

DISTRICT PRIMARY EDUCATION PROGRAMME

(D P E P)

**For Achieving
UNIVERSAL PRIMARY EDUCATION
1994**

**DISTRICT RAJGARH
M. P.**

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Acknowledgement

I feel great pleasure in submitting the revised District Primary Education Programme (DPEP) for achieving Universal Primary Education in Rajgarh district. In view of low literacy percentage in the district the plan has been prepared for seven year period. The demographic position and the present status of UPE in the district made the task challenging. Guidance of Shri B.R. Naidu, I.A.S., Collector, available at every step, enabled us to meet the challenge. I cannot resist the temptation of saying that the Collector (also Chairman of DPG) could afford both time and energy owing mainly to his keen interest and deep love for education. On behalf of the members of DPG and on my own behalf I express a deep sense of gratitude to him.

We are equally indebted to Shri R.S. Dhakad, I.A.S. (formerly Collector, Rajgarh) for the help and co-operation rendered by him in the preparation of the plan.

Thanks are also due to all official and non-official members and representatives of Non-Government organisations of the district for their invaluable suggestions.


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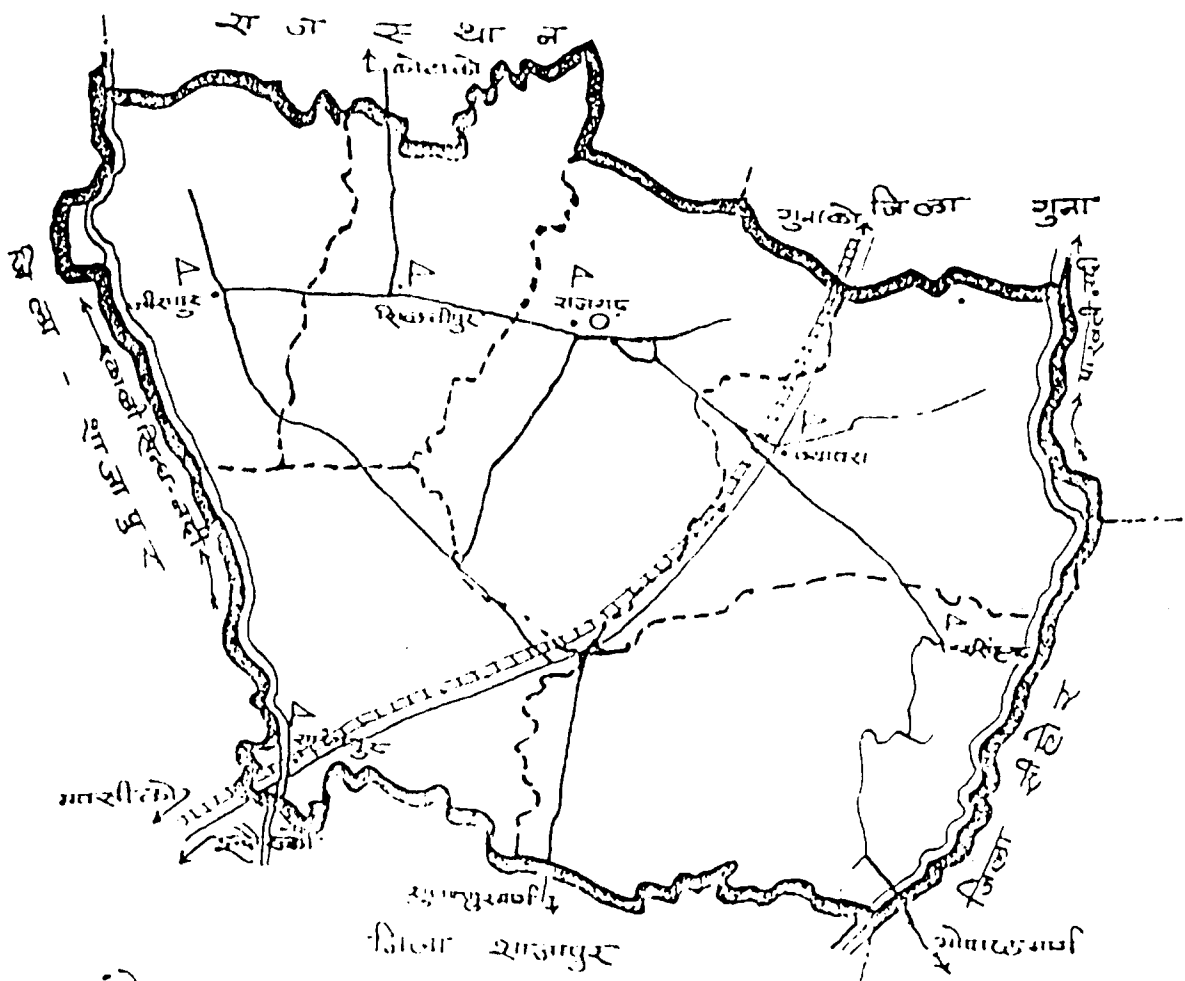
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DISTT-Rajgarh



:- संकेत :-

जिले की सीमा	~~~~~
जिला मुख्यालय	○
तहसील	△
तहसील की सीमा	-----
पक्की सड़क	—————
रेल मार्ग	≡≡≡≡
नदियाँ	~~~~~

CHAPTER - I

DISTRICT RAJGARH - AN INTRODUCTION

District Rajgarh has a particular way of life, a style and a history of its own. Malwa is the heart of India and the heart of Malwa is the former Umathwadi region. District Rajgarh is the same vibrating vein of the heart of former Unathwadi region. This Umathwadi region was once the glory of Parmar rulers and it is uniquely situated between the rivers Kalisindh and Parwati. It was on the one hand the tales of romance between Baz Bhadur the Sultan of Mandav and Roopmati, the queen and on the other the songs of heroic deeds of Kunwar Chain Singh.

With the advent of Independence former states of India merged into Indian Union. Former states of Rajgarh Khilchipur, Narsinghgarh and regions of Zeerapur and Machalpur of Indore state are the constituents of present Rajgarh district.

The Government is committed to the Universalization of Primary Education and is taking keen interest in the implementation of UPE scheme in the district.

1.1.1 Geographical Situation

Rajgarh is situated in Madhya Pradesh State which is the heart of India. India is a sub-continent of Asia. Rajgarh lies between the line of 23° to 28° North and 76° to 77° Eastern latitude. It is 390 to 560 meters high from sea level. In the North it touches western part of Jhalawar, a district of Rajasthan state which is famous for heroic deeds. Guna, a district place, is located in North-east of Rajgarh. Rajgarh is surrounded by Shajapur district in south-west and by Sehore district in South-east.

1.1.2 Area

From area point of view, the district stands at the 35th point in the seriatim of district of Madhya Pradesh. The total area of the district is 6154 sq.km which is 1.39% of the total area.

1.1.3 Population

As per 1991 Census, the total population of the district is 9,92,764, of which 5,16,152 are males and 4,76,612 are females. From population point of view, the district occupies the 37th place in the districts.

Population - Growth trend, Sex ratio and Density

The population growth rate is 23.8% per decade.

From sex point of view the ratio between females and males is 924 for 1000. Population density in the

district is 161 per sq.km. 17% of the population live in the cities while 83% inhabit the villages.

1.2 Geographical Conditions

The specific geographical condition determine the growth and development of a district. Major part of the district is hilly and the soil is of lower standard. The northern part is hilly, divided into small fragments of hilly and unlevelled land of red and brown colour soil. These hills are the ranges of Vindhyaachal mountains. The hills cover the north and the whole area from East and West. The major part of total land available in Rajgarh, Khilchipur and Zeerapur Tehsil is totally hilly. This part is called Lodwad. This is the poorest area. The soil in Rajgarh and Khilchipur Tehsils is less fertile. But Zeerapur tehsil has more fertile soil. Sarangpur Tehsil, some parts of Biaora and Narsinghgarh Tehsils situated along the bank of river Parvati comprise plain land and the soil of this area is black and brown in colour. This land is more productive and gives better yield. Therefore the hilly area is bigger than the plains.

1.2.3 Rivers

Rivers are the main source of water which is elixir of life. Parvati, Kalisindh and Newaj are the major rivers of the district. These rivers find a

mention in both history and literature of Kalidas, a great poet of Sanskrit. Ghoda Pachhad, Gad ganga, Ajnar Chhapik Doodhi and Ungal are minor rivers in the district. As a matter of fact the whole district is situated between Kalisindh and Parvati rivers. In most of the rivers, except in the rainy season, there is scarcity of water. Hence water scarcity. The basin of major rivers covers an area of 6,11,633 hectares. In short, rivers are there, but since water is not available throughout the year scarcity of water becomes a problem.

1.2.4 Forest Resources

Ancient tales and records show that Rajgarh was saturated with the forest resources and valuable Sheesham wood. The forests were so dense the people could not go out of homes after sunset.

Lions and wild animals were found in large numbers and hunting became an attraction for people in the past. Now the land for want of forests is dry and barren. To the extent of miles green grass and forest are not visible. The scarcity of forests is a great curse in the district. In the past due to forests the land was both beautiful and rich in minerals. Vegetation and natural resources. The forest area covers 264.84 Sq.Km. which is 3.4% of the total area of the district.

Tendu leaves, Gum Fire and Timber wood are found in Kotra, Chhayan, chidikho and Chhagoda area. A sanctuary for wild animals covering an area of 57 sq.km. has been established in Narsingharh Tehsil. There is Social Forestry Mandal in the district. The people are now awakened and alive to afforestation.

1.3 Demographic Composition of Populations

The district consists of 1741 villages of which 1666 are inhabited and the rest 75 villages are occasionally and periodically inhabited. There are twelve cities in the district, of which seven Rajgarh, Khilchipur, Biaora, Narsingharh, Sarangpur, Pachore and Zerapur have population exceeding 10,000 in number whereas Khujner, Suthalia, Talen Boda, Machlpur have population of less than 10,000. As many 92,982 are males belonging to Scheduled Castes and the number of females is 85,732. Males belonging to Scheduled Tribes are 17039 in number and the females are 15736. The percentage of the people of S/C is 17.91. The number of the peasants as per Census 1991 is given below:

Farmers	2.08
Landless	0.73
Cottage Industries	0.09
Other skilled workers	0.30
Other unskilled workers	6.72

1.4 Infrastructure development

The situation of the district is quite satisfactory as it is connected from all sides. Means of conveyance in all directions are available otherwise; the district is poor in infrastructure development.

1.4.1 Water Resources

The average rainfall in the district is 1100.7 mm. The land of Rajgarh and Khilchipur Tehsils is sloppy which causes swift water flow. And normally flowing water is not seen after the rainy season. Water reservoirs are found at certain places. And these are called 'DEH' in local dialect. Due to these reasons the district has a little capacity of water reservoirs. As a result of non-availability of water on and under the surface of earth the district is poor in sources of irrigation. The district being agricultural depends mainly on agriculture. For agriculture importance of irrigation cannot be over-stated. All the sources of irrigation are based on seasons. Water resources are meagre and only 22% of the agricultural land is irrigated. The requirement of 78% is still a serious problem deserving attention. During the year 40 tanks, 475 tubewell, 200 stop dams and 31162 electric pumps sets were available. At present 22 irrigation schemes are under construction out of which 9 have been completed. At the time of independence, the percentage of irrigated land was only 0.87% upto the end of 1992

the State Government resources irrigated 2.50% land; while from other sources it was 18.0%. Thus the total irrigated area in the district is 20.52%. In the next five year plan 30 middle and small irrigation schemes will be completed. Thus the area of 7700 hectares land will be irrigated and the percentage of irrigation will rise from 2.50% to 4.50% and the total percentage will rise from 20.52% to 22.52%.

1.4.2 Roads

Roads are the principal sources of conveyance in this district. Two national highways pass through this district. Agra-Bombay national highway No.3 and another Jabalpur-Jaipur national highway No.12. In addition, the main district roads and approach roads also exist. All the Tehsils and blocks in the district are connected through roads. Of the total 407 Panchayats, 383 Panchayats are connected with the main roads.

1.4.3 Drinking Water

Like the inhabitants of the neighbouring state, Rajasthan, the inhabitants of this area are well known for their bravery and heroism. They are great both in word and action.

The district is striving for drinking water facilities. Surprisingly, at present throughout the hill

of Malwa the average rainfall has on the one hand fallen and on the other the forest has shrunk. Use of advanced technology in extracting water from sources available on and under the earth has resulted in more and more use of water. Consequently the entire hilly land of Malwa is becoming critical. According to estimates available, water level has fallen 1-2 meters to 8-10 meters. The South-East regions of this district Sarangpur, Boda Pachore and Talen suffered a downfall in water level from 6 to 8 metres whereas in the direction of South-West the water level has fallen from 2 to 4 metres. Hence, the district, a water scarcity affected district. In some villages water is not supplied to the people even for five days. In most of the villages drinking water is fetched from distant places. During summer of 1992, water to 186 villages was supplied from distant places. It is feared that in the summer of 1993 water will be supplied to 184 villages from distant places through transportation.

Only 4610 tubewells have been successful. Mostly water resources dry up in summer. Tube well scheme has been implemented in 10 cities. Two cities Boda and Suthalia are still deprived of this scheme. Water scheme has been implemented in 64 villages for want of pure drinking water. District Rajgarh has been 'NARU' (Thread worm) infected area.

1.4.4 Electricity

In the absence of energy development remains retarded. Electricity is the main source of energy. All the areas of the district are connected with electricity as many as 1564 villages have been benefitted by it. One point connection facility has also been provided to 20223 houses of the poor people. Electric pump sets for irrigation purposes are functioning. The number of such pump sets is 31162.

1.5 Economic Status

The district is backward in this respect and 94603 families are living below the poverty line. The district is devoid of industries. Some castes viz., Sondhiya, Dangi, Dhakad, Loda (Tanwar-Thakur), depend on agriculture. The condition of animal husbandry is normal. The scarcity of resources has led the people to lead a pitiable life.

1.5.1 Main Occupation

The main occupation of the people is agriculture. Irrigation resources are meagre. The ratio between KABI and KHARIF Crops is 3:1. Crops of Maize, Jwar, Soyabean, Ground nuts, in addition to Wheat and Gram are grown. About 49% of the farmers are in possession of 2 hectares of land. The land ownership ratio is 3.5 hectares. In the district 4,49,000 hectares

land is available for agriculture. The number of the businessmen is very low. Mostly the people are service men. The district has many Jearing factories in which people get employment.

1.5.2 Level of Industrialization

The industries are to be developed. At present the industrial units are in poor condition. Peelukhedi, Narsinghgarh and Sarangpur are the main industrial centres having 41 industries in which 2454 persons are employed. A sum of Rs. 465.25 lakhs has been invested. There are 4980 units of registered cottage industries and small scale industries with an investment of Rs. 682.15 lakhs. The number of people in employment in them is 13697. Handicrafts industries of Padana and Sarangpur are well developed. About 20 lakh metre cloth is prepared by 4158 weavers every year. Siddarth Tubes and Kattha Factory are exporting goods. Alcohol of Peelukhedi and the factory of artificial yarn are other industries.

1.5.3 Per Capita Income

Authorised statistics pertaining to per capita income in the district are not available. From this point of view people in the district lead a poor life. They are not having even adequate income to meet daily necessities.

1.5.4 Poverty Line

The number of families living below the poverty line is 95,000 only.

1.5.5 Seasonal Migration Trends

Desire to live drags men into crucial circumstances. This can be seen in this district easily. The inhabitants of this area in order to earn their ^{living,} leave their homes and migrate to other places and return again. While others prefer to live even in difficult situations. The peasants migrate to neighbouring districts of Vidisha, Guna, Shajapur in the harvest season. They migrate in November and come back in the beginning of rainy season. This trend adversely affects teaching of students since they too accompany their parents.

Due to scanty rains and lack of irrigation resources this area yields only one crop in a year. In the hilly and barren land of Lodwad area the production rate is very low. The small and marginal farmers and peasants have no work to do when the harvest season is over. Therefore, they migrate to the neighbouring district for harvesting RABI crop. They are called 'CHETWA' in local dialect. Because harvesting of RABI crop takes place in the month of Chet. Also labourers

migrate to the cities in search of work in areas like construction of buildings.

Migration trend commenced with leaving homes in search of employment. With the passage of time it has now become a tradition. Now it is more an opportunity for change rather than a need for earning.

1.6 Social Conditions

A society which depends mainly on agriculture and animal husbandry remain socially backward. Barring the Rajputs, Brahmins and Vaishya families the system of child marriage is prevalent. Lack of education is the main cause of social evils like dowry, child marriage and superstitions.

1.6.1 Language and Dialects

Hindi is main spoken language in the district. Malvi is a dialect of Hindi language. Malvi is sweet in hearing and speaking. Malvi dominates in the whole district. People have been speaking it for long. Devnagri script is used in writing. A clear influence of 'Harauti' is visible in the areas adjoining with districts of Rajasthan. Similarly an impact of Bundelkhandi is seen in the villages surrounding the towns Suthalia. Among 'Kanjars' and 'Sondhiyas' Sondhwadi dialect is also used. Urdu is also prevalent. Hindi is used in official work.

1.6.2 Main castes and Classes in the District

Brahmins, Rajputs, Viashyas, Kayasth, Sondhiya, Ahir, Dangi, Loda, Lodhi and Dhakad are the main castes of the district. People belonging to S/C and S/T castes are also residing in the district. Other backward classes are Bagdi, Modiyas and Sansi. Mohammedan community consists of Shaikh, Pathan, Pinjaras and Rangrej. Most of the Muslims are converts. Embracing of Islam by Moti Singh the former ruler of the state is main cause of this conversion. The percentage of S/T population is 2.97% and of S/C 17.97%. From occupation point of view the population is divided as follows:

1) Farmers	1,77,871
2) Landless labours	63,461
3) Cottage Industries	63,461
4) General Workers	52,491
5) Other skilled workers	47,346

1.6.3 Cultural Traditions

Cultural traditions are the same which are prevalent in the Malwa region. The region has been named after the warrior race called "Malav" that conquered the region in the past. They came from Punjab, Humility, bravery, service, love, dedication, devotion and aesthetic sense are the main characteristics of the cultural heritage of the district. The district has moderate climate - neither too cold nor too hot. Thus

mobility and simplicity in life are main qualities of the inhabitants of the area. Manifestation of joy and gaiety can easily be seen in different social and religious festivals. People have faith in religion. Art and culture flourished under the patronage of old princess, rulers, principalities and families of well-known citizens. Dashehara, Diwali and Holi are celebrated with great pomp and show. Cradles in the temples, Bhujaria, Holi festivals, Tajias, Navratri and Ganeshotsav are worth seeing. The Dandia dance of Gujarat and group dance "Binauri" on the occasion of marriage deserve particular mention. Tribal songs, Ramlila, Nautanki, Heer gayan, Ghadlia songs, Bheruji and songs in praise of Deo Maharaj and Ramdevji are other festivities. On the occasion of marriage the songs in praise of different Gods and Goddesses can be enjoyed. Satirical songs have their own importance. People enjoy them with great pleasure.

1.6.4 Art and Literature

This district is saturated with the glory of Art and Literature. The district is rich in the heritage of art and literature colours, fragrance and melody. From architectural point of view the district has the distinction of the places of Narsinghgarh and Rajgarh and big buildings. They are the best specimen of combination of Hindu Muslim and Christian art. They also

remind us of the unity of these communities. On the other hand the walls of mud houses manifest, coloured models, sketches, picture of tribal art and literature.

As a result of exploration of the archaeology department the discovery of idols, pillars and caves remind us of the past glory. Museum in Rajgarh preserve this legacy. The remains of Kotra reflect Parmar art. The temple of Sankaji reminds us of the Khajuraho art. The temples of Shreeji and of Sri Satyanarayan, Idgah Mosques are the best specimens of art.

As regards astronomy Rajgarh and Khilchipur towns are worth mentioning. "Mehtab Diwaker" famous composition of a famous poet Mehtab Singh occupies an important place in "Sant literature". Chain Singh's character composed by a well known poetess is an example. Shiv Kunwariji remind us of the heroic tradition. A long series of literary works can be divulged through research.

1.7 Specific Area

Though the district has not been blessed with natural beauties yet mineral resources are available here. True no valuable mineral is available. As many as 145 stone mines are in operation in the district.

1.7.1 Industrial Area

The district lacks in raw material resources and water and it is a great obstacle in the establishment and development of modern industries.

For industrialization only one requisite is an affluence and that is unskilled labours:

In the past when we had enough rains growth of cotton increased and jeeening factories established. They are now at the verge of closure. The production of soyabean increased in place of cotton. As a result of it Soya plants have been established at Zeerapur, Pachore and Biaora. The State Government, for the development of industries in the district have taken up an ambitions plan of developing the Peelukhedi industrial centre, where five industries have been set up and are in progress.

1.7.2 Irrigation Schemes

The district lacks irrigation resources though the main occupation of the people is agriculture. In spite of 3 big and 5 small rivers and dams, no positive and satisfactory steps have been taken in this direction. Establishment and improvement of irrigation capacity is the first need. Natural resources are available but their utilization requires top priority and planning.

1.7.3 Remote and Backward Areas

Normally, the whole district is backward but the means of communication are available. Hence the remote areas are not many in number. Seasonal approach roads enabling mobility to any point in the district are constructed through relief work. Despite all this the areas of Lodwad, Amargarh, Sanvasda, Papdel and adjoining areas are said to be remote areas.

1.8.1 General Information

With a view to making administration accessible to common man the district has been divided into five sub-division. They are Rajgarh, Narsinghgarh, Khilchipur, Biaora and Sarangpur. However, there are six tehsil in the district. Similarly, the number of Block Development Offices is six in the district. Rajgarh, Biaora, Narsinghgarh, Khilchipur, Zeerapur and Sarangpur are six blocks and tehsil headquarters.

Likewise there are twelve Municipal Committees viz. Rajgarh, Khujner, Biaora, Suthalia, Narsighgarh, Talen Sarangpur, Pachor, Zeerapur, Machalpur, Khilchipur and Boda. In order to make police administration effective, sixteen police stations have been established. As many as 407 Gram Panchayats have been formed. These cover all the villages of the district. From the point of view of Revenue the entire district has been divided in 288 Patwari Halkas. Ten

(agricultural yield Mandis) Krishi Upad Mandis are in operation to facilitate farmers in selling their agricultural produce.

Besides, P.W.D., P.H.E.D., Public Health, Education Departments are other major departments running in the district.

1.8.3 Important Schemes

A number of schemes have been sponsored both by Central and State Governments for the welfare of the people. A few of them are listed below:-

1.8.2.1 Drinking Water

Water scarcity has assumed the dimension of problem in the district during past few years. To meet the challenge Naaru Eradication Programme, Jawahar Rozgar Yojna, Tube Wells, hand pumps water supply scheme have been undertaken by the Government. Supply of drinking water, it is hoped, will definitely be ensured through these programmes. In addition to this, to improve water resources dams are under construction. Rupees Sixty lacs are being spent on construction of a dam on Kalisindh river. On completion it will benefit the specially farmers of Sarangpur area. For the development of Pachor area a dam on river Newaj is under construction. The estimated cost is Rs.2.60 crores. A dam on river Parvati is under construction. It will reduce the problem of people living in Biaora Tehsil.

1.8.2.2 Integrated Rural Development Programme:

People belonging to SC/ST castes and those living below poverty line are benefitted under this scheme. As many as 10768 persons have been given loan of Rs. 441.59 lacs. Besides an amount of Rs. 1,91,91,000 has been made available to persons of above categories by way of subsidy.

1.8.2.3 TRYSEM:

Under this scheme, 1028 persons have been trained. And 861 works have been completed. Employment has been provided for 21,305 lac working days.

Animal Husbandry: Marginal and small farmers have been given loan worth Rs. 80,325. The number of beneficiaries is 301 under this scheme. Subsidy to the extent of Rs. 8,35,260 has also been distributed.

1.8.2.4 Social Forestry Department has made available employment for 2106 working days. The Department has, after making distribution of forest land even implanted trees. The number of such plantation of trees is 9508. It has been undertaken, first to conserve soil and prevent soil erosion and secondly to make environment useful to human beings.

1.8.2.5 Unemployment problem:

To meet the challenge of unemployment as many

as 111 village industries units have been established. These units undoubtedly provide relief to poor people.

1.8.2.6 Under Indira Aawas Yojana poor helpless and homeless people have been provided with plots for building houses and houses as well. The number respectively is 1987 and 666.

1.8.2.7 As many as 658 water wells have been supplied free to persons living below poverty line. The scheme is known as "Jeevan Dhara".

1.8.2.8 Aayushmati Yojana, sponsored by Public Health Department, has benefitted many a poor and needy women in the district.

1.8.2.9 Gramya and Dattak Putri Yojana have benefitted 202 women and 407 girls. These schemes have also been implemented by Public Health Department of the District.

1.8.2.10 Six hundred Non-Formal Education centres are running in the district. These centres are providing education to 17,548 children. The scheme helps promote education to the children of 6-14 age group. This scheme is thus very useful in as much as it eradicates illiteracy in the district. In the year 1992-93 Manisha Yojana has been undertaken in the district. Under this

scheme, 12,263 children have been enrolled in the schools and they are prosecuting studies satisfactorily. This scheme has been introduced with a view to enrol children (of 6-11) age group) who were till now not enrolled in the schools. The percentage of girls who have been enrolled under the scheme is 30.85. In fact Manisha Yojna aims at making all girls literate during next five years. It also aims at awakening self confidence in them so that they may stand on their feet and resist exploitation to which they fall prey at present. Evils like child marriage, dowry will thus come to an end.

1.9 Other characteristics of the District

Man is not free from follies and foibles. Instincts of jealousy and envy too play their part. Moreover, complexities and complicatedness of modern life have added fuel to fire. This conflict ultimately leads to hypertension and heart diseases. From this point of view the inhabitants of this district are simple both in nature and living. Purity and large heartedness can only be expected through universalization of primary education. The backwardness of the district is mainly due to (a) lack of large scale industries, (b) lack of means of transport specially Railways in three tehsils of the district. Thus the need for Railways and big factories cannot be

over estimated. Raw material and labour is available in the district.

The responsibility rests with the present children who are the future citizens. And education alone can equip them with a sense of bearing it.

CHAPTER - II

UNIVERSALISATION OF PRIMARY EDUCATION PRESENT STATUS AND TASK AHEAD

2.1 Primary Education System in the District

The population of Rajgarh district is 0.992 million and 1666 villages are inhabited. The present available educational infrastructure for this much population in the villages is as under:

Type of School	No. of schools	Registered pupils	Daily school	Pupil evaluation method	Urbal/Rural
Anganwadi	110	11885	-	-	Rural
Balwadi	2	174	4 hrs	-	Urban
Primary schools	818	82976	6 hrs	Continuous evaluation	Urban Rural
Junior Primary Schools	57	1263	"	"	Rural
Ashram Shala	8	575	"	"	Urban/ Rural
Attached Primary School with Middle School	158	25162	"	"	"
Primary School attached with High School	23	6240	"	"	"
Primary School attached with Higher Secondary School	9	2735	"	"	"
Non-Government Schools	48	7904	"	"	"
NFE Centres	600	17548	2 Hrs	"	"

Despite the above cited infrastructure there are 38 villages having more than 300 inhabitants where there is no educational facility. The villages having 200-300 inhabitants are 107 where there is no educational facility. There are 132 villages having 100-200 inhabitants where no educational institution is available. There are 45 small villages having less than 100 inhabitants where there is no educational institute. There are 278 institutes where the number of teachers is below the established norms. The number of such schools where more than required teachers are working is 203. The number of teachers for rationalisation as per established norms is 203 and 75 teachers will be appointed. The number of schools without building is 182 and number of schools with insufficient buildings is 179. The number of new school buildings to be constructed is 104.

Considering the above cited scenario, the following additional provisions will have to be made to achieve the targets of universalisation of primary education in the district:

Institutions

1) Primary Schools	38
2) Junior Primary Schools	107
3) NFE Centres	132

Teachers

183

Building

School without building	182
Additional rooms required for adequate buildings	179
New buildings	104

2.1.1 Annual Calendars for Schools

To complete the prescribed syllabus within a specific period an annual school calendar is framed. In addition to the syllabus curricular activities are also included in this calendar. The syllabus for primary education is prescribed by the State Government. The syllabus for every class is divided into 10 units and usually one unit is taught in a month. Internal evaluation is carried out after the completion of one unit and its record is kept. The teacher gets help for remedial teaching by this. The format of school calendar is as follows:

<u>Month</u>	<u>Details</u>
July	Pupil's registration, teaching of First unit of all subjects and unit evaluation, Tulsi Jayanti.
August	Teaching of Second unit of all subjects, unit evaluation, Independence Day celebrations.
September	Teaching of Third unit of all subjects, unit evaluation, Teacher's Day celebrations.
October	Teaching of Fourth unit of all subjects, unit evaluation, Gandhi Jayanti celebrations.
November	Teaching of Fifth unit of all subjects, unit evaluation, Children's Day celebrations.
December	Teaching of Sixth unit of all subjects, unit evaluation, Flag Day. Annual Sports Meet.
January	Teaching of Seventh unit of all subjects, unit evaluation, Republic Day celebrations.
February	Teaching of Eighth unit, unit evaluation.
March	Teaching of Ninth unit, unit evaluation, National Safety Day.
April	Teaching of Tenth unit, unit evaluation.

May Revision of all subjects, final annual examination.

June Remedial teaching.

2.1.2 School Timings

Six hours are allotted only for academic teaching in every recognised school. Where schools run in more than one shift in same building, no shift takes less than four hours. The number of working days allotted per year is 210.

2.2 Primary School Teachers

2.2.1 Teacher Pupil ratio

This ratio in this district is 1:46 whereas standard of the Government is 1:45.

2.2.2 Qualifications

- 1) Academic qualification: Higher Secondary pass
- 2) Training level of teachers: Two years' B.T.C. Certificate/B.Ed.

2.2.3 At present one teacher one class system is not available in the district. The number of such schools is 807.

2.3 School Buildings

2.3.1 There are several primary schools in the district which have no school buildings. To run the school, place is made available with the co-operation of the community. Such places are Choupal, Temple campus, Verandah, Chabutara etc. The number of such schools is 182.

2.3.2 Buildings are available for 848 schools of the district, but the buildings are not spacious enough to accommodate the number of enrolled pupils. Additional classroom will be required for every such school building.

2.3.3 The Government alone cannot meet the demand of school buildings by its sources. To realize this objective the Government has levied educational cess on agricultural land. The amount received from this head and an equal amount contributed by the Government is spent to meet out expenses on maintenance, new construction and equipment. The amount received as education cess in Rajgarh district was Rs. 7,14,000 in the year 1992-93. This amount has been spent on the heads cited above. The amount of education cess is not made available in full due to natural calamity. In normal circumstances the amount is received according to the demand.

2.3.4 The main source of school building construction in the past years:

- 1) M.P. Govt.: Education Department, Planning Board, JRY, Education Cess, Ninth Finance Commission, RLEGP and NREP.
- 2) Central Govt.: Operation Black Board.

2.4 District Educational Institutions

In addition to Primary Schools, the following institutions are imparting education from Middle standard to higher education:

i)	Middle Schools	228
ii)	High Schools	25
iii)	Higher Secondary Schools	21
iv)	Higher Secondary Schools teaching Vocational syllabus	6
v)	Technical Education Institutions:	
	1. Polytechnic	1
	2. I.T.I.	1
vi)	Higher Education Institutions:	
	1. Degree Colleges	6
	2. Post-Graduate Colleges	2

There is no University, College of Education, Engineering College, Medical College, Veterinary College etc. in the district.

2.5 System of Educational Administration

2.5.1 District level set up

The Chief of district education administration is Deputy Director of Education. The posts of Assistant Director (Education), Assistant Director (NFE) and Planning Officer are sanctioned for the help of Deputy Director (Education).

2.5.2 Block level set up

Block Education Officer shoulders the responsibility of inspection, block administration and financial work. In addition to this, a Project Officer is posted for Non-formal Education in every block.

2.5.3 Supervisory Arrangement

18 Assistant District Inspectors of School are working to inspect and sort out the problems of the schools. They are supposed to apprise the officers of the problems and convey the orders to the junior staff.

Under the Non-formal Education, the Supervisor is appointed for the supervision of every 10 centres. Thus 60 Supervisors are working for 600 Centres.

2.5.4 Vacancies in Supervisory Posts

Out of six posts two posts of Block Education Officers are lying vacant in the district. Similarly, out of 18 posts of ADIS four are vacant. One post of Project Officer is also lying vacant.

2.5.5 Physical Facilities available to the Supervisors

A jeep is available to the Deputy Director of Education. In addition to this, telephone, two typewriters are available in the office of the Deputy Director of Education. Every Block Education Officer is provided with one typewriter. Due to excess work load the typewriters available today are inadequate. Assistant District Inspectors of Schools do not have these facilities.

2.5.6 School Development Committees

School Development Committees are working in every school of the district.

2.5.7 System of Pay Disbursement to Teachers

Block Education Officer has been authorised for pay disbursement to the teachers. Payment of salary to the teachers is made through bank.

2.6 Availability of Resource Institutions and Persons

To achieve the target of universal primary education, the available resource institutions and persons in the district are as under:

2.6.1 District Institute of Education and Training (DIET)

This Institute is located in the district headquarters. This Institute imparts pre-service and in-service training to elementary school teachers. Similarly training is also imparted to the non-formal education teachers and Supervisors by the District Resource Unit of this Institute. There are 11 departments working for the qualitative improvement, training and innovation in the Primary education in this Institute.

- 1) Curriculum and Learning Development
- 2) Methods of Evaluation
- 3) In-service and Continuing Education and Field Interaction
- 4) District Resource Unit
- 5) Planning and Management
- 6) Media and Technology Support
- 7) Work Experience
- 8) Education for Equality

- 9) Personality Development and Psychological Services
- 10) Physical Education
- 11) Art Education

Non-Government Organization: There are a number of Non-Government Organisations working in the district. Out of these, Nehru Yuvak Kendra, Youth Hostel Association, Sharda Mahila Mandal and Lions Club are outstanding. In order to achieve the aim of UPE, co-operation from these institutions will be sought. In addition to these, Paryavaran Dal, Gram Raksha Samiti, Man Jalpa Shiksha Samiti, Sadbhavna Samiti, Rashtriya Yuvak Parishad and the like will be approached for active co-operation. N.S.S., N.C.C., Red Cross and Scouts & Guides working in various educational institutions will also be requested to create and propagate educational environment for the success of UPE.

2.6.2 Other Resource Persons

There are six retired teachers of outstanding merit available to work in the district as Resource Persons. There are two National Award Winner teachers who can work as resource persons.

2.7 Present Status and Impact of Various Programmes in the District

There are various programmes running in the district to achieve universal primary education. Several schemes have been implemented by the State Government under this scheme. Various Centrally sponsored Schemes are also running. In addition to this many programmes have been taken by the DIET to enhance the capacity and capability of the teachers. There are several schemes running to give

incentives to the education of disadvantaged group, Scheduled Castes, Scheduled Tribes, Women and Physically Handicapped people.

The overall result of all these schemes is increase in literacy rate which was 5.44% in the decade of 1951 and in 1991 it registered its growth upto 25.31%. Detailed description of various schemes running at present in the district is as follows:

2.7.1 Operation Black Board

Under this scheme, material has been provided to 469 schools of three Education Blocks, viz., Sarangpur, Khilchipur and Zeerapur. Under National Education Policy 1986, main goal of Operation Black Board is to make available minimum human and material resources to every primary school. Two teachers (if possible one lady) per school have been appointed in these schools. Building with two classrooms and teaching-learning material amounting to Rs. 7215 is also made available. Teaching learning material includes Science, Mathematics kit, Music instruments, Child literature etc. DIET has imparted training to the concerned school teachers.

2.7.2 Non-formal Education

This scheme was launched in the district in 1979. The main target of this scheme is to make available opportunity of education to non-school attending children or dropouts, working children ranging from 6 to 14. Under this scheme six projects are running in 6 Blocks. There are 100 Non-Formal Education Centres under each Project. And 17548 children are getting education in these centres. Teaching and

learning materials are made available free of cost.

Consequently many children have been able to join the main stream of education. The benefit of this scheme has gone especially to the villages without school.

2.7.3 Teacher Education

The main institution of training in the district is DIET. Two years pre-service course is run for the future teachers. It also imparts various in-service training to the serving teachers. About 1200 teachers have been oriented under National Education Policy 1986 programme known as PMOST. Training has been imparted to about 800 teachers through in-service so far. The target is hundred per cent training to the teachers in next five years. This Institute before the year 1987 was known as BTI. It is still in its infancy. Therefore, some more physical and human resources will have to be made available.

2.7.4 Educational Technology

There is an Educational Technology Unit in DIET in the district. The trainees are made acquainted with educational equipments and educational methods. However, due to lack of equipments trained teachers are not able to give benefit to the children.

2.7.5 Minimum Levels of Learning (MLL)

Test items have been framed for teaching and evaluation based on MLL in DIET in Rajgarh. These test items will be made available to

all schools of the district. Information of MLL is being given to the teachers with the help of in-service training.

2.7.6 Educational Incentive Programmes

- 1) Free Text Books: Free text books are made available to the children of Scheduled Castes and Scheduled Tribes to attract them towards education. 56176 text book sets costing Rs. 9,50,000 were distributed in 1993-94.
- 2) Uniforms: As stated above, 11,800 uniforms were distributed to S/C and S/T girls in 1992-93.
- 3) Scholarship: Scholarship amounting to Rs. 88,56,343 was distributed to 35,279 pupils of S/C, S/T, OBC and Vimukt Castes in 1992-93.
- 4) Mid-Day Meals: There is no provision of this scheme in Rajgarh district.

