

DRAFT PROPOSAL

FOR

DISTRICT PRIMARY EDUCATION PROGRAMME

(D.P.E.P.)

ANNUAL PLAN

1997-98

(JUNE)

GUJARAT STATE

1960-61 DOCUMENTATION CENTRE

Central Institute of Educational
Planning and Administration.

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CHAPTER - 1

General & Educational profile of this state

1.1 General Profile

- 1.1.1 On May 1, 1960 Gujarat was carved out of the bi - lingual Bombay State.
- 1.1.2 It is located in the western part of India. Gujarat is bounded on the west by the Arabians Sea, on the north by Rajasthan State and Pakistan, on the east by Madhya Pradesh and on the south by Maharashtra State. It is situated between 20.01° N and 24.07° N latitudes and 68.3° E and 74.4° E East longitudes.
- 1.1.3 The total area of the state is 1,96,024 Km² which is 6 % of the country's total. Gujarat ranks seventh in the country in terms of area. It has a coast line of about 1600 Km, the longest in the country. The Tropic of Cancer passes through the state.
- 1.1.4 There are 19 districts, 184 talukas and 18,569 inhabited villages with total population of 4,13,09,582 (according to the 1991 census). The number of urban areas is 264.
- 1.1.5 The eastern hilly and tribal belt consists of Danta Taluka of Banaskantha, the eastern parts of Sabarkantha, Vadodara, Bharuch, Surat and Valsad district, and the whole of Panchmahals and Dangs, both of which are covered under DPEP II. The average rainfall in this zone increases progressively as one moves from north to south.
- 1.1.6 Density of population according to the 1991 census, is 211 persons per Km². The thinly populated districts include Kachchh (28 per Km²), Dang (82 per km²) and Jamnagar (111 per Km²) The thickly populated areas include Gandhinagar (630 per Km²) Ahmedabad (555 per Km²) and Kheda (478 per Km²)
- 1.1.7 According to the 1991 census the Scheduled Castes Population is 30,60,353 and Scheduled Tribes population is 61,61,775. There are 118 habitations predominantly populated and 6310 habitations predominantly populated with ST population. The percentages of SC population to total population is 7.41 % and the percentages of ST population to total population is 14.92 %.

1.2 Government policies programmes:

The National Policy on Education 1986 (as revised in 1992) framed by Government of India, envisages two main thrusts in elementary education.

I. Universal Enrolment and universal retention of children up to 14 years of age.

II. A substantial improvement in the quality of Education.

The State's Five Year Plans have also emphasized the following two areas.

I. Universal Elementary Education (UEE)

II. Vocationalisation of Education.

Elementary Education and Adult Education have been given special emphasis and included in the Minimum needs programme. They have also been accorded the highest priority and included in the revised national Twenty point programme also

The Schemes of special incentives to parents of primitive groups, financial assistance to SC/ST/OBC girls students, are being continued.

1.3 Progress under Primary Education

The total enrolment in primary schools has increased from 42.58 lakhs in 1975-76 to 76.42 lakhs 1994-95. The enrollment among boys has increased from 26.21 lakh to lakhs and that among girls has increased from 16.37 lakhs to lakhs during the same period.

The year - wise and sex - wise details of enrollment from 1990-91 onwards are presented in the following table.

Table 1.1
Enrollment in Primary Schools (1990-91 to 1996-97)

Year	Enrollment (1000) Boys	Girls	Total
1990-91	4,026	2,963	6,989
1991-92	4,107	3,014	7,121
1992-93	4,181	3,067	7,248
1993-94	4,300	3,166	7,466
1994-95	4,402	3,240	7,642
1995-96	4,222	3,082	7,304
1996-97	4,154	3,173	7,327

Table 1.2
Progress in Primary Schools and Teachers (1990-91 to 1996-97)

Year	Primary Schools	Teacher (1000)	Pupil-Teacher ratio (Enrollment Teachers)
1990-91	31,279	168	41.60
1991-92	31,782	172	41.39
1992-93	32,227	173	41.88
1993-94	32,952	177	42.15
1994-95	33,327	178	42.85
1995-96	33,119	175	42.00
1996-97	33,441	176	42.00

1.4 Qualitative aspect of Primary Education

1.4.1 Goods school building and a good environment are part of the basic infrastructure required to improve the quality of education. Necessary efforts in this direction have already been made through the plan programme and "Operation Blackboard" during the VII Five Year Plan of the State which covers provision of items such as blackboards, charts, drinking water facility etc. Under the New Education Policy, stress has been laid on qualitative improvement along with the quantitative improvement of Primary Education.

Various suggestions, in this regard, have been made in the policy, out of which, the most important suggestions are listed below:

1. To provide good school buildings
2. To accommodate one class in one room in due course
3. To provide one teacher for one class
4. To provide at least two class rooms & two teachers one of whom will be a female teacher in every school in an initial phase.

At present, school building facilities in State are not satisfactory, and more so in the rural areas as compared to urban areas. The State Govt. have aimed to remove the backlog of class rooms within five years.

1.4.2 Teacher Training

The national Policy on Education (NPE) 1986 (as revised in 1992) declared the determination of the Central and State Government to overhaul teacher education. Existing standards are so low that incremental changes or patchwork reforms will not be sufficient.

The District Institute of Education And Training (DIETs) will be centers well equipped in human & Physical resources to support, strengthen and improve the education climate of the whole district. The functions of a Diet are as follows:

1. Pre-services and in-service education of elementary school teachers.
2. Provision of resource support, including introduction level and formal and adult education.
3. Planing and management support for District Education Committees and city/town Primary Education Committees, Educational Institutions & school complexes
4. Action research and Experimentation.
5. Serving as evaluation centres for primary and Upper Primary Schools as well as non formal and Adult Education Programmes.
6. Resource and learning center for teacher and instructors
7. Educational technology and computer education support at the district level.

1.5. Financing Primary Education

the total expenditure per school is around Rs. 2.59 lakhs. The expenditure per pupil is around Rs. 1,285 / in 1995-96 The yearwise expenditure per pupil is as follow:

Table 1.3
The expenditure per pupil in elementary education

Year	Rs.
1960-61	33
1970-72	71
1980-81	217
1985-86	373
1990-91	564
1994-95	1.137
1995-96	1.285
1996-97	1.415

Table 1.4
The expenditure on Elementary Education (Rs. in lakhs)

Sr. No.	Year	Plan	Non-Plan	Total
1.	1990-91	12,73.04	453.69.06	466,42.10
2.	1991-92	16,14.88	525.69.00	541,83.88
3.	1992-93	14,64.18	547.23.18	561,87.36
4.	1993-94	17,56.61	673.04.45	690,61.06
5.	1994-95	16,76.37	847.13.21	863,89.61
6.	1995-96	11,10.94	9,11,25.60	9,22,36.54
7.	1996-97	39,95.93	9,97,46.96	10,37,42.89

Expenditure towards elementary education is more than that in higher education as can be seen from table

Table 1.5
Expenditure on Elementary Education as a percentage of total Education

Sr. No.	Year	% of expenditure on elementary against total exp. on education
1.	1990-91	52.52 %
2.	1991-92	52.07 %
3.	1992-93	52.05 %
4.	1993-94	55.82 %
5.	1994-95	51.50 %
6.	1995-96	54.48 %
7.	1996-97	55.49 %

CHAPTER - II

Goals aims & objectives of the Programme

- 2.1 The District Primary Education Programme (DPEP) is aimed at achieving the goal of UPE by the turn of the century. In this regards the specific goals envisaged are
- (I) to reduce differences in enrollment, drop out & learning achievement among gender & social group to less than 5 percent.
 - (II) to reduce overall primary dropout rates for all students to less than 10 percent.
 - (III) to raise average achievement levels by 25% above measured base line levels &
 - (IV) to provide access for all children or its equipment non formal education.
- 2.2 The three districts aim to improve enrollment, retention & achievement level in primary schooling. The district aim to achieve 100% enrollment & a substantial increase in their retention rates. Banaskantha aims to increase its total retention rate to 100% by project and while it is about 38.3% at present. Panchmahal aims to increase the retention rate for boys from 55% to 90% & for girls from 48% to 85% by the end of the project. The target retention rate at the end of the project for Dangs is 80% for all children of 6-11 age group. The districts have fixed their enrollment & retention targets separately for girls & boys. The targets have also been phased on yearly basis for the project period which may be subject to start-up & Annual plan review. The Districts aim to raise average achievement levels of all children in primary schools by 25% above measured baseline levels.
- 2.3 To generate a demand for primary education & enhance enrollment & retention of girls & other disadvantaged social group environment & mobilisation become council. The awareness campaigns for building environment & to generate demand away educationally backward groups are to be conducted, materials to be developed. Media campaigns would be undertaken through, folders, slogan, cut outs etc. For regular attendance of girl MTAs are to be organised.
- 2.4 Institutional capacity for computerising management information system is order to faithful regular monitoring & evaluation of the programme has been developed. State project office, MIS & GCERT are to be strengthened.
- 2.5 For organisation, implementation & evaluation of the district primary education programme in Gujarat, the state has constituted a registered society known as Gujarat council of primary education. This society is empowered to make financial & project implementation decisions. Gujarat council of educational research & training (GCERT) is functioning as the modal agency for qualitative improvement aspect. GCERT would be supported by the state resource group (SRG) drawn from the various institutions.
- 2.6 State project director has been appointed & he will be assisted by an additional project director, administrative officer a finance & accounts officer & other supporting staff for monitoring evaluation of the programme. SPO is well established with furniture & equipment, vehical staff etc. Within the limite of 6% of the total project outlay

As districts level MIS are to be developed DIETS, B.R.C. & C.R.C has been streigthened.

State core Terms are allready developed for supporting Tribble, Cell, WD cell & Training (Training Resource Group). P&M core teame are developed. It will work out the plan & will impliment the system on the basies of feedback collected through the project management information system (PMIS) & Educational management information system.

CHAPTER - III

ANNUAL WORKPLAN DEVELOPMENT PROCESS:

3.1
ANNUAL WORKPLAN OF 1997-98 WAS PREPARED & SEND FOR APPROVAL AT DPEP BUREAU NEW DELHI IN THE MONTH OF MARCH 97. IT WAS PREPARED JOINTLY AT DPO GANDHINAGAR GCERT & 3 DISTRICT FUNCTIONARIES WERE SIT TO GETHER DISCUSS THE ACTIVITIES TO BE PROPOSED & PREPARED AT STATE PROJECT OFFICE GANDHINAGAR. THE PROPOSED AWP 1997-98 WAS VISUALISED BY THE MISSION & WAS RETURN TO SPD FOR DUE CORRECTION WITH THE DUE SUGGESTION. THE MEETING WAS HELD AT SPO GANDHINAGAR ON 23RD APRIL 1997 UNDER THE GUIDANCE OF AN EXPERT FROM I.I.M. AHMEDABAD. SPO, GCERT & DISTRICT PERSONAL WERE GUIDED ABOUT THE AWP'S REMARKS & SUGGESTIONS THERE OFF TO BE CARRIED OUT.

ON UNDERMENTIONAL POINTS THE AWP OF 1997-98 HAS BEEN REVISED.

- (1) PLANNING SHOULD BE DONE FOR VEC LEVEL ACTIVITIES TO STATE ACTIVITIES.
- (2) WHAT IS A.S. (CONCEPTS WERE CLEARED BY DISCUSSION)
- (3) CULTURAL ACTIVITIES (FOR ACCESS) SHOULD BE IMPLEMENTED & MONITERED.
- (4) ACTIVITIES SHOULD BE CO-ORDINATED FROM DISTRICT LEVEL TO STATE LEVEL.
- (5) AWP SHOULD BE PREPARED IN DISCENTRALISED MANNER.
- (6) CLASSIFICATION OF THE ITEMS SHOULD BE MODIFIED.
- (7) PROPOSED ITEMS SHOULD BE RECHECKED & MODIFY
- (8) AVOID THE DUPLICATION AT STATE & DISTRICT LEVEL ON ABOVE MENTIONED SUGGESTIONS & GUIDE LINE 3 DISTRICT & STATE HAS RECHECKED THE PLAN-ACTIVITIES & PREPARED THE THREE TYPES OF TABLES.

(1) TABLE-I FOR ACTIVITIES DONE DURING 1996-98 WITH SPILLOVER BUDGET ESTIMATE.

(2) TABLE-II BUDGET ESTIMATE FOR 1997-98 (ITEM WISE)

(3) TABLE-III ACTIVITY TIME SCHEDULE.

(4) WRITEUP WAS ABOVE PREPARED FOR EACH ACTIVITY.

WITHIN 15 DAYS AGAIN A MEETING FOR TWO DAYS OF STATE LEVEL WAS HELD & DISCUSSED THE ACTIVITIES TO BE RESUFFLED & CO-ORDINATE WITH EACH OTHER IE. STATE & DISTRICT LEVEL. ANY THE MEETING CERTAIN WORKSHOPS & TRAINING & AWARENESS ACTIVITIES WERE DISCUSSED & WHICH PART OF THE CERTAIN ACTIVITY WILL BE DONE AT STATE LEVEL & AT GCERT & DISTRICT LEVEL HAS BEEN FINALISED UNDER THE LEADERSHIP OF ASSIST SPC & SECRETARY, GCERT & TIME SCHEDULE WAS ALSO FITED FOR EACH ITED FOR AVOIDING THE DUPLICATION & OVERLAPING AT BOTH THE LEVELS.

ALL THREE DISTRICTS GCERT & SPC HAD IMPROVED THE AWP 1997-98 DURING THE MONTH OF JUNE 1997 & GET IT READY FOR THE DISCUSSION WITH THE EXPERT SMT.RANJANA SHRIVASTAV FROM ED.CIL,NEW DELHI ON 12 & 13TH JUNE 1997. AFTER GREAT DEAL OF DISCUSSION ON IT WITH HER IT HAS BEEN AGAIN MODIFIED & MODIFIED AT STATE LEVEL & DISTRICT LEVEL JOINTLY & LASTLY IT IS READY FOR THE FINAL APPROVAL FROM THE APPROXISED MISSION NEW DELHI.

THE PLAN PREPARED AT FIRST TIME WAS OF RS.31 CRORES & NOW AFTER MODIFICATION IT COME DOWN UNDER RS.20 CRORES.

THE ACTIVITIES PROPOSED IS THE AWP 1997-98 ARE VISUALISED & SELECTED ON THE BASIES OF THE FINDING RECEVED FROM THE BAS, SAS, IIM'S STUDY ON GOING TRAINING PROGRAMMES IS THREE DPEP DISTRICTS & CONCEPTUAL WORKSHOP CONDUCTED AT NARGOL UNDER THE GUIDANCE & DR.JINGRAN & EXPERT FROM ED.CIL MORE DR.SUBBIR SHUKLA.THE MAJOR FINDING ARE AS UNDER-I BAS- QUALITY OF CLASSROOM PROCESS & ACTIVITIES SHOULD BE IMPROVED.

