



SARVA SHIKSHA ABHIYAN
DISTRICT ELEMENTARY EDUCATION PLAN

ANNUAL WORK PLAN & BUDGET
2003-2004

NIEPA DC



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THOOTHUKUDI DISTRICT
TAMILNADU

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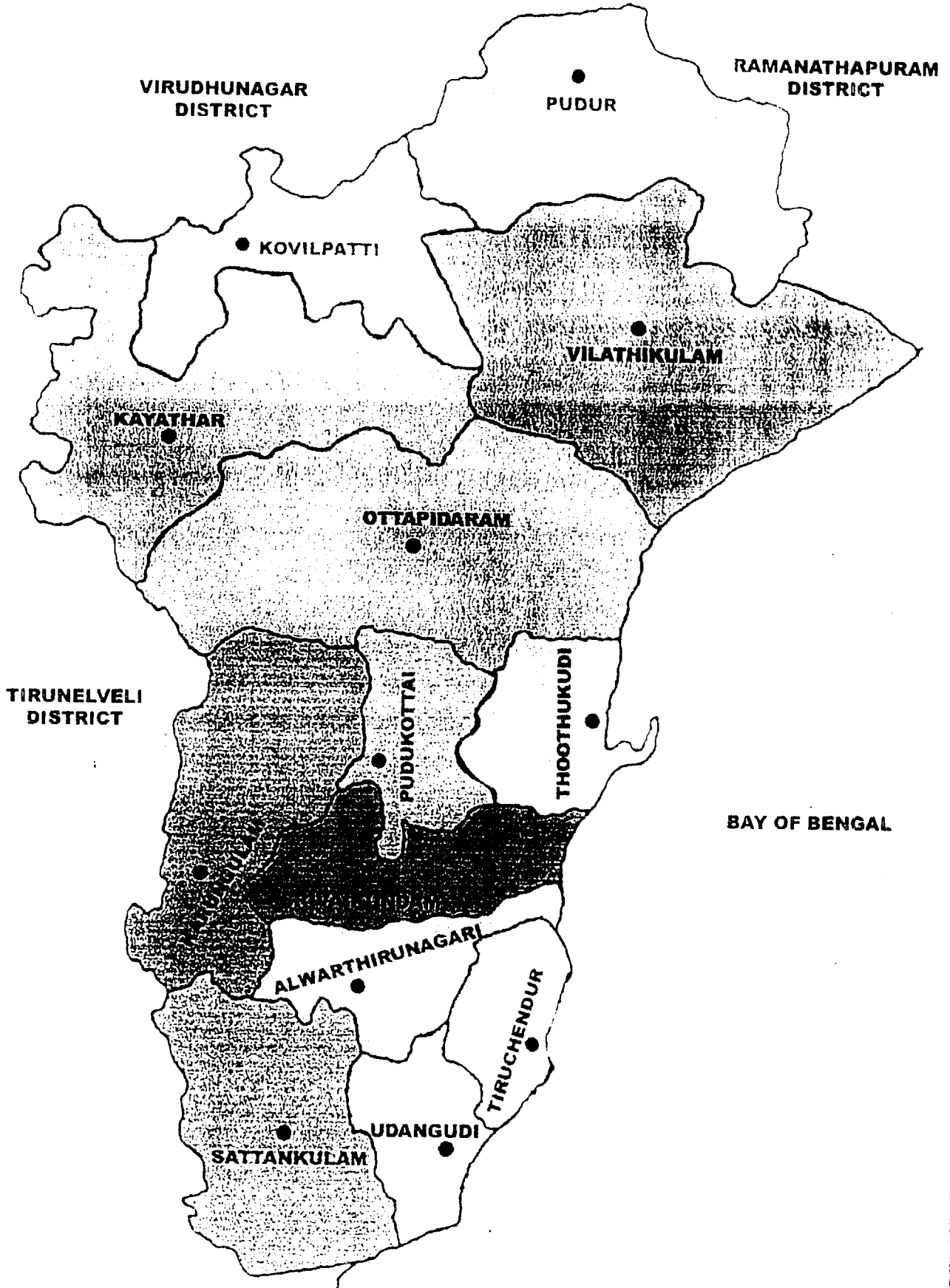
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THOOTHUKUDI DISTRICT

NORTH



CHAPTER I

PLAN OVERVIEW

1.1 Introduction

Providing quality education for all the children in the age group of 6 to 14 years continues to be a challenging one. There is a remarkable expansion of access of schooling in almost all the habitation in Tamilnadu including Thoothukudi District. In spite of this, out of school children is a great concern in Tamilnadu. Similarly to increase academic achievement level, attendance rate, transition rate, completion rate and reduce the rate of dropout and repetition are also considered to be a serious issue and are being treated with appropriate strategies for the quality of education. There is a substantial increase in enrolment, completion, retention achievement and reduction in dropout in 2002 & 2003 in Thoothukudi District. Another greatest concern is the lack of attractive and conducive environment in school campus. The infrastructure facilities and capacity building of teachers in transacting the teaching learning process at primary and upper primary levels are treated with specific interventions to make the school so attractive.

Thoothukudi, a high profile district, along with other districts in Tamilnadu has taken its momentum with determination to achieve the cent percent literacy ever since the introduction of Sarva Siksha Abhiyan movement, a mission mode Programme for education for all and with the commitment of the Society. It will be welcoming one to know that Thoothukudi achieve cent percent access by 2003-04. This becomes possible as Thoothukudi has almost a clustered pattern of habitations. Thoothukudi not only in access but also it leaps forward towards the achievement of cent percent enrolment by 2003 and other prime objectives of SSA over the years to come.

The Annual work Plan and Budget (AWP & B) for the year 2003-04 is well designed under three chapters namely Plan Overview, Progress Review and Activities and Budget and prepared with due consideration on the thrust areas targeted for this year especially increasing the enrolment and pulling down the dropout rate and repetition rate, enrolment of pupil achievement rate and finding solution to other existing issues in the present scenario of education in Thoothukudi. This chapter deals with the status in all components during 2002-2003.

1.2 Planning Process

The annual work plan and Budget is structured on the foundation of the outcome of planning process. The formulation of planning is definitely a decentralized and community-based. The trend of Village Education Committee of their respective schools is very encouraging in Thoothukudi District and scope is given for their actual involvement in plan formulation. The Committee members were already oriented and empowered for their successful role to play by cascade model training programme at Block level. So the difficulties are naturally narrowed down which has made carrier for planners.

The Planning process has been systematically planned and implemented in different levels. A separate Orientation Programme was given to ADPCs of 29 Districts at Trichy by the SPD and other core team of SPD Chennai. The District level Planning team comprising DPC, Addl.DPC, ADPC, 2 DIET faculties of the respective district were given orientation to prepare planning process on 16.3.03 at Chennai.

The District Planning team of Virudhunagar, Tirunelveli, Thoothukudi and Kanyakumari jointly discussed with state planning teams on 18-03-03 at Tirunelveli about the role of each level in the District to find out the needs, identify the concerns, to priorities thrust areas and to suggest strategies to stimulate activities at gross root level to be included in the state planning document.

The state level team visited one BRC, one CRC, two VECs of two elementary schools and the NGOs of the IED Programme and gathered their needs and recorded the information as a part of planning process. This model process helped District level Planning Team for plan formulation covering the entire district. Similarly District level core team comprising ADPC,SO, two DIET faculty members, one AEEO and One BRC Supervisors. Block Level Team Comprising BRC Supervisors, AEEO, Two Teacher Educators and Village Level Team Comprising Village President, The Headmaster, one Self Help Group Member and Parent of the Children took part in the plan formulation.

Again a workshop was conducted under the Chairmanship of SPD at Gandhigramam Rural University from 27.3.03 to 29.3.03. SPD explained the method of formulating the characterisation and importance of interpretation under each table and the progress shown during 2002-03. Life Orientated Education to be imparted to the children of VI th standard was also discussed. The Budget for this is to be covered under Innovative Education.

The Review of the draft AWP & B prepared was submitted for discussion and for further modification on 7.4.03. Secretary, Education Department ,Tamil Nadu also reviewed this on 10.4.03. District Planning Team discussed on AWP&B with Collector of Thoothukudi District. Coordinator of the SPO visited Thoothukudi to monitor the progress of the plan Document.

1.3 General Profile

Thoothukudi District is surrounded by Tirunelveli, kanyakumari, Virudhunagar and Ramanathapuram in an area of 4621 sq.km. It has 3 Revenue divisions, 8 Taluks, 2 Municipal Towns, 20 Town Panchayats 12 Development Blocks and 13 Block Resource Centre. The Bay of Bengal is on the East and has a long coastal line.

Table No. 1.1

Demographic Profile

	1991			2001		
	Male	Female	Total	Male	Female	Total
ALL	709761	746159	1455920	764087	801656	1565743
SC	109928	115957	225085	134679	135423	270102
ST	2607	2343	4950	370	350	720

(Source : Census 1991, 2001)

State Sex Ratio is 986 Female to 1000 Male. But in this district, Female Population is more than male population. The sex ratio here is 1049 female to 1000 male. The density of population per sq km is 339.

LITERACY

Genderwise literacy rate compared with state is presented in the table below

Table No. 1.2

Literacy Rate

State & District	Total		Male		Female	
	1991	2001	1991	2001	1991	2001
Tamilnadu	62.66	73.47	73.75	82.33	51.33	64.55
Tuticorin	72.87	83.36	78.35	89.17	67.65	76.42

(Source: Census 1991 & 2001)

The above table reveals that the literacy rate of the district is higher than the state literacy Rate. The table also reveals the fact that there is a gap in the literacy rate between male and female population. The female literacy rate is lower than the male literacy rate. Hence more steps have to be taken to reduce the gap. So special efforts are taken to raise the literacy rate among girl children during 2003-04.

Table No.1.3

	Male	Female	Rural	Urban	Total
Population	764087	801656	903811	661932	1565743
Literacy	598669	542290	638870	502089	1140959

(Source: Census 2001)

In the district the total population is 1565743. Out of this 1140959 were literated. Also in the Rural Area the Literacy Rate is higher than the Urban area. So it is reveals that in the Urban area the unenrolled is higher than the rural area. So care has to be paid to reduce the gap by enhancing the literacy rate of urban population.

1.4 Educational Profile

1.4.1 Access

Table No.1.4.1
Number of habitation served with / without Schooling facilities 2001-2002
Primary

S. No.	Name of the Block	Total number of habitation	No. Of Habitations					
			2001-2002			2002-2003		
			With Primary	Without Primary	GAR For primary	With Primary	Without Primary	GAR For Primary
1	Thoothukudi	51	50	1	98	50	1	98
2	Pudukottai	144	142	2	99	144	---	100
3	Karungulam	83	81	2	98	81	2	98
4	Srivaikundam	87	86	1	99	86	1	99
5	Alwarthirunagari	130	129	1	99	129	1	99
6	Thiruchendur	40	39	1	99	39	1	99
7	Udankudi	79	78	1	99	78	1	99
8	Sathankulam	131	130	1	99	130	1	99
9	Ottapidaram	158	156	2	99	158	---	100
10	Pudur	105	102	3	99	102	3	99
11	Vilathikulam	102	100	2	98	101	1	99
12	Kayathar	149	146	3	98	148	1	99
13	Kovilpatti	87	84	3	97	84	3	97
	Total	1346	1321	23	99	1330	17	99

(Source: School Mapping Exercise)

Out of 13 Blocks Pudukottai and Ottapidaram reached 100% access. Other Blocks have almost 99% access.

Table No. 1.4.1

Number of habitation served with /without Schooling facilities 2001-2002.

S. No.	Name of the Block	Total number of habitation	No. Of Habitations					
			2001-2002			2002-2003		
			With Upper Primary	Without Upper primary	GAR for primary	With Upper Primary	Without Upper Primary	GAR for Primary
1	Thoothukudi	51	51	1	100	51	1	100
2	Pudukottai	144	142	2	98	142	---	99
3	Karungulam	83	83	2	100	83	2	100
4	Srivaikundam	87	87	1	100	87	1	100
5	Alwarthirunagari	130	130	1	100	129	1	99
6	Thiruchendur	40	40	1	100	40	1	100
7	Udankudi	79	79	1	100	79	1	100
8	Sathankulam	131	129	1	98	130	1	100
9	Ottapidaram	158	150	2	98	150	---	100
10	Pudur	105	103	2	98	103	1	98
11	Vilathikulam	102	102	2	100	102	1	100
12	Kayathar	149	140	2	98	148	1	100
13	Kovilpatti	87	87	3	100	86	3	99
	Total	1346	1323	21	99.4	1330	14	99.8

(Source: School Mapping Exercise)

Out of 13 Blocks 9 Blocks have attained 100% access. The remaining blocks will be covered 100% access in the coming year.

Table - 1.4.2

Enrolment-GER and NER -2002-2003

S. No.	Block	Primary						Upper Primary					
		GER			NER			GER			NER		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Thoothukudi	120	110	115	95	85	90	98	95	97	90	84	87
2	Pudukottai	120	118	119	95	94	95	130	130	130	96	92	94
3	Karungulam	98	96	97	98	94	96	96	96	96	95	94	95
4	Srivaikuntam	118	116	117	99	99	99	114	106	110	100	98	99
5	Alwar thirunagari	116	118	117	99	99	99	110	106	108	99	99	99
6	Tiruchendur	120	114	117	98	96	97	114	116	115	95	94	95
7	Udangudi	118	110	114	96	97	97	140	135	138	99	99	99
8	Sattankulam	116	110	113	99	99	99	98	96	97	76	74	75
9	Ottapidaram	132	128	130	99	98	99	92	88	90	60	58	59
10	Pudur	104	112	108	99	99	99	98	97	98	98	99	99
11	Vilathikulam	102	100	101	99	99	99	101	100	101	98	98	98
12	Kayathar	102	100	101	99	98	98	102	96	99	96	94	95
13	Kovilpatti	112	110	111	85	86	86	96	94	95	80	78	79
	District Average	113.6	110.9	112	96.9	95.6	96	107	104	105	91	89	90.2

Source : DISE 2002)

The Net enrolment ratio of the district is 96% for the Primary and 90.2% for the Upper Primary. The Gross Enrolment Ratio for the Primary is 112% and that for the Upper Primary is 105%. The GER for the Primary in Ottapidaram is higher and that in Karunkulam is lower. In upper Primary the GER is higher in Udangudy followed by Pudukottai.

The Net Enrolment Ratio in Primary is higher in Vilathikulam, Pudur, Sattankulam, Ottapidaram and Alwarthirunagari. The NER in Primary is lower in Thoothukudi and kovilpatti. Upper Primary Pudur, Udangudy, Alwarthirunagari and Srivaikundam have high NER while Ottapidaram has a very low NER.

