

# Annual Report 2010-11

SSA : NPEGEL : KGBV



સર્વ શિક્ષા અભિયાન  
સૌ ભણે, સૌ આગળ વધે

**Gujarat Council of Elementary Education  
Sarva Shiksha Abhiyan  
Sector-17, Gandhinagar.  
Gujarat**

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# Preface

The role of Universal Elementary Education for strengthening the democracy through provision of equal opportunities to all has been accepted since the inception of our republic.

Currently, SSA is implemented as India's main programme for universalizing elementary education (UEE). Its overall goal include universal access and retention , bridging of gender and social category gaps in education and enhancement of learning levels of children. SSA provides facility for opening of new schools and alternate schooling facilities, construction of schools and drinking water, provisioning for teachers, periodic teacher training, and academic resource support for learning achievement. These provisions need to be aligned with the legally mandated norms and standards and free entitlements mandated by the RTE Act.

Sarva Shiksha Abhiyan is the flagship programme of the country towards Universalization of Elementary Education; Gujarat Council of Elementary Education has a crucial role in implementation of various schemes like SSA, NPEGEL, KGBV etc in the State. Sarva Shiksha Abhiyan has made the palpable impact on the elementary education scenario in Gujarat. With increased awareness about the importance of education amongst the masses in the State, the schools have recorded successive increase, over the years, in enrolment and retention of children. It is even more heartening to see that, there has been a steady increase in number of children completing elementary education. The total enrolment in Std. 1-5 has increased from 5144338 in 2003-04, to 5887468 in 2010-11. Similarly, the total enrolment in Std 1-7 has increased from 6599296 in 2003-04, to 8145045 in 2010-11.

Effective intervention of SSA in elementary education has resulted in tremendous reduction of dropout rate in Std. 1 to 7 from 49.49 in 1996-97 to 7.95 in 2010-11. Similarly, the dropout rate for Std.1 to 5, has reduced from 35.40 in 1996-97 to 2.09 in 2010-11.

Concrete steps have been taken in terms of development of new textbooks, curriculum review, orientation of teachers towards new pedagogy, which can be broadly defined as child - centered, activity based and joyful teaching/learning. Sarva Shiksha Abhiyan focuses on enabling teachers to play a pivotal role in the teaching - learning process and improvement of quality in classrooms. Efforts are made to enhance teachers' competencies, knowledge and skills in different subject areas and pedagogical practices.

Sarva Shiksha Abhiyan focuses on quality of education and learning achievement. To improve teacher performance one need to enable teacher support system; this includes personnel and institutions like CRC, BRC and DIET also to perform better. With this mindset, the ADEPTS- a collaborative project of MHRD and UNICEF was conceptualized. ADEPTS will enable teachers to play a pivotal role in the teaching - learning process and improvement of quality in classrooms. Efforts are made to enhance teachers' competencies,

knowledge and skills in different subject areas and pedagogical practices. 22000 schools are covered in 2010-11 where ADEPTS are implemented.

Education- in its broadest sense of development of youth is the most crucial input for empowering people with skills and knowledge and giving them access to productive employment in future. It is only possible when children are learning in learner based child friendly environment. Numbers of programs across the country have been implemented towards universalization of elementary education in India. However, despite sincere and dedicated efforts at various levels to improve quality in education there is a long way to go when thinks of usual primary classes, the picture of any teacher centric classrooms that come to one's mind. To overcome this situation PRAGNA-an activity based learning approach is developed in Gujarat state. PRAGNA means intellect, understanding, and wisdom. At present PRAGNA successfully implemented in 258 schools before 31<sup>st</sup> march 2011.

The National Programme for Education of Girls at Elementary Level (NPEGEL) is implemented in 78 Educationally Backward Blocks (EBB) in 21 district and 13 urban slums of Gujarat. During 2010-11, a total of 12, 48,165 girls were covered under the scheme.

During 2010-11 a total of 80028 from the targeted 107121 out of School children were covered under special training program after enrollment in age appropriate class in regular school under back to school program of Alternative schooling intervention in Gujarat.

According to the survey undertaken in 2010-11, there were a total of 116152 disabled children in the age-group of 6-18 years in Gujarat, of which a total of 98821 were enrolled in schools while 17331 were out of school.

Under Civil works we have completed construction of 7413 Additional Classrooms, 385 Toilet Blocks and 17 Major Repairs.

Against the total budget of Rs. 735.50 cr for the year, expenditure of Rs. 981.63 cr was incurred for various project interventions under SSA in Gujarat. The funds flow was smooth, which facilitated effective implementation of scheduled activities in AWP & B.

At the end of the year one can say that, it's been a year of good, solid performance in terms of targets achieved. After ensuring near universal enrolment and retention of children in school, our focus is on quality now. Let us all join hands to ensure quality in elementary education. A quality that is good, substantial and discernible in classrooms across the State.

**(Manoj Aggarwal IAS)**  
State Project Director, SSA  
and Commissioner of Primary Education,  
and Mid Day Meals,  
Gandhinagar, Gujarat

## **About RTE**

### **Salient Features of the RTE Act, 2009**

The RTE Act, 2009 provides for :

- (1) The right of children to free and compulsory education till completion of Elementary Education in a neighbourhood School.
- (2) It clarifies that compulsory education means obligation of the appropriate government to provide free Elementary Education and ensure compulsory admission, attendance and completion of Elementary Education to every child in the six to fourteen age groups. Free means that no child shall be liable to pay any kind of fee or charges or expenses which may prevent him or her from pursuing and completing elementary education.
- (3) It makes provisions for a non-admitted child to be admitted to an age appropriate class.
- (4) It specifies the duties and responsibilities of appropriate in providing free and compulsory education, and sharing of financial and other responsibilities between the central and state Governments.
- (5) It lays down the norms and standards relating inter alia to Pupil Teacher Ratios (PTRs), buildings and infrastructure, school-working days, teachers-working hours.
- (6) It provides for rational deployment of teachers by ensuring that the specified pupil teacher's ratio is maintained for each school, rather than just as an average for the State or District or Block, thus ensuring that there is no urban-rural imbalance in teacher posting. It also provides for prohibition of deployment of teachers for non-education work, other than decennial census, elections to local authority, state legislatures and parliament and a disaster relief.
- (7) It provides for appointment of appropriately trained teachers, i.e. teachers with the requisite entry and academic qualifications.
- (8) It prohibits (a) Physical punishment and mental harassment; (b) screening procedures for admission of children; (c) Capitation fee;(d)Private tuition by teachers and (e) running of schools without recognition,
- (9) It provides for development of curriculum in consonance with the values enshrined in the constitution, and which would ensure the all-round development of the child, building on Childs knowledge, potentiality and talent and making the child free of fear, trauma, and anxiety through a system of child friendly and child centered learning.

## Action taken in Gujarat

Education is the most crucial input for empowering people with knowledge and basic life skills. Quality of education leads to quality of life. Elementary education i.e. Primary (Standard 1 to 5) and upper primary (Standard 6 to 8) is the foundation of the pyramid in the education system. The role of education in facilitating social and economic progress is well recognized. It opens up opportunities leading to both individual and group entitlements. Improvements in education are not only expected to enhance efficiency but also augment the overall quality of life. The eleventh plan places the highest priority on education as a central instrument for achieving rapid and inclusive growth. It presents a comprehensive strategy for strengthening the education sector covering all segments of the education.

Here are some important steps taken by the Government of Gujarat for successful implementation of RTE 2009.

Sr. No.	Detail	Status
1.	No Detention	<b>Notification Issued</b> Government of Gujarat, Department of Education, Resolution No. PRE 112011-149-K-Gandhinagar, Dt.18-2-2011
2.	No Corporal punishment	<b>Notification Issued</b> Government of Gujarat, Department of Education, Resolution No. PRE 112011-149-K-Gandhinagar, Dt.18-2-2011
3.	No board examination up to elementary level	<b>Notification Issued</b> Government of Gujarat, Department of Education, Resolution No. PRE 112011-149-K-Gandhinagar, Dt.18-2-2011
4.	Banning Private tuition	<b>Notification Issued</b> Government of Gujarat, Department of Education, Resolution No. PRE 112011-149-K-Gandhinagar, Dt.18-2-2011
5.	Banning screening procedure and capitation fees	<b>Notification Issued</b> Government of Gujarat, Department of Education, Resolution No. PRE 112011-149-K-Gandhinagar, Dt.18-2-2011
6.	Minimum working days and instructional hours	<b>Notification Issued</b> Government of Gujarat, Department of Education, Resolution No. PRE 112011-149-K-Gandhinagar, Dt.18-2-2011
7.	Formation of School Management Committee	Notification Issued Government of Gujarat, Department of Education, Resolution No. PRE 1295-2425-K-Gandhinagar, Dt.22-3-2011
8.	Policy on eight year elementary education	<b>Notification Issued</b> The Government of Gujarat Gazette, GUJARAT ACT NO.2 OF 2010 Dt. March 25,2010
9.	Constitution of SCPCR/REPA	<b>Notification Issued</b> The functions of SCPCR have been allotted to the Gujarat State Women Commission vide notification Government of Gujarat ,No. GS (3) 2011 MHY-102010-2195-A

10.	Notification of academic authority	<b>Notification Issued</b> Government of Gujarat, Department of Education Resolution No. GH/SH/31/2011/JSB/1210/1186/N
11.	Notification for Teacher's recruitment through Teacher Eligibility Test (TET)	Government of Gujarat , Department of Education Resolution No. PRI -1111-711-K, Gandhinagar Dt. 27-4-2011
12.	Notification of State Rules	<b>In process</b>

### **Area and Population**

Gujarat has an area of about 1.96 lakh sq. kms. The State is divided into 26 districts and 224 blocks. The population of the State, as per provisional figures provided by Census 2001, stood at 5.06 crores excluding earthquake affected areas. With the inclusion of the estimated figures of earthquake affected areas, the population of Gujarat was 5.06 crores.

Gujarat accounts for 6.19 percent of the area of India. The population of the State, including estimated figures of earthquake-affected areas, is 4.93 percent of the total national population.

### **Density**

The population density of Gujarat was 258 persons per sq. km. in 2001. The highest density of 718 persons per sq. km. was observed in the district of Ahmedabad, while the least density of 35 persons per sq. km. was found in the district of Kutch.

### **Sex Ratio**

The sex ratio of Gujarat has reduced to 921 from 934 in 1991. The Dangs and Amreli have the highest sex ratio of 986, while the lowest sex ratio of 835 was found in Surat.

The sex ratio for Scheduled Caste population in the State is 925, while it is 911 in urban areas and 934 in rural areas.

The sex ratio for Scheduled Tribe population in the State is 974, while it is 926 in urban areas and 978 in rural areas.

### **Literacy**

The literacy rate in the State (excluding children in the age-group 0-6 years) has increased from 61.29 percent in 1991 to 69.14 percent in 2001. Among males, it has increased from 73.13 percent in 1991 to 79.66 percent, where as among females, it has increased from 48.64 percent in 1991 to 57.86 percent during the same period. The literacy rate for rural areas is 61.29 percent, while it is 81.84 percent in urban areas. Out of the 24 districts where population enumeration was conducted, Ahmedabad has the highest literacy rate of 79.89 percent, while Dahod has the lowest literacy rate of 45.65 percent.

### **Urbanization**

As per the provisional figures of Census 2001, 37.35 percent population of Gujarat resides in urban areas, excluding the areas of districts Kutch,



Jamnagar and Rajkot, where census could not be conducted due to earthquake. This proportion of urbanization was 34.49 percent in 1991. In Gujarat, Ahmedabad is the most urbanized district where 80.09 percent of population resides in urban areas, while Dangs is fully rural area having no urban population at all.

### **Scheduled Castes & Scheduled Tribes**

According to 2001 census, the population of Scheduled Castes in the State is 35,92,715, which is 7.09 percent of the total population. It consists of 18,66,283 males comprising 7.07 percent and 17,26,432 females comprising 7.11 percent. The urban SC population in the State is 14,12,274, which is 39.31 percent. The SC population in rural areas is 21,80,441, which is 60.69 percent.

According to 2001 census, the population of Scheduled Tribes in the State is 74,81,160, which is 14.76 percent of the total population. It consists of 37,90,117 males comprising 14.36 percent and 36,91,043 females comprising 15.20 percent. The urban ST population in the State is 6,14,523 which is 8.21 percent. The ST population in rural areas is 68,66,637, which is 91.79 percent.

### **Primary Education**

Since Primary Education forms the base of educational pyramid, the Government of Gujarat has always accorded the top most priority to its development in the State. There is a primary school within a radius of 1 km from every village in Gujarat. The Pupil Teacher Ratio is 30.30 as per the DISE reports for 2010-11.

### **Elementary Schools**

There has been a steady increase in the number of elementary schools in Gujarat over the years. From **36315** elementary schools in **2004-05**, the number has gone up to **40728** in **2010-11**. This clearly indicates that Sarva Shiksha Abhiyan has succeeded in creating demand for elementary education in the State by effective implementation of awareness campaigns.

<b>No. of Schools Over The Years</b>				
<b>Year</b>	<b>Government</b>	<b>Privately managed &amp; Aided by Govt.</b>	<b>Pvt. Un-aided</b>	<b>Total</b>
<b>2004-05</b>	<b>32258</b>	<b>765</b>	<b>3292</b>	<b>36315</b>
<b>2005-06</b>	<b>32318</b>	<b>777</b>	<b>4161</b>	<b>37256</b>
<b>2006-07</b>	<b>33061</b>	<b>888</b>	<b>5194</b>	<b>39133</b>
<b>2007-08</b>	<b>33236</b>	<b>852</b>	<b>5477</b>	<b>39565</b>
<b>2008-09</b>	<b>33182</b>	<b>843</b>	<b>5082</b>	<b>39107</b>
<b>2009-10</b>	<b>33429</b>	<b>413</b>	<b>5610</b>	<b>39452</b>
<b>2010-11</b>	<b>33535</b>	<b>786</b>	<b>6402</b>	<b>40728</b>

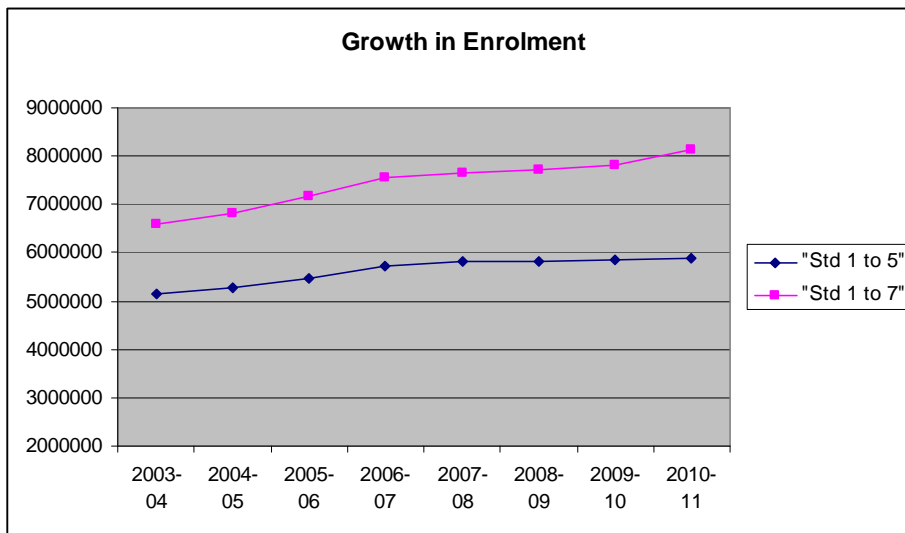
**Source: DISE data**

### **Increase in Enrolment**

With increased awareness amongst the masses about the importance of education, the elementary schools have seen a successive increase in enrolment of children, both boys and girls. What is heartening to see is that, over the years, there has been a steady increase in number of children completing elementary education.

The total enrolment in Std 1-5, has increased from 5144338, in 2003-04, to 5887468 in 2010-11. Similarly, the total enrolment in **Std 1-7**, has increased from **6599296**, in **2003-04**, to 8145045 in 2010-11.

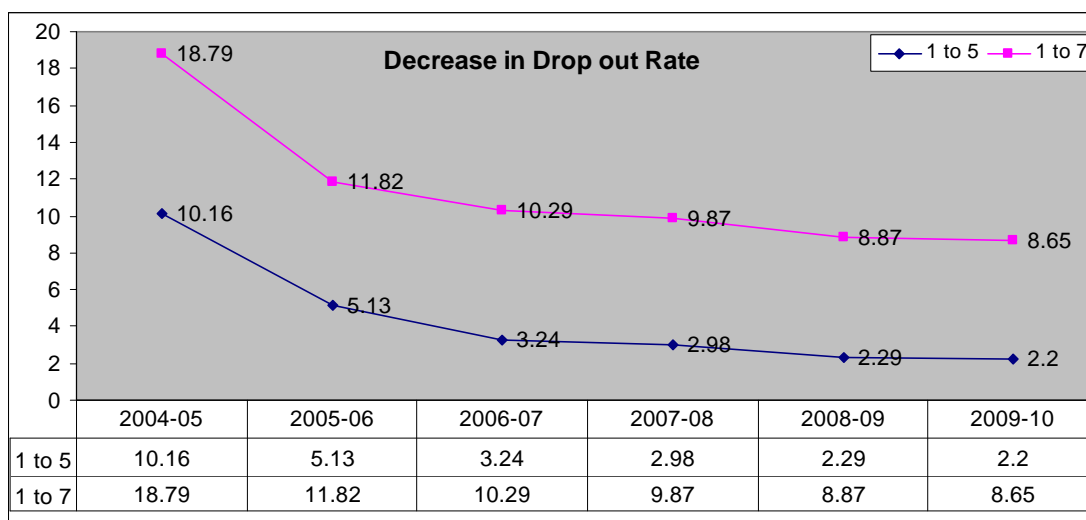
<b>Year</b>	<b>Enrolment (All) Std 1 to 5</b>			<b>Enrolment (All) Std. 1 to 7</b>		
	<b>Boys</b>	<b>Girls</b>	<b>Total</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
2003-04	2753890	2390448	5144338	3576023	3023273	6599296
2004-05	2819031	2454526	5273557	3689035	3126505	6815540
2005-06	2906140	2573721	5479861	3840879	3312989	7153868
2006-07	3049244	2683364	5732608	4051062	3492566	7543628
2007-08	3096600	2712790	5809390	4111869	3553874	7665743
2008-09	3092615	2716221	5808836	4125577	3586782	7712359
2009-10	3125937	2732534	5858471	4191555	3630650	7822205
2010-11	3163491	2723977	5887468	4390931	3754114	8145045



### Decrease in Drop-out Rates

The implementation of various schemes for universalization of elementary education has resulted in tremendous reduction of dropout rate in Std. I to VII from 41.5 in 2003-04 to 7.95 in 2010-11, which means the retention rate 91.34 is now. Similarly, the dropout rate for Std. I to V, has reduced from 28.72 in 2003-04 to 2.08 in 2010-11, which means the retention rate for the same is 97.92 now.

Year	Drop out Rate (Std. 1 - 5)			Drop out Rate (Std. 1 - 7)		
	Boys	Girls	Total	Boys	Girls	Total
2003-04	27.92	29.67	28.72	38.95	44.48	41.5
2004-05	8.72	11.77	10.16	15.33	22.4	18.79
2005-06	4.53	5.79	5.13	9.97	14.02	11.82
2006-07	2.84	3.68	3.26	9.13	11.64	10.29
2007-08	2.77	3.25	2.98	8.81	11.08	9.87
2008-09	2.28	2.31	2.29	8.58	9.17	8.87
2009-10	2.18	2.23	2.2	8.33	8.97	8.65
2010-11	2.08	2.11	2.09	7.87	8.12	7.95



### GER & NER

Over the years, Gujarat has shown significant improvement in terms of two major indicators : Gross Enrolment Ratio (GER) and Net Enrolment Ratio (NER), for both boys and girls. In 2003-04, the total GER and NER were 95.5 and 75.07, respectively. In 2010-11, the total GER and NER are **104.08** and **98.64**, respectively. It is revealed that NER has been improved 23.57% which is very substantial.

