



**ABSTRACT OF PERSPECTIVE PLAN**  
**SARVA SHIKSHA ABHIYAN**  
**A PROGRAMME OF EDUCATION FOR ALL**  
**TAMILNADU**

**PROJECT BOARD MEETING**

Venue : DPEP Conference Hall

Date : 12.09.2002

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**STATE PROJECT DIRECTORATE DPEP & SSA**  
**COLLEGE ROAD, CHENNAI – 600 006.**



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# **SSA PROJECT BOARD MEETING**

**A PROGRAMME OF EDUCATION FOR ALL**

**2001-2010**

**TAMILNADU**

**12<sup>th</sup> SEPTEMBER 2002**

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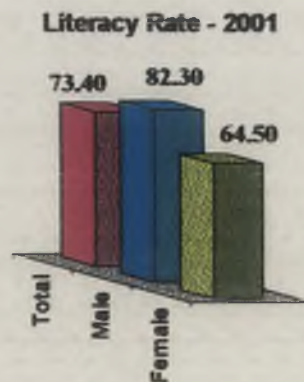
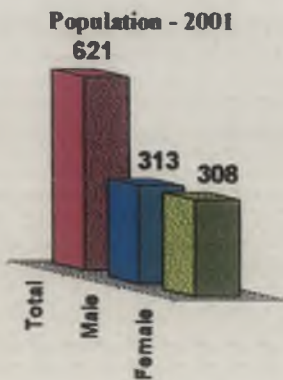
## PROFILE OF THE STATE

Tamilnadu is the southern most state spreading over an area of 1.30 lakh sq.km.

+ Districts	-	29
+ Corporations	-	6
+ Municipalities	-	102
+ Town Panchayats	-	611
+ Developmental Blocks	-	385
+ Village Panchayats	-	12619
+ Habitations	-	64751

### POPULATION AND LITERACY - 2001

	Male	Female	Total
Population (in Crores)	3.13	3.08	6.21
Literacy Rate	82.30	64.50	73.40



- ✪ The total population is 6.21 crore of which males are 3.13 and females are 3.08.
- ✪ Tamil Nadu occupies sixth place among the States in the descending order of population.
- ✪ Its share to India's population is 6.05%.
- ✪ Sex ratio is 986 Female per 1000 Male.
- ✪ The Literacy Rate is 73.40%.
- ✪ 82.30% are male and 64.50% are female literates

### **EDUCATIONAL INSTITUTIONS**

(Govt., Aided and Unaided)

◆ Pre-Primary Schools	-	35144
◆ Primary Schools	-	32861
◆ Middle Schools	-	6561
◆ High Schools	-	2930
◆ Higher Sec.Schools	-	2432
◆ DIETs	-	29
◆ Teacher Training Institutes	-	49
◆ Arts & Science Colleges	-	516
◆ Professional Colleges	-	262
◆ Universities	-	19

## STATUS OF ELEMENTARY EDUCATION

### INSTITUTIONS FOR ELEMENTARY EDUCATION

	Schools		Teachers		Pupils (in lakhs)	
	Govt.	Aided	Govt.	Aided	Govt.	Aided
Primary	25271	5043	90598	16892	32.56	5.6
Middle	3904	1721	36209	11369	13.76	5.4
HS	2105	646	10570	4880	5.28	2.6
HSS	1449	881	6695	7264	5.30	0.8
<b>TOTAL</b>	<b>32729</b>	<b>8291</b>	<b>144072</b>	<b>40405</b>	<b>56.90</b>	<b>14.4</b>

- ❖ Out of 41020 schools, 30314 are Primary and 10706 are Middle, High and Higher Secondary Schools having middle sections.
- ❖ 1.84 lakh teachers are working in Primary, Middle and middle sections of High/Higher Secondary Schools
- ❖ 71.30 lakh children are studying in these Schools.