- COMPETENCY BASED TRAINING TO THE TEACHERS SHOULD BE GIVEN.
- RECURENT TRAINING SHOULD BE GIVEN TO THE PRIMARY TEACHERS.
- MORE GUIDANCE TO THE TEACHERS SHOULD BE GIVEN IN MATHS
- II SAS- AWARENESS AMONG THE TEACHERS & COMMUNITY MEMBERS ABOUT THE GIRLS EDUCATION & THE DROPE OUT SHOULD BE DONE.
- VACANCIES OF THE TEACHERS SHOULD BE FILLED UP FOR SMOOTH RUNNING OF THE SCHOOL FUNCTIONS.
- LADY TEACHERS SHOULD BE APPOINTED NEW SCHOOLS & ADDITIONAL CLASSES SHOULD BE APEND WITHIN THE WALKABLE DISTANCE.
- SCHOOL SHOULD BE WELL EQUIPED.
- TEACHERS SHOULD BE TRAINED & SHOULD HAVE ADEQUATE KNOWLEDGE ABOUT THE CONTENT & METHODS.
- TEACHING SHOULD BE INTERESTING & JOYFULL.
- TEXTBOOKS & CURRICULUM SHOULD BE EASY TO UNDERSTAND FOR THE STUDENTS & LANGUAGE SHOULD BE EASY TO UNDERSTAND ESPECIALLY FOR STD.I & II CHILDREN.
- LOCAL DIALECT SHOULD BE USED ATLEAST IN ST.I & SUCH OTHER SUGGESTIONS ARE IN SAS.

I.1.M'S FINDINGS:

- (1) FEEDBACK MECHANISMS SHOULD BE BUILT IN AT THE DESIGN STAGE OF A PROGRAM & A CONSENSUS IS NEEDED IN THE ROLE OF EVALUATION & SUITABLE MECHANISMS FOR EVALUATION OF PROGRAMS.
- (2) FOCUS ON MORE WOMEN AS KEY & RESOURCE PERSONS. THIS WILL STRENGTHEN THE CURRENT RUDIMENTARY EFFORTS FOR PROMOTING GENDER SENSITIVITY.
- (3) CRC & BRC SHOULD BE VISUALISED AS INSTITUTIONAL INNOVATIONS & NOT JUST AS LOWER LEVEL IMPLEMENTING TIERS OF TRAINING DELIVERY.
- (4) AMOUNT OF ATTENTION NEEDS TO BE GIVEN TO BUILDING UP CAPABILITIES AMONG KEY & RESOURCED PERSONAL IS DEALING WITH LEARNING IS SMALL GROUPS, PARTICIPATORY TRAINING METHODOLOGIES & IS GENERATING CONSONANCE OF THE METHOD WITH THE AIMS & CONTENT OF TRAINING.
- (5) TRAINING MATERIAL STRATEGIES SHOULD BE PART OF TRAINING STRATEGIES & A SHARPER FOCUS ON AUDIO VISUAL APPROACHES IN ADDITION TO LECTURE NOTES, IS NEEDED.
- (6) REVISION OF RECENT MODULES ON DPEP TOWARD A GENDER FOCUS ON MORE EFFECTIVE COMMUNICATION & PROMOTION OF LEARNING, IS NECESSARY.
- (7) APPOINTMENT OF AN ADMINISTRATION CO-ORDINATOR.

CONCEPTUAL WORKSHOP AT MARGOL:

- (1) T.B. SHOULD BE REVIEWED (STD. I TO IV)
- (2) COMPETENCY BASED CURRICULUM SHOULD BE REVIEWED & REFORMED (STD. I TO IV)
- (3) TLM SHOULD BE DEVELOPED THROUGH WORKSHOPS WITH THE HELP OF SRG & EXPERTS.
- (4) TEACHERS & R.P SHOULD BE TRAINED ABOUT THE ONGOING PROGRAMMES & TRAINING METHODS THERE ON.
- (5) TEACHERS SKILLS SHOULD BE DEVELOPED IN MATHS & LANGUAGE (STD. I TO IV)
- (6) LOCAL DIALECT TEXTBOOKS SHOULD BE DEVELOPED.
- (7) A.S. WORKSHOP SHOULD BE CONDUCTED FOR MIGRATING CHILDREN'S PROBLEMS & ISSUES & EDUCATION & DROPOUT.
- (8) AWARENESS PROGRAMMES FOR A.S. & GENDER EDU. SHOULD BE IMPROVED & EXTENDED
- (9) LOW COST TEACHING-LEARNING AIDS SHOULD BE DEVELOPED.

ON BASIS OF ABOVE MENTION SUGGESTIONS THE ACTIVITIES ARE ARRANGED IN THIS AWP OF 1997-98.

JSM

Follow up actions on Recommendations

Recommendations on Function areas.

5. Training of the key actors or Kore staff - state Level
District Level
- 6 AWP&B for 1997-98 shows. Project components.
Institutional Development in puts Pedagogic
improvement, teacher training, Alternative Schooling,
gender related in puts, Tribal related in puts,
Community Participations.
6. 4 DPEP Cells ; Planning & Management, Alternative Schooling,
Gender issues, Tribal development, GCERT Shifting to Gandhi-
nagar Independent Staffing policy Autonomy and to strengthen
GCERT.
7. DIET
Vacancies of positions in Intense induction Programme.
Crystallise before the training and pedagogic improvement
Operations.

follow up actions / Progress

5. Conceptual work-shop AWP & B work-shop for all core
staff of SPO, GCERT, Project office Dist., DIET
~~and DPO~~ were held in may & June
6. GCERT has taken initiatives ^{alive} to have more Autonomy. now
the matter lies with the Education Secretary, four
Cores of D.P.E.P at G.C.E.R.T. already been started
and working position.
7. Principals of DIETs have been advertised. Now
the GCERT has also Started to think over the train-
ing+ Startetgies that Can give Competency to the
Teachers. At the time of the JSM visit the DIET
Staff was in Adeqate. Now the post of Junior
lecturors have been filled and the GCERT got the
ides from the review report of IIM on the Subject
of ,, "Review and reformulation inservis teacher
training stratigies"

8. Retention is major Problem in tribal area comprehensive-Schooling. Village Mapping Exercise School Participation Seasonal migration.

9. Vacancy in DEC of Primary teachers:
local dialect - knowing one person.

10. Minimum Progress in area of Civil works

11. EMIS/PMIS is not under Operation without expert Staff.

12. Posting of Account and Procurement Officer,
Engineer, Gender Co-Ordinators.

16. TRAINING NEED assessment survey should be Design sensitively
and to give training modules.

8p The School mapping work is going on. The issues of Seasonal migration will be taken after the school mapping work. The GOG has sanctioned to fill up the vacant posts of teachers under 'BAL GURU YOJANA'. The Programme to facilitate the existing residential schools has been planned in the AWP&B of 1997-98. A Conceptual work shop for ^{AS} ~~this~~ will be Organised this year with the help of Ed.Cills.

9. A campaign for filling the vacant posts of teachers is in full shoring under the BAL GURU YOJANA, the teacher will be from the same Districts and Taluka, So the issue of local dialect will be met properly.

10. Dy. Engineer in SPO is in Position, more over Ahmedabad Study action Group (ASAG) ~~has been~~ ^{has been} finalised for the consultancy.

11. For the purpose of MIS a reputed agency NILPA, Ahmedabad is indentified and the Personnels of NILPA have attended work shop at New Delhi by NIEPA. The NILPA has initiated its work on adhoc basis

12. the vacant posts of the core staff is now in position from the first week of June-1997

16. Before the end of September BRC & CRC will be in full swing at functioning, than ~~we~~ shall realise the comprehension of teachers, stake-holders and VECs contributions.

16. Revision of Text Books, curriculum and teacher training

17. District Activity with specific purpose to serve roll of BRC & CRC in teacher training should be specified highly.

Faculty who is looking after training GCERT- DIET are need to be fully activated.

GCERT- SPO- Jointly consider their Strategy with regard to curriculum transformation and teacher training one work shop should be organised.

18. The grant for school and teacher yet to be distributed. Guide line and Strategy to use this grant

19. Establishment of keyposts in the SPO causing delay in finalising and administrative procedures.

20. Inadequate Understanding of the DPEP Objectives can be translated in effective strategies. State and District appear some disjoint, so it looks Mechanically Adopted. Steps should be taken to acquire the Critical mass required for Collecting Cognizing the rationale for Several of the Programme initiatives.

21. Imaginative Leadership at SPD+ To visit DPEP -I States, DPEP Bureau-TSG

16. The conceptual work shop is over, now the strategies for this issue will be adopted.

17. A joint Seminar of GCERT, SPO, DIET & DPO has been Planned to meet with this issue and many joint meetings will be held time to time as per need.

18. The guideline for usage of grant has been issued to the Districts.

19. Because of the keen interest of Education Secretary the key posts of all level have been filled in. some of them are on Deputation from other Department and NGO also.

20. Conceptual work shop at MARGOL has given a clear picture of the Programme strategies. Inter action Among core staff has been initiated for coherent Strategies.

21. SPD has taken over the Charge ; he is nearer to DPEP Bureau and TSG. He will familiarise this Authority to the District Core Staff.

24. Progress in civil works is minimal.
District Specific Conditions-
relevant technologies of building.

25. AWP&B of 1997-98 are inadequate in their Current
Formats. Strategies are being worked to overcome identified
Problem areas.

26. GCERT to Develop relevant Courses for DPO & DIET Staff
Methodologies have been fully understood and Internalised
to that extent, they should assist extensively.

27. The EMIS & PMIS have not been yet Operationalized.

20. The Engineers are in Position at SPO and DPO level.
Consultant Agencies have been fixed. The team of these
Staff will visit Haryana State under the Guidance
of Ed.CILs Consultant.

25. Under Guidance of Ed.CILs and IIM, we have reformulate
AWP&B as per Requirement and Suggestions .

26. IGCERT has intitated to assist DIET & DPO accordingly

27. The Agency for MIS has been identified, not only that
but the agency (NILPA) has Started functioning on
Trialbase.

15
Follow up on the recommendations of the 4th JSM ²⁰⁰² ~~2001~~ Under :

1. Confirm the financial and Operational Procedure for SIS Provide
Adequate Office Space, Procure Furniture & Officer Equipment

2. Core Staff : Recruit Staff at SPO & DPO
Provided Training

3. GCERT : Fill in Regular Position. Appoint Additional Staff

Develop technical Capacity of Faculty.

Start up Community action

1. Has been Accepted as "done"

2. " done "
Initiated

3. Only 4 Posts are vacant in GCERT yet 4 cells
are Functioning with full Staff.

Training for these need is planned.

VES MTA PTA have Established & orientation
Programme is Going on.

CHAPTER - IV

Activity Chart

(1) Review of curriculum and Text-book

(2) Teacher's training

(3) BRC / CRC Co-ordinator's training

No.	TASK AHEAD Sub-Activity (Desired Action)	Who will do ?	How will be done	Duration
1.	2.	3.	4.	5.
(1) <u>Text-Book / Curriculum.</u>				
I)	Review of curriculum std-I-IV (Language, Maths, E. Edu.)	G.C.E.R.T.	A committee will be appointed by GCERT - Members from conceptual work-shop (subjectwise) - Experts from Existing Curriculum committee - One member from DIET, GCERT, - Teachers & other category who have attained the conceptual work-shop.	4 Months (upto October)
II)	Review of Text-Book of std. I to IV (Lang. Maths, E.E.)	Textbook-Board with the help of G.C.E.R.T.	with the help of Review committee & committee of Textbook-Board	August 97 to Dec. 97.
	Try-out of Textbooks	GCERT & DIET	will be implimented in selected primary schools & Teacher's will be Trained.	1998-99
IV)	Evaluation of T.B.	GCERT & DIET	By taking the Feed-bq&bk from the teachers.	June 98 upto May 98

Teacher's Training

Needs Assesment Survey	GCERT & DIET & CRC	- Questionary - Work - shop	June 97
Course Designe of Training	GCERT	- Work - shop	July 97

(III)	Training Modules	GCERT	- Work - shop	upto 15/8/97
(IV)	Selection of R. P	DIET	-	upto 15/8/97
(V)	Training to R.T.	DIET	- Work - shop	upto 30/9/97
(VI)	Selection of Master Trainers	DIET	- Work - shop	upto 15/9/97
(VII)	Training of M.T.	DIET	- Work - shop	31/8/97
(VIII)	Preparing of TLM	GCERT	- Work - shop	30/9/97
(IX)	Teachers' Training of std. I & II (Non residential - 6 days Teachers-40)	DIET CRC	- Work - shop	01/11/97 to 28/2/98
(X)	Evaluation after Training	GCERT		

3. Induction Training to B.R.C. / CRC Co-ordination

(I)	Need Assasement	GCERT & DIET SPD	- Survey	June 97
(II)	Course Designe	GCERT / SPD	- Work - shop	31/7/97
(III)	Modules	GCERT / SPD	- Work - shop	15/8/97
	1. Beliefes & Assumption Child, teachers & learning persons.			
	2. Management issues			
	3. Trainers' Technies			
	4. MLL Approach			
	5. DPEP Objective Vel. Gender, Spe. Focus group's etc.			
(IV)	Selection of R. Ps & Trainees	GCERT / SPD		31/8/97
(V)	Peperation of TLM	GCERT / SPD	-Work - shop	31/8/97
(VI)	Training to B.R.C./C.R.C. Co-ordinators Residential Training 10 days at DIET level	GCERT / SPD		31/8/97

ACTIVITIES TO BE PERFORMED AT DISTRICTS LEVEL DURING 1997 - 98

Sr. No.	NAME OF ACTIVITY	BANASKANTHA	PANCHMAHAL	DANGS
I	Civil work & Repaires			
1	New School building	20	145	04
2	Class rooms			10
3	Water Facility	50		
4	Toilet	25		
5	Construction of Bk		11	1
6	Repairs Office building	1	1	1
II	Equipments			
1	Computer Software	Y	Y	Y
2	Phone	Y	Y	Y
3	Typewriter	Y	Y	Y
4	A.C.	Y	Y	Y
5	T.V / VCR	Y	Y	Y
6	Training Equipment	Y		Y
7	Water Cooler	Y		
III	Furniture			
1	Office	Y	Y	Y
2	BRC	Y		Y
IV	Educational magazines journals	Y		Y
V	Purchase of Vehicle	Y		Y
VI	Development of Awareness Materials	Y		Y
VII	Development of TLM			Y
VIII	Development of TL Aids	Y		Y
IX	Local Consultancy	Y		Y
X	Training			
1	Training for M.E. form collect staffs for five days	Y		Y
2	Training of M.E. on Joyfull learning/Activity based learning	Y		Y
3	Conceptual Training for TIM & CRC coordinators	Y		Y
4	Training for Tribal Dialects	Y		Y
5	Training for Panchayat, VEC, BRC, CRC members	Y		Y

	6. Training for Teachers	Y	Y	Y
	7. Training for Project staff	Y	Y	Y
XI	Workshops			
	1. Workshops for dialects	*	*	Y
	2. Workshop for AWP & B	Y	Y	Y
	3. Workshop for Gender Disparity & Preparing Awareness Material	Y	Y	*
	4. Micro Planning (Lok Jumbish)	Y	Y	Y
XII	Research (Studies)	6	1	2
XIII	Meetings DRG / VEC	Y	Y	Y
XIV	Micro Planning Exercise (V/S mapping)	Y	Y	Y
XV	Documentation	*	Y	Y
XVI	Printing & Supply of TLM , Handbook TLM	Y	*	Y
XVII	Innovation Facility	*	*	Y
XVIII	Organisation of Cultural & Media Activity	Y	Y	Y
	Exhibition & Mobilisation in Panchayat Functionaries	Y		
XIX	Awards	*	*	Y
Above mentioned activities are to be performed at district level during the year 1997-98				
Note: * Denotes Nil, Y Denotes				

CHAPTER V

PLANNING & MANAGEMENT :

INSTEAD OF SEMAT, PLANNING & MANAGEMENT CELL HAS BEEN

SANCTIONED IN GUJARAT STATE COUNCIL FOR EDUCATIONAL RESEARCH

& TRAINING, GANDHINAGAR UNDER D P E P PROJECT.

