

DRAFT ANNUAL PLAN  
1974-75.

GENERAL EDUCATION  
&  
TECHNICAL EDUCATION

GOVERNMENT OF TRIPURA  
EDUCATION DIRECTORATE  
JULY - 1973.

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1974-75

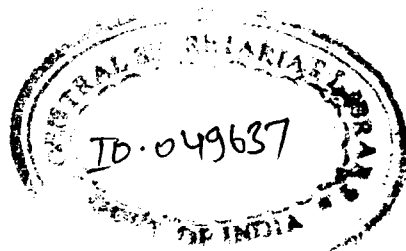
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ANNUAL PLAN - 1974-75.

Pre-Primary Education.

Proposed out. <sup>7811</sup> for the Fifth Plan . . . - Rs. 191.61 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

Our experience is that Pre-Primary education provides excellent preparation for further schooling at primary and secondary stages, and willingness to continue in schools is higher among children who have opportunities to attend pre-primary classes. Wastage and stagnation also tend to diminish as facilities are provided in the form of pre-primary education.

The population in 3-6 age-group in the State was 1,60,000 at the beginning of the Fourth Five Year Plan and the anticipated achievement at the end of the Fourth Plan is likely to be 250 Pre-primary schools/Balwadis and an enrolment of 17,600 children. Thus 11% of the population in age-group 3-6 are estimated to be brought under the pre-primary schooling system at the end of 1973-74.

It is proposed to set up 1,000 additional pre-primary schools and to enrol 45,000 additional children of the age-group 3-6 during the Fifth Five Year Plan and thereby increase the enrolment ratio at the pre-primary stage from 11% to 30% by the end of Fifth Five Year Plan. Starting of 10 English-medium Shishu Bihars (Nursery Schools) and strengthening of administration/supervision of Pre-school Education will also be completed during the Fifth Plan.

Contd...2.

Target for the year - 1974-75.

- a) Starting of 200 Balwadi Centres.
- b) Starting of English-medium Shishu Bihar.
- c) Strengthening of Administration/Supervision of Pre-School Education.

Detailed financial implications for - 1974-75.

<u>Physical</u>	<u>Financial.</u>
<u>A. Starting of 200 Balwadi Centres.</u>	
a) Pay & allowances of 200 Social Education Workers (Rs.125-200/-).	Rs. 3,48,000/-
b) Engagement of 200 Gram-Laxmis @ Rs. 30/- p.m. fixed.	Rs. 96,000/-
c) Engagement of 40 gardeners for 40 Balwadi Horticulture Centres @ Rs.80/- p.m. fixed.	Rs. 19,200/-
d) Purchase of G.C.I. sheets for construction of 200 Balwadi Centres @ Rs. 4,000/- per centre.	Rs. 8,00,000/-
e) Repair and re-construction of 20 Centres @ Rs. 500/- each.	Rs. 10,000/-
f) Training and orientation of Social Education Workers & other staff.	Rs. 20,000/-
g) Equipments, appliances etc. for 200 centres @ Rs. 100/- per centre.	Rs. 20,000/-
h) Contingencies and other expenditure.	Rs. 20,000/-
i) Seed Plant, Manure, Grafts etc. for Horticulture gardens.	Rs. 11,800/-
Total - (A) -	Rs.13,45,000/-

Contd...3.

B. Starting of English-medium  
Shishu Bihar in - 1975-76.

<u>Physical.</u>	<u>Financial.</u>
a) Acquisition of land.	Rs. 2,00,000/-
b) Construction of buildings.	Rs. 1,00,000/- (W)
Total - (B) -	Rs. 2,00,000/-
	Rs. 1,00,000/- (W)

C. Strengthening of Administration/  
Supervision of Pre-School Education.

a) Pay & allowances of 1 Dy. Director (Pre-Primary Education) (Rs.500-1,000/-), 6 Social Educa- tion Organisers/Mukha Sevikas (Rs.175-325/-), 2 Extension Officer (Rs.200-400/-), 1 Chief Social Education Organiser (Rs.275-650/-), 1 Head Clerk (Rs.200-300/-), 2 U.D. Clerk (Rs. 200-300/-), 2 L.D.Clerk (Rs. 125-200/-) & 10 Class IV Employees (Rs. 60-75/-).	Rs. 47,000/-
b) Purchase of furniture, equipments etc.	Rs. 20,000/-
c) Contingencies.	Rs. 3,000/-
Total-(C) -	Rs. 70,000/-
Total for the Scheme - (Pre-Primary Edn.).	Rs.16,15,000/- Rs. 1,00,000/- (W)

ANNUAL PLAN - 1974-75.

Elementary Education under Minimum Needs  
Programme.

Proposed outlay for the Fifth  
Five Year Plan.

Rs. 234.00 lacs.

Brief description of the Scheme and  
Target for the Fifth Plan:

a) PRIMARY STAGE ( I - V ).

It has been estimated that at the end of 1973-74, 77.4% ( 88.9% boys & 65.1% girls) of the Primary school-age population will be enrolled in Schools. The enrolment target for the Fifth Five Year Plan is 221.6 lacs (boys 130.1 lacs and girls 91.5 lacs). This accounts for enrolment of an additional number of 35,000 (19,000 boys & 16,000 girls) at the primary stage at the end of 1978-79. The percentage coverage will be 85.9 of the total primary age-group population (6-11 years) by the end of the Fifth Five Year Plan.

b) MIDDLE STAGE ( VI-VIII ).

It has been estimated that 40.2% of the 1.20 lacs middle stage age-group population (11-14) will be enrolled at the end of the year 1973-74. The enrolment target for the Fifth Five Year Plan is 0.662 lacs. This accounts for enrolment of an additional number of 0.180 lacs (boys 0.090 and girls 0.090 lacs) at the Middle stage at the end of 1978-79. The percentage coverage will be 50.2 of the total middle school age-group population (11-14) by the end of the Fifth Five Year Plan.

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Target for the year - 1974-75  
for Primary Stage ( I - V ).

- a) Additional enrolment 7,000.
- b) Starting of 200 schools & 200 Part-time centres.

Detailed financial implications for  
the year - 1974-75 (Primary stage )

<u>Physical:</u>	<u>Financial:</u>
a) Pay & allowances of 200 teachers (Rs.125-200/-):	Rs. 1,20,000/-
b) Purchase of class-room furniture, equipments & contingencies.	Rs. 63,500/-
c) Construction of class-room etc.	Rs. 2,00,000/-
d) Engagement of 200-part-time teachers @ Rs. 100/- p.m.(fixed).	Rs. 20,000/-
e) Contingencies for Part-time Centres.	Rs. 2,000/-
f) Free text-books and stationaries to 1,800 children reading in classes I & II @ Rs. 5/- per child.	Rs. 9,000/-
g) Book-grants to 1,700 children reading in classes III-V @ Rs.10/- per child.	Rs. 17,000/-
h) Attendance scholarships to 300 girl students reading in classes I-V @ Rs.30/- per student per year.	Rs. 24,000/-
i) Cost of dresses for 400 girl students reading in classes III-V @ Rs. 20/- per student per year.	Rs. 8,000/-
j) Construction of 4 Women Teachers' quarters in rural hilly areas @ Rs. 12,000/- per quarter.	Rs. 48,000/- (W)
k) Construction of 5 Teachers' quarters in rural hilly areas @ Rs. 12,000/- per quarter.	Rs. 57,000/- (W)
Total Pry. Stage -	Rs. 4,63,500/-
	Rs. 1,05,000/- (W)

Targets for the year - 1974-75  
for Middle Stage ( VI-VIII).

- a) Additional enrolment - 3,600
- b) Starting of 20 Middle-Stage schools, 100 Part-time Centres.

Detailed financial implications -  
(Middle Stage).

<u>Physical :</u>	<u>Financial:</u>
a) Pay & allowances of 20 Headmasters (Rs. 175-325/-) plus spl. pay at Rs. 40/- p.m.), 40 Asstt. teachers ( Rs. 175-325/-), 20 Classical teachers (Rs. 175-325/-) & 40 Class IV employees (Rs.60-75/-).	Rs. 92,000/-
b) Purchase of class-room furniture, equipments, teaching aids, contingencies.	Rs. 20,000/-
c) Construction of class-rooms.	Rs. 20,000/-
d) Engagement of 100 part-time teachers @ Rs. 125/- p.m. each fixed.	Rs. 25,000/-
e) Contingencies for part-time centres,	Rs. 1,000/-
f) Attendance Scholarships to 450 girl students @ Rs. 30/- per student per year.	Rs. 13,500/-
g ) Cost of dresses to 400 girl students reading in classes VI-VIII @ Rs. 25/- per student per year.	Rs. 10,000/-
h) Boarding house stipends to 100 students @ Rs. 2/- per day.	Rs. 60,000/-
i) Book-grants to 1800 students reading in classes VI-VIII @ Rs. 25/- per student per year.	Rs. 45,000/-

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j) Construction of 2 Boarding Houses with Superintendent's quarter attached to Elementary School Specially in Backward areas @ Rs. 35,000/- per Boarding House.	Rs. 70,000/- (W)
k) Construction of 2 Women teachers' quarters @ Rs. 15,000/- per quarter.	Rs. 30,000/- (W)
l) Construction of 3 Teachers' quarters in rural hilly areas @ Rs. 15,000/- per quarter.	Rs. 45,000/- (W)
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Total Middle stage	- Rs. 2,86,500/-
	Rs. 1,45,000/- (W)
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Total: Elementary Education under Minimum Needs Programme.	Rs. 7,50,000/-
	Rs. 2,50,000/- (W)
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ANNUAL PLAN - 1974-75.

Elementary Education (Other than Minimum Needs Programme)  
Setting up of Ashram Type Schools.

Proposed outlay for the Fifth Plan.

Rs. 10.00 lacs.

Brief description of the Scheme  
and Target for the Fifth Plan .

It has been experienced that although enrolment figures at the Elementary stage have gone up during the Fourth Plan period, enrolment among weaker sections of the society such as Scheduled Tribe/Scheduled Caste has not proportionately increased inspite of provision of educational facilities. The reasons which are responsible for retarding educational progress among the backward communities are poverty, difficult communications, scattered habitations and uneven distribution of population. In order to overcome these difficulties it has been decided to set up Ashram Type residential school in the interior regions so that children of the backward communities can not only be enrolled but also retained in the school through provision of residential facilities and other incentives. The target for the Fifth Plan is to set up 5 such Ashram Type schools at the elementary stage at the rate of one school per year.

Target for the year - 1974-75.

a) Setting up of 1 Ashram Type School.

Detailed financial implications.

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Detailed financial implications.

<u>Physical:</u>	<u>Financial:</u>
a) Pay & allowances of 1 Headmaster (Rs.275-650/-), 1 Agricultural Teacher (Rs.250-550/-), 2 Asstt. Teacher (Rs.175-325/-), 1 Classical Teacher (Rs.175-325/-); 1 Physical Instructor, (Rs.175-325/-), 2 L.D.Clerk (Rs.125-200/-), 4 Class IV staff, (Rs.60-75/-) (including cook). 1 Asstt. teacher (125-200/-)	Rs. 8,000/-
b) Purchase of furniture, equipments, implements, books & contingencies etc.	Rs. 12,000/-
c) Construction of buildings hostels, staff quarters.	Rs. 50,000/- (W)
Total for the Scheme -	Rs. 20,000/- Rs. 50,000/- (W)

ANNUAL PLAN - 1974-75.

Re-construction/Repair/Improvement of existing Elementary School Buildings.

Proposed outlay for the Fifth Plan.

Rs. 30.00 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

The practise in regard to starting of new Pry/Middle Schools is that the local community donates the requisite quantity of land and also constructs the school house. Generally the school houses are made of locally available materials such as bamboo, straw, grass etc. which generally are of inferior quality. The result is that the school houses are not

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properly constructed and because of frequent gales and cyclones in Tripura the school houses are not found to last even one cycle of seasons.

The clamour for repair and improvement of Primary/Middle schools is almost universal in the State. It is, therefore, considered essential that a phased programme be undertaken to improve the condition of school houses so that better standard of teaching and learning may be achieved in the schools.

Target for the year - 1974-75.

- a) Repair of 100 Elementary School buildings.
- b) Re-construction/improvement of 50 Elementary School buildings.

Detailed financial implications for - 1974-75.

