

**DRAFT PROPOSAL  
FOR  
DISTRICT PRIMARY EDUCATION PROGRAMME  
(D.P.E.P.)  
ANNUAL PLAN  
1996-97**

**DISTRICT : DANGS  
GUJARAT STATE**

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## CHAPTER - I

### PROFILE OF THE DISTRICT

During the Ramayan period it is said that Dangs was called Dandakranya. Probably the Dangs name has been derived from the name Dandak itself. The History of the Dangs takes definite shape after the British rule and they contract with the Dangs territory. It is situated on the South Eastern fringers on Gujarat, Dangs is predominantly inhabited by Schedule Tribes called "DANGIES", who are by and large illiterate. The Dangis have special customs and traditions and peculiar agricultural habits.

#### LOCATION

Dangs district is situated between the parallels of latitude on 20.00 N and the meridians of longitude 73-28 E and 78-57 E. The extreme length from north to South of the territory is about 59 Kms. from East West about 50 Kilometers. The District is bounded in the North by Vyara and Songadh Taluka of Surat District of Gujarat and Navapur Taluka of Dhulia District of Maharashtra, on the East by Sakri Taluka of Nasik District in Maharashtra, on the South by Kalwan Taluka and Surgana Taluka of Nasik District of Maharashtra and on the West by Vansda Taluka of Bulsar District and Vyara of the Surat District of Gujarat State.

#### ADMINISTRATIVE UNITS

Dangs is one Taluka (Block) District with Headquarter at Ahwa. Under the British Rule, the area of Dangs was considered as a foreign Territory, and its administration was run under the Foreign Jurisdiction Act. After independence, the District of Dangs forms a part of the Bombay province. On bifurcation of the Bombay State in May 1960, the District was included in Gujarat and administered as separate administrative Unit by a separate District Collector. However, after the bifurcation of the Surat District. It was placed under the jurisdiction of Collector of Valsad District. The arrangement continued until 1970 when a separate post with a view to accelerate the development of District in a integrated manner.

As the district is under development and entirely rural. There is lack of normal pattern of local self Government institutions, with the result that Panchayat Raj came into existence in Dangs only in 1972.

At present, there are 311 villages in the District, all of them are being inhabited by tribals. Being an entirely rural District here is naturally no town in Dangs. Ahwa the District headquarter has total population of 10,964 while Waghai, the important commercial center has population of 4,947 are urban area of Dangs.

Other important villages having population of more than 1,000 are Subir, Pimpri, Hanvatchond, Gadhvi, Shamgahan, Malegao, Saputara, Dhavalidod, Don Garkhadi. At present there are 70 group Panchayat functioning in the District.

## **AREA AND POPULATION**

According to 1991 Census, total population of the District has been reported 1,44,091 with a break up of 128180 rural and 15911 urban and 72674 male and 71417 female. The district is inhabited by 1049 SC, 135386 S.T. and the rest are general caste and GBC. (1991 Census) Tribals residing in Dangs are popularly known as "Dangies" and includes 45% Kokani, 32% Bhill, 14% Varli and the rest of other tribes. The average density of square kilometer is considerably low as compared to State average of 174 persons per square kilometer.

## **GEOGRAPHICAL CONFIGURATION**

Topographically Dangs is essentially a Forest region. The whole of the tract is hilly and broken by deep valleys. The highest elevation is 1317 meters hills sea level. However, barring the few high hills and low depressions, most of the areas in the Dangs lies between elevation 700 to 800 meters above sea level.

Patch of plain ground of small size interspersed with hill terrain making this tract a very undulating rolling country.

The terrain is mostly Deccan trap and the underlying stratum is rocky. The soils range from Red to Black. Red soil is found in the plain of Western Dangs. Soil fertility is poor and land is subject to erosion on slopes and terraces. So the entire District is suitable for cultivation of Kharif crops like Nagli and other millets. In the whole of Gujarat, Dangs receives the highest rainfall 1910.2 mm rain per year on average. But due to its typical geographical features, the rain can not be stored enough and there is scarcity of water. Only hand pumps, open dug wells, small check dams and storage tanks are feasible for water facility. Out of 1,72,150 hectares of total Geographical area 97,548 hectares are under Forest. Predominance of forest area and paucity of cultivable land are striking features of land utilization in Dangs. The total land available for cultivation is 49,9591 hectares, which is 28.9% of total Geographical area of the district.

## **LANGUAGE OF THE PEOPLE**

Official language in the district is Gujarati but the tribals have their own dialects called "DANGIES".

There are 14 sub casts in S.T communities. But they all called "DANGIES". The dialect of each sub caste have some minor difference but somehow they can understand other dialects also. There is no major difference between these dialects. So if one can understand the "DANGI" dialect, he can understand all the dialects of "DANGIES".

## CHAPTER - II

### EDUCATIONAL PROFILE

#### (A) TREND IN LITERACY

Dangs District being unique in several respects, is hilly, forested rural area with tribal comprising 93.96% of its total population i.e. 1,43,490 (1991 Census). The Dangs were never convoked or annexed by the British. However, the area under went intense colonial of its timber resources. Educational infrastructure was totally neglected and it was only after 1984 that Education progressed. In 1951 there were 2750 Literates in the Dangs District with a literacy rate of 5.4% .

With the merger of Dangs district in Gujarat State and introduction of compulsory Education in 1962, there was swifter progress and growth in Educational infrastructure and spread of literacy. In 1948, Dangs had 6 Primary schools with 284 Pupils which 1995-96 has grown to 386 Primary Schools with 38256 pupils. Overall literacy rate of Dangs district is 34.14 % (Census of 1991). Mass illiteracy as it exists today is closely linked to our colonial legacy. Colonial rule, direct or indirect, led to a breakdown social cultural and economic progress in the area. In the recent past, the TLC programme has been implemented successfully in the Dangs District.

TABLE 2.1

#### SEX WISE LITERACY RATE CENSUS 1981 & 1991

| Year | Total Population |        |          | Literate District Population |        |        | Literacy Rate to |       |       |
|------|------------------|--------|----------|------------------------------|--------|--------|------------------|-------|-------|
|      | M                | F      | TOTAL    | M                            | F      | TOTAL  | M                | F     | TOTAL |
| 1981 | 57,683           | 55,981 | 1,13,664 | 22,144                       | 11,778 | 33,922 | 38.39            | 21.04 | 29.84 |
| 1991 | 71,674           | 71,417 | 1,44,091 | 43,277                       | 25,217 | 68,494 | 59.55            | 35.31 | 47.43 |

The table shows that literacy rate of female is still less than the male literacy. The female literacy is the third lowest in the State of Gujarat.

The Literacy rate among most backward community of scheduled tribe i.e. Bhil, Varli are still very negligible and female literacy among these tribes is below that 10 %.

The outcome of the Adult Literacy Programme is reflected in the Table-2 Below.

TABLE 2.2

## ADULT LITERACY PROGRAMME

| Sr. No. | Year    | No. Covered Under Programme |        |        | No. of success |        |        |
|---------|---------|-----------------------------|--------|--------|----------------|--------|--------|
|         |         | Male                        | Female | TOTAL  | Male           | Female | TOTAL  |
| 1.      | 1981-82 | 3,535                       | 2,783  | 6,318  | 2,117          | 1,648  | 3,765  |
| 2.      | 1982-83 | 4,107                       | 4,022  | 8,129  | 2,042          | 2,022  | 4,064  |
| 3.      | 1983-84 | 1,750                       | 1,648  | 3,398  | 848            | 844    | 1,692  |
| 4.      | 1984-85 | 3,187                       | 2,965  | 6,152  | 1,724          | 1,619  | 3,343  |
| 5.      | 1985-86 | 1,614                       | 1,586  | 3,200  | 434            | 420    | 854    |
| 6.      | 1986-87 | 3,201                       | 2,880  | 6,081  | 1,508          | 1,474  | 2,982  |
| 7.      | 1987-88 | 3,410                       | 2,809  | 6,219  | 1,766          | 1,449  | 3,215  |
| 8.      | 1988-89 | 2,999                       | 3,028  | 6,027  | 1,233          | 1,414  | 2,647  |
| 9.      | 1989-90 | 3,132                       | 2,868  | 6,000  | 1,408          | 1,326  | 2,734  |
| 10.     | 1990-91 | 3,076                       | 2,924  | 6,000  | 1,455          | 1,450  | 2,905  |
| 11.     | 1991-92 | 9,596                       | 6,017  | 25,613 | 8,090          | 12,979 | 21,069 |

During the year 1983-84 and 1985-86 the classes under Adult Education Programme undertaken were less.

After 1991-92 the total literacy campaign was launched in the district. According to the Action plan of TLC 25,069 Adults passed internal evaluation tests and the Dangs District was declared totally literate in March, 1993.

Now, PLC Programme is launched in the District and every village is covered under this programme. Also remaining illiterate will be covered under new TLC Action plan.

**(B) PROGRESS UNDER PRIMARY EDUCATION**

The British Mission started a school in Ahwa in 1895, but very little progress was made up to 1948-49, after consultation with Dr. Warrier Elwin and coming of Swaraj Ashram Ahwa in 1948, there were only six (6) Primary Schools with total of 284 pupils. Primary Schools are now available almost in each village of the Dangs District. The Table-2.3 below shows the progress of Education over the years.

**TABLE 2.3**

**PROGRESS IN PRIMARY EDUCATION (PANCHAYAT EDUCATION SAMITI)  
(STD. I TO VII)**

| Sr. No | Year    | No.of Primary Schools | No.of Teachers | Boys  | Enrollment Girls | TOTAL |
|--------|---------|-----------------------|----------------|-------|------------------|-------|
| 1      | 2       | 3                     | 4              | 5     | 6                | 7     |
| 1.     | 1948-49 | 6                     | 12             | 176   | 108              | 284   |
| 2.     | 1949-50 | 90                    | 107            | 2593  | 649              | 3242  |
| 3.     | 1960-61 | 165                   | 211            | 4122  | 1603             | 5725  |
| 4.     | 1970-71 | 296                   | 402            | 7690  | 4655             | 12345 |
| 5.     | 1975-76 | 328                   | 554            | 10825 | 8199             | 19024 |
| 6.     | 1980-81 | 347                   | 741            | 13206 | 10946            | 24152 |
| 7.     | 1991-92 | 359                   | 968            | 15453 | 13646            | 29099 |
| 8.     | 1995-96 | 361                   | 968            | 18172 | 16707            | 34879 |

The Table shows steady increase after 1960-61 It can be seen from the Table that before 1975-76, the Girls enrollment was significantly less than boys, After 1975-76 the enrollment of Girls was seen in the enrollment of Boys and Girls.

After 1975-76, the progress of Primary Institutions is very slow but the trend of increase of Primary Teachers is faster than the schools. Each village has primary school facility and each child has primary School facility within walkable distance of 1.00 Km. Due to geographical barriers some remote parts of the district require school facility.

Dangs Swaraj Ashram established the first Hostel in 1950-51 at Ahwa and during 1976 additional 9 Hostels were started by district Panchayat which is the highest in number that any Year. Among these, three were for girls at Chankhal, Subir and Shamgahan.

First Ashram School was started in Year 1950-51. Then step by new Ashram Schools were started by Govt. and NGO's. Today there are 9 Government Ashram Schools and 11 Private aided Ashram Schools. The role of the Ashram Schools is significant in the Education of the district. It expedited the progress of Education in the district.

The Education scenario in Dangs as on today is summed up below :

(C) EDUCATIONAL STATISTICS OF DANGS

TABLE 2.4  
(1995-96)

|      |     |  |       |
|------|-----|--|-------|
| I.   | (1) | No. of primary Schools<br>run by district Panchayat  | 361   |
|      | •   | Class 1 to 4 Schools                                 | 285   |
|      | •   | Class 1 to 7 Schools                                 | 76    |
|      | •   | Pay Center Schools                                   | 32    |
|      | (2) | Private Schools                                      | 5     |
|      | •   | Aided  | 1     |
|      | •   | Non-Aided  | 4     |
|      | (3) | Govt. Ashram School                                  | 9     |
|      |     | Private Ashram Schools                               | 11    |
|      |     | Total No. of Primary Schools in the district (1+2+3) | 386   |
| II.  | (1) | No. of Teacher (Panchayat)                           | 943   |
|      | (2) | No. of Teachers (Govt.)                              | 35    |
|      | (3) | No. of Teachers (Private)                            | 64    |
|      | (4) | Total No. of Teachers (1+2+3)                        | 1042  |
|      | (5) | Male Teachers  | 529   |
|      |     | Female Teachers                                      | 371   |
|      |     | Total No. of teachers for Std. I to V.               | 900   |
| III. |     | Total Enrollment 1995-96 as on 30th Sept. 1995       |       |
|      | (1) | Panchayat  | 34879 |
|      | (2) | Govt. + Private                                      | 3377  |
|      |     | Total (1+2) = Std. 1 to 7                            | 38256 |
|      | (3) | Total No. of Students Std. I to V.                   | 33245 |
| IV.  |     | Secondary Schools                                    | 23    |
|      | 1.  | Private  | 14    |
|      | 2.  | Government   | 9     |
|      |     | Total (1+2)  | 23    |



|       |  |     |
|-------|--|-----|
| V.    | Higher Secondary Schools                       | 4   |
|       | 1. Private                                     | 1   |
|       | 2. Government                                  | 3   |
|       | Total (1+2)                                    | 4   |
| VI.   | Govt. ITI Institution                          | 1   |
| VII.  | Adarsha Niwasi High School (Government)        | 1   |
| VIII. | Anganwadies                                    | 214 |
| IX.   | Government College (Arts and Commerce College) | 1   |
| X.    | Primary Schools (Single teacher Schools)       | 56  |
| XI.   | Two Teachers Schools                           | 206 |
| XII.  | Three or more than three teacher Schools       | 124 |

Primary Schools are run by District Panchayat, District Educational Committee looks after the Administration of Primary Schools. District Primary Education Officer is the Administrator of the Schools. With administrats and supervisory staff, DPEO administration, the private Primary schools are also under his control.