IN THIS CELL FOLLOWING POSTS ARE SANCTIONED :

- (1) READER - ONE POST OF CLASS 1 GRADE
- (2) ASST. RESEARCH ASSOCIATE - TWO POSTS OF CLASS III GRADE
- (3) SR. CLERK - ONE POST (CLASS III)
- (4) PEON - ONE POST (CLASS IVTH)

THIS CELL HAS TO PLAN THE ACTIVITIES & CO-ORDINATE THEM UP

TO VEC LEVEL. THE PHIS & EMIS ARE TO BE DEVELOPED UNDER THIS CELL.

THE ABOVE SANCTIONED STAFF HAS BEEN APPOINTED DURING THE

MONTH OF MAY & JUNE 1997. DURING 1996-97, ACTIVITIES TO BE

PERFORMED UNDER THIS CELL HAS BEEN RUN BY THE OFFICERS OF

G.C.E.R.T.

DURING 1996-97 P & M CELL HAS DEVELOPED THE MODULES FOR

- (1) P & M
- (2) STRUCTURE, ROLL & FUNCTIONS OF VEC MEMBERS.

THE MODULES WILL BE MODIFIED DURING THIS YEAR 1997-98. DUE

TO THE CONSTRAINTS OF THE STAFF UP TO C R C LEVEL & FORMATION

OF V E C. VERY LIEST ACTIVITIES WERE PERFORMED UNDER THIS CELL.

THE PROJECT STAFF HAS BEEN ORIENTED ABOUT DPEP AS 1996-97.

DURING 1997-98 FOLLOWING ACTIVITIES ARE GOING TO BE PERFORMED

UNDER THIS CELL.

- (1) MODIFICATION & PRINTING OF P&M MODULE & VEC MODULE.
- (2) DEVELOPING MODULES FOR MANAGERIAL SYSTEMS. PTA, MTA.
- (3) ORIENTATION ABOUT THE PROJECT TO THE STAFF APPOINTED AT

STATE LEVEL & DISTRICT LEVEL. THE B.R.C., C.R.C. & V.E.C. MEMBERS

WILL BE ORIENTED AT DISTRICT LEVEL BY DISTRICT CO-ORDINATORS

WITH THE HELP OF DIETS PERSONALS.

(4) THE HEAD MASTERS & C.R.C. CO-ORDINATORS WILL BE TRAINED ABOUT THE MANAGERIAL SYSTEM PLANNING EVALUATION & MONITORING UNDER THE PROJECT DISTRICT THE RESOURCE PERSONS - 22 FROM B.K., 22 FROM PANCHMAHAL & 6 FROM DANGS - WILL BE GIVEN 6 DAYS TRAINING AT STATE LEVEL. THESE R.P. WILL TRAIN THE MASTER TRAINERS ATLEAST 50 IN TWO DISTRICT EACH & 20 IN DANG & THEY WILL TRAINED. THE H.M. & C.R.C. CO-ORDINATORS. THIS ACTIVITY WILL BE CONDUCTED DURING JANUARY 98 & FEBRUARY 98. DURING THE PERIOD OF JULY 97 TO DECEMBER 97 T L M HANDBOOKS FOR H.M. & CO-ORDINATORS WILL BE PREPARED.

(5) (A) FOR DEVELOPING PMIS & EMIS FOLLOWING STAFF WILL BE REQUIRED WHICH AS PROPOSED THIS AWP OF 1997-98

- (1) PROGRAMME OFFICER - 1
- (2) DATA PROCESSOR - 1
- (3) OFFICERS GRADE II - 1

(B) FOR DEVELOPING SEMAT FOLLOWING POSTS ARE TO BE CREATED NOW

FOR WHICH PROVISION HAS BEEN PUT IN THIS AWP OF 1997-98.

- (1) OFFICERS - 2 (ONE WILL BE OF THE GRADE OF DEPT.DIRECTOR)
- (2) READERS - 2
- (3) JR.LECTURERS - 1 (CLASS II)
- (1) TYPIST CUM CLERK - 2 (ONE FOR GUJATATI, ONE FOR ENGLISH)
- (2) JR. CLERK - 1
- (3) ACCOUNT CLERK - 1 (SENIOR GRADE)
ETC.

THE PROVISION OF SIEMT BUILDING AS ALSO PUT HIS CIVIL WORK DURING 1997-98 AWP.

(6) MICROPLANNING WORKSHOPS FOR 7 DAYS HAS BEEN PLANNED AT DISTRICT LEVEL. THIS WORKSHOP WILL BE GUIDED BY LOKJUMESH. RAJASTHAN. IT WILL BE ORGANISED DURING THE MONTH OF AUGUST 1997.

CHAPTER - VI

AWP 1997-98

ACTIVITIES SPILLOVER FROM AWP 1996-97

(1) CIVIL WORK	RS. (IN LAKHS)
(I) CONSTRUCTION OF HOSTEL BLDG. = 40.00 (LACS 20 WILL	
(II) RENOVATION OF GCERT BLDG. = 30.00 BE SPENT/10.00 (REAPPRO)	
TOTAL	= 70.00 (GCERT)
(2) CATEGORY B ^a EQUIPMENT	
COMPUTER HARDWARE.	= 0.28 (GCERT)
(3) FURNITURE:	
(1) FURNITURE FOR HOSTEL	= 3.00
(2) FURNITURE FOR GCERT	= 5.00
TOTAL	= 8.00 (GCERT)
(3) FURNITURE FOR SPO	= 1.00 (SPO)
(4) LIBRARY:	
(1) BLOCK & EDUCATION MATERIAL	GCERT SPO = 1.21 + 0.30
(2) 1/2 AMOUNT HAS BEEN UTILISED & UNSPENT 1/2 AMOUNT IS SPILLOVER	
(3) MAGAZINES (SPO)	= 0.30
(4) VEHICALS PURCHASE	= 4.75 (SPO)
CATEGORY C ^a	
(1) DEVELOPMENT OF AWARENESS MATERIAL	= 8.05 (GCERT)
(A) (INCLUDES AUDIO-VISUAL ALSO) & SHORT TIME TARGET-2	= 1.50 (SPO)
(THIS ACTIVITY WAS NOT DONE DURING 1996-97)	
(E) DEVELOPMENT OF TLM	= 1.31 (SPO)
(2) DEVELOPMENT OF TRAINING MODULES	= 3.56 (GCERT)
OUT OF 5 TARGET ONLY 4 MODULS WERE = 2.00 (SPC)	
PREPARED. ONE MODULE FOR P&MANAGEMENT IS TO BE DEVELOPED	
DURING 1996-97 & 4 MODULES PREPARED DURING 1996-97 ARE TO BE	
MODIFIED & PRINTED.	

SHAVING WORKSHOP WAS HELD AT SPO LEVEL = 0.49 (SPO)
REST AMOUNT HAS BEEN SPILL OVER FOR THE WORKSHOP WAS TO
BE CONDUCTED. FOR GENDER SENSITISATION (CONCEPTUAL WORKSHOP)

RESEARCH STUDIES - ONLY ONE STUDY WAS HELD RESEARCH STUDY ON
MIGRATION IS SPILL OVER (GCERT)

TRAINING :

- (1) TRAINING FOR FACULTY MEMBERS= 1.00 (GCERT)
OF P&M THROU NIPA NEW DELHI.
- (2) TRAINING OF THE MASTER TRAINARS FORCHILD (GCERT)
CENTRAL TEACHING PROCESS ON THE SCHOOL (ON THE BASIS OF MLL)
SPILLOVER FOR 1997-98

CATEGORY - D³

(1) SALARY

SALARY FOR THE STAFF OF FOUR CELLS WAS= 4.45 (LAPS)
NOT USED SO IT IS LAPS.

(2) OFFICE EXPENCE

CONTINGENCY AMOUNT = 0.38 (SPO)
UNSPENT HAS BEEN SPILLOVER.

(3) INOVATION

WALL CUTTINGS/ HOARDINGS CUTOUTS/= 15.67 (GCERT)
POSTERS (3000) 300 WERE NOT PREPARED DURING THE YEAR 1996-97
SO IT HAS BEEN SPILLOVER DURING 1997-98

(4) COMPETATION & DEBATES :

THIS ACTIVITY WAS NOT PERFORMED DURING = 1.00 (GCERT)
1996-97 IT IS GOING TO BE DONE DURING 1997-98

5) AWARENESS CAMPAINS IS THE COMMUNITY AT (GCERT)

BLOCK LEVEL & VILLAGE LEVEL WILL BE DONE DURING 1997-98
ABOVE MENTIONED MAJOR ACTIVITIES ARE NOT DONE DURING 1996-97 &
ONE SPILLED OVER & WILL BE PERFORMED DURING 1997-98. THE BUDGET
AMOUNT OF WHICH HAS BEEN SPILLOVER.

State Component
(Objectives & Activites there on)

Strategies for Access and Retention

Strategies	Activities Proposed in 1996-97	Achievements	Activities Proposed in 1997-98
Mobilisation	<ul style="list-style-type: none"> - Workshop for Development of materials for environment building - Workshop -media for Environment Building - Cutout for Women development - Folder for women development - Awareness campaign for environment building - Competition for development teaching aids. - Short films development environment building. - Inter State Study Tour 	<p>Workshop of primary drawing teachers and other experts of the DPEP districts was undertaken and design of folder, poster and cutout was prepared It will be finalised shortly and distributed. In Process</p> <p>Prepaation in Proces. In process In process Competition will be held in each DPEP district in March 1997 under guidance of GCEFT Spilled Over</p>	<ul style="list-style-type: none"> - Cutout for Women Development - Folder for Women Development - Awareness campaign for environment building - Competition for developing teaching aids - Conducting conceptual workshop for gender sensitisation on issues of activities schedule to be developed on the bases of handouts there off
Quality Improvement			
Development Review of textbooks	Review of Textbooks Development of textbooks for alternative schooling	Spilled Over	Review of textbooks & curriculum development textbook for Alternative Schooling. Printing of Microdots
Preparation of Supplementary Teaching / Learning material For Teachers / Students			Workshop for Preparation of audio and video teaching materials Development of audio and video materials for teachers

Trainings

Core Group	Meeting of core education groups		
Mts (Formal AS)	Module development workshops (training package)	In process	Module development workshops Training master trainers for teachers. As usual. Also Special training for continuous training
Distance Education	Distance Education Formation of core group and orientation.		Distance Education Formation of core Group's orientation.
Integrated Education			Training of master trainers for integrate education of the districts
Special Focus Groups	Workshop for Sharing of Social assessment Studies Workshop for gender issues.	Spilled Over	Workshop for sharing of ----- of on going training programmes in the districts Workshop for tribal edu., tribal tribs issues etc
Conduct of Research Studies	Two research studies Workshop for sharing of research and	One under process and one spilled over to 1997-98. Spilled over 1997-98. Workshop was also held for GCERT and DIET personnel on "how to conduct a research study and how to prepare a project"	Three research studies - Case study of DIETS - Problems & issues in multigrade teaching - Problems of ----- tribes. - Present studies of EDCOE - a study
Innovation			- Innovation Projects
Distance Education			- Formation of core group and orientation
Disabled Group			Survey and Equip detection in three districts Educational equipments and appliances for 3 districts Master Trainers' Training Programme officers for integrated education at District Project Office Setting up of State Advisory Group

Capacity Building

Strengthening State Capacity Plan and manage programme delivery	<p>Establishment of SPO</p> <p>Appointment of staff and provision of equipments / furniture / vehicles etc.</p> <p>MIS hardware</p> <p>Establishment of State Technical Group</p> <p>Meeting of core Education Group</p>	<p>SPD Teacher training in charge secretary to SPD accountant and senior clerk appointed</p> <p>Procurement of furniture and equipment completed</p> <p>One vehicle for SPO purchased</p> <p>In process</p> <p>Established</p> <p>Spill over</p>	<p>Remaining staff to be appointed</p> <p>Programme Officers for the Integrated Education Cell</p> <p>Two vehicles for common pool</p> <p>MIS hardware supplied from 1996-97</p> <p>State Advisory Group - Integrated Education to be setup and oriented to DPEI</p> <p>Will be held</p>
Strengthening of GCERT	<p>Creation of Planning and management cell, NFE cell and women development cell (Appointment of staff)</p> <p>Construction of hostel building for GCERT</p> <p>Renovation of GCERT building</p> <p>Equipment and books for GCERT</p>	<p>Appointments are completed</p> <p>Spilled Over to 1997-98</p> <p>Spill over to 1997-98</p> <p>Equipment purchased</p>	<p>Training of officials / master trainers</p> <p>Construction will be completed in 1997-98.</p> <p>Renovation will be completed in 1997-98</p> <p>Equipment and book for GCERT Vehicle for DPEI cell at GCERT</p> <p>Completion of samples of books by 1997</p>
Training (Capacity Building of SPO and GCERT/ Project Staff)	<p>Training of Department functionaries SCERT faculties and NGO</p> <p>Training of Mts for planning and management</p> <p>Training of planning and management cell functionaries of SCERT</p> <p>National Workshop on planning and management (NIEPA)</p>	<p>Completed (Details not given)</p> <p>Completed</p> <p>Spilled over to 1997-98</p> <p>Participated</p>	<p>Training of department functionaries, SCERT faculties and NGO</p> <p>Training of Mts for planning and management</p> <p>Training will be done after appointment of staff</p> <p>Another will be organised in 1997-98</p>
Planning and Management Cell of GCERT			<p>Appointment of staff and orientation</p> <p>Publication and preparation of books for planning and management cell</p> <p>Publication and translation of books for planning and management cell.</p> <p>Training to the P & M cell staff & project staff.</p> <p>Development of SEM47</p>

CHAPTER - VII

Programme Components and Strategies

Three districts are proposed under DPEP Plan. The strategies of the state component will be framed on the basis of training, curriculum development, teaching-learning support, material development, education awareness programme etc. needed by the three districts.

The State will work as a nodal agency between National DPEP Bureau & DPEP districts. Districts have no separate authority for framing norms or policies for education. Further State has to monitor and evaluate DPEP activities at district level.

The total plan out-lay of State Component item is Rs. 943.93 lakhs. Second year out-lay of State Component plan is Rs. 484.33 lakhs. State has to initiate several activities which are needed in the second year. Without training modules, the training programme in reformation various fields will not be possible. Awareness Programmes are also must in second year for initiation. Posters, banners will be the tools of awareness campaigns.

The research study is also must for understanding of problems of the areas to which leads to solution.

So in the second year activities for revision of text books have taken.

70% activities of DPEP are of academic nature. GCERT is the academic wing of Education Department of the State.

Thus all the activities suggested in second year are must for success of DPEP activities.

Carried out components and Strategies - 1996-97

Gujarat State has been selected for the District Primary Education Programme (DPEP) Phase II by the International Development Agency (IDA) with the financial assistance of Netherlands during 1995-2001.

According to this Programme, three districts such as Banaskantha, Panchmahals and Dangs are selected for the operation of the programme, with the following criteria in view:

1. Educationally backward district with the female literacy rate below the National literacy rate.
2. The district where the demand for Primary Education is increasingly felt as a result of the successful TLCS.

DPEP focuses on the following three aspects for the achievement of Universalisation of Elementary Education :

- (I) Universal access and enrolment;
- (II) Universal retention of children upto 14 years of age; and
- (III) A substantial improvement in quality of education to enable all children to achieve essential levels of learning.

In 1995-96, Government of India and the World Bank gave its approval to this programme and on 15th August 1996, a Memorandum of understanding (MoU) was signed with the World Bank at Washington. The salient feature of this MoU was:

To set up (I) a state level Registered Society and (II) district and sub-district level management structures to ensure flexibility and promptitude in decision-making and flow of funds.