2.7.7 Computerised Planning for Education (COPE)

A computer has been provided to the Office of Deputy Director of Education, Rajgarh under COPE. Information of all the schools and non-formal education centres of the districts has been computerised in it. Here facility is available to collect educational data.

2.7.8 Integrated Child Development Scheme and Early Childhood Care and Education

This scheme is running in Khilchipur of the district. 110 Anganwadi centres are running under this scheme.

2.7.9 Dattak Putri Yojna

Financial help is provided to the girls of poor family by the prosperous and social workers of the society under this scheme. This facility is given to 407 girls in Rajgarh district. The amount of Rs. 30 per month is made available for ten months to every girl student.

2.7.10 Development of Women and Children in Rural Area and other Programmes of Women's Development

Every Block has been divided into 30 groups in this district. Rs. 15,000 have been made available to every group as task oriented capital. The goal of this scheme is to improve economic condition of the women living under the poverty line in the villages. This amount is also made available to organise them in the groups and to train them.

2.7.11 Adult Education

The number of illiterates ranging from the age of 15-35 is 2,90,000 in the district. A scheme under the Adult Education Officer is running in three Blocks of Rajgarh, Khilchipur and Zeerapur and Zeerapur to make them literate.

2.7.12 Any other Programme having a bearing on UPE

'Manisha' scheme has been launched for the girls from the age group 6-11 in 1992-93 in the district. Attempt is being made to bring hundred per cent girls under school education. At present out of

70,096 girls, 45,906 girls are learning and for the rest attempts are being made.

2.8 Analysis of Literacy Rates (1991)

According to the 1991 Census the total literacy rate in Rajgarh is 25.31%. According to this rate Rajgarh takes 42nd place. The literacy rate blockwise and sexwise is shown in the table as under. Literacy progress has also been shown after independence decade.

2.8.1 The literacy rate block-wise is as follows:

Rajgarh	Biaora	Narsingharh	Khilchipur	Zeerapur	Sarangpur
22.40%	24.89%	28.48%	20.05%	23.49%	28.50%

2.8.2 Literacy Sexwise

As per 1951 Census: Male - 37.59%; Female - 12.40%.

2.8.3 Status of Literacy growth after Independence

<u>Year</u>	<u>Increase in literacy indecades</u>
1951	5.44%
1961	9.99%
1971	14.67%
1981	18.17%
1991	25.31%

2.9 Status of Universal Primary Education

Details of primary education system in the district have been mentioned in the first para of the chapter. It becomes clear that the three conditions will have to be made to achieve the goal of UPE. The three conditions are - Access, Participation, Achievement. The detailed description of these is as under.

2.9.1 Access

To achieve access, it is essential that (a) every habitation should have a primary school, or non-formal education centre within 1 km radius, (b) School/NFE run at a time suitable to the children, (c) it should impart education in a language which the children concerned understand.

The number of such small villages in the district where there is no primary school within 1 km radius is 322.

The number of such villages where non-school attending pupils are in sufficient number but NFE centre is not running is 132.

In view of access, no School/NFE centre has been made available to the 54968 population of the district by the Government. The total population of the district is 9,92,764.

2.9.2 Participation

Universal participation is said to be achieved when:

- a) Every child of the age group 6-11 is registered in School/NFE.

- b) Every child goes to School/NFE centre regularly.
- c) Complete minimum five year School/NFE education.

GER and RR of the General, S/C and S/T children at present is evident from the following table.

	<u>General</u>	<u>S/C</u>	<u>S/T</u>
GER	66	63	58
RR	56	57	46

Pupils enrolled in 1988-89 in Class-I and attended Classes regularly, their information sexwise is as follows:

Boys	14230
Girls	9517
Total	23747

2.9.3 Educational Achievements

Minimum levels of learning: Minimum levels of learning means that every child should achieve minimum standard for fifth class.

Minimum level of learning have been prescribed by NCERT but their implementation and result will be achieved when they are received.

2.10 Identification of areas and groups suffering from extreme educational backwardness

- 1) Lodwad (Rajgarh Tehsil)
- 2) Papdel (Khilchipur Tehsil)

2.11 Magnitude of the Task Ahead

In the district, the number of non-school attending children is 25807 (30.09.93) which will increase by 35,367 by the year 2000. The total comes to 61,174. This number includes 7970 children of those villages and slums where there is no availability of educational facility. For these children 38 primary school, 107 junior primary school and 132 NFE centres are proposed to be opened. In this way the number of additional students will be 16,813 who will be admitted to the existing schools and no additional teachers will be required. Despite this about 7997 children 6-14 age group who are mainly either non-school going or dropouts for their education at least 393 NFE Centres will have to be opened.

In order to achieve Universal Retention, regular attendance and minimum standard, expenses will have to be incurred on educative toys, child centred teaching, incentives, play-way method teaching and material for reading and writing.

2.12 Factors hindering UPE in the district

Following factors are responsible for non-achievement of UPE.

- 1) Dysfunctionality of the education system, teacher absenteeism, teacher shortage, lack of building and teaching materials are the weaknesses.
- 2) Primary schools are not able to attract children.

- 3) Present education fails to fulfil the needs of children and society.
- 4) Motivation, competence, involvement of teachers and staff are lacking.
- 5) Community is not involved in present system.
- 6) Need of education for girls is not felt by the society.
- 7) Early childhood care and education facilities are not available.
- 8) Poverty.
- 9) Lack of access - school and NFECs are not available in remote areas.
- 10) Quality of education is poor.
- 11) Educational planning and management suffers from many weaknesses viz., under-staffing, obsolescence, lack of mobility, too much centralisation.
- 12) Migratory trend of rural population specially during Rabi crop season.

4.13 District's Strength in achieving UPE

Following are the available resources of the district:

- 1) Operation Black Board: A Centrally sponsored scheme. It aims to provide a pakka building, two teachers in a school, teaching learning materials. 469 primary schools of the district (out of 1008) have been provided with these facilities.

- 2) NFE: It is also a Centrally sponsored scheme. 600 centres are running in the district. These centres provide education to children who can not attend school for various reasons.

- 3) Teacher Education: DIET is imparting pre-service and in-service training to elementary school teachers, adult education, NFE education workers and supervisory staff.

CHAPTER - III

GOALS AND TARGETS

3.1.1 Goals of the Project

From the literacy point of view, Rajgarh district holds 42nd position in Madhya Pradesh. Here, total literacy is 25.31%. Literacy among the women is only 12.40%. A large number of poor landless labourers migrate to other districts in search of work every year. This affects the admission and education of their children. As a result of this, Gross Enrolment Ratio is 66, while the retention rate is 56 only. The status of girls' education is very grim. Their Gross Enrolment Ratio is 60 and Retention Ratio is 45. In order to improve this status firstly an increase in the enrolment number and secondly increase in the retention ratio has to be achieved. In order to achieve the target of providing primary education to each boy and girl in the district, a period of 7 years is required. Therefore, by the year 2001, a target of complete universalisation of primary education has been set up in the district.

3.2.1 Stages to achieve the target

To achieve the target by the year 2001, a two stage project has been drawn up. First stage will be of 3 years i.e. upto 1997 and the second stage will be of four years i.e., upto the year 2001.

3.2.2 First Stage

In 1994 the total population of the age group between 6-11 years is 172560. Only 132050 would be admitted in the current session of the institutions. In the educationally disadvantaged habitations,

20 Non-formal Education Centres, will be started in the first year of this stage, Thus additional ~~30,000~~ pupils will get admission. Thus, in the first year, the gross enrolled number ratio would rise up from 66 to 80. Remaining 25807 pupils belong mainly to the Scheduled Castes. Scheduled Tribes and other agricultural labourers. To encourage them, additional free facilities like *E.C.C.E. facility, Scholarships and text books* would be provided. Proper arrangement of school buildings and additional class rooms. will have to be made. A detailed survey has to be done to find out the real causes of low admission rate, absence of teachers and decrease in the gross achievement ratio. This survey would be completed within the period of 3 years i.e. by the year 1997 of the first stage.

3.2.3 Second Stage

Several programmes will be taken in hand, after providing basic facilities in the first stage to achieve the universal participation target, in which the participation of the society would increase. Adequate powers will be given to the village education society. Women will be made self-dependent by including awareness

through Mahila Samakhya Yojna. The working efficiency of the teachers will be increased through Shikshak Samakhya Kendras. Making well equipped training institutions, pace will be given to the training programmes. Steps will be taken to avoid the absence of pupils in the class and the trend of leaving school by the pupils. As a result of all these measures, by the year 2001, retention ratio 90, gross enrolment ratio 120 and gross achievement raise by 25% will be obtained.

Different parameters of the annual increase during the seven year period are shown in the following tables.

Goals at a Glance

- a/ To raise GAR to 100%
- b/ To raise GER to 120%
- c/ To raise RR to 90%
- d/ To raise GAMR by 25%
- e/ To reduce disparities between gender and social groups enrollment etc by 25%

TABLE 3.3.1

For the Gross access ratio and gross enrolment Ratio
from year 1994 to 2000

Project Year	Gross Access Ratio	Gross Enrolment Ratio (GER)			
		Scheduled Caste	Scheduled Tribe	Girls	Gross
Base year 93-94	79	63	50	50	66
First year 94-95	80	75	72	80	78
Second year 95-96	93	82	87	94	88
Third year 96-97	100	89	88	94	100
Fourth year 97-98	"	96	96	100	105
Fifth year 98-99	"	104	104	106	110
Sisth year 99-2000	"	112	112	113	113
Seventh year 2000-2001	"	120	120	120	120

TABLE 3.3.1.2

For the yearly increase in the Participation Ratio and Gross

Budget Year	Participation Ratio		Ratio		Gross Achievement Ratio			
	SC	ST	Girls	Gross	ST	ST	Girls	Gross
Base year 93-94	57	46	40	56	Date not available because of non implementation of MLL test			
First year 94-95	63	55	45	62				
Second year 95-96	69	62	54	68				
Third year 96-97	75	69	63	72				
Fourth year 97-98	80	76	71	78				
Fifth year 98-99	85	83	79	84				
Sixth year 99-2000	88	89	87	87				
Seventh year 2000-2001	90	90	90	90				

Foot Notes:

- A) For the total population in the age group of 6-11 years and 11-14 years and number of pupils acquired primary education, see Table 1.3.1 ABC (from 1994 to 2000).
- B) For the block-wise number of pupils and the different parameters of the annual increase rate see Table 1.4.2.
- C) For the proposed incentive programmes for the increase in the enrolled number, see Table 1.5.
- D) For the additional educational facilities as cited above, see Table 1.7.

CHAPTER IV: STRATEGY

In order to attain the aims and objectives of Universalisation of Primary Education, the strategy shall be divided into two parts. The first part will consist of those components which are common in the field of Education. The second part will include those activities which are special to the district Rajgarh in view of the prevailing circumstances.

Several programmes are being proposed in the strategy formulated for the Universalisation of Primary Education. Implementation of some of these programmes will require funds while others will be non-financial interventions. The different elements of the strategy shall be as under:-

1. Making the system work

The following steps will have to be under taken:-

- (i) To make maximum use of man power, institutions and the funds available.
- (ii) To provide adequate number of teachers in each school.
- (iii) To eliminate the teacher absenteeis-.
- (iv) To provide basic teaching learning materials to every school.
- (v) To ensure teaching throughout the calander year for the number of days prescribed.

(vi) Afford adequate all weather accomodation to every school.

The details of financial and non financial steps to be taken and their source for the implementation of the above programme have been shown in the schedule given below:-

Strategy component and sub-components	"Non-financial Interventions having zero or negligible financial implications.	<u>"Financial" Interventions</u>	
		PROGRAMME	SOURCE OF FUNDING
1. Making the system work (a)optimally utilise existing man power, institutions & Funds	<p>1. Rationalise location of existing Primary Schools and NFE centres shifting them from less needy to more needy areas.</p> <p>The number of such schools in the district is NIL.</p> <p>2. Rationalise distriburtion of teachers among primary schools especially so as to rectify urban rural imbalance. At present 120 teachers are working in urban area based schools. This no is more than the prescribed teacher student ratio. Similaryly in rural areas the number of teachers who are above the teacher student ratio is 83 Thus 203 teachers will have to be transferred to the schools which need them. Proposal for rationalisation have been prepared.</p>		

Strategy component and Sub-components	"Non-financial Interventions having zero or negligible financial implications	"Financial Interventions"	
		PROGRAMME	SOURCE OF FUNDING
(b) Eliminate teacher absenteeism	<p>1. Power of inspection & control will be given to local community/village Education Committee. At present not only percentage of literacy in the district is low, but social backwardness and bad customs prevail in the society, especially in economically weak and backward classes. Unless these people are motivated and made familiar with the need of educating them, attaining the objective intended will be difficult. As a first step in this direction the society as a whole will have to be linked with Universalisation Programme. The second step would be to set up local agencies which will superwise and be a focal point of motivation. These agencies will work as main link for interaction between people and administration. We shall organise "MAHILA SAMAKHYA" and "SHIKSHA CHOWPAL" in the form of village education committee.</p>		

Strategy components and Sub-components	"Non-financial Interventions having zero or negligible financial implications.	<u>"Financial Interventions</u>	
		Programme	Source of finding.

In our Administrative set up, supervision and control will have to be strength ened and the orientation of education workers will be undertaken.

(2) Adequate and proper inspection by supervisory staff will be ensured.

(3) In remote villages, teachers who often remain absent will be replaced by "Shiksha Karmis" (appointed from local people) to teach in the schools. Their number will be 45

1. There are 18 A.D.I.S. to superwise 1008 schools of the district they are insufficient. 145 more schools are to be opened. Thus 17 additional post of A.D.I.S. will have to be created to inspect these.

2. The following programme will be adopted to revitalise supervision work by officers (i) provide a new Jeep to the Deputy Director. The present Jeep is 7 year old. and has ceased to be useful.

separate proposals will be sent to the state Govt. for L & 2.

Strategy components and sub-components	"Non-financial Interventions having zero or negligible financial implications	<u>"Financial Interventions"</u>	
		Programme	Source of funding.
(c) Afford adequate all weather accomodation to every school	1. Try to get a private building on free or nominal rent for school lacking pakka accomodation	1. Construct low cost buildings to O.B.norms for building-less schools where private building are not available	I.D.P.E.P. 2.School Building Cess.
		2. Construct additional classrooms for schools with deficient buildings to bring them upto O.B.Norms. At present 181 School buildings need additional room .	
	2. Comunity support for repairs of dilapidated buildings	3. Undertake special repairs for dilapidated school building where community contribution is inadequate or not forth coming	1. School Building Cess 2.D.P.E.P.
(d) Afford basic teaching learning naterial to every school	1.Encourage teachers to use teaching aids made from materials available locally at no cost	1. supply basic material to 20 new schools as per O B norms.	
		supply teaching material to 1000 schools @ 1000/- P.A.	
		2. School contingency to all schools @ 1000/- P.A.	

Strategy components and sub-components	"Non financial Interventions having zero or negligible financial implications	<u>"Financial Interventions</u>	
		Programme	Source of funding
1	2	3	4
(e) Provide adequate No. of teachers in each school	Rationalisation will provide 203 teachers	Additional post of teachers will be created as per O.B.norms	DPEP
(f) Ensure prescribed No. of teaching days per year.	Carefully prepare school calander looking to local conditions and see to its observance.		

(2) Environment building for Universalisation of Primary Education

- i) To use of message of Universalisation of Primary education in total literacy campaign.
- ii) To use multi-media for popularising the idea of Universalisation of education.
- iii) To award prizes and recognition to village/communities which contribute to the Universalisation of Primary education.
- iv) To Organise seminars workshops and debates on U.P.E.

The detail of the above programmes are given hereunder:

Strategy component and sub-components	"Non-financial" Interventions having zero or negligible financial implications	<u>"Financial" interventions</u> programme	source of funding
1. Environment building for U.P.E.	1. Use Total literacy campaign if in progress to spread U.P.E. related message --This scheme is working in the district	1. Run multi-media campaign (Wall writing street plays audio visual media to motivate parents to send their children to schools/ NEF Centres 2. Establish award and other wise give recognition to villages/Communities in achieving UPE and to individuals, institutions groups etc. making significant contribution to UPE. 3. Organise workshops, seminars debates etc. to generate awareness regarding UPE.	

(3) Galvanising and empowering teachers, women and the community to play their pivotal role in UPE,

- (i) To improve teachers motivation and morale
- (ii) To improve teacher's competence.
- (iii) To empower women's education.
- (iv) To Organise Village education committee and to increase their participation in education.

The details of scheme are shown in the schedule given below:-

Strategy components and sub components	"Non-financial" interventions having zero or negligible financial implications	<u>"Financial interventions"</u>	
		Programme	source of funding
1. Galvanising and empowering teachers, women and community to play their pivotal role in UPE.			
A) Teachers			
(a)-To improve teacher motivation & morals	1. Implement a suitable system of teachers performance appraisal and to reward & punish him for good and bad performance.	1. Strengthen personal Administrative system for teachers especially through Computerisation	1.D.P.E.P.
	2. Streamline system of grievance redressal for teachers		

1	2	3	4
---	---	---	---

	3. Actively involve teachers in planning execution monitoring and decision making		
b) Improve teachers competence		1. Organise Adequate in service training and support to teachers through DIETs, Block cluster Centres & cluster level teacher centres.	D.P.E.P.
B-Women's education and empowerment	1. Place capable and committed women in key positions 2. Use DWCRA Groups wherever they exist for furthering womens and girls education.	1. Try Mahila Samakhya Models for womens education and empowerment which would spur girls participation.	.S.P.
Community	1. Setup Village Education Committees which would be responsible for all UPE related programmes including NFE. Give the VEC adequate power of supervision over School/NFE centres and the responsibility to Universalise Participation	1. Train and orient VEC members 2. Programme of matching grants to supplement community contribution initiative for UPE	D.P.E.P. D.P.E.P.

(4) UNIVERSAL ACCESS

1. To establish a Primary Schol/NFE Centre within a distance of 1 K.M. from each village.
2. To establish Anganwadi, Balwadi or Child care centres.
3. To prepare teachning learing aids in local dialects.

The details of this scheme are given hereunder:-

Strategy component and sub components	"Non-financial" Intervention having zero or negligible financial implications.	"Financial Intervention" Programme	source of funding
1. Universal access a) General	1. Rationalisation of existing Primary schools and non formal education centres transferring them to a place where they are more urgently required.	1. Establish new Primary Schools in habitations with over 250 population not having a school within 1 K.m.	DPEP
	No.of such School in the district is nil	The number of additional Primary Schools in the district will be 80	
	2. Change timings of school/NFES to suit local condition	2. Establish NFE centres in all habitants having more than 15 children who can not go to school (including villages with 100/250 Population) The No.of such villages is 242	DPEP

1

2

3

4

B-Universalise
access for
Girls

Run/Balwadi
during school
hours either in
the school itself
or in a near by
place

1. Establish . . . Child
Care centres facility
in every habitation
not having one but
having a Primary school
so that girls can attend
school leaving their
younger brothers and
sisters.

2. Strengthen ECCE
Components of ICDS
Programme.

C-Universalise
access
for children who
don't
speak
Hindi at
home.

1. Develop Primers &
materials in local dialects
especially tribal
dialects for class I & II
and use them widely.

SP

2. Review and simplify
language and style of
all Primary School Text
Books.

(5) Universal Participation

1. To train and motivate teachers with the view of making schools attractive and the child centered teaching effective.
2. To make efforts for obtaining 100% Enrolment Retention and regular attendance through village education committee.
3. Universal participation of girls, poor students and other dis-advantaged classes.

The details are given below.

Strategy component and sub-components	"Non-financial" interventions having zero or negligible financial implications	<u>"Financial interventions"</u>	
1	2	Programme	Source of funding
1	2	3	4
1. Universal participation a) General		1. Motivate and train teachers to adopt child centred processes to make schools an attractive place and to work towards Universal enrolment and retention. Motivate and train supervisory officers to guide and monitor the above.	
2. Universalise participation of girls poor children and other disadvantaged groups		2. Setup Village Education committee and train its members to systematically contact parents to ensure Universal enrolment and zero drop out Motivate and train teachers to give special attention and supplementary instructions to first	

1

2

3

4

generation learns
and other weak children
The No. of teacher in
the district is 2296

2. Providing additional facilities S.P.

<u>KIND</u>	<u>NUMBER</u>
1. Free text books	41600 sets
2. Scholarships	10,41,600
3. Establishing Hostels and Ashrams.	Nil

Studies and action

research :-

3. Studies and action research for improving enrolment, retention and attendance of disadvantaged children.

-10 Action Research studies by first year students of DIET.
a) Expenditure per action research study... 6000/-
(Note :- It will be useful provide photocopier in DIET)

(b) To ensure follow up and monitoring of teachers after training and to collect data from villages, Jeep should be provided to DIET.

(6) To improve quality of education and to ensure attainment of minimum learning level:-

1. To carry out large scale orientation of teachers.
2. To create understanding of minimum learning level and its evaluation techniques among teachers.
3. To encourage practical research and studies.
4. To reward committed teachers at district and block level.
5. To increase facilities of physical education, sports and art education.
6. To arrange medical examination of students.

The details are given below:-

Strategy component and sub-components 1	"Non-financial" interventions having zero or negligible financial implications 2	<u>"Financial Interventions"</u> Programme 3		Source of funding 4
1. Quality improvement in general and ensuring universal achievement of minimum level in particular	1. Remedial instruction to needy children	1. To run sustained training programme for increasing teachers competence		1. DPEP
		Kind	No. of programme	
		1 DIET	38 (40 participants per programme)	2. UNICEF SHIKCHHAK SAMAKHYA
2. Block level resource centre	2. Continuous evaluation maintenance of student wise progress report	3. DPEP		

1

2

3

4

and minimum learning level-

-No. of students in the district 1,26,137 (belonging to Primary Schools)

3. Establishment of achievement audit or evaluation unit at block and district level to test the quality of school and NFEC Teachers Establishment of above unit at block level District level unit.

Non recurring expenditure

Rs. 10,000/-

Recurring DPEP Expenditure

- 1. Pay & allowances Rs. 40,000/-
- 2. Travelling expenses Rs. 10,000/-

4. Rewarding outstanding schols and teachers at district and block level

DPEP

Teachers

Prize giving ceremony

a) Block level Rs. 2000 for this function

Two teachers @ Rs.2000 per teacher Total Rs. 4000 p.a.

b) District level Rs. 3000/-
Two teachers @ Rs.3000/. for this per teacher p.a. total Function Rs. 6000/- p.a.

1	2	3	4
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5. Carrying out researches and studies for improving learners achievement D.P.E.P.

10 studies by the first year students of DIET

6. Improvement in physical education, sports and art education facilities

i. Physical Education Rs. 75000/-

ii. Sports material Rs.150000/-

iii. Art education material Rs. 75000/-

a) Rs. 50,000/- p.a. per block

7. Medical examination of all children @ Rs.1 per child from education department S.P.

(7) Training and Capability Building

1. Strengthening of distt. Institute of education and training. Rajgarh.
2. Establishment and strengthening of other resource Institutions at block level and group level education resource centres in the district.
3. Large scale orientation of School inspectors, head masters, teachers and instructors.
4. Training and orientation of the members of village education society, active Mahila Karmis and Volunteers

The details are given below:-

Strategy Components and Sub-components	"Non-financial" interventions having zero or negligible financial implications	<u>"Financial" interventions</u>	
		Programme	Source of funding
1. Training & capability building		1. Strengthening of DIET	
		<u>Item</u> Building non recurring expenditure <u>Vehicle</u> furniture books audiovisual aids Recurring expenditure <u>ECCE Unit</u> Contingent & other expenses	: DPEP
		2. Strengthening other resource institutions of the distt.	

1.

2.

3.

4.

2. Strengthening
other resource
institutions of
the distt.

1. Block level
resource centre.

a) Non recurring

i) Furniture

ii) Audio visual aids.

iii) book etc.

b) Recurring

i) Co-ordinator

ii) Contingent expenses

2. Cluster level resource
centre.

a. Non recurring expenditure
books, other aids &
almirah

b. Recurring expenditure

i) Honorarium

ii) Monthly meeting

iii) Consumable articles

3. Adequate training for
supervisors,
headmasters,
instructors,
members of village
education committee
active Mahila Karmies
& Volunteers.

Rs. 400/- per week per
participant including
training material
guest speaker

4. Establishment of
training centres for
teachers at block level
and group level.

The expenditure on
establishment of training
centres at block level
and group level has been
shown in expenditure
item No. 7.3

(8) Management Revamp

1. To post dynamic and committed persons on key posts.
2. To delegate and decentralise administrative powers at block level and lower level.
3. To simplify administrative procedures.

The detailed description is given below:-

1	2	3	4
1. Management revamp.	<p>1. Posting of Dynamic and committed persons on key managerial post.</p> <p>2. Adequate delegation and decentralisation of powers at distt. and lower level.</p> <p>3. Simplification of procedures.</p>	<p>1. Establishment of 1 cell at district and block education office for universalisation of education. These cells will constitute district and block level cells of the state level autonomous body.</p> <p>The non recurring and recurring expenditure on district level cell will be Rs. 4,00,000/- and Rs. 7,50,000, respectively. On each block level cell non recurring expenditure will be Rs. 1,50,000 and recurring expenditure Rs. 3,00,000/-.</p> <p>2. (i) Improve mobility of supervisory staff. ii) Provide vehicle loan to supervisor. iii) Preparation of detailed inspection forms. iv) Activate and enliven followup activity.</p> <p>3. Modernise distt. and education offices by providing them with PCs copiers telephone etc.</p> <p>4. Stream line and computerise monitoring access participation and achievement at all levels from village upwards.</p>	D.P.E.P.

(9) Promoting studies, innovations, experimentations, and all worth while efforts small and large aimed at UPE.

1. To conduct studies surveys, and plan small projects on different aspects of Primary education.

The detail description is given below:

Strategy component and sub-components	"Non-Financial" interventions having zero or negligible financial implications	"Financial" interventions	
		Programme	Sources funding
1	2	3	4
Promoting studying innovations, and experimentations for UPE.	1. Compile and analyse results of all surveys, research studies etc. already undertaken in the distt. relating to primary education.	1. Compile studies at lower level DPE (pertaining to chapter 1 and 2 of the distt. plan). 2. To assist voluntary organisations, panchayatiraj autonomous body teacher association and educational institutions in small project. 3. To conduct studies experiments DPE and practical research.	

CHAPTER - V

PROGRAMMES AND NON-FINANCIAL INTERVENTIONS

A seven year plan has been formulated with a view to achieving the goals of UPE. Chapter IV of this report contains the details of the strategy worked out to implement this plan. The present chapter deals with various components of the strategy and the proposed programmes thereunder. Each programme has been supported by rational justifications. While dealing with each programme in details, non-financial interventions have also been clearly defined. Below is given the outline of the proposed programmes.

1. To activate the Educational Machinery

There is no denying the fact that the present educational machinery needs to be activated if at all the goals of UPE are to be achieved in the true sense of the word. To achieve this end the following measures are proposed.

(1) Optimum utilization of existing man-power, institutions and funds

Presently the primary schools and the NFE centres in the district are running at the places where they are most needed. Hence there is no need to rationalize their location. But there prevails a situation of imbalance with regard to the distribution of teachers in the urban and rural areas. To rectify this imbalance rationalisation of teachers on the basis of 1:46 teacher pupil ratio is essential. The

number of transfers computed on this basis will be 203 and the estimated expenditure on their T.A. would amount to Rs. one lac.

(ii) To eliminate teacher-absenteeism

One of the obstructions in the way of UPE is that the teachers posted in remote areas very often remain absent from their duties. Another such obstruction is with regard to the teachers posted on road-side schools. Most of them are in the habit of reaching the school late and leaving the school earlier. To overcome this problem, the following measures have been proposed in the Action plan.

(a) To ensure adequate and proper inspections:

There are 18 posts of ADIS sanctioned for inspection and supervision of Primary Schools. It means that for every 54 schools there is one ADIS. The geographical structure of the district is such that this ratio (1:54) is practically unfeasible and the result is that there is no effective supervision. As per the proposed plan 90 new schools will be opened in the district. Thus the total number of schools in the district will be 1089 and with the present supervisory staff the job will become still more difficult.

It is proposed that the supervision ratio be reduced to 1:40 so that effective and result-oriented supervision may be ensured. To achieve this end, 17 new posts of AIDS will have to be created,

(b) Mobility:

To effectivize supervision,

To effective supervision it is proposed that a jeep be provided to the Dy. Director Education for this purpose. On this there will be an estimated expenditure of Rs. 2.20 lac.

Supervision of schools by local persons can prove very effective in realising the goals of UPE. Keeping in view this aspect of supervision, it is proposed that Village Education Committee be formed. Enlightened and conscientious persons of the concerning village will be the members of such committees. They will inspect and supervise the local schools and ensure regular functioning of the school and regular teacher attendance.

(iv) Providing adequate all weather accommodation to every school

182 schools in the district are without buildings. As per proposed plan 80 new schools are to be opened. 140 school buildings will be constructed during the 1st phase, within a period of two years. Total expenditure on the construction of school buildings is estimated to be Rs. 382.5 lacs. This amount will be within the limits of 24% of the total plan expenditure. For 242 buildingless schools of the district, efforts will be made to obtain funds from the State Government, District Planning Board, Jawahar Yojna, the 9th Finance Commission, Educational Cess (Shiksha Upkar) and O.B. scheme. Approximately Rs. 70,50,000 will be incurred on repairs. The remaining 793 schools with buildings will require the construction of 191 additional rooms. Efforts will also be made to get community support to take responsibility for building maintenance.

(v) Affording basic teaching learning materials to every school

Good teaching learning materials go a long way in making the school atmosphere congenial. The materials should be developed in such a way that they attract the pupils towards learning. Such teaching-learning material will have to be provided to every school in adequate quantity. Out of 1008 primary schools, 469 have already been provided with teaching learning materials under the O.B. scheme.

As per calculations of the Plan 30 additional schools need to be opened. O.B. materials will be supplied to these schools out of District Plan Funds. Estimated expenditure will be Rs. 8,80,000/- Adequate provision will be made @ Rs. 1000 p.a. for each school for replishments and contingencies. Total recurring expenditure on this will be Rs. 98.21 Lacs Existing schools 1008 and new schools 80 will be covered.

Besides providing O.B. materials to the schools, provision will also be made for the training of teachers in making teaching aids from materials available locally at no cost.

(vi) Providing adequate number of teachers to every school

As per details given in para 1 of this chapter, distribution of teachers will be rationalised by transfer and thus the problem of teacher shortage in rural areas will be solved. Yet the problem of teacher shortage will be there. To solve it, new posts of teachers as per O.B. norms will have to be created. Apart from this, the appointment of 181 teachers in 181 schools will have to be made. Total expenditure on this will be Rs. 365.85 lacs which will be met out from D.P.

(vii) Ensuring prescribed number of teaching days per year

The District Office will prepare an annual calendar for all its

schools. Different curricular and co-curricular activities will find place in the calendar as to when they are to be organised in schools. The school complexes will also be motivated to prepare such calendars at their own level.

2. Environment building for UPE

(i) Without a congenial environment in schools the goals of UPE will be hard to achieve. So in order to build such an environment, such measures as writing on walls slogans related to education, Jattha, street plays, pamphlets, multi-media will be adopted. Annual expenditure on such measures is estimated to be Rs. 3.0 lac which will be met out from D.P.

(ii) Another step in building environment for UPE will be to establish awards or give recognition to the villages/communities/schools/teachers for making significant contribution to UPE. The awards will be given at block level as well as at district level. Estimated amount of Rs. 60,000/- p.a. will be met from D.P.

(iii) In addition to the efforts mentioned above for achieving the goal of UPE, workshops, seminars, debates, competitions etc. will be organised at the block and the district levels to generate awareness to participate in these activities. An amount of Rs. 52,000/- is estimated to be spent on these activities. The source of funding them will be D.P.

3. Galvanising and empowering teachers, women and the community to play their pivotal role in UPE

(a) Improving Teacher Motivation and Morale

Teachers role in the achievement of UPE goals is very important. It is essential that teacher motivation and morale be improved. To achieve this end a suitable system of teachers performance appraisal and of incentives, and disincentives for good and bad performance be implemented. It is proposed that personnel administration system for teachers, especially through computerisation be strengthened. This will generate a feeling of faith among them, towards administration. Teachers' performance will be evaluated and the services of good teachers will be given due recognition. Teachers found negligent towards their duties will be liable to punishment.

Teachers participation will be sought in preparing educational plans and their implementation. This will develop decision taking ability in them.

(b) Improving Teachers Competence

In order to improve competence and apprise them of educational innovations and techniques, orientation and in-service training programmes will be organised from time to time at the Block and cluster level.

The District Institute of Education and Training, Raigarh has already organised twelve-day-in-service-training programmes during the past three years and has trained 961 teachers. Remaining one thousand four hundred ninety nine teachers of the district will be given in-

service-training in the next five years. These training programmes will be funded out of the Centrally sponsored scheme of teacher education.

Short term courses for teacher orientation will have to be organised on school cluster also. Sixty school clusters will be set up in the district. An estimated non-recurring amount of Rs. 6 lakhs and recurring amount of Rs. 3 lakhs per annum will be spent out of D.P. The cluster Centre will function as resource centres for teachers.

(c) Women's Education and Empowerment

The district is falling behind in respect of girls education. It is backward in respect of female literacy also. Therefore, special efforts will have to be made for enhancing the rate of female literacy and bringing in to schools/NFE centres hundred per cent school going girls. Women's active participation will be ensured from the level of district plan group to the level of village education committee. In girls abounding areas appointments of women teachers or women Shiksha Karmis will have to be made. Able and devoted women will be posted as ADIS.

Community

Village Education Committees will be set up in every village. They would be responsible for all UPE related programmes including NFE. The formation of such committees will help in the process of bringing school and the community close together. Provision will be made for adequate training and orientation to the VEC members. Total number of VEC members in the district will be 9000 (at the rate of 5 from each village) and to train such a large number at the district level will not be possible. Therefore, their training programmes on short term basis will be organised at the cluster level. Each training programme will be of 3 days duration. Estimated expenditure on these training programmes will be 6.75 lacs which will be funded out of D.P.

Such villages and communities as will make efforts for UPE will be given grant-in-aid out of D.P. funds. At the rate of 30,000 each block, total expenditure would be 12.60 lac.

4. Universal Access

4.(a)1. General

Primary schools and N.F.E. centres in the district are located at the places where they are most needed. Hence no need to transfer any of them from one place to another. It will, however, be necessary to rectify urban-rural imbalance by rationalising distribution of teachers in Primary schools. The number of such teachers in district is 203 as will have to be transferred from one school to another. The shifting of teachers will be done during the first year of this plan for which an amount of Rs. one lakh is estimated to be

incurred on teachers' T.A. This expenditure will be borne by the State Government.

4.(a)2 The timings of the Schools/Centres will be changed to suit local conditions. The school will meet only in the morning on local market days.

In order to achieve the universal access new primary schools will be established in habitations with over 250 hundred population. The number of such schools will be 80 and the estimated expenditure on their establishment will be Rs. lacs. This expenditure will be met out of D.P.

NFE Centres will be established in the habitations having more than 15 children, either drop-outs, or non-entrants. These centres will be in the habitations having below 250 population, and where there are no Primary Schools. The number of such centres will be 242 and the estimated expenditure will be Rs. 159.61 lacs. They will be established during the first year and the expenditure will be met out of DPEP.

4.(b) 1 Universal Access for Girls

There is only one block in the district wherein Anganwadis are being run by the Mahila and Balvikas Department. Total number of Anganwadis is 110. In Khilchipur and Narsingharh block there is one Balwadi in each block, being run at the Block Hqrs. Efforts will be made to make these institutions run in the school building or near the school building of the same village. The timings of the schools and these institutions will be identical so that the girls of 6-11 age group may be admitted in schools and their younger brothers and sisters in Anganwadis/Balwadis.

Child care facility will be made available in 5 blocks
in 200 centres. Total expenditure on such centres will
be Rs. 547.76 lakhs.

4.(c) Universal Access for Children who do not speak Hindi at home

Malwi is the chief dialect of the district, but in some area Bundelkhand, Rajasthani mixed Malwi are also in prevalence. Balpothies and Balganit in local dialects for classes one and two will be developed

for these areas. DIET Rajgarh will accomplish this task. Efforts will also be made to simplify Text Books of all levels of Primary standards to suit the local specific need. Total expenditure is estimated to be 1.75 lakh and the assignment will be completed during the plan period. The expenditure will be met by the State Government.

5. Universal Participation

5.(a)1 General

It is essential for universal enrolment and retention that the school environment be made attractive. Besides this the teachers will also have to be motivated and trained to adopt child centred processes. To achieve this end Block level resource centres will be established.

This programme will be taken up in the first phase of the plan. Apart from this the inspecting officers will also be motivated and trained to guide and monitor the teachers. The number of teachers and supervisory officers will be 3000. At the rate of Rs. 400 per person per week the total expenditure on their training will be Rs. 204.75 lacs. This training programme will continue throughout the plan period and the expenditure will be funded by D.P.E.P.

and

5.(a)2 V.E.C. will be formulated. Members of VEC will be trained so that they may have contacts with the parents and motivate them to send their children to school. It will promote enrolment and minimize the dropouts.

