

**GOVERNMENT OF ODISHA,
SCHOOL AND MASS EDUCATION DEPARTMENT**

NOTIFICATION

Bhubaneswar, dated, the 30th June, 2015.

Sub: Re-organization of State Council for Educational Research and Training (SCERT) and Directorate of Teacher Education (DTE).

No.XII-SME(SCERT)2/2015. 13284...../SME. The SCERT (formerly known as State Institute of Education, SIE) was established on 18.12.1964 and functioning under the Directorate of Education, with the major objectives to give in-service training to all teachers and inspecting officers in elementary level.

The State Institution of Education had been restructured as the State Council of Educational Research & Training and started functioning directly under the Department of Education & Youth Services w.e.f.1979. It was restructured to implement the new programmes and schemes mainly on teachers training and a few related projects supported by UNICEF.

SCERT was conferred the status of the Heads of Department w.e.f. 09.07.1987 keeping in view of its multifarious work after implement of NEP to be done like formation of DIETs and its management,improvement of syllabus, programming and vocational education and short term course training for teachers.

Further, SCERT was upgraded and given the status of a Directorate and named as Director, TE & SCERT on 15.01.1990, keeping in the view of its management and supervision of all the field institutions of the State.

2. Govt. of India MHRD introduced the restructuring and reorganization of the Centrally Sponsored Scheme on Teacher Education. The background of the Scheme of restructuring and reorganization was pursuant to the formulation of National Policy on Education where in it was recommended that the SCERTs need to be re-vitalised as lead state-level academic institution and should develop links with the universities. The scheme has been revised for the XII th plan in order to meet the exceptional challenges of the teacher education system arising from the massive expansion of schooling facilities at the elementary and secondary level and the corresponding increase in the demand of teachers.

During the XII th Plan period, Govt. of India will provide financial assistance (75:25) for restructuring of the SCERT in the following manner.

- i. Non-recurring central assistance for strengthening of physical infrastructure(civil works, hostel facilities, repair and renovations, etc.) of the existing SCERT based on the State SORs and Rs.30 lakh for equipments to make it to upgrade its facilities in accordance with the proposed infrastructural and equipment norms.
- ii. Non-recurring Central assistance of Rs.50 lakh per SCERT for establishment of Special Cells/Laboratories for Science for Science, Mathematics ,Social studies Educational Technology /Computer and Language /English education during XII plan.
- iii. Rs.20.00 lakh per SCERT as recurring assistance for undertaking specific projects for academic activities such as curriculum /material development (including per pre-service teacher education courses such as D.Ed.) training research execution of functions envisaged under section 29(1) of the RTE Act.
- iv. Rs.10 lakh per SCERT per year for conducting various programmes for capacity building of faculty of the SCERTs.
- v. Salaries of faculty and staff of the SCERT in respect of additional posts sanctioned and filled up after the introduction of the revised scheme, in accordance with the suggested organizational structure, staffing pattern and strength. This would be subject to the conditions that in State Govt. create a separate cadre of teacher educators.

3. Accordingly, the State Govt. have been pleased to restructure the SCERT. If and when required, the Department of School and Mass Education would run different Division and Departments through deployment of faculty from other Teacher Education Institutions and outstanding of academic support from specialized institutions of higher education and research.

4. After re-organization, the new structure of SCERT shall be in the following manner.

Sl. No.	Name of the post	No. of Posts	Posts existing	Balance posts required
1	Director	01	01	0
2	Professor	05	0	05
3	Associate Professor	12	04 (Dy.Dir.)	08
4	Assistant Professor	20	15 (Asst.Dir.)	05
5	Academic support staff	16	15	01

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6	Administrative support staff	08	06	02 (Estt.off.-1 DEO -1)
7	Directors office staff	02	01	01 (Sr. steno)
8	Driver	02	02	0
9	Group-D employee	18	18	0
	TOTAL	84	69	22

Since a good number of posts are to be abolished on account of restructuring of SCERT the newly created posts are to be filled up with existing incumbents having qualification and experience of similar type of work as per the need.

5. The role of SCERT after reorganization shall be in the following manner.

The wavelength of SCERT's role has been enormously expanded due primarily to several significant developments in school education and policy prescriptions from the MHRD, Govt. of India. The State Government as a matter of policy have committed itself to Govt. of India suggested guidelines. The following are, in brief, the mandated roles of SCERT with an overriding focus on improving the quality of school education and teacher education in the state.

- SCERT as the lead academic institution of the state will provide academic support to teacher education institutions (TEIs) such as DIETs, CTEs and IASEs in their multiple roles.
- SCERT has been declared as the state academic authority under Section 29(1) of the RTE Act, requiring it to develop curriculum, textbooks and lay down procedure for assessing learner performance in different schools subjects.
- As a centre of excellence in school education and teacher education, SCERT will broaden and deepen its linkage with institutions of higher education on one hand and schools on the other.
- SCERT will work as the nodal agency in the state and establish coordination and collaboration with a range of institutions and programme authorities, which include State Board of School Education, University Departments, specialised research institutions, English Language Teaching Institute, Regional Institute of Education, SSA and RMSA, RUSA etc. for multidisciplinary interaction.
- Teacher Education being a crucial component of SCERT, it will work for an effective and efficient pre-service and in-service teacher education system through a variety of strategies and interventions, which would, in turn, improve the quality of school education.

