

**DRAFT PROPOSAL  
FOR  
DISTRICT PRIMARY  
EDUCATION PROGRAMME  
(DPEP)**

**1996-2001**

**PANCHAMAHAL DISTRICT  
GUJARAT STATE**

**JANUARY-1996**

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# DISTRICT PRIMARY EDUCATION PROGRAMME

## PANCHMAHAL DISTRICT GOVERNMENT OF GUJARAT

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# CHAPTER 1

## Panchmahal District an Overview

### Introduction

Panchmahal District, with its large tribal population and hilly, forested terrain, is one of the ten backward Districts of Gujarat State. A brief account of the socioeconomic and demographic features of the District has been presented below.

The Administrative headquarters of the District are located at Godhra. There are 9 towns and 1903 villages in the District. For administrative purposes, Panchmahal is divided into 11 talukas; at the lowest level of the Panchayati Raj organisation, there are fewer than 1000 village panchayats to administer the village development.

### Geography

The district covers an area of 8866 square kms which is 4.8% of the total area of the State. It measures 128 Kms. from north to south, and 115 Kms. from east to west. It is bounded to the north by Sabarkantha District and Rajasthan; to the west by Baroda and Kheda Districts; to the south by Baroda District and Madhya Pradesh; and to the east by Madhya Pradesh.

The northern and eastern parts of the district are characterized by hills and forests. This type of terrain characterises Halol, Santrampur, Dahod, Limkheda, Devgadbaria and Jambughoda talukas. In the middle and east of the district, the land mass is 300 m. above sea level; to the south, a small portion of the land is 450 m. above sea level. A majority of the land in the District is designated as unclassified forest area and is unirrigated crop land.

### Water and irrigation

Water resources are rich: seven rivers flow through the District. The main rivers are Mahi and Panam that flow all year round. The average rainfall for the District is 7504 mm., but is unevenly distributed and the greater proportion falls on the eastern side, and the duration of rainfall is short.

Two irrigation Projects at Kadana and Santrampur are under way. Some non-government organisations are also working to provide check-dams and lift irrigation. However, needs for potable drinking water and irrigation are yet to be met with by various development programmes.

The lack of Irrigation facilities is a barrier in improving the quality of crops raised. Only Kalol, Lunavada and Jhalod talukas had irrigated areas that amounted to more than 10% of their total cultivable area in 1991. The eastern border area of the District is particularly in great need of these facilities.

## **Agriculture**

Given the geographic peculiarities of the terrain, and the lack of irrigation facilities there is relatively little land in the District which can be utilized for regular crop cultivation.

The soil of the district is of mixed type. i.e. medium black soil and grey brown alluvial soil. This soil is not conducive to agricultural cultivation although the medium black soil allows maize, a food crop, and the cash crop of ground nuts to do well. However the mixed soils support only the cultivation of inferior food crops (cereals). The potential for other food crops is being explored: bajra, wheat, rice, sorghum, cotton, sugar cane, chick pea, and mung, tuver dal.

Animal husbandary is another important source of income, but the size of herds is restricted by the limited amount of fodder available. This has affected the economic standards of the people.

In the whole of Gujarat State, Panchmahal district is an important source of minerals, The most important of which include quartz, graphite, silica sand, felspar, china clay, manganese and calcite.

## **5. Population**

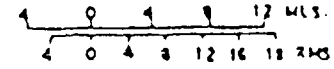
The total population of the district as per 1991 Census is 2948725 people (1510450 male and 1437875 female). Out of the total population 47% are STs. The tribals are concentrated in Dahod, Devgadbaria, Jhalod, Limkheda and Santrampur talukas. All these talukas are towards the east of the district. Out of the total population, 1386162 people - nearly 42% of the whole belong to the Scheduled Tribes (Map 1). The proportion of tribal population is the highest in Dahod, Jhalod and Santrampur talukas between 60-80% (Map 2). There are also tribal pockets in other talukas: Mora and Govindi pockets in Godhra taluka; Kathola pocket in Halol taluka; Karoli in Kalol taluka.

In 1991, the rural population of the district accounted almost 89% of the total population. Large numbers of villages are populated by fewer than 2000 people, or even less than 1000 people in the five tribal talukas. Villages with less than 1000 population are some 80% of the villages in the whole district. It is noteworthy that tribal people habitually adopt a hamlet settlement pattern which means that the total land area of 'villages' can be very large - upto 5 kms. but in fact they are composed of a group of hamlets.

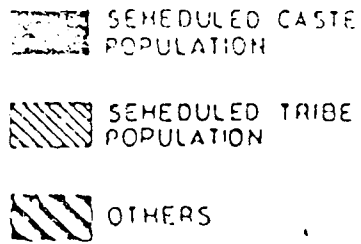
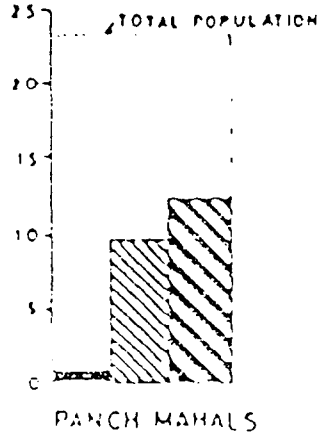
The taluka with the highest urban population, at almost 28% is Dahod, followed by the district headquarters, Godhra, with 25.2%. Rates of urbanisation in other talukas are:

GUJARAT  
 DISTRICT PANCH MAHALS  
 COMPOSITION OF POPULATION -

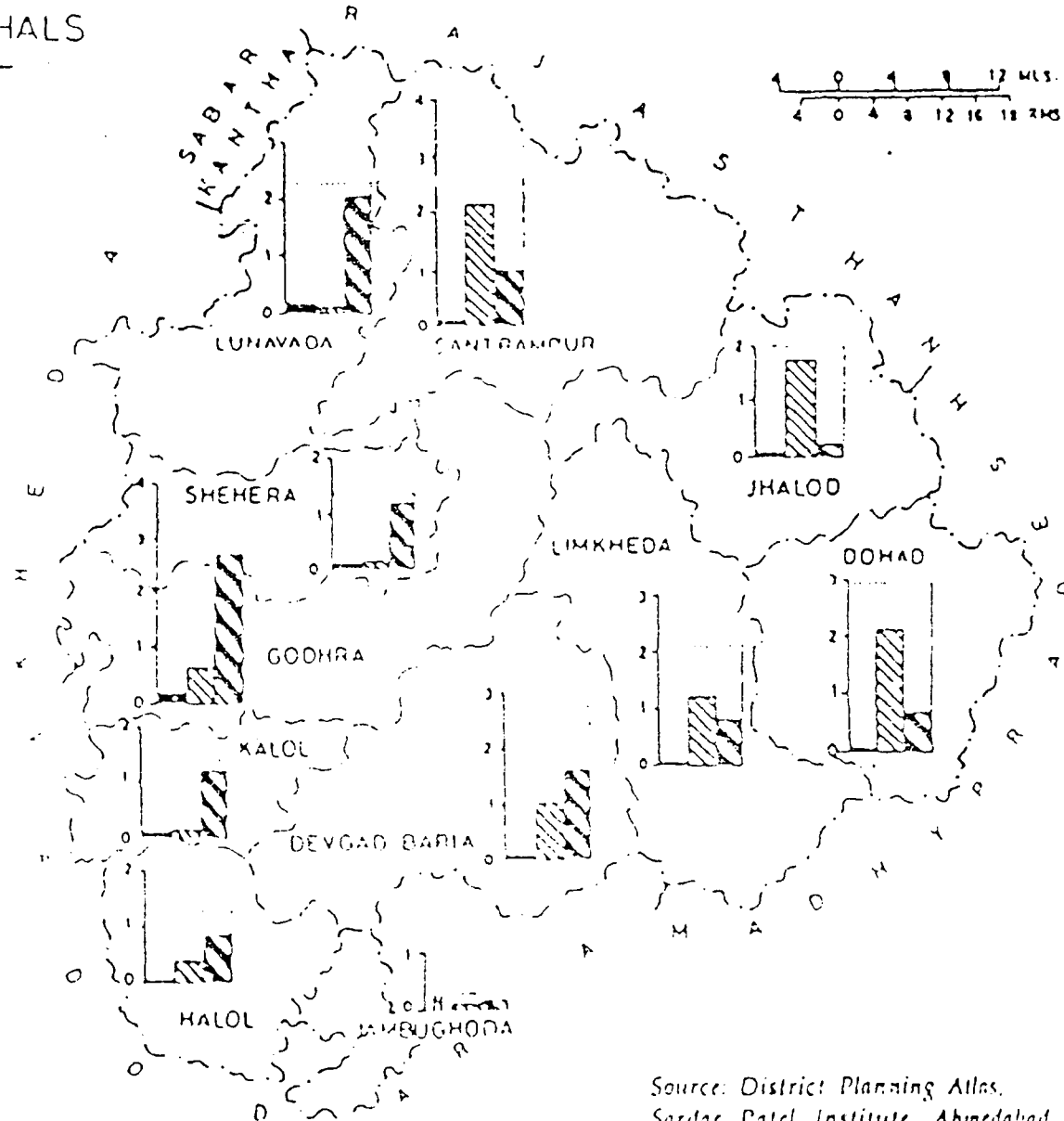
DISTRICT BOUNDARY.....  
 TALUKA BOUNDARY.....



IN LAKH  
 POPULATION



N NEGLIGIBLE



Source: District Planning Atlas,  
 Sardar Patel Institute, Ahmedabad



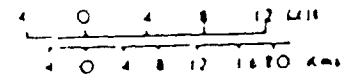
# MAP-2

GUJARAT

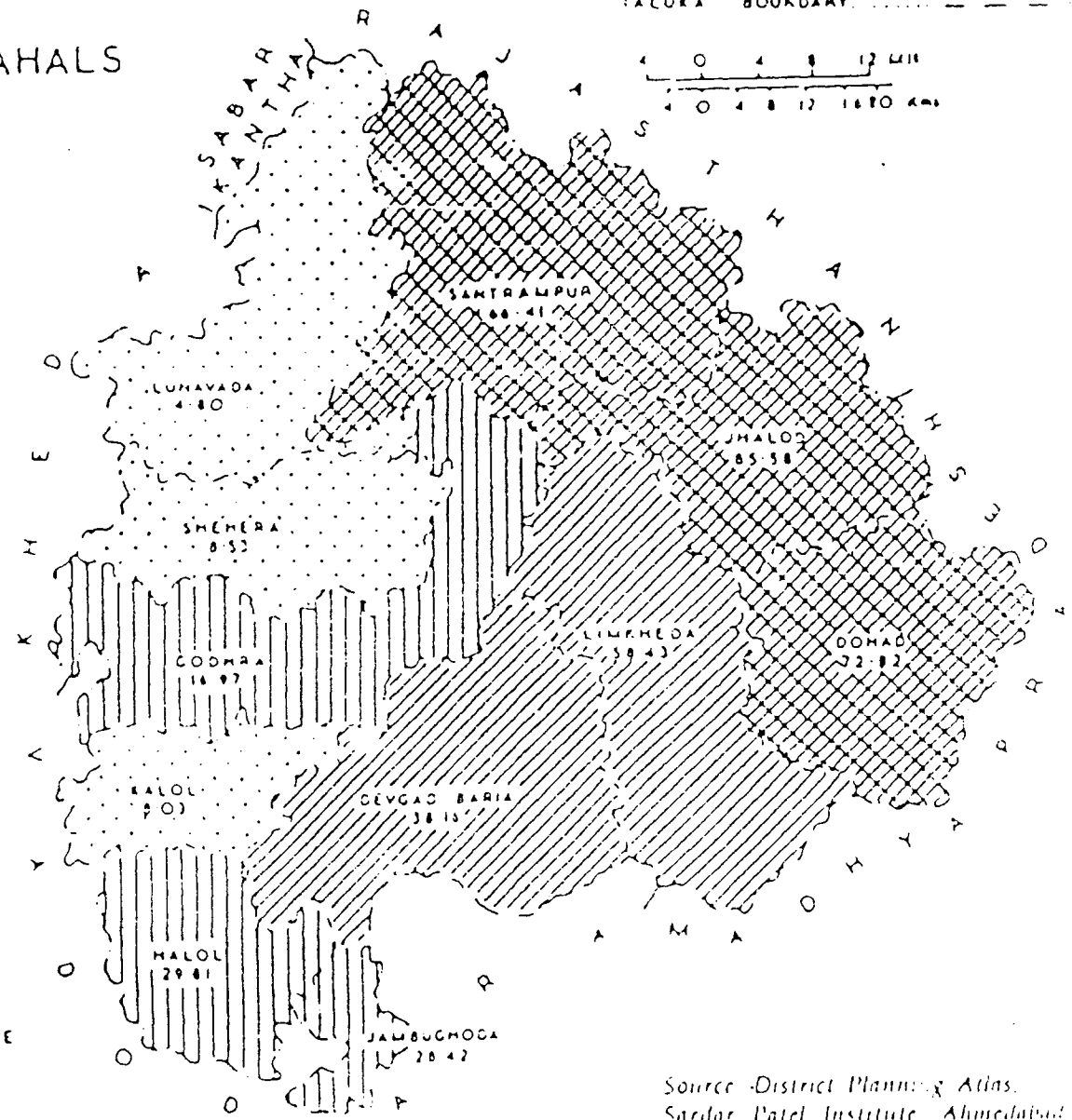
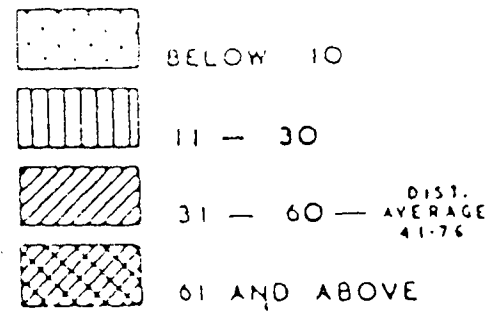
## DISTRICT PANCH MAHALS

COMPOSITION OF SCHEDULED TRIBES

DISTRICT BOUNDARY — — — — —  
TALUKA BOUNDARY - - - - -



PERCENTAGE OF SCHEDULED TRIBES TO TOTAL POPULATION 1981



Source - District Planning Atlas, Sardar Patel Institute, Ahmedabad

Halol - 18% Lunawada - 10.5%, Kalol 9.9% Four talukas - Lunawada, Godhra, Santrampur and Kalol are urbanising relatively rapidly (25% in the 10 years preceding the 1981 census), while Shehra, Limkheda, Jhalod and Jambughoda talukas are entirely rural.

There is an insignificant proportion of Scheduled Caste population. Other population bands are located in Godhra, Lunawada, Kalol, Devgadbaria and Shehra ; in this part of the district, the regional sub-economy is comparatively better developed.

According to the latest census, the population density was 260 person per sq. km., but it is unevenly distributed. The densest population is in Kalol, which is 362 persons per sq. km., followed by Godhra(339) and Dahod (336) talukas. These are the only talukas that have population pressures, and all are relatively better off economically : a population of over 300 people per sq. km. indicates relatively more urbanisation ( Map 3).

### **Sex ratio**

Overall in 1991 the sex ratio for the district was 858 females per 1000 males. The average was almost equal in Dahod, Limkheda and Jhalod talukas; Santrampur and Lunavada were above the district average while Halol was well below : 919 females per 1000 males.

### **Occupational patterns**

The bulk of the population is cultivators, followed by agricultural labourers, those engaged in trade and commerce, and in other industry and cottage and household industries. Overall some 90% of the population depends for its income on land-based activities. Small and marginal land holders account for more than half the total land owners; some 75% of land holders had land up to only 5 hectares. Because of the very small size of land holdings, it is difficult to persuade people to adopt intensive crop production techniques, or improved techniques of cultivation.

### **Industrial development**

Industrial development has taken off in the last couple of years, but is still concentrated in Halol and Kalol talukas, with minor activity in Dahod and Godhra talukas. A district industrial Centre was established in 1978, when only 16 small-scale industries were in existence.

Growth began after 1980, and by 1990 , were 1784 registered small-scale industries. This figure had jumped to 2816 by March 1993, and 65 middle to big industries have also been established. As a result, in the 2881 industrial units of the district, at least 10000 people are in new jobs. However, under the State's New

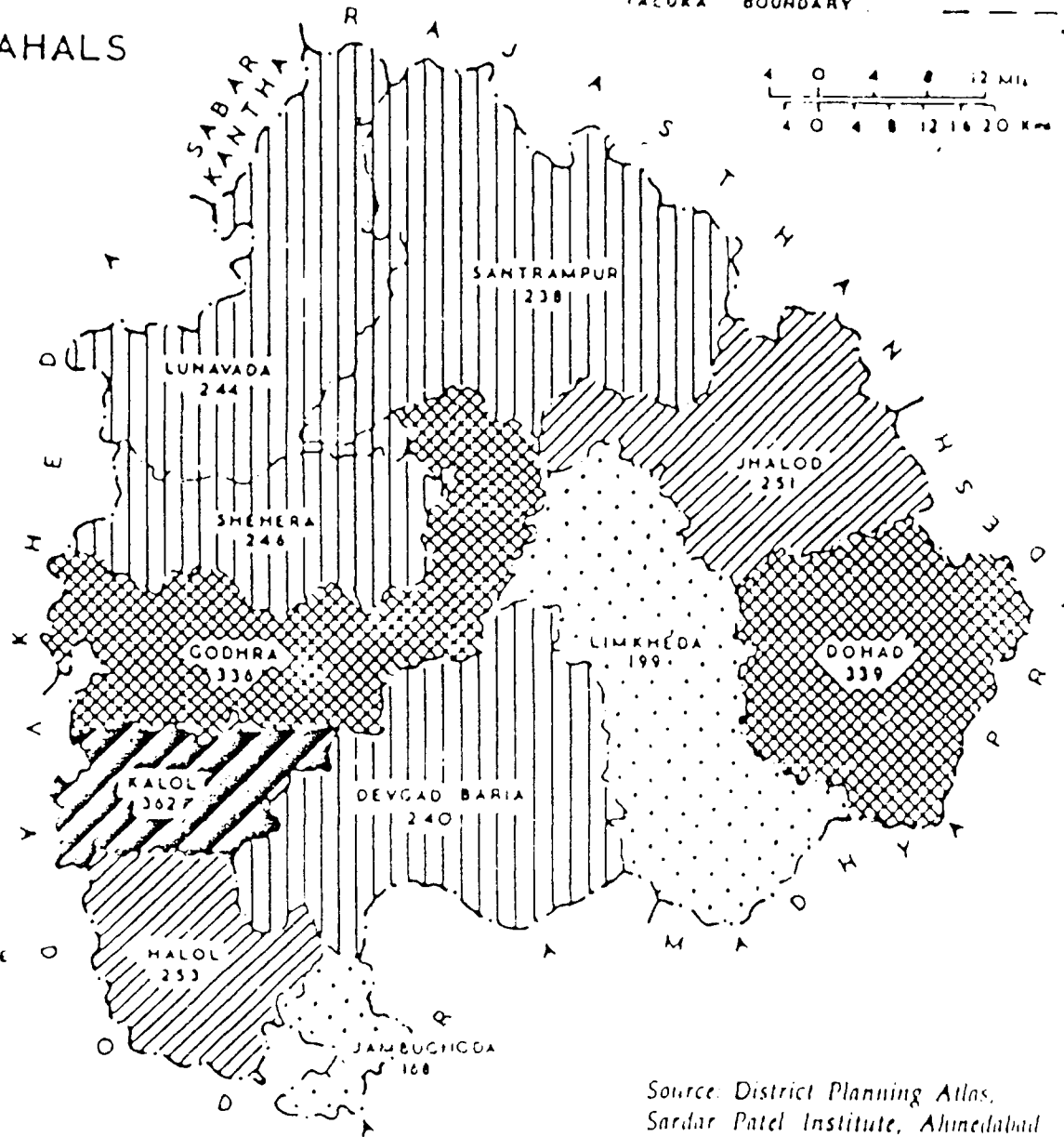
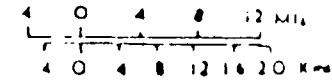
GUJARAT

# DISTRICT PANCH MAHALS

DENSITY OF POPULATION

DISTRICT BOUNDARY . . . . .

TALUKA BOUNDARY . . . . .



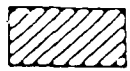
NUMBER OF PERSONS  
PER 100 KILOMETRE



BELOW 200



200 - 250



251 - 300 — DIST. AVERAGE 260



301 - 350



351, AND ABOVE

Source: District Planning Atlas,  
Sardar Patel Institute, Ahmedabad

Industrial Policy (16.8.1990) all talukas except Halol and Kalol are officially declared industrially backward and come under special category for State financial support.

### **Migration**

The erratic rainfall pattern and poor soil, combined with the small size of agricultural holdings, makes it impossible for a large number of small-scale cultivators to sustain themselves from their own land. It is an economic necessity for them to migrate to cities in other areas of Gujarat, in search of labour. Typically, they leave home in October-November and do not return until the monsoon, in June-July, except briefly to celebrate the festival of Holi. The average daily labour wage is about Rs.25 for men and Rs.20 for women in urban areas; Rs.30 per couple for agriculture. This amount is barely enough to sustain them, given the costs of travel, food and fuel.

### **Roads**

The district has a relatively high proportion of Kaccha roads. By March, 1995 there were 3165 Kms. of Pucca roads and 2068 Kms. Kachha roads. Pucca roads comprise about 60% of the total length of roads. Likmkheda, with 308 Kms. of Kaccha roads, had the lowest proportion of sealed roads in the district; Santrampur with 387 Kms. of Kaccha roads and 453 Km. Pucca and the highest proportion. The taluka with the highest proportion of its villages not connected by Pucca roads was, in 1981, Godhra (28%) and the lowest proportion was found in Kalol(6%)

## CHAPTER-II

### Education in Panchmahal District

Panchmahal is one of the ten backward Districts of Gujarat State. Levels of industrial activity are low : the majority of people depend on cultivation and agriculture for their income. Problems of inadequate rainfall and poor soil conditions mean that cultivation is seasonal : large numbers of villagers, particularly those from the tribal 'belt' of north-eastern Panchmahal , are forced to seek labour in other Districts.

The economic conditions in the District impact in various ways on the performance of the primary education system. There are few prospects of jobs for those who graduate from std. 10, unless they can afford further training. Many children have problems with the formal system since they, or their parents, have to seek labour in order to be able to afford to eat.

Overall, the educational profile of the District is very low : the average 1991 literacy rate at 37% is more than 20% lower than the state average. Literacy levels are 13% lower than the district average in the 5 tribal talukas of Dahod, Devgadbaria, Jhalod, Limkheda and Santrampur; the least literate of all is tribal women.

Many problems attend the performance of primary education in the District. Some of these are due to the local economy, but others are to do with the functioning of the system itself. There are, without doubt, teachers in Panchmahal District who are doing good and innovative work, retaining children in schools and successfully enrolling from between 80 - 100% of the eligible children in the village. There are also inspectors who are doing their best to ensure the regular running of schools, and to support and train teachers where they find problems. However, such teachers and inspectors are at the moment, in the minority.

Both the work culture and the way the system works need revision if real progress towards the goal of Education for All by 2000 is to be made. New initiatives towards UPE have already begun to move officers, teachers and inspectors towards a new culture of active and engaged participation in the drive to attain universal enrolment and retention.

## Literacy

Literacy rate in the district is 37% and fall well below the 1991 State average of 61% (male : 73% and female 49% )

The literacy profile of the district in 1991 shows that tribal talukas fall behind non-tribal talukas by an average of 13% Table - 1 below shows the details of talukawise literacy rate of Panchmahal.

TABLE - 1

Taluka	Total literacy.	No. of literate males.	No. of literate females.
Godhra	45%	128499	59842
Halol	50%	55730	27842
Jambughoda	37%	8790	3262
Kalol	43%	47314	21400
Lunawada	47%	83435	44050
Shehra	38%	50298	17744
Dahod	31%	81549	41057
Devgadhbariya	29%	75888	23762
Jhalod	29%	54745	25363
Limkheda	25%	52502	17994
Santrampur	35%	101676	43820
TOTAL	37%	740426	326020

Source : District panchayat

In addition to the area-wise discrepancies, the figures show that overall, female literacy is some 56%, lower than male literacy. In tribal areas, female literacy lags behind that of males by 59%, in non-tribal talukas, it lags behind by 53%. This is largely due to the migration and employment patterns of tribal people in the district.

## Growth of educational facilities

In 1981-82 about 90% of all educational institutions in the district provided primary education. During the next decade, education facilities have increased in all talukas. As a result of which there were 512 secondary schools and higher secondary.

educational institutions in 1991. The new District Institute of Education and Training (DIET) is located at Santrampur.

### Teachers:

In the whole of the district there are 12486 primary school teachers in the Govt. and Private managed school. The details of talukawise no. of teachers can be seen from the table-2 below. However, at present there is a need of 845 more number of teachers that are lying vacant

**TABLE -2**

No. of Primary School Teachers Talukawise (Including Private Primary Schools)  
Schools from I to IV and I to VII

Sr. No.	Name of Taluka	1991-92		1992-93		1993-94		1994-95		1995-96	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
1.	Godhra	800	406	806	489	998	760	990	803	994	832
2.	Sahera	562	215	582	226	580	255	580	250	554	260
3.	Lunawada	935	340	962	381	986	402	951	411	924	386
4.	Shantrampur	1587	562	1517	677	1517	677	1531	686	1490	687
5.	Jhalod	700	437	689	430	705	486	722	476	694	493
6.	Dahod	512	481	545	490	556	529	643	651	628	619
7.	Limkheda	759	219	796	275	824	299	815	299	844	291
8.	D.Baria	807	259	875	309	917	331	869	340	971	371
9.	Kalol	345	257	369	263	362	273	394	296	358	311
10.	Halol	353	170	375	178	396	256	376	273	373	285
11.	Jambughoda	90	35	93	37	97	45	98	37	98	43
<b>TOTAL</b>		<b>7450</b>	<b>3381</b>	<b>7604</b>	<b>3755</b>	<b>7929</b>	<b>4313</b>	<b>8069</b>	<b>4522</b>	<b>7908</b>	<b>4578</b>

Source : District Paneyayat.

**TABLE-3**  
No. Primary School Student Talukawise  
Schools From I to IV & I To VII

Sr No	Name of Taluka	1990-91		1991-92		1992-93		1993-94		1994-95		1995-96	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1.	Godhra	26592	17367	26687	18518	40758	31555	40758	31555	4287	34624	41799	33248
2.	Sahera	19137	12110	18482	12971	18033	12823	18179	13213	186184	13738	17331	12625
3.	Lunawada	25289	28660	24018	19306	24539	19890	2516	20425	25733	21192	23829	19095
4.	Santrampur	45963	34141	45227	33590	44029	32681	44053	34351	45255	36349	42908	34637
5.	Zhalod	26567	18447	26624	18839	26294	21162	28855	21243	29834	23450	27570	21570
6.	Dahod	28077	16141	28280	15918	29058	16615	35235	23164	38083	23412	34426	22263
7.	Limkheda	26629	17753	26959	17972	27180	18128	28807	19296	31221	21880	26891	18639
8.	Dev-Baria	32675	17695	30129	17069	30750	17268	33445	19752	35685	22541	31942	20075
9.	Kalol	14201	10903	13993	10948	13737	10534	15907	12415	16485	13202	15731	13976
10.	Halol	12839	9499	12826	9983	12598	9031	14752	10037	15437	12879	14707	11480
11.	Jambughoda	2119	1372	2160	1582	1594	1374	2981	2143	3159	2321	3118	2378
TOTAL		258908	184088	255895	176185	268552	191058	288188	207574	302383	224988	280249	209986

Source: District Panchayat



## Student Enrolment :-

The entire district is covered by ICDS. There are 2772 aganwadis in the district covering 2,35,000 between the age group 3 to 6. There are 99 preprimary schools having 5157 pre-primary students as shown in Table-4 below. Table-3 above reveals that there are 487364 primary school students in the eleven talukas of Panchmahals. It shows that in all the talukas the enrolment of girls child is lower than the enrolment of boys. The disparity is more in the tribal dominated talukas. The village which is not covered under ICDS will be covered by Health Department. All the proposals are pending with Department.

**TABLE - 4**  
No. of Pre Primary School Students Yearwise

Year	Name of Area	No. of Balma-ndirs	Total No. of Students			No. of SC Studentd Ents of Total			No.ofStudents of Total		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1990-91	Non-Tribal Area	29	920	814	1734	161	143	304	49	47	96
	Tribal Area	17	502	483	985	72	78	150	160	159	319
1991-92	Non-Tribal Area	31	1295	1068	2355	239	186	425	66	58	124
	Tribal Area	24	878	781	1669	83	116	199	349	307	636
1992-93	Non-Tribal Area	39	1568	962	2520	66	47	113	156	135	291
	Tribal Area	47	1966	1027	2993	204	158	442	339	309	638
1993-94	Non-tribal Area	40	1672	975	2647	285	241	526	164	135	299
	Tribal Area	49	1862	1153	3015	168	147	315	664	630	1294
1994-95	Non-Tribal Area	47	1196	1047	2270	244	186	430	318	259	577
	Tribal Area	52	1539	1349	2887	236	168	404	780	701	1481

Source : District Panchayat.

Schools :-

The schooling facilities in the district have been increased in all its talukas since 1990, as shown in Table-5. It shows that there are a total of 3275 schools in the whole of the district. Map4 also shows the taluka wise distribution of schools in the district.

