GOVERNMENT OF KARNATAKA

DEPARTMENT OF PUBLIC INSTRUCTION

OFFICE OF THE COMMISSIONER FOR PUBLIC INSTRUCTION NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, BANGALORE-1.

ANNUAL REPORT FOR THE YEAR 2005-2006

DEPARTMENT OF PUBLIC INSTRUCTIONS

The Commissioner for Public Instruction is the Head of the Department, who controls and co-ordinates the activities of school education.

All stages of school education, starting from pre-primary to secondary education, in the State come under the purview of the Department. During 2003-04 Additional Commissionerates of Public Instructions have been established at Dharwad and Gulbarga in order to decentralize academic and administrative powers to North Karnataka Region.

Pre-service and in-service training institutions, Sanskrit education, Hindi, Commerce, Music, Dance, Drawing, and Arabic education also come under the administrative purview of the Department.

Eleven Directorates function under the purview of this Department, each headed by a Director of Public Instruction. They are:

- 1) State Project Director, Sarva Shiksha Abhiyan, Karnataka.
- 1) Director, SSA
- 3) Director of Primary education.
- 4) Director of Secondary Education
- 5) Director of Urdu and other Minority Language Schools
- 6) Director of Public Instruction, K.S.E.E. Board
- 7) Director of State Educational Research and Training and Textbooks.
- 8) Director of Public Instruction, K.S.E.E. Board (other exams)
- 9) Director, Commissioner's Office, Dharwad
- 10) Director, Commissioner's Office, Gulbarga

The Primary and Secondary Education has 4 Secretaries and an Ex-Officio Joint Director for Public Instruction at 4 Divisions, 32 Deputy Directors for educational districts and 202 Block Educational Officers for the blocks to manage the activities of the department.

The sector-wise allocation of funds in the budget for the year 2004-2005 was as follows:

(Rs.in lakhs)

SI.	Sector	Plan	Non-Plan	Total	Percentage
No					
1	Primary Education	70314.59	196208.86	266523.45	58.19
2	Secondary Education	9182.64	121899.87	131082.51	28.62
3	University & Higher Education	1475.00	49179.99	50654.99	11.06
4	Adult Education	279.80	219.79	499.66	01.09
5	Language Development	207.00	746.89	953.89	00.20
6	Other General Education	8083.75	184.48	8268.23	01.80
Tota	al:	89542.87	365439.88	457982.73	100.00

DIRECTORATE OF PRIMARY EDUCATION

School education from pre-primary to higher primary school comes under the purview of the Director of Primary Education. Primary education consists of eight years of education, since eighth standard has been included in primary education from 2003-04.

PRIMARY EDUCATION

The Objectives of Primary Education are as follows-

- Every child in the age group of 6-14 attends school.
- Every child attains the minimum levels of learning.
- Every teacher is at school.

- The community is actively involved in the betterment of the schools, thereby supporting a mass campaign for primary education.
- Children left out of schools attend school through Ba Marali Shalege, Chinnara Angala, Ba Bale Shalege, Sada Shalege and Cooliyinda Shalege(from labour to school) programmes.

GOALS FOR THE NEXT THREE YEARS:

- 1. Increasing the State's literacy rate upto to 80%.
- 1. Reducing the school dropout rate by 50% from the present dropout rate at the elementary stage.
- 2. Ensuring that all children in the age group of 6-14 (both, children who have not been admitted and those who have dropped out join school, complete 5 years of schooling and attain minimum levels of learning.
- 3. Improving teachers' learning and teaching standards, which will result in competent teaching.
- 4. Bringing about a qualitative change by, incorporating educational reforms.
- 5. Ensuring progressive community involvement.
- 6. Bringing all children who have dropped out and who have not been admitted to school, into the mainstream through special bridge course program.

The following table shows the number of schools, teachers and enrolment during 2005-06

NO. OF SCHOOLS

SI No	School	Government	Aided	Un-aided	Total
1	Lower Primary	23973	285	2357	26615
	Schools				
2	Higher	19618	2120	4973	26711
	Primary				
	Schools				
Total		43591	2405	7330	53326

ENROLLMENT

Class	Government	Aided	Un-aided	Total
I to IV	4025136	501483	1110675	5637294
V toVII	1475879	229259	343869	2135975
I to VII	5501015	730742	1454544	8019318

NUMBER OF TEACHERS

Schools	Government	Aided	Un-aided	Total
L.P.S. and	175449	15617	54056	245122
H.P.S.				

RATE OF DROPOUT

SL.	CLASSES	2003-04	2004-05
NO.			
1	1 to 5th Standard	8.83 %	9.33
2	1 to 7 th standard	28.94	14.47
2	1 to 10 th standards	59.61	55.67

THE FOLLOWING PROGRAMMES HAVE BEEN IMPLEMENTED TO PROVIDE FREE AND COMPULSORY PRIMARY EDUCATION FOR SCHOOL GOING CHILDREN IN THE AGE GROUP OF 6 TO 14.

SPECIAL ENROLMENT DRIVE:

A special enrolment drive was conducted during 2005-06 at the taluk, district and State level. The programme is intended to bring back the children who drop out, especially girls, child laborers, rag pickers and other children who have either dropped out of school or have been absent from classes for a long time.

In order to ensure that all children receive elementary education, the government has set itself the following goals:

- 1) Universal Access: Providing schools within walking distance. Schools are being opened in all habitations with a population of more than 200, as per 1991 census.
- 2) Universal Participation: Ensuring that all children between 6 and 14 years of age attend school and participate in all activities of the school.
- 3) Universal Achievements:

Ensuring that children in the age group of 6 to 14 years enrolled in schools attain at least 80% of the pre-determined learning competencies.

To ensure that all the children, especially girls, who do not go to school after the summer vacation, attend school

FREE EDUCATION FOR GIRLS:

To reduce the rate of dropout and to encourage girls' education, the government has decided to provide girls with free education. Female students from I to VII standard will be exempted from paying all fees, including examination fees, in government schools.

PROVISION OF FREE SCHOOL BAGS AND NOTE BOOKS TO SC/ST GIRLS

In order to promote education among SC/ST girls and to arrest the dropout rate in the 5th to 7th standard, a scheme was introduced to distribute free of cost high quality school bags and notebooks to all students in government schools. During 2005-06, the same has been transferred to the zilla panchayat. The beneficiaries being 1.57 lakhs of girls of 5th and 7th standard, 0.66 lakhs of girls belonging to SC and ST.

FREE TEXT BOOKS

A set of textbooks is being given free of cost to all the children studying in the I to VII Standard in government primary schools and also to all girls and SC/ST boys studying in 8th standard in government schools.

A set of textbooks is being given free of cost to all girls studying in 9th and 10th standard in Government high schools and boys belonging to SC and ST.

FREE UNIFORMS:

Under the auspices of the Vidya Vikasa scheme, one length uniform cloth is provided free of cost to all children from I to VII Std Studying in government primary schools. And girls studying from 8th to 10 standard are also beneficiaries. The total number of beneficiaries for the year 2005-06 54.29 lakhs in primary and 4.72 lakhs in high schools.

Agencies who were entrusted for distribution of uniforms are as under

SI	Name of the agency	Districts entrusted	
No			
1	KHDC	All districts of Gulbarga and Mysore	
		division	
2	KSPDC	All districts of Bangalore Belgaum	
		division	

Mid Day Meals Programme(Akshara Dasoha):-

Centrally Assisted Programme of Nutritional Support in Primary Schools:

The programme of giving nutritional support to children studying in primary schools under National Programme. Nutritional support to primary education of Central Government came into force in the State on August 15, 1995.

The scheme, which was introduced for rural children in 1995-96, was extended to urban children in 1997-98.

The program is being implemented with the help of Food and Civil Supplies Department, Revenue Department and Health Department.

- (1) Providing of hot cooked noon meals to all the children studying in Classes 1 to 7th in Government and Government Aided Schools in the State.
 - (2) The objectives of the Schemes are
 - (0) To improve enrollment and attendance
 - (0) To improve retention Rate
 - (0) To improve child health by increasing nutrition level.
 - (0) To improve learning levels of children.

B Beneficiaries of the Scheme.

