

SARVA SHIKSHA ABHIYAN

DISTRICT ELEMENTARY EDUCATION PLAN

ANNUAL WORK PLAN & BUDGET 2003-2004

THANJAVUR DISTRICT TAMILNADU

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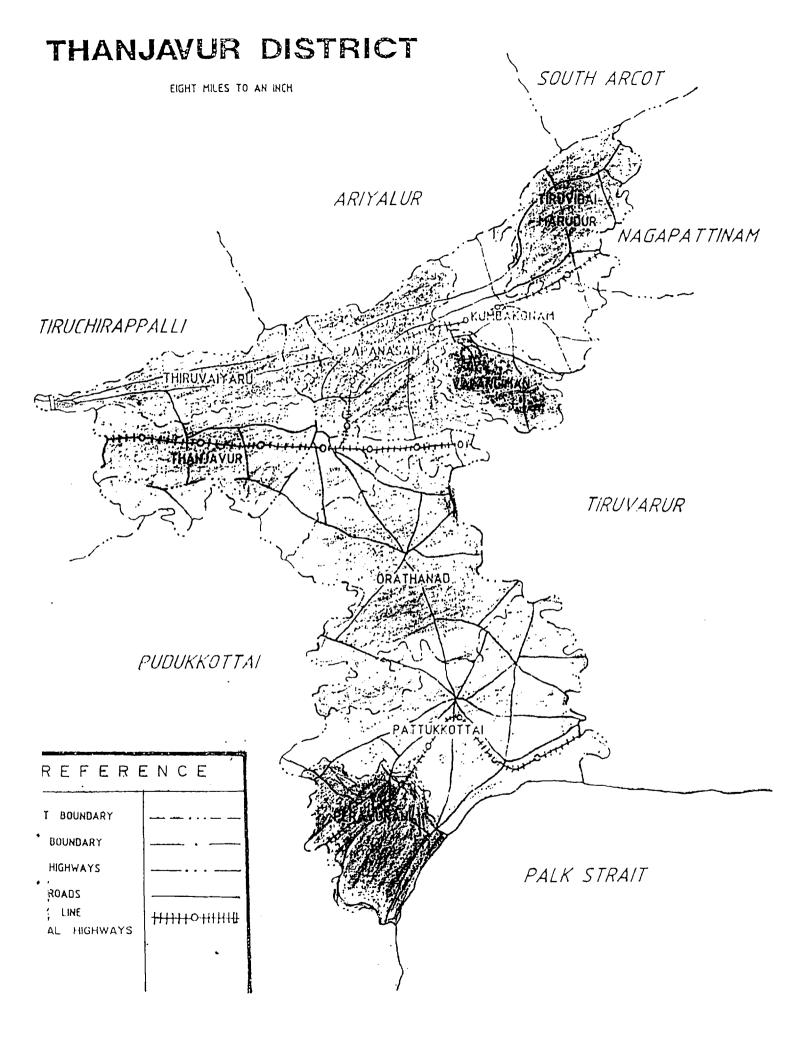
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CHAPTER - I

PLAN OVERVIEW

1.1 Introduction:-

Education is very essential to make a man perfect. To have a perfect and civilized life, education is very important. Elementary Education is the ideal education for a child to make him a perfect man. To promote Socio – economic status, true education helps an individual to overcome all obstacles like, Gender, Communal disparity and division.

Sarva Shiksha Abhiyan is with a perfect programme with a clear time-frame for Universal Elementary Education. According to our Indian Constitution Article No. 45 free and compulsory education for all children upto 14 years is emphasized. The main purpose is to wipeout total illiteracy within 10 years. District level, Block level, Village level monitoring committees are formed to achieve this target. Extraordinary and effective steps are to be taken to make SSA a great success. SSA expresses an opportunity to promote social justice through basic education.

1.2 Planning Process:-

State level workshop at headquarters was held on 16.3.2003. As per the State level workshop, the District Core Committee was constituted on 17.3.2003 for Thanjavur district. The district Core committee consists of District Programme Co-ordinator, Addl. District Programme Co-ordinator, Asst. District Programme Co-ordinator, Statistical Officer, Two Block Resource Centre Supervisors (Budalur & Thanjavur (Rural), Two Asst. Ele. Educational Officers (Thanjavur & Thiruppanadal) and Two faculty members from DIET Aduthurai.

The first Planning Team meeting was held on 19.3.2003 at District Project Office, Thanjavur in the presence of District Programme Co-ordinator. All the members in the planning team participated in the meeting. Thiru. Reghuraman from State Project Directorate, Chen presided over the meeting. During the team meeting it is stressed to incorporate various plann process in the Annual Plan.

On 19.3.2003, the Planning Team visited a Village Education Committee meeting Saliyamnagalam Punchayath Union Middle School. The team asked the VEC members to cond VEC meetings twice a month. One of the VEC members explained how a dropout girl Ms. S.Sud was readmitted in the same school. The Planning Team visited a CRC meeting on 22.3.2003 Mariyamman Koil Punchayath Union Primary School. The team enquired about the preparation a utilization of TLM Grant. The planning team met the District Collector on 26.3.2003 and discuss the progress of planning process.

A workshop was also held for Annual Work Plan and Budget at Gandhige University from 27.3.2003 to 29.3.2003 at Dhindugal. In the workshop the planning team was verified for the preparation of Annual Work Plan. Then the planning team attended workshop State Project Directorate, Chennai from 7.4.2003 to 10.4.2003. According to the State Projector the planning team modified the Annual Work Plan. The Joint Director of State Projectorate has visited Thanjavur district on 12 & 13.4.2003 for finalizing the annual work plan this district.

1.3 General Profile:-

Thanjavur District lies between the latitudes of 9'50'N to 11'25'N and of 78'45' E 79'25'E and it is located in the middle East of Tamilnadu. It is bounded by the district Thiruva in the East, Trichy in West, Perambalur in the North and Pudukkottai in the South.

The Geographical area of the district is 3396.57 Sq.Km. It comprises Municipalities, 14 Panchayat Unions, 22 Town Panchayats and 589 Village Panchayats.

Table 1.3.1

Administrative Division

District	Revenue Division	Municipality	Taluk	Blocks		
Thanjavur.	Thanjavur	Thanjavur	Thanjavur	Thanjavur (Urban) Thanjavur (Rural)		
	Kumbakonam	Kumbakonam	Kumbakonam	Kumbakonam		
	Pattukkottai	Pattukkottai	Pattukkottai	Pattukkottai & Madukkur		
			Thiruvaiyaru	Thiruvaiyaru Budalur		
			Papanasam	Papanasam Ammapettai		
			Thiruvidaimarudhur	Thiruvidaimarudur Thiruppanandal		
	A de de		Orathandau	Orathanadu Thiruvonam		
			Peravurani	Peravurani Sethubavachatram		

Thanjavur district has its own pride out of its political history. The Vijayalaya Chola founded Chola Dynasity in the second half the ninth century A.D. by establishing Thanjavur as its capital. The Brahadeeswara Temple built by Rajaraja Cholla is a symbol of Dravidayan Architecture and moreover Art Gallery, Saraswathi Mahal Library and Siva Ganga Garden also attract people from all over the world.

Another greatness of this district is its magnificent temples and grand festivals. All temples have their own history and win the pride of large number of devotees. Nayanmars and Alwars composed many Tamil Poems almost on all deities. Thiruvaiyaru "Thiagaraja Urchavam" every year and "Mahamaham Festival" at Kumbakonam at the interval of twelve years are the two grand festivals celebrated by the whole district.

The major occupation of the district is Agriculture. The fertility of the soil, drainagenetwork and the suitable climate encourage the production of Paddy, Pulses Oil seeds, Cotton, Sugarcane and Vegetables. Indeed it has been rightly called "Granary of Tamilnadu". There is no mineral resource found in this district. Hence the growth of industrial sector is found to be very slow. About 76% of the total population is engaged in agriculture production depending on river Cauvery for irrigation.

The total population of this district as per 2001 population census is 22,05,375 is comprising with the 1999 population census the increase with in a decade stands 1,51,615 only. The following table exhibit the demographic structure of the district.

Demographic Structure

Table 1.3.2

Year		Population	n	R	Cural	U	Sex Ratio		
	Male	Female	Total	Male	Female	Male	Female	Female	
1991	1032425	1021335	2053760	767832	767832 763246		264593 258089		
2001	1091557	1113818	2205375	811809	832358	279748	281460	1020	

Source: Population Census-2001.

Block wise Population

Table 1.3.3

Sl. No.	Name of the Block	Male	Female	Total
1.	Thanjavur (R)	92,733	95,809	1,88,542
2.	Thanjavur (U)	78,878	81,548	1,60,426
3.	Ammapettai	56,959	58,338	1,15,297
4.	Papanasam	72,398	73,770	1,46,168
5.	Kumbakonam	1,50,374	1,56,097	3,06,471
6.	Orathanadu	91,595	92,874	1,84,469
7.	Madukkur	41,961	43,930	85,891
8.	Budalur	54,094	54,146	1,08,240
9.	Pattukkottai	94,226	96,381	1,90,607
10.	Peravurani	49,615	50,230	99,845
11.	Sedhubavachatram	48,574	49,526	98,100
12.	Thiruppanandal	57,014	57,140	1,14,154
13.	Thiruvaiyaru	61,545	62,091	1,23,636
14.	Thiruvidaimarudhur	97,977	98,220	1,96,197
15.	Thiruvonam	43,614	43,718	87,332
	Total	10,91,557	11,13,818	22,05,375

Source: Population Census - 2001

The above table shows that Kumbakonam block has got more population than the other blocks. The total number of SC population is 3.12 lakhs of total population. The ST population constitutes 0.46 lakhs of total population.

SC & ST Population in Lakhs.

The SC / ST Population is very meagre in the total population. ie. 3.12 and 0.42% respectively in the total population.

Table 1.3.4

	М	ale	Fen	nale	Total		
Year	Year SC ST		SC	ST	SC ST		
2001	1.49	0.20	1.63	0.22	3.12	0.42	

Source: Population Census - 2001

Literacy Rate:

Total literacy rate of Thanjavur district is 76.06% in which the literacy rate of Malel 85.45% and Female is 66.95% according to 2001 population census.

1.4 Educational Profile:

Table 1.4

Name of the	No. of Schools				No. of Teachers				No. Students Enrolled			
Block	Pri.	Mid.	HS	HSS	Pri.	Mid.	HS	HSS	Pri.	Mid.	HS	HSS
Thanjavur (U)	38	19	7	26	362	152	156	209	19916	6650	2806	6519
Thanjavur (R)	100	22	12	5	423	92	48	22	14739	2051	1943	2307
Thiruvaiyaru	78	13	7	3	386	56	35	16	11761	1973	2394	1589
Budalur	72	12	9	2	286	50	38	6	9280	2134	1842	1496
Orathanadu	109	17	15	16	456	43	28	18	14336	2736	3157	3209
Thiruvonam	66	13	8	2	210	23	9	10	7893	1702	1156	815
Kumbakonam	106	24	10	17	635	86	46	84	29153	7253	4368	6784
Papanasam	63	19	7	15	448	49	36	96	16192	2921	2850	3136
Ammapettai	71	18	5	6	351	58	23	19	11267	1668	1697	2814
Thiruvidaimarudur	86	20	15	4	463	87	56	31	17534	3905	3975	1762
Thiruppanandal	88	15	3	2	267	62	13	6	11866	2984	2134	1307
Pattukkottai	86	22	16	14	461	74	53	43	17691	4264	4226	3219
Madukkur	44	14	9	5	261	35	14	12	12896	1247	1245	1372
Peravurani	73	12	10	8	257	49	36	21	10884	197 9	1627	1831
Sethubavachatram	88	11	8	3	273	26	13	5	9091	1746	1191	1047
Total	1168	251	141	128	5539	942	604	598	209499	45213	36611	39197

Source: DISE 2002-2003.

In Thanjavur district there are 942 Govt. Primary schools, 184 Aided Primary schools, 187 Govt. Middle Schools, 70 Aided middle schools, 94 Govt. High Schools, 55 Govt. Hr.Sec. Schools, 40 Aided Hr. Sec. Schools.

Thanjavur is one of the educationally forward districts in the states.

1.4.1. <u>Access</u>:-

With the help of household survey in 2001 the habitation with 300 population were identified without any school facility. Enabling all children to complete primary education, it is important to provide school facility within 1 Km. from the habitation. During the year the 2002 2003 the Access Rate is 99.36% and 98.6% respectively at primary and upper primary levels.

Access Rate - 2002-2003

Table 1.4.1

Sl. No.	Block	Primary	Upper Primary		
1	Thanjavur (Urban)	100.0	100.0		
2	Thanjavur (Rural)	98.1	94.2		
3	Thiruvaiyaru	99.1	98.2		
4	Budalur	99.4	90.3		
5	Orathanadu	100.0	100.0		
6	Thiruvonam	100.0	100.0		
7	Kumbakonam	100.0	100.0		
8	Papanasam	100.0	98.6		
9	Ammapettai	98.3	100.0		
10	Thiruvidaimarudhur	99.2	99.4		
11	Thiruppanandal	98.6	98.3		
12	Pattukkottai	100.0	100.0		
13	Madukkur	100.0	100.0		
14	Peravurani	100.0	100.0		
15	Sethubavachatram	99.4	100.0		
	District Total	99.36	98.6		

1.4.2 Enrolment of GER & NER :-

The enrolment of GER & NER of Primary and Upper primary schools are tabulated. The total enrolment of GER and NER of primary schools are always higher than upper primary of GER & NER. The primary schools GER & NER are gradually increased.