<u>Physical :</u>	<u>Financial:</u>
a) Repair of 100 Elementary School Buildings.	Rs. 2,50,000/-
b) Re-construction/improvement of 50 Elementary School buildings @ Rs. 10,000/- each.	Rs. 5,00,000/-
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Total for the Scheme	- Rs. 7,50,000/-
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ANNUAL PLAN - 1974-75.

Qualitative Improvement.

Proposed outlay for the Fifth Plan. - Rs. 9.00 lacs.

Brief description of the Scheme  
and Target for the Fifth Plan.

The percentage of children enrolled in the Primary Schools of Tripura has already exceeded 75% of the total age-group population. Further effort to expand education will necessarily involve such communities and groups of the population who have never been exposed to any organised system of education. Moreover, in Tripura there are more than 650 single teacher primary schools. The extent of wastage and stagnation is very high in the State. All these factors imply that unless an effort is made to improve the quality of education at the elementary stage, mere provision of facilities and enrolment of children will not lead to growth of elementary education in the real sense of the term.

It is therefore felt that during the fifth plan some improvement measures be adopted so that quantitative expansion may go hand in hand with qualitative development of elementary education.

Target for the year - 1974-75.

- a) Establishment of Text-book libraries in 20 selected schools @ Rs. 500/- per school.
- b) Qualitative improvement -
  - i) Supply of Science equipments for improved teaching in science.

- ii). Supply of teaching equipments, models, charts and other illustrative materials for improved class-room teaching.
- iii) Supply of art-materials, Physical Education equipments etc. for improvement in art teaching and physical education activities.

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Purchase of Text-books for establishment of Text-Books libraries in 20 selected schools @ Rs. 500/- per school.	Rs. 10,000/-
b) Supply of Science equipments for improved teaching in Science in 70 schools @ Rs. 600/- per school.	Rs. 42,000/-
c) Supply of teaching equipments, models, charts and other illustrative materials for improved class-room teaching in 70 schools @ Rs. 600/- per school.	Rs. 42,000/-
d) Supply of art-materials, physical education equipments etc. for improvement of art teaching and physical education activities in 70 schools @ Rs. 300/- per school.	Rs. 21,000/-
	<hr/> <u>Total for the Scheme-Rs.1,15,000/-</u> <hr/>

ANNUAL PLAN - 1974-75.

Training of Teachers.

Proposed outlay for the Fifth Plan - Rs. 35.00 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

There are 3 Basic Training Colleges in the State at present which organise training of primary teachers. The present

intake capacity of the 3 Training Colleges is approximately 375. Already there is a back log of untrained primary teachers which has grown in course of years as a result of the practice of recruiting untrained teachers and then sending them to training on deputation. During the fifth plan attempts will be made to clear the backlog of untrained teachers considerably and at the same time to introduce a scheme of pre-service training so that trained freshers may be absorbed as teachers required for normal expansion. It is estimated that by the end of the fifth plan about 88% of the elementary teachers will be trained.

Target for the year - 1974-75.

- a) Increase of the annual intake capacity by 250 in the existing 3 Basic Training Colleges.
- b) Introduction of Pre-Service Training in existing 3 Basic Training Colleges.

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Pay and allowances of 8 Lecturers (Rs. 275-650/-), 3 Sorters (Rs. 100-140/-), 6-Laboratory Attendants (Rs. 65-85/-), 3 Duplicating Operators (Rs. 100-140/-), 6 Class IV employees (Rs. 60-75/-), 3 U.D. Clerks (Rs.200-300/-), 3 L.D.Clerks (Rs. 125-200/-).	Rs. 30,000/-
b) Purchase of furniture, equipments, cots etc.	Rs. 55,000/-
c) Stipends- to 200 freshers @ Rs. 100/- p.m. each.	Rs. 60,000/-
d) Contingencies.	Rs. 6,000/-
<hr/> <b>Total for the Scheme - Rs.1,51,000/-</b> <hr/>	

ANNUAL PLAN - 1974-75.

Development of State Institute of Education.

Proposed outlay for the fifth plan.

Rs. 9.50 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

The State Institute of Education under the Education Department of the Government of Tripura was set up in March, 1972. The main purpose of the State Institute of Education is to function as the academic and professional wing of the Education Directorate for qualitative improvement of education of the school stage. It is to develop and evaluate new methods of organisations, teaching and evaluation in order to better the standard of education at the school level. In doing so the State Institute of Education will attend to such work as curriculum reform, evaluation of new teaching methods, examination reform, production of textual and other reading materials, improvement of teacher education and supervision.

The Institute will also evolve programmes of inservice courses for Teacher Educators, Supervisors, Headmasters and teachers. One of the major functions of the State Institute of Education will be to co-ordinate programmes and activities with other specialised units of the Education Directorate such as Publication Unit, Bureau of Educational and Vocational Guidance, Survey and Statistics Units etc. In order to assist and advise the Education Directorate on educational problems of topical importance the State Institute of Education will have to carry on some subsidiary functions in the form of identification of field problems and trying to suggest solutions to them.



Target for the year - 1974-75.

Development of the State Institute of Education.

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Pay and allowances of 1 Librarian (Rs.200-400/-), 1 Sorter (Rs.100-140/-), 1 Duplicating Machine Operator (Rs. 100-140/-), 1 Stenographer (Rs. 175-325/-), 1 Demonstrator (Rs. 175-325/-), 1 L.D.Clerk (Rs.125-200/-), 2 Class IV employees (Rs.60-75/-), 1 Driver (Rs.100-140/-), 1 Projectionist (Rs.125-200/-), 1 Laboratory Attendant (Rs.65-85/-).	Rs. 18,000/-
b) Purchase of Science equipments, books, journals and Audio Visual equipments etc.	Rs. 25,000/-
c) Purchase of furniture.	Rs. 4,000/-
d) Purchase of one Jeep with trailor.	Rs. 35,000/-
e) Contingencies.	Rs. 5,000/-
f) Organisation of refresher courses and inservice training programme.	Rs. 3,000/-
Total for the Scheme -	<u>Rs.90,000/-</u>

ANNUAL PLAN - 1974-75.

Nationalised Text-Books:

Proposed outlay for the Fifth Plan.

- Rs. 20,00 lacs.

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Brief description of the Scheme and Target for the Fifth Plan.

The conference of Education Secretaries of States and Union Territories held at Vigyan Bhawan, New Delhi on 21st and 22nd May, 1969 recommended that text-books for school stages upto and inclusive of class -XI should be produced under the control and supervision of State Government. These recommendations have been approved by the Government of India, Ministry of Education and Youth Services. In line with these recommendations preparation, printing and distribution of Text-books on Bengali and Arithmetic for classes I & II were undertaken and completed by the end of the fourth plan.

It is proposed to undertake preparation and publication of other Text-books on Arithmetic, Bengali, Social Studies and Natural Science for Classes I to V during the Fifth Five Year Plan. Reprinting of the books already published by the Education Directorate will also be necessary during this period.

Target for the year - 1974-75.

- a) Preparation, printing and distribution of Text-Books on Social Studies for classes I & II.
- b) Preparation, printing and distribution of Text-books on Arithmetic & Social Studies for Class III.

Detailed financial implication for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Pay and allowances of 1 U.D.Clerk (Rs.200-300/-), 1 L.D.Clerk (Rs.125-200/-), 2 Packer (Rs.65-85/-), 2 Class IV employee (Rs.60-75/-)	Rs. 8,000/-
b) Cost of paper and printing of Text-books including transport charges.	Rs.7,00,000/-

c) Cost of furniture, equipments etc.	Rs. 1,00,000/-
d) Honorarium to Authors and Artists.	Rs. 20,000/-
e) Contingencies including advertisement cost.	Rs. 12,000/-

Total for the Scheme - Rs. 8,40,000/-

ANNUAL PLAN - 1974-75.

Strengthening of Administrations and Supervision of  
Elementary Education.

Proposed outlay for the fifth plan Rs. 40.50 lacs.

Brief description of the Scheme  
and Target for the Fifth Plan.

Due to expansion of educational facilities and implementation of various programme under Elementary Education all over the State, strengthening of existing machinery for Direction and Inspection is considered highly essential. It is, therefore, proposed to strengthen the existing machinery in at the headquarters and the fields during the fifth plan to ensure proper supervision and co-ordination at all levels.

Target for the year - 1974-75.

- a) Strengthening of existing machinery for Direction and supervision of Elementary Education.
- b) Preparation of school area registers.
- c) Starting of 5 Additional Inspectorates.

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Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Pay and allowances of 1 Joint Director of Education (Elementary Education) (Rs.400-1,350/-), 2 Dy. Director of Education (one for Primary Education and 1 for Middle Stage Education) (Rs.500-1,000/-), 5 Inspector of Schools (Rs.275-650/-), 7 Asstt. Inspector of schools, (Rs.200-400/-), 12 Sub-Inspector of Schools, (Rs.175-325/-), 7 Head Clerk, (Rs.200-300/-), 1 Office Superintendent, (Rs.250-400/-), 5 Accountant (Rs.200-300/-), 9 U. D. Clerk (Rs.200-300/-), 16 L. D. Clerk, (Rs.125-200/-), 5 Junior Computer, (Rs.125-200/-), 1 Duplicating Operator, (Rs.100-140/-), 26 Class IV employees (Rs. 60-75/-), 13 Driver (Rs.100-140/-). 1 Stenographer (175-325/-).	Rs. 2,00,000/-
b) Purchase of furniture, equipments etc.	Rs. 1,10,000/-

Detailed financial implications for - 1974-75.

<u>Physical.</u>	<u>Financial:</u>
c) Preparation of School area Registers.	Rs. 1,00,000/-
d) Purchase of 13 Jeeps (12 for Education Inspectorates and one for the Directorate)	Rs. 3,90,000/-
e) Acquisition of land.	Rs. 50,000/-
f) House rent and contingencies.	Rs. 14,000/-
Total for the Scheme -	Rs. 8,64,000/-
Total - Elementary Education (other than Minimum Needs Programme).	Rs.28,30,000/-
	Rs. 50,000/- (W)
Total - Elementary Education including Minimum Needs Programme.	Rs.35,80,000/- Rs. 3,00,000/- (W)

ANNUAL PLAN - 1974-75.

SECONDARY EDUCATION

Upgrading of 25 Middle Stage Schools into High Schools.

Proposed outlay for the Fifth Plan, Rs. 138.70 lacs.

Brief description of the Scheme  
and Target for the Fifth Plan

Since the targets of 86% enrolment at the primary stage and 50% enrolment at the middle stage have already been proposed, it is reasonable to anticipate that enrolment at the secondary stage will also increase substantially during the Fifth Five Year Plan. It is anticipated that enrolment of the secondary school-age population will rise to 23½% at the end of the Fourth Five Year Plan, and the number of students enrolled will stand at 24,400. It is proposed to increase this enrolment figure to 37,300 thereby raising the enrolment ratio from 23½% to 31% during the Fifth Plan. To achieve this target it will be necessary to upgrade 25 Middle Schools into High Schools during the Plan period @ 5 schools per year.

Target for the year - 1974-75.

- a) Upgrading of 5 Middle Stage schools into High Schools.
- b) Construction of school buildings, staff quarters etc.

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Pay and allowances of 5 Headmasters (Rs.275-650/-), 5 Asstt. Headmasters, (Rs.200-400/-), 25 Asstt. Teachers, (Rs.225-475/-), 5 Classical Teachers (Rs.175-325/-), 5 Physical Instructors (Rs.175-325/-) 5 L.D.Clerks (Rs.125-200/-) 10 Class-IV employees (Rs.60-75/-).	Rs. 28,000/-

Detailed financial implications for - 1974-75.

<u>physical:</u>	<u>Financial:</u>
b) Purchase of equipments, furniture, sports goods, books etc.	Rs. 1,50,000/-
c) Contingencies.	Rs. 2,000/-
d) Constructions of school buildings, staff quarters etc.	Rs. 1,25,000/- (W).
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Total for the Scheme -	Rs. 1,80,000/-
	Rs. 1,25,000/- (W)
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ANNUAL PLAN - 1974-75.

Qualitative improvement

P-roposed outlay for the Fifth Plan. Rs. 21.50 lacs.

Brief description of the scheme and Target for the Fifth Plan.

The percentage of enrolment the Secondary Stage has been steadily increasing in the State during the successive plan periods. It is envisaged that the percentage will rise from 23.5 to 31.3 during the fifth plan. In a period of rapid expansion quality often tends to suffer. Thus systematic efforts are to be made to improve the quality of secondary schools by way of providing better plant facilities, equipments, libraries and laboratories.