Ashram (Private) Schools are under the control of Social Welfare Department. Government Ashram Schools are under the Education Department of the State. District Education officer is controlled these Institutions.

Adult Education is under the District Adult Education Officer.

There is a DIET at Waghai near the capital town Ahwa which will help to provide training of teachers, preparing of teaching materials, and work of research and studies in the district.

There are 214 Anganwadies (ECCE) in the district under ICDS Scheme and Balwadies under Health and Family Welfare Department. State Government provides free School text book to the Primary School's students. Teaching material is provided by DIET and GCERT.

The present structure of the District Primary Education administration is shown below.

**(D) THE DISTRICT PRIMARY EDUCATION STRUCTURE**

**DISTRICT PRIMARY EDUCATION OFFICER  
(D.P.E.O.)**

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|                         |  |   |  |
|-------------------------|--|---|--|
| Dy.DPEO<br>(Monitoring) | ADEI<br>Administration<br>(One for each<br>Taluka) | ADEI<br>Enrollment<br>(One for each<br>Taluka and one<br>Lady ADEI per<br>District) | ADEI<br>(Academic)<br>(One per every<br>50 School) |
|-------------------------|--|---|--|

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The District Adult Education Officer is looking after TLC and PLC Programmes

The District Education Officer is to look after Secondary and Higher Secondary School. He also looks after Government Ashram School. Three ADEs assist DEO.

The Panchayat Schools financially aided by various items by schemes of State Govt., by local self Govt. (Panchayat), by Tribal Sub plan fund, DRDA and district planning Board. The Private aided schools are aided by education department of the state. The Ashram Schools are totally financed by Social Welfare Department.

**E. TOTAL EXPENDITURE FOR PRIMARY EDUCATION IS AS UNDER :**

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|         |     |             |
|---------|-----|-------------|
| 1990-91 | Rs. | 3,65,97,900 |
| 1991-92 | Rs. | 4,26,63,810 |
| 1992-93 | Rs. | 5,78,76,336 |
| 1993-94 | Rs. | 6,42,08,580 |
| 1994-95 | Rs. | 6,51,16,940 |

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Scholarship to the Primary school Students is given by the Social Welfare Department and tribal welfare Department. Some of teaching material like Slate, Pens etc. are also provided under various tribal schemes. Uniform to SC/ST students and attendance cash award to SC/ST girl are also provided free of cost.

**SCHOLARSHIP TO THE PRIMARY SC/ST STUDENTS**

| YEAR    | Education Expenditure<br>(in Rupees) | Expenditure<br>By Social Welfare Deptt<br>(in Rupees) |
|---------|--------------------------------------|---|
| 1990-91 | 35,700                               | 3,41,294  |
| 1991-92 | 38,400                               | 1,02,490  |
| 1992-93 | 45,770                               | 2,18,843  |
| 1993-94 | 49,600                               | 4,03,101  |
| 1994-95 | 78,460                               | 5,50,751  |

**APPENDIX - D1**

**DISTRIBUTION OF SCHOOLS BY ENROLMENT**

**DISTRICT : DANG**

**YEAR : 1995-96**

| Enrolment    | Number of Schools |           |            | Total Enrolment |
|--------------|-------------------|-----------|------------|-----------------|
|              | Rural             | Urban     | Total      |                 |
| <= 20        | 6                 | 0         | 6          | 98              |
| 21-60        | 157               | 1         | 158        | 7244            |
| 61-100       | 115               | 1         | 116        | 8677            |
| 101-140      | 37                | 3         | 40         | 5336            |
| 141-220      | 42                | 3         | 45         | 7549            |
| 221-300      | 10                | 0         | 10         | 2308            |
| > 300        | 7                 | 4         | 11         | 2033            |
| <b>TOTAL</b> | <b>374</b>        | <b>12</b> | <b>386</b> | <b>33245</b>    |

**APPENDIX - D2**  
**DISTRIBUTION OF ENROLMENT BY SINGLE YEAR AGE (All Students)**

District : Dangs

Year : 1995-96

| GRADE<br>Age  | I           |             | II          |             | III         |             | IV          |             | V           |             | TOTAL        |              |
|---------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|
|               | Boys        | Girls       | Boys        | Girls       | Boys        | Girls       | Boys        | Girls       | Boys        | Girls       | Boys         | Girls        |
| <4            | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0            | 0            |
| 5             | 2245        | 2210        | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 2245         | 2210         |
| 6             | 1428        | 1424        | 1226        | 1202        | 0           | 0           | 0           | 0           | 0           | 0           | 2654         | 2626         |
| 7             | 657         | 683         | 1004        | 959         | 883         | 863         | 0           | 0           | 0           | 0           | 2544         | 2505         |
| 8             | 352         | 422         | 788         | 889         | 1170        | 1104        | 1523        | 1340        | 0           | 0           | 3833         | 3755         |
| 9             | 165         | 61          | 387         | 415         | 713         | 701         | 919         | 804         | 0           | 0           | 2184         | 1981         |
| 10            | 50          | 45          | 61          | 49          | 469         | 481         | 670         | 558         | 851         | 488         | 2101         | 1621         |
| 11            | 30          | 25          | 49          | 37          | 77          | 65          | 37          | 32          | 621         | 525         | 814          | 684          |
| 12            | 20          | 25          | 32          | 38          | 95          | 81          | 29          | 27          | 338         | 314         | 514          | 485          |
| 13            | 10          | 15          | 30          | 14          | 60          | 49          | 17          | 15          | 45          | 27          | 162          | 120          |
| >14           | 13          | 12          | 27          | 22          | 27          | 34          | 8           | 6           | 39          | 19          | 114          | 93           |
| <b>Total</b>  | <b>4970</b> | <b>4922</b> | <b>3604</b> | <b>3625</b> | <b>3494</b> | <b>3378</b> | <b>3203</b> | <b>2782</b> | <b>1894</b> | <b>1373</b> | <b>17165</b> | <b>16080</b> |
| New Admission | 3442        | 3316        | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0            | 0            |

**APPENDIX - D3**  
**ENROLMENT SUMMARY GRANDERWISE**

District : Dangs

Year : 1995-96

| ENROLMENT      | I     | II    | III   | IV    | V     |
|----------------|-------|-------|-------|-------|-------|
| Total Students | 9892  | 7229  | 6872  | 5985  | 3267  |
| BOYS           | 4970  | 3604  | 3494  | 3203  | 1894  |
| GIRLS          | 4922  | 3625  | 3378  | 2782  | 1373  |
| S.C. TOTAL     | 25    | 24    | 22    | 19    | 25    |
| S.C BOYS       | 10    | 10    | 15    | 11    | 12    |
| S.C GIRLS      | 15    | 14    | 7     | 8     | 13    |
| S.T. TOTAL     | 9595  | 7012  | 6665  | 5806  | 3169  |
| S.T BOYS       | 4821  | 3496  | 3389  | 3107  | 1837  |
| S.T GIRLS      | 4774  | 3516  | 3276  | 2699  | 1332  |
| OBC TOTAL      | 155   | 102   | 102   | 92    | 51    |
| OBC BOYS       | 77    | 48    | 48    | 32    | 30    |
| OBC GIRLS      | 78    | 54    | 54    | 60    | 21    |
| % S.C          | 0.25  | 0.33  | 0.32  | 0.31  | 0.76  |
| % S.T          | 97.00 | 97.00 | 96.98 | 97.00 | 97.00 |
| % OBC          | 1.56  | 1.41  | 1.48  | 1.53  | 1.56  |

**APPENDIX - D4**  
**DISTRIBUTION OF ENROLMENT BY AGE GROUPS**

District : Dangs

Year : 1995-96

| PRIMARY I-V    | AGE GROUP |       | AGE GROUP |      | TOTAL  |
|----------------|-----------|-------|-----------|------|--------|
|                | < 6       | 6-11  | 12-13     | > 13 |        |
| Total Students | 4455      | 26477 | 1281      | 207  | 33245  |
| BOYS           | 2245      | 13701 | 676       | 114  | 17165  |
| GIRLS          | 2210      | 12776 | 605       | 93   | 16080  |
| S.C. TOTAL     | 15        | 98    | 2         | 0    | 115    |
| S.C BOYS       | 7         | 51    | 0         | 0    | 58     |
| S.C GIRLS      | 8         | 47    | 2         | 0    | 57     |
| S.T. TOTAL     | 4324      | 26475 | 1238      | 208  | 32245  |
| S.T BOYS       | 2178      | 13701 | 653       | 118  | 16650  |
| S.T GIRLS      | 2146      | 12774 | 585       | 90   | 15597. |

**APPENDIX - D5**  
**DISTRIBUTION OF SCHOOL BY ENROLLMENT & TYPE OF MANAGEMENT**

District : Dangs

Year : 1995-96

| ENROLLMENT   | TYPE OF MANAGEMENT   |                |            |               |                  |          |
|--------------|----------------------|----------------|------------|---------------|------------------|----------|
|              | EDUCATION DEPARTMENT | TRIBAL WELFARE | LOCAL BODY | PRIVATE AIDED | PRIVATE UN-AIDED | OTHERS   |
| < 20         | 0                    | 0              | 6          | -             | -                | -        |
| 21-60        | 0                    | 0              | 157        | -             | 1                | 0        |
| 61-100       | 0                    | 7              | 108        | -             | 1                | 0        |
| 101-141      | 9                    | 4              | 27         | -             | -                | 0        |
| 141-220      | 0                    | 0              | 43         | 1             | 1                | 0        |
| 221-300      | 0                    | 0              | 9          | -             | 1                | 0        |
| > 300        | 0                    | 0              | 11         | -             | 0                | 0        |
| <b>Total</b> | <b>9</b>             | <b>11</b>      | <b>361</b> | <b>1</b>      | <b>4</b>         | <b>0</b> |

**APPENDIX-D1** Shows that there are 115 rural schools and only one urban school where the number of children enrolled are 61-100. But the average enrolled in the urban schools is more than 100. However, a large number of schools in rural areas are having 21-60 children only. It can be seen from App.D1.

**APPENDIX-D2** Shows that children of 8 years of age are more in number than the children of high age group (above eight) might have dropped out from school. The official entry in Primary Schools is at six year but voluntarily parents send their children to primary school at the age of five years.

**APPENDIX-D3** Shows that after Standard IV about 50% of Scheduled tribes and other Backward students dropped because the schools having Standard V to VII are only 100 out of 386 total Primary Schools.

**APPENDIX-D4** Shows the age group 6-11 population 14400 and 14136 respectively. Boys and Girls in March '95 the enrollment percentage of age group 6-11 are 98% against population of that age group.

**APPENDIX-D5** Shows that the number of schools run by Education Department is 9, by the tribal welfare department is 11 and by local bodies is 361 and by other management is 5 only.

157 Local Body Schools are having enrollment of 21-60 students and 108 local body schools are having enrollment of 61-100. Only 11 local body schools are having enrollment of more than 300 students out of 361 schools.

## CHAPTER - III

### EDUCATIONAL STATISTICS PROBLEM AND ISSUES

The district is Predominantly a tribal District with 93.96% of tribal population (1991). The enrollment has been effected to a great extent. But for the last several Years with the implementation of literacy campaigns drives the enrollment has been almost completed.

At present the District has total 386 Primary Schools (1 to VII Standard) managed by the State Government through Panchayat and Private institutions. In these Schools there are 38,256 students, out of which 20,147 are Boys and 18,109 are girls and 1,042 working teachers, out of which 675 are males and 367 are females. 3 teachers per school in average. However, the total No. of student enrolled in I to V standard are 33,245 with 17,165 boys and 16,080 girls. Although the statistics show that on an average each village is having a Primary School.

Ambuar, Chamarpada, Dardi, Vakaria, Simbandh and Dumaria, these six villages are with population small in size (below 160) and, the children go to the nearby schools within radius of 1.0 Kms. for their Education. There are no demand for school in these villages.

#### ENROLLMENT

The enrollment for 1995-96 is reflected in the Table 3.1 below.

**TABLE 3.1**

**PRIMARY SCHOOLS, PRIMARY TEACHERS AND ENROLLMENT IN PRIMARY STAGE I TO V (1995-96)**

| Primary<br>Schools | Total | Teachers |   |      |     | Total |       | Enrollment |       | S.C. |       |
|--------------------|-------|----------|---|------|-----|-------|-------|------------|-------|------|-------|
|                    |       | S.C.     |   | S.T. |     | Boys  | Girls | S.T.       |       | Boys | Girls |
|                    |       | M        | F | M    | F   |       |       | Boys       | Girls |      |       |
| 386                | 900   | 7        | 3 | 522  | 368 | 17165 | 16080 | 16650      | 15597 | 58   | 57    |

The district is tribally dominated and the S.T. Student enrollment is about 96.94%. The S.C population is very low i.e. less than one percent. Most of the Teachers are not the native Dangs district but they are from nearby tribal district of Valsad, Surat District. The ST teachers are 93.55% .