Table 1.4.2

		Primary							U	pper P	rimary	Upper Primary					
Sl. No.	Block	GER			NER			GER			NER						
110.		В	G	Т	В	G	Т	В	G	T	В	G	T				
1	Thanjavur (Urban)	99	99	99	92	84	88	96	93	95	96	89	93				
2	Thanjavur (Rural)	98	91	95	78	70	74	86	80	83	78	73	76				
3	Thiruvaiyaru	97	94	96	90	85	88	90	85	88	82	76	79				
4	Budalur	98	95	97	92	88	90	96	90	93	86	83	85				
5	Orathanadu	97	95	96	96	87	92	88	86	87	85	81	83				
6	Thiruvonam	96	94	95	89	78.	. 84	. 79	.76	. 78	.76	68	72				
7	Kumbakonam	98	97	98	92	86	8 9	92	88	90	82	78	80				
8	Papanasam	96	95	96	96	88	92	94	89	92	88	84	86				
9	Ammapettai	97	96	97	90	86	88	96	87	92	86	82	84				
10	Thiruvidaimarudhur	98	95	97	88	80	84	92	88	90	86	80	83				
11	Thiruppanandal	97	95	96	89	82	86	89	87	88	88	82	85				
12	Pattukkottai	99	97	98	92	87	90	98	92	95	92	87	90				
13	Madukkur	96	94	95	96	80	88	96	89	93	86	80	83				
14	Peravurani	98	95	97	92	8 5	89	96	90	93	89	85	87				
15	Sethubavachatram	96	93	95	86	74	80	86	82	84	78	74	76				
D	istrict	97.3	95	96.5	90.5	82.7	86.8	91.6	86.8	89.4	85.2	80.1	82.8				

Source: Cohort Study 2002-2003

1.4.2.1 Boys & Girls Enrolment – 2002-2003

Table 1.4.2.1

C1 No	Name of the Block	No. of Enr	olment	Total
Sl. No.	Name of the Block	Boys	Girls	الم المواجع المواجع المواجع
1	Thanjavur (Urban)	18760	17131	35891
2	Thanjavur (Rural)	10758	10282	21040
3	Thiruvaiyaru	9133	8584	17717
4	Budalur	7637	7105	14742
5	Orathanadu	12054	11384	23438
6.	Thiruvonam	5890	5676	11566
7	Kumbakonam	24975	22583	47558
8	Papanasam	13027	12072	25099
9	Ammapettai	8991	8455	17446
10	Thiruvidaimarudhur	13705	13471	27176
- 11	Thiruppanandal	9 28 5	9006	18291
12	Pattukkottai	15341	14059	29400
13	Madukkur	5978	5782	11760
14	Peravurani	8721	7600	16321
15	Sethubavachatram	6750	6325	13075
	District Total	171005	159515	330520

Source : DISE 2002-2003

Eventhough the population of female is higher than male population of 2001, the boy enrolment is higher than girls enrolment reciprocally.

1.4.2.2 SC / ST Children:

Table 1.4.2.2

SI.	Name of the Block	No. of S	C Students	Enrolled.	No. of ST	Students	Enrolled
No.	Name of the Block	Boys	Girls	Total	Boys	Girls	Total
1	Thanjavur (Urban)	4177	3554	7731	164	85	249
2	Thanjavur (Rural)	4053	3823	78 76	14	7	21
3	Thiruvaiyaru	3068	2896	5964	2	9	11
4	Budalur	2965	2744	5709	26	34	60
5	Orathanadu	2249	2185	4434	327	290	617
6	Thiruvonam	1491	1378	2869	3	4	7
7	Kumbakonam	7750	4045	11795	51	38	89
8	Papanasam	3365	3176	6541	1	2	3
9	Ammapettai	3751	3550	7301	1	5	6
10	Thiruvidaimarudhur	4111	4014	8125	13	7	20
11	Thiruppanandal	4363	4219	8582	12	7	19
12	Pattukkottai	1938	1930	3868	248	192	440
13	Madukkur	911	862	1773	24	26	50
14	Peravurani	1111	997	2108	3	1	4
15	Sethubavachatram	794	711	1505	41	34	75
	District Total	46097	40084	86181	934	737	1671

Source: DISE 2002-2003

Special Focus is given to SC / ST. This academic year 2002-2003 the enrolment rate of SC / ST is higher than the previous year 2001-2002.

1.4.2.3 Disabled Children:

Table 1.4.2.3

Sl.	Name of the Block	No. of	Disabled age 6 -10	der an en er er	_	Disabled Cage 11-14	
No.	Traine of the Brook	Boys	Girls	Total	Boys	Girls	Total
1	Thanjavur (Urban)	79	45	124	78	42	120
2	Thanjavur (Rural)	35	26	61	18	14	32
3	Thiruvaiyaru	31	16	47	11	24	35
4_	Budalur	37	24	61	7	17	24
5	Orathanadu	44	24	68	19	7	26
6	Thiruvonam	32	9	41	24	14	38
7	Kumbakonam	76	36	112	33	21	54
8	Papanasam	37	22	59	33	69	102
9	Ammapettai	45	14	59	22	4	26
10	Thiruvidaimarudhur	58	34	92	28	30	58
11	Thiruppanandal	16	19	35	18	16	34
12	Pattukkottai	70	51	121	50	29	79
13	Madukkur	6	10	16	3	2	5
14	Peravurani	72	33	105	20	5	25
15	Sethubavachatram	40	23	63	13	7	20
	District Total	678	386	1064	377	301	678

Source : DISE 2002-2003

All the children at age 5 to 14 should be enrolled by 2003. The number of disable children enrolled in schools is very less. The disabled children who have not enrolled so far should be brought the schools immediately. By conducting IED Programme the disabled children we identified.

1.4.3 Completion Rate (CR) 2002-2003:

Table 1.4.3

SI.			Primary		U	pper Prima	ry
No.	Name of the Block	All	SC	/ ST	All	SC	/ ST
		7 111	Boys	Girls	All	Boys	Girls
1	Thanjavur (Urban)	74	73	74	87	86	88
2	Thanjavur (Rural)	65	64	67	61	60	61
3	Thiruvaiyaru	57	55	58	57	57	57
4	Budalur	54	53	56	58	62	63
5	Orathanadu	58	58	59	56	66	66
6	Thiruvonam	60	60	60	54	60	62
7	Kumbakonam	79	78	79	62	56	58
8	Papanasam	73	72	73	59	56	57
9	Ammapettai	73	72	73	60	67	69
10	Thiruvidaimarudhur	64	64	65	72	58	58
11.	Thiruppanandal	68	68	69	55	58	59
12	Pattukkottai	77	76	77	62	68	70
13	Madukkur	63	63	64	58	52	54
14	Peravurani	52	51	52	56	52	53
15	Sethubavachatram	53	52	53	56	55	56
	District	65	64	65	61	61	62

Source: Cohort Study 2002-03

The Completion Rate in Thanjavur (Urban), Kumbakonam and Pattukkottai remain higher than other blocks.

1.4.4 Repetition Rate (RR) - 2002-2003:

Table 1.4.4

Sl.			Primary		U	per Prima	ry
No.	Name of the Block	All	SC	/ ST	All	SC / ST	
		All	Boys	Girls	All	Boys	Girls
1	Thanjavur (Urban)	18	10	11	5	14	11
2	Thanjavur (Rural)	19	24	13	15	20	13
3	Thiruvaiyaru	33	19	18	23	16	18
4	Budalur	26	19	19	20	16	19
5	Orathanadu	35	18	17	27	17	17
6	Thiruvonam	31	22	23	26	26	23
7	Kumbakonam	4	18	16	18	26	16
8	Papanasam	22	19	19	20	20	19
9	Ammapettai	21	17	17	21	20	17
10	Thiruvidaimarudhur	19	27	25	10	22	25
11	Thiruppanandal	25	20	20	30	24	20
12	Pattukkottai	14	18	17	18	14	17
13	Madukkur	30	31	29	25	15	29
14	Peravurani	38	22	23	18	20	23
15	Sethubavachatram	41	26	28	26	17	28
	District	25	21	20	20	19	20

Source: Cohort Study 2002-03

At the primary level repetition rate is lower at Kumbakonam. At the upper primare revel repetition rate is lower at Thanjavur (Urban).

1.4.5 Dropout Rate (DR) -2002-2003:

Table 1.4.5

Sl.			Primary		Uı	per Prima	ry
No.	Name of the Block	All	SC	/ ST	All	SC	/ ST
		All	Boys	Girls	All	Boys	Girls
1	Thanjavur (Urban)	8	16	16	8	15	12
2	Thanjavur (Rural)	16	14	16	24	19	20
3	Thiruvaiyaru	10	17	16	20	17	15
4	Budalur	20	15	16	22	17	18
5	Orathanadu	7	16	16	17	18	16
6	Thiruvonam	9	11	10	20	24	21
7	Kumbakonam	17	17	15	20	16	14
8	Papanasam	5	11	12	21	19	21
9	Ammapettai	6	15	16	19	23	19
10	Thiruvidaimarudhur	17	15	16	18	20	19
11	Thiruppanandal	7	16	17	15	18	19
12	Pattukkottai	9	15	14	20	18	14
13	Madukkur	7	14	13	17	13	10
14	Peravurani	10	13	12	26	20	22
15	Sethubavachatram	6	10	9	18	18	18
	District	10	14	14	19	18	17

Source: Cohort Study 2002-03

At the primary level rate is higher at Budalur and in upper primary level dropout rate is higher at Thanjavur (Rural).

1.4.6 <u>Transition Rate – 2002-2003</u>:-

Table 1.4.6

Sl. No.	Name-of-the Block	Tran	sition Rate	V - VI
31. PO.	Name-of the Block	All	Boys	Girls
1	Thanjavur (Urban)	87	88	86
2	Thanjavur (Rural)	78	79	76
3	Thiruvaiyaru	78	76	79
4	Budalur	77	76	78
5	Orathanadu	76	75	77
6	Thiruvonam	75	73	76
7	Kumbakonam	80	80	79 :
8	Papanasam	80	80	79
9	Ammapettai	80	79	81
10	Thiruvidaimarudhur	78	77	79
11	Thiruppanandal	76	. 77	75
12	Pattukkottai	74	75	72
13	Madukkur	75	71	79
14	Peravurani	79	79	79
15	Sethubavachatram	76	80	71
	District	78	78	78

The Transition Rate has been improved during the year 2002-2003.

1.4.7 <u>Teacher Pupil Ratio – 2002-2003</u>:-

Table 1.4.7

Sl. No.	Name of the Block	Teache	r Pupil Ratio
on ito.	rame of the Block	Primary	Upper Primary
1	Thanjavur (Urban)	55	30
2	Thanjavur (Rural)	35	39
3	Thiruvaiyaru	30	56
4	Budalur	32	58
5	Orathanadu	31	62
6	Thiruvonam	38	87
7	Kumbakonam	46	85
8	Papanasam	36	49
. 9	Ammapettai	32	62
10	Thiruvidaimarudhur	38	70
11	Thiruppanandal	44	79
12	Pattukkottai	38	69
13	Madukkur	30	63
14	Peravurani	42	51
15	Sethubavachatram	33	90
	District	37	63

Source : DISE 2002-2003

Teacher pupil ratio is well-maintained.

1.5 Early Childhood Care and Education:-

Table 1.5

SI. No.	Block	ICDS Centres	Children	TINP Centres	Children	Others LKG/UKG	Children
1	Thanjavur (Urban)	74	5757	38	3812	25	992
2	Thanjavur (Rural)	-	-	35	3808	2	89
3	Thiruvaiyaru	<u>-</u>	-	57	4510	3	72
4	Budalur	-	-	54	5015	2	68
5	Orathanadu	~ ~ ~ ~		94	7616	10	698
6	Thiruvonam	-	•	50	3240	1	35
7	Kumbakonam	66	4026	63	4820	14	433
8	Papanasam	•	-	38	3680	2	126
9	Ammapettai	•	-	59	3625	3	202
10	Thiruvidaimarudhur	•	-	63	5010	3	126
11	Thiruppanandal	-	-	49	4317	4	210
12	Pattukkottai	19	1447	75	5375	15	482
13	Madukkur	<u>-</u>	-	51	3695	4	218
14	Peravurani	-		65	4950	3	161
15	Sethubavachatram	-	-	82	4850	2	65
	District Total	159	11230	873	68323	93	3977

 $\label{eq:condition} Early \ Childhood \ Care \ and \ Education \ programme \ aims \ at \ all \ round \ development$ the 3-5 years age group children.

1.6 Out of School Children:

Table 1.6

SI.		No. of out of school children as	No. of re-	Out of school
No.	Name of the Block	per Perspective	enrolled in formal schools	children Dec-2002
140.		Plan 2001	2002-2003	Dec-2002
1	Thanjavur (Urban)	985	360	625
2	Thanjavur (Rural)	1212	485	727
3	Thiruvaiyaru	1018	462	556
4	Budalur	1125	496	629
5	Orathanadu	848	382	466
6	Thiruvonam	1016	275	741
7	Kumbakonam	1085	391	694
8	Papanasam	995	472	523
9	Ammapettai	1024	326	698
10	Thiruvidaimarudhur	1104	212	892
11	Thiruppanandal	1124	265	859
12	Pattukkottai	985	226	759
13	Madukkur	868	265	603
14	Peravurani	1010	468	542
15	Sethubavachatram	1175	365	810
	District Total	15574	15574 5450	

For out of school children, 10124 are to be enrolled in EGS Centres, Residential Camps and Bridge Courses in the year 2003-2004.

Special Focus Group:-1.7

Girls Education :-

Table 1.7

Sl.	Name of the Block			Cl	asswise l	Vo. of Gi	rls Enr	olled		
No.		I	II	III	IV	V	VI	VII	VIII	Total
1	Thanjavur (Urban)	2128	1885	1878	1907	1966	2636	2370	2361	17131
2	Thanjavur (Rural)	1622	1438	1410	1434	1336	1167	997	878	10282
3	Thiruvaiyaru	1248	1125	1130	1131	1094	1001	968	887	8584
4	Budalur	1066	873	876	835	875	972	788	820	7105
5	Orathanadu	1419	1370	1334	1451	1385	1615	1462	1348	11384
6	Thiruvonam	785	807	750	768	729	667	623	547	5676
7	Kumbakonam	2892	2705	2717	2757	2740	3077	2982	2713	22583
8	Papanasam	1708	1480	1462	1497	1490	1683	1394	1358	12072
9	Ammapettai	1267	1064	949	1084	1022	1134	1008	927	8455
10	Thiruvidaimarudhur	1894	1676	1698	1700	1726	1771	1571	1435	13471
11	Thiruppanandal	1099	1147	1167	1162	1205	1172	1084	970	9006
12	Pattukkottai	1784	1696	1730	1726	1704	2138	1687	1594	14059
13	Madukkur	943	707	724	782	739	677	620	590	5782
14	Peravurani	1084	1020	1066	1099	1044	996	667	624	7600
15	Sethubavachatram	946	895	889	882	837	726	617	533	6325
	District Total	21885	19888	19780	20215	19892	21432	18838	17585	159515
		<u> </u>					Sou	rce : D	ISE 2002	-2003

Proposals for Girls Education in the year 2003-2004 are incorporated.

No. of SC/ST Students in Special Coaching Centres:-

Table 1.7.1

Sl.	Name of the Block	Enrolr	ment of SC	Children	Enrolme	ent of ST C	hildren
No.	Name of the Block	Boys	Girls	Total	Boys	Girls	Total
1	Thanjavur (Urban)	661	518	1179	-	-	-
2	Thanjavur (Rural)	2246	2064	4310	6	5	11
3	Thiruvaiyaru	847	459	1306	-	•	
4	Budalur	1420	1329	2749	8	6	14
5	Orathanadu	93	99	192	2	4	6
6	Thiruvonam	842	718	1560	+	-	•
7	Kumbakonam	2679	2477	5156	12	10	22
8	Papanasam	1617	1441	3058	<u></u>	-	**
9	Ammapettai	1344	1226	2570	**	-	-
10	Thiruvidaimarudhur	89	81	170	-	-	_
11	Thiruppanandal	3477	3144	6621	4	2	6
12	Pattukkottai	177	168	345	-	_	-
13	Madukkur	449	507	956	-	-	-
14	Peravurani	33	45	78	*	-	•
15	Sethubavachatram	155	181	336	2	1	3
<u> </u>	District Total	16129	14457	30586	34	28	62

More SC/ST Coaching centres are proposed to start in the year 2003-2004.