## ACCESS

Total Habitations	-	64751
Habitations served with Primary Schools	-	62883
Habitations not served with Primary Schools	-	1868
Access Rate for Primary	-	97%
Habitations served with Upper Primary Schools	-	60715
Habitations not served with Upper Primary Schools	-	4036
Access Rate for Upper Primary	-	94%

- ◆ The Access Rate for Primary is 97% and for Upper Primary is 94%.
- ◆ Out of 64751 habitations, 62883 habitations are served with schooling facilities.
- ◆ 60715 habitations are served with Upper Primary Schools.

## ENROLMENT (NER)

SCHOOLS	All			SC	ST
	Boys	Girls	Total	Total	Total
Primary	88%	87%	87%	82%	59%
Upper Primary	84%	83%	83%	80%	54%

- ✿ Enrolment rate at primary is 87%.
- ✿ Enrolment rate at Upper Primary is 83%.
- ✿ Girls' enrolment is less than boys both in primary and upper primary.
- ✿ Enrolment of SC is 82% at Primary and 80% at Upper Primary.
- ✿ Enrolment of ST is 59% at Primary and 54% at Upper Primary.



**SPECIAL FOCUS GROUP****UNENROLLED**

	<b>GIRLS</b>	<b>SC</b>	<b>ST</b>	<b>DISABLED</b>
i) Primary	13%	18%	41%	11%
ii) Upper Primary	17%	20%	46%	20%

- \* Unenrolled children comprise the working children, street children, migrant children living in scattered, remote, inaccessible and hill areas.
- \* Disabled children include severe disabilities and living in far away places from schools.
- \* 8% children are severely disabled.
- \* 91 special schools are functioning under Department of Rehabilitation.

**OUT OF SCHOOL CHILDREN****( in lakhs)**

	<b>All</b>		<b>SC</b>	<b>ST</b>
	<b>Boys</b>	<b>Girls</b>	<b>Total</b>	<b>Total</b>
Dropout	1.60	1.65	3.25	0.78
Unenrolled	1.29	1.20	2.49	0.64
Total	2.89	2.85	5.74	1.42

- \* 5.74 lakh out of school children.
- \* 3.25 lakh dropouts - 1.60 lakh boys, 1.65 lakh girls.
- \* 2.49 lakh unenrolled - 1.29 lakh boys, 1.20 lakh girls.
- \* 2.85 lakh girls.
- \* 1.42 lakh SC children and 0.23 lakh ST children.
- \* Dropouts are more than Unenrolled.

## Child Labour

	(In Lakhs)		
	Boys	Girls	Total
	1.78	1.71	3.49

- \* Coverage under NCLP : 9 districts
- \* Special Schools for Child Labour : 415
- \* Children Enrolled : 21411

- ◆ 3.49 lakh children are labourers.
- ◆ Child labour elimination project in operation in nine districts.
- ◆ 415 special schools for child labourers managed by Department of Labour.
- ◆ 21411 children studying in these schools.

## COMPLETION, REPETITION, DROPOUT & TRANSITION RATE

STAGE	CR	RR	DR	TR (V-VI)
Primary	57	27	16	87
Upper Primary	61	23	16	

- ✿ The Completion Rate in Primary is 57% as against 61% in Upper Primary.
- ✿ The Dropout Rate both in Primary and upper Primary is 16%.
- ✿ The Repetition Rate is 27% in Primary and 23% in Upper Primary.
- ✿ Repetition Rate is higher at Primary level.
- ✿ The Transition Rate from V-VI is 87%.

## **TEACHERS AND TEACHER PUPIL RATIO**

Posts sanctioned	-	210754
Teachers working	-	184477
Addl. Teachers required	-	7238 (1350 + 5888)
TPR - Primary	-	1 : 36
TPR - Upper Primary	-	1 : 43

- ✿ More than 80% of Rural schools are in multigrade situations with 40 - 60 children and 2 - 3 teachers. Because of this condition, the TPR in Primary is low and actually 1350 additional teachers are required.
- ✿ The Teacher Pupil Ratio is high in Middle sections of High and Higher Secondary Schools and 5888 additional teachers are required.

