

Sarva Shikshana Abhiyan Karnataka

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OUR MISSION

Provision of relevant and useful Elementary Education of satisfactory quality for all children, with full concern for social and gender equity and regional parity with vibrant participation of the community in the management of schools



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FOREWORD

The Sarva Shiksha Abhiyana Mission, Government of Karnataka, has managed to facilitate universalization of elementary education in the State in full measure since 2001-02. In particular, it has facilitated universal access by opening new schools in unserved and eligible habitations, upgrading lower primary to higher primary level likewise, and up-gradation of 1 to 7 HPS as 1 to 8 HPS through provision of additional classrooms and teachers. Several strategies for full enrolment and retention of children, empowerment of local communities for management of schools through financial support and capacity building programmes and especially quality schooling through infrastructure development and human resource support have been perpetual efforts of SSA. In all these efforts, SSA has always kept gender, social and spatial equity in explicit focus. In the process, pupil-classroom and pupil-teacher ratios have recorded ratios well below the RTE Norms.

RTE Act and Rules of the State thereon have been absorbed by SSA in letter and spirit during 2012-13, as the State formally adopted RTE Act and released the rules thereon in April 2012. SSA has come a long way since 2001-02 in provision of full support to the Department of Education in realising the objectives of universalization, ensuring quality with equity in schooling. Section 29 of the RTE Act which is eloquent in quality elementary schooling and SSA is guided by this section. Other mandates of quality schooling of RTE A are addressed during 2012-13.

Identifying and enrolling Out of School Children (OOSC) is a herculean task. Mainstreaming them is a challenge. It is viewed so because of the constraints underlying the process. Some of the major issues are periodical migration of children along with their families, who cannot be traced easily. Apathy on the part of parents who do not give correct information about these children. Lack of convergence among social sector departments also play a vital role in not achieving the objective of mainstreaming OOSC.

To bring these children into the educational system, the department has taken the support of the likeminded NGO's.. Special enrollment drives were organised, wide publicity through print and electronic media was conducted up to create awareness among the stakeholders. Inter departmental and inter State Co-ordination committees were formed and meetings were convened frequently. All sincere efforts were being made to bring the dropout to zero level.

Variety of circulars and Government Orders on compliance to various sections of RTE were issued to schools. Admissions of disadvantaged children under section 12 (c) of the Act to nursery and I standard of elementary stage of the private unaided sector / private aided sector schools has been completed.

Out of school children and children with special needs continued as thrust areas, apart from learning enhancement initiatives. Supply of Geography kits to Higher Primary Schools, Customised drawing books and crayon box to I / II / III standards kids of all Nali-Kali schools are highlights of 2013-14. Learning standards for class 1 to 10 standards in all subjects were developed through subject workshops. School-grading of 1040 sample schools on variety of parameters was taken up. New textbooks for 3rd, 4th, 7th and 9th standards had been issued by the government. Research and evaluation of SSA major activities was done at district and State level to know the strengths and weakness of the programme and to take proper initiative for the betterment of programme in the coming year.

It is fulfilling to observe that the government schools supported by SSA provide schooling for over 80 percent of total SC / ST children in State. More than 80 percent of rural children study in government schools. In effect, SSA supports a government school system which has always leaned towards gender, social and regional equity without giving up in pursuit of excellence.

A faithful record of the achievements of SSA during 2013-14 is being presented in this Annual Report of 2013-14.

(Sd.)

ADONI SYED SALEEM, I.A.S.

State Project Director

Sarva Shiksha Abhiyan-Karnataka





CHAPTER 1

PERSPECTIVES



Sarva Shiksha Abhiyan Mission was launched during the year 2001-02 by Government of India . The Project took over all the initiatives of DPEP and other centrally sponsored educational schemes and took steps to spread the same across the Country.

In view of intense public demand for awarding fundamental right status to the Constitutional provisions of Universilisation of Elementary Education (UEE) and the same being supported and reinforced by the Supreme Court of India in one of its judgements (cf. Unnikrishnan Judgement, 1993), the Indian states relocated Universilisation of Elementary Education (UEE) from its earlier article 45 status to article 21A, a fundamental right, in 2009.

These developments brought about cumulative pressure on the Indian States to achieve Universilisation of Elementary Education (UEE) within a time-frame. The net effect of these persisting national aspirations and compulsions are reflected in the institution of SARVA SHIKSHA ABHIYAN (SSA) MISSION.

Sarva Shiksha Abhiyan (SSA) is a time-bound project of the Governemnt of India to achieve Universilisation of Elementary Education (UEE). It is also a frame for harmonising and implementing all the Central Government initiatives of school

education with the efforts of the State Governments. It is being funded on a sharing basis between the Centre and the States in a 65:35 ratio since 2007-08.

The total allocation for the projects, receipts and the relative shares between Union Government and the Karnataka State Government are submitted for the period from 2001 - 02 to 2013 - 14.

Financial Progress of SSA, NPEGL & KGBV (Upto March 2013)

Sl. No	Year	AWP&B	Sharing Pattern %		Audited Expenditure	% against Allocation	Total Receipts (all sources)	% against all receipts
			GOI	GOK				
1	2001-02	6022.00	85	15	132.43	2.20	1163.60	11.38
2	2002-03	10465.58	75	25	5209.37	49.78	8912.14	88.45
3	2003-04 (SSA+NPEGL)	31407.82	75	25	16050.48	51.01	13922.03	115.29
4	2004-05 SSA, NPEGL & KGBV	41659.91	75	25	31651.94	70.85	37989.90	83.32
5	2005-06	44530.17	75	25	35461.98	79.10	44063.72	80.18
6	2006-07	75868.75	75	25	54495.81	70.51	72571.53	73.71
7	2007-08	69746.00	65	35	74339.94	106.59	68171.96	109.05
8	2008-09	96042.74	65	35	86815.68	90.39	86511.38	100.35
9	2009-10	96104.08	60	40	79491.03	82.71	74001.18	107.11
10	2010-11	151190.85	65	35	105071.82	69.50	111223.36	94.47
11	2011-12	145869.76	65	35	116990.06	80.20	113819.56	102.79
12	2012-13	206428.30	65	35	154767.35	74.97	137858.97	112.26
13	2013-14	118216.029	65	35	116594.696	98.70	174381.199	66.91
Total		1096912			876165.586		944593.619	

Note :-

The allocation of Rs.1511.49 crores during 2010-11 included Rs.323.00 crores released for activities related to RTE implementation. However this allocated grant for RTE implementation could not be received as RTE rules were yet to be notified.

Otherwise, the expenditure for the year 2010-11, was Rs.1050.72 crores which works out to 94.46 percent as the receipts were Rs.1112.23 crores. Likewise, the total receipts during 2011-12 was Rs.1138.20 crores while the expenditure

was Rs.1169.90 crores. This expenditure figures out to be nearly over 102 percent of total receipts. Likewise, expenditures during 2012-13 was 112.26 percent of receipts. Like wise expenditure during 2013-14 was 66.91 percent of total receipts. Several committed expenditure bills of 2013-14 were paid from opening balance of 2014-15. Overall, expenditure against receipts of SSA during 2001 to 02 to 2012-13 is 92.75 percent.

There is a nationally accepted normative framework for interventions, strategies, programmes and funding thereon along with space for flexibilities in choices within the States as per their regional contexts and requirements.

Allocations across a variety of interventions of Sarva Shiksha Abhiyan as approved by the Project Approval Board of the MHRD, are presented in Table.

Note:-

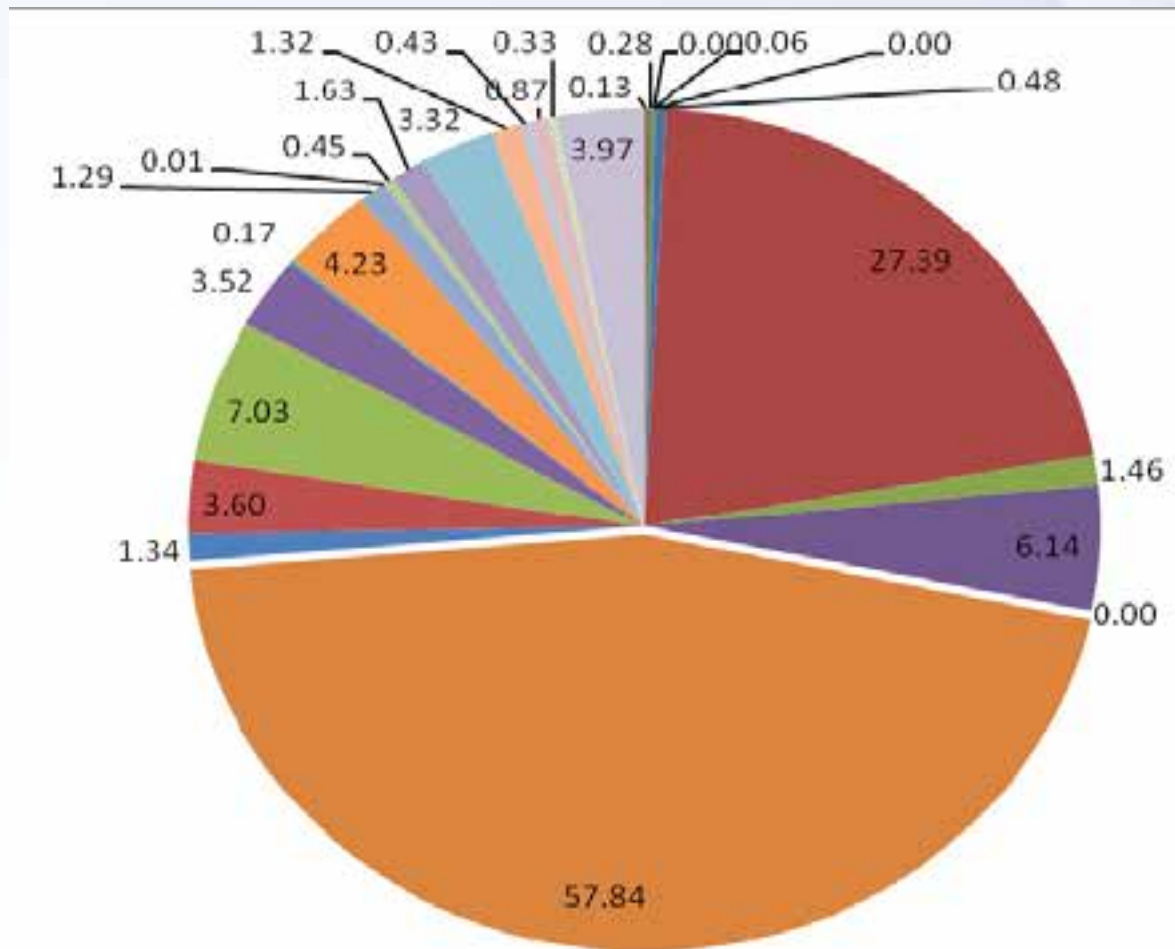
With the increasing provision of infrastructure facilities, the allocations for civil works has decreased from 51.50 percent of total allocations in 2006-07 to 33.55 percent during 2007-08, to 31.49 percent in 2008-09, to 26.48 percent, during 2011-12. However, allocations to civil works increased to 30.47 percent during 2012-13, as 628.92 crores were allocated out of 2064.28 crores. During 2013-14 Rs.1925.47 lakhs approved out of Rs.2083.53 crores. The spirit of the RTE Act viewed serious by the judiciary, mandated full saturation of toilets for girls in particular and provision of drinking water in all schools. Compound wall for schools was also a priority concern. There was an increase in recruitment of teachers in SSA during 2006-07 onwards and hence in the salaries of teachers. Higher provision of allocations was extended for teachers' salaries, from 14.41 percent in 2006-07 to 32.06 percent in 2011-12. With a higher overall allocation during 2012-13, salary component of teachers recorded 30.95 percent allocation. During 2013-14 it is 57.84% for the Teacher salary alone. Salaries and Civil works consume major share of SSA allocations every year.

Activity wise Allocation and percentages of 2013-14

AWP&B Sl.No.	Activity	Allocation		%
		Phy	Fin	
2	Residential Schools for specific category of children (Non Recurring One Time Grant+ Recurring)	5	151.288	0.13
5	Special Training for mainstreaming of Out of School Children (Residential (Fresh))			
5 (5.01)	(Residential (Fresh))	9062	328.746	0.28
5 (5.02)	Residential - Continuing from previous year)	0	0.000	0.00
5 (5.03)	Non Residential (Fresh)	7792	72.059	0.06
5 (5.04)	Non - Residential(Continuing from previous year)	0	0.000	0.00
5 (5.05)	(Seasonal Hostel)	8587	566.742	0.48
5 (5.06)	Transit Home for OOSC	799	105.465	27.39
II	RETENTION			
6	Free Text Book	1717795	1724.024	1.46
7	1 set of uniform under SSA		7258.936	6.14
8	Teaching Learning Equipment(TLE)	5	0.700	0.00
III	ENHANCING QUALITY			
9.13-9.33	Primary teachers & Upper Primary Teachers	24274	68375.120	57.84
10	Training	453248	1586.368	1.34
11	Academic Support through Block Resource Centre/ URC	204	4258.750	3.60
12	Academic Support through Cluster Resource Centres	4103	8307.260	7.03
16	School Grant	73055	4166.190	3.52
17	Research, Evaluation, Monitoring & Supervision	72598	200.370	0.17
18	Maintenance Grant	67398	5006.400	4.23
19	Interventions for CWSN (IED)	127553	1530.636	1.29
20.03	Intervention for SC / ST children	0	14.000	0.01
21	SMC/PRI Training	268032	536.064	0.45
22	Civil Works Construction	64	1925.170	1.63
24	Management & Quality (Up to 6% of the outlay)			
24.01	Management & Quality	31	3924.106	3.32
24.02	Management & Quality (LEP)	44672	1562.720	1.32
24.03	Management & Quality (Community Mobilisation)	31	511.214	0.43
25	State Component			
25.01	Management & MIS		1023.729	0.87
25.02	REMS	72598	392.029	0.33
27	RGBV	71	4687.680	3.97
		2952877	118216.069	100.00

Details of activity wise allocation for the year 2013-14 (in percentages)

Component wise Approval for AWP & B (2013-14)



GOALS OF SSA :

Goals of SSA in Karnataka State are as follows:

- Universalisation of 'ACCESS' to elementary education from 1 to 8 standards to all children up to the age of 14 years, by the year 2007.
- Universalisation of enrollments and retention in elementary education and completion of 8th standard by all children. Universalisation means age-specific enrollment and full retention of all enrolled children.
- Provision of education of a satisfactory quality with emphasis on life-skills and meaningful schooling.

- Complete attention to equity by sex and across social groups and parity across regions in educational development.
- Total involvement of communities upto the village level and especially local government institutions in management of schools and movement towards the goal of 'Self-Managing Schools'.

All the interventions of SSA, programmes and activities therein are designed to realise the forestated objectives.

All interventions / programmes / activities are designed to realise the goals of SSA/UEE. To illustrate, there are three interventions, Viz., (i) out of school strategies, (ii) provision of new lower primary schools in schoolless habitations, (iii) addition of class VIII to existing I to VII higher primary schools, all of which are designed to improve 'ACCESS' and 'ENROLMENTS' to elementary education to non-enrolled (6+ age children), never enrolled (7-14 years) and drop-outs from schools.

There is a programme of residential or non-residential special training within out of school strategies, which is intended to facilitate adjustment to schools by children mainstreamed through bridge courses as well as slow learners. This programme is designed to address the concerns of 'RETENTION' of children in schools.

There are variety of activities under the interventions 'Teachers' to improve the quality of teachers. Likewise, there are 'Innovative Activities' to attract children to schools by improving the quality of schooling with due attention to equity concerns across sex and social groups. Concerns of inclusive education / education of the disabled children, involvement of the community / SDMC / GP in school management, computer education are all included here.

Research, Evaluation, Monitoring & Supervision are included herein. Innovative activities enrich the 'QUALITY' of schools. Capacity Building institutions for schools and teachers to work towards all the objectives of SSA are addressed through the strengthening of Cluster / Block Resource Centres. A highly significant and major intervention of SSA is the assumption of various responsibilities for infrastructure development in schools through civil works. This is a 'QUALITY' promotion initiative which is directed towards improvement of quality of physical facilities. Environmental concerns are integral to this initiative.

There are a number of other enabling / supportive activities at the State level which get focused in the body of this report. It is reiterated that SSA interventions / programmes and activities promote the goals of SSA / UEE in a cumulative way. They are designed as such.

SSA on the RTE CANVAS


- By the insertion of article 21A in the constitution of India Right to education became fundamental right of every child.
- Right of Children to Free and Compulsory Education Act-2009 which is a revolutionary, social legislation.
- GoK implemented RTE Act from the year 2012-13. Mandatory notifications and circulars were issued to field functionaries.
- Awareness Literature such as Brochure and information booklet were developed, printed and made available to the general public and officials from the state office.
- Awareness programmes for the public and orientation programmes for the officials of the department were organised at district level and also at the state level.
- Calendar of events specifying applications form and other documents, date of notification of neighborhood schools, last date for receipt of application etc were published in official web site. Wide publicity was given through TV, Radio, monthly flexes (TingalaTiralu) holdings or etcusing the services of famous cine artists Mr PunithRajkumar and Miss RadhikaPandit as brand ambassadors, free of cost.
- 73108 children were enrolled under section 12(1)(c) in un-aided non-minority schools out of 108344 seats available under 25% quota.
- Per child expenditure for reimbursement of fee is calculated on the basis of total recurring expenditure divided by no of children study in the respective school maximum reimbursement of fee 1std onwards is Rs. 11848/- and Rs. 5924/- to preprimary classes.

- Rs.73.13 crore released by the State Government for reimbursement of fees during year 2013-14.



A report on the performance and progress of SSA on all these interventions / activities for the year 2013-14 follows : Let us begin with the ways in which SSA is planned.





CHAPTER 2
PLANNING
AND
FINANCE



*T*he mission of SSA is to provide Universal Elementary Education for all. “QUALITY WITH EQUITY” is a cornerstone of the universal elementary education effort. The four main goals of SSA are Universal access and enrolment, Bridging gender and social category gaps, Universal retention and Quality Education.

“Today’s children are tomorrow’s pillars of the Nation”. The nation can bestow no greater or better gift on these children than an opportunity for their education. Education enlightens the life of the students. SSA has bestowed this gift on the children to pave a better way in their life. The state of Karnataka has taken many steps to implement it.

SSA which has been launched from 2001 has brought about remarkable changes in almost in all the components connected to Elementary Education. Now the Right to Education act is made it mandatory to provide compulsory and free education to all children of age group 6-14. SSA has brought in, decentralized planning in the districts to ensuring the execution of local needs and the need-based and supply of

local specific interventions. Participation of the local community in all the activities is one of the endearing aspects of SSA.

The success of Sarva Shiksha Abhiyan will depend on the quality of the community based planning process. While SSA is formulated on the premise that the community can plan, it also accepts the tremendous requirement for developing capacities in communities to do so. The heterogeneity of local communities in many areas often poses problems of unanimity on proposed planning criteria. It is important to recognize a habitation, rather than a village as a unit of planning as most habitations have a higher degree of community solidarity. Similarly, in urban areas, a cluster of households in the same ward/slum settlement has to be a unit of planning.

Planning in general denotes proposing a set of action or activities in a sequential order to achieve the required objective or fulfil the needs, planning is a process for identifying the needs that exist in particular area for achieving specific goals, evolving strategies to address them and proposing suitable activities as per the strategies.

Planning in the light of RTE Act:

Right to Education Act came into force from August 2009. The Government of Karnataka has already prepared draft rules for implementing the act. As the Act in force it is mandatory for the Government to abide by the provisions of the act. Hence, planning has been done in accordance with the RTE Act. The issues and problems are recognised in order to fulfil the conditions prescribed in the act.

Govt. of India has enacted right of children to free & compulsory education 2009 with effect from 01/04/2010, which enables to provide free and compulsory education for all the children of the age group 6-14. The draft rules on this Act have also been framed by Government of Karnataka. The process for implementation of the said Act is being taken place at all levels.

With a view to create awareness among teachers, parents, community and others, awareness programmes were held in the form of street plays. Further in all the meetings where the teachers, the educational officers, field level functionaries, the parents, the community leaders meet, the awareness about the provisions and facilities to the children, the duties and responsibilities of the Departments and its wings, and local authorities, the responsibility of Government to ensure quality

education, the role of SDMCs, action for violation of the provisions of the Act etc., are discussed.

Based on the provisions prescribed in the RTE Act 2009, the neighborhood school, the requirement of teachers, class rooms, basic facilities, teachers training, ensuring quality education and others, the AWP & B for 2013-14 is prepared in convergence with other departments and the community.

- The RTE Act clearly mentions that it is the duty of the Govt. to provide access to the children in the neighbourhood. Hence, the planning process included provision of new primary schools and up gradation of the existing primary schools. Hence, clear cut guidelines were given to develop school mapping in each of the habitations and provide schooling facility, feeder schools or transportation facility to the children.
- The RTE Act provides guidelines for provision of teachers in primary and upper primary schools. While preparing the annual plan due priority was given to see that the PTR as mentioned in the act is maintained school wise. The information regarding teachers was collected from each school in SDP and also from the DISE data. Hence, provision for additional teachers will be made if necessary.
- RTE Act clearly mentions about enrolling out of school children to age appropriate classes. It also tells about providing special training to these mainstreamed children. Planning process includes mainstreaming and also retaining. This year guidelines are issued to all level of planning to have a clear vision regarding the strategies for out of school children. School based planning is taken up and each child is taken up in one or other strategies.
- This year planning process includes provision of infrastructure facilities to all schools. Additional class rooms to be provided as per SCR. Provision of rooms to be calculated school wise.
- Another major aspect of RTE Act is providing quality education. Hence, different modes to achieve quality education would be discussed in the plan. Programmes, trainings to increase the learning achievement of the children will be chalked out in the plan.
- In order to make provision to implement the rules of the act all the supervisory staff have been trained regarding RTE act in DIET of every District.

- The school development plan is developed on the basis of RTE act. The provisions would be met by 2013-14.

Planning process under Sarva Shiksha Abhiyan

SSA mandates development of two types of plans - (i) Annual Working Plan that prioritize the activities to be undertaken in a particular year and (ii) Perspective Plan that provide for long term strategies and targets to the achievement of UEE in the state. Like the governance structure in the State, SSA too adopts a 'participatory' planning approach by involving all the stakeholders including the local community in the planning process. The planning for all of these interventions is 'decentralised' at the state level and follows a 'bottom-up' approach from the habitation level through the cluster, block, district and state level. These three features not only create a sense of ownership various levels.

Additional efforts to create a growth by promoting accountability are ongoing. The School Development and Monitoring Committees (SDMCs) formed at the school level and include parents, responsible for the management and development activities at the school level Efforts are being undertaken to include these SDMCs as sub panchayats.

Surveys and Participatory Exercises

A PIL No.15768-2013 registered on 01.01.2013 regarding the out of school children issue in the Hon'ble High Court of Karnataka. The Hon'ble Chief Justice of High Court expressed a desire that the State should identify the out of school children specifically and take proper action to mainstream them. In this regard the State adopted a new and innovative method to identify and track Out of School Children. Survey was conducted throughout the State in two phases.

1. School Survey -6.11.13 to 7.11.13
2. Household Survey – 13.11.13 to 17.11.13.

After the completion of Physical Survey and Tracking process State arrived at a figure consolidating all the district figure. The total No.of OOSC children identified is as shown in the table.

No. of OOSC Identified in Survey(7 to 14 age group)	School Survey	Household Survey		Total No. of Out of school Children(OOSC)
	Total No. of Dropout children	Total No. of Never Enrolled Children	Total No. of dropout children	
	86926	7865	75734	170525

Online Child tracking of OOSC

The child tracking of OOSC is an important task before the field level functionaries and SSA. It is achieved by using of modern technology. Software developed by the state office was installed. The data pertaining to OOSC identified for 2011-12 and 2012-13 was computerized and the educational status of each child can be known. The data about migration can also be known.

This information has helped a lot for chalking out strategies for main streaming OOSC in the AWP&B for 2012-13 and 2013-14 in conformity with the norms prescribed under RTE Act 2009. During this exercise the parents, the community, the community leaders, those interested in education, youth associations took active part and joined hands with teachers and SDMC. As a result of the cooperation extended by all stake holders, the survey has become successful.

After completing the survey, the information collected was consolidated at the school level and then cluster level. The cluster level consolidations were again consolidated at block level and then at district level. Mapping exercise at habitation level, cluster level, block level and district level was made to provide schooling facility, transportation or escort facility, residential school facility and centers located for special training. Further centers for inbound migrants and outbound migrants were also mapped to meet the requirements as contemplated in RTE Act 2009.

In the face of socio economic and geographical diversity prevailing in the District and sheer size of the target of child population, need based and problem based local planning has been very important. Hence in order to reach the goals two types of planning has been taken up.

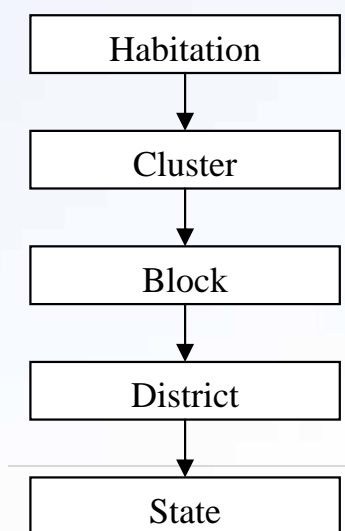
- 1) Annual plan for 2013-14
- 2) Right based planning.
- 3) School based planning

The annual plan for 2013-14 proposes interventions for one year and perspective

plan for longer period. It provides the long term strategies of the school with a vision to accomplish the goals of the programme. The plan emphasizes the need for community based planning process. Hence planning has been identified at three levels i.e. Habitation, Block, District.

Progress review on indicators of educational performance and SSA activities of 2012-13 is considered as a launching pad for 2013-14 plans, everywhere.

1. Details of Activities Undertaken to Develop the Plan
Appraisal of annual plans



(a) Training by State Level Planning teams:

The first round of consultation process began at the State level workshop held at State Project Office Bangalore on 17.01.2013. Discussion with the experts and the State Level Educational Administrators of the Department and mutual discussions among the participants from various districts were the features of workshop. Sri. Vipul Bansal, State Project Director, Sri Basavaraju, Director, Smt. Veena Naik, Sri. B.V.Bhat&Sri. Narasimhaiah Joint Directors; Prof. Seetharam Senior consultant; Smt Prabha Alexander, Smt. Samshunissa, Smt. Mahalakshmi - Program Officers and Sri Gangadhar, Sri Purushotham, Smt. Padmashree, Sri. Shivshankar- Junior Program officer from SSA State Project Office were the key Resource Persons in this workshop. The District Planning Team comprising of the Deputy Director of Public Instruction (Administration) at the helm, the SSA Deputy Project Co-ordinator, Assistant Project Coordinator, Senior Lecturer from DIET, District Programmer as members were put in charge of carrying the process further.



Orientation to District level officers at state office to prepare the district plan on 16th and 17th of Jan 2013

Annual Work Plan and Budget for the year 2013-14 started with a State level workshop conducted by the State Project Office at Bangalore on 16th and 17th of January, 2013.

b) District Level Preliminary Meeting

The district team in turn oriented all the sub levels stakeholders. After orientation of community teams, the process of micro-planning, school mapping was undertaken. This involved intensive interaction with each household to ascertain the educational status and the educational need. The requirements were discussed at the habitation level before they are finalized. The broad financial and physical norms regarding school infrastructure, teachers and teaching learning materials have made clear prior to the planning exercise.

Requirement of incentives like uniforms, free text books worked out on the basis of State norms and RTE implications. The habitation level plans drawn up on the basis of the micro-planning and school mapping exercise. The teacher need was identified based on the redeployment to be done. The final District took note of such investments and would also reflect the process of redeployment of facilities, wherever required. The habitation level educational plans appraised by the Cluster level units, in consultation with the Block teams. The District unit appraised the Block level plans. Due care was taken to ensure that the demand for teachers, classrooms etc. are as per the broad norm for Sarva Shiksha Abhiyan and as per the schedule mentioned in the RTE Act 2009.

The community-based planning process resulted in enumerating the actual out of school children who were not mainstreamed from the previous year and the long absentees who were continually absent for 3 months from the schools. Now the community based planning team in the school development plan have mentioned about the effective enrolment and retention of the out of school children in school or a Bridge Course.

All the Activities and sub activities need adequate and accurate planning. The success of the programme depends upon the accuracy of the planning. Therefore following activities are undertaken to develop the plan.

- Workshops for planning teams
- Involvement of NGOS
- Consultation process with various agencies
- Convergence with other departments
- Review of Cluster and Block level plans
- Consultation with subject clubs
- Appraisal of plans

The district level planning meeting was held at the districts headed by The Chief Secretary Zilla Panchayat, for all BEOs, BRC's, BRP's, and DIET faculty wherein preliminary discussions about cauterization and planning process was discussed. BEOs were asked to setup Block level planning committees which comprises of BRCs,

ECOs, BRPs, CRPs and NGOs. On the basis of this all the BEOs submitted their block level committee list. It was decided to conduct workshops at the Block levels and the members to be called at the block level were.

1. Members of Zilla Panchayat,.
2. Members of Taluka Panchayat's
3. Cluster level Education Officers
4. Educational Co-ordinators
5. Block resource persons
6. Cluster Resource persons
7. IERT's
8. Nodal officers for Out of School Children

Second meeting of all the BEOs , BRCs and DIET faculty was held at the district level headed by the Chief Executive Officer Zilla Panchayat. All the process of planning strategy wise were discussed with special attention on the needs of the district.

The meeting of the District Implementation committee was conducted in all districts and the whole planning process was explained to the members. Some of the districts brought to notice of the State Project Office that, some of the DIC members gave suggestions regarding OOSC and civil worksactivities on quality education were also discussed and incorporated in the plan document.

C) District level meeting for preparing SDP.





District level meeting held in DIET Bijapur on 17thJan 2013

District level workshop was held in DIET Bijapur on 07th December 2013 regarding preparation of School Development Plan. DDPI (Adm) & DDPI(Dev) jointly headed the workshop. The Deputy Project Co ordinator and APCO explained the need of school development plan and a copy of SDP was provided to all the schools in the district. The CRPs, BRPs, BRCO and BEOs attended the workshop.





District level planning and DIC meeting

d) Block Level meetings :

It is through Block education Officers only the messages and information are carried to the grass root level. They are to be strengthened to improve their efficiency and thereby all the Block Education Officers and BRCs were given guidance to address the problems identified in their blocks and to evolve suitable strategies to overcome the problems during January, 2013. A convergence meeting/training was convened under the Chairmanship of chief executive officer Zilla Panchayath, to motivate and strengthen the capacity of block educational officers and they are encouraged to implement the activities of SSA successfully.

The Block level workshop were conducted in all the blocks wherein the BEO, BRCO, ECO, BRPs, CRPs, IERTs and gender co ordinators attended. These workshop were conducted on 19th January 2013 in all the blocks. An orientation camp was held for all the Head Masters regarding preparation of SDP on 24th January 2013.

Block Level meetings



e) Habitation Level Meetings :

The habitation level meetings were conducted from 31.01.2013 to 3.02.2013 at the cluster level where the SDMC presidents and the Head Masters of the Schools of the cluster were present and the Cluster Resource persons and the Education Officers briefed about the Annual and Perspective plans and emphasized on bottom-up approach instead of Top-Down approach. The planning process was participatory in nature as this type of planning not only creates a sense of ownership among stake holders but also generates awareness, helps in the capacity building of personnel at various levels. Various local problems and needs were discussed and alternative interventions were suggested. The plan emphasized on achieving the target of RTE act by 2013-14.



As the SSA gives more importance to community ownership need based plan and demand from public with a view to involve them in school activities, it was decided to prepare the plan at the habitation level and the plan must focus on the RTE implication, aspects .

- Demography of the habitation.
- General and Educational profile.
- Facilities available in schools.
- GER, NER, RR and DR.
- Achievement of the pupils
- Problems, Issues and strategies

To assure the participatory planning process, a planning committee was formed comprising community leaders, SDMC members, parents, NGOs, Teachers. Thus carefully carried out habitation plans were prepared.

The head masters had a meeting in their respective schools along with the SDMC members, elected representatives and the staff members. The cluster AEOs and the CRPs guided the Head Masters in order to prepare Habitation level plans. The perspective plan and also the Annual plan were discussed. The immediate needs and problems of school / habitation were taken up in the annual plan and the long run goals were taken in the perspective plan.

School development plan was developed on 02.01.2013 in all the schools along with their plan for 2013.14 in respective schools.

The planning booklet was handed over to the CRP's in turn CRP's consolidated all the data and prepared cluster level plan along with the costing sheet under the guidance of Cluster Assistant Education officers.

At the Block level the planning process was continued where in the cluster level plans were consolidated and a block plan and costing sheet was prepared. The plan was once again discussed at the block level BIC meeting which was attended by all the Zilla Panchayat Members, Taluka Panchayat Members and BRP's, CRP's, ECO's. The draft plans were approved at the block level meetings.

School Development Plan:

School Development plan is an important document which reflects the activities proposed to be undertaken for the all-round development of the school. It gives historical and geographical features of the village, demographic information, existing facilities and requirements of the school to attain UEE in that habitation.

The planning process started with the school development plan prepared at the school level with the help of community members and SDMC Members. Each school had a committee to discuss about the infrastructure and also quality aspect of the school. They formulated different strategies to fill the gap in infrastructure facilities.

Objectives of School Development Plan:

- Every Individual / Institution should have a positive attitude and should think that future depends upon the ground realities.
- Instead of thinking that the future comes on its own, should try to make its own future thereby creating opportunities and make him pro active.
- Should have clear vision about the infrastructural facilities, financial requirements, capacity building of teachers and quality learning of students and should co ordinate all these aspects.
- In order to achieve the ultimate goal one should utilize the immediate goals and activities.
- Everybody should work with a team spirit with the vision of the problems to be faced in order to achieve the goals and find out suitable solutions.
- Should clear mark the activities and responsibilities to be taken up by different persons in order to achieve the development of the school and these things should be recorded.

“School development plan is a continuous process with different aims and objectivise and relevant outcomes for a particular year. During the next year the evaluation should be taken up about the aims and objectives of the previous year”.

STEPS TO BE TAKEN UP IN PREPARING SDP:

- Head Master informed the assistant masters, SDMC members about aims and objective of preparing SDP.
- While preparing the SDP the best doing schools are kept as model followed the steps taken up by those schools .
- Insisted that all the members to have one clear vision.

Analysis of Information:

- The members should have complete information about the realities of the schools. This will help in finding the gaps and also the positive points of the school.
- Analysis will help in finding solutions to bridge the gaps and also improve the existing progress of the school.
- After preparing the SDP each member should be assigned with different activities and a fixed time frame work should be entrusted to each activity.
- The Committee should be informed about the geographical, Socio economical aspects of the habitation. This will help in providing equity in gender, Caste and quality education.
- SDP should highlight the enrollment, attendance, GER, NER and out of school children of the habitation.
- SDP should also have data regarding the teachers working in the school. This data should contain the educational qualification of the teacher and also his training needs.

The following indicators may be fixed to increase the quality learning in the school.

- Infrastructure facility available in the school.
- Teachers sanctioned and working along with the information of training taken up by them.

- Availability of TLM and SLM in the school.
- Availability of adequate library and laboratory facilities.
- Involvement of community members.
- Evolving of tools to monitor the progress of the school their by giving grades.

All the Schools in the district have been provided with the format given below and school development plan is prepared as per the needs of the school. All the schools developed their plan on 02.01.2013.

Name of School :

Name of Habitation :

Date of Preparation of SDP :

Members involved in

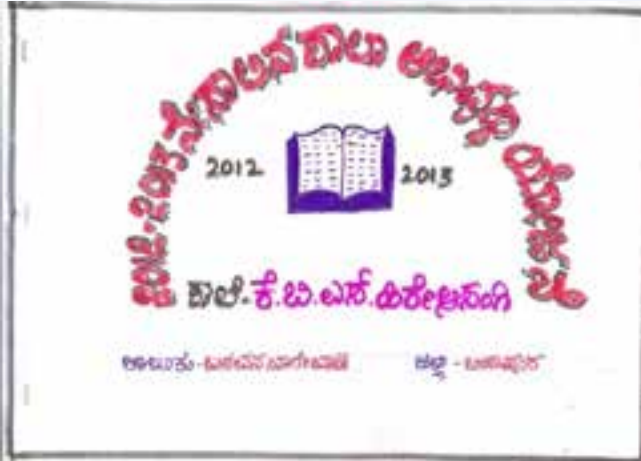
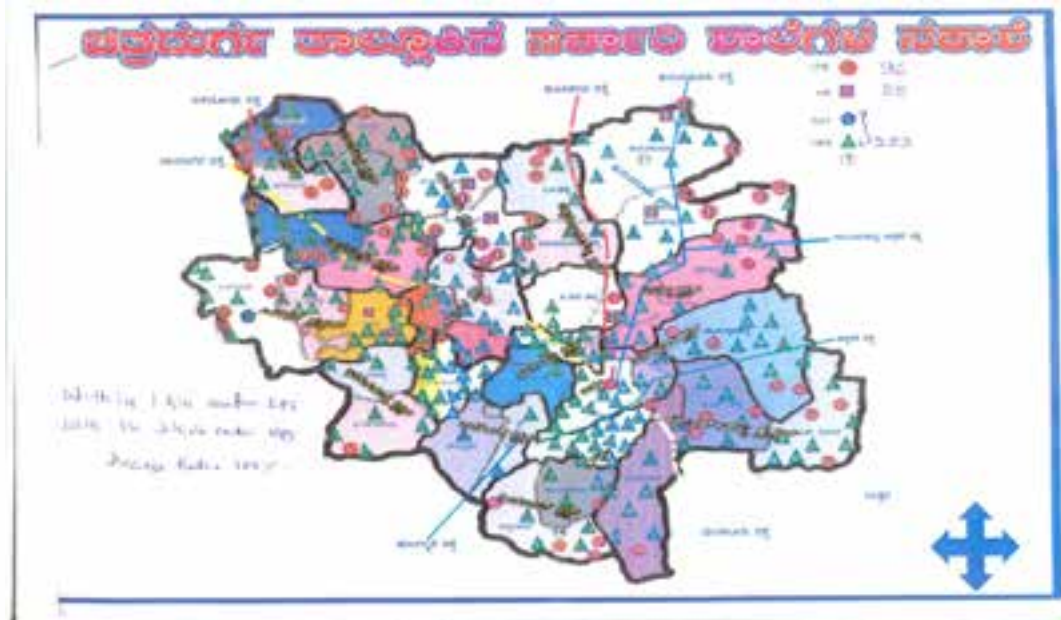
Preparation of SDP :

Preparation of SDP :

SN	Name of Activity	Budget Requirements	Availability of resources	Time frame to complete the activity	Remarks

SCHOOL DEVELOPMENT PLAN OF HPS TQ: B.Bagewadi

These areas have been given indicators. In all there are 158 indicators on which the status of the school is measured. The status will be evaluated in two phases.

f) Appraisal at State level :

On 04-02-2013 the State level team reviewed the draft copy of the District plan. Suggestions were given to include the block level Statistics and to include chapters on Issues and Problems, Special focus groups. Suggestions were given to enter budget in the software supplied by the State Project Director.

The various appraisals of the plan document by all officers in all interventions took place from 11-2-2013 to 16-2-2013. 2nd round appraisal from 25.2.2013 to 7.3.2013. In 3rd round appraisal, Secretary to Govt.of Karnataka, Primary & Secondary Education appraised the all districts plans and gave some suggestions and corrections in the plans. The final copy of the plan document after incorporating the suggestions given by the state office authorities was submitted on 25.3.2013 to the State office.

DDPI (admin) & ex-officio District Project Officer appraised the plan along with a power point presentation.

While development of AWP & B for 2013-14 due care was taken to add the interventions which are in line with SSA guidelines. Management costs will be less than 6% of the total budget. Calendar of activities and details of implementing agencies are clearly spelt. Spill over amounts of previous year is taken into consideration.

Calendar of Events of the Planning Process

Date	Activities
5.12.2012	Finalisation of DISE
10.12.2012 to 20.12.2012	<ul style="list-style-type: none"> • School Development Plan for next one year for teachers, infrastructure as per schedule of RTE Act. • Notification of neighbourhood schools with help of school mapping. • Assessment for new primary schools, up gradation of schools, providing transportation, residential school as per RTE 2009. • Preparing write up of progress made in 2012-13 by filling up the progress formats.
6.12.2012 to 05.01.2013 7.1.2013 to 8.1.2013	Finalising all the planning related tables block wise Intervention wise preparation of plans by concerned programme officer at State Office and approval by SPD.

16.1.2013 and 17.1.2013	Orientation to District level officers at state office to prepare the district plan
17.1.2013 to 20.1.2013	Orientation to Block and sublevel stake holders in preparing the plan
20.1.2013 to 23.1.2013	Preparation of block level and submission of block level plan
24.1.2013 to 30.1.2013	Preparation of district level and submission of district level plan to State office for appraisal.
11.02.2013 to 16.02.2013	First round appraisal of draft plan for all components at the state office
18.02.2013 to 23.02.2013	Final round Appraisal and Submission of Plan documents
28.2.2013	Submission of final district plans to state office after getting approval from DIC
25.02.2013 to 09.03.2013	Preparation of state plan and finalising the state plan
13.03.2013	Getting approval of the Districts and State AWP & B 2013-14 by Executive committee
18.03.2013	Submitting the State plan along with the District plan to MHRD

Appraisal of plans - 1st round

Date	Districts for appraisal
11.02.2013	Gulbarga, Yadgir, Bidar, Koppal, Raichur
12.02.2013	Bijapur, Bellary, Bagalkote, Belgaum, Gadag
13.02.2013	Ramanagar, Tumkur, Mysore., Chikmagalur, Udupi
14.02.2013	Dharwad, Haveri, Davanagere, Chitradurga, Shimoga
15.02.2013	Uttara Kannada, Mandya, Chikballapura, Kolar, Kodagu
16.02.2013	Hassan, Dakshina Kannada, Chamarajanagar, Bangalore Rural, Bangalore Urban

Appraisal of plans - 2nd round

Date	Districts for appraisal
25.2.2013 and 26.2.2013	Gulbarga, Yadgir, Bidar, Koppal, Raichur, Bellary
27.2.2013 and 28.2.2013	Bijapur, Bagalkote, Belgaum, Gadag, Haveri, Mandya
1.3.2013 and 2.3.2013	Ramanagar, Tumkur, Mysore., Chikmagalur, Udupi, Bangalore Urban
4.3.2013 and 5.3.2013	Dharwad, Davanagere, Chitradurga, Shimoga, Kodagu, Chamarajnagar
6.3.2013 and 7.3.2013	Uttara Kannada, Chikballapura, Kolar, Hassan, Dakshina Kannada, Bangalore Rural

Final round Appraisal and Submission of Plan documents

Date	Districts for appraisal
12.3.2013	Bijapur Bagalkot, Belgaum, Gadag, Haveri, Dharwad
13.3.2013	Gulbarga, Yadgir, Bidar, Koppal, Raichur, Bellary
14.3.2013	Uttara Kannada, Mandya, Mysore, Chikmagalore, Udupi, Bangalore Urban
15.3.2013	Davanagere, Tumkur, Chitradurga, Shimoga, Kodagu, Chamarajnagar
16.3.2013	Ramanagar, Chikkaballapur, Kolar, Hassan, Dakshina Kannada, Bangalore Rural.
25.3.2013	Submission of Final Plans.

Educational Development Indicators

The Educational Development Indicators provide indications about educational scenario of various blocks within the district. This knowledge is helpful in deciding about the thrust to be given across the blocks. The following table gives the various EDIs of the blocks and their ranking about the four indicators.

EDI Table :

- ADOPTION OF EDUCATION DEVELOPMENT INDEX for Allocation of Budget for 2012-13

The above table gives the update on districts of the State in regard to Total EDI and districts EDI values. The districts are arranged as per their Total EDI values in a descending order. Their final rank is indicated in the adjoining column and Chickmagalore District is standing in the first place and Koppal in last place.

EDI - Over All Index of Elementary Schools 2012-13

Sl.No.	District Name	Primary		Upper Primary		EDI Rank	
		Index	Rank	Index	Rank	Index	Rank
	Weightage	1.79683		1.79683		3.59366	
1	BAGALKOT	0.63627	20	0.63940	20	0.63783	20
2	BANGALORE RURAL	0.71020	12	0.70876	13	0.70948	14
3	BANGALORE URBAN	0.61421	21	0.53711	29	0.57566	27
4	BELGAUM	0.65534	19	0.62928	21	0.64231	19
5	BELLARY	0.61363	25	0.59077	25	0.60220	24
6	BIDAR	0.61603	23	0.57116	26	0.59359	25
7	BIJAPUR	0.55566	28	0.56823	27	0.56195	28
8	CHAMARAJANAGARA	0.66589	17	0.60407	21	0.63498	21
9	CHIKKABALLAPURA	0.72129	11	0.73270	10	0.72699	9
10	CHIKKAMANGALORE	0.79568	2	0.84082	1	0.81825	1
11	CHITRADURGA	0.72589	9	0.76925	6	0.74757	8
12	DAKSHINA KANNADA	0.70798	13	0.71188	11	0.70993	13
13	DAVANAGERE	0.69990	15	0.70996	12	0.70493	15
14	DHARWAD	0.62098	22	0.55419	28	0.58759	26
15	GADAG	0.63513	21	0.65315	18	0.64414	18
16	GULBARGA	0.56843	27	0.65285	19	0.61064	23
17	HASSAN	0.79190	3	0.75574	8	0.77382	5
18	HAVERI	0.70341	14	0.74849	9	0.72595	10
19	KODAGU	0.81900	1	0.79836	2	0.80868	2
20	KOLAR	0.72980	8	0.76817	7	0.74899	7
21	KOPPAL	0.34890	30	0.41671	30	0.38281	30
22	MANDYA	0.66212	18	0.68693	15	0.67452	16
23	MYSORE	0.68522	16	0.60695	23	0.64609	17
24	RAICHUR	0.60391	26	0.66287	17	0.63339	22
25	RAMANAGARA	0.75700	6	0.66898	16	0.71299	11
26	SHIMOGA	0.76670	4	0.78821	4	0.77745	4
27	TUMKUR	0.75471	7	0.77156	5	0.76314	6
28	UDUPI	0.72299	10	0.70174	14	0.71237	12
29	UTTARA KANNADA	0.76476	5	0.79829	3	0.78152	3
30	YADAGIRI	0.48629	29	0.61646	22	0.55138	29

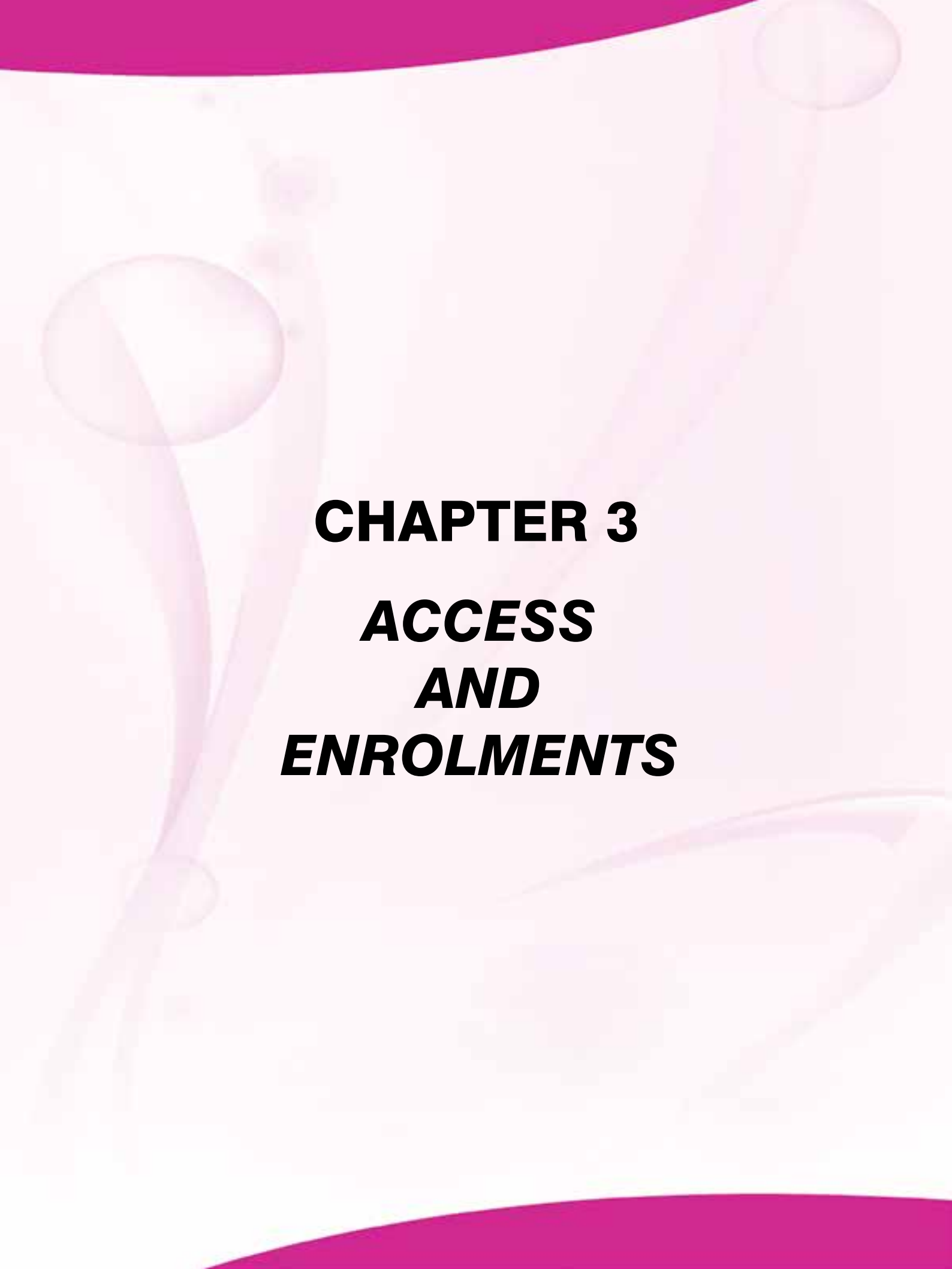
Source : DISE 2012-13

Block wise EDI has also been developed and list has been incorporated in the state plan document. It has been observed that block wise allocations have been determined based using reverse index values as was done in case of districts by the state.

Observations:

- From the above description of the procedure adopted for determining district and block wise budget ceiling as per EDI index, it can be confidently said that Plans are based on actual need and not a summation of uniform activities allowed as per SSA norms.
- Convergence with almost all allied development departments, state Government's own additional initiatives, special focus and affirmative action for disadvantaged groups and existence of differentiation across different geographical areas/units indicates state has planned for UEE in a holistic manner.
- State has the capacity and preparedness to implement the plan in a time bound manner
- No significant shift of approach or additional activities planning of urban areas has been noticed.





CHAPTER 3
ACCESS
AND
ENROLMENTS

RTE Rules of the State have laid down a trifold norm of 01 and < 01 Km, 03 and <03 kms, 05 and < 05 kms for LPS 1 to 5, HPS 1 to 7 and 8th standard students respectively while defining access. The objective is to attain 100 percent of access and school facility in all the eligible habitations . As such significant progress has been achieved in improving the access for schools in terms of both population and habitations. All the habitations with a population of 100 and more persons with 10 school going children of 6+ to 10+ age group have been provided with access to primary schools.

Similarly enrolment of the children has also improved. The demand for schooling has been generated and parents are enrolling their wards to schools voluntarily. It is also important to note that the enrolment is stabilizing over the years. The declining growth rate of population in the State is one of the factors that has contributed to the declining trend in enrolment.

ACCESS RATIO :-

Lower Primary Schools :-

There were total 60,888 habitations during 2013-14. Among these, 59,019 habitations had the facility of a Lower Primary School (Class 1 to 5). The percentage of achievement of access to Lower Primary Schools was 96.93%.

The following 13 districts had a Lower Primary School in every habitation.

Bagalkote, Bangalore Urban, Belgaum, Bellary, Chitradurga, Dakshina Kannada, Davangere, Dharwad, Gadag, Haveri, Kolar, Koppala and Ramanagar.

Out of the total 60,888 habitations, a total of 1,868 habitations did not qualify for the opening of Lower Primary Schools as per norms. These habitations were from the following 17 districts:

Bangalore Rural, Bidar, Bijapur, Chamarajanagara, Chikkaballapura, Chickmaglore, Gulbarga, Hassan, Kodagu, Mandya, Mysore, Raichur, Tumkur, Shimoga, Udupi, Uttara Kannada and Yadigiri.

There were 4,683 children in these habitations who attended schools beyond 1 k.m. 15 children in Chikkamaglore district and 25 in Mysore district were identified to be out of school.

District wise details of the number of habitations covered/uncovered by Lower Primary Schools (Class 1 to 5 – within 1 k.m.)

S. No.	District	Total Habitations	Habitations Covered by Primary Schools	Habitations without Primary School	Habitations without Primary Schools				
					Habitations eligible for PS*	No. of Children in such (Col. 6) Habitations	Habitations that cannot be provided PS as per neighbourhood	No. of Children attending school in such Habitations (Col. 8)	No. of Out of School Children in such Habitations (Col. 8)
1	2	3	4	5	6	7	8	9	10
1	BAGALKOT	1340	1340	0	0	0	0	0	0
2	BANGALORE RURAL	1293	1259	34	0	0	0	0	0
3	BANGALORE URBAN	990	990	0	0	0	0	0	0
4	BELGAUM	1942	1942	0	0	0	0	0	0
5	BELLARY	1034	1034	0	0	0	0	0	0
6	BIDAR	960	950	10	0	0	1	13	0
7	BUAPUR	1614	1602	12	0	0	12	140	0
8	CHAMARAJANAGARA	1031	959	72	0	0	72	62	0
9	CHICKBALLAPUR	2043	1971	72	0	0	74	430	0
10	CHIKMANGALORE	4114	4170	56	0	0	54	1176	15
11	CITRADURGA	1399	1399	0	0	0	0	0	0
12	DAKSHINA KANNADA	1734	1734	0	0	0	0	0	0
13	DAVANAGERE	1265	1265	0	0	0	0	0	0
14	DHARWAD	542	542	0	0	0	0	0	0
15	GADAG	564	564	0	0	0	0	0	0
16	GULBARGA	1856	1887	31	0	0	2	0	0
17	HASSAN	3476	3236	240	0	0	234	106	0
18	HAVERI	963	968	5	0	0	0	0	0
19	KODAGU	711	714	3	0	0	3	2	0
20	KOLAR	2763	2763	0	0	0	0	0	0
21	KOPPAL	489	489	0	0	0	0	0	0
22	MANDYA	2151	2338	187	0	0	13	0	0
23	MYSORE	2053	2001	52	1	90	25	109	25
24	RAICHUR	1434	1420	14	0	0	14	0	0
25	RAMANAGARA	2405	2405	0	0	0	0	0	0
26	SIRSI	3254	3221	33	0	0	63	70	0
27	TUMKUR	4417	4322	95	0	0	95	136	0
28	UDUPI	2406	2149	257	0	0	257	1278	0
29	UTTARA KANNADA	6136	5473	663	0	0	713	495	0
30	YADGIRI	1177	1134	43	0	0	3	0	0
	Total	69566	69019	547	1	90	1868	4652	40

One habitation in Mysore district was eligible for the opening of a new Lower primary school. As such, proposal to sanction a Residential School at Hunsur block, Mysore District has been placed for approval of the Project Approval Board(PAB) of SSA. But, the proposal was not approved by PAB citing the reason that a residential hostel which existed in the same block was closed down by the State Government.

It was also identified that a Lower Primary School in Urdu medium is required at Kogilban, Alur Gram Panchayat, Haliyal Taluk, Sirsi Educational District to cater to the educational needs of children of Muslim families at Kogilban village. The proposal was placed for approval of the PAB, SSA, Karnataka - 2014-15. However, PAB approved to open Urdu medium section in the already existing Lower Primary School at Kogilban. PAB also sanctioned new posts of 2 Urdu teachers and budget allocation of Rs. 13.00 lakh towards the construction of 2 additional class rooms for adding Urdu section in the Primary School. PAB minutes mentioned that the grants towards Teaching Learning Equipment for the Urdu medium section would be given after the construction of the additional class rooms.

Out of 4,683 children in the habitations unserved by Lower Primary Schools and who attended schools beyond 1 k.m.distance, it was identified that a total of 4,657 children require transportation facility to reach the schools and back home. Hence, proposal to provide transportation cost to these children @ Rs. 300/- per month for a total of 10 months during the year 2014-15 was placed before PAB. PAB approved transportation facility at the cost of Rs. 150/- per child for 12 months for 4,431 children residing in remote and sparsely populated habitations where opening of school was unviable.

Upper Primary Schools :-

Among the 60,888 habitations, 59,503 habitations had the facility of a Upper Primary School. 97.73% of access was achieved.

The following 15 districts had an Upper Primary School in every habitation.

Bagalkote, Bangalore Urban, Belagaum, Bellary, Bijapur, Chitradurga, Dakshina Kannada, Davengere, Dharwad, Gadag, Haveri, Kolar, Mandya, Ramanagar, and Yadigiri.

Out of the total 60,888 habitations, total of 1,375 habitations did not qualify for opening of Upper Primary Schools as per norms. These habitations were from the following 13 districts:

Bangalore Rural, Chamarajanagar, Chikkaballapura, Chickmaglore, Hassan, Kodagu, Koppala, Mysore, Raichur, Shimoga, Tumkur, Udupi and Uttara Kannada.. There were 3,969 children in these habitations who attended schools beyond 3 k.m. A total of 35 children in these habitations - 9 in Chikkmaglore district and 26 in Mysore district were identified to be out of school.

Among the other 2 remaining districts i.e., Bidar and Gulbarga, 2 habitations of Bidar district were eligible for opening of a Upper Primary Schools and in 3 habitations of Gulbarga district, there were no children of school going age.

