21.06	20.92	0.00	0.00	10.23	10.36
12	0.05	0.06	0.12	0.12	0.38	0.34	2.02	1.83	7.80	7.41	23.44	23.95	36.71	37.89	20.47	20.12	11.50	11.52
13	0.00	0.00	0.08	0.06	0.15	0.17	0.65	0.63	2.65	2.68	10.71	9.97	23.99	24.80	32.88	34.10	9.20	9.37
14	0.00	0.00	0.00	0.00	0.07	0.08	0.21	0.20	0.90	0.73	4.17	3.49	11.33	10.91	24.75	25.51	5.43	5.39
15	0.00	0.00	0.00	0.00	0.02	0.01	0.09	0.05	0.29	0.20	1.45	1.01	4.77	3.84	13.15	12.76	2.61	2.38
16	0.00	0.00	0.00	0.00	0.01	0.00	0.02	0.02	0.08	0.06	0.37	0.26	1.53	1.18	5.95	5.18	1.06	0.90
>16	0.00	0.00	0.00	0.00	0.00	0.00	0.01	0.00	0.03	0.00	0.13	0.07	0.60	0.46	2.79	2.32	0.48	0.39
Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

Table 4.27

Percentage Distribution of Enrolment by Age and Grade: 2005 Rural Areas: All Managements

Age Group	I		II		III		IV		V		VI		VII		VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<5	5.43	5.33	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.66	0.64
5	59.11	59.53	4.29	4.14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7.69	7.67
6	29.10	28.91	51.31	50.52	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	9.82	9.73
7	4.75	4.64	33.57	34.05	43.19	42.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	10.09	10.17
8	0.99	0.98	8.13	8.49	38.68	38.80	36.37	36.43	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	10.69	10.86
9	0.34	0.34	1.81	1.82	12.88	13.24	38.32	38.44	32.67	32.06	0.00	0.00	0.00	0.00	0.00	0.00	10.84	10.92
10	0.15	0.15	0.47	0.61	3.57	3.50	16.53	16.64	37.07	37.77	22.21	22.51	0.00	0.00	0.00	0.00	9.93	10.05
11	0.09	0.05	0.23	0.20	1.05	1.05	5.74	5.76	18.25	18.81	36.57	38.19	20.20	20.29	0.00	0.00	10.12	10.26
12	0.05	0.06	0.11	0.12	0.37	0.33	2.05	1.83	8.02	7.61	23.98	24.15	36.51	37.68	19.32	19.45	11.31	11.31
13	0.00	0.00	0.09	0.06	0.15	0.17	0.66	0.63	2.69	2.75	10.96	10.20	24.49	25.11	32.83	34.08	9.17	9.31
14	0.00	0.00	0.00	0.00	0.07	0.08	0.21	0.20	0.89	0.74	4.30	3.59	11.72	11.28	25.38	25.54	5.50	5.37
15	0.00	0.00	0.00	0.00	0.02	0.01	0.09	0.05	0.30	0.20	1.50	1.04	4.93	3.97	13.54	13.19	2.65	2.42
16	0.00	0.00	0.00	0.00	0.01	0.00	0.02	0.03	0.08	0.05	0.37	0.24	1.55	1.22	6.09	5.36	1.06	0.91
>16	0.00	0.00	0.00	0.00	0.00	0.01	0.01	0.00	0.03	0.01	0.12	0.07	0.60	0.45	2.84	2.37	0.47	0.39
Total	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100

Table 4.28

Percentage Distribution of Enrolment by Age and Grade: 2005 Urban Areas: All Managements

Age Group	I		II		III		IV		V		VI		VII		VIII		Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
<5	7.58	7.62	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.88	0.85	
5	49.84	49.99	5.39	5.69	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6.34	6.20	
6	31.74	31.86	44.08	44.79	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8.49	8.47	
7	8.26	7.42	34.63	35.21	41.96	41.94	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	9.51	9.29	
8	1.61	1.76	11.37	10.55	39.67	41.36	40.11	38.64	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	10.61	10.10	
9	0.61	0.78	3.00	2.55	12.95	11.94	39.16	40.19	37.55	40.01	0.00	0.00	0.00	0.00	0.00	0.00	10.63	10.50	
10	0.23	0.38	0.80	0.70	3.53	2.92	13.04	13.75	40.87	39.96	31.76	27.17	0.00	0.00	0.00	0.00	10.95	10.23	
11	0.07	0.13	0.46	0.29	1.24	1.13	5.31	4.73	12.88	12.58	36.90	39.43	29.01	27.21	0.00	0.00	11.27	11.53	
12	0.05	0.07	0.20	0.14	0.41	0.48	1.63	1.91	5.33	4.86	18.37	21.94	38.57	40.01	30.39	26.55	13.50	14.00	
13	0.00	0.00	0.05	0.07	0.16	0.14	0.55	0.55	2.15	1.77	8.42	7.69	19.42	21.73	33.28	34.27	9.45	10.12	
14	0.00	0.00	0.00	0.00	0.05	0.09	0.14	0.18	0.95	0.58	3.00	2.45	7.73	7.26	19.39	25.21	4.69	5.64	
15	0.00	0.00	0.00	0.00	0.04	0.00	0.03	0.05	0.20	0.13	0.98	0.79	3.32	2.54	9.79	8.73	2.18	1.94	
16	0.00	0.00	0.00	0.00	0.00	0.00	0.02	0.00	0.07	0.11	0.39	0.40	1.32	0.75	4.81	3.43	1.01	0.74	
>16	0.00	0.00	0.00	0.00	0.00	0.00	0.02	0.00	0.00	0.00	0.18	0.12	0.63	0.49	2.35	1.80	0.49	0.38	
Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

Table 4.29

Percentage of Under-age Over-age Children: 2005
All Areas: All Managements

Districts	Primary Level						Upper Primary Level					
	Under-age			Over-age			Under-age			Over-age		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Bilaspur	15.81	15.57	15.69	4.96	4.81	4.89	10.99	9.39	10.19	10.99	16.64	13.82
Chamba	11	11	11	12.2	11.95	12.08	4.53	3.84	4.18	17.43	20.45	18.94
Hamirpur	17.68	18.12	17.88	2.14	2.09	2.12	13.81	11.57	12.69	5.03	12.62	8.82
Kangra	16.16	16.02	16.1	7.63	7.81	7.72	7.72	6.63	7.18	11.54	21.02	16.28
Kinnaur	9.03	9.04	9.03	7.67	9.2	8.44	4.88	4.34	4.61	19.18	30.26	24.72
Kullu	10.52	10.77	10.64	10.48	9.79	10.15	4.88	4.71	4.79	18.93	26.09	22.51
Lahaul-Spiti	8.91	9.69	9.3	10.01	7.01	8.51	10.19	11.28	10.73	14.27	32.34	23.3
Mandi	14.46	14.46	14.46	4.93	5.05	4.99	9.79	8.8	9.29	10.03	16.63	13.33
Shimla	9.8	10.1	9.95	12.12	12.22	12.22	4.66	4.26	4.46	19.81	28.7	24.25
Sirmour	10.92	10.68	10.8	12.41	11.39	11.92	4.55	4.23	4.39	21.03	29.18	25.11
Solan	11.47	11.55	11.51	8.14	7.9	8.03	7.83	6.4	7.11	15.07	20.98	18.03
Una	14.92	14.54	14.75	5.41	4.66	5.07	7.7	6.87	7.28	8.9	14.4	11.65
Total	13.44	13.34	13.39	8.1	8.02	8.06	7.55	6.61	7.08	13.72	21.02	17.37

Table 4.30

Transition Rate from Primary (V) to Upper Primary Level (Grade VI): 2005-06

District	Boys	Girls	All Areas	Rural Areas	Urban Areas
Bilaspur	95.63	94.29	94.99	93.24	120.6
Chamba	89.68	75.69	83.04	82.01	99.25
Hamirpur	95.35	96.29	95.78	95.67	97.29
Kangra	97.43	96.05	86.78	95.73	113.09
Kinnaur	93.76	98.01	95.83	95.83	0
Kullu	88.38	85.06	86.78	84.2	116.96
Lahaul-Spiti	87.64	96.38	92.29	92.29	0
Mandi	95.09	91.23	93.23	89.75	153.54
Shimla	91.99	89.88	90.97	87.51	114.48
Sirmour	88.29	80.6	84.62	82.38	117.42
Solan	95.36	86.87	91.33	85.19	126.73
Una	97.07	96.15	96.64	94.14	129.63
Total	93.88	89.93	92.01	89.7	120.16

Table 4.31

Examination Results: 2004 All Area: All Managements

Districts	Primary (Class V)				Upper Primary (Class VIII)			
	Boys Passed	Boys Passed with 60% & above	Girls Passed	Girls Passed with 60% & above	Boys Passed	Boys Passed with 60% & above	Girls Passed	Girls Passed with 60% & above
Bilaspur	97.35	52.29	98.24	57.57	75.65	20.95	77.66	21.74
Chamba	96.02	44.35	96.57	47.09	80.98	17.9	82.44	19.41
Hamirpur	98.64	66.76	98.84	70.01	82.68	27.56	82.27	27.61
Kangra	97.72	59.84	98	63.72	80.56	21.04	78.38	22.51
Kinnaur	95.86	38.51	97.22	42.5	84.69	15.54	84.75	16.45
Kullu	93.4	48.01	95.13	50.23	72.57	18.62	71.22	18.59
Lahaul-Spiti	95.54	49.33	95.43	53.35	90.26	31.29	80.41	35.27
Mandi	97.02	53.57	97.27	56.08	82.93	21.53	83.3	23.86
Shimla	95.41	51.54	96.04	56.98	79.26	17.73	78.88	20.76
Sirmour	94.49	46.21	95.38	49.37	66.81	15.26	66.62	14.2
Solan	97.61	59.05	98.26	65.61	74.53	20.22	78.19	23.55
Una	96.83	59.71	98.97	65.24	78.81	22.98	80.41	26.06
Total	96.55	54.13	97.21	57.88	78.68	20.56	78.62	22.25

Table 4.32

Examination Results: 2004 All Government Management

Districts	Primary (Class V)				Upper Primary (Class VIII)			
	Boys Passed	Boys Passed with 60% & above	Girls Passed	Girls Passed with 60% & above	Boys Passed	Boys Passed with 60% & above	Girls Passed	Girls Passed with 60% & above
Bilaspur	96.98	45.78	98.09	54.36	74.04	16.56	76.31	18.22
Chamba	95.74	42.04	96.34	45.61	80.18	14.62	814.69	16.87
Hamirpur	98.26	62.29	98.55	66.07	80.2	22.23	80.9	24.03
Kangra	97.25	54.47	97.73	60.12	78.07	14.42	76.08	16.8
Kinnaur	96.05	37.85	97.49	42.03	85.82	15.23	85.08	16.23
Kullu	92.6	44.28	94.78	47.37	70.05	10.85	69.01	12.5
Lahaul-Spiti	95.39	48.97	95.24	53.33	89.25	28.51	79.57	36.02
Mandi	96.66	49.12	97.03	53.26	81.67	17.3	82.49	20.34
Shimla	95.28	50.4	95.82	55.7	78.43	15.4	78.12	18.98
Sirmour	94.14	44.61	95.16	48.7	65.81	12.57	65.64	12.07
Solan	97.56	56.23	98.33	63.36	72.11	15.07	76.37	18.27
Una	96.18	56.2	98.94	63.46	76.5	17.35	78.72	22.45
Total	96.1	50.1	96.95	55.14	76.87	16.63	77.16	18.33

Table 4.33

Examination Results: 2004 All Private Managements

Districts	Primary (Class V)				Upper Primary (Class VIII)			
	Boys Passed	Boys Passed with 60% & above	Girls Passed	Girls Passed with 60% & above	Boys Passed	Boys Passed with 60% & above	Girls Passed	Girls Passed with 60% & above
Bilaspur	99.08	82.79	99.46	83.15	86.54	48.89	93.15	52.65
Chamba	99.6	62.73	100	60.5	99.28	58.5	98.85	47.23
Hamirpur	99.76	78.15	100	83.65	94.81	48.05	95.23	52.99
Kangra	98.5	77.11	98.96	78.89	88.9	43.34	90.62	49.15
Kinnaur	92.86	22.12	93.9	29.87	85.29	21.84	85.71	10
Kullu	98.93	72.22	98.64	77.24	89.67	59.86	94.63	65.68
Lahaul-Spiti	100	35.48	100	37.93	100	55.56	100	62.22
Mandi	99.19	76.7	99.61	79.29	92.75	49.66	94.01	62.05
Shimla	97.48	67.13	100	77.65	92.57	41.79	97.53	49.16
Sirmour	100	69.57	99.68	62.22	87.35	57.59	96.88	60.75
Solan	97.94	68.72	97.96	77.7	89.11	44.5	93.57	57.62
Una	99.13	71.7	99.08	73.5	91.51	48.84	92.4	47.9
Total	98.81	73.76	99.18	76.43	90.63	47.26	93.1	52.73



Part-VI Teacher Related Indicators





PART VI

Teacher Related Indicators

INTRODUCTION

Apart from the information on School, facilities and enrolment a good amount of information on teachers is also available in DISE. The information is useful for development of teacher development plans. The teacher's data has been presented district wise on the following indicators.

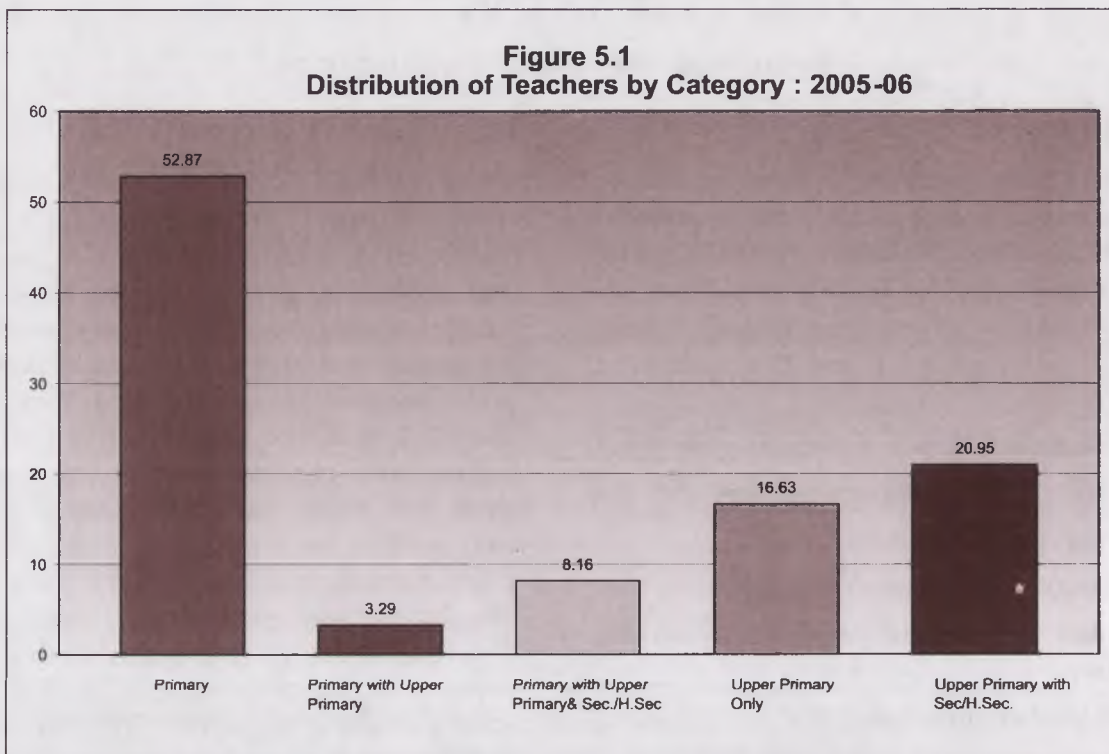
- Number of teachers by school category
- Age and sex distribution of teachers
- Teachers profile by caste
- Professional & educational qualification
- Number of teachers provided in service training
- Pupil teacher ratio
- Average number of teachers by school category
- Distribution of female teachers
- Type of teachers
- Para teachers : Number, academic and professional qualification
- Average number of days engaged in non teaching assignments etc.

NUMBER OF TEACHERS

There are total 52778 teachers at elementary level in all areas all management schools out of which 49192 (93.20 percent) are in rural areas and 3586 (6.80 percent) are in Urban areas. Kangra district has 9750 teachers which is the highest in the State because of largest population and schools while Lahaul Spiti district has only 762 teachers. The share of urban schools is around 4.65 percent therefore comparatively there are more teachers in urban areas as compared to the rural areas. More than 52.87 percent teachers are in Primary schools only. The share of teachers posted in Primary schools of urban areas is comparatively low (29.78 percent) as compared to 54.54 percent in rural areas as most of the schools in urban areas are private schools which have integrated Schools (I to VIII) or (I to X/XII). The share of the teachers in integrated Primary Schools is more in urban areas as compared to the rural areas. The independent Upper Primary Schools (VI to VIII) are mostly in the rural areas while integrated Upper Primary Schools (VI to X/XII) are in the urban areas. The distribution of the teachers is accordingly. District wise position is given in Table 5.1 to 5.4.

Table E1
Distribution of Teachers by Category : 2005

School Category	Percentage		
	All Areas	Rural Areas	Urban Areas
Primary only	52.87	54.54	29.78
Primary with upper Primary	3.29	2.92	8.25
Primary with Upper Primary & Secondary/Hr. Secondary	8.16	6.29	33.35
Upper Primary only	16.63	17.42	5.86
Upper Primary & Secondary/Hr. Secondary	20.95	18.79	22.62
All School	52778	49192	3586



AVERAGE NUMBER OF TEACHERS

On an average there are more than 3 teachers in a school at elementary level. The average at Primary and Upper Primary level is 2.48 is 4.14 respectively. In integrated primary schools the

average is more than 6. All the integrated primary Schools are in private management. The average in the integrated Upper Primary Schools is 6. There is significant difference in the average number of teachers in Urban and Rural areas. The

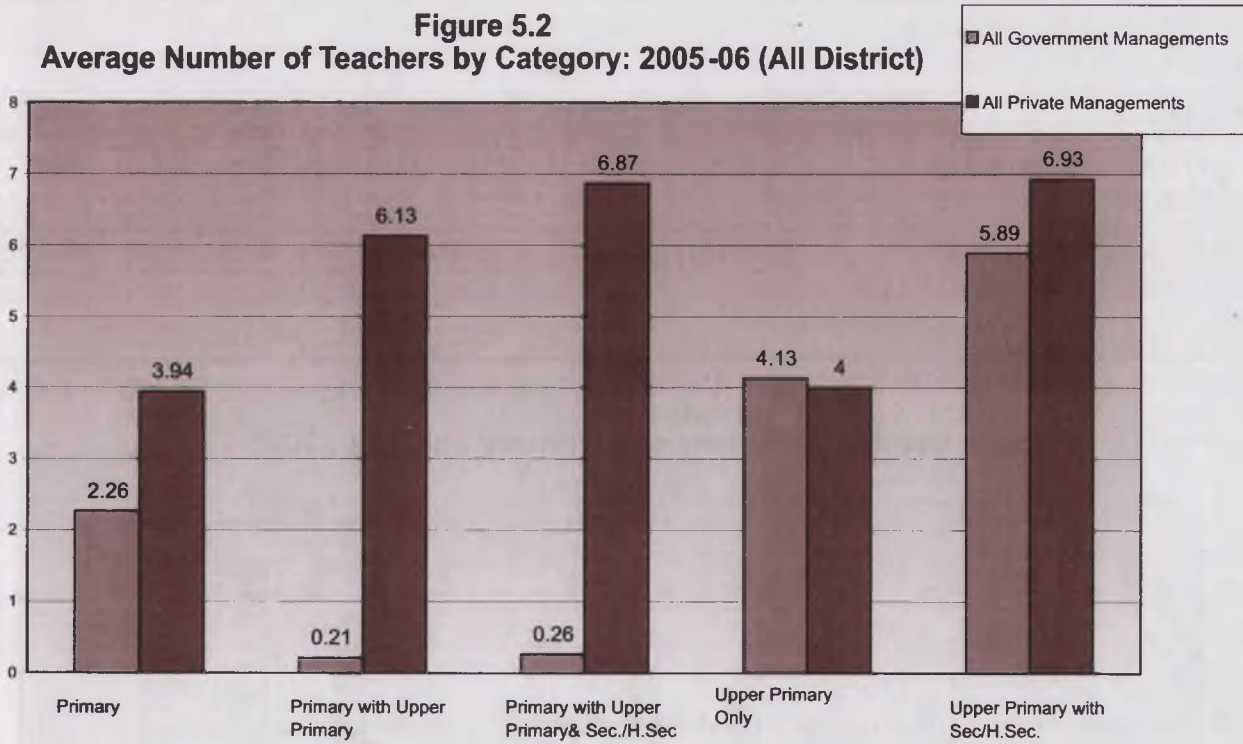
Table E 2
Average Number of Teacher by Category : 2005-06

School Category	Percentage				
	All Areas	Rural Areas	Urban Areas	All Government Managements	All Private Managements
Primary Only	2.48	2.45	3.46	2.26	3.94
Primary with Upper Primary	6.16	6.08	6.58	0.21	6.13
Primary with Upper Primary & Secondary/Hr. Secondary	6.91	6.56	8.01	0.26	6.87
Upper Primary	4.14	4.12	5.00	4.13	4.00
Upper Primary & Secondary/Hr. Secondary	6.00	5.86	8.19	5.89	6.93
All School	3.30	3.21	5.56	2.76	5.52

average at urban areas is 5.56 teachers as compared to only 3.21 teachers in rural areas. Further, there is significant difference between the Government and Private Schools. The average number of teachers is nearly double in

Private Schools as compared to the Government Schools. The trends are similar in all categories. The average of the Lahaul & Spiti is 2.77 but the School size is only 17 with PTR 6, therefore, this is not a problem in this district. District wise position is given Table 5.5 and 5.6.

Figure 5.2
Average Number of Teachers by Category: 2005-06 (All District)



FEMALE TEACHERS

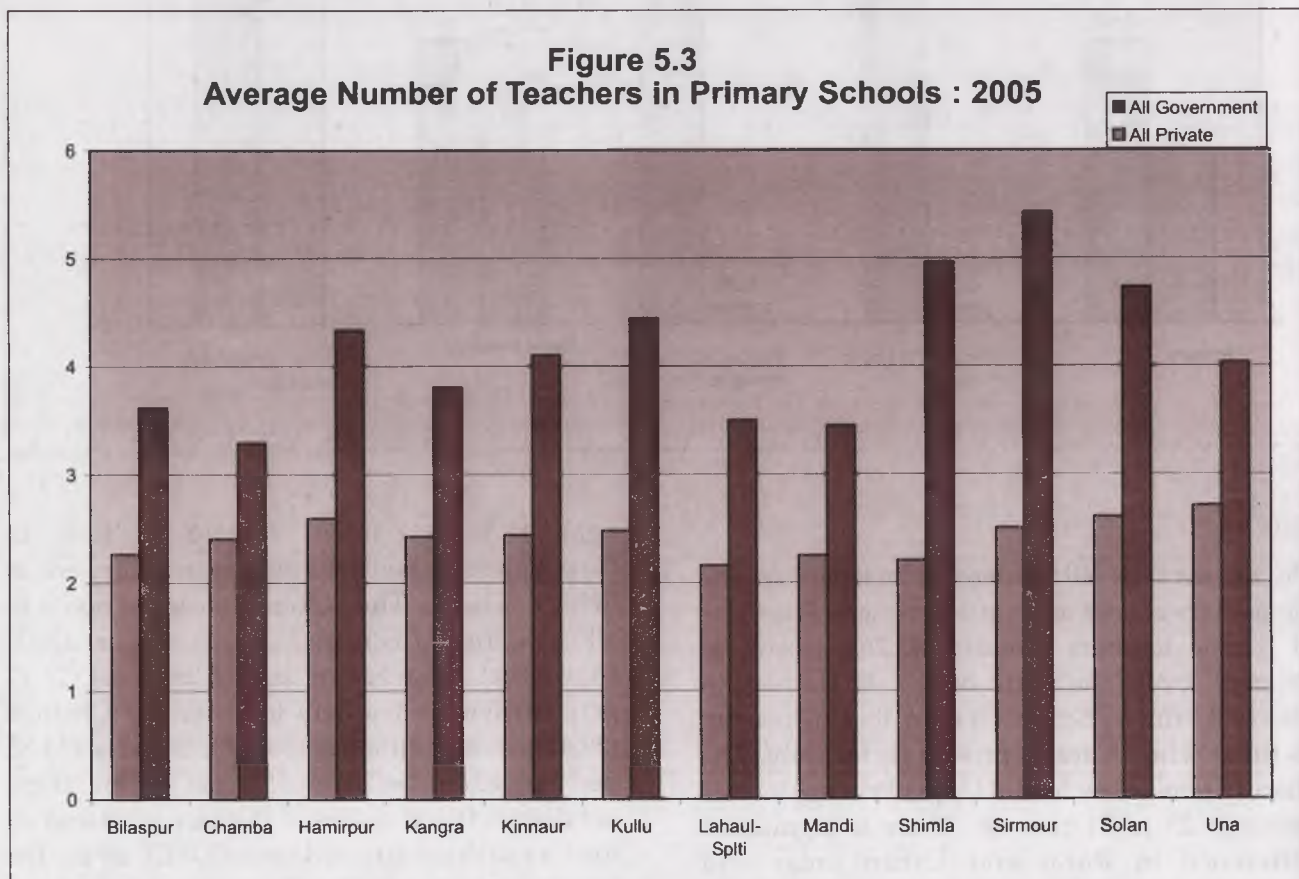
On an average 40.52 percent teachers in the elementary classes are female teachers. The share of female teachers is more (45.26 percent) at Primary level. The share of female teachers in attached Primary Schools is more than 57 percent as these schools are in private sector only. The share of female teachers at Upper Primary level is between 25 to 31 percent. There is significant difference in Rural and Urban areas and Government and Private Schools. Against 38.36 percent female teachers in rural areas there are 70.22 percent teachers in urban areas. Further

against 36.76 percent female teachers in Government Schools 60 percent teachers are in Private Schools. This difference can be noted in all categories of Schools. District wise analysis shows that Lahaul Spiti district has least (27.17 percent) female teachers followed by Chamba (29.41 percent) Kinnaur (35.22), Sirmaur (34.35 percent), Kullu (36.20) and Shimla (36.56). There are district based cadres at Primary level and all the four districts covered under DPEP where the female literacy is below the national level have lesser number of female teachers. Una district has 53.33 percent female teachers. District wise position is given at Table 5.8.

Table E 3
Distribution of Female Teachers by Category : 2005-06

School Category	Percentage				
	All Areas	Rural Areas	Urban Areas	All Government Managements	All Private Managements
Primary Only	45.26	43.89	80.24	43.22	65.97
Primary with Upper Primary	58.89	55.95	73.99	46.55	59.32
Primary with Upper Primary & Secondary/Hr. Secondary	57.35	52.39	70.90	57.41	57.35
Upper Primary	24.57	23.98	48.57	24.56	28.13
Upper Primary & Secondary/Hr. Secondary	30.90	28.29	60.67	30.53	50.27
All School	40.52	38.36	70.22	36.76	60.00

Figure 5.3
Average Number of Teachers in Primary Schools : 2005



SCHOOLS WITHOUT FEMALE TEACHERS

About 36 percent schools in all areas are not having female teachers. Most of these schools are in rural areas as 37 percent schools in rural areas are without female teacher as compared to the around 6 percent schools in urban areas. Further there are 39 percent Government Schools and only 4 percent private schools which are not having any female teacher. Primary Schools are not having female teachers in 39.21 percent schools, three to four percent in attached primary schools, 40 percent in

independent upper primary schools and 25.84 percent in attached upper primary schools. The position is almost same in almost all the categories. Chamba and Lahual Spiti districts are having more than 50 percent schools which are without female teacher. One the other hand Una, Hamirpur and Kangra districts have only 19 to 27 percent schools without female teachers. At Primary level also, The districts of Hamirpur, Una and Kangra have more than 50 % female teachers. District wise position is given in Table 5.9.