Class	Govt. Schools	Aided Schools	Total
1-5	3600143	46646	4066789
6-7	1323236	214486	1537722
Total	4923379	681132	5604511

- (3) 38926 kitchen centers have been established in Government schools.
- (4) 96064 cooks have been appointed.
- (5) Construction of kitchen sheds:
 - a) Available Kitchen sheds: 21347
 - b) No. Of rooms under construction: 6000
 - c) No. Of rooms to be constructed: 11579

With the help of the Health and Family Welfare Department, children are given Vitamin "A" Folic Acid with Iron and Deworming Tablets every year.

(2) Non-Government organizations also participate in the programme.

No. of N.G.Os. -38

No. of Schools covered -1001

No. of Beneficiaries -2,65,052

- (7) All the Government Departments namely Revenue Department Rural Development and Panchayat Raj Department, Health and Family Welfare Department, Women and Child Welfare Department etc., take active role in implementing the scheme.
- (8) The members of the village Panchayat and SDMC monitor the scheme at schools level.
- (11) University of Agricultural services, Dharwad, is entrusted with the task of Evaluation of Akshara Dasoha.

The total allocation for AKSHARA DASOHA for the year 2005-06 is RS 25884.09 lakhs

Achievements:

- 1) 2% to 10% improvement in attendance across the State.
- 2) Children are more attentive and active inside and outside the classroom.

- 3) Moving towards social and educational equity at the grass root level.
- 4) Convergence of various Government Departments and voluntary organizations.

CONSTRUCTION OF CLASSROOMS FOR PRIMARY SCHOOLS

65 government primary school classrooms have been constructed at the cost of Rs 98.23 lakhs for the year 2005-06 and the same has been released to the Zilla Panchayat.

CONSRUCTION OF CLASSROOMS UNDER RIDF SCHEME

It is proposed to construct 4895 (3777 projects) primary classrooms with financial assistance from NABARD under RIDF scheme. Total financial assistance from NABARD is Rs.6306.39lakhs, and the State share is Rs.700.71 lakhs.

During 2004-05 2844 classrooms have been constructed of the 2215 projects, and remaining are in progress for which claims of Rs.5730.60 lakhs of reimbursement has been submitted to NABARD upto march 2005.

During 2004-05, Rs.2085.00 lakhs has been released towards construction of classrooms with financial assistance from NABARD under R.I.D.F. Scheme. For the year 2005-06 Rs 1178.63 lakhs have been released to the districts through the link document and the same is to end by 31 march 2005. Out of the total of 3777 projects, 3143 projects have been completed and 486 are under different stages of construction and 148 have not commenced.

PROVISION OF SUPPLY OF FURNITURE TO GOVERNMENT PRIMARY SCHOOLS

An allocation of Rs 8.30 has been released for the same.

REPAIRS IN GOVERNMENT PRIMARY SCHOOLS

In order to make government primary schools attractive and fit for classroom teaching, replacement of broken tiles, repairs of doors and windows, plastering of the walls and floors, whitewashing and painting has been carried out each year.

During 2005-06 Rs 1000 lakhs has been provided under Non plan and Rs 985 lakhs have been released towards Repaires. Rs 679 lakhs have been allocated for constructions of classrooms of which Rs 662.96 have been released.

PROGRAMS TO PROMOTE UNIVERSALISATION OF SCHOOL EDUCATION

The following programs have been initiated in the year 2005-06 towards promotion of universalisation of school education with the allocation of Rs.1267 lakhs under the state plan of which Rs 207 lakhs have been released for the following programs.

- Under the state plan Rs 20 lakhs have been allocated for MMS office maintenance for the year 2005-06
- Rs 15 lakhs towards academic activities for urdu and other minority languages education
- Rs.25 lakhs towards EMIS development
- Rs 100 lakhs towards Chaitrada chiguru, prathiba Karanji and sports meet at block, district and state level
- Rs 30 lakhs towards buildings for teacher training institutions
- Rs 17 lakhs towards basic infrastructure for teacher training institutions
- Rs 520 lakhs have been released to Zilla Panchayats towards salary of the newly created high school teachers posts
- Rs.12 lakhs towards purchase of Maruthi Esteem cars for the use of Secretary (primary and secondary education) and Commissioner

Under the district plan Rs 25884 lakhs have been allocated and the following have been implemented

- Extension and continuation of Akshara Dasoha Program to all children of government and aided institutions studying in first to seventh standards
- Academic activities in minority institutions
- Rented vehicle facility to the new BEO and DDPI offices
- Towards reimbursement of non government fees for girls and SC/ST students

LEAVE RESERVE TEACHERS REMUNERATION

In case of long term availing of leave by teachers, utilizing the services of the retired teachers available locally makes alternate arrangement of part time teachers. The remuneration at the rate of Rs. 100 per day is provided. For the year 2005-06 Rs. 51.01 lakhs for both primary and secondary is allocated under this program.

FEE REIMBURSEMENT

With the motive of promoting Universalisation of girl's education, fee reimbursement of Non-government fee for all girls studying from 1 to 7 is done.

PRIMARY TEACHERS RECRUITMENT

Quality education being the main concern, the initiation and action towards providing teacher subject wise is taken up. Since 2001-02 the following recruitment has been made.

Year	Teachers recruitment
2001-02	12405 primary teachers posts
2002-03	2094 backlog teachers posts
2003-04	717 drawing, music, physical education and special teacher
	and 5000 primary school arts teachers
2004-05	2966 primary school teachers posts
2005-06	4768 primary school teachers posts – initiated

MANORANJAN

For the year 2005-06, chaitrada chiguru summer camps were organized in the month of April in all districts of Karnataka. Each district was allotted with the sum of Rs 46,875 totaling to Rs 15 lakhs. Prathiba karanji program being the multi dimensional activity, which promotes students talents, was organized at the cost of 60 lakhs. District Officers would organize these programs with the local resources.

1. SSA has allocated Rs 60 lakhs towards prathiba Karanji program and released to each district and a total of Rs 25,97,248 is spent accordingly. Towards

conducting of state level Prathiba karanji cultural program Rs 43,02,752 is released and is effectively conducted.

Shimoga and Bagalkot districts were chosen to conduct the state level programs. 5th to 7th standards program were conducted in Shimoga and 8th to 10th in Bagalkot. Rs 13,02,752 was released to DDPI, shimoga and Rs 21 lakh is released to DDPI, Bagalkot. The same was successfully conducted.

DISTRIBUTION OF PROGRESS CARDS

Progress cards are being issued in the schools itself, with an aim of:

- a) Bringing to the notice of the parents the qualitative improvement in children
- b) Providing remedial measures for those lagging behind in learning achievement

Issuing progress reports to all the children from I st to VII standards is an important step. It may be noted that this practice was in vogue only in the private schools, not in government institutions.

During the current year, the following types of progress cards are being issued and Rs.9.00lakhs has been utilized for implementation of this scheme.

1) Progress cards based on competence:

Based on the relevant competence and standard, progress cards are being issued to students in I to IV standards. This will enable the parents to know exactly where the child is lagging behind. This will also facilitate remedial action.

1) Progress card based on marks from V to VII Standards

All the students in these classes are being issued progress cards based on marks.

In order to enable the parents to know how the child is progressing, three-year cumulative progress cards are being issued.

COMPULSORY AND COMPREHENSIVE INSPECTION

For the proper implementation of the program, regular attendance of teachers and improvement in the quality of their work, a comprehensive and mandatory school inspection is necessary. This also helps in enhancing the achievement of the students.

For the year 2005-06 under the state plan Rs 35.29 lakhs were released towards 21 drivers salary for the newly creased BEO offices and salary of managers .Rs 4.71 lakhs were provided for the purchase of Rysograph machine for the Commissioners office.

MOBILE SCHOOL

In order to provide more educational opportunities to children from slums, who are deprived of schooling facilities or dropouts, a mobile school was started during 2001-2002.

In the beginning there were 4 mobile schools operating which has been increased to 8. They pick up the children from the slums and classes are held inside the vehicles. The objectives are:

- a) Providing basic education to children from the slums and children of building construction workers in a pleasant atmosphere.
- b) Bringing these children to mainstream schooling and promoting the habit of going to school. The school timings are from 8.30 am to 2.30 pm. Rs 25 laksh have been allocated towards maintenance of mobile schools for the year 2005-06. Nearly 475 to 526 drop outs are being mainstreamed through these schools.

ACTION PLAN OF EDUCATION:

Edu-Vision document has been prepared by the Government of Karnataka to discuss reform in the education sector. For implementation of the plans in this document, an action plan called "Edu-Action" has been prepared.

Action plans have been initiated during 2002-03 and submitted to Government for this purpose.