1.4.2.1 Boys and Girls

One of the factors that develops the quality of education is the provision of as much number of schools as possible in the areas on need based. This facilitates the eradication of the dropouts and the increase in the retention of children.

Table No.1.4.2.1
Primary and Upper Primary Enrolment

	Primary			Upper Primary		
	Boys	Girls	Total	Boys	Girls	Total
Thoothukudi Urban	13120	12952	26072	7942	7507	15449
Thoothukudi Rural	8659	7994	16653	3452	3359	6811
Tiruchendur	7097	6984	14081	3719	3697	7416
Alwarthirunagari	9002	8117	17119	4530	3993	8523
Udangudi	4442	4084	8526	2202	2184	4386
Srivaikundam	6932	6535	13467	3590	3222	6812
Karunkulam	3978	3828	7806	1722	1705	3427
Sattankulam	5601	5436	11037	2310	2489	4799
Kovilpatti	11400	10712	22112	6051	5538	11589
Kayathar	5880	5628	11508	3861	3130	6991
Vilathikulam	5701	5234	10935	2660	2388	5048
Pudur	3429	3319	6748	1628	1528	3156
Ottapidaram	6885	6258	13143	4112	3533	7645
Total	92126	87081	179207	47779	44273	92052

(Source: DISE 2002)

Enrolment in Thoothukudi urban is higher and Pudur is lower in primary. In upper primary the enrolment is higher in Thoothukudi urban and is lower in Pudur blocks.

Table No. 1.4.2.2

SC and ST Children -2002-2003

S. No.	Block	Enrolment					
		Primary			Upper Primary		
		SC	ST	Total	SC	ST	Total
1	Thoothukudi	4012	44	4056	2788	34	2822
2	Pudukottai	4601	35	4636	1799	24	1823
3	Karungulam	2342	9	2351	1023	--	1023
4	Srivaikuntam	2947	214	3161	4591	10	4601
5	Udangudi	956	3	959	2606	115	2723
6	Tiruchendur	278	7	285	--	--	--
7	Udumpe	956	--	956	--	--	--
8	Sattankulam	278	--	278	--	--	--
9	Ottapidaram	5906	2	5908	--	--	--
10	Pudur	1736	--	1736	--	--	--
11	Vilathikulam	3056	106	3162	--	--	--
12	Kayathar	3260	--	3260	--	--	--
13	Kovilpatti	4866	--	5222	2606	115	2723
	District Total	41744	1000	42744	23174	467	23641

(Source DISE 2002)

The enrolment of SC Children is higher in Ottapidaram (5906) and Lower in Udangudi (956) in primary school. In upper primary the enrolment of SC Children is higher in Srivaikuntam (4591) and lower in Sattankulam where as the enrolment of ST children in primary is higher in Srivaikuntam block (214) and only 3 in Udangudi and in the case of upper primary the enrolment of ST children is higher in Vilathikulam block (106) and lower (7) in Tiruchendur block.

Table No. 1.4.2.3
Disabled Children -2002-2003

S. No	Block	Disabled Children (6-10 Years)	Enrolment in Primary	Disabled Children (11-13 Years)	Enrolment in Upper Primary
1	Thoothukudi	151	117	121	103
2	Pudukottai	58	57	26	26
3	Karungulam	38	35	24	22
4	Srivaikuntam	89	80	42	33
5	Alwarthirunagari	73	70	69	60
6	Tiruchendur	90	91	24	24
7	Udangudi	90	69	46	33
8	Sattankulam	65	40	39	36
9	Ottapidaram	80	80	49	49
10	Pudur	51	40	45	24
11	Vilathikulam	72	63	40	32
12	Kayathar	79	71	48	40
13	Kovilpatti	79	50	45	28
	Total	1015	863	628	508

(Source : DISE 2002)

The number of disabled children in Tuticorin is higher and lower in Pudur block.

1.4.2 CR, RR and DR- Primary and Upper Primary -2002-2003

S.No	Block		Primary			Upper Primary		
			CR	RR	DR	CR	RR	DR
1	Thoothukudi	ALL	76	15	9	85	5	10
		SC	72	18	10	77	11	12
		ST	100	--	--	76	15	9
2	Pudukottai	ALL	74	18	8	77	13	10
		SC	58	29	13	77	11	12
		ST	50	--	50	67	32	1
3	Karungulam	ALL	74	20	6	69	14	16
		SC	70	24	6	68	15	17
		ST	100	--	--	--	--	--
4	Srivaikundam	ALL	69	26	5	73	13	14
		SC	68	25	7	75	11	14
		ST	75	25		67	33	
5	Alwarthirunagari	ALL	67	25	8	71	15	14
		SC	64	27	9	62	22	16
		ST	25	75	--	57	43	--
6	Tiruchendur	ALL	71	15	14	81	8	11
		SC	66	20	14	78	11	11
		ST	56	22	22	82		18
7	Udangudi	ALL	70	28	2	74	14	12
		SC	67	32	1	68	19	13
		ST						
8	Sattankulam	ALL	38	23	39	62	9	29
		SC	38	28	34	63	9	28
		ST	63	9	28			
9	Ottapidaram	ALL	65	27	8	66	19	15
		SC	66	26	8	62	19	19
		ST	68	25	7	65	12	23
10	Pudur	ALL	57	29	14	59	16	25
		SC	53	29	18	62	18	20
		ST	--	--	--	70	24	6
11	Vilathikulam	ALL	65	31	4	72	10	18
		SC	58	33	9	65	14	21
		ST	--	--	--	100	--	--
12	Kayathar	ALL	62	26	12	65	10	25
		SC	52	36	12	62	15	23
		ST	--	--	--	75	25	--
13	Kovilpati	ALL	72	15	13	76	9	15
		SC	64	20	16	70	13	17
		ST	65	12	23	81	6	13

(Source Cohort)

1.4.3 to 1.4.5

The quality of Education is determined by the factors such as Completion Rate, Repetition Rate, Transition Rate and Teacher –Pupil Ratio etc. The CR, TR and TPR should be high whereas the RR should be low. The above aspects also help in eradicating the dropouts and retaining the children at Primary and Upper Primary levels. The following table shows CR,RR and DR in Thoothukudi District.

CR, RR and DR- Primary -2002-2003

S. No.	Block	CR			RR			DR		
		B	G	T	B	G	T	B	G	T
1	Thoothukudi	73	79	76	17	13	15	10	8	9
2	Pudukottai	70	77	74	20	8	18	10	6	8
3	Karungulam	72	75	73	21	18	20	7	6	7
4	Srivaikuntam	67	71	69	28	24	26	5	5	5
5	Alwarthirunagari	66	68	67	25	25	25	9	6	8
6	Tiruchendur	71	70	71	17	14	15	12	16	14
7	Udangudi	65	75	70	33	22	28	2	3	2
8	Sattankulam	63	62	63	25	24	25	12	14	12
9	Ottapidaram	63	67	65	30	25	28	7	7	7
10	Pudur	54	60	57	31	27	29	14	13	14
11	Vilathikulam	62	68	65	34	28	31	4	4	4
12	Kayathar	76	52	62	20	30	25	4	18	13
13	Kovilpatti	68	75	72	17	13	15	15	11	13
	District Average	68	69	68	24	21	23	8	10	9

(Source: DISE 2002)

The Completion Rate in Primary is higher in Thoothukudi and Pudukottai whereas it is lower in Pudur. Likewise the RR is lower in Thoothukudi, Tiruchendur and Kovilpatti while it is higher in Vilathikulam. The DR is lower in Udangudy and higher in tiruchendur and Pudur. The CR and DR of Girls are higher while RR of boys is higher when compared with that of the girls.

Table No. 1.4.3 to 1.4.5

CR, RR and DR- Upper Primary -2002-2003

S. No	Block	CR			RR			DR		
		B	G	T	B	G	T	B	G	T
1	Thoothukudi	80	89	88	10	8	5	10	3	7
2	Pudukottai	76	84	80	16	11	13	8	5	7
3	Karungulam	70	75	72	17	11	14	13	14	14
4	Srivaikuntam	73	78	76	14	13	13	11	9	11
5	Alwarthirunagari	79	69	74	15	16	16	6	14	10
6	Tiruchendur	79	88	84	9	7	8	11	4	8
7	Udangudi	70	83	77	17	12	14	13	5	9
8	Sattankulam	75	72	74	9	9	9	16	19	17
9	Ottapidaram	67	74	69	20	16	19	13	10	12
10	Pudur	57	68	62	18	13	16	24	19	22
11	Vilathikulam	71	79	75	10	10	10	19	11	15
12	Kayathar	68	68	68	8	12	10	24	19	22
13	Kovilpatti	76	82	79	9	8	9	15	9	12
	District Average	72	78	75	13	12	13	15	11	13

(Source : DISE 2002)

In Upper primary the CR in Thoothukudi is higher and it is lower in Pudur. The RR is lower in Thoothukudi and is higher in Pudur and Alwarthirunagari.

Table No. 1.4.6

Transition Rate -2002-2003

S.No.	Block	Transition Rate (V to VI)								
		ALL			SC			ST		
		B	G	T	B	G	T	B	G	T
1	Thoothukudi	90	93	92	84	85	85	88	88	88
2	Pudukottai	97	97	97	91	89	90	89	87	88
3	Karungulam	94	96	95	80	82	81	--	--	--
4	Srivaikuntam	95	97	96	81	95	87	79	94	87
5	Alwarthirunagari	96	98	97	95	96	96	98	97	98
6	Tiruchendur	88	86	87	76	78	77	70	72	71
7	Udangudi	96	98	97	94	96	95	69	70	70
8	Sattankulam	81	77	79	76	60	68	81	80	80
9	Ottapidaram	94	96	95	96	98	97	87	93	90
10	Pudur	92	90	91	90	88	89	74	75	74
11	Vilathikulam	94	92	93	88	86	87	69	68	69
12	Kayathar	95	97	96	92	94	93	78	79	79
13	Kovilpatti	96	98	97	91	89	90	74	76	75
	District Average	93	94	94	87	87	87	83	86	85

Source : DISE 2002

The TR for the boys and girls in the general category is 93% and 94% respectively. The TR for SC boys and girls is 87% and 87% respectively and the same for the ST boys and girls is 83% and 86% respectively. The TR of Udangudy, Pudukottai and kovilpatti is higher than that of the other blocks which require separate care.

Table No. 1.4.7

Teacher Pupil Ratio

S.No.	Block	TPR			
		Primary		Upper Primary	
		Govt	Aided	Govt	Aided
1	Thoothukudi	1:21	1:65	1:18	1:26
2	Pudukottai	1:49	1:53	1:46	1:22
3	Karungulam	1:32	1:51	1:28	1:16
4	Srivaikuntam	1:34	1:39	1:41	1:33
5	Alwarthirunagari	1:43	1:47	1:45	1:20
6	Tiruchendur	1:34	1:34	1:21	1:48
7	Udangudi	1:28	1:37	1:17	1:29
8	Sattankulam	1:44	1:59	1:18	1:18
9	Ottapidaram	1:30	1:44	1:51	1:27
10	Pudur	1:36	1:41	1:19	1:27
11	Vilathikulam	1:25	1:69	1:68	1:19
12	Kayathar	1:39	1:45	1:41	1:25
13	Kovilpatti	1:32	1:45	1:55	1:23

Source : DISE 2002

Pudukottai, Alwarthirunagari and Sattankulam the TPR shows above 1:40 ratio in primary. In upper primary Pudukottai, Alwarthirunagari, Kovilpatti and Vilathikulam the TPR shows above 1:40 ratio.

Table No. 1.5

Number of ECCE Centres and Children -2002-2003

S.No.	Block	TINP Centres	Children	Others LKG/UKG	Children
1	Thoothukudi	93	2678	17	963
2	Pudukottai	86	1933	6	277
3	Karungulam	61	1370	2	168
4	Srivaikuntam	82	1795	--	--
5	Alwarthirunagari	73	1995	8	371
6	Tiruchendur	67	1765	5	289
7	Udangudi	44	1159	1	137
8	Sattankulam	74	1233	1	45
9	Ottapidaram	126	3402	1	97
10	Pudur	60	1625	--	--
11	Vilathikulam	72	2020	3	204
12	Kayathar	78	1984	3	307
13	Kovilpatti	70	1309	6	208
District Total		986	24268	53	3066

(Source : DISE & TINP 2002)

There are 986 TINP centers with 24268 children and others(L.K.G & U.K.G.) are 53 with 3066 children.

Table No. 1.6

Status of out of School Children

S. No.	Name of the Block	Primary 6-10		Upper primary 11-14		Grand Total	No. of children reenrolled 2002-2003	Enrollment in bridge courses	No. of Children above 14 for VIII Std exam	No. of children to be enrolled by bridge courses and exams
		Boys	Girls	Boys	Girls					
1.	Thoothukudi Urban	51	52	314	204	621	162	87	91	372
2.	Pudukottai (T.Urban)	658	583	1025	1038	3304	44	33	130	3227
3.	Tiruchendur	52	45	260	138	495	117	13	74	365
4.	Alwarthiru Nagar	43	42	247	198	530	76	-	65	454
5.	Udangudi	28	27	267	139	461	200	-	56	231
6.	Srivaikundam	69	54	384	377	804	81	37	77	766
7.	Karungulam	34	30	278	424	766	165	14	85	587
8.	Saltankulam	11	9	497	509	996	207	40	92	749
9.	Kovilpatti	47	28	305	299	679	458	100	102	358
10.	Kayathar	101	120	279	385	885	209	23	89	653
11.	Vilathikulam	74	59	510	462	1105	80	-	99	1025
12.	Pudur	27	29	319	373	748	322	62	75	364
13.	Ottapidaram	49	31	536	474	1090	210	-	86	880
	Total	1244	1109	5191	5010	12554	2331	409	1121	9814

Source : Household survey 2001 and DISE 2002.

Note : As per the household survey 2001 the total number of out of school children were 12554 both in primary and upper primary but at the beginning of 2003, 2331 children were reenrolled. In addition to that through bridge courses, 409 children are mainstreamed. Remaining 9814 out of school children are to be enrolled by 2003-2004. Among this children, 1121 children are above 14 years. Strategies have been formulated to coach them through bridge courses to appear for VIII Std examination privately. So the challenging task is that the remaining 8693 children are to be enrolled. Out of this 8393 children will be enrolled during 2003-2004 by conducting bridge courses. The remaining 300 children will be mainstreamed by 5 residential camps.

Table No. 1.7

Special Focus Group

S.No.	Block	No. of Disabled	
		2001-2002	2002-2003
1	Thoothukudi	134	272
2	Pudukottai	214	84
3	Karungulam	136	62
4	Srivaikuntam	173	131
5	Alwarthirunagari	180	142
6	Tiruchendur	155	114
7	Udangudi	126	136
8	Sattankuam	181	104
9	Ottapidaram	179	129
10	Pudur	112	96
11	Vilathikulam	140	112
12	Kayathar	177	127
13	Kovilpatti	181	124
District Total		2088	1643

Source :DISE 2002

In 2002-03 the total number of the disabled children identified are 1643.

