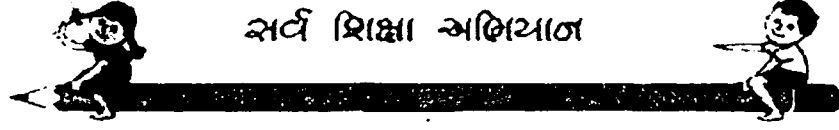


Sarva Shiksha Abhiyan



सौ लए, सौ आगण वधे

Annual Work Plan and Budget Year 2005-06

Dist. Surat

Gujarat Council of Primary Education
DPEP - SSA
Gandhinagar - Gujarat

Index

District - Surat

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CHAPTER : 1 - INTRODUCTION

Surat district is situated at the southern part of Gujarat in the geographical co-ordination of 21°02.23 northern Latitude & 72.38 to 74.23 eastern Longitudes. Maharashtra State binds the District in the east, Bay of Khambhat in west, Bharuch district in north & Navsari district in south. The total area of Surat district is 7,657 sq.K.M. There are 14 Talukas, and 30 town in the district. Surat is the District Head Quarter on the bank of the river Tapi.

Ukai & Kakrapar Dam Covers 1579 Sq.K.M. so farms have Water Facility, Most of villages having Check dams also. District have 1104 sq.K.m. forest area,

1171 villages have electricity Facility. District have 68 Hospitals and 1060 Clinics.

The number of villages are 1280. Mangrol, Mandvi, Songadh, Vyara, Umarpada, Mahuva, Bardoli, Uchhal are tribal Blocks. Out of these, Songadh & Mandvi are joined with tribal sub-plan scheme. Population density of the district is 653 per sq.km. According to 2001 census, district's literacy rate is 75% in which male literacy rate is 81.87 & female literacy rate is 67.71.

The religious temples of Ambica Niketan, Siddhnath Mahadev near Olpad, Baliadev in Syalda, Kothva's 56 guj (112 ft) long Dargah, near Bhatkol are some of the important places in the district. Jain temples, Swaminarayan temples of different Sampraday at Sakri, Dumas & Surat, religious place of Gay Pagla, devil madi at devlpada are also worth seeing.

Industrial scenario of Surat is also bright. Ukkai Dam, irrigation scheme, atomic power station at Anumala, Paper Mill of Songadh, the biggest sugar factory in Asia at Bardoli, G.I.E.P.C.L. power project, Reliance, Kribhco & Essar Industries at Hazira are substantially contributing to the development of the Surat district in all respect. Seven sugar factories are running full steam to process the large-scale production of sugarcane in south Gujarat. Surat District well known for its 'Bhatigal' - art, culture and greenery. Surat is also known as Diamond city and Silky city.

CHAPTER : 2 - PROCESS OF PLAN FORMULATION

- (1) Annual work plan for surat district is prepared with the help of all SSA-Staff and personal which are the part of this system.

The monthly meeting of BRC is specially held for this purpose and we all together discuss about following points.

Objective of Sarva Siksha Abhiyan :-

- All children must be in school or in ALS centre.
- All children complete five years of primary schooling by 2007
- All children complete eight years of primary schooling by 2010
- Universal retention by 2010
 - The experience we get in previous year to achieve the goal of SSA.
 - Why the people are not taking much interest in school activity?
 - What should be the next step towards retention.
 - Efforts of teachers to give quality education.
 - How to better utilize the given grant by the government for various activities.

- (2) The all co-ordinators give their view and discuss difficulties they find in actual implementation of SSA Project works. Suggestion to improve the Primary education quality.

- **D.P.E.** I provide Detail information which is discussed in chapter-6 with
Spill over budget year wise. And physical and financial progress so far
is discussed.
- **I.E.D. Co.** Total disabled children of surat district plus Surat corporation is 4505. Disabled kids and their parents should be familiar with 1995 law. District and state level sports, science, cultural activity arranged every year. I give information regarding VI, HI, MR, OH and other disabled kid.
- **T.T. Co.** The training held by DIET is not completed in time limit, some time training are class with them. In this year Total 39792 human days in five teachers training. Remaining 5 training is also going to complete before 12/3/05. I provide progress report for AWP.

- ┆ **M.I.S. & Planning** I study and get data from the census 2001 and compared with DISE-2004-05, Plus Block Level Forms (BLF) are used for prepared this Annual Work Plan (AWP)
- ┆ **A.S. Co.** To collect the Information regarding Alternative Schooling which are active in rural area is very difficult Even though the Information given for AWP by me is very accurate.
- ┆ **GENDER Co.** I provide the all information of NPEGEL and its activities progress report to the MIS. The KGBV is started and in first step we collect proposal for it and started ALS for KGBV.
- ┆ **A/c. OFFICER** Previous years of budget is 9.01 core for surat Due to some problems the grant steel remain to disbursed. I provided all financial related information for proposed budget 05-06

CHAPTER : 3 - DISTRICT PROFILE

Table 1
Data on population

Name of the District :- SURAT

S.No.	Name of the Block	Population all community						Total Population all community			Population								Density of Population	sex ratio (Female 100 male)
		Urban			Rural			Male	Female	Total	SC				ST					
		Male	Female	Total	Male	Female	Total				Male	Female	Total	% to total Population	Male	Female	Total	% to total Population		
1	Bardoli	26594	25352	51946	80633	78210	158843	107227	103562	210789	5624	5572	11196	5.31	59598	49615	109213	51.81	558	96
2	Choryasi	229634	156904	386538	110386	88809	199195	340020	245713	585733	9470	8641	18111	3.09	28074	26807	54881	9.37	1101	72
3	Kamrej			0	89360	82935	172295	89360	82935	172295	6568	6524	13092	7.60	32925	31638	64563	37.47	456	92
4	Mahuva			0	72555	69879	142434	72555	69879	142434	1412	1376	2788	1.96	56899	55756	112655	79.09	402	96
5	Mandvi			0	93743	92168	185911	93743	92168	185911	2516	2372	4888	2.63	70336	70464	140800	75.74	254	98
6	Mangrol	6982	6561	13543	81311	76670	157981	88293	83231	171524	4501	4400	8901	5.19	45837	44533	90370	52.69	307	94
7	Nizar			0	52098	53287	105385	52098	53287	105385	920	958	1878	1.78	41035	42808	83843	79.56	267	102
8	Olpad	7262	5585	12847	90629	82368	172997	97891	87953	185844	4593	4368	8961	4.82	23953	23323	47276	25.44	272	89
9	Palsana	17403	10190	27593	48880	42414	91294	66283	52604	118887	3168	3088	6256	5.26	22990	22141	45131	37.96	600	79
10	Songadh	17361	15928	33289	85574	85407	170981	102935	101335	204270	1410	1322	2732	1.34	84922	85542	170464	83.45	169	98
11	Uchchal			0	36215	36827	73042	36215	36827	73042	106	87	193	0.26	35167	35917	71084	97.32	117	101
12	Umarpada			0	34285	34003	68288	34285	34003	68288	91	80	171	0.25	33002	32865	65867	96.45	239	99
13	Valod			0	44133	42994	87127	44133	42994	87127	488	465	953	1.09	32211	31901	64112	73.58	431	97
14	Vyara	18304	17922	36226	106782	106802	213584	125086	124724	249810	1267	1362	2629	1.05	105078	106533	211611	84.71	307	99
	Total	323540	238442	561982	1026584	972773	1999357	1350124	1211215	2561339	42134	40615	82749	3.23	672027	659843	1331870	52.00	349	94

Table 3
Basic Indicators

Name of the District SURAT

S.No.	No. of CD Blocks	No. of Educational Blocks, if any	No. of BRCs	No. of CRCs	No of village	No of Panchayats
1	Bardoli		1	16	85	85
2	Choryasi		1	23	85	85
3	Kamrej		1	10	70	68
4	Mahuva		1	14	69	69
5	Mandvi		1	19	148	87
6	Mangrol		1	12	89	89
7	Nizar		1	14	87	38
8	Olpad		1	14	102	101
9	Palsana		1	8	48	48
10	Songadh		1	25	177	166
11	Uchchal		1	10	68	24
12	Umarpada		1	9	63	33
13	Valod		1	11	40	37
14	Vyara		1	33	149	112
Total			14	218	1280	1042

Table 4
Access-less Habitations

Name of the District SURAT

S.No.	Block	Total No of Habitations	Habitations without primary schools / EGS	Habitations eligible for EGS	Habitations eligible for P.S.	No. of eligible schoolless Habitations for UPS as per distance and population norms
1	Surat District					

EDUCATIONAL SCENARIO OF THE SURAT DISTRICT

Primary Education at glance

99% of the rural population of the district possess access of primary schooling facility within a walking distance of 1 km. 90% population possess upper primary school or upper primary sections in high school within a distance of 3 km. In tribal talukas, there are facilities of Ashramshalas, Uttarbuniyadi shalas. In Choryasi taluka number of private primary schools are more than district Panchyat schools. In other talukas also there is a considerable number of private schools. ECCE (Early Chilled Care Education) total 118 centre are presentaiy active. Nizar and Umarpada Taluka comes under NPEGEL So both taluka having total 15190 Girls Those are taking primary education.

Enrolment

The total number of school age children, between 6 to 14 years, are around 3,64,367 and among them 15,503 are out of school which is 3.57% of total children as per 2001. The vision 2010 of gujarat State identified three important goals to be achieved by year 2005. The first is 100% literacy of male and female by the year 2010. The second is total enrolment of SC, ST and OBC school age children by year 2005-2006. The third is 100% school going girl must reach up to Std. 7. The literacy rate of the district is 75%. The literacy rate of women, backward classes, scheduled caste and OBC are improved than the previous census.

Various steps and measures have been taken up to improve the situation at all stages of schooling. Primary schools have been opened at every habitation along with special schools for disabled and minorities, SCs, STs and OBCs with facility of hostels. The District Institute of Education and Training (DIET) and SSA is at Surat providing in-service training to the teachers, Block education officers and Village Education Committee members along with PTA and MTA.

Table 13
Data on school

Name of the District SURAT

S. No.	Name of the Block	Primary School				Upper Primary School				Secondary Schools having upper primary sections				Total			
		Govt. Including Local bodies	Govt. aided	Unaided Private		Total	Govt. Including Local bodies	Govt. aided	Unaided Private		Total	Govt. Including Local bodies	Govt. aided		Unaided Private		Total
				Recognized	Unrecognized				Recognized	Unrecognized					Recognized	Unrecognized	
1	Bardoli	57	0	1		58	52	0			52			3		3	11
2	Choryasi	26	1	30		57	83	42			125			6		6	18
3	Kamrej	38	3	3		44	35	6			41			2		2	8
4	Mahuva	86	0	2		88	54	1			55			3		3	14
5	Mandvi	129	0	0		129	77	0			77			5		5	21
6	Mangrol	55	3	2		60	68	1			69			3		3	13
7	Nizar	60	0	0		60	48	1			49			1		1	11
8	Olpad	39	0	21		60	81	17			98			5		5	16
9	Palsana	22	0	0		22	24	0			24			0		0	4
10	Songadh	178	7	1		186	71	9			80			2		2	26
11	Uchchal	47	1	0		48	36	4			40			1		1	8
12	Umarpada	73	1	0		74	27	3			30			0		0	16
13	Valod	34	1	1		36	49	0			49			1		1	8
14	Vyara	163	6	0		169	101	17			118			4		4	29
Total		1007	23	61		1091	806	101			907			36		36	201

Data on enrolment and out of school children

Name of the District

S.No	Name of the Block	Enrolment (6-11 age group)									Out of school Children (6-11 age group)											
		All communities			SC			ST			All communities				SC				ST			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	% of child population	Male	Female	Total	% of child population	Male	Female	Total	% of child population
1	Bardoli	8290	7232	15522	338	324	662	5001	5117	10118	453	386	839	5.41	18	15	34	0.22	229	195	424	50.51
2	Choryasi	20522	17907	38429	765	750	1515	3316	3341	6657	659	535	1194	3.11	41	33	74	0.19	128	104	231	19.35
3	Kamrej	9499	6834	16333	416	399	815	3079	3172	6251	590	268	858	5.25	49	22	71	0.44	227	103	330	38.50
4	Mahuva	7673	6363	14036	72	95	167	4949	5408	10357	319	302	621	4.42	6	5	11	0.08	257	243	500	80.55
5	Mandvi	11226	9402	20628	113	107	220	7783	7897	15680	566	463	1029	4.99	9	7	16	0.08	470	385	855	83.06
6	Mangrol	9839	8969	18808	410	378	788	5327	5383	10710	406	313	719	3.82	24	18	42	0.22	216	167	383	53.23
7	Nizar	8263	6442	14705	130	143	273	5348	5449	10797	885	709	1594	10.84	29	23	51	0.35	733	587	1320	82.83
8	Olpad	7463	6747	14210	281	317	598	2636	2682	5318	167	127	294	2.07	8	6	14	0.10	57	43	101	34.21
9	Palsana	5210	3331	8541	179	172	351	2079	2119	4198	559	509	1068	12.50	41	37	78	0.92	319	290	609	56.98
10	Songadh	14493	12044	26537	187	206	393	10191	10646	20837	694	607	1301	4.90	12	11	23	0.09	606	530	1137	87.37
11	Uchchal	6926	5022	11948	18	10	28	4881	4980	9861	637	728	1365	11.42	1	2	3	0.02	633	724	1357	99.44
12	Umarpada	7710	5011	12721	6	5	11	4623	4825	9448	640	520	1160	9.12	2	1	3	0.03	600	488	1088	93.81
13	Valod	5497	3644	9141	36	34	70	2971	3164	6135	202	285	487	5.33	5	7	11	0.12	154	218	372	76.45
14	Vyara	14670	12190	26860	103	89	192	10761	11182	21943	659	536	1195	4.45	10	8	18	0.07	565	459	1024	85.70
		137281	111138	248419	3054	3029	6083	72945	75365	148310	7436	6288	13724	5.52	254	197	451	0.18	5195	4536	9731	70.90

