

**UNIVERSALISATION
OF
ELEMENTARY EDUCATION
IN
DISTRICT – CHHINDWARA (M.P.)
SARVA SHIKSHA ABHIYAN**

Project Proposal

(2001-2006)

NIEPA DC



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Executive Summary

District Chhindwara has 11 blocks, 220 clusters, 1903 villages & 2579 habitations.

The education details are as follows :—

1917	-	P.S.
748	-	E.G.S.
574	-	M.S.

The total target population of children in age group 6-14 is 3.83,376 (G.A.R. is 93.18 at primary level and at middle level the G.A.R. is 49.13). The G.E.R. for elementary level is 96.18 and for upper primary level it is 63.67. The R.R. rate is 98.03. The percentages of children acquiring A.B.C.D. grades are as follows—

A	-	14.43%
B	-	20.48%
C	-	31.50%
D	-	33.59%

To achieve the goals of U.E.E. the major strategies that will taken up are as follows—

- Providing access to middle schooling facility by up-gradation of primary schools & E.G.S. to middle schools
- Rationalisation of teachers.
- Mobilisation activities & providing support services to bring the "out of school children" back to school.
- Infrastructure improvement.

- Improving the quality by implementing the strategies-revision of curriculum, text books, teacher training, decentralized academic support & supervision, head start, distance education.
- Decentralised Management.
- Special focus on education of girls, SC/ST children, disabled children.

The plan is prepared for 5 year and the estimated budget is Rs. 12032.77 lakhs.

CHAPTER – 1

DISTRICT PROFILE

1.Chhindwara District :

Chhindwara district is situated region in the lap of Satpura ranges and has several scenic places. It is believed that it acquired its nomenclature after the name of Chhind trees which grow in abundance here. The district was formed in November 1956. It is situated on Satpura plateau and has 21.28° to 22.49° north latitude and 78.10° to 79.24° east longitude from south west of the plateau. Its total area is 11,824 sq. km. The district borders Maharashtra state in the south, Narsinghpur district in the north, Seoni district in the east and Betul district in the west.

Kanhan, Pench, Kulbehra, Jaam, etc are its main rivers which are a source of its water requirements. The fertile area of the district is almost 5.24 Lakh hectare on which yields Soyabean, Maize, Barley, Wheat , Gram, Tuar, Groundnut, Cotton, and Orange as chief crops. Pench and Kanhan coal mines make it a mineral rich area. Most of its land is mountainous, having dense forest canopy. The forest are dominated mainly by Teak, Bamboo, Mahua, Dhawada, Saal, Aawla, Palas, Shesham etc., from which the district gets several economically important forest produces viz., Lakh, Gum, Honey, Mahua, and Tendu leaves.

Following table shows Administrative divisions in the district:

S.No	Name of Block	No of Gram Panchayats	No of Villages	No of Municipalities	No of CRC
1	Chhindwara	94	254	1	21
2	Parasiya	92	197	1	20
3	Mohkhed	79	179	-	20
4	Amarwara	147	150	1	19
5	Chourai	91	190	1	20
6	Pandhurna	72	194	1	20
7	Sausar	60	143	1	19
8	Tamiya	53	191	-	20
9	Junnardev	96	266	1	21
10	Harrai	208	218	-	20
11	Bichhua	51	138	-	20

Source L.S.A.

Following table shows block wise population and sex ratio data:

S.No	Block	Male population	Female population	Total population	Sex ration
1	Chhindwara	126846	112385	239231	885
2	Parasiya	69405	66523	135928	998
3	Mohkhed	81435	74300	155735	912
4	Amarwara	83825	67329	151154	803
5	Chourai	92625	87503	180128	944
6	Pandhurna	59724	76200	135924	1276
7	Sausar	93403	86142	179545	923
8	Tamiya	42589	41706	84295	979
9	Junnardev	114060	108954	223014	955
10	Harrai	49210	49715	98925	1010
11	Bichhua	39179	38465	77644	982

Source L.S.A.

Population Growth rate of the district Chhindwara:

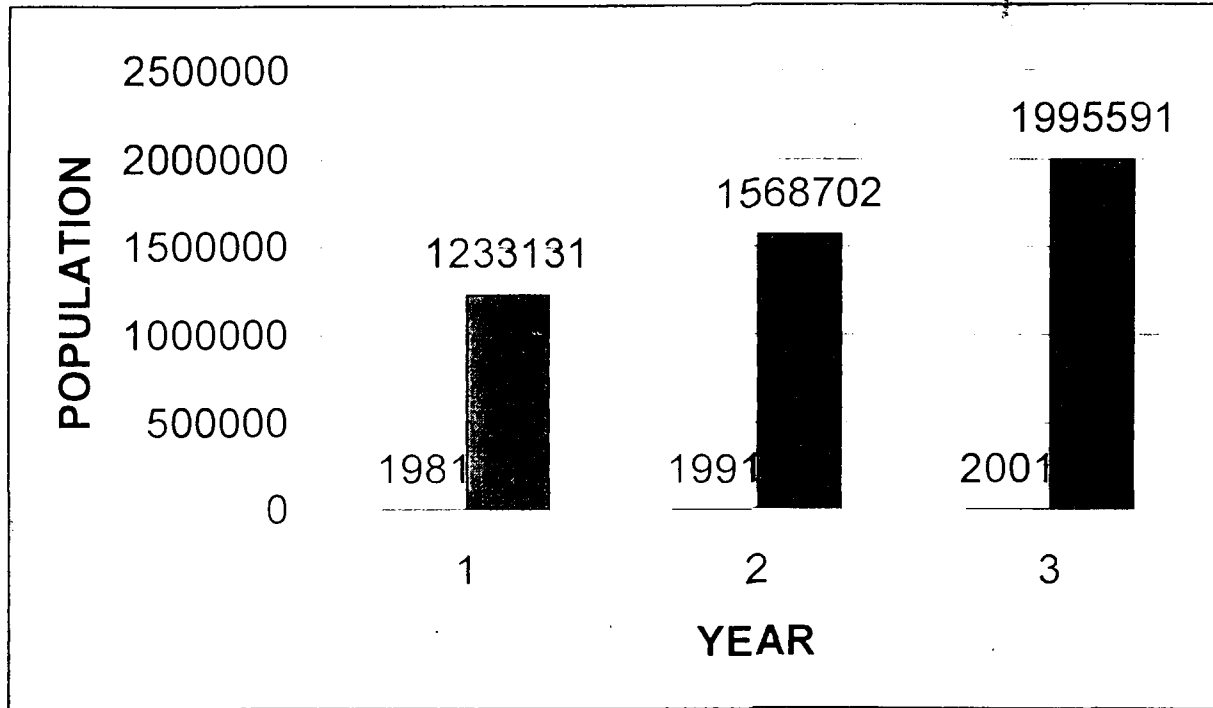
Population as per census 1981- 12,33132

Population as per census 1991- 15,68702

Population as per census 2001- 19,95591

Dussera, Diwali, Holi, Raksha bandhan and Pola are the main festivals celebrated in the District. Mela and Madai are organized for social get-together on such festivals in rural areas. The internationally reputed Gotmar Mela(Stone throwing mela) is organized on Pola Festival in the Pandhurna block of the district.

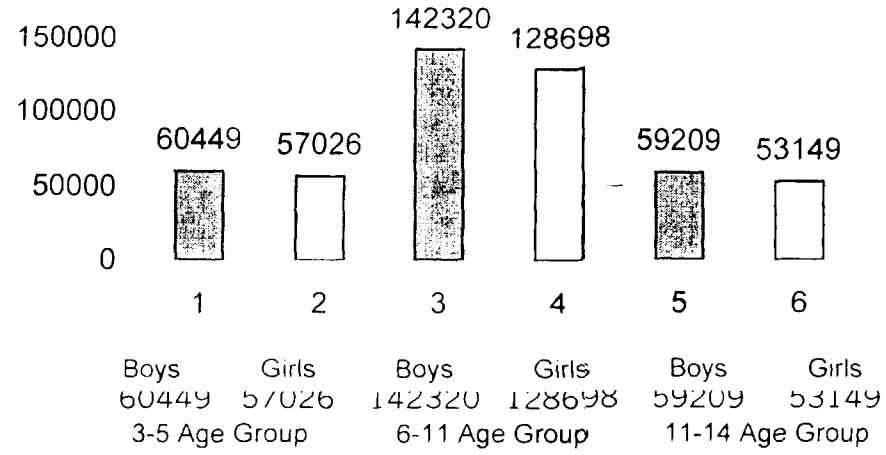
There are several tourist sites and attractions, which include, Patalkot, Chhota Mahadev and Fort of Deogarh mainly. Gond, and Bhariya are the main tribes of the district, which mainly dwell in Patalkot area of Tamia block.



SOURCE : LSA

3

Population Chart of 3-14 Age Group



Source: LSA

7

CHAPTER—2

PLANNING OF UEE

Objectives of SSA :-

Following four objectives have been established to achieve the aim of universalisation of elementary Education.

1. To provide Primary school facility to each habitation with in a distance of one Kilometre and Middle School facility to each habitation within a distance of three Kilometre.
2. To ensure Hundred percent enrollment of children inn 6-14 years age group.
3. To ensure that all children enrolled complete their education up to class 8th.
4. To ensure quality education of all children, ensuring them achieve M.L.Ls.

2.1 To provide Primary Education facilities :-

Shiksha guarantee schools have been started in each habitation of the district. But there are a number of habitations which do not have middle schooling facility within a distance of 3 Km. It is proposed under UEE that a middle schools will be started in these habitation by upgrading the present primary schools and E.G.S. list of such primary schools and E.G.S list of such primary schools and E.G.S. is given to be upgraded at Annexure

2.2 Enrolment of all unenrolled children of the all 11 block if the district in the age group of 6-14 years.

2.3 Each enrolled child in the school must complete his/her education up to class 8th does not leave the school in the mid session and attends the school regularly.

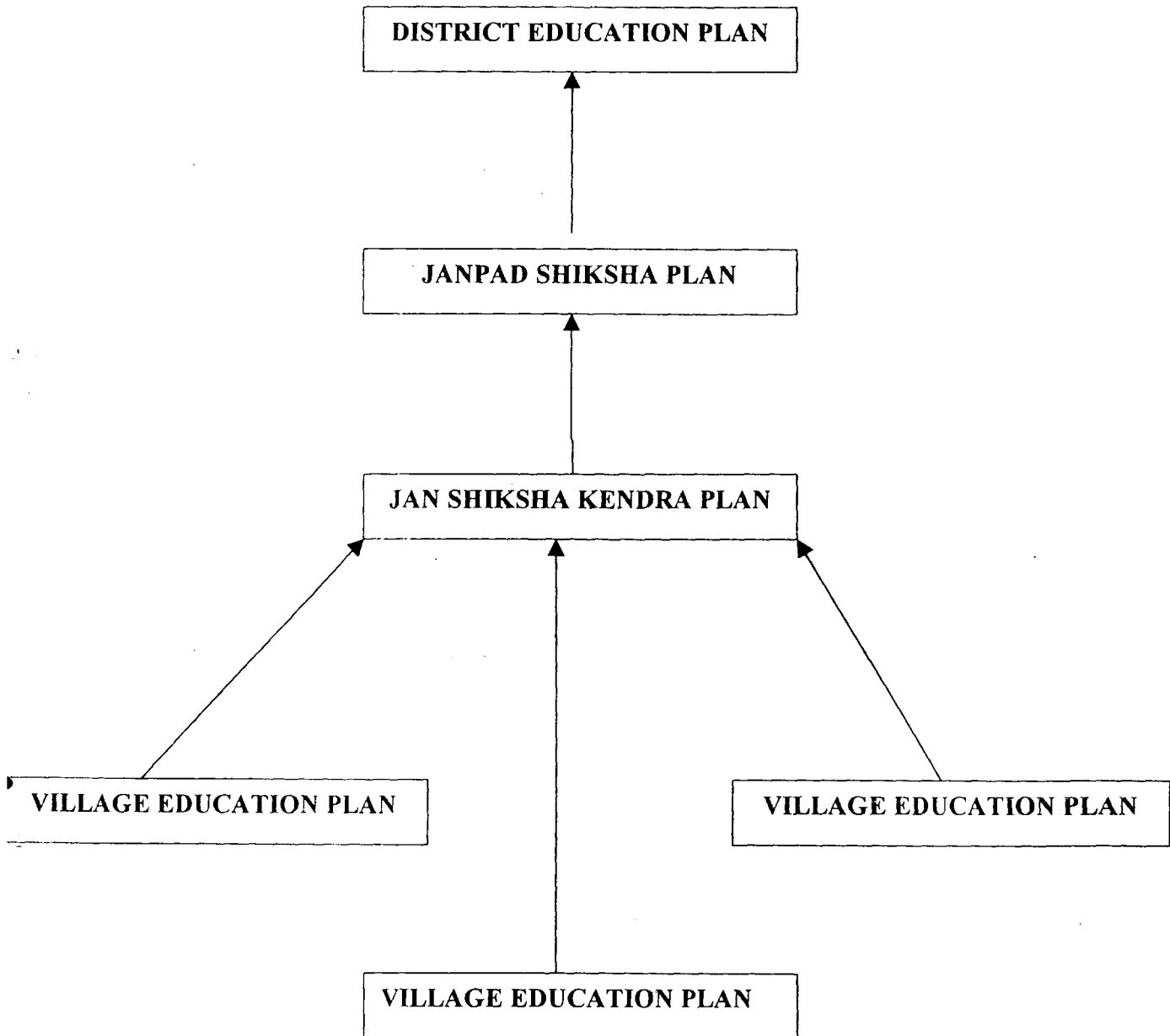
2.4 Each enrolled child must get quality education. Programs will be been introduced for the improvement in the grades of the children.

2.1.1 Planning Process-

During L.S.A survey of each village and habitation has been done. Through a door to door survey information of each child in the age group of 3-14 years has been collected and village Education Register (V.E.R.) has been maintained: Keeping in mind village resources and facilities, village ducation plan has prepared. By compiling Village Education Plans J.S.K. Plans have been prepared by compiling all “ Janshiksha Kendra Plans”, “Janpad Shiksha Kendra Plans” have been prepared for all JSKs.

Similarly “District Education Plan” is prepared by consolidating all Janpad Shiksha Kendra plans.

PLANNING PROCESS



Calander of activities undertaken during Lok Sampark Abhiyan

S.No	Activities	Dates	Out come
1	DRG training	7 Feb. to 9 Feb.2001	16
2	MT and JS training	14 Feb. to 15 Feb. 2001	440
3	Teachers training	20-21 Feb. 2001	4926
4	Village level meeting	25 Feb. 2001	1903
5	Door to door survey	26Feb. to 3 rd March 2001	11 district
6	Compilation	4 March to 8 March 2001	-
7	Village level plan	8-14 March 2001	2579
8	JSK plan	15-20 March 2001	220
9	JSKP plan	21-30 March 2001	11
10	District level plan	1-7 April 2001	1

DIAGNOSTIC STUDY:

Apart from the LSA 2000 independent Diagnostic Study were also carried out in the District through DIET .It's main objectives were:

- Diagnostic of teaching –learning problems of class VI,VII, and VIII in language ,Mathematics, Science and Social Science.
- Establishment of correlation between different Academic and Non-academic variables.
- Diagnosis of curriculum gaps between class V and VI.
- Identification of academic inputs and interventions to be incorporated in the UEE plan.

OBJECTIVES:

- To identify the problems and shortcomings of primary and middle education and to find ways to counter it.
- To assess the achievements levels of students.
- To assess the standard of teachers.
- To correlate the effect of teacher's qualification and attendance with the achievement levels of students.
- To assess the quality of teaching –learning material and identify the areas in which improvement or change is needed.
- To identify problems and shortcomings in the curriculum and also to find out solutions to it .
- To understand the correlation between teachers qualification, teachers attendance, standard of subject wise teaching learning material and achievement level of students.
- To identify methods of increasing self-confidence among the teachers.
- To identify methods of increasing dedication among the teachers.
- To collect suggestions on how to make or improve the middle level text books. and also to get subject wise feedback on the prevalent text books.
- Field testing.
- Identification of curriculum gaps between primary and middle level.

Blockwise information of Middle level teachers their qualification and training status.

- 20% middle school teachers qualifications is just higher secondary pass. These teachers may require additional support so far as their empowerment to developed teaching skills and developing of proper understanding of relevant pedagogy is concerned.
- 70% Middle school teachers have professional qualification like diploma /certificate in education B.Ed. Rest 10% teachers do not have any such professional qualification and hance would need academic support in the form of training orientation etc.
- only 70% middle school teachers have received 'In service teachers training ' rest 30% teachers would need in In service teachers training.

PROCESS

- Guidelines for the Diagnostic Study were given by the Rajya Shiksha Kendra.
- On the basis of these lines tools for this study were developed by a Core Group at the district level comprising of Shri Y.S.Thakur incharge Shri H.S.Chand EPO-3, Shri P.K.Lamba lecturer, DIET Smt .M.David and Smt. S.Tabassum, lecturer DIET-during From Jan & Feb. 2001.
- The tools developed by Core group consisted of field of test paper administered to assess the levels of 100 class VI student. The tools also consisted of classroom observation formats to be used by the field investigators. It also consisted of interview formats for the student and the teachers to be used by the field investigators.
- A complete plane and activity calendar was then developed on how to conduct the study it was then shared with the guide faculty which was given the responsibility to administer the field tests and analysis the outcomes.
- The field-testing was carried out in 10 schools during 10.01.2001 to 25.1.2001.
- Out comes of field testing were analyzed by DIET Chhindwara during march 2001.