Table E 4
Schools without Female Teachers by Category : 2005

School Category	Percentage				
	All Areas	Rural Areas	Urban Areas	All Government Managements	All Private Managements
Primary Only	39.21	40.07	9.06	41.32	4.09
Primary with Upper Primary	3.55	4.22	0.00	0.00	3.65
Primary with Upper Primary & Secondary/Hr. Secondary	3.21	3.81	1.33	5.00	3.15
Upper Primary	40.00	40.38	21.43	40.10	12.50
Upper Primary & Secondary/Hr. Secondary	25.84	27.39	1.01	25.96	18.52
All School	35.76	37.13	5.75	39.31	3.94

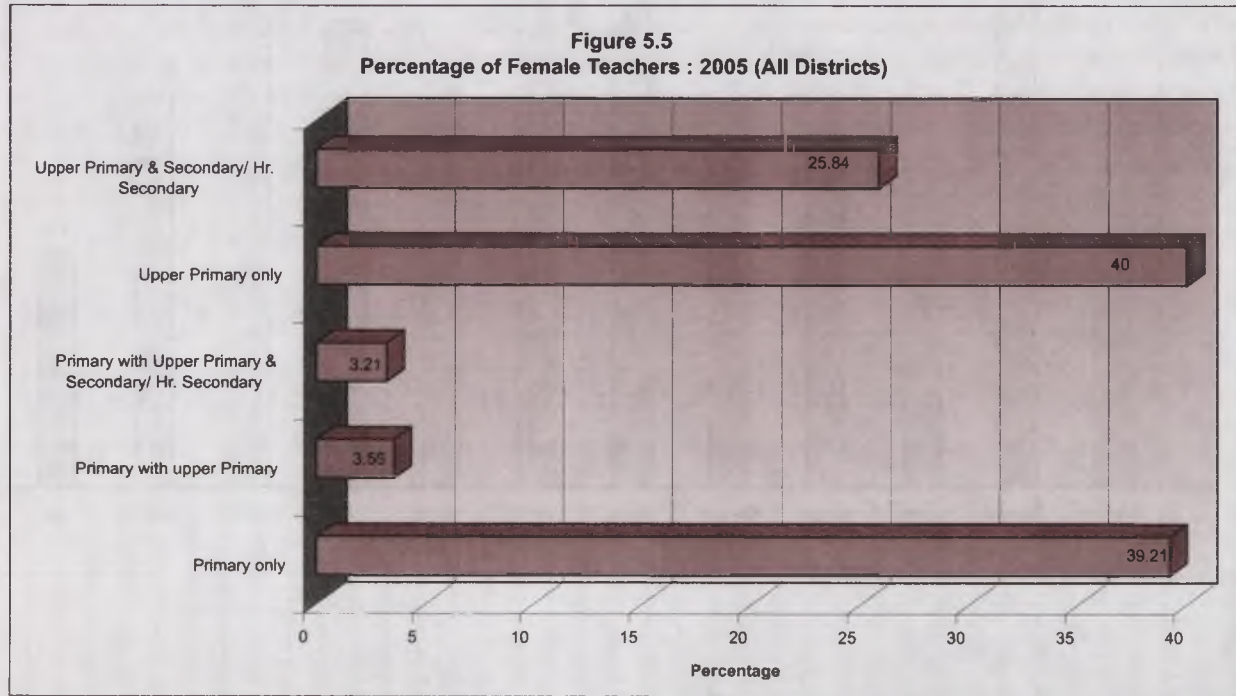


Figure 5.6
Percentage of Female Teachers in Primary Schools : 2005

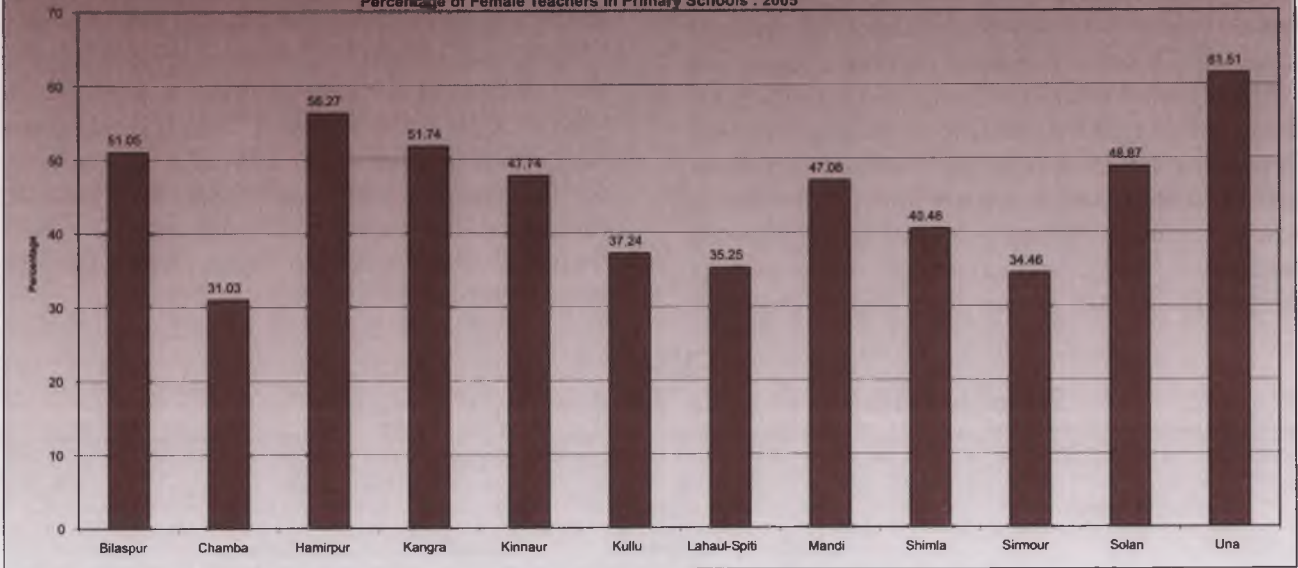
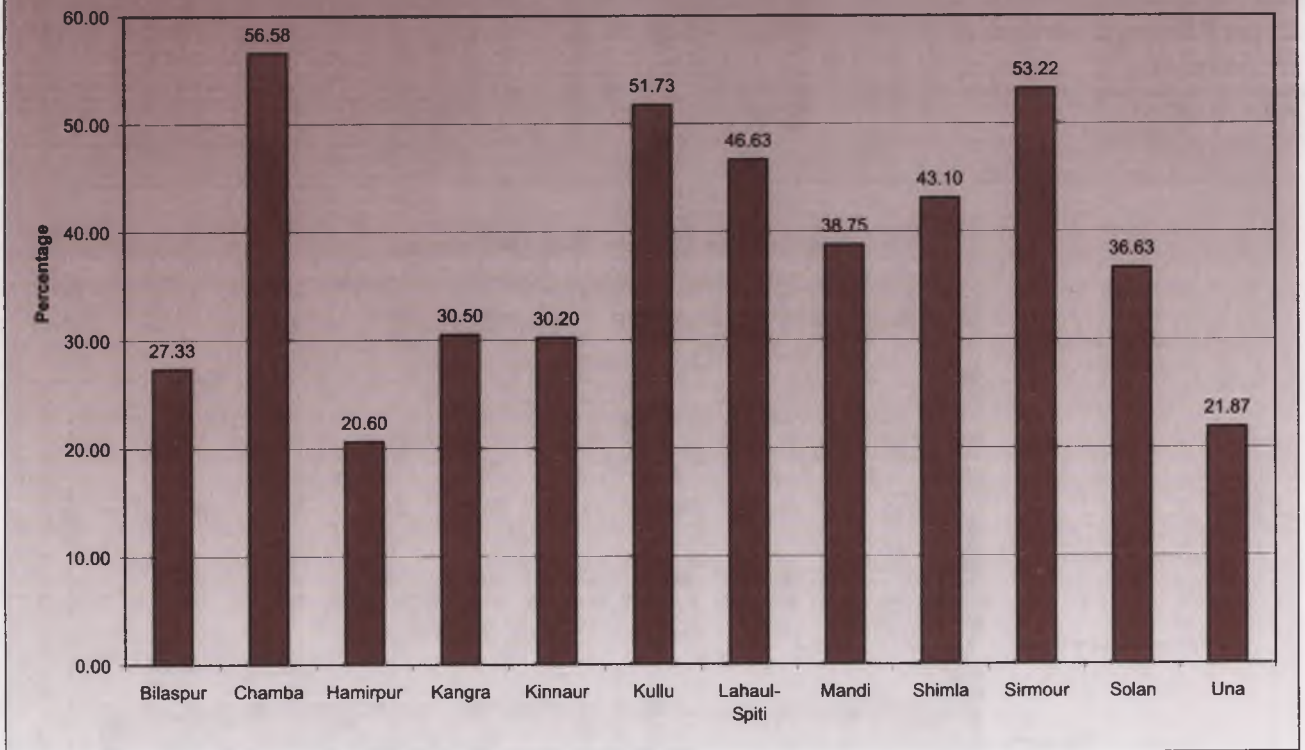


Figure 5.7
Percentage of Primary Schools with No Female Teacher : 2005



PUPIL TEACHER RATIO

Pupil teacher ratio is favorable but there are multi grade situations in Himachal Pradesh. Overall PTR of the all area, all management Schools is 20. The PTR is 25 in urban areas. It implies that despite more deployment of teachers in urban areas the PTR is more than the rural areas because of the more enrolment in the urban areas as compared to the rural areas. The overall PTR in the Government Schools is slightly more as compared to Private Schools but it is nearly half at the Primary Stage where the private schools have PTR of 10 only. The PTR of the attached Primary and Upper Primary Schools is more as

compared to the independent Schools of these categories both in rural and urban areas. There is not significant difference in the PTR in rural and urban areas but a significant difference is noticed in the PTR of Government and Private Schools at Primary level. District wise analysis shows that the PTR is as low as 6 in Lahaul Spiti district, 16 in the Kinnaur district. These districts are tribal districts. This shows the commitment of the State to provide the schooling facilities in smaller habitation of the far flung areas. Una district is having maximum PTR of 26. District wise position is given in Table 5.10.

Table E 5
Pupil Teacher Ratio by Category : 2005-06

School Category	Percentage				
	All Areas	Rural Areas	Urban Areas	All Government Managements	All Private Managements
Primary Only	20.43	20.43	20.59	21.43	10.28
Primary with Upper Primary	14.75	14.17	16.72	15.76	14.53
Primary with Upper Primary & Secondary/Hr. Secondary	26.91	24.48	33.56	45.01	26.21
Upper Primary	14.76	14.79	13.29	14.77	11.06
Upper Primary & Secondary/Hr. Secondary	22.99	22.84	24.79	22.98	23.56
All School	20.31	19.96	25.09	20.54	19.13

Table E6 below shows that negligible (0.21 percent) Schools which have PTR more than 100. It is only 0.13 percent at primary level which may also be a temporary position because of the non availability of the teachers at the time of collection of data due to retirement, promotion or transfer of teachers or incorrect data reporting. There are 2.57 percent schools in the category of

Primary with Upper Primary which are private schools with PTR greater than 100. Although DISE data shows 15 percent schools under attached category having PTR above 100, in fact, it seems to be incorrect reporting of the data by the schools or incorrect reporting/entry of data. Higher PTR is not an issue in the Pradesh.

Figure 5.8
Pupil-Teacher Ratio in Primary Schools : 2005

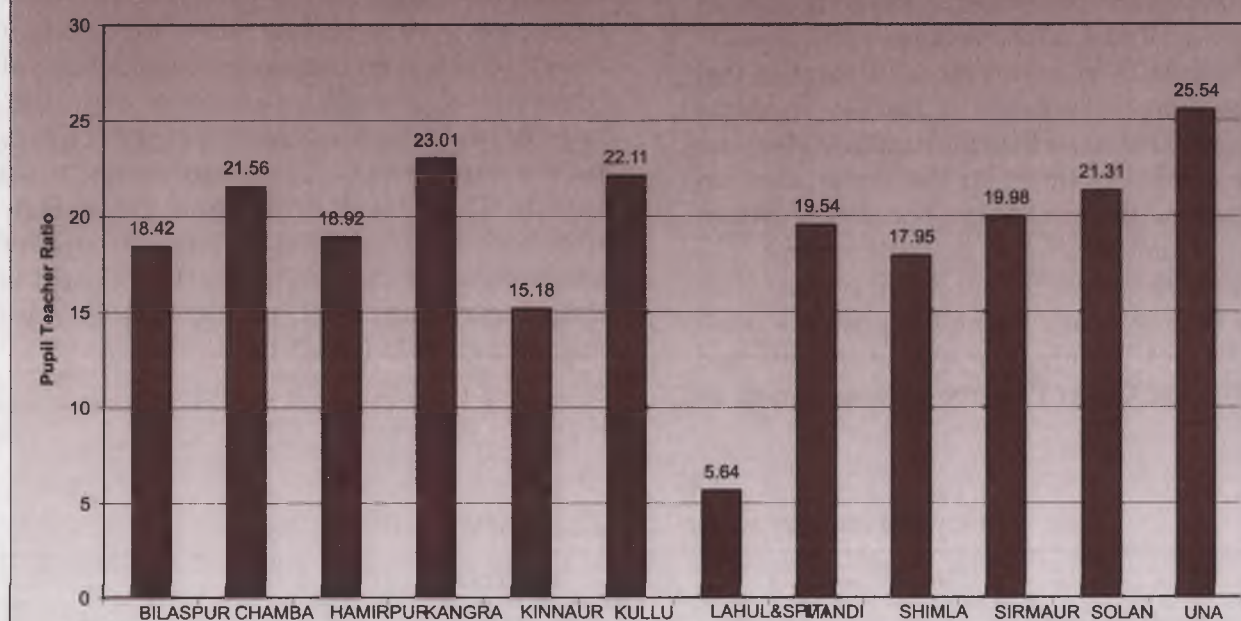


Table E 6
Percentage of Schools Having PTR above 100 by Category : 2005

School Category	Percentage				
	All Areas	Rural Areas	Urban Areas	All Government Managements	All Private Managements
Primary Only	0.13	0.14	0.00	0.14	0.00
Primary with Upper Primary	0.00	0.00	0.00	0.00	0.00
Primary with Upper Primary & Secondary/Hr. Secondary	2.57	1.69	5.33	*15.00	2.16
Upper Primary	0.00	0.00	0.00	0.00	0.00
Upper Primary & Secondary/Hr. Secondary	0.12	0.00	2.02	0.06	3.70
All School	0.21	0.15	1.44	0.13	0.90

*There are no attached Primary Schools in Government Sector but this is being shown under Govt. management due to incorrect reporting of data by some of the schools.

Figure 5.9
Percentage of Schools with PTR above 100 : 2004 All Districts

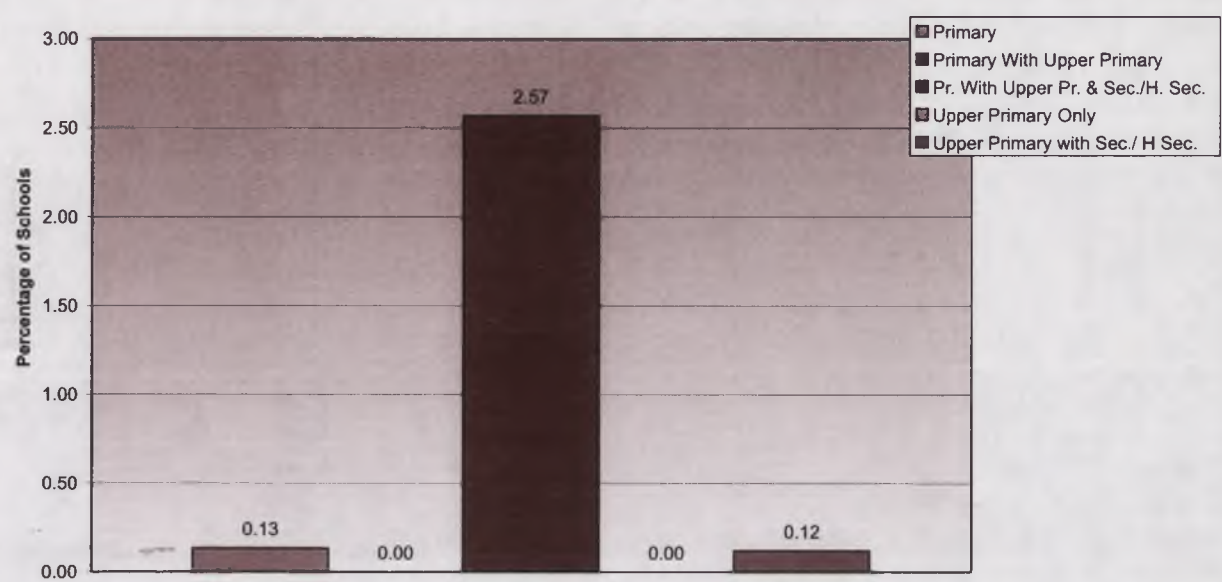
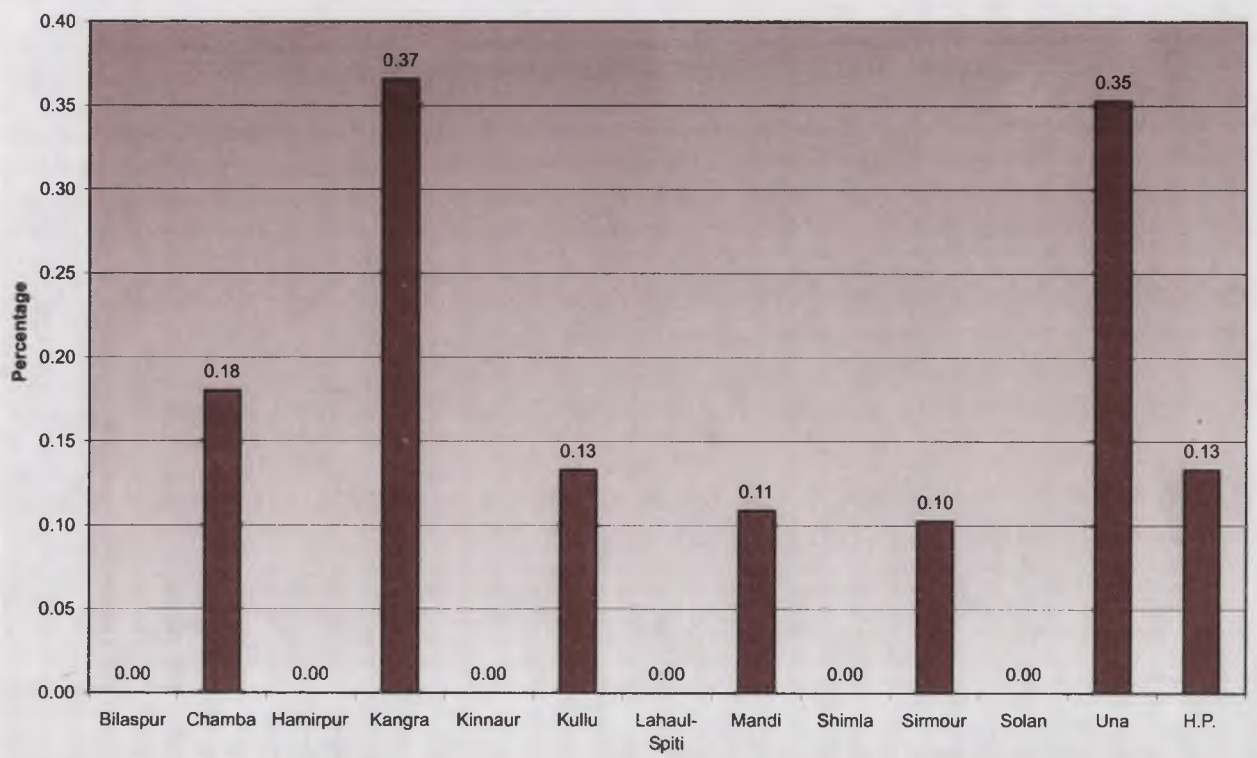


Figure 5.10
Percentage of Primary Schools with PTR above 100 : 2005



AGE PROFILE

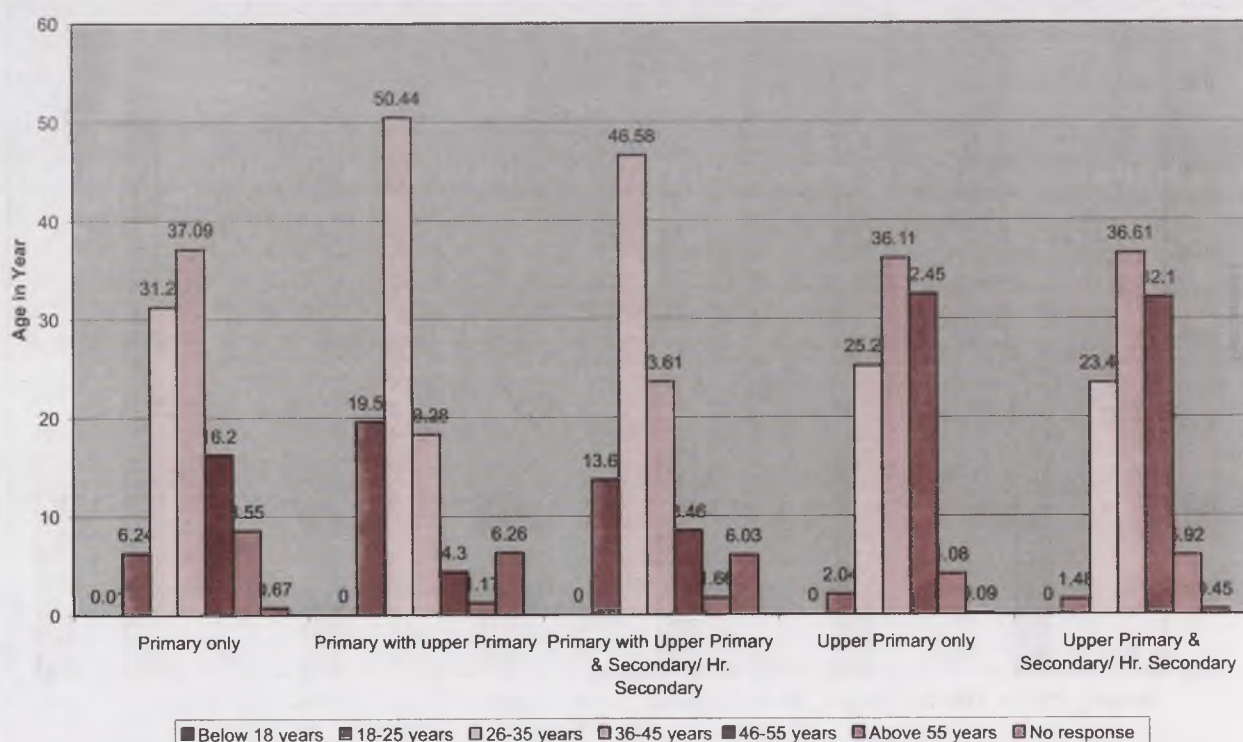
Age profile of the teachers is very important for planning for teacher recruitment, teacher development and other policy decisions. There

are only 3.48 percent male and 6.62 percent female teachers in the age group of 18-25. This may be because of the unemployment situation at

Table E7
Age Profile of Male Teachers by school Category : 2005-06

School Category	Percentage of Teachers						
	Below 18 years	18-25 years	26-35 years	36-45 years	46-55 years	Above 55 years	No response
Primary Only	0.00	4.42	36.53	39.49	12.07	7.19	0.30
Primary with Upper Primary	0.00	12.68	63.80	12.82	2.68	3.10	4.93
Primary with Upper Primary & Secondary/Hr. Secondary	0.00	11.26	66.61	12.74	3.35	2.36	3.68
Upper Primary	0.00	1.22	24.17	34.13	34.75	5.69	0.03
Upper Primary & Secondary/Hr. Secondary	0.00	0.59	22.36	33.79	34.98	8.00	0.27
All School	0.00	3.48	33.15	34.94	21.22	6.68	0.54

Figure 5.11
Age Profile of Female Teachers: 2005, All Districts



the early stages and enhancement of the recruitment age to 45. More young female teachers are entering the teaching profession. The maximum percent of teachers are in the age group of 26-35 and 36-45. There are 6-7 percent teachers who are more than 55 years old, therefore, there is a need to take appropriate steps

to fill up these vacancies soon after the retirement of these teachers so that the vacancies are filled and the schools do not remain without teacher for longer time. No significant difference is noticed in the percentage of male and female teachers in different age groups.

Table E8
Age Profile of Primary Female Teachers by school Category : 2005-06

School Category	Percentage of Teachers						
	Below 18 years	18-25 years	26-35 years	36-45 years	46-55 years	Above 55 years	No response
Primary Only	0.01	6.24	31.25	37.09	16.20	8.55	0.67
Primary with Upper Primary	0.00	19.55	50.44	18.28	4.30	1.17	6.26
Primary with Upper Primary & Secondary/Hr. Secondary	0.00	13.65	46.58	23.61	8.46	1.66	6.03
Upper Primary	0.00	2.04	25.22	36.11	32.45	4.08	0.09
Upper Primary & Secondary/Hr. Secondary	0.00	1.48	23.44	36.61	32.10	5.92	0.45
All School	0.00	6.62	32.20	34.47	18.69	6.57	1.46

QUALIFICATIONS OF TEACHERS

As per the State policy minimum educational qualification for a primary teacher is was

secondary (Matric) up to the year 2000 which has since been raised to 10 +2. Due to data gaps, 2.64 percent teachers of all categories and 3.74 percent

Table E9
Academic Qualification of all Category (Regular) Teachers by Sex :2005-06

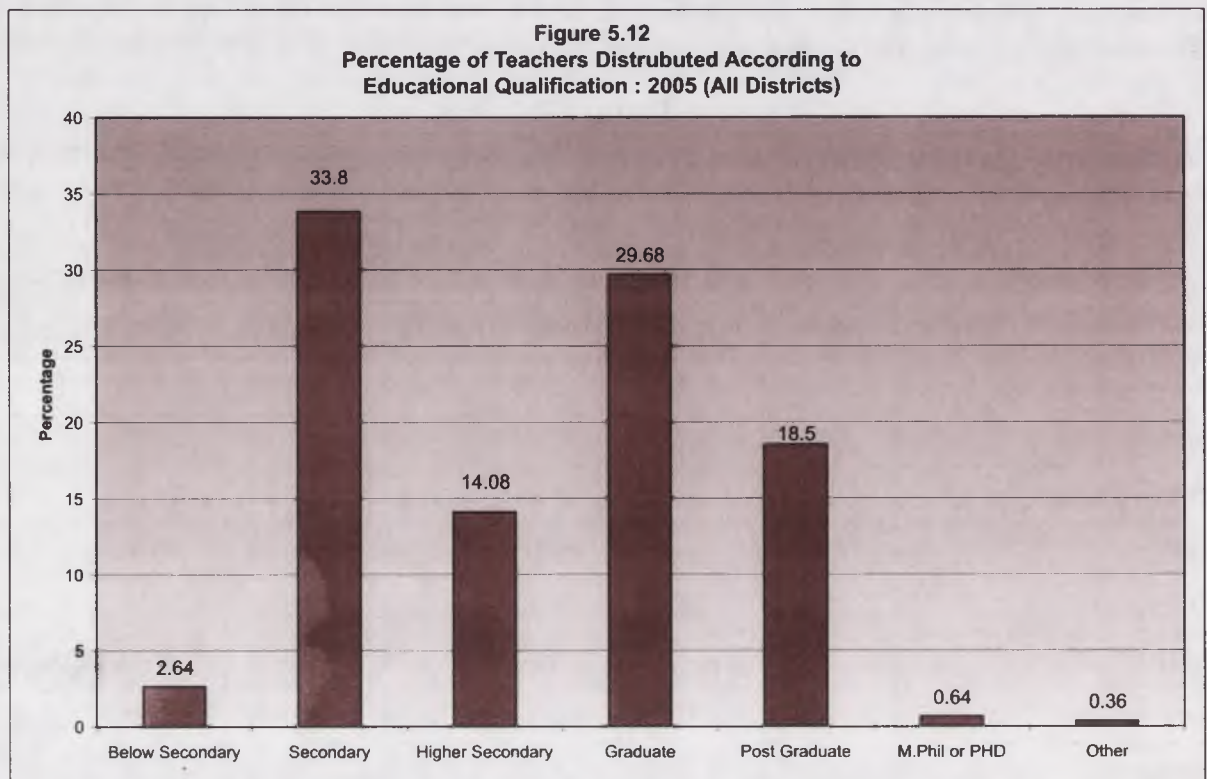
Qualification	Percentage						
	All Areas			Rural Areas		Urban Areas	
	Male	Female	Total	Male	Female	Male	Female
Below Secondary	2.38	3.02	2.64	2.36	2.88	1.89	3.06
Secondary	35.26	31.68	33.80	35.89	33.60	19.80	19.65
Higher Secondary	13.35	15.13	14.08	13.43	15.76	11.34	10.86
Graduate	29.75	29.58	29.68	29.48	28.58	36.82	36.37
Post Graduate	17.97	19.27	18.50	17.63	18.16	26.87	26.71
M.Phil or PHD	0.74	0.49	0.64	0.69	0.41	1.99	1.07
Other	0.39	0.32	0.36	0.39	0.29	0.30	0.54
No response	0.16	0.51	0.30	0.13	0.33	1.00	1.73

teachers in the Primary classes are shown to have the qualifications below secondary. In fact, no teacher in Himachal has qualification below secondary. The teacher trainings are being imparted to improve the quality of data and the

MIS staff has been asked to ensure that these types of errors are corrected at entry stage only. More than 60 percent teachers are having higher qualifications. Around 30 percent teachers are graduates and 19 percent are post graduates in all

Table E10
Academic Qualification of Primary School (Regular) Teachers by Sex :2005-06

Qualification	Percentage						
	All Areas			Rural Areas		Urban Areas	
	Male	Female	Total	Male	Female	Male	Female
Below Secondary	3.30	4.24	3.74	3.27	4.02	4.92	7.01
Secondary	44.24	42.65	43.50	44.31	43.20	39.34	35.79
Higher Secondary	18.65	19.64	19.11	18.63	19.88	19.67	16.65
Graduate	23.41	21.48	22.51	23.40	21.20	24.04	24.91
Post Graduate	9.66	11.28	10.42	9.64	11.10	11.48	13.52
M.Phil or PHD	0.30	0.10	0.21	0.31	0.10	0.00	0.13
Other	0.36	0.34	0.35	0.36	0.29	0.55	0.88
No response	0.08	0.27	0.17	0.08	0.20	0.00	1.13



category schools. Even at Primary level, 22.51 percent teachers are graduates and 10.42 percent are post graduates. Urban areas have more qualified teachers than the rural areas. A few teachers are even having M. Phil or Ph. D degrees. Districts of Hamirpur, Kangra, Una and Bilaspur have more qualified teachers as compared to other districts. District wise position is given 5.13

Basic Teacher diploma which has now been raised to 10+2 level. 55.99 percent male teachers are JBT or SBT, 39.04 percent are B Ed or equivalent and 1.89 percent are M Ed or equivalent. Similarly, 57.83 percent female teachers are JBT/SBT, 34.59 percent B Ed or equivalent and 1.75 percent are M Ed or equivalent. It is noticed that the teachers with graduation or above qualifications are mostly in the urban areas. It is further noticed that around 10 percent male teachers and around 12 percent female teachers at primary level are having B Ed or M Ed qualifications. Una and Hamirpur districts are having more qualified teachers as compared to other districts. District wise position is given at Table 5.14.