Year	GER			NER		
	Boys	Girls	Total	Boys	Girls	Total
2003-04	96.62	94.38	95.5	75.33	74.8	75.07
2004-05	109.68	109.39	109.54	96.06	95.23	95.65
2005-06	110.68	110.39	110.54	96.56	95.73	96.15
2006-07	111.78	111.49	111.64	97.83	96.23	97.03
2007-08	103.11	110.84	106.97	98.17	96.67	97.42
2008-09	104.00	101.72	102.86	98.58	97.07	97.83
2009-10	104.67	102.34	103.5	98.82	98.04	98.43
2010-11	<b>105.03</b>	<b>103.12</b>	<b>104.08</b>	<b>99.06</b>	<b>98.23</b>	<b>98.64</b>
<b>Improvement</b>	<b>8.41</b>	<b>8.74</b>	<b>8.58</b>	<b>23.73</b>	<b>23.43</b>	<b>23.57</b>

### Government of Gujarat's Special Interventions

Apart from contributing its share of funds to SSA , the State Government of Gujarat has been vigorously implementing several unique interventions in the

State, viz. providing free text books to children in Std 1-7, up-gradation of primary schools, Vidya Laxmi Yojana and Vidya Deep Yojana.

### **Vidya Sahayaks' Recruitment**

For addressing the issue of paucity of teachers in primary schools, Government of Gujarat has been recruiting Vidyasahayaks in phases. The Vidyasahayaks are teachers appointed on a fixed consolidated salary, who are absorbed in regular cadre when vacancies arise in the districts. As per the data published by the Education Department, a total of 1,21,1358 Vidya Sahayaks are in place, out of which 10,000 have been recruited in year 2010-11

### **Free Text Books**

The State government provides free textbooks to children, studying in Std I-VII in schools run by District Education Committees and Municipal School Boards. Under SSA, free text books for Std VIII are provided to all children in Govt. Schools and Grant In Aid schools of the State. It should be noted here that the Government of Gujarat publish and provides textbooks in seven medium of instruction viz. Gujarati, Hindi, English, Marathi, Urdu, Sindhi and Tamil. A monthly magazine Balsrushti is also published and sent to around 33,500 primary schools free of cost.

### **Up-gradation of Primary Schools**

It is found that one of the major reasons for children not completing primary education is lack of schooling facilities beyond Std. V in their village. To overcome the problem, at least one primary school in every village is upgraded to upper primary school.

### **Vidya Laxmi Yojana**

The scheme called Vidya Laxmi Yojana is launched in villages where female literacy rate is below 35%. The scheme aims to achieve 100% enrolment and retention of girls in primary schools. Under the scheme, each girl, who enrolls in Std I, is given Narmada Bonds worth Rs. 1,000, which have a maturity period of seven years. The girl will be eligible to encash the maturity amount only after completing seven years of primary education. The details of number of girl beneficiaries and total amount distributed by way of Narmada Bonds are as under:

Year	No. of Girl Beneficiaries	Total Amount of Narmada Bonds Distributed (Rs in lakhs)
2002-03	110829	1108.29
2003-04	154457	1544.57
2004-05	130000	1300.00
2005-06	151034	1510.34
2006-07	116300	1163.00
2007-08	147506	1475.06
2008-09	1,28,757	1287.57
2009-10	1,11,553	1115.53
2010-11	104319	1043.19

### **Vidya Deep Yojana**

The State Government has introduced the scheme of Vidya Deep to provide insurance cover to children studying in schools. Launched in memory of children who lost their lives in the earthquake on 26th January 2001, the scheme seeks to provide benefit to all children in primary, secondary and higher secondary schools. The State Government will pay annual premium under which an amount of Rs. 25,000 will be insured for children in primary school while an amount of Rs. 50,000 will be insured for children in secondary and higher secondary schools.

Insurance company will pay the amount of insurance to the parents of students in any case of accidental death, except suicide and natural death. A certificate in this regard in a prescribed format will be issued by Head Master of the school within a week of the death of the student on the basis of which, the insured amount shall be paid by cheque within 15 days.

The year-wise details of claims paid up under Vidya Deep Yojana are as under:

Year	Claims Paid Up	Sections
2002-03	436	Primary, Secondary & Higher Secondary
2003-04	248	Primary, Secondary & Higher Secondary
2004-05	456	Primary, Secondary & Higher Secondary
2005-06	153	Primary, Secondary & Higher Secondary
2006-07	381	Primary, Secondary & Higher Secondary
2007-08	31	Primary
2008-09	382	Primary
2009-10	277	Primary
2010-11	318	Primary

## Chapter - II Towards Quality Improvement

### **In -Service Teachers Training:**

Since SSAM has been organizing teachers training from beginning of the SSAM project, 20-day teachers training also is modified year by year. The state had started with Cascade model for percolating training from state level to cluster level. Since the cascade model has its' own limitation of transmission loss, SSAM Gujarat has come out with the strategy which caters combination of both i.e. cascade and face-to-face training through interactive television (I-TV) mode.

Since year 2009, the large scale teachers' training has been organized through the combination of cascade and I-TV mode. For a given subject, the module is prepared at state level by state level Key Resource Persons (KRPs). These KRPs gives training to district level Resource Persons. RPs gives training to block level Master Trainers (MT). Master Trainers give training to cluster level resource persons which are called Cluster Resource Group (CRG) members. Ultimately teachers are given training by the CRG members at CRC level. This is what a cascade model is. But, to minimize the transmission loss; Key Resource Persons also directly address the teachers during the training through teleconference mode. The module is prepared in such a way that every teacher is supposed to be involved in **On-air** and **Off-air** activities. On-air activities are facilitated by KRP through teleconference and off-air activities are facilitated by CRG members. KRP discusses various concepts; undertake activities during on-air session and follow up activities are done at CRC level training where CRG members facilitate the activities according to module and directions given by KRPs during on-air session. After completion of off-air activity, again on-air session starts in which teachers ask questions and give feedbacks to KRPs through two-way audio and one-way video teleconference. KRP gives solutions of the questions asked by the teachers. Telephone and fax numbers of studio (BISAG) are displayed on the screen during on-air session so that teachers can easily communicate their doubts to KRPs in studio.

The KRPs not only gives lectures but they demonstrate activities also. Actual classroom also is set up in the studio in which real students also are mobilized from schools and the KRP acts as a teacher. The demonstration helps develop confidence among teachers to adopt the same methodology or technique in her/his own classroom.

Two-way audio and one-way video conference is used for motivational speeches also. Motivators and mentors give their speech through teleconference and all the teachers across the state listen to them. These kind of motivational speeches are broadcasted in the beginning of the day where all teachers are assembled in one training room where TV is kept. These sessions are mainly focused on general pedagogical and attitudinal topics.

After the general teleconference, the subject wise sessions are telecasted one-by-one. This circular system of changing subjects helps in ensuring time balance among different groups of teachers. For example, on-air session on Science is telecasted, teachers of Science would be there in TV room and teachers of English would be in doing off-air activities in another training room. After On-air session on Science, teachers of Science would go to another training room for doing off-air activities. Just after session on Science, on-air session on English would be started and English teachers would be coming to TV room for on-air activities. In the same manner, the third subject would follow and so on.

Teleconference system is used optimally because of this circular system of changing subject. Teleconferencing studio is used from 7.30 in the morning to 5.00 in the evening.



Feedback from all the trainees are collected and analyzed at state level. The suggestions received from feedback are taken care of in further planning of training.

Training of teachers done in year 2010-11 is summarized in following table:

**Training Schedule for the year 2010-11**

Subjects of the training	Target group	Time/tenure	Physical Target
Block level training			1,94,727
Training of effective classroom processes	Std. 1-7	4	Teachers of (38,94,540) of std. I to VII (Total training days 20)
To develop positive attitude among primary teachers. Duties Responsibility of teacher according to RTE	Std. 1-7	4	
Continues and comprehensive evaluation (C.C.E) training in the context of NCERT Assessment sourcebook.	Std. 1-4	2	
Training of effective Use of Reference Material (Naksapothi, Pyayogpothi, workbooks etc.)	Std. 5-7	2	
Cluster level training			
Cluster level CRC meeting for teacher - To asses previous month work. - To plan for next month. - To develop TLM. - Demonstration of lessons )	Std. 1-7	6	
Training for development of reading-writing skill mythology	Std. 1-4	4	
To develop performance standard among teachers for quality enhancement under ADEPTS	Std. 1-7	2	

Out of 20- days Teachers Training, 10 days block level & 10 days cluster level trainings were allotted for Language Enrichment, content based, Activity based & School readiness programme and CRC monthly meeting subjects. Training on implementation of SSA was provided by selected subjects experts via distance mode and face to face mode training through Satellite(BISAGE Studio) during 'ON Air' time with the help of cluster resource group by 'OFF Air' time. These training programmes were organized for 1,94,559 teachers. (Including of Govt., private aided, un-aided primary schools and Ashram shalas).

**Teachers Trained at District Level:**

During the year 2010-11, a total of 29,51,250 man-days training out of the annual target of 38,94,540 man-days (1,94,727 teachers) was completed. Teachers of all granted, private aided, un-aided primary schools and Ashram shalas were also covered in this training. Thus 75.88% physical target of teachers training has been already achieved. (Up to March-11)

<b>Teachers Training Progress Report of Year 2010-11 (9 days Block level training &amp; 8 days Cluster level training)</b>						
No	District	Target		Achieved Mandays		
		No of Teacher	Mandays	Block level training	Cluster training	Total
1	Ahmedabad	7978	159560	53396	58349	111745
2	Amreli	5310	106200	39480	49245	88725
3	Anand	7638	152760	66942	59504	126446
4	Banaskantha	13684	273680	113958	103664	217622
5	Bharuch	4992	99840	28275	37656	65931
6	Bhavnagar	10206	204120	65402	78992	144394
7	Dahod	9350	187000	84150	74784	158934
8	Dang	1490	29800	14043	14201	28244
9	Gandhinagar	4916	98320	38307	32412	70719
10	Jamnagar	7079	141580	66272	66663	132935
11	Junagadh	8530	170600	64277	58795	123072
12	Kheda	9499	189980	70222	66365	136587
13	Kutch	7834	156680	68706	61072	129778
14	Mehsana	7245	144900	61956	54312	116268
15	Narmada	2735	54700	18205	18829	37034
16	Navsari	4530	90600	37206	32975	70181
17	Panchmahal	11432	228640	85235	103062	188297
18	Patan	5410	108200	46890	41680	88570
19	Porbandar	1964	39280	11678	13193	24871
20	Rajkot	7991	159820	69219	61528	130747
21	Sabarkantha	11224	224480	94208	89774	183982
22	Surat	9572	191440	84348	74976	159324
23	Surendranagar	7069	141380	41166	40458	81624
24	Vadodara	9243	184860	83303	54608	137911
25	Valsad	5383	107660	25360	33188	58548
26	Ahmed Cor.	5898	117960	38020	37510	75530
27	Rajkot Corpo.	964	19280	7805	5824	13629
28	Surat Corpo.	4066	81320	17066	16010	33076
29	Vadodara Cor.	1495	29900	8842	7684	16526
Total		194727	3894540	1503937	1447313	2951250

**Other Trainings:**

Under SSA, other trainings were also provided as shown under:

Around 16000 Vidya Sahayaks have been recruited during current academic year. Their induction training for five days was organized. State level experts also addressed the trainees through teleconference.

**Computer Aided Learning Programme (CALP)**

Training on Monitoring of Classroom Transaction to selected BRC and CRC co-coordinators and all teachers training coordinators of SSA.

Training of BRCCo/CRCCo in reference to ADEPTS programme.

A special training for the strengthening of BRCCo/CRCCO – as a trainer was organized.

- Key Resource persons have been prepared at state level.
- 5 days training for BRCCo/CRCCo have been completed at district level.
- The topics for training to BRCCo/CRCCo : Role and functions BRCCo/CRCCo as a trainer

The implementation of Training skills is observed by BRCs and CRCs during classroom transaction. The special format for Classroom transaction is developed by state office which is being used. The analysis of information (class room transaction) is being done by DIETs with the help of GCERT. Suggestions are shared to BRCs & CRCs to improve classroom processes.

Quality Improvement in Science and Mathematics Education of Science/maths club in Upper primary schools.(2010-11)

- Activity of "Vigyan & Ganit Mandal"

(I) Development of Science, Math Corner:

Activities under Science Corner:-

Celebrations of various days which are famous for scientific invention and scientist

A special Programme for the improvement of Quality in Elementary education has been launched by Director Primary Education with guidance of Education department call 'GUNOTSOVE'. A special guideline has been prepared with the help of GCERT expert. Approximately 3000 Government Officers from various departments will visit more than 9,000 schools for the purpose of evaluation of students, Teachers and school infrastructure. Officers will give grade to particular teacher on the basis of student's performance.

A special training of Remedial teaching work Imparted to Integrated Remedial class teacher and Headmaster through teleconference.

This Programme will be helpful to the overall development of school children.

Learning Guarantee Programme, a joint initiative of SSA and Azim Premji Foundation is being implemented in Banaskantha and Sabarkantha districts on pilot basis. Training to teachers and CRC-Co. is given for specific duration for the evaluation of participating schools.

"GYANSHAKTI" by monthly magazine for all primary schools and BRCC, CRC Coordinators and 23 DIETs.

#### **Position of BRC & CRC Co-coordinators**

The position of the BRC/CRC Coordinators appointed in all the districts is as under:

<b>No.</b>	<b>DISTRICT</b>	<b>BRC</b>	<b>CRC</b>
1	Ahmedabad	11	140
2	Amreli	11	120
3	Anand	8	125
4	Banaskantha	12	200
5	Bharuch	8	102
6	Bhavnagar	11	136
7	Dahod	7	95
8	Dang	1	32
9	Gandhinagar	4	57
10	Jamnagar	10	144
11	Junagadh	14	164
12	Kheda	10	187
13	Kutch	10	176
14	Mehsana	9	96
15	Narmada	4	70
16	Navsari	5	84
17	Panchmahal	11	168
18	Patan	7	67
19	Porbandar	3	34
20	Rajkot	14	149
21	Sabarkantha	13	214
22	Surat	14	218
23	Surendranagar	10	135
24	Vadodara	12	207
25	Valsad	5	103
26	Ahmedabad Cor.	1	43
27	Vadodara Cor.	1	16
28	Rajkot Corpo.	1	22
29	Surat Corpo.	1	33
	<b>TOTAL</b>	<b>228</b>	<b>3337</b>

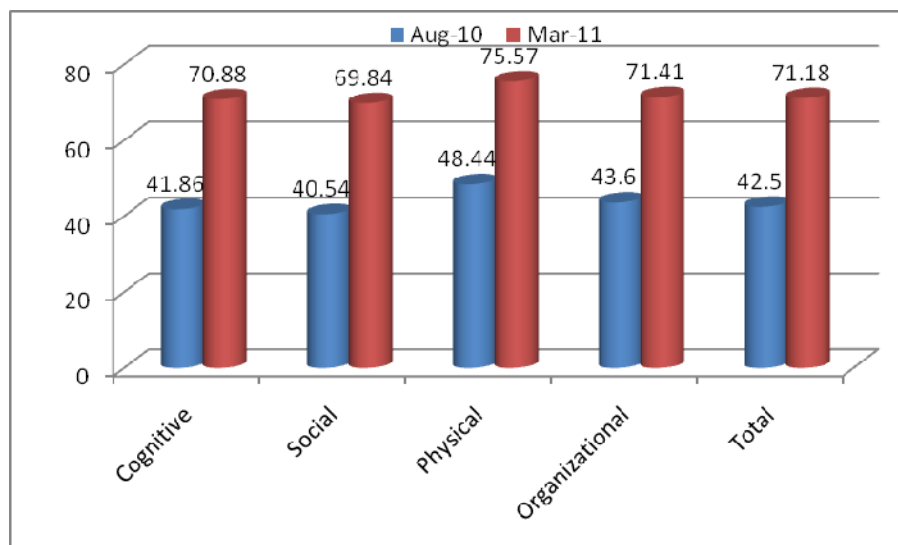
The state has started implementing RTE 2009 norms under SSA and as part of it, numbers CRCs also have been increased. Total 931 new CRCs have been approved in the year.

### **Recruitment of BRPs**

Since RTE mandates to deploy subject specialists at block level, every block was provided 5 Block Resource Persons (Language, Mathematics-Science, English, Social Science and Pragna). Rigorous and transparent recruitment process was carried out for recruiting 1140 BRPs (224 BRCs and 4 Corporations). State wide advertisement was published in three newspapers and applicants applied through online system. The eligibility test (MCQ) was developed at state level and administered at district level. The qualified persons were scrutinized for computer application test. Finally the candidates were selected on the basis of combined score of both the examinations.

### **ADEPTS**

A new initiative, called ADEPTS (Advancement in Educational Performance Through teacher Support) was scaled in around 22000 schools. More than 1,30,000 teachers were covered under the programme. Teachers tried to attain all 80 Performance Standards of all four dimensions viz. Cognitive, Social, Physical and Organizational dimensions. Teachers with the help of CRC-BRC Coordinators have improved their performance through undertaking various activities at classroom and school level. The baseline achievement of teachers in August 2010 was 42.5% which was increased up to 71.18% in March 2011. Dimension wise progress has been given in following graph:



### **The ‘Extra Coaching’ program: A Statewide Initiative**

‘Gunotsav’, is a State-wide activity which aims to understand the status of Primary Education in Gujarat State. Each school of the State self assessed the

quality components of reading, writing and mathematics of their students of Grades II to VII. This assessment was conducted in November 2010. The assessment revealed large number of students who were not performing at an expected level of competency. In response to this 'Extra Coaching' or 'Integrated Remedial within Classrooms' were conducted in all primary schools to provide need based learning opportunity to the students. This was a joint undertaking of the Secretary, Primary Education and *Sarva Shiksha Abhiyaan* (SSAM) Gujarat.

The children who could score below 3 out of 10 marks were covered under the programme. The baseline data and term-end data were collected from all the schools across the state by CRC-BRC Coordinators. The SSA also organized third-party like assessment in sampled schools. More than 7.5 Lakh children each in Reading, Writing and Numeric skills were assessed individually by the field investigators. The data collected from sampled schools were analyzed at state level. Following tables reveals that teachers have done a lot to enhance children's basic skills of reading, writing and numeracy.

Standard wise % of students scored more than 3 out of 10 marks after three months Integrated Remedial Programme			
Standard	Reading	Writing	Numeracy
2	84.7	83.0	83.1
3	85.0	82.7	84.0
4	87.7	84.7	86.1
5	88.7	86.7	86.9
6	90.2	88.4	87.8
7	91.5	90.6	89.8
8	91.2	90.8	90.6
<b>Total</b>	<b>87.80</b>	<b>86.05</b>	<b>86.16</b>

An intensive work done at all levels from school to State level resulted in improvement in basic skills of reading, writing and numeracy.

### **Pragna (ABL) in Gujarat**

Activity Based Learning (ABL), known as *Pragna* is an approach (rather than a program) of teaching learning practices initiated in year 2010-11 by Sarva Siksha Abhiyan in standard 1 and 2 in selected 258 schools of Gujarat. It focused on improving learning quality among children. Various material was prepared and supplied to all 258 schools with support from UNICEF. The material includes ladder, lesson and activity cards, workbooks, group charts, and students' progress report charts for Gujarati, Mathematics and EVS. Rainbow Activity module also has been developed for co-curricular activities

which help in comprehensive development of children. In addition to that, all the Pragna schools were provided with racks, display boards, slates for teachers and students.

Visitors from and outside the state appreciated the Pragna. The government officers and public representatives also visited Pragna schools and encouraged SSA to scale it up in more schools. The community members also have shown their interest in implementing Pragna in their schools.

The core elements of Pragna are as under:

- Children learn at their own pace of learning
- Children are assessed for every concept they learn
- All the material is kept within the reach of Children
- Co-curricular activities are given equal importance as scholastic subject
- Children are given opportunity to learn by material as well as with the help of peers
- Individual Portfolio is maintained for each child
- Children progress is recorded on continuous basis and it is shared with parents also.