STATUS OF ACHIEVEMENT AND OUTCOMES OF THE STUDY

- A Diagnostic study was conducted with the help of DIET for assessing the status of achievements at middle school levels.

- Following are the outcomes of the diagnostic study of 300 student

S.no.	Subjects	No of student tested	Grade (A)	Grade (B)	Grade (C)	Grade (D)
1	Hindi	300	9	71	106	114
			3%	23.67%	35.33%	38%
2	Maths	300	0	60	83	157
			0%	20%	27.66%	52.34%
3	Science	300	9	55	94	142
			3%	18.335	31.34%	47.33%
4	Social Science.	300	15	63	97	125
			5%	21%	32.33%	41.67%

- In Hindi it was found that the achievements levels of students was normal in block Harrai, Bichuwa, Mokhed, Tamia. It was also found that the low qualification of teachers. Therefore a need for special training was felt on Hindi for the teachers.
- In Mathematics it was found that the achievements level of students was very low in block Parasia, Bichuwa, Mohked, Harrai, Tamia and Chourai. Therefore need for training in Mathematics for the teachers in these blocks.
- In Science and Social Science it was found the achievement level of student was normal in all blocks.

CHAPTER – 3

EDUCATIONAL PROFILE

Present Educational Status

- There are 11 blocks in the district.
- Out of which 4 blocks comes under the scheme of Tribal Education Department.
- Remaining 7 blocks comes under the School Education Department.
- The present educational status of these two types of blocks are different from each other.
- The literacy rates of the remaining 7 blocks is better as compared to 4 tribal blocks.
- Government has opened different levels of schools like Pre Primary, Primary and Middle schools to provide educations to all children of the district.
- But these schools are not in such number as required.
- To full fill this requirement.
- In Two blocks Jan Shala programme is being implemented in the district named as "Harrai" and "Tamia".
- Some private Pre Primary, Primary and middle schools are opened by local public committee.
- By doing these arrangement, the present educational status of the district becomes satisfactory.
- To provide education to all children of the district in the age group 3-6 and 6-14, a number of pre primary, primary and middle schools is required to be open as shown in the different tables.

Table No. - 1

Blockwise Position of Accessless Habitation

S.No.	Name of Block	Total Number of Habitation	Number of Habitations with Primary Schooling Facility (within 1 k.m.radius)	GAR (primary level)	Number of Habitations with middle school facility	Number of Habitation without middle school facility	Actual requirement of Middle Schools (within range of 3 km)*		GAR (Middle level).
							Number of PS to be Upgraded	Number of EGS to be Upgraded	
1	2	3	4	5	6	7	8	9	10
1	CHHINDWARA	132	132	100.00	111	21	8	21	84.09
2	PARASIYA	386	350	90.67	61	325	8	32	15.80
3	MOHKHED	285	230	80.70	56	229	8	20	19.65
4	AMARWARA	193	185	95.85	36	157	8	15	18.65
5	CHOURAI	190	190	100.00	175	15	8	19	92.11
6	PANDHURNA	172	167	97.09	57	115	8	13	33.14
7	SAUSAR	146	146	100.00	57	89	6	8	39.04
8	TAMIYA	169	162	95.86	160	9	4	7	94.67
9	JUNNARDEV	527	498	94.50	317	210	8	26	60.15
10	HARRAI	208	197	94.71	195	13	8	20	93.75
11	BICHHUA	171	146	85.38	42	129	8	9	24.56
	Total	2579	2403	93.18	1267	1312	82	190	49.13
Source : L.S.A.									

TABLE NO. 1

Table number 1 reflects:

1. Block wise, total number of habitations and number of habitations with P.S. facilities within 1 K.M. radius.
2. Number of habitation with Middle School facilities within 3 K.M. range.
3. This table also reflects number of P.S. and E.G.S. to be upgraded.
4. This table reflects that in Chhindwara district there are three blocks viz. Chhindwara, Chaurai and Sausar. All habitations have Primary School facilities,
5. In Chhindwara district 176 habitations are without Primary School facility within 1 k.m. radius.
6. This table reflects that in Tamia block there are only 9 habitations without Middle School facility , where as Parasiya block have 325 habitations without Middle School facility.
7. In Chhindwara district there are 1312 access less habitations ie. Without Middle School facility but upgrading 244 Primary Schools and 28 E.G.S. Providing Middle School facilities to all access less habitations mentioned in column – 7 is proposed.
8. GAR in the district is 93.18 due to the closing of primary NFE centers. Now Primary EGS schools are being opened in the district with this GAR in the district will again go up to 100%.

Table No. - 2

Populationwise Accessless Habitation

Number of Habitation with Population norm		Population of 6-14 age group	Habitation not having Middle Schooling Facility (within range of 3km)	Gaps - Number of M.S. required	
Population norm	No. of Habitation			Number of P.S. to be upgraded	Number of EGS to be upgraded
1	2	3	4	5	6
Total	2579	383376	1312	244	28

Source : L.S.A.

TABLE NO. 2

Table number 2 reflects:

1. There are total 2579 habitations in Chhindwara district.
2. Total population of 6 – 14 age group is 383376.
3. There are 1312 habitations not having Middle School facility.
4. By upgrading 244 Primary Schools and 28 E.G.S. , this gap can be full filled.

Table No. - 3

Blockwise Target Group and Enrolment at Primary Level

S.No.	Name of Block	Population 6-11 years age group					Enrolment at primary level (I to V)					GER
		Boys :	Boys as % of total 6-11 population	Girls	Girls as % of total 6-11 population	Total	Boys	Boys as % of total enrolment at primary level (I-V)	Girls	Girls as % of total enrolment at primary level (I-V)	Total	
1	CHHINDWARA	18564	51.92	17193	48.08	35757	19150	52.43	17374	47.57	36524	102.15
2	PARASIYA	17571	51.67	16433	48.33	34004	18207	54.49	15208	45.51	33415	98.27
3	MOHKHED	12415	51.60	11643	48.40	24058	12733	52.62	11463	47.38	24196	100.57
4	AMARWARA	11670	51.98	10782	48.02	22452	11503	54.07	9773	45.93	21276	94.76
5	CHOURAI	14554	52.70	13062	47.30	27616	14387	53.32	12596	46.68	26983	97.71
6	PANDHURNA	11102	52.03	10237	47.97	21339	11313	51.54	10638	48.46	21951	102.87
7	SAUSAR	11988	51.82	11147	48.18	23135	12149	51.62	11387	48.38	23536	101.73
8	TAMIYA	10039	55.34	8101	44.66	18140	8759	57.18	6560	42.82	15319	84.45
9	JUNNARDEV	17343	53.61	15006	46.39	32349	14559	55.90	11488	44.10	26047	80.52
10	HARRAI	10711	53.88	9170	46.12	19881	10121	54.24	8538	45.76	18659	93.85
11	BICHHUA	6363	51.79	5924	48.21	12287	6875	53.90	5879	46.10	12754	103.80
	Total	142320	52.51	128698	47.49	271018	139756	53.62	120904	46.38	260660	96.18

Source : L.S.A.

TABLE NO. 3

Table number 3 reflects:

1. Block wise total number of Boys and Girls in the age group 6 – 11 years.
2. Enrolment of boys and girls separately at primary level (I – V).
3. This table also shows block wise Gross Enrolment Ratio (GER).
4. In Chhindwara district there are 1,42,320 boys and 1,28,698 girls in the age group of 6 – 11 and 1,39,756 boys and 1,20,904 girls are enrolled at primary level.
5. G.E.R. of Chhindwara district is 96.18.
6. Gender Gap

-	6-11 Population	5.02%
-	I-V Enrollment	7.24%

Table No. 4
Blockwise Enrolment Scenario at Primary Level

S.no.	Name of Block	% Enrolment		% Enrolment against total population (6-11) years		
		% of girls enrolled against population of girls in age group (6-11) years	% of boys enrolled against population of boys in age group (6-11) years	% of girls enrolled against total population of (6-11) years	% of boys enrolled against total population of (6-11) years	% of children enrolled against total population of (6-11) years
1	CHHINDWARA	100.00	100.00	48.00	52.00	100.00
2	PARASIYA	92.55	99.62	44.72	53.54	98.27
3	MOHKHED	98.45	99.50	48.00	52.00	100.00
4	AMARWARA	90.64	98.57	43.53	51.23	94.76
5	CHOURAI	96.43	98.85	45.61	52.10	97.71
6	PANDHURNA	98.00	99.00	48.00	52.00	100.00
7	SAUSAR	98.00	98.00	49.00	51.00	100.00
8	TAMIYA	80.98	87.25	36.16	48.29	84.45
9	JUNNARDEV	76.56	83.95	35.51	45.01	80.52
10	HARRAI	93.11	94.49	42.95	50.91	93.85
11	BICHHUA	99.24	98.00	46.00	54.00	100.00
	Total	93.08	96.11	44.31	51.09	95.41

Source :L.S.A.

TABLE NO. 4

Table number 4 reflects:

1. Percentage of girls and boys enrolled at primary level in the age group of 6 – 11 years separately.
2. This table also reflects percentage enrolment against total population of 6 – 11 years.
3. This table reflects that 93.08 percentage of girls and 96.11 percentage of boys are enrolled against population of girls in the age group of 6 –11 years and population of boys in the age group of 6 –11 years respectively.
4. This table also reflects that 44.31 percentage of girls and 51.09 percentage of boys are enrolled against total population (6 – 11 years). Percentage of total children enrolled against total population of 6 – 11 years . This can also be shown in the form of Bar Diagram.

DISTRICT ENROLEMENT SCENARIO AT PRIMARY LEVEL

20

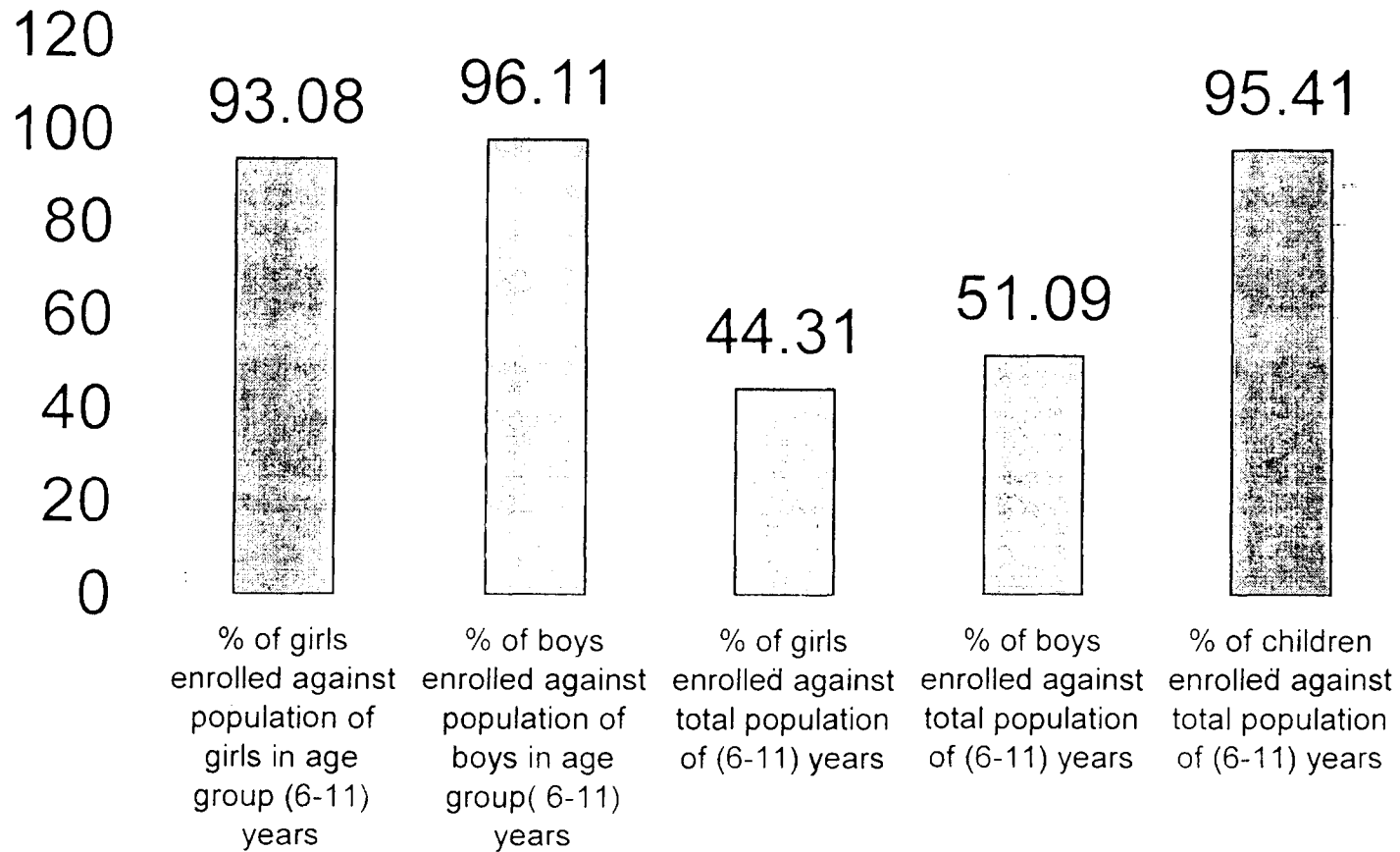


Table No. - 5

Blockwise Target Group and Enrolment at Upper Primary Level

S.No.	Name of Block	Population 11-14 years age group					Enrolment at Upper Primary Level (VI to VIII)					GER
		Boys	Boys as % of total 11-14 population	Girls	Girls as % of total 11-14 population	Total	Boys	Boys as % of total enrolment of upper primary level (VI-VIII)	Girls	Girls as % of total enrolment of upper primary level (VI-VIII)	Total	
1	CHHINDWARA	9292	53.73	8002	46.27	17294	6865	54.70	5685	45.30	12550	72.57
2	PARASIYA	9664	53.47	8408	46.53	18072	4569	52.63	4112	47.37	8681	48.04
3	MOHKHED	5633	53.19	4958	46.81	10591	3804	54.80	3138	45.20	6942	65.55
4	AMARWARA	4364	57.14	3273	42.86	7637	2475	62.80	1466	37.20	3941	51.60
5	CHOURAI	5679	54.91	4664	45.09	10343	4010	56.54	3082	43.46	7092	68.57
6	PANDHURNA	5455	47.11	6124	52.89	11579	3790	50.93	3651	49.07	7441	64.26
7	SAUSAR	5228	51.64	4895	48.36	10123	4201	52.11	3861	47.89	8062	79.64
8	TAMIYA	2040	59.68	1378	40.32	3418	1728	68.95	778	31.05	2506	73.32
9	JUNNARDEV	6651	48.80	6978	51.20	13629	4090	47.92	4445	52.08	8535	62.62
10	HARRAI	1867	51.70	1744	48.30	3611	1273	48.42	1356	51.58	2629	72.81
11	BICHHUA	3336	55.04	2725	44.96	6061	1764	57.80	1288	42.20	3052	50.35
	Total	59209	52.70	53149	47.30	112358	38569	53.99	32862	46.01	71431	63.57

Source : L.S.A.

TABLE NO. 5

Table number 5 reflects:

1. Population of boys and girls in the age group of 11 – 14 years, block wise.
2. It reflects percentage of boys and girls in the age group of 11 – 14 years against total population.
3. This table also reflects enrolment of boys and girls at upper primary level (VI – VIII) as well as percentage of boys and girls enrolled at upper primary level.
4. Survey results show that percentage of boys and girls in the age group of 11 – 14 years are 52.70 and 47.30 respectively against total population of 11 – 14 years.
5. This table also reflects enrolment of boys and girls at upper primary level separately.
6. In Chhindwara district 53.99 % of boys and 46.01 % of girls are enrolled at upper primary level , G.E.R. is 63.57.
7. In Pandhurna as well as in Junnardeo blocks , number of girls in the age group of 11 –14 years are more , but enrolment of girls in these blocks are less than boys.

Table No. - 6

Blockwise Enrolment Scenario at Upper Primary Level

S.no.	Name of Block	% Enrolment		% Enrolled against total population (11-14) years		
		% of girls enrolled against population of girls in age group (11-14) years	% of boys enrolled against population of boys in age group (11-14) years	% of girls enrolled against total population (11-14) years	% of boys enrolled against total population (11-14) years	% of children enrolled against total population (11-14) years
1	CHHINDWARA	71.04	73.88	32.87	39.70	72.57
2	PARASIYA	48.91	47.28	22.75	25.28	48.04
3	MOHKHED	63.29	67.53	29.63	35.92	65.55
4	AMARWARA	44.79	56.71	19.20	32.41	51.60
5	CHOURAI	66.08	70.61	29.80	38.77	68.57
6	PANDHURNA	59.62	69.48	31.53	32.73	64.26
7	SAUSAR	78.88	80.36	38.14	41.50	79.64
8	TAMIYA	56.46	84.71	22.76	50.56	73.32
9	JUNNARDEV	63.70	61.49	32.61	30.01	62.62
10	HARRAI	77.75	68.18	37.55	35.25	72.81
11	BICHHUA	47.27	52.88	21.25	29.10	50.35
	Total	61.83	65.14	29.25	34.33	63.57
Source :L.S.A.						

TABLE NO. 6

Table number 6 reflects:

1. Percentage of girls and boys enrolled against population of girls and boys separately in the age group of 11 – 14 years.
2. This table also reflects percentage of girls and boys enrolled against total population (11 – 14 years).
3. In Chhindwara district percentage of girls enrolled against total population (11 – 14 years) is 29.25 and percentage of boys is 34.33 but in Tamia block this difference is remarkable because there are only 22.76 % of girls are enrolled against total population of 11 – 14 years.