S.No	Name of the Block	Enrolment (11-14 age group)									Out of school Children (11-14 age group)											
		All communities			SC			ST			All communities				SC				ST			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	% of child population	Male	Female	Total	% of child population	Male	Female	Total	% of child population
1	Bardoli	4651	3498	8149	97	81	178	1101	1011	2112	4	10	14	0.17	0	0	1	0.01	2	5	7	50.51
2	Choryasi	8758	7703	16461	280	298	578	648	659	1307	10	5	15	0.09	0	0	1	0.00	5	3	8	50.51
3	Kamrej	3238	2306	5544	126	131	257	589	606	1195	12	16	28	0.51	0	1	1	0.02	6	8	14	50.51
4	Mahuva	3705	2798	6503	32	27	59	1428	1533	2961	62	48	110	1.69	2	2	4	0.07	31	24	56	50.51
5	Mandvi	4634	4618	9252	37	44	81	2156	2154	4310	0	0	0	0.00	0	0	0	0.00	0	0	0	0.00
6	Mangrol	3222	2599	5821	159	146	305	1252	1361	2613	16	12	28	0.48	1	0	1	0.02	8	6	14	50.51
7	Nizar	3421	2617	6038	51	39	90	1115	1363	2478	348	253	601	9.95	14	10	24	0.40	176	128	304	50.51
8	Olpad	4013	3567	7580	130	123	253	585	626	1211	0	0	0	0.00	0	0	0	0.00	0	0	0	0.00
9	Palsana	2132	1784	3916	64	54	118	441	428	869	0	0	0	0.00	0	0	0	0.00	0	0	0	0.00
10	Songadh	5809	4989	10798	51	59	110	2458	2536	4994	139	136	275	2.55	6	5	11	0.10	70	69	139	50.51
11	Uchchal	2046	1589	3635	2	5	7	1033	1072	2105	155	172	327	9.00	6	7	13	0.36	78	87	165	50.51
12	Umarpada	2015	1017	3032	1	3	4	880	974	1854	0	0	0	0.00	0	0	0	0.00	0	0	0	0.00
13	Valod	2150	1468	3618	12	23	35	951	957	1908	142	181	323	8.93	6	7	13	0.36	72	91	163	50.51
14	Vyara	5632	4466	10098	30	32	62	3227	3161	6388	33	25	58	0.57	1	1	2	0.02	17	13	29	50.51
	Total	55426	45019	100445	1072	1065	2137	17864	18441	36305	921	858	1779		37	34	71		465	433	899	

Table 14
Data on Teachers

Name of the District SURAT

Primary Schools

S.No.	Name of the Block	Teachers in Government Schools				Teachers in Government Aided Schools				Teachers in un-aided schools	Total no. of teachers
		Primary alone	Primary attached with Middle	Primary attached with Secondary	Total	Primary alone	Primary attached with Middle	Primary attached with Secondary	Total		
1	Bardoli	221	323		544	0			0	11	555
2	Choryasi	209	674		883	7			7	263	890
3	Kamrej	150	256		406	14			14	13	420
4	Mahuva	214	336		550	0			0	14	550
5	Mandvi	315	505		820	0			0	0	820
6	Mangrol	115	551		666	17			17	10	683
7	Nizar	102	367		469	0			0	0	469
8	Olpad	115	448		563	0			0	216	563
9	Palsana	61	197		258	0			0	0	258
10	Songadh	431	529		960	25			25	8	985
11	Uchchal	108	274		382	4			4	0	386
12	Umarpada	165	197		362	4			4	0	366
13	Valod	111	220		331	5			5	0	336
14	Vyara	401	695		1096	28			28	8	1124
Total		2718	5572	0	8290	104	0	0	104	543	8405

S.No.	Name of the Block	Teachers in Primary Schools									
		Enrolment of primary students in Govt. schools	P.T.R. w.r.t. sanctioned posts	Entitlement of teachers at 1:40 ratio	sanctioned posts	Teachers in position	Vacant position	P.T.R. w.r.t. working teachers	Single teacher schools	Percentage of female teachers	Gross Entitlement of addl. teachers for primary
1	Bardoli	7691	34.80	192	221	221	0	34.80		63.51	
2	Choryasi	6233	29.68	156	210	209	1	29.82		56.68	
3	Kamrej	5220	32.42	131	161	150	11	34.80		54.40	
4	Mahuva	4546	21.24	114	214	214	0	21.24		56.22	
5	Mandvi	7604	24.14	190	315	315	0	24.14		54.24	
6	Mangrol	3005	26.13	75	115	115	0	26.13		55.69	
7	Nizar	4096	37.58	102	109	102	7	40.16		46.35	
8	Olpad	2801	24.36	70	115	115	0	24.36		61.63	
9	Palsana	1866	30.59	47	61	61	0	30.59		60.00	
10	Songadh	11864	27.53	297	431	431	0	27.53		48.07	
11	Uchchal	3237	29.97	81	108	108	0	29.97		42.67	
12	Umarpada	5563	32.34	139	172	165	7	33.72		52.44	
13	Valod	2579	23.03	64	112	111	1	23.23		59.20	
14	Vyara	9170	22.87	229	401	401	0	22.87		54.89	
Total		75475	27.50	1887	2745	2718	27	27.77		54.60	

S.No	Name of the Block	Teachers in Upper Primary Schools									
		Enrolment of students in Govt. schools	P.T.R. w.r.t. sanctioned posts	Entitlement of teachers at 1:40 ratio	sanctioned posts	Teachers in position	Vacant position	P.T.R. w.r.t. working teachers	Single teacher schools	Percentage of female teachers	Gross Entitlement of addl. teachers for primary
1	Bardoli	14031	42.78	351	328	323	5	43.4		63.51	
2	Choryasi	43260	62.16	1082	696	674	22	64.2		56.68	
3	Kamrej	12692	49.00	317	259	256	3	49.6		54.40	
4	Mahuva	11008	31.54	275	349	336	13	32.8		56.22	
5	Mandvi	16079	30.92	402	520	505	15	31.8		54.24	
6	Mangrol	18635	32.87	466	567	551	16	33.8		55.69	
7	Nizar	11342	29.54	284	384	367	17	30.9		46.35	
8	Olpad	18767	40.80	469	460	448	12	41.9		61.63	
9	Palsana	6941	33.53	174	207	197	10	35.2		60.00	
10	Songadh	18272	33.96	457	538	529	9	34.5		48.07	
11	Uchchal	9132	32.27	228	283	274	9	33.3		42.67	
12	Umarpada	7056	34.25	176	206	197	9	35.8		52.44	
13	Valod	7251	32.81	181	221	220	1	33.0		59.20	
14	Vyara	24373	33.95	609	718	695	23	35.1		54.89	
	Total	218839	38.15	5471	5736	5572	164	39.3		54.60	

Table 15
Details of Trained and Untrained Teachers

S.No.	Name of districts	Primary teachers						Upper Primary teachers							
		Working Teachers	Trained	Percentage	Untrained			Percentage	Working Teachers	Trained	Percentage	Untrained			Percentage
					Those who have received 60 days training	Those who have received 60 days training	Total					Those who have received 60 days training	Those who have received 60 days training	Total	
1	Bardoli	221	221	100					323	323	100				
2	Choryasi	209	209	100					674	674	100				
3	Kamrej	150	150	100					256	256	100				
4	Mahuva	214	214	100					336	336	100				
5	Mandvi	315	315	100					505	505	100				
6	Mangrol	115	115	100					551	551	100				
7	Nizar	102	102	100					367	367	100				
8	Olpad	115	115	100					448	448	100				
9	Palsana	61	61	100					197	197	100				
10	Songadh	431	431	100					529	529	100				
11	Uchchal	108	108	100					274	274	100				
12	Umarpada	165	165	100					197	197	100				
13	Valod	111	111	100					220	220	100				
14	Vyara	401	401	100					695	695	100				
Total		2718	2718	100					5572	5572	100				

Table 7
Planning for EGS and AIE

Name of the District SURAT

S.No.	Name of the Block	Age wise break up of Out of School Children											
		6-8 years			8-11 years			11-14 years			Grand Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Bardoli	272	232	503	181	154	336	4	10	14	457	396	853
2	Choryasi	395	321	716	264	214	478	10	5	15	669	540	1209
3	Kamrej	354	161	515	236	107	343	12	16	28	602	284	886
4	Mahuva	191	181	373	128	121	248	62	48	110	381	350	731
5	Mandvi	340	278	617	226	185	412	0	0	0	566	463	1029
6	Mangrol	244	188	431	162	125	288	16	12	28	422	325	747
7	Nizar	531	425	956	354	284	638	348	253	601	1233	962	2195
8	Olpad	100	76	176	67	51	118	0	0	0	167	127	294
9	Palsana	335	305	641	224	204	427	0	0	0	559	509	1068
10	Songadh	416	364	781	278	243	520	139	136	275	833	743	1576
11	Uchchal	382	437	819	255	291	546	155	172	327	792	900	1692
12	Umarpada	384	312	696	256	208	464	0	0	0	640	520	1160
13	Valod	121	171	292	81	114	195	142	181	323	344	466	810
14	Vyara	395	322	717	264	214	478	33	25	58	692	561	1253
Total		4462	3773	8234	2974	2515	5490	921	858	1779	8357	7146	15503

Table 8
Number of Out of School Children with Reasons

Name of the District SURAT

S.No.	Name of the Block	No. of out of school children as per household survey	No of Out of School children with reasons								
			Lack of interest	Lack of Access	House Hold Work	Migretion	Earning compulsion	Failure	Socio cultural reasons	Non flexibility in school timing and system of school	Others
1	Bardoli	853	153	0	359	0	86	17	0	254	264
2	Choryasi	1209	217	0	509	0	122	24	0	361	374
3	Kamrej	886	60	18	132	385	33	0	27	87	39
4	Mahuva	732	132	0	308	0	74	15	0	218	226
5	Mandvi	1029	185	0	433	0	104	0	0	307	318
6	Mangrol	747	50	15	111	324	28	0	22	74	33
7	Nizar	1964	133	39	292	853	74	0	59	194	87
8	Olpad	294	53	0	124	0	30	6	0	88	91
9	Palsana	1068	192	0	449	0	108	21	0	319	330
10	Songadh	1476	100	30	219	641	56	0	44	146	66
11	Uchchal	1642	111	0	244	713	62	0	0	162	73
12	Umarpada	1383	93	28	206	601	52	0	41	136	61
13	Valod	467	84	0	197	0	47	9	0	139	144
14	Vyara	1753	119	35	260	761	66	0	53	173	78
Total		15503	1682	165	3842	4278	943	92	246	2658	2185

Table 9
Coverage and Planning of Out of School Children

Name of the District SURAT

S.No.	Name of the Block	No. of out of school children as per HHS	No. of Children covered under different strategies in the preceding year							No. of Children to be covered under different strategies in the current year						
			Mainstreaming	EGS	NRBC	RBC	Madarsa/Makhtab	Innovation	Others/AS	Mainstreaming	EGS	NRBC	RBC	Madarsa/Makhtab	Innovation	Others
1	Bardoli	853	0						0							853
2	Choryasi	1209	0						0							1209
3	Kamrej	886	0						0							886
4	Mahuva	732	11						110				283			622
5	Mandvi	1029	0						0							1029
6	Mangrol	747	0						0							747
7	Nizar	1964	10						601							1594
8	Olpad	294	0						0							294
9	Palsana	1068	0						0				120			1068
10	Songadh	1476	3						275							1301
11	Uchchal	1642	12						327							1363
12	Umarpada	1383	4						323							1160
13	Valod	467	0						0							467
14	Vyara	1753	0						58				60			1195
Total		15503	40	0			0		1694		0					13809

Table 10

Data on GER, NER; Cohort drop out and Overall repetition rates

Name of the District SURAT

S.No.	Children of 6-11 age group				Children of 11-14 age group			
	GER	NER	Cohort Dropout	Overall Repetition	GER	NER	Cohort Dropout	Overall Repetition
Bardoli	106.99	89.68		10.25	55.64	46.85		10.25
Choryasi	103.47	87.79		20.35	75.36	59.58		20.35
Kamrej	85.45	72.49		19.51	77.73	60.00		19.51
Mahuva	85.63	72.67		25.06	56.80	45.08		25.06
Mandvi	89.25	73.07		17.87	60.50	46.26		17.87
Mangrol	91.59	77.74		4.62	83.42	66.01		4.62
Nizar	76.45	63.54		14.07	47.06	35.22		14.07
Olpad	116.51	107.29		14.37	80.90	62.28		14.37
Palsana	75.00	62.39		6.50	40.73	32.10		6.50
Songadh	86.11	71.27		18.72	58.17	44.37		18.72
Uchchal	76.15	62.81		14.49	60.27	47.50		14.49
Umarpada	74.83	62.78		10.80	75.46	52.18		10.80
Valod	79.38	66.12		16.65	62.37	48.67		16.65
Vyara	91.37	77.65		10.54	82.78	63.45		10.54
Total	90.52	78.74	4.36	14.56	66.87	53.21	3.21	14.56

Table 11

Data on completion rates, primary graduates and transition rate

Name of the District SURAT

S.No.	Completion Rate	No. of primary graduates	Transition Rate from paimary to upper primary
1	82.45	46905	88.00