PROFESSIONAL QUALIFICATIONS OF TEACHERS

As per the State policy, minimum educational qualification for a primary teacher was matriculation (secondary) with two years Junior

Table E 11

Professional Qualifications of All Category Teachers (Regular) : 2005-06

Qualification	Percentage					
	All Areas		Rural Areas		Urban Areas	
	Male	Female	Male	Female	Male	Female
J.B.T. or Equivalent	39.43	47.89	40.28	50.44	17.21	30.64
S.B.T. or Equivalent	16.56	9.94	16.63	10.05	14.73	9.21
B. Ed or Equivalent	39.04	34.59	38.37	32.55	56.42	48.35
M. Ed or Equivalent	1.89	1.75	1.78	1.59	4.78	2.85
No Response	3.08	5.84	2.94	5.37	6.87	8.96

Table E12

Professional Qualifications of Primary School Teachers (Regular): 2005-06

Qualification	Percentage					
	All Areas		Rural Areas		Urban Areas	
	Male	Female	Male	Female	Male	Female
J.B.T. or Equivalent	85.08	79.90	85.18	80.24	78.69	75.72
S.B.T. or Equivalent	2.45	3.34	2.45	3.26	2.19	4.26
B. Ed or Equivalent	9.21	11.68	9.14	11.44	13.66	14.64
M. Ed or Equivalent	0.67	0.84	0.66	0.78	1.64	1.63
No Response	2.59	4.24	2.58	4.28	3.83	3.75

INSERVICE TRAINING OF TEACHERS

Teacher training is being imparted under SSA on regular basis. Data revealed that about 65 percent teachers (69.55 percent male and 58.96 percent female teachers) received training during the previous year. There is significant difference between the Rural and Urban areas as against 68 percent teachers in the rural areas 44 percent teachers were trained in urban areas. The position of the training of Primary School teachers is better as compared to Upper Primary teachers. More than 79 percent primary school teachers in rural areas and more than 93 percent of the primary teachers posted in urban areas received training. Only 50 percent of the upper primary teachers posted in the integrated upper

primary schools in urban areas were covered under the training. The training received by the teachers of the attached primary schools is negligible as the schools under this category are private schools only which are not covered under SSA. Lesser coverage of teachers at Upper Primary level is an issue which needs to be addressed effectively so that the teachers competencies could be improved for better results at upper primary level. Chamba, Sirmaur, Mandi Shimla and Kullu district have shown to have covered more teachers as compared to the State average while Kangra district has shown to cover around 42 percent of the teachers only. The district wise position is given at Table 5.15.

Table E13
Percentage of Teachers Provided In-Service Training: 2005-06

School Category	Percentage				
	Male	Female	Total	Rural Areas	Urban Areas
Primary only	83.07	74.18	79.05	79.48	93.35
Primary with Upper Primary	1.27	0.88	1.04	1.04	1.01
Primary with Upper Primary & Secondary/Hr. Secondary	1.48	1.50	1.49	1.26	2.09
Upper Primary only	72.84	66.76	71.35	66.52	71.57
Upper Primary & Secondary/Hr. Secondary	61.52	56.44	59.95	62.08	49.84
All School	69.55	58.96	65.26	68.01	43.57

Figure 5.13
Percentage Distribution of Teachers Received In-Service Training : 2004

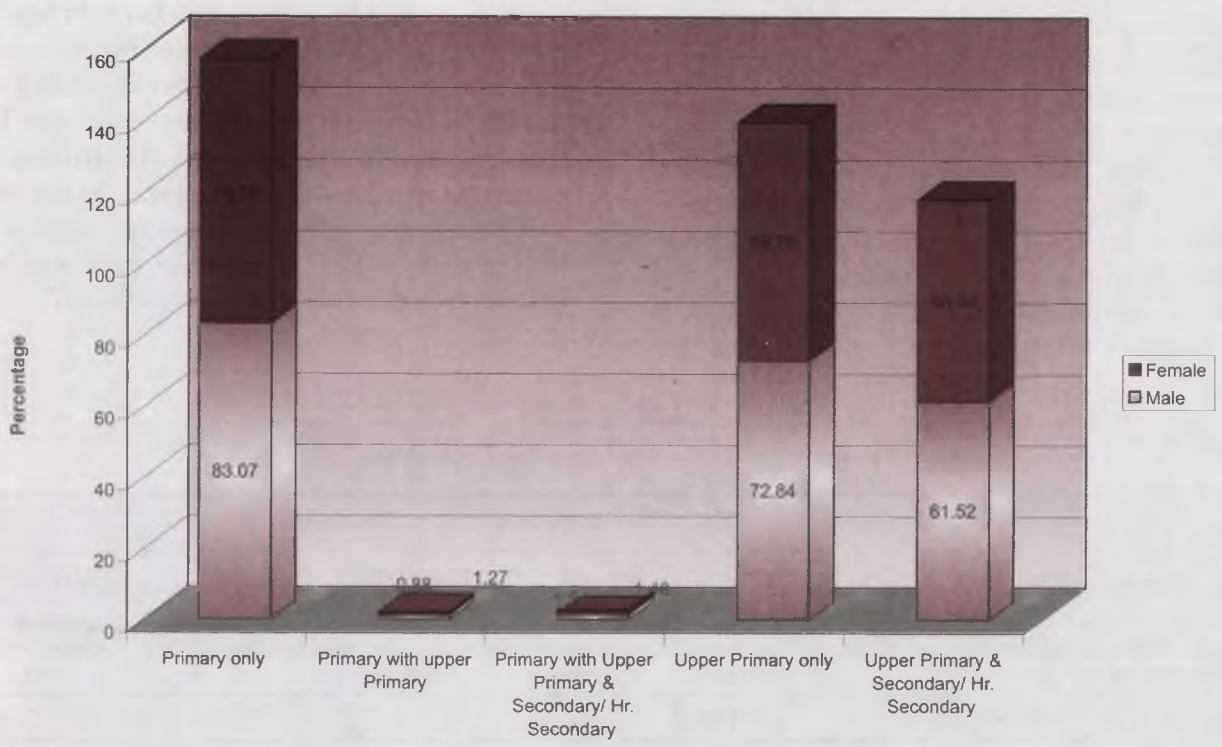
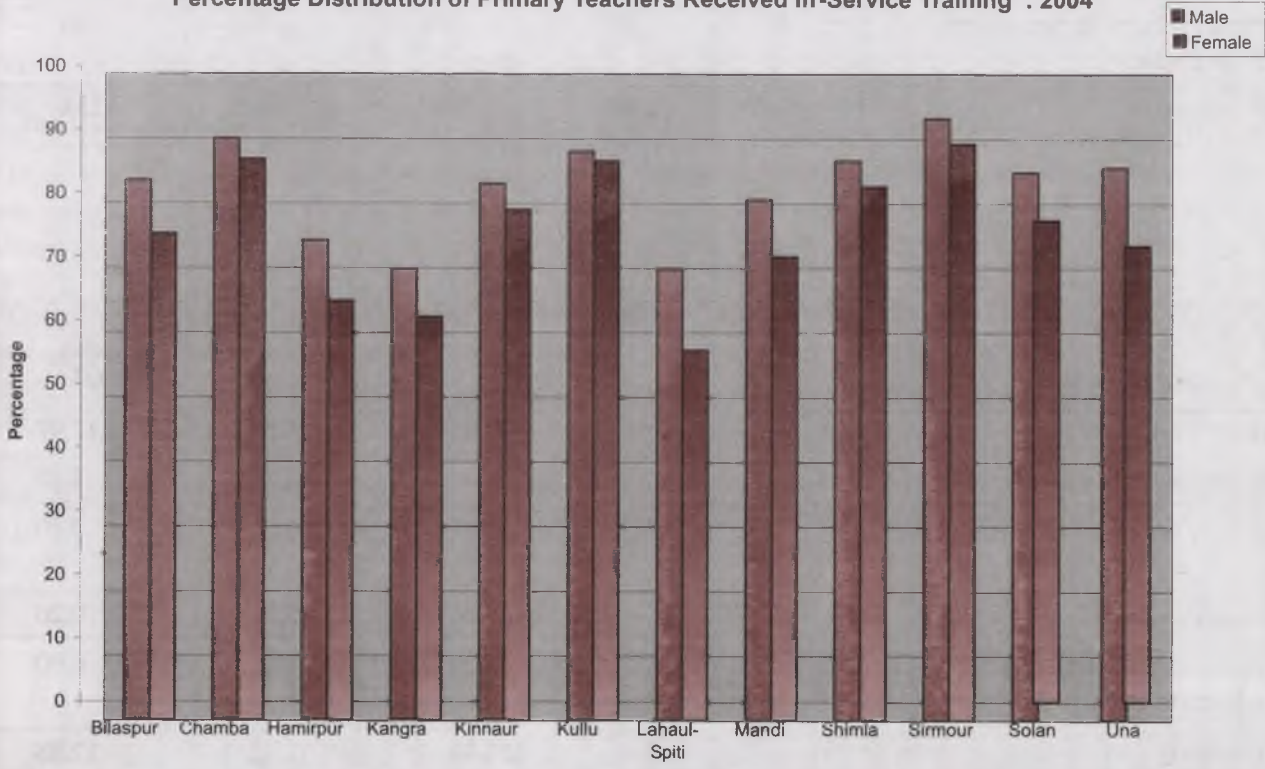


Figure 5.14
Percentage Distribution of Primary Teachers Received In-Service Training : 2004



PARA TEACHERS

There are only 6780 para teachers in the State which comes out to 12.85 percent of the total teachers. Most of these para teachers (nearly 98 percent) are posted in rural areas. Nearly 74 percent para teachers are in primary schools only. The attached primary schools which are private in nature have also shown a few para teachers in their schools. Male para teachers constitute 13.36 percent of total Male teachers while this percent is 12.12 in the female teachers. This position is

slightly more at Primary level. Mandi district has maximum 1198 para teachers followed by Shimla district with 1144 para teachers. When the position is seen with reference to the number of para teacher to total teachers in a district, Kullu district is having 19 percent para teachers followed by Solan (18 percent), Sirmaur (17 percent) and Chamba (16 percent). On the other hand Hamirpur, Una and Kangra districts are having only 4 to 7 percent of para teachers. District wise position is given at Table 5.17.

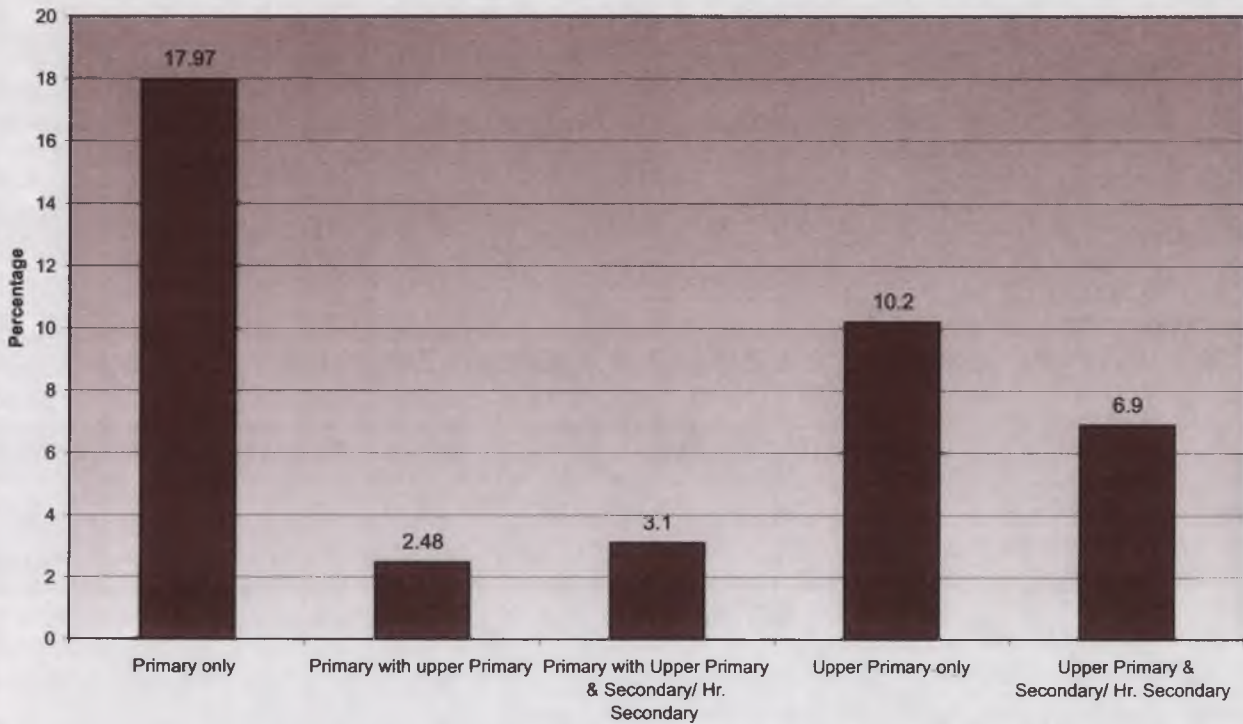
Table E 14
Distribution of Para Teachers by Category : 2005-06

School Category	Number of Para-Teachers				
	Male	Female	Total	Rural Areas	Urban Areas
Primary Only	3045	1969	5014	4928	86
Primary with Upper Primary	19	24	43	36	7
Primary with Upper Primary & Secondary/Hr. Secondary	54	79	133	107	26
Upper Primary only	633	262	895	886	9
Upper Primary & Secondary/Hr. Secondary	437	257	694	668	26
All School	4189	2591	6780	6625	154

Table E 15
Percentage of Para-Teachers to Total teachers : 2005-06

School Category	Number of Para-Teachers		
	Male	Female	Total
Primary only	19.95	15.59	17.97
Primary with upper Primary	2.68	2.35	2.48
Primary with Upper Primary & Secondary/Hr. Secondary	2.97	3.20	3.10
Upper Primary only	9.56	12.15	10.20
Upper Primary & Secondary/Hr. Secondary	6.29	8.27	6.90
All School	13.36	12.12	12.85

Figure 5.15
Percentage of Para Teachers to Total Teachers: 2005 - All Districts



SCHOOLS WITHOUT FEMALE TEACHERS

As per the State policy on para teachers, minimum educational qualification for para teacher is same as for regular teacher i.e. 10+2. The qualification for the recruitment of primary teachers was secondary (Matric) till the year 2000. Due to data gaps, 1.45 percent teachers of all categories and 1.52 percent teachers in the Primary classes are shown to have the qualifications below secondary. In fact, no para teacher in Himachal has qualification below secondary. The teacher trainings are being imparted to improve the quality of data and the MIS staff has been asked to ensure that these types of errors are corrected at entry stage only. More than 65 percent teachers are having higher

qualifications. Around 37 percent para teachers are graduates and 28 percent are post graduates in all category schools. Even at Primary level, 38.07 percent para teachers are graduates and 25.41 percent are post graduates. Most of these para teachers are in rural areas and there is not much difference in qualification of the teachers in both the areas. Around one percent of para teachers are even having M. Phil or Ph. D degrees. If the qualifications of the para teachers are compared with the regular teachers, the para teachers are better qualified than the regular teachers. Districts of Shimla and Sirmaur have more qualified para teachers as compared to other districts. District wise position is given 5.18

Table E 16
Academic Qualification of All Category Para Teachers: 2005-06

Qualification	Percentage						
	All Areas			Rural Areas		Urban Areas	
	Male	Female	Total	Male	Female	Male	Female
Below Secondary	1.43	1.47	1.45	1.43	1.44	0.00	1.04
Secondary	10.22	14.20	11.74	10.19	14.39	10.34	8.33
Higher Secondary	20.77	18.45	19.88	20.53	18.64	22.41	11.46
Graduate	39.52	34.04	37.42	39.83	33.95	34.48	38.54
Post Graduate	26.36	30.37	27.89	26.39	30.22	25.86	36.46
M.Phil or PHD	1.41	0.73	1.15	1.36	0.76	5.17	0.00
Other	0.17	0.50	0.30	0.17	0.44	0.00	2.08
No response	0.12	0.23	0.16	0.10	0.16	1.72	2.08

Figure 5.16
Percentage of Para- Teachers by Educational Qualification : 2005 All Districts

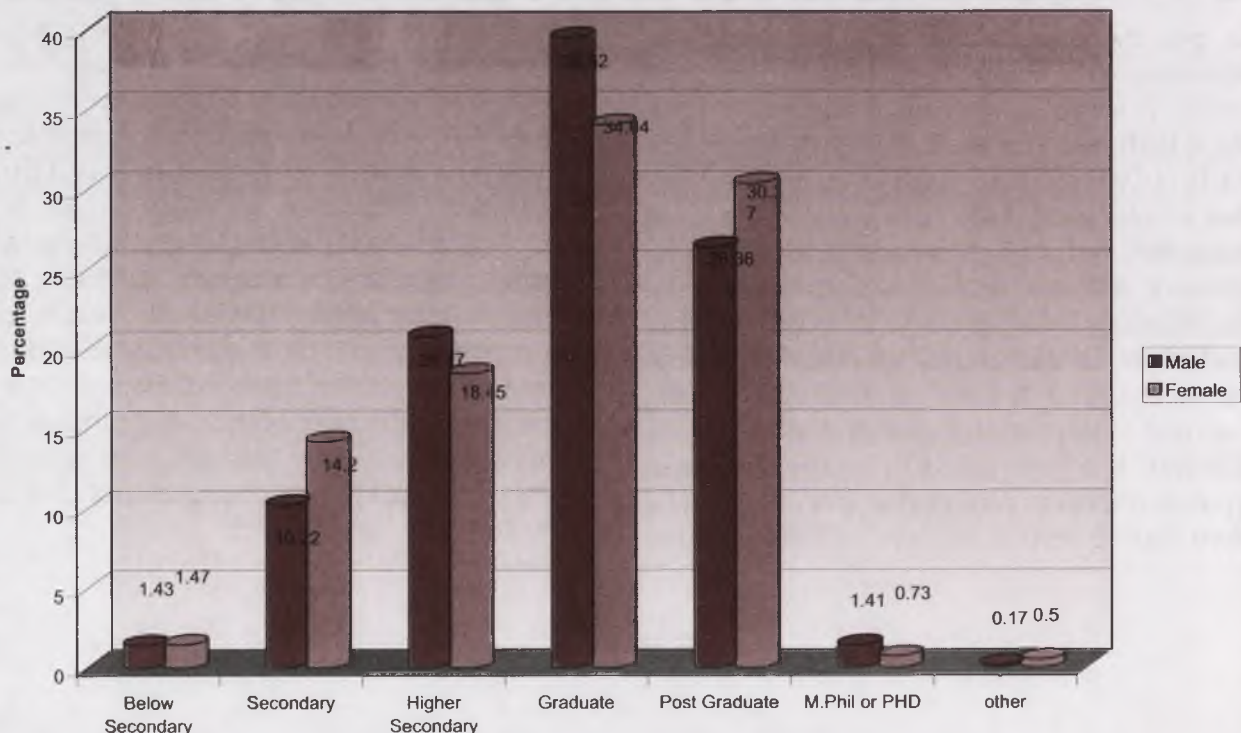


Table E 17
Academic Qualification of Primary School Para Teachers: 2005-06

Qualification	Percentage						
	All Areas			Rural Areas		Urban Areas	
	Male	Female	Total	Male	Female	Male	Female
Below Secondary	1.44	1.63	1.52	1.46	1.62	0.00	1.72
Secondary	9.13	15.03	11.45	9.15	15.18	7.14	10.34
Higher Secondary	23.81	20.06	22.34	23.80	20.36	25.00	10.34
Graduate	40.46	34.38	38.07	40.40	34.07	46.43	44.83
Post Graduate	23.78	27.93	25.41	23.80	27.84	21.43	31.03
M.Phil or PHD	1.22	0.56	0.96	1.23	0.58	0.00	0.00
Other	0.16	0.36	0.24	0.17	0.31	0.00	1.72
No response	0.00	0.05	0.02	0.00	0.05	0.00	0.00

PROFESSIONAL QUALIFICATIONS OF PARA TEACHERS

As per the State policy minimum educational qualification for a primary teacher was matriculation (secondary) with two years Junior Basic Teacher diploma which has now been raised to 10+2 level. 34.14 percent male teachers are JBT or C&V, 39.14 percent are B Ed or equivalent and 2.20 percent are M Ed or equivalent. Similarly, 37.02 percent female teachers are JBT/SBT, 40.29 percent B Ed or

equivalent and 2.78 percent are M Ed or equivalent. It is noticed that the teachers with graduation or above qualifications are slightly more in the urban areas. The percentage of para teachers with JBT or equivalent are less as compared to the regular teachers but the percentage is more in teachers with B Ed & M Ed qualifications. Sirmaur and Shimla districts are having more qualified para teachers as compared to other districts. District wise position is given at Table 5.19.

Table E 18
Professional Qualification of Para Teachers (All category): 2005

Qualification	Percentage					
	All Areas		Rural Areas		Urban Areas	
	Male	Female	Male	Female	Male	Female
J.V., JBT or equivalent	19.72	23.74	19.69	23.69	22.41	25.00
S.V., CT, SBT or equivalent	14.42	13.28	14.38	13.43	15.52	9.38
L.T., BT, B.Ed. or equivalent	39.14	40.29	39.15	40.08	39.66	45.83
M.Ed. or equivalent	2.20	2.78	2.18	2.77	3.45	3.13
No response	24.52	19.92	24.60	20.04	18.97	16.67

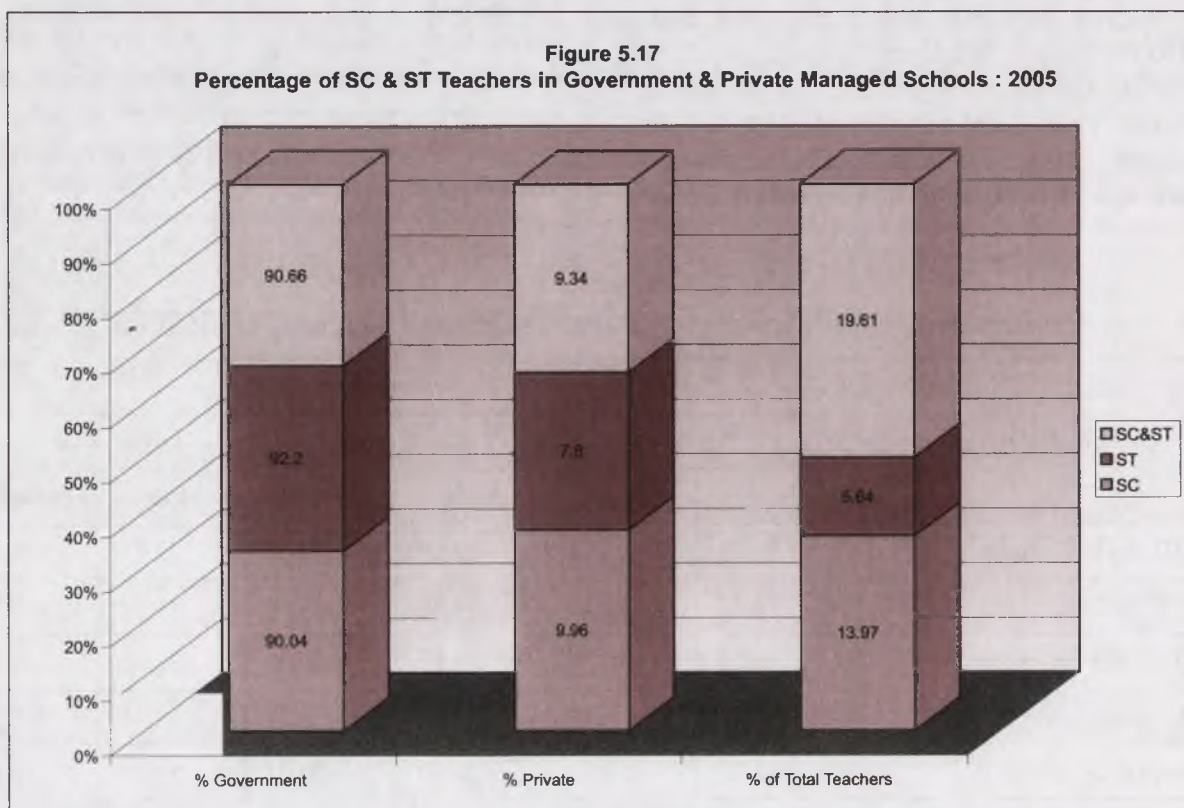
DISTRIBUTION OF TEACHERS BY CASTE

There are total 7371 belonging to schedule caste and 2975 schedule caste teachers which constitute around 14 percent and 6 percent respectively of the total teachers. Therefore there are around 20 percent teachers belonging to Schedule Caste and Schedule Tribe category. The share of Schedule Caste teachers in Government

and Private Schools is 90 percent and 10 percent respectively. The share of Schedule Tribe teachers in Government and Private schools is 92 percent and 8 percent. There are total 91 percent SC/ST teacher at Government level and 9 percent in Private Schools. The share of the Government and Private schools is also in the same proportion.

Table E 19
SC &ST Teachers Employed in Govt and Private Management Schools : 2005

Management	Teachers		
	SC	ST	SC&ST
Government Schools	6637	2743	9380
%	90.04	92.20	90.66
Private Schools	734	232	966
%	9.96	7.80	9.34
Total Teachers	7371	2975	10346
% of Total Teachers	13.97	5.64	19.61



WORKING DAYS TEACHERS SPENT ON NON TEACHING ASSIGNMENTS

There have been complaints from the teachers that they are mostly engaged in non teaching assignments which have an adverse effect on quality of education. In order to check this aspect average number of working days spent on non teaching assignment during the previous year were analysed and it was proved to be a myth. On an average 4.35 days were spent by male teachers and 1.92 days by the female teachers on non teaching assignments. At Primary level, the

working days on non teaching assignments are slightly more 5.18 males and 2.45 females. There is slight difference in rural and urban areas. The Private school teachers have spent negligible (less than one working day) on non teaching assignments. Sirmaur districts has average of 6.67 working days for male teachers which is highest followed by Bilaspur, Chamba, Kullu, Solan and Una districts which have average more than 5 days. The District wise position is given at Table 5.21.

Table E 20
Average Number of Working Days Spent on Non-Teaching Assignments: 2004

School Category	Number of Days									
	All Areas		Rural Areas		Urban Areas		All Government Managements		All Private Managements	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Primary Only	5.18	2.45	5.18	2.46	5.36	2.30	5.44	2.78	0.94	0.29
Primary with Upper Primary	1.81	0.35	2.01	0.44	0.17	0.11	40.38	0.20	0.94	0.36
Primary with Upper Primary & Secondary / Hr, Secondary	0.91	0.59	0.65	0.23	2.03	1.27	42.02	41.29	0.79	0.36
Upper primary Only	4.36	1.60	4.38	1.65	3.42	0.71	4.37	1.61	0.16	0.00
Upper Primary & Secondary / Hr. Secondary	3.69	1.54	3.71	1.57	3.15	1.34	3.75	1.51	1.49	3.71
All Schools	4.35	1.92	4.40	1.97	3.03	1.50	4.78	2.40	0.83	0.37

Figure 5.18
Average Number of working Days on Non Teaching Assignments : 2005

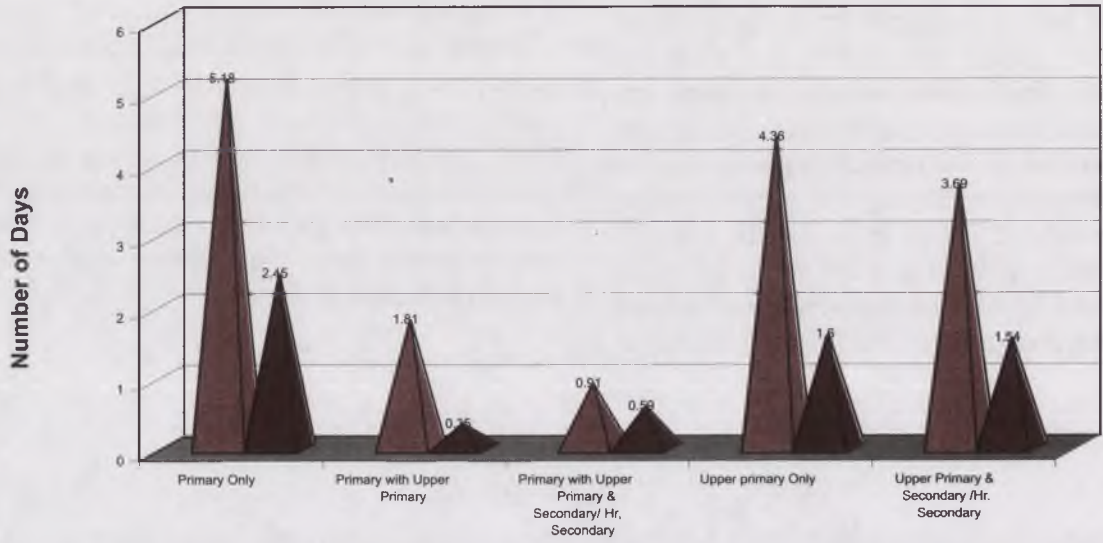


Figure 5.19
Average Number of Days Spent on Non Teaching Assignments : 2005

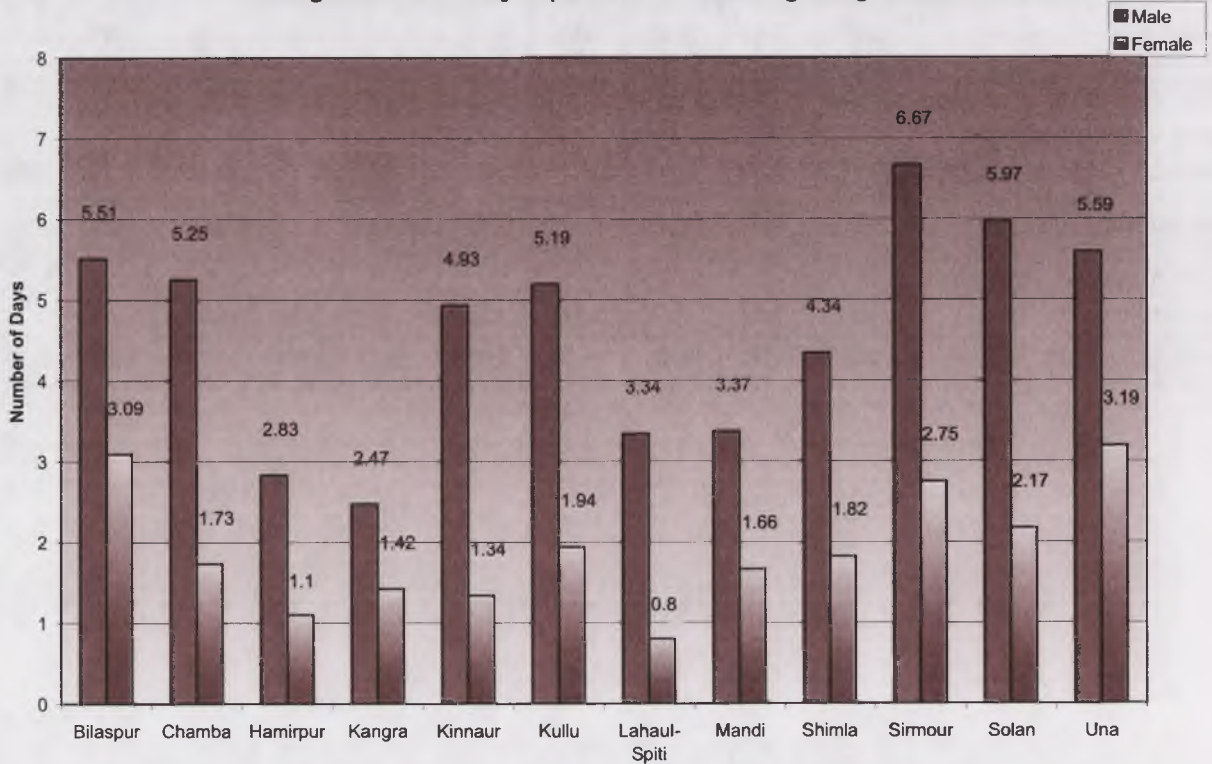


Table 5.1
Distribution of Teachers by School Category: 2005
All Area: All Management