There will be 1600 committees of 5 members each. In this way 9000 members of VEC will have to be trained. A 3-day training programme will be organised at school cluster levels. Rs. 20 per day will be paid to the participants as conveyance allowance for training day. The total expenditure including honoraria and contingency will cost Rs. 5.40 lacs borne by D.P.E.P.

5.(b) Universal Participation of Girls, Poor Children and other disadvantaged groups

5.(b)1 The teachers will be motivated and trained to focus their attention on the education of the girls, poor children and other disadvantaged groups especially the first generation learners. This will not require any independent training programme but the teachers will be given this training during their main training programmes.

5.(b)2 The children of this group will be provided the following incentives.

i) Distribution of free text books

At the rate of Rs. 35/- per set, total expenditure will be Rs. 15.2 lac for 41,600 sets. The amount will be funded by the Tribal Welfare Department.

ii) Distribution of free uniform

At the rate of Rs. 40/- per set, total expenditure will be Rs. 6.96 lac and the number of beneficiaries will be 17,400. Funds for this will be made available from State Plan.

iii) Scholarship

At the rate of Rs. 150/- per student p.a., total expenditure on 41,600 students will be Rs. 62.90 lac. The source of funding will be State Plan.

iv) Establishment of Hostels and Ashrams

Tribal Welfare Department is running 7 hostels and 40 ashrams in the district and this number is quite sufficient. Hence no need of establishment of additional hostels and ashrams.

5.(b)3 Studies and Action Research for improving enrolment, retention and attendance of disadvantaged children

The pupil-teachers of 1st year of DIET will be engaged in conducting studies and action research. On 10 such action research and studies, total expenditure will be Rs. 60,000/- A photocopier will be provided to DIET for this purpose. Similarly a jeep will also have to be provided to DIET for collecting data and ensuring post-training monitoring.

6. **Quality improvement in general and ensuring universal achievement of minimum levels in particular**

Quality improvement is also an important aspect of UPE. Therefore, efforts will have to be made that the children be given good quality education, that is to say that every child should be able to achieve minimum level of learning. The following measures are proposed to achieve this end.

i) Remedial instruction to needy children

In almost all the schools a few students are such as may be categorised as mentally retarded. In comparison to other average children they are slow at learning. Arrangements for remedial

instruction for such children will be made.

ii) Organising sustained programmes of training and support for enhancing teacher competence

In-service-training will be organised for teachers. Each programme will be of two weeks duration. If one teacher from each school is picked up for training and each training programme has 40 participants then 33 such programmes will have to be organised during the plan period. DIET will organise these programmes and @ Rs. 32,000/- each programme, Rs. 14.40 lac will be spent from

D.P. Besides this orientation programmes at an interval of one year will be taken up to keep the teachers' knowledge up-to-date. 300 such programmes will be organised during the Plan period. Each programme will be of 2-3 days duration and will be held at the cluster level. Since the clusters have been set up within 8 km, no additional expenditure on T.A. & D.A. will be required. But on conveyance allowance @ Rs. 10/- per participant and Rs. 50/- honorarium to the resource person, total recurring expenditure will amount to Rs. 56,000/- p.a. The clusters will function as Resource Centres for teachers which each teacher will attend on a particular day of the month.

iii) Production of superior quality text books

Superior quality text books will be prepared with a view to improve quality of education. The books will be prepared keeping in view the fact that they help children in attaining the minimum level of

learning and are based on child centred approach. Preparation of books will be done at the State level. Hence no expenditure from D.P.

iv) Continuous learner evaluation vis-a-vis M.L. and maintenance of child-wise progress report

All schools will maintain records of children's scholastic achievement and progress. The records will contain results of continuous evaluation of each child. Total enrolment of primary students in the district is 1,36,137 as on 30.9.93/- Total expenditure on printing of evaluation records and progress cards @ Rs. 10/- each will be Rs. 13.62 lacs. It will be a non-recurring expenditure and will be borne by D.P. On subsequent 30,000 new students every year, the expenditure will be Rs. 3,00,000/-

v) Establishment of Evaluation Units at Block and District levels

Evaluation Units will be set up at block and district levels to test the quality of learning across the schools.

vi) District and Block level Awards for Teachers

Teachers will be given awards at the block and district level every year for their outstanding work. There will be 2 awards at the block level and 2 at the district level every year. Cash award of Rs. 2,000/- at the block and Rs. 3,000/- at the district level along

with certificates will be given every year. Total recurring expenditure would be Rs. 30,000/- p.a. which will be met out from D.P.

vii) Studies and Action Research

Studies and action research will be conducted for improving learner-achievement. They will be related to child centred approach, various aspects of teaching-learning process and educational problems. They will be conducted under the guidance of DIET by teacher-educators pupil-teachers and selected teachers at the block level. Total recurring expenditure is estimated to be Rs. 1.20 lac @ Rs. 20,000/- each block. It will be funded by D.P.

viii) Expending facilities for Physical Education, Sports and Art Education

Necessary articles and equipments will be made available to the selected primary schools for expanding facilities for physical education, sports and art education. Under this head, Rs. 50,000/- will be provided to each block every year from D.P. Total expenditure is estimated to be Rs. 3 lacs.

ix) Annual Health Check-up of every child

Arrangements will be made for annual health check-up of every child going to primary schools. Efforts will be made to ensure at least one check-up every year. Total expenditure on this would be Rs. 1,36,137 @ Rs. 1/- each child. The expenditure will be borne by

the Health Department. For other contingencies, the amount will be given from D.P.

7. Training and Capability Building

A well developed training programme will have to be organised for all those associated with UPE namely Administrative Officers, Inspectors, Head Masters, Teachers and NFE instructors for building their capability. The training programme will be held at the DIET, Block and Cluster levels.

i) Strengthening of DIET

DIET was set up in 1987 as a top educational institution in the district under the Centrally Sponsored Scheme in pursuance of the National Policy of Education, 1986. There are eleven units functioning in DIET for training and academic guidance (for details refer Chapter IV). DIET has to play a significant role in achieving the goals of UPE and therefore it needs to be strengthened. Following posts have been sanctioned for DIET:

1) Principal	-	1
2) Vice-Principal	-	1
3) Senior Lecturer	-	7
4) Lecturer	-	17

But among the existing staff, besides Principals, there are three Senior Lecturers and seven Lecturers. The vacant posts will be filled by the State Government with able and devoted persons of Education Department

on transfer basis. It is also necessary that DIET should be modernised by equipping it with physical resources, under the Centrally Sponsored Scheme, the B.T.I. building has been expanded and being used for DIET.

In addition to the existing eleven units, one more UPE cell will be established. There will be an estimated non-recurring expenditure of Rs. 1.55 lakhs on equipping the units of DIET.

All kinds of training programmes, educational innovations and action research activities will be conducted by DIET for which a jeep will have to be made available. Estimated expenditure will be Rs. 2.25 lakhs.

The mass media and educational technology cell of DIET needs to be equipped with modern electronic devices such as VCR, colour T.V., 16 mm projector, video camera, video and audio cassettes. The modern equipments will help DIET in preparing its educational programmes and elicit teacher-participation. This unit of DIET will also make use of the articles developed by CIET New Delhi and EMRC.

Children's literature and encyclopaedia will be purchased for the library. Total non-recurring expenditure on this will be Rs. 5

lakhs and recurring will be Rs. ten thousand per annum. Total expenditure will be met out from D.P.

DIET will be responsible for producing textual and resource material for making available up-to-date information to the Block and Cluster level resource centre. For this purpose one electronic-photocopier will be made available to the DIET for which estimated non-recurring expenditure will be Rs. 1.25 lakhs and recurring expenditure Rs. 10 thousand.

TRAINING PROGRAMMES UNDER DIET

(i) Supervision and Inspection

One week's orientation courses will be organised for supervisory staff. This will acquaint them of their responsibility and the part they have to play in the implementation of the Plan. These training programmes will be organised every year during the Plan period. Thus 7 training programmes will be held for 50 supervisors during the plan period incurring an expenditure of Rs. 1,40,000/- from D.P.

ii) School level Coordination

Headmasters of school complex will act as resource persons. Thus 120 resource persons of 60 centres will receive training once in every two years. Three such training courses will be organised during the Plan period incurring an expenditure of Rs. 1,65,000/- from D.P.

iii) Teachers

All the teachers of the district will be given a two week in-service orientation course with the aim of making teaching child-centred, ensuring achievement of MLL and increasing the competence of teachers. To meet this end 12 programmes will be organised every year for the benefit of 2400 P.S. teachers in 5 years. The number of participants per training course will be 40. This training course will be held at block level in addition to DIET according to convenience.

iv) Members of Village Education Committee

In order to get active participation of the society and to mobilise public opinion in the implementation of the plan, members of V.E.C. will be given a three day short term orientation course at school cluster level. In these training programmes 9000 members of 1600 VECs will be trained. The participants will be paid conveyance allowance @ Rs. 20/- per day. During the whole plan a sum of Rs. 5.40 lacs will be spent payable from D.P.

v) Non-formal Education Supervisors/Instructors

At present 652 instructors and 60 supervisors are working in the district. NFE workers are given 12 days training in two parts under Centrally Sponsored Scheme. In the first part, they are given training in the organisation and management of NFE Centre and the art of teaching. This training has already been given to all NFE workers. In the second part, training in the teaching of subject matter is given. 240 NFE workers have been given the training of the second part. Under the Plan 100 new NFE workers have to be posted. Hence new supervisors/instructors have to be given training in both the parts. 402 former workers are to be trained in the 2nd part. Training expenses will be borne by State Government/from NFE.

vi) Women workers and Social workers

To create atmosphere, members of district level and block level consultative committees, some women workers and social workers will have to be oriented. About 200 participants will attend such

training. Duration of the training will be three days. Rs. 90,000/- will be spent in the first stage of the Plan on these training programmes. This will be met from D.P.

8. Management Revamp

For UPE, mere planning is insufficient. Its implementation needs management re-vamp. There are many shortcomings in the educational management which have to be removed. Devoted and committed persons will have to be appointed on key managerial posts. The following means will have to be adopted.

1) Timely evaluation of the officers working in the Department should be made. They should be posted in key management posts on the basis of their competence. Persons connected with the management should be given training on this programme. The Government of D.P. will not bear any financial burden.

2) Delegation and Decentralisation of power to district, block and lower levels

Presently educational administration is incapable of fulfilling the targets in time. Its main reason is that power given to officers connected with the management are insufficient. Centralisation and re-distribution of powers to district, block and lower level is necessary. No amount will need be spent on this work.

3) Simplification of procedure

It has been experienced that the number of rules is very large. It has made their compliance difficult. To remove this shortcoming, rules should be simple and clear and lesser in number so that much time is not wasted in getting their result and the competence of the managers could be rightly used. There is no need to make additional provision of funds. Some other steps will also be taken to re-vamp management. This will need funds. The following programmes will have to be undertaken in this regard.

3.(a) For UPE separate cells will have to be set up at district and block level education offices. These cells will work as Units of State level Autonomous Body. Non-recurring expenditure at district level units will be Rs. 4 lacs and the recurring expenditure will be Rs. 7.50 lacs. Thus total expenditure will come to Rs. 56.5 lacs. This amount will be provided by D.P. in the first stage.

Non-recurring expenditure includes expenditure on furniture, office equipment, duplicator, typewriter, telephone, photocopier etc. Recurring expenditure will include pay and allowances of officers and subordinate employees, contingent expenses, building rent etc.

3.(b) Non-recurring expenditure on block level cell will be Rs. 1.5 lacs. Providing furniture, office equipment, duplicator, typewriter, is necessary. Recurring expenditure will include pay and allowances of officers and their subordinates and contingent expenses amounting to Rs. 30,000/- The expenditure on the establishment of these cells in 6 blocks will be Rs. 135 lacs. This amount will be spent by D.P. fund

in the first stage.

4. Increasing mobility of Supervisory Staff

Supervisory staff will have to be oriented recurrently and continuously. Detailed inspection forms will have to be prepared. Follow up programme will have to be adhered to strictly. The expenditure will be met with from D.P.

4.(a) Modernise Deputy Director office

Computer, photocopier, telephone etc. will have to be provided. This will cost Rs. 2.5 lacs. Recurring expenses will include pay and allowances of Assistant Programmer, Entry Operator and contingent expenses. The amount to be spent on this item is Rs. 1.50 lacs. Thus total expenditure of Rs. 4.0 will have to be made from D.P. fund in the first stage of the Plan. Total expenditure during Plan period will be Rs. 13 lacs.

4.(b) Modernising Block Education Office

Providing each B.E. office with duplicator, typewriter etc. will cost Rs. 60,000/- as non-recurring expenditure. Rs. 20,000/- will be spent as recurring expenditure. Total amount to be spent under recurring and non-recurring expenditure will be Rs. 12 lacs. This amount will be spent from D.P. fund.

5. To determine monitoring the computerising, Access, Participating and Achievement.

9. Promoting Studies, Innovation and Research

9.1 Compile and analyse results of all surveys, researches, and studies made in the district in connection with Primary education. As funds are not necessary for this task; encourage all studies, innovations and experimentation for UPE.

9.2 Results of all surveys, researches, studies made earlier will have to be analysed, e.g., education survey, total literacy campaign etc.

9.3 Assist non-govt. organisations, Panchayat Raj autonomous bodies, teacher associations, educational institutions in carrying out small projects for UPE. This work will be done at block level. On each project Rs. 20,000/- per year can be spent. This amount will be spent from D.P. fund.

9.4 Rs. 20,000/- per year can be spent at block level on try out, educational study, experimentation, innovations, and study visits. For conducting this programme in 6 blocks the expenditure will be Rs. 7,80,000/- This amount will be spent from D.P. fund.

Chapter VI

Costs and Funding

The total cost of the District Primary Education Programme in RAJGARH district comes to ₹. 2730.01 Lakhs. The details are given in tables 6.1 to 6.1.15. The abstract of costs on each intervention are given at table.

Each strategy component/sub-component has been broken up into the following heads of expenditure :-

Non Recurring Costs

- i. Civil Works
- ii. Professional fees.
- iii. Furniture
- iv. Equipment.
- v. Educational Material
- vi. Vehicles
- vii. Books.
- viii Local Fellowships
- ix. Local Training
- x. Studies.
- xi. NGO's.

Recurring Costs

- i. Salaries
- ii. Operation & Maintenance
- iii. Building Maintenance

Against each category is given the Unit Cost in lakhs of Rupees and the percent of Central assistance for that item of expenditure. At the bottom of each table is the total aggregate share of Central and state funding.

Each table is spread over two pages and gives details of total cost and the state and central share of funding for each item of expenditure. The aggregate ratio of central to state funding for the entire project is 81.07 : 18.93.

The first year outlay is ₹. 123.18 lakhs which is 4.51% of the seven year outlay.

The total cost on civil works is 23.14 % and on management is 4.04% which is within DPEP norms.

The total recurring expenditure in the last year of the project is ₹. 385.46 lakhs.

TABLE - 6.1 A

RAJGARH

RAJIV GANDHI PRATHMIK SHIKSHA MISSION

REVISION OF DISTRICT PLANS
MASTER TABLE FOR FINANCIAL CALCULATIONS

21 FEBRUARY 1994

Total		1	2	3	4	5	6	7
Outlay	2730.01	123.18	381.26	506.38	507.07	364.14	415.03	432.94
		4.51%	13.97%	18.55%	18.57%	13.34%	15.20%	15.86%
Civil works	631.70	CENTRAL SHARE =						
Management	110.27	4.04%	81.07%					

Total	Year ---->	BASIC VARIABLES						
		1	2	3	4	5	6	7
ACCESS								
80	No. of new PS	0.00	80.00	0.00	0.00	0.00	0.00	0.00 nos. = 80
160	New Teachers	0.00	160.00	0.00	0.00	0.00	0.00	0.00 nos. 160
242	New NFE Centres	0.00	122.00	100.00	20.00	0.00	0.00	0.00 nos. 242
0	New NFE Projects	0.00	0.00	0.00	0.00	0.00	0.00	0.00 nos.
140	No of new building	0.00	45.00	30.00	65.00	0.00	0.00	0.00 nos. 140
181	No. of new rooms	0.00	36.00	145.00	0.00	0.00	0.00	0.00 nos. 181
181	New teachers	0.00	36.00	145.00	0.00	0.00	0.00	0.00 nos. 181
ENVIRONMENT BUILDING								
42	Multi-media campn.	6.00	6.00	6.00	6.00	6.00	6.00	6.00 blocks
32	Awards to groups	0.00	2.00	6.00	6.00	6.00	6.00	6.00 blocks
42	Workshops/seminars	6.00	6.00	6.00	6.00	6.00	6.00	6.00 blocks
IMPROVING QUALITY								
125	Repairs - major	0.00	90.00	35.00	0.00	0.00	0.00	0.00 — 125
1536	School Contingent & teaching matl.	1038.00	1038.00	1038.00	1038.00	1038.00	1038.00	1038.00 (total schools each year)
	ECCE projects-new	0.00	1.00	1.00	1.00	1.00	1.00	enter total new projects to be opened
	SRCS-Teacher Trg.	6.00						enter total blocks in year of opening
	Management	6.00						enter total blocks in year of opening

TABLE- G-1 B

COST ABSTRACT

ITEM	1 94-95	2 95-96	3 96-97	4 97-98	5 98-99	6 99-2000	7 2000-01	Total	% CENTRAL FUNDING	CENTRAL FUNDING
UNIVERSITY ACCESS										
New Primary School	0.00	59.84	53.76	58.24	62.72	67.20	71.68	373.44	75.42%	281.66
New NFE Centres	0.00	13.29	24.03	26.53	28.12	30.13	32.14	154.23	75.44%	116.35
New NFE Projects	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%	0.00
New Buildings	0.00	111.38	81.00	190.13	0.00	0.00	0.00	382.50	90.00%	344.25
Additional Rooms	0.00	41.18	193.06	65.88	70.95	76.02	81.09	528.18	79.61%	420.49
ENVIRONMENT BUILDING										
Multi-media campai	1.50	1.65	1.80	1.95	2.10	2.25	2.40	13.65	100.00%	13.65
Awards to groups	0.00	0.22	0.72	0.78	0.84	0.90	0.96	4.42	100.00%	4.42
Workshops/seminars	0.00	0.07	0.07	0.08	0.08	0.09	0.10	0.55	100.00%	0.55
REPAIRS TO UTILITY										
Repairs	0.00	49.50	21.00	0.00	0.00	0.00	0.00	70.50	90.00%	63.45
Water supply										
Teaching mat	20.14	23.34	26.11	33.29	36.46	42.64	44.82	206.47	82.50%	162.04
TELE	0.00	25.53	47.87	73.50	102.42	134.61	133.83	517.76	76.78%	397.56
Training -Res. Cen	52.50	29.70	32.40	35.10	37.80	40.50	43.20	271.20	84.46%	229.07
CAPACITY BUILD										
DIET strengthening	17.90	6.49	4.38	4.75	5.11	5.48	5.84	49.94	96.29%	48.09
Management	19.55	12.32	13.44	14.56	15.68	16.80	17.92	110.27	76.14%	83.96
MIS	11.51	6.17	6.73	7.29	7.85	8.41	8.98	56.95	83.74%	47.69
Innovations										
TOTAL	123.18	381.26	506.38	507.07	364.14	415.03	432.94	2730.01	81.07%	2213.21

TABLE - G.1.1 A

Inflation Adjustent									0.00	0.10	0.20	0.30	0.40	0.50	0.60		
NEW PRIMARY SCHOOLS EQUIPMENT																	
No. of new PS		0.00	80.00	0.00	0.00	0.00	0.00	0.00	80.00								
No. of new teachers		0.00	160.00	0.00	0.00	0.00	0.00	0.00	160.00								
		Res.							Total								
% Unit Cost Assistance		1	2	3	4	5	6	7	Total	1	2	3	4	5	6	7	Total
		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01	
Inflation Adjustent									0.00	0.10	0.20	0.30	0.40	0.50	0.60		
NON-RECURRING																	
Civil Works	90.00% 0.00								0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Professional Fees	100.00% 0.00								0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Furniture	90.00% 0.01	0.00	160.00	0.00	0.00	0.00	0.00	0.00	160.00	0.00	1.76	0.00	0.00	0.00	0.00	0.00	1.76
Equipment	90.00% 0.00								0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Educational Matl.	90.00% 0.10	0.00	80.00	0.00	0.00	0.00	0.00	0.00	80.00	0.00	8.80	0.00	0.00	0.00	0.00	0.00	8.80
Vehicles	90.00% 0.00								0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Books	90.00% 0.00								0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Local Fellowships	100.00% 0.00								0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Local Training	100.00% 0.00								0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Studies	100.00% 0.00								0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NGOs	100.00% 0.00								0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL NON-RECURRING									0.00	10.56	0.00	0.00	0.00	0.00	0.00	0.00	10.56
RECURRING																	
Salaries	75.00% 0.20	0.00	160.00	160.00	160.00	160.00	160.00	160.00		0.00	49.28	53.76	58.24	62.72	67.20	71.68	362.88
Operation & Mtce.	75.00% 0.00								0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Building maintainan	75.00% 0.00								0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECURRING									0.00	49.28	53.76	58.24	62.72	67.20	71.68	362.88	
TOTAL									0.00	59.84	53.76	58.24	62.72	67.20	71.68	373.44	
FUNDING BY SOURCE																	
	Centre	% State	% Total														
Outlay	281.66	75.42%	91.70	24.58%	373.44	100.00%											

TABLE - 6.1.1B

Central Share								State Share							
1	2	3	4	5	6	7	Total	1	2	3	4	5	6	7	Total
54-55	95-96	96-97	97-98	98-99	99-2000	2000-01		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01	
	0.10	0.20	0.30	0.40	0.50	0.60			0.10	0.20	0.30	0.40	0.50	0.60	
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	1.58	0.00	0.00	0.00	0.00	0.00	1.58	0.00	0.18	0.00	0.00	0.00	0.00	0.00	0.18
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	9.50	0.00	0.00	0.00	0.00	0.00	9.50	0.00	1.06	0.00	0.00	0.00	0.00	0.00	1.06
0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00	36.96	40.32	43.68	47.04	50.40	53.76	272.16	0.00	12.32	13.44	14.56	15.68	16.80	17.92	90.72
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	36.96	40.32	43.68	47.04	50.40	53.76	272.16	0.00	12.32	13.44	14.56	15.68	16.80	17.92	90.72
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	46.46	40.32	43.68	47.04	50.40	281.66	0.00	0.00	13.38	13.44	14.56	15.68	16.80	91.78

TABLE - 6-1-2 B

Central Share								State Share							
1	2	3	4	5	6	7	Total	1	2	3	4	5	6	7	Total
94-95	95-96	96-97	97-98	98-99	99-2000	2000-01		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01	
	0.10	0.20	0.30	0.40	0.50	0.60			0.10	0.20	0.30	0.40	0.50	0.60	
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	1.93	1.73	0.37	0.00	0.00	0.00	4.03	0.00	0.21	0.19	0.04	0.00	0.00	0.00	0.45
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	1.93	1.73	0.37	0.00	0.00	0.00	4.03	0.00	0.21	0.19	0.04	0.00	0.00	0.00	0.45
0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00	5.23	10.39	12.27	13.21	14.16	15.10	70.36	0.00	1.74	3.46	4.09	4.40	4.72	5.03	23.45
0.00	3.12	6.19	7.31	7.08	8.44	9.00	41.95	0.00	1.04	2.06	2.44	2.63	2.81	3.00	13.98
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.35	16.58	19.58	21.09	22.60	24.10	112.31	0.00	2.78	5.53	6.53	7.03	7.53	8.03	37.44
0.00	0.00	10.29	10.31	19.96	21.09	22.60	116.35	0.00	0.00	3.00	5.72	6.57	7.03	7.53	37.09

TABLE - 6.1.3A

NEW LIFE PROJECT		COMPONENT															
No. of new projects		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00								
		Res							Total								
% Unit Cost Assistance		1	2	3	4	5	6	7	Total	1	2	3	4	5	6	7	Total
		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01	
Inflation Adjustment										0.00	0.10	0.20	0.30	0.40	0.50	0.60	
NON-RECURRING																	
Civil Works	90.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Professional fees	100.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Furniture	90.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Equipment	90.00%	0.25	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Educational Matl.	90.00%								0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Vehicles	90.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Books	90.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Local Fellowships	100.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Local Trainings	100.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Studies	100.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MGs	100.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL NON-RECURRING		0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
RECURRING																	
Salaries	75.00%	3.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Operation & Mctce.	75.00%	0.35	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Building maintainan	75.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECURRING		0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FUNDING BY SOURCE																	
Centre	%	State	%	Total	%												
Outlay	0.00	ERR	0.00	ERR	0.00												

TABLE-6.1-4B

Central Share							
1	2	3	4	5	6	7	Total
94-95	95-96	96-97	97-98	98-99	99-2000	2000-01	
	0.10	0.24	0.30	0.40	0.50	0.60	
0.00	100.24	72.93	171.11	0.00	0.00	0.00	344.25
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	100.24	72.93	171.11	0.00	0.00	0.00	344.25
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	100.24	72.93	171.11	0.00	0.00	0.00	344.25

State Share							
1	2	3	4	5	6	7	Total
94-95	95-96	96-97	97-98	98-99	99-2000	2000-01	
	0.10	0.20	0.30	0.40	0.50	0.60	
0.00	11.14	0.10	19.01	0.00	0.00	0.00	38.25
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	11.14	0.10	19.01	0.00	0.00	0.00	38.25
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	11.14	0.10	19.01	0.00	0.00	0.00	38.25

TABLE - 6.1.5.A

ADDITIONAL ROOMS COMPONENT		Nos.							Total								
		1	2	3	4	5	6	7	Total	1	2	3	4	5	6	7	Total
		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01	
No. of new rooms		0.00	36.00	145.00	0.00	0.00	0.00	0.00	181.00	0.00	29.70	130.50	0.00	0.00	0.00	0.00	160.20
No. of new teachers		0.00	36.00	145.00	0.00	0.00	0.00	0.00	181.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	% Unit Cost Assistance																
Inflation Adjustent										0.00	0.10	0.20	0.30	0.40	0.50	0.60	
NON-RECURRING																	
Civil Works	90.00%	0.75	0.00	36.00	145.00	0.00	0.00	0.00	0.00	0.00	29.70	130.50	0.00	0.00	0.00	0.00	160.20
Professional Fees	100.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Furniture	90.00%	0.01	0.00	36.00	145.00	0.00	0.00	0.00	0.00	0.00	0.40	1.74	0.00	0.00	0.00	0.00	2.14
Equipment	90.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Educational Matl	90.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Vehicle	90.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Books	90.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Local Fellowship	100.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Local Training	100.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Students	100.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
BGOs	100.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6.00	0.00	0.00	0.00	0.00	0.00	6.00
TOTAL NON-RECURRING		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	30.10	132.24	0.00	0.00	0.00	0.00	162.34
RECURRING																	
Salaries	75.00%	0.28	0.00	36.00	101.00	101.00	101.00	101.00	101.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	365.05
Operation & Otce.	75.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Building mainten	75.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECURRING		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	11.09	60.82	65.00	70.95	76.82	81.09	365.05
TOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	41.10	193.00	65.00	70.95	76.82	81.09	528.18
FUNDING BY SOURCE																	
	Centre	%	State	%	Total	%											
Outlay	420.49	79.61%	107.70	20.39%	528.18	100.00%											

TABLE-6.1.5B

Central Share								State Share									
1	2	3	4	5	6	7	Total	1	2	3	4	5	6	7	Total		
94-95	95-96	96-97	97-98	98-99	99-2000	2000-01		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01			
	0.10	0.20	0.30	0.40	0.50	0.60			0.10	0.20	0.30	0.40	0.50	0.60			
0.00	26.73	117.45	0.00	0.00	0.00	0.00	144.18	0.00	2.97	13.05	0.00	0.00	0.00	0.00	16.02		
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
0.00	0.36	1.57	0.00	0.00	0.00	0.00	1.92	0.00	0.04	0.17	0.00	0.00	0.00	0.00	0.21		
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
0.00	27.09	119.02	0.00	0.00	0.00	0.00	146.10	0.00	3.01	13.22	0.00	0.00	0.00	0.00	16.23		
0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00			
0.00	0.32	45.61	49.41	53.21	57.02	60.82	274.39	0.00	2.77	15.20	16.47	17.74	19.01	20.27	91.40		
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
0.00	0.32	45.61	49.41	53.21	57.02	60.82	274.39	0.00	2.77	15.20	16.47	17.74	19.01	20.27	91.40		
0.00	0.00	35.40	164.63	49.41	53.21	57.02	60.82	420.49	0.00	0.00	5.70	28.43	16.47	17.74	19.01	20.27	107.70

TABLE - 6.1.6A

MULTI-MEDIA CAMPAIGN COMPONENT

No. of campaigns (one per block) 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00

	% Debt Cost Assistance	Nos.							Total							
		1 94-95	2 95-96	3 96-97	4 97-98	5 98-99	6 99-2000	7 2000-01	1 94-95	2 95-96	3 96-97	4 97-98	5 98-99	6 99-2000	7 2000-01	Total
Inflation Adjustent									0.00	0.10	0.26	0.38	6.40	0.50	0.60	
NON-RECURRING																
Civil Works	90.00%	0.00						0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Professional Fees	100.00%							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Furniture	90.00%	0.00														
Equipment	90.00%	0.00														
Educational Matl.	90.00%	0.00														
Vehicles	90.00%	0.00														
Books	90.00%	0.00														
Local Fellowship	100.00%	0.00														
Local Training	100.00%	0.00														
Studios	100.00%	0.00														
Other	100.00%	0.75	6.00	6.00	6.00	6.00	6.00	6.00	1.50	1.65	1.80	1.95	2.10	2.25	2.40	13.65
TOTAL NON-RECURRING		0.00							1.50	1.65	1.80	1.95	2.10	2.25	2.40	13.65
RECURRING		0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Salaries	75.00%	0.00														
Operation & Mtce.	75.00%	0.00														
Building maintainan	75.00%	0.00														
TOTAL RECURRING		0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		6.00							1.50	1.65	1.80	1.95	2.10	2.25	2.40	13.65

FUNDING BY SOURCE

	Centre	% State	% Total
Outlay	13.65	100.00%	0.00%

TABLE - C-1-9A

REPAIRS		COMPONENT																		
Major repairs - nos		0.00	90.00	35.00	0.00	0.00	0.00	0.00	0.00	125.00										
		Nos.							Total											
%		1	2	3	4	5	6	7	Total	1	2	3	4	5	6	7	Total			
Assistance		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01				
Inflation Adjustent										0.00	0.10	0.20	0.30	0.40	0.50	0.60				
NON-RECURRING																				
Civil Works	90.00%	0.50	0.00	90.00	35.00	0.00	0.00	0.00	0.00	125.00	0.00	49.50	21.00	0.00	0.00	0.00	0.00	70.50		
Professional Fees	100.00%	0.00																		
Furniture	90.00%	0.00																		
Equipment	90.00%	0.00																		
Educational Matl.	90.00%	0.00																		
Books	90.00%	0.00																		
Travel Fellowship	100.00%	0.00																		
Travel Training	100.00%	0.00																		
Travel	100.00%	0.00																		
AGOs	100.00%	0.00																		
TOTAL NON-RECURRING		0.00								0.00	49.50	21.00	0.00	0.00	0.00	0.00	0.00	70.50		
RECURRING																				
Salaries	75.00%	0.00								0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
Operation & Mnce.	75.00%	0.00																		
Building maintainan	75.00%	0.00																		
TOTAL RECURRING		0.00								0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
TOTAL		0.00								0.00	49.50	21.00	0.00	0.00	0.00	0.00	0.00	70.50		
FUNDING BY SOURCE																				
Outlet	Centre	63.45	90.00%	7.05	10.00%	70.50	100.00%													

TABLE - 6.1.2.B

Central Share								State Share							
1	2	3	4	5	6	7	Total	1	2	3	4	5	6	Total	
94-95	95-96	96-97	97-98	98-99	99-2000	2000-01		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01	
	0.10	0.20	0.30	0.40	0.50	0.60			0.10	0.20	0.30	0.40	0.50	0.60	
0.00	44.55	18.90	0.00	0.00	0.00	0.00	63.45	0.00	4.95	2.10	0.00	0.00	0.00	0.00	7.05
0.00	44.55	18.90	0.00	0.00	0.00	0.00	63.45	0.00	4.95	2.10	0.00	0.00	0.00	0.00	7.05
0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	44.55	18.90	0.00	0.00	0.00	63.45	0.00	0.00	4.95	2.10	0.00	0.00	0.00	7.05

TABLE - 6.1.1cB

Central Share								State Share							
1	2	3	4	5	6	7	Total	1	2	3	4	5	6	7	Total
94-95	95-96	96-97	97-98	98-99	99-2000	2000-01		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01	
	0.10	0.20	0.30	0.40	0.50	0.60			0.10	0.20	0.30	0.40	0.50	0.60	
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9.07	10.77	11.75	12.73	13.71	14.69	15.67	80.39	1.01	1.20	1.31	1.41	1.52	1.63	1.74	9.02
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.50	0.50	0.50	0.50	0.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9.07	10.77	11.75	12.73	13.71	14.69	15.67	80.39	1.01	1.20	1.31	1.41	1.52	1.63	1.74	9.02
0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7.56	8.98	9.79	10.61	11.42	12.24	13.06	73.66	2.52	2.99	3.26	3.54	3.61	4.00	4.35	24.55
7.56	8.98	9.79	10.61	11.42	12.24	13.06	73.66	0.00	2.52	2.99	3.26	3.54	3.61	4.00	4.35
0.00	16.63	19.75	21.54	23.34	25.13	26.93	162.04	0.00	3.53	4.19	4.57	4.95	5.33	5.71	34.37

TABLE - E.1.11.A

COMPONENT		Year 1							Year 2										
No. of Projects-new (200 schools)		0.00	1.00	1.00	1.00	1.00	1.00	0.00	5.00										
Proj. costs		Year 1		Year 2		Nos.													
Assistance		1	2	3	4	5	6	7	Total	1	2	3	4	5	6	7	Total		
Unit Cost		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01	94-95	95-96	96-97	97-98	98-99	99-2000	2000-01	Per%			
Inflation Adjustment		0.00	0.10	0.20	0.30	0.40	0.50	0.60											
NON-RECURRING																			
Civil Works	90.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Professional Fees	100.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Furniture	90.00%	3.02	0.00	1.00	1.00	1.00	1.00	0.00	5.00	0.00	3.32	3.62	3.93	4.23	4.53	0.00	19.63		
Equipment	90.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Educational Matl.	90.00%	2.03	0.00	1.00	1.00	1.00	1.00	0.00	5.00	0.00	2.23	2.44	2.64	2.84	3.05	0.00	13.28		
Vehicles	90.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Books	90.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Travel	100.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Other Training	100.00%	0.00							0.00	0.00	1.92	2.45	2.94	3.45	3.96	2.55	17.25		
Stipends	100.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Other	100.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
TOTAL NON-RECURRING		0.00							0.00	0.00	7.48	8.49	9.51	10.52	11.54	2.55	50.08		
RECURRING		0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Salaries	75.00%	14.40	0.00	1.00	2.00	3.00	4.00	5.00	5.00	0.00	15.04	34.56	56.16	80.64	108.00	115.20	410.48		
Operation & Mctc.	75.00%	2.01	0.00	1.00	2.00	3.00	4.00	5.00	5.00	0.00	2.21	4.82	7.84	11.26	15.00	16.00	57.25		
Building maintainan	75.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
TOTAL RECURRING		0.00							0.00	0.00	18.05	39.38	64.00	91.90	123.00	131.20	467.69		
TOTAL		0.00							0.00	0.00	25.53	47.87	73.50	102.42	134.61	133.03	517.76		

FUNDING BY SOURCE

	Centre	State	Total
Outlay	397.56	76.78%	120.20
			23.22%
			517.76
			100.00%

TABLE - 6.1-11B

Central Share								State Share							
1	2	3	4	5	6	7	Total	1	2	3	4	5	6	7	Total
94-95	95-96	96-97	97-99	98-99	99-2000	2000-01		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01	
	0.10	0.20	0.30	0.40	0.50	0.60			0.10	0.20	0.30	0.40	0.50	0.60	
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	2.99	3.26	3.53	3.81	4.00	0.00	17.67	0.00	0.33	0.36	0.39	0.42	0.45	0.00	1.96
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	2.01	2.19	2.38	2.56	2.74	0.00	11.88	0.00	0.22	0.24	0.26	0.28	0.30	0.00	1.32
0.00		4.3	7.94	1.47	7.55	2.55	22.25								
0.00		7.88	8.85	9.81	11.78	2.55	46.79	0.00	0.56	0.61	0.66	0.71	0.76	0.30	3.28
0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00	11.00	25.92	42.12	60.40	81.00	86.40	307.80	0.00	3.96	8.64	14.04	20.16	27.00	28.80	102.60
0.00	1.66	3.62	5.08	8.44	11.31	12.06	42.96	0.00	0.55	1.21	1.96	2.81	3.77	4.02	14.32
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	13.54	29.54	48.00	68.92	92.31	98.46	350.76	0.00	4.51	9.85	16.00	22.97	30.77	32.82	116.92
0.00	0.00	20.46	37.42	56.85	78.74	103.00	397.56	0.00	0.00	5.07	10.45	16.66	23.68	31.53	120.20

