

**SARVA SHIKSHA ABHIYAN**

**DISTRICT ELEMENTARY EDUCATION PLAN**

**ANNUAL WORK PLAN & BUDGET  
2003-2004**

**THIRUCHIRAPPALLI DISTRICT  
TAMILNADU**

NIEPA DC



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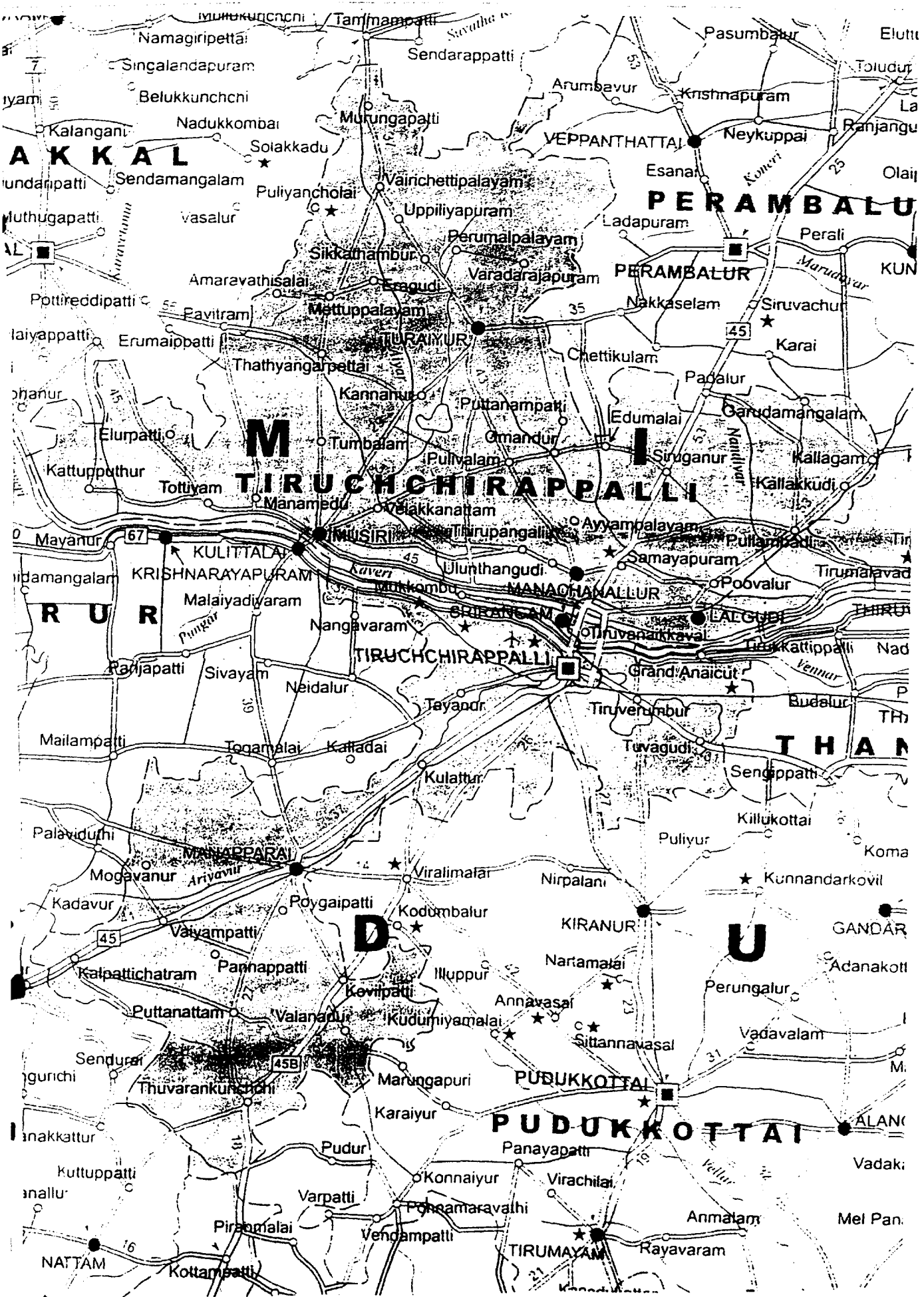
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**AKKAL**

**PERAMBALU**

**TIRUCHCHIRAPPALLI**

**RUR**

**THAN**

**D**

**U**

**PUDUKKOTTAI**

**NATTAM**

**TIRUMAYAM**

**ALAN**



# **CHAPTER I**

## **Plan Overview**

### **1.1 Introduction**

Education is the foundation that paves the way for the growth and development of our nation in all spheres of life. Though many efforts have been made to universalize elementary education since independence, Sarva Shiksha Abhiyan, the programme with the aim of providing universal education up to Upper Primary level to one and all may be termed as the milestone in the history of Indian Education.

This document highlights various interventions, strategies and activities adopted to realize the objectives of SSA. The expenditure incurred and the present status of various components from 2001-02 to 2002-03 is presented. Further it describes the work plan and the proposed budget for the year 2003-04.

### **1.2 Planning process**

SSA laid a potential prelude to the multifaceted developments on Elementary education. At the threshold of the third year of implementation, the SSA programme and activities caused a definite breakthrough in the access, enrolment, and achievement. The results and the final outcomes breakdown the preconceived notion such as poverty decrease the enrolment etc. GAR, GER and DR are up to our level of expectation.

Village Education Committees of all the schools convened meetings from 26.02.2003 to 07.01.2003 to plan for the activities to be undertaken in the year 2003-2004. BRC personnel, D.I.E.T faculty and A.E.E.Os participated in it. Their problems, issues, demands and needs were recorded. Cluster level plans were finalized on 15.03.2003 in the above-mentioned manner.

A state level workshop was conducted at headquarters on 16.03.2003 regarding planning techniques and processes. State planning core team visited the district on 18.03.2003 and gave training to the district planning core team which was formed on 17.3.2003 consisting of DPC additional DPC, ADPC, MDO, SO and one senior lecturer from DIET. During discussion with the district collector and he gave his views on the budget. The district collector insisted on the training for the teachers of early childhood scheme.

The district core team visited BRC,CRC and VLCs who prepare the grassroots level plans. Thus school level plans were consolidated at CRCs and the block level plans were consolidated based on the consolidated CRC plans. Then district Annual work plan and budget of 2002-03 was proposed. The views of District collector and elected representatives were incorporated into the plan.

Then Block level plans were formulated on 18.03.2003. District level plan was formulated on 21.03.2003. State level workshop was conducted at Gandhigram from 27.03.2003 to 29.03.2003 on plan formulation and budgeting strategies. External experts participated in the workshop as Special Invitees and gave guidance in IED Programmes. Strategies for Out of School children and activities under innovation. The plan write-up was presented at the workshop and necessary changes suggested by State Planning Team Members were incorporated in the plan.

### 1.3 General Profile

Thiruchirappalli region was the citadel of the early cholas which latter fell to the Pallavas . In 1565 this region came to be occupied in turn by the Nayaks of Madurai, the Marathas, the Nawabs of carnatic, the French and finally the British. Thiruchirappalli, the district head quarters, is a fine blend of tradition and modernity built around the Rock Fort.

The area of the district is 44103.83 sq.kms. It is bounded by Namakal and Perambalur district in the north; Madurai, Sivaganaga and Dindugal district in the South; Tanjore and Pudukkottai District in the east and Karur District in the west. It is the most centrally located district in the state. The cauvery and coleroon are the important rivers. Bharat Heavy Electrical Limited, Ordinance and Golden Rock Railway workshop are some of the important factories in Trichirappalli District.

#### **Population (as per 2001 census)**

The total Total Population is 2388831. Out of this Male Population is 1194133 and Female is 1194698. SC Population is 406843 and SC Male is 203794 and SC Female is 203049. ST Population is 18253 and ST Male is 9311 and ST Female is 8942.

In Tiruchirappalli district, there are 14 Blocks namely

- |                   |                   |
|-------------------|-------------------|
| 1. Andanallur     | 08. Laigudi       |
| 2. Manikandam     | 09. Pullambadi    |
| 3. Thiruverambur  | 10. Vaiyampatti   |
| 4. Mannachanallur | 11. Manapparai    |
| 5. Musiri         | 12. Marungapuri   |
| 6. Thottiyam      | 13. Uppiliyapuram |
| 7. T.Pettai       | 14. Thuraiyur     |

and 18 town panchayats, two municipalities (Manapparai and Thuraiyur) and Tiruchirappalli Corporation.

The Literacy rate of Tiruchirappalli District is 79.16% (2001 census) The male literacy rate is 87.19. The female literacy rate is 71.19. The literacy rate of TamilNadu is 73.47.

#### **1.4 Educational Profile**

The Sarva Shiksha Abhiyan is to provide useful and relevant elementary education for all children in the 6 to 14 age group by 2010.. There is also another goal to bridge social, regional and gender gaps, with the active participation of the community in the management of schools.. The following table shows the population 2001 and the school age population 2002-2003.

Table: 1.1 Population and School age Population 2002 - 2003

S.N o.	Name of the Block	Population					School age Population					
		M	F	T	SC	ST	6 - 10 Years			11 - 13 Years		
							B	G	T	B	G	T
1	Trichy- Urban	125599	132165	257764	38020	437	10421	10747	21168	9665	9134	18799
2	Trichy- West	84620	88163	172783	25485	798	7021	7169	14190	6145	6152	12297
3	Andanallur	54441	49954	104395	15398	154	4517	4062	8579	4007	3918	7925
4	Lalgudi	85693	86675	172368	25424	567	7110	7048	14158	5053	4712	9765
5	Manachanallur	90442	89368	179810	26522	358	7504	7267	14771	5670	5920	11590
6	Manapparai	81414	77821	159235	23487	173	6755	6328	13083	5071	4449	9520
7	Manikandam	66071	64342	130413	19236	381	5482	5232	10714	4739	4046	8785
8	Marungapuri	76834	76197	153031	22572	62	6375	6196	12571	5343	4144	9487
9	Musiri	62203	61747	123950	18283	54	5161	5021	10182	4512	3941	8453
10	Pullambadi	65107	67712	132819	19591	49	5402	5506	10908	4310	3912	8222
11	T. Pettai	53236	44653	97889	14439	542	4417	3631	8048	3850	3446	7296
12	Thiruverumbur	122549	129644	252193	37398	466	10168	10542	20710	9951	9241	19192
13	Thottiam	53260	56988	110248	16262	63	4419	4634	9053	4068	4216	8284
14	Thuraiyur	64083	64232	128315	18926	7343	5317	5223	10540	4712	4400	9112
15	Uppiliyapauram	49078	50679	99757	14714	3987	4072	4121	8193	3513	3527	7040
16	Vaiyampatti	59503	54358	113861	16794	61	4937	4420	9357	3705	3853	7558
	<b>District</b>	<b>1194133</b>	<b>1194698</b>	<b>2388831</b>	<b>352551</b>	<b>15495</b>	<b>99078</b>	<b>97147</b>	<b>196225</b>	<b>84314</b>	<b>79011</b>	<b>163325</b>

Source: Census 2001

1129 Early Childhood centres (ICDS) prepare preprimary age group children for primary Education. There are 1147 Government, Aided and Unaided schools providing primary Education. There are 276 Middle schools impart upper primary education. While 407 High and Higher Secondary schools under all kinds of management in addition to providing upper primary education cater to the needs of Secondary and higher secondary education.

The following Table shows the number of primary, middle, high, higher secondary, matriculation and nursery schools.

**Table:1.2** **Number of Schools 2002-2003**

S.No	Name of the Block	Primary				Upper Primary			
		Gov/ P.U	Aided	UA/ Nur.	Total	Gov/ P.U	Aided	UA Matric	Total
1	Trichy- Urban	19	16	17	52	8	24	16	48
2	Trichy- West	3	18	9	30	4	12	19	35
3	Andanallur	43	9	9	61	18	4	9	31
4	Lalgudi	58	19	4	81	12	5	7	24
5	Manachanallur	75	15	5	95	14	3	6	23
6	Manapparai	70	12	2	84	12	4	4	20
7	Manikandam	41	18	5	64	6	6	5	17
8	Marungapuri	113	2	4	119	17	0	1	18
9	Musiri	62	9	7	78	14	1	1	16
10	Pullambadi	37	6	4	47	13	5	6	25
11	T. Pettai	47	7	3	57	5	5	0	10
12	Thiruverumbur	52	19	11	83	15	9	27	51
13	Thottiam	76	7	3	86	11	4	2	17
14	Thuraiyur	70	9	5	84	12	8	2	22
15	Uppiliyapauram	48	5	4	57	6	5	1	12
16	Vaiyampatti	57	12	1	70	12	1	1	14
	<b>District</b>	<b>871</b>	<b>183</b>	<b>93</b>	<b>1148</b>	<b>179</b>	<b>96</b>	<b>107</b>	<b>383</b>

Source : DISE 2002

The High Schools and Higher Secondary Schools of the district also provide the upper primary education. The following Table gives the availability of upper primary schooling facility for the children.

Table-1.2(a)

## Number of High / Hr.Sec.Schools

S. No	Name of the Block	High			Hr.Sec		Total
		Govt	Aided	Unaided	Govt	Aided	
1	Trichy- Urban	2	1		2	13	18
2	Trichy- West	0	4		1	9	14
3	Andanallur	1	4		2	4	11
4	Lalgudi	5	2		3	4	14
5	Manachanallur	6	2		5	3	16
6	Manapparai	4	1		3	5	3
7	Manikandam	1	3		2	3	9
8	Marungapuri	8	0		3	2	13
9	Musiri	6	0		5	3	14
10	Pullambadi	5	0	1	2	3	12
11	T. Pettai	5	0		5	0	10
12	Thiruverumbur	6	4		4	7	21
13	Thottiam	4	0		4	1	9
14	Thuraiyur	8	1		3	3	15
15	Uppiliyapauram	6	1		2	2	11
16	Vaiyampatti	3	0		5	1	9
	<b>District</b>	<b>70</b>	<b>24</b>	<b>1</b>	<b>51</b>	<b>63</b>	<b>209</b>

For higher education, 24 arts colleges, 11 colleges for Technical education, 5 Colleges for different fields of medicine one agricultural college, one law college, one college for special education and Bharadhidasan University are there to fulfill the needs of the higher education of the district.

The following Table shows the number of teachers handling 1 to 5 classes and teachers handling 6 to 8 classes in all type of schools under various types of management.

**Table:1.3****Number of Teachers 2002 - 03**

S. No.	Name of the Block	Primary				Upper Primary			
		Govt/ P.U	Aided	UA/ Nur.	Total	Govt/ P.U	Aided	UA/ Mat.	Total
1.	Trichy- Urban	65	366	125	556	28	363	335	726
2.	Trichy- West	51	157	65	273	31	221	527	779
3.	Andanallur	153	53	74	280	101	116	318	535
4.	Laigudi	295	74	83	452	100	65	64	229
5.	Manachanallur	264	62	28	354	144	61	155	390
6.	Manapparai	173	88	4	265	108	86	89	283
7.	Manikandam	117	105	43	265	54	94	70	218
8.	Marungapuri	265	15	14	294	132	16	21	169
9.	Musiri	237	59	51	347	120	21	13	154
10.	Pullambadi	124	59	10	193	99	49	134	282
11.	T. Pettai	156	40	17	213	102	18	0	120
12.	Thiruverumbur	184	243	94	521	105	261	439	805
13.	Thottiam	189	68	49	306	63	46	26	135
14.	Thuraiyur	197	30	26	253	133	90	101	324
15.	Uppiliyapauram	151	27	72	250	77	64	35	176
16.	Vaiyampatti	196	63	7	266	66	8	5	79
	<b>Total</b>	<b>2817</b>	<b>1565</b>	<b>762</b>	<b>5144</b>	<b>1433</b>	<b>1579</b>	<b>2336</b>	<b>5348</b>

Source : DISE 2002

There are 2817 teachers working in Government Schools and 1565 teachers working in aided schools at primary level. 1433 teachers are working in government schools and 2336 teachers are working in private schools at Upper Primary level.



For the administration of the above secondary and primary education teachers and for other establishments, one Chief Educational Officer, three District Educational Officers (Secondary), one District Elementary Educational Officer and 32 Assistant Elementary Education Officers are functioning.

Children are admitted in to first standard at the completion of age 5. They complete primary education at the age 9. The following table shows the number of children studying in 1<sup>st</sup> to 5<sup>th</sup> standards in primary and middle schools and the children studying in 6<sup>th</sup> to 8<sup>th</sup> standards in middle schools, high and higher secondary schools.