### **Free Text Books**

The State government provides free textbooks to children, studying in Std I-VII in schools run by District Education Committees and Municipal School Boards. Under SSA, free text books for Std VIII are provided to all children in Govt. Schools and Grant In Aid schools of the State. It should be noted here that the Government of Gujarat publish and provides textbooks in seven medium of instruction viz. Gujarati, Hindi, English, Marathi, Urdu, Sindhi and Tamil. A monthly magazine Balsrushti is also published and sent to around 34000 primary schools free of cost.

## Chapter III

### Mobilization of Communities

#### **Community Mobilization**

Under SSA, NPEGEL and KGBV, generating active community participation in the State interventions for universalization of elementary education has been a key strategy. For obtaining mass based support for various project endeavors, Gujarat Council of Elementary Education has operationalised several participatory mechanisms with a great deal of success.

#### **Activities conducted in 2010-11**

##### **Celebration of Women's Day**

- Women's Camp were organized to create awareness on Elementary Education and them aware on issues of education. Various activities were conducted to motivated members of community like film show, puppet show, different Competition etc.
- Total 2906 No. of camps were organized in which Female Members of VEC/MTA/PTA were 45998 and participated other Female members of Community were 30727 present.

##### **Exposure visit of the community members**

- Per cluster 50 members of VEC, MTA and PTA participated including members of other communities
- Exposure visit for the mothers whose children stood first, second, third in the first semester examination.
- No. of Female Members of VEC/MTA/PTA participated were 184076 in number.



##### **Formation of Meena Sangh**

- Formation of Meena Sangh in 19920 schools : total members actively involved in the schooling process , they are working mainly with the parents of out of school children to convince them to send their children to schools, organized Mohalla Meeting ever month, school visit



No. of Community Members participated in the Meena campaign activities		formed Meena Sangh No. of Members actively participated in the schooling activities	
No. of female Members	No. of Male Members	No. of female Members	No. of Male Members
99109	100054	82479	65515

- Meeting with the parents of the children for special need community members during assessment camps for the children belonging to VI, MR, category

### Special community seminars

- Were organized in the non-registered tribe and nomadic community who have been totally invisible since independent of India in Surendranagar, Banaskantha, Mhesana for the out of school girls whose months are engaged in the trafficking business

### 3.2 District wise numbers of VEC/WEC, MTA and PTAs

No.	District	No. of VECs	No. of MTAs	No. of PTAs
1	Ahmedabad	824	895	895
2	Amreli	773	773	773
3	Anand	1051	1051	1051
4	Banaskantha	827	2094	2094
5	Bharuch	926	926	926
6	Bhavnagar	894	1128	1128
7	Dahod	671	1527	1527
8	Dang	311	410	410
9	Gandhinagar	563	640	640
10	Jamnagar	1163	1317	1317
11	Junagadh	913	1132	1132
12	Kheda	1674	1674	1674
13	Kutch	1286	1470	1470
14	Mehsana	921	921	921
15	Narmada	680	680	680
16	Navsari	623	747	747
17	Panchmahals	1174	2262	2262
18	Patan	724	801	801
19	Porbandar	156	299	299
20	Rajkot	1098	1283	1283
21	Sabarkantha	716	2430	2430
22	Surat	1698	1826	1826
23	Surendranagar	692	940	940
24	Vadodara	1576	2248	2248
25	Valsad	972	972	972
<b>Total (1-25)</b>		<b>22906</b>	<b>30446</b>	<b>30446</b>
26	Ahmedabad Corp.	43	532	532
27	Vadodara Corp.	16	225	225
28	Rajkot Corp.	23	99	99
29	Surat Corp.	33	276	276
Total (26-29)		115	1132	1132
<b>Grand Total (1-29)</b>		<b>23021</b>	<b>31578</b>	<b>31578</b>

## Community Training

- For Community Mobilization training of members of VEC/MTA/PTA were done in two phases.
- In context of RTE-Act 2009 our state has not finalized the rules so School Management committee is not being formed. At the village level VEC is the monitoring and final authority of taking decisions of elementary education of their village.
- For strengthening of VEC, MTA and PTA Training of RTE-Act is being done in cascade manner in two times in this year 2010-11. Module was prepared which includes central government rules of RTE-Act. Another Module was also prepared on School Management Committee and Whole School Development plan.
- Total 382368 numbers of VEC, MTA and PTA are trained in this year against the target of 454512.

### Table of Training:

Community Mobilization Training - (2010-11) Phase-I & II (July-10 & Jan-11)										
Sr . No .	Name of District	No. of Members trained								
		No. of Teachers	No. of female Members	No. of VEC/MTA/PTA Members	No. of Sarpanch	No. of BRC Coordinators	No. of CRC Coordinators	Total of Phase -I	Total of Phase- II	Total
1	Ahmedabad	976	2680	2362	484	11	134	6647	21701	28348
2	Amreli							0	957	957
3	Anand	13	0	743	129	8	112	1005	32215	33220
4	Banaskantha	0	26	0	185	3	46	260	5859	6119
5	Bharuch	0	0	0	574	8	102	684	10440	11124
6	Bhavnagar	1953	2704	5549	788	11	135	11140	5778	16918
7	Dahod	0	36	0	169	7	86	298	715	1013
8	Dang	0	10	3405	70	1	29	3515	3390	6905
9	Gandhinagar	0	2148	4581	38	4	57	6828	16698	23526
10	Jamnagar	1426	1386	8544	223	10	140	11729	11729	23458
11	Junagadh	252	500	795	323	8	90	1968	207	2175
12	Kheda	0	406	1288	0	10	187	1891	30	1921
13	Kutchh	1468	2616	3303	341	10	157	7895	7914	15809
14	Mehsana	0	0	1899	535	9	96	2539	10769	13308
15	Narmada							0	5052	5052
16	Navsari	729	2943	2201	260	5	63	6201	23553	29754
17	Panchmahal	3361	2042	2365	192	11	167	8138	73546	81684
18	Patan	0	856	2081	358	7	67	3369	3236	6605
19	Porbandar	334	369	530	98	3	34	1368	536	1904
20	Rajkot	0	1173	4250	850	14	149	6436	1489	7925
21	Sabarkantha	0	0	2148	716	13	214	3091	0	3091
22	Surat	0	19	0	104	0	0	123	29	152
23	Surendranagar	0	65	0	283	9	120	477	3435	3912
24	Vadodara	0	981	2323	209	12	207	3732	50354	54086
25	Valsad	0	362	2751	86	5	90	3294	108	3402
	<b>Total</b>	<b>10512</b>	<b>21322</b>	<b>51118</b>	<b>7015</b>	<b>179</b>	<b>2482</b>	<b>92628</b>	<b>289740</b>	<b>382368</b>

### (Cluster level training)



### Sate level training Phase-I



### Sate level training Phase-II



## **Community Contributions**

- Large donations in cash and kind were received from the local community in all villages of the project districts during Enrolment Drive this year. Large plots of land were donated by the villagers for construction of primary schools, additional classrooms and Block Resource Centers. Apart from cash and land, local people gave their contribution in kind such as schoolbags, pens, pencils, slates, notebooks, maps, charts, etc.
- Empowerment of the community structures has truly decentralized the Programme which is evident in the role played by VEC, MTA, PTA and Parent Council in the various school management activities. The large number of contributions made by the villagers in all districts indicates that SSA has been highly successful in generating a sense of ownership in the local communities.

## **Chapter IV**

### **Addressing Gender Concerns**

#### **Education of Girls:**

The goals of SSA, NPEGEL and KGBV include a specific focus on reduction of gender disparities in education, as reflected in lower enrolment, retention and achievement of girls, particularly those from socially and economically disadvantaged groups. Gujarat has adopted specific strategies to enhance girl's access, enrolment and retention in schools. Gender sensitive curriculum and textbooks have been developed. All the new school buildings have been provided with separate toilets for girls. Early Childhood Care Centers (ECCE) has been opened to help girls for their sibling care problems so that they can go regular in school.

State Resource Group & District Resource Groups have been entrusted with the responsibility of designing gender education strategies taking into account the local specific needs. Gender awareness materials such as posters, handbooks and brochures have been developed. Gender Training Modules for teachers, Master Trainers and BRC and CRC functionaries have been developed.

The programme recognizes the crucial importance of enabling communities, particularly women, to play a crucial role in every aspect of the programme. In this direction, village level local bodies such as VECs, MTAs & PTAs have been empowered to take the responsibility of promoting education of girls in their areas. Intensive capacity building of community, viz., women groups, Mahila Sarpanchs and Panchayat Members have been carried out with a focus on education of girls. Besides, communities and women organizations were involved in mobilization and school management and in monitoring enrolment and retention and levels of achievement with emphasis on girls.

#### **Reducing Gender disparities in Primary Education**

In Gujarat, it is felt that real empowerment of women is possible only through education. Mothers will have to be educated first and made aware of the importance of educating their daughters. In line with the basic emphasis on reduction of existing gender and social disparities in educational access, GCPE is trying out diverse interventions to promote girl's education under SSA. Persistent efforts have been made to motivate the people, in general, and women in particular, to send their children to school. This refers to demand generation

for primary education. The strategy is to change the attitude of the village communities, especially of the women, towards the school resulting in stronger community-school linkages.

Blocks and Clusters with low girl's literacy rate have been chosen for awareness campaigns. Mahila Jagruti Sammelan was organized in all districts. Rallies, Prabhat Pheries, live puppet show, puppet films, other educational films on women's issues, women's camps have been used for mobilization as well. In school activities includes activity based learning & Meena Campaigns to decrease girls drop out rate. For gender disparities activities conducted are life skill activities which involve self defense, scout guide & Pre vocational training were given.

### **National Programme for Education of Girls at Elementary Level (NPEGEL)**

#### **Basic Information:**

<b>1. No. of Blocks</b>	<b>: 78 Rural Blocks</b>
<b>2. No. of Covered Clusters</b>	<b>: 1552 rural clusters</b>
<b>3. No. of MCS</b>	<b>: 1552</b>
<b>4. No. of Girls covered in MCS</b>	<b>: 1248165</b>
<b>5. No. of Urban Slums</b>	<b>: 11 urban slums</b>
<b>6. No. of Clusters in Urban Slums</b>	<b>: 32 urban clusters</b>

The convention on the Rights of the child, formulated in the year 1989, claims the Right to Quality Education for all girls and boys. Article 28 States that right to quality education must be achieved based on equal opportunity and with human rights perspective. Girls' education must remain a top priority, since girls still constitute almost tow-thirds of the children excluded from basic education.

Education for girls meant that as women, they will be able to exercise their right to participate in the political and economic decision –making in the community as well as in the household. They will be able to practice developmental efforts in both -the household and in the community. Educating girls', benefits at the personal, community and social level that makes it one of the most important investments, which any developing country can make it.

Several decades of research have demonstrated that educated girls become more effective mothers who have higher survival rates among their children because they have better nutrition and health practices. Educated women are more likely to enter the formal labor market, earn higher wages and thus contribute more directly to a nation's economic productivity.

The national policy on education, 1986 put specific emphasis on Women's education. It States that: education will be used as an agent of basic change in the status of women. In order to neutralize accumulated distortion of the past. There will be a well-conceived edge in favor of women. The national education system will play a positive interventionist role in the empowerment of women.

Considering all these matters, SSA Gujarat has been working in this direction to boost up girl's education. Main objective of the SSA Gujarat is only educating girls are not enough. Educating girls mean to empower them in such a way that they can live their life with dignity, humanitarian approach, self -esteem and with self -confidence. For that, various innovative activities have been carried out to make girls empowered through education by SSA.

Gujarat is reputed to have a progressive education policy with regard to the focus on gender. SSA, Gujarat has accepted holistic approach to enhance gender education in Gujarat. Nevertheless, girl's education is not a small component; it is very much affected by social, political, religious and economical issues. Therefore, it is not easier to accomplish decided targets of Gender Education within the time limit. Some of the problems and issues are still playing adverse role for achieving the goal of universalization of primary education.

### **Meena campaign**

Meena Campaign activities were conducted in the 19884 schools to decrease the girls drop out rate. In this activity Meena Cabinets (for standard 1 to 4) and Meena Manch (for Std.5 to 8 students) were organized. Generally under this activity self defense training, library and reading corner, peer group learning, project work, film campaign, are being organized. As far as impact of Meena Campaign is concern, it is observed that there is very vibrant participation of

girls from all spheres and sections. These girls are also raising issues of social importance. Basically Meena campaign is providing forums to girls for active participation which in turn helping them in retaining in schools too. Community is very much a part of these campaigns.

<b>No. of girls covered</b>	<b>No. of teachers trained</b>	<b>No. of community members participated in the Meena campaign</b>	<b>No. of female members participated in the Meena campaign</b>
13.87 Lakh	19887	78934	68179

- Imparted training on gender perspective views and class room transaction
- Formed Meena Manch and Meena Cabinet in 19887 schools
- Distributed a set of Meena story and teachers guide line on Implementation of Meena Campaign to 19887 schools in convergence with UNICEF
- Organized various activities under Meena campaign to motivate regular students and their guardians and formed Meena Sangh to increase the participation of the community members
- Monthly activity calendar was prepared and conducted activity based on the developed calendar

#### **Teachers Training in Gender Perspective views by WMG**

- Organized One-Day camp for the members of WMG (Women Motivator Group) on Role of WMG to implement NPEGEL
- Review workshop of District girls education coordinators were organized in every month

#### **Early Child Care Education (ECCE) Centers**

For providing linkages between primary and pre-primary education, ECCE centers are opened by GCEE in habitations not served by ICDS. During the year, a total of 2984 ECCE centers were operational by Gujarat Council of Elementary Education, enrolling 65268 number of children.

<b>Sr. No.</b>	<b>Name of the District</b>	<b>No. of ECCE centers</b>		<b>No. of children under NPEGEL</b>		<b>No. of children under SSA</b>	
		<b>NPEGEL</b>	<b>SSA</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>
1	Ahmedabad	36	212	370	383	2763	2395
2	Amreli	44	113	529	623	1365	1592
3	Anand	0	145	0	0	1681	1701
4	Banaskantha	106	44	1088	1087	462	455
5	Bharuch	0	86	0	0	1047	1039
6	Bhavnagar	81	100	825	860	1029	1049



7	Dahod	Nil	Nil	Nil	Nil	Nil	Nil
8	Dang	0	97	0	0	1260	1286
9	Gandhinagar	5	81	84	70	977	942
10	Jamnagar	10	53	132	93	607	583
11	Junagadh	56	132	544	577	1299	1404
12	Kheda	11	112	118	124	1270	1376
13	Kutchh	34	38	356	433	388	488
14	Mehsana	31	113	308	261	1375	1234
15	Narmada	0	5	0	0	42	41
16	Navsari	5	94	51	61	963	990
17	Panchmahal	148	168	1417	1529	1452	1674
18	Patan	24	33	135	242	296	302
19	Porbandar	0	132	0	0	1297	1378
20	Rajkot	42	76	395	453	775	1006
21	Sabarkantha	17	121	198	193	1366	1425
22	Surat	5	11	54	36	105	104
23	Surendranagar	51	30	578	497	314	303
24	Vadodara	54	195	496	455	2130	2022
25	Valsad	0	33	0	0	280	281
	<b>Total</b>	<b>760</b>	<b>2224</b>	<b>7678</b>	<b>7977</b>	<b>24543</b>	<b>25070</b>

#### **Activities done under ECCE**

- ECCE centers were operationalized in such areas where Anganvadi were not existed, in difficult geographical areas such as desert, hilly areas, scattered remote habitations, forest areas, economically and educationally backward areas such as tribal belt, very deprived minority community, nomadic communities, ECCE operational where no. of children are more than 40 in Anganvadi.
- Exposure visit for the guardians of ECCE children
- Workshop for ECCE workers on how to plan and implement various activities with the child friendly concept and with the gender perspective views in the class room ,two monthly meeting with the ECCE workers at the block level
- Celebration of Navratri ,Diwali , Christmas , Ide festivals in the ECCE
- Organized cultural activities in ECCE
- Story telling by parents and Dada -Dadi ,Film show for the children ,Celebration of ECCE Day and Dada -Dadi day
- Educational visit of potters , gardens , hospital , police office and police etc
- Exposure visit of ECCE workers
- Nutrition for the children of ECCE is given from SSA along with ICDS.
- Various competitions for the ECCE workers

- 2983 ECCE centers are currently operationalized under SSA & NPEGEL for 39505 girls and 33047 boys of age group 2.5 to 5 years.
- Various child friendly activities are organized every month to develop various essential skills of children in ECCE centers such as celebration of all festivals.
- exposures visit to near by place like police station, hospital, railway station, potter's workshop, blacksmith's workshop, etc,
- celebrating ECCE center day
- organizing cultural activities every month which involves story reading, solving puzzles,
- Making environment friendly toys from mud, clay, paper, by showing children films by playing memory game and by making "Rangoli" using environment friendly colors.
- Every month on a particular day the guardians of ECCE children come forward and take over the charge of ECCE centers
- "Dada-Dadi" day was celebrated
- Picnic for the guardians of ECCE children



### **Kasturba Gandhi Balika Vidhayalay (KGBV)**

Under Kasturba Gandhi Balika Vidhayalay (KGBV) scheme, residential schools (Std. 5-7) are being opened, with boarding facilities for girls belonging to SC/ST/OBC/ Minority and Below Poverty Line in difficult areas. Under KGBV, in 19 districts of Gujarat, a total of **86** KGBVs have been already opened, comprising **34** Model I Type schools, **28** Model II Type schools & **24** Model III Type schools. 71 KGBVs run by SSA & 15 KGBVs run by Mahila Samakhya Gujarat. In all **86** KGBVs, a total of **5546** girls are enrolled.

Status of category wise enrolment of KGBVs:

Model	No. of KGBVs sanctioned	No. of KGBVs operational	No. of girls enrolled					Total
			SC	ST	OB C	BPL	Minority	
I	34	34	261	164 9	134 2	32	53	3337
II	28	28	214	324	504	0	79	1121
III	24	24	211	176	638	16	47	1088
<b>Total</b>	<b>86</b>	<b>86</b>	<b>686</b>	<b>214 9</b>	<b>248 4</b>	<b>48</b>	<b>179</b>	<b>5546</b>
<b>% of Enrolment</b>			<b>12. 37</b>	<b>38. 75</b>	<b>44. 79</b>	<b>0.8 7</b>	<b>3.23</b>	

**During the year, the following activities were conducted under KGBV:**



- Special curriculum was developed for Math, Science & Gujarati with the gender perspective views and with the active base learning concept
- Educational tours were organized for KGBV girls.
- Exposure visit of educational places such as railway station, post-office, bus depot, police station.
- Formation of supervision monitoring form was done and based on analysis, follow up was done systematically to improve the academic level of girl students
- Parents meeting organized every three months in KGBV.
- Standard-8 KGBV Girls given a scholarship Exam of NMMS (National Means cum Merit Scholarship)
- Girls of KGBV who have completed Std.-8 are enrolled in the schools of Social Welfare & Tribal Departments.

**15 Days Special training on quality education & Administrative skills was given to full time teachers of KGBV at Trimandir, Adalaj, Gandhinagar**

- **One day Orientation Programme were organized for KGBV BRCs & CRCs Coordinators at STTI Campus, Gandhinagar**



- **Girls of KGBV Participated in “Khel Mahakumbh” Sports competition & shown their ability at districts & State level also in different games.**



- **The girl students were taught cycling, Lathi –Lazim, Archery, Judo Karate & self defense skills**



- **Per month one different Pre Vocational training was imparted to girl students of KGBVs on various subjects by Local & Professional experts.**



## **Chapter - V** **Alternative & Innovative Education**

**As per Right to Education Act-2009, Special Training Programme is organized in the state.**

### **What is STP?**

Special Training Programme is under the provision of RTE Act-2009 to provide age appropriate Special training with the help of Special training material approved by state education authorities, and teaching by regular school teacher or trained EVs, in the school premises or as per the convenience of children, after mainstreaming in to regular school in age appropriate standard

#### **Special Training Programme (3 months):**

April to June, 2010 for the 6 to 8 yrs. Never enrolled and less than one year dropped out children. Provision of refreshment, lady escorts/transportation, life skill education, Pre Vocational training, Exposure Visit, Metric Mela.