Target for the year - 1974-75.

- a) Improvement of teaching of Science and Mathematics in schools.

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- b) Introduction of work experience in schools.
- c) Improvement of selected 4 schools @ Rs. 40,000/- per school.
- d) Development of 5 Text-book libraries including posts of 5 librarians.
- e) Improvement of other viable Secondary Schools (6 schools) @ Rs. 10,000/- per school.

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial :</u>
a) Improvement of teaching of science and Mathematics in 20 existing schools @ Rs.10,000/- each.	Rs. 2,00,000/-
b) Introduction of work experience in 3 schools ( 3 work experience teachers, crafts sheds, equipments, contingencies etc.	Rs. 14,500/-
c) Improvement of selected 4 schools @ Rs. 40,000/- per school.	Rs. 1,60,000/-
d) Development of Text-book libraries in 5 schools including posts of 5 librarians (books @ Rs. 2,500/- per school).	Rs. 15,500/-
e) Improvement of other viable 6 Secondary Schools @ Rs.10,000/- per school.	Rs. 60,000/-
<hr/> <b>Total for the Scheme - Rs.4,50,000/-</b> <hr/>	

ANNUAL PLAN - 1974-75.

Setting up of 3 Community Schools in three Districts.

Proposed outlay for the fifth plan. Rs. 15.00 lacs.

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Brief description of the Scheme  
and Target for the Fifth Plan.

It is proposed to set up one community secondary school in each district during the fifth plan with optimum facilities of accommodation, class-room teaching, work experience, physical education etc. in addition to Boarding House facilities .

These schools will act as pace-setters in relation to other Secondary Schools so far as the quality of teaching learning work is concerned.

Target for the year - 1974-75.

Setting up of 2 community schools in  
North and South Districts.

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Pay and allowances of 12 Asstt. Teachers (Rs.225-475/-) .	Rs. 11,000/-
b) Purchase of equipments, furniture, books, teaching appliances etc.	Rs. 80,000/-
c) Improvement of play-grounds.	Rs. 10,000/-
d) Construction of craft-sheds.	Rs. 30,000/-
e) Construction of class-rooms.	Rs. 30,000/-
f) Contingencies.	Rs. 9,000/-
Total for the Scheme. -	<u>Rs.1,70,000/-</u>

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ANNUAL PLAN - 1974-75.

Improvement of existing Secondary Schools.

Proposed outlay for the Fifth Plan.

Rs. 127.50 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

The number of Secondary Schools in the State at the end of the Fourth Plan will be 106. It has not been possible to equip all the schools to the desired extent in respect of building accommodation, furniture, equipments and boarding house facilities. An item of major emphasis during the Fifth Plan will be to achieve all-round improvement in the functioning of the existing secondary schools. It is therefore proposed to strengthen the secondary schools with additional provision of accommodation, boarding house and other facilities.

Target for the year - 1974-75.

- a) Purchase of equipments, furniture, etc.
- b) Construction/repair/re-construction of existing school building, staff quarters etc. (including spill over works).
- c) Construction of 5 boarding houses.

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Purchase of equipments, furniture, sports goods, physical apparatus etc.	Rs. 1,00,000/-
b) Construction/repair/re-construction of existing school buildings, staff quarters etc. (including spill over works).	Rs. 17,75,000/- (W)
c) Construction of 5 Boarding Houses.	Rs. 5,00,000/- (W)
d) Minor repair/reconstruction works, improvement of play-fields etc.	Rs. 1,38,000/-
Total for the Scheme -	Rs. 2,38,000/-
	Rs. 22,75,000/- (W)

ANNUAL PLAN - 1974-75.

Expansion and strengthening of Counselling and  
Guidance Services.

Proposed outlay for the Fifth Plan' Rs. 8.00 lacs.

Brief description of the scheme and  
Target for the Fifth Plan.

At present there is one Bureau of Educational and Vocational Guidance in the state for the purpose of offering curricular and vocational guidance to the students of secondary schools. It is felt that the Bureau has made relatively little breakthrough in the field of test development and adaptation of adequate number of testing tools because of shortage of experienced personnel. Therefore the existing Bureau requires to be strengthened and suitably organised for disseminating upto-date information about courses and carriers to meet the requirement of the students and job-seekers whose number is increasing every year.

In view of the fact that introduction of vocational courses at the secondary stage will be attempted in a big way during the Fifth Five Year Plan, the Bureau will naturally be called upon to cover new grounds in offering vocational guidance to the secondary students. The existing Bureau of Educational and Vocational Guidance should thus be further expanded and strengthened not only at the state level but in the Districts as well to guide the students in matters of curricular choice, occupational selection and also in development of proper testing tools in the coming years.

Contd..25.

It has already been decided and approved to set up District Educational Offices in the three Districts, each to be placed under charge of a Dy. Director of Education . It will be necessary to provide each Dy. Director of Education with adequate staff to look after counselling and guidance services at the District level. The functions of each District Sub-Bureau will be -

- (a) to supervise the work of the School Counsellors and Carrier Masters in Secondary Schools.
- (b) to arrange for administering psychological tests in secondary school where there are no school counsellors.
- (c) setting up of information centres in secondary schools and organise talks, films shows etc. on educational carrier and guidance there.
- (d) to co-ordinate the guidance activities at the district level.

Target for the year - 1974-75.

- a) Expansion and strengthening of the existing Educational and Vocational Guidance Bureau.
- b) Setting up of Sub-Bureau at district level.

Detailed financial implications for . 1974-75.

Physical.

Financial:

A. Expansion and strengthening of the existing Educational and Vocational Guidance Bureau.

a) Pay and allowances of -	
1 Dy. Director (Guidance) (Rs.500-1,000/-).	
1 Information Officer (Rs.275-650/-),	
1 Counsellor (Rs.250-550/-), 1	Rs. 16,000/-
Technical Assistant (Rs.225-475/-),	
1 Projector Operator (Rs.125-200/-),	
1 Driver (Rs.100-140/-), 2 Class IV	
employees (Rs.60-75/-).	
b) Purchase of one Jeep with trailor.	Rs. 35,000/-
c) Purchase of furniture, equipments	
etc.	Rs. 10,000/-
d) Contingencies.	Rs. 1,000/-
Total -(A)	<u>Rs. 62,000/-</u>



B. Setting up of Sub-Bureau at District level.

a) Pay and allowances of 3 District Guidance Officers (Rs.325-1,000/-)	Rs. 15,000/-
3 Counsellor (250-550/-), 3 Technical Assistants (Rs.225-475/-), 3 U.D.Clerks (Rs.200-300/-), 3 L.D.Clerks (Rs.125-200/-), 6 Class - IV employees (Rs.60-75/-).	
b) purchase of furniture, equipments, books, journals etc.	Rs. 12,000/-
c) House rent and contingencies.	Rs. 1,000/-
Total -(B) -	<u>Rs. 28,000/-</u>
Total for the Scheme -	<u>Rs. 90,000/-</u>

ANNUAL PLAN - 1974-75.

Improvement of Supervision at the Secondary Stage.

Proposed outlay for the Fifth Plan. Rs. 2.00 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

It has been stated earlier that a programme of major significance during the Fifth Plan will be to improve the quality of school work in our secondary schools all over the State, and for which allocations have been proposed under the relevant items. The quality of secondary education cannot be satisfactorily improved unless the supervisory machinery is considerably strengthened and regular and continuous supervision of schools is meant a normal feature of our educational system. This becomes all the more necessary because of the large number of secondary schools we have already had and because of the target of establishing 25 new secondary schools

Contd...27.

in the State. Secondly, much emphasis has been placed on the introduction of vocational courses at the secondary stage which by itself will be a major task in view of the newness of the scheme. Thirdly, it has also been proposed that informal education, part-time education for youths who will not be able to attend schools on whole-time basis will be introduced at the secondary stage. This programme is also a completely new one the details of which will have to be worked out after a good deal of analysis and investigation. All this implies that administration and supervision of secondary education during the Fifth Plan should be undertaken with great care and emphasis for which provision of additional funds and personnel is necessary.

Target for the year - 1974-75.

- a) Appointment of staff.
- b) Purchase of equipments, furniture & contingencies.

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Pay and allowances of -	
1 Dy. Director of Education (Rs.500-1,000/-), 1 Secondary Education Officer, (Rs.325-1,000/-), 1 Head Clerk (Rs.200-300/-), 2 U.D. Clerk (Rs.200-300/-), 4 L.D. Clerk, (Rs.125-200/-), 1 Driver (Rs. 100-140/-), 2 Class IV employees (Rs. 60-75/-).	Rs. 8,000/-
b) Purchase of equipments, furniture and contingencies etc.	Rs. 7,000/-
Total for the Scheme -	Rs.15,000/-

Contd...28.

ANNUAL PLAN - 1974-75.

Training of Secondary School Teachers.

Proposed outlay for the Fifth Plan.

Rs. 3.55 lacs.

Brief description of the scheme and  
Target for the Fifth Plan.

It is envisaged that at the end of Fifth Plan 90% of the teachers at the secondary stage will have been trained, if the two Secondary Teachers' Training Colleges continue to work at their present intake capacity. In one of the colleges provision is to be made for teaching of Logic, while in the other it is necessary to introduce teaching of subjects such as Sanskrit, Mathematics, Logic and Geography for which additional staff will be required in addition to furniture, equipments, books etc.

Target for the year - 1974-75.

- a) Introduction of 4 new subjects in Hindi(B.T) College.
- b) Introduction of one new subject in B.T.(S.T.T.)College.

Detailed financial implications for - 1974-75.

<u>Physical.</u>	<u>Financial:</u>
a) Pay and allowances of - 1 Lecturer in Logic (Rs.275-650/-), for B.T.(S.T.T.) College.	Rs. 3,000/-
b) Pay and allowances of 12 Lecturers for B.T.(H.T.T.) College for Education and other Method papers and Mental Hygiene, 1 Accountant, 1 U.D.Clerk.	Rs. 45,000/-
c) Purchase of books, equipments and furniture.	Rs. 20,000/-
d) Contingencies -	Rs. 2,000/-
Total for the Scheme.	Rs. 70,000/-

ANNUAL PLAN - 1974-75.

Incentive payments to teachers for Post-Graduate studies in Science.

Proposed outlay for the Fifth Plan. Rs. 2.00 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

The scheme envisages giving of incentive payments to science teachers for post-graduate studies in Physics and Chemistry.

Due to shortage of science teachers with post-graduate qualifications in Physics and Chemistry in this State, considerable difficulties are being faced for expansion of science courses in secondary schools. As a result the development of science education in these schools has been suffering. The present scheme is proposed to overcome this difficulty.

During the fifth five year plan it is proposed to give financial assistance to 40 teachers for post-graduate studies in science subjects.

Target for the year - 1974-75.

Giving of financial assistance to 8 teachers for post-graduate studies in Science.

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Stipends to 8 teachers for Post-graduate Studies in Science.	Rs. 10,000/-
b) Lump-sum assistance to 8 teachers at the rate of Rs. 200/- per annum for admission fees, purchase of books etc.	Rs. 1,600/-
Total for the Scheme -	<u>Rs. 11,600/-</u>

ANNUAL PLAN - 1974-75.

Vocationalisation of Secondary Education .

Proposed outlay for the Fifth Plan. - Rs. 50.00 lacs.

Brief descriptions of the Scheme and Target for the Fifth Plan.

It is beyond doubt that introduction of the Scheme of Vocationalisation in Secondary Education has become urgently necessary in order to make school education terminal and also to reduce pressure on admission at the college stage. It has been stated by the Central Ministry of Education that a proposal is afoot to undertake an Educational Vocational Survey as part of the third All India Educational Survey. The result of the Survey may throw light on the actual manpower requirement and other related aspects and also the manner in which the scheme for vocationalisation is to be implemented in keeping with particular regional needs. Besides, available information and data on the subject, particularly regarding employment potential and manpower requirements, are yet to be collected on a systematic basis. It is therefore proposed that during the first year of the fifth plan efforts may be confined to undertaking survey and field studies, examining the economic and employment potential of the vocations to be chosen for the State and introducing the scheme in a few selected Institutions on experimental basis in order that subsequent programmes may be framed and implemented in the light of actual experience.

Target for the year - 1974-75.

- a) Survey and field studies to select the vocations to be introduced.
- b) Introduction of vocational courses in a selected Institution on experimental basis.



Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
<b>A. <u>Survey and field studies to select the vocations to be introduced.</u></b>	
a) Pay and allowances of - 1 Dy. Director (Vocational Education) (Rs. 500-1,000/-), 1 Research Officer (Vocational Education) (Rs. 275-650/-), 1 Technical Assistant (Rs. 225-475/-), 1 U.D. Clerk (Rs. 200-300/-), 2 L.D. Clerk (Rs. 125-200/-), 2 Class-IV employees (Rs. 60-75/-).	Rs. 16,000/-
b) Furniture, equipments etc.	Rs. 6,000/-
c) House-rent, contingencies and Miscellaneous expenditure.	Rs. 3,000/-
Total-(A)	Rs. 25,000/-
<b>B. <u>Introduction of Vocational courses in one selected Institution on experimental basis.</u></b>	
a) Pay and allowances of 2 Assistant Teacher for Vocational Education (Rs. 225-475/-), 2 Instructor for Vocational Education (Rs. 175-325/-), 1 Class-IV employee (Rs. 60-75/-).	Rs. 3,500/-
b) Equipments, implements, apparatus, books etc.	Rs. 5,500/-
c) Construction of Craft sheds.	Rs. 5,000/-
d) Contingencies.	Rs. 1,000/-
Total-((B) -	Rs. 15,000/-
Total for the Scheme -	Rs. 40,000/-

ANNUAL PLAN - 1974-75.

SECONDARY EDUCATION.

Informal Education, Part-time Education, Correspondence courses etc. for Youths.

Proposed outlay for the Fifth Plan.

Rs. 3.00 lacs.

Brief description of the Scheme and  
Target for the Fifth Plan.

It has been recognised that educational facilities should be equalised among all sections of the population but it has also to be admitted that educational opportunities cannot be utilised by a substantial percentage of the student population because of economic and social difficulties. These students cannot attend school on whole-time basis even though they may have the desire to do so. To keep these student population out of the school system will be negation of democratisation of education. It has been estimated that at the end of the fourth plan 23½% of the total of secondary school-age population will be enrolled in the secondary schools. It is visualised that as a result of undertaking expansion programme during the fifth plan the percentage will increase from 23½ to 31.3. It is evident that progress in the sphere of secondary education ought to be achieved at a much faster pace. It has therefore become necessary to develop in the State a parallel system of informal education at the secondary stage so that students who cannot afford to attend school on whole-time basis may continue education through the informal system. The objective of the scheme is mainly to provide educational facilities to those secondary students who may be engaged in agriculture, handicrafts and other occupations.

It is proposed to enrol 300 additional secondary students in informal education classes in the first year of the Fifth Plan.

Target for the year - 1974-75.

Setting up of 5 Informal Educational Centres  
in 5 Secondary Schools.

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Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Consolidated pay of 25 Teachers @ Rs. 150/- p.m. each(fixed).	Rs. 7,500/-
b) Honorarium to 5 Incharge for Supervision of the Centres.	Rs. 2,500/-
c) Contingencies, -	Rs. 1,400/-
Total for the Scheme -	<u>Rs.11,400/-</u>

ANNUAL PLAN - 1974-75.

Grants to Board of Secondary Education,  
Tripura.

Proposed outlay for the Fifth Plan. - Rs. 26.00 lacs.

Brief description of the Scheme and  
Target for the Fifth Plan.

It is expected that the Board of Secondary Education will start functioning in Tripura in 1974-75. An allocation of Rs.25.00 lacs @ Rs. 5 lacs per year may be provided in the Fifth Five Year Plan for administration and other routine activities of the Board. Items like curricular reform and examination will naturally be undertaken by the Board of Secondary Education and for this an additional allocation of Rs. 2 lac has been proposed.

Target for the year - 1974-75.

Giving of grants to the Board of Secondary  
Education, Tripura.

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Giving of grants to the Board of Secondary Education, Tripura.	Rs. 4,74,000/-
Total for the Scheme -	<u>Rs. 4,74,000/-</u>
Total Secondary Education -	Rs. 17,50,000/-
	<u>Rs. 24,00,000/- (W).</u>

ANNUAL PLAN - 1974-75.

UNIVERSITY EDUCATION

( HIGHER EDUCATION )

Proposed outlay for the Fifth Plan.

Rs. ~~286.05~~ <sup>203.65</sup> lacs.

Brief description of the Scheme and Target for the Fifth plan.

Originally the M.B.B.College was started with the idea of accommodating 1000/1200 students. The existing enrolment in the college is now about 2000. Meanwhile the pressure of admission at the college stage became so irresistible that in the year 1969 another college in the name of B .B.Evening College had to be established in the same premises, and enrolment in this college too is now about 2000. Thus about 4000 students are now prosecuting studies in these two colleges housed in the same buildings. In this connection it is also to be stated that another Degree College exclusively for girl students was set up by the Government in the year 1969. The pressure of admission in this college also is gradually increasing. Besides, there are three non-Government Degree - Colleges too with a total enrolment of about 1,400. All this indicates that the demand for Higher Education has been growing enormously in the State for the last few years, the total increase in enrolment having been risen from 3736 to 7253 during the period from 1968 to 1972

At present about 4000 students sit for the Higher Secondary School Final Examination every year. As there is no appreciable provision for diversification of courses after the secondary stage, the rush for admission in the General Degree Colleges is very heavy. It is estimated that during the next five years enrolment at the college stage will increase to about 10,000 students

Con td....

In consideration of these facts, it is felt necessary to set up two additional colleges during the Fifth Five Year Plan - one in the Northern District and another in the Southern District.

Simultaneously with this programme of expansion, it will be necessary to strengthen the existing colleges in order to improve the quality of collegiate education in the State. Regarding qualitative improvement, a major emphasis will have to be placed on the improvement of standard in the teaching of science.

The need of further extending facilities in post-graduate teaching is also keenly felt. The Degree Colleges in the State are all affiliated to the University of Calcutta and at present students passing out of the degree colleges seek admission in the University of Calcutta or other Universities of West Bengal. The students of Tripura seeking admission in post-graduate classes are facing difficulties because of the fact that they cannot successfully compete for seats in Calcutta or in other Universities of West Bengal, and even if seats are available, they cannot prosecute studies on account of economic difficulties, as accommodation in hostels implies heavy expenditure. As a result, setting up of a University campus in Tripura with provision of post-graduate teaching in about ten subjects has become urgently necessary. This University campus for the time being may serve as a nucleus for eventual establishment of a full-fledged University in the State during a subsequent plan period.

It is recognised that full-time provision for higher education cannot be made for all the students who pass out of our degree colleges every year. There may be a substantial number

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of students who cannot afford to join a college on full-time basis but who may pursue higher education provided opportunities are created for them in the form of part-time or informal education. It is, therefore, felt necessary that along with full-time institutional provision, part-time educational facilities should also be created for young students who cannot afford to prosecute studies on full-time basis. The details of schemes on informal education at the college stage will be developed as appropriate guidelines are received from the Central Ministry of Education. However, a provision of Rs. 10 lacs is proposed for the purpose of the Fifth Plan.

Regarding National Service Scheme, it is to be mentioned that funds for this scheme are placed at the disposal of the University that exercises control over a particular geographical area. Since our State lies within the territorial jurisdiction of the Calcutta University, funds for this scheme will be made available to us by the University of Calcutta in due course, and for this we need not propose any allotment at this stage. However, in regard to the matching grant to be provided by the State, necessary allocations have been proposed alongwith the scheme for development of N.C.C.

The following schemes have been envisaged during Fifth Plan to achieve the above objectives. -

- 1) Establishment of 2 Colleges in Northern and Southern Districts.
- 2) Strengthening of the existing 3 Degree Colleges for General Education.
- 3) Development of Pre-Medical Course.
- 4) Introduction of Informal Education.
- 5) Establishment of a University Campus.
- 6) Grants to Non-Government Colleges.

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ANNUAL PLAN - 1974-75.

Establishment of 2 colleges in Northern and  
Southern Districts.

Proposed outlay for the Fifth Plan. Rs. 111.65 lacs.

Target for the year - 1974-75.

Acquisition of land for establishment of  
2 Colleges.

Detailed financial implication for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
Acquisition of land for establish- ment. 2 Colleges.	Rs. <u>1,50,000/-</u>
Total for the scheme -	Rs. <u>1,50,000/-</u>

Strengthening of the Existing 3 Colleges  
for General Education.

Proposed outlay for the Fifth Plan. Rs. 63.00 lacs.

Target for the Year - 1974-75.

- A. Strengthening of the existing M.B.B.College.
- B. Strengthening of the existing B-B.Evening College.
- C. Strengthening of the existing Women's' College.

Detailed financial implications for - 1974-75.

A. Strengthening of M.B.B.College.

- a) Purchase of furniture, equipments etc. Rs. 15,000/-
- b) Constructional works. Rs. 2,00,000/- (W)

Total for the Sub-Scheme -  
(A). Rs. 15,000/-  
Rs. 2,00,000/-

B. Strengthening of the existing  
B.B.Evening College.

<u>Physical:</u>	<u>Financial:</u>
a) Pay & allowances of 4 Sr.Lecturers, (Rs.325-1000/-), 8 Lecturers (Rs.275-650/-) 1 Head Clerk (Rs.200-300/-), 1 Account- tant (Rs.200-300/-), 2 U.D.Clerk, (Rs.200-300/-), 4 L.D.Clerk (Rs.125- 200/-) 1 Jr.Computers, (Rs.125-200/-) 1 Mechanic (Rs. 100-140/-), 4 Class IV employees (Rs. 60-75/-)	Rs. 25,000/-

B. Strengthening of the existing  
B.B.Evening College.

<u>Physical :</u>	<u>Financial:</u>
b) Purchase of books, equipments, furniture, sports-goods etc.	Rs. 40,000/-
c) Constructional works.	Rs. 8,00,000(W)
Total for the Sub- Scheme - (B) -	Rs. 65,000/- Rs. 8,00,000/- (W)

C. Strengthening of the existing  
Women's College.

a) Pay and allowances of 6 Sr. Lecturers (Rs.325-1000/-), 10 Lecturers (Rs.275- 650/-), 1 Head <del>Clerk</del> Librarian (Rs.325- 1000/-), 1 Librarian (Rs.200-400/-), 1 U.D.Clerk (Rs.200-300/-), 1 L.D.Clerk (Rs.125-200/-), 4 Class -IV employees (Rs.60-75/-), 1 Jr.Computer (Rs.125-200/-).	Rs. 22,000/-
b) Acquisition of land.	Rs. 50,000/-
c) Furniture, equipments, books, journals etc.	Rs. 38,000/-
d) Constructional works.	Rs. 2,00,000/- (W)
Total for the Sub-Scheme-(C)-	Rs. 1,10,000/- Rs. 2,00,000/- (W)
Total for the Scheme -	Rs. 1,90,000/- Rs.12,00,000/- (W)

Development of Pre-Medical Course:

Proposed outlay for the Fifth Plan. Rs. 3.00 lacs.

Target for the year - 1974-75.

Development of Pre-Medical Course.

Detailed financial implications of - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Pay and allowances of 1 U.D.Clerk, (Rs. 200-300/-), 1 Store-Keeper (Rs.125-200/-) with higher initial start at Rs. 134/-, 1 L.D.Clerk (Rs. 125-200/-), 1 Class IV employee (Rs. 60-75/-).	Rs. 5,000/-
b) Purchase of equipments, apparatus, books, furniture etc.	Rs. 30,000/-
Total for the Scheme	Rs. 35,000/-



Introduction of Informal Education.

Proposed outlay for the Fifth Plan. Rs. 10.00 lacs

Target for the year - 1974-75

Completion of preliminaries for introduction of Informal Education like Correspondence courses etc.

Detailed financial implications of - 1974-75.

a) Lump provision in connection with introduction of Informal Education. Rs. 10,000/-

Total for the Scheme : Rs. 10,000/-

Establishment of a University Campus.

Proposed Outlay for the Fifth Plan. Rs. 12.00 lacs

Target for the year - 1974-75.

Establishment of a University Campus.

Detailed financial implications of - 1974-75.

a) Pay and allowances of 1 Professor (1100-1600), 1 Reader(700-1250), 2 Lecturer(Rs.400-950), 1 Office Superintendent (250-400/), 1 Head Clerk(200-300/), 1 U.D.C. (200-300/), 2 L.D.Clerk(125-200/), 2 Class IV employee(60-75/)

Rs. 11,000/-

b) Purchase of books, journals etc.

Rs. 30,000/-

c) Furniture, equipments.