- 1. Programe for development of NE backward districts.
- 2. Programe to improve functioning High school by evolving school development plans.
- 3. Restructuring of BRC's and CRC's.
- 4. Reforms in teacher management.

5. Establishing an organisation for assessing quality of learning.

During 2005-06 Rs.526.00 lakhs proposal has been submitted to Govt. for implementing program to improve functioning of high schools by evolving school development plans and Rs300.00 lakhs proposal has been submitted to Govt. for establishing K.S.Q.A.O. for an organization for assessing Quality of learning

KARNATAKA SCHOOL QUALITY ASSESSMENT ORGANISATION Objectives

- To assess competencies pertaining to selected subjects
- Quality assessment as a need to be critically analysed
- To create awareness about quality education
- To analyze the data critically and to carry on research based on reports for future action

Quality Definition

"All children from 6 to 14 years of age to be in school, learning satisfactorily and thus, transitioning to higher classes every year"

School Assessed in the month of January 2006

Lower primary schools	24288
Higher primary schools	21843
Total No of schools	46131

No of students assessed

2 nd standard	933441
5 th standard	953441
7 th standard	853741
Total no. Of students	2740623
Total No of students for assessment	2162182

To ensure quality of school education, the Karnataka School Quality Assessment Organization has come into vogue. The state has funded Rs 300 lakks

and SSA has funded the sum of Rs 500 lakhs for the year 2006 and accordingly the assessment of students from 2^{nd} , 5^{th} and 7^{th} has been carried on in the month of January 2006.

POLICY PLANNING UNIT

Policy Planning Unit (PPU) has been setup to serve as a 'think-tank' to help in managing and evaluating educational macro-planning at state level and the micro-planning at district, block and habitation levels The PPU has three broad areas to consider while working on excellence in education.

- Administrative and Technical Capability
- Academic Capability
- Social/ Community Mobilization Capability

Policy planning unit assists the department in planning the policies and accordingly department plans the annual work. PPU was functioning in DSERT from 2003 and presently it is situated in the Office of the Commissioner for Public Instruction.

Work carried on by the unit is as follows:

- Guidance for the perspective plan prepared by DIETs
- Preparation of State Teacher Education perspective plan
- Study on SDMC's
- Evaluative study on Akshara Dasoha, Mahiti Sindhu, Free text books, etc.
- Report on Trimester for the year 2004-05
- Consolidation of school drop outs data to SSA
- Institutional set up study was undertaken and based on the output officers were contacted and reality status finalised
- 485000 US dollars have been allocated towards projects
- Developed training module to train DIET Staff
- Technical assistance is provided for DSERT in evaluation of DIETs and CTE's.
- Computer training is provided to 900 officers of the department
- Accelerated reading program by Akshara Prathistana evaluation is carried on through Bangalore urban DIET

Action plan for the year 2006-07 is planned and activities will be carried on accordingly

SAMUDAYADATTA SHALE

The government has launched 'Samudayadatta Shale' (School approaching the community) programme to bring the schools closer to the community and to create a sense of ownership and responsibility towards the schools.

Under this programme each month, the Hon'ble Education Minister, Education Secretary, the Education Commissioner, all officers of the department teachers of high school and primary school halt in villages and hold discussions. They also interact with the community and parents in order to create awareness on education matters and issues, so as to improve the quality of education, admit children and provide basic facilities to the schools. This programme was started in November 2000. It is very effective in mobilizing community and bringing awareness about quality education and demand for equity education.

SCHOOL ADOPTION PROGRAMME

It is difficult for the government alone to provide all basic necessities to the schools, given resource constraints and limitations. Hence, in order to improve both the infrastructure and the quality of teaching in government schools, the "School Adoption Program" was launched. This was well received in many quarters. Many companies, corporate entities and individuals have come forward to adopt and improve the facilities in government schools. So far, individuals, NGOs and other undertakings have adopted more than 9226 schools and Rs. 200 crores has been mobilized under this program.

EDUCATIONAL INTERACTION

With a view to provide an opportunity to parents and to the general public to interact with the Hon'ble Education Minister, "Shikshana Samvada" programme is being broadcast on radio & T.V every month. This provides an opportunity to the public to suggest measures directly to the minister so as to bring about qualitative

improvement and changes in education and also to create awareness among the masses about the necessity of education.

SHIKSHANA VARTHE JOURNAL

The Department of Public Instruction has been publishing this journal for the last two years. Until July 1999, this was published bi-monthly. However, to accommodate more information, the number of pages in the journal was increased from 4 to 20 during 2001-2002. It was also changed from a bi-monthly to a quarterly journal.

News in this journal include reports pertaining to the department, Government orders, information about teaching practices, experiments in reputed institutions, achievements of teachers and students. Articles by experts and information deemed useful for teachers are also incorporated. During the year 2005-06 SSA meets the publication work and expenditure.

SARVA SHIKSHA ABHIYAN – KARNATAKA

A Brief Report of the year 2005-06

Sarva Shiksha Abhiyan launched in the 2001-02 has taken strong steps towards universalisation of Elementary Education. There is more to be achieved.

Sarva Shiksha Abhiyan is a Centrally Sponsored Scheme and Government of India & Government of Karnataka share the expenditure in the ratio 75:25 respectively. 33% of the expenditure goes to civil works where as the management cost is only 6%.

Project out lay and expenditure for the year 2005-06.

In crores

Approved amount from 2001-02 to 2003-04	484.420
Total amount released	251.690
Expenditure upto March 2004	226.480
Total amount approved	435.620

Opening balance	25.210
Total amount released in 2004-05(GOI + GOK)	369.300
Total expenditure up to the end of March 2005	363.190
Balance	031.320
Total Amount released in 2005-06	432.200

Objectives of Sarva Shiksha Abhiyan

- ♦ To bring all the children in the age group of 6-14 into the school system.
- ◆ To ensure that all children complete five years of school education by 2007.
- ◆ To ensure that all children complete eight years of elementary education by 2010.
- ◆ Focus on elementary education of satisfactory quality with emphasis on education for life.
- ◆ To bridge all gender and social category gaps at primary stage by 2007; and at elementary stage by 2010; and.
- Universal retention by 2010.

FOLLOWING ARE THE FOCUS AREAS DURING 2005-06.

Strategies to mainstream out-of schools children.

A huge house-to-house survey conducted during Feb 2004 revealed that there were 2,81,963 children in the age group 6-14 were out of school. 218228 children of 6-7 years were enrolled during June 2004. The remaining 63,875 of the age group 7-14 were never enrolled and dropouts. Various strategies were practiced during the year are as under.

Children	mainstreamed	through	EGS	Centers	by	the	4693
communi	ty						
Residenti	al bridge course						1259
Non-resid	lential bridge co	urse					1210
	9						

Tent schools	5470
Residential Camp for Special children	4897
Mobile schools	670
Chinnara Angala	40482
Special enrolment drive	33076
Evening schools	3478
KGBV schools	3700

603 EGS Centers were sanctioned in the year 2004-05, among which 338 centers were opened. 58 Centers are run by non-Governmental agencies and the Grant-in-Aid Committee under the Chairmanship of Commissioner of Public Instructions approves these centers.

Opening of New Primary and upgrading of the same

During the year 2005-06 205 EGS centres have been upgraded as primary schools, 47 primary schools have been upgraded as Higher primary schools. Apart from this 323 higher primary schools have been tagged with 8th standard. Teacher learning materials have been supplied to 47 upgraded higher primary schools.

APPOINTMENT OF TEACHERS

3859 teachers were recruited till the end of 31.03.2004. In the year 2004-05, 2966 primary school teachers and 1978 trained graduate teachers were recruited. For the 2005-06, the deputation of 606 teachers for the special children was made and has been recognized as the resource persons for the same. As a result the dropout rate has come down to 7.8% from 9.10%. Also Gross Enrollment Ratio and Net enrollment ratio have improved significantly as shown in the table.

Dropout Rate

SI.No.	Year	Boy	Girls	Total
1	1999-2000	16.00	17.70	16.90
2	2003-04	8.80	9.90	9.10
3	2004-2005	7.99	7.79	7.89

GER-NER

Year	Lower Prim	nary	Upper Primary		
Teal	GER	NER	GER	NER	
2003-04	110.17	94.00	103.58	90.03	
2004-05	110.49	97.87	107.87	96.69	
2005-06	107.54	98.06	110.07	98.32	

STRATEGIES FOR QUALITY IMPROVEMENT

Universalisation of quality education is one of the goals of SSA. Nevertheless, access, enrollment and retention are very much near the desired level; the quality of achievement is a matter of concern. Realizing this, focus has been given to the elementary education of satisfactory quality with emphasis on education for life. In this direction the capacity of the teachers has to be increased so as to make the learning process of the children more effective. In this background various inservice training programmes were conducted as here under.