Table No. 1.8

Number of CRCs and VECs -2002-2003

S.No.	Block	CRC	Teachers	VEC	Members
1	Thoothukudi	20	791	78	315
2	Pudukottai	11	466	94	975
3	Karungulam	8	347	96	1440
4	Srivaikuntam	13	583	130	1710
5	Alwarthirunagari	16	664	134	660
6	Tiruchendur	13	534	106	1575
7	Udangudi	9	379	103	1200
8	Sattankulam	12	517	144	675
9	Ottapidaram	10	473	148	2220
10	Pudur	7	331	107	1095
11	Vilathikulam	10	445	116	1590
12	Kayathar	10	485	136	2025
13	Kovilpatti	15	603	131	1305
	District Total	154	6618	1523	16785

(Source : DISE 2002)

1.9 Infrastructure

Schools identified for providing the infrastructure are facilitated with two and three Class rooms, toilets convenience for the children and teachers and drinking water.

Table No. 1.9.3 & 1.9.4

Schools requiring classrooms facilities -2002-2003

S.No.	Block	Three classroom	Two classroom
1	Thoothukudi	--	1
2	Pudukottai	--	2
3	Karungulam	--	3
4	Srivaikuntam	1	2
5	Alwarthirunagari	1	2
6	Tiruchendur	1	2
7	Udangudi	--	5
8	Sattankulam	2	7
9	Ottapidaram	--	3
10	Pudur	--	1
11	Vilathikulam	4	13
12	Kayathar	--	5
13	Kovilpatti	--	6
	District Total	8	52

(Source : DISE 2002)

Table No. 1.9.5 & 1.9.6

Schools requiring Toilet and Drinking Water -2002-2003

S.No	Block	Primary		Upper Primary	
		Toilet	Drinking Water	Toilet	Drinking Water
1	Thoothukudi	2	--	1	1
2	Pudukottai	1	1	--	--
3	Karungulam	21	14	3	3
4	Srivaikuntam	5	5	1	1
5	Alwarthirunagari	6	1	3	2
6	Tiruchendur	1	11	1	1
7	Udangudi	3	1	1	1
8	Sattankulam	4	15	3	1
9	Ottapidaram	34	23	5	2
10	Pudur	4	4	1	2
11	Vilathikulam	20	8	8	2
12	Kayathar	19	12	--	--
13	Kovilpatti	28	15	--	2
	District Total	148	110	24	15

(Source : DISE 2002)

1.10 District Project Office

District Project Office headed by the District Programme Co-ordinator will be made responsible for the administration, accounting the academic activities of the programme with the help of the Officials posted for SSA Programme. The DPC will closely coordinate with the district education committee and its chairmen for keeping up the time schedule of implementation, convergence and transparency purpose. The DPC will inspect the BRCs and other sub districts for monitoring the programme implementation and improving quality. The DPC will make use of the full potential of the DIETs for district level resource support of the BRCs and teachers. The DPO will report to the State Project Office. The officials of the DPO will attend the periodical review meetings conducted by the State Office.

Sl.No.	Designation	No. of Posts Sanctioned
1	District Programme Coordinator (Ex officio)	Chief Educational Officer
2	Additional District Programme Coordinator (Ex Officio)	District Elementary Educational officer
3	Assistant District Programme Coordinator	1
4	Media & Documentation Officer/Women Development Officer	1
5	Training Officer	1
6	Accountant	1
7	Computer Programmer	1
8	Data Entry Operator	1
9	Civil Works a. Assistant Executive Engineer b. Civil Consultant	1 2
10	Office Assistant	1

CHAPTER-II

PROGRESSIVE REVIEW

2.1 INTRODUCTION

This chapter deals with the progress and achievement made with regard to the goals and objectives of SSA during the years 2001-2002 and 2002-2003.

The progress of achievement has almost reached the desired level in certain components. The remaining part of progress will be achieved with in the frame of SSA programme over the stipulated years. This chapter also deals with the felt needs of the present academic year 2003-2004 and relevant budget is submitted accordingly.

Teacher empowerment programmes in various components as well as teacher educator empowerment programme were also undertaken. Education for the disabled, SC/ST and girls was focused with special care. Computer education and vocational education are offered so as to improve the enrolment and decrease the dropouts to enhance the educational scenario of the district in all aspects.

2.2 PROGRESS IN ACCESS

Name of the Block	No of Habitation in 2001-02	No. of Habitations served by (2001)		Access Rate 2001-2002		No. of Schools opened in 2001-02 2002-03				Access Rate	
		Pri	Upper primary	Primary	Upper Primary	pri	Upp Pri	Pri	Upp Pri	Pri-ary	Upp Pri
Thoothukudi	51	50	51	100	100					100	100
Pudukottai	144	141	142	98	78	1		4		100	98
Tiruchendur	40	39	40	99	78					100	100
Alwarthirunagari	130	129	128	98	75					100	100
Udangudy	79	78	77	98	90					100	100
Srivaikundam	87	86	86	98	87					100	100
Karunkulam	83	81	82	99	89					100	100
Settankulam	131	130	129	99	90				1	100	100
Kovilpatti	87	84	82	87	93					100	100
Kayathar	149	146	147	98	82			2	2	100	99
Vilathikulam	102	100	100	99	79					100	100
Pudur	105	102	104	98	90					100	98
Ottapidaram	158	155	157	98	82	1		1		100	98
Total	1346	1321	1325	98.1	85.6	2		7	3	100	99.8

Source: DISE 2002

The access rate from the base line survey in the year 2001-2002 for the primary is 98.1 and for the upper primary is 85.6 .After the implementation of the SSA programme the access rate has been raised due to the opening of the new primary schools and Alternative Schools under Education Guarantee Scheme. We are going to attain cent percent access rate both for primary and upper primary during 2003-2004 by providing 8 primary schools and three upper primary schools. The 6 habitation unable to be covered under SSA norms for primary schooling will be served with Alternative Schools under EGS.

The four habitations for upper primary schools have access with nearby schooling facilities and so these habitations are not considered for upgrading from primary to upperprimary. It is felt these habitation do not come under the SSA norms now as there is a fall in number of school age population due to migration to other blocks districts. Cent percent access is attained even though these four habitations are not eligible.

2.2.1 & 2.2.2 Opening Primary & Upper Primary Schools

SCHOOLS

Schools are the basic units for giving formal education at the primary, upper primary, secondary and higher secondary levels. Hence for calculating the Access Rate the total number of schools is to be taken for account. The following table shows the blockwise number of schools both in the primary and upper primary levels.

Sl.No.	Block	Primary		Upper Primary	
		2001-2002	2002-2003	2001-2002	2002-2003
1	Thoothukudi urban	34	36	61	62
2	Thoothukudi Rural	70	73	31	35
3	Tiruchendur	68	68	36	47
4	Alwarthirunagari	91	91	38	50
5	Udangudy	77	77	25	27
6	Srivaikundam	89	89	42	45
7	Karunkulam	74	74	20	23
8	Sattankulam	101	102	30	44
9	Kovilpatti	93	93	47	52
10	Kayathar	105	107	26	30
11	Vilathikulam	88	88	26	30
12	Pudur	76	76	29	32
13	Ottapidaram	113	114	33	35
	Total	1079	1086	461	512

In the upper primary base line survey was taken only for Government and Aided schools. But now the survey was include with the matriculation schools also. Hence the upper primary schools increased to 512.

2.2.3 EGS Centres

During 2002-2003 two EGS centres have been opened one at Vivekananda Nagar, Thoothukudi rural (Pudukottai) with strength of 18 students for primary. Two education volunteers have been posted in these centres, by VECs strength has been increased in both the centres. During 2003-2004 5 EGs centres are proposed to open.

2.3 Progress in Enrolment

(2.3.1 Boys and Girls & SC/ST Primary)

I - V 2001 -2002

I-V 2002-2003

Block	B	G	T	SC	ST	Others	Total	B	G	T	SC	ST	others	Total
Thoothukudi urban	10787	10400	21187	3644	30	17513	21187	13120	12952	26072	4012	44	22016	26072
Thoothukudi Rural	7564	7119	14683	4249	15	10419	14683	8659	7994	16653	4601	35	12017	16653
Tiruchendur	6161	6156	12317	2976	40	9301	12317	7097	6984	14081	2781	42	11258	14081
Alwarthirunagari	8358	8266	16624	4184	80	14197	16624	9002	8117	17119	4049	108	12962	17119
Udangudy	4585	4267	8852	1004		7848	8852	4442	4084	8526	956	3	7567	8526
Srivaikundam	6798	6064	12862	2746	160	9956	12862	6932	6535	13467	2947	214	10306	13467
Karunkulam	4128	3984	8112	2254	4	5854	8112	3978	3828	7806	2342	9	5455	7806
Sattankulam	5966	5718	11684	1271	76	10337	11684	5601	5436	11037	1228	123	9686	11037
Kovilpatti	9225	8808	18033	4382	298	13353	18033	11400	10712	22112	4866	356	16890	22112
Kayathar	5576	4998	10574	3419	17	7138	10574	5880	5628	11508	3260	26	8222	11508
Vilathikulam	5826	5331	11157	3531	4	7622	11157	5701	5234	10935	3066	9	7860	10935
Pudur	3443	3360	6803	1856		4947	6803	3429	3319	6748	1730		5018	6748
Ottapidaram	7040	6474	13514	6377	15	7122	13514	6885	6258	13143	5906	23	7214	13143
Total	85457	80945	166402	41893	739	125607	166402	92126	87081	179207	41744	992	136471	179207

Source : DISE 2002

(2.3.2 Boys and Girls & SC/ST in Upper primary)