District wise details of the number of habitations covered/ uncovered by Higher Primary Schools (Class 6 and 7/8 – within 3 k.m)

S. No.	Name of District	Total No. of Habitations	Habitations Covered by Upper Primary School*	Habitations without Upper Primary Schools					
				Habitations without Upper Primary Schools	Habitations eligible for U.P.s*	No. of Children in such habitations (Col. 6)	Habitations that cannot be provided U.P.s*	No. of Children attending school in such Habitations (Col. 8)	No. of Out of School Children in such Habitations (Col. 8)
1	2	3	4	5	6	7	8	9	10
1	BAGALKOT	1340	1340	0	0	0	0	0	0
2	BANGALORE RURAL	1298	1262	36	0	0	36	77	0
3	BANGALORE URBAN	990	990	0	0	0	0	0	0
4	BELGAUM	1942	1942	0	0	0	0	0	0
5	BELTANGI	1034	1034	0	0	0	0	0	0
6	BIDAR	960	958	2	2	170	0	0	0
7	BIDARUR	1614	1614	0	0	0	0	0	0
8	BIMMERASANGARA	1031	1017	14	0	0	14	112	0
9	CHIKBALLAPUR	2045	2025	20	0	0	20	41	0
10	CHIKKAMANGALORE	4514	4205	309	0	0	309	1280	9
11	CHITRADURGA	1799	1799	0	0	0	0	0	0
12	DAKSHINA KANNADA	1734	1734	0	0	0	0	0	0
13	DAVARANGERE	1288	1288	0	0	0	0	0	0
14	DHARWAD	542	542	0	0	0	0	0	0
15	GADG	564	564	0	0	0	0	0	0
16	GULBARGA	1889	1886	3	3	0	0	0	0
17	HASSAN	3470	3417	53	0	0	53	123	0
18	HAVERI	988	988	0	0	0	0	0	0
19	KOJAGU	721	704	17	0	0	17	5	0
20	KOLAR	2783	2783	0	0	0	0	0	0
21	KOPPAL	789	789	0	0	33	5	0	0
22	KANAKA	2351	2351	0	0	0	0	0	0
23	KANAR	2043	1998	45	0	0	45	265	26
24	KANHOLUR	1444	1406	38	2	77	26	0	0
25	KARNATAKA	2305	2305	0	0	0	0	0	0
26	KANUR	5284	5211	73	0	0	73	393	0
27	KANUR	4417	4413	4	0	0	4	13	0
28	KANUR	2406	2241	165	0	0	165	902	0
29	KANTARA KANNARA	6186	5574	612	2	37	610	759	0
30	KANUR	1137	1137	0	0	0	0	0	0
	TOTAL	60888	59903	1385	10	317	1375	3969	35

Source: AWP & B – 2014-15

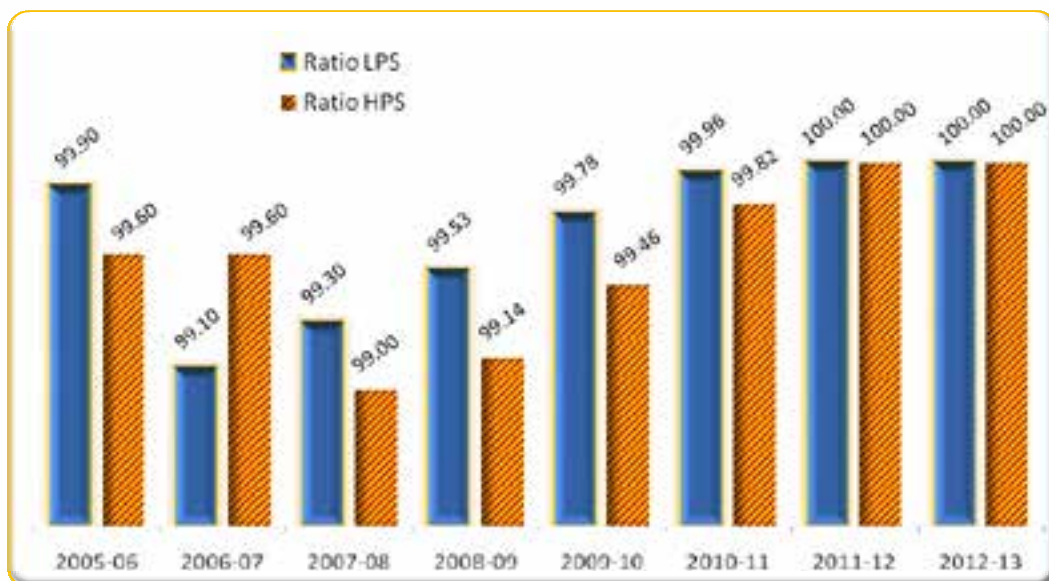
Among the 10 habitations which did not have Upper Primary Schooling facility within 3 k.m, it was identified that 5 habitations did not require any upgradation facility during 2014-15 due to the following reasons:

- 3 habitations in Gulbarga district did not have children of Upper Primary School age.
- 37 children in 2 unserved habitations in Uttara Kannada district were already attending schools in the nearby habitations.

The other 5 unserved habitations – 2 in Bidar, 1 in Koppal and 2 in Raichur district required upgradation of existing Lower Primary schools to Higher Primary Schools. Hence 5 Lower Primary schools were proposed for upgradation during AWP & B - 2014-15. The upgradation of these schools was approved by PAB-2014-15.

Among 3,969 children in the habitations unserved by Upper Primary Schools and who attended schools beyond 3 k.m.distance, it was identified that a total of 3,883 children require transportation facility to reach the schools and back home. Hence, proposal to provide transportation cost to these children @ Rs. 300/- per month for a total of 10 months during the year 2014-15 was placed before PAB. PAB approved transportation facility at the cost of Rs. 150/- per child for 12 months for 2,669 children residing in remote and sparsely populated habitations where opening of school was unviable.

Access Ratio –Habitation wise



ABSTRACT OF SCENARIO OF ACCESS TO SCHOOLING FACILITY IN THE STATE DURING 2013-14

Sl. No.	Details	LPS Stage	HPS Stage	Total
1	Total Districts (Revenue)	30	30	
2	a) No. of Habitations (30 Dts.)	60888	60888	60888
	b) No. of Habitations with school facility (30 Dts.)	59019	59503	
	Access facility percentage	96.93	97.73	
3	c) No. of Habitations without facility (30 Dts.)	1869	1385	
4	Districts with facility in all Habitations.	13	15	
4	Dts. Without facility in all Habitations	17	15	
5	a) Dts. which have eligible habitations for schools	01	05	
	b) No. of Habitations which are eligible	01	10	
	c) No. of children in habitations mention in 5(b)	90	317	
	d) No. of Schools to be opened / upgraded	01	05	
6	a) Dts. which have unserved habitations, but not eligible to open schools	17	13	
	b) No. of unserved habitations, but not eligible to provide LPS	1868	1375	
	c) No. of children in habitations mentioned in 6(b)	1683	3969	
7	Transportation facility needed (proposal placed in PAB-2014-15)	1657	3983	9540
8	Transportation facility approved in PAB 2014-15	1131	2669	7100

School Facilities in the State

School is the basic unit of organisation of formal education system. As per the statistical reports of District Information System for Education (U-DISE -2013-14) there are 74,954 schools in the State, out of which 26,058 are Lower Primary Schools, 34,427 are Higher Primary Schools, 14,469 are Secondary schools (High Schools).

The ratio of Lower Primary Schools to Higher Primary Schools is 0.756:1 However, this may not reflect the true picture since most of the Higher Primary Schools have Lower Primary Classes also (class 1 to 5). The ratio of Higher Primary Schools to High Schools is 2.38:1.

Access to 8th Standard is available in

- Higher Primary Schools having 1 to 8 standards,
- In High Schools with 1 to 10 standards
- Higher Secondary Schools with 1 to 12 standards.
- Exclusive high schools having 8 to 10 standards.

However, the children studying in HPS with 1 to 7 have to get admitted to class 8th in the nearby secondary / higher secondary schools or in nearby 8th upgraded Higher Primary Schools.

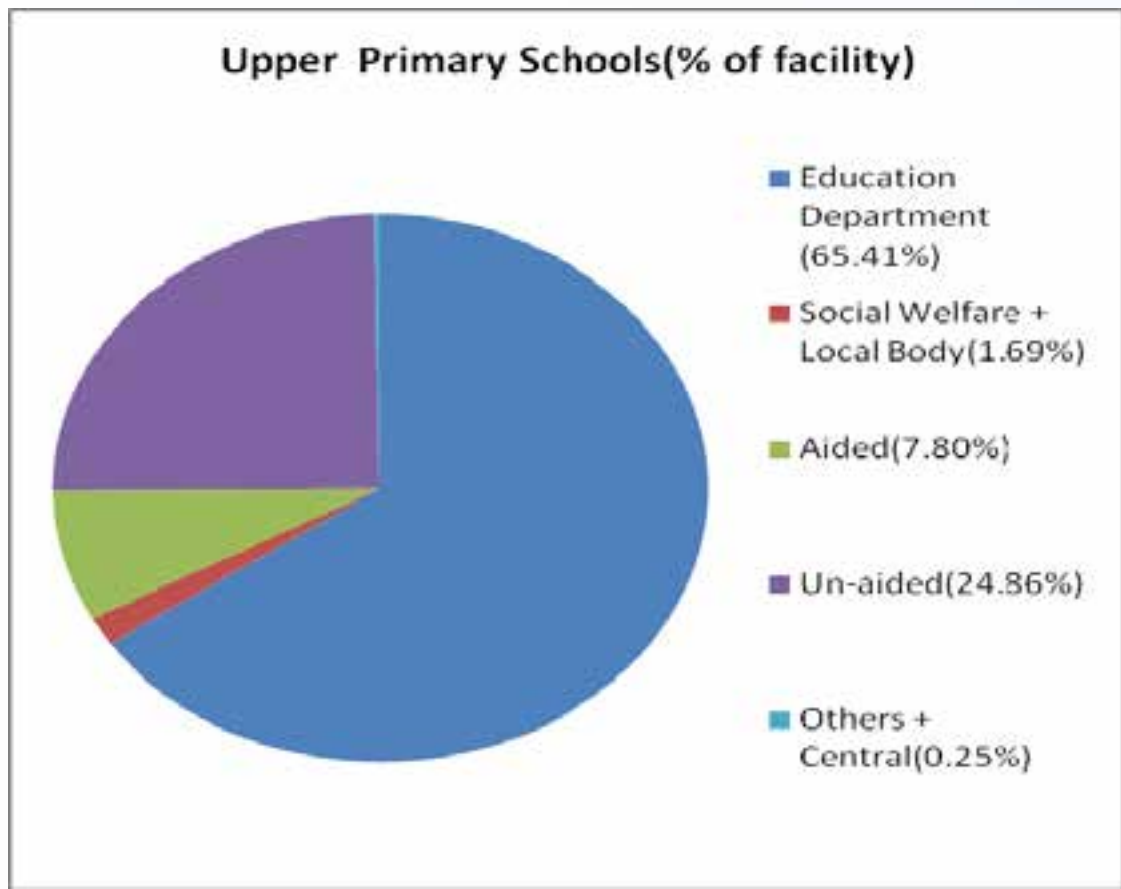
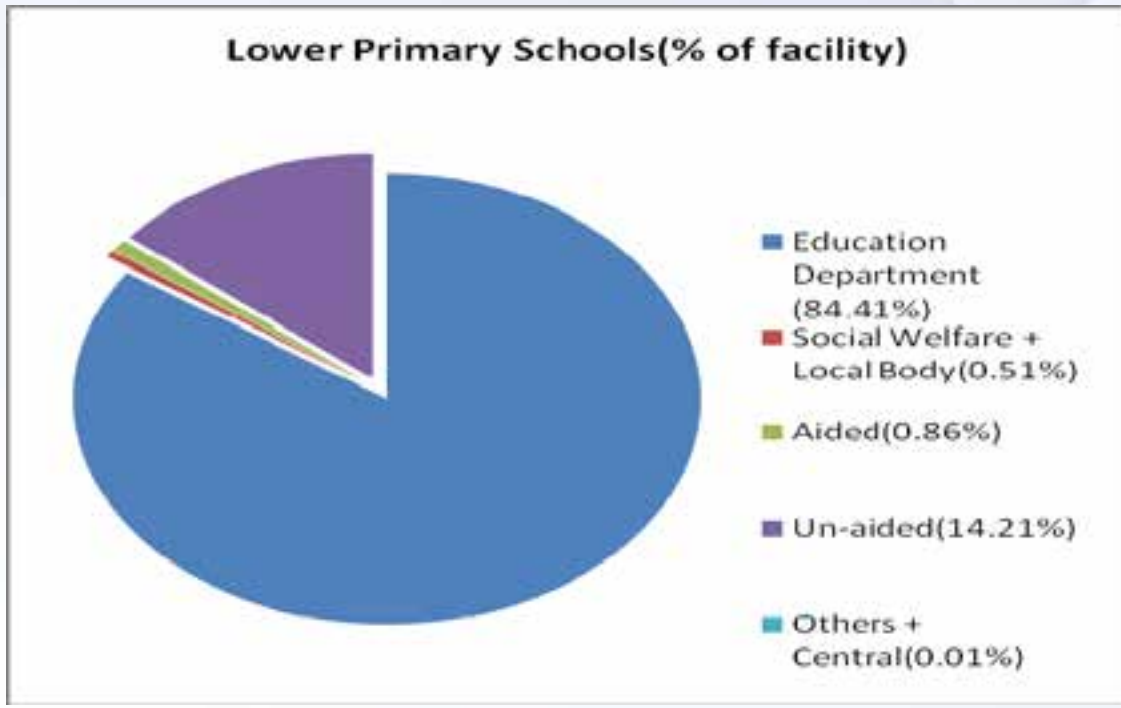
School Facilities (Percentage of Distribution of schools) in the State by Managements 2013-14

Category	Lower Primary Schools(LPS)		Upper Primary Schools(UPS)		Total Schools (LPS+UPS)		Secondary Schools		Total (LPS+UPS + Secondary)	
	No	%	No	%	No	%	No	%	No	%
Education Department	21996	84.41	22517	65.40	44513	73.59	4542	31.39	49055	65.45
Social Welfare + Local Body	134	0.51	553	1.69	717	1.18	563	3.89	1280	1.71
Aided	293	0.86	2654	7.80	2907	4.81	3660	25.30	6567	8.76
Un-aided	3702	14.21	8057	24.86	12259	20.27	5625	38.88	17884	23.86
Others + Central	3	0.01	56	0.25	89	0.15	79	0.54	168	0.22
Total	26058	100.00	34427	100.00	60485	100.00	14469	100.00	74954	100.00

The above table depicts the following aspects :

- Nearly 4 out of every 5 primary schools in the State are either run by the Government or supported by the Government.
- Among the Primary Schools, 84.92 percent of Lower Primary and 67.1 percent of Higher Primary are managed (or supported) by the Government.
- The Department of Education alone manages 84.41 percent of LPS and 65.41 percent of HPS.
- It is only at the high school level that private participation is considerable. Still, it may be noted that over 60.58 percent high schools are either managed or supported by the Government.

School Facilities in the State (by Management)



District wise / Management wise number and percentage of Schools (total LPS and HPS) 2013-14, In Descending order

Sl. No.	District Name	Govt. (2013-14)				Total Govt. Schools	District Name	Govt. Aided Schools	Central Govt. Aided Schools	District Name	*** Total Schools	% of Total Schools
		Govt.	Pvt.	LP	Total							
1	HASSAN	2159	52	5	2217	134	DAKSHINA KANADA	222	7.74	GULBERGA	2331	4.91
2	TUMKUR	2150	17	7	2175	469	UDUPI	216	7.43	HASSAN	2321	4.95
3	MYSORL	1920	47	3	1971	442	BANGALORE U.SOUTH	214	7.33	BANGALORE U.SOUTH	2307	4.95
4	SICHOLSA	1575	22	3	1601	420	KODAGU	193	6.51	SAMPLE	2281	4.73
5	BIMPLR	1441	18	4	1463	410	BANGALORE U.NORTH	190	6.49	MADYA	2411	4.52
6	KOLAR	1410	10	5	1425	411	GULBERGA	192	6.67	A. CHITRAURU K. LODKI	2407	4.19
7	BELGALM CHIKKODI	1406	17	1	1425	410	BELGALM CHIKKODI	156	5.17	TUMKUR	2406	4.01
8	GULBERGA	1393	14	5	1412	411	DAVANAGERE	155	5.17	SHIMOGA	2323	3.51
9	PANDYA	1375	18	3	1397	359	MYSORE	134	4.81	KOTAC	2397	3.43
10	CHITRADURGA	1375	23	3	1402	377	BEJARUR	120	4.13	MANTHA	2105	3.25
11	CHIKASALJAPURA	1350	17	5	1372	341	BAGALKOT	124	3.73	BIDAR	2004	3.42
12	RAICHUR	1325	25	3	1353	341	SHIMOGA	96	3.23	CHITRADURGA	2004	3.41
13	THINGAMANGALORE	1321	34	2	1357	322	IMPARGAD	85	2.32	FALGUR	2596	3.32
14	BELGALM	1416	11	1	1428	312	CHITRADURGA	51	1.75	A. WAF	1924	4.36
15	BELLARY	1154	15	7	1177	307	BELLARY	72	2.48	DAVANAGERE	1915	4.13
16	DAVANAGERE	1153	21	5	1179	307	BELGALM	55	2.24	A. CHITRAURU	1915	3.07
17	RAMANAGARA	1117	25	3	1145	297	TUMKUR	52	2.16	BANGALORE U.NORTH	2111	2.91
18	BAGALKOT	1100	20	3	1123	294	HAVRI	58	2.40	CHIKASALJAPURA	1796	2.97
19	BIDAR	1064	17	1	1082	281	HASSAN	53	1.83	BAGALKOT	1754	2.91
20	TUMKUR MADHUGIRI	1245	45	2	1292	268	MADYA	51	1.73	THINGAMANGALORE	1671	2.75
21	HAVRI	1162	27	1	1190	263	GADAG	44	1.58	RAMANAGARA	1335	2.54
22	UTTARA KANADA SIRSI	1141	21	2	1164	255	RAICHUR	45	1.55	HAVRI	1177	2.11
23	BANGALORE RURAL	1116	4	5	1125	248	CHIDAMBALLAPURA	43	1.48	THINGAMANGALORE	1463	2.43
24	KOPPAL	513	20	5	538	217	KOLAR	42	1.44	TUMKUR MADHUGIRI	1195	2.31
25	UTTARA KANADA	544	4	3	551	216	CHAMARAJANAGARA	40	1.28	BANGALORE RURAL	1133	2.12
26	DAKSHINA KANADA	429	21	4	454	210	YADGIRI	29	1.49	KOPPAL	1114	2.17
27	YADGIRI	413	15	3	431	210	UTTARA KANADA	28	0.57	UTTARA KANADA SIRSI	1014	2.01
28	BANGALORE U.SOUTH	330	5	3	338	197	CHIDAMBANGALORE	25	0.57	GADAG	1012	2.00
29	CHAMARAJANAGARA	262	12	3	277	176	RAMANAGARA	25	0.58	DHARWAD	1133	1.98
30	DHARWAD	166	11	1	178	172	KOPPAL	16	0.58	JITHNA KANADA	1097	1.80
31	GADAG	176	14	7	197	140	UTTARA KANADA SIRSI	15	0.57	CHAMARAJANAGARA	965	1.50
32	UDUPI	505	1	2	508	136	BANGALORE RURAL	12	0.43	JODUP	903	1.55
33	BANGALORE U.NORTH	506	1	5	512	124	KODAGU	11	0.21	GADAG	842	1.35
34	KODAGU	172	17	3	192	124	TUMKUR MADHUGIRI	7	0.21	GADAG	591	0.95
Total		44523	692	26	45241	100.00		2797	100.00		66485	100.00

Note :- *** Total Schools includes Govt, aided, Pvt. Unaided, Central plus others.

a Division wise number and percentage of Schools Govt. and Aided Schools details

No	Division	Government (DoE + SW + LB)	%age	Govt. Aided	%age
1	Bangalore	15643	34.59	928	31.92
2	Mysore	11249	24.87	679	23.36
3	Belgaum	7953	17.58	547	18.82
4	Gulbarga	10385	22.96	753	25.90
Total		45230	100.00	2907	100.00

Source :U-DISE 2013-14. (Percentages are for the State total of all schools)

Private Schools in the State

Growth of Private Schools in the State.

Schools / Year	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
LPS Total	26645	27017	28439	28871	29634	26254	26302	25651	25950	26058
Pvt. Aided	285	455	326	280	272	258	286	228	222	223
Percentage	1.07	1.68	1.14	0.97	1.02	0.98	1.09	0.88	0.86	0.86
Pvt. Unaided	2357	2513	3213	3361	2634	2437	2761	2961	3166	3702
Percentage	8.85	9.3	11.35	11.64	9.06	9.25	10.5	11.37	12.43	14.21
HPS Total	26816	27112	27849	27570	30576	32041	33126	33924	34266	34427
Pvt. Aided	2120	2375	2173	2125	2177	2345	2415	2330	2580	2654
Percentage	7.9	8.63	7.8	7.72	7.06	7.32	7.3	6.90	7.50	7.80
Pvt. Unaided	4512	4905	5468	5950	6217	6844	7401	8090	8250	8557
Percentage	17.04	17.83	19.63	18.32	20.14	21.36	22.61	23.83	24.23	24.69
Total	53661	54529	56318	56441	57520	58295	59428	59555	60016	60485
Pvt. Aided	2405	2630	2499	2408	2449	2603	2637	2557	2608	2507
Percentage	4.5	5.10	4.44	4.27	4.26	4.47	4.47	4.31	4.68	4.61
Pvt. Unaided	7169	7415	8711	8411	8570	9281	10252	10960	11745	12250
Percentage	13.4	13.6	15.46	14.9	15.42	15.92	17.25	18.4	19.56	20.27
Govt. all types including aided schools	43847	42281	45038	45622	46261	46411	46100	45928	45384	45419
Total Private Schools (aided and Unaided)	5671	7215	11210	10819	11319	11885	12909	13527	14554	15166
Total Schools	59467	54529	56348	56441	57520	58295	59428	59555	60016	60485
Percentage of private aided and Unaided Schools	17.91	18.79	19.89	19.17	19.68	20.39	21.72	22.713	24.24	25.07

Total no. of schools at the elementary stage – LPS and HPS – are increasing in the State over the years. The figure jumped up from 53,461 in 2004-05 to 60,485 in 2013-14, an increase of 7,024 schools which works out to 13.14 percent appreciation from the base year, 2004-05. The marginal increase is accounted largely by private self-financing schools. Lower Primary schools getting patronage of LSG bodies at the district level, the ZPs, have actually declined. Government schools increased from 43,887 in 2004-05 to 45,319 in 2013-14 This is an increase of 1,432 schools which works out to an increase of 3.27 percent during the ten year period. Just as private schools have gained during the last three years, the number of government schools have not been affected. Private schools are increasing every year. At the same time, the government schools are also increasing. It is also to be noted that the increase in private schools is mostly a phenomenon of urban areas.

The DoE has been able to upgrade 1 to 7 LPS into 1 to 8 HPS by adding 8th standard to it. The SSA provides salary of 1 science graduate teacher (1 TGT (Science)) to such upgraded schools. There are 7817 schools sanctioned for such upgradation to 8th standard supported by SSA upto 2013-14.

Residential school facility for specific category of children:

5 residential schools for specific category of children, one each in Bangalore Urban, Dakshina Kannada, Dharwad, Mysore and Shimoga were sanctioned during 2010-11 (RTE supplementary plan of SSA) with an intake capacity of 100 in each school.

In Bangalore Urban, Mysore and Dharwad these schools are catering to the educational needs of deprived children in Urban areas whereas in Shimoga and Dakshina Kannada, children from forest and Naxal affected areas are being benefitted. The construction of full fledged building for each of these schools is in progress. Teachers are provided to these schools both from the Department and on outsource basis. Other staff like warden, accounts assistants, D-group and watchman are also appointed on outsource basis. Apart from providing good education, children are also being trained in sports, life skills and self defence.



19th JRM Team Visit to KGBV Alnavar & Residential School at Ghantikeri Hubli



Residential school girls Belthangady



Residential school Boys in Belthangady



Residential school children practicing Yoga



Discussion with the parents

District	Place	Enrolment							Financial	
		Gender wise		Social category wise					Approved (Rs. in lakhs)	Expenditure (Rs. in lakhs)
		B	G	SC	ST	Muslim	Others	Total		
Bangalore Urban	Tal. Chhatrapur Bangalore South	90	25	24	3	1	43	78	27.23	168
Mysore	Mazuraf Mysore North	44	38	63	5	2	18	92	27.23	244
Dharwad	Shantakeri Hubli City	63	15	19	1	16	43	78	27.49	18.9
Dakshina Kannada	Behrangali Dakshina Kannada	50	40	15	3	4	77	99	32.03	27.5
Srinagar	Azurke, Teratabili	38	36	19	7	0	46	74	27.23	8.9
	Total	245	163	141	21	23	224	408	151.23	98.05

Source: Accounts Section, SSA, Karnataka

Annual Grants 2013-14

School Grant :

Every year school grant is provided to all Lower and Higher Primary schools managed by Government, Aided and Local Self Bodies. Lower Primary Schools having classes 1 to 5 are given Rs. 5,000/- ; Higher Primary Schools having classes 6 and 7/8 are given Rs. 7,000/- and Elementary Schools having classes 1 to 7/8 are given Rs. 12,000/-. The amount will be used by the schools for the purchase of contingency and maintenance of school records.

During 2013-14, school grant has been transferred directly from the State Project Office to the bank accounts of the concerned School Development and Monitoring Committee through Electronic Clearance System. Out of the approved amount of Rs. 4166.190 lakh pertaining to school grant during 2013-14, Rs. 4150.081 lakh has been released; which amounts to 99.61 % of achievement.

Maintenance Grant :

Every year maintenance grant is provided to all Lower and Higher Primary schools managed by the Department of Education.

Lower Primary schools(classes 1 to 5) and Higher Primary schools (classes 6 and 7/8) are given a minimum amount of Rs. 5,000/- if the number of classrooms are three or lesser and maximum of Rs. 10,000 if the number of classrooms are more than three. Elementary schools (classes 1 to 7/8) are given a minimum amount of Rs. 5,000/- if the number of class rooms are three or lesser and maximum of Rs. 20,000/- if the number of class rooms are more than three. The amount is used by the schools for upkeep of school building.

During 2013-14, maintenance grant has been transferred directly from the State Project Office to the bank accounts of the concerned School Development and Monitoring Committee through Electronic Clearance System. Out of the approved amount of Rs. 5006.400 lakh pertaining to maintenance grant during 2013-14, Rs. 5004.944 lakh has been released; which amounts to 99.97 % of achievement.



District wise Allocation of funds and financial achievement of School Grant and Maintenance Grant - 2013-14 (in lakh)

Sl No	District	School Grant		Maintenance Grant	
		Approval	Achievement	Approval	Achievement
1	BAGALKOT	133.32	131.87	158.55	158.55
2	BANGALORE RURAL	88.4	88.00	116.33	116.33
3	BANGALORE URBAN	167.19	165.80	157.50	157.50
4	BELGAUM	320.09	317.13	382.43	381.88
5	BELLARY	136.19	136.12	162.98	162.88
6	BIDAR	137.53	136.23	149.03	149.03
7	BIJAPUR	180.2	179.80	218.78	218.10
8	CHAMARAJANAGARA	72.69	72.41	87.45	87.45
9	CHIKKBALLAPUR	117.95	117.33	150.05	150.05
10	CHIKKAMAGALORE	124.58	124.58	158.40	158.40
11	CHITRADURGA	155.01	155.01	190.13	190.13
12	DAKSHINA KANNADA	119.24	119.24	118.50	118.50
13	DAVANAGERE	134.51	134.51	153.98	153.98
14	DHARWAD	87.12	87.12	98.03	98.03
15	GADAG	67.61	67.61	78.68	78.68
16	GULBARGA	179.99	179.55	208.80	208.80
17	HASSAN	196.45	196.02	253.20	253.20
18	HAVERI	115.11	115.11	139.95	139.95
19	KODAGU	41.89	41.89	49.95	49.95
20	KOLAR	142.66	142.07	180.75	180.55
21	KOPPAL	90.89	90.89	113.78	113.78
22	MANDYA	150.72	150.15	191.85	191.85
23	MYSORE	182.3	181.57	215.10	215.10
24	RAICHUR	134.4	133.46	166.05	166.05
25	RAMANAGARA	102.17	102.07	130.90	130.94
26	SHIMOGA	170.77	170.77	211.05	211.05
27	TUMKUR	271.45	268.38	354.00	354.00
28	UDUPI	81.19	81.19	73.13	73.13
29	UTTARA KANNADA	180.92	180.56	233.70	233.70
30	YADGIRI	83.65	83.65	103.43	103.43
	TOTAL	4166.19	4150.08	5006.40	5004.94

Source: PAB 2013-14 & Accounts Section, SSA, Karnataka

Enrolments in Elementary Education

There are 83,22,234 children in 1 to 8 standards of elementary education in the State in 2013-14.

Standard-wise Enrolments -All Management from 2006-07 to 2013-14.

Stds.	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	variation (decrease) in enrolment figures from the previous class to present class (2012-13 & 2013-14)	%age of variation (decrease)
Class 1	1189635	1164197	1138540	1107315	1119194	1119422	1147526	1133874	Not applicable	
Class 2	1171807	1136722	1126656	1079268	1055130	1082346	1080838	1100735	46791	4.08
Class 3	1102364	1122598	1116428	1101786	1060166	1052868	1058243	1054947	25891	2.4
Class 4	1134166	1070825	1105383	1087686	1089306	1068443	1040867	1041413	16830	1.59
Class 5	1127034	1102448	1055499	1083988	1084178	1091463	1051007	1020737	20130	1.93
Class 6	1096531	1043861	1035771	997795	1042235	1050180	1032695	999021	51986	4.95
Class 7	1004907	1026208	991870	999179	968314	1025318	1016186	1009367	23328	2.26
Class 8	895204	926178	964335	948185	956895	931177	968227	962140	54046	5.32
1 to 8	8721648	8592947	8531392	8105202	8382018	8421217	8395589	8322234		
Class 9	812626	820974	831614	882012	864552	894346	865624	895975	72252	7.46
Class 10	703816	731473	726695	747879	782799	781783	800870	788729	76895	6.88
1 to 10	10238690	10145394	10092161	10035093	10029369	10097346	10062083	10006938		

Note:

The difference of the enrolment of children during 2012-13 in classes 1 to 9 and the enrolment of children (continuation of the same children to next class in the proceeding year) in classes 2 to 10 during 2013-14 is taken.

There is a decrease in the enrolment of a total of 2,39,002 children in classes 2 to 8 during 2013-14 as compared to the enrolment figures of class 1 to 7 during 2012-13. Similarly, there is a decrease in the enrolment of a total of 1,49,147 children in class 9 and 10 during 2013-14 as compared to enrolment figures of class 8 and 9 during 2012-13.

Overall enrolment from 2012-13 to 2013-14 has also decreased at elementary level (1 to 8 standards) by 73,355 children while the tally for whole length of school education (1 to 10 standards) from 2012-13 to 2013-14 has recorded a decrease of 55,145 children.

Considering the fact that there is no retention policy in classes 1 to 8th, the total number of children i.e.,73,355 may be dropped out from mainstream education at elementary level. Investigation is required in this regard.

Enrolments - Classes 1 to 8, 1 to 7 and 1 to 5				
1 to 8 Enrolment (in lakhs)				
All Managements	Department of Education	Aided	Unaided	Others
8322234	4336516	952300	2898287	135131
Proportions	52.11	11.44	34.83	1.62
1 to 7 Enrolment (in lakhs)				
All Managements	Department of Education	Aided	Unaided	Others
7360094	3917998	714033	2624761	103302
Proportions	53.23	9.70	35.66	1.40
1 to 5 Enrolment (in lakhs)				
All Managements	Department of Education	Aided	Unaided	Others
5351706	2807449	488488	2016196	99573
Proportions	52.46	9.13	37.67	0.74

Source: U-DISE, 2013-14

The schools of the DoE carry 52.11 % of the enrolments in the State for classes 1 to 8, 53.23 % for classes 1 to 7 and 52.46% for classes 1 to 5 during 2013-14.

Private schools both with and without Government aid carry a proportion of 46.27 % of enrolments at HPS [1 to 8] stage, 45.36 % of enrolments in the HPS [1 to 7] stage , 46.8 percent of enrolments in the LPS [1 to 5] stage.

When enrolments in schools of the DoE, other government run schools and in schools supported by the DoE and run by private agencies are considered together, it is observed that nearly 63.55 percent of children at the elementary stage study in schools managed by the Government and supported by the Government. Private Unaided schools enrolments therein have a high loading in urban areas. In contrast, Government schools reach remote rural areas, small villages and habitations.

RURAL LOAD:

Enrolment: Rural Load (in lakhs)

District	1 to 5	%	1 to 7	%	1 to 8	%
DOE	2375186	72.02	3280905	72.74	3606022	71.19
Aided	184548	5.60	265394	5.88	393471	7.77
Unaided	723345	21.93	908699	20.15	991159	19.57
Others (SW+ LB+Central+others)	14936	0.45	55634	1.23	74511	1.47
Total	3298015	100.00	4510632	100.00	5065163	100.00

Source: U-DISE- 2013-14

Note :-

Proportion of children in classes 1 to 5 , 1 to 7 and 1 to 8 in schools managed by Department of Education and schools aided by the Government have remained steady in rural areas. However, compared to 2012-13, enrolment in private unaided schools have increased during the year 2013-14. Further, it is noted that proportion of children in private aided schools in rural areas at 1 to 8 standards has experienced a notable increase because 8th standard is with the high school wherein the government schools are not in same proportion as they are at higher primary stage.

Enrolments and attendance of children in Government schools records a higher incidence in rural areas of the State. 78.96 percent of rural students are in Government and Government supported schools.

It is observed that more than 4 out of every 5 children in 6 to 14 years of age get their elementary education either in State or in State supported schools in rural areas; the overall proportion for the entire State is over 7 out of 10 children.

Enrolments in all managements from 2004-05 to 2013-14 (in lakhs)

Class	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
1 to 5	56.2	57.57	57.25	55.97	55.42	54.6	54.15	54.17	53.78	53.52
1 to 8	79	86.43	87.22	85.93	85.34	84.05	83.82	84.24	83.95	83.22

Source: U-DISE -2013-14

A decrease in enrolment of 4.68 lakh children in classes 1 to 5 during 2013-14 as compared to 2004-05 can be seen which can be attributed to decline in the rate of child birth over the last 10 years. But, an increase in the enrolment of 4.22 lakh children in classes 1 to 8 during 2013-14 as compared 2004-05 and the overall steady average rates per year indicate the success of initiatives undertaken by Sarva Shiksha Abhiyan towards enrolment of children to schools such as Special Training (Chinnara Angala), Special Enrolment Drives, transport/escort facilities etc.

Gross Enrolment Ratio(GER) and Net Enrolment Ratio(NER) - 2013-14

The GER and NER of the state at Primary level is 102.36 and 93.56 respectively and at the Upper Primary level , it is 90.47 and 81.78 respectively.

GER, NER, Cohort Drop out and Overall Repetition – District wise - 2013-14

Sl .No	Name of the District	Children of 6-11 Age Group				Children of 11-14 Age Group			
		GER	NER	Cohort Drop out	Repetition	GER	NER	Cohort Drop out	Repetition
1	BAGALKOT	105.75	99.45	1.93	88.28	97.79	93.17	91.68	3.86
2	BANGALORE RURAL	98.52	88.90	0.78	93.90	87.30	76.64	100.92	0.55
3	BANGALORE U NORTH	109.03	97.80	0.00	109.93	101.67	86.62	103.50	0.00
4	BANGALORE U SOUTH	109.81	89.06	3.85	103.63	97.12	83.88	97.82	2.46
5	BELGAUM	99.96	97.53	2.59	93.71	93.67	89.87	91.74	4.86
6	BELGAUM CHIKKODI	100.39	97.42	2.07	89.60	95.41	91.90	91.77	5.79
7	BELLARY	100.44	92.90	6.56	85.85	85.15	79.10	87.52	9.01
8	BIDAR	128.45	127.53	3.34	86.19	98.00	94.37	81.19	8.31
9	BIJAPUR	123.09	120.50	5.45	86.84	96.89	93.85	82.90	9.80
10	CHAMARAJANAGARA	91.79	83.75	3.99	91.60	82.87	76.21	91.63	7.62
11	CHIKKABALLAPURA	93.70	87.23	5.12	86.89	74.30	68.52	71.97	12.68
12	CHIKKAMANGALORE	91.25	85.41	3.49	94.52	81.22	75.64	96.61	3.61
13	CHITRADURGA	97.25	88.83	3.77	90.46	86.19	77.65	92.89	5.49
14	DAKSHINA KANNADA	100.01	91.36	0.45	96.80	101.35	87.72	101.28	0.19
15	DAVANAGERE	103.51	93.56	3.23	92.97	93.82	85.35	90.54	6.15
16	DHARWAD	97.19	90.28	5.44	87.40	92.85	86.40	88.08	5.89
17	GADAG	104.39	95.43	3.86	89.34	96.34	88.56	90.70	7.94
18	GULBARGA	112.26	105.05	5.92	88.13	88.68	81.49	83.86	8.98
19	HASSAN	90.52	81.18	2.24	90.64	84.14	73.84	98.37	2.27
20	HAVERI	100.73	93.81	2.74	92.48	90.58	85.56	90.66	6.91
21	KODAGU	90.83	82.37	2.50	92.34	86.18	77.93	95.35	3.70
22	KOLAR	94.32	75.43	1.30	89.87	78.66	51.75	84.14	7.50
23	KOPPAL	98.24	91.87	2.67	87.73	86.48	78.38	82.77	10.77
24	MANDYA	88.37	78.72	2.22	88.21	82.55	72.59	98.41	2.27
25	MYSORE	95.89	83.11	1.33	95.86	88.33	77.39	93.54	4.36
26	RAICHUR	102.18	97.72	5.22	89.25	86.07	79.72	83.84	10.12
27	RAMANAGARA	90.44	81.45	1.76	92.60	82.74	74.28	96.09	1.67
28	SHIMOGA	95.71	74.24	2.03	93.06	89.07	74.25	93.62	3.10
29	TUMKUR	96.09	87.53	0.39	93.83	88.65	81.17	101.46	0.00
30	TUMKUR MADHUGIRI	91.14	82.55	2.37	91.05	83.17	74.50	95.73	2.85
31	UDUPI	99.13	89.60	0.03	98.79	97.31	85.39	100.16	1.46
32	UTTARA KANNADA	92.95	87.18	0.00	93.30	93.61	85.79	101.13	0.00
33	UTTARA KANNADA SIRSI	99.37	96.02	0.24	NA	91.34	87.66	94.73	3.11
34	YADAGIRI	101.00	95.73	3.72	81.51	73.63	66.88	76.30	8.40
	Total	102.36	93.56	2.96	93.15	90.47	81.78	91.58	5.05

Source: U-DISE 2013-14

Changes in GER and NER during the last 10 years.

Year	PRIMARY LEVEL		UPPER PRIMARY LEVEL	
	GER	NER	GER	NER
2004-05	109.00	97.81	117.00	98.11
2005-06	121.83	97.51	103.04	98.75
2006-07	108.28	98.43	107.25	98.52
2007-08	110.93	96.10	107.53	95.61
2008-09	107.15	97.33	107.48	98.09
2009-10	106.53	95.21	103.10	95.15
2010-11	107.53	98.86	103.92	93.57
2011-12	107.46	99.21	105.16	96.95
2012-13	106.81	98.80	105.66	95.30
2013-14	102.36	93.56	90.47	81.78

Source: U-DISE 2013-14

However, it may be noted that the enrolment data of 2004-05, 05-06, 06-07 had not been subjected to U-DISE validation exercises.

The GER and NER at Primary and Upper Primary levels for 2013-14 is decreased when compared to 2012-13. The reasons for the same is to be ascertained with thorough investigation and indepth analysis.

Enrolment of Children by Social groups in the State.

Social category wise enrolment(in lakhs) of children in schools and percentage of their enrolment in different managements in Class I during 2013-14

Management	SC	ST	OBC (Muslims & Other Minority included)	General	All Children	Muslims Out of Total	Other minorities Out of Total
All Management	217122	91986	645286	179480	1133874	163434	33759
DOE	147262	65168	326730	33127	572287	72865	6747
% age of children enrolled in DOE	67.82	70.85	50.63	18.46	50.47	44.58	19.99
Pvt. Aided	18680	5678	58461	11692	94511	19138	4945
% age of children enrolled in Private aided	8.60	6.17	9.06	6.51	8.34	11.71	14.65
Pvt. Unaided	49952	19819	258579	132141	460491	71224	21829
% age of children enrolled in Private un-aided	23.00	21.55	40.07	73.62	40.61	43.58	64.66
Others (SW+LB + Central + others)	1228	1321	1516	2520	6585	207	238
% age of children enrolled in other schools	0.57	1.44	0.23	1.40	0.58	0.13	0.70

The above table shows the social category wise enrolment of children in class 1 in schools under different managements. It can be seen that the percentage of enrolment of children from marginalised sections of the society viz., SC, ST and OBC (including muslims) is considerably high in the schools managed by the DOE.

Schools managed by DOE and schools supported by the Government together have an enrolment of 76.42 % of SC children, 77.02% of ST children, 59.69% of OBC

children and 56.29% of Muslim children. Thus indicating that the schools managed by the DOE caters to the needs of a large portion of all children, especially children belonging to SC, ST and OBC.

The considerable enrolment of children from the general category in private un-aided schools indicates that only those sections of the society who are capable to withstand the financial burden of huge tuition and management fee of the institutions send their wards to Private institutions.

Social category wise enrolment(in lakhs) of children in schools and percentage of their enrolment to all children in various managements in Class I during 2013-14

Management	SC	ST	OBC (Muslims & Other Minority included)	General	All Children	Muslims Out of Total	Other minorities Out of Total
All Managements	217122	91986	645286	179480	1133874	163434	33759
% to all Children	19.15	8.11	56.91	15.83	100.00	14.41	2.98
DOE	147262	65168	326730	33127	572287	72865	6747
% to All Children	25.73	11.39	57.09	5.79	100.00	12.73	1.18
Pvt. Aided	18680	5678	58461	11692	94511	19138	4945
% to All Children	19.76	6.01	61.86	12.37	100.00	20.25	5.23
Pvt. Unaided	49952	19819	258579	132141	460491	71224	21829
% to All Children	10.85	4.30	56.15	28.70	100.00	15.47	4.74
Others (SW+LB + Central + others)	1228	1321	1516	2520	6585	207	238
% to All Children	18.65	20.06	23.02	38.27	100.00	3.14	3.61

Source: U-DISE - 2013-14

The above table gives a picture of enrolment in class 1 of children belonging to different social groups in schools under by different managements as compared to their total enrolment in the schools.

Among the total SC children enrolled in class 1 in schools of different managements, 25.73 % of the children are in schools managed by the DOE. Likewise, 11.39% of ST and 57.09% of OBC children among the total enrolled ST and OBC children of class 1 study in DOE schools.

I to V Standards Enrolments, 2013-14 (in lakhs)

Management	SC	ST	OBC (Muslims & Other Minority included)	General	All Children	Muslims Out of Total	Others Out of Total
All Management	10.22	4.26	30.60	8.43	53.52	7.69	1.82
DOE	7.14	3.11	16.23	1.60	28.08	3.64	0.33
% of children enrolled in DOE	69.84	72.95	53.04	18.98	52.47	47.33	18.12
Pvt.Aided	0.96	0.28	3.06	0.60	4.90	0.98	0.28
% of children enrolled in Pvt Aided	9.39	6.57	10.00	7.12	9.16	12.74	15.38
Pvt.Unaided	2.05	0.81	11.23	6.08	20.17	3.06	1.20
% of children enrolled in Pvt undaided	20.05	19.00	36.70	72.12	37.69	39.79	65.90
Others (SW+LB+Central+others)	0.08	0.07	0.09	0.16	0.40	0.01	0.01
% of children enrolled in other schools	0.78	1.64	0.29	1.90	0.75	0.13	0.55

Source: U-Dise 2013-14

The above table shows the social category wise enrolment of children in classes 1 to 5 in schools under different managements. It can be seen that the percentage of enrolment of children from marginalised sections of the society viz., SC, ST and OBC(including muslims) is considerably high in the schools managed by the DOE.

Schools managed by DOE and schools supported by the Government together have an enrolment of 79.23 % of SC children, 79.52% of ST children, 63.04% of OBC children and 60.07% of Muslim children, thus indicating that the schools managed by the DOE caters to the needs of a large portion of all children at the primary level of education.

I to VIII Standards Enrolments, 2013-14

Management	SC	ST	OBC (Muslims & other Minority included)	GM	All Children	Muslims Out of Total	Others Out of Total
All M	1566965	654763	4757548	1342958	8322234	1172228	291659
DOE	1060452	467552	2539902	268610	4336516	563203	53507
% of children enrolled in DOE	67.68	71.41	53.39	20.00	52.11	48.05	18.35
Pvt.Aided	183527	57612	569379	141782	952300	174165	55073
% of children enrolled in Pvt Aided	11.71	8.80	11.97	10.56	11.44	14.86	18.88
Pvt.Unaided	287855	111510	1598117	900805	2898287	428763	180348
% of children enrolled in Pvt Un-Aided	18.37	17.03	33.59	67.08	34.83	36.58	61.84
Others (SW + LB + Central + others)	35131	18089	50150	31761	135131	6097	2731
% of children enrolled other schools	2.24	2.76	1.05	2.37	1.62	0.52	0.94

Source: U-Dise 2013-14

The above table shows the social category wise enrolment of children in classes 1 to 7 in schools under different managements. It can be seen that the percentage of enrolment of children from marginalised sections of the society viz., SC, ST and OBC(including muslims) is considerably high in the schools managed by the DOE.

Schools managed by DOE and schools supported by the Government together have an enrolment of 79.93 % of SC children, 80.21% of ST children, 65.36% of OBC children and 63.55% of Muslim children, thus indicating that the schools managed by the DOE caters to the needs of a large portion of all children at the higher primary level of education especially children belonging to SC, ST, OBC and muslim communities.

Role of SSA in universalisation of Elementary Education:-

Several initiatives are implemented under SSA for maximum enrolment of children such as

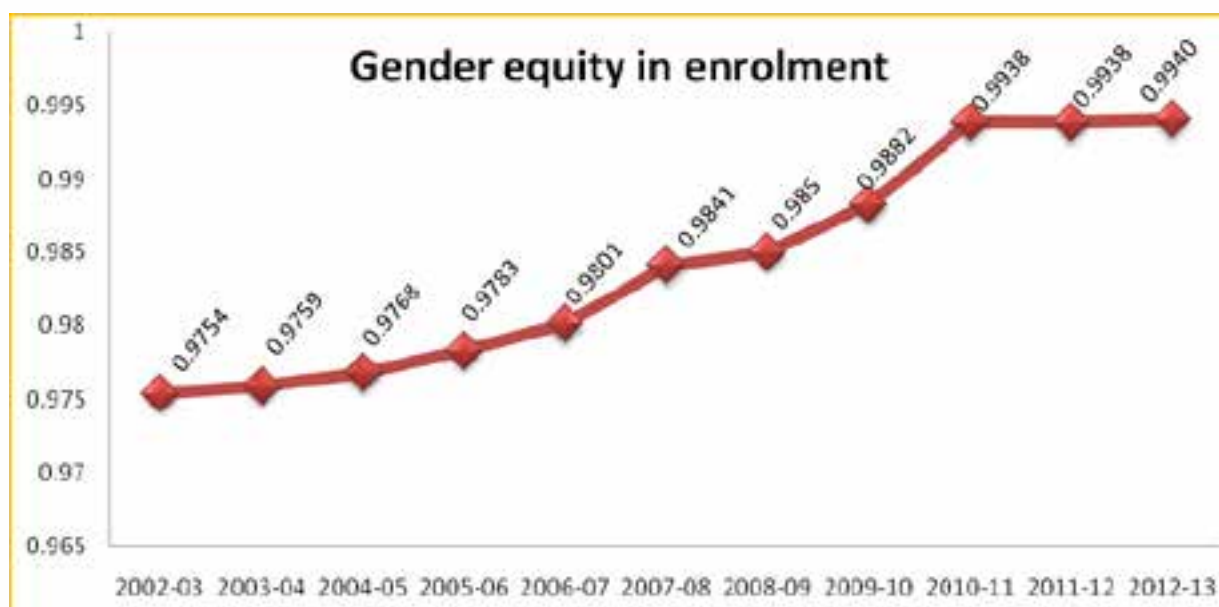
- Door to door house hold survey is conducted to identify the children of school going age who have remained out of mainstream education due to various reasons. The children are enrolled in nearby schools and Special training programmes (Chinnara Angala) are conducted to these children based on their

age and learning levels to enable them to cope up with the regular classes of mainstream education in schools.

- Special enrolment drives are undertaken by HM's and teachers of schools in co-ordination with the SDMC members during the month of June every year to identify the never-enrolled children in their localities and the children are enrolled in schools for classes according to his/her age and learning capabilities.
- Transport and escort facilities to children in unserved habitations attending Lower Primary Schools at a distance beyond 1 k.m and Upper Primary Schools at a distance beyond 3 k.m.
- Residential schools along with boarding and lodging facilities to cater to the educational needs of specific category of children such as orphans, children without adult protection, children of naxalite affected areas and other such children
- Alternative schooling strategies for facilitating re-entry of children to schools are strategies that directly address the concerns of full enrolment of children to schools.

Gender Equity Index:

The trend in variation of the gender equity index is reflected in the following graph. From 2002-03 to 2010-11, there has been an increase in the index and from 2010-11 to 2012-13, it has remained steady. However, there is a decline in gender equity in 2013-14 as compared to the 2012-13. This may be due to decrease in the sex ratio or due to other reasons such as socio-economic factors. However this factor needs to be investigated in details for further analysis and interpretations.



Source: U-DISE- 2013-14

OUT OF SCHOOL CHILDREN

As per RTE 2009, all children in the age group of 6 to 14 years have the right to receive free and compulsory education in the neighbourhood school till the completion of elementary education.

Provision has been made for Special Training for out of school children. Section-4 of the RTE act makes specific provision for Special Training for age appropriate admission for OOSC. A majority of OOSC belong to disadvantaged Communities, Scheduled castes Scheduled tribes, Muslims, Migrants, CWSN, UDC, working children, children in other difficult circumstances. Special Training for never enrolled children or those who dropped out before completing elementary education would require an authentic identification of children who must be enrolled.

Overall Target & Achievement for 2013-14

	Target	Achievement *
OOSC	22741	13944
Previous years dropouts	8587	7171
Total	31328	21115

including School based training, NCLP and Madarasa

As per the updation of survey conducted during December 2012, 22741 children in the age group of 7 to 14 were identified as OOSC. In addition to this there were 8587 OOSC who had been identified earlier and subjected to special training in 2012-13 and needed to continue in OOSC strategies even during 2013-14. Out of 22741 children 13944 children are mainstreamed. Out of 8587 children continued from the previous year, 7171 children are mainstreamed. Even during 2013-14. So the total achievement is 21115 for the year 2013-14.



**Survey conducted during 12th December 2013 for the year 2013-14.
Tumkur Dist.,**



Child census at Habitation level in Bantwal Block

List of strategies adopted during 2013-14.

O 3 month Residential Special Training(RST) :-

Out of 9962 children for 735 children hostel facilities provided in various hostels. 215 children are in BCM hostels, 128 are in SC/ST hostels, 85 girls are in KGBV's and 307 girls are in KKGBVs. They were provided special training in the hostels. The entire expenditure is borne by the concerned Department.



Visit of DYPC & APC to 3 months RST Centre at Sureban of Ramdurg Taluka, on 18-05-2013

3 months RST Centre at Shindogi Savadatti Taluka. 22-05-2013



o 3 month Non Residential Special Training (NRST):-

These NRST centres are opened for three months. Special training was given during summer vacation. Out of 5509 children 3165 children are mainstreamed.



Children participating in an activity in a NRST



Children participating in an activity in a NRST



MHRD Team visit GMHPS Kyathasandra, Tumkur Dist.,



Special training in Mangalore North & Moodbidre Block

o **NCLP Schools:-**

As the NCLP schools are run by the labour department an MOU is signed between State Project Director and Commissioner of Labour Department, as per the agreement SSA has extended financial aid to the NCLP residential schools. These schools are run by the NGO's and they are supervised by the Education department, Deputy Commissioners of the district and Labour Department officials. After providing special training these children are mainstreamed to the regular schools. 2013-14 amount was not sanctioned as these children are provided special training in the NCLP school hence the expenditure is borne by the Labour Department.

o **Madarasa(10 month NRST):-**

Children who are studying in Madarasa and not getting formal education are covered under this sub-strategy. After the implications of RTE most of the madarasas are coming forward to give formal education. But in 2013-14 this activity was not approved. But even then many Madarasa have come forward to provide formal education. Out of 976 children, 851 are covered. Achievement is more than the target.



Sarri desining in KGBV Aurad Taluka



10 Months NRST Madarsa being nam Jamia Raouzatul Banath Ali Bagh Bidar

o Tent Schools (6 month NRST):-

“If children do not come to school, the school should go to the children.”

These schools are opened for the children who migrate along with their parents in the immigrating places. A make shift shelter to run the schools is constructed using low cost materials. Along with the primers, Nali-Kali and reading cards are used in classroom transaction. Out of 1432 children, 759 children are covered.



Exterior view of Tent School & arrangements made to celebrate Childrens Day on November 14th 2013.



Kalpana Chawla Tent School Children at Pai Layout South-4, during assembly.

o 6 months Seasonal Residential Special Training:-

Seasonal migration may be a part of the normal livelihood strategy of the poor, or may be caused by natural disasters or agricultural downturns. This facility is provided for the dropout children due to their parents migration, children stay in the schools which provides residential facility as a hostel. The target was 8587, the coverage is 7171.



R.S.T. ಉದ್ಘಾಟನಾ ಕಾರ್ಯಕ್ರಮ



ದಿನಾಂಕ 1-1-2014
HPS ಬಿಜ್ಜಿಪುರ ಕಾಲೇಜ್

Nanjunda Swamy
HM. HPS
Bijapur Colony

o Transit Homes (UDC) (12 month RST):-

No doubt the provisions have contributed significantly in improving the situation on equity and inclusion in elementary education. However the gaps have simply narrowed and not yet eliminated. UDC are largely synonymous with homeless and street children. Getting OOSC into the formal school system need to be addressed systematically.

These centres are opened in 8 corporate cities. Out of 799 children, 707 children are covered. These centers are run by the NGO's who have experience in handling and taking care of these children.

Residential Facility to Chinnar Tangu Dham children at KHPS No 14 Belgaum Dist.,





Identified UDC for Chinnar Tangu Dham, Belgaum Dist.,



Evaluation of UDC at Tangu Dam. Belgaum



Students eating meal at Tangu Dam. Belgaum Dist

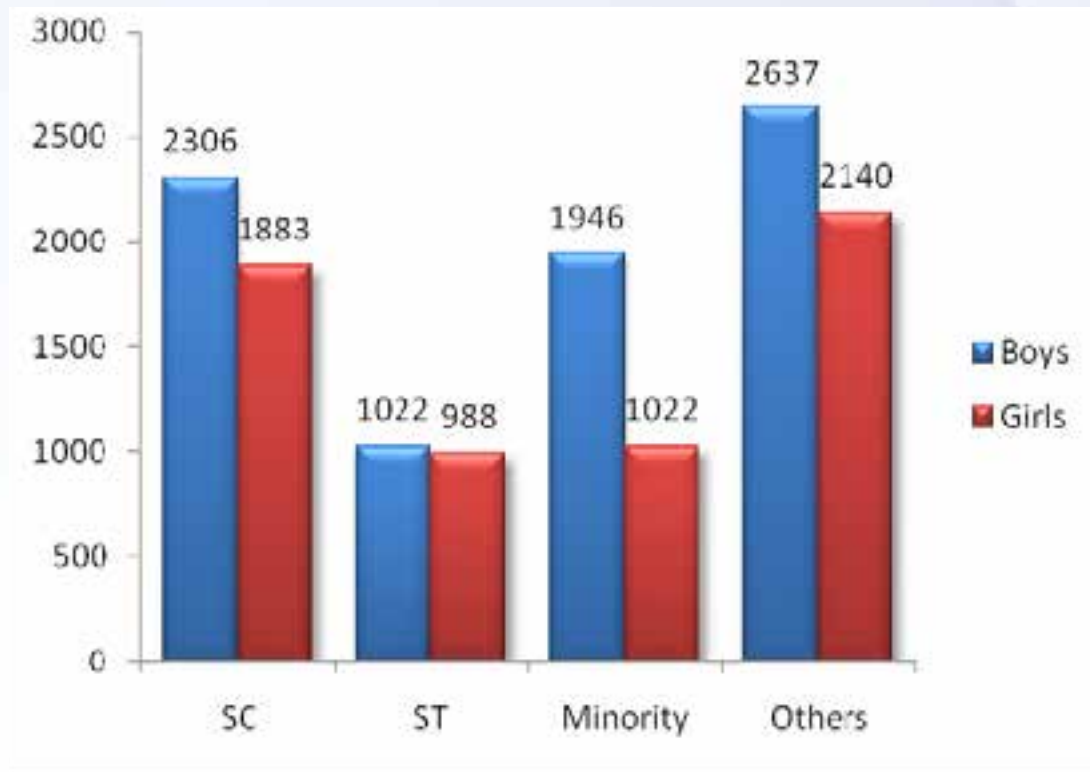
Strategy Wise Coverage of Out of School Children during 2013-14

Strategies	Approved target for 2013-14			Coverage		
	Fresh	cont.	Total	Fresh	cont.	Total
Residential (Fresh)						
3 months RST	9962	0	9962	2687	0	2687
Non Residential (Fresh)						
9 months NRST	851	0	851	976	0	976
6 months NRST	1432	0	1432	759	0	759
3months NRST	5509	0	5509	3165	0	3165
Transit Home for OOSC	799	0	799	707	0	707
Total	18553		18553	8294	0	8294
Seasonal RST 6 months	0	8587	8587	0	7171	7171
Total	18553	8587	27140	8294	7134	15428
School based training	3986	0	3986	5545	0	5545
NCLP	202	0	202	105	0	105
Grand total	22741	8587	31328	13944	7171	21115

Following table shows the category wise out of school children covered

SC			ST			Minority			Other			Total		
B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
2306	1883	4189	1022	988	2010	1946	1022	2968	2637	2140	4777	7911	6033	13944

Note: proportion of SC - 30.04% , ST - 14.41% , Minority -21.29%



No. of NGO's participated under OOSC intervention during 2013-14

Sl. No.	District	No of NGO Participated	No of children covered under various strategies
1	Bagalkote	2	100
2	Bangalore North	6	187
3	Bangalore South	5	162
4	Belgaum	1	40
5	Chikkamagalur	9	345
6	Dakshina Kannada	1	40
7	Davangere	1	77
8	Dharwad	1	26
9	Gulbarga	1	36
10	Hassan	5	250
11	Haveri	27	932
12	Koppal	19	986
13	Mysore	3	76
14	Raichur	5	137
15	Sirsi	2	80
	Total	88	3474

NGO's play a pivotal role in running the special training centers, the NGO's join hands with the department, in running, implementing, monitoring and supervision activities.

Most of the strategies under OOSC component were implemented with the involvement of NGO's. As per the criteria prescribed, NGO's were selected at the district level by DPC (District Procurement Committee).

o Teaching Learning Materials:-

- a) Chinnara Angala Workbooks for children and Teachers Handbooks on special training have been revised to make it suitable for age appropriate enrolment of out of school children as directed in National level Workshops. Subject-wise and age appropriate books have been developed in three packages i.e., 7 to 9 years , 9 to 11 years, 11-13 years of age.
- b) Detail of material class wise

Title	Class	Age
Primer - 1	2 to 4	7 to 9
Primer - 2	4 to 6	9 to 11
Primer - 3	6 to 8	11 to 13+

Child tracking:-

A software developed by SSA Karnataka to track and monitor OOSC who have been mainstreamed or inducted into a school. It consists of registration format and status format child's profile with photograph. The software aims to enumerate both OOSC who are attending formal school and those who are in RST/NRST. Data for this is updated by the cluster level officials.

Training on Child tracking system under Vidyavahni application was provided to all district Assistant Project coordinators and Block Resource Coordinators as per the schedule given below:

Date	Division
27-11-2013	Gulbarga
28-11-2013	Belgaum
29-11-2013	Bangalore
02-12-2013	Mysore

All the participants were informed about child tracking system. Provision made in the software to provide out of school children by public was shown and how the department especially Cluster coordinators has to update such information was informed. Demonstration was made with example on how to register out of school child information, enrol to school as per RTE norm, updating the information on action taken for out of school child. Provisions made to select the child if it is re-identified as out of school child, updating migrated children and untraced children in other clusters was also shown with examples. It was informed to all the participants to inform their respective cluster coordinators on how to use the software for updating and using the reports.