TABLE - 6.1.12.A

TRAINING COMPONENT								
BRCs, TRCs,								
Total blocks	6.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
COSTS (Rs 000)	Furniture	Equipment	Prof. Fee	training	Sal	Prce.		
TRC /10/block	5.00	5.00	10.00	2.00	22.50			
BRC	15.00	10.00	25.00	35.00	30.00	15.00		
Total/block	65.00	60.00	25.00	135.00	50.00	240.00		

	% Unit Cost Assistance	Unit Cost	Nos.							Total	Total						
			1 94-95	2 95-96	3 96-97	4 97-98	5 98-99	6 99-2000	7 2000-01		1 94-95	2 95-96	3 96-97	4 97-98	5 98-99	6 99-2000	7 2000-01
Inflation Adjustment										0.00	0.10	0.20	0.30	0.40	0.50	0.60	
NON-RECURRING																	
Civil Works	90.00%	3.00	6.00					6.00	6.00	18.00	0.00	0.00	0.00	0.00	0.00	0.00	18.00
Professional Fees	100.00%	0.25	6.00	6.00	6.00	6.00	6.00	6.00	42.00	1.50	1.65	1.80	1.95	2.10	2.25	2.40	13.65
Furniture	90.00%	0.65	6.00					6.00	6.00	3.90	0.00	0.00	0.00	0.00	0.00	0.00	3.90
Equipment	90.00%	0.60	6.00					6.00	6.00	3.90	0.00	0.00	0.00	0.00	0.00	0.00	3.90
Educational Matl	90.00%	0.00						0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Vehicles	50.00%	0.00						0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Books	50.00%	0.00						0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Local Fellowships	100.00%	0.00						0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Local Training	100.00%	1.25	6.00	6.00	6.00	6.00	6.00	42.00	42.00	8.25	9.50	10.75	12.00	13.25	14.50	15.75	73.75
Studies	100.00%	0.00						0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NGOs	100.00%	0.00						0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL NON-RECURRING		0.00								35.10	10.56	11.52	12.40	13.44	14.40	15.36	112.06
RECURRING		0.00								0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Salaries	75.00%	0.50	6.00	6.00	6.00	6.00	6.00	6.00	42.00	3.00	3.30	3.60	3.90	4.20	4.50	4.80	27.30
Operation & Utce.	75.00%	2.40	6.00	6.00	6.00	6.00	6.00	6.00	42.00	14.40	15.84	17.28	18.72	20.16	21.60	23.04	131.04
Building maintainan	75.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECURRING		0.00								17.40	19.14	20.88	22.62	24.36	26.10	27.84	158.34
TOTAL		0.00								52.50	29.70	32.40	35.10	37.80	40.50	43.20	271.20

FUNDING BY SOURCE

	Centre	%	State	%	Total	%
Outlay	229.07	84.46%	42.14	15.54%	271.20	100.00%

TABLE-6.1.12.B

Central Share								State Share									
1	2	3	4	5	6	7	Total	1	2	3	4	5	6	7	Total		
94-95	95-96	96-97	97-98	98-99	99-2000	2000-01		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01			
	0.10	0.20	0.30	0.40	0.50	0.60			0.10	0.20	0.30	0.40	0.50	0.60			
16.20	0.00	0.00	0.00	0.00	0.00	0.00	16.20	1.80	0.00	0.00	0.00	0.00	0.00	0.00	1.80		
1.50	1.65	1.80	1.95	2.10	2.25	2.40	13.65	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
3.51	0.00	0.00	0.00	0.00	0.00	0.00	3.51	0.39	0.00	0.00	0.00	0.00	0.00	0.00	0.39		
3.24	0.00	0.00	0.00	0.00	0.00	0.00	3.24	0.36	0.00	0.00	0.00	0.00	0.00	0.00	0.36		
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.09	0.00	0.00	0.00	0.00	0.00	0.00	0.09		
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
32.55	10.56	11.52	12.40	13.44	14.40	15.36	110.31	2.55	0.00	0.00	0.00	0.00	0.00	0.00	2.55		
0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00			
2.25	2.48	2.70	2.93	3.15	3.38	3.60	20.48	0.75	0.03	0.90	0.90	1.05	1.13	1.20	6.83		
10.80	11.88	12.96	14.04	15.12	16.20	17.28	90.20	3.60	3.96	4.32	4.68	5.04	5.40	5.76	32.76		
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
13.05	14.36	15.66	16.97	18.27	19.58	20.88	110.76	4.35	4.79	5.22	5.66	6.09	6.53	6.96	39.59		
0.00	45.60	24.92	27.18	29.45	31.71	33.98	26.24	229.07	0.00	6.90	4.79	5.22	5.66	6.09	6.53	6.96	42.14

TABLE-6.1.13B

Central Share								State Share							
1	2	3	4	5	6	7	Total	1	2	3	4	5	6	7	Total
94-95	95-96	96-97	97-98	98-99	99-2000	2000-01		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01	
	0.10	0.20	0.30	0.40	0.50	0.60			0.10	0.20	0.30	0.40	0.50	0.60	
0.96	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1.66	1.10	1.20	1.30	1.40	1.50	1.60	9.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1.80	0.00	0.00	0.00	0.00	0.00	0.00	1.80	0.20	0.00	0.00	0.00	0.00	0.00	0.00	0.20
4.50	0.00	0.00	0.00	0.00	0.00	0.00	4.50	0.50	0.00	0.00	0.00	0.00	0.00	0.00	0.50
0.18	0.20	0.22	0.23	0.25	0.27	0.29	1.64	0.02	0.02	0.02	0.03	0.03	0.03	0.03	0.18
2.83	2.23	0.00	0.00	0.00	0.00	0.00	4.25	0.23	0.25	0.00	0.00	0.00	0.00	0.00	0.47
4.50	0.00	0.00	0.00	0.00	0.00	0.00	4.50	0.50	0.00	0.00	0.00	0.00	0.00	0.00	0.50
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2.15	2.37	2.58	2.80	3.01	3.23	3.44	19.57	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.33	0.36	0.39	0.42	0.45	0.48	2.73	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
15.45	6.72	4.36	4.72	5.08	5.45	5.81	48.09	1.45	0.27	0.02	0.03	0.03	0.03	0.03	1.85
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	16.46	6.22	4.36	4.72	5.08	5.45	48.09	0.00	1.45	0.27	0.02	0.03	0.03	0.03	1.85

TABLE - 6.1.3.A

DIET STRENGTHENING COMPONENT		Nos.							Total										
	% Assistance	Unit Cost	1	2	3	4	5	6	7	Total	1	2	3	4	5	6	7	Total	
			94-95	95-96	96-97	97-98	98-99	99-2000	2000-01		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01		
Initiation Adjustment											0.00	0.10	0.20	0.30	0.40	0.50	0.60		
NON-RECURRING																			
Civ. Works	90.00%	0.00								0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Professional Fees	100.00%	1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00	1.00	1.10	1.20	1.30	1.40	1.50	1.60	1.60	9.10	
Furniture	90.00%	2.00	1.00						1.00	2.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.00	
Equipment	90.00%	5.00	1.00						1.00	5.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.00	
Educational Matl.	90.00%	0.20	1.00	1.00	1.00	1.00	1.00	1.00	7.00	0.20	0.22	0.24	0.26	0.28	0.30	0.32	0.32	1.82	
Vehicles	90.00%	2.25	1.00	1.00					2.00	2.25	2.48	0.00	0.00	0.00	0.00	0.00	0.00	4.73	
Books	90.00%	5.00	1.00						1.00	5.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.00	
Local Fellowships	100.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Local Internship	100.00%	2.15	1.00	1.00	1.00	1.00	1.00	1.00	7.00	2.15	2.37	2.58	2.80	3.01	3.23	3.44	3.44	19.57	
Studies	100.00%	0.30	1.00	1.00	1.00	1.00	1.00	1.00	7.00	0.30	0.33	0.36	0.39	0.42	0.45	0.48	0.48	2.73	
MEP	100.00%	0.00							0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL NON-RECURRING										17.90	6.49	4.38	4.75	5.11	5.48	5.84	5.84	49.94	
RECURRING										0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Salaries	75.00%	0.00																	
Operation & Mtce.	75.00%	0.00																	
Building maintainan	75.00%	0.00																	
TOTAL RECURRING										0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL										17.90	6.49	4.38	4.75	5.11	5.48	5.84	5.84	49.94	
FUNDS BY SOURCE																			
Outlay	Centre	% State	% Total																
	48.09	96.29%	1.85	3.71%	49.94	100.00%													

TABLE-6.1.14.B

Central Share								State Share							
1	2	3	4	5	6	7	Total	1	2	3	4	5	6	7	Total
94-95	95-96	96-97	97-98	98-99	99-2000	2000-01		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01	
	0.10	0.20	0.30	0.40	0.50	0.60			0.10	0.20	0.30	0.40	0.50	0.60	
0.45	0.00	0.00	0.00	0.00	0.00	0.00	0.45	0.05	0.00	0.00	0.00	0.00	0.00	0.00	0.05
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.63	0.00	0.00	0.00	0.00	0.00	0.00	0.63	0.07	0.00	0.00	0.00	0.00	0.00	0.00	0.07
4.23	0.00	0.00	0.00	0.00	0.00	0.00	4.23	0.47	0.00	0.00	0.00	0.00	0.00	0.00	0.47
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1.90	1.98	2.16	2.34	2.52	2.70	2.88	16.38	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2.11	1.98	2.16	2.34	2.52	2.70	2.88	21.69	0.59	0.00	0.00	0.00	0.00	0.00	0.00	0.59
0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.72	0.79	0.86	0.94	1.01	1.00	1.15	6.55	0.24	0.26	0.29	0.31	0.34	0.36	0.38	2.10
2.14	2.35	2.57	2.78	2.99	3.21	3.42	19.45	0.71	0.70	0.86	0.93	1.00	1.07	1.14	6.48
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2.86	3.14	3.43	3.71	4.00	4.29	4.57	26.00	0.95	1.05	1.14	1.24	1.33	1.43	1.52	8.67
0.00	9.97	5.12	5.59	6.05	6.52	6.99	47.69	0.00	1.54	1.05	1.14	1.24	1.33	1.43	9.26

TABLE - G.1.15A

MANAGEMENT	COMPOZENT		Nos.							Total										
	Blocks	Nos	1	2	3	4	5	6	7	Total	1	2	3	4	5	6	7	Total		
			94-95	95-96	96-97	97-98	98-99	99-2000	2000-01		94-95	95-96	96-97	97-98	98-99	99-2000	2000-01			
Costs (Rs lakh)	Sal.	Otce.	Equipment		Vehicle															
Block	0.50	0.20	0.60																	
Bstt	5.50	1.50	2.50		2.25															
Total	0.50	2.70	0.10		2.25															
Inflation Adjustent																				
Assistance																				
Unit Cost																				
NON-RECURRING																				
Civil Works	90.00%	0.00								0.00								0.00		
Professional Fees	100.00%	0.00								0.00								0.00		
Furniture	90.00%	0.00								0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Equipment	90.00%	6.10	1.00									1.00	6.10	0.00	0.00	0.00	0.00	0.00	0.00	6.10
Educational Matl.	90.00%	0.00								0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Vehicles	90.00%	2.00	1.00									1.00	2.00	0.00	0.00	0.00	0.00	0.00	0.00	
Books	90.00%	0.00								0.00								0.00		
Local Fellowships	100.00%	0.00								0.00								0.00		
Local Training	100.00%	0.00								0.00								0.00		
Studies	100.00%	0.00								0.00								0.00		
NGOs	100.00%	0.00								0.00								0.00		
TOTAL NON-RECURRING										0.00	0.35	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.35	
RECURRING																				
Salaries	75.00%	0.50	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.50	9.35	10.20	11.05	11.00	12.75	13.60	17.35			
Operation & Otce.	75.00%	2.70	1.00	1.00	1.00	1.00	1.00	1.00	1.00	2.70	2.97	3.24	3.51	3.70	4.05	4.32	24.57			
Building maintainan	75.00%	0.00								0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
TOTAL RECURRING										11.20	12.32	13.44	14.56	15.68	16.80	17.92	101.92			
TOTAL										19.55	12.32	13.44	14.56	15.68	16.80	17.92	110.27			

FUNDING BY SOURCE

Centre	%	State	%	Total	%	
Outlay	83.96	76.14%	28.32	23.86%	110.27	100.00%

TABLE-6.1.15.B

Central Share							
1	2	3	4	5	6	7	Total
94-95	95-96	96-97	97-98	98-99	99-2000	2000-01	
	0.10	0.20	0.30	0.40	0.50	0.60	
							0.00
							0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5.49	0.00	0.00	0.00	0.00	0.00	0.00	5.49
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7.03	0.00	0.00	0.00	0.00	0.00	0.00	7.03

7.52	0.00	0.00	0.00	0.00	0.00	0.00	7.52

6.38	7.01	7.65	8.29	8.93	9.56	10.20	50.01
2.03	2.23	2.43	2.63	2.84	3.04	3.24	10.43
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

8.40	9.24	10.08	10.92	11.76	12.60	13.44	76.44

15.92	9.24	10.08	10.92	11.76	12.60	13.44	83.96

State Share							
1	2	3	4	5	6	7	Total
94-95	95-96	96-97	97-98	98-99	99-2000	2000-01	
	0.10	0.20	0.30	0.40	0.50	0.60	
							0.00
							0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.61	0.00	0.00	0.00	0.00	0.00	0.00	0.61
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.23	0.00	0.00	0.00	0.00	0.00	0.00	0.23

0.84	0.00	0.00	0.00	0.00	0.00	0.00	0.84

2.13	2.34	2.55	2.76	2.97	3.19	3.40	19.34
0.68	0.74	0.81	0.88	0.95	1.01	1.08	6.14
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

2.80	3.08	3.36	3.64	3.92	4.20	4.48	25.40

3.64	3.08	3.36	3.64	3.92	4.20	4.48	26.32

RAJIV GANDHI PRATHMIK SHIKSHA MISSION
STATEMENT OF EXPENDITURE NON RECURRING

127

STATE : MADHYA PRADESH

DISTRICT : RAJGARH

S.No.	INTERVENTIONS	1994-95	1995-96	1996-97	1997-98	1998-99	1999-2000	2000-01	TOTAL
1.	New Primary Schools	-	10.56	-	-	-	-	-	10.56
2.	New MFE Centres	-	2.15	1.92	0.42	-	-	-	4.48
3.	New MFE Centr	-	-	-	-	-	-	-	-
4.	Ne Buildings	-	111.38	81.00	190.13	-	-	-	382.50
5.	Additional Rooms	-	30.10	132.24	-	-	-	-	162.34
6.	Multi-media Campaign	1.50	1.65	1.80	1.95	2.10	2.25	2.40	13.65
7.	Awards to Group	-	0.22	0.72	0.76	0.84	0.90	0.96	4.42
8.	Workshshops/Seminars	0.06	0.07	0.07	0.08	0.08	0.09	0.10	0.55
9.	epairs	-	49.50	21.00	-	-	-	-	70.50
10.	School contingency & Teaching Materials	10.08	11.97	13.06	14.14	15.23	16.32	17.41	98.21
11.	ECCE	-	7.48	8.49	9.51	10.52	11.54	12.55	50.08
12.	Training	35.10	10.56	11.52	12.48	13.44	14.40	15.36	112.86
13.	DIET Strengthening	17.90	6.49	4.38	4.75	5.11	5.48	5.84	49.94
14.	MIS	7.70	1.96	2.16	2.34	2.52	2.70	2.88	22.28
15.	Management	8.35	-	-	-	-	-	-	8.35
TOTAL		80.69	244.11	278.36	236.58	49.84	53.68	47.50	990.72

RAJIV GANDHI PRATHMIK SHIKSHA MISSION
STATEMENT OF EXPENDITURE RECURRING

128

STATE : MADHYA PRADESH

DISTRICT : RAJGARH

S.No.	INTERVENTIONS	1994-95	1995-96	1996-97	1997-98	1998-99	1999-2000	2000-01	TOTAL
1.	New Primary Schools	-	49.28	53.76	58.24	62.72	67.20	71.68	362.88
2.	New MFE Centres	-	11.44	22.11	26.11	28.12	30.13	32.14	149.75
3.	New MFE Projects	-	-	-	-	-	-	-	-
4.	New Buildings	-	-	-	-	-	-	-	-
5.	Additional Rooms	-	11.09	60.82	65.88	70.95	76.02	81.09	365.85
6.	Multi-media Campaign	-	-	-	-	-	-	-	-
7.	Awards to Groups	-	-	-	-	-	-	-	-
8.	Workshops/Seminars	-	-	-	-	-	-	-	-
9.	Repairs	-	-	-	-	-	-	-	-
10.	School contingency & Teaching Materials	10.08	11.97	13.06	14.14	15.23	16.31	17.41	98.21
11.	ECCE	-	18.05	39.38	64.00	91.90	123.03	131.28	467.69
12.	Training	17.40	19.14	20.88	22.62	24.36	26.10	27.84	158.34
13.	DTET Strengthening	-	-	-	-	-	-	-	-
14.	MIS	3.81	4.19	4.57	4.95	5.33	5.72	6.10	34.67
15.	Management	11.20	12.32	13.44	14.56	15.68	16.80	17.92	101.92
TOTAL		42.49	137.18	228.02	270.50	314.29	361.37	385.46	1739.31

CHAPTER - VII

Monitoring, Evaluation and Review

In order to know that the process of implementation is heading towards the right direction, it is essential that the progress be reviewed from time to time. It is in this context that the action plan for monitoring, review and evaluation of the plan has been elaborated in this chapter.

For monitoring and review, a systematic and effective machinery is proposed to be developed. The machinery will direct its activities in such a way that each programme/intervention is monitored and controlled periodically at all levels. The progress and the achievements of the plan will be reviewed at different levels namely the villages school complex level, block level and the district level. In order to collect and compile information from different levels, suitable and elaborate proforma will be developed. Responsibilities will be fixed at all levels to ensure that the plan is being directed to the desired goals. The district plan cell will take stock of this progress every month. The evaluation unit set up at the district level will maintain an up to date record of the compilation and analysis. The progress of the plan will be reviewed by the District Planning Group after every three months. The District Planning group will be responsible for submitting the

progress report to the state level planning group after every six months. Besides the planning machinery, the NGO's will also be entrusted with the evaluation work of the plan. This will be done with a view to ensuring fair evaluation of the plan.

It is also proposed that the workers, officials and others associated with the monitoring, review and evaluation aspects be properly oriented. This detailed scheme of monitoring has been given in the following table:

Name of the component	Programme	Name of Monitoring agency	Level	Period
1	2	3	4	5
1. Making the system work	i) Rationalisation of school & NEF Centres.	Dy Director of Education	Dist.	During the 1st phase of the plan.
a) Optimum use of existing manpower, funds and institutions	ii) Rationalisation of teachers	Dy Director of Education	Dist.	1st phase of the plan
b) Elimination of teacher absenteeism	i) Vesting the rights of school inspection in the village education committee	VEC	Village	Monthly
	ii) Extensive inspection by the supervisory staff.	ADIS	Circle	Monthly
	iii) Appointment of SKs in the schools of remote areas	Dy. Director	Dist.	During the 1st phase of the plan

1	2	3	4	5
C) Provision for all weather school buildings	i) Construction of low cost schools buildings under OB scheme	VEC/Co ordinator of school complex ADIS/BEO Dy.Dir. Edn.	Village school complex Circle block disttrict	Continuous twice a month of quarterly 5 schools every month
	ii) Construction of additional rooms in schools with in adequate accomodation as per standards of OB scheme.	As point 1(c)(i)	-	
	iii)Repairs of dilapilated school buildings	As point 1(c)(i)	-	
d) Providing essential learning teaching material to each school.	i) Supply of essential instruction material as per OB standards.	Dy.Dir. Edn. BEO	Distt. Block	During the 1st phase
	ii) Releasing an amount of Rs.800/- for contingency and repairs of articles.	Dy.Dir. Edn.	Dist.	Annually
e) Providing adequate number of teachers in every school	i) Creation & filling up of new posts	State Govt. & Dy.Dir. Edn	Distt.	During the 1st phase
f) To prescribe teaching days	i) Preparation of annual calander	Dy.Dire-ctor	Distt. Block	During sch-ool inspec-tion.
		BEO	Block	--""--
		ADIS	Circle	--""--
		DIET	Distt.	Inspection of at least 5 schools in a month by the DIET Principal

1	2	3	4	5
2) Environment building for UPE	i) Use of mass-media for motivating the parents	Dy.Dir. BEO AIDS school complex VEC	Distt. Block Circle complex village	During inspection
	ii) Launching of Award schemes for teachers/institutions/NGOs	Dy.Dir. BEO	Distt. Block	Once in a year ---"
	iii) Organising seminars/workshops to arouse Consciousness towards UPE	DIET BEO	Distt. Block	Twice in a year ---"
3. Galvanising and Empowering teachers/women and community for contributing to UPE				
A. i) Teacher	To improve teacher morale and motivation	Dy.Dir. BEO ADIS	Distt. Block Circle	Continuously ---" ---"
ii) Improve Teacher competance	Organising in-service training courses	DIET BEO School complex ADIS	Distt. Block complex Circle	---" ---" ---" As and when necessary
B. Women Education	i) Implementation of women empowerment scheme	Project Officer BEO ADIS	Project Block Circle	Continuously monthly ---"
	Establishing Mahila Samakhya for women educational workers.	Dy.Dir. DIET	Distt. "	Continuously ---"
	ii) Training Centre for women SKS	-	-	-

1	2	3	4	5
	iii) Organise Skill-development programmes for women in the Blocks not having DWCRA scheme	P.O women empowerment scheme	Block	Continuously
C) Community	i) Consitution of primary education committee	Panchayat and local	Village H.M.	Begining of the plan
	ii) Training and orientation of members of VEC	DIET	school complex	Continuously
4) Universal Access	In villages without schools	Dy.Dir.	Dist.	During the 1st phase
A) General	i) To establish new primary schools/junior primary schools	"	"	At the initial stage
	ii) To open NFE centres.	"	"	"
	iii) to appoint peripatetic SKs for habitation with less than 100 population.	"	"	"
B) Universal access girls	i) Setting up balwadi/ child care centre	Mahila & Balvikas Deptt	Dist.	At the initial stage

1	2	3	4	5
C) Educational access to children in their own dialect	i) Preparation application and evaluation of children primers in local dialects	DIET	Distt.	At the initial stage
	ii) Simplification of language and style of primary school text books	"	"	"
5) Universal Participation A) General	i) To impart training to teachers in child centred techniques and motivate them in order to create a congenial environment in schools, to enrol 100% children and to retain them. To provide guidance to the supervisory staff and organise training course for them	DIET	Distt.	During the 1st phase
	ii) To organise training programmes for the members of VEC to enable them to motivate parents for 100% enrolment, regular attendance, and zero drop out.	As 3(c) (1) above	Distt.	During the 1st phase

1	2	3	4	5
B) Universal participation of girls and other disadvantaged group children	i) To Train and motivate teachers for enrolment of first generation learners	DIET	Distt.	Continuously
	ii) To provide scholarships and other incentives to the children of disadvantaged groups	Dy.Dir. BEO ADIS VEC	Distt. Block Circle village	Annually " During inspection once in a year by each group
6) Qualitative improvement and ensuring MLL	i) Remedial teaching for retarded and delinquent children	DIET Block resource centre	Distt. Block	"
	ii) To ensure implementation of physical education, work experience and art classes in accordance with the time table.	Group level teaching centre NGC's	Group level -	" "
	iii) Development of MLL and child centred text books	State Govt.	State	
	iv) Continuous evaluation of pupils achievements & maintenance of progress record.	Dy.Dir. DIET BEO ADIS	Distt. Block Circle	At the time of inspection

1	2	3	4	5
	v) Establish- ment of child learning evalu- ation unit at district & block levels.	Dy.Dir. BEO	Distt. Block	During the 1st phase
	vi) Awards for teachers at district & block level	Dy.Dir. BEO	Distt. Block	Annually
	vii) Action research and academic study for improvement in schoolastic achievements	DIET	Distt.	Twice in a year
	viii) To extend physical faci- lities for edu- cation, sports & art education.	Dy.Dir. BEO ADIS	Distt. Block circle	At the time of inspect- ion
	ix) Health check up of school children	Dy.Dir. BEO ADIS	Distt. Block Circle	Annually " "
7) Training and capa- bility building	i) Strengthen- ing of DIET	Distt. Planning group Dy.Dir. Principal Diet.	DPG Distt. "	Quarterly Monthly Continuously
	ii) To organise training course for supervisory staff, HM, teachers NFE instructors members of VEC women workers and volunteers.	DIET	Distt.	Continuously

1	2	3	4	5
	iii) Establish- ment of resource centres at block and school complex level.	Dy.Dir.	Distt.	During the 1st phase
8) Management Revamp	i) Deployment of active and devoted persons to the key posts of management of UPE cell at Distt. & Block level.	Dy.Dir. BEO	Distt. BEO	During the 1st phase
	ii) Decentrali- sation of powers to the lower level of admini- stration/Deputa- tion of qualified staff	Dy-Dir.	Distt.	During the 1st phase
	iii) To increase mobility of supervisory staff.	Dy.Dir. BEO	Distt. Block	"
	iv) Simplifica- tion of work methods.	"	"	"
9) Improvement in educati- onal stud- ies, inno- vations & experiments.	i) Conducting primary educa- tional studies.	Dy.Dir.	Distt.	Continuously
	ii) To Co-opera- te in micro-pro- jects on UPE being conducted by other volun- tary and non governmental agencies.	Dy.Dir.	Distt.	"
	iii) Survey, educational studies, experi- ments & action Research etc.			

CHAPTER - VIII

BASIC ASSUMPTIONS, PROBABLE HURDLES AND THEIR REMEDIES

1. Assumptions

This plan aims at providing basic facilities of education to all such children as have or will have attained the school going age. The present chapter highlights various aspects of the Plan viz., the basic assumptions, probable hurdles and the remedial measures to overcome them. Let us first discuss the basic assumptions which may be enumerated as under:

- i) Universal access is possible if facilities of Primary Education are extended to each and every child of the target group within the access of not more than one km from his/her habitation.
- ii) By the end of this century each and every child of the target group will be brought either to school or TO N.F.E. centre and will be retained there as long as he completes the primary education.
- iii) Teacher-absenteeism will be brought to zero point.
- iv) The quality of primary education will improve and all children of the target group will attain MLL.
- v) The teachers will be motivated towards professional growth which in turn will increase their efficiency.
- vi) Educational machinery will be activated.
- vii) Local community will participate on a wider scale.

- viii) Able and devoted persons will be attracted towards taking up the job of a primary school teacher.
- ix) Girls and women will enjoy a better status in the society.
- x) Paucity of funds and non-availability of resources for primary education will no longer remain a problem.
- x) NGO's will participate and co-operate on a much larger scale.

2. Project Risks

The basic assumptions mentioned above seem to be involving the following risks.

- i) Even the best and sincere efforts may leave some clients of the target group out of the educational arena.
- ii) The population of the target group may unexpectedly cross the projected figures.
- iii) Teacher absenteeism may still persist to some extent.
- ix) Desired MLL may remain unachieved.
- v) Teacher-motivation may fail to affect attitudinal change.
- vi) In the name of participation, local community may tend to undesirable interference in the school activities.
- vii) For want of better service conditions, and attractive incentives the new generation of able and devoted teachers may get disheartened.

- viii) Some parents may still adhere to social customs and taboos in matters of education for their daughters.
- ix) Teachers may not develop interest towards innovations.
- x) NGOs may not be attracted to UPE⁷ to the desired extent.
- xi) There may be some children who come out of primary school and desire to seek admission in a middle school may fail to get admission. This will lead to educational wastage.
- xii) The State Govt. may not be able to extend full support to the district plan.
- xiii) The independence of work which has been envisaged under this plan may be misused.
- xiv) The varying political moods may adversely influence the plan.

3. Measures for minimizing the risks

The risk involved in the way of the success of the Plan are proposed to be minimized by adopting the following remedial measures:

- i) The implementation process will be monitored as per programme mentioned in Chapter VII.
- ii) There will be periodic review of the plan i.e., quarterly and half yearly and necessary alterations and additions will be effected accordingly.
- iii) The Plan will be subject to constant evaluation.
- iv) Frequency of Parent-teacher get-together will be increased.

- v) Local community will be motivated in such a way that it develops a sense of belongingness and get prepared to bear the responsibility jointly.

Appendix 1 : Process of Plan Preparation

Constitution of the District Planning Group

Collector Rajgarh constituted DPG on 21.4.1993.

Following members were appointed:

- | | | |
|-----|--|--|
| 1. | Collector, Rajgarh
Shri B.R. Naidu, I.A.S. | Chairman |
| 2. | Additional Director of Public
Instruction, Bhopal
Dr.(Smt.) Shashi Rai | Nominated from State
Planning Group
Member |
| 3. | Dr. I.D. Gupta, Professor
Regional College of Education, Bhopal | |
| 4. | S.D.O., Narsinghgarh
Shri Promod Agarwal, I.A.S. | Nominated Member |
| 5. | Principal, D.I.E.T.
Shri R.S. Chauhan | Member |
| 6. | District Organiser,
Tribal Welfare Department,
Shri U.D. Patni | Member |
| 7. | District Women and Child
Development Officer,
Smt. Rajpal Kaur | Member |
| 8. | District Planning Officer
Shri Ramesh Shrivastava | Member |
| 9. | Dy. Director, Panchayat &
Social Welfare
Shri N.P. Panthi | Member |
| 10. | District Statistical Officer
Shri Vijayvargiya | Member |
| 11. | Assistant Publicity Officer
Shri Anand Jain | Member |
| 12. | Project Officer, DRDA
Incharge | Member |

- | | | |
|-----|--|------------------|
| 13. | S.D.O. RES
Shri N.K. Bhatore | Member |
| 14. | Primary School Teacher
Shri Abdul Hanif | Nominated Member |
| 15. | Asstt. District Adult Education Officer
Shr R.S. Chauhan | Nominated Member |
| 16. | Principal, Navodaya Vidyalaya
Shri B.L. Raman | Nominated Member |
| 17. | Women Activist
Smt. Shobha Pancholi | Nominated Member |
| 18. | Executive Engineer, PHED
Shri Deshpande | Nominated Member |
| 19. | Secretary, Youth Hostel Association
Rajgarh,
Shri Sanjeev Saxena | Nominated Member |
| 20. | Deputy Director, Education
Shri B.C. Shrotriya | Member Secretary |

OFFICE OF THE DEPUTY DIRECTOR (EDUCATION, RAJGARH

MEETING OF THE DISTRICT PLANNING GROUP
HELD ON 20-12-1993

DETAILS OF PROCEEDINGS

The first meeting of the District Primary Education Programme was held on 20-12-1993 in the Collectorate, Rajgarh. The following members were present:

- 1 Dr.(Mrs.) Shashi Rai, Additional Director of Public Instruction
- 2 Shri Gupta from Regional College of Education, Bhopal
- 3 " G.S. Parmar, Sr. Dy. Collector, Rajgarh
- 4 " R.G. Gangrade SDO, Sarangpur
- 5 " R.C. Shrivastava, SDO, Khilchipur
- 6 District Organiser, S/C & S/T, Rajgarh
- 7 " Ramesh Shrivastava, Planning Officer, Rajgarh
- 8 " U.D. Patni, Dy. Director, Panchayat, Rajgarh
- 9 " N.K. Bhatore, SDO, R.E.S. Rajgarh
- 10 Shri Anand Jain, Public Relations Officer, Rajgarh
- 11 " H.S. Verma, Programme Asstt., Adult Education, Rajgarh
- 12 " M.P. Vijaya, Mahila Bal Vikas Adhikari, Rajgarh
- 13 " D.N. Sharma, Lecturer, DIET, Rajgarh
- 14 " A.K. Sharma, Lecturer, DIET, Rajgarh
- 15 " A.H. Niazi, Teacher, Deorhi
- 16 " Sanjiva Saxena, Secretary, Youth Hostel, Rajgarh
- 17 Mrs. Sobha Pancholi, Secretary, Mahila Mandal, Sarangpur
- 18 Shri Manoj Kumar, DEO

In the beginning Shri B.C. Shrotiya requested the Senior Dy. Collector Shri Parmar to preside over the meeting. Thereafter Dr. (Mrs.) Shashi Rai, Member, State Planning Group gave a brief introduction of the plan along with suggestions received from the Central Government and European Community Party.

1. At the time of the preparation of the Plan stress should be laid on mutual consultation and discussions. These should be mentioned in the Plan in detail. At the Block level 150 members should be invited (including the guardians whose children do not go to school), representatives of youth hostels and social workers.
2. Literacy percentage of girls in the district is only 12%. Hence a Block should be included for girls education. Efforts need a well organised policy and an action plan showing the present day condition.
3. Only Balwadies can be opened in the present plan. Proposals for opening Anganwadies and ICDS Centres should be sent to the Directorate, Mahila Bal Vikas, through Mahila Bal Vikas Department, Rajgarh. A copy of the proposal be made available in the next meeting.
4. This plan will be of seven years duration in which year-wise action plan, targets, achievements and results should be shown clearly.
5. The plan will come in force from the educational session of 1994-95.

Thereafter Shri Shrotiya briefly described the guiding principles. Addressing the meeting the Deputy Collector Shri Parmar said that problem of food is obstructing education. Therefore, we

should study the habits, way of living by coming in close contact with the people. They should be made acquainted with the importance of vocationalisation of education. The Department should raise a team which will spread its views upto block level. Stress should be laid on the selection of a team of enlightened men and women at village level. Schools should be provided with tatpatties, tables, chairs, black board, charts, chalk sticks etc. Administration and supervision should be sharpened.

In his address Prof. Gupta of Regional College of Education, Bhopal mentioned some of the results of study on sex in district Rajgarh. He said that main hindrances in the education of girls are:

- 1) Girls are required to do more work in their homes.
- 2) Malnutrition.
- 3) Shortage of haemoglobin.
- 4) Grown up girls are not sent to schools with male teachers.
- 5) Absence of separate Girls Middle Schools / Jhoolaghar etc.

Prof. Gupta also suggested remedies to these problems.

Mrs. Shobha Pancholi, representative of Mahila Mandal, Sarangpur, remarked that earning and learning should go hand in hand. Girls should be taught to make chalk-sticks, candles etc. They should be provided with the facility of marketing these products. She also demanded appointment of female teachers and for liberal grants to voluntary organisations.

Shri Sanjeeva Saxena of Youth Hostel promised to help the spread of this Plan by staging Nukkad Natak and public contact.

Shri N.P. Paichi, Panchayat and Social Welfare Officer was of the opinion that children who do not go to school along with their guardians should be invited to the Block level meetings. Strict observance of rules will be a mistake, he said.

District Organiser, Scheduled Tribes Department, Shri Patni pleaded for the appointment of Teachers from villages. He also said the qualification for appointment of such Teachers be relaxed.

Shri Niazi the Teacher representative said that incentives be given to teachers in the form of residence, promotion village allowance etc.

Shri Verma, representative of Adult Education, said that Universalisation of Primary Education and movement for total literacy should be linked together.

Shri Ashok Sharma said that summer vacation of teachers be cancelled and the teachers should be given earned leave instead so that those children who migrate with their parents may be benefitted. He also said that non-government institutions be provided with financial help. He requested that the representatives of non-government schools should be invited at Block level meetings.

It was decided that revised plans, estimates of the construction of school buildings and their repairs may be prepared early by the SDO RES and given to the Secretary, Planning Group.

In the end the Deputy Director thanked all those present and declared the meeting closed.

OFFICE OF THE DY. DIRECTOR (EDUCATION)
DISTRICT RAJGARH, M.P.

MEETING OF THE DISTRICT PLANNING GROUP
DATED 21-1-1994

PROCEEDINGS

The second meeting of the District Primary Education Plan was held on 21-1-1994 in the Collectorate Meeting Hall. The meeting was presided over by the Collector. The following members of the District Plan Group were present:

1	Shri R.S. Dhakad, Collector	Chairman
2	Mrs. Shashi Rai, Addl. Director, Bhopal	Member, State Planning Group
3	Shri U.D. Patni, Distt. Organiser, Raigarh	Member
4	" N.K. Bhatore, SDO, RES Rajgarh	"
5	" Anand Jain, PRO, Rajgarh	"
6	" H.S. Verma, Programme Assistant Adult Education, Rajgarh	"
7	Mrs. Rajpal Kaur, Mahila Bal Vikas, Rajgarh	"
8	Shri D.N. Sharma, Lecturer, DIET, Rajgarh	"
9	" A.K. Sharma, Lecurer, DIET, Rajgarh	"
10	" A.H. Niazi, Teacher, Deorhi, Rajgarh	"
11	" Sanjoeva Saxena, Secretary, Youth Hostel, Rajgarh	"
12	Mrs. Sobha Pancholi, Secretary, Mahila Mandal, Sarangpur	"
13	Shri B.C. Shrotiya, Dy. Director Education, Rajgarh	"

14	Shri	Vijaya Vargiya, Statistical Officer, Rajgarh	Member
15	"	R.S. Chauhan, Principal, DIET Rajgarh	"
16	"	B.L. Raman, Principal, Navodaya Vidyalaya Sanstan	"

At first Shri B.C. Shrotiya welcomed the members present and detailed information of the first five chapters of the plan.