Table No. - 7

Blockwise Target Group and Enrolment at Elementary Level

S.No.	Name of Block	Population 6-14 years age group					Enrolment at Elementary Level (I to VIII)					GER
		Boys	Boys as % of total 6-14	Girls	Girls as % of total 6-14	Total	Boys	Boys as % of total enrolment of elementary level (I-VIII)	Girls	Girls as % of total enrolment of elementary level (I-VIII)	Total	
1	HHINDWAR	27856	52.51	25195	47.49	53051	26015	53.01	23059	46.99	49074	92.50
2	PARASIYA	27235	52.30	24841	47.70	52076	22776	54.10	19320	45.90	42096	80.84
3	MOHKHED	18048	52.09	16601	47.91	34649	16537	53.11	14601	46.89	31138	89.87
4	MARWAR	16034	53.29	14055	46.71	30089	13978	55.43	11239	44.57	25217	83.81
5	CHOURAI	20233	53.30	17726	46.70	37959	18397	53.99	15678	46.01	34075	89.77
6	ANDHURN	16557	50.30	16361	49.70	32918	15103	51.38	14289	48.62	29392	89.29
7	SAUSAR	17216	51.76	16042	48.24	33258	16350	51.74	15248	48.26	31598	95.01
8	TAMIYA	12079	56.03	9479	43.97	21558	10487	58.83	7338	41.17	17825	82.68
9	UNNARDE	23994	52.19	21984	47.81	45978	18649	53.93	15933	46.07	34582	75.21
10	HARRAI	12578	53.54	10914	46.46	23492	11844	54.49	9894	45.51	21738	92.53
11	BICHHUA	9699	52.86	8649	47.14	18348	8639	54.66	7167	45.34	15806	86.15
	Total	201529	52.57	181847	47.43	383376	178775	53.76	153766	46.24	332541	86.74

Source : L.S.A.

TABLE NO. 7

Table number 7 reflects:

1. Total population of 6 – 14 years age group.
2. Percentage of boys against total population of 6 –14 years.
3. Percentage of girls against total population of 6 –14 years.
4. Percentage of boys against percentage of total enrolment of elementary level (I – VIII).
5. Percentage of girls against percentage of total enrolment of elementary level (I – VIII).
6. 53.76 % of boys and 46.24 % of girls are enrolled against total enrolment of elementary level (I – VIII).

Table No. - 8

Blockwise Enrolment Scenario at Elementary Level

S.No.	Name of Block	% Enrolled against gender specific population (6-14) years		% Enrolled against total population 6-14 years		
		% of girls enrolled against population of girls in age group 6-14 years	% of boys enrolled against population of boys in age group 6-14 years	% of girls enrolled against total population 6-14 years	% of boys enrolled against total population 6-14 years	% of children enrolled against total population 6-14 years age group
1	CHHINDWARA	91.52	93.39	43.47	49.04	92.50
2	PARASIYA	77.77	83.63	37.10	43.74	80.84
3	MOHKHED	87.95	91.63	42.14	47.73	89.87
4	AMARWARA	79.96	87.18	37.35	46.46	83.81
5	CHOURAI	88.45	90.93	41.30	48.47	89.77
6	PANDHURNA	87.34	91.22	43.41	45.88	89.29
	SAUSAR	95.05	94.97	45.85	49.16	95.01
8	TAMIYA	77.41	86.82	34.04	48.65	82.68
9	JUNNARDEV	72.48	77.72	34.65	40.56	75.21
10	HARRAI	90.65	94.16	42.12	50.42	92.53
11	BICHHUA	82.87	89.07	39.06	47.08	86.15
	Total	84.56	88.71	40.11	46.63	86.74

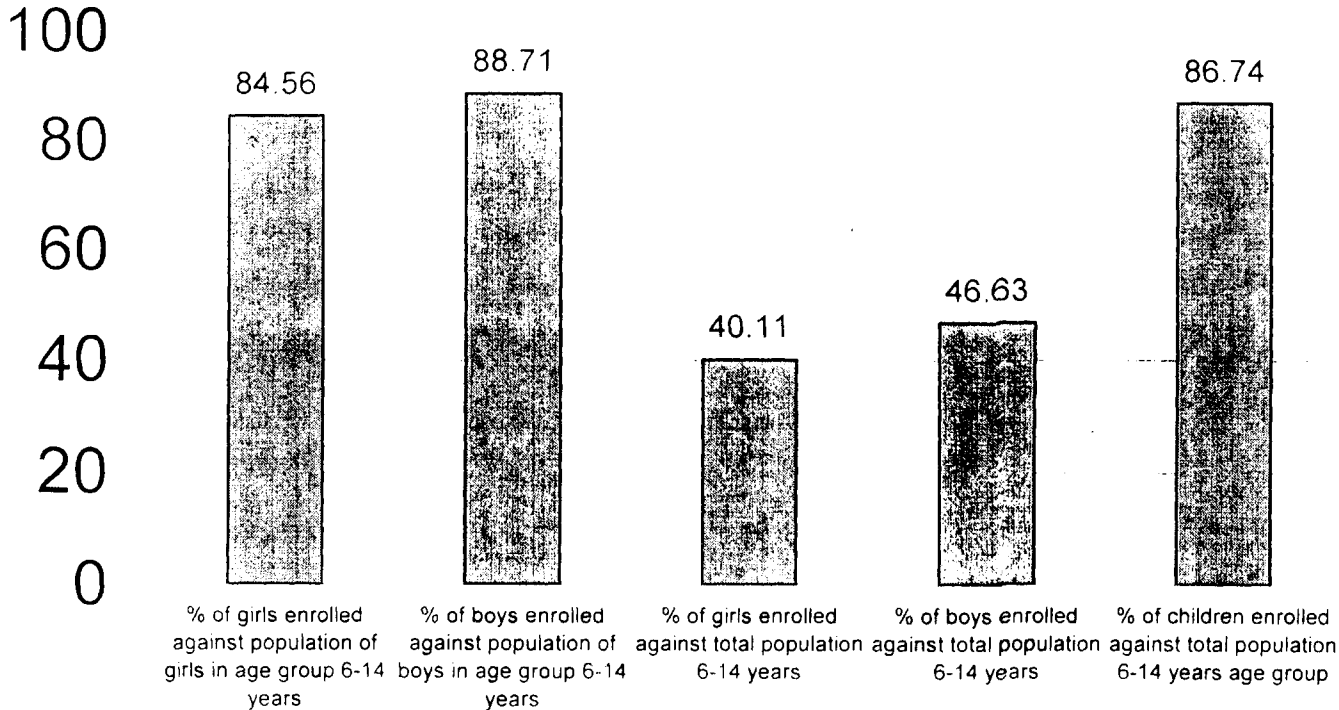
Source : L.S.A.

TABLE NO. 8

Table number 8 reflects:

1. Block wise percentage of girls enrolled against girl's population in the age group of 6 – 14 years as well as against total population of 6 – 14 years.
2. Percentage of boys enrolled against population of boys in the age group of 6 – 14 years as well as against total population of 6 – 14 years.
3. 84.56 % of girls and 88.71 % of boys are enrolled against population of girls and boys in the age group of 6 – 14 years and 40.11 % of girls and 46.63 % of boys are enrolled against total population of 6 – 14 years.
4. In Tamia block enrolment scenario is remarkable , because only 34.04 % of girls are enrolled against total population of 6 –14 years.
5. These figures are indicated in the form of Bar Diagram.

District Enrolment Scenario at Elementary Level



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Table No. - 9

Enrolment of SC, ST and OBC

S.No.	Block	SC					ST					OBC					General				
		Boys	Boys as % of total SC enrolment	Girls	Girls as % of total SC enrolment	Total	Boys	Boys as % of total ST enrolment	Girls	Girls as % of total ST enrolment	Total	Boys	Boys as % of total OBC enrolment	Girls	Girls as % of total OBC enrolment	Total	Boys	Boys as % of total Gen enrolment	Girls	Girls as % of total Gen enrolment	Total
1	CHHINDWARA	3659	53.39	3194	46.61	6853	5435	53.64	4698	46.36	10133	13178	52.91	11729	47.09	24907	3743	52.12	3438	47.88	7181
2	PARASIYA	3746	50.79	3630	49.21	7376	7325	56.18	5714	43.82	13039	9152	54.03	7786	45.97	16938	2453	52.83	2190	47.17	4643
3	MOHKHED	1598	50.70	1554	49.30	3152	5075	56.36	3929	43.64	9004	9388	51.99	8669	48.01	18057	476	51.46	449	48.54	925
4	AMARWARA	1868	55.74	1483	44.26	3351	4983	56.36	3859	43.64	8842	6699	54.83	5519	45.17	12218	428	53.10	378	46.90	806
5	CHOURAI	2011	54.53	1677	45.47	3688	3226	55.54	2582	44.46	5808	11015	53.91	9416	46.09	20431	2145	51.71	2003	48.29	4148
6	PANDHURNA	1738	53.82	1491	46.18	3229	5006	49.80	5047	50.20	10053	7868	51.94	7280	48.06	15148	491	51.04	471	48.96	962
7	SAUSAR	2007	52.08	1847	47.92	3854	2902	53.92	2480	46.08	5382	10734	51.23	10219	48.77	20953	707	50.18	702	49.82	1409
8	TAMIYA	916	55.52	734	44.48	1650	8173	59.83	5488	40.17	13661	1283	56.77	977	43.23	2260	115	45.28	139	54.72	254
9	JUNNARDEV	3210	51.85	2981	48.15	6191	8081	55.50	6480	44.50	14561	5709	53.12	5039	46.88	10748	1649	53.50	1433	46.50	3082
10	HARRAI	1592	56.41	1230	43.59	2822	8477	54.29	7138	45.71	15615	1486	54.27	1252	45.73	2738	289	51.33	274	48.67	563
11	BICHHUA	994	51.88	922	48.12	1916	4380	56.31	3399	43.69	7779	3032	53.88	2595	46.12	5627	233	48.14	251	51.86	484
	Total	23339	52.94	20743	47.06	44082	57628	50.61	46116	40.50	113877	79544	53.02	70481	46.98	150025	12729	52.05	11728	47.95	24457

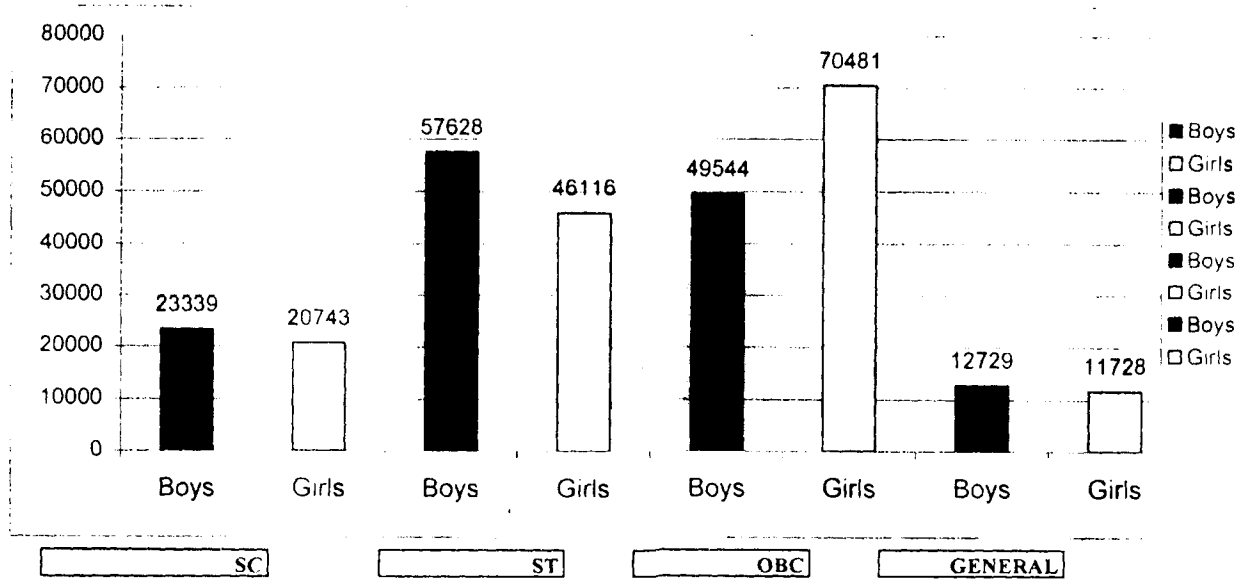
Source : L.S.A.

TABLE NO. 9

Table number 9 reflects:

1. Block wise enrolment percentage of SC, ST, OBC and General, boys and girls separately against total enrolment of the same.
2. In Bichhua block girls enrolment in general category is more than the boys. 51.86 % of girls and 48.14 % of boys are enrolled against the total general category enrolment.
3. This information is also shown in the form of Bar Diagram.

Enrolment of SC, ST and OBC, Genral (Class-I to VIII)



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Table No. - 10

Blockwise Details of Out of School Children (6-14 age group)

S.No.	Block	Number of unenrolled Children					Number of Dropout Children				
		Boys	Boys as % of total unenrolled children	Girls	Girls as % of total unenrolled children	Total	Boys	Boys as % of total dropout children	Girls	Girls as % of total dropout children	Total
1	CHHINDWARA	952	42.20	1304	57.80	2256	889	51.66	832	48.34	1721
2	PARASIYA	2339	35.68	4216	64.32	6555	1420	52.11	1305	47.89	2725
3	MOHKHED	875	39.15	1360	60.85	2235	636	49.84	640	50.16	1276
4	AMARWARA	801	39.32	1236	60.68	2037	994	40.49	1461	59.51	2455
5	CHOURAI	1042	43.86	1334	56.14	2376	794	52.65	714	47.35	1508
6	PANDHURNA	918	46.27	1066	53.73	1984	857	42.94	1139	57.06	1996
7	SAUSAR	480	46.15	560	53.85	1040	385	54.84	317	45.16	702
8	TAMIYA	1014	41.00	1459	59.00	2473	578	45.87	682	54.13	1260
9	JUNNARDEV	3924	45.55	4691	54.45	8615	1421	51.10	1360	48.90	2781
10	HARRAI	378	43.15	498	56.85	876	366	41.22	522	58.78	888
11	BICHHUA	534	35.67	963	64.33	1497	526	49.86	529	50.14	1055
	Total	13257	41.50	18687	58.50	31944	8866	48.27	9501	51.73	18367

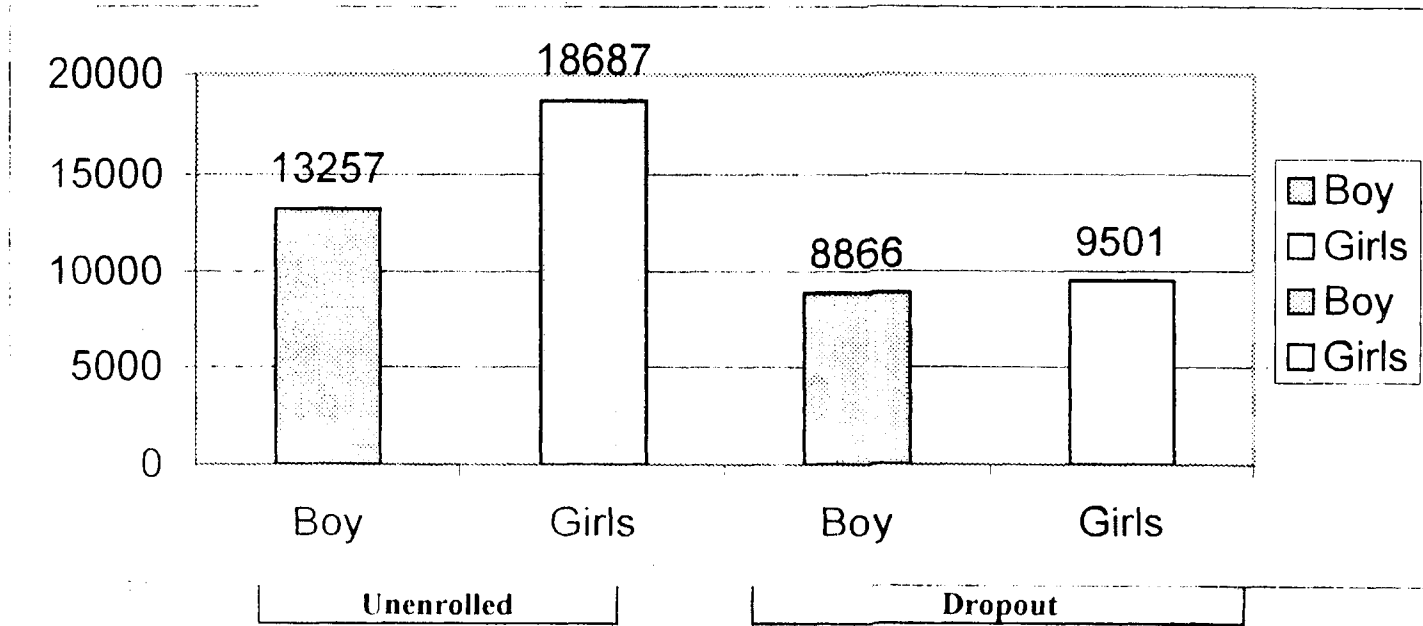
Source :L.S.A.

TABLE NO. 10

Table number 10 reflects:

1. Block wise number and percentage of un-enrolled boys and girls respectively against total un-enrolled children.
2. Number and percentage of dropout boys and girls respectively against total dropout children.
3. Survey results show that 13,257 boys and 18,687 girls are un-enrolled in the age group of 6 – 14 years . Similarly 8866 boys and 9501 girls are dropouts.
4. In coalmine areas like block Parasia there is more dropout among boys in comparison to girls because in these areas they work in hotels, taxies and other such jobs. Whereas in blocks Chaurai, Harrai and Chhindwara boys migrate to other districts for harvesting sugarcane and soyabeen. This again results in more dropouts among boys as compared to girls.