Districts	Primary	Primary With Upper Primary	Primary Pr. & Sec./H. Sec.	Upper Primary Only	Upper Primary with Sec./ H Sec.	No Response	All Schools
Bilaspur	1612	122	223	504	489	0	2950
Chamba	2691	61	132	829	826	0	4539
Hamirpur	1699	280	561	599	638	0	3777
Kangra	4861	319	1138	1694	1738	0	9750
Kinnaur	509	14	32	144	201	0	900
Kullu	1912	120	372	417	527	0	3348
Lahaul-Spiti	451	21	15	126	149	0	762
Mandi	4280	319	695	1364	1401	28	8059
Shimla	3671	109	306	1227	1870	0	7183
Sirmour	2478	89	174	675	744	0	4160
Solan	2126	167	452	654	904	0	4303
Una	1616	116	205	545	565	0	3047
Total	27906	1737	4305	8778	10052	28	52778

Table 5.2
Percentage of Teachers by School Category: 2005
All Area: All Management

Districts	Primary	Primary With Upper Primary	Pr. with Upper Pr. & Sec./H Sec.	Upper Primary Only	Upper Primary with Sec./ H Sec.	No Response	All Schools
Bilaspur	54.64	4.14	7.56	17.08	18.23	0.00	2950
Chamba	59.29	1.34	2.91	18.26	20.02	0.00	4539
Hamirpur	44.98	7.41	14.85	15.86	18.58	0.00	3777
Kangra	49.86	3.27	11.67	17.37	19.61	0.00	9750
Kinnaur	56.56	1.56	3.56	16.00	24.57	0.00	900
Kullu	57.11	3.58	11.11	12.46	17.31	0.00	3348
Lahaul-Spiti	59.19	2.76	1.97	16.54	21.51	0.00	762
Mandi	53.11	3.96	8.62	16.93	19.12	1.67	8059
Shimla	51.11	1.52	4.26	17.08	28.64	0.00	7183
Sirmour	59.57	2.14	4.18	16.23	19.67	0.00	4160
Solan	49.41	3.88	10.50	15.20	23.11	0.00	4303
Una	53.04	3.81	6.73	17.89	20.40	0.00	3047
Total	52.87	3.29	8.16	16.63	20.95	0.27	52778

Table 5.3
Percentage of Teachers by School Category: 2005
Rural Areas: All Management

Districts	Primary	Primary With Upper Primary	Pr. with Upper Pr. & Sec./H Sec.	Upper Primary Only	Upper Primary with Sec./ H Sec.	No Response	All Schools
Bilaspur	55.86	3.51	6.74	17.71	16.18	0.00	2818
Chamba	60.03	1.17	1.54	18.76	18.50	0.00	4276
Hamirpur	46.48	6.89	12.66	16.78	17.18	0.00	3569
Kangra	50.57	3.30	10.63	17.74	17.76	0.00	9417
Kinnaur	56.56	1.56	3.56	16.00	22.33	0.00	900
Kullu	60.12	3.59	6.95	13.49	15.85	0.00	3092
Lahaul-Spiti	58.59	2.80	2.00	16.78	19.84	0.00	751
Mandi	54.10	3.57	6.58	17.55	17.90	0.31	7488
Shimla	54.35	0.80	2.64	17.86	24.35	0.00	6390
Sirmour	61.61	1.22	2.26	16.98	17.92	0.00	3939
Solan	53.78	3.09	5.45	17.49	20.18	0.00	3687
Una	53.23	3.66	5.97	18.88	18.25	0.00	2865
Total	54.54	2.92	6.29	17.42	18.79	0.05	49192

Table 5.4
Percentage of Teachers by School Category: 2005
Urban Areas: All Management

Districts	Primary	Primary With Upper Primary	Pr. with Upper Pr. & Sec./H Sec.	Upper Primary Only	Upper Primary with Sec./ H Sec.	No Response	All Schools
Bilaspur	28.79	17.42	25.00	3.79	25.00	0.00	132
Chamba	47.15	4.18	25.10	10.27	13.31	0.00	263
Hamirpur	19.23	16.35	52.40	0.00	12.02	0.00	208
Kangra	29.73	2.40	41.14	6.91	19.82	0.00	333
Kinnaur	0.00	0.00	0.00	0.00	0.00	0.00	0
Kullu	20.70	3.52	61.33	0.00	14.45	0.00	256
Lahaul-Spiti	100.00	0.00	0.00	0.00	0.00	0.00	11
Mandi	38.53	8.41	32.75	8.76	10.68	0.88	571
Shimla	24.97	7.31	17.28	10.84	39.60	0.00	793
Sirmour	23.08	18.55	38.46	2.71	17.19	0.00	221
Solan	23.21	8.60	40.75	1.46	25.97	0.00	616
Una	50.00	6.04	18.68	2.20	23.08	0.00	182
Total	29.78	8.25	33.35	5.86	22.62	0.14	3586

Table 5.5
Average Number of Teachers by School Category: 2005
All Areas: All Management

Districts	Primary	Primary With Upper Primary	Pr. with Upper Pr. & Sec./H Sec.	Upper Primary Only	Upper Primary with Sec./ H Sec.	No Response	All Schools
Bilaspur	2.42	4.88	5.58	4.06	5.43	0.00	3.12
Chamba	2.42	6.10	8.25	3.73	6.12	0.00	3.04
Hamirpur	2.85	7.00	7.58	4.75	5.10	0.00	3.93
Kangra	2.54	4.91	5.42	4.43	5.11	0.00	3.35
Kinnaur	2.52	4.67	8.00	3.89	4.79	0.00	3.13
Kullu	2.54	8.00	10.05	3.93	6.43	0.00	3.34
Lahaul-Spiti	2.17	7.00	15.00	3.71	5.14	0.00	2.77
Mandi	2.33	6.13	6.56	4.07	5.67	0.00	3.12
Shimla	2.24	7.79	9.56	3.96	7.48	0.00	3.15
Sirmour	2.54	8.09	9.67	3.95	6.89	0.00	3.22
Solan	2.69	7.59	9.42	4.14	7.86	0.00	3.80
Una	2.85	5.27	5.54	4.74	5.00	0.00	3.57
Total	2.48	6.16	6.91	4.14	6.00	0.00	3.30

Table 5.6
Average Number of Teachers by School Category: 2005
All Areas: All Govt. Management

Districts	Primary	Primary With Upper Primary	Pr. with Upper Pr. & Sec./H Sec.	Upper Primary Only	Upper Primary with Sec./ H Sec.	No Response	All Schools
Bilaspur	2.26	0.00	0.00	4.07	5.45	0.00	2.45
Chamba	2.41	0.00	8.00	3.73	6.13	0.00	2.87
Hamirpur	2.59	0.00	8.50	4.75	5.10	0.00	2.68
Kangra	2.42	0.00	5.60	4.44	5.12	0.00	2.63
Kinnaur	2.44	0.00	11.00	3.89	4.79	0.00	2.90
Kullu	2.48	0.00	9.00	3.93	6.43	0.00	2.77
Lahaul-Spiti	2.16	7.00	0.00	3.71	5.14	0.00	2.69
Mandi	2.25	0.00	6.00	4.07	5.68	0.00	2.56
Shimla	2.20	7.67	17.00	3.96	7.36	0.00	2.91
Sirmour	2.50	0.00	6.00	3.95	6.89	0.00	2.98
Solan	2.61	9.00	11.50	4.13	7.74	0.00	3.11
Una	2.71	5.00	0.00	4.75	5.01	0.00	2.86
Total	2.26	0.21	0.26	4.13	5.89	0.00	2.76

Table 5.7
Average Number of Teachers by School Category: 2005
All Areas: All Pvt. Management

Districts	Primary	Primary With Upper Primary	Pr. with Upper Pr. & Sec./H Sec.	Upper Primary Only	Upper Primary with Sec./ H Sec.	No Response	All Schools
Bilaspur	3.62	0.00	0.00	4.00	4.00	0.00	4.38
Chamba	3.29	0.00	8.29	0.00	5.00	0.00	5.33
Hamirpur	4.33	0.00	7.56	0.00	0.00	0.00	6.04
Kangra	3.81	0.00	5.41	3.80	4.75	0.00	4.73
Kinnaur	4.10	0.00	5.00	0.00	0.00	0.00	4.33
Kullu	4.44	0.00	10.15	0.00	0.00	0.00	7.78
Lahaul-Spiti	3.50	0.00	0.00	0.00	0.00	0.00	7.33
Mandi	3.45	0.00	6.56	0.00	5.25	0.00	5.13
Shimla	4.96	7.82	9.32	0.00	17.00	0.00	7.94
Sirmour	5.42	0.00	9.88	0.00	0.00	0.00	8.05
Solan	4.73	7.52	9.33	5.00	14.50	0.00	7.54
Una	4.03	5.29	5.69	4.00	4.88	0.00	4.76
Total	3.94	6.13	6.87	4.00	6.93	0.00	5.52

Table 5.8
Distribution of Female Teachers by School Category: 2005
All Areas: All Management

Districts	Primary	Primary With Upper Primary	Pr. with Upper Pr. & Sec./H Sec.	Upper Primary Only	Upper Primary with Sec./ H Sec.	No Response	All Schools
Bilaspur	51.05	49.18	48.43	23.02	24.74	0.00	41.63
Chamba	31.03	65.57	63.64	20.51	24.94	0.00	29.41
Hamirpur	56.27	59.29	50.80	24.21	22.26	0.00	44.85
Kangra	51.74	54.55	55.27	28.69	31.76	0.00	44.68
Kinnaur	47.74	35.71	40.63	16.67	15.92	0.00	35.22
Kullu	37.24	50.00	56.45	20.14	27.70	0.00	36.20
Lahaul-Spiti	35.25	52.38	26.67	9.52	14.09	0.00	27.17
Mandi	47.08	53.29	52.95	21.85	28.55	0.00	40.34
Shimla	40.48	60.55	69.61	20.78	32.41	0.00	36.56
Sirmour	34.46	70.79	66.67	23.70	31.72	0.00	34.35
Solan	48.87	72.46	66.37	34.10	46.79	0.00	48.94
Una	61.51	75.00	67.80	33.76	39.12	0.00	53.33
Total	45.26	58.89	57.35	24.57	30.90	0.00	40.52

Table 5.9
Percentage of School without Female Teachers: 2005
All Areas: All Management

Districts	Primary	Primary With Upper Primary	Pr. with Upper Pr. & Sec./H Sec.	Upper Primary Only	Upper Primary with Sec./ H Sec.	No Response	All Schools
Bilaspur	27.33	8.00	2.50	42.74	36.67	0.00	28.68
Chamba	56.58	0.00	12.50	47.30	31.85	0.00	52.11
Hamirpur	20.60	0.00	4.05	32.54	36.80	0.00	22.14
Kangra	30.50	7.69	3.81	28.27	22.35	0.00	26.82
Kinnaur	30.20	0.00	0.00	54.05	47.62	0.00	35.07
Kullu	51.73	0.00	2.70	53.77	30.49	0.00	47.15
Lahaul-Spiti	46.63	0.00	0.00	73.53	58.62	0.00	50.55
Mandi	38.75	3.85	2.83	45.07	28.34	0.00	36.40
Shimla	43.10	0.00	0.00	46.77	22.40	0.00	39.76
Sirmour	53.22	0.00	0.00	41.52	23.15	0.00	47.75
Solan	36.63	4.55	0.00	32.28	7.83	0.00	30.92
Una	21.87	0.00	5.41	18.26	11.50	0.00	18.74
Total	39.21	3.55	3.21	40.00	25.84	0.00	35.76

Table 5.10
Pupil Teacher Ratio by School Category: 2005
All Areas: All Management

Districts	Primary	Primary With Upper Primary	Pr. with Upper Pr. & Sec./H Sec.	Upper Primary Only	Upper Primary with Sec./ H Sec.	No Response	All Schools
Bilaspur	18.42	18.17	25.66	15.04	24.79	0	19.43
Chamba	21.56	9.1	28.49	14.18	21.58	0	20.25
Hamirpur	18.92	11.77	20.6	10.84	24.03	0	18.22
Kangra	23.01	19.9	35.09	14.86	26.2	0	23.47
Kinnaur	15.18	16.21	43.28	9.48	15.86	0	15.6
Kullu	22.11	9.76	20.48	21.95	32.67	0	23.13
Lahaul-Spiti	5.64	10.52	14.00	3.84	7.34	0	5.97
Mandi	19.54	14.63	22.41	15.2	24.84	0	19.78
Shimla	17.95	11.73	21.45	11.17	14.74	0	16.01
Sirmour	19.98	12.25	22.54	19.59	26.24	0	20.98
Solan	21.31	13.25	26.99	16.1	20.7	0	20.67
Una	25.54	17.48	36.22	17.1	32.27	0	25.69
Total	20.43	14.75	26.91	14.76	22.99	0	20.31

Table 5.11

% of Schools having PTR \geq 100: 2005 (in schools having one teacher)

All Areas: All Management

Districts	Primary	Primary With Upper Primary	Pr. with Upper Pr. & Sec./H Sec.	Upper Primary Only	Upper Primary with Sec./ H Sec.	No Response	All Schools
Bilaspur	0.00	0.00	2.50	0.00	0.00	0.00	0.11
Chamba	0.18	0.00	6.25	0.00	0.00	0.00	0.20
Hamirpur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kangra	0.37	0.00	3.81	0.00	0.00	0.00	0.52
Kinnaur	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kullu	0.13	0.00	2.70	0.00	0.00	0.00	0.20
Lahaul-Spiti	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Mandi	0.11	0.00	0.94	0.00	0.00	0.00	0.12
Shimla	0.00	0.00	0.00	0.00	0.40	0.00	0.04
Sirmour	0.10	0.00	5.56	0.00	0.00	0.00	0.16
Solan	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Una	0.35	0.00	8.11	0.00	0.88	0.00	0.70
Total	0.13	0.00	2.57	0.00	0.12	0.00	0.21

Table 5.12

Teachers by Age Groups & School Category: 2005 (Incl Para)

All Areas: All Management

Classification	School Category														Total		
	Primary		Primary With Upper Pr. & Sec./H. Sec.		Upper Primary Only		Upper Primary with Sec./ H Sec.		No Response		Total						
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female					
Bilaspur																	
<18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
18-25	4.31	8.38	20.97	21.67	10.43	16.67	16.67	16.67	0.54	0.83	0.00	0.00	0.00	0.00	0.00	3.66	8.47
26-35	41.06	28.55	67.74	60.00	71.30	53.70	53.70	53.70	12.23	19.83	12.23	19.83	0.00	0.00	0.00	32.35	31.76
36-45	35.61	43.74	11.29	18.33	13.04	26.85	26.85	26.85	33.70	36.36	33.70	36.36	0.00	0.00	0.00	32.46	39.25
46-54	11.53	15.07	0.00	0.00	2.61	2.78	2.78	2.78	41.58	33.06	41.58	33.06	0.00	0.00	0.00	23.87	16.29
>55	7.48	4.25	0.00	0.00	2.61	0.00	0.00	0.00	11.96	9.92	11.96	9.92	0.00	0.00	0.00	7.67	4.23
No response	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Chamba																	
<18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
18-25	4.42	6.59	19.05	30.00	16.67	7.14	7.14	7.14	2.43	5.88	1.13	3.88	0.00	0.00	0.00	3.65	6.82
26-35	33.14	31.98	47.62	40.00	50.00	61.90	61.90	61.90	39.91	34.71	35.65	42.23	0.00	0.00	0.00	35.36	36.03
36-45	46.23	41.44	9.52	25.00	29.17	20.24	20.24	20.24	33.54	28.24	30.81	22.33	0.00	0.00	0.00	40.14	34.98
46-54	13.09	14.25	14.29	5.00	4.17	7.14	7.14	7.14	21.70	30.59	27.90	28.16	0.00	0.00	0.00	17.60	17.75
>55	3.13	5.75	9.52	0.00	0.00	3.57	3.57	3.57	2.43	0.59	4.52	3.40	0.00	0.00	0.00	3.25	4.42
No response	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Hamirpur																	
<18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
18-25	6.19	6.69	10.53	18.67	14.13	10.88	10.88	10.88	0.44	1.38	0.20	0.00	0.00	0.00	0.00	4.80	7.56
26-35	36.34	32.53	67.54	53.61	68.48	57.19	57.19	57.19	11.45	23.45	9.68	23.24	0.00	0.00	0.00	30.53	37.19
36-45	27.19	32.01	18.42	22.89	13.04	24.56	24.56	24.56	35.24	31.03	27.22	33.80	0.00	0.00	0.00	26.60	29.93
46-54	12.52	19.35	1.75	3.61	2.90	5.96	5.96	5.96	44.27	42.76	53.43	36.62	0.00	0.00	0.00	27.32	19.01
>55	17.77	9.41	1.75	1.20	1.45	1.40	1.40	1.40	8.59	1.38	9.48	6.34	0.00	0.00	0.00	10.75	6.32
No response	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kangra																	
<18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
18-25	4.86	6.88	10.34	20.11	9.23	17.33	17.33	17.33	0.99	0.41	0.34	0.36	0.00	0.00	0.00	3.56	7.37

26-35	32.31	27.48	68.28	52.87	70.33	48.49	15.07	14.61	14.10	15.40	0.00	0.00	0.00	28.98	28.56
36-45	35.98	32.45	13.10	17.82	12.97	24.01	36.18	36.63	33.56	34.06	0.00	0.00	0.00	0.00	31.31
46-54	15.64	18.25	2.07	8.05	4.13	8.43	41.39	42.59	42.92	43.12	0.00	0.00	0.00	0.00	22.29
>55	11.21	14.95	6.21	1.15	3.34	1.75	6.37	5.76	9.19	7.07	0.00	0.00	0.00	0.00	10.47
No response	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kinnaur															
<18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
18-25	3.38	2.47	22.22	0.00	10.53	0.00	0.00	0.00	1.18	0.00	0.00	0.00	0.00	0.00	1.89
26-35	37.22	43.21	66.67	80.00	84.21	23.08	34.17	58.33	47.34	56.25	0.00	0.00	0.00	0.00	45.43
36-45	43.23	46.09	11.11	20.00	5.26	76.92	38.33	37.50	29.59	34.38	0.00	0.00	0.00	0.00	45.11
46-54	11.28	7.00	0.00	0.00	0.00	0.00	25.00	4.17	19.53	6.25	0.00	0.00	0.00	0.00	6.31
>55	4.51	0.41	0.00	0.00	0.00	0.00	2.50	0.00	1.18	0.00	0.00	0.00	0.00	0.00	0.32
No response	0.38	0.82	0.00	0.00	0.00	0.00	0.00	0.00	1.18	3.13	0.00	0.00	0.00	0.00	0.95
Kullu															
<18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
18-25	5.33	8.15	10.00	25.00	16.05	20.95	0.30	1.19	0.79	1.37	0.00	0.00	0.00	0.00	9.90
26-35	40.08	36.66	71.67	55.00	64.20	49.52	30.33	25.00	22.57	19.86	0.00	0.00	0.00	0.00	36.96
36-45	41.17	34.41	8.33	13.33	16.05	20.48	31.83	45.24	36.75	40.41	0.00	0.00	0.00	0.00	32.43
46-54	10.08	15.17	5.00	5.00	3.09	8.10	34.23	25.00	34.12	34.93	0.00	0.00	0.00	0.00	16.50
>55	3.33	5.62	5.00	1.67	0.62	0.95	3.30	3.57	5.77	3.42	0.00	0.00	0.00	0.00	4.21
No response	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lahaul-Spiti															
<18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
18-25	5.82	11.32	0.00	0.00	9.09	25.00	2.63	0.00	1.56	0.00	0.00	0.00	0.00	0.00	9.18
26-35	23.97	45.28	80.00	81.82	72.73	75.00	32.46	50.00	30.47	38.10	0.00	0.00	0.00	0.00	47.34
36-45	43.49	25.16	20.00	18.18	18.18	0.00	45.61	8.33	40.63	38.10	0.00	0.00	0.00	0.00	24.64
46-54	19.86	11.95	0.00	0.00	0.00	0.00	14.91	33.33	20.31	19.05	0.00	0.00	0.00	0.00	13.04
>55	4.79	1.89	0.00	0.00	0.00	0.00	3.51	0.00	3.91	4.76	0.00	0.00	0.00	0.00	1.93
No response	2.05	4.40	0.00	0.00	0.00	0.00	0.88	8.33	3.13	0.00	0.00	0.00	0.00	0.00	3.86
Mandi															
<18	0.00	0.05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.03
18-25	5.27	5.41	11.72	21.76	10.90	10.33	1.31	1.34	0.50	0.75	0.00	0.00	0.00	0.00	5.88
26-35	41.93	25.96	65.52	37.06	61.22	38.86	21.86	23.49	21.18	23.25	0.00	0.00	0.00	0.00	27.44
36-45	36.26	41.24	6.90	13.53	4.81	17.66	36.30	36.24	37.96	42.75	0.00	0.00	0.00	0.00	36.85
46-54	11.61	18.91	1.38	2.35	1.92	4.89	33.77	34.56	31.27	28.50	0.00	0.00	0.00	0.00	19.07
>55	3.86	6.15	0.69	1.76	1.92	0.54	6.75	4.36	8.89	4.25	0.00	0.00	0.00	0.00	4.89
No response	1.06	2.28	13.79	23.53	19.23	27.72	0.00	0.00	0.20	0.50	0.00	0.00	0.00	0.00	5.84

Table 5.13

Teachers by Academic Qualification & School Category: 2005 (Excluding Para Teachers)
All Management

Districts	Category Primary													
	Primary		Primary with Upper Primary		Pr. & Sec./H. Sec.		Upper Primary Only		Upper Primary with Sec./ HSec.		No Response		All Schools	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Bilaspur														
Below Sec.	1.08	0.88	1.61	0.00	0.00	0.00	0.27	0.90	0.83	0.83	0.00	0.00	0.77	0.74
Secondary	28.79	36.52	1.61	6.67	7.14	5.71	35.48	19.82	29.72	21.67	0.00	0.00	27.96	28.47
Higher Sec.	19.50	22.39	1.61	8.33	6.25	7.62	9.68	9.91	4.44	4.17	0.00	0.00	11.98	16.84
Graduate	32.66	22.24	48.39	43.33	40.18	40.95	29.57	33.33	31.67	37.50	0.00	0.00	32.86	28.09
Post Graduate	16.41	17.08	46.77	38.33	44.64	43.81	23.66	35.14	31.94	35.00	0.00	0.00	25.00	24.74
M.Phil or PHD	0.62	0.15	0.00	3.33	1.79	0.95	0.54	0.90	1.39	0.83	0.00	0.00	0.84	0.56
other	0.93	0.74	0.00	0.00	0.00	0.95	0.81	0.00	0.00	0.00	0.00	0.00	0.58	0.56
	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
Chamba														
Below Sec.	4.12	5.57	0.00	2.70	2.22	2.44	2.97	1.72	0.75	1.27	0.00	0.00	3.17	4.21
Secondary	62.21	44.57	5.26	16.22	0.00	0.00	35.32	36.21	28.52	24.84	0.00	0.00	48.82	36.54
Higher Sec.	13.63	16.00	5.26	21.62	11.11	9.76	9.11	11.21	8.07	4.46	0.00	0.00	11.54	13.55
Graduate	15.09	23.14	47.37	37.84	40.00	53.66	31.78	31.03	37.71	40.13	0.00	0.00	23.49	29.21
Post Graduate	4.76	10.57	42.11	21.62	44.44	34.15	20.26	18.10	24.20	28.66	0.00	0.00	12.57	16.12
M.Phil or PHD	0.00	0.00	0.00	0.00	2.22	0.00	0.37	0.86	0.56	0.00	0.00	0.00	0.22	0.09
other	0.19	0.14	0.00	0.00	0.00	0.00	0.19	0.86	0.19	0.64	0.00	0.00	0.18	0.27
	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
Hamirpur														
Below Sec.	0.00	0.00	0.88	0.00	0.36	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.10	0.00
Secondary	28.99	45.26	10.53	16.27	9.06	7.72	33.41	32.39	35.09	30.50	0.00	0.00	27.70	33.04
Higher Sec.	20.79	18.36	7.89	10.24	6.52	4.91	12.61	12.68	11.56	9.22	0.00	0.00	14.02	13.78
Graduate	35.14	21.99	51.75	44.58	48.91	48.77	30.97	35.92	33.27	35.46	0.00	0.00	36.57	31.59
Post Graduate	14.35	14.04	28.07	28.31	32.61	37.89	22.35	19.01	19.27	24.11	0.00	0.00	20.61	21.15
M.Phil or PHD	0.15	0.00	0.88	0.60	1.09	0.35	0.66	0.00	0.81	0.71	0.00	0.00	0.59	0.19

Graduate	18.89	19.86	42.86	33.33	36.36	75.00	30.43	12.50	35.04	25.00	0.00	0.00	0.00	25.55	21.86
Post Graduate	3.33	5.48	28.57	33.33	27.27	25.00	13.04	12.50	17.09	18.75	0.00	0.00	0.00	9.26	8.74
M.Phil or PHD	0.37	0.00	0.00	11.11	0.00	0.00	0.00	0.00	1.71	0.00	0.00	0.00	0.00	0.60	0.55
other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.85	0.00	0.00	0.00	0.00	0.20	0.00
no response	0.00	0.00	0.00	0.00	18.18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.40	0.00
	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	0.00	100.00	100.00
Mandi															
Below Sec.	6.70	8.17	2.13	1.83	2.03	2.02	3.10	2.62	2.20	1.59	0.00	0.00	0.00	4.21	5.66
Secondary	35.96	43.55	10.64	6.71	6.42	8.65	33.53	28.84	27.30	23.87	0.00	0.00	0.00	30.19	33.18
Higher Sec.	20.43	22.07	13.48	14.02	9.80	18.73	7.91	10.86	7.64	6.90	0.00	0.00	0.00	13.19	18.14
Graduate	23.62	15.03	34.04	29.27	39.86	34.29	32.93	37.08	34.10	38.73	0.00	0.00	0.00	30.04	23.41
Post Graduate	11.78	9.17	29.08	27.44	38.85	30.55	21.52	19.85	27.20	26.79	0.00	0.00	0.00	20.54	16.17
M.Phil or PHD	0.63	0.06	1.42	4.27	1.69	0.58	0.60	0.37	1.46	1.59	0.00	0.00	0.00	0.93	0.60
other	0.44	0.65	0.00	0.61	0.00	0.86	0.40	0.37	0.10	0.53	0.00	0.00	0.00	0.30	0.63
no response	0.44	1.30	9.22	15.85	1.35	4.32	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.60	2.21
	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	0.00	100.00	100.00
Shimla															
Below Sec.	4.66	4.65	0.00	1.54	1.14	3.02	2.41	2.51	2.38	2.42	0.00	0.00	0.00	3.36	3.68
Secondary	47.26	46.90	6.98	3.08	2.27	2.01	35.83	27.14	26.17	21.79	0.00	0.00	0.00	37.00	33.78
Higher Sec.	16.65	17.94	11.63	10.77	3.41	5.03	8.56	7.54	7.05	7.45	0.00	0.00	0.00	11.67	13.12
Graduate	20.49	19.66	46.51	44.62	45.45	36.68	27.14	29.65	33.04	32.96	0.00	0.00	0.00	26.54	26.01
Post Graduate	9.72	10.20	27.91	40.00	45.45	45.23	21.71	29.65	28.46	33.33	0.00	0.00	0.00	18.94	21.52
M.Phil or PHD	0.35	0.16	2.33	0.00	2.27	4.02	2.90	3.52	1.50	1.49	0.00	0.00	0.00	1.31	1.12
other	0.81	0.41	4.65	0.00	0.00	0.50	1.45	0.00	1.41	0.37	0.00	0.00	0.00	1.15	0.36
no response	0.06	0.08	0.00	0.00	0.00	3.52	0.00	0.00	0.00	0.19	0.00	0.00	0.00	0.03	0.40
	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	0.00	100.00	100.00
Sirmour															
Below Sec.	2.09	3.74	0.00	0.00	1.85	0.00	3.28	1.61	1.30	0.50	0.00	0.00	0.00	2.12	2.44
Secondary	51.12	39.42	8.00	1.69	3.70	2.68	38.64	21.77	33.77	19.10	0.00	0.00	0.00	43.61	28.85
Higher Sec.	18.17	20.14	24.00	15.25	3.70	0.89	6.79	8.06	6.49	10.55	0.00	0.00	0.00	13.36	15.22
Graduate	19.33	22.30	52.00	38.98	55.56	48.21	27.17	33.87	29.87	34.67	0.00	0.00	0.00	24.19	28.85
Post Graduate	8.82	13.53	12.00	32.20	22.22	41.07	22.72	31.45	25.76	32.66	0.00	0.00	0.00	15.26	22.12
M.Phil or PHD	0.23	0.00	0.00	0.00	0.00	0.00	0.70	2.42	1.52	1.01	0.00	0.00	0.00	0.57	0.42
other	0.08	0.00	0.00	0.00	1.85	0.00	0.70	0.81	0.22	0.00	0.00	0.00	0.00	0.27	0.08

no response	0.15	0.86	4.00	11.86	11.11	7.14	0.00	0.00	1.08	1.51	0.00	0.00	0.62	2.02
Solan	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Below Sec.	0.13	0.14	0.00	0.00	1.32	2.67	0.00	0.49	0.00	0.00	0.00	0.00	0.17	0.57
Secondary	41.16	32.15	13.64	15.25	0.00	0.00	35.94	19.90	33.85	11.51	0.00	0.00	33.97	19.44
Higher Sec.	19.43	17.71	15.91	11.02	14.57	10.33	13.28	6.80	9.35	6.65	0.00	0.00	15.04	12.24
Graduate	27.94	31.74	43.18	39.83	49.01	49.00	28.91	37.86	27.84	44.76	0.00	0.00	30.30	38.88
Post Graduate	11.20	17.44	27.27	32.20	33.77	36.33	20.31	34.95	25.84	34.78	0.00	0.00	19.22	27.62
M.Phil or PHD	0.00	0.68	0.00	1.69	0.66	1.33	1.56	0.00	1.78	1.28	0.00	0.00	0.85	0.91
other	0.13	0.14	0.00	0.00	0.66	0.33	0.00	0.00	1.34	1.02	0.00	0.00	0.45	0.34
Una	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Below Sec.	4.36	6.44	0.00	1.15	3.08	0.72	3.49	3.45	4.71	2.30	0.00	0.00	4.07	4.70
Secondary	42.93	36.57	3.45	3.45	4.62	6.47	37.50	29.89	28.82	18.43	0.00	0.00	35.31	28.64
Higher Sec.	19.37	14.96	13.79	9.20	3.08	5.04	6.98	10.34	5.59	2.76	0.00	0.00	11.84	11.48
Graduate	23.39	28.38	65.52	55.17	67.69	53.24	30.81	39.08	44.71	49.31	0.00	0.00	33.68	36.33
Post Graduate	9.60	13.10	17.24	31.03	21.54	33.81	20.06	16.09	15.29	24.88	0.00	0.00	14.43	18.00
M.Phil or PHD	0.17	0.00	0.00	0.00	0.00	0.72	1.16	1.15	0.88	2.30	0.00	0.00	0.59	0.52
Other	0.17	0.55	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.07	0.33
Himachal Pradesh	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Below Sec.	3.30	4.24	0.72	1.00	1.25	1.72	2.07	1.53	1.43	1.23	0.00	0.00	2.38	3.02
Secondary	44.24	42.65	7.96	8.81	4.41	5.31	35.19	29.23	29.74	22.43	0.00	0.00	35.26	31.68
Higher Sec.	18.65	19.64	11.87	12.61	8.15	9.25	9.59	9.97	8.43	7.48	0.00	0.00	13.35	15.13
Graduate	23.41	21.48	48.91	43.24	49.07	46.28	30.42	34.30	33.78	37.98	0.00	0.00	29.76	29.58
Post Graduate	9.66	11.28	27.21	29.33	35.03	34.98	21.31	23.91	24.87	29.34	0.00	0.00	17.97	19.27
M.Phil or PHD	0.30	0.10	0.58	1.40	1.02	0.88	1.02	0.90	1.23	1.05	0.00	0.00	0.74	0.49
Other	0.36	0.34	0.72	0.30	0.28	0.33	0.40	0.16	0.43	0.35	0.00	0.00	0.39	0.32
no response	0.08	0.27	2.03	3.30	0.79	1.26	0.00	0.00	0.08	0.14	0.00	0.00	0.16	0.51
Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