**Table: 1.4** **Number of Pupils 2002 -03**

S.No	Name of the Block	Primary				Upper Primary			
		Govt/ P.U	Aided	Unaided	Total	Govt/ P.U	Aided	Unaided	Total
1	Trichy- Urban	3521	18318	5780	27619	1184	16499	893	18576
2	Trichy- West	2227	10977	7590	20794	1163	8872	4190	14225
3	Andanallur	9778	2868	3961	16607	3903	4612	977	9492
4	Lalgudi	9082	4004	2014	15100	4466	2296	945	7707
5	Manachanallur	12956	2619	1443	17018	6229	2295	183	8707
6	Manapparai	9640	4582	527	14749	4208	3369	478	8055
7	Manikandam	5392	5982	1695	13069	2000	3888	126	6014
8	Marungapuri	12663	789	501	13953	5480	1007	381	6868
9	Musiri	8860	3322	427	12609	5717	1310	53	7080
10	Pullambadi	7100	3029	913	11042	3788	1853	2278	5919
11	T. Pettai	6110	2128	209	8447	4050	602	0	4652
12	Thiruverumbur	8837	10748	10550	30135	4234	8444	4787	17465
13	Thottiam	8430	2970	399	11799	2345	1896	53	4294
14	Thuraiyur	8062	4723	556	13341	3458	3632	601	7691
15	Uppiliyapauram	5968	2208	975	9151	2871	2305	23	5199
16	Vaiyampatti	8067	2752	57	10876	4130	351	162	4643
	<b>Total</b>	<b>126693</b>	<b>82019</b>	<b>37597</b>	<b>246309</b>	<b>59226</b>	<b>63231</b>	<b>14130</b>	<b>136587</b>

Source : DISE 2002

126693 pupils are studying in government schools and 82019 in aided primary schools. In upper primary 59226 pupils are studying in government schools and 63231 are studying in aided schools.

#### 1.4.1. Access

The table on Gross Access Rate gives us the vivid picture of availability of elementary schooling facility for the habitations. The consolidated data from the school census for the year 2002 –2003 shows that GAR in 96% for primary and 93% for upper primary. The following Table shows the block wise access rate of primary and upper primary schools to the habitations of the district.

**Table-1.5 Access Rate 2002 – 2003**

S.No.	Name of the Block	No. of Habitations	Primary	Upper primary
1	Trichy- Urban	60	100	100
2	Trichy- West	28	100	100
3	Andanallur	99	98	91
4	Lalgudi	105	98	91
5	Manachanallur	120	97	92
6	Manapparai	104	97	92
7	Manikandam	124	95	93
8	Marungapuri	310	99	86
9	Musiri	139	96	95
10	Pullambadi	60	98	90
11	T. Pettai	64	98	91
12	Thiruverumbur	172	99	94
13	Thottiam	184	98	93
14	Thuraiyur	125	98	96
15	Uppiliyapauram	80	98	93
16	Vaiyampatti	117	95	97
	<b>District</b>	<b>1891</b>	<b>97</b>	<b>93</b>

Source: DISE 2002-03

The GAR for Primary is 97. Trichy corporation has the highest GAR while Vaiyampatti block has the lowest GAR.

### 1.4.2.Enrolment

The following Table shows the class wise enrolment in primary and upper primary classes

Table – 1.6 (a)

### Gradewise Enrolment 2002-2003

S.N o.	Name of the Block	Class I	Class II	Class III	Class IV	Class V	Class VI	Class VII	Class VIII	Total
1	Trichy Urban	6043	5537	5407	5385	5247	6514	6232	5830	<b>46195</b>
2	Trichy west	4273	4015	4192	4071	4243	4957	4986	4282	<b>35019</b>
3	Andhanallur	3755	3330	3236	3212	3074	3523	3175	2794	<b>26099</b>
4	Lalgudi	3641	2888	2976	2838	2757	2859	2611	2237	<b>22807</b>
5	Manachanallur	3821	3437	3224	3314	3222	3515	2796	2396	<b>25725</b>
6	Manapparai	3471	2876	2829	2797	2776	3008	2688	2359	<b>22804</b>
7	Manikandam	3000	2583	2569	2523	2394	2335	2028	1651	<b>19083</b>
8	Marungapuri	3154	2766	2912	2597	2524	2615	2266	1987	<b>20821</b>
9	Musiri	2724	2469	2456	2474	2486	2758	2275	2047	<b>19689</b>
10	Pullambadi	2429	2153	2145	2169	2146	2087	2026	1806	<b>16961</b>
11	T.Pettai	1826	1679	1705	1650	1587	1634	1489	1529	<b>13099</b>
12	Thiruverambur	6441	5975	5994	5957	5768	5871	5782	5812	<b>47600</b>
13	Thottiam	2629	2333	2316	2235	2286	1806	1271	1217	<b>16093</b>
14	Thuraiyur	2997	2616	2621	2649	2458	2550	2514	2627	<b>21032</b>
15	Uppliapuram	2069	1783	1755	1795	1749	1762	1751	1686	<b>14350</b>
16	Vaiyanpatti	2388	2133	2241	2126	1988	1976	1509	1158	<b>15519</b>
	<b>District Total</b>	<b>54661</b>	<b>48573</b>	<b>48578</b>	<b>47792</b>	<b>46705</b>	<b>49770</b>	<b>45399</b>	<b>41418</b>	<b>382896</b>

Source : DISE 2002

The enrolment from I to VIII Std is 382896.

The details of GER and NER in 14 blocks and one corporation (Trichy –Urban Trichy-west) in this district are given in the following table.

Table:1.6 (b)

## GER &amp; NER 2002- 03

S.No	Name of the Block	Primary						Upper Primary					
		GER			NER			GER			NER		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Trichy- Urban	102	98	100	94	88	91	104	99	102	93	93	93
2	Trichy- West	96	88	92	92	98	95	92	88	90	91	94	93
3	Andanallur	98	93	96	88	84	86	96	95	96	96	92	94
4	Lalgudi	108	103	106	99	98	99	95	96	96	96	96	96
5	Manachanallur	103	100	102	97	97	97	101	101	101	99	95	97
6	Manapparai	101	102	101	93	91	92	99	98	99	99	95	97
7	Manikandam	94	87	91	63	65	64	75	76	76	198	98	98
8	Marungapuri	101	101	101	97	96	96	98	98	98	93	94	93
9	Musiri	105	107	106	96	94	95	99	98	98	92	94	93
10	Pullambadi	90	92	91	86	91	89	103	99	101	93	92	93
11	T. Pettai	105	105	105	96	97	94	96	91	93	92	94	93
12	Thiruverumbur	105	105	105	97	94	96	83	82	83	95	93	94
13	Thottiam	99	98	98	97	95	96	90	90	90	90	92	91
14	Thuraiyur	94	86	90	78	75	77	101	100	100	97	95	96
15	Uppiliyapauram	98	95	96	93	90	91	92	92	92	95	97	96
16	Vaiyampatti	97	97	97	91	94	92	91	78	85	97	95	96
	Total	99	98	99	91	89	90	95	93	94	96	93	94

Source: DISE 2002-03

The GER primary is 99. Lalgudi shows the highest GER while Thuraiyur shows the lowest GER. The NER for the district is 90. Lalgudi shows the highest NER and Manigandam shows the lowest NER.

### 1.4.2.1. Enrolment ( Boys & Girls)

The male and female population of Tiruchirappalli District is almost equal. Likewise the enrolment of boys and girls in primary and also in upper primary is equal.

Table 1.7

S.No	Block	Primary			Upper Primary		
		B	G	T	B	G	T
1	Trichy- Urban	10876	10963	21839	8868	8815	17683
2	Trichy- West	6613	6591	13204	5043	4992	10035
3	Andanallur	6277	6369	12646	4251	4264	8515
4	Lalgudi	6498	6588	13086	3481	3281	6762
5	Manachanallur	7811	7764	15575	4239	4285	8524
6	Manapparai	7319	6903	14222	3807	3770	7577
7	Manikandam	5802	5572	11374	2901	2987	5888
8	Marungapuri	6622	6830	13452	3310	3177	6487
9	Musiri	6283	5899	12182	3555	3472	7027
10	Pullambadi	5207	4922	10129	2874	2767	5641
11	T. Pettai	4219	4019	8238	2327	2325	4652
12	Thiruverumbur	9004	10581	19585	6305	6373	12678
13	Thottiam	5681	5719	11400	2087	2154	4241
14	Thuraiyur	6424	6361	12785	3599	3491	7090
15	Uppiliyapauram	4085	4091	8176	2547	2629	5176
16	Vaiyampatti	5427	5392	10819	2212	2269	4481
	<b>District</b>	<b>104148</b>	<b>104564</b>	<b>208712</b>	<b>61406</b>	<b>61051</b>	<b>122457</b>

Source: DISE-2002

In primary level 104564 are girls and upper primary level 61051 are girls.

### 1.4.2.2. SC/ST Children

SC/ST Children constitute one of the special groups, which need special attention and treatment. In SSA special intervention like special coaching class are conducted for them. The following table shows the numbers SC/ST children enrolled in primary and upper primary classes and also the number of out of school children.

Table : 1.8 SC/ST Children 2002 -2003

S.No	Name of the Block	Enrolment						Out of School Children					
		Primary			Upper Primary			5+ to 9+			10+ to 12+		
		SC	ST	T	SC	ST	T	SC	ST	T	SC	ST	T
1	Trichy- Urban	4314	18	4332	1903	12	1915	13	3	16	21	5	26
2	Trichy- West	3739	114	3853	2503	92	2595	23	0	23	56	0	56
3	Andanallur	3791	20	3811	2108	17	2125	19	3	22	19	2	21
4	Lalgudi	5059	59	5118	2647	23	2670	21	0	21	8	0	8
5	Manachanallur	1988	23	2011	2244	0	2244	16	2	18	6	0	6
6	Manapparai	2748	22	2770	1410	27	1437	8	0	8	23	14	37
7	Manikandam	1198	39	1237	1558	13	1571	61	0	61	202	0	202
8	Marungapuri	2290	0	2290	1998	0	1998	68	0	68	174	0	174
9	Musiri	3363	4	3367	1385	0	1385	59	6	65	41	0	41
10	Pullambadi	1957	6	1963	1347	9	1356	69	0	69	48	0	48
11	T. Pettai	1220	48	1268	1338	17	1355	15	0	15	10	0	10
12	Thiruverumbur	3269	39	3308	5712	121	5833	0	0	0	52	0	52
13	Thottiam	2845	0	2845	1197	0	1197	37	3	40	43	0	43
14	Thuraiyur	1646	969	2615	2231	541	2772	65	27	92	15	12	27
15	Uppiliyapauram	1826	705	2531	1765	590	2355	28	7	35	31	3	34
16	Vaiyampatti	1813	0	1813	423	0	423	18	0	18	19	0	19
	<b>Total</b>	<b>43066</b>	<b>2066</b>	<b>45132</b>	<b>31769</b>	<b>1462</b>	<b>33231</b>	<b>520</b>	<b>51</b>	<b>571</b>	<b>768</b>	<b>36</b>	<b>804</b>

Source :DISE 2002

The enrollment at primary level for SC is 43066 and for ST is 2066. The enrolment at Upper Primary level for SC is 31769 and ST is 1462.

### 1.4.2.3. Disabled Children

One of the most important groups that need special treatment is disabled or differently abled children for whom special intervention is provided with the help of NGOs. The following table shows the number of disabled children and their enrolment in primary and upper primary classes.

Table :1.9

### Disabled Children 2002- 2003

S.No.	Name of the Block	Disabled Children (6-10 Years)	Enrolment in Primary	Disabled Children (11-13 Years)	Enrolment in Upper Primary
1	Trichy- Urban	120	107	171	159
2	Trichy- West	123	79	138	115
3	Andanallur	86	69	120	101
4	Lalgudi	177	152	47	31
5	Manachanallur	70	69	101	85
6	Manapparai	118	117	87	70
7	Manikandam	69	44	41	36
8	Marungapuri	147	140	89	72
9	Musiri	137	133	48	44
10	Pullambadi	140	134	49	34
11	T. Pettai	72	70	19	13
12	Thiruverumbur	91	86	147	129
13	Thottiam	78	77	50	49
14	Thuraiyur	49	44	58	45
15	Uppiliyapauram	132	103	40	32
16	Vaiyampatti	89	60	51	36
	<b>Total</b>	<b>1698</b>	<b>1484</b>	<b>1256</b>	<b>1051</b>

Source : DISE 2002

Out of 1698 children, 1484 were enrolled at primary level and at upper primary level out of 1256 children, 1051 were enrolled.

### 1.4.3. Completion Rate

The completion rate is the minute detail that implies the real number of children who have completed the full five years of primary education among those who have been enrolled in standard I. From the Cohort studies (1997-98 to 2000-01) the following data is arrived at.

Table : 1.10 CR, RR and DR – Primary 2002-2003

S.No	Name of the Block	CR			RR			DR		
		B	G	T	B	G	T	B	G	T
1	Trichy- Urban	63	69	66	14	18	16	23	13	18
2	Trichy- West	71	76	74	20	14	16	9	10	10
3	Andanallur	57	63	59	31	26	29	12	11	12
4	Lalgudi	46	56	51	46	36	41	8	8	8
5	Manachanallur	61	73	67	30	21	26	9	6	7
6	Manapparai	57	55	56	24	22	23	19	23	21
7	Manikandam	45	52	49	33	31	32	22	17	19
8	Marungapuri	47	45	46	37	37	37	16	18	17
9	Musiri	52	57	54	39	34	37	9	9	9
10	Pullambadi	54	58	56	28	26	27	18	16	17
11	T. Pettai	67	58	63	20	25	22	13	17	15
12	Thiruverumbur	59	65	62	26	23	24	15	12	14
13	Thottiam	60	59	60	29	32	30	11	9	10
14	Thuraiyur	58	60	59	22	23	23	20	17	18
15	Uppiliyapauram	57	66	62	38	30	34	5	4	4
16	Vaiyampatti	56	54	55	36	30	33	8	16	12
	<b>Total</b>	<b>56.8</b>	<b>60.4</b>	<b>58.7</b>	<b>29.6</b>	<b>26.7</b>	<b>28.1</b>	<b>13.6</b>	<b>12.9</b>	<b>13.2</b>

Source : Cohort 97-98 to 2001-02

The CR for the district is 58.7 and for boys is 56.8 and for girls is 60.4.



The completion Rate, Dropout rate and the Repetition Rate for upper primary children who have completed three years upper primary education among those who been enrolled in standard 6. The following table shows CR, DR an RR for the children enrolled in the year 99-2001 and completed 8<sup>th</sup> standard in the year 2001-2002.

**Table : 1.11 CR, RR and DR – Upper Primary 2002-2003**

S.No	Name of the Block	CR			RR			DR		
		B	G	T	B	G	T	B	G	T
1	Trichy- Urban	60	58	59	21	25	23	19	17	18
2	Trichy- West	50	68	59	18	23	21	32	9	20
3	Andanallur	59	72	65	21	12	17	20	16	18
4	Lalgudi	61	59	60	20	22	21	19	19	19
5	Manachanallur	60	72	66	30	18	24	10	10	10
6	Manapparai	48	42	45	24	19	22	28	39	33
7	Manikandam	57	65	61	18	16	17	25	19	22
8	Marungapuri	63	53	58	30	18	24	7	29	18
9	Musiri	69	73	71	14	14	14	17	13	15
10	Pullambadi	67	73	70	18	14	16	15	13	14
11	T. Pettai	60	53	56	25	23	24	15	24	20
12	Thiruverumbur	64	70	67	20	21	20	16	9	13
13	Thottiam	64	62	63	20	26	23	16	12	14
14	Thuraiyur	64	70	67	19	11	15	17	19	18
15	Uppiliyapauram	58	61	59	37	31	34	5	8	7
16	Vaiyampatti	75	64	70	15	12	14	10	24	16
	<b>Total</b>	<b>61.2</b>	<b>63.4</b>	<b>62.3</b>	<b>21.9</b>	<b>19.1</b>	<b>20.6</b>	<b>16.9</b>	<b>17.5</b>	<b>17.1</b>

Source : Cohort 97-98 to 2001-02

The CR for upper primary is 62.3 and for boys is 61.2 and for girls is 63.4. Musiri has the highest CR and Manapparai has the lowest.

#### 1.4.4. Repetition Rate

Lalgudi Block has the highest repetition rate while Thiruchirappalli Corporation has the lowest at the Primary level. In Upper Primary, Uppiliyapuram Block has the highest RR and Vaiyampatti and Musiri Blocks have the lowest RR.

#### 1.4.5 Dropout Rate

The dropout rate in Manapparai Block is the highest in Primary and also in Upper Primary sections. Diagnostic studies will be undertaken to give appropriate remedial measures.

#### 1.4.6. Transition Rate

In the year 2002-2003 from the children who have successfully completed fifth standard, only 88% have enrolled in Sixth standard as shown in the following table.