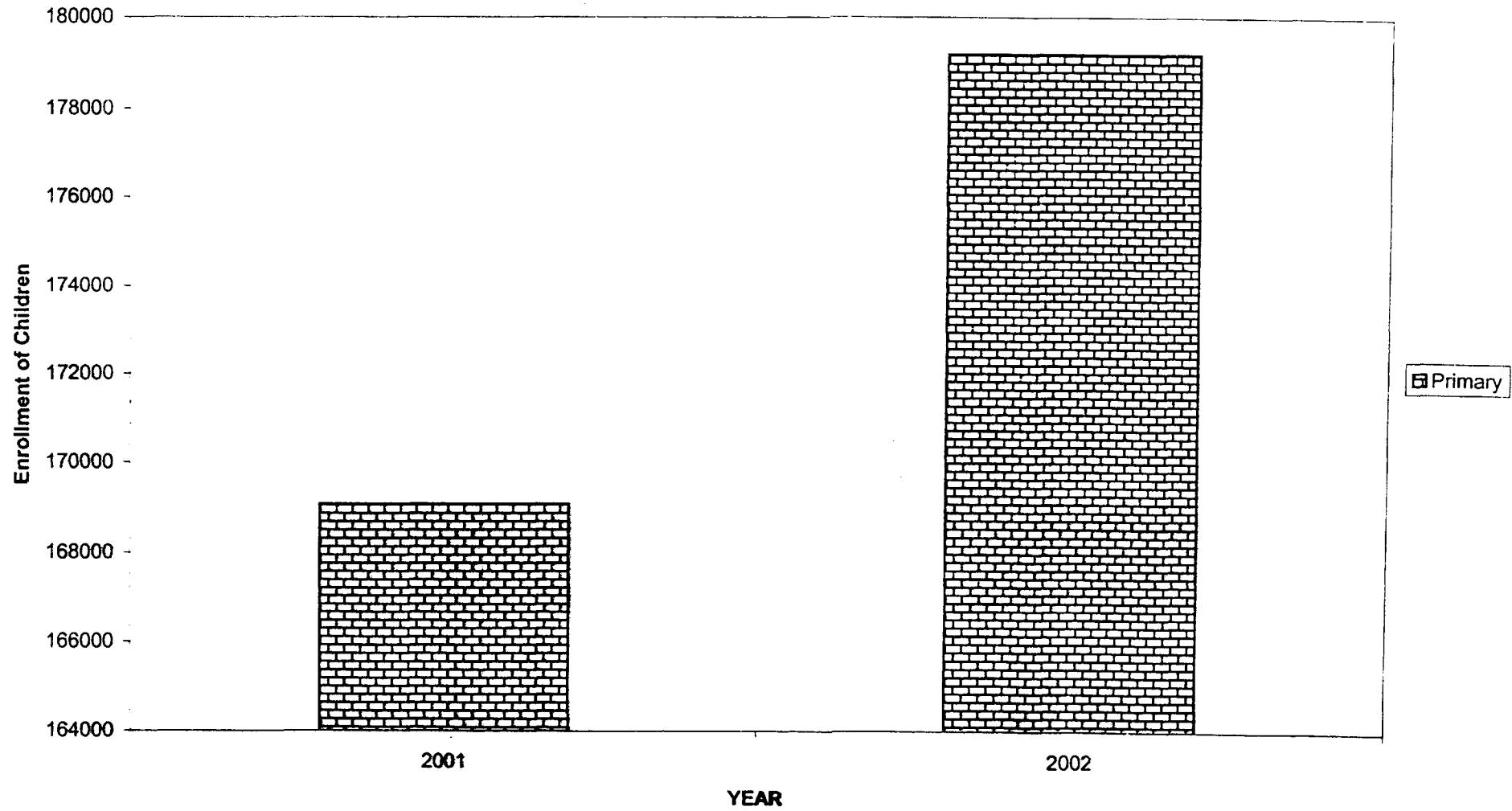
VI VIII-2001-02

VI - VIII- 2002-03

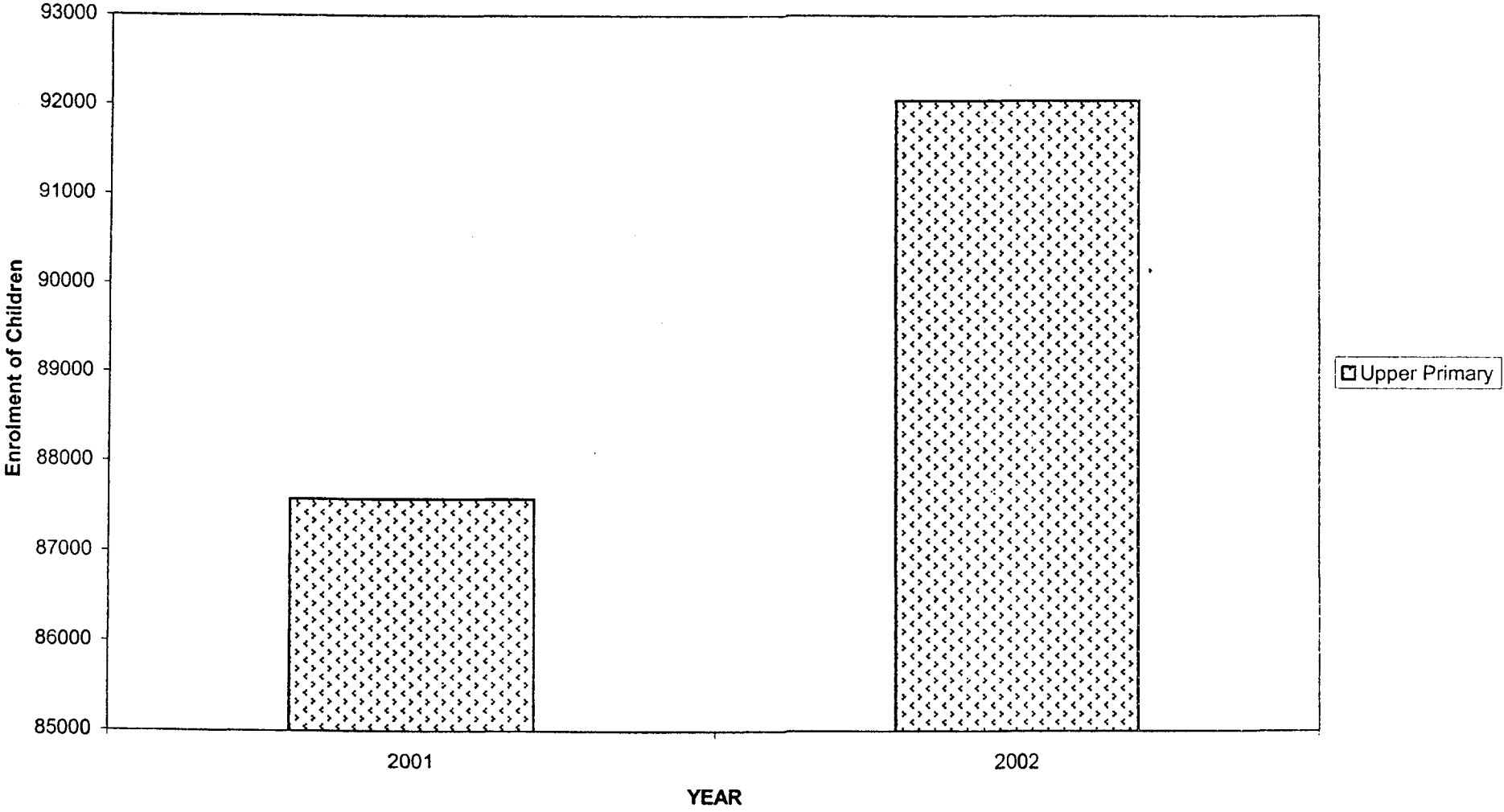
Block	B	G	T	SC	ST	Other	Total	B	G	T	SC	ST	Other	Total
Thoothukudi urban	6880	7098	13958	1695	20	12263	13978	7942	7507	15449	2788	34	12627	15449
Thoothukudi Rural	3143	3210	6353	1656	11	4686	6353	3452	3359	6811	1799	24	4988	6811
Tiruchendur	3248	3520	6768	676	5	6087	6768	3719	3697	7416	1612	17	5787	7416
Alwarthirunagari	3431	3287	6718	1003	8	5707	6718	4530	3993	8523	2173	33	6317	8523
Udangudy	1609	1333	3942	163	2	3777	3942	2202	2184	4386	541	8	3837	4386
Srivaikundam	3596	2578	6174	1598	4	4572	6174	3590	3222	6812	1644	10	5158	6812
Karunkulam	1773	1825	3598	795		2803	3598	1722	1705	3427	1023		2404	3427
Sattankulam	2192	2315	4507	231	19	4257	4507	2310	2489	4799	475	58	4266	4799
Kovilpatti	4928	4615	9543	1897	63	7583	9543	6051	5538	11589	2608	115	8866	11589
Kayathar	2342	2219	6561	1858	7	4696	6561	3861	3130	6991	2290	13	4688	6991
Vilathikulam	2197	2123	4320	565	58	3697	4320	2660	2388	5048	1389	106	3553	5048
Pudur	1273	1167	2440	345	11	2084	2440	1628	1528	3156	690	40	2426	3156
Ottapidaram	2106	2129	6235	3261	7	2967	6235	4112	3533	7645	4142	19	3484	7645
Total	38718	37419	81117	15743	215	65179	81137	47779	44273	92052	23174	477	68401	92052

Source : DISE 2002

ENROLLMENT IN PRIMARY SCHOOLS



ENROLMENT IN UPPER PRIMARY SCHOOLS



The enrolment rate has increased in the year 2002-03 by 7.7% than the last year ie. 2001-02. This is due to the massive campaign and enrolment drive with the active involvement of VEC members. It leads towards the first goal of SSA. To achieve this in 2003, a massive awareness campaign and door to door approach have been planned.

Table No. 2.3.3

Disabled Children -2002-2003

S. No	Block	Disabled Children (6-10 Years)	Enrolment in Primary	Disabled Children (11-13 Years)	Enrolment in Upper Primary
1	Thoothukudi	151	117	121	103
2	Pudukottai	58	57	26	26
3	Karungulam	38	35	24	22
4	Srivaikuntam	89	80	42	33
5	Alwarthirunagari	73	70	69	60
6	Tiruchendur	90	91	24	24
7	Udangudi	90	69	46	33
8	Sattankulam	65	40	39	36
9	Ottapidaram	80	80	49	49
10	Pudur	51	40	45	24
11	Vilathikulam	72	63	40	32
12	Kayathar	79	71	48	40
13	Kovilpatti	79	50	45	28
	Total	1015	863	628	508

(Source : DISE 2002)

Out of 1015 differently abled children have been identified in the age group 6 to 10 years and 863 have been enrolled and out 628 children identified in the age group 11 to 14 years 508 children have been enrolled. The Programme for IED is tied up with two NGOs namely TRUE and CERTGO. Special Educators have been placed in each block and given training along primary and upper primary teachers. Parents are given awareness programme. Earlier Medical Camps have also been conducted to identify these children. The children have been supplied with necessary kits accordingly. Budget and activities have been worked out for 2003-04.

2.4 Progress in completion rate Primary and Upper primary

S.No	Block		Primary		Upper Primary	
			2001-2002	2002-2003	2001-2002	2002-2003
1	Thoothukudi	ALL	70	76	73	85
		SC	69	72	76	77
		ST	-	100	-	76
2	Pudukottai	ALL	56	74	76	77
		SC	54	58	78	77
		ST	-	50	-	67
3	Karungulam	ALL	70	74	72	69
		SC	69	70	76	68
		ST	-	100	-	--
4	Srivaikundam	ALL	56	69	71	73
		SC	54	68	74	75
		ST	-	75	-	67
5	Alwarthirunagari	ALL	63	67	66	71
		SC	61	64	70	62
		ST	-	25	-	57
6	Tiruchendur	ALL	71	71	89	81
		SC	74	66	82	78
		ST	-	56	-	82
7	Udangudi	ALL	75	70	75	74
		SC	73	67	63	68
		ST	-	-	-	-
8	Sattankulam	ALL	62	38	69	62
		SC	64	38	70	63
		ST	-	63	-	-
9	Ottapidaram	ALL	69	65	69	66
		SC	70	66	70	62
		ST	-	68	-	65
10	Pudur	ALL	56	57	56	59
		SC	50	53	50	62
		ST	-	--	-	70

S.No	Block		Primary		Upper Primary	
			2001-2002	2002-2003	2001-2002	2002-2003
11	Vilathikulam	ALL	52	65	69	72
		SC	50	58	83	65
		ST	-	--	-	100
12	Kayathar	ALL	60	62	77	65
		SC	55	52	74	62
		ST	-	--	-	75
13	Kovilpatti	ALL	70	72	78	76
		SC	67	64	80	70
		ST	-	65	-	81

(Source Cohort)

2.5 Retention

Sl. No.	Block	2001-02		2002-03	
		Primary		Upper Primary	
1	Thoothukudi	87	94	97	95
2	Pudukottai	91	92	97	97
3	Alwarthirunagari	90	80	95	85
4	Srivaikundam	80	88	93	95
5	Karunkulam	87	83	95	96
6	Tiruchendur	90	92	99	90
7	Udangudy	90	88	95	95
8	Sattankulam	95	87	98	93
9	Ottapidaram	95	90	99	90
10	Pudur	90	85	95	90
11	Vilathikulam	90	85	96	88
12	Kayathar	95	80	97	87
13	Kovilpatti	96	80	98	85
	Total	90	85	96	91

Progress is observed in the retention rate also. This has become possible due to attractive teaching learning process and friendly atmosphere created in the class room situation.

2.6 Transition (V-VI)

Sl.No.	Block	Transition Rate	
		2001-2002	2002-2003
1	Thoothukudi	98	92
2	Pudukottai	97	97
3	Alwarthirunagari	98	97
4	Srivaikundam	74	96
5	Karunkulam	72	95
6	Tiruchendur	60	87
7	Udangudy	96	97
8	Sattankulam	97	97
9	Ottapidaram	81	95
10	Pudur	78	91
11	Vilathikulam	73	93
12	Kayathar	72	96
13	Kovilpatti	87	97
	Total	83	94

The overall transition rate from V to VI in Thoothukudi District has been increase from 83% to 94% in 2002-2003. Srivaikundam, Karungulam, Thiruchendur, Ottapidaram, Vilathikulam, Kayathar and Kovilpatti show an increasing trend. Other Blocks have not shown the expected level of increase in the transition rate. This is due to the migration to nearby Block or District. There is no sign of these children leaving the school studies.

2.7 Attendance Rate

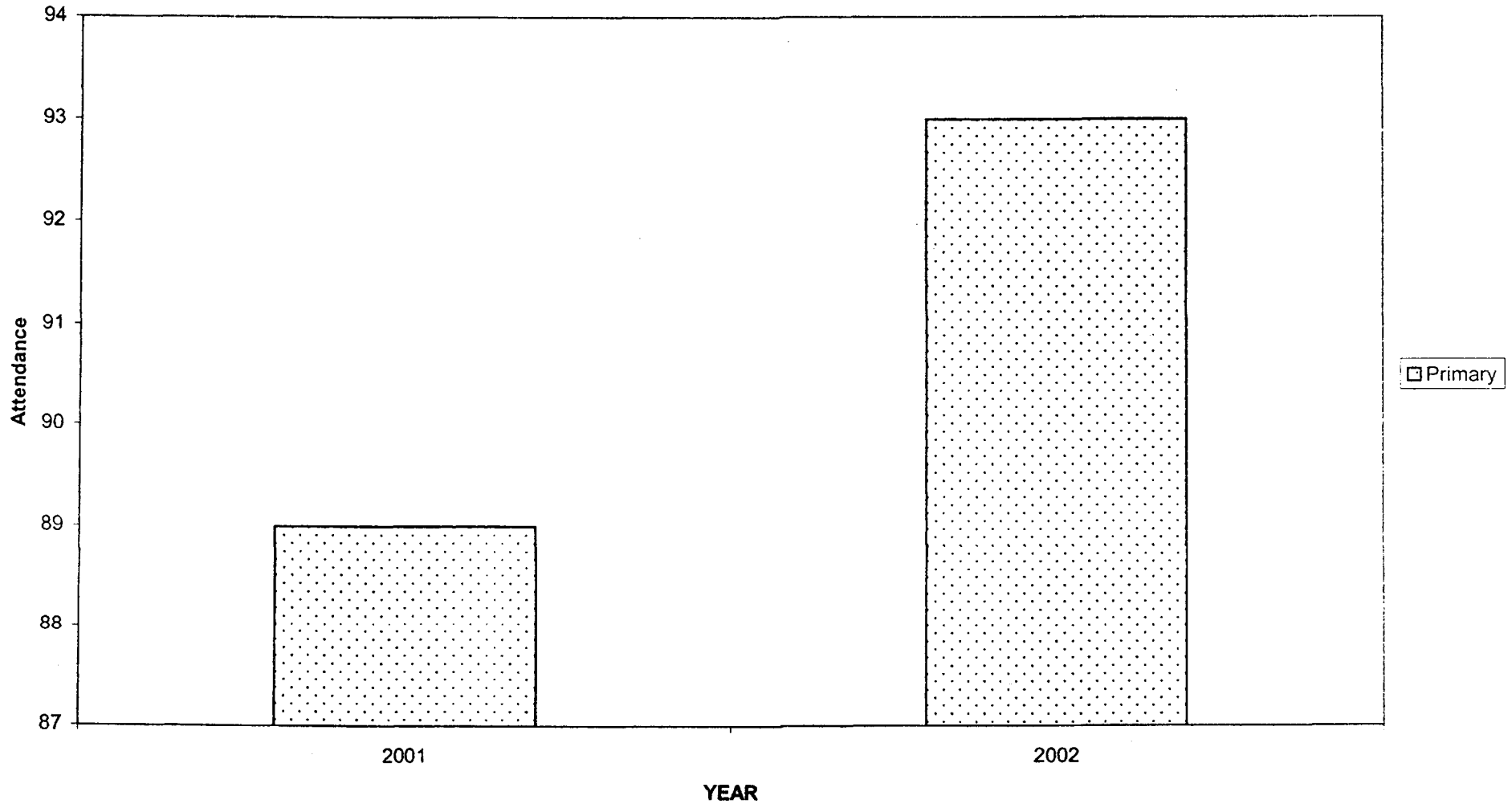
Sl.No.	Block	2001-02		2002-03	
		Primary	Upper primary	Primary	Upper Primary
1	Thoothukudi	87	93	87	95
2	Pudukottai	96	96	97	97
3	Alwarthirunagari	92	84	91	87
4	Srivaikundam	89	89	92	90
5	Karunkulam	89	85	94	86
6	Tiruchendur	90	93	93	95
7	Udangudy	92	84	94	93
8	Sattankulam	87	83	95	86
9	Ottapidaram	90	95	94	95
10	Pudur	89	92	91	94
11	Vilathikulam	90	90	97	89
12	Kayathar	82	82	91	90
13	Kovilpatti	90	87	94	97
	Total	89	89	93	92