District Details of Out of School Children (6-14 age group)



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Table No. - 11

Blockwise Details of Dropout Children at Primary and Middle Levels.

S.No.	Block	Number of Drop-out at Primary Level					Number of Drop-out at Middle level					Total number of Drop-out		
		Boys	Boys as % of total dropouts at primary level	Girls	Girls as % of total dropouts at primary level	Total	Boys	Boys as % of total dropouts at middle level	Girls	Girls as % of total dropouts at middle level	Total	Boys	Girls	Total
	CHHINDWARA	752	51.40	711	48.60	1463	137	53.10	121	46.90	258	889	832	1721
	PARASIYA	1350	52.65	1214	47.35	2564	170	65.13	91	34.87	261	1520	1305	2825
	MOHKHED	549	49.06	570	50.94	1119	87	55.41	70	44.59	157	636	640	1276
	AMARWARA	1134	50.87	1095	49.13	2229	60	14.08	366	85.92	426	1194	1461	2655
	CHOURAI	701	53.07	620	46.93	1321	93	49.73	94	50.27	187	794	714	1508
	PANDHURNA	400	44.44	500	55.56	900	457	41.70	639	58.30	1096	857	1139	1996
	SAUSAR	323	55.21	262	44.79	585	62	52.99	55	47.01	117	385	317	702
	TAMIYA	441	44.06	560	55.94	1001	137	52.90	122	47.10	259	578	682	1260
	JUNNARDEV	1248	50.49	1224	49.51	2472	173	57.86	126	42.14	299	1421	1360	2781
	HARRAI	125	40.58	183	59.42	308	231	40.53	339	59.47	570	356	522	878
	BICHHUA	482	50.16	479	49.84	961	44	52.38	40	47.62	84	526	519	1045
	Total	7505	50.29	7418	49.71	14923	1651	44.45	2063	55.55	3714	9156	9491	18647

Source : L.S.A.

TABLE NO. 11

Table number 11 reflects:

1. Block wise number and percentage of dropout boys and girls against the total dropout at primary level , similarly as at middle level.
2. Survey results show that at primary level number of dropout boys and girls are approximately similar but at middle level percentage of girls dropout is higher than the boy's dropouts.

Table No. - 12

Blockwise Details of Dropout Children and Reasons for Dropout

S.No.	Block	Total number of dropout children	Dropout % to total Population of 6-14		Reasons and % of Dropout								
			Boys	Girls	1	2	3	4	5	6	7	8	9
1	CHHINDWARA	1721	1.67	1.56	19.52	13.13	14.93	24.64	2.21	5.75	4.01	0.41	15.40
2	PARASIYA	2825	2.91	2.50	26.02	12.77	13.58	20.92	4.81	6.17	3.45	0.77	11.52
3	MOHKHED	1276	1.83	1.84	19.04	12.93	22.10	19.98	6.03	5.49	3.21	1.18	10.03
4	AMARWARA	2655	3.96	4.85	5.34	17.87	13.92	12.99	17.17	2.83	9.28	13.92	6.68
5	CHOURAI	1508	2.09	1.88	18.04	17.11	25.40	23.81	4.58	3.18	1.99	0.73	5.17
6	PANDHURNA	1996	2.60	3.46	29.86	10.02	15.03	34.07	6.26	3.76	1.00	0.00	0.00
7	SAUSAR	702	1.15	0.95	43.16	9.97	8.12	24.36	1.99	0.85	1.85	0.28	9.40
8	TAMIYA	1260	2.68	3.17	27.14	16.43	24.60	12.94	4.29	9.21	1.98	0.00	3.41
9	JUNNARDEV	2771	3.09	2.93	18.66	13.14	27.07	18.19	4.69	4.84	4.04	1.01	8.37
10	HARRAI	878	6.98	2.22	24.03	29.27	17.54	13.55	2.96	5.81	1.03	0.80	5.01
11	BICHHUA	1045	1.51	2.82	29.76	15.41	16.36	18.66	2.49	4.40	3.73	0.48	8.71
	Total	•18637	2.86		21.93	14.64	18.48	20.62	5.88	4.85	3.61	2.20	7.79

Source : L.S.A.

1	2	3	4	5	6	7	8	9
Working as labour in agricultural wood picking	Sibling care	cattle grazing	Poverty	Non availability of educational facilities	Not sending girls to school due to orthodox belief in gender bias	physical handicaps to society's long illness	school at Other mosphere l physical torture of children by the teacher	resources

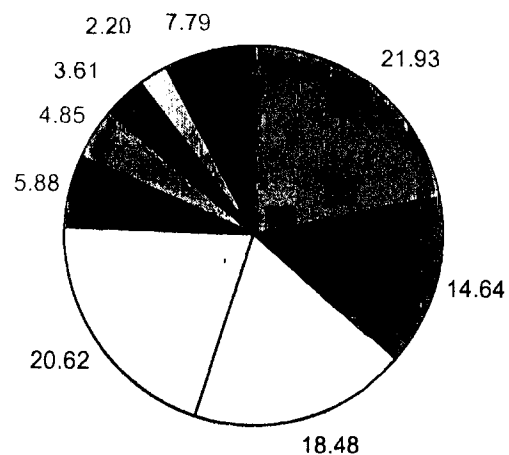
TABLE NO. 12

Table number 12 reflects:

1. Block wise details of dropout children and reasons of dropouts.
2. In Harrai block dropout percentage is much higher than that of other blocks where as in Sausar block, dropout percentage is lowest in the district.
3. As far as reasons of dropout is concerned, in Chhindwara district main reason of dropout is reason no. 1 i.e. Agriculture work or agriculture labour and second main reason is financial condition of the family.

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District Details of Dropout Children and Reasons for Dropout



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1	2	3	4	5	6	7	8	9		
Working labour in agricultural wood picking	as in	Sibling care	attle grazin	Poverty	Non availability of educational facilities	Not sending girls to school due to society's orthodox belief in gender bias	physical handicap	school atmosphere	at physical torture of children by the teacher	Other resources

Table - 13

Classwise Numbers of Dropout Children

Class	Number of Dropout					% of Dropouts against total number of dropouts		
	B	%	G	%	Total	% Boys	% Girls	Total
1	1360	49.94	1363	50.06	2723	49.94	50.06	100.00
2	1487	50.41	1463	49.59	2950	50.41	49.59	100.00
3	1947	52.27	1778	47.73	3725	52.27	47.73	100.00
4	1343	51.01	1290	48.99	2633	51.01	48.99	100.00
5	1368	47.30	1524	52.70	2892	47.30	52.70	100.00
Total I-V	7505	50.29	7418	49.71	14923	50.29	49.71	100.00
6	653	50.86	631	49.14	1284	50.86	49.14	100.00
7	612	41.49	863	58.51	1475	41.49	58.51	100.00
8	386	40.42	569	59.58	955	40.42	59.58	100.00
Total VI-VIII	1651	44.45	2063	55.55	3714	44.45	55.55	100.00
Total I-VIII	9156	49.13	9481	50.87	18637	49.13	50.87	100.00

Source :L.S.A.

TABLE NO. 13

Table number 13 reflects:

1. Number and percentage of dropout from class I – VIII.
2. In Chhindwara district at primary level the dropout percentage of boys and girls against total number of dropouts are 50.29 and 49.71 respectively; where as at middle level (VI – VIII) the dropout percentage of boys and girls against total number of dropouts are 44.45 and 55.55 respectively.

Table No. - 14

Blockwise Details of Transition From Class V to VI

S.No.	Block	Number of Children enrolled in Class V in 99-2000			Number of children who passed class V exams in 99-2000			Number of children enrolled in class VI in 2000-2001*			Transition Rate		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	CHHINDWARA	3455	3076	6531	2614	2224	4838	2597	2200	4797	99.35	98.92	99.15
2	PARASIYA	2652	2439	5091	1592	1486	3078	1500	1400	2900	94.22	94.21	94.22
3	MOHKHED	2031	1673	3704	1689	1175	2864	1600	1125	2725	94.73	95.74	95.15
4	AMARWARA	1819	1054	2873	971	510	1481	960	510	1470	98.87	100.00	99.26
5	CHOURAI	2296	1913	4209	1687	1342	3029	1680	1320	3000	99.59	98.36	99.04
6	PANDHURNA	1998	1739	3737	1476	1393	2869	1460	1375	2835	98.92	98.71	98.81
7	SAUSAR	2264	2141	4405	1538	1615	3153	1525	1604	3129	99.15	99.32	99.24
8	TAMIYA	978	544	1522	655	363	1018	650	353	1003	99.24	97.25	98.53
9	JUNNARDEV	2410	1804	4214	1583	1114	2697	1560	1110	2670	98.55	99.64	99.00
10	HARRAI	1057	590	1647	472	289	761	465	277	742	98.52	95.85	97.50
11	BICHHUA	833	633	1466	605	417	1022	600	411	1011	99.17	98.56	98.92
	Total	21793	17606	39399	14882	11928	26810	14597	11685	26282	98.08	97.96	98.03
Source : L.S.A.													

TABLE NO. 14

Table number 14 reflects:

- Block wise details of transition from class V – VI.
- In Chhindwara district T.R. is highest ie. 99.26 in Amarwara block, where as it is lower in Parasiya block ie. 94.22
- In Amarawara block T.R. of girls is 100%
- Why so high TR?

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Table No. - 15

Blockwise Achievement of Children At Primary Level

S.No.	Block	Total	Total Number of children who have got A, B, C, D grade in language Maths & EVS.															
		Enrolled	Language				Maths				EVS				Total			
			A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
	CHHINDWARA	38730	6328	7554	11163	13685	6098	7503	11282	13847	6748	7786	11572	12624	19174	22843	34017	40156
	PARASIYA	26298	2495	4721	7384	11700	2575	4339	7308	12168	1350	2153	4634	8495	6420	11213	19326	32363
	MOHKHED	23626	3278	4834	7095	8413	3225	4557	6956	8888	3348	4705	7117	8456	9851	14096	21168	25757
	AMARWARA	19120	5517	4593	4783	3727	5550	5047	4677	3846	3414	3285	2567	1224	14481	12925	12027	8797
	CHOURAI	26439	4877	7173	6905	7494	3914	6468	8030	8027	5134	6123	5484	4131	13925	19764	20419	19652
	PANDHURNA	22867	4520	6865	4990	6172	3654	4874	6817	7500	2257	2641	3216	3666	10431	14380	15023	17338
	SAUSAR	23371	3106	4205	7442	8121	2886	4456	7541	7991	2878	4373	7314	8309	8870	13034	22297	24421
	TAMIYA	13496	1123	2093	4109	6171	1106	2101	4061	6228	501	1049	1612	3014	2730	5243	9782	15413
	JUNNARDEV	26440	2726	4728	9014	9972	2684	4878	9068	9810	1489	2749	5538	5312	6899	12355	23620	25094
	HARRAI	16016	1062	3001	8968	2985	1043	3014	8995	2964	1072	3011	8978	2955	3177	9026	26941	8904
	BICHHUA	11978	1206	2196	4170	4406	1172	2067	4210	4529	479	1042	2609	2956	2857	5305	10989	11891
	Total	248381	36238	51963	76023	82846	33907	49304	78945	85798	28670	38917	60641	61142	98815	140184	215609	229786

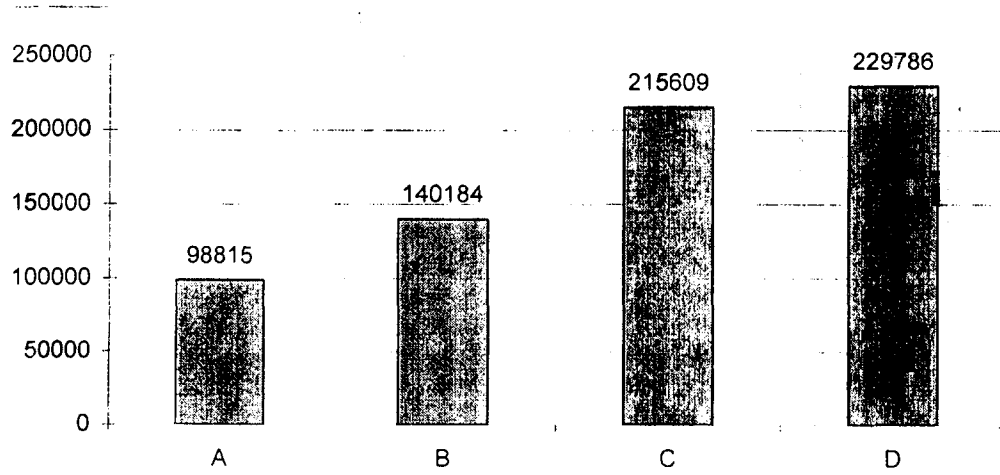
Source : L.S.A.

TABLE NO. 15

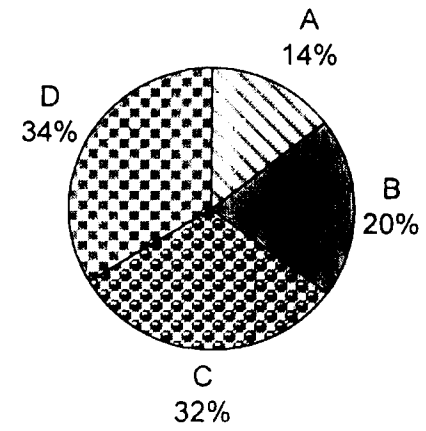
Table number 15 reflects:

1. Block wise achievement of children in subject Language, Maths and EVS at primary level.
2. As far as achievement of children is concerned, number of "C" and "D" grade children is much higher than "A" and "B". Where as in Amarwara block number of children who got "A" and "B" grade is much higher than that of other blocks.
3. The above situation has been illustrated in the form of following Bar and Pie Chart.

District Achievement of Children At Primary Level



District Achievement of Children At Primary Level



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Table No.- 16						
Blockwise Details of Children in Age Group 3-6 Years						
S.No.	Name of Block	Children in Age Group (3-6) Years				Total
		Boys	Boys as % of total population (3-6 years)	Girls	Girls as % of total population (3-6 years)	
1	CHHINDWARA	7192	52.07	6620	47.93	13812
2	PARASIYA	7852	51.75	7320	48.25	15172
3	MOHKHED	5378	51.02	5163	48.98	10541
4	AMARWARA	4962	51.56	4662	48.44	9624
5	CHOURAI	5642	50.70	5487	49.30	11129
6	PANDHURNA	5694	53.68	4913	46.32	10607
7	SAUSAR	5591	51.91	5180	48.09	10771
8	TAMIYA	4026	52.01	3715	47.99	7741
9	JUNNARDEV	6326	50.47	6207	49.53	12533
10	HARRAI	4549	49.81	4583	50.19	9132
11	BICHHUA	3237	50.48	3176	49.52	6413
	Total	60449	51.46	50406	42.91	117475
<i>Source :L.S.A.</i>						

TABLE NO. 16

Table number 16 reflects:

1. Details of children in age group of 3 – 6 years.
2. There are 51.46 % of boys and 42.91 % of girls are in Chhindwara district against total population of 3 – 6 years.

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Table No.- 17			
Blockwise Details of ECE Facilities			
S.No.	Name of Block	No. of Aanganwadis	No. of Habitaions not having Early Childhood Education support services *
1	CHHINDWARA	124	18
2	PARASIYA	178	151
3	MOHKHED	109	65
4	AMARWARA	111	187
5	CHOURAI	117	62
6	PANDHURNA	113	66
7	SAUSAR	102	100
8	TAMIYA	131	91
9	JUNNARDEV	250	57
10	HARRAI	259	52
11	BICHHUA	120	55
	Total	1614	904
<i>Source :L.S.A.</i>			

TABLE NO. 17 18

Table number 17 reflects:

1. Availability of teachers and need for additional teachers subject wise at Middle school.
2. In Parasia block number of Science and Maths subject teachers much less than the actual demand for Language and Social Science teachers. Similarly in Bichhua block only 5 Science and Maths teachers are available in 42 middle schools where as in Chhindwara block there are 100 Maths and Science teachers in 83 middle schools.
3. In Chhindwara district there is a need of 665 additional teachers against gap in existing schools and 448 teachers for upgraded P.S. .

Table-18

Blockwise information in availability of teachers and need for Additional Teachers at Middle Level

S.No.	Name of Block	Number of Middle School	Number of Teachers		Requirement of Additional Teachers	
			For Science & Maths Subject	For Language & Social Science	Against gap in existing schools	Against Upgraded PS
1	2	3	4	5	6	7
1	CHHINDWARA	83	100	230	55	42
2	PARASIYA	61	14	208	20	104
3	MOHKHED	55	40	104	150	50
4	AMARWARA	47	25	85	50	30
5	CHOURAI	49	63	97	15	38
6	PANDHURNA	57	17	112	152	26
7	SAUSAR	52	80	98	57	16
8	TAMIYA	44	37	91	40	14
9	JUNNARDEV	46	53	145	88	80
10	HARRAI	38	8	40	38	70
11	BICHHUA	42	5	35		18
	TOTAL :-	574	434	1245	665	488

Source: L.S.A.

TABLE NO. 18 7

Table number 18 reflects:

1. Block wise details of ECCE facilities.
2. There are 1614 Anganwaris in Chhindwara district. number of Anganwaries is highest in Harrai block and it is least in Sausar block.
3. In Chhindwara district 904 habitations are there which do not have ECCE facility.
4. In Amarwara , there is a need of 187 ECCE centers to be started. Whereas in Chhindwara block there is a need of only 18 ECCE centres.