Disabled Children Enrolment :-

Table 1.7.2

SI.	None of the Disale	Classwise No. of Disabled Children								
No.	Name of the Block	I	II	III	IV	V	VI	VII	VIII	Total
1	Thanjavur (Urban)	24	26	23	25	26	34	53	33	244
2	Thanjavur (Rural)	21	11	15	10	4	13	14	5	93
3	Thiruvaiyaru	5	9	11	11	11	13	17	5	82
4	Budalur	10	10	15	13	13	11	6	7	85
5	Orathanadu	16	12	11	17	12	9	11	6	94
6	Thiruvonam	12	6	8	8	7	20	11	7	79
7	Kumbakonam	20	25	24	23	20	15	21	18	166
-8	Papanasam	12	15	14	9	9	27	34	41	161
9	Ammapettai	18	7	10	10	14	13	6	7	85
10	Thiruvidaimarudhur	19	18	21	21	13	16	12	30	150
11	Thiruppanandal	3	7	8	10	7	12	9	13	69
12	Pattukkottai	26	27	.19	25	24	25	22	32	200
13	Madukkur	4	1	5	4	2	3	1	1	21
14	Peravurani	22	17	20	21	25	13	8	4	130
15	Sethubavachatram	13	12	11	13	14	9	6	5	83
	District Total	225	203	215	220	201	233	231	214	1742

Source : DISE 2002-2003

Disabled children are enrolled in the regular schools alongwith other students.

1.8 <u>VECs, CRCs & BRCs</u>:-

Table 1.8

SI. No.	Name of the Block	No. of VECs	No. of CRCs	No. of BRCs
1	Thanjavur (Urban)	76	8	1
2	Thanjavur (Rural)	132	12	1
3	Thiruvaiyaru	97	11	1
4	Budalur	95	9	1
5	Orathanadu	155	12	1
6	Thiruvonam	86	7	1
7	Kumbakonam	149	21	1
8	Papanasam	88	12	1
9	Ammapettai	97	10	1
10	Thiruvidaimarudhur	119	9	1
11	Thiruppanandal	78	15	1
12	Pattukkottai	132	14	1
13	Madukkur	67	7	1
14	Peravurani	101	10	1
15	Sethubavachatram	110	8	1
1	District Total	1582	165	15

Block level BRCs, School level VECs and CRCs are constituted.

1.9 <u>Infrastructure</u>:-

1.9.1 Block Resource Centres (BRC):-

Table 1.9.1

	T	NCDDC	NCDDC	N. CDDC
SI. No.	Name of the Block	No. of BRCs Sanctioned during	No. of BRCs Sanctioned during	-No. of BRCs Proposed for
31. 140.	1 vaine of the block	2001-2002	2002-2003	2003-2004
1	Thanjavur (Urban)			
2	Thanjavur (Rural)			1
3	Thiruvaiyaru			1
4	Budalur			1
5	Orathanadu		1	
6	Thiruvonam		1	
7	Kumbakonam			1
8	Papanasam		1	
9	Ammapettai			1
10	Thiruvidaimarudhur		1	
11	Thiruppanandal			1
12	Pattukkottai			1
13	Madukkur			1
14	Peravurani			1
15	Sethubavachatram			1
	District Total		4	10

10 BRC Centres are proposed for construction during the year 2003-2004.

1.9.2 <u>Cluster Resource Centres (CRC)</u>:-

Table 1.9.2

Sl. No.	Name of the Block	No. of CRCs Sanctioned during 2001-2002	No. of CRCs Sanctioned during 2002-2003	No. of CRCs Proposed for 2003-2004
1	Thanjavur (Urban)			2
2	Thanjavur (Rural)		1	1
3	Thiruvaiyaru		1	2
4	Budalur		1	2
5	Orathanadu		1	2
6	Thiruvonam		1	1
7	Kumbakonam		1	2
8	Papanasam		1	2
9	Ammapettai		1	2
10	Thiruvidaimarudhur		1	1
11	Thiruppanandal			2
12	Pattukkottai		1	1
13	Madukkur		1	1
14	Peravurani		1	2
15	Sethubavachatram		1	2
	District Total		13	25

25 CRC Buildings are proposed for construction during the year 2003-2004.

1.9.3 <u>Three Class Rooms</u>:-

Table 1.9.3

Sl. No.	Name of the Block	No. of 3CRs Sanctioned during 2001-2002	No. of 3CRs Sanctioned during 2002-2003	No. of 3CRs Proposed for 2003-2004
1	Thanjavur (Urban)		1	2
2	Thanjavur (Rural)	1	4	3
3	Thiruvaiyaru		1	3
4	Budalur	2	2	3
5	Orathanadu	2	8	2
6	Thiruvonam	2	4	2
7 -	Kumbakonani	2	2	3
8	Papanasam	1	3	3
9	Ammapettai	1	3	3
10	Thiruvidaimarudhur	1		2
11	Thiruppanandal	2	2	3
12	Pattukkottai	1	7	2
13	Madukkur	2	1	3
14	Peravurani	1	1	3
15	Sethubavachatram	2	6	, 3
	District Total	20	45	40

⁴⁰ Three classrooms are proposed for construction during the year 2003-2004.

1.9.4 Two Class Rooms :-

Table 1.9.4

		No. of 2 CRs	No. of 2 CRs	No. of 2 CRs
Sl. No.	Name of the Block	Sanctioned during	Sanctioned during	Proposed for
		2001-2002	2002-2003	2003-2004
1	Thanjavur (Urban)			2
2	Thanjavur (Rural)		6	2
3	Thiruvaiyaru			2
4	Budalur	1	1	3
5	Orathanadu	1	1	2
6	Thiruvonam	1	9	2
7	Kumbakonam			2
8	Papanasam		1	3
9	Ammapettai	1	3	2
10	Thiruvidaimarudhur		3	3
11	Thiruppanandal		3	2
12	Pattukkottai	1	6	3
13	Madukkur		1	2
14	Peravurani		2	2
15	Sethubavachatram	1	2	3
	District Total	6	38	35

³⁵ Two classrooms are proposed for construction during the year 2003-2004.

1.9.5 <u>Toilets</u> :-

Table 1.9.5

		No. of Toilets	No. of Toilets	No. of Toilets
Sl. No.	Name of the Block	Sanetioned during 2001-2002	Sanctioned during 2002-2003	Proposed for 2003-2004
1	Thanjavur (Urban)		3	5
2	Thanjavur (Rural)	2	11	4
3	Thiruvaiyaru	1	1	5
4	Budalur	1	9	5
_ 5	Orathanadu	3	13	5
6	Thiruvonam	1	3	6
7	Kumbakonam	1	6	6
8	Papanasam	2	8	6
9	Ammapettai	2	6	6
10	Thiruvidaimarudhur	2	3	4
11	Thiruppanandal	2	5	4
12	Pattukkottai	1	9	5
13	Madukkur	2	7	4
14	Peravurani	1	3	5
15	Sethubavachatram	3	8	5
	District Total	24	95	75

⁷⁵ Toilet facilities are proposed for construction during the year 2003-2004.

1.9.6 <u>Drinking water facilities</u>:-

Table 1.9.6

Sl. No.	Name of the Block	No. of Drinking water - Sanctioned during 2001-2002	No. of Drinking water - sanctioned during 2002-2003	No. of Drinking water - proposed for 2003-2004
1	Thanjavur (Urban)		3	5
2	Thanjavur (Rural)	1	9	4
3	Thiruvaiyaru		1	5
4	Budalur	1	7	5
5	Orathanadu	2	11	5
6	Thiruvonam		3	6
7	Kumbakonam		5	6
8	Papanasam	2	7	6
9	Ammapettai	3	5	6
10	Thiruvidaimarudhur	1	3	4
11	Thiruppanandal	1	4	4
12	Pattukkottai	1	9	5
13	Madukkur	1	6	4
14	Peravurani		3	5
15	Sethubavachatram	3	8	5
	District Total	16	84	75

⁷⁵ Drinking water facilities are proposed for construction during the year 2003-2004.

1.10 <u>District Project Office</u>:-

The District Project Office monitors all SSA activities in the district level. District Project Office has the following staff pattern.

- 1. District Programme Co-ordinator Chief Educational Officer
- 2. Addl. District Programme Co-ordinator Dist. Ele. Educational Officer.
- 3. Asst. District Programme Co-ordinator
- 4. Statistical Officer
- 5. Media Documentation & Women Development Officer
- 6. Teacher Training Officer
- 7. Superintendent
- 8. Accountant
- 9. Assistant
- 10. Civil Consultant 2 Nos.
- 11. Data Entry Operator.

District Project Office is equipped with MIS and E-Mail facilities.

CHAPTER - II

PROGRESS REVIEW

2.1 Introduction:

To effective implementation and monitoring SSA Scheme, the Planning Team at various level are constituted. i.e., State, District, Block and Village. State Level Planning Constitutes 26 members headed by the State Project Director. In the district level, the District Collector and 22 members are in the committee. Block Level Committee constitutes with 16 members and Village Level Committee with 15 members.

Block Level Education Committee and Village Level Education Committee are the grass-root level. The district level meeting is being conducted every month by the District Collector. The implementation of SSA and its progress achieved as on date is reviewed.

Data collection are at micro level about the details of school age children and out of hool children. The information is also collected pertaining to Children, Standardwise, Institutionwise, Enrolment and Dropout reasons for out of school children.

Cohort Study is also conducted every year to estimate Completion Rate, Repetition Rate and Dropout Rate. All planning is based on the data in future which is available.

2.2 Progress in Access:

Out of 1595 habitations in Thanjavur district, 1585 habitations were served with primary schools. Similarly 1573 habitations were served with upper primary level in 2002-2003.

The following table shows the number of habitation and number of habitations served with primary and upper primary schools.

Table 2.2

	Table 2.2			
SI.	Name of the Block	Total no. of	No. of Habitations served with	
No.	Name of the Block	Habitations	Primary	Upper Primary
- 1 -	Thanjavur (Urban)	51	5-1	51
2	Thanjavur (Rural)	182	180	171
3	Thiruvaiyaru	105	103	103
4	Budalur	101	100	96
5	Orathanadu	126	126	126
6	Thiruvonam	74	74	74
7	Kumbakonam	118	118	118
8	Papanasam	119	119	117
9	Ammapettai	104	103	104
10	Thiruvidaimarudhur	97	96	97
11	Thiruppanandal	100	99	98
12	Pattukkottai	109	109	109
13	Madukkur	125	125	125
14	Peravurani	82	81	82
15	Sethubavachatram	102	101	102
	District Total	1595	1585	1573

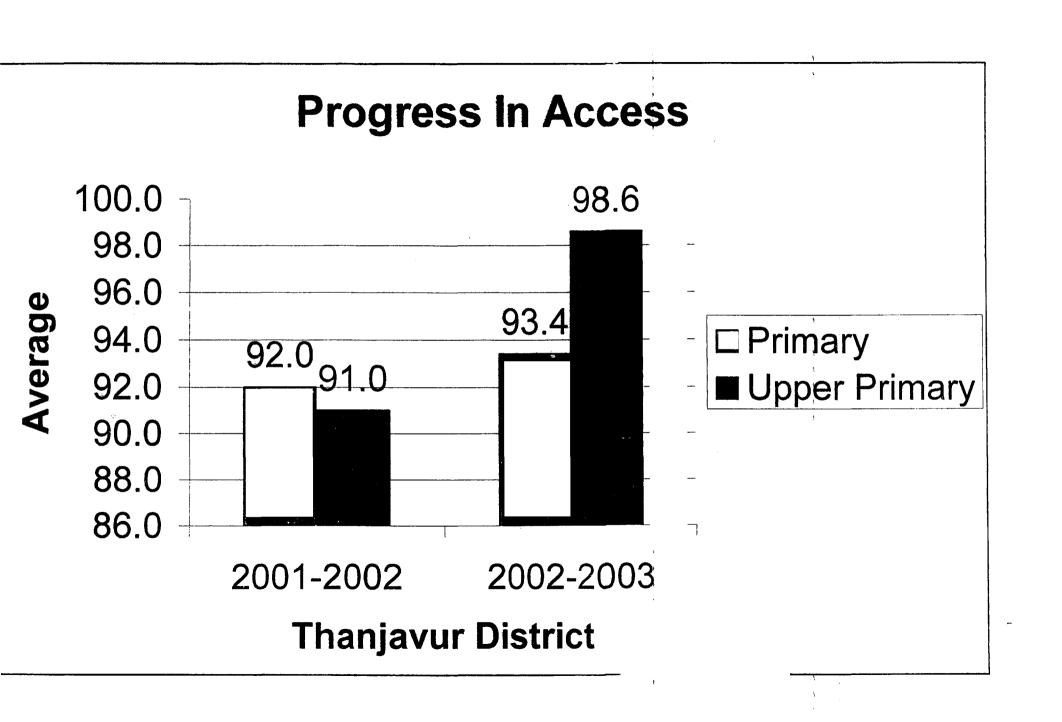
Source: Household Survey 2001

With the help of Household Survey in 2001 the habitation with 300 population without any school facility were identified. Enabling all children to complete primary education, it is important to provide school facility within 1 Km from the habitation. During 2001-2002 the Access Rate in Thanjavur District was 92% and 91% for Primary and Upper primary level respectively. During the current year, it is substantially increased to 99.36% and 98.60% for Primary and Upper primary level respectively.

Table 2.2 (a)
Comparative Statement of Accessibility for 2001-2002 & 2002-2003.

	1	Access 2	001-2002	Access 2002-2003		
Sl. No.	Primary Prim	Upper Primary	Primary	Upper Primary		
1	Thanjavur (Urban)	100	98	100.0	100.0	
2	Thanjavur (Rural)	97	96	98.1	94.2	
3	Thiruvaiyaru	88	92	99.1	98.2	
4	Budalur	93	88	99.4	90.3	
5	Orathanadu	89	80	100.0	100.0	
6	Thiruvonam	91	95	100.0	100.0	
7	Kumbakonam	93	90	100.0	100.0	
8	Papanasam	95	97	100.0	98.6	
9	Ammapettai	91	93	98.3	100.0	
10	Thiruvidaimarudhur	87	90	99.2	99.4	
11	Thiruppanandal	89	83	98.6	98.3	
12	Pattukkottai	93	98	100.0	100.0	
13	Madukkur	80	96	100.0	100.0	
14	Peravurani	90	85	100.0	100.0	
15	Sethubavachatram	96	84	99.4	100.0	
	District Total	92	91	99.36	98.6	

Source: Household Survey 2001



By identifying habitation without schools during the year 2001-2002 and 2002-2003, 48 new primary schools were started. Similarly 39 primary schools were upgraded as Middle Schools. Hence the accessibility in all blocks substantially increased in 2002-2003.

