

શિક્ષા કા અધિકાર
સર્વ શિક્ષા અભિયાન
સબ પઢેં સબ બઢેં

ANNUAL REPORT 2011-12

RTE - SSA : NPEGEL : KGBV



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Gujarat Council of Elementary Education
Sarva Shiksha Abhiyan
Sector-17, Gandhinagar, Gujarat
Toll Free No.- 1800-233-7965
www.ssagujarat.org



Foreword

Right to free and compulsory education Act, 2009 envisages universalization of elementary education. Sarva Shiksha Abhiyan focuses on quality education and equity participation at the grass root level. All the activities and initiatives have resulted in increased enrollment, retention of student and improvement in the quality of teaching learning process.

Concrete steps have been taken in terms of development of new textbooks, curriculum review and orientation of teachers towards new pedagogy; which can be broadly defined as child - centered, activity based and joyful learning. Efforts are made to enhance teachers' competencies, knowledge and skills in different subject areas and pedagogical practices. SMC members were trained and oriented for ownership of school and its development during Community Training.

As we move in to the third year of RTE Act -2009, we realize that the pace of various activities has been accelerated. We have built highly motivated atmosphere at all the levels of the project implementation. Confidence of the team is very high and the implementation is being done with missionary zeal. Gujarat is nearing universal enrollment and hence its focus has shifted towards achieving universal retention, regular attendance and quality, child centric education.

(Manoj Aggarwal IAS)

State Project Director, Sarva Shiksha Abhiyan &
Commissioner of Primary Education
and Mid Day Meals,
Gandhinagar, Gujarat

INDEX

CHAPTER 1	Gujarat : The State Profile	1
CHAPTER 2	Teachers Training & LEP	7
CHAPTER 3	Mobilization of Communities	31
CHAPTER 4	Girls Education, NPEGEL & KGBV	37
CHAPTER 5	Special Training Programme	47
CHAPTER 6	Inclusive Education For Children with Special Needs	55
CHAPTER 7	Media & Documentation	61
CHAPTER 8	Management Information System	65
CHAPTER 9	Planning & Management	69
CHAPTER 10	School Infrastructure Development	73
CHAPTER 11	Finance & Accounts	81

Details of implementation of provisions of RTE Rules, 2012

No.	Detail of Rule	Action Taken	Implement Office/Agency
1	(1) Admission of pupils (2) Documents of age proof (3) Extended period for admission		Director of Primary Education
2	Special Training	Out of School Children between 6-14 years never enrolled children and children who dropped out before completion of elementary education are identified every year. Names of such children are entered in the school records. Context-specific strategies are planned for Special Training and appropriate materials are also developed for this training, so as to enable the actual admission of the children in the age appropriate class on completion of special training.	SSA
3	Opening of new Elementary Schools or take over a private school.		Director of Primary Education
4	Schools to Provide Free and Compulsory Education	Already implemented	State Government/Local Authority/School
5	Maintenance of records of children by local authority		Director of Primary Education
6	Admission Procedure in pre- school		Appropriate authority to be identified by the State Government
7	Curriculum and Evaluation Procedure of pre-school		Appropriate authority to be identified by the State Government
8	Training and Assessment of Pre-school Teachers		Appropriate authority to be identified by the State Government
9	Admission of children belonging to weaker section and disadvantaged group in unaided schools.		Director of Primary Education to issue guidelines for such admission.
10	Penal Action on schools violating the norms of no capitation fee and no screening procedure for admission.		Director of Primary Education
11	Recognition of schools, other than a school		Director of Primary Education

No.	Detail of Rule	Action Taken	Implement Office/Agency
	established, owned or controlled by the state Government or Local authority.		
12	Withdrawal of recognition		Director of Primary Education
13	Norms and Standards for School		Director of Primary Education
14	Composition and functions of the School Management Committee	Composition of School Management Committee have been declared vide G.R. dated 22.3.2011. Accordingly SMCs have been formed in every school.	SSA
15	Preparation of School Development Plan	School Development Plan are prepared by SMC	SSA
16	Teachers Acquiring minimum qualifications	Adequate teacher education facilities are available in the State.	State Government
17	Salary and allowances and conditions of service of Vidhyasahayaks or teachers.		State Government
18	Duties to be performed by teacher or Vidhyasahayaks		GCERT/Director of Primary Education
19	Duties to be performed by schools (1) Attendance suggested for every class (2) Time Table (3) Register, records and correspondence		Director of Primary Education
20	Grievance Redressal mechanism for teachers or Vidhyasahayaks		The State Government to constitute Tribunals
21	Academic Authority to lay down the curriculum and evaluation procedure		GCERT
22	The curriculum and the evaluation procedure		GCERT
23	Set up of Mechanisms for periodic training and regular assessment		GCERT
24	Periodic external evaluation of the in-service teacher training programmes		GCERT
25	Periodic assessments of the quality of education and produce a report		State Government to set up an independent organization or wing
26	Mechanism to regularly monitor		State Government to set up a mechanism to regularly monitor the quality of pre-service teacher training.

No.	Detail of Rule	Action Taken	Implement Office/Agency
27	To introduce a common test for teacher eligibility	Common eligibility test for teacher and head teacher recruitment have been introduced vide G.R. dated 27.4.2011 and 18.1.2012	State Examination Board
28	Award of certificate of completion of elementary education		Director of Primary Education
29	Performance of functions by the State Commission for Protection of Child Rights	The functions of State level Commission for Protection of Child Rights Act, 2005 has been allotted to Gujarat State Women Commission, Gandhinagar vide notification, Women and Child Development Department dated 07.04.2011	State Government
30	Manner of furnishing complaints before the SCPCR		Gujarat State Women Commission, Gandhinagar
31	Constitution and Functions of the State Advisory Council		State Government

Chapter – I

Gujarat : The State Profile



Gujarat : The State Profile

Area and Population :

Gujarat has an area of about **1.96** lakh sq. kms. The state is divided into **26** districts and **228** blocks. The population of the state, as per provisional figures provided by Census **2011**, is **6.03** crores. Gujarat accounts for **6.19** percent of the area of India.

Density :

The population density of Gujarat was **308** persons per sq. km. in **2011**. The highest density of **1376** persons per sq. km. was observed in the district of Surat, while the least density of **46** persons per sq. km. was found in the district of Kutch.

Sex Ratio :

The sex ratio of Gujarat is **934** in **2011**. The Dangs have the highest sex ratio of **1007**, while the lowest sex ratio of **788** was found in Surat.

The sex ratio for Scheduled Caste population in the state is **925**, while it is **911** in urban areas and **934** in rural areas.

The sex ratio for Scheduled Tribe population in the state is **974**, while it is **926** in urban areas and **978** in rural areas.

Literacy :

The literacy rate in the state (excluding children in the age-group **0-6** years) has increased from **69.14** percent in **2001** to **79.31** percent in **2011**. Among males, it has increased from **79.66** percent in **2001** to **87.23** percent in **2011**, where as among females, it has increased from **57.86** percent in **2001** to **70.73** percent in **2011**. Ahmedabad has the highest literacy rate of **86.65** percent, while Dahod has the lowest literacy rate of **60.60** percent.

Urbanization :

As per the provisional figures of Census **2001**, **37.35** percent population of Gujarat resides in urban areas, excluding the areas of districts Kutch, Jamnagar and Rajkot, where census could not be conducted due to earthquake. This proportion of urbanization was **34.49** percent in **1991**. In Gujarat, Ahmedabad is the most urbanized district where **80.09** percent of population resides in urban areas, while Dangs is fully rural area having no urban population at all.

Scheduled Castes & Scheduled Tribes :

According to **2001** census, the population of Scheduled Castes in the state is **35,92,715**, which is **7.09** percent of the total population. It consists of **18,66,283** males comprising **7.07** percent and **17,26,432** females comprising **7.11** percent. The urban SC population in the state is **14,12,274**, which is **39.31** percent. The SC population in rural areas is **21,80,441**, which is **60.69** percent.

According to **2001** census, the population of Scheduled Tribes in the state is **74,81,160**, which is **14.76** percent of the total population. It consists of **37,90,117** males comprising 14.36 percent and **36,91,043** females comprising **15.20** percent. The urban ST population in the state is **6,14,523** which is **8.21** percent. The ST population in rural areas is **68,66,637**, which is **91.79** percent.

Primary Education :

Since Primary Education forms the base of educational pyramid, the Government of Gujarat has always accorded the top most priority to its development in the state. There is a primary school within a radius of **1** km from every village in Gujarat. The Pupil Teacher Ratio is **30** as per the DISE reports for **2011-12**.

Elementary Schools :

There has been a steady increase in the number of elementary schools in Gujarat over the years. From **36315** elementary schools in **2004-05**, the number has gone up to **40938** in **2011-12**. This clearly indicates that Sarva Shiksha Abhiyan Mission has succeeded in creating demand for elementary education in the state by effective implementation of awareness campaigns.

Year	Schools				Enrolment			
	Govt.	Private Aided	Private Unaided	Total	Govt.	Private Aided	Private Unaided	Total
2004-05	32258	765	3292	36315	5963898	155808	690433	6810140
2005-05	32318	777	4161	37256	6065080	160823	927964	7153868
2006-07	33061	888	5194	39143	6084871	202378	1256479	7543728
2007-08	33236	852	5477	39565	6032985	213255	1419790	7666029
2008-09	33182	843	5081	39106	6006939	220337	1485067	7712344
2009-10	33429	913	5610	39952	5882190	253373	1683300	7818863
2010-11	33503	788	6403	40728	5917835	214049	2013161	8145045
2011-12	33537	703	6738	40943	5969126	170964	2221670	8376967

Increase in Enrolment :

With increased awareness amongst the masses about the importance of education, the elementary schools have seen a successive increase in enrolment of children, both boys and girls. What is heartening to see is that, over the years, there has been a steady increase in number of children completing elementary education. The total enrolment in **Std 1-7**, has increased from **6599296**, in **2003-04**, to **8376967** in **2011-12**.

Year	Enrolment (All) Std: 1 to 5			Enrolment (All) Std: 1 to 8		
	Boys	Girls	Total	Boys	Girls	Total
2003-04	2753851	2390427	5144278	3577331	3023700	6601031
2004-05	2817873	2457464	5275337	3690323	3130769	6821092
2005-06	2905938	2573721	5479659	3841530	3313470	7155000
2006-07	3048072	2682210	5730282	4049751	3491219	7540970
2007-08	3095168	2711659	5806827	4110074	3552419	7662493
2008-09	3092593	2716192	5808785	4125572	3586772	7712344
2009-10	3124744	2730882	5855626	4190175	3628688	7818863
2010-11	3163491	2723977	5887468	4390931	3754114	8145045
2011-12	3138434	2719585	5858019	4507418	3869549	8376967

Decrease in Drop-out Rates :

The implementation of various schemes for universalization of elementary education has resulted in tremendous reduction of dropout rate in Std. I to VII from **49.49** in **1996-97** to **7.56** in **2011-12**, which means the retention rate is now. Similarly, the dropout rate for Std. **I to V**, has reduced from **35.40** in **1996-97** to **2.07** in **2011-12**, which means the retention rate for the same is **97.93** now

Dropout Rate						
Year	Std. 1 to 5			Std. 1 to 7		
	Boys	Girls	All	Boys	Girls	All
2004-05	8.72	11.77	10.16	15.33	22.8	18.79
2005-06	4.53	5.79	5.13	9.97	14.02	11.82
2006-07	2.84	3.68	3.24	9.13	11.64	10.29
2007-08	2.77	3.25	2.98	8.81	11.08	9.87
2008-09	2.28	2.31	2.29	8.58	9.17	8.87
2009-10	2.18	2.23	2.2	8.33	8.97	8.66
2010-11	2.08	2.11	2.09	7.87	8.12	7.95
2011-12	2.05	2.08	2.07	7.35	7.82	7.56

GER & NER:

Over the years, Gujarat has shown significant improvement in terms of two major indicators : Gross Enrolment Ratio (GER) and Net Enrolment Ratio (NER), for both boys and girls. In **2003-04**, the total GER and NER were **95.5** and **75.07**, respectively. In **2011-12**, the total GER and NER are **99.22** and **91.15**, respectively. In **2003-04**, the boys' GER and NER were **96.62** and **75.07**, respectively. In **2011-12**, the boys' GER and NER are **99.51** and **91.19**, respectively. In **2003-04**, the girls' GER and NER were **94.38** and **74.8**, respectively. In **2011-12**, the girls' GER and NER are **99.35** and **90.73**, respectively.

Year	NER			GER		
	Boys	Girls	All	Boys	Girls	All
2003-04	75.33	74.8	75.07	96.62	94.38	95.5
2004-05	96.06	95.23	95.65	109.68	109.39	109.54
2005-06	96.56	95.73	96.15	110.68	110.39	110.54
2006-07	97.83	96.23	97.03	111.78	111.49	111.64
2007-08	98.17	96.67	97.42	103.11	100.84	101.98
2008-09	98.58	98.58	97.82	104	101.72	102.86
2009-10	98.82	98.04	98.29	104.67	102.34	103.51
2010-11	99.06	98.23	98.64	105.03	103.12	104.08
2011-12	99.08	98.53	98.8	105.08	104.2	104.64

Government of Gujarat's Special Interventions :

Apart from contributing its share of funds to SSA Mission, the State Government of Gujarat has been vigorously implementing several unique interventions in the state, viz. providing free text books to children in Std 1-7, up-gradation of primary schools, Vidya Laxmi Yojana and Vidya Deep Yojana.

Vidya Sahayaks' Recruitment :

For addressing the issue of paucity of teachers in primary schools, Government of Gujarat has been recruiting Vidyasahayaks in phases. The Vidyasahayaks are teachers appointed on a fixed consolidated salary, who are absorbed in regular cadre when vacancies arise in the districts. As per the data published by the Education Department, a total of **1,32,983** Vidya Sahayaks are in place, out of which **11,625** have been recruited in year **2011-12**.

Free Text Books :

The State government provides free textbooks to children, studying in Std I-VII in schools run by District Education Committees and Municipal School Boards. Under SSA, free text books for Std VIII are provided to all children in Govt. Schools and Grant In Aid schools of the State. It should be noted here that the Government of Gujarat publish and provides textbooks in seven medium of instruction viz. Gujarati, Hindi, English, Marathi, Urdu, Sindhi and Tamil. A monthly magazine Balsrushti is also published and sent to around **33,393** primary schools, **86** KGBVs, BRCs-CRCs free of cost.

Up-gradation of Primary Schools :

It is found that one of the major reasons for children not completing primary education is lack of schooling facilities beyond Std. V in their village. To overcome the problem, at least one primary school in every village is upgraded to upper primary school.

Vidya Laxmi Yojana :

The scheme called Vidya Laxmi Yojana is launched in villages where female literacy rate is below **35%**. The scheme aims to achieve **100%** enrolment and retention of girls in primary schools. Under the scheme, each girl, who enrolls in Std I, is given Narmada Bonds worth Rs. **1,000**, which have a maturity period of seven years. The girl will be eligible to encash the maturity amount only after completing seven years of primary education. The details of number of girl beneficiaries and total amount distributed by way of Narmada Bonds are as under:

Year	No. of Girl Beneficiaries	Total Amount of Narmada Bonds Distributed (Rs in lakhs)
2002-03	1,10,829	1108.29
2003-04	1,54,457	1544.57
2004-05	1,30,000	1300.00
2005-06	1,51,034	1510.34
2006-07	1,16,300	1163.00
2007-08	1,47,506	1475.06
2008-09	1,28,757	1287.57
2009-10	1,11,553	1115.53
2010-11	1,04,319	1043.19
2011-12	1,14,491	1144.91

Vidya Deep Yojana :

The State Government has introduced the scheme of Vidya Deep to provide insurance cover to children studying in schools. Launched in memory of children who lost their lives in the earthquake on **26th January 2001**, the scheme seeks to provide benefit to all children in primary, secondary and higher secondary schools. The State Government will pay annual premium under which an amount of **Rs.25,000** will be insured for children in primary school while an amount of **Rs.50,000** will be insured for children in secondary and higher secondary schools.

Insurance company will pay the amount of insurance to the parents of students in any case of accidental death, except suicide and natural death. A certificate in this regard in a prescribed format will be issued by Head Master of the school within a week of the death of the student on the basis of which, the insured amount shall be paid by cheque within **15** days.

The year-wise details of claims paid up under Vidya Deep Yojana are as under:

Year	Claims Paid Up	Sections
2002-03	436	Primary, Secondary & Higher Secondary
2003-04	248	Primary, Secondary & Higher Secondary
2004-05	456	Primary, Secondary & Higher Secondary
2005-06	153	Primary, Secondary & Higher Secondary
2006-07	381	Primary, Secondary & Higher Secondary
2007-08	31	Primary
2008-09	382	Primary
2009-10	277	Primary
2010-11	318	Primary
2011-12	184	Primary

Chapter – II

Teachers Training & LEP



Chapter II

Teachers Training & LEP

Towards Quality Improvement

In -Service Teachers Training:

Teachers have a vital role to play and a crucial responsibility in achieving the UEE goal, especially with reference to "participation" and "achievement". For this they need to have required commitment, motivation, knowledge, skills and accountability to act as effective promoters of UEE.

Teachers working in Elementary Schools in the country have varied backgrounds, motivation- levels, qualifications and training. It is necessary that they are all fully oriented in the goal, philosophy and strategy of UEE under SSA and their knowledge and skills are constantly upgraded so that they are able to effectively discharge their rightful role in the mission. For this, in-service teacher training inputs are particularly emphasized under the project in Gujarat.

Various modules on different subjects according to content were developed by SRG members under the guidance of experts from various universities and eminent educationalist

Subjects experts from SRG, DIETs, SCERT, Teachers had given their expertness for preparation of lesson plan and its demonstration.

Primary teachers should use different educational materials for effective classroom teaching and modern educational technique, should make contact educational points to real life incidents, activities through different subjects and different topics as a project teach. In 2011-12 students use self learning materials are decided in teacher's training.