Mysore Division



Belgaum Division

➤ Convergence with other departments:-

An Inter Departmental co-ordination High-Power committee headed by the Chief Secretary was constituted on 12.09.2013. And the committee convened the meeting on 16.09.2013, 18.12.2013, 04.02.2014, 25.02.2014. With labour department, Police department, women & child, minority welfare, NGO's etc.

Community participation:-

- Experiences suggest that organisation of special training programme inside the school, helps in greater community mobilization, acceptance and accountability.
- SDMC plays a key role in ensuring the enrolment and continued attendance of all the children from the neighbourhood school.
- SDMC identify the needs, prepare plan and monitor the implementation of the

provision where a child above six year of age has not been admitted in any school or through admitted, could not complete his/her elementary education, then he / she shall be admitted in a class appropriate to his / her age.



Community participation HPS Wandal B.Bagewadi Block, Bijapur Dist.,



Community participation KGHPS VANAKIHAL SINDAGI Block, Bijapur

o Publicity Measures for Enrolment of Children to Schools:-

The position will regard to full enrolment of children appears to be bright today as compared to similar position in 2001-02. While a great majority of parent ensure schooling for their children, there is a marginal incidence of parents who have not cultivated schooling habits for their kids. The need of the hour is to identify such parents, group of parents, Kinship groups, clans and target departmental publicity for elementary education, among these significant groups.

As per RTE, everybody is responsible for bringing all the children into the schooling system.

- Posters in the bus and train.
- Brochures, pamphlets, through Radio and T.V.



Banner of ShalaPrarambhotsava in which Incentives provided by the Government is listed out



Street Playing to bring awareness among parents to send their children to Schools in Enrolment Drive Programme

State level Activities

Monthly meetings of DDPI / DYPC / APC's:-

In order to review the progress of OOSC Assistant Project Co-ordinators who are in charge of OOSC intervention, meetings were conducted on 31.08.2013, 16.08.2013, 12.07.2013, 15.05.2013.

NGO's meeting Bangalore Urban:-

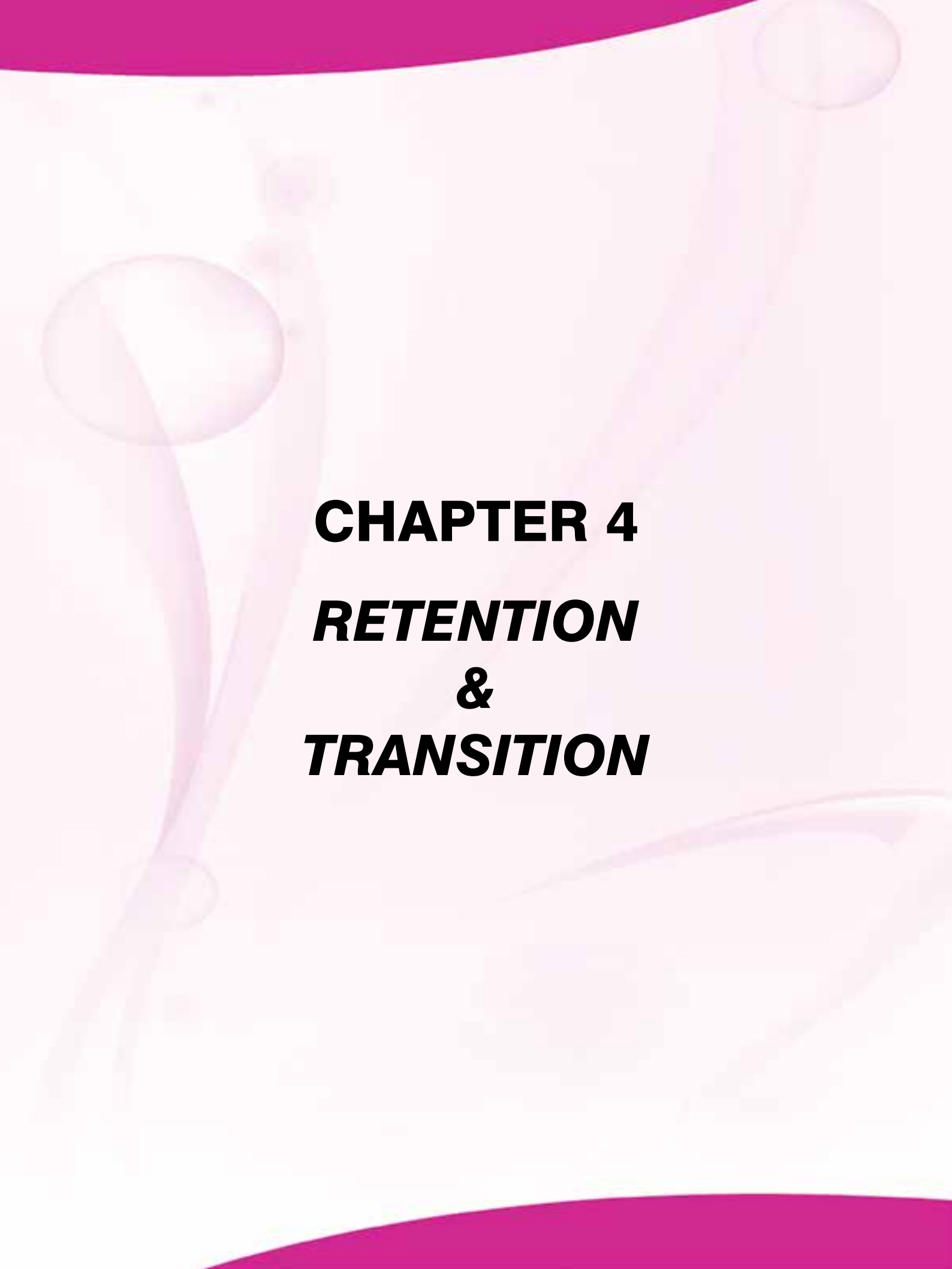
Meeting was held on 19.10.2013 for the Bangalore Urban field functionaries and NGO's at Bangalore. The discuss strategies planned, selection procedure of NGO's, their roles and responsibilities, support from other Department etc.,

Teleconference for NGO's field functionaries of the State:-

Teleconference regarding admission, retention and mainstreaming of OOSC was organised on 04.08.2013 at DSERT, Bangalore. DYPC, APC, BRC, BRP and CRP's attended at the receiving centres at district and block level.







CHAPTER 4
RETENTION
&
TRANSITION

Access to schooling for children in the age-group of 6 to 14 is the first step towards Universalisation of Elementary Education. Age-specific enrollment of all children between 6 to 14 years, in respective to age/grades follows the provision of access to schooling. This schooling stage begins with enrollment of all children completing 6+ class I standard .

The next step is to ensure that all children enrolled in class I, continue schooling, progress on the learning ladder meaningfully and complete all the stages of elementary education,ie., till class VIII.

All efforts must be directed towards retention of children in schools and prevent them from dropping out for any reason. This chapter gives an outline of retention rates in the State. With no detention policy in elementary education, retention can be assumed as a complement of drop-out rates, netted out from total enrolments.

Retention Rate :

Table (33) enumerates the retention rate of children at the elementary school. The Retention rate at LPS is 92.31 and HPS is 92.87 percent.

Issues of retention and drop-out of children are quite critical in North eastern regions and Bangalore rural districts of the State.

Retention Rate and Drop out Rate for the year 2013-14

Year	Retention Rates					
	Primary level			Upper Primary Level		
	Boys	Girls	Total	Boys	Girls	Total
2012-13	92.36	92.26	92.31	93.77	91.92	92.87
2013-14	92.84	93.48	93.15	92.33	90.78	91.58
Year	Annual average Drop-out Rates					
	Primary level			Upper Primary Level		
	Boys	Girls	Total	Boys	Girls	Total
2012-13	2.33	2.81	2.56	5.16	5.66	5.4
2013-14	3.39	2.50	2.96	4.96	5.15	5.05

Note:-

Retention Rates are computed using 05 year and 07 year cycles. Annual average Drop-out rates are computed across two consecutive years.

Definition

Retention Rate: The difference between number of children who enrol to class I ,since 5 or 7 years ago and reach 5th or 7th standards as against the percentage of number of children who join class I is considered as retention rate.

Drop out Rate: Number of children enrolled in class 1 to 4 (1 to 7 standard) in a X year minus the number of children in 2 to 5 (2 to 8 standard) in X + 1 year divided by the number of children in X year is taken as a percentage.

The drop-out rate at the elementary level is given in table. Real cohort analysis was not conducted up to class VIII. Hence reconstructed cohort method was used to calculate drop out rate up to VIII standard.



District-wise Drop-out rates 2013-14

Sl.No.	District	Primary			St.No.	District	Upper Primary		
		Boys	Girls	Total in Desc.order			Boys	Girls	Total in Desc.order
1	BELLARY	7.08	6.00	6.56	1	CHIKKABALLAPURA	12.50	12.86	12.68
2	GULBARGA	6.18	5.63	5.92	2	KOPPAL	9.97	11.66	10.77
3	BIJAPUR	6.79	3.92	5.45	3	RAICHUR	9.57	10.75	10.12
4	DHARWAD	6.69	4.12	5.44	4	BIJAPUR	8.40	11.39	9.80
5	RAICHUR	4.91	5.56	5.22	5	BELLARY	7.76	10.38	9.01
6	CHIKKABALLAPURA	5.56	4.65	5.12	6	GULBARGA	8.36	9.66	8.98
7	CHAMARAJANAGARA	4.00	3.98	3.99	7	YADAGIRI	8.34	8.48	8.40
8	GADAG	4.14	3.57	3.86	8	BEDAR	9.28	7.30	8.31
9	BANGALORE U SOUTH	4.40	3.26	3.85	9	GADAG	7.47	8.44	7.94
10	CHITRADURGA	6.02	3.51	3.77	10	CHAMARAJANAGARA	9.36	5.76	7.62
11	YADAGIRI	3.86	3.56	3.72	11	KOLAR	6.35	8.70	7.50
12	CHIKKAMANGALORE	3.87	3.14	3.49	12	HAVERI	6.71	7.12	6.91
13	SINAR	4.41	2.18	3.34	13	DAVANAGERE	6.55	5.73	6.15
14	DAVANAGERE	3.73	2.70	3.23	14	DHARWAD	5.63	6.16	5.89
15	HAVERI	3.15	2.27	2.74	15	BELGAUM CHIKKODI	4.88	6.79	5.79
16	KOPPAL	3.52	1.75	2.67	16	CHITRADURGA	5.77	5.18	5.49
17	BELGAUM	3.79	1.28	2.59	17	BELGAUM	4.78	4.95	4.86
18	KODAGU	2.74	2.26	2.50	18	MYSORE	4.89	3.80	4.36
19	TUMKUR MADHUGIRI	3.02	1.67	2.37	19	BAGALKOT	2.70	5.11	3.86
20	HASSAN	2.68	1.77	2.24	20	KODAGU	4.02	3.36	3.70
21	MANDYA	2.63	1.77	2.22	21	CHIKKAMANGALORE	4.89	2.73	3.61
22	BELGAUM CHIKKODI	1.93	2.23	2.07	22	U.K SIRSI	3.70	2.47	3.11
23	SHIMOGA	2.68	1.35	2.03	23	SHIMOGA	2.89	3.32	3.10
24	BAGALKOT	2.11	1.73	1.93	24	TUMKUR MADHUGIRI	2.94	2.76	2.85
25	RAMANAGARA	1.89	1.61	1.76	25	BANGALORE U SOUTH	3.40	1.44	2.46
26	MYSORE	1.73	0.91	1.33	26	HASSAN	2.52	2.01	2.27
27	KOLAR	0.83	1.78	1.30	27	MANDYA	2.44	2.08	2.27
28	BANGALORE RURAL	0.78	0.78	0.78	28	RAMANAGARA	2.44	0.85	1.67
29	DAKSHINA KANNADA	0.41	0.49	0.45	29	UDUPI	1.47	1.45	1.46
30	TUMKUR	0.00	1.49	0.39	30	BANGALORE RURAL	1.70	0.00	0.55
31	U.K SIRSI	0.09	0.41	0.24	31	DAKSHINA KANNADA	0.21	0.17	0.19
32	UDUPI	0.00	0.16	0.03	32	BANGALORE U NORTH	0.00	0.00	0.00
33	BANGALORE U NORTH	0.00	0.00	0.00	33	TUMKUR	0.00	0.99	0.00
34	UTTARA KANNADA	0.00	0.00	0.00	34	UTTARA KANNADA	0.00	0.00	0.00
Total		3.39	2.50	2.96	Total		4.96	5.15	5.05

Note :-

State average drop-out rates at lower and higher primary levels are 2.56 and 5.40 respectively. 50% of districts at LPS and 60% districts at HPS levels record rates below the State average figures. Udupi district records zero drop-out rate at both LPS / HPS levels. Among the top 10 districts where drop-out rates are high, both in LPS and HPS levels are, Yadgiri, Gulbarga, Koppal, Dharwad, Bagalkote, Bijapur and Bidar.

Pupil Teacher Ratios:-

Pupil teacher ratios in the State is given in the table.



The pupil-teacher ratio is quite good in the State as compared to national level ratios. It is 23.51 in case of teachers in position at LPS+HPS level. The averages are 15.56 and 26.25 at LPS and HPS levels.

RTE A norm is 1:30 at LPS and 1 : 35 at HPS . Yadgiri district crosses RTE A norm at HPS stage. Keeping in view the topography of the State which includes the malnad region, western ghats and coastal hinterland regions where the population is sparse and physical mobility of people is difficult, pupil-teacher ratios have been kept lower than the norm.

Eventhen variations across districts needs to be addressed. Districts such as Koppal, Raichur, Bellary, Gulbarga, Bagalkote and Yadagir display higher ratios. Again it is possible that these ratios may not be available in every school of the districts.

Strategies for Quality schooling and Retention of children in schools :

Quality of schooling is a highly elusive concept. It is the outcome of a mindset to get the best out of every child and thereby improve the efficiency of the system of schooling as well as obtain optimum results for the time and resources invested for the realisation of pre-set goals and objectives of schooling.

It includes within its fold, the provision of physical infrastructure facilities and human resources needed for realisation of project objectives. It also extends to the empowerment of teachers and educational administrators to satisfactorily function to expected levels. Initiatives taken up or continued during 2012-13 in this direction are reported here.

New Schools and Upgradation of Schools:

- During 2012-13, no new schools were sanctioned.
- 10 lower primary schools with classes 1 to 5 in 4 districts – Koppala (1 school), Raichur (2 schools), Gulbarga(2 schools) and Uttara Kannada (5 schools) were upgraded to Higher Primary Schools.

- 2272 Higher Primary Schools (with classes 1 to 7th) were upgraded to class 8th.

Teachers Salary

- 1,860 posts of new teachers (30 subject specific Upper Primary School teachers and 1,830 Upper Primary teachers for integration of class 8th) were sanctioned during 2012-13. The amount approved for salary was Rs. 274.520 lakh.
- An allocation of Rs. 63625.006 pertaining to 35,456 posts of teachers sanctioned earlier was also sanctioned during the year 2012-13.

Grants :-

SSA provides school and teacher grants to both types of schools – schools run by the Department of Education and schools supported / aided by the Department of Education.

Government schools which are run in rented and rent free buildings are provided with Maintenance grant.

Grants for purchase of Teaching Learning Equipments are provided to new and upgraded schools.

Allocation and Progress pertaining to School, Grant, Teacher Grant, Maintenance Grants, and Teaching Learning Equipments during 2013-14.

Nature of grant	Category	Unit cost (in lakhs)	Target		Financial Progress (in lakhs)
			Phy.	Outlay (in lakhs)	
School Grant	Primary	0.05	47705	2385.25	4141.982
	Upper Primary	0.07	25517	1786.19	
Teachers Grant	Primary	0.005	48054	240.27	1125.795
	Upper Primary	0.005	180933	904.665	
Maintenance Grant	PS & UPS (Average unit cost)	0.07476	67460	5043.43	4763.675
TLE Grant	Integration to Class VI	0.50	10.00	5.00	5.00
	Integration to class VIII	0.015	2272	340.80	340.80

Provision of Infrastructure Facilities :

In addition, care is taken to provide essential infrastructural facilities to schools such as class rooms, electricity, drinking water facility, common toilets and separate exclusive toilets for girls, ramps for children with special needs and any other essential facility for the schools.

There are 8 basic facilities that are intended to be provided for all the schools. They are; General Toilet, Girls' Toilet, Electricity, Playground, Library, Compound wall, Drinking water and Ramps.

It is incidentally noted that 4 of the 8 provisions identified by MHRD are also of great significance to the State. The State Govt. identified 5 basic facilities as Pancha Soulabhya. 4 of these 5 facilities of Pancha Soulabhya are also identified under 8 basic facilities by MHRD. They are : Drinking Water, Common Toilet, Play Ground and Compound Wall.

A State level update on the provision of these facilities as well as their provision across districts, in a descending order is given in table.



**Basic Facilities provided to the Elementary Schools of Education Department
during the years 2008-09, 2009-10, 2010-11 2011-12, 2012-13 and 2013-14**

Sl No.	District	Composite Index of Provision in % 2010-11	Composite Index of Provision in % 2011-12	Composite Index of Provision in % 2012-13	Composite Index of Provision in % 2013-14	Sl No.	In Descending Order	
							District	% of Increase
1	BAGALKOT	78.91	90.63	92.68	92.92	1	BIDAR	25.61
2	BANGALORE RURAL	78.91	84.67	85.7	86.46	2	YADAGIRI	20.53
3	BANGALORE NORTH	84.86	86.42	87.08	87.62	3	BELGAUM	16.79
4	BANGALORE SOUTH	84.89	86.92	87.53	87.95	4	RACHUR	15.66
5	BELGAUM	75.44	90.74	92.3	92.23	5	BELGARI	15.01
6	CHIKKODI	71.60	84.55	89.12	88.55	6	GULBARGA	14.99
7	BELLARY	73.40	84.90	87.05	88.44	7	CHIKKODI	14.95
8	BIDAR	65.90	84.25	91.23	91.51	8	BAGALKOT	13.98
9	BIJAPUR	81.22	85.51	89.9	90.35	9	HASSAN	12.35
10	CHAMARAJANAGARA	74.50	83.31	84.53	84.91	10	CHIKKABALLAPURA	10.52
11	CHIKKABALLAPURA	72.32	81.20	81.69	82.84	11	CHAMARAJANAGARA	10.40
12	CHIKKAMANGALORE	80.24	86.32	88.58	88.99	12	DAVANAGERE	10.01
13	CHITRADURGA	86.15	88.81	90.15	90.61	13	GADAG	9.41
14	D.K	90.96	92.98	97.23	97.45	14	BIJAPUR	9.13
15	DAVANAGERE	81.08	89.58	90.94	91.09	15	U.K SIRSI	8.70
16	DIARWAD	89.12	89.79	91.93	92.25	16	RAMANAGARA	8.50
17	GADAG	86.01	93.53	94.22	95.15	17	KOPPAL	8.37
18	GULBARGA	74.43	86.73	89.21	89.42	18	BANGALORE RURAL	7.55
19	HASSAN	73.33	83.71	85.33	85.71	19	TUMKUR	7.01
20	HAVERI	85.76	88.49	90.6	90.91	20	MYSORE	6.76
21	KODAGI	92.58	95.29	96.65	96.55	21	CHIKKAMANGALORE	6.75
22	KOLAR	95.31	87.65	89.56	89.56	22	U.K	6.50
23	KOPPAL	81.03	83.10	87.12	89.99	23	UDUPI	6.16
24	MANDYA	85.96	89.32	90.65	90.91	24	MADHUGIRI	6.05
25	MYSORE	82.92	88.86	89.44	89.68	25	SHIMOGA	5.36
26	RACHUR	69.66	83.39	84.67	85.31	26	HAVERI	5.18
27	RAMANAGARA	75.28	82.77	83.4	83.78	27	MANDYA	4.98
28	SHIMOGA	83.13	87.87	88.78	88.78	28	UTTARA KANNADA	4.81
29	TUMKUR	76.95	82.27	83.13	83.96	29	CHITRADURGA	4.16
30	MADHUGIRI	81.75	84.81	85.76	87.81	30	KODAGU	3.97
31	UDUPI	84.79	88.40	90.11	90.95	31	DIARWAD	3.13
32	UTTARA KANNADA	86.98	90.89	90.79	91.82	32	BANGALORE SOUTH	3.07
33	U.K SIRSI	82.10	90.00	90.51	90.80	33	BANGALORE NORTH	2.76
34	YADAGIRI	66.67	78.46	85.0	87.21	34	KOLAR	-5.74
	Total	79.69	86.53	88.44	88.88			9.19

The marginal negative values may be because of misreporting in earlier year on certain facilities such as compound wall and play ground.

It was observed during a detailed analysis that the unfinished tasks are considerable in regard to playground, compound wall and ramps.

Provision of basic facilities is quite impressive (above 90 percent), though not complete, in districts such as Dakshina Kannada, Kodagu, Gadag, Bagalkot, Belgaum, Dharwad, Bidar, Davanagere, Uttara Kannada, Mandya, Haveri, Sirsi, Chitradurga and Udupi.

While it is quite low (less than 85 percent) in Chikaballapur, Tumkur, Ramnagara, Chamarajnar and Raichur. Maximum gains have been flowed to Bidar district in the last four years.

Persisting Problem of Transition:

It has been a challenge to retain children in schools till they complete eighth standard of school education.

It is noted that enrollment and transition of children from 1st to 7th standards is smooth, though not perfect.

However, when children have to take a transition from 7th to 8th standard of schooling, there is a perceptible fall. This may noted from the table.



TRANSITION LOSS of Children from 7th standard 2012-13 to 8th Standard in 2013-14.

Sl.No.	District	All Children				Sl. No.	District	Girls Children			
		Enrolment in Class 7th During 2012-13	Enrolment in Class 8th During 2013-14	Decrease in Enrolment	Loss in %			Enrolment in Class 7th During 2012-13	Enrolment in Class 8th During 2013-14	Decrease in Enrolment	Loss in %
1	CHIKKAMALLAPURA	20581	15212	5369	25.9	1	CHIKKAMALLAPUR	15057	7331	2723	27.08
2	YADAGIRI	18103	15348	2755	14.4	2	RAJAHMUNDR	2082	2013	1121	14.16
3	SOLAR	21504	21006	498	12.8	3	KOLAR	12711	10794	1917	19.95
4	RAJAHMUNDR	31150	29802	1348	12.8	4	YADAGIRI	10011	13327	2471	13.15
5	KOPPAL	25780	20054	5726	11.5	5	BELGUR	12454	10956	1498	12.00
6	BELGUR	44724	30125	14599	14.5	6	KOPPAL	23572	17928	2442	12.84
7	BELGUR	19138	42992	2379	10.3	7	CH. ELURU	17458	17014	1584	8.78
8	BELGUR	49456	44841	4615	9.2	8	BELGUR	23584	21311	2272	9.03
9	JAMANGURU	34529	11735	22794	8.20	9	BELGUR	11580	13033	1347	7.52
10	TAWARI	27846	24038	3808	6.67	10	RAYACHOTTE	13786	12627	879	6.78
11	CHAMARAJANAGARA	15250	14237	1013	6.64	11	CHIKKOD	7457	7127	330	4.43
12	BELGUR	11113	9583	1530	6.61	12	ELURU	13408	12722	686	4.92
13	BELGUR	48248	45011	3237	6.52	13	HAYERI	22221	21202	1019	7.37
14	BELGUR	38815	29811	8994	1.96	14	CHITRAMBATUR	15192	17577	809	5.07
15	RAJAHMUNDR	38350	24107	14243	1.88	15	SIMHAPURA	17155	15022	1133	6.13
16	SHIMOGA	20178	28046	1332	4.53	16	BELGUR	14329	13544	782	7.32
17	GADAG	15203	15005	198	4.33	17	GADAG	9127	8691	436	4.72
18	CHITRAMBATUR	27900	26287	1613	4.34	18	MYSORE	13408	12773	735	3.67
19	MYSORE	16247	16167	200	1.27	19	CHAMARAJANAGARA	24321	22125	1096	1.69
20	CHANNarayana	13900	11815	2085	3.31	20	CHANNarayana	5872	7434	227	3.78
21	CHIKKAMANGALURU	17513	17331	182	3.11	21	U. K. SHER	8073	8158	220	2.51
22	CHIKKAMANGALURU	17473	15907	1566	2.43	22	KODUR	7348	7373	11.5	2.08
23	CHANNarayana	77874	76052	1822	2.31	23	TUMKUR	37042	36751	291	1.82
24	CHANNarayana	31300	31157	143	2.20	24	CHIKKAMANGALURU	15405	14822	583	4.04
25	RAMANAGARA	17153	15103	2050	1.83	25	BANGALORE	7330	7244	86	0.84
26	KOLAR	9211	9050	161	1.61	26	HASSAN	4439	4323	116	2.09
27	HASSAN	26338	26188	150	1.21	27	MANTYGA	10050	10467	162	1.17
28	MANTYGA	20504	20632	128	0.67	28	RAMANAGARA	12139	12114	25	1.12
29	CHITTOOR	17882	17848	34	0.53	29	HANGLURU	8471	8351	120	0.70
30	BANGALORE	58484	58007	477	0.80	30	HIDALI	28538	28758	220	0.80
31	BANGALORE	17411	15281	2130	0.97	31	TUMKUR	7347	7095	252	4.51
32	UDUPI	30488	30119	369	1.18	32	U. K.	17029	17179	150	0.91
33	UDUPI	24492	27015	2523	2.50	33	HANGLURU	12411	12416	5	0.04
34	UTTARAKANNADA	11505	11897	392	2.57	34	UTTARAKANNADA	5313	5725	210	1.70
Total		101038	98178	2860	2.76	Total		48893	46672	2021	7.58

Note:-

1. Transition loss is higher than double the State average figure (5.57%) in six districts of the State, while it is so incase of girls (6.56%) in the same six districts of the State.
2. Negative signs are due to marginal volume of inter-district migration of children. It is also possible that children enrolled in 8 standard during 2012-13 are repeaters of earlier years before 2011-12, from 7 standards.

7th to 8th TRANSITION LOSSES → 2007-08 to 2013-14

	All children	Girls
2006-07 to 2007-08	7.83	NA
2007-08 to 2008-09	6.03	6.97
2008-09 to 2009-10	4.41	5.55
2009-10 to 2010-11	4.23	5.18
2010-11 to 2011-12	2.68	2.96
2011-12 to 2012-13	5.57	6.56
2012-13 to 2013-14	5.36	5.98

Note :-

Transition Loss for all children was 6.03 and for girls 6.97 during 2008-09. It has declined to 5.57 and 6.56 percent respectively, during 2012-13.

At the State level, there is an increase of 5.57 percent enrollments from 7th to 8th standard. The figure gets added to 6.56 percent in case of girls.

This is because of the reason that, from a long period of time, the State had composed the 10 years of school education into a 4+3+3 structure; that is 4 years of LPS, 3 years of HPS and 3 years of high school.

But over the years, with the support of SSA, all 4 years of LPS were upgraded to class 1 to 5th as LPS . similarly, classes from 1 to 7th were upgraded to classes 1 to 8th in HPS.

Logistics of balance in enrollments across 1 - 7th HPS and the pre-existing high schools did not permit upgradation of all 1 - 7 HPS to 1 to 8 classes. It had implications for building facilities, work load of teachers, teachers' strength and other correlations in the pre-existing high schools. Hence, only 5444 HPS with classes 1 - 7 could be upgraded to classes 1 - 8 during 2009-10 to 2011-12 without disturbing the previous equilibrium.

Alternatively, the SSA initiated the provision of transportation facility to all children to whom 8th standard facility was at a distance of more than 3 Kms.

Added to this, the State Government is giving bicycles to girls (since 2006-07) and the scheme was extended to include boys also during 2007-08. It is hoped that the transition scenerio in the coming years would be bright, just as there would be zero transition loss.

It was found that there was a hindrence in the mind-set of certain communities. A higher primary school with 1 - 7 or 1 - 8 standards is considered as one stage. Though the idea is to oversee completion of 8th standard of schooling by all children, the communities felt that going to a nearby high school for this purpose is as good as going to the next stage which may mean a commitment for a 3 year period.

This problem may get solved over time until secondary education becomes universalised. The on-going efforts shall get intensified. Eventhen the efforts may not be able to change the mind-sets. It is believed that the demand for secondary schooling which includes 8th standard gets self-generated with the increasing success of retention and completion in existing 1 to 7 HPS.

With all these constraints, the State Government is committed to extend the length of existing 1 - 7 HPS to 8th standard of schooling.

Sarva Shiksha Abhiyan Mission has submitted to the State Government a proposal to upgrade all 1 to 7 HPS as 1 to 8 HPS in a phased manner, spreading

across a time limit of 3 year cycle. Physical and financial implications of the proposal has been cleared by the Finance Department. Upgradation exercises is expected to begin from 2013-14.





CHAPTER 5
QUALITY
INITIATIVES

Quality of Elementary Education in Karnataka State

At the outset, it will be advantageous to state what we mean by education and quality of education in our State so that it will facilitate a clear and meaningful understanding of variety of strategies and initiatives that we plan for quality schooling in the State, apart from the initiatives that are normally expected in SSA.

Education is a continuous and comprehensive process of facilitation of realization of two significant goals. One of the goals is located in the individual child. It is facilitation of realization of all innate potentials of children. Innate potential is not limited to learning of scholastic subjects. It extends on a very large canvas to the facilitation of potential in non-scholastic areas. While realization of innate potentials in scholastic areas are facilitated through meaningful design of class room processes, the realization of potentials in non-scholastic areas is facilitated through a rich and diverse provision of school level curriculum, life skill programmes and interactive activities. It is to be noted that class room processes are to be interpreted in terms of variety of designs that include exploration, project work, experimentation, investigations / interactive and communicative learning, field based learning along with teacher guided learning experiences. This is also the spirit of Article 29 of the Right to Education Act. Like this, the given curriculum in schools will lead to the development of non-scholastic aspects of the personality of the child. This may spread across social, emotional, physical, physiological, psycho-social and social experiences of life which also may have undercurrent of cognitive aspects.

The second goal of education which directs and determines education is within a systemic framework. Education is not only a process of facilitation of realization of innate potentials of a child but also the chief instrument for facilitation of realization of national goals and Constitutional values. Education contributes to the development of productive and honored citizens who will be continuously pursuing excellence in their respective walks of life.

A good citizen will naturally be a good human being. A citizen is a personification of all the ideals of the Constitution of India. He would be faithful to the foundational values of justice, equality, freedom and brotherhood. He would also be dutiful to the ten duties of a citizen enunciated in the 42nd Constitutional Amendment. Some of the duties included herein are adherence to scientific temper and protection of

environment. Incidentally such expectations from education is also enunciated in Article 29 of the Right to Education Act.

From a systemic perspective there is need to understand the learning process, the efforts invested thereon, the resources consumed there on by every school, by a cluster of schools, block and the districts which are basic units of development of administration as well as by the state in summative terms. These learning standards have to be age and grade appropriate, have to be specific, specific to variety of learning experiences, expected learning outcomes in scholastic and non-scholastic areas. Assessment and learning standards have to be treated with equal significance for non-scholastic areas – part “B” of the NCF 2005/KCF 2009 curriculum. The learning standards will also get documented in the management of cumulative record for every child. This document will be descriptive of the performance of the child and not a declaration of the capacities of the child. However, the consolidation of the performance of all children in a school in the frame work of learning standards will reflect the performance of the school. Likewise such performance against expected learning standards will be like a mirror for cluster/block/district/state level performance against given learning standards. These assessments are only indicative of the direction of progress and performance of the state and of sub-state levels. They are not declarative. They do not merit any punitive action. The exercise of development of learning standards and their adoption for assessment is basically to understand the positioning of schools/clusters/blocks/districts and State on a continuum of learning on expected age and standards. It is hypothesized that there are a variety of determinants of performance of children and schools in the frame work of learning standards. Assessment of expected learning outcomes in the frame work of learning standards will be examined intensively and extensively from the perspective of determinants of learning and performance. This analysis will facilitate the design-direction and manipulation of variables that will contribute to the performance of schools within a framework of learning standards. It will help efficient, effective and meaningful educational administration and management.

Quality improvement initiatives: State’s vision of quality

Universal achievement is a major goal of all quality interventions to bring a change within the classroom transaction/ management and to ensure that

every child attains a satisfactory level of achievement. Improving the quality and efficiency of the school and classroom level is a major thrust area since the SSA categorically highlights the need to provide education of a 'satisfactory quality' in achieving the goal of UEE. The ultimate goal of all quality directed interventions is to make the classroom teaching learning processes effective so that every child attains satisfactory level of achievement.

Child is not a blank slate, has immense potentiality in the form of "Samskara" of its parents/ ancestors. The teachers, school society has to tap this immense hidden potentiality- nurture them to make an asset of the community.

Children learn in a variety of ways through experience, making and doing things, experimentation, reading, discussion, asking, listening, thinking and reflecting and expressing oneself in speech, movement or writing both individually and with others.

The classroom is not merely a room where students sit in rows and columns and listen to a teacher and try to learn. It is a place where student's self-confidence is built and exercised, where personal interactions with others are nurtured and developed, where feedback and exchange is frequent and non-threatening. Encourage the students to question so as to meet the challenges of its environment.

The State believes that the quality perspective has a wide range of areas that do not restrict to mere pupils achievement – of course which is a major dimension of quality. The other dimensions of Quality Education are the availability of school building, toilet and drinking water, teaching learning material, availability of teachers the instructional time, motivational level of teachers subject and classroom transactional competencies, students and their motivational level, priority to their parents. Social and Economic background, learning time, treatment they get from their peers and their teachers, facilities they have.

The programme hitherto implemented have focussed on access, retention and quality too. The programmes certainly brought a substantial amount of improvement. But the gap still exist in all the areas of UEE. Certainly a lot more needs to be done under quality perspective. The learning of student is influenced by many factors-for which the system could make efforts and bring positive change.

RTE mandates non-threatening atmosphere in the school and bans all kinds of punishments including discrimination. Keeping this in view the 'Dhanatmaka

Chintane²- on “Learning friendly classrooms” which try to drive home the negative effects of punishments and monotony in teaching learning process and how to overcome, training was given to all the teachers and supervisory staff.

As per RTE- Children within the age group of 6- 14, have the right to complete 8 years of free and compulsory education. Government order is issued Vide No: ED: 77 ED-77 Yoyoka 2010 Bangalore, Date: 01.12.2010.

- No child should be detained or expelled from the school till he/she completes 8 years of Elementary Education.
- No detention till class 8th. The child to be given special training to attain the competencies age appropriate and class appropriate.
- No board examination till class 8th
- No child abuse in any of the circumstances - Physical punishment, mental harassment, sexual abuse, discrimination of any kind.
- Serious action as per CCA rules will be imposed for the violation of these rules.

I. Core components of Quality Education: Curriculum, Teaching learning transaction, evaluation

State curriculum framework developed in consonance with NCF 2005 has provided lot of scope for local context. The textbooks has focal on regional/local flexibility, adjunct to core curriculum and teachers are trained for transacting this curriculum.

Our classroom processes must facilitate and foster the childhood interests to gain and construct knowledge using multiple sensory stimulation. All children irrespective of their diversities participate freely; in the learning processes without any hesitation. The children interact with the teacher’s peers, parents, community members itself in the learning activities beyond the school hours. The home assignments would be sparse to be seen instead pupils shall engage themselves in the activities continuously interacting with the environment observing, questioning, interviewing, collecting, constructing, organising, generalizing, reporting etc.,

II. DSERT AS AN ACADEMIC AUTHORITY

In addition to the above innovation through Karnataka Text Book society, DSERT as an academic authority has developed curriculum frame work based on NCF-2005 and also syllabus for the std. I to X. The text books are under process of revision as per this revised curriculum and syllabus. The revised text books are being introduced in phased manner. During the year 2012-13, the revised text books will be introduced for std. V to VII and during the year 2013-14 the revised text books for VI and IX will be introduced. The preparation of revised text books for VI and IX is in the final shape. During the year 2014-15 the books will be introduced for VIII and X std. 54,18,341 text books in 07 languages and 267 titles are being published.

Apart from these revision process, DSERT as an academic wing of the department of the public instruction is involved in the project implementation of SSA, RMSA programmes. The teacher training programme, material preparation for the training programmes are being undertaken by DSERT.

Text books:

SarvaShikshaAbhiyan supports the printing and supply of free text books to all the Government Aided schools. During 2013-14, 499962 children in lower Primary school were supplied text books at the unit cost of Rs 100 and 230580 children in Higher Primary School at the unit cost of Rs 140. The total amount of Rs 499.962 for LPS and Rs 322.812 for HPS were given to the Karnataka Text Book Society for printing and supply of text books. Detailed Table is given below.

Details	2013-14	
	Physical	Financial
Lower Primary School Children Class 1 to 5	499962	499.962
Higher Primary School Children Class 6 to 8	230580	322.812

Braille Books:

The Braille books were supplied to 4289 blind children of the State which are printed and supplied by The Government Printing Press, Mysore.

Details	2013-14	
	Physical	Financial
Lower Primary School Children	2872	4.31
Higher Primary School Children	1417	3.55

Nali-Kali Activities:

This is unique, innovative, flag-ship programme of Karnataka state. The programme was been implemented in 1st, 2nd and 3rd standard of Kannada Medium School in Karnataka from 2010-11.

Activity based, Joyful learning process

- Meeting the challenges of Multi-level and Multi –grade situation.
- Opportunity for joyful

Learning, self-learning and self Phased learning.

- Opportunity for every child to know his/her place in the learning group.
- Scope for continuous and Comprehensive Evaluation.

Though this method opportunity is provided to the students to learn through systematic organization of number of activities with help of learning cards, learning materials, workbooks and readers. The study reports submitted by the Mysore University revealed that, students are learning better, learning in their own phase in fearless situation.

44692 sets of Nali-Kali Kannada cards were revised and supplied to all Government schools for class 1, 2 & 3. Also includes supporting materials which are printed and supplied through D.S.E.R.T for the year 2014-15. The amount for printing & supply of these cards is Rs, 1562.72 lakhs.

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Learning Enhancement programme:

Learning Enhancement Programme has been in the State since 2010-11. LEP is planned for all the classes of elementary level. It is planned for the next three years that is up to the academic year 2015-16. The activities planned under Learning enhancement programme provides additional support in making the State's flagship programme Nali-kali more effective in the classrooms. It also enabled the State to extend the Nali-kali programme for Government Urdu schools for class 1 & 2, from the academic year 2013-14.



Under LEP, additional resource materials are planned to enhance the teaching -learning process of language, Mathematics and EVS in lower Primary schools and teaching – learning of science education, Geography and Maths in Upper primary schools. For Ex: Providing Geography kits and Mobile science labs and Science centers and teachers manual to promote numeracy skills.

Following are the intended out comes at Primary level:

- Students learn joyfully and in their own pace
- Students learn hand on
- Students enhance their literacy and numeracy skills.
- Teachers facilitate the teaching-learning process keeping in view the individual differences
- Teachers diagnose the deficiencies and plan for corrective measures

Following are the intended out comes at Upper Primary level:

- Students learn hands on
- Apply the concepts learned in class in real life situations
- Help to plug the gaps
- Students learn hand on

Enhancement of Geography teaching – learning process:

Social Science being the next lowest performing subject after mathematics needs focused intervention. Geography being a vital portion of Social Science along with History and Civics has been identified as one of the challenging subject for the teachers to teach rather than the children to learn.

To teach the concepts of Geography in a systematic manner the Geography Kit comprising of Charts, Maps and models was prepared and distributed to the Upper Primary schools in the academic year 2013-14. Geography kit helps the teacher to have mastery over the subject matter. The Geography kit will help the teachers in upgrading their content and methodology; make teaching easy, interesting and effective.

The Geo kit was prepared with the technical guidance from the Professors of Geography and who are into advocating Geography teaching-learning process in schools. Hence it was proposed to train the Master Trainers with the help of the technical group involved in the preparation of Geo Kit. Geo-Kits were supplied to 15134 Higher Primary schools of the State through procurement.

Details	2013-14	
	Physical	Financial
Geography Kits Charts, maps and models.)	15134	344.461



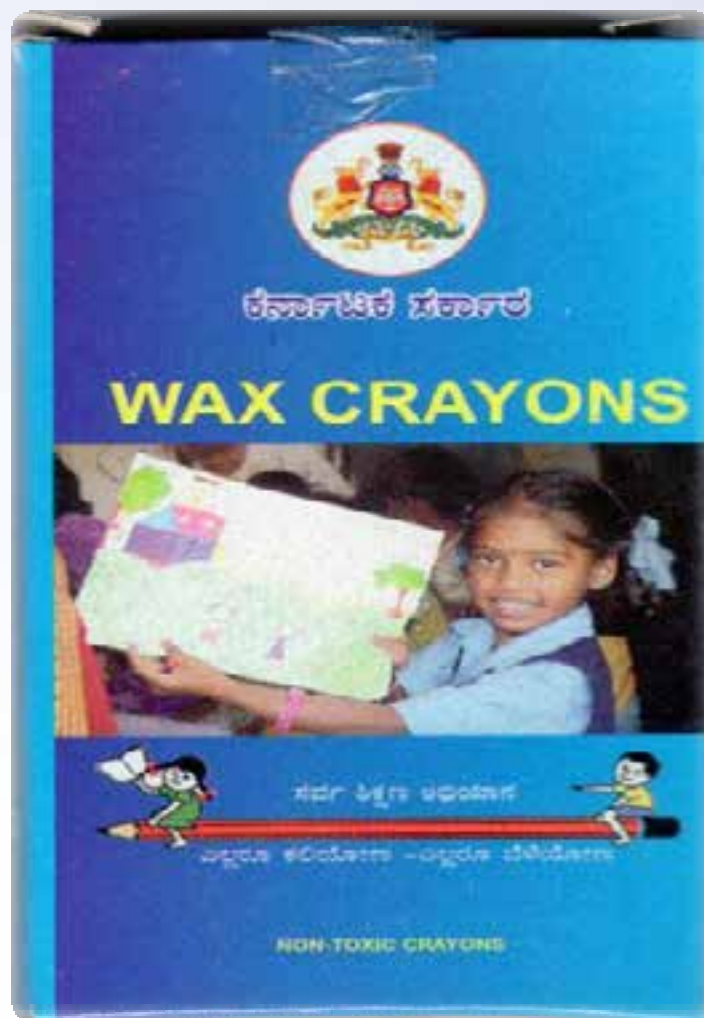
Working model of Solar System (Part of Geo Kit)

Drawing books and Crayons:-

Drawing and painting are extremely useful activities for children who begin to learn writing. Curves, half-circles, full circles and other geometrical shapes become familiar to children through drawing exercises. Finger dexterity, good handwriting in the later years, perception of colours, colour differentiation, colour combinations, neatness in writing / drawing/colouring and similar are essential for a growing child. Hence it is proposed to provide drawing books and crayons to all the students of classes 1, 2 & 3. It may be noted that the drawing books are customized based on NCF2005.

Class	Total No of students	Amount spent		
		Drawing	Crayons	Total
1	593572	7894508	7122864	15610944
2	591365	7865154	7096380	15552899
3	583621	7762159	7003452	15349232





IN-SERVICE TEACHERS TRAINING

State level Training back ground

The Sarva Shiksha Abhiyan (SSA) aims to provide quality education to all children in the 6 to 14 age group across the nation. SSA has several features that seek to improve the quality of elementary education. These essentially pertain to (a) ensuring basic provisioning to enable improvement in the quality of classroom transactions (b) large scale capacity building of States, for undertaking and evaluating interventions for quality enhancement and (c) focus on assessment of learning outcomes and their improvement, as key indicators of the quality of learning.

The programme places great emphasis on building the capacity of teachers for teaching, through regular training programmes. All trainings funded from SSA cover several pedagogical issues, including content and methodology, improving teaching learning transactions at classroom level. States have started exploring

several innovative means of imparting these trainings, including use of distance, self-learning mode and use of educational technology. Teacher training under SSA emphasizes child-centered pedagogy and activity based teaching learning.

Duration of In-Service training

In 2013-14 the duration of the training was 7 days which included 2 days Cluster Level Sharing meetings.

i. In service trainings conducted during 2013-14

Sl No	Focus Areas	Target Group (Type of Teacher)	Duration /In which month conducted	Physical Target	Achievement	% Achievement
1	British Council Training	For All Teachers	3 Days/Oct13-Jan14	218697	180554	82.56
2	Nali Kali Kannada Training	For Nali Kali Teachers	2 days/Jul13-Aug13	59120	57267	97.00
3	Nali Kali Urdu Training	For Nali Kali Urdu Teachers	5 Days/Jul-Sep13	7927	7468	94.20
4	CCE Training	For All Teachers except Nali-Kali Kannada & Urdu	2 Days/Jul-Sep13	159577	159970	100.00
5	Cluster Sharing Meeting	For all teachers	2 days/Jul & December	226624	406112 (Man days)	89.50

In the State, the preparation of few training modules was done at SSA. Since, DSERT has been declared as academic authority under RTE rules, the preparation of all the training modules and the process of implementation has been transferred to DSERT.

ii. Information about Training literature prepared by STATE during 2013-14

Sl No	Name of the Training literature	Objectives	Duration	To whom
1	Developing writing skills- Teachers workbook	To develop learners writing skills from std 1 to std 8.	3 days	To all Teachers.
2	SadhanaPushti	To make teachers familiar with CCE	2days	To Teachers and also for Schools.
3	Kannada Nali Kali Trainers Module	To familiarize the Teachers in the revised Nali Kali Learning Materials	2 Days	To all Nali - Kali Teachers
4	Urdu Nali Kali trainers module	To make teachers familiar with Urdu Nali-Kali teaching method	5 days	To all 1 to 3 std Urdu Teachers

Teachers Training -Budget Approved & Expenditure

Budget Approved(<i>in lakhs</i>)	Budget Spent (<i>in lakhs</i>)	% of Expenditure
1586.37	1397.54	88.09

Man-days to be covered & Actually covered

Sl. No	Total No of Teachers	Man-days to be covered	Total No of man-days to be covered	Actually covered	Average Man days
1	226624	07	1586368	1442846	6.37

In -Service Teachers Training

This training was done at two levels.

- Block level : 05days
- Cluster level : 02days

In-Service Teacher Training at Block Level –05 Days

i. British Council English Training - 3 days:

Sarva ShikshanaAbhiyan (SSA), DSERT Karnataka, UNICEF and the British Council have been working in partnership on various English Language Teacher Education and Development Programmes in Karnataka since 2009. From 2010-11 to 202-13, learning and Communicative skills were covered in three phases. In Phase IV (2013-14) developing of writing skills training programme was conducted for all Elementary School Teachers.

We had planned to train all 218697 teachers of the State and have trained 180554 teachers during the academic year 2013-14.

This Training Programme on writing skills was designed to be as practical as possible with clear implementation for elementary class rooms.

The training was highly interactive with plenty of pair and group work task through which one could actively discuss and share their experiences and ideas and develop understanding of new practice. Visual materials and support discussions were used in the training.

Many of the tasks and activities used in the training course mirrored the kinds of task and activities teachers used in the classroom teaching. Daily reflection and action planning activities encouraged Teachers to consider and discuss how the course content could be effectively used and adapted in their own teaching context.

Regular self-assessment activities helped Teachers to assess their progress in the training and also ensured that challenges and issues were overcome efficiently and effectively.

Training Objectives:

- To develop the skills and knowledge of the teachers to use appropriate interactive and child centered teaching methodology to teach English.
- To develop an understanding of the progression of developing learners' writing skills from standard 1 to 8.
- To develop the writing skills of learners' appropriate to age and level.

Learning Outcomes:

By the end of this 3 day programme all elementary school teachers are able to.

- Understand the principles and practices of being “good” writing teachers.
- Teach learners the mechanics of writing including pre writing activities, the formation, size and spacing of letters and hand writing development.
- Teach punctuation appropriate to the age and level of the learners.
- Teach sentence and paragraph writing appropriate to the age and level of the learners.

- Teach learners about genre, so they are able to compose appropriate to purpose and audience.
- Implement the stages of the writing process in this class rooms.
- Provide positive and constructive feedback to learners on their writing skills.



British Council English training at Belgaum District - 22nd January 2014



English Training at Koppal - 16th January 2014

ii. CCE Training - 2 days

Continuous comprehensive Evaluation System is based on the Principles of NCF- 2005. This encourages student centered learning. CCE focuses and enhances self-learning through group discussion, thinking aloud, putting efforts to learning something new, individually in groups and in class on their own with hands on experiences. CCE gives ample opportunities for self-learning, freedom, flexibility of seating arrangement and learning process as envisaged in RTE -2009.

During 2012-13 'CCE' training module was prepared by DSERT and the importance was given to the maintenance of records of pupils' achievement at regular intervals and minimizing teacher's burden. The teachers have been trained in evaluation process. The feedback from the school visits and the sharing meetings conducted during the year revealed that teachers had some doubts in implementing the process. It was felt necessary to strengthen the teachers in understanding and also once again familiarizing the concept and technique of CCE. DSERT developed an improvised training module 'SadhanaPushti' regarding 'CCE' in 2013-14 and it was utilized at District & Block level training programs. Basically MRPs were trained at state level, later at district level & finally training was given to teachers at block level.

We had planned to train 159577 Teachers of the State and have trained 159970 Teachers during the academic year 2013-14.

Objectives:

- To know the importance of integration of 'evaluation' in the teaching-learning process.
- To identify 'evaluation' as a self-assessment tool in rationalization of learning
- To know the child's achievement in all dimensions.
- To mould the child's Individuality in all respects.
- To identify the child's achievements and drawbacks, and help the child to overcome the obstacles in achieving the goals.
- To use evaluation outcomes in self-realization by Learners, Imparters & Parents.

Out Comes:

- The teachers are capable of evaluating the different domains of learning.
- They are well versed in using different tools and techniques of evaluation.
- They can record the behavior and progress of each child in different situations.
- They are able to inculcate the competencies in the children.
- They are capable of identifying the learning gaps.
- They can maintain child portfolio.
- The children are provided opportunity for self-evaluation.
- Children can identify their learning levels, and record the same.



**CCE Training in BRC Sullia,
D.K Districton 7, 8thAugust 2013**



**CCE Training in Bellary East,
Bellary District on 28.08.2013**

iii. Nali-Kali Kannada Training – 2 days

Nali-kali Background:

Nali-kali was first started in Rishivalley a place in Chittor district, Madanapalli Taluk of the State of Andhra Pradesh. A British Educationist David Hartz Berg implemented this system with the help of Mr. Jiddu Krishnamurthy.

The Nali-Kali approach makes use of graded learning, aimed at facilitating self-learning with minimum guidance from the Teachers. This is a “Joyful Learning” approach, multi-pronged, curriculum related method. It breaks the traditional hierarchy that exists between teachers and students.

Nail kali is introduced from class 1 to 3 in elementary schools as comprehensive learning, with continuous comprehensive evaluation and immediate friendly feedback, which can shed all inhibitions in the child and develop confidence among the learner as self-paced, self-motivated and self-directed learner, who can become an independent learner and creative human being, who will be a productive unit in due course of time.

As far as Nali kali training is concerned, the State level Master Resource persons were trained in the State level training workshop. They in turn trained the Block level Resource persons. The Nali Kali teachers were trained in Nali-Kali method of teaching for 2 days at Block/Cluster level by Block level Resource persons.

Training Target was 59120 Teachers, 57267 Teachers were trained during the academic year 2013-14.

Objectives:

- To transform the rigid system of teaching in government schools to an enjoyable, participative system focusing on the 'Joys of Learning'.
- Systematic learning in accordance with age wise competency in an interactive situation.
- To familiarize with the use of revised learning materials like cards and exercise books for classes 1 2 and 3.
- To know and understand the Nalikali materials generated for class 3
- To understand the techniques of classroom process and management incorporating the children of classes 1, 2 & 3 together.
- To train teachers on revised Nali-Kali learning materials generated for class 3.

Outcomes:

- Teachers were trained in teaching methodology on the basis of the level of competency of the students.
- Enabled the teachers to acquaint with changes brought in Nali-Kali.
- Teachers were familiarized with the Nali-Kali kit.



Nali Kali Kannada Training in Bolara Cluster of Mangalore South on 25th June 2013



Nali Kali Kannada Group Activities Bidar 26th July 2013

iv. Nali Kali Urdu Training – 5 days

Nali Kali method of teaching is practised throughout the State in all Government kannada medium schools from 2008-09. In Urdu Schools this method was piloted in 800 schools across 22 blocks of the State since 2009-10. As there was demand from the Minority Community, Nali Kali was extended to all the Urdu Schools across the State from the Year 2013-14. Hence 5 days training was given to all Urdu school teachers who handle grades 1 and 2. The training was conducted in a cascade mode. State Level MRPs training was conducted in July 2013 followed by the District Level RPs and finally the Block Level Training in July, August and September 2013.

For the effective classroom transaction, the Urdu teachers were trained on the use of the Nali- Kali cards and all the Nali-Kali kits.

During the academic year 2013-14, 7468 teachers were trained out of the target group of 7927 Teachers.

Objectives:

- To familiarize with the use of Urdu Nali Kali learning materials like cards for classes 1 and 2.
- To know and understand the Nali-kali materials generated for class 1 and 2.
- To understand the techniques of classroom process and management incorporating the children of classes 1 & 2 together.
- To make learning joyful, fearless and child centred.
- To encourage peer learning.

Out comes:

- Teachers were familiarized with the Nali-Kali kit.
- Helped Urdu Teachers to develop positive attitude towards Nali-Kali methodology.
- Teachers were trained in designing teaching methodology on the basis of the level of competency of students.
- The importance of Nali-Kali methodology was understood by the Urdu Teachers.

Nali-Kali Urdu Training at Davanagere District 24th July 2013



Cluster Level Sharing Meetings – 2 Days

Department has been conducting many Programmes to improve quality of education. Quality is not only in simplifying the content, but also in improving the physical facilities of the Schools and the teaching learning Processes. To improve teaching learning process cluster level training for two days was organized. Extensive guidelines through teleconference have been given to the CRPs and also to all supervisory staff on how to conduct these interaction meetings. To make the Cluster level Meetings more meaningful and effective, eight different themes were chosen in consultation with the field level functionaries. However, the freedom to choose the theme based on the local needs was given to the CRPs. The CRPs in consultation with the teachers decided the themes for their clusters. Depending on the need, each theme formed the focus of each cluster level sharing meetings. In the first session, teachers discuss in groups the issues, challenges and concerns they faced in classroom transaction the previous month. They also get to know the success stories which form the learnings for others who have similar issues and concerns. In the second half, they focus on the theme decided upon and discuss how to go about it during the month. The cluster sharing meetings form a platform for teachers for collaborative sharing and learning and thus pave way for continuous professional development. Following are the broad themes arrived at after the consultative process.

- RTE provisions (No detention, No punishment, No fear, Child friendly schools, etc.)
- KCF- 2009 and School Development Plan.
- Usage and strengthening of school libraries.
- Issues and possible solutions pertaining to disadvantaged groups. (OOSC, CWSN, SC/ST, OBC, Minority and Girl Child.
- Training on the preparation of School Academic Plan.
- Training on the usage of Nali-Kali kit and Geo Kit.
- Training on Child friendly schools.
- Continuous and Comprehensive Evaluation.

- Awareness programme on Adolescent Girls, Life Skills, Child Abuse and Child Rights.

Objectives:

- To create awareness on RTE provisions, KCF 2009
- To help teachers prepare School Development Plan.
- To develop the reading habit among children.
- To create awareness on CWSN ,OOSC
- To enable teachers to follow the SAP
- To enable the Teachers to improve the process of Nali-Kali teaching method
- To develop skills in preparing Teaching Learning material.
- To develop confidence in Teachers about Activity based lesson.
- To help the teachers to use GEO-Kit.
- To provide clarifications regarding CCE implementation.
- To create awareness about the issues pertaining to adolescence girls.

Outcomes:

- Teachers had a better understanding of the provisions of RTE and KCF 2009.
- Meetings enabled Teachers to prepare SAP& SDP.
- Helped teachers to inculcate reading habits in children.
- Tracking of OOSC was done.
- Enabled teachers to effectively use the Nali Kali methodology.
- Teachers were enabled to use Geo-kit in class rooms.
- Helped to get clarification on CCE related issues.
- Teachers were empowered to handle issues faced by adolescence girls.
- About 226624 Teachers have undergone 2 days Sharing Meeting in the year 2013-14.



**CRC Sharing Meeting at Mangalore
7.12.2013**



**Cluster Sharing Meeting at
Byloor- Karkala Block UdupiDist
7.12.2013**

Block and Cluster Level training progress - 07 day

Sl. No.	Name of the DTEs	Target Physical	Target M. days	Total	Average Mandays	% Man Days
1	Kumata (U.K)	7584	53088	52003	6.86	97.96
2	Hassan	8584	60088	58349	6.80	97.11
3	Bijapur	10511	73577	71114	6.77	96.65
4	Dakshina Kannada	6267	43869	42285	6.75	96.39
5	Gadag	4635	32445	31276	6.75	96.40
6	Chitradurga	7992	55944	52972	6.63	94.69
7	Chikkamagalur	6244	43708	41371	6.63	94.65
8	Tumkur	12395	86765	81876	6.61	94.37
9	Mandya	6430	45010	42520	6.61	94.47
10	Kodagu	2090	14630	13663	6.54	93.39
11	Bangalore Rural	4035	28245	26101	6.47	92.41
12	Mysore	9848	68936	63444	6.44	92.03
13	Kolar	6778	47446	43493	6.42	91.67
14	Belgaum	18947	132629	121599	6.42	91.68
15	Chamarajnagar	3727	26089	23904	6.41	91.62
16	Udupi	3918	27426	25099	6.41	91.52
17	Koppal	5738	40166	36677	6.39	91.31
18	Shimoga	8062	56434	51253	6.36	90.82
19	Haveri	7393	51751	46994	6.36	90.81
20	Bagalkot	8241	57687	51792	6.28	89.78
21	Chikkaballapur	5242	36694	32851	6.27	89.53
22	Dharwad	6453	45171	40037	6.20	88.63
23	Davanagere	8393	58751	51948	6.19	88.42
24	Bangalore Urban	10855	75985	66959	6.17	88.12
25	Gulbarga	11314	79198	69522	6.14	87.78
26	Bidar	8467	59269	51198	6.05	86.38
27	Bellary	8867	62069	53260	6.01	85.81
28	Raichur	8443	59101	48240	5.71	81.62
29	Ramanagar	4570	31990	25682	5.62	80.28
30	Yadgir	4601	32207	25364	5.51	78.75
	Total	226624	1586368	1442846	6.37	90.95

Quality Monitoring Tools

Introduction:

Sarva shiksha Abhiyan (SSA): flagship programme of Government of India which aims at providing quality elementary to all children in the age group of 6 to 14 years. The NCF, 2005 also emphasizes the need for improvement in the quality of education. In the context of elementary of education following quality dimensions have been indentified.

- ❖ Basic infrastructure and facilities.
- ❖ Management and community support.
- ❖ School and classroom enrollment.
- ❖ Curriculum and teaching learning materials.
- ❖ Teacher & Teacher preparation.
- ❖ Opportunity time (Teaching and learning Time)
- ❖ classroom practices and processes.
- ❖ Learners assessment and monitoring and supervision.