2.2.1 Opening of Primary Schools:-

To achieve 100% Access Rate in 2003-2004, 7 Primary schools are proposed to start in Thanjavur (Rural), Thiruvaiyaru, Budalur, Ammapettai, Thiruvidaimarudhur, Thiruppanandal and Sethubavachatram. The new primary schools may be allotted as per the following table.

Table 2.2.1

Sl. No.	Name of the Block	No. of Primary schools opened during 2001-2002 & 2002-03	No. of Primary schools proposed for 2003-2004
l	Thanjavur (Urban)		
2	Thanjavur (Rural)	7	1
3	Thiruvaiyaru	2	1
4	Budalur	2	1
5	Orathanadu	2	
6	Thiruvonam	10	·
7	Kumbakonam		die die
8	Papanasam	2	
9	Ammapettai	4	1
10	Thiruvidaimarudhur	3	1
11	Thiruppanandal	3	1
12	Pattukkottai	7	
13	Madukkur	1	
14	Peravurani	2	# #h
15	Sethubavachatram	3	1
	District Total	48	7

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2.2.2 <u>Upper Primary Schools</u>:-

The Access Rate is increased to 98.60% from 91% during the year 2002-2003. Motto is to-give 100% accessibility both in primary and upper primary levels. To achieve 100% accessibility in upper primary level 10 primary schools may be upgraded as middle schools. Proposal submitted below for upgradation of primary schools.

Table 2.2.2

Sl. No.	Name of the Block	No. of Upper primary schools opened during 2001-2002 & 2002-03	No. of Upper Primary schools proposed for 2003- 2004
1	Thanjavur (Urban)		
2	Thanjavur (Rural)	2	2
3	Thiruvaiyaru		1
4	Budalur	3	2
5	Orathanadu	3	
6	Thiruvonam	4	
7	Kumbakonam	4	2
8	Papanasam	3	1
9	Ammapettai	2	
10	Thiruvidaimarudhur	1	1
11	Thiruppanandal	3	1
12	Pattukkottai	5	
13	Madukkur	2	
14	Peravurani	1	
15	Sethubavachatram	6	
	District Total	39	10

2.2.3 EGS Centres:

There is no need for opening EGS Centres.

By opening 7 Primary schools and 10 Middle schools the accessibility will raise 100% both in Primary and Upper primary level.

2.3 Progress in ENROLMENT:-

During 2001-2002, the enrolment was 2,83,266 and during the year 2002-2003 the enrolment is 3,30,520 by the implementation of SSA objectives. 7% of enrolment is increased. Enrolment rallies campaign pamphlets, advertisement in the newspaper were given during 2002-2003. For the academic year 2003-2004, the enrolment will increase by meeting parents conducting public meetings giving advertisement in the news paper etc.

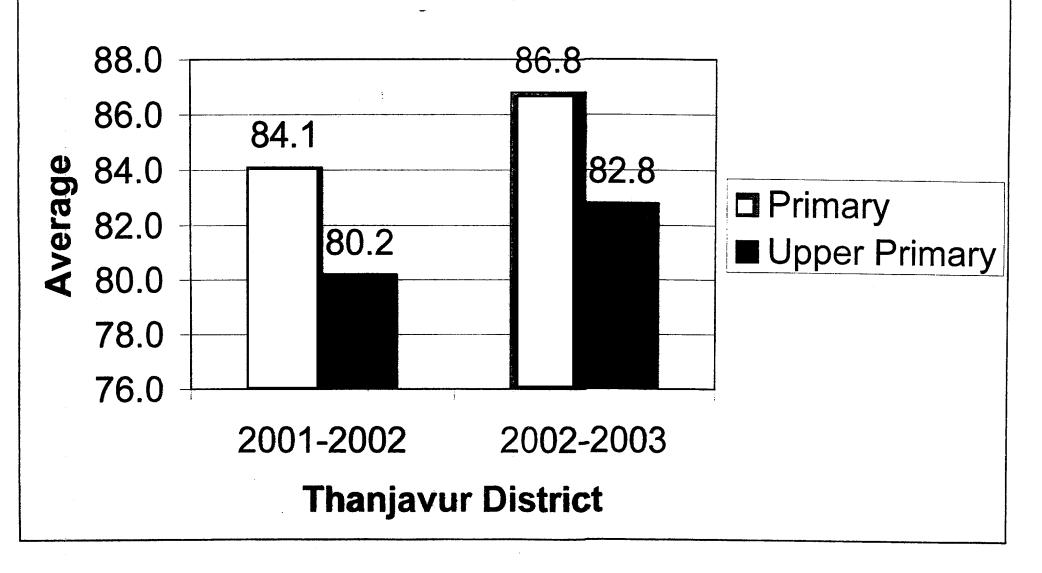
2.3.1 Boys & Girls :-

Comparative statement of enrolment for the year 2001-2002 & 2002-2003.

Table 2.3.1

Sl.		Enrolment of 2001-2002			Enrolment of 2002-2003			
No.	Name of the Block	Boys	Girls	Total	Boys	Girls	Total	
1	Thanjavur (Urban)	11235	10813	22048	18760	17131	35891	
2	Thanjavur (Rural)	9725	9389	19114	10758	10282	21040	
3	Thiruvaiyaru	8693	8224	16917	9133	8584	17717	
4	Budalur	7486	6222	13708	7637	7105	14742	
5	Orathanadu	11346	9082	20428	12054	11384	23438	
6	Thiruvonam	5312	5157	10469	5890	5676	11566	
7	Kumbakonam	19498	21759	40257	24975	22583	47558	
8	Papanasam	11710	9046	20756	13027	12072	25099	
9	Ammapettai	8154	7883	16037	8991	8455	17446	
10	Thiruvidaimarudhur	12760	10675	23435	13705	13471	27176	
11	Thiruppanandal	8088	10136	20224	9285	9006	18291	
12	Pattukkottai	14338	9872	22210	15341	14059	29400	
13	Madukkur	5150	4283	10433	5978	5782	11760	
14	Peravurani	8536	6475	14011	8721	8463	17184	
15	Sethubavachatram	5295	5924	13219	6750	6325	13075	
	District Total	147326	134940	283266	171005	159515	330520	

Progress in NER



Eventhough the female population is higher than the male population, the enrolmed of female is lower than male enrolment.

2.3.2 SC/ST:-

The enrolment of SC / ST is gradually increased during the year 2002-2003. following table reveals the enrolment of SC / ST.

Table 2.3.2

Sl. No.	Block		Primary	1	Upper Primary		
	~ ~ . ~ . ~ . ~	- SC -	- ST -	~ Total ~	- SC	ST	.Total
1	Thanjavur (Urban)	4212	114	4326	3519	135	3654
2	Thanjavur (Rural)	5678	21	569 9	2198	0	2198
3	Thiruvaiyaru	4013	11	4024	1951	0	1951
4	Budalur	3628	41	3669	2081	19	2100
5	Orathanadu	2674	462	3136	1760	155	1915
6	Thiruvonam	1927	7	1934	942	0	942
7	Kumbakonam	7750	55	7805	4045	34	4079
8	Papanasam	4069	2	4071	2472	1	2473
9	Ammapettai	4916	2	4918	2385	4	2389
10	Thiruvidaimarudhur	5262	6	5268	2863	14	2877
11	Thiruppanandal	5672	9	5681	2910	10	2920
12	Pattukkottai	2389	90	2479	1479	350	1829
13	Madukkur	1240	39	1279	533	11	544
14	Peravurani	1365	-	1365	743	4	747
15	Sethubavachatram	991	74	1065	514	1	515
	District Total	55786	933	56719	30395	738	31133

2.3.3 Disabled:

IED Camps were organized to identify disabled children with the help of NGOs and VECs. The enrolment of disabled children is substantially increased during 2002-2003 by 1742. It is suggested that one teacher for IED Children is not enough. More teachers are to be appointed to look after the disabled children of all category. Otherwise the existing teacher appointed by the NGO should be trained to teach all the disabled.

Statement showing the enrolment of Disabled Children during 2002-2003.

Table 2.3.3

Sl.	Name of the Block		Classwise No. of Disabled Children							
No.	Name of the block	I	II.	Ш	IV	ν	VI	VII	VIII	Total
1	Thanjavur (Urban)	24	26	23	25	26	34	53	33	244
2	Thanjavur (Rural)	21	11	15	10	4	13	14	5	93
3	Thiruvaiyaru	5	9	11	11	11	13	17	5	82
4	Budalur	10	10	15	13	13	11	6	7	85
5	Orathanadu	16	12	11	17	12	9	11	6	94
6	Thiruvonam	12	6	8	8	7	20	11	7	79
7	Kumbakonam	20	25	24	23	20	15	- 21	18	166
8	Papanasam	12	15	14	9	9	27	34	41	161
9	Ammapettai	18	7	10	10	14	13	6	7	85
10	Thiruvidaimarudhur	19	18	21	21	13	16	12	30	150
11	Thiruppanandal	3	7	8	10	7	12	9	13	69
12	Pattukkottai	26	27	19	25	24	25	22	32	200
13	Madukkur	4	1	5	4	2	3	1	1	21
14	Peravurani	22	17	20	21	25	13	8	4	130
15	Sethubavachatram	13	12	11	13	14	9	6	5	83
	District Total	225	203	215	220	201	233	231	214	1742

Source: DISE 2002-2003

2.4 Progress in Completion:

Completion Rate (CR):-

Table 2.4

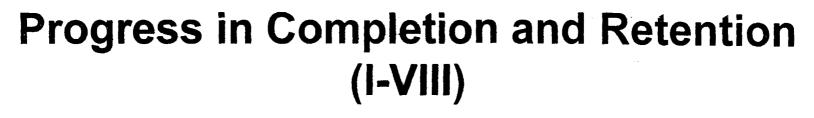
SI.	Name of the Block		tion Rate -2002	Completion Rate 2002-2003	
No.	Name of the Block	Primary	Upper Primary	Primary	Upper Primary
1	Thanjavur (Urban)	67	66	74	87
2	Thanjavur (Rural)	60	55	65	61
3	Thiruvalyaru	56	56	57	57
4	Budalur	57	51	54	58
5	Orathanadu	56	55	58 ,	56
6	Thiruvonam	55	50	60	54
7	Kumbakonam	68	55	79	62
8	Papanasam	61	57	73	59
9	Ammapettai	62	56	73	60
10	Thiruvidaimarudhur	59	57	64	72
11	Thiruppanandal	58	59	68	55
12	Pattukkottai	60	57	77	62
13	Madukkur	59	52	63	58
14	Peravurani	55	52	52	56
15	Sethubavachatram	54	53	. 53	56
	District	59	55	65	61

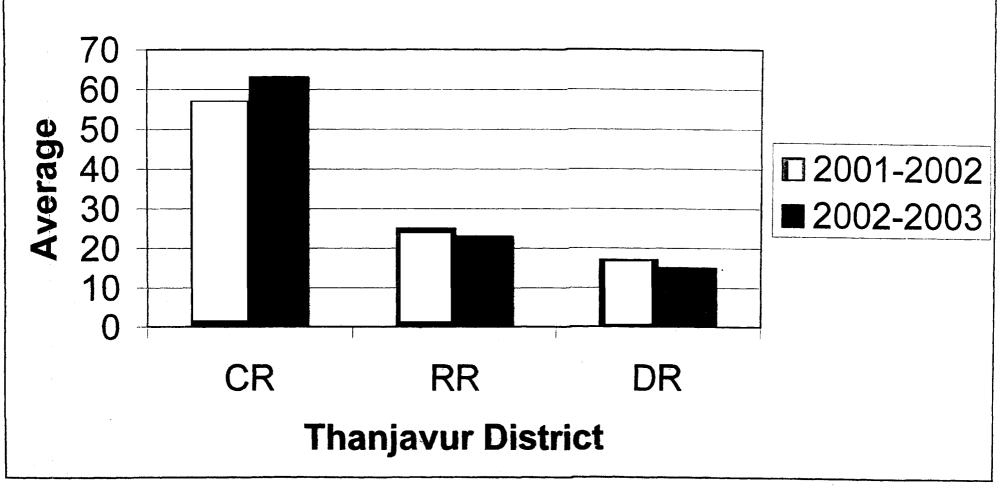
Primary Level:

The district average of CR is 65%. Thanjavur Urban, Kumbakonam and Pattukkottai has the maximum of completion rate 74%, 79% & 77% respectively.

Upper Primary Level:

Comparing with 2001-2002 the district average of CR 61% during the year 2002-2003 which is increased by 6%.





2.5 Repetition Rate (RR):-

Table 2.5

GI	No Gal Dia-i-	_	on Rate -2002		on Rate -2003
Sl. No.	Name of the Block	Primary	Upper Primáry	Primary	Upper Primary
1	Thanjavur (Urban)	23	16	18	5
2	Thanjavur (Rural)	26	24	19	15
3	Thiruvaiyaru	26	23	33	23
4	Budalur	27	26	24	20
5	Orathanadu	28	23	35	27
6	Thiruvonam	28	26	31	26
7	Kumbakonam	25	26	4	18
8	Papanasam	27	22	22	20
9	Ammapettai	27	20	21	21
10	Thiruvidaimarudhur	23	24	19	10
11	Thiruppanandal	27	23	25	30
12	Pattukkottai	27	25	14	18
13	Madukkur	26	26	30	25
14	Peravurani	27	27	38	18
15	Sethubavachatram	28	26	41	26
	District	26	24	25	20

Primary Level:-

The district average RR was 26% at primary level during the year 2001-2001 Now the Repetition Rate is controlled by 25%.

Upper Primary Level:-

The district average RR was 24% at upper primary level during the year 2001 2002. Now the Repetition Rate is controlled by 20%.

2.6 Transition Rate (TR):-

Table 2.6

SI.	Name of the Block	Transiti	on Rate
No.	Name of the block	2001-2002	2002-2003
1	Thanjavur (Urban)	7 9	87
2	Thanjavur (Rural)	75	78
3	Thiruvaiyaru	72	78
4	Budalur	77	77
5	Orathanadu	72	76
6	Thiruvonam	79	75
7	Kumbakonam	79	80
8	Papanasam	78	80
9	Ammapettai	77	80
10	Thiruvidaimarudhur	82	78
11	Thiruppanandal	78	76
12	Pattukkottai	72	74
13	Madukkur	70	75
14	Peravurani	73	79
15	Sethubavachatram	75	76
	District	76	78

The Transition Rate is increased compared with previous year.