## **ISSUES AND STRATEGIES**

### **Access**

- ◆ 1868 habitations are without access to Primary schools.
- ◆ 4036 habitations are without access to Upper Primary Schools.
- ◆ 1133 new Primary schools are to be opened as per State norms.
- ◆ 1226 Primary schools are to be upgraded to Upper Primary schools as per norms.
- ◆ 4656 Day schools, Camp Schools and Bridge Courses will be organised in unserved habitations and for out of school children under EGS & AIE.

## **Enrolment**

- ◆ Enrolment of children belonging to Special Focus Group.
- ◆ Enrolling and mainstreaming of out of school children living in scattered, remote and inaccessible areas.
- ◆ Lack of awareness among the parents of Special Focus Group and out of school children.
- ◆ Door to Door canvassing with the help of VECs and NGOs to enrol these children before 2003.
- ◆ Counselling of Parents to achieve 100% transition.
- ◆ Support to ECCE.
- ◆ Awareness Campaigns to educate Parents on the need of VIII std. as minimum qualification for their livelihood.

## **Incentive Schemes to Enhance Enrolment, Retention & Quality**

	<b>Beneficiaries (In Lakhs)</b>
⊗ Nutritious Noon-Meal Scheme	67.48
⊗ Free Textbooks	60.23
⊗ Free Uniforms	38.90
❖ Social Welfare Department implements all incentive schemes.	
❖ Cooked meals are served for all children in the schools.	
❖ Incentive Schemes help children belonging to SC/ST and other most Backward Community to come to school regularly.	



**Children wearing free uniforms supplied by Government of Tamilnadu**

### **Completion**

- ◆ **The low rate of completion both in Primary and Upper Primary is of great concern in Tamilnadu.**
- ◆ **Completion mainly depends on internal efficiency of the schools.**
- ◆ **School efficiency will be constantly monitored by VEC, CRC, and BRC to eliminate repetition and dropout.**
- ◆ **No detention policy - a solution ?**
- ◆ **Teacher training on the effective use of TLM, TLE and ABT.**
- ◆ **Effective use of Continuous and Comprehensive evaluation techniques.**
- ◆ **Implementing Child-specific, Teacher-specific and School-specific interventions.**

## **Special Focus Group**

- ◆ **Special Coaching Classes for SC/ST and disabled children to enhance their achievement levels.**
- ◆ **Special Camps for disabled children.**
- ◆ **Supply of Aids and Appliances to Disabled Children**
- ◆ **Child-specific interventions.**
- ◆ **Co-ordination with related departments/NGOs.**



**Medical Camp to Identify the disabled children**



**Medical Camp to Identify the disabled children**

### **Child Labour**

- ◆ **Limited coverage.**
- ◆ **Coverage of NCLP extended to four more districts under Indo-US Assistance**
- ◆ **Identification of child labourers in the four districts entrusted to EFA Mission.**
- ◆ **Organising Bridge Courses and Residential Camps.**
- ◆ **Training to teachers of special schools.**
- ◆ **Provision of TLM.**
- ◆ **Mainstreaming in regular schools.**
- ◆ **Strengthening, monitoring and evaluation with active participation of NGOs.**

## **Teachers**

- ◆ Mere arithmetic calculation of arriving at the overall TPR as 1:40 may not reflect the real issue in the context of large number of schools with multigrade situations.
- ◆ Ensuring minimum of two teachers for a Primary School and one teacher for each class in Upper Primary sections.
- ◆ Appointment of 2266 teachers for new Primary and 3678 teachers for new Upper Primary schools.
- ◆ Appointment of 7238 additional teachers after deployment.

## **Capacity Building**

- ◆ Training to project functionaries (SPO & DPO).
- ◆ Training for DIET, BRC, CRC personnel and VEC members.
- ◆ Training to teachers on content, methodology, educational technology, evaluation techniques, action research etc.
- ◆ Establishment of SIEMAT - Training programmes for educational administrators and Heads of institutions.