With a view to managing the quality of elementary education under Sarva shiksha Abhiyan, the MHRD through NCERT. put in place a massive programme of monitoring quality dimensions of elementary education throughout the country during 2005-06. The dept of elementary education, NCERT in consultation with TSG and MHRD, Government of India developed a set of Quality Monitoring Tools (QMT) which consisted of 14 formats and 3 analytical sheets. Different aspects of quality dimensions covered in these formats were,

1. Children's attendance
2. Community support and participation.
3. Teacher & teacher preparation.
4. Curriculum and teaching and learning materials
5. classroom process; and
6. Learner's assessment, Monitoring & Supervision.

Adequate, regard inclusive and continuous monitoring, supervision and feedback are the most important keys to successful implementation of any educational programme.

The field experience and relevant data here shown that there has been considerable. progress in access, enrolment and retention of children but quality issues still need to be addressed and monitored.

As per NCERT guidelines, QMT are revised. The consolidated progress is sent to NCERTs 2nd and 4th tri semester. These formats throw light on attendance, community. Participation, classrooms transaction levels Viz; School, Cluster, blocks, district and state. The monitoring process involved assessing of progress, diagnosing strengths and weakness and taking of progress, remedial measures according to needs of teachers, schools and related educational functionaries. The objective was to help states/UTs to institutionalize quality monitoring system with self sustained feedback mechanism.

Objectives:

The objectives of implementation of Quality Monitoring Tools are:

1. To institutionalize quality monitoring system of elementary education in the States/ UTs.
2. To promote understanding of various dimensions of quality of elementary education among State, district, sub-district and school functionaries.
3. To ascertain the participation of community in functioning and monitoring of elementary school education system.
4. To monitor the progress of and provide feedback on various dimensions of quality education at elementary level within and outside the classroom, and finally
5. To improve the quality of elementary education as envisaged in RTE Act 2009.

Revision of QMTs

With the implementation of Right of Children to Free and Compulsory Education Act 2009 (RTE) in the entire country since April 01, 2010, need was felt to revise the Monitoring Formats and make them more meaningful and relevant. The Department of Elementary Education, NCERT revisited the QMTs with reference to the NCF-2005, RTE Act 2009, SSA Framework 2011, Model Rules for implementation of RTE Act and the experience gained in the implementation of QMTs (2005) in the States/ UTs. Efforts were made to simplify the Formats and incorporate significant features of the RTE Act. The various aspects of quality covered in revised Quality Monitoring Tools are as follows.

- ❖ Admission of all children
- ❖ Attendance of children
- ❖ Availability of textbooks and teaching learning material (TLM)
- ❖ Utilization of TLM grant
- ❖ Completion of syllabus

- ❖ Involvement of SMCs
- ❖ School development plan
- ❖ Age appropriate admission of out-of-school children
- ❖ Special training to children for age appropriate admissions
- ❖ Efforts for children with special needs
- ❖ Child friendly classroom organisation
- ❖ Provision of free expression by all children
- ❖ Participation of children in activities
- ❖ Prohibition of physical punishment or mental harassment
- ❖ Teaching learning process
- ❖ Conduct and completion of curriculum
- ❖ Assessment of learning, and learners' achievement
- ❖ Teachers' position
- ❖ Teacher development system
- ❖ Provision of need-based teacher training
- ❖ System of on-site support
- ❖ Role of CRC, BRC, DIET and SCERT
- ❖ Continuous and Comprehensive Evaluation

The process of revision of QMTs led to the development of following seven formats, to be used at different levels – school, cluster, block, district and State. The draft formats were shared in a workshop with the representative of the States/ UTs (West Bengal, Punjab, Andhra Pradesh, Uttar Pradesh, Bihar and Delhi).

SMF: SMF reflects upon the status of various indicators influencing the quality of school education.

SMCF: The focus of SMCF is to provide information on perception of SMC members about the functioning of school.

COS: COS records information about various aspects of classroom processes in progress

CMF: Part I of CMF provides consolidated information of all schools in the cluster collected through SMFs: Part II deals with the perception of CRCC about functioning of school in the cluster.

BMF: Part I of BMF provides consolidated information of all schools in the block

collected through SMFs. Part II provides consolidated information on perceptions of CRCCs. Part III deals with the perception of BRCC on various quality indicators in the block.

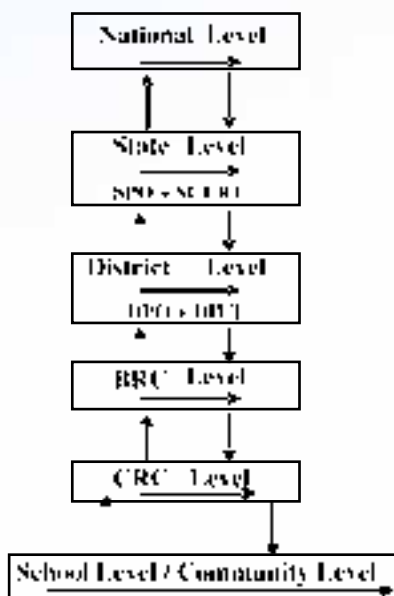
DMF: Part I, II and III of DMF respectively consolidate the information about schools in the district, perceptions of CRCCs and perceptions of the BRCCs on various quality indicators in the district. Part IV provides the perceptions of the DPO about quality aspects in the district.

STMF: Part I,II and IV and V of STMF respectively provide consolidated information about schools in the district, perceptions of CRCCs, perceptions of the BRCCs and perceptions of the DPOs on various quality indicators in the district. Part V deals with the perceptions of the SPO about quality aspects in the State.

The Process of Monitoring

The process of flow of information and provision of feedback in the implementation of QMTs is represented in figure 1.

Figure 1:Two-way Flow of Information



The information collected at the lower level (for example, at school) flows to the next higher level (cluster) where it is consolidated collected and analysed to provide necessary feedback and take measures for improvement at the lower level (school). This is a process based monitoring in which purpose is not to document or pile up the data but to use it for improving the educational processes.

2013-14 QMT Progress Overview:-

Process of Development of Formats:

In order to address the quality issues more meaningfully, a committee was constituted under the chairmanship of Director, SSA where Senior Consultant, SSA was a member, along with other field functionaries. This committee decided to transform the open-ended QMT to a structured/ coded version, so that responses become specific, focused and clear. Based on the suggestions and recommendations the tools were refined and modified.

Series of meetings were held and the issues discussed extensively. Filling formats should not be a burden or does not account to heavy load; the formats were revised and modified in objective type. Each question was given a code with multiple choice, every selected answer had a code. In most of the items the observers have to answer by ticking or by mentioning the code. In some of the cases the observers need to mark/tick more than once for one item.

The frequency of filling up of this proforma is three quarterly. As the states follow a different pattern in arranging an academic year, the information will be collected for two quarters in an academic year. The details are as follows:

	Months covered	To be submitted in
I Quarter	June - August	September
II Quarter	September - November	December
III Quarter	December - February	March
April and May summer		

For printing and monitoring of the activity an amount of Rs. 20.00 lakhs was approved under REMS State activity during 2012-13. But no fund is approved for this activity during this academic year that is 2013-14 by MHRD. This year collected all information through E-mail. But grant has require trainings, teleconference and follow up meetings.

Quality Monitoring Mechanism

Quality is the main concern of any programme. SSA also having implemented different programmes like infrastructure development in schools, teacher empowerment, School level grants to make school attractive and class room transaction effective, It is necessary to monitor the efficacy of all these programmes by assessing the quality of learning of children. NCERT has developed a tool to monitor and assess the progress in quality with special reference to Equity. These tools will help the monitoring staff to understand the role of community in school

management (SMF-1 and 2). The consolidation and planning for the further support will be done at 4 levels.

Feedback from Quality Monitoring Tools:

The following procedure will be adopted for implementation of the QMTs at different levels:

School: The Head Teacher will complete the School Monitoring Format (SMF) and submit a copy of it to CRC.

SMC: SMC will complete the School Management Committee Format (SMCF). One copy of SMCQ will be retained in school and the other sent to CRC.

Cluster: CRC will complete the Cluster Monitoring Format (CMF) according to the guidelines give in it.

The CRCC will observe class teaching in schools of his/her cluster throughout the session and record observations in Classroom Observation Schedule (COS). He/she will consolidate class room observation record of COS of all classes observed in a COS format. The CRCCs will also consolidate SMCF information received from all SMCs in a SMC format.

The information in CMF, COS and SMCF will be analysed by the CRCC to provide feedback to the schools and teachers and take necessary action for improvement of educational processes. All CRCCs in the block will send copies the formats to BRCC.

Block: BRCC will complete the Block Monitoring Format (BMF) according to the guidelines given in it. BRCC will consolidate other formats received from CRCCs.

On the basis of analysis of information of all formats, BRCC will provide feedback to CRCCs and take necessary action for improvement of quality dimensions in the Block. BRCC will forward copies of all completed formats to DPO and DIET.

District: DPO will complete District Monitoring Format (DMF) and consolidate the formats received from BRCCs. He/she will provide feedback to BRCCs and take necessary action for improvement of educational processes in the district. The formats will be forwarded to SPD and SCERT.

State: SPD/ concerned State Coordinator, SSA will complete/ consolidate the State Monitoring Format (STMF) and other formats received from DPOs. The information will be analysed and appropriate necessary action taken for improvement of educational processes in the State/UT. Copies of consolidated formats will be forwarded to the Department of Elementary Education, NCERT, New Delhi and the concerned Regional Institute of Education.

NCERT: At NCERT level, the SSA Cell, Department of Elementary Education and RIEs will analyse the information received and provide feedback to the State/UT for improvement.

Role of DIET and SCERT: The DIETs and SCERT have to play an important role in the implementation of QMTs in the State/UT. The formats seek to rejuvenate the academic resource support structures at the cluster, block and district levels for bringing improvement in classroom processes and students' performance. The DIETs and SCERT in the State/UT should analyse the Quality Monitoring Data at different levels. They will provide feedback at relevant levels and formulate their programmes and activities accordingly. They need to build up strong linkages with educational functionaries and structures at different levels in the State/UT.

The data collected by CRCs was analysed at the block level. All the CRCs of the block presented the situation at the block level with success stories and areas where they need support from block and district level.

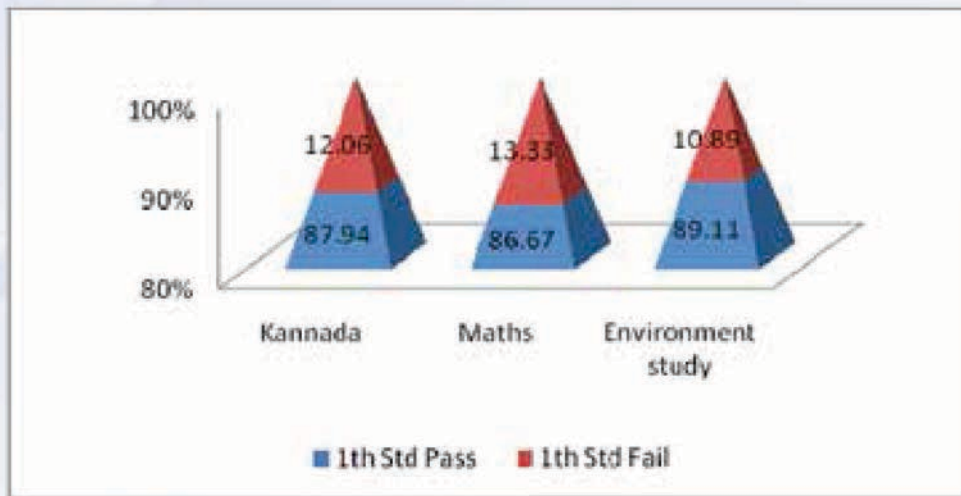
The block level consolidations were analyzed at the district level by DIET and district project office. The district level and block level supervisory staff discussed at length the success and constraints and came out with the list of activities to be taken up. The DIETs and BRCs have planned to address the teachers of particular subject to identify the reasons for low achievement and to plan sharing workshops with schools did well and to plan the training programmes for the next semester.

The district teams are of the opinion that from class 1 to 4 comprehensive continuous evaluation is in practice. The competency based evaluation programme is in practice. Hence for this semester they want to improve the achievement levels of class 5 and above.

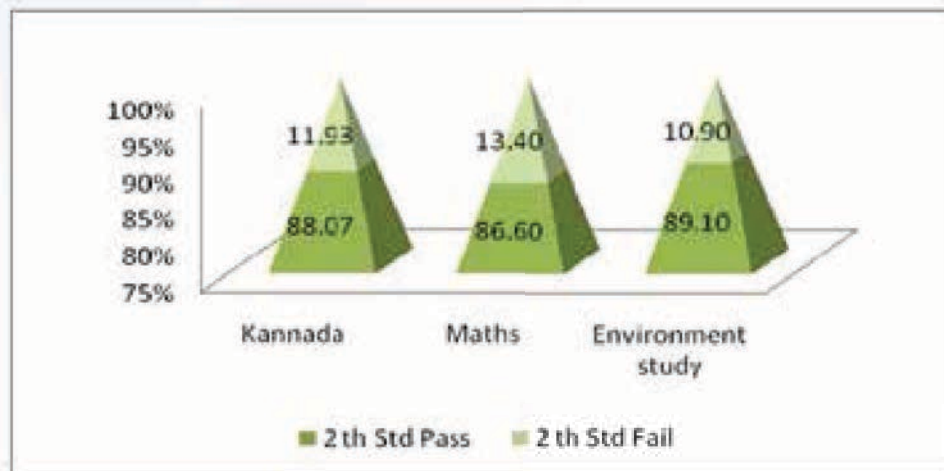
In the district level this analysis will give a picture of the status of blocks and the areas where support is required from the district level. With this the district level consolidation has been done. The same was analysed and state level reports were prepared.

During the year 2013-14 primary school 1 to 4th standard passing student average:

Class	1 st Std		2 nd Std		3 rd Std		4 th Std		Class	5 th Std	
Subject	Pass	Fail	Pass	Fail	Pass	Pass	Pass	Fail	Subject	Pass	Fail
Kannada	87.94	12.06	88.07	11.93	88.08	11.92	88.06	11.94	Kan	99.87	0.13
Maths	86.67	13.33	86.60	13.40	86.58	13.42	86.62	13.38	Eng	99.78	0.22
Environment study	89.11	10.89	89.10	10.90	89.10	10.90	89.10	10.90	Maths	99.66	0.34
									Science	99.77	0.23
									S. Science	99.70	0.30

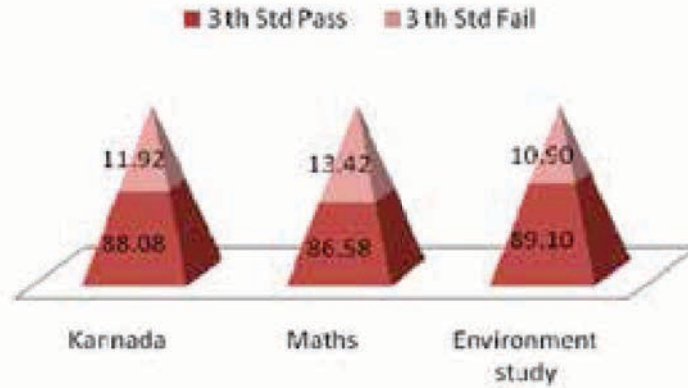


Class	1th Std	
	Pass	Fail
Kannada	87.94	12.06
Maths	86.67	13.33
Environment study	89.11	10.89



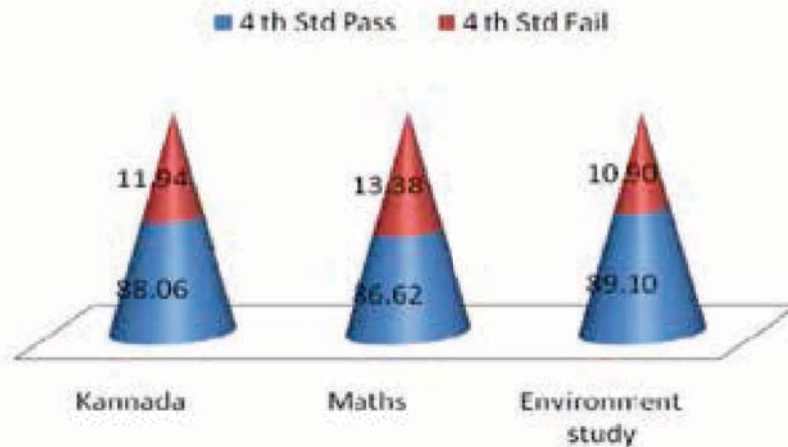
Class	2th Std	
	Pass	Fail
Kannada	88.07	11.93
Maths	86.60	13.40
Environment study	89.10	10.90

3rd Std Subject wise average



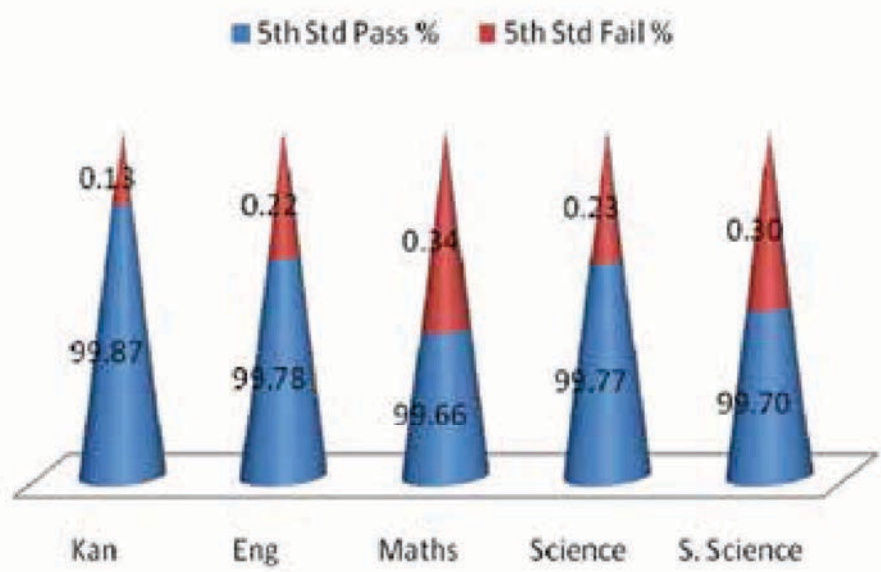
Class	3 th Std	
Subject	Pass	Fail
Kannada	88.08	11.92
Maths	86.58	13.42
Environment study	89.10	10.90

4th Std Subject wise average



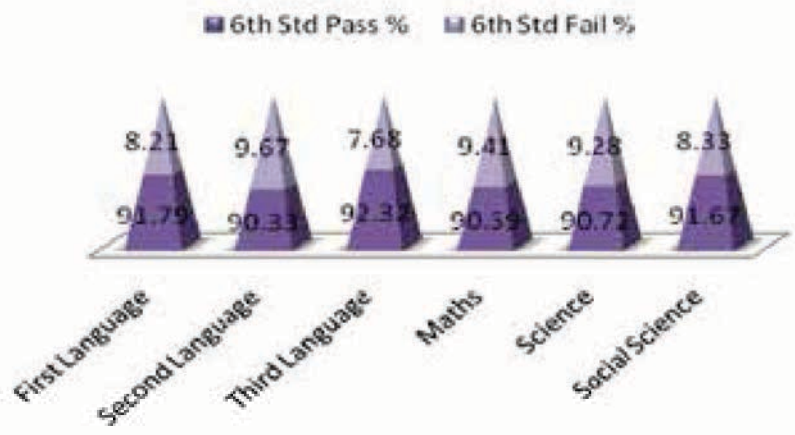
Class	4 th Std	
Subject	Pass	Fail
Kannada	88.06	11.94
Maths	86.62	13.38
Environment study	89.10	10.90

5th Std Subject wise average



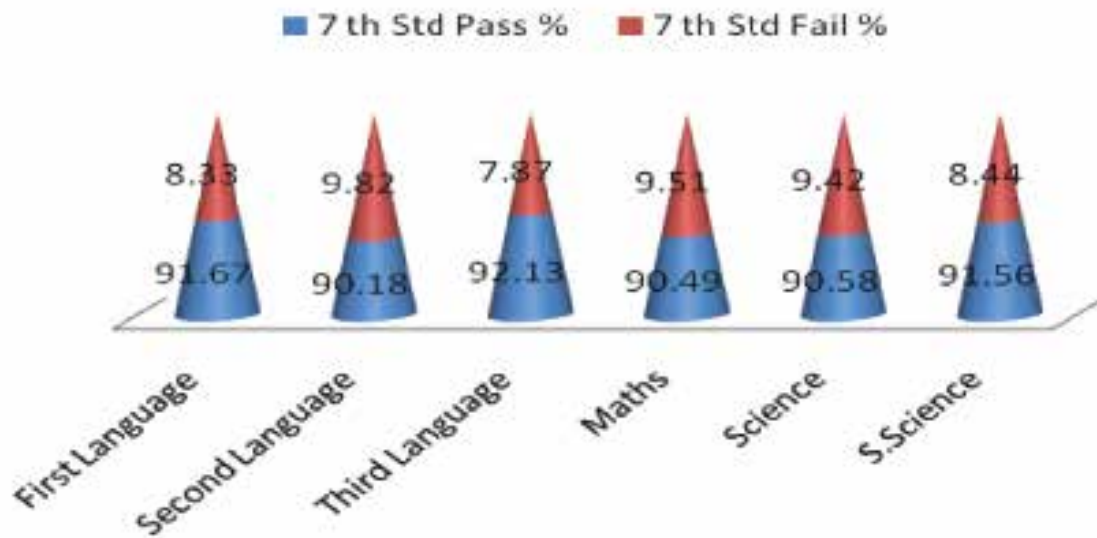
Class	5th Std	
	Pass %	Fail %
Kan	99.87	0.13
Eng	99.78	0.22
Maths	99.66	0.34
Science	99.77	0.23
S. Science	99.70	0.30

6th Std subject wise average



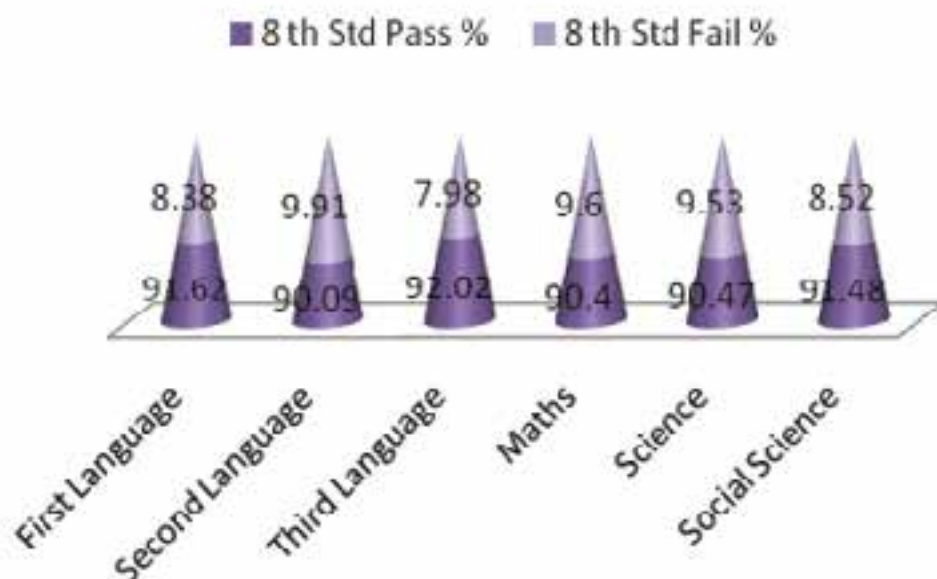
Class	6th Std	
Subject	Pass %	Fail %
First Language	91.79	8.21
Second Language	90.33	9.67
Third Language	92.32	7.68
Maths	90.59	9.41
Science	90.72	9.28
Social Science	91.67	8.33

7th Std Subject wise average



Class	7 th Std	
Subject	Pass %	Fail %
First Language	91.67	8.33
Second Language	90.18	9.82
Third Language	92.13	7.87
Maths	90.49	9.51
Science	90.58	9.42
Social Science	91.56	8.44

8th Std Subject wise average



Class Subject	8 th Std	
	Pass (%)	Fail (%)
First Language	91.62	8.38
Second Language	90.09	9.91
Hindi	92.02	7.98
Maths	90.4	9.6
Science	90.47	9.53
Social Science	91.48	8.52

During the year 2013-14 primary school 6,7,8th standard passing student average:

Class 6th Std			Class 7th Std			Class 8th Std		
Subject	Pass %	Fail %	Subject	Pass %	Fail %	Subject	Pass %	Fail %
First Language	91.79	8.21	First Language	91.67	8.33	First Language	91.62	8.38
Second Language	90.33	9.67	Second Language	90.16	9.84	Second Language	90.09	9.91
Third Language	92.32	7.68	Third Language	92.13	7.87	Third Language	92.02	7.98
Maths	90.59	9.41	Maths	90.49	9.51	Maths	90.4	9.6
Science	90.72	9.28	Science	90.58	9.42	Science	90.47	9.53
Social Science	91.67	8.33	Social Science	91.56	8.44	Social Science	91.48	8.52

PROGRESS REGARDING SSA DISTRIBUTION OF SECOND SET OF UNIFORM 2013-14

Below the table showing Beneficiaries of Second set of uniform

Sl. No	Category	No of children	Unit Cost 200/-	Total Amount
1	All Girls	2265971	200	4531.942
2	SC	559819	200	1119.638
3	ST	234177	200	468.354
4	BPL	569501	200	1139.002
5	Others	8,54,705	200	1709.41
6	All Boys	2218202	200	4436.404
	Total Boys & Girls	4484173		8968.346

SECOND SET OF UNIFORM INFORMATION 2013-14

Central Government through MHRD released Rs. 7258.94 lakhs for the Second set of Uniform to all category of girls, SC boys, ST boys, boys of BPL category. For the remaining other boys category, i.e 8,54,705 boys, SSA utilize State fund under 35% share. The State Govt released Rs. 17.05 Crore for the Second set of Uniform to other boys category. In total, All the boys and girls studying from class 1 to 8 were given Second set of Uniform.

The amount of Rs.200/- per set has released directly to SDMC/School through SSA. The SDMC/Schools HM was directed to distribute stitched uniforms. 100% target was achieved.

Media & Documentation

The various initiatives taken by SSA during the year 2013-14 to effectively propagate the RTE Act and programmes of SSA are as follows:

Wide publicity was given through print media such as NEWS Papers, stickers, hand bills, posters etc. Broachers and information booklets were printed and supplied to all the field functionaries including the private unaided schools to create awareness about RTE.

Awareness was created to the public, people's representatives, implementing officers through meetings, conferences and issuing guidelines. Circulars containing

guidelines are published in the official departmental website www.schooleducation.kar.nic.in

Electronic media such as TV, Radio and video conferences, teleconferences are used to propagate RTE and to create awareness among the stake holders.

1. Utilization of celebrities as brand ambassadors for popularisation of RTE

Intervention for popularisation of RTE during 2013-14 is being implemented the consent of popular cinema stars Sri PunitRajkumar and Kumari Radhika Pandit have been obtained as brand ambassadors for popularisation of RTE. The concerned celebrities have kindly accepted to be brand ambassadors. Accordingly add film shooting involving Sri.PuneetRajkumar and Kmr.RadhikaPandit was picturised on 20.09.13 and 09.10.13 respectively.

The programme for creating awareness about RTE & SSA through print and electronic media, Hoardings etc., is being implemented throughout the year.





1. Radio Programmes :

34 episodes of 'Shikshana Sanchalana' programmes in All India Radio duration of 15 minutes every Wednesday between 7.15 to 7.30 am. In these episodes more emphasis given on RTE awareness, SSA activities, Midday Meals and State special programmes.

2. DOORDARSHAN PROGRAMMES:

20 Episodes of "Shikshana Manthana" programme in Bangalore Doordarshan with duration of 30 minutes was telecasted on every Friday between 8.30 am to 9.00am and repeat telecast on Saturday's at 8.00 pm to 8.30 pm.

Awareness on RTE and SSA Activities is the main motto of this programme.

3. FM Radio;

Jingles are being prepared for the awareness of RTE measures, SSA activities like OOSC and CWSN strategies and broadcasted in FM radio Channels. This covers listeners in big cities like Bangaluru, Dharwad, Hubli, Mangalore and Gulbarga.

4. Advertisement in News Papers

Wide publicity is given through daily NEWS Papers regarding RTE Act, SSA activities. Advertisement was mainly given at the time of School Prarambotsava, Samudaydatta shale Programme. Children survey and Admission in Unaided School for RTE reservation seats.



5. Stall in Mysore during Dasara festivals:

An exhibition was arranged in DASARA VASTHU PRADARSHANA premises. All the interventions in the form of Shine boards, 3 D models, original incentives were displayed. people visited the stall, record good comments in the documentation and the stall got appreciation from the public's. The stall secured third place in state project presentation in the exhibition.



6. Advertisements given in magazines:

To reach the RTE information and various SSA activities to the common people efforts were made by giving advertisement in magazines like Hosatu, Banjara vani, sidilu patrike etc.



7. DOCUMENTARIES:

Documentaries each of 15 mnts duration are being made in connection with the success stories regarding the following and they were uploaded in our website and also showed in the State level programmes.

- 1 .Efforts made in HBE, SRP for CWSN.
2. How are the girls benefitted in KGBVs.
3. How the Learning corners are established and students are using this.
4. English Learning among the students of Govt UPSs.

Media & public Awareness : 2013-14

1. Activities undertaken by Districts to enhance awareness among education administrators

- Every month at the time of BRP/CRPs meeting, primary and high school HMs meeting and cluster sharing meetings, RTE matter was discussed. The important concept of RTE Act, duties and responsibilities of educational administrators, teachers and elected members were discussed in the meeting.
- During Gramasabha, Grama panchayat, Taluk Panchayat and Zilla Panchayat meetings importance of RTE was discussed.
- Advertisement regarding provision of 25% seats in private schools under RTE Act is given in the form of pamphlets.
- Wall posters were printed on educational Rights to child under RTE Act.

2. District initiatives for creation of awareness in urban areas

Pamphlets, handbills were printed and advertisement was given in local newspapers and FM Radio channels regarding enrolment of every child to get free and compulsory education, the empowerment of girl child, incentives from the education department, 25% seats available in private schools under RTE Act and participation of community and elected members.

Shikshana Adalats were conducted to enables the community to share their grievances and get out of the best possible for their doubts.



Shikshana Adalat in Hassan District which was presided by CPI

Among urban people awareness was created by erecting hoarding, displaying flexes, paper advertisements, autorikshaw campaign, wall painting, and taking jatha.

The different types of Banners used on OOSC survey



3. Tribal awareness programmes were conducted exclusively in EBB blocks. These blocks are educationally backward blocks where the awareness on education is still not up to the mark. To create awareness about education of girl children Street plays, folk programmes were conducted and were effective in creating awareness and motivated the tribal community for educating their children.



Tribal awareness programmes and the community participated Chitradurga

4. Strategies adopted to create awareness on 'RTE compliance school'.

Wide publicity was given through print media such as News Papers, stickers, hand bills etc. Broachers and information booklets were printed and supplied to all the field functionaries including the private unaided schools, to create awareness about RTE.

SDMC members were given Two days training about their duties and responsibilities and the importance of SDP.

Services of popular cine artists namely **Mr Punith Rajkumar and Kumari Radhika Pandith** have been utilized as brand ambassadors to propagate messages relating to RTE through print media and electronic media.

To create awareness regarding RTE and local grievances redressel the Gram Sabha is the best platform wherein the all the elected members along with department officials assembled and address the local people. Parents meet conducted to create the awareness regarding RTE.

5. Programmes conducted during the Year

A. Prarambhotsava

Prarabhotsava is celebrated every year in all schools at the bigining of the acadamic year i.e on 30th of May. In this day children with their parents, SDMC members are invited to the school and a function was arranged where children were

given free text books, uniform. Arrangement are made to give good quality mid day meal with a suitable sweet,so that the children enjoy when take entry to the school. This create enthusiasm and happyness among the students of that school.



Chikkaballapura



Sirsi-Uttara Kannada

B. Tingala Tirulu flexes on Hoardings

Department of education has arected Hoardings in the entrannce of every BEO office, ZP ,DC office and at the entrance of every DIET'S. Monthly Flexes were pasted on these Hoardings. These flex impart knowledge to the public, students and teacher's about the programmes which are conducted during that month.

Tingala Tirulu flex near DC office in Chitradurga



C. Street play

There are many method by which we can communicate information to the public. Among them street play is a strong media.

In order to create awareness among publics and community people, SSA have arranged Street plays in public places. These street Plays create awareness about RTE 2009, NCF-2005, CCE, regarding drop out children and the facilities given by the Govt.



STREET PLAY IN VILLAGE at Davangere in the month of Nov



STREET PLAY IN VILLAGE at Bellary in the month of Dec

D. Publicity materials

Press Publicity:- which is mainly used to give information to public regarding calendar of events in the school, RTE, programmes of department

Pamphlets and Broachers:- Are used for giving publicity regarding Rights of child, RTE and different programmes of the department



Broucher prepared by Davangere



Broucher prepared by Sirsi.

E. National festivals

We celebrate national festivals at schools in order to bring oneness and Nationality among the Students and Public. 15th August Independence Day, 2nd October Gandhi jayanti, 26th January Republic day, 14th November children's day, 5th September teachers day, 11th November national education day, 28th February international science day were celebrated at School Block and District level.



F. Kalikotsava

The process of identifying the Special Learning Outcomes in primary school children and presenting them to the community, so as to create positive response from the community is called festival of learning.

Successful Students at the Block level were awarded with a citation and certificate. Participation certificates also given to all the Participants at all level.

Stages :

This programme was held in three stages.

1. School level
2. Cluster level
3. Block level

The students who come first in each stage move into the next stage.

Broadly, the activities were divided in to two categories. The first one is for the students who are in 1St std to 5Th std and the second is for students from 6Th to 8Th std. There were 30 competitions out of which 12 are individual. Some of them are

1. Spelling game.
2. Language reading.
3. TPR activities.
4. Simple mathematics.
5. Identifying geometrical shapes.
6. Names of compounds and elements and so on.

This programme evoked a tremendous response from the parents. Who are very much satisfied with the performance of their wards in curricular activities.



Drama acted by Students of Honnali Block.



Students engaged in finding Dictionary meaning of difficult words in dictionary in Biligi Taluk.

G. Samudayadatta Shale programme

Department has taken every step to bring the community and to seek the public participation in the school programmes and there by achieving quality education. During the year 2013-14 the first Samudayadatta Shale program was observed for primary on 30-09-2013. The Second Samudayadatta Shale programme was observed in primary on April 1st week, that is on 10-4-2014.

Objectives of the programme:

- o To motivate the SDMC's to participate in school development activities .
- o It helps the parents to know the learning level of their children in school

The following snapshots shows the success stories and effective observation of the samudayadatta shale.





Bangalore north



Bagalkote

9. RTE workshop for un-aided school teachers

Workshops are organized to inform and bring awareness among the teachers of the unaided schools regarding the constitutional provisions of RTE, and to practice the same, in order to full fill the objectives of the right to education Act.

10. RTE work shop for all level elected members



RTE awarenwss for Un Aided School Teachers in Bangalore south

11. RTE work shops were conducted in the month of January-14 for all level elected members and information of RTE 2009 was given in detail. All the elected members were requested to ensure the Right of Education of each child in their jurisdiction. The rules, roles and responsibilities and the process of admission were discussed in detail. Written literature was given to each participant on RTE. The doubts were clarified and requested to take necessary initiations to ensure RTE at every un aided school.





Research Evaluation Monitoring and Supervision

Role of REMS in Quality Education

REMS is one of the major interventions that focuses on Quality Dimension of education under Sarva Shiksha Abhiyan Mission. The approved activities under REMS focus on Research and Evaluation which helps in assessing the strengths and weaknesses of the educational practices and move towards the goal of achieving quality in education. There is a provision of Rs.1,500/- per school per annum under REMS for both the Government and Aided Schools. In the year 2013-14 an amount of Rs.816 per school was sanctioned for REMS activities. The following are the Block / District / State Level activities conducted for the year 2013-14.

❖ BLOCK LEVEL ACTIVITIES

• Block Research Advisory Committee (BRAC)

Block Research Advisory Committees are constituted at Block level in order to get guidance and approval for implementation of REMS activities. BRAC comprises of BEO, BRC, one APC, one BRP from each primary and secondary section, ECO, CRP,

Head Master of model primary school, Resource teacher, B.Ed/D.Ed college lecturer, Educationist, DIET nodal officer and local NGO. BRAC meets once in 3 months every year to review the progress REMS activities.

- **Action Research Training**

Fifty teachers from LPS and fifty teachers from HPS in each block were specially trained in Action Research. The teachers trained on Action Research will identify the major drawbacks in teaching- learning process and class room problems and conduct action research to solve the classroom problems. The two day workshop conducted helps the teachers to develop conceptual clarity of Action Research.

- **Research Studies, Evaluation, Action Research Studies and other R & D Activities**

During 2013-14 more stress is given to Research and Evaluation work from the block level itself. Research topics are selected in such a way that it helps to know the strength and weakness of educational practices and improve the quality of education.

- **Monitoring and Supervision Activities/ Workshops & Meetings**

Two workshops and three meetings are planned in each block to review the progress of REMS activities. CRPs and BRPs are trained in Monitoring and Supervisory activities for the progress of academic development of the clusters and the block. BRPs and CRPs are trained in the workshop regarding implementation of REMS activities.

Sl. No	Activity	Approved Amount	Expenditure
1	Block Research Advisory Committee (BRAC)	8.12	8.12
2	Action Research Training	40.60	40.60
3	Research Studies, Evaluation, Action Research Studies and other R&D Activities	40.60	40.60
4	Monitoring and Supervision Activities/ Workshops & Meetings	20.30	20.30
	Total	109.62	109.62

❖ **DISTRICT LEVEL ACTIVITIES:**

• **District Research Advisory Committee (DRAC)**

DRAC is constituted with a band of 12 members. It works for the effective implementation of REMS activities. DRAC meetings are held at the district level for effective implementation of the Research and evaluation activities of SSA intervention.

• **Research Abstract, Monographs and Documentation**

Action Research studies, block level and district level studies was consolidated at DIET level and each and every DIET publish Research Abstracts, Monographs in different names. This activity helps the DIET faculty to have documentation of REMS activities.

• **Research Studies, Evaluation, Action Research Studies and other R & D Activities**

During 2013-14 two district level research studies were conducted. Two topics concerned with quality issues are selected at state level and district people were asked to select these topics keeping in view of their district specific issues.

The topics of the district level studies are as follows

1. Inter block differentials on quality/ DISE parameters
2. Problems and concerns in implementing KCF 2009/CCE/RTE.

• **Monitoring and Supervision Activities/ Workshops & Meetings**

District level workshops were conducted thrice in a year for BRCs, BRPs and CRPs. Orientation regarding the block level studies and guidance regarding Monitoring and supervision are the main agendas in the workshops.

Sl. No	Activity	Approved Amount	Expenditure
1.	District Research Advisory Committee (DRAC)	2.65	2.40
2.	Research Abstracts, Monographs and Documentation	9.00	7.50
3.	Research Studies, Evaluation, Action Research Studies and other R&D Activities	30.0	30.0
4	Monitoring and Supervision Activities/ Workshops & Meetings	8.50	7.50
Total		50.15	47.40

❖ **STATE LEVEL ACTIVITY**

• **Workshops & Meetings**

Periodical DIET Principals and REMS facilitators meetings have been conducted during 2013-14. Senior Officers, consultant, DIETs Nodal officers were attended the meeting. These meetings are held to follow up the activities implemented in REMS at the field and to know the progress of the district monitoring process.

- Learning Achievement Sample Study 8% of the total no. of students in II, IV and VI th standards.

Learning Achievement Test for 2013-14 focused upon the achievement of students in classes 2nd 4th and 6th standard. Across the state covering all the 204 educational blocks. Learning achievement test was based on the competencies of classes 2, 4 and 6. Nearly 60% of the questions were multiple choice and the rest 40% included oral for class 4 and 6 and other related competencies that demanded writing comprehension. OMR sheets were used in testing the learning achievement of students. Responses were directly shaded in OMRs by students. Scanning of OMR process was completed and the result generation is in progress. It is likely to be completed by the 4th week of March 2014.

Standard	% of Achievement
2 nd	68.46
4 th	58.07
6 th	64.43

• **OOSC Survey**

A comprehensive Out of School survey was conducted throughout the State in an innovative way. This has been conducted in two phases

1. School Survey : 6.11.2013 to 7.11.32013
2. 13.11.2013 to 17.11.2013.

Totally 170525 OOSC were identified in this survey



Enumerators in School Survey



Officers participating in Household Survey

Research and Validation Studies

Research studies were planned in such a way as to provide informal opinion for the innovative initiatives of SSA, to provide scientific basis for monitoring and supervision of quality initiatives of the State, to validate large scale surveys. The chief purpose of Research studies would be to promote the efficiency and effectiveness and Quality of various programmes of SSA.

Major studies initiated at State level during 2013-14.

01. DISE Validation Study
02. Validation study of CWSN
03. A Study of problems and concerns in adoption of CCE in elementary schools.
04. A study of the effectiveness of English language training of teachers by British Council.
05. A survey of status of physical Infrastructure facilities in KGBV's of Karnataka State.
06. A study of status and concerns of involvement of NGO's with SSA.







CHAPTER 6
SPECIAL FOCUS
GROUPS

GIRLS EDUCATION

KASTURBA GANDHI BALIKA VIDYALAYA

Sarva Shiksha Abhiyan Programme has a commitment to achieve Universilisation of Elementary Education. In this direction, several interventions were planned and implemented to ensure equal and universal participation of all children regardless of religion, caste, creed, sex etc.

Special attention to disadvantaged groups of children is essential to achieve the goal of UEE . Girls, who comprise almost one half of the eligible child population, fall into this category of children requiring special attention as their participation in primary education has been far from the desirable.

Special programmes to promote Girl education has been undertaken by the State Government and also through Sarva Shiksha Abhiyan. In the same context, SSA has launched the KGBV Programme to improve the girl's education in 71 Educationally Backward blocks of the State. These programmes are being implemented in those blocks where the rural female literacy rate is below the national rural female literacy rate (46.13) and the gender gap is more than national gender gap (21.59).

- **Incentives of the State Government to promote education of girls**

The State government is providing free education to all the categories of girls and boys up to Class XII of Government and Aided institutions. Free supply of Uniforms, Text books, School bags, Note books, Fee exemption and Mid-day meal programme are some of the incentives sponsored by the State Government to promote elementary education in general. Beneficiaries are both girls and boys of Government schools.

Giving Bicycles to rural girl students(BPL category) has encouraged them to commute easily to nearby Higher Primary or Secondary School.This had a direct impact on improving the attendance and retention rate of rural girls. The same facility has been extended to rural school boys also.

- **Retention Strategies.**

Government incentives like free supply of Uniforms, Text books, School bags and Mid-day meals, bicycles and others are major retention strategies under State sector for retention of enrolled boys and girls in primary/higher primary schools. Convergence with the Department of Rural Development and Panchayath Raj through the district District Zilla Panchayat Office to support the scheme of “Total Sanitation Campaign” has been enabled to provide toilets and drinking water to all the schools of the State. Exclusive toilets for girls in schools are also constructed under the same scheme.

Establishment of Kasturi Ba Gandhi Balika Vvidhyalayas (KGBV) is the specific programs implemented by Sarva Shiksha Abhiyan to promote girl child education. The objective of the programme is to reduce gender gaps, promote gender parity with respect to the primary schooling of girls under.

Out of school girls in the age group 10+ years in the educationally back ward blocks of the State are identified as per Child Census survey January 2013. They are admitted to KGBVs.

Special group of teachers conduct remedial teaching for those enrolled girls till they attain the required competencies prescribed for specific classes. Every school should have 100 girl children. However the maximum capacity has been relaxed in order to accommodate more children and see that no girl child is deprived of elementary education.

In Karnataka 71 Kasturi Ba Gandhi Balika Vvidhyalayas (KGBV) have been started. Out of which ,32 are managed and maintained by Mahila Samakya, Karnataka and 39 by SSA.

KGBV provides for setting up residential schools at the upper primary level for girls belonging predominantly to the SC, ST, OBC and minority communities. The importance of the KGBV Scheme in addressing the educational needs of girls from marginalized communities has been highlighted in various reviews. KGBVs run by Mahila samakya bring in empowerment-oriented content.

MHRD guidelines are followed in the identification of the target group.

- Child census in the identification of out of school / drop out girl child;

- Obtained list of girl children in the neighborhood areas with the support of BEO's, CRP's and BRP's
- Conduct meetings at the villages and house hold visit to enlight about KGBV, thereby create awareness in the community
- By advertising in the local media;
- Conducting Jathas/processions in the villages and publicising KGBV;
- Conducting street plays on educating girl children;
- Involving SDMC members for creating awareness
- Involving Gram Panchayats in the identification process;

One of the pre-condition for admission to the KGBV is that the child should be in the age group of 10-14 years. However, the eligibility of the identified children for admission to KGBV's is made on the following two criteria:

- In case of the child/ren, is a school dropout and is within the age group of schooling, the records from the previous school from where she had been dropped out is obtained and enrolled to the appropriate class
- In case of nonenrolled/out of school child, the socio-economic status of the is considered for admission.

Process of Identification of Girls in KGBVs:

Pictures depicting the process of identification of girls to be admitted in KGBVs Gulbarga District



**Bringing oosc
Children to KGBV
Center at sedam
Home At**



Preparatory visit to BPL Childrens at Pltya Tanda Chincholli Block



Involvement of publics in public awareness campaign programme at Boodibetta village

District wise compiled Status Report of KGBVs which are operational

Sl. No	District	No. of KGBVs Sanctioned	No. of KGBVs Operational	Agency					
				SSA Society	M.S	Other Govt agency	N.G.O	Other	Total
1	Bagalkote	6	6	3	3	0	0	0	6
2	Bidar	4	4	0	4	0	0	0	4
3	Bellary	6	6	3	3	0	0	0	6
4	Koppal	5	5	1	4	0	0	0	5
5	Gulbarga	7	7	1	6	0	0	0	7
6	Raichur	6	6	2	4	0	0	0	6
7	Bijapur	5	5	0	5	0	0	0	5
8	Belgaum	2	2	2	0	0	0	0	2
9	Chikkaballapur	4	4	4	0	0	0	0	4
10	Chikkodi	2	2	2	0	0	0	0	2
11	Chitradurga	2	2	2	0	0	0	0	2
12	Davanagere	1	1	1	0	0	0	0	1
13	Dharwad	2	2	2	0	0	0	0	2
14	Gadag	2	2	2	0	0	0	0	2
15	Hassan	1	1	1	0	0	0	0	1
16	Kolar	3	3	3	0	0	0	0	3
17	Mysore	5	5	2	3	0	0	0	5
18	Ramanagar	1	1	1	0	0	0	0	1
19	Maddur	1	1	1	0	0	0	0	1
20	Yadgri	3	3	3	0	0	0	0	3
21	Mandya	2	2	2	0	0	0	0	2
22	Channarayana	1	1	1	0	0	0	0	1
Total		71	71	39	32				71

Note:

- a) In 14 districts SSA society manage and maintain the KGBV's
- b) In 02 districts MSK manage and maintain the KGBV's
- c) In 06 districts both SSA society and MSK manage and maintain the KGBV's

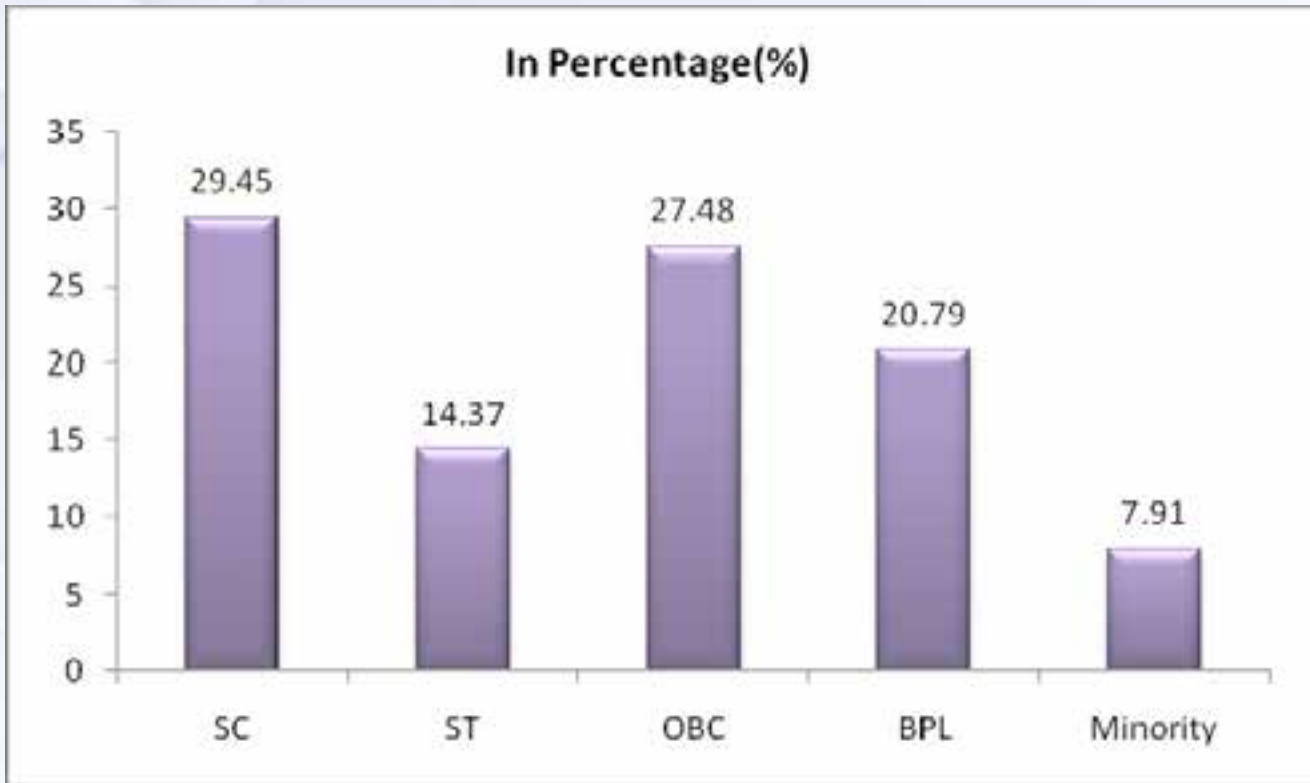
It can be observed from the above table that all the 71 KGBVs sanctioned are operational.

Enrolment of KGBV-2013-14

Total KGBVs	Targeted Enrolment	Achieved enrolment					Total enrolled	CWSN
		SC	ST	OBC	BPL	Minority		
71	8300	2379	1161	2220	1680	639	8079	117
Percentage (%)		29.45	14.37	27.48	20.79	7.91	100	

Social category wise enrollment of girls in KGBVs is given in Annexure

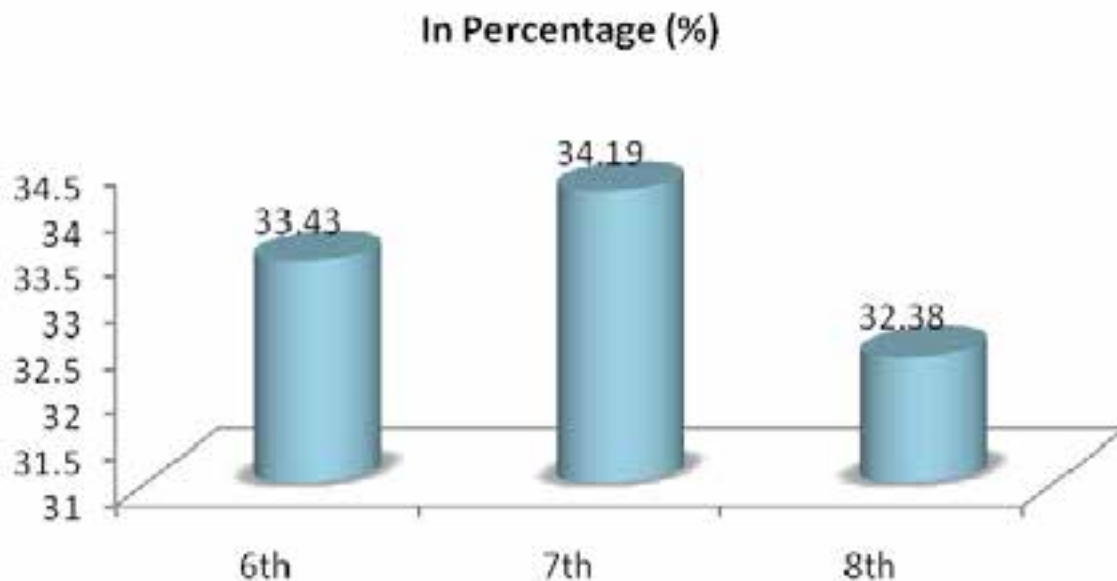
Representation showing Category wise enrolment in KGBV-2013-14



It can be seen from the above graph and table that SC constitutes 29.45%, ST constitutes 14.37%, OBC constitutes 27.48%, BPL constitutes 20.79%, and Minority constitutes 7.91%.

Class-wise Enrolment

Sl. No.	Class	Enrolment	Percentage
1	6th	2701	33.43
2.	7th	2762	34.19
3.	8th	2616	32.38
	Total	8079	100.00



It can be observed from the above graph that 0% constitutes 5th Standard enrollment; 33.43% constitutes 6th Standard enrollment; 34.19% constitutes 7th Standard enrollment and 32.38% constitutes 8th Standard enrollment.

Activities conducted in KGBV's:

1. Vocational Skill Development:

A variety of vocational skills are imparted under to girls in KGBVs. Usually the skills identified are the one found in that particular area or the which is local demand. Local teachers are outsourced. These teachers are trained in various skills who in turn impart the same to the girls. These skill oriented extra curricular activities enhance the confidence among girls. Apart from this Adventure Camps and Nature Study Camp are also conducted.

Skills that are generally practiced to facilitate day to day domestic activities are given training. Some are as mentioned below.

- Computer applications
- Preparing home made products (pickles, pappad, eatables/food items, juice powder, bakery items etc)
- Preparing tooth powder, cosmetics, vasline, washing powder/soap/liquid soap
- Embroidery/tailoring/knitting

- Designing and making artificial ornaments, greetings, paper file, jute products etc
- Managing Beauty parlour
- Repairing sewing machines, mobile handsets, electrical equipments, bicycles etc
- Mud/terracota pottery



Knitting in progress Kgbv Dambal- Gadag District

Preparing pickles





Knitting- KGBV girls urdu sindhanur



Vocational Training- Idapanoor KGBV Raichur



Pottery Art - KGBV K.R.Nagara-



beads garland-Mysore District



Tailoring

Status of Qualification of Staff in KGBVs (At State Level):

Post	Total Post Sanctioned	Working Post	Vacant Post	Qualification	Selection Procedure
Warden	71	75	0	BA/BSc/B.Ed	Outsource
Full Time Teacher	284	220	64	BA/BSc/B.Ed/ PUC D.Ed	Dept. Common Entrance Test
Part Time Teacher	403	353	13	BA/BSc/ B.Ed/ PUC D.Ed	Through Outsource
Accountant	71	67	04	B.Com with computer knowledge	
Head Cook	71	78	00	.	
Assistant Cook	71	71	00	.	
Peon	71	63	11	7 th std	
Watchman	71	70	01	7 th std	

• Construction of KGBV hostel building

Hostel Construction to all the 71 KGBVs, including those managed by Mahila Samakya, is under progress. Agency for construction has been identified through tender. The status is as follows:

Building Status	2012-13
No. of hostel buildings approved	71
No. of hostel buildings under progress	8
No. of hostels completed	63
No. of hostels occupied	63

**KGBV Alnavar School
Dharwad District**



State strategies for ensuring safety and security of Girls at KGBVs:

1. Security services provided to all KGBV schools 24/7.
2. Some of the girls are trained in Karate-a self defence mechanism. This has also helped to boost their morel.
3. Trained and responsible woman teachers are deputed to work in KGBVs.
4. All KGBVs are instructed to have enclosure- a compound wall.
5. Visitors are allowed inside the campus with prior permission and during fixed hours.(5.00pm to 5.30pm)
6. Guidelines in the form of Circulars regarding Do's and Don'ts has guidelines issued to Concerned Districts.
7. Girls are given awareness about adolescent problems/issues.
8. Details of all children of KGBV's are registered in the local police station.
9. School Development and Monitoring Committee's/local Communities are also Involved in school activities for ensuring their participation in providing Safety and Security to Girls.

Health records maintained and general health status of the girls:

Regular Health check up camps are organized with support of local clubs, doctors and hospitals.





Prescribed medicines are provided and follow-up visits by doctors are ensured if required. The district/taluk medical officers pay periodical in visit to KGBV and conduct medical examination.. Girls are also counseled about the maintenance of good health and hygienic habits. Folic acid and Iron tablets are given to the inmates periodically

Health register is maintained at KGBV and entries are made at the time of medical check up. Health Cards are also maintained for Each girl in order to monitor their regular health status. In case, if any child is diagnosed with chronic or acute disease, treatment will be given and the cost of the treatment is claimed through “SUVARNA AROGYA CHAITANYA”.

Children are provided with nutritious food. Time table for the daily menu is displayed in the kitchen/dining hall. Hygiene is maintained in the kitchen.

Facilities provided to girls at KGBVs:

- Minimum of two sets of uniform to all children (one set from the State Govt. and another from SSA).
- Good quality of shoes is provided once in year.
- Stationary articles like notebooks, pen, paper, geometry box and textbooks from the State Govt. are provided.
- Soap, tooth paste, oil, sanitary napkins are supplied sufficiently.



19th JRM Team Visited KGBV Alanvur – Dharwad District



Shri. K.M. Acharya Chairman Smt. Amrita Patvardhani member of 19th JRM visited KGBV Alanavar on 16-01-2014

- **The Comments of the JRM Team is as follows:**

State has 71 KGBVs with almost 98% seats filled. While representation of SC and ST girls was satisfactory at 29% and 14% respectively, representation of Muslim girls was low at 6.7%. Mission was heartened to visit KGBV in one of the districts where girls were received academic and co-curricular inputs, appeared articulate and engaged. Girls also proudly exhibited their skills in Karate and self defense with confidence. There were issues of overcrowding and since hostel was given for girls of class 9-10. However it was felt that it may take time under RMSA to initiate alternative arrangements to improve space and infrastructure as required.

- **KGBV SUCCESS STORIES**

Kum.G.V.Jayashree of class 8th participated in JUNIOR KANNADA KOTYADHIPATHI (The famous Kannada TV Programme). The prestigious programme was anchored by renowned Kannada film star Punith Rajkumar. Unfortunately she couldn't make it to the hot seat. But she shared that "I was an out of school child, But KGBV gave me a turning point in my life". Punith Rajkumar appreciated the efforts of teachers and education department in mainstreaming out of school girl children. She drew the attention of many parents through this programme. The district and the department felt proud of her.



Jayashree of Challakere KGBV with Punith Rajkumar in Junior Kannadada Kotyadipathi programme

Participation of KGBV Girls in Cultural Fest



KGBV Girls Participated in Mysore Dasara YUVA SAMBRAMA

- ❖ **The KGBV students of Gulbarga district participated in Republic day celebrations at**

State level held at Bangalore on 26-1-2014, and secured third prize in State level Pared. They were awarded by **Honourable Governor Shree Hansraj Bharadwaj** for their best performance in the Pared.