The Girls enrollment is about half of total enrollment in Primary Schools. It shows that no gender disparity is seen in enrollment. Female teachers are one third of the total strength, as the outsider female candidates are not willing to work in the Hilly and Forest areas and the local qualified female candidates are not available due to low percentage in the SSC Examination & less admission to the P.T.C. Course.

The present ratio of enrollment is shown in the following Table 3.2 (Gross enrollment ratio).

**TABLE 3.2**

| YEAR | Age group(6-10)<br>population |       |       | Gross (Std.I to V)<br>Enrollment |       |       | Gross<br>Enrollment Ratio |       |       |
|------|-------------------------------|-------|-------|----------------------------------|-------|-------|---------------------------|-------|-------|
|      | Boys                          | Girls | TOTAL | Boys                             | Girls | TOTAL | Boys                      | Girls | TOTAL |
| 1991 | 13335                         | 13090 | 26425 | 15202                            | 13132 | 28334 | 114%                      | 101%  | 107%  |
| 1992 | 13594                         | 13744 | 27338 | 15633                            | 13678 | 29311 | 115%                      | 103%  | 107%  |
| 1993 | 13857                         | 13603 | 27460 | 16074                            | 14481 | 30555 | 116%                      | 107%  | 111%  |
| 1994 | 14126                         | 13867 | 27993 | 16688                            | 15504 | 32192 | 118%                      | 112%  | 115%  |
| 1995 | 14400                         | 14136 | 28536 | 17165                            | 16080 | 33245 | 119%                      | 114%  | 116%  |

**TABLE 3.3**

**TABLE OF NET ENROLLMENT RATIO**

| YEAR | Age Group(6-11)<br>population |       |       | Net(Age group)(6-11)<br>enrollment(Std.I to V) |       |       | Net Enrollment<br>Ratio |       |       |
|------|-------------------------------|-------|-------|--|-------|-------|-------------------------|-------|-------|
|      | Boys                          | Girls | TOTAL | Boys   | Girls | TOTAL | Boys                    | Girls | TOTAL |
| 1991 | 13335                         | 13090 | 26425 | 12402  | 10472 | 22874 | 93%                     | 80%   | 86%   |
| 1992 | 13594                         | 13744 | 27338 | 12778  | 10942 | 23720 | 94%                     | 82%   | 86%   |
| 1993 | 13857                         | 13603 | 27460 | 13164  | 11698 | 24862 | 95%                     | 86%   | 90%   |
| 1994 | 14126                         | 13867 | 27993 | 13702  | 12619 | 26321 | 97%                     | 91%   | 94%   |
| 1995 | 14400                         | 14136 | 28536 | 14130  | 13172 | 27302 | 98%                     | 93%   | 95%   |

Recently the district is reported to have 98% enrollment of Boys and 93% enrollment of Girls. Because of special initiatives taken up by the DPEO and Teachers. The enrollment has come to this level, but the attendance is very low. It is about 50% to 60%. The district is not having 100% enrollment ratio due some specific problems given below

1. Unawareness of parents.
2. Socio-economic status of parents.
3. Lack of attraction of schools.
4. Children begin employed for house hold and agricultural works
5. Inadequate school and teachers in the school.
6. Low literacy rate and backwardness of parents.
7. Lack of Pre-Primary schools.
8. Seasonal migration.



9. Inadequate physical facilities i.e (class rooms,drinking water,toilets.)
10. Inadequate female teacher.

## RETENTION

The present situation of retention in the District is identified in the following table 3.5.

As the District is predominantly tribal, hilly and forested. The people of district is economically and socially backward and with low retention specially in the first and second year of schooling. This is discussed in this chapter. Wherein it could be seen that in the whole of the district the Primary Education is affected by high rate of repeaters as evident from the table 3.4 which also indicates that the number of repeaters who failed in April 1995 Examination are more in class I i.e. Boys 1528 and Girls 1606 compared to other classes because of low attendance due to local dialect problems. Mostly the students of Std.I are not acquainted with Gujarati and they tend to keep away from the schools.

**TABLE 3.4**

### REPEATERS CLASS WISE

**DISTRICT : DANGS**

**APRIL-1995**

| CLASS | TOTAL ENROLLMENT |       |       | TOTAL REPEATERS |       |       | % OF REPEATERS ENROLLMENTS TO TOTAL |       |       |
|-------|------------------|-------|-------|-----------------|-------|-------|-------------------------------------|-------|-------|
|       | Boys             | Girls | TOTAL | Boys            | Girls | TOTAL | Boys                                | Girls | TOTAL |
| I     | 4970             | 4922  | 9892  | 1528            | 1606  | 3134  | 30.47                               | 32.62 | 31.68 |
| II    | 3604             | 3625  | 7229  | 697             | 735   | 1432  | 19.33                               | 22.10 | 20.71 |
| III   | 3494             | 3378  | 6872  | 704             | 701   | 1405  | 20.14                               | 20.75 | 20.44 |
| IV    | 3203             | 2782  | 5985  | 655             | 582   | 1237  | 20.45                               | 20.92 | 20.68 |
| V     | 1894             | 1373  | 3267  | 254             | 189   | 443   | 13.60                               | 13.76 | 13.60 |

In Primary Education in Dangs, there is 35.85 percent retention which is very low. The boys retention rate is 41.44% which is also low in comparison with State. The girls retention rate is 30.25% which is low should be given more attention to this area which leads to unsatisfactory condition of UPE in district.

The causes for these problems are as under :-

1. Seasonal migration.
2. Teachers ineffective.
3. Inadequate teaching and learning materials.
4. Insufficient teachers from tribal community.
5. Lack of community participation.

6. Lack of sufficient residential facilities to students as well as teachers
7. Inadequate infrastructural facilities i.e. class Rooms toilet, drinking water, furniture library etc
8. Unattractive text books
9. Children involvement in parental house hold work (i.e. care of sibling grazing of cattle, helping in agricultural and wood cutting works)
10. Eco-social condition of parents.

**TABLE 3.5**

| YEAR    | STD. | Total Enrollment |       |       | Retention |        |        | Dropout |        |        |
|---------|------|------------------|-------|-------|-----------|--------|--------|---------|--------|--------|
|         |      | Boys             | Girls | TOTAL | Boys      | Girls  | TOTAL  | Boys    | Girls  | TOTAL  |
| 1980-81 | 1    | 3928             | 3531  | 7459  |           |        |        |         |        |        |
| 1984-85 | 5    | 1443             | 831   | 2274  | 1443      | 831    | 2274   | 2485    | 2700   | 5185   |
|         |      |                  |       |       | 36.33%    | 23.53% | 29.93% | 63.27%  | 76.47% | 69.87% |
| 1985-86 | 1    | 4214             | 3991  | 8205  |           |        |        |         |        |        |
| 1989-90 | 5    | 1597             | 971   | 2568  | 1597      | 971    | 2568   | 2617    | 3020   | 5637   |
|         |      |                  |       |       | 37.89%    | 24.32% | 31.10% | 62.10%  | 75.69% | 68.90% |
| 1990-91 | 1    | 4505             | 4537  | 9042  |           |        |        |         |        |        |
| 1994-95 | 5    | 1867             | 1373  | 3240  | 1867      | 1373   | 3164   | 2638    | 3164   | 5802   |
|         |      |                  |       |       | 41.44%    | 30.26% | 35.85  | 58.55%  | 67.73% | 63.14% |

## ACHIEVEMENT

The achievement level of the students of Primary Education in Dangs district is very low. The retention always affect in term of achievement. The attendance has also affect in achievement of students. We have seen that attendance and retention are low, which follows low achievement only. About 10% to 15% boys students and only about 8% to 10% girls students are achievers more than 50% marks in annual examination. About 30% Boys students and Girls students are achieved 35% to 50% marks in annual examination. About 50% of boys students and 60% girls students have achieved less than 35% marks in annual examination. Therefore, the achievements level of students is an acute problem in the district. The causes for low achievement may be described as follows :-

1. Ineffective teaching learning process.
2. Lack of analysis of Annual results and evaluation.
3. Lack of follow up work and supervision of assignment.
4. Multi grade teaching.
5. Inadequate staff i.e. supervisors teachers.
6. Inefficiency of using teaching aids.
7. Burdan of non academic activities on teachers and supervisors.

8. Seasonal migration
9. Children involvement in parental house holding (i.e. sibling of little children, grazing of cattle, collecting a firewood, collecting Jungle products etc )

The study of Base Line achievement is going on, and the results of study is awaited, But the level of achievement of Boys & girls of the district in primary education are discussed on the basis of annual examination result of the students of sample of primary schools of the District.

## CHAPTER - IV

### PROJECT GOALS AND OBJECTIVES

The National Policy on Education 1986 (as updated in 1992) and the programme of Action 1992 (P.O.A.) reaffirm the National Commitment to universal of Elementary Education (U.E.E.) N.P.E. resolves that free and compulsory Education of satisfactory quality should be provided to all children up to 14 Years age before we enter the 21st century. The N.P.E. also specifies that U.E.E. has three aspects.

- (i) Universal access and enrollment.
- (ii) Universal retention of children up to 14 Years of age and,
- (iii) A substantial improvement in quality of Education to enable all children to achieve essential levels of learning.

Right from the independence India has preserved with the goal of UEE even though substantial progress has been achieved, the goal remains to be achieved. The additional participation in elementary Education has to come from social strata and regions which are more difficult. The path that is a marathon calling for a higher intensing effort and more systematic planning and implementation.

In 1992 the revised Policy on education has suggested to provide universal Education to all children up to age group 6 to 11 and the goal for and achievement is about 80% retention is also 80% which is ideal goal and with district planning we look for the realistic as well.

To fulfill above mentioned goal and to provide the universal education to all children in Dangs district the main project objectives of D.P.E.P. are given below :-

- (1) 100% enrollment of children in the 6-11 age group.
- (2) Retention up to class Five from 35.85 % to 50.00 %
- (3) Achievement of minimum levels of learning (M.L.L.) at every stage by most of the student. The tentative targets of achievement is - 65 percent. Students will be achieved 70percent MLL achievement.
- (4) Removal of Gender disparities by universalization enrollment retention and achievement for Girl Children.
- (5) To reduce differences in enrollment retention and achievement among gender & social group to less than 55 %.

The Target for GER and NER are given below :

**TABLE 4.1  
TARGETED G E R**

| Year | Age Group (6-10)<br>Projected Population |       |       | Gross (Std I to V)<br>Enrollment |       |       | Gross<br>Enrollment Ratio |       |       |
|------|--|-------|-------|----------------------------------|-------|-------|---------------------------|-------|-------|
|      | Boys                                     | Girls | TOTAL | Boys                             | Girls | TOTAL | Boys                      | Girls | TOTAL |
| 1996 | 14680                                    | 14410 | 29090 | 17469                            | 16571 | 34040 | 119%                      | 115%  | 117%  |
| 1997 | 14964                                    | 14690 | 29654 | 17657                            | 17040 | 34697 | 118%                      | 116%  | 117%  |
| 1998 | 15255                                    | 14974 | 30229 | 17696                            | 17220 | 34916 | 116%                      | 115%  | 115%  |
| 1999 | 15551                                    | 15265 | 30816 | 17883                            | 17402 | 35285 | 115%                      | 114%  | 114%  |
| 2000 | 15852                                    | 15561 | 31413 | 17754                            | 17428 | 35182 | 112%                      | 112%  | 112%  |

**TABLE 4.2  
TARGETED N.E.R.**

| Year | Age Group (6-10)<br>Population |       |       | Targeted (6-10)<br>Net Enrollment (I-V) |       |       | Net Enrollment<br>Ratio |       |       |
|------|--------------------------------|-------|-------|---|-------|-------|-------------------------|-------|-------|
|      | Boys                           | Girls | TOTAL | Boys                                    | Girls | TOTAL | Boys                    | Girls | TOTAL |
| 1996 | 14680                          | 14410 | 29090 | 14356                                   | 13545 | 27901 | 98%                     | 94%   | 96%   |
| 1997 | 14964                          | 14690 | 29654 | 14814                                   | 13956 | 28770 | 99%                     | 95%   | 97%   |
| 1998 | 15255                          | 14974 | 30229 | 15102                                   | 14375 | 29477 | 99%                     | 96%   | 97%   |
| 1999 | 15551                          | 15265 | 30816 | 15551                                   | 14960 | 30511 | 100%                    | 98%   | 99%   |
| 2000 | 15852                          | 15561 | 31413 | 15852                                   | 15561 | 31413 | 100%                    | 100%  | 100%  |

## CHAPTER - V

### PROGRAMME COMPONENTS AND STRATEGIES

In the First Year for initiation of activities, some activities for awareness among people and strengthen DIET, BRC & CRC was under taken. For monitoring and control DPEP Office will be established.

In the First Year no construction work was taken but only preparatory work i.e preparation of plan estimates, site selection, tendering etc. will be completed

In the First Year strengthening of BRC and CRC i.e. furniture and equipment will not be procured. Only appointment of co-ordinators of BRC and CRC will be done in First Year and training of co-ordinators will be done by GCERT and DIET.

In the First Year the activities for the workshop of preparation of teachers hand book for tribal Dangi dialect and printing of teacher's hand book will be done.

The proposed outlay for First Year - 1996 - 97 was Rs. 188.00 lacs. It is 17.15 % of the total Five Year Plan.

Details of the causes for Enrollment, Retention and achieved are given below

#### (A) ENROLLMENT

##### 1. Unawareness of Parents

The Dangs district is specifically inhabited by the S.T.Castes about 96.97% of the population is of said group. The people use to live in hilly and forest region since ages. They have their own customs and traditions. They are age long backward. Some the groups even today are not aware of advantages of education.