In April 2011 teachers of the whole Gujarat effective classroom teaching and positive attitude, training has been given to make effective classroom process.

In spite of teachers of primary schools school readiness and activity centered education, reading, writing method and Math's, science and English training of 2009-10 supplementary learning has been given this year's too.

One day CRC Training organized at cluster level. In that the training of discussion of last month classroom teaching also given.

At the end of training for 2011-12; according to the teachers next years the training should be of different subjects but in that, teacher's interest and choice of subjects to particular teacher's group preference must be given.

To improve educational quality of primary schools and to give quality based education to children Gujarat Government has launched a 'Gunotsav Programme'.

In the first phase of Gunotsav all the teachers have to check the educational achievement of children of classroom. Through that a teacher has to make improve weak students through efforts and reconciliation.

In the second phase all the primary school did self evaluation and from those schools, in some schools 3000 IPS, IAS, Ministers of Gujarat, Class I & II officers went and checked the level of students and gave grade to teachers, schools, CRC, BRC and District by re-evaluation.

With particular obtained grade of schools teachers by with own efforts, reconciliation to make his own classroom education, officers gave instructions and through that a new positive inspiration has been spread in the teachers.

In spite of Gunotsav – 2010 all the teachers filled up the self evaluation book included the choice of selected subject and what kind of training teachers want. In this book the subjects included as under given.

Education Subject Training :

Process of teaching and learning, classroom behaviors, co-ordination of age group in Education.

Subject Training :

In this field creation of learning materials of all subjects.

Professional Training :

In this field attitude development, positive thinking, inspiration, co-ordination and management, Team, building, Time management, Leadership, Inter person relation, stress management, creative thinking, behavior training, computer skill school management/ account, life skill, documentation, report writing, child psychology are included.

Type of Training :

In this field, lecture method, lecturer, lecturer and group method, discussion method, lecture and project method, training, project work, activity based training, audio visual equipments, medium wise training, tele media training, exposure visit, exercise, training at place and help are included.

In the year 2011-12, Activity based methods, classroom behavior, positive attitude etc were covered as topics of training. Preparing of an observation sheet for the class, classroom behavior, class preparation.

Teachers Training calendar had been developed for 2011-12 in which all the trainings of teachers have been planned well in advance. Need based, field based and research based training programmes have been incorporated in the calendar. Training was imparted to teachers on following topics:

No	Subjects of the training	Target group	Time/tenure	Physical Target	Achievements (Up to March-12)
	Block level training			2,01,672 Teachers of (40,33,440 mandays) of std. I to VIII (Total training days 20)	39,93,106 man-days
1	Effective classroom behavior & Positive attitude in Education Time management	Std. 1-8	4		
2	Content & Method of Subject	Std. 1-8	4		
3	School Management & Record Maintain	Std. 1-4	2		
4	Effective communication for Effective classroom transaction	Std. 5-8	2		
5	Continuous & Comprehensive evaluation & ADEPTs'				
6	Cluster level CRC meeting for teacher (- To asses previous month work. - To plan for next month. - To develop TLM. - Demonstration of lessons)	Std. 1-8	10		

PROGRESS REPORT :

Out of 20- days Teachers Training, 10 days block level & 10 days cluster level trainings were allotted subjects are; Effective classroom processes, content subject methodology, child psychology, ADEPTS, and CRC monthly meeting.

. This training program has organized for 2,01,672 teachers. Teachers of all granted, private aided, un-aided primary schools, Ashram Shalas, Teachers of KGBVs were also covered in this training.

GCERT provided Master Trainers.

SPD, ASPD and coordinators of SPO office, Readers and Research Associates of GCERT, SRG members, ADEI, DIET lecturers two or three member team visited every districts of the state and positive feedback for the teachers training process and management of training program.

All the districts then prepared their training modules accordingly with the help of DIETs. Three types of modules were developed and distributed down to school level in all districts. (i.e. Subject wise Module for Resource Persons & Teachers of std. I to VIII, effective classroom processes, develop positive attitude, duties Responsibility of teacher according to RTE, Training of life skill through drama. CRC monthly meeting subjects, module for Teachers of std. I to IV, Modules were developed separately for both phases with inputs of BRC/ CRC co-coordinators and SRG members.)

Teachers Trained at District Level :

During the year 2011-12, a total of 39,93,106 man-days training out of the annual target of 40,33,440 man-days (2,01,672 teachers) was completed. Teachers of all granted, private aided, un-aided primary schools and Ashram shalas were also covered in this training.

Thus 99.01 % physical target of teachers training has been already achieved. (Up to March-12)

20 days Teachers Training Progres Report -2011-12						
No	District	Target		Achieved Man days		
		No. of Teachers	Man days	Block level training	Cluster training	Total
1	Ahmedabad	8134	162680	80933	80120	161053
2	Amreli	5778	115560	57491	56913	114404
3	Anand	7524	150480	74864	74111	148975
4	Banaskantha	15140	302800	150643	149129	299772
5	Bharuch	5152	103040	51262	50747	102009
6	Bhavnagar	10477	209540	104246	103198	207445
7	Dahod	10633	212660	105798	104735	210533
8	Dangs	1704	34080	16955	16784	33739
9	Gandhinagar	4804	96080	47800	47319	95119
10	Jamnagar	6876	137520	68416	67729	136145
11	Junagadh	8930	178600	88854	87961	176814
12	Kheda	9674	193480	96256	95289	191545
13	Kutch	8345	166900	83033	82198	165231
14	Mehsana	7511	150220	74734	73983	148718
15	Narmada	3082	61640	30666	30358	61024
16	Navsari	4830	96600	48059	47576	95634
17	Panchmahal	12034	240680	119738	118535	238273
18	Patan	5815	116300	57859	57278	115137
19	Porbandar	1955	39100	19452	19257	38709
20	Rajkot	8030	160600	79899	79096	158994
21	Sabarkantha	11613	232260	115549	114388	229937
22	Surat	9788	195760	97391	96412	193802
23	Surendranagar	7593	151860	75550	74791	150341
24	Vadodara	11003	220060	109480	108380	217859
25	Valsad	5522	110440	54944	54392	109336
26	Ah-Corp.	4099	81980	40785	40375	81160
27	Raj-Corp.	1026	20520	10209	10106	20315
28	Srt-Corp.	3511	70220	34934	34583	69518
29	Vad-Corp.	1089	21780	10836	10727	21563
Total		201672	4033440	2006637	1986469	3993106

Other Trainings :

Under SSA, other trainings were also provided as shown under:

- Around 13000 Vidyasahayaks has recruited during academic year. Their 19 days induction training was organized.
- Vidhyasahayak training module was developed with the help of DIET.
- Computer Aided Learning Programme (CALP)
- Training of BRCCo/CRCCo in reference to ADEPTS programme.

A special training for the strengthening of BRCCo/CRCCo –was organized.

- Key Resource persons have been prepared at state level.

- 5 days training for BRCCo/CRCCo has completed at district level.

The implementation of Training skills is observed by BRCs and CRCs during classroom transaction. The special format for Classroom transaction is developed by the state office which is being used. The analysis of information (class room transaction) is being done by DIETs with the help of GCERT.

The state has organized the special training for newly recruited Block resource Persons in year 2011-12. Subject specific training was given to BRP - Maths-Science, Languages, English and Social Science. Pragna specific training was given to BRP Pragna . The state has defined the role of BRPs'. BRPs' are considered as subject experts, to strengthen them subject specific training was arranged.

CRC Coordinators' role is to coordinate and facilitate the training at cluster level as well as to monitor the SSA program in the field. Therefore the training provided to CRC coordinators was generic rather than subject specific.

Quality Improvement in Science and Mathematics Education, Science-Maths club are open in Upper primary schools from year 2011-12.

Activities under Science Corner :

- (1) Activity of Vighyan & Ganit Mandal
- (2) Development of Science, Math's Corner:
- (3) Celebrations of various days which are famous for scientific invention and scientist
- (4) Training arranged through teleconference for teacher & headmaster for remedial work.
- (5) Special programme for the improvement of quality in elementary education has launch by Director of Primary Education with guidance of education department call "Gunotsav". This Programme will be helpful to the development of school children.

Progress in LEP Activities in 2011-12

S. No.	Activities approved under LEP	Progress against Activities in 2011-12	Coverage (no. of a. districts / b. schools / c. children covered)	Financial Target	Financial Achievement	Outcomes achieved
I	Primary Level					
1.	Integrated Remedial teaching work for std 2-8 students Enhance reading with comprehension skill among children of standard I and II	Set of 19 Early Readers have been developed by SSA.	25 districts + 4 Corporations Std 1: 9,70,828 Std 2: 8,90,207 Total = 1861035	930.51	3045.50 (90.00%)	
2.	Enhancement of Writing Skill among children of standard 1 to 4	'Lekhan Sarjan'-writing books have been developed for standard 1 to 4	25 districts + 4 Corporations standard 1 to 4 = 35,98,402	539.76 (Rs.15)		
3.	Integrated Remedial teaching for the students not able to read, write of compute according to their age appropriate competency	Raw material to be developed by teachers of standard 2 to 8	25 districts + 4 Corporations 34576	345.76 (Rs. 1000)		
4.	Pragna	Rainbow activities' material and other material for children	25 district and 4 Corpo. (3200 Classes of 2758 schools)	256.00 (0.08000)		
5	Celebration of Vachan Parva	Locally available books, magazines and other stationary items	25 district and 4 Corpo. (34576 primary schools)	138.30 (0.00400)		- Collection of various science article and display. ✓ Science exhibition
			24236 Upper primary schools	242.36 (0.01000)		- Debates & elocution

S. No.	Activities approved under LEP	Progress against Activities in 2011-12	Coverage (no. of a. districts / b. schools / c. children covered)	Financial Target	Financial Achievement	Outcomes achieved
II	Upper Primary Level					
1.	Quality Improvement in Science and Mathematics Education of UP level schools - Yearly activity of Science –Math's mandal's (i) To Develop Science, Math Corner : Activities under Science Corner Environment Day 5 June (Debate, Exposer visit to Science City, Vikram Sarabhai Science Center, ESC-A'bad, Indroda park(Paryavaran Sanshthan)-G'nagar Celebration of Science Week (23 Feb. to 30 Feb.)	During month of February-march most of the schools who have Science-math's corner will complete these activities.	25 districts + 4 Corporations 24236	727.08 (0.03000)	3045.50 (90.00%)	Development of scientific attitude & aptitude among students. Development of observation skill & inspiration for bright future vision.
2.	Annual Premium for minimum four Science magazines(1 for sci., 1 for Math's, 1 for G.S, 1 for teacher)		25 district and 4 Corpo. 24236	145.42 (0.00600)		
3.	'Gnanshakti' News letter 40450 x 6 issues x 15 Rs.		25 district and 4 Corpo. 34576 Schools 4507 CRC-BRC + 1140 BRP + 86 KGBV+ 52 DIET + 5 GCERT + 58 DPC + 5 STB + 5 DI-PRI + 16 extra copy for SPO Total 40450 Copy	36.40 (0.00090)		
4	Block Newsletter 40450 x 6 issues x 15 Rs.		34576 Schools 4507 CRC-BRC + 1140 BRP + 86 KGBV+ 52 DIET + 1000 ADEI + 58 DPC Total Copy 41419	37.27 (0.00090)		

Position of BRC & CRC Co-coordinators & Block Resource Persons :

The position of the BRC/CRC Coordinators & Block Resource Persons appointed in all the districts is as under:

Sr.no	District	BRC	CRC	BRP
1	Ahmedabad	11	155	55
2	Amreli	11	120	55
3	Anand	8	164	40
4	Banaskantha	12	278	60
5	Bharuch	8	129	40
6	Bhavnagar	11	171	55
7	Dahod	7	174	35
8	Dang	1	42	5
9	Gandhinagar	4	95	20
10	Jamnagar	10	194	50
11	Junagarh	14	184	70
12	Kheda	10	211	50
13	Kutch	10	232	50
14	Mehsana	9	146	45
15	Narmada	4	84	20
16	Navsari	5	103	25
17	Panchamahar	11	266	55
18	Patan	7	109	35
19	Porbandar	3	48	15
20	Rajkot	14	185	70
21	Sabarkantha	13	328	65
22	Surat	9	137	45
23	Tapi	5	81	25
24	Surendranagar	10	139	50
25	Vadodara	12	238	60
26	Valsad	5	133	25
27	A.M.C.	5	43	5
28	R.M.C.	3	16	5
29	V.M.C.	3	22	5
30	S.M.C.	4	33	5
TOTAL		239	4260	1140

Free Text Books :

The State government provides free textbooks to children, studying in Std I-VII in schools run by District Education Committees and Municipal School Boards. Under SSA, free text books for Std VIII are provided to all children in Govt. Schools and Grant In Aid schools of the State. It should be noted here that the Government of Gujarat publish and provides textbooks in seven medium of instruction viz. Gujarati, Hindi, English, Marathi, Urdu, Sindhi and Tamil. A monthly magazine Balsrushti is also published and sent to around 34000 primary schools free of cost.

ADEPTS

What is ADEPTS? :

Advancement of Educational Performance through Teacher Support (ADEPTS) was jointly initiated by Sarva Shiksha Abhiyan (SSA) and UNICEF in Gujarat in 2007-08. ADEPTS' main objective is to enhance the quality of education by improving teachers' performance. ADEPTS was initiated in 456 schools with 2853 teachers in the 224 blocks in the state and then scaled up to 27,152 schools with 1,41,961 teachers across Gujarat in 2010-11.

ADEPTS Functions Through :

- State Core Teams — SSA and State Council of Education Research and Training (SCERT)
- State Field Teams to undertake Peer Assessment
- National Core Team — National Council of Education Research and Training (NCERT) and Ministry of Human Resource Development (MHRD)
- MHRD Supervision and Technical Support Group Support
- National Coordinator, and UNICEF support at different levels
- Resource Persons involved at different stages such as NCERT, Technical Support Group-Education Consultant India Ltd., State Project Directors and other SSA personnel, UNICEF technical personnel, NGO, International Non-Government Organization (INGO) members, independent professionals/consultants and ADEPTS' team members

In order to ensure an improvement in the teachers' performance, the performance of the teacher support system, such as the Cluster Resource Center (CRC), Block Resource Center (BRC), and District Institute of Education and Training (DIET), also has to be enhanced.

Emergence of Quality Enhancement Cell :

A Quality Enhancement Cell for ADEPTS comprising a team of four personnel was created in 2009. The cell was visualized as a key branch of the SSA, which is solely responsible for quality education and pedagogical matters of elementary education. One of its major functions was to review all interventions and develop feasible models which could be implemented statewide. The cell would coordinate with other government departments as well as NGOs in the field of elementary education. It would be headed by a Quality Enhancement Coordinator, who would be assisted by three functional coordinators — Pedagogy Coordinator, Resource Mobilization Coordinator and Data Management Coordinator.

How were teachers' performances assessed? :

The teachers' performances were assessed across four dimensions during 2007-12:

Cognitive dimension i.e. whether the teacher:

- Understands children
- Creates conducive learning environment/ relates with children/ manages/ organizes classroom to optimize learning
- Understands curriculum and content
- Generates effective teaching-learning experiences
- Uses material effectively
- Ensures learning for ALL and creates a classroom for ALL
- Communicates effectively
- Collaborates with children
- Plans for enabling learning
- Undertakes assessment and evaluation and uses outcomes to improve learning

Institutional or Organizational Dimension i.e. whether the teacher:

- Displays professional commitment and accountability
- Develops himself/herself professionally
- Works with colleagues as a team, optimizes resources
- Undertakes reflective practice
- Participates in the management and implementation of programs

Physical Dimension i.e. whether the teacher helps provide a clean and conducive environment for learning

Social Dimension i.e. whether the teacher:

- Values children, their cultural context, and relates with them in a non-discriminatory manner
- Promotes co-curricular activities, development of values, and enables overall development of children
- Relates and works with colleagues and the community

Teachers were required to assess themselves according to the performance standard they had or had not achieved in a dimension at a given point of time. Once the evaluation was complete, the CRC Coordinator would go to the school and evaluate the teacher. She/he would also guide the teachers, if it was required.

On an average, 67% teachers in the state managed to perform well across the dimensions in the year 2011-12. Most teachers across districts performed best in the physical dimension,

with 71% of the teachers in the state performing well in this dimension. This was probably because there were fewer standards to be achieved in this dimension. There is scope for teachers across the state to improve their performance in the cognitive dimension. While the performance of the teachers across the dimensions has improved considerably over the years, it was also observed that the teachers' performance dipped towards the beginning of the financial year, then improved throughout the year and again dipped towards the beginning of the next financial year.

To enhance teachers' performance in districts :

Districts across the state have taken their own steps to increase teachers' performances by:

- Organizing training which focuses on the performance standards in different dimensions. The teachers were exposed to more activities related to the individual performance standards
- Creating district-specific modules which were jointly prepared by DIET and SSA. The modules are given to individual teachers as reference material
- Strengthening ADEPTS through the efforts of the District Pedagogy Coordinator

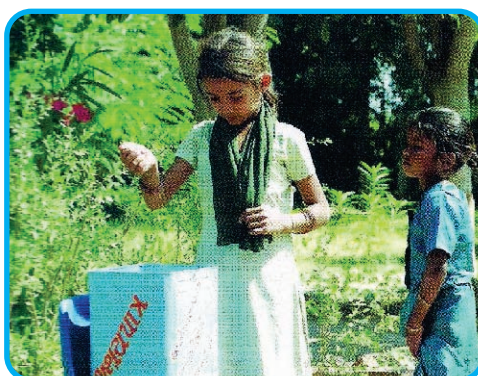
Activities :

Since ADEPTS was conceptualized as a core program for quality enhancement, all the good practices by schools, DIETS, BRC coordinators and CRC coordinators were adapted for ADEPTS. Activities under DIET's Model School program and the Quality Package were adapted for ADEPTS in accordance with the performance standards teachers were expected to obtain.