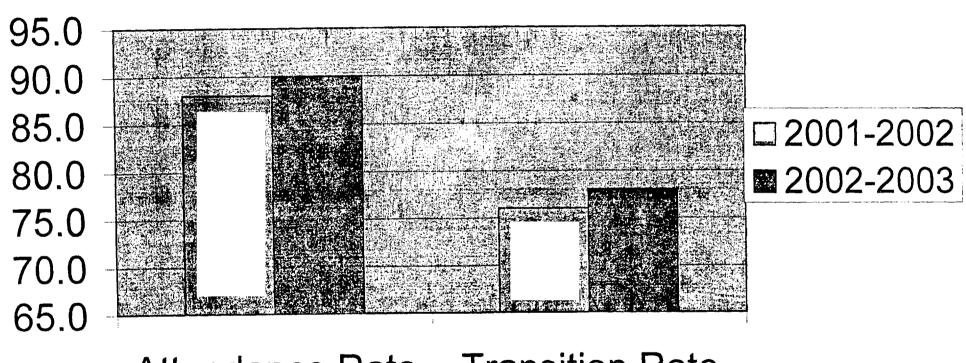
2.7. Attendance Rate (AR):-

Table 2.7

Sl.	Name of the Block	Attendar	nce Rate
No.	Name of the block	2001-2002	2002-2003
1	Thanjavur (Urban)	84	88
2	Thanjavur (Rural)	87	89
3	Thiruvaiyaru	87	88
4	Budalur		95
5	Orathanadu	79	81
6	Thiruvonam	87	90
7	Kumbakonam	91	93
8	Papanasam	81	82
9	Ammapettai	84	86
10	Thiruvidaimarudhur	89	91
11	Thiruppanandal	89	90
12	Pattukkottai	93	95
13	Madukkur	94	96
14	Peravurani	87	90
15	Sethubavachatram	96	96
	District	88	90

Attendance Rate is increased by the utilization of TLM and good classroom transaction.

Progress in Attendance and **Transition Rates**



(I-VIII)

Attendance Rate Transition Rate (V-VI)

2.8 Pupils' Achievement :-

Table 2.8
Achievement Level - 2002-2003

		Acmevement	Subjects					
- SL No.	Block		Tamil	English	Maths	-Science	Social Science	
		Primary	86	70	83	85	81	
1	Thanjavur (Urban)	Upper Primary	85	69	82	84	80	
		Primary	82	68	81	86	82	
2	Thanjavur (Rural)	Upper Primary	82	68	80	85	81	
		Primary	80	68_ ~	_ 82	85	81	
3	Thiruvaiyaru	Upper Primary	81	67	81	84	80	
		Primary	82	69	83	84	81	
4	Budalur	Upper Primary	81	68	82	83	80	
		Primary	83	7 0	81	85	. 82	
5	Orathanadu	Upper Primary	82	69	80	84	81	
	and t	Primary	81	69	82	84	83	
6	Thiruvonam	Upper Primary	80	68	81	83	82	
	77. 1	Primary	82	70	81	84	81	
7	Kumbakonam	Upper Primary	82	70	80	84	80	
	D.	Primary	82	69	83	83	80	
8	Papanasam	Upper Primary	81	68	82	83	7 9	
		Primary	82	69	82	82	80	
9	Ammapettai	Upper Primary	81	68	81	82	80	
10	701	Primary	82	69	81	83	80	
10	Thiruvidaimarudhur	Upper Primary	82	69	80	83	80	
	ard t	Primary	81	69	81	82	80	
11	Thiruppanandal	Upper Primary	80	68	81	82	79	

		Primary	82	70	81	84	79
12	Pattukkottai	Upper Primary	82	69	81	84	80
		Primary	82	69	82	83	81
13	Madukkur	Upper Primary	81	68	82	83	81
		Primary	81	69	80	82	82
14	Peravurani	Upper Primary	80	68	81	82	82
		Primary	80	68	81	82	82
15	5 Sethubavachatram	Upper Primary	79	67	81	81	81
		Primary	82	69	82	84	81
	District	Upper Primary	81	68	81	83	80

Compared with the previous year performance Pupils' Achievement is increased. The achievement is increased especially in English and Mathematics. It is because of using TLM and good classroom transaction.

2.9 Mainstreaming out of school Children:

Table 2.9

Sl.		No. of out of school children as	No. of re- enrolled in	Out of school children
No.	Name of the Block	per Perspective	formal schools	Dec-2002
110.		Plan 2001	2002-2003	DCC-2002
1	Thanjavur (Urban)	985	360	625
2	Thanjavur (Rural)	1212	485	727
3	Thiruvaiyaru	1018	462	556
4	Budalur	1125	496	629
5	Orathanadu	848	382	466
6	Thiruvonam	1016	275	741
7	Kumbakonam	1085	391	694
8	Papanasam	995	472	523
9	Ammapettai	1024	326	698
10	Thiruvidaimarudhur	1104	212	892
11	Thiruppanandal	1124	265	859
12	Pattukkottai	985	226	759
13	Madukkur	868	265	603
14	Peravurani	1010	468	542
15	Sethubavachatram	1715	365	810
	District Total	15574	5450	10124

In Thanjavur district 15574 dropout children were identified during the year 2001-2002. The main object of the SSA is that all the out of school children should be enrolled in the schools by 2003. During the year 2002-2003, 8 EGS Centres were started in this district. Once 168 students were enrolled in the EGS centres.

5450 students were enrolled in the formal schools in the same year.

For the remaining 9956 students it is proposed to start bridge courses and residential schools.

Identity card is used to out of school children when they are enrolled. Registration number is allotted. This will be useful to calculate the total number of out of children in the district. BRC / CRC / VEC particulars will be useful for the district authorities to concentrate upon areas in which out of school children are in great numbers. Sex wise and community wise particular will help us to achieve the objectives of SSA. The child labourers can be calculated to take up special programmes.

2.9.1 Bridge Courses:

575 Bridge Courses are proposed to start in this district in 2003-2004. Dropout children at various levels from 1 to 8th Std. to assemble in a place and to make them prepare to write the 8th std. examination. In this bridge courses 5100 dropout children will be benefited. The remaining 525 dropout children appearing on their own risk for 8th std. examination in the year 2003.

2.9.2 Residential Schools:

It is proposed to start 7 Residential Camps in this district. Dropout children working as child labourers will cover by this camps. In this Residential Camps 3000 dropout children will be covered. In these residential camps mainly proposed in Peravurani, Sethubavachatram and Kumbakonam where the child labourer reported considerably. The remaining 1331 students were migrated along with their to other district from Sethubavachatram and Peravuarni blocks.

2.10 Appointment of Teachers:

48 New primary schools were started during the year 2001-2002 and 2002-2003. 39 Primary schools were upgraded as Middle schools in the same academic year. 96 New teachers were appointed at the primary level and 78 new teachers at upper primary level. Salary upto 31.3.2003 were disbursed from SSA fund.

2.11 Programmes for Disabled:

Table 2.11

SI.		No. of Disabled Children			No. of I	Disabled C	Children
No.	Name of the Block	age 6 -10		age 11-14			
		Boys	Girls	Total	Boys	Girls	Total
i	Thanjavur (Urban)	79	45	124	78	42	120
2	Thanjavur (Rural)	35	26	61	18	14	32
3	Thiruvaiyaru	31	16	47	11	24	35
4	Budalur	37	24	61	7	17	24
5	Orathanadu	44	24	68	19	7	26
6	Thiruvonam	32	9	41	24	14	38
7	Kumbakonam	76	36	112	33	21	54
8	Papanasam	37	22	59	33	69	102
9	Ammapettai	45	14	59	22	4	26
10	Thiruvidaimarudhur	58	34	92	28	30	58
11	Thiruppanandal	16	19	35	18	16	34
12	Pattukkottai	70	51	121	50	29	79
13	Madukkur	6	10	16	3	2	5
14	Peravurani	72	33	105	20	5	25
15	Sethubavachatram	40	23	63	13	7	20
	District Total	678	386	1064	377	301	678

Source: DISE 2002-2003

Special needs are identified and they will be given in due course. No child will be left cut of educational system. Education will be provided to disabled children. During the academic year 2002-2003 enrolment of the disabled children is increased. NGOs have appointed special teachers to identify the disabled children. And they will be enrolled in the special schools and normal schools. IED Programme helps us to identify the disabled children.

Table 2.12

2.12 Programmes for SC / ST - (Enrolment of SC / ST Students – 2002-2003)

-Sl	Name of the Block	Pri	Primary		imary
No.	Name of the Block	SC	ST	SC	ST
1	Thanjavur (Urban)	4212	114	3519	135
2	Thanjavur (Rural)	5678	21	2198	
3	Thiruvaiyaru	4013	11	1951	
4	Budalur	3628	41	2081	19
- 5	Orathanadu	2674	462	1760	155
6	Thiruvonam	1927	7	942	
7	Kumbakonam	7750	55	4045	34
8	Papanasam	4069	2	2472	1
9	Ammapettai	4916	2	2385	4
10	Thiruvidaimarudhur	5262	6	2863	14
11	Thiruppanandal	5672	9	2910	10
12	Pattukkottai	2389	90	1479	350
13	Madukkur	1240	39	533	11
14	Peravurani	1365	,	743	4
15	Sethubavachatram	991	74	514	1
Total		55786	933	30395	738

Source : DISE 2002-2003

The enrolment of SC/ST students is high in Thanjavur (R), Kumbakona Thiruvidaimarudhur and Thirupanandal block. In Sethubavachatram and Thiruvonam the enrolment of SC/ST is low.

Programme for SC/ST bringing the gender and social gaps is one of the objectives of SSA. To achieve this it is necessary to study the educational status of SC/ST in the light of programmes under taken the past, being carried out presently and about to be carried out in future.

The total enrolment of SC / ST children in primary is 56719. This is 27.08% of total children enrolment.

In upper primary the number of children enrolled is 31133. This is 25.73% of total children enrolment.

The percentage enrolment of upper primary is 1.35% less than that of primary. So, efforts to be taken in the enrolment of these children in upper primary.

2002-2003, 30648 SC/ST children were provided with special coaching classes. This has resulted the higher enrolment, higher attendance and higher achievement of these children. These children progress was monitored by recording, reviewing and analyzing their achievement.

SC/ST Coaching Centres (2002-2003):-

Table 2.12.1

Sl.	Name of the Block	Enrolr	nent of SC	Children	Enrolment of ST Children		
No.	Name of the plack	Boys	Girls	Total	Boys	Girls	Total
1	Thanjavur (Urban)	661	518	1179	-	-	-
2	Thanjavur (Rural)	2246	2064	4310	6	5	11
3	Thiruvaiyaru	847	459	1306	-	-	-
4	Budalur	1420	1329	2749	8	6	14
5	Orathanadu	93	99	192	2	4	6
6	Thiruvonam	- 842	- 718 -	1560-			~
7	Kumbakonam	2679	2477	5156	12	10	22
8	Papanasam	1617	1441	3058	-	-	-
9	Ammapettai	1344	1226	2570	-	-	-
10	Thiruvidaimarudhur	89	81	170	_	-	-
11	Thiruppanandal	3477	3144	6621	4	2	6
12	Pattukkottai	177	168	345	=	-	-
13	Madukkur	449	507	956	-	-	-
14	Peravurani	33	45	78	-	-	-
15	Sethubavachatram	155	181	336	2	1	3
	District Total	16129	14457	30586	34	28	62

Among the total SC / ST enrolment, 30648 students were admitted for special coaching classes. By this coaching classes the completion rate of the SC/ST students will go up.

2.13 Programmes for Girls:

Table 2.13

Sl. No.	Name of the Block	Enrolment of Girls during 2001-2002	Enrolment of Girls during 2002-2003
1	Thanjavur (Urban)	10813	17131
2	Thanjavur (Rural)	9389	10282
3	Thiruvaiyaru	8224	8584
4	Budalur	6222	7105
5	Orathanadu	9082	11384
6	Thiruvonam	5157	5676
7	Kumbakonam	21759	22583
8	Papanasam	9046	12072
9	Ammapettai	7883	8 455
10	Thiruvidaimarudhur	10675	13471
11	Thiruppanandal	10136	9006
12	Pattukkottai	9872	14059
13	Madukkur	4283	5782
14	Peravurani	6475	7600
15	Sethubavachatram	5924	6325
angganitation of Management and Statement	District	134940	159515

The enrolment of girls during the year 2002-2003 is increased by 24,575.

As SSA has targeted towards removing gender gaps in education, it becomes necessary to shalk out some special programmes for girls children, when compared to boys the enrolment of girls is slightly less. These girls children face many hurdles in continuing their education, they are engaged sibling care, household work. To promote girls education and make them to complete Elementary Education some special programmes are to be carried out.

In 2003-2004, it is proposed to conduct special coaching classes for upper primary girls it is estimated that 60122 children will be benefited. Appropriate budgetary provision are made.

2.14 <u>Early Childhood Care and Education</u>:-

Table 2.14

Sl. No.	Block	ICDS Centres	Children	TINP Centres	Children	Others LKG/UKG	Children
1	Thanjavur (Urban)	74	5757	38	3812	25	992
2	Thanjavur (Rural)		-	35	3808	2	89
3	Thiruvaiyaru	-	-	57	4510	3	72
4	Budalur	-	-	54	5015	2	68
5	Orathanadu	•	•	94	7616	10	698
6	Thiruvonam	-	-	50	3240	1	35
7	Kumbakonam	66	4026	63	4820	14	433
8	Papanasam	-	-	38	3680	2	126
9	Ammapettai	•	-	59	3625	3	202
10	Thiruvidaimarudhur	-	-	63	5010	3	126
- 11	Thiruppanandal	-	-	49	4317	4	210
12	Pattukkottai	19	1447	75	5375	15	482
13	Madukkur	_	-	51	3695	4	218
14	Peravurani	-	-	65	4950	3	161
15	Sethubavachatram	-	-	82	4850	2	65
	District	159	11230	873	68323	93	3977

Thanjavur District 159 ICDS and 873 TNIP centres are functioning. During 2003-2004 it is proposed to give training to the field staff. Supply of play materials to each centre makes the children to attend the centre with joy. So supply of play material is essential one. We have also planned to open 15 new ECCE in the centre less habitations. This activity help the field staff to enroll more children in their centres.

The ICDS and Balwadi Centres are the Nursery for primary schools.

Under SSA the focus on strengthening and supporting the ECCE component of the ICDS in a convergent mode is both desirable and essential.

As the ECCE is one of the thrust areas for the enrolment in primary schools. Budget provision for giving training to ICDS and Balwadi staff is to be made.

2.15 Functioning of Village Education Committees:-

Village Education Committee is the backbone of Sarva Shiksha Abiyan. Every school has VEC. There are 1582 VEC functioning. It constitutes 15 members. VEC gives an idea of community ownership. The school and VEC go hand-in-hand to achieve the objectives of SSA. People have started showing involvement in VEC and School activities. VEC involves in the following activities.

The activities of VEC

- 1. To achieve total enrolment in a particular habitation.
- 2. To look after classroom transaction day to day school activities.
- 3. To plan school functions like Sports day and Republic day.
- 4. To conduct VEC meetings twice a month.
- 5. To create awareness among parents about girls education.
- 6. To maintain Village Education Register.
- 7. To supervise the civil works emphasizing the quality.
- 8. To participate in block level and district level meetings.
- 9. To co-operate NGOs in IED Programme.
- 10. To convince the parents to send disabled children to schools.
- 11. To involve in Macro level planning in their habitation.
- 12. To help enrolment of dropout children.