## **Quality**

- ◆ Curriculum, Teacher Competence, Supervisory Mechanism and Community Participation in Quality Monitoring are some of the important issues to be given priority.
- ◆ Updating the Curriculum.
- ◆ Effective use of TLM and TLE in teaching.
- ◆ Special training for multigrade teaching.
- ◆ Implementing School-based training.
- ◆ Strengthening Supervision and Monitoring.
- ◆ Making CRCs as centres of academic excellence and professional empowerment of teachers.
- ◆ Adoption of schools by BRCs to improve the school efficiency.
- ◆ Innovation on ECCE, IED, SC/ST and Girls Education Programme.
- ◆ Computer Literacy and communicative skill development in English.
- ◆ Encouraging Research and Evaluation.

## **CIVIL CONSTRUCTION WORKS**

- \* 5417 and 3630 Government schools require additional two/three classroom buildings.
- \* 11182 Government schools need drinking water facilities.
- \* 19817 Government Schools require toilet facilities.
- \* 306 BRCs are without buildings (106 BRCs in DPEP Districts not included).
- \* 5022 CRCs require buildings.
- \* 32729 Schools need repair works.
- \* Community to undertake all construction works.

**Class Room Construction through community participation under SSA Programme- 2001-2002**



**Class room building at Basement level**



**Class room building at Lintel Level**



**Class room building at roof level**



**Construction of Toilet Block**

## **Community Ownership**

- ◆ Making the community own and manage the school.
- ◆ Orientation to VEC members for effective functioning.
- ◆ Constitution of Education committees at Village, Block, District and State levels to ensure the community participation.
- ◆ Representation to members of Self-Help Groups, SC/ST, Panchayat Raj Institutions, Parents of Disabled Children, NGOs and Educationists.

## **Management Issues**

- ◆ Establishment of DPOs, BRCs and CRCs in Non-DPEP districts
- ◆ Effective management of DPOs, BRCs, CRCs and VECs towards the focussed goals of SSA
- ◆ Establishing BRCs in 412 educational ranges is essential. Municipal Corporations will be deprived of quality interventions if BRCs are not established in them.
- ◆ Training the Headmasters to manage the schools with active participation of community.
- ◆ Convergence of activities of various departments.

## **IMPLEMENTATION MECHANISM**

### **State Level**

- ◆ **The Tamilnadu State Mission of Education For All is the implementing Agency for DPEP & SSA.**
- ◆ **Mission implements the programmes through Governing Council and Executive Committee.**
- ◆ **The Mission has been implementing DPEP successfully in seven districts in Tamilnadu.**
- ◆ **The experience gained in DPEP helped the smooth launch of SSA in all the 29 districts.**
- ◆ **The SSA programme commenced with pre-project activities in Tamilnadu as early as January 2001.**
- ◆ **Hon'ble Chief Minister of Tamilnadu formally launched the massive awareness campaign and distributed grants and equipments on 16.07.2002.**



**Hon'ble Chief Minister of Tamilnadu launches the Programme by lighting the traditional lamp. (Kuthu Vilakku)**



**Hon'ble Chief Minister of Tamilnadu unveils the foundation stones of new school buildings. Hon'ble Education Minister, Education Secretary and State Project Director look on.**



**The stones with names of the developmental schemes of SSA inaugurated by the Hon'ble Chief Minister of Tamilnadu**



**Hon'ble Chief Minister of Tamilnadu handing over appointment order to a BRC Teacher Educator.**



**Hon'ble Chief Minister of Tamilnadu distributes Computer to DPO**



**Hon'ble Chief Minister of Tamilnadu  
handing over TLM Grant to a Teacher**



**Hon'ble Chief Minister of Tamilnadu  
handing over School Grant to a Headmaster**





**Awareness of EFA programme through Folk dance**



**Awareness of EFA programme through Folk event**



**Cultural Programme highlighting SSA Themes**



**Cultural Programme highlighting SSA Themes**

### **District Level**

- ◆ District Education Committee functions with 22 members headed by District Collector.
- ◆ District Project Office with CEO as DPC, DEEO as Additional DPC, one full-time ADPC in the cadre of Higher Secondary School HM, Academic Consultants and supporting staff.
- ◆ DPO implements the project at district level.