#### **Special Training Programme (10 to 20 months):**

For the 9 to 14 yrs. Never enrolled and more than one year dropped out children. Provision of Mid day Meal, lady escorts/transportation, life skill education, Pre vocational training, Exposure visit, Metric Mela.

#### **Special Training Programme (Residential):**

For Migratory Children

#### **Shelter House:**

For urban deprived children like orphan, street children, beggars, Bus station and Railway station children etc. Provision of Mid Day Meal, lady escorts/transportation, life skill education, Pre vocational Training, Exposure Visit, Metric Mela.

100 children are covered in Shelter House in Ahmedabad Corporation

#### **Special Training Material:**

Special Training Material was developed by the State resource group (SRG) Lecturer of DIET, Lecturer of GCERT, CRCco, retired teachers,

expert from the NGOs, EVs, Resource person, Person from other department & University. Material was developed for 1<sup>st</sup> to 6<sup>th</sup> standard.

(Modules, Workbooks, Activity cards, Pre Test papers, Progress card)

NO	Subject	Standard	Purpose	Approval Authorities
1	Math, Guj Modules &W.B	Std 1,2	For the Better , interactive Classroom Transaction with active participation and for Practice of children	GCERT (Gujarat Council of Educational Research & training Concept of MLL)
2	Math, Guj, Environment ,Hindi Modules &W.B	Std 3,4	For the Better , interactive Classroom Transaction and for Practice of children	
3	Math, Guj, Hindi, English, S.S, Science &Technology Modules &W.B	Std 5,6	For the Better , interactive Classroom Transaction and for Practice of children	
4	Master Training module (I) Master Training module (II)	Std 1to 6	For better orientation and Active involvement and create child centric approach	
5	Pre Test Papers	Std 1,4	For the grouping and developing age appropriate competency in the children	
6	Activity Cards	Std 1to 6	For Active participation, self learning active participation	
7	Daily Note book	EVS	Daily activity note	
8	Progress cards (1-11)	Std 1to 6	For knowing the learning level & achievement	

### **Monitoring & Supervision :**

In the running year to monitor and support the special training centers run by SSA and run by NGOs including the interstate & intrastate migrant children. We have appointed five field supervisors at state level in the April they travel 18-22 days in the districts and Report weekly at state office, Special monitoring formats have been developed for the Special training centers (STC) supportive monitoring. Hand holding agencies are decided for the districts where there more out of school children, migration, urban deprived groups.

## **Strategy for the migrant children**

We have prepared Migration Monitoring Software (MMS) to trace out the intrastate & interstate migrant children with the help of 'Indext -B'.

### **Process of developing MMS:**

The process of developing MMS has been already started in January -2010. A committee was made and several meetings have been conducted with the Tribal Department, Child Labor Department, NGOs, GCERT and the members of project staff to finalized the form, after getting the suggestion form was finalized. A form was sent to the Ed.CIL, India Limited & other state for the suggestion. 'Indext -B' has been selected to work for MMS in the month of march-2010. The MMS was developed in the month of May-2010 for the trial base. And it was presented (demonstrated) in the **"Two days National level workshop of Access ,Special Training and Urban coordinators at Ahmedabad on 14<sup>th</sup>- 15<sup>th</sup> June 2010"** at last it was finalized and Presented in the 12<sup>th</sup> JRM. To ensure coverage and tracking of **Migrant Children in Gujarat**, migration card has been developed under SSA Gujarat with unique preprinted number for both intra state and inter state migrant children (the cards for these children have been developed in Hindi/ English version). Based on these cards, **online web based software** (MMS) has been developed to ensure the tracking of these children. The card has information regarding the origin and destination of the migrant children on the basis of reports which are to be generated CRC wise. Based on these reports, CRCs can carry out a drive to enroll such children. Once these children have been mainstreamed in Schools, Special Training Centers, Residential Camp, and Seasonal Hostel. CRC can give online feedback. Users name and password was given to all the District coordinators (Master trainer) in June 2010 and also given training of MMS. Then master trainer trained the Block Resource Ccoordinators, they trained Cluster Resource Coordinators & H.M of the Primary & upper primary school, forms (Migration Cards) was distributed at school level. As the on- line entry of intrastate and inter state has to be done at cluster level .They have internet facility. State level work shop and meetings were organized at state project office for the Cluster Resource Coordinators and Block Resource Coordinators (Monitoring RP-STP).

### **Intrastate migrant tracking**

Gujarat is a state having 25 districts and four Corporation areas. There are 12 special focus districts and 11 tribal districts including 45 blocks. Gujarat has

verity of geographical, Socio-Cultural and life style of people. In tribal districts many children can't attend the school regularly or not go to school with various reasons, it is the shame in the urban are many children are deprived from education in urban slum areas.

Mostly many families migrate from the district to other districts and blocks during the seasonal period for the livelihood with their children. Some districts are sending like Dang, Dahod, Surat, Navsari, Narmada, Valsad, Surendranagar, Junagadh, Kutchh, Panchmahal, Vadodra. Most of families are engaging in Construction work, Agricultural work, Saltpan work, Brick kilns, and factory work, mine work and some nomadic communities are moving for the cageling. Some districts are receiving districts like, Ahmedabad, Surat, Jamnagar, Kuttch, Rajkot, Bhavnagar. Information regarding the intra state migration is recorded and tracked by migration monitoring software.

### **Interstate Migrant tracking**

Mostly Gujarat is the receiving state every year many families are receiving to Gujarat during the seasonal period from Madhya Pradesh, Maharashtra, Rajasthan, Chattisgadh, Orissa and engaging in the work of Sugarcane farms, sugar factory, Brick kilns, Cotton farms, construction, shipping work, factory work. With the help of Migration monitoring Software (MMS) Special team has been appointed with the help of NGOs for the identification, online entry, enrollment, and tracking.

### **Worksite School/Tent School :**

Every number of families is engaged in Construction work of Buildings, Roads and Bridges due to this; many families have to migrant from one district to other district or one state to another state. People are migrating 6 to 8 months for earning compulsion from their villages. Their children are discontinuing from the study. Migrating people go to the urban area. At the place of migration the children of migratory parents cannot continue their study due to non availability of school. A worksite will open in such areas to provide education to these children. Balmitra will be appointed from the nearest VEC or WEC. Balmitra will get remuneration of Rs.2500/-. Worksite School will work for 4 – 5 hours in a day. Worksite School will be opened in urban area like Porbandar, Patan, Ahmadabad, Vadodara, Surat, Rajkot, Bhavnagar, Junagadh and Jamnagar Corp.



### **Tent School:**

People are migrating from their villages for 6 to 8 months for earning compulsion. Their children are discontinuing education. Migrating people go to the urban area for construction work etc. The children of migratory parents cannot continue their study due to non availability of school at the place of migration. A Tent School will open in such areas to provide education to these children.

**This year we have covered 13393/- interstate migrant children under the NRSTC during the period of seasonal migration (Worksite School/Tent School)**



### **Other State Coordination:**

As per the direction of State project director (SPD) sir, we have written letter to the Mission director of Maharashtra, Rajasthan, Orissa, Chattisgad, & Madhya Pradesh. We have sent copies of Hindi & English migration cards, Usurers name & pass word to the concern state. M.P has given us the village wise detail

The entry has been started from September-2010. Through the MMS we can trace out the Seasonal migrant children. This year we have communicated with the Madhya Pradesh, Maharashtra, Rajasthan, Orissa & Chattisgad for providing Books of different languages, SSA Orissa had sand the books in Udiya language.



**Child Detail:**

To keep detail of every child at district, block, cluster and village level child profile of every child is prepared including family detail, child educational detail including progress, Self care, health, interest. Child tracking register is also maintained at village/ward level. Children are been tracked after achieving age appropriate competency. School teacher kept record and meet the parent if the child come irregular.

**Physical Progress:**

**Target:**

No.	New	Continue	Other state migrant	Total
1	107121	21049	8352	136522

**Progress:**

No.	Activity	Children	Coverage	Remark
1	STP Three months School Readiness	13088	19317	
2	STP 10-20 months	88043	44306+9592 D.E	Directly enrolled
3	Nivashi Camps	5990	6813	
4	Conti. Children	21049	21049**	Mainstream
5	Interstate migrant children	8352	13393	Covered by SSA & NGOs
		136522	80028	

**Chapter VI**

**Inclusive Education for Children with Special Needs**

**Children with Special Needs**

Under SSA, efforts are made to give quality education to children with special needs. Some kind of liaison with parents of such children is extremely essential. Parent

Councils were formed and regular meetings held on creating awareness on various disabilities. Parents were urged to hold a positive attitude and have faith in the abilities of disabled children. The Council has provided the platform to discuss family, social, education, rehabilitation issues and various psychological barriers related to disabilities.

Parents of disabled children have been nominated as member of SMCs in Schools. All the members have also been oriented. In addition, Parents Councils have been formed in village constituting of parents of disabled children. The members of Parent Council are trained on dealing with specific issues pertaining to children

### **Training Strategy for IE**

In Cascade mode, training has been imparted to project staff at district, block, cluster and village levels. Class teachers dealing with disabled child is given specific training of the concerned disability at BRC level by qualified and experienced Resource Teachers.

Class teachers of disabled children are oriented on classroom management, attitudinal; aspects of teachers, classmates and schoolmates, curricular and co-curricular activities, supplementary literature, use of specific aids and appliances to address the problems of concerned disability of children. All other teachers of a school with a disabled child are trained on classroom management. Attitudinal aspects of teachers, classmate and schoolmates and co-curricular and curricular activities.

### **Survey of Disabled Children**

Survey of disabled children in Gujarat has been undertaken in 2010-11, according to which, a total of 1,16,152 disabled children were identified in the age-group of 6-18 years in all the districts of Gujarat. The district wise and disability wise break-up of these children was as under:

<b>Sarva shiksha Abhiyan - Integrated Education for Disabled Children</b>										
<b>No. of CWSN (In school + Out of School)</b>										
Sr. No.	District	TB	LV	HI	MR	OH	CP	MD/LD	LAP	Total
1	Ahmedabad	116	598	373	1593	1077	50	304	0	4111
2	Amreli	93	272	328	955	785	39	210	0	2682
3	Anand	340	1230	609	1967	1601	58	854	1	6660
4	Banaskantha	187	1595	1053	1811	3073	62	733	7	8521
5	Bharuch	87	489	286	1119	761	61	248	0	3051
6	Bhavnagar	199	1115	891	1621	1696	141	717	4	6384
7	Dahod	91	873	479	1090	1763	38	607	15	4956
8	Dang	324	370	342	684	794	66	856	0	3436
9	Gandhinagar	36	227	150	610	673	23	122	4	1845
10	Jamnagar	77	333	252	1142	828	31	257	0	2920
11	Junagadh	188	638	540	1759	1400	81	539	0	5145
12	Kheda	301	662	693	2103	1268	20	279	2	5328
13	Kutchh	152	393	548	1475	934	39	295	0	3836
14	Mahesana	135	504	278	1325	1407	26	281	3	3959
15	Narmada	30	395	254	314	372	6	163	3	1537
16	Navsari	68	142	148	571	367	12	105	1	1414
17	Panchmahal	367	1561	593	2083	1741	34	500	0	6879
18	Patan	166	526	394	884	1144	40	224	0	3378
19	Porbandar	44	83	37	322	210	11	87	0	794
20	Rajkot	163	244	168	979	799	14	232	0	2599
21	Sabarkantha	299	932	686	1655	1832	48	478	0	5930
22	Surat	93	981	464	1413	1431	91	997	11	5481
23	Surendranagar	155	670	310	1382	923	50	276	1	3767
24	Vadodara	131	1034	562	2098	1407	52	631	18	5933
25	Valsad	136	352	269	777	661	21	175	0	2391
26	A.M.C	1032	774	652	2371	2619	83	323	0	7854
27	R.M.C	17	34	232	310	164	25	34	0	816
28	S.M.C	107	397	448	820	477	96	657	37	3039
29	V.M.C	46	112	343	619	243	49	94	0	1506
		5180	17536	12382	35852	32450	1367	11278	107	116152

### **Disabled Children in School**

According to the survey undertaken in 2010-11, a total of 98,821 children in the age group of 6-18 years were enrolled in school in all the districts of Gujarat. The break-up of these children is as under:

<b>Sarva shiksha Abhiyan - Integrated Education for Disabled Children</b>										
<b>No. of CWSN (In School)</b>										
	District	TB	LV	HI	MR	OH	CP	MD/LD	LAP	Total
1	Ahmedabad	94	541	320	1413	847	39	212	0	3466
2	Amreli	88	246	281	816	666	21	165	0	2283
3	Anand	297	1159	538	1759	1397	33	762	1	5946
4	Banaskantha	135	1423	869	1430	2418	37	475	6	6793
5	Bharuch	65	458	223	962	627	31	159	0	2525
6	Bhavnagar	181	1060	822	1431	1373	116	648	0	5631
7	Dahod	72	843	443	1037	1607	36	576	12	4626
8	Dang	305	336	308	638	719	66	842	0	3214
9	Gandhinagar	28	210	127	529	616	12	86	4	1612
10	Jamnagar	47	300	197	867	602	14	151	0	2178
11	Junagadh	162	599	474	1397	1164	56	369	0	4221
12	Kheda	259	630	654	1947	1131	15	208	2	4846
13	Kutchh	140	356	493	1262	737	28	216	0	3232
14	Mahesana	118	482	250	1164	1250	21	171	3	3459
15	Narmada	26	365	212	242	298	5	114	1	1263
16	Navsari	57	132	128	516	310	7	60	1	1211
17	Panchmahal	336	1517	537	1949	1577	23	375	0	6314
18	Patan	137	478	346	741	1004	19	117	0	2842
19	Porbandar	40	80	35	277	191	5	57	0	685
20	Rajkot	142	215	148	831	631	6	138	0	2111
21	Sabarkantha	274	885	606	1508	1571	27	357	0	5228
22	Surat	70	918	367	1186	1152	78	821	11	4603
23	Surendranagar	138	620	260	1177	732	38	215	1	3181
24	Vadodara	75	945	456	1773	1104	23	489	6	4871
25	Valsad	123	308	216	619	536	7	95	0	1904
26	A.M.C	999	629	467	1721	2035	57	152	0	6060
27	R.M.C	16	32	231	295	150	25	27	0	776
28	S.M.C	104	274	397	666	357	54	450	0	2302
29	V.M.C	46	112	340	558	243	48	91	0	1438
		4574	16153	10745	30711	27045	947	8598	48	98821

### Disabled Children Out of School

According to the survey undertaken in 2010-11, a total of 17,331 children in the age group of 6-18 years were out of school in all the districts of Gujarat. The break-up of these children is as under:

<b>Sarva shiksha Abhiyan - Integrated Education for Disabled Children</b>										
<b>No. of CWSN (Out of School)</b>										
Sr. No.	District	TB	LV	HI	MR	OH	CP	MD/LD	LAP	Total
1	Ahmedabad	22	57	53	180	230	11	92	0	645
2	Amreli	5	26	47	139	119	18	45	0	399
3	Anand	43	71	71	208	204	25	92	0	714
4	Banaskantha	52	172	184	381	655	25	258	1	1728
5	Bharuch	22	31	63	157	134	30	89	0	526
6	Bhavnagar	18	55	69	190	323	25	69	4	753
7	Dahod	19	30	36	53	156	2	31	3	330
8	Dang	19	34	34	46	75	0	14	0	222
9	Gandhinagar	8	17	23	81	57	11	36	0	233
10	Jamnagar	30	33	55	275	226	17	106	0	742
11	Junagadh	26	39	66	362	236	25	170	0	924
12	Kheda	42	32	39	156	137	5	71	0	482
13	Kutchh	12	37	55	213	197	11	79	0	604
14	Mahesana	17	22	28	161	157	5	110	0	500
15	Narmada	4	30	42	72	74	1	49	2	274
16	Navsari	11	10	20	55	57	5	45	0	203
17	Panchmahal	31	44	56	134	164	11	125	0	565
18	Patan	29	48	48	143	140	21	107	0	536
19	Porbandar	4	3	2	45	19	6	30	0	109
20	Rajkot	21	29	20	148	168	8	94	0	488
21	Sabarkantha	25	47	80	147	261	21	121	0	702
22	Surat	23	63	97	227	279	13	176	0	878
23	Surendranagar	17	50	50	205	191	12	61	0	586
24	Vadodara	56	89	106	325	303	29	142	12	1062
25	Valsad	13	44	53	158	125	14	80	0	487
26	A.M.C	33	145	185	650	584	26	171	0	1794
27	R.M.C	1	2	1	15	14	0	7	0	40
28	S.M.C	3	123	51	154	120	42	207	37	737
29	V.M.C	0	0	3	61	0	1	3	0	68
		606	1383	1637	5141	5405	420	2680	59	17331

### Aids and Appliances

During 2010-11, assessment Camps were organized and according to need of CWSN, aids and appliances were provided to total 38,196 children. The district-wise details are as under:

Provided Aids & Appliances							
No.	District	TB	LV	HI	OH	MR	Total
1	Ahmedabad	88	455	-	145	1457	2145
2	Amreli	65	181	-	-	507	753
3	Anand	127	917	-	60	1745	2849
4	Banaskantha	313	388	-	948	1432	3081
5	Bharuch	16	81	-	-	657	754
6	Bhavanagr	74	169	-	-	834	1077
7	Dahod	103	162	-	-	1178	1443
8	Dang	32	33	-	-	51	116
9	Gandhinagar	100	106	-	115	737	1058
10	Jamnagar	59	276	267	-	462	1064
11	Junagadh	82	189	-	-	809	1080
12	Kheda	187	252	-	-	1682	2121
13	Kutchh	94	103	-	-	987	1184
14	Mahesana	101	303	-	-	1296	1700
15	Narmada	14	100	-	-	176	290
16	Navsari	15	137	-	-	538	690
17	Panchmahal	74	224	-	359	1031	1688
18	Patan	85	258	-	-	802	1145
19	Porbandar	12	38	-	-	161	211
20	Rajkot	7	78	-	-	444	529
21	Sabarkantha	177	170	-	508	1000	1855
22	Surat	34	441	-	-	841	1316
23	Surendranagar	67	52	-	-	761	880
24	Vadodara	96	386	-	-	1787	2269
25	Valsad	48	155	-	-	565	768
26	A.M.C	289	296	-	-	3196	3781
27	R.M.C	9	20	-	-	295	324
28	S.M.C	11	201	-	-	1118	1330
29	V.M.C	53	142	-	-	500	695
Total		2432	6313	267	2135	27049	38196

### **Assessment Camps**

Assessment and Medical - Certificate camps of all categories (VI, HI, MR, OH) were organized at block level with the help of Social Deface Department, Civil hospital / Surgeon and Handicap International across the State.

### **Development of Training Material**

For capacity building on the following training materials was developed and distributed to Resource Room during the year.

Teaching learning Material, Stationary kit, Adjustable furniture, Educational charts, Educational training kit, For creating awareness among SMC, MTA, PTA and members of Parent Council, a set of posters on disability awareness distributed to rest of the school, A set of books provided at Resource Room for speech & language development., Self help skill kits were provided to resource rooms at Block level, Modules, Brochures

### **Training on IED**

A total no of 202575 teachers were trained on IED under SSA during 20 days in service training. Training to BRCCs and CRCCs were given, total no of 2946 BRCs/CRCs were trained. Class Teachers Training was organized across the State in which 3920 teachers were trained. Parents Training was organized across the state total no. of 17597 Parents were trained. Refresher workshop workshop for foundation course trained teachers in most of the districts.

### **Barrier Free Access**

All new schools constructed under SSA have been provided with ramp and railing, total of 32848 schools have been provided with ramp and railings up to March, 2011.

### **Celebration of Flag-Day for the Blind**

The Flag Day for the Blind was celebrated on 14<sup>th</sup> September 2010 at blocks, cluster and school level in Gujarat, for generation of awareness about the issues related to education of children with special needs. Competitions for development of posters, rallies, dramas, songs, poems, Braille reading and writing were organized during the week-long celebrations.

### **Celebration of World Disabled Day**

World Disabled Day was celebrated in all districts. The slogan stressed community awareness of CSWN, established coordination with school and society and inspired positive changes in the attitude of teachers and parents towards disabled children. Several competitions of essays, posters, songs and slogans were organized in schools on issues related to special needs of the disabled children.