##### 2. Socio-Economic Status of Parents

As a tribal region Dangs people do not have enough sources and livelihood, the most of them are under poverty line. Their economical condition are poor. They like their children to earn wages at early age. The children have to engage with their partial jobs, so they are not able to enroll in the school some times. The Adiwasi of Dangs have their social beliefs. They like to engage their girls child in household works and early marriage.

**3. Lack of attraction of School**

Having lack of physical facilities the Schools are unattractive. The students who come to School are not properly inspired by the teachers.

**4. Children begin Employed for house hold and agricultural works**

As mentioned before, the parents some time use their children as the main support of their day to day work i.e. sibling of little day children at home, collecting firewood, to look after cattle.

**5. Inadequate Teachers in the School**

There are not enough teachers in some schools due to long procedure of appointment some post of teachers remain vacant for a very long period. There is shortage of schools in some villages. Because of Geographical barriers during of villages are cut off from the school. The children unable to reach school in such conditions.

**6. Low Literacy rate and Backwardness of Parents**

The people in the district have low literacy rate, Education. They are backward and their children are not inspired for going to school.

**7. Lack of Pre-primary Schools**

In Dangs as a tribal and backward district there are no Pre - primary schools. There is ICDS Block In district and 214 Anganwadies for 3 to 6 age group children. But Anganwadies have only health and nutrition.

**8. Seasonal Migration**

The age based economy and poor economic conditions of the parents, they are mainly engaged in Agriculture work and as they do not get work at their native place, they migrate to other villages in the adjoining their children as they can not leave their tender age children uncared behind. They are 14 Hostels run by District Panchayat, 9 Ashram schools by Government, 11 Private aided Ashram Schools but they are not enough for many children to admit, Those children who migrate with their parents.

**9. Inadequate female teacher**

With comparison to male teacher there are inadequate female teachers in the district there are only 41.22 % female teacher for inspiration is more effective. They

can have good treatment with the little children They are main attraction in the schools as they behave and treat the children motherly.

## **(B) RETENTION**

In Primary Education in the District there is only 35.85% retention. It is very low and poor retention, Boys retention is 41.44% and Girls retention is 30.26%. It is clear that Girls retention and a great obstacle for achievement as well as development for primary education.

### **1. Teachers ineffective approach**

As there is long gap between a child and a teacher, they have no good rapport, the children feel no impact what is taught in the class Teacher are not provided enough in service training

### **2. Inadequate teaching and learning materials**

Most of the Schools are lacking of modern teaching aids and equipments. Teacher hand book, students, assignment work book are not adequate. For new programmes and creative learning activity, students have no sufficient learning materials i.e. Note Books, Compass Box, Papers Cards Boards etc.

### **3. Insufficient Teacher from Dangi Community**

The Dangs is having the S.T. Population in the large scale but there has no enough Dangi teachers. Most of the teachers are outsider. They know Gujarati language but unaware of local dialects. At the initial stage both the teacher and the child get confused for medium of instruction.

### **4. Lack of Community Participation**

The old age people and the parents are mostly illiterate they are socially and economically backward. They do not have enough contribution to primary education.

### **5. Un-attractive text books**

In the State there are common text books for all the Primary Children economical condition, tribal environment, gender disparities, have no concern with these text books. In Dangs local people use to speak "Dangi" dialect and school going children have to learn Gujarati, which is main obstacle for them at early age.



## **(C) ACHIEVEMENT**

Achievement level for the primary student is very low. Most of the student are below 50% achievement. They are between 35% to 50% achievement level, the rest are below 35% level.

The Girls achievement level is lower than the boys in the district. At upper primary level is very poor achievement.

### **1. Ineffective teaching learning process**

The student like to learn with enjoying, some time conventional teaching method is helpless for enjoying. The students are the silent listeners and the teachers is the lecture. So they get tired and are unaware of what is taught in the class room. The teacher like to go through the text books and in hurry to complete his syllabus.

### **2. Lack of Analysis of Annual results and Evaluation**

Merely the terminal and the annual Examination's results to the students. Results are prepared after evaluation but the results are not analyzed, so the achievement level can not be available for improvement.

### **3. Lack of follow up work and supervision**

The students in the class room are filled with to the contents. They are emphasized to do lot of assignment work. But what is taught is not checked up again. So what the students have achieved can be tested by the teachers. Class is not properly supervised. There for remedial teaching is not done up to work.

### **4. Multi grade Teaching**

One teacher have more than one classes and there are many student to be attended by a single teacher. A teacher is unable to control many classes and students at the same time.

### **5. Inadequate staff i.e. supervisors, teachers**

The student teacher ratio, the teacher supervisor ratio are not maintained due to inadequate teachers and supervisors. Under long procedure of appointment the Vacant posts can not be filled up in particular period of time. This causes difficulty for teaching and supervising.

## **6. Inefficiency of using teaching aids**

Now a days there are certain teaching aids, i.e Video, T.V. Tape recorder, projector, scientific equipments in the school. Utility of such media is impossible due to lack skill to operate the media. Practical and experience based learning cannot be possible.

## **7. Burden of non academic activities for teachers and supervisors**

The primary school administration is under district Panchayat. State Govt. implements various schemes and projects through Panchayat. The teacher are the machinery for the activity related with suggested schemes and projects. They are engaged with non academic activities under the burden of extra work the teachers and supervisors have little time to concentrate their teaching and guidance duties.

## **(D) PROGRAMME COMPONENTS AND STRATEGIES**

The strategies and programme components have been divided into four major heads.

- A. Activities for promotion of enrollment.
- B. Activities for promotion of retention.
- C. Activities for promotion of Achievement.
- D. Activities for promotion of Capacity Building.

### **A. *Activities for promotion of Enrollment :***

#### **1. Opening of 10 new schools :**

The existing procedure for opening of new schools are as under.

- (1) The people demand for the school in their area.
- (2) The academic staff of D.P.E.O(A.D.E.I) scrutinise the demand by visiting the place as well as meeting with the village people.
- (3) The demand will be placed before D.E.C. with recommendation.
- (4) Acceptation of demand : If demand is not arise from people but A.D.E.I and D.P.E.O feels that the school is bad necessity for a particular area, then D.P.E.O can recommend for the same and D.E.C. will permit. The place of 10 new schools was fixed by above procedure. In First Year only 3 new schools will be started and 3 new teachers for these schools will be provided. The appointment will be done in June, 1996.

**2. Competition for Cultural programmes in each CRC :**

There are 32 groups pay centres & about 14 to 15 schools are in each pay centre group. People live in hilly and forest region since ages. They have their own customs and traditions. They dance many kinds of dances and to retain their own culture it is necessary to make them and their children upto date in their culture. Competition makes them powerful and even outside district also they can take part. Each CRC will provide parents, mothers & children guidance by them or skilled person.

**3. Familiarisation of Dangri Dialects :**

As the district is having teachers from other districts, they are not conversant with the local dialects and culture; a special training program will be organised for them and training module will be prepared accordingly.

**4. Educational awareness campaigns :**

A key component of the D.P.E.P. programme will be enlisting the coordination of community leaders, traditional and emerging and gaining their commitment to the educational goals of the programmes.

The common people of rural area of Dang are not aware about the value of education in life. Awareness campaigns can create awareness about the value of education in life among rural people.

For this purpose the local people and childrens' programmes will be arranged. Posters, Banners, Stickers will be produced and some good environment will be created.

**5. Coordination between village PTA and MTC :**

For this purpose some amount will be used. Parent teacher association and mothers teacher council will meet and give some suggestion for the betterment of school atmosphere and know the value of education. They will cooperate in every activity in the school.

**6. Strengthen ECCE Centres :**

Pre-primary education is an activity for accelerate of primary education. ECCE centres have promote health and nutrition component. These centres will be strengthen with educational components with providing teaching material in the First Year.

## **B. ACTIVITIES FOR PROMOTION OF RETENTION**

### **1. Tour for Bright Students :**

Bright students will be motivated by this type of activity. Children of poor families will be more benefited because they have no opportunity for exposure of outside world due to lack of money.

### **2. Incentive to SC & ST Students :**

The State Government gives many incentives to SC/ST students i.e. mid-day meal, uniform, text books, scholarships, opportunity cost to parents of primitive groups, cash award to SC/ST/OBC/Gril student etc. But note books, pencils, compass box, colour box, are not given by the State Government and students from SC/ST community cannot afford this type of learning material because the most of the Dangi people are very poor, so they cannot afford the education of their children.

### **3. Teacher quarters :**

Due to lack of accomodation.

## **C. ACTIVITIES FOR PROMOTION OF CAPACITY BUILDING :**

### **1. Roll of DIET :**

DIET has major roll to play in capacity building of teachers but DIET has to play its own activities around the year. Pre service, inservice training, research are the activities of DIET. So only DIET staff cannot sufficient for in service programme of DPEP. BRC and CRC are the supporting Institutes of lower level for empowering the teachers. BRC's are intermediate between the district and the village school and can facilitate school development. DPEP proposed the following activities through DIET. Various in service training programmes for teacher will be organised for promotion of the teachers capacity Inteaching, learning process, training for subjects, methodology, school planning and management, dialect, presentation of teaching, learning aids etc. will be taken under DPEP.

- (1) Training for teachers/Kelavani Nirikshaks for 10 days twice in five years methodology subjects will be introduced.
- (2) Re-orientation training to the teachers for three days twice in 5 year.
- (3) Training for education technology for selected 50 teachers for 3 days.
- (4) Training of HM for planning and management for 6 days.
- (5) The workshop for preparation of teaching equipment for 6 days.
- (6) Training for tribal dialect to teacher. Std.-1 teacher will be given training for tribal dialect for 6 days.
- (7) Re-orientation of teachers Std.-1 for Dangi dialect 3 days.

In service training programme are not enough for teachers. So the teachers have no idea about latest development in teaching, learning process. Also the syllabus of primary grade have changed and upgraded. Most of the teachers are not acquainted with these. The pre-service training programme are also need to be revised and therefore the teachers are need to give training and orientation.

**2. (I) Roll of BRC :**

There will be only one BRC centre at Ahwa. The BRC will play two types of roll.

- (1) Academic : To study the education context in the various clusters under it. Education context will include the strength of school community, learning opportunities, school learning process, participation of school going children, parental perceptions of the school academic and non academic etc. It can be done by action research, projects or by discussion with teacher and parents.
- (2) To produce educational material based on action research done by educational institution.
- (3) Outstanding teachers from State or elsewhere can be called for discussion for the outstanding work.
- (4) Good schools and good teachers will be identified and their work will be discussed with other teachers.
- (5) The results of field studies, innovation and successful initiatives can be disseminate among village people and teachers of other schools.
- (6) An important aspect of primary education is to enable the migrate children to reach at least Standards applicable to class four stage.
- (7) To identify the problems of children of Bhill, Varali and other enrolled children and to find out the ways for improvement with the help of their leaders.
- (8) Extention services for school teachers for innovation of their teaching methods, knowledge and contents.

**(II) Training :**

- (1) To conduct in service training programme for various aspects with help of resource persons, members of DIET and GCERT.
- (2) To conduct workshop for development of training material and handbooks for teachers and Village Education Committee.
- (3) To conduct awareness programme with the help of MTC/PTA and VEC.
- (4) To help teachers an adaption of methodology for teaching learning process.
- (5) To help the teachers for improvement of class teaching.

The above purpose there should be one BRC Hall where the above activities can be done, So in this project One BRC Hall proposed.

One co-ordinātor at BRC place will be appointed for the above activities and to assist the DIET and DPEP.

To strengthen BRC, it is proposed to give cupboards, chairs, tables and library books.

Only Co-ordinator in BRC will be appointed in First Year and preparatory work for above said activities will be done.

**3. Roll or CRC :**

Cluster resource centres will serve as decentralised for teacher training, the BRC & DIET. The main aim of the CRC will be integration of MLL programme approach with DPEP activities.

The co-ordinator of CRC has to visit each school and find out the problems of teaching process and find out the gaps between actual teaching and methodology which is discussed in service programme.

Meeting of teachers of CRC will be organised every month. Teachers will discuss their problems as well as their outstanding results. Visiting resource persons will guide the teachers.

The co-ordinator will co-ordinate the results of student's achievements with school target and monitor the targets of school with help of BRC co-ordinator, members of DIET and members of DPEP.

**ACTIVITIES :**

- There will be 32 CRC co-ordinators appointed for the above job.
- CRC will be strengthen with science equipment for Std I to V as per curriculum other materials, charts, raw materials, chairs, tables, black boards, etc.
- Provision for CRC hall is no covered because every pay centre has its big class room.
- For the meeting, training purpose, there is a provision for 2 Jajams in each CRC.
- There will be every month meetings of teachers at CRC level only Co-ordinators in CRCs will be appointed in First Year and preparatory work for above said activities will be done.

**(4) School level Village Education Fund :**

As per the guidelines a lumpsum amount of Rs. 2,000/- per school p.a. will be provide for minor repair of school, buying education material, school environment, health check up, etc. This fund will be administered jointly by VEC and the school.

**(5) Meeting for VEC membes and PTA/MTC :**

These type of activities create educational demand among common people. The active participation of common people will be increased by these activities.

#### **D. ACTIVITIES FOR IMPROVE LEARNING ACHIEVEMENT**

Achievement level for the student is very low. Most of the students are below 50% achievement. The girls achievement is lower than the boys. So some activities are taken under DPEP.

##### **(1) Learning Material :**

Lumpsum amount of Rs. 500/- per teacher p.a. for teachers of Std. I to V as per guidelines have been provided for facilitate the development of low cost teaching and learning aids.