Table 12
Existing EGS centres

Name of the District SURAT

S.No.	Name of the Block	No. of existing EGS centres (ALS)
1	Bardoli	40
2	Choryasi	65
3	Kamrej	39
4	Mahuva	40
5	Mandvi	64
6	Mangrol	37
7	Nizar	92
8	Olpad	7
9	Palsana	40
10	Songadh	67
11	Uchchal	88
12	Umarpada	66
13	Valod	10
14	Vyara	66
Total		721

Table 16

Existing infrastructure

SURAT DISTRICT

Sr.No.	Name of Taluka		Total no. of schools	No. of schools without own building	No of school in dilapidated condition	Toatal no of pucca classrooms	No of repair able classrooms	No of UPS with HM room	No of schools with D/water facility	No of schools with Toilet facility	No of schools with Girls toilet	No of schools with access ramp	No of schools with Boundary	No of schools with playground	No of schoo with Kitche formid day meal Mac by SSA
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Bardoli	Pry	57	0	5	260	40	2	73	30	34	1	47	30	
		Ups	52	0	20	253	47	21	36	27	25	1	39	32	4
2	Choryasi	Pry	26	0	4	168	32	4	26	20	19	1	11	17	
		Ups	83	0	16	732	124	36	67	33	58	11	52	63	5
3	Kamrej	Pry	38	0	0	256	14	3	38	18	14	1	29	29	
		Ups	35	0	0	256	15	7	30	18	12	0	23	20	3
4	Mahuva	Pry	86	0	8	335	51	2	80	53	35	2	37	20	
		Ups	54	0	18	154	46	21	45	32	35	0	27	24	3
5	Mandvi	Pry	129	0	6	449	51	1	113	76	26	2	93	51	
		Ups	77	0	10	246	71	25	64	41	32	2	41	32	4
6	Mangrol	Pry	55	0	2	279	21	1	48	22	9	0	38	25	
		Ups	68	0	17	264	83	22	58	48	29	3	59	41	6
7	Nizar	Pry	60	1	0	205	20	0	50	23	7	2	30	18	
		Ups	48	0	14	163	37	10	44	17	22	3	33	13	35
8	Olpad	Pry	39	0	0	236	14	0	35	24	12	0	26	26	
		Ups	81	0	15	454	44	18	74	50	32	1	71	46	4
9	Palsana	Pry	22	0	1	119	10	1	22	16	8	0	18	14	
		Ups	24	0	1	101	29	14	24	21	14	1	19	12	0
10	Songadh	Pry	178	1	23	413	87	3	161	70	17	9	124	69	
		Ups	71	0	66	118	91	36	61	40	37	5	62	41	6
11	Uchchal	Pry	47	0	9	187	25	0	42	23	11	0	26	4	
		Ups	36	0	24	159	41	20	31	23	19	0	21	10	4
12	Umarpada	Pry	73	1	9	215	31	2	63	40	14	2	62	31	
		Ups	27	0	10	77	23	11	22	22	16	1	21	14	4
13	Valod	Pry	34	0	9	139	21	0	29	30	13	0	24	15	
		Ups	49	0	19	171	29	17	42	21	14	1	23	13	2
14	Vyara	Pry	163	0	24	523	77	3	143	120	38	4	81	74	
		Ups	101	0	25	157	153	50	82	86	66	6	65	64	6
Total	DIST	Pry	1007	3	100	3784	494	22	923	565	257	24	646	423	
	TOTAL.	Ups	806	0	255	3305	833	308	680	479	411	35	556	425	86

Table 17**Number of upper primary schools not covered under
OBB****Name of the district: Surat**

S.No.	Name of the Block	Number of upper primary schools not covered under OBB
1	Bardoli	0
2	Choryasi	0
3	Kamrej	0
4	Mahuva	29
5	Mandvi	18
6	Mangrol	26
7	Nizar	18
8	Olpad	22
9	Palsana	0
10	Songadh	13
11	Uchchal	16
12	Umarpada	17
13	Valod	23
14	Vyara	51
Total		233

Table 18**Details of Disabled Children****Name of the district: Surat**

S.No.	Name of the Block	Number of disabled children identified	out of school disabled children
1	Bardoli	94	82
2	Choryasi	231	62
3	Kamrej	122	75
4	Mahuva	140	73
5	Mandvi	119	50
6	Mangrol	119	106
7	Nizar	138	79
8	Olpad	163	55
9	Palsana	39	154
10	Songadh	140	48
11	Uchchal	71	81
12	Umarpada	83	40
13	Valod	71	48
14	Vyara	152	105
Total		1682	1058

Table 19**Number of schools with 3 and more than 3 classrooms****Name of the district: Surat**

S.No.	Name of the Block	Number of Government schools having upto 3 classrooms	Number of Government schools having more than 3 classrooms
1	Bardoli	42	67
2	Choryasi	20	89
3	Kamrej	22	51
4	Mahuva	84	56
5	Mandvi	128	78
6	Mangrol	62	61
7	Nizar	61	47
8	Olpad	50	70
9	Palsana	16	30
10	Songadh	162	87
11	Uchchal	40	43
12	Umarpada	65	35
13	Valod	47	36
14	Vyara	144	120
Total		943	870

CHAPTER : 5 - PROGRESS MADE SO FAR

OVER VIEW

SSA Started in surat district year 2002 and that was the beginning year. The work house hold survery is done and find out the no. of children which are out of school and by the Monitoring and Supervision procedure gret the actual Enrollment of students. The Quality of Education is mesured by the grading system.

MIS and Planning work is done with the help of DISE Software every year lot of Information collected From CRC Co. & BRC Co. to planned and impliment the strategies of SSA Project.

Teachers Training is arranged By Teacher training Co-ordinator 10 days Training held By every years. Other 10 days Training For every teacher is also planned by the DIET.

In every village we Guide to forms the VEC, MTA, PTA, they are now taking much more interest in primary Education system, they feel community ownership of school. Involvement of target groups and community leaders of habitation. The cluster, block and district level teams visits the every habitation rural and urban including slum area to get out of school children and give the Education garrenty to them.

Management Information System

Following data are Analysed for district Level :

- ❖ Trained/untrained teacher
- ❖ SC/ST students & Teachers
- ❖ Block wise access position on primary & upper primary education in the district.
- ❖ Gross and Net Enrolment Ratio
- ❖ Analysis of school facilities like Black board, Drinking water Facility, classroom, toilets, MDM shed etc.
- ❖ Teaching learning material (TLM), Supervision of small model prepered by teachers.
- ❖ Monitoring and Supervision forms
- ❖ Dise forms

Child with special Needs.

- ❖ Identification of disable children
- ❖ Teachers Training For disable children
(1297 teachers trained at district level (5 days training)
- ❖ Planned to construct the ramp in every school and New school must be disabled Friendly.
- ❖ Foundation course for I.E.D.

To promote integrated education 27 primary teachers trained for foundation course for education of disables children

Alternative Schooling

Detail of progress and work planning to give education for out school children discuss in chapter 10.

Progress during previous years

Since year 2002-2003 progress under Sarva Shiksha Abhiyan for Surat district can be said negligible for Sarva Shiksha Abhiyan. During year 2003-2004 Sarva Shiksha Abhiyan got its root set properly in all the aspects. The structure of S.S.A. is properly constructed during year 2004-2005. Most of schools get physical Facility. The quality of education is increased.

Enrolment & retention

Continues efforts of mass enrolment are being defeated due to alarming drop out rates. Further, greater disparities exist between gender and social groups. More ever, most of the children especially girls, have discontinued their studies after completion of Std-IV in primary school of their native village, since there is no access to upper primary school facilities in their village or near by.

All problems discussed above are now near to solve.

Physical facilities provided to B.R.C.

All the B.R.C. are provided with Digital cameras, T.V. sets, Setcoms, Telephones, Personal Computer and Printers for carrying out their

activities more effectively. To improve the infrastructure of schools and teaching methods under S.S.A., Surat got following grants :-

School Repair Grant

School Development grant

T.L.M. Grant

T.L.M. exhibition

To improve teaching method of teachers were given T.L.M. grant and the self made T.L.M. were kept in exhibition to make teachers aware of importance of T.L.M.

Community Leaders training was conducted:

All the members of V.E.Cs, M.T.A., P.T.A. were given training on following issues. Importance of involvement and corporation of people in S.S.A. to improve the level of primary education.

Importance of gender education to increase the female literacy rate.

Effects of Child labor in society.

They were made aware of programmers of S.S.A. for 100% enrollment, quality education, alternative school and other major issues of S.S.A. such as school monitoring and supervision, school improvement plans, Integrated education for children with disabilities.

Science fair were conducted.

Science fair were conducted at B.R.C. and C.R.C. level.

At C.R.C. level- 218

B.R.C. level-14

District level-1

In these science fair 450 exhibitions were there.

218 balmelas (children fair) were conducted in which different activities were performed successfully with cooperation of people and village education committees.

Gender Education

Detail of progress including NPEGEL, work planning to give education for girls & action taken to remove gender gap discuss in chapter 7.

Civil works Progress

The chapter - 6 is include all physical and financial progress of civil works. Charts are also attached. Year wise activity also discuss in that chapter.

CHAPTER : 6 - PROBLEMS AND ISSUES

The important aspects of UEE to be addressed under SSA are as follow: -

- Access
- Enrolment and Retention
- Quality Issues
- Coverage of Special Focus Group & out-of-school children
- Monitoring and Supervision
- Improving school infrastructure facilities, etc.

Following are the major issues that have emerged as a result of Micro planning exercises conducted in all the habitations with active involvement of community and teachers. Suitable interventions were planned at habitation levels that are analyzed at block as well as district, and thus formulated District Elementary Education Plan as follows.

This is the fifth year of SSA project in Surat district the two BRC bhavan

Still not constructed so that the palsana and valod taluka find difficulties in block level managemnt. The CRC building is also required for every cluster but that must be constructed as early as possible. Surat disrict has covered large area, most of area coverd with forest due to district level co. finds dificulty to visit interior area.

CHAPTER : 7 - STRATEEGIES AND INTERVENATION

The planning teams at various levels, viz., habitation, cluster, block and district have interacted with teachers, parents and community members along with participation in Gramsabhas and also observed the functional aspects at schools and professional practice of teachers participation of the communication etc. Subsequently, they identified the needs for the improvement of elementary education to achieve the national goal of UEE.

Keeping in view the strategy of educational scenario on the key performance indicators viz.; access, enrolment, retention and quality which special reference of equity (area specific), strategy, have been formulated to achieve the objective of SSA (UEE). This is a highly dynamic process with constantly changing requirements. However, based on precaution of requirements at this stage, plans and provisions have been proposed.

Following are the broader strategies for the improvement of key project indicators:

Access

- Expanding access by way of constructing new schools in the habitation in areas where children don't have access to primary schooling facilities within a radius of 1 km.
- Some of the existing primary schools are proposed to be up-graded to upper primary schools to provide access to upper primary schools, especially, girl-children who dropped out after completion of class-IV in their native habitation, where parents are reluctant to send them to other habitations for upper primary education.
- Children which are never enrolled and out of school children. Now they are taking education in ALS centres.

Enrolment and Retention

- Conduct of campaigns involving youth, school committees. Other self help groups sensitizing the community, child labor and child rights and convincing the parents, employers for relieving the child labour from work and joining them in the school.
- Conduct of nonresidential bridge courses, transitional schools and other back-to-school programs at habitation level for mainstreaming the dropouts and never-enrolled children, with community participation and ownership.
- Improving of teacher-pupil ratio by positioning regular teachers and 'Vidya Sahayaks'. Assistance to the school committees for mobilization, as well as monitoring the children for continuous schooling and mainstreaming of children in various age-groups, simultaneously, through Alternative Schooling strategies.
- Opening of ECCE centers for children in age group of 3-5 years and to do away with problem of over-crowding in class-I, as well as relieving the girl children from sibling care and help their continuous education.
- In surat district we help the "Aganwadi worker" plus started 118 ECCE centres . out of them 28 sre in NPEGEL block.
- Fixing ward-wise (street-wise) accountability on the part of teachers, VEc, MTA, PTA & Parent Council members and youth activists for the schooling of out-of-school children, regular attendance and retention.
- Special drives for discouraging repetitions in the classes and encouragement for regular transition of pupil from one class to another.
- Developing close monitoring mechanisms.
- Assessment of disability by Conduct of camps at block level.
- Supply of aids and appliances to Disabled Children.
- Specific interventions for the enrolment of children with special education needs viz.; Integrated Education of activities.
- Conduct of Awareness Campaigns and orientation to school committee members, organizing field visits to successful practices and other

capacity building programs for the development of Habitation Education Plan, monitoring and implementation etc.,

Quality initiatives

- Orientation to teachers for the improved classroom practices.
- Provision of grants viz.; school grants, teacher grants and grants to teachers, centers
- Providing TLM to the primary as well as upper primary schools.
- Strengthening monitoring and supervision to primary and upper primary schools.
- Constitution of B.R.Cs and District Resource Groups for providing on-job support to the teachers and for their implementation of quality issues.
- Providing TLM to the primary as well as upper primary schools.
- Establishment of Block Resource Centers for monitoring and supervision of project initiatives.
- Establishment of Teachers Centers (CRCs), one for every 10 to 12 schools for professional exchange among teachers.
- Strengthening of BRCs by way of providing infrastructure facilities viz., Building, Furniture, Equipment on a recurring basis.
- Strengthening of CRCs by providing a contingency grant of Rs.2000/- per year
- Strengthening of DIETs, which monitor the academic activities of the schools and take up various capacity building Programs to the teachers.
- Conduct of Pupil Achievement Survey
- Conduct of exposure visits
- Library facilities at DIETs - BRCs
- Video library facilities at BRcs
- Action Research program by the practitioner
- All staff which are comes from various fields they feel that government utilised them properly. Year 05-06 theris no need for New school.