Activities adapted by DIET :

With an aim to impart value education to children, the following activities were initiated by DIET Patan under the Anupam School Project in Patan and Mehsana district:

Akshay Patra, which literally translates into an abundant, inexhaustible bowl of food, is an initiative that teaches children the importance of giving. A pot of vessel is placed in a school. Children voluntarily fill the pot with food grains they get from home. The grains are then fed to birds. Many children, who bring food for birds, gradually start loving birds too and become pro-vegetarianism.



Aajnu Gulab is an activity which promotes health and personal hygiene amongst the children. During the Morning Assembly, the neatest girl and boy of each class (from standard I to VII) are identified by the teachers from the standard-wise columns of students. The children are acknowledged by their peers. The activity motivates children to keep themselves neat and clean.



Aajno Deepak is an activity which aims at helping children gain recognition in school. The children's birthdays are celebrated during the Morning Assembly. The birthday boy/girl is allowed to wear colourful clothes instead of the school uniform. His/her parents are also formally invited to join in the Assembly. Sometimes, parents distribute chocolates or make a donation to the school. Celebrating birthdays is not a common practice in rural areas. Aajno Deepak brings the school and the community closer.

Khoya Paya store literally is an open box kept in the principal's office, teachers' room or even the school verandah. If a child finds something such as a wristwatch, pen, money, purse, etc in school, he/she puts it in this 'lost-and-found' store, where the owner of the item may find it. This activity helps develop in children, the value of truth. A child realizes, "If this item is not mine, even if I have found it, I cannot own/keep/use it."



Besides these activities, students are also encouraged to participate in newspaper reading, quizzes, and question-answer and storytelling sessions to enhance their learning, especially during the Morning Assembly in schools.

Ramhaat



Gardening



Activities adapted by SSA :

Activities under the Quality Package which were adapted for ADEPTS were:

Dictation and creative writing to help children improve their language and writing skills.

Reading Corner in classrooms for children to read story books during their free time.

Reading aloud to help children improve their communication skills and boost their confidence.

Student portfolio is a collection of the child's activities. The teacher maintains a separate portfolio for each child. Since the portfolios are designed in accordance with the teachers' tastes, the designs may differ from school to school.

Student profile, which includes a child's demographic information, photograph, attendance, hobbies, strengths and weaknesses and progress report.

Display board, which has been provided to each class so that the children's activities may be displayed. Thus, they will be motivated to learn more.

By developing software where data may be entered by the CRC coordinators and reports may be generated at different levels, the process of implementation of ADEPTS will become easier. Also, there is a need to finalize and implement performance standards for CRC and BRC coordinators, who support the teachers and evaluate their performances. This will help in further strengthening ADEPTS.



PRAGNA

What is Pragna? :

The Sarva Shiksha Abhiyan (SSA) has achieved its goals by focusing on quality education and addressing the issues of enrollment, retention and overall development of children in the age group of 6 to 14 years. SSA supports schools to improve the quality of education they deliver by way of infrastructure development, teachers' capacity enhancement, curriculum/textbook renewal and overall pedagogical improvement. However, classrooms of primary schools are often found to be teacher-centric where:

- The teacher dominates the classroom and hardly allows the children the freedom to learn or develop on their own
- It is assumed that all children will learn the same thing at the same time in the same manner
- The problems of multi-grade and multi-level nature of the classrooms are not addressed
- Teaching Learning Materials (TLMs) are rarely used by children
- Most of the materials do not encourage self-learning
- There is little or no opportunity for a child to catch up with his/her lessons if he/she has been absent from the class
- Evaluation tests the ability of the children to rote learn

To address these issues, Pragna, an activity based learning (ABL) approach, was initiated in Gujarat in January 2010. Its objective was to overcome these difficulties and to open the classroom to a more holistic and learner-based way of working with children.

This would:

- Ensure that each child was learning
- Ensure that each child was viewed as a unique individual
- Focus on the holistic development of children

Bringing Pragna to Gujarat :

A team comprising Secretary of Primary Education, State Project Director — SSA, Convener of the Quality Enhancement Cell (QEC), SSA and District Primary Education Officers (DPEOs) visited Chennai to understand the ABL model which had been developed and implemented by the Government of Tamil Nadu in all the 39000 government schools in the state. The core team members also visited schools in Chhatisgarh to understand classroom processes, materials, training and monitoring strategies. The learning from pilots conducted by UNICEF in 2004-05 in Valsad and Kutch on multi-level, multi-graded learning was also

assimilated and workshops to understand pedagogical strategies for Pragna in Gujarat were organized.



The term 'Pragna' :

Based on the understanding developed through various exposure visits and meetings, the state found the activity based approach meaningful for the children. Brainstorming was done to get an interesting name for this approach and its emergence started in Gujarat as Pragna — Pravrutti Dwara Gyan. Pragna core team member Bhavesh Pandya, CRCCo, Ranpur cluster, Banaskantha composed a Pragna theme song which was written by Prakash Parmar, CRCCo, Kim cluster, Surat. Children sing this song during the Morning Assembly in Pragna Schools. While initially, the core team comprised 18 members, in 2012, the number had increased to 38 members.

Objectives of pragna :

- Allow each child to learn at his/her pace
- Allow children to learn through experience
- Provide activity based, stress-free, fun-filled education to children
- Give children a chance to learn from teachers and peers
- Expose children to different kinds of project and field work
- Develop competency in every child
- Continuous and comprehensive stress-free evaluation of the children
- Develop teachers' competencies by self-evaluation of one's work, Teaching Learning
- Materials (TLMs), teaching strategies and traditional classroom practices
- Initiate capacity building of teachers
- Cater to the learning requirements of children with special needs
- Provide equal and adequate opportunity for learning
- Share a child's progress through the year with his/her parents

Quality standards :

Pragna aimed to scale up quality intervention. The following quality standards were developed by experts from UNICEF.

Standard I: It was based on knowledge of child development and learning. The curriculum for Pragna was inclusive. It created responsive environments and experiences that were healthy, safe and integrated.



Standard II: It was contextual and took into account the characteristics of families and communities of children and built reciprocal relationships with them.

Standard III: It was inclusive and equitable for children, irrespective of their socio-economic status, gender, caste, abilities/disabilities, religion, geographical area, language spoken.

These standards would help the teachers evaluate each pragna card/activity. There were different markers for both content and the teaching learning strategy/activity. The ratings of each card also gave an idea about the evaluation of the whole package.

The Pragna Approach :

The curriculum for each subject for Standard I and II was differentiated into milestones. The milestones comprised of a sequence of different activities ranging from simple to complex, which were represented on the cards. All cards were organized in a sequence called Ladder. Ladder helped the children to select the milestone according to their learning pace. For the learning of any concept there was a specific sequence called learning cycle:

- The children learnt from the cards.
- Children distributed themselves into groups according to the symbols on their cards.
- The child status was recorded on progress chart by the teacher at the bottom of every card. The progress chart was displayed in the classroom.



Observe the ladder



Pick a card for an activity from a tray



Select a group



Sit in a group on the floor to do the activity



Continuously evaluate a child's progress

Pragna classroom: The classroom and the classroom processes were designed based on the Pragna approach. There were two separate classes, one for Gujarati and Environmental Studies (EVS), and another for Maths and Rainbow activities. In Pragna schools there were two regular government teachers for each class. While the subject teachers remained the same, children changed their classrooms on alternate days.

Seating arrangement: Children, along with the teachers, sat on carpets or rugs on the floor rather than use tables, chairs, benches or any kind of fixed furniture.

Grouping of children: The children were divided and seated in each of the classroom in six groups according to their learning pace.

In the first two groups, the teacher would introduce the concept of the activities to the children. In the third and fourth groups, the children would have to do the activities with the help of their peers. Then in the fifth group, the children were asked to perform the task individually, without the support of his/her peers, to inculcate the habit of self-learning.

After the child would go through each group, he/she was deemed to be thorough with the concept and was thus assessed by the teacher.

The Pragna Kit :

The foremost strategy underlying the development of the material was that the children would be taught through teaching learning materials rather than by using textbooks. The material for Pragna was prepared by the core team members. The materials had to be: reusable or be useful for many purposes, user-friendly for children (who would be using them the most), cost-effective, innovative but simple, able to trigger the child to think and encourage the teacher to design more and similar materials.

Development ladders and graded activity cards were developed for children in Standard I and II. There were separate sets of cards for Gujarati, Environmental Studies, Maths and Rainbow activities. The cards included large group, small group and individual activities. They also promoted teacher-child, child-child and child-material interaction.

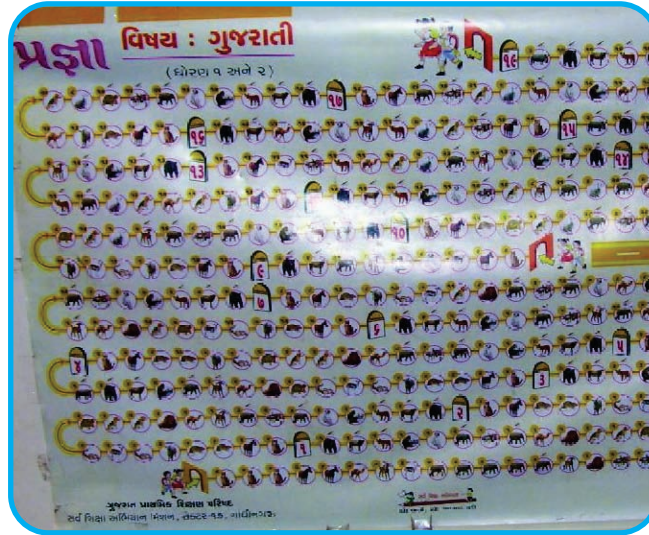
UNICEF framed the quality standards for evaluating the material.



Barakshari flash cards depict letters of the alphabet



A Pragna book for self-study



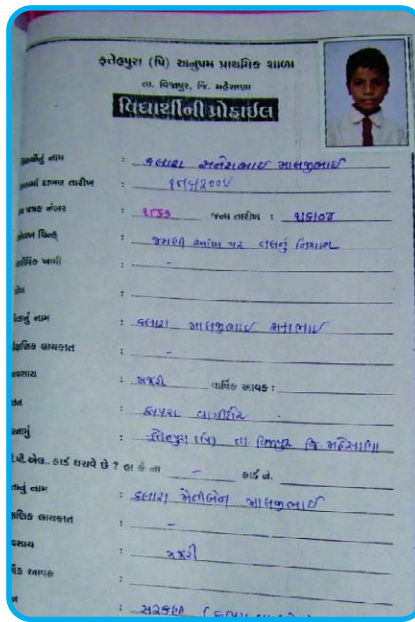
Ladder for Gujarati



Group chart on the wall, to depict where each group has to sit



Subject-specific racks with logos which contain cards for activities



Student profile

The 26 items that come as part of the Pragna kit

- A. Subject-specific racks and trays
- B. Ladders
- C. Learning/Activity Cards
- D. Group charts for all three subjects on the walls
- E. Rainbow activities such as painting, drawing, clay moulding, etc
- F. Nineteen Early Readers storybooks
- G. Pictorial dictionary
- H. Barakshari alphabet flash cards
- I. Student work book
- J. Teachers' handbooks
- K. Students' progress charts
- L. Student portfolio
- M. Student's profile
- N. Teaching Learning Material (TLM) box
- O. Flags
- P. Cards
- Q. Slates for students
- R. Slates for teachers
- S. Display boards
- T. Game boards
- U. EVS Project Sheets
- V. Mathematics Practice Book
- W. Gujarati Vachanmala for extra reading at home

- X. EVS Manan book
- Y. Training module for teachers and Training CD
- Z. Advocacy CD, Advertisement CD and Jingle

Scaling up and Advocacy Training of shishak sathis :

An MOU was signed between the Pratham Gujarat Education Initiative and SSA on April 13, 2010, where it was mutually decided that on the behalf of SSA, Pratham will recruit shishak sathis (hand-holding persons) and zonal coordinators for supporting teachers and students in the Pragna schools. 2500 applications were received for the posts of shikshak sathis and 130 were recruited. The sathis were monitored by the zonal coordinators. Each coordinator supervised around 10-15 sathis. The coordinator visited the schools in each block. A zonal coordinator monitored every block at least twice a month. The zonal coordinators were, in turn, supervised by a three-member team in the central office in Gandhinagar. The senior members also visited the Pragna schools.

Pratham distributed Shishak Avaruti (teaching module) for Standard I and II to all the sathis. UNICEF provided technical and financial support for material development, artwork, illustration development, printing and supply and each class with eight slates.

Scaling up :

Pragna took a huge step forward in 2011. By the end of the year, it had been scaled up to 2500 schools. In 2012, through training programs and teleconferences, around 14621 participants, including teachers, sathis, Block Resource Persons and Cluster Resource Center Coordinators, have been facilitated to implement Pragna effectively. A 30-minute documentary on ABL in Gujarat was shot by Doordarshan and was released on the DD Girnar channel on February 12 and 15.

The way ahead... :

- Research on ABL schools vis-à-vis non-ABL schools from Standard I to IV will be conducted in 2012-13
- A provision for innovative and child-friendly materials such as furniture, charts, portfolio shelf in Pragna classes to make it easy for children to write may be made

Chapter – III

Mobilization of Communities

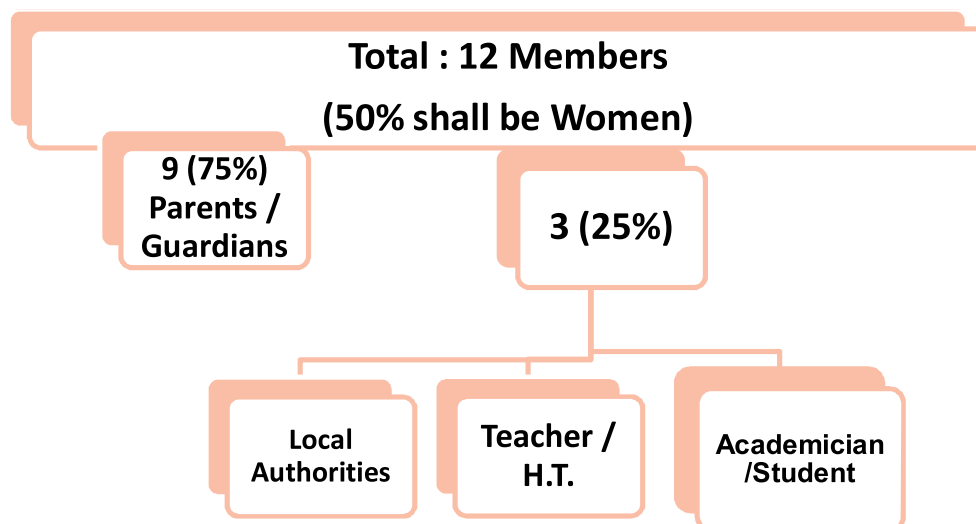


Chapter III

Mobilization of Communities

Our most Valuable resource in the Community is our Own People. They can make decisions about the development of Village and School. The Community has an important role to identify and use available resources in the development of school. We call this Community Mobilization; Where people plan and do things. They take Charge, Transforming their community and their life. RTE Act 2009 Section 21 Provides detail information for Constitution and Functions of School Management Committee(SMC). The setting up of SMC has been recommended of nearly all previous education commission and policy makers of the Country. Purpose of framing SMCs is that if the community has to be involved in the vast school system of the country, and if the parents are to be recognized as primary stakeholders in the education of their children, they must be involved in a meaningful manner in the monitoring and management of school. The RTE Act therefore envisages that parents would form a majority in the School Management Committee. Which would also include elected members of the Local Authority and Local educationalist or children in the school. There is a person to believe that like the mother's Committee that have functioned exceptionally well in some parts of the Country, the parent dominated SMCs will lead to overall improvement of the schooling system.

Composition of School Management Committee



The School Management Committee shall perform the following functions namely: Monitor the working of the School, Monitor the Utilization of the grants received from the appropriate Government or Local Authority or any other Sources and Perform such other functions as may be prescribed, Every SMCs Shall prepare School Development Plan, School Development Plan is basically focus on: Information of Human Resources required for

School Infrastructure, Quality of Education, equity, Education of out of School Children, School Management, Mid-day meal etc.

SMC Constitution

No.	District Name	No. of Schools	Total No. of Existing SMCs
1	AHMEDABAD	952	952
2	AMRELI	809	809
3	ANAND	1154	1154
4	BANASKANTHA	2362	2362
5	BHARUCH	968	968
6	BHAVNAGAR	1203	1203
7	DOHAD	1753	1753
8	GANDHINAGAR	683	683
9	JAMNAGAR	1442	1442
10	JUNAGADH	1356	1356
11	KACHCHH	1716	1716
12	KHEDA	1762	1762
13	MEHSANA	1065	1065
14	NARMADA	741	741
15	NAVSARI	772	772
16	PANCH MAHALS	2458	2458
17	PATAN	842	842
18	PORBANDAR	330	330
19	RAJKOT	1358	1358
20	SABAR KANTHA	2601	2601
21	SURAT	1087	1087
22	SURENDRANAGAR	1012	1012
23	TAPI	865	865
24	THE DANGS	401	401
25	VADODARA	2402	2402
26	VALSAD	1059	1059
27	AMC	478	478
28	RMC	88	88
29	SMC	283	283
30	VMC	114	114
	TOTAL	34116	34116

Community Training :

School Management Committee and Panchayati Raj Institute members training organized in two Phases; Phase-I in June 2011 and Phase-II in Nov.2011; 29 NGOs were identified by District / Corporation; some of them are UNICEF, AIF and their partner NGOs.