### **National / State level Workshop**

Two days training programmed for IED Coordinators & Resource teachers was organized at Blind Peoples Association, Ahmedabad in the month of December - 2010. The main objective of the workshop was to give Deaf blindness training regarding IED & others new interventions for better implementation under SSA.

### **Summer Camp & Diwali Camp**



Total 8808 Disable Children was participated in 3 to 5 days Residential summer camps and Diwali camps were organized in time vacation period. Activities like art, craft, drawing, games, yoga, picnic etc, were carried out during this camp with the following objectives:

CWSN become self-reliant, Learn day to day life skill, Develop creativeness, Developing good habits, Developing various skills like vocational, ADL, recreational, social, physical & emotional development.

### **Activities**

Group player, meal, residence and group work, Creativity : Diwali Card, Wall Piece, Art education, Picnic, Good habit, clarity, yoga, exercise and regularity, Self introduction and others, Singing – music, acting, song, puppet show, cultural activities, Professional skills, making of Vaseline, Balm, detergent powder and view on marketing, Self confidence, leadership sports, involvement in each function and self-protection

### **Residential Bridge Course**

38 Residential Bridge Course was imparted in most of the districts for 760 out of school disabled children. CWSN has learnt activities of daily living, skills like inter personal relationship, social skill, and self awareness by the experts. They were given special training as per their requirement.

Residential Bridge Course & Vocational Training were imparted in most of the districts for out of school disabled children. CWSN has learnt activities of daily living, skills like inter personal relationship, social skill, and self awareness by the experts. They were given special training as per their requirement.

### **Exposure Visits**

Exposure visits were organized by district IE Coordinator for BRC/CRC/ Parents/ Students/ FC Teacher Member of MTA/PTA/ PC for generating awareness regarding the education of CWSN & to sensitize them towards CWSN.

### **Resource Room**

Resource Room is running across the state. Remedial teaching is being given to CWSN as per their requirement by the experts. 839 Resource Room have been developed at block level for children with special needs, which are equipped with the following. Group Hearing System (GHS), VI Kit, MR Kit, Speech Kit, Sports

Instruments (Indoor), and Tool kit for repairing GHS. Children with special needs come to Resource Room 2-4 times in a month and make use of all the equipments. The student and their parents were given travel fare and snakes. CWSN in real sense are being benefited through Resource Rooms.

Children with special needs come to Resource Room 2-4 times in a month and make use of all the equipments. The student and their parents were given travel fare and snakes. CWSN in real sense are being benefited through Resource Rooms.

### **Networking with NGOs**

**Assessment Camps for TB, LV & MR children organized in collaboration with National Association for Blind, Ahmedabad and Khodiyar Education Trust, Mahesana. They have experts team in assessment camp, Adequate aids and appliances are given to TB-LV-MR children through experts at the definite place.**

**Assessment Camps for OH & HI children organized in collaboration with ALIMCO, Kanpur and Ratna Nidhi Charitable Trust, Mumbai. RNCT have well equipped mobile van in assessment camp. Adequate aids and appliances are given to OH children through mobile van at the definite place. They have two teams including Coordinators, technicians, experts, orthetic & prosthetic, engineers, audiologist, helper and workers in it.**

## **Chapter VII Media & Documentation**

### **Media Advocacy**

Media advocacy for primary education, particularly, with respect to education of girls, is the focus area in both SSA in Gujarat. A well designed strategy of communication detailing the target groups, media messages and media options have been used to deal with the issues of enrolment and retention in the State. Due to this, SSA has generated a lot of goodwill in the communities and obtained their direct participation at the grass root level. This has instilled vital confidence in the project functionaries at all levels.

### **Documentation**

Following documents and publications were prepared by the State Media & Documentation Unit during the year.

### **Printing & Supply of Annual Report (English, Hindi)**

The Annual Report of various activities conducted by Gujarat Council of Primary Education during the year 2009-10 under SSA, NPEGEL and KGBV, along with the Audited Accounts will be prepared in English for submission to Govt. of India. A total of 300 copies of the same will be printed.

### **Printing & Distribution of Quarterly newsletter**

A quarterly newsletter published and distributed to all primary schools, BRC and CRC coordinators in Gujarat. The Gujarati newsletter will serve as a platform for project functionaries for sharing of good practices, experiences and interventions at grass-root as well as state level.

### **Radio Campaign: Enrolment Drive 2010**

For ensuring 100% enrolment of all children in primary schools and alternative schooling centers, as per the SSA objective, Radio Campaigns on Vividh Bharati and Primary Channels of All India Radio and FM Channel Radio Mirchi, will be organized in June - August 2010. Radio Jingles will be broadcast on prime spots of the three Radio Channels.

### **TV Spots : Enrolment Drive '2010**

For ensuring 100% enrolment of all children in primary schools and alternative schooling centers, as per the SSA objective, advertisements will be telecast on DD - 1 and DD - 11 channels of Doordarshan Kendra, Ahmedabad. For this, TV Spots will be hired on prime time for 15 days in June - August '2009 to reinforce the impact of enrolment drive in the state.

**"WIKI PEDIA" State level workshop (5 Days):**

To develop module and training material for teachers. Teachers & MTs will appreciate for teachers support module development.

**Production of Video Film on ABL**

To produce a Video Film on implementation of ABL, which will be oriented on the ABL learning process. Curriculum and syllabus of class 1 to 4 will be reformed under NCF-2005. This will create a child friendly environment which will allow the fearless child to express her views and opinions. The planning till 2010-12 is such that teacher will develop a skill over continuous and comprehensive evaluation process.

**Duplication and Distribution of Video Film on ABL.**

The Video Film on organization of ABL in SSA will be duplicated and distributed to all the (290) ABL Schools, BRC (224) and CRC (3333) coordinators, and District Project Offices (25) and DIETs (26) in Gujarat. A total of 3860 copies of the VCD of the film will be distributed in the state.

**Production of Video Film on ADEPTS**

To produce a Video Film on implementation of ADEPTS, which will serve to build the capacity of BRC and CRC coordinators, Head-masters, teachers, members of VEC, MTA and PTA, as well as NGOs. Effective implementation of ADEPTS interventions will facilitate quality improvement initiatives in elementary schools in Gujarat.

**Duplication and Distribution of Video Film on ADEPTS**

The Video Film on organization of ADEPTS in SSA will be duplicated and distributed to all the BRC (224) and CRC (3337) coordinators, and District Project Offices (25) and DIETs (26) in Gujarat. A total of 3650 copies of the VCD of the film will be distributed in the state.

**Teleconferences**

Teleconferences have proved to be a very effective tool for capacity building of the project functionaries in the distance education mode. DRS

sets have been installed at all the BRCs and also some CRCs in DPEP districts. Thus, excellent connectivity exists for teleconferencing programmes for SSA Mission in Gujarat. Using these facilities, a total of 5 teleconferences are proposed to be organized, once in every 60 days, during 2010-11, on teaching of hard spots, alternative schooling, IED interventions, gender education, civil works and P & M.

## **Chapter VIII** **Management Information system**

### **Management Information System**

SSA and NPEGEL were monitored closely through a computerized system to track the progress of the project interventions as well as effective utilization of funds.

To meet the requirements of the programme, the software District Information System of Education (DISE) is used. DISE provides the basic educational data, which is used for deriving educational indicators. The Information generated on specific indicators helps planners and implementers at various levels in assessment and evaluation of the programme impact and interventions.

The Management Information System Units at State Project Office (SPO) and District Project Offices in all districts have been fully operationalised with adequate infrastructure and manpower.

### **MIS in 2010-11**

During 2010-11, the State MIS Unit conducted the following major activities for Sarva Shiksha Abhiyan Mission (SSAM), National Programme for Education of Girls at Elementary Level (NPEGEL) and Kasturba Gandhi Balika Vidyalaya (KGBV):

- Preparation of Annual Work Plan & Budget for SSAM for 2011-12
- On line Migration monitoring Software for migrated children
- School Mapping project initiated.
- Online Recruitment of Block level MIS Coordinator at each block.
- Online recruitment of Block Resource Persons at block level.
- Continuous support to BRCCs was provided by State and District MIS personnel with regard to day to day use of computer in the office work
- Implementation of DISE in all districts
- Series of workshops and meeting were organized at State, district and block level for implementation of DISE and data sharing
- The DISE data (2010-11) for all districts was generated and sent to GOI. The same was shared with the programme functionaries at State, district and block levels.
- School Report Cards of all schools were prepared and shared with Schools
- Development and updating of the office web-site at [www.ssamgujarat.org](http://www.ssamgujarat.org)

### **Computer Aided Education Programme**

- Total 5371 Computer lab exists under CAL programme.
- 275 more schools provided with computer lab facility this year
- Syllabus based computerized educational content provided to each school.
- The programme is closely monitored by District MIS.

## **Chapter IX** **Planning & Management**

### **Preparation of Annual Work Plan & Budget for 2010-11**

The Annual Work Plans & Budget for 2010-11 was prepared through a participatory process involving the structures from village community level, onwards. The plans took into account the findings of micro-planning exercises and various studies conducted at district and block levels. EMIS data for 2010-11 was also used for developing strategies.

### **Major Initiatives in P & M**

The SSA Annual Work Plan and Budget for 2010-11 was built around the following major initiatives for universalization of elementary education in Gujarat.

- Kasturba Gandhi Balika Vidyalaya (KGBV) Yojana was a major input for providing access to girls belonging to minority and other disadvantaged groups in areas with difficult reach.
- To elicit the support and involvement of community, awareness campaigns were made more vigorous in all the districts. Mobilization strategies were sharpened on the basis of past experience. Retention and Quality Improvement were the focus areas of this year's annual plan.
- Content-based teachers training, which is not covered by DIET or GCERT as their regular training, was another focus area with renewed emphasis on pedagogical improvement.
- To strengthen the teachers training programmes, capacity building of DIETs, BRCs and CRCs was emphasized.
- Having repaired buildings, thrust of civil works programme was on construction of buildings and classrooms with Buildings As Learning Aids (BALA) approach.
- Strengthening IED and ECCE interventions, aids and appliances for various kinds of disabilities and training kits and modules for Anganwadi workers.

### **Micro planning**

Orientation Training for Micro Planning was conducted in cascade mode at BRC, CRC and School level. All CRC Co-coordinators have been trained in Municipal Corporations of Ahmedabad, Vadodara, Rajkot and Surat, also. Village mapping was conducted at School and Village level with community support.



### **Monitoring and Supervision**

For Monitoring and Supervision of Quantitative and Qualitative aspects of Sarva Shiksha Abhiyan in the State, the formats prepared by NCERT has been translated in Gujarati and shared at district, BRC, CRC and School levels. Orientation Training in cascade mode has been imparted from State down to Village level. VEC members have also been oriented at Cluster level on Monitoring and Supervision of SSA in schools.

### **Regional Research Institute for Education**

MHRD, New Delhi has assigned Monitoring and Supervision of State-level implementation of Sarva Shiksha Abhiyan to Saradar Patel Institute of Social & Economic Research (SPISER), Ahmedabad and Center for Advanced Studies in Education (CASE), M. S. University, Vadodara. The two Regional Research Institute for Education (RRIEs) undertake field visits to the SSA districts and submit the reports to Government of India.

### **Research & Evaluation**

Research grants have been distributed to all the DIETs in the State. Training on conducting Action research has been given to all CRCs and BRCs. Four Research studies have been completed.

### **Role of Research Studies under SSA**

Research has played an important role in implementation of SSA. Under SSA, studies have been conducted at both national level and State level for a variety of purposes, such as to provide feedback on effectiveness of the different inputs, to highlight the problem areas in implementation and to suggest changes in interventions to made them more effective.

Following Studies have been conducted at the state level:

1. Evaluation of Process & Implementation of AS Centre, Education Camp, Nivasi Camp, Seasonal Hostel & Support School.

## Chapter - X Civil Works

### Civil works under SSA

Due to enrollment drive and other access promotion measures, enrollment in primary schools was found to have increased substantially. A sharp rise in enrolment led to overcrowding and put strain on the limited existing schooling infrastructure. To deal with such a situation, construction of new schools, additional classrooms, separate toilets and urinals for girls, provision of drinking water, etc. were taken up by GCPE under SSA. In addition, repair works were undertaken in schools. All these interventions have significantly improved the overall pedagogical environment in the primary schools of the project districts.

The Civil Works under SSA were undertaken by the District Project Units with the support of VCWCs and local communities. Construction of Additional Classrooms, Toilet blocks, and Major Repairing of School Building was undertaken in the 25 districts and 4 Municipal Corporations.

### CIVIL WORKS IN 2010-11

The detailed status of various Civil Works Activities for the year 2010-11 under SSA is as shown below:

Name of Components	Total Planned	Completed		In Progress	
		No. of Works	%	No. of Works	%
Additional Classroom	9900	7413	74.88	2451	24.76
Toilet Blocks	395	385	97.47	10	2.53
Major Repairing of School Buildings	17	17	100	0	0

### ADDITIONAL CLASSROOMS

Construction of Additional Classrooms was undertaken under SSA during the year. Out of the targeted **9647** Additional Classrooms, a total of **7319** were already completed, while the work was in progress in **2328** places.

**The district - wise details are as under:**

Sr. No.	District	Additional Classrooms		
		Target	In Progress	Completed
1	Ahmedabad	418	129	281
2	Abad Corp.	51	21	30
3	Amreli	322	53	269
4	Anand	292	60	232
5	Banaskantha	796	297	485
6	Bharuch	351	126	225
7	Bhavnagar	567	200	367
8	Dahod	594	97	497
9	Dang	131	39	92
10	Gandhinagar	184	45	139
11	Jamnagar	380	55	325
12	Junagadh	480	54	426
13	Kheda	503	105	396
14	Kutchh	465	78	387
15	Mehsana	329	74	247
16	Narmada	242	59	182
17	Navsari	241	50	191
18	Panchmahal	537	139	398
19	Patan	258	47	210
20	Porbandar	115	18	97
21	Rajkot	449	125	324
22	Rajkot Corp.	0	0	0
23	Sabarkantha	513	101	411
24	Surat	461	117	343
25	Surat Corp.	74	0	74
26	Surendranagar	354	115	239
27	Vadodara	472	123	349
28	Vadodara Corp.	0	0	0
29	Valsad	321	124	197
<b>Total</b>		<b>9900</b>	<b>2451</b>	<b>7413</b>

**TOILET BLOCKS: 2010-11**

During the year construction of **395** toilet blocks was targeted during the year, of which **385** were completed, while the work is in progress in **10**.

Sr. No.	District	TOILET BLOCKS		
		Target	In Progress	Completed
1	Ahmedabad	50	1	49
4	Anand	40	1	39
5	Banaskantha	20	1	19
10	Gandhinagar	20	0	20
14	Kutchh	50	1	49
15	Mehsana	50	4	46
23	Sabarkantha	30	0	30
24	Surat	20	0	20
26	Surendranagar	25	0	25
27	Vadodara	80	2	78
29	Valsad	10	0	10
<b>Total</b>		<b>395</b>	<b>10</b>	<b>385</b>

**MAJOR REPAIRS : 2010-11**

Under SSA, major repair works were undertaken in schools during the year. Out of the targeted **17** major repair works, all were completed.

Sr. No.	District	REPAIRING		
		Target	In Progress	Completed
1	Ahmedabad Corp.	17		17
<b>Total</b>		<b>17</b>	<b>0</b>	<b>17</b>

## Chapter - XI Finance & Accounts

### Audit & Accounts

The audited reports, along with the audited accounts for SSA, were sent to the Government of India. The Annual Report and Audited Accounts for SSA for the year 2010-11 were submitted to Government of India.

### Financial Performance in SSA

Against the total budget of Rs. 98163.98 lakhs for the year 2010-11 expenditure amounting to Rs 73550.41 lakhs was incurred for various project interventions under Sarva Shiksha Abhiyan in Gujarat. The position of funds flow was smooth, as Rs.44065.01 lakhs were received from Government of India and Rs.19018.50 lakhs were received from Government of Gujarat. This facilitated effective implementation of scheduled activities in AWP & B.

(Rs. In lakhs)

Year	Budget	Fund Received			Expenditure
		GOI	GOG	Total	
2001-02	3798.03	1766.20	311.70	2077.90	1385.38
2002-03	12957.98	9872.80	2250.00	12122.80	5471.67
2003-04	22774.43	11525.41	2158.00	13683.41	14310.86
2004-05	24505.23	11245.00	6121.00	17366.00	15362.65
2005-06	26566.75	12830.57	7560.00	20390.57	20516.25
2006-07	38020.43	14504.72	7999.00	22503.72	27259.23
2007-08	35714.96	21607.36	12917.73	34525.09	26933.04
2008-09	46144.12	24184.82	14890.00	39074.82	32554.84
2009-10	52014.77	19823.25	14490.00	34313.25	38120.89
<b>2010-11</b>	<b>98163.98</b>	<b>44065.01</b>	<b>19018.50</b>	<b>63083.51</b>	<b>73550.41</b>

### NPEGEL

Various interventions undertaken for improvement of girls education under NPEGEL gained tremendous momentum during the year. The year wise performance under NPEGEL in Gujarat is as under:

(Rs. In Lakhs)

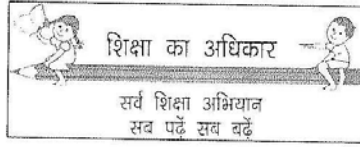
Year	Budget	Fund Received			Expenditure
		GOI	GOG	Total	
2003-04	718.51	134.72	-	134.72	406.26
2004-05	4675.87	2827.00	1175.00	4002.00	3246.32
2005-06	3765.47	2454.14	950.00	3404.14	3317.97
2006-07	918.57	302.25	100.00	402.25	846.41
2007-08	726.46	472.19	200.00	672.19	671.57
2008-09	706.96	229.76	200.00	429.76	648.16
2009-10	725.87	208.48	300.00	508.48	585.24
<b>2010-11</b>	<b>718.54</b>	<b>0.00</b>	<b>200.00</b>	<b>200.00</b>	<b>603.55</b>

#### **Kasturba Gandhi Balika Vidyalaya (KGBV)**

During the year 2007-08, under Kasturba Gandhi Balika Vidyalaya (KGBV), against the total budget of **Rs. 2755.39** lakhs for, total expenditure of **Rs. 1040.65** lakhs was incurred for various project interventions in Gujarat.

(Rs. In lakhs)

Year	Budget	Funds Received			Expenditure
		GOI	GOG	Total	
2004-05	662.70	497.03	-	497.03	21.14
2005-06	662.70	-	335.00	335.00	146.55
2006-07	1230.18	326.76	1.00	327.76	317.12
2007-08	1780.67	706.21	260.00	966.21	461.69
2008-09	3131.97	1017.89	212.00	1289.89	743.39
2009-10	2755.39	0.0	210.00	210.0	1040.65
<b>2010-11</b>	<b>2666.36</b>	<b>0.00</b>	<b>450.00</b>	<b>450.00</b>	<b>1364.16</b>



**STATE PROJECT OFFICE**  
Gujarat Council of Elementary Education  
Sarva Shiksha Abhiyan  
Sector-17, Gandhinagar-Gujarat.  
Phone : 079-23235069, 23234939  
Fax : 079-23232436  
Email : [dpepgujarat@yahoo.com](mailto:dpepgujarat@yahoo.com)  
[gujssafinance@gmail.com](mailto:gujssafinance@gmail.com)  
Web : [www.ssamgujarat.org](http://www.ssamgujarat.org)

**Mr. Manoj Aggarwal IAS**  
Project Director, Sarva Shiksha Abhiyan &  
Ex-officio Commissioner of Primary Education  
and Mid Day Meals

D.O.No:SSA/ACT/2010-11/44701-702

Date: 2/11/2011

Dear

Annual Report of SSA (including NPEGEL) and KGBV for the F.Y. 2010-11 alongwith necessary statements, certificates and reports are prepared and submitted with following documents.