Table No. - 19

Blockwise Requirement of School Building and Additional Rooms

S.No.	Name of Block	No. of EGS Schools	No. of EGS Schools having Shelter	Additional Requirement for Shelters	No. of Primary Schools	No. of Primary Schools having School Building	Additional Requirement for school building	No. of Middle Schools	No. of Middle Schools having School Building	Additional Requirement of school buildings		Requirement of Additional Rooms in Primary School Building	Requirement of Additional Rooms in Middle School Building
										In Existing Middle School	In PS/EGS which are proposed for upgradation		
1	CHHINDWARA	77	Nil	77	178	152	26	83	39	44	12	152	39
2	PARASIYA	62	Nil	62	206	196	10	61	51	10	10	196	51
3	MOHKHED	73	1	72	165	150	15	55	20	35	18	150	20
4	AMARWARA	37	Nil	37	166	159	7	47	25	22	20	159	25
5	CHOURAI	27	Nil	27	192	176	16	49	12	37	15	176	12
6	PANDHURNA	30	Nil	30	167	167	0	57	40	17	10	167	40
7	SAUSAR	15	Nil	15	140	137	3	52	43	9	8	137	43
8	TAMIYA	108	32	76	171	151	20	44	34	10	6	151	34
9	JUNNARDEV	122	Nil	122	248	215	33	46	31	15	25	215	31
10	HARRAI	165	40	125	164	148	16	38	29	9	18	148	29
11	BICHHUA	32	Nil	32	120	110	10	42	20	22	5	110	20
	Total	748	73	675	1917	1761	156	574	344	230	147	1761	344

Source : L.S.A.

TABLE NO. 19

Table number 19 reflects:

1. Block wise requirement of E.G.S. shelter, Primary School Buildings, Additional rooms for Primary Schools, Middle School Buildings and additional rooms for Middle Schools.
2. In Chhindwara district there is a need of 675 shelters for EGS, 156 primary school buildings and 230 middle school buildings for existing middle schools.
3. There is a need of 147 middle school buildings for upgraded P.S. and EGS.
4. So far as additional rooms are concerned, there is a need of 1761 additional rooms in primary schools and 344 additional rooms in middle schools.
5. So far as EGS shelters are concerned only Tamia and Harrai blocks have shelters in some of the EGS schools.

Table No. - 20

Blockwise PTR at Primary Level

S.No.	Name of Block	Enrolment in Primary Level (PS+EGS)	Number of teachers of PS			Number of Gurujis			Number of Teachers at Primary Level (PS+EGS)			PTR	Need for additional teachers based on criteria of two teachers per PS		
			Male	Female	Total	Male	Female	Total	Male	Female	Total		Male	Female	Total
	CHHINDWARA	31653	373	262	635	73	32	105	446	294	740	43:1	27	27	54
	PARASIYA	29237	429	138	567	58	4	62	487	142	629	46:1	51	50	101
	MOHKHED	23240	329	95	424	64	9	73	393	104	497	47:1	57	27	84
	AMARWARA	20257	315	174	489	36	4	40	351	178	529	38:1	0	0	0
	CHOURAI	26439	338	167	505	22	8	30	360	175	535	49:1	65	60	125
	PANDHURNA	22847	374	115	489	26	6	32	400	121	521	43:1	100	71	171
	SAUSAR	19268	332	102	434	14	2	16	346	104	450	42:1	17	17	34
	TAMIYA	15199	236	49	285	102	6	108	338	55	393	39:1	38	22	60
	JUNNARDEV	26440	390	149	539	97	24	121	487	173	660	40:1	71	36	107
	HARRAI	19725	260	37	297	150	10	160	410	47	457	43:1	18	18	36
	BICHHUA	12754	225	37	262	35	3	38	260	40	300	43:1	10	8	18
	Total	247059	3601	1325	4926	677	108	785	4278	1433	5711	43:1	454	336	790

Source : L.S.A.

TABLE NO. 20

Table number 20 reflects:

1. Block wise P.T.R. at Primary level.
2. There is a need of 454 Male and 338 Female teachers for primary schools and E.G.S. .

Table No. - 21

Blockwise PTR at Middle Level

S.No.	Block	Enrolment at Middle Level	Number of Teachers			PTR
			Male	Female	Total	
1	CHHINDWARA	17769	174	156	330	54:1
2	PARASIYA	6881	165	53	218	32:1
3	MOHKHED	6442	121	29	150	43:1
4	AMARWARA	3772	82	43	125	30:1
5	CHOURAI	7092	128	32	160	44:1
6	PANDHURNA	5872	111	18	129	46:1
7	SAUSAR	6263	136	42	178	35:1
8	TAMIYA	2460	103	25	128	19:1
9	JUNNARDEV	6020	153	61	214	28:1
10	HARRAI	3069	66	13	79	39:1
11	BICHHUA	3052	136	12	148	21:1
	Total	68692	1375	484	1859	37:1

Source : L.S.A.

TABLE NO. 21

Table number 21 reflects:

1. Block wise P.T.R. at middle level.
2. The total enrolment at middle level is 68,692 and number of teachers at middle level is 1859.
3. Pupil and teachers ratio is 37 : 1 , which is higher in Chhindwara block i.e. 54:1 where as It is least in Tamia block ie 19:1 .

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Table No. - 22

Blockwise information of Primary Level Teachers, their qualification and training status

S.No.	Name of Block	Total number of teachers with qualifications				Total number of teachers having professional qualification			Number of Teachers Trained					
		HSS	Graduate	Post Graduate	Total	Diploma certificate in Education	B.Ed	M.Ed	Pre Service			In Service		
									Male	Female	Total	Male	Female	Total
1	CHHINDWARA	322	150	163	635	392	116	4	113	94	207	347	239	586
2	PARASIYA	383	100	84	567	333	27	0	47	38	85	173	117	290
3	MOHKHED	258	88	58	404	265	26	0	77	97	174	196	11	207
4	AMARWARA	331	77	56	464	178	6	0	0	0	0	301	163	464
5	CHOURAI	286	117	102	505	177	38	0	41	16	57	126	32	158
6	PANDHURNA	388	52	49	489	267	29		230	66	296	143	50	193
7	SAUSAR	260	76	62	398	338	9		29	19	48	326	97	423
8	TAMIYA	203	47	35	285	121	16	0	0	0	0	123	14	137
9	JUNNARDEV	328	194	138	660	294	124	12	109	58	167	173	85	258
10	HARRAI	114	78	56	248	98	82		36	42	78	94	29	123
11	BICHHUA	125	49	82	256	155	19	0	78	14	92	73	9	82
		2998	1028	885	4911	2618	492	16	760	444	1204	2075	846	2921

Source :L.S.A.

TABLE NO. 22

Table number 22 reflects:

1. Teacher's qualification and their training status.
2. There are 2998 H.S.S., 1028 and 885 Post Graduate Teachers in Chhindwara district. In this way there are 4911 teachers in all.
3. There are 1785 teachers engaged in Primary schools without having professional qualification i.e. D.Ed, B.Ed. or M.Ed. .

Table No. - 23

Blockwise incidence of Disability

S.No.	Name of Block	Number of Disable Children																	
		Dumb			Deaf			Blind			Orthopaedically disabled			Mentally disabled			Total		
		Boyt	Girls	Total	Boyt	Girls	Total	Boyt	Girls	Total	Boyt	Girls	Total	Boyt	Girls	Total	Boyt	Girls	Total
1	CHHINDWARA	50	39	89	17	12	29	39	27	66	202	165	367	49	26	75	357	269	626
2	PARASIYA	44	35	79	14	5	19	34	12	46	86	115	201	32	20	52	210	187	397
3	MOHKHED	37	29	66	15	5	20	28	19	47	172	102	274	33	12	45	285	167	452
4	AMARWARA	24	27	51	10	17	27	16	19	35	189	103	292	25	15	40	264	181	445
5	CHOURAI	44	25	69	16	6	22	34	22	56	221	143	364	28	18	46	343	214	557
6	PANDHURNA	26	13	39	9	7	16	32	22	54	104	51	155	24	17	41	195	110	305
7	SAUSAR	22	11	33	11	8	19	18	13	31	88	51	139	16	9	25	155	92	247
8	TAMIYA	16	11	27	7	4	11	11	6	17	51	39	90	10	5	15	95	65	160
9	JUNNARDEV	25	24	49	13	8	21	40	19	59	154	82	236	16	25	41	248	158	406
10	HARRAI	32	10	42	21	4	25	24	11	35	109	93	202	29	7	36	215	125	340
11	BICHHUA	25	21	46	12	1	13	18	14	32	98	59	157	20	12	32	173	107	280
	Total	345	245	590	145	77	222	294	184	478	1474	1003	2477	282	166	448	2540	1675	4215

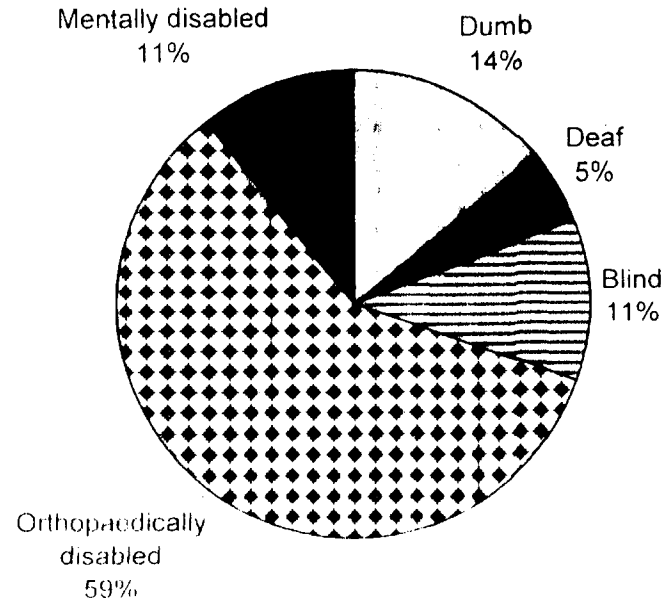
Source :

TABLE NO. 23

Table number 23 reflects:

1. Block wise incidence of disability.
2. Total number of disabled children in Chhindwara district in the age group of 6 – 14 years is 4215. This comprises of 2540 boys and 1675 girls.
3. Number of orthopaedically disabled is 2477 which is more then 50% of the total disabled children.
4. Number of hearing impaired (deaf) children is ~~222~~²²² which is least in the disability.
5. This has been shown in the following Pie chart:

District incidence of Disability



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CHAPTER – 4

FORMULATION OF TARGETS

4 . Educational facilities in the district:

4.1 Even after 53 years of freedom, 12% population of the district is deprived of the education today. Free elementary education could not be made available to every child in spite of its provision in the constitution. M.P. is one of the first states to put in honest efforts in this case. It has Implemented the education guarantee scheme in M.P. In this scheme school have been started on Community's demand in 1 km periphery of every habitation where there has been no facility education. For this at least 25 children in the tribal area and 40 in other areas are required to start such as E.G.S. school. Presently 748 EGS and 1917 primary schools are being run in the district, which provide education to 96% In habitations of the district. There is an aim to provide cent percent primary education to the remaining habitations in the year 2001-2002.

4.1.2 The district has 1917 primary schools. As far as EGS and Primary schools numbers are concerned, it seems that there is a basic need to establish primary education facilities to all populated, but less attention is given to the people living in far distant tribal areas. It is because of the access number of schools in suburbs and urban area. Viewing the fact, primary school facility will be provided through EGS schools in the far distant tribal areas by the year 2001-2002.

4.1.3 548 middle schools are running in the district. It is proposed to start middle schools in the periphery of 3 km. for each habitation, as there is a demand for middle education.

To implement this upgradation of 82 Primary Schools into Middle Schools have been proposed.

4.1.4 At present 1657 Anganwadi are sanctioned in the district. In these centers children with age group of 3 to 5 years can only avail the facilities. This is because of these a child tends to go to school with his/ her own interest. So it's necessity to ensure the presence of atleast one Anganwadi or early childhood education center in each habitation where the population is around 1000. Establishment of 904 ECCE centers is proposed during 2001-2004.

4.2 Enrollment:

4.2.1 Eleven blocks in the district have 748 EGS schools. The total strength of these schools is 32343 out of which 16958 are boys and 15385 are girls. EGS schools have raised the enrollment in the district.

4.2.2 260660 is the strength of 1657 primary schools of the district, it includes both the Govt. and private schools. Out of this 139756 are boys whereas 120904 are girls.

4.2.3 The district has 574 government middle schools. In these schools a total of 71881 students were enrolled in the year 2000-2001 out of which 39019 are boys and 32862 are girls.

4.3 Sustaining the students:

Class wise enrolled situation in the district is as follows:

CLASS	BOYS	GIRLS	TOTAL
First	30329	27426	57757
Second	26616	23422	50038
Third	31864	27847	59711
Fourth	28235	23694	51929
Fifth	27712	18515	46227
Sixth	16142	13930	30072
Seventh	11408	9411	20819
Eight	11469	9521	20990
GRAND TOTAL	178775	153766	332541

Number of admission till class 5th in the primary level and till class 8th in middle level is necessary to maintain. Otherwise the admitted student might drop out and get deprived from education facilities. At present 18647 students have dropped out, out of which 9156 are boys and 9491 are girls. Village Education Societies in the villages and SHIKSHK PALAK SANGH Federation in the schools have been made to stop these dropouts in each village of the district. Through these efforts these dropped out students will be brought back to the schools.

4.4 Quality:

4.4.1 The facts show that the number of dropped out students and non-admitted students has fallen whereas enrollments have gone up. And this could be made possible by opening the primary schools at each 1 km distance and middle schools at each 3 km distance. In spite of these achievements quality of education needs to be further improved. For this programmes for quality improvement have been proposed.

4.4.2 Improvement in examination pattern: In the session 2001-2002, quarterly, half yearly and annual examinations will be conducted for class 1, to class 8th. The marks obtained in quarterly and half yearly examination will be added to the final result.

4.4.3 Training of the teachers: Lack of teachers training is responsible for the lack of quality in the education. Among the students, maths and science are the subjects where the quality needs to be improved. Therefore teachers training programmes will be organized as per the subject requirements in the year 2001-2002. Based on the assessment of present status of elementary education the targets fixed for the five years are given in table.

Primary Level GAR & GER

Block		2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Chhindwara	GAR	100	100	-----	-----	-----	-----
	GER	102.15	105	110	115	120	-----
Parasiya	GAR	90.67	100	.....	.....	.....	.....
	GER	98.27	100	105	110	115	120
Mohkhed	GAR	80.70	90	100	.....	.....	.....
	GER	100.57	105	110	115	120	.....
Amarwara	GAR	95.85	100	.....	.....	.....	.....
	GER	94.76	100	105	110	115	120
Chourai	GAR	100	100	.....	.....	.....	.....
	GER	97.71	100	105	110	115	120
Pandhurna	GAR	97.09	100	.....	.....	.....	.....
	GER	102.87	105	110	115	120	.....
Sausar	GAR	100	100	.....	.....	.....	.....
	GER	101.73	105	110	115	120	.....
Tamiya	GAR	95.89	100	.....	.....	.....	.....
	GER	84.45	100	105	110	115	120
Junnardev	GAR	94.50	100	.....	.....	.....	.....
	GER	80.52	100	105	110	115	120
Harrai	GAR	94.71	100	.....	.....	.....	.....
	GER	93.85	100	105	110	115	120
Bichhua	GAR	95.38	100	.....	.....	.....	.....
	GER	103.80	105	110	115	120	.....
Total	GAR	93.18	100	.....	.....	.....	.....
	GER	96.18	100	105	110	115	120

MIDDLE Level GAR & GER

Block		2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Chhindwara	GAR	84.09	100	.....	.....	.....	.....
	GER	72.57	95	100	105	115	120
Parasiya	GAR	15.80	40	60	80	100	.....
	GER	40.04	80	105	110	115	120
Mohkhed	GAR	19.65	40	50	70	90	100
	GER	65.55	90	105	110	115	120
Amarwara	GAR	18.65	40	50	70	90	100
	GER	51.60	75	100	110	115	120
Chourai	GAR	92.11	100	.....	.....	.....	.....
	GER	68.57	75	100	110	115	120
Pandhurna	GAR	33.14	50	60	80	100	.....
	GER	64.26	75	100	110	115	120
Sausar	GAR	39.04	50	60	80	100	.....
	GER	76.64	100	105	110	115	120
Tamiya	GAR	93.67	100	.....	.....	.....	.....
	GER	73.32	90	105	110	115	120
Junnardev	GAR	60.15	80	90	100	.....	.....
	GER	62.62	90	105	110	115	120
Harrai	GAR	93.75	80	90	100	.....	.....
	GER	72.81	90	105	110	115	120
Bichhua	GAR	24.56	40	50	60	80	100
	GER	50.35	75	100	105	115	120
Total	GAR	49.13	60	70	80	90	100
	GER	63.57	90	105	110	115	120

Source:L.S.A.

CHAPTER 5

FORMULATION OF STRATEGIES FOR ACHIEVING TARGETS

5.1 ACCESS

PRE PRIMARY EDUCATION

- There are 1614 Anganbadies in the district.
- 904 villages are not covered by Anganbadi facilities. For detailed information kindly refer to table no 17.
- 904 SSK are being proposed to provide ECCE facilities in the above-mentioned habitations without Anganbadis.
- Facilities in SSK:
 - one SSK worker / teacher
 - one helper
 - Pre schooling facility
 - School preparedness
- Efforts would be made to bring children belonging to age group 3-6 years who are out of Anganbadi centers, to the Anganbadi centers.