Phase-I & II SMC & PRI Training in Gujarat State Year 2011-12

S No	Name of the District	School	SMC	Total No of SMC Members	Total No. of members trained		No. of women members trained		No. of PRI members trained		Duration of training
					Phase - I	Phase - II	Phase - I	Phase - II	Phase - I	Phase - II	
1	Ahmedabad	952	952	11424	17016	10384	8224	4725	516	850	2day
2	Amreli	809	809	9708	9797	8128	4464	3332	721	800	2day
3	Anand	1154	1154	13848	27315	11937	13375	6175	1100	150	2day
4	Banaskantha	2362	2362	28344	24933	19204	17854	7804	2000	2350	2day
5	Bharuch	968	968	11616	11517	8684	4289	3610	875	900	2day
6	Bhavnagar	1203	1203	14436	13648	11892	5650	6167	852	1000	2day
7	Dahod	1753	1753	21036	18900	17091	7763	7155	1619	1690	2day
8	Dang	401	401	4812	4411	3695	1805	1754	314	350	2day
9	Gandhinagar	683	683	8196	7389	7411	2856	5193	589	600	2day
10	Jamnagar	1442	1442	17304	13288	13748	5633	6973	1100	1230	2day
11	Junagadh	1356	1356	16272	16079	15616	7774	6694	987	1180	2day
12	Kheda	1762	1762	21144	21632	18211	10686	8928	1598	1630	2day
13	Kachha	1716	1716	20592	15782	12990	9561	6210	1029	1060	2day
14	Mehasana	1065	1065	12780	20579	3229	10337	1592	1003	405	2day
15	Narmada	741	741	8892	8256	8928	4124	4457	537	119	2day
16	Navsari	772	772	9264	8412	6633	4309	4126	700	730	2day
17	Panchmahal	2458	2458	29496	33362	27726	15355	13114	2475	2000	2day
18	Patan	842	842	10104	9684	8826	3228	3335	789	800	2day
19	Porbandar	330	330	3960	4205	3761	1024	1910	305	300	2day
20	Rajkot	1358	1358	16296	17298	16729	8109	8021	1193	1000	2day
21	Sabarkantha	2601	2601	31212	28517	24147	16515	11577	1657	1346	2day
22	Surat+Tapi	1952	1952	23424	16872	16274	7929	8098	1025	699	2day
23	Surendranagar	1012	1012	12144	10060	7729	4944	3345	800	1000	2day
24	Vadodara	2402	2402	28824	15782	22581	9561	11612	2029	2000	2day
25	Valsad	1059	1059	12708	12081	11394	5812	5698	786	4989	2day
26	AMC	478	478	5736	5588	5318	4196	3116	120	100	2day
27	RMC	88	88	1056	1662	647	949	375	50	60	2day
28	VMC	114	114	1368	921	877	540	581	70	70	2day
29	SMC	283	283	3396	3102	3372	1708	1579	100	110	2day
	Total	34116	34116	409392	398088	327162	198574	157256	26939	29518	

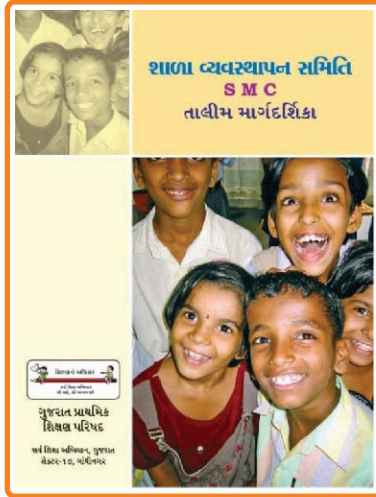
SMC Training during 2011-12



Awareness programme by Students for the Village Community

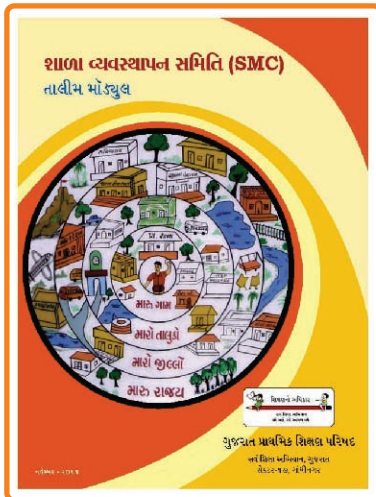
SMC – PRI Module

Phase - I



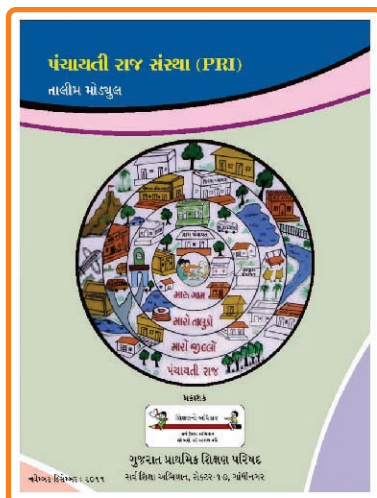
અનુક્રમણિકા	
૧. આર ટી ઈ ૨૦૦૯ અને એસ. એમ. સી. એસ. એમ. સીનું માળખું	૧
૨. પ્રવેશ (નામાંકન) હાજરી, સ્થાયીકરણ	૧૧
૩. કન્યા શિક્ષણ - KGBV, NPEGL	૧૩
૪. શાળા પર્યાવરણ	૧૯
૫. વિસ્વામી અને નાણાકીય કમળીરી	૧૮
૬. ગુણવત્તાલક્ષી શિક્ષણ પ્રણા અભિનય એકેડમી	૨૧
૭. વિકલાંગ બાળકો માટે સંકલિત શિક્ષણ	૨૫
૮. સંસોધન, પૂર્ણાંકન અને મોનિટરીંગ-સુપરવિઝન	૨૮
૯. શાળા આંધક્રમ અને વિપેરીંગ	૩૦
૧૦. વૈકલ્પિક શિક્ષણ - સ્પેશિઅલ ટ્રેનિંગ પ્રોગ્રામ	૩૨
૧૧. મધ્યાહન ભોજન યોજના	૩૫
૧૨. શાળાકીય માહિતી અને તેનો ઉપયોગ	૩૮
૧૩. વંચિત જૂથનાં બાળકોનું શિક્ષણ	૪૧

Phase - II



અનુક્રમણિકા		
ક્રમ	વિષયો	પાનાં.
૧	સમાનતા (Equality)	૦૧
૨	વેકલ્પ (Disorientation)	૦૪
૩	સ્થાનિક સુલોભી અને સમાનતા (Local Problems and Capabilities)	૦૭
૪	શાળાની (સમાનતા) શાળાનાં નવીનો (School Gendering)	૧૪
૫	સ્વચ્છતા, સ્વચ્છ અને સ્વચ્છતા (Health and Hygiene)	૧૮
૬	સ્થાનિક સંસોધન (સ્થાનિક પર્યાવરણ સંસોધન અને વૈકલ્પિક) નો સમાવેશ કરવો (Contribution of Local school resources- Human, Environmental, Cultural and Physical)	૨૩
૭	સંસોધન સમયોજન અને ઊપચારોનું સુચારુની સંસોધન (Development of Community in Event Planning and its coordination)	૨૭

ક્રમ	વિષયો	પાનાં.
૮	પ્રેરણા (વિષયોનો, શિક્ષકો, અન્ય) Motivation (Student, Teachers and Others)	૩૧
૯	કન્યા શિક્ષણ (Documentation)	૩૪
૧૦	ગુણવત્તા અભિવૃદ્ધિ (Quality Enhancement)	૩૮
૧૧	શાળા વ્યવસ્થાપનમાં સમાવેશનીરી (Involvement in School Management)	૪૧
૧૨	કોમ્પ્યુટર દ્વારા શિક્ષણ (Computer Aided Learning)	૪૪
૧૩	વિકલાંગ બાળકો માટેનું સંકલિત શિક્ષણ (Integrated Education for Disabled Children - IED)	૪૫
૧૪	વૈકલ્પિક શિક્ષણ વ્યવસ્થા (Alternative Schooling)	૪૭
૧૫	મધ્યાહન ભોજન યોજના (Mid Day Meal)	૪૮
૧૬	શાળા (SMC)ને આપવામાં આવતી કાનૂન (Granting to the school - SMC)	૫૫
૧૭	સર્વાંગી શાળા વિકાસ યોજના (Whole School Development Plan - WSDP)	૫૮



અનુક્રમણિકા	
૧. આર ટી ઈ ૨૦૦૯	૧
૨. પ્રવેશ (નામાંકન) હાજરી, સ્થાયીકરણ	૫
૩. કન્યા શિક્ષણ - KGBV, NPEGL	૭
૪. શાળા પર્યાવરણ	૧૦
૫. ગુણવત્તાલક્ષી શિક્ષણ પ્રણા અભિનય એકેડમી	૧૨
૬. વિકલાંગ બાળકો માટે સંકલિત શિક્ષણ	૧૬
૭. શાળા આંધક્રમ અને વિપેરીંગ	૧૮
૮. વૈકલ્પિક શિક્ષણ - સ્પેશિઅલ ટ્રેનિંગ પ્રોગ્રામ	૨૦
૯. મધ્યાહન ભોજન યોજના	૨૩
૧૦. વંચિત જૂથનાં બાળકોનું શિક્ષણ	૨૫
પરિશિષ્ટ	
૧. શબ્દોની જણાકારી	
૨. રાજ્ય - જિલ્લા એસએસએ કચેરીનું માળખું	
૩. પરિધોનું સંકલન	

Chapter – IV

Girls Education, NPEGEL

& KGBV



Chapter IV

Girls Education, NPEGEL & KGBV

Education of Girls :

The goals of SSA, NPEGEL and KGBV include a specific focus on reduction of gender disparities in education, as reflected in lower enrolment, retention and achievement of girls, particularly those from socially and economically disadvantaged groups. Gujarat has adopted specific strategies to enhance girl's access, enrolment and retention in schools. Gender sensitive curriculum and textbooks have been developed. All the new school buildings have been provided with separate toilets for girls. Early Childhood Care Centers (ECCE) has been opened to help girls for their sibling care problems so that they can go regular in school. KGBVs are upgraded for their seats.

State Gender Resource Group (SGRG) & District Gender Resource Groups (DGRG) have been entrusted with the responsibility of designing gender education strategies taking into account the local specific needs. Gender awareness materials such as posters, handbooks and brochures have been developed. Gender Training Modules for teachers, Master Trainers and BRC and CRC functionaries have also been developed. On same way training modules for teachers of KGBVs have been developed.

The programme recognizes the crucial importance of enabling communities, particularly women, to play a crucial role in every aspect of the programme. In this direction, village level local bodies such as School Management Committees and Model Cluster School Committees in NPEGEL have been empowered to take the responsibility of promoting education of girls in their areas. Intensive capacity building of community, viz. women groups, Mahila Sarpanchs and Panchayat Members have been carried out with a focus on education of girls. Besides, communities and women organizations were involved in mobilization and school management and in monitoring enrolment and retention and levels of achievement with emphasis on girls.

Reducing Gender disparities in Elementary Education :

In Gujarat, it is felt that real empowerment of women is possible only through education. Mothers will have to be educated first and made aware of the importance of educating their daughters. In line with the basic emphasis on reduction of existing gender and social disparities in educational access, GCEP is trying out various interventions to promote girls education under SSA. Persistent efforts have been made to motivate the people, in general, and women in particular, to send their children to school. This refers to demand generation for Elementary education. The strategy is to change the attitude of the village communities,

especially of the women, towards the school resulting in stronger community-school linkages.

Blocks and Clusters with low girl's literacy rate have been chosen for awareness campaigns. *Ma-Beti Summelans* were organized in all districts. Rallies, Puppet films, other educational films on women's issues, women's camps have been used for mobilization as well. The school activities include monthly activity under Meena Campaigns programme to decrease girls dropout rate. For gender disparities activities conducted are life skill activities which involve self defense, sports training were given.

Meena campaign :

Meena Campaign activities were conducted in 18920 schools to decrease girls dropout rate. In this activity Meena Cabinets (for standard 1 to 4) and Meena Munch (for Std.5 to 8 students) were organized.

Meena is an enhancing role model who is empowered and enlightened. She is an icon of awareness and wants to create social awareness on the rights of children. She is "intelligent" and a positivist. Her intelligence and positive attitude leads her to find solutions to real life problems. "She stays with her parents, grandparents, brother Raju and sister Rani. Her Parrot Mitthu is her best friend. Meena goes to school every day and has many dreams and questions in her mind. She is a learner and keeps on learning things in her day to day life. If more has to be said then the road to travel will be short.

Meena, the young heroine of an animated cartoon series, confronts problems that many girls face: son preferences, early marriages, lack of educational opportunity, sibling care.

Meena clubs are formed and actively functioning in the State. Meena Clubs include out of school girls and urge their parents to rejoin their daughters to school to complete their elementary education cycle.

Meena Club is a forum of school girls in upper primary schools to take initiatives to promote girl's education in their respective villages. They learn to express themselves, learn life skills and develop leadership qualities.

The children of Meena Clubs visit the houses of out of school children & irregular students and persuade the parents to send their children to school, regularly to complete Elementary Education.

As far as Impact of Meena Campaign is concern, it is observed that there is very vibrant participation of girls from all spheres and sections. These girls are also raising issues of social importance. Meena campaign is providing forums to girls for active participation that in turn helping them in retaining in schools too. Community is very much a part of these campaigns.

Objectives of the Meena Programme:

- To develop life skill for girls
- Girls involves in specific days celebration will know about persons of celebration & understands different days logically.
- To develop their attitudes towards the approaches
- The girls able to understand the important of vocational training
- To improve girls retention rate
- To prevent girls from dropouts.
- To approach girls to attend school regularly.
- To impart training on gender perspective views and class room transaction
- To organize various activities under Meena campaign to motivate regular students and their guardians and formed Meena Sanghs to increase the participation of the community.
- To prepare monthly activity calendar and to conduct activity based on the developed calendar

Akhil Bhartiya Hastakala Pradarshan :



National Programme for Education of Girls at Elementary Level (NPEGEL)

‘The National Program for Education of Girls at Elementary Level has been formulated for education of under privileged/ disadvantaged girls from class I to VIII as a separate and distinct gender component plan of SSA. The gender component is necessary to achieve Elementary Education for girls in educationally backward areas. The scheme is applicable in the following areas;

- Educationally Backward Blocks (EBBs); a block where the level of rural female literacy is less than the national average and the gender gap is above the national average
- Blocks of districts which have at least 5% SC/ST population and SC/ST female literacy rate below 10%
- Selected urban slums

In Gujarat, NPEGEL is implemented in 78 rural EBBs, 11 selected urban sums & 32 urban clusters which total covers 1584 clusters; out of which 1146 Model Cluster Schools (MCS) are established. 12,79,349 girls are benefiting. In 2010-11 in context of RTE Act, 2009, numbers of clusters were increased from 1146 to 1584 cluster. NPEGEL activities and budget is cluster specific and framed by the State Government. Each cluster has 1 MCS for girl-child friendly activities. MCS have the facilities of an additional classroom, electrification, water and toilet facility. MCS are selected at district level and block level based on achievement in girls enrolment, retention and quality education in individual school. Gender unit of SSA at the State and District level is doing implementation of NPEGEL. Monitoring of NPEGEL blocks are being done by BRCs and CRCs.

NPEGEL Blocks-Gujarat State (2011-12) :

1. No. of blocks	: 78 rural Blocks
2. No. of cluster covered	: 1552 rural clusters
3. No. of model cluster school	: 1584
4. No. of girls covered in model cluster school	: 12,79,349
5. No. of urban slums	: 11 urban slums
6. No. of clusters in urban slums	: 32 urban clusters

The main activities conducted in each of the 1584 cluster school are given below:

Sr. No.	Major Head of Activity	Activities Conducted by the State
1	MCS activities:	Meena campaign: To promote girls' education in terms of girls' enrolment, regular attendance, retention and completion of elementary education Meena monthly activities carried out in 7650 Schools. Instructor in 3 schools of each cluster does self-defense training programme like Judo-karate, etc... Pre-vocational training like making of candle, Agarbatti, glass painting, embroidery & handicrafts. Exposure visits were organized to appreciate girls for their enrollment, retention, and their learning outcomes. From cluster level average 50 girls have enjoyed the exposure.
2	Early Childhood care and Education (ECCE):	760 ECCE centers are opened in the NPEGEL blocks for preparing children for school readiness, increased enrolment and solving the issue of sibling care.
3	Out of School Girls	Empowerment Camps were held for attracting out of school girls in to school. Girls who are in the STP may directly enrolled in school in age appropriate class or in KGBV
4	Community Mobilization	Awareness activities on girls education issues through Maa-Beti Sammelan, Women's day Celebration,

Early Child Care Education (ECCE) Centers :

To overcome the problem of sibling care of girls and for providing linkages between primary and pre-primary education ECCE centers are opened where Aaganwadis dose not exist within one kilometer area or habitations not covered by ICDS. During the year, 2450 ECCE centers were operational by Gujarat Council of Elementary Education, enrolling 53,195 numbers of children. All the children in the age group of 3-6 are mainstreamed to Early Childhood Care & Education (ECCE).

Year wise Progress of ECCE :

Year	No. of ECCE centers
2005-06	5185
2006-07	5268
2007-08	5508
2008-09	4352
2009-10	3256
2010-11	2984
2011-12	2450

Above data concludes that the numbers of ECCE centers are decreased in a following year. The main reason is where the Aaganwadis are opened the centers are being closed & the children of that ECCE are directly enrolled in Aaganwadis.

Centers are operational in :

Difficult geographical areas such as desert, hilly areas, scattered remote habitations, forest areas Economically and educationally backward areas such as tribal belt, very deprived minority community, nomadic communities Special training program are running (to take care of younger siblings)

Activities :

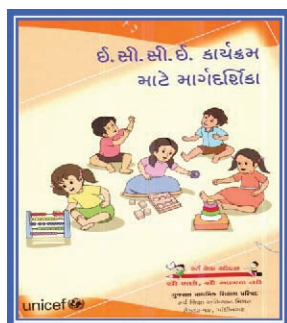
Mobilize community

Activity based learning process

Effective evaluation

With joyful learning concept material and educational toys are developed.