Source : DISE 2002

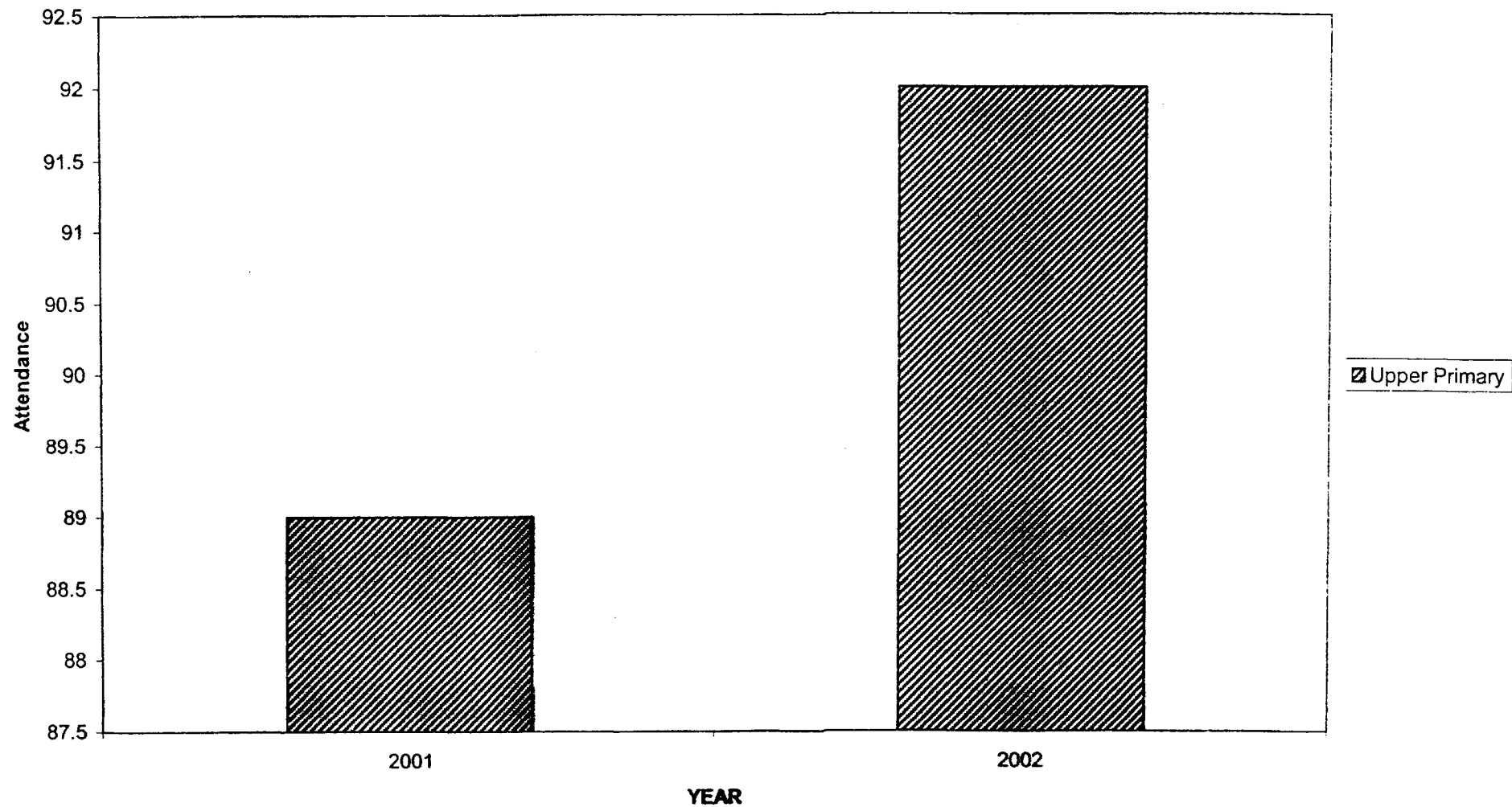
To make the school environment conducive and attractive teaching learning process, the children tend to be coming to the schools regularly. The attendance rate increased from 89% to 93% in primary level. A study will be conducted for the children who are continuously or intermittently staying away from the school.

Moreover, the Government has introduced various welfare schemes in the schools to attract children. The children are given free noon-meal, uniforms, text books, note books and concessions in fees. These welfare schemes have helped in the increase in enrolment and attendance rate. Moreover teachers are trained to make the classrooms happy and active through SSA. Teachers are given Rs.500 each to prepare TLMs for the class room teaching to retain the children in the class rooms and learn their lessons happily.

ATTENDANCE RATE IN PRIMARY



ATTENDANCE RATE IN UPPER PRIMARY



**2.8 Pupils' Achievement
Achievement Level -2002-2003**

Sl. No.	Block		Subjects									
			Tamil		English		Maths		Science		Social Science	
			2001-02	2002-03	2001-02	2002-03	2001-02	2002-03	2001-02	2002-03	2001-02	2002-03
1	Thoothukudi	P	59	60	54	59	58	65	58	58	60	68
		UP	58	65	52	56	60	63	59	61	60	64
2	Pudukottai	P	49	56	46	51	52	58	54	59	46	56
		UP	48	49	45	46	50	52	54	54	45	46
3	Karungulam	P	65	61	52	59	71	70	62	62	60	60
		UP	63	68	48	49	75	78	65	65	63	64
4	Srivaikuntam	P	53	59	49	49	55	56	56	57	54	55
		UP	50	51	45	47	45	46	49	50	51	53
5	Alwarthirunagari	P	55	55	45	52	50	58	52	57	52	57
		UP	50	51	42	47	52	58	52	54	50	59
6	Tiruchendur	P	62	69	45	54	57	71	60	77	58	66
		UP	63	68	50	56	58	60	59	61	60	61
7	Udangudi	P	44	45	57	60	59	73	57	56	58	61
		UP	52	53	47	48	50	53	55	55	53	57
8	Sattankulam	P	50	58	43	50	49	55	47	60	47	57
		UP	52	60	45	46	50	52	48	49	42	44
9	Ottapidaram	P	53	65	51	55	55	67	54	61	54	63
		UP	45	47	50	53	45	46	50	53	80	54
10	Pudur	P	54	55	53	53	56	59	53	58	52	58
		UP	54	56	51	54	56	57	50	55	50	54
11	Vilathikulam	P	50	75	49	65	48	85	52	80	52	85
		UP	55	70	60	64	50	80	50	75	60	80
12	Kayathar	P	60	60	55	58	58	59	60	57	61	60
		UP	53	55	50	54	62	62	48	50	55	57
13	Kovilpatti	P	66	68	57	59	62	67	64	68	64	69
		UP	67	69	59	60	65	72	66	70	65	74
	District Average	P	58.1	61.5	49.2	55.6	56.7	64.8	53.8	62.3	56.5	62.7
		UP	50.5	58.6	50.1	54.3	51.4	59.9	51.0	57.8	57.03	59

(Source : Mid Term Assessment)

A positive sign of Achievement level is seen while comparing the achievement level of children in 2001-02 and 2002-03 in all subjects in V and VIII standards. It is definitely an out come of various activities like school adaptation programme, school based training and other training programmes imparted to bill the capacity of the teachers in the teachers learning transaction in the class room. So strategies have been evolved in 2003-04 to substantial increase in the level of achievement in all the subjects special attention will be given in social science in the upper primary for considerable increase.

2.9 Mainstreaming Out of school children

As per the perspective plan, the out of school children were 12,554. Of this 2740 children were mainstreamed in formal schools. Remaining out of school children will be mainstreamed during 2003-04 through various AIE programmes. Thereby cent percent enrolment will be achieved before 2003. It is planned to issue identify card to the each out of school child identified. The model of ID card is shown here. Children above 14 years, once in out of school list will be under taken for a coaching programme to appear VIII standard examination directly. By this they are also looked after.

SECRETARY & DEPARTMENTAL OFFICER
 National Institute of Educational
 Planning and Administration
 17-A, Ansari Road, New Delhi-110016
 OC, No..... D-12179
 Date..... 05-12-2003

Status of out of School Children

S. No.	Name of the Block	Primary 6-10		Upper primary 11-14		Grand Total	No of children reenrolled 2002-2003	Enrollment in bridge courses	No. of Children above 14 for VIII Std exam	No. of children to be enrolled by bridge courses and exams	No. of Children to be enrolled in Residential Camps
		Boys	Girls	Boys	Girls						
1.	Thoothukudi Urban	51	52	314	204	621	162	87	91	281	
2.	Pudukottai (T. Urban)	658	583	1025	1038	3304	44	33	130	3047	50
3.	Tiruchendur	52	45	260	138	495	117	13	74	291	
4.	Alwarthiru Nagar	43	42	247	198	530	76	-	65	389	
5.	Udangudi	28	27	267	139	461	200	-	56	175	
6.	Srivaikundam	69	54	384	377	804	81	37	77	689	
7.	Karungulam	34	30	278	424	766	165	14	85	452	50
8.	Saltankulam	11	9	497	509	996	207	40	92	607	50
9.	Kovilpatti	47	28	305	299	679	458	100	102	256	
10.	Kayathar	101	120	279	385	885	209	23	89	564	
11.	Vilathikulam	74	59	510	462	1105	80	-	99	876	50
12.	Pudur	27	29	319	373	748	322	62	75	239	50
13.	Ottapidaram	49	31	536	474	1090	210	-	86	744	50
	Total	1244	1109	5191	5010	12554	2331	409	1121	8393	300

Source : Household survey 2001 & DISE 2002

2.9.1 Bridge Courses/Transit Camps

Page 1

Regn. No. <input type="text"/>	
Identity Card	
Never Enrolled/Dropout Children	
District: <input type="text"/>	BRC : <input type="text"/>
CRC : <input type="text"/>	VEC : <input type="text"/>
1) Name of the Child	:
2) Father's/Guardian's Name	:
3) Address	:
4) Age	:
5) Sex	: Male/Female
6) Community	: SC/ST/MBC/BC/others
7) Religion	: Hindu/Muslim/Christian/Others
Page 2	
8) Whether Disabled	: Yes/No
9) Status of the child during enumeration	: Dropout/Never enrolled/Child Labourer
10) Present Status	: Admitted in School
11) Address of the School and Class	:
	Signature :
	BRC Supervisor :
	Block :

2.9.2 Residential Schools

It has been proposed to open 6 Residential schools for 2003-04 wherever the dropouts and child labour especially in Pudur and Kovilpatti.

2.10 Appointment of Teachers

A school is what the teachers makes of it. Children learn more from the ways in which the teachers conducts himself than all the books and texts that he reads.

Government appoint teachers in schools according to the Teacher Pupil Ratio 1:40. Also the Government identified the schools having only one teacher and provide one more teacher in that schools so that make a qualitative education.

In order to equip the teachers and make them flexible to the modifications made in the teaching learning strategies and the curriculum educational experts view the service trainings for the newly appointed teachers.

2.11 Programmes for Disabled

We will fail to achieve the goals of education for all if we do not enfold the disabled children in the stream of education. So the disabled children are being trained by the special teachers as well as by the teachers who got training to handle the children. The scheme is implemented and monitored by the NGOs acting as implementing agencies.

One state coordinator is in position in the state project directorate and the WDOs are in charge of monitoring this programme in the districts.

2.12 Programmes for SC/ST

Special coaching classes for SC/ST girls are being conducted for their academic excellence after the school hours in the evenings (1 ½ hours). Totally girl children are being benefited by these coaching classes in the district. Voluntary service minded teachers working in the same school are engaged in this task. An honorarium of Rs.10/- per student per month is paid to the teachers.

2.13 Programmes for Girls

In order to make the public, especially the VEC members, aware of the importance of providing education to girls, intensive training is being given to the

VLC members at the CRC level. This evoked tremendous response and brought forth the positive attitude towards girls education, which in turn resulted in the enrolment of all school age girls, reduction of girls DR, RR and enhanced the PR and achievement rate.

It is also emphasized the need for special efforts to bring the out of school girls to school. Involving women through participatory processes in the effective management of schools as they will have due representation in the village Education Committee.

Organising retention drives to put regular pressure on parents and the school system to ensure retention of girls.

2.14 Early Childhood Care and Education

Out of 179 primary school 150 have been started. With the convergence of TINP the programme is on going. Proposals are submitted and budget is provided for training, play materials, remuneration etc.,

2.15 Functioning of Village Education Committee

The Village Education Committee has been formed in each and every primary schools. They have elected representatives, village level workers and women as members. The Headmasters of the school and a chairman of the of the VEC maintain a joint account for the amount. Training is given to them in the preparation of school development programmes and they are well oriented with the various activities of SSA.

2.16 Activities in Cluster Resource Centres

A minimum of 10 schools form a cluster and teachers working in the schools of the CRC attend the meeting conducted by the CRC once in a month on any one of the Saturdays. During the meeting days they exchange their views relating to hard spots they feel in the subjects and clarify their doubts in teaching learning processes, and find solution for the problems faced by them. One senior most headmaster serves as the coordinator for the cluster resource centre and another senior headmaster as the assistant coordinator for cluster resource centre.

Model classes in difficult topics will be conducted by efficient teachers in the CRC meetings in turn. Higher Secondary Teachers, experts and Scholars will be invited to take classes, guide and counsel the primary school teachers.

For conducting monthly meetings in the CRCs, they have been provided with tables, chairs and steel benches. The CRCs and BRCs act as cluster and block level miniature DIET in solving problems connected with teaching learning processes and improving the achievement levels of children.

2.17 Programmes in Block Resource Centres

A Block Resource Centre was established to meet the training needs of teachers of that block. There are 13 blocks in this district. Every BRC is provided with pucca building where training to teachers is imparted. Adequate furniture and equipments have been supplied to these BRC's. In every BRC there is one BRC Supervisor in the cadre of High School Headmasters, and seven Teacher Educators in the cadre of B.T. Assistant. These BRC personnel provide training to Teachers, Early childhood Education Centre Workers, Members of parent Teachers Association and Village Education Committee. These BRCs also provide need based training to teachers.

2.18 Research, Evaluation and Monitoring

Some of the activities in this chapter are capacity building exercises development promotional activities and other support exercises and activities.

A research committee has been constituted under the guidance of the principal of the DIET. The following topics for the year 2002-03 have been taken for the research work.

1. A study on the cause of the repetition rate.
2. A study on the functioning of VECs.
3. A study on the impact of trainings given at all levels.
4. A study on the effectiveness of CRCs.
5. A study on the impact of the use of TLM and TLE.

Schools on the basis of their performance with reference to their dropout rate, repetition rate, completion rate and the level of pupil achievement are graded as low performing and high performing schools. Thus identified low performing schools have been distributed among the block level officials and teachers educators to supervise, monitor and improve the performances. The officials have periodically visited the low performing schools and extended necessary guidelines, suggestions and academic support on the spot.

2.19 Improving Infrastructure

Infrastructure facilities construction of classroom buildings and provision of drinking water and toilet facilities have been improved. So far 15 Two classrooms, 9 Three classrooms, 9 CRC, 1 BRC, 82 Toilets, 71 Drinking Water have been provided covering all the blocks with the involvement of VECS. Public contribution in

Valavallan Village, O.Duraisampuram, Mettupatti was theme by providing land and financial assistance as per need.