1. Access to Education and New Schools

1. There are 38 villages in the district having a population of 300 or more. These have no education facility within a distance of one km, like Primary School / Jr. Primary School / NFE. Therefore, it is proposed to open 38 new Primary Schools.
2. There are 107 such villages in the district within a population between 200 and 300 where education facility does not exist. Hence in these 107 villages new Jr. Primary Schools are proposed to be opened.
3. The number of villages with a population between 200 and 300 and having no education facility is 132. So 132 N.F.C. are proposed to be opened.
4. In distant villages having a population below 100, 45 Shiksha Karmis will be appointed who will teach for 2 to 3 hours at one or more places. The appointments will be made from local population. They will get a remuneration of Rs. 500/- p.m. After a satisfactory service of 8 years and on passing Higher Secondary Examination, these Shiksha Karmis will be taken in regular service.

2. **Position of Teachers**

1. Teachers already working in the district : 2275
2. Sanctioned posts of Teachers in the village : 2625
(including posts of 2nd and 3rd phase of OB)
3. Posts of Teachers lying vacant in the district: 350
4. Cases for rationalisation : 203
5. As per Memo, 75 new posts need to be created.

3. **Teachers needed for the Plan**

<u>Institution</u>	<u>Teachers / Instructors</u>		
Primary School (2 Trs per Primary School)	38	=	76
Jr. Primary School	107	=	107
Instructor	132	=	132
Supervisor	132	=	13
Shikchha Karmis		=	45

4. **Buildings**

According to School Mapping:

Buildingless schools	:	182
Buildings needing repairs over Rs. 5000	:	252
Buildings needing repairs below Rs. 5000 : (Repairs from Education Cess)	:	92
Additional rooms	:	179

24% of the total amount of the plan will be spent on construction of buildings and their repairs.

5. Suggestions

Shri R.S. Dhakad, Collector

1. Boards examinations which have been stopped should be re-started.
2. Minimum age of admission of children in schools should be 5 years so that healthy attitude may develop in them.
3. Necessary staff be provided in school timely.
4. Villages should not be denied facility of Primary School / Jr. Primary Schools simply because NFE Centre is running there.
5. In deciding teacher/student ratio attention has not been paid to the number of sections as per guiding principles. The ratio of 1 : 40 has at places become 1 : 50
6. RES is overloaded with work. Hence it will not be possible for RES to construct and repair buildings. Government should be requested additional staff be given to RES to complete the work as per plan. Posts of E.E. and S.D.O. should also be increased.
7. Construction and repair work be given to non-technical agency as per guiding principles.

Shri R.S. Chauhan, Principal, DIET

RES can not complete construction work in time. Hence this work should be got done by Village Education Committee which will include guardians, representatives of Gram Panchayats and Blocks.

Shri Bhalore, SDO, RES

A sub-division and its staff be given from this Plan.

Shri U.D. Patni, District Organiser, Scheduled Tribes

The main aim of Universalisation of Primary Education will fail if it is thought that NFE Centre provide access to education because the Centre runs only for 2 hours and the villages will be denied of the benefit of Primary Schools / Jr. Primary Schools even if the population of the village demand it.

Mrs. Pancholi

If at the start of the Plan school buildings are not available, schools should run in rented buildings.

Shri Sanjoova Saxena

The Plan may start even in absence of school buildings. The buildings can be constructed later on.

The Deputy Director said that he would give the information regarding Chapter VI which includes expenditure on different heads of the Plan in the next meeting. 1

The Collector thanked all those present and declared the meeting closed.

OFFICE OF THE DEPUTY DIRECTOR EDUCATION
DISTRICT RAJGARH. M.P.

MEETING OF THE DISTRICT PLANNING GROUP
DATED 27-1-1994

Details of the Proceedings

The third meeting concerning District Primary Education was held on 27.1.1994 in the meeting hall of the Collectorate Rajgarh. The meeting was presided over by the Collector. The following members of the District Planning Group were present.

1	Shri B.R. Naidu, Collector, Rajgarh	Chairman
2	" U.D. Patni, District Organiser, Rajgarh	Member
3	" N.K. Bhatara, SDO, RES, Rajgarh	"
4	" Anand Jain, PRO, Rajgarh	"
5	" Mahesh Vijaya, Mahila Bal Vikas, Rajgarh	"
6	" D.N. Sharma, Lecturer, DIET, Rajgarh	"
7	" A.K. Sharma, Lecturer, DIET, Rajgarh	"
8	" A.H. Niazi, Teacher, Deorhi	"
9	" Sanjeeva Saxena, Secretary, Youth Hostel, Rajgarh	"
10	Mrs. Shobha Pancholi, Secretary, Mahila Mandal Sarangpur	"
11	Shri Vijayvargiya, Statistical Officer, Rajgarh	"
12	Shri B.C. Shrotiya, Dy. Director Education Rajgarh	Member Secretary

At first the Member Secretary, DPG welcomed the Chairman and other members of the DPG.

He presented in detail component-wise expenditure to be incurred during the Plan period. After giving costing and funding he gave a brief summary of Chapters VII and VIII covering monitoring, evaluation, review and project risks.

The members approved the draft plan.

Addressing the DPG, the Collector Shri Naidu said that expenditure on the construction of new buildings, making of additional rooms and repair work will be incurred from D.P. fund. Remaining work can be got done by other means.

Shri Patni observed that repair work upto a limit of Rs. 50,000/- could be got done by the Tribal Department in villages where scheduled caste and scheduled tribes population is in majority.

In the end the Collector thanked all participants and declared the meeting closed.

UNIVERSALISATION OF PRIMARY EDUCATION 1994-2001

D.P.E.P.

SECOND MEETING OF BLOCK RAJGARH

Date: 7th January 1994

Place: DIET, Rajgarh

PARTICIPANTS

S.No.	Name of the Participant	Designation
1	Shri G.N. Nagar	Retd. Principal, Rajgarh
2	" V.K. Kapshe	" " "
3	" R.K. Sharma	" H.M.
4	" Nawab Singh	Principal, Boys HSS, Rajgarh
5	" B.R. Sharma	B.E.O. Rajgarh
6	" D.N. Sharma	DIET, Rajgarh
7	" A.K. Sharma	DIET, Rajgarh
8	" U.S. Kakhnote	ADIS, Rajgarh
9	" S.P.S. Bhadoria	ADIS, Rajgarh
10	" V.K. Tandon	ADIS, Karanwas
11	" M.K. Vijay	Project Officer, Rajgarh
12	" V.K. Kaushik	Principal, HS, Karodi
13	" B.K. Dubey	Retd. Principal, RSS
14	" Raghunandan Sharma	MLA, Rajgarh
15	Smt. Rekha Singh	President "Dharohar"
16	" Chandra Kanta Garhwal	Tr. PS. Lalagarh
17	" Usha Solanki	" PS Tagore, Rajgarh
18	" Kusum Vijay	" PS Sarai
19	" Premlata Piplotia	" PS Gjlakhera

S.No.	Name of the Participant	Designation
20	Smt. Sheela Chourasia	H.M.M.S. Amargarh
21	Sr. Augustino	Tr. R.G. School, Rajgarh
22	" Leena George	-do-
23	Smt. Bhagwati Bairagi	Bal Mandir Rajgarh
24	" Bapulal Marothia	HM, Kulmipura, Khujner
25	Shri Shailendra Kumar Sharma	Tr. P.S. Chondapura
26	" Manahaiya Lal Kachwaha	HM, PS Ahirpura
28	" Kanwarlal Yadav	HM, MS Kodajargar
29	" Ram Dayal Gupta	Tr. PS Ahirpura
30	Shri P.D. Gupta	HM, Naween PS Deyodi
31	" M.D. Pancholi	HM, PS Ganj, Rajgarh
32	" Nathoolal Pushpad	HM, PS Doyodi, Rajgarh
33	" Bapoolal Piplotia	HM, MS Sarodi
34	" Hari Singh Jat	Tr. PS Phoolkheri
35	" Rehman Khan Mansoori	" PS Patan Kalan
36	" Jan Mohd Khan	HM, PS Kalipeeth
37	" Maqsood Ahmed Qureshi	HM, MMS Risala
38	" Ram Singh Prehri	Tr. MS Risala
39	" L.N. Shukla	HM, MS Doyodi
40	" K.C. Kesarwal	Inst. Formal Centre, Badia
41	" Amichand Soni	HM, GMS Pura, Rajgarh
42	" Purshottam Saxena	HM, MS Kalipeeth
43	" Ram Dayal Bathma	Tr. PS Lahorchi
44	" Gajendra Singh Bais	Secy, Prakar Jyoti

S.No.	Name of the participant	Designation
45	Shri Rameshchandra Dixit	Tr MS Keelkhera
46	" Madan Lal Yatav	Member, DCCI, Rajgarh
47	" Jay Kumbhkar	Tr. P.S. Kasi
48	" R.N. Yadav	ADIS, Karodi
49	" Shiv Singh	Tr. PS Pipalbay
50	" Vijaypaul Singh	" Odhpur
51	" Devi Lal	-do-
52	" Sanjeev Saxena	Secy, Youth Hostel India
53	" Shriwallabh Chorasias	Social Worker & Journalist
54	" Badrilal Kesarwal	Social worker
55	" Shrikrishna Sharma	HM, PS Odhpur
56	" Shri Anand Singh Parmar	HM MS Odhpur
57	" Kanwarlal Sharma	HM MS Karanwas
58	" Hari Ram Piplotia	HM PS Parli
59	" Madanlal Bhagat	PS Dilawri
60	" Dileep Singh Umath	HM MS Leemachohan
61	" Kamlesh Kusumbia	Tr. PS Datagiram
62	" Kanwarlal Jatav	" PS Dhobipura
63	" Davendra Singh	HM MS Piplodi
64	" Ram Niwas Tiwari	Tr PS Pipalbay
65	" Bapee Lal	-do-
66	" Chitrabhan Singh Hada	Tr. MS Chatukhora
67	" Devi Lal Malviya	" PS Kanwarpura
68	" Rambaboo Sharma	" PS Moondla

S.No.	Name of the Participant	Designation
69	Shri Gaffar Mohd. Mansoori	Tr PS Khagla
70	" Rodmal Pusphpad	" PS Dilawri
71	" Ishwar Singh Hada	" PS Machalpur
72	" Satya Narayan Vijay	" PS Piplia
73	" Chandrashekhar Sojania	" PS Dalolpura
74	" Shiv Narayan Soni	" PS Kundibay
75	" Maheshkumar Verma	" PS Piplodi
76	" Ahmed Hassan Qureshi	" PS Datagiram
77	" Sabir Khan	" PS Hinoti
78	" Shafiuddin Qureshi	" PS Kalikhera
79	" Krishnawallabh Sharma	" MS Kachri
80	" R.C. Sarai	" GPS Ganj
81	" B.L. Kesarwal	HM, Naween PS Ganj
82	" Bholeshwamath	" PS Motipura
83	" Ram Narayan Piplotia	Tr PS Fattu Khorl
84	" Ram Gopal Piplotia	PS Motipura
85	" Narayan Singh Chohan	Tr PS Chatukhora
86	" Hari Narayan Sharma	HM, MS Banskori
87	" Rewa Ram	HM, MS Lasoorli
88	" S.P. Vijay	Retd. Head Clerk, DD Office
89	" Jagdeesh Pd. Sharma	Tr. MS Limboda
90	" Narayan Pd. Sharma	" MS Hakher
91	" Ramesh Pd Sahu	HM GMS Khujner
92	" Govardhan Lal Sharma	HM GMS Doyodi Rajgarh

S.No.	Name of the Participant	Designation
93	Shri Dhan Raj Jain	HM GPS Bakhod
94	" B.P. Sharma	Advo. Retd. ADIS, Rajgarh
95	" Badri Lal Sharma	Bakhed
96	" Madho Singh Dangi	Bakhod
97	" Ramchandra Saxena	Nimboda
98	" Prabhoo Lal	Lasurdi
99	" Ram Baboo Sharma	HM PS Rampuria
100	" Laxichand Patidar	Chairman, SV Samiti, Kodlia Jr
101	" Prabhoolal Patidar	Ex.Sarpanch, Kodia Jargar
102	" Ram Narayan Dod	PS Baga
103	" Shrinath Dass Gupta	HM MS Khuner

UNIVERSALISATION OF PRIMARY EDUCATION 1994-2001

DISTRICT PRIMARY EDUCATION PLAN (DPEP)

1st MEETING OF RAJGARH BLOCK

Date: 27.12.1993

Place: Middle School,
Dyodi, Rajgarh

A meeting was held on the above mentioned subject. It was presided by Mr. V.K.Kapshey, Retd. Principal, H.S.S. Rajgarh and Mr. B.L. Choudhry, retired Dy. Director of Education was the chief guest. The main topic was how we can provide primary education facilities to the children from 6 to 11 age groups.

To implement this programme effectively (DPEP), following suggestions were put forward by the intellectuals and other participants who attended this meeting. The suggestions were welcomed by the Department.

Mr. Jan Mohd., H.M., PS Kali Peeth

- 1) Guardians should insist their children to attend the school regularly.
- 2) The teacher should discharge his duties honestly and regularly so that the school may run smoothly.

Mrs. Rajpal Kaur, District Child & Women Development Officer, Rajgarh

- 1) It is difficult for a teacher to reach school regularly or live there owing to topographical conditions.

- 2) The guardians should rest assured about the employment of their children after completion of education.
- 3) To impart basic education knowledge through "Plays" means "Learning while playing".
- 4) The teacher who has experience of teaching 15 to 20 years should be innovative in his teaching skill.
- 5) Teacher should be given necessary facilities so that he may not encounter difficulties in reaching the school.
- 6) Adult education should be encouraged.

The same suggestions were put forward by the Headmaster, Saraswati Shishu Mandir, Rajgarh.

Maqsood Ahmed Qureshi, H.M., M.S. Risala, Rajgarh

- 1) The teacher should be domiciled at the place where he is posted so that he may keep contact with the guardians and children.
- 2) Capable teachers should be appointed by the Department.

Mr. S.P. Vijay, Retd. Head Clerk, D.D. office, Rajgarh

- 1) Inclusion of intellectuals in the village committee to expand the horizons of education.
- 2) Accommodations should be provided to the teacher at the place of his posting.

Mr. B.L. Kesaraal, H.M. Retd. Pura, Rajgarh

- 1) Sufficient sitting space should be provided according to the number of school coming children.

Mohan Lal Vijay, H.S. Karedi

- 1) Removal of poverty from the society which is a hinderance in the process of education, especialiy in down-trodden classes.
- 2) "Earn while Learn" scheme should be implemented.

Bhadoria, ADIS, Khujner

- 1) Expansion of education to the remote and small areas (Population below 100).

B.L. Narolia, Retd. Teacher

- 1) Parents should be involved in DPEP in the implementation of DPEP.
- 2) Consideration of working hours of children who work as labourers in the implementation of the scheme.
- 3) Evaluation of the scheme by the parents, teachers and children collectively.
- 4) The Officer should provide essential material to schools.

Manohar Singh Gupta, H.M., GPS, Rajgarh

- 1) Rural allowance should be paid to the teachers posted in the village schools.
- 2) Empowerment of Head Masters especially of village schools.

B.P. Sharma, Retd. ADIS

- 1) Solutions of local problems by contacting the higher authorities.

Shastri, DIET, Rajgarh

Same suggestions put forward by him on behalf of the Principal, DIET, Rajgarh.

B.L. Choudhary, Retd. D.D.

He emphasised to establish a close contact between the teacher, taught and parents to make DPEP a success.

V.K. Kapshey, Retd. Principal

- 1) He emphasized the step by step work and utilization of youth power. It should not remain in paper but should be brought into practice.
- 2) The teacher plays vital role in the implementation of scheme but not only teachers but concerned authorities should be involved in achieving the target of the scheme.

UNIVERSALISATION OF PRIMARY EDUCATION 1994-2001

DISTRICT PRIMARY EDUCATION PLAN (DPEP) RAJGARH

SECOND MEETING OF BLOCK RAJGARH

Date: 7th January 1994

Place: DIET, Rajgarh

The meeting was held in connection with the implementation of DPEP. Suggestions given by the following participants are stated below:

Shri Wallabh Chourasia, Journalist

- 1) The advertisement of this scheme was at high pitch. But the concrete suggestions were at low key.
- 2) Although the representation of rural people was adequate but their suggestions were not in the same proportions.
- 3) There are frequent orders by the Court on the appointment of the teachers. Hence the teachers cannot be provided to rural schools. So such procedure should be adopted that the postings of the teachers may not be hampered.
- 4) Funds for the repair and construction of additional rooms should not be given to the PWD and RES. It should lie in the hands of teachers and village community.

Shri Badri Lal Motipura

- 1) The school of his village is running for twenty seven years in one room. So another room should be constructed.
- 2) Anganwadi, Balwadi and Jhoolaghar schemes should go side by side.

Mr. R.K. Sharma, Retd. Teacher

- 1) The main problem is to bring child to the village school. So incentives should be given to make him a regular comer.

Mr. U.S. Lakhnote, ADIS, Rajgarh

- 1) Number of supervisors be increased so that inspection work may go on smoothly.

Devilal Malviya, Tr. P.S. Kanwarpura

- 1) Rural areas are poverty stricken; hence the children migrate with the parents to other places. So special arrangement be made for their education at the place where they go.

B.K. Dubey, Retd. Principal, H.S.S.

- 1) Micro observation should be done at the grass root level.
- 2) Various education commissions have fixed the duties of a teacher. But they do not sincerely perform them.

Shri Nawab Singh, Principal, H.S.S., Rajgarh

- 1) Students should be provided dresses and mid-day meals to keep their presence regular.

Shri B.P. Sharma, Retd. ADIS, Rajgarh

- 1) The working hours of the school are very long. So they should be shortened.
- 2) The total expenditure on education is less. Hence it should be increased.

Shri V.K. Kapshe, Retd. Principal

- 1) Quality and quantity in education should not be intermingled. These should be separated.

- 2) The whole scheme should be made practical. It should not remain on paper only.

Shri Roghunandan Sharma, M.A., Rajgarh

- 1) He expressed pleasure on the inclusion of our District in this plan.
- 2) The undue intervention of politics and politicians has snapped the ties between education and public. Hence a cordial relationship should be cultivated on the village squares.

Mr. B.C. Shrotia, Dy. Director of Education, Rajgarh

- 1) He threw light on the vital aspects of education and said, "The first necessity of man is food, cloth and house and health. Then comes the education". Hence budgetary provision for education cannot be enhanced.

Mrs. Rekha Dabas, President of the Meeting

- 1) She spoke winding up all the discussions and said that education should be treated as a holy mission and not as a profession. The school hours should be minimised. She said, "A sound mind dwells in a sound body. Therefore health and hygiene should also be brought in the top priority in the school curricula."

Shri B.R. Sharma, B.E.O., Rajgarh

- 1) He proposed a vote of thanks to all the participants of the meeting. He also assured that the valuable suggestions will be transmitted onwards to the chairman and the Collector for perusal and consideration.

OFFICE OF THE B.E.O. BIAORA

A Block level meeting was held in the Block Education Office, Biaora on 27th December 1993 relating to "Universalisation of Education" under District Primary Education Programme.

Subject

All the Headmasters and Participants are to be informed of the essential information of the District Primary Education Programme for achieving U.P.E.

- To invite suggestions about the methods and means of achieving the aim at Block level.
- Exchange of thoughts among the groups organised under No. 3.
- Beginning of the plan at Block level about school mapping, Teachers selection of the Centres and other programmes.

The participants and their suggestions are as follows.

The following were the participants who took part and gave their suggestions.

S.No.	Name	Designation
1	Shri Pramod Agrawal	S.D.O., Revenue (President)
2	" L.L. Sharma	B.E.O. Biaora (Organiser)

S.No.	Name	Designation
3	Shri D.K. Verma	Principal, H.S. Malawar (District Representative)
4	" B.P. Sharma	B.D.O., Biaora
5	Smt. Amita Sharma	Woman Welfare Officer, Biaora
6	" Parasdevi Jain	Deputy Child Welfare Officer, Biaora
7	Shri M.K. Jain	Organiser, Adult Education, Biaora
8	" C.G. Ratnaparkhe	Investigator, Panchayat & Social Services
9	" J.P. Shrivastawa	District Organiser, Tribal Welfare, Biaora.
10	Smt. Shantidevi Sharma	Organiser, Mahila Mandal, Biaora
11	" Krishna Tiwari	President, Shishu Mandir, Biaora
12	" Pritibha Gupta	L.D.T., Girls M.S., Biaora
13	" Sofiya Sultana	-do-
14	" Rajbhala Joshi	-do-
15	Shri Ramsingh Yadav	ADIS, Suthalia
16	" S.N. Salotgi	-do- Biaora
17	" G.S. Chouhan	-do- Malawar
18	" M.P. Sharma	Planning Officer, Opcharic Education, Biaora
19	" S.S. Mishra	Retd. H.M., Biaora
20	" Tikaram Sharma	-do- Biaora
21	" A.K. Pottdar	H.M., M.S., Juna Biaora
22	" R.K. Gupta	H.M., M.S., Buniyadi Biaora
23	" G.S. Nigam	H.M., P.S., -do-
24	" A.A. Ali	H.M., P.S. No. 2 -do-

S.No.	Name	Designation
25	Shri R.C. Moriwai	H.M., P.S. No. 3, Buniyadi, Biaora
26	" M.D. Kranti	H.M., P.S. No. 1 -do-
27	" S.S. Bhargaon	H.M., M.S. Boys H.S. Biaora
28	" R.C. Sharma	H.M., Girls M.S., Juna Biaora
29	" S.K. Mittal	H.M., M.S. Padoniya
30	" R.C. Tripathi	H.M., M.S. Kachnariya
31	" R.S. Chouhan	H.M., M.S. Pipalhela
32	" S.S. Sharma	H.M., M.S. Parsuliya
33	" S.N. Dubey	H.M., M.S. Bhilwadiya
34	" J.L. Marothiya	H.M., M.S. Biheda
35	" J.K. Joshi	H.M., M.S. Barwan
36	" R.S. Sharma	H.M., M.S. Khajuriya
37	" P.C. Saxena	H.M., M.S. Talodi
38	" J.R. Verma	H.M., M.S. Amliyahat
39	" M.L. Carpentar	H.M., H.S. Malawar
40	" N.A. Khan	H.M., P.S. Girls Malawar
41	" B.D. Saxena	H.M., P.S. Boys Malawar
42	" E.N. Jat	H.M., M.S. Aagar
43	" G.P. Shivhare	H.M., M.S. Jami
44	" S.L. Jetwal	H.M., M.S. Lakhawas
45	" P.S. Keer	H.M., M.S. Bagwas
46	" G.S. Lovewansi	H.M., M.S. Gangahoni
47	" J.L. Sharma	H.M., M.S. Todi
48	" D.P. Saxena	H.M., P.S. Lasudli Maharaja

S.No.	Name	Designation
49	Shri D.C. Pottdar	H.M., M.S. Mau
50	" A.L. Vyas	H.M., M.S. Hasrod
51	" S.P. Gupta	H.M., M.S. Kaned
52	" B.N. Singh	H.M., M.S. Napanera
53	" P.D. Tailor	H.M., M.S. Bisioniya
54	" I.S. Shakyar	H.M., M.S. Gindorhat
55	" M.L. Yadav	H.M., M.S. Ballash
56	" B.L. Sharma	H.M., M.S. Dhakora
57	" D.B. Dubey	H.M., M.S. Barkheda
58	" B.P. Verma	H.M., M.S. Kansorkala
59	" R.C. Tailor	H.M., M.S. Chatha
60	" B.P. Saxena	H.M., P.S. Parlapura
61	" K.S. Nagar	L.D.T., M.S. Barwan
62	" K.R. Yatav	L.D.T., M.S. Barkheda
63	" R.B. Sharma	L.D.T., M.S. Juna Biaora
64	" D.S. Herokiya	L.D.T., P.S. No. 1 Biaora
65	" L.C. Nagar	Patel, Pipalhela
66	" K.L. Nagar	Village Pipalhela
67	" R.S. Sahu	Village Barwan
68	" D.P. Gupta	Village Barwan
69	" R.P. Yadav	Village Barkheda
70	" L.C. Kushwah	Village Bakhatpura

The participants and their suggestions are as follows:-

(1) Smt. Amita Sharma, Mahila Bal Vikas Officer

There is lack of interest in the education of village girls. Early marriages, poverty, illiteracy, and social evils are the chief factors responsible for this lack of interest. Serious attention should be paid towards it so that the way of thinking may be changed and the parents may feel it necessary to get their daughters schooled.

(2) Mr. R.C. Tripathi, H.M., M.S., Kachnariya

Teachers are not punctual and regular in teaching. School Inspection Programme is to be made more dynamic, regular and strict in order to make them sincere towards their duty.

(3) Mr. Mata Din Kranti, H.M., P.S. No. 1, Biaora

Basic needs of the school should be fulfilled regularly as they effect the teaching. Repairing of the rooms, insufficient staff and furniture, lack of space and building are some of the problems.

(4) Smt. Shantidevi Sharma, President, Mahila Mandal, Biaora

Voluntary co-operation from the public organisations should be invited to participate in the reconstruction of the school and school management.

- (5) Mr. Ram Singh Yadav, A.D.I.S., Suthalia
- (6) Mr. S.N. Salotgi, I/C, A.D.I.S., Biaora
- (7) Mr. Gopal Singh Chouhan, A.D.I.S., Malawar

The S.D.O. and the Tehsildar may be intimated to instruct the Patwaris working under their control to make available the Survey Nos., and the Khasara Nos. along with an outline of the plan available.

- (8) Mr. V.P. Verma, H.M., P.S., Kansorkala

There is shortage of teachers in many schools. That causes failure of proper and effective teaching. Efforts should be made to remove this defect in a proper way. That will help in getting good results.

- (9) Mr. J.P. Shrivastava, C.O.T.W., Biaora

Some more facilities should be given to the children belonging to S/C, S/T and Backward class in order to encourage them to come to schools. This may be helpful in getting a better enrolment of these children in the schools.

- (10) Mr. Keshar Singh Nagar, A/T, M.S., Barwan

Facilities such as mid-day meals, breakfast, uniform etc. should also be provided to the children of Non-Tribal School.

(11) Lakshmi Chand Patel, Village Peepalhela

Proper attention should be paid towards the punctuality and regularity of the teachers in the school. Strict inspection system is to be maintained. This will also help in improving attendance in the school.

(12) Mr. Shyam Sunder Mishra, Retd. H.M.

In schools where land is available, plantation and wire-fencing is an urgent requirement. That should be done without wasting time. For, it would be helpful in putting an end of environmental pollution.

Sd/-

Block Education Officer
Biaora (Rajgarh), M.P.

OFFICE OF THE B.E.O., BIAORA

A Block level second meeting was held in the Girls H.S.S. Biaora on 7th January 1994 relating to "Universalisation of Education" under District Primary Education Programme

A Discussion on the Plan - U.P.E. at Block Level

The following were the participants who took part and give their suggestions:

S.No.	Name	Designation
1	Shri B.C. Shotriya	Dy. Director of Education, Rajgarh
2	" Chouhan	DIET Principal, Rajgarh
3	" R.C. Vyas	Education Planning Officer, Rajgarh
4	" R.M. Singh	Tehsildar, Tehsil Biaora
5	" B.P. Sharma	B.D.O., Biaora
6	Smt. Amita Sharma	Women Child Welfare Officer, Biaora
7	" Paras Devi Jain	Dy. -do-
8	Shri M.K. Jain	Organiser, Adult Education, Biaora
9	" G.C. Ratnaparkhe	Investigator, Panchayat & Social Services
10	Smt. Shantidevi Sharma	Organiser, Mahila Mandal, Biaora
11	" Krishna Tiwari	President, Shishu Mandir, Biaora
12	" Pritibha Gupta	L.D.T., Girls H.S., Biaora

S.No.	Name	Designation
13	Smt. Sofiya Sultana	L.D.T., Girls M.S., Biaora
14	" Rajbala Joshi	-do- H.S., Biabra
15	Shri Ramsingh Yadav	A.D.I.S., Suthalia
16	" S.N. Salotgi	-do- Biaora
17	" G.S. Chouhan	-do- Malawar
18	" M.P. Sharma	Planning Officer, Opcharic, Education, Biaora
19	" S.S. Mishra	Retd. H.M., Biaora
20	" Tikaram Sharma	-do-
21	" A.K. Pottdar	H.M., M.S. Juna Biaora
22	" R.K. Gupta	H.M., M.S., Buniyadi Biaora
23	" G.S. Nigam	H.M., P.S. -do-
24	" A.A. Ali	H.M., P.S. No. 2 -do-
25	" R.C. Moriwai	H.M., P.S. No. 3 -do-
26	" M.D. Kranti	H.M., P.S. No. 1 -do-
27	" S.S. Bhargaon	H.M., M.S. Boys H.S. Biaora
28	" R.C. Sharma	H.M., Girls H.S. Juna Biaora
29	" S.K. Mittal	H.M., M.S. Padoniya
30	" R.C. Tripathi	-do- Kachnaraiya
31	" R.S. Chouhan	-do- Pipalhela
32	" S.S. Sharma	-do- Parsuliya 33
33	" S.N. Dubey	-do- Bhilwadiya
34	" J.L. Marothiya	-do- Biheda
35	" J.K. Joshi	-do- Barwan

S.No.	Name	Designation
36	Shri R.S. Sharma	H.M., M.S. Khajuriya
37	" P.C. Saxena	-do- Talodi
38	" J.R. Verma	-do- Amliyahat
39	" M.L. Carpenter	-do- H.S. Malawar
40	" N.A. Khan	H.M., P.S. Girls Malawar
41	" B.D. Saxena	H.M., P.S. Boys Malawar
42	" E.N. Jat	H.M., M.S. Aagar
43	" G.P. Shivhare	H.M., M.S. Jami
44	" S.L. Jetwal	H.M., M.S. Lakkanwas
45	" P.S. Keer	-do- Bagwas
46	" G.S. Lovwansi	-do- Gangahoni
47	" J.L. Sharma	-do- Todi
48	" D.P. Saxena	-do- P.S. Lasudli Maharaja
49	" D.C. Potttdar	-do- M.S. Mau
50	" A.L. Vayas	-do- Hasrod
51	" S.P. Gupta	-do- Kaned
52	" B.N. Singh	-do- Napanera
53	" P.D. Tailor	-do- Bisoniya
54	" L.S. Shakyar	-do- Gindorhat
55	" M.L. Yadav	-do- Bailash
56	" B.L. Sharma	-do- Dhakora
57	" D.B. Dubey	-do- Barkheda
58	" B.P. Verma	-do- Kansorkala

S.No.	Name	Designation
59	Shri G.C. Tailor	H.M., M.S. Chatha
60	" B.P. Saxena	-do- P.S. Parlapura
61	" K.S. Nagar	L.D.T., M.S., Barwan
62	" K.R. Yatav	-do- Barkheda
63	" R.B. Sharma	-do- Juna Biaora
64	" D.S. Herokiya	-do- P.S. No. 1 Biaora
65	" L.C. Nagar	Patel, Pipalhela
66	" K.L. Nagar	Village Pipalhela
67	" R.S. Sahu	" Barwan
68	" D.P. Gupta	" Barwan
69	" R.P. Yadav	" Barkheda
70	" L.C. Kushwah	" Bakhatpura
71	" B.K. Sharma	Retd. HM, Biaora
72	" M.L. Yadav	Village Barkheda
73	" R.C. Nagar	" Pipalhela
74	" P.R. Deshwali	" Maharajkheda
75	" B.L. Yadav	" "
76	" K.L. Lovewanshi	" "
77	" R.S. Sain	" "
78	" J.L. Verma	" "
79	" P.T. Dangi	" Talodi
80	" M.L. Yadav	" Chmari
81	" M.S. Yadav	" Moya

S.No.	Name	Designation
82	Shri B.L. Jatav	Village Chatha
83	" S.S. Sondhiya	" Malawari
84	" Poorji "	" "
85	" R.P. Sharma	" Jami
86	" M.K. Sharma	" Dobda
87	" J.C. Sharma	" "
88	" M.L. Dangi	" Padoniya
89	" P.L. Yadav	" Barkheda
90	" L.N.	" Khanpura
91	" R.N. Paliwal	" "
92	" B.R. Kushwah	" Bakhatpura
93	" G.P. Jatav	" Goojribey
94	" R.C. Paliwal	" Kachnariya
95	" R.C. Dangi	" Dhurla
96	" R.C. Lodha	" Gangahoni
97	" G.R. Lodha	" Patel "
98	" P.S. Gupta	" "
99	" R.L. Verma	L.D.T. "
100	Smt. Krishna Upadhyay	L.D.T. GHSS Biaora
101	" Santosh Jain	" "
102	" Brijbala	L.D.T. HSS, Biaora
103	" Laxmi Upadhyaya	" "
104	" Prabha Saxena	" "

S.No.	Name	Designation
105	Smt. Shell Sharma	L.D.T., GHSS, Biaora
106	Shri H.C.M. Jagtap	Lecturer "
107	" R.C. Vayas	" "
108	" Rajesh Bhartiya	" "
109	Smt. Nirmala Saxena	" "
110	Shri S.S. Sankava	U.D.T. "
111	" B.L. Sahu	" "
112	" B.S. Kushwah	" "
113	Smt. Pavitra Vikjay	" "
114	" Asha Gupta	" "
115	" M.C. Mewade	Tabla Teacher "
116	" A.H. Kureshi	Games Teacher "
117	" K.K. Verma	Science " "
118	" J.D. Kumbhakar	" "
119	" Sunil Saxena	L.D.C. "
120	" D.R. Yadav	" "
121	Smt. Madhulika Shrivastava	" "
122	Ku. Meena Vijay	" "
123	Shri R.C. Karpentar	" "
124	" R.N. Mawade	Poon "
125	Smt. Janibai	" "
126	Shri B.L. Namdev	Secretary, Shri Anjani Mandir Samiti Biaora
127	" S.D. Sharma	Accountant, B.E.O office, Biaora

S.No.	Name	Designation
128	Shri A.S. Khan	U.D.C., B.E.O. Office, Biaora
129	" R.N. Nagar	" "
130	" B.L. Verma	L.D.C. "
131	" Erfan Beg	" "
132	" Rajesh Joshi	" "
133	" M.L. Mawade	Peon "
134	" R.C. Pushpad	" "
135	" Gopaldas Agrawal	Youth Hostlers, Biaora
136	" Hari Om Julaniya	" "
137	" M.P. Sharma	L.D.T. Pipalheda
138	" K.C. Parashar	Organiser, Nehru Bal Mandir, Biaora
139	" Arun Aazad	" Nav Jagrati Shishu "
140	Smt. Khatoon Begam	H.M. Adarsh Shishu Mandir Biaora
141	" Sunita Sharma	Organiser, Anjana Shishu Mandir "
142	Shri M.S. Yadav	L.D.T. Gangahoni
143	" J.C. Yadav	Village Moya
144	" Radhakrishnan Badone	Reporter Biaora
145	" Chetram Namdev	" "
146	" J.C. Tripathi	Retd. Principal Biaora
147	" N.K. Sharma	Village Moyee
148	" D.R. Mandloi	" Kachnariya
149	" Budha Jatav	" "
150	" R.C. Yadav	Railway Station
151	" K.C. Pushpad	"
152	" J.P. Shriwastava	Mandal Sanyojak Tribal Welfare, Biaora
153	" M.P. Shriwastava	L.D.T., PS Buniyadi, Biaora

The participants and their suggestions are as follows:

1. Wastage and Stagnation

Timely valuation system should be adopted as an alternative of the present examination system. Mr. R.C. Carpenter, the Group Leader, A.T. Biaora suggested.

A child should be given facility of getting education according to his I/Q. Dull and intelligent students should be taught according to their different levels of attainment. They should not be compelled to undergo the same classroom teaching. This was the opinion of Mr. Mathuralal Yadav, Chamari.

2. More Audio-visual Aid

Audio-visual aids may be supplied to schools for the teaching so that the children may have an attraction to schools as suggested by Mr. Mishrilal Yadav, Village Barkheda.

3. Timely Health Examination

Timely health examination of the students by the competent doctors should be provided. Every school must have a First-Aid-Box - Mr. Ram Chandra Nagar of Pipalhela suggested.

4. Every school of village area should be linked with other villages by good roads so that the children coming from outside villages may not face any problem particularly in rainy season. - Proposed by Mr. Kanwarlal Lovvanshi of Maharaj Kheda.

5. Village Local Body may give the necessary suggestions to the Department for the development of School. This Committee should have the right even to check the school as suggested by Mr. Chetram Namdeo - Press Reporter, Biaora.

6. Every school should have its own building, well accommodated and equipped, where in a room at least 50 students may take their seats, including a meeting hall, Mr. Arun Azad, Manager of Nav Jagrati Shishu Mandir Biaora, suggested.

7. Teacher Centres should be established among the nearby Primary Schools. They should meet each other in a month or so at a particular place and share experiences. Block level Resource Centres may also play an important part in this direction, suggested Madhulika Shrivastava, A/T, GHSS, Biaora.

8. The teaching hours should be fixed according to the local demand of the parents and students - suggested by Mr. Ramlal Verma, A/T M.S., Gangahoni.

9. Burden of the Books should be reduced to minimum. There should be only three subjects upto the Primary stage - said Mr. M.S. Yadav of Moya.