PRIMARY EDUCATION

CONVERGENCE OF PRIMARY NFE INTO PRIMARY EGS

- As per norms every child is to be provided a primary schooling facility within a distance of 1 km.
- There are 1917 PS and 748 EGS running in the district.
- Earlier a number of habitations were covered by primary NFE centers. Of late they have been closed down by a government order.
- In this way 176 habitations need primary schooling facilities, 35 primary level EGS have been proposed and will be started soon. In this way no habitation in the district would be left without a primary schooling facility within a distance of 1 km.
- Facilities in EGS:
 - One Guruji on 40 children.
 - An additional Guruji as per additional strength of students.
 - Free of cost text books to students.
 - School Contingency worth Rs 1500 for development of school facilities.
 - Teacher Contingency worth Rs 500 for development of teaching learning aid.

RATIONALISATION OF TEACHER REQUIREMENTS

Kindly refer to table no 19. After rationalization of the existing number of Primary School teachers requirement of 790 additional teachers has been felt. This requirement came up as a result of micro level planning during LSA in the district. This requirement was worked out on the basis of criteria of the additional teacher on every additional 40 students.

UPPER PRIMARY EDUCATION

UPGRADATION OF PRIMARY SCHOOLS TO MIDDLE SCHOOLS

Please refer table no 1. This table reflects that

- There are 574 Middle Schools in the district.
- 1267 habitations have been provided Middle school facility through these 574 Middle Schools.
- Still there are 1312 habitations without middle school facility.
- In order to provide middle school facility to these 1312 habitations 272 middle schools are required.
- For this purpose 82 Primary School would be upgraded similarly 190 EGS would be upgraded.
- List of these upgraded Primary Schools is at Annexure .

RATIONALISATION OF MIDDLE LEVEL TEACHER REQUIREMENT

- Kindly refer to table no 17. There are 434 teacher's in two middle schools for subjects Science and Maths. Whereas there are 1245 teachers for subjects, language and social science.
- After rationalization of the teachers available for middle schools a total requirement of 1153 additional middle school teachers was felt during the micro planning exercise in the district.
- Out of these 1153 required additional teachers 665 additional teachers are required against the gap in existing schools. Whereas 488 additional teachers are required against upgraded primary schools.

5.2 **ENROLLMENT AND RETENTION**

PRIMARY EDUCATION

- Please refer to table no 3. There are 271018 children in the 6-11 years age group. Out of these 142320 are boys and 128698 are girls. But only 139756 boys are enrolled at the primary schools this indicates towards the fact that still 2564 boys and 7794 girls in the 6-14 years age group are not enrolled in the primary schools. It is proposed that programmed would be carried out for the enrollment of these 10358 unenrolled children.

COMMUNITY MOBILISATION

- For this community mobilisation will be carried out in the form of programmes / campaigns which are as follows:
- As is clear from table no 3 there are 7794 girls still un-enrolled in the district. Therefore Mahila Shiksha Abhiyan is being proposed in the district for the enrollment of these girls in the primary schools. This Mahila Shiksha Abhiyan will be a continuous process as it will be carried out in beginning of academic session every year.
- Community will be mobilised towards enrollment of children especially girls in the primary schools. For this a door to door campaign will be organized to motivate the parents of unenrolled girls.
- These parents will also be informed about the incentives given to girl students so that they may get motivated to send their daughters to school.
- Also efforts would be made to provide these girls with incentives like scholarship, free of cost text books, free of cost uniforms. mid day meal, etc.

RETENTION

- Please refer to table No 10, 12 and 13. These tables reflect that the LSA data brings to light the fact that there are 14923 dropout children at the primary stage. Out of these 7505 are boys and 7418 are girls.
- The major reasons for dropout in the district happens to be children working as labour in agriculture, poverty, cattle grazing and sibling care.

The following measures are proposed to counter causes of un-enrollment and dropout of children:

Reasons	Causes of un-enrollment /Dropout children's	Measures to counter the causes
1	Grazing / wood picking labour	<ul style="list-style-type: none"> • Morning /evening school • Balika Shiksha Shivirs
2	Sibling care / Household chores	<ul style="list-style-type: none"> • Jhula Ghars • Time adjustment of Anganbadi
3	Weak Economic positions	<ul style="list-style-type: none"> • Motivation of Parents/community/ Panchs/ women Panchs incentives to children
4	Gender biased perception of society/ indifference towards children's education	<ul style="list-style-type: none"> • Motivation of Parents/ community/ panch/ environment building • Jagriti Shivirs
5	Non availability of educational facility within reachable distance	<ul style="list-style-type: none"> • Opening of new schools • Re-planning
6	Handicapped child / Long illness	<ul style="list-style-type: none"> • IEDC • Special campus for aid distribution
7	Non availability of separate toilet in schools	<ul style="list-style-type: none"> • Building Toilets

- One of the major reasons of dropouts especially among the girls is sibling care. Please refer to table no 12 which shows that 14.64% children out of the total dropout children dropout because of being engaged in sibling care. In order to bring back these children to the school opening of community managed 904 Shishu Shiksha Kendra (SSK) centers is proposed.
- It has been experienced in the district that dropouts also occur due to inadequate learning space and over crowded class rooms. In order to meet this problem construction of 1761 additional rooms is proposed in primary schools. For details please refer to table no 18.
- Apart from this 147 EGS /PS not having a building will be provided with a school building will be provided with a school building. For details please refer to table no 18.
- Separate toilets for girls and urinals will be constructed in the school campus.

Drinking water facility will be made available in schools, where it is not available.

5.3 ACHIEVEMENT: PRIMARY AND MIDDLE

The major strategies that will be implemented to bring improvement in quality are:

- Curriculum Reform.
- Preparation of Teaching Learning Material.
- Teacher Training Academic Support & Supervision
- Learner Assessment

5.3.1 Curriculum Reform(Middle Level)

To diagnose the curriculum gap in the syllabus, the diagnostic study carried out in MS on sample basis, which was communicated to Rajya Siksha Mission. The curriculum is being revised in a participatory mode involving teachers, cluster coordinators, DIET personnel.

5.3.2 Teaching Learning Material:

Through participatory method, based on feed back of district integrative material has been developed by Rajya Siksha Mission for primary education. For primary level the ITLM has been prepared which will be introduced from 2001-2002 academic year onward. Its impact assessment will be done through desk analysis, class room observation and studies.

5.3.3 Text Book Development(MIDDLE LEVEL)

Text book development will be done through trailing process for which following process will be adopted:

- Selection of schools
- Development of trailing tools
- Training of Teacher's on the trailing material, process and tools.
- Field trial
- finalisation if material on the basis of feed back trailing process.

The finalisation of text books will be done for class VI in 2001-2002 for class VII in 2002-2003 and for class VIII 2003-2004.

TEACHERS TRAINING

The availability of teachers according to the criteria, one teacher for 40 students and minimum two teachers in primary school and three teachers in middle schools and their training is a major factor in achieving the most important goal of achievement.

Fulfilling this requirement of Gurujis, SikshaKarmis will be required. Chhindwara has 4815 teachers at primary level out of which total number of teachers having professional qualification is 4926. Number of teachers trained pre service is 1204 and in service 2921 thus the total number of trained teachers is 4125. 801 teachers are still untrained who have to be given professional as well as subject wise training. These teachers will be given intensive training. At middle school level 1859 teachers are still untrained who will be trained similarly by DIET. EGS Guruji and Siksha Karmi will be given 20 days intensive training by master trainers, trained by DIET. 747 new EGS Gurujis and 164 teachers for upgraded middle school will be given 30 days training by DIET.

Assessment of current teachers competency along with an identification of training needs has been made diagnostic study carried out in 10 middle schools of Chhindwara district.

Teachers feel difficulty in understanding children's pre experience while preparing teaching learning plan. Most of the teachers also can't present a lesson interestingly and they are fully successful in securing children's participation in teaching learning process. Some hard spots in mathematics and science have been spotted through diagnostic study .

5.3.4 Local teaching learning materials and aids will be developed with the utilization school contingency. Therefore a provision of school contingencies worth Rs. 3000 is being proposed for each school.

5.3.5 Learner Assessment

The assessment will be done through

- Quarterly, Half yearly and final examination.
- Subject wise and child wise analysis of the result of all students would be done.
- Improvement and decline in learners achievements would be assessed by comparison of quality grading A,B,C,D, of all the student and follow up action would be taken.

5.3.6 Academic support and monitoring-

Teachers of Primary, Middle and EGS will get continues academic support from DIET, Janpad Shiksha Kendra and Jan Shiksha Kendra for quality improvement monitoring will be done by all above units.

- Provision of computers, Fax, Telephone etc. to Janpad Shiksha Kendra and Jan Shiksha Kendra.
- Monthly academic meeting will be organized at Jan Shiksha Kendra Janpad Shiksha Kendra and Zilla Shiksha Kendra.
- More stress will be given in the field of research and evaluation.
- Evaluation of the teachers after training.
- The academic support will be given to school teachers by DIET, JPSK and JS.
- Monthly meeting are held at each Jan Shiksha Kendra on the first thursday of every month.
- Use of teachers learning material (TLM) will be used.

5.3.7 Distance Education

- The contents which can not be discussed face to face will be given by the help of tele- conferencing.
- For this the T.V. sets will be supplied to DIETs and BRCs.

5.3.8 By the use of computers and head start.

5.3.9 Library will be developed at each Jan Shiksha Kendra.

Chapter 6

COVERAGE OF SPECIAL FOCUSED GROUPS

DISABLED CHILDREN

- There are 4215 disabled children in Chhindwara district. Their disability can be roughly categorised in 5 types. For details please refer to table no 23
- The number of children suffering from orthopaedic disability is 2477 which is about 59% of total disabled children.
- Children having minor disability, can learn speedily if they are admitted to the regular schools and are allowed to learn with normal children. This will require some special efforts by the teachers. The teachers will be given special training to handle the disable children along with the other children. Children having major disability will be referred to special schools. already being run by NGOs and Panchayat and social welfare department.
- Trainings will be given to teachers, Jan Shikshak to deal with children having disability scholarships and other special facilities in form of aids and appliances will be given to such disabled children.
- Construction of ramps will be under taken in all school.
- Equipments and Aids will be provided to disabled children according to their disability. This will be done by organising camps at block and district level. In these camps students having disability would be examined by Doctor's and they will be provided special aids according to their disability.
- These camps will be held with the help of panchyat and social welfare department and Red cross society.

6.2 Children from Schedule Tribes

- There are 143387 children in the district belonging to ST category Out of these only 113887 children are enrolled in schools.
- Rest 29510 unenrolled and dropout children belonging to ST need to be admitted in the schools. For this enrollment drives will be carried out.
- It will be ensured that scholarships will be provided to all the tribal children as per the norms in coordination with tribal welfare department.
- Children belonging to poor ST families will be enrolled in Ashram Schools
- Efforts would be made to provide hostel facilities to those ST children belongs to far off in accessible areas.
- Community will be mobilized towards essential enrollments of ST children. For this parents of ST children will be motivated for the same.
- A special feature of the above mobilization drive would be providing information to the parent about incentives available for the tribal children who attend schools, e.g. scholarships, free of cost text books, free of cost uniforms, exemption from paying all types of fees, mid day meal etc.

6.3 Girls

- There are 181847 girls of the age group of 6-14 years in the district. Out of which :
 - 153575 girls are enrolled
 - 18757 girls are unenrolled
 - 9515 girls are dropout
- Out of total number of enrolled girls, 1665 girls are disabled.
- With the help of community mobilization programmes, the parents of the unenrolled and dropout girls to enrolled would be encouraged to send their daughters in the schools and ensuring completion of education upto elementary level.
- Separate Toilets for the girls will be constructed in all the school.
- "Balika Shiksha Shivirs" will be organized at block level.

6.4 Urban Deprived Children

- To identify such type of children in the urban areas.
- EGS schools with flexibility in timing will be started. For children earning their daily living by working in Hotels, taxi's and different types of shops etc. These schools will run according to the needs of the working children.
- Free text books will be given to such type of students.
- The students will be exempted from any type of fees. The Social welfare department would be approached to make available scholarship for such children so that their pay more attention towards education.
- Incentives will be given to parents to enroll their working children in these EGS schools.
- Training will be given to teacher to teach such type of urban deprived children.

Chapter 7

Research support

Following research works would be taken up:

- Impact analysis of interventions
- Quality issues
- Action research

The Research will be taken up by DIET. The CAC & teacher will be trained on Action Research. The findings of research will be used to further refine the strategies.

CHEPTER - 8 **MANAGEMENT STRUCTURE AND REQUITEMENTS**

Institutional Reforms

Earlier there were a number of parallel offices and structures functioning for the enhancement of the education in the district. These were as follows:-

- Office of the District Education Officer.
- Office of the Assisstant Commissioner, Tribal Welfare Department
- Office of the District Adult Education Officer.
- Office of the Assistant Director NFE.
- Project Office of Janshala Programme
- DIET.

- These offices had the corresponding offices at blocks, sub-blocks and village level also.
- This resulted into working as water tight compartment because there is hardly any structural institutional inter relation. Although the work done by these offices was of similar and interrelated nature.
- In order to avoid overlapping of efforts and resources these different structures at different level have been merged under institutional reforms. The structure formed at district and sub district level and their responsibilities are described below:

8.1 Zila Shiksha Kendra is established in the district. C.E.O. Zila Panchayat is officiating Director of Zila Shiksha Kendra and District Education Officer is officiating Coordinator and he will be responsible for the improvement in the primary Education and Literacy for his help there will be three Education program.

8.1.1 Responsibilities of Zila Shiksha Kendra –

- Implementation, Monitoring, Coordination and academic direction in Primary Education and literacy.
- E.MIS
- Administrative control
- Assessment of Training Needs, management of Training, Evaluation, Research and Study.
- Coordination with Rajya Shiksha Kendra, Janpad Shiksha Kendra and jan shiksha kendra

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8.2 Janpad Shiksha Kendra :-

Janpad Shiksha Kendra is established in each block and BEO (Block Education Officer) is in charge. Block Academic Coordinator (BAC) and Supervisor (A.E.) are also deputed in the Janpad Shiksha Kendra. In addition block level official staff of different Educational projects is also working there. Janpad Shiksha Kendra and Jan Shiksha Kendra is responsible for MIS from district to village level and from village to district level. In addition to this Janpad Shiksha Kendra is responsible for the implementation and monitoring of different educational programs.

8.2.1 Responsibilities of Janpad Shiksha Kendra –

- Implementation of pre elementary, elementary and literacy programs to the grass root level.
- Planning of elementary education and Literacy projects.
- Monitoring of Jan Shiksha Kendra, Primary and Middle School activities.
- Pension cases, and assembly work of the Janpad and effective E.MIS system.
- Special attention on teacher's academic, financial & personal problem's.

8.3 Jan Shiksha Kendra-

For implementation of different activities of elementary education and literacy, Jan Shiksha Kendras are established at cluster level. In the decentralized system Jan Shiksha Kendra has important role for effective working of schools academic, managerial and administrative responsibilities are given to the Jan Shiksha Kendra and local committees for the empowerment many effective steps have been taken.

The main steps are- Training of Jan Shiksha. establishment of Library in Janshala. provision of computers at Jan Shiksha Kendra under Head start project Computer training to teachers for quality improvement in education. There is need of coordination in different activities at Jan Shiksha Kendra level.

8.3.1 Responsibilities of Jan Shiksha Kendra-

- Implementation of pre-elementary, elementary and literacy programs up to the cluster level.
- Academic support to school and literacy classes.
- Monitoring of regularity in schools, quality in education, results of achievement level.
- Developing teaching learning material. Supporting to solve the problems of teachers and Gurujis in teaching.
- Coordination between schools, literacy classes and society.
- Recommendation to Panchayat for disciplinary action.

8.4 Village Education Committee (VEC) :-

Participation of village/ward sammittee is essential for enrolment of children up to the age of 14 and literate, illiterate person in the age group of 15 –50.

8.4.1 Responsibilities of Village Education Committee :-

- Collection of resources for the betterment of the schools.
- Better use of school contingencies.
- Monitoring of Pre elementary, elementary, middle school classes and literacy classes.
- Certify teachers attendance and recommendation for leave.
- Recommendation for disciplinary action against teacher.

8.5 Palak Shiksha Sangh :-

The main aim of this committee is to make coordination between parents and head of the institution to motivate parents for taking interest in school work and support to the head of the institution.

This committee will be constituted –

- Nomination of 2 teachers of the school by the head of the institution.
- 4 representatives from the parents.
- In the case of the private institution, chairman of the local bodies and in the case of govt. institution, person nominated by DEO. Head of the institution (Officiating).

CHAPTER 9

Budget & Costing

- The overall Budget estimated for the district is 12032.77 lakh.
- The % of CW will be 33.33%& the management cost is 0.95%.
- The details of the component wise budget in unit is given.