2.19.1 To 2.19.6

Block	BRC	CRC	3classroom	2classroom	Toilet		Drinking Water	
					P	UP	P	UP
Thoothukudi				1	2	1		1
Pudukottai				2	1		1	
Karunkulam	1			3	21	3	14	3
Srivaikunadam	1		1	2	5	1	5	1
Alwarthirunagari	1		1	2	6	3	1	2
Tiruchendur	1		1	2	1		11	
Udangudi	1			5	3	1	1	1
Sattankulam	1		2	7	4		15	1
Ottapidaram	1			3	34	5	23	2
Pudur	1			1	4	1	4	2
Vilathikulam	1		4	13	20	8	8	2
Kayathar	1			5	19		12	
Kovilpatti	1			6	28		15	
Total			8	52	148	23	110	15

2.20 Maintenance and Repairs

The grant for maintenance and Repair is mainly for white washing and repairing furnitures and doors and windows. So for 412 schools including primary and upper primary have been distributed maintenance and repairs grants. During 2003-04 618 schools will be covered under this component.

2.2.1 Programmes for Quality Improvement

2.2.21.1 to 2.21.5 Training to Teachers

2.2.2.1 Training to Teachers

Newly recruited teacher educators were attached with schools under school attachment programme for three months to get an exposure in primary and upper primary schools. Orientation programme was given to BRCs by the DIET faculties and DPO for five days. Teacher educators are given training on content methodology by the BRCs for five days. English language training, School adaptation training, school based training were given to teachers of primary and upper primary by the teacher educators. A two day training programme was conducted at block level for all VEC members. The response of the VEC members to attend the VEC training was very encouraging. It shows their total commitment with SSA Programme.

The purpose of giving training at various types to the teachers is mainly to equip themselves fully to the present curriculum. As the syllabus is changed for once in five years, all the teachers are to acquire the knowledge fully in all competencies training is given not only acquiring skills in all subjects but also equip themselves to prepare TLM suitably for each subjects. Training is needed to handle the disabled children in the right way. To avoid child labour, teacher are to introduce the handicraft works among the students. Such type of knowledge is necessary to the teachers. Hence training is need to all the teachers in this field.

Handling of multigrade classes is a somewhat difficult to the teacher. If the training is provided, teachers could handle multigrade classes in easy way.

This training is needed for the teachers to handle Multigrade Classes, to introduce handicraft works for the child labours and to equip themselves to the present syllabus.

2.21.6 Innovation - Computer Literacy

Computer plays the key role in the present society. They are of great help in our jobs in education at home and as source of entertainment. Data are stored to execute all the calculations . Provide employment opportunities . The computer education, a rare phenomeno is easily accessible for children without any difficulties.

Vocational Skill Development

The causes for the dropouts at primary and upper primary level is the lack of interest and enthusiasm in activities. Monotonous academic activities steered by the teachers and inactiveness of children in studies may lead to stay away from the schools. Moreover useful vocational education along with the curriculum will be of much useful not only in life style but also creation of interest among the children to be in the class room for a long time. Some of the useful life oriented vocational courses in VI standards are producing things out of palm leaves, shells , bags out of plastic wire, beads and clothes, doormats from worn out clothes, dolls out of fur cloth and paper. Besides we can practice the children in fine arts such as music, folk dance, painting and drawing, training in first aid, gardening, minor repairing of the household equipment by using simple instruments. In order to increase the enrolment and retention of the girl children studying in classes VI to VIII, stitching and tailoring , preparation of detergent cakes, candles, phenoyl and washing powder. As there is a marginal inequality between boys and girls this type of activities may help in energizing and encouraging their further studies.

2.22 Project Management

District project Office headed by the District Programme Coordinator will be made responsible for the administration, accounting and academic activities of the

programme with the help of the officials posted for SSA programmes. The DPC will closely coordinate with the district education committee and its chairmen for keeping up the time schedule of implementation, convergence and transparency purpose. The DPC will inspect the BRCs and other subdistricts for monitoring the programme implementation and improving quality. The DPC will make use of the full potential of the DIETs for district level resource support of the BRCs and teachers. The DPO will report to the SPO. The officials of the DPO will attend the periodical review meetings conducted by the State Office.

2.22.1 Establishment of MIS

The MIS will be set up at district and block level for collection, compilation, analysis and reporting for effective implementation and monitoring elementary education in the district.

Manpower

Computer Programmer at DPO will be appointed

Computer operator BRC to look after MIS.

Software and Hardware

Two systems with necessary software and other peripherals will be procured. A separate computer room will be set up for installation of computer and other necessities.

Training

Adequate training will be given to computer personal and district Block and other functionaries involved in the implementation of DEEP.

EMIS

Education management information system is to collect compile and analyze the data.

Coverage

In all schools under this system database will be created at school level, block level, and district level with following major areas.

1. Habitations wise house holds and population.
2. Habitation wise school age population.
3. Habitation wise enrolment.
4. School wise enrolment by grade gender and social groups.
5. Completion rate, Dropout rate and Retention rate by gender and social groups in primary and upper primary level.

Achievement level of Students

Primary and upper primary school wise, class wise subject wise social group wise gender wise results of base line assessment mid term and terminal marks, analysis implementation. DISE for formal, EGS and AIE.

PMS

Project Management Information System is used for maintaining account and preparation of budget.

1. Database on civil works.

2. Fund flows
3. Teacher Training and so on.
4. Database on accounts.
5. Other activities and Establishment.

2.22.2 Implementation of DISE

District Information System for Education is implemented systematically by collecting schoolwise data in all interventions required for the future activities in a prescribed form in blockwise. The collected data have been consolidated at block level and submitted for consolidation in district level.

2.22.3 Appointment of Project Staff

1 District Project Office

District Project Office headed by the District Programme Co-ordinator will be made responsible for the administration, accounting the academic activities of the programme with the help of the Officials posted for SSA Programme. The DPC will closely coordinate with the district education committee and its chairmen for keeping up the time schedule of implementation, convergence and transparency purpose. The DPC will inspect the BRCs and other sub districts for monitoring the programme implementation and improving quality. The DPC will make use of the full potential of the DIETs for district level resource support of the BRCs and teachers. The DPO will report to the State Project Office. The officials of the DPO will attend the periodical review meetings conducted by the State Office.

Sl.No.	Designation	No. of Posts Sanctioned
1	District Programme Coordinator (Ex officio)	Chief Educational Officer
2	Additional District Programme Coordinator(Ex Officio)	District Elementary Educational officer
3	Assistant District Programme Coordinator	1
4	Media & Documentation Officer/Women Development Officer	1
5	Training Officer	1
6	Accountant	1
7	Computer Programmer	1
8	Data Entry Operator	1
9	Civil Works a. Assistant Executive Engineer b. Civil Consultant	1 2
10	Office Assistant	1

In this district 13 Block Resource Centres have been formed to impart in service training to teachers. The BRC Supervisor is appointed in the cadre of High School Headmaster. These are 7 Block Resource Teachers Educators in each Block. They underwent three months hands-on training in primary and middle schools under school Attachment Programme. BRTE are now aware of the school climate and to know the constraints preventing effectiveness in schools. They got clear ideas on their roles and responsibilities.

2.23 Convergence with ongoing Schemes

The District Collector

As the Chairman of the DLC, he reviews the implementation of various components of the schemes. He gives suggestions on the basis of his own findings during his visits to schools.

Health Department

Medical checkup and campaigns, distribution of iron and Vitamin tablets, survey of dental and eye problems, Vitamins B deficiency and pulse Polio Vaccination, visits by paramedical workers and village nurses, AIDS awareness campaigns and health Campaigns are conducted periodically.

District Rehabilitation Officer

He helps in detecting disabled children by way of conducting campaigns and surveys, provide identity cards to them, supply needful equipment and provide scholarships to the disabled school going children.

The District Social Welfare Office

This department provides free text books free meals and free uniforms to the students.

DADWO

The Department of Adi Dravida Welfare sanctions scholarships to all girl students. Notebooks, books and uniform dress are provided to SC/ST students by them. Back Ward Classes Welfare Department.

This department sanctions scholarships to all the MBC students studying in standard 3rd to 10th classes.

Forest Department

This department runs schools. They supply saplings to the children to make land greenary.

Public Works Department

This department undertakes construction of additional school buildings, provision of drinking water, toilet facilities and repairing of school buildings to schools.

Block Development Offices

The proper upkeep and maintenance of panchayat union school buildings, reimbursement of electricity bills are undertaken by these offices.

Transport Department

This department gives free bus free passes to schools students.

Tamil Nadu Integrated Nutrition Programme

In the ECCE centers school readiness, numeric and language programs are given to the children in the age group 3+ and 4+. Nutrition meals and powders are provided to the children.

Non Governmental Organisations

NGOs such as Lions Club, Rotary Club, Red Cross Societies, Nationalised Banks etc., are providing, benches, sports articles, book and other learning materials, medical camps and aids etc.,

Tamil Nadu Water Supply and Drainage Board

This department erects borewells and supplies drinking water to schools.

Community Participation and Mobilisation

The Community participation place a vital role in the successful implementation of SSA. The community should own their responsibility by way of proceeding the essentially needs, pursuing the activities and evaluating the achievements of the schools. The community should emulate the schools as their temples.

2.24 Issues and Strategies

2.24.1 Enrolment

The District's NER ratio is 96% in Primary and 90.2% in upper primary. All the children who complete 5 years of school age including disabled and disadvantaged children should be enrolled at the beginning of the academic year. An enrolment drive is necessary.

2.24.2 Out of school Children

The most thrusting area is out of school children. Though a fair number of out of school children are enrolled, the coastal area children are the main issues. The parents mainly depend on the income out of fishing by these children.

Strategy

If the parents especially the women folk of these children are given high awareness program about self help group and also these students get advantage of "Earn while Learn" in the form of vocational education may attract these children to be back to school.

2.24.3 Civil Construction

This is one of the issues that children girls who attained the puberty in 13 or early 14 years of age do stay away from the school due to lack of proper toilet convenience.

Strategy

This is some how tried to be solved due to the massive awareness that elementary schools are being provided with toilet facilities by SSA. Thanks to the public and VEC who come forward to contribute in the form of land, construction material and financial assistance. This issue may be solved totally in near future in Thoothukudi District.

2.24.4 SC/ST Children

In Ottapidaram block is mostly populated with SC/ST family. The parents of these children are yet to be aware of the value of education. They hesitate to send their children for schooling as they do migrate often for seasonal crops to nearby blocks/districts.

Strategy

A massive door to door campaign becomes necessary to enroll these children. Calculating the period of absence of the parent in their home village, these children may be placed in the hostels run by social welfare department for a short period. And the study centre may be formed for their progress and developing an aptitude towards education.

CHAPTER - III

ACTIVITIES AND BUDGET

3.1 Primary Schools

Budget estimate for the year 2003-2004 has an allocation of Rs. ~~72.900~~ lakhs for the promotion of primary formal education. It has been planned to open 8 new primary schools in this district. The total allocation under this head includes Rs. ~~42.000~~ lakhs for salary to new teachers, Rs.10.66 lakhs for school grants and Rs.19.44 lakhs for Teacher grants. Allotment for teaching learning equipment for the 8 proposed new primary schools will be made from the spill over amount.

3.2 Upper Primary Schools

This year it has been planned to upgrade 3 primary schools into upper primary schools. Total budget allocation for the upper primary education is Rs. ~~33.050~~ lakhs, which includes Rs.7.56 lakhs for salary to new teachers, Rs.2.940 lakhs for schools grants and Rs.16.010 lakhs for teacher grants. The 3 proposed new upper primary schools will be given TLE grants from the spill over amount.

3.3 Alternative and innovative education

Under Education Guarantee scheme 5 alternative schools are proposed to open so as to reach cent percent access in all the habitations during 2003-2004 5 instructors will be posted at a consolidated salary of Rs.1000/subject to the norms of SSA.

As per the perspective plan the total number out of school children and non-enrolled were 12554. Out of this 2331 children were re-enrolled in formal schools. By way of Bridge courses/EGS centres 409 children enrolled.

1121 children who were once in the list of out of children are taken into account for bridge course to write VIII Std examination privately. For which budget provision of Rs.9.4721 lakhs has been proposal during the year 2003-2004.

300 children will be placed in residential camps. The budget is Rs.9 lakhs. Remaining 8393 out of school children will be mainstreamed through 336 bridge courses in block wise. The budget allocation is Rs.70.896 lakhs. The required number of instructors will be posted. The training for the instructors will be given in block wise by the teacher education. 5 EGS are proposed to open for observed habitations.

3.4 Special Focus Groups

Programmes have been designed for the education girls, children of socially and economically deprived class, disabled and SC/ST children. The major activities planned are special coaching classes for SC/ST children, distribution of aids and appliances to disabled children. Children of deprived class are also given extra care by giving special coaching class to raise their achievement level. Girl children who are not covered under any of the welfare scheme will be supplied with free text books.

No.of disabled children	=	1643
Budget Rs.1200 x 1643	=	19.716 lakhs

Medical camps will be convened for identification disabled children training for teacher and teacher educators on integrated education for teachers and teacher educator on integrated education for disabled will be conducted.

3.5 Village Education Committee

In Thoothukudi 1523 VEC/PTA are formed in primary, up high and higher secondary schools.

VECs are considered to be the backbones of the on going SSA programme. Their commitment with the schools are very encouraging.

Meeting

12 meetings are being conducted in one year.

No. of Committee members	=	15
No. of VECs	=	1253
Cost per head	=	Rs.5
Total budget form year	=	1523 x 12 x 5 x 15
	=	13.707 lakhs

Training

One day training for 15 members of each school will be imparted.

Budget	=	1523 x 30 x 15 x 2
	=	Rs.13.707/-

3.6 Cluster Resource Centres

So far 154 CRCs are functioning successfully in Thoothukudi District. Sharing of the experiences motivates the fellow teacher to carryout the teaching learning transaction in a better way.

In the Annual Work Plan and Budget a sum of Rs.21.994 lakhs is allotted for the following items.

1.	Meeting and workshop	=	Rs.3.696 lakhs
2.	Furniture	=	Rs.4.600 lakhs

3.	Contingency	=	Rs.3.850 lakhs
4.	TLM grant	=	Rs.1.540 lakhs
5.	TLE grant	≐	Rs.6.000 lakhs
6.	Library books	=	Rs.2.000 lakhs
7.	TA & DA	=	Rs.0.308 Lakhs

3.7 Block Resource Centres

There are 13 Block Resource Centres in our district. Each Block Resource Centres has one supervisor and 7 teacher Education. The total allocation for the activities of Block Resource Centres is Rs.161.59 lakhs which include salary and other items. Except furniture grant already allotted in the previous year the budget allocation is as follows.