Rs. 20,000/-

d) Contingencies.

Rs. 4,000/-

Total for the Scheme: Rs. 65,000/-

Grants to Non-Government Colleges.

Proposed Outlay for the Fifth Plan. Rs. 4.00 lacs

Brief descriptions of the scheme and Target for the Fifth Plan.

At present there are 3 Non-Govt. Degree Colleges in Tripura. Financial assistance is given to the Colleges to meet their recurring expenditure according to grant-in-aid rules. As the people of this State are poor, it is not possible for the Governing Body of the Colleges to take up development programmes. It is, therefore, proposed to give capital grants to the Colleges for their development.

Target for the year 1974-75.

a) Grants to Non-Government Colleges.

Detailed financial implications of 1974-75.

a) Grant-in-aid to Non-Govt. Colleges. Rs. 50,000/-

Total for the Scheme: Rs. 50,000/-

TOTAL UNIVERSITY EDUCATION (HIGHER EDUCATION)

5,00,000/-  
12,00,000(17)

Adult Education.

Expansion of Adult Literacy Programme.

Proposed outlay for the Fifth Plan.

21.40  
Rs. 214.00 lacs.

Brief description of the scheme and Target for the Fifth Plan.

At present the programme of Adult Literacy is being carried out through 423 Social Education Centres. Uptil now 1,18,700 adults of the age-group 15-45 have been made literate.

The growth of adult literacy is difficult to achieve and it is an essential pre-requisite for the success of productivity drive and hence, concentrated drive in compact and selected areas to spread mass literacy is considered desirable. With this end in view it is proposed to launch the literacy movement through 3 projects. One of the projects is proposed to be taken up during the Fourth Plan period and the remaining two during the fifth plan period.

Through the above 3 projects 4500 illeterates are proposed to be made literate during the Fifth Plan period. Moreover, with the existing staff and strengthening of supervision additional 4500 illeterates will be made literate during the fifth plan period bringing the total additional target to 9000 literates.

Target for the year - 1974-75.

- a) Starting of one Adult Literacy Pilot Project.
- b) Improvement of existing Social Education Centres.

Detailed financial implications for - 1974-75.

Physical:

Financial:

- a) Pay and allowances of 1 Project Officer (Rs.275-650/-), 2 Extension Officers (Rs.200-400/-), 2 Social Education Organisers (Rs.175-325/-), 2 Mukhya Sevikas (Rs.175-325/-), 10 Project Literacy Workers (Consolidated pay of Rs.100/- each p.m. fixed) 1 Class IV employee (Rs.60-75/-), 1 L.D.Clerk (Rs. 125-200/-).  
Rs. 8,500/-

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
b) purchase of 3 Tents.	Rs. 1,500/-
c) Purchase of equipments, furniture, charts etc.	Rs. 6,000/-
d) Purchase of one Jeep.	Rs. 30,000/-
e) House rent and contingencies.	Rs. 4,000/-
f) Purchase of Montessori equipments, apparatus for existing 50 centres @ Rs.2,000/-	Rs.1,00,000/-
g) Construction of existing 30 Centres @ Rs. 1,000/- each.	Rs. 30,000/-
Total for the Scheme -	<u>Rs.1,80,000/-</u>

Shishu Ranga Programmes:

Proposed outlay for the Fifth Plan. Rs. 2,00 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

Shishu Ranga is a movement aimed at organising out of school activities for children in the age-group 6-16. The Shishu Ranga Programme motivates the children, generally school children, to become resourceful youths in future. A 20 point programmes has been evolved for this group of children. The programmes generally include cultural programme, collecting pen friends, attending children library, gardening, duckeries, indoor games, picnic, tailoring, courtesy testing and obedience, excursions, P.T. etc.

Full programmes of Shishu Ranga have been introduced in 2 Blocks in Tripura and partial programme has been introduced in other Blocks. It is proposed to form 10 Cultural Squads with 4 Squad Masters and to strengthen the supervision of the programme during the Fifth Five Year Plan.

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Target for the year - 1974-75.

- a) Formation of 2 Cultural Squads.
- b) Strengthening of Supervision.

Detailed financial implications for the year - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Pay and allowances of 8 Squad Masters (Rs. 125-200/-), 2 Social Education Organisers (Rs. 175-325/-), 2 Mukhya Sevikas (Rs. 175-325/-) and 1 Extension Officer, (Rs. 200-400/-).	Rs. 8,000/-
b) Purchasing Physio-cultural materials, garden implements, play materials, tailoring equipments.	Rs. 6,000/-
c) Contingencies and other Miscellaneous expenditure for organisation of tournaments etc.	Rs. 6,000/-
<hr/>	
Total for the Scheme - Rs. 20,000/-	

Training and Re-Orientatation Programme  
for the Staff under Social Education

Proposed outlay for the Fifth Plan. Rs. 1.00 lac.

Brief description of the scheme and  
Target for the Fifth Five Year Plan.

There are as many as seven hundred personnel working under Social Education Programme and the number is still growing to cope with the increasing demand. The necessity of training of the staff under Social Education was felt long before and training was sometimes conducted by the Social Education Staff. During the Fourth Five Year Plan one post of Chief Social Education Organisor and 3 posts of Extension Officers were created for conducting training. But still now there is no permanent training institute for imparting training and to organise refresher courses etc. for the field staff of Social Education. It is therefore, proposed to set-up a Permanent Training Institute for the staff of Social Education.

Target for the year - 1974-75.

Acquisition of land for starting of the Proposed Institute.

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
Acquisition of land.	Rs. 40,000/-
Total for the Scheme -	<u>Rs. 40,000/-</u>

Setting up of one Jawahar Bal Bhawan.

Proposed outlay for the Fifth Plan Rs. 15.00 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

Bal Bhawan in different State capitals have been set up to provide joy and inspiration to all children. There remain in the Bal Bhawans all creative, imaginative and other inspiring stalls to engage children in the leisure hours. The population of Agartala Town has considerably increased and the children of the town are deprived of all creative and imaginative games which the children in other State capitals enjoy. It is therefore proposed to set up one Jahar Bal Bhawan at Agartala during the Fifth Five Year Plan.

Target for the year - 1974-75.

Proposed: Acquisition of land for setting up of one Jawahar Bal Bhawan.

Detailed financial implications for - 1974-75.

<u>Physical</u>	<u>Financial.</u>
Acquisition of land for setting up one Jawahar Bal Bhawan.	Rs. 1,00,000/-
Total for the scheme -	<u>Rs. 1,00,000/-</u>

Development of existing Audio-Visual Unit.

Proposed outlay for the Fifth Plan.

Rs. 0.50 lacs

Brief description of the Scheme and Target for the Fifth Plan.

At present there is one Audio-Visual Unit under Social Education. The Unit is designed to cater to the psychological, educational and recreational needs of children and adults. There is a Film Library also attached to the Unit. The Centrally Situated Unit cannot adequately serve all corners of the State. It is, therefore, proposed to establish 2 Audio Visual Units in North Tripura and South Tripura Districts during Fifth Plan.

Target for the year - 1974-75

Preliminary arrangements for establishment of Audio Visual Units in 2 Districts.

Detailed financial implications for - 1974-75.

Physical:

Financial:

a) Purchase of 2 Generators, 2 Mikes, Films etc.

Rs. 20,000/-

Total for the Scheme -

Rs. 20,000/-

Mahila Samity, Reading-cum-Recreation Centres, Design-cum-Art Section and Puppet Unit etc.

Proposed outlay for the Fifth Plan.

Rs. 5.00 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

There are as many as 300 Mahila Samities in Tripura which are informally associated with programmes like Pre-Primary Education, Nutrition, Child Care and Subsidiary Employment Scheme of Women.

These Samities should form the primary institutions in the lowest level to pursue all programmes in respect of children and women. As these Samities have not yet been formally organised, the Scheme will organise the samities on right footing during the Fifth Plan.

During the Fourth Plan, 3 Reading-cum-Recreation Centres have been opened. The centres have been able to draw the attention of the rural youths who after a lapse of time have relapsed into illiteracy. They now meet together in the newly-started Reading-cum-Recreation Centres for offering their greater role in social-educational and cultural life in a healthy way. It is therefore proposed to open 30 Reading-cum-Recreation Centres during the Fifth Plan.

At present there is a Design-cum-Art Section and Puppets Unit under Social Education. The potency of the Unit as a medium of communication to rural people needs no elaboration. It is proposed to develop the existing unit towards educational objectives to serve the educational needs of the children and village people.

Target for the year - 1974-75.

- a) Organisation of Mahila Samities.
- b) Starting of 5 Reading-cum-Recreation Centres.

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Construction of work sheds.	Rs. 12,500/-
b) Purchase of accessories machines, lights etc. for Mahila Samities.	Rs. 2,500/-
c) Construction of 3 Reading-cum-Recreation Centres.	<u>Rs. 15,000/-</u>
Total for the Scheme -	<u>Rs. 30,000/-</u>

Strengthening of Social Education Administration  
including programme of Field Study and Evaluation.

Proposed outlay for the Fifth Plan.

Rs. 3.00 lacs.

Brief descriptions of the Scheme and  
Target for the Fifth Plan.

With the expansion of Social Education Programmes all over the State adequate strengthening of administration and supervision during the Fifth Plan is considered essential.

Target for the year - 1974-75.

Strengthening of Social Education Administration  
and Supervision.

Detailed financial implications of - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Pay and allowances of 1 Office Superintendent (Rs.250-400/-), 1 Superintendent of Accounts (Rs.250-400/-), 1 Store-keeper, (Rs.125-200/- with higher initial start at Rs. 134/-), 2 Class -IV employees (Rs.60-75/-) for head quarters), 3 Office Superintendents (Rs.250-400/-) and 3 L.D.Clerks (Rs.125-200/-), 3 Class IV employee (Rs. 60-75/-) for 3 District Offices.	Rs. 10,000/-
b) Purchase of furniture, equipments etc.	Rs. 10,000/-
<b>Total for the Scheme</b>	<b>Rs. 20,000/-</b>
<b>Total Adult Literacy -</b>	<b>Rs.4,10,000/-</b>



ANNUAL PLAN - 1974-75.

Library Service.

Proposed outlay for the Fifth Plan. - Rs. 35.00 lacs.

Brief description of the scheme and Target for the Fifth Plan.

The spirit of modern library services requires that it should be dynamic to bring the library materials within the reach of various types of readers. With the expansion of education at all stages, the number of readers both in urban and rural areas is gradually increasing and the need to supply reading materials in different parts of the State is now being keenly felt. This implies that the State should have an efficient and well-integrated library service from the State to the Block levels. In order to cover all aspects of the various programmes to be undertaken during the Fifth Plan, it is proposed that the State Library Services should be adequately expanded and strengthened. The condition of the Central Library building at Agartala leaves much to be desired and it is felt that during the Fifth Plan a modern library building should be constructed to house the Central Library in the State capital. District libraries and Block level libraries are also proposed to be set up.

During the Fifth Plan it is envisaged to expand primary education considerably in unserved habitations of the State so as to cover 86% of the primary age-group population. Similarly a major programme will be launched to speed up the drive for adult literacy. To reinforce and supplement these programmes, it is essential that Rural Library Services in the State will have to be adequately developed. Therefore, the existing Mobile Library Service Unit will have to be reoriented and converted into a full-fledged Rural Library Service to cater to the needs of the rural population for which additional staff and organisation will be necessary.

In order to have an well integrated an efficient Library Service in the State from Headquarters to the Block levels, it is necessary that the Central Organisation of the Library Services at Agartala should be considerably strengthened and put in charge of a Dy. Director of Library Services supported by adequate professional staff so that implementation of the Library Services scheme may be done with speed and efficiency.

Target for the year - 1974-75.

- A. Expansion and Strengthening of the existing libraries and Construction of Central Library Buildings.
- B. Setting up of 2 District Libraries and Acquisition of land for setting up Block level libraries.
- c) Strengthening of administration and supervision and training/ Seminar of Libraries.