VEC takes more responsibilities at the grass-root level implementation of SSA. Hence we have to strengthen and support VEC. The best VEC will be awarded by the District Collector.

2.16 Activities in Cluster Resource Centres:

CRC is a professional body for teachers capacity building. There are 165 CRCs functioning in the district. Each CRC has 40 to 50 teachers. CRC meets on 1° Saturday of every month. They discuss the problem like dropout, repetition, never enrolled and problem of disabled children. They take model class and prepare TLM. CRC functions like miniature of DIET.

2.17 Programmes in Block Resource Centres:-

Block Resource Centre is a monitoring body for all type of SSA activities in the block. In this district there are 14 BRCs and 1 upgraded CRC. 15 BRC Supervisors and 105 BRC Teacher Educators are working. BRC conducts two days orientation course to VEC members. BRC gives training to teachers working primary and upper primary schools. In every block each BRC Teacher Educator is allotted 12 to 15 schools. The teacher educator should frequently visit the school and work for the improvement of the school.

2.18 Research, Evaluation and Monitoring:-

Research:-

Research areas are Dropout children, Enrolment of SC / ST children, Girls education Classroom transaction and students problem. Research will give immediate solution.

In the area like enrolment and dropout children, the research work will be assigned to DIET Aduthurai or Teacher Training College, Orathanad. The problem of slow learners will be given to DIET to find out the remedies.

This year, there is a proposal to engage an external agency like Tamil University to study the low completion rate in Peravurani block (CR 51.71%).

Evaluation:-

In the academic year DIET Aduthurai is planned to conduct achievement test for 8th std. students. This result will give an idea about teachers competency and classroom transaction.

Monitoring:-

In the village level, VEC monitors the school activities and civil works. VEC meets twice a month and discussed the steps to be taken for the improvement of the schools.

Block Level Committee monitors the activities of SSA in the block level. BRC monitors Teaching Learning Process, training of the teachers and village level committee.

The district level committee meets every month and discuss the progress of SSA activities. Every month the Director, DTERT, Chennai-6 visits the district and reviews the SSA activities.

2.19 Improving Infrastructure:-

Sarva Siksha Abiyan makes an attempt to give education to all. To increase enrolment and retention, the school needs well furnished infrastructure. Teachers are not alone in implementing SSA. The community should come forward in order to facilitate infrastructure. For the improvement of enrolment and retention civil work is essential.

The participation of the community is essential to ensure a sense of ownership. It is a departure from contractor driven approaches. The participation of the community reveals that the society also has the social responsibility in giving education to all.

The civil works activities are carried out by school construction committee village education committee. Account keeping is transparent. Construction commic constitutes 7 members. The president of VEC and the member, secretary of VEC operate further community ownership provides buildings with quality. The constructions are quickly decay at it is need-based parents involvement is seen.

Civil works for 2001-2002 & 2002-2003 :-

BRC	CRC	2 Class room	3 Class room	Toilet	Drinking water
4	13	44	65	119	100

The above civil works are under progress. They will be completed in two more Public response is seen in all blocks. After the completion of civil works, enrolment retention can surely be achieved.

Civil works - Proposed for 2003-2004:-

BRC	CRC	2 Class Room	3 Class Room	Toilet	Drinking Water.
10	25	35	40	75	75

2.19.1 <u>Construction of Block Resource Centres</u>:

The year 2003-2004, 10 BRC buildings will be constructed. This work will be vacarried out by PWD. Each BRC will construct at the cost of Rs.6.00 Lakhs.

2.19.2 <u>Construction of Cluster Resource Centres</u>:

The year 2003-2004, 25 CRC Buildings will be constructed. The work will be carried out by VEC; each building will cost Rs. 2.00 Lakhs.

2.19.3 <u>Construction of Three Classrooms</u>:

The year 2003-2004, 40 Three classroom buildings will be constructed. The work will be carried out by VEC; each building will cost Rs. 4.50 Lakhs.

2.19.4 <u>Construction of Two Classrooms</u>:

The year 2003-2004, 35 Two classroom buildings will be constructed. The work will be carried out by VEC; each building will cost Rs. 3.00 Lakhs.

2.19.5 Provision of Toilet facilities:-

Toilet facility is essential for the girls children in the upper primary schools. The year 2003-2004 75 Toilets are proposed to construct. This work will be done by VEC; each will cost of Rs. 0.20 Lahks.

2.19.6 Provision of Drinking Water facilities: -

The year 2003-2004, 75 drinking water facilities will be provided. This work will be done by VEC; each will cost of Rs. 0.15 Lahks.

2.20 <u>Maintenance and Repairs:</u>

The year 2002-2003, 1226 schools have been given maintenance and repair grant R 5000/-. The grant is properly used such as white washing, blackening of the board, repairing door windows etc.,

The year 2003-2004, 1278 schools will be provided with maintenance grant.

2.21 <u>Programme for Quality Improvement:</u>

For Quality Improvement, training is essential for teachers to impart qualit education.

2.21.1 <u>Capacity building for Project Staff:</u>

School Adoption Programme (SAP):-

Based on the achievement level of the student the school at block level were graded. The schools with low performance were identified. These schools were allotted to BRC Teache Educators. Each Teacher Educator should frequently visit the school and to find the reasons for low performance. The teacher should adopt the school and involve in the teaching learning process school administration, identifying students problem etc., At the end of the academic year the teacher educator should evaluate the achievement of the students and give necessary feedback for improvement of the schools.

SAP training was given to 14 BRC Supervisors and 105 Teacher Educators for five days during January-2003.

School Based Training (SBT):-

In this method the teacher need not leave the school. The teacher educator goes to the school and gives the questionnaire to the teacher and the students. He or she collects information and finds out problems and hard spot. The teacher educator should give necessary training to the teacher. The training will be in the area like Content, Methodology, Multigrade teacher activity based training and group learning. So this method is school specific and teachers specific.

SBT programme was conducted to BRC Personnel during January-2003.

2.21.2 <u>Training to Teachers</u>:-

SSA aims at the improvement of education and quality of education. BRC personnel were appointed in 15 blocks. Primary and Upper primary teachers were given training in 4 phases for qualitative teaching. 3513 primary school teachers were trained under this training. Similarly 4064 upper primary teachers were trained. BRC Personnel imparted new method and techniques in teaching process. TLM is of paramount important in class room transaction. With the help of TLM, the teaching can create interest in the learning process.

2.21.3 Orientation to VEC Members:-

Two days training was given to VEC members. The training was about the responsibilities of VEC members, monitoring of civil works, participation in block and district meetings, co-operation with NGOs in IED programme, enrolment of dropout children and maintenance of VER. Training to all VEC members are proposed during 2003-2004.

2.21.4 Provision of TLM, TLE, School Grant:

Every teacher is given Rs. 500/- for making TLM. Teacher should make no cd and low cost TLM. TLE is given to-new primary schools and upper-primary schools. R 10000/- for primary and Rs. 50000/- upper primary. It will be used to purchase lab materials.

2.21.5 Curriculum Revision – VI Standard Text Book:-

 6^{th} std text book has been revised. According to new syllabus training will given to teachers who take 6^{th} standard class.

2.21.6 Innovation - Computer Literacy, Vocational, Development Skills:-

Computer Literacy:

Computer is part and parcel of every day life. Without computer knowledge, of can not enter into the world of Science and Technology. As we emphasize the scientific temper in the minds of students, we begin to give computer education to all students in upper primare level under SSA. Since the amount for giving computer education is restricted to 15 Lahks, it suggested to give it first phase to 6th Std. Students for 2003-2004.

About 1500 children of 6th std. are selected from each block. And they are being given computer education through reported computer center in the respective block from March 2003 onwards.

Computer education makes students and parents enthusiastic in education. People will think of SSA as a good movement to give education to all. Enthusiasm and curiosity will be created among students; it will definitely attract students; the enrolment and retention rate will be increased. 30000 students will be benefited in each blocks.

As science develops day-by-day, the computer education is essential for students to have a knowledge of Science and Technology. It is suggested that the computer education has to given even at the primary level. Only then new invention and discoveries will reach rural areas.

Vocational Skill:-

Training for necessary articles and gift article may be given to 7th Std. students. Most of the students emerge from rural areas; their economic condition is poor; dropout comes because of poverty. By giving this training we can makes students confident of their lives. If students learn to make home articles, decorative article and gift articles, they may believe that this type of works may fetch money to their family in future. After completing education, this activity may give an employment opportunity. People surely welcome this type of education. 30000 will get the benefit of vocational

Development of Skills:-

Thanjavur is the granary of Paddy. People do agricultural works. Wherever we turn, we see the green fields. "Gardening" can be taught to students. It is inevitable to grow trees.

Objectives of Gardening:-

- 1. To grow trees.
- 2. Fo produce vegetables and fruits.
- 3. To utilize uncultivated lands in the school and house.
- 4. To give an idea about agriculture.
- 5. To improve good environment and healthy atmosphere in school and house
- 6. To give physical activities.
- 7. To make students get the first hand knowledge of agricultural works.
- 8. To teach lessons practically.
- 9. To make students learn an aesthetic sense.
- 10. To teach unity in group work.

6th Std. students can be suggested.

2.22 Project Management :-

2.22.1 Establishment of MIS:

MIS plays a vital role in implementing the scheme. Collection of Data Compilation, Analysis and Dissemination of data and integration in the planning process and done by MIS.

During the academic year 2002-2003 DISE and Village Information Schedul Data have been stored in MIS. The different forms of data have been retrieved from DISE which is conceived as the backbone of an Integrated Educational Management Information System is the district, State, National level.

The following information has been got from DISE.

- 1. Access
- 2. Enrolment Gender wise
- 3. Completion Rate
- 4. Repetition Rate
- 5. Dropout Rate
- 6. The complete data about SC/ST children is available in MIS.
- 7. The fund flow from DPO and the expenditure statement is maintained.
- 8. Information about school and its infrastructure.

This year MIS is connected with E-Mail. Our own E-Mail address is: <u>unj dpcssa@sancharnet.in</u>. Different information can be got from SPD through E-Mail. Expenditure statement is sent through E-Mail.

The budget provision and expenditure is worked out for MIS. It includes expenditure on data collection, EMIS operation and maintenance, salary of the supporting staff, provision of equipment including computer and its accessories and MIS stationeries.

1. Scope: MIS is used:

- 1. To check and analyze data.
- 2. To arrive at conclusions.
- 3. To keep all information about primary and upper primary education.

2. Infrastructure need:

- 1. CD writer is necessary to take backup data.
- 2. Annual Maintenance Contract (AMC) is needed.
- 3. To increase backup hours batteries are needed.
- 4. Separate computer room is necessary due to dust.
- 5. Household Survey Software.

3. Institutional Level Data:

2002-2003 (DONE)

- 1. DISE
- 2. VIS
- 3. Civil works
- 4. BRCs
- 5. CRCs
- 6. Cohort Study.

2003-2004 (TO BE DONE)

- 1. Household Survey in detail.
- Teachers training
 HMs and VECs training.
- 3. ECCE and ICDS
- 4. Computer Education.
- 5. Internet connection.

2.22.2 Establishment of DISE:

District Information System for Education (DISE) is a most comprehensive data entry and analyze software which will considerably facilitate the day to day management task of educational planners and administrators.

- 1. The data / report from DISE is to be shared with VECs.
- 2. DISE data used in the District Annual Work Plan.

2.22.3 Appointment of Project Staff:

In Thanjavur District, Chief Educational Officer who is the ex-officio functionary, executing the works of District Programme Co-ordinator. Like wise District Elementary Educational Officer is functioning as Addl. District Programme Co-ordinator. One Assistant District Programme Co-ordinator in the cadre of Higher Secondary School Headmaster is incharge of all the activities of SSA in the district.

One Media and Documentation Officer and one Statistical Officer are appointed in DPC office. One Teacher Training Officer is to be filled up.

In BRCs out of 15 Supervisors 14 were appointed. One supervisor post in Orathanadu Block is vacant. 105 Block Resource Teachers were appointed.

All the 165 Co-ordinators are conducting monthly CRC meeting.

2.23 <u>Convergence with Ongoing Schemes</u>:-

The main reason pronounced by many parents for Dropout and Never enrolled children is poverty. Though we cannot eradicate poverty fully, we have achieved our level to some extent by attracting school going children to schools by providing them noon meal, free text books, uniform and stationary in the academic year 2002-2003. To strengthen mind and physic of students, 190707 students had been provided noon meal. To widen students knowledge 190707 students had been given text books. Uniform has been given to those children who feel shy to come to school with torn clothes. Stationeries were also provided to 27227 students.

Medical camps were organized with the help of the District Disabled Rehabilitation Officer to identify the disabled children.

Convergence

Table 2.23

,	1 auto 2.23					
Sl. No.	Name of the Block	Noon Meal	Free Text Book	Uniform.	Stationary	
- 1 -	-Thanjavur (Urbān)	16976	16976	7854	2371	
2	Thanjavur (Rural)	13390	13390	9571	1389	
3	Thiruvaiyaru	12120	12120	12390	2365	
4	Budalur	9296	9296	7390	3277	
5	Orathanadu	13299	13299	10423	1153	
6	Thiruvonam	<i>J</i> 211	7211	6483_	464-	
7	Kumbakonam	24784	24784	15548	2663	
8	Papanasam	12310	12310	8636	1169	
9	Ammapettai	10643	10643	8237	2303	
10	Thiruvidaimarudhur	16402	16402	10703	3487	
11	Thiruppanandal	10640	10640	7252	2326	
12	Pattukkottai	17514	17514	11161	1813	
13	Madukkur	7112	7112	7108	1057	
14	Peravurani	10148	10148	8107	966	
15	Sethubavachatram	8862	8862	7797	424	
	District Total	190707	190707	138660	27227	

Source : DISE 2002-2003

2.24 Issues and Strategies:

2.24.1 Enrolment :-

Issues:-

- 1. Girls Enrolment is less than boys. And SC/ST girls enrolment is very poor.
- 2. Poverty makes parents not to send their children to schools.
- 3. Community does not take social responsibility.
- 4. Parents sent their children to work for monetary benefits.

Strategies:

- 1. Holding meetings rallies marches in villages.
- 2. Giving infrastructure to schools.
- 3. Street play
- 4. Door-to-door campaigns.
- 5. Advertising in news papers.
- 6. Enrolment drive will be given in 3 phases (June 1st week, July last week & August last week).
- 7. Making women self-help group involve in enrolment in their respective habitations.

2.24.2 Girls Education:-

Issues:-

- 1. Not sending their daughters to far away schools
- 2. Parents are not aware of girls education: thinking that giving education to girls mean giving more dowry.

- 3. No toilet facility in middle schools.
- 4. The girls are forced to work more in their houses- including the case their siblings.

Strategies:

- 1. Parents can be motivated and encouraged to send their daughters to school
- 2. Awareness should be given to them regarding to school education
- 3. Construction of toilet under SSA.
- 4. Educating that gender bias should be avoided.