##### **(2) School Award Fund at CRC Level :**

There will be some competitions, teacher competitions, debating programme, essay writing, etc. For this purpose there will awards by giving certificate, medals, etc. to students, teachers.

##### **(3) Strengthening DIET :**

DIET has major roll in the DPEP programme. So provision is made for furniture, library books, one vehicle, staff like Jr. lecturer and driver.

#### **E. MANAGEMENT AND INFORMATION SYSTEMS**

The governing body and executive committee at district level was framed by State Government to look after the activities under DPEP, also for monitoring and administration of DPEP activities. Provision for additional infrastructure and staff recruitment has been proposed.

Necessary academic, administrative supporting staff and driver are also proposed.

For travel, office expenses, maintenance and committed charges, provisions are also proposed.

DPEP office should have Computer facilities, Fax, Vehicle, typewriter, zerox, A.C. etc. are also proposed under DPEP.

## CHAPTER - VI

### PROJECT MANAGEMENT

For the implementation of D.P.E.P., there will be management at different stages as shown below.

The proposed D.P.E.P. management structure will be in conformity with the structure presented 1 and 2. The details of D.P.E.P. management structure for Dangs District has been presented below.

#### (A) DISTRICT LEVEL

The D.P.E.P. Project at the District level is to be implemented by District level Core Committee. The District Development Officer at the District level will be the Chairman and D.P.E.O. will be the Member Secretary. The Members of the Committee will be :

#### District Committee

---

|     |          |   |
|-----|----------|---|
| 1.  | D.D.O.   | Chairman (Ex - Officio)                                   |
| 2.  | D.P.E.O. | Member Secretary (Ex - officio)                           |
| 3.  | Member   | Chairman, District edu. Committee                         |
| 4.  | •        | Principal, D.I.E.T.                                       |
| 5.  | •        | Dist. Adult edu. officer                                  |
| 6.  | •        | Dist. health officer                                      |
| 7.  | •        | Award winner teachers                                     |
| 8.  | •        | Dist. statistical officer                                 |
| 9.  | •        | Woman representative from district                        |
| 10. | •        | One Principal 13 ed college                               |
| 11. | •        | Eminent educationist                                      |
| 12. | •        | Executive engineer  |
| 13. | •        | Two representative from NGO's edu. and social institution |

---

#### (B) DISTRICT LEVEL EXECUTIVE COMMITTEE (D.M.C.)

---

|    |                  |          |            |
|----|------------------|----------|------------|
| 1. | Chairman         | D.D.O.   | Ex-Officio |
| 2. | Member Secretary | D.P.E.O. | Ex-Officio |
| 3. | Principal        | D.I.E.T. |            |

---



|    |   |     |
|----|---|-----|
| 4. | Selected Member of State govt           | One |
| 5. | Assistant coordinator                   | One |
| 6. | Teacher                                 | One |
| 7. | Tribal Woman Representative             | One |
| 8. | Tribal Woman Representative (Panchayat) | One |

---

**(C) VILLAGE LEVEL CORE COMMITTEE (VEC)**

Each village having one or more number of School will have a VEC. The constitution of VEC will be as follows :-

---

|    |                |   |
|----|----------------|---|
| 1. | Chairman       | .. The Sarpancha.   |
| 2. | Secretary      | .. H.M. of the School/Teacher of the School.  |
| 3. | Members(10-15) | .. The religious Leaders.<br>.. Sr. Women teacher of the School.<br>.. The Ward members.<br>.. The Midwife Health workers (Female)<br>.. Tribal teachers.<br>.. Co-operative Society Members.<br>.. Old men and women of the Village.<br>.. One ADEI. |

---

**(D) D.P.E.P OFFICE**

Separate Office where D.P.E.O. will be person in charge as Ex-Officio and under him office staff of 14 Members will be as follows :-

---

|     |                            |             |
|-----|----------------------------|-------------|
| 1.  | D.P.E.O. Project Co.       | Ex.Officio. |
| 2.  | Administrative Officer     | 01          |
| 3.  | Assistant Co-ordinate      | 02          |
| 4.  | Civil works Supervisor     | 01          |
| 5.  | Date Entry Operator        | 01          |
| 6.  | Senior Clerk and One Steno | 03          |
| 7.  | Clerk-Cum-Typist           | 01          |
| 8.  | Drivers                    | 01          |
| 9.  | Peons / Chokidar           | 03          |
| 10. | Sweeper part time          | 01          |

---

The D.P.E.P. Office will be the main co-ordination agency under the direct Vigilance of D.P.E.P. to do the Planning and co-ordinating work, the district level Executive committee, BRC, CRC, VEC, will be working together. The District level Executive Committee will be meets from time to time every month and take proper decisions about access, enrollment, retention and training of personnel. The DIET will also be there as the resource institute for training of teachers.

Executive Committee will look after the following aspects.

1. Village mapping and focussed group discussion.
2. Improvement of quality.
3. Enrollment, retention, dropout.
4. Capacity building.
5. Innovation etc.

## RESOURCE SUPPORT

The following institutions will be providing support.

1. G.C.E.R.T.Ahmedabad.
2. DIET,Dangs-Waghai
3. Department of Education Administration & Department of Education,MS University of Baroda and other research institution.
4. All Secondary & Higher Secondary Schools, Dangs District.
5. Arts & Commerce Collage,Ahwa Dangs.

## (E) MONITORING & EVALUATION

There will be a monitoring cell at the district level to monitor whether the programme components are implemented properly at all levels. This cell which will have officials and outside competent two persons related to works as members will monitor the progress of the programme and report to the DMC as and when there is a need. The monitoring net enrollment rates, retention and achievement, which will be available through the district school information system, special emphasis will be given to monitoring the education of out of school children, teacher and community programme, enrollment of special groups and progress on gender issues. AT a village level, teacher, village education committees and mother teachers, associations, parent teacher associations,non- government organizations' at the village level can directly inform the District executive committee regarding the stage and the efficiency of the implementation of the programme.

## APPENDIX

### LIST OF C.R.C.

| Sr. No. | Name         | No.of Schools |
|---------|--------------|---------------|
| 1.      | Ahawa        | 13            |
| 2.      | Gadhvi       | 7             |
| 3.      | Dhavidod     | 7             |
| 4.      | Bhavndgadh . | 11            |

|     |             |    |
|-----|-------------|----|
| 5.  | Subir       | 10 |
| 6.  | Mahal       | 8  |
| 7.  | Shingana    | 16 |
| 8.  | Pipaldabad  | 22 |
| 9.  | Lavchali    | 9  |
| 10. | Mahalpada   | 8  |
| 11. | Linga       | 8  |
| 12. | Morezira    | 11 |
| 13. | Chichli     | 11 |
| 14. | Khambhala   | 7  |
| 15. | Natyhanvat  | 11 |
| 16. | Garkhadi    | 9  |
| 17. | Pipalaidevi | 16 |
| 18. | Borkhal     | 13 |
| 19. | Galkund     | 18 |
| 20. | Chikar      | 10 |
| 21. | Vadhai      | 12 |
| 22. | Shakarpatal | 18 |
| 23. | Dagdiamda   | 5  |
| 24. | Bardipada   | 8  |
| 25. | Pimpari     | 12 |
| 26. | Sarvar      | 11 |
| 27. | Rambhas     | 12 |
| 28. | Kalibel     | 16 |
| 29. | Nadgachod   | 16 |
| 30. | Chikhali    | 7  |
| 31. | Shamgahan   | 9  |
| 32. | Malgau      | 10 |

---

**LOCATION OF PROPOSED 3 NEW SCHOOLS**

---

1. Kolba
  2. Bardipada
  3. Shamgahan (Chauhan falia)
-

## CHAPTER - VII

### PROJECT COST

As the district is dominated by 97.96% of tribal population characterised by poverty and migration with typical topography, the following financial provision has been made for the development of Primary education under the D.P.E.P. Plan for the next five years. The financial provision has been made under 4 headings, namely,

- (A) Improving Access.
- (B) Retention.
- (C) Capacity Building.
- (D) Learning Achievement.

In the following paragraphs, an attempt has been made to present the project cost under the 4 heading stated above.

#### A. IMPROVING ACCESS (ENROLMENT)

##### 1. Opening of 10 new schools :

Dangs District has 386 Primary Schools covering the entire population. However, 6 villages are without any primary schools and some of the villages/towns concentrated with higher population are having low schooling facilities. Therefore, 10 new schools are required to be opened. 20 Teachers will be appointed and 20 new class rooms to be constructed with physical facilities and the necessary furniture.

For opening of new primary schools as per state norms two class-room with separate urinal facility, drinking water facility will be required. Also two new teachers will be required as per state policy.

The estimated cost for the same are as under :

|  | Rs.in Lacs.    |
|--|----------------|
| (a) 1. Construction of two class room units. | 1.85           |
| 2. Separate urinal                           | 0.27           |
| 3. Hand Pump.                                | 0.40           |
|  | <hr/>          |
|  | Total Rs. 2.52 |
|  | <hr/>          |

Thus, total for 10 new schools construction cost will be (Rs. 2.52 Lacs x 10 schools)  
Rs. 25.20 Lacs.

(b) The teacher's salary in the grade of 1200-2040 will be as under :

|                            |            |                |
|----------------------------|------------|----------------|
| Average Pay                | Rs         | 1800.00        |
| D.A                        | Rs.        | 2700.00        |
| H.R.A                      | Rs.        | 100.00         |
| Medical Al.                | Rs.        | 75.00          |
| Tribal Al.                 | Rs.        | 75.00          |
| <b>One Month Pay Total</b> | <b>Rs.</b> | <b>4750.00</b> |

The first appointment of teacher will be on the month of July normally. The eight months salary of one teacher will be (Rs. 4750.00 x 8 months) = Rs. 0.38 Lacs in the appointment year. The twelve month salary of one teacher will be (Rs. 4750 x 12 months =) Rs. 0.57 Lacs.

The details of Physical & financial target are given in Appendix - A.

## 2. Teacher Quarter :

Due to lack of residential accommodation most of the teachers are staying nearby big villages. The teacher quarters in in sack village will lead healthy relation between teachers and parents. Then do not get places to rent in villages which leaxis absenteesiem. There will be 5 lady quarters in village area.

The estimated cost for one teacher quarter is as under :

|  | Rs. in Lacs     |
|--|-----------------|
| (1) Construction of one room<br>with cupboard & kitch stand. | 1.13            |
| (2) Toilet & T.W set.  | 0.27            |
| (3) Dranage & Water supply.                                  | 0.10            |
| (4) Electrification.   | 0.10            |
| <b>Total for one T.Q</b>                                     | <b>Rs. 1.60</b> |

For 20 teachers' quarters the total cost will be (Rs. 1.60 Lacs x 20 quarters =) Rs. 32.00 Lacs.

REGISTRATION  
State of Jharkhand  
District Administration  
Bokaro Aurbindo Mahalaya  
Bokaro - 110016  
DOC No. D-9589  
Date 21-7-97

**3. Village mapping survey and focussed group discussion :**

These activities will be done by special consultant. The sub activities was not fixed so lumpsum amount for these activities of Rs.20.00 Lacs was proposed.

**4. Competition for cultural activity in CRC level :**

The cultural programmes will be organised by district panchayat. Only award winner schools will awarded with Rs.500/-. This activity will be carried out in each CRC every year.

In one year 32 programmes will be organised. The cost per year will be (Rs.500.00 x 32 schools =) Rs.0.16 Lacs.

Thus the total cost for five year for this activity will be (Rs.0.16 Lacs x 5 =) Rs.0.80 Lacs.

**5. Familiarisation of Dangi Dialects :**

In this activity two sub activities will be carried out:

- a. Preparation of material
- b. Printing of material
- a. Workshop for preparation of book for Dangi dialects will be organised. The estimated cost for 5 days workshop will be as under :

|  |       |                          |
|--|-------|--------------------------|
| T.A. Rs.50 per person x 30 persons                           | = Rs. | 1500.00                  |
| D.A. Rs.70 per person per day x 30 persons x 7 days          | = Rs. | 1270.00                  |
| Honararium Rs.50.00 per person per day x 30 persons x 5 days | = Rs. | 7500.00                  |
| Contingency  | = Rs. | 2000.00                  |
| Refreshment Rs.10 x 30 persons x 5 days                      | = Rs. | 1500.00                  |
| Raw material   | = Rs. | 1500.00                  |
| Total  |       | <hr/> Rs. 25200.00       |
|  |       | <hr/> i.e. Rs. 0.25 lacs |

**6. Printing of material :**

The average estimated cost per book will be Rs.60/- and 1000 copies of this book will be printed. Total estimated cost will be (Rs.60.00 x 1000 copies =) Rs.0.60 Lacs.