**TABLE - 5**  
No. of Primary Schools Talukawise and yearwise  
Schools from I to IV and I to VII

Sr. No.	Name of Taluka	1990-91	1991-92	1992-93	1993-94	1994-95
1.	Godhra	288	299	299	358	372
2.	Shahera	171	181	181	182	184
3.	Kalol	160	160	161	176	177
4.	Halol	172	180	184	197	199
5.	Jambugodha	50	50	50	54	54
6.	Lunawada	377	380	393	393	398
7.	Santrampur	534	535	535	555	565
8.	Zalod	263	265	267	279	283
9.	Dahod	270	270	270	304	313
10.	Limkheda	283	310	310	329	334
11.	Devgadhbaria	364	371	373	386	396
Total		2937	3001	3023	3213	3275

Source : District Panchayat

ST/SC OBC Enrollment :-

Out of the total 4,90,235 students as shown in Table-21,157 are SCs 2,31952 are STs 150255 are Baxi(OBC) students in the primary schools.

**TABLE - 6**

No. of Enrolment in Primary Schools Castwise in Panchmahal as on 31/8/95 Schools from I to IV and I to VII.

Sr. No.	Name of the Taluka	Total Students			S.C. Students			S.T. Students			Baxi (OBC)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Godhra	41799	33248	75007	2266	2061	4327	9784	6623	16407	20913	17008	37921
2.	Kalol	15731	13976	29707	1197	1171	2368	1545	906	2451	9913	8006	17995
3.	Halol	14704	11480	26184	473	434	907	3688	2346	6034	6903	5562	12465
4.	Shahera	17331	12625	29956	988	795	1783	1218	562	1780	12139	9910	22049
5.	Lunawada	23829	19095	42924	1671	1611	3282	3813	2861	6674	9415	2395	16810
6.	Santrampur	42908	34637	77545	1172	1120	2292	34929	27847	62776	2464	2721	5185
7.	Jalod	27570	21570	49140	461	430	891	24169	18967	43136	1615	1397	3012
8.	Dahod	34426	22263	56689	1209	1018	2227	23326	13877	37203	2316	2008	4314
9.	Limkheda	26891	18639	45530	543	509	1052	16975	12024	28999	4192	3163	7355
10.	Dev.Baria	31942	20075	52017	1053	851	1910	15336	8992	24328	12116	8150	20266
11.	Jambughoda	3118	2378	5496	55	57	112	1316	848	2164	1530	1353	2883
	Total:	280249	209986	490235	11094	10057	21157	136099	95853	231952	83582	66673	150255

As has been presented in the Table-7 out of 3275 schools, there are 3042 Panchayat Primary Schools, 197 private aided and unaided primary schools, 6 schools are run by Central Government and 1 by State Government. There are 29 schools run by municipal corporation of Godhra.

There are 490235 total students, out of these 280249 boys and 209986 girls. There are 12486 teachers working, out of these 7908 are male and 4578 are female.

**TABLE-7**

No. of Schools managementwise, students and Teachers as on 31/08/95 Schools from I to IV and I to VII

Sr. No.	Management	No. of Schools				No. of Students			No. of Teachers		
		I to IV	I to VII	V to VII	Total	Boys	Girls	Total	Male	Female	Total
1.	Central Govt.	4	1	1	6	746	613	1359	10	23	33
2.	State Govt.	-	1	-	1	68	53	121	2	1	3
3.	Dist. Panchayat	1798	1243	1	3042	249357	185524	434881	7364	3846	11210
4.	Nagarpalika,Godhra	1	28	-	29	5053	5039	10092	133	140	273
5.	Private Aided	35	86	33	154	19408	14821	34229	312	374	686
6.	Private Un-aided	15	20	8	43	5617	3936	9553	87	194	281
Total		1853	1379	43	3275	280249	209986	490235	7908	4578	12486

Source : District Panchayat.

The total number of schools in Panchmahal is 3275. Total number of students in Class-I is 11,61,67, in Class-II 86,773, in Class-III 81,613, in Class-IV 72,886, in Class-V 61,134. It clearly shows that there is a heavy dropout each year and there is sex disparity in enrolment. The overall enrolment of girls in the district lagged behind that of boys by an average of 26 % . In 1st Class there are 51,170 girls, in Class-II 38,390, in Class-III 35,853, in Class-IV 30,952, in Class-V 24,867

**TABLE - 8**

No. of Students Yearwise and Standardwise.

Year	STD.	Boys	Girls	Total
1991-92	1	64997	51170	116167
	2	47063	34269	81332
	3	31308	27102	65700
	4	31308	20807	52115
	5	28806	17183	45989
	6	22621	14135	36756
	7	21279	11731	3541
	Total	254972	176397	431369
1992-93	1	73570	38271	111841
	2	48383	38390	86773
	3	42332	32852	75184
	4	35652	23222	58871
	5	30343	19163	49509
	6	26403	15451	41854
	7	23128	13459	36587
	Total	279811	180808	460619
1993-94	1	66712	52622	119334
	2	50592	39226	89858
	3	45760	35853	81613
	4	37366	26580	63946
	5	34089	20619	54709
	6	28140	17324	45464
	7	25531	15120	40651
	Total	288188	207574	495712
1994-95	1	71147	59696	130843
	2	49982	39104	89086
	3	44986	35746	80732
	4	41934	30952	72886
	5	37476	24423	61899
	6	30194	18808	49002
	7	26674	16259	12923
	Total	302383	224988	527371

1995-96	1	61209	52104	113313
	2	48060	39119	87149
	3	42594	31810	74404
	4	37430	27325	64755
	5	36267	24867	61134
	6	29485	19170	48655
	7	24203	15591	40775
Total		280249	209986	490235

### **Irregular Attendance :-**

Children attend irregularly due to seasonal or other work or the migration of their families. Regular attendance also miss approximately one day out of every six. In tribal areas where parents migrate, attendance drops from 100 % in June to 50 % during Diwali and 35 % during Holi.

Retention rates in the district are disappointing. Dropout is unacceptably high the maximum occurs in stds. 1 and 2.

### **Dropout Rate :-**

Out of total enrolment in the year 1991-1992, 1,16,167 in 1st Std. only 86,773 reach Std.II, 81,613 reach Std.,III, 72,886 reach Std. IV and 61,134 reach Std. V as indicated in Table-8. The total dropout rate is 47.37 %, out of these 44.20 % Boys and 51.40 % Girls.

### **State of Literacy in 1991 :-**

Compared to the proportion of literacy 43.79 % of Gujarat in 1981 the proportion of literacy in Panchmahal is 36.16 % . According to the 1991 census population of the district is 29,50,000.

which in there are 15,15,000 males and 14,35,000 females. It has been found that 7,28,000 male and 3,16,000 females are literate. Thus the proportion of literacy in males is 46.11 % and in females is 25 %.

The total number of illiterates between the age group 15 and 35 years is at 3,95,874 in which there are 1,36,982 males and 2,58,892 females who have to be educated.

**TABLE-9****Taluka wise Students Teachers Ratio.**

Sr. No.	Name of the Taluka	Number of Students			Sanctioned Post Less 5 %	Actual working Teachers	Ratio
		I to IV	V to VII	Total			
1.	Godhra	36593	15947	52540	1427	1263	41.56
2.	Kalol	18606	7884	26490	712	618	42.86
3.	Halol	16041	6144	22185	618	556	39.90
4.	Jambughoda	3458	1495	4953	144	125	39.62
5.	Shahera	20368	9294	29662	844	808	36.71
6.	Lunawada	27324	12859	40183	1238	1252	32.09
7.	Dev.Baria	26851	22679	49530	1368	1272	38.93
8.	Limkheda	33503	10712	44215	1181	1067	41.43
9.	Dahod	33549	11184	44733	1148	1029	43.47
10.	Zalod	32709	13416	46125	1232	1121	41.14
11.	Santram-pur	50295	23980	74275	2137	2099	35.38
<b>Total</b>		<b>3,09,003</b>	<b>1,25,878</b>	<b>4,34,881</b>	<b>12,049</b>	<b>11,210</b>	<b>38.79</b>

Source - District Panchyat

**TABLE - 10**

The Statement showing statistical information of School/Teachers/Pupils/Language medium wise (Ending Dt. 30-9-1995) Year:1995-96

Sr. No.	Language Mediumwise	Total Number of Primary Schools				Total Numbers of Pupils				Total Numbers of Teachers.			
		Std. 1to4	Std. 1to7	Std. 5to7	Total	Std. 1to4	Std. 1to7	Std. 5to7	Total	Std. 1to4	Std. 1to7	Std. 5to7	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1.	Gujarati	1843	1355	42	3240	159950	310839	10460	481249	3715	8348	196	12259
2.	Hindi	1	3	1	5	158	1424	106	1688	4	25	2	31
3.	Marathi	--	1	-	1	--	22	--	22	--	1	-	1
4.	English	3	9	-	12	250	3074	--	3324	9	84	-	93
5.	Sindhi	1	2	-	3	38	117	--	155	2	4	-	66
6.	Urdu	5	9	-	14	619	3178	--	3797	13	83	-	96
7.	Tamil	-	-	-	--	--	--	--	--	--	--	-	--
8.	Malayalam	-	-	-	--	--	--	--	--	--	--	-	--
Total :		1853	1779	43	3275	161015	318654	10566	490235	3743	8545	198	12486

Source :District Panchayat.



**TABLE - 11**

The Statement showing the Statistical information of Trained & Un-trained Teachers. (Ending : 30-9-95) Year: 1995-96

Sr. No.	Type of Institutes	Total Numbers of Teachers				Total Numbers of Teachers of Schedule Caste				Total Numbers of Teachers of Schedule Tribes				Total Numbers of Teachers of OBC			
		Trained		Un-Trained		Trained		Un-Trained		Trained		Un-Trained		Trained		Un-trained	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1.	Std. 1 to 4 Schools.	2657	1042	34	10	236	62	-	1	751	283	34	8	403	103	-	-
2.	Std. 1 to 7 Schools.	5072	3325	67	81	413	190	1	5	1415	786	22	3	1254	456	32	8
3.	Std. 5 to 7 Schools.	69	109	9	11	7	4	-	1	7	3	1	1	13	13	-	-
4.	Middle School Total of Col. 1+2	5141	3434	76	92	420	194	1	6	1422	789	23	4	1267	469	32	8
Total:- (Col 1 + 2 + 3)		7798	4476	110	102	556	256	1	7	2173	1072	57	12	1670	572	32	8

Source : District Panchayat.

**TABLE - 12**

The Statement showing the statistical information of village schools. (Ending 30-9-95)

Year : 1995-96

Sr. No.	Type of Institute	Total Numbers of Village Area School.	Total Numbers of Pupil in Village Area Schools.			Total Numbers of Teachers in Village Area Schools.		
			Boys	Girls	Total	Male	Female	Total
1	2	3	4	5	6	7	8	9
1.	Schools of Std.1 to 4	1820	8363	69843	157106	2660	956	3616
2.	Schools of Std. 1 to 7	1295	162321	114858	277179	4919	2906	7825
3.	Schools of Std. 5 to 7	30	3306	2074	5380	55	54	109
4.	Middle Schools Total of Col. 2 + 3	1325	165714	113922	279636	4969	2960	7929
Total of Col. 1+2+3		3245	253077	186771	439848	7627	4016	11645

Source : District Panchayat.

**TABLE-13**

The Statement showing Statistical Information of Number of Pupils. Year : 1995-96.

(Ending : 30-9-95)

Sr. No.	Type of Institutes	Numbers of Schools	Total Numbers of Pupils			Numbers of Students of Schedule Caste.			Numbers of Students of Schedule Tribes			Numbers of Students of other Backward Class.		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1.	Schools of Std.1 to 4	1853	90038	70977	161015	2298	1965	4263	50120	37844	87964	19855	16256	36111
2.	School of Std.1 to 7	1379	184751	133903	318654	8390	7866	16256	84975	57427	142492	62401	49682	112083
3.	Schools of Std.5 to 7	43	5460	5106	10566	406	226	632	1004	582	1586	1326	735	2061
4.	Numbers of Middle Schools. (Col. 2 + 3)	1422	190211	139009	329220	8796	8092	16888	85979	58009	143988	63727	50417	114144
Total Numbers of Schools.(Col.1+2+3)		3275	280249	209986	490235	11094	10057	21151	136099	95853	231952	83582	66673	150255

Source : District Panchayat.

**TABLE -14**

The statement showing the statistical information of Primary Teachers

(Ending 30-9-95)

Year :1995-96

S.r No.	Type of Institute	Total Numbers of Teachers			Numbers of Schedule Caste Teachers.			Numbers of Schedule Tribes Teachers.			Other Backward Class Teachers.		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1.	Schools of Std.1 to 4	2691	1052	3743	236	63	299	785	291	1076	403	103	506
2.	Schools of Std.1 to 7	5139	3406	8545	414	195	609	1437	789	2226	1286	464	1750
3.	Schools of Std. 5 to 7	78	120	198	7	5	12	8	4	12	13	13	26
4.	Middles Schools (Col. 2 + 3)	5217	3526	8743	421	200	621	1445	793	2238	1299	477	1776
	Total Schools Total Col.1+2+3)	7908	4578	12486	657	263	920	2230	1084	3314	1702	580	2282

Source : District Panchayat.

**TABLE-15**

The Statement showing the schools Rooms and Kachha and Pakka Class-Rooms Private or Rented.

Sr. No.	Type of Institute	Total Numbers of Class.	Total Numbers of Class-Rooms	Numbers of Pakka Class Rooms	Numbers of Kachha Class-Rooms	Total Numbers of Private Class-Rooms	Total Numbers of Rented Class-Rooms	Remarks
1	2	3	4	5	6	7	8	9
1.	Std.1 to 4 Schools.	5175	3464	2838	685	3387	95	
2.	Std.1 to 7 Schools.	9327	6989	5629	1050	6792	140	
3.	Std.5 to 7 Schools.	155	127	189	11	99	72	
4.	Middle Schools (Total of Col. No. 2 + 3).	9482	7178	5766	1161	6891	212	
Total :- (Total of 1+2+3).		14657	10642	8594	1706	10278	307	

Source : District Panchayat.

**TABLE-16**

Year : 1995-96.

The Statement showing the statistical information of Numbers of Schools and Type of Schools. (Ending Dt. 30-9-1995).

Sr. No.	Type of Institute	Boys Schools	Girls Schools	Combined Schools.	Total Schools.
1	2	3	4	5	6
1.	Standard 1 to 4 Schools	2	2	1849	1853
2.	Standard 1 to 7 Schools	38	35	1306	1379
3.	Standard 5 to 7 Schools	2	2	39	43
4.	Middle School (Combined)	40	37	1345	1422
Total Schools (Total of Col.1+2+3)		42	39	3194	3275

Source : District Panchayat.

### Distribution of Schools By Type of Equipment Available Year 1995

Type of Equipment	No. of Schools Having Equipment			
	Rural	%	Urban	%
Black Boards	2637	.	107	'
Syllabus	2183	'	100	'
Teacher's Guide	1694	-	29	'
Number of Maps Dist./state/Country World	1628	^	97	'
Globes	867	'	66	'
Educational Charts	1468	'	73	'
Library Books	1419	'	73	'
Mini Tool-kits	733	'	20	'
Primary Science Kits	896	'	63	'
Maths kits	724	'	66	'

**TABLE-18**  
**Distribution of School by type of facility - Year 1995**

Type of Facilities	No. of Schools Having Facility			
	Rural	%	Urban	%
Boys Toilet	578		75	
Girls Toilet	274		47	
Boundary Wall	263		58	
Wall Clock	596		85	
School Bell	2358		163	
Book Bank	71		14	
First Aid Kit	74		36	
Electricity	818		83	
Annual Medical Check-up	1078		59	

**TABLE-19**  
**Availability of Furnitures**

Type of Facility	Number of Schools					
	Rural			Urban		
	For All	For Some	For None	For All	For Some	For None
Chairs for Teachers	1452	1299	320	87	23	04
Tables for Teachers	1258	1366	454	74	36	04
Benches and Desks for Students	68	58	2863	32	17	62
Mats for Students	164	876	1972	27	35	48



The figure shown in the below table the gross enrolment ratio is decreased in the year 1995. The survey and checking of the enrolment in the school was done by the ADETS and the students who remain absent very long period were deleted from the school record therefore the GER is decreased.

**TABLE -20**  
**Gross Enrolment Ratio**

Year	Age Group 6-11		Gross Enrolment		GER Ratio	
	Age Group B	Group G	B	G	B	G
1991	2,57,519	2,44,646	2,11,072	1,50,531	82 %	62 %
1992	2,62,519	2,49,392	2,30,280	1,51,898	88 %	61 %
1993	2,67,608	2,54,230	2,34,512	1,75,130	88 %	69 %
1994	2,72,799	2,59,162	2,45,525	1,89,921	90 %	73 %
1995	2,78,091	2,64,190	2,26,561	1,75,225	82 %	66 %

**TABLE -21**  
**Target of Gross Enrolment**

Year	B	G	B	G	B	G
1996	2,83,486	2,69,315	2,43,789	1,93,907	86 %	72 %
1997	2,88,986	2,74,540	2,60,087	2,14,141	90 %	78 %
1998	2,79,592	2,79,886	2,82,808	2,37,886	96 %	85 %
1999	3,00,308	2,85,296	3,06,314	2,62,472	102%	92 %
2000	3,06,133	2,90,830	3,30,624	2,92,830	108%	100%

**TABLE-22**  
**Net Enrolment Ratio**  
**Age Group 6-11**

Year	B	G	B	G	B	G
1991	2,57,519	2,44,646	1,77,688	1,27,216	69 %	52 %
1992	2,62,514	2,49,392	1,96,886	1,27,190	75 %	51 %
1993	2,67,608	2,54,230	2,00,706	1,49,996	75 %	59 %
1994	2,72,799	2,59,162	2,10,055	1,63,272	77 %	63 %
1995	2,78,091	2,64,190	1,91,988	1,47,257	69 %	56 %

**TABLE-23**  
**Target of Net Enrolment Ratio**

Year	B	G	B	G	B	G
1996	2,83,486	2,69,315	2,06,945	1,66,975	73 %	62 %
1997	2,88,986	2,74,540	2,22,519	1,86,687	77 %	68 %
1998	2,94,592	2,79,866	2,44,511	2,09,899	83 %	75 %
1999	3,00,308	2,85,296	2,67,274	2,33,943	89 %	82 %
2000	3,06,133	2,90,830	2,90,826	2,61,747	95 %	90 %

## On going Educational Schemes

At present following educational schemes are under implementation

---

### (A) Construction of class rooms in the year 94-95

Name of the scheme	Sanctioned class room
1. 15 % normal plan	20
2. Baxipanch OBC	01
3. JRY ROB	485
4. Tribal Sub plan	17
5. Other schemes	10
	----
Total	532

### B. Educational Incentives

The state Govt. is already providing the following incentives to the students of various pri.schools.

(i) State-scholarship :- To SC/ST students who have achieved 45 % marks in the last annual Exam. Rs.175/- yearly Students from Std. I to IX are covered under this scheme.

(ii) Under priority scheme of state scholarship of under SSC student Rs. 175/- yearly, who have achieved more than 45 % in the last annual examination. The students of SC/ST are covered under this scheme.

(iii) Scholarship to the child whose parents are working under "dirtyness" as sweeper. Children of S.C. studying in primary schools.

(iv) Providing Slate-pen :- To the children of SC/ST & other castes, whose parent's annual income is upto 15000/-, students are given Rs. 100/- annually.

(v) Special scholarship to the students of Bhangi/Handindir & senva caste, students studying in Stds. 1 to 7.

(vi) Scholarship to primary school pupils of social/economical Backward & minorities

This scheme is applied to social/Educational Backward Class, who have obtained 38 % marks in last annual examination and whose parents income is upto 15000/- Rs. 75/- per year.

Economical Backward class students whose parents annual income is up to 10000/- and who have obtained 38 % marks in last annual exam. is given Rs. 75/- per year.

The minorities castestudents whose parents income is upto Rs.10000/- annual and who have obtained 50 % marks in the last annual Exam. are given Rs. 75/- scholarship per year.

#### **(vii) Free uniform & Slate-pen**

This scheme is applied to social and Educational Backward Class students who have been successful in the last annual Examination and whose parents income is upto 15000/- annual is given Rs. 100/- per year.

**(viii) Special scholarship to :-** Social and Educational Backward class 12 cast pupils. Those who are succesful in the last examination and 70 % attendance. Boys are getting Rs. 350/- & girls are getting 500/-per year.

(IX) Scholarship to pupils studying in Std. 5 to 7 of SC/ST students who have obtained more than 38 % Boys and girls are given Rs. 75/- scholarship per year.

(x) Special encouragement scholarship

The students studying in Std. 1 to VII, whose attendence is more than 70 % Boys are given 350/- and girls students are given 500/- as scholarship.

#### **(XI) EDN-2**

Construction of classroom under this scheme of JRY, OBC and 80 % Normal plan for tribal and non-tribal area. Special provision is made every year by Govt. of Gujarat. This construction work is done by D.R.D.

Govemernt of Gujarat has accepted the principal of having minimum two class-rooms in a in every school. In Panchmahal District 724 Class-rooms are sanctioned under these princi-pal for the year 1995-96.

#### **(XII) EDN-4**

Under this scheme a special provision is made to increase physical facilities like drinking water, urinals, electrification, furnitures, books for library in the year of 95-96. Rs.12000/- for tribal area and Rs.60,000/- for non-tribal area.

#### **(XIII) EDN-6**

For retention and achievement for SC/ST and OBC girls from tribal and non-tribal areas. Rs.100/- in cash is given from each school to SC/ST/OBC girls.

**(XIV) Mid-Day-Meal.**

For enrolment and retention of the students GOG has accepted the scheme of Mid-Day-Meal.

In Panchmahal District 3063 centers of Mid-Day-Meal are working in which 466049 students are taking advantage of Mid-Day-Meal.

Out of 466049 total students 21541 are SC, 229519 are ST, 135350 are OBC and 79639 are other than SC , ST and OBC students.

Due to the scheme of Mid-Day-Meal the average attendance of the total students are 73.8 % , SC students 67.7 % , ST students 75.8 % , OBC students 76.3% and other students 65.4 %.

DOCUMENTATION CENTRE  
National Institute of Educational  
Planning and Administration,  
17-A, Aurobindo Marg,  
New Delhi-110016  
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## TRIBAL

Under our Constitution There are special Provision For The Development of Back-ward classes. Community as laid down in our constitution there is special provision for the development of Back-ward class.

Tribals in India constitutes 8% to total population of the country. There are more than 450 individual tribal groups spread over in different states.

In order to achieve the goal, Schedule tribal sub-plan is implemented and the provision has been in the Fifth Five year plan for an intergated growth.

The eastern belt of schedule tribe of Gujarat state extends from Banaskantha to Dang district comprising 32 Talukas, 20 pockets, and 4 cluster groups are included in the project area.

In Panchmahal District the integrated schedule tribe area sub plan with Head-Office at Dahod includes 5 Talukas, 3 pockets and two cluster groups.

According to 1991 census the total population of the district is 29.56 laks, Out of which the tribal population is 13.95 laks. The percentage of the Tribal population in the district is 47%

The Tribals have small and marginal land holdings. The undivided families have to depend upon such holdings. The irrigation facilities are scanty in Panchmahal therefore the farmers have to depend upon "Kharif" crop, most of the family members have to migrate in search of labour. The problem of migration among tribals is acute, it affects their socio-economic life and disturbs the education of their children.

Due to difficult and hard topography of Tribal blocks, the tribal people remain deprived of access to Primary Schools due to the following reasons :

- \* Difficult terrain and less schooling facility
- \* High dropout rates among girls due to socio-economic reasons.
- \* School Calender not being suitable to their local needs.
- \* The attractive school environment and lack luster teaching.
- \* Rough climatic conditions.
- \* Problems attributing to migration.

Most of the tribal population alongwith their wards migrates to other Districts and adjoining state. This cycle of going and coming back deprives the school going children from having primary education.

To bring the tribal population of Panchmahal District in the purview of DPEP more schools need to be opened under the existing schools scheme as well as under DPEP.

The teachers in the Tribal areas are almost from the Non Tribal areas, Although most of them are qualified as per the norms.

There are problem of  
 -Inservice training according to (tribe) culture.  
 -Shortage of female teachers.

**TABLE-24**

**General Information**

1. The date of commentement of Tribal Sub Plan.	17-6-1976		
2. The Talukas under the Tribale sub plan.	Dahod/Zalod/LimkheSantrampurDevga- dh Baria. i		
3. The pockets under the Tribale sub plan.	(1)Godhra Taluka Mora & Govindi (2)Halol Taluka Kathola pocket		
4. The cluster group Under the Tribale sub plan.	Jambugoda Taluka - 23 Villages Kalol Taluka Karoli Area 3 Vil lages		
5. Total population of Panchmahal.	(1) Male		(2) Female
	1981	11,85,383	11,36,306
	1991	15,10,450	14,37,875
6. S.T. Population of Panchmahal	1981	4,89,329	4,80,194
	1991	7,08,593	6,86,457
7. The total population Under the Tribale sub plan.	1981	7,32,337	7,06,086
	1991	Total : 17,93,951	
8. The S.T. population under the Tribale sub plan.	1981	4,55,681	4,47,374
	1991	Total : 12,63,608	
9. The total Villages of Panchmahal.	1909		
10. The number of village under Tribale sub plan.	1226		
11. The number of faliya under the tribale sub plan.	4239		
12. The total geographical area of Panchamahal.	8866 s.q./k.m.		
13. The geographical area under the Tribale sub plan.	5815 s.q./k.m.		



**TABLE-25**

The informations of population/geographical area/village under the Tribal Sub Plan.

Sr. No.	Names of Taluka Pocket/Cluster	Total Population	S.T. Population	Percentage of S.T.Popu. & Total Popu.	No. of Villages	Area
1.	Dahod	3,04,757	2,85,629	71 %	119	875
2.	Zalod	2,75,817	2,42,163	88 %	151	798
3.	L:imkheda	2,87,204	1,78,601	62 %	242	1064
4.	Santrampur	4,17,665	3,30,594	79 %	394	1360
5.	Dev.Baria	3,40,799	1,27,817	37 %	186	1142
6.	Mora Pocket Ta.Godhra	66,644	43,142	65 %	31	194
7.	Govindi Pocket Ta.Godhra	25,089	13,676	54 %	16	87
8.	Kathola Pocket Ta. Halol	55,686	28,869	54 %	61	193
9.	Karoli Cluster Ta.Kalol	8,042	4,737	59 %	3	29
10.	JambuGodha Cluster Ta.JambuGodha	12,249	7,380	60 %	23	79
Total		17,93,951	12,63,608	67 %	1226	5815

\*There are 6 Non residential villages in santrampur Taluka.

## **Tribal Ways of Living :**

Panchmahal District is situated adjoining the borders of Madhya-Pradesh and Rajasthan. It is a hilly and forest coverland. Now the proportion of forest is very low. The main population of Dist. is tribal. The land of this area is not sufficient to sustain the population as there is limited irrigation and production is limited. There is also chronic famine as this is Drought Prone area. As a result the economic development of the farmers is very low

The different projects have been undertaken to encourage to take maximum yield from minimum land by sending cash crops.

The literacy rate among tribal people is very low. The natural odds coupled with separation from other people move tribal people to have their own district way of living and culture. The tribals are hard working and temperate people. The basic values of life are evident in their ways of life and culture. Tribal mainly consists of Bhils, Patelias and Nayakas. There is need to maintain their customs, livingways, dress and their culture. It is also imperative to develop them socially, economically and educationally. Voluntary organisations like Lamps co-operatives have played an important role in their development.

Ornaments, Customs, domestic utensils, the weapons for self defence, the musical instruments is also the farming tools and the festivals, the religions, beliefs, the marriage customs of tribal are a separate cultural legacy.

The tribal women wear the silver and Kathir ornaments. They are fond of Bangdes with googary. Vedla, lolia, Medli, Bor, ghugariya, Kidia, chid, Sankali, sankla, Hansdi, kandora, Vichhia, golia, kalla, Toda, Vinti(ring), locket, Mangal Sutra etc.

The male wears Bhoriya, ear-ring, khatki Badla, Batan patti, Sankali, Kandora, Bunti and ring.

**Bhils and Patelias :-** Commonly women's uniform is coloured zhuladi, coloured ghagara, Odhani, Patola and coloured fumat they wearing in their hair when Men wears (Bhil and Patelia) dhoti paghadi, (fetto) Topi, black bandi, Khamis, Langoti and Kehed,

Rathava :- Womens wearing cotton coloured odhanis, chania-choli (Kachado) Men wearing coloured towels of paghadi coloured khamis and dhoti they wearing .

Nayaka :- Womens wearing chaniya choli and odhani. Men wearing paghadi, Topi, Khamis and dhoti.

The tribal women tattoo on cheeks the fingers the wrist under the lips and on the forehead. Domestic utensils, generally the woodi the bamboo and the earthen utensils are common suchen.

Tundi : Protection weapons. The low and arranges the catapult. The words the Dharia, the sticks the spears given doing are man weapons.

The musical instruments mainly consist of Big Dhol, Mindadu Song, Kundi Thala, Sharanai, Khadtal. Khanjari, Tamburo.

The Gods of blesses. The tribal have faith in their God and godness. They worship Babo Pithora Baba Deva and the divinc horse. They celebrate the festival at the Devgthon. They also celebrated the nature festivals such as Diwali, Holi, Dashera, Diwaso, the Amali Agiyares, Idd, Timali on the New years day. The celebrate jay gori festival by embleshing the cows with ghttger and cows are allowed the num of the youth who are let down on land. They also after the hen, the cocks the goats and other animals to god.