### **Block Level**

- ◆ Block Education Committee headed jointly by Panchayat Union Chairman and BDO.
- ◆ BRC is managed by one Supervisor and seven Teacher Educators.
- ◆ BRC functions as training and academic supervising structure.
- ◆ Planning, implementation and monitoring of project activities.

### **Cluster Level**

- ◆ CRCs with 40 teachers from 8 to 10 schools.
- ◆ Basically a Teacher Empowerment Centre.
- ◆ Meets every month for sharing experiences/innovations.
- ◆ Co-ordinates all programme activities.

### **School Level**

- ◆ VECs headed by Village Panchayat President/Ward Member with Headmaster as its Member Secretary.
- ◆ VECs responsible for preparing school level planning and implementation.
- ◆ Maintains Village Education Registers.
- ◆ Funds for Schools routed through VECs.

## **FINANCIAL MANAGEMENT**

### **1. Budget & Expenditure Pattern**

- ◆ Project Period - 2001-2010.
- ◆ Fund sharing between GOI & GOT
  - 85:15 in the IX Plan (2001-2002)
  - 75:25 in the X Plan (2002-2007)
  - 50:50 thereafter (2007-2010)
- ◆ Project cost for a period of 5 years - **Rs. 1856 Crores**  
(2002-2007)
- ◆ GOI share - **Rs. 1392 Crores** & GOT share - **Rs. 464 Crores**

## 2. Budget & Expenditure for 2001-2002

- ◆ Amount sanctioned - Rs. 77.71 Crores
- ◆ Amount received - Rs. 32.70 Crores
- ◆ Amount spent - Rs. 27.50 Crores  
(towards Salary, TLM, TLE,  
infrastructure and Civil Works.)
- ◆ Spillover - Rs. 45.01 Crores

## Budget and Activities - 2002-2007

(Rs. in Crores)

Activities	2002-2003		2003-2004		2004-2005	
	Phy	Fin	Phy	Fin	Phy	Fin
<b>Primary</b>						
Appointment of New Teachers	1510	12.68	2266	19.03	2266	19.03
Appointment of Addl. Teachers	1350	11.34	1350	11.34	1350	11.34
Teachers Grant (Govt. & Aided)	110350	5.52	111106	5.56	111106	5.56
School Grant (Govt. only)	26026	5.21	26404	5.28	26404	5.28
TLE Grant	303	0.30	378	0.38	0	0.00
<b>Total</b>		<b>35.05</b>		<b>41.59</b>		<b>41.21</b>
<b>Upper Primary</b>						
Appointment of New Teachers	873	7.33	2069	17.38	3098	26.02
Appointment of Addl. Teachers	3228	27.12	5888	49.46	5888	49.46
Teachers Grant (Govt. & Aided)	81088	4.05	84944	4.25	85973	4.30
School Grant (Govt. only)	8134	1.63	8654	1.73	8684	1.74
TLE Grant	479	2.40	520	2.60	30	0.15
<b>Total</b>		<b>42.52</b>		<b>75.42</b>		<b>81.67</b>

(Rs. in Crores)