Detailed financial implication for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
A. <u>Expansion and Strengthening of the existing libraries and construction of Central Library Buildings.</u>	
a) Purchase of books, journals, magazines, furniture etc.	Rs. 60,000/-
b) Construction of buildings and State Central Library.	Rs.1,00,000/- (W)
Total - (A) -	Rs. 60,000/-
	<u>Rs.1,00,000/- (W)</u>
B. <u>Setting up of 2 District Libraries, Acquisition of land for District Library and Block Level Libraries.</u>	
a) Pay and allowances of -2 Head Librarians (Rs.325-1000/-), 2 Sr. Librarians (Rs.275-650/-), 2 Librarians (Rs.200-400/-), 2 Head Clerks (Rs.200-300/-), 2 U.D. Clerks (Rs.200-300/-), 4 L.D. Clerks (Rs.125-200/-), 4 Sorters (Rs.100-140/-), 4 Class IV employees for District Libraries.	Rs. 15,000/-

B. Setting up of 2 District Libraries, Acquisition of  
of land for District Library and Block Level Libraries.

<u>physical:</u>	<u>Financial:</u>
b) purchase of books, journals, periodicals, furniture, equipments etc. for District Libraries.	Rs. 40,000/-
c) Purchase of 2 Vans for District Libraries.	Rs. 90,000/-
d) Acquisition of land for District Libraries and Block Level Libraries.	Rs. 10,000/-
e) House rent and contingencies.	Rs. 5,000/-
Total - (B)	<u>Rs. 1,60,000/-</u>

C. Strengthening of administration and  
Supervision and Training/Seminars of  
Libraries.

a) Pay and allowances of 1 Dy. Director of Library Services (Rs. 500-1000/-), 1 Sr. Librarian (Rs. 275-650/-), 1 Head Clerk (Rs. 200-300/-), 2 U.D. Clerk (Rs. 200-300/-), 4 L.D. Clerk (Rs. 125-200/-), 2 Class IV employee (Rs. 60-75/-).	Rs. 24,000/-
b) Furniture, equipments etc.	Rs. 5,000/-
c) Contingencies.	Rs. 1,000/-
Total-(C)	<u>Rs. 30,000/-</u>
Total for the Scheme	Rs. 2,50,000/-
	<u>Rs. 1,00,000/- (W)</u>
Total Library Services	Rs. 2,50,000/-
	<u>Rs. 1,00,000/- (W)</u>

ANNUAL PLAN - 1974-75.

YOUTH WELFARE AND PHYSICAL EDUCATION.

Development of Physical Education, Sports and games.

Proposed outlay for the Fifth Plan. 30.00  
Rs. ~~22.50~~ lacs.

Brief description of the Scheme and Target for the Fifth Plan.

A major emphasis is proposed to be placed on the programmes of youth welfare, physical education, games and sports. The idea behind physical education and youth welfare programmes is to benefit the youth as well as the community through the leadership of the youth. There is no stadium in Tripura. A plot of land has been selected in the suburb of Agartala Town to construct a stadium for which administrative approval has been issued. This stadium is estimated to accommodate about 35000 spectators. It is also proposed to develop two Sports Complexes in the Northern and Southern Districts where there will be facilities for all games, sports and arrangements for coaching. The sports complexes will be the centre of coaching, training and regular practice. Three Regional Coaching Centres are also proposed to be constructed in the 3 Districts with one sports hostel attached to each. The Sports Complexes in the Districts and the Stadium Complex at Agartala will be the headquarters of the Coaching Centres.

Target for the year - 1974-75.

- a) Construction of Stadium at Agartala.
- b) Construction of play-fields, Gymnasium, Swimming Pools etc. and Setting up of 2 Sports Complexes in Northern and Southern Districts.

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Construction of Stadium at Agartala.	Rs. 50,000/- (W)
b) Construction of play-fields, Gymnasium, Swimming Pool etc. and Setting up 2 sports complex in Northern and Southern Districts.	Rs. 1,50,000/- (W)
c) Pay and allowances of 2 Coach Gr. III (Rs. 200-400/-) and 2 Junior Coaches (Rs. 175-325/-) for 2 Sports Complexes.	Rs. 3,000/-
d) Acquisition of land for sports complexes in Northern and Southern Districts.	Rs. 80,000/-
e) Purchase of equipments, apparatus etc. for R.C.C. at Agartala.	Rs. 22,000/-
f) Development of Sports Council and grants to Voluntary Association.	Rs. 60,000/-
	<hr/>
Total for the Scheme -	Rs. 1,65,000/-
	Rs. 2,00,000/- (W)
	<hr/>

Youth Welfare Activities including Cultural Activities.

Proposed outlay for the Fifth Plan.

Rs. 2.50 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

There are two Youth Hostels in Tripura, one at Melagarh and other at Kamalpur. The Youth hostel at Melagarh is being utilised as Picnic Spot also. Tours, Excursions and Cycling are organised every year. Youth festivals are also organised. It is visualised that 3 Youth Welfare Officers will be in position at the end of the Fourth Plan.

During the Fifth Plan it is proposed to set up 2 Youth Hostels in 2 Sub-Divisions of the State.

Target for the year - 1974-75.

- a) Acquisition of land for 2 Youth Hostels.
- b) Organising Youth festivals, fairs and excursions.

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Acquisition of land for 2 Youth Hostels.	Rs. 10,000/-
Pay and allowances of 4 Youth Organiser (Rs.200-400/-).	Rs. 9,000/-
c) Miscellaneous expenditure.	Rs. 1,000/-
d) Cost towards organising Youth Festival, fairs and excursions.	Rs. 10,000/-
Total for the Scheme	Rs. 30,000/-

Strengthening of Physical Education and Youth Welfare Administration including Inspection

Proposed outlay for the Fifth Plan. Rs. 5.00 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

At the end of the Fifth Five Year Plan there will be a complete network of sports and games activities from village to districts. There will be rural sports at village level, Block level and the State level. During the last year of the Fourth Five Year Plan District Offices of Physical Education and Youth Welfare Services will be set up with the District Inspector of Physical Education, Superintendent of Physical Education and Youth Welfare Officer.

During the Fifth Year Plan, it is proposed to strengthen the Physical Education and Youth Welfare Administration at the District and State Level.

Target for the year - 1974-75.

Strengthening of Physical Education and Youth Welfare Administration including Inspection.

Detailed financial implication for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Pay and allowances of 1 Head Clerk (Rs.200-300/-), 1 Stenographer(Rs.175-325/-) 2 L.D.Clerk(Rs.125-200/-), 4 Class IV employee (Rs.60-75/-) for State Level.	Rs. 5,000/-
b) Pay and allowances of 2 L.D.Clerk (Rs. 125-200/-), 4 Class IV employee (Rs.60-75/-) for District Level.	Rs. 2,500/-
c) Furniture, equipments, etc. for State Level	Rs. 15,000/-
d) Furniture, equipments etc. for District Level.	Rs. 20,000/-
e) Purchase of 1 Jeep for District Level.	Rs. 30,000/-
f)Contingency for State and District Level Offices.	Rs. 2,500/-
Total for the Scheme -	<u>Rs. 75,000/-</u>

Development of N.C.C. and National Service Scheme.

Proposed outlay for the Fifth Plan. Rs. 2.00 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

The anticipated position of Junior Division N.C.C. Troops at the end of the Fourth Five Year Plan will be as follows :-

a) Boys Troops	- 50
b) Girls Troops	- 13
Total	- <u>63</u>

During the Fifth Five Year Plan ~~15 numbers of~~  
Boys Troops would be raised in 15 schools @ 3 Troops per year  
to provide for N.C.C. Training to student of 15 schools.

Target for - 1974-75.

Raising of 3 Junior Division Boys Troops.

Detailed financial implications for -1974-75.

<u>P-hysical.</u>	<u>Financial:</u>
a) Miscellaneous expenditure for raising of 3 Junior Division Boys Troops N.C.C.	Rs. 20,000/-
b) Miscellaneous expenditure for organisation of National Service Camps with students.	Rs. 10,000/-
	<hr/>
	Total for the Scheme Rs. 30,000/-
	<hr/>
Total Youth Welfare and Physical Education.	- Rs. 3,00,000/-
	Rs. 2,00,000/- (W)
	<hr/>



ANNUAL PLAN - 1974-75.

BOOK PRODUCTION.

Publication of books, journals and periodicals etc.  
on various educational topics.

Proposed outlay for the Fifth Plan.

Rs. 2.00 lacs.

Brief description of the Scheme and  
Target for the Fifth Plan.

It is proposed to develop and strengthen the existing Publication Unit of the Education Directorate so as to make it capable of bringing out various types of literature required under the following items:-

- 1) Collection of folk-songs, folk-tales and historical traditions etc. through tape-recorder and compilation and publishing.
- 2) Collection of data and information for publication of monographs on the Tribes (excluding Reang).
- 3) Editing and compilation of old Bengali Manuscripts.
- 4) Publishing one educational News letter for the students of secondary schools, career pamphlets, special publications
- 5) Printing and publications of educational progress and survey reports etc.
- 6) Publication of books for neo-literates (under Social Education Schemes).
- 7) Miscellaneous Publications, Brochures in Tripuri Languages.
- 8) Publication of brochure and hand-books for inservice education of teachers.

Besides, instead of publishing different kinds of reports and literature from the respective sections of the Education Directorate separately, it will be more profitable if publications on all Directorate materials in undertaken centrally by the Publication Unit. To cope up with all these publication activities, it is felt necessary to strengthen the existing staff in the Publication Unit adequately.

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Target for the year - 1974-75.

- a) Collection of Folk-songs, Folk-tales and books on historical traditions.
- b) Collection of data and information for publication of monographs on the Tribes (excluding Reang).
- c) Compilation of Primer on Tribal languages in Tripuri.

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Pay and allowances of 2 Editor (Rs.300-900/-), 1 Sub-Editor(Rs.225-400/-), 1 Translator-cum-Proof Reader(Rs.225- 400/-), 1 Cleaner(Rs.60-75/-), 1 Asstt. Editor(Rs.250-475/-), 1 Head Clerk (Rs. 200-300/-), 1 U.D.Clerk(Rs.200-300/-) 1 Research Officer (Rs.250-550/-), 2 Class -IV employee (Rs.60-75/-). 1 Information Asstt(225-400/-).	Rs. 29,000/-
b) Cost of furniture, equipments etc.	Rs. 5,000/-
c) Cost of paper, printing and binding etc.	Rs. 8,000/-
d) Cost of Reference books.	Rs. 5,000/-
e) Contingencies.	Rs. 3,000/-
Total for the Scheme.	- Rs. 50,000/-
Total - Book Production -	Rs. 50,000/-

ANNUAL PLAN - 1974-75.

Scholarships.

Proposed outlay for the Fifth Plan

Rs. 1.25 lacs.

Brief descriptions of the Scheme and Target for the Fifth Plan.

The funds for awarding scholarships are now made available from Centrally Sponsored schemes. As the Central Schemes drawn in this regard are not known nor the total allocations to be made available on scholarships have yet been furnished, it is not possible at the moment to anticipate any funds in this regard. However, it is suggested in the report sent by the Central Ministry of Education that loans scholarships, national scholarships and scholarships to talented students will be provided to the States at an increased scale during the Fifth Plan.

Target for the year - 1974-75.

Award of Scholarships to talented children in Rural areas.

Detailed financial implications for - 1974-75.

<u>Physical :</u>	<u>Financial:</u>
a) Award of Scholarships to talented children in Rural Areas.	Rs. 25,000/-
Total for the Scheme -	<u>Rs. 25,000/-</u>
Total - Scholarships -	<u>Rs. 25,000/-</u>

ANNUAL PLAN - 1974-75.

LANGUAGE DEVELOPMENT

Establishment of Tribal Languages Cell in the  
Education Directorate.

Proposed outlay for the Fifth Plan.

Rs. 2.00 lacs.

Brief descriptions of the Scheme and  
Target for the Fifth Plan.

Under this head it is proposed to develop tribal languages in the State. According to the census of 1971 Scheduled Tribes population in Tripura constitutes about 20% of the total population. A demand has been growing that tribal children at the Primary Stage should be taught through their mother-tongue. During the Fourth Plan two tribal primers were prepared in Tripuri for classes I & II by the Education Directorate. It is now felt that books for other classes also may be prepared in Tripuri. Moreover, there are other major tribal groups whose mother tongue is different from Tripura and these dialects are Reang and Chakma. To fulfill the demands of the linguistic minorities for education through the medium of mother tongue it is necessary to set up a tribal language cell in the Education Directorate to attend to the work of developing tribal languages and prepare on books on them.

Target for the year - 1974-75.

Establishment of Tribal Languages Cell in the  
Education Directorate.

Detailed financial implications for - 1974-75.