The young boys and girls dance in Mela (Fair) known in get ghaheda.

The marriage customs : In tribal marriage the conject is of atmost important young boys and girls date in fairs and the merry by feelings.

They enjoy equal. Status incase of discover there is provision of divious and companations popularly known as Dava.

The tribals are known for their compossion and unity. They help sach other in case of sickness. death and other difficulties. They live in their own fields by scatlerred and separate homes.

**TABLE - 26**  
**General Information regarding Tribal Areas**

Sr. No.	Matter	Dahod	Zalod	Santrampur	Lim-kheda	Baria	Mora-pocket	Govind pocket	Cathola pocket	Caroli calster	Jambu-ghoda	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
1.	General Information :-											
1.	Number of villages	119	151	394	242	186	31	16	61	03	23	1226
2.	Common Education :-											
1.	Facilities of villages primary school.	118	149	389	231	185	30	13	55	03	19	1192
2.	Non availability of primary school.	001	002	005	011	001	01	03	06	00	04	34
3.	Primary School's No.	270	267	535	310	373	30	13	55	04	19	1876
4.	Middle Schools (8 to 10)	030	031	058	032	042	11	03	04	01	01	213
5.	Higher Secondary Schools (8 to 12)	009	004	011	006	010	00	00	00	00	01	41
6.	Colleges	002	001	003	001	001	00	00	00	00	00	8
7.	Uttar Buniyadi Asharam Schools.	004	002	003	002	00	00	00	01	00	01	13
8.	Asharam School ( 1 to 7 )	013	007	016	014	09	02	03	04	02	02	72
9.	Aadarsh Nivasi School	001	001	001	001	01	00	00	00	00	00	5
10.	High School,Hostells	030	028	035	038	31	09	00	00	00	01	172
11.	Balvadi (Samajkalyan department)	030	030	014	014	22	01	02	00	00	00	113
12.	Aganvadi (I.C.D.S.)	362	286	446	300	380	59	18	68	05	25	1944

1	2	3	4	5	6	7	8	9	10	11	12	13
3. Technical Education :-												
1.	Polytechnic	01	-	-	-	-	-	-	-	-	-	01
2.	I.T.I.	01	01	01	01	-	-	-	-	-	-	04
3.	Mini I.T.I.	-	-	-	-	01	-	-	-	-	-	01
4.	Technical High School	01	-	-	-	-	-	-	-	-	-	01
5.	Tribal Sub-plan Training Centre for (ST) -	01	-	-	-	01	-	-	-	-	-	02

## Gender Disparities in DPEP.

A child in many ways is one of the most class neutral categories, a category that is universally the recipient of love and affection. The distortions regarding the unequal social arrangement for the girl child are a deep concern and a time bound intervention is imperative to improve our future generations. The major broad objectives may be given as under.

- \* To reduce differences in enrolment, dropout and learning achievement among gender and social groups to less than five percent.
- \* To raise average achievement levels by at least twenty five percent over increased base line levels and ensure achievement of basic literacy and numeracy competencies and minimum of forty percent achievement levels in other competencies by all primary school children.
- \* To provide, according to national norms ~~excess~~ for all children to primary education classes.
- \* To achieve the goal of universalization of elementary education by the turn of the century.

Since independence there has been sustained effort to provide free quality education to all children but a majority of Indian women are still unable to read or write. Out of the 263 million illiterate Indians 197 million or 75 percent are women according to the 1991 census the present literacy rate at 39.42 percent is about two thirds the literacy rate of man at 63.86 percent.

Development thinkers across the ideological spectrum agree that education is one of the significant factors in changing the status of women the skewed sex ratio and the high infant mortality rate are so much as an effect of the disparity in education opportunities between boy and girls.

In rural India of every hundred girls who enrolment in class one only one enters class twelve in urban areas the situation is likely better with forteen girls of every hundred making it class twelfth the majority of the girls in rural areas dropout in primary schools out of the hundred who enrolled in class one only forty join class five among disadvantaged groups the scheduled cast the scheduled tribes the dropout rate is much higher.

Problems of girl, child, women may be analysed by one of DPEP-BASELINE DATA

(1) Gender studies

(2) Desegregated data on educational situation and for local knowledge

While planning for girl woman may be found from one

(1) Using relevant parameters.

(2) desegregated data.

(3) Special group of SE/ST girls, disabled girls, gifted girls.

(4) Women participation

(5) Involvement of parent teacher association or guardians.

## Gender interventions

\* A variety of awareness/mobilisation programmes have been included in the project

\* The DPEP pamphlets will contain details of programmes related to girls education, role of the community in tackling the factors inhibiting girls education, need for empowering woman.

\* Under this programme teachers/volunteers/ community workers/NGO-x will visit households and attempt to educate parents about the importance of the girls education.

DATA relating to out of school children (children likely to be to be enrolled over the next six years will be gathered. The data base so built up will be used later for focussing efforts to ensure hundred percent enrolment of girls.

\* The VEC, PTA will be strengthened and provided recurrent orientation on their roll in improving girls education and womens empowerment. Subcommittee of BRC advisory groups will be formed who will monitor all gender related activities at the block levels.

\* Volunteers will be deployed in identified backward areas such as tribal areas who parents on a regular basis and help them overcome the factors which inhibit education of girls.

\* Gender sensitisation of teacher will be built in to the inservice teacher training strategy. The teacher training modules at the BRC, cluster and school level will have specific gender sensitisation elements.

\* In order to take the problem of teacher absentees in remote tribal areas, local tribal youngsters would be selected and provided free service training so that they could be employed later in these remote areas.

\* Free text-books will be given to all girls of classes from one to five.

\* Separate toilets for girls will be provided in schools where such facilities are not available at present.

## Administrative infrastructure

### Responsibilities and functions of Official Bodies

The responsibilities and functions of the official bodies who administer elementary education are laid down in the Gujarat Panchayat Act(1993), The Bombay Primary Education Act(1947) and the Bombay Primary Education Rules(1949).

Under the Act, the administrative authority through which all development activities of the state are implemented is the District Panchayat.

The Gujarat Panchayat Act(1963) was passed to re-organise local government administration in furtherance of the object of democratic decentralisation of powers in favour of different classes of panchayats (NIEPA 1980 :11):village; taluka; District; and in municipal areas, town

Policy decisions relating to the development of the district are made by the District's Planning Board, shaped overall by the state Plan priorities and members' perceptions of what is important. The elected president and District Development officer are key officials of the District Board.

Under the 1947 Act and 1949 Rules, the duties of the District Education Committee, as an integral part of the District Panchayat, are to; determine the exact location of primary schools; Provide adequate accommodation and equipment for them; maintain an adequate staff as the state government prescribes necessary; determine the hours of instruction and number and duration of vacations; recommend to the Director modifications in the curriculum that may seem necessary to suit local requirements. Members of the committee can also sit on a tribunal called to discipline a teacher. Not all members of the committee are elected; some are nominated by the District Panchayat President in order to strengthen the public representation - good secondary teachers or social worker may be chosen. There are also honorary members from among the presidents of the taluka panchayats, presidents of Municipal Corporation, and MPs . subject to the provisions of the Act and Rules, this Committee has control over all approved schools within its domain. given the constructive potential of the committee, its members can evolve a more creative input in the qualitative progress of D.P.E.P.

### **District Primary Education Officer**

Although elementary education is administered by the District Education Committee, its executive head, the District Primary Education Officer (DPEO) , is responsible to the education department of the state. The DPEO advises the Committee on maintaining educational standards and on general administration work entrusted to this committee under government rules. he/she is authorised to select, appoint, promote, transfer and punish staff members under him/her (inspectors, teachers and office staff); he/she has to administer the General Provident Fund and teachers salaries, and forward statement to the state government so that next month's grant comes on time; and adjust the teachers in schools according to the prescribed student : teacher ratio.

Although part of the District Panchayat he/she is an official rather than an elected member of the panchayat. She/He is directly responsible to the state government department of education but works through the statutory District Education Committee.

### **Deputy district primary education officer**

The Deputy DPEO is responsible for the planning, administration and supervision of planning programmes : EDN schemes, construction of school buildings, OB schemes, statistical analysis of all schemes, residential - schools and balmandirs. This is largely a matter of administration-distributing funds to the taluka level - since all the schemes all have clear conditions and designations for their use. In his disposal, he has to travel by bus for all monitoring visits.



## **Taluka panchayat**

The lowest-level functioning administrative authority under Panchayati Raj is the taluka panchayat. The officer in charge is the Taluka Development officer (TDO), who is responsible for all taluka development work and overseeing collection of local taxes, and reports to the District Development Officer. The Taluka budget, although partly generated from the collection of taluka taxes, comes through the district educational works at taluka level are limited to finding money to maintain schools, when this cannot be done directly by villages, and provision of facilities such as water supply and mains electricity.

## **Inspectorate**

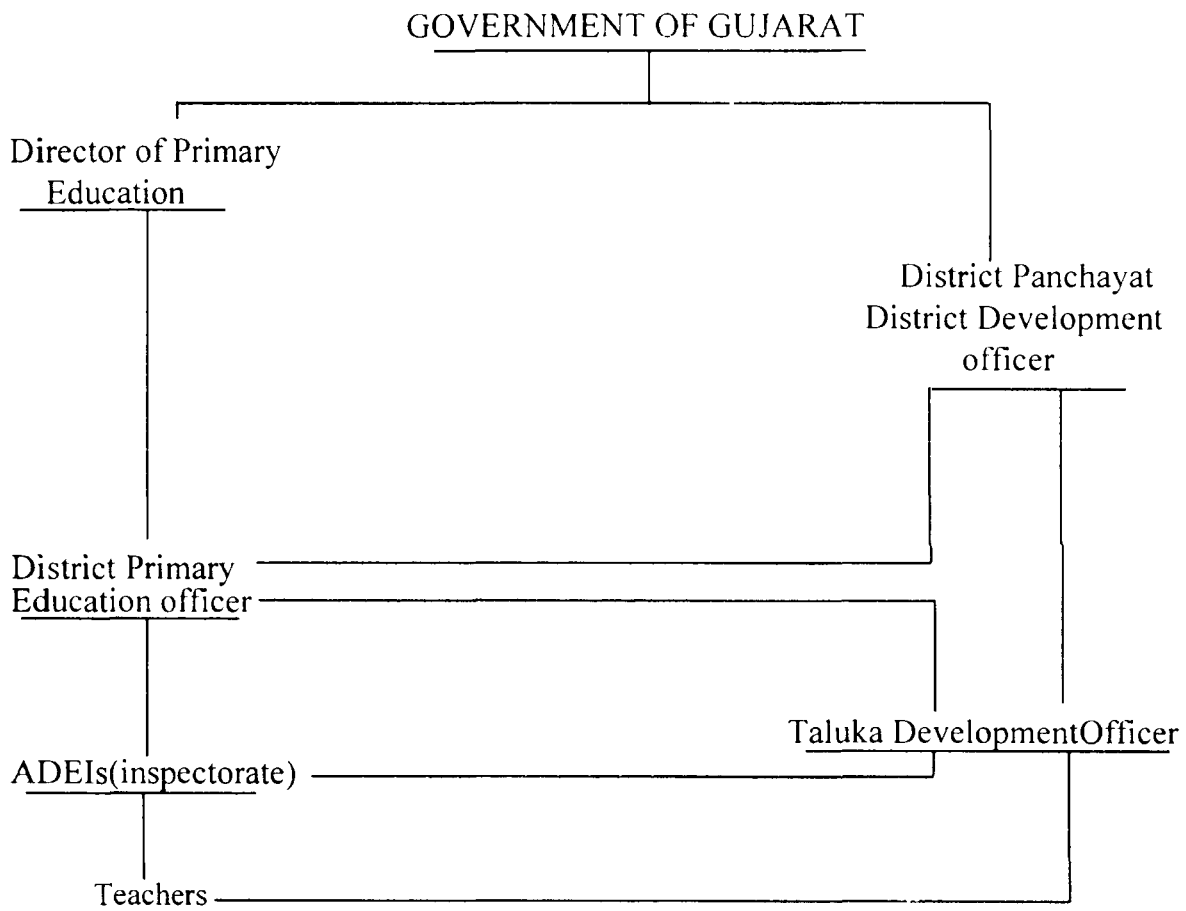
The eyes and ears of the DPEO in the district are the educational inspectors (ADEIs) of which there are three types; two academic and one administrative. There is for every taluka one inspector specially briefed as UPE inspector, attending to enrolment and retention and focusing on communication with villagers. There are also Midday Meal Scheme Inspectors. The other inspectors focus on the running of schools and are briefed to act as 'friend, philosopher and guide' to teachers: the recommended ratio of such inspectors is 1 : 100 teachers. The administrative inspector is permanently posted at the taluka level, to handle the administration of education—generally salaries and the forwarding of mail from the DPEO office. All education inspectors are answerable to the TDO as well as to the DPEO.

Half of the inspectorate comprises direct recruits ( whose minimum qualification must be first degree plus B.Ed. ); the other half is recruited from among serving teachers and appointed according to seniority. At present (May ? ), however, although inspectors are required in the District, only are in post. Of those are Midday Meal inspectors; are UPE inspectors; 11 are administrative inspectors that leaves only educational inspectors to cover the entire District; the ratio of educational inspectors to teachers is, at best, nearer to 1:200-250

## Administrative structure in primary education

The links between the administrative structures described above can be shown as follows :

### Administrative Structures in Primary Education



## District Institute of Education and Training

In District Institute of Education and Training is located at Santrampur which is 75 kms far away from district Head-Quarter Godhra.

It was formerly a Primary Teachers Training college, accepting to NPE and PO<sup>A</sup> 86 and 92 this college is upgraded with its present infrastructure. As decided in NPE and PO<sup>A</sup> to give inservice training to teachers for the improvement of quality of primary education.

According to the guideline of DIET there are seven academic branches working in DIET.

- (1) Pre service Teacher Education Branch(PSTE)
- (2) Work Experience(W.E.)
- (3) District Resource Unit(D.R.U.)
- (4) In service programmes field interaction and Innovation Co-ordination(I.F.I.C.)
- (5) Curriculum, Material Development and evaluation(C.M.W.E.)
- (6) Education Technology (E.T.)
- (7) Planning and Management(P & M)

According to the guidelines of DIET 45 post are sanctioned for academic and non academic pattern.

Detail<sup>ed</sup> present position of Santrampur DIET is as under :

Sr. No.	Name of Post	Sanctioned	Filled up
1.	Principal	1	1
2.	Senior Lecturer	7	2
3.	Juniour Lecturer	15	11
4.	Statistician	1	-
5.	Craft Teacher	2	2
6.	Office Superitendent	1	-
7.	Librarian	1	-
8.	Accountant	1	-
9.	Head clerk	1	-
10.	Sr. Clerk	3	2
11.	Jr. Clerk	4	3
12.	Lab Assitant	2	1
13.	Steno grade III	1	-
14.	Peon	5	5
		<hr/>	<hr/>
		45	(29)

## **Building Facility :-**

The Institution is working in three separate buildings. The main building for administration and academic work is rented and which was old S.P. High Schools private management. One old building is utilized for workshop and store-room which is one Kilometer away from the main building and Government of Gujarat has constructed a Hostel building with ten dormitory rooms, Mess and Dining Hall with all facilities related to Hostel in 5.3 acres of land. It is away from main academic building. It is badly needed to have an administrative building in a hostel compound with all facilities like assembly Hall, Library Hall, Audio-Visual Hall and Laboratory for science.

## **Teachers Training Function of DIET**

DIET is working PSTE branch for pre-service training and 203 students are getting pre-service training in 2 years.

DIET has organised in previous year various in service training for 5 to 15 days and for work experience for educational Technology, Non-formal and Adult Education, Training for multi-grade Teachers, Yoga and Physical Education, Gender sensitive training and for MLL and SOPT training.

DIET is under the control of GCERT and getting regular financial and academic support. DIET has organised various group discussion programme at pay center level and had helping hand in UPE with primary education in Pachmahal District. DIET is only supported by district primary education committee and working for the qualitative improvement of primary education in the district.

As it is described in previous chapters, Pachmahal District is very large and we have proposed 16 BRCs and 220 CRCs for recurrent in service training to primary teachers. For continuous and concurrent supervision it is necessary to have vehicle for DIET. According to the guide line of DPEP we proposed to provide a reference books, professional journals under DPEP.

Recruitment of additional staff and building will not be charged in DPEP but it will be separately proposed to GOG.

(Pl. See page No.-100 Appendix -11 A For Details)

## CHAPTER-III Problems and Issues

Schooling facilities are available in all revenue villages and hamlets. Due to increase in population and up coming of new hamlets access to primary schools has been a problem in some areas.

In spite of the accessibility there is a small percentage of children<sup>n</sup> in the age group of 6-11 years who have not yet been enrolled particularly among SC, ST and girls. The district is facing several problems which effects enrolment retention and achievement.

In various groups of teachers AEIS, Brain storming core groups non officers of panchyati raj and even with the MLLs of the district several problems and issues were discussed. The conclusion of the discussion is as under.

It is sure that attending these problems and issues will effect the total primary education of the district to achieve the minimum level of learning of the children.

### **Problem**

#### **(1) Enrolment**

Low enrolment

#### **Lack of community awarness**

- (i) - Lack of demand for education from community.
  - Parents are not aware of their children's education due to their illiteracy.
- (ii) Schooling facilities are available in all the revenue villages but due to the increase in population and upcoming of new hamlets access to primary schools has been a problem in some areas.
- (iii) Incentives are less and not given at the right time
- (iv) Due to the socioeconomic status of parents, they donot send their children to the schools.
  
- Social taboos among the peoples causes not to send their children into the school.
- (v) The environment of the schools are not so attractive to attract the children .
  
- (vi) Physical facilities in the schools are not sufficient.
- (vii) Lack of female teachers
  - Due to inadequate female teachers especially girls are not enroled in the schools.
- (viii) Lack of pre primary schooling and lack of linkage of pre primary and primary schools.
- (ix) Inadequate physical facilities like urinals, equipments, rooms, furniture, carpets, teaching learning materials, compound walls, water facilities, Electrification, dari, mats
- (x) Due to seasional migration
  - Migration is an economic necessity & it stops a child from attending schools child's labour is used by parents to add the migrant family income.
- (xi) The cycle of the tribal year doesnot fit in with the cycle of the school year.

**Retention : -**

- (i) Un interesting learning environment. The environment of school is not attractive.
- (ii) Poor teacher competency. Lack of better teaching learning methodology , not sufficient knowledge of content of the subjects. can not do justice with the students.
- (iii) Lack of co-curricular activities.
- (iv) Seasonal Migration  
Due to the migration of parents in search of work.They carry their children with them.
- (v) Lack of physical facilities, need urinals, toilets, class-rooms .major repair of class-rooms, water facilities, compound wall, Electrification, dari, Asan patta etc.
- (vi) Inadequate teachers and AEIS. There is a lack of teachers and AEIS
- (vii) Low attractive text books . There is a lack of interest in the existing text books.
- (viii) Lack of equipments for sports and games.
- (ix) Lack of reference books, story books, picture books in the schools "Bal Sahitya"
- (x) The present examination system in vogue is not result oriented and qualitative.It is prototype, monotonous and full of apathy on the part of the teacher. It encourages cramming and copying and it needs to be reviewed and stream lined.
- (xi) Elder brothers and sisters have to take care of their siblings
- (xii) Some parents engage their children in their domestic work.

(xiii)Lack of upgrade of schools there are 1853 primary schools up to the standard I to IV and these schools are very near to the houses of the children but the schools with standard V is far from the houses of the children, which affect the retention of children and especially girl child.

**Achievement****(i) Poor quantity of Education**

There is a lack of knowledge of contents of the languages, Maths, Science, cannot do the justice with the students, and lack of methodology.

**(ii) Lack of competency based education**

According to new concept of learning MLL,teachers are not knowing the actual competency based teaching learning process and method.

(iii) Lack of analysis of results of continuous evaluation

Examinations are held in various stages but the analysis of evaluation is not done.

(iv) Lack of follow-up work in Remedial teaching.

(v) Lack of various innovative programmes for students, schools.

(vi) Lack of supervisions in assignments Teaching learning process is done but the self practice of the students are not actually supervised.

(vii) Multigrade teaching

In several schools multigrade teaching is taking place.

(viii) Teachers pupil ratio is upto 1:40 This affects the constant teaching learning process.

Existing norms, creation of posts of teachers and ADEIS.

(ix) Lack of Managerial training aspects in various stages.

(x) The syllabus for pre service (PTC) is not upgraded according to the modern trends and need of society

(xi) Teachers and supervisor<sup>i</sup> involvement in other than academic activities :

Teachers are compelled to get involved in other than academic activities by the State Government. They have to bear with Polytical forces too. In reducing non-academic co-ordination, the concern will have to listened to Educational awarness in official and non official will have to be taken into consideration.

## CHAPTER -IV

### Project Goals and Objectives

As described in the National Policy of Education 1986 and updated 1992 and the programme of Action 1992 reaffirm the national commitment to universalisation of Elementary Education .

The main long term goals of the DPEP includes.

- (a) Universal enrolment
- (b) Universal retention of children upto (14) years of age and
- (c) a substantial improvement in quality education to enable all children to achieve essential levels of learning.

At the time of independence, we have pledged within ten of the implementation of our constitution our commitment is not raised years 100 % enrolment will be made possible but uptill it is not resumed.

In the year 1986, it was decided to enrol all the children of the age group of 6 to 14 years. But in the year 1992 it was revised to enrol the children of the age group of 6 to 11 years and to get them all retained also.

#### \* Enrolment

In accordance with the NPE 1986 and PO<sup>A</sup> in this district we have reached enrolment up to 69 % of boys and 56 % of girls.(Please see Table - 22)

At present we have decided to increase enrolment of the above age group of boys up to 95 % and girls up to 90 % by the year 2000.

#### \* Retention

In the same way, while thinking of the present situation, the retention is 55 % for boys and 48 % for girls of the age group of 6 to 11 years. We have decided to retain boys of this group age up to 68 % and girls up to 60 % by the year 2000.

#### \* MLL.

All the students will attain the minimum level of learning at every stage.

All of them will complete their primary education within 5 years.

By implementation of M.L.L. 80 % of the students will achieve 75 % of the prescribed competencies within primary education.

It shall be our attempt for all S.C.,S.T. and other backward class students to reach them the equal level of general students.

The S.C.,S.T. and OBC girls students will be motivated to reach the equal level of general girls students if not fully, to some extent.

All the Parents and local communities will be involved for achieving above objectives



## CHAPTER V

### Process of project preparation

With a view to having participatory mode of formulating DPEP project in our district, various meetings, seminars, and workshops were held at state , district, Taluka and village levels that are detailed below;

A state level meeting was held at Gandhinagar under the Chairmanship of Secretary of Education, , the Govt. of Gujarat on 13th september 1995.

The participants of the meeting were Secretary, Education Dept. of the State, Dept. secretary , D.D.Os of three DPEP districts, DPEOs of three DPEP districts , Three DEOs, principals of the DIETs , and Resource persons from various Resource Institutes.

Guide line was given how to plan and prepare the project . It was explained in details about the salient features of tentative draft proposal regarding the D.P.E.P. project in respect of the district, various problems and issues were discussed regarding enrolment, retention and achievement. It was decided to get assistance from the resource institutes. M.S. University Baroda and IIM Ahmedabad.

A district level workshop was held at Godhra on 16th September, 1995 under the chairmanship of Deputy Secretary, Education Dept. Govt. of Gujarat. Director GCERT, D.D.O.-Pamchmahals, members of resource institute Baroda, all P.O. Cum TDOs, all T.D.Os ,all A.D.E.Is ,members of teachers association, presidents of Various taluka Panchayts, and other more officers were the participants of the workshop. In this workshop 6 coregroups were formulated. They were assigned the areas given below:

- (1) Girls Education
- (2) Migration
- (3) Strengthening of pay Centres which now have become CRCS.
- (4) Various incentive Schemes.
- (5) Innovative scheme for supervisory staff
- (6) Residential quarters for female teachers.

The core-groups were asked to give their suggestions about the areas shown above (from 1st to 6th)

- (1) On 23rd September 1995 , a meeting was held at Godhra , under the chairmanship of the Dy. secretary for education, D.D.O. Panchmahals and state and district level officers.
- (2) Date based line survey forms of the district primary schools were collected and checked.

#### **Discussion on various aspects of Draft proposals was done.**

Some remarkable problems of tribal area were also discussed thoroughly.

- (3) On 25th september 1995 a meeting at block level was held . It was under the partnership of D.P.E.O. Panchmahals, all A.D.E.I., all primary schools headmasters , The concept of D.P.E.P. was made clear. it was properly guided to fill up the Data Based Line surevy forms. It was explained how to consolidate it.

- (4) On 27th September 1995 a block level meeting at Dahod was held under the partnership of the D.P.E.O., all A.D.E.I.'s., and primary school Head Masters.

The concept of D.P.E.P. was discussed. Problem regarding migration was also discussed. It was suggested to give correct information in the Data Based Line survey. Giving incentives in terms of cash amount to be given to the students was rejected in the meeting.

(5) On 30th Sept. 1995 the meeting was held in GCERT, Ahmedabad under the chairmanship of the Dy. Secretary for State Education. Members of Resource Institutes and plannery group were its participants.

The emphasis was given upon preparing a sample survey through investigators. It was asked to prepare Draft outline for D.P.E.P. plan in three districts.

(6) On 9th October'95 a district level meeting was held at Godhra. It was under the partnership of D.D.O., Dy. Secretary for State Education, representatives of teachers' association, N.G.O.S. and all A.D.E.I.'s. It was discussed about the information given by core-groups leader, and about various aspects of Draft plan.

The revision of Draft plan was emphasised upon.

(7) On 11th October 95 the meeting was held under the partnership of D.D.O., D.P.E.O., A.D.E.I.S. and members of plannery group. It was discussed about retention, completion of primary education, design and construction of school building, teachers quarters, various innovative schemes and social awareness campaign.

At the end it was decided to get 95 % enrolment in the course of D.P.E.P. suggestions regarding construction of civil work and various innovative scheme were accepted.

(8) It was a state level meeting at Ahmedabad under the chairmanship of Dy. Secretary, state level officers, members of plannery group on 4th Nov. 95 D.P.E.P. draft plan was presented by D.D.O. Mr. Pankaj Joshi, and various points regarding the topic were discussed.

(9) In accordance with the suggestions given by pre-appraisal team workshop was held at Dakor for three days from 21-11-95 to 23-11-95 by GOG to revise the draft plan. State officers and plannery groups from the districts were took-part and revised their respective draft plan.

(10) A seminar for block-level was held at Taluka-School Lunawada on 31-12-95 to discuss various problems and issues for .

D.P.E.P. Shri R.C.Gor, T.D.O. Shri C.A.Bhatt. Shri D.M.Makwana, Shri A.A.Khatib, Shri M.G.Joshi, all ADEIS of Lunawada taluka, all Head-Masters of Lunawada Taluka and representatives of teachers association of Lunawada Taluka and Shri Manilal. G. Suthar treasure of State primary teachers association were present.

(11) Training-cum-workshop on planning for DPEP II was held by Ed-CIL at NCERT New Delhi from 18-12-95 to 22-12-95. State level officers and plannery groups of the districts took part in the workshop. The discussion was held to improve the draft pan and to revise the various schemes and detail costing.

(12) Workshop on Civil Works was held at NCERT NEW DELHI on 26-12-95 to 28-12-95 to prepare the civil works manual for the project Engineers groups took part in the Work-shop.

(13) Workshop for revised draft plan was held at Ambaji from 29-12-95 to 31-12-95. The discussion and revision of draft plan was held and according to the guideline given by Ed.CIL revised draft plan was prepared.

## CHAPTER -VI

### Programme Components and Strategies

The problems outlined in the previous chapter show that education system is not operating at its best owing to a number of interrelated factors. Having identified the problems and issues of the primary education system in the district following strategies if implemented will realise the project objectives

**Strategies**(1) Enrolment., Low enrolment

**\* Creating awareness and capacity building :**

Due to poverty, social taboos, low participation of parents in education affect the enrolment, also illiteracy among the people and especially in women causes low enrolment.

For this Environment building and social awareness programmes will be held. It is important that community awareness programmes on a wide scale and carefully pitched according to the development levels of particular areas. They should focus not only on involving children but also on the community's equally important role of monitoring teacher's performance, So that teachers give their best. (For detail Please See Page No.98 , Appendix-10 and Page No.112 , Appendix - 21.)

Particularly those in tribal areas who are not literate themselves, do not know what to expect of a properly functioning school. Community awareness programmes will aim to mobilise public opinion to create community participation in the education process. In this "Rallis," "Prabhat Ferris", Posters, "Garbas" "Lok Nrutya", "Bhavais" "Folk Dances" Cultural and Talented activities at CRCs level, BRCs level, District level will be held. (For Detail See Page No.97 , Appendix - 9)

Schooling facilities are available in all revenue villages and hamlets but due to the increase in population and upcoming of new hamlets it is necessary to open new schools, (Please See Page No.81 ) construction of new schools 200, Drinking water facility, construction of compound walls, Urinal (Pl. See Page No.78 , Appendix -1 ), Major Repairs in Existing Schools ,(Pl. See page No.86 , Appendix -4).

New teachers for new schools, Furniture and equipments for new schools, Teaching learning materials for new schools,(Pl. See Page No.80 ).