1.	Salary of Staff	=	Rs.130.00 lakhs
2.	Furniture	=	
3.	Contingency grant	=	Rs.1.625 lakhs
4.	Workshop and meetings	=	Rs.0.065 lakhs
5.	TLM	=	Rs.0.650 lakhs
6.	Training equipment	=	Rs.13.000 lakhs
7.	Library books	=	Rs.3250 lakhs
8.	TADA	=	Rs.13.000 lakhs

3.8 Research Evaluation and Monitoring

In the AWP & B for 2003-2004, Rs.28 845 lakhs have been allotted.

Total number of schools	=	1523
Total requirement	=	1523 x 0.015
	=	28 845 lakhs

Research activities and studies will be conducted in schools by the teacher educators, DIET faculties and the teachers.

Similarly all research, supervision, evaluation and monitoring will be undertaken by the centre, state and district level.

3.9 Civil Construction Works

Infrastructure facilities such as classroom buildings, drinking water and toilet facilities are provided to the needy schools.

Construction of two class rooms	52	=	156.000
Construction of three class rooms	8	=	36.000
Toilets	171	=	34.200
Drinking water	115	=	17.250
Block Resource Centres	5	=	30.000
Cluster Resource Centres	10	=	20.000
			<hr/>
	Total		293.450
			<hr/>

3.10 Maintenance and Repairs

In order to maintain the infrastructure already provided in a school, a grant of Rs.5000/- for white washing, flooring, repairing of windows, black boards, furniture is proposed for each school. During 2003-2004,680 schools are identified to provide maintenance grant.

Budget allocation

No. of schools	=	680
Total amount	=	680 x 5000
	=	Rs. 34.000 lakhs

3.11 Management Cost

As a matter of administrative purpose, the DPO is equipped with facilities including the salary components. The budget is proposed for 2003-2004 as follows:

1.	Salary or Staff	15.000
2.	Furniture and equipment	2.000
3.	Books and Periodicals	0.500
4.	Maintenance of equipment	0.500
5.	Consumable and stationary	3.050
6.	MIS	2.000
7.	Media and documentation	2.000
8.	TA & DA	1.000
9.	Consultancy	2.500
10.	Contingency	0.150
11.	Training to project staff	0.010
		<hr/>
		27.010
		<hr/>

Periodical and Library books

Selected educational periodicals and journals are very useful to update the knowledge in education. A library is maintained for immediate reference.

The equipment to be purchased for DPO will be maintained with amount a proposed in the budget.

MIS

Data collection related implementation of SSA is the basic requirement for quality education. For documentary and analysis the information systems will be highly used.

MEDIA AND DOCUMENTATION

A monthly "News Letter" carrying the teaching learning strategies presented by teachers teacher educators faculties of diet will be published. Articles laugh and think and similar educationally motivating ideas will be high lighted in the new letter. Awareness campaigns and publicity through print media will be performed to propagate SSA goals and objectives. All the important events and training programmes will be documented for future reference.

CONSULTANCY

For any activity in the field of education should be assisted with knowledge transfer. It is well known that there are eminent scholars emerging in education. Their expertise will be ~~made use~~ for the benefit of the teaching faculties right from the teachers working in primary and upper primary to DPO personnels. The fund proposed will be utilised for this purpose.

3.12 Activities and Budget for 2003-04 in Training Components

S. No.	Name of the Training	Number of Days	Target Groups	No. of Participants	No. of Batches	Unit cost in Rs.	Total cost in lakhs
1	Capacity Building	6	BRTs and Supervisors	104	1	57264	57264
2	Cohort Study	2	AEOs, AAEOs, Supervisors	40	1	6980	6980
3	Training to VECs in SSA	2	BRTs & supervisors	104	1	22070	22070
4	Training to VEC Members	2	VEC Members	30	766	1800	1379700
5	Training to selected VEC Members for Preparation of VEC Register	1	VEC Members	20	153	600	91800
6	Training in Maths and English content and Methodology	5	BRTs	91	1	42685	42685
7	Training in Maths and English contact and Methodology	5	Teachers	50	39	9750	380250
8	Attitude Training for BRTs	2	BRTs, Supervisors	104	1	22070	22070
9	Attitude Training for Teachers	2	Teachers	50	154 once in a month	4700	7238000
10	Education to the Disabled	2	Selected Teachers	50	154 once in a month	4700	141000
11	Multigrade Teaching (I level)	3	BRTs & Supervisors	104	30	31852	31852
12	Multigrade Teaching (II Level)	3	Teachers	50	39	6050	235950
13	TLM Preparation based on MLL(I level)	3	BRTs	91	1	36823	36823
14	TLM Preparation based on MLL(II level)	3	Teachers	50	39	6050	235950
15	Preparation and Evaluation of question papers(I level)	1	BRTs	91	1	12905	12905
16	Preparation and Evaluation of question papers(II level)	1	Teachers	50	39	2850	111150

3.13 Innovation - Computer Literacy

Computer plays the key role in the present society. They are of great help in our jobs in education at home and as source of entertainment. Data are stored to execute all the calculations. Provide employment opportunities. The computer education, a rare phenomenon is easily accessible for children without any difficulties. Computer literacy for upper primary children Rs.15 lakhs is estimated in this budget.

Vocational Skill Development

The causes for the dropouts at primary and upper primary level is the lack of interest and enthusiasm in activities. Monotonous academic activities steered by the teachers and inactiveness of children in studies may lead to stay away from the schools. Moreover useful vocational education along with the curriculum will be of much useful not only in life style but also creation of interest among the children to be in the class room for a long time. Some of the useful life oriented vocational courses in VI standards are producing things out of palm leaves, shells, bags out of plastic wire, beads and clothes, doormats from worn out clothes, dolls out of fur cloth and paper. Besides we can practice the children in fine arts such as music, folk dance, painting and drawing, training in first aid, gardening, minor repairing of the household equipment by using simple instruments. In order to increase the enrolment and retention of the girl children studying in classes VI to VIII, stitching and tailoring, preparation of detergent cakes, candles, phenoyl and washing powder. As there is a marginal inequality between boys and girls this type of activities may help in energizing and encouraging their further studies. Innovative education for girl children Rs. 15 lakhs estimated for 2003-2004.

Early Childhood Education

The school readiness programme is very important to make the children in the age group of 3 to 5 ready for entering the primary school. So 179 ECCE Centres are proposed to open. ECCE workers are to be given training to develop module and to handle kits. Considering the importance of the mental development of this age group children periodical monitoring and impact study will be conducted by the district and state level. The budget for rupees 15 lakhs is proposed.

SC/ST Children

The deprived class along with SC/ST children will be identified and for their level of achievement special programmes like coaching classes yoga and similar activity will be conducted after the regular class hours.

3.14 Procurement Plan

All procurements under the SSA Scheme are done following the well established norms and the rules and regulations of the Government of India and Tamil Nadu State. The Village Education Committees are functioning as the hub of SSA activities. Hence all financial sanctions are made to the VECs. The committees follow the rules and buy things as per norms. Purchases exceeding Rs.500 are decided through competitive quotations. Preference for the purchase of furniture is given to Government Organisations like TANSI. Civil Construction Works are done by the Village Community. Since the estimate for the construction of BRCs is Rs.6 lakhs, it is entrusted with the civil wing of PWD to fulfill Tender Transparency Act.

3.15 Implementation Schedule

There is a well-planned implementation schedule, enclosed with this Annual Work Plan and Budget. The whole plan year is divided into four quarters. Various sub-activities under the major activities are spread over the period of one year. It will help the Project Staff to carry out the activities with ease and precision.

Table A

S. No.	Maj. Act.	Activity Description	Thoothukkudi				
			2001-2002				
			Receipt		Exp.	Spill	
Phy.	Fin.	Phy.	Fin.				
1	PFE	Primary Schools					
i		No. of Schools					
ii		Salary of new teachers	4	1.680		4	1.680
iii		Salary of addl. Teachers					
iv		School Grants					
v		Teachers Grants					
vi		TLE Grants	3	0.3		3	0.3
		Total		1.980			1.980
2	UPE	Upper Primary Schools					
i		No. of Schools					
ii		Salary of new teachers					
iii		Salary of addl. Teachers					
iv		School Grants					
v		Teachers Grants					
vi		TLE Grants	0.000	0.000		0.000	0.000
		Total		0			0
3	AIE	Alternative & Innovative Educatio					
i		EGS Centres (Unserved Habitations)					
ii		Bridge Courses/Transit Camps					
iii		Residential Camps					
		Total		0			0
4	SFG	Special Focus Groups					
i		Education of disabled	886	10.626		886	10.626
ii		Education of Girls					
iii		Education of SC/ST Children					
		Total		10.626			10.626
5	VEC	Village Education Committees					
i		Meetings					
ii		Training					
		Total		0			0
6	CRC	Cluster Resource Centres					
i		Workshops and Meetings					
ii		Furniture					
iii		Contingency Grant	108	10.795		108	10.795
iv		TLM Grant	108	2.696		108	2.696
v		TLE Grant					
vi		Library Books					
vii		TA/DA					
		Total	216	13.491		216	13.491
7	BRC	Block Resource Centres					
i		Salary of Staff	13	4.680		13	4.680
ii		Furniture	13	13.000		13	13.000
iv		Workshops and Meetings	13	13.165		13	13.165
v		TLM Grant					
vi		Training Equipments					
vii		Library Books					
viii		TA/DA					
		Total	39.000	19.305		39.000	19.305
8	REM	Research, Evaluation & Monitoring	1531	21.433		1531	21.433
9	CCW	Civil Construction Works					

S. No.	Maj. Act.	Activity Description	Thoothukkudi				
			2001-2002				
			Receipt		Exp.	Spill	
Phy.	Fin.	Phy.	Fin.				
i		Construction of BRCs					
ii		Construction of CRCs					
iii		Construction of two classroom	2	6.000		2	6.000
iv		Construction of three classroom	3	13.500		3	13.500
v		Drinking Water	50	7.500		50	7.500
vi		Toilets	54	10.800		54	10.800
		Total		37.800			37.800
10	MRW	Maintenance & Repair Works					
11	MGT	Management					
i		Salary of staff					
ii		Furniture and Equipment					
iii		Books and Periodicals					
iv		Maintenance of equipment					
v		Consumable and Stationery					
vi		Management Information System					
vii		Media and Documentation					
viii		Training to Project Staff					
ix		Consultancy					
x		Contingency					
xi		TA/DA					
		Total	0.000	0.000		0.000	0.000
12	TRG	Training					
i		Training to Teachers (Primary)		3.774			3.774
ii		Training to Teachers (Middle)		3.000			3.000
		Total	0.000	6.774		0.000	6.774
13	INO	Innovation					
i		Computer Education	1	15.000		1	15.000
ii		Edn. of Girls (Arts and Crafts)					
iii		Edn. of SC/ST Children (Arts and					
iv		Nursery Education					
		Total	1.000	15.000			15.000
		Grand Total		126.409			126.409

Table B

S. No.	Maj. Act.	Activity Description	Thoothukkudi						
			Receipt		Expenditure		Spillover		
			Phy	Fin	Phy	Fin	Phy	Fin	
1	PFE	Primary Schools							
i		No. of Schools	14					14	
ii		Salary of new teachers	34	16.800	16	10.600		18	6.200
iii		Salary of addl. Teachers						0	0.000
iv		School Grants	1077	21.540	523	10.460		554	11.080
v		Teachers Grants	5362	26.810		10.560		5362	16.250
vi		TLE Grants	14	1.400	7	0.700		7	0.700
		Total		66.550		32.320			34.230
2	UPE	Upper Primary Schools							
i		No. of Schools						0	0.000
ii		Salary of new teachers	6	2.520	3	1.464		3	1.056
iii		Salary of addl. Teachers						0	0.000
iv		School Grants	440	8.800	108	2.160		332	6.640
v		Teachers Grants	4770	23.885	1813	9.065		2957	14.820
vi		TLE Grants	6	3.000	3	1.500		3	1.500
		Total	5222	38.205	1927	14.189		3295	24.016
3	AIE	Alternative & Innovative Education							
i		EGS Centres (Unservd Habitations)	5	1.056	0	0.54			0.516
ii		Bridge Courses/Transit Camps							
i		EGS Centres (Unservd Habitations)	5	1.056		0.54			0.516
ii		Bridge Courses/Transit Camps							
iii		Residential Camps							
		Total	5	1.056		0.540			0.516
4	SFG	Special Focus Groups							
i		Education of disabled	1600	6.400				1600	6.400
ii		Education of Girls							
iii		Education of SC/ST Children							
		Total	1600	6.400		0.000		1600	6.400
5	VEC	Village Education Committees							
i		Meetings	1521	7.301	1521	6.089			1.212
ii		Training							
		Total	1521	7.301	1521	6.089			1.212
6	CRC	Cluster Resource Centres							
i		Workshops and Meetings	108	1.512		1.294		108	0.218
ii		Furniture							
i		Workshops and Meetings	108	1.512		1.294		108	0.218
ii		Furniture							0.000
iii		Contingency Grant	108	2.700		2.700		108	0.000
iv		TLM Grant	108	1.080		1.080		108	0.000
v		TLE Grant							0.000
vi		Library Books							0.000
vii		TA/DA							0.000
		Total	324.000	5.292	0.000	5.074		324	0.218

S. No.	Maj. Act.	Activity Description	Thoothukkudi						
			Receipt		Expenditure		Spillover		
			Phy	Fin	Phy	Fin	Phy	Fin	
7	BRC	Block Resource Centres							
i		Salary of Staff		100.8		92.817			7.983
ii		Furniture							
i		Salary of Staff		100.800		92.817			7.983
ii		Furniture							0.000
iii		Contingency Grant		1.500		1.500			0.000
iv		Workshops and Meetings		0.420		0.420			0.000
v		TLM Grant		0.600		0.600			0.000
vi		Training Equipments							0.000
vii		Library Books							0.000
viii		TA/DA							0.000
		Total	0.000	103.320	0.000	95.337			7.983
8	REM	Research, Evaluation & Monitoring		6.363					6.363
9	CCW	Civil Construction Works							
i		Construction of BRCs	1	6.000		5.000	1	1.000	
ii		Construction of CRCs	9	18.000		12.000	9	6.000	
iii		Construction of two classroom	14	42.000		20.000	14	22.000	
iv		Construction of three classroom	6	27.000		10.000	6	17.000	
v		Drinking Water	25	3.750		2.350	25	1.400	
vi		Toilets	10	2.000		1.000	10	1.000	
		Total	65	98.750		50.350	65	48.400	
10	MRW	Maintenance & Repair Works		35.350		35.350	1	0.000	
11	MGT	Management							
i		Salary of staff	1	15.000		7.110	1	7.890	
ii		Furniture and Equipment	1	1.000		1.000			
iii		Books and Periodicals	1	0.500		0.500			
iv		Maintenance of equipment	1	0.500		0.500			
v		Consumable and Stationery	1	0.250		0.250			
vi		Management Information System	1	2.000		2.000			
vii		Media and Documentation	1	1.000		1.000			
viii		Training to Project Staff	1	1.000		1.000			
ix		Consultancy	1	2.500		2.500			
x		Contingency	1	0.300		0.300			
xi		TA/DA	1	1.596		1.596			
		Total	11	25.646		17.756	1	7.890	
12	TRG	Training							
i		Training to Teachers (Primary)	1609	22.401		6.500	1609	15.901	
ii		Training to Teachers (Middle)	1432	20.169		7.332	1432	12.837	
		Total	3041	42.570		13.832	3041	28.738	
13	INO	Innovation							
i		Computer Education	1	15.000		0.100	1	14.900	
ii		Edn. of Girls (Arts and Crafts)	1	15.000		0.150	1	14.850	
iii		Edn. of SC/ST Children (Arts and Crafts)	1	15.000		0.200	1	14.800	
iv		Nursery Education							
		Total		45.000		0.450		44.550	
		Grand Total		481.803		271.287		210.516	