Improvement of infrastructure facilities

- Constructions of new school buildings.
- Construction of Additional classrooms to the existing schools
- Maintenance & repair at school buildings like minor or major.
- Provision of toilets to the primary, upper primary schools.

Construction of buildings for all the Block Resource Centers proposed to be established.

CHAPTER : 8 - CIVIL WORKS

Introduction :

The SSA has three objectives.

- Universal access & enrollment
- Universal retention of children up to 14 years of age.
- A substantial improvement in quality of education to enable all children to achieve essential level of learning.

The civil works programme emerges directly from these objectives. All three issues: access, retention as well as quality improvement, are directly linked to the availability and provision of physical infrastructure. The concept of decentralisation is deeply rooted in the programme. Provision of school infrastructure helps to providing access to children, and also helps in their retention, both of which are important objectives of SSA. Provision of infrastructure for Resource Centers at sub district level helps in creating academic support, which acts as a catalyst towards quality improvement.

The structures to be constructed should not only sound durable & economical but they also have to met community acceptance. The design should also incorporate Earthquake and cyclone resistant components, as well as child friendly to attract child towards school. The design should also provide barrier free environment to access disabled to the school.

DISTRICT INFRASTRUCTURE

Now a days Surat district is an important district among 25 districts in Gujarat State. The total area of Surat district is 7657 Sq.Km. There are 14 blocks and 30 towns in the district. Surat is the district Head Quarter on the bank of the Tapi river. One of the Religious City all over in Gujarat. More over this district is known as "Dimond City" and also known as "Silky City". The agriculture land of sugarcane.

The blocks are divided into two parts.(A) Tribal (B) Non-Tribal. Nizar, Uchchhal, Mangrol, Umarpada, Songadh, Vyara, Mandvi, Mahuva, Bardoli are tribal blocks. Choryasi, Olpad, Palsana, Kamrej & Valod are non - tribal blocks. There are 1280 villeges in dist. SURAT.

Soil Characteristics :

Mainly the land is Rocky, Black cotton & goralu. Umarpada, Uchchhal, Nizar & Songadh have rocky soils. Choryasi, Olpad, Kamrej, Mangrol have black cotton soils and Mandvi, Mahuva, Vyara, Bardoli, Palsana have goralu soils.

Earth Quake Zone :

Surat district come in the earthquake zone III. So the design of primary school construction under SSA should incorporate EARTHQUAKE AND CYCLONE resistant components.

EXISTING PHYSICAL FACILITY AVAILABLE IN DISTRICT

The physical infrastructure available in the district are listed below:

Sr	Taluka	No. of school	Class room	BRC	Water facility	Toilet block	Comp. wall
1	Bardoli	109	600	0	109	57	86
2	Choryasi	109	1056	1	93	53	63
3	Kamrej	73	541	1	68	36	52
4	Mahuva	140	586	1	125	85	64
5	Mandvi	206	817	1	177	117	134
6	Mangrol	123	647	1	106	70	97
7	Nizar	108	425	1	94	40	63
8	Olpad	120	748	1	109	74	97
9	Palsana	46	259	1	46	37	37
10	Songadh	249	709	1	222	110	186
11	Uchchhal	83	412	1	73	46	47
12	Umarpada	100	346	1	85	62	83
13	Valod	83	360	0	71	51	47
14	Vyara	264	910	1	225	206	146
TOTAL		1813	8416	12	1603	1044	1202

We have obtained requirements of physical infrastructure at school with help of BRC's, CRC's, Head Master, Teachers, Engineers, Community. Total requirement of physical infrastructure is as under:

REQUIREMENT OF PHYSICAL INFRASTRUCTURE IN DISTRICT

Sr.	Taluka	Add room	CRC Bhavan	Comp wall	Water facility	Toilet Block
1	Bardoli	5	8	23	0	52
2	Choryasi	5	15	46	16	56
3	Kamrej	5	5	21	5	37
4	Mahuva	10	6	76	15	55
5	Mandvi	15	15	72	29	89
6	Mangrol	5	7	26	17	53
7	Nizar	7	12	45	14	68
8	Olpad	8	10	23	11	46
9	Palsana	2	1	9	0	9
10	Songadh	10	15	63	27	139
11	Uchchhal	6	6	36	10	37
12	Umarpada	14	5	17	15	38
13	Valod	9	7	36	12	32
14	Vyara	4	22	118	0	58
	TOTAL	96	134	611	171	769

Civil works undertaken under SSA.

Though construction is not the primary focus of SSA, it still has a distinct role to play in furthering the objectives of the programme. Civil works aims to go beyond just constructing many thousands of buildings. Like other components, it works towards a synergy with other areas, objectives and requirements of the programme.

Civil activities

1. BRC building
2. CRC building
3. Additional Class Room
4. Headmaster room

5. Buildingless school
6. New school
7. New school with MDM kitchen shed
8. Compound wall
9. Toilet facility
10. Water facility
11. MDM kitchen shed
12. Rain Water Harvesting System

BUDGET FOR FINANCIAL YEAR : 2005 – 06 & SPILL OVER:

The requirements of physical infrastructure are very large. However due to ceiling limit prescribed under SSA is 33% of the total budget, the following activities are proposed for the current year's budget including spill over. We shall try to take up the part of the remaining activities through convergence with the other departments.

ADDITIONAL CLASSROOM:

Additional Classrooms are provided in the existing school where there is shortage of classroom. It is required to retain large no. of children in the school & also requires enrolling the names of new children. The design of Additional Classroom is sensitive to the pedagogical & village context in which the school must function. The design of Additional Classroom had to be prepared which would respond to the new teaching practices and pedagogical needs of the children. Local materials & technology needs to be adopted, so that the community could identify themselves with such classrooms. Classrooms tend to be centric spaces rather than rectilinear ones.

Design :

- ❖ There are Eighteen types of design developed for Additional Classroom.
- ❖ The shape of the classroom is octagonal.
- ❖ The capacity of the classroom is 50 students.

- ❖ The classroom also includes black board, cupboard with kota stone shelves for storage purpose & sky light for air circulation.
- ❖ The classroom also includes pedagogy facility like low level chalk board, display center and batten Patti for hanging charts.
- ❖ The additional learning space is created by providing open activity area with black board and seat.
- ❖ The covered verandah is the additional facility provided outside the room with seating arrangement and adjoining sand pit for playing children.
- ❖ The sand pit is covered with pergola which provides excellent appearance.
- ❖ The area of the ventilation provided in the classroom is 15.60% excluding the door.
- ❖ Ramp & Railing are provided for disabled child.

The area of different components are as under.

COMPONENTS	AREA (sqmt)
CLASSROOM	- 42.10
Cover Verandah with seating	- 4.63
Activity area with sandpit	- 29.64
Otta	- <u>2.01</u>
TOTAL	- 78.38 Sq.mt

Structure :

- ❖ The structure of Additional classroom is octagonal shape with load bearing structure.
- ❖ Three band concept (plinth band, lintel band & slab band) has been considered to take care earthquake and cyclone resistant forces.
- ❖ The structure design of Additional class room is approved by CBRI, Rookee.
- ❖ The plinth height of the classroom is 600mm & for verandah 450mm from existing ground level.

Specifications :

- ❖ Local materials are used for walling such as bricks for masonry.
- ❖ Grade of concrete for all RCC work is M20

- ❖ The flooring are provided with mosaic tiles/kota stone.
- ❖ 15mm thick inside smooth plaster with white wash & 20mm thick outside double coat sand faced plaster with cement paint are provided.
- ❖ Oil painting is carried out to the door, windows, grill & railing.
- ❖ On the top of RCC slab IPS (40mm thick) is provided in proper grade to drain out water falling on it.

Estimate :

The estimated cost of the Additional Classroom is worked out based on the current SOR (2004-05) of PWD (R&B) of the district. This comes to Rs. 2.19 Lacs. The detailed estimate is enclosed as per Annexure A.

Budget for Year : 2005 – 2006

Total No. of Additional Classrooms	Estimated Cost as per Annexure – A	Total Amount (In Rs. Lacs)
40	2.19	87.60

CLUSTER RESOURCE CENTER:

Amongst the various strategies towards improving the quality of education, construction of Cluster Resource Center building is the provision of a support system for the schools. Cluster Resource Center is typically a 'meeting room' with small office room and storage for the CRC co-ordinator. Cluster Resource Centers are provided for every cluster (of about 10 to 15 villages). It is meeting place for all the teachers of the cluster. Monthly meetings are held wherein teachers discuss with the co-ordinator to assess, prepare teaching systems, etc. The meeting room is provided as an additional classroom to a school in the cluster.

Design :

- ❖ The Cluster Resource Centers includes one meeting room, one office room, cover verandah & otta.
- ❖ The office room & meeting room also includes black board, cupboard with Kota stone shelves for storage purpose.

- ❖ The meeting room is also used as a additional class room, so that it includes pedagogy facility like low level chalkboard for children & batten Patti for hanging charts.
- ❖ The area of the ventilation provided in the classroom is 13.21% excluding the door.
- ❖ Ramp & Railing are provided for disabled children and person.

The area of different components are as under:

COMPONENTS	AREA (Sqmt)
Meeting room/ACR	- 41.50
Office room for CRC	- 11.40
Covered Verandah with seating	- 7.71
Otta	- <u>9.80</u>
TOTAL	70.41 Sqmt.

Structure:

- ❖ The structure of Cluster Resource Center is load bearing.
- ❖ Three band concept (plinth band, lintel band & slab band) has been considered to take care earthquake and cyclone resistant forces.
- ❖ The structure design of Cluster Resource Center is approved by CBRI, Rookee.
- ❖ The plinth height of the meeting room is 550mm, office room 450mm & for covered verandah 400mm from existing ground level.

Specifications :

- ❖ Local materials are used for walling such as bricks etc. for masonry.
- ❖ Grade of concrete for all RCC work is M20
- ❖ The flooring are provided with mosaic tiles/kota stone.
- ❖ 15mm thick inside smooth plaster with white wash & 20mm thick outside double coat sand faced plaster with cement paint are provided.
- ❖ Oil painting is carried out to the door, windows, grill & railing.
- ❖ On the top of RCC slab IPS (40mm thick) is provided in proper grade to drain out water falling on it.

Estimate :

The estimated cost of the Cluster Resource Center is worked out based on the current SOR (2004-05) of PWD (R&B) of the district. This comes to Rs. 2.06 Lacs. The detailed estimate is enclosed as per Annexure B.

Budget for Year : 2005 – 2006

Total No. of Cluster Resource Center	Estimated Cost as per Annexure – B	Total Amount
60	2.06	123.60

COMPOUND WALL:

The objectives of compound wall to the school buildings are listed as below:

- ❖ It conforms the holistic concept of well – equipped school.
- ❖ It creates the identity of a whole school in the minds of public / children.
- ❖ Plantation grown in the school campus has natural environment.
- ❖ Campus can be used as developed playground safely, when campus is covered with compound wall.
- ❖ Anti social elements may not enter in the school campus and damage the school building and spoil the equipment facility such as child friendly equipment, corridor with black board and sanitation unit.
- ❖ Anti social element can not encroach upon the open land of school campus.
- ❖ Cattle can not enter in the open land of schools and may not injure the children and grab the plantation.
- ❖ The class room transaction may be smoother as the attention of students may not get diverted due to vehicle passing by roads / streets.
- ❖ Learning environment can be boosted up with compound wall.

Design:

- ❖ Brick masonry wall (230mm thick) up to 300mm from ground level. Half brick masonry wall (115mm thick) provided above it.
- ❖ Brick column (230mm x 230mm) provided at 2.50mt. c/c.
- ❖ RCC coping (75mm thick) is provided in M20 concrete grade.
- ❖ Height of the compound wall is 1.35mt. above ground level.

- ❖ M.S. Compound gate of 2.50mt. width is provided along with (230mm x 230mm) RCC columns.
- ❖ Separation gap is provided at every 10mt.

Specification:

- ❖ Local materials are used for walling such as bricks, etc. for masonry.
- ❖ Grade of concrete for all RCC work is M20
- ❖ 10mm thick inside & outside smooth plaster with white wash
- ❖ Oil painting is carried out to the M.S. compound gate.

Estimate :

The estimated cost of the Compound wall is worked out based on the current SOR (2004-05) of PWD (R&B) of the district. This comes to Rs. 93.68 Lacs. The detailed estimate is enclosed as per Annexure C .

Budget for Year : 2005 – 2006

Total No. of Compound Walls	Total Amount(In Lacs.)
128	93.68

DRINKING WATER FACILITY:

The provision of basic school facilities like Drinking Water facility is an important part of Civil Works programme. It is provided in the schools to facilitate for drinking water. School children can get potable water for drinking water facility.

The objectives of drinking water facility to the school buildings are listed as below:

- ❖ Drinking water for school children.
- ❖ Hand washing before eating and after defection.
- ❖ Cleansing after toileting.
- ❖ Pour – flushing & cleaning the latrines.
- ❖ Other – Cleaning the chalkboards & classes, settling dust.

Design:

- ❖ Slab of the water tank is supported by brick column.
- ❖ L type RCC plat form.
- ❖ Eight No. of tap is provided.

- ❖ Capacity of water tank is 1200 liter.3
- ❖ PVC & G.I. Pipes

Specification & Structure:

- ❖ Local materials are use for walling such as brick, etc. for masonry.
- ❖ Grade of concrete for all RCC work is M20.
- ❖ 15mm thick inside & outside smooth plaster.
- ❖ Glaze tiles is used in platform and outside face of the wall.