10. There should be a teaching calendar in every school, containing monthwise division of the course to be taught to the students. It would be very helpful in regular and effective teaching, said Manoj Kumar Sharma, Dobrah.

Sd/-

Block Education Officer
Block Biaora (Rajgarh)

THE FIRST SITTING

The first formal sitting was convened in the office of the Block Education Office Narsinghgarh in which almost all the retired educationalist Messers K.K. Singh, Principal; A.D.I.Ss S.D. Bharthare, B.D. Gupta, H.N.S. Parmar and R.P. Singh, B.E.O. Narsinghgarh participated. In the sitting a detailed talk was held about the proposed Block level sitting to be fixed on 27.12.1993. It was unanimously decided that the first sitting should be arranged in some development area level - headquarters instead of Narsinghgarh block headquarter so that the village people may be made known of the importance of the new Universalisation of Primary Education Project and be benefitted. They may put up their own suggestions in this connection.

In continuation the first development area level sitting was arranged on the Market Day on 30.12.1993 at Kurawar, on 31.12.1993 at Boda and on 2.1.1994 at Talen Sub-block area. During these sittings application for opening of new schools were received from the villagers of the concerning Sub-block area.

SECOND UPE SITTING

The second sitting was convened in the office of the Block Education Office on 7.1.1994. The sitting was presided over by Shri M.P. Singh, Principal, Post-Graduate College, Narsinghgarh and the chief guest was Shri Mangilal Bhandari, MLA. Among those present were

Messers Ram Chandra Bhartiya, Ramesh Chandra Malviya, Advocate; Mokham Singh, Retired Deputy Superintendent of Police; retired A.D.I.S. Bhartare, Gupta, Parmar, Hemendra Singh Parmar, Saroj Dwivedi, Ex-Field Supervisor, Non-Formal Education, Journalist Indranarayan Sharma, Mahesh Trivedi, Environmental Representative Arun Kumar Mehta, Principal DIET Rajgarh R.S. Chouhan, the Deputy Director, Education Shrotirya and the other civilians were also present. The Deputy Director Education, Shri Shrotirya enlightened us on the importance of Universalisation of Primary Education Project in Rajgarh District and appealed to make the Project a success.

The following suggestions were received from rural public:

1. Additional Suggestions of the Diet (Extra)

- (i) As far as possible day time schools should be run.
- (ii) The inspection work should be tightened in the villages where formal education centre are open.
- (iii) The Education should be given in accordance with the village environment.
- (iv) In every school for girls, some handicrafts like basket making, sewing, knitting sweaters, cooking, jelly and sauce making should be introduced according to their class standards so that more and more girls may come forward for enrolment in the schools and in this way they may obtain primary household training. It will also raise the standard of living of their families which will inspire the elderly girls to enroll themselves in the school without any hesitation.

- (v) To implement the handicraft education scheme as mentioned above one touring Craft Teacher may be appointed who will teach at least one day per week in one school. Thus one teacher will instruct four days in a school per month.
- (vi) In villages the literacy percentage of girls is lower; hence the separate education system for them should be introduced.
- (vii) In place of cash-scholarship the girl students should be provided free diet, uniforms and books and stationery articles at the school level.
- viii) Regular valuation and progress report of the individual student should be maintained.
- (ix) Meritorious students should be encouraged by providing prizes in cash or kind from time to time.

ADMINISTRATIVE PROPOSALS

For the implementation of the project the following administrative proposals are submitted:

- (1) Four posts of L.D.Cs, Three U.D.Cs, Two Accountants, One Auditor, Two Headquarter A.D.I.Ss., Four Peons and One Chowkidar may be created.
- (2) One post of A.D.I.S., One L.D.C. and one Peon for every A.D.I.S. office should be created for every twenty schools.
- (3) One post of Peon may be given to every school where number of students exceeds 300.

- (4) A provision for one jeep should be made in every block for inspection purpose.
- (5) Every A.D.Is. should be given one Government motor-cycle.
- (6) Looking to the heavy clerical work, one L.D.C. and one Peon may be posted in every Cluster Centre.

(2) Maintenance of Educational Environment

- (i) To take public cooperation in rural and urban areas.
- (ii) To enlighten the educational trend.
- (iii) To posterize slogans of education in every village.
- (iv) To take out procession and arrange rallies.
- (v) To stage corner-plays.
- (vi) To take cooperation from 'Bhajan Mandlies'.
- (vii) To communicate the project through the entertainment.
- (viii) To arrange seminars in school and public places.
- (ix) To arrange exhibitions in order to awake the public consciousness in this connection.
- (x) To contact the eldersmen and the educated persons in the area in order to motivate to the unwilling members of this project to make them acquainted with the benefit of the new project.
- (xi) To invite the parents in the regular activities of the school.

(3) Fixing of School Time

- (i) The fixation of timing of school for the children as per their age group.
- (ii) As far as possible, morning time should not be fixed for the minor ones.
- (iii) The school should run as per prescribed time.
- (iv) Where the school runs in two shifts, primary section should run in the noon shift.
- (v) The time of the urban and rural schools should not be identical.
- (vi) Students should be taught at their convenient time and also keeping in view their mood.
- (vii) School time should be fixed according to the local conditions and environment.

(4) How to bring the children of 6-14 age group in the school and How to keep them in school for full time

- (i) The academic courses of books should be minimised as far as possible
- (ii) The boredom in schools should be removed.
- (iii) As far as possible single teacher school system should be avoided.

- (iv) To attract the children to school certain programmes like nutrition, uniform and supply of free books and stationery articles should be maintained.
- (v) Job oriented vocational educational curriculum should be introduced.
- (vi) The method of teaching be modified.
- (vii) To evolve such plan as ensure that a student should leave the school only after passing class.
- (viii) For girls such a syllabi should be introduced which may be useful for girls only.
- (ix) Every possible facility should be made available in the school itself.

(5) What type of the Teacher / Instructor should be

- (i) The teacher should be local / of the same area.
- (ii) The teacher should be punctual in his work.
- (iii) The teacher should be devoted to society.
- (iv) The teacher should have all the essential abilities required.
- (v) The teacher may not have to use a vehicle.

(6) What type of the school environment should be

- (i) School environment should be free from jealousy and prejudices.

- (ii) Sufficient seating and playing facilities should be made available.
- (iii) Furniture in the school should be made available as per liking of the teachers.
- (iv) Ample means of entertainment and amusement for children should be provided for.
- (v) There should be a play ground in the school.
- (vi) A store keeper should be employed.
- (vii) The school campus should be free from political interference.

PRESENT POSITION OF THE PRIMARY EDUCATION AND FUTURE PROGRAMME

There are three Municipalities and three hundred six (306) villages in the Narsinghgarh block. In these villages 242 Government Primary Schools and 15 Private Schools are being run. 158 Primary Schools have their own school buildings. 84 Primary Schools are being run in the Varandhas of the village Patels. In these schools, 23875 students of 6-11 age group get education. There are 589 Primary teachers in this block. There are 9+2 Junior Schools in the Narsinghgarh block. 21 Schools are lying vacant due to the lack of teachers. At the same time 96 Non-Formal Education Centres are being run in which 96 Instructors and 10 Supervisors are at work.

OFFICE OF THE BLOCK EDUCATION OFFICER SARANGPUR
DISTRICT RAJGARH, BIAORA (M.P.)

BLOCK LEVEL MEETING OF DEPE

Place: Sarangpur

Date: 27-12-1993

LIST OF PARTICIPANTS

S.No.	Name	Particulars	Address
1	Shri Madan Lal Pantar	Freedom Fighter	Sarangpur
2	" Tehsildar Sab	Tehsildar	"
3	" R.M. Shukla	Professor	"
4	" M. Prasad	Principal	B. Pachore
5	" D.N. Sharma	Lecturer	DIET, Rajgarh
6	" Dubey	B.D.O.	Sarangpur
7	" S.S. Sharma	B.E.O.	"
8	Smt. Shoba Pancholi	Member of DPEP	"
9	Shri Chandmalji Jain	Businessman	"
10	Dr. Abhay Shrimal	Doctor	"
11	Shri Latesh Singhi	Lions Club	"
12	" Shyam Sundar Rahti	"	"
13	" Yusuph Khan Lodi	Retd. Principal	"
14	" S.M. Lal	Retd. A.D.I.S.	"
15	" L.N. Tetwal	"	"
16	" S.N. Parikh	H.M. Incharge ADIS	Gopalpura
17	Smt. Avant Pal	ADIS	Sarangpur
18	Shri Hari Bao Vadhy	Political Leader	"
19	" N.D. Gupta	Retd. Lecturer	"

S.No.	Name	Particulars	Address
20	Smt. Dr. Laxmi Kanta	Asstt. Tr.	Sarangpur
21	" Karuna Saxena	"	"
22	" F.G. Lodi	"	"
23	" Sobha Saxena	H.M.	"
24	Ku Yasmeen Zedy	"	"
25	Shri A.K. Gour	Lecturer	"
26	" Babu Pathak	H.M.	Udankhadi
27	" J.S. Songira	"	Leemachouhan
28	" V.S. Sharma	"	Amala Road
29	" P.L. Jagerwar	"	Tikod
30	" D.L. Jatawa	"	Balda
31	" A.K. Sharma	Asstt. Tr.	Raipuria
32	" R.S. Sone	"	Bahandwad
33	" O.P. Vyas	"	Sarangpur
34	" S.C. Jain	"	Patkya
35	" H.S. Maqwana	"	Dhamanda
36	" R.P. Sarma	H.M.	Mau
37	" K.B. Bodone	Asstt. Tr.	Patadia Dahakad
38	" K.L. Verma	"	Mau
39	" M.L. Swarnkar	"	Kalukheda
40	" B.K. Chritrashi	"	Pachore
41	" R.S. Verma	"	"
42	" M.L. Verma	"	Balodi
43	" S.L. Sharma	"	Harana

S.No.	Name	Particulars	Address
44	Shri N.K. Serwavate	U.D.T.	Sarangpur
45	" M.L. Ratode	H.M.	"
46	" D.L. Parmar	"	Bahaswa
47	" S.D. Khotri	"	Dugya
48	" S.N. Sharma	"	Sultniya
49	" K.N. Sharma	"	Sarangpur
50	" C.S. Joshi	"	"
51	" H.K. Lodi	Asstt. Tr	"
52	" S.M. Mansuri	H.M.	Magrana
53	" J.L. Panday	H.M.	Pandana
54	" R.P. Lovvassai	Asstt. Tr.	Takani
55	" A.S. Yadav	"	Dharona
56	" Khechand Girjaz	"	Kakria
57	" S.N. Gour	"	Sarangpur
58	" J.K. Sharma	"	Sarangpur
59	" A.S. Rajput	"	Pachor
60	" D.P. Pawar	Project Officer	Sarangpur
61	Smt. Rakha Verma	Supdt.	"
62	" Maya Dhurwe	Supdt.	"
63	" Sasi Sharma	H.M.	"
64	" Surayya	Instructor	"
65	Ku Seema Jain	Membr, NSS	"
66	Ku Alam Ara	"	"

S.No.	Name	Particulars	Address
67	Ku Farhat Jahana	Member NSS	Sarangpur
68	Ku Dipti Vijay	"	"
69	Ku Sarita Jain	"	"
70	Shri B.L. Rajpur	H.M.	Babulda
71	" A.S. Hussain Zadi	H.M.	Sarangpur
72	" Z.A. Hasmi	H.M.	Gulawata
73	" R.G. Verma	H.M.	Pachor
74	" R.C. Carpenter	Asstt. Tr	Undankhadi
75	" M.L. Malviya	"	Tukoganj
76	" R.C. Pawar	"	Padana
77	" J.P. Rajoria	H.M.	Pachor
78	" S.P. Guden	H.M.	Barukhedi
79	" C.B. Kawat	H.M.	Pachor
80	" S.N. Gupta	H.M.	Pachore
81	" M.L. Gupta	H.M.	Bhenswa
82	" M.S. Sharma	H.M.	Sandawata
83	" K.L. Kandara	UDT	Sarangpur
84	" M.L. Kulmi	H.M.	Bhayana
85	" C.L. Vijay	H.M.	Sarangpur
86	" B.L. Tailor	Asstt. Tr	Taraganj
87	Ku S. Diashan	Asstt. Tr	Sarangpur
88	Shri G.P.P. Sharma	"	Bhumka
89	" J.S. Bais	"	Pachore
90	" D.S. Verma	"	Kaldawad

S.No.	Name	Particulars	Address
91	Shri G.D. Malivya	Asstt. Tr	Paldiyamata
92	" J.P. Lewe	"	Sandawata
93	" L. Nagar	"	Chaldavniya
94	" Durga Prasad	Instructor	Jainagar
95	" Anil Panday	Asstt. Tr	Sarangpur
96	" K.L. Jatawa	Supervisor	"
97	" B.L. Malviya	Asstt. Tr	"
98	" R.N. Saxena	"	"
99	" M.L. Rathore	"	"
100	" J.N. Vishwakarma	"	Kalukheda
101	" O.S. Lavensi	"	Balodi
102	" U.S. Takam	"	Sarangpur
103	" G.P. Sharma	Lecturer	Padana
104	" A.K. Sain	Supervisor	Sarangpur
105	Smt. Aisa Begam	Supervisor	"
106	Shri S.K. Malviya	Asstt. Tr	Tikos
107	" Shriram	"	Sararsiya
108	" R.C. Soni	"	Paldiya Mata
109	" M.L. Sharma	"	Radhanagar
110	" P.N. Tivari	Retd. Lecturer	Pachore
111	" B.K. Sharma	Asstt. Tr.	Sarangpur
112	" R.B. Malviya	"	"
113	" K.G. Gupta	Press Reporter	"
114	" V.D. Vaisnawa	Retd. H.M.	"
115	" R.S. Sharma	Instructor	Kalukheda

Block Development Officer
Sarangpur, Distt. Rajgarh
Biaora (M.P.)

BATTLE PLAN FOR THE UNIVERSALISATION OF EDUCATION (PRIMARY)

BLOCK LEVEL ADVISORY MEETING HELD ON 27-12-1993

No. of Members / Participants = 115

Proceedings

Mr. Madan Lal Painter, Freedom Fighter, resident of Sarangpur, presided over the meeting. The Block Education Officer Shri S.S. Sharma introduced the D.P.E.P. and conducted the meeting.

To implement the scheme, opinions presented by the participants were as follows:

Mr. D.M. Sharma, Lecturer, D.I.E.T. outlined the scheme and invited the audience to express their opinions and suggestions in this connection.

Main points to be discussed were:

- 1) Accessibility to Primary Education
- 2) Universal Participation
- 3) Achievement of Minimum Levels of Learning

- 1) Mr. Chand Mal Jain, Ex-President, Shala Vikas Samiti, B.H.S.S., Sarangpur:

School and residence of the teacher should lie within one kilometre distance.

- 2) Mr. J.P. Rajoriya, Headmaster, Tribal Welfare M.S. Pachore

Primary education must be given priority over post matric education. Scholarship must be paid to guardians and not to the

students. Text books and other educational materials should be provided to all students.

3) Shri P.N. Tiwari, Retd. Lecturer, B.H.S.S. Pachore

He stressed on the need of orientation training of teachers. Co-operation of the experienced teachers should be sought for U.P.E. Further he pleaded for the establishment of Guidance Research Bureau so that hard and minute inspection may be successful.

4) Mr. Z.A. Hashemi, Head Master, M.S. Gulavata:

He was in favour of public participation of U.P.E.

5) Mr. N.D. Gupta, Retired Teacher, B.H.S.S., Sarangpur:

Primary education should be made compulsory by law.

6) Mr. Siddh Nath Sharma, H.M., M.S. Sultaniya:

He stressed the need for girls education.

7) Mr. Radhe Shyam Soni of Village Bhandawat:

Sarpanch and other influential personalities of the village should co-operate with the teachers for the cause of U.P.E.

8) Ajab Singh Rajput of Pachore:

Teacher should love studies more than their parents.

9) Smt. Shobha Pancholi, President, Mahila Mandal and Member of DPC

She wanted a change in mentality of the local people. Other departments including Revenue Department of the Government should co-operate U.P.E.

10) Mr. Devilal Parmar of Bhensava:

The teacher to stay at the headquarter.

11) Mr. Devisingh Verma of village Kadlawad:

He was in favour of establishing cordial relations between the teacher and students.

12) Mr. Ram Babu Pathak of village Udainkhedi:

Teacher should be provided due respect. They should be free from unwanted interference by anybody.

13) Smt. Kanta Saxena, Teacher, G.H.S.S., Sarangpur:

She stressed that time table and working hour should be in accordance with the conditions of the village.

14) Mr. G.P. Sharma, In-charge Principal, Padana:

Curriculum should be light, games and sports facilities should be increased so that the students may get proper atmosphere for U.P.E.

15) Mr. Ramesh Chandra Carpenter, village Udainkhedi:

He stressed need for providing dresses, books and mid-day meal as incentive for achieving the goals of U.P.E.

16) Mr. A.K. Dubey, B.D.O. Sarangpur:

Proper maintenance of school buildings already built by Government or by any agency.

17) Shri Madan Lal Painter who presided over the meeting said that the village school teachers be provided with proper residential facilities so that the practice of coming to school daily for work from

some other place may be discontinued. This will help them in maintaining contact with the students and their guardians.

Lastly Shri Sharma, B.E.O. Sarangpur, Convener of the meeting invited some solid suggestions in black and white to execute the scheme. He threw light on the main points of the theme of U.P.E. He also requested the participants to attend the next meeting to be held at 2 P.M. on 8-1-1994. In the end of the meeting he thanked the President and all other participants.

BLOCK LEVEL SECOND ADVISORY MEETING HELD ON 8-1-1994

No. of Members / Participants = 175

Proceedings

To make the second meeting (to be held on 8-1-1994) fruitful, purposeful and systematic, two meetings of the selected personalities of the academic field were held accordingly on 30-12-1993 and 6-1-1994. In these meetings seven points were sorted out for the group discussions to get concrete, constructive practical suggestions in the right direction from public to achieve aims of U.P.E.

In order to discuss these points seven co-ordinators and seven recorders were selected to organise group seminars.

Participant personalities who were present in the second meeting dated 8-1-1994 were as given below:-

Dr. R.N. Shukla, Professor, Degree College, Sarangpur and Shri M.P. Prasad, Principal, B.H.S.S., Pachore were Director and Supervisor of the co-ordinators of the seven group allotted for discussion and summarisation of the matter of D.P.E.P.

Block Planning group is thankful for the cooperation of the above personalities.

S.No.	Name of Coordinator	Points discussed
1	Shri D.P. Panwar, Project Officer, NFE Sarangpur	Formation of education atmosphere.
2	Shri L.N. Saxena Lecturer, Boys H.S.S. Sarangpur	School timing
3	Shri S.M. Lal Shrivastava Retd. A.D.I.S.	Measures to admit children of age group 11-14 years
4	Shri S.V. Goutam, A.D.I.S., Pachore	Measures to bring the students of age group 6-14 yrs to school for whole time
5	Shri K.B.S. Rathore UDT, B.H.S.S., Sarangpur	Conditions for the appointment of a teacher/Anudeshak
6	Shri S.N. Parikh, I/C ADIS, Sandawata	Conditions for school environment and school complex
7	Smt. Avanti Pal, A.D.I.S., Sarangpur	To achieve minimum levels of learning for U.P.E.

OFFICE OF THE BLOCK EDUCATION OFFICER
SARANGPUR, DISTRICT RAJGARH

BLOCK LEVEL MEETING OF DEPE

Date: 8-1-1994

Place: Sarangpur

LIST OF PARTICIPANTS

S.No.	Name	Particulars	Address
1	Shri B.C. Shrotriya	DDE	Rajgarh
2	" Principal	DIET	Rajgarh
3	" Mohan Singhji	President	
4	" A.S. Kothar (MLA)	Block Congress (I)	Sarangpur
5	" M. Prasad	Principal	Boys, Pachore
6	" R.N. Sukla	Professor	Sarangpur
7	" S.S. Sharma	BEO	Sarangpur
8	Smt. Sobha Panchli	Member of DEPE	Sarangpur
9	Shri G.P. Saxena	Press Reporter	Sarangpur
10	" H.B. Vaidhya	Politician	Sarangpur
11	" R.S. Vyas	Planning Officer	Rajgarh
12	" Dubeyji	Office Asstt.	Rajgarh
13	" D.P. Panwar	P.O.	Sarangpur
14	" P.C. Jadhav	P.T.I.	Sarangpur
15	" J.N. Vishwakarma	Asstt. Tr.	Kalukheda
16	" D.L. Parmar	H.M.	Bhanswa
17	" D.K. Pathak	Asstt. Tr	Gulavata
18	" M.L. Verma	Asstt. Tr	Balodi
19	" S.S. Rathi	Lions Club	Sarangpur

S.No.	Name	Particulars	Address
20	Shri M.L. Kulmi	Asstt. Tr	Bhiyana
21	" N.K. Sarwavat	U.D.C.	Sarangpur
22	" M.I. Ansari	U.D.T.	Sarangpur
23	" B.L. Malviya	Asstt. Tr	Sarangpur
24	" L.C. Patel	Patel	Chaldiviniya
25	" L.N. Saxena	Lecturer	Sarangpur
26	" S.N. Sharma	Lecturer	Sarangpur
27	" S.N. Sharma	H.M.	Sultaniya
28	" S.N. Sharma	Asstt. Tr.	Sarangpur
29	" M.C. Jain	Asstt. Tr	Sarangpur
30	" S.N. Gupta	Asstt. Tr	Pachore
31	" R.C. Sharma	Asstt. Tr	Chidlawaniya
32	" D.R. Rajput	Asstt. Tr.	Raipuria
33	" K.C. Parihar	Asstt. Tr.	Semli
34	" C.B. Kewat	H.M.	Pachore
35	" B.L. Jatav	Asstt. Tr	Karondi
36	" A.K. Saxena	U.D.T.	Sarangpur
37	Smt. Shobha Saxena	H.M.	Sarangpur
38	Shri S.M. Lal	Retd. ADIS	Sarangpur
39	" Z.A. Hashmi	H.M.	Gulavata
40	" J.S. Songira	H.M.	Leemachouhan
41	" P.S. Pandey	U.D.T.	Sarangpur
42	" Sisodia	U.D.T.	Sarangpur
43	" B.S. Sharma	Asstt. Tr.	Mau

S.No.	Name	Particulars	Address
44	Shri M.S. Sharma	H.M.	Sandawata
45	" J.L. Panday	H.M.	Padana
46	" H.N. Saxena	H.M.	Asharata
47	" Laxmi Narayan	Patel	Gulavata
48	" M.L. Malviya	Asstt. Tr	Tukoganj
49	" G.S. Chobey	Panchayat Insp.	Sarangpur
50	" S.P. Gautam	A.D.I.S.	Pachore
51	" J.P. Rajoria	H.M.	Pachore
52	Smt. Sawetri Sharma	Supervisor	Pachore
53	" Nirmala Soni	Asstt. Tr	Sultania
54	Shri V.S. Chitranshi	H.M.	Pachore
55	" H.N. Suryavanshi	Asstt. Tr	Bhandawad
56	" D.L. Jatav	H.M.	Babalda
57	" V.S. Sharma	H.M.	Amlaroad
58	" K.B. Badone	Asstt. Tr	Patadiadhakad
59	" H.S. Maqwana	Asstt. Tr	Dhamanda
60	" G.S. Sharma	Asstt. Tr	Pachore
61	" S.C. Jain	H.M.	Patkya
62	" R.G. Sharma	H.M.	Pachore
63	" R.C. Carpenter	Asstt. Tr	Udenkhadi
64	" S.P. Gudan	U.D.T.	Pachore
65	" G.P. Sharma	Asstt. Tr	Udenkhedi
66	" A.P. Sharma	Asstt. Tr	Bablda

S.No.	Name	Particulars	Address
67	Shri K.V.S. Rathore	U.D.T	Sarangpur
68	" S.D. Kothari	H.M.	Dugya
69	" K.L. Kandara	U.D.T.	Sandwata
70	" S.N. Gupta	H.M.	Padana
71	" B.S. Songira	Asstt. Tr	Mau
72	" J.P. Lewe	Asstt. Tr	Sandawata
73	" G.D. Malviya	Asstt. Tr	Paldiya Mata
74	" V.D. Kumbhkar	Asstt. Tr	Bhurakhedi
75	" D.S. Verma	Asstt. Tr	Kaluawada
76	" R.C. Soni	Asstt. Tr	Padliya Mata
77	" O.P. Vijay	Advocate	Sarangpur
78	" S.N. Parikh	I/C ADIS	Sandawata
79	" O.S. Lavanshvi	Asstt. Tr	Balodi
80	" J.P. Rathore	Asstt. Tr	Sarangpur
81	" M.C. Jain	Asstt. Tr	Sarangpur
82	" A.H. Jadi	H.M.	Sarangpur
83	" C.S. Joshi	Asstt. Tr	Sarangpur
84	" S.U. Ansari	Asstt. Tr	Padana
85	" A.R. Anshari	Asstt. Tr	Sarangpur
86	" M.L. Malviya	Asstt. Tr	Tukoganj
87	" M.L. Sharma	Asstt. Tr	Radhanagar
88	" B.K. Sharma	Asstt. Tr	Sarangpur
89	Ku Yashmeen Jaidi	H.M.	Sarangpur
90	Shri R.C. Joshi	H.M.	Sarangpur

S.No.	Name	Particulars	Address
91	Shri H.S. Chohan	Asstt. Tr.	Ghatvua
92	" Pushpa Verma	Asstt. Tr	Sarangpur
93	Ku Nahid Jadi	Asstt. Tr	Sarangpur
94	Smt. Laxmi Saxena	Asstt. Tr	Sarangpur
95	Shri C.S. Joshi	I/C, H.M.	Sarangpur
96	" P.L. Tailor	Asstt. Tr	Taraganj
97	" R.P. Lovanshi	Asstt. Tr	Taleni
98	" M.L. Rathore	I/C H.M.	Sarangpur
99	" J.A. Faruqi	Asstt. Tr	Kachikhedi
100	" H.N. Saxena	H.M.	Ashareta
101	Smt. Kamla Gupta	Asstt. Tr	Sarangpur
102	" Jamila Bai	Asstt. Tr	Sarangpur
103	Ku Roshan Jehan	Asstt. Tr	Sarangpur
104	Smt Avantipal	A.D.I.S.	Sarangpur
105	" Sindhu Londe	Asstt. Tr	Sarangpur
106	Shri K.L. Verma	Asstt. Tr	Mau
107	" P.N. Pushpad	Asstt. Tr	Gopalpura
108	" K.C. Girjae	Asstt. Tr	Kakriya
109	" Afjal Bag	Asstt. Tr	Saidabag
110	" R.L. Malivya	Asstt. Tr	Nihal
111	" L.R. Malviya	Asstt. Tr	Blora Mandu
112	" Shriram Iknoria	Asstt. Tr	Sabaraiya
113	" A.K. Gour	Lecturer	Sarangpur
114	" M.K. Morya	Asstt. Teacher	Nipaniya

S.No.	Name	Particulars	Address
115	Shri D.L. Marmath	Asstt. Tr.	Biloda
116	" A.S. Yadav	Asstt. Tr	Dhanora
117	" Abdul Kadir	Sivilians	Sarangpur
118	" Rajaram	Sarpanch	Tisai
119	" R.P. Lovwanshi	Asstt. Tr	Tiani
120	" M.L. Rathore	H.M.	Sarangpur
121	" A.K. Sain	Supervisor	Sarangpur
122	Dr. M.K. Vasist	Doctor	Sarangpur
123	Shri S.S. Porwal	U.D.T.	Sarangpur
124	" H.C. Soni	Jouranlist	Sarangpur
125	" D.K. Joshi	Journalist	Sarangpur
126	" G.D. Soni	Journalist	Sarangpur
127	" P.P. Gupta	"	Sarangpur
128	" L.N. Rathore	"	Sarangpur
129	" N.K. Jain	"	"
130	" K.G. Gupta	"	"
131	" D.L. Solanki	"	"
132	Dr. K.D. Bhalla	"	"
133	Shri S.N. Rathi	"	"
134	" O.P. Rathore	"	"
135	" C.K. Vyas	"	"
136	" S.K. Shrimal	Lions Club	"
137	" L.C. Singhi	Lions Club	"
138	" Y.B. Lodhi	Retd. Principal	"

S.No.	Name	Particulars	Address
139	Shri L.N. Tatwal	Retd. ADIS	Sarangpur
140	" V.D. Vaishnva	Retd. H.M.	"
141	" V.P. Saxena	Advocate	"
142	" K.N. Solanki	Businessman	"
143	Dr. A.K. Shrimal	Doctor	"
144	Ku Arti Vijayvargi	N.S.S.	"
145	Ku Farad Jahan	N.S.S.	"
146	Ku Seema Soni	"	"
147	Ku Rani Shrimal	"	"
148	Ku Swati Shrimal	"	"
149	Ku Pramila Sharma	"	"
150	Ku Manju Vyas	"	"
151	Ku Bhavna Gupta	"	"
152	Ku Ratna Saxena	"	"
153	Ku Versha Gour	"	"
154	Ku Seema Jain	"	"
155	Ku Rani Jain	"	"
156	Ku Tripti Yadav	"	"
157	Ku Dipti Rathi	"	"
158	Ku Anshu Shukla	"	"
159	Ku Suman Gour"	"	"
160	Ku Manmit Kour	"	"
161	Ku Sonal Patel	"	"
162	Ku Chanchal Saxena	"	"

S.No.	Name	Particulars	Address
163	Ku Nurjahan	N.S.S.	Sarangpur
164	Ku Nelema Khare	"	"
165	Ku Laxmi	"	"
166	Shri Talib Husain	Youth Hostel	"
167	" Rajendra Gupta	"	"
168	" Vijay Shrimal	"	"
169	" Praveen Jain	"	"
170	" Gopal Gupta	"	"
171	" Kadir Hussain	"	"
172	" G.P. Sharma	"	"
173	" Latesh Singhai	"	"
174	" Shyam Rathi	"	"
175	" Rajendra Mishra	"	"
176	" Arun Kumar Gur	"	"

Block Education Officer
Sarangpur, District Rajgarh
Biaora, M.P.

As per decision taken on 27-12-1993, a meeting was held on 8-1-1994 at Govt. B.H.S.S. Sarangpur, in which the Hon'ble MLA Shri Kothar Saheb, President of the Block Congress, the D.D. Education, Rajgarh, Prof. Dr. R.M. Shukla of the Government, D.C. Sarangpur, the Principal of the B.H.S.S., the H.M.S. of M.S. and Primary School and Smt. Shobha Pancholi Member of the District Plan Committee and other respectable citizens participated which number about 175.

The B.E.O. Sarangpur threw light on the points of consideration for the universalisation of the Primary Education and the participants were divided into a study circle. The conclusion of the decision of the members of the study circle was recorded in written form, later on these suggestions were read out point-wise by the coordinators. The main suggestions are as follows:

1 Formation of educational atmosphere

- (1) A committee consisting of intellectual people having liking in education and social service be formed both at rural and urban level. The committee should try to create interest in people to send their children to school. This suggestion was given by Shri G.P. Sharma, In-charge Principal, H.S.S. Padana and Dr. Abhay Shrimal, Shri Haribau Vaidhya President Janpad.
- (2) Smt. Surya Kanta Saxena, Admn. Mahila Mandal Sarangpur & Sister Sisyli, Saint George Convent School, Sarangpur. They stressed that co-operation of social organisation be sought.
- (3) Rallies should be taken out to make the programme popular and successful.

- (4) Discussions and symposium be arranged - Shri Shyam Sundar Rathi, Social Worker, Sarangpur. He stressed that programme should include Nukkar Natak and Kala Pathak.
- (5) Slogans be written on walls and Advertising Boards in order to make the education universal.
- (6) Separate committee be constituted for the women both at village and town level. Girls should be encouraged to come to school.

2. School Timing

Shri Mohan Singh Solanki, Ex-Mandi President Sarangpur: He was of the opinion that the time for running the school should be decided by the local committee constituted for the said scheme.

Shri Shiv Narayan Gupta, Pachore and Shri L.L. Saxena: Their views are as follows: The subject be two or three.

Shr Doulatram Rajput, Teacher Raipuria and Smt. Shobha Pancholi, Member of D.P.G. stressed that change should be made in the period of vacations.

For sowing Rabi Fazal (crops) and reaping Khariff Fazal, the period of vacation should be from October 15 to November 15. From March 1st to 15, vacation should be given for reaping wheat crop. August 1st to August 14 be given for Nindai work during which teaching be allowed to remain suspended. These suggestions were put by various members.

3. Measures to Admit Children of age group between 6-14

Shri P.S. Pandey, Teacher, Sarangpur & Shri G.S. Songira, HM, MS Limachouhan:

- (1) To establish contact between parents and guardians and teachers.
- (2) Parents and guardians be asked to send the children who have left school before completing primary education.

Shri Sisodiya, HM, Ashram School, Sarangpur

Shri Ghanshyam Choubey, Reporter, Sarangpur

Shri Manishankar Sharma, HM, Sandawata.

They stressed:

- (3) Attempts should be made for girl education.
- (4) Co-operation of the elderly people of the same caste be obtained so far as S/C and S/T children are concerned.
- (5) Age for admission from 6 years be reduced to 5 years.

4. Measures to bring the students of age groups between 6-14 to schools/centres for whole time

Shri Ramchandra Joshi, HM, Sultaniya and

Shri Gordhan Prasad Saxena, Reporter Sarangpur, stressed

- (1) Children for Class 1-2 should be given games in the beginning and later on they should be moved for learning.
- (2) Arrangements be made for light mid-day meals.
- (3) Recess may be made a bit longer so that the students may go to their homes for taking mid-day meals.

Smt. Nirmala Soni, Mistress, Sultania, 6
Smt. Savitri Sharma, Supervisor, N.F.E.

- (4) Teachers should attend the school regularly and arrangement be made for another teacher if a teacher remains on leave on a particular day. In no case the school be allowed to remain without a teacher. This will not affect teaching work.

Shri Rameshchandra Carpenter, Teacher, Udankhedi,
Shri Jatav, HM, Babalda, Shri O.P. Vijayvargiya, Advocate,
Shri Amarsinghji Kothar, MLA, Sarangpur

- (5) Scholarship be granted from the beginning i.e., from Class First. Half of the amount of scholarship be distributed in the mid of the academic year and the remaining amount be paid in the end of the year.

- (6) Every school must have a library for children. The books in the children library must contain pictures.

5. Conditions for the appointment of a Teacher/Anudeshak

Shri Bharat Singh Songira, Teacher, Mau
Shri S.M. Gupta, H.M., Padana,
Shri J.P. Lave, Teacher, Sandavata.

Their suggestions are as follows:

- (1) The teacher should be a native of the village.
- (2) The educational qualification of a teacher should not exceed High School or Higher Secondary so that he may remain in the school and will not leave the school in persuasion of a better job.
- (3) He should be popular and must have interest in social service.

Shri G.D. Malviya, High School Padliyamata
Shri G.P. Saxena, Advocate, Sarangpur
Shri O.P. Vijay, Advocate, Sarangpur
Shri Dariav Singh, H.M., Kadlavad

Their suggestions are:

- (4) He should be given some training in conducting cultural activities and activities in fine arts before or after appointment as may be deemed proper.
- (5) He should be given training for the short duration in technical and health know-how before or after appointment.
- (6) Priority should be given in appointing a teacher belonging to the caste where a particular community forms a majority.
- (7) The teacher should not be addicted to wine or any other sort of intoxication.
- (8) The teacher should be active, punctual in duty, gentle in behaviour and sympathetic.
- (9) Provision should be made to reward a teacher on the Block level who is dutiful, punctual in his work.

6. Conditions for School Environment and School Complex

Shri J.P. Rathore, Teacher, Kharia
Shri Chandra Shekhar Joshi, Sarangpur
Shri Yasmin Zedi, H.M., Adarsh Malwa, Sarangpur

- (1) The school building should be located near the village.
- (2) In addition to the amount sanctioned by the Government under the plan for the U.P.E., donation should be accepted from well to do people of the village, so that they may have emotional relation with the school building.

- (3) Material for the decoration of the school building and articles for games and sports be purchased from the amount collected from social institutions in the form of donation.

Smt. Laxmikanta Saxena, Teacher, Girls MS, Sarangpur,
Shri Harisingh Chouhan, Teacher, Ghattia, and
Shri Onkar Singh Lovewanshi, Teacher Balodi

- (4) The school building must have sufficient space for games and sports and gardening.
- (5) Cultural activities must be conducted at least once a week in which people of the village be invited.
- (6) A boundary wall be constructed all around the school building.

Shri Jahida Zedi, Teacher, Girls School, Sarangpur
Shri Jafar Ahmad Farukhi
Shri Mohanlal Malviya, Teacher, Tukoganj
Shri Rameshchandra Joshi, Shastri Smarti Vidhya Mandir, Sarangpur

- (7) Water for drinking be provided in the school to the students.

- (8) Arrangements should be made for the construction of urinal and lavatory.
- (9) The building should have electrification.
- (10) There should be no waste material near the school building.
- (11) The school should be provided with a peon to keep the school building clean and neat.
- (12) Provision should be made to sanction amount for the annual up-keep of the school building every year.

7. To achieve minimum levels of learning for U.P.E.

Shri Laluram Malivya, Teacher, Biaora Mandu
Shri Antar Singh Yadav Dhanora

- (1) The school syllabus must be prepared in such a way that maximum use of the local dialect is made.
- (2) Stress should be given on subjects like Mathematics and Language.