Table 5.14
Teachers by Professional Qualification & School Category: 2005 (Excluding Para Teachers)
All Management

Districts	All Category													
	Primary		Primary with Upper Primary		Pr. with Upper Pr. & Sec./H. Sec.		Upper Primary Only		Upper Primary with Sec./HSec.		No Response		All school	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Bilaspur														
J.V., JBT or equ.	76.32	81.00	9.68	25.00	8.04	18.10	0.27	0.90	0.83	2.50	0.00	0.00	32.99	54.70
S.V., CT, SBT or equ.	3.41	3.24	14.52	10.00	14.29	17.14	39.25	28.83	28.33	24.17	0.00	0.00	19.01	9.95
L.T., BT, B.Ed. or equ.	18.58	14.58	74.19	65.00	70.54	60.95	58.06	66.67	67.22	70.00	0.00	0.00	45.30	33.49
M.Ed. or equ.	1.39	0.88	0.00	0.00	6.25	3.81	2.15	3.60	3.33	2.50	0.00	0.00	2.32	1.58
no response	0.31	0.29	1.61	0.00	0.89	0.00	0.27	0.00	0.28	0.83	0.00	0.00	0.39	0.28
	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
Chamba														
J.V., JBT or equ.	87.76	75.86	21.05	35.14	8.89	23.17	2.97	2.59	1.31	3.82	0.00	0.00	52.18	52.38
S.V., CT, SBT or equ.	2.35	3.43	5.26	5.41	6.67	2.44	35.50	34.48	28.71	20.38	0.00	0.00	14.20	9.16
L.T., BT, B.Ed. or equ.	7.48	15.86	63.16	51.35	73.33	69.51	58.92	57.76	67.92	73.89	0.00	0.00	31.05	33.88
M.Ed. or equ.	0.25	1.00	0.00	0.00	11.11	3.66	0.93	4.31	1.88	1.91	0.00	0.00	0.88	1.65
no response	2.16	3.86	10.53	8.11	0.00	1.22	1.67	0.86	0.19	0.00	0.00	0.00	1.70	2.93
	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
Hamirpur														
J.V., JBT or equ.	77.89	76.61	3.51	18.07	6.16	12.28	0.88	0.70	0.41	1.42	0.00	0.00	27.70	45.50
S.V., CT, SBT or equ.	1.61	2.22	20.18	10.84	10.14	6.67	32.74	39.44	31.24	26.95	0.00	0.00	18.04	9.44
L.T., BT, B.Ed. or equ.	18.30	16.61	62.28	60.24	76.81	74.04	63.94	59.15	65.92	70.21	0.00	0.00	50.64	40.03
M.Ed. or equ.	0.44	0.82	7.02	1.20	4.35	2.81	1.99	0.00	2.23	0.71	0.00	0.00	2.13	1.13
no response	1.76	3.74	7.02	9.64	2.54	4.21	0.44	0.70	0.20	0.71	0.00	0.00	1.49	3.90
	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
Kangra														
J.V., JBT or equ.	83.89	80.41	6.38	7.65	3.22	6.34	1.14	0.88	0.87	0.38	0.00	0.00	35.45	46.79
S.V., CT, SBT or equ.	1.76	3.21	11.35	10.59	6.44	10.85	37.18	40.79	32.84	25.89	0.00	0.00	17.82	11.90
L.T., BT, B.Ed. or equ.	10.93	10.06	60.99	57.06	70.82	60.77	59.84	56.14	63.95	71.48	0.00	0.00	41.81	32.89

M.Ed. or equivalent	0.68	0.66	6.38	4.71	3.82	3.51	1.66	1.54	1.91	2.06	0.00	0.00	1.67	1.54
no response	2.73	5.67	14.89	20.00	15.69	18.53	0.17	0.66	0.43	0.19	0.00	0.00	3.25	6.89
Kinnaur	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
J.V., JBT or equ.	91.81	89.00	11.11	20.00	15.79	30.77	1.90	5.56	3.25	3.85	0.00	0.00	43.16	71.22
S.V., CT, SBT or equ.	1.29	3.35	11.11	20.00	10.53	7.69	33.33	50.00	19.48	19.23	0.00	0.00	13.68	8.49
L.T., BT, B.Ed. or equ.	6.47	7.18	66.67	60.00	63.16	61.54	62.86	44.44	74.03	69.23	0.00	0.00	41.04	19.19
M.Ed. or equ.	0.00	0.00	11.11	0.00	10.53	0.00	1.90	0.00	3.25	7.69	0.00	0.00	1.93	0.74
no response	0.43	0.48	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.19	0.37
Kullu	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
J.V., JBT or equ.	87.54	81.87	1.75	1.69	0.65	3.90	1.99	0.00	2.81	4.44	0.00	0.00	44.18	44.94
S.V., CT, SBT or equ.	2.02	1.68	10.53	6.78	5.23	7.32	35.43	32.43	27.53	31.85	0.00	0.00	13.79	9.42
L.T., BT, B.Ed. or equ.	5.22	6.73	40.35	23.73	69.93	51.71	51.66	64.86	65.73	61.48	0.00	0.00	32.96	28.47
M.Ed. or equ.	0.12	0.19	1.75	3.39	3.27	1.46	4.30	2.70	1.69	0.74	0.00	0.00	1.52	0.89
no response	5.10	9.53	45.61	64.41	20.92	35.61	6.62	0.00	2.25	1.48	0.00	0.00	7.54	16.27
Lahaul-Spiti	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
J.V., JBT or equ.	90.00	86.99	0.00	11.11	9.09	75.00	1.09	0.00	0.00	12.50	0.00	0.00	49.30	72.68
S.V., CT, SBT or equ.	0.74	1.37	28.57	11.11	0.00	0.00	47.83	25.00	37.61	25.00	0.00	0.00	18.51	4.92
L.T., BT, B.Ed. or equ.	5.19	4.11	71.43	33.33	54.55	25.00	48.91	75.00	61.54	56.25	0.00	0.00	28.57	13.66
M.Ed. or equ.	0.37	0.68	0.00	0.00	0.00	0.00	1.09	0.00	0.85	6.25	0.00	0.00	0.60	1.09
no response	3.70	6.85	0.00	44.44	36.36	0.00	1.09	0.00	0.00	0.00	0.00	0.00	3.02	7.65
Mandi	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
J.V., JBT or equ.	81.83	78.93	3.55	6.71	4.73	8.36	1.10	1.50	0.94	1.06	0.00	0.00	33.73	48.58
S.V., CT, SBT or equ.	3.82	4.44	17.73	14.63	15.88	7.49	35.34	23.97	24.90	15.65	0.00	0.00	18.15	8.72
L.T., BT, B.Ed. or equ.	10.96	11.07	51.06	41.46	64.86	57.06	61.56	73.03	70.40	79.84	0.00	0.00	43.30	33.36
M.Ed. or equ.	1.57	0.65	0.71	3.05	3.04	2.02	2.00	1.50	3.35	2.65	0.00	0.00	2.18	1.30
no response	1.82	4.91	26.95	34.15	11.49	25.07	0.00	0.00	0.42	0.80	0.00	0.00	2.63	8.05
Shimla	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
J.V., JBT or equ.	86.15	84.01	6.98	13.85	3.41	8.04	1.81	1.01	1.23	2.61	0.00	0.00	39.73	48.11
S.V., CT, SBT or equ.	2.04	2.28	6.98	4.62	4.55	1.01	32.69	28.64	21.15	23.09	0.00	0.00	14.50	9.61

L.T., BT, B.Ed. or equ.	6.58	7.34	30.23	50.77	70.45	66.83	57.30	60.80	68.37	63.13	0.00	0.00	37.74	32.17
M.Ed. or equ.	0.52	0.49	6.98	4.62	4.55	2.51	3.38	6.03	4.32	4.28	0.00	0.00	2.44	2.20
no response	4.71	5.87	48.84	26.15	17.05	21.61	4.83	3.52	4.93	6.89	0.00	0.00	5.59	7.91
	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
Sirmour														
J.V., JBT or equ.	89.17	85.04	12.00	1.69	3.70	7.14	1.64	4.84	2.60	2.51	0.00	0.00	52.03	51.39
S.V., CT, SBT or equ.	2.24	2.30	16.00	0.00	9.26	6.25	35.98	26.61	25.97	19.60	0.00	0.00	13.79	7.99
L.T., BT, B.Ed. or equ.	4.80	6.91	40.00	25.42	50.00	58.04	56.78	61.29	61.04	68.34	0.00	0.00	27.59	28.60
M.Ed. or equ.	0.46	0.86	0.00	0.00	5.56	0.89	2.57	6.45	3.03	3.52	0.00	0.00	1.50	1.85
no response	3.33	4.89	32.00	72.88	31.48	27.68	3.04	0.81	7.36	6.03	0.00	0.00	5.08	10.18
	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
Solan														
J.V., JBT or equ.	86.91	78.07	15.91	30.51	11.92	20.67	1.30	0.97	1.11	1.53	0.00	0.00	38.38	38.82
S.V., CT, SBT or equ.	4.59	4.22	20.45	24.58	11.26	11.33	42.45	23.79	32.52	13.04	0.00	0.00	20.86	11.09
L.T., BT, B.Ed. or equ.	7.96	14.99	63.64	41.53	70.86	65.33	53.65	71.36	62.36	79.54	0.00	0.00	38.44	46.48
M.Ed. or equ.	0.40	2.45	0.00	3.39	5.96	2.67	2.34	3.88	3.34	5.63	0.00	0.00	2.04	3.43
no response	0.13	0.27	0.00	0.00	0.00	0.00	0.26	0.00	0.67	0.26	0.00	0.00	0.28	0.17
	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
Una														
J.V., JBT or equ.	86.04	73.47	6.90	16.09	6.15	5.04	4.07	6.90	2.35	0.46	0.00	0.00	38.56	46.12
S.V., CT, SBT or equ.	2.09	5.46	6.90	9.20	6.15	12.23	34.59	24.71	21.76	16.13	0.00	0.00	15.62	9.98
L.T., BT, B.Ed. or equ.	9.77	18.78	86.21	73.56	81.54	76.98	57.85	66.09	69.71	77.42	0.00	0.00	42.19	40.83
M.Ed. or equ.	1.22	1.31	0.00	1.15	1.54	4.32	2.91	1.15	5.88	5.53	0.00	0.00	2.81	2.15
no response	0.87	0.98	0.00	0.00	4.62	1.44	0.58	1.15	0.29	0.46	0.00	0.00	0.81	0.91
	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
H.P.														
J.V., JBT or equ.	85.08	79.90	6.51	14.51	5.21	10.38	1.59	1.90	1.31	1.83	0.00	0.00	39.43	47.89
S.V., CT, SBT or equ.	2.45	3.34	14.62	11.41	9.39	8.62	36.01	31.40	27.32	20.95	0.00	0.00	16.56	9.94
L.T., BT, B.Ed. or equ.	9.21	11.68	57.45	50.45	70.29	63.18	58.63	63.17	66.60	71.78	0.00	0.00	39.04	34.59
M.Ed. or equ.	0.67	0.84	3.33	2.50	4.30	2.76	2.25	2.74	3.03	3.37	0.00	0.00	1.89	1.75
no response	2.59	4.24	18.09	21.12	10.81	15.06	1.52	0.79	1.75	2.07	0.00	0.00	3.08	5.84
Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00

Table 5.15

Percentage of Teachers received In-service Training: 2005 (Excluding Para Teachers)

All Areas: All Management

Districts	Primary		Primary with Upper Primary		Pr. with Upper Pr. & Sec./H. Sec.		Upper Primary Only		Upper Primary with Sec./ HSec.		No Response		All Schools	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Bilaspur	83.52	75.21	3.23	1.67	0.00	0.00	86.34	83.62	55.16	46.28	0	0	69.63	62.95
Chamba	90.03	86.83	0.00	0.00	0.00	0.00	83.16	87.65	78.23	87.38	0	0	84.39	78.95
Hamirpur	74.29	64.96	0.88	1.81	0.00	0.35	81.50	73.10	66.33	64.79	0	0	60.11	48.58
Kangra	69.91	62.43	0.00	1.15	1.18	0.95	30.30	24.90	23.19	17.39	0	0	42.40	41.21
Kinnaur	83.08	79.01	0.00	0.00	0.00	0.00	71.67	58.33	57.40	46.88	0	0	69.30	69.72
Kullu	88.08	86.52	0.00	0.00	0.00	0.00	87.69	85.71	82.94	83.56	0	0	77.95	66.83
Lahaul-Spiti	69.86	57.23	10.00	0.00	0.00	0.00	69.30	50.00	60.94	19.05	0	0	65.23	48.79
Mandi	80.59	71.81	2.07	1.18	2.24	0.82	86.30	75.50	68.43	64.50	0	0	71.82	59.52
Shimla	86.59	82.57	2.33	0.00	3.23	1.88	82.10	84.31	72.39	65.35	0	0	79.20	70.14
Sirmour	93.23	89.23	3.85	1.59	0.00	0.00	92.82	90.00	78.74	74.58	0	0	87.62	75.79
Solan	84.82	75.75	0.00	0.00	6.58	7.33	72.16	74.44	62.99	61.23	0	0	70.37	58.59
Una	85.53	71.73	0.00	0.00	1.52	0.72	66.48	67.93	54.36	44.80	0	0	67.51	57.72
Total	83.07	74.18	1.27	0.88	1.48	1.50	72.84	66.76	61.52	56.44	0	0	69.55	58.96

Table 5.16
Para-Teachers by School Category: 2005

All Areas: All Management

Districts	Primary		Primary with Upper Primary		Pr. with Upper Pr. & Sec./H. Sec.		Upper Primary Only		Upper Primary with Sec./HSec.		No Response		All Schools	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Bilaspur	143	144	0	0	3	3	16	5	8	1	0	0	170	153
Chamba	279	135	2	3	3	2	121	54	87	49	0	0	492	243
Hamirpur	60	101	0	0	0	0	2	3	3	1	0	0	65	105
Kangra	297	238	4	4	12	30	65	30	32	19	0	0	410	321
Kinnaur	34	34	0	0	0	0	15	6	15	6	0	0	64	46
Kullu	357	177	3	1	9	5	31	10	25	11	0	0	425	204
Lahaul-Spiti	22	13	3	2	0	0	22	4	11	5	0	0	59	24
Mandi	660	325	4	6	16	21	67	31	45	23	0	0	792	406
Shimla	467	260	0	1	5	14	143	56	129	69	0	0	744	400
Sirmour	331	159	1	4	4	4	87	36	46	37	0	0	469	240
Solan	346	305	2	3	1	0	47	17	32	32	0	0	428	357
Una	49	78	0	0	1	0	17	10	4	4	0	0	71	92
Total	3045	1969	19	24	54	79	633	262	437	257	0	0	4189	2591

Table 5.17
Percentage of Para Teachers to Total Teachers by School Category:2005
All Areas: All Management

Districts	Primary		Primary with Upper Primary		Pr. with Upper Pr. & Sec./H. Sec.		Upper Primary Only		Upper Primary with Sec./ HSec.		No Response		All Schools	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Bilaspur	18.12	17.50	0.00	0.00	2.61	2.78	4.12	4.31	2.17	0.83	0.00	0.00	9.87	12.46
Chamba	15.03	16.17	9.52	7.50	6.25	2.38	18.36	31.76	14.03	23.79	0.00	0.00	15.36	18.20
Hamirpur	8.08	10.56	0.00	0.00	0.00	0.00	0.44	2.07	0.60	0.70	0.00	0.00	3.12	6.20
Kangra	12.66	9.46	2.76	2.30	2.36	4.77	5.38	6.17	2.70	3.44	0.00	0.00	7.60	7.37
Kinnaur	12.78	13.99	0.00	0.00	0.00	0.00	12.50	25.00	8.88	18.75	0.00	0.00	10.98	14.51
Kullu	29.75	24.86	5.00	1.67	5.56	2.38	9.31	11.90	6.56	7.53	0.00	0.00	19.90	16.83
Lahaul-Spiti	7.53	8.18	30.00	18.18	0.00	0.00	19.30	33.33	8.59	23.81	0.00	0.00	10.63	11.59
Mandi	29.26	16.13	2.76	3.53	5.13	5.71	6.29	10.40	4.50	5.75	0.00	0.00	16.57	12.49
Shimla	21.37	17.50	0.00	1.52	5.38	6.57	14.71	21.96	10.21	11.39	0.00	0.00	16.33	15.23
Sirmour	20.38	18.62	3.85	6.35	6.90	3.45	16.89	22.50	9.06	15.68	0.00	0.00	17.17	16.79
Solan	31.83	29.36	4.35	2.48	0.66	0.00	10.90	7.62	6.65	7.57	0.00	0.00	19.48	16.95
Una	7.88	7.85	0.00	0.00	1.52	0.00	4.71	5.43	1.16	1.81	0.00	0.00	4.99	5.66
Total	19.95	15.59	2.68	2.35	2.97	3.20	9.56	12.15	6.29	8.27	0.00	0.00	13.36	12.12

Table 5.18

Para Teachers by Academic Qualification & School Category: 2005

All Management

Districts	Category Primary													
	Primary		Primary with Upper Primary		Pr. with Upper Pr. & Sec./H. Sec.		Upper Primary Only		Upper Primary with Sec./H.Sec.		No Response		All Schools	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Bilaspur														
Below Sec.	0.00	1.39	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.31
Secondary	11.89	30.56	0.00	0.00	0.00	0.00	43.75	0.00	12.50	0.00	0.00	0.00	14.71	28.76
Higher Sec.	16.08	12.50	0.00	0.00	33.33	0.00	6.25	20.00	12.50	100.00	0.00	0.00	15.29	13.07
Graduate	37.76	31.25	0.00	0.00	66.67	100.00	18.75	60.00	37.50	0.00	0.00	0.00	36.47	33.33
Post Graduate	33.57	23.61	0.00	0.00	0.00	0.00	31.25	20.00	37.50	0.00	0.00	0.00	32.94	22.88
M.Phil or PHD	0.70	0.69	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.59	0.65
	100.00	100.00	0.00	0.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
Chamba														
Below Sec.	1.43	1.48	0.00	0.00	0.00	0.00	3.31	0.00	3.45	0.00	0.00	0.00	2.24	0.82
Secondary	9.68	16.30	0.00	0.00	0.00	0.00	14.88	12.96	12.64	16.33	0.00	0.00	11.38	15.23
Higher Sec.	33.33	20.00	0.00	0.00	0.00	0.00	14.88	18.52	17.24	10.20	0.00	0.00	25.61	17.28
Graduate	35.48	40.74	50.00	66.67	66.67	0.00	36.36	40.74	36.78	36.73	0.00	0.00	36.18	39.92
Post Graduate	19.00	20.74	50.00	33.33	33.33	100.00	29.75	27.78	29.89	34.69	0.00	0.00	23.78	25.93
M.Phil or PHD	1.08	0.74	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.61	0.41
other	0.00	0.00	0.00	0.00	0.00	0.00	0.83	0.00	0.00	2.04	0.00	0.00	0.20	0.41
	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
Hamirpur														
Below Sec.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Secondary	5.00	40.59	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.62	39.05
Higher Sec.	31.67	23.76	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	29.23	22.86
Graduate	41.67	18.81	0.00	0.00	0.00	0.00	0.00	33.33	33.33	0.00	0.00	0.00	40.00	19.05
Post Graduate	21.67	16.83	0.00	0.00	0.00	0.00	100.00	33.33	66.67	100.00	0.00	0.00	26.15	18.10
M.Phil or PHD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	33.33	0.00	0.00	0.00	0.00	0.00	0.95
	100.00	100.00	0.00	0.00	0.00	0.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00

Kangra	1.35	2.10	25.00	25.00	8.33	3.33	0.00	3.33	0.00	3.13	0.00	0.00	0.00	0.00	1.71	2.49
Below Sec.	3.03	12.61	0.00	25.00	0.00	3.33	23.08	46.67	12.50	36.84	0.00	0.00	0.00	0.00	6.83	16.51
Secondary	22.22	24.37	75.00	25.00	16.67	26.67	20.00	20.00	15.63	15.79	0.00	0.00	0.00	0.00	21.71	23.68
Higher Sec.	46.46	37.82	0.00	25.00	58.33	40.00	40.00	13.33	43.75	36.84	0.00	0.00	0.00	0.00	45.12	35.51
Graduate	26.60	22.27	0.00	0.00	16.67	26.67	16.92	16.67	21.88	10.53	0.00	0.00	0.00	0.00	24.15	21.18
Post Graduate	0.34	0.84	0.00	0.00	0.00	0.00	0.00	0.00	3.13	0.00	0.00	0.00	0.00	0.49	0.62	
M.Phil or PHD	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	0.00	100.00	100.00	
Kinnaur																
Below Sec.	8.82	8.82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.69	6.52
Secondary	8.82	35.29	0.00	0.00	0.00	0.00	13.33	16.67	0.00	0.00	0.00	0.00	0.00	7.81	28.26	
Higher Sec.	35.29	44.12	0.00	0.00	0.00	0.00	0.00	0.00	13.33	0.00	0.00	0.00	0.00	21.88	32.61	
Graduate	41.18	11.76	0.00	0.00	0.00	0.00	20.00	16.67	40.00	50.00	0.00	0.00	0.00	35.94	17.39	
Post Graduate	5.88	0.00	0.00	0.00	0.00	0.00	66.67	66.67	46.67	50.00	0.00	0.00	0.00	29.69	15.22	
M.Phil or PHD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	100.00	100.00	0.00	0.00	0.00	0.00	100.00	100.00	100.00	100.00	0.00	0.00	0.00	100.00	100.00	
Kullu																
Below Sec.	0.00	0.00	33.33	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.24	0.49	
Secondary	8.12	13.56	33.33	0.00	33.33	0.00	3.23	10.00	8.00	0.00	0.00	0.00	0.00	8.47	12.25	
Higher Sec.	27.17	24.86	33.33	0.00	66.67	40.00	6.45	10.00	0.00	9.09	0.00	0.00	0.00	24.94	23.53	
Graduate	41.74	33.90	0.00	0.00	0.00	0.00	41.94	30.00	32.00	18.18	0.00	0.00	0.00	40.00	31.86	
Post Graduate	21.57	26.55	0.00	0.00	0.00	60.00	41.94	40.00	56.00	72.73	0.00	0.00	0.00	24.47	30.39	
M.Phil or PHD	1.40	1.13	0.00	0.00	0.00	0.00	6.45	10.00	4.00	0.00	0.00	0.00	0.00	1.88	1.47	
	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	0.00	100.00	100.00	
Lahaul-Spiti																
Below Sec.	18.18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6.90	0.00	
Secondary	18.18	7.69	33.33	0.00	0.00	0.00	18.18	25.00	9.09	20.00	0.00	0.00	0.00	17.24	12.50	
Higher Sec.	27.27	69.23	33.33	50.00	0.00	0.00	0.00	25.00	9.09	0.00	0.00	0.00	0.00	13.79	45.83	
Graduate	36.36	23.08	33.33	50.00	0.00	0.00	50.00	25.00	63.64	20.00	0.00	0.00	0.00	46.55	25.00	
Post Graduate	0.00	0.00	0.00	0.00	0.00	0.00	27.27	25.00	18.18	60.00	0.00	0.00	0.00	13.79	16.67	
M.Phil or PHD	0.00	0.00	0.00	0.00	0.00	0.00	4.55	0.00	0.00	0.00	0.00	0.00	0.00	1.72	0.00	
	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00	100.00	100.00	0.00	0.00	0.00	100.00	100.00	

Graduate	33.53	33.77	0.00	33.33	0.00	0.00	34.04	17.65	31.25	40.63	0.00	0.00	33.18	33.61
Post Graduate	17.63	39.67	50.00	33.33	0.00	0.00	44.68	41.18	46.88	46.88	0.00	0.00	22.90	40.34
M.Phil or PHD	1.16	0.98	0.00	0.00	0.00	0.00	2.13	0.00	0.00	6.25	0.00	0.00	1.17	1.40
other	0.29	0.33	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.23	0.28
	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
Una														
Below Sec.	6.12	6.41	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.23	5.43
Secondary	10.20	20.51	0.00	0.00	0.00	0.00	23.53	30.00	0.00	50.00	0.00	0.00	12.68	22.83
Higher Sec.	18.37	2.56	0.00	0.00	0.00	0.00	17.65	40.00	0.00	0.00	0.00	0.00	16.90	6.52
Graduate	38.78	30.77	0.00	0.00	100.00	0.00	35.29	20.00	50.00	25.00	0.00	0.00	39.44	29.35
Post Graduate	26.53	39.74	0.00	0.00	0.00	0.00	23.53	10.00	50.00	25.00	0.00	0.00	26.76	35.87
M.Phil or PHD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	100.00	100.00	0.00	0.00	100.00	0.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
H.P.														
Below Sec.	1.44	1.63	10.53	8.33	3.70	3.80	0.95	0.38	1.37	0.00	0.00	0.00	1.43	1.47
Secondary	9.13	15.03	10.53	12.50	9.26	2.53	15.64	15.65	10.07	10.12	0.00	0.00	10.22	14.20
Higher Sec.	23.81	20.06	42.11	16.67	25.93	22.78	11.85	16.41	10.98	7.00	0.00	0.00	20.77	18.45
Graduate	40.46	34.38	21.05	37.50	35.19	36.71	35.55	27.86	40.05	36.58	0.00	0.00	39.52	34.04
Post Graduate	23.78	27.93	15.79	16.67	16.67	27.85	33.49	37.40	35.70	43.97	0.00	0.00	26.36	30.37
M.Phil or PHD	1.22	0.56	0.00	0.00	1.85	1.27	2.05	1.91	1.83	0.78	0.00	0.00	1.41	0.73
other	0.16	0.36	0.00	4.17	0.00	1.27	0.32	0.38	0.00	1.17	0.00	0.00	0.17	0.50
no response	0.00	0.05	0.00	4.17	7.41	3.80	0.16	0.00	0.00	0.39	0.00	0.00	0.12	0.23
	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00