Physical:

Financial:

- a) Pay and allowances of 1 Sr.  
Research Officer (Rs.400-950/-),  
2 Research Asstt. for Tripuri  
& Reang (Rs.225-475/-), 1  
Stenographer (Rs.175-325/-), 1 Head  
Clerk (Rs. 200-300/-)

Rs. 9,000/-

b) Purchase of equipments, books, furniture etc.	Rs. 5,000/-
c) Contingencies.	Rs. 1,000/-
Total for the Scheme -	<u>Rs. 15,000/-</u>

Development of Sanskrit - Establishment of Sanskrit College.

Proposed outlay for the Fifth Plan. Rs. 5.00 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

At present there is only one Government Institution named "Tripura Sanskrit Vidyabhavan" for teaching Sanskrit in Tripura.

With a view to popularise the study of Sanskrit and to create scope for the students of Tripura for higher education in Sanskrit, it is proposed to upgrade the existing Tripura Sanskrit Vidyabhavan into a Sanskrit College with an attached Research Centre. The proposed college is also to meet the requirements of Sanskrit Teachers at the secondary stage of this State.

Target for the year - 1974-75.

Upgradation of the existing Tripura Sanskrit Vidyabhavan into Sanskrit College.

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Pay and allowances of 1 Principal, (Rs. 400-1350/-), 1 Sr. Lecturer (Rs. 325-1000/-), 2 Lecturer (Rs. 275-650/-), 1 Librarian (Rs. 200-400/-), 1 U.D. Clerk (Rs. 200-300/-), 3 L.D. Clerk (Rs. 125-200/-), 4 Class -IV employee (Rs. 60-75/-).	Rs. 14,000/-
b) Purchase of furniture, equipments, books, journals etc.	Rs. 20,000/-
c) Contingencies.	Rs. 1,000/-
Total for the Scheme -	<u>Rs. 35,000/-</u>

Grants to Tols and Madrassas.

Proposed outlay for the Fifth Plan.

Rs. 1.00 lac.

Brief description of the Scheme and Target for the Fifth Plan.

With a view to popularise the Study of Sanskrit and Arabic in the State, it is proposed to give grants to Non-Government Institutions for the development of Classical Languages.

Target for the year - 1974-75.

Giving of Grants to Non-Government Tols and Madrassas.

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Grants to Non-Government Tols, Madrassas for teaching Sanskrit and Arabic.	Rs. 10,000/-
Total for the Scheme -	Rs. 10,000/-
Total - Language Development -	Rs. 60,000/-

NOTE :

In addition to Classical Languages, measures will also be adopted for the development of Hindi also. But funds for development of Hindi are made available from Centrally Sponsored Schemes. It is estimated that an allocation of Rs. 30,000/- will be required for Hindi in the first year of the Fifth Plan.

ANNUAL PLAN - 1974-75.

CULTURAL PROGRAMMES:

Development of the Government Museum.

Proposed Outlay for the Fifth Plan. -

Rs. 11.00 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

Tripura at present has only one Government Museum that was set up in the Fourth Five Year Plan.

The Museum needs extension & improvement in different directions. A Museum should have an art gallery and impressive collection of archaeological exhibits and also specimens of folk art and handicrafts. Besides, an archives section should be in a State Museum in order to preserve the valuable and rare documents and manuscripts. In short the Government Museum will be considerably improved during the Fifth Plan.

Target for the Year - 1974-75.

- a) Expansion of the existing Archaeological Gallery.
- b) Setting up of an Anthropological gallery.
- d) Setting up of an Archives Section.

Details of financial implications for 1974-75.

<u>Physical</u>	<u>Financial.</u>
a) Pay and allowances of 2 Asstt. Curators, (Rs. 275-650/-), 2 Technical Assistant, (Rs. 250-550/-), 2 Guide Lecturer(200-400), 1 Field Worker (200-400), 1 Head Clerk(Rs. 200-300/-), 1 Clerk-cum-Cashier,(Rs. 125-200/-), 1 Laboratory Attendant,(Rs. 60-75/-), 2 Gallery Attendants,(Rs. 60-75/-) & 2 Class-IV employees,(Rs. 60-75/-), 1 Driver, (Rs. 100-140/-), 1 Librarian, (Rs. 200-400/-), 1 Cleaner(Rs. 60-75/-), 1 Photographer,(Rs. 175-325/-), 1 Dark-room Assistant,(Rs. 100-140/-), 1 Art-Studio Attendant,(Rs. 60-75/-).	Rs. 40,000/-
b) Furniture, equipments etc.	Rs. 40,000/-
c) Contingencies.	Rs. 5,000/-
d) Acquisition of land.	Rs. 5,000/-

Total for the Scheme:- Rs. 90,000/-

ANNUAL PLAN - 1974-75.Development of the Government Music College.

Proposed outlay for the Fifth Plan.

Rs. 3.00 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

The Government Music College started in the Third Plan is in need of further development in terms of introductions of new courses, opening of a Drama Unit and strengthening of the existing college and for organising all Tripura Music Festivals on a regular basis.

Target for the year - 1974-75.

- a) Starting of I.Mus, B.Mus Courses.
- b) Opening of a Drama Unit.
- c) Organisation of State Music Festival.

Detailed financial implications for - 1974-75.

<u>Physical.</u>	<u>Financial.</u>
a) Pay and allowances of-1 Sr. Lecturer (Rs.325-1,000/-), 2 Lecturers (Rs.275-650/-), 2 Instructors (Rs.175-325/-), 1 Projector Operator (Rs.125-200/-), 1 Store-keeper (Rs. 125-200/-), with higher initial start at Rs. 134/-.	Rs. 16,000/-
b) Purchase of Musical instruments, furniture, books, equipments etc.	Rs. 14,000/-
c) Organisation of Music Festival.	Rs. 5,000/-
Total for the Scheme -	Rs. 35,000/-



ANNUAL PLAN - 1974-75.

Development of Rabindra Satabarshiki Bhawan.

Proposed outlay for the Fifth Plan

Rs. 10.00 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

Rabindra Satabarshiki Bhawan is designed to develop into a Sangeet-Natak-Lalit Kala and Sahitya Academy in future. A College of Art & Craft will be started in the near future and it is necessary to develop the Rabindra Satabarshiki Bhawan on a priority basis, because this is the first Institute of its kind in Tripura which produced a number of celebrated artists in the recent past.

Moreover, this Institute is going to be the first of its kind among several adjacent States as well. It is also intended to develop the Institute into a seat of learning for promising art students and also to build in it a centre of culture and research in the field of arts and crafts.

Target for the year - 1974-75.

- a) Starting of the Lalit Kala Academy and Drama Section.
- b) Construction of college and administrative block for college of Art & Craft in Rabindra Satabarshiki Bhawan.

Detailed Financial implications for - 1974-75.

Physical.

Financial.

- a) Pay & allowances of 2 Lecturers (Rs. 275-650/-), (1 for Drama Section and 1 for Art Section), 1 Caretaker (Rs.250-550/-), 1 Instructor (Rs.175-325/-), 1 Research Assistant (Rs.275-650/-), 1 U.D.Clerk (Rs.200-400/-), 1 L.D.Clerk (Rs.125-200/-), 1 Technical Assistant (Rs.200-400/-), 2 Class IV staff (Rs.60-75/-), 1 Clerk-cum-Cashier (Rs. 125-200/-), 1 Driver (Rs. 100-140/-).

b) purchase of books and journals	Rs. 3,000/-
c) Furniture, equipments, raw-materials etc.	Rs. 20,000/-
d) Purchase of artwork and famous paintings.	- Rs. 5,000/-
e) Contingencies.	- Rs. 3,000/-
f) Dress and equipments for Drama.	- Rs. 4,000/-
g) Purchase of Vehicle.	- Rs. 30,000/-
h) Conversion of existing stage into a well equipped stage, purchase of stage equipments.	- Rs. 25,000/-
i) Organisation of Drama and other cultural competitions.	- Rs. 5,000/-
Administrative Block for College and Art and Craft in Rabindra Satabarshiki Bhaswan.	- Rs. 1,00,000/- (W)
Total for the Scheme -	Rs. 1,20,000/-
	<u>Rs. 1,00,000/- (W)</u>

ANNUAL PLAN - 1974-75.

Setting up of a State Archaeological Unit.

Proposed outlay for the Fifth Plan. - Rs. 5.00 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

Tripura is very rich in archaeological antiquities. If these national properties are not cared for and protected in time, we may loss them for ever. During the recent part part of Archaeological sites of great historical significance have been marked out in the South-West, East and North-East of Tripura. For proper exploration and excavation of these areas it is essential to set-up a State Archaeological Unit that will work in collaboration with the Archaeological Survey of India.

Target for the year -1974-75.

Setting up of a State Archaeological Unit.

Detailed financial implications for - 1974-75.

	<u>Physical:</u>	<u>Financial:</u>
eological	a) Pay and allowances of 1 Dy. Director( Archaeological) (Rs.500-1,000/-), 3 District Archae- Officer (Rs.275-650/-), 3 U.D. Clerks (Rs.200-300/-), 3 L.D. Clerks (Rs.125-200/-); 1 Photo- g-rapher, (Rs.175-325/-), 1 Dark- room Assistant (Rs.100-140/-); 3 Class IV employees (Rs.60-75/-), 1 Driver (Rs.100-140/-).	Rs. 30,000/-
	b) Purchase of furniture, equipments, camera etc.	Rs. 15,000/-
	c) One Vehicle.	Rs. 28,000/-
	d) House rent and contingent.	Rs. 7,000/-
	Total for the Scheme -	Rs. 80,000/-

ANNUAL PLAN - 1974-75.

Setting up of a State Fossil Park.

Proposed outlay for the Fifth Plan - Rs. 5.00 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

Tripura is very rich in valuable Fossil Deposits which require careful preservation and maintenance. During the Fifth Plan period, a beginning will be made for setting up a fullfledged organisation to look after the valuable fossil deposits of the State.

Target for the year - 1974-75.

Setting up of a State Fossil Park in Tripura.

Detailed financial implications for the year -1974-75.

<u>Physical .</u>	<u>Financial:</u>
a) Pay and allowances of 1 Geological Officer (Rs.500-1,000/-), 1 U.D.Clerk, (Rs.200-300/-), 1 L.D.Clerk, (125-200/-), 2 Class-IV employees. (Rs.60-75/-).	Rs. 10,000/-
b) Furniture, equipments etc.	Rs. 4,000/-
c) Contingencies.	Rs. 1,000/-
Total for the Scheme	<u>Rs. 15,000/-</u>

ANNUAL PLAN 1974-75.

Grants to Non-Government Cultural Organisations.

Proposed out-lay for the Fifth Plan - Rs. 0.50 lacs.  
Rs. 1.000 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

The scheme envisages giving of financial assistance to Non-Government Institutions/Organisations engaged in the culture of Music and Fine Arts.

Target for the year - 1974-75.

- a) Grants to Non-Government Institutions/Organisations for culture of Music and Fine Arts.

Detailed financial implications for the year-1974-75.

Physical:

Financial:

- a) Grants to Non-Government Institutions/Organisations for culture of Music and Fine Arts. Rs. 10,000/-

Total for the Scheme Rs. 10,000/-

Total Cultural programme. - Rs. 3,50,000/-  
Rs. 1,00,000/- (u)

ANNUAL PLAN - 1974-75.

Strengthening of Direction and Inspection.

Proposed outlay for the Fifth Plan.

- Rs. 48.50 lacs.

Brief description of the scheme and  
Target for the Fifth Plan.

It is anticipated that the total volume of activities to be undertaken during the Fifth Plan will grow considerably in the State. The Central Ministry of Education have on a number of occasions emphasized the point that in order to implement the numerous schemes in an effective manner, the administrative machinery has to be considerably strengthened during the Fifth Plan. During the Fourth Plan measures had been adopted to decentralise educational administration in the State, and with this end in view necessary action was processed to set up Zonal Offices in the three Districts. Proposals have been made under various sectors for strengthening of administration and supervision of the programmes under different sectors. The following proposals are, therefore, made with a view to strengthening the Planning and Statistical machinery and general administration of the Education Directorate and the districts.

At present there is one Inspector of Schools in each Education Inspectorate. He is the only man who has to perform various activities like office administration, drawing and disbursement of pay and allowances of the teaching and other staff in his jurisdiction, implementation of all programmes, purchase of books, furniture, equipments etc. for all schools and distribution thereof, to participate in and organise all meetings,

discussions at the State/District, Inspectorate level, repair/re-construction of school buildings etc. After performing all such duties practically no time is left for school inspection and guidance to teaching staff. So this part of his work, which should be given priority, is always neglected and thereby the quality of education and teaching has deteriorated. With a view to improving the quality of education and to ensure better enrolment, it is proposed to post one Additional Inspector of Schools in each of the Education Inspectorates during the Fifth Plan.