ECCE Workers are imparted training by preparing module based on cognitive, Physical and Mental development with the support of UNICEF.



Sr. No.	Name of District	No. of ECCE Centers			No. of Children		
		SSA	NPEGEL	TOTAL	BOYS	GIRLS	TOTAL
1	AHMEDABAD	95	34	129	1345	1374	2719
2	AMRELI	82	28	110	1217	1194	2411
3	ANAND	128	0	128	1500	1438	2938
4	BANASKANTHA	36	56	92	1016	891	1907
5	BHARUCH	86	0	86	957	906	1863
6	BHAVNAGAR	62	83	145	1426	1444	2870
7	DAHOD	0	0	0	0	0	0
8	DANG	47	0	47	610	589	1199
9	GANDHINAGAR	81	2	83	945	868	1813
10	JAMNAGAR	51	8	59	657	702	1359
11	JUNAGADH	106	56	162	1764	1628	3392
12	KHEDA	106	11	117	1423	1305	2728
13	KUTCHH	38	35	73	902	837	1739
14	MEHSANA	70	29	99	1178	1226	2404
15	NARMADA	4	0	4	37	33	70
16	NAVSARI	83	2	85	880	914	1794
17	PANCHMAHAL	145	131	276	2923	2888	5811
18	PATAN	22	23	45	432	373	805
19	PORBANDAR	117	0	117	1159	1251	2410
20	RAJKOT	67	32	99	1038	954	1992
21	SABARKANTHA	121	16	137	1610	1555	3165
22	SURAT	11	5	16	115	146	261
23	SURENDRANAGAR	30	63	93	1022	936	1958
24	VADODARA	180	51	231	2544	2650	5194
25	VALSAD	17	0	17	202	191	393
	Total	1785	665	2450	26902	26293	53195

Kasturba Gandhi Balika Vidhayalay (KGBV)

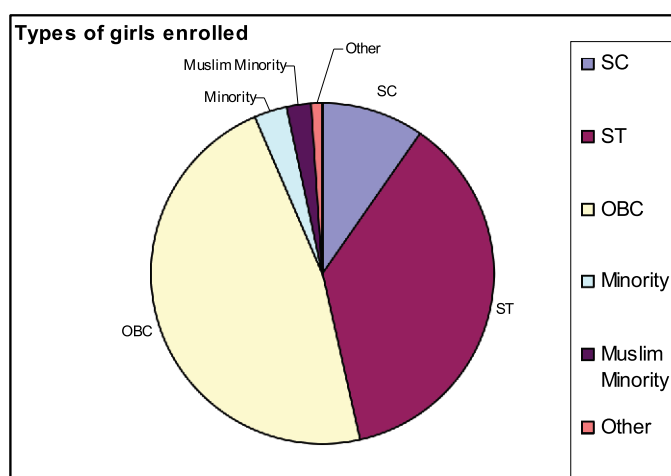
Sarva Shiksha Abhiyan aims at promoting access and to facilitate retention of girls and to ensure greater participation of women and girl children in the field of education. It also promotes quality education for girls through various interventions, which are relevant for their empowerment. Thus, SSA Gujarat aims ultimately at the elimination of greater disparities in schooling.

The Government of India launched the Kasturba Gandhi Balika Vidyalaya (KGBV) scheme in August 2004 for setting up residential schools at upper primary level for girls belonging predominantly to the SC, ST, OBC and minorities in difficult areas. The scheme of the KGBV ran as a separate scheme but in harmony with the Sarva Shiksha Abhiyan (SSA), National Programme for Education of Girls at Elementary Level (NPEGEL) and Mahila Samakhya (MS) for the first two years, but has since 1st April, 2007 merged with the SSA Programme as a separate component of that Programme.

Initiative Steps for the development of the scheme in Gujarat :

In Gujarat KGBV, started from the year 2004-05. Total 30 Educationally Backward Blocks were identified, covering 17 districts and submitted to Project Approval Board (PAB) Meeting and it is sanctioned. The total girls enrolled are 1533 in number in 2004-05. In the context of RTE-Act 2009 additional 23 KGBVs were proposed to Project Approval Board MHRD and it was sanctioned and operational from 1st January-2011. Total operational KGBVs in the State were 86 in number. Out of 86 KGBVs 43 KGBVs are of Model-I type, 21 are of Model-II type and 22 KGBVs are of Model-III type total number of girls covered are 6361 & the physical achievement is 98.62 %.

Model	No. of KGBVs sanctioned	No. of KGBVs operational	Types of girls enrolled						
			SC	ST	OBC	Minority	Muslim Minority	Other	Total
I	43	43	340	1897	1870	191	38	35	4371
II	21	21	111	296	411	0	84	5	907
III	22	22	164	150	709	3	34	23	1083
Total	86	86	615	2343	2990	194	156	63	6361
% of Enrolment			9.67	36.83	47.01	3.05	2.45	0.99	100.00



The district wise compiled status report of KGBVs, which are operational, is provided with implementing agencies.

District wise compiled status information of KGBV:

Sl No.	District	No. of KGBV Sanctioned	No. of KGBV operational	SSA Society	Mahila Samakhya	Total No. of KGBV
1	Ahmedabad	4	4	4	0	4
2	Amreli	2	2	2	0	2
3	Banaskantha	10	10	8	2	10
4	Bhavnagar	6	6	6	0	6
5	Dahod	7	7	7	0	7
6	Jamnagar	3	3	3	0	3
7	Junagadh	6	6	6	0	6
8	Kheda	1	1	1	0	1
9	Kutchh	8	8	8	0	8
10	Mehsana	1	1	1	0	1
11	Narmada	2	2	2	0	2
12	Panchmahals	6	6	2	4	6
13	Patan	5	5	5	0	5
14	Rajkot	3	3	1	2	3
15	Sabarkantha	3	3	1	2	3
16	Surat	4	4	4	0	4
17	Surendranagar	9	9	4	5	9
18	Vadodara	4	4	4	0	4
19	Valsad	2	2	2	0	2
Total	Gujarat	86	86	71	15	86

During the year, the following activities were conducted under KGBV: Teachers training:

Teachers training were organized by Sarva Shiksha Abhiyan, Mahila Samakhya or by NGO support.

The major subjects of training are on

- Orientation about the scheme
- Their job charts
- Administrative and organizational issues of KGBV
- Menstrual Hygiene
- Academics

Constitution of KGBV Management Committee (KMC) in each KGBV:

Formation of KMC is done simultaneously with the formation of School Management Committees (SMC) in the schools. Parents are actively involved in the management of the KGBVs. Regular monthly meetings of KMC members being held at KGBV and decisions pertaining to many activities are taken. Quarterly parents meeting are being held in KGBV for sharing of girls progress and their achievement.

- KGBV Girls of Std.-VIII were appeared for scholarship Exam of NMMS (National Means cum Merit Scholarship)
- Girls students form passed out of KGBV who have Std.-8 were enrolled in the schools run by Social Welfare & Tribal Departments.
- Girls students from KGBVs were actively participated in various Sports Competitions in Khel Mahakumbh organized for all primary schools at block, districts and state level by GCERT. They shown their abilities & won Prizes, Medals and Certificates.
- Girls under vocational training and took part in “Akhil Bhartiya Hastakala Pradarshan” organized by indext-C. They displayed the items & put on sell and initiate a step towards an independent entrepreneur for future exposure in Handicraft business.
- Incinerators & sanitary napkins are provided in each KGBV.
- Documentary film of 25 min. on KGBV Scheme prepared by Prasar Bharti Doordarshan and which was telecasted end of January, 2012.

Chapter – V

Special Training Programme



Special Training Programme

As per Right to Education Act-2009, Special Training Programme is organized in the state.

Section 4 of the RTE Act, makes specific provision for Special Training for age appropriate admission for out of school children. The children above six years of age, who have either not been admitted to any school or having been admitted not completed elementary education and have dropped out are to be admitted to a school in a class appropriate to his or her age for completing elementary education.

A majority out of school children belong to disadvantage communities: scheduled cast, scheduled tribes, Muslim minorities, migrants children with special needs, urban deprived children, working children etc. The provision of the RTE Act evolves such out of school children to be admitted to an age appropriate class and complete elementary education. The overall objective of age appropriate admission of such children is to them from the humiliation and embarrassment of sitting with younger children. The Act facilitates to child admitted to an age appropriate class to be given Special Training to enable him or her to be at par with other children. Tremendous efforts have been made by S.S.A. to identify the out of school children across the state, House Hold Survey (H.H.S.) was undertaken in August, 2011 by involving NGOs to identify the out of school children especially children of deprived groups (i.e. orphans, Rag Pickers, children without adult protection, Baggers etc.) NGO has undertaken survey in the areas of 20 districts and 3 municipal corporations. In the remaining areas of 5 districts and 1 Municipal corporation, Survey was undertaken by SSA it self, through project human resources. Survey was carries out covering all the areas of Tribal, Rural and urban including all the industrial and slums area, Salt Pan, Mess, Brick klin, Railway Stations Bus Stations and working sites.

After completion of survey in November, 2011, Data analysis exercise was taken over through Child Mapping Unit (CMU), as per the requirement with the help of Indext-B, a government organization.

SSA Gujarat has started a Toll free Helpline number for the coverage of all categories of out of school children as well as children with Special Needs (CWSN) from November 2011. The Toll Free Number is 1800-233-7965. This remarkable initiative has been widely advertised in news papers and Buses for identification of out of school children.

Special Training for Never enrolled children or those who dropped out before completing elementary education is requires an authentic identification of children who must be enrolled. For this purpose

What is STP? :

Special Training Programme is under the provision of RTE Act-2009 to provide age appropriate Special training with the help of Special training material approved by state education authorities (GCERT), and teaching by regular school teacher or trained EVs, in the school premises or as per the convenience of children near by school premises, after enrollment in to regular school in age appropriate standard, children are main stream as soon as age appropriate competency achieved.

Special Training Programme (3 months) :

This is a School Readiness Programme which runs from April to June, 2011 for the OoSC 6 to 8 yrs. Of age Who are Never enrolled or less than one year dropped out children. Provision of refreshment, lady escorts, life skill education, Pre Vocational training, Exposure Visit, Metric Mela. Total 19,124 children are covered.

Special Training Programme (10 to 20 months) :

For the 9 to 14 yrs. Never enrolled and more than one year dropped out children. Provision of Mid day Meal, lady escorts, life skill education, Pre vocational training, Exposure visit, Metric Mela. Total 41520 children are covered.

Strategy for Migrant children:

SSA Gujarat has prepared Migration Monitoring Software (MMS) to trace out the intrastate & interstate migrant children with the help of 'Indext -B'.

Gujarat is a state having 25 districts and 4 Municipal Corporation. There are 12 special focus districts and 11 tribal districts including 45 blocks. Gujarat has a verity of geographical, Socio-Cultural and life style of people. In tribal areas many children can't attend the school regularly for various reasons, while in the urban area many children are deprived from education in slum areas.

Intrastate migration Tracking :

Mostly many families migrate with their children from one district to other district and block to block during the seasonal period for their livelihood. Some districts are sending like Dang, Dahod, Surat, Navsari, Narmada, Valsad, Surendranagar, Junagadh, Kutchh, Panchmahal, Vadodra. Most of families are engaged in the Construction works, Agricultural work, Saltpan work, Brick kilns, Factory work, Mine work and some nomadic communities are moving for the cattle grazing. Some districts are receiving districts like, Ahmedabad, Surat,

Jamnagar, Kuttch, Rajkot, Bhavnagar. Information regarding the intra state migration is recorded and tracked by migration monitoring software.

Interstate migration Tracking :

Mostly Gujarat is the receiving state every year many families are receiving to Gujarat during the seasonal period from Madhya Pradesh, Maharashtra, Rajasthan, Chattisgadh, Orissa and engaging in the work of Sugarcane farms, sugar factory, Brick kilns, Cotton farms, construction, shipping work, factory work. With the help of Migration monitoring Software (MMS) Special team has been appointed with the help of NGOs for the identification, online entry, enrollment, and tracking. In the running year we have covered 15220 interstate migrant children under Tent Special Training (NRSTC). Online entry of these children is in process.

Other State Coordination :

As per the direction of State project director (SPD) sir, we have written letter to the Mission director of Maharashtra, Rajasthan, Orissa, Chattisgadh, & Madhya Pradesh. We have sent copies of Hindi & English migration cards, Usurers name & pass word to the concern state. M.P has given us the village wise detail

The entry has been started from September-2011. Through the MMS we can trace out the Seasonal migrant children. This year we have communicated with the Madhya Pradesh, Maharashtra, Rajasthan, Orissa & Chattisgadh for providing Books of different languages, SSA Orissa had sand the books in Udiya language.

Seasonal Hostel :

Children of intra state migrant families are covered at the origin under the Seasonal Hostel for the period of migration MMS is very helpful to identified and cover children who migrate without informing, irregular migration, children of nomadic community. Such children are covered under Tent Special Training Programme. In 2011 migrant 599 out of school and 12693 in school children are covered at origin under seasonal Hostel and 15220 inter state children are covered under Tent special training.

Tent Special Training Programme :

People are migrating from their villages for 6 to 8 months for earning compulsion. Their children are discontinuing education. Migrating people go to the urban area for construction work etc. The children of migratory parents cannot continue their study due to non availability of school at the place of migration. A Tent STP will open in such areas to provide education to these children.

This year we have covered 15220/- interstate migrant children under the NRSTC during the period of seasonal migration

Special Training Material:

Special Training Material was developed by the State Resource Group (SRG) Lecturer of DIET, Lecturer of GCERT, CRC.Co, retired teachers, expert from the NGOs, EVs, and Resource Person, Person from other department & University. Material was developed for 1st to 6th standard. Which is reformed in 2011-12 and Hindi learning material (Work Book) has been developed for the other state migrant children.

(Modules, Workbooks, Activity cards, Pre Test papers, Progress card)

Monitoring & Supervision :

In the running year to monitor and support the special training centers run by SSA and run by NGOs including the interstate & intrastate migrant children. Supportive Monitoring has been done by Project staff, Hand holding agencies are decided for the districts where there more out of school children, migration, urban deprived groups.

Physical Progress:

Sr. No.	Intervention for Out of School children	Target as per AWP&B 2011-12	Gender Category wise Achievement		
			Boys	Girls	Total
1	Bridge Course Residential (9 months)	7605	7231	5462	12693
2	Tent School	13393	8122	7098	15220
3	Back to School Continue	22324	5453	5426	10879
4	SchoolReadiness Programme	15797	9611	9513	19124
Special Training Programme					
1	Residential	2263	396	203	599
2	Non - Residential	40077	19920	21600	41520
Total		101459	47541	46430	93971







Chapter – VI

Inclusive Education for Children with Special Needs



મને ઓળંગવા દો ઊંબરો,
શિક્ષણ થકી ક્ષિતિજને હું
આંબીશ.

સર્વ શિક્ષા અભિયાન

Chapter VI

Inclusive Education for Children with Special Needs

Children with Special Needs:

Under SSA, efforts are made to give quality education to children with special needs. Parents of disabled children have been nominated as member of SMCs in Schools. All the members have also been oriented.

Strengthening the resource support team:

The resource teachers for CWSN have been recruited in all the blocks across the state. 700 Resource teachers & 334 Block Resource Persons have been recruited. Further, in addition to Resource teachers, specially trained and qualified Care Givers have also been placed at block level who provide home based education to the severely disable children.

Augmentation of training facility:

All BRC level resource rooms are having adequate equipments and facilities for training regarding CWSN. As shown earlier, the staff required for the training also is in place.

Sensitization for creating inclusive school environment:

Teachers are given long term as well short term training for inclusiveness. The foundation course is offered to teachers regarding CWSN. Parents and community members' training also is done every year to make them understood the concept of inclusiveness. The structure of School Management Committee is such that the parent representative of CWSN would become a member of SMC. To make the peers oriented on inclusiveness, the joint picnics, cultural activities, exposure visits, sports etc are organized at school level.



Convergence:

The medical check- up camps are organized in convergence with Social Defense department and Civil Hospitals (Health Department) at district and block level. CWSN are provided free travel pass by the social defense department for traveling in state transport buses. The CWSN are provided scholarship also by the Social Defense department of the state.

Survey of Disabled Children:

Detailed survey of disabled children was carried out in Gujarat, according to which, 1,13,723 in-school disabled children and 18,990 out-of –school disabled children were there in August. 2011.