Activities	2005-2006		2006-2007		Total	
	Phy	Fin	Phy	Fin	Phy	Fin
<b>Primary</b>						
Appointment of New Teachers	2266	19.03	2266	19.03	10574	88.82
Appointment of Addl. Teachers	1350	11.34	1350	11.34	6750	56.70
Teachers Grant (Govt. & Aided)	111106	5.56	111106	5.56	554774	27.74
School Grant (Govt. only)	26404	5.28	26404	5.28	131642	26.33
TLE Grant	0	0.00	0	0.00	681	0.68
Total		41.21		41.21		200.27
<b>Upper Primary</b>						
Appointment of New Teachers	3648	30.64	3678	30.90	13366	112.27
Appointment of Addl. Teachers	5888	49.46	5888	49.46	26780	224.95
Teachers Grant (Govt. & Aided)	86523	4.33	86553	4.33	425081	21.25
School Grant (Govt. only)	8684	1.74	8684	1.74	42840	8.57
TLE Grant	0	0.00	0	0.00	1029	5.15
Total		86.17		86.42		372.19

(Rs. in Crores)

Activities	2002-2003		2003-2004		2004-2005	
	Phy	Fin	Phy	Fin	Phy	Fin
<b>EGS &amp; AIE</b>						
Day Schools and Camp Schools	572	17.50	168	8.59	128	4.50
Bridge Courses	2099	46.13	928	20.38	445	9.77
Total		63.63		28.97		14.27
<b>Special Focus Group</b>						
Programme for Disabled	84440	10.13	84440	10.13	84440	10.13
Training to Teachers						
Primary	90419	12.66	123459	17.28	123747	17.32
Middle	92661	12.97	95187	13.33	97243	13.61
Total		25.63		30.61		30.94
Orientation to VEC Members	55736	1.87	58614	2.01	58658	2.01
<b>Innovation</b>						
Computer Education and Language Programme	29	4.35	29	4.35	29	4.35
Programme for Girls	217500	4.35	217500	4.35	217500	4.35
Programme for SC/ST	217500	4.35	217500	4.35	217500	4.35
Programme for ECCE	5800	1.45	5800	1.45	5800	1.45
Total		14.50		14.50		14.50

(Rs. in Crores)

Activities	2005-2006		2006-2007		Total	
	Phy	Fin	Phy	Fin	Phy	Fin
<b>EGS &amp; AIE</b>						
Day Schools and Camp Schools	50	2.25	30	1.67	948	34.52
Bridge Courses	176	3.87	60	1.31	3708	81.46
Total		6.12		2.98	0	115.97
<b>Special Focus Group</b>						
Programme for Disabled	84440	10.13	84440	10.13	422200	50.66
Training to Teachers						
Primary	124940	17.49	125152	17.52	587717	82.28
Middle	98471	13.79	99654	13.95	483216	67.65
Total		31.28		31.47	0	149.93
Orientation to VEC Members	58702	2.01	58702	2.01	290412	9.92
<b>Innovation</b>						
Computer Education	29	4.35	29	4.35	145	21.75
Programme for Girls	217500	4.35	217500	4.35	1087500	21.75
Programme for SC/ST	217500	4.35	217500	4.35	1087500	21.75
Programme for ECCE	5800	1.45	5800	1.45	29000	7.25
Total		14.50		14.50		72.50

(Rs. in Crores)

Activities	2002-2003		2003-2004		2004-2005	
	Phy	Fin	Phy	Fin	Phy	Fin
Research and Evaluation	34970	4.90	35058	4.91	35088	4.91
<b>Civil Works</b>						
Construction of BRCs	99	5.94	96	5.76	68	4.08
Construction of CRCs	1810	36.20	1424	28.48	1023	20.46
Construction of two classrooms	807	28.25	1250	43.75	1229	43.02
Construction of three classrooms	357	19.64	812	44.66	796	43.78
Drinking Water	1517	3.03	3445	6.89	2409	4.82
Toilets	2424	4.85	4887	9.77	4441	8.88
Total		97.90		139.31		125.04
Repairs	6995	3.50	6995	3.50	6995	3.50
CRCs	5022	3.35	5022	2.01	5022	2.01
BRCs	306	40.56	412	45.53	412	45.53
Management	29	6.91	29	9.30	29	8.78
<b>Grand Total</b>		350.46		407.79		384.50