In all the revenue villages i.e. 1903 school facilities are available in Panchmahal District. In the Panchmahal District 500 NFE centres for alternative schooling will be started to facilitate the non starters and drop outs to continue with thier education. One survey and identification of the villages will be carried out by the Head-Masters. The reading materials which is prepared by the text book board will be supplied and necessary training will be given. (Pl. See Page No.87 , Appendix-5 ).

**\* Low enrolment in girls is found :**

At present free text books are given to SC, ST and OBC boys and girls students from GOG. There is no provision to provide free text books to general cast girls students that effect this enrolment of such girls.

**\* Migration**

It is due to migration of parents, during most of the period of the year they leave their residential and be out with their children. Poverty causes this. Work shop for VEC members, environment buildings, social awareness program for VEC member will be held.

### **\* Over population**

On account of this problem most of S.T. families go for labouring in far distant places. Their children help them in labouring which assists them in earning their wages. Dramas, Garbas, other Cultural programmes, will be enough to inspire them to minimise their families. It will motivate them to make their children regular after knowing advantages of education to their children.

### **\* Sibling**

Elder boys and girls in these families have to look after their younger brothers and sisters. Teachers' sincere attempt and regular contacts with their parents will motivate them to send their children regularly to schools. Parent Teacher association and mother teacher council will be mobilised.

### **\* Geographical Situation**

Schools are at more distance in some areas. Due to hills, forests and rivers children do not attend schools regularly.

It being an administrative question more schools are necessary to be opened at such places. (Pl. See Page No.81 , Appendix -3).

### **\* Teachers' unfavourable attitude**

Due to this, children become careless to come to schools regularly.

For this, inservice training programmes will be arranged.

Teachers training programme for Head Masters for administration methodology and management will be held, training to teachers for language, maths science, work experience, methodology and environment, for self prepared teaching learning aids will be held, various in service training programmes will be organized at CRCs , BRCs and DIET level DIET and GCERT will help to prepare modules for training. Master trainers will be trained at GCERT. (Pl. See Page No. 106 to 111)

### **\* Lack of interest in schools**

This causes to make children irregular in schools, Cultural activities, other attractive activities like games, dramas, garbas, and festivals will be planned and the environment of the school will be made attractive. Drinking water facilities, Construction of compound walls, Urinal facilities will be made (Pl. See Page NO.78 ).

### **\* School-equipments**

Due to shortage of teaching learning materials , teaching aids and equipments and other facilities children are not regular. For this Rs. 2,000/- each school will be given per annum and Rs. 500/- each teacher will be given per annum to prepare low cost teaching learning material, teaching aids and consumables. (Pl. See Page NO.101 ).

### **\* Female teachers**

For girls students some time female teachers are especially required. According to the norms of operation Black-Board scheme there should be one female teacher in new schools. Vacancies will be filled up or a new recruitment will be taken into consideration, care would be taken to recruit as much as female teacher possible. As per the state Government norms .

## **RETENTION**

### **\*Seasonal Migration**

Due to poverty and want of wages people living in the hilly, forest and backward areas are compelled to give up living in their residential for long and set out for farther places to have enough maintenance with their children.

A special provision for alternative schools (i.e. N.F.E. centres) will be done. (Pl. See Page No.87, Appendix -5 ).

To help parents in their professional work.

When parents of the children live outside for wages, they too, join them in labouring.

For this, various meetings of PTS and MTCS for awareness campaign will be held.

(Pl. See Page No. 100 , Appendix -11 , Page No.112 , Appendix - 21).

### **\* To care siblings**

It is pointed out that in such backward areas elder brothers and sisters have to care their younger brothers and sisters. For this various meetings of PTAs and MTCs for awareness campaign and for the study of their children. , (Pl. See Page No.100 , Appendix -11 , Page No.112 , Appendix - 21).

Anganwadi workers will get training to educate such children.

### **\* Low attractive textbooks**

Textbooks in these areas lack required pictures, contents and some other literacy materials. They fail to have proper attraction for children.

Qualified and experienced writers will compose text books. They will be asked to place enough and attractive pictures and materials with a view to having joyful learning activities in these text books. Recommendations and suggestions will be given to the text books association.

### **\* Unattractive physical facilities in schools**

School are lacking facilities like urinals, compound walls, major repair of classrooms and additional rooms.,

It being a financial problem the concern offices and state government will be requested and recommend to supply with such accommodation.

### **\* Unattractive classroom teaching and learning**

Due to not having sufficient teaching aids in various schools, teachers seem to have been passive. Sometimes their teaching plans lack some professional techniques or methods which cause utterly in not having proper classroom teaching. This causes careless learning on part of pupils-who feel themselves discontented.

To get this problem solved necessary actions will be taken. Teachers will be trained in having required changes, such as having insight of better lesson plans with joyful learning activities, they will be prepared with teaching learning materials as required.

For this training of supervisors i.e. ADRÆIS at DIET (Pl. See Page No.- , Appendix - ). Training to Head-Masters and Teachers at BRCs . In service Training and group discussion for teachers at CRCs (Pl. See Page No. -106 to 111.)

### **\* Teacher's unawareness**

It is felt that teachers lack awareness in some places. Regular duties, careful and favourable tendencies for better studies of pupils, attempts for better studies of pupils, attempts to have necessary contacts with parents are to be listened to. To have side business rather than teaching get them bitterly criticised.

For this, various in-service training programmes, schemes to award teachers (non-monitoring) will be planned and implemented. Appointment of co-ordinators at BRCs level will be done.

### **\* Vacancies of teachers and A.D.E.I.S.**

There are still vacancies for teachers and A.D.E.I.S. In distant and corner places still this is a burning problem. It has created numerous administrative and academic problems.

The concern offices with state government too, will be requested and recommended to give appointment to fill up the vacancies as per norms and to appoint new teachers for new schools under D.P.E.P.

## **ACHIEVEMENT**

### **(1) Uneffective teaching learning process**

Teachers in some places are found to have better changes in this process. They will have to deal with various types of inservice training programmes. A.D.E.I.S. and other inspecting officers will visit and guide them, with dew course of changes recommended to them. Before taking Job of teacher, teachers get training of PTC i.e. Primary Teachers Certificate. After getting job of teacher uptill there is no sufficient inservice training for teachers and there is a lack of new current content of subjects, methodology and techniques of teching learning process. For this various trainings for ADEIs, Head-Masters and teachers will be held (Pl. See Page No.-109 ).

### **(2) Multigrade teaching**

Teachers are expected to be in contact with day to day changes to amend and improve their old and useless teaching methods.

To follow multigrade teaching they will have to undergo inservice training programme.

We will proposed to GOG to reduce the teachers pupil ratio and to revise the norms of recruitment of teachers.

### **(3) Lacking analysis of annual result and evaluation**

After compeleting annual examination the way in which it is evaluated is rather improper. Analysing annual results and evaluation as done at present seems to be in need of change, The staff concerned with its process will have to be specially trained by the resource persons. B.A.S. line survey, remedial teaching, printing of varied evaluation forms and provid ing printed forms will have to be supplied with.

### **(4) Lacking follow-up work in Remedial teaching**

Teachers some time, knowingly or unknowingly take little care in passing through follow-up-work-remedial teaching. They will be supplied with special inservice training for evaluation making, follow-up-work and remedial teaching.



### **(5) Lacked supervising assignment**

It is quite natural that teachers need correct views and insights to measure or evaluate real progress in day-to-day teaching learning process. Unluckily they are lacking it to some extent.

It is therefore, they require to be trained. Workshop and motivation (non monitoring) will be listened to.

### **(6) Inadequate teaching learning materials for students**

On account of having shortage of such materials, teachers fail to have better teaching and same about the students in their learning. Providing teaching learning materials, developing of low cost teaching learning materials by them will serve with better purpose.

For this each school will be given Rs 2000/- per annum and each teacher will be given Rs 500/- per annum to prepare low cost teaching learning materials, teaching aids, equipments etc. (Pl. See Page No.-101 , Appendix -12 ).

### **(7) Creation of teachers' and ADEIS' posts**

It is obvious that the insufficient staff is a greater failure in this field. For this, revising norms for teachers and A.D.E.Is will have to be implemented. This is not being charge in DPEP.

### **(8) Lacking Managerial aspects in various stages**

This requires a greater change in having proper school administration. Inservice training for managerial in various stages to Head Masters, VEC members, A D.E.I.S. Co-ordinators of B.R.C.S. and non-officials will have to be proceeded through. They will be trained, master trainers at GCERT and others at DIET , BRCs , CRCs etc.

### **(9) Irregularity of students**

Students owing to unconveniencies of parents and other social and economic circumstances remain irregular in schools.

To make them punctual in school attendance steps indicated as below are required.

- (1) awarness campaigns among parents,
- (2) incentives with appreciation to regular students, and
- (3) monitoring of incentives in time.

### **(10) Migration**

For a long period parents and guardians of children in backward and corner area leave their natives for labouring in farer places with their children.

Opening of alternative schools N.F.E.(centres) is necessary at large.

## CHAPTER VII

### Management structure

#### Introduction

In order to boost the drive towards DPEP, improved monitoring of the system, and better communications between management levels is required. To this end, a review of District management structures is in order, with the aim of achieving improved functioning capacity and better channels of monitoring and communications at all levels the District administration DPEP project at the District level is to be implemented by District Executive Committee and there will a governing body to help the district Executive Committee and District Governing Body is fixed by the GOG to implement DPEP in the district.. The District Development Officer is the Chairman of the committee,. The District Primary Education Officer who is the ex-officio District project co-ordinator is the member secretary.

The following are the members of the committee :-

#### District Level

##### District Executive Committee

The objectives of the district Executive Committee is as under :-

The district Executive Committee will work for the implementation of DPEP and for primary Education with the consultation of the District Governing Body.

\* This committee will work as a social mission with the aim to improve primary education with social and cultural activities.

\* It will work for universalisation of Elementary Education.

\* It will work for Education for all age- group of 6 to 14 years.

\* For universalisation of elementary Education by Formal or Non Formal Education system and for achievement of minimum levels of learning.

\* To change the education system for equality of women.

\* To provide educational facilities to SC, ST, OBC, and other backward groups of the societies.

\* This committee will provide about this scheme's information through different educational institutions and agencies.

\* To motivate NGO's and educational institutions for improving education.

Various duties and functions are given by resolution of GOG Education Department in 11-01-96

- (1) District Development Officer - Chairman
- (2) Chairman District Education Committee - Member
- (3) Principal DIET - Member
- (4) District Adult Education Officer - Member
- (5) Chief District Health Officer - Member
- (6) Award winner teacher as described by the committee - Member

- (7) District Statistical Officer - Member
- (8) Woman Representative from District - Member
- (9) One Pricipal From B.Ed. or P.T.C. College - Member
- (10) District Panchayat Eminent Educationlist from District - Member
- (11) Executive Engineer - Member
- (12) Two Representatives from NGO's of Elementary Education and social institution - Member
- (13) District Primary Education Officer - Member

### **District Governing Body**

District Governing Body will work as prescribed by GOG resoulution Dated 12-01-96

- (1) President District Panchayat - Chairman
- (2) District Development Officer - Vice Chairman
- (3) Chairman - District Education Committe - Member
- (4) Pricipal - District Institute of Education and Training - Member
- (5) District Statistical Officer - Member
- (6) Chief District Health Officer - Member
- (7) District Adult Education Officer - Member
- (8) Executive Engineer District Panchayat - Member
- (9) Two Taluka Development Officers Nominated By District Development Officer - Member
- (10) Two Woman Representative Nominated By The Committe - Member
- (10) District Panchayat Eminent Educationlist from District - Member
- (11) Two Representatives from NGO's of Elementary Education and social institution Nominated By The committe - Member
- (12) Two Eminent Educationlist Nominated By the Committe - Member
- (13) Pricipal P.T.C. Training College - Member
- (14) Principal BEd. College or Dean of the Education Faculty of University - Member
- (15) Representative of Primary Teachers association - Member
- (16) District Primary Education Officer - Member - Secretary.

**Taluka Level :-**

Taluka Level Committee will work for the implementation of the programme

- (1) Taluka Development Officer - Chairman
- (2) Taluka Kelvani Nirikshak - Member Secretary.
- (3) All AEI's of the taluka - Member
- (4) President, Taluka Panchayat - Member
- (5) Chairman, Taluka Social Justice Committee.
- (6) Women Member of Taluka Panchayat - Member
- (7) C.D.P.O. - Member
- (8) Member of District Panchayat Pertaining to the Taluka - Member
- (9) Medical Officer of P.H.C. - Member
- (10) Representative of Taluka Teacher's Association - Member
- (11) Member of Taluka Panchayat - Member
- (12) Eminent Educationalist - Member
- (13) Representative from N.G.O.'s - Member
- (14) Woman Member (Schedule Tribe) Elected Member of Taluka Panchayat.

**Village Education committee :-**

Village Committee will work for social awareness and focussed group discussion and for the better Teaching Learning process.

- (1) Sarpanch - Chairman
- (2) Head Master of Primary School - Member Secretary
- (3) Head Master of other Primary Schools situated in that Village - Member
- (4) Senior Teacher of the Primary School - Member
- (5) Principal, Local Secondary School - Member
- (6) Talati Cum Mantri - Member
- (7) Gram Sevak - Member
- (8) Representative from Health Dept. - Member
- (9) Representative from Anganwadi - Member
- (10) Representative of Co-operative Society - Member
- (11) Representative of Vali Sahyog Committee (VEC) - Member
- (12) Representative from N.G.O.'s - Member
- (13) Chairman, Village Panchayat Social Justice Committee.
- (14) Woman Representative of Gram Panchayat
- (15) Woman Member (Schedule Tribe) Elected Member of Gram Panchayat.

## **School Centered :-**

- (1) Head Master
- (2) Senior Teacher of School
- (3) Lady member of the village.
- (4) Community Leaders.

## **Interactions of Managements Units**

In the Management structure the Department of Education, Govt. of Gujarat is the highest authority and at the District level the D P E O Office is the topmost body to look into the functioning of the D.P.E.P.

Under this D.P.E.P. office, there will be 16 BRCs and 220 CRCs for the 1903 VECs. Further the DIET and other resource institutions which will be the institutions actively involved in the planning and implementation of DPEP. All the schools will also have schools centre to look into the daily activity of the schools for the attainment of DPEP objectives.

However, decentralised Management process will be the approach in the DPEP.

## **Resource Support**

Resource Support is essential to design and prepare training materials and to provide the needs of different groups of beneficiaries like women. SC/ST children. pre-primary children etc.

The following institutions will provide the resource support.

- (1) Department of Education and Educational Administration M.S.University,of Baroda
- (2) The District institute of Education and Training, Santrampur.
- (3) Sarvajanic College of Education, Godhra.
- (4) Govt. Basic College for Men, Dev.Baria
- (5) Basic College for Women, Zalod
- (6) Methodist Teacher Training College for Women, Godhra.

## **The Task Force**

There will be a Task Force of Five groups to assist member secretary i.e. District Primary Education Officer for the implementation of the Project. Five groups of Task Force will look after the following different activities.

- (1) Non-formal Education Centres.
- (2) Training
- (3) Constructions of Civil works
- (4) Development of SC/ST Students.
- (5) Learner's Achievement.

## **Monitoring and Evaluation**

There will be a Monitoring cell of the district level and a Finance and Accounts cell to monitor whether the programme components are implemented properly at all levels. These cells will report to the District Executive Committee. The Finance and Accounts cell will carry out the function of varifying whether funds allotted are utilised properly as per the rules and will also be responsible for maintaining the accounts.

**District Primary Education Programme :**  
**District Management**

**(1) District Project - Co-ordination :**

(District Primary Education Officer, EX Officio)

District Project co-ordinator will supervised and take care of the overall project and will guide his subordinate staff for the project.

**(2) Assitant Project - Co-ordinator :**

Assitant project-co-ordinator will implement the programme. He will work for Universalisation of Elementary Education and Education for all of age of group of 6 - 14 years.

**(3) Specialist :**

**(a) MIS :**

He will work for collecting the data of primary education schemes and analysed the data. He will utilized the national software.

**(b) Media and alternative schooling (NFE)**

He will look after the publicity of the programme through varoius media and will prepare the desig for media.

He will look after the alternative schooling, for conducting survey, sollecting data for establishing NFE centres and various trainings to instructions, supervisors etc.

**(c) Women Development and Tribal Education :-**

He will look after the women development, equality, Gender dispartoities and problems and issues regarding Tribal education.

**(d) Pedagogy :-**

He help the DIET to desig the various programmers, and training schedule, evaluation of the training. He will monitor the various trainings for VEC members , Head-Masters, Teachers Etc.

**District primary education programe**  
**District management**  
**District Level Administrative Staff Pattern.**

Sr.	Designation	Pay Scale	No of Post
1.	District Project Co-ordinator (District Primary Education Officer, Ex-Officio)	--	01
2.	Assistant Project Co-ordinator (Class-II)	2000-3500	01
3.	Administrative-cum- Account Officer	2000-3500	01
4.	Specialist for (a) MIS (b) Media & Alternative Schooling (NFE) (c) Women development & Tribal Education (d) Pedagody.	2000-3000	04
5.	Junior Engineer	2000-3000	02
6.	Research Assistant	1640-2900	01
7.	Data Entry Operator	1350-2300	02
8.	Accountant	1400-2600	01
9.	Senior Clerk Steno grade III	1200-2040	01
10.	Clerk cum typist 1 English, 1 Gujarati	950-1500	02
11.	Driver	950-1500	01
12.	Peon (Watchman-sweeper)	750- 940	06

**At. B.R.C.**

1.	One post B.R.C. Professional Assistant	1640-2900	16
2.	Clerk	950-1500	1
3.	Peon(office Supporter)	750-940	1

**At C.R.C.**

Trained graduate Primary Teacher will be deputed.



## CHAPTER VIII

### Identification of problem & prioritization

It has been observed by the various participatory groups that enrolment is very low especially in girls and people residing in remote region do not take keen interest to enrol their wards in schools. Girls population is worst affected in this context. The problem of dropout is high among girls and particularly in tribal remote area, retention problem is also acute one. The parents withdraw their wards from schools due to various reasons which we have discussed in the previous chapters.

For enrolment, retention, Achievement and capacity building following various activities will be held during the project period according to priority.

1. Appointment of staff of District management for DPEP
2. Establishment of BRCs and CRCs
3. Preparation of modules for training
4. Social awareness campaign and focussed group discussion
5. Inservice training programmes for VEC members, teachers, Head-Masters ADEIS at DIET, BRCs and CRCs levels.
6. Opening of new schools
7. Appointment of staff for BRCs and CRCs
8. Schemes for under privileged villages
9. Strengthening of VECS, PTAs, MTCs
10. Survey of Alternative schools
11. Medical check-up of students
12. Vehicle for District Management
13. Cultural & talent activities at BRC, CRCs
14. School mapping & focussed group discussion.
15. Teaching Learning materials to teachers.
16. Purchase of equipments & furniture for office & BRCs CRCs.
17. Purchase of MIS system.

## CHAPTER IX

### Project Cost

Panchmahal District, as mentioned in the earlier chapters, is a tribal dominated district and the literacy programme has already been completed. Joyful learning and MLL have already been implemented. Now this district has been selected for DPEP for improving the primary education situation. In this chapter, an attempt has been made therefore to present the details of cost. The project cost has been decided on the basis of requirements of items and activities needed for DPEP. To decide upon the items and activities needed for DPEP, five core groups were formulated by the Panchmahals. The five core groups consisting of AEISs, Sr. Head Masters and Teachers Association were to decide upon the items and activities needed in the following four areas.

1. Education of girls SC & ST
2. Migration problem
3. Strengthening of resource centre at Block level and cluster level.
4. Enrolment and Retention.

#### **(I) Improving access**

The 3275 primary schools in the district are unevenly distributed in all its Talukas. Taking into consideration the distance of school from the hamlets, growth of population in the villages, there is a need of 200 more schools with sanction and drinking water facilities. In Schools, classrooms there is a need of equipments, school furniture, supply of teaching-learning materials and compound wall. The details of these costs can be see in Appendix A. In all these new schools there is also a need for appointing 400 teachers within the given DPEP. From work. It is seen that there is a need of alternative schooling by opening 500 NFE centres continuing for 2 years because at present a large number of schools going children who are out of schools need nonformal education to bring them to the formal system. The details of these cost could be seen from Appendix A, It can be seen from Appendix A that for the item of access a non recurring cost of 1106.04 crore and a recurring cost of 781.86 crore are needed over a period of five years. The further break of finance for all these items, and programme can be seen from Appendix A. The total of the recurring and non-recurring cost as can be seen from the table 9 is Rs.1887.90 crores.

#### **(II) Improving retention and achievement**

For improving retention and achievement of students, which as the details of these programmes can be seen from column 2 of Appendix B. It can be seen from the Appendix B that there is a need of organising competition among the talented students at CRC, BRC and district level. A sense of competition is initiated, students will develop interest among students and also their achievement level will go up. There is also a need for developing community participation in the school and developing a sense of belongingness of the

community to the school. This can be done by school mapping and focussed group discussion. Similarly for quality learning, there is a need of preparing indigenous teaching-learning materials by the teachers and adopting appropriate method and approach in classroom transaction academically. Addition to the academic achievement, the overall development of the students is needed. For this, there is a need of strengthening of to develop reading ability. To carry out all the above stated programmes a total of 1183.07 crores is required., the details of which can be seen from Appendix B2.

There are 26 underprivilege villages pertaining to Limkheda Taluka special innovative scheme will be launched For the first year 2 villages will be taken as a sample and students will be provided with slate, on the basis of the evaluation it will be extended to all the 26 villages in Limkheda taluka. The details of this special scheme programme can be seen from Appendix. This will cost Rs. 23 lakhs 80 thousand.

### **(III) CAPACITY BUILDING :**

To carry out the DPEP project, the district level core committee will plan, monitor and evaluate DPEP and see its cost effectiveness in relation to its objectives. The taluka level core committee will see the functioning of DPEP at taluka level and similarly CRC and VEC will do the planning and monitoring at their respective levels. For all those activities to be carried out smoothly there is a need for training of personnel at the BRC, CRC and VEC level. The DIET also will be training the teachers and other personnel regularly Moreover at all these centres, organisation and institution, there is a need of equipments and building and other items. There is also a need of official staff. The nature of the cost will be recurring The details of the items/programmes and their cost could be seen from Appendix C and expenditure can be seen from Appendix C2. The total of capacity building will cost Rs.1014.17 crores. The total DPEP will cost Rs. 4085.14 crores as presented in Table.27

**TABLE - 27**

**DISTRICT PRIMARY EDUCATION PROGRAMME  
PANCHMAHALS DISTRICT  
ABSTRACT**

Sr. No.	Name of the Components	Amount Rs. in Lacs
1.	Improving Access	1887.90
2.	Improving Retention & Learning Achievement	1183.07
3.	Capacity Building	1014.17
	Total Project Cost	4085.14

**APPENDIX - A**  
**Improving acces**

Sr. No.	Programme	Non Recurring		Recurring		Total Rs.in Lacs
		5 years Period	Amount	5 years Period	Amount	
1.	Constructions of new schools 200.unit cost Rs.1.90 (For detail Pl.see Page No.70 <sup>74</sup> Appendix No.1)		380.00			38000
2.	Construction of 16 BRCs buildings unit cost Rs. 5.80 (For detail pl.see Page No.70 Appendix No.1)		92.80			92.80
3.	For drinking water facilities (Hand-pump) for 350 Schools unit cost Rs. 0.40 (For detail pl.see Page No.70 Appendix No. 1)		140.00			140.00
4.	School Major repairs, 388 Schools (For details pl.see Page No.86 Appendix No.4) Average cost Rs 0.18		70.00			70.00
5.	Construction of Compoundwall 200 Schools unit cost Rs.1.10 (For detail pl.see Page No.70 Appendix No. 1)		220.00			220.0
6.	Construction of Urinals, Unit Cost 0.30 (For detail pl. see Page No.70 AppendixNo.1) in 200 schools		60.00			60.00
7.	Salary of 400 New Teachers (For detail pl. see Page No.73 Appendix No. 2)		---		731.45	731.45
8.	Furniture and equipments for 200 new schools per schools Rs.10,000/- (For detail pl. see Page No. 73 Appendix No.2)		20.00			20.00
9.	Furniture and equipments for BRCs (For detail pl. see Page 95, App. No.7 )		38.38			38.38

Sr. No.	Programme	Non Recurring		Recurring		Total Rs.in Lacs
		5 years Period	Amount	5 years Period	Amount	
10.	Furniture and equipments for CRCs (For detail pl. see page No.96 App -8)		79.86			79.86
11.	Teaching learning materials each school Rs.5000/- for new 200 schools (For detail pl. see Page no. 80 Appendix No. 2)		---	10.00		10.00
12.	Conducting survey to open Alternative schooling (For detail pl. see Page No.87 Appendix No. 5)		5.00	---		5.00
13.	Honorarium to instructors, supervisors, reading materials and training for NFE Centers (For detail pl. see Page No.87 Appendix No.5)		----	40.41		40.41
Total			1106.04	781.86		1887.90

**APPENDIX - B**  
**Improving Retention & Achievement**

Sr. No.	Programme	Non Recuring 5 years Period Amount	Recurring 5 years Period Amount	Total Rs.in lacs
1.	Cultural and talent activities at BRCs,CRCs & District Level (For detail pl. see Page No. 97 Appendix No.9)	--	65.50	65.50
2.	School mapping and focussed group discussion (For detail pl. see Page No.98 Appendix No. 10)	0.78	142.73	143.51
3.	Strengthening of School Libraries (For detail pl. see Page No. 100 Appendix No. 11)	--	110.48	110.48
4.	For Teaching learning materials per teacher and per schools (For detail pl. see Page No.101 Appendix No. 12)	--	503.18	503.18
5.	Scheme for free text books to girls other than SC/ST and OBC girls (For detail pl. see Page No.102 Appendix No.13)	--	99.56	99.56
6.	Scheme for awards for enrolment, retention and average attendance 10 % of the schools for 4 years (For detail pl. see Page No.103 Appendix No. 14)	--	65.40	65.40
7.	Special scheme for under previledge villages (For detail pl. see Page No. 104 Appendix No. 15)	--	23.80	23.80
8.	Scheme for medical check up card (For detail pl see page No105 App-16)	27.64	--	27.64
9.	Remidial Teaching for SC,ST OBC girls (For detail please see Page120 ,App.25 )		144.00	144.00
<b>Total</b>		28.42	1154.65	1183.07

**APPENDIX - C**

**Capacity Building**

Sr. No.	Programme	Non Recuring 5 years period Amount	Recurring 5 year period Amount	Total Rs. in Lacs
1.	Training cost for BRCs educators (For detail pl. see Page No. 100 Appendix No. 12)	--	0.99	0.99
2.	Training to supervisor (AEIS) at DIET (For detail pl. see Page No. 101 Appendix No. 18)	--	3.00	3.00
3.	Training to Head-Masters & Teachers at BRCs (For detail pl. see Page No. 102 Appendix No. 18)	--	452.30	452.30
4.	Workshop for VEC members at CRCs (For detail pl. see Page No. 105 Appendix No.20)	--	22.00	22.00
5.	Inservice Training and group discussion of teachers of different subjects, methodology at CRCs (For detail pl. see Page No. 105 Appendix No.20)	--	110.00	110.00
6.	Environment Building & Social awarness programme for VEC members. (For detail pl. see Page No.106 Appendix No.21)	--	95.15	95.15
7.	Honorarium to resource persons at CRCs (For detail pl. see Page No.105 Appendix No.20)	--	18.15	18.15
8.	Operation of CRCs (For detail pl. see Page No.105 Appendix No.20)	--	17.60	17.60



Sr. No.	Programme	Non Recuring 5 years period Amount	Recurring 5 years period Amount	Total Rs in lacs
9.	Maintanance of equipments, buildings and other items, (For details pl.see Page No.105 Appendix No.20)	---	8.80	8.80
10.	Management (For detail pl. see Page No.107 Appendix No.22)			
	a. Office	6.64	121.68	128.32
	b. BRCs, CRCs (For detail pl. see Page No.111 Appendix No.23)	38.38	107.08	145.46
11.	EMIS (For details pl.see Page No.112 Appendix No.25) <i>VM</i>	----	4.93	4.93
12.	Strengthening of DIET ( for Detail pl see App 11A Page No.100)	4.50	2.97	7.47
Total		49.52	964.65	1014.17

## **APPENDIX - 1 CIVIL WORKS**

### **EXISTING SET-UP**

The education department accords administration approval and provides funds, plans and estimates are prepared by the Executive Engineer ( R & B), Panchayat of the District concerned. The technical sanction to the estimates is accord through Executive Engineer(R & B) Panchayat.

The work is executed by the Taluka Development officer (TDO), supervision is done by the concerned AE/AEE of taluka Panchayat. TDO makes payments for the work-done. An out line proposed set-up is as under as it will be decided by the state government

- (a) Education Department will accord Administration Approval and provide funds.
- (b) Director of primary Education will be provided with funds required. He will act as a project Manager for the DPEP.
- (c) For civil Works, of DPEP a separte set-up headed by Engineer and assisted by four Deputy Executive Engineers and sixteen AE/AAE will be required supporting administration staff will be provided.
- (d) A state level Technical ADvisory Agency (NGO Tech) for overall technical assistance and advise on DPEP.  
For execution of Civil Works (NGO's execution), one or more agencies will be provided with the funds.