	TB	LV	HI	SI	MR	OH	CP	MD	ASD	LAP	Total
In School	2870	17783	10314	8286	33234	22244	1901	16677	241	173	113723
Out of School	513	1500	1563	1110	5533	4488	1195	2919	89	80	18990
Total CWSN	3383	19283	11877	9396	38767	26732	3096	12881	330	253	132713

Total no. of CWSN

Sr. No.	District	Disability										Total no. of CWSN
		TB	LV	HI	SI	MR	OH	CP	MD	AS D	LAP	
1	Ahmedabad	91	667	333	484	1860	1077	199	651	30	1	5393
2	Amreli	103	404	326	202	1129	696	84	382	4	0	3330
3	Anand	294	1388	567	770	2300	1637	129	1786	19	8	8648
4	Banaskantha	143	1812	965	795	1805	2724	84	1248	14	16	9606
5	Bharuch	72	569	256	255	1189	759	134	666	6	5	3911
6	Bhavnagar	179	999	778	569	1901	893	424	643	4	4	6394
7	Dahod	111	881	408	272	1325	1342	37	711	4	2	5093
8	Dang	260	332	265	468	395	456	50	1433	8	99	3766
9	Gandhinagar	37	315	131	152	696	698	46	313	5	0	2393
10	Jamnagar	50	517	343	277	1217	753	76	353	0	6	3592
11	Junagadh	166	658	582	519	1895	1090	321	673	29	6	5939
12	Kheda	134	752	649	235	2264	1037	153	601	3	3	5831
13	Kutchh	92	537	502	412	1442	861	96	486	11	2	4441
14	Mehsana	126	422	276	264	1509	879	132	187	0	2	3797
15	Narmada	22	471	266	147	440	380	20	288	1	2	2037
16	Navsari	21	187	108	97	529	296	13	171	0	0	1422
17	Panchmahal	270	1456	551	406	2069	1205	74	1118	4	5	7158
18	Patan	73	562	367	188	967	832	68	280	4	0	3341
19	Porbandar	50	104	68	83	349	261	15	130	13	1	1074
20	Rajkot	35	399	292	152	1211	830	59	679	8	5	3670
21	Sabarkantha	186	819	682	510	1545	1370	152	1398	4	11	6677
22	Surat	37	703	261	275	1089	712	133	850	9	7	4076
23	Surendranagar	146	569	316	233	1451	880	124	586	4	1	4310
24	Tapi	11	257	109	140	387	356	39	359	2	5	1665
25	Vadodara	113	955	432	649	2189	1366	120	1307	37	7	7175
26	Valsad	82	366	263	112	836	526	60	358	1	6	2610
27	AMC	263	1337	746	205	2961	2088	86	653	0	6	8345
28	RMC	44	82	298	232	338	169	52	96	8	0	1319
29	SMC	102	706	498	302	937	431	97	1133	70	41	4317
30	VMC	75	105	249	28	604	171	19	102	28	2	1383
Total		3388	19331	11887	9433	38829	26775	3096	19641	330	253	132713

Disabled Children in School : According to the Survey undertaken in 2011-12, a total of 1,13,723 children in the age group of 6-18 years were enrolled in school in all the districts of Gujarat. No. of CWSN (In School)

no.	District	Disability										Total no. of in school.
		TB	LV	HI	SI	MR	OH	CP	MD	ASD	LAP	
1	Ahmedabad	67	600	280	425	1561	831	106	527	30	1	4428
2	Amreli	99	382	295	193	968	604	54	319	3	0	2917
3	Anand	230	1287	491	722	2017	1390	85	1640	18	8	7638
4	Banaskantha	102	1674	815	698	1522	2217	45	997	10	11	8091
5	Bharuch	48	523	209	219	927	553	86	607	1	4	3177
6	Bhavnagar	166	953	717	527	1647	761	296	568	3	2	5640
7	Dahod	94	854	374	243	1231	1241	24	669	4	2	4736
8	Dang	241	293	229	422	317	453	34	1431	8	77	3505
9	Gandhinagar	26	287	102	115	597	612	28	233	1	0	2001
10	Jamnagar	39	483	302	226	1012	604	33	269	0	3	2971
11	Junagadh	144	613	500	454	1547	922	223	526	28	5	4962
12	Kheda	116	717	606	206	2095	937	112	504	2	3	5298
13	Kutchh	77	486	443	358	1224	685	47	355	11	2	3688
14	Mehsana	111	398	243	218	1342	789	64	145	0	2	3312
15	Narmada	15	415	221	135	363	303	12	232	1	2	1699
16	Navsari	13	166	98	81	474	246	4	121	0	0	1203
17	Panchmahal	252	1439	522	398	1993	1134	66	1044	4	5	6857
18	Patan	61	516	332	170	813	706	26	198	3	0	2825
19	Porbandar	47	100	57	66	290	223	6	82	3	1	875
20	Rajkot	28	361	250	129	1050	676	37	575	8	3	3117
21	Sabarkantha	159	743	624	467	1338	1122	68	1274	4	9	5808
22	Surat	25	674	230	251	995	625	115	780	8	7	3710
23	Surendranagar	126	501	254	218	1177	702	58	523	4	1	3564
24	Tapi	8	224	87	122	316	290	30	306	2	5	1390
25	Vadodara	76	878	338	564	1858	1132	69	1121	35	6	6077
26	Valsad	78	346	237	85	726	453	21	229	0	6	2181
27	AMC	212	1119	488	123	2187	1377	44	352	0	4	5906
28	RMC	44	80	289	217	318	162	45	94	8	0	1257
29	SMC	96	613	444	244	827	364	45	902	14	2	3551
30	VMC	75	105	246	27	568	171	18	99	28	2	1339
Total		2875	17830	10323	8323	33300	22285	1901	16722	241	173	113723

- **Assessment Camps:** Assessment and Medical - Certificate camps of CWSN were organized at block level with the help of Social Deface Department, Civil hospital / Surgeon across the state.

- **Aids and Appliances:** Aids and appliances were provided to the disabled children as per their requirements. Total of 26251 aids and appliances were provided in all districts.

Sr. No.	District	OH	HI	Total
1	Ahmedabad	625	191	816
2	Amreli	800	308	1108
3	Anand	1037	373	1410
4	Banaskantha	1104	462	1566
5	Bharuch	776	218	994
6	Bhavnagar	1095	432	1527
7	Dahod	314	264	578
8	Dang	32	107	139
9	Gandhinagar	329	153	482
10	Jamnagar	580	166	746
11	Junagadh	1608	334	1942
12	Kheda	677	591	1268
13	Khutchh	632	285	917
14	Mehsana	902	280	1182
15	Narmda	378	113	491
16	Navsari	135	221	356
17	Panchmahal	404	168	572
18	Patan	504	148	652
19	Porbander	210	26	236
20	Rajkot	840	273	1113
21	Sabarkantha	890	530	1420
22	Surat	472	559	1031
23	Surendranagar	949	199	1148
24	Vadodara	1224	348	1572
25	Valsad	199	181	380
26	A.M.C	579	589	1168
27	R.M.C	180	257	437
28	S.M.C	399	206	605
29	V.M.C	267	128	395
Total		18141	8110	26251

- **Training on IED:** Following training programmes were organized under IE.
 - Class Teachers Training was organized across the state, 26345 teachers were trained.
 - Parents Training was organized across the state, 19248 Parents were trained.
- **Barrier Free Access:** All new schools constructed under SSA have been provided with ramp and railing, total of 32,848 schools have been provided with ramp and railings.
- **Celebration of Flag-Day & World Disabled day :** The Flag Day for the Blind was celebrated on 14th September 2011 at block, cluster and school level in Gujarat, for generation of awareness about the issues related to education of children with special needs. Competitions for development of posters, rallies, dramas, songs, poems, Braille reading and writing were organized during the week-long celebrations. World Disabled Day on 3rd December 2011 as celebrated in all districts.
- **Multi category training and state level workshop :** 9 days multi category training programmed for IED Coordinators & Resource teachers was organized at District level in the month of December - 2011 and January, 2012. The main objective of the workshop

was to give Multiple disability training regarding Inclusive Education & others new interventions for better implementation under SSA.

- **Summer and Diwali Camp:** 10118 CWSN participated in 5 days Residential summer & Diwali camps during vacation period. Activities like art, craft, drawing, games, yoga, picnic etc, were carried out during this camp with the following objectives:

To make CWSN self-reliant, To help CWSN learn day to day life skill, To develop in CWSN creativeness, To develop good habits and various skills like vocational, ADL, To promote social, physical & emotional development.

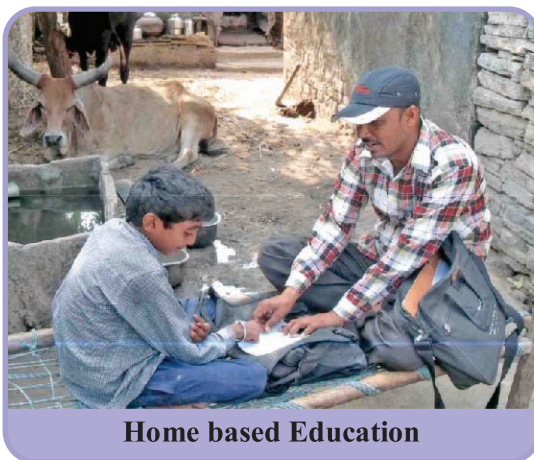
- **Residential Bridge Course:** Residential Bridge Course were conducted in most of the districts for 1724 out of school disabled children. CWSN have learnt activities of daily living, inter personal relationship, social skill, and self awareness by the experts. They were given special training as per their requirement.
- **Exposure Visits:** Exposure visits were organized by district level for Parents and CWSN and peers for generating awareness regarding the education of CWSN and to sensitize them towards CWSN.
- **Resource Room:** Resource Room is running across the state. Specialized support is being given to CWSN as per their requirement by the experts. 839 Resource Room have been developed at block level for children with special needs, which are equipped with Group Hearing System (GHS), VI Kit, MR Kit, Speech Kit, Children with special needs come to Resource Room 3-4 times in a month and make use of all the equipments. CWSN and their parents were given travel fare. CWSN in real sense are being benefited through Resource Rooms.



Assessment Camp



Aids and Appliances



Home based Education



Resource Room

Chapter VII

Media & Documentation

Public awareness campaign after RTE Act was focus on Universalization of Elementary Education SSA has generated a lot of goodwill in the communities and obtain their direct participation at the grass root level. This has instilled vital confidence in the project functionaries at all levels.

Documentation : Following documents and publications were prepared by the State Media & Documentation unit during the year.

- 1. Development and Dissemination of IEC material** Information Education Communication material including booklet, leaflets calendars were developed at state level regarding RTE Act and activities carried out by SSA, Gujarat and distributed at SMC members and PRI members for bringing awareness in the society.
- 2. Posters** were displayed at School level, CRC, STP, KGBV, DIETS, DPC
- 3. Development of TV advertisement** spot and documentary films on components of SSA and its broadcasting on DD Girnar, regional channel of Gujarat.
- 4. Radio advertisement** spot was developed by All India Radio and broadcast to reach out to the certain nomadic communities of the state. Radio talk show with SSA officers. Moreover talk show with Education Minister and Secretary of Primary Education and Director SSA about RTE Act implementation in state.
- 5. Development of Side and Back panel** of a 2250 bus of GSRTC, about Shiksha Ka Haq Abhiyan.

As a part of Publicity advertisement in Newspapers were given about SSA, Gujarat's innovative activities like Tollfree no., Gunotsav, DISE Form information, etc., and press note which was given to Information Dept. and they will circulate to the Newspaper for free of charge for publishing it as per their priorities. Press note was about various activities and steps to achieve 100% enrollment in elementary education.

- 6. Acrylic Logo printing & Distribution:** Distribution at SMC/School, CRC, BRC, District, DIETS etc.
- 7. Printing and Distribution of Brochure:** It includes matter related to Salient features of RTE Act, Components of SSA. During the year 3 times; 50,000 Brochure was distributed at SMC/ School, CRC, BRC, District, DIETS etc.
- 8. Calendar:** It will circulate to Schools, CRC, BRC, URC and STP level and total 2.50 lakh calendars were prepared.
- 9. Community Mela:** With the help of Village Mela Community members will be more participative in School activities. During the Mela, Sports Competition, Essay Writing

Competition, Debate Competition, Open discussion with Community leaders and Community Members and Parents/ Guardians, Welcome to Out of School Children and Children with Special Needs as well as Educational Fun Fair was also part of it.

10. On Air Program through All India Radio: Radio spot program was of 15minute, it includes speech by our Hon. Education Minister, Education Secretary, Director of SSA and Question Answer session with SSA Coordinators and Interactive discussion with Head Masters in School, Teachers and Students of the School. Total 20 programs will be prepared.

11. T.V. Program through DD Girnar (Regional Channel): Production of Documentary film and its Broadcasting. 10 programs of 30 minutes will be prepared. Documentary films were on RTE Act and Components of SSA. After preparing Documentary film it will distributed to the Block.

12. T.V and Radio Jingles: Total 10 jingles were prepared on Shiksha Ka Haq Abhiyan. It was broadcast 50 times on Local TV channel Girnar and 100 times on All India Radio.

13. Celebration of Education Day at School and Cluster level: Students, SMC Members Teachers, Village Panchayat Members and Village level Dairy Federation Unit will participate in it. Competitions and Discussion on various issues of Quality Improvement in Elementary Education will be discussed.

14. Video Conference and Teleconference have proved to be very effective tool for capacity building of the project functionaries. Teleconferences were organized by different units of SSA.

15. TV programs on KGBV, Civil and Special Training programme.



Bus Side Penal



Bus Back Penal



Chapter – VIII

Management Information System



Chapter VIII

Management Information System

Since quality is a major concern and is one of the objectives of Sarva Shiksha Abhiyan, monitoring is very important. It is also important that all schools are visited and quality indicators are periodically collected, updated, verified and analyzed to achieve the objectives of SSA.

To meet the requirement of the programme objectives, the software DISE (District Information System for Education) is in existence since 2003-04. DISE provides the basic educational data, which is used for deriving educational indicators. The information generated on specific indicators helps planners and implementers at various levels in assessment and evaluation of the programme impact and interventions.

The Management Information System Units at State Project Office (SPO) and District Project Offices in all the districts have been fully operationalised with adequate infrastructure and manpower.

MIS in 2011-12 :

- The DISE data for the year 2011-12 for the districts generated and sent to the GOI. The same has been shared with the Programme functionaries at State, District and block level.
- “JAN VANCHAN” – a special event on which CRC gathers SMC members, school staff and villagers, and shares the information of DISE of a particular school. School Report card generated from DISE is distributed to school.
- Preparation of Annual Work Plan & Budget for SSA
- Web based Online recruitment application
- Internet connections provide to 3225 Cluster Resource Centers
- Online software for the Out of School Children
- Online software for the data entry on CWSN Children
- Online updation of website
- Providing data on various indicators



Computer Aided Learning Programme :

- The state government has given substantial focus to computer aided learning programme at elementary level. The state government has provided computer laboratory to elementary schools to make children use of them and learn through computers.
- The main objective of the CAL (Computer aided Learning) is
 - To make the Students and Teachers familiar with Computer
 - To teach the subjects through computers
 - To use the educational software for hard spots
 - To enable the government school students especially rural area students to be at par with the urban and advance school students
- Till year 2011-12, around 5000 schools were provided computer laboratory with at least five computers in each lab. In year 2011-12, the state provided computer laboratory to additional 15000 schools.
- Syllabus based computerized educational content provided to each school.
- The programme is closely monitored by State and District MIS





Chapter – IX

Planning & Management



Planning & Management

Planning & Management Research & Evaluation Unit :

Preparation of Annual Work Plan & Budget for 2011-12 :

The Annual Work Plans & Budget for 2011-12 was prepared through a participatory process involving the structures from village community level, onwards. The plans took into account the findings of micro-planning exercises and various studies conducted at district and block levels. EMIS data for 2011-12 was also used for developing strategies.

Major Initiatives in P & M :

The SSA Annual Work Plan and Budget for 2011-12 was built around the following major initiatives for universalization of elementary education in Gujarat.

- SSS Gujarat has changed Quality Monitoring Tools for primary schools. The new monitoring system will give good outputs soon. It may be a model for other states also.
- To elicit the support and involvement of community, awareness campaigns were made more vigorous in all the districts. Mobilization strategies were sharpened on the basis of past experience. Retention and Quality Improvement were the focus areas of this year's annual plan.
- Content-based teachers training, which is not covered by DIET or GCERT as their regular training, was another focus area with renewed emphasis on pedagogical improvement.
- To strengthen the teachers training programs, capacity building of DIETs, BRCs and CRCs was emphasized.
- Having repaired buildings, thrust of civil works program was on construction of buildings and classrooms with Buildings As Learning Aids (BALA) approach.

Monitoring and Supervision :

SSS Gujarat is well aware and needs continuous monitoring of primary schools by specially BRCCs, CRCCs at district, block and cluster level. SSA Gujarat has developed an on line monitoring system by developing a software with a format, since year 2011-12. Any authority at any place can observe any primary school of Gujarat, how is it monitored? Now the system is on initial stage and shortcomings are being improved by time to time review

meetings. SMC members have also been oriented at school level on Monitoring and Supervision of SSA in schools

Thus, SSA Gujarat has changed QMTs. The new monitoring system will give good outputs soon. It may be a model for other states also..

Regional Research Institute for Education :

MHRD, New Delhi has assigned Monitoring and Supervision of State-level implementation of Sarva Shiksha Abhiyan to Saradar Patel Institute of Social & Economic Research (SPISER), Ahmedabad and Center for Advanced Studies in Education (CASE), M. S. University, Vadodara. The two Regional Research Institute for Education (RRIEs) undertake field visits to the SSA districts and submit the reports to Government of India.

Research & Evaluation :

Research grants have been distributed to all the district project coordinators in the State. Training on conducting Action research has been given to all CRCs and BRCs. As available information 647 Action researches and 39 research studies has been completed. in the year 2011-12.

Role of Research Studies under SSA :

Research has played an important role in implementation of SSA. Under SSA, studies have been conducted at both national level and State level for a variety of purposes, such as to provide feedback on effectiveness of the different inputs, to highlight the problem areas in implementation and to suggest changes in interventions to made them more effective.

Following seven studies have been conducted at the state level in the year 2011-12.:

- 1-Impact of special training programme in Gujarat
- 2-Impact of KGBV on girls education & retention
- 3-Impact training on classroom transaction
- 4-Feedback of teachers& their Needs regarding teachers training
- 5-Study of block resource teachers performance
- 6-Impact of Bala in Gujarat state
- 7- New Course, Curriculum Text book implementation (in progress)



Chapter – X

School Infrastructure Development



Chapter X

School Infrastructure Development

Introduction :

The school infrastructure component is important under SSA. Provision of school infrastructure helps to provide access to children & also helps in their retention in accordance with the vision of RTE act, both of which are important objectives of SSA. Provision of infrastructure for Resource centers at sub district level helps in creating academic support which acts as catalyst towards quality improvement. The school building has to ensure easy access to all children and teachers and it has to be built with sensitive understanding of their different requirements.

The schedule to the RTE act lays down the norms and standards for school building. A school building has to be an all weather building comprising at least one classroom for every teacher and office cum store cum head teacher room, barrier free access, separate toilets for boys and girls, safe and adequate drinking water facility for all children, arrangements for securing the school building boundary wall, a kitchen for cooking MDM, a playground, equipment for sports and games, a library and TLM.