In accordance with this, Government of Gujarat has set up Gujarat Council of Primary Education and got it registered under the Societies Registration Act 1860 on 8th November 1995. A state Project Office of DPEP was set up at Gandhinagar on 1st November 1996. Similarly, district level project offices were also set up the staff of the State Project Office of DPEP and the district level project offices were sanctioned on 25/10/96 and 10/01/97 by Government of Gujarat followed by the sanctioning of the additional staff by the Executive Committee of the Council in its meeting on 17/02/97.

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Review of Implementation of DPEP in the State

MHRD Government of India had given Rs. 50 lakh for project preparation activities such as

(I) Five-year work plan and budget estimates were prepared in respect of three project districts and the State Project, these were considered by GOI expert group and the World Bank Authority revised and finalised in the light of the suggestions and advice thereof.

Several meetings were organised with officials, non-officials, NGOs, teachers, leading representatives of community to assess their needs. In consultation with Indian Institute of Management Ahmedabad and Faculty of Education and Psychology, M. S. University Vadodara the said work plan was formulated.

(II) State Finance Study was conducted and the report prepared by the Sardar Patel Institute of Social and Economic Research, (SPISER) Ahmedabad. The same was submitted to the DPEP Bureau MHRD, New Delhi.

(III) Social Assessment Study (SAS) was conducted by SPISER in respect of the three project districts. The report was submitted to the DPEP Bureau.

(IV) Learner's Achievement - Baseline sample survey in respect of the three project districts was conducted by GCERT and the report was submitted to the DPEP Bureau.

Operational Activities - Implementation at SPO level

The District Primary Education Programme (DPEP) is being operationalised by the State Project Office and the District Project Offices in close co-operation with Technical Support Institutions. A diagrammatic presentation showing State Management Structure and District Management Structure is given in annexure. A.

In addition to Rs. 50 lakh received from MHRD, GOI for project preparation, an additional amount of Rs. 467.68 lakh have been received from GOI by the Gujarat Council for Project implementation as part payment of the total project cost. Statement of the budget for the years 1997-98 and 1996-2001 is given below in the tabular form by amount, districtwise and state in aggregate.

Breakup of Budget for the Project Period

Sr No	District/State	1997-98	1996-2001
1.	Banaskantha	586.86	3942.50
2.	Panchmahal	687.85	3980.00
3.	Dang	159.39	0912.99
4.	State	371.50	0731.06
Total		1805.60	9567.15

85 percent of the sanctioned amount will be disbursed by DA with 15 percent matching amount from Government of Gujarat (GOG). GOG has sanctioned Rs. 4.59 Crores in this connection.

In accordance with the imperatives from the Fourth and Fifth Joint Supervision Mission for the way forward in the implementation of the DPEP, staff recruitment is being given top priority and almost all the necessary core staff has been appointed in the State and District Project Offices. A statement in this regard is enclosed in annexure-B.

State and District Project Offices have been furnished with essential facilities and equipments as shown below:

- Computer with Printer
- Telephone
- Fax-Machine
- Copier-Machine
- Vehicle
- Duplicating Machine
- Intercom (SPO)
- Water cooler
- Furniture

In GCERT, 4 cells have been created and the core staff has been appointed. These cells are:

1. Planning and Management
2. Alternative Schooling
3. Gender perspective (girl child)
4. Tribal group

District Governing Body for each project district has been constituted under the chairmanship of President, District Panchayat. They have started functioning.

Under the Presidentship of District Development Officer District Executive Committees have also been constituted and have been functioning.

Taluka (block) Education Committees have also started functioning with Taluka Development Officer as their Presidents.

Village Education Committees (VECs) with respective Sarpanch as Chairman have also been set up to support and promote primary education at the village level and they are operative since then.

- The following groups have also been formed:

- (I) State Resource Group (SRG)
- (II) Technical Support Group (TSG)
- (III) Pedagogic (Teachers) Training Group
- (IV) Core groups for (a) Tribal (b) Gender (c) Planning and management (d) Research and Evaluation.

- " Ahmedabad Study Action Group (ASAG)" has been finalised for consultancy in Civil Works.

- For the purpose of Management Information System, a reputed agency NILPA, Ahmedabad is identified (A contract is to be signed with it for the MIS assignment.)
- To set DPEP in motion, Visioning workshop and Conceptual workshop have been organised; the follow-up action is under way.
- Follow-up work on observations and instructions offered by Fourth and Fifth Joint Supervision Mission is being carried out.

Implementation at GCERT level

- * GCERT has performed following programmes and activities during the year 1996-97.
 - Orientation programme for district functionaries DIET Principals, DPEOs, AEs, and Teachers to give understanding of DPEP concept and activities, of respective DPEP districts.
 - Selected Primary School Principals and AEs are oriented about the programme (special VECs) and they have oriented the teachers in their respective district.
 - Modules are prepared by conducting workshop: (Reforming procedure is going on)
 1. Alternative Schooling Module.
 2. Planning and Management Module.
 3. Gender Sensitisation Module for Teachers and Headmaster.
 4. General Programme orientation Module.
 5. Module for VEC member's duties and functions.
 - Three officers have been appointed on three DPEP cells and taken the charge
 - Review of the Text-book workshop in three project dist. has been under taken.
 - Gender issue workshop has been conducted in three project dist. sharing workshop with NGOs and district functionaries have been conducted.
 - Material development workshop for awareness programme has been conducted and posters, cut-outs, and folders were developed, printed and distributed to project districts.
 - Exposure study tour for eight DPEP States has been conducted.
 - Conceptual workshop is completed with the help of Ed.Cils.
 - Base-line assesment survey (BAS) and social assesment survey have been conducted.
 - Review of on going training programme have been done with the help of I. I. M.
 - Essential furniture, Fax with Phone, Computer and Printer, Library books etc. are purchased.
 - Several sharing meetings with SPO, district functionary, GCERT members, Pedagogical group members and other experts have been conducted time to time

Implementation at the District level

Management structure at the district level comprises (a) District Project Office (DPO) (b) District Institute of Education and Training (DIET). At the Block / Taluka level it consists of Block / Taluka Resource Center (BRC) with one co-ordinator. Cluster Resource Centers (CRC) with one co-ordinator each are formed incorporating schools within a radius of 8-10 Km. At the village level, besides VEC, Mother Teacher Associations (MTA) to look after gender issues in particular, Parent Teacher Associations (PTA) for overall education of village children are also set up in villages. The process of appointments of co-ordinators of BRC and CRC will be completed before June, 97. The best teachers in the area concerned have been selected as the co-ordinators.

Village mapping, school mapping and door-to-door surveys are in progress.

With the co-operation of GCERT and DIET faculties as well as resource persons (RP), pedagogical training on specific aspects has become an on going phenomenon.

Campaigns for community mobilisation and Awareness generation are useful in securing community support and involvement in access, enrolment and retention of children to schools. Hence this aspect is being attended to with urgency as an issue of prior importance.

Implementation at Directorate of Primary Education level

- Competency-based Minimum (Essential) level of Learning (MLL) approach has been adopted by Education Department, GOG. Curriculum and Text Books for Classes I to IV have been prepared and are currently used in primary schools. School teachers have been imparted necessary training on a mass scale in teaching methodology using these text books. GCERT and DIET faculties are the prime trainers in this regard.

- With UNICEF assistance, a joyful learning approach has been adopted and implemented at primary school level popularly known as TRANG ULLASMAY ABHYAS for children in Classes I and II.

- A separate class from the existing classes in a primary school has been allotted to children to here they would freely pursue activities as they like. The room is furnished with black painting at the child's eye level to scribble, to draw or use in any way they like so as to prompt creativity and use fantasy. This scheme is known as BAL MITRA VARG being operated with UNICEF assistance.

- Education Department, GOG, has accorded sanction for filling up all vacant posts of primary school teachers. Accordingly, the Director, Primary Education has taken up the task of recruitment as top priority. Similar action is being taken in regard recruiting school Education Inspectors for the purpose.

Role of Gujarat School Text Book Board (GSTB) in DPEP Implementation

- For the first time in the State text-books in Bhili and Dangi dialects for Class-I are prepared and are about to be published. The Text-Book Board had organised workshops with DPO, DIET and knowledgeable teachers in this regard.

- A periodical magazine titled 'BAL SHRUSTI' is published by the Text Book Board in multi- colours with section for children and Teacher. The magazine is being supplied gratis to each primary school (with no subscription).

- Competency-based Text Books for classes I - IV and class V for the next academic year 1997-98 have been published by the school Text Book Board.

CIVIL WORKS

Ahmedabad Study Action Group (ASAG), an agency of repute in the matter of architectural design and construction is being consulted for updating the design of Civil Works on cost-effective basis.

Besides design, ASAG is expected to prepare a construction manual, community manual, innovation in cost-effective construction technology. Necessary action like organizing seminars and workshops for this purpose is also included in this assignment.

This procedure is undertaken in consultation with Technical support Group, Ed CIL New Delhi.

Civil works will be operative by after receiving approval from DPEP Bureau, MHRD, New Delhi.

GUJARAT COUNCIL OF PRIMARY EDUCATION (DPEP)

Establishment Sanctioned by E.C. & G.O.G

DISTRICT LEVEL

Sr. 1	Designation 2	Card 3	Pay Scale 4	No. of Posts 5	Posting (Filled or not Filled) (#)					
					Banaskantha		Panchmahal		Dang	
					F	N.F	F	N.F	F	N.F
1	District Project Co-ordinator	Ex-officio (DPEP Each Dist -I)	5300-6200	1	1	-	1	-	1	-
2	Dy District Project Co-ordinator	II	2000-3500	1	1	-	1	-	1	-
3	Administrative Cum Account Officer	II	2000-3500	1	1	-	-	1	-	1
4	Officer Incharge Teacher Training	II	2000-3500	1	-	1	-	1	-	1
5	Officer Incharge Women's Development	II	2000-3500	1	1	-	-	1	-	1
6	Officer Incharge Media & Documentation	II	2000-3500	1	-	1	-	1	-	1
7	Office Incharge Monitoring (MIS)	II	2000-3500	1	-	1	-	1	-	1
8	Co-ordinator Tribal Development	II	2000-3500	1	-	1	-	-	1	-
9	Junior Engineer	II	2000-3500	2	1	1	1	1	-	2
10	Reserch Assistant	III	1640-2900	1	-	1	-	-	1	-
11	Data Entry Operator	III	1400-2600	2	2	-	2	-	2	-
12	Accountant	III	1400-2600	1	1	-	1	-	1	-
13	Senior Clerk	III	1200-2040	3	3	-	3	-	3	-
14	Steno (Grade-III)	III	1200-2040	1	-	1	-	1	-	1
15	Clerk Cum Typist (Eng. 1 Guj. -1)	III	950-1500	2	1	1	1	1	1	1
16	Driver	III	950-1500	1	1	-	1	-	1	-
17	Peon, Sweeper, Watchman	IV	750-940	6	1	5	1	5	1	5

(#) Posting done on 9.6.97 exact position after personnels' resumption

CHAPTER - VIII

Activity Description with costing of prog. componants By SPO & GCERT

The conceptual work shop conducted with the help of E. J. L. at N. V. C. S. P. S. Institute to prepare the A.M.F. for 97-98. The activity charts and role charts prepared with the help of the staff to prepare this A.M.F. & E.

As the four cells of DFEP created at GCERT and SIET being under construction at GCERT, the A.M.F. will be carried on by SPO and GCERT. Most of activities are carried forward in the coming forth year, because of inadequate staff, now the most of posts of the staff have been ensured.

Activity Code	Implementing Institute	Activity Description												
A01 (7)	GCERT	<p>G.C.E.R.T is shifted from Ahmedabad to Gandhinagar. A hostel is planned to construct in the campus of the G.C.E.R.T. construction of SIEMT will also be with in the campus of GCERT, total cost of construction will be 4.40 crores including land cost. The land cost of Rs. 2 crores will be bare by the GOG. 40% cost of the construction will be used upto March 98.</p> <p>The new building of the institute will be completed with in two years</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">The provision of 1996-97</td> <td style="text-align: right;">40 lakhs</td> </tr> <tr> <td>Utilisation during 1996-97 -</td> <td style="text-align: right;">Nil</td> </tr> <tr> <td>Spill over Amount during 1997-98</td> <td style="text-align: right;">40 lakhs</td> </tr> <tr> <td>Fresh proposal for 1997-98</td> <td style="text-align: right;">50 lakhs</td> </tr> <tr> <td>Re-appropriation from repairs 1996-97,</td> <td style="text-align: right;">10 lakhs</td> </tr> <tr> <td>Total proposal during 1997-98</td> <td style="text-align: right;">100 lakhs</td> </tr> </table> <p>Hostel construction activity was not started last year hence it is spill over during 1997-98.</p>	The provision of 1996-97	40 lakhs	Utilisation during 1996-97 -	Nil	Spill over Amount during 1997-98	40 lakhs	Fresh proposal for 1997-98	50 lakhs	Re-appropriation from repairs 1996-97,	10 lakhs	Total proposal during 1997-98	100 lakhs
The provision of 1996-97	40 lakhs													
Utilisation during 1996-97 -	Nil													
Spill over Amount during 1997-98	40 lakhs													
Fresh proposal for 1997-98	50 lakhs													
Re-appropriation from repairs 1996-97,	10 lakhs													
Total proposal during 1997-98	100 lakhs													
A01 (9)	SPO	The major repairs and maintenance of the SPO are over, yet some minor repairs and modifications are felt need, eg. electric wiring, water tank facility, gardening plantation, vehicles parking shed, approach paver road etc.												
A01 (9)	GCERT	<p><u>Renovation</u></p> <p>During 1996-97 provision of Rs. 30 lakhs made for remnovation of GCERT. The activity could not be initiated which is now spilled over to the next year. How ever only Rs. 20 lakhs are adjusted to be utilized during 1997-98. There the balance of amount Rs. 10 lakhs in available for re-appropriation which is adjusted against construction activity under GCERT.</p>												
B01 (1) (2)	SPO	The SPO is equipped with one computer yet MIS is under development with a view to strenghtening MIS and monotering the project. the office requires two more Computering and One Note Book Computer, a Scanner and a Laser Printer and two manual type-writer, with CD-Rom.												
B01 (1)(2)	GCERT	The GCERT is requires one more computer, Scanner, Laser Printer with CD Rom. (New Item)												

17-B, Sri Aurobindo N

New Delhi-110016

DOC, No

Date

D-9582
21/7/97

B01 (3)	SPO	At the SPO Gujarat the 8 posts of officers have been filled. To increase the efficiency and for contact and communication purpose with districts Residential Phone facility is needed.
	GCERT	At the GCERT Gujarat the 4 posts of officers have been filled. To increase the efficiency and for contact and communication purpose with districts office Phone facility is needed. (New Item)
B01 (4)	SPO	Staffing in SPO just fulfilled. Chambers for each officer & branch are just completed so more 12 fans are required. Computer need for civil work so one more chamber is constructed so one more A.C. machine is essential.
	GCERT	Four Cells are sanctioned and staffs are just appointed so fans & A.C. are required.
B01 (6)	GCERT	(d) Copy printer - (one) - 4.75 Lakhs. <ul style="list-style-type: none"> - Artical (a) & (b) are required for PMIS & EMIS development. - Artical shown in (c) are required for the development of TLM & one useful during the training period & therefore the provision for there articals has been put in this AWP. - Artical shown in (d) copy printer in useful for developping Zerox copy in bunch of 120 within a minute. It prepares master copy of any type of letter & out out 120 zerox of it within a minute. During Training & workshop material for guidance time table, curriculurs, Coal orders & training lecture notes etc. are to be provided to the trainess institution & resource persons etc. Atleast 6 to 7 thousand Rupees are to be spent after this in every workshop & trainings. i.e. atleast One Lakhs is to be spent every year. There for Economic point of view this cobby printer is usefull. & therefore provision for this has been put in this AWP 1997 - 98.
B01 (7)	SPO	For various type of state level meetings & conferences are organising at SPO so for demonstration purpose Audio / Video material TV / VCR is needfull.
B01 (8)	SPO	Head of all branches & supporting staffs are fulfilled now so works in all branches increased so two typewriters are needful.
B01 (9)	SPO	Media & Documentation activities are required at state level so one Movie & one Still Camera is needful.
B01 (9)	GCERT	(c) * Overhead projector with lessar Top - (one) * Slide projector - (one) - 2.25 Lakhs. * Vedio Camera - (one)
B02 (2)	SPO	Officers in SPO are fulfilled one set of table - chairs is require. One big size office table for SPD is require.