Estimate :

The estimated cost of the Drinking Water facility is worked out based on the current SOR (2004-05) of PWD (R&B) of the district. This comes to Rs. 15000/-. The detailed estimate is enclosed as per Annexure E.

Budget for Year : 2005 – 2006

Total No. of Drinking Water Facility	Estimated Cost as per Annexure – D	Total Amount (In Lacs.)
50	Rs. 15000.00	7.50

RAIN WATER HARVESTING:

The state of Gujarat is facing problems of drinking water. It is highly vulnerable to cyclic droughts. The rainfall is also erratic. The ground water is depleted day by day. The only source is to preserve rainwater.

Gujarat has a tropical monsoon climate with temperatures suitable for round the year cropping. Annual rainfall ranges from less than 300mm in the north-west is over 2000mm in small area in southeast. About 95% of the rainfall occur during june to September.

State can be divided into three regions depending on the rainfall and soil characteristics.

Central & South Guj - Average annual rainfall ranging from 500mm to 2000 mm.

Saurashtra regio - Average annual rainfall ranging from 400mm to 700 mm.

Kutchh region - Average annual rainfall ranging from 250mm to 400 mm.

The school children require water for drinking during their schooling. In general, water harvesting is the activity of efficient collection of rainwater.

Roof top rainwater harvesting system not only collects potable water for them but also used to recharge ground water. Due to the problem of water crisis migration of people occurs resulting in increase of dropout ratio. By providing water migration can be minimised.

Design Includes: -

- ❖ System design is based on the roof area available & average annual rainfall.
- ❖ Water requirement is calculated considering one liter per student for hundred days. Water availability is calculated as follows:-
Water available in liters = Average annual rainfall(mm) x Roof area(sqmt) x Coefficient of runoff
- ❖ system provide storage up to 50,000-liter water.
- ❖ In this system different size of PVC pipes are used as under: -
 - Down Pipe (90 mm): - which collect water from roof terrace and carried away to the runner pipe.
 - Runner Pipe (110 mm): - Which collect water from down pipe and carried away to the collection pipe.
 - Collection pipe (160 mm) : - Which collect water from filter chamber and carried away to the under ground water tank.
- ❖ Stop valves are provided at the end of down pipe.
- ❖ Number of filter chamber depends on site condition. Under ground water tank to store water is provided.
- ❖ Hand pump is provided to pump water directly.
- ❖ Provision of percolating well for recharging ground water which depth is 4.50mt.
- ❖ Entire area of under ground water tank is protected with chain link jali.

Specification :-

- ❖ Local materials are used for construction of water tank, filter chamber such as bricks, etc for masonry.
- ❖ M20 grade of concrete for R.C.C. slab for underground water tank.
- ❖ 15 mm thick smooth plaster with a floating coat of neat cement on walls and bed concrete.

- ❖ PVC rainwater pipe including jointing with epoxy resin.
- ❖ Hand pump set with suction pipe.
- ❖ Chain link fencing with M.S. angle.
- ❖ C.I. Manhole cover with frame.

Estimate:-

The estimated cost of the Rainwater Harvesting facility is worked out based on the current SOR (2004 – 05) of PWD (R & B) of the district. This comes to Rs. 100000/-.

Budget for Year : 2005 – 2006

Total No. of Rainwater Harvesting	Estimated Cost	Total Amount (In Lacs.)
5	Rs.100000/-	5.00

TOILET BLOCK:

The provision of basic school facilities like toilets is an important part of Civil Works programme. Attempts have been made to improve the design and construction of toilets in particulars, to address maintenance concerns that often arise.

To retain large number of children in school and to reduce drop out ratio especially for girl child toilet facility to the schools are essential. Use of Toilet creates habits of cleanliness among the children and conveys it to their parents.

- ❖ Every child has a right to grow in a healthy & clean environment.
- ❖ To attract girl child towards school.
- ❖ Keep the school area clean & thereby create school environment healthy.
- ❖ Learn about hygiene & reasons about hygiene behaviors.
- ❖ The experience gained by children through use of toilets in school would definitely be carried to home & passed on to parents who do not have formal education.
- ❖ Build linkage between school & community.
- ❖ Expose children for the use of sanitation facility for good health & hygiene.
- ❖ Make school as a focal point for dissemination of information at the village level.

- ❖ Change the ingrained habits of people from the practice of open defecation to the use of a latrine.

Design & Specification:

Toilet facility Includes:-

- ❖ Two Urinals
- ❖ One W.C.
- ❖ One Water storage tank
- ❖ Three Sock wells
- ❖ One Washing platform
- ❖ Capacity for 150 children
- ❖ Ramp, Railing and handle is also provided for disable children.

Structure:

- ❖ The structure is based on the design adopted by Environmental Sanitation Institute, Ahmedabad.
- ❖ Local materials are used for walling such as brick etc. for masonry.
- ❖ The grade of concrete for all RCC work is M20.
- ❖ The flooring are provided with glazed tiles.
- ❖ 15mm thick inside and outside plaster with white wash.
- ❖ Oil painting is carried out to the door and ventilation.

Estimate :

The estimated cost of the Toilet Block is worked out based on the current SOR (2004-05) of PWD (R&B) of the district. This comes to Rs. 0.27 Lacs. The detailed estimate is enclosed as per Annexure F.

Budget for Year : 2005 – 2006

Total No. of Toilet Blocks	Estimated Cost as per Annexure –	Total Amount
50	0.27	13.50

BUDGET FOR FINANCIAL YEAR 2005 – 2006

SR. NO.	NAME OF ACTIVITY	PHYSICAL TARGET	UNIT COST (In Lacs)	AMOUNT (In Lacs)
1	Additional Class Room	30	2.19	65.70
2	CRC Room	60	2.06	123.60
3	Compound wall	128	-	93.67
4	Drinking Water Facility	50	0.15	7.50
5	Toilet Block	40	0.27	10.80
6	Rain Water Harvesting	5	1.00	5.00
TOTAL				306.27

SPILL OVER ACTIVITIES:

DETAIL STATEMENT FOR SPILL OVER (YEAR : 2002-03)

SR.	ACTIVIY	APPROVE D BY PAB		1 ST INST.		2 ND INST.		3 RD INST.		TOTAL
		Phy	Fin.	NOS.	AMOUNT	NOS.	AMOUNT	NOS.	AMOUNT	AMOUNT (Rs.in Lac)
1	ACR	66	118.80	-	-	1	0.57	1	0.25	0.82
2	BLS	15	54.00	-	-	-	-	1	0.49	0.49
TOTAL										1.31

DETAIL STATEMENT FOR SPILL OVER (YEAR : 2003-04)

SR.	ACTIVIY	APPROVE D BY PAB		1 ST INST.		2 ND INST.		3 RD INST.		TOTAL
		Phy	Fin.	NOS.	AMOUNT	NOS.	AMOUNT	NOS.	AMOUNT	AMOUNT (Rs.in Lac)
1	BRC	2	12.00	-	-	-	-	-	-	12.00
TOTAL										12.00

DETAIL STATEMENT FOR SPILL OVER (YEAR : 2004-05)

SR.	ACTIVIY	APPROVED BY PAB		1 ST INST.		2 ND INST.		3 RD INST.		TOTAL
		Phy	Fin.	NOS.	AMOUNT	NOS.	AMOUNT	NOS.	AMOUNT	AMOUNT (Rs.in Lac)
1	ACR	21	37.80	-	-	4	3.52	21	5.56	9.08
2	BLS	1	3.60	-	-	1	1.25	1	0.59	1.84
3	CRC	26	46.80	-	-	5	3.00	22	5.56	8.56
4	CW	50	20.00	-	-	40	5.00	-	-	5.00
5	DWF	50	7.50	-	-	7	0.26	-	-	0.26
6	MDM	50	26.00	-	-	10	1.24	-	-	1.24
7	NS	5	20.60	-	-	3	4.30	5	3.08	7.39
8	T/U	52	10.40	-	-	10	0.47	-	-	0.47
TOTAL										33.83

TOTAL SPILL OVER:

SR.	NAME OF ACTIVITY	SPILL OVER YEAR 2002-03	SPILL OVER YEAR 2003-04	SPILL OVER YEAR 2004-05	AMOUNT (In Lacs)
1	Additional Class Room	0.82	-	9.08	9.90
2	Buildingless School	0.49	-	1.84	2.33
2	BRC Bhavan	-	12.00	-	12.00
3	CRC Room	-	-	8.56	8.56
4	Compund wall	-	-	5.00	5.00
5	Drinking Water Facility	-	-	0.26	0.26
6	MDM Kitchen Shed	-	-	1.24	1.24
7	New School	-	-	7.38	7.38
8	Toilet Block	-	-	0.47	0.47
TOTAL					47.14

BUDGET FOR THE YEAR 2005 – 06 INCLUDING SPILL OVER:

SR.	NAME OF ACTIVITY	NO OF UNIT	UNIT COST (In Lacs)	AMOUNT (In Lacs)	SPILL OVER	AMOUNT (In Lacs)
1	Additional Class Room	40	2.19	87.6	9.90	97.5
2	Buildingless School	-	-	-	2.33	2.33
3	BRC Bhavan	-	-	-	12.00	12.00
4	CRC Room	60	2.06	123.60	8.56	132.16
5	Compund wall	128	-	93.67	5.00	98.67
6	Drinking Water Facility	50	0.15	7.50	0.26	7.76
7	MDM Kitchen Shed	-	-	-	1.24	1.24
8	New School	-	-	-	7.38	7.38
9	Rain Water Harvesting	5	1.00	5.00	-	5.00
10	Toilet Block	50	0.27	13.50	0.47	13.97
TOTAL				330.87	47.14	378.01

Implementation of the programme for civil work :-

The Implementation agency of SSA – Gujarat is GCPE. The idea of local participation is well established in the planning process. The process of identifying requirements, identifying sites, etc. is undertaken through village, cluster and block level representatives.

An understanding of the total infrastructure requirement and likely gaps needs to be fundamental focus of the plan document. This understanding

needs to be strengthened in the plans. The prioritisation of civil works has to happen with this background. In order to involve the community & decentralization process fully, different Committees at different levels have been formed and works except BRC are undertaken through VCWC community participation procedure. Construction through the committee is a cherished ideal of the programme.

VCWC will be formed preferably from VEC & constitute following members.

- Village Surpanch - Chairman
- Headmaster of school - Member Secretary
- Lady member from MTA - prominent member
- Lady member from MTA - Member
- Local Mason - Member

The community directly employs labour, purchase materials and oversees the construction work. This way construction through the community generates a sense of ownership to a large extent. The aim is to vitalise the VCWC at an early stage through the direct involvement with the construction. The aim is to involve VEC/VCWC in all round development of primary education in the village.

Training to VCWC

The implementation of programme can be achieved imparting training to VCWC members. District Project Engineer, TRP concerned and SPO Engineers impart training to them to achieve desired quality of construction work and to procure good construction work.

Monitoring & Supervision :-

DPE & TRP impart training to VCWC members and guide them in all technical matters. The work carried out by VCWC are supervised by the concerned TRPs. District Project Engineer also checks these works frequently. The monitoring cell created at state level also checks the work occasionally and give their suggestions to improve the quality. The technical

audit and quality assurance through third party quality audit also ensured. Thus the role of engineering staff is focused on providing technical support and supervision.

District Project Engineers conducts weekly meeting at every Saturday to review & monitor the progress of civil works of whole districts. Similarly at SPO level monthly meeting with District Project Engineers of all the district is being conducted to review & monitor the progress of all the district.

Convergence with other Deptt.

The civil works are finalized considering the activity taken up by other departments, so that the duplication of works can be avoided. The convergence with the following implementing agencies are being taken care.

TSC – programme taken up by RDD

Government Of India sponsored accelerated rural water Supply programme (ARWSP) to provide drinking water implemented by Gujarat Water Supply & Sewerage Board, Gandhinagar.

Construction of schools & ACRs – Director Primary Education, Gandhinagar.

Completion of works:-

The possession of completed works after obtaining completion certificate from the TRPs/District Project Engineers are transferred to school authority for its use.

CHAPTER : 9 - GIRLS EDUCATION

PROGRESS REPORT OF N.P.E.G.EL.

(National Programme For Girls Education At Elementary Level)

This program started on 2003, the Main aim is Impotence of Girls Education that mean All Girls 6 to 14 years must complit the primary Education. Nizar & Umarpada both Taluka started this activity in year 2004-05 total 23 cluster are sectioned in this block. Grant 150/-Rs. Per Girls is Given in both Taluka. NPEGEL coverd 15190 Girls in this Tribal Taluka. The grant For Sports activity like cycling, khokho, vollyball, Fulracket (Badmiton) is given. Total 9000/- Girls knows cycle riding.

For 2.5 to 5 years child ECCE (Early Child Care Education) centre are started. Total 28 center are active in this blocks. Umder SSA 90 ECCE center are started. One day Training For ECCE worker is handle.

For Quality Education and Making Education policy very Interested the master Trainers are prepared Fpr Teachers Training year 2003-2004, 50-50 teachers are given training from each Taluka (Nizar & Umarpada) In 2004-2005 every cluster one Teacher is participated that mean 23 teachers given training

Taluka	Training period	No. of Teacher	Days
Umarpada	28 /9 to 30/9/ 04	180	3
Nizar	11-10 to 13-10-04	198	3

The puppet work shop district level arranged at Bardoli total participants are 57. Now they all are doing puppet show in their Taluka level At present " Maa Mara Pragati Pratrak Par Sahi Kari De". And "Siddhi CD" Program are going on.