## 7. Research Studies :

The suggested research study in strategy will be done through DIET and resource group from NGOs. The studies will be conducted in the second year, third year and fourth year. The estimated cost per study will be as under:

|   |                              |
|---|------------------------------|
| (i) Workshop 3 days 5 Resource persons.         | Rs.                          |
| Rs.300 x 5                                      | 1500/-                       |
| TA Rs.100 x 5                                   | 500/-                        |
| DA Rs.70 x 5 x 3                                | 1050/-                       |
| Honorarium Rs.50 x 5 x 3                        | 750/-                        |
| Project contingency                             | 1000/-                       |
| Refreshment Rs.20 x 8 x 3                       | 480/-                        |
| Stationery 150 x 5                              | 750/-                        |
|   | <hr/>                        |
| Total of (i)                                    | 6030/-                       |
| (ii) Printing of tools                          | 25000/-                      |
| (iii) Conduction of study                       |                              |
| Honorarium Rs. 2500 x 4 month x 5 Investigators | 50000/-                      |
| Data processing                                 | 2500/-                       |
| Printing report                                 | 10000/-                      |
| Stationery 150 x 5                              | 750/-                        |
|   | <hr/>                        |
| Total of (iii)                                  | 63250/-                      |
| (iv) Review of report meeting                   | 3000/-                       |
| (v) Consultancy                                 | 3000/-                       |
| <b>Grand total 1 to 5</b>                       |                              |
| (i) workshop                                    | 6030/-                       |
| (ii) Printing tools work                        | 25000/-                      |
| (iii) Conduction of study                       | 63250/-                      |
| (iv) Processors/Meetings                        | 3000/-                       |
| (v) Consultancy study                           | 3000/-                       |
|   | <hr/>                        |
| <b>Total</b>                                    | <b>100280/- i.e.Rs.1 Lac</b> |
|   | <hr/>                        |

Thus grand total for the studies will be (Rs.1.00 Lacs x 5 studies =) Rs.5 Lacs.

## 8. Awareness programmes :

Under this activity three sub activities will be conducted.

- (a) Awareness campaigns
- (b) Printing of posters, banners, stickers, etc.
- (c) Meeting for PTA at village, cluster and district levels.

### (a) Awareness campaigns :

Awareness campaigns will leads coordination of community leaders, traditional and emerging and gaining their commitment to the educational goals.

Seventy five awareness campaigns programmes will be organised in first four years. It creates educational demand among rural people.

The estimated cost of one such campaign will be Rs.3000/-. The total cost for 75 such campaigns will be (Rs.0.03 Lacs x 75 campaigns =) Rs.22.50 Lacs.

### (b) Printing of posters,banners,stickers,etc :

The estimated average cost of one set of posters,banners and stickers for one village will be Rs.3000/- . For 305 villages the total estimated cost will be (Rs.0.03 x 305 =) Rs.9.15 Lacs. The printing of posters, etc. will be carried out for first three years. Thus total estimated cost for the activity will be (Rs.9.15 x 3 years =) Rs.27.45 Lacs.

### (c) Meeting for PTA and MTC :

Every year one meeting will be organised in every village in every cluster and at district level. The expenditure on refreshment and miscellaneous will be done.

(i) The estimated cost per meeting at village level will be only Rs.200/-. The total cost for village meeting will be (Rs.0.002 x 305 villages =) Rs.0.61 Lacs per year. Thus for 5 years it will be (Rs.0.61 Lacs x 5 years =) Rs.3.05 Lacs.

(ii) The estimated cost per meeting at CRC level will be Rs.300/- only. Total for one year will be (Rs.0.003 Lacs x 32 =) Rs.0.096 Lacs.

Thus for 5 years it will be (Rs.0.096 Lacs x 5 years =) Rs.0.48 Lacs.

(iii) The estimated cost per meeting at district level will be only Rs.1000/- per year.

Thus for 5 years it will be (Rs.0.01 Lacs x 5 years =) Rs.0.05 Lacs.



**9. Strengthening ECCE centres :**

Existing ECCE centres will be strengthened with teaching, learning material and ECCE worker will be trained for promotion of educational activity for pre-schooling children.

- (a) The ECCE centres will be provided Rs.200/- per year for raw material for preparation of teaching, learning aids.

In first year 200 centres and from 2nd year onward 300 centres will be provided RS.200/- per year.

The total cost for 5 years will be (Rs.200/- x 300 x 4 centres = 1400 x Rs.200/-) **Rs.2.80 Lacs.**

- (b) For 300 ECCE worker and training 4 training programme for 10 days will be organised. The estimated cost for 1 training programme will be as under:

|                   |  |   |            |                           |
|-------------------|--|---|------------|---------------------------|
| TA                | Rs.30 x 50 workers                         | = | Rs.        | 1500.00                   |
| DA                | Rs.60 x 50 workers x 12 days               | = | Rs.        | 36000.00                  |
| Resource persons  |  |   |            |                           |
| TA                | Rs.100 x 4 RP                              | = | Rs.        | 400.00                    |
| DA                | Rs.70 x 4 RP x 12 days                     | = | Rs.        | 3360.00                   |
| Honorarium        | Rs.100 x 4 RP x 10 days                    | = | Rs.        | 4000.00                   |
| Contingency       |  |   | Rs.        | 1000.00                   |
| Refreshment       | Rs.10 per person<br>x 60 persons x 10 days | = | Rs.        | 6000.00                   |
| Teaching material | Rs.20/-<br>per person x 50 persons         | = | Rs.        | 1000.00                   |
| <b>Total</b>      |  |   | <b>Rs.</b> | <b>53260.00</b>           |
|                   |  |   |            | <hr/>                     |
|                   |  |   |            | <b>i.e. Rs. 0.53 lacs</b> |

Total estimated cost for 4 training programmes will be (Rs.0.53 x 4 programmes =) **Rs.2.12 Lacs.**

**10. Hostel for migrated childrenen :**

Residential school is the only solution for childrenen of migrated families. But it is very costly and students of grade I & II are not admitted in the residential school in state pattern. The wastage among childrenen of grade I & II is highest.

On experiment base one hostel for students of grade I & II of migrated families will be started from second year. The estimated cost for one hostel is as under:

**(i) Boarding charge :**

As per state norm a stipend of Rs.225/- per month per student will be provided for 10 months.

Rs.225 x 10 months x 100 students = Rs.2.25 Lacs.

Total cost for 4 years will be (Rs.2.25 Lacs x 4 years =) Rs.9.00 Lacs.

**(ii) Contingency charge :**

Rs.20/- per student per month will be provided. The total cost will be Rs.20 x 100 students x 10 months = Rs.0.20 Lacs.

Total cost for 4 years will be (Rs.0.20 Lacs x 4 years =) Rs.0.80 Lacs.

**(iii) Uniform to students :**

Two pair of uniform to each child per year will be provided at a cost of Rs.200/-. Total cost will be

Rs.200.00 x 100 students = Rs.0.20 Lacs.

Total cost for 4 years will be Rs.0.20 Lacs x 4 years = Rs.0.80 Lacs.

**(iv). Rent of building :**

The estimated cost for residential building for 100 students and rector, cook, Asst. cook and sweeper will be Rs.5000/- as per square meter rate per month. Total rent of one year will be (Rs.5000/- x 12 months =) Rs.0.60 Lacs.

Total cost for 4 years will be (Rs.0.60 lacs x 4 years =) Rs.2.40 Lacs.

**(v) Salary of staff :**

**(a) Hon.to rector**

Rs.500/- per month for 10 months honorarium will be paid to rector. The Hon.of rector per year will be Rs.0.05 Lacs.

Total honorarium for 4 years will be (Rs.0.05 Lacs x 4 years =) Rs.0.20 Lacs.

(b) Cook

The pay scale of cook is 775 - 1025. The monthly pay packet will be

|                  |               |
|------------------|---------------|
| Pay              | Rs. 775/-     |
| DA               | Rs. 1000/-    |
| Medical A.       | Rs. 75/-      |
| Tribal A.        | Rs. 75/-      |
| <b>Total Rs.</b> | <b>1925/-</b> |

The annual pay packet of cook will be Rs.1925 x 12 months = Rs.0.23 Lacs.

Total salary for 4 years will be (Rs.0.23 Lacs x 4 years =) Rs.0.92 Lacs.

(c) Asst.cook cum sweeper :

The pay scale of Asst.Cook is Rs.750-940. The monthly pay packet will be

|               |                   |
|---------------|-------------------|
| Pay           | Rs. 750/-         |
| DA            | Rs. 1000/-        |
| M.A. & Tribal | Rs. 125/-         |
| <b>Total</b>  | <b>Rs. 1875/-</b> |

The annual pay packet of Asst.cook will be (Rs.1875 x 12 months =) Rs.0.22 Lacs.

Total salary for 4 years will be (Rs.0.22 Lacs x 4 years =) Rs.0.88 Lacs.

(vi) Bedding :

Each student will be provided a bedding at a cost of Rs.300.00. The bedding will be provided twice in a 4 year.

The cost of bedding for 100 students will be (Rs.300 x 100 students =) Rs.0.30 Lacs.

Total cost for 2 time will be (Rs.0.30 Lacs x 2 =) Rs.0.60 Lacs.

**B. PROMOTION OF RETENTION :**

(1) Tour for bright students :

Sixty bright students will be selected on merit basis from each CRC. Form 32 CRC.(32 CRC x 60 Student) 1920 Students will be selected every year for exposure of outside world.

The average unit cost per student for transportation, Loading, Boarding and Miscellaneous Charges will be Rs.600/-.

Total cost for one year will be (Rs.0.006 x 1920 students) Rs.11.52 Lacs. For 5 years total expenditure will be (Rs.11.52 Lacs x 5 years ) Rs.57.60 Lacs.

**(2) Incentive to S.C & S.T Students :**

State Govt. is giving incentive such as mid-day-meal, free text-book, free uniform etc. to SC/ST students. But note books, pencils, compass, colour box etc. are not provided to SC/ST students. This type of incentive was proposed under D.P.E.P. for S.C & S.T students of grade I to V. There are 33,000 SC & ST students are studying in grade I to V.

The average estimated cost of note books, pencils, compass box, colour box etc. are Rs. 100.00 per student per year.

The total estimated cost for 33,000 S.C & S.T students will be (Rs. 0.001 x 33000 students) Rs. 33.00 Lacs.

Total cost for five year will be (Rs. 33.00 lacs x 5 years) Rs. 165.00 lacs.

**C. ACTIVITIES FOR PROMOTION OF CAPACITY BUILDING :**

**(1) Dialect book for teacher :**

Printing of tribal (Dangi)

The teachers will be oriented and selected teachers will translate std I and II. Text book will be printed for teachers as handbook

Thus total cost for these printing material will be Rs. 0.60 Lacs.

**(2) Work Shop for preparation of Dangs dialect readers :**

All the teachers and Kani will be Re-oriented in the year and cost will be Rs. 0.250 Lacs.

**2. Strengthening B.R.C.**

Topographically Dangs is essentially a forest region. The whole of the track is hilly and broken by deep valleys. Also district have typical topology and having no sufficient facility of transportation. Most of the teachers have to walk about to 10 km. to attend meeting at the pay centre. DIET is situated in a corner place of the district. Therefore for In-service training

of Primary teachers one big institution is required. One B.R.C. is not sufficient for in-service training. But due to most of the schools having not more than two teachers. Therefore long term in service training programmes adversely affected day to day teaching. Therefore we have proposed few long term training programmes. Only one big B.R.C. will sufficient of the same.

**(i) Construction of B.R.C.**

One big B.R.C. is proposed. The estimated cost per big B.R.C. is Rs. 10.00 lacs. Preparatory work i.e. land acquiring, preparation of plan estimate and fixing of contractor etc. will be compiled in the first year and B.R.C. will be constructed in the second year.

**(ii) Appointment of Co-ordinator**

Capable Senior teacher or Keravani Nirishak or B.A. B.Ed. Pri. Tr or Nirikshak of adult from project will be appointed as a Co-ordinator in the pay scale of Rs. 1640-2900.

The estimated monthly pay is as under :

|                            |            |               |
|----------------------------|------------|---------------|
| Average Pay                | Rs.        | 2300/-        |
| D.A.                       | Rs.        | 3300/-        |
| H.R.A.                     | Rs.        | 100/-         |
| Medical & Tribal Allowance | Rs.        | 150/-         |
| <b>TOTAL</b>               | <b>Rs.</b> | <b>5850/-</b> |

The amount pay packet will be (Rs. 5850 x 12 months) = Rs. 70,200/- i.e. Rs. 0.70 lacs.

In the first year appoint of Co-ordinator will be done in the month of July 1996. Therefore eight months salary is required. ( i.e. Rs. 5850 x 8 = Rs. 46,800/- i.e. Rs. 0.47 lacs.

**(iii) Equipment & Furniture**

For strengthening B.R.C., following furniture & equipment are required.

|  |            |                |
|--|------------|----------------|
| (a) 2 Cupboard at the rate of Rs. 4,000/- per cupboard | Rs.        | 8000/-         |
| (b) 50 Chairs at the rate of Rs. 500/- per chair       | Rs.        | 25000/-        |
| (c) 5 Tables at the rate of Rs. 1500/- per table       | Rs.        | 7500/-         |
| (d) Library books                                      | Rs.        | 5000/-         |
| (e) Treaching learning equipment                       | Rs.        | 3500/-         |
| <b>TOTAL</b>   | <b>Rs.</b> | <b>49000/-</b> |

**3. Strengthening C.R.C.**

Only one big B.R.C. is propose and with about stated condition the roll of C.R.C. is crucial than B.R.C. in the field of In service training and day today guidance in teaching learning

process in the school level. 32 C.R.C. are proposed at pay centre big schools. Big schools and pay centre school have extra physical facilities like class-room, senatory, water, transportation, etc. Therefore we have not proposed any construction work at C.R.C. level.

**(I) Appointment of Co-ordinator**

Like B.R.C., Capable Senior teacher or B.A.B.Ed. Pri. Tr. or Nirikshak of Adult from project will be appointed as a Co-ordinator at C.R.C.

The annual pay packet of C.R.C. Co-ordinator will be sam as B.R.C. Co-ordinator, i.e. Rs. 0.70 lacs.

Therefore the annual pay packet of 32 Co-ordinators is (Rs. 0.70 x 32) Rs. 22.40 lacs.