Table: 1.12 Transition Rate (V-VI) 2002-2003

S.No	Name of the Block	All			SC			ST		
		B	G	T	B	G	T	B	G	T
1	Trichy- Urban	92	89	91	88	76	82	90	76	83
2	Trichy- West	65	58	62	56	63	60	83	43	63
3	Andanallur	97	98	98	97	96	97	0	0	0
4	Lalgudi	97	86	92	90	81	85	65	61	63
5	Manachanallur	99	99	99	97	100	98	0	0	0
6	Manapparai	96	98	97	100	100	100	98	97	98
7	Manikandam	89	85	87	80	68	74	0	0	0
8	Marungapuri	94	85	89	81	43	64	0	0	0
9	Musiri	95	90	93	88	100	94	0	0	0
10	Pullambadi	91	92	91	82	78	80	NA	NA	NA
11	T. Pettai	80	70	75	70	63	67	92	90	91
12	Thiruverumbur	94	90	92	84	82	83	67	75	71
13	Thottiam	97	93	95	100	88	94	NA	NA	NA
14	Thuraiyur	99	99	99	96	94	95	98	97	98
15	Uppiliyapauram	86	87	86	80	83	82	98	98	98
16	Vaiyampatti	65	61	63	49	59	54	0	0	0
	<b>District</b>	<b>89.7</b>	<b>86.3</b>	<b>88.1</b>	<b>83.6</b>	<b>79.6</b>	<b>81.8</b>	<b>86.4</b>	<b>79.6</b>	<b>83.1</b>

Source : Cohort Study

The TR for district is 88 and for SC is 82 and for ST is 83.

### 1.4.7. Teacher- Pupil Ratio

The following table shows the Teacher Pupil Ratio at Primary Level. The TPR for government / Panchayat Union schools and for Aided schools is given separately.

**Table.1.13** Primary TPR 2002-2003

S.No.	Name of the Block	Govt/P.U Children	Govt/P.U Teachers	TPR	Aided Children	Aided Teachers	TPR
1	Trichy Urban	3521	65	54	18318	366	50
2	Truchy West	2227	51	44	10977	157	69
3	Andhanallur	9778	153	64	2868	53	54
4	Lalgudi	9082	295	31	4004	74	54
5	Manachanallur	12956	264	49	2619	62	42
6	Manapparai	9640	173	56	4582	88	52
7	Manikandam	5392	117	46	5982	105	57
8	Marungapuri	12663	265	48	789	15	53
9	Musiri	8860	237	37	3322	59	56
10	Pullambadi	7100	124	57	3029	59	51
11	T.Pettai	6110	156	59	2128	40	53
12	Thiruverumbur	8837	184	48	10748	243	44
13	Thottiyam	8430	189	45	2970	68	44
14	Thuraiyur	8062	197	41	4723	86	55
15	Uppiliyapuram	5968	151	40	2208	27	41
16	Vaiyampatti	8067	196	41	2752	63	44
	<b>District</b>	<b>126693</b>	<b>2817</b>	<b>44.9</b>	<b>82019</b>	<b>1565</b>	<b>52.4</b>

Source: DISE- 2002

The TPR for government primary school is 45. In government schools lalgudi has the lowest TPR and Andanallur has the highest TPR.

The following Table shows the Teacher Pupil Ratio at Upper Primary Level. The TPR for government / Panchayat Union schools and for Aided schools is given separately.

**Table 1.14** Upper Primary TPR 2002-2003

S.No.	Name of the Block	Govt/P.U Children	Govt/P.U Teachers	TPR	Aided Children	Aided Teachers	TPR
1	Trichy Urban	1184	28	42	16499	363	45
2	Truchy West	1163	31	38	8872	221	40
3	Andhanallur	3903	101	39	4612	116	39
4	Lalgudi	4466	100	45	2296	65	35
5	Manachanallur	6229	144	43	2295	61	38
6	Manapparai	4208	108	39	3369	86	39
7	Manikandam	2000	54	37	3888	94	41
8	Marungapuri	5480	132	42	1007	16	63
9	Musiri	5717	120	48	1310	21	62
10	Pullambadi	3788	99	38	1853	49	38
11	T.Pettai	4050	102	40	602	18	33
12	Thiruverumbur	4234	105	40	8444	261	32
13	Thottiyam	2345	63	37	1896	46	41
14	Thuraiyur	3458	103	34	3632	90	40
15	Uppiliyapuram	2871	77	37	2305	64	36
16	Vaiyampatti	4130	66	63	351	8	44
	<b>District</b>	<b>59226</b>	<b>1433</b>	<b>41.3</b>	<b>63231</b>	<b>1579</b>	<b>40</b>

Source: DISE-2002

The TPR for government school is 41.3. Vaiyampatti has the highest TPR and Thuraiyur has the lowest.

## 1.5 Early Childhood Care and Education

Early childhood education programme facilitates in the pre-primary children physical and mental development so that they are ready for primary formal education.

The following table gives the number of ECCE centers and beneficiaries in those centers.

**Table: 1.15**

S.No	Name of the Block	ICDS Centres	Children	Others LKG/UKG	Children
1	Trichy- Urban	120	3576		
2	Trichy- West	80	2426	28	3446
3	Andanallur	44	1259	13	1182
4	Lalgudi	74	2160		
5	Manachanallur	68	2208	11	749
6	Manapparai	41	1160	11	330
7	Manikandam	44	2508		
8	Marungapuri	61	9009		
9	Musiri	59	2945		
10	Pullambadi	56	2665	11	777
11	T. Pettai	59	1338	27	476
12	Thiruverumbur	66	4392	37	2125
13	Thottiam	55	1360		
14	Thuraiyur	54	3647		
15	Uppiliyapauram	62	2771	8	468
16	Vaiyampatti	42	1111	1	18
	<b>District</b>	<b>990</b>	<b>44785</b>	<b>147</b>	<b>9571</b>

Source : Household Survey 2001

There are 990 ICDS centres with 44785 children and 147 private nurseries with 9571 children.

## 1.6.Out of school Children

Dropouts and Never enrolled are the main drawbacks for achieving the goals of SSA. As per the details gathered from the household survey the number of dropouts and never enrolled children in age group 6-14 years are given blow. There are 12982 out of school children in this district as per household survey-2001.

**Table:1.16** **Out of School Children**

S.No	Name of the Block	6-10 Years						11 - 13 Years					
		Dropout			Never Enrolled			Dropout			Never Enrolled		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Trichy- Urban	69	54	123	119	89	208	278	197	475	210	146	356
2	Trichy- West	30	24	54	31	15	46	96	73	169	64	46	110
3	Andanallur	35	15	50	16	18	34	55	29	84	11	13	24
4	Lalgudi	10	13	23	17	14	31	25	16	41	3	0	3
5	Manachanallur	46	36	82	62	66	128	30	16	46	2	2	4
6	Manapparai	20	42	62	60	70	130	313	355	668	40	57	97
7	Manikandam	157	295	452	99	63	162	54	86	140	246	247	493
8	Marungapuri	106	120	226	167	166	333	338	424	762	112	240	352
9	Musiri	121	94	215	168	164	332	123	78	201	7	3	10
10	Pullambadi	25	27	52	56	62	118	36	42	78	54	66	120
11	T. Pettai	16	10	26	63	61	124	9	9	18	2	1	3
12	Thiruverumbur	2	0	2	46	57	103	123	114	237	48	52	100
13	Thottiam	43	52	95	351	323	674	29	30	59	21	26	47
14	Thuraiyur	11	12	23	15	16	31	3	9	12	62	40	102
15	Uppiliyapauram	49	60	109	53	51	104	71	82	153	41	47	88
16	Vaiyampatti	9	7	16	23	38	61	12	29	41	2	4	6
	<b>Total</b>	<b>749</b>	<b>861</b>	<b>1610</b>	<b>1346</b>	<b>1273</b>	<b>2619</b>	<b>1595</b>	<b>1589</b>	<b>3184</b>	<b>925</b>	<b>990</b>	<b>1915</b>

Source : House Hold Survey 2001

Thottiam has the highest out of school children at the age of 6-10 years. In the age-group 11-13 Trichi urban block has the highest out of school children.

### 1.7. Special Focus Group

Disadvantaged sections of the society form the special focus group. They are women, street children, SC/ST and Disabled. By providing educational opportunities to these sections, all the disparities in socio, economic and gender levels disappear.

### 1.8. VECs, CRCs, BRCs

There are 14 Block Resource Centres and 2 Up graded Cluster Resource Centres functioning in this district. The first two areas given in the tables are the Up graded Cluster Resource Centres.

Table:1.17 **Number of CRC and VECs –2002-2003**

S.No.	Block	CRC	Teachers	VEC	Members
1	Trichy Urban	23	866	75	975
2	Trichy west	13	533	51	663
3	Andhanallur	11	566	82	1210
4	Lalgudi	12	554	108	1728
5	Manachanallur	11	651	123	1845
6	Manapparai	11	485	111	1665
7	Manikandam	9	390	80	1040
8	Marungapuri	10	428	145	1740
9	Musiri	10	437	100	1300
10	Pullambadi	8	368	72	1080
11	T.Pettai	9	296	74	1110
12	Thiruverambur	18	793	110	1584
13	Thottiam	9	396	107	1390
14	Thuraiyur	11	456	114	1710
15	Uppliapuram	9	336	75	1125
16	Vaiyanpatti	9	329	90	1350
	<b>District Total</b>	<b>183</b>	<b>7884</b>	<b>1517</b>	<b>21515</b>

CRC centers are the places where teacher's empowerment activities take place. There are 181 CRC centres in this district likewise 1517 VECs with 21515 members carry out of SSA activities.

### **1.9. Infrastructure**

Infrastructure facilities increase enrolment, maintain the retention rate and decrease the dropout rate. It creates conducive learning climate. Out of our total budget estimate the earmark 33% for the Civil Works. All the civil works related to schools are carried out with community participation.

#### **1.9.1 Block Resource Centres**

The Public Works Department constructs three Block Resource Centres at Vaiyampatti, Thuraiyur and Uppiliyapuram.

#### **1.9.2. Cluster Resource Centres**

Four Cluster Resource Centres are constructed at Vaiyampatti, Thuraiyur, Uppiliyapuram and Valasiramani

#### **1.9.3. Three class rooms**

6 three-classroom buildings are constructed for the newly upgraded upper primary schools and one Higher secondary school.

#### **1.9.4 Two class rooms**

16 Two classroom buildings are under construction for 16 Primary schools.

#### **1.9.5 Toilets**

Construction of 27 Toilets is nearing completion in all the 14 Blocks.

#### **1.9.6 Drinking water facilities**

Drinking water facilities are provided for 23 needy schools.



### **1.10 District Project Office**

The District Project Coordinator's office is well developed in maintaining the official procedures as well as liasoning State Project Office with BRCs and CRCs. Annual Work Plan and Budget are well planned as it was done in the previous year. The present D.P.C office is in its full capacity except one Teacher Training Officer.

### **Conclusion**

Our commitment is to provide quality primary education to all children in the age group of 6 to 14. The first effort should be to bring change in the school situation, so that children get attracted towards the schools and they do not get pushed out from there. The teaching learning process in the schools should be activity based, and joyful.

Every effort should be made to ensure community participation in the planning and management of education.

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## **CHAPTER II**

### **PROGRESS REVIEW**

#### **Introduction**

Tiruchirappalli District team planned project activities and budget in thirteen major interventions and has assessed the results of implementation of the major interventions. The vital impacts and outcomes of the various programmes were taken note of and the significant changes regarding the implementation of the various activities were carried over and the AWP&B was prepared accordingly. Planning and Management incorporated with the Project Management, the plans for pedagogical improvement to be implemented through the multifaceted training programmes involving teaching and learning activities, evaluation and monitoring techniques conducted at BRCs, CRCs, and DIET. The Alternative and Innovative schooling and Integrated Education for Disabled are dealt under the intervention special focus group.

This Chapter also deals with the present status and achievement with respect to various strategies, activities undertaken to achieve S.S.A goals.

#### **2.2 Progress in Access**

Access rate for the baseline survey was 94%(2001). After the implementation of SSA programme the access rate has increased 1% by opening 7 new primary schools in 2001-2002 and 5 primary schools in 2002-2003.

**Table 2.1 Access Rate Comparison – 2000-01 and 2002-03**

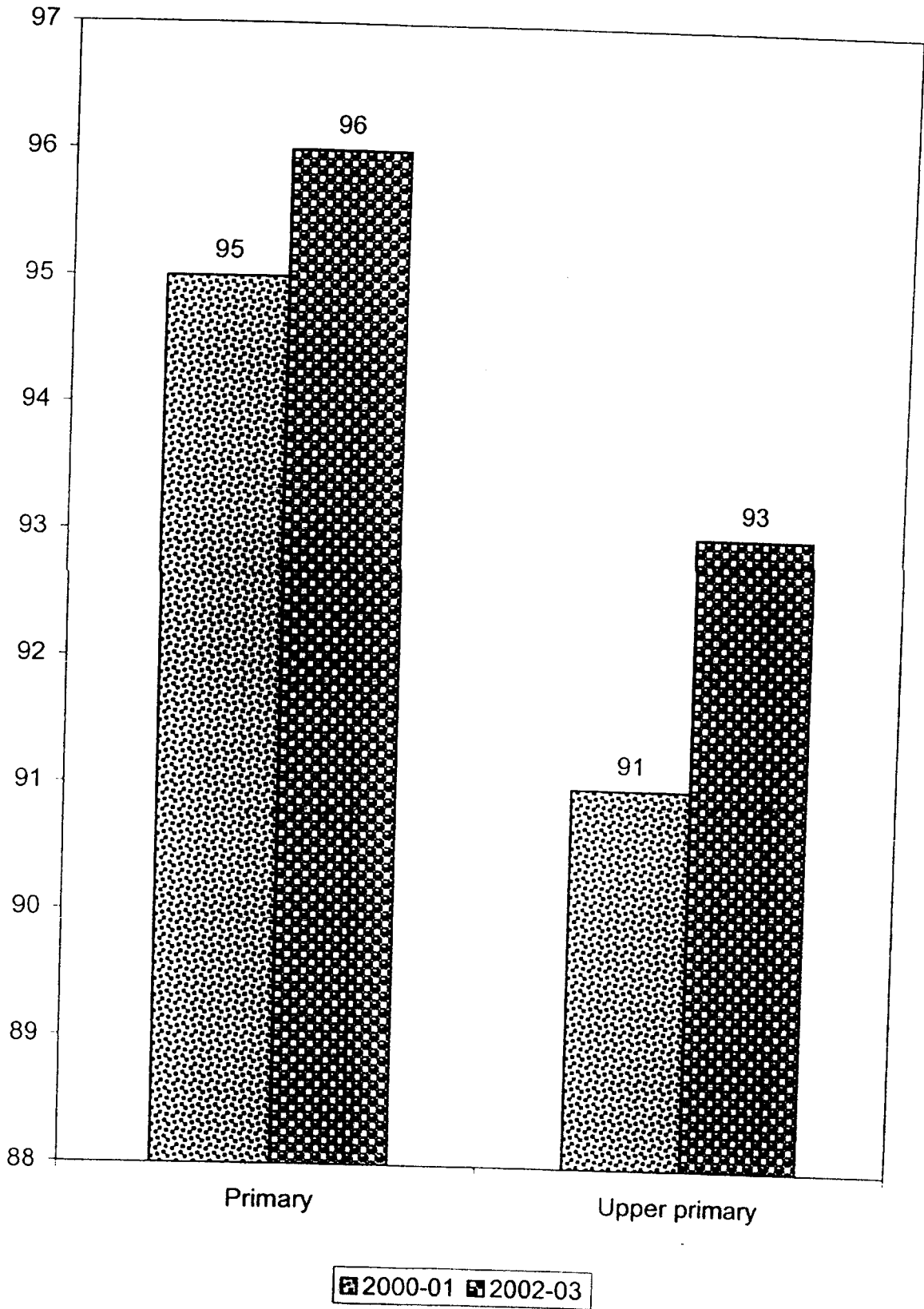
S.No.	Name of the Block	Primary		Upper primary	
		2000 – 01	2002 – 03	2000 – 01	2002 – 03
1	Trichy- Urban	100	100	100	100
2	Trichy- West	100	100	100	100
3	Andanallur	94	94	91	91
4	Lalgudi	94	94	91	91
5	Manachanallur	92	92	89	92
6	Manapparai	93	97	88	92
7	Manikandam	90	95	87	93
8	Marungapuri	99	99	86	86
9	Musiri	95	96	92	95
10	Pullambadi	97	97	90	90
11	T. Pettai	95	95	91	91
12	Thiruverumbur	95	95	94	94
13	Thottiam	95	98	93	93
14	Thuraiyur	97	98	95	96
15	Uppiliyapauram	94	94	93	93
16	Vaiyampatti	91	95	89	97
	<b>District</b>	<b>95</b>	<b>96</b>	<b>91</b>	<b>93</b>

Source : Household Survey 2001

Out of 1891 habitations 1849 habitations are served with primary schooling facilities. 42 habitations are yet to be served. Whenever it is possible to open a primary school in a habitation, which satisfies the State Governments norms for opening of new school, schooling facility is provided. The habitations, which have some learners, but do not satisfy the norms for opening of schools, are provided with Alternative schooling facilities.