General Areas

- Multigrade and Multilevel Teaching
- > Theater in Education
- Chaitanya Tarani (Development of TLM)
- > Computer education
- Integrated Education for Disabled
- > Technology in Education
- Action Research
- Text Book Analysis

♦ Community Mobilization Area

- Ba Bale Shalege (Girls' Education)
- > Health Education
- SDMC Training
- > Training for Gender Sensitization
- > Training in Life-Skills
- Headmasters' Training (Attitudinal Training)

Designing experience sharing works shops.

♦ Pedagogic Areas

- Chaitanya-1 (for Lower Primary Teachers)
- Chaitanya-2(Kannada, Urdu, Marathi, Science/Maths/Social Science/English)

Majority of training programmes were conducted in the summer holidays and mid term holidays. Certain trainings were conducted in the Telemode.

Achievement of Training Component during 2005-06

Training	Teachers trained	Total no of days for	
particulars	reactiers trained	training	
In-service teachers	642020	6434958	
training	042020	0434730	
Induction training for			
the newly recruited	2769	330574	
teacher			

♦ Other Qualitative Programmes

1. Introduction of Trimester System.

So as to make the learning continuous in the academic year, Trimester System has been introduced in the elementary level. An intrinsic objective of this system is also to take out the examination phobia in the children. This is a an effort to do away with the examination system which measures only the memory power of the child and to take the education nearer to the average child.

The learning levels of the child will be measured at the end of the respective trimester. The lessons of the previous trimester will not be carried to the next trimester.

1st Trimester - July, August, September

2nd Trimester - October, November, December

3rd Trimester - January, February, March

Teachers' Grant, School Grant, & School Management Grant.

In the year 2005-06, school grant at the rate of Rs.2000/- per school per annum have been released to 43732 Government schools and 2494 Government aided schools and the total release is Rs.49.88 lakhs.

In the year 2005-06, 19918 government higher primary schools were allotted with the amount of Rs. 398.36 lakh and 2105 aided schools were provided with 42.10lakh. 1077.63 lakhs have been released towards teachers grant @ Rs.500/-per head per Annum. In total 196260 Government school Teachers and 19266 aided schoolteachers have received this grant.

Operationalizing Block Resource Centers & Cluster Resource Centers

As per the revised guidelines of MHRD 176 Block Resource Centers and 2219 Cluster Resource Centers are functioning.

The salary of the personnel of BRCs and CRCs in the DPEP districts are borne by the state sector whereas Sarva Shiksha Abhiyan Samithi is paying the salaries of the other districts.

> District Quality Education Programme

SSA has under taken a programme called District quality Education Programme (DEP) in collaboration with NIAS (National Institute of Advanced Studies), Chamarajanagar district has been choosen as the pilot district for the programme. The major activities under the project are

- School and Community Communication Programme (SCCP)
- Integration of Block and Cluster Development (IBCD) in the Kollegal Block of in district
- Collaboration with the New DIET in Chamarajanagar.

The main objective of this programme is strengthening academic monitoring and this includes the following strategies.

◆ To improve conceptualization, knowledge and skill of BRPs & CRPs in the block based monitoring.

- ◆ To conceptualize higher quality teacher training keeping in view 3-7 standards and implementing the same.
- Providing a quality teacher training in the district and creating a resource group in the district.
- Developing resource centers at the block and cluster level.

It has been planned to continue the programme during 2005-06 also.

Selection of BRPs and CRPs through centralized selection system.

- ➤ The teachers are allowed to take examinations for selection on the same day in different sessions or on two separate days.
- For BRPs, subject knowledge and training sills will be adjudged.
- > Total marks for the examination will be 100 (45 for aptitude Test, 45 for subjects and 10 marks for higher educational qualifications)
- > Minimum qualifying marks will be fixed on the basis of the district mean value.
- ➤ Results will be announced through a rank list and 15% will be reserved as waiting list.

INTEGRATED EDUCATION FOR DISABLED.

Integrated Education for disabled is an important step in universalization of elementary education. During the year 2005-06 an amount of Rs. 982.80 lakhs has been allocated. A total of 81900 special children have been identified Children with special needs are identified and the details are as follows.

Visually impaired	12968
Hearing impaired and speach	20387
impairment	
Mentally retarded	13808
Physically handicapped	25441
Children with learning disability	3788
Other	5508
Total	81900

EDUSAT:

The funds allocated for the innovative activity EDUSAT was Rs. 539.50 lakh for the year 2005-06. Amount has been released to DSERT to develop video lessons, for the management of studio and for the technical service of the personnel from KSARC. The project is functional in 885 upper primary schools of Chamarajnagara distict and Kenchana hally Cluster of H.D. Kote. Block in Mysore district. Hon. Chief Minister of Karnataka has formally inaugurated the project.

It is planned to supply, install, erect and commission KU Band Dish Antenna to 202 Educational BRCs And 20 DIETS of Karnataka for the purpose of training. The procedure to procure the same is in process. An amount of Rs.101.60 lakhs have been released to ISRO towards established of Dish Antenna in 20 DIETS and 176 BRC's.

KELE KALI (Listen - Learn)

The "Keli-Kali" (listen-learn) programme is being broadcast from Gulbarga and Dharwar on All India Radio since August 2001. This is intended to encourage students of IV standard and also to bring about novelty in their learning process. About 5 lakh students and teachers are enjoying the benefits of this scheme.

EARLY CHILDHOOD CARE AND EDUCATION (ECCE)

Pre School Education is providing an appropriate secure back ground for universalisation. Hence in the unserved habitations of the state, steps are taken to establish Anganawadi centers.

For the purpose, Women and Child Welfare Department, Akshara Prathishtana and Maya (NGO) one collaborating with SSA.

An amount of Rs.135.00 lakh has been allocated for this activity to 2844 ECCE centers and the same has been released to women and child welfare department.

CHINNARA KARNATAKA DARSHANA

Chinnara Karnataka Darshan is an innovative activity under SSA, where in Children, girls in particular, belonging to SC/ST, backward classes are taken on a tour to different places in Karnataka.

Hon. Chief Minister inaugurated the program. 10100 children of all the 202 educational blocks of the state have received this benefit. The Department of tourism has collaborated with SSA to organize visits to educational centers and to have a firsthand learning experience. The total expenditure for the year 2005-06 towards this activity is Rs.197.00 lakhs.

RESEARCH & EVALUATION

The Amount allocated for Research and Education under SSA for the year 2005-06 is 651.042 lakhs. This includes MIS, Monitoring and supervision activities also.

Action Research is a major component of this activity and 152 proposals for Action Research have been approved. Apart from this 9 major studies have been approved for the current year.

District Quality Education Programme initiated in Chamarajanagar District in collaboration with NIAS and the learning guarantee programme in collaboration with Azim Primiji foundation are the major activities planed for 2005-06.

Quality Evaluation Study was taken up in selected 32 schools of four blocks during the year and the outcomes were used for the National workshop Indicators. EMIS study and distribution of progress cards are the other activities under this program.

GIRLS' EDUCATION: NPEGEL

The National program initiated for the education of Girls is called NPEGEL. Under this program, Model Cluster Schools have been started in the blocks where the female literacy rate is less than the National Average. For the year 2005-06, Rs 279.457 lakhs have released.

KASTURABA GANDHI RESIDENTIAL SCHOOLS.

Under this program, 58 educationally backward blocks are identified and the process of establishing Residential School for Girls has been initiated. In this connection a two-day state level conference has been conducted. The amount sanctioned for these schools are less and hence the districts are instructed to submit revised proposals. In the current year 2005-06, the children of these schools have participated in the Republic Day parade at Delhi.

CIVIL WORKS

The progress in civil works under SSA for the year 2005-06 is given in the table below.

Slno	Civil works	No. Sanctioned	Completed works	
1	BRC	2	2	
2	CRC	270	240	
3	School buildings	616	616	
4	Additional rooms	7636	7636	
5	Toilets	1702	1702	
6	Electricity	2702	2702	
7	Compound	595	595	
8	Child friendly structure	1760	1760	

[&]quot;Achievement is considerable but still there is more to achieve"

Chinnara Angala Programme:

This is a unique endeavor aimed at bringing the students in the age group of 6 to 14 years to the mainstream of education after training them in summer camps. This is mainly aimed at children belonging to SC/ST, labour class and other backward classes.