Table - C

S. No.	Maj. Act.	Activity Description	Thoothukkudi				2002-03 spillover
			2001-2002				
			Spillover		Expenditure		
Phy.	Fin.	Phy.	Fin.				
1	PFE	Primary Schools					
i		No. of Schools					0.000
ii		Salary of new teachers	4	1.680	4	1.680	6.200
iii		Salary of addl. Teachers					0.000
iv		School Grants					11.080
v		Teachers Grants					16.250
vi		TLE Grants	3	0.3	3	0.3	0.700
		Total		1.980		1.980	34.230
2	UPE	Upper Primary Schools					0.000
i		No. of Schools					0.000
ii		Salary of new teachers					1.056
iii		Salary of addl. Teachers					0.000
iv		School Grants					6.640
v		Teachers Grants					14.820
vi		TLE Grants	786.000	0.000	0.000	0.000	1.500
		Total		0		0	24.016
3	AIE	Alternative & Innovative E					0.000
i		EGS Centres (Unserved					0.516
ii		Bridge Courses/Transit Camp					0
iii		Residential Camps					0.000
		Total		0		0	0.516
4	SFG	Special Focus Groups					0.000
i		Education of disabled	886	10.626	886	10.626	6.400
ii		Education of Girls					0.000
iii		Education of SC/ST Children					0.000
		Total		10.626		10.626	6.400
5	VEC	Village Education Committ					0.000
i		Meetings					1.212
ii		Training					0.000
		Total		0		0	1.212
6	CRC	Cluster Resource Centres					0.000
i		Workshops and Meetings					0.218
ii		Furniture					0.000
iii		Contingency Grant	108	10.795	108	10.795	0.000
iv		TLM Grant	108	2.696	108	2.696	0.000
v		TLE Grant					0.000
vi		Library Books					0.000
vii		TA/DA					0.000
		Total	216	13.491	216	13.491	0.218
7	BRC	Block Resource Centres					0.000
i		Salary of Staff	13	4.680	13	4.680	7.983
ii		Furniture	26	14.625	26	14.625	0.000
iv		Workshops and Meetings					0.000
v		TLM Grant					0.000
vi		Training Equipments					0.000
vii		Library Books					0.000
viii		TA/DA					0.000
		Total	39.000	19.305	39.000	19.305	7.983
8	REM	Research, Evaluation &					6.363
		Monitoring	1531	21.433	1531	21.433	
9	CCW	Civil Construction Works					0.000

i		Construction of BRCs					1.000
ii		Construction of CRCs					6.000
iii		Construction of two	2	6.000	2	6.000	22.000
iv		Construction of three	3	13.500	3	13.500	17.000
v		Drinking Water	50	7.500	50	7.500	1.400
vi		Toilets	54	10.800	54	10.800	1.000
		Total		37.800		37.800	48.400
10	MRW	Maintenance & Repair					0.000
11	MGT	Works Management					0.000
i		Salary of staff					7.890
ii		Furniture and Equipment					0.000
iii		Books and Periodicals					0.000
iv		Maintenance of equipment					0.000
v		Consumable and Stationery					0.000
vi		Management Information Sys					0.000
vii		Media and Documentation					0.000
viii		Training to Project Staff					0.000
ix		Consultancy					0.000
x		Contingency					0.000
xi		TA/DA					0.000
		Total	0.000	0.000	0.000	0.000	7.890
12	TRG	Training					0.000
i		Training to Teachers (Primar		3.774		3.774	15.901
ii		Training to Teachers (Middle		3.000		3.000	12.837
		Total	0.000	6.774	0.000	6.774	28.738
13	INO	Innovation					0.000
i		Computer Education	1	15.000	1	15.000	14.900
ii		Edn. of Girls (Arts and					14.850
iii		Edn. of SC/ST Children					14.800
iv		Nursery Education					0.000
		Total	1.000	15.000		15.000	44.550
		Grand Total		126.409		126.409	210.516

Sarva Shiksha Abhiyan, Tamilnadu

**Table D
Budget Estimate for 2003-2004**

S. No.	Maj. Act.	Activity Description	Unit Cost	Thoothukkudi	
				Phy.	Fin.
1	PFE	Primary Education			
i		No. of Schools		8	
ii		Salary of new teachers	0.840	50	42.000
iii		Salary of addl. teachers	0.840		
iv		School Grant	0.020	533	10.660
v		Teachers Grant	0.005	3888	19.440
vi		TLE Grant	0.100	8	0.800
		Total			72.900
2	UPE	Upper Primary Education			
i		No. of Schools		3	
ii		Salary of new teachers	0.840	15	12.600
iii		Salary of addl. teachers	0.840		
iv		School Grant	0.020	147	2.940
v		Teachers Grant	0.005	3202	16.010
vi		TLE Grant	0.500	3	1.500
		Total			33.050
3	AIE	Alternative & Innovative Education			
i		EGS Centres (Unservd Habitations)	0.211	5	1.056
ii		Bridge Courses/Transit Camps	0.211		80.391
iii		Residential Camps	0.030		9.000
		Total			90.447
4	SFG	Special Focus Group			
i		Education of disabled	0.012	1643	19.716
ii		Education of Girls	0.002		
iii		Education of SC/ST Children	0.002		
		Total			19.716
5	VEC	Village Education Committees		1523	
i		Meetings	0.018		13.707
ii		Training	0.009		13.707
		Total			27.414
6	CRC	Cluster Resource Centres		154	
i		Workshops and Meetings	0.002		3.696
ii		Furniture	0.100		4.600
iii		Contingency Grant	0.025		3.850
iv		TLM Grant	0.010		1.540
v		TLE Grant	0.250		6.000
vi		Library Books	0.100		2.000
vii		TA/DA	0.002		0.308
		Total			21.994
7	BRC	Block Resource Centres		13	
i		Salary of Staff	10.000		130.000
ii		Furniture	1.000		
iii		Contingency Grant	0.125		1.625
iv		Workshops and Meetings	0.005		0.065
v		TLM Grant	0.050		0.650
vi		Training Equipments	1.000		13.000
vii		Library Books	0.250		3.250
viii		TA/DA	1.000		13.000
		Total			161.590

S. No.	Maj. Act.	Activity Description	Unit Cost	Thoothukkudi	
				Phy.	Fin.
8	REM	Research, Evaluation & Monitoring	0.015	1523	22.845
9	CCW	Civil Construction Works			
i		Construction of BRCs	6.000	5	30.000
ii		Construction of CRCs	2.000	10	20.000
iii		Construction of two classroom	3.000	52	156.000
iv		Construction of three classroom	4.500	8	36.000
v		Drinking Water	0.150	115	17.250
vi		Toilets	0.200	171	34.200
		Total			293.450
10	MRW	Maintenance & Repair Works	0.050	680	34.000
11	MGT	Management			
i		Salary of staff	22.000		15.000
ii		Furniture and Equipment	3.000		3.000
iii		Books and Periodicals	0.500		0.500
iv		Maintenance of equipment	0.500		0.500
v		Consumable and Stationery	0.350		0.350
vi		Management Information System	2.000		2.000
vii		Media and Documentation	2.000		2.000
viii		Training to Project Staff	0.010		0.010
ix		Consultancy	2.500		2.500
x		Contingency	0.140		0.150
xi		TA/DA	1.000		1.000
		Total			27.010
12	TRG	Training			
i		Training to Teachers (Primary)	0.014	3888	54.432
ii		Training to Teachers (Upper Primary)	0.014	3202	44.828
		Total			99.260
13	INO	Innovation			
i		Computer Education	15.000		15.000
ii		Edn. of Girls (Arts and Craft)	15.000		15.000
iii		Edn. of SC/ST Children (Arts and Craft)	5.000		5.000
iv		Nursery Education	15.000		15.000
		Total			50.000
		Grand Total			953.676

ABSTRACT – BUDGET 2003-04

MAJOR ACTIVITY-WISE

S.No.	Major Activity	Amount in Lakhs
1	PPE	58.660
2.	UPE	26.570
3.	AIE	90.447
4.	SFG	19.716
5.	VEC	27.414
6.	CRC	21.994
7.	BRC	161.590
8.	REM	28.845
9.	CCW	293.450
10.	MRW	34.000
11.	MGT	29.910
12.	TRG	92.260
13.	INO	50.000
	Total	934.796

ABSTRACT BUDGET 2003-04

PERCENTAGE MAJOR COMPONENT WISE

S.No.	Component	Amount in Lakhs	Percentage
1.	MGT	29.910	3.11
2.	CCW	293.450	31.40
3.	Quality Improvement	611.436	65.49
	Total	934.796	100

3.15 IMPLEMENTATION SCHEDULE FOR 2003-2004

S. No	Maj. Act	Activity Description	Ist Quarter	2 nd Quarter	3rd Quarter	4th Quarter
1	PFE	Opening of new schools	* * *			
		Appointment of new teachers	* * *			
		Appointment of additional Teachers	* * *			
		School Grants	* * *			
		Teachers Grants	* * *			
		TLE Grants	* * *			
2	UPE	Upgrading Primary Schools	* * *			
		Appointment of new teachers	* * *			
		Appointment of additional Teachers	* * *			
		School Grants	* * *			
		Teachers Grants	* * *			
		TLE Grants(New & uncovered OBB Schools)	* * *			
3	AIE	EGS Centres	✓	* * *	* * *	* * *
		Residential Camps	✓	* * *	* * *	* * *
		Bridge Courses	✓	* * *	* * *	* * *
4	SFG	Education of disabled		* * *	* * *	* * *
		Education of Girls		* * *	* * *	* * *
		Education of SC/ST		* * *	* * *	* * *
5	CRC	Workshops and Meetings	* * *	* * *	* * *	* * *
		Furniture	* * *			
		Contingency Grant	* * *	* * *	* * *	* * *
		TLM Grant	* * *	* * *	* * *	* * *
6	BRC	Salary of Staff	* * *	* * *	* * *	* * *
		Furniture	* * *	* * *		
		Contingency Grant	* * *	* * *	* * *	* * *
		Workshops and Meetings	* * *	* * *	* * *	* * *
		TLM Grant	* * *		* * *	
		Training Equipements		* * *		
7	REM	Research Evaluation and Monitoring		* * *	* * *	* * *

S. No	Maj. Act	Activity Description	Ist Quarter	2nd Quarter	3rd Quarter	4th Quarter
8	CCW	Construction of BRCs	***	***	***	***
		Construction of CRCs	***	***	***	***
		Construction of two classroom	***	***	***	***
		Construction of three classroom	***	***	***	***
		Drinking Water	***	***	***	***
		Toilets	***	***	***	***
9	MRW	Repairs	***	***	***	***
10	MGT	Salary of Staff	***	***	***	***
		Furniture and Equipment	***	***		
		Books and Periodicals		***		
		Maintenance of equipment	***	***	***	***
		Consumable and Stationery	***	***	***	***
		TA/DA	***	***	***	***
		Consultancy	***	***	***	***
		Contingency	***	***	***	***
		Training of CRC Staff		***		***
		Training of BRC Staff	***	***		***
11	TRG	Training to Teachers(Primary)		***	***	***
		Training to Teachers (Middle)		***	***	***
12	VEC	Training of VEC members	***			
13	INO	Computer Education		***	***	***
		Edn.of Girls - Inn Programmes		***	***	***
		Edn of SC/ST Children - Inn. Programmes		***	***	***
		ECE(New Centres)		***	***	***

ABBREVIATIONS

DPC	District Programme Co-ordinator
Addl. DPC	Additional District Programme Co-ordinator
ADPC	Assistant District Programme Co-ordinator
AEEO	Assistant Elementary Education Officer
AIE	Alternative and Innovative Education
AWP&B	Annual Work Plan and Budget
BRC	Block Resource Centre
CCW	Civil Construction Works
CEO	Chief Educational Officer
CR	Completion Rate
CRC	Cluster Resource Centre
DEEO	District Elementary Educational Officer
DIET	District Institution of Education and Training
DISE	District Information System for Education
DPO	District Project Office
DR	Dropout Rate
ECCE	Early Child Care and Education
EGS	Education Guarantee Scheme
GER	Gross Enrolment Ratio
ICDS	Integrated Child Development Centres
IED	Integrated Education for Disabled
INO	Innovation
MGT	Management
MIS	Management Information System
MRW	Maintenance and Repair Works
NER	Net Enrolment Ratio
NGO	Non Government Organisation
PFE	Primary Formal Education
REM	Research Evaluation and Monitoring
RR	Repetition Rate
SFG	Special Focus Group
SSA	Sarva Shiksha Abhiyan
TINP	Tamilnadu Integrated Nutritious Programme
TLE	Teaching Learning Equipment
TLM	Teaching Learning Material
TPR	Teacher Pupil Ratio
TRG	Training
UPE	Upper Primary Education
VEC	Village Education Committee
2CR	2 Class Rooms
3CR	3 Class Rooms

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Regn. No. **Identity Card**
Never Enrolled/Dropout Child

District : **BRC :** **CRC :** **VEC :**

- 1) Name of the Child :
- 2) Father's/Guardian's Name :
- 3) Address :
- 4) Age :
- 5) Sex : Male/Female
- 6) Community : SC/ST/MBC/BC/Others
- 7) Religion : Hindu/Muslim/Christian/Others

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- 8) Whether Disabled : Yes/No
- 9) Status of the child during enumeration : Dropout/Never enrolled/Child labourer
- 10) Present Status : Admitted in School
- 11) Address of the School and class :

Signature : -----

BRC Supervisor : -----

Block : -----

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