- Developing and conducting training programmes for educational administrators, heads of school and teacher education, education supervisors on a variety of themes to enhance their professional capability and performance.
- SCERT will create a culture for research and innovation in TEIs and schools, it being a state level centre for excellence in policy research.
- Traditionally, SCERT has been the singular state level institution to implement a number of externally sponsored projects and programmes which have significant bearing on the quality and relevance of school education.
- As the State level centre of excellence in education, SCERT will forge a strong and sustainable partnership with national level specialised institutions like NCERT, NCTE, NUEPA and UGC, and SCERTs of other states. No longer can SCERT afford to function in isolation and exclusion.
- With multiple parallel structures for monitoring and supervision of schools, the rigour and intensity of monitoring has lost its grip. For sustainable and effective monitoring, SCERT is required to play a critical role.

6. The structure of the SCERT after reorganization shall be in the following manner.

A. Division of Curriculum Studies

1. Deptt. of Science & Mathematics Education
2. Deptt. of Social Science Education
3. Deptt. of Language Education
4. Deptt. of Art Education, Deptt. of Health and Physical Education & Deptt. of Work Education.
5. Deptt. of Measurement and Evaluation

B. Division of Teacher Education

1. Deptt. of Pre-service Education
2. Deptt. of In-service Education

C. Division of Information and Communication Technologies

1. Deptt. of Computer Education
2. Deptt. of Technological Aids

D. Division of Educational Surveys, Research and Policy Perspective

1. Deptt. of Research
2. Deptt. of Survey and Policy Perspective

E. Division of Educational Inclusion and Social Justice

1. Deptt. of Inclusive Education
2. Deptt. of Women Empowerment
3. Deptt. of SC, ST and Minority Education
4. Dept. of ECCE

F. System Support Division

1. Library
2. MIS and Documentation
3. Academic Coordination
4. Administrative Support

7. Directorate of Teacher Education

SCERT's academic activities get hugely affected because of DTE's administrative workload. Therefore, Directorate of Teacher Education will remain in exclusive charge of management of all Teacher Education Institutions of the State.

The Directorate of Teacher Education shall be exclusively assigned the work of monitoring the Teacher Education Institutions in the systematic manner. The monitoring to be effective needs to be constructive not fault finding.

8. The proposed structure of Directorate of Teacher Education, posts existing and addl. Pots to be created on account of restructuring is as below :

Sl. No.	Name of the post	No. of Posts required	Posts existing	Balance posts to be created
1	Dy. Director Elementary Teacher Education	01	0	01
2	Dy. Director Secondary Teacher Education	01	0	01
3	Dy. Director Planning & Finance	01	0	01
4	Asst. Director Elementary Teacher Education	01	0	01
5	Asst. Director Secondary Teacher Education	01	0	01
6	Asst. Director Planning & Finance	01	0	01
7	Accounts officer	01	0	01

8	Section officer	03	03	0
9	Sr. Asst.	04	04	0
10	Auditor	01	0	01
11	Data Entry Operator	03	01	02
12	Jr. Asst.	09	09	0
13	Driver	02	02	0
14	Daftery	02	02	0
15	Class-IV	02	02	0
	TOTAL	39	29	10

9. This Notification shall come to effect from the date of its publication in the Odisha Gazette.

10. This has been concurred in by Finance Department vide U.O.R. No.3159ACSF dtd.29.06.2015 and P&C Department vide U.O.R. No.20/PI dtd.12.03.2015.

Order- Ordered that this Notification shall be published in an extra ordinary issue of Odisha Gazette..

By order of the Governor



(Usha Padhee)

Commissioner-cum-Secretary to Govt.

Memo No. 13285 /SME, Date 30-06-15

Copy forwarded to the Gazette Cell in-charge, Odisha Gazette Cell, C/o Commerce Department, Odisha Secretariat, Bhubaneswar with a request to publish the above Notification in an extra ordinary issue of Odisha Gazette and supply 100 (one hundred) copies to this Department.

Des 30/06/2015
Addl. Secretary to Govt.

Memo No. 13286 /SME, Date 30-06-15

Copy forwarded to all Departments of Government for information and necessary action.

Des 25/06/2015
Addl. Secretary to Govt.

Memo No. 13287 /SME, Date 30-06-15

Copy forwarded to all Directors under S&ME Department / Directorate of Higher Education for information and necessary action.

D-25/06/2015

Addl. Secretary to Govt.

Memo No. 13288 /SME, Date 30-06-15

Copy forwarded to Vice-Chancellors of all Universities of the State / Principal, RIE, Bhubaneswar / Regional Director, ERC, NCTE, Bhubaneswar for information and necessary action.

D-25/06/2015

Addl. Secretary to Govt.

Memo No. 13289 /SME, Date 30-06-15

Copy forwarded to Secretary, Department of Higher Education, MHRD, GoI, New Delhi / Secretary, School Education and Literacy, MHRD, GoI, New Delhi for information and necessary action.

D-25/06/2015

Addl. Secretary to Govt.

Memo No. 13290 /SME, Date 30-06-15

Copy forwarded to Chair Person, NCTE, New Delhi / Director, NUEPA, New Delhi / Director, NCERT, New Delhi for information and necessary action.

D-25/06/2015

Addl. Secretary to Govt.

Memo No. 13291 /SME, Date 30-06-15

Copy forwarded to all Officers/ all Sections/Section-XII (50) copies/ Computer Cell of the S&ME Deptt./ State Portal for information and necessary action.

D-25/06/2015

Addl. Secretary to Govt.