(a) Girl's Literacy :-

Since our indepence our Government is trying to increase female literacy rate, and Government has succeeded in many states. Even though it has been observed that in many backward area the female literacy rate is

much below average national rate. Moreover, most of the children especially girls, have discontinued their studies after completion of Std-IV in primary school of their native village, since there is no access to upper primary schooling facilities in their village or near by.

To increase the female literacy rate Govt. has started a programme for N.P.E.G.E.L. as a part of Sarva Shiksha Abhiyan. The programme has been started in 112 blocks in Gujarat and in Surat two blocks are identified for Surat.

The programme has been started in following blocks:

(b) Educationaly Backward Blocks: These are the blocks where the female literacy rate is below the national average and gender gap in literacy is more than the national average.

The blocks where SC/ST population is minimum 5% of the total population and the SC/ST female literacy rate is below 10%. Some selected slum areas.

Main motives of N.P.E.G.E.L.

To promote Girls education in backward area.

To help the Girls economically to fulfill their requirements.

To make the parents of Girls aware of the importance of education.

To make Girls self dependent.

Removal of Girl Child Labour system.

In each block the cluster where the female literacy rate is low cluster model schools are selected.

Two blocks are identified for Surat under N.P.E.G.E.L. project.

Umarpada- The female literacy rate of Umarpada is 39.28% and the Gender gap is 25.09%

Nizar- The female literacy rate is 38.01% and the gender gap is 25.09%.

The schools will be given grants for improving the infrastructure of schools.

To fulfill the necessity of Girls such as books, Notebooks, pen, pencil they will be Given some amount of money.

The school will be provided with computers, Sports material and required furniture to make the girls aware of computers and other extra curricular activity.

Objectives of National Programme for Education of Girls at Elementary Level (NPEGEL)

To develop and promote facilities to provide access and to facilitate retention of Girls and to ensure greater participation of women and girls in the field of education

To improve the quality of education through various intervention and to stress upon the relevance and quality of girls education for their empowerment

Selection of Educationally Backward Blocks (EBBs)

As per the criteria given (para 2.1). below national female rate and above national gender gap, following blocks lies under the programme.

Sr. No.	Block Names	Rural Female Literacy Rate	Gender Gap	No. of Girl Students	No. of Clusters
1.	Nizar	38.01	25.09	9121	15
2.	Umarpada	39.28	25.95	6156	9
	TOTAL			15277	24

1. Construction of Additional Room at Cluster Level

There are total 24 cluster in the selected 2 EBBs.

The cost for construction suggested in the guideline is Rs. 2.0 lakh including electrification, toilet/Urinal, Drinking water facility. As a special case GOI has enhanced the construction cost of a room upto 1.8 lakh because of the earthquake and cyclone proof design. Hence the total cost including electrification, toilet/Urinal, Drinking water facility will be Rs. 2.3 lakhs.

2. Activities

For each cluster, following activities will be carried out.

- Recurring Grant to Model Cluster Schools
- Awards to Schools/Teachers

- Students Evaluation
- Teachers Training
- Child Care Centers

3. Additional Incentives

Under ssa, there is a provision of free text book for all girl children upto a limit of rs. 150. The state government is providing free text to every child across the state. Hence the total money spent for this activity under ssa is Rs. for gujarat. So the total amount under this activity under ssa is saving for gujarat.

Total Girl Students in the selected EBBs are 15277

MODEL CLUSTER SCHOOL UNDER NPEGEL :

The design of model cluster school under NPEGEL would not only address the specific needs of girls but to ensure greater participation of women & girls in the field of education, to improve the quality of girls' education for their empowerment. A model cluster school for girls' will have the provision of an Additional Classroom, Drinking Water Facility, Tiolet Facility & electrification .

N P E G E L — SURAT

Detail Statement For Spill Over (Year 2003-04)

Sr No.	Activity	Approved by Pab		1st. Inst.	2nd. Inst.	3rd. Inst.	Total Amount (Rs In Lac)
		Phy	Fin				
1	Additional Class Room	2	3.00	0.00	0.00	0.00	0.00
2	WF/ TOI/ Electrifiacylity	2	1.00			0.30	0.30
Total			4.00				0.30

Detail Statement For Spill Over (Year 2004-05)

Sr No.	Activity	Approved by Pab		1st. Inst.	2nd. Inst.	3rd. Inst.	Total Amount (Rs In Lac)
		Phy	Fin				
1	Additional Class Room	22	33.00	0.73	3.58	4.82	9.13
2	WF/ TOI/ Electrifiacylity	22	11.00	4.79	1.86	0	6.65
Total			44.00				15.78

SPILL OVER (YEAR : 2002-03 TO 2004-05)

Sr No.	Activity	Year (Rs. In Lac)		
		2003-04	2004-05	Total
1	Additional Class Room	0.00	9.13	9.13
2	WF/ TOI/ Electrifiacylity	0.30	6.65	6.95
Total		0.30	15.78	16.08

CHAPTER : 10 - KASTURBA GANDHI BALIKA VIDYALAY

KGBV NEEDS IN NIZAR TALUKA

IN NIZAR Taluka Girls which are staying interior area are not taking admission in school the main reasons are following :-

(1) The most of population in Nizar are schedule tribe (ST) percentage is 79.56 % accounting to geographical situation this taluka find water and fuel problem.

(2) Most of peoples living here are migrate between oct. to feb. month for getting work in sugar factory, so that their children will not get chance to get school.

(3) Early marriage is very common in all communities.

(4) Majority of the population is ST and landless that is way they have to migrate frequently which effect on girls education.

(5) Child labour is crucial issue in this area and because of poverty girls would rather go for work that to get education.

(6) Girl's migrate with their parents from Oct. to Feb. and come back school and which effects on quality education. Irregularity makes education boring, uninteresting and burdensome and due to that majority of the girls dropped out.

Proposed KGBV Village :-

Name Village	Population	Is there any ashram shala?	Is there any private school?	The Distance between probable school place and village	Special notes
Kukarmunda	5250	No	No	-	Comes under NPEGEL Block

CHAPTER : 11 - SPECIAL FOCUS GROUP

ALTERNATIVE SCHOOLING

Mainstreaming of out-of-school children

The SSA is an effort to universalize elementary education through community participation. Efforts will be made to bridge social and gender gap through active participation of the local community. Special initiatives will be taken up to see all children in school EGS, AS Back to School Camp Bridge Course for child labor and other strategies by 2003

Therefore, the major focus will be on the out-of-school children who are never enrolled, dropped out, irregular student's etc. The planning process reveals that there are 15503 out-of-school children in the proposed 14 blocks.

OUT of school children (Age group wise)

Age group	Out of school children		
	Boys	Girls	Total
5-7	1845	1697	3542
7-11	3287	3218	6505
12-14	2418	2038	5456
Total	7550	6953	15503

Mainstreaming Strategies

Campaign and Community Mobilization against child labor and educational issues in all the villages

Objectives

- i) To involve community i.e. parents local youth, social community, V.E.Cs, MTA, PTA and Parent Council for the cause of children education.
- ii) To strengthen existing government schools through V.E.Cs and

- Gram-panchayat and provide access to schooling facility in every habitation by EGS, AS etc.
- iii) To sensitize them on child labor and educational issues and provide elementary education to these deprived children by Alternative Schooling.
 - iv) To increase their commitment towards the children and the school.

Major Inputs

- i) Exposure visits for members of V.E.Cs, M.T.As, P.T.As, PCs and Gram-panchayats and youth groups.
- ii) Training of the members of school committees (V.E.Cs) and Gram-panchayats
- iii) Convening meetings, discussion on issues of child labor, irregular attendance, school dropout and teacher position and accommodation.
- iv) Mobilize funds for the school through local contributions and donations.

During the planning process, out of school children were identified along with nature of work they are involved in. Further negotiations have been made with parents, V.E.C., P.T.As, M.T.As and PCs on the schooling of children. Based on the database, it is proposed to take up campaigns in the villages to relieve child labor by involving following groups in the villages.

- Youth activists
- Village Education Committee members (VECs)
- Self help groups
- P.T.A., M.T.A. & Parent Councils
- Panchayat president and ward members.
- School head masters and teachers
- NGOs

With massive community supports several methods of mobilization are to be adopted for creating a visibility for the agenda of protection of child rights. Some of them are as follow:

- Holding of public meetings, rallies, marches, utilizing every public function to highlight the child rights issues
- Conferences, meetings with members of Gram Panchayats, V.E.Cs, P.T.As, M.T.As, young groups and NGOs
- Induction of teachers through training, provision of support structures in the villages.
- Street theatre, child to child campaigns and use of children resource persons.
- Support of school committees for mobilization and for campaign

The village groups will take up the program and generate an atmosphere in the villages to discourage child labor. The community will be persuaded to enroll all children to full time, formal day school and at the same time treat any out of school is a child as a labor. The parents and employers will be persuaded to believe child labor so that they can be mainstreamed in schools. Further necessary assistance will be given to Village Education Committees to take up mobilization in the villages against child labor and for their main- streaming.

INTERVENTION

Conduct of Non-Residential Bridge Courses for mainstreaming of out-of-school children.

It is proposed to conduct nonresidential Bridge Courses in the villages where ever there are 10 and more out of school children for providing basic education for a period of 3-6 month to be mainstreamed in the near by school, depending upon the age and performance. The local volunteers identified by VEC for the purpose of mobilization will be conducting these Bridge Course Centers for mainstreaming of children. Necessary training and other material supports will be provided to the volunteer in addition to provision of TLM and text books to the children

No of Sugarcane workers come during October to April-May when Sugar factories start. Workers working in sugar factories and dung planting

and cutting of sugarcane are coming from various tribal blocks of surat district. Children of these labors cannot continue their study in their original school. Even some of them drop out, as they could not cope with the studies due to long disruption of classes. To check this trend, Bridge Course program will be the right alternative.

Objective

I) Coverage of all children in the age group of 6-14 years.

(Target group: Children of migrated parents in employment such as bonded laborers, daily wage earners, sugarcane Worker's Children, agricultural labors, goatherds and cowherds, girl children as agricultural laborers. Also children engaged in non-wage self-employment, such as children in domestic work, working in family agriculture farms working at goatherds and cattle herds)

II) To mainstream out of school children into formal education

Major inputs

I) Motivation centers

ii) Mobilization and companions-support to V.E.Cs

SC / ST And Minorites

In surat district out 14 blocks 9 block are Tribal block

So the special focus on that tibal students must be required so incitive for them

For better education is necessary. Tribal block are Uchchal, Valod, ahuva, Vyara,

Songadh, Nizar, Mangrol, Mandvi and Umarpada.

Minorities like Muslim community is very Educational backwrđ so special education scheme for them is also required.

CHAPTER : 12 - MANAGEMENT INFORMATION SYSTEM

Management Information System (MIS)

This Century is known as Information century. So the role of Information technology is very important. So that at every stage the process of collecting formation fast and provided process data for planning is necessary so The MIS is an important component of Planning and Implementation of SSA.

Software developed by NIEPA (Natinal Institute of Education Planning & Administration is very very use ful for our Planning pupose.

Objectives Of Mis (Management Information Survey)

- To create comprehensive data on primary education in the district and review the status every year.
- To monitor enrolment and retention
- To monitor performance in respect of students and achievements with spical reference to girls and social groups.
- To monitor the implementation of all programmes and schemes under SSA

The MIS is proposed to be set up at district level and take up following activities.

- Collections of basic information on schools like infrastructure facilities, TLM, furniture, equipment, etc.
- Information on total children in the age group at 6 to 14 yrs. Name-wise, and disable. Find out student which are intelliget and give special attention to make powerful feture of them.
- Name-wise particulars of children, in school and out-of-school
- Teacher information
- Pupil achievements in various subjects in primary and upper primary schools ratio.
- Progress in terms of project activities

- Progress in terms of SSA objectives, coalition of data, analysis and report generation.
- Upgradation of available data base (Family Survey) as a result of initiatives of SSA.

Inputs Under Ssa

- Provision of computers for Every school.
- Provision of data entry operators and programmer
- Training to MIS staff
- Printing of Data collecting formats, collecting of data, analysis, output
- Networking with districts and provision of Internet facilities.

Supervision And Monitoring

It is proposed to strengthen the DIETs, Block Resource Centers, Cluster Resource Centers and community based management structures for effective monitoring and supervision of village schools.

The entire focus of monitoring and supervision is the pupil. Therefore knowing the status of the pupil in terms of achievement of competencies and abilities will be the starting point. Besides, availability, attendance and efficiency of teachers and their professional practices and other conditions of schools will be monitored regularly.

The District Resource Group will visit the schools and record the progress of various schools into category 'A', 'B' & 'C' and provide necessary guidance for further improvement.

The proposed structures for professional support at block level i.e. BRC with 5 Block Resource Persons including the Block Resource Coordinator monitor the schools and class room practices and provide on-job support to the teacher.

Adequate initiatives will be taken up for the capacity building of community level structures i.e. VECs, MTAs, PTAs and parent Councils to own and monitor the schools for its effectiveness.