- **For SSA and NPEGEL**
  - (1) Balance Sheet
  - (2) Income & Expenditure Account
  - (3) Receipts & Payments Account
  - (4) Annual consolidated financial Statement
  - (5) Utilization Certificate (SSA & NPEGEL)
  - (6) FMRs I & II
  - (7) Auditors Report & Management letter
  - (8) Procurement Audit Certificate
- **For KGBV**
  - (1) Balance Sheet
  - (2) Income & Expenditure Account
  - (3) Utilization Certificate
  - (4) FMRs I
  - (5) Auditors Report & Management letter

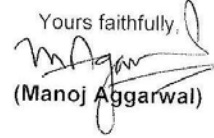
As executive committee is to be conveyed, we will get sanction of our annual accounts for the F.Y.2010-11, and we will submit its approval as earliest.

Kindly find the above in order.

Thanking you,

Encl. :- as above

To,  
**Mr.Virender Singh**  
Deputy Director  
Government of India,  
Ministry of human Resource Development,  
Department of School Education and Literacy,  
Shastri Bhavan, New Delhi-110 115  
**E-mail Address** : [ssafinance@gmail.com](mailto:ssafinance@gmail.com) and [virender.justa@nic.in](mailto:virender.justa@nic.in)

Yours faithfully,  
  
(Manoj Aggarwal)

**Copy to :-**

Ed.cil  
Indraprasta Estate,  
I.T.O. Building,  
Nr. Drum Shaped Building,  
Ring Road,  
New Delhi - 110 002


CONSOLIDATED BALANCE SHEET AS ON 31st March, 2011

SARVA SHIKSHA ABHIYAN MISSION GUJARAT STATE

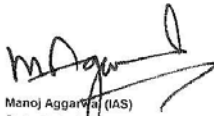
LIABILITIES	Amount	Amount	ASSETS	Amount	Amount
	Current year	Previous year		Current year	Previous year
	₹	₹		₹	₹
<b>Capital Fund</b>			<b>Fixed Assets</b>		
Opening Balance	1767985773	2087671375	Civil Works	0	0
<b>Funds received</b>			Vehicle	0	0
<b>From Govt. Of India</b>			Equipments	0	0
(a) SSA-General Grant	2541816000	1982325000	<b>Deposits</b>		
(b) SSA-Capital Grant	1864885000	0	(a) Fixed Deposits With Banks	0	0
(c) NPEGL	0	20848000	(b) Deposits With Others	0	0
<b>From State Govt.</b>			<b>Balances At Districts</b>		
(a) SSA-General Grant	1438150000	1449000000	(a) Cash at Bank	574322440	370630368
(b) SSA-Capital Grant	463700000	0	(b) Cash In Hand	15104	22567
(c) NPEGL	20000000	30000000	(c) Advances Outstanding	24811052	18005887
<b>From 13th F.C.Award</b>	720000000	0	(d) CRC Salary Fund	36351	36351
Interest			(e) Education grant receivable	22730	0
(a) SSA	64722940	50463705	(f) Director Primary (MDM Kitchen shed)	20000000	0
(b) NPEGL	2180965	764027	<b>Closing Balances At SPO</b>		
Other receipts	16142850	17526572	(a) Cash at Bank	166572665	1405470471
	8899383528	5638598679	(b) Cash In Hand	25156	164397
<b>Less:</b>			<b>Advances</b>		
Fund Utilized	8135396760	3870612906	District adjustment account	100561	100564
			K.G.B.V.Account	30000000	3269884
<b>Closing Balance</b>	763986768	1767985773			
<b>Advances Repayable/ Current liabilities</b>					
Commissioner MDM Balance	7458233	9145526			
Staff Deduction Payable	224156	0			
Retention money (New)	31290582	0			
RM/ EMD/ BID/ Performance deposit	12763250	48417659			
Security Deposite	5242678	10629			
TRP Salary Grant	2373427	2373427			
Pending Adjustments	665947	766578			
BRC Building Grants	465840	499040			
Deposit	50000	0			
Education grant	20000	0			
Child mapping	114797	167797			
MDM Kitchen shed	21670	0			
MIS database grant	10000	0			
Other liabilities	91864	371868			
Toilet block grant	30675	140125			
G C P E Account	915394	915394			
<b>Total</b>	<b>825725281</b>	<b>1830793817</b>	<b>Total</b>	<b>825725281</b>	<b>1830793817</b>

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HEREWITH

AS PER OUR AUDIT REPORT OF EVEN DATE ATTACHED

  
**Porash Patel**  
 Finance and Accounts Officer  
 Sarva Shiksha Abhiyaan Mission, Gujarat  
 State Project Office  
 Gujarat Council Of Primary Education  
 Gandhinagar

Place : Gandhinagar  
 Date : 11/11/2011

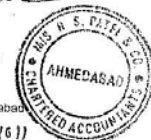
  
**Manoj Aggarwal (IAS)**  
 State Project Director  
 Sarva Shiksha Abhiyaan Mission, Gujarat  
 State Project Office  
 Gujarat Council Of Primary Education  
 Gandhinagar

Place : Gandhinagar  
 Date : 11/11/2011

For R S Patel & Co.  
 Chartered Accountants  
 FRN 107758W

  
**Rajan B Shah**  
 Partner  
 M. No. 101998

Place : Ahmedabad  
 Date : 11/11/2011






CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st March, 2011

SARVA SHIKSHA ABHIYAN MISSION GUJARAT STATE

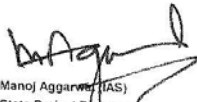
EXPENDITURE	Amount Current year ₹	Amount Previous year ₹	INCOME	Amount Current year ₹	Amount Previous year ₹
<b>At Districts and Sub Districts level</b>			<b>Fund received</b>		
<b>SSA General Grant</b>			<b>From Govt. Of India</b>		
Teachers Salary	642235500	0	(a) SSA-General Grant	2541616000	1982325000
BRC	103681406	63983846	(b) SSA-Capital Grant	1864885000	0
CRC	468106157	369146231	(c) NPEGL	0	20848000
Interventions for Out of School Children	105829623	180336754	<b>From State Govt.</b>		
Innovative Activities	87108604	138755375	(a) SSA-General Grant	1438150000	1449000000
IED	150918024	70114258	(b) SSA-Capital Grant	463700000	0
Maintenance Grant	404247473	384575877	(c) NPEGL	20000000	30000000
Management & MIS	205770559	161262828	<b>From 13th F.C.Award</b>		
Free Text Book	219977332	354314271		720000000	0
Research & Evaluation	52664628	3330848	<b>Interest</b>		
School Grants	326906145	317934656	(a) SSA	64722940	50463705
Teachers Grant	92705332	89997106	(b) NPEGL	2180985	764027
TLE	54490000	0	<b>Others</b>		
Teachers Training	130007577	230115339	Grant Returned Savings	13845630	11590919
Community Mobilisation	60534431	4855344	Tender Fees	2196000	5646200
NPEGL	60355311	58523614	Miscellaneous Receipts	79220	289453
<b>State Component</b>			Resale of vehicle	22000	0
Management & MIS	112940614	64535789	<b>Undisbursed Grant (Opening)</b>		
Research & Evaluation	6360801	4031009		1767985773	2087671375
<b>Total Expenses of SSA General</b>	<b>3286841517</b>	<b>2525813142</b>			
<b>SSA Capital Grant</b>					
Civil Work	4128555243	1344799764			
<b>Total Expenses of SSA Capital</b>	<b>4128555243</b>	<b>1344799764</b>			
<b>SSA 13th FC Award</b>					
Free Text Book	230000000	0			
Innovative Activities	40000000	0			
IED	150000000	0			
Interventions for Out of School Children	130000000	0			
TLE	20000000	0			
Teachers Training	150000000	0			
<b>Total Expenses of 13th FC Award</b>	<b>720000000</b>	<b>0</b>			
<b>Total Expenses (SSA+NPEGL)</b>	<b>8135396760</b>	<b>3870612906</b>			
<b>Excess Of Income over Expenditure</b>	<b>763986768</b>	<b>1767985773</b>			
<b>Total</b>	<b>8899383528</b>	<b>5638598679</b>	<b>Total</b>	<b>8899383528</b>	<b>5638598679</b>

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HEREWITH

AS PER OUR AUDIT REPORT OF EVEN DATE ATTACHED

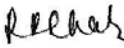
  
 Porash Patel  
 Finance and Accounts Officer  
 Sarva Shiksha Abhiyaan Mission, Gujarat  
 State Project Office  
 Gandhinagar

Place : Gandhinagar  
 Date : 11/11/2011

  
 Manoj Aggarwal (IAS)  
 State Project Director  
 Sarva Shiksha Abhiyaan Mission, Gujarat  
 State Project Office  
 Gandhinagar

Place : Gandhinagar  
 Date : 11/11/2011

For RS Patel & Co.  
 Chartered Accountants  
 FRN 107758W

  
 Rajan B Shah  
 Partner  
 M. No. 101998

Place : Ahmedabad  
 Date : 11/11/2011



CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st March,2011


SARVA SHIKSHA ABHIYAN MISSION , Gujarat State

RECEIPTS	Amount Current year ₹	Amount Previous year ₹	PAYMENTS	Amount Current year ₹	Amount Previous year ₹
Opening Balance					
(a) Cash at Bank	1776100839	2127822377	<b>SSA General Grant</b>		
(b) Cash in Hand	186964	47590	Teachers Salary	642235500	0
<b>Fund recd. From Govt. of India</b>			BRC	103681406	63983846
(a) SSA-General Grant	2541616000	1982325000	CRC	468108157	399146231
(b) SSA-Capital Grant	1864885000	0	Interventions for Out of School Child	105829623	180336754
(c) NPEGEL	0	20848000	Innovative Activities	87108604	138755375
<b>Fund recd. From State Govt.</b>			IED	150918024	70114258
(a) SSA-General Grant	1438150000	1449000000	Maintenance Grant	404247473	384575877
(b) SSA-Capital Grant	463700000	0	Management & MIS	205770559	161262828
(c) NPEGEL	20000000	30000000	Free Text Book	219977332	354314271
<b>Fund recd. From 13th F.C.Award</b>			Research & Evaluation	52664628	33330848
Interest	72000000	0	School Grants	326906145	317934656
(a) SSA	64722940	50463705	Teachers Grant	92705332	89997106
(b) NPEGEL	2180965	764027	TLE	54490000	0
Others			Teachers Training	130007577	230115336
Grant Returned Savings	13845630	11590919	Community Mobilisation	60534431	4855344
Tender Fees	2196000	5646200	NPEGEL	60355311	58523614
Miscellaneous Receipts	79220	289453	<b>State Component</b>		
Resale of vehicle	22000	0	Management & MIS	112840614	64535789
<b>Decrease in Amount Receivables</b>	<b>4346372</b>	<b>21139117</b>	Research & Evaluation	8360801	4031009
			<b>Total Expenses of SSA General</b>	<b>3286841517</b>	<b>2525813142</b>
			<b>SSA Capital Grant</b>		
			Civil Work	4128555243	1344799764
			<b>Total Expenses of SSA Capital</b>	<b>4128555243</b>	<b>1344799764</b>
			<b>SSA 13th FC Award</b>		
			Free Text Book	230000000	0
			Innovative Activities	40000000	0
			IED	150000000	0
			Interventions for Out of School Child	130000000	0
			TLE	20000000	0
			Teachers Training	150000000	0
			<b>Total Expenses of 13th FC Award</b>	<b>720000000</b>	
			<b>Total Expenses (SSA+NPEGEL)</b>	<b>8135396760</b>	<b>3870612906</b>
			<b>Advance outstanding</b>		
			(a) State Level	9819222	33093328
			(b) District Level	24811052	18005837
			(c) Sub-District Level		
			<b>Closing Balance</b>		
			(a) Cash at Bank	740895105	1776100839
			(b) Cash in Hand	40260	186954
			<b>Decrease in Amount Payable</b>	<b>1069530</b>	<b>1936464</b>
<b>Total</b>	<b>8912031929</b>	<b>5699936388</b>	<b>Total</b>	<b>8912031929</b>	<b>5699936388</b>

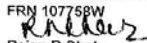
NOTES TO ACCOUNTS AS PER ANNEXURE I ATTACHED HERewith

  
 Porash Patel  
 Finance and Account Officer  
 State Project Office

Place : Gandhinagar  
 Date : 11/11/2011

  
 Manoj Aggarwal (IAS)  
 State Project Director  
 State Project Office

Place : Gandhinagar  
 Date : 11/11/2011

As per our Audit Report of  
 even date attached  
 For R.S.Patel & Co.,  
 Chartered Accountants  
 FRN 107758W  
  
 Rajan B Shah  
 Partner M.No. 101998



Place: Ahmedabad  
 Date: 11/11/2011


SARVA SHIKSHA ABHIYAN MISSION GUJARAT STATE

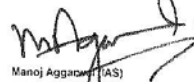
SOURCE & APPLICATION

SOURCES ( RECEIPTS )	SSA	NPEGL	TOTAL
<b>Opening Balances</b>			
(a) Cash in Hand	186964	0	186964
(b) Cash in Bank	1736100819	40000020	1776100839
<b>Total</b>			
<b>Source ( Receipt )</b>			
<b>(a) Funds received from Govt. Of India</b>			
(i) General Grant	2541616000	0	2541616000
(i) Capital Grant	1864885000	0	1864885000
<b>(b) Funds received from State Govt.</b>			
(i) General Grant	1438150000	20000000	1458150000
(i) Capital Grant	463700000	0	463700000
<b>(c) Funds received from 13th FC Award</b>	720000000	0	720000000
(d) Interest	64722940	2180965	66903905
<b>Others</b>			
(a) Grant Returned Savings	13845630	0	13845630
(b) Tender Fees	2198000	0	2198000
(c) Miscellaneous Receipts	79220	0	79220
(d) Resale of vehicle	22000	0	22000
(e) Net Inflow of receivable and payable	3276841	0	3276841
<b>Total Receipts (i)</b>	<b>8848781413</b>	<b>62180985</b>	<b>8910962398</b>
<b>Application ( Expenditure )</b>	<b>Approved AWP&amp;B Including Spill Over</b>	<b>Expenditure Incurred</b>	<b>Savings</b>
<b>Payments</b>			
<b>SSA General and 13th F.C Grant</b>			
Teachers Salary	655074000	642235500	12836500
BRC	186482000	103681406	82800594
CRC	660289000	468108157	192180843
Interventions for Out of School Children	448393000	235829623	212563377
Innovative Activities	329915560	127108604	202806956
IED	323772000	300918024	22853976
Maintenance Grant	410272500	404247473	6025027
Management & MIS	310168324	205770559	104397764.6
Free Text Book	583991100	449877332	134013768
Research & Evaluation	65191100	52664828	12526472
School Grants	330030000	326908145	3123855
Teachers Grant	97363500	92705332	4658168
TLE	75000000	74490000	510000
Teachers Training	312591000	280007577	32683423
Community Mobilisation	106665300	60534431	46130869
NPEGL	71854200	60355311	11498889
<b>State Component</b>			
Management & MIS	150427000	112940814	37486386
Research & Evaluation	6500000	8360801	139199
<b>SSA Capital Grant</b>			
Civil Work	4762272900	4128555243	633717657
<b>Total Expenditure (ii)</b>		<b>8135396760</b>	
<b>Closing Balance= (i)-(ii)</b>		<b>775565638</b>	
(a) Cash at Bank		740895105	
(b) Cash In Hand		40260	
(d) Outstanding advances		34630273	
<b>Total</b>		<b>775565638</b>	

NOTES TO ACCOUNTS AS PER ANNEXURE I ATTACHED HERewith

As per our Audit Report of even date attached

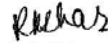
  
 Porash Doshi  
 Finance and Accounts Officer  
 Sarva Shiksha Abhiyaan Mission, Gujarat  
 State Project Office  
 Gujarat Council Of Primary Education  
 Gandhinagar

  
 Manoj Aggarwal (IAS)  
 State Project Director  
 Sarva Shiksha Abhiyaan Mission, Gujarat  
 State Project Office  
 Gujarat Council Of Primary Education  
 Gandhinagar

Place : Gandhinagar  
 Date : 11/11/2011

Place : Gandhinagar  
 Date : 11/11/2011

For R.S.Patel & Co.,  
 Chartered Accountants  
 FRN 107758W

  
 Rajan B Shah  
 Partner M.No. 101998

Place: Ahmedabad  
 Date: 11/11/2011



## UTILIZATION CERTIFICATE - SSA, NPEGEL AND KGBV

Sr. No.	Sanction Letter No. & Date	SSA			NPEGEL	KGBV	Grand Total (SSA+NPEGEL + KGBV) (C1.5+6+7)
		Grant in Aid-General	Grant in Aid-Capital	Total (C1.3+4)	Grant in Aid- General	Grant in Aid- General	
1	2	3	4	5	6	7	8
<b>1</b>	<b>Government of India</b>						
(a)	GOI MHRD, Department of Education Letter No.F No.9-3/2010-EE-17 Dt.25.05.2010	2411616000		2411616000	0	0	2411616000
(b)	GOI MHRD, Department of Education Letter No.F No.9-3 / 2010-EE-17 Dt.26.10.2010		1000000000	1000000000	0	0	1000000000
(c)	GOI MHRD, Department of Education Letter No.F No.9-3/2010-EE-17 Dt.26.10.2010		864885000	864885000	0	0	864885000
(d)	GOI MHRD, Department of Education Letter No.F No.9-3/2010-EE-17 Dt.22.02.2011	1300000000		1300000000	0	0	1300000000
	<b>Total Grant GOI-SSA</b>	<b>2541616000</b>	<b>1864885000</b>	<b>4406501000</b>	<b>0</b>	<b>0</b>	<b>4406501000</b>
<b>2</b>	<b>Government of Gujarat</b>						
		Grant in Aid-General	Grant in Aid-Capital	Total	NPEGEL	KGBV	Grand Total
	GOG Government of Gujarat, Department of Education Letter No.APB-10-2010-360929-V Dt.16.04.2010	0	43250000	43250000	0	11250000	54500000
	GOG Government of Gujarat, Department of Education Letter No.APB-10-2010-403466-V Dt.28.04.2010	78739000	0	78739000	5000000	0	83739000
	GOG Government of Gujarat, Department of Education Letter No.APB-11-2010-406275-V Dt.29.04.2010	93600000	0	93600000	0	0	93600000
	GOG Government of Gujarat, Department of Education Letter No.APB-10-2010-360929-V Dt.29.04.2010	147000000	0	147000000	10000000	0	157000000
	GOG Government of Gujarat, Department of Education Letter No.APB-10-2010-360929-V Dt.9.07.2010	152000000	0	152000000	5000000	11250000	168250000
	GOG Government of Gujarat, Department of Education Letter No.APB-10-2010-360929-V Dt.09.07.2010	0	43250000	43250000	0	0	43250000
	GOG Government of Gujarat, Department of Education Letter No.APB-12-2010-403466-V Dt.17.07.2010	186061000	0	186061000	0	0	186061000
	GOG Government of Gujarat, Department of Education Letter No.APB-13-2010-406275-V Dt.20.07.2010	93600000	0	93600000	0	0	93600000
	GOG Government of Gujarat, Department of Education Letter No.APB-10-2010-360929-V Dt. 6.10.2010	115075000	0	115075000	0	22500000	137575000