Shri Manoharlal Rathore, H.M., Panditwadi
Shri Khemchand Girje, Kankriya
Shri Prem Narayan Puspada, Gopalpura

- (3) Assessment of the students should be done by exchanging teachers from one school to another.
- (4) The curriculum should be simple and easy and should be based on the easy approach of the students.
- (5) Practical knowledge should be imparted through the means available locally. Cooperation of the students be sought in maximum.

Shri Rajaram Sarpanch, Gram Tesai
Shri Abdul Kadir, Social Worker, Sarangpur
Smt. Sindhu Londe, Teacher, Girls M.S. Srarangpur
Shri Murlidhar Pathak, Teacher Kalukheda

- (6) A class-wise time table should be kept so as to enable the teacher to teach the class as per proposal in the time table.
- (7) The school must have sufficient number of teachers i.e., the ratio between the teacher and the taught should be 1 : 40.
- (8) There should be a constant watch of the teachers by a local committee.

Additional post of A.D.Is be created for contacts, watch and supervision of the school teachers.

UNIVERSALISATION OF PRIMARY EDUCATION

MEETING ON 27-12-1993

BLOCK: KHILCHIPUR

THE FIRST MEETING OF THE BLOCK LEVEL ADVISORY COMMITTEE
DATED 27-12-1993

District Primary Education Programme

125 Teachers, public representatives and the inhabitants of the locality participated in the meeting of the 1st Advisory Committee held on 27.12.1993. Mr. Shrotiya, Deputy Director Education, Rajgarh and Mr. S.S. Shrivastava, B.E.O. Khilchipur, imparted information related to the scheduled programme and invited suggestions from the persons attending the meeting to remove the obstacles in the way of universalisation of primary education. In the meeting the chief orators expressed their views as given below.

Expressing his thoughts Mr. Basant Kumar Sarraf said that the main obstacles in the way of UPE in the present working system of the education department is that the teachers remain absent from their duties. Therefore if the teachers remain cautious and devoted to their duty the universalisation of education will become possible.

Mr. Raghuvir Singh, a retired teacher expressing his thoughts said that the schools have attraction neither for the pupils nor for their guardians. Therefore the number of the pupils seeking admission in schools is thin. So it is necessary to make the syllabus and the environment in the school more attractive so that the guardians and their wards may be attracted to the schools and the target of 100% participation may be achieved.

Mr. Manoj Kumar Sharma said that main problem in the area for the UPE is the poverty or the financial backwardness. In this area, the children, when they should be at school begin to do such work by which they may earn something to improve the financial condition of the family. The educational environment in their homes is also not suitable.

In order to solve the problems he suggested such activities in schools which would enable the children to earn while they learn and this would prove helpful to them in their future life.

Mr. Manmohan Sharma, a teacher said that villagers lack inspiration and cannot encourage their children to get admission. Therefore they must be encouraged in this direction. For this the participation of all the Government departments is indispensable.

Shri Narayan Singhji, the inhabitant of the village Borkapani commented that the number of the teachers in the rural area is not enough in view of the increasing number of the pupils. And so the teaching and learning in school is not satisfactory and it discourages the enrolment in the schools.

Mr. Mangilal, Secretary of the village panchayat Biaora Kalan said, the school buildings are not enough and so that the schools lack attraction for the children and it affects the enrolment in the schools badly. Therefore, the school buildings must be enough in number and there should be some provisions for the play grounds for the children.

In the end, Mr. Jawahar Lal Singhi, Ex-Municipal Chairman said that the educational societies consisting of the village people interested in education should be formed so that they may encourage their fellow villagers to admit their children in schools and there should be at least once in a month a meeting to discuss the problems related to the enrolment in the school, attendance and regular attendance of the teachers.

Mr. S.S. Shrivastava, B.E.O. Khilchipur in the end expressing his thanks to the persons present in the meeting said that he had received several valuable suggestions in the meeting but he could receive active contribution and participation of only a few persons and so in the next meeting going to be held on 8-1-1994 we should try to get the valuable suggestions for the solution of the probable problems related to the UPE. This meeting would be in the form of separate group meetings. He invited all the honourable members to kindly remain present with their valuable thoughts and suggestions in the next meeting going to be held on 8-1-1994 with their friends and comrades.

BLOCK EDUCATION OFFICER

KHILCHIPUR .

UNIVERSALISATION OF PRIMARY EDUCATION

MEETING HELD ON 27-12-1993

BLOCK : KHILCHIPU

NAME OF PARTICIPANTS

S.No.	Name	Particulars
1	Shri Basant Kumar Sarraf	Rep. Khilchipur
2	" Jawahar Lai Singhi	Advocate, Ex-Municipal Chairman
3	" Ram Prasad Kalakar	Rep. of Public
4	" Manoj Sharma	Advocate
5	Smt. Suman Parikh	Rep. of Women President, Block Cong. I
6	Smt. Premlata Dabi	Rep. of Public
7	Shri Lalluram Kachhi	"
8	" Raghuweer Singh	Retd. H.M.
9	" Bheru Lal Dangi	Rep. Biaorakalan
10	" Shrilal Dangi	"
11	" Fool Singh Dangi	"
12	" Anand Lal Gupta	"
13	" Narayan Singh	" Borka Pani
14	" Prabhu Lal	" Mehrajpura
15	" Laxmi N.R.	" Guradiya
16	" Mangi Lal	" Biaorakalan
17	" Dule Singh	" Sonkheda

BLOCK LEVEL FIRST LIST OF PRESENT PERSONS

FIRST MEETING HELD ON 27-12-1993

S.No.	Name	Particulars
1	Shri Shiv Prasad Goad	H.M., M.S. Pipliya, Kalan
2	" Mohanlal Gupta	A.S., P.S. Bhatkera
3	" Basantlal Sharma	" " Chaphiheda
4	" Abdul Shakur	" " Kankriya
5	" Mangilal	" " Gugaheda
6	" Gopal Das Narolia	" " Khajurigokul
7	" Premchandra Gupta	" " Chhaphiheda
8	" Badri Prasad Sharma	A.T. M.S. Sadiyakuwa
9	" Koshal Prasad Shrivastava	H.M. M.S. Bamangavna
10	" Jagannath Mehrvan	A.T. P.S. Sonwariya
11	" Karan Singh Bhilala	" " Sedra
12	" Vallabh Singh Khichi	" " Dalupura
13	" Shrinath Das Mewade	" " Borkapani
14	" Kanhaiyalal Namdev	" M.S. Semli Kalan
15	" Dungar Singh Jatav	" " Sadiya Kuwa
16	" Ram Prasad Mewade	" " Khajli
17	" Bhanver Singh Solanki	" " Bhojpur
18	" Jeet Mal Bhilala	" P.S. Sameli
19	" Damodar Das Tivari	" " Piple Bazar
20	" Laxmi Narayan Sojaniya	H.M. NMS Khilchipur
21	" Kailash Chandra Meharwa	A.T. P.S. Bajhela

S.No.	Name	Particulars
22	Shri Shyam Sunder Chauhan	A.T. P.S. Soorjpol
23	" Badrilal Sahu	" " Malipura
24	" Kailash Narayan Sharma	Supervisor, N.F.E.
25	" Nathulal Sharma	A.T. P.S. daglya
26	" Jagnnath Jatav	" " Gadiyacharan
27	" Narayan Singh Rathore	" " Dhamaniya
28	" Jayendra Singh Khinchi	Supervisor, NFE
29	" Kesharimal Verma	A.T. P.S. Sarafa Bazar
30	" Raghuraj Singh Bhati	" " Kakadseml
31	" Shrinath Das Namdev	" " Paprel
32	" Shiveharan Sharma	" M.S Bhamriya
33	" Pahalvan Singh Shakyavar	" P.S. Govardhanpura
34	" Barilal Malviya	" " Dhand
35	" Devilal Binoniya	" " Richdiya
36	" Ramesh Chandra Soni	" M.S. Dablikalan
37	Smt. Madhubala Rathore	" P.S. Soorjpol
38	" Ram Kumari Sharma	" " Navinshala
37	" Nanita Singh	" " Navinshala
40	" Najma Begam	" " GMS Chapiheda
41	" Savitri Sharma	C.I. NFE Centre
42	" Mangula Gupta	A.T. M.S. Jetpurakalan
43	" Sumitra Devi Sharma	" P.S. Gujrkheddi
44	" Sushama Bhatnagar	" " Sarafa Bazar
45	" Krishna Sharma	" " Malipura

SNo.	Name	Particulars
6	Smt. Chandra Kanta Vyas	A.T. GPS Khilchipur
7	Shri Kallu Ram Sharma	" M.S. Dablikalan
8	" Chandra Prakash Dabi	" P.S. Kundikheda
9	" Devi Singh Tomarr	" M.S. Sedara
10	" Maheshiver Prasaad Shyam	" P.S. Devakheri
11	" Dinesh Kumar Gupta	" M.S. Pipliyakalan
12	" Prem Narayan Sharma	Supervisor, NFE, Bhojpur
13	" Ram Prasad Sharma	A.T. M.S. Nataram
14	" Purilal Sharma	" P.S. Bisniya
15	" Gopal Das Khajvaniya	H.M. P.S. Bhojpur
16	" Laxmi Narayan Chouhan	A.T. M.S. Sonkhera
17	" Raju Gupta	" P.S. Guradiya
18	" Kanhaiyalal Luharr	" " Bavdikheda
19	" Shiv Narayan Sharma	" " Bajron
20	" Shyam Sunder Gupta	" M.S. Ranara
21	" Gopal Das Gupta	" P.S. Khatakheri
22	" Manoj Kumar Shrivastava	C.I. NFE Bagheli
23	" Motilal Dangi	A.T. M.S. Biaorakaln
24	" Goverdhanlal Gupta	H.M. M.S. Jetpura Kalan
25	Ku Anita Sharivat	A.T. M.S. Sadiyakuwa
26	Ku Nilu Bhatt	P.O.I.C.D.S. Khilchipur
27	Smt. Chandra Shri Chourasiya	Supervisor I.C.D.S.
28	Shri Ramgopal Vats	H.M. GMS Chapiheda
29	" Khanhaiyalal Khandelwal	A.T. M.S. Kulikheda

S.No.	Name	Particulars
70	" Shyam Sunder Sharma	A.D.I.S. Chhapiheda
71	Smt. Sarojani Tandon	A.D.I.S. Khilchipur
72	Shri J.P. Sharma	P.O.N.F.E. Khilchipur
73	" Premchandra Sahu	A.T. P.S. Kherkhedi
74	" Kailash Narayan Gogi	" " Borlapani
75	" Manoharlal Namdev	" " Sarafa Bazar
76	" Rajendra Kumar Sharma	" N.F.E. Cetre, Motipura
77	" Kanwarlal Tenver	" "
78	" Anar Singh Chouhan	" P.S. Moyakheda
79	" Ramesh Prasad Nimboda	" " Moyakhedi
80	" Shyamlal Joshi	" M.S. Semlikalan

S.No.	Name	Designation
1	Shri Jawaharlal Singhi	Advocate, Chairman
2	" P. Bagadi	Advocate
3	" Manoj Kumar Sharma	Advocate
4	" S.N. Pandiya	B.D.O. Khilchipur
5	" D.N. Sharma	DITE, Rajgarh
6	" Narayan Singh	Sarpanch, Bamangov
7	" Hira Singh	Chandpur
8	" Kanwarlal	Sarpanch Badodli
9	" Narayan Singh	Borkapani
10	" Bashir Khan Mamsoori	Sarpanch Bhojpur
11	Smt. Suman Parik	Dy. President, Distt. Cong.
12	" Chandramani Dubey	Block Advisor, Cong. I
13	" Premlata Dabi	President, Mahila Mandal
14	Shri Pratap Singh Panwar	President, Youth Congress.
15	" Gopal Das Jogi	Dy. President, Youth Cong.
16	" Gopal Das Jogi	Ex Ward Member
17	Ku Nilu Bhatt	POICDS, Khilchipur
18	Smt. Manorama Namdev	Supervisor, ICDS
19	" Chandra Shri Charariya	
20	" Kalpana Dubey	
21	" Amrita Kour	
22	Ku Nutan Sharma	

BLOCK KHILCHIPUR

SECOND MEETING OF THE BLOCK LEVEL
DISTRICT PRIMARY EDUCATION PROGRAMME
Date: 8-1-1994

LIST OF PRESENT PERSONS

S.No.	Name	Particulars		
1	Shri Shamsunder Sharma	ADIS		Chapiheda
2	Smt. Sarojani Tanden	"		Khilchipur
3	Shri Babulal Sharma	I.H.M.	M.S.	Khilchipur
4	" Rajendra Kumar Jhala	A.T.	"	Jetpurakalan
5	" Rangpal Parik	"	NMS	Khilchipur
6	" Rajesh Kumar Singh	"	P.S.	Khilchipur
7	" Purilal Sharma	"	"	Bisniya
8	" Kesharimal Verma	"	"	Sarafa Bazar
9	" Laxmi Narayan Sharma	H.M.	"	NMS Khilchipur
10	" Devilal Meweade	A.T.	"	Kachotiya
11	" Kamkishore Sharma	"	"	Amavata
12	" Badrilal Java	H.M.	M.S.	Dablikalan
13	" Kailash Chandra Meherwa	"	P.S.	Baghela
14	" Dunger Singh Jatav	"	M.S.	Sadiyakweea
15	" Abdul Hamid Khan	"	P.S.	Fatehpur
16	" Abdul Aziz Khan	"	"	Kindibeh
17	" Shyam Sunder Shoooh	"	"	Soorgpol
18	" Shiv Prasad Goad	H.M.	M.S.	Pipliyakalan
19	" Goverdhanlal Gupta	"	"	Jetpurkalan
20	" Nanmchan Prasad Pancholi	IHM	NMS	Khilchipur

S.No.	Name	Particulars		
22	Shri Salim Khan Mansoori	I.P.	H.S.	Blaora Kalan
23	" Abdul Shakurkhan	A.T.	P.S.	Kankriya
24	" Jagannath Meherwa	"	"	Somweriya
25	" Vinay Singh Chouhan	"	"	Gadiyamer
26	" Mohammad Hussainrouishi	"	"	Gadiyamer
27	" Kaluram Verma	"	"	Damniya
28	" Rafic Mohammed	"	NGSM	Khilchipur
29	" Kailash Narayan Sharma	Supervisor, NFE		
30	" G.C. Trivedi	H.M.	M.S.	Chapiheda
31	" R.G. Vats	"	GPS	Chapiheda
32	" Nandram Rathore	"	P.S.	Devalsanga
33	" Tejuram	"	M.S.	Khajali
34	" Mahendra Kumar Sharma	"	GPS	Khajurigokal
35	" Ram Prasad Mewade	"	M.S.	Khajali
36	" Raghuraj Singh Bhatt	"	P.S.	Kankddremal
37	" Krishna Sharma	A.T.	P.S.	Malipura
38	Smt. Sushama Bhatnagar	"	"	Sarafa Bazar
39	" Suman Shrivastava	"	"	Girls Bhojpur
40	" Anusueya Sharma	"	"	Khilchipur
41	" Savitri Sharma	"	NFE Centre Jalampur	
42	" Sumitra Sharma	"	P.S.	Gujarkheddi
43	" Premlata Ranoliya	"	"	Somwariya
44	" Krishna Gurgela	"	"	"
45	Shri Lalit Mohan Vyas	"	NMS	Khilchipur

S.No.	Name	Particulars		
46	Shri Narayan Singh Rathor	A.T.	P.S.	Damniya
47	" Ramkirhar Sharma	"	M.S.	Papdel
48	" Ramanlal Gohil	"	GPS	Papdel
49	" Kanhaiyallal Khandelwal	"	M.S.	Kulikheda
50	" Bharatlal Singh	"	P.S.	Chibedkalan
51	" Najermohammad Khan	"	"	Bavdikheda
52	" Dinesh Kumar Gurgela	"	"	Civil Line Khil.
53	" Karan Singh Bhilala	"	"	Sedara
54	Smt. Nanita Singh	"	"	Naveenshala
55	" Ramkumari Sharma	"	"	"
56	Shri Man Singh Rathore	Supervisor,	NFE	
57	" P.S. Shakyavar	A.T.	P.S.	Goverdhanpura
58	" Shivcharan Sharma	"	M.S.	Chumriya
59	" Rambabu Gupta	"	P.S.	Devari
60	" Dinesh Kumar Gupta	Supervisor,	NFE	
61	" Ramesh Chandra Sharma	A.T.		Biaora Kalan
62	" Prem Singh Chouhan	"	PSNFEC	Devpur
63	" Jagdish Prasad Solanki	"	"	"
64	" Devilal Bisoniya	"	P.S.	Richadiya
65	" Ramesh Chandra Gupta	"	"	Khajurigokul
66	" Ramesh Chandra Sharma	"	NFE	Koyala
67	" Fool Singh Chouhan	"	"	"
68	" Jagdish Sharma	"	"	"

S.No.	Name	Particulars
69	Shri Shrinath Das Gupta	Teacher NGNJMS Khilchipur
70	" Bhagvan Singh Khunchi	A.T. M.S. Kawakheda
71	" Prem Narayan Sharma	Supervisor, NFE Bhihour
72	" Manoj Kumar Shrivastava	" NFEC Baghli
73	" Vallabh Singh Khinchi	A.T. P.S. Dalwpura
74	" Prem Chandra Sahu	" " Kherkhedi
75	" Vinaysingh Chouhan	Supervisor, NFE Barkapari
76	" Shrinathdas Mewadi	A.T. P.S. Borkapani
77	" Jitendra Kumar Shukla	A.T. GPS Chapiheda
78	" Basantilal Sharma	" P.S. Chapiheda
79	" Gopaldas Gupta	" " Chapiheda
80	" Narendra Kumar Sharma	" " Khatakhedi
81	" Jayendra Singh Khinchi	Supervisor, NFE
82	" Man Singh Umath	A.T. P.S. Moyakhedi
83	" Kanwarlal Dangi	NFE Centre Dewah
84	" Mahesh Prasad Nomoda	A.T. P.S. Moyakhedi
85	" Amar Singh Chouhan	NFEC Hirapur
86	" Rajendra Kumar Sharma	" Talavada
87	" Kanwarlal Tanwar	" Motipura
88	" Bapulal Tomwar	" Salari
89	" Jaggnath Jataw	A.T. P.S. Godiyacharan
90	" Gopal Das Shajvanya	H.M. " Gadiyacharan
91	" Shabbir Khan	A.T. " Babdli
92	" Devi Singh Tomar	" " Sedara

S.No.	Name	Particulars		
93	Shri Koshal Prasad Shrivastava	H.M.	M.S.	Dablikalan
94	" Maheshver Prasad Shyam	"	P.S.	Dand
95	" Ramesh Chandra Soni	"	"	Pankhedi
96	" Badrilal Maviy	"	"	Dand
97	" Mahesh Chandra Namdev	"	"	Doolaj
98	" Jagannath Sohu	"	"	"
99	" Shrinath Das Gupta	"	"	Hinotiya
100	" Damodar Tiwari	"	"	Pipli Bazar
101	" Gokul Prasad Sharma	"	M.S.	Ranara
102	" Shivnarayan Sharma	"	P.S.	Bajron
103	" Kahwarlal Sisodiya	"	"	Semalikalan
104	" Tarachandra Nakudal	"	"	Mandakheda
105	" Hanumant Singh Songira	"	M.S.	Pipliyakalan
106	" Jeetmal Bhilala	"	P.S.	Sameli
107	" Kanhaiyalal Namdev	"	M.S.	Seemalikalan
108	" S.K. Shrivastava	A.T.	P.S.	Malipura
109	" Nathulal Sharma	"	"	Dagliya
110	" Ram Prasad Sharma	"	M.S.	Nataran
111	" Ramesh Chandra Sharma	"	M.S.	Bhumriya
112	" Ramnarayan Sharma	H.M.	"	Bhatkheda
113	" Shrinath Das Namdev	A.T.	"	Papdel
114	" Prabhulal Maliy	"	P.S.	Chapiheda
115	" Chandra Prakash Dabi	"	"	Kandikheda

S.No.	Name	Particulars
116	Shri Rambarose Vainav	Supervisor, NFE, Amowata
117	" Ramprasad Dangi	" NFEC Jatpurakhurd
118	" Bhagvat Singh Khinchi	" Khurchaniyakhurd
119	" Kaniram Sisodiya	" Bharatpura
120	" Biharilal Chouhan	" Dalupra
121	" Ramesh Chandra Malakar	" Chavani
122	" Jagmohan Singh Khinchi	" Raghunathpura
123	" Bane Singh Panwar	" Sherpura
124	" Bhagvat Prasad Swarnkar	A.T. M.S. Biaorakalan
125	" Laxminatyan Verma	" " Kuwakheda
126	" Brijmohansen	" P.S. Mehajpura
127	" Mangilal Chourasiya	H.M. M.S. Gugaheda
128	" Suresh Chandra Gupta	A.T. P.S. Dariyapur
129	" Murlidhar Gupta	" Shekhanpur
130	" Gajugupta	" Guradiya
131	" Tikam Chandra Mewade	" Ruparel
132	" Kailash Narayan Jogi	" Borkapani
133	" Shyamlal Joshi	" M.S. Samalikalan
134	" Manoharlal Namdev	" P.S. Sarafa Bazar

BLOCK KHILCHIPUR

Second Meeting of the Block Level District Primary Education Programme

On 8-1-1994 a meeting of the Block level advisory committee in which obstacles in the Universalisation of Education were discussed in detail, was held and the relevant suggestions were entertained. One hundred fifty six persons from different sections of the society participated in the meeting. All the persons present in the meeting formed their respective groups, discussed the matter and put up their suggestions through their respective leaders before the house. Their conclusions may be enumerated as under.

1. Poverty among guardians the first group headed by Shri Manoj Kumar Sharma Advocate, included Shri Gopal Namdev, Correspondent; Smt. Chandramani Dube, Organizer, Mahila Congress, Shri Rajendra Jhala, Shri Purilal Sharma, Shri Babulal Sharma and Shri Ahmed Khan etc. They participated in the discussions. Shri Manoj Kumar Sharma said that in villages the children due to the poverty of the family, either worked in their fields or spent time grazing the cattles instead of going to the school. They also worked in hotels or spent their time working in shops etc. and thus provided financial help to their families. Therefore the following suggestions were put up.

- (a) Vocationalisation of the Syllabus: The school syllabus should be connected with the local occupations so that the children may have some work to do while learning and thus they may get financial assistance.

- (b) The children should be provided with books, slates, pens etc. free of cost in time.
- (c) The school uniforms should also be supplied to them.

2. Scarcity of School Facilities

The second group consisted of teachers and citizens like Shri Basant Kumar, Shri Gopal Das Goji, Shri Heera Singh Sarpanch, Smt. Manorama Namdev, Shri Brijmohan Sen, Shri Manmohan Prasad Pancholi, Shri Shiv Prasad Gaur, Shri Saleem Khan Mansoori who held discussions on the non-availability of school facilities to the children and came out with the following suggestions.

- (a) The facility of school should be made available to the children within a radius of 1 km.
- (b) Such schools, where students may go to learn at a time most convenient to them, should be opened.

3. Lower status of women and girls in the society

The third group pondered over this problem. Mrs. Neelu Bhatt, Project Officer, Mahila Bal Vikas Department; Smt. Premlata Dabi, President Mahila Mandal and Shri Ram Kishore Sharma, Smt. Krishna Gurgela, Shri Shiv Charan Sharma participated in the discussions.

- (a) The Mahila Mandal and other social organizations should go to the villages and work for the awakening and encouragement of the women.

- (b) Non-Formal Education Centres for girls should be established separately in remote areas.
- (c) Besides education let there be some provision for the training in tailoring and embroidery.

4. Making school environment more attractive

The fourth group thought over this aspect. Shri Pandya, Block Development Officer; Ku. Nutan Sharma, Mahila Bal Vikas Supervisor; Shri Shiv Narayan Sharma; Shri Ram Babu Gupta, Shri Devlal Mewaede and other teachers participated in the discussions and submitted the following suggestions.

- (a) Balkhel Mandals should be formed in every school to ensure regular games. This will attract children to take admissions.
- (b) In order to allure the children and the guardians the children should be provided with lunch every day.
- (c) The syllabus should be simple and to make the teaching more attractive the teachers should be imparted necessary training in this direction.
- (d) Lady teachers should be preferred to teach Class Ist and 2nd so that they may easily allure the children to take admission by their love and motherly behaviour.

5. Participation of Local Associations in the Expansion of Education

This aspect was considered by the 5th group in which Shri Pratap Singh, former Congress President, Shri Kanwarlal Sharma, Shri Jogendra Singh Kheenchi, Shri Ram Narayan Sharma and other teachers participated in the discussions and suggested.

- (a) All the government employees irrespective of their departments should be asked to inspire the guardians to send their children to school. It should be considered as one of their main responsibilities.
- (b) Social service organisations should visit the villages and inspire the people for education by staging plays and arranging corner meetings.
- (c) The Education Society consisting of influential people interested in education should be formed to encourage the children to take admissions in schools and hold a meeting once a month to ensure admissions and regular attendance.

6. Co-existence of schools and Anganwadies

Group No. 6 consisting of Shri Jawaharlal Singhi former Chairman of Municipality; Smt. Kalpana Dube, Supervisor, Mahila Bal Vikas; Shri Kanhaiyalal Namdev; Shri Jagannath Sahu; Shri Mahesh Chandra Namdev; Shri Dinesh Chandra Gungela etc. discussed the matter and came out with the following suggestions.

- (a) The girls remain at home to look after their young brothers and sisters and do not go to schools. Therefore if the Anganwadies and the schools run at the same time, the children will attend the Anganwadies while the girls may attend the school.
- (b) Let there be co-ordination between the Anganwadies and the school.

7. Responsibilities of the Teachers

Group No. 7 consisting of members Shri Ram Prasad Kalakar, Shri Purushottam Bagdi, Advocate; Smt. Suman Pareekh, Shri Kanwarlal

Sosodia, Shri Bane Singh Panwar, Shri Bhagwant gave serious thought over the subject and placed the following suggestions.

- (a) The teachers ought to discharge their responsibilities sincerely and honestly.
- (b) The teachers should maintain good relations with the villagers.
- (c) The Teachers ought to attend the school regularly and present themselves at right time.
- (d) The Teachers should treat the children affectionately.

8. Village Vigilance Committees

Mrs. Chandra, Shri Chaurasia, Ku. Amrit Kaur, Shri Kailash Narayan, Jole etc. were the members of Group No. 8, thought over the matter and after due consideration suggested the following.

- (a) Vigilance Committee consisting of the influential persons of the village should be constituted so that proper watch on the educational activities be kept. This committee should also be entrusted with the task of ensuring that the teachers came to the school regularly and at right time.

9. Government facilities provided to those villages where the villagers participate in UPEP Programme

Group No. 9 discussed the matter. Shri Hasish Chankasev, Correspondent; Shri Raghuvir Singh, Shri Ramlal Sharma, Smt. Krishna Sharma, Shri Ram Babu Gupta, Shri Bashir Khan Mansoori, Sarpanch bhojpur reached the following conclusions.

- (a) It was suggested that Government should bring about legislation that the loans, manure, seeds and other facilities are allowed only on the production of certificate of 100% literacy in the family.

(b) Production of a certificate certifying 100% admissions of the boys and girls between the age group of 6 to 14 years must be made compulsory. This will help to make 100% enrolment of the children in schools.

10. Appointment or Enrolment of Supervisors in the Education Department

Group No. 10 thought over it. This group consisted of Shri Heera Singh, Sarpanch Chandpura; Smt. Savitri Sharma, Shri Raghuvir Singh, Smt. Nahita Singh, Shri Prem Singh Chauhan, Shri Shabbir Khan. The members suggested the following after due consideration.

For increasing enrolment in schools a post of Enrolment Multiplying Activist should be created at the Block level. He should strive to ensure participation of the teachers as well as the taught.

The task of coordinating opinions of the thinkers mentioned above, in addition to the preparation of the report, was performed by Shri Man Mohan Sharma.

BLOCK ZEERAPIUR.

The first of Block level planning group was held on 27.12.93 and the second meeting on 8.1.94. Members present in the meetings dealt with the various aspects of the District Primary Education Programme. School mapping was given a serious consideration. Schools, buildings, repairs, teachers were the main points which were pointed out by In-charge B.E.O. Shri Gangwar. Suggestions received and recommended in the meetings have been forwarded to the District Plan Group for consideration and inclusion in the district project. List of the participants in the meeting is enclosed herewith.

LIST OF PARTICIPANTS IN THE MEETING HELD ON

27.12.1993 and 8.1.1994

1. Shri S.D.O. (Rew) Zirapur
2. " Tehsildar, Zirapur
3. " B.D.O. Zirapur
4. " B.M.O. Zirapur
5. " Principal, Girls H.S. Zirapur
6. " Prodha Education Officer, Zirapur
7. " S.S. Talwar, Panchayat Inspector, Zirapur
8. " Prabhu Dayal Choibe, Ex-MLA, Khilchipur
9. " Gokaran Verma, Zirapur
10. " Mukhatiyar Ahamdh Shidiki Zirapur
11. " Hiralal Tiwari, Leader Congress (I), Zirapur
12. Ku. Saroj Acharya, Women & Children Dev. Officer, Zirapur
13. " Ramnarayan Taunk, Zirapur
14. " Badrilal Karodiya, Zirapur
15. " Chagun Singh Jamidar, Zirapur
16. " B.L. Acharya, U.D.T. Ramgarh (Zirapur)
17. " Onkarlalji Sharma, Zirapur
18. " Rajvir Singh, Dhatrawda
19. " R.G. Sharma, Director, Manash Shishu Mandir, Zirapur
20. " Pradhanacharya Vijaya Convent School
21. " Acharya Sarswati Shishu Mandir
22. " Vishnu Shastri, Ex-Principal, Zirapur
23. " Bharwlal Vidya, Ex H.M., Zirapur

24. Shri G.R. Gupta, Ex-Girls Principal, H.S. Zirapur
25. " R.G. Bhawsar, Lc. Zirapur
26. " Ramlal Verma, Ex-H.M. Zirapur
27. " Shada Shiv Shastri, Ex-ADIS, Zirapur
28. Ms Prakashmani Changle, Zirapur
29. Shri Hararilal Dangi Master, Zirapur
30. " Mohan Gore Vivekanamd Shishu Mandir
31. " V.D. Dubey, Ex-Principal Zirapur
32. " Surendra Jamidar, Patrakar
33. " M.L. Bargao, Ex-Principal, Zirapur
34. " Mansingh Gupta, Ex-H.M. Zarmau, Zirapur
35. " Mohan Singh Verma, Ex-H.M., Zirapur
36. " Banshidhar Rathor, Ex-H.M. Gagorni
37. " A.K. Khan Gori, Ex-H.M., P.S. Dandipura
38. Ms Vijaya Laxmi Kulshatthya Social Works Zirapur
39. Shri Manish Sharma, Zirapur
40. " Gopal Dube, Zirapur
41. " Banshidhar Nagar, Zirapur
42. " Puri Lal Gujar Liedar, Zirapur
43. " Ramprasad Purohit, (Congress - I
44. " Laxminarayan Bashnow, Zirapur
45. " Hajarilal Gradanwar, Zirapur
46. Dr. Ramkishan Gupta Zirapur
47. Shri Bidhal Prashad Taunik, Zirapur
48. " Rajesh Sharma Zirapur
49. " Rajesh Jamidar, Zirapur
50. " Girish Gupta, Zirapur

51. Shri Mohan Lal Nagar
52. " Anar Singh Tomar, Leader, Zirapur
53. " Amar Singh Jatav, Zirapur
54. " Devdathya Sharma, U.D.T. Zirapur
55. " Ali Hushan Khan, L.D.T. Kasnikhadhi
56. " Mahavir Prasad Gupta, H.M. Ramgarh, Zirapur
57. " Safik Mohmad Mansuri, L.D.T. Ramgarh
58. " Gangaram Dangi, L.D.T. Ramgarh
59. " Govind Prashad Joshi, L.D.T., Gogathpur
60. " Madhan Lal Malviya, L.D.T. Lasudhiya Kheraj
61. " Amarlal Verma, L.D.T. Kumdhi
62. " Ramprasad Gupta, L.D.T. Poulkhadha
63. " Ram Badri Verma, Ex-Teacher, Zirapur
64. " K.C. Upadhyay, L.D.T. Kachanariya
65. " D.P. Sharma, L.D.T. Girls M.S. Machalpur
66. " R.P. Dangi, L.D.T., Briawangan
67. " R.N. Singhi, H.M.M.S., Braawangoa
68. " Bapulal Malviya "
69. " Prabhulal Barahdahya, Dhatrawada
70. " Giriraj Gupta, L.D.T., M.S. Bhandawat
71. " Kaluram Sowar, H.M. Goghatpur
72. " B.K. Dubey, P.S. (Girls Machalpur
73. " Gori Shankar Bhawsar, L.D.T. Girls Zirapur
74. " Gulab Singh Panwar, School Develop. President, Paroliya
75. " Bhagwan Bhawar, "
76. " Bansidhar Sharma
77. " Bharwalal Gupta, H.M. Girls Machalpur

78. Shri B.R. Dubey, A.D.I.S. Machalpur
79. " Bharwlal Verma, H.M. Bhagora
80. " Madan Lal Verma, L.D.T., M.S. Gagorni
81. " B.M. Gupta, Principal, Boys H.S.S. Zirapur
82. " L.N. Vaishnao, L.D.T. Girls Pipliyakulmi
83. " Gaffar Khan Gauri, H.M. P.S. Girls Pipliya Kulmi
84. " Babrlal Joshi, Girls L.D.T. Ramgarh
85. " Vithal Prashad Kumabtha, H.M. Lakhoni
86. " Bhawar Lal Verma, H.M., M/s Manakhadhi
87. " Pritam Singh Chouhan, L.D.T., P.S. Kharkhadi
88. " Mangal Bardaniya, Incharge, H.M. Machalpur I
89. " Narayan Singh Mandloi, H.M. Machalpur II
90. " Harish Gupta, Incharge, Principal, H.S. Jarmau
91. " Gori Shankar Bhavsar, Incharge H.M. Gagorni
92. " Mohan Lal Verma, Incharge H.M. Paroliya
93. " Ramgopal Rathor, Incharge H.M. Kharpa
94. " Goverdhan Lal Verma, H.M., M.S. Bhandawdh
95. Ms. Brijmangla Gujrati, L.D.T. Girls Machalpur
96. Shri Roduram Gujrati, L.D.T. Kodhikya
97. " Bankat Lal Sharma, H.M., P.S. Dhanoda
98. " Shiv Narayan Sharma, P.S. Banda
99. " Mukundram Gupta Incharge, H.M. Dangipura
100. " ramgopal Dubey, P.S. Khadipatel
101. " L.N. Gupta, H.M. Kishangarh
102. " G.R. Rathor, P.S. Kachikhedi
103. " M.M. Sharma, H.M., M.S. Kodkiya
104. " Radhay Shyam Kulmi, P.S. Zirniya

PART TWO

1. BASIC DATA IN REGARD TO THE DISTRICT

Table 1.1 Demographic Data

1. population (1991) Census (in lakhs)

	<u>Figures</u>	<u>Percentage</u>
Total	9.92	100.00
Male	5.16	52.02
Female	4.76	47.98
Rural	8.25	83.17
Urban	1.67	16.83
SC	1.79	7.96
ST	0.33	3.32

2. Sex Ratio (Females per thousand Males) as per successive Censuses :

1971	907
1981	931
1991	924

3. Literacy Rate (1991 Census)

	<u>Group</u>	<u>Literacy rate</u>
1.	Overall	25.31
2.	Male	37.59
3.	Female	12.40

Authentic record for SC/ST not available.