Annexure – A

Estimate for Additional Classroom

**Name Of Work : Estimate For the Construction Of ADDITIONAL CLASSROOM for
Surat District SSA 2005-06**

ABSTRACT SHEET

ITEM NO.	DESCRIPTION OF ITEM	Estimated Qty	Per Unit	R & B S.O.R. RATE 2004-05 In Rs.	Estimated Amount (In Rs.)
1	Excavation for foundation in Hard Murrum to 1.5 m depth including Sorting out , stacking of useful materials and disposing of the excavated stuff up to 50 mt lead.S.O.R.Item No.(1)0.0(c) Pg.16	24.00	Cmt.	81.00	1944.00
2	Providing and laying Brick bat cement concrete 1:5:10(1 cement : 5 Coarse Sand :10 graded brick bats) in foundation and plinth and curing complete excluding cost of formwork.S.O.R.Item No.(9) 5.3.8 Pg.19	5.10	Cmt.	893.00	4554.30
3	Providing and laying Cement Concrete 1:4:8(1 cement : 4 Coarse Sand :8 hand broken stone aggregates 40 mm nominal Size) & curing complete excluding cost of formwork.in(column, footing) foundation and plinth..S.O.R.Item No.(4)5.3.3(A) Pg.18	0.30	Cmt.	1158.00	347.40
4	Brickwork Using Common burnt clay building conventional bricks having crushing strength not less than 35 Kg/Sq.cm in foundation and plinth in Cement Mortar 1: 6(1 Cement : 6 fine Sand).S.O.R.Item No.(2)6.13(B) Pg.26	16.50	Cmt.	1106.00	18249.00
5	Filling with the available excavated earth (excluding rock) in trenches , plinth , sides of foundations etc. in layers not exceeding 20 cm in depth consolidating each deposited layer by ramming and watering.S.O.R.Item No.(6)4.12 Pg.17	20.00	Cmt.	24.00	480.00
6A	Filling in foundations and plinth with murrum or selected soil brought from out side in layers of 20 cms thickness including dressing , watering , ramming and consolidating etc complete.S.O.R.Item No.(8)4.25 Pg.17	15.00	Cmt.	154.00	2310.00
6B	Filling in plinth with Sand under floors including watering , ramming and consolidating & dressing etc . complete.S.O.R.Item No.(7)4.24 Pg.17	3.00	Cmt.	237.00	711.00

7	Providing and laying Brick bat cement concrete 1:4:8(1 cement : 4 Coarse Sand : 8 graded brick bats) in foundation and plinth and curing complete excluding cost of formwork.S.O.R.Item No.(7)5.3.2(A) Pg.18	6.30	Cmt.	1110.00	6993.00
8	Providing and laying Ordinary Cement Concrete 1:1.5:3(1 cement : 1.5 Coarse Sand :3 graded stone aggregates) & finishing smooth with curing etc. complete including cost of formwork but excluding cost of reinforcement for reinforced concrete work in foundation footing , base of columns and mass concrete etc. complete.R.A. 1	0.50	Cmt.	2229.00	1114.50
9	Providing and laying Ordinary Cement Concrete for RCC Coping and Plinth beams with (1:1.5:3) M200 (1 cement : 1.5 Coarse Sand :3 graded stone aggregates)concrete including finishing smooth with curing etc. complete including cost of formwork but excluding cost of reinforcement. R.A. 2	1.15	Cmt.	2696.00	3100.40
10	Brickwork Using Common burnt clay building conventional bricks having crushing strength not less than 35 Kg/Sq.cm for superstructure in Cement Mortar 1: 6(1 Cement : 6 fine Sand) including curing etc. complete.S.O.R.Item No (3)6.13(B) + (6) 6.19(B) Pg.26	20.10	Cmt.	1158.00	23275 80
11	Half brick masonry in Common burnt clay building conventional bricks having crushing strength not less than 35 Kg/Sq.cm in Cement Mortar 1: 4(1 Cement : 4 Coarse Sand) in superstructure including curing etc. complete.S.O.R.Item No.(8)6.30(B) Pg.27 + (10) 6.32 (B) Pg.28	3.60	Smt.	173.00	622 80
12	Providing and laying Ordinary Cement Concrete (1:1.5:3) M200 (1cement : 1.5Coarse Sand :3 graded stone aggregates)for RCC Lintels including finishing smooth with curing etc. complete including cost of formwork but excluding cost of reinforcement .R.A. 3	1.15	Cmt.	3117 00	3584 55
13	Providing and laying Ordinary Cement Concrete (1:1.5:3) M200 (1cement : 1.5Coarse Sand :3 graded stone aggregates)for reinforced concrete chhajjas not exceeding 10 cm thickness upto floor two levels including finishing the exposed surfaces with cement mortar 1:3(1 cement : 3 fine Sand) to give a smooth surface centering and formwork and curing complete excluding cost of reinforcement .R.A. 4	0.30	Cmt.	3372 00	1011 60

14	Providing and laying Ordinary Cement Concrete 1:1.5:3(1 cement : 1.5 Coarse Sand :3 graded stone aggregates) & finishing smooth with curing etc. complete including cost of formwork but excluding cost of reinforcement for RCC BEAM work having cross sectional area more than 0.08 Smt and upto 0.12 smt.R.A. 5	4.20	Cmt.	3126.00	13129.20
15	Providing and laying Ordinary Cement Concrete 1:1.5:3(1 cement : 1.5 Coarse Sand :3 graded stone aggregates) & finishing smooth with curing etc. complete including cost of formwork but excluding cost of reinforcement for RCC Column work having cross sectional area more than 0.05 Smt and upto 0.08 smt.R.A. 6	0.65	Cmt.	3603.00	2341.95
16	Providing and laying Ordinary Cement Concrete 1:1.5:3(1 cement : 1.5 Coarse Sand :3 graded stone aggregates) & finishing smooth with curing etc. complete including cost of formwork but excluding cost of reinforcement for RCC work in Slabs having thickness more than 10 cm and upto 13cm thickness.R.A. 7	6.00	Cmt.	2769.00	16614.00
17	Providing Mild Steel and Cold Twisted steel reinforcement for RCC work including bending , binding and placing in positions etc. complete.S.O.R.Item No.(14)5.4.11 Pg.20	1400.00	Kg.	28.50	39900.00
18	Providing 10 mm thick cement plaster in single coat on rough or fair side of single or half brick wall for plastering finished even and smooth in cement mortar 1:3(1 cement :3 fine Sand) and finishing with a floating coat of neat cement slurry and watering , curing etc. complete.S.O.R.Item No.(1)17.58(i) + (4) 17.69 Pg.52	240.00	Smt.	56.30	13512.00
19	20mm thick sand faced cement plaster on walls upto height 10mt above ground level consisting of 12mm thick backing coat of cement mortar 1:3(1 cement : 3 sand)and 8 mm thick finishing coat of cement mortar 1:1(1 cement :1 sand) watering , curing etc. complete.S.O.R.Item No.(9)17.95 Pg.52	106.00	Smt.	96.40	10218.40
20	Finishing wall with waterproof cement paint of 3 coats on wall surface to give an even shade with an approved brand and manufacture cement paint after thoroughly brushing surface to remove all dirt and remains of loose powdered materials etc. complete.S.O.R.Item No.(27)18.51+ (28)18.53 Pg.56	106.00	Smt.	29.00	3074.00

21	Precast Terrazo Tiles 20mm thick with White , black or white and black marble chips of sizes upto 6mm laid in floors , treads of steps and landing on a bed of 25mm average thickness of cement mortar 1:6 jointed with neat cement slurry mixed with pigment to match the shade of tiles including rubbing and polishing complete with precast tiles of dark shade using ordinary cement.S.O.R.Item No.(4)14.19(C) Pg.45	67.00	Smt.	255.00	17085.00
22	Providing & fixing 25mm thick polished kotah stones for seating platform , including curing ,rubbing ,polishing etc. complete.R.A. 8	9.00	Smt.	449.00	4041.00
23	40mm cement concrete flooring 1:2:4 (1 cement: 2coarse sand : 4 graded stone aggregates 20 mm nominal size)laid in one layers finished with a floating coat of neat cement , curing etc. complete.S.O.R.Item No.(15) 14.71(A) Pg.46	43.00	Smt.	98.00	4214.00
24	Providing cement vata (10cm x 10cm) size quarter round in cement mortar 1:1 including neat cement finishing , watering etc. complete.S.O.R.Item No.(15)0.0 Pg.53	70.00	Rmt.	9.30	651.00
25	Providing and Fixing in positions MS Angle 40x40x6 mm angle frame for door and 35x35x5mm angle frame for shutters , 18 gauge iron sheets on shutters with 4 nos. of holdfasts for door as per the approved drawing and design including applying a priming coat of red lead paint and all necessary fittings, fixtures , locking arrangements etc. complete.S.O.R.Item No.(25)10.100(A) Pg.36	96.00	Kg.	41.00	3936.00
26	Providing and Fixing in positions MS Angle 35x35x6 mm frame for windows & ventilators with safety grill of M.S.10 mm square bars welded to frame at 10 cms centre to centre and 25x25x5mm angle for shutter frame and 18 gauge M.S sheet shutter frame as per the approved drawing and design including applying a priming coat of red lead paint and all necessary fittings, fixtures , locking arrangements etc. complete.S.O.R.Item No.(25)10.100(A) Pg.36	285.00	Kg.	41.00	11685.00
27	Painting two coats (Excluding priming coat)on new steel and other metal surfaces with enamel paint , brushing interior to give an even shade including cleaning the surfaces of all dirt, dust, and other forgain matter etc. complete.S.O.R.Item No.(2)19.7 Pg.58	19.00	Smt.	40.85	776.15
28	Providing & fixing 75 mm diameter PVC rain water spout of 45 cms. Long complete.R.A. 9	5.00	Nos.	114.00	570.00
29	Construction of a blackboard on wall as per the drawing and design etc, complete.R.A. 10	6.00	Smt.	167.00	1002.00

30	Providing & fixing 25 mm dia. M.S.Pipe railing with holdfasts for disable student including fixing the railing in the wall with cement concrete as directed and 2 coats of approved enamel paint and one coat of red lead paint etc. completed. R.A. 11	8.00	Smt.	186.00	1488.00
31	White washing with lime on undercoated wall surfaces , 3 coats to give an even shade including thoroughly brooming the surfaces to remove all dirt, dust, mortar drops and other forgain matter.S.O.R.Item No.(1)18.11+ (3)18.13 Pg.54	240.00	Smt.	3.86	926.40
32	Providing and laying Batterm Patties 40mm x 40mm in position directed by engineer in charge and as per drawing etc, complete.R.A. 12	6.00	Rmt.	28.00	168.00
33	Providing pergolla by using 50 mm dia. M.S.Pipes at 45 cms. c/c at requiried height and fixing both ends of each pipe in the RCC Beams including applying 3 coats of oil painting etc. complete. R.A. 13	15.00	Rmt.	336.00	5040.00
34	Painting of SSA logo on front side wall as directed by engineer in charge and as per approved drawing.	1.00	No.	250.00	250.00
					218920.45
				Say Rs.	219000.00

Annexure – B

Estimate for CRC Building

Name Of Work : Estimate For the Construction Of **CRC BUILDING** for
SURAT District **SSA 2005-06**

ABSTRACT SHEET

ITEM NO.	DESCRIPTION OF ITEM	Estimated Qty	Per Unit	R & B S.O.R. RATE 2004-05 In Rs.	Estimated Amount (In Rs.)
1	Excavation for foundation in Hard Murrum to 1.5 m depth including Sorting out , stacking of useful materials and disposing of the excavated stuff up to 50 mt lead.S.O.R.Item No.(1)0.0 Pg.16	23.60	Cmt.	81.00	1911 60
2	Providing and laying Brick bat cement concrete 1:4:8(1 cement : 4 Coarse Sand :8 graded brick bats) in foundation and plinth and curing complete excluding cost of formwork.S.O.R.Item No.(7)5.3.2 Pg.18	6.40	Cmt.	1110.00	7104 00
3	Providing and laying Cement Concrete 1:4:8(1 cement : 4 Coarse Sand :8 hand broken stone aggregates) & curing complete excluding cost of formwork in(column footing) foundation and plinth..S.O.R.Item No.(4)5.3.3 Pg.18	0.25	Cmt.	1158.00	289.50
4	Brickwork Using Common burnt clay building conventional bricks having crushing strength not less than 35 Kg/Sq.cm in foundation and plinth in Cement Mortar 1: 6(1 Cement : 6 fine Sand) including curing etc. completed.S.O.R.Item No.(2)6.13(B) Pg.26	15.00	Cmt.	1106.00	16590 00
5	Filling with the available excavated earth (excluding rock) in trenches , plinth , sides of foundations etc. in layers not exceeding 20 cm in depth consolidating each deposited layer by ramming and watering.S.O.R.Item No.(6)4.12 Pg.17	19.00	Cmt.	24.00	456.00
6A	Filling in foundations and plinth with murrum or selected soil brought from out side in layers of 20 cms thickness including dressing , watering , ramming and consolidating etc . complete.S.O.R.Item No.(8)4.25 Pg.17	10.00	Cmt.	154.00	1540.00
7	Providing and laying Brick bat cement concrete 1:4:8(1 cement : 4 Coarse Sand : 8 graded brick bats) in foundation and plinth and curing complete excluding cost of formwork.S.O.R.Item No.(7)5.3.2(A) Pg.18	6.40	Cmt.	1110.00	7104.00