Sr. No.	Sanction Letter No. & Date	SSA			NPEGEL	KGBV	Grand Total (SSA+NPEGEL + KGBV) (Cl.5+6+7)
		Grant in Aid-General	Grant in Aid-Capital	Total (Cl.3+4)	Grant in Aid-General	Grant in Aid-General	
1	2	3	4	5	6	7	8
	GOG Government of Gujarat, Department of Education Letter No.APB-10-2010-360929-V Dt. 6.10.2010	0	73250000	73250000	0	0	73250000
	GOG Government of Gujarat, Department of Education Letter No.APB-13-2010-406275-V Dt.14.10.2010	93600000	0	93600000	0	0	93600000
	GOG Government of Gujarat, Department of Education Letter No.APB-12-2010-403466-V Dt.14.10.2010	134900000	0	134900000	0	0	134900000
	GOG Government of Gujarat, Department of Education Letter No.APB-10-2010-360929-V Dt.21.01.2011	115075000	0	115075000	0	0	115075000
	GOG Government of Gujarat, Department of Education Letter No.APB-10-2010-360929-V Dt.21.01.2011	0	293250000	293250000	0	0	293250000
	GOG Government of Gujarat, Department of Education Letter No.APB-13-2010-406275-V Dt.21.01.2011	93600000		93600000	0	0	93600000
	GOG Government of Gujarat, Department of Education Letter No.APB-12-2010-403466-V Dt.2.02.2011	134900000		134900000	0	0	134900000
	GOG Government of Gujarat, Department of Education Letter No.APB-10-2010-360929-V Dt.22.03.2011	0	10700000	10700000	0	0	10700000
	<b>Total Grant SSA- GOG</b>	1438150000	463700000	1901850000	20000000	45000000	1966850000
	<b>Grand Total SSA (GOI+GOG) (A+B)</b>	3979766000	2328585000	6308351000	20000000	45000000	6373351000
3	Unspent Balance of previous year	1778411000	0	1778411000	(-)10425227	101561462	1869547235
4	Bank Interest	64722940	0	64722940	2180965	2963969	69867874
5	Other Receipt	16142850	0	16142850	0	362710	16505560
	<b>Sub Total</b>	5839042790	2328585000	8167627790	11755738	149888141	8329271669
6	Grants utilized during the year	3226486206	4128555243	7355041449	60355311	136416369	7551813129
7	Advance outstanding	31885985	0	31885985	2744289	15585528	50215802
8	Unspent balance at the end of the year	2580670599	-1799970243	780700356	-51343862	-2113756	727242738

1. Certified that out of Rs.637,33,51,000/- (Rupees six hundred thirty seven crores thirty three lacs fifty one thousand only) of grant in aid sanctioned / received during the year 2010-11 in favour of State project Director, Sarva Shiksha Abhiyan, Gujarat vide above referred letters by Ministry of Human Resource Development, Department of School Education Literacy and State of Gujarat vide above referred letter Nos. noted against each and unspent balance of grant brought forward from previous year amounting to Rs.186,95,47,235/- (Rupees one hundred eighty six crores ninety five lacs forty seven thousand two hundred thirty five only). Bank Interest of Rs.6,98,67,874/- (Rupees six crores ninety eight lacs sixty seven

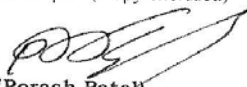


thousand eight hundred seventy four only) and other receipts Rs.1,65,05,560/- (Rupees one crore sixty five lacs five thousand five hundred sixty only), totaling to Rs.832,92,71,669/- (Rupees eight hundred thirty two crores ninety two lacs seventy one thousand six hundred sixty nine only), a sum of Rs.755,18,13,129/- (Rupees seven hundred fifty five crores eighteen lacs thirteen thousand one hundred twenty nine only) has been utilized for the purpose for which it was sanctioned during 2010-11, Rs.5,02,15,802/- (Rupees five crores two lacs fifteen thousand eight hundred two only) are given as an advances remaining unadjusted at the end of the year, for which accounts are to be received from implementing units/ agencies, which has been allowed to be carried forward and the balance of Rs.72,72,42,738/- (Rupees seventy two crores seventy two lacs forty two thousand seven hundred thirty eight only ) remains unutilised at the end of the year will be adjusted towards the grants-in-aid payable during the next year 2011-12.

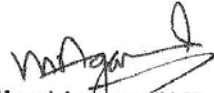
2. Certified that I have satisfied myself that the conditions on which the grant in aid was sanctioned have been duly fulfilled and that I have exercised the following checks to see that the money was utilized for the purpose for which it was sanctioned.

**Kinds of checks exercised**

1. Audited Statement of Accounts (Copy enclosed)
2. Utilisation Certificate
3. Progress Report (Copy enclosed)

  
(Porash Patel)  
Finance and Accounts Officer  
Sarva Shiksha Abhiyaan  
State Project Office

Place : Gandhinagar  
Date : 11/11/2011

  
(Manoj Aggarwal IAS)  
State Project Director  
Sarva Shiksha Abhiyan  
State Project Office

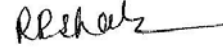
Place : Gandhinagar  
Date : 11/11/2011

**AUDITOR'S CERTIFICATE**

We have verified the above statement with the books and records produced before us for our verification and found the same has been drawn in accordance therewith to be read alongwith our audit report for the year ended 31.3.2011.

Dated : 11/11/2011

For R.S.Patel & Co.  
Chartered Accountants  
FRN 107758W



Rajan B Shah  
Partner  
Memo No : 101998  
Place : Ahmedabad



**UTILIZATION CERTIFICATE - 13<sup>th</sup> FINANCE COMMISSION AWARD**

Sr. No.	Sanction Letter No. & Date	13 <sup>th</sup> Finance Commission Award		Grand Total
		Plan Grant in Aid-General	Non Plan Grant in Aid-General	
1	13 <sup>th</sup> Finance Commission Award received from State Government	-	-	
(a)	GOG Government of Gujarat, Department of Education Letter No.APB-10-2010-360929-V Dt.16.04.2010	-	-	250000000
(b)	GOG Government of Gujarat, Department of Education Letter No.APB-10-2010-360929-V Dt.9.07.2010	-	-	250000000
(c)	GOG Government of Gujarat, Department of Education Letter No.APB-10-2010-360929-V Dt. 6.10.2010	-	-	220000000
	<b>Sub Total</b>	-	-	<b>720000000</b>
2	Unspent Balance of previous year	-	-	0
3	Bank Interest	-	-	0
4	Other Receipt	-	-	0
	<b>Sub Total</b>	-	-	<b>720000000</b>
5	Grants utilized during the year	-	-	720000000
6	Advance outstanding	-	-	0
7	Unspent balance at the end of the year	-	-	0

1. Certified that out of **Rs.72,00,00,000/-** (Rupees Seventy two crores only) of grant in aid sanctioned / received during the year 2010-11 in favour of State project Director, Sarva Shiksha Abhiyan, Gujarat vide Ministry of Human Resource Development, Department of School Education Literacy and State of Gujarat vide Letter Nos. noted against each and unspent balance of grant brought forward from previous year amounting to Rs. NIL (Rupees NIL), Bank Interest of Rs. NIL (Rupees NIL) and other receipts Rs. NIL (Rupees NIL), totaling to **Rs.72,00,00,000/-** (Rupees Seventy two crores only), a sum of **Rs.72,00,00,000/-** (Rupees Seventy two crores only) has been utilized for the purpose for which it was sanctioned during 2010-11 and the balance of Rs. NIL (Rupees NIL) remains unutilised at the end of the year will be adjusted towards the grants-in-aid payable during the next year 2011-12.



2. Certified that I have satisfied myself that the conditions on which the grant in aid was sanctioned have been duly fulfilled and that I have exercised the following checks to see that the money was utilized for the purpose for which it was sanctioned.

**Kinds of checks exercised**

1. Audited Statement of Accounts (Copy enclosed)
2. Utilisation Certificate
3. Progress Report (Copy enclosed)



(Porash Patel)  
Finance and Accounts Officer  
Sarva Shiksha Abhiyaan  
State Project Office

Place : Gandhinagar

Date :



(Manoj Aggarwal IAS)  
State Project Director  
Sarva Shiksha Abhiyaan  
State Project Office

Place : Gandhinagar

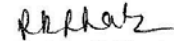
Date :

**AUDITOR'S CERTIFICATE**

We have verified the above statement with the books and records produced before us for our verification and found the same has been drawn in accordance therewith to be read alongwith our audit report for the year ended 31.3.2011.

Dated : 11/11/2011

For R.S.Patel & Co.  
Chartered Accountants  
FRN 107758W



Rajan B Shah  
Partner

Memo No : 101998

Place : Ahmedabad





EA MISSION  
IR-1

State of the State Gujarat

Expenditure Report Summary

for the Financial Year 2010-11

Name of the State	Scheme	AWP&B 2010-11	Opening Balance as on 1-4-2010	Released by GOI	Released by State	Reported Expenditure upto 31-3-2011	Estimated AWP & B for Next FY 2011-12
Gujarat	SSA	90963.98	17784.11	44065.01	19018.50	73550.41	170830.68
	NPEGEL	718.54	-104.26	0.00	200.00	603.55	1007.00
	<b>Total (SSA+NPEGEL)</b>	<b>91682.52</b>	<b>17679.85</b>	<b>44065.01</b>	<b>19218.50</b>	<b>74153.97</b>	<b>171837.68</b>
	13th F.C Award	7200.00	0.00	0.00	7200.00	7200.00	8500.00
	<b>Total (SSA+NPEGEL+13th F.C. Award)</b>	<b>98882.52</b>	<b>17679.85</b>	<b>44065.01</b>	<b>26418.50</b>	<b>81353.97</b>	<b>180337.68</b>

Except the AWP & B figures, we certify all the above figures.

For R S Patel & Co.  
Chartered Accountants  
FRN 107758W

*Raj B Shah*

Rajan B Shah  
Partner  
M. No. 101998  
Place : Ahmedabad  
Date : 11/11/2011



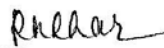
SSA MISSION  
FMR-II

Name of State : Gujarat

Activity wise Expenditure Statement of SSA upto 31.03.2011		
Sr.No:	Activity wise Expenditure	01.04.2010 to 31.03.2011
<b>SSA General and 13th F.C Grant</b>		
1	Teachers Salary	642235500
2	BRC	103681406
3	CRC	468108157
4	Interventions for Out of School Children	235829623
5	Innovative Activities	127108604
6	IED	300918024
7	Maintenance Grant	404247473
8	Management & MIS	205770559
9	Free Text Book	449977332
10	Research & Evaluation	52664628
11	School Grants	326906145
12	Teachers Grant	92705332
13	TLE	74490000
14	Teachers Training	280007577
15	Community Mobilisation	60534431
16	NPEGEL	60355311
<b>State Component</b>		
17	Management & MIS	112940614
18	Research & Evaluation	8360801
	<b>Total - (i)</b>	<b>4006841517</b>
<b>SSA Capital Grant</b>		
19	Civil Work	4128555243
	<b>Total - (ii)</b>	<b>4128555243</b>
	<b>Grand Total= (i)+(ii)</b>	<b>8135396760</b>

We certify all the above figures

For R S Patel & Co.  
Chartered Accountants  
FRN 107758W

  
Rajan B Shah  
Partner  
M. No. 101998  
Place : Ahmedabad  
Date : 11/11/2011



**ANNEXURE "I" SIGNICANT ACCOUNTING POLICY AND NOTES  
FORMING PART OF ACCOUNTS**

**SARVA SHIKSHA ABHIYAN PROGRAMME - GUJARAT STATE**

**1. Significant Accounting Policies**

**a) Basis of Accounting:**

The Project accounts are prepared on historical cost convention and cash basis of accounting. Income/ Grants are accounted for when they are actually received and expenses are recognized as and when they are actually paid.

Disbursements made to sub district level are treated as expenses at the time of payment.

The Grant received, Grant Returned (Savings), Undisbursed Grant of Previous years, Bank interest, Tender Fees Received and various other incomes are taken as income and amount expended under various activities of this programme are treated as Expenditure including disbursement for construction and/or acquisition of fixed assets.

**b) Fixed Assets:**

Fixed Assets acquired/ created by State Project office or at field levels for different programmes have been treated as Expenditure at the time of release of payment. Project Civil work i.e Construction of Schools, Additional Classrooms, Boundary Wall etc. are charged to the Income and Expenditure as expenditure.

**c) Inventory:**

Inventories of consumables and other distributable are not valued as on 31-03-2011, Cost of these items are treated as expenditure and accounted on cash basis during the year.

**d) Investment:**

There are no investments other than the balance maintained in the saving accounts of the banks.

**e) Government Grant:**

Government Grants to the Project are recognized on receipt basis.

**g) Grant Return:**

Grant amount disbursed under a particular budget head in the current financial year and returned as unspent/ unutilized in the current financial year are reversed in that same budget head itself. And the Grant amount disbursed



under particular budget head in the previous financial years and returned as unspent/ unutilized in the current financial year are considered as Grant Returned (Savings) and treated as income.

## 2. Notes to Accounts

- a) 'Sarva Shiksha Abhiyan' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Primary Education.
- b) The Grants received by the Society's State Project Office are either released to various District Levels, Block Levels, Cluster Levels and Village Levels for utilization or State Project Office themselves utilize the Grants for various purpose.
- c) In terms of the Programme, in a particular year, if an outlay approved is not spent fully the same becomes outlay saved and this shall be treated under non-recurring heads and becomes eligible for being considered as spill over activities for the forthcoming year.
- d) The balance amount in current liabilities and current assets are as per books of accounts and subjects to confirmation from the respective parties. The bank balance are reconciling with respective bank's balances. The demand drafts and pay orders issued from District office are pending for confirmation of clearance with respective banks.
- e) Management is of the opinion that advances outstanding of Rs.3,46,30,274/- at the end of the year are considered as good and recoverable or adjustable.
- f) Pending adjustment account showing credit balance of Rs.6,65,947/- at the end of the year are considered payable or adjustable.
- g) RM/EMD/Performance security/Bid Security balance of Rs.1,27,63,250/- as on 31.03.2011 are subject to reconciliation.
- h) District adjustment account balance of Rs.1,00,561/- is subject to reconciliation.
- i) As informed to us by the management, outstanding advances at surendranagar includes an amount of Rs. 32,06,503/-, which relates to transaction for which District office has filed an FIR with the police department, as it is of the opinion that fraudulent



transaction has taken place. As informed by the management, court case is under process for the above legal case filled by it.

- j) There are no contingent liabilities and off the balance sheet items.
- k) Figures have been rounded to nearest rupee.
- l) Previous year figures are regrouped and rearranged wherever necessary so as to make them comparable with the current year.



Porash Patel  
Finance and Account officer  
Sarva Shiksha Abhiyan  
State Project office

Place : Gandhinagar  
Date : 11/11/2011

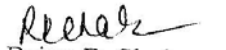


Manoj Aggarwal (IAS)  
State Project Director  
Sarva Siksha Abhiyan  
State Project office

Place : Gandhinagar  
Date : 11/11/2011

As per our Audit Report of Even date attached

For R.S.Patel & Co.  
Chartered Accountant  
FRN 107758W

  
Rajan B. Shah  
Partner  
Mem no. 101998  
Place: Ahmedabad  
Date : 11/11/2011



**AUDITOR'S REPORT**

1. We have audited the attached Consolidated Balance Sheet of "**Sarva Shiksha Abhiyan Mission**", Gujarat as at 31<sup>st</sup> March 2011, its consolidated Income and Expenditure Account, Consolidated Receipts and Payments and Consolidated Annual Financial Statements for the year ended on that date annexed thereto. These Financial Statements are the responsibility of the management. Our responsibility is to express an opinion on the Financial Statement based on our audit

2. We have conducted our audit in accordance with Auditing and Accounting Standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether financial statements are free of material misstatement. An audit includes examining on random and test basis evidence supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimate made by the management as well as evaluating the overall financial statement presentation. We have relied on the various documents produced before us for verification. We believe that our Audit provides a reasonable basis of our opinion and we report as under.

3. 'Sarva Shiksha Abhiyan' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Primary Education.

The Grants received by the Society's State Project Office are released to various District Level, Block Level, Cluster Levels and Village Levels for utilization or State Project Office themselves utilize the Grants for various Districts.

The Grant received, Grant Returned (Savings), Undisbursed Grant of Previous years, Bank interest, Tender Fees Received and various other income are taken as income and amount expended under various activities of this programme are treated as Expenditure. The amount expended under various activities may include disbursement for construction and/or acquisition of Fixed Assets for the purpose or objects of this Programme, all such expenditure are considered as revenue expenditure.

Subject to clause No.3 above we report that:-

- a) We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit.



# R. S. PATEL & CO.

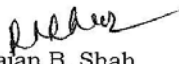
CHARTERED ACCOUNTANTS

801, Popular House, Phone : 2658 8909, 2658 3536  
Near Income Tax Circle, 2658 5550  
Ashram Road, Fax : 079 - 2658 5551  
Ahmedabad - 380 009. E-mail : ketul@rspatelca.com

- b) The Balance Sheet, Income and Expenditure account dealt with by this report are in agreement with the books of account maintained by the State Project office.
- c) The Cash balance, if any and vouchers were in the custody of the officers on the date of audit. The cash balance, if any, at the year end on 31<sup>st</sup> March, 2011 has not been physically verified by us.
- d) In our opinion requisite books of accounts have been maintained by the project, as appears from sample checking of the same.
- e) Based on the records made available for our verification and information given to us, we have conducted audit of Procurement Procedure done for procurement of Goods, Works and Services and have stated our observation in procurement certificate.
- f) The Books of Accounts of all Sarva Shiksha Abhiyan Districts / Municipal Corporations have been consolidated at State Project Office, Gandhinagar.
- g) In our opinion and to the best of our information and explanations given to us the said accounts subject to our observation in para 3, Notes on Accounts thereon and our Management Letter of even date, give a true and fair view in conformity with the accounting principles followed by the State Project office:
- i) in the case of the Balance Sheet, the State of affairs of the State Project Office as at 31<sup>st</sup> March 2011.
  - ii) in the case of the Income and Expenditure Accounts, the excess of Income over expenditure for the year ended on 31<sup>st</sup> March 2011.
  - iii) Receipts & payment account pertaining to receipt and payment of the project for the year ended on 31<sup>st</sup> March 2011.

Place : Ahmedabad  
Date : 11/11/2011

For, R. S. Patel & Co.  
CHARTERED ACCOUNTANTS  
FRN 107758W

  
Rajan B. Shah  
Partner  
Membership No.101998



**State Project Director,  
Sarva Shiksha Abhiyan Mission  
Gujarat State  
Gandhinagar**

**MANAGEMENT LETTER**

As required by para no. 101.5 & annex-XVI of Manual On Financial Management And Procurement issued by Department of Elementary Education And Literacy Ministry of Human Resource Development, Government of India, Management Letter for the financial year 2010-11 is being provided along with our observations and recommendations for improvement of over all accounting system based on random and test check based audit. It also contains our suggestions regarding measures to be adopted for more efficient control.

1. Bank Reconciliation at District Office Level and Head Office Level is being done regularly and the process / system was found in order. However uncleared cheques for more than six months at the year end should be reversed in the next year after reconciliation/adjustment. SBI NPEGL Bank account at Jamnagar having balance of Rs.1.68 lacs should be reconciled and balance confirmation be obtained. The demand drafts and pay orders issued from District office are pending for confirmation of clearance with respective banks. We suggest to expedite the said process.
2. Demand Draft register in respect of demand drafts issued should be maintained and reconciled periodically in order to have proper internal control.
3. During the audit of sub district unit level i.e BRC, CRC, VEC/ VCWC level, we observe that co-ordinator are doing many cash payments. In order to have control over payment it is suggested that all payment done by district office and sub-district level above a reasonable limit that organization deems fit should be paid by account payee cheques.
4. Process of reconciliation of fund transfer from State to District level and district level to sub district level should be implemented and cross confirmation for the same should be obtained from various levels.





5. During the course of our audit of District Project Offices, we have observed that sometimes BRCs and CRCs deposit the unutilized amount of advance/grant directly in the bank account of District Project Office without intimating the account officer of respective district. As the source of credit in the bank account is not available with the account officers they credit the same to account called pending adjustment which leads to ambiguity. Proper accounting methodology & internal control system regarding refund of funds at the district level should be designed & implemented to avoid such ambiguity.
6. For implementation of different activities under SSA project funds are transferred by SPO to DPO/VCWC and DPO to BRC/CRC/VEC/VCWC through banking channel from time to time. Proper mechanism to ensure that all amounts sent to BRC/CRC/VEC/VCWC through the bank have been credited or received in their accounts needs to be strengthened. The District Project Offices should reconcile with banks to verify that the funds transferred by them to the BRC/CRC/VEC/VCWC have actually been received by them or the same remains in the transit and cross confirmation for the same should be obtained from various levels. Since there are numerous expending units to whom the funds are being granted, there are chances of money lying in the transit or with the banks.
7. Compliance to internal auditor's observations/remarks are pending, compliance thereof should be done at the earliest.
8. Internal audit needs to be strengthened and commensurate with the scope of work defined by Finance manual.
9. During the course of audit at District and Sub district level, it is observed that the Income tax provision in respect of tax deducted at source is not been complied with fully which should be complied fully.
10. RM/EMD/Performance security/Bid Security having total credit balance of Rs.1,27,63,250/- as on 31.03.2011 are subject to reconciliation. Steps should be initiated to address these outstanding and same should be reconciled at the earliest.