During 2005-06, 199.350 lakhs budget have been allocated for this program. 4,51,036 children have been mainstreamed.

Duration	Programmes held in	No. Of Children
	the District.	mainstreamed
During 2001	Selected 7 Blocks	98,176
During 2002	All Districts in the state	97,508
During 2003	8 NE Districts	1,07,425
During 2004	All Districts in the state	1,07,085
During 2005	All districts in the state	40,842
Total	All Districts in the state	4.51.036

Provision of Elementary education upto the class 8th

Based on the report of the task force headed by Dr. Raja rammana, the recommendation of elementary education to be extended upto 8th standard, as a constitutional mandate was incorporated. Accordingly 5th standard was tagged to the lower primary school and higher primary school was considered as 6th to 8th standards, and all re arrangements in the structure was made. An allocation of 103.36 lakhs have been allocated towards 323 TGT teachers recruitment.

A brief introduction o National Foundation for Teacher's Welfare, Karnataka State Teacher's Welfare Fund, Karnataka State Students Benefit Fund, Shikshak Sadan, Opp.Kaveri Bhavan, Bangalore -560002.

ANNUAL REPORT FOR THE YEAR 2005-06

The National Foundation for Teacher's Welfare, having its units in all States and Union Territories was set up in 1962 by the Government of India under Charitable endowment Act 1890 to promote the welfare of the teachers. Contribution for National Foundation for Teacher's Welfare. is raised through sale of Token Flags on the eve of Teachers day, the birth anniversary of Dr.S.Radhakrishnan, former President of India, who was an outstanding philosopher and a great teacher of our country.

The Government of Karnataka also keeping in mind the welfare of the students and teachers of the State established the Karnataka State Teachers' Benefit Fund and Karnataka State Student's Welfare Fund in the year 1963.

Contribution is collected every year from the students of High school and onwards for Karnataka State Student's Welfare Fund and Karnataka State Teachers' Benefit Fund. Similarly, Life Membership Fee is collected from teachers of all categories.

The details of the contribution collected for the year 2005-2006 as on 20-2-2006 is as follows :-

- 2. Karnataka State Student's Welfare Fund **Rs.** 1,68,02,482.
- 3. Karnataka State Teachers' Benefit Fund Rs.2,44,00,475.

Benefit given to Teachers and Students:

1. Karnataka State Student's Welfare Fund:

a) Cash prize to the outstanding students of Xstandard at school level.

Students who secure highest marks in **X Standard** at School level are given a cash award of **Rs.200** each.

During 2005-2006 a sum of Rs. 12,10,000/- was spent under this scheme.

b) National Talents Scholarship to students (NTS)

Students who appear for State level NTS examination and get through in the examination and become unsuccessful in National level examination will be given scholarship of Rs. 2000/- per annum. 308 students were benefited under this scheme amounting to Rs.6,16,000/- for the year 2005-2006.

c) Reimbursement of Tuition and Examination Fees to Poor Students of Junior Colleges and Degree Colleges

50% of the contribution collected from **Junior Colleges**, Polytechnic colleges and **60%** of the contribution collected from **Degree Colleges** towards Karnataka State Students' Welfare Fund will be paid to the **poor Students** of the respective colleges for payment of tuition and examination fees. A sum of Rs.61, 90,081/- was spent for this scheme for the year 2005-2006.

d) Bravery awards to the students.

Bravery award of **Rs.1,000/-** each is given to the students who show **exemplary courage** in saving the lives and properties of the people in havoc. A sum of Rs.7,000/- was spent during 2005-06 under this scheme.

e) Sports Award to Students.

Students who secure the first three places in the State level sports competitions conducted by the Department of Public Instruction are awarded with Cash Prizes of Rs.2000/-, Rs.1000/- and Rs.750/- respectively.

Under this scheme Rs.6,54,250.00 was spent for 411 students. Rs.1000/-, Rs.750/- and Rs.500/- was given for group events respectively.

f) Medical Assistance to Students

As in the case of teachers, financial assistance to the extent of Rs.3, 19,258/- was sanctioned to 84 Students (boys 42 and girls 42) towards their medical treatment for the year 2005-2006.

g) Students safety Insurance Scheme for Students.

In order to provide relief to the students from Stds I to X std who are prone to victims of accidents will be provided relief through "Students Safety Insurance Scheme". This benefits will be given from Karnataka State Students Welfare fund through Oriental Insurance Company Ltd. Premium of Rs.1, 01,83,811/- was paid to Insurance company at the rate of Rs.1/- per student for the year 2005-2006. During 2005-06, 874 were benefited and Rs.33,27,208/- was spent under this scheme.

h) Financial Assistance for National Swimming Competition:

Rs. 3,00,000/- was paid towards the National Swimming Competition held at Bangalore, organized by Department of Public Instruction, Bangalore South District

i) Financial Assistance for Rajyotsava Makkala Mela:

Rs.1,50,000/- was granted for the training programme and purchase of uniforms for Seva Dal teachers during 2005-06.

j) Financial Assistance to Scouts and Guides Students:

Rs. 26,00,000 is spent from Karnataka State Students Welfare fund for supply of uniforms to scouts and guides students.

k) Encouragement for schools with 100% results :

Rs.12,35,000/- contributed towards encouragement of schools which secured 100% in SSLC examination PUC students from Karnataka State Students Welfare Fund. Under this scheme 273 high schools and 12 PU colleges were benefited.

2. Karnataka State Teachers' Benefit Fund:

a) Grants for construction of Gurubhavans

Grants from a **minimum of Rs.3 Lakhs to a maximum of Rs.6.00 Lakhs** are sanctioned for construction of GURUBHAVANS at Taluk and District levels. Besides this grants to the maximum of Rs. 3,00,000/- is sanctioned for the construction of guest rooms. During the year 2005-2006 grants amounting to Rs.8,00,000/- were sanctioned to 2 Gurubhavans.

b) Merit Scholarships to the eminent children of Teachers.

Merit Scholarships are sanctioned to the children of the teachers as under:

1	S.S.L.C.(Dist. Level)	28 X10=280 Scholarships				Rs.	500/-	
							each	
2	P.U.C (Dist. Level)	28	Χ	4	=	112	Rs.	1000/-
		Scho	lars	hips			each	
3	Degree(Univ. Level)	6	Χ	6	=	36	Rs.	1500/-
	Scholarships				each			
4	Post Graduation (Univ.	6	Χ	5	=	30	Rs.	2000/-
	Level)	Scho	lars	hips			each	

Under this scheme scholarships amounting to Rs.2,71,000/- was sanctioned to 326 students.

c) Meritorious awards to Teachers.

1. District Awards

Awards carrying a cash of Rs.3000/- are given to Teachers who have rendered meritorious service. The Amount spent for giving awards to 357 teachers for the year 2005-2006 was Rs.10,71,000/- was spent on this award.

2. Special Awards

State Level Award of Rs.5000/- each is sanctioned to 8 Teachers for Scientific and innovative work. Rs.40,000/- is ear-marked for the year 2005-2006.

3. Rajiv Gandhi Memorial Award

Two Best Science Teachers at State Level was selected and awarded with Rs.12,000/- for their outstanding work in Science Rs.24,000/- was sanctioned for the year 2005-06 under this scheme.

d) Conduct of Literary and Cultural activities for Teachers

Literary and Cultural competitions for Teachers are conducted at Taluk, District and State levels and those who secure the first three places at State Level competitions are given a cash award of **Rs.3000/-**, **Rs.2000/-** and **Rs.1000/-** respectively. Rs. 7,93,000/- was spent for this scheme during 2005-2006 was spent for cultural program of PUC students separately.

3. National Foundation for Teacher's Welfare:

a) Medical Assistance to Teachers and their dependents.

Medical Assistance ranging from Rs: 3000/- to a maximum of Rs.15, 000/- is sanctioned to the teachers and their dependents for medical treatment based on the intensity of the illness. Medical Assistance to the tune of Rs.1, 05,38,000 was sanctioned to 3,600 teachers (Male 2,283, Female 1,317) during 2005-2006.

b) Financial Assistance for family maintenance to the families of the deceased teachers.