2.24.3 IED :-

ISSUES:

- 1. People are not aware of disabled children and they do not accept them w in the society.
- 2. If disabled children are admitted in the school, the school lack in resource
- 3. The disabled children do not get equal opportunity

Strategies :-

- 1. In public meeting people get awareness. They begin to understand the responsibility.
- 2. Through SSA the availability of resources are made with the help of NG0
- 3. Medical camp.
- 4. Special training to teachers.
- 5. The disabled children get special attention. Eg. Rs 1200/. per child.
- 6. BRC and CRC help them.

2.24.4 REPETITION:-

ISSUES:

- 1. Lack of qualitative teaching among the teachers.
- 2. Poor health of the school children make them tired. Mal-nutrition, Anemia, Vitamin deficiency are the causes.
- 3. Subjectivity of teachers against the students.
- 4. Teachers' teaching methods are not with the examination point of view.
- 5. Examination fear among students. s

Strategies :-

- 1. To improve qualitative teaching among teachers, they will be given capacity building training.
- 2. Health education and Health care units may be provided to eradicate poor health of the school aged children.
- 3. To avoid subjectivity of teachers, objective type questions may be framed. The prejudge approach may be avoided.
- 4. Examination point of view teaching would be recommended in BRC centres.
- 5. There must be periodical test to avoid examination fear among students.

 Repeated preparation will give them through knowledge of the subject.

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<u>CHAPTER – III</u>

Activities and Budget

-3:1 Primary Schools:-

To achieve 100% access,17 primary schools will be planned to open.130 teachers who be appointed. 48 schools were already opened. For the salary of 110 new teachers Rs. 92.400 Lake will be allocated. 942 primary schools will be provided with Rs. 18.840 Lakes as school grant.

5470 teachers will get Rs. 27.350 Lakhs as TLM Grant.

For new17 primary schools Rs. 1.700 Lakh will be allocated as TLE Grant.

3.2 Upper Primary Schools:-

To achieve 100% access. 10 primary schools will be upgraded as upper primare schools.

- 1. 126 teachers will be appointed for new schools.
- 2. 39 upper primary schools were opened already and there are 126 teachers are working in the schools.
- 3. Rs. 105.840 lakhs will be allocated for teacher's salary.
- 4. 336 upper primary schools will be provided with school grant Rs. 6.720 Lakhs.
- 5. 1693 upper primary school teachers will be provided with TLM Grant Rs.8.465 lakh
- 6. For 10 new upper primary schools will be allocated as TLE Grant.

3.3 Alternative and Innovative Education:

To enroll all the dropout children, the following programme will be implemented.

- 575 Bridge Courses for 5100 dropout children is proposed, the expenditure will be Rs. 15.825 lakhs.
- 7 Residential Camps 3000 dropout children will be admitted and the expenditure will be Rs. 113.318 Lakh.

3.4 Special Focus Groups (SFG):-

- Education of Disabled comes under special focus groups.
- Rs. 20.904 Lakhs is proposed for 1742 disabled children.
- Education of Girls is another important component of SFG for their education Rs.
 15.00 Lakhs is proposed.
- Evening coaching classes will be conducted for SC / ST children to improve their achievement for that, Rs. 15.00 lakhs is proposed.

3.5 Village Education Committee (VEC):-

- There are 1582 VEC functioning.
- For VEC meeting and training Rs28.476 lakhs is proposed.

3.6 Cluster Resource Centre (CRC):-

- There are 165 CRCs are functioning.
- For CRC expenditure is Rs. 13.235 lakhs is proposed.

3.7 Block Resource Centre (BRC):-

- There are 14 BRCs & 1 upgraded CRCs are functioning.
- The total expenditure will be estimated as Rs. 174.020 Lakhs.
- This includes salary of the Staff, expenditure for workshop meetings, TLM Gran training equipments, TA/DA etc.

3.8 Research, Evaluation and Monitoring:-

For Research, Evaluation and Monitoring work Rs. Is 23.985 Lakhs is estimated.

3.9 Civil Construction Works:-

The following civil works will be under taken during this year 2003-2004.

- Construction 6 BRC Buildings and the cost of 60.000 lakhs -- this work will carried out by PWD.
- There are 25 CRC buildings, 35 two Classroom buildings, 40 three classroom buildings, 75 Toilet facilities and 75 drinking water facilities are proposed to give the year 2003-2004.

The above civil works will be carried out by VEC. The total civil work is estimated Rs. 421.250 Lakhs.

3.10 Maintenance and Repairs works:-

1278 schools need minor repair works, for that Rs. 63.900 lakhs is proposed.

3.11 Management:-

For District Project Office, the expenditure will be estimated as Rs. 28.100 Lakhs.

This expenditure includes salary, furniture, equipments, consumables, stationeries, TA/DA etc.

3.12 Training:-

Each BRC will give 20 days training to 5470 primary and 1693 upper primary school teachers. The expenditure will be estimated as 100.282 lakhs.

3.13 Innovation:

- Computer literacy program for 6,7 & 8th students was introduced last year. The expenditure for this year will be Rs. 15.00 lakhs.
- Useful Vacation Education in Arts & Crafts activities will be implemented for girls. For this expenditure will be estimated as Rs. 15.000 lakhs.
- Education of SC/ST children in the field of Arts & Crafts is planned. The expenditure will be Rs. 5.000 lakhs.
- For the improvement of Nursery Education is Rs. 15.000 lakhs is proposed.

3.14 Procurement Plan:

Furniture for BRCs and CRCs have been purchased during 2002-2003. The VEC purchases Cement, Iron, Bricks etc., with good quality. And it purchases TLE for the school.

3.15 Implementation Schedule for 2003-2004.

SI. No.	Maj. Act.	Activity Description	Ist Quarter	2nd Quarter	3rd Quarter	4th
1	PFE	Opening of new schools	***	Quarter	Quarter	Quarter
1	XXD	Appoinment of new teachers	***			
		Appoinment of addl. teachers	***			
		School Grants	***			
		Teachers Grants	***			
		TLE Grants	***			
2	IME		***			
	UPE	Opening of new schools	***		· · · · · · · · · · · · · · · · · · ·	
		Appoinment of new teachers				
		Appoinment of addl. teachers	***			·
		School Grants	***			
		Teachers Grants	***			
		TLE Grants (New & uncovered OOB schools)	***			
3	AIE	EGS Centres		***	***	***
		Bridge Courses	i	***	***	***
		Residential Camps		***	***	***
4	SFG	Education of Disabled		***	***	***
		Education of Girls		***	***	***
		Education of SC / ST Children		***	***	***
5	VEC	Training to VEC members	***	***	***	***
6	CRC	Workshops and Meetings	***			
		Furniture	***	***	***	***
		Contingency Grant	***	***	***	***
		TLM Grant	***	***	***	***
7	BRC	Salary of Staff	***	***	***	***
		Furniture	***	***	***	***
		Contingency Grant	***	***	***	***
		Workshops and Meetings	***	***	***	***
		TLM Grant	***		***	
		Training Equipments		***		
8	REM	Research, Evaluation & Monitoring	-	***	***	***
9	CCW	Construction of BRCs	***	***	***	***
		Construction of CRCs	***	***	***	***
		Construction of two classroom	***	***	***	***
	·	Construction of three classroom	***	***	***	***
		Drinking Water	***	***	***	***
		Toilets	***	***	***	***
10	RMW	Maintenance & Repair Works	***	***	***	***

11	MGT	Salary of Staff	***	***	***	***
		Furniture and Equipment	***	***		
		Books and Periodicals		***		
		Maintenance of Equipment	***	***	***	***
		Consumables and Stationery	***	***	***	***
· ·		TA/DA	***	***	***	_ *** .
		Consultancy	***	***	***	***
		Contingency	***	***	***	***
		Training to CRC Staff		***		***
		Training to BRC Staff	***	***		***
12	TRG.	Training to Teachers (Primary)		***	***	***
		Training to Teachers (Middle)		***	***	***
13	INO	Computer Education	***			
		Edn. of Girls - Inn. Programmes		***	***	***
		Edn. of SC/ST Children-Inn. Programmes		***	***	***
		ECE (New Centres)		***	***	***

Table A

	1	Table A	Tanjore					
S.	Maj.	A salinian Description	2001-2002					
No.	Act.	Activity Description	Rec	eipt		Sp	ill	
			Phy.	Fin.	Exp.	Phy.	Fin.	
1	PFE	Primary Schools						
i		No. of Schools	48			48		
ii		Salary of new teachers	48	16.877		48	16.877	
iii		Salary of addl. Teachers		10.077		1	10.077	
iv	ļ	School Grants				 		
	·				·			
V		Teachers Grants						
vi		TLE Grants	0	0		O	0	
		Total		16.877			16.877	
2	UPE	Upper Primary Schools						
i		No. of Schools						
ii		Salary of new teachers	38	10.640		38	10.640	
iii		Salary of addl. Teachers						
iv		School Grants						
V		Teachers Grants						
vi		TLE Grants	38.000	0.000		38.000	0.000	
		Total		10.64			10.64	
3	AIE	Alternative & Innovative Educatio						
i		EGS Centres (Unserved Habitations)						
ii		Bridge Courses/Transit Camps						
iii		Residential Camps						
		Total		0			0	
4	SFG	Special Focus Groups						
i		Education of disabled	1935	4.830		1935	4.830	
ii		Education of Girls						
iii		Education of SC/ST Children						
		Total		4.83			4.83	
5	VEC							
i		Meetings						
ii		Training						
		Total		0			0	
6	CRC	Cluster Resource Centres						
i		Workshops and Meetings						
ii		Furniture	165	16.500		165	16.500	
iii		Contingency Grant	165	4.125		165	4.125	
iv		TLM Grant						
V		TLE Grant						
vi		Library Books						
vii		TA/DA						
		Total	330	20.625		330	20.625	
7	BRC	Block Resource Centres						
i		Salary of Staff	15	5.400		15	5.400	
ii		Furniture	30	16.875		30	16.875	
iv		Workshops and Meetings			<u></u>			
v		TLM Grant						
vi		Training Equipments						
vii		Library Books						
viii		TA/DA				I		
		Total	45,000	22.275		45.000	22.275	
	DEM.	Percarch Evaluation &						
8	REM	Monitoring				 		
9	CCW	Civil Construction Works				<u>. </u>		

			Tanjore					
S.	Maj.	Activity Description			2001-2002			
No.	Act.	richtity Description	Rece	ipt	Exp.	Spi		
			Phy.	Fin.	<i>ц</i> хр.	Phy.	Fin.	
i		Construction of BRCs						
ii		Construction of CRCs						
iii		Construction of two classroom	6	18.000		6	18.00	
iv		Construction of three classroom	20	90.000		20	90.00	
V		Drinking Water	16	2.400		16	2.40	
~vi~	7.77	Toilets	- 24	4.800		24	4.80	
		Total	66.000	115.200		66.000	115.20	
10	MRW	Maintenance & Repair Works						
11	MGT	Management						
i		Salary of staff						
ii		Furniture and Equipment						
iii		Books and Periodicals						
iv		Maintenance of equipment						
V		Consumable and Stationery				:		
vi		Management Information System						
vii		Media and Documentation						
·VIII ·		Training to Project Staff					~ ~ ~ ~ .	
ix		Consultancy						
X		Contingency						
xi		TA/DA						
		Total	0.000	0.000		0.000	0.00	
12	TRG	Training						
1		Training to Teachers (Primary)						
ii		Training to Teachers (Middle)						
		Total	0.000	0.000		0.000	0.00	
13	INO	Innovation						
i		Computer Education	1	33.410		1	33.41	
ii		Edn. of Girls (Arts and Crafts)						
iii		Edn. of SC/ST Children (Arts and	1					
iv		Nursery Education	-					
		Total	1.000	33.410		1.000	33.41	
	<u> </u>	Grand Total		223.857			223.85	

Table B

S.	Мај.	Anatoria Dana I di	Tanjore					
No.	Act.	Activity Description	Receipt Expenditure Spillo					over
			Phy	Fin	Phy	Fin	Phy	Fin
1	PFE	Primary Schools						······································
<u>i</u>		No. of Schools	48		48			0.00
ii		Salary of new teachers	126	93.240	96	78.049		15.19
iii		Salary of addl. Teachers						0.00
iv		School Grants	1157	23.140	938	23.140		0.00
v .		Teachers Grants	4885	24.425	3513	24.425		0.00
Vi		TLE Grants	15	1.500	15	1.500		0.00
2	UPE	Total Upper Primary Schools		142.305		127.114		15.19
i		No. of Schools	39		39			0.00
ii		Salary of new teachers	141	91.140	97	82.699		8.44
iii		Salary of addl. Teachers						0.00
iv		School Grants	434	8.680	434	8.680		0.00
v		Teachers Grants	4064	20.320	4064	20.320		0.00
vi		TLE Grants	65	32.500	39	19.500		13.00
		Total	4743	152.640	4673	131.199		21.44
3	AIE	Alternative & Innovative Education EGS Centres (Unserved						
i		Habitations)	26	5.490	8	0.450	0	5.0
ii	***************************************	Bridge Courses/Transit Camps						
i		EGS Centres (Unserved	26	5.490	8	0.450		5.04
		Habitations)	20	3.490	•	0.430		3.04
ii		Bridge Courses/Transit Camps						
iii		Residential Camps						
		Total	26	5.490	8	0.450		5.04
4	SFG	Special Focus Groups						
i		Education of disabled	1750	7.000	1750	2.000		5.00
ii		Education of Girls						
iii		Education of SC/ST Children						
		Total	1750	7.000	1750	2.000		5.00
5	VEC	Village Education Committees						
i		Meetings	1219	3.360	1219	3.360		0.00
ii		Training		2.491		1.945		0.54
		Total	1219	5.851	1219	5.305		0.54
6	CRC	Cluster Resource Centres						
i		Workshops and Meetings	165	2.31	165	2.31		
ii		Furniture						
i		Workshops and Meetings	165	2.310	165	2.310		
ii		Furniture						
iii		Contingency Grant	165	4.125		4.125		
iv		TLM Grant	165	1.650		1.650		
v		TLE Grant	.,					
vi		Library Books						
vii		TA/DA						
	,,,_,_,_,_,,_,_,,_,_,,_,_,	Total	495	8.085	165	8.085		0.00