For local assistance and development of local motivation for the DPEP and education, a village level committee will be formed.

A separte proposal is given by the State Government and have prepared a Civil Works Manual for DPEP.

All Civil Works under DPEP will be carried out according to the civil works manual.

<b>Civil Works</b>	<b>Rs. in Lacs</b>
1. Construction of two class room unit 200 New Primary Schools (2 rooms unit 1.90 Lacs unit cost)	= 380.00
2. Construction of Building of 16 BRC unit cost Rs. 5.80	= 92.80
3. For drinking water facilities (Hand Pump) unit cost 40,000 350 school	= 140.00
4. School Major repair 388 schools Average Cost 0.18	= 70.00
5. Compound wall in 200 new schools unit cost (0.20)	= 220.00
6. Coust of Toilet & Urinals in 200 Schools Unit Cost Rs. .30	= 60.00
Total	<u>962.80</u>

All Civil works willbe done according to Civil Works Mannual.

## APPENDIX - 2

### Opening of New Schools

During the project period, 200 new schools in villages and Hamlets will be opened. For the first year of the project the following schools will be opened.

List of new schools to be opened is attached in appendix - 3.

Salary of the teacher will be paid according to the state government norms in the scale of 1200-2040.

	Rs. in Lacs
1996-97	Nil
1997-98	86.40
1998-99	185.76
1999-2000	213.62
2000-2001	245.67
Total	731.45

The two hundred new teachers will be appointed in the second year and the remaining two hundred teachers in the third year of the project.

#### 2. Non recurring Expenditure for the new Schools.

- a) Furniture Rs. 10,000/- for each school  
2 Chairs  
2 Black-Boards  
2 Tables

and Other Equipement

Rs. 10,000/- x 200

Rs. 20.00

- b) Teaching Learning Material  
Rs. 5,000/- for each school  
Rs. 5,000/- x 200

Rs. 10.00

(a) + (b)

Rs. 30.00

All schools will be started in the first year of the project period and school buildings will be constructed within the first three years of the project period.

## APPENDIX - 3

### NEW SCHOOLS TO BE OPENED DURING THE PROJECT PERIOD.

At present 176 proposals for new schools are pending in our office. We are expecting more 24 proposal of new schools to be opened in the year. In the first year of the project 176 new school to be opened in the present infrastructure and from second year new teachers and infrastructure will be provided.

#### **Godhra Block**

1. Chandarni Faliya, Vandeli
2. Vejma Navi Vasahat Faliya
3. Kotda Patthar Faliya
4. Sagavada Nayak Faliya
5. Sankali Anta Sanghada Faliya
6. Pipliya Purva Sanghada Patel Faliya
7. Bakhkhar Khuntelav Faliya
8. Bharwad Faliya Bhamiya
9. Valaiya Juna Valaiya Faliya
10. Chikhodra Rahamatnagar Faliya
11. Mordungra Dezar Vagholi Faliya
12. Asaradi Jethisinh Ni Muvadi
13. Balukhadi
14. Pathanpur
15. Pandva

#### **Lunawada Block**

16. Nani Palli Savmuvadi Faliya
17. Agarvada Juna Agarvada Faliya
18. Naroda Machhar Faliya
19. Ukaradi Sadediya Khant Faliya

#### **Halol Block**

20. Nani Umarvan Rathva Faliya
21. Tajpura Juna Tajpura Faliya
22. Navariya Rathva Faliya
23. Abhetva Shamabldevi Faliya
24. Gadit
25. Galampura
26. Daman
27. Takhaatpura
28. Dhanpuri
29. Badhiya
30. Bhuva Dungari
31. Sudhra

**Jambugodha Block**

32. Rangitpura
33. Dipapura
34. Kaliyavav
35. Katkoi
36. Bhuriyakuva

**Santrampur Block**

37. Gadiya Poda Faliya
38. Nindaka Purva Chandali Faliya
39. Nani Dhadhali Bhadi Faliya
40. Dhanikhut Mali Faliya
41. Aora Mota Aora Faliya
42. Molara Muvada Faliya
43. Gada Kandala Faliya
44. Sarsava (Paschim) Salot Faliya
45. Patisara navaghara Faliya
46. Qalakhadi Faliya
47. Navagam Rathod Faliya
48. Bachakariya Aora Faliya
49. Dungara Qadi Faliya
50. Mthkotla Faliya
51. Mota Bhagaliya Had Faliya
52. Banda Faliya
53. Sagdapada Malabariya Faliya
54. Moti Rel Purv Sopatiya Faliya
55. Agarvada
56. Umariya
57. Andarsinh Na Muvada
58. Kaduchi
59. Kanjara (Sant)
60. Kanabi Na Mohila
61. Kayariya
62. Kasiya
63. Kaliamba
64. Kotal
65. Khakhriya
66. Qaltalavadi
67. Qali Khadi
68. Qataliya
69. Suvaliya Guvaliya
70. Godhani Muvadi
71. Ghatavadiya
72. Charan Ni Muvadi
73. Chandari
74. Chopda Davi
75. Chattrapura

76. Kala Padi Na Muvada
77. Dehala
78. Dahyapura
79. Dhadhariya
80. Dadu Ni Muvadi
81. Dotavada
82. Dolatpura
83. Nalvai
84. Nana Ambala
85. Nana Sagvachiya
86. Nani Bara
87. Nasada Morni
88. Pagi Na Muvada
89. Panch Muvadi
90. Bahigi Na Muvada (Paschim Kadana)
91. Bahadiaya
92. Barikola
93. Brahman Ni Muvadi
94. Barahman Ni Muvadi (Malvan)
95. Bhavanpura
96. Bhatmuvadi
97. Bhotva (Pashim)
98. Math
99. Math
100. Mathdodiya
101. Mehta na Muvada
102. Mota Rajanpur
103. Moti Varath
104. Rughnath Na Muvada
105. Varsada
106. Vaghotiya
107. Vacchalvada
108. Vayara
109. Sada
110. Sadiya Muvadi
111. Samatvada

**Zhalod Block**

112. Sanjali Ramdev Faliya
113. Rajadiya Nichala Faliya
114. Kadval Kheda Faliya
115. Kali Matiudi Puniya Faliya
116. Saopoi Talgam
117. Parava Mal Faliya
118. Lilva Pokar
119. Kaligam Inami

120. Bachkariya
121. Dhamana
122. Nanakaliya

### **Dahod Block**

123. Nasirpur Kotaj Faliya
124. Karamchand HNu Khadu Faliya
125. Amali Amali Khajuriya Faliya
126. Tenicchiya Vadaliya Faliya
127. Tenicchiya Jambudi Faliya
128. Qarbada Baria Faliya
129. Kolda Buzurg Mal Faliya
130. Ranapur Buzurg Madi Faliya
131. Qalaliyavad Qari Faliya
132. Vajalav Kutarvadli Faliya
133. Himala Qadiya Faliya
134. Abhalod Kheda Faliya
135. Ranapur Buzurg

### **Dev. Baria**

136. Sajora Kubhar Faliya
137. Banroli Suthar Faliya
138. Tidki Vadal Faliya
139. Vav Kulli Simada Faliya
140. Ricchvani Borani Faliya
141. Bor Pipaliya Faliya
142. Kantu Bhava Faliya
143. Bhatwada Patel Faliya
144. Kumbhar Palli
145. Jagana Muvada
146. Jorapura Kanpur

### **Limkheda Block**

147. Randhikpur Kishor Faliya
148. Mathan Taviyad Faliya
149. Chhaparvad Patel Faliya
150. Chhaparvad Holi Faliya
151. Padola Faliya
152. Palli Faliya
153. Agastivani Lathodiya Faliya
154. Bor Surpur Umariya Faliya
155. Chilokota Vada Faliya
156. Chilokota Qoradi Faliya
157. Piparo Maida Faliya



159. Boghadva Mal Faliya
160. Bar Nava Faliya
161. Khalta Garbadi Faliya
162. Khalta Kachala Faliya
163. Ninama Ni Vav Holi Faliya
164. Mota Mal Damor Faliya
165. Pipali Nimala Faliya
166. Anoppura Navi Vasahat Faliya
167. Agara (V) Malka Faliya
168. Panam Survan Faliya
169. Nakti Dunmgara Faliya
170. Shakkarpura
171. Padol
172. Zarola
173. Patdi
174. Surpur
175. Kubaro
176. Morai

**APPENDIX - 4**

**DETAILS OF SCHOOLS TO BE REPAIRED**

Sr. No.	Taluka	No. of Schools	Amount of Estimated Cost
1.	Halol	62	8,90,300/-
2.	Kalol	23	4,77,000/-
3.	Lunawada	19	2,45,000/-
4.	Dahod	38	8,90,000/-
5.	Linawada	45	5,80,000/-
6.	Godhra	28	7,80,000/-
7.	Shahera	28	7,56,000/-
8.	Jambughoda	25	4,71,650/-
9.	Santrampur	57	14,32,052/-
10.	Jhalod	30	2,62,800/-
11.	Devgadhbaria	33	4,81,000/-
Total		388	71,93,802/-

Rs. in Lacs

Average Cost Rs. 0.18

## APPENDIX -5

### Alternative schooling

In all the revenue villages i.e. 1903, school facilities are available in Panchmahals District. In the Panchmahals District, 500 NFE Centres will be started to facilitate the non starters and dropouts to continue with their education. Where there is a population of 3000 to 5000, one NFE Centre will be created. In one NFE Centre, there will be 20 to 30 beneficiaries, and for the tribal pocket where there is a population 2000, one NFE Centre will be started.

The survey and identification of the villages where NFE Centres are to be opened will be carried out by the headmaster. Data will be checked and cross checked by AEI'S. The enthusiastic teachers, head master will work as the instructor of the NFE Centres and this programme will be run after school hours. The concerned school AEI will supervise NFE centres. Teaching-learning materials will be provided to the children who are to be enrolled in the NFE Centres. This could be done in collaboration of Gujarat Vidhyapith and Gov. Of Gujarat and Text Book-Board.

The unit cost of NFE Centre is as under :

1.	Conducting survey to open NFE centre	Rs.1000/-
2.	Honorarium to NFE Instructor per month	Rs. 300/-
3.	Honorarium to NFE Supervisor per month	Rs. 400/-
4.	Training programme for NFE Instructor	Rs. 300/-
5.	Providing Note Books and reading materials to the students.	Rs. 25/-
I		Rs. in lacs
(A)	Non recurring expenditure	Rs. 5.00
	Survey 1000 x 500 = Rs. 5,00,000/-	
(B)	Recurring Expenditure	
I	Honarium to Instructor	
	500x300x10 month = Rs.15,00,000/-	
	Rs.15,00,000x2 Years = Rs. 30,00,000/-	Rs.30.00
II	Honarium to supervisors	
	One supervisor will supervise 20 NFE Centres	
	So 25 sup.x400 x 10 = Rs. 1,00,000/-	
	Rs. 1,00,000 x 2 years = Rs. 2,00,000/-	Rs. 2.00
III	Reading material	
	25 x 30 x 500 x 2 years = Rs. 7,50,000/-	Rs. 7.50

**Training programme for NFE Instructor at BRC for 3 days. Rs.in Lacs**

Class of 50 Teachers		
TA Rs. 10/- per teacher		
Teacher 50 x 10 = Rs. 500/-		
D.A. Rs. 50/- per Teacher		
Teacher 50 x Rs.50 x 3 days = Rs.7,500/-		
Rs. 8000/- (Total of TA & DA)		
10 Class for 500 teachers 8000x10 = 80,000/-	Rs.80,000/-	
Contingency Rs. 500/- per class		
Rs.500 x 10 Class = Rs. 5,000/-	Rs. 5,000/-	
	=====	
	Rs.85,000/-	Rs. 0.85

**Training programme of NFE Supervisor at DIET for 3 days**

No. of supervisor will be 25 TA Rs.60/- per supervisor		
Sup. 25 x 60 Rs. = Rs. 1500/-	Rs. 1,500/-	
D.A. Rs. 180 to One Sup.		
Sup. 25 x 180 = Rs. 4,500/-	Rs. 4,500/-	
Contingency Rs. 500/-	Rs. 500/-	
	=====	
	Rs. 6,500/-	Rs.0.065
		=====
<b>Total</b>		<b>Rs. 0.915</b>
Non Recurring		Rs. 5.00
Recurring		Rs.40.41
		=====
<b>Total</b>		<b>Rs.45.41</b>

## APPENDIX - 6

### BLOCK RESOURCE CENTRES AND CLUSTER RESOURCE CENTERS

#### Objectives :-

Keeping in view the need for decentralisation and increasing the involvement of Teachers in various education related processes, it has been decided to set-up Resource Centres at Block and Cluster levels.

There are eleven revenue blocks in Panchmahals District. The villages in the Panchmahals District are scattered and therefore the schools in the district are also scattered and the area is wide in some blocks. Looking to the Geographical situation we have proposed 16 BRCs.

<b>Name of the Block</b>	<b>Name of BRC</b>
(1) Godhra	(1) Amali, Godhra
	(2) Santroad
(2) Kalol	(3) Kalol
(3) Halol	(4) Halol
(4) Jambughoda	(5) Jambughoda
(5) Shahera	(6) Shahera
(6) Lunawada	(7) Lunawada
	(8) Limadiya
(7) Santrampur	(9) Fatepura
	(10) Malvan
(8) Zalod	(11) Zalod
(9) Dahod	(12) Dahod
(10) Limkheda	(13) Limkheda
	(14) Dhanpur
(11) Devgadhi Baria	(15) Ghoghanba
	(16) Sagtala

## **Management structure of BRC**

BRC will be mainly responsible for the training of the teachers, Instructors and VEC members of the Block.

There will be one co-ordinator in each BRC

The following objectives have been set for the BRCs and CRCs.

1. To be close to the real life situation of the teachers and to monitor their felt needs.
2. To provide easier access to the teachers to academics resource.
3. To increase the participation of teachers.
4. To motivate the teachers for better teaching process.
5. To function as links of a district level system of monitoring and feed back.

### **Strategy :**

A BRC will be established at sixteen places in the district. The BRC will have its own building and a full time co-ordinator who will be selected from the teachers of the district preferably from the same block. BRC will work as Training cum Resource Centre.

At cluster level a primary school situated at a suitable place and having spare room will be selected for establishing CRC. In this district, 220 centres are working as pay centres schools and 80 Resource centres are working as R.C. (Resource Centres) under the UPE programme, now all will work as CRC.

Teachers from all the school in a particular cluster will meet at the CRC once in every months to discuss their academic problems.

### **Functions of BRC :-**

1. To train primary school teachers, heads of CRCs and members of VECs.
2. Environment building.
3. Preparation of block-level plans, the implementation and monitorin.
4. Co-ordination with various departments and functionaries.
5. Providing support to CRCs.

6. Assisting DIETs in developing materials field testing and innovations.
7. Assisting in school mapping.
8. To function as a resource centre for the schools in the cluster.

**Functions of CRC :-**

1. To function as a ResourceCentre for teachers and NFE instructors.
2. To provide assistance in environment building.
3. To give general support to VECs.

**Infrastructure :-**

**BRC**

**1. Non Recurring :-**

**(a) Building :-**

All sixteen BRC a well equipped building will be constructed at the cost of 5.80

**Number of the Cluster Resource Centres :-**

**Godhra Taluka :-**

- |                          |                        |
|--------------------------|------------------------|
| (1) Ambali Chhatralaya   | (16) Oravada           |
| (2) Dhanitra.            | (17) Daxin Bodidra Bu. |
| (3) Gothada (Timba-Road) | (18) Santroad          |
| (4) Kakanpur             | (19) Dangaria          |
| (5) Ratanpur (Kantadi)   | (20) Morva (Hadof)     |
| (6) Nadisar              | (21) Kuvazar           |
| (7) Tuwa                 | (22) Vadodara          |
| (8) Kalyana              | (23) Vandali           |
| (9) Mahelol              | (24) Makhar            |
| (10) Jitpura             | (25) Mora              |
| (11) Govindi             | (26) Matral            |
| (12) Morchangra          | (27) Bagidol           |
| (13) Parvadi             | (28) Valvad            |
| (14) Mahuliya            | (29) Rampura (Jodka)   |
| (15) Erandi              | (30) Chhavadi          |

**Jambughoda Taluka :-**

1. Jumbughoda
2. Jotvad
3. Duma

**Shehera Taluka :-**

1. Shehara
2. Dalvada
3. Dharapur
4. Gunali
5. Wonsalav
6. Morva (Rena)
7. Narsana
8. Nandarva
9. Navi Padardi
10. Shehari
11. Khojarvasa
12. Navi Suralo
13. Vaghjipur
14. Navi Vadi
15. Nava Rana

**Lunawada Taluka :**

1. Bakor
2. Borvai
3. Bhadroad
4. Charangam
5. Dhensiya
6. Hardasapur
7. Kidiya
8. Kothamba
9. Kharol
10. Limdiya
11. Dr.Polan School
12. Mota Khanpur
13. Undra
14. Branch No.5

- (15) Makhaliya
- (16) Malekkpur
- (17) Mudawadekh
- (18) Pandarvada
- (19) Ram Patel Na Mavada
- (20) Shena Saria Gorada
- (21) Shamana
- (22) Vadagam
- (23) Vardhari
- (24) Viraniya
- (25) Zara
- (26) Madhavas
- (27) Nana Vadadala
- (28) MotaVadodary
- (29) Charangam (Namman)
- (30) Madji Na Muvada

**Dahod Taluka :-**

- (1) Dahod Taluka Kumar Shala
- (2) Zalod Road
- (3) Thakkabapa
- (4) Nagra
- (5) Bhathivada
- (6) Boriyala
- (7) Gangaredi
- (8) Garbada
- (9) Abhalod
- (10) Bawka
- (11) Jakot
- (12) Jasavada
- (13) Muvaliya
- (14) Bordi Sarkari
- (15) Himala
- (16) Jalat
- (17) Katvara
- (18) Kathala
- (19) Raccharada



**Dve.Baria Taluka :-**

1. Taluka shala
2. Station Road
3. Baina
4. Shikshanabhuv
5. Antara
6. Piplod
7. Bhathvada
8. Gollav
9. Rinchavani
10. Dudhiya
11. Kuntu
12. Dabhava
13. Gundi
14. Simaliya
15. Savaniya
16. Damanpura
17. Paroli
18. Ghoghamba
19. Padhora
20. Ranjitnagar

**Limkheda Taluka :-**

1. Agara (4)
2. .Bhorva
3. Chilakota
4. Chhparvad
5. Dabhuda
6. Dudhiya
7. Dhadhela
8. Dhanpur
9. Kanjata
10. Kalarai
11. Limkheda
12. Mandor (Ka)
13. Mandar (Ram)
14. Moti Gandibar
15. Navanagar
16. Singvad
17. Tokarva
18. Paniya
19. Pahad
20. Vad
5. Limdikumar Shala

6. Bilvani
7. Kadval
8. Vansiya
9. Sanjati
10. Vasti
11. Mandali
12. Zhelod Adivasi Society
13. Dungari
14. Gultora
15. Sarori
16. Shavadiya
17. Jafarpura
18. Karath
19. Nanki

**Santrampur Taluka :-**

1. Amthani
2. Amaliyat
3. Balliya
4. Boriya
5. Batakvada
6. Chalor
7. Dungar
8. Dintvas
9. Doli
10. Fatpura
11. Ghothib
12. Janvad
13. Kadana
14. Kaliya
15. Kajali
16. Munpur
17. Moti Rel (pa)
18. Malvan
19. Moti Rath
20. Moti Kyar
21. Narsingpur
22. Nva Kalibel
23. Nani Sarsan
24. Padri Faliya
25. Pratapgadh
26. Sarsava Paschim
27. Sukhasar
28. Taluka Shala Santrampur

**Zalod Taluka :**

1. Zhalod Kumar Shala
2. Shankarpura
3. Nava Chakliya
4. Lilva Thakor

29. Ukharli
30. UMBER
31. Valanvada
32. Vatli
33. Vangad

**Kalol Taluka :**

1. Adadara
2. Eral
3. Bakrol
4. Bedhiya
5. Chalali
6. Delol
7. Derol Gam
8. Derol Station
9. Jantral
10. Kalol
11. Kanod
12. Malav
13. Pingali
14. Sansoli
15. Sureli
16. Vejalpur

**Halol Taluka**

1. Halol
2. Vithalpura
3. Tarkhanda
4. Arad
5. Kanajari
6. Gambhirpura
7. Champaner (Pavagadh)
8. Ghansar Muvadi
9. Dhinkwa
10. Talavadi
11. Baska
12. Vaghdod
13. Ravaliya
14. Shivrajpur
15. Rameshara

**APPENDIX - 7**  
**16 BRC NON RECURRING EXPENDITURE**

	<b>Rs.inLacs</b>
<b>Furniture</b>	
(i) Chairs-60 for training purpose with Board handle for writing purpose each costing Rs. 600/- Rs. 600x60 Chairs = Rs.36,000/- Rs.36000x16 BRCs = Rs.5,76,000/-	Rs. 5.76
(ii) Chairs-5 for staff each costing Rs. 400/- Rs.400x5 chairs = Rs.2,000/- Rs.2000x16 BRCs = Rs.32,000/-	Rs. 0.32
(iii) Tables - 5 for staff each costing of Rs. 900/- Rs.900x5 Table = Rs. 4,500/- Rs.4500x16 BRCs = Rs. 72,000/-	Rs. 0.72
(iv) Work Table - 3 each costing of Rs. 800/- Rs.800x3 Tables = Rs.2,400/- Rs.2400x16 BRCs = Rs. 38,400/-	Rs. 0.38
(v) Equipments - Charts    b . ? - Black-boards   n ? - Science equipments   m ? - Cyclostyle Machine   m ? - Overhead Projector   m j - Type Writer - Total = Rs.50,000/- Rs.50,000 x 16 BRCs = Rs.8,00,000/-	Rs. 8.00
(vi) Steel Cup Board-Cum Store well - 3 each costing of Rs.3000/- Rs.3000x3 Cupboard = Rs. 9,000/- Rs.9000x16 BRCs = Rs.1,44,000/-	Rs. 1.44
(vii) Cup board for Library - One each costing Rs. 1,000/- Rs. 1000 x 16 BRCs = Rs.16,000/-	Rs. 0.16
(viii) Books,Reference Books and school magazines for BRCs from Second Year of the Project. Rs.10,000/- x 16 BRCs = Rs.1,60,000/- From Third Year of the project.Rs.5,000/- per BRCs. Third year Rs.5000 x 16 BRCs = Rs. 80,000/- Fourth year Rs.5000x16 BRCs = Rs. 80,000/- Fifth year Rs.5000x16 BRCs = Rs. 80,000/-	Rs. 1.60 Rs. 0.80 Rs. 0.80 Rs. 0.80
(xi) Public Address system 10,000 per BRCs 10,000 x 16 BRCs = 1,60,000	Rs. 1.60
(x) Vehicle for BRCs 4 vehicle x Rs. 4.00 lacs	Rs.16.0
<b>Grand Total</b>	Rs.38.38

APPENDIX- 8

**220 CRCs NON RECURRING EXPENDITURE**

(A) Furniture		Rs. in Lacs
(i) 5 Chairs each costing of Rs.400/- Rs. 400 x 5 Chairs = Rs 2000 Rs. 2000 x220 CRCs = Rs 4,40,000/-		4.40
(ii) Work Table-5 Costing of Rs 900 Rs. 900 x 5 Table =Rs. 4,500/- Rs. 4500/- x 220 CRCs = Rs.9,90,000/-		9.90
(iii) Table for Staff 2 each Costing of Rs. 900/- Rs. 900 x 2 Table = Rs.1800/- Rs. 1800 x 220 CRCs = Rs. 3,96,000/-		3.96
(iv) Equipments Charts, Languages, Maths, Science Black-boards Science equipments Jug, Water glass, Water tank Mathematic Kit, Globe, Maps, (World, Country, State, District) Rs. 10,000/- Rs. 10,000/- x 220 CRCs = Rs. 22,00,000/-		22.00
(v) Carpet - 3 each costing of Rs. 2,000/- Rs. 2000 x 3 Carpet = Rs. 6,000/- Rs. 6000 x 220 CRCs = Rs. 13,20,000/-		13.20
(vi) Rack for Library 2 each costing of Rs. 500/- Rs. 500 x 2 Rack = Rs. 1000/- Rs. 1000/- x 220 CRCs = Rs. 2,20,000/-		2.20
(vii) Books, Reference books and School Magazines for CRCs from Second year of the Project for Second year Rs. <del>5000</del> <sup>2000</sup> /- per CRCs Rs. <del>2000</del> <sup>2000</sup> /- x 220 CRCs = Rs. 11,00,000/- for third year Rs. <del>2000</del> <sup>2000</sup> /- per CRCs Rs. <del>2000</del> <sup>2000</sup> /- x 220 CRCs = 4,40,000/- for Fourth year Rs. <del>2000</del> <sup>2000</sup> /- x 220 CRCs = 4,40,000/- for Fifth year Rs. <del>2000</del> <sup>2000</sup> /- x 220 CRCs 4,40,000/-		11.00' 4.40 <del>4.40</del> 4.40
TOTAL		79.86

## APPENDIX - 9

### Cultural and Talent Activities at CRCs & BRCs & District Level

To develop the creativity among the Tribal & Non tribal areas activities in various areas like Story-Telling, Songs - Activities essay writing, Ras-Garba, Folk Dance, Drawing Activities will be held at Village level, CRC level, BRC level and finally at District level. For tribal & non tribal talukas activities will be made separately. To meet the expenditure of prizes of these activities at CRC level, Rs.2000/- p.a., at BRC level Rs.5,000/- p.a. and at District level Rs.10,000/- p.a. will be provided.

#### Cost of Project will be as under

Rs. in Lacs

1.	CRC Level	$\overset{2000}{5000} \times 220$	=	11.00
2.	BRC Level	$\overset{5000 \times 11}{10,000} \times 16$	=	1.60
3.	District Level	$\overset{10000}{50,000} \times 1$	=	<del>0.50</del>
			Total	<u>13.10</u>
	Total cost will be	13.10 x 5 years	=	<del>65.50</del>

## **APPENDIX - 10**

### **SCHOOL MAPPING AND FOCUSSED GROUP DISCUSSION**

The focussed group discussion is needed for developing a sense of belongingness of the school by the community. Therefore, whatever the problems the schools will be facing the community member will be able to solve it by themselves.

They themselves will mobilise for enrolment retention and quality learning. They will also develop an idea about the concept of a good school. These can be done by a team of experts appointed by the D.P.E.O. for all the 16 Blocks. The D.P.E.O. will appoint the pay centres H.M. Senior Teachers and A.E.I.s in these team. These teams will stay in the villages for long period and conduct focussed group discussion by taking 6 to 10 members (Representative of all types of peoples in the village) at a time and discuss one particular problem. This may require several sessions for one village. There for to cover one particular village will take 15 to 20 days. In this manner all the villages will be covered and this will be a regular feature of the project period. In the first year this may be quite intensive. To equip the team members in conducting focused group discussion intensive training will be provided at the BRCs by experts. In the fifth year of the project focussed group discussion will not be required because it is hoped that the community members will be equipped by the times. The details of expenditure is as under

## FIRST YEAR TRAINING

In each team there will be 2 members.

10 Teams will be made.

10 Teams of 2 Members per BRC

16 BRC x 20 Members = 320 Persons

Training will be at BRCs level.

Training of Three days.

(1) T.A. Rs.60/- x <sup>220</sup>320 Persons = ~~Rs.19,200/-~~ 1

(2) D.A. Rs.60/- x 3 days x <sup>220</sup>320 Persons = ~~Rs.57,600/-~~

(3) Contingency Rs.300/- per class there will be 7 Training

Classes Contingency <sup>5</sup>7 x 300 = ~~Rs.2,100/-~~

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~~Rs. 78,900/-~~

---

For the purpose of group discussion at village level.

Each village will be given Rs. 1,500/-

Total No. of villages 1903

1903 villages x Rs.1500/- = Rs.28,54,500/-

For 5 years Rs.28,54,500/- x 5 years = ~~Rs.1,42,72,500/-~~

(Rs. in Lacs)

Total Cost of the Project Rs. 1,43,51,400/-

~~Rs.143.51~~

## Appendix 11

### Strengthening of school Libraries :

For improvement of reading ability of pupils, there is need of strengthening of school libraries. In this regard the books for short stories, picture, story books, related to historical and environments reference books and school magazines.

This Scheme will be implemented from the second year of the project.

	<b>Rs.in lacks</b>
1997-98 No. of School 3071 x Rs. 2000 =	Rs. 61,42,000/-
1998-99 No. of Schools (3071+200)327 1 x Rs. 500/-	Rs. 16,35,500/-
1999-2000 No. of Schools 3271 x Rs. 500/-	Rs. 16,35,500/-
2000-2001 No. of Schools 3271 x Rs. 500/-	Rs. 16,35,500/-
Total	<u>Rs.1,10,48,500/-</u> Rs.110.48

### APPENDIX-11 A Strengthening DIET

(A) Non Recurring	<b>Rs.in lacks</b>
(1) Vehicle	4.00
(2) For Library	0.50
	<u>4.50</u>
(B) Recurring	<b>Rs.in lacks</b>
(1) Fuel Charges 4 Year	1.44
(2) Contingency	0.50
(3) Driver's Salary for 4 year	1.03
	<u>2.97</u>
(A) + (B)	<u>7.47</u>

This will be incremented from the second year of the project.