To provide financial relief to the families of deceased teachers, Rs. 7000/- is given to the family of the teacher who die while in service and Rs.2000/- is given to the family of the deceased retired teacher.

During 2005-2006, Rs.10, 52,000/- was granted to the families of deceased teachers (Male 27 & Female 124)

c) Financial Assistance for the higher education of the Children of the Teachers.

Financial Assistance ranging from Rs.200/- to Rs.1000/- is sanctioned to teachers for the education of their children studying from Pre-university level to degree Level. Under this scheme a sum of Rs.86,11,200 was sanctioned to 16,848 teachers (Male 11,020 and Female 5828) for the year 2005-2006.

DIRECTORATE OF SECONDARY EDUCATION:

The Government, aided and un-aided high schools of the state (from VIII to X Standard) come under the purview of the Director, Secondary Education. Although secondary education is free in the state, it is not compulsory as in the case of primary education. Due to several concerted efforts made for the universalisation of primary education during the last decade, there has been an increase in the demand for secondary education facilities.

The number of high schools, teachers and students during 2005-06 is as follows:

S.No	Particulars	Government	Aided	Unaided	Total
1	High Schools	3055	2682	3645	9382
2	Teachers	24708	22339	30045	77092

Number of Students

SI.No	Classes	Governmen t	Aided	Unaided	Total
1	8th Standard	389429	265809	153160	808398
2	9th Standard	311770	266016	151201	728987
3	10th Standard	259217	259531	135643	654391
	Total	960416	791356	440004	2191776

New High Schools:

During 2002-2003, 75 government high schools have been opened in the state and 117 Government high schools have been opened in the 29 districts in the state during 2003-04. This will help the children to get the secondary education after completion of primary education. During 2005-06, 126 government high schools sanctioned, and 391 school proposals have been sent.

Sanction of additional posts:

Posts of one Head master, two Assistant masters and one group 'D' employee of 300 posts have been sanctioned to each of the 75 Government high schools started during 2002-2003. Beside 1,298 posts sanctioned Government high schools started from 1996-97 to 2001-02. During 2003-04, posts of one Head master, two Assistant masters and one group D employee of 468 posts have been sanctioned to each of the 117 Government high schools. 10 New Govt. High schools have been sanctioned by the Govt. for the year 2004-05. For the year 2005-06, 126 newly sanctioned high schools were provided with 252 teachers posts, 2 teachers per school(1 PCM and 1 arts) has been sanctioned.

Supply of Equipment to Government High Schools:

During 2004-05, Rs. 20-00 lakhs have been released for providing equipment and furniture to 40 Government high schools at the rate of Rs.50,000/-per School. The amount has been released to Zilla Panchayats. For the year 2005-06 amount has not been allocated towards this.

Recruitment of Secondary School teachers:

For each high school, two teachers were recruited for 192 new high schools that were sanctioned from the year 2002-03 to 2003-04. The proposals have been submitted to Government to recruit the teachers for the existence posts from natural growth to newly sanctioned schools.

During 2003-04, 1972 Grade-II Science teachers are being recruited for Govt. Higher Primary Schools, which started in 8th standard. The recruitment process is under in progress. For the year 2005-06, 2014 teacher of high school were recruited and vacancies have been filled accordingly. 2388 B.Ed teachers who were working in higher primary schools were promoted based on the seniority status.

Construction of High School Building

During 2004-05, Rs.70.00 Lakhs have been released to the Zilla Panchayats for the construction of building for Government high schools, under which

Rs.61.80 lakhs have been provided for construction of High School class rooms and Rs.8.20 lakhs was released for construction of Mysore Hindi B.Ed. College.

Under the assistance of NABARD in the RIDF 10 Scheme Rs. 5640 lakhs was sought for construction of 2977 High School classrooms of the 1411 projects. The detailed proposal has been submitted to Government and waiting for the administrative approval. For the year 2005-06, 1964.82 lakhs have been released. Under RIDF 12, Rs 100 Crores proposal is being prepared and accordingly Deputy Directors are asked to submit the proposals.

Supply of Free Uniforms:

All children from 1 to 7th and all girl children studying in 8th to 10th std.in Govt. high schools are benefited under the Vidya Vikas Scheme.

Reimbursement of Non Government Fees to Girls

During the year 2005-06, an amount of Rs.300.00 lakhs is released for reimbursement of Non Government Fees of girls studying in High Schools.

Reimbursement of Non government fees to SC/ST Students:

During the year 2005-06 an amount of Rs.120.00 lakhs is released for reimbursement of non-government fees to SC/ST students studying in government high schools. 0.87 lakh students were benefited from this scheme.

School Grants:

This has been an innovative scheme of responding to the local needs of newly sanctioned Government high schools. An amount of Rs.100.00 lakhs has been released towards to provide furniture and equipments to Government High Schools in the State. For the year 2005-06 125 schools have been provided Rs 25000 per school contingency.

High School Development Plan

This plan has been proposed under the Edu-Action recommendation towards improvement of Govt. high schools in the background of improvement of quality secondary education. This plan is to be implemented in a phased manner so as to

meet the needs of all Government High schools in the state of Karnataka. The main objective is to meet the basic infrastructure and Academic needs of the schools priority wise through development of Institutional perspective plans.

The budget allocation of Rs 527 lakhs have been provided for the year 2005-06 for 202 high schools at the rate of 2.5 lakhs per school. The schools are chosen at the rate of 1 school per block through the block level committee.

Kuvempu Centenary Schools

In commemoration of Kuvempu Centenary during the year 2004-05 and in order to facilitate rural school children to equally compete with city English medium schools children, state government proposed to give all required facilities to selected higher primary schools in each district and such school is named as Kuvempu Centenary School.

The selected school will have their own plan for the development of the school. The development of physical facilities and resources through community participation for the development of environment and for quality of education. During the year 2005-06 Rs 1000 lakhs is provided for the Kuvempu Centenary schools.

Leave Reserve in Secondary Schools:

As the teachers avail maternity leave and other kinds of long leave their post will be vacant for a long period, which will in turn hamper the schoolwork. In order to avoid this it is proposed to appoint retired teachers as Leave Reserve Teachers in Government high schools when the regular teacher goes on leave for more than 10 days. Remuneration per day is Rs.150/- Rs.51.01 was provided for this purpose during 2005-06. During the year 2005-06, the same programme was implemented in the primary education head of account.

Distribution of Progress Cards:

Cumulative progress card is being issued to students of 8, 9 and 10th standard to keep the parents informed about the progress of their child. During 2005-06, Rs.7.00 lakhs was spent towards implementation of this scheme.

Maintenance of Morarji Desai Residential Schools

Morarji Desai Residential Schools were started in 20 districts during 1995-96. There is a provision for 50 Students in each class from standard VI to X (250 students per school)

During 2005-06, Rs.551.50 lakhs have been released for maintenance of schools.

The Maintenance and Administration of Residential schools have been transferred to Karnataka State Residential School institution. As per GO dated 1-04-2005 the shift of maintenance from state sector to district through ZPs is made.

SIno	Residential schools	No. Of residential schools
1	General Morarji Desai Residential schools	20
2	Schools established in the memory of the great personalities	3
3	Muslim residential schools	5
4	SC ST- talented girls residential school	4
5	Aided Residential schools	4
	Total	36

Maintenance of Residential schools

The maintenance is carried on by DDPI's at the district level, BEO's at the block and Prinicipals at school level.

Enrolment in the year 2005-06

A total of 6424 students have enrolled, of which 3108 boys and 3316 girls have enrolled.

Results in SSLC

No. Of residential schools	36
No. Of students who attended sslc examination	1431
No. Of students passed	1278
No. Of Distinctions	169

No. Of First class	639
No. Of Second class	309
No. Of Pass class	161
Average result of the state	62.46
Average result of Morarji school students	89.07

Establishment of New Commissionerate:

In order to continue the efforts of decentralization of powers and to develop North Karnataka, it was announced in the budget speech of 2003-04, that two Additional Commissioner's Offices has been opened for the schools coming under Bombay Karnataka and Hyderabad Karnataka.

Government has sanctioned two Commissionerates, one each for the areas coming under the revenue division of Belgaum and Gulbarga Districts. Accordingly one office has been established at Hubli. In Gulbarga, the existing Directorate has been upgraded to Commissionerate.

The Commissioners of these two offices will have the powers that has been exercised by the Commisssioner for Public Instruction, Bangalore, relating to the Government, and private Primary and Secondary Institutions coming under their jurisdiction.