In the first year appointment of C.R.C. Co-ordinators will be done in the month of July, 1996. Therefore eight months salary is required. (i.e. Rs. 5,850 x 8 = Rs. 0.47 lacs).

Total First year salary of 32 Co-ordinator is (Rs. 0.47 x 32 Co-ordinators) Rs. 14.98 lacs.

**(II) Equipment & Furniture**

For one strengthening C.R.C. following equipment & furniture are required.

|   |            |                 |
|---|------------|-----------------|
| (a) Books                                       | Rs.        | 5000/-          |
| (b) Journals & magazines (Rs. 1000/- per month) | Rs.        | 5000/-          |
| (c) 5 Cup boards @ Rs. 4000/-                   | Rs.        | 20000/-         |
| (d) 60 Chairs @ Rs. 500/-                       | Rs.        | 30000/-         |
| (e) 6 Tables @ Rs. 1500/-                       | Rs.        | 9000/-          |
| (f) 5 Set of Science Kits @ Rs. 3000/-          | Rs.        | 15000/-         |
| (g) 5 Set of Mathematics Kits @ Rs. 1000/-      | Rs.        | 5000/-          |
| (h) 5 Set of Maps @ Rs. 200/-                   | Rs.        | 1000/-          |
| (i) 10 Set of Chart @ Rs. 500/-                 | Rs.        | 5000/-          |
| (j) 10 Set of Mini tool Kits @ Rs. 1000/-       | Rs.        | 5000/-          |
| <b>TOTAL</b>                                    | <b>Rs.</b> | <b>100000/-</b> |

Total for equipment and furniture for 32 C.R.C.s will be (Rs. 1.00 lacs x 32 C.R.C.) = Rs. 32.00 lacs.

**(iii) Monthly meeting of teachers**

In each C.R.C. every month, monthly meeting of teachers will be organised. The expenditure for refreshment, contingency and honorarium in same occasion Rs. 100/- will be required in each meeting. In one year 10 meeting will be organised. The annual expenditure per C.R.C. will be Rs. 1000/- (Rs. 100 x 10 months).

Therefore every year for 32 C.R.C.s the estimated expenditure will be (Rs. 0.01 x 32 C.R.C.s) Rs. 0.32 lacs.)

Total expenditure for Five year will be (Rs. 0.32 lacs x 5 years) Rs. 1.60 lacs.

**4. Schools level activities**

**(i) Furniture & Equipment for new schools**

|   |     |         |
|---|-----|---------|
| (a) Chairs for 20 New teachers @ Rs. 500/-          | Rs. | 10000/- |
| (b) Tables for 20 New teachers @ Rs. 800/-          | Rs. | 16000/- |
| (c) Mats for 10 New school for students @ Rs. 400/- | Rs. | 4000/-  |

**(ii) School Village Education Fund**

As per guideline of D.P.E.P. lump sum amount of Rs. 2000/- per year per school was proposed.

|  |     |           |
|--|-----|-----------|
| In First year 386 schools (Rs. 2000/- x 386 schools)                     | Rs. | 7.72 lacs |
| In Second year 386 schools + 6 New schools<br>(Rs. 2000/- x 392 schools) | Rs. | 7.84 lacs |
| In Third year 386 schools + 10 New schools<br>(Rs. 2000/- x 396 schools) | Rs. | 7.92 lacs |
| In Fourth year 396 schools   | Rs. | 7.92 lacs |
| In Fifth year 396 schools  | Rs. | 7.92 lacs |

**(iii) Meeting for VEC Members :**

Meeting of VEC members in each village will be organised on monthly base only Rs. 100/- per meeting for refreshment and other contingency charges. Every year 10 meeting will be organised in each village.

Annual expenditure for meeting in all the 305 villages will be (Rs. 100/- per meeting x 10 meeting x 305 villages) Rs. 3.05 lacs.

For Five years the requirement will be (Rs. 3.05 lacs x 5 years) Rs. 15.25 lacs.

**(iv) Get together for MTC & PTA :**

In each village every year one meeting for Mother Teacher Council and one meeting for Parent Teacher Association will be organised. The estimated cost for one meeting will be Rs. 100/-. Annual estimated cost for this for all villages will be (Rs. 100/- x 2 meetings x 305 villages) Rs. 0.61 lacs.

For Five years the requirement will be (Rs. 0.61 lacs x 5 years) = Rs. 3.05 lacs.

**5. D.P.E.P. Office :**

The details of staff salary and recurring and non recurring expenditure is given below :

**D.P.E.P. Office Staff**

District Project Co-ordinator Ex-Officer (DDO)

District Project Officer Ex-Officer (D.P.E.)

Administrative cum Accounts Office pay

Rs. 2000 + DA Rs. 2720 + IR Rs. 300 +

OA Rs. 275 = Rs. 5215

0.64 1 .64

Assistant Co-Ordinator No. 2 (MIS Media, Teacher Training) Pay Rs. 2000 + DA Rs. 2720 + IR Rs. 300 + OA Rs. 275 = Rs. 5215

0.64 2 1.28

Civil Work Supervisor No. 1 Pay Scale Rs. 1640-2900 Pay Rs. 2000 + DA Rs. 300 + IR Rs. 300 + OA Rs. 275 = Rs. 5295

0.64 1 0.64

Data Entry Operator 1 Post Pay Scale Rs. 1350-2300

Pay Rs. 1350 + DA Rs. 1836 + IR Rs. 235 +

OA Rs. 295 = Rs. 3716

0.45 1 0.45

Sr. Clerk Rs. 1200-2040 Post 2+1 Steno Post Grade-III

Pay Rs. 1200 + DA Rs. 1632 + IR Rs. 220 +

OA Rs. 295 = Rs. 3347 Rs. 3347 x 12 = 40000

0.40 3 1.20

Clerk-cum-Typist Pay Scale Rs. 950 -1500 (1 Gujarati)

Pay Rs. 950 + DA Rs. 1292 + IR Rs. 195 +

OA Rs. 200 = Rs. 2637 Rs. 2637 x 12 = 32000

0.32 1 0.32



|   |      |           |              |
|---|------|-----------|--------------|
| Driver Pay Scale Rs. 950-1500 (1 Post)<br>Pay Rs. 950 + DA 1292 + IR Rs. 195 +<br>OA Rs. 200 = Rs. 2637 Rs. 2637 x 12 = 32000 | 0.32 | 1         | 0.32         |
| Peon Rs. 750-940 (3 Post)<br>Rs. 750 + DA Rs.1020 + IR Rs. 175 +<br>OA Rs. 200 = Rs. 2145 Rs. 2145 x 12 = 26000               | 0.26 | 3         | 0.78         |
| Sweeper Part Time (1 Post) Fix Pay of Rs. 1200/-<br>per month Rs. 1200 x 12 = 14400   | 0.15 | 1         | 0.15         |
| <b>TOTAL DPEP STAFF</b>   |      | <b>15</b> | <b>28.40</b> |

| <b>Additional requirement for DPEP Office</b>   | <b>Recurring</b> | <b>Non-Recurring</b> |
|---|------------------|----------------------|
| Vehicle Nos   | -                | 3.00                 |
| Fuel Charges  | 1.00             | -                    |
| Maintenance Vehicle   | 0.30             | -                    |
| Computer Service  | 0.50             | -                    |
| TA DA for Staff   | 2.00             | -                    |
| Misc. Addition Exps. Consultancy Printing of<br>forms telephones, electric bills etc. | 1.50             | -                    |
| Furniture table chair stool cupboard etc.   |                  | 3.00                 |
| Electronic Typewriter (English/Gujarati)  |                  | 0.75                 |
| Tel. Computer AC/Fax Xerox etc.   |                  | 7.18                 |
| Contingency & stationery  | 1.00             | -                    |
| <b>TOTAL</b>  | <b>6.30</b>      | <b>13.93</b>         |

**D. ACTIVITIES FOR IMPROVE LEARNING ACHIEVEMENT :**

**(1) School Equipment :**

- (i) 10 New schools will be equipped with educational equipment. The details are as under :

**For 10 New Schools**

|   |             |
|---|-------------|
| (a) Mini Stool Kits @ Rs. 500 per school                                | Rs. 5000/-  |
| (b) Science Kits @ Rs. 3000 per school                                  | Rs. 30000/- |
| (c) Maths Kits @ Rs. 1000 per school                                    | Rs. 10000/- |
| (d) Four Maps (World, Country, State, District)<br>@ Rs. 200 per school | Rs. 2000/-  |
| (e) Educational Chart @ Rs. 500 per school                              | Rs. 5000/-  |

(li) **Village Teacher Education Fund :**

As per guideline of D.P.E.P. lump sum amount of Rs. 500/- per year per teacher was proposed.

|   |               |
|---|---------------|
| In First year 900 + 3 New teachers (Rs. 500 x 903)  | Rs. 4.5 lacs  |
| In Second year 900 + 6 New teachers (Rs. 500 x 906) | Rs. 4.92 lacs |
| In Third year 900 + 12 New teachers (Rs. 500 x 912) | Rs. 4.56 lacs |
| In Fourth year 900 + 20 New teachers (Rs. 500x920)  | Rs. 4.60 lacs |
| In Fifth year 900 + 20 New teachers (Rs. 500x920)   | Rs. 4.60 lacs |

(2) **Awards to Schools at C.R.C. Level :**

Every year three best schools at each C.R.C. level will be awarded with Rs. 5000/-. The amount of award will be use for the betterment of school enviornment. The award will be given to schools whose performance is best in the area of retention and achievement.

The cost for this will be (Rs. 5000 x 32 C.R.C.) Rs. 1.60 lacs every year.

Total cost for five years will be (Rs. 1.60 x 5 years) Rs. 8.00 lacs.

(3) **Strengthening of DIET :**

DIET will be strengthen in the areas of furniture, library, vehical and staff. The details of these are given below :

1) **Furniture & Equipment :**

The details of furniture & equipment is given below :

|   |            |                 |
|---|------------|-----------------|
| (a) For seminar hall                      |            |                 |
| 50 Chairs Rs. 500 per chair               | Rs.        | 25000/-         |
| 25 Tables Rs. 800 per Table               | Rs.        | 20000/-         |
| (b) Tele. with Fex                        | Rs.        | 5000/-          |
| (c) Electronic Typewriter                 | Rs.        | 85000/-         |
| (d) Xerox                                 | Rs.        | 80000/-         |
| (e) Water cooler                          | Rs.        | 100000/-        |
| (f) Teaching learning equipment           | Rs.        | 50000/-         |
| (g) 2 over head projector                 | Rs.        | 100000/-        |
| (h) T.V. & V.C.R.                         | Rs.        | 100000/-        |
| (i) 100 set of Video Casettee @ Rs. 300/- | Rs.        | 30000/-         |
| (j) 200 set of Audio Casettee @ Rs. 300/- | Rs.        | 60000/-         |
| <b>TOTAL</b>                              | <b>Rs.</b> | <b>700000/-</b> |

**ii) Library :**

DIET library will be strengthen with reference books, books on teaching methodology, books on subject content, encycolopideia, tribal and gender sensitivity etc. Total Expenditure will be Rs. 0.50 lacs.

**iii) Vehicles :**

As per DPEP guideline and DIET have no vehicle, we have proposed one vehicle for the same. The estimated cost of one vehicle with accessory will be Rs. 3.00 lacs.

**iv) Staff :**

One tecturer (Senior Person) in the grade of Rs. 2000-3500 was proposed in academic work of DPEP and one driver will be needed. The estimated cost is given below :

| Post     | Scale Rs. |            | Monthly Annual       |
|----------|-----------|------------|----------------------|
| Lecturer | 2000-3500 | Pay        | 3000/- Rs. 0.96 lacs |
|          |           | DA + IR    | 4600/-               |
|          |           | Other all. | 400/-                |
|          |           | TOTAL      | 8000/-               |
| Driver   | 950-1500  | Pay        | 950/- Rs. 0.32 lacs  |
|          |           | DA + IR    | 1500/-               |
|          |           | Other all. | 200/-                |
|          |           | TOTAL      | 2650/-               |

**(V) The recurring expenditure for DIET will be borne by State Government.**

## **Work Plan 1996-97 conceptualised**

### **1. Civil Works**

- (i) Construction at BRC Building 1 - 8500
- (ii) Residential Quarters for 5 lady teacher on experimental basis 5 - 6,000

There will be one BRC building at Ahwa for Academic work and produce educational material.

### **2. Environment building and Mobilisation**

- (i) To generate a demand of primary education and enhance enrollment and retention of girls and other disadvantaged groups the components of environment building and mobilisation become crucial. The proposals include number of awareness campaigns of building environment and mobilisation activities.
- (ii) Cultural activities fund
- (iii) Monthly meeting of MTA and PTA for each school to address the issues in awareness companies.
- (iv) Monthly meeting of VEC to address the issues of enrollment and regular attendance of boys and girls, specially girls.

### **3. Tribal education official language in district is Gujarati but the tribal have their own dialects called 'Dangis', and people are very poor, so they do not send their children in the School. So under standing the Dangi dialect, some efforts have taken in twis plan.**

- (i) Work shop for preparation of Dangi dialect readers.

### **4. Teachers training**

Training of teachers and other functionaries is an important input in the programme. Some training programme will be at District level, BRC level and CRC level in different subjects.

- (i) Training for teachers in MLL & pedagogy at CRC
- (ii) Training for tribal dialect to teachers at BRC
- (iii) Training of CRC co-ordinator as trainers at district
- (iv) Training of VEC members for activities at CRC
- (v) Training of various dept functionaries NGO's and other at BRC

### **5. Strengthening DPEP office**

To strengthen DPEP office there will be office staff with furniture and modern material like Computer, Fax with phone, electric type writer etc.