Hon'ble Governor of Karnataka Sri. Hansraj Bhardwaj Distributing the Prize

Financial releases and expenditure:

KGBV releases and Expenditure:

S. N	Details	(In Lakhs)										
		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	Total
1	Total allocation	1127.29	1607.51	1654	958.31	1218.0	2332	1813.53	2418.82	4653.18	4687.68	22471.22
2	Govt share received	845.47	1511.15	-	-	-	-	-	-	-	-	-
			for 58 KGBVs)									
2	Govt share received	845.47	70.02	-	-	-	-	-	-	-	-	-
			for 3 addtl KGBVs)									
3	State share received	281.82	378.74	408.4	335.41	426.0	932.8	340.15	839.68	1628.61	1640.188	5743.02
4	Total funds received	1127.29	1962.91	-	958.31	1218.0	2332	1141.78	2399.08	4563.10	4687.498	16284.96
5	Funds released to the Districts	725.85	202.43	864.3	80.15	758.41	1158.8	784.6	1342.43	2188.07	2299.63	10901.65
6	Funds released to MSK during	401.45	176.31	481.1	206.32	460.45	293.91	528.56	1074.29	1010.95	7096.80	12631.55
7	Expenditure	Nil	406.83	868.1	583.75	849.21	1546.76	858.99	1580.76	1809.02	2160.34	10727.10
8	Percent Expenditure	-	20.72	-	62.17	69.67	66.9	75.23	65.89	38.87	46.83	-

INCLUSIVE EDUCATION IN KARNATAKA

Background

The 86th amendment of the Constitution of India has made education a fundamental right for children in the age group of 6-14 years. There by making it mandatory for the state to ensure that all the children are brought under the fold of formal education. This includes children with disability.

Global and national policies such as Education for All, millennium development goals, UNCRPD 2006 ratified by India, affirms equal rights for all children (including children with disabilities) to education without any discrimination. All children should be mainstreamed into the existing education system with an objective of inclusiveness accepting and respecting human diversity.

The landmark Act RTE 2009 which declared education as the fundamental right, has been instrumental in bringing about significant changes in the education scenario of the Country.

In a move towards achieving inclusiveness in education, the Government has allocated resources for capacity building of the teachers to take up the of including all children who were discriminated, segregated and marginalized. The goal is to create inclusive structures and practices that can bring in children with different disadvantages and provide them with opportunities for learning and development.

The inclusion of children with special needs/impairments in regular schools and class rooms is presently a part of providing equity in the overall internalization of primary education. Inclusive education leads to improve social development and academic outcomes for children with special needs and while the main streaming requies orienting and encouraging the peer groups to adapt positive attitudes and actions towards CWSN , who have been included to be educated together.

Objectives

The state is maintaining the data of children for preparing the annual work plan of the districts every year. The main objectives of the state are given below.

- ❖ To comply with Section 03 of the RTE Act, in letter and spirit
- ❖ To provide school access to all the children with special needs.
- ❖ To provide necessary supporting services to the children with special needs in the context of education as a fundamental right and universalization of elementary education.
- ❖ To reduce the gaps between the normal children and children with special needs in the context of Universalization of education.

- ❖ To empower the teachers and parents to manage the CWSN in the process of education.
- ❖ Establishment of resource persons and resource centers at block level to handle the children with special needs.
- ❖ To impart quality education to CWSN.

Identification and enrolment for the year 2013 -14

The Elementary school enrolment of the state in the age group of 6 – 14 years is 78,90,996 and out of which the identified “children with special needs”, are 1, 27,553. This constitutes 1.62 percent of the total child population from 6 - 14 years of age.

Category wise CWSN Identified – Enrolled in schools – covered through SRP and HBE, 2013 – 14.

Category	No. of Identified			No. of Enrolled in School			No. Enrolled in SRPs			No. covered through HBE		
	B	G	T	B	G	T	B	G	T	B	G	T
LV	11907	10116	22023	11907	10116	22023	0	0	0	0	0	0
TB	2409	1880	4289	2409	1880	4289	0	0	0	0	0	0
HI	6597	4824	11421	6597	4824	11421	0	0	0	0	0	0
SI	9385	5614	14999	9385	5614	14999	0	0	0	0	0	0
OI	16189	10626	26815	16189	10626	26815	0	0	0	0	0	0
MR	12985	1245	22230	10883	1636	16519	2071	1443	3514	1231	1806	2199
MD	8919	5454	13473	4002	2577	6579	1500	1088	2548	2517	1789	1806
CP	1411	1032	2443	788	573	1361	290	187	427	383	272	655
LD	3522	3707	9229	3522	3707	9229	0	0	0	0	0	0
ASD	378	283	661	186	116	312	89	73	162	93	61	157
Total	74802	52751	127553	66878	46889	113847	3900	2791	6691	4224	3091	7315

Notes :-

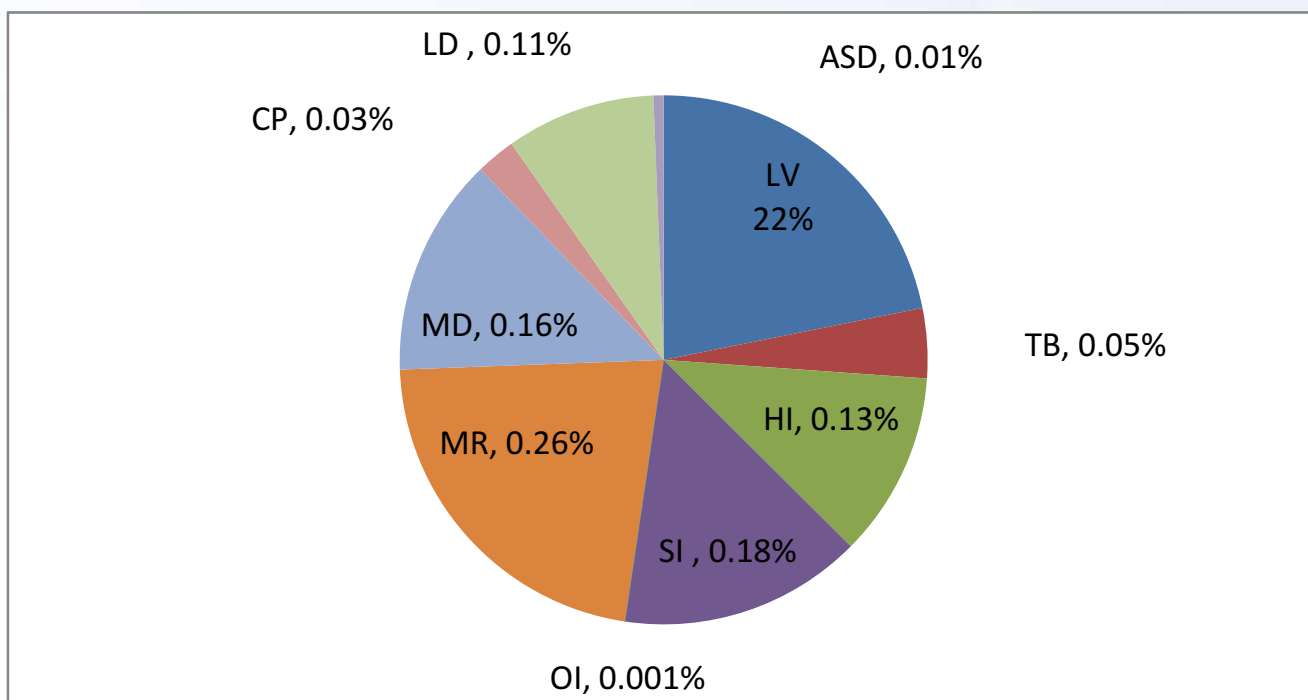
- CWSN constitute 1.62 percent of 6 to 14 child population in State. Ratio between boys and girls is nearly 6:4
- 89.19 percent of identified CWSN are in regular schools under Inclusive Education strategies.
- Of the rest, 10.81 percent, the composition is 5.73 percent kids in HBE as they are severely challenged and 5.24 percent are in SRP centres.

District Wise Progress in IE 2013-14.

S. No	District	No. of CWSN Identified	No. of CWSN enrolled in schools ONLY AS PER DISE	No. of CWSN covered through SRPs	No. of CWSN covered through HBE	No. of CWSN provided aids and appliances through ALIMCO	No. of CWSN provided aids and appliances through other sources, like DDRC, Red Cross, skanda Manovikasael c	No. of NGOs involved	No. of SRTs appointed	
									IERTs	SRPs
1	BAGALKOT	4001	3900	354	347	0	246	1	18	12
2	BANGALORE (RURAL)	1711	1418	170	123	14	50	1	3	5
3	BANGALORE (URBANI)	6160	5706	156	215	62	425	2	9	18
4	BELGAUM	10667	9685	193	589	0	524	2	22	28
5	BELLARY	4753	4318	194	241	37	200	1	5	10
6	BIDAR	5110	4256	587	275	0	184	1	9	10
7	BIJAPUR	5771	5085	128	558	0	115	1	0	14
8	CHAMARAJANAGAR	1970	1754	56	160	25	32	1	10	10
9	CHIKKABALLAPUR	2717	2440	156	121	31	200	1	0	12
10	CHIKKAMAGALORE	2717	2457	112	148	0	181	1	0	16
11	CHITRADRUGA	4065	3748	151	166	0	300	2	18	12
12	DAKSHINA KANNADA	5256	4606	196	484	0	109	1	2	14
13	DAVANAGERE	3979	3502	252	225	0	292	1	21	14
14	DHARWAD	4654	3915	437	392	0	200	2	6	12
15	GADG	1142	9785	224	123	38	400	1	12	12
16	GULBARGA	4750	5909	408	343	134	475	2	16	10
17	HASAN	3420	3102	61	293	0	75	1	0	10
18	HAVERI	4307	3676	326	305	0	150	1	14	14
19	KODAGU	1318	1140	95	78	0	52	1	3	6
20	KOLAR	2622	2380	105	104	0	89	1	18	12
21	KOPPAL	2661	3184	315	162	0	400	1	12	8
22	MANDYA	3706	3157	314	235	0	400	1	0	10
23	MYSORE	5911	5457	184	270	0	510	2	14	18
24	RAICHUR	4530	4256	147	127	0	150	2	9	10
25	RAMANAGARA	2446	2197	107	142	0	400	1	12	8
26	SEMCOGA	4301	3762	401	108	59	250	2	8	14
27	TUMKUR	5229	4524	106	299	8	325	2	18	20
28	UDUPI	2227	1951	107	169	0	85	1	0	10
29	UTTARKANNADA	5062	5432	167	363	0	300	2	3	22
30	YADGIRI	2803	2475	122	205	25	112	1	0	6
	Total	127553	113547	6691	7315	433	6280	40	265	404

As shown in the above table the identified “children with special needs”, are 1,27,553. This constitutes 1.62 percent of the total child population from 6 - 14 years of age. Out of 1,27,553 CWSN1, 13,547 are enrolled in schools 6,691 are covered through School Readiness Programme, rest of the 7,315 CWSN are covered under Home Based education, among these 624 CWSN have been mainstreamed through SRP and HBE.

Graph showing category wise CWSN Identified 2013 – 14.



Progress on IE in 2013 – 14.

- 1,27,553 CWSN identified 1,13,547 are enrolled in schools and 6,691 CWSN provided School Readiness Programme 7,315 CWSN have been given Home Based Education.
- 2839 Volunteers are support in Home Based Education.
- 6713 CWSN (5.26%) Provided Aids & Appliances.
- 4217 CWSN (3.30%) Provided Hearing Aids
- 35,759 schools made barrier free (80.33%)
- 535 Teachers trained through 30 days incentive training on Braille and Sign language.
- 606 IERT’s in existing system and 404 Special Resource teachers appointed through outsource.

- 1000 CWSN were getting corrective surgery
- 4000 CWSN have been given Escort and Transport facility

District wise % CWSN in 2013-14

Sl. No.	District Name	Total child population (6-14 years)	No. of CWSN Identified	% CWSN against child population
1	HAGALKOT	292760	4601	1.57
2	BANGALORE (RURAL)	121948	1711	1.40
3	BANGALORE (URBAN)	893118	6169	0.69
4	BELGAUM	665302	10667	1.60
5	BELLARY	369290	4753	1.29
6	BIDAR	312453	5119	1.64
7	BJAPUR	392252	5771	1.47
8	CHAMARAJANAGAR	111136	1970	1.77
9	CHIKKABALLAPURA	166749	2717	1.63
10	CHIKKAMAGALORE	134870	2717	2.01
11	CHITRADURGA	219290	4065	1.85
12	DAKSHINA KANNADA	270344	5286	1.96
13	DAVANAGERE	256300	3979	1.55
14	DIARWAD	236079	4654	1.97
15	GADAG	154871	4142	2.67
16	GULBARGA	379119	6780	1.79
17	HASAN	207250	3429	1.65
18	HAVERI	229504	4307	1.88
19	KODAGU	75896	1318	1.74
20	KOLAR	206385	2622	1.27
21	KOPPAL	213215	3661	1.72
22	MANDYA	204926	3706	1.81
23	MYSORE	308880	5911	1.91
24	RAICHUR	268235	4530	1.69
25	RAMANAGARA	125162	2446	1.95
26	SHIMOGA	236939	4301	1.82
27	TUMKUR	327780	5229	1.60
28	UDUPI	132493	2227	1.68
29	UTTARKANNADA	192128	5962	3.10
30	YADGIRI	186322	2803	1.50
	Total	7890996	127553	1.62

Programmes initiated during 2013 – 14.

As per the AWP & B 2013 - 14 all the districts have initiated the proposed programmes at the district, block and cluster levels. The state has initiated following activities for the effective implementation of the programme.

Physical Access

Inclusive Education Resource Teachers: -

Two Special Resource Teachers for each block and one District Inclusive Education Resource Teacher(DIERT) are appointed by identified NGOs. They render educational and supportive services to Children with Special Needs.

In addition to the special resource teachers and DIERTs, Government school teachers who have undergone a 90 days training on Inclusive education are also deputed as IERTs to strengthen Inclusive Education.

These IERT's and IE District coordinator have conducted Survey of children with special needs. These identified children were assessed through medical camps. Later the parents of the identified children were counselled. They also provide 'on-site support' to class room teachers in teaching learning process of CWSN.

They visit the schools regularly (at least 4 days in a week). At the time of school visit they meet Head master, trained teachers and all other teachers and discuss various issues related to CWSN with them.

They observe and discuss about the activities which had been planned to develop required competencies in CWSN – help teachers to prepare TLM in curricular adaptation and in evaluation techniques IERTs monitor the visits of volunteers of NGOs to homes of CWSN under Home Based Education, guide and supervise them.

Assessment and Measurement Camps : -

Formal and Functional Assessment is done by a team of competent doctors and Psychologists to determine the type, nature, extent of challenge (disability) and to assess the current level of functioning of the CWSN. Along with SSA, the team of

experts from the department of health and Family Welfare, ALIMCO, SKANDA, MANOVIKASA and Local NGOs conducted the camps. The medical camps were conducted in the month of June 2013 at all the 202 Education Blocks of the state. Due to various reasons the participation of CWSN was less in number. Hence the above assessment camps have been reorganized at their respective blocks in the month of July and August 2013. The Headmasters, CRPs, BRPs IERTs and special Teachers accompanied the CWSN to the camps along with the parents. The parents are invited to the camps so that they may get the appropriate information and advice about their children from the team of specialists. The children and their parents were provided with food and traveling allowances for attending the medical camps. For the conduct of each camp, a sum of Rs. 20,000 has been earmarked.

This includes honorarium for the doctors, hiring of vehicles, providing food and snacks to the children and their parents. Nearly one lakh CWSN from 202 blocks have attended these medical camps with their parents. Rs. 40.40 lakhs have been utilized for this purpose.



**Assessment camp
Conducted at
June 2013-14**

**Bangalore Urban
and Dakshina
Kannada District**



Providing Aids and appliances and Hearing Aids: -

Aids and Appliances were distributed among the needy CWSN after the Formal and Functional assessment by the team of experts. The aids and appliances enhance their functional capacity. Hearing aids were given to the children having hearing impairment. Spectacles were given to children having low vision. Calipers, crutches, tricycles, wheel chairs, walkers, rolator for the children having orthopedic impairment were given.

For the Hearing Impaired and Orthopedic disabilities Aids and Appliances procured through ALIMCO Auxiliary Production Center at District level. For the remaining disabilities Aids and Appliances procured at Districts level. NGOs like SKANDA and MANOVIKASA CORPORATION Hubli are actively involved in conducting camps and supply of Aids and Appliances.

Digital hearing aid (with mould) which are manufactured by STARKEY have been given with free of cost through RED CROSS society Bangalore for more than 2000 CWSN. The distribution of aids and appliances is done at the Block level. During 2013-14, more than 20,000 aids and appliances were provided to 6280 CWSN at the cost of Rs. 125.00 Lakhs.

Providing Aids and appliances and Hearing Aids: -



Filed photos from Haveri and Dakshina Kannada districts regarding distribution of Aids and Appliances for 2013-14

Escort / Transport facility : -

Physiotherapy was provided to needy children who are covered through Home Based Education. They to visit block resource centers for this purpose along with their parents. Those who are covered under School Readiness programme, they need to attend SRP centers twice in a week. These children were given Rs. 250/- per month as transportation & escort facility. 4000 CWSN have availed this facility. Rs.100.00 lakhs have been allotted and utilized.

A file photo of Parent Escorted CWSN at Chikkaballapura District



A file photo of Parent Escorted CWSN at Chikkaballapura District

Before



After



A file photo from Dakshina Kannada District regarding Corrective surgery in 2013-14

Quality Access

30 days Intensive training on Braille and Sign language for Teachers:-

PAB 2013-14 approved for deputing 535 teachers to 90 days foundation course training. State feels that 90 days foundation course training is not sufficient for teachers to teach Total Blind and Hearing Impaired CWSN in inclusion system. Hence 535 teachers have been given 30 days intensive training on Braille and Sign language training through RCI study centers at District level. Rs. 21.4 lakhs @ unit cost rate Rs.4000/- has been provided for this activity.



A file photo from Chikkodi&Chithradurga Districts regarding of Braille Training in 2013 - 14

5 days Braille Training for teachers:-

General teachers feel difficult mainstreaming total blind CWSN in inclusive education. Hence state has conducted 05 days Braille training for teachers for the year 2013-14 at District level. Departmental Master Resource Persons, Subject experts from regional RCI study Centers and eminent resource teachers from regional special schools have been actively participated as resource persons.

The training includes all aspects of Braille Kannada language, Writing Kannada and English language alphabets in Braille language, Writing numbers, abacus, tailor frame etc....The training was helpful in increasing awareness among the participants about how to indentify children with visual disability, the reasons and remedies of the disabilities, the facilities from Govt to children with visual disabilities. With the unit cost of Rs 1000/- Totally 3000 teachers have been given Braille training with the total expenditure Rs. 30.00 lakhs.



A file photo from Mysore & Bengaluru (U) Districts regarding Braille Training for teachers in 2013 - 14

05 Days Sign Language Training for teachers

Children with hearing impairment face difficulties in regular schools. To cater the needs of the children various activities like conversation, news reading, daily activities, basic needs, basic education and educational plan for hearing impaired for students was done.

State has identified 11421 Hearing Impaired children. To teach these children selected 3000 teachers were trained with sign language for 5days. As like Braille training Departmental Master Resource Persons, Subject experts from regional RCI study Centers and eminent resource teachers from regional special schools have been actively participated as resource persons.

In the training, the teachers were given practical knowledge about kannada language alphabets, numbers, Name of the week, month, names of the different colors, common words like father, mother, sister brother, right, wrong and many more words and how to express these words in sign language and how handle hearing impaired child and speech impaired child at school level.

With the unit cost of Rs 1000/- Totally 3000 teachers have been given Sign Language training with the total expenditure Rs. 30.00 lakhs. Physical and financial achievement is 100%.



A file photo from Raichur & Haveri Districts regarding of Sign Language Training in 2013-14

05 Days Training for Teachers on MR and LD

Mentally Retarded and children with learning disability cannot cop up with normal children. State has identified 22230 CWSN with MR and 9229 LD for the year 2013-14. Due to lack of knowledge and information among MR and LD are identified under same category. Teacher should know classification and co coordinating the M.R. Children with the normal children. Like MR, teacher should know about the reasons and types of Learning disability. Hence they were given information about disgraphia, dyslexia and dyscalculia. MRPs supported as Resource persons to conduct this training at District level.

With the unit cost of Rs 1000/- per teacher, totally 3000 teachers have been given MR and LD training with the total expenditure Rs. 30.00 lakhs. Physical and financial achievement is 100%.



A file photo from Raichur Bengaluru (R) Districts regarding MR and LD Training for teachers for the year 2013-14

05 Days training for teachers on cerebral Palsy and Autism:

05 Days MRP residential training have been provided to 3000 teachers at Districts level. A literature, which is prepared by MHRD in English language, has been translated to regional language, used as trainers manual. Cerebral Palsy a disability is seen in some of the children.

It causes due to a condition caused by brain damage at, or around the birth time. They lack muscle control especially in the limbs, almost bed ridden, possess no touch feelings, even cannot eat his food, screams abruptly, crawls etc are some of the symptoms of cerebral palsy. In training emphasised on methods to overcome the aforesaid symptoms. The training also imparted skills to be elicited from the affected child so as to make the child comfortable. Rs. 30.00 lakhs @ unit cost rate Rs. 1000/- has been provided for this activity. State utilized this amount within scheduled time.



A file photo from Yadgir & Belgaum districts regarding MR and LD Training for teachers for the year 2013 - 14

A file photo from Yadgir & Belgaum districts regarding MR and LD Training for teachers for the year 2013 - 14



Home Based Education (HBE)

Remuneration for HBE volunteers

Based on special survey conducted for CWSN, they have been provided with the facility of medical assessment and assistive devices. Aiming at inclusion of severely disabled children Home based education is provided to them through volunteer services.

To achieve universal enrolment, all these children are enrolled in the nearby schools. Volunteer visit these children and teach them life skills needed for their inclusion. Moving further we also started School based education (SBE) programme which is an extended form of HBE where the child is given the support both through volunteer and teacher in regular schools.

It is felt that Inclusive Education programme under SSA is switching towards bringing qualitative changes in conditions of the CWSN to a noticeable extent. In the year 2013-14 in our state, 7315 children are benefited under this programme 998 volunteers are serving towards their inclusion that are given training. Those who are passed in SSLC examination or PUC have been recruited as Volunteers through SDMC level.

Considering the support service of HBE volunteers the state enhanced volunteer remuneration to Rs. 3000 /- (maximum 3 CWSN) in 2013-14. Addition to that they are also provided with volunteers' kit to conduct different activities for severely disabled children in Home Based Education. Total sanctioned budget Rs. 851.7 lakhs have been utilized for this purpose.



A file photo from Gadag District 2013-14



A file photo from Hassan District regarding HBE Volunteers training

A file photo from Hassan District regarding HBE Volunteers training



School Readiness program(SRP) :-

Under SSA, school readiness program has been introduced from 2012-2013 and continues the same in 2013-14 also. State has been taken up this task systematically at each cluster. This program has become a boon to CWSN since it builds the gap between home and school.

These centers (School Readiness Programme centers) have been acting as a bridge between the homes and the schools of disabled children. This bridging is achieved by imparting education to each CWSN. Some of the abled CWSN who are in Home Based Education has been brought to School Readiness Programme Centers and later these CWSN were given education with normal children.at nearby regular school.

School Readiness program (SRP) has created an opportunity to these CWSN to mingle with normal children which enhances and boosts their confidence .since they come out of houses, and see world, they feel special and entertained. Due

to SRP an opportunity has been created to increase their individual abilities and competencies.

Under the supervision of trained IERTs and Special Resource Teachers these CWSN avails their right to education. Since they mix with normal children they build positive attitude. Even these CWSN may explore to optimum. 6691 CWSN have been covered in SRPs.

Salient Features of School Readiness Centers

- All home based children were brought to the (school Preparation centre)
- CWSN children were made to move freely with the normal children and to learn along with them.
- These Home based children were exposed to out of their houses.
- The CWSN children came to know that they too have the rights to go to school and they can even enjoy the fundamental rights.
- CWSN child will be given admission to the respective class from the next academic year and to teach the selected competencies
- Escort/ Transport facility was provided
- The equipment needed for the child's movement(wheel chair, rolator) were provided (HBE kits, which were provided in the year 2011-12 utilized in SRP centers)
- Time table for daily activities skills (HBE kit, MR kit) was prepared.
- Local resources (simple TLM from the school) were utilized efficiently.
- Suitable learning atmosphere was created
- Special seating arrangement (CP chair, higher control chain) were also provided.
- Special sanitary facilities were provided.
- Ramps facility was used effectively. Home Based Education (HBE)



Filed photos of SRP Centres from Gadag and Dakshina kannada Districts 2013-14



Filed photos of SRP Centres from Gadag and Dakshina kannada Districts 2013-14

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support both through volunteer and teacher in regular schools. It is felt that Inclusive Education programme under SSA is switching towards bringing qualitative changes in conditions of the CWSN to a noticeable extent. In the year 2013-14 in our state, 7315 children are benefited under this programme 998 volunteers are serving towards their inclusion that are given training. Those who are passed in SSLC examination or PUC have been recruited as Volunteers through SDMC level.

Considering the support service of HBE volunteers the state enhanced volunteer remuneration to Rs. 3000 /- (maximum 3 CWSN) in 2013-14. Addition to that they are also provided with volunteers' kit to conduct different activities for severely disabled children in Home Based Education. Total sanctioned



A file photo from Gadag District 2013-14

Budget Rs. 851.7 lakhs have been utilized for this purpose.



A file photo from Hassan District regarding HBE Volunteers training



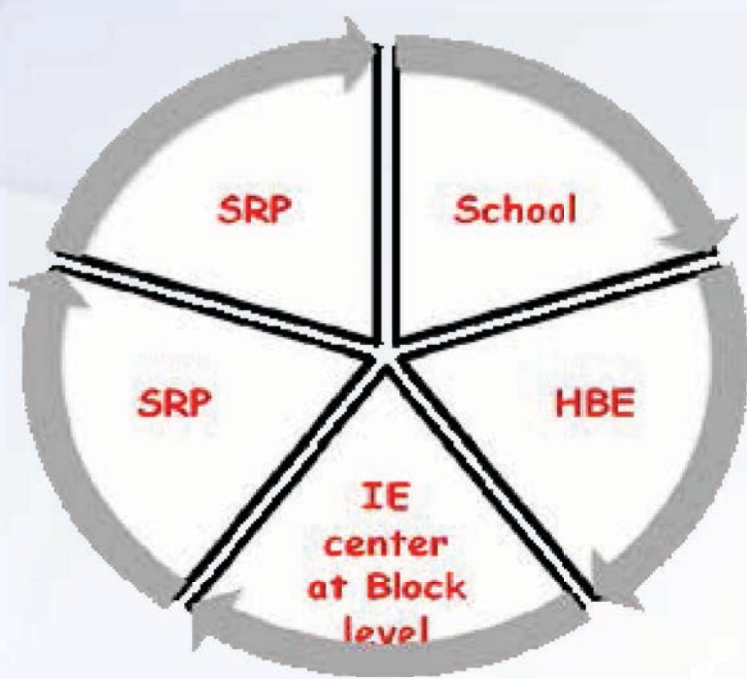
A file photo from Hassan District regarding HBE Volunteers training

Remuneration for Physiotherapist and Clinical psychologist

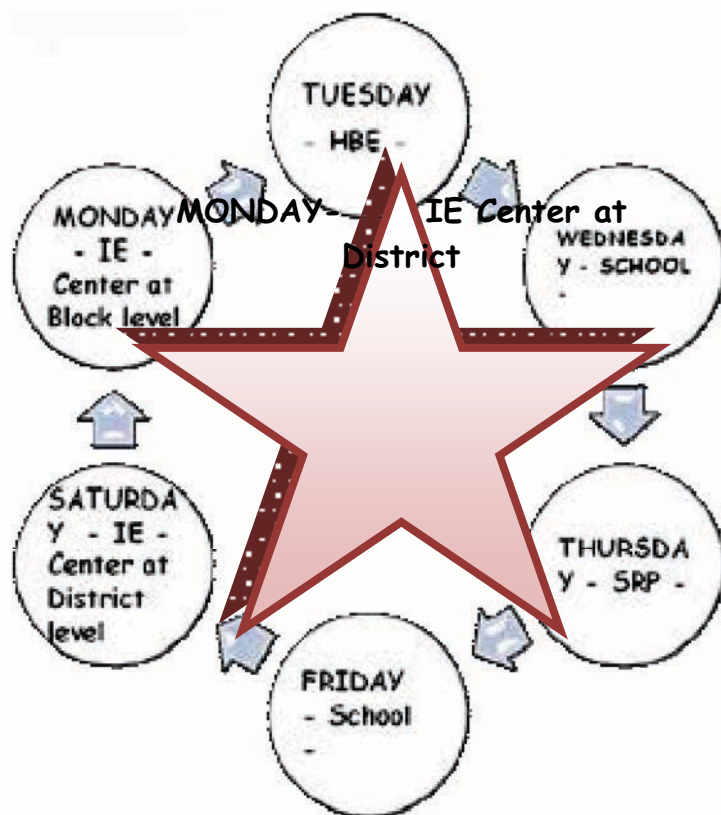
A tender has been notified through E- procurement platform to recruit 34 Physio therapists and 34 clinical psychologists on July 2013. Due to various reason until this time work order is not given to concern L1 bidder. All the Tender procedures are over work order will be issued by the first week of March 2014.

Physiotherapists and clinical psychologists provided medical support to the CWSN at the Home Based, SRP and normal schools. These Children at the Home Based Education will be shifted to normal schools after acquiring ADLS. We have some success stories on therapeutic service helped children to develop the skill to attend normal schools. Total sanctioned budget Rs. 82.06 lakhs is remained as unspent.

Major tasks carried out from physiotherapist



Major tasks to be carried out from clinical psychologist



Adventure and nature study camp for CWSN

One of the Main objectives of this activity is to bring all round personality development among the CWSN with normal Children. in the year 2012-13 this activity was executed in collaboration with “General Thimmaiah National Adventure academy”, which is part of Dept of youth and sports, GOK and also some relevant NGOs at District level. For the year 2013-14, instead of adventure camp state has given emphasize to conduct Nature study camp for CWSN along with normal CWSN. The duration of this camp is 2 days carried out for 40 children in each camp. These camps like Flora and Fauna, people life style in the forest expose about natural nature knowledge among CWSN. Through these activities it is expected to create a sense of nature & gave utmost happiness & thrill for the children & also create sense of co-operation among the friends. Rs 30.00 lakhs allotted for conducting this activity with unit cost Rs. 2000/- per child. Total 1500 CWSN were participated in these camps.



A file photos from Chikkamagalore Districts regarding Adventure camps for CWSN 2013-14

One day Counseling programme for Parents of CWSN :-

One day Counseling Programme have been conducted for Parents of CWSNs. This training was conducted in the month of Oct 2013 at cluster level in each district. Conducive literature was prepared at state level for conduct the programme at cluster level. In this training Parents are getting aware about provisions and opportunities availed to CWSN in Various Departments and NGOs in both Financial and Educational. In educational progress of the CWSN children, parents' role is very important. It is necessary to be in contact with the parents to identify the problems of these children and to find out a solution. To solve the problems faced by these parents in educational activities and upbringing of these children, these parents require necessary guidance, For this purpose total sanctioned budget Rs. 69.68 lakhs have been spent to covered 69680 parents with the unit cost Rs 100/- per parent.



A file Photo of Cluster level parents meeting held at Tumkur Dist2013-14



World Disable Day:-

Whether the school may have or may not have disabled children must observe the Disability day on 3rd December every year. On this day children must be oriented to do some service to physically challenged children in their neighborhood to cultivate the same for their life time.

On the world disabled day sports and other competitions have been conducted for those challenging children in all the blocks of the state. Games like Wheel chair race, singing competition, bucketing the ball, drawing competition, clay modeling, chess etc., have been conducted and IE children participated enthusiastically and happily. The competitions conducted in all the blocks were really complementary and there was healthy competitive spirit among challenged children. After the completion of competitions there was table function in which there were large group of parents of CWSN children, interested persons, publics, IE pupils, teachers, community leaders, NGOs, BRPs, ECOs, CRPs, IERTs etc. were present. Cash Prizes were given to all the winners in the competitions. These competitions really helped to prove that children with special needs are potential enough to achieve things in normal life in normal ways along with other children.

After the competitions in Sports and Cultural events especially abled eminent person from respective region was shared his / her experience to develop confidence among CWSN and their parents. Community members also participated in this programme with strong support.

A total allotted budget Rs. 40.40 lakhs have been spent for conduct the above programme in 202 educational blocks with the unit cost Rs. 20,000/- per block.

A file Photo of world disable day held at Haveri District 2013-14





A file Photo of world disable day held at Haveri District 2013-14

**Total Identified CWSN 127553 @ Rs 1200 Total 1530.64
(in lakhs) for the year 2013 - 14**

Sl. No.	Activities	Target		Expenditure up to 31.3.2014		% Exp
		Phy	Fin (in lakhs)	Phy	Fin	
1	Assessment and measurement camps	202	40.40	202	40.4	100
2	Provision of Aids and appliances (Including Hearing Aids)	6250	125.00	6250	125	100
3	Escort / Transport facility (10 months)	4000	100	4000	100	100
4	Corrective Surgery	1000	50	1000	50	100
5	90 days foundation course training for teachers @ 50 teachers per district	535	21.4	535	21.4	100
6	5 Days Braille Training for Teachers @ Rs. 200 per day	3000	30.00	3000	30	100
7	5 Days Sign Language Training for Teachers @ Rs. 200 per day	3000	30.00	3000	30	100
8	5 Days Training for Teachers on MR, and LD @ Rs. 200 per day	3000	30.00	3000	30	100
9	5 Days Training for Teachers on CP & ASD	3000	30.00	3000	30	100
10	Remuneration for HBE Volunteers Rs 3000/- per month (10 months)	2839	851.7	2839	851.7	100
11	Hiring of therapists/ psychologists	4103	82.06	0	0	0
12	Inclusive Adventure and Nature study Camps	1500	30	1500	30	100
13	1 Day Counselling for parents	69680	69.68	69680	69.68	100
14	World Disabled Day	202	40.4	202	40.4	100
	TOTAL		1530.64		1448.58	

S. No	Districts	PROGRAMME CATEGORY GROUP				Retention Rate (P) below 60% (DISE 12-13)	SOCIAL CATEGORY GROUP					
		ACR GAP>3000 & above	COOSC 20,000 (AWP&B 2012-13)	Gender Gap above 10% at Prry. or 20% at UP (DISE 12-13)			Scheduled Tribes (25% and above)	Scheduled Castes (25% and above)	PMO's 121 Minority Districts	Muslim Concentration (20% and above)	Naxalite Affected Districts	Border Area Districts
		Category A		Category B		Category C						
2	3	4	5	6	7	8	9	10	11	12	13	
1	Gulbarga							1				
2	Bidar							1				
3	Dakshina Kannada							1				
4	Kolar						1					
5	Haveri		1									
6	Koppal		1									
	Sub Total	0	2	0		0	1	3		0	0	

SPECIAL FOCUS DISTRICTS

1.Introduction:-

Education is the single most important instrument for Social economic transformation. Diversity is the Hallmark of Indian society. This is true of educational Scenario. There are 03.

districts in the State Bidar, Dakshina Kannada, Gulbarga which have a high and also significance minority (Muslims) Population and this district comes under PMO's 121 minority Districts. DakshinaKannada is a prosperous district with Muslim minority as one of the major chunk of Population.

Likewise in Kolar district, population is dominated by SC.

Koppal and Haveri Districts were considered as SFD, in the programme category with more than 20,000 OOSC. As per the survey updation, the OOSC in these two districts is less than 20,000. Hence, these two above districts doesn't come under SFD.'





CHAPTER 7
INNOVATIONS



MANAGEMENT INFORMATION SYSTEM

U-DISE-District Information for School Education

U-DISE is conceived as the backbone of an integrated educational management information system operating at the block, district and State level. U-DISE is the latest update of the school information system right from school level and keeping a district as the unit of implementation. For Karnataka State, initiative was taken to customize the U-DISE software according to needs of the State with the help of NUPEA, New Delhi. Present system covers all schools imparting education up to secondary stage. The system collects and computerizes detailed data on school location, management, teachers, school buildings and equipment, enrolment by gender and age, attendance by gender and social group, incentives and the number of disabled children in various grades, results by class, gender and social group.

The MIS unit at State Project Office and in all the district and blocks are functional and are provided with necessary infrastructure and personnel. The State MIS unit consists of the following personnel.

- Director (Programme)-Nodal officer
- Joint Director (Admin)
- Junior Programme officer-MIS Co-ordinator
- System Analyst
- Computer programmers

Similarly at District level a Nodal Officer for U-U-DISE is nominated assisted by a computer programmer.

New Initiative in U-DISE, 2013-14 :-

U-U-DISE data was collected upto school level till 2012-13 with a 11 digit code. It was decided to accord a student code for every child in the system from 2013-14 A 17 digit code is used for this purpose. In order to avoid duplication of students in the data-base, the soft-ware incorporates 05 parameters which are distinct. They are : Student name, Father name, Mother's name. Date of birth of the child and the standard in which the child is studying. It is expected that all five parameters may not be the same for every student with the 2013-14 U-DISE data base, it is hoped that in future., the data-base will be more precise, perfect and dependable.

Calendar of activities of U-DISE – 2013-14

State level workshop:

The information provided at the Regional level workshop was re-discussed in the state by conducting state level work shop. The DCFs are printed in local language so that it would be easy and convenient to the gross root level personnel to fill up the data. The state specific problems and issues are discussed in the workshop and a start to the State U-DISE activity was given.

After the conducting the divisional level workshop for Hassan, state level meeting was held at the State Project Office, Bangalore 27/12/2013 on to discuss the salient features of SSA and the Preparation of AWP&B of 2014-15. The State Project Director, The Director, The Joint Director, senior programme officers and programme officers of the State Project Office oriented the participants to formulate the strategies and parameters related to the AWP&B of 2014-15. DYPC, APCs and Computer programmers attended the meeting. At the State Level, each officer is assigned a district in order to review and amend the plan prepared at the district level. On January 5th 2014 meeting was held at SPO, Bangalore. Suitable guidance was given to prepare the plan. Draft copy of the plan was submitted to the nodal officer.

Division level

One day orientation was held at the state project office for DYPCs and all BRCs about the collection of U-DISE information. Guidelines were given on SCHOOL DEVELOPMENT PLAN and Cluster Level mapping as per RTE. Quality dimensions were also discussed in detail and instructions were given to give importance to quality education.

District level U-DISE Workshop:

District level workshop was conducted for all the Administrative Staff along with Block level RPs and CRPs. The DCFs are discussed in detail. The hard spots are explained and doubts are clarified, so that valid data flows in.

District level

At the district level, on January 20th 2014 meeting was convened to form block level planning committee and the block level functionaries were considered to prepare the AWP&B of 2014-15.

Before 25th of January 2014, all BEO's BRC's were given instructions to prepare the block level plan based on the School Development Plan and also on Qualitative and Quantitative data of U-DISE of 2013-14.

On 28th January 2014, plans prepared at block level were reviewed and necessary guidance was given for their further action.

Block and Cluster level

Block level workshops were held by the respective BEO's BRC's at their blocks to discuss about the preparation of cluster level plan of 2014-15. School Development Plan was evolved by each school of the district. The cluster level plan was consolidated at the block level and submitted to the district for further necessary action.

The process of bottom up approach not only helped the planning team to acquaint themselves with various problems, but also provided various solutions and hence helped to propose various interventions accordingly.

A detailed time table as shown above is framed to get the U-DISE data accurately and systematically. Based on this all levels of meetings / workshops, data collection, data entry, validity check and verification have been done repeatedly. Due to this we are able to get all the educational indicators data accurately. The work taken up at state, district, block, cluster and school is as follows.

Orientation program on U-DISE DCF through EDUSAT:

On 6th & 13th sep 2013 an orientation program through EDUSAT on U-DISE DCF held for all officers of Education Department and for all school headmasters.

- Acquaint the participants with importance of U-DISE and objective of collection of information through DCF for U-DISE
- Train the participants with the methodology of filling up the U-DISE Data Capture Format
- Invite suggestions for amendments, if any, in the DCF for U-DISE
- Provide a platform to the U-DISE data capture format respondents to share their Experiences and difficulties.

Sharing of U-DISE Data/Reports:

After the data collected from the schools, the data entry work was carried out at the District level but Block level monitoring. The data entry was spilt up into cluster as unit and monitored very keenly.

Once the data entry work is completed the merging of data was done and kept block as unit. The school level reports are generated and meeting was called to discuss the data thus entered.

All the CRPs with Head masters re-looked the data along with their filled in formats and corrected the mistakes if any.

U-DISE Calendar of events - 2013-14

SCHEDULE

Sl. No	Activity	Date	Activity Details	Responsibility
1	Finalization of the School list 2013-14	31 st July 2013	For the collection of the U-DISE data, school list are finalized with U-DISE code.	State /District/Taluk/ Cluster level Officials
2	Finalization of U DISE DCF formats for the year 2012-13.	31 st July 2013	Sending of finalized U DISE DCF Format from NCEPA and MHRD	State Office
3	Divisional level Training for District level Officials DyPC's, BRC's and Computer Programmers.	22-08-2013 to 04 09 2013	Bangalore Division Belgaum Division Mysore Division Gulbarga Division	State Office /Mysore /Gulbarga/Belgaum district coordinators
4	Training of Block level Computer programmers in order to fill the U-DISE DCF formats	06-09-2013 to 11 09 2013	Bangalore Division Belgaum Division Mysore Division Gulbarga Division	State Office /Mysore /Gulbarga/Belgaum district coordinators
5	Printing of U-	25-09-2013	Printing of U-U-DISE DCF	District level

	DISE DCF formats for the year 2012-13	to 01-10-2013	formats at block level with information pertaining to all management schools from 1 st to 12 th std.	Officials and Block level Officers
6	Distribution of U-DISE DCF formats at school level and training of Head masters.	27-09-2013 to 03-10-2013	Training for heads of all the Educational Institutions for filling and checking errors in U-U-DISE DCF formats.	BEO/BRC/CRP
7	Collection of filled up U-U-DISE DCF formats from schools.	01-09-2013 to 06-10-2013	All the CRP's collect the filled up U-DISE DCF formats from the school	Head masters/ CRP
CRP WILL BE DIRECT RESPONSIBLE FOR THERE CLUSTER.COMPLETION DATA ENTRY				
8	Orientation Programme to all the District Education Officers	07-09-2013 to 14-09-2013	Orientation programme through the EDUSAT for filling up of U-DISE DCF formats	CRP/BRC/ Programmer/DyPC
9	Data Entry Using SEMIS Software	08-10-2013 to 18-10-2013	Data entry work is carried out at block level under the supervision of CRP's and BRP's.	CRP/BRP and Block level programmer
10	Removal of Errors and discrepancies and Validation	18-10-12 to 22-10-13	Validation of the data and correction done at block level.	CRP/BRP
12	Finalization with Validation of U-U-DISE data at district level.	25-10-2013 to 30-10-13	Finalization and validating of U-DISE data for the year 2013-14 by comparing the data with last year.	DDPI/DyPC/ Programmer
10	Consolidating block database to district data base	10-11-2013 to 25-11-2013	10% Sample checking of the data is carried out at the district level.	DDPI/DyPC/ Programmer
11	Consolidation and Consistency checking the data at the District level and submitted to state	05-12-2013 to 25-12-2013	The Finalized data is submitted to the State office along with the certification from respective DDPI and DyPC's.	
11	Consolidation and Consistency checking of the submitted data at the State level	05-01-2013 to 28-02-2013	The data submitted by the district is cross checked and 5% sample checking is carried out at the State level.	State office
12	Submission of the data at the National level.	05-03-2013	The U-DISE data for the year 2013-14 is submitted at the National level.	State office

The activities are as follows :-

1. Sharing of previous year U-DISE and finalization of supplementary variables to be included in DCF-July
2. Printing of DCF and instructional manual-July
3. Training of District level officials (MIS/U-DISE coordinators at state level):
 - ❖ Filling DCF
 - ❖ Sharing of 5% sample check report (Previous year)
 - ❖ Training BRC/CRC for filed Scrutiny/cross checking
 - ❖ School report card on notice board.
 - ❖ Preparation of checklist and data entry into U-DISE software.
4. Training of Block/CRC level officials in filling-up of DCF, sample check, scrutiny, cross checking, school report cards and discussion on checklist of dates entry in the U-DISE software-August
5. Training of teachers/Head masters at District/Block/cluster level and distribution of DCF-September
6. Field Data collection (Ref. date 30th September 2012) by observing U-DISE week/Fortnight-Scrutiny and cross checking of 100% DCF by CRC co-ordinator-October
7. Scrutiny and cross checking of DCF by BRC level (Pre data punching checking 25%) -October
8. Scrutiny and cross checking of DCF by district level (Pre data punching check)- 5 schools from each block (all in different clusters) – October
9. Data entry using U-DISE software (If at Block level, this should be merged at district office)
10. Removal of Errors and discrepancies and validation – November, 2012.
11. Sharing of U-DISE report with BRCs, DYPCs before submission of data at state level. The sharing of information with district level will ensure accuracy and consistency in the data (The activities to achieve the above objectives may include: compilation, Report generation and sharing of reports with sub district officials

and generations of school report cards) Block specific educational indicators should be posted publicity at BRC office – December

12. Submission of consistent district data to state level office-December
13. Data validation and commercials by state team-December
14. Sharing of U-DISE report with district officials before submission of data at National level
 - ❖ Check consistencies and get data validated
 - ❖ Sharing of data with district MIS in-Charges-January
15. Submission of consistent data to MHRD, TSG, NUEPA New Delhi – February
16. Data analysis at District level (Block and cluster wise) _ February
17. Publication of time series reports and Analytical report by State level - February
18. Data analysis by State (District and block wise) _ February
19. Publication of time series reports and analytical report by state level – February
20. Distribution and discussion of school report cards at CRC level and sharing of data at all level – March.

Cluster Resource Persons and U-DISE :-

Till 2013-14 CRPs were made responsible for guidance to schools in collection of data, cross-verification of reported data and submission of data to the Block office- to the DEOs and Programmers for putting of data. However, a new arrangement was made in 2012-13 wherein CRPs would sit with the DEOs and Programmer at the Block office while they port the data to the system from the U-DISE filled in formats. The CRPs would do this for their 18 schools and ensure precision in transfer of data. The CRPs responsibility in the Blocks was staggered and a time-table drawn up. Such a measure facilitated the arrest of transmission losses from the schools to the systems at the Block offices. This arrangement was continued even during 2013-14

U-DISE Data was extensively shared and used as a single source of data for the following activities:-

- ❖ Distribution of text books
- ❖ Distribution of uniforms
- ❖ Distribution of Bicycles
- ❖ Mid-day meals

The Data was shared between the d epartments like

- ❖ Health department
- ❖ Child and women welfare department
- ❖ Social welfare department

Usage of U-DISE/EMIS Data

U-DISE data was used extensively in the state for such activities as printing of text books and free uniform distribution. Mid-day meals schemes etc, U-DISE/EMIS data and reports are used in the preparation of SSA annual plans of districts and state and also using by the department in day to day activities as and when required. Initially a state level analytical report was prepared. This report addressed several concerns of UEE/SSA through the provision of processed information on the parameters and indicators. District wise analysis was also provided in the report.

Another focused district-wise analytical report was published for Monitoring functions of educational officers at various levels. Later, district specific Analytical Report was also published. In most of the aspects U-DISE/EMIS has become single source of window for Primary and Secondary education related information. District wise analytical report and District tables are published at state level. Reports are shared up to block level. AWB&P of 2014-15 plans were prepared based on the U-DISE data. The Educational Profile chapter in District plans and State plan are based on U-DISE data. Even during 2013-14 , these plans used U-DISE data for getting clearance for AWP & B of MHRD for 2014-15

“Everyone’s effort is needed to implement educational technology in classroom. Let us all attempt to achieve this”

MHRD introduced on pilot basis activities like Lab in Box and Indian Art & Culture (Nadu Nudi Geethe Abhiyan)

SSA implemented innovational project called lab-in box in 2013-14. This is helpful for children studying at primary education to develop scientific attitude. It little bit overcomes the burden of laboratory in schools. Ten sets of boxes are filled to the brim with experiments on Biology, Chemistry, Physics and Mathematics, covering more than 70 concepts in total.

This project consists of 10 brief case boxes with science lab equipments related to different topics such as:

1. Plants and plant cell model
2. Life process
3. Light and laws of reflection
4. Measurement
5. Sound and heat
6. Water
7. Air
8. Chemistry
9. Mathematics and geometric box
10. Electricity, magnetism force and motion

OBJECTIVES OF LIB:

- ❖ To strengthen efforts of inculcating a scientific temper in the teachers and students
- ❖ To intensify the interactive hands-on learning experience
- ❖ To develop intent of empowering school teachers and encouraging them to take charge of hands-on learning that is focused on teaching and learning science

- ❖ To enable the students to learn science through fun
- ❖ To enable the students to get perceptual laboratory knowledge.
- ❖ To develop Scientific attitude and scientific thinking among the students
- ❖ To develop skill of doing experiments among the students
- ❖ To create interest in science
- ❖ It enables teachers and students to learn creatively.
- ❖ It also highly successful in developing scientific temper amongst rural students and teachers.

Out comes of LIB:

- Rural Government school children and teachers get benefit of using LIB and know a new method of education that would make learning scientific concepts fun, useful and accessible. It has to be extended to all rural government schools
- Teachers will be better able to grasp, understand, and Lib models teach mathematical and Science concepts effectively.
- Rural school children will have the opportunity to handle scientific apparatus and learn the basics of science through interactive hands-on experiments. By understanding the concepts well, students will be encouraged to create similar simple and low-cost models for any other concepts they learn, thereby inculcating in them. They can-do spirit and making even the poorest child feel that he or she can also be an inventor.
- In the first month of commencement, LIB has exposed hands-on education to over 500 students and 30 teachers.

It is very useful for teachers and students to develop scientific attitude and scientific thinking. It is very handy to carry and use in class rooms. And also we can call this as Moving Lab Kit towards students. All students actively participate in classrooms while demonstration.



**Teachers involved in the training for 10 Science Teacher in CPS
Manvi -Raichur Districts on 11.11.2013**



Students were observing the experiment in Kolar District 2013



Students are doing experiments in GMHPS Chikkaballapur on 18.11.2013



Showing the Items of Lab in Box to students GMHPS Chikkaballapur on 18/11/2013 & 19/11/2013.



Showing the Items of Lab in Box to students GMHPS Chikkaballapur on 18/11/2013 & 19/11/2013.

Teachers introducing the equipments of Lab in Box to students on 30.10.2013 and 31.10.2013 at GHPS, National school Kollegal, Kollegal block, Chamarajanagar district.



Nadu Nudi Geethe Abhiyan with Local Artist

To develop interest in Indian culture and Art, MHRD approved a sum of Rs.8.00 lakhs to conduct activities in collaboration with Spic macay in 2 Districts (Tumkur, Kunigal, Chittapura, Alanda Tq) to conduct this activity. As the amount approved was limited, Spic macay did not accept to conduct this programmes with limited amount hence this was placed before 37th E.C to utilize the same amount to conduct activities through folk Art and Culture by taking the service of local artists, in all districts. Where the strength is more than 250, by selecting 2 schools. Total 68 schools with 26801 children will be provided training for 3 days, and on the 3rd day, students exhibit their talents. This amount has been given to Local Artist.

Objectives:

1. To develop interest passion and appreciate the rich cultural heritage of our country Dance, Music and Art.
2. To provide a plot form to encourage the talents of the students.

Selection procedure:

1. 2 HPS in each district where the strength is more than 250 students. Preference to be given to rural schools.

Implementation procedure:

1. Training will be provided for 3 days for the selected 2 school childrens from 9.00am to 5.00p.m.
2. First two days training will be provided and on the 3rd day, students will exhibit their talents.

Selection of Master Resource Persons

1. Master Resource Person should be experienced talented and proficient in Music.

Budget:

1. Rs.10,000/- per School in that.
2. Rs.6,000/- to Main Artist
3. Rs. 4,000/- Assistant Artist will be given as remuneration.

**Inauguration of Nadu NudiGeetheAbhiyan with Local Artist on Dated:
24.02.14 at GHPS Hunasemaranahalli in Bangalore.**





Practicing the Song of Nadu Nudi Geetha Abhiyan at Bagalkote Dist.



Practicing in the Song of Nadu Nudi Geetha Abhiyan at Dharwad Dist.



Practicing the Song of Nadu Nudi Geetha Abhiyan at Hassan Nadu Nudi Dist.



Practicing the Song of Nadu Nudi Geetha Abhiyan at Belgaum Dist.

Nadu Nudi Geethe Abhiyan (With Local Artist)

S.N	Name of District	Name of the Taluk	Number of Schools	Funds for allocation	Total Expenditure
1	Bagalkot	Badami	01	10,000	10,000
		Bagalkot	01	10,000	10,000
2	Bangalore Rural	Devanahalli	01	10,000	10,000
		Nelamangala	01	10,000	10,000
3	Bangalore South	BangaloreSouth-1	01	10,000	10,000
		BangaloreSouth-3	01	10,000	10,000
4	Bangalore North	Bangalore North-2	01	10,000	10,000
		Bangalore North 4	01	10,000	10,000
5	Belgaum	Belgaum City	01	10,000	10,000
		Belgaum Rural	01	10,000	10,000
6	Bellary	Bellary East	01	10,000	10,000
		Hadagali	01	10,000	10,000
7	Bidar	Bidar	01	10,000	10,000
		Humnabad	01	10,000	10,000
8	Bijapur	Bijapura City	01	10,000	10,000
		Bijapur Rural	01	10,000	10,000
9	Chamaraj Nagar	Chamaraj Nagar	01	10,000	10,000
		Chamaraj Nagar	01	10,000	10,000
10	Chikkaballapura	Chikkaballapura	01	10,000	10,000
		Chintamani	01	10,000	10,000
11	Chikkamagalur	Chikkamagalur	01	10,000	10,000
		Birur	01	10,000	10,000
12	Chikkodi	Mudalagi	01	10,000	10,000
		Chikkodi	01	10,000	10,000
13	Chitradurga	Molakalmur	01	10,000	10,000
		Challakere	01	10,000	10,000
14	Dashirua Kamada	Puttur	01	10,000	10,000
		Matugalore South	01	10,000	10,000
15	Davangere	Harihara	01	10,000	10,000
		Davangere South	01	10,000	10,000
16	Dharwad	HubliShahara	01	10,000	10,000
		DharwadShahara	01	10,000	10,000
17	Gadag	Rona	01	10,000	10,000
		Gadag Rural	01	10,000	10,000
18	Gulbarga	Aland	01	10,000	10,000
		Sedam	01	10,000	10,000
19	Hassan	Hassan	01	10,000	10,000
		Holenarasipura	01	10,000	10,000

20	Haveri	Savanur	01	10,000	10,000
		Hanagal	01	10,000	10,000
21	Kodagu	Somavarpet	01	10,000	10,000
		Virajpet	01	10,000	10,000
22	Kolar	Malur	01	10,000	10,000
		Mulbagilu	01	10,000	10,000
23	Koppal	Koppal	01	10,000	10,000
		Yalburga	01	10,000	10,000
24	Madhugiri	Madhugiri	01	10,000	10,000
		Sira	01	10,000	10,000
25	Mandya	Mandya South	01	10,000	10,000
		Pandavapura	01	10,000	10,000
26	Mysore	Nanjanaagud	01	10,000	10,000
		Mysore	01	10,000	10,000
27	Raichur	Raichur	01	10,000	10,000
		Sindhannur	01	10,000	10,000
28	Shimoga	Shimoga	01	10,000	10,000
		Bhadravathi	01	10,000	10,000
29	Tumkur	Tumkur	01	10,000	10,000
		Gubbi	01	10,000	10,000
30	Udupi	Udupi	01	10,000	10,000
		Kundapur	01	10,000	10,000
31	Uttara Kannada	Kunta	01	10,000	10,000
		Honnayara	01	10,000	10,000
32	Yadgiri	Shahapura	01	10,000	10,000
		Yadgiri	01	10,000	10,000
33	Ramanagar	Channapaltana	01	10,000	10,000
		Kanakapura	01	10,000	10,000
34	Sirsi	Sirsi	01	10,000	10,000
		Halival	01	10,000	10,000
Total			68	6,80,000	6,80,000

Resource Person	
Remuneration	- 6,80,000
CD Amount	- 20,000
State level Resource person Remuneration + Travelling Allowance	- 85,000
Documentation	- 15,000
Total	- 8,00,000

COMPUTER ASSISTED LEARNING CENTRES

Background

Sarva Shiksha Abhiyan, a flagship programme of Government of India for the promotion of Universalisation of Elementary Education, has several features that seek to improve the quality of elementary education. The physical spaces of schools can be transformed into learning spaces only if certain basic provisions are ensured. These provisions include structures to provide regular on site academic support to aid classroom instruction in which using of technology is a vital part. Computer Assisted Learning Programme has been initiated under SSA to bring changes in classroom transaction through visual media which also enforces learning through evaluation embedded in it.

Using computers for teaching and learning activities is effective. The learning levels of children who are studying in CAL schools recorded marked progress as per the feedback of field functionaries.

Objectives of CAL:

- To improve achievement levels of children, attract out-of-school children to schools and also improve the attendance rate.
- To supplement the teaching instead of substituting the teachers.
- To improve the quality of teaching learning process.
- To focus on rural government school children by providing access to learning through modern technology by Integrating CAL with the school curriculum by dedicating 2 periods/week.

Identification of location

- Priority to the schools located at the cluster headquarters.
- School selection will be made according to the students' strength (as per U-DISE) and where an additional room and electricity facility should be available.

PROGRESS:

- Out of 22567 Government Higher Primary Schools of the state, 4301 schools were supplied with computer aided laboratories for digital learning programme; which is 19.05% schools in the State. 892979 children who are studying in Govt Higher Primary Schools are benefited from the programme. Table-1 shows progress of computers & UPSs installed.