Citizens' Charter:

Citizens' charter is a document that enshrines the trust between the Organisation and its Clients that the organisation will provide the services according to the commitments made. In order to ensure responsive, accountable, transparent and People-friendly administration at all levels of the education department, the department has published citizens' charter. This document has been published based on the General Structure Guidelines issued by the Ministry of personnel, Public Grievances & Pensions, Department of Administrative Reforms & Public Grievances, New Delhi-Vide D.O No.H-12013/3/2001/PG (CC), Dated 3rd July 2001.

This document provides information about the organization, functions, duties and service facilities available in the education department. It is the right of every

citizen to expect efficiency, transparency and obtain information from the department.

The Charter adopted has been incorporated in the CPI's Office Website on 5th January 2005 for the sake of evaluation from the citizen/user point of view.

PHYSICAL EDUCATION

Administrative Report of 2005-06

Conduct of taluk, district, divisional and state level sports meet utilising Vidyarthi kreeda nidhi collected from higher primary and high schools of the state. 127 winners in various national level school games have been awarded cash prize amounting Rs.7,42,000 on karnataka Rajyostava day. Proposals submitted to the DDPI, SWF and TBF for cash award to 620 winnder in different state level sports amounting to Rs.7.40,500. For National level school games nearly Rs.14 lakhs was utilised for sports dress, shoes, TA Da et. Training camp was also organised at Belgaum for Kho-Kho team. 128 inservice grade 2 govt.physical education teachers were deputed to B.P.Ed training as per govt. orders. But the concerned universities did not admit these deputed teachers. These teachers would undergo training (B.P.Ed) in the year 2006-07. The proposal for the same is in the government.

Organization of cultural program through involving 2500 children for various national festivals like Independence day, republic day, kannada rajyostava. Work relating to activities of Bharat seval dal, bharat scouts and guides and service matters relating to bharat seval samaj and bharat seva dal staff and released of allotment etc is also managed by this section.

Directorate for Urdu and Other Minority Languages Institutions, K.R.Circle, Bangalore- 560 001.

Government of Karnataka in their order No: ED: 125: MES: 86 dated 26.5.1987 have established the Directorate of Urdu and Other Minority Language Institutions, to protect and safeguard the Constitutional rights of the minority language Institutions and to improve the standard of education of the Institutions

in the State. As per the above under this Directorate is functioning in the State from August 1987.

As per G.O.No. ED 11 MPS (1) (2) (3) (4) dated 14.09.2004, Government ordered this Directorate to take up all maters relating to minorities. Hence, the concerned files are received from the Director, Primary and Secondary to proceed further.

This Directorate is implementing the below mentioned activities.

- 6) To declare the educational institutions run by the linguistic and religious minorities as "Minority Institutions"
- 7) To conduct visits and periodical inspection of minority institutions
- 8) Collection and compilation of statistics of minority educational institutions.
- 4) To identify educationally backward minority places and provide educational facilities to open new schools.
- 9) To conduct orientation training course for teachers of minority language schools to improve the standard of teaching
- To provide furniture, equipments and teaching aids to improve teaching standard
- 11) Reimbursement of fees to Anglo-Indian students studying in 1 to 10th standard and students of TCH course.
- 12) Co-ordinate with other agencies, institutions, corporations and committees, which are working in the field of education for minorities.

In addition to the above functions the following sections are also attached to this Directorate.

- 7) Hindi and Arabic schools, modernization of Arabic Madarasas under Government of India Scheme.
- 2) Public Grievances
- 8) Prime ministers 15 point program
- 9) Centrally sponsored scheme of Area Intensive Programme for Educationally Backward Minorities in the state.
- 5) Integrated Education
- 10) Constituting and functioning of School Development and Minority Committee (SDMC)
- 11) Janaspandana Programme for Hon'ble Chief Minister

8) Birds eye view notification of statistics of Department of Public Instruction.

Details of Staff in the Directorate

SI	Section	Name of the Post	No. of
No			Posts
1	Directorate for Urdu	1) Director	01
	and Other Minority	2)Educational Officers	04
	Languages Schools.	3) Subject Inspector	01
	K.R.Circle,	4)Educational Co-coordinators	10
	Bangalore	5) Superintendent	01
		6) First Divn. Assistants	08
		7)Second divn. Assistants	02
		8) Technical Assistants	02
		9) Stenographer	01
		10) Driver	01
		11) Attender	01
		12) D groug	02
		Total	34

Details of Minority Lower primary and Hr. Primary schools under the control of this Directorate is as follows

SI.	E	Govt			Aided	j		Unaid	led		Total		
No.	Medium	Lr.P ry	Hr Pry	Tota I	Lr.P	Hr Prv	Tota	Lr Pry	Hr Prv	Tota	Lr Pry	Hr Pry	Total
1	Urdu	2261	1557	3818	10	118	128	55	123	178	2326	1798	4124
2	Tamil	32	48	80	11	69	80	1	3	4	44	120	164
3	Telug u	49	20	69	2	19	21	7	9	16	58	48	106
4	Mara ti	421	509	930	3	39	42	8	13	21	432	561	993
5	Mala yala m	1	1	2	1	-	1	1	-	1	3	1	4
6	Gujar ati	-	-	-	-	1	1	-	-	-	-	1	1
7	Sind hi	-	1	1	-	-	-	-	-	-	-	1	1
	Total	2764	2136	4900	27	246	273	72	148	220	2863	2530	5393

Minority Highschools udner the control of the Directorate is as follows

SI.	schools	Urdu	Tamil	Telugu	Marati	Gujarati	Sindhi	Total
No.	details							
1	Govt	144	5	6	43	-	-	198
2	Aided	100	11	5	89	-	-	205
3	Unaided	81	-	4	52	-	-	137
	Total	325	16	15	184	-	-	540

Medium Details of teachers serving in these minority Primary schools is as follows:

SI.	Medium	Govt			Aided			Unaide	ed		Total		
No												Female	Total
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male		
1	Urdu	4857	10424	15281	233	976	1209	254	1035	1289	254	1035	1289
2	Tamil	110	244	354	85	187	272	7	21	28	202	452	654
3	Telugu	110	128	238	18	29	47	37	12	49	165	169	334
4	Marati	2445	2496	4941	282	256	538	118	129	247	2845	2881	5726
5	Malayala	2	10	12	1	5	6	3	2	5	6	17	23
	m												
6	Gujarati	-	-	-	1	3	4	-	-	-	1	3	4
7	Sindhi	-	5	5	-	-	-	-	-	-	-	5	5
	Total	7524	13307	20831	620	1456	2076	419	1199	1618	8563	15962	24525

Medium Details of teachers serving in these minority High schools is as follows:

SI.	Medium	Govt			Aided			Unaid	ed		Total		
No		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Urdu	376	426	802	501	402	903	274	296	570	1151	1124	2275
2	Tamil	24	16	40	35	23	58	2	6	8	61	45	106
3	Telugu	19	18	37	19	19	38	23	5	28	61	42	103
4	Marati	150	148	298	528	367	895	310	165	475	988	680	1668
	Total	569	608	1177	1083	811	1894	609	472	1081	2261	1891	4152

Details of students studying in Minority Primary schools is as follows:

SI.	Mediu	Govt			Aided			Unaided			Total		
No	m	Male	Femal	Total	Male	Female	Total	Male	Fema	Total	Mal	Fem	Total
			е						le		е	ale	
1	Urdu	184896	2584	44333	3595	41526	7748	19060	2325	4231	239	3232	563135
			42	8	5		1		6	6	911	24	
2	Tamil	5843	6356	12199	7074	8105	1517	580	707	1287	134	1516	28665
							9				97	8	
3	Telugu	3174	3286	6460	2016	1984	4000	900	732	1632	609	6002	12092
											0		
4	Marati	71047	7215	14320	6441	5407	1184	3034	2398	5432	805	7996	160482
			5	2			8				22	0	
5	Malay	194	172	366	131	105	236	63	59	122	388	336	724

	alam												
6	Gujara	-	-	-	110	110	220	-	-	-	110	110	220
	ti												
7	Sindi	30	75	105	-	-	-	-	-	-	30	75	105
	Total	265184	3404	60567	5172	57237	1089	23637	2715	5078	340	4248	765423
			86	0	7		64		2	9	548	75	

Details of students studying in Minority High schools is as follows:

	4	3	2	1	SI.	
Total	Marati	Telugu	Tamil	Urdu	Medium	
12767	3641	339	301	8486	Male	Govt
20633	9698	386	317	16234	Female	
33400	7337	725	618	24720	Total	
25563	11897	303	452	12911	Male	Aided
33302	12021	374	402	20198	Female	
29882	23918	677	1161	33109	Total	
6293	3378	148	103	2964	Male	Unaid
8674	3004	178	81	5411	Female	eq
15267	6382	326	184	8375	Total	
44923	18916	790	856	24361	Male	Total
67909	18721	938	1107	41843	Female	
10753	37637	1728	1963	66204	Total	

Declaration of Minority Institutions:

Ever since the Directorate was establishedfor educational institutions have been declared as "Minority Instituions" During 1999,487 institutions have been declared as Minority Instituion vide G.O. No. ED 4 SMC 1999-2000 dated: 18.8.1999. Budget for the year 2004-05

SI.No.	Details	Sanctioned amount Rs. (in lakhs)	Scheme
1.	Salary to staff	35.29	Non plan
4	Literary competitions and cultural activities	15.00	Plan

Reimbursement of fees to Anglo Indian students:

During 2004-05 a sum of 8.30 lakhs was released by Government of Karnataka to reimburse the fees to Anglo Indian students studying in 1 to 10 th Standard.

Centrally sponsored scheme

Area Intensive Programme for Educationally Backward Minorities

Under the Centrally Sponsored Scheme of Area Intensive Program for Educationally backward Minorites, Government of India have selected the following 10 blocks in Karnataka State:

SI.No.	Name of the Block	District.		
1	Bidar and Humnabad	Bidar		
2	Gulbarga and Chittapur	Gulbarga		
3	Savanoor, Shiggon	Haveri		
4	Belthangady and Bantwal	Dakshina Kannada		
5	Raichur	Raichur		
6	Bhatkal	Uttara Kannada.		

On 5.7.2002 Rs. 55.72 lakhs have been released by Government of Karnataka for construction of 74 classrooms in theabove 6 districts. The Utilisation Certificate for Rs. 54.00lakhs has been submitted to Government of Karnataka. Government is requested to issue orders, to utilse the balance amount of Rs. 1.72 lakhs.

Integrated Education for Disabled (IED)

This Directorate has been implementing I.E.D.C scheme since August 2004 In the previous years this programme was implemented by The State Project Officer of Sarva Shiksha Abhiyana and Director (Primary Education).

The Progress under I.E.D.C Scheme is as follows:

During 2002-03, this scheme was implemented by 70 Non Government organisations through 1106 special teachers 19836 disabled children of 3125 schools were covered under this scheme. Rs. 3,32,69,964-00 grant was released for the implementation of this scheme.

During 2003-04, 110 NGOs and 15 DIET components through 1846 special teachers, 36402 disabled children of 5638 schools were covered under this Scheme. Rs. 8,61,00,000-00 grant was released for the implementation of this Scheme.

During 2004-05 this scheme was implemented by 119 NGO's and 13 DIET components through 1943 special teachers. 35687 disabled children of 6436 schools were covered under this scheme. The proposal for Rs. 10,56,23,883-00 grant has been submitted to the Central Government and the first installment (50%) has been released as follows:

SI.No.	Govt. orders No. And Date	Amount	No.of N.G.Os					
31.140.	Govt. orders No. And Bate	sanctioned (Rs.)						
1	ED 202 YOSAKA 2004 Dt.	7,62,305-00	08					
	17.6.2005							
2	ED 202 YOSAKA 2004 Dt.	1,36,01,921-00	56					
	17.6.2005							
3	ED 202 YOSAKA 2004 Dt.	3,82,98,115-50	54					
	28.6.2005							

The above grant has been released directly to the Zilla Panchayaths from the State Govt. The second installment (50%) has to be released from the Central Govt.

During 2005-06 this scheme has been implemented by 128 NGO's and 13 DIET components through 1972 special teachers. 37010 disabled children of 6674

schools are under this scheme and the proposal for Rs. 10,98,49,129-00 grant has been submitted to the Central Government.

The purpose of this Scheme is to provide Educational opportunities for Disabled Children in common schools, to prepare them for the normal growth and to enable them to face life with courage and confidence. The main objective of the Govt. is to identify the different disabled children and bring them under the scheme and to provide them all the facilities and to work for their improvement.

Under this scheme, salaries of the Resource Teachers and allowances such as books and stationary allowance, uniform allowance, equipment allowance, Hostel allowance etc to the disabled children have been provided

Part II

Details of Staff

SI.No.	Section	Name of the Post	No.of Posts
1	Hindi and Arabic Section	SADPI	01
		Divisional subject	04
		Inspector	
		FDA	02
		Total	07

Schools come under the control of the Directorate

SI.No.	Medium of	Primary Schools	High Schools	No.of Hindi
1	Instruction			Vidyalayas
2	Hindi			86
	Arabic	323	9 colleges	
	Total			

As regards Arabic Madarasas and colleges, Government of Karnataka have in their order No. ED 15 CBP 79 ated 20.6.1979 had released grants to 103 Arabic Schools. This financial assistance is released for the salary of teachers of these traditional Madarasas. There are 323 Arabic Madarasas in the State. Of which 103 are aided and 220 are un-aided Arabic schools are opened and run in Bombay

Karnataka and Hyderbad –Karnataka, areas like Belguam, Bijapur, Karwar, Dharwad, Gulbarga, Bidar and Bellary districts in the state. There are 9 Arabic colleges in the State of which 9 are aided and 6 colleges are unaided. There are 570 teachers working in 103 aided Arabic Schools.

Modernisation of Madarasa.

The Government of India have introduced a schme to encourage traditional instituions like Madarasa to modernise their curriculam.

A grant of Rs. 19,97,600 has been released for 119 Arabic Madarasa in the State. Under this Scheme, subjects like Science, Social Science and English are taught teachers are appointed on a consolidated salalry of Rs. 2200 per month. An amount of Rs. 4000 is allotted to each Madarasa to purchase Science equipment. 73 approved teachers are working in this madarasas. This has been extended to 1999-2000 and Government have released 12 months salary to 73 to 73 teachers at the rate of Rs. 3,000 per teacher per month. During 2000-01, 05 months salary to 73 teachers at the rate of Rs. 3,000/- per teacher is released. During 2001-02 Government have permitted to utilise the balance amount of previous years. This balanace amount Rs. 6,81,547+ 2,52,000=9.33 lakhs has been released for the salary of teachers. This amount has been again released to the Divisional Joint Director for disbursement of salary to teachers.

Hindi Vidyalayas.

To develop HIndi Language in Non-Hindi speaking areas of the State, Government of Karnataka vide their order No: ED 15 PHN 76 dated 26.7.1979 has made provision to open Hindi Vidyalayas in the State. There are 86 Hindi Vidyalayas in the State, Of which 80 vidyalayas are getting partial grants 6 institutions are un-aided, further 5 voluntary organisations are conducting Hindi Examinations and issuing certiticates to students.

Grievance cell.

There are 8directortes under the Control of Commissioner for Public Instruction. Applications of grievances received from the public in these directorates are compliled , processed and finalised by the aove said 8

directorates. The Director for Urdu and Other Minority Language acts as a Nodal Officer for the Grievance Cell.

Separate Commissioner Officers are functioning in Gulbarga and Belguam Division vide G.O. No. ED 163: YoYoKa 2003 dated: 10.11.2003. Hence Grievance files relating to those Divisions are handed over to those Commissioners. Government is requested to correspond to Gulbarga and Belguam Division Commissioners relating to those Divisions on 18.3.2004

A consolidated statement furnishing the details of grievances/ complaints received and finalised by this office are as follows:

Complaints received during	No. Of	Balance of complaint
the year 2005-06 from 1.4.05	complaints	as on 30.01.2006
to 30.01.2006	finalised so far	
352	326	26

Details of grievances/complaints (Director-wise)

SI.No.	Name	of	the	Complaints		No.	Of	Balance	of
	Director	ate		recd. during		complaints		complaints	as
				the year 05-06		finalised so far		on 30.01.2006.	
				from 1	.4.05 to				
				31.1.20	006				
1	Primary			97		84		13	
2	Seconda	ary		75		69		06	
3	JD Admr	า		31		26		05	
4	Dr. UML	I		23		21		02	
5	Others			126		126		Nil	
	Total			352		326		26	

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