B02 (3)

Furniture:

For Hostel - 3 lakhas

For GCERT - 5 Total 8 Lakhs.

In 1996-97 Rs. Lakhs was sanctioned from which nothing has been spent & purchased. During this year (1997-98) posting an 4 cells P&M, A.S., W.D., & Tribal cell has been done & few posts will be filled before the end of 31st June 1997. for sitting arrangement of the officers & others & for keeping records furniture - Tables Chairs, Cupboards racks etc. will be required. For these puepose the provision of 1996-97 of Rs. 8 Lakhs has been spill over in this AWP of 1997-98. Instade of Hostel furniture for Documentation cell & Library will be purchase.

B03 (1)(2) SPO

News papers and periodics for SPO & officers.

B03 (1)(2) GCERT

Library Books : (a) Magazines & periodicals - 0.50
(b) GCERT Library Books - 2.00
Total :- 2.50

Rs. 1.21 Lakhs has been spill over from 1996-97 AWP. 0.30 Lakhs has been put as new item thus total 2.50 Lakhs has been put in the AWP of 1997-98. Books, Reference books, & literature for P&M, A.S., W.D. & Tribal cells and to be purchase. For the capecity building of the offecers under these cells as well as for the use of SRG. library is to be developed. And for these purpose 7.00 Lakhs has been put in AWP of the year 1997-98. Jernals, Manuals, Magazines etc. are published by other Districts and DPEP & also by other local agencies. For the knowledge of current matters & new concepts of activities performed under DPEP by other state Jernal & Magazines are has been necessary & therefore provision is proposed here.

B04 (1) SPO

Vehical : Rs. 4. 75 Lakhs

For evaluation & Monitoring officers of SPO offices have to visit the three district under DPEP. During the training & workshops, awareness programmes at district level officers of the SPO & SRG have to remaing present & sometimes TLM & teaching aids are to be carried at the training place. For streightharing DPEP cell & for effactive monitoring of the programme vehical is must.

B04 (1) GCERT

Vehical : Rs. 3.50 Lakhs

For evaluation & Monitoring officers of four cells has to visit the three district under DPEP. During the training & workshops, awareness programmes at district level members of the GCERT & SRG has to remaing present & sometimes TLM & teaching aids are to be carried at the training place. For streightharing DPEP cell & for effactive monitoring of the programme vehical is must. The vehical is sanctioned & has been placed orderd as per procurement rules put the order in May 97. (New Item)

C01 (1)	SPO	Development of educational & study material (through workshop, seminar) development of awarness materials
C01 (2)	GCERT	<p><u>Review of Text books of Std. I to IV : Rs. 1.0 Lakhs.</u> Competancy based Textbooks of Std. I to IV has been implimented in all the primary schools in Gujarat during 1994-95 & 1995-96. Feed back of text books has been taken from the primary schools teachers educationiest & DIET members and suggession are sent to the text book Board Gandhinagar for necessary currection. Thirough conceptule workshop, gender issues workshop few suggession has been received & on the basies of that text books will be reviewed.</p> <p>From the conceptual workshop it is clear that text books which are at present in -practise in Std. I to IV now required to be revised & for which a workshop is to be organised by GCERT. Primary teachers, DIETs members, NGOs, SRGs & Textbook board Gandhinagar will be the participants.</p>
C01 (3)	GCERT	<p><u>Review of curriculum of Std. I to IV : Rs. 01.00 Lakhs.</u> Competancy based curriculum has been introduced in Std. I to IV duiring 1994-95 & 1995-96 in the 33000 primary schools of Gujarat.</p> <p>From conceptual workshop it is cleared that now this curriculum required to be modify. For which review workshop is to be organised with the help of teachers, DIETs,subject experts & others. For this provision of Rs. 01.00 Lakhs is required during 1997-98 that has been estimated in this AWP.(each propose)</p>
C01 (4)	SPO GCERT	<p><u>Development of Training Modules : 12.00 Lakhs.</u> (Objectives - capecity building of teachers, & Trainars - Quality improvement of primary education) 10.00 spillover + 2.00 New Item.</p> <p>During 1996-97 4 modules in P&M, A.S & Gender sensitization & general orientation module for DPEP are developed & try-out in orintation programnes. These modules are required now to be modified & few new modules are to be developed for under mentioned areas:</p> <ol style="list-style-type: none"> 1. BRC : CRC Roll & Functions. 2. Tribal Education. 3. Training modules for the Instruction of E.C.E. 4. Modules for Std. I to V (6 subjects) - 6 module. 5. M.L.L. Training module for the teachers of Std. I to IV. <p>Total 10 modules will be developed.</p> <p>A workshop will be organised under the guidance of expert from EdCIL & GCERT members, DIET personals, SRG, SPO members & subjects experts will be the participants. Modules prepared during 1996-97 will be required & new 10 modules will be developed through series of workshop during July to August-97.</p>

- C01 (5) SPO Under DPEP three district have been included. The teachers of these districts should be supplied with Teacher Learning Materials (TLM) for "Tarang Ullashmay Abhyas" (Joyfull Learning) and MLL.
- C01 (5) GCERT Preparation of TLM & assignments : -Teachers handbook & assignments will be prepared for the teachers. They will use these terial is their day-to-day teaching process For the capacity building of the teachers & ective teaching TLM & assignment are to be developed. Assignment will be the suplimentary material for the primary teachers which supports in their day-to-day teaching - learning process.
- C01 (6) GCERT Training to the C.R.C Coordinators & Headmasters will be held by G.C.E.R.T. For which handbook training material will be prepared. G.C.E.R.T. will prepare these with the help of SRG, DIET & Subject experts (NGO).
- C01 (7) SPO The pupils of std. 1-2 are targeted to be taught with activity based teaching learning process we intend to supply TLM with aids to these three districts.
- C01 (7) GCERT The pupils of std. 1-2 are targeted to be taught with activity based teaching learning process we intend to supply TLM with aids to these three districts.
- C01 (A) SPO The DPEP project intends to improve the quality of teaching. To monitor this aim SPO will perpare evaluation Materials.
- C01 (B) SPO The training programme for the teachers, members of VEC, MTA, PTA and co-ordinators of BRC , CRC has been planned. Related training Material is necessary to these training activities.
- C01 (B) GCERT Development of Training Material : - 01.00 Lakhs
Pre - Test, Post - Test, Charts, Cards, Card - boxes related to Language, Maths, Enviroment Education etc. will be developed. By this material hard Competencies will be thought. During training period there material will be useful for importing effective training.
These will be prepared with the help of SRG, LRC, group of M.s. University, Telented teachers, Exports (NGOs) etc.
- C02 (1) SPO The local consulting agencies for MIS and Civil Works have been almost fixed, for paying the charges to the agency this amount is required.
- C02 (1) GCERT Local consultant : - 15.00 Lakhs
(1) Civil work consultancy is fixed with the 'ASAR' Ahmedabad, for construction of GCERT Building & Hostel at Gandhinagar.
(2) Consultancy for MIS will be fixed at the end of June 1997.
(3) Consultancy for documentation.
(4) For preparing Training Designe with the help of I.I.M, M.S. Unicersity, Ed.Cil etc. For such work 20.00 lakhs has been estimated in AWP 1997-98 under the head of consultancv.

- C04 (1) SPO For the training for MIS, Tribal education, Gender education Alternative Schooling, MLL etc. resource persons(RPs.) are essential. The programme for this training is planned. The amount will be expended against this training activity.
- C04 (1) GCERT Training for Resource Persons:
- (A) Training about the content of competency based curriculum of Std. III & IVth will be given to the Resource persons of 3 districts under DPEP. Duration will be of 6 days. Participate will be DIETs' lecturers, Education Inspectors, Head-masters & talented teachers. They will be also trained about the preparation of TLM on the bases of the topics to be taught in Std III & IVth. Evaluation etc. Target group will be of 50 persons. (22 from banaskantha - 22 Panchmahal + 6 Dang.)
- (B) Training to the Resource persons will be given for Std. IVth Competency based curriculum, concepts of M.L.L Evaluation, Methods, Lesson planning etc. will be the topics & the target group will be of 50 persons as mentioned in (A) for three districts. Duration will be 6 days. Teachers' handbooks of all 6 subjects of studies will be given to R.P, M.T & Teachers.
- (C) Training about gender Disperity, Tribal Education & A.S. will be given to the teachers, for which R.Ps. will be trained at mentioned to (A) Duration will be of 3 days.
- For above three training to the R.Ps. Spillover amount Rs.0.86 plus New item Rs.1.39 total Rs. 2.25 has been estimated in this AWP of 1997-98.
- C04 (3) GCERT Training for faculty members:
- New members appointed in SPO & GCERT on the posts of P & M, W.D, A.S. & Tribal as well as in training & other division will be oriented about their respective faculty, under DPEP, NIEPA will train to P & M faculty members, & consultant from EdCIL, will traine to the others.
- Spill amount Rs.0.97 & New Rs.1.28 total 2.25 has been estimated in AWP of 1997-98.
- C04 (6) SPO Training of VEC, Panchayat members/ Non officials and NGO is necessary. RPs. will be trained under this training programme.
- C04 (7) SPO The district level functionaries who are involved in the system like DDO, DEO, TDO etc. should be aware enough to the DPEP. To fulfill this need training programme has been planned, and hence the provision is needed.

C04 (8)	SPO	The core staff of districts and state level are to be sent to for the various training programmes organised by other states and National institutes like NCERT NIEPALBSNAA and IGNOU. The trained staff will train the remaining core staff in turn. This provision has been made to meet this training need.
C04 (8)	GCERT	<u>Training for project staff:</u> Project staff at 3 district level i.e. district functionaries, B.R.C. Coordinators DIETs person etc. will be oriented about the project work, functions, concept etc. Duration will be of 3 days.
C04 (A)	GCERT	Training of Head masters will be given in 17 days (3 phase). They will be taught about content of Std.I to V, concept of M.L.L,Trang Ullasmay Abhyas,D.P.E.P .Administration, etc. for this 50 R.Ps.will be trained Rs.5.39 Lakhs is estimated in the AWP of 1997-98.
C04 (B)	SPO	A three days Seminar for state level educational functionaries will be arranged from this provision. It will be useful for the awareness of the programme (DPEP).
C04 (B)	GCERT	Regurous Training of Cluster Resource Centres' Co-ordinaters will be organised. Duration will be of 21 days in three face (10+8+3 days). Units will be -M.L.L.competancy based curriculum & content of Std.1 to 5. Training methods, Tarang Ullasmay Abhyas, Teaching goods preparation,D.P.E.P activities & class room & schools' Co-curriculum activities, MTA & PTA 'S Structure & Functions etc. For this Rs.2.26 budget is estimated in AWP of 1997-98. Resource persons will be DIETs lecturers,Talented teachers & Asst.E.Is etc.
C05 (1)	SPO	The works shops seminars, conferences as related to C04 (8) will be held at the state level for DPEP work.
C05 (1)	GCERT	<u>Workshops & seminars</u> <u>Rs.2.28 Lakhs.</u> <u>Workshops (any type).</u> (a) Workshop for preparing modules & the review & revision of the modules prepared during 1996-97. During 1996-97 Modules for P & M. A.S. gender senselization & DPEP project orientation were prepared.These modules are try-out & now require to be reviewed & modified. guidance about the modules will be given to persons involved in module preparation. Duration will be of 6 days & consultants from Ed.Cil will guide the persons. Target group will be of 30 persons they will be from of GCERT, SPO, DIETs, & SRG.This workshop will be conducted in the month of July 1997. (b) A workshops about Distance Education will be Conducted. GCERT members,DIETs lecturers ,SRG, SPO staff, District functionaries will be the target group.The orientation about distance education will be done & plan of activity will be prepared. Duration will be of 3 days.

(c) A workshop on Attitudinal issues and tribal area teachers (general assumption, beliefs about teachers & planners.) Duration will be of 5 days. R.P will be oriented. In the workshop the participants will be GCERT members of tribal cell, tribal officer from SPO, Dist. Co-ordinators (tribal) DIETs lecturers & B.R.C. C.R.C. members. The expert from EdCil will guide the group.

In this workshop the problem of migrating tribes, evolving alternatives, curriculum, time table, Text-books, TLM, Teaching methods will be also be covered. The officers of A.S from State & District level will be the target group SRG & Talented Teachers & DIET members will also be involved.

(d) A Sherring workshop on Training Findings & Report by IIM, Ahmedabad.

A Study was conducted on going training programme in three districts under DPEP, With the help of IIM. A Report is submitted by them. Through this workshop the needs of the teachers, their hard points, points to be revised during training period issues & problems during training period & suggestion form the experts for effective training discusse & a training designe & stratagy will be planned out. The target group will be the officers of GCERT, SPO, DIETs & SRG. Duration will be of 2-3 days. It will be conducted in June 1997.

C05 (2)	SPO GCERT	<u>Seminar & Conferance</u> Seminars about the differant issues regarding DPEP will be conducted. Members of the GCERT, SPO, DIETs, SRG, NGOs & expert from EdCil will be the target group. The duration will be of a day & Two or Three seminar's will be organised during the year 1997-98.
C05 (3)	SPO GCERT	<u>Preparation of DPEP Workplan: - 1.00</u> DPEP AWP of three districts, SPO & GCERT is prepared jointly at SPO Gandhinagar. For this, twice trice a years members meetings are held & officials prepare & modify the plan as per instruction given by DPEP Apraisal mission New Delhi.
C07 (1)	SPO	One research activity will be carried out by SPO for the system of evaluation
C07 (1)	GCERT	<u>Research / Survey.</u> (a) Case study of DIETS - A study (b) Problems & issues of Multigrade teachings in three DPEP Districts. - (c) Problems of Migrating tibles & massures to be taken there off. (d) Present status of ECCE Centres, their problems & issues - A study. Two research - (b) & (c) will be taken with the help of IIM, M.S. University & Gujarat University Ahmedabad. Two studies - (a) & (d) will be conducted with help of IIM, ECDC, LRC of M.S. University Baroda & DIETS faculty members The provision of 4.00 lakhs is estimated in this AWP 1997-98.
C07 (2)(3)(4)	SPO	For the evaluation of district and block level functionaries, activities will be carried out to serve the purpose of monitoring and improvement.

C07 (2) GCERT Evaluation
 With the help of DIETs & SRG. evaluation papers. Question tools & will be prepared. In primary schools MLL has been introduced in class I to V. The class rooms process & teaching by teachers will be evaluated & guidance will be given to them.