### **6. Primary schools, CRC, BRC and DIET will be provide necessary material and staff also. They will be able to function to achieve objectives.**

### **7. Strengthening early childhood education**

There are 242 ECCE centres run by Govt. but to provide and enrich these centres some raw material will be provided for development the teaching material.

## DISTRICT : DANG

Civil Works

Planned 96-97

| Sr. No. | Name of the components   | Physical Target | Amount (Rs. lakh) |
|---------|--|-----------------|-------------------|
| 1.      | Construction of BRC Building   | 1               | 8.500             |
| 2.      | Opening of 10 new schools class room w/ toilet and drinking water facility | 1               | 1.140             |
| 3.      | Residential Quarters for five lady teacher on experimental basis           | 5               | 6.000             |
|         |  | 7               | 15.640            |

## DISTRICT : DANG

Furniture

Planned 96-97

| Sr. No. | Name of the components    | Physical Target | Amount (Rs. lakh) |
|---------|---------------------------|-----------------|-------------------|
| 1.      | District Office furniture | 1               | 1.000             |
|         |                           | 1               | 1.000             |

## DISTRICT : DANG

Equipment

Planned 96-97

| Sr. No. | Name of the components                                    | Physical Target | Amount (Rs. lakh) |
|---------|---|-----------------|-------------------|
| 1.      | BRC equipment ( OHS, Typewriter, Duplicating machine )    | 1               | 1.000             |
| 2.      | District office establishment ( Fax, Phone, A/C, etc.)    | 1               | 1.000             |
| 3.      | District office photocopier                               | 1               | 1.000             |
| 4.      | UIS hardware including printer Software, UPS and training | 1               | 7.200             |
|         |   | <b>4</b>        | <b>10.200</b>     |

## DISTRICT : DANG

Vehicle

Planned 96-97

| Sr. No. | Name of the components | Physical Target | Amount (Rs. lakh) |
|---------|------------------------|-----------------|-------------------|
| 1.      | DPEP office vehicle    | 1               | 4.00              |
|         |                        | 1               | 4.0               |



## DISTRICT : DANG

Books and Libraries

Planned 96-97

| Sr. No. | Name of the components                                | Physical Target | Amount (Rs. lakh) |
|---------|---|-----------------|-------------------|
| 1.      | Printing of tribed (Dangi)<br>dilect book for teacher | 1000            | 0.600             |
|         |   | 1000            | 0.600             |

## DISTRICT : DANG

Local consultants

Planned 96-97

| Sr. No. | Name of the components                                | Physical Target | Amount (Rs. lakh) |
|---------|---|-----------------|-------------------|
| 1.      | Village Mapping survey and focussed group discussion. | 705             | 12.200            |
| 2.      | Research Studies                                      | 2               | 2.000             |
|         |   | 307             | 14.200            |

## DISTRICT : DANG

Work Shop and Seminars      Planned 96-97

| Sr.<br>No. | Name of the components   | Physical<br>Target | Amount<br>(Rs. lakh) |
|------------|--|--------------------|----------------------|
| 1.         | Work Shop for preparation of<br>Dangi dilect readers<br>( 3 days ) | 1                  | 0.250                |
|            |  | 1                  | 0.250                |

## DISTRICT : DANG

**Awareness Campaign  
Programme**

**Planned 96-97**

| <b>Sr.<br/>No.</b> | <b>Name of the components</b>  | <b>Physical<br/>Target</b> | <b>Amount<br/>(Rs. lakh)</b> |
|--------------------|--|----------------------------|------------------------------|
| 1.                 | Meeting of tribal community leaders members of panchayat and Dist. officials         | 200                        | -                            |
| 2.                 | Awareness campaign through various means ( Cultural programme, banner, posters etc.) | 40                         | 4.000                        |
| 3.                 | Cultural Activity Fund   | 32                         | 1.600                        |
| 4.                 | Meeting of MTA and PTA montuly for each school ( Rs. 25 per meeting )                | 32                         | 1.200                        |
| 5.                 | Monthly meeting of VEC ( Rs. 100 per meeting )                                       | 305                        | 3.660                        |
| 6.                 | Six days tour for bright students  | 40                         | 4.000                        |
|                    |  | <b>649</b>                 | <b>14.460</b>                |

## DISTRICT : DANG

Salaries of  
Additional Staff

Planned 96-97

| Sr. No. | Name of the components  | Physical Target | Amount (Rs. lakh) |
|---------|---|-----------------|-------------------|
| 1.      | CRC Co-ordinator ( Avg. Salary Rs. 4000/- month )   | 32              | 15.360            |
| 2.      | New teachers ( Avg. Salary Rs. 3700/- for 3.5 years)                                      | 3               | 1.140             |
| 3.      | Salaries for 2 academic co-ordinators at district office ( Avg. Salary Rs. 5100/- month ) | 1               | 1.200             |
| 4.      | Salary for one driver in district office ( Avg. Salary Rs. 3000/- month )                 | 1               | 0.180             |
| 5.      | Salary for one BRC co ordinator   | 1               | 0.470             |
| 6.      | Salary of two cooks and one sweeper at Ashram School ( Avg. Salary Rs. 2000/- month )     | 3               | -                 |
| 7.      | Salary of 2 peonsat district place ( Avg. Salary Rs. 2000/- month )                       | 2               | -                 |
| 8.      | Salary of 2 research assistant ( Avg. Salary Rs. 3500/- month ) at dist. office           | 2               | -                 |

| Sr.<br>No. | Name of the components   | Physical<br>Target | Amount<br>(Rs. lakh) |
|------------|--|--------------------|----------------------|
| 9.         | Salary of alternative school instructors<br>for 10 months ( Avg. Salary Rs. 1000/- month ) |                    |                      |
| 10.        | Salary of Asst. district project<br>co-ordinator (Avg. Salary Rs. 6000/- month)            | 1                  | 0.720                |
|            |  | 46                 | 18.890               |

## DISTRICT : DANG

Consumables

Planned 96-97

| Sr. No. | Name of the components | Physical Target | Amount (Rs. lakh) |
|---------|------------------------|-----------------|-------------------|
| 1.      | DPO office consumables | 1               | 1.000             |
| 2.      | MIS consumables        | 1               | 1.000             |
|         |                        | 2               | 2.000             |

## DISTRICT : DANG

Teaching Material

Planned 96-97

| Sr. No. | Name of the components   | Physical Target | Amount (Rs. lakh) |
|---------|--|-----------------|-------------------|
| 1.      | Annual grant of Rs. 500/- per teacher for teaching material  | 900             | 4.500             |
| 2.      | Learning material for existing ECCE centres ( Rs. 200 per centre per year )                        | 200             | 0.400             |
| 3.      | Provision of free note books pencil, compass to SC/ST boys and girls ( Rs. 50 per child per year ) | 33000           | 16.500            |
|         |  | <b>34100</b>    | <b>21.400</b>     |



## DISTRICT : DANG

Contingency at  
Dist/BRC school

Planned 96-97

| Sr. No. | Name of the components   | Physical Target | Amount (Rs. lakh) |
|---------|--|-----------------|-------------------|
| 1.      | Boarding charges for Ashram residents - 100 students ( 2000/- per month Avg. ) | 1               | -                 |
| 2.      | Loading charges for residential students Rs. 225/- per student for ten months  | 1               | 1.00              |
| 3.      | School contingency Rs. 2000/- to each school                                   | 385             | 7.700             |
|         |  | <b>387</b>      | <b>8.700</b>      |

## DISTRICT : DANG

Vehicle Operation  
and maintenance

Planned 96-97

| Sr. No. | Name of the components                            | Physical Target | Amount (Rs. lakh) |
|---------|---|-----------------|-------------------|
| 1.      | Vehicle main and operation<br>( Lump sum amount ) | 1               | -                 |
|         |   |                 |                   |

GENERAL DOCUMENTATION CENTRE  
National Institute of Educational  
Planning and Administration  
17-B, Sri. Aurobindo Marg.  
New Delhi-110016  
DOC, No. D-9589  
Date 21-7-97

### DPO Office Activity Schedule

| No. | Name of the Activity   | Agency         | July | Aug. | Sept. | Oct. | Nov. | Dec. | Jan. | Feb. | March |
|-----|--|----------------|------|------|-------|------|------|------|------|------|-------|
| 1.  | Staff appointment  | DPO            |      | ✓    | ✓     |      |      |      |      |      |       |
| 2.  | Construction of civil works  | DPO/Exe.       |      | ✓    |       |      |      |      |      |      |       |
| 3.  | Information about work and structure of DPO to the staff (one day orientation)   | DPO            |      | ✓    | ✓     | ✓    |      |      |      |      |       |
| 4.  | Formation of Dist. Resource group (M.T.) for different subjects (Four group)   | DPO/<br>DIET   |      |      | ✓     | ✓    |      |      |      |      |       |
| 5.  | Sharing meeting - village level, BRC level and CRC level   | CCERT          |      |      | ✓     | ✓    | ✓    |      |      |      |       |
| 6.  | Training of district Resource group (Two days) on<br>(i) Gender specific training<br>(ii) Tribal specific training<br>(iii) Alternative school<br>(iv) Planning and management | GCERT/<br>DIET |      |      |       | ✓    |      | ✓    | ✓    | ✓    | ✓     |
| 7.  | Training programme for DIST/BRC and related edu. dept. (two days)  | GCERT          |      |      | ✓     | ✓    |      |      |      |      |       |
| 8.  | Tender of equipment  | DPO            |      |      | ✓     | ✓    |      |      |      |      |       |
| 9.  | Purchase of equipment  | DPO            |      |      |       | ✓    | ✓    |      |      |      |       |
| 10. | Procurement of staff furniture   | DPO            |      |      | ✓     | ✓    |      |      |      |      |       |
| 11. | Meeting of Dist staff with head office at the state, GCERT (one day) followed by monthly meeting.  | DPO/<br>SPO    |      |      | ✓     | ✓    | ✓    | ✓    | ✓    | ✓    | ✓     |
| 12. | Work shop for Development of posters printing and distribution.  | DPO            |      |      | ✓     | ✓    |      |      |      |      |       |

### DPO Office Activity Schedule

| No. | Name of the Activity   | Agency      | July | Aug. | Sept. | Oct. | Nov. | Dec. | Jan. | Feb. | March |
|-----|--|-------------|------|------|-------|------|------|------|------|------|-------|
| 13. | Appointment of BRC and CRC co-ordinator  | DPO         |      |      | ✓     | ✓    |      |      |      |      |       |
| 14. | Meeting with orientation BRC and CRC officials (2 programme 2 days each)           | DPO         |      |      | ✓     | ✓    |      |      |      |      |       |
| 15. | Monthly meeting BRC/CRC co-ordinator at district level (one day)                   | DPC/<br>DPO |      |      | ✓     | ✓    | ✓    | ✓    | ✓    | ✓    | ✓     |
| 16. | Development of training package through workshop for VEC.                          | DPO/<br>SPO |      |      | ✓     | ✓    | ✓    |      |      |      |       |
| 17. | Formation with activities of VEC   | SPO/<br>DPO |      |      | ✓     | ✓    |      |      |      |      |       |
| 18. | Training and discuss to VEC members (each month)                                   | DIET        |      |      |       |      |      | ✓    | ✓    |      |       |
| 19. | Mid term review at BRC CRC centres (one day)                                       | DPO         |      |      |       |      |      | ✓    |      |      |       |
| 20. | Review of microplanning research data and preparation of Dist. plan for next year. | DPO         |      |      |       |      |      |      | ✓    | ✓    |       |

### Pedogogy Activities

| No. | Name of the Activity  | Agency | July | Aug. | Sept. | Oct. | Nov. | Dec. | Jan. | Feb. | March |
|-----|---|--------|------|------|-------|------|------|------|------|------|-------|
| 1.  | Work Shop for Tribal issues (Two days)                                      | DIET   |      | ✓    | ✓     |      |      |      |      |      |       |
| 2.  | Work Shop for preparation of Dangi direct readers (Three days)              | DIET   |      |      | ✓     | ✓    |      |      |      |      |       |
| 3.  | Work Shop for preparation Tarang Ullas programme to head teachers (One day) | DIET   |      | ✓    | ✓     |      |      |      |      |      |       |

### Mobilisation Activity

| No. | Name of the Activity   | Agency       | July | Aug. | Sept. | Oct. | Nov. | Dec. | Jan. | Feb. | March |
|-----|--|--------------|------|------|-------|------|------|------|------|------|-------|
| 1.  | Meeting of tribal community leaders members of panchayat and Dist. officials (One day) | DPO          |      | ✓    |       |      |      |      |      |      |       |
| 2.  | Awareness campaign through various means (Cultural Programme, Banner Posters etc.)     | DPO          |      |      |       | ✓    | ✓    | ✓    |      |      |       |
| 3.  | Meeting of MTA/PTA (monthly oneday) in each school (Rs. 25 per meeting)                | DPO/<br>DIET |      | ✓    |       | ✓    |      |      |      |      |       |
| 4.  | Monthly meeting of VEC Rs. 100 per meeting   | DPO          | ✓    | ✓    | ✓     | ✓    | ✓    | ✓    | ✓    | ✓    | ✓     |
| 5.  | Six days tour for bright students for retention  | DPO          |      |      | ✓     | ✓    | ✓    |      |      |      |       |

NIEPA DC



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Director of Educational  
 and Administrative  
 Aurobindo M...

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