## APPENDIX - 12

### Teaching Learning Material & Consumables :-

- (A) Each Teacher will be given Rs. 500/- p.a. to prepare low cost teaching aids and this will ~~met~~ the school contingency  
Teachers 9,500 x Rs. 500/-

1996-97	Rs.47,50,000/-
1997-98	Rs.49,50,000/-
1998-99	Rs.49,50,000/-
1999-2000	Rs.49,50,000/-
2000-2001	Rs.49,50,000/-

Total Rs.2,45,50,000/- Rs.245.50

- (2) Each school will be given Rs. 2,000/- p.a. for school building maintance & equipments from second year of the project  
No. of schools 3071  
3071 Schools x Rs. 2000/- = Rs.61,42,000/-

from third year of the project the total No.of schools will be 3271.

1997-98	Rs.61,42,000/-
1998-99	Rs.65,42,000/-
1999-2000	Rs.65,42,000/-
2000-2001	Rs.65,42,000/-

Total Rs.2,57,68,000/- Rs.257.68

**Grand Total**

**Rs.503.18**  
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APPENDIX - 13

**SCHEME FOR FREE TEXT BOOKS TO GIRLS OTHER THAN S.C.,S.T.,  
AND  
O.B.C. GIRLS FOR STD. I TO V.**

At present free text books are given to SC,ST and OBC boys and girls students from Govt. of Gujarat.

There is no provision to provide free text books to general cast girls student that effect in enrolment, retention and achievements among such girls. Therefore we proposed to provide free text books to girls other than SC,ST ,OBC girls from standard I to V.

Year	Estimated Girls		Rs. in Lacs
1996-97	35190	x Rs.35/- per set.= Rs.12,31,650/-	= 12.31
10 % increase			
1997-98	42228	Rs.16,25,778/0	= 16.25
10 % increase			
1998-99	50673	Rs.19,50,910/-	= 19.50
10 % increase			
1999-2000	60807	Rs.23,41,069	= 23.41
10 % increase			
2000-2001	72968	Rs.28,09,268/-	= 28.09
		Total	= <u>99.56</u>

## APPENDIX - 14

### THE SCHEME FOR AWARDS.

#### Objectives

- (1) 100 % enrolment of children in the 6-11 age group under the compulsory education Act.
- (2) 100 % retention
- (3) Average attendance 70 % and above percentage.

This scheme will be implemented to 10 % schools of each talukas from the second year of the project.

There are 3275 schools in the district, according to 10 % of these are 327 schools. The award will be given to the schools whose performance in enrolment, retention and attendants are highest.

Each school will be given a award of Rs.5,000/- per annum in kind or cash. The amount of this prize should be utilized for the improvements of the schools as decided by the VECs.

Sr. No.	Name of the Talukas	Total No. of Schools to	School according to 10 % of the total schools	Amount Rs. in Lacs				
				Second Year	Third Year	Fourth Year	Fifth Year	Total
1.	Godhra	372	37	1.85	1.85	1.85	1.85	7.40
2.	Shahera	184	18	0.90	0.90	0.90	0.90	3.60
3.	Kalol	177	18	0.90	0.90	0.90	0.90	3.60
4.	Halol	199	20	1.00	1.00	1.00	1.00	4.00
5.	Jambughoda	54	05	0.25	0.25	0.25	0.25	1.00
6.	Lunawada	398	40	2.00	2.00	2.00	2.00	8.00
7.	Santrampur	565	57	2.85	2.85	2.85	2.85	11.40
8.	Zalod	283	28	1.40	1.40	1.40	1.40	5.60
9.	Dahod	373	31	1.55	1.55	1.55	1.55	6.20
10.	Limkheda	334	33	1.65	1.65	1.65	1.65	6.60
11.	Dev.Baria	396	40	2.00	2.00	2.00	2.00	8.00
Total		3275	327	16.35	16.35	16.35	16.35	65.40

## APPENDIX - 15

### Special Scheme for enrolment & Retention in the Under Previlaged villages pertaining to the Limkheda Taluka

Panchmahal district, with its large Tribal population and hilly area is one of the ten backward district, of the Gujarat State.

Looking to the backwardness and poverty of 26 villages of Limkheda Taluka, there is a need of special innovative scheme for enrolment and retention of these 26 villages. All Schemes of Government are specifically applied in these 26 villages by various departments. Population in these villages are unevenly distributed. The Majority of the people of these villages belonging to Schedule Tribes are living under poverty-line due to their poor socioeconomic condition they donot send their children to schools. They still believe in their old traditions, and due to these old traditions, they are not sending their children to the schools and especially the girls students. There is lack of social awarness among these people.

For enrolment and retention of these children and especially for girls we are supposed to launch the following innovative programme.

We are taking in the first year two villages as a sample on a trial base. To each student, following things will be provided.

1)	Uniform 2 pairs	Rs. 80/- <sup>1</sup>
2)	Slate 1	Rs. 5/-
3)	Note books 3	Rs.15/-
4)	School bag handloom 1	Rs.30/-
5)	Pencil and Rubber	Rs.10/-
6)	Opportunity cost to parent in kind of food grain	Rs.200/-
	Total	<u>Rs.340/-</u>

100 Students in two villages students of standard I & II class

Rs. 340/- x 100 students x 1 year Rs.34,000/-

After the successful implementation this programme will be continued in all the 26 villages for 4 years and the total cost for the project period will be Rs.2,38,000/-

Scheme will be implemented for children in class I & Class II only.

Total estimated students population 1200 per year this villages are as under :-

Rs. in Lacs

1996-97	34,000/-	0.34
1997-98	4,69,200/-	4.70
1998-99	5,40,000	5.40
1999-2000	6,21,600/-	6.20
2000-2001	7,15,200/-	<u>7.16</u>
Total		<u>23.80</u>

- |                 |                  |                |
|-----------------|------------------|----------------|
| 1. Khajuri      | 2. Zabu          | 3. Harakhpura  |
| 4. Vakota       | 5. Kalakhut      | 6. Navanagar   |
| 7. Kadval       | 8. Khadada       | 9. Ambakach    |
| 10. Dhanarpatia | 11. Bilia        | 12. Sangasar   |
| 13. Kanakuva    | 14. Ulkadar      | 15. Lelia Amba |
| 16. Shakkpura   | 17. Punakota     | 18. Ladvavad   |
| 19. Gohelvagha  | 20. Nanimalu     | 21. Motimalu   |
| 22. Kanseta     | 23. Vansiadungri | 24. Kakadkhila |
| 25. Bhanpur     | 26. Panam        |                |

#### APPENDIX - 16

#### SCHEME FOR MEDICAL CHECK UP CARD OF THE STUDENT.

For enrolment, retention and achievement it is necessary to have regular medical check up. It is said that healthy mind is in a healthy body. By medical check up of the student diagnosis can be made.

For this scheme we have proposed Rs. 5/- per student for medical check up card.

Estimated no. of students is 552801 in the year 1996-97

552801 students x Rs. 5/- = Rs.27,64,005/- i.e. Rs.27.64 (in Lacs.)

Total	Rs. 27.64.
	(Rs. in lacs)

## APPENDIX -17

### Relation and Learner Achievement

Training cost for BRCs Professional Assistant, at DIET for 6 Days.

- (A)
- a) T.A. Rs. 60 x 16 Professional Assistant = Rs. 960/-
  - b) D.A. Rs. 60 x 16 Teachers x 6 days = Rs.5760/-
  - c) Tea Coffee and Breakfast  
Rs. 20 x 20 persons (Including Resource  
persons, Staff and Guests) = Rs. 400/-  
Rs.400/- x 6 Days = Rs. 2400/-
  - d) Honorarium to Resource Persons  
There Resource Persons  
Rs.50 x 3 Resource Persons x 6 days = Rs. 900/-
  - e) T.A. Resource Persons  
T.A. Rs.60 x 3 Resource Persons = Rs. 180/-
  - f) D.A. Rs. 60 x 3 Resource Person x 6 days = Rs.1080/-
  - g) Contingency Rs. 400/-
  - h) Training Materials for Training Rs. 3000/-

Total of a + b + c + d + e + f + g + h = Rs. 14,680/- i.e. Rs. 0.147

**Rs. in Lacs**

1996-97	Rs.14,680/-
1997-98	Rs.16,882/-
1998-99	Rs.19,414/-
1999-2000	Rs.22,326/-
2000-2001	Rs.25,674/-

Total

Rs.98,947/-

Rs. 0.99

## APPENDIX 18

(A) Training and Orientation Programme for supervisors i.e. AIEs at DIET for 6 days

**Rs. in Lacs**

- a) T.A. Rs. 60/- x 70 AEIS = Rs.4,200/-
  - b) D.A. Rs. 60/- x 70 AEIS x 6 Days = Rs.25,200/-
  - c) For Tea/Coffee and Breakfast Rs. 20/- x 80 persons  
(including Resource Persons staff and Guests)  
= Rs. 1,600/-  
Rs. 1600/- x 6 days = Rs. 9,600/-
  - d) Honorarium to Three Resource Persons  
Rs. 50/- x 3 Resource Persons x 6 Days = Rs. 900/-
  - e) T.A. to Three Resource Persons  
Rs. 60/- x 3 Resource Persons = Rs. 180/-
  - f) D.A. to Three Resource Persons  
Rs. 60/- x 3 Resource Persons x 6 days = Rs.1,080/-
  - g) Contingency Rs. 400/-
  - h) Training Material for Trainging Class = Rs.3,000/-
- Total of a + b + c + d + e + f + g + h = Rs. 44,560/-

1996-97	Rs. 44,560/-
1997-98	Rs. 51,244/-
1998-99	Rs. 58,930/-
1999-2000	Rs.67,770/-
2000-2001	Rs.77,935/-

Total Rs.3,400,39/-

Rs. 3.40/-

## APPENDIX 19

(A) Training to Head Master for Administration, Methodology, Management, Innovation for 3 days at BRCs.

- A) T.A. to Head Masters  
T.A. Rs. 60/- x 50 Head Masters = Rs.3000/-
- b) D.A. to Head Masters  
D.A. Rs. 60/- x 50 Head Masters x 3 days = Rs. 9000/-
- c) Tea/Coffee and Breakfast  
Rs. 20/- x 60 Persons  
(Including Resource Persons, Staff and Guests)  
= Rs.1200/-  
Rs.1200/- x 3 days = Rs. 3,600/-
- d) Honorarium to Three Resource Persons  
Rs. 50/- x 3 Resources Persons x 3 days = Rs. 450/-
- e) T.A. to Three Resource Persons  
Rs. 60/- x 3 Resource Persons = Rs. 180/-
- f) D.A. to Three Resource Persons  
Rs. 60/- x 3 Resource Persons x 3 Days = Rs. 540/-
- g) Contingency Rs. 200/-
- h) Training Material for Training Class Rs. 1500/-

Total of a + b + c + d + e + f + g + h for 1 class Rs.18,470/-

Total for 64 Classes = Rs.11,82,080/-

1996-97	Rs.11,82,080
1997-98	Rs.13,59,392/-
1998-99	Rs.15,63,300/-
1999-2000	Rs.17,97,795/-
2000-2001	Rs.20,67,464/-

Grand Total	Rs.79,70,031/-	Rs.79.70
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(B) Training to Teachers for Languages Maths, Science, Work Experience, Methodology and Environment for 6 days at BRCs workshop of 50 Teachers per BRC.

- |   | <b>Rs. in lacks</b> |
|---|---------------------|
| a) T.A. to Teachers.<br>T.A. Rs.60/- x 50 Teachers = Rs. 3,000/-  |                     |
| b) D.A. to Teachers<br>D.A. Rs. 60/- x 50 Teachers x 6 Days = Rs.18,000/-   |                     |
| c) Tea/Coffee and Breakfast<br>Rs. 20/- x 60 Persons<br>(Including Resource Persons Staff and Guests)<br>= Rs. 1200/-<br>Rs.1200/- x 6 Days = Rs.7200/- |                     |
| d) Honorarium to Three Resource Persons<br>Rs. 50/- x 3 Resource Persons x 6 days = Rs. 900/-   |                     |
| e) T.A. to Three Resource Persons<br>Rs. 60/- x 3 Resource Persons = Rs. 180/-  |                     |
| f) D.A. to Three Resource Persons<br>Rs. 60/- x 3 Resource Persons x 6 Days = Rs.1080/-   |                     |
| g) Contingency Rs. 400/-  |                     |
| h) Training Material for Training Class = Rs. 3000/-  |                     |

Total of a + b + c + d + e + f + g + h for 1 class = Rs. 33,760/-

Total for 144 Classes = Rs. 48,61,440/-

1996-97	Rs.48,61,440/-
1997-98	Rs.55,90,656/-
1998-99	Rs.64,29,254/-
1999-2000	Rs.73,93,642/-
2000-2001	Rs.85,02,688/-

Total	Rs.3,27,77,680/-	Rs.327.77
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(C) Workshop for teachers of Std. I to V for Self prepared teaching Learning aids for 3 days at DIET.

- |   | <b>Rs. in lacks</b> |
|---|---------------------|
| a) T.A. to Teachers<br>T.A. Rs. 60/- x 50 Teachers = Rs. 3000/-   |                     |
| b) D.A. to Teachers<br>D.A. Rs. 60/- x 50 Teachers x d days = Rs.9000/-   |                     |
| c) Tea/Coffee and Breakfast<br>Rs. 20/- x 60 Persons<br>(Including Resource Persons, Staff and Guests)<br>= Rs. 1200/-<br>Rs.1200/- x 3 days = Rs. 3600/- |                     |
| d) Honorarium to Three Resource Persons<br>Rs. 50/- x 3 Resource Persons x 3 days = Rs. 450/-   |                     |
| e) T.A. to Three Resource Persons<br>Rs. 60/- x 3 Resource Persons = Rs. 180/-  |                     |
| f) D.A. to Three Resource Persons<br>Rs. 60/- x 3 Resource Persons x 3 days = Rs. 540/-   |                     |
| g) Contingency Rs. 200/-  |                     |
| h) Training Material for one Training Class = Rs. 1500/-  |                     |

Total of a + b + c + d + e + f + g + h for 1 class = Rs. 18,470/-

Total for 36 Classes = Rs. 6,64,920/-

1996-97	Rs. 6,64,920/-
1997-98	Rs. 7,64,658/-
1998-99	Rs. 8,79,357/-
1999-2000	Rs.10,11,260/-
2000-2001	Rs.11,62,949/-

Total	Rs.44,83,144/-	Rs.44.83
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Grand Total of A = 79.70/-

B = 327.77/-

C = 44.83/-

452.30/-

**APPENDIX -20**

**CRCs RECURRING CAPACITY BUILDING**

**Rs. in Lacs**

**(A) One day workshop for VEC members 50 members of VEC**

T.A. Rs. 20/- per member

Rs.20/- x 50 members = Rs.1,000/-

Tea, Coffee and Contingency = Rs. 1,000/-

Total = Rs. 2,000/-

Rs. 2,000/- x 220 CRCs = Rs. 4,40,000/-

Rs.4,40,000/- x 5 years = Rs.22,00,000/-

Rs. 22.00

Total Project Cost

**(B) In Service Training for different subjects, methodology and group discussion.**

50 Teachers

Tea Coffee & Contingency Rs. 20/- per teacher

10 Groups discussions at one CRC

10 Groups Discussion x Rs. 20/- = Rs.200/-

Rs. 200 x 50 Teachers = Rs.10,000/-

Rs. 10,000/- x 220 CRCs = Rs.22,00,000/-

Rs.22,00,000 x 5 years =

Rs.110.00

**(C) Environment Building and Social awareness for VEC members**

Rs.1,000/- per VEC per annum

Rs.1,000/- x 1903 Villages i.e. VEC = Rs.19,03,000/-

Rs.19,03,000/- x 5 years

Rs. 95.15

**Recurring**

**(A) Honorarium to Resource Person**

There will be Eleven one day seminar

at CRC Level for One Resource Person

Rs. 50/- Honorarium

Rs..100/- T.A. ;and D. A.

Rs.150/-

Rs.150/- x 11 Days = Rs.1,650/-

Rs.1650/- per CRC

Rs.1,650/- x 220 CRCs = Rs.3,63,000/-

Rs.3,63,000/- x 5 years =

Rs. 18.15

**(B) Operation**

Raw material for science practical work

Raw materials for preparation of

teaching aids dontingency Rs.2,000/- per annum

Rs.2,000/- x 4 years = Rs.8,000/-

Rs.8,000/- x 220 CRCs

Rs. 1.76

**(C) Maintance for equipments and other items Rs.1000/- per annum**

Rs.1000/- x 4 years = Rs. 4,000/-

Rs.4,000/- x 220 CRCs =

## APPENDIX -21

### ENVIRONMENT BUILDING AND SOCIAL AWARENESS FOR VEC MEMBERS

It is important that community awareness programmes on a wide scale, and carefully pitched according to the development levels of particular areas. They should focus not only on involving children but also on the community's equally important role of monitoring teacher's performance, so that teachers give their best. Many community members, particularly those in tribal areas who are not literate themselves, do not know what to expect of a properly functioning school. Community awareness programmes will aim to mobilise public opinion to create community participation in the educational process. The objectives of these programmes will be to :-

1. Mobilise popular demand for education
2. Increase public awareness of what to expect local primary schools.
3. encourage enrolments in school & minimising drop-outs.
4. Provide a supportive environment in which the school can operate, more village level inputs into schools and establishment of Village Education Committee (VEC's)

A provision of Rs. 1000-00 per school per year has been made for the first year  
 $\text{Rs.}1000 \times 1903 \text{ (no. of villages)} = 19.03 \text{ lacs.}$

For 5 years

**Rs. in Lacs**

19.03 lacs x 5 years =

Rs.95.15

**APPENDIX - 22**

**District Primary Education Programme Dist. Management  
(District Level Staff)**

Sr. No.	Designation	Pay Scale	No. of posts
1.	District Project Co-Ordinator Ex. Officio (DPEO)		
2.	Assistant.Project Co-Ordinator	2000-3500	1
3.	Administrative-Cum-Account Officer	2000-3500	1
	Pay	2000	
	D.A.	2720	
	I.R.	300	
	Other Allowances	295	
	Total	5315	
	Total		
	5315 x 12 = 63,780/-		
4.	Specialist Sp. (MIS) Sp. (Media) Sp. (Women Develop) Sp. (Teacher Training)	2000-3000	4
	Pay	2000	
	D.A.	2720	
	I.R.	300	
	Other Allowances	295	
	Total	5315	
	5315 x 12 months x 4 = 2,55,120/-		

Sr. No.	Designation	Pay Scale	No. of Posts
5.	Junior Engineer	2000-3000	2
	Pay	2000	
	D.A.	2720	
	I.R.	300	
	Orther Allowances	295	
	Total	5315	
	5315 x 12 x 2 = 1,27,560/-		
6.	Research Assistant	1640-2900	1
	Pay	1640	
	D.A.	2230	
	I.R.	264	
	Other Allowance	295	
	Total	4429	
	4429 x 12 = Rs.53,148/-		
7.	Data Entry Operator	1350-2300	2
	Pay	1350	
	D.A.	1836	
	I.R.	235	
	Other Allowance	295	
	Total	3716	
	3716 x 12 Months x 2 = Rs.89,184/-		
8.	Accountant	1400-2600	1
	Pay	1400	
	D.A.	1904	
	I.R.	240	
	Other Allowance	295	
	Total	3839	
	3839 x 12 Months = Rs.46,068/-		
9.	Senior Clerk Steno grade III	1200-2040	11
	Pay	1200	
	D.A.	1632	
	I.R.	220	
	Other Allowance	295	
	Total	3347	
	3347 x 12 Months x 5 = Rs..2,00,820/-		

10.	Clerk-cum-typeist	950-1500	2
	Pay	950	
	D.A.	1292	
	I.R.	195	
	Other Allowance	200	
	Total	2637	
	2637 x 12 Months x 2 = Rs.63,288/-		
11.	Driver	950-1500	1
	Pay	950	
	D.A.	1292	
	I.R.	175	
	Other Allowance	200	
	Total	2145	
	2145 x 12 Months x 1 = Rs.25,740/-		
12	Peon (Watch ,Sweeper)	750-940	6
	pay	750	
	D.A.	1020	
	I.R	175	
	Other allowance	200	
	Total	2145	
	2145 x12 Month x 6 =1,54,440/-		
	Grand Total =	Rs.11,78,352	Rs. 11.78

N.B. :- According to the guideline of DPEP the post of Drivers in Panchmhals District

	<b>Rs. in Lacs</b>
1996-97	Rs.11.78
1997-98	Rs.15.03
1998-99	Rs.17.28
1999-2000	Rs.19.87
2000-2001	Rs.22.85
Total	<hr/> <b>Rs.86.81</b> <hr/> <hr/>

## MANAGEMENT OFFICE

<b>Nonrecurring Expenditure :-</b>		<b>Rs. in Lacs</b>
1)	Fax	Rs. 0.40
2)	Electronic Typewriter	Rs. 0.80
3)	Furniture	Rs. 0.40
4)	Vehicles - 1	Rs. 4.00
5)	Water Cooler	Rs. 0.35
6)	Zerox Machine	Rs. 0.40
7)	Telephones-3 with installation	Rs. 0.24
8)	Celling Fan/Table Fans	Rs. 0.05
	Total	<u>Rs. 6.64</u> =====

<b>Recurring Expenditure :-</b>		<b>Rs. in Lacs</b>
1)	Light Telephone and Fax Bills	Rs. 1.00
2)	Stationary	Rs. 0.70
3)	Fuel Charges for 1 Vehicles	Rs.1.80
4)	Contigency	Rs.2.00
5)	Misceleneous	Rs.0.10
6)	For Special Innovative Programme	Rs.5.00
7)	For Consultancy	Rs.24.27
	Total	<u>Rs.34.87</u> =====



**APPENDIX - 23**

**16 BRCs RECCURING EXPENDITURE.**

**(A) (i) Professional Assistant.** **Rs in lacks**

In the scale of Rs.1640-2900

Pay Rs.1640

D.A. Rs.2788

I.R. Rs. 264

O. A. Rs. 250

Rs.4942/- per month

Rs.4942/- x 12 months = Rs.59,304/-

Salary for one Prof.Asst.for one BRC for one year.

1996-97 Rs.59304/- x 16 BRCs = Rs. 9,48,864/-

1997-98 Rs.68199/- x 16 BRCs = Rs.10,91,184/-

1998-99 Rs.78428/- x 16 BRCs = Rs.12,54,848/-

1999-2000 Rs.90192/- x 16 BRCs = Rs.14,43,072/-

2000-2001 Rs.103720/-x 16 BRC = Rs.16,59,520/-

Total Rs.63,97,488/- Rs.63.97

**(A) (ii) Clerk**

In the scale of Rs. 950 - 1500

Pay Rs 950

D.A. Rs 1292

IR Rs 195

OA Rs 200

Total Rs 2637

Rs 2637 x 12 Months = Rs 63,288/-

Rs 63288 x 5 years =Rs 3,16,440/- Rs. 3.16

**(A) (iii) Peon :**

In the scale of Rs. 950 - 1500

Pay Rs 750

D.A. Rs 1020

IR Rs 175

OA Rs 200

Total Rs 2145

Rs 2145 x 12 Months = Rs 25,740/-

Rs 25,740 x 5 years = Rs 1,28,700/- Rs. 1.28

**(B) Contingency**

(Sweeper charges water salary, stationary etc.)

Rs.2000/- per month to each BRC

Rs.2000/- x 12 months = Rs.24,000/-

Rs.24,000/- x 16 BRCs = Rs.3,84,000/-

Rs.38400/- x 5 years = Rs.19,20,000/-

Rs.19.20

**(C) Contingency (Meeting)**

(Meeting Literature. T.A., D.A. to Non-Officials etc.)

Rs. 1000/- per month

Rs. 1000/- x 12 months = Rs.12,000/-

Rs.12000/- x 16 BRCs = Rs.1,92,000/-

Rs.192000/- x 5 years = Rs.9,60,000/-

Rs. 9.60

**(D) Salary for 4 Drivers :**

Pay Rs. 950

DA Rs. 1292

IR Rs. 175

other allow. Rs. 200

Rs. 2145

Rs. 2145 x 12 month x 4 Drivers = Rs. 1,02,960

For 4 years Rs 2100 x 4 years = Rs. 4,11,840

Rs 4.11

**(E) Fuel charges for 4 vehicles :**

Rs 36,000 for 1 vehicle for 1 year

Rs. 36,000 x 4 vehicle x 4 year = Rs. 5,76,000

Rs. 5.76

Total of (A) + (B) + (C) + (D) + (E) =

Rs. 68.42

Rs. 19.20

Rs. 09.60

Rs. 04.11

Rs. 05.76

Rs. 107.09

Grand Total

Rs 107.09

**APPENDIX -24**

**LIST FOR EMIS**

1. One A/c. for Computer Room Rs. 40,000/-  
 (1.5 Tonnes)  
 (Including Stabilizer)

**2. Furniture**

Sr. No.	Items	Quantity
i )	Computer Tables	02
ii )	Computer Chairs (Operators)	04
iii)	Printer Tables	02
iv)	Tables	04
v )	Chairs	04
vi)	Almirah	02
vii)	Pedestal Fans	02
viii)	Racks (Slotted Angles)	02
ix)	Fire Protection Equipments	02
x )	Vaccum Cleaner	01
xi)	Storewell	01

Total Cost Rs.1.00.000/-

3. Hardware Rs.1,40,000

PC/AT 586 System  
 586 DX 100 MHZ.  
 1.2 GB Harddisk  
 16 MB RAM  
 Colour VGA Monitor  
 Gist Card  
 Key Board 101  
 Mouse  
 One Floppy Dirve 5 1/4  
 One Floppy Drive 3 1/2  
 500 MB CTD.

Two Printers

- One 24 Pins other 9 pins. Rs.50,000/-
- Each 132 Column Dot Matrix
- Min 300 Cps
- Printer Sharre Switch
- Necessary Cables

UPS 1 KVA

- Min Two hours backup Rs.50,000/-
- Tobular Batteries

Modern	Rs.15,000/-
Total of Column - 3	<u>Rs.2,55,000/-</u>
<b>SOFTWARE :-</b>	
i) MS windows 95 per m/c Rs. 6,500/-	Rs.13,000/-
ii) MS Office Per m/l Rs. 18,000/-	Rs.36,000/-
Includes :-	
- MS WORD	
- MS EXCELL	
- MS POWER POINT	
- MS-E-MAIL SERVICES.	
iii) Visual Fox Pro.	Rs.20,000/-
iv) Regional Language WP	Rs.10,000/-
v) Anti Virus Software	Rs.10,000/-
Total	<u>Rs.89,000/-</u>
Total for EMIS System	Rs.4,93,000/- Rs. 4.93 in lacs

#### APPENDIX - 25

#### Remidial Teaching for Weak SC/ST and OBC Girls

##### Objectives :-

1. Upgradation of achivement of girls Students amongst SC / ST and OBC in contex of MLL
2. To improve quality of Education.

##### Functions

- (I) After or Before School Hours Classes Will be Conducted
- (II) The School Teachers Will Conduct the Classes
- (III) Personal coaching and attention will be paid to weaker section of the class
- (IV) Duration of the class will be six hour per week
- (V) Attenance of the child should be more than 70 % during remedial class

**Finicial Aspect:-** Expectad girls students from SC/ST/OBC for this classes would be 30,000 per year. Each class of 30 girls student

There for there would be 1000 remedial classes .Rs.300/- honorarium will be paid to guide teacher keeping in the mind of strength of the class The scheme will be started from the second year of the project

Rs. 300 x 12 months x 1000 classes = Rs. 36,00,000/-

Rs 36,00,000 x 3 =1,08,00000/-

Total cost for the project is 1,44,00000/-

**Rs. in lacs    144.00**

## PLANING OF ANNUAL WORK PLANS

Financial Year 1996-97

State - Gujarat

District: Panchmahal

This plan prepared on Date ----- at Time -----

Sr	Activity Description	Physical Target	Financial Budget	Remarks
<b>A BLOCK RESOURCE CENTRE</b>				
1.	Staff - BRC at 1 per block	16	10.38	
2.	Contingency		5.76	
3.	Workshop at BRC level/Trg.costs (Trvl/Daily Allow, Course cost)	16	0.14	
4.	Cultural & Talent activities at BRC	16	1.60	
5.	School mapping & Focussed group discussion	1903	29.32	
6.	Training programme for Teachers	7200	48.61	
7.	Training for HMs	3200	11.82	
<b>B CLUSTER RESOURCE CENTRE</b>				
1.	Cultural and talent activities at CRC	220	11.00	
2.	Honorium to resource persons	660	3.63	
3.	Environment building and social awareness for VEC	1903	19.03	
4.	Trg of Teachers & Approx Trg. cost	11000	22.00	
5.	Training of VEC members and Panchayat members	11000	4.40	
<b>C DISTRICT INSTITUTE OF EDUCATIONAL TRAINING</b>				
1.	Inservice Trg of Teachers, ADEI, Contingency	1870	7.09 0.01	
<b>D MANAGEMENT</b>				
1.	Management - Staff - Group A	21	11.78	
2.	Equipment - Fax, Telephone and Bills		0.68	
3.	Equipment - A/c, Aircooler, Fans	1	0.40	
4.	Equipment - Photocopier			

## PLANING OF ANNUAL WORK PLANS

Financial Year 1996-97

State - Gujarat

District: Panchmahal

This plan prepared on Date ----- at Time -----

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Sr	Activity Description	Physical Target	Financial Budget	Remarks
<b>F NON - FORMAL EDUCATION</b>				
1.	Conducting Survey to open NPE centres			
<b>G PRIMARY FORMAL EDUCATION</b>				
1.	Supply of Textbooks to SC/ST & Girls (Innovative Schemes) to general girls	35190	12.31	
2.	Awards to Schools - Innovative Scheme	1	0.50	
3.	Teaching Aids (To prepare low costs teaching aids)	9500	47.50	
4.	Special Scheme for under previledger Village	2	0.34	

## Funding of primary education

Funding for educational programmes at the district level, for which the panchayat is responsible, is done through EDN ( education) schemes, drawn up by the State Government in accordance with the targets set under the State's Five Year Plans. These schemes are all conditional schemes i.e. that funds will be given to Districts only if they adhered to the schemes conditions. Other funds from Central Government and other sources, also exist.