In six blocks namely Manapparai, Manikandam, Musiri, Thottiam, Thuraiyur and Vaiyampatti, opening of new primary schools increases access rates of primary schooling. In Manapparai and Vaiyampatti blocks 3 Primary schools each, in Manikandam and Thuraiyur blocks 2 Primary schools each, in Musiri and Thottiam blocks 1 Primary school each were opened in the year 2002-2003.

### ACCESS RATE COMPARISON 2000-01 AND 2002-03



### **2.2.1 Opening of Primary Schools**

To improve the access rate in the district, 5 Primary schools are to be opened during 2003-2004. The list of habitations for the new Primary schools to be opened is listed below.

Manikandam Block	Housing Board (Alampatti Road)
Manapparai Block	Kattuppatti
Vaiyampatti Block	Saralappatti
Musiri Block	Othappatti
	Nataraja Nagar

By opening the above said Primary schools access rate of Manikandam, , Manapparai, Vaiyampatti and Musiri blocks will be raised up to 99%. The new 5 schools will serve 19 habitations. The remaining 23 habitations will be served with 20 alternative schooling facility by providing home based tuition and EGS centers.

### **2.2.2 Upper Primary Schools**

For Upper Primary Education facility, 1 primary school each in Manachanallur, Manapparai, Musiri and Thuraiyur blocks, 2 primary schools in Manikandam block and 3 primary schools in Vaiyampatti block were upgraded into middle schools in the year 2002- 2003. By the above said upgradation access rate of upper primary schooling has increased from 91% to 93%.

145 habitations are yet to be served with upper primary schooling facilities. To enhance the access rate of upper primary education 19 primary schools are to be upgraded in the year 2003-2004. 82 habitations will be benefited.

The list of primary schools to be upgraded is given below.

Manapparai Block

Karuppur

Valayampatti

Vellayak Koundampatti

Thoppam patti

Pitcham patti

Keelap Poikaippatti

Karuthak Kodangippatti

Ananthanoor

Pannappatti

Musiri Block

Therku Nalliyampatti

Manachanallur Block

Sennakkarai

Kalavaippatti

Alagiya manavalam

Marungapuri Block

Thottiya patti

Subbarayampatti

Thottiyam Block

Sri Rama Samudram

Manikandam Block

Koyya thoppu

Inam mathur

Inam Kulathur

### 2.2.3. E.G.S.Centres

There are 14 Education Guarantee Scheme centres functioning with 1<sup>st</sup> and 2<sup>nd</sup> standards. The total number of beneficiaries in these schools is 294. These children will be mainstreamed in the year 2003-2004. The E.G.S. Schools and the number of children studying in these schools are shown in the annexure.

In the year 2003-2004 six more E.G.S. Centres will be opened to serve 23 school less habitations in the following Blocks.

1. Vaiyampatti - 2 Centres
2. Manikandam - 1 Centre
3. Musiri - 1 Centre
4. Manachanallur -1 Centre
5. Manapparai- 1 Centre

## 2.3 Progress in Enrolment

The following table shows the comparison of grade wise enrolment in the year 2000-01 and 2002-03. The number of students in all the classes has increased.

Table :2.2(a) **Grade Wise Enrolment - Primary**

Year	Class I	Class II	Class III	Class IV	Class V	Total
2000-01	45273	40272	41156	41021	39712	207434
2002-03	54661	48573	48578	47792	46705	246309



Table :2.2(b)

**Grade Wise Enrolment – Upper Primary**

<b>Year</b>	<b>Class VI</b>	<b>Class VII</b>	<b>Class VIII</b>	<b>Total</b>
<b>2000-01</b>	14541	12533	10747	37821
<b>2002-03</b>	49770	45339	41418	136587

In the year 2000-01 the data collected only from the upper primary schools under the management of Assistant Elementary Education officers. The number of children studying 6,7 and 8 standards in high, higher secondary and Matriculation schools has not taken into account. The school age population the age group 6 to 10 years is 217225. But, the number of children studying in 1 to 5 standards in the year 2002-2003 is 246309. The number of children studying in the same primary class repeatedly is 29084. These children are in the age group 11 to 13 years. The number of children actually studying in 6 to 8 standards is 136587 in the age group 11 to 13.

For the dropout children in the age group 11 to 13 we have, planned to start bridge courses to appear for the E.S.L.C examinations directly.

Table :2.3

**NER – Primary 2000-01 and 2002-03**

S.No.	Name of the Block	NER	
		2000-01	2002-03
1	Trichy- Urban	74	91
2	Trichy- West	94	89
3	Andanallur	86	86
4	Lalgudi	80	99
5	Manachanallur	94	97
6	Manapparai	70	92
7	Manikandam	67	64
8	Marungapuri	87	96
9	Musiri	89	95
10	Pullambadi	90	89
11	T. Pettai	90	94
12	Thiruverumbur	95	96
13	Thottiam	85	96
14	Thuraiyur	92	77
15	Uppiliyapauram	86	91
16	Vaiyampatti	86	92
	<b>District</b>	<b>85</b>	<b>90</b>

In Trichy urban area NER has increased 17% is commendable. In Trichy west area NER is increased by 1%. To attain the 100% NER the following strategy to be adopted in the year 2003-2004.

1. Intensive village campaign to meet the parents and the public to create awareness about the scheme.
2. Door to Door visit by the teacher to admit all the children who have completed 5 years of age.
3. EGS centers and Bridge courses will be opened in the habitations where the number of children below 10.

Table : 2.4

**NER – Upper Primary 2000-01 and 2002-03**

S.No	Name of the Block	NER	
		2000-01	2002-03
1	Trichy- Urban	93	93
2	Trichy- West	93	93
3	Andanallur	94	94
4	Laigudi	96	96
5	Manachanallur	97	97
6	Manapparai	96	97
7	Manikandam	95	98
8	Marungapuri	92	93
9	Musiri	92	93
10	Pullambadi	93	93
11	T. Pettai	93	93
12	Thiruverumbur	94	94
13	Thottiam	90	91
14	Thuraiyur	94	96
15	Uppiliyapauram	94	96
16	Vaiyampatti	95	96
	District	94	94.5

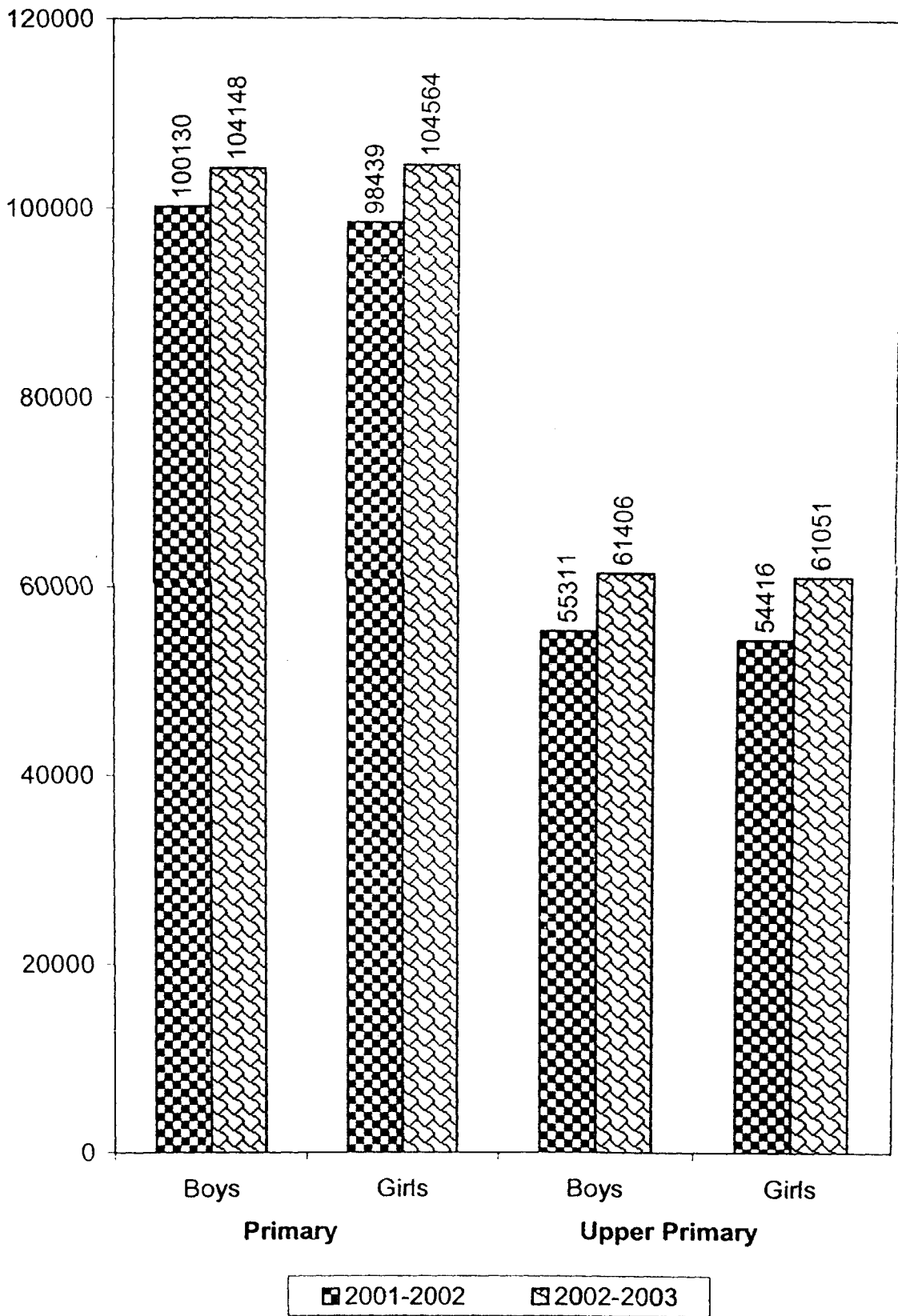
The NER has increased 0.5%.

**2.3.1. Progress in Enrolment ( Boys and Girls)**

Year	Primary			Upper Primary		
	B	G	T	B	G	T
2001-2002	100130	98439	198569	55311	54416	109727
2002-2003	104148	104564	208712	61406	61051	122457
<b>Progress in %</b>	<b>4%</b>	<b>6%</b>	<b>5%</b>	<b>11%</b>	<b>12%</b>	<b>11.6%</b>

The enrolment progress table reveals that the percentage of girls enrolment is greater than that of boys in primary and upper primary schools.

### PROGRESS IN ENROLMENT (BOYS AND GIRLS)



### **2.3.2. SC/ST Enrolment**

There has been an increase of 3914 students from 39152 to 43066 in the primary level. The percentage of increase in enrolment is 10%. In the upper primary level 4% of increase in enrolment is noticed.

### **2.3.3 Enrolment of Disabled Children**

In 2000-2001 out of 2233 disabled children 1457 have been enrolled. In 2002-2003, 721 more disabled children were identified. 2535 have been enrolled out of 2954 disabled children. There is a significant increase of 20 % from the baseline data.

## 2.4. Progress in Completion

The table below presents the completion, repetition and dropout rates for primary.

Table: 2.6 C.R., R.R., & D.R.,-Primary 2000-01 & 2002-2003

S. No	Name of the Block	Compleation Rate		Repetition Rate		Dropout Rate	
		2000-01	2002-03	2000-01	2002-03	2000-01	2002-03
1	Trichy- Urban	38	66	7	16	55	18
2	Trichy- West	48	74	11	16	41	10
3	Andanallur	53	59	11	29	36	12
4	Lalgudi	53	51	14	41	33	8
5	Manachanallur	56	67	30	26	14	7
6	Manapparai	46	56	33	23	21	21
7	Manikandam	45	49	25	32	30	19
8	Marungapuri	47	46	30	37	23	17
9	Musiri	39	54	40	37	21	9
10	Pullambadi	47	56	36	27	17	17
11	T. Pettai	60	63	29	22	11	15
12	Thiruverumbur	49	62	24	24	27	14
13	Thottiam	55	60	31	30	14	10
14	Thuraiyur	59	59	25	23	16	18
15	Uppiliyapauram	45	62	35	34	20	4
16	Vaiyampatti	43	55	36	33	21	12
	<b>Total</b>	49	58.7	26	28.1	25	13.2

Source : Cohort 97-98 to 2001-02

The CR of primary classes has considerable increase in all blocks except Lalgudi and Marungapuri. The CR of the district has increased 9.7%. The dropout rate of primary classes has reduced in almost all the blocks except T.Patti and Thuraiyur. The RR has increased in 6 blocks.

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In the district our main concern is to reduce the rate of repetition. The extrinsic and internal factors, which are causing this high rate of RR, listed below.

1. The promotion rules vary from school to school. These heterogeneous rules affect the average and below average children.
2. In primary schools the promotion to higher classes is decided only on the annual examination marks.
3. The children are detained even they have passed all the subjects except one
4. Less than 75% attendance ends in failure.
5. Mutual absenteeism of the teacher and taught is also a reason. No substitute teacher is appointed in the place of teachers taking leave.

To reduce dropout, Potential dropouts are identified early in schools and are constantly monitored by the teachers. A separate register will be maintained in every school to note the potential dropouts and the headmaster of the school sent the particulars of the potential dropout every month in their school monthly returns.

Table : 2.7

**CR, RR and DR for Upper Primary.**

S.No	Name of the Block	Completion Rate		Repetition Rate		Dropout Rate	
		2000-01	2002-03	2000-01	2002-03	2000-01	2002-03
1	Trichy- Urban	50	59	26	23	24	18
2	Trichy- West	53	59	26	21	21	20
3	Andanallur	56	65	25	17	19	18
4	Lalgudi	52	60	24	21	24	19
5	Manachanallur	50	66	25	24	25	10
6	Manapparai	47	45	25	22	28	33
7	Manikandam	47	61	27	17	26	22
8	Marungapuri	37	58	30	24	33	18
9	Musiri	45	71	30	14	25	15
10	Pullambadi	46	70	23	16	31	14
11	T. Pettai	43	56	31	24	26	20
12	Thiruverumbur	50	67	29	20	21	13
13	Thottiam	43	63	27	23	30	14
14	Thuraiyur	43	67	39	15	18	18
15	Uppiliyapauram	43	59	36	34	21	7
16	Vaiyampatti	42	70	36	14	22	16
	<b>Total</b>	<b>47</b>	<b>62.3</b>	<b>28.6</b>	<b>20.6</b>	<b>24.4</b>	<b>17.1</b>

Source : Cohort 99-2000 to 2001-02

The CR for upper Primary in the district has increased by 15.3%. In all the blocks except Manapparai CR has increased, at the maximum of 28% in Vaiyampatti block and 6% increase in Trichy west area.

The RR and DR for upper primary in the district have decreased by 2% and 7.3% respectively. The RR in all the blocks has reduced. Only in Manapparai block DR has increased. In Manapparai block more number of teachers will be trained in the preparation of TLM and in modern techniques on content and methodology.



## 2.5 Retention

This table shows the flow of students from 1<sup>st</sup> standard to 2<sup>nd</sup> standard and 2<sup>nd</sup> to 3<sup>rd</sup> and so on from 2001-2002 to 2002-2003

Table: 2.8

Class	No. of Children studying in the year 2001-2002	Class	No. of Children studying in the year 2002-2003
1	45273	2	48573
2	49272	3	48578
3	41156	4	47792
4	41021	5	46705
5	39712	6	49770
<b>Total</b>	<b>216434</b>	<b>Total</b>	<b>241418</b>

Source: DISE 2002

A fall in the flow from 2<sup>nd</sup> to 3<sup>rd</sup> standard is observed which is due to failure in 2<sup>nd</sup> standard . In all other grades, an increase in flow is apparent owing to migration from unrecognised schools to recognised schools and migration from other districts.

## 2.6 Transition

Transition rate has increased from 86% to 88.1%. The same rate is true of girls also. In SC children the rise is from 68.5% to 81.8%. 17% increase is noted in SC girls' transition rate.

## 2.7 Attendance Rate

Based on the monthly returns submitted by the Headmasters of the primary and middle schools to their concerned A.E.E.Os the average attendance rate was calculated by taking into account of all monthly average attendances and finding the mean average for primary as well as upper primary levels.