# R. S. PATEL & CO.

CHARTERED ACCOUNTANTS

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Ahmedabad - 380 009. E-mail : ketul@rspatelca.com

11. Following balances should be confirmed and reconciled at the earliest.

Sr.No	Account head	Amount (Rs.)	Debit / Credit
1.	Commissioner MDM balance	74,58,233	Credit
2.	TRP Salary Grant	23,73,427	Credit
3.	Pending adjustment	6,65,947	Credit
4.	BRC Building Grants	4,65,840	Credit
5.	Education grant	20,000	Credit
6.	Child Mapping	1,14,797	Credit
7.	MDM Kitchen Shed	21,670	Credit
8.	MIS Database Grant	10,000	Credit
9.	Other Liability	91,864	Credit
10.	Toilet block grant	30,675	Credit
11.	GCPE account	9,15,394	Credit
12.	CRC salary fund	36,351	Debit
13.	Education grant receivable	22,730	Debit
14.	Director Primary	2,00,00,000	Debit
15.	District Adjustment account	1,00,561	Debit
16.	Advance to MHRD	5,55,182	Debit
17.	Pratham Guj.Edu Initiative	36,001	Debit
18.	Director Primary (New)	1,67,548	Debit
19.	Director Primary Std-8	3,75,000	Debit
20.	Director Primary-Special	19,998	Debit
21.	Royal Travels-Advance	43,641	Debit
22.	Visa Application Fees	5,250	Debit
23.	Advance to BSNL for CRC internet connection	85,40,495	Debit

12. Ledger accounts are not maintained properly at few BRC/CRC and hence bifurcations of opening balances are not available activity wise.

13. While carrying out the audit of VEC/VCWC/ CRC following points are observed.

- Certain VCWC co-ordinators are not maintaining stock statement for construction material which describes consumption and balances of material not used. Due to same, we are not able to verify whether second/ third installment disburse are as per guideline or not.
- Certain VCWC are not maintaining Labour register for payment to be made to labourers. Due to same, we are not able to verify whether payment is made to local labourers



- as per guideline or payment is made to contractor against the guideline.
- c. In some of the instances VCWC co-ordinators are not maintaining cash book.
  - d. Generally VCWC are not maintaining Minutes of meeting held in the financial year for approval of various activities to be done by VCWC.
  - e. VCWCs are receiving grants from various sources but they are crediting the same in common bank account instead of maintaining separate bank account of grant received from SSA, so it is not possible to ascertain the amount actually spent by them from SSA Funds. We suggest to maintain separate bank account.
  - f. Many VCWCs are not preparing Annexure 10 ( which describes opening balances, grant received during the year, expenses incurred and balances for each activity) and Annexure 9 (Bank Reconciliation Statement).
  - g. It is observed that utilization certificate in respect of minor activity such as school grant, teacher grant, school maintenance grant are not being sent by few VEC's.
  - h. Procurement procedure is not duly followed by few VEC/VCWCs/ CRC.
  - i. As per guidelines construction work at VCWC was to be carried out under the supervision of respective VCWC's, however in few VCWC it was observed that the supervision is done by the contractor.
14. Advance outstanding at District Level needs to be closely monitored and action be taken for adjustment of long outstanding. Moreover settlement of advances given, should be done within prescribed time limit.
15. The amount disbursed at district and sub district level is not spent at a time. It is observed that recovery of bank interest is not made in few cases. We suggest that Bank interest earned on the balance should be fully recovered and subsequent disbursement should be made net of interest income.
16. In case of Sabarkantha district, advance of Rs.1154790/- was given to office assistant accounts for accounts related training to all CRCs & VECs, by transferring the amount to personal bank account of assistant such type of process should be avoided and better internal control should be established for advances given and fund disbursed.



17. In case of Gandhinagar district, records for disbursement of grants to VEC are not maintained properly and there are possibility of twice disbursement of same grant since partially the same are refunded in next year. We suggest to reconcile grant disbursed VEC wise.
18. State and District-wise budget estimates were approved by the PAB. While examining state & district-wise expenditure under respective heads, it has been noticed that excess expenditure has been incurred by some District Project Offices under different activities as compared to approved AWP&B for the same. The details are provided in a separate sheet annexed herewith. It is advised that suitable budgetary control system should be devised at these offices to ensure that expenditure made by the state & district is not in excess of the estimates approved in AWP & B of the activities.
19. In order to have better control on inventory, the SPO should instruct to maintain at sub district level separate Stock Register for Capital goods, consumable and non-consumable articles showing quantitative details of items such as Teachers Learning Materials, Training Modules and Free Text Book and should arrange for their Physical verification at least once a year. We are of the opinion that proper linkage should be established for recording and distribution of such material.
20. Previous year's Statutory audit report compliance is partially done by the mission, the same should be complied in full at the earliest.
21. Mission is regularly following cash basis of accounting as per past practice which is disclosed in accounting policy over a number of years. However, MHRD guidelines prescribed mercantile system of accounting.
22. Advances amount includes amount paid on behalf of various other government schemes which should be duly recovered and reconciled.
23. We have randomly physically verified the dead stock, furniture and fixture at district level with fixed asset register and found the same in order. However, we suggest that assets which are recorded in fixed asset register should be recorded in financial books of accounts also which is presently not being recorded.



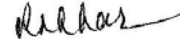
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24. Mission has received Rs.72 crore grant from Govt. of Gujarat towards grant recommended by 13<sup>th</sup> Finance Commission. As per MHRD guidelines separate accounts for expenses incurred from the said grant is to be maintained. However common accounts are maintained for expenses incurred and from the said account, expense to the extent of grant received relating to recommendation of 13<sup>th</sup> Finance Commission are transferred as expenses for the said grant.

For, R. S. Patel & Co.  
CHARTERED ACCOUNTANTS  
FRN 107758W



Rajan B. Shah  
Partner

Membership No.101998

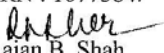


Place : Ahmedabad  
Date : 11/11/2011

PROCUREMENT AUDIT CERTIFICATE

" This is to certify that we have gone through the procurement procedure used by Project implementation Agency - Gujarat Council of Primary Education , Gandhinagar , for the Sarva Shiksha Abhiyan Mission, Gujarat State and based on the random and test check of audit of the records of State and District offices for the year 2010-11 produced before us and subject to our management letter, we are generally satisfied that the procurement procedure as prescribed in the Manual of Financial Management and Procurement under SSA has been followed and following deviations were observed."

Sr.No	Details	Deviations	Amount involved ( declared as mis- procurement )
1	Payment made to Neesa Leisure Ltd for National workshop	Quotations of different parties were not obtained.	11,33,302/-

For R.S.Patel & Co.  
Chartered Accountants  
FRN : 107758W  
  
Rajan B. Shah  
Partner  
Membership No. 1019




Place: Ahmedabad  
Date: 11/11/2011

KASTURBA GANDHI BALIKA VIDYALAY PROGRAMME  
GUJARAT STATE

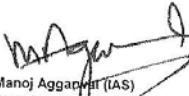
Balance Sheet as on 31.03.2011

SOURCES		Amount	Amount	APPLICATION		Amount	Amount
<b>GRANT DETAILS</b>				<b>BANK &amp; CASH BALANCES</b> (At State & District Level)			
Opening Balance		101561462		Bank balance with- SPO		6359746	
Add:				Cash in hand-SPO		0	
Balance transfer from				Bank balance with- DPOs		26561883	32911629
Income & Expenditure account		<u>-88089690</u>	13471772				
<b>PAYABLES</b> (At State & District Level)				<b>RECEIVABLES</b> (At State & District Level)			
RM/EMD/Performance deposit		1430510		Advance to Mahila Samakhya		6235525	
Retention money (New)		2293454		Advance to KGBVs at district		<u>9350003</u>	15585528
Deductions		1421					
Loan from MDM		1200000					
KGBV compound wall		100000					
Payable to SSA		<u>30000000</u>	35025385				
<b>Total</b>			<b>48497157</b>	<b>Total</b>			<b>48497157</b>

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HERewith

  
Porash Patel  
Finance and Accounts Officer  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar

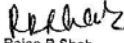
Place : Gandhinagar  
Date : 11/11/2011

  
Manoj Aggarwal (IAS)  
State Project Director  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar

Place : Gandhinagar  
Date : 11/11/2011

AS PER OUR AUDIT REPORT  
OF EVEN DATE ATTACHED

For R S Patel & Co.  
Chartered Accountants  
FRN 107758W

  
Rajan B Shah  
Partner  
M. No. 101998

Place : Ahmedabad  
Date : 11/11/2011




KASTURBA GANDHI BALIKA VIDYALAY PROGRAMME  
GUJARAT STATE

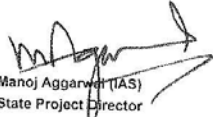
Income and Expenditure account for the period ending on 31.03.2011

EXPENDITURE		Amount `	Amount `	INCOME		Amount `	Amount `
GRANT DISBURSE/ REVERSED (At State & District Level)				Grant received from GOI		0	
Non Recurring expenses		53202857		Grant received from GOG		45000000	450000
Recurring expenses		83213512		Bank interest		2111267	
				Tender fee received		3000	
				Grant return (Saving)		357375	
				District income			
				Interest at district		852702	
				Other income at district		2335	332661
				Excess of expense over income carried forward to balance sheet			8808965
<b>Total</b>		0	136416369	<b>Total</b>		0	136416369

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HEREWITH

  
Porash Patel  
Finance and Accounts Officer  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar

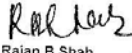
Place : Gandhinagar  
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Manoj Aggarwal (FIAS)  
State Project Director  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar

Place : Gandhinagar  
Date : 11/11/2011

AS PER OUR AUDIT REPOF  
OF EVEN DATE ATTACHED

For R S Patel & Co.  
Chartered Accountants  
FRN 107758W

  
Rajan B Shah  
Partner  
M. No. 101998



Place : Ahmedabad  
Date : 11/11/2011



**SSA MISSION**  
FMR-I

Name of the State **Gujarat**

Expenditure Report Summary

For the Financial Year 2010-11

Name of the State	Scheme	AWP&B 2010-11	Opening Balance as on 1-4-2010	Released by GOI	Released by State	Reported Expenditure upto 31-3-2011	Estimated AWP & B for Next FY 2011-12
Gujarat	KGBV	2666.37	1015.61	0	450.00	1364.16	6036.30
<b>Total</b>		2666.37	1015.61	0	450.00	1364.16	6036.30

Except the AWP & B figures, we certify all the above figures.

For R S Patel & Co.  
Chartered Accountants  
FRN 107758W

*R. Shah*

Rajan B Shah  
Partner

M. No. 101998

Place : Ahmedabad

Date : 11/11/11



**ANNEXURE "I" SIGNICANT ACCOUNTING POLICY AND NOTES  
FORMING PART OF ACCOUNTS**

**KASTURBA GANDHI VIDYALAY PROGRAMME - GUJARAT STATE**

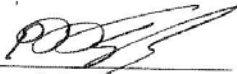
**1. Significant Accounting Policies**

- a) **Basis of Accounting:**  
The Project accounts are prepared on historical cost convention and cash basis of accounting. Income/ Grant are accounted for when they are actually received and expenses are recognized as and when they are actually paid.  
Disbursements made to sub district level are treated as expenses at the time of payment.  
The Grant received, Grant Returned (Savings), Bank interest, Tender Fees Received and various other income are taken as income and amount expended under various activities of this programme are treated as expenditure.
- b) **Fixed Assets:**  
Fixed Assets acquired/ created by District Project office or at field levels have been treated as Expenditure at the time of release of payment. Project Civil work i.e KGBV building etc. are charged to the Income and Expenditure as expenditure.
- c) **Inventory:**  
Inventories of consumables and other distributable materials are not valued as on 31-03-2011, Cost of these items are treated as expenditure and accounted on cash basis during the year.
- d) **Investment:**  
There are no investments other than the balance maintained in the saving accounts of the banks.
- e) **Government Grant:**  
Government Grants to the Project are recognized on receipt basis.
- g) **Grant Return:**  
Grant amount disbursed under a particular budget head in the current financial year and returned as unspent/ unutilized in the current financial year are reversed in that same budget head itself. And the Grant amount disbursed under particular budget head in the previous financial years and returned as unspent/ unutilized in the current financial year are considered as Grant Returned (Savings) and treated as income.




## 2. Notes to Accounts

- a) 'Kasturba Gandhi Balika Vidyalay' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Primary Education.
- b) The Grants received by the Society's State Project Office are either released to various District Levels, or State Project Office themselves utilize the Grants for various purpose.
- c) In terms of the Programme, in a particular year, if an outlay approved is not spent fully the same becomes outlay saved and this shall be treated under non-recurring heads and becomes eligible for being considered as spill over activities for the forthcoming year.
- d) The balance amount in current liabilities and current assets are as per books of accounts and subjects to confirmation from the respective parties.
- e) Classifications of the Grant Disbursements under various heads are in accordance with the instruction and guidance issued under this project.
- f) Retention money/Bid Security/Earnest Money Deposit/Performance Security deposit amounting to Rs. 14,30,510/- are subject to reconciliation.
- g) Advance amount of Rs.62,35,525/ to Mahila Samakhya is subject to reconciliation and confirmation.
- h) There are no claims pending, suits filed or pending judgments in the court of law.
- i) There are no contingent liabilities and off the balance sheet items.
- j) Figures have been rounded to nearest rupee.

  
Porash Patel  
Finance and Account officer  
Sarva Shiksha Abhiyan  
State Project office

Place : Gandhinagar  
Date : 11/11/2011

  
Manoj Aggarwal (IAS)  
State Project Director  
Sarva Siksha Abhiyan  
State Project office

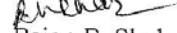
Place : Gandhinagar  
Date : 11/11/2011



As per our Audit Report of Even date attached

For R.S.Patel & Co.  
Chartered Accountant

FRN 107758W

  
Rajan B. Shah

Partner

Mem no. 101998

Place: Ahmedabad

Date : 11/11/2011



**AUDITOR'S REPORT**

1. We have audited the attached Balance Sheet of **Kasturba Gandhi Balika Vidyalay Programme, Gujarat State** as at 31<sup>st</sup> March 2011, its Income and Expenditure Account, for the year ended on that date. These Financial Statements are the responsibility of the management. Our responsibility is to express an opinion on the Financial Statement based on our audit.

2. We have conducted our audit in accordance with Auditing and Accounting Standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether financial statements are free of material misstatement. An audit includes examining on random and test basis evidence supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimate made by the management as well as evaluating the overall financial statement presentation. We have relied on the various documents produced before us for verification. We believe that our Audit provides a reasonable basis of our opinion and we report as under.

3. 'Kasturba Gandhi Balika Vidyalay' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Primary Education.

The Grants received by the Society's State Project Office are either released to various District Level for utilization or State Project Office themselves utilize the Grants for various Districts.

The Grant received, Grant Returned (Savings), Bank interest, Tender Fees Received and various other income are taken as income and amount expended under various activities of this programme are treated as Expenditure. The amount expended under various activities may include disbursement for construction and/or acquisition of Fixed Assets for the purpose or objects of this Programme, all such expenditure are considered as revenue expenditure.

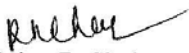


Subject to clause No.3 above we report that:-

- a) We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit.
- b) The Balance Sheet, Income and Expenditure account dealt with by this report are in agreement with the books of account maintained by the State Project office.
- c) The Cash balance, if any and vouchers were in the custody of the officers on the date of our audit. The cash balance, if any, at the year end on 31<sup>st</sup> March, 2011 has not been physically verified by us.
- d) In our opinion requisite books of accounts have been maintained by the project, as appears from sample checking of the same.
- e) In our opinion and to the best of our information and explanations given to us the said accounts subjects to our observation in para 3, Notes on Accounts thereon and our Management Letter of even date, give a true and fair view in conformity with the accounting principles followed by the State Project office:
  - i) in the case of the Balance Sheet, the State of affairs of the State Project Office as at 31<sup>st</sup> March 2011.
  - ii) in the case of the Income and Expenditure Accounts, the excess of expenditure over income for the year ended on 31<sup>st</sup> March 2011.

Place : Ahmedabad  
Date : 11/11/2011

For, R. S. Patel & Co.  
CHARTERED ACCOUNTANTS  
FRN 107758W

  
Rajan B. Shah  
Partner  
Membership No.101998



To,

**State Project Director,  
Kasturba Gandhi Balika Vidyalay  
Gujarat State  
Gandhinagar**

**MANAGEMENT LETTER**

As required by para no. 101.5 & annex-XVI of Manual On Financial Management And Procurement issued by Department of Elementary Education And Literacy Ministry of Human Resource Development, Government of India, Management Letter for the financial year 2010-11 is being provided along with our observations and recommendations for improvement of over all accounting system based on random and test check based audit. It also contains our suggestions regarding measures to be adopted for more efficient control.

1. Process of reconciliation of fund transfer from State to District level and district level to sub district level should be implemented and cross confirmation for the same should be obtained from various levels.
2. Bank Reconciliation at District Office Level and Head Office Level is being done regularly and the process / system was found in order. However uncleared cheques for more than six months at the year end should be reversed in the next year after reconciliation/adjustment. The demand drafts and pay orders issued from District office are pending for confirmation of clearance with respective banks. We suggest to expedite the said process.
3. Compliance to internal auditor's observations/remarks are under progress and should be timely complied
4. During the course of audit at District and Sub district level, it is observed that the Income tax provision in respect of tax deducted at source is not been complied with fully which should be fully complied.
5. Demand Draft register in respect of demand drafts issued should be maintained and reconciled periodically in order to have proper internal control.



# R. S. PATEL & CO.

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Ahmedabad - 380 009. E-mail : ketul@rspatelca.com

6. RM /EMD/Performance security/Bid Security having total credit balance of Rs.14,30,510/- as on 31.03.2011 are subject to reconciliation. Steps should be initiated to address these outstanding and same should be reconciled at the earliest.
7. Advance outstanding at District Level needs to be closely monitored and action be taken for adjustment of long outstanding.
8. During the audit of sub unit level i.e KGBV level, we observe that co-ordinator are doing many cash payments. In order to have control over payment it is suggested that all payment done by district office and sub-district level above a reasonable limit that organization deems fit should be paid by account payee cheques.
9. Mission is regularly following cash basis of accounting as per past practice which is disclosed in accounting policy over a number of years. However, MHRD guidelines prescribed mercantile system of accounting.
10. In order to have better control on inventory, the SPO should instruct to maintain at sub district level separate Stock Register for Capital goods, consumable and non-consumable articles showing quantitative details of items such as Beedings, Training Modules and Furniture etc. and should arrange for their Physical verification at least once a year. We are of the opinion that proper linkage should be established for recording and distribution of such material.
11. Previous year's Statutory audit report compliance is partially done by the mission, the same should be complied in full at the earliest.
12. MDM Loan credit balance Rs.12.00 lacs and Advance to Mahila Samakhya debit balance of Rs.62.36 lacs should be reconciled and confirmed.
13. State and District-wise budget estimates were approved by the PAB. While examining state & district-wise expenditure under respective heads, it has been noticed that excess expenditure has been incurred by some District Project Offices under different activities as compared to approved AWP&B for the same. The details are provided in a separate sheet annexed herewith. It is advised that suitable budgetary control system should be devised at these offices to ensure that expenditure made by the state & district is





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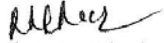
not in excess of the estimates approved in AWP & B of the activities.

14. We suggest that assets which are recorded in fixed asset register should be recorded in financial books of accounts also which is presently not being recorded.

15. Procurement procedure is not fully followed by few KGBV's which should be duly complied with.

Place : Ahmedabad  
Date : 11/11/2011

For, R. S. Patel & Co.  
CHARTERED ACCOUNTANTS  
FRN 107758W

  
Rajan B. Shah  
Partner  
Membership No. 101998