Table 5.19

Para Teachers by Professional Qualification & School Category: 2005

All Management

Districts	All Category															
	Primary		Primary with Upper Primary		Pr. with Upper Pr. & Sec./H. Sec.		Upper Primary Only		Upper Primary with Sec./H Sec.		No Response		All school			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
Bilaspur																
J.V., JBT or equ.	34.97	47.22	0.00	0.00	50.00	0.00	0.00	20.00	0.00	100.00	0.00	0.00	30.18	45.75		
S.V., CT, SBT or equ.	11.89	11.81	0.00	0.00	0.00	0.00	68.75	60.00	25.00	0.00	0.00	0.00	17.75	13.07		
L.T., BT, B.Ed. or equ.	48.25	36.11	0.00	0.00	50.00	100.00	31.25	20.00	50.00	0.00	0.00	0.00	46.75	36.60		
M.Ed. or equ.	1.40	2.08	0.00	0.00	0.00	0.00	0.00	0.00	25.00	0.00	0.00	0.00	2.37	1.96		
no response	3.50	2.78	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.96	2.61		
Chamba	100.0	100.00	0.00	0.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00		
J.V., JBT or equ.	25.81	17.04	0.00	0.00	0.00	0.00	2.48	1.85	2.30	0.00	0.00	0.00	15.65	9.88		
S.V., CT, SBT or equ.	12.90	12.59	0.00	0.00	33.33	0.00	27.27	33.33	22.99	24.49	0.00	0.00	18.29	19.34		
L.T., BT, B.Ed. or equ.	35.84	53.33	100.00	100.00	66.67	50.00	67.77	59.26	74.71	75.51	0.00	0.00	51.02	59.67		
M.Ed. or equ.	1.08	0.74	0.00	0.00	0.00	0.00	1.65	1.85	0.00	0.00	0.00	0.00	1.02	0.82		
no response	24.37	16.30	0.00	0.00	0.00	50.00	0.83	3.70	0.00	0.00	0.00	0.00	14.02	10.29		
Hamirpur	100.0	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00		
J.V., JBT or equ.	48.33	79.21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	44.62	76.19		
S.V., CT, SBT or equ.	5.00	0.00	0.00	0.00	0.00	0.00	50.00	0.00	0.00	0.00	0.00	0.00	6.15	0.00		
L.T., BT, B.Ed. or equ.	28.33	11.88	0.00	0.00	0.00	0.00	50.00	66.67	100.00	100.00	0.00	0.00	32.31	14.29		
M.Ed. or equ.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	33.33	0.00	0.00	0.00	0.00	0.00	0.95		
no response	18.33	8.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	16.92	8.57		
Kangra	100.0	100.00	0.00	0.00	0.00	0.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00		
J.V., JBT or equ.	38.72	32.35	25.00	25.00	8.33	6.67	0.00	3.33	0.00	0.00	0.00	0.00	28.54	25.23		
S.V., CT, SBT or equ.	4.71	7.98	25.00	25.00	8.33	20.00	41.54	43.33	12.50	42.11	0.00	0.00	11.46	14.64		
L.T., BT, B.Ed. or equ.	30.64	30.67	50.00	50.00	75.00	46.67	53.85	53.33	78.13	47.37	0.00	0.00	39.51	35.51		
M.Ed. or equ.	2.69	3.36	0.00	0.00	8.33	6.67	1.54	0.00	3.13	10.53	0.00	0.00	2.68	3.74		
no response	23.23	25.63	0.00	0.00	0.00	20.00	3.08	0.00	6.25	0.00	0.00	0.00	17.80	20.87		

M.Ed. or equ.	1.81	3.77	0.00	0.00	0.00	0.00	0.00	0.00	3.45	5.56	0.00	5.41	0.00	0.00	0.00	1.92	4.17
no response	30.21	24.53	100.00	100.00	100.00	100.00	100.00	100.00	3.45	5.56	4.35	5.41	0.00	0.00	0.00	23.45	21.25
Solan	100.0	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	0.00	100.00	100.00
J.V., JBT or equ.	51.73	41.31	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	42.06	35.29
S.V., CT, SBT or equ.	21.97	11.48	0.00	33.33	0.00	0.00	0.00	31.91	58.82	12.50	15.63	15.63	0.00	0.00	0.00	22.20	14.29
L.T., BT, B.Ed. or equ.	25.43	45.25	100.00	66.67	0.00	0.00	0.00	65.96	41.18	78.13	78.13	78.13	0.00	0.00	0.00	34.11	48.18
M.Ed. or equ.	0.58	1.64	0.00	0.00	0.00	0.00	0.00	2.13	0.00	9.38	6.25	6.25	0.00	0.00	0.00	1.40	1.96
no response	0.29	0.33	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.23	0.28
Una	100.0	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	0.00	100.00	100.00
J.V., JBT or equ.	48.98	37.18	0.00	0.00	0.00	0.00	0.00	5.88	0.00	0.00	0.00	0.00	0.00	0.00	0.00	35.21	31.52
S.V., CT, SBT or equ.	10.20	10.26	0.00	0.00	0.00	0.00	0.00	41.18	60.00	0.00	25.00	25.00	0.00	0.00	0.00	16.90	16.30
L.T., BT, B.Ed. or equ.	34.69	38.46	0.00	0.00	0.00	0.00	0.00	52.94	40.00	100.00	50.00	50.00	0.00	0.00	0.00	43.66	39.13
M.Ed. or equ.	2.04	8.97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	25.00	25.00	0.00	0.00	0.00	1.41	8.70
no response	4.08	5.13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.82	4.35
H.P.	100.0	100.00	0.00	0.00	0.00	0.00	0.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	0.00	100.00	100.00
J.V., JBT or equ.	26.47	30.52	5.26	4.17	16.98	10.13	1.11	1.11	1.15	0.68	0.78	0.78	0.00	0.00	0.00	19.72	23.74
S.V., CT, SBT or equ.	11.10	10.51	10.53	12.50	13.21	12.66	27.33	29.77	19.18	19.18	17.90	17.90	0.00	0.00	0.00	14.42	13.28
L.T., BT, B.Ed. or equ.	28.44	32.86	52.63	41.67	39.62	40.51	66.03	63.36	73.97	73.97	73.54	73.54	0.00	0.00	0.00	39.14	40.29
M.Ed. or equ.	1.81	2.29	0.00	4.17	7.55	5.06	2.53	3.82	3.88	3.88	4.67	4.67	0.00	0.00	0.00	2.20	2.78
no response	32.18	23.82	31.58	37.50	22.64	31.65	3.00	1.91	2.28	2.28	3.11	3.11	0.00	0.00	0.00	24.52	19.92

Table 5.20
% of Teachers by Caste: 2005

All Areas: All Management

Districts	Number of Teachers													
	Primary		Primary with Upper Primary		Pr. with Upper Pr. & Sec./H. Sec.		Upper Primary Only		Upper Primary with Sec./ HSec.		No Response		All Schools	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Bilaspur														
General	67.30	82.50	72.58	85.00	79.13	84.26	72.16	78.45	73.64	73.55	0.00	0.00	70.73	81.51
SC	22.18	11.91	16.13	11.67	14.78	10.19	19.85	12.07	16.58	18.18	0.00	0.00	19.74	12.38
ST	4.44	0.49	1.61	1.67	0.87	0.00	1.80	1.72	3.26	1.65	0.00	0.00	3.25	0.73
OBC	5.96	4.86	9.68	0.00	5.22	4.63	5.93	7.76	6.52	6.61	0.00	0.00	6.16	5.05
ORC	0.13	0.24	0.00	1.67	0.00	0.93	0.26	0.00	0.00	0.00	0.00	0.00	0.12	0.33
Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Chamba	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
General	57.17	73.17	66.67	77.50	79.17	86.90	55.69	72.94	62.74	76.21	0.00	0.00	58.33	74.61
SC	14.60	9.58	9.52	10.00	2.08	5.95	12.90	9.41	12.58	11.17	0.00	0.00	13.64	9.59
ST	22.36	12.81	23.81	7.50	14.58	4.76	15.17	7.06	12.90	7.28	0.00	0.00	18.95	10.56
OBC	5.44	4.31	0.00	5.00	4.17	2.38	15.93	10.00	11.61	4.37	0.00	0.00	8.74	4.94
ORC	0.43	0.12	0.00	0.00	0.00	0.00	0.30	0.59	0.16	0.97	0.00	0.00	0.34	0.30
Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Hamirpur	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
General	66.22	81.59	70.18	84.34	79.71	86.67	72.47	81.38	73.99	77.46	0.00	0.00	71.44	82.35
SC	20.59	10.04	21.93	6.63	11.96	6.32	18.06	8.97	17.34	11.27	0.00	0.00	18.19	9.09
ST	0.81	1.15	0.88	1.20	1.09	0.35	1.32	0.00	1.61	0.70	0.00	0.00	1.15	0.89
OBC	12.38	7.22	7.02	7.23	6.88	6.67	8.15	9.66	7.06	10.56	0.00	0.00	9.17	7.62
ORC	0.00	0.00	0.00	0.60	0.36	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.05	0.06
Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kangra	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00

General	48.12	68.83	48.97	72.99	58.74	74.40	56.21	63.37	58.18	69.75	0.00	0.00	53.17	69.31
SC	20.59	11.45	13.79	7.47	10.22	9.38	15.48	13.99	15.26	12.50	0.00	0.00	17.11	11.41
ST	5.46	2.19	2.76	2.30	1.77	2.86	2.32	1.65	2.11	1.09	0.00	0.00	3.60	2.09
OBC	25.45	16.66	34.48	17.24	29.27	12.88	25.66	19.96	24.03	16.67	0.00	0.00	25.79	16.51
ORC	0.38	0.87	0.00	0.00	0.00	0.48	0.25	1.03	0.34	0.00	0.00	0.00	0.30	0.69
Other	0.00	0.00	0.00	0.00	0.00	0.00	0.08	0.00	0.08	0.00	0.00	0.00	0.04	0.00
No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kinnaur	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
General	8.27	5.76	77.78	20.00	57.89	69.23	47.50	20.83	40.24	34.38	0.00	0.00	28.30	12.62
SC	24.81	9.47	0.00	0.00	21.05	0.00	14.17	0.00	12.43	9.38	0.00	0.00	18.52	8.20
ST	66.54	83.54	22.22	80.00	10.53	30.77	28.33	70.83	33.14	56.25	0.00	0.00	46.48	77.60
OBC	0.38	0.82	0.00	0.00	10.53	0.00	10.00	8.33	14.20	0.00	0.00	0.00	6.69	1.26
ORC	0.00	0.41	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.32
Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Kullu	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
General	75.67	73.60	81.67	90.00	88.89	83.81	76.58	59.52	77.95	68.49	0.00	0.00	77.39	74.59
SC	18.25	8.71	5.00	1.67	5.56	1.43	11.41	7.14	11.81	5.48	0.00	0.00	14.70	6.60
ST	2.00	11.10	8.33	5.00	4.94	10.48	6.61	27.38	6.04	19.18	0.00	0.00	3.84	12.79
OBC	4.00	6.46	3.33	3.33	0.62	4.29	5.41	5.95	2.89	4.11	0.00	0.00	3.75	5.61
ORC	0.08	0.14	1.67	0.00	0.00	0.00	0.00	0.00	1.31	2.74	0.00	0.00	0.33	0.41
Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lahaul-Spiti	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
General	6.51	3.14	20.00	18.18	36.36	25.00	40.35	0.00	32.81	4.76	0.00	0.00	20.36	4.35
SC	7.19	11.32	0.00	0.00	9.09	0.00	6.14	0.00	11.72	0.00	0.00	0.00	7.93	8.70
ST	84.59	84.28	80.00	81.82	36.36	75.00	51.75	100.00	48.44	95.24	0.00	0.00	68.47	85.99
OBC	0.34	0.63	0.00	0.00	0.00	0.00	0.88	0.00	5.47	0.00	0.00	0.00	1.62	0.48
ORC	0.34	0.00	0.00	0.00	9.09	0.00	0.88	0.00	1.56	0.00	0.00	0.00	0.90	0.00
Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
No Response	1.03	0.63	0.00	0.00	9.09	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.72	0.48
Mandi	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
General	68.62	83.13	88.28	86.47	70.19	86.14	70.54	83.56	75.92	84.75	0.00	0.00	71.28	83.88
SC	19.28	9.58	6.21	6.47	18.59	5.98	19.32	9.06	14.59	9.75	0.00	0.00	17.87	8.98

ST	3.24	1.94	1.38	3.53	1.28	1.09	2.35	1.34	2.40	1.25	0.00	0.00	0.00	2.68	1.78
OBC	8.55	4.62	4.14	3.53	4.49	1.90	7.60	6.04	6.29	4.00	0.00	0.00	0.00	7.47	4.31
ORC	0.13	0.30	0.00	0.00	0.64	0.00	0.00	0.00	0.40	0.25	0.00	0.00	0.00	0.19	0.22
Other	0.00	0.15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.09
No Response	0.18	0.30	0.00	0.00	4.81	4.89	0.19	0.00	0.40	0.00	0.00	0.00	0.00	0.52	0.74
Shimla	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	0.00	100.00	100.00
General	80.00	85.46	88.37	93.94	92.47	96.71	79.63	90.59	81.88	88.28	0.00	0.00	0.00	80.78	87.74
SC	18.40	11.71	11.63	4.55	7.53	3.29	13.89	5.10	12.42	8.75	0.00	0.00	0.00	15.49	9.52
ST	1.01	2.02	0.00	0.00	0.00	0.00	1.03	2.35	1.34	0.83	0.00	0.00	0.00	1.08	1.56
OBC	0.55	0.61	0.00	1.52	0.00	0.00	4.53	1.57	3.56	1.82	0.00	0.00	0.00	2.22	0.95
ORC	0.05	0.13	0.00	0.00	0.00	0.00	0.82	0.39	0.79	0.17	0.00	0.00	0.00	0.42	0.15
Other	0.00	0.00	0.00	0.00	0.00	0.00	0.10	0.00	0.00	0.00	0.00	0.00	0.00	0.02	0.00
No Response	0.00	0.07	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.17	0.00	0.00	0.00	0.00	0.08
Sirmour	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	0.00	100.00	100.00
General	62.38	78.45	65.38	74.60	81.03	84.48	63.50	78.13	66.34	77.12	0.00	0.00	0.00	63.75	78.52
SC	18.23	10.89	7.69	3.17	12.07	1.72	14.17	13.13	18.11	17.37	0.00	0.00	0.00	17.21	11.13
ST	2.22	0.82	0.00	0.00	0.00	0.00	1.55	1.25	1.38	0.85	0.00	0.00	0.00	1.87	0.77
OBC	17.12	9.25	7.69	3.17	3.45	0.00	20.19	7.50	13.78	3.39	0.00	0.00	0.00	16.70	7.07
ORC	0.06	0.47	0.00	0.00	0.00	0.00	0.39	0.00	0.39	0.85	0.00	0.00	0.00	0.18	0.42
Other	0.00	0.00	0.00	0.00	0.00	2.59	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.21
No Response	0.00	0.12	19.23	19.05	3.45	11.21	0.19	0.00	0.00	0.42	0.00	0.00	0.00	0.29	1.89
Solan	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	0.00	100.00	100.00
General	66.05	82.48	80.43	90.91	96.05	95.33	77.96	84.30	74.64	82.27	0.00	0.00	0.00	72.64	84.95
SC	21.90	10.78	4.35	2.48	1.32	3.00	14.85	10.76	19.75	14.42	0.00	0.00	0.00	18.25	9.92
ST	6.62	3.27	8.70	4.13	2.63	0.67	3.94	0.45	1.46	0.95	0.00	0.00	0.00	4.73	2.18
OBC	5.43	3.46	6.52	2.48	0.00	1.00	3.25	4.48	4.16	2.13	0.00	0.00	0.00	4.37	2.90
ORC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.24	0.00	0.00	0.00	0.00	0.05
Una	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	0.00	100.00	100.00
General	47.59	73.54	68.97	75.86	65.15	83.45	58.17	73.91	63.66	72.40	0.00	0.00	0.00	55.41	74.40
SC	26.37	8.55	13.79	3.45	12.12	5.04	16.07	10.87	15.99	11.76	0.00	0.00	0.00	20.32	8.68
ST	2.25	1.01	0.00	1.15	3.03	0.72	1.66	0.00	0.87	0.45	0.00	0.00	0.00	1.76	0.80
OBC	23.31	16.60	17.24	14.94	16.67	9.35	23.55	14.67	18.90	15.38	0.00	0.00	0.00	21.87	15.51

ORC	0.48	0.30	0.00	4.60	3.03	1.44	0.28	0.54	0.58	0.00	0.00	0.00	0.56	0.62
Other	0.00	0.00	0.00	0.00	0.00	0.00	0.28	0.00	0.00	0.00	0.00	0.00	0.07	0.00
No Response	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00	100.00
General	62.13	75.58	71.55	81.92	74.03	84.57	66.64	75.34	69.59	77.82	0.00	0.00	65.64	77.22
SC	19.15	10.47	11.55	5.67	10.93	5.79	15.54	10.29	14.86	11.62	0.00	0.00	16.79	9.85
ST	8.18	5.64	4.51	3.71	2.42	2.39	4.86	4.03	4.66	3.44	0.00	0.00	6.28	4.69
OBC	10.31	7.88	11.55	6.94	11.31	5.63	12.60	9.97	10.38	6.70	0.00	0.00	10.89	7.61
ORC	0.18	0.33	0.14	0.59	0.33	0.24	0.27	0.37	0.43	0.32	0.00	0.00	0.26	0.34
Other	0.00	0.02	0.00	0.00	0.00	0.12	0.05	0.00	0.01	0.00	0.00	0.00	0.01	0.03
No Response	0.05	0.07	0.70	1.17	0.99	1.26	0.05	0.00	0.06	0.10	0.00	0.00	0.12	0.26

Table 5.21

Average No. of Working Days Spent on Non-Teaching Assignment: 2005

All Management

Districts	Primary		Primary with Upper Primary		Pr. with Upper Pr. & Sec./H. Sec.		Upper Primary Only		Upper Primary with Sec./ HSec.		All Schools	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Bilaspur	7.23	4.2	0.02	0	0	0	3.75	1.03	6.33	1.82	5.51	3.09
Chamba	6.79	2.12	0	0	0	0.29	3.82	2.39	2.75	0.51	5.25	1.73
Hamirpur	4.29	1.48	0.04	0	0.01	0	3.11	1.58	2.6	1.51	2.83	1.1
Kangra	2.7	1.94	0.94	0.4	1.36	0.4	3.28	1.14	1.87	0.8	2.47	1.42
Kinnaur	6.05	1.59	0	0	0	0	5.58	1.29	3.52	0.22	4.93	1.34
Kullu	6.42	2.32	8.27	4.75	0	0.01	4.65	0.82	3.51	2.4	5.19	1.94
Lahaul-Spiti	2.74	0.54	0	0	0	0	3.67	0	4.98	3.81	3.34	0.8
Mandi	4.25	2.2	0.01	0	0	0.59	3.97	1.05	2.31	1.05	3.37	1.66
Shimla	4.28	1.98	14.77	0	3.09	1.98	4.48	1.96	4.06	1.52	4.34	1.82
Sirmour	5.74	2.76	0	0	2.76	0.66	8.43	4.69	8.62	3.18	6.67	2.75
Solan	6.82	2.86	0.24	0.02	2.89	1.38	5.61	0.99	5.9	2.3	5.97	2.17
Una	8.84	4.63	0	0.01	1.26	0.32	4.27	1.43	2.4	1.27	5.59	3.19
Total	5.18	2.45	1.81	0.35	0.91	0.59	4.36	1.6	3.69	1.54	4.35	1.92



Part-VII
Lahaul and Spiti :
the district with 100% enrolment





PART VII

Lahaul and Spiti: the district with 100% Enrollment

Lahaul and Spiti: a study in contrast

Lahaul Spiti is the largest district of Himachal Pradesh geographically occupying 24.85% area of the state. But it is the district with the lowest population with only 0.55% population in the state. As a result the density of population is only 2 persons per square kilometers. In absolute terms the population of the district is 33224 (2001 census) with 18,441 males and 14,783 females). The district has adverse sex ratio of 802. The district has mainly tribal population and it has been declared a Scheduled Area by the Government of India.

The district lies between the mighty Pir Panjal and the Great Himalayan Ranges of the Himalaya. Geographically the district can be divided in two distinct regions namely Lahaul and Spiti which are separated by 4552m high Kunzum Pass. Therefore there are two separate administrative units of Lahaul (headquarters at Keylong) and Spiti (headquarters at Kaza) under the Deputy Commissioner Lahaul and Spiti and the Additional Deputy Commissioner Kaza. Both the officers function independently.

Pir Panjal mountain range of the Himalaya separates the district from rest of the State and the Lahaul valley lies across Rohtang Pass (3978m). This pass remains closed due to heavy snow fall from November to June as such the district remains cut off from rest of the State for 6 to 8 months. While Lahaul valley has reasonably good green cover, Spiti valley is devoid of any vegetation and is the cold desert with a hostile and long winter.

Life is not easy in the district characterized by harsh climatic conditions and rugged extremely difficult geo-physical conditions. The winter temperature drops down to 400 Celsius below zero and the chilly wind pierces the skin like a razor. Mean elevation of Spiti valley is above 12,000 feet and there are villages at an elevation of 15,500 feet above sea level. So Spiti has the

highest village in the world connected by a motor road, highest village with a post office, highest polling station and also the highest village with a school.

Tribes of Lahaul and Spiti

Lahaulis inhabit Lahaul valley whereas Spitians are confined to Spiti area. They have Mongoloid features and speak a language akin to Tibetan. Most of them are Buddhists and the remaining are Hindus. Buddhism entered the valley when great teacher Padamsambhava left for Tibet to preach Buddhism. There are monasteries in the valley that are 1000 year old. These simple, hardworking and lovable people lead a tough life in an inhospitable terrain.

Other prehistoric inhabitants of these scenic valleys are Swanglas who live in the remote tracts of the Pattan valley in Lahaul and the Khampas, the ancient traders who travelled from the famed silk route as well as lesser known trails of the Himalayan region to the Gangetic Plains selling and buying goods.

The geo-physical conditions make the work of providing basic infrastructure and other public goods extremely difficult. However the state government has made continuous effort to develop this remote and difficult region. It is due to sustained focus on the development of the region that both Lahaul and Spiti today have a good economy based on cultivation of seed potato, off season green peas, dry fruit, organic apples and other minor forest produce. Initiative of government and individuals and the hard work of the people have made it possible to make these valleys a prosperous place even though the difficulties of terrain and the harshness of climate makes life extremely difficult.

Literacy

Lahaul and Spiti was the DPEP District and the progress in terms of Literacy has been impressive. The district had only 29.05% literacy in 1971 when Himachal got statehood. In 1981 the literacy rate was only 31.82% which jumped to 56.82% in 1991 and then shot up to 73.17% in the 2001 Census.

As per 2001 census male literacy is 82.76 % and females literacy is 60.94%. Though the district has a Gender Gap of nearly 22 percentage points it has each and every child in school. Not only the district has 100% enrollment in the age group of 6-14 years; both boys and girls, each one of them, complete elementary education. The DISE is showing a little drop out rate but the gap is due to incorrect representation of migrating children as drop out.

Elementary Education

The district has 266 Government Primary and Upper Primary Schools in 268 villages (204 Primary Schools 62 Upper Primary schools). Access is not a problem as there is a Primary School within a distance of less than one kilometer and the Upper Primary School is also within easy walking distance.

Average School Size at elementary level in Government Schools in Lahaul Spiti district is around 15. There are 2594 children in Government Primary Schools with the School Size of 12.72 and there are 1475 children in Government Upper Primary Schools with a School Size of 23.79.

Out of 204 Primary Schools, there are 172 Schools (84.31%) which have enrollment of less than 20 children. This alone validates the great effort put in by the State government to ensure Universalisation of Elementary Education.

Out of the 172 Primary Schools with less than 20 students, 61 Schools (35%) have 5 or less than 5 students. 56 Schools (33%) have students between 6 to 10 and 55 Schools (32%) have an enrollment of only 11 to 20 students.

Only 23 Primary Schools were opened under

DPEP in the district and eight Upper Primary schools were made functional under SSA. All other Schools were opened prior to launching of DPEP and SSA.

In addition there are 9 private aided and other schools in the valley at Primary and Upper Primary level.

Pupil Teacher Ratio

The PTR at Primary level is 6 and Upper Primary level is 5 only.

Local Teachers

There are a total of 433 teachers in 204 Primary Schools. These are not the only teachers in the schools however! The Parent Teacher Associations have appointed nearly 40 teachers who are teaching in these schools on paltry sums. And these additional teachers are not reflected in the DISE data.

Out of 433 teachers 148 teachers (34.18%) are females. This is commendable given the female literacy in the district and the difficult service conditions for lady teachers belonging to other parts of the state.

There are 276 Teachers in 62 Upper Primary Schools, out of these 13.40% (37) are lady teachers.

Out of the total 709 teachers at both Primary and Upper Primary Level 75% (525) belong to Schedule Tribe and 8 % (59) belong to Schedule Caste.

Teaching Bhoti the Local Language

In Classes I to III the students are taught in Bhoti Language as a separate subject in 41 government schools. Special books have been developed and the teachers (other than those mentioned above) have been appointed for this.

More Girls than Boys

At Primary level there are 1349 girls compared to 1245 boys which means there are 52% girls compared to 48% boys. At Upper Primary Level

there are 828 (56%) girls compared to 647 (44%) boys. The gap is due to the fact that more boys study outside the valley and some of them are in the private schools also.

Teaching the Monks: Schools in Monasteries

Spitians have a tradition of giving one male child (other than the eldest male child) to the monastery. He becomes a Lama and has no interest in the family property. These children are donated to the monasteries at an age of about 5 years. Here they study the Buddhist scriptures and rituals. The medium of instruction is Bhoti and Tibetan. These monks are not allowed to study in the normal co-educational schools. Therefore the State government has opened special schools for the monks in the monasteries. These schools are being run in the monasteries of Key, Kungri, Dhankhar and Tabo.

-400 C Outside. +200 C Inside: local design and solar passive technique

In Spiti the school construction is a revolution of sorts. Combining the traditional local technique of mud-kanda construction which has no cement/concrete with the scientific solar passive technology we have evolved a unique style of construction which is best suited for the climate of Spiti. The heat is trapped inside the school building by providing insulation to the walls and roof with the help of locally available material such as soil, bhojpatra (birch tree) bark and twigs. The result is miraculous. When the temperature outside the school building is much below the freezing point (it drops down to -25 to -40 degrees) the insides are cozy, and comfortable. At times uncomfortably hot!

Computer Aided Learning has been started in partnership with The NIIT @ School in 19 schools in Lahaul and Spiti district. The enthusiasm of the children is electrifying. We have taken computer education to even those schools where erratic electric supply no electricity makes it impossible to run the

systems. We have provided Generators to these schools.

IT@12000 feet above sea level

Kaza. 12,000 feet above sea level. Mercury has dipped to minus thirty degree Celsius. A school is running. No electric heaters. No fuelwood. Building is warm for all, in fact uncomfortably warm for some, they have put off their woolen coats and pullovers aside. There are teachers. There are students. Learning is going on. In addition, there are computers. Amazing! This is to be seen to be believed.

Not Only Lahaul and Spiti

The achievement of Spiti is beyond imagination if we take into account the terrain and the climatic conditions. But other districts of Himachal are not far behind. There are only 5027 Out of School Children in 12 districts. Out of these 1623 are in Chamba and 1577 are in Sirmour district. This leaves only 1827 children in 9 districts. Most of these belong to migratory families coming to Himachal from outside. They do not stay at one place. There are others who are scattered in remote habitations where parents show their unwillingness to send them to school. They are the hardest to reach but the State is making every effort to achieve 100% enrollment in real terms.

Bilaspur district has only 10 Out of School Children. This is 0.20% of the total out of school children in the State and 0.02% of the total enrollment in Classes I-VIII in the district.

Kinnaur, another tribal district has only 24 Out of School Children which constitutes 0.48% of the total Out of School Children in the state and 0.17% of the total school going children in the district in Classes I-VIII.

Lahaul and Spiti: A Fact Sheet

Area	13,833 sq. km
Population	33,224
Literacy Rate 73.17	(male: 82.76, female: 60.94)
Number of CD Blocks	2
Number of Educational Blocks	4
Number of Cluster Resource Centre	42
Total Villages	268
Total Panchayats	41
Legislative Constituencies	1
Govt. Primary Schools	204
Govt. Upper Primary Schools	62
Enrollment in Govt. Primary schools	2594
Enrollment in Govt. Upper Primary Schools	1475
Govt. Primary school Teachers	433
Govt. Upper Primary School Teachers	276

Table 1 Sub Division wise population

Sub Division	Area	Total population	SC	SC %	ST	ST %
Udaipur	Rural	9446	660	7.0	7458	79.0
Lahaul	Rural	13099	1345	10.3	8470	64.7
Spiti	Rural	10679	600	5.6	83.1	77.8

Table 2 Sub Division wise Literacy

Sub Division	Literate Persons			Literacy Rate		
	Total	Male	Female	Total	Male	Female
Udaipur	5947	3688	2259	71.1	80.9	59.5
Lahaul	8868	5627	3241	73.7	81.5	63.2
Spiti	6794	4411	2383	71.1	86.4	58.7

Table 3 Schools (DISE 2005-06)

Name of the ED Block	Government Primary Schools	Government Upper Primary Schools	Government High & Senior Sec. School having upper primary Schools	Total
Keylong I	50	4	5	60
Keylong-II	39	9	6	54
Udaipur	47	8	6	62
Kaza	68	13	11	92
TOTAL	204	34	28	265

Table 4 Teachers & Enrolment Government Primary Schools (DISE 2005-06)

Name of the ED Block	Enrollment of students in Govt. Primary Schools			Teachers in Position			Percentage of female teachers	PTR
	M	F	Total	M	F	Total		
Keylong-I	186	215	401	58	47	105	45	5
Keylong-II	187	183	370	48	36	84	43	4
Udaipur	358	386	744	63	23	86	27	8
Kaza	514	565	1079	116	42	158	27	7
TOTAL	1245	1349	2594	285	148	433	34	6

Table 5 Teachers & Enrolment Government Upper Primary Schools (DISE 2005-06)-06)

Name of the ED Block	Enrollment of students in Govt. Primary Schools			Teachers in Position			Percentage of female teachers	PTR
	M	F	Total	M	F	Total		
Keylong-I	122	145	267	34	12	46	26	6
Keylong-II	110	134	244	52	13	65	20	4
Udaipur	235	249	484	64	5	69	7	7
Kaza	180	300	480	90	6	96	6	6
TOTAL	647	828	1475	240	36	276	13	5

**Table 6 Class wise Enrollment in Govt. Upper Primary Schools
(DISE 2005-06)**

Education Book	Classes									Total		
	6th			7th			8th			6th - 8th		
	B	G	T	B	G	T	B	G	T	B	G	T
Keylong-I	43	53	96	42	41	83	37	51	88	122	145	267
Keylong-II	32	46	78	35	45	80	43	43	86	110	134	244
Udaipur	75	69	144	77	89	166	83	91	174	235	249	484
Kaza	61	100	161	57	70	127	62	130	192	180	300	480
TOTAL	211	268	479	211	245	456	225	315	540	647	828	1475

**Table 7 Category wise Enrollment in Govt. Upper Primary Schools
(DISE 2005-06)**

Education Block	Enrollment in Upper Primary Schools														
	General Students			SC Students			ST Students			OBC Students			TOTAL Students		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
Keylong-I	15	15	30	28	34	62	79	96	175	0	0	0	122	145	267
Keylong-II	1	0	1	3	3	6	105	131	236	1	0	1	110	134	244
Udaipur	4	12	16	19	14	33	212	222	434	0	0	0	235	249	484
Kaza	14	5	19	24	35	59	142	260	402	0	0	0	180	300	480
Total	34	32	66	74	86	160	538	709	1247	1	0	1	647	828	1475

**Table 8 Block wise Primary and Upper Primary Teachers Profile
(DISE 2005-06)**

Education Block	General Teachers			SC Teachers			ST Teachers			OBC Teachers			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Keylong-I	6	0	6	8	5	13	73	52	125	2	1	3	90	59	149
Keylong-II	12	0	12	5	5	10	79	44	123	1	0	1	97	49	146
Udaipur	21	2	23	15	2	17	90	24	114	1	0	1	127	28	155
Kaza	66	3	69	13	6	19	124	39	163	2	0	2	205	48	253
TOTAL	105	5	110	41	18	59	366	159	525	6	1	7	519	184	703

Note: Total teachers are 709 but 6 teachers are under no response category.