Coverage of schools under CALC

Sl. No	District	HPS in the State	Total CALC schools	% coverage of schools across State	No. of children in CALCs	Total teachers in CALC schools
1	KODAGU	263	96	36.50	17257	739
2	UDUPI	363	122	33.61	22403	898
3	CHAMARAJANAGARA	412	118	28.64	25841	906
4	BANGALORE URBAN	711	200	28.13	46220	1488
5	RAMANAGARA	449	117	26.06	18782	668
6	GADAG	438	109	24.89	27250	327
7	BANGALORE RURAL	439	107	24.37	17924	795
8	DHARWAD	545	132	24.22	37413	1423
9	KOLAR	630	145	23.02	26417	960
10	CHIKKAMANGALORE	682	155	22.73	20279	1026
11	DAKSHINA KANNADA	653	140	21.44	33668	1146
12	CHIKKABALLAPURA	535	114	21.31	16804	722
13	DAVANAGERE	704	149	21.16	35359	1406
14	UTTARKANNADA	996	207	20.78	37172	911
15	HAVERI	705	144	20.43	22991	903
16	KOPPAL	571	114	19.96	39403	1060
17	MANDYA	827	165	19.95	25459	1016
18	BELLARY	835	160	19.16	54210	1316
19	YADGIRI	469	89	18.98	6890	467
20	BIDAR	731	131	17.92	28606	431
21	MYSORE	961	159	16.55	41129	318
22	HASSAN	998	165	16.53	8769	864
23	CHITRADURGA	866	140	16.17	14807	1246
24	SHIMOGA	936	150	16.03	25087	1017
25	BAGALKOT	823	131	15.92	39192	1328

26	RAICHUR	781	124	15.88	37000	248
27	GULBARGA	1003	154	15.35	48034	1354
28	TUMKUR	1319	195	14.78	28715	1328
29	BIJAPUR	1051	150	14.27	30488	842
30	BELGAUM	1871	219	11.70	59410	1144
	TOTAL	22567	4301	19.06	892979	28297

Year wise achievement of CALC Fund

SL No.	Financial Year	Implementation Model (by SSA/ PPP, if in PPP model please mention the Private Partners name)	Approved Outlay	Financial Achievement (at the end of the financial year)	Physical Achievements		
					A. Schools covered	B. No. of content titles developed	C. No. of CALC trained teachers/HMs
I	II	III	IV	V	VI	VII	VIII
1	2001-02	SSA	448.00	448.00	35	20	
2	2002-03	SSA	228.76	228.76	55	-	
3	2003-04	SSA	405.00	405.00	135	-	
4	2004-05	SSA	405.00	405.00	540	40	
5	2005-06 2006-07	SSA	910.00	910.00	1000	78	1000
6	2007-08	SSA	405.00	405.00	315	-	4010
7	2008-09	SSA	1450.00	1450.00	700	-	4229
8	2009-10 2010-11	SSA	1450.00	1450.00	500	47	648
9	2011-12	SSA	1500.00	1500.00	419	-	9490
10	2012-13	SSA	1500.00	1500.00	602	-	
11	2013-14	SSA	0.00	0.00	-	-	-
Total Achievement					4301	185	19377

Orientation of Teachers under Teachers' Training component

- o One Nodal officer from the DIET ET wing, one BRP (Science) from BRC level and one TGT teacher and one Block Junior Programmer from each district 4 MRPs (total 120 MRPs) have been oriented for 6 days training as Master Resource Persons at state level by Resource Persons, representatives from Intel Technology, IT for Change and from Department during 2012-13. Six days orientation includes view to address the key issues like orientation of supervisory officer, integration of CALC to classroom teaching and especially taking the note of more coverage of children. 6 days has been designed for 3 days on training module "SUDEEPTHI" and 3 days on training module "UBUNTU".
- o These trained MRPs act as Resource Persons at their district level and they imparted 6 days training in two phases through DIETs. The training module is being utilized for training of teachers. This is to address the issue of maintenance of computers along with developing the skill to use computers and integrating CALC to the classroom processes. Table-3 shows the details of training imparted to teachers.
- o The contents used in CALCs are interactive. All the subjects are covered here but they are not class wise. Since the focus is given more on the broadening of knowledge about a concept, APF and EDC have developed the multimedia content CDs on the entire concept as such which may be used by different classes at various levels.

Software being used (E-Contents)/ Teaching-Learning Materials developed and used so far:Tally across subjects – Table-2

Standards ⇒ Subjects 3	4 th	5 th	6 th	7 th	8 th
Kannada	11		-	-	-
Hindi	07		-	-	-
English	08		-	-	-
Science	22		36		
General Science	11		-	-	-
Social Science	12		-	-	-
Mathematics	39		7		
EVS	17	-	-	-	-
Co-curricular	8		-	-	-
Group Teaching Learning	-	-	6		
Life Skill	-	-	1		
Total	135		50		

Training imparted on CAL to Teachers

Sl. No	District	HPS in the District	Number of CALC schools	Total Trained Teachers/ HMs	
				Teachers	HMs
1	BAGALKOT	823	131	98	248
2	BANGALORE RURAL	439	107	381	194
3	BANGALORE URBAN	711	200	718	212
4	BELGAUM	1871	219	489	294
5	BELLARY	835	160	555	239
6	BIDAR	731	131	485	131
7	BIJAPUR	1051	150	584	134
8	CHAMARAJANAGARA	412	118	302	184
9	CHIKKABALLAPURA	535	114	416	208
10	CHIKKAMANGALORE	682	155	383	85
11	CHITRADURGA	866	140	327	121
12	DAKSHINA KANNADA	653	140	1070	437
13	DAVANAGERE	704	149	427	279
14	DHARWAD	545	132	366	181
15	GADAG	438	109	172	17
16	GULBARGA	1003	154	477	262
17	HASSAN	998	165	463	284
18	HAVERI	705	144	536	268
19	KODAGU	263	96	340	170
20	KOLAR	630	145	823	137
21	KOPPAL	571	114	228	114
22	MANDYA	827	165	494	286
23	MYSORE	961	159	318	159
24	RAICHUR	781	124	456	228
25	RAMANAGARA	449	117	377	192
26	SHIMOGA	936	150	211	143
27	TUMKUR	1319	195	595	370
28	UDUPI	363	122	452	226
29	UTTARA KANNADA	996	207	434	330
30	YADAGIRI	469	89	178	89
Total		22567	4301	13155	6222

Students using Computers at CALC centers



GHPS, Hongasandra, Bangalore South Taluk



**GHPS, RK HeggadeNagar,
Bangalore South Taluk**



GKHPS Akkimaradi, Mudhol Tq, Bagalkot dist



GHPS, Mygoora, Jamakhandi



GHPS, Munooru, Brahmavara Tq, Udupi



GHPS, Kumragodu, Udupi



GHPS, Koderi, Baindooru, Udupi

DISTANCE EDUCATION PROGRAMMES

The government has implemented several programmes to achieve universalization of education and to give quality education. To avoid monotonous situation in class rooms and to reinforce learning activities, the distance education programmes like Radio Programme and Edusat Programmes have been implemented.

1.Keli Kali Radio Programme

Under DPEP the radio programme was first implemented in the year 2000 – 01 in Gulbarga and Raichur districts. The radio programme has been broadcasted in 11 districts of North Karnataka for class 3rd and 4th during 2001-02 .In the year 2002-03 the radio programme was broadcasted all over Karnataka for classes 3,4 and 5.The radio programme has been extended class 6th in the year 2003-04. From 2005-06 onwards the radio lessons were broadcasted all over Karnataka from class 1st to 8th.

The time table for broadcasting radio lessons is as follows.

Time table of Radio Programme			
Sl No	Radio Programme	Classes	Timings
1	Chinnara Chukki	1,2 and 3	2:35 PM to 3:05 PM
2	Chukki Chinna	4 and 5	12:00 noon to 12:30 PM
3	Keli Kali	6,7 and 8	11:30 AM to 12:00 noon

The radio lessons have been broadcasted from 13 Radio Stations of the state simultaneously for class 1 to 8 in Kannada, English, Mathematics, Science/ Environmental Science and Social Science subjects. During 2013-14, 129 radio lessons in Chinnara Chukki (Class 1 to 3), 129 radio lessons in Chukki Chinna (Class 4 and 5) and 129 radio lessons in Keli Kali (Class 6 to 8) radio programme have been broadcasted. In addition to this Meena Radio programme has also been broadcasted to develop awareness among girls.

The following instructions have been given to the teachers to make the Banuli Programmes successful.

- Lessons allocation should be done by referring to radio manual
- Lessons should be taught before broadcasting of radio lesson
- Time table of radio lessons should be exhibited in the class rooms.
- Pre-broadcasting activities have to be conducted before broadcast.
- During broadcasting of lessons the students should be actively engaged and make them to listen properly.
- Post- broadcasting activities have to be conducted after broadcast.

During 2013-14, 80 Radio lessons have been prepared for hard spots in Kannada, English, Mathematics, Science and Social science subjects for classes 5th and 8th. The radio lessons are more attractive and easy to learn by using effective media like audio and music. Radio lessons provide supplementary information, new experience and new techniques of teaching in addition to text based lessons.

2. Edusat Programme

The department has succeeded in telecasting satellite based programmes since 10 years. The trainings have been imparted through teleconference to teachers, resource persons and administrative officers of the department. In the beginning only one or two receiving centers were there which was telecasted from Mysore. Due to success of this programme class wise and subject wise educational video lessons have been prepared and telecasted through KU band.

The government has implemented edusat programme with the assistance of ISRO. In the beginning it has been implemented in 885 primary schools of Chamarajnar district. In the second phase it has been extended to Gulbarga district. In the third phase it has been extended to 406 schools of Bangalore rural and 427 schools of Ramanagar districts. At present Edusat programme is being telecasted in 5 districts of 2603 schools.

The purpose of this programme is as follows

- **Preparing and telecasting video films in languages and other subjects.**
- **Preparing lessons for multigrade teaching.**
- **Teaching lessons through multimedia.**
- **Providing scope for interaction.**
- **Giving scope for subject orientation.**

The time table for telecasting Edusat lessons is as follows.

Time table of Radio Programme			
Sl No	Edusat Programme	Classes	Timings
1	Monday to Friday	3 to 8	2.00 to 2.30 PM 3.30 to 4.00 PM
2	Saturday	3 to 8	10.00 to 10.30 AM 10.40 to 11.10 AM

42 video lessons have been prepared during 2013-14 in Kannada, English, Mathematics, Science and Social Science for classes 5th and 8th.

During 2013-14 , 335 Edusat Films have been telecasted for classes 3 to 8 , in Kannada, English, Mathematics, Science/Environmental Science and Social Science subjects.

- Visuals shown in Edusat films helps the students' for Longer retention and better understanding, Enhance students ability to visualize, Enhances quality of learning, Concretizing the abstract concepts, provides opportunity for Joyful learning and Multiple experiences.







CHAPTER 8
CIVIL WORKS

CIVIL WORKS

SCHOOL INFRASTRUCTURE

Status of School infrastructure in Schools

Under the SSA, Karnataka State has seen massive infrastructure development at school level. Apart from opening of new schools, SSA has also provided basic facilities in existing schools. There has been a considerable rise in the availability of basic facilities in schools including increase in percentage of schools having drinking water facility. Girls' toilets are now available during 2013-14 in 44505 schools. SSA, Karnataka in its due course of implementation of RTE Act is making its efforts towards ensuring creation of the school infrastructure facility as specified in the Schedule to the RTE Act, which in turn would be creation of Social Infrastructure.

Sarva Shiksha Abiyan (SSA) is the flagship programme of Government of India to achieve Universal Elementary Education in the country in a mission mode. SSA aims to open new schools Building in those habitations which do not have schooling facilities and strengthen existing school Infrastructure through provisions of Additional class rooms, Ramp, Drinking water, Toilets for Girls, CWSN, maintenance grants and school improvement grants. The major components achieved under this project since inception(2001-02 to 2012-13).

- Construction of school buildings for New(3736), Building less pri (4).
- Construction of Additional Class Rooms in Primary(53327) and upper primary schools(3048).
- Construction of BRC(90) and CRC(1411) centers.
- Construction of toilet for girls (44505), boys (44499) and Child With Special Needs (CWSN) 5529
- Construction of Boundary walls to Schools(3717)and 610293 mts of boundary wall in the year 2012-13.
- Major Repairs(2131).

- Drinking water(44508).
- Electrification(43941).
- Construction of Kasthuriba Gandhi Balika Vidyalaya(71).

NOTE: There was no fresh allotment during the year 2013-14

**The Spillover of various civil works components for 2013-14
(2012-13 works) as on March 31st, 2014:**

S.I. no	Activity	Target for 2013-14	Completed	In progress	Not taken up and to be surrendered	Approved outlay for 2013-14	Expenditure Incurred	Spill over from spill approved Finance
1	New upper primary Inrall	8	5			125.952	125.952	
2	Building less primary	3	1		2	50.6	16.8	
3	Building less primary Inpl	1	1			10.6	10.6	
4	Toilets	41	41			54.98	54.98	
5	Separate girls toilet	102	102			92.34	92.34	
6	CWSN toilets	304	304			273.76	273.76	
7	Ramps with handrails	349	349			52.35	52.35	
8	construction of residential schools	5	0	5		760.65	225	535.65
9	Refurbishing	102	102			445.238	495.238	
Total		918	911	5	2	1925.47	1347.02	535.65

Supervision Structure towards implementation of Civil Works Components is as shown below:

Sl. No	State Level				District Level				Block Level			
	Approve/ Sanctioned Post		Available / in Position		Approved/ Sanctioned Post		Available/in Position		Approved/ Sanctioned Post		Available / in Position	
	Designation	No.	Designation	No.	Designation	No.	Designation	No.	Designation	No.	Designation	No.
1	Project Engineer [B.E. For AEE-4]	3	Project Engineer [B.E. For AEE-2]	3	District Engineers	34	District Engineers	25	Block Engineers	202	Block Engineers	0
2	ADPE	1	ADPE	1	0	0	0	0	0	0	0	0
3	Consultant Engineer	6	Consultant Engineer	4	0	0	0	0	0	0	0	0
Total		12		8		34		25		202		0





CHAPTER 9
AUDIT REPORT

AUDITOR'S REPORT

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA STATE PROJECT OFFICE

1. We have audited the attached Balance Sheet of SARVA SHIKSHA ABHIYAN SAMITHI-KARNATAKA, New public offices, Nrupatunga Road, Bangalore-560001 as at 31.03.2014 and Income and Expenditure Account for the year ended on that date in which are incorporated the transactions as per the audited Receipts and Payments Account of State Project Office – Bangalore, DSERT Bangalore, Mahila Samakhya –SPO,KSQAO, District Project Offices including DIET's. These financial statements are the responsibility of the management of SSA, Karnataka. This responsibility of offices of SSA Karnataka include the design implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error. Our responsibility is to express an opinion on these financial statements based on our audit.
2. We have conducted our audit in accordance with generally accepted auditing standards in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are prepared in all material respects, in accordance with an identified financial reporting framework and are free of material mis-statements. An audit includes examining on a test basis, evidences supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management as well as evaluating the overall financial statements presentation. We believe that our audit provides a reasonable basis of our opinion. Based on audit conducted by us and considering the various observations reported in the Management Reports ,we report that:
 - a) Double entry method of accounting based on cash basis is followed by SSA
 - b) The project expenditure incurred are accounted on the basis of audited Receipts and Payments Accounts of respective individual district implementing the project and other implementing offices, duly audited by us and as supported by utilization certificates. Verification of the actual utilization of grants are beyond the scope of our audit.
 - c) Attention is drawn to the following as disclosed in Significant Accounting Policies and Notes forming part of financial statements:
 - i. Sl.No. A(VI) regarding non –provision of Depreciation on Fixed Assets



- ii. Sl.No. B(4) regarding expenditure on capital works pending capitalization amounting to Rs. 15,13,72,56,464/- including expenditure incurred during the year amounting to Rs. 1,21,96,08,796/-.
- iii. Sl.No. B(5) relating to outstanding advances amounting to Rs 1,11,26,26,264/- as summarized under:

SPO	Rs 12,88,74,904/-
DPO	Rs 22,70,52,467/-
DIET	Rs 2,50,67,616/-
NPEGEL-MSK & DPO	Rs 6,25,13,751/-
Advance to KGBV (Grants)	Rs 40,33,55,201/-
MSK, NPEGEL, WCD and KSQAO	Rs. 3,74,456/-
DPEP –Non SSA	Rs 26,47,08,161/-
RMSA -Non SSA	Rs 6,79,708/-
Total	Rs 1,11,26,26,264/-

Above advances are subject to reconciliation and confirmation.

3. Subject to above and comments included in our Management Report of even date, we report that;
 - a. Attention is drawn towards Sl No. A(ii)-Significant Accounting Policies and Notes forming part of the financial statements disclosure and treatment of grants received from Central Government, State Government and other agencies .SSA has not complied with the accounting of grants as required by Indian Government Accounting Standard -2 in the financial statements.
 - b. Register of assets acquired wholly or substantially out of grants has not been maintained properly.
 - c. Fixed assets created out of project funds have not been physically verified during the year.
 - d. Expenditure incurred at District levels and other implementing offices have not been incorporated in the books of accounts of SPO, Karnataka at periodical intervals.
 - e. Advances released to District Offices and other implementing offices have not been reviewed, monitored and reconciled at periodical intervals.
 - f. In respect of balances that are shown under Current Liabilities, Current Assets and Loans and advances, confirmation of balances have not been obtained and are subject to reconciliation.
 - g. Compliance to the provision of Income Tax Act, 1961 relating to TDS and timely filing of ETDS returns have not been ensured by many of the Implementing Agencies of SSA.



- h. As required by AS 28, Impairment to assets created out the project funds have not been determined.

SUBJECT TO THE ABOVE, WE REPORT THAT:

- i. The goods, works and services procured for the purpose of projects are in accordance with procurement procedures prescribed by state Project Offices, SSA-Karnataka.
- ii. We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit .
- iii. In our opinion State Project Offices-Bangalore, DSERT, Bangalore, Mahila Samakhya- SPO, KSQAO, District Project Offices including DIETs and DPOs need to ensure that proper books of accounts as prescribed in the Financial Manual are kept, so far as it appears from our examination of such books
- iv. Subject to our observations stated herein above, the said Balance Sheet, Income and Expenditure Account and Receipts and Payments Account referred to in this report are in agreement with the books of accounts maintained and produced before us.
- v. In our opinion and to the best of our information and according to the explanations given to us, subject to the matters referred to in above paragraphs and Schedules, the said accounts read together with Significant Account Policies generally accepted in India.
- o In the case of Balance Sheet of the State of Affairs of the Sarva Shiksha Abhiyan Samithi-Karnataka as at 31st March 2014 and:
 - o In the case of Income & Expenditure Account, of the excess of Income over Expenditure for the year ended on that date

Date : 22/09/2014

Place: Bangalore

For **B.R.R. & Co.,**
Chartered Accountants
FRN/012266S


(Venkatapur Basappa Mahadev)
Partner
M.No.218296



CERTIFICATE

We have audited the attached Balance Sheet of SARVA SHIKSHA ABHIYAN SAMITHI-KARNATAKA, New public offices, Nrupatunga Road, Bangalore-560001 as at 31.03.2014 and Income and Expenditure Account for the year ended on that date in which are incorporated the transactions as per the audited Receipts and Payments Account of State Project Office – Bangalore, DSERT Bangalore, Mahila Samakhya –SPO,KSQAO, District Project Offices including DIET's. Based on audit conducted and considering the various observations reported in the Management Reports and observations contained in notes schedule, we report as under.

These financial statements are the responsibility of the SSA. Our responsibility is to express an opinion on these financial statements based on our audit. Subject to our audit report of even date and notes attached to and forming part of financial statements, management report of even date, we confirm that

- Goods, works and services procured for the purpose of projects are in accordance with procurement procedure prescribed by State Project Offices, SSA- Karnataka.
- The resources are used for the purpose of the project and
- The expenditure statements and financial statements are correct

During the course of Audit, we have relied upon the supporting documents, utilization certificates issued by implementing offices and records. Subject to our audit report of even date and notes forming part of financial statements, management report of even date, we are of the opinion that the financial statements audited can be relied upon to support reimbursement under the aforesaid loan/ credit agreement.

Further to the above, in our opinion and to the best of our information and according to the explanations given to us, it is certified that Income and Expenditure account and Balance sheet read together with the Management Report, Schedules and Notes represent a true and fair view of implementation (and operations) of the project for the year ended 31st March 2014.

Date : 22/09/2014

Place: Bangalore

For **B.R.R. & Co.,**
Chartered Accountants
FRN 012266S


(Venkatapur Basappa Mahadev)
Partner
M.No.218296



CERTIFICATE

“This to certify that we have gone through the procurement procedure used for the State for SSA and based on the Audit of the records for the year ended 31.03.2014 for the SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA, New Public Offices, Nrupathunga Road, Bangalore – 560 001, inputs from the District Audit reports and subject to observations made in our Management Report of even date, we are satisfied that the procurement procedure prescribed in the Manual on Financial Management and Procurement under SSA has been followed”

Date : 22/09/2014

Place: Bangalore

For **B.R.R. & Co.,**
Chartered Accountants
FRN.012266S


(Venkatapur Basappa Mahadev)

Partner

M.No.218296



MANAGEMENT REPORT

SARVA SHIKSHA ABHIYAN SAMITHI, KARNATAKA

We have audited the attached Balance Sheet of SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA, New Public Office, Nrupatunga Road, Bangalore – 560 001 as at 31.03.2014 and Income and Expenditure Account for the year ended on that date in which are incorporated the transactions as per the audited Receipts and Payments Account of State Project Office – Bangalore, DSERT Bangalore, Mahila Samakhya – SPO,KSQAO, District Project Offices including DIET's. Based on audit conducted and considering the observations in the audit report, we report as under:

1.0 CASH BASIS OF ACCOUNTING

Double entry system based on cash basis is followed by SSA. As per para 51 of the Manual on Financial Management and Procurement adopted by SSA, double entry system based on mercantile system of accounting is to be followed by SSA.

2.0 REVIEW OF EXISTING INTERNAL CONTROLS

Existing internal control measures with regard to transfer of funds, maintenance of accounts and records, periodical reconciliation of funds received and releases, advance outstanding, analysis of budget Vs actual need to be strengthened. At present, periodical reconciliation of funds received at DPO levels are not being carried out.

As observed by us, DIET's are clubbing the SSA grants along with other Non SSA grants. Further observed that DIET's. SSA Bank accounts are credited with Non SSA Grants also. There should be system in place to maintain separate bank account as well as separate books of accounts for SSA grants.

There should be a periodical monitoring and review of project expenditures incurred at the level of SDMC, BEO and DPO by concerned project authority. Annual financial statements prepared on the basis of expenditure incurred at the level of SDMC and BEO/BRC are to be reviewed for its authenticity and accuracy.

3.0 PERIODICAL SUPERVISION AND REVISED OF ACCOUNTS

At present, accounting personnel with commerce background have been provided at district levels and other implementing agencies. They have been entrusted with the work of maintenance of day- to- day accounts in computer accounting software-Tally latest version. They have been trained also. In most of the DPOs though the accounting software has been installed, the same is not put to use and they continue to maintain



the accounts on manual basis. In most of the districts, accounts were not updated on day-to-day basis in the tally accounting software.

At present, there is no system of periodical review of accounts maintained by the Accountants deputed for the purpose. Monthly Receipts and Payments Account sent by DPOs are to be checked by Accounts Superintendents and should be periodically reconciled with the records maintained.

Monthly DPO accounts are not being incorporated in SPO books of accounts on the month-to month basis and at regular intervals. Also, accounts have not been reviewed at periodical intervals.

There should be in place proper control for maintenance of accounts at SDMC level. District Project Offices hiring the services school level accounts assistants on outsourced basis. It is advised to fix the responsibility on school level accounts assistants.

4.0 FINANCIAL MANAGEMENT MANUAL

Books of accounts and other records maintained at various districts offices, BEOs and SDMCs are not as per procedure prescribed in manual on Financial Management and procurement in its entirety. The scheme accounts have not been maintained fully on double entry system of accounting based on mercantile system as required by Financial Management Manual. In most of the implementing offices, the following books of accounts and other records as required by Financial Management Manual are not maintained:

- Stock Register
- Grant Register
- Capital Goods
 - o Register of works
 - o Non –consumable articles
- Fixed Assets Register
- Classification of project accounts
- Temporary Advance Register

5.0 VERIFICATION OF FIXED ASSETS

As per para 62 of Financial Management Manual, the society and other implementing offices should maintain a register of assets created out of the project funds. These assets are to be physically verified yearly by project authorities. Relevant abstract of the register should be appended to the annual statement of accounts submitted by the society to the Government of India. At present, there are no such records maintained



in its entirety at district offices and also at SPO. Also, physical verification of assets has not been carried out neither at periodical intervals or at year end. In the absence of maintenance of proper records for fixed assets and physical verification of these fixed assets, discrepancies if any, is not ascertainable. Compliance to these requirements has to be strictly adhered to.

6.0 MAINTAINANCE OF SEPARATE BANK ACCOUNT FOR SSA FUNDS AND FOR SSA PROJECTS ACTIVITIES

In the below mentioned instance wherein funds have been received from other agencies which are credited to SSA funds accounts and expenditure has been incurred out of such funds:

- RMSA to DIETs Rs .16,57,858/-
- PPU Rs. 55,32,693/-
- DSERT to DIETS for NON SSA RS.96,07,315/-

7.0 EXPENDITURES UNDER THE SCHEME

The funds released to districts are initially classified as advances and the same are indicated as such in the books of accounts. These advances are adjusted based on audited Receipts & Payments account of individual districts and UCs.

The funds released to DIETs, DSERTs, Mahila Samakhya, KSQAO are initially classified as advances and the same are indicated as such in the books of accounts. These advances are adjusted based on audited Receipts & Payments accounts and Utilization Certificates.

Expenditure incurred at the level of SDMCs, BRC and CRC are required to be consolidated at BEO level at periodical intervals. Consolidated Receipts and Payments Accounts are required to be prepared by BEOs/BRC's including their project expenditures at periodical intervals Offices of the DPOs are required to prepare a consolidated Receipts and Payments Accounts including project expenditures incurred by them at periodical intervals incorporating accounts of various BEOs/BRC's. This has not been complied in full in any of the office of DPOs or BEOs/BRCs. The present practice is to prepare consolidated Receipts and Payments at district level once in a year and at the time of audit.

Similarly, monthly district level accounts and other implementing offices accounts are to be incorporated in books of accounts of SPO, Bangalore. Also, there should be in place a periodical reconciliation of grants released district offices. Confirmation of balances relating to advances, EMDs etc are not obtained.



8.0 MAINTENANCE OF PROPER PROJECT DOCUMENTATION AND RECORDS AT BEO/BRC'S LEVEL.

As observed by us, proper documentation and complete records in all respects for expenditure incurred at BEOs/BRC's are to be kept for the following:

- Civil works
- Certification of works and/ or services
- Accounting
- Safe guard of assets
- Reporting
- Issue of utilization certificates

9.0 RECONCILIATION OF FUNDS RELEASED VIS-À-VIS RECEIPTS BY IMPLEMENTING OFFICES

Periodical reconciliation of grants released and the receipts of the same by the implementing offices are to be carried out at the level of implementing offices-activity – wise i.e., project component-wise. This would facilitate taking action for any mis-match of funds and to prevent diversion of funds without proper authorization for activities other than envisaged including mis-utilization of funds.

10. MAINTENANCE OF REGISTERS FOR RECEIPT OF GRANTS, RELEASE OF GRANTS, REFUNDS OF UNUTILIZED GRANTS, ADVANCE REGISTERS AND CHEQUE ISSUED REGISTER

The following registers are to be maintained at DPO levels and are to be updated.

- Register of Grants
- Advance registers for project expenses and also for contingency expenses

11. INCORPORATION OF PROJECT EXPENDITURES OF PROJECT IMPLEMENTING OFFICES IN THE BOOKS OF SPO AT PERIODICAL INTERVALS.

Release of grants to implementing agencies is accounted as advance grants. Journal entries are to be passed to incorporate expenditures under various project components /activities at periodical intervals and a review of such expenditure are to be undertaken at periodical intervals.



12. DPEP SALARY (NON-SSA)

Balance Outstanding under DPEP Salary as on 01.04.2013 Dr.	Rs 7,52,18,746/-
Less: Funds transferred to DPO Bank Account by way of Refund from DPEP A/C.	Rs 1,05,10,585/-
Balance as on 31.03.2014	Rs.26,47,08,161/-

13. CANARA BANK – FCRA ACCOUNT

There is a balance of RS 1,267/- with Canara Bank in FCRA Account. There is no operation in the account since several years. Action may be taken to close the same.

14. AWP&B AND ACTUAL EXPENDITURE

The details of amounts are marked as per AWP&B for the FY 2013-14 and Actual expenditure are furnished under ANNEXURE-I

15. INSURANCE ON ASSETS

Insurance to cover various risks in respect of the assets created particularly for movable assets at SPO and implementing offices are not obtained.

16. LONG OUTSTANDING ADVANCES

An early action is to be taken to recover the long advances. Further, in respect of long outstanding advances, the desirability of levying interest may be considered in consultation with MHRD and action taken to realize/ adjust the advances. The advances have to be periodically analyzed and taken up for recovery confirmation of balances has to be obtained at periodical intervals.

17. SDMCS AUDIT

We have audited 9,390 SDMCS.

18. EMD REGISTER

EMD register though maintained is to be updated and reconciled with General Ledger Balance. There are outstanding EMDs for more than three years which are required to be reviewed. Also in the following case, there is debit balance in EMD accounts:



An early action may be taken to review the above debit balance and realize the same.

It is also suggested that old outstanding EMDs are to be reviewed and action be taken either for refund or adjustment.

Also, there is a credit balance in EMD-e-procurement. Individual details of such EMDs are not available. This may further be examined & strict compliance to be adhered.

19. SECURITY DEPOSIT

Security Deposit register has not been maintained. A sum of Rs.7,48,374/- is held under Security Deposit which is outstanding for a long time without review and without details.

20. LONGOUTSTANDING STATUTORY DUES

The following are the long outstanding statutory dues

• TDS-2005-06	Rs 1,39,164/-
• TDS-2006-07	Rs 72,348/-
• TDS- DPO	Rs 34,90,328/-
• Sales tax Payables 2006-07	Rs 11,195/-
• Sales tax payables	Rs 70,146/-

Above statutory dues are to be examined and settled at an early date.

21. LONG OUTSTANDING LIABLITIES

Long outstanding liabilities are as under:

J S Computer Infosystem	Rs 13,582/-
DSERT Non SSA Activities	Rs 96,07,315/-
DPO –Dharwad	Rs 5,57,498/-
Bellary –MSK NPEGEL	Rs 44,067/-
DDPI Dakshina Kannanda	Rs 1,89,300/-
DDPI Mysore	Rs 2,86,946/-



Above long outstanding liabilities are to be examined and action to be taken for settlement and/ or adjustment at an early date.

22. BANK GUARANTEE REGISTER AT SPO OFFICES

Bank Guarantee register are not maintained, however Bank Guarantees are monitored by the concerned programme officers.

23. DIRECT RELEASE OF FUNDS TO SDMC'S FROM STATE PROJECT OFFICE

During the year Rs.1,94,22,55,935/- directly released to the SDMC's by State Project Office for School Grant, Maintenance Grant, Uniform grant and Uniform Grant for other boys through RTGS by State bank of Mysore (it was on the basis of 29th executive committee decision).



24. AUDIT OBSERVATIONS :

24.1. STATE PROJECT OFFICE

- i) Funds Management: The funds are released by Government of India / Government of Karnataka to the SSA which in turn releases funds to DPOs and other project implementation agencies of the project. Payments are also made for procurement of items by SSA. The review of the bank statement revealed that huge balances were parked in the SB account. It is suggested that an assessment of the actual requirement of funds required for the project / program is made by preparing fund flow statement for the project to avoid parking significant amount of funds in SB Accounts.
- ii) It is observed that budget allocation for the year 2013-14 was Rs 1,18,216.069 lakh(s) and grant received during the year was Rs.79,532.795 lakh(s) from Central Government Rs.15,200.00 lakh(s) from 13Th Finance Commission Grant and Rs.62,333.571 lakh(s) from State Government totalling of Rs. 1,57,066.366.lakh(s). out of the above releases Rs.14,100.000 Lakh(s) grant received pertains to the year 2012-13 and Rs.24,750.297 excess grant received.
- iii) During the course of our audit, it is observed that an amount of Rs.11,03,26,768/- was outstanding against advance to staff, Universities, NGOs, Government & other agencies . It is further observed that advances are outstanding more than a month. Necessary actions to be taken for the recovery or adjustment at early date.
- iv) During the course of our audit, it is observed that an advance amount of Rs.55,08,75,279/- was settled with Karnataka Text Book society for earlier period expenditure.
- v) During the course of our audit, it is observed that an amount of Rs.15,43,69,593/- was incurred for the computer procurement for the earlier year.
- vi) During the course of audit, it is observed that an interest amount is accumulated in the SDMCs Bank account and it may be transferred to the District Project offices.

24.2. DPO BAGALKOT

i) DPO-Bagalkot

- TDS not deducted on amount paid to Hotel Anand Sagar of Rs. 75,690 vide Cheque Number 033042



ii) BEO-BRC BAGALKOT:

- Quarterly E-TDS returns not filed for the FY 2013-14.

iii) BEO-BRC Badami:

- The following book of accounts not produced for audit-
 - o Fixed Assets Register.
 - o General Ledger
 - o Stock Register.
- Quotation not obtained for the purchase of Furniture of Rs.20000/.vide payment Cheque Number 372505
- BRC/BEO Mobile expenses excess paid by Rs. 1,610.
- Quarterly E-TDS returns not filed for the FY 2013-14.

iv) BEO-BRC Bilagi:

- Following registers are not maintained.
 - o Audit Compliance register
 - o EMD Register
- Assessment Year is wrongly mentioned in TDS Challans as 2013-14 instead of 2014-15.

v) BEO-BRC HUNGUND:

- The following books of accounts not produced for audit
 - o Register of outstanding audit objection in form no SSA-25
 - o Register of assets in form no SSA-13
 - o EMD register
- Quarterly E-TDS returns not filed for the FY 2013-14.

vii) BEO-BRC JAMAKHANDI:

- The following registers are not maintained
 - o Training Register
 - o Audit Compliance Register.

viii) BEO-BRC-MUDHOL

- Quarterly E-TDS returns not filed for the FY 2013-14.



24.3. DPO BANGALORE-RURAL

i) BEO-BRC DEVANAHALLI

- Quarterly E-TDS returns are not filed for the FY 2013-14
- BEO Contingency Grant of Rs.36,000/-, Vouchers are not made available for audit.

ii) BEO-BRC DODDABALLAPURA

- Quarterly E-TDS returns are not filed FY 2013-14.
- Register of assets not updated

iii) BEO-BRC -HOSAKOTE

- Quarterly E-TDS returns are not filed for the FY 2013-14.
- BEO Contingency of Rs.33,525/-,Vouchers are not made available for audit.

iv) BEO-BRC-NELAMANGALA

- Quarterly E-TDS returns are not filed for the FY 2013-14.

24.4. DPO-BELGAUM

i) DPO-Belgaum

Procurement of goods & services:

- Service obtained from Devaki Education Society Belgaum, NGO Providing of watchmen to DPO office and BRC office.Contract has not been renewed and Performance Security of 5% of the contract value not obtained.
- Name of the party: Karnataka Rural Education Society Hidkal Dam. Hukkeri. Dist. Belgaum.Services obtained from above party for Special IED Teachers to DPO Belgaum district.Performance Security of 5% of the contract value not taken .

ii) BEO-BRC-BELGAUM CITY

- Quarterly E-TDS returns are not filed for the FY 2013-14.

iii) BEO-BRC-KHANAPUR

- Quarterly E-TDS returns are not filed for the FY 2013-14

iv) BEO-BRC-BAILHONGAL

- Quarterly E-TDS returns are not filed for the FY 2013-14



v) BEO-BRC-SAVADATTI

- Quarterly E-TDS returns are not filed for the FY 2013-14

vi) BEO-BRC-RAMDURGA

- Quarterly E-TDS returns are not filed for the FY 2013-14

vii) DPO-CHIKKODI**Procurement of goods & services:**

- Name of the party: Karnataka Rural Education Society Hidkal Dam. Hukkeri. Dist. Belgaum.

Nature of Service: Providing service of block and mobile account assistants.

- o MOU entered on 17.09.2013.
- o Period of Contract up to March 2014.
- o Contract Value is Rs.21,38,484/-

Observation: Paper/manual tender has been called instead of E-tender for the above said procurement.

- Name of the party: Karnataka Rural Education Society Hidkal Dam. Hukkeri. Dist. Belgaum.

Nature of Service: Providing Special IED Teachers to DPO Chikkodi district.

- o MOU entered on 30.08.2013.
- o Period of Contract up to March 2014.
- o Contract Value is Rs.15,46,863/-

Observation: Paper/manual tender has been called instead of E-tender for the above said procurement.

- Name of the party: Karnataka Rural Education Society Hidkal Dam. Hukkeri. Dist. Belgaum.

Nature of Service: Providing volunteers to train HBE students.

- o MOU entered on 16.11.2013.
- o Period of Contract up to March 2014.
- o Contract Value is Rs.12,19,312/-

Observation: Paper/manual tender has been called instead of E-tender for the above said procurement.

- Name of the party: Taurus Innovative Creation, Belgaum.



Nature of Service: Providing service on printing of banners and brochures on survey of out of school children's

- o MOU entered on 08.11.2013.
- o Period of Contract up to March 2014.

Observation: Agreement has been entered on letter head of the SSA instead of stamp paper.

viii) BEO-BRC-KAGAWAD

- Quarterly E-TDS returns are not filed for the FY 2013-14

ix) BEO-BRC- GOKAK

- Quarterly E-TDS returns are not filed for the FY 2013-14

x) BEO-BRC- MUDALAGI

- Quarterly E-TDS returns are not filed for the FY 2013-14

xi) BEO-BRC- CHIKKODI

- Quarterly E-TDS returns are not filed for the FY 2013-14

xii) BEO-BRC- HUKKERI

- Quarterly E-TDS returns are not filed for the FY 2013-14
- On 16/05/2013 Cheque No. 165749 drawn in the name of BRC Sri. R.M. Mathad for Rs. 13,800/-. Explanation provided to us that the above amount is excess spent by BRC during the last year on training programme hence been withdrawn.

xiii) BEO-BRC- RAIBHAG

- Quarterly E-TDS returns are not filed for the FY 2013-14
- We observed that BRC office has maintained two bank accounts one with State Bank of India, Raibhag Branch and another account with Syndicate Bank Raibhag. Syndicate Bank account has not been closed.
- The following vouchers were not produced for audit:
 - o CRP of Harugeri Mr.Hanchate for Rs.37,270/-
 - o CRP of Kudachi City Mr.M N Patel for Rs.41,680/-
 - o CRP of Kudachi Rural Mr.A V Patel for Rs.37,360/-
 - o CRP of Bendawad Mr.B B Kambale for Rs.5,000/-
 - o BEO Contingency Grant for Rs.77,976/-
 - o BRC, BRP & TA Accountant for Rs.16,399/-



- The EMD Collected in 2010-11 has not been refunded to the following NGO's:
 - o Vidya Prasar Abhivruddi Sansthe- Harugeri-Rs. 1,365/-
 - o Sri Sai Kamal Abhivruddi Sansthe – Koujalagi- Rs. 1,190/-
 - o Sri Navashakti Abhivruddi Sansthe- Harugeri Rs. 1,360/-

xiv) BEO-BRC- ATHANI

- Quarterly E-TDS returns are not filed for the FY 2013-14

24.5. DPO BELLARY

i) DPO BELLARY

- Quarterly E-TDS returns are filed belatedly for the FY 2013-14

ii) DIET BELLARY

- The following book of accounts not produced for audit:
 - o Grant register
 - o Advance register
 - o Fixed Asset register
 - o Training register
 - Mobile bill spent exceeding the limit of Rs.385/-
- iii) BEO-BRC BELLARY EAST**
- quotations are not called for Payments made for following expenses:
 - o Payment made to U-dise Printing of Rs. 36,217/- & Rs11,400/- vide ch no 158276 & 158278 respectively
 - o Payment made to Sri Balaji Sports of Rs.12002 vide ch no 158299

iv) BEO-BRC BELLARY WEST

- Vouchers/Details/bills not produced for audit of Rs.10,000 paid to CRP Sarojamma vide ch no.624810.

v) BEO-BRC-HADAGALI

- Cluster Furniture grant vouchers not available of Rs.50000 vide ch no 032518

vi) BEO-BRC-H B HALLI

- The Amount paid for CRP Furniture of Rs. 60000 vide ch no 490099 vouchers not produced for verification



vii) BEO-BRC-SANDOOR

- Quarterly e-TDS Return has not been filed by the BRC for the FY 2013-14.

viii) BEO-BRC-HOSPET

- Quarterly e-TDS Return has not been filed by the BRC for the FY 2013-14.

ix) BEO-BRC-SHIRUGUPPA

- Quarterly e-TDS Return has not been filed by the BRC for the FY 2013-14.

24.6. DPO-BIDAR

i) DPO-BIDAR

- The following procurements has been carried out by calling paper/ manual tender instead of E-tender Procurement:
 - o Mobile Account Assistant and Block Account Assistant on contract basis.
 - o Recruitment of Special Teachers .
 - o Recruitment of Data Entry Operators and Night Watchman.

ii) BEO-BRC-Aurad

- BRC and BEO mobile bills has been paid in excess amounting to Rs. 17,332.00.

iii) BEO-BRC-BASAVAKALYAN

- Quarterly E-TDS returns not filed for FY 2013-14.

iv) BEO-BRC-BHALKI

- BEO mobile bill has been paid in excess amounting to Rs. 1,254.00
- Quarterly E-TDS returns not filed FY 2013-14.

v) BEO-BRC-BIDAR

- Quarterly E-TDS returns not filed for FY 2013-14.

vi) BEO-BRC- HUMNABAD

- Quarterly E-TDS return not filed for the FY 2013-14.



24.7. DPO BIJAPUR**i) BIJAPUR URBAN**

- TDS has not been deducted for the payment of Rs.50,000/- made to Ranga Mela Kala Samsthe towards RTE awareness Street Drama Programme vide Ch. No. 172649 dated 31/1/2014.
- Quarterly E-TDS return not filed for the FY 2013-14.

ii) BIJAPUR RURAL

- Voucher no.83 dated 31/03/14 amount of Rs.94,102/- paid to Skanda Educational Medical Seva trust, Bangalore towards Equipments purchased for CWSN Children's. But Quotation and Bill is not made available and payment made on the basis of Request letter received on 29/03/14 from NGO.
- Quarterly E-TDS return not filed for the FY 2013-14.
- TDS has not been deducted for the payment of Rs.50,000/- made to Ranga Mela Kala Samsthe towards RTE awareness Street Drama Programme vide Ch. No. 723557 dated 31/1/2014
- TDS is not deducted on following various payments made:

Date	Cheque Numbers	Amount	Name of the Contractor
26/7/13	690539	4590	K.N Kundaragi
2/8/13	690542	14940	K.N Kundaragi
6/8/13	690544	18180	K.N Kundaragi
8/8/13	690547	18360	K.N Kundaragi
13/8/13	690549	10620	K.N Kundaragi
17/8/13	690552	12240	K.N Kundaragi
20/8/13	690554	9000	K.N Kundaragi
20/8/13	690556	13050	K.N Kundaragi
22/8/13	690558	14850	K.N Kundaragi
24/8/13	690560	10980	K.N Kundaragi
4/9/13	690562	6345	K.N Kundaragi
7/9/13	690564	9000	K.N Kundaragi
7/9/13	690567	10200	K.N Kundaragi
7/11/13	690573	13905	K.N Kundaragi



13/11/13	690576	13095	K.N Kundaragi
20/11/13	690579	14580	K.N Kundaragi
23/11/13	690582	13905	K.N Kundaragi
27/11/13	690587	17820	K.N Kundaragi
27/11/13	690589	4150	K.N Kundaragi
30/11/13	690591	11070	K.N Kundaragi
4/12/13	690594	20790	K.N Kundaragi
7/12/13	690597	17685	K.N Kundaragi
12/12/13	690600	25650	K.N Kundaragi
16/12/13	686803	13500	K.N Kundaragi
18/12/13	686806	25110	K.N Kundaragi
21/12/13	686809	17820	K.N Kundaragi
27/12/13	686812	23220	K.N Kundaragi
01/01/14	686815	16200	K.N Kundaragi
04/01/14	686818	11340	K.N Kundaragi

iii) BEO-BRC-SHINDAGI

- Fixed asset Register has not been updated

iv) BEO-BRC-INDI

- Quarterly E-TDS return not filed for the FY 2013-14.

24.8. DPO CHAMARAJANAGAR

i) DPO CHAMARAJANAGAR

- Audit compliance register not been maintained by the DPO.
- Quarterly e-TDS returns are not filed for the F.Y 2013-14.

ii) DIET CHAMARAJANAGAR

- Following books of accounts are not maintained:
 - o Teachers Training Programs Register

iii) BEO-BRC-CHAMARAJANAGAR

- Quarterly E-TDS returns not filed for the F.Y. 2013-14



iv) BEO-BRC-YELLANDUR

- BRC has utilized the Bank interest amounting to Rs. 15,007/- for contingency expenses.
- Quarterly e-TDS returns not filed for the FY 2013-14.

v) BEO-BRC-GUNDLUPETE

- Quarterly e-TDS return not filed for the F.Y 2013-14.

vi) BEO-BRC-KOLLEGALA

- Quarterly e-TDS return not filed for the F.Y 2013-14.

vii) BEO-BRC-HANUR

- Quarterly e-TDS returns not filed for the F.Y 2013-14.

24.9. DPO CHIKKMAGALORE

i) DPO CHIKKMAGALORE

- Quarterly E-TDS returns not filed FY 2013-14

ii) BEO-BRC- N.R.PURA

- Audit Compliance Register not produced for audit

iii) BEO-BRC- SRINGERI

- Audit Compliance Register not produced for audit

24.10. DPO CHITRADURGA

i) BEO-BRC- MOLAKALMUR

- T D S has not been deducted while making the payment of Rs.94,710/- to Manovikasa Corporation towards supply of CWSN medical Aids/ appliance..

ii) BEO-BRC- HIRIYUR

- T D S has not been deducted while making the payment to Manovikasa Corporation towards supply of CWSN medical Aids/ appliances.

iii) BEO-BRC-CHALLAKERE

- T D S has not been deducted while making the payment of Rs.96,976/- to Manovikasa Corporation towards supply of CWSN medical Aids/ appliances.

iv) BEO-BRC- HOLALKERE

- Audit Observation follow up Register has not been produced for audit.



v) BEO-BRC- HOSADURGA

- T D S has not been deducted while making the payment of Rs.95,608/- to Manovikasa Corporation towards supply of CWSN medical Aids/ appliances.

24.11. DPO CHICKABALLAPUR

i) DDPI/DPO Chickaballapur

- Following agencies have been appointed without E-tender Procurement procedures for the FY 2013-14:

Sl NO	Name of the Agencies	Purpose	Amount Paid
1	Hindustan Security Services.	Special Teachers.	6,60,000/-
2	Novadaya Education Trust.	CCT/D Group Salary.	15,73,020/-

24.12. DPO DAKSHIN KANNADA (MANGALORE)

i) DPO MANGALORE

- T D S has not been deducted to Manovikasa Corporation towards supply of CWSN medical Aids/ appliance of RS. 4,44,231/- vide ch no- 825716 dated 18.05.2013
- MOU has not been made between Skanda Educational & Medical Seva Trust towards Supply of recommended Aids/ appliance for the CWSN medical camp

ii) BEO-BRC-BELTHANGADI

- Quarterly E-TDS returns not filed for the FY 2013-14

iii) BEO-BRC-MANGALORE-SOUTH

- Quarterly E-TDS returns not filed for the FY 2013-14

24.13. DPO DAVANAGERE

i) DPO- DAVANAGERE

- Previous Audit Report compliance not yet carried out by the DDPI / DPO

ii) DIET- DAVANAGERE

- Compliance Report for the previous year audit observations are not submitted for our verification.

iii) BEO-BRC- HONNALI

- Quarterly E-TDS returns not filed for the FY 2013-14.



iv) BEO-BRC-CHANNAGIRI

- Quarterly E-TDS returns not filed for the FY 2013-14.

v) BEO-BRC- HARAPANAHALLI

- Quarterly E-TDS returns not filed for the FY 2013-14.

vi) BEO-BRC- DAVANAGERE NORTH

- Quarterly E-TDS returns not filed for the FY 2013-14.
- BEO/BRC has spent excess amount on mobile bills. As per the circular of SPD (SSA) Bangaluru, the maximum allowable expenditure of mobile bills to BEO Rs.600/-and BRC is Rs.500/-per month. We have found excess claim in the following:

Name of the Month	Expenditure	Admissible	Excess Claimed
May 13	828	500	328
June 13	759	500	259
Aug 13	987	500	487

vii) BEO-BRC- DAVANAGERE SOUTH

- Quarterly E-TDS returns not filed for the FY 2013-14.

24.14. DPO-DARAWAD**i) DPO-DARAWAD**

- Without proper MOU DPO has released payment of Rs 6,29,491.00 to NGO M/s Pragatipar Abhirudhi Samsthe KurubarMallur Savanur Dist Haveri.from 01.04.2013 to 15.11.2013 towards DEO Payments amounts to an irregular payment and a recovery Issue
 - o MOU of NGO M/s Pragatipar Abhirudhi Samsthe KurubarMallur Savanur Dist Haveri produced for Audit for the period 01.04.2011 to 31.03.2013 and year being altered from 2012 to 2013 without proper authorization from either of the parties in original MOU.
- Without entering into an MOU with M/s Jeevan Joythi Association for rehabilitation of the disabled ® Dharwad towards appointment of DIERT, DPO Dharwad has released payment of Rs 1,95,000.00 towards DIERT Salary during 2013 -14 shall amounts to an irregular payment and a recovery Issue.
 - o Only letter of appointment of Dist IERT dated 06.08.2007 from M/s Jeevan Joythi Association for rehabilitation of the disabled ® Dharwad produced for our Audit by the DPO DWD



- As per Terms and conditions of the MOU with NGO M/s Swamy Education Society Hubli towards appointment of DEO & IED special Teachers, from November 2013 to March 2014 Proof of payments of PF, ESI and other statutory payments made to the employees are not produced to the DPO Office by the NGO shall amounts to violations of the terms of contract and a recovery Issue. The payment released to NGO M/s Swamy Education Society Hubli are as Under:
 - o IED Special Teachers – Rs 4,65,672.00
 - o DEO - Rs 3,21,300.00
- DPO DWD has not deducted TDS towards the payments of Rs 2,00,000.00 released to M/s Monovikas Hubli vide cheque no 927307
- DPO Dharwad has released payment of Rs 35,353.00 vide cheque no 930485 dated 30.08.2013 to M/s Salecian Society Sutagatti (Don Bosco) towards chinnara Tangudhama 2nd unit and bills are not produced for our verification during our Audit.
- DPO Dharwad is having Old pending advances to be recovered are as Under :
 - o Rs.20,000/- to Sri Shankar Halgatti on 22.01.2007 towards Travelling Expenses to NEW Delhi
 - o Rs 2,00,000/- to M/s Monovikas Kendra Hubli on 01.04.2013 towards Teachers Training

ii) DIET DHARWAD

- Following Expense vouchers are not produced for our Audit:
 - o Ch. No 900139 dated 21.02.2014 Rs 12,000.00 REMS monthly meeting by Smt J V Karekar Senior Lecturer
 - o Ch no 900144 dated 11.03.2014 Rs 37,500.00 REMS activity grant to Smt J V Karekar Senior Lecturer

iii) BEO-BRC- DHARWAD

- Expense Vouchers/ Bills of Rs 20,000.00 related to SSA a/c paid to Sri E V Manojkumar ECO BEO office Dharwad towards DSERT Training not produced for our Audit by the BRC

iv) BEO-BRC- HUBLI CITY

- The payments of Rs 2,30,840.00 being released by the Hubli City BRC to Dharwad BEO towards various SSA activities. Expenses vouchers are not produced for our Audit by the BEO Dharwad:



Sl no	Date	Cheque no	Amount Rs	Particulars
01	24.06.2013	580336	8,000.00	Chinnara Angala
02	09.12.2013	580376 580377	20,000.00 30,000.00	World Disability Day
03	19.02.2014	580423	30,000.00	RTE Workshop
04	19.02.2014	580419	29,400.00	Nature tour for IED Children's to IERT
05	21.03.2014	580430	62,500.00	IED Escort
06	29.03.2014	580455	7,200.00	Chinara angala 2014 -15
07	29.03.2014	580478	43,740.00	Purchase of IED children's Aids And Appliance purchase
		Total	2,30,840	

- The payments of Rs 4,53,786.00 being released by the Hubli City BRC to Dharwad BEO towards various SSA activities. Expense vouchers are not produced for our Audit by the BEO Dharwad:

Sl no	Date	Cheque no	Amount Rs	Description
01	29.09.2013	580368	7,350.00	RMSA IED Medical Camp to Sri Prakash Sanna Pujan Dist. IERT DWD
02	28.11.2013	619549	11,180.00	QOSC Data Use to BRC Sri S G Manakur
03	09.12.2013	580381	36,056.00	QOSC School & Family Data collection to BRC Sri S G Manakur
04	19.02.2014	580419	29,400.00	IED children's Nature tour to BRC Sri S G Manakur
05	29.03.2014	580461 to 580472	3,57,400.00	QOSC School & Family Data collection to CRP's
06	29.03.2014	580473	12,400.00	QOSC School & Family Data collection to BRC Sri S G Manakur
		TOTAL	4,53,786.00	

v) BEO-BRC- HUBLI RURAL

- Receipt & payment account of 2013 -14 shows Excess amount of Rs 13,200.00 being spent by the BRC towards CG. Grant received from DPO Rs 50,000.00 amount spent by the BRC Hubli Rural Rs 63,200.00
- Expense Vouchers/ Bills of Rs 2,89,445.00 related to SSA a/c and Rs 82,910.00 of Diet Training Expenses are NOT produced for our Audit by the BRC .

Sl no	Date	Cheque no	Amount Rs	Description
03	29.03.2014	991630	2,89,445.00	QOSC School & Family Data collection to CRP's
		TOTAL	2,89,445.00	

- DIET account:



Sl no	Date	Cheque no	Amount Rs	Description
01	11.07.2013	576863	2,610,000	Monthly Interaction of July 2013 by Sri M M Darga CRP Urdu Gabbur
02	25.11.2013	576878	6,180,000	SDMC Training from 02.12.2013 to 04.02.2013 by Sri M M Darga CRP Urdu Gabbur
03	09.12.2013	576886	19,820,000	SLDP Training by BRC Smt G A Saijan
04	10.03.2014	576900	54,000,000	SLDP Training PPT @ 1,000.00 to 54 members
TOTAL			82,910,000	

vi) BEO-BRC- KALAGHATGI:

- TDS not deducted by the BRC Kalghatagi towards the release of payments of Rs 40,000.00 on 31.03.2014 to Nirmiti Kendra Dharwad towards balance payment of construction of BRC Building.
- Advance payment of Rs 66,798.00 made to M/s Monovikas Hubli towards purchase of IED materials accounted as Expense by the BRC needs rectification in BRC's Books of Account

vii) BEO-BRC- NAVALGUND

- BRC has made payments of Salary Deductions such as PT, GPF, LIC etc.. Deducted from the salary of teachers during 2010.11 on 29.03.2014 (Cheque nos 020925 to 020944). I.e. after 2 years, shall amounts to loss of benefits to the employees

viii) BEO-BRC- KUNDGOL

- TDS not deducted by the BRC Kundagol towards the following release of payments to M/s Chinamaya Mahila Samsthe Kundagol towards payment of HBE honorarium:

Sl no	Date	Cheque no	Amount Rs
01	11.11.2013	346763	1,35,000,000
02	03.01.2014	346933	1,35,000,000
03	29.03.2014	346968	1,80,000,000

- TDS Not deducted for the payment released to the NGO's As Under: Expense vouchers/ Bills or UC NOT produced for our Audit by the BRC Kundagol
 - o SSA Account:



Sl no	Date	Cheque no	Amount Rs	Description
01	08.08.2013	346730 to 346739	1,00,000.00	CRP contingency Pending Rs 30,000.00 by 03 nos CRP's
02	10.02.2014	346948	20,000.00	RTE workshop by Sr. N F Kotgar
TOTAL			1,20,000.00	

o DIET Account:

Sl no	Date	Cheque no	Amount Rs	Description
01	02.12.2013	009303	13,200.00	SDMC Training by Sri A S Havanur CRP Kundgol
02	02.12.2013	009304	8,100.00	SDMC training by Sri C K Ade CRP Haralapur
03	02.12.2013	009310	13,200.00	SDMC Training by Sri M J Karavinseth CRP Soursu
04	02.12.2013	009312	20,400.00	SDMC training by Sri A K Sheikh CRP Urda
05	14.02.2014	009364 to 023874	49,431.00	CRP monthly Meeting of November 2013.
TOTAL			1,04,631.00	

24.15. DPO-GADAG

i) DIET GADAG

- As per our observations, though the DIET GADAG is maintaining a SB account with the Canara Bank, Gadag, NO INTEREST is paid on half yearly basis on the balances with the banks.

ii) BEO-BRC- GADAG RURAL

- We observed that in the following cases Honouriam Paid Without recording the Attendance:

Date	Ch No	Particulars	Amount
30.07.2013	522119	Samalochana Sabhe Mudholmath	200.00
		Samalochana Sabhe Megulmani	300.00
		Samalochana Sabhe Kankari	500.00
		Samalochana Sabhe Sarakhaji	750.00
		Samalochana Sabhe Kuri	500.00
		Samalochana Sabhe B Y Dullie	200.00
20.06.2013	522271	Samalochana Sabhe	300.00
30.11.2013	330104	Samalochana Sabhe Sarkhaji	400.00
		Samalochana Sabhe Kuri	400.00
		Samalochana Sabhe A V Prabhu	500.00



	Samalochana Sabhe Dindri	3000.00
	Samalochana Sabhe Kankari	6000.00
	Samalochana Sabhe Badiger	5000.00
	Samalochana Sabhe Kalloli	5000.00
	Total Rs	5950.00

iii) BEO-BRC- RON

- During the course of audit the following vouchers are not produced for our verification :

Date	Cn No	Head	Amount
15.03.2014	076898	Prakruti Adhyayan Shibir	41100.00
29.03.2014	403987	BEO Contingency	21280.00
		Total Rs	62380.00

iv) BEO-BRC NARAGUND

- The During the course of audit the following vouchers are not produced for our verification. Hence these amounts are held in under Audit Objection is 97080.00:

Date	Cn No	Head	Amount
30.08.2013	019233	CCE Training	13680.00
31.12.2013	019249	REMS Training	10000.00
31.12.2013	270395	Site Language	50000.00
29.03.2014	403987	BEO Contingency	23200.00
		Total Rs	97080.00

v) BEO-BRC SHIRAHATTI

- We observed that in the following cases Honouriam Paid Without recording the Attendance:

Date	Cn No	Particulars	Amount
31.07.2013	374369	Samalochana Sabhe	360.00
	374362	Samalochana Sabhe	500.00
	374368	Samalochana Sabhe	400.00
12.11.2013	250125	Samalochana Sabhe	400.00
	250126	Samalochana Sabhe	800.00
	250134	Samalochana Sabhe	440.00
	250132	Samalochana Sabhe	150.00
	250136	Samalochana Sabhe	100.00
	250139	Samalochana Sabhe	400.00
06.12.2013	250151	Samalochana Sabhe	160.00
		Total Rs	3710.00



- We observed that in the following cases excess Honorarium Paid:

Date	Ch No	Particulars	Amount
12.11.2013	250135	Samalochana Sabhe	2000.00
28.11.2013	250144	Samalochana Sabhe	4500.00
2.12.2013	250147	Samalochana Sabhe	1600.00
Total Rs			8100.00

- We observed that in the following cases excess local DA Paid:

Date	Ch No	Particulars	Amount
12.11.2013	250134	Samalochana Sabhe	26000.00
Total Rs			26000.00

24.16. DPO GULBARGA

i) DIET GULBARGA

- The following books of accounts not produced for audit:
 - o Previous year audit report not made available during the course of audit.
 - o Compliance for internal audit report is not made available during the course of audit.
 - o Difference in cash & Bank Balance after un-encashed cheque of Rs. 18000/- continued from earlier years.

ii) BEO-BRC-AFZALPUR

- The following books of accounts not produced for audit:
 - o Fixed Assets Register (Details Available but not in SSA prescribed format)
 - o Grants Register (They have directly entered in Cash book)

iii) BEO-BRC-ALAND

- The following books of accounts not produced for audit:
 - o Fixed Assets Register (Details Available but not in SSA prescribed format)
 - o Grants Register (They have directly entered in Cash book)

iv) BEO-BRC-CHINCHOLLI

- The following book of accounts not produced for audit:
 - o Fixed Assets Register (Details Available but not in SSA prescribed format)
 - o Grants Register (They have directly entered in Cash book)



v) BEO-BRC-CHITTAPUR

- The following book of accounts not produced for audit:
 - o Fixed Assets Register (Details Available but not in SSA prescribed format)
 - o Grants Register (They have directly entered in Cash book)

vi) BEO-BRC-GULBARGA (NORTH)

- The following book of accounts not produced for audit:
 - o Fixed Assets Register (Details Available but not in SSA prescribed format)
 - o Grants Register (They have directly entered in Cash book)

vii) BEO-BRC-GULBARGA (SOUTH)

- The following book of accounts not produced for audit:
 - o Fixed Assets Register (Details Available but not in SSA prescribed format)
 - o Grants Register (They have directly entered in Cash book)

viii) BEO-BRC-JEWARG

- The following book of accounts not produced for audit:
 - o Fixed Assets Register (Details Available but not in SSA prescribed format)
 - o Grants Register (They have directly entered in Cash book)

ix) BEO-BRC-SEDAM

- The following book of accounts not produced for audit:
 - o Fixed Assets Register (Details Available but not in SSA prescribed format)
 - o Grants Register (They have directly entered in Cash book)
 - o Quarterly E-TDS returns not filed

24.17. DPO HASSAN

i) BRC-HASSAN

- TDS not deducted on catering payment of Rs.81,789.

ii) BRC- ARAKALAGUDU

- TDS deducted from payment made to data entry operators salary has not been deposited within the due date.