4. No. of Towns (1991 Census)

i)	Total	:	12
ii)	With population more than 5 lakhs (give names)	:	Nil
iii)	With population 1-5 lakhs	:	Nil
iv)	With population 50,000-1 Lakh	:	Nil
v)	With population 10,000-50,000	:	7
vi)	With population less than 10,000	:	5

5. No. of Villages

i)	Total	:	1736
ii)	Inhabited	:	1664
iii)	Un-inhabited	:	72

6. No. of Rural Habitations

i)	As per Census 1991	:	1966
ii)	As per V all india Education Survey	:	1418

7. Special Areas in the District, if any

	<u>Category</u>	<u>Name</u>	<u>Details</u>
i)	Areas of Industrial concentration	Pelukhedi Sarangpur	Synthetic fibre Pipe, alcohol Katha.
ii)	Areas of major mining Activity.	-	-
iii)	Areas of major construction activity (e.g., irrigation projects)	-	-
iv)	Any other areas with high incidence of Child labour	Sarangpur Narsingharh	Woven cloth Bidj Industry

8. Blockwise Population, No. of Habitations and Literacy Rate

Block	Population 1991 Census	Number of			Literacy Rate				
		Villages			Habitations as per				
		Inhabited	Un-Inhabited	Total	1991 Census	All India Edu.Survey 1986	Male	Femal	Total
1. Zirapur	1,28,461	212	8	220	220	-	35.14	11.00	237
2. Khilchipur	1,23,217	314	22	336	336	-	29.70	09.76	19.73
3. Rajgarh	1,55,479	373	17	390	390	-	31.68	12.40	22.04
4. Biaora	1,81,135	275	17	292	292	-	36.04	12.59	24.31
5. Saranpur	1,78,108	190	2	192	192	-	45.71	14.56	30.13
6. Narsinggarh	2,26,364	300	6	306	306	-	42.29	13.44	27.81
Total for All Block	9,92,764	1664	72	1736	1736	-	37.59	12.40	25.31
Aggregate for all Urban areas									
Grand Total for the District									

Table 1.2 : Administrative Data

1.	ITDP, Sub Division, Tahsils & Blocks :		
	i)	No. of ITDPs	:: Nil
		a) Total	:: -
		b) Major	:: -
		c) Medium	:: -
		d) Small	:: -
	ii)	No. of Sub-Divisions	:: 5
	iii)	No. of Tahsils	:: 6
	iv)	No. of Blocks	:: 6
		a) Total	:: 6
		b) TD	:: Nil
		c) Non-TD	:: 6
2.	No. of various kinds of local bodies :		
	i)	Urban :	
		a) Municipal Corporations	:: Nil
		b) Municipalities	:: 11
		c) Notified Area Committees	:: 1
		d) SADAS	:: -
	ii)	Rural :	
		a) Janpad Panchayats	:: 6
		b) Gram Panchayats	:: 407

3. Set up of Municipal and related administration :

i)	Whether the District is also the head quarters of an Education Division	No
ii)	No. and names of Education Districts within the (Revenue) District	: 1
iii)	No. of BEOs	
	a)) Total sanctioned	: 6
	b)) In position (as on 1.4.1993)	: 2
iv)	No. of ADIS	
	a)) Total sanctioned	: 18
	b)) In position (as on 1.4.1993)	: 14
v)	No. of Circle Organisers, TW	
	a)) Total sanctioned	: 4
	b)) In position (as on 1.4.1993)	: 4
vi)	No. of NFE Projects :	
	Rural	: -
	Urban	: 6
	Total	: 6
vii)	No. of ICDS Projects :	
	Rural	: -
	Urban	: 1
	Total	: 1
viii)	No. of Blocks under TLC, if any	: -
ix)	No. of Blocks under DWCRA, if any	: 6

1.3.1 No. of Schools (Ref. date 30.9.93)

Category	Total		School Education Department		SC,ST,BCM		Total Govt.		Local Bodies		Non Government		
	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Aided S.T.	Unaided S.T.	Total S.T.
	1. Primary School	1064	2296	1008	2154	8	16	1016	2170			48	126
2. Upper Primary Schools	233	1091	204	1001	5	15	209	106			24	75	24 75
3. High Schools	27	75	23	65	-	-	23	65			04	10	04 10
4. H.S. ,,	21	275	21	275	-	-	21	275					
Total	1345	3737	1256	3495	13	31	1269	2526			76	211	76 211

1.3.2 No. of NFE Centres (Ref. Date : 1.4.93)

Category	No.

1. Total	585
2. Co-Education	285
3. Girls only	300
4. Urban	35
5. Rural	550
6. Primary	548
7. Upper Primary	37

1.3.3 No. of habitations having neither a Primary /
Jr. Primary Schools nor an NFE Centre within 1
Km.

Population	No. of Habitations without access as above.	
	As per 1986 Survey	As on 30.9.93 (Based on 1991 population)
Over 300	82	38
200-299	248	107
100-199	175	132
Below 100	146	45
Total	651	322
Gross access ratio (30.9.93)		77.67

1.3.4 Enrolment, GER,RR and Out-of School Children at Primary Stage (Ref. 30.9.93)

Category	Estimated Population in 6-11 age Group (30.9.92)	Enrolment (I-V)						Total			G E R		
		Schools		N F E		Total	Boys	Girls	Total	Boys	Girls	Total	
Boys	Girls	Boys	Girls	Boys	Girls								Total
1. Overall	162410	78284	47853	126137	10442	7098	17540	88726	54951	143677	75.72	59.31	65.80
2. SC	27627	13356	7412	20768	1903	1126	3029	15259	8538	23797	69.86	54.44	63.23
3. ST	6122	3138	2081	5219	552	315	867	3690	2396	6086	57.00	59.00	57.80

Category	R			Estimated No. of children of (6-11 Years) Not in Primary School/NFE			Estimated No. of Children in 6-11 years age group on 30.9.2000		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1. Overall	80.00	52.50	71.17	11692	18324	30016	113730	86358	200088
2. SC	59.64	39.37	73.70	1287	3633	4920	19401	14635	34036
3. ST	44.23	31.64	40.26	22	14	36	4831	2735	7566

1.3.5 Trend of GER and RR over 1988-93

<u>Indicator</u>	<u>Group</u>	<u>As on 30th Sept. of</u>						
		<u>1988</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>	
1. GER	1. Over-all	68.27	71.63	70.23	70.54	71.93	70.43	
	2. Boys	79.53	78.82	79.31	78.33	77.12	79.46	
	3. Girls	51.00	59.99	58.43	60.25	65.09	61.08	
	4. SC							
		a)Over-all	72.61	80.17	78.84	70.51	67.62	77.09
		b)Boys	86.31	89.43	90.70	81.58	78.33	79.06
		c)Girls	50.46	65.98	62.43	50.85	54.75	60.42
	5. ST							
		a)Over-all	61.58	88.39	84.34	56.81	63.03	66.07
		b)Boys	81.43	89.00	89.38	64.22	67.40	71.97
		c)Girls	32.05	79.16	76.32	46.67	47.25	75.46
	2. RR	1. Over-all	66.69	67.85	65.23	66.84	71.17	72.50
		2. Boys	73.34	74.30	72.09	72.90	79.70	74.65
		3. Girls	53.23	54.25	52.22	55.34	55.94	57.83
4. SC								
		a)Over-all	51.39	65.40	69.04	58.39	53.15	59.65
		b)Boys	59.66	62.60	75.87	67.57	59.70	61.75
		c)Girls	27.01	30.25	51.49	60.26	39.37	43.38
5. ST								
		a)Over-all	62.50	61.82	62.45	67.86	40.23	42.30
		b)Boys	67.75	69.25	75.75	74.46	44.23	45.81
		c)Girls	40.83	43.75	46.35	52.70	31.64	33.75

1.3.6 Primary Teachers Data :

1. Total No. of Teachers in Primary Schools and Primary Sections of Higher Secondary :
 - a) Male : 1754
 - b) Female : 521

2. Teachers whose qualification is less than High School
 - Number : 206
 - Percentage : 9.5

3. Untrained Teachers (who do not have Teacher Training Qualification - BTC)
 - Number : 757
 - Percentage : 34.9

6. Teacher Pupil Ratio at the Primary Stage 1.46

1.3.7 Availability of Buildings (as on 1.4.1993)

1.	Total No. of Primary School	:	1008
2.	Of which, running in a pakka building	:	
	a) Own building	:	691
	b) Building of another School	:	-
	c) Other Public building (e.g., Panchayat Bhavan etc)	:	95
	d) Private building - rented or otherwise	:	7
	e) Total	:	793
3.	No. of Primary Schools running in Kachcha buildings	:	-
4.	No. of Primary Schools having no building at all	:	182
5.	No. of Schools needing new building (3+4)	:	182
6.	No. of Schools running in own pakka building which require major repairs	:	252
7.	Deficiency of Class rooms in Schools running in pakka buildings (i.e., No in 2(e) above)	:	

(Deficiency = $\frac{\text{Enrolment rounded off of}}{40}$ nearest integer (-) No. of existing
class Rooms.

Note : Average class room size : 300 sq.ft.
Count larger halls, verandahs, etc. as on 2/3/4
class rooms, depending on size.

Extent of classs room	No.of schools with deficiency as in	Total deficiency of class rooms
(1)	(2)	(3)=(1)X(2)
Zero	624	0
One class room	160	160
Two Class roomss	08	16
Three class rooms	01	03
Four class rooms		
Five class rooms		
Total	793	179

1.3.8 Estimated size of the District Plan Target Group (No. of children) in the first and last years of the (District) Plan period

A. Children in 6-11 age Group :

Category	Total estimated population 1991 census	Estimated population 30.9.94		Estimated population 30.9.200 in PS/NFEC	
		Total	Enrolled		Un-enrolled
1.	2.	3.	4.	5.	6.
1. All	162410	172560	141845	30715	200088
2. Boys	92314	98083	28274	69809	11373
3. Girls	70096	74477	53571	20906	86358
4. SC					
a) All	27627	29353	22311	7042	34036
b) Boys	15748	16732	13985	2747	19401
c) Girls	11679	12621	8326	4295	14635
5. ST					
a) All	6142	6525	4360	2165	7566
b) Boys	3922	4167	2707	1460	4831
c) Girls	2220	2358	1653	705	2735

PS = Primary School

NFEC = NFE Centre

B. Target Group Children in 11-14 age group

Category	Total estimated Population 1991 census	Estimated population 30.9.94			Estimated population 30.9.2000		
		Total	No.who completed prim.Edu-cation	No.who did not comple-te prim.Edu-cation (col. 3-Col.4)	Total	No.who may not complete prin.Edu-cation	Basis of estimate in Col. 7
1.	2.	3.	4.	5.	6.	7.	8.
1. All	162410	172560	73309	99251	200088	10005	Pop' lation of
2. Boys	92314	98083	52572	45511	113730	5687	2000 = Popula-
3. Girls	70096	74477	20737	53740	86358	4318	tion of 1991
4. SC							+ 23.75%
a) All	27627	29353	7401	21952	34036	1691	In the year
b) Boys	15748	16732	5606	11126	19401	971	2000 GER
c) Girls	11679	12621	1795	10826	14635	720	Presumed 120 and RR
5. ST							
a) ALL	6142	6525	1142	5383	7566	379	Presmied!
b) Boys	3922	4167	778	3389	4831	242	95
c) Girls	2220	2358	364	1994	2735	137	

(GER - 20) RR
as on 30.9.93

% Col.3 x

100

X

100

C. Total children in Target group (6-14 yrs)

Category	Estimated Population	30.3.94	Estimated Population	30.9.2000		
	All Children of 6-11 yrs (Col. 3 Tab A)	Children of 11-14 yrs not Completing pri. Education (Col. 5, Tab.B)	Total target group (2+3)	All Children of 6-11 Yrs (Col.6, Tab. A)	Children of 11-14 Yrs not completing prin. Education (Col.7, Tab.B)	Total target group (5+6)
1.	2.	3.	4.	5.	6.	7.
1. ALL	172560	99251	271811	200088	10005	210093
2. Boys	98083	45511	143594	113730	5687	119417
3. Girls	74477	53740	128217	86358	4318	90676
4. SC						
a) All	29353	21952	51305	34036	1691	35727
b) Boys	167332	11126	27858	19401	971	20372
c) Girls	12621	10826	23447	14635	720	15355
5. ST						
a) All	6525	5383	11908	7566	379	7945
b) Boys	4167	3389	7556	4831	242	5073
c) Girls	2358	1994	4352	2735	137	2872

1.4.1 Blockwise position of Coverage of Various Programmes

Block	No. of Habitation			No. of Schools			No. of Primary NFE		No. of Angan- wadis	No. of Habitations with		No of Middle School only		
	>300	<300	Total	Junior Primary	Primary Total	Centres Co-Ed. Girls only	Total	Pop.300 not having the Jr. Prim/Prim Sch/NFE Centre		Anganwadi Centre				
Rajgarh	164	209	373	11	166	177	48	50	98	-	13	164	36	4
Biaora	188	87	275	10	185	195	51	50	101	-	5	188	41	3
Narsingharh	224	77	301	11	252	263	48	50	98	-	14	224	59	5
Sarangpur	165	25	190	11	191	202	48	50	98	-	0	165	42	3
Khilchipur	141	174	315	06	132	138	48	50	98	110	3	31	26	2
Zeerapur	123	89	212	08	130	138	52	50	102	-	3	123	24	2
Total	1005	661	1666	57	1056	1143	295	300	595	110	38	895	228	19

	Ratio of Primary to Middle Schools	Phase of 08 programme under which covered (i/II/III/IV)	Whether Block is covered under TLC	Whether Block is covered under DWCRA
Rajgarh	1.5	-	-	Yes
Biaora	1.5	-	-	Yes
Narsingharh	1.5	II	-	Yes
Sarangpur	1.5	I	-	Yes
Khilchipur	1.5	-	-	Yes
Zeerapur	1.5	II	-	Yes
Total				

1.4.2 Block-wise Position of GAR, GER, RR and Out of School Children

(Ref : Date 30/9/93)

Block	GAR			GER			ST			Overall			RR			ST			
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	girls	Total	
Raigarh	60.32	70.19	50.56	59.65	63.26	49.80	57.51	68.38	56.35	63.20	78.50	44.89	57.60	61.40	23.18	46.07	84.00	40.38	67.85
Biaora	85.45	70.00	51.69	61.81	64.10	48.67	55.18	65.83	38.18	55.13	69.37	50.71	63.08	48.71	45.67	48.00	37.34	32.25	35.96
Narsinghgarh	87.37	75.34	62.44	70.24	72.73	55.12	65.16	66.77	73.71	60.19	70.34	45.78	60.38	61.49	36.83	52.00	55.63	47.43	52.60
Sarangpur	99.00	83.00	64.65	74.70	72.88	57.10	66.00	94.57	77.70	87.32	76.55	38.86	59.44	56.36	31.17	47.00	64.59	18.55	42.43
Khilchipur	64.76	77.42	65.00	72.00	75.50	65.32	71.13	65.87	48.19	57.97	55.29	21.00	38.31	55.55	16.66	36.36	29.62	18.86	25.37
Zeerapur	84.43	83.45	61.19	73.77	67.40	50.93	60.32	55.07	45.09	50.83	65.53	40.10	55.94	43.10	32.57	40.20	63.15	40.00	58.33
Total	77.67	75.72	59.31	65.80	69.86	54.44	63.23	57.00	59.00	57.80	67.92	39.21	55.95	55.32	30.37	59.35	58.23	28.81	46.39

contd.....

Estimate No. of Children in 6-11 Years
Not in Primary School/NFE Centre

Estimated No. of children in 6-11 age group on 30.9.2000

Block	Overall			SC			ST			Overall			SC			ST		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Rajgarh	4820	5653	10473	619	637	1256	129	134	263	17884	14089	31973	2075	1566	3641	749	378	1127
Blaora	4295	5627	9922	937	1006	1943	165	225	390	17759	14556	32315	3202	2415	5617	841	448	1289
Narsingharh	6060	6023	12083	1142	1418	2560	198	118	316	30172	19853	50025	5160	3893	9053	981	553	1534
Sarangpur	2684	4591	7275	883	1054	1937	58	180	238	19456	15602	35058	4013	3027	7040	1564	994	2558
Khilchipur	2718	3291	6009	429	458	887	103	115	218	14809	11684	26493	2158	1627	3785	488	293	781
Zeerapur	1833	3331	5164	739	839	1578	31	28	59	13650	10574	24224	2793	2107	4900	208	69	277
TOTAL.	22410	28516	50926	4745	5412	10157	1684	900	2584	113730	86356	200088	19401	14635	34036	4831	2735	7566

Table 1.5 : Coverage of Incentive Programmes in 1992 - 93

Incentive Programme	No. of Beneficiaries in Classes I-V														
	SC			ST			OBC			Other girls			Total		
	E	A	%	E	A	%	E	A	%	E	A	%	E	A	%
1. Scholarships	9543	1123	11.76	2244	600	26.73	34950	818	23.82	452	452	100.00	55976	12086	20.69
2. Mid-Day Meal	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3. Free Text Books	17477	14250	81.56	3538	2930	82.81	75476	37605	49.82	4500	1215	27.00	100984	56000	55.45
4. Uniforms	6686	5681	85.00	1512	1310	90.00	20675	4409	19.00	4500	-	0.00	32873	11400	34.00
5. Others (Pl. specify)															
i)															
ii)															
iii)															

	Reason for difference between E & A if any	Estimated No. of entitled beneficiaries by 2000 - 2001
1.	Lack of funds	64672
2.	- do -	64672
3.	- do -	30407
4.		
5.		
i)		
ii)		
iii)		

1.6 Broad Proposals for Rationalisation

1. No. of Primary Schools
could be transferred to : Nil
accessless habitations.

2. No. of Primary Teachers
who could be transferred : 203
from Schools with
surplus staff to
deficient ones.

Table 1.7 Net No. of additional institutions and teachers needed during the District Plan Period
(After Rationalisation)

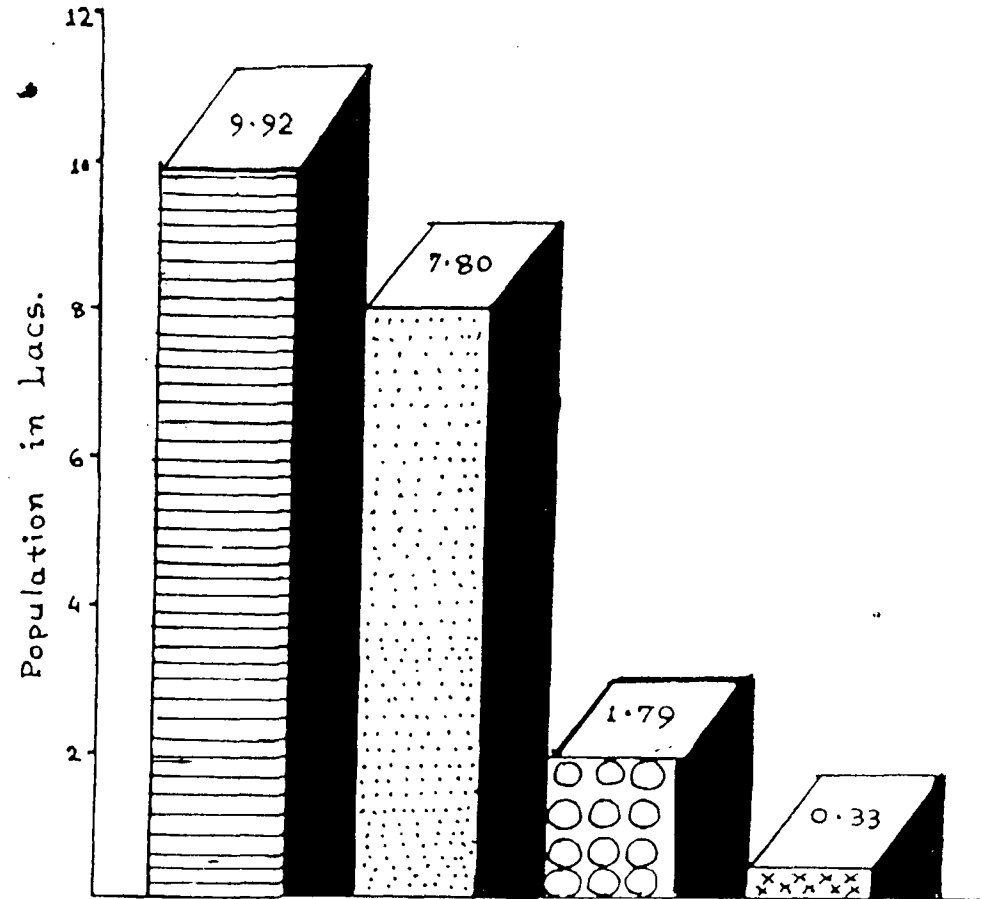
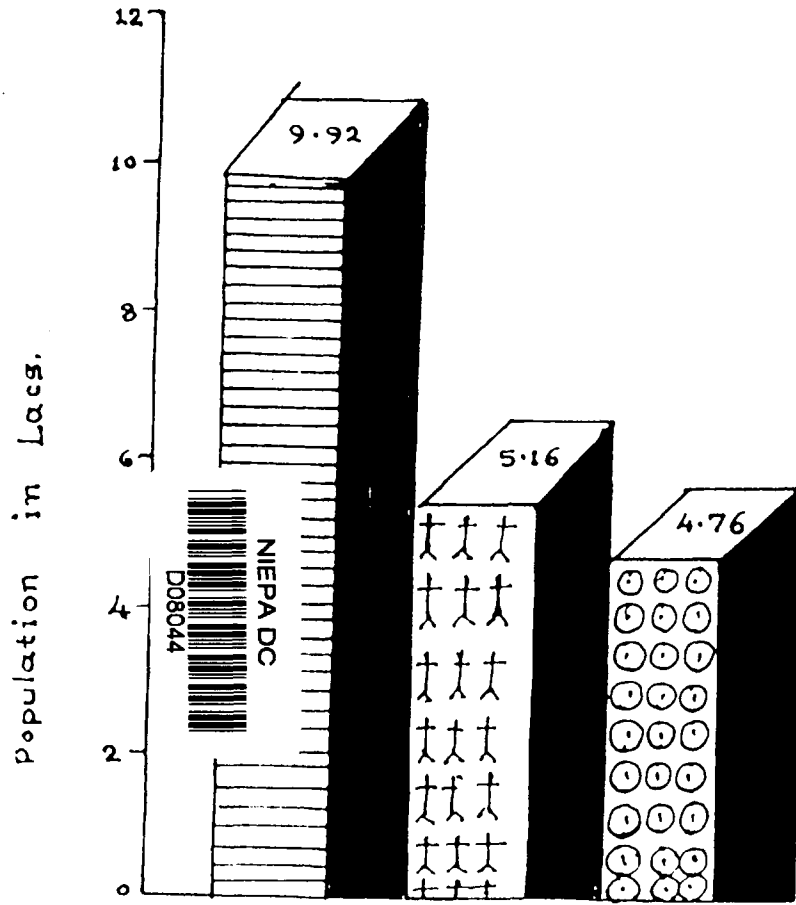
Block	Primary School	NFE Centres	Addl. Teachers/ Shiksha Karmis in existing Primary Schools	Girls Middle Schools	Balwadis	Child Care Facilities in P.S.	Hostels	Ashrams
1	2	3	6	7	8	9	10	11
1. Rajgarh	21	97	42	-	-	-	-	-
2. Biaora	13	41	26	-	-	-	-	-
3. Narsinghgarh	22	25	44	-	-	-	-	-
4. Sarangpur	3	2	6	-	-	-	-	-
5. Khilchipur	11	46	22	-	-	-	-	-
6. Zeerapur	10	31	20	-	-	-	-	-
Total	80	242	160	-	-	-	-	-

264

DISTRICT ADMINISTRATION
 Office of Education,
 District Administration,
 Bundo Matia,
 No. 016
 99-8044
 99-8044-94

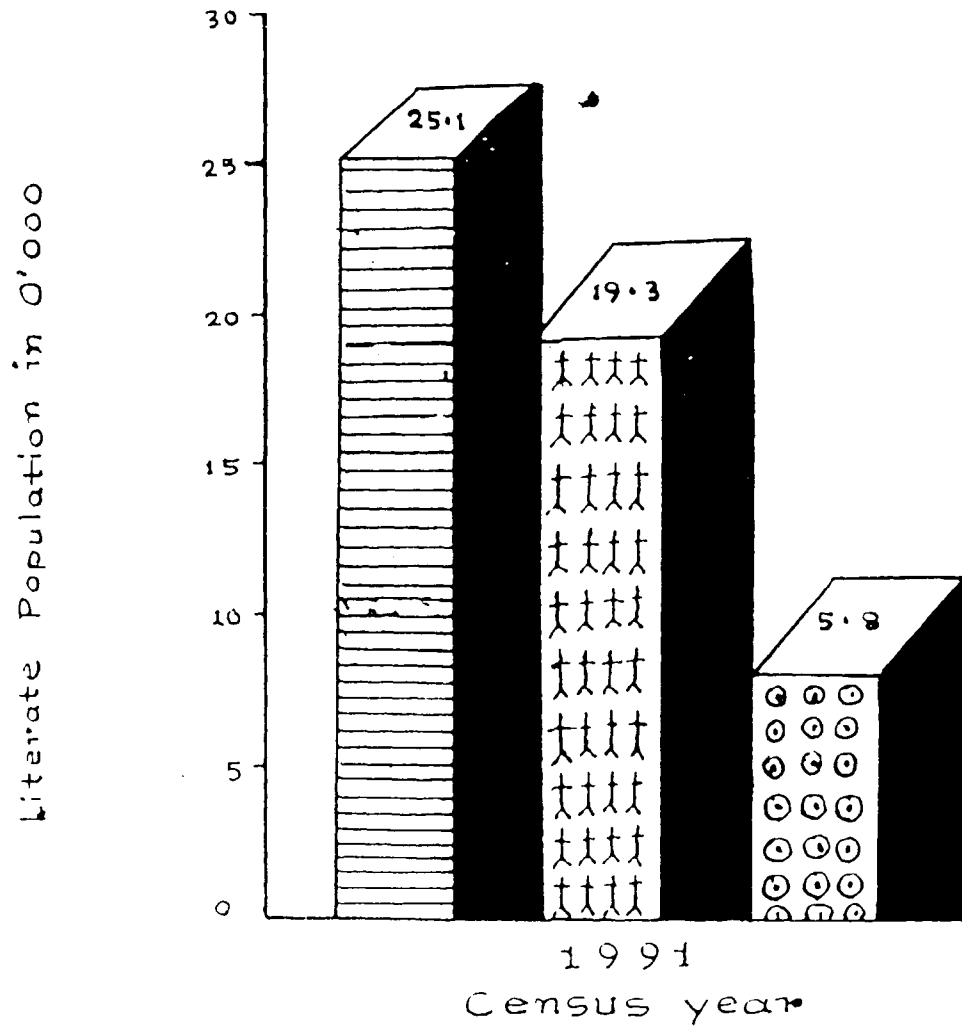
TOTAL MALE & FEMAL
POPULATION OF RAJGARH DISTT.

TOTAL S.C., S.T. &
GENERAL POPULATION OF RAJGARH DISTT.



Total Male Female General S.C. S.T.

TOTAL LITERATE POPULATION WITH MALE AND FEMALE IN RAJGARH DISTT.

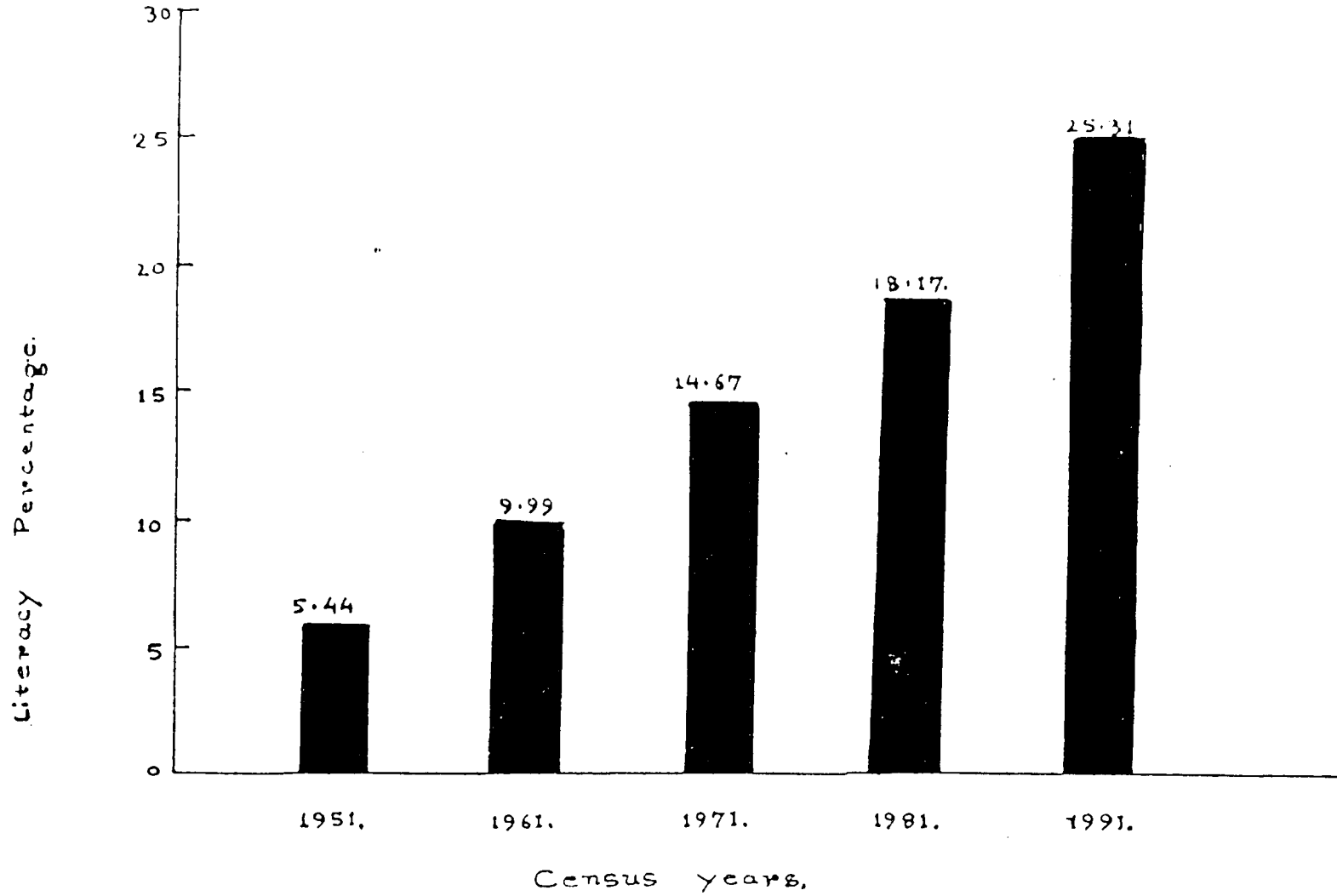


TOTAL MALE FEMALE

By.

LITERACY PERCENTAGE 1951 to 1991
OF RAJGARH DISTRICT.

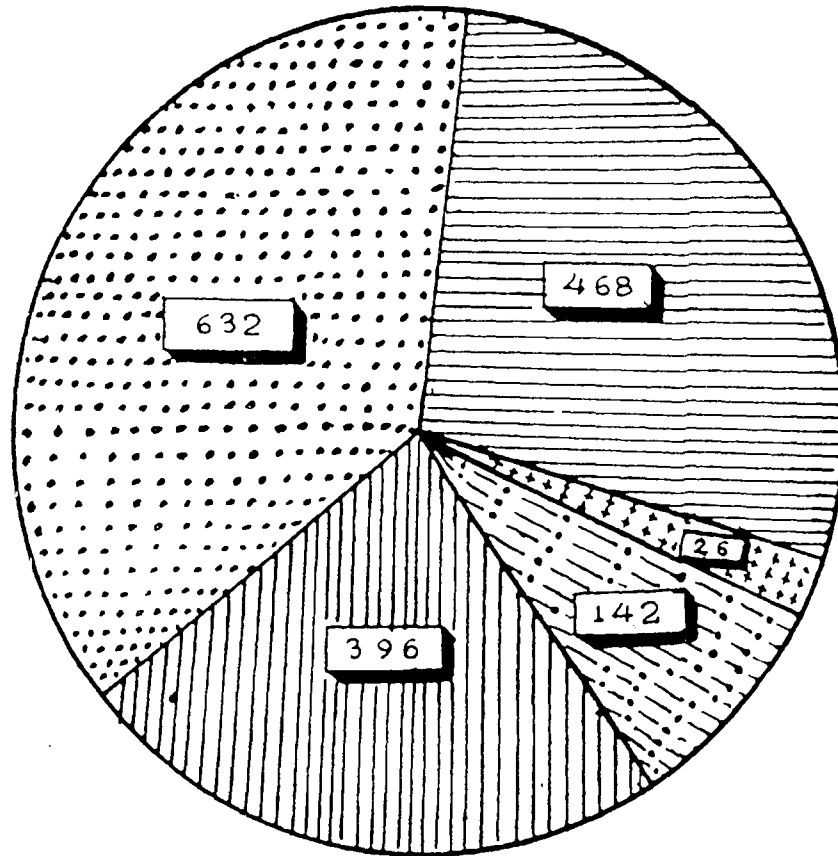
(Scale : 2 cm = 5%)



CLASSIFICATION OF POPULATED VILLAGES OF RAJGARH DISTRICT AS PER 1991 CENSUS

Total No of village 1666.

Villages having Population



Less than 200



200 to 500



500 to 1000



1001 to 2000

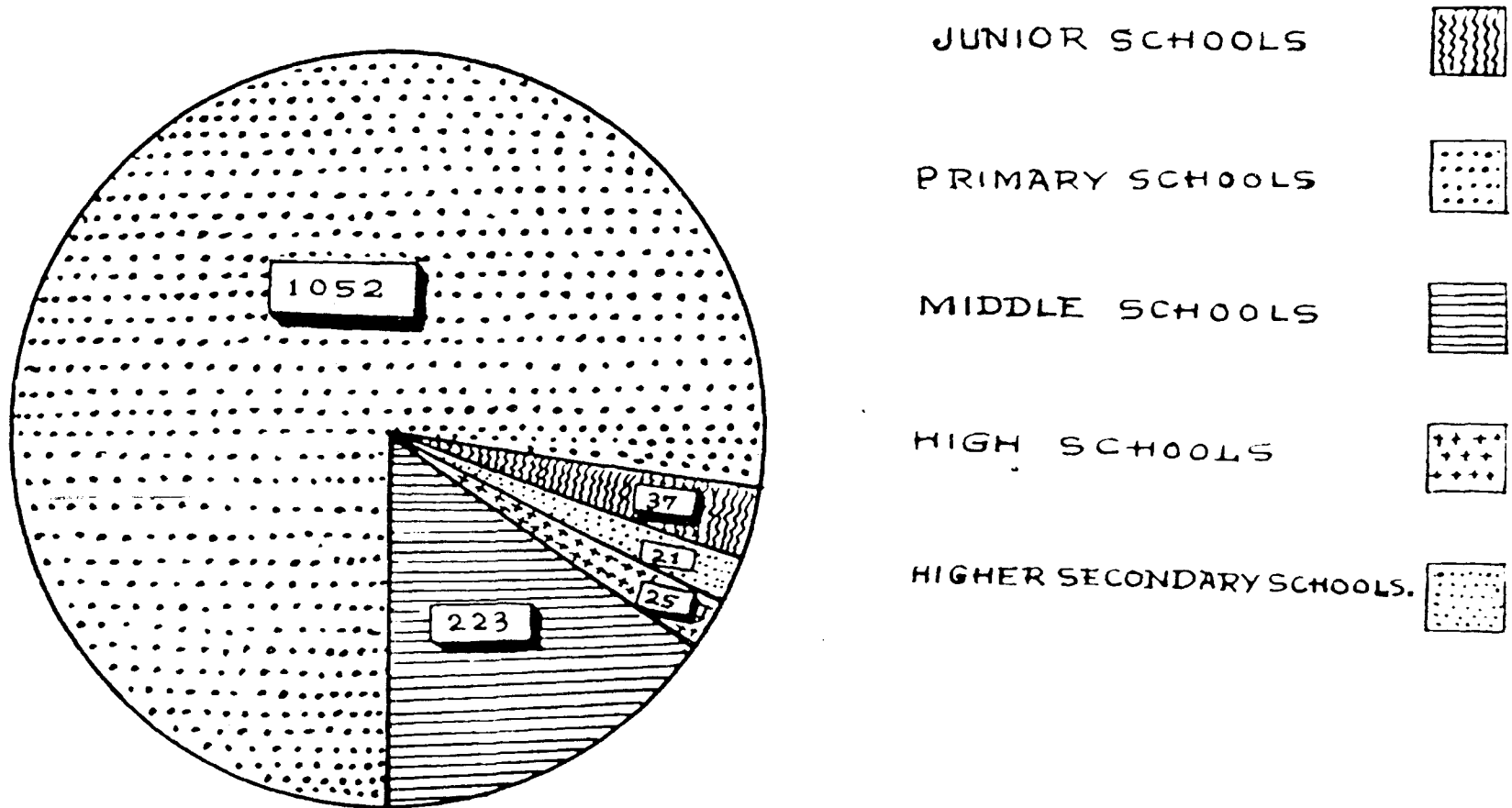


2001 to 5000



NUMBER OF SCHOOLS IN RAJGARH DISTT

IN 1992



Abbreviations

AE	Adult Education
CCRT	Centre for Cultural Resources and Training, New Delhi
CCRT	Computerised Planning for Education
DIET	District Institute of Education and Training
DPG	District Planning Group
DWCRA	(Scheme of) Development of Women & Children in Rural Areas.
EC	European Community
ECCE	Early Childhood Care and Education
EE	Elementary Education
EFA	Education For All
GAMR	Gross Achievement Ratio
GAR	Gross Access Ratio
GER	Gross Enrolment Ratio
ICDS	Integrated Child Development Sources
MLL	Minimum Levels of Learning
NCERT	National Council of Educational Research & Training
NFE	Non-Formal Education
NGO	Non-Government Organisation
NIEPA	National Institute of Educational Planning & Administration.
NLM	National Literacy Mission
NPE	National Policy on Education
OB	Operation Blackboard
PE	Primary Education
POA	Programme of Action
RR	Retention Rate
SCERT	State Council of Educational Research & Training
SK	Shiksha Karmi
SPG	State Planning Group
TE	Teacher Education
TLC	Total Literacy Campaign
UEE	Universalisation of Elementary Education
UNICEF	United Nations Children's Fund
UPE	Universalisation of Primary Education
VA	Voluntary Agency
VEC	Village Education Committee
ITDP	Integrated Town Development Project.
CIET	Central Institute of Educational Technology
EMRC	Educational Media Research Centre.