Table : 2.9 **Attendance Rate – 2002 – 2003**

S. No	Name of the Block	Primary									Upper Primary								
		All			SC			ST			All			SC			ST		
		B	G	Av	B	G	A	B	G	A	B	G	A	B	G	A	B	G	A
1	Trichy-	91	8	89	87	85	86	90	89	90	94	89	92	90	89	90	92	90	91
2	Trichy- West	92	8	90	91	89	90	92	86	89	93	90	92	93	91	92	89	82	86
3	Andanallur	82	8	84	82	84	83	86	84	85	85	80	83	81	83	82	82	86	84
4	Lalgudi	86	8	87	99	96	98	96	96	96	82	85	84	90	91	91	92	94	93
5	Manachanallu	85	8	84	94	91	92	90	86	88	90	94	92	92	96	94	0	0	0
6	Manapparai	93	9	95	98	95	97	96	94	95	80	84	82	76	80	78	82	92	90
7	Manikandam	87	9	91	96	97	97	97	98	98	96	94	95	91	95	93	99	93	96
8	Marungapuri	84	8	84	90	86	88	0	0	0	90	88	89	91	89	90	0	0	0
9	Musiri	87	9	89	85	88	87	82	84	83	89	86	87	92	84	88	0	0	0
10	Pullambadi	87	8	86	88	88	88	10	10	10	78	85	81	90	84	89	10	10	10
11	T. Pectai	93	9	95	87	88	88	85	81	83	85	86	86	80	76	78	88	87	87
12	Thiruverumb	90	8	89	91	91	91	90	85	87	84	85	85	79	86	82	89	86	87
13	Thottiam	91	8	89	87	88	87	0	0	0	87	89	88	80	78	79	0	0	0
14	Thuraiyur	97	9	97	94	93	94	96	95	95	93	90	92	95	94	93	94	94	94
15	Uppiliyapaur	97	9	94	90	81	85	90	90	90	79	82	81	71	71	71	91	76	83
16	Vaiyampatti	97	9	96	81	85	84	0	0	0	92	91	91	91	85	88	0	0	0
	<b>District</b>	<b>89</b>	<b>8</b>	<b>89</b>	<b>90</b>	<b>89</b>	<b>89</b>	<b>91</b>	<b>89</b>	<b>89</b>	<b>87</b>	<b>87</b>	<b>87</b>	<b>86</b>	<b>86</b>	<b>86</b>	<b>91</b>	<b>89</b>	<b>90</b>

Source: 2002-03 DISE

The overall attendance rate has increased from 5% from 84% to 89%.

Girls attendance rate has risen from 84.6 to 88% . SC students attendance rate has increased from 79% to 89% while the increment in girls attendance rate is only 2%.

In the upper primary attendance rate has gone up from 84% to 87%. The same rise in attendance rate is observed in girls' attendance rate. As far as SC students attendance rate is concerned only 1% of improvement is seen. SC girls attendance rate has gone up by 10%. To increase the attendance rate the co operation of VECs, PTAs, Ward members, N.G.Os and teachers will be sought.

### **2.8. Pupils' Achievement**

Every month all the schools have conducted grade level achievement tests in all the five subjects. The following table shows the average percentage of marks in primary and upper primary levels. The marks obtained by the children in the monthly tests of October and November marks in the Half-Yearly examination were considered for arriving at average achievement.

Table: 2.10

## Achievement Level 2002-2003

S.No.	Name of the Block		Subjects				
			Tamil	English	Maths	Science	Social Science
1	Trichy- Urban	Primary	42	39	43	41	44
		UpperPrimary	43	41	43	42	39
2	Trichy- West	Primary	42	39	40	39	40
		UpperPrimary	44	43	41	41	39
3	Andanallur	Primary	44	42	49	46	44
		UpperPrimary	45	39	52	51	51
4	Lalgudi	Primary	57	53	56	52	57
		UpperPrimary	45	45	47	49	49
5	Manachanallur	Primary	51	50	44	52	52
		UpperPrimary	42	46	43	43	46
6	Manapparai	Primary	48	42	44	46	40
		UpperPrimary	47	37	45	52	61
7	Manikandam	Primary	53	47	59	52	50
		UpperPrimary	46	40	39	42	44
8	Marungapuri	Primary	56	49	54	55	53
		UpperPrimary	44	40	52	50	49
9	Musiri	Primary	68	63	72	65	68
		UpperPrimary	45	39	41	43	39
10	Pullambadi	Primary	66	57	65	65	61
		UpperPrimary	60	39	43	46	44
11	T. Pettai	Primary	42	37	48	44	42
		UpperPrimary	44	40	45	44	45
12	Thiruverumbur	Primary	56	50	53	54	55
		UpperPrimary	45	41	49	50	44
13	Thottiam	Primary	47	48	53	49	49
		UpperPrimary	47	47	52	48	49
14	Thuraiyur	Primary	59	57	60	57	59
		UpperPrimary	51	45	52	47	51
15	Uppiliyapuram	Primary	46	38	50	43	46
		UpperPrimary	41	36	43	51	43
16	Vaiyampatti	Primary	44	37	42	40	44
		Upper primary	45	37	41	41	42
District		Primary	51	47	52	50	50
		Upper Primary	46	41	46	46	46

The achievement level in English is low in Tiruchirappalli Corporation and in Vaiyampatti Block in primary level while Andhanallur, Manapparai and Uppliyapuram Blocks are weak in Upper primary level. Anthanallur Block shows the lowest achievement in mathematics at primary level while Manikandam Block is low at upper primary level. In science Tiruchirappalli West and Vaiyampati Block are low at primary level. Manikandam, Musiri and Vaiyampatti Blocks have low achievement level in Science.

We propose to strengthen School based Training in the above mentioned blocks.

## **2.9. Mainstreaming of Out of School Children**

12982 out of school children were identified by the baseline survey.

1995 children were enrolled in formal schools during 2002-2003.

1602 children are working in various fields and are studying in special schools conducted by the “ child labour elimination and effective rehabilitation society (CHEERS) “. In Trichy corporation 13 schools are functioning. In Manikandam and Manachanallur blocks -8 schools, in Vaiyampatti block -5 schools, in Marungapuri block – 7 schools, in Thuraiyur block – 3 schools, in Pullambadi block –2 schools, in Musiri block –1 school, totally 39 schools are functioning in this district. In each school 2 teachers are working and they need training to teach these children.

294 children are studying in E.G.S.Centres.

1000 Students in the age group 12 to 14 will be prepared for common 8<sup>th</sup> standard examination by conducting 25 bridge courses.

300 students will be enrolled in 20 E.G.S. Centres in the year 2003-04.

Another 300 students of remote areas will be admitted in 6 residential schools

For 7491 out of school children, 299 bridge courses will be run

Since, the number of children in the above habitations is below 10, we have planned to introduce home-based tuition method. At first, the village education committee will appoint 100 mobile teacher volunteers.

Identity cards with District, Block, C.R.C., and V.E.C. codes are issued to the out of school children. The present status of the children whether they are dropout / never enrolled/ child labour is recorded. Their admission in formal / Alternative schools is ensured. This card helps to track the children until they complete upper primary education.

### **2.9.1. Bridge Course / Transit Camps**

Bridge courses help to remove the gap between what one has learnt and what one has to learn. These courses are yet to be started in this district.

We have planned to start 315 Bridge courses to enroll 7875 out of school children. Course materials will be prepared with the help of DIET. Educational Volunteers will be appointed and trained in curriculum transaction, multigrade teaching, TLM preparation and activity based teaching.

### **2.9.2. Residential Schools**

Mainstreaming out of school children in scattered habitations, hilly terrain and remote villages where the number of school age children is less than 10, is the hardest nut to crack. In Tiruchirappalli district, such habitations are seen in Thuraiyur(Pudur), Pullambadi(Vellanur), Thottiyam(Ealur patti) and Uppiliyapuram Blocks. We propose to start 6 residential schools. Warden cum Instructor will be appointed from the local community to teach and look after the children in the residential schools.

### **2.10 Appointment of Teachers**

It is proposed to appoint 10 new primary teachers for the newly proposed 5 new primary schools. 24 Teachers are already working in SSA schools.

In the upper primary schools upgraded under SSA during 2001-2002 and 2002-2003, 11 teachers are working. 28 new upper primary teachers are to be appointed including 19 newly proposed schools.

## 2.11. Programmes for the Disabled

Special training and coaching for the disabled children is arranged in all the blocks with the guidance and assistance given by the 2 NGOs namely Sevai and Arivalayam. Specially trained teachers are appointed in all the blocks and special programmes are arranged by the way of giving training to all teachers in the methods and technology pertaining to the learning of disabled children.

Table No:2.11

S.NO	Disability	Identified Children			Enrolled Children		
		Boys	Girls	Total	Boys	Girls	Total
1	Visually Impaired	127	112	239	109	96	205
2	Hearing Impaired	178	175	353	153	150	303
3	Orthopaedically impaired	682	651	1333	585	559	1144
4	Mentally Retarded	466	450	916	400	386	786
5	Learning Disabled	62	51	113	53	44	97
	<b>Total</b>	<b>1515</b>	<b>1439</b>	<b>2954</b>	<b>1300</b>	<b>1235</b>	<b>2535</b>

Source: Household Survey 2001

Disabled children have many hassles to overcome during their school course. They are having individual talents. They have to be recognized with due care and the classroom aura should change to suit their needs also.

As shown in the table 8 the number of disabled children yet to be admitted in Trichy west area is 67 and in Vaiyampatti block is 44 and in Uppiliyapuram and Lalgudi block is 41 each. In these blocks the following activities are to be performed.



1. Community capacity buildings.
2. Orientation and awareness programmes to the parents of the disabled children.
3. Project teams capacity buildings.
4. Rehabilitation Intervention (Assessment, aids and appliances, Surgery etc.,)
5. Monitoring evaluation and documentation.

#### **2.12. Programmes for SC / ST children**

The interventions for children belonging to SC/ST communities have to be based on the intensive micro planning addressing the needs of every child. We are now conducting coaching classes for SC/ST children of third, fourth and fifth standards. The teachers in charge of these classes are instructed to give special coaching in order to enhance their achievement level. The disabled children are also included in these coaching classes.

Table No:2.12

**Special Coaching Class**

S.No	Name of the Block	No.Of Schools Conducting Coaching Centres	No.Of Centres	Total No.Of Beneficieries (Including dis.ab.chi.)
1	Trichy- Urban	12	28	636
2	Trichy- West	7	34	853
3	Andanallur	44	131	2688
4	Lalgudi	45	161	3339
5	Manachanallur	40	189	4215
6	Manapparai	22	38	1012
7	Manikandam	15	28	532
8	Marungapuri	24	37	887
9	Musiri	26	36	2307
10	Pullambadi	37	75	1599
11	T. Pettai	37	53	1325
12	Thiruverumbur	45	92	2350
13	Thottiam	45	92	2108
14	Thuraiyur	49	126	2836
15	Uppiliyapauram	15	50	1191
16	Vaiyampatti	54	61	1250
	<b>Total</b>	<b>517</b>	<b>1231</b>	<b>29128</b>

The problems faced by the children in the tribal area (Patchimalai Hill) in Thuraiyur block are often different from that faced by the children belonging to other castes. Hence,, special interventions may be needed for such regions.

1. Anganwadies and Balawadis in each school in tribal areas so that the girls are not required to do baby sitting.
2. Special training for non-tribal teachers to work in tribal area.

### **2.13 Programmes for Girls**

Equality of women in socio and economic structures and all aspects of life is the order of the day. In order to empower women special strategies like special classes and vocational education and art and craft will be taught. There are 61000 girls enrolled in upper primary level. The following courses will be conducted.

1. Music
2. Dancing
3. Garment making
4. Tailoring
5. Soap and detergent making
6. Beautician courses
7. Catering and house keeping
8. Mushroom culture

These activities help to bridge gender gaps and retain girl children in schools and prevents dropout so that they will complete the upper primary education.

### **2.14 Early Childhood Care and Education**

Early childhood education is an important functional area of SSA. A strong intervention in this sector ensures provision of a launching pad for enrolling young children in the primary schools. It is meant for providing education to children of age group 3-4 years. This programme is supposed to make the child develop a school going habit so as to ensure continuance of education in formal primary schools on attaining the appropriate age of 5 years. ECE also prepares the child for taking up the learning process from class I with speed and quality.

THIS programme also ensures reduction of under age enrollment in primary schools avoiding over crowding in class-I.

To ensure the quality pre-primary education training should be given to ECE workers. This training would create awareness among the workers of Anganwadi centres. Training can be conducted with the cooperation of Integrated Child Development Scheme and other departments at each and every level.

### **2.15 Functioning of Village Education Committees**

Community mobilisation is an important intervention of S.S.A. The objective is to mobilize community for participation in Elementary school activities with the ultimate aim of community ownership of Elementary education. The platform provided under S.S.A for community participation in elementary education is village education committee (VEC). Training / orientation of VEC member on their roles and responsibilities and working out strategies and activities aiming at community participation with regard to civil work interventions for school building, seeking community contribution towards better building support and improved school environment, supervision, bringing back dropped out children to school, ensuring enrolment of out of school children, better school management, community monitoring of academic progress of school children, etc. are the objectives of community mobilization intervention of SSA.

A training programme for VEC members was conducted in all the blocks. Three members in each VEC have participated in this training 5000 members were trained for 2 days and they were clearly exposed to the objectives of S.S.A. The healthy bondage between the community and

school is strengthened in the larger interest of the school. In the year 2003-04, another 10000 members will be trained in all the blocks in 2 batches.

### **2.16. Activities in Cluster Resource Centre**

Cluster Resource Centres are sub block structures where in primary and upper primary teachers meet once in a month for professional exchange and to deliberate on the new innovation, ideas, TLM and other Issues. Each centre will have the capacity of 45 to 50 teachers.

In CRCs some selected teachers share the events and all the others are remaining as passive spectators. Some times the same members happen to shoulder the responsibilities of conducting the whole day programmes. Refresher courses for the CRC coordinators would be planned. CRC meetings should be full of event-packed programmes with the conduct of the entire teacher on the same day.

### **2.17. Programmes in Block Resource Centre**

BRCs are the mini DIETs where training to teachers as well as extention activities, research, school based training and school adoption programme are carried out. It helps to empower teachers, VLC members, CRC coordinators and monitors the programme at the school level.

To strengthen the BRC separate buildings for S.S.A activities have to be constructed. In every BRC library and laboratory should be available. For effective management, and for data processing every BRC needs computer with printer. To improve the capacity of BRC personnel training on educational technology, computer literacy and on action research will be provided in the year 2003-2004.

## **School Adoption programme**

All the schools are ranked by measuring the achievement level infrastructure facilities and by school efficiency indicators. All the BRC personnel's and the assistant elementary education officers have to adopt the low performed schools. They have to visit the schools often and observe the all the activities performed in the school. They will guide the teachers and the VEC/PTA for the betterment of the school. Each BRC personnel's and AEEO will adopt at least 5 school in their block, by way of adoption every year more than 50 schools efficiency will be improved.

### **2.18. Research, Evaluation and Monitoring**

District level committee does evaluation and Monitoring at district level. Director of school education evaluates and monitors the progress of programme every month and gives feed back to improve the programme .

District programme Co-ordinator monitors the functioning of the BRCs and VLCs while BRC personal evaluates the programme at school and VLC level.

The District Research Council will be formed this year. The District Programme Coordinator, Assistant District Programme Coordinator, Media and Documentation Officer, one member from DIET faculty with research qualification and a doctorate senior lecturer from the nearby college are the members of this council. This council encourages the plans of research in the topics, which are felt very needy.

A wide range of Educational Research, Evaluation and Monitoring activities are going on in S.S.A at the State, District and block levels. The State level wing is supposed to brainstorm on identification of need-based research to be done under SSA.

School mapping and micro-planning exercises including Cohort study are planned under S.S.A presided by a systematic capacity building of the stakeholders.

### 2.19. Improving Infrastructure

To have a high rate of GAR, it was proposed to provide additional building for the needy schools. The buildings constructed so far under SSA are listed below

Department	BRC	CRC	2 Class Room	3 Class Room	Water Facility	Toilet
PWD	3					
Community. Participation		4	16	6	23	27

#### 2.19.1 Construction of Block Resource Centres

Three B.R.C. Buildings are nearing completion. Buildings for the remaining 11 B.R.Cs are required.

#### 2.19.2 Construction of Cluster Resource Centres

Construction of four C.R.C. buildings is in progress. We planned to construct 25 C.R.C. buildings including two upgraded C.R.Cs.