- TDS return not filed for all quarters in the year.

iii) BRC- SAKALESHPURA

- TDS return not filed for all quarters in the year.

iv) BRC- ALURU

- TDS of RS.15,512 is not deducted on payment of Rs.77,560 to hotelier M/s Annapurneshwri Hotel. Since PAN details not available 20% TDS considered.

v) BRC- ARASIKERE

- TDS return not filed for all quarters in the year.

vi) BRC-HOLENARSIPURA

- TDS return not filed for all quarters in the year.

vii) BRC-BELUR

- TDS has not been deducted on payment made to Atri Agencies for data entry salary of Rs.96,000.
- Unspent of amount of Rs.254 each from Lingakoppala cluster and From CRP Mr. Mahesh has not been returned.

24.18. DPO-HAVERI

i) DPO-HAVERI

- During the course of our audit we observed the Tender awarded to Veerabhadreshwara Security Agency for security service has following discrepancies;
 - o Document pertaining to experience of the agency shows turnover of Rs.9,02,000/- from Murarji Desai school in the year 2008-09. Whereas audited financials of agency shows only turnover of Rs.6,52,365/- hence it shows that the experience certificate obtained might not be genuine.
 - o The said agency shops and establishment certificate dated 06.01.2011 shows that only 03 employees are on their roll, where as agency provided 47 employees to the DPO/BRC/SDMC's
 - o Agency is charging only 25% of Service tax under reverse tax mechanism, which is not correct since reverse tax mechanism is not applicable to government Departments.
- During the course of our audit we found following discrepancies in procuring the data entry operators;



- o Sneha Career Academy has been continued by the DPO with the approval of District CS and the approval was for the Financial Year 2013 -14 but the agreement has been entered for two years by DDPI/ DYPC.
- o The remuneration has been increased by 10% to Sneha Career Academy for all data entry operators per month by the DDPI/DYPC without the prior approval of the competent Authority.
- o Sneha Career Academy has not produced Service Tax Registration Certificate, Service Tax Paid Challans and Service Tax Returns. The DPO has not taken necessary steps to obtain the above documents.
- During the course of our audit we found following observations W.R.T hiring of vehicle for District Engineers:
 - o The vehicle is hired from Honnamma Travels without any tender at the rate of Rs.24,999/- per month for the financial year 2013-14.
- We observed following observation during the course of audit W.R.T Procurement Procedures;
 - o DPO has not followed procurement procedures in purchasing Office Stationery, Office Equipment, Office Stock from Siddeswar Traders, Gemini Systems and Sri Basavaraju Offset Printing for Rs.201,922/-, 480,799/- and Rs.281,000/- respectively.
- The Audit follow-up register is not updated.
- Stock and Fixed Asset Registers are not maintained separately. They are maintained in one single register.

ii) DIET HAVERI

- Temporary Advance Register is not maintained.
- General Ledger is not maintained properly.
- The Audit follow-up register is not maintained.

iii) BEO-BRC-SAVANUR

- We observed that BRC keeps Stock Register as Fixed Asset Register. We suggest Fixed Asset register and Stock register to be kept separately.
- BRC has utilized excess contingency over and above the grant to the extent of Rs.3070/-.
- BEO has produced CG Vouchers instead of TA/DA Bills for audit.



iv) BEO-BRC-RANEENNUR

- BRC has utilized excess contingency over and above the grant to the extent of Rs.10,522/-.
- BEO has produced CG Vouchers instead of TA/DA Bills for audit.

v) BEO-BRC-HANAGAL

- We observed that BRC keeps Stock Register as Fixed Asset Register. Both register has to be maintained separately.
- BRC has not produced consolidated R & P.
- BRC has not transferred BEO TA/DA amounting to Rs.70,200/- to BEO office and the same has been utilized for contingency by the BRC.
- Audit follow-up register is not maintained.

vi) BEO-BRC-SHIGGAON

- We observed that BRC keeps Stock Register as Fixed Asset Register. Both has to be maintained separately.
- BRC has utilized excess contingency over and above the grant to the extent of Rs.12,535/-.
- BEO has produced CG Vouchers instead of TA/DA Bills for audit.

vii) BEO-BRC-BYADAGI

- We observed that BRC keeps Stock Register as Fixed Asset Register. Both has to be maintained separately.
- BRC has utilized excess contingency over and above the grant to the extent of Rs.25,000/-.
- BEO has produced CG Vouchers instead of TA/DA Bills for audit.

viii) BEO-BRC-HAVERI

- We observed that BRC keeps Stock Register as Fixed Asset Register. Both has to be maintained separately.
- BRC has utilized excess contingency over and above the grant to the extent of Rs.5,477/-.
- BEO has produced CG Vouchers instead of TA/DA Bills for audit.

ix) BEO-BRC-HIREKERUR

- We observed that BRC keeps Stock Register as Fixed Asset Register. Both has to be maintained separately.



- BRC has utilized excess contingency over and above the grant to the extent of Rs.3,433/-.
- BEO has produced CG Vouchers instead of TA/DA Bills for audit.

24.19. DPO-KODAGU

i) DPO-KODAGU

- Payment of TDS of Rs.5779/- for the month of August 2013 is delayed by 9days.

24.20. DPO KOLAR

i) DPO KOLAR

- EMD register not updated.
- Excess payment made on Mobile Bills to BRCs/ BEO Offices

As per the circular of SPD (SSA) Bangaluru, the maximum allowable expenditure of mobile bills to BEO is Rs.600/-and BRC is Rs.500/-per month. During the course of audit it is observed in the following BRCs/ BEOs expenditure is incurred over and above the limits prescribed.

Name of BRC	April13 to Jan	Feb 14	March 14	Total
Bangarpet	1304	0	0	1304
KGF	857	0	0	857
Kolar	1355	16	0	1371
Mulbagal	7175	555	478	8208
Srinivasa puru	1622	72	71	1765
Malur	1455	317	255	2027
Total	13768	960	804	15532
Name of BEO	April13 to Jan	Feb 14	March 14	Total
Bangarpet	52	0	10	62
KGF	0	100	266	366
Kolar	322	86	177	585
Mulbagal	1378	0	92	1470
Srinivasa puru	57	0	0	57
Malur	0	0	0	0
Total	1809	186	545	2540

ii) DIET- KOLAR

- General ledger has not been maintained.
- Quarterly E-TDS returns are not filed.



iii) BEO-BRC- KOLAR

- Asset Register has not been updated.
- Quarterly E-TDS returns not filed.

iv) BEO-BRC-MALUR

- Fixed asset Register has not updated.
- Quarterly E-TDS returns not filed.

v) BEO-BRC- BANGARPET

- General ledger has not been updated.
- Fixed asset Register has not updated.
- Quarterly E-TDS returns not filed.

vi) BEO-BRC SRINIVASAPURA

- General ledger has not been updated.
- Fixed asset Register is not made available for audit.
- Quarterly E-TDS returns not filed.

vii) BEO-BRC-KGF

- Fixed asset Register has not updated.
- Quarterly E-TDS returns not filed.

viii) BRO-BRC- MULABAGILU

- Fixed asset Register has not been maintained.
- Quarterly E-TDS returns not filed.
- Tax is not deducted at source for the payment made to sneha trust towards RTE awareness street drama programme amounting to Rs.50,000/-.

24.21. DPO KOPPAL**i) DPO KOPPAL**

- VOUCHER/OTHER OBSERVATIONS

ii) DIET KOPPAL

- General Ledger is not maintained.

iii) BEO-BRC-KUSTAGI

- The cash book balance is Rs. 5,84,083.00 where as the Receipt and



Payment produced to us contain closing balance of Rs. 1,000.00 we could not draw any valid explanation from the BRCs for the difference.

iv) BEO-BRC-GANGAVATI

- Fixed Assets Register not updated.
- IED Room not constructed by the BRC but from the financial year 2011-12 to 2013-14, the BRC/BEO showing expenditure of 5,65,000.00 on financial year ending by writing the cheque and same is reversed as receipt under stale cheque. This amounts to booking of over expenditure for the financial year 2011-12, 2012-13 and 2013-14.
- BRC contingency amount Rs. 3,461 has been used in excess to be remitted to BRC account.

24.22. DPO-MANDYA

i) DPO MANDYA

- General ledger not maintained properly.
- Fixed Assets register is not maintained properly.

ii) BEO- BRC- MANDYA NORTH

- The following book of accounts not produced for audit.
 - o Fixed Assets Register.
 - o Stock Register.
 - o Grants Register.
- Quarterly E-TDS returns not filed for the FY 2013-14.

iii) BEO-BRC- MANDYA SOUTH

- Quarterly E-TDS returns not filed for the FY 2013-14

iv) BEO- BRC- MADDUR

- Quarterly E-TDS returns not filed for the FY 2013-14.

v) BEO- BRC- MALAVALLI

- Quarterly E-TDS returns not filed for the FY 2013-14

vi) BEO- BRC- SRIRANGAPATNAI

- Fixed Assets Register not been maintained.

vii) BEO- BRC- NAGAMANGALA

- Fixed Assets Register not been maintained.



viii) BEO- BRC- K.R.PETE

- Quarterly E-TDS returns not filed for the FY 2013-14.

24.23. DPO - Mysore**i) DPO MYSORE**

- Fixed Assets register not updated.

ii) BEO-BRC - NANJANAGUD

- Contract amount paid to Vidya Shikshana Samiti Rs. 1,51,493/- with cheque no. 663692 on 21/02/2014 without deducting TDS.

24.24. DPO RAICHUR

- Compliance Report for the previous year audit observations has not been submitted for our verification during audit

24.25. DPO RAMANAGARA**i) DIET- RAMANAGAR**

- Quarterly E-TDS returns are not filed for the FY 2013-14.

ii) BEO-BRC- RAMANAGAR

- Quarterly E-TDS returns are not filed for the FY 2013-14.

iii) BEO-BRC- MAGADI

- Tds have been deducted and remitted in Treasury challan Govt., of Karnataka instead of Income Tax Department. Details mentioned below;

Date	Amount
03/06/2014	1.000
15/05/2013	2.520
13/04/2012	13.604
Total	17.124

24.26. DPO SHIMOGA**i) DIET- SHIMOGA**

- Proper bill & quotation not collected with regards to payment of Rs.9750/- paid to Sai associates towards Dies Information (REMS) Stationery, Xerox on 10/03/2014.

ii) BEO-BRC- BADRAVATHI

- Quarterly E-TDS returns are not filed for the FY 2013-14.



- TDS has not been deducted in the following Food Bills payment:

Date	Amount	Name of the Contractor
14/7/13	14400	M/s Annapurneswari, Badravathi
20/7/13	14400	M/s Annapurneswari, Badravathi
25/7/13	14400	M/s Annapurneswari, Badravathi
31/7/13	14400	M/s Annapurneswari, Badravathi
28/7/13	14400	M/s Annapurneswari, Badravathi
31/7/13	14400	M/s Annapurneswari, Badravathi
4/9/13	10560	M/s Annapurneswari, Badravathi
12/9/13	10560	M/s Annapurneswari, Badravathi

- In the following cases TDS has not been deducted towards CWSN Children's teachers Honorarium paid to NGOs:

Date	Amount	Name of the Contractor
12/10/13	92,500	Sindhi Nagar Stri Shakthi Sangha
10/02/14	1,11,000	Mathrushinagar Stri shakthi Sangha

iii) BEO-BRC-SHIMOGA

- Quarterly E-TDS return not filed for the FY 2013-14

iv) BEO-BRC- SORABA

- Quarterly E-TDS returns not filed for the FY 2013-14.
- As per the circular of SPD (SSA) Bangaluru, the maximum allowable expenditure of mobile bills to BEO Rs.600/-and BRC is Rs.500/-per month. We have found excess claim in the following::

Name of the Month	Excess Expenditure	Admissible	Excess Claim
April 13 BEO	707	600	107
May 13 BEO	648	600	48
July 13 BRC	898	500	398
Aug 13 BEO	638	600	38
Sep 13 BEO	2254	1700	554
Oct 13 BEO	1104	600	504
Nov 13 BRC	667	500	167
Dec 13 BRC	1329	500	829



v) BEO-BRC-SAGARA

- Quarterly E-TDS returns not filed for the FY 2013-14.

vi) BEO-BRC- HOSANAGARA

- Quarterly E-TDS returns not filed for the FY 2013-14.

vii) BEO-BRC- SHIKARIPURA

- Quarterly E-TDS returns not filed for the FY 2013-14.

viii) BEO-BRC- THIRTHALLI

- Quarterly E-TDS returns not filed for the FY 2013-14.

24.27. DPO-TUMUKUR**i) DPO-TUMKUR**

- Quarterly E-TDS returns not filed for the FY 2013-14

ii) DIET-TUMKUR

- Quarterly E-TDS returns not filed for the FY 2013-14.

iii) BRC -TUMKUR

- Quarterly E-TDS returns not filed for the FY 2013-14.
- Internal Audit Report not available

iv) BRC-TIPATUR

- TDS return not filed for all the quarters in the year.
- BEO mobile bill restricted to only Rs.600 but they made a excess payment of Rs.60 for the month of May 2013

v) BRC-GUBBI

- TDS return not filed for all the quarters in the year.

vi) BRC-KUNIGAL

- TDS return not filed for all the quarters in the year.

vii) BRC-TURUVEKERE

- TDS return not filed for all the quarters in the year.

viii) BRC-C.N.HALLI

- TDS return not filed for all the quarters in the year.

ix) DPO-MADHUGIRI

- TDS return not filed for all the quarters in the year.



- M/s Yashaswini Mahila Education and Rural Development Trust, Davanagere for special teachers salary during October 2013 to December 2013 a sum of Rs 1,05,879/- paid to the party vide ch.no. 989945/04.12.2013. TDS done only Rs 216/- and credited to Govt.a/c instead of Rs.2116 considering @2% as applicable in normal course. No information is available regarding PAN of payee, if not available income tax @ 20% deductible amounting to Rs 21,176/- may be recovered and credited to Govt. a/c.

x) BRC-KORATAGERE

- TDS return not filed for all the quarters in the year.
- Copy of Internal Audit report is not made available

xi) BRC-PAVAGAD

- TDS return not filed for all the quarters in the year.

xii) BRC-SIRA

- TDS return not filed for all the quarters in the year.

24.28. DPO UDUPI

i) DPO UDUPI

- Compliance Report for the previous year audit observations has not been submitted for our verification during audit.

ii) DIET UDUPI

- TDS return not filed for all the quarters in the year.

iii) BEO-BRC- UDUPI

- TDS return not filed for all the quarters in the year.

iv) BEO-BRC-KARKALA

- TDS return not filed for all the quarters in the year.

v) BEO-BRC-BRAHMAVAR

- TDS return not filed for all the quarters in the year.

vi) BEO-BRC-KUNDAPUR

- TDS return not filed for all the quarters in the year.

vii) BEO-BRC-BYNDOOR

- TDS return not filed for all the quarters in the year.



24.29. DPO KARWAR (UTTARA KANNADA)**i) DPO KARWAR**

- Compliance Report for the previous year audit observations has not been submitted for our verification during audit.

24.30. DPO YADAGIR**i) DDPI/DPO YADAGIR**

- TDS return not filed for all the quarters in the year.

ii) BEO-BRC-SHAHAPUR

- Quarterly E-TDS returns not filed for the FY 2013-14.

iii) BEO-BRC-SHORAPUR

- The TDS is deducted but not deposited into Income Tax Department.

iv) BEO-BRC-SHORAPUR-DIET

- The following vouchers are not produced for audit

Sl no	Details	Amount	Ch No/DATE	Observations
1	Paid to Veeramagowda CRP	13,230	291190	Voucher is not produced for audit
2	Paid to Korisangayya CRP	12,960	291191	Voucher is not produced for audit

v) BEO-BRC-YADGIR

- Quarterly E-TDS returns not filed for the FY 2013-14.

Date : 22/09/2014

Place: Bangalore

For **B.R.R. & Co.,**
Chartered Accountants
FRN.012266S

(Venkatappa Basappa Mahadev)

Partner

M.No.218296



ANNEXURE I TO MANAGEMENT REPORT

SARVA SHIKHA ABHIYAN SAMITHI – KARNATAKA

AWP&B and Actual Expenditure 2013-14

(Amount In Lakh's)

Sl No.	Expenditure by Activity	Allocation (as per AWP&B)	Expenditure	Balance
1	New school opening and residential school for specific category of children's	151.288	67.271	84.017
2	Special Training for mainstreaming of out of school children	1,073.015	801.086	271.929
3	Free Text Book	1,724.024	5,517.784	(3,793.760)
4	One Set of uniform under SSA	7,258.936	12,866.912	(5,607.976)
5	Teaching Learning Equipment (TLE)	0.700	0.100	0.600
6	Teachers Salary	68,375.120	51,145.856	17,229.264
7	Training	1,586.368	1,271.172	315.196
8	Academic Support through Block Resource Centre / URC	4,258.750	3,551.150	707.600
9	Academic Support through Cluster Resource Centre	8,307.260	8,248.721	58.539
10	Computer Aided Education in UPS under innovation	-	-	-
11	Infrastructure for setting school libraries including books	-	-	-
12	Teachers Grant	-	1.700	(1.700)
13	School Grant	4,166.190	4,151.970	14.220
14	Research, Evaluation, Monitoring and Supervision	200.370	211.943	(11.573)
15	Maintenance Grant	5,006.400	5,019.871	(13.471)
16	Interventions for CWSN (IED)	1,530.636	1,450.805	79.831
17	Interventions Head upto to Rs. 50 Lakh per District	14.000	1,543.696	(1,529.696)
18	SMC/PRI Training	536.064	477.600	58.464
19	Civil Works Construction	1,925.470	12,723.490	(10,798.020)
20	Management and MIS	3,924.106	2,509.943	1,414.163
21	LEP1,562.720	1,635.779	(73.059)	
22	Community Mobilization	511.214	479.970	31.244
23	State Component	1,023.729	1,004.282	19.447
24	REMS (SPO)	392.029	307.664	84.365
25	NPEGEL	-	129.822	(129.822)
26	KGBV	4,687.680	1,574.966	3,112.714
	Total	1,18,216.069	1,16,693.550	1,522.519



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
 NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE -560001.

RECEIPTS		PAYMENTS		Amount in Rs.	
Sl. No.	Description	Sl. No.	Description	Rs.	Paise
1	Balance b/d	1	Balance b/d	10000	00
2	...	2
3	...	3
4	...	4
5	...	5
6	...	6
7	...	7
8	...	8
9	...	9
10	...	10
11	...	11
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100	...	100



Sl. No.	Particulars	Debit	Credit	Balance
1	Balance Brought Forward			1000000
2	Transfer from Govt. of Karnataka		5000000	6000000
3	Transfer from State Bank of India		1000000	7000000
4	Transfer from State Bank of Mysore		500000	7500000
5	Transfer from State Bank of Travancore		500000	8000000
6	Transfer from State Bank of Hyderabad		500000	8500000
7	Transfer from State Bank of Patiala		500000	9000000
8	Transfer from State Bank of Bikaner		500000	9500000
9	Transfer from State Bank of Rajasthan		500000	10000000
10	Transfer from State Bank of India (NRI)		500000	10500000
11	Transfer from State Bank of India (Overseas)		500000	11000000
12	Transfer from State Bank of India (Foreign)		500000	11500000
13	Transfer from State Bank of India (International)		500000	12000000
14	Transfer from State Bank of India (Global)		500000	12500000
15	Transfer from State Bank of India (Worldwide)		500000	13000000
16	Transfer from State Bank of India (International Banking)		500000	13500000
17	Transfer from State Bank of India (Global Banking)		500000	14000000
18	Transfer from State Bank of India (Worldwide Banking)		500000	14500000
19	Transfer from State Bank of India (International Banking Services)		500000	15000000
20	Transfer from State Bank of India (Global Banking Services)		500000	15500000
21	Transfer from State Bank of India (Worldwide Banking Services)		500000	16000000
22	Transfer from State Bank of India (International Banking Services)		500000	16500000
23	Transfer from State Bank of India (Global Banking Services)		500000	17000000
24	Transfer from State Bank of India (Worldwide Banking Services)		500000	17500000
25	Transfer from State Bank of India (International Banking Services)		500000	18000000
26	Transfer from State Bank of India (Global Banking Services)		500000	18500000
27	Transfer from State Bank of India (Worldwide Banking Services)		500000	19000000
28	Transfer from State Bank of India (International Banking Services)		500000	19500000
29	Transfer from State Bank of India (Global Banking Services)		500000	20000000
30	Transfer from State Bank of India (Worldwide Banking Services)		500000	20500000
31	Transfer from State Bank of India (International Banking Services)		500000	21000000
32	Transfer from State Bank of India (Global Banking Services)		500000	21500000
33	Transfer from State Bank of India (Worldwide Banking Services)		500000	22000000
34	Transfer from State Bank of India (International Banking Services)		500000	22500000
35	Transfer from State Bank of India (Global Banking Services)		500000	23000000
36	Transfer from State Bank of India (Worldwide Banking Services)		500000	23500000
37	Transfer from State Bank of India (International Banking Services)		500000	24000000
38	Transfer from State Bank of India (Global Banking Services)		500000	24500000
39	Transfer from State Bank of India (Worldwide Banking Services)		500000	25000000
40	Transfer from State Bank of India (International Banking Services)		500000	25500000
41	Transfer from State Bank of India (Global Banking Services)		500000	26000000
42	Transfer from State Bank of India (Worldwide Banking Services)		500000	26500000
43	Transfer from State Bank of India (International Banking Services)		500000	27000000
44	Transfer from State Bank of India (Global Banking Services)		500000	27500000
45	Transfer from State Bank of India (Worldwide Banking Services)		500000	28000000
46	Transfer from State Bank of India (International Banking Services)		500000	28500000
47	Transfer from State Bank of India (Global Banking Services)		500000	29000000
48	Transfer from State Bank of India (Worldwide Banking Services)		500000	29500000
49	Transfer from State Bank of India (International Banking Services)		500000	30000000
50	Transfer from State Bank of India (Global Banking Services)		500000	30500000
51	Transfer from State Bank of India (Worldwide Banking Services)		500000	31000000
52	Transfer from State Bank of India (International Banking Services)		500000	31500000
53	Transfer from State Bank of India (Global Banking Services)		500000	32000000
54	Transfer from State Bank of India (Worldwide Banking Services)		500000	32500000
55	Transfer from State Bank of India (International Banking Services)		500000	33000000
56	Transfer from State Bank of India (Global Banking Services)		500000	33500000
57	Transfer from State Bank of India (Worldwide Banking Services)		500000	34000000
58	Transfer from State Bank of India (International Banking Services)		500000	34500000
59	Transfer from State Bank of India (Global Banking Services)		500000	35000000
60	Transfer from State Bank of India (Worldwide Banking Services)		500000	35500000
61	Transfer from State Bank of India (International Banking Services)		500000	36000000
62	Transfer from State Bank of India (Global Banking Services)		500000	36500000
63	Transfer from State Bank of India (Worldwide Banking Services)		500000	37000000
64	Transfer from State Bank of India (International Banking Services)		500000	37500000
65	Transfer from State Bank of India (Global Banking Services)		500000	38000000
66	Transfer from State Bank of India (Worldwide Banking Services)		500000	38500000
67	Transfer from State Bank of India (International Banking Services)		500000	39000000
68	Transfer from State Bank of India (Global Banking Services)		500000	39500000
69	Transfer from State Bank of India (Worldwide Banking Services)		500000	40000000
70	Transfer from State Bank of India (International Banking Services)		500000	40500000
71	Transfer from State Bank of India (Global Banking Services)		500000	41000000
72	Transfer from State Bank of India (Worldwide Banking Services)		500000	41500000
73	Transfer from State Bank of India (International Banking Services)		500000	42000000
74	Transfer from State Bank of India (Global Banking Services)		500000	42500000
75	Transfer from State Bank of India (Worldwide Banking Services)		500000	43000000
76	Transfer from State Bank of India (International Banking Services)		500000	43500000
77	Transfer from State Bank of India (Global Banking Services)		500000	44000000
78	Transfer from State Bank of India (Worldwide Banking Services)		500000	44500000
79	Transfer from State Bank of India (International Banking Services)		500000	45000000
80	Transfer from State Bank of India (Global Banking Services)		500000	45500000
81	Transfer from State Bank of India (Worldwide Banking Services)		500000	46000000
82	Transfer from State Bank of India (International Banking Services)		500000	46500000
83	Transfer from State Bank of India (Global Banking Services)		500000	47000000
84	Transfer from State Bank of India (Worldwide Banking Services)		500000	47500000
85	Transfer from State Bank of India (International Banking Services)		500000	48000000
86	Transfer from State Bank of India (Global Banking Services)		500000	48500000
87	Transfer from State Bank of India (Worldwide Banking Services)		500000	49000000
88	Transfer from State Bank of India (International Banking Services)		500000	49500000
89	Transfer from State Bank of India (Global Banking Services)		500000	50000000
90	Transfer from State Bank of India (Worldwide Banking Services)		500000	50500000
91	Transfer from State Bank of India (International Banking Services)		500000	51000000
92	Transfer from State Bank of India (Global Banking Services)		500000	51500000
93	Transfer from State Bank of India (Worldwide Banking Services)		500000	52000000
94	Transfer from State Bank of India (International Banking Services)		500000	52500000
95	Transfer from State Bank of India (Global Banking Services)		500000	53000000
96	Transfer from State Bank of India (Worldwide Banking Services)		500000	53500000
97	Transfer from State Bank of India (International Banking Services)		500000	54000000
98	Transfer from State Bank of India (Global Banking Services)		500000	54500000
99	Transfer from State Bank of India (Worldwide Banking Services)		500000	55000000
100	Transfer from State Bank of India (International Banking Services)		500000	55500000

For BRR & Co.
Chartered Accountants
Bangalore

For Sarva Shiksha Abhiyan
Bangalore

STATE PROJECT DIRECTOR
SARVA SHIKSHA ABHIYAN
BANGALORE - 560 006



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
 NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE - 560001.

SCHEDULES ATTACHED TO AND FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT FOR PERIOD FROM 1.4.2013 TO 31.3.2014

SCHEDULE A

OPENING BALANCES, GRANTS RECEIVED, TRANSFER OF FUNDS AND CLOSING BALANCES OF GRANTS AT DISTRICT PROJECT OFFICES & DEPARTMENT OF STATE EDUCATION RESEARCH & TRAINING (DPOs & DSERT)

Particulars	Receipts	Payments	Balance	Receipts	Payments	Balance	Receipts	Payments	Balance	Receipts	Payments	Balance
Opening Balances												
1.4.2013	4,12,134	1,11,074	3,01,060	96,317	1,11,074	1,94,743	6,37,711	1,11,074	4,46,637	1,11,074	1,11,074	21,53,515
2013-14	68,72,515	1,24,11,768	56,31,747	1,24,11,768	1,24,11,768	1,24,11,768	1,24,11,768	1,24,11,768	1,24,11,768	1,24,11,768	1,24,11,768	4,46,637
31.3.2014	75,84,650	1,35,22,842	40,61,808	1,35,22,842	1,35,22,842	1,35,22,842	1,35,22,842	1,35,22,842	1,35,22,842	1,35,22,842	1,35,22,842	4,46,637
Total	70,41,339	1,46,23,816	36,60,068	1,46,23,816	1,46,23,816	1,46,23,816	1,46,23,816	1,46,23,816	1,46,23,816	1,46,23,816	1,46,23,816	4,46,637
Grants Received												
1.4.2013	1,11,074	1,11,074	0	1,11,074	1,11,074	0	1,11,074	1,11,074	0	1,11,074	1,11,074	0
2013-14	1,11,074	1,11,074	0	1,11,074	1,11,074	0	1,11,074	1,11,074	0	1,11,074	1,11,074	0
31.3.2014	1,11,074	1,11,074	0	1,11,074	1,11,074	0	1,11,074	1,11,074	0	1,11,074	1,11,074	0
Total	2,22,148	2,22,148	0	2,22,148	2,22,148	0	2,22,148	2,22,148	0	2,22,148	2,22,148	0
Transfer of Funds												
1.4.2013	1,11,074	1,11,074	0	1,11,074	1,11,074	0	1,11,074	1,11,074	0	1,11,074	1,11,074	0
2013-14	1,11,074	1,11,074	0	1,11,074	1,11,074	0	1,11,074	1,11,074	0	1,11,074	1,11,074	0
31.3.2014	1,11,074	1,11,074	0	1,11,074	1,11,074	0	1,11,074	1,11,074	0	1,11,074	1,11,074	0
Total	2,22,148	2,22,148	0	2,22,148	2,22,148	0	2,22,148	2,22,148	0	2,22,148	2,22,148	0
Closing Balances												
1.4.2013	1,11,074	1,11,074	0	1,11,074	1,11,074	0	1,11,074	1,11,074	0	1,11,074	1,11,074	0
2013-14	1,11,074	1,11,074	0	1,11,074	1,11,074	0	1,11,074	1,11,074	0	1,11,074	1,11,074	0
31.3.2014	1,11,074	1,11,074	0	1,11,074	1,11,074	0	1,11,074	1,11,074	0	1,11,074	1,11,074	0
Total	2,22,148	2,22,148	0	2,22,148	2,22,148	0	2,22,148	2,22,148	0	2,22,148	2,22,148	0



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE -560001.

SCHEDULES ATTACHED TO AND FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT FOR PERIOD FROM

1.4.2013 TO 31.3.2014

SCHEDULE A - CONTINUED

OPENING BALANCES, GRANTS RECEIVED, TRANSFER OF FUNDS AND CLOSING BALANCES OF GRANTS AT DISTRICT PROJECT OFFICES & DEPARTMENT OF STATE EDUCATION RESEARCH & TRAINING (DPOs & DSERT)

Account	Balance	Receipts	Payments	Balance	Number	Value	Receipts	Payments	Balance	Total
Opening Balance										
1. Opening Balance	1,00,000	1,00,000	1,00,000	1,00,000	1	1,00,000	1,00,000	1,00,000	1,00,000	1,00,000
2. Grants Received	1,00,000	1,00,000	1,00,000	1,00,000	1	1,00,000	1,00,000	1,00,000	1,00,000	1,00,000
3. Transfer of Funds	1,00,000	1,00,000	1,00,000	1,00,000	1	1,00,000	1,00,000	1,00,000	1,00,000	1,00,000
4. Closing Balance	1,00,000	1,00,000	1,00,000	1,00,000	1	1,00,000	1,00,000	1,00,000	1,00,000	1,00,000
Total	4,00,000	4,00,000	4,00,000	4,00,000	4	4,00,000	4,00,000	4,00,000	4,00,000	4,00,000



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

S C H E D U L E B**ADVANCES WITH IMPLEMENTING AGENCIES - SPO AS ON 01.04.2013**

PARTICULARS	Amount Rs.
- Advances	
- for Expense s	456,265,460
- BEO's	7,753,633
- CTE'S	3,636,179
- DDPI's	8,115,482
- Research & Evaluation	28,000
- Mis E Governance	13,326,906
- General Advance	74,569,773
- Festival Advance	19,850
Total	563,715,283



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

SCHEDULE C**GRANTS RECEIVED - YEAR ENDED 31.03.2014**

PARTICULARS	Amount Rs.	31.03.2014
FROM CENTRAL GOVERNMENT		
F.15-4/2013-EE.15 DT.14.05.2013 (Pertains to 2012-13 Realise)	1,416,146,480	
F.15-4/2013-EE.15 DT.14.05.2013	3,485,062,000	
F.15-4/2013-EE.15 DT.14.05.2013	282,374,000	
F.15-4/2013-EE.15 DT.14.05.2013	1,066,125,000	
F.15-4/2013-EE.15 DT.14.05.2013	118,377,000	
F.15-4/2013-EE.15 DT.14.05.2013	1,240,346,000	
F.15-4/2013-EE.15 DT.14.05.2013	344,849,000	
Sub Total		7,953,279,480
FROM STATE GOVERNMENT		
Thirteen finance commission grants	760,000,000	
Thirteen finance commission grants	760,000,000	
Sub Total		1,520,000,000
Grants Released by Zilla Panchayet to DPO's		6,233,357,089
GRAND TOTAL		15,706,636,569



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
 NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE -560001.

SCHEDULES ATTACHED TO AND FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT FOR PERIOD FROM

1.4.2013 TO 31.3.2014

NATIONAL PROGRAMME FOR EDUCATION OF GIRLS AT ELEMENTARY LEVEL (NPEGEL)

SCHEDULE - D

OPENING BALANCES, ADVANCES, GRANTS RECEIVED, TRANSFER OF FUNDS AND CLOSING BALANCES OF GRANTS AT DISTRICT PROJECT OFFICES (DPOs) & MAHILA SAMKHYA

Sl. No.	Sub-Header	Opening Balance		Transfer from Other Accounts	Transfer to Other Accounts	Receipts	Payments	Closing Balance	Total	Closing Balance	Total
		Dr	Cr								
RECEIPTS											
1	Receipts	152,094	8,113,229								162,094
2	Grants	14,477	5,538,150			585		585	585		5,538,735
3	Grants	3,220									3,220
4	Grants	1,012	2,112,830			14,722		14,722			4,112,265
5	Grants		85,100								85,100
6	Grants					1,015		1,015			1,015
7	Grants					1,447		1,447			1,447
8	Grants										2,783,037
9	Grants										2,100,225
10	Grants										5,131,111
11	Grants										4,311,134
12	Grants										4,410,092
13	Grants										295,100
14	Grants										1,10,413
15	Grants										6,715
16	Grants										32,21,168
17	Grants										3,17,012
18	Grants										5,110
19	Grants										18,500
20	Grants										1,813,205
21	Grants										1,04,000
22	Grants										1,20,155
23	Grants										5,100
24	Grants										1,260
25	Grants										11,210
26	Grants										2,21,831
27	Grants										5,1,000
28	Grants										8,1,011
29	Grants										5,070
										3,142	5,070
										3,142	5,070



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
 NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE -560001.

SCHEDULES ATTACHED TO AND FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT FOR PERIOD FROM 1.4.2013 TO 31.3.2014

SCHEDULE - D

OPENING BALANCES, ADVANCES, GRANTS RECEIVED, TRANSFER OF FUNDS AND CLOSING BALANCES OF GRANTS AT DISTRICT PROJECT OFFICES (DPOs) & MAHILA SAMKHYA

S. No.	Category	Year	Particulars	Costs the Government	Particulars	Transfer	for the year	WIP	Total (up to 31.3.2014)	Balance as at 31.3.14	Closing Balances as at 31.3.14	Total
BALANCE												
1	DPOs	.	.	.	.	.	.	.	.	.	182,034	267,084
2	Be. Sam.	.	.	.	.	.	.	.	.	9,29,529	9,09,159	9,09,159
3	Be. Sam.	.	.	.	.	.	.	.	.	2,52,000	15,061	1,52,071
4	Be. Sam.	.	.	.	.	.	.	.	.	2,55	2,55	2,55
5	Be. Sam.	.	.	.	.	.	.	.	.	1,72,431	1,72,431	4,15,225
6	Be. Sam.	.	.	.	.	.	.	.	.	29,500	.	29,500
7	Be. Sam.	.	.	.	.	.	.	.	.	1,03	43,06	43,06
8	Be. Sam.	.	.	.	.	.	.	.	.	2,52,000	2,52,000	1,92,312
9	Be. Sam.	.	.	.	.	.	.	.	.	2,15,425	2,15,425	2,15,425
10	Be. Sam.	.	.	.	.	.	.	.	.	5,26,493	5,26,493	5,26,493
11	Be. Sam.	.	.	.	.	.	.	.	.	1,10,590	50,734	4,01,314
12	Be. Sam.	.	.	.	.	.	.	.	.	1,50,000	2,12,291	4,19,291
13	Be. Sam.	.	.	.	.	.	.	.	.	115,350	102,141	2,08,100
14	Be. Sam.	.	.	.	.	.	.	.	.	2,23,411	2,23,411	2,03,421
15	Be. Sam.	.	.	.	.	.	.	.	.	9,991	9,991	9,991
16	Be. Sam.	.	.	.	.	.	.	.	.	15,50,000	59,155	16,09,155
17	Be. Sam.	.	.	.	.	.	.	.	.	2,50,500	6,50,500	6,50,500
18	Be. Sam.	.	.	.	.	.	.	.	.	3,075	57,955	57,955
19	Be. Sam.	.	.	.	.	.	.	.	.	20,000	20,000	19,000
20	Be. Sam.	.	.	.	.	.	.	.	.	3,003,123	599,031	4,212,295
21	Be. Sam.	.	.	.	.	.	.	.	.	3,505,500	3,505,500	1,000,500
22	Be. Sam.	.	.	.	.	.	.	.	.	2,70,000	608,100	2,70,000
23	Be. Sam.	.	.	.	.	.	.	.	.	5,000	5,000	5,000
24	Be. Sam.	.	.	.	.	.	.	.	.	2,430	2,430	2,430
25	Be. Sam.	.	.	.	.	.	.	.	.	7,074	5,05	21,085
26	Be. Sam.	.	.	.	.	.	.	.	.	2,56,253	90,104	2,70,661
27	Be. Sam.	.	.	.	.	.	.	.	.	205,000	181,211	40,789
28	Be. Sam.	.	.	.	.	.	.	.	.	785,500	47,912	2,21,073
29	Be. Sam.	.	.	.	.	.	.	.	.	1,215	23,473	23,473
TOTAL										29,50,752	8,299,361	20,09,162



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

SCHEDULE F *

**ADVANCE RELEASED TO MSK FOR THE YEAR ENDED 31.3.2014
IN RESPECT OF WHICH AUDITED RECEIPTS AND PAYMENTS ACCOUNTS ARE
NOT RECEIVED AND OPENING BALANCE + GRANT RECEIVED ARE TREATED
AS CLOSING BALANCES OF ADVACES**

DISTRICT	OB Advance	Grants released during the year	Closing Advance
	Rs.	Rs.	Rs.
Bidar	1,615,000	-	1,615,000
Yaramarus - Raichur	755,000	-	755,000
Gulbarga	3,254,000	-	3,254,000
Grand Total	5,624,000	-	5,624,000

* In respect of the above district MSKS, audited Receipts and Payments Account are not received and hence, opening balance as per last year audited accounts + grant released as per state MSK accounts to above districts are treated as closing balances of Advances



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

SCHEDULE G**EXPENDITURE - SUPERVISION AND MONITORING FOR THE YEAR ENDED 31.3.2014**

PARTICULARS	Amount Rs.	Amount Rs.
Innovative Activity		
Innovative Activity- (Calc)	123,885,759	
Innovative Activity - Science Museum	26,629,560	150,515,319
Interventions for Out of School Children		
Chinara Angala - OOSC	1,456,603	
Inventions for OOSC	3,690,951	
		5,147,554
Management Cost		
DPO & Blocks office Expenses		
Account Support to Blocks	5,812,921	
Accts Support to District	7,833,377	
Computer Programs - DPO -SPO	8,949,342	
Contractual staff salary(Asian Securities)-DPO	2,480,633	
Consultancy Charges - Civil Engineers	27,538,732	
MIS Co-Ordinators	31,404,758	
Mobile Account Assistants	7,699,763	
		91,719,526
SPO Office Expenses		
Bank Charges	7,125	
Vehicle Repairs & Maintenance	4,448,876	
Stationery	5,648,522	
Salaries and Related xpenses	39,104,926	
Civil Works Quality Audit	2,131,051	
Consultancy Charges	1,664,722	
TA /Meeting	2,533,755	



PARTICULARS	Amount Rs.	Amount Rs.
Statutory Audit Fee for 2009-10	2,294,943	
Internal Audit Fees	2,536,588	
Media and Documentation	33,903,131	
Printing and Publishing of Annual Reports	549,880	
Other Office Expenses	1,027,875	
Salary to Consultants	1,033,717	
Training and Workshop A/cs	185,662	
DISE Format Printing	920,297	
Testing Charges		97,991,070
Research & Evaluation - SPO		
Health Card-OOSC	1,285,857	
Research & Evaluation Spo	22,717,125	
Quality Managaement Training		24,353,916
PPU Expenses	350,934	
LEP Spillover - Drawing Books	41,198,126	
Nali Kali TLM Kits	50,943,000	
Geo Kits	33,446,140	
Nali Kali-Abhilasha Commercial Pvt Ltd Noida	5,260,584	
LEP 22,265,496	153,113,346	
IT Interest		510
Interventions for CWSN		1,610,339
IED	2,489,734	
Free Text Book		551,778,416
Policy Planning Unit - Expenses		1,569,644
Total Expenses		1,080,289,374
Fixed Assets Purchased		
- Furniture & Fixtures	34,559	
- Telephone and Mobiles	341,371	
- Panasonic Fax Machine		375,930
		1,080,665,304



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

SCHEDULE - I**Advances Outstanding as on 31.03.2014 - at SPO**

PARTICULARS	Rs.	Balance as on 31.03.14 Rs.
Advances for Expenditure		
Policy Planning Unit	(15,441,909)	
Adv-Bangalore North	4,224,437	
Adv-Bangalore South	3,505,348	
Adv-Chikkodi - BEO	1,293,160	
Adv. - Commissionerate Dharwad(E-Gvnc. Unit)	1,000,000	
Adv-ISEC	149,600	
Adv-Puplic Affair Centre	625,000	
Bangaldore Nirmithi Kendra	7,200,000	
CPI - Advance-Bangalore	1,308,320	
JD - Bangalore Division - Non SSA	147,000	
JD - Belgaum Division - Non SSA	196,000	
JD - Gulbarga Divison - Non SSA	92,000	
JD - Mysore Division - Non SSA	150,050	
Rajiv Gandhi Rural Housing Society	42,562,000	47,011,006
BEO Advances		
Bagalkote	247,347	
Bangalore North	351,122	
Bangalore Rural	41,800	
Bangalore South	346,122	
Belgaum	597,295	
Bellary	247,893	
Bidar	232,881	
Bijapur	101,930	
Chamarajnagar	218,342	



PARTICULARS	Rs.	Balance as on 31.03.14 Rs.
Chickmagalur	756,305	
Chikkaballapura	88,823	
Chikkodi	86,840	
Chitradurga	155,156	
Dakshina Kannada	199,537	
Davanagere	429,544	
Dharwad	207,705	
Gadag	105,506	
Gulbarga	531,188	
Hassan	288,208	
Haveri	207,686	
Kodagu	112,065	
Kolar	88,542	
Koppal	162,532	
Madhugiri	268,451	
Mandya	204,823	
Mysore	444,197	
Raichur	189,661	
Ramnagar	49,894	
Shimoga	110,959	
Tumkur	308,645	
Udupi	75,522	
Uttara Kannada	238,007	
Yadgiri	59,105	7,753,633
CTE Advances Non SSA Advance		
CTE - Belgaum	205,226	
CTE - Chitradurga	181,088	
CTE-DSERT	2,400,000	
CTE - Gulbarga	211,380	



PARTICULARS	Rs.	Balance as on 31.03.14 Rs.
CTE - Jamakhandi	103,439	
CTE - Mangalore	275,600	
CTE-Mysore	259,446	3,636,179
DDPI Advances		
D D P I Bagalkot	320,000	
DDPI - Bangalore North	56,164	
D D P I Bangalore Rural	202,500	
DDPI - Belgaum	82,359	
D D P I Bellary	320,000	
DDPI CHAMARAJANAGAR	400,000	
DDPI Chickmagalur	299,286	
DDPI - Chikkaballapur	196,764	
DDPI - Chikkodi	546,964	
DDPI - Chitradurga	115,600	
D D P I - Davanagere	320,000	
DDPI - Dharwad	465,064	
DDPI GADAG	320,000	
DDPI - Gulbarga	28,326	
DDPI - Hassan	320,000	
D D P I - Haveri	320,000	
DDPI KODAGU	299,827	
DDPI - Kolar	1,043,246	
DDPI Koppal	320,000	
DDPI - Madhugiri	166,564	
D D P I Mandya	127,500	
D D P I - Raichur	320,000	
D D P I - Ramnagar	320,000	
DDPI-Shimoga	202,500	
DDPI Sirsi	420,000	



PARTICULARS	Rs.	Balance as on 31.03.14 Rs.
DDPI - Tumkur	252,500	
DDPI - Udupi	320,000	
DDPI - Yadgir	486,564	8,591,728
General Advance		
Additional Commissinor - DPI Dharwad	500,000	
Agastya International-Adv	200,000	
ALIMCO	10,869,834	
Basavaraju BH	2,000	
Chief Postmaster-Adv for Postage	21,943	
Director SISLEP Society Dharwad	31,500,000	
Govindappa	2,000	
Karnataka Rajyostava Samiti - G	200,000	
Kar-State Commission Protection of Child Rights	3,629,000	
Kikkeri Krishnamurthy	50,000	
Manjula	15,000	
Printing of Braille Text Books - G	785,000	
Ramesh	392,544	
Rammurthy	5,000	
Samarthanum Trust	50,000	
Shivashankar	180,000	
Sridhar	10,000	
Sumathi	2,000	
The Association of People with Disability	70,000	
Veeresh Javali	71,131	48,555,452
Reserch & Evaluation Advance		
Adv-UVS - Gulbarga	-	-
Mis - E - Governance - Non SSA Activities	13,326,906	13,326,906
Grand Total		128,874,904



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Karnataka State Quality Assessment Organization, MSK & WCD

SCHEDULE - J

**RECEIPTS & PAYMENTS ACCOUNT FOR THE PERIOD FROM
01.04.2013 TO 31.03.2014**

Amount in Rs

Receipts	Mahila Samakhya - KKK	Mahila Samakhya - Mpegel	WCD	KSQAQ	Total
<u>Opening Balances</u>					
Cash at Bank				1,367,005	1,367,005
Postal Stamps - Franking Machine				-	
Accumulated	39,113	4,200,000	14,198,712	(18,063,369)	174,456
TOTAL A	39,113	4,200,000	14,198,712	116,695,541	1,741,461
<u>Receipts</u>					
Grants - SPO				11,482,541	11,482,541
Bank Interest - FD Account				118,237	118,237
EMD				170,000	170,000
Unspent Amount					
Other Receipts					
Transfer from MSK Bangalore to U'Block					
Refund from RMSA					
Transfer from D & T Non SSA				1,203,378	1,203,378
Transfer from D & T				101,560	101,560
TOTAL-B	-	-	-	13,075,711	13,075,711
TOTAL (A+B)	39,113	4,200,000	14,198,712	13,620,653	14,817,172

R&P-MS,WCD - SCH - I'FIS+ R&P-MS,WCD - SCH - J'

Payments	Mahila Samakhya KKK	Mahila Samakhya Mpegel	WCD	KSQAQ	Total
Refund of EMD					
Management Cost				807,493	807,493
Transfer to Det				10,437,777	10,437,777
Transfer to Det - Non SSA					
Transfer to SPO					
Transfer from MSK Bangalore to U'Block					
Total	-	-	-	11,300,765	11,300,765
<u>Closing Balances</u>					
Postal Stamps - Franking Machine					
Accumulated - Liability	39,113	4,200,000	14,198,712	(18,063,369)	174,456
Bank Balance				3,147,451	3,147,451
TOTAL C	39,113	4,200,000	14,198,712	114,920,918	1,526,907
TOTAL (A+B - C)	39,113	4,200,000	14,198,712	13,670,653	14,817,172



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Karnataka State Quality Assessment Organization, MSK & WCD**SCHEDULES ATTACHED TO AND FORMING PART OF BALANCE SHEET
AS ON 31.03.2014****SCHEDULE 1 : GENERAL FUND**

Sl. No.	PARTICULARS	As at 31.01.2014 Rs.	As at 31.03.13 Rs.
	Opening Balance as per Last Balance Sheet	29,137,630,785	26,375,780,162
	Add: Excess of Income over Expenditure	5,055,181,327	2,761,850,623
	Total	34,192,812,112	29,137,630,785

SCHEDULE 2 : CURRENT LIABILITIES & PROVISIONS

Sl. No.	PARTICULARS	Amount OP
1	Sales Tax Payable - OB	70,146
2	Sales Tax Payable - 2006 - 2007 (OB)	11,195
3	Salary - Deductions	10,317
4	- SPO - Income tax etc.,	14,525,439
5	TDS Payable - DPO	3,490,328
6	J.S.Computer Infosystems	13,582
7	Amount Payable - Nityhananda Aradya	129,874
8	Security Deposit Received	3,322,280
9	TDS 2005-2006 (OB)	139,164
10	TDS 2006-2007 (OB)	72,348
11	EMD Received	24,463,466
13	Current Liability- DPO Dharwad	557,498
14	Others - Non SSA Activites	151,428
15	NPEGEL MSK	44,067
16	T D S - Payable - Bangalore Rural	4,228
17	RMSA	13,282,494
18	Amount received towards Non SSA Activities RMSA	10,143,749
	Total	70,431,608



SCHEDULE 5 : SUNDRY DEPOSITS

Sl. No.	PARTICULARS	Amount OP
1	Gas Deposit - Mahila Samakhya (OB)	2,600
2	Deposit - Nrupathunga Service Station	200,000
3	Telephone Deposit - Mahila Samakhya (OB)	1,687
	Total	204,287

SCHEDULE 6 : SUNDRY RECEIVABLES

Sl. No.	PARTICULARS	Amount OP
1	- RMSA	1,657,858
2	- Statutory Deductions at SPO	14,426,185
3	- PPU	5,532,693
4	-DSERT Non SSA	9,607,315
	Total	31,224,051



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Receipts & Payments account for the period from 01.04.2013 to 31.03.2014

Receipts	Amount Rs.	Amount Rs.	Payments	Amount Rs.	Amount Rs.
Opening Balance			Innovative Activity		
Cash on hand	4,002		Innovative Activity (Cr.)	122,826,759	
Balance with			Innovative Activity - Science Museum	24,679,560	150,506,319
- Canara Bank, Co. No. 53764	827,452,104		Interventions for Out of School Children		
- Canara Bank - FCRA	1,267		Management Cost	5,147,254	5,147,254
- Canara Bank - NREGS	29,154,223		DFO & Block's office Expenses		
Advance	563,725,283	1,670,826,813	Account Support to Blocks	5,812,921	
Grants Received from			Acct's Support to District	7,831,377	
Government of India	7,957,275,480		Computer Programmes - DFO- SPO	8,949,347	
Government of Karnataka	1,520,000,000		Data Entry operators salary - SPO	2,480,031	
- MLTA	301,700	9,473,581,180	Consultancy Charges - Civil Engineers	27,538,712	
- BMS SPO		12,500,763	MIS Co Ordination	31,404,758	
Bank Interest			Mobile Account Accounts	7,699,763	98,719,526.00
Savings Bank Interest - NREGS	1,377,830	84,507,814	SPO-Office Expenses		
Other receipts			Bank Charges	7,125	
Royalty	6,377	6,377	Vehicle Repairs & Maintenance	4,419,876	
- other income			Stationery	5,648,521	
- Recovery	14,525,433		Salaries	13,804,926	
Statutory Deductions	14,676,307	29,153,741	Staff Works Quality Audit	2,138,051	
Unsec Hyderabad			Consultancy Charges	1,654,725	
Transfer from	15,567,575		T.A & Meeting	2,333,755	
DST	6,67,580	1,60,79,555	Internal Audit Fees	2,536,583	
			Statutory Audit Fee for 2012-13	7,204,943	
			Medical and Documentation	13,903,131	
			Printing and Publishing of Annual Reports	543,880	
			Other Office Expenses	1,077,875	
			Salary to Consultants	1,533,717	
			Training and Workshops	185,962	
			BMS Format Printing	900,797	97,991,022
			IT Infomax	510	510



Research & Evaluation - SPO		
Research & Evaluation SPO	22,712,125	
Health Care OSC	2,285,857	
PTU Expenses	150,934	24,352,916.00
ITP Spillover		
Nails with TLM Kits	41,198,126	
Good Kits	50,643,000	
Abhisha Commercial - all the needs material	82,466,160	
ITP	5,550,584	151,117,876.00
Interventions for CWSM		
FIF	16,01489	
Free Test Kits	2,489,274	
Policy Printing Unit - 1 subjects	551,775,416	
Total Expenses	1,589,044	1,590,783,174
- Penalty SPO		1,504,171
Fixed Assets Purchased		
- Furniture & materials	34,559	
- Telephone and Mobiles	341,371	375,930
Grants to		
- OHS	16,739,769	
Cyros	2,659,143,172	
SOMIC	1,675,389,173	
- SOMIC - NCHA SSA	315,856,812	
KWZAD	21,982,547	
KSHH	70,959,180	4,687,107,899
Statutory Deductions		
Maternity Leave Security	14,416,185	
	13,167,900	
Closing Balance		
advance	128,674,904	
Children Fund	11,871	
Bank Balance with		
Carada Bank - A/C No 53164	5,148,750,151	
- Carada Bank - FCRA	1,267	
Carada Bank - MPREG	90,142,064	5,175,594,481
TOTAL		11,04,66,213



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

SCHEDULE 3 : FIXED ASSETS

Amount in Rs

Description	As on 01.04.2013	Additions/Capitalised during the year	As on 31.03.2014
Computer Systems			
Auto DAB Software at SPO	111,724	-	111,724
Computers at DPO	1,632,100	-	1,632,100
Computer Systems - At DIETS	66,064	-	66,064
Computer Systems - at KSCAO	1,540,764	-	1,540,764
Computer Systems - at SPO	68,001,737	164,678	68,166,415
Computer Systems - at SPO (E-Gov)	250,700	-	250,700
Local Area System	9,788,641	-	9,788,641
Furniture & Fixtures			
Furniture & UPS & HPS - DPO	98,913,000	-	98,913,000
Furniture & Fixture - at DRC	7,470,049	-	7,470,049
Furniture & Fixture - at CRC	6,577,209	-	6,577,209
Furniture & Fixture - at DPO	531,629,333	-	531,629,333
Furniture & Fixture - at SPO	5,729,041	34,559	5,763,600
Furniture & Fixture - at SPO (E-Gov)	889,616	-	889,616
Furniture & Fixture - KSCAO	456,542	-	456,542
Office Equipments			
Office Equipments - DIET	71,800	-	71,800
Office Equipments - at DPO	1,438,991	-	1,438,991
Office Equipments - at KSCAO	66,305	-	66,305
Office Equipments - at NREGEL	39,500	-	39,500
Office Equipments - at SPO	5,442,744	-	5,442,744
Aqua Water Purifier	8,620	-	8,620
Audio & Video Equipments - NREGEL	1,170,583	-	1,170,583
Braille Machine	4,826,967	-	4,826,967
Building- SPO	4,664,403	-	4,664,403
Car Ambassador At SPO	489,169	-	489,169
Computer Systems - SD M C	89,386,550	-	89,386,550
Construction of Additional Classrooms	7,281,523,300	-	7,281,523,300
Construction of Compound Wall	191,650,000	-	191,650,000
Construction of School Building	1,398,509,100	-	1,398,509,100
Construction of Joints	1,044,190,500	-	1,044,190,500
Drinking Water Facility -Gunning	717,160,000	-	717,160,000
Electrification - Opening	177,140,400	-	177,140,400
Fire Extinguisher	88,374,000	-	88,374,000
Head Master's Room	795,508,000	-	795,508,000
HP Colour Laser Printer 1075	14,500	-	14,500
HP Laser Printer Jet Pro L345	4,448,725	-	4,448,725
Kitchen Equipment of MSK	46,663	-	46,663
Laptops	63,915	-	63,915
LCD Projector	915,726	-	915,726
LIT	2,138,000	-	2,138,000
Multi Media Projector SPO	9,930,317	-	9,930,317
Panasonic Fax Machine	6,550	-	6,550
Quality Contr. Equipments(Civ. Works)	7,447,517	-	7,447,517
Ramps - with Handrail - Opening	18,000	-	18,000
Science Lab	50,000	-	50,000
Solar Equipment	17,313,189	-	17,313,189
Telephone & Mobiles - At DIET	6,500	-	6,500
Telephone & Mobiles - at SPO	257,113	176,693	433,806
TV - At DIET	47,540	-	47,540
TV - at DPO	1,356,968	-	1,356,968
UPS	110,707,679	-	110,707,679
Vehicles @ SPO	1,678,692	-	1,678,692
TOTAL	12,130,120,000	375930	12130495930



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

SCHEDULE 4 : EXPENDITURE ON CAPITAL WORKS PENDING CAPITALIZATION

Description	Expenditure upto 31.03.2013	Expenditure during the year	Total as at 31.3.2014	Capitalised during the year	Pending Capitalisation as at 31.03.2014
Capital Works - Spc					
Construction of App. Class Rooms - School	5,490,665,829	-	5,490,665,829	-	5,490,665,829
Income Register Scheme - 1st - Gulbarga	488,639	-	488,639	-	488,639
Mult. level Computer Bangalore City	26,246,632	-	26,246,632	-	26,246,632
Plan Party Study Bangalore	7,763,132	-	7,763,132	-	7,763,132
Third Party Study Audit	36,753,229	-	36,753,229	-	36,753,229
Capital Works - Dps					
12.344 Government of Training Centre - 6400296	5,723,036	-	5,723,036	-	5,723,036
12.3 New Primary School	4,351,135	2,536,134	6,887,269	-	4,351,135
12.4 Above Class V - 10 Dps	1,041,162,048	339,038,817	1,380,200,865	-	1,041,162,048
424 - Model of upgraded LPS	78,385,130	15,297,600	93,682,730	-	78,385,130
Additional Class Room Rural	1,238,355,453	979,926,275	2,218,281,728	-	1,238,355,453
4001 DPA - 1 - 1st 1000M - 1588M	353,095,841	107,277,621	460,373,462	-	353,095,841
Additional Class Room for Angling Class	2,238,812	562,110	2,800,922	-	2,238,812
Ready Will DPO	862,126,796	-	862,126,796	-	862,126,796
BUILDING - 140	20,000	-	20,000	-	20,000
BUILDING - 155 - 180	3,267,353	541,333	3,808,686	-	3,267,353
Building - 100	38,325,000	-	38,325,000	-	38,325,000
Construction of 100 - 1000M	1,000,000	-	1,000,000	-	1,000,000
Construction of 850 Building	62,784,847	-	62,784,847	-	62,784,847
Construction of 750 Building	295,447,600	-	295,447,600	-	295,447,600
2035 - 14 - 100 - 100	124,226,496	37,155,234	161,381,730	-	124,226,496
Drinking Water Facility	61,302,720	-	61,302,720	-	61,302,720
Electrification	12,978,750	-	12,978,750	-	12,978,750
Contract for Govt. LPS Pur Chowki	214,637,394	51,721,364	266,358,758	-	214,637,394
Annulars in School	22,174,936	1,280,000	23,454,936	-	22,174,936
New Upper Primary School	8,326,300	-	8,326,300	-	8,326,300
Office Cum Store Cum Head Teacher's Room - Upper Primary	5,179,546	2,505,064	7,684,610	-	5,179,546
Office Office Cum Store Cum Head Teacher's Room - Primary - 44M	44,086,856	11,067,884	55,154,740	-	44,086,856
44M	9,340,000	-	9,340,000	-	9,340,000
Renovating District GH Building	163,313,640	35,191,100	198,504,740	-	163,313,640
SP - 1475 - 1 - 170 - 101	43,017,164	-	43,017,164	-	43,017,164
Refurbishment for District Head Office	54,517,500	100,000	54,617,500	-	54,517,500
Work at School Development in Existing School	12,000	-	12,000	-	12,000
12 Construction of Houses - 100	1,640,852	-	1,640,852	-	1,640,852
Augmentation Training - 100 - 100 - 100	54,297,000	507,000	54,804,000	-	54,297,000
Building and Learning Activity - 100	15,244,830	-	15,244,830	-	15,244,830
Construction of App. Class Room - 1st - 100 - 100	62,746,000	-	62,746,000	-	62,746,000
Construction of 500 Building - 100	36,985,992	-	36,985,992	-	36,985,992
Construction of Compound Wall - 100	140,638,743	139,568,743	280,207,486	-	140,638,743
Construction of 240 Building - 100	74,110,137	-	74,110,137	-	74,110,137
Construction of school building - 100	793,566,190	-	793,566,190	-	793,566,190
Construction of 100 - 100 - 100	22,000,000	-	22,000,000	-	22,000,000



Construction of Toilet - SDMC's W.P.	659,458.614		659,458.614		669,456.616
Drinking Water Facilities - Prashad - W.P.	1,029,000		1,029,000	-	3,029,000
Drinking Water Facilities - SDMC's W.P.	35,041,899		35,041,899		35,041,899
Electrification - ASQAD W.P.	104,050		104,050	-	103,050
Electrification - Prashad - W.P.	2,585,612		2,585,612	-	2,585,612
Electrification - SDMC's W.P.	123,196,657		123,196,657		123,196,657
Expenditure on Capital Works Budget 4 year 2015-20	109,999,421		109,999,421	-	109,999,421
Fixed Masterly - Prashad - W.P.	1,571,197,325		1,571,197,325		1,571,197,325
Oil for Govt. Vehicle - W.P.	2,875,571		2,875,571	-	2,875,571
437000 - W.P.	28,662,640	1,000,000	29,662,640	-	29,662,640
5000000 - W.P.	59,574,779		59,574,779		59,574,779
	13,917,647,662	1,000,000	13,918,647,662	-	13,917,647,662



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

New Public Offices, Nrupatunga Road, Bangalore-5600 001

SIGNIFICANT ACCOUNTING POLICIES & NOTES FORMING PART OF FINANCIAL STATEMENTS FOR THE YEAR ENDED 31-3-2014

A. SIGNIFICANT ACCOUNTING POLICIES

i. Method of accounting

Double entry method based on cash basis is followed by SSA

ii. Grant receipts

Grants from Central Government, State Government and other agencies received towards project expenditure have been considered as revenue grants and accordingly, routed through Income & Expenditure Account. All the expenditure incurred including towards construction of additional class rooms, infrastructure facilities like Science Lab & HM Rooms, toilet, electrification, ramp, and other civil works are shown as expenditure and routed through Income & Expenditure Account. Expenditure to the extent incurred towards construction of additional class rooms, School buildings, infrastructure facilities like Science Lab & HM Room, toilet, electrification, ramps and other civil works are treated as “expenditure on capital works pending capitalization” and credited to Income and Expenditure Account.