Activities undertaken :

The types of school related different activities undertaken under SSA are as under.

- BRC Building & CRC Building
- New primary/upper primary schools
- Additional classroom
- Head master room
- Separate toilets for boys & girls
- Boundary wall
- Major Repairs & retrofitting to school buildings

Designs:

The architectural designs of different activities are to be carried out through inhouse architect & architectural assistant recruited by State Project office. The design also incorporates earthquake and cyclone resistant components.

The design of classrooms developed is child centric & sensitive to the pedagogical & village context in which school should function. The design also provides access to the physically challenged children. Construction of Toilet blocks also provides CWSN facility. Incorporation of child friendly internal and external elements will be mandatory in all the new construction and repair works.

Implementing agency:

The construction of different civil works is undertaken through School Management Committee (SMC). The committee directly employs local laborers, purchase materials & oversees the construction work. This way construction through the community generates sense of ownership to a large extent. The aim is to involve community in all round development of primary education in the village. Sufficient no. of technically qualified staff will need to be put in place at block, district and state level for assisting the SMC with technical drawing and estimates and for quality supervision.

Training to SMC:

The implementation of construction programme is achieved imparting training to members of school management committee. The training is imparted before the commencement of the work & also when the work reached at middle stage of construction.

Supervision, Monitoring & Quality assurance:

- The state has recruited engineers on contractual basis & is posted at block level for monitoring & supervision work. The engineers provide technical guidance to the school management committee.
- District Project Engineer posted at district level is looking after the work of entire district. He is conducting weekly meeting of all the engineers of the blocks working in the district to review & monitoring progress.
- For monitoring & review the progress of entire state, monthly meeting of all the District Project engineers is conducted at state level. The issues related with the civil works are settled in monthly meeting.
- District Project Engineers also visit sites frequently to check the quality of work executed.
- State has created monitoring cell constituted with Assistant Engineer who visit the sites frequently & offer their suggestions to improve quality of work.

External Evaluation of Civil works (3rd Party) :

- Technical audit & quality assurance of civil works hiring services of professional consultant has been adopted. The consultants supervise the construction work during the work under progress frequently to achieve the stipulated standard of quality in the project. The discrepancy/error if any is pointed out by 3rd party consultant with his suggestions & remedial measures to rectify the defects.
- The consultants also carry out independent testing (field & laboratory) of construction materials & report to SMC & engineers.
- On completion of the work the consultant issue completion certificate.

Infrastructure work in 2011-12 :

The detail status of various infrastructure activities for the year 2011-12 under SSA is as below.

Name of activity	Total Planned	Completed		In Progress	
		No of works	Percentage	No of works	Percentage
Additional classroom	14665	12336	84.12	2329	15.88
Toilet Blocks	1223	1207	98.69	16	1.31
Major repairing of school building	1065	1057	99.25	8	0.75

Additional classrooms :

Constructions of additional classrooms were undertaken under SSA during the year. Out of targeted 14665 additional classrooms, total of 12336 were already completed, while the work was in progress of 2329 classrooms.

The district wise details are as under:

No.	District	Additional classrooms		
		Targeted	In Progress	Completed
1	Ahmedabad	722	109	613
2	Ahmedabad corporation	46	26	20
3	Amreli	483	67	416
4	Anand	497	96	401
5	Banaskantha	1100	259	841
6	Bharuch	484	27	457
7	Bhavnagar	783	245	538
8	Dahod	696	56	640
9	Dang	136	6	130
10	Gandhinagar	260	47	213
11	Jamnagar	662	49	613
12	Junagadh	680	100	580
13	Kheda	647	96	551
14	Kutchh	784	111	673
15	Mahesana	425	34	391
16	Narmada	308	71	237
17	Navsari	312	15	297
18	Panchmahal	771	237	534
19	Patan	475	22	453
20	Porbandar	157	36	121

No.	District	Additional classrooms		
		Targeted	In Progress	Completed
21	Rajkot	678	101	577
22	Rajkot corpo.	12	8	4
23	Sabarkantha	792	70	722
24	Surat	880	99	781
25	Surendranagar	545	116	429
26	Vadodara	845	122	723
27	Vadodara Corp.	35	31	4
28	Valsad	450	73	377
	Total	14665	2329	12336

Toilet Blocks :

During the year construction of 1223 toilet block was targeted. Out of which 1207 were completed, while the work is in progress in 16.

No.	District	Toilet Block		
		Targeted	In Progress	Completed
1	Ahmedabad Corporation	38	0	38
2	Anand	59	0	59
3	Banaskantha	183	0	183
4	Bhavnagar	44	0	44
5	Dahod	120	9	111
6	Dang	21	0	21
7	Junagadh	121	0	121
8	Kheda	94	2	92
9	Kutchh	61	3	58
10	Mahesana	74	0	74
11	Navsari	39	0	39
12	Panchmahal	123	0	123
13	Patan	7	0	7
14	Rajkot	35	0	35
15	Rajkot corpo.	6	0	6
16	Sabarkantha	60	1	59
17	Surendranagar	15	1	14
18	Vadodara	123	0	123
	Total	1223	16	1207

Major Repairing :

Under SSA Major repairing work of school building were undertaken during the year. Out of the targeted 1065 major repairing works 1057 are completed & 8 are under progress.

No.	District	Major repairing		
		Targeted	In Progress	Completed
1	Ahmedabad	102	0	102
2	Ahmedabad corporation	22	0	22
3	Amreli	40	0	40
4	Anand	73	0	73
5	Banaskantha	82	0	82
6	Bharuch	22	0	22
7	Bhavnagar	79	0	79
8	Dahod	18	1	17
9	Dang	9	0	9
10	Gandhinagar	76	0	76
11	Jamnagar	12	0	12
12	Junagadh	50	0	50
13	Kheda	67	1	66
15	Mahesana	79	0	79
16	Narmada	8	3	5
17	Navsari	42	0	42
18	Panchmahal	26	0	26
19	Patan	13	0	13
20	Porbandar	13	1	12
21	Rajkot	39	0	39
22	Sabarkantha	25	0	25
23	Surat	49	0	49
24	Surendranagar	31	2	29
25	Vadodara	57	0	57
26	Valsad	31	0	31
	Total	1065	8	1057





Chapter – XI

Finance & Accounts



Chapter XI

Finance & Accounts

Audit & Accounts

The audited reports, along with the audited accounts for SSA, were sent to the Government of India. The Annual Report and Audited Accounts for SSA for the year 2011-12 were submitted to Government of India.

Financial Performance in SSA

Against the total budget of Rs.179330.68 lakhs for the year 2011-12 expenditure amounting to Rs131177.54 lakhs was incurred for various project interventions under Sarva Shiksha Abhiyan in Gujarat. The position of funds flow was smooth, as Rs.86827.79 lakhs were received from Government of India and Rs.52784.94 lakhs were received from Government of Gujarat. This facilitated effective implementation of scheduled activities in AWP & B.

(Rs. In lakhs)

Year	Budget	Fund Received			Expenditure
		GOI	GOG	Total	
2001-02	3798.03	1766.20	311.70	2077.90	1385.38
2002-03	12957.98	9872.80	2250.00	12122.80	5471.67
2003-04	22774.43	11525.41	2158.00	13683.41	14310.86
2004-05	24505.23	11245.00	6121.00	17366.00	15362.65
2005-06	26566.75	12830.57	7560.00	20390.57	20516.25
2006-07	38020.43	14504.72	7999.00	22503.72	27259.23
2007-08	35714.96	21607.36	12917.73	34525.09	26933.04
2008-09	46144.12	24184.82	14890.00	39074.82	32554.84
2009-10	52014.77	19823.25	14490.00	34313.25	38120.89
2010-11	98163.98	44065.01	19018.50	63083.51	73550.41
2011-12	179330.68	86827.79	52784.94	139612.73	131177.54

NPEGEL:

Various interventions undertaken for improvement of girls education under NPEGEL gained tremendous during the year. In the year 2011-12, under NPEGEL, against the total budget of Rs.1007.00 lakhs for, total expenditure of Rs.979.89 lakhs was incurred for various project interventions in Gujarat. The year wise performance under NPEGEL in Gujarat is as under:

(Rs. In lakhs)

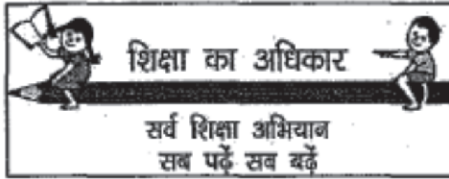
Year	Budget	Fund Received			Expenditure
		GOI	GOG	Total	
2003-04	718.51	134.72	-	134.72	406.26
2004-05	4675.87	2827.00	1175.00	4002.00	3246.32
2005-06	3765.47	2454.14	950.00	3404.14	3317.97
2006-07	918.57	302.25	100.00	402.25	846.41
2007-08	726.46	472.19	200.00	672.19	671.57
2008-09	706.96	229.76	200.00	429.76	648.16
2009-10	725.87	208.48	300.00	508.48	585.24
2010-11	718.54	0.00	200.00	200.00	603.55
2011-12	1007.00	307.20	215.00	522.20	979.89

Kasturba Gandhi Balika Vidyalaya (KGBV)

During the year 2011-12, under Kasturba Gandhi Balika Vidyalaya (KGBV), against the total budget of Rs. 6036.30 lakhs for, total expenditure of Rs.2076.70 lakhs was incurred for various project interventions in Gujarat.

(Rs. In Lakhs)

Year	Budget	Funds Received			Expenditure
		GOI	GOG	Total	
2004-05	662.70	497.03	-	497.03	21.14
2005-06	662.70	-	335.00	335.00	146.55
2006-07	1230.18	326.76	1.00	327.76	317.12
2007-08	1780.67	706.21	260.00	966.21	461.69
2008-09	3131.97	1017.89	212.00	1289.89	743.39
2009-10	2755.39	-	210.00	210.00	1040.65
2010-11	2666.36	-	450.00	450.00	1364.16
2011-12	6036.30	892.80	2035.00	2927.80	2076.70



Mr. Manoj Aggarwal IAS
State Project Director
Sarva Shiksha Abhiyan &
Ex. Officio Commissioner Primary Education
& MDM.

STATE PROJECT OFFICE
Gujarat Council of Elementary Education
Sarva Shiksha Abhiyan
Sector-17, Gandhinagar-Gujarat.
Phone : 079-23235069, 23234939
Fax : 079-23232436
Email : dpepgujarat@yahoo.com
gujssafinance@gmail.com
Web : www.ssamgujarat.org

D.O.No:SSA/ACT/11001/57792-23

Date: 5/12/2012

Dear

Annual Report of SSA (including NPEGEL) and KGBV for the F.Y. 2011-12 alongwith necessary statements, certificates and reports are prepared and submitted with following documents.

- For SSA and NPEGEL
 - (1) Balance Sheet
 - (2) Income & Expenditure Account
 - (3) Receipts & Payments Account
 - (4) Annual consolidated financial Statement
 - (5) Utilization Certificate (SSA & NPEGEL)
 - (6) FMRs I & II
 - (7) Auditors Report & Management letter
 - (8) Procurement Audit Certificate
- For KGBV
 - (1) Balance Sheet
 - (2) Income & Expenditure Account
 - (3) Utilization Certificate
 - (4) FMRs I
 - (5) Auditors Report & Management letter

As executive committee is to be convened, we will get sanction of our annual accounts for the F.Y.2011-12, and we will submit its approval as earliest.

Kindly find the above in order.

Thanking you,

Encl. :- as above

(Manoj Aggarwal)

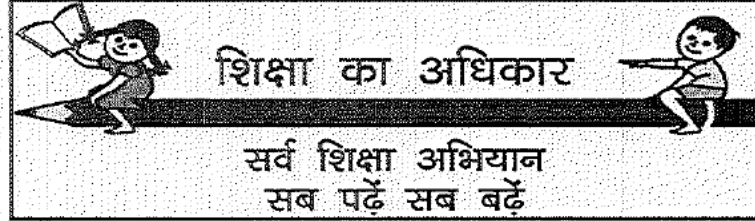
To,
Mr. Virender Singh
Deputy Secretary (S.E.&L.)
Government of India,
Ministry of human Resource Development,
Department of School Education and Literacy,
Shastri Bhavan, New Delhi-110 115
E-mail Address : ssafinance@gmail.com and virender.justa@nic.in

Copy to :-

Technical Support Group
Sarva Shiksha Abhiyan,
EDCIL (India) Limited,
[A Government of India Enterprise]
"Vijaya Building", 5th Floor, 17, Barakhamba Road,
New Delhi - 110 001
(Adjacent to Barakhamba Road Metro Station)
EPABX No. : 011 - 23765605 to 23765612
Fax No. : 011 - 23765614 & 23765602

SARVA SHIKSHA ABHIYAN Gujarat

ANNUAL REPORT - 2011-12



**Gujarat Council of Elementary Education
Sarva Shiksha Abhiyan
State Project office
Sector-17, Gandhinagar
GUJARAT**


CONSOLIDATED BALANCE SHEET AS ON 31st March, 2012

SARVA SHIKSHA ABHIYAN GUJARAT STATE


LIABILITIES	Amount Current year Rs.	Amount Previous year Rs.
Capital Fund		
Opening Balance	763,986,768	1,767,985,773
Funds received		
From Govt. Of India		
(a) SSA-General Grant	3,942,370,000	2,541,616,000
(b) SSA-Capital Grant	4,740,409,000	1,864,885,000
(c) NPEGEL	30,720,000	-
From State Govt.		
(a) SSA-General Grant	2,184,500,000	1,438,150,000
(b) SSA-Capital Grant	3,093,994,000	463,700,000
(c) NPEGEL	21,500,000	20,000,000
From 13th F.C.Award	850,000,000	720,000,000
Interest		
(a) SSA	129,117,482	64,722,940
(b) NPEGEL	892,303	2,180,965
Others	54,485,577	16,142,850
	15,811,975,129	8,899,383,528
Less:		
Fund Utilized	14,065,743,699	8,135,396,760
Closing Balance	1,746,231,430	763,986,768
Advances Repayable/ Current liabilities		
Commissioner MDM Balance	7,458,233	7,458,233
Duties & taxes Payable	4,073,989	224,156
Retention money (New)	72,733,911	31,290,582
RM/ EMD/ BID/ Performance deposit	79,892,691	12,763,250
Security Deposit	29,617,350	5,242,678
TRP Salary Grant	168,040	2,373,427
Pending Adjustments	714,947	665,947
BRC Building Grants	465,840	465,840
Deposit	-	50,000
Education grant	-	20,000
Child mapping	98,797	114,797
MDM Kitchen shed	21,670	21,670
MIS database grant	10,000	10,000
Other liabilities	430,848	91,864
Toilet block grant	30,675	30,675
G C P E Account	915,394	915,394
Sundry Creditors	45,007,429	-
CPF Fund Return	10,710	-
Payable to Other Programmes	35,000,000	-
Inter District Transaction	18,950	-
Total	2,022,900,904	825,725,281

ASSETS	Amount Current year Rs.	Amount Previous year Rs.
Fixed Assets		
Civil Works	-	-
Vehicle	-	-
Equipments	-	-
Deposits		
(a) Fixed Deposits With Banks	-	-
(b) Deposits With Others	-	-
Balances At Districts		
(a) Cash at Bank	604,353,404	574,322,440
(b) Cash In Hand	3,709	15,104
(c) Advances Outstanding	39,583,033	24,811,052
(d) CRC Salary Fund	36,351	36,351
(e) Education grant receivable	22,730	22,730
(f) Director Primary (MDM Kitchen	-	20,000,000
(g) Deposit	5,691	-
(h) Inter District Transaction	18,950	-
(i) Other Assets	-	-
Closing Balances At SPO		
(a) Cash at Bank	1,344,548,346	166,572,665
(b) Cash In Hand	33,969	25,156
Advances	4,189,160	9,819,222
District adjustment account	100,561	100,561
K.G.B.V.Account	30,000,000	30,000,000
Deposits	5,000	-
Total	2,022,900,904	825,725,281

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HEREWITH


 Porash Patel
 Finance and Accounts Officer
 Sarva Shiksha Abhiyan, Gujarat
 State Project Office
 Gujarat Council Of Elementary Education
 Gandhinagar

Place : Gandhinagar
 Date :


 Manoj Aggarwal (IAS)
 State Project Director
 Sarva Shiksha Abhiyan, Gujarat
 State Project Office
 Gujarat Council Of Elementary Education
 Gandhinagar

Place : Gandhinagar
 Date :

AS PER OUR AUDIT REPORT
 OF EVEN DATE ATTACHED

For S.K. Patodia & Associates,
 Chartered Accountants
 FRN 112723W


 Sumer Singh
 Partner
 M. No. 406944



Place : Ahmedabad
 Date : 04/12/2012


CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2012.