C07 (6) SPO This provision has been made to meet the need of documentation of workshops, seminars, meetings and other DPEP concerned activities.

C07 (6) GCERT Documentation:
 Different kinds of activities are performed in this project, for which documantation is must. One separate unit will be maintaine for this work.
 Same documents are also collected form the DPEP State- I. Cassetts, filem & Audio-Video aids will be prepared for the community awereness & children for class room teaching. For maintaining these in proper order this unit is require & for which provision of Rs. 1.50 lakhs has been estimated.

D01 (3)(4) SPO The provision is made to meet the salaries of officers and staff at SPO and four cells at GCERT. The statement of the staff is annexed. (Annexure - 1) Staff of SPO .

D01(3)(4) GCERT

Salary

Salary of Officers

At present the staff position is:

(a) Officers -

A.S.Cell	- 1	Reader	+ 1	Research Associates	
W.D.Cell	- 1	„	+ 1	„	
Tribal Cell	- 1	„	+ 1	„	
P & M.	- 1	„	+ 2	„	
	<u>4</u>		<u>5</u>		Total - 9

(b) Staff in P & M. - 1 Sr. clerk
 - 1 Peon Total - 2
 Require for: MIS - 1 Programmer
 - 1 Data Processor

(c) SIMAT will be developed in GCERT for whcih following officers & staff will be required

- * Class-I (Reader) -2 (1 will be of Dept Director Grade)
- * Class-II -3 (Sr. lecturers)
- * Accounts Clerk -1
- * Jr. Clerk cum Typist -1 (Guj. & Eng.)
- * Jr. Clerk -1 & Peon -1

For proper & regular performance in the field of P & M other celis above mentioned staff will be required & for which Budget estimate of Rs. 7.0 lakhs is proposed.

D03 (2) SPO Five Modules for MTA, PTA, VEC, BRC, CRC will be prepared at the various planned workshop.

D03(2)(3)(9)(A)GCERT Teaching Aids
Printing & Supply of training Modules
" " " TLM
" " " Training Material
" " " of suplimentary
materials like textbooks, ref books etc

TLM & Teacher literatue, suplimentary material Teaching modules Head book etc one prepared for on going programmes in other then DPEP Districts in Gujarat For the use & support to the Resource persons, SRG, DIETs, C.R.C. co-ordinators & Head masters these meterial will be printed & supply in DPEP districts.

D03 (3) SPO The teaching learning material prepared at the workshops will be developed and supplied to the district level functionaries.

D03 (5) SPO The teaching learning aids prepared at the workshops will be developed and supplied to the district level functionaries.

D03 (5) SPO Awareness materiels for teachers prepared at the state level work shops will be developed and supplied to the districts.

D03 (9)(A) SPO Training material developed, during training camps by central level authorities and institute like MHRD, EdCIL, will be translated in regional language and supplied to the district level functionaries.

D05 (1) to (A) SPO Office expenses.
The provisions are made to meet the expenses of vehicles, PoL, Stationaries, meetings like executive committee and Governing body, telephones and T.A. DA for the workshops and seminars and other contingencies.

D05 (3)	GCERT	Vehical Pol	- 0.50
(4)		Consumable office expense	- 0.50
(5)		Meetings.	- 0.10
(6)		Telephone (with Instalation)	- 0.40
(7)		Electricity Water etc.	- 0.25
(8)		Contingency	- 1.00
(9)		T.A. / D.A. other then worekshops & Seminars	- 1.00

Above mentioned estimate is necessary for maintenance of the office.

D06	SPO	<p>With a view to reaching the aim of enrollment, retention and quality improvement, the SPO intends the co-operation of NGOs. For NGO experts involvement in the activities like puppet show, street play, cultural programme, special campaign, propenganda, exhibition, mela and distribtion of awarness material, the expenses will be made.</p> <p>With the help of state level experts from NGOs, a film is targeted to be produced and distributed to the district and BRC level functionaries. Meetings of local MLA, NGOs and panchayat functionaries have been planned for the orientation of the programme.</p>												
D06 (6) (7) (9) (D)	GCERT	<p><u>Non - curricular & Media Activity:</u></p> <table border="0"> <tr> <td data-bbox="454 723 1085 769">Meeting press & propenganda of DPEP</td> <td data-bbox="1125 723 1220 769">- 01.00</td> </tr> <tr> <td data-bbox="454 769 1085 815">Posters (30.000) & cutouts. (300)</td> <td data-bbox="1125 769 1220 815">- 05.00</td> </tr> <tr> <td data-bbox="454 815 1085 860">Making & Schooling of Films any type (2)</td> <td data-bbox="1125 815 1220 860">- 03.00</td> </tr> <tr> <td data-bbox="454 860 1085 906">For awareness building in the field of community</td> <td></td> </tr> <tr> <td data-bbox="454 906 1085 952">Awareness material :</td> <td data-bbox="1125 906 1220 952">- 01.00</td> </tr> <tr> <td data-bbox="454 952 1085 998">Pamplates, banners & exhibition material etc.</td> <td></td> </tr> </table>	Meeting press & propenganda of DPEP	- 01.00	Posters (30.000) & cutouts. (300)	- 05.00	Making & Schooling of Films any type (2)	- 03.00	For awareness building in the field of community		Awareness material :	- 01.00	Pamplates, banners & exhibition material etc.	
Meeting press & propenganda of DPEP	- 01.00													
Posters (30.000) & cutouts. (300)	- 05.00													
Making & Schooling of Films any type (2)	- 03.00													
For awareness building in the field of community														
Awareness material :	- 01.00													
Pamplates, banners & exhibition material etc.														
D07 (1)	SPO	<p>Those who have worked distinguishly at District level in areas of quality improvement, retention enrollment, community mobilization, tribal, gender, disabled child education will be inspired, motivated and awared at state level from the provision. .</p>												
D07 (2)	GCERT	<p>Compeletion & Debates- 1.00 (Spillover - 0.95) New 0.05</p> <p>This activity was proposed in 1996-97 which will be held in this year 1997-98 in three districts of DPEP.</p> <p>Teachers & Co-ordinators will be the participants.</p>												
D08(1) (2) (3)	SPO	<p>The expenses regarding Repairs and maintenance of equipments, furniture and vehicles will be made as per requirement.</p>												
D08 (1) (2)	GCERT	<p><u>Repairs & Maintanance</u></p> <table border="0"> <tr> <td data-bbox="454 1664 1085 1710">Repairs & Maintanance of equipments</td> <td data-bbox="1125 1664 1220 1710">- 0.50</td> </tr> <tr> <td data-bbox="454 1710 1085 1756">Repairs & Maintanance of equipments of Vehical</td> <td data-bbox="1125 1710 1220 1756">- 0.50</td> </tr> </table> <p>New Vehical will be purchase. For Maintanance estimate is proposed & essasaries will also be purchased form it.</p>	Repairs & Maintanance of equipments	- 0.50	Repairs & Maintanance of equipments of Vehical	- 0.50								
Repairs & Maintanance of equipments	- 0.50													
Repairs & Maintanance of equipments of Vehical	- 0.50													

ACTIVITY TIME SCHEDULE FOR 1997-98

ACCOUNT CODE	ACTIVITY DESCRIPTION	CATEGORY "A"												
		Implementing Institute	April 97	May 97	June 97	July 97	Aug. 97	Sept. 97	Oct. 97	Nov. 97	Dec. 97	Jan. 98	Feb. 98	Mar. 98
1	2	3	4	6	6	7	8	10	11	12	13	14	15	16
A01	CIVIL CONSTRUCTION & MAJOR REPAIRS													
A01(1)	CONSTRUCTION OF ADDITIONAL CLASS ROOM													
A01(2)	SCHOOL BUILDING FOR EXISTING SCHOOL WITHOUT BUILDING													
A01(3)	NEW SCHOOL BUILDING													
A01(4)	DRINKING WATER IN SCHOOL													
A01(5)	TOILETS IN SCHOOL													
A01(6)	CONSTRUCTION OF RESIDENTIAL SCHOOL SPECIAL SCHOOLS													
A01(7)	CONSTRUCTION OF OTHER BUILDING(BRC/ CRC/OTHER TRAINING INSTITUTE)	GCERT	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
A01(8)	REPAIRS AND MAINTENANCE OF SCHOOL BUILDING													
A01(9)	REPAIRS AND MAINTENANCE OF OFFICE AND OTHER BUILDING	SPO GCERT	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
A01(A)	ELECTRIFICATION IN SCHOOLS													
		CATEGORY "B"												
B01	EQUIPMENT (CAPITAL INVESTMENT ONLY)													
B01(1)	EQUIPMENT-COMPUTER HARDWARE	SPO GCERT						✓	✓					
B01(2)	EQUIPMENT-COMPUTER SOFTWARE	SPO GCERT							✓	✓	✓	✓	✓	✓
B01(3)	EQUIPMENT FAX, TELEPHONE	GCERT						✓	✓					
B01(4)	EQUIPMENT AIR CONDITIONER, AIRCOOLER, FAN	GCERT SPO GCERT						✓	✓					
B01(5)	EQUIPMENT DUPLICATING MACHINE							✓	✓					
B01(6)	EQUIPMENT PHOTOCOPIER	GCERT							✓	✓	✓			

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		3	4	5	6	7	8	9	10	11	12	13	14	15
B01(7)	EQUIPMENT TELEVISION VCR	SPO GCERT						✓						
B01(8)	EQUIPMENT OTHER OFFICE EQUIPMENTS	SPO						✓						
B01(9)	TRAINING EQUIPMENTS TAPE RECORDER VIDEO CAMERAS, PROJECTOR	SPO GCERT							✓	✓	✓			
B02	FURNITURE													
B02(1)	SCHOOL													
B02(2)	OFFICE	SPO						✓						
B02(3)	TRAINING INSTITUTES	GCERT						✓	✓	✓				
B03	LIBRARY BOOKS/BOOKS/JOURNALS													
B03(1)	EDUCATIONAL MAGAZINES INCLUDING PERIODICAL & JOURNAL	SPO GCERT	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
B03(2)	BOOKS AND EDUCATIONAL MATERIAL	SPO GCERT						✓	✓	✓	✓	✓	✓	✓
B03(3)	TEXTBOOKS FOR SC/ST & GIRL STUDENTS													
B04	VEHICLE													
B04(1)	PURCHASE OF VEHICLE	SPO GCERT						✓	✓					
CATEGORY "C"														
C01	DEVELOPMENT OF EDUCATION & STUDY MATERIAL (THROUGH WORKSHOP, SEMINAR)													
C01(1)	DEVELOPMENT OF AWARENESS MATERIAL (COURTESY AUDIO/VISUAL AIDS)	SPO						✓	✓	✓	✓	✓	✓	✓
C01(2)	DEVELOPMENT/PRINTING FOR TRAIL OF TEXTBOOKS INCLUDING TRANSLATION (O&B)	GCERT						✓	✓	✓	✓	✓	✓	✓
C01(3)	DEVELOPMENT OF CURRICULUM/MATERIAL	GCERT						✓	✓	✓	✓	✓	✓	✓
C01(4)	DEVELOPMENT OF TRAINING MODULE (ANY TYPE)	SPO GCERT						✓	✓	✓	✓	✓	✓	✓
C01(5)	DEVELOPMENT OF SUPPLEMENTARY TEACHING LEARNING MATERIAL	SPO GCERT						✓	✓	✓	✓	✓	✓	✓

Sheet 3

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
C01(6)	DEVELOPMENT OF MANUAL/HANDBOOK/ GUIDE FOR TEACHERS	GCERT				✓	✓	✓	✓					
C01(7)	DEVELOPMENT OF TEACHING LEARNING AIDS	SPO GCERT				✓	✓	✓	✓					
C01(8)	DEVELOPMENT OF AWARENESS MATERIAL FOR TEACHERS													
C01(9)	DEVELOPMENT OF WORK BOOK													
C01(A)	DEVELOPMENT OF EVALUATION/TEST MATERIAL FOR STUDENTS	SPO										✓	✓	✓
C01(B)	DEVELOPMENT OF TRAINING MATERIAL (ANY TYPE)	SPO GCERT			✓	✓	✓	✓	✓					
CO2	CONSULTANTS LOCAL/FOREIGN													
C02(1)	LOCAL CONSULTANTS	SPO GCERT	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
C02(2)	FOREIGN CONSULTANTS													
CO3	FELLOWSHIP LOCAL/FOREIGN													
C03(1)	LOCAL FELLOWSHIP													
C03(2)	FOREIGN FELLOWSHIP													
CO4	TRAINING													
C04(1)	TRAINING FOR MASTER TRAINER/ RESOURCE PERSONS	SPO GCERT		✓	✓	✓	✓	✓	✓					
C04(2)	TRAINING FOR INSTRUCTORS (ALS & NFE)													
C04(3)	TRAINING FOR FACULTY MEMBERS/ CO-ORDINATORS	GCERT				✓	✓							
C04(4)	TRAINING FOR FIELD WORKERS													
C04(5)	TRAINING FOR TEACHERS/SHIKSHA KARMIS													
C04(6)	TRAINING FOR PANCHAYAT MEMBERS/ VEC/NON OFFICIAL/NGO	SPO				✓	✓	✓						
C04(7)	TRAINING FOR EDUCATIONAL ADMINISTRATORS	SPO				✓	✓	✓						
C04(8)	TRAINING OF PROJECT STAFF	SPO GCERT				✓	✓	✓						
C04(9)	SALARY FOR TRAINING STAFF (INCLUDING BRC, CRC, DIET, SCERT, SILMI)													
C04(A)	TRAINING OF HEAD MASTERS	GCERT					✓	✓				✓	✓	

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1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
C04(0)	TRAINING ANY OTHER NOT COVERED ABOVE	SPO GCERT					✓	✓			✓	✓		
C05	WORKSHOP/SEMINAR/CONFERENCE INCLUDING TA/DA													
C05(1)	WORKSHOP (ANY TYPE)	SPO GCERT			✓	✓	✓			✓	✓			
C05(2)	SEMINAR & CONFERENCE (ANY TYPE)	SPO GCERT			✓	✓	✓	✓		✓	✓	✓		
C05(3)	PREPARATION OF DEEP WORKPLAN	SPO GCERT		✓	✓	✓		✓		✓		✓	✓	✓
C06	GRANTS													
C06(1)	GRANTS TO NGO'S													
C06(2)	GRANTS TO MAHILA SAMAKHYA SOCIETY													
C07	RESEARCH & EVALUATION/SURVEYS/ MICROPLANNING/DOCUMENTATION													
C07(1)	RESEARCH	SPO GCERT				✓	✓	✓	✓	✓	✓	✓	✓	✓
C07(2)	EVALUATION	SPO GCERT						✓	✓	✓	✓	✓	✓	✓
C07(3)	SURVEY	SPO					✓	✓	✓	✓	✓	✓	✓	✓
C07(4)	APPRAISAL	SPO										✓	✓	✓
C07(5)	MICRO PLANNING PLANNING													
C07(6)	DOCUMENTATION	SPO GCERT CATEGORY "D"			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
DO1	SALARY													
DO1(1)	SALARY FOR TEACHER/NONRARIUM FOR SHIKSHA KARMIS													
DO1(2)	REMUNERATION FOR INSTRUCTORS AND SUPERVISORS													
DO1(3)	SALARY FOR OFFICERS	SPO GCERT	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
D01(1)	SALARY FOR STAFF	SPO GCERT	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
D02	GRANT TO SCHOOLS													
D02(1)	ANNUAL GRANT @ RS. 2000/ PER SCHOOL													
D02(2)	ANNUAL GRANT @ RS. 500/ PER TEACHER													
D03	TEACHING AIDS													
D03(1)	PRINTING/SUPPLY OF CURRICULUM/MATERIAL													
D03(2)	PRINTING/SUPPLY OF TRAINING MODULE (ANY TYPE)	SPO GCERT					✓	✓			✓	✓	✓	
D03(3)	PRINTING/SUPPLY OF SUPPLEMENTARY TEACHING LEARNING MATERIAL	SPO GCERT					✓	✓			✓	✓	✓	
D03(4)	PRINTING/SUPPLY OF MANUAL/HANDBOOK/GUIDE FOR TEACHERS													
D03(5)	PRINTING/SUPPLY OF TEACHING LEARNING AIDS	SPO												
D03(6)	PRINTING/SUPPLY OF AWARENESS MATERIAL FOR TEACHERS	SPO				✓	✓	✓	✓					
D03(7)	PRINTING/SUPPLY OF WORK BOOK													
D03(8)	PRINTING/SUPPLY OF EVALUATION TEST MATERIAL FOR STUDENTS													
D03(9)	PRINTING/SUPPLY OF TRAINING MATERIAL (ANY TYPE)	SPO GCERT					✓	✓	✓	✓				
D03(A)	PRINTING/SUPPLY OF MATERIAL (NOT SPECIFIED ABOVE)	SPO GCERT												
D04	INNOVATION													
D04(1)	INNOVATION FACILITY													
D04(2)	INNOVATIONS FOR SCHOOL DESIGN (CIVIL WORKS)													
D05	OFFICE EXPENSE													
D05(1)	RENT	SPO	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
D05(2)	TAXES	SPO	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
D05(3)	VEHICLE POL	SPO GCERT	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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Street?