Compliance to Indian Government Accounting Standard -2 relating to disclosure of grants and expenditure thereof shall be complied with from FY 2013-14.

iii. Interest income

Bank Interest earned on Scheme SB Accounts maintained by SPO, DPO and other implementing agencies have been taken as income of the scheme on time proportion basis.

iv. Other receipts

Other receipts namely, sale of tender forms, scarp sales, etc., are accounted on cash basis.



4. Pending the receipt of completion certificate and inspection report, expenditure incurred during the year amounting to Rs. 121,96,08,796/- towards construction of class rooms, BRC buildings, CRC buildings, school building, Science Lab, HM Room, toilets, electrification and ramps have been accounted under CWIP in Schedule 4. Cumulative amount of such expenditure till 31.03.2014 net of amount capitalized during the year is Rs 15,13,72,56,464.
5. The following advances are subject to reconciliation and confirmation where applicable.
- | | |
|-------------------------------|----------------------------|
| a. SPO | Rs 12,88,74,904/- |
| b. DPO | Rs 22,70,52,467/- |
| c. DIET | Rs 2,50,67,616/- |
| d. NPEGEL-MSK & DPO | Rs 6,25,13,751/- |
| e. Advance to KGBV (Grants) | Rs 40,33,55,201/- |
| f. MSK, NPEGEL, WCD and KSQAO | Rs. 3,74,456/- |
| g. DPEP -Non SSA | Rs 26,47,08,161/- |
| h. RMSA -Non SSA | Rs 6,79,708/- |
| Total | Rs 1,11,26,26,264/- |
6. Amounts shown under Security Deposit and current liabilities are subject to confirmation and reconciliation where applicable.
7. The Expenditure at District, DIETs, DSERT, Mahila Samakhya and KSQAO are accounted on the basis of audited Receipts and Payments Accounts and utilization certificates issued by DPOs and other implementing agencies .Expenditure at SPO level is on the basis of books of accounts supporting relevant vouchers and bills.

Date: 22/09/2014

Place: Bangalore

To be read with our
report of even date

For B.R.R & CO.,

Chartered Accountants

Firm Regn. No: 012266S

(Venkatapur Basappa Mahadev)

Partner

M.No. 218296



AUDITOR'S REPORT

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA STATE PROJECT OFFICE

1. We have audited the attached Balance Sheet of KASTURBA GANDHI BALIKA VIDHYALAYA, SARVA SHIKSHA ABHIYAN SAMITHI, New Public Offices, Nrupatunga Road, Bangalore – 560 001 as at 31.03.2014 and Income and Expenditure for the year ended on that date. These financial statements are the responsibility of the management of KGBV, State Project Office, SSA-Karnataka. This responsibility of office of KGBV, SSA, Karnataka include the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error. Our responsibility is to express an opinion on these financial statements based on our audit.

2. We have conducted our audit in accordance with generally accepted auditing standards in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are prepared, in all material respects, in accordance with an identified financial reporting framework and are free of material mis-statements. An audit includes, examining on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management as well as evaluating the overall financial statements presentation. We believe that our audit provides a reasonable basis of our opinion. Based on audit conducted and considering the various observations reported in the Management Reports, We report that;
 - a) Double entry method of accounting based on cash basis is followed by KGBV-SSA.
 - b) The project expenditure incurred are accounted on the basis of audited Receipts and Payments Accounts of respective individual district implementing the project and other implementing offices, duly by us and as supported by utilization certificates. Verification of the actual utilization of grants are beyond the scope of our audit
 - c) Fixed assets created out of project funds have not been physically verified by the management during the year.



d) Attention is drawn to the following contained in the Schedule –Significant Accounting Policies and Notes attached to and forming part of financial statements:

- i. Sl.No.A(4)and B(2) relating to non provision of Depreciation on fixed assets.
- ii. Sl.No.B(4) relating to outstanding advances which are subject to reconciliation confirmation where applicable as detailed under;

➤ DPO	Rs 22,66,473/-
➤ BEOs	Rs 2,25,03,792/-
➤ MSK-DPOs	Rs 6,46,86,213/-
➤ DDPI	Rs. 61,678/-
Total	Rs. 9,03,28,156/

e) Pending the receipt of completion certificates and inspection reports , expenditure incurred during the year amounting to Rs 33,39,315/- towards construction of school building and other civil works have been accounted under CWIP as per schedule 4. Cumulative amount of such expenditure till 31.03.2014 is Rs.21,69,11,228/-.

3. Subject to above and comments included in our Management Report of even date, we report that;

- a. Attention is drawn towards Sl.No A(ii)- Significant Accounting Policies and Notes forming part of the financial statements disclosing treatment of grants received from Central Government, State Government and other agencies .KGBV,SSA has not complied with the accounting of grants as required by Indian Government Accounting Standard -2 in the financial statements.
- b. The goods, works and services procured for the purpose of projects are in accordance with procurement procedures prescribed by state project office , SSA-KGBV Karnataka.
- c. Subject to our observations stated herein above ,the said Balance Sheet , Income and Expenditure Account and Receipt and Payments Account referred to in the report are in agreement with the books of accounts maintained and produced before us.
- d. We are obtained all the information and explanations, which to best of our knowledge and beliefs were necessary for the purpose of our audit .
- e. The Balance Sheet and Income and Expenditure account referred to in this report are in agreement with the books of accounts maintained at SPO-KGBV.

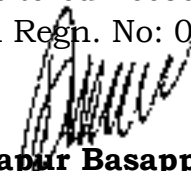


- f. In our opinion and to the best of our information and according to the explanations given to us , subject to the matters to referred to in the paragraphs and Schedules, the said accounts read together with Significant Account Policies and Notes thereon give a true and fair view in conformity with the accounting principles generally accepted in India
- ✓ In the case of Balance Sheet of State of Affairs of the KASTURBA GANDHI BALIKA VIDHYLAYA , SARVA SHIKSHA ABHIYAN SAMITI KARNATAKA AS AT 31 MARCH 2014 AND;
 - ✓ In the case of Income and Expenditure Account, of the excess of expenditure over income for the year ended on the date

Date: 22/09/2014

Place: Bangalore

For B.R.R & CO.,
Chartered Accountants
Firm Regn. No: 012266S


(Venkatapur Basappa Mahadev)
Partner
M.No. 218296



CERTIFICATE

We have audited the attached Receipts and Payments Account of KASTURBA GANDHI BALIKA VIDHYALAYA, STATE PROJECT OFFICE, SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA, New Public Offices, Nrupatunga Road, Bangalore – 560 001 for the period from 01.04.2013 to 31.03.2014. Subject to observations made in our report, comments included in the Management Report of even date and on the basis of such tests of accounting records, connected documents and on the basis of information and explanations given to us, we certify that the attached Receipts and Payments Account give a true and fair view of Receipts and Payments of the project for the period from 01.04.2013 to 31.03.2014.

Date : 22/09/2014

Place: Bangalore

For **B.R.R. & Co.,**
Chartered Accountants
FRN.012266S


(Venkatapur Basappa Mahadev)

Partner

M.No.218296



MANAGEMENT REPORT

KASTURBA GANDHI BALIKA VIDYALAYA

SARAVA SHIKSHA ABHIYAN SAMITHI, KARNATAKA

We have audited the attached Balance Sheet of **KASTURBA GANDHI BALIKA VIDYALAYA, SARAVA SHIKSHA ABHIYAN SAMITHI-KARNATAKA**, New Public Offices, Nrupatunga Road , Bangalore -560001as at 31.03.2014 and Income and Expenditure Account for the year ended on that date. Based on audit conducted and considering the observations in the audit reports , we report as under:

1.0 CASH BASIS OF ACCOUNTING

Double entry method of accounting accounted on cash basis is followed by SSA-KGBV.As per para 51 of Manual on Financial Management and procurement adopted by SSA -KGBV double entry method of accounting based on mercantile system of accounting is to be followed under SSA_KGBV.

2.0 REVIEW OF EXISTING INTERNAL CONTROLS

In our opinion ,existing internal control measures in regard to funds , maintenance of accounts and records , periodicals reconciliation of funds received and releases, advance outstanding analysis of budget Vs actual need to be strengthened At present ,periodicals reconciliation of funds received at District -KGBV level is not being carried out.

As observed by us, existing controls in place relating to financial operations need to be reviewed and strengthened .Opening balance of project funds at various project implementing agencies ,release of grants from time to time to implementing agencies, utilization of those grants and closing balances at implementing agencies at the close of the financial year and also during the financial year are to be reconciled at periodicals intervals .End use of the project funds is required to be closely monitored .Adequate care is required to be exercised in accepting and analyzing the Utilization Certificates issued by project implementing offices for Utilization of project funds .there should a system in place for periodical analysis of budget Vs actual.

Guidelines regarding capitalization of assets created out of project funds though available in the Financial Manual, not followed by any of the districts offices including SPO_KGBV. There should be in built mechanism in place



to identify in time the assets created out of project funds, physical verification of assets ,accounting of such assets , maintenance of assets and asset register ,safe guarding of assets till such time the same are handed over to the user community or otherwise .Timely capitalization of assets created out of project expenditure is to be ensured.

Further, there is a need to review the existing procedure regarding pre and post inspection

Mechanism of projects, periodical review of project work , incorporation of expenditures incurred by District KGBVs in the books of SPO-KGBV at periodical intervals, accounting for project expenditure , audit and inspection , utilization of surplus project funds (unspent amount).

3.0 PERIODICAL SUPERVISION AND REVIEW OF ACCOUNTS

At present , accounting personnel with accounting commerce background have been provided at various district levels and other implementing agencies. They have been entrusted the work of maintenance of day -to- day accounts of computer accounting software –Tally latest version. They have also been trained also. In the most of District KGBVs though the accounting software has been installed the same is not put to use and continue to maintain accounts manually .In most of the districts, accounts are not updated on day –to-day basis.

At present there is no system of periodical review of accounts maintained by the Accountants deputed for the purpose. Monthly Receipts and Payments Account sent by district KGBV are to be checked by accounts superintendents and to reconcile the balance with the records maintained.

Monthly District KGBV accounts are not getting incorporated in SPO-KGBV books of accounts on month to month basis and at regular intervals .Accounts have been reviewed periodically .

Maintenance of accounts at District KGBV level is to be strengthened.

4.0 FINANCIAL MANAGEMENT MANUAL

Books of accounts and other records maintained at various district offices are not as per procedures prescribed in manual on Financial Management and Procurement. Some of the implementing officers are not aware of existence of such a Manual or Implemented partially .The scheme accounts have not been maintained fully on Double Entry system of accounting based on Mercantile system required by Financial Management Manual .In most of the cases, the following books of



accounts and other records as suggested in Financial Management Manual are not maintained.

- Ledger
- Journal
- Stock Register
- Capital goods
 - ✓ Register of works
 - ✓ Non consumable articles
- Fixed Assets Register
- Classification of project accounts
- Temporary Advance Register

5.0 VERIFICATION OF FIXED ASSETS

As per para 62 of Financial Management Manual, the society should maintain a register of assets created out of project funds. These assets are to be physically verified annually by project authorities. Discrepancy if any should be properly dealt with the accounts. Relevant abstract of register should be appended to the annual statement of accounts submitted by the society to the Government of India. Compliance to these requirements has to be strictly adhered to.

6.0 LONG OUTSTANDING ADVANCES

The following are the long outstanding advances

Sl No	Particulars	Amount Rs
Advances-BEOs		
	Basavanabagawadi	5,00,000/-
	Bijapur	5,00,000/-
	Gokak	15,58,059/-
	Muddebihal	5,00,000/-
	Sindhagi	5,00,000/-
	Mobilization Advances	8,10,000/-



An early action is to be taken to recover the above advances. Further, in respect of long outstanding advances, the desirability of levying interest may be considered in consultation with MHRD and action taken to realize/adjust the advances. The advances have to be periodically analysed and taken up for recovery. Confirmation of balances has to be obtained at Periodical intervals

7.0 LONG OUTSTANDING LIABILITIES

- o Outstanding liabilities-individual Details not available- Rs 121,129/-
- o EMD(OB) Rs 29,78,673/-
- o Security Deposit(OB) Rs. 12,69,040/-
- o RMSA (OB) Rs.34,112/-

A review of the above long outstanding dues are to be carried out and action taken for settlement and or adjustment at an early date.

8.0 EMD REGISTER AT SPO OFFICE

EMD register though maintained is to be updated and reconciled with General Ledger Balance.

9.0 SECURITY DEPOSIT

Security Deposit Register is not maintained.

10. RECONCILIATION OF FUNDS RELEASED VIS-À-VIS RECEIPTS BY IMPLEMENTING OFFICES

There must be periodical reconciliation of grants released and the receipts of the same by the implementing offices. During the course of audit, it is observed that there is no such practice in place. Such exercise should be at periodical intervals at the implementing offices-activity wise i.e., project component-wise. This would facilitate taking timely action for any mis-match of funds and prevent diversion of funds without proper authorization for activities other than envisaged.



11. INCORPORATION OF PROJECT EXPENDITURES OF PROJECT IMPLEMENTING OFFICES IN THE BOOKS OF SPO AT PERIODICAL INTERVALS.

At present, there is no system of incorporating the accounts of project implementing offices at periodical intervals in the books of State Project Office. Release of grants to implementing agencies is to be accounted as advance grants and after submission of utilization certificates, journal entries are to be passed to incorporate expenditure under various project components/activities at periodical intervals.

12.0 OBSERVATIONS OF KGBV SCHOOLS –DISTRICTWISE:

12.1 KGBV SCHOOLS-BAGALKOT

12.1.1 KGBV-Koodalasangam-Hungund

- EMD Register not updated.
- Grant Register not updated.
- Advance Register not updated.
- Cheque Stock Register not updated.
- On Payment made to NWKSRTC amount Rs. 44,855.00 TDS has not been deducted.
- KGBV did not produce MoU between Vaishnavi Agency and KGBV for teachers recruitment made for the year 2013-14.

12.1.2 KGBV-Yankanchi-Maninagar-Badami

- EMD Register not updated.
- Cheque Stock register not updated.
- On Payment made to NWKSRTC amount Rs. 30,725.00 TDS has not been deducted.

12.1.3 KGBV-Jamakhandi

- Advance Register not updated.
- Quotations not presented for the following procurements made during the year 2013-14.
 - o Uniform – Cheque No. 288634, Amount Rs. 17,250.00
 - o Books Supply – Cheque No. 450140, Amount Rs. 20,130.00



12.2 KGBV SCHOOLS-BELGAUM:

12.2.1 KGBV-Ugargol-Savadatti

- I) Cheque Register: Not produced for audit
- II) Stock Register/Asset Register: Not produced for the audit.
- III) Catering & food service Procurement

While considering financial bid Spoorty Multi purpose Social Welfare Group of Saundatti has quoted Rs. 55,500/- whereas Chehana Rural Development Society has quoted Rs 61,000/- and KGBV has allotted tender to Chentana which not Least quoted NGO.

- IV) General Ledger was incomplete on the day of audit.

12.2.2 KGBV-Katkol-Ramadurg

- TDS returns for Quarter-2 FY 2013-14 has been submitted after due date on 03.01.2014 .
- Cheque Register: Not produced for audit
- Stock Register/Asset Register: Not produced for the audit.

12.2.3 KGBV-Byakod-Rayabag

Due to maternity leave of Head Mistress, books of accounts of school are not produced for audit. Hence we are unable to provide our opinion on the transactions of the school.

12.2.4 KGBV-Vaderhatti-Mudalagi

- I) Cheque Register: Not produced for audit
- II) Stock Register/Asset Register: Not produced for the audit.

12.3 KGBV SCHOOLS-BELLARY:

12.3.1 KGBV-Bommanagatti-Sandoor

- Cheque book stock register not maintained.
- Cheque issue register not presented for the audit.
- Quotation not taken for purchase of uniform amount Rs. 20,000.00 Cheque No. 404155



12.3.2 KGBV-Tekkalakote

- Advance Register not maintained.
- EMD register not updated.

12.3.3 KGBV-Hospet

- TDS returns not filed for the FY 2013-14.
- Quotations not presented for the following purchases made during the year 2013-14.
 - o Books Supply – Cheque No. 354405, Amount Rs. 35,000.00

12.4 KGBV SCHOOLS-DAVANGERE**12.4.1 KGBV –Teligi-Harapanahalli**

- Compliance Report for the previous year audit observations and Internal Audit reports for the Year 2013-14 are not submitted for our verification during audit.
- TDS amount deposited to Bank on Quarterly Basis Instead of Monthly. It Should be remit to Bank within 7th of each month.
- Stock Register has not been maintained.

12.5 KGBV SCHOOLS-KOLAR**12.5.1 KGBV-Somayajalapalli-Srinivasapura**

- EMD Register has not been updated
- Compliance Report for the previous year audit observations are not submitted for our verification during audit.
- Quarterly E-TDS returns not filed for the FY 2013-14.

12.5.2 KGBV-Ramasagara-Bangarpet

- Compliance Report for the previous year audit observations are not submitted for our verification during audit.
- Quarterly E-TDS returns not filed for the FY 2013-14.

12.5.3 KGBV-Mallanayakanahalli-Mulibagilu

- Compliance Report for the previous year audit observations are not submitted for our verification during audit.
- Quarterly E-TDS returns not filed for the FY 2013-14.



12.6 KGBV SCHOOLS-RAMANAGAR

12.6.1 KGBV-Byrapatana- Channapattana

- TdS have been deducted and remitted in Treasury challan Govt., of Karnataka not to income tax during the year 2013-14.

Subject to the above and our Audit Report on consolidated financial statements of the even date read together with notes thereon, we report that;

- a) The existing accounting system with regard to the project transactions, release of funds and monitoring of their utilization are in accordance with accepted norms.
- b) The offices of the SPO-KGBV and implementing offices have prepared the Bank reconciliation statement and there are no long outstanding entries lying unadjusted except as stated in the Audit Reports of various Districts –KGBVs.
- c) The internal control over financial transactions and project activities are required to be strengthened.
- d) The internal audit system is to be strengthened considering the size of the project and nature of the expenditures.
- e) There are several instances of delay in receipt of utilization certificates resulting in huge amounts of project funds reflected in the accounts as advance outstanding.
- f) The advances shown at the end of the year are subject to reconciliation and confirmation.
- g) Compliance of financial covenants:

Subject to the above, the accounting records maintained at SPO-KGBV and at various district offices are based on accepted accounting practices and norms prescribed for the project

Date : 22/09/2014

Place: Bangalore

For **B.R.R. & Co.,**
Chartered Accountants
FRN.012266S


(Venkatapur Basappa Mahadev)
Partner

M.No.218296



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
 NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Kasturaba Gandhi Balika Vidyalaya
BALANCE SHEET AS AT 31.03.2014

As at	Liabilities	Sch No.	Amount	As at	Assets	Sch No.	Amount
31.03.2013				31.03.2013			Rs
46,951,743	General Fund	1	61,027,896	19,524,155	Fixed Assets	3	20,155,132
13,749,058	Current Liabilities & Provis for	2	13,054,292	213,571,933	Expenditure on Capital works pending capitalisation	4	216,911,228
403,555,201	Funds transferred from SARVA DPOs		403,455,403		Current Assets, Deposits and Advances:		
					Cash in Hand BFOs		4,005
					Deposits		14,700
					Balances in Bank Accounts at SPO		
				20,212,163	- Canara Bank A/c No 56311		20,964,265
				52,126,563	- BFOs		40,775,433
				69,609,559	- BFOs		80,867,417
				6,434,939	- BSK DPOs		7,853,697
				675,614	- Cheques in transit - BFOs		732,410
				978,861	- Cheques in transit - DPOs		-
					Balance of advance outstanding at		
				20,963,775	- BFOs		22,503,792
				62,813,694	- BSK - DPO		64,686,213
					- Advance on advance BFOs - DPO		2,766,473
				810,000	- Advance on advance		810,000
				6,600	- BMSA		6,600
				61,478	- DDP		61,678
					Security Deposits		
				62,228	Gas & telephone deposit		94,875
				68,000	Retiral deposit		68,000
454,045,993	Total		477,435,359	454,045,992			477,435,359

STATE OF KARNATAKA - 2013-14 - MEMORANDUM ON THE BALANCE SHEET OF SARVA SHIKSHA ABHIYAN

Director
 Sarva Shiksha Abhiyan
 Bangalore
 31.03.2014

STATE PROJECT DIRECTOR
 Sarva Shiksha Abhiyan
 Bangalore
 31.03.2014



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Kasturaba Gandhi Balika Vidyalaya**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED
31.03.2014**

For the year ended 31.03.2013	EXPENDITURE	Amount Rs.	For the year ended 31.03.2013	INCOME	Amount Rs.
	Expenditures at District and Sub district level (DPOs & BEOs)			Funds Transfer From DPO and Blocks	94,229,646
	Recurring			SPO	20,968,000
48,195,997	Teachers Salary	38,784,912			
2,134,630	Rent	1,587,920	6,934,466	Bank Interest	5,605,455
41,04,249	Electricity & water Charges	1,423,768	776,009	Other Receipts	6,353,032
592,324	Examination Fees	7,012	40,200	Sale of Texter forms	145,010
831,080	Prescribing charges	658,540			
6,187,967	Medical Expenses	4,823,792		Excess of Expenditure over Income	
1,467,356	Vocational Training	2,424,482	186,219,432	Carried down	-
5,402,993	Stipend to Girls	3,943,043			
79,113,820	Maintenance Expenses per girl child	75,452,393			
1,276,274	PTA School Function	1,022,749			
12,834	Bank charges	21,490			
5,000	Spec. & Skills Training	-			
14,993,435	Misc. Expenses	11,706,000			
1,887,360	Capacity Building	1,707,532			
-	Supplementary T.M. Stationery	1,864,628			
	Non recurring (one time grant)				
7,013,912	Teaching & learning Materials	2,691,757			
524,317	Bedding	3,407,259			
	Civil Works				
580,110	- Bedding hand pump	126,612			
1,231,156	- Boundary Wall	1,008,360			
12,987,090	- Construction of Building	7,049,341			
273,000	- Construction of Toilets	155,000			
2,650,232	Furniture & fittings (shelvetches, eqts)	631,917			
	SPO expenses:				
-	Management Cost	63,035			
	Excess of Income over Expenditure Carried Down	20,104,931			
193,370,107		167,496,353	193,370,107		177,601,483
	Excess of Expenditure over income			Excess of Income over Expenditure	
186,219,432	brought down	-	-	Carried Down	20,504,931
				Expenditure incurred during the year relating to Fixed Assets since capitalised	631,917
			2,650,232		



Expenditure incurred during the year
relating to cap. works - transferred to
- Expenditure on Capital works

15,066,356 Pending capitalization 1,379,015

Excess of Income over Expenditure

Excess of Expenditure over income

transferred to General Fund

24,076,223

568,492,943

transferred to General Fund

188,219,432

TOTAL

24,076,223

188,219,432

TOTAL

24,076,223

Significant Accounting Policies and Notes to on Financial Statements form an integral part of these and Expenditure Account

STATE PROJECT DIRECTOR

STATE PROJECT DIRECTOR
SARVA SHIKSHANA ABHIYAN
BANGALORE

STATE PROJECT DIRECTOR
SARVA SHIKSHANA ABHIYAN
BANGALORE

STATE PROJECT DIRECTOR
SARVA SHIKSHANA ABHIYAN
BANGALORE



RECEIPTS		PAYMENTS	
For the period from 01.04.2012 to 31.03.2013	Amount Rs.	For the period from 01.04.2012 to 31.03.2013	Amount Rs.
Sum of Receipts from:		SPD expenses:	
40730 - Sal DA/DA	247,120	Management Cost	6,100
9752523 - Outstanding Liability		Outstanding Liability	1,655,175
Security deposits -		Closing Balances	
5,120 - All Mahila Samak Yoj - Gas Deposit		Advances outstanding at	
		01.04.12	27,701,792
		31.03.13	61,686,315
Funds transferred from			
92,595 - Transfer of Fund - From BSC	5,342,345		
48,1214 - Transfer of Fund in 1910 Koby			
732,034 - SGA - RPOs			
	5,342,345	Requisition charge	50,000
			50,500,176
		Funds transferred to	
		SPD - RPOs	542,567
		60/SA - DPO, DEO & A/S	287,647
		Amount transfer to DPO-KOBS	17,425,261
		Amount transfer to DPOs	23,337,562
		Transfer to MSK DPO (SSDVI)	55,422,000
		Transfer to Mahila Kalyan	4,01,000
		Fund transferred to 60/SA RPOs	50,000
			99,771,776
		Deposits	
		50,000	14,700
			14,700
		Cash & Bank Balances:	
		5,205 - Cash	4,000
		Balance of Bank Accounts	
		20,212,362 - Citibank A/c No 15311	20,212,362
		45,196,965 - A/C RPO	45,196,965
		52,070,550 - A/C DPO	52,070,550
		6,454,939 - MSK - DPOs	7,951,690
		575,614 - Cheque in transit - RPOs	575,614
		108,801 - Cheque in transit - DPOs	108,801
			109,847,108
520,54,928 TOTAL	499,82,929	TOTAL	499,82,929

Signified by enclosing Vouchers and Memos to be franked. Management form an integral part of Receipts and Payments Account

Signature of
 Director
 Sarva Shikshana Abhiyan
 Bangalore
 31.03.2013

Signature of
 Director
 Sarva Shikshana Abhiyan
 Bangalore
 31.03.2013

Signature of
 Director
 Sarva Shikshana Abhiyan
 Bangalore
 31.03.2013



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Kasturaba Gandhi Balika Vidyalaya**SCHEDULES ATTACHED TO AND FORMING PART OF BALANCE SHEET AS
ON 31.3.2014****SCHEDULE 1 : GENERAL FUND**

SL NO	Particulars	As on 31.3.2014 Rs	As on 31.3.2013 Rs.
1	Opening balance as per last balance sheet	36,951,733	205,444,576
	Add: Excess of Income over Expenditure	24,076,223	-
	Less: Excess of Expenditure over income	-	168,492,843
	TOTAL	61,027,956	36,951,733

SCHEDULE -2 : CURRENT LIABILITIES & PROVISIONS

SL NO	Particulars	As on 31.3.2014 Rs	As on 31.3.2013 Rs.
1	EMD Received	3,594,997	3,266,678
2	Further Security deposit	1,274,140	1,274,140
3	Outstanding Liability	8,148,953	9,164,128
4	RM5A	34,112	34,112
5	DDPI	-	-
	TOTAL	13,052,202	13,739,058



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Kasturaba Gandhi Balika Vidyalaya**SCHEDULE - 3 : FIXED ASSETS**

Sl. No.	Description	As on 01.04.2013 Rs.	Additions during the year Rs.	Sold/Transfer during the year Rs.	As on 31.03.2014 Rs.
1	Computer Systems	1,327,277	-	-	1,327,277
2	Furniture & Fixtures (incl Kitchen Equipments)	17,454,839	631,977	-	18,086,816
3	Office Equipment	461,654	-	-	461,654
4	Tailoring Machine	29,900	-	-	29,900
5	Cycle	21,540	-	-	21,540
6	TV	228,945	-	-	228,945
	TOTAL	19,524,155	631,977	-	20,156,132

Schedule - 4 : EXPENDITURE ON CAPITAL WORKS PENDING CAPITALISATION

Sl. No.	Description	Amount in Rs.		
		Expenditure up to 31.3.2013	Expenditure during the year	Total as on 31.03.2014
1	Construction of school Building	213,571,913	3,339,315	216,911,228
	Sub Total	213,571,913	3,339,315	216,911,228
	Less : Capitalised during the year	Nil	Nil	Nil
	TOTAL	213,571,913	3,339,315	216,911,228



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Kasturaba Gandhi Balika Vidyalaya**STATEMENT OF RECEIPTS AND PAYMENTS ACCOUNT FOR THE PERIOD
FROM 01.04.2013 TO 31.03.2014**

RECEIPTS	Amount Rs.	PAYMENTS	Amount Rs.
<u>Opening Balance</u>		Fund transfer to	
<u>Balances in SB Accounts</u>		- MSK	.
at SPO			
- Canara Bank A/c No. 56311	20,212,363.00	KGBV -School building	
		- Capital Expenses pending Capitalisation	-
Funds received from SSA SPO	-	Statutory Deductions	-
Security Deposit	-	Security Deposit	
SB Account Interest	814,877.00	Bank Charges	.
Statutory Deductions		Management Cost	63,035.00
Penalty recovered	-		
		<u>Closing Balance</u>	
		<u>Balances in SB Accounts</u>	
		at SPO	
		- Canara Bank A/c No. 56311	20,964,305.00
Total	21,027,240.00	Total	21,027,240.00



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Kasturaba Gandhi Balika Vidyalaya

Statement of Block wise Receipts & Payments Account for the period from 01.04.2013 to 31.03.2014

Sl No	Particulars	Receipts		Payments		Balance	Receipts	Payments	Balance
		R.	P.	R.	P.				
1	Opening Balance								
2	Grants								
3	Income from other sources								
4	Income from other sources								
5	Income from other sources								
6	Income from other sources								
7	Income from other sources								
8	Income from other sources								
9	Income from other sources								
10	Income from other sources								
11	Income from other sources								
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98	Income from other sources								
99	Income from other sources								
100	Income from other sources								



Sl. No.	Block	Value	Expenditure	Receipts	Balance	Capital Expenditure	Revenue Expenditure	Revenue Receipts	Capital Receipts	Net Expenditure	Net Receipts
1	Block 1	100000	100000	100000	0	100000	0	100000	0	0	100000
2	Block 2	200000	200000	200000	0	200000	0	200000	0	0	200000
3	Block 3	300000	300000	300000	0	300000	0	300000	0	0	300000
4	Block 4	400000	400000	400000	0	400000	0	400000	0	0	400000
5	Block 5	500000	500000	500000	0	500000	0	500000	0	0	500000
6	Block 6	600000	600000	600000	0	600000	0	600000	0	0	600000
7	Block 7	700000	700000	700000	0	700000	0	700000	0	0	700000
8	Block 8	800000	800000	800000	0	800000	0	800000	0	0	800000
9	Block 9	900000	900000	900000	0	900000	0	900000	0	0	900000
10	Block 10	1000000	1000000	1000000	0	1000000	0	1000000	0	0	1000000
11	Block 11	1100000	1100000	1100000	0	1100000	0	1100000	0	0	1100000
12	Block 12	1200000	1200000	1200000	0	1200000	0	1200000	0	0	1200000
13	Block 13	1300000	1300000	1300000	0	1300000	0	1300000	0	0	1300000
14	Block 14	1400000	1400000	1400000	0	1400000	0	1400000	0	0	1400000
15	Block 15	1500000	1500000	1500000	0	1500000	0	1500000	0	0	1500000
16	Block 16	1600000	1600000	1600000	0	1600000	0	1600000	0	0	1600000
17	Block 17	1700000	1700000	1700000	0	1700000	0	1700000	0	0	1700000
18	Block 18	1800000	1800000	1800000	0	1800000	0	1800000	0	0	1800000
19	Block 19	1900000	1900000	1900000	0	1900000	0	1900000	0	0	1900000
20	Block 20	2000000	2000000	2000000	0	2000000	0	2000000	0	0	2000000
21	Block 21	2100000	2100000	2100000	0	2100000	0	2100000	0	0	2100000
22	Block 22	2200000	2200000	2200000	0	2200000	0	2200000	0	0	2200000
23	Block 23	2300000	2300000	2300000	0	2300000	0	2300000	0	0	2300000
24	Block 24	2400000	2400000	2400000	0	2400000	0	2400000	0	0	2400000
25	Block 25	2500000	2500000	2500000	0	2500000	0	2500000	0	0	2500000
26	Block 26	2600000	2600000	2600000	0	2600000	0	2600000	0	0	2600000
27	Block 27	2700000	2700000	2700000	0	2700000	0	2700000	0	0	2700000
28	Block 28	2800000	2800000	2800000	0	2800000	0	2800000	0	0	2800000
29	Block 29	2900000	2900000	2900000	0	2900000	0	2900000	0	0	2900000
30	Block 30	3000000	3000000	3000000	0	3000000	0	3000000	0	0	3000000
31	Block 31	3100000	3100000	3100000	0	3100000	0	3100000	0	0	3100000
32	Block 32	3200000	3200000	3200000	0	3200000	0	3200000	0	0	3200000
33	Block 33	3300000	3300000	3300000	0	3300000	0	3300000	0	0	3300000
34	Block 34	3400000	3400000	3400000	0	3400000	0	3400000	0	0	3400000
35	Block 35	3500000	3500000	3500000	0	3500000	0	3500000	0	0	3500000
36	Block 36	3600000	3600000	3600000	0	3600000	0	3600000	0	0	3600000
37	Block 37	3700000	3700000	3700000	0	3700000	0	3700000	0	0	3700000
38	Block 38	3800000	3800000	3800000	0	3800000	0	3800000	0	0	3800000
39	Block 39	3900000	3900000	3900000	0	3900000	0	3900000	0	0	3900000
40	Block 40	4000000	4000000	4000000	0	4000000	0	4000000	0	0	4000000
41	Block 41	4100000	4100000	4100000	0	4100000	0	4100000	0	0	4100000
42	Block 42	4200000	4200000	4200000	0	4200000	0	4200000	0	0	4200000
43	Block 43	4300000	4300000	4300000	0	4300000	0	4300000	0	0	4300000
44	Block 44	4400000	4400000	4400000	0	4400000	0	4400000	0	0	4400000
45	Block 45	4500000	4500000	4500000	0	4500000	0	4500000	0	0	4500000
46	Block 46	4600000	4600000	4600000	0	4600000	0	4600000	0	0	4600000
47	Block 47	4700000	4700000	4700000	0	4700000	0	4700000	0	0	4700000
48	Block 48	4800000	4800000	4800000	0	4800000	0	4800000	0	0	4800000
49	Block 49	4900000	4900000	4900000	0	4900000	0	4900000	0	0	4900000
50	Block 50	5000000	5000000	5000000	0	5000000	0	5000000	0	0	5000000
51	Block 51	5100000	5100000	5100000	0	5100000	0	5100000	0	0	5100000
52	Block 52	5200000	5200000	5200000	0	5200000	0	5200000	0	0	5200000
53	Block 53	5300000	5300000	5300000	0	5300000	0	5300000	0	0	5300000
54	Block 54	5400000	5400000	5400000	0	5400000	0	5400000	0	0	5400000
55	Block 55	5500000	5500000	5500000	0	5500000	0	5500000	0	0	5500000
56	Block 56	5600000	5600000	5600000	0	5600000	0	5600000	0	0	5600000
57	Block 57	5700000	5700000	5700000	0	5700000	0	5700000	0	0	5700000
58	Block 58	5800000	5800000	5800000	0	5800000	0	5800000	0	0	5800000
59	Block 59	5900000	5900000	5900000	0	5900000	0	5900000	0	0	5900000
60	Block 60	6000000	6000000	6000000	0	6000000	0	6000000	0	0	6000000
61	Block 61	6100000	6100000	6100000	0	6100000	0	6100000	0	0	6100000
62	Block 62	6200000	6200000	6200000	0	6200000	0	6200000	0	0	6200000
63	Block 63	6300000	6300000	6300000	0	6300000	0	6300000	0	0	6300000
64	Block 64	6400000	6400000	6400000	0	6400000	0	6400000	0	0	6400000
65	Block 65	6500000	6500000	6500000	0	6500000	0	6500000	0	0	6500000
66	Block 66	6600000	6600000	6600000	0	6600000	0	6600000	0	0	6600000
67	Block 67	6700000	6700000	6700000	0	6700000	0	6700000	0	0	6700000
68	Block 68	6800000	6800000	6800000	0	6800000	0	6800000	0	0	6800000
69	Block 69	6900000	6900000	6900000	0	6900000	0	6900000	0	0	6900000
70	Block 70	7000000	7000000	7000000	0	7000000	0	7000000	0	0	7000000
71	Block 71	7100000	7100000	7100000	0	7100000	0	7100000	0	0	7100000
72	Block 72	7200000	7200000	7200000	0	7200000	0	7200000	0	0	7200000
73	Block 73	7300000	7300000	7300000	0	7300000	0	7300000	0	0	7300000
74	Block 74	7400000	7400000	7400000	0	7400000	0	7400000	0	0	7400000
75	Block 75	7500000	7500000	7500000	0	7500000	0	7500000	0	0	7500000
76	Block 76	7600000	7600000	7600000	0	7600000	0	7600000	0	0	7600000
77	Block 77	7700000	7700000	7700000	0	7700000	0	7700000	0	0	7700000
78	Block 78	7800000	7800000	7800000	0	7800000	0	7800000	0	0	7800000
79	Block 79	7900000	7900000	7900000	0	7900000	0	7900000	0	0	7900000
80	Block 80	8000000	8000000	8000000	0	8000000	0	8000000	0	0	8000000
81	Block 81	8100000	8100000	8100000	0	8100000	0	8100000	0	0	8100000
82	Block 82	8200000	8200000	8200000	0	8200000	0	8200000	0	0	8200000
83	Block 83	8300000	8300000	8300000	0	8300000	0	8300000	0	0	8300000
84	Block 84	8400000	8400000	8400000	0	8400000	0	8400000	0	0	8400000
85	Block 85	8500000	8500000	8500000	0	8500000	0	8500000	0	0	8500000
86	Block 86	8600000	8600000	8600000	0	8600000	0	8600000	0	0	8600000
87	Block 87	8700000	8700000	8700000	0	8700000	0	8700000	0	0	8700000
88	Block 88	8800000	8800000	8800000	0	8800000	0	8800000	0	0	8800000
89	Block 89	8900000	8900000	8900000	0	8900000	0	8900000	0	0	8900000
90	Block 90	9000000	9000000	9000000	0	9000000	0	9000000	0	0	9000000
91	Block 91	9100000	9100000	9100000	0	9100000	0	9100000	0	0	9100000
92	Block 92	9200000	9200000	9200000	0	9200000	0	9200000	0	0	9200000
93	Block 93	9300000	9300000	9300000	0	9300000	0	9300000	0	0	9300000
94	Block 94	9400000	9400000	9400000	0	94					

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Kasturaba Gandhi Balika Vidyalaya

Statement of Block wise Receipts & Payments Account for the period from 01.04.2013 to 31.03.2014

Particulars	Receipts	Payments	Balance Brought Forward			Receipts	Payments	Balance
			Dr	Cr	Dr			
Balance Brought Forward								
Receipts								
From Government	1000000						1000000	
From State Government	1000000						1000000	
From Central Government	1000000						1000000	
From Local Bodies	1000000						1000000	
From Other Sources	1000000						1000000	
From Donations	1000000						1000000	
From Interest	1000000						1000000	
From Sale of Assets	1000000						1000000	
From Other Receipts	1000000						1000000	
Total Receipts	10000000						10000000	
Payments								
To Government		1000000						
To State Government		1000000						
To Central Government		1000000						
To Local Bodies		1000000						
To Other Sources		1000000						
To Donations		1000000						
To Interest		1000000						
To Purchase of Assets		1000000						
To Other Payments		1000000						
Total Payments		10000000						
Balance								
Dr								
Cr								



Statement of Block wise Receipts & Payments Account for the period from 01.04.2013 to 31.03.2014

Particulars	Received	By Transfer	By Cash	Total	By Cash	By Transfer	Total	Balance
Balance b/f	1,00,000			1,00,000			1,00,000	1,00,000
Receipts from:								
- Government Grants	50,000			50,000			50,000	50,000
- Donations	30,000			30,000			30,000	30,000
- Sale of surplus stock	20,000			20,000			20,000	20,000
- Interest on deposits	10,000			10,000			10,000	10,000
- Other income	5,000			5,000			5,000	5,000
- Total Receipts	115,000			115,000			115,000	115,000
Payments to:								
- Salaries & Wages	40,000			40,000			40,000	40,000
- Fuel & Transport	25,000			25,000			25,000	25,000
- Maintenance	15,000			15,000			15,000	15,000
- Purchase of stock	10,000			10,000			10,000	10,000
- Other expenses	5,000			5,000			5,000	5,000
- Total Payments	95,000			95,000			95,000	95,000
Balance c/f								20,000
Total	1,00,000			1,00,000			1,00,000	1,00,000



Statement of Block wise Receipts & Payments Account for the period from 01.04.2013 to 31.03.2014

Particulars	Receipts	Payments	Balance Brought Forward	Balance Carried Forward	Receipts	Payments	Receipts		Total	Total
							By	To			By	To
Balance Brought Forward			1,00,000	1,00,000					1,00,000	1,00,000
By Government Grants	50,000				50,000				50,000	
To Government Grants		50,000		50,000		50,000				50,000
By Sale of Assets	20,000				20,000				20,000	
To Sale of Assets		20,000		20,000		20,000				20,000
By Interest Income	10,000				10,000				10,000	
To Interest Income		10,000		10,000		10,000				10,000
By Other Receipts	20,000				20,000				20,000	
To Other Payments		20,000		20,000		20,000				20,000
By Balance Brought Forward			1,00,000						1,00,000	
To Balance Carried Forward				1,00,000						1,00,000
Total	1,00,000	1,00,000	1,00,000	1,00,000	1,00,000	1,00,000	1,00,000	1,00,000	1,00,000	1,00,000



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Kasturaba Gandhi Balika Vidyalaya

**Statement of Block wise Receipts & Payments Account for the period from
01.04.2013 to 31.03.2014**

Sl. No.	Particulars	Receipts		Total Receipts	Total Expenditure	Balance B/d	Total Receipts	Total Expenditure	Balance B/d	Total Receipts	Total Expenditure	Balance B/d	Total Receipts	Total Expenditure	Balance B/d	
		Rs.	Paise													
1	Balance b/d	303,133		303,133												
2	Balance b/d	290,716		290,716												
3	Govt. Grants - Government	522,028		522,028			2,652,270			2,652,270						
4	Government Grants - Govt.	561,561		561,561			2,895,000			2,895,000						
5	Balance b/d	500,000		500,000												
6	Govt. Grants - Govt.	498,133		498,133												
7	Balance b/d	909,000		909,000			2,500,000			2,500,000						
8	Govt. Grants - Govt.	303,500		303,500			2,895,000			2,895,000						
9	Government Grants - Govt.	373,000		373,000												
10	Government Grants - Govt.	2,007,500		2,007,500			3,070,000			3,070,000						
11	Govt. Grants - Govt.	1,200,000		1,200,000			2,895,000			2,895,000						
12	Govt. Grants - Govt.	400,000		400,000												
13	Govt. Grants - Govt.	1,000,000		1,000,000												
14	Govt. Grants - Govt.	400,000		400,000												
15	Govt. Grants - Govt.	400,000		400,000												
16	Govt. Grants - Govt.	400,000		400,000												
17	Govt. Grants - Govt.	400,000		400,000												
18	Govt. Grants - Govt.	400,000		400,000												
19	Govt. Grants - Govt.	400,000		400,000												
20	Govt. Grants - Govt.	400,000		400,000												
21	Govt. Grants - Govt.	400,000		400,000												
22	Govt. Grants - Govt.	400,000		400,000												
23	Govt. Grants - Govt.	400,000		400,000												
24	Govt. Grants - Govt.	400,000		400,000												
25	Govt. Grants - Govt.	400,000		400,000												
26	Govt. Grants - Govt.	400,000		400,000												
27	Govt. Grants - Govt.	400,000		400,000												
28	Govt. Grants - Govt.	400,000		400,000												
29	Govt. Grants - Govt.	400,000		400,000												
30	Govt. Grants - Govt.	400,000		400,000												
31	Govt. Grants - Govt.	400,000		400,000												
32	Govt. Grants - Govt.	400,000		400,000												
33	Govt. Grants - Govt.	400,000		400,000												
34	Govt. Grants - Govt.	400,000		400,000												
35	Govt. Grants - Govt.	400,000		400,000												
36	Govt. Grants - Govt.	400,000		400,000												
37	Govt. Grants - Govt.	400,000		400,000												
38	Govt. Grants - Govt.	400,000		400,000												
39	Govt. Grants - Govt.	400,000		400,000												
40	Govt. Grants - Govt.	400,000		400,000												
41	Govt. Grants - Govt.	400,000		400,000												
42	Govt. Grants - Govt.	400,000		400,000												
43	Govt. Grants - Govt.	400,000		400,000												
44	Govt. Grants - Govt.	400,000		400,000												
45	Govt. Grants - Govt.	400,000		400,000												
46	Govt. Grants - Govt.	400,000		400,000												
47	Govt. Grants - Govt.	400,000		400,000												
48	Govt. Grants - Govt.	400,000		400,000												
49	Govt. Grants - Govt.	400,000		400,000												
50	Govt. Grants - Govt.	400,000		400,000												
51	Govt. Grants - Govt.	400,000		400,000												
52	Govt. Grants - Govt.	400,000		400,000												
53	Govt. Grants - Govt.	400,000		400,000												
54	Govt. Grants - Govt.	400,000		400,000												
55	Govt. Grants - Govt.	400,000		400,000												
56	Govt. Grants - Govt.	400,000		400,000												
57	Govt. Grants - Govt.	400,000		400,000												
58	Govt. Grants - Govt.	400,000		400,000												
59	Govt. Grants - Govt.	400,000		400,000												
60	Govt. Grants - Govt.	400,000		400,000												
61	Govt. Grants - Govt.	400,000		400,000												
62	Govt. Grants - Govt.	400,000		400,000												
63	Govt. Grants - Govt.	400,000		400,000												
64	Govt. Grants - Govt.	400,000		400,000												
65	Govt. Grants - Govt.	400,000		400,000												
66	Govt. Grants - Govt.	400,000		400,000												
67	Govt. Grants - Govt.	400,000		400,000												
68	Govt. Grants - Govt.	400,000		400,000												
69	Govt. Grants - Govt.	400,000		400,000												
70	Govt. Grants - Govt.	400,000		400,000												
71	Govt. Grants - Govt.	400,000		400,000												
72	Govt. Grants - Govt.	400,000		400,000												
73	Govt. Grants - Govt.	400,000		400,000												
74	Govt. Grants - Govt.	400,000		400,000												
75	Govt. Grants - Govt.	400,000		400,000												
76	Govt. Grants - Govt.	400,000		400,000												
77	Govt. Grants - Govt.	400,000		400,000												
78	Govt. Grants - Govt.	400,000		400,000												
79	Govt. Grants - Govt.	400,000		400,000												
80	Govt. Grants - Govt.	400,000		400,000												
81	Govt. Grants - Govt.	400,000		400,000												
82	Govt. Grants - Govt.	400,000		400,000												
83	Govt. Grants - Govt.	400,000		400,000												
84	Govt. Grants - Govt.	400,000		400,000												
85	Govt. Grants - Govt.	400,000		400,000												
86	Govt. Grants - Govt.	400,000		400,000												
87	Govt. Grants - Govt.	400,000		400,000												
88	Govt. Grants - Govt.	400,000		400,000												
89	Govt. Grants - Govt.	400,000		400,000												
90	Govt. Grants - Govt.	400,000		400,000												
91	Govt. Grants - Govt.	400,000		400,000												
92	Govt. Grants - Govt.	400,000		400,000												
93	Govt. Grants - Govt.	400,000		400,000												
94	Govt. Grants - Govt.	400,000		400,000												
95	Govt. Grants - Govt.	400,000		400,000												
96	Govt. Grants - Govt.	400,000		400,000												
97	Govt. Grants - Govt.	400,000		400,000												
98	Govt. Grants - Govt.	400,000		400,000												
99	Govt. Grants - Govt.	400,000		400,000												

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Kasturaba Gandhi Balika Vidyalaya

Statement of District-wise Receipts & Payments Account for the Period from 1.4.2013 to 31.3.2014

Receipts	MSK-Bangalore	Bagalkote	Bellary	Bidar	Bijapur	Gulbarga	Raichur	Koppal	Mysore	TOTAL
Opening Balance										
Cash at Bank	2,025,231	675,604	503,909	518,263	809,861	4,378	1,408,383	25,271	536,089	6,454,919
Deposits					9,500		52,382			60,882
Advances - MSK	656,975			13,965,591	270,187		17,840,355			62,813,694
Advances - RMSA										
Check on Transfr - Bangalore to MSK Crsts										
Fund Transferred NPE&I										
Gas & Telephone Deposit										
Grants From SPD	70,368,000									70,368,000
Transfer of fr. acc SSA, DPO										
Transfer from Mal: a samakya - Bangalore		7,600,000	6,700,000	9,500,000	9,100,000	12,100,000	6,800,000	8,000,000	6,800,000	66,800,000
Bank interest	309,149	32,063	30,594	41,542	60,406	41,408	73,129	33,298	37,125	558,804
Other Receipts								5,774		55,786
Outstanding Liab Ues										
Fund Transferred - RMSA										
TOTAL	72,959,355	8,457,667	7,232,503	24,325,396	10,249,949	42,229,777	26,226,861	8,062,233	7,373,214	207,812,015



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Kasturaba Gandhi Balika Vidyalaya

Amount in Rs. 1

Statement of Mahila Samakhya and MSK District offices Receipts and Payments Account for the period from 1.4.2013 to 31.3.2014	Bangalore	Bellary	Bidar	Bijapur	Gadchiroli	Rajshah	Koprol	Mysore	TOTAL
Payments									
Kitchen Equipments									
Bidding	224,557	224,463	269,357		445,940	197,582			1,461,777
Manterence per Girl Child	4,700,790	7,716,169	4,805,748	5,163,656	6,134,045	4,042,036	4,114,408	2,510,740	35,387,601
Maintenance Expenses	1,79,855	247,284			744,515		222,620		892,174
HM	266,734	193,536	335,568	292,537	370,116	217,731	168,044		1,834,528
Inventory									
PTA/Scholarships	55,339	47,586	68,360	58,360	71,070	34,591	45,585	54,577	413,639
Gas & Telephone Deposit	5,875	7,732							11,607
Vocational Training	1,11,006	74,547	89,303	98,360	195,492	116,758	120,276	54,391	865,443
Medical Expenses	317,471	260,643	393,760	301,248	474,136	176,481	346,365	207,382	2,373,596
Salaries	1,227,533	1,276,419	2,559,736	2,435,752	2,984,059	1,490,899	1,773,281	1,312,249	15,815,908
MSK Expenses including Maintenance)	453,675	760,447	659,160	483,677	634,234	538,468	784,968	409,047	5,534,856
Examination Fees				4,972					4,972
Furniture and Fixture									
Chimara Kasturaba Darshana									
Stamp	197,700	185,650	325,700	278,700	312,250	214,500	227,510	91,750	1,823,160
Preparatory camp	46,486	40,946	5,702	44,076	77,274	14,034	28,067	54,214	246,267
Conventions/Handings									
Prizes on for Part									
Membership & Welfare- Recurring									
Corporate audits									
HM & Equipments									
Transferred to MSK - Bangalore									
Transferred to MSK OYO (KGBV)									
Transferred to State from KGBV									
Fund transferred to MSK/MSK									
Outstanding Liability									
Cheque in hand									
Cheque in hand									
Adv. SMSA									
Banks									
Deposits									
Advance - MSK									
Total	73,959,255	7,232,503	24,025,396	30,246,549	42,125,777	26,226,861	8,062,293	7,373,214	207,812,015



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

New Public Offices, Nrupatunga Road, Bangalore-5600 001

KASTURBA GANDHI BALIKA VIDYALAYA

SIGNIFICANT ACCOUNTING POLICIES & NOTES FORMING PART OF FINANCIAL STATEMENTS FOR THE YEAR ENDED 31-3-2014

A. SIGNIFICANT ACCOUNTING POLICIES

i. Method of accounting

Double entry method based on cash basis is followed by SSA- KGBV.

ii. Grant receipts

Grants from Central Government, State Government and other agencies received towards project expenditure have been considered as revenue grants and accordingly, routed through Income & Expenditure Account. All the expenditure incurred including towards construction of additional class rooms, infrastructure facilities like Science Lab & HM Rooms, toilet, electrification, ramp, and other civil works are shown as expenditure and routed through Income & Expenditure Account. Expenditure to the extent incurred towards construction of additional class rooms, School buildings, infrastructure facilities like Science Lab & HM Room, toilet, electrification, ramps and other civil works are treated as "Expenditure on Capital Works Pending Capitalization" and credited to Income and Expenditure Account.

Refund of unspent amount of grants received from DPOs and implementing agencies have been taken as income of the year and accordingly, credited to Income & Expenditure Account.

Compliance to Indian Government Accounting Standard -2 relating to disclosure of grants and expenditure thereof shall be complied with from FY 2013-14.

iii. Expenditure under the scheme

All the expenditure incurred under the Scheme as approved in AWP & B has been accounted on cash basis. Capital expenditure incurred for the creation of scheme assets as provided in implementation of scheme have been capitalized and disclosed under the head of account "expenditure on capital works pending capitalization".



4. Amounts shown under Security Deposit and funds transfer –SSA DPOs are subject to confirmation and reconciliation where applicable.
5. The Expenditure at District levels under the scheme are accounted on the basis of audited Receipts and Payments Accounts and utilization certificates issued by District-KGBV and other implementing agencies .Expenditure at SPO level is on the basis of books of accounts supporting relevant vouchers and bills.

Date : 22/09/2014

Place: Bangalore

For **B.R.R. & Co.,**
Chartered Accountants
FRN.012266S


(Venkatapur Basappa Mahadev)
Partner
M.No.218296



SUGGESTIONS

- Maintenance of the accounts at the level of SDMC is to be strengthened to ensure accuracy of the expenditures on the project activities and financial reporting. The person in charge of the accounts and periodicals reconciliation.
- Building completion certificate from SSA engineer to be obtained within stipulated time of completion of the Building and before furnishing Utilization Certificate of Building Grant to the BRC.
- At BEO level, there should be in place proper control for maintenance of accounts. This would commence with fixing the responsibility on a particular person for maintenance of accounts having adequate expertise and qualification in maintenance of double entry system of accounting. Necessary training at periodical intervals is to be imparted .They should also be imparted training in maintenance of proper project documentation, vouchers etc.. Transparency in transaction in all respect is to be ensured.
- There should be in place a system of periodical checking of funds released to BRCs, CRCs, and SDMCs, vis-à-vis expenditure incurred. The accounts of BRCs, CRCs, and SDMCs, are to be consolidated at the level of BEO and then prepare a Receipts and Payments Account after including transactions of BEO level.
- Periodical reconciliation of funds released from districts to BEOs, from BEOs to BRCs/CRCs/SDMC and DPOs to SDMCs is to be carried out.
- Close monitoring of funds released towards civil works are to be carried out at DPO and BPO level.
- Importance should be given for maintenance of proper vouchers for funds released to implementing agencies down below them and for their own expenditure.
- There should be in place periodical supervision and monitoring of funds received vis-à-vis funds released.
- FMS should be implemented in its entirety at all levels of implementation of the project .



- Advance outstanding at BEO level are to be closely monitored and action be taken for adjustment of long outstanding.
- There should be in place checks and balances for supervision and monitoring of transactions of implementing offices down below district level.
- Periodical review of financial progress vis-à-vis budget estimates is to be carried out.
- There should be in place proper procedures for supervision and monitoring of funds released to DIETs.

Date : 22/09/2014

Place: Bangalore

For **B.R.R. & Co.,**
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