8	Providing and laying Ordinary Cement Concrete 1:1.5:3(1 cement : 1.5 Coarse Sand :3 graded stone aggregates) & finishing smooth with curing etc. complete including cost of formwork but excluding cost of reinforcement for reinforced concrete work in foundation footing , base of columns and mass concrete etc. complete.R.A. 1	0.25	Cmt.	2229.00	557.25
9	Providing and laying Ordinary Cement Concrete for RCC Coping and Sill bend with (1:1.5:3) M 200 (1 cement : 1.5 Coarse Sand :3 graded stone aggregates)concrete including finishing smooth with curing etc. complete including cost of formwork but excluding cost of reinforcement .R.A. 2	0.95	Cmt.	2696.00	2561.20
10	Brickwork Using Common burnt clay building conventional bricks having crushing strength not less than 35 Kg/Sq.cm for superstructure in Cement Mortar 1: 6(1 Cement : 6 fine Sand) including curing etc. complete.S.O.R.Item No.(3)6.13(B) + (6) 6.19 (B) Pg.26	23.30	Cmt.	1158.00	26981.40
11	Half brick masonry in Common burnt clay building conventional bricks having crushing strength not less than 35 Kg/Sq.cm in Cement Mortar 1: 4(1 Cement : 4 Coarse Sand) in superstructure including curing etc. complete.S.O.R.Item No.(1)6.30(B) Pg.27 + (10) 6.32 (B) Pg. 28	2.10	Smt.	173.00	363.30
12	Providing and laying Ordinary Cement Concrete (1:1.5:3) M200 (1cement : 1.5Coarse Sand :3 graded stone aggregates)for RCC Lintels & bed block including finishing smooth with curing etc. complete including cost of formwork but excluding cost of reinforcement .R.A. 3	1.25	Cmt.	3117.00	3896.25
13	Providing and laying Ordinary Cement Concrete (1:1.5:3) M200 (1cement : 1.5Coarse Sand :3 graded stone aggregates)for reinforced concrete chhajjas not exceeding 10 cm thickness upto floor two levels including finishing the exposed surfaces with cement mortar 1:3 to give a smooth surface centering and formwork and curing complete excluding the cost of reinforcement. R.A. 4	0.50	Cmt.	3372.00	1686.00
14	Providing and laying Ordinary Cement Concrete 1:1.5:3(1 cement : 1.5 Coarse Sand :3 graded stone aggregates) & finishing smooth with curing etc. complete including cost of formwork but excluding cost of reinforcement for RCC BEAM work having cross sectional area more than 0.08 Smt and upto 0.12 smt.R.A. 5	1.85	Cmt.	3126.00	5783.10

15	Providing and laying Ordinary Cement Concrete 1:1.5:3(1 cement : 1.5 Coarse Sand :3 graded stone aggregates) & finishing smooth with curing etc. complete including cost of formwork but excluding cost of reinforcement for RCC Column work having cross sectional area more than 0.05 Smt and upto 0.08 smt.R.A. 6	0.20	Cmt.	3603.00	720.60
16	Providing and laying Ordinary Cement Concrete 1:1.5:3(1 cement : 1.5 Coarse Sand :3 graded stone aggregates) & finishing smooth with curing etc. complete including cost of formwork but excluding cost of reinforcement for RCC work in Slabs having thickness more than 10 cm and upto 13cm thickness.R.A. 7	6.35	Cmt.	2769.00	17583.15
17	Providing Mild Steel and Cold Twisted steel reinforcement for RCC work including bending , binding and placing in positions etc. complete.S.O.R.Item No.(14)5.4.11 Pg.20	850.00	Kg.	28.50	24225.00
18	Providing 15 mm thick cement plaster in single coat on rough or fair side of single or half brick wall for plastering finished even and smooth in cement mortar 1:3(1 cement :3 fine Sand) and finishing with a floating coat of neat cement slurry and watering , curing etc. complete.S.O.R.Item No.(2)17.60 + (4) 17.69 Pg.52	220.00	Smt.	70.30	15466.00
19	20mm thick sand faced cement plaster on walls upto height 10mt above ground level consisting of 12mm thick backing coat of cement mortar 1:3(1 cement : 3 sand)and 8 mm thick finishing coat of cement mortar 1:1(1 cement :1 sand) watering , curing etc. complete.S.O.R.Item No.(9)17.95 Pg.52	125.00	Smt.	96.40	12050.00
20	Finishing wall with waterproof cement paint of 3 coats on wall surface to give an even shade with an approved brand and manufacture cement paint after thoroughly brushing surface to remove all dirt and remains of loose powdered materials etc. complete.S.O.R.Item No.(27)18.51 + (28) 18.53 Pg.56	125.00	Smt.	29.00	3625.00
21	Precast Terrazo Tiles 20mm thick with White , black or white and black marble chips of sizes upto 6mm laid in floors , treads of steps and landing on a bed of 25mm average thickness of cement mortar 1:6 jointed with neat cement slurry mixed with pigment to match the shade of tiles including rubbing and polishing complete with precast tiles of dark shade using ordinary cement.S.O.R.Item No.(4) 14.19 (C) Pg.45	65.00	Smt.	255.00	16575.00

Activity	Unit Cost	Qty.	Financial	Spill Over
New Primary School			0.000	
New Upper Primary School			0.000	
Block Resource Center			0.000	
Salary for BRP	0.3000	14	4.200	
Furniture Grant	1.0000		0.000	
Contingency Grant	0.1250	14	1.750	
Meeting -TA	0.0600	14	0.840	
TLM Grant	0.0500	14	0.700	
Other			0.000	
Sub Total			7.490	0.000
Cluster Resource Center			0.000	
Salary for CRC	0.3000	218	65.400	
Furniture Grant	0.1000		0.000	
Contingency Grant	0.0250	218	5.450	
Meeting -TA	0.0240	218	5.232	
TLM Grant	0.0100	218	2.180	
Other			0.000	
Sub Total			78.262	0.000
Civil Works			0.000	
BRC	6.0000		0.000	18.140
CRC	2.0600	32	65.920	8.320
Primary School	3.6000		0.000	4.510
Upper Primary	3.6000		0.000	
Building less (Primary School)	3.6000		0.000	1.070
Building less (Upper Primary School)	3.6000		0.000	
Additional Classroom	2.1900	50	109.500	7.000
Additional Classroom (Pile Foundation)	2.7300	50	136.500	
Head Master Room				
Toilet / Urinals	0.2700	50	13.500	0.140
Water Facility	0.1500	50	7.500	0.070
Boundry Wall	0.7318	128	93.670	2.820
Separation Wall			0.000	
Electrification			0.000	
Child Friendly Classroom			0.000	
Rain water Harvesting	1.0000	5	5.000	
Other - MDM Kitchen shed	0.5200		0.000	0.120
Sub Total			431.590	42.190
Intervention for Out of School Children			0.000	
Back to school	0.0085	15503	131.000	
Bridge Course	0.0085		0.000	
Other			0.000	
Sub Total			131.000	0.000
Free Textbook			0.000	
Free Textbook (Upper Primary)	0.0015	39423	59.135	
Sub Total			59.135	0.000
Innovation Activity			0.000	
ECCE	15.0000	1	15.000	
Girls Education	15.0000	1	15.000	
SC / ST	5.0000	1	5.000	
Computer Education	15.0000	1	15.000	15.000

Annual Work Plan Budget Surat

Activity	Unit Cost	Phy.	Financial	Spill Over
Other			0.000	
Sub Total			50.000	15.000
Interventions for Disabled Children			0.000	
IED	0.0120	2740	32.880	
Sub Total			32.880	0.000
Maintenance Grant			0.000	
School Maintenance Grant (Primary)	0.0500	1813	90.650	
School Maintenance Grant (Upper Primary)	0.0500	806	40.300	
Sub Total			130.950	0.000
Management & MIS			0.000	
MIS			0.000	
Maintenance of Equipments	0.2000	1	0.200	
Consumables	0.3000	1	0.300	
EMIS Training	0.0200	14	0.280	
Management - BRC			0.000	
Salary of BRC	1.0800	14	15.120	
Salary of Clerk	0.6000	14	8.400	
Salary of Peon -Sweeper	0.3000	14	4.200	
Maintenance of Equipments	0.1000	14	1.400	
Management - DPO			0.000	
Salary of Officers	0.7200	7	5.040	
Salary of TRP	0.7200	1	0.720	
Salary of Staff	0.5000	4	2.000	
Salary of Peon -Sweeper	0.3000	1	0.300	
Rent of DPO	0.6000	1	0.600	
Consumable	0.5000	1	0.500	
Stationary	0.5000	1	0.500	
Water / Electricity / Telephone	0.6000	1	0.600	
Electricity / Telephone of BRC	0.1800	1	0.180	
TA - DA other than Workshop	0.2500	1	0.250	
Hiring of Vehicle	1.2000	1	1.200	
Salary of Expert	1.2000	3	3.600	
Sub Total			45.390	0.000
Research & Evaluation			0.000	
Research & Evaluation (Primary)	0.0140	1813	25.382	
Research & Evaluation (Upper Primary)	0.0140	806	11.284	
Sub Total			36.666	0.000
School Grant			0.000	
Primary School Grant (P)	0.0200	1813	36.260	
Upper Primary School Grant (UP)	0.0200	806	16.120	
Sub Total			52.380	0.000
Teachers Grant			0.000	
Primary (P)	0.0050	8290	41.450	
Upper Primary (UP)	0.0050		0.000	
Sub Total			41.450	0.000
Teachers Salary			0.000	
Primary New Teachers Salary	0.3000		0.000	
Upper Primary New Teachers Salary	0.3000		0.000	
Other			0.000	
Sub Total			0.000	0.000
Teaching Learning Equipment			0.000	

**Annual Work Plan Budget
Surat**

Activity	Unit Cost	Phy.	Financial	Spill Over
TLE - New Primary	0.1000		0.000	
TLE - New Upper Primary	0.1000		0.000	
UPS not covered under OB	0.5000	233	116.500	
Other (TLE)			0.000	
Sub Total			116.500	0.000
Teachers Training			0.000	
Inservice	0.0140	8290	116.060	
New Recruit	0.0210		0.000	
Untrained	0.0420		0.000	
Other			0.000	
Sub Total			116.060	0.000
Community Mobilisation			0.000	
Community Mobilisation	0.0006	8746	5.248	
Sub Total			5.248	0.000
Grand Total			1335.001	57.190
% Civil Works			32.329	
% Management			3.400	
% BRC + CRC			4.938	

NPEGEL

Budget for the Year 2005-06 : Dist: Surat

Rs. in Lakhs

Activity	Unit Cost	Authority Para	2005-06		Spill over	Total
			Phy	Fin	Fin	Fin
Construction of additional Classroom	1.50000	7(i)	0	0.000	14.110	14.110
Electirfication, Toilet/Urinal, Drinking Water	0.50000	7(i)	0	0.000		0.000
Teaching Learning Equipment Grant	0.30000	7(i)	0	0.000		0.000
Recurring Grant	0.20000	7(ii)(a)	24	4.800		4.800
Awards	0.05000	7(ii)(b)	24	1.200		1.200
Students Evaluation	0.19000	7(ii)(c)	24	4.560		4.560
Teachers Training	0.04000	7(ii)(e)	24	0.960		0.960
Child Care Centers	0.06000	7(ii)(f)	48	2.880		2.880
Additional Incentives	0.00150	7(iii)	15277	22.916		22.916
Mobilisation etc. + Management Cost	0.20000	7(v)	24	4.800		4.800
Total				42.116	14.110	56.226

KASTURBA GANDHI BALIKA VIDYALAYA - Surat

Proposals for 2005-06

Rs. In lacs

o	Item of Expenditure	Fresh Proposal						Spill Over		Total			
		Model-1			Model-2			Model-1	Model-2	Model-1	Model-2		
		Amt/Sc	Phy	Fin	Amt/Sc	Phy	Fin	Fin	Fin	Fin		Fin	
	Non Recurring												
	Building	12.000	1	12.000	9.000	0	0.000	12.000			12.000	0.000	12.000
	Furniture/Equipment including kitchen equipment	0.000	1	0.000	0.000	0	0.000	0.000			0.000	0.000	0.000
	Teaching learning material and equipment including library books	0.000	1	0.000	0.000	0	0.000	0.000			0.000	0.000	0.000
	Bedding	0.000	1	0.000	0.000	0	0.000	0.000			0.000	0.000	0.000
	Total	12.000		12.000	9.000		0.000	12.000	0.000	0.000	12.000	0.000	12.000
	Recurring costs per annum												
1	Maintenance per girl student per month @ Rs. 750	9.000	1	9.000	4.500	0	0.000	9.000			9.000	0.000	9.000
2	Stipend for girl student per month @ Rs. 50	0.600	1	0.600	0.300	0	0.000	0.600			0.600	0.000	0.600
3	Course books, Stationary and other Educational material @ Rs.50 per month	0.600	1	0.600	0.300	0	0.000	0.600			0.600	0.000	0.600
4	Examination Fee	0.010	1	0.010		0	0.000	0.010			0.010	0.000	0.010
5	Salaries : 1. Warden cum teacher 2. Support staff- (Accountant/Assistant, Peon, Chowkidar and Cook) 3. Part time teachers 4. Full time teachers	6.490	1	6.490	6.490	0	0.000	6.490			6.490	0.000	6.490
6	Vocational training / Specific skill training	0.400	1	0.400	0.300	0	0.000	0.400			0.400	0.000	0.400
7	Electricity/Water charges	0.500	1	0.500	0.500	0	0.000	0.500			0.500	0.000	0.500
8	Medical care/contingencies @ Rs. 750 per child	0.750	1	0.750	0.375	0	0.000	0.750			0.750	0.000	0.750
9	Miscellaneous including maintenance	0.400	1	0.400	0.350	0	0.000	0.400			0.400	0.000	0.400
0	Preparatory camps	0.150	1	0.150	0.100	0	0.000	0.150			0.150	0.000	0.150
1	PTAs/ School functions	0.150	1	0.150	0.100	0	0.000	0.150			0.150	0.000	0.150
	Total	19.050		19.050	13.315		0.000	19.050	0.000	0.000	19.050	0.000	19.050
	GRAND TOTAL	31.050		31.050	22.315		0.000	31.050	0.000	0.000	31.050	0.000	31.050