#### 2.19.3. Construction of Three class rooms

6 Three-classroom buildings have been constructed. The requirements for the Three class rooms and Two class rooms are given below based on DISE and after consultation with VECs and BLCs.

**Table:2.13**

Schools requiring Classroom facilities 2002 – 2003

S.No	Name of the Block	3 Classroom	2 Classroom
1	Trichy- Urban		2
2	Trichy- West	0	0
3	Andanallur	5	4
4	Lalgudi	4	5
5	Manachanallur	4	4
6	Manapparai	8	2
7	Manikandam	5	4
8	Marungapuri	6	14
9	Musiri	10	26
10	Pullambadi	4	4
11	T. Pettai	2	0
12	Thiruverumbur	8	11
13	Thottiam	4	4
14	Thuraiyur	3	3
15	Uppiliyapauram	2	9
16	Vaiyampatti	0	5
	<b>District</b>	<b>65</b>	<b>97</b>

SOURCE : DISE 2002

We have planned to construct 25 Three class room buildings in 2003-2004.

#### 2.19.4 Construction of Two class rooms

16 Two class room buildings are in progress. We have proposed to construct 20 Two class room buildings.

#### 2.19.5 Provision of Toilet facilities

27 Toilets are being completed. It is proposed to construct 95 Toilets in the forth-coming year.

#### 2.19.6 Provision of Drinking water facilities

23 Drinking water facilities are provided in the year 2002-2003. The drinking water facilities will be provided for 120 schools in the year 2003-2004.



## **2.20 Maintenance and Repairs**

Minor repairs are under taken under this scheme. 1153 schools were provided with Rs.5000/- per school in the year 2002-2003. Now 1179 schools requiring minor repairs will be granted Rs. 5000/- as repairs and Maintenance grant.

As infrastructure facilities improve classroom climate, increases retention of the students decreases dropout rate improves CR rate.

## **2.21 Programmes for Quality Improvement**

One of the objectives of S.S.A is focus on elementary education of satisfactory quality with emphasis on education for life. Therefore S.S.A lays a special thrust on making education at the elementary level useful and relevant for children by improving the curriculum, child-centered activities and effective teaching learning strategies.

As it was deeply felt by the both teaching- learning fraternity, that the new methods of 'joyful learning' introduced through the multifaceted training, enabled the teacher and taught intact, various training programmes are designed to be held for the purpose of pedagogical improvement.

In the year 2002-2003 the training for 1<sup>st</sup>, 2<sup>nd</sup>& 3<sup>rd</sup> standards teachers; 4<sup>th</sup> & 5<sup>th</sup> standards teachers and 7<sup>th</sup> & 8<sup>th</sup> standards teachers were planned so as to enable to them to be familiarized with content and methodology. In the year 2003-2004 training for the teachers handling 6<sup>th</sup> standard will be arranged.

The newly appointed teachers have to be exposed to the new methods. So, these teachers are to be given training.

Teaching learning materials preparation is an art. So, the methods of preparing teaching learning materials may be introduced to teachers through training. These trainings will be carefully designed to improve the children's attainment. Teachers are provided with a fund of Rs.500/- per year to develop low-cost TLM and use them in schools.

Giving due importance to the evaluation, all the teachers of this district will be given training in evaluation techniques. Also to fulfill the basic quality of the teacher and to enrich the capacity to prepare question papers for their own class children, this training will be given. This training vividly explains the different components of a question paper.

#### **2.21.1 Capacity Building for Project Staff**

For the District Project Office staff, State Project Directorate did capacity building in the areas of out of school children, school attachment programme, school adoption programme and DISE compilation. Assistant District Programme Coordinator was given training in community participation and quality issues by MHRD. Office Staff was given training in accounting procedures. The Block Resource Personnel underwent three months school attachment Programme to gain first hand experiences at the primary and upper primary schools. Orientation training in project implementation, Conducting School based training and training on school adoption programme are some of the capacity building programmes given by the State Project Directorate. To train the teachers in content and methodology, Block Resource Personnel were given training at DIET.

## 2.21.2. Training to Teachers

When inspection officers and B.R.C personnel visited schools that identified the training needs of the teachers. Moreover during C.R.C meetings the teachers expressed their hard spots in cognitive and non-cognitive areas in which empowerment was required.

Training was given in preparing and using of TLM for primary teachers. Content and Methodology training was given for teachers handling 1<sup>st</sup> to 3<sup>rd</sup> standards, 4<sup>th</sup> and 5<sup>th</sup> standards, 7<sup>th</sup> and 8<sup>th</sup> standards in 3 batches block wise.

Table : 2.14 Number of Teachers Given Training 2002-2003

S.No.	Block	Primary		Upper Primary	
		Govt.	Aided	Govt.	Aided
1	Trichy Urban	42	78	18	22
2	Trichy west	33	87	11	36
3	Andhanallur	76	39	28	12
4	Lalgudi	76	44	31	9
5	Manachanallur	88	33	30	11
6	Manapparai	93	28	29	11
7	Manikandam	97	20	35	7
8	Marungapuri	90	31	32	6
9	Musiri	91	27	26	7
10	Pullambadi	88	32	25	11
11	T.Pettai	81	39	29	13
12	Thiruverambur	90	30	31	11
13	Thottiam	73	49	30	11
14	Thuraiyur	96	24	26	13
15	Uppliapuram	98	32	28	11
16	Vaiyampatti	99	22	29	10
	<b>District Total</b>	<b>1311</b>	<b>615</b>	<b>438</b>	<b>201</b>

Source : DISE 2002.

Training in the following areas will be given in collaboration with DIET in 2003-2004.

1. Multigrade teaching - in August & September, 2003
2. T.L.M. Preparation - in October & November, 2003
3. Activity Based Teaching - in December, 2003
4. Continuous and comprehensive Evaluation - in January, 2004.

### **2.21.3. Orientation to VEC Members**

4500 V.E.C. members were given orientation in enrolment, retention, and preventing dropout, developing infrastructure facilities, education of girl children, disabled and SC/ST children and monitoring quality of education. It is proposed to give training 9000 V.E.C. members in 2003-2004

### **2.21.4. Provision of TLM, TLE, School Grant**

Quality of education is enhanced by improved classroom practices. Use of T.L.M. in teaching as well as in evaluation help to raise the achievement level. For the first time, 3720 primary teachers and 3922 upper primary teachers were given T.L.M. grant. 3876 primary teachers and 4026 upper primary teachers will be given T.L.M. grant in the forthcoming year.

874 Primary schools and 290 schools having upper primary classes were given school grant in the year 2002-2003. 879 primary schools and 319 schools having upper primary classes will be given school grant in the year 2003-2004

10 primary schools and 8 new upper primary schools were given T.L.E.grant in 2002-2003. 5 primary schools and 19 upper primary schools will be provided with T.L.E.grant

#### **2.21.5. Curriculum Revision**

Curriculum revision is being carried out for 6<sup>th</sup> standard. When revised text books are published, a training programme will be designed and given to the teachers handling 6h standard by cascading method.

#### **2.21.6. Innovation**

Research and innovation improves the existing structures, facilities, and procedures and modify existing processes.

#### **Imparting Computer Literacy at Upper Primary Level**

The innocuous growth of the information Technology in the recent years and the introduction of computers in all walks of life have necessitated computer literacy a must for the student militia. So it is proposed to introduce computer awareness in the upper primary level itself.

Syllabus prescribed by the State Resource Team is adopted in the computer education programme. Reputed concerns, NGOs, and centers with more than 50 computers will take this programme to the schools 30,000 students will be covered under this scheme. Computer awareness, working knowledge of computers, and windows 98 will be taught. It is proposed to introduce the second level training, star office programme and Internet after the completion of second level training.

## **Vocational Education**

Vocational Education is imparted to girls and SC/ST children. 30000 girls will be benefited. 10000 SC/ST children will be benefitted.

### **2.22.Project Management**

The purpose of monitoring is to identify the strengths and weaknesses of the interventions.

The project staff use schools visit format, the C.R.C. visit format and E.G.S. schools visit format. They analyse the data that they have collected and determine the strategy to be adopted.

The headmasters of schools send monthly returns regularly. The Project staff use the data to issue the proper guidelines to headmasters to improve the school atmosphere.

VECs are maintaining Village Education Registers to watch the enrolment and retention.

Identity cards are issued to the out of school children to track their progress.

#### **2.22.1. Establishment of MIS.**

District data will be collected and analysed in Management Information System at every District Project Office. To collect data from schools, Project office distributes the prescribed format. The data as on 30<sup>th</sup> September 2002 about the school, teachers and children were collected and computerised. The District Planning Team uses the data for the Annual Work Plan and Budget.

Cohort analysis has been made for the following groups.

1. Completion rate was found for the children admitted in all recognised primary schools in first standard in the year 1997-98 and successfully completed in the year 2001-2002.

2. In upper primary schools, Completion rate was found for the children admitted in 6<sup>th</sup> standard in the year 1999-2000 and successfully completed in the year 2001-2002.

3. Village Information Schedule that are carefully filled in and collected from the headmasters of primary and middle schools were computerised and the necessary data are used to achieve the goals and objectives of SSA.

Monthly returns and weekly expenditure schedules are sent to State Project Directorate through e-mail.

To do all the voluminous work the District Project Office need four more computers, Programmers and data entry operators.

#### **2.22.2 Establishment of DISE.**

District Information System for Education (DISE) is the most comprehensive data entry and analysis software, which will considerably facilitate the day-to-day management task of educational planners and administrators.

1. The data / report from DISE is to be shared with VECs.
2. DISE data are used in the District Annual Work Plan.

#### **2.22.3. Appointment of Project Staff.**

In Tiruchirappalli district, Chief Educational Officer who is the ex-officio functionary, executing the works of District Programme Coordinator. Likewise District Elementary Education Officer is functioning as Additional District Programme Coordinator. One Assistant District Programme Coordinator in the cadre of Higher Secondary School Headmaster is in charge of all the activities of SSA in the district.

One Media and Documentation Officer and one Statistical Officer are appointed in D.P.C. Office. One Teacher Training Officer post is to be filled up.

In B.R.C.s out of 16 Supervisors 14 were appointed. Two supervisor posts in Vaiyampatti Block and Thathaiyanga pettai Block are vacant. Out of 112 Block Resource Teachers, only 3 posts are vacant. All the 181 C.R.C. Coordinators are conducting monthly C.R.C. meetings regularly.

### 2.23. Convergence with ongoing Schemes:

Convergence with District Rehabilitation Officer Social welfare officer, DRDA for providing water facilities, Health Department is maintained. They may be invited for district level meeting.

For the children studying in schools TamilNadu Government provide free noon-meal through out the year and one set of free textbooks and one set of free uniform. For easy access children will be provided with the free bus pass. The following table shows the beneficiaries who have got free textbooks, noon-meals and uniform in schools.

**Table: 2.15 Beneficiaries under various schemes**

S.No	Name of the Block	Number of Beneficiaries		
		Free Text Books	Free Uniform	Free Noon-Meals
1	Trichy- Urban	23188	8685	23188
2	Trichy- West	14220	6277	14220
3	Andanallur	14750	8501	14750
4	Lalgudi	15434	10137	15434
5	Manachanallur	16670	12325	16670
6	Manapparai	15400	12313	15400
7	Manikandam	1390	8685	1390
8	Marungapuri	19400	14712	19400
9	Musiri	15500	8455	15500
10	Pullambadi	14200	11044	14200
11	T. Pettai	9487	8901	9487
12	Thiruverumbur	21700	10566	21700
13	Thottiam	12800	8715	12800
14	Thuraiyur	12395	8588	12395
15	Uppiliyapauram	8279	6850	8279
16	Vaiyampatti	12797	6426	12797
	<b>Total</b>	<b>227610</b>	<b>151180</b>	<b>227610</b>

Source : DISE 2002.



## **2.24. Issues and Strategies**

I. Slow growth of education among Tribal people in Tiruchirappalli District is due to inadequate cooperation among different departments like Forest department, Panchayats, Adi-Dravida welfare etc., household work and lack of parental motivation in enrolling children in schools.

The following strategies have been planned in the area of improving access, environment building and empowering VEC etc.

1. Conducting a survey on migratory pattern of parents and starting of residential schools to retain the children whose parents seasonally migrate.

2. Issuing certificates, which are valid for continuing classes in new schools with hostel for SC/ST children, is suggested.

3. Providing escort services to the children with the help of V.E.Cs.

II. To educate the minds of vast masses who do not have the very basic knowledge about the facilities provided to them by the SSA and other Government departments is the requirement of the day

SSA Tiruchirappalli has planned to adopt and to launch a programme through which the people will be able to learn about themselves and make a meaningful contribution by participating through joyful sharing. The "Kalaippayanam" activities are based on street plays, group songs and dance etc.

A system of regular monitoring and feed back will be followed.

## **Conclusion**

Overall expenditure and disbursement in SSA are close to planned targets. There has been significant increase in access enrollment, decrease in repetition rate, increase in completion rate and transition rate. Moreover improvements are observed in the achievement level of primary and upper primary children.

Opportunities for the professional development of teachers have been encouraged and all efforts to provide effective in-service training and orientation have to be made. The Budget for SSA provides for effective implementation of all the interventions.

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## Chapter – III

### Activities and Budget

#### Introduction

For implementing SSA programme during 2003-2004 various strategies and activities are proposed. Activity wise and component wise budget is dealt in this chapter.

#### 3.1 Primary Schools

Primary formal education is the most vital component that forms the base for primary and upper primary education. It is very essential to strengthen it. In the year 2003-2004 five new schools are proposed to be opened 60 new teachers will be appointed, 878 primary schools will be given school grant, 3876 teachers will be given teacher grant and TLE equipments will be released to equip the 18 new schools.

The above strategies pave the way for realizing the SSA objectives of enrolling all school age children by 2003, making them complete five years of education and to remove socio economic and gender in equality. The Budget works out to 89.140 lakhs.

#### 3.2 Upper primary Schools

Upper primary education is the bridge between primary and secondary education. The student's cognitive ability and physical ability matures and proper interventions at the upper primary level makes children confident and cope with the real life situations. 15 primary schools will be upgraded into upper primary schools. 35 new teachers will be appointed. 319 schools will be given school grant while 4026 teachers

will be given teacher grant (T.L.M.) and 157 primary schools will be given teaching learning equipments.

The above activities help to attain the objectives of enrolling all children, making them complete their upper primary education by 2000, removing socio, economic and gender gaps and provision of quality education.

The budget estimate is Rs. 63.410 lakhs

### **3.3. Alternative and Innovative Education**

To achieve the first objective of SSA that is 100% enrolment out of school children should also be enrolled and included in the system. They will be given some other alternative and innovative methods of education. One among them is the centres under Education Guarantee Scheme. 20 EGS centers will be opened and 300 students will be enrolled. 315 bridge courses are designed to mainstream for the age group 5 + to 13 + children. Six residential schools will also be opened.

The budget estimate is Rs. 81.589 lakhs.

### **3.4 Special Focus Groups**

Two NGOs will implement the programme for the disabled in this district. This programme helps to enroll and retain all disabled children, thus fulfilling all the objectives of the SSA.

**Education of the SC/ST :** 12600 ST/ST children will be given remedial coaching classes to improve the achievement .

The budget works out to Rs. 70.648 lakhs

### **3.5. Village Education Committee :**

By empowering VEC we can realise the goals of SSA. For conducting training and meetings for 4500 VEC members, Rs.27306 lakhs is set apart.

### **3.6 Cluster Resource Centers (CRC)**

Cluster resource centres are the teacher empowerment centres where teachers share their experiences, new teaching learning strategies, making and use of TLM and evaluation strategies. Moreover out of school activities like enrolment drive, tracking dropouts and conducting metric mela and celebrating other functions to have an interface with community. 181 CRC centres are functioning

This component facilitates teachers' empowerment, which in turn results in the realization of the all the objectives of SSA Rs. 6.697 lakhs is set apart for meetings, contingency and TLM.

### **3.7 . Block Resource Centres**

Block Recourse Centres are the mini DIETs which are not only engaged in teacher training but also in school adoption, school based training, research and evaluation work at the Block level. There are 14 BRCs and 2 upgraded CRCs in Tiruchirappalli District. For salary, contingency meetings, TLM and TA/DA, Rs.176.880 lakhs is set apart.

### **3.8 Research, Evaluation and Monitoring**

Research in the various component of SSA is essential to improve the programme. Evaluation by internal and external agencies help to assess the impact of the programme and take remedial measures while monitoring the programme helps to remove the obstacles bottlenecks and problems encountered. Total outlay for this is 17.685 lakhs.