S. Maj.			Tanjore					
	Maj.	Activity Description	Rece	eipt	Expen	diture	Spillover	
No.	Act.		Phy	Fin	Phy	Fin	Phy	Fin
7	BRC	Block Resource Centres						
i		Salary of Staff	14	117.6	14	102.065		15.535
ii	· · · · · · ·	Furniture						
i		Salary of Staff	14	117.600	14	102.065		15.535
ii		Furniture						
iii	······································	Contingency Grant	14	1.750	14	1.750		
iv		Workshops and Meetings	14	0.490	14	0.490		
v	4,4,4,	TLM Grant	14	0.700	14	- 0.700		
- vi	مز مدر مدد -	Training Equipments			د <u>-د -د</u>			ــ ــ ــ ــ
vii		Library Books						
viii		TA/DA						
AIII		<u> </u>	56,000	120.540	56.000	105.005	0.000	15.535
		Total Research, Evaluation &	56.000				0.000	
8	REM	Monitoring	1341	12.069	1341	0.250		11.819
9	CCW	Civil Construction Works						
i		Construction of BRCs	4	24.000	2	4.000		20.000
-41-		Construction of CRCs	13	26.000	5	2.000		24,000
iii		Construction of two classroom	28	84.000	20	58.000		26.000
iv	*	Construction of three classroom	45	202.500	20	90.000		112.500
V		Drinking Water	144	21.600	8	1.200		20.400
vi		Toilets	200	40.000	14	2.800		37.200
		Total	434	398.100	69	158.000		240.100
	20000		704					
10	MRW	Maintenance & Repair Works		67.050		67.050		
11	MGT	Management						
<u>i</u>		Salary of staff	1	19.135	1	18.357		0.778
ii iii		Furniture and Equipment Books and Periodicals						
iv		Maintenance of equipment						
		Consumable and Stationery						
		Management Information						
vi		System						
vii		Media and Documentation						
viii		Training to Project Staff				-		
ix		Consultancy						
<u> </u>		Contingency						
хi		TA/DA		10.105		10.255		
12	TRG	Total Training	1	19.135	1	18.357		0.778
i	11/0	Training to Teachers (Primary)	1466	20.517	2526	14.020		6.497
ii		Training to Teachers (Middle)	1218	17.055	3100	10.010		7.045
		Total	2684	37.572	5626	24.030		13.542
13	INO	Innovation	2004	J / . J / M	5020	#4.030		10.072
i		Computer Education	1	15.000	1	0.500		14.500
ii		Edn. of Girls (Arts and Crafts)	7500	15.000				15.000
		Edn. of SC/ST Children (Arts						
iii		and Crafts)	7500	15.000				15.000
iv		Nursery Education						0.000
		Total		45.000		0.500		44.500
	,	Grand Total		1020.837		647.345		373.492

Table - C

				2001-2	Tanjore		
S. No.	Maj. Act.	Activity Description	Spille		Expenditure		2002-03
							spillover
1	PFE	Primary Schools	Phy.	Fin.	Phy.	Fin.	
i		No. of Schools	48		48		0.000
ii		Salary of new teachers	48	16.877	48	16.877	15.191
iii		Salary of addl. Teachers				20.0	0.000
i v		School Grants		***************************************			0.000
v		Teachers Grants					
vi		TLE Grants					0.000
V1	-	Total	0	16.077	0	0	0.000
2	UPE	N I		16.877		16.877	15.191
	OPE	Upper Primary Schools No. of Schools					0.000
ii		Salary of new teachers	20	10 (40)	3.0	10.640	0.000
iii ,		Salary of addl. Teachers	38	10.640	38	10.640	8.441
iv		School Grants					0.000
V		Teachers Grants					0.000
vi		TLE Grants	38.000	0.000	38.000	0.000	0.000 13.000
••		Total	33.000	10.64	36.000	10.64	21.441
3	AIE	Alternative & Innovative E		10.07		10.04	0.000
i		EGS Centres (Unserved		ļ	\		5.04
ii		Bridge Courses/Transit Camp					<u> </u>
iii		Residential Camps					0.000
		Total		0	P.	0	5.040
4	SFG	Special Focus Groups					0.000
i		Education of disabled	1935	4.830	1935	4.830	5.000
ii		Education of Girls					0.000
iii		Education of SC/ST Children		İ		1	0.000
		Total		4.83		4.83	5.000
5	VEC	Village Education Committ					0.000
i		Meetings					0.000
ii		Training					0.546
		Total		0		0	0.546
6	CRC	Cluster Resource Centres					0.000
i		Workshops and Meetings					0
ii		Furniture	165	16.500	165	16.500	0.000
iii		Contingency Grant	165	4.125	165	4.125	0.000
iv		TLM Grant			· · · · · · · · · · · · · · · · · · ·		0.000
v		TLE Grant					0.000
vi		Library Books					0.000
vii		TA/DA				20 (44	0.000
		Total	330	20.625	330	20.625	0.000
7	BRC	Block Resource Centres					0.000
<u>i</u>	· · · · · · · · · · · · · · · · · · ·	Salary of Staff	15	5.400	15	5.400	15.535
ii		Furniture	30	16.875	30	16.875	0.000
iv		Workshops and Meetings					0.000
. v		TLM Grant					0.000
<u>vi</u>		Training Equipments					0.000
vii		Library Books					0.000
viii		TA/DA	45 000	22.275	45.000	22.275	0.000
		Total	45.000	44.413	43.000	22.213	15.535
8 -	REM	Research, Evaluation & Monitoring			;		11.819
9	CCW	Civil Construction Works				····	0.000

i		Construction of BRCs					20.000
ii		Construction of CRCs					24.000
iii		Construction of two	6	18.000	6	18.000	26.000
iv		Construction of three	20	90.000	20	90.000	112.500
v		Drinking Water	16	2.400	16	2.400	20.400
vi		Toilets	24	4.800	24	4.800	37.200
		Total	66.000	115.200	66.000	115.200	240.100
10	MRW	Maintenance & Repair					0.000
	MGT -	Works Management					0.000
:	- MQ1.	Salary of staff					2.778 ₂
;		Furniture and Equipment		مخ إستان بعل بعد است	ه جد جد ج د -		0.000
11 iii	+	Books and Periodicals					0.000
iv		Maintenance of equipment					0.000
	-	Consumable and Stationery		· -			0.000
vi	 	Management Information Sys			+-		0.000
vii	-	Media and Documentation				-	0.000
viii	 	Training to Project Staff					0.000
ix		Consultancy					0.000
X	-	Contingency					0.000
xi		TA/DA					0.000
	ELLA LA L	Total	0.000	0.000	0.000	0.000	0.778
12	TRG	Training					0.000
i		Training to Teachers (Primar					6.497
ìi		Training to Teachers (Middle					7.045
		Total	0.000	0.000	0.000	0.000	13.542
13	INO	Innovation					0.000
i		Computer Education	1	33.410	1	33.410	14.500
ii		Edn. of Girls (Arts and					15.000
iii		Edn. of SC/ST Children					15.000
iv		Nursery Education					0.000
		Total	1.000	33.410	1.000	33.410	44.500
		Grand Total		223.857		223.857	373.492

Sarva Shiksha Abhiyan, Tamilnadu

Table D Budget Estimate for 2003-2004

C N-	No.: A -A	A		Thanjavur		
S. No.	Maj. Act.	Activity Description	Unit Cost	Phy.	Fin.	
1	PFE	Primary Education				
i	1	No. of Schools		17		
ii		Salary of new teachers	0.840	130	109.2	
iii		Salary of addl. teachers	0.840			
iv		School Grant	0.020	942	18.8	
V		Teachers Grant	0.005	5470	27.3	
vi		TLE Grant	0.100	17	1.7	
		Total			157.0	
2	UPE	Upper Primary Education				
i		No. of Schools		10		
ii		Salary of new teachers	0.840	126	105.8	
iii		Salary of addl. teachers	0.840			
iv		School Grant	0.020	336	6.7	
V		Teachers Grant	0.005	1693	8.4	
vi		TLE Grant	0.500	10	5.0	
·_·		Total			126.0	
3	AIE	Alternative & Innovative Education				
i		EGS Centres (Unserved Habitations)	0.211	26	5.4	
ii		Bridge Courses/Transit Camps	0.211		15.6	
iii		Residential Camps	0.030		90.0	
		Total			111.3	
4	SFG	Special Focus Group				
i		Education of disabled	0.012	1742	20.9	
ii		Education of Girls	0.002	7500	15.0	
iii		Education of SC/ST Children	0.002	7500	15.0	
		Total			50.9	
5	VEC	Village Education Committees		1582		
i		Meetings	0.018		14.2	
ii		Training	0.009		14.2	
		Total			28.4	
6	CRC	Cluster Resource Centres		165		
i		Workshops and Meetings	0.002		3.9	
ii		Furniture	0.100			
iii		Contingency Grant	0.025		4.1	
iv		TLM Grant	0.010		1.6	
	 	TLE Grant	0.250		2.5	
vi		Library Books	0.100		1.0	
vii		TA/DA	0.002		1.0	
- V 11		Total	0,002		13.2	
7	BRC	Block Resource Centres		14		
<u>'</u>	DIC	Salary of Staff	10.000		140.0	
ii		Furniture	1.000		170.0	
iii		Contingency Grant	0.125		1.7	
iv		Workshops and Meetings	0.123		0.0	
	 	TLM Grant	0.050		0.7	
V	 		1.000		14.0	
vi ···	<u> </u>	Training Equipments	0.250		3.5	
vii	<u> </u>	Library Books	1.000	 +	14.0	
viii	 	TA/DA Total	1.000		174.0	

				Thanjavur		
S. No.	Maj. Act.	Activity Description	Unit Cost	Phy.	Fin.	
8	REM	Research, Evaluation & Monitoring	0.015	1599	23.985	
9	CCW	Civil Construction Works				
i	i i	Construction of BRCs	6.000	10	60.000	
ii	1	Construction of CRCs	2.000	25	50.000	
iii		Construction of two classroom	3.000	35	105.000	
iv		Construction of three classroom	4.500	40	180.000	
v		Drinking Water	0.150	75	11.250	
vi		Toilets	0.200	75	15.000	
*************************************		Total			421.250	
10-	MRW-	Maintenance & Repair Works	70.050	1278	63.900	
11	MGT	Management				
i		Salary of staff	22.000		13.000	
ji		Furniture and Equipment	3.000		3.000	
iii		Books and Periodicals	0.500	····	0.500	
iv	1	Maintenance of equipment	0.500		0.500	
V		Consumable and Stationery	0.350	1	0.350	
vi		Management Information System	2.000		2.000	
vii		Media and Documentation	2.000		2.000	
_yiiL		Training to Project Staff	0.010		1.000	
ix		Consultancy	2.500		2.500	
X		Contingency	0.140		2.250	
χi	,	TA/DA	1.000		1.000	
		Total			28.100	
12	TRG	Training				
i		Training to Teachers (Primary)	0.014	5470	76.580	
ii		Training to Teachers (Upper Primary)	0.014	1693	23.702	
		Total			100.282	
13	INO	Innovation				
i		Computer Education	15.000		15.000	
ii		Edn. of Girls (Arts and Craft)	15.000		15.000	
iii		Edn. of SC/ST Children (Arts and Craft)	5.000		5.000	
iv		Nursery Education	15.000		15.000	
		Total			50.000	
		Grand Total			1348.565	

ANNEXURES

1 480 1						
Regn. No. Identity Card Never Enrolled/Dropout Child						
District: BRC:	CRC:VEC:					
1) Name of the Child	:					
2) Father's/Guardian's Name	:					
3) Address	:					
4) Age	:					
5) Sex	: Male/Female					
6) Community	: SC/ST/MBC/BC/Others					
7) Religion	: Hindu/Muslim/Christian/Others					

page 2				
8) Whether Disabled	: Yes/No			
9) Status of the child during enumeration	: Dropout/Never enrolled/Child labourer			
10) Present Status	: Admitted in School			
11) Address of the School and class	• • • • • • • • • • • • • • • • • • •			
	·			
	Signature:			
	BRC Supervisor :			
	Block:			

Annexures - II

List of Bridge Courses

Sl. No.	Name of the Block	No. of Centres	No. of Students			
1	Thanjavur (Urban)	43	200			
2	Thanjavur (Rural)	34	300			
3	Thiruvaiyaru	38	300			
4	Budalur	34	300			
5	Orathanadu	33	300			
6	Thiruvonam	32	300			
7	Kumbakonam	41	400			
8	Papanasam	30	300			
9	Ammapettai	46	300			
10	Thiruvidaimarudhur	41	400			
11	Thiruppanandal	40	400			
12	Pattukkottai	44	400			
13	Madukkur	40	400			
14	Peravurani	41	400			
15	Sethubavachatram	38	400			
	Total 575 5100					



Annexures - III

List of Residential Schools

- Sl No.	Name of the Block	No. of Courses	No. of Students
1	Budalur	2	800
2	Kumbakonam	2	750
3	Peravurani	1	650
4	Sethubavachatram	2	800
	Total	7	3000

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BUDGET SUMMARY OF SSA PLAN, 2002-2010

TABLE - D

DIST- MAYURBHANJ

(in Lakhs)

SI. No.	Interventions	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010		Total
1.	New Teachers	39.00	597.96	634.86	700.92	771.84	837.18	867.42	871.38	-	5320.56
2.	Free text books	56.27	56.27	67.61	88.67	95.71	289.15	296.76	304.42	-	1254.86
3.	TLM Grant	11.58	29.89	30.57	32.03	33.845	64.675	65.405	65.405	-	333.40
4.	School Grant	70.04	70.04	13.94	72.42	75.00	77.86	77.86	77.86	_	535.02
5.	TLE Grant	7.00			44.7	52.3	56.9	5.00	5.00	-	170.90
6.	Teachers Training	39.84	98.44	110.86	113.35	113.81	197.06	200.06	209.73	-	1083.15
7.	Civil works	267.50	436.55	462.25	880.75	841.75	773.25	278.250	123.00	-	4063.30
8.	Maintenance & Repair	4.85	46.65	186.90	198.40	198.40	198.40	198.40	198.40	-	1230.40
9.	Provision for disabled	13.81	13.81	13.81	13.81	13.81	13.81	13.810	13.810	-	110.480
10.	Research Evaluation,	4.513	16.66	15.73	15.73	15.373	14.73	14.730	14.730	-	112.196
	Supervision & Monitoring										
11.	Project Management	8.610	17.22	17.22	17.22	17.22	17.22	17.22	17.22	-	12 9 .150
12.	INNOVATIVE ACTIVITIES										
i.	SC/ST Education	14.77	14.77	14.77	14.77	14.77	14.77	14.77	14.77	-	118.160
ii.	Girls Education	14.99	14.99	14.99	14.99	14.99	14.99	14.99	14.99	-	119.920
iii.	ECCE	5.34	5.34	5.34	5.34	5.34	5.34	5.34	5.34	-	42.720
iv.	Computer education	14.90	14.90	14.90	14.90	14.90	14.90	14.90	14.90	-	119.200
13.	Community Mobilisation	1.83	27.36	27.36	27.36	27.36	27.36	27.36	27.36	-	193.350
14.	EGS & A & IE	367.21	367.21	367.21	367.21	367.21	367.21	367.21	367.21	-	2937.680
15.	Planning & Management	13.27	13.27	13.27	13.27	13.27	13.27	13.27	13.27	-	106.160
16.	Contigent to BRC/CRC	3.24	3.555	3.555	9.555	3.555	577.865	577.865	577.865		1757.055
1	Grand total	958.563	1844.885	2015.145	2645.395	2690.453	3575.94	3070.62	2936.66		19737.661

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