**Table 9 Percentage of Elementary Teachers - Category wise
(DISE 2005-06)**

ED Block	General Teachers			SC Teachers			ST Teachers			OBC Teachers		
	M	F	T	M	F	T	M	F	T	M	F	T
Keylong-I	6.67	0.00	4.03	8.89	8.47	8.72	81.11	88.14	83.89	2.22	1.69	2.01
Keylong-II	12.37	0.00	8.22	5.15	10.20	6.85	81.44	89.80	84.25	1.03	0.00	0.68
Udaipur	16.54	7.14	14.84	11.81	7.14	10.97	70.87	85.71	73.55	0.79	0.00	0.65
Kaza	32.20	6.25	27.27	6.34	12.50	7.51	60.49	81.25	64.43	0.98	0.00	0.79
TOTAL	20.23	2.72	15.65	7.90	9.78	8.39	70.52	86.41	74.68	1.16	0.54	1.00

**Table 10 Block wise Upper Primary Teachers Profile
(DISE 2005-06)**

Education Block	General Teachers			SC Teachers			ST Teachers			OBC Teachers			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Keylong_I	4	0	4	3	0	3	25	12	37	2	0	2	34	12	46
Keylong-II	11	0	11	1	0	1	36	13	49	3	0	3	51	13	64
Udaipur	20	0	20	6	0	6	37	5	42	1	0	1	64	5	69
Kaza	52	0	52	10	0	10	27	6	33	1	0	1	90	7	97
TOTAL	87	0	87	20	0	20	125	36	161	4	0	4	239	37	276

**INFORMATION REGARDING SCHOOLS WITH LESS THAN
5 TO 20 STUDENTS**

Sr. No.	School Less Than 5 Students		School With 6 to 10 Students		School With 11 to 20 Students	
	Name of School	Number of Student	Name Of School	Number of Student	Name of School	Number of Student
1	Gps Kaley	1	Gps-margaid	6	Gps Hansa	11
2	Gps-yangla	1	Gps- Phura	6	Gps-gondhla	11
3	Gps-bogcha	1	Gps Komic	6	Gps-sumdo	11
4	Gps Kaa	1	Gps Morang	6	Gps- Jundha	11
5	Gps Phuckchung	1	Gps-thangthang	7	Gps- Tingret	11
6	Gps-labrang	2	Gps-sissu-I	7	Gps Lossar-i	12
7	Gps-khangsar-I	2	Gps Lara	7	Gps Pangmo	12
8	Gps-beeling	2	Gps Hull	10	Gps- Kamring	14
9	Gps-gawazang	1	Gps-gemur	8	Gps- Kukumseri	14
10	Gps-teeno	2	Gps-phuktal	6	Gps- Lote	16
11	Gps-rarik	2	Gps-kailad	6	Gps Kee Gompa	16
12	Gps- Rapring	2	Gps-rangio	6	Gps- Tandi	11
13	Gps Nadang	2	Gps-darcha	6	Gps- Ahat	11

14	Gps-yurnath	4	Gps- Lapshak	6	Gps Ledang	11
15	Gps-gumrang	3	Gps- Dhawansha	6	Gps Chicham-ii	11
16	Gps-pasparag	3	Gps- Mooring	6	Gps- Lindoor	12
17	Gps-lapchang	3	Gps- Chokhang	6	Ghs- Tingret	12
18	Gps-peukar	3	Gps- Jholling-i	6	Gps-Up-shakoli	12
19	Gps- Linger	3	Gps Lari	6	Gps Sichling	18
20	Gps- Chembak	3	Gps Kewling	6	Gps Mane Yogma	12
21	Gps Siluk	3	Gps Langcha-i	9	Gps Farka	12
22	Gps Pomrang	5	Gps Kholaksa	6	Gps Shego	12
23	Gps-dalang	4	Gps Rama	10	Gps- Tholong	13
24	Gps-khinang	4	Gps Chichong	10	Gps- Shelling	13
25	Gps-khangsar-ii	4	Gps-sakar	7	Gps- Chimret	13
26	Gps-grimas	4	Gps-purad	7	Gps- Udgoose	13
27	Gps-kawaring	4	Gps-surthang	7	Gps Tangti Gogma	13
28	Gps-payaso	2	Gps- Chewar	7	Gps- Malang	20
29	Gps- Ropsang	4	Gps- Changut	7	Gps Gulling	20
30	Gps- Shipting	2	Gps-shooling	8	Gps- Sindwari	15
31	Gps- Sumnum	4	Gps-kardang	8	Gps Tangti Yogma	15
32	Gps- Tozing	4	Gps-yoche	8	Gps Khurik	15
33	Gps- Rangway	4	Gps- Rashel	8	Gps Gue	16
34	Gps- Thapak	4	Gps- Shenoor	8	Gps Kee	16
35	Gps- Jobrang	4	Gps- Salpat-ii	8	Gps-kolong	17
36	Gps- Othang	4	Gps- Balgot	8	Gps Tabo Gompa	17
37	Gps- Lomach	2	Gps- Shakoli	8	Gps Kher	17
38	Gps- Jholling-II	4	Gps- Up-chhaling	8	Gps Kungri	17
39	Gps- Khanjar	2	Gps- Bada	8	Gps-sissu-ii	18
40	Gps-thorang	5	Gps-Tangut Gompa	8	Gps- Adat	18
41	Gps-jagla	5	Gps- Rapey	9	Gps- Bardang	18
42	Gps-jungling	5	Gps- Goherman	9	Gps- Lohani	18
43	Gps-darcha-dangma	5	Gps- Jasrath	9	Gps- Mooling	19
44	Gps- Kawang	5	Gps- Baring	9	Gps- Salpat-i	19
45	Gps- Nainghar	5	Gps- Aghar	9	Gps Kungri Gompa	19
46	Gps Langcha-ii	5	Gps Hurling	9	Gps- Nalda	20
47	Gps Sumling	5	Gps Mane Gogma	9	Gps- L-chhaling	11
48	Gps-guskair	3	Gps Silling	9	Gps-Chakoli-ghari	12
49	Gps- Bargul	3	Gps Poh	10	Gps- Barour	13
50	Gps- Koraki	3	Gps Chud	10	Gps- Kain	14
51	Gps Mikkim	3	Gps Todnam	10	Gps Kiamo	14
52	Gps Tashigang	3	Gps Linghti	10	Gps-jispa	15
53	Gps-meh	4	Gps- Ratoli	7	Gps Chicham-i	15
54	Gps-sarang	4	Gps- Thanwani	7	Gps- Karpat	18
55	Gps- Tamlu	4	Gps-lossar-ii	9	55 Schools	
56	Gps- Shukto	4	56 Schools			
57	Gps- Nebun	4				
58	Gps- Kurchaid	4				
59	Gps-dimpuk	5				
60	Gps Kawang	5				
61	Gps Gaitey	5				
	61 Schools					



Part-VIII

Pedagogical Practices in Himachal Pradesh







PART VIII

Pedagogical Practices

All pedagogical practices aim to achieve desired learning levels and focus on Quality Education. There is no dearth of good practices and research studies that tell what ails the system and what needs to be done to change the system. But quality in education is as elusive as ever. There are, no doubt, islands of quality but these are surrounded by oceans of mediocrity and non performance. There are good teachers who show the how of achieving quality but their examples are few and far between. When it comes to the scale at which government runs and manages schools at elementary level the clues are lost. Sheer magnitude and the numbers make the head spin. Even in a small State like Himachal there are more than 14000 elementary schools with 10,00,000 children and 45,000 teachers in the Government Schools only.

What should then be done to attain the cherished goal of 'Quality Education'? We at Himachal Sarva Shiksha Abhiyan believe that the attempt to change the system is the wrong way to approach the problem. And wrong question will not give us right solution even if we get the right answer.

You must be the change that you wish to see in the world

Mahatama Gandhi

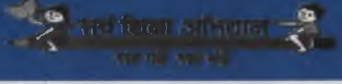
Changing the individual is the key as well as the challenge as change is essentially internal and personalized process rather than an external activity. Once we have dedicated and motivated individuals the system will take care of itself. But

for that to happen we must empower the teacher. She must cease to be a passive implementer of yet another sarkari programme. The mandate of Sarva Shiksha Abhiyan is to empower the teacher but somehow we are unable to change our own mindset. No wonder many teachers see this well meaning flagship programme as something that has been thrust upon them and see it as a burden that has bogged them down with lot of non academic, non quality work and needless paperwork.

Teacher: the pivot

Teacher alone holds the key if we wish to impart achhi shiksha (good education). No other person or activity can ignite the young minds. Therefore we believe that there is need to focus on the teacher so that she becomes a role model for the children. Unless teacher is empowered and made autonomous and accountable, achhi shiksha will remain elusive. A mirage. We see teacher as someone who brings smiles on the faces of children.

Everyone wants joy of learning to be a reality. Many campaigns and programmes later we have still not been able to attain our goal. But there cannot be any joy of learning unless the teacher enjoys teaching. Only a teacher who feels the joy of learning and exudes joy can take this joy to the children and the classroom. Environmental factors are important but any amount of improvement in the infrastructure and provision of technology and assets will remain meaningless unless the teacher wills to teach. The transaction between a teacher and the students is an art. In spite of our effort to have standardize trainings and desire to have



scientific teacher trainings the classroom experience will essentially remain an art that will differ from person to person. This means that quality education is not only very difficult to attain but also difficult to measure. One thing is certain however that quality can not be achieved by reporting about quality or by collecting information about quality indicators.

We at Himachal SSA are therefore bringing the focus back on the teacher as learning can be joyful for a child only if the teacher exudes this joy. However realities at ground zero require that ideal must have desirable mix of real to move towards the cherished goal.

Creating a better learning experience

Today every school going child and parents live under lot of stress. Sadly the stress levels are increasing every day. Pressure to perform and to secure high marks (which has now come to mean 100 percent) is enormous and the mass hysteria reaches its zenith at exam time. It is sheer madness. We all seem to agree on this but nothing concrete has emerged from the apex institutions that are supposed to provide solution. NCF 2005 comments that we are spoiling the present of our children in order to make their future. Ironically these children will not have a stress free future after loosing their innocence of childhood in the mad race to excel, perform and compete.

If we wish to ignite the young minds then education should not become a burden but remain playful experience where the child gets the opportunity to work on his or her strengths and weaknesses and constructs knowledge with the help of the teacher. This needs a total shift in approach. At Himachal SSA we are taking small but sure steps to make the difference. We

acknowledge the difficulty but we are moving in the right direction.

More often than not, the child going to school in the morning is not happy. Every child is delighted at the end of the day when the school bell announces termination of the ordeal in the afternoon. We wish that every child should rush to the school every morning with a smiling face and a happy expectation. We are striving to create schools that become places where the child longs to be. Creation of playful learning environment is one of the priorities this year. In built constructivist approach to learning is the goal. Big dream. Yes. But we must dream big. Only then we progress.

So the school building becomes much more than a cement concrete structure for us and takes shape of a friendly learning space built with local material and design and more than that a happy, child friendly place.

Classroom Transaction

Child centered classrooms are our goal. Teacher Trainings are aimed to realize this objective. The image and the concept of a so called disciplined class and a disciplined child ingrained in the minds will take time to go but first steps have been taken. Slowly but surely teachers have started using Teaching Learning Material (TLM) in the classrooms and library books are also becoming a regular feature to enhance learning levels. TLM exhibition cum competitions are organized right from school and cluster level to the state level to encourage the teachers to use TLM in actual class room transactions. Teachers and teacher educators are exposed to variety of TLM developed and used by teachers and students. Subject specific trainings include input on TLM and its effective use.

Change in attitude is taking place and the teachers are moving from the situation where knowledge is seen as something that they would impart to the children to a scenario where knowledge is created by both teacher and student and the teacher facilitates the process. Simple projects are being designed by students for effective learning. But we still have to go a long way before all our classrooms become vibrant and bubbly places with happy faces and eager minds keen to learn.

Multi Grade Teaching is a reality in the state of Himachal Pradesh. Most of the Primary Schools (more than 80%) are run in Multi grade situations. Therefore this key area is addressed in the teacher training programmes and the Cluster Resource Coordinators focus on this. We have developed a multi grade training module that was shared with all states. We have built schools where the design of the building facilitates Multi-Grade learning.

Textbook Renewal

Curriculum has been changed in line with the national policies. The work of textbooks renewal is going on. New textbooks for Classes I to IV have been designed and introduced in the schools. Class V books have been prepared and are presently being tested in selected 150 schools across the state. A detailed study to assess the impact of textbooks of Class I to Class IV is underway.

Himachal's integrated textbook for Class I was highly appreciated by experts at national level by experts including the National Human Rights Commission. In fact the book was shared with all other states as an excellent example of pedagogy. The pedagogy cell at the State is committed to continue good work to make a difference in the lives of millions of young boys and girls.

Teachers, educationists, experts, non government organizations and other stakeholders are part of this massive exercise of developing, testing and evaluation of the textbooks.

National Curriculum Framework


We have started the process of having a re-look at the textbooks (Class I to IV) in the light of the NCF 2005 and the process to study the necessity to change the books, if required, is under way. We have procured 2500 copies each of the National Curriculum Framework and the Yashpal Committee Report and these have been circulated to the teachers up to the Cluster Level so that teachers read these reports and discuss and debate the fine points. In addition hundreds of Xeroxed copies have been circulated for discussion.

Continuous Comprehensive Evaluation vs Examinations

This is one area where systemic reforms can make the teacher in school more empowered and motivated. Present system of examination is outdated and needs complete overhaul. We are implementing CCE in the state at Primary level. However, there is a need to have a re-look at the entire structure of examination system in the state, the SSA has initiated the process of changing the question papers in the existing set up. We have trained all 40,000 teachers in developing question papers based on KUAS. We also propose to submit a detailed proposal to the Education Department and the HP Board of School Education to review the present system of examination.

Teacher Training

Each teacher is to be trained for 12 days in a year 2006-07 which includes five day's general



training and seven day's subject specific content based training. Special focus is on learning levels of Class I and II children at Primary Level and teaching of Mathematics and Science at Elementary Level. We are trying to focus on the cluster specific needs in the training programmes therefore the Training Module developed at the state level by the teachers from all over the state is seen as broad guidelines only. The districts and sub district levels are free to modify and improve the module according to their needs. However it will take some more time before we can see really localized need specific training programmes developed designed and implemented at the school level.

For this tremendous resource support is needed. We have started working in this direction by creating Resource Groups at all levels.

Empowered Block and Cluster Resource Centres

Blocks and Clusters are the critical levels when it comes to implementing the programmes at the cutting edge level. All quality initiatives require motivated and empowered Block and Cluster Resource Coordinators. However to expect everything from a single person will be too much therefore we at Himachal SSA do not see CRC as a person but visualise a vibrant group of people, both teachers and non-teachers, committed to make a difference. Existence of active Resource Groups at the Block and Cluster can alone lead to realisation of objective of SSA. A formal, trained, enlightened and aware group of all stakeholders that meets regularly at cluster level to identify and address school level issues is the envisioned state. These groups have been formed and the Training Modules for Block Resource Coordinators and Cluster Resource Coordinators have been developed and field tested. These have been rolled out throughout

the state. Till date we have oriented 190 BRCs out of 220 BRCs and 1200 CRCs out of 2000 CRCs in the state.

Training Modules for BRCs and CRCs, were developed in consultation with DIET faculty and resource co-ordinators and tested on pilot basis in three zonal level workshops.

SSA, HP has also partnered with the Himachal Institute of Public Administration for imparting training to the Master Trainers for training CRCs.

Modules for General Training were developed both for Primary and Upper primary teachers at state level for 2006-07 in consultation with the teachers. 90 day in-service Training Module for Vidya Upasaks (Para teachers) has also been developed. Special Modules for training of BRCCs and CRCCs have been developed so that they understand their role in proper perspective.

Resource Support

Needless to say, Cluster and Block level functionaries need continuous resource support. Therefore we are looking at broad based teams at the sub district level which will eventually evolve into effective pedagogical units that undertake research on the identified problems and provide practical solutions to the teachers locally.

For this we have to strengthen the district level groups. In Himachal District Institutes of Education and Training (DIETs) have been identified as the nodal agency to play a crucial role in this change process. DIETs are being geared up to re-orient themselves to engage in much more meaningful activity. Therefore a

special programme of Capacity Building of DIET faculty has been formulated. The DIETs will not only be an implementing agency but a research and academic support institution. The DIETs are set to become premier institutions of research and academic support. The difference is already visible. All the DIETs have undertaken research studies and are working on their strengths and weaknesses to handle the new role.

We are establishing Resource Support Groups under the banner Kshamta to support the teachers at all levels. These functional, aware, motivated and competent resource groups at all levels will be the corner stone when it comes to a motivated and aware teacher. We are setting up these groups at State, District, Block, Cluster and School level.

These groups are to provide resource support to the SSA and act as the backbone of the quality initiative. An essential feature of these broad based groups will be consultation with stakeholders.

Another initiative is to organise Shakti groups throughout the state. The idea behind these groups has come from our experience that mothers and women are more involved with the school than men in both urban and rural areas.

This special initiative with a focus on mother and girl child was launched on March 8, 2006 at Shillai, one of the educationally backward blocks in the state. Establishment of Meena Manches (equipped with Meena Kits and orientation) throughout the state will also become a strong group concerned about the quality of learning levels of children. Genuine and creative interest of stakeholders can make a

lot of difference. We have innumerable examples where community interest has led to improvement in both quantitative and qualitative aspects.

This initiative will result in constitution of groups at school and village level, preparation of resource material and training and capacity building of members

These groups are being constituted in convergence with departments of Health, Social Justice and Women Empowerment and rural development department. We are also partnering with State Institute of Rural Development and Non Government Organizations for this.

As noted above we strongly believe that effective classroom transaction that is at the core of any pedagogical practice can not be a reality unless individual teachers internalise the change and become part of the process of change itself. In fact unless the teachers drive this change process we can not dream of having desired results. Therefore we have undertaken several activities that are aimed at realising the ultimate objective of Achhi Shiksha. These will strengthen, redefine the actual class room transaction. More than that these interventions shall lead to innovative practices in the schools leading to constructivist learning.

Already the effort has caught the imagination of teachers across the state however the process is such that the impact will be felt over a considerable period of time.

New Initiatives to strengthen pedagogical practices in the state:

Shiksha Vimarsh

We have started an open discussion forum on education for teachers and other stakeholders. The first two-day seminar organised at Sirmour on February 24 and 25, 2006 generated tremendous response. For this we had asked for write ups on selected topics on education. There was not much time to plan and the message could not reach all. But write ups started pouring in, many teachers came to the state office personally to enquire about the details. They came from far off places and spent their own money on travelling. They wanted to know more about the programme. Some came with their articles on the last day with the request that they too wanted to be part of discussion. Eighty teachers from all over the state participated.

The atmosphere was charged and motivated at the Seminar. Experts from EDCIL was overwhelmed and remarked, "I am excited. This is the first such event in India."

By the time of second session of discussion held at Shimla in May 2006 the message had travelled to remote parts of the state and the participants had come much more prepared and equipped with data and facts to support their viewpoints.

The third discussion forum was scheduled in the month of July 2006 and focussed on issues concerning Evaluation, Measurement and Examination. This time the list of contributors was much longer and the teacher writers were from all parts of the state.

"This is what I always wanted to happen. Now we have a forum to interact and discuss our problems and to find solutions in a free and

encouraging atmosphere", said one teacher. Another teacher nearing retirement said that he was feeling the excitement of a fresh recruit. He was sure that class room teaching would not be the same after this programme.

Read and Reflect

At Sirmour, during the two day Shiksha Vimarsh in February, we launched another initiative: Read and Reflect in partnership with EDCIL. The idea is to select best books on education, motivation and leadership. Get a group of motivated, interested and qualified teachers to read and translate these in simple Hindi in an abridged version. A select group of editors will go through these and prepare the final version. The SSA will publish these booklets to initiate the state wide movement of read and reflect. Initial response shows that the programme is going to be a path breaking initiative. Movements like this will ensure quality in education.

We have received 30 translations and the enthusiasm of teachers is so encouraging that we are now in the process of selecting more titles. In some cases more than one teacher has translated the same book. For example the *Idiot Teacher* by Gerard Holmes has been translated by three teachers and *Man Who Planted Trees* has been translated by five teachers.

Quest

We are publishing a quarterly journal on educational issues and the inaugural issue is already in the press. Response of teachers is tremendous. The journal will carry contributions from teachers and also feature articles by thinkers and philosophers on education. We are requesting educationists,

academicians and experts both at national and international levels to contribute for the journal.

Akkar Bakkar

A monthly magazine for children has been launched and three issues have been published. The response generated by the magazine is so overwhelming that we are already in the process of improving the format, design and content based on the feedback from teachers and students.

Bal Mela

Concept of Bal Mela has been revived with a new look and feel which is child centric. Last year's Bal Mela at DIET Mandi got tremendous response from children, parents and teachers. Thousands of children participated and enjoyed every moment of it. This will now be an annual affair where children, parents and teachers can have unhindered fun. Learning comes automatically.

Bal Mela brings children, teachers, parents and community together in an unstructured manner. For three days there is so much of learning about life and in real life situation that can not be matched by hours, days and months spent in the classrooms. Students become the planners, managers and the participants in the Mela and the experience does wonders to their self esteem.

Indradhanush: BaLA

A child must love the school. The school should be place that represents dreams, colours and a happy learning place to each child. We have started a movement for 1,000 colourful schools with BaLA features. We wish to make our

schools a place not only for learning but also a place for fun. If the response from the few schools where the concept has been implemented on pilot basis is an indication BaLA holds the potential of revolutionising the entire learning process. A teacher from such a school says that he has been told by the elders of the village that how they wished to be enrolled in the school again. Another teacher said that mothers came to her and said that their children were now spending hours after school time in the school campus and that they were insisting to leave for school early.

Kitaab

Books can be the best friend of a child. But if the teacher is not interested in the books she can not make a child love books. So in our effort to have functional libraries we have directed our message at both teachers and students. This year we intend to establish 5,000 libraries this year. This does not mean that we will have a few books in the schools which will be stored in a dusty almirah and not used after that. These, and all other libraries that are already there, can become the nerve centre of change. Books give immense joy to the child and introduce her to the world of books. This will also help in the basic skills of reading and writing. Thus we do not see libraries as merely book banks. Through these we intend to start a series of learning and self learning activities that will transform the personality of the child. That brings us to another special intervention discussed below.

Kaushal

This year we are celebrating Reading, Writing and Arithmetic Weeks throughout the state to see and focus on the basis competencies of children. The programme once complete will cover each and every child at primary level in

the state. Parents and community members are also invited at these functions. Remedial action is also planned for each child who lacks in any of these basic skills. Some districts have come up with separate plans for the Metric Week.

Mathematics and Science Labs

We have set up 50 such labs in selected clusters and these are now being activated to act as the places where children can learn to love science and mathematics.

Shikhar: Taking IT to the remotest parts

Kaza. 12,000 feet above sea level. Mercury has dipped to minus thirty degree Celsius. A school is running. No electric heaters. No fuelwood. Building is warm for all, in fact uncomfortably warm for some, they have put off their woolen coats and pullovers. There are teachers. There are students. Learning is going on.

In addition, there are computers. Amazing! This is to be seen to be believed.

Computer Aided Learning has been started in partnership with The NIIT @School in 282 upper primary schools located in remotest parts of the state. The enthusiasm of the children is electrifying. We have taken computer education to even those schools where erratic electric supply makes it difficult to run the systems.

The state has signed a MoU with the Azim Premji Foundation for Computer Aided Learning. We are also partnering with Intel for a

massive training programme of teachers to use learn and use computer as a tool to improve learning levels.

Publications, resource material

We are publishing A Book of Ideas (for teaching Class II books) and books of poems, riddles and stories for children based on text books. We will also be publishing a compendium containing all the notifications, guidelines and instructions of government. A booklet containing main tables from DISE has already been published and a detailed school wise status report on education is in the final stage of completion.

Excellence Awards

We have highly motivated teachers who are doing outstanding work in the remotest parts of the state. There are examples of teachers who are spending from their own pockets to ensure that the poor and downtrodden do not drop out. We have teachers who contribute from their salaries and have engaged another teacher so that children do not suffer. We have teachers withdrawing money from GPF to build rooms, boundary walls, toilets and water facility in their schools. The list is endless.

These leaders are everywhere, at all levels. HP SSA has decided to identify them and honour them through the programme of Excellence Awards. These awards for the year 2005 -06 will be distributed in the month of September 2006, starting from the Teacher's Day on September 5, 2006.



Part-IX WHAT OTHERS SAY





Education in Himachal: The Voices

- ❖ “Ladki ka darja hamare desh mein kuchh bhi nahin hai. Ladki padh likhkar samaj mein apne adhikar prapt kar sakti hai.” (Girls have a very low status in our country. If a girls studies she can claim her rights in society.)

A father in Kapoti, Hamirpur

- ❖ “Ladki ke jivan mein kaafi samasyaen aati hain. Agar voh padhi hogi to in sab ko asani se suljha sakti hai.” (There are many problems in a woman's life. If she is educated she can solve them more easily)

A mother in Ner, Mandi

- ❖ “Education of girls is more demanding but it is important to educate them. They can learn some trade”.

An upper caste parent in Chanon, Kullu

- ❖ “Agar ladki padhi hogi to ladke vale yeh dekhenge ki yeh kahin bhi naukri karke apna va doorson ka pet bhar sakti hai” (If a girls is educated , the boy's family will see that she can get a job anywhere and support both herself and others.)

A mother in Uperi Baheli, Mandi

- ❖ “Khelne ke acche avsar milte hain. Adhyapika shabashi deti hain” (In school we get the opportunity to play. And the teacher also praises me.)

Anil Kumar from Uperi Baheli, Mandi

- ❖ "If the government does not provide any facility, we get them by collecting funds from the parents. Once we have 30 percent, the government provides 70 percent. Sometimes the parents give the total amount. The parents have already contributed to getting equipment for the school. They are willing to make more rooms in the school."

A teacher in Hamirpur where the school
has an active PTA

- ❖ "The teacher beats the children; she knits and sleeps most of the time. If the school had a PTA we could have removed her".

A parent in Kapoti, Hamirpur

- ❖ "Is it true that in my constituency, there is a single teacher government school"?

Question asked in the State Assembly

- ❖ "Education is very important. It should not be left to the parents to leave their children uneducated. All children should go to school".

Roop Chand, a poor harijan farmer
from Dughilag, Kullu

- ❖ "Education should be made compulsory. Children may not realize the importance of education".

A poor labourer from Chanon, Kullu

- ❖ "If primary education is made compulsory, no person will be left illiterate".

A seventeen year old girl student
from a poor scheduled caste family, in Ner, Mandi

शिक्षकों व अभिभावकों को सिखाए जा रहे हैं पढ़ाने के ढंग

विकलांग बच्चों की होगी खास पढ़ाई

राकेरा खंडूड़ी

शिमला। वे चल-फिर नहीं सकते। उन्हें ठीक से सुनाई भी नहीं देता। उनकी आंखों की रोशनी का दिया जन्म से ही बुझा है। पर, इन तमाम शारीरिक अक्षमताओं के बावजूद उनको आंखों में भी आम जिंदगी जीने के सपने तैरते हैं। तो लॉब्रि, विकलांग बच्चों की पढ़ने की तमन्ना को पूरा करने के लिए शिक्षा विभाग एक अभिनव मिशन में जुटा है। जो अक्षमता का फायला तय नहीं कर स

ज्यादा है कि वे स्कूल का फसला तय नहीं कर सकते। अधिकारिक सूत्रों के मुताबिक, विभाग ने ऐसे विकलांग बच्चों की पहचान करने के लिए एक विशेष सर्वेक्षण कराया था। इस सर्वेक्षण में करीब 29 हजार 458 बच्चे ऐसे चिन्हित किए गए थे जिनकी पढ़ाई में विकलांगता आड़े आ रही थी। सर्वेक्षण का चौकाने वाला तथ्य यह था

लिए 'होम वेस्ट' शिक्षा देने की मुहिम जुट चुका है, जो स्कूल जाने में असमर्थ हैं। इस मुहिम के लिए शिक्षकों और बच्चों के अभिभावकों को खास प्रशिक्षण दिया जा रहा है। राज्य के शिमला, नाहन, चंबा और कुल्लू में प्रशिक्षण केंद्र स्थापित किए गए हैं जहां शिक्षकों को विकलांग बच्चों की पढ़ाने की तरीकों बतवाई जा रही हैं। मध्य प्रदेश के भोजपुर विश्वविद्यालय के 'रिसोर्स पर्सन' समय-समय पर विभिन्न कार्यशालाओं के माध्यम से विकलांग बच्चों को पढ़ाने के गु

घर पर ही मिलेगी ऐसे विद्यार्थियों को शिक्षा

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प्रशिक्षण

उद्दीपक, सोमवार, 22 मई, 2006

स्कूल भवन सिखाएंगे बच्चों को ज्ञान की बातें

शिमला। 'बालिका शिक्षा अंतर्व्यवस्था' नामक एक कार्यक्रम शुरू करने की योजना है। इस कार्यक्रम के तहत हर स्कूल को मिलेगी 25 हजार की रकम। शिक्षा विभाग के प्रमुख अफसरों का कहना है कि यह रकम का उपयोग करके स्कूलों में अक्षम बच्चों को पढ़ाने के लिए विशेष शिक्षकों को तैयार किया जा सकेगा।

पढ़ाने से पहले ऐसे बच्चों की पूरी 'केस हिस्ट्री' बनाई जा रही है और उसके आधार पर बच्चों पढ़ाने के ढंग ईजाद किए जा रहे हैं। इस संबंध में संपर्क करने पर सर्व शिक्षा अभियान के परियोजना निदेशक के. आर. भारती ने बताया कि इस कार्यक्रम से विकलांग बच्चों को पाठशाला तक जाने में काफी मदद मिली है। ऐसे बच्चों को पूरा स्कूली मांडीस मिले, इसके लिए स्कूल भवन निर्माण में उन तमाम सहायताओं का ध्यान रखा जा रहा है। उन्होंने कहा कि यह प्रयास भी है कि विकलांग बच्चों की आवश्यकता के अनुसार पाठ्य-पाठन सामग्री तैयार की जाए।

सर्वशिक्षा अभियान के तहत दो दिवसीय बाल मेले का आयोजन

HP sets off to improve standard of education Focus on primary students of govt schools in language and arithmetic

Archana Phull
Shimla, October 15

CHILDREN of Himachal, majority of whom have found their way to schools, will see their base built-up now with teachers devoting extra time to analyse their learning behaviour and enable them catch up with education levels thereon.