### Eductional scheme

Funds from the state Government for running primary education come under conditional schemes, known as EDN and 2202 schemes. The pattern of funding during 1994-95 was as follows

EDN and 2202 schemes for the financing of primary education and initiatives.

Scheme	scheme	Actual grant (Rs.in Lacs)	Expenditure (Rs.inLacs)
1	2	3	4
2202	Residential school for BC	5.39	4.48
2202	Salary of Primary teachers.	-	-
EDN-1			
2202	Normal teacher grants	5030.00	4404.00
22021	Dist. PET salary	-	-
EDN-16			
EDN-5	PET's salary allowance	-	-
OB	Teachers' salary allowance	212.00	162.00
2202	Ordinary teacher, inspector 4 clerks.	40.00	30.00
EDN-3	Opening new primary schools	-	-
EDN-1	Tribal plan to increase no. of primary students.	285.00	491.00
EDN-1	Non-tribal plan for normal education	40.00	54.00
EDN-5	Tribal Plan	30.00	71.00
EDN-5	Non-tribal Plan	56.00	36.00
EDN-6	Improvement of Physical facilities tribal	0.12	0.12
EDN-6	Non-tribal : improvement of physical facilities	0.60	0.60
EDN-7	Science Kit.	-	-
EDN-12	Beat inspector's salary allowance	-	-
EDN-8	Encouragement for ST parents, e.g. free books.	8.75	8.73
EDN-10	Economic support for ST,SC,BC sts. tribal Organisation.	2.04	2.04
	Non tribal	1.57	1.57

1	2	3	4
EDN-14	Coaching classes for weak Std. 3 sts	-	-
EDN-15	Pre-Primary schools for non-tribals	4.33	4.16
EDN-15	Pre-Primary school for tribals	4.76	4.20
EDN-15	Strengthening inspectors	2.00	0.66
EDN-16	Administration and Suggestions (construction)		
2205	Tribal art and culture, maintenance of libraries.	8.73	9.09
2205	Art and culture, non-tribal, and maintenance of libraries.	7.38	7.27
EDN-2	For construction and maintenance of school rooms	2.25	25.34
2202	Administration and suggestions or research and training.	0.20	0.71
	State Exam.Board	0.03	0.03
TOTAL		5741.25	5317.62

As this Table shows 92.2% of allocated funds could be spent.



## Allocation to education department from the district panchayat budget

For the year 1994-1995

AREA	ALLOCATION (Rs.)
Datwm expense (From Govt. allocation of Rs.3 per student)	1,04,327/-
Primary teachers syllabus.	
Furniture.	
Printing of annual exam papers.	2,21,394/-
Science fair.	78,262/-
School repairs.	7,430/-
Drinking water in primary schools.	
Electricity in primary schools.	
Educational equipment.	
Primary school library/magazines.	
Best school debating competitions.	
Equipment for sports.	
Best school / student award.	
Educational activities.	5,000/-
Public commendations for retined teachers.	
Primary schools equipment classes.	
Seminars, exhibition.	
Scout activities, demonstrations.	

# DISTRICT PRIMARY EDUCATION PROGRAMME

## PANCHMAHAL DISTRICT

### ABSTRACT

<b>Sr No</b>	<b>Name of The Components</b>	<b>Cost for 1996-97(Rs. in Lacs)</b>	<b>Cost for Project Period (Rs.in Lacs)</b>
1.	Improving Access	---	1887.90
2.	Improving Retentional Achivment	102.57	1183.07
3.	Capacity Bulding	190.84	1014.17
	<b>TOTAL</b>	<b>293.41</b>	<b>4085.14</b>

**DISTRICT PRI. EDU. PROGRAMME PANCHMAHAL**  
**WORK PLAN FOR 1996-1997**

**APPENDIX-A IMPROVING ACCESS**

**Rs in Lacs**

Sr No	Name of the Components	Non Recurring 1 Year	Recurring 1 Year	Total
1.	Construction of New Schools 2 Class rooms unit	-	-	-
2.	Construction of BRCs building for 16 BRCs	-	-	-
3.	For Drinking Water Ffacilites (Hand pump)	-	-	-
4.	School Major Repairs	-	-	-
5.	Compound Walls in 200 School	-	-	-
6.	Urinals in 230 Schools	-	-	-
7.	Salary of 400 New Teacher	-	-	-
8.	Furniture & Equipment for 200 New Schools	-	-	-
9.	Furniture & Equipment for BRCs	-	-	-
10.	Furniture & Equipment for CRCs	-	-	-
11.	Teaching Learning Materials and Conumables	-	-	-
12.	Conducting Survey to open Alternative Schooling	-	-	-
13.	Honorarium to Instructors, Supervisors, Reading Materials and Training for NFE Centres	-	-	-
<b>TOTAL</b>		-	-	-

**DISTRICT PRI. EDU. PROGRAME PANCHAMAHAL**

**APENDIX-A. IMPROVING UNIT COST**

**WORK PLAN FOR 1996-97**

**PHYSICAL TARGET AND FINANCIAL TARGET**

Rs in Lacs

Sr. No	Name of The Components	Unit Cost Item wise	Physical Target for Project Period	Cost for Project Period	Physical Target for 96-97	Cost for 96-97
1.	Construction of New Schools 2 Class rooms unit	1.90	200	380.00		
2.	Construction of BRCs building for 16 BRCs	5.80	16	92.80		
3.	For Drinking Water Ffacilites (Hand pump)	0.40	350	140.00		
4.	School Major Repairs	0.18	388	70.00		
5.	Compound Walls in 200 School	1.10	200	220.00		
6.	Urinals in 230 Schools	0.30	200	60.00		
7.	Salary of 400 New Teacher	-----	400	731.45		
8.	Furniture & Equipment for 200 New Schools	0.10	200	20.00		
9.	Furniture & Equipment for BRCs	-----	16	20.78		
10.	Furniture & Equipment for CRCs	-----	220	79.86		
11.	Teaching Learning Materials and Conumables	0.05	200	10.00		
12.	Conducting Survey to open Alternative Schooling	0.01	500	5.00	500	5.00
13.	Honorarium to Instructors, Supervisors, Reading Mateerials and Training for NFE Centres	----	500	40.41		

**DISTRICT PRI. EDU. PROGRAME PANCHAMAHAL.**

**APPENDIX-B**

**IMPROVING RETENTION AND ACHIEVEMENTS**

**Rs.inLacs**

**WORK PLAN FOR 1996-97**

Sr No	Name of the Components	Non Recurring 1Year	Recurring 1Year	Total
1.	Cultural and Activites at BRCs,CRCs & District level	----	13.10	13.10
2.	School maping and Focussed Group Discussion	0.78	28.54	29.32
3.	Strengthening of School Library	-----	-----	-----
4.	For Teaching Learning Material and average attedance	-----	47.50	47.50
5.	Scheme for free text Books to girls Other than SC,ST and OBC girls	-----	12.31	12.31
6.	Scheme for Awards for Enrolment Retention and average attendance	----- -----	---- ----	---- ----
7.	Special Scheme for under previldge Villages (No of Villages)	-----	0.34	0.34
8.	Scheme forMedical check-up card	-----	-----	-----
	<b>Total</b>	<b>0.78</b>	<b>101.79</b>	<b>102.57</b>

DISTRICT PRI. EDU. PROGRAME PANCHAMAHAL

APPENDIX-C CAPACITY BULDING

WORK PLAN FOR 1996-97

Sr. No.	Name of The Components	Non Recurring 1 Year	Recurring 1 Year	Total 1 Year
1.	Training Cost for BRCs Eductions	----	0.14	0.14
2.	Training to Supervisor(AEIS) at DIET	----	0.44	0.44
3.	Training to Head Masster & Teachers at BRCs	----	67.08	67.08
4.	Workshop for VEC members CRCs	----	4.40	4.40
5.	Inservice Training & Group Discussion of Teachers of Different Sub Methodology at CRCs	----	22.00	22.00
6.	Environment Bulding Social Awarness for VEC	----	19.03	19.03
7.	Honorarium to Resourse Persons at CRCs	----	3.63	3.63
8.	Operayion of CRCs	----	-----	-----
9.	Maintenance of Equipments, Buldings &Other	----	-----	-----
10.	(a) Management Office	6.64	18.75	25.39
	(b) Management BRCs	----	43.79	43.79
11.	EMIS	4.93	----	4.93
12.	Strenthing of DIET	0.10	-----	0.10
Total		11.51	179.33	190.84

**DISTRICT PRI. EDU. PROGRAMME PANCHMAHAL.**  
**ITEM WISE UNIT COST**

**APENDIX-A. IMPROVING ACCESS**

Sr No	Name of The Components	Item Wise Unit Cost Rs.in Lacs
1.	Constructions of New Schools 2 class rooms unit.	1.90
2.	Construction of BRCs buldings 16 BRCs	5.80
3.	For Drinking Water Facilites (hand pump) for 350 School	0.40
4.	School Major Repairs 388 School	0.18
5.	Compound Wall in 200 School	1.10
6.	Urinals in 200 Schools	0.30
7.	Salary of 400 New Teacher	----
8.	Furniture and Equipments for 200 New Schools	0.10
9.	Furniture and Equipments for BRCs	<del>7</del>
10.	Furniture and Equipments for CRCS	<del>7</del>
11.	Teaching Learning Material and Consumables.	----
12.	Conducting Survey to Open Alternative Schooling	----
13.	Honorary to Instrtutors,Supervisors,Reading Materials and Traning for NFE Centres	----

## DISTRICT PRI. EDU. PROGRAMME PANCHMAHAL

### APPENDIX - B IMPROVING RETENTION AND ACHIEVMENT

Sr. No.	Name of The Components	Item wise Unit Cost Rs. in Laacs
1.	Cultural and talent activities at BRCs , CRCs and District Level	At CRCs Rs. 0.05 At BRCs Rs. 0.10 At District Rs. 0.50
2.	School maping and Focusses Group Discussion	Rs. 0.015 per Village
3.	Strenghtning of School Libraries	-
4.	For Teaching Learning Materials and Consumables	Rs. 0.005 per Teacher Rs. 0.02 per School
5.	Scheme for free textbooks to Girls other than SC,ST and OBC Girls	Rs. 0.00035 per Set per Girl
6.	Scheme for Awards enrolment for retention and Average attendance	Rs. 0.005 per School
7.	Special Scheme for Under Previledge Villages	
8.	Scheme for Medical Checkup Card	Rs. 0.00005 per Student
9.	Remedial Teaching for ST/SC/OBC Girls	Rs. 0.0003 per girl



## DISTRICT PRI. EDU. PROGRAMME PANCHMAHAL

### APPENDIX - C CAPACITY BUILDING

### ITEM WISE UNIT COST

Sr. No.	Name of The Components	Item wise Unit Cost (Rs. in Lacs)
1.	Training costs to BRCs Educators per Educator	0.01
2.	Training to supervisor (AEIS) at DIET per Supervisor	0.08
3.	Training to Head MAs & Teachers at BRCs and at per Head Master	0.07
4.	Workshop for VEC members at CRCs per VEC Member	0.004
5.	Inservice Training & Group Discussion of Teachers of Different Subjects, Methodology at CRCs	-
6.	Environment Building and Social Awareness for VEC	0.01
7.	Honorarium to Resource Person at CRCs per Person	0.005
8.	Operation of CRCs	0.02
9.	Maintenance of Equipments, Buildings & Other items	-
10. a.	Management Office	-
b.	Management BRCs	-
11.	EMIS	-
12.	Strengthening of DIET	--

**DISTRICT PRI. EDU. PROGRAMME PANCHMAHAL.**

**APENDIX-A. IMPROVING ACCESS**

**PHYSICAL TARGET**

Sr No	Name of The Components	I	II	III	IV	V
1.	Constructions of New Schools 2 class rooms unit.		100	100		
2.	Construction of BRCs buldings 16 BRCs		8	8		
3.	For Drinking Water Facilites (hand pump)		175	175		
4.	School Major Repairs		120	268		
5.	Compound Wall in 200 School		100	100		
6.	Urinals in 200 Schools		100	100		
7.	Salary of 400 New Teacher		200	200	200	200
8.	Furniture and Equipments (for 200 New Schools)		200			
9.	Furniture and Equipments for BRCs		8	8		
10.	Furniture and Equipments for CRCS		110	110		
11.	Teaching Learning Materials and Consumables		100	100		
12.	Conducting Survey to Open Alternative Schooling		500			
13.	Honarium to Instructor, Supervisors, Reading Materials and Training for Alternative Schooling		500	500		

**APENDIX-B IMPORTING RETENTION AND ACHIEVMENTS**
**PHYSICAL TARGET**

Sr. No.	Name of The Components	I	II	III	IV	V
1.	Cultural and Talent Activities at BRCs,CRCs and District level	237	237	237	237	237
2.	School Maping and Focussed Group Discussion	1903 Villages	1903 Villages	1903 Villages	1903 Villages	1903 Villages
3.	Strengthening of School Libraries		3071 Schools	3271 Schools	3271 Schools	3271 Schools
4.	For Teaching Learning Materials	(teachers) 9500 (Schools)	9500 3071	9500 3271	9500 3271	9500 3271
5.	Scheme for Free Textbooks to to Girls other SC,ST & OBC girls	35190 Girls	42228 Girls	50673 Girls	60807 Girls	72968 Girls
6.	Scheme for Awards for Enrolment Retention and average Attendance	(Schools)	327	327	327	327
7.	Special Scheme for Under Previdedge Villages	2	26	26	26	26
8.	Scheme for Medical Check-up Card		552801 Students			
9.	Remedial Teaching for ST/SC/OBC Girls		1000 Classes	1000 Classes	1000 Classes	1000 Classes

## APENDIX-A. IMPROVING ACESS

## FININICIAL TARGET

Sr No	Name of The Components	I	II	III	IV	V	Total
1.	Constructions of New Schools 2 class rooms unit.		190.00	190.00			380.60
2.	Construction of BRCs buldings 16 BRCs		46.40	46.40			92.80
3.	For Drinking Water Facilites (hand pump)		70.00	70.00			140.00
4.	School Major Repairs		21.30	48.40			70.00
5.	Compound Wall in 200 School		110.00	110.00			220.00
6.	Urinals in 200 Schools		30.00	30.00			60.00
7.	Salary of 400 New Teacher Appointment of New Teachers		86.40	185.76	213.62	245.67	731.45
8.	Furniture and Equipments (for 200 New Schools)		20.00				20.00
9.	Furniture and Equipments for BRCs		19.19	19.19			38.38
10.	Furniture and Equipments for CRCS		39.93	39.93			79.86
11.	Teaching Learning Materials and Consumables		5.00	5.00			10.00
12.	Conducting Survey to Open Alternative Schoolin			5.00			5.00
13.	Honarium to Instructor, Supervisors, Reading Materials and Training for Alternative Schooling		20.66	19.75			40.41
	Total		664.18	764.43	213.62	245.67	1887.90

**APENDIX-B IMPROVING RETENTION AND ACHIEVMENTS**

**PHYSICAL TARGET**

Sr. No.	Name of The Components	I	II	III	IV	V	Total
1.	Cultural and Talent Activities at BRCs,CRCs and District level	13.10	13.10	13.10	13.10	13.10	65.50
2.	School Maping and Focussed Group Discussion	29.32	28.50	28.50	28.50	28.69	143.51
3.	Strengthening of School Libraries		61.42	16.35	16.35	16.36	110.48
4.	For Teaching Learning Materials	47.50	110.92	114.92	114.92	114.92	503.18
5.	Scheme for Free Textbooks to to Girls other SC,ST & OBC girls	12.31	16.25	19.50	23.41	28.09	99.56
6.	Scheme for Awards for Enrolment retention and average Attendance		16.35	16.35	16.35	16.35	65.40
7.	Special Scheme for Under Previledge Villages	0.34	4.70	5.40	6.20	7.16	23.80
8.	Scheme for Medical Check-up Card		27.64				27.64
9.	Remedial Teaching for ST/SC/OBC girls		36.00	36.00	36.00	36.00	144.00
Total		102.57	314.88	250.12	254.83	260.67	1183.07

**DISTRICT PRI. EDU. PROGRAMME PANCHMAHAL**

**APPENDIX - C CAPACITY BUILDING**

**PHYSICAL TARGET**

Sr. No.	Name of The Components	I	II	III	IV	V
1.	Training costs to BRCs Educators per Educator	16	16	16	16	16
2.	Training to supervisor (AEIS) at DIET	70	70	70	70	70
3.	Training to Head Masters & Teachers at BRCs (H.M.) (Teachers)	3200 9000	3200 9000	3200 9000	3200 9000	3200 9000
4.	Workshop for VEC members at CRCs	11000	11000	11000	11000	11000
5.	Inservice Training & Group Discussion of Teachers of Different Subjects, Methodology at CRCs	11000	11000	11000	11000	11000
6.	Environment Building and Social Awareness for VEC	1903	1903	1903	1903	1903
7.	Honorarium to Resource Person at CRCs	660	660	660	660	660
8.	Operation of CRCs		220	220	220	220
9.	Maintenance of Equipments, Buildings & Other items		220	220	220	220
10. a.	Management Office					
b.	Management BRCs in 16 BRCs	16	16	16	16	16
11.	EMIS					
12.	Strengthening of DIET	1	1	1	1	1

## APPENDIX-B IMPROVING RETENTION AND ACHIEVEMENTS

Sr. No.	Name of The Components	Unit Cost Item Wise	Physical Target for Project Period	Cost for Project Period	Physical Target for 1996-97	Cost for 1996-97	Completion month of First Year Activity Only
1.	Cultural and Talent Activities at BRCs,CRCs and District level	CRCs 0.05 BRCs 0.10 Dist. 0.50	237	65.50	237	13.10	
2.	School Mapping and Focussed Group Discussion	0.015 per village	1903 villages	143.51	1903 village	29.32	
3.	Strengthening of School Libraries		3271 Schools	110.48			
4.	For Teaching Learning Materials and Consumables	0.005 per teacher 0.02 per school	9500 teachers 3271 schools	503.18	9500 3271 schools	47.50 teachers	
5.	Scheme for Free Textbooks to girls other than SC,ST and OBC	0.00035 per girl	261866 girls	99.66	35190 girls	12.31	
6.	Scheme for Awards for Enrolment retention and average Attendance	0.005 per school	327 schools	65.40			
7.	Special Scheme for villages	0.0034 per student	26 villages	23.80	2 villages	0.34	
8.	Scheme for Medical Check-up Card	0.00005 per student	552801 students	27.64	552801 students	27.64	9.
9.	Remedial Teaching for SC/ST/OBC girls	0.003 Per girl	1000 Classes	144.00			
TOTAL				1183.07		102.57	

**DISTRICT PRI. EDU. PROGRAME PANCHMAHAL**

**APPENDIX - C CAPACITY BUILDING**

**PHYSICAL TARGET**

Sr. No.	Name of The Components	Unit Cost Item wise	Physical Target for Project period	Cost for Project period	Physical Target for 96-97	Cost for 96-97	Completion month of First Year Activity only
1.	Training costs to BRCs Educators	0.01	16	0.90	16	0.14	
2.	Training to supervisor (AEIS) at DIET	0.08	70	3.00	70	0.44	
3.	Training to Head Masters & Teachers at BRCs and at DIET.	0.07	3200 H.M. 9000 Teachers	452.30	3200 H.M. 9000 Teachers	67.08	
4.	Workshop for VEC members at CRCs	0.004	11000	22.00	11000	4.40	
5.	Inservice Training & Group Discussion of Teachers of Different Subjects, Methodology at CRCs		11000	110.00	11000	22.00	
6.	Environment Building and Social Awareness for VEC	0.01	1903	95.15	1903	19.03	
7.	Honorarium to Resource Person at CRCs	0.005	660	18.15	660	3.63	
8.	Operation of CRCs	0.02		17.60			
9.	Maintenance of Equipments, Buildings & Other items			8.80			
10. a.	Management Office			128.32		25.39	
b.	Management BRCs		16	145.46	16	43.79	
11.	EMIS			4.93		4.93	
12.	Strengthening of DIET			4.43		0.10	
Total				1034.17		190.84	



**APENDIX-A. IMPROVING ACCESS**

**Rs. in Lacs**

**NON-RECURRING-RECURRING EXP.**

Sr No	Name of The Components	Non Recurring		Recurring		Total	
		I Year	Total Project Period	I Year	Total Project Period	I Year	Total Project Period
1.	Constructions of New Schools 2 class rooms unit.		380.00				380.00
2.	Construction of BRCs buldings 16 BRCs		92.80				92.80
3.	For Drinking Water Facilites (hand pump)		140.00				140.00
4.	School Major Repairs 388 Schools		70.00				70.00
5.	Compound Wall in 200 School		220.00				220.00
6.	Urinals in 200 Schools		60.00				60.00
7.	Salary of 400 New Teacher				731.45		731.45
8.	Furniture and Equipments (for 200 New Schools)		20.00				20.00
9.	Furniture and Equipments for BRCs		38.38				38.38
10.	Furniture and Equipments for CRCS		79.86				79.86
11.	Teaching Learning Materials and Consumables				10.00		10.00
12.	Conducting Survey to Open Alternative Schooling		5.00				5.00
13.	Honorarium to Instructor, Supervisors, Reading Materials and Training for Alternative Schooling				40.41		40.41
Total			1106.04		781.86		1887.90

**DISTRICT PRI.EDU.PROGRAMME PANCHMAHAL.**

**APPENDIX-B**

**IMPROVING RETENTION AND ACHIEVEMENT**

**Rs. in Lacs**

**NON-RECURRING-RECURRING EXP.**

Sr. No.	Name of The Componentes	Non Recurring		Recurring		Total	
		I Year	Total Project Period	I Year	Total Project Period	I Year	Total Project Period
1.	Cultural and talent Activities at BRCs, CRCs and District level			13.10	65.60	13.10	65.50
2.	School maping and Focussed group Discussion	0.78	0.78	28.54	142.73	29.32	143.51
3.	Strengthening of School Libraries				110.48		110.48
4.	For Teaching Learning Materials and Consumables			47.50	503.18	47.50	503.18
5.	Scheme for free text-books to girls other than SC,ST and OBC girls			12.31	99.56	12.31	99.56
6.	Scheme for Awards for enrolment Retention and average attendance				65.40		65.40
7.	Special Scheme for under previllage Villages			0.34	23.80	0.34	23.80
8.	Scheme for medical check up card		27.64				27.64
9.	Remedial Teaching for SC/ST/OBC Girls				144.00		144.00
Total		.078	28.42	101.79	1154.65	102.57	1183.07

**DISTRICT PRI.EDU. PROGRAMME PANCHMAHAL.**

**APPENDIX - C CAPACITY BUILDING**

**NON-RECURRING-RECURRING EXP.**

Sr. No.	Name of The Components	Non Recurring		Recurring		Total	
		I Year	Total Project Period	I Year	Total Project Period	I Year	Total Project Period
1.	Training cost for BRCs Educators.			0.14	0.99	0.14	0.99
2.	Training to Supervisor (AEIS) at DIET			0.44	3.00	0.44	3.00
3.	Training to Head Masters & Teachers at BRCs and at DIET			67.08	452.30	67.08	452.30
4.	Workshop for VEC members at CRCs			4.40	22.00	4.40	22.00
5.	Inservice Training & Group Discussion of Teachers of Different Subjects, Methodology at CRCs			22.00	110.00	22.00	110.00
6.	Environment Building and Social Awarness for VEC			19.03	95.15	19.03	95.15
7.	Honorarium to Resource Persons at CRCs			3.63	18.15	3.63	18.15
8.	Operation of CRCs				17.60		17.60
9.	Maintenance of Equipments, Buildings & Other Items				8.80		8.80
10. a.	Management Office	6.64	6.64	18.75	121.68	25.39	128.32
b.	Management BRCs	22.38	38.38	21.41	107.08	43.79	145.46
11.	EMIS	4.93	4.93			4.93	4.93
12.	Strengthening of DIET	0.01	4.50	--	2.97	0.01	7.47
Total		33.66	49.52	156.88	964.65	185.91	1014.17

**DISTRICT PRI. EDU. PROGRAMME PANCHMAHAL**

**APPENDIX - C CAPACITY BUILDING**

**FINANCIAL TARGET**

Sr. No.	Name of The Components	I	II	III	IV	V	Total
1.	Training cost for BRCs Educators.	0.14	0.16	0.19	0.22	0.28	0.99
2.	Training to Supervisor (AIES) at DIET	0.44	0.51	0.58	0.67	0.80	3.00
3.	Training to Head Masters & Teachers at BRCs and at DIET	67.08	77.14	86.71	102.01	119.36	452.30
4.	Workshop for VEC members at CRCs	4.40	4.40	4.40	4.40	4.40	22.00
5.	Inservice Training & Group Discussion of Teachers of Different Subjects, Methodology at CRCs	22.00	22.00	22.00	22.00	22.00	110.00
6.	Environment Building and Social Awareness for VEC	19.03	19.03	19.03	19.03	19.03	95.15
7.	Honorarium to Resource Persons at CRCs	3.63	3.63	3.63	3.63	3.63	18.15
8.	Operation of CRCs		4.40	4.40	4.40	4.40	17.60
9.	Maintenance of Equipments, Buildings		2.20	2.20	2.20	2.20	8.80
10. a.	Management Office	25.39	22.00	24.25	26.84	29.84	128.32
b.	Management BRCs	43.79	37.41	21.41	21.41	21.41	145.46
11.	EMIS	4.93					4.93
12.	Strengthening of DIET	0.10	5.24	0.74	0.74	0.74	7.47
	<b>Total</b>	<b>190.84</b>	<b>198.12</b>	<b>187.54</b>	<b>207.55</b>	<b>228.12</b>	<b>1014.17</b>

Meeting Held.	Participants	Issues Discussed	Suggestions Accepted	Suggestions Rejected	Remarks (e.g. committee at made by community
13-9-95 Gandhinagar	Shri S.D. Sharma(IAS) Secretary Education Dept Shri C.K. Desai (I.A.S.) Deputy Secretary Edu.Dept. Dr. A.D. Patel, D.D.O. Director, of Pri.Edu. Shri R.K. Chaudhari Director of G.C.E.R.T., A.C. Patel, Shri Pankaj Joshi Shri R.C. Gor D.E.O. PMS Member of resource institutes.	Various - Problems & Issues - Regarding Pri. Edu. - Deciding the Resource - Institutes for helping - the preparation of Draft Plans. District level.	Low Enrolment Retention & Achievement should be upgraded. M.S. Uni. Baroda & I.I.M. A'bad will help to prepare	--	
16-9-95 Godhra.	President of Dist. Panchayat, Pms. Shri C.K. Desai, I.A.S. Shri R.K. Chaudhari, Shri Pankaj Joshi Members of resource Insti. M.S Uni, Principal at DIET. All P.O. centre T.D.O.s. All T.D.O.s, All Officials & Non Officials. DIES and Member of teacher union.	formation of core groups.  Suggetions from all participants. Various strategies about achieving U.P.E.	Formation of core groups.		

23-9-95 Godhra	Mr. C.K.Desai,IAS. Dy. Secretary Mr.R K.Chaudhary,Director GCERT Mr.A.C.Patel,Dy.Director(Planning) Mr.Pankaj Joshi IAS. DDO Mr.R.C.Gor DOEO.	Information of Schools Std. I to V Data base line formates checking of this formate District level. Various aspects of preparation of Draft proposals Some remarkable problems for tribal area were discussed.	Information from every school of the district will be takenup.
25-9-95 Ambali Pri. School, Ta.Godhra	DPEO, All ADEIS, H.M. of all the schools.	Introduction of DPEP in Panchmahals. Various activities regarding pri-education to be done at School level.	Information regarding dpep and survey will be made effectively.
27-9-95 Taluka School, Dahod.	DPEO, All ADEIS, H.M. of all Primary schools, President of Taluka Panchyat P.O.cum TDO Dahod, Technical Staff from Ta.Panchyat, Educationalists	A concept of DPEP in Pms. was discussed among the participants. Problems regarding Migration.  To get correct information Data Baze line survey. More Incentives in terms of cash amount should be given to students.	Problem regarding migration will be taken.  Data base line survey will be done effectively. Incenteve in terms of cash is not permissible according to guideline of DPEP.