Five years Plan for Universalisation of Elementary Education - Madhya Pradesh

DISTRICT : CHHINDWADA

(Rs In Lakhs)

S. No.	Components	Physical					Target	Financial Budget					Total
		2001-02	2002-03	2003-04	2004-05	2005-06		2001-02	2002-03	2003-04	2004-05	2005-06	
1	New Primary Schools(DPEP only)	0	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00
2	EGS Schools (Primary level)	748	748	748	748	748	748	141.43	141.43	141.43	141.43	141.43	707.16
	No. of EGS Gurujis (Primary Level)	764	764	764	764	764	764						
3	Upgradation of Primary School to Middle School	82	82	82	82	82	82	101.68	113.16	124.48	135.79	147.11	622.22
4	Upgradation of EGS School to Middle School	190	190	190	190	190	190	59.85	59.85	59.85	59.85	59.85	299.25
	No. of EGS Gurujis (Middle Level)	380	380	380	380	380	380						
5	Upgradation of Ashram School to Middle AS	0	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00
6	School Contingency (Primary Schools)	1917	1917	1917	1917	1917	1917	57.51	57.51	57.51	57.51	57.51	287.55
7	School Contingency (Middle Schools)	656	656	656	656	656	656	19.68	19.68	19.68	19.68	19.68	98.40
8	IEC/Mobilisation	1	1	1	1	1	1	152.02	152.02	152.02	152.02	152.02	760.10
9	Shiksha Kendra/Jhoolaghar	904	904	904	904	904	904	128.37	134.88	141.39	147.89	154.40	706.93
10	BRC Building for Non-DPEP district	11					11	66.00	0.00	0.00	0.00	0.00	66.00
11	Primary School Buildings	200	400	300	100	0	1000	300.00	600.00	450.00	150.00	0.00	1500.00
12	Middle School Buildings	52	100	100	0	0	252	182.00	350.00	350.00	0.00	0.00	882.00
13	Additional Rooms(PS+MS)	405	800	800	0	0	2005	303.75	600.00	600.00	0.00	0.00	1503.75
14	Major Repair	50	50	0	0	0	100	25.00	25.00	0.00	0.00	0.00	50.00
15	Minor Repair	25	60	0	0	0	85	2.50	6.00	0.00	0.00	0.00	8.50
16	Teachers Training (In service for PS Teachers)	5992	5992	5992	5992	5992	5992	127.43	127.43	127.43	127.43	127.43	637.16
17	Teachers Training- Induction for Middle Schools	544					544	0.00	13.31	0.00	0.00	0.00	13.31
18	Teachers Training (In service for MS Teachers)	1679	2223	2223	2223	2223	2223	41.47	54.57	54.57	54.57	54.57	259.74
19	Strengthening of CRC (Jan Shiksha Kendra)	220	220	220	220	220	220	341.00	127.60	134.20	140.80	147.40	891.00
20	Distance Education	231	231	231	231	231	231	278.20	47.20	47.20	47.20	47.20	467.00
21	Headstart Programme(JPSKs+50 JSKs per disticts)	61	61	61	61	61	61	230.80	121.00	121.00	121.00	121.00	714.80
22	Library Movement	3541	3541	3541	3541	3541	3541	212.46	35.41	35.41	35.41	35.41	354.10
23	Research and Evaluation	1	1	1	1	1	1	7.00	7.00	7.00	7.00	7.00	35.00
24	Strengthening of BRC (Janpad Shiksha Kendra)	11	11	11	11	11	11	57.09	38.28	40.92	43.56	46.20	226.05
25	Strengthening of Zilla Shiksha Kendra	1	1	1	1	1	1	59.51	53.14	54.27	55.39	56.52	278.83
26	Strengthening of MIS (ZSK)	1	1	1	1	1	1	9.01	6.22	6.42	6.63	6.83	35.11
27	Strengthening of DIET	1	1	1	1	1	1	5.30	4.08	4.11	4.14	4.17	21.80
28	PTAs/VECs Training	3541	3541	3541	3541	3541	3541	106.23	106.23	106.23	106.23	106.23	531.15
29	Integrated Education for Disabled Children	1	1	1	1	1	1	4.50	2.50	2.50	2.50	2.50	14.50
30	Tribal	0	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00
31	Gender	1	1	1	1	1	1	3.30	3.39	3.48	3.57	3.66	17.40
32	Mahila Samakhya (DPEP only)	0	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00
33	Innovation	1	1	1	1	1	1	1.00	1.00	1.00	1.00	1.00	5.00
34	EGS Schools for urban deprived children	20	20	20	20	20	20	3.73	3.73	3.73	3.73	3.73	18.63
35	Madarsa School	10	10	10	10	10	10	3.47	3.77	4.07	4.37	4.67	20.35
	Total							3031.29	3015.38	2849.88	1628.70	1507.52	12032.77
	Management Cost (Salary, O&M, Equipments, Furnitures, Vehicles, Professional Fees, Books of Bk & MIS)							28.63	19.47	20.80	22.13	23.46	114.49
	Management cost in % ----->							0.94%	0.65%	0.73%	1.36%	1.56%	0.95%
	Civilwork Cost							879.25	1581.00	1400.00	150.00	0.00	4010.25
	Civilwork Cost in % ----->							29.0%	52.4%	49.1%	9.2%	0.0%	33.33%

1 New Primary Schools(DPEP only)

	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 Educational Material	0.05	0 NPS	0.00					0.00
Total Non-Recurring	0.05		0.00	0.00	0.00	0.00	0.00	0.00
Recurring								
2 Salary of SKs(with 10% inflation every year from II year onwards)	0.30	0 Teachers	0.00	0.00	0.00	0.00	0.00	0.00
Total Recurring	0.30		0.00	0.00	0.00	0.00	0.00	0.00
Grand Total (NR+R)	0.35		0.00	0.00	0.00	0.00	0.00	0.00

2 EGS Schools (Primary level)

(as per EGS-AIE Scheme)

	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 Educational Mate.(Books)	0.02500	748 Schools	18.70	18.70	18.70	18.70	18.70	93.50
2 Salary	0.12000	764 Gurujis	91.68	91.68	91.68	91.68	91.68	458.40
3 Monitoring & Contingency	0.00900	748 Schools	6.73	6.73	6.73	6.73	6.73	33.66
4 Training	0.01225	764 Gurujis	9.36	9.36	9.36	9.36	9.36	46.80
5 EGS Improvement Grant	0.02000	748 Schools	14.96	14.96	14.96	14.96	14.96	74.80
Total Recurring	0.18625		141.431	141.431	141.431	141.431	141.431	707.155

3 Upgradation of Primary School to Middle School

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 Equipment (Laboratory, Science Kit etc.)	0.15	82 MS	12.30					12.30
2 Educational Materials	0.05	82 MS	4.10					4.10
3 Furniture(Tables, Chairs)	0.20	82 MS	16.40					16.40
Total Non-Recurring			32.80	0.00	0.00	0.00	0.00	32.80
Recurring								
4 Salary - 1st year	0.840	82 MS	68.88					68.88
5 Salary - 2nd year onwards (10% inflation from 3rd year onwards)	1.390	82 MS		113.16	124.48	135.79	147.11	520.54
Total Recurring			68.88	113.16	124.48	135.79	147.11	589.42
Grand Total (NR+R)			101.68	113.16	124.48	135.79	147.11	622.22

Details Given

Details Given

Details :-

Salary -1st year	Total	Salary -IInd year	Total
Shiksha Karmi-II 2 post (Rs.3500/- per teacher)	7000	Shiksha Karmi-I 1 post	4500.00
		Shiksha Karmi-II 2 post	7000.00
Total Salary/month	7000		11500.00

4 Upgradation of EGS School to Middle School

(as per EGS-AIE Scheme)

	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 Educational Mate.(Books)	0.0250	190 EGS-MS Schools	4.75	4.75	4.75	4.75	4.75	23.75
2 Salary (Rs. 1000/- pm for 2 Teachers)	0.2400	190 EGS MS Schools	45.60	45.60	45.60	45.60	45.60	228.00
3 Material and Equipment & contingency	0.0200	190 EGS MS Schools	3.80	3.80	3.80	3.80	3.80	19.00
4 Training of Education volunteers	0.0150	380 Gurujis	5.70	5.70	5.70	5.70	5.70	28.50
Total Recurring	0.3000		59.85	59.85	59.85	59.85	59.85	299.25

5 Upgradation of Ashram School to Middle AS

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 Furniture(Tables,Chairs,Almirah,Shelves,Bulletin Board)	0.25	0 Ashram	0.00					0.00
2 Library Books	0.10	0 Ashram	0.00					0.00
3 Computer H/W, S/w, UPS, Printer	1.00	0 Ashram	0.00					0.00
Total Non-Recurring	1.35		0.00	0.00	0.00	0.00	0.00	0.00
Recurring								
4 Salary(SK-II-2,SK-I-2,Wardon,Cook,watchman,peon)(10% inflation from II years)	2.50	0 Ashram	0.00	0.00	0.00	0.00	0.00	0.00
5 O & M(Contingency, TA/DA etc.)	0.50	0 Ashram	0.00	0.00	0.00	0.00	0.00	0.00
Total Recurring	3.00		0.00	0.00	0.00	0.00	0.00	0.00
Grand Total (NR+R)	4.35		0.00	0.00	0.00	0.00	0.00	0.00

6 School Contingency (Primary Schools)

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 School Improvement Grant	0.02	1917 Primary Schools	38.34	38.34	38.34	38.34	38.34	191.70
2 Educational Aids (Rs.500/- per teacher for 2 Teachers)	0.01	1917 Primary Schools	19.17	19.17	19.17	19.17	19.17	95.85
Total Recurring	0.03		57.51	57.51	57.51	57.51	57.51	287.55

7 School Contingency (Middle Schools)

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 School Improvement Grant	0.02	656 Middle Schools	13.12	13.12	13.12	13.12	13.12	65.60
2 Educational Aids (Rs.500/- per teacher for 2 Teachers)	0.01	656 Middle Schools	6.56	6.56	6.56	6.56	6.56	32.80
Total Recurring	0.03		19.68	19.68	19.68	19.68	19.68	98.40

8 IEC/Mobilisation

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 Updation of VERs, Microplanning	0.02	3541 PTAs/VECs	70.82	70.82	70.82	70.82	70.82	354.10
2 Shiksha Panchayat/Gram Sabhas	0.10	232 ZSK+JPSKs+JSKs	23.20	23.20	23.20	23.20	23.20	116.00
3 Mobilisation	0.25	232 ZSK+JPSKs+JSKs	58.00	58.00	58.00	58.00	58.00	290.00
Total Recurring			152.02	152.02	152.02	152.02	152.02	760.10

9 Shishu Shiksha Kendra/Jhoolaghar

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 Salary(with 10% inflation every year from II year onwards)	0.072	904 SSKs/Jhoolaghars	65.09	71.60	78.11	84.61	91.12	390.53
2 O & M (Contingency,TA/DA etc.)	0.020	904 SSKs/Jhoolaghars	18.08	18.08	18.08	18.08	18.08	90.40
3 Educational Material	0.030	904 SSKs/Jhoolaghars	27.12	27.12	27.12	27.12	27.12	135.60
4 Training	0.020	904 SSKs/Jhoolaghars	18.08	18.08	18.08	18.08	18.08	90.40
Total Recurring	0.142		128.37	134.88	141.39	147.89	154.40	706.93

Details Given

Details :-

Salary :-	Unit cost
Deedi (Rs.400/- p.m.)	0.0480
Helper (Rs.200/- p.m.)	0.0240
	0.0720

Civil Works		Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring									
10 BRC Building for Non-DPEP district	Physical No.	6.00	11	11	0	0	0	0	11
				66.00	0.00	0.00	0.00	0.00	66.00
11 Primary School Buildings	Physical No.	1.50	1000	200	400	300	100	0	1000
				300.00	600.00	450.00	150.00	0.00	1500.00
12 Middle School Buildings	Physical No.	3.50	252	52	100	100	0	0	252
				182.00	350.00	350.00	0.00	0.00	882.00
13 Additional Rooms(PS+MS)	Physical No.	0.75	2005	405	800	800	0	0	2005
				303.75	600.00	600.00	0.00	0.00	1503.75
14 Major Repair	Physical No.	0.50	100	50	50	0	0	0	100
				25.00	25.00	0.00	0.00	0.00	50.00
15 Minor Repair	Physical No.	0.10	85	25	60	0	0	0	85
				2.50	6.00	0.00	0.00	0.00	8.50
Total Non-Recurring				879.25	1581.00	1400.00	150.00	0.00	4010.25

16 Teachers Training (In service for PS Teachers)		Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring									
1 District Level Workshop for adoption of the module		1.00	1	1.00	1.00	1.00	1.00	1.00	5.00
2 Training of Resource Persons, MTs (2 per Batch of 40)		0.02	599 MTs	11.98	11.98	11.98	11.98	11.98	59.92
3 Teachers Training (12 Days) for Primary Schools		0.01200	5992 PS Teachers	71.90	71.90	71.90	71.90	71.90	359.52
4 Special Orientation Training of English Language(5 days)		0.00500	5992 PS Teachers	29.96	29.96	29.96	29.96	29.96	149.80
5 Printing of Training Materials(Rs.100/- per participant)		0.00100	12583 participants	12.58	12.58	12.58	12.58	12.58	62.92
Total Recurring				127.43	127.43	127.43	127.43	127.43	637.16

17 Teachers Training- Induction for Middle Schools		Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring									
1 District Level Workshop for adoption of the module		0.50	1		0.50				0.50
2 Training of Resource Persons, MTs (2 per Batch of 40)		0.05	27 MTs		1.36				1.36
3 Teachers Training (21 Days) for Middle Schools		0.020	544 Teachers		10.88				10.88
4 Printing of Training Materials(Rs.100/- per participant)		0.00100	571 participants		0.57				0.57
Total Non-Recurring				0.00	13.31	0.00	0.00	0.00	13.31

18 Teachers Training (In service for MS Teachers)		Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring									
1 District Level Workshop for adoption of the module	Physical	1.00		1.00	1.00	1.00	1.00	1.00	5.00
			No. -->	168	222	222	222	222	
2 Training of Resource Persons, MTs (2 per Batch of 40)	Physical	0.02		3.36	4.44	4.44	4.44	4.44	21.12
			No. -->	1679	2223	2223	2223	2223	
3 Teachers Training (12 Days) for Middle Schools	Physical	0.01500		25.19	33.35	33.35	33.35	33.35	158.57
			No. -->	1679	2223	2223	2223	2223	
4 Special Orientation Training of English Language(5 days)	Physical	0.00500		8.40	11.12	11.12	11.12	11.12	52.86
			No. -->	3526	4668	4668	4668	4668	
5 Printing of Training Materials(Rs.100/- per participant)	Physical	0.00100		3.53	4.67	4.67	4.67	4.67	22.20
			No. -->	3526	4668	4668	4668	4668	
Total Recurring				41.466	54.568	54.568	54.568	54.568	259.738

19 Strengthening of CRC (Jan Shiksha Kendra)

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 Furniture(Tables,Chairs,Almirah,Shelves,Bulletin Board)	0.15	220 JSKs	33.00					33.00
2 Library Books	0.10	220 JSKs	22.00					22.00
3 Computer H/W, Telephone	0.75	220 JSKs	165.00					165.00
Total Non-Recurring	1.00		220.00	0.00	0.00	0.00	0.00	220.00
Recurring								
4 Training (Capacity Building)	0.05	220 JSKs	11.00	11.00	11.00	11.00	11.00	55.00
5 Salary (SK's against CAC with 10% inflation from II year onwards)	0.30	220 JSKs	66.00	72.60	79.20	85.80	92.40	396.00
6 O&M (TA/DA, Meetings, Misc.contingencies etc.)	0.15	220 JSKs	33.00	33.00	33.00	33.00	33.00	165.00
7 Insurance of Computer H/W	0.05	220 JSKs	11.00	11.00	11.00	11.00	11.00	55.00
Total Recurring	0.55		121.00	127.60	134.20	140.80	147.40	671.00
Grand Total (NR+R)	1.55		341.00	127.60	134.20	140.80	147.40	891.00

20 Distance Education

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 Distance Education Equipments(downlinking facilities)	1.00	231 JPSKs+JSKs	231.00					231.00
Total Non-Recurring			231.00	0.00	0.00	0.00	0.00	231.00
Recurring								
2 Training through Teleconferencing(TA/DA, stay arrange.)	0.20	231 JPSKs+JSKs	46.20	46.20	46.20	46.20	46.20	231.00
3 Educational Mate. Development	1.00	1 Districts	1.00	1.00	1.00	1.00	1.00	5.00
Total Recurring			47.20	47.20	47.20	47.20	47.20	236.00
Grand Total (NR+R)			278.20	47.20	47.20	47.20	47.20	467.00

21 Headstart Programme(JPSKs+50 JSKs per districts)

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 Furniture	0.200	61 Headstart JSKs+JPSKs	12.20					12.20
2 Library Books	0.100	61 Headstart JSKs+JPSKs	6.10					6.10
3 Equipment(Computer-2,UPS,Telephone)	1.500	61 Headstart JSKs+JPSKs	91.50					91.50
Total Non-Recurring	1.80		109.80	0.00	0.00	0.00	0.00	109.80
Recurring								
4 Training (Capacity Building in Headstart Programmes)	0.050	61 Headstart JSKs+JPSKs	11.00	11.00	11.00	11.00	11.00	55.00
5 Honorarium to Computer Teachers(Rs.100/-x2 T x 12)	0.024	61 Headstart JSKs+JPSKs	66.00	66.00	66.00	66.00	66.00	330.00
6 O&M (TA/DA, Meetings, contingencies, stationary etc.)	0.200	61 Headstart JSKs+JPSKs	33.00	33.00	33.00	33.00	33.00	165.00
7 Insurance of Computer H/W	0.100	61 Headstart JSKs+JPSKs	11.00	11.00	11.00	11.00	11.00	55.00
Total Recurring	0.37		121.00	121.00	121.00	121.00	121.00	605.00
Grand Total (NR+R)	2.17		230.80	121.00	121.00	121.00	121.00	714.80

22 Library Movement

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 Library Books	0.025	3541 Schools	88.53					88.53
2 Furniture (Book Shelves)	0.025	3541 Schools	88.53					88.53
Total Non-Recurring	0.050		177.06	0.00	0.00	0.00	0.00	177.06
Recurring								
3 Magazines & Journals	0.010	3541 Schools	35.41	35.41	35.41	35.41	35.41	177.05
Total Recurring	0.010		35.41	35.41	35.41	35.41	35.41	177.05
Grand Total (NR+R)	0.060		212.46	35.41	35.41	35.41	35.41	354.10