Christened as 'Adhaar' and being carried as a part of the 'Sarv Shiksha Abhiyaan' (SSA), the programme was launched earlier this month in 700 cluster schools of the state having winter-closing cluster schools (six schools come under one cluster). Under this, two hours are devoted each morning for extra teaching in the cluster schools with two teachers devoting one hour on language and another on mathematics. Regular teaching goes on, simultaneously.

A similar system will take off in summer-closing cluster schools in the state by this month end with a plan to cover all the 12,000 primary schools in HP within next year, commit the SSA authorities.

The exercise was necessitated in the wake of a survey by 'Pratham', an NGO, which brought to light certain glaring facts on reading, writing and arithmetic levels of the children in



School children seem enthusiastic to be a part of the 'Adhaar' programme.

government primary schools in various districts recently. The study reflected the state is not-so-good light in quality education.

According to data available with the SSA, a basic test of children from Class II to V (age group of 6 to 14 years) in sample schools having 1,26,009 students, 45.48 per cent could read a story, 22.79 per cent could read only a paragraph, 15.29 could read words, 12.53 per cent could recognise

better than many other states in the country, called for immediate intervention to improve education standards in HP, as the state has already done much in terms of number of schools opened and the students going to the school.

He said under 'Adhaar', the teachers from cluster schools and the DIET staff were trained before the launch in winter-closing schools. "People from 'Pratham' are doing it and the SSA is providing logistic support to them," Nanta added.

Pedagogy in-charge at the state project office of SSA, Nantesh, asserted that the survey results were discouraging as majority of the children were from first-learner generation. "We are making serious efforts to bring good results. We will come to know the response by mid of next year. Just to facilitate a continuity in the programme, the teaching time has been extended in winter-closing schools and examinations have been postponed to December without disturbing the holiday schedule," he added. There is a feeling in certain quarters that extra effort is needed to push 'Adhaar' at this moment, as this programme is crucial to maintain HP's momentum in education sector from quantity to quality.

प्रथम व अनिल में सुनील प्रथम, भावना द्वितीय रही। समापन समारोह को आयोजित करते हुए जिला परियोजना अधिकारी युद्धत शाला का में समीक्षा का आह्वान करते हुए प्रथम व कहा कि शिक्षा में गुणवत्ता लाने-तिंग भेद दूर करने व व्यावसायिक शिक्षा अमल में लाने के लिए ही यह कार्यक्रम चलाया जा रहा है। इस समारोह में 150 शिक्षक तथा 750 छात्र-छात्राओं ने भाग लिया। यह खास है कि सर्व शिक्षा अभियान को जन-जन तक पहुंचाने के लिए संयोजक अशोक शर्मा व नरेंद्र सुंदर पिडोले चार वर्षों से लगातार प्रयास कर रहे हैं। इस अवसर पर जिला सर्व शिक्षा कार्यक्रम की समन्वय अंचु नेहरू, अर्चना गुलैरिया, प्रकाश अंबाना तथा लक्ष्मी कश्यप उपस्थित थे।

Working at basics to improve primary education in HP

HEM LATA VERMA
SHIMLA, SEPTEMBER 17

GOING by a report prepared by a non-governmental organisation (NGO), Pratham, which conducted a survey in the state, three per cent of the students in Classes II to V cannot read at all, 25 per cent cannot write and 13 per cent cannot identify numbers. This despite the fact that the state finds itself ranked first in the field of primary education for the third consecutive year.

This statistics on the learning standards of schoolchildren in Himachal Pradesh figures in a baseline Annual Survey of Education Report (ASER)-2005 of the NGO Pratham. While the national average of those students, a simple ab-

Pradesh is comparatively low at 46 per cent. The Department has read situation quickly and a two-and-a-half-month programme — 'ADHAR' prove the reading and skills of the students in ment schools. Now, apa the curriculum the stu

of these classes would be special lessons in language mathematics and social studies that too in a "special one-hour period" after the morning assembly.

Project Director Sarv Shiksha Abhiyaan (SSA) Rakesh Kanwar informs that the programme would initially be introduced in 2,104 cluster-level schools. But before this a baseline survey to assess the pre-programme performance of the students would be done. On the basis of this, the

विकलांगों को शिक्षा और रोजगार देने पर बल : कोकजे



ASHADEEP
SUPPORTED BY REHABILITATION COUNCIL OF INDIA
RIGHT OF THE DISABLED - QUALITY EDUCATION

भारत सरकार ने विकलांगता अधिकारों को बढ़ावा देने के लिए 'अशदीप' कार्यक्रम शुरू किया है। इस कार्यक्रम के अंतर्गत देश भर में विकलांगों को शिक्षा और रोजगार देने पर बल दिया जा रहा है। कोकजे ने बताया कि इस कार्यक्रम के तहत विकलांगों को बेहतर शिक्षा और रोजगार के अवसर प्रदान किए जाएंगे।

Girls go in for karate course in HP

HEM LATA VERMA
SHIMLA | SEPTEMBER 9

WITH each grunt that follows their punches and kicks as these girls practice karate skills, the air between the old wooden school structure releases an echo of 'fear release'. Here is this karate course, where girls are being groomed as tomorrow's confident women, ready to step out into the world empty handed yet with the weapon of karate. Under the Sarv Shiksha Abhiyaan, free karate education has been introduced for girl students of Classes VI, VII and VIII in 40 schools spread over nine districts of the state. The enthusiasm of coming to the school has doubled for these 42 girls of Lakkar Bazaar Senior Secondary girls School in Shimla after

they enrolled in the first batch of karate classes, in May this year. Pooja, a Class VIII student says, "I have never missed a day of the karate course and I wish this continues forever in the school." She is popular as the fastest learner of the art among her friends and instructor Surender Thakur seconds it. Gayatri, a Class VI student of the same school, feels that the art is helping her to develop her reflexes to deal with any real-life situation of crisis. "It boosts up my confidence level," she says. Portmore Senior Secondary School for Girls is another one in the Shimla town where nearly 150 girls have enrolled for the course. Surendra Thakur, who instructs in both these schools on alternate days (three days in each school) opines,

"There was not much problem in attracting girls in Shimla for learning karate. Yet in rural areas the idea needed saleability, so we popularised it as hygiene education for the girl students, besides a method of self-defence." He added, "There is no doubt that many techniques of karate have medicinal value. In some of them, by breath and muscle control the trainee can learn how to reduce injury to internal body organs, in case of some accident."

Learning karate is gaining popularity in most of the schools in district Chamba, Hamirpur, Mandi, Kullu, Kangra, Kinnaur, Lahaul and Spiti. The five educationally backward blocks of Chamba and Sirmour district are reported to have seen large numbers of girls joining in.

सर्वशिक्षा की जिम्मेदारी शिक्षकों पर : शर्मा

शिमला: अखिल भारतीय मार्थायमिक शिक्षक महासंघ के अध्यक्ष गंगा राम शर्मा ने कहा कि शिक्षक व्यवसाय की प्रतिष्ठा बढ़ाने के लिए एक अदृश व्यावसायिक अन्वय लाना जरूरी है। शर्मा रविवार को शिमला के अध्यापक नेताओं को एक विचार-विमर्श कार्यक्रम में मुख्य अतिथि बने रहे थे। उन्होंने कहा कि देश में शिक्षक व्यवसाय को गौरव और सम्मान दिलाने के लिए एक अदृश व्यावसायिक अन्वय तैयार करने की आवश्यकता है।

शर्मा ने कहा कि शिक्षकों को एक व्यावसायिक अन्वय देना ही देश के विकास के लिए जरूरी है। उन्होंने कहा कि शिक्षकों को एक व्यावसायिक अन्वय देना ही देश के विकास के लिए जरूरी है।

Thursday, April 20, 2006
Hindustan Times, Chandigarh

In HP, it is truly

education for all

Sarv Shiksha Abhiyan in state ensures kids join school, and stay

Vikas Panna
Shimla, April 20

THE HILL state of Himachal Pradesh, with limited options of employment, recognises that its only hope of salvation lies in education and with that in mind has been a leader in basic schooling in the country for long. But ensuring all its children efforts in its success with the Sarv Shiksha Abhiyan (SSA) launched by the Government of India.

The SSA, launched in 2001-02, has brought about a virtual revolution in basic education and bridging gender and social disparities.

The primary aim of enrolling and then retaining the majority of children in the 6-14 age group in formal schools or other regular educational institutions by 2010. The impact of the SSA in elementary education can be gauged from the fact that the total enrolment at primary level in the state is 3,30,227, with a dropout rate as low as 0.9 per cent.

Statistics available with Education Department reveal that in the age group of 6-14, only 5,027 children are out of the ambit of education, that too mainly in the remote and backward areas of Sirmaur and Chamba, or they belong to migratory families.

at the primary level and 1.23 per cent at the upper secondary level.

Statistics available with the Education Department reveal that in the age group of 6-14, only 5,027 children are out of the ambit of education, that too mainly in the remote and backward areas of Sirmaur and Chamba, or they belong to migratory families.

A unique concept being implemented in the state under the SSA is that of "remedial teaching", in which retired teachers on a monthly honorarium of Rs 2,000 will supplement the teaching efforts of regular teachers by taking extra classes after school hours with the aim of reducing the dropout rate.

The SSA is being implemented under the guidance of Mission Director B.M. Nanda and his aide in annual outlay of Rs 120 crore to be spent on various educational activities.

To ensure that even the children of migratory tribes, particularly Gaddis and Gujjars, are educated, 241 mobile schools have been established under the SSA, which have already enrolled 6,311 children.

"The advantage of mobile schools is that the teachers



IN ANOTHER landmark for the Sarv Shiksha Abhiyan, the mission has brought out a monthly children magazine, "Akkad Bakkad", which is to be distributed free of cost. Prepared by the SSA faculty, the magazine has illustrated stories and poems for children, and also includes contributions from them. Copies of the magazine will be supplied in all school libraries.

village committees accompany the wandering tribes, ensuring continuity in the education process," says B.L. Shukla, faculty member of the State Institute of Education Management and Training, SSA.

Extra efforts are being made to check the dropout rate among girls by opening schools in areas that

have so far not been covered by the scheme. Nine residential schools for girls belonging to Scheduled Castes and Tribes, Other Backward Classes and minorities have been set up under the Kasurba Gandhi Balika Vidyalaya Yojana.

The government is also implementing the National Programme for Education

of Girls at the elementary level in five blocks where female literacy level is below the national average. In elementary schools, girl students are provided free textbooks.

"The SSA lays special emphasis on the education of special children so that their handicap does not remain a hindrance in their

getting education. Specific training to teachers to impart education according to the requirements of handicapped children is given in association with NGOs to educate even severely disabled children.

As for quality and relevant education, computer literacy is being given high

The advantage of mobile schools is that the teachers appointed on contract by village committees accompany the wandering tribes, ensuring continuity in the education process

primary and teachers are receiving special in-service training for regular and of teaching in government schools. Computer education is available in 282 government schools in select tribal areas of the state. "Innovative school development plans" have been adopted under the SSA, under which teachers

दिव्य हिमाचल

शिमला, सोमवार, 26 जून, 2006

नालागढ़ के स्कूलों में कम्प्यूटर से हल होंगे

जटिल सवाल

विपिन शर्मा ♦ नालागढ़ में परिवेश में स्कूलों में पाठ्यक्रम चौदहियों समझने के लिए अब टूर व सीडी का सहारा लिया। सा यू कहें कि चार्ट व वीडियो विद्यार्थियों को पाठ्यक्रम को ताबी को समझने के दिन अब लगे हैं। इसी के मंजूर सर्वशिक्षा धान द्वारा चयनित स्कूलों में टूर एवं लर्निंग प्रोग्राम में शिक्षण में कम्प्यूटर तकनीक का समावेश हो रहा है। इस कार्यक्रम को सफलतापूर्वक लागू करने के लिए नालागढ़ के पांच स्कूलों सहित जिला भर के कुल

जाएगा। जानकारी के मुताबिक पिछले दिनों इस संदर्भ में राजधानी आर्कोविल एक सम्मेलन में शिक्षा प्रतिनिधियों ने 27 सौडीय का भी चर्चा किया है, जिसमें 16 पगित से संबंधित आठ पर्यावरण तथा तीन सौ क्रीकूलर एडिक्टिविटी से संबंधित जल्द ही यह सौडीय संबंधित स्म को मुहैया करवाई जानी हैं। यह सौ अजीम प्रेमजी फाउंडेशन के मा से स्कूलों को मुहैया करवाई जा है। इस प्रोग्राम के तहत नालागढ़

24 स्कूलों को चुना गया है, जबकि बाद में लाभान्वित होने वाले स्कूलों की संख्या में इजाफा भी किया जा सकता है। उल्लेखनीय है कि सर्वशिक्षा अभियान के तहत शिक्षण कार्य में बदलाव समय के साथ-साथ आधुनिकता व कम्प्यूटर तकनीक का इस्तेमाल करने पर बल दिया जा रहा है। इसी क्रम में राज्य भर में सर्वशिक्षा अभियान के तहत करीब 282 स्कूलों में कम्प्यूटर एंड लर्निंग प्रोग्राम शुरू किया गया है। इस योजना के अंतर्गत स्कूलों में छटी, साठवीं व आठवीं के विद्यार्थियों को कम्प्यूटर के जरूर पाठ्यक्रम को जटिलताओं को समझाया

शामिल हैं। यहां करीब 800 विद्यार्थियों को प्रशिक्षण दिया जा रहा है। सर्वशिक्षा अभियान के जिला परियोजना अधिकारी हर्ष वर्धन ने बताया कम्प्यूटर एंड लर्निंग प्रोग्राम जिला 24 स्कूलों में चलाया जा रहा है। विधि के जरूर विद्यार्थियों को जटिल सवाल आसानी से समझाए जा सके वहाँ अध्यापकों का भी काफी सौधा बर्षणा। उन्होंने बताया कि इसमें 27 सौडीय का ध्यान किया गया जो स्टर्डी स्कूलों को मुहैया करवाएगी। उन्होंने कहा कि जल्द विद्यार्थियों को इस योजना का लाभ मिलना शुरू हो जाएगा।

शिमला मास्कर

रविवार 2 अप्रैल 2006

एजूकेशन गारंटी पर खरे उतरे ईजीएस स्कूल

रविंद्र पंवर

अप्रैल: सर्वशिक्षा अभियान की रती स्वैम के तहत सोलन में चल रहे एजूकेशन गारंटी पर खरे उतर रहे हैं। जूले में इसके तहत 12 केंद्रों में शिक्षा के प्रति जागरूक होकर अफर हैं। यही नहीं इन केंद्रों से प्रेरित लड़कों ने सरकारी स्कूलों में दाखिला है और आगे की पढ़ाई कर रहे हैं। योजना को सफलता को देखते हुए सर्वशिक्षा अभियान के कर्तव्यों को सोलन में एक

सेटिमेंटल कम ब्रीज कोर्स सेंटर भी खोले हैं। इनमें भी पढ़ाई में दूर रहे बच्चों को केंद्र में लाकर शिक्षा दी जा रही है। सोलन जिला में वर्ष 2003 से सर्व शिक्षा अभियान के तहत एजूकेशन गारंटी स्वैम में ईजीएस स्कूल खोले गए। इसके पहले चरण में वर्ष 2003-04 में जिला के अंदर 8 सेंटर खोले गए। इनमें सस्तागढ़, ककनाचट में जेपी निरखविद्यालय, बरौटी, अंबोटा, मल्लपुर, रखन सिंह, डाडी भोला और खाजड़ा केंद्र शामिल थे। इसके बाद वर्ष 2004-05 में पुरला, न्यू जलगाढ़, बंगस कांठाने और प्रोतनगर

कालोने में ईजीएस स्कूल खोले गए। पहले इन स्कूलों में मात्र 218 बच्चे थे और वर्तमान में यह संख्या बढ़कर 411 हो गई है। इनमें से अब तक करीबन 150 बच्चे सरकारी स्कूलों की विभिन्न कक्षाओं में दाखिल हो चुके हैं। जो बच्चे स्कूल न जाकर इतर-उपर पुनर्गठन है या काम-धंधे में लगे हैं, उनका रख पढ़ाई की और बोधना इसका उद्देश्य था। इनमें बरद-बसियाँ के बच्चे, पुनर्गठन मजदूर, कबाड़ बंधने वाले और गरीब लकड़ के अन्य बच्चे शामिल हैं, जो आर्थिक कमजोरी के कारण शिक्षा से दूर थे।

ब्रीज कोर्स सेंटर भी कारगर

सर्व शिक्षा अभियान के तहत सोलन कलेज वाईपास पर खुला गोविंदेश्वर ब्रीज कोर्स सेंटर भी कारगर रहा। पर मजदूरी और कबाड़ बंधने वालों बच्चों को शिक्षा के प्रति जागरूक किया गया। दिसंबर-2005 में खुले इस केंद्र कुल 40 बच्चे थे। इनमें से करीबन 34 स्कूल में दाखिल हो गए हैं।

जाला

मार्च 2005

अफजा म महके अधरिवले फूल रूप से विकलांग बच्चों ने संकट मोचन में मना



एक कार्यक्रम में बच्चों को पुरस्कार प्रदान करते हैं।

शिमला। प्राथमिक स्तर में विकलांग बच्चों को पुरस्कार प्रदान करने का कार्यक्रम शिमला में शिमला आधारित फूल रूप से विकलांग बच्चों ने संकट मोचन में मना। कार्यक्रम के अंत में बच्चों को पुरस्कार प्रदान किया गया। इस कार्यक्रम के आयोजन के लिए 'शिमला' का समर्थन किया गया। इस कार्यक्रम के आयोजन के लिए 'शिमला' का समर्थन किया गया। इस कार्यक्रम के आयोजन के लिए 'शिमला' का समर्थन किया गया।

अंदाज में पेश की पहाड़ी

शिमला। प्राथमिक स्तर में विकलांग बच्चों को पुरस्कार प्रदान करने का कार्यक्रम शिमला में शिमला आधारित फूल रूप से विकलांग बच्चों ने संकट मोचन में मना। कार्यक्रम के अंत में बच्चों को पुरस्कार प्रदान किया गया। इस कार्यक्रम के आयोजन के लिए 'शिमला' का समर्थन किया गया। इस कार्यक्रम के आयोजन के लिए 'शिमला' का समर्थन किया गया।

3 NGOs adopt 55 children under SSA

JET Correspondent Shimla, March 1

SARVA SHIKSHA Abhiyan (SSA) has started receiving encouraging results as three Shimla based NGOs, Abhi, Udaan and Disha, have come forward to collaborate in a "Home-based programme" and have adopted 55 "Children with Special Needs" (CWSN). According to an official spokesperson, SSA is a massive mode of campaign with a perspective to fulfill constitutional obligation that makes education a fundamental right of every child. "The programme endeavours for universalisation of elementary education in a targeted time by

imparting quality education to all children in the age group of 6-14 years with special focus on children with special needs," the spokesperson said. He said SSA envisages adopting "Zero Rejection Policy" by bringing even the children with severe degree of disability under the fold of elementary education. The spokesperson said home-based programme carried out by special trained educators has been adopted to provide education/training to 2009 CWSN at their doorsteps, especially the ones residing in remote areas of the state. The spokesperson said that NGOs with sufficient experience in the field of

disability have an opportunity to serve for this noble cause in a better way with their expertise and experience, for which SSA is providing them with Rs 1,800 per child per month for sponsoring the Home based programme carried out by them. He said the project would be awarded to NGOs for a period of one year, in which they would impart training to CWSN, such as mobility training, speech training, auditory training, activities for daily living skills etc, besides catering to their needs like medical assessment, providing assisting devices, special therapies and counselling to parents regarding their management at home.

1 2nd March 2005, Hindustan Times

HP/REGION

Web.com

German expert for schools for special kids

HT Correspondent Shimla, October 4

A 'SPECIAL Educator' and an expert on mentally challenged persons in Germany, Christa Drack has advocated setting up of special schools for better integration and rehabilitation of children with special needs. Talking to Hindustan Times, she said that her study on assessment of the present situation of special children, adopted by NGO 'Abhi' under Sarv Shiksha Abhiyan and around Shimla revealed that such children have special needs. "Rather than sending these children to normal schools, attempt should be made to provide them with

integrated and inclusive education in an appropriate environment in schools exclusively meant for them," she said. Appreciating the efforts of 'Abhi', she that it would provide a ray of hope to these otherwise neglected children in society. Her study points to the urgent need to create infrastructure in form of special schools and integrated classrooms for children with mental disabilities, more trained staff and equipment to cater to their special needs. Furthermore, creation of sheltered workshops for vocational training of mentally challenged children was a must for their lifelong sustenance.



Special Educator Christa Drack from Germany interacting with a special child in Shimla on Tuesday. SAMUEL/HT

She said that there was much awareness regarding the disability concept in Germany and people there came forward with funds to help such people lead a normal independent life. While the Education Department was working under SSA to reach out to such children, help of Welfare and Health Departments was also necessary, as these children require medical intervention also, she pointed out. Christa recommended initiation of health insurance schemes for those with disabilities. She appreciated the efforts of 'Pehchaan Centre', a residential school run in Shimla for disabled children, and emphasised

on more such school. "These schools will definitely ease the pressure on parents of such children and also give them comfort that their child was receiving proper care, which was not possible at home due to lack of infrastructure and special educators," the German expert said. She also appealed to corporate houses, businessmen, religious bodies, NGOs and other organisations to contribute generously to the cause. Besides, she said, business houses and other organisations could come forward to offer jobs to disabled people in accordance with their abilities.

Abbreviations

AS	Alternative Schooling
Avg	Average
BAS	Baseline Assessment Studies
BRC	Block Resource Centre
CR	Completion Rate
CRC	Cluster Resource Centre
DIET	District Institute of Education and Training
DISE	District Information System for Education
DOR	Dropout Rate
DPEP	District Primary Education Programme
DRC	District Report Cards
Ed. CIL	Educational Consultants India Limited
EGS	Education Guarantee Scheme
EMIS	Educational Management Information System
GER	Gross Enrolment Ratio
GOI	Government of India
Govt.	Government
GPI	Gender Parity Index
M. Phil.	Master of Philosophy
MHRD	Ministry of Human Resource Development
NCERT	National Council of Educational Research and Training
NER	Net Enrolment Ratio
NIEPA	National Institute of Educational Planning and Administration
No Res	No Response
No.	Number
NSSO	National Sample Survey Organisation
P + Sec./Hs.	Primary with Upper Primary & Secondary/Higher Secondary
P + UP	Primary with Upper Primary
P, Only	Primary Only
Pop.	Population
PR	Promotion Rate
Pr.	Primary
Pr./Prim.	Primary
PTR	Pupil-Teacher Ratio

Pvt.	Private
Recd	Received
RR	Repetition Rate
SC	Scheduled Castes
SCERT:	State Council of Educational Research and Training
SCR	Student-Classroom Ratio
SDG	School Development Grant
Sec.	Secondary
SRC	State Report Cards
SSA	Sarva Shiksha Abhiyan
ST	Scheduled Tribes
Tch	Teachers
TLM	Teaching-Learning Material
TLM Grant	Teaching-Learning Material Grant
TR	Transition Rate
TSG	Technical Support Group
U.Prim./U.P	Upper Primary
U.P. Only	Upper Primary Only
UEE	Universalisation of Elementary Education
UP + Sec	Upper Primary with Secondary/ Higher Secondary
UPE	Universalisation of Primary Education

Formulae

The Main indicators presented in the present publication have been derived by using the following illustrative formulae. The derivations are given for schools in primary category only. The same method is applied for other category.

$$1. \% \text{ Single Class room schools} = \frac{\text{Primary schools having single classroom}}{\text{Total Primary Schools}} \times 100$$

$$2. \% \text{ Single teacher schools} = \frac{\text{Primary School with single teacher in position}}{\text{Total Primary Schools}} \times 100$$

$$3. \% \text{ Schools with SCR} \geq 60 = \frac{\text{Primary School having student classroom ratio} \geq 60}{\text{Total Primary Schools}} \times 100$$

$$4. \% \text{ School with pre-primary classes} = \frac{\text{Primary School having pre-primary classes}}{\text{Total Primary Schools}} \times 100$$

$$5. \% \text{ School with common toilet} = \frac{\text{Primary classes having common toilet}}{\text{Total Primary Schools}} \times 100$$

$$6. \% \text{ Schools with girls toilet} = \frac{\text{Primary school having girls toilet}}{\text{Total Primary Schools}} \times 100$$

$$7. \% \text{ Enrolment in government Schools} = \frac{\text{Enrolment in Primary schools having Education Dept., Local Body, Tribal Welfare Dept. \& other as schools management}}{\text{Total Enrolment in Primary schools}} \times 100$$

$$8. \% \text{ Enrolment in single teacher schools} = \frac{\text{Enrolment in Primary schools having single teacher}}{\text{Enrolment in total number of Schools having primary category}} \times 100$$

$$9. \% \text{ No female teacher schools (teacher} \geq 2) = \frac{\text{Primary schools having teacher} \geq 2 \text{ but no female teacher}}{\text{Total Primary Schools}} \times 100$$

$$10. \% \text{ Student in schools without building} = \frac{\text{Enrolment in primary schools having no building}}{\text{Enrolment in primary schools}} \times 100$$

$$11. \% \text{ Student in schools without blackboard} = \frac{\text{Enrolment in primary schools having no blackboard}}{\text{Enrolment in Primary schools}} \times 100$$

$$12. \% \text{ Underage \& overage children} = \frac{\text{Enrolment in grades I-V below '6' \& above '11' years}}{\text{Total enrolment in Grades I-V}} \times 100$$

$$13. \% \text{ SC enrolment} = \frac{\text{Enrolment of SC in Primary schools}}{\text{Total enrolment in primary schools}} \times 100$$

$$14. \% \text{ SC girls to SC enrolment} = \frac{\text{Enrolment of SC girls in Primary schools}}{\text{SC enrolment in Primary schools}} \times 100$$

$$15. \% \text{ ST enrolment} = \frac{\text{Enrolment of ST in primary schools}}{\text{ST enrolment in primary schools}} \times 100$$

$$16. \% \text{ ST girls to ST enrolment} = \frac{\text{Enrolment of ST girls in primary schools}}{\text{ST enrolment in primary schools}} \times 100$$

$$17. \text{Pupil Teacher Ratio(PTR)} = \frac{\text{Total enrolment in schools of Primary category}}{\text{Total teacher in primary schools category}}$$

$$18. \text{Student classroom ratio (SCR)} = \frac{\text{Total enrolment in primary schools}}{\text{Total classrooms in primary schools}}$$

$$19. \% \text{ Schools with } \leq 50 \text{ students in Grades I-V} = \frac{\text{Number of primary schools having enrolment } \leq 50 \text{ in grades I-V}}{\text{Total Primary schools}} \times 100$$

$$20. \% \text{ Schools with PTR} \geq 100 = \frac{\text{Total primary schools having PTR} \geq 100}{\text{Total Primary schools}} \times 100$$

$$21. \% \text{ Female Teachers} = \frac{\text{Total female teachers in primary schools}}{\text{Total teachers in primary schools}} \times 100$$

$$22. \% \text{ of Primary schools established since 1994} = \frac{\text{Total Primary schools established since 1994}}{\text{Total primary schools}} \times 100$$

23. Flow Rates

(a) Promotion Rate

$$(P_g^t) = \frac{P_{g+1}^{t+1}}{E_g^t} \times 100$$

Where

P_{g+1}^{t+1} = Number of students promoted to grade 'g+1' in year 't+1' and

E_g^t = Total number of students in grade 'g' in year 't'

(b) Repetition Rate

$$(r_g^t) = \frac{R_g^{t+1}}{E_g^t} \times 100$$

Where R_g^{t+1} = Number of repeaters in grade 'g' in year 't+1'

(c) Dropout Rate

$$(d_g^t) = \frac{D_g^t}{E_g^t} \times 100$$

Where D_g^t = Number of student's dropping out from grade 'g' in year 't'

(d) Transition Rate

$$TR = \frac{E_{g+1}^{t+1}}{E_g^t} \times 100$$

Where

E_{g+1}^{t+1}

= New entrants into Grade VI in year 't+1' and

E_g^t = Enrolment in Grade V in year 't'

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(e) Retention Rate

$$RR = \frac{\text{Enrolment in Grade V in year 't' Repeaters in Grade V in year 't'}}{\text{Enrolment in Grade I in year 't-4'}} \times 100$$

(f) Survival Rate (SR)

Enrolment in grade II and subsequent primary grades in year 't' is divided by enrolment in Grade I in the same year 't' and multiplied by 100 to obtain survival rate in primary grades.

24. Average number of days spent on non-teaching assignments presents average number of days spent on non-teaching assignments during the previous academic year in case of teachers imparting elementary education irrespective of the school type.

25. Gender Parity Index (GPI) = $\frac{\text{Girls enrolment in Primary Grades in year 't'}}{\text{Boy's enrolment in Primary grades in year 't'}}$

26. Ratio of Primary to upper = $\frac{\text{Total number of Primary schools/ Sections in year 't'}}{\text{Total number of upper primary schools/sections in year 't'}}$

27. Gross Enrolment Ratio (GER) = $\frac{\text{Total enrolment in Grades I-V}}{\text{Population of age 5-10 years}} \times 100$

28. Net Enrolment Ratio (NER) = $\frac{\text{Enrolment I-V/5-10 age group}}{\text{Population of age 5-10 years}} \times 100$

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