### **3.9. Civil construction works**

Infrastructure facilities help to attract students and provide congenial atmosphere for learning. Moreover they decrease the dropout rate and increase the retention rate. 11 new BRCs, 25 CRCs, 25 three-class rooms, 20 two-class rooms will be constructed. 95 toilet facilities and 120 drinking water facilities are to be proposed in the year 2003-2004. Total cost is 321.000 lakhs.

### **3.10 Maintenance and Repair Works**

Outlay for the Maintenance and Repair of 1179 schools at the rate of Rs.5000/- per school works out to Rs. 58.950 lakhs.

### **3.11 Management**

District management structure plays a vital role in implementing SSA programme. It plans, budgets, implements and monitors this SSA programme at the school, block and district levels. Based on the feedback it improves the strategies and activities adopted. Thus management structure facilitates the realization of all the objectives of SSA. For the salary of the staff, furniture and equipment, books and periodicals, maintenance, consumables, MIS, media documentation, TA/DA, consultancy, contingency and training Rs. 27.00 lakhs are earmarked.

### **3.12 Training**

Training is the most important component of the SSA. This improves the capacity of teachers. In the following areas trainings are designed.

1. Multi-grade teaching
2. Classroom management.
3. New pedagogical techniques.
4. Evaluation strategies.
5. Content and methodology.

1500 primary teachers and 1200 upper primary teachers will be benefited. Thus the capacity building of teachers pave the way for the realization of all objectives of SSA. Total outlay is Rs.37.800 lakhs.

#### **Innovation**

##### **Computer Education**

Computer literacy is essential in this modern world. In order to make village children computer literate and make them use of computers in learning computer education scheme is evolved. This bridges the gap between the social economic inequality in education. The budget works out to Rs.15 lakhs.

##### **Education of Girls**

Equality of woman in socio and economic structures and all aspects of life is the motto of the Indian people. In order to empower women special strategies like special classes and vocational education and art, craft may be taught. There are 68000 girls enrolled in upper primary level. Music, Dancing, Garment making, Tailoring, Soap and detergent making and beautician courses will be offered.

This activity helps to bridge gender gaps and retains girl children in schools and prevents dropout so that they may complete their upper primary educations by 2010. The budget works out to Rs.15 lakhs.

SC / ST children are the socially under privileged one who need special attention in achievement levels. The special strategy followed is coaching class. Totally 29,000 children will be benefited.

This activity helps SC/ST students to be on par with other students in achievement level. Besides bridging social gap it prevents dropout and enhances the retention rate and decreases repetition rate. The budget works out to Rs.5 lakhs. Nursery education is given importance. Rs.15 lakhs is earmarked for this. The total outlay is Rs.50.00 lakhs.

### **3.14 Procurement Plan**

For purchase order above Rs.5.00 lakhs global tender will be called for. If the amount is less than Rs.5.00 lakhs three quotations are called for and the lowest quotation is considered for purchase. Equipments and Furniture would be purchased after getting approval from District Level Committee.

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### 3.15 Implementation Schedule for 2003-2004

S. No.	Maj. Act.	Activity Description	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
1	PFE	Opening of new schools	***			
		Appointment of new teachers	***			
		Appointment of addl. Teachers	***			
		School Grants	***			
		Teachers Grants	***			
		TLE Grants	***			
2	UPE	Upgrading of Primary schools	***			
		Appointment of new teachers	***			
		Appointment of addl. Teachers	***			
		School Grants	***			
		Teachers Grants	***			
		TLE Grants (New & uncovered OBB schools)	***			
3	AIE	EGS Centres	✓	***	***	***
		Residential Camps	✓	***	***	***
		Bridge courses	✓	***	***	***
4	SFG	Education of disabled		***	***	***
		Education of Girls		***	***	***
		Education of SC/ST		***	***	***
5	CRC	Workshops and Meetings	***	***	***	***
		Furniture	***			
		Contingency Grant	***	***	***	***
		TLM grant	***	***	***	***
6	BRC	Salary of Staff	***	***	***	***
		Furniture	***	***		
		Contingency Grant	***	***	***	***
		Workshops and Meetings	***	***	***	***
		TLM Grant	***		***	
		Training Equipments		***		
7	REM	Research and Evaluation Programme		***	***	***
8	CCW	Construction of BRCs	***	***	***	***
		Construction of CRCs	***	***	***	***
		Construction of two classroom	***	***	***	***
		Construction of three classroom	***	***	***	***
		Drinking Water	***	***	***	***
		Toilets	***	***	***	***
9	MRW	Repairs	***	***	***	***
10	MGT	Salary of staff	***	***	***	***
		Furniture and Equipment	***	***		
		Books and Periodicals		***		
		Maintenance of equipment	***	***	***	***
		Consumable and Stationery	***	***	***	***
		T.A/D.A	***	***	***	***
		Consultancy	***	***	***	***
		Contingency	***	***	***	***
		Training to CRC staff		***		***
		Training to BRC staff		***		***
11	TRG	Training to Teachers (Primary)		***	***	***
		Training to Teachers (Middle)		***	***	***
12	VEC	Training to VEC Members	***			
13	INO	Computer Education		***	***	***
		Edn. of Girls - Inn. Programmes		***	***	***
		Edn. of SC/ST - Inn. Programmes		***	***	***
		ECE (New Centers)		***	***	***

Table A

			Thiruchirappalli				
			2001-2002				
S. No.	Maj. Act.	Activity Description	Receipt		Exp.	Spill	
			PPhy.	Fin.		Phy.	Fin.
<b>1</b>	<b>PFE</b>	<b>Primary Schools</b>				0	
i		No. of Schools	14	3.92		14	3.920
ii		Salary of new teachers				0	0.000
iii		Salary of addl. Teachers				0	0.000
iv		School Grants				0	0.000
v		Teachers Grants					
vi		TLE Grants	7	0.7		7	0.700
		<b>Total</b>		<b>4.620</b>		0	<b>4.620</b>
						0	0.000
<b>2</b>	<b>UPE</b>	<b>Upper Primary Schools</b>				0	0.000
i		No. of Schools	2	0.56		2	0.560
ii		Salary of new teachers				0	0.000
iii		Salary of addl. Teachers				0	0.000
iv		School Grants				0	0.000
v		Teachers Grants	2.000	1.000		2	1.000
vi		TLE Grants		1.56		0	1.560
		<b>Total</b>				0	<b>0.000</b>
<b>3</b>	<b>AIE</b>	<b>Alternative &amp; Innovative Education</b>				0	0.000
i		EGS Centres (Unservd Habitations)				0	0.000
ii		Bridge Courses/Transit Camps				0	0.000
iii		Residential Camps		0		0	0.000
		<b>Total</b>				0	<b>0.000</b>
<b>4</b>	<b>SFG</b>	<b>Special Focus Groups</b>	2438	29.256		2438	29.256
i		Education of disabled				0	0.000
ii		Education of Girls				0	0.000
iii		Education of SC/ST Children		29.256		0	29.256
		<b>Total</b>				0	<b>0.000</b>
<b>5</b>	<b>VEC</b>	<b>Village Education Committees</b>				0	0.000
i		Meetings				0	0.000
ii		Training		0		0	0.000
		<b>Total</b>				0	<b>0.000</b>
<b>6</b>	<b>CRC</b>	<b>Cluster Resource Centres</b>				0	0.000
i		Workshops and Meetings				0	0.000
ii		Furniture	200	20		200	20.000
iii		Contingency Grant	181	5		181	5.000
iv		TLM Grant				0	0.000
v		TLE Grant				0	0.000
vi		Library Books				0	0.000
vii		TA/DA	381	25		381	25.000
		<b>Total</b>				0	<b>0.000</b>
<b>7</b>	<b>BRC</b>	<b>Block Resource Centres</b>	16	5.76		16	5.760
i		Salary of Staff	18	18		18	18.000
ii		Furniture				0	0.000
iv		Workshops and Meetings				0	0.000
v		TLM Grant				0	0.000
vi		Training Equipments				0	0.000
vii		Library Books				0	0.000
viii		TA/DA	34.000	23.760		34	23.760
		<b>Total</b>				0	<b>0.000</b>
<b>8</b>	<b>REM</b>	<b>Research, Evaluation &amp; Monitoring</b>		1.164		0	1.164
						0	0.000
<b>9</b>	<b>CCW</b>	<b>Civil Construction Works</b>					

S. No.	Maj. Act.	Activity Description	Thiruchirappalli				
			2001-2002				
			Receipt		Exp.	Spill	
Phy.	Fin.	Phy.	Fin.				
i		Construction of BRCs					
ii		Construction of CRCs				0	0.000
iii		Construction of two classroom				0	0.000
iv		Construction of three classroom	2	6		2	6.000
v		Drinking Water	10	45		10	45.000
vi		Toilets				0	0.000
		<b>Total</b>				0	0.000
<b>10</b>	<b>MRW</b>	<b>Maintenance &amp; Repair Works</b>		51		0	51.000
<b>11</b>	<b>MGT</b>	<b>Management</b>				0	0.000
i		Salary of staff				0	0.000
ii		Furniture and Equipment				0	0.000
iii		Books and Periodicals				0	0.000
iv		Maintenance of equipment				0	0.000
v		Consumable and Stationery				0	0.000
vi		Management Information System				0	0.000
vii		Media and Documentation				0	0.000
viii		Training to Project Staff				0	0.000
ix		Consultancy				0	0.000
x		Contingency				0	0.000
xi		TA/DA				0	0.000
		<b>Total</b>				0	0.000
<b>12</b>	<b>TRG</b>	<b>Training</b>	0.000	0.000		0	0.000
i		Training to Teachers (Primary)				0	0.000
ii		Training to Teachers (Middle)				0	0.000
		<b>Total</b>				0	0.000
<b>13</b>	<b>INO</b>	<b>Innovation</b>	0.000	0.000		0	0.000
i		Computer Education				0	0.000
ii		Edn. of Girls ( Arts and Crafts)	1	12		1	12.000
iii		Edn. of SC/ST Children (Arts and				0	0.000
iv		Nursery Education				0	0.000
		<b>Total</b>				0	0.000
		<b>Grand Total</b>		12		0	12.000
			148.360				148.360

Table B

S. No.	Maj. Act.	Activity Description	Thiruchirappalli				
			Receipt		Expenditure		Phy
			Phy	Fin	Phy	Fin	
<b>1</b>	<b>PFE</b>	<b>Primary Schools</b>					
i		No. of Schools	3				
ii		Salary of new teachers	20	14.280		12.211	
iii		Salary of addl. Teachers					
iv		School Grants	1011	20.220		17.480	
v		Teachers Grants	5043	25.215		18.595	
vi		TLE Grants	3	0.300		1.000	
		<b>Total</b>	<b>6080.000</b>	<b>60.015</b>	<b>0.000</b>	<b>49.286</b>	<b>0.000</b>
<b>2</b>	<b>UPE</b>	<b>Upper Primary Schools</b>					
i		No. of Schools	7				
ii		Salary of new teachers	11	5.880		8.328	
iii		Salary of addl. Teachers					
iv		School Grants	474	9.480		5.800	
v		Teachers Grants	4988	24.940		19.340	
vi		TLE Grants	6	3.000		4.000	
		<b>Total</b>	<b>5486.000</b>	<b>43.300</b>	<b>0.000</b>	<b>37.468</b>	<b>0.000</b>
<b>3</b>	<b>AIE</b>	<b>Alternative &amp; Innovative Education</b>					
i		EGS Centres (Unservd Habitations)	20	4.223	0	0.198	0
ii		Bridge Courses/Transit Camps					
iii		Residential Camps					
		<b>Total</b>	<b>20.000</b>	<b>4.223</b>	<b>0.000</b>	<b>0.198</b>	<b>0.000</b>
<b>4</b>	<b>SFG</b>	<b>Special Focus Groups</b>					
i		Education of disabled	2600	10.400		0.000	
ii		Education of Girls					
iii		Education of SC/ST Children					
		<b>Total</b>	<b>2600.000</b>	<b>10.400</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>
<b>5</b>	<b>VEC</b>	<b>Village Education Committees</b>					
i		Meetings		5.448		1.281	
ii		Training		1.330			
		<b>Total</b>	<b>0.000</b>	<b>6.778</b>	<b>0.000</b>	<b>1.281</b>	<b>0.000</b>
<b>6</b>	<b>CRC</b>	<b>Cluster Resource Centres</b>					
i		Workshops and Meetings	173	2.422	0	3.493	0
ii		Furniture					
iii		Contingency Grant	173	4.325		2.687	
iv		TLM Grant	173	1.730			
v		TLE Grant					
vi		Library Books					
vii		TA/DA					
		<b>Total</b>	<b>519.000</b>	<b>8.477</b>	<b>0.000</b>	<b>6.180</b>	<b>0.000</b>
<b>7</b>	<b>BRC</b>	<b>Block Resource Centres</b>					
i		Salary of Staff	14	117.6	0	108.498	0
ii		Furniture					

S. No.	Maj. Act.	Activity Description	Thiruchirappalli					
			Receipt		Expenditure		Spillover	
			Phy	Fin	Phy	Fin	Phy	Fin
iii		Contingency Grant	14	0.490				0.490
iv		Workshops and Meetings	14	1.750		1.500		0.250
v		TLM Grant	14	0.700				0.700
vi		Training Equipments						0.000
vii		Library Books						0.000
viii		TA/DA						0.000
		<b>Total</b>	<b>56.000</b>	<b>120.540</b>	<b>0.000</b>	<b>109.998</b>	<b>0.000</b>	<b>10.542</b>
<b>8</b>	<b>REM</b>	<b>Research, Evaluation &amp; Monitoring</b>	<b>1179</b>	<b>10.611</b>		<b>0.126</b>		<b>10.485</b>
<b>9</b>	<b>CCW</b>	<b>Civil Construction Works</b>						
i		Construction of BRCs	3	18.000		13.200		4.800
ii		Construction of CRCs	4	8.000		1.600		6.400
iii		Construction of two classroom	17	51.000		17.400		33.600
iv		Construction of three classroom	6	27.000		9.600		17.400
v		Drinking Water	19	2.850		1.100		1.750
vi		Toilets	15	3.000		3.650		-0.650
		<b>Total</b>	<b>64.000</b>	<b>109.850</b>	<b>0.000</b>	<b>46.550</b>	<b>0.000</b>	<b>63.300</b>
<b>10</b>	<b>MRW</b>	<b>Maintenance &amp; Repair Works</b>	<b>1179</b>	<b>58.950</b>		<b>57.650</b>		<b>1.300</b>
<b>11</b>	<b>MGT</b>	<b>Management</b>						
i		Salary of staff		15.000		6.405		8.595
ii		Furniture and Equipment				0.080		-0.080
iii		Books and Periodicals				0.004		-0.004
iv		Maintenance of equipment		0.500				0.500
v		Consumable and Stationery		1.250		0.412		0.838
vi		Management Information System				0.075		-0.075
vii		Media and Documentation		1.000				1.000
viii		Training to Project Staff		2.191		1.692		0.499
ix		Consultancy						0.000
x		Contingency				0.133		-0.133
xi		TA/DA		1.000		0.966		0.034
		<b>Total</b>	<b>0.000</b>	<b>20.941</b>	<b>0.000</b>	<b>9.767</b>	<b>0.000</b>	<b>11.174</b>
<b>12</b>	<b>TRG</b>	<b>Training</b>						
i		Training to Teachers (Primary)		21.181		4.156		17.025
ii		Training to Teachers (Middle)		20.936		2.028		18.908
		<b>Total</b>	<b>0.000</b>	<b>42.117</b>	<b>0.000</b>	<b>6.184</b>	<b>0.000</b>	<b>35.933</b>
<b>13</b>	<b>INO</b>	<b>Innovation</b>						
i		Computer Education		15.000				15.000
ii		Edn. of Girls (Arts and Crafts)		15.000				15.000
iii		Edn. of SC/ST Children ( Arts and Crafts)		15.000		11.374		3.626
iv		Nursery Education						0.000
		<b>Total</b>		<b>45.000</b>		<b>11.374</b>		<b>33.626</b>
		<b>Grand Total</b>		<b>541.202</b>		<b>336.062</b>		<b>205.140</b>