3 Research and Evaluation

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
1 Research and Evaluation (BAS, MAS & TAS)	2.00	1 Districts	2.00	2.00	2.00	2.00	2.00	10.00
2 Learner Evaluation for PS & MS Children	5.00	1 Districts	5.00	5.00	5.00	5.00	5.00	25.00
3 Training on research & evaluation methodology(4 days x 2 RPs)	0.005	466 ZSK+DIET+JPSKs+JSKs	2.33	2.33	2.33	2.33	2.33	11.65
Total Recurring	7.00		7.00	7.00	7.00	7.00	7.00	35.00

4 Strengthening of BRC (Janpad Shiksha Kendra)

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
1 Equipments(Photocopier,Fax,Computer HW +SW)	1.50	11 JPSKs	16.50					16.50
2 Furniture(Book Shelves, Tables,Chairs,Aimrah)	0.25	11 JPSKs	2.75					2.75
3 Library - Books	0.20	11 JPSKs	2.20					2.20
Total Non-Recurring	1.95		21.45	0.00	0.00	0.00	0.00	21.45
4 Workshop/seminar	0.10	11 JPSKs	1.10	1.10	1.10	1.10	1.10	5.50
5 Professional Fees	0.10	11 JPSKs	1.10	1.10	1.10	1.10	1.10	5.50
5 Capacity Building for JPSKs staff	0.10	11 JPSKs	1.10	1.10	1.10	1.10	1.10	5.50
7 Salary(with 10% inflation every year from II year onwards)	2.40	11 JPSKs	26.40	29.04	31.68	34.32	36.96	158.40
8 O&M (TA/DA, meetings, Misce.contingencies etc.)	0.54	11 JPSKs	5.94	5.94	5.94	5.94	5.94	29.70
Total Recurring	3.24		35.64	38.28	40.92	43.56	46.20	204.60
Grand Total (NR+R)	5.19		57.09	38.28	40.92	43.56	46.20	226.05

Details Given
Details Given

Details

O & M (Operation & Maintenance)	Unit Cost	Physical	Total Cost
1 Office exp. (Contingency)& Telephone	0.100	11 JPSKs	1.10
2 Cluster Meeting Exp.	0.020	11 JPSKs	0.22
3 BRC Building Maintenance	0.020	11 JPSKs	0.22
4 Block TA/DA etc.	0.100	11 JPSKs	1.10
5 CACs TA/DA	0.200	11 JPSKs	2.20
6 Insurance of Computer H/W	0.100	11 JPSKs	1.10
Total	0.540		5.94

Salaries details	Unit Cost	Physical	Total Cost
1 BRCC	0.720	11 JPSKs	7.92
2 Accountant-cum-Clerk	0.600	11 JPSKs	6.60
3 Clerk-cum-Data Entry Operator	0.600	11 JPSKs	6.60
4 Peon	0.240	11 JPSKs	2.64
5 Watchman	0.240	11 JPSKs	2.64
Total	2.400		26.40

25 Strengthening of Zilla Shiksha Kendra

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 Equipments(Photocopier, Computer HW +SW)	2.00	1 Districts	2.00					2.00
2 Furniture(Book Shelves, Tables, Chairs, Almirah)	1.00	1 Districts	1.00					1.00
3 Vehicle	3.50	1 Districts	3.50					3.50
4 Library - Books	1.00	1 Districts	1.00					1.00
Total Non-Recurring			7.50	0.00	0.00	0.00	0.00	7.50
Recurring								
5 Salary(with 10% inflation every year from II year onwards)	11.28	1 Districts	11.28	12.41	13.54	14.66	15.79	67.68 Details Give
6 O&M (TA/DA, POL, meetings, Misc. contingencies etc.)	3.70	1	3.70	3.70	3.70	3.70	3.70	18.50 Details Give
7 Staff Development	0.50	1 Districts	0.50	0.50	0.50	0.50	0.50	2.50
8 Training of Village Nirman Samitis & RPs (2 days)	0.01	3453 VN's	34.53	34.53	34.53	34.53	34.53	172.65
9 Studies	1.00	1 Districts	1.00	1.00	1.00	1.00	1.00	5.00
10 Workshop/seminar	0.50	1 Districts	0.50	0.50	0.50	0.50	0.50	2.50
11 Professional Fees	0.50	1 Districts	0.50	0.50	0.50	0.50	0.50	2.50
Total Recurring			52.01	53.14	54.27	55.39	56.52	271.33
Grand Total (NR+R)			59.51	53.14	54.27	55.39	56.52	278.83

Details

O & M (Operation & Maintenance) :	Unit Cost	Physical	Total Cost
1 Office Exp.(POL, TA/DA, Stationary, Contingency etc)	1.50	1 District	1.50 Lumsum
2 Block Contingency(Block's TA/DA etc.)	0.20	11 JPSKs	2.20
		Total (O & M) for DPO =	3.70
Salary :-	Unit Cost	Physical	Total Cost
1 District Project Co-ordinator	1.20	1	1.20
2 District Academic Co-ordinator	1.20	1	1.20
3 APC (Finance)	0.96	1	0.96
4 APC (Gender)	0.96	1	0.96
5 Jr. Engineer	0.84	1	0.84
6 Assistant Engg.	0.72	2	1.44
7 Draftsman	0.60	1	0.60
8 Accountant	0.60	1	0.60
9 Clerk	0.48	4	1.92
10 Driver	0.30	2	0.60
11 Peon	0.24	3	0.72
12 Watchman	0.24	1	0.24
	TOTAL	19	11.28

26 Strengthening of MIS (ZSK)

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 Computer HW +SW	2.00	1 Districts	2.00					2.00
2 Furniture	0.50	1 Districts	0.50					0.50
3 Library - Books	0.50	1 Districts	0.50					0.50
Total Non-Recurring	3.00		3.00	0.00	0.00	0.00	0.00	3.00
Recurring								
4 Salary(with 10% inflation every year from II year onwards)	2.04	1 Districts	2.04	2.24	2.45	2.65	2.86	12.24
5 O&M (Consumable, Office contingencies etc.)	1.11	1 Districts	1.11	1.11	1.11	1.11	1.11	5.57
6 Professional Fees	0.50	1 Districts	0.50	0.50	0.50	0.50	0.50	2.50
7 Training on EMIS & IPMS formats	0.01	231 II SPS) ISKS	2.31	2.31	2.31	2.31	2.31	11.56
8 Magzines & Journals	0.05	1 Districts	0.05	0.05	0.05	0.05	0.05	0.25
Total Recurring	3.71		6.01	6.22	6.42	6.63	6.83	32.11
Grand Total (NR+R)	6.71		9.01	6.22	6.42	6.63	6.83	35.11

Details :

O & M (Operation & Maintenance) :-			
	Unit cost	Physical	Total Cost
1 Computer Maintenance	0.10	1	0.10
2 Telephone Maint.(Billing)	0.10	1	0.10
3 Consumables	0.20	1	0.20
4 Printing of EMIS formats	0.00007	3321	0.23
5 Printing of IPMS formats for Project components	0.00005	5627	0.28
6 Contingency	0.20	1	0.20
Total			1.11

Salary :-			
	Unit Cost	Physical	Total Cost
1 Programmer	1.08	1	1.08
2 Data Entry Operator	0.48	2	0.96
Total			2.04

27 Strengthening of DIET

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 Computer HW +SW	1.00	1 DIETs	1.00					1.00
2 Furniture	0.25	1 DIETs	0.25					0.25
Total Non-Recurring	1.25		1.25	0.00	0.00	0.00	0.00	1.25
Recurring								
3 Salary (Driver) with 10% inflation from II year onwards	0.30	1 DIETs	0.30	0.33	0.36	0.39	0.42	1.80
4 O&M (POL, Consumable, Office contingencies etc.)	1.00	1 DIETs	1.00	1.00	1.00	1.00	1.00	5.00
5 Workshop/Seminar	1.00	1 DIETs	1.00	1.00	1.00	1.00	1.00	5.00
6 Study/Evaluation	1.00	1 DIETs	1.00	1.00	1.00	1.00	1.00	5.00
7 Development of Supplimentary TLM	0.50	1 DIETs	0.50	0.50	0.50	0.50	0.50	2.50
8 Professional Fees	0.25	1 DIETs	0.25	0.25	0.25	0.25	0.25	1.25
Total Recurring	4.05		4.05	4.08	4.11	4.14	4.17	20.55
Grand Total (NR+R)			5.30	4.08	4.11	4.14	4.17	21.80

28 PTAs/VECs Training

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 PTAs/VECs Training (15 members) 2 Days	0.0100	3541 PTAs/VECs	35.41	35.41	35.41	35.41	35.41	177.05
2 Mobilisation activities per village	0.0200	3541 PTAs/VECs	70.82	70.82	70.82	70.82	70.82	354.10
Total Recurring	0.0300		106.23	106.23	106.23	106.23	106.23	531.15

29 Integrated Education for Disabled Children

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 IEDC Project (Equipment)	2.00	1 Districts	2.00					2.00
Total Non-Recurring	2.00		2.00	0.00	0.00	0.00	0.00	2.00
Recurring								
2 Professional Fees	1.00	1 Districts	1.00	1.00	1.00	1.00	1.00	5.00
3 Training (Survey, Study, Analysis)	1.00	1 Districts	1.00	1.00	1.00	1.00	1.00	5.00
4 Educational Materials	0.50	1 Districts	0.50	0.50	0.50	0.50	0.50	2.50
Total Recurring	2.50		2.50	2.50	2.50	2.50	2.50	12.50
Grand Total (NR+R)	4.50		4.50	2.50	2.50	2.50	2.50	14.50

30 Tribal

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 Supplementry TLM development(Bridge Materials)	2.00	0 Tribal Districts	0.00	0.00	0.00	0.00	0.00	0.00
2 Workshop/Seminar	0.50	0 Tribal Districts	0.00	0.00	0.00	0.00	0.00	0.00
3 Research/Study	1.00	0 Tribal Districts	0.00	0.00	0.00	0.00	0.00	0.00
Total Recurring	3.50		0.00	0.00	0.00	0.00	0.00	0.00

31 Gender

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 Salary (Shahyogini 15 per district) (Rs.500/-p.m. per Shahyogini) 10% inflation	0.90	1 Districts	0.90	0.99	1.08	1.17	1.26	5.40
2 O & M (Contingency & TA/DA)	0.25	1 Districts	0.25	0.25	0.25	0.25	0.25	1.25
3 Training of Shahyoginis	0.15	1 Districts	0.15	0.15	0.15	0.15	0.15	0.75
4 Balika Shiksha Shivir	1.00	1 Districts	1.00	1.00	1.00	1.00	1.00	5.00
5 Mahila Shiksha Abhiyan	1.00	1 Districts	1.00	1.00	1.00	1.00	1.00	5.00
Total Recurring	3.30		3.30	3.39	3.48	3.57	3.66	17.40

32 Mahila Samakhya (DPEP only)

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	
Recurring								
1 Salary(with 10% inflation every year from II year onwards)	6.42	0	0.00	0.00	0.00	0.00	0.00	0.00
2 O & M	2.25	0	0.00	0.00	0.00	0.00	0.00	0.00
3 Training	1.00	0	0.00	0.00	0.00	0.00	0.00	0.00
4 Study & Evaluation	1.00	0	0.00	0.00	0.00	0.00	0.00	0.00
5 Mobilisation	1.00	0	0.00	0.00	0.00	0.00	0.00	0.00
Total Recurring	11.67		0.00	0.00	0.00	0.00	0.00	0.00

Details Salary :-

	Unit Cost	Physical	Total Cost
1 Distt. Programme Coordinator	0.96	1	0.96
2 Resource Person	0.84	1	0.84
3 Accountant	0.60	1	0.60
4 Assistant	0.54	1	0.54
5 Steno Typist	0.54	1	0.54
6 Driver	0.30	1	0.30
7 Peon	0.24	2	0.48
8 Sahayogini	0.18	12	2.16
TOTAL		20	6.42

O & M (Operation & Maintenance) :-	Unit Cost	Physical	Total Cost
1 Rent	0.25	1	0.25
2 Petrol & Maint.	0.90	1	0.90
3 Office exp. & Photocopy	0.10	1	0.10
4 Postage, Tele. & Stationary	0.25	1	0.25
5 Water & Electricity	0.10	1	0.10
6 TA/DA	0.25	1	0.25
7 Contingency	0.40	1	0.40
TOTAL			2.25

33 Innovation

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 Innovation Project per district	1.000	1	1.00	1.00	1.00	1.00	1.00	5.00
Total Recurring	1.000		1.00	1.00	1.00	1.00	1.00	5.00

34 EGS Schools for urban deprived children

(as per EGS-AIE Scheme)

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 Educational Mate.(Books)	0.02500	20 Schools	0.50	0.50	0.50	0.50	0.50	2.50
2 Salary	0.12000	20 Gurujis	2.40	2.40	2.40	2.40	2.40	12.00
3 Monitoring & Contingency	0.00900	20 Schools	0.18	0.18	0.18	0.18	0.18	0.90
4 Training	0.01225	20 Gurujis	0.25	0.25	0.25	0.25	0.25	1.23
5 EGS Improvement Grant	0.02000	20 Schools	0.40	0.40	0.40	0.40	0.40	2.00
Total Recurring	0.18625		3.725	3.725	3.725	3.725	3.725	18.625

35 Madarsa School

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 Salary(with 10% inflation every year from II year onwards)	0.300	10 Madarsa	3.00	3.30	3.60	3.90	4.20	18.00
2 Supplementary TLM development	0.025	10 Madarsa	0.25	0.25	0.25	0.25	0.25	1.25
3 O & M	0.010	10 Madarsa	0.10	0.10	0.10	0.10	0.10	0.50
4 Training of Teacher (12 Days)	0.012	10 Madarsa	0.12	0.12	0.12	0.12	0.12	0.60
Total Recurring	0.335		3.47	3.77	4.07	4.37	4.67	20.35

CHAPTER – 10

10. ANNUAL WORK PLAN – 2001-2002

10.1 Access

- Upgradation of 272 PS/EGS in to MS
- Conversion of EGS into regular ES
- Recruitment of teachers for upgraded MS
- Training of these teachers
- Provision for furniture and TLE for these schools

10.2 Universal Enrolment and Retention

- Bal Melas and School Cholo Abhiyan will be organized in July/August 2001.
- Pravesh Utsava
- Community Mobilisation activities such as VEC and PTE members workshops, Panchayate representatives workshops, training of Nehru Yuvak Kendras, and PBS volunteers and NGOs workshops etc.
- Organising Bridge Course programme on sample basis.
- Making provision of TLM for Bridge Course and training of Volunteers for it.
- Improving class room processes through on the job support.
- Ensuring regular parents and teachers meetings.
- Introduction of Card system to improve the pupils attendance.

10.3 Civil Works

- Construction of additional 2005 classrooms.
- Construction of 1000 buildings for PS & 252 buildings for MS
- Ensuring repair of 100 schools.
- Provision of Toilets, Boundary walls in 50% of the targeted MS

10.4 Universal Achievement

- Training of all untrained PS/EFS teachers on integrated teaching learning material.
- Orientation training programme for all other teachers of PS
- 30 days induction training for newly recruited teachers.
- Introduction of ITLM for PS.
- Text book development for class – VI through trailing process.
- Training of 164 untrained teachers of middle schools.
- Quarterly evaluation of learners achievement level and ensuring corrective measures thereafter.
- Development of academic support system through having academic resource groups at Zila, Janpad and Jansiksha Kendra.
- Training of these resource groups through DIET.

10.5 Coverage of Special Focus Groups

Firls Education

- Organisation of Balika Siksha Camps in 11 blocks.
- Female Panchayat representatives workshop.
- Special attention to problems of Timia Tribale block

- Organisation of orientation workshop for Aanganwadi workers, ANM workers, Female PBA Guruji.
- Preparation of Gender sensitive teaching module.
- Provision of ECE facilities in 2529 habitations

Disable Children

- Organising camps for medical examination of disable children.
- Training of teachers on issues related to disable children.
- Providing medical rehabilitation and equipments.
- Provision of facilities for disabled children such as books, stationery, Uniform etc.

Tribal Children's education

- Launching of community mobilization programmes in tribal areas.
- Organising workshops of NGOs working in these areas.
- Organization of Bridge Course.
- Free Text book and Uniform to the children.
- On the Job support to teachers.

10.6 Research, Evaluation, Supervision and Monitoring

- Conducting diagnostic studies on issues such as making class room process more interesting, improvement of students abilities in languages and arithmetic, teacher training needs etc.
- Evaluation studies on special focus groups.
- Feed back of newly introduced ITLM in PS.

- Evaluation of Progress made in the direction of achieving goals of SSA.
- Learners quarterly evaluation.
- Introduction of participatory evaluation.
- Introduction of community based monitoring system.
- Academic monitoring by district and block resource groups, Jansikshaks and DIET staff.
- Regular meetings and discussions of teachers at Jansiksha Kendras.
- Procurements of MIS equipments. Computer Stationery and peripherals.
- Operation and maintenance of MIS equipments.
- Upgradation of VER and feed back.

10.7 Management Strategy

- Furniture and equipment for Zila, Janpad and Jansiksha Kendras.
- Hiring of vehicles for Zila Siksha Kendras.
- Provision for Zila Siksha Kendras honorarium based staff.
- Recruiting 220 Jansikshaks at every JSKs.
- Organising training for Zila, Janpad and JSK staff.
- Training of DIET lecturers.
- Construction of 11 BRC and 220 CRCs.



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