30-9-95 Ahmedabad G.C.E.R.T.	Shri C.K.Desai I.A.S. Dy. Secretary. State Level Officer. Dist. Level Members of Resources Institutions Planning Group.	- A sample survey through investigators must be done. - To prepare Draft outline for DPEP plan in three Districts.	- Survey will be done in time.
9-10-95 Godhra.	Mr. Pankaj Joshi I.A.S., D.D.O. Pms. Shri C. K.Desai I.A.S., Dy.Secre.State Level Dist. Level Officers,DPEO. Represatative of teacher Association NGOs,representa- vies All ADEIS.	- Information from core group leader were discussed - Various aspects of Draft Plan were discussed - Revision of Draft Plan must be done.	- Six core groups leaders gave their Information and discussed throughly.
11-10-95 Godhra.	Mr. Pankaj Joshi,I.A.S. DDO. Pms. Dy. DDO., DPEO, D.A.E.O.,members of plannery groups.	- Universal Enrolment Retentive and completion of Primary Education. - Design and construction of school building & teacher quarters. - Various innovatives schemes, Social awarness campaign.	- 95 % of enrolment will be done in the course of DPEP. - Suggestions regarding constructions of civil work has been accepted - Various Innovatives schemes, etc. accepted.
4-11-95 A'Bad.	Mr. C.K.Desai, I.A.S.Dy. Secretary, State Level Officers Dist.level Officers plannery group.	- DPEP draft plan was presented by Mr. Pankaj Joshi, I.A.S., D.D.O. Various points were discussed.	Accepted.

4-12-95	DDO's Chambers Godhra. Dist. Panchmahal	MLA Santrampur Dr.Bhamat, M.L.A. Kalol Prabhatsinh Chauhan MLA, Zalod Ditabhai Machhar, MLA, Shahera Somsinh Chauhan MLA, Limdi, Bachubhai Kishori DPEO, R.C.Gor and planning group and N.V.Patel Ex.Eng.	Discussion on various problem.Explain the scheme. Discussion on civil works and other facilities for primary school. Details of draft proposal plan. Suggetions were asked from MLA. They discussed the project in details for opening of New Schools, construction of New Schools and other facilities for schools, they were asked to give their suggestion within ten days.
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21-11-95	State & District Level Officers	Discussion about Revision	accepted
22-11-95	& planning group.	draft plan.	
Dakor.			
13-12-95	DPEO-TDO Principal DIET	Workshop on DPEP.	
Lunawada	NGOS Teachers H.M. of all		
	the schools.		
29-12-95	State Level Officers &	Workshop for Revised Draft	accepted
to	Dist. Level Officers	Plan according to guideline	
31-12-95	planning groups.	of workshop of New Delhi.	
Ambaji.			

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## SUB COMPONENT/STRATEGY : T96-97

ACTIVITIES	Implementing Agency		Dec' 96	Jan' 97	Feb' 97	March' 97
(1) Cultural & Talent activities at CRCs, BRCs and District Level	DEC District Advisory committee BRCs , CRCs VECs.	Cultural and talent activities will be done at village. CRCs , BRCs and district level.	Village level	CRCS level	BRCs level	District level

## ACTIVITY SCHEDULE

### SUB COMPONENT/STRATEGY : 1996-97

ACTIVITIES	Implementing Agency		Jun'-July' 96 96	Aug' 96	Sep' 96	Oct' 96	Nov' 96	Dec' 96	Jan' 97	Feb' 97	Mar' 97
(3) School mapping & focussed group discussion.	VEC Teachers Head-Masters ADEIs.	Various problems of school will be found out through members of focussed group teachers Head-Master ADEIs.	Training will be given to team mem.s of focussed group. Various problems of schools, and villages will be found out	As on Jun-July-96	As on Jun-July 96	The problem of School & village which were found out in the previous.	Months will be solved by taking various steps by focussed group member.	As on Nov 96	As On Nov 96	As on Nov 96	As on Nov 96

## ACTIVITY SCHEDULE

### SUB COMPONENT/STRATEGY : 1996-97

ACTIVITIES	Implementing Agency	<i>Specific</i>	July' 96	Aug' 96	Sep' 96	Oct' 96	Nov' 96	Dec' 96	Jan' 97	Feb' 97	March' 97
Teaching and learning material and consumable	DEC BRCs CRCs	For improving quantity of classroom teaching, teaching learning materials will be provided.	To Prepare low cost teaching aid and to meet the school contingency raw material will be provided or the amount Rs. 500/- per teacher will be given in cash.	As on July 96	As on July 96	Low cost teaching aid will be prepared by the teacher & will be used in class room teaching.	As On Oct 96	As On Oct 96	As On Oct 96	As On Oct 96	As On Oct 96

## ACTIVITY SCHEDULE

### SUB COMPONENT/STRATEGY : 1996-97

ACTIVITIES	Implementing Agency		June' 96	July' 96	August' 96
(5) Preparing free text-books to girls other than SC, ST, OBC.	DEC District advisory committee BRCs CRCs VEC	Free text book will be provided to girls other than SC,ST, OBC.	Free text-book will be supplied through Taluka Education Committee and BRCs level.	These text-books will be supplied at CRCs level & finally to school level & the above mentioned girls will get free text-books.	As On July 96

## ACTIVITY SCHEDULE

### SUB COMPONENT/STRATEGY : 1996-97

ACTIVITIES	Implementing Agency		June' 96	July' 96	August' 96
(6) For Improving Enrolment and retention of the children studying with under-prevalent age villages pertaining to Limkheda Taluka	DEC Taluka Panchayat Limkheda VEC	Under this scheme two villages out of 26 villages will be selected as sample and trial base and each student of these two village will be given uniforms slate,note-book school bags, pencil,rubbers & oppurtiunity cost to parent inkind of food grain.	All the children studying in the schools of these two villages will be covered by giving above mentioned things	As On June 96	As On June 96

## ACTIVITY SCHEDULE

### SUB COMPONENT/STRATEGY : 1996-97

ACTIVITIES	Implementing Agency		July' 96	Aug' 96	Septem' 96
(7) For improving enrolment, retention and achievement printed medical check-up card will be given to every student.	DEC Taluka Panchayat Education committe CRCs Schools.	A medical check-up card will be given to every student for improving enrolment retention and achievement.	Printed Medical check-up card will be provided to students through Taluka Panchayat Education Committe and CRCs	As On July 96	As On July 96

**ACTIVITY SCHEDULE****SUB COMPONENT/STRATEGY : 1996-97**

ACTIVITIES	Implementing Agency		Aug ' 96	Septem' 96	Oct' 96
(8) Training to BRCs Educators	DIET	Training will be given to BRCs Educators through DIET.	Training will be Given to BRCs Educators.	----	----



## ACTIVITY SCHEDULE

### SUB COMPONENT/STRATEGY : 1996-97

ACTIVITIES	Implementing Agency		Sept ' 96	Oct' 96	
(9) Training to supervisors at DIET	DIET	Training to Supervisor will be given at DIET	Training to supervisors will be given at DIET.	As On Sept' 96	

## ACTIVITY SCHEDULE

### SUB COMPONENT/STRATEGY : 1996-97

ACTIVITIES	Implementing Agency		Jun'-July' 96 96	Aug' 96	Sep' 96	Oct' 96	Nov' 96	Dec' 96	Jan' 97	Feb' 97	Mar' 97
(10) Training to Head Masters at BRCs level & Training to Teachers at BRC level for language Maths and Science methodology & Workshop for Teachers of self prepared teaching learning aids at DIET	DIET BRCs.	Training to Head master & teachers at BRCs level will be given - as well as workshop for teachers will be held at DIET for self prepared teaching learning materials.	At BRC level 8 classes of Head masters 18 classes of teachers will be done. At DIET level 40 workshop of teachers will be done.	As On June July 96	As On June July 96	As On June July 96	As On June July 96	As On June July 96	As On June July 96	As On June July 96	4 workshop teachers will be done at DIET.

## ACTIVITY SCHEDULE

### SUB COMPONENT/STRATEGY : 1996-97

ACTIVITIES	Implementing Agency		Sep' 96	Oct' 96	Nov' 96	Dec' 96	Jan' 97	Feb' 97	Mar' 97
(11) Workshop for VEC members at CRCs.	DIET CRCs.	One day workshop for VEC members will be held at CRCs level.	40 workshop for VEC members will be done at CRCs level.	As On Sept' 96	As On Sept' 96	As On Sept' 96	As On Sept' 96	As On Sept' 96	20 workshop for members will be done at CRCs level

## ACTIVITY SCHEDULE

### SUB COMPONENT/STRATEGY : 1996-97

ACTIVITIES	Implementing Agency		Jun' 96	July' 96	Aug' 96	Sep' 96	Oct' 96	Nov' 96	Dec' 96	Jan' 97	Feb' 97	Mar' 97
(12) Inservice training of teachers for different subject methodology & group discussion	DIET BRCs CRCs	Inservice training and group discussion for different subjects methodology will be done at all CRCs of the district.	220 inservice training and group discussion amongst teachers will be done.	As on June 96	As on June 96	As on June 96	As on June 96	As on June 96	As on June 96	As on June 96	As on June 96	As on June 96

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## ACTIVITY SCHEDULE

### SUB COMPONENT/STRATEGY : 1996-97

ACTIVITIES	Implementing Agency		Jun' 96	July' 96	Aug' 96	Sep' 96	Oct' 96	Nov' 96	Dec' 96	Jan' 97	Feb' 97	Mar' 97
(13)Environment building and social awarness programme for VEC members	VEC	various programing for Environment building and social awarness for VEC members will be carried out.	In the village of the district the programe will be made - for VEC members.	As On June 96	As On June 96	As On June 96	As On June 96	As On June 96	As On June 96	As On June 96	As On June 96	As On June 96

## ACTIVITY SCHEDULE

### SUB COMPONENT/STRATEGY : 1996-97

ACTIVITIES	Implementing Agency		Jun' 96	July' 96	Aug' 96	Sep' 96	Oct' 96	Nov' 96	Dec' 96	Jan' 97	Feb' 97	Mar' 97
(14) Honorarium to Resource person at CRCs	CRCs	One day seminar for resource person will be held at CRCs level and for that honorarium will be given to resource person.	Honorarium of Rs 50/- will be given to each of the resource person at CRCs level of conducting one day seminar	As On June 96	As On June 96	As On June 96	As On June 96	As On June 96	As On June 96	As On June 96	As On June 96	As On June 96

## ACTIVITY SCHEDULE

### SUB COMPONENT/STRATEGY : 1996-97

ACTIVITIES	Implementing Agency		Aug ' 96	Septem' 96	Oct' 96	Nov'96
(15) Management office.	DEC District Advisory committee	For management of DPEP office recruitment of staff and for various equipments e.g. Fax etc. will be purchased at Dist. level.	For management of DPEP office recruitment of staff	Various equipments e.g. Fax etc. will be purchased.	—	—

## ACTIVITY SCHEDULE

**SUB COMPONENT/STRATEGY : 1996-97**

ACTIVITIES	Implementing Agency		Aug ' 96	Septem' 96	Oct' 96	Nov'96
(16) Management BRCs	DEC District Advisory Board	For management of BRCs staff etc will be recruited at BRC, level	For management of BRC, staff & for contingency purpose the amount will be paid at BRCs, level.	--DO--	---DO---	---DO---



## ACTIVITY SCHEDULE

### SUB COMPONENT/STRATEGY : 1996-97

ACTIVITIES	Implementing Agency		Aug ' 96	Septem' 96	Oct' 96
(17) EMIS	DEC, District Advisory Board	For collection of Data of Various schemes of Pri. Edu. under DPEP, EMIS will require software Hardware , A/C etc and that will be purchased at Dist. level.	For collection of Data under DPEP , EMIS will be purchased.(i.e.- A/C,software, hardware, Furniture etc.)	----	----

## Major Component of

Activity		Physical unit	Finincial Unit (Rs in Lacs)	Remarks
Activites cost code	Description			
MAJOR COMPONENT OF DIET				
ALSH 1	Honorarium to Instructors Supervisors, and reading material	--	40.41	
ALSI 1				
ALSZ1	Conducting Survey to open NFE Centres	500	5.00	

## Major Component

Activity		Physical unit	Finicial Unit (Rs in Lacs)	Remarks
Activites cost code	Description			
MAJOR COMPONENT OF BLOCK RESOURCE CENTRES.				
BRCC 1	Construction of building	16	92.80	
BRCF 1	Furniture and Equipments	16	38.38	
BRCZ 1	Cultural and Talent activites	16	8.00	
BRCH1	Honorarium training to H.M	9500	0.09	
BRCN 1	Contingency Training to H.M	--	0.04	
BRCD 2	Teaching Aids	---	0.30	
BRCG 2	T.A / D.A	--	451.87	
BRCA 1	Management BRC. Salary.	--	72.52	
BRCB 8	Management BRC. Equipments	--	9.60	
BRCF 1	Management BRC. Furniture	--	8.78	
BRCL 1	Management BRC.Books &Library	--	4.00	
BRCN 1	Management BRC Contiengency	--	28.80	
BRCV 1	Management BRC Vehicle	--	16.00	
BRCZ 1	Management BRC Fuel for vehicle	--	5.76	

## Major Component of

Activity		Physical unit	Finicial Unit (Rs in Lacs)	Remarks
Activites cost code	Description			
CLUSTER RESOURCE CENTRE				
CRCF 1	Furniture and Equipments for CRCs	220	79.86	
CRCZ 1	Cultural and talent activites at CRCs	220	55.00	

## Major Component

Activity		Physical unit	Financial Unit (Rs in Lacs)	Remarks
Activites cost code	Description			
MAJOR COMPONENT OF BLOCK RESOURCE CENTRES.				
BRCC 1	Construction of building	16	92.80	
BRCF 1	Furniture and Equipments	16	38.38	
BRCZ 1	Cultural and Talent activites	16	8.00	
BRCH1	Honorarium training to H.M	9500	0.09	
BRCN 1	Contingency Training to H.M	--	0.04	
BRCD 2	Teaching Aids	---	0.30	
BRCG 2	T.A / D.A	--	451.87	
BRCA 1	Management BRC. Salary.	--	72.52	
BRCB 8	Management BRC. Equipments	--	9.60	
BRCF 1	Management BRC. Furniture	--	8.78	
BRCL 1	Management BRC. Books & Library	--	4.00	
BRCN 1	Management BRC Contiengency	--	28.80	
BRCV 1	Management BRC Vehicle	--	16.00	
BRCZ 1	Management BRC Fuel for vehicle	--	5.76	

State : Gujarat

District : Panchmahals

Year : 1996-2001

## Appendix A Improving classes

Component/Activities	Physical Target	Unit Cost	Yearly Target										Total Cost (Rs. In Lakhs)		
			I		II		III		IV		V		Recurring	Non-Recurring	
			P	F	P	F	P	F	P	F	P	F			
1 Construction of School Room	200	1.90	-	-	100	190.00	100	190.00	-	-	-	-	-	-	380.00
2 Const. of 16 BRCS	16	5.80	-	-	08	46.40	08	46.40	-	-	-	-	-	-	92.80
3 For drinking Water Faci.	350	0.40	-	-	175	70.00	175	70.00	-	-	-	-	-	-	140.00
4 School Major repaies	388	0.18	-	-	120	21.30	268	48.40	-	-	-	-	-	-	70.00
5 Const. of Compoundwall	200	1.10	-	-	100	110.00	100	110.00	-	-	-	-	-	-	220.00
6 Const. of Urinals	200	0.30	-	-	100	30.00	100	30.00	-	-	-	-	-	-	60.00
7 Salary of 400 new teachers	400	-	-	-	200	86.40	200	185.76	200	213.62	200	245.67	731.45	-	-
8 Furniture and equipment	200	0.10	-	-	200	20.00	-	-	-	-	-	-	-	-	20.00
9 Furniture and equip for bros	16	-	-	-	08	19.19	-	-	-	-	-	-	-	-	38.38
10 Furniture and equip for cros	220	-	-	-	110	39.93	110	39.93	-	-	-	-	-	-	79.86
11 teaching Learning Materials	200	0.05	-	-	100	5.00	100	5.00	-	-	-	-	10.00	-	-
12 conducting surveyto open alternative schooling	500	0.01	-	-	500	5.00	-	-	-	-	-	-	-	-	5.00
13 Honararium	500	-	-	-	500	20.66	500	19.75	-	-	-	-	40.41	-	-
						664.18		764.43		213.62		245.67	781.86		1106-04

State : Gujarat

District : Panchmahals

Year : 1996-2001

## Appendix B

## Improving Retention and Achievement

Component/Activities	Physical Target	Unit Cost	Yearly Target										Total Cost (Rs. In Lakhs)	
			I		II		III		IV		V		Recurring	Non-Recurring
			P	F	P	F	P	F	P	F	P	F		
1 Cultural and Talent activities at BRCS, CRCS,	237	CRC 0.05 BRC 0.10 Dist 0.50	237	13.10	237	13.10	237	13.10	237	13.10	237	13.10	65.50	-
2 School Mapping and Focussed group	1903	0.015 per Village	1903	29.32	1903	28.50	1903	28.50	1903	28.50	1903	28.50	142.73	0.78
3 Streng thing of School Libraries	12884		-	-	3071	61.42	3271	16.35	3271	16.35	3271	16.36	110.48	-
4 For teaching Learning materials	9500 3071 school	0.005 per 0.02 per school	9500	47.50	9500 3071	110.92	9500 3271	114.92	9500 3271	114.92	9500 3271	114.92	503.18	-
5 Scheme for Free texbooks to girls		0.00035 per girl	35190 girls	12.31	42228 girls	16.25	50673 girls	19.50	60807 girls	23.41	72968 girls	28.09	99.56	-
6 Scheme for awards for enrolment	327	0.005 per school	-	-	327	16.35	327	16.35	327	16.35	327	16.35	65.40	-
7 Special Scheme for under previledge village	26 Village	-	2 Vill- age	0.34	26 Vill- age	4.70	26 Vill- age	5.40	26 Vill- age	6.20	26 Vill- age	7.16	23.80	-
8 Scheme for Medical Checkup card	552801 Students	0.00005 per student	-	-	552801 student	27.64	-	-	-	-	-	-	-	27.64
9 Remedical teaching for ST/SC/OBC	1000 Classes	0.003 Per girl	-	-	1000 Classes	36.00	1000 Classes	36.00 Classes	1000 Classes	36.00 Classes	1000 Classes	36.00	144.00	-
				102.57		314.88		250.12		254.83		260.67	1154.65	28.42

**Appendix C**  
**Capacity Building**

Component/Activities	Physical Target	Unit Cost	Yearly Target										Total Cost (Rs. In Lakhs)	
			I		II		III		IV		V		Recurring	Non-Recurring
			P	F	P	F	P	F	P	F	P	F		
1. Traing Cost for BRCS educator	16	0.01	16	0.14	16	0.16	16	0.19	16	0.22	16	0.28	0.99	-
2. Traing to super-visor (AEIS)A+DIET	70	0.08	70	0.44	70	0.51	70	0.58	70	0.67	70	0.80	3.00	-
3. Traing to Head Masters and Teachers at BRCS Teachers	3200 HM 9000	0.07	3200 9000	67.08	3200 9000	77.14	3200 9000	86.71	3200 9000	102.01	3200 9000	119.36	452.30	-
4. Workshop for VEC Members at CRCS	11000	0.004	11000	4.40	11000	4.40	11000	4.40	11000	4.40	11000	4.40	22.00	-
5. Inservice Traing and group discussion.	11000	-	11000	22.00	11000	22.00	11000	22.00	11000	22.00	11000	22.00	110.00	-
6. Environment building and Social awauness	1903	0.01	1903	19.03	1903	19.03	1903	19.03	1903	19.03	1903	19.03	95.15	-
7. Honorarium to resource persons	660	0.005	660	3.63	660	3.63	660	3.63	660	3.63	660	3.63	18.15	-
8. Operation of CRCS	-	0.02	-	-	220	4.40	220	4.40	220	4.40	220	4.40	17.60	-
9. Maintanance of equipment build.	220 CRC	0.01	-	-	220	2.20	220	2.20	220	2.20	220	2.20	8.80	-
10. Management office management BRC	- -	- -	- 16	25.39 43.79	- 16	22.00 37.41	- 16	24.25 21.41	- 16	26.84 21.41	- 16	29.84 21.41	121.18 107.08	6.64 38.38
11. EMIS	-	-	-	4.93	-	-	-	-	-	-	-	-	4.93	-
12. Strengthing of DIET	-	-	-	0.10 190.93	-	5.24 198.12	-	0.74 189.54	-	0.74 207.55	-	0.74 228.12	2.97 964.65	4.50 49.52



State : Gujarat

District : Panchmahals

Year : 1996 to 2001

Major Component of Alternative Schooling

Activity		Physical Unit	Financial Unit (Rs.In lakhs)	Remarks
Activity Cost Code	Description			
ALSH 1	Honorarium to Instructor, Supervisors, and reading	—	40.41	
ALSI 1	material.			
ALSZ 1	Conducting Survey Open NEE Centres.	500	5.00	

State : Gujarat

District : Panchmahals

Year : 1996 to 2001

## Major Component of Block Resource Centers

Activity		Physical Unit	Financial Unit (Rs.In lakhs)	Remarks
Activity Cost Code	Description			
BRCC1	Consruction of building	16	92.80	
BRCF1	Furniture & Equipments	16	38.38	
BRCZ1	Cultural & talent activities	16	8.00	
BRCH1	Honorarium Traing to H.M.	9500	0.09	
BRCN1	Contingency Traing to H.M.	-	0.04	
BRCD2	Teaching Aids	-	0.30	
BRCG2	T.A. / D.A. Management BRC.	- -	451.87	
BRCA1	Management Salary	-	72.52	
BRCB8	Management Equipments	-	9.60	
BRCF1	Management Furniture	-	8.78	
BRCL1	Management Books & Libraries	-	4.00	
BRCN1	Management Contiengency	-	28.80	
BRCV1	Management Vehicle	-	16.00	
BECZ1	Management Fuel for vehicle	-	5.76	

State : Gujarat

District : Panchmahals

Year : 1996 to 2001

## Major Component of Cluster Resource Centre

Activity		Physical Unit	Financial Unit (Rs.In lakhs)	Remarks
Activity Cost Code	Description			
CRCF1	Furniture and equipments for CRCs.	220	79.86	
CRCZ1	Cultra & talent activities at CRCs.	220	55.00	
CRCN1	Workshop for VEC member at CRC.	11000	0.05	
CRCG2	" " T.A./D.A.	11000	21.95	
CRCN1	..Contiengency	-	110.00	
CRCH1	Honorarium to Resource Persons at-CRC	220	7.05	
CRCG2	T.A./D.A. Operation of CRCs.		11.10	
CRCN1	Contiengency	220	8.80	
CRCI2	Teaching Msterials	220	8.80	
CRCI2	Maintance for equipment and other items	220	8.80	

State : Gujarat

District : Panchmahals

Year : 1996 to 2001

## Major Component of DIET etc.

Activity		Physical Unit	Financial Unit (Rs.In lakhs)	Remarks
Activity Cost Code	Description			
	Training cost for BRC EDUCATOR at DIET.			
DITH1	Honorarium	16 BRC.	0.05	
DITN1	Contingency	Educators.	0.02	
DITI1	Teaching Aids		0.03	
DITG1	T.A./D.A. Training to Supervisors at DIET		0.89	
DITH1	Honorarium	70	0.05	
DITN1	Contingency		0.02	
DITI1	Teaching Aids		0.03	
DITG1	T.A./D.A. Strengthening of DIET		1.90	
DITA1	Salary	1	1.03	
DITL1	Library		0.50	
SITN1	Contingency	-	0.50	
DITV1	Vehicle	1	4.00	
DITZ1	Fuel for Vehicle	1	1.44.	

State : Gujarat

District : Panchmahals

Year : 1996 to 2001

## Major Component of Management

Activity		Physical Unit	Financial Unit (Rs.In lakhs)	Remarks
Activity Cost Code	Description			
	Management office.			
MGTA1	Salary	-	86.81	
METF1	Furniture	-	0.40	
MGTB3	Equipment	-	2.24	
MGTV1	Vehicle	-	4.00	
MGTN1	Contingency	-	3.70	
MTGO3	Fuel	-	1.80	
MGTJ1	Consultant	-	24.27	
MGTZ1	Misceleonous	-	0.10	
MGTZ1	Innovatives.	-	5.00	

State : Gujarat

District : Panchmahals

Year : 1996 to 2001

Major Component of Management Information System

Activity		Physical Unit	Financial Unit (Rs.In lakhs)	Remarks
Activity Cost Code	Description			
	Management Information system.			
MISB1	Equipment Hardware	-	2.55	
MISB2	Equipment software		0.89	
MISF1	Furniture	-	1.09	
MISZ1	A/c 1.5 tonner	-	0.40	

State : Gujarat

District : Panchmahals

Year : 1996 to 2001

Major Component of Primary Formal Education.

Activity		Physical Unit	Financial Unit (Rs.In lakhs)	Remarks
Activity Cost Code	Description			
PFEC4	Const. Of Two classroom unit.	200	380.00	
PFEC5	Drinking Water facilities(Hand pump)	350	140.00	
PFEC1	Schools major repirs	388	70.0	
PFEC6	Cost of Tolets & urinals.	200	60.00	
PFEA1	Appointment of	400	731.00	
PFEF1	Furnitureand Equipment for new schools.	200	20.00	
PFED3	Teaching learning materials for 200 new schools.	200	10.00	

State : Gujarat

District : Panchmahals

Year : 1996 to 2001

Major Component of Primary Formal Education.

Activity		Physical Unit	Financial Unit (Rs.In lakhs)	Remarks
Activity Cost Code	Description			
PFEQ5	Cultural and talent activities at District level	1	2.50	
PFEZ1	School mapping and to classed group designation	1903	143.51	
PFEL1	Strengthening of school Libraries	3271	110.48	
PFEI2	For Teaching Learning materials	9500 teachers 3271 schools.	503.18	
PFEI5	Scheme for Free text books to girls other than SC/ST/OBC	72978 girls	99.56	
PFES3	scheme for Awards for enrolment, retention and average attendance	327	65.40	



State : Gujarat

District : Panchmahals

Year : 1996 to 2001

## Major Component of Primary Formal Education.

Activity		Physical Unit	Financial Unit (Rs.In lakhs)	Remarks
Activity Cost Code	Description			
PFEZ1	Special Scheme for under provided villages.	26 Villages	23.80	
PFEQ3	Special scheme for Medical check up Card	552801	27.64	
PFEZ1	Remedial teachers for SC/ST/OBC girls.	1000 classes	144.00	
PFEQ6	Contingency	-	95.15	

## India District Primary Education Program II Year 1996 to 2001

### Expenditure Accounts by Project Components Format for costing summary Table (costs in Rupees) Improve Quality and Acces in Prlmary Education.

Expenditure Account.	Build state institational Capacity	Build District institational Capacity	Improve Retention	Increase access	Improve Learning achievements	total	physical Contigencies 3% Amount
Investment Costs.	-	-	-	-	-	-	-
Civil works	-	-	-	962.80	-	962.80	28.88
Furniture	-	-	-	50.24	10.18	60.42	1.81
Equipment	-	-	-	41.60	15.77	57.37	1.72
Vehicles	-	24.00	-	-	-	24.00	0.72
Books and Libraries	-	-	-	30.40	0.50	30.90	0.92
Local Consultants	-	24.27	-	-	-	24.27	0.72
Sports Equipment and Amenities	-	-	-	-	-	-	-
Training costs(include T.A./D.A)	-	-	-	487.71	487.71	14.63	-
workshops and Seminars	-	-	-	-	-	-	-
Awareness Campaign Expenses	-	0.78	5.00	-	5.78	0.17	-
Total Investment Costs.	-	48.27	0.78	1090.04	514.16	1653.25	49.57
<u>Recurrent Costs.</u>							
Salaries of Additional staff	229.78	-	731.45	-	961.23	28.83	-
Consumables (office expenses etc	-	1.95	-	-	-	1.95	0.06
Teaching Materials	-	-	503.18	10.00	17.96	531.14	15.93
Contingency of District/BRC/School	-	-	210.81	210.81	6.32	-	-
Vehicles Operation and Maint.	-	-	-	-	-	-	-
Equipment Operation and Maint.	-	-	-	-	-	-	-
Civil Works Maints	-	-	-	-	-	-	-
Honorarium	-	-	-	40.41	7.24	47.65	1.42
Cultural and talent activity	-	65.50	-	-	65.50	1.96	-

Expenditure Account.	Build state institional Capacity	Build District institional Capacity	Improve Retention	Increase access	Improve Learning achievements	total	physical Contingencies 3% Amount
School maping and focussed group Deseusi on.	-	-	142.73	-	-	142.73	4.28
Strengthening of School libraries	-	-	110.48	-	-	110.48	3.31
Free text books to girls	-	99.56	-	-	99.56	2.98	
Sçheme for awards	-	-	65.40	-	-	65.40	1.96
Scheme for Previledge village	-	23.80	-	-	23.80	0.71	
Scheme for Medical check up card	-	-	27.64	-	-	27.64	0.82
Remedial teaching for sc/st/obcgirl	-	-	144.00	-	-	144.00	4.32
<b>Total Recurrant costs</b>	-	<b>231.73</b>	<b>1182.29</b>	<b>781.86</b>	<b>236.01</b>	<b>2431.89</b>	<b>72.90</b>
Total Baseline Costs	-	280.00	1183.07	1871.90	750.17	4085.14	
Physical Constigency 3%	-	8.40	35.49	56.15	22.50	122.54	122.47
Price contingencies (1%)	-	42.00	177.45	280.75	112.50	612.70	
<b>Total Project Costs.</b>	-	<b>330.40</b>	<b>1396.01</b>	<b>2208.80</b>	<b>885.17</b>	<b>4820.38</b>	



Date: 22-02-2016  
 No: 110016  
 District Administration,  
 Probindo Marg,  
 Jharkhand  
 D-9030