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
D05(1)	CONSUMABLE OFFICE EXPENSE (STATIONERY ETC)	SPO GCERT	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓
D05(5)	MEETINGS ARRANGEMENTS	SPO GCERT	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓
D05(6)	TELEPHONE (INCLUDING INSTALLATION COST)	SPO GCERT	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓
D05(7)	ELECTRICITY & WATER	SPO GCERT	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓
D05(8)	CONTINGENCY	SPO GCERT	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓
D05(9)	T/A/ OTHER THAN WORKSHOP/SEMINAR/ TRAINING	SPO GCERT	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓
D05(A)	HONORARIUM OTHER THAN WORKSHOP/ SEMINAR/TRAINING	SPO	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
D06	NON-CURRICULAR & MEDIA ACTIVITIES (NGO PARTICIPATION)													
D06(1)	PUPPET SHOW/STREET PLAY OF ANY TYPE (JAN JANTHA KAI PATHAKA)	SPO					✓	✓	✓					
D06(2)	ORGANISING CULTURAL PROGRAMMES & LOCAL VISITS													
D06(3)	ORGANISATION OF ENROLMENT DRIVE	SPO			✓	✓	✓							
D06(4)	ORGANISATION OF SPECIAL CAMPAIGNS/ BACKWARD/TRIBAL AREA/WOMEN													
D06(5)	MOBILIZATION/PARTICIPATION OF DONORS MEAS NGOs VI	SPO				✓			✓				✓	
D06(6)	MEETINGS PRESENTATION/EXHIBITION/DEPT	SPO GCERT					✓ ✓	✓ ✓			✓ ✓	✓ ✓		
D06(7)	WALL PAINTING/BOARDING/POSTERS/ CUTOUTS	GCERT					✓ ✓	✓ ✓			✓ ✓	✓ ✓		
D06(8)	MELA OF ANY TYPE EXCEPT MELA BAI MELA MABITI	SPO					✓ ✓	✓ ✓						
D06(9)	MAKING & SHOWING MITEMS ANY TYPE	SPO GCERT					✓ ✓	✓ ✓		✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓
D06(B)	PROMOTION OF LIBRARIANSHIP EXHIBITION	SPO					✓	✓					✓	✓
D06(C)	DEMONSTRATION & DOCUMENTATION	SPO								✓	✓	✓	✓	✓

LIBRARY & DOCUMENTATION CENTRE
 National Institute of Educational
 Planning and Administration,
 17-B, Sri Aurobindo Marg,
 New Delhi-110016
 DOC. No D-9582
 Date 21-7-87

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
DO6(D)	PRODUCTION & SUPPLY OF AWARENESS MATERIAL (INCLUDES AUDIO)	SPO GCERT										✓	✓	✓
DO7	AWARD/INCENTIVES													
DO7(1)	AWARDS (ANY TYPE)	SPO										✓	✓	
DO7(2)	COMPETITION/DEBATE (ANY TYPE)	GCERT					✓	✓	✓			✓	✓	✓
DO8	REPAIR & MAINTENANCE													
DO8(1)	REPAIRS & MAINTENANCE EQUIPMENT	SPO GCERT	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
DO8(2)	REPAIRS & MAINTENANCE FURNITURE	SPO	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
DO8(3)	REPAIRS & MAINTENANCE VEHICLE	SPO GCERT	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Sheet 3

Total Project Cost : Gujarat						
STATE	EFC App. Total Project Cost	Approved 1996-97	Spill Over 1996-97	Proposal AWP 1997-98	Total for 2 years	% of Total Proj. Cost
State Component	731.03	217.22	144.66	226.84	444.06	60.74
Banaskantha	3942.50	382.81	212.85	374.01	756.82	19.20
Dangs	912.99	110.52	99.26	60.13	170.45	18.69
Panchmahals	3980.90	226.70	93.45	594.40	821.10	20.63
Total	9567.45	937.25	550.22	1255.38	2192.63	22.92
1997 - 98						
		State	371.50			
		Banaskantha	586.86			
		Dangs	159.39			
		Panchmahals	687.85			
		Total	1805.60			

AWP & Budget - 1997-98 (June-97)

Acc. Code	CATEGORY	State			Component			BANASKANTHA			PANCHMAHAL			DANGS		
		Spillover	Re apte	Fresh Demand	Spillover	Re apte	Fresh Demand	Spillover	Re apte	Fresh Demand	Spillover	Re apte	Fresh Demand			
Z01	STATE GOVT. EMPLOYEES' PENSION	74.00	.	40.00	6.45	.	81.50	42.50	.	109.00	9.61	.	118.61			
E01	EMPLOYEE'S GRATUITY (STATE EMPLOYEES)	0.26	.	0.27	5.11	.	0.90	.	.	1.00	2.41	.	3.96			
E02	EMPLOYEE	6.00	.	1.00	5.25	.	7.15	3.64	.	8.19	0.90	.	13.16			
E03	EMPLOYEE'S CONTRIBUTION (STATE EMPLOYEES)	1.61	.	1.29	.	0.10	.	.	.	0.10	.	.	0.10			
E04	EMPLOYEE	.	.	6.26	3.01	.	1.50	.	.	4.70	2.00	.	0.50			
C01	EMPLOYEE'S CONTRIBUTION (STATE EMPLOYEES) THROUGH WORK-SHOP (MEMBER)	16.61	.	12.24	2.71	.	0.52	.	.	4.72	.	.	0.97			
C02	CONVULSARY LOCAL FOREIGN	14.19	.	15.61	.	.	0.50	.	.	0.50	.	.	0.25			
C04	TRAINING	2.60	.	15.75	5.94	.	2.93	244.98	7.10	.	279.91	.	23.93			
C05	WORKS THROUGH MEMBERSHIP (EMPLOYEE INCLUSIVE) (STATE)	3.47	.	4.41	0.00	.	.	1.95	.	0.25	0.25	.	0.25			
C06	GRANTS	.	.	.	0.70	.	.	.	.	.	.	.	.
C07	RESEARCH & EVALUATION (EMPLOYEE/EMPLOYER) (STATE) (MEMBERSHIP)	.	.	18.00	7.25	.	.	6.20	.	.	6.85	.	0.60			
E01	SALARY & DEPARTMENTAL ALLOWANCE	.	16.17	17.95	.	22.61	.	.	16.03	66.54	2.82	.	4.55			
E02	GRANTS (STATE)	.	.	.	.	46.03	27.97	.	.	109.50	0.59	.	11.71
E03	EMPLOYEE'S	.	.	.	0.90	.	.	1.00	.	.	1.00	.	0.57			
E04	EMPLOYEE'S	.	.	22.00	.	.	.	.	.	.	.	.	0.25
E05	EMPLOYEE'S	0.36	2.00	26.17	.	1.01	6.59	.	1.48	5.12	.	.	1.82			
E06	NON-EMPLOYEE'S (STATE) (STATE) (STATE) (STATE) (STATE)	9.00	.	4.15	10.5	.	.	6.65	.	.	2.60	.	0.60			
E07	AWARDS (STATE)	.	0.95	2.5	.	.	.	.	.	.	20.50	.	.
E08	REPAIR & MAINTENANCE	.	.	2.00	.	2.00	.	.	2.00	.	.	.	0.20			
	TOTAL	126.54	18.12	226.84	139.17	74.68	374.01	71.44	22.01	594.40	53.61	45.65	60.13			

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CHAPTER - IX (Contd.)

AWP & Budget - 1997-98 (June-97)

Acc. Code	ACTIVITY DESCRIPTION	Budget-Provision of 1996-97		Budget Provision for 1997 - 98			Spill over	Re-appeal to the Demand	
		Phy. Trq.	Amount	Expe.	Phy. Trq.	Gr. Cost			TOTAL
P01	CIVIL CONSTRUCTION & MAJOR REPAIRS	*	80.00	3.71	*	14.00	74.00	*	50.00
P01	EQUIPMENT, CAPITAL INVESTMENT OILY	*	18.20	20.35	*	16.95	0.28	*	16.67
P02	FURNITURE	*	8.00	3.59	*	8.00	8.00	*	1.00
P03	LIBRARY BOOKS, JOURNALS	*	1.00	*	*	0.10	1.81	*	1.29
P04	VEHICLE	*	3.00	3.18	*	8.25	*	*	8.25
C01	DEVELOPMENT OF EDUCATION & STUDY MATERIAL THROUGH WORK SHOP, SEMINAR	*	17.10	*	*	28.45	16.81	*	12.64
C02	CONSULTANT FEES FOR OILY	*	1.00	0.89	*	10.00	14.19	*	15.91
C03	TRAINING	*	4.28	1.40	*	18.35	2.60	*	15.75
C05	WORKSHOPS/SEMINARS/CONFERENCE INCLUDING TA/DA	*	9.79	8.47	*	8.88	3.47	*	5.41
C07	RESEARCH & EVALUATION SURVEYS/MICROPLANNING & DOCUMENTATION	*	2.00	0.64	*	18.00	*	*	18.00
D01	SALARY & DEPRECIATION ALLOWANCE	*	14.35	1.13	*	35.12	*	15.17	17.95
D04	RENOVATION	*	20.30	*	*	22.50	*	*	22.50
D05	OFFICE EXPENSE	*	8.20	4.11	*	30.95	0.38	2.00	20.55
D06	CONTRIBUTION TO STATE TAX & PEN. (NON PARTICIPATOR)	*	29.00	0.84	*	13.65	9.00	*	4.05
D07	AWARDS & BONUSES	*	1.00	*	*	3.30	*	0.95	2.35
D08	REPAIR & MAINTENANCE	*	*	0.03	*	2.00	*	*	2.00
	TOTAL	*	217.22	48.32	*	371.60	126.54	18.12	226.84

ACTIVITY MASTER - 1997-98

CATEGORY - A

Budget Provision for 1997 - 98

Acc. Code	ACTIVITY DESCRIPTION	Imple. Inst.	Budget Provision of 96-97			Budget Provision for 1997 - 98			Re-app. Fresh Demand		
			Phy. Trg.	Amount	Exps.	Phy. Trg.	Amount	Total	Spill Over	11	12
1	2	3	4	5	6	7	8	9	10	11	12
A01	CIVIL CONSTRUCTION & MAJOR REPAIRS										
A01(1)	CONSTRUCTION OF ADDITIONAL CLASS-ROOM										
A01(2)	SCHOOL BUILDING FOR EXISTING SCHOOL WITHOUT BUILDING										
A01(3)	NEW SCHOOL BUILDING										
A01(4)	DRINKING WATER IN SCHOOL										
A01(5)	TOILETS IN SCHOOL										
A01(6)	CONSTRUCTION OF RESIDENTIAL SCHOOL SPECIAL SCHOOLS										
A01(7)	CONSTRUCTION OF OTHER BUILDING (BRC/ CPC/OTHER TRAINING INSTITUTE)	GCERT	1	40.00			40.00	100.00	50.00	*	50.00
A01(8)	REPAIRS AND MAINTENANCE OF SCHOOL BUILDING										
A01(9)	REPAIRS AND MAINTENANCE OF OFFICE AND OTHER BUILDING	SPO	1	10.00	3.71		10.00	4.00	4.00	*	
		GCERT	1	30.00			30.00	20.00	20.00	*	
A01(A)	ELECTRIFICATION IN SCHOOLS										
	TOTAL		*	80.00	3.71		124.00	124.00	74.00	*	50.00

Acc. Code	ACTIVITY DESCRIPTION	CATEGORY " B "				Budget Provision for 1997 - 98					
		Imple. Inst.	Budget Phy. Trg.	Provision of 96-97 Amount	Expe.	Budget Phy. Trg.	Unit Cost	Provision Total	Spill Over	Re-appr.	Fresh Demd
1	2	3	4	5	6	7	8	9	10	11	12
B01	EQUIPMENT (CAPITAL INVESTMENT ONLY)										
B01(1)	EQUIPMENT-COMPUTER HARDWARE	SPO	1	7.20	6.92	3	1.25	2.50	0.28	*	2.22
		GCERT	*	*	*	1	1.25	1.25	*	*	1.25
B01(2)	EQUIPMENT-COMPUTER SOFTWARE	SPO	1	1.00	*	2	0.25	0.50	*	*	0.50
		GCERT	*	*	*	1	1.00	1.00	*	*	1.00
B01(3)	EQUIPMENT FAX, TELEPHONE & PBX	SPO	4	4.00	1.48						
		GCERT	*	*	*	1	0.75	0.75	*	*	0.75
B01(4)	EQUIPMENT AIR CONDITIONER	SPO	*	*	2.32	12 F. 2 A.	1.10	1.10	*	*	1.10
	AIR COOLER, FAN	GCERT	*	*	*	4	0.25	1.00	*	*	1.00
B01(5)	EQUIPMENT DUPLICATING MACHINE	SPO	*	*	2.09						
B01(5)	EQUIPMENT PHOTOCOPIER	SPO	1	1.00	4.48						
		GCERT	1	1.00	*	1	4.75	4.75	*	*	4.75
B01(7)	EQUIPMENT TELEVISION VCR	SPO	*	*	*	1 Set	0.75	0.75	*	*	0.75
B01(6)	EQUIPMENT OTHER OFFICE EQUIPMENTS	SPO	1	5.00	1.56	2	0.275	0.55	*	*	0.55
B01(9)	TRAINING EQUIPMENTS TAPE RECORDER	SPO	*	*	1.48	2	0.275	0.55	*	*	0.55
	VIDEO CAMERS, PROJECTOR							2.25	*	*	2.25
	TOTAL			19.20	20.33			16.95	0.28		16.67
B02	FURNITURE										
B02(1)	SECH. XCL										
B02(2)	OFFICE				3.59	1	1.00	1.00			1.00
B02(3)	TRAINING INSTITUTES			8.00	*	1	8.00	8.00	8.00	*	*
	TOTAL			8.00	3.59			9.00	8.00		1.00
B03	LIBRARY BOOKS, BOOKS, JOURNALS										
B03(1)	EDUCATIONAL MAGAZINES INCLUDING	SPO	*	*	0.09	*	*	0.30	0.30	*	*
	MEDICAL & JOURNAL	GCERT	*	*	*	*	*	0.50	*	*	0.50
B03(2)	BOOKS AND EDUCATIONAL MATERIAL	SPO	*	*	*	*	*	0.30	0.30	*	*
			1	1.00	*	1	2.00	2.00	1.21	*	0.79
B03(3)	TEXT BOOKS FOR SCIENCE STUDENTS										
	TOTAL			1.00	0.09			3.10	1.81		1.29