Table - C

S. No.	Maj. Act.	Activity Description	Thiruchirappalli				2002-03 spillover
			2001-2002		2002-03		
			Spillover		Expenditu		
Phy.	Fin.	Phy.	Fin.				
<b>1</b>	<b>PFE</b>	<b>Primary Schools</b>					
i		No. of Schools			0		0.000
ii		Salary of new teachers	14	3.92	14	3.920	2.069
iii		Salary of addl. Teachers			0	0.000	0.000
iv		School Grants			0	0.000	2.740
v		Teachers Grants			0	0.000	6.620
vi		TLE Grants	7	0.7	7	0.700	-0.700
		<b>Total</b>		<b>4.620</b>	<b>0</b>	<b>4.620</b>	<b>10.729</b>
<b>2</b>	<b>UPE</b>	<b>Upper Primary Schools</b>					
i		No. of Schools			0	0.000	0.000
ii		Salary of new teachers	2	0.56	2	0.560	-2.448
iii		Salary of addl. Teachers			0	0.000	0.000
iv		School Grants			0	0.000	3.680
v		Teachers Grants			0	0.000	5.600
vi		TLE Grants	2.000	1.000	2	1.000	-1.000
		<b>Total</b>		<b>1.56</b>	<b>0</b>	<b>1.560</b>	<b>5.832</b>
<b>3</b>	<b>AIE</b>	<b>Alternative &amp; Innovative E</b>					
i		EGS Centres (Unserved			0	0.000	4.025
ii		Bridge Courses/Transit Camp			0	0.000	0
iii		Residential Camps			0	0.000	0.000
		<b>Total</b>		<b>0</b>	<b>0</b>	<b>0.000</b>	<b>4.025</b>
<b>4</b>	<b>SFG</b>	<b>Special Focus Groups</b>					
i		Education of disabled	2438	29.256	2438	29.256	10.400
ii		Education of Girls			0	0.000	0.000
iii		Education of SC/ST Children			0	0.000	0.000
		<b>Total</b>		<b>29.256</b>	<b>0</b>	<b>29.256</b>	<b>10.400</b>
<b>5</b>	<b>VEC</b>	<b>Village Education Committ</b>					
i		Meetings			0	0.000	4.167
ii		Training			0	0.000	1.330
		<b>Total</b>		<b>0</b>	<b>0</b>	<b>0.000</b>	<b>5.497</b>
<b>6</b>	<b>CRC</b>	<b>Cluster Resource Centres</b>					
i		Workshops and Meetings			0	0.000	-1.071
ii		Furniture			0	0.000	0.000
iii		Contingency Grant	200	20	200	20.000	1.638
iv		TLM Grant	181	5	181	5.000	1.730
v		TLE Grant			0	0.000	0.000
vi		Library Books			0	0.000	0.000
vii		TA/DA			0	0.000	0.000
		<b>Total</b>	<b>381</b>	<b>25</b>	<b>381</b>	<b>25.000</b>	<b>2.297</b>
<b>7</b>	<b>BRC</b>	<b>Block Resource Centres</b>					
i		Salary of Staff	16	5.76	16	5.760	9.102
ii		Furniture	18	18	18	18.000	0.000
iv		Workshops and Meetings			0	0.000	0.250
v		TLM Grant			0	0.000	0.700
vi		Training Equipments			0	0.000	0.000
vii		Library Books			0	0.000	0.000
viii		TA/DA			0	0.000	0.000
		<b>Total</b>	<b>34.000</b>	<b>23.760</b>	<b>34</b>	<b>23.760</b>	<b>10.542</b>
<b>8</b>	<b>REM</b>	<b>Research, Evaluation &amp; Monitoring</b>		<b>1.164</b>	<b>0</b>	<b>1.164</b>	<b>10.485</b>
<b>9</b>	<b>CCW</b>	<b>Civil Construction Works</b>			<b>0</b>	<b>0.000</b>	<b>0.000</b>

i		Construction of BRCs			0	0.000	4.800
ii		Construction of CRCs			0	0.000	6.400
iii		Construction of two	2	6	2	6.000	33.600
iv		Construction of three	10	45	10	45.000	17.400
v		Drinking Water			0	0.000	1.750
vi		Toilets			0	0.000	-0.650
		<b>Total</b>		<b>51</b>	<b>0</b>	<b>51.000</b>	<b>63.300</b>
<b>10</b>	<b>MRW</b>	<b>Maintenance &amp; Repair Works</b>			<b>0</b>	<b>0.000</b>	<b>1.300</b>
<b>11</b>	<b>MGT</b>	<b>Management</b>			<b>0</b>	<b>0.000</b>	<b>0.000</b>
i		Salary of staff			0	0.000	8.595
ii		Furniture and Equipment			0	0.000	-0.080
iii		Books and Periodicals			0	0.000	-0.004
iv		Maintenance of equipment			0	0.000	0.500
v		Consumable and Stationery			0	0.000	0.838
vi		Management Information Sys			0	0.000	-0.075
vii		Media and Documentation			0	0.000	1.000
viii		Training to Project Staff			0	0.000	0.499
ix		Consultancy			0	0.000	0.000
x		Contingency			0	0.000	-0.133
xi		TA/DA			0	0.000	0.034
		<b>Total</b>	<b>0.000</b>	<b>0.000</b>	<b>0</b>	<b>0.000</b>	<b>11.174</b>
<b>12</b>	<b>TRG</b>	<b>Training</b>			<b>0</b>	<b>0.000</b>	<b>0.000</b>
i		Training to Teachers (Primary)			0	0.000	17.025
ii		Training to Teachers (Middle)			0	0.000	18.908
		<b>Total</b>	<b>0.000</b>	<b>0.000</b>	<b>0</b>	<b>0.000</b>	<b>35.933</b>
<b>13</b>	<b>INO</b>	<b>Innovation</b>			<b>0</b>	<b>0.000</b>	<b>0.000</b>
i		Computer Education	1	12	1	12.000	15.000
ii		Edn. of Girls ( Arts and			0	0.000	15.000
iii		Edn. of SC/ST Children			0	0.000	3.626
iv		Nursery Education			0	0.000	0.000
		<b>Total</b>		<b>12</b>	<b>0</b>	<b>12.000</b>	<b>33.626</b>
		<b>Grand Total</b>		<b>148.360</b>		<b>148.360</b>	<b>205.140</b>

**Sarva Shiksha Abhiyan, Tamilnadu**

**Table D  
Budget Estimate for 2003-2004**

S. No.	Maj. Act.	Activity Description	Unit Cost	Tiruchirappalli	
				Phy.	Fin.
<b>1</b>	<b>PFE</b>	<b>Primary Education</b>			
i		No. of Schools		18	
ii		Salary of new teachers	0.840	60	50.400
iii		Salary of addl. teachers	0.840		
iv		School Grant	0.020	878	17.560
v		Teachers Grant	0.005	3876	19.380
vi		TLE Grant	0.100	18	1.800
		<b>Total</b>			<b>89.140</b>
<b>2</b>	<b>UPE</b>	<b>Upper Primary Education</b>			
i		No. of Schools		15	
ii		Salary of new teachers	0.840	35	29.400
iii		Salary of addl. teachers	0.840		
iv		School Grant	0.020	319	6.380
v		Teachers Grant	0.005	4026	20.130
vi		TLE Grant	0.500	15	7.500
		<b>Total</b>			<b>63.410</b>
<b>3</b>	<b>AIE</b>	<b>Alternative &amp; Innovative Education</b>			
i		EGS Centres (Unservd Habitations)	0.211	20	4.225
ii		Bridge Courses/Transit Camps	0.211		68.364
iii		Residential Camps	0.030		9.000
		<b>Total</b>			<b>81.589</b>
<b>4</b>	<b>SFG</b>	<b>Special Focus Group</b>			
i		Education of disabled	0.012	2954	35.448
ii		Education of Girls	0.002	5000	10.000
iii		Education of SC/ST Children	0.002	12600	25.200
		<b>Total</b>			<b>70.648</b>
<b>5</b>	<b>VEC</b>	<b>Village Education Committees</b>		1517	
i		Meetings	0.018		13.653
ii		Training	0.009		13.653
		<b>Total</b>			<b>27.306</b>
<b>6</b>	<b>CRC</b>	<b>Cluster Resource Centres</b>		181	
i		Workshops and Meetings	0.002		0.362
ii		Furniture	0.100		
iii		Contingency Grant	0.025		4.525
iv		TLM Grant	0.010		1.810
v		TLE Grant	0.250		
vi		Library Books	0.100		
vii		TA/DA	0.002		
		<b>Total</b>			<b>6.697</b>
<b>7</b>	<b>BRC</b>	<b>Block Resource Centres</b>		16	
i		Salary of Staff	10.000		160.000
ii		Furniture	1.000		
iii		Contingency Grant	0.125		2.000
iv		Workshops and Meetings	0.005		0.080
v		TLM Grant	0.050		0.800
vi		Training Equipments	1.000		
vii		Library Books	0.250		
viii		TA/DA	1.000		14.000
		<b>Total</b>			<b>176.880</b>



S. No.	Maj. Act.	Activity Description	Unit Cost	Tiruchirappalli	
				Phy.	Fin.
8	REM	Research, Evaluation & Monitoring	0.015	1179	17.685
9	CCW	Civil Construction Works			
i		Construction of BRCs	6.000	11	66.000
ii		Construction of CRCs	2.000	25	50.000
iii		Construction of two classroom	3.000	20	60.000
iv		Construction of three classroom	4.500	24	108.000
v		Drinking Water	0.150	120	18.000
vi		Toilets	0.200	95	19.000
		<b>Total</b>			<b>321.000</b>
10	MRW	Maintenance & Repair Works	0.050	1179	58.950
11	MGT	Management			
i		Salary of staff	22.000		15.000
ii		Furniture and Equipment	3.000		3.000
iii		Books and Periodicals	0.500		0.500
iv		Maintenance of equipment	0.500		0.500
v		Consumable and Stationery	0.350		0.350
vi		Management Information System	2.000		2.000
vii		Media and Documentation	2.000		2.000
viii		Training to Project Staff	0.010		0.010
ix		Consultancy	2.500		2.500
x		Contingency	0.140		0.140
xi		TA/DA	1.000		1.000
		<b>Total</b>			<b>27.000</b>
12	TRG	Training			
i		Training to Teachers (Primary)	0.014	1500	21.000
ii		Training to Teachers (Upper Primary)	0.014	1200	16.800
		<b>Total</b>			<b>37.800</b>
13	INO	Innovation			
i		Computer Education	15.000		15.000
ii		Edn. of Girls (Arts and Craft)	15.000		15.000
iii		Edn. of SC/ST Children (Arts and Craft)	5.000		5.000
iv		Nursery Education	15.000		15.000
		<b>Total</b>			<b>50.000</b>
		<b>Grand Total</b>			<b>1028.105</b>

## Training Programme Design

<b>Programme:</b>	Training to teachers on Content & Methodology
<b>Objectives:</b>	The trained teachers should be able to <ul style="list-style-type: none"><li>(i) prepare the TLM for various competency</li><li>(ii) Identifying the hard spots in teaching learning process</li></ul>
<b>Contents:</b>	Methods of collection of raw materials and preparation
<b>Materials:</b>	Low cost No cost Materials and Raw materials
<b>Duration:</b>	5 days
<b>No. of trainees:</b>	40
<b>Activities:</b>	(i) Competency based ABT& preparation of TLM (ii) Using MLL Text Book
<b>Institution:</b>	BRC
<b>Place of Delivery:</b>	BRC

### Budget

Item	No. of Participant	Rate	Days	Amount
OPE	40	30	5	Rs. 6000
Refreshment	45	5	5	Rs. 1125
Stationary	40	10		Rs. 400
<b>Total</b>				Rs. 7525

## Training Programme Design

- Programme:** Training to teachers handling SC/ST coaching classes
- Objectives:**
- i. To increase the learning capacity of the SC/ST children
  - ii. To use multi grade and ABT methods in the classes.
  - iii. To increase the achievement levels
  - iv. To be familiar with coaching methods.
- Contents:**
- i. Teaching students in multi grade situations.
  - ii. Preparation and use of ABT cards.
  - iii. Evaluation Techniques.
- Materials:**
- i. ABT cards.
  - ii. Hand book and Work books
- Duration:** one day ( thrice in a year)
- No. of trainees:** 40
- Activities:**
- (i) Observation and preparation of materials, aids, charts etc.,
  - (ii) Evaluation – formal/ questions.
- Institution:** BRC
- Place of Delivery:** BRC

### Budget

Item	No. of Participant	Rate	Days	Amount
OPE	40	30	1	Rs. 1200
Refreshment	45	5	1	Rs. 225
Stationary	40	10		Rs. 400
Total				Rs. 1825

Rs.1825/-

## Training Programme Design

<b>Programme</b>	:	Training to teachers on TLM Workshop
<b>Objectives</b>	:	The trained teachers should be able to (i) prepare the TLM for various competency (ii) standardise the TLM through field trail (iii) Identifying the low cost no cost material
<b>Contents</b>	:	Methods of collection of raw materials and preparation
<b>Materials</b>	:	Low cost No cost Materials and Raw materials
<b>Duration</b>	:	3 days
<b>No. of trainees:</b>		40
<b>Activities:</b>		(i) Competency based TLM preparation and its uses (ii) Using MLL Text Book
<b>Institution:</b>		BRC
<b>Place of Delivery:</b>		BRC

### Budget

Item	No. of Participant	Rate	Days	Amount
OPE	40	30	3	Rs. 3600
Refreshment	45	5	3	Rs. 675
Stationary	40	10		Rs. 400
Total				Rs. 4675

Rs.4700/-

## Training Programme Design

- Programme:** Orientation Training to CRC Co-ordinators
- Objectives:** The trained CRC Co-ordinators will be able to
- i. Organise the monthly CRC meeting
  - ii. Visit cluster schools and help the preparation of school development plan.
  - iii. Consolidate SDP and prepare cluster level plan
- Contents:**
- i. Planning the academic excellence of the cluster schools
  - ii. Academic problems and feed back
- Materials:**
- i. Exhibit the TLM
  - ii. Use of ABT cards in the cluster
  - iii. "Teacher Empowerment"- Hand Book
- Duration:** one day
- No. of trainees:** 40
- Activities:**
- (i) Group Discussion
  - (ii) Demonstration of Model Lesson
  - (iii) Use of ABT cards and TLM
- Trainers :** BRC Personnel
- Institution:** BRC
- Place of Delivery:** BRC

### Budget

Item	No. of Participant	Rate	Days	Amount
OPE	40	30	1	Rs. 1200
Refreshment	45	5	1	Rs. 225
Stationary	40	10		Rs. 400
Total				Rs. 1825

Rs.1825/-

Regn. No. [ ][ ][ ][ ][ ] **Identity Card**  
**Never Enrolled/Dropout Child**

District : [ ][ ] BRC : [ ][ ] CRC : [ ][ ][ ] VEC : [ ][ ][ ]

- 1) Name of the Child :
- 2) Father's/Guardian's Name :
- 3) Address :
- 4) Age :
- 5) Sex : Male/Female
- 6) Community : SC/ST/MBC/BC/Others
- 7) Religion : Hindu/Muslim/Christian/Others

page 2

- 8) Whether Disabled : Yes/No
- 9) Status of the child during enumeration : Dropout/Never enrolled/Child labourer
- 10) Present Status : Admitted in School
- 11) Address of the School and class :

Signature : \_\_\_\_\_

BRC Supervisor : \_\_\_\_\_

Block : \_\_\_\_\_

## ABBREVIATIONS

AAEEO	Additional Assistant Elementary Education officer
AAS	Access and Alternative schooling
ABT	Activities Based Teaching
ADPC	Assistant District Programme Co-ordinator
AEEO	Assistant Elementary Education Officer
AS	Alternative School
AWPB	Annual Work Plan and Budget
BLIT	Block level Implementation Team
BRC	Block Resource Centre
CRC	Cluster Resource Centre
CM&P	Community Mobilization and Participation
CW	Civil Works
DEP	Distance Education Programme
DEEO	District Elementary Education Officer
DIET/DIT	District Institute of Education and Training
DISE	District Information System for Education
DPC	District Program Co-ordinator
DPO	District Programme Officer
DRG	District Resource Group
DR	Dropout Ratio
ECE	Early Childhood Education
EMIS	Educational Management Information System
GAR	Gross Access Ratio
GE	Girls Education
GER	Gross Enrolment Ratio
HI	Hearing impaired
HM	Head Master
ICDS	Integrated Child Development Scheme
IE	Integrated Education
IED	Integrated Education for Disabled

LD	Learning Disability
MDO	Media and Documentation Officer
MED	Media (Activities)
MGT	Management
MIS	Management Information System
MLL	Minimum Level of Learning
MR	Mentally Retarded
NFE	Non Formal Education
NGO	Non Governmental Organization
OI	Orthopedic Impairment
OPE	Out of Packet Expense
PFE	Primary Formal Education
PMIS	Primary Management Information System
POL	Petrol Oil and Lubricant
PRA	Participatory Rural Appraisal
PTA	Parent Teachers Association
PTR	Pupil Teachers Ratio
RT	Resource person
RR	Retention Ratio
SIM	Self Instructional Material
SPD	State Project Director
TLM	Teaching Learning Material
TR	Transition Rate
UC	Utilization Certificate
VI	Visual impaired
VLC/VEC	Village Level Committee (for education)
WDO	Women Development Officer.

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