Target for the year - 1974-75.

A. Direction.

- a) Strengthening of 3 District Offices.
- b) Integrating the Planning, Statistics, Survey and Evaluation Unit.
- c) Setting up of an Administrative Unit for Technical Education and Higher Education.
- d) Setting up of an Engineering Division in the Education Directorate.

B. Inspection.

- a) Qualitative improvement of School Inspection.

Detailed financial implications for - 1974-75.

Physical:

Financial:

A. Direction.

1) Strengthening of 3 District Offices.

- |   |                  |
|---|------------------|
| a) Pay and allowances of 2 Junior Research Officer (Rs.250-450/-);<br>3 Statistical Asstt. (Rs.225-475/-),<br>2 Asstt. Engineer (Rs.325-1000/-)<br>6 Overseer (Rs.200-400/-), 3 Tracer<br>(Rs.125-200/-), 6 L.D. Clerk (Rs.125-<br>200/-), 6 Work Assistant (Rs.125-200/-),<br>6 Class IV employees (Rs.60-75/-). | Rs. 20,000/-     |
| b) Purchase of equipments, furniture,<br>calculating machines etc   | Rs. 5,000/-      |
| c) Construction of buildings.   | Rs.1,00,000/-(W) |

Total - A(1) -

Rs. 25,000/-

Rs.1,00,000/-(W)

ii) Integrating the Planning, Statistics, Survey and Evaluation Units.

<u>Physical:</u>	<u>Financial:</u>
a) Pay and allowances of 1-Dy. Director of Education (Rs. 500-1000/-), 1 Office Superintendent (Rs. 350-400/-), 3 Head Clerk (Rs. 200-300/-), 1 Translator-cum-Proof Reader (Rs. 225-400/-), 1 U.D. Clerk (Rs. 200-300/-), 2 Draftsman (Rs. 200-400/-), 1 Stenographer, (Rs. 175-325/-), 6 L.D. Clerk (Rs. 125-200/-), 6 Class-IV employee (Rs. 60-75/-).	Rs. 14,000/-
b) Purchase of furniture, equipments etc.	Rs. 15,000/-
c) Purchase of Vehicle	Rs. 30,000/-
d) House rent and contingencies.	Rs. 3,000/-
Total - A(ii) -	<u>Rs. 62,000/-</u>

iii) Setting up of a Unit for Technical Education and Higher Education.

a) Pay and allowances of 1 Joint Director (Rs. 400-1350/-), 1 Stenographer (Rs. 175-325/-), 1 U.D. Clerk (Rs. 200-300/-), 2 L.D. Clerk (Rs. 125-200/-), 2 Class-IV employee (Rs. 60-75/-).	Rs. 5,000/-
b) Purchase of one Vehicle.	Rs. 30,000/-
c) Purchase of equipments, furniture etc.	Rs. 5,000/-
d) Contingencies.	Rs. 2,000/-
Total - A(iii) -	<u>Rs. 42,000/-</u>

iv) Setting up of one Engineering Division.

a) Pay and allowances of 1 Executive Engineer (Rs. 700-1350/-), 1 Assistant Engineer (Rs. 325-1000/-), 1 Head Clerk (Rs. 200-300/-), 2 U.D. Clerk (Rs. 200-300/-), 1 Accountant (Rs. 200-300/-), 4 L.D. Clerk (Rs. 125-200/-), 1 Stenographer (Rs. 175-325/-), 1 Draftsman (Rs. 200-400/-), 1 Blue-Printer (Rs. 65-85/-), 1 Daftry (Rs. 65-85/-), 3 Class-IV employee (Rs. 60-75/-).	Rs. 11,000/-
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b) Purchase of equipments, furniture, apparatus etc.	Rs. 11,000/-
c) Purchase of Jeep.	Rs. 30,000/-
d) Contingencies and House rent.	Rs. 4,000/-
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Total - A(iv)	- Rs. 56,000/-

Total for the Sub-Scheme(A) - Direction - Rs.1,85,000/-  
Rs.1,00,000/- (W)

B. Inspection.

a) Pay and allowances of 6 Additional Inspector of Schools (Rs.275-650/-), 6 U.D.Clerk (Rs.200-300/-), 12 L.D. Clerk (Rs.125-200/-), 6 Class-IV employee (Rs.60-75/-).	Rs. 20,000/-
b) Purchase of equipments, furniture, contingencies etc.	Rs. 5,000/-
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Total - Sub-Scheme - B - Inspection-	Rs. 25,000/-

Total for the Schemes strengthening of Direction and Inspection. Rs.2,100,000/-  
Rs.1,00,000/- (W)

TECHNICAL EDUCATION.

Proposed outlay for the Fifth Plan.

Rs. 100.00 lacs.

Brief description of the Scheme and Target for the Fifth Plan.

At present there are 2 Technical Education Institutions in Tripura - the Tripura Engineering College offering Degree courses in Civil, Electrical and Mechanical Engineering with an annual intake of 60, and the other the Polytechnic Institute offering 3 year Diploma courses in Civil, Electrical and Mechanical Engineering with an annual intake of 60. The first priority of the Fifth Plan will be on consolidation of the existing institutions and improvement of their quality and standard. In addition to these, it is also proposed to introduce Post-Graduate Courses and Research work in the Tripura Engineering College and starting of Diploma courses in Automobile Engineering and Agricultural Technology and Post-Diploma course in Agricultural technology in the Polytechnic Institute.

The above programmes have been envisaged in consideration of the fact that there will be a bigger outlay in the field of agriculture and automobiles in the State, the need for technical persons with skills in agricultural technology and automobiles will be felt in the State in years to come.

Besides, it is also envisaged to take up a major Research Project under Technical Education during the Fifth Plan on study of Solar Activities and development of Satellite Communication and Radar Research Centre in Tripura. The scheme aims at investigation into the nature and origin of solar activity and solar flare. This forms a very important part of space research because of the effect of solar activity on (i) Solar Terrestrial Relations, (ii) Terrestrial Radio-Communications, (iii) Satellite Communications, (iv) Space

environment and Space Vehicle Electronics. This is a basic fundamental research with great possibility and will have bearing on a large number of associated fields and phenomena, including satellite communications and T.V. via satellite etc

The scheme is expected to throw new light on the origin of solar activity as well as the variation of radiation in the interplanetary space.

The scheme will help reduce considerably dependence on foreign countries in the execution of space research plans. It will also be of great use from the point of view of Radar Communications and the Defence Services. The scheme will also help develop necessary and associated electronics in the country.

Geographically, Tripura is ideally suited for the study with low latitude and rolling lands. The Tripura Engineering College area is absolutely free from man-made noise and hence is specially suited for the kind of work. The project will make it possible for the students of the Eastern Region to receive training in this specialised field which already has a good job potentiality in the field of space research and satellite communication and T.V. via satellite.

There is one well-equipped Science College and an Engineering College near the proposed site, both under the Government of Tripura. The Engineering College already has some of the primary facilities necessary for the subject like a well-equipped Electronics and Electrical Laboratory supported by fairly well-equipped Civil and Mechanical Workshop. The College also has large undulated virgin area ideally suited to be used as a Radio Field Station.

There is adequate expertise in Tripura to carry on research in this field, and already a Research Group is working in this field in the State.

With a view to introducing the aforesaid programmes the following schemes are proposed to be taken up during the Fifth Plan.

- A. Starting of Diploma Courses in Automobile Engineering and Agricultural technology and Post-Diploma course in Agriculture Technology in Polytechnic Institute.
- B. Development of Polytechnic Institute including modernisation of Workshops and Laboratories in Polytechnic Institute.
- C. Strengthening and development of the existing Tripura Engineering College.
- D. Revision of Staff Structure of Technical Education Institutions.

ANNUAL PLAN - 1974-75.

Starting of Diploma Courses in Automobile Engineering and Agricultural technology and Post-Diploma Course in Agriculture Technology in Polytechnic Institute.

Proposed outlay for the Fifth Plan.

Rs. 12.00 lacs.

Target for the year - 1974/75.

- a) Starting of Diploma courses in Agricultural Technology in Polytechnic Institute.

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Pay and allowances of 1 Sr. Lecturer (400-1350/-), 2 Lecturer (Rs. 325-1000/-) Technical Assistant (Rs. 140-210/-) 1 Workshop Attendant (Rs. 65-85/-) 2 Class IV employees (Rs. 60-75/-).	Rs. 17,000/-
b) Equipments, furniture, books machines etc.	Rs. 1,05,000/-
c) Contingencies.	Rs. 3,000/-
Total for the Scheme -	<u>Rs. 1,25,000/-</u>

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ANNUAL PLAN - 1974-75:

Development of Polytechnic Institute including modernisation of Workshops and Laboratories in Polytechnic Institute:

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Proposed Outlay for the Fifth Plan. Rs.5.00 lacs.

Target for the year - 1974-75.

a) Modernisation of Workshops and Laboratories.

Detailed financial implications for 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a), Purchase of equipments, machinaries, appliances etc.	Rs. 50,000/-
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Total for the Scheme :-	Rs. 50,000/-

ANNUAL PLAN - 1974-75:

Strengthening and development of the existing Tripura Engineering College:

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Proposed Outlay for the Fifth Plan. Rs.76.00 lacs.

Target for the year - 1974-75:

- A) Strengthening of the existing Tripura Engineering College.
- B) Introduction of Post-Graduate Courses and Research work on study of Solar Activity for Solar Flare forecasting etc.

Detailed financial implications for - 1974-75:

<u>Physical:</u>	<u>Financial:</u>
<u>A) Strengthening of the existing Tripura Engineering College:</u>	
a) Pay and allowances of 1 Instructor (200-500/-), 2 U.D.Clerks(200-300/-), 3 Class IV employees(60-75/-).	Rs. 10,000/-
b) Purchase of equipments, machinaries etc.	Rs.2,10,000/-
c) Purchase of one Jeep.	Rs. 30,000/-
d) Constructional works.	Rs.2,00,000/-(W)
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Total for the Sub-Scheme(A):-	Rs.2,50,000/- Rs.2,00,000/-(W)

B. Introduction of Post-graduate courses and Research work.

a) Pay and allowances of - 2 Professor (Rs.1100-1600/-), 2 Asstt. Professor (Rs.600-1150/-), 3 Instructor (Rs.200-500/-), 4 Skilled workmen (Rs.125-225/-), 1 Head Clerk (Rs.200-300/-), 2 U.D. Clerk (Rs.200-300/-), 2 L.D. Clerk (Rs.125-200/-), 4 Helper (Rs.100-140/-), 6 Class IV employees (Rs.60-75/-), for Post-graduate courses of Tripura Engineering College.	Rs. 60,000/-
b) Pay and allowance of 2 Assistant Professor (Rs.600-1150/-), 2 Research Officer (Rs.400-950/-), 3 Research Assistant (Rs.325-575/-), 2 Senior Research Fellow (Rs.400/- p.m. fixed), 2 Junior Research Fellows (Rs.300/- p.m. fixed) 3 Skilled Workmen (Rs.125-225/-).	Rs. 40,000/-
c) Purchase of equipments etc. for Research work and contingencies.	Rs.2,00,000/-
Total for the Sub-Scheme -(B)	Rs.3,00,000/-
Total for the Scheme	Rs.5,50,000/-
	Rs.2,00,000/-(W)

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ANNUAL - PLAN - 1974-75.

Revision of staff structure of Technical Educational  
Institutions.

Proposed outlay for the Fifth Pln. Rs. 7.00 lacs.

Target for the year - 1974-75.

- a) Revision of staff structure of Polytechnic Institute  
and Tripura Engineering College.

Detailed financial implications for - 1974-75.

<u>Physical:</u>	<u>Financial:</u>
a) Pay and allowances of 3 Senior Lecturers (Rs. 400-1350/-), 2 Foreman Instructor (Rs. 325-1000/-) for Polytechnic Institute.	Rs. 15,000/-
b) Pay and allowances of 1 Assistant Professor (Rs. 600-1150/-), 2 Lecturer (Rs. 350-850/-) for Tripura Engineering College.	Rs. 10,000/-
Total for the Scheme -	Rs. 25,000/-
Total - Technical Education -	Rs. 7,50,000/-
	Rs. 2,00,000/- (W)