Acc. Code	ACTIVITY DESCRIPTION	Imple. Inst.	Budget Provision of 96-97		Budget Provision for			1997 - 98			
			Phy. Trg.	Amount	Expe.	Phy. Trg.	Unit Cost	Total	Spill Over	Re app.	Fresh Fund
1	2	3	4	5	6	7	8	9	10	11	12
B04	VEHICLE										
B04(1)	PURCHASE OF VEHICLE	SPO	1	3.00	3.18	1	4.75	4.75	*	*	4.75
		GCERT	*	*	*	1	3.50	3.50	*	*	3.50
	TOTAL		*	3.00	3.18	*	*	8.25	*	*	8.25

Acc. Code	ACTIVITY DESCRIPTION	Imple. Inst.	Budget Provision of 96-97		Budget Provision for 1997 - 98			Spill Over	Re-appr.	Fresh Demd	
			Phy. Trg.	Amount	Expe.	Phy. Trg.	Unit Cost				Total
CO1	DEVELOPMENT OF EDUCATION & STUDY MATERIAL (THROUGH WORKSHOP, SEMINAR)										
CO1(1)	DEVELOPMENT OF AWARENESS MATERIAL (INCLUDES AUDIOVISUAL ALSO)	SPO	10	10.00	*	1	1.50	1.50	1.50	*	*
CO1(2)	DEVELOPMENT/PRINTING FOR TRAIL OF TEXT BOOKS (INCLUDE TRANSLATION COST)	GCERT	1	1.10	*	1	1.00	1.00	1.00	*	*
CO1(3)	DEVELOPMENT OF CURRICULUM M.L.	GCERT			*	1	1.00	1.00	1.00	*	*
CO1(4)	DEVELOPMENT OF TRAINING MODULE (ANY TYPE)	SPO			*	5	0.40	2.00	2.00	*	*
		GCERT			*	12	1.00	12.00	10.00	*	2.00
CO1(5)	DEVELOPMENT OF SUPPLEMENTARY TEACHING LEARNING MATERIAL	SPO			*	1	2.00	2.00	1.31	*	0.69
		GCERT			*	1	1.00	1.00	*	*	1.00
CO1(6)	DEVELOPMENT OF MANUAL/HANDBOOK/ GUIDE FOR TEACHERS	GCERT			*	1	1.00	1.00	*	*	1.00
CO1(7)	DEVELOPMENT OF TEACHING LEARNING AIDS	SPO	*	*	*	3	1.00	3.00	*	*	3.00
		GCERT	*	*	*	3	0.50	1.50	*	*	1.50
CO1(8)	DEVELOPMENT OF AWARENESS MATERIAL FOR TEACHERS										
CO1(9)	DEVELOPMENT OF WORK BOOK ALTERNATIVE SCHOOLING	SPO	1	5.00							
CO1(A)	DEVELOPMENT OF EVALUATION/TEST MATERIAL FOR STUDENTS	SPO	*	*	*	3	0.15	0.45	*	*	0.45
CO1(B)	DEVELOPMENT OF TRAINING MATERIAL (ANY TYPE)	SPO	*	*	*	1	2.00	2.00	*	*	2.00
		GCERT	*	*	*	1	1.00	1.00	*	*	1.00
	TOTAL		*	16.10	*	*	*	29.45	16.81	*	12.64
CO2	CONSULTANTS LOCAL/FOREIGN										
CO2(1)	LOCAL CONSULTANTS	SPO	1	1.00	0.89	1	15.00	15.00	*	*	15.00
		GCERT	*	*	*	5	3.00	15.00	14.19	*	0.81
CO2(2)	FOREIGN CONSULTANTS										
	TOTAL		*	1.00	0.89	*	*	30.00	14.19	*	16.81

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Acc. Code	ACTIVITY DESCRIPTION	Imple. Inst.	CATEGORY " C "			Budget Provision			for 1997 - 98	Spill Over	Re app.	Fresh Demand
			Budget	Provision of 96-97	Expe.	Phy. Trg.	Unit Cost	Total				
1	2	3	4	5	6	7	8	9	10	11	12	
C03	FELLOWSHIP LOCAL/FOREIGN											
C03(1)	LOCAL FELLOWSHIP											
C03(2)	FOREIGN FELLOWSHIP											
C04	TRAINING											
C04(1)	TRAINING FOR MASTER TRAINER/ RESOURCE PERSONS	SPO	*	*	*	3	0.30	0.90	*	*	0.90	
		GCERT	150	2.76	0.87	150	0.015	2.25	0.88	*	1.37	
C04(2)	TRAINING FOR INSTRUCTORS (ALS & NFEI)											
C04(3)	TRAINING FOR TA & CT MEMBERS/ CO-ORDINATORS	GCERT			0.53	15	0.15	2.25	1.72	*	0.53	
C04(4)	TRAINING FOR FIELD WORKERS											
C04(5)	TRAINING FOR TEACHERS/SHIKHARIMIS											
C04(6)	TRAINING FOR PANCHAYAT MEMBERS/ VEDANGI OFFICIAL/NGO	SPO	*	*	*	3	0.30	0.90	*	*	0.90	
C04(7)	TRAINING FOR EDUCATIONAL ADMINISTRATORS	SPO	*	*	*	2	0.45	0.90	*	*	0.90	
		GCERT		1.50	*							
C04(8)	TRAINING OF PROJECT STAFF	SPO	*	*	*	10	0.20	2.00	*	*	2.00	
		GCERT		*	*	50	0.10	0.50	*	*	0.50	
C04(9)	SALARY FOR TRAINING STAFF (IN L. D. INC. BPC, DTE, GCERT, SIEMET)											
C04(A)	TRAINING FOR ADMASTERS	GCERT	*	*	*	*	*	5.39	*	*	5.39	
C04(B)	TRAINING AND OTHER NOT COVERED ABOVE	SPO	*	*	*	1	1.00	1.00	*	*	1.00	
		GCERT	*	*	*	495	*	2.26	*	*	2.26	
	TOTAL			4.28	1.40	*	*	18.35	2.60	*	15.75	
C05	WORKSHOP/SEMINAR/CONFERENCE INCLUDING TA/DA											
C05(1)	WORKSHOP (ANY TYPE)	SPO	3	2.24	0.51	3	0.30	0.90	0.49	*	0.41	
		GCERT	6	7.50	4.52	3	*	2.98	2.98	*	*	
C05(2)	SEMINAR & CONFERENCE (ANY TYPE)	SPO	*	*	0.30	5	0.20	1.00	*	*	1.00	
		GCERT				3	*	1.00	*	*	1.00	

Acc. Code	ACTIVITY DESCRIPTION	CATEGORY " C "									
		Imple. Inst.	Budget Provision of 97-98			Budget		Provision		for 1997 - 98	
			Phy. Trg.	Amount	Expe.	Phy. Trg.	Unit Cost	Total	Spill Over	Re appt.	Fresh Demd
1	2	3	4	5	6	7	8	9	10	11	12
006(1)	PREPARATION OF PREP WORK PLAN	SPO	*	*	3.05	2	1.00	2.00	*	*	2.00
		GCERT	*	*	*	1	*	1.00	*	*	1.00
	TOTAL		*	*	9.79	8.47	*	*	8.88	3.47	5.41
006	GRANTS										
006(1)	GRANTS TO NGOs										
006(2)	GRANTS TO MAHILA SAMAKHYA SOCIETY										
007	RESEARCH & EVALUATION/SURVEYS/ MICRO PLANNING/DOCUMENTATION										
007(1)	RESEARCH	SPO	2	2.00	*	1	1.00	1.00	*	*	1.00
		GCERT	*	*	*	4	1.00	4.00	*	*	4.00
007(2)	EVALUATION	SPO	*	*	*	3	1.00	3.00	*	*	3.00
		GCERT	*	*	*	1	1.00	1.00	*	*	1.00
007(3)	SURVEY	SPO	*	*	0.26	3	1.00	3.00	*	*	3.00
007(4)	APPRAISAL	SPO	*	*	0.36	3	0.50	1.50	*	*	1.50
007(5)	MICRO PLANNING/PLANNING										
007(6)	DOCUMENTATION	SPO	*	*	*	15	0.20	3.00	*	*	3.00
		GCERT	*	*	*	1	1.50	1.50	*	*	1.50
	TOTAL		*	*	2.00	0.64	*	*	18.00	*	18.00

Sheet I

Acc. Code	ACTIVITY DESCRIPTION	Imple. Inst.	CATEGORY "D"			Budget Provision for				1997 - 98	
			Budget Provision of 96-97			Budget Provision for				Re appl.	Fresh Demand
1	2	3	Phy.Trig.	Amount	Expe.	Phy. Trig.	Unit Cost	Total	Spill Over	11	12
D01	SALARY										
D01(1)	SALARY FOR TEACHERS AND OFFICIALS FOR SHIKSHA KAPNIS										
D01(2)	REMUNERATION FOR INSTRUCTORS AND SUPERVISORS										
D01(3)	SALARY & DEPUTATION ALLOWANCE FOR OFFICERS	SPO	10	9.40	0.60	12	*	14.40	*	8.60	5.80
		GCEPT	5	3.45	*	9	*	4.92	*	3.45	1.47
D01(4)	SALARY & DEPUTATION ALLOWANCE FOR STAFF	SPO	4	0.50	0.53	22	*	10.00	*	2.12	7.88
		GCEPT	2	1.00	*	7	*	3.80	*	1.00	2.80
	TOTAL		*	14.35	1.13	*	*	33.12	*	15.17	17.95
D02	GRANT TO SCHOOLS										
D02(1)	ANNUAL GRANT @ RS. 2000/- PER SCHOOL										
D02(2)	ANNUAL GRANT @ RS. 500/- PER TEACHER										
D03	TEACHING AIDS										
D03(1)	PRINTING/SUPPLY OF CURRICULUM FILE										
D03(2)	PRINTING/SUPPLY OF TRAINING MATERIAL (ANY TYPE)	SPO	*	*	*	5	0.50	2.50	*	*	2.50
		GCEPT	*	*	*	5	1.00	5.00	*	*	5.00
D03(3)	PRINTING/SUPPLY OF SUPPLEMENTARY TEACHING LEARNING MATERIAL	SPO	*	*	*	5	0.50	2.50	*	*	2.50
		GCEPT	*	*	*	10	0.10	1.00	*	*	1.00
D03(4)	PRINTING/SUPPLY OF MANUAL HANDBOOKS/GUIDE FOR TEACHERS										
D03(5)	PRINTING/SUPPLY OF TEACHING LEARNING AIDS	SPO	*	*	*	3	2.00	6.00	*	*	6.00
D03(6)	PRINTING/SUPPLY OF AWARENESS MATERIAL FOR TEACHERS	SPO	*	*	*	3	0.50	1.50	*	*	1.50
D03(7)	PRINTING/SUPPLY OF WORK BOOK										
D03(8)	PRINTING/SUPPLY OF EVALUATION TEST MATERIAL FOR STUDENTS										
D03(9)	PRINTING/SUPPLY OF TRAINING MATERIAL (ANY TYPE)	SPO	*	*	*	3	0.50	1.50	*	*	1.50
		GCEPT	*	*	*	1	1.00	1.00	*	*	1.00

Acc. Code	ACTIVITY DESCRIPTION	Imple. Inst.	CATEGORY " D "			Budget Provision				for 1997 - 98	
			Budget Provision of 96-97			Phy. Trg.	Unit Cost	Total	Spill Over	Re app.	Est Demand
			Phy. Trg.	Amount	Expe.							Phy. Trg.	Unit Cost	Total	Spill Over
1	2	3	4	5	6	7	8	9	10	11	12
DD6(2)	ORGANISING CULTURAL PROGRAMMES & LOCAL VISITS										
DD6(3)	ORGANISATION OF ENROLMENT DRIVE										
DD6(4)	ORGANISATION OF SPECIAL CAMPAIGNS/ BACKWARD/TRIBAL AREAS/WOMEN										
DD6(5)	MOBILIZATION/PANCHAYAT FUNCTIONARIES MEETINGS ETC										
DD6(6)	MEETING PRESS & PROPEGANDA OF DPEP	SPO	*	*	0.84	5	0.50	1.00	*	*	1.00
		GCERT	*	*	*	5	0.20	1.00	*	*	1.00
DD6(7)	WALL PAINTING HOARDING/POSTERS/ CUTOUTS	GCERT	300	21.00	*	*	*	5.00	5.00	*	*
DD6(8)	MELA OF ANY TYPE TEX SHISHU MELA BAL MELA MABETI										
DD6(9)	MAKING & SHOWING OF FILMS ANY TYPE	SPO	*	*	*	2	0.50	1.00	*	*	1.00
		GCERT	2	6.00	*	3	1.00	3.00	3.00	*	*
DD6(B)	PROMOTION OF EDUCATION EXHIBITION	SPO	*	*	*	3	0.20	0.60	*	*	0.60
DD6(C)	DEMONSTRATION & DOCUMENTATION	SPO	*	*	*	3	0.20	0.60	*	*	0.60
DD6(D)	PRODUCTION & SUPPLY OF AWARENESS MATERIAL (INCLUDES AUDIO)	SPO	*	*	*	3	0.15	0.45	*	*	0.45
		GCERT	*	1.00	*	1	1.00	1.00	1.00	*	*
	TOTAL		*	29.00	0.84	*	*	13.65	9.00	*	4.65
DD7	AWARD/INCENTIVES										
DD7(1)	AWARDS (ANY TYPE)	SPO	*	*	*	115	0.02	2.30	*	*	2.30
DD7(2)	COMPETITION/DEBATE(ANY TYPE)	GCERT	1	1.00	*	1	1.00	1.00	*	0.95	0.05
	TOTAL		*	1.00	*	*	*	3.30	*	0.95	2.35

Acc. Code	ACTIVITY DESCRIPTION	CATEGORY " D "				Budget		Provision		for 1997 - 98	
		Imple. Inst.	Budget Provision of 96-97		Phy. Trg.	Unit Cost	Total	Spill Over	Re appr.	Fresh Demd	
			Phy. Trg.	Amount							Expe.
1	2	3	4	5	6	7	8	9	10	11	12
DOB	REPAIR & MAINTENANCE										
DOB(1)	REPAIRS & MAINTENANCE-EQUIPMENT	SPO	*	*	*	*	*	0.25	*	*	0.25
		GCERT	*	*	*	*	*	0.50	*	*	0.50
DOB(2)	REPAIRS & MAINTENANCE-FURNITURE	SPO	*	*	*	*	*	0.25	*	*	0.25
DOB(3)	REPAIRS & MAINTENANCE-VEHICLE	SPO	*	*	0.03	2	0.25	0.50	*	*	0.50
		GCERT	*	*	*	1	0.50	0.50	*	*	0.50
	TOTAL		*	*	0.03	*	*	2.00	*	*	2.00
	GRAND TOTAL			217.22	48.32			371.50	126.54	18.12	226.84



NIEPA DC

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 Planning and Administration,
 17-B, Sri Aurobindo Marg,
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 24/9/97