SARVA SIKSHA ABHIYAN GUJARAT STATE

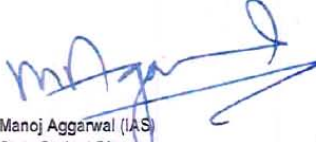
Expenditure	Amount Current year Rs.	Amount Previous year Rs.
At Districts and Sub Districts Level		
SSA General Grant		
Teachers Salary	1,390,969,100	642,235,500
BRC	254,604,441	103,681,406
CRC	663,705,632	458,108,157
Interventions for Out of School Children	98,015,958	105,829,623
Innovative Activities	202,418,108	87,108,604
IED	143,676,622	150,918,024
Maintenance Grant	408,165,486	404,247,473
Management & MIS	610,740,411	205,770,559
Free Text Book	350,738,817	219,977,332
Research & Evaluation	78,048,959	52,664,628
School Grants	331,192,450	326,906,145
Teachers Grant	99,163,875	92,705,332
TLE	48,014,042	54,490,000
Teachers Training	279,020,379	130,007,577
Community Mobilisation	185,003,127	60,534,431
Special Training	213,155,597	-
NPEGEL	97,989,064	60,355,311
State Component		
Management & MIS	216,319,790	112,940,614
Research & Evaluation	5,877,562	8,360,801
Total Expenses of SSA General	5,676,819,420	3,286,841,517
SSA Capital Grant		
Civil Work	7,538,924,279	4,128,555,243
Total Expenses of SSA Capital	7,538,924,279	4,128,555,243
SSA 13th FC Award		
Free Text Book	280,000,000	230,000,000
Innovative Activities	60,000,000	40,000,000
IED	170,000,000	150,000,000
Intervention for Out of school Children	145,000,000	130,000,000
TLE	25,000,000	20,000,000
Teachers Training	170,000,000	150,000,000
Total Expenses of 13th FC Award	850,000,000	720,000,000
Total Expenses (SSA+NPEGEL)	14,065,743,699	8,135,396,760
Excess of Income Over Expenditure	1,746,231,430	763,986,768
Total	15,811,975,129	8,899,383,528

Income	Amount Current year Rs.	Amount Previous year Rs.
Fund Received		
From Government of India		
(a) SSA- General Grant	3,942,370,000	2,541,616,000
(b) SSA- Capital Grant	4,740,409,000	1,864,885,000
(c) NPEGEL	30,720,000	-
From State Government		
(a) SSA- General Grant	2,184,500,000	1,438,150,000
(b) SSA- Capital Grant	3,093,994,000	463,700,000
(c) NPEGEL	21,500,000	20,000,000
From 13th FC Award	850,000,000	720,000,000
Interest		
(a) SSA	129,117,482	64,722,940
(b) NPEGEL	892,303	2,180,965
Others		
Grant Returned Savings	47,789,380	13,845,630
Tender Fees	3,269,600	2,196,000
Miscellaneous Receipts	359,222	79,220
Resale of Assets	979,900	22,000
Liquidity Damages	688,444	-
Others	1,399,031	-
Undisbursed Grant (Opening)	763,986,768	1,767,985,773
Total	15,811,975,129	8,899,383,528

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HEREWITH


 Porash Patel
 Finance and Accounts Officer
 Sarva Shiksha Abhiyan, Gujarat
 State Project Office
 Gujarat Council Of Elementary Education
 Gandhinagar


Place : Gandhinagar
 Date :


 Manoj Aggarwal (IAS)
 State Project Director
 Sarva Shiksha Abhiyan, Gujarat
 State Project Office
 Gujarat Council Of Elementary Education
 Gandhinagar

Place : Gandhinagar
 Date :

AS PER OUR AUDIT REPORT
 OF EVEN DATE ATTACHED

For S.K. Patodia & Associates.
 Chartered Accountants
 FRN 112723W


 Sumer Singh
 Partner
 M. No. 406944



Place : Ahmedabad
 Date : 04/12/12

CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st March,2012

SARVA SHIKSHA ABHIYAN, GUJARAT STATE

RECEIPTS	Amount Current year Rs.	Amount Previous year Rs.	PAYMENTS	Amount Current year Rs.	Amount Previous year Rs.
Opening Balance					
(a) Cash at Bank	740,895,107	1,776,100,839	SSA General Grant		
(b) Cash in Hand	40,260	186,964	Teachers Salary	1,390,959,100.00	642,235,500
Fund recd. From Govt. of India			BRC	254,604,441.00	103,681,406
(a) SSA-General Grant	3,942,370,000	2,541,616,000	CRC	863,705,632.00	488,108,157
(b) SSA-Capital Grant	4,740,409,000	1,864,895,000	Interventions for Out of School Children	98,015,958.00	105,829,623
(c) NPEGEL	30,720,000	-	Innovative Activities	202,418,108.00	87,108,604
Fund recd. From State Govt.			IED	143,676,622.00	150,918,024
(a) SSA-General Grant	2,184,500,000	1,438,150,000	Maintenance Grant	408,165,486.00	404,247,473
(b) SSA-Capital Grant	3,093,994,000	463,700,000	Management & MIS	610,740,410.53	205,770,559
(c) NPEGEL	21,500,000	20,000,000	Free Text Book	350,738,817.00	219,977,332
Fund recd. From 13th F.C.Award	850,000,000	720,000,000	Research & Evaluation	78,048,959.00	52,664,628
Interest			School Grants	331,192,450.00	326,906,145
(a) SSA	1,29,117,482.00	64,722,940	Teachers Grant	99,163,875.00	92,705,332
(b) NPEGEL	892,303.00	2,180,955	TLE	48,014,042.00	54,490,000
Others			Teachers Training	279,020,379.40	130,007,577
Grant Returned Savings	47,789,380.00	13,845,630	Community Mobilisation	185,003,127.00	60,534,431
Tender Fees	3,269,600.00	2,196,000	Special Training	213,155,597.00	-
Miscellaneous Receipts	359,222.00	79,220	NPEGEL	97,989,063.96	60,355,311
Resale of Assets	979,900.00	22,000	State Component		
Liquidity damages	688,444.00	-	Management & MIS	216,319,790	112,940,614
Others	1,399,030.60	-	Research & Evaluation	5,877,562	8,360,901
			Total Expenses of SSA General	5,676,819,420	3,286,841,517
			SSA Capital Grant		
			Civil Work	7,538,924,279	4,128,555,243
			Total Expenses of SSA Capital	7,538,924,279	4,128,555,243
Net increase in Payable	225,759,400	3,276,842	SSA 13th FC Award		
			Free Text Book	280,000,000	230,000,000
			Innovative Activities	60,000,000	40,000,000
			IED	170,000,000	150,000,000
			Interventions for Out of School Children	145,000,000	130,000,000
			TLE	25,000,000	20,000,000
			Teachers Training	170,000,000	150,000,000
			Total Expenses of 13th FC Award	850,000,000	720,000,000
			Total Expenses (SSA+NPEGEL)	14,065,743,699	8,135,396,760
			Advance outstanding		
			(a) State Level		9,819,222
			(b) District Level		24,811,052
			Closing Balance		
			(a) Cash at Bank	1,948,901,750	740,895,105
			(b) Cash in Hand	37,679	40,260
Total	16,014,683,128	8,910,962,399	Total	16,014,683,128	8,910,962,399

NOTES TO ACCOUNTS AS PER ANNEXURE I ATTACHED HERewith

Porash Patel
Finance and Accounts Officer
Sarva Shiksha Abhiyan, Gujarat
State Project Office
Gujarat Council Of Elementary Education
Gandhinagar

Place : Gandhinagar
Date:

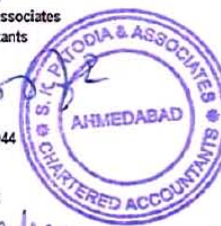
Manoj Aggarwal (IAS)
State Project Director
Sarva Shiksha Abhiyan, Gujarat
State Project Office
Gujarat Council Of Elementary Education
Gandhinagar

Place : Gandhinagar
Date:

As per our Audit Report of
even date attached
For S.K. Patodia Associates
Chartered Accountants
FRN 112723W

Sumer Singh
Partner M.No. 406944

Place: Ahmedabad
Date: 09/12/12




CONSOLIDATED ANNUAL FINANCIAL STATEMENT FOR THE YEAR ENDED 31st March, 2012

SARVA SHIKSHA ABHIYAN GUJARAT STATE

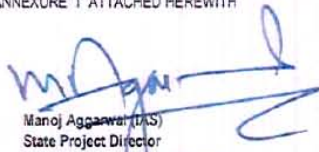
SOURCE & APPLICATION

SOURCES (RECEIPTS)	Total		Total
	Total SSA	Total NPEGL	
Opening Balances			
(a) Cash in Hand	40,260	-	40,260
(b) Cash in Bank	719,903,473	20,991,634	740,895,107
Total	719,943,733	20,991,634	740,935,367
Source (Receipt)			
(a) Funds received from Govt. Of India			
(i) General Grant	3,942,370,000	30,720,000	3,973,090,000
(i) Capital Grant	4,740,409,000	-	4,740,409,000
(b) Funds received from State Govt.			
(i) General Grant	2,184,500,000	21,500,000	2,206,000,000
(i) Capital Grant	3,093,994,000	-	3,093,994,000
(c) Funds received from 13th FC Award			
	850,000,000	-	850,000,000
(d) Interest			
	129,117,482	892,303	130,009,785
Others			
(a) Grant Returned Savings	47,722,751	66,629	47,789,380
(b) Tender Fees	3,269,600	-	3,269,600
(c) Miscellaneous Receipts	359,222	-	359,222
(d) Resale of Assets	979,900	-	979,900
(e) Net Inflow of receivable and payable	225,759,400	-	225,759,400
(f) Liquidity Damages	688,444	-	688,444
(g) Others	1,399,031	-	1,399,031
Total Receipts (i)	15,940,512,583	74,170,566	16,014,683,128
Application (Expenditure)			
	Approved AWP&B including Spill Over	Expenditure Incurred	Savings
Payments			
SSA General and 13th F.C Grant			
Teachers Salary	2,662,208,000	1,390,969,100	1,271,238,900
BRC	415,136,000	254,604,441	160,531,559
CRC	1,036,416,000	663,705,632	374,710,368
Interventions for Out of School Children	325,580,000	243,015,958	82,564,042
Innovative Activities	324,409,000	262,418,108	61,990,892
IED	348,456,000	313,676,622	34,779,378
Maintenance Grant	416,610,000	408,165,486	8,444,514
Management & MIS	756,070,800	610,740,411	145,330,389
Free Text Book	682,102,550	630,738,817	51,363,733
Research & Evaluation	82,336,800	78,048,959	4,287,841
School Grants	342,532,000	331,192,450	11,339,550
Teachers Grant	109,996,000	99,163,875	10,832,125
TLE	97,500,000	73,014,042	24,485,958
Teachers Training	730,562,000	449,020,379	281,541,621
Community Mobilisation	213,777,600	185,003,127	28,774,473
Special Training	272,144,000	213,155,597	58,988,403
NPEGL	100,700,000	97,989,064	2,710,936
State Component			
Management & MIS	273,500,000	216,319,790	57,180,210
Research & Evaluation	5,881,000	5,877,562	3,438
SSA Capital Grant			
Civil Work	8,835,849,900	7,538,924,279	1,296,925,621
Total Expenditure (ii)	18,033,767,650	14,055,743,699	3,968,023,951
Closing Balance= (i)-(ii)			
(a) Cash at Bank	1,932,766,763	16,134,987	1,948,901,750
(b) Cash In Hand	37,679	-	37,679
Total	1,932,804,442	16,134,987	1,948,939,429

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HEREWITH


 Porash Patel
 Finance and Accounts Officer
 Sarva Shiksha Abhiyan, Gujarat
 State Project Office
 Gujarat Council Of Elementary Education
 Gandhinagar

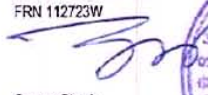
Place : Gandhinagar
 Date :


 Manoj Aggarwal (IAS)
 State Project Director
 Sarva Shiksha Abhiyan, Gujarat
 State Project Office
 Gujarat Council Of Elementary Education
 Gandhinagar

Place : Gandhinagar
 Date :

AS PER OUR AUDIT REPORT
 OF EVEN DATE ATTACHED

For S.K. Patodia & Associates
 Chartered Accountants
 FRN 112723W


 Sumer Singh
 Partner
 M. No. 406944

Place : Ahmedabad
 Date : 04/12/12



SSA-GUJARAT
Financial Year 2011-2012

SSA, NPEGEL AND KGBV - UTILIZATION CERTIFICATE

Sr. No.	SANCTION LETTER NO.	SSA			NPEGEL	KGBV	GRAND TOTAL
		Grant In Aid General	Grant In Aid Capital	Total			
1	GOVT. OF INDIA						
	F.NO.9-2/2011-EE-17 GOI-MHRD	-	481,806,000	481,806,000	-	-	481,806,000
	F.NO.9-2/2011-EE-17 GOI-MHRD	722,709,000	-	722,709,000	-	-	722,709,000
	F.NO.9-2/2011-EE-17 GOI-MHRD	-	240,903,000	240,903,000	-	-	240,903,000
	F.NO.9-2/2011-EE-17 GOI-MHRD	361,355,000	-	361,355,000	-	-	361,355,000
	F.NO.9-2/2011-EE-17 GOI-MHRD	1,008,306,000	-	1,008,306,000	-	-	1,008,306,000
	F.NO.9-2/2011-EE-17 GOI-MHRD	1,000,000,000	2,526,663,803	3,526,663,803	30,720,000	75,375,197	3,632,759,000
	F.NO.9-2/2011-EE-17 GOI-MHRD	-	973,336,197	973,336,197	-	13,904,803	987,241,000
	F.NO.9-2/2011-EE-17 GOI-MHRD	850,000,000	517,700,000	1,367,700,000	-	-	1,367,700,000
	TOTAL GRANT GOI SSA	3,942,370,000	4,740,409,000	8,682,779,000	30,720,000	89,280,000	8,802,779,000



SR. NO.	SANCTION LETTER NO.	SSA			NPEGEL	KGBV	GRAND TOTAL
		Grant In Aid General	Grant In Aid Capital	Total			
2	GOVERNMENT OF GUJARAT						
	GOG Dept. of Education Letter No.APB /10/2011/268485/V	467,975,000	567,248,000	1,035,223,000	1,500,000	39,250,000	1,075,973,000
	GOG Dept. of Education Letter No.APB/13/2011/282695/V	132,275,000	-	132,275,000	-	-	132,275,000
	GOG Dept. of Education Letter No.APB/13/2011/326895/V	108,250,000	-	108,250,000	15,000,000	-	123,250,000
	GOG Dept. of Education Letter No.APB/10/2011/268485/V	469,475,000	-	469,475,000	-	-	469,475,000
	GOG Dept. of Education Letter No.APB/10/2011/768/268485/V	-	567,248,000	567,248,000	-	39,250,000	606,498,000
	GOG Dept. of Education Letter No.APB/10/2011/770/282695/V	132,275,000	-	132,275,000	-	-	132,275,000
	GOG Dept. of Education Letter No.APB/13/2011/326895/V	123,250,000	-	123,250,000	-	-	123,250,000
	GOG Dept. of Education Letter No.APB/12/2011/829/326895/V	123,250,000	-	123,250,000	-	-	123,250,000
	GOG Dept. of Education Letter No.APB/10/2011/768/268485/V	19,475,000	567,248,000	586,723,000	-	39,250,000	625,973,000
	GOG Dept. of Education Letter No.APB/13/2011/770/282695/V	132,275,000	-	132,275,000	-	-	132,275,000
	GOG Dept. of Education Letter No.APB/10/2011/768/268485/V	69,475,000	567,250,000	636,725,000	-	39,250,000	675,975,000
	GOG Dept. of Education Letter No.APB/13/2011/770/268295/V	132,275,000	-	132,275,000	-	-	132,275,000
	GOG Dept. of Education Letter No.APB/12/2011/829/326895/V	123,250,000	-	123,250,000	-	-	123,250,000
	GOG Dept. of Education Letter No.APB/10/2011/768/268485/V	112,500,000	525,000,000	637,500,000	5,000,000	46,500,000	689,000,000
	GOG Dept. of Education Letter No.APB/10/2011/768/268485/V	38,500,000	300,000,000	338,500,000	-	-	338,500,000
	TOTAL GRANT GOG SSA	2,184,500,000	3,093,994,000	5,278,494,000	21,500,000	203,500,000	5,503,494,000
	TOTAL GRANT (GOI + GOG)	6,126,870,000	7,834,403,000	13,961,273,000	52,220,000	292,780,000	14,306,273,000
3	UNSPENT BALANCE OF PREVIOUS YEAR (*)	2,612,556,584	(1,799,970,243)	812,586,341	(48,599,573)	13,471,772	777,458,540
4	BANK INTEREST	129,117,482	-	129,117,482	892,303	2,683,592	132,693,377
5	OTHER RECEIPT	54,418,948	-	54,418,948	66,629	31,375	54,516,952
	SUB TOTAL	8,922,963,014	6,034,432,757	14,957,395,771	4,579,359	308,966,739	15,270,941,869
6	GRANT UTILISED DURING THE YEAR	5,578,830,356	7,538,924,279	13,117,754,635	97,989,064	207,670,077	13,423,413,776
7	ADVANCE OUTSTANDING	41,023,489	-	41,023,489	2,748,704	11,956,340	55,728,533
8	UNSPENT BALANCE AT THE END OF THE YEAR	3,303,109,169	(1,504,491,522)	1,798,617,647	(96,158,409)	89,340,322	1,791,799,560


Note :- (*) It shows figure after addition of 'Advance Out Standing' in 'Unspent Balance' at the end of F.Y. 2010-11

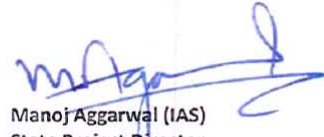


- (1) Certified that out of Rs.14,30,62,73,000 (Rupees One Thousand Four hundred Thirty Crores Sixty Two Lakhs Seventy Three Thousand Only) of grant in aid sanctioned / received during the year 2011-12 in favour of State project Director, Sarva Shiksha Abhiyan, Gujarat vide above referred letters by Ministry of Human Resource Development, Department of School Education Literacy and State of Gujarat vide above referred letter Nos. noted against each and unspent balance of grant brought forward from previous year amounting to Rs. 77,74,58,540(Rupees Seventy Seven crores Seventy Four Lakhs Fifty Eight Thousand Five Hundred and Fourty Only), Bank Interest of Rs.13,26,93,377 (Rupees Thirteen Crores Twenty Six Lakhs Ninety Three Thousand Three Hundred Seventy Seven Only) and other receipts Rs. 5,45,16,952 (Rupees Five Crore Fourty Five Lakhs Sixteen Thousand Nine Hundred and Fifty Two Only), totaling to Rs. 15,27,09,41,869(Rupees One Thousand Five hundred Twenty Seven Crores Nine Lakhs Fouty One Thousand Eight Hundred and Sixty Nine Only), a sum of Rs.13,42,34,13,776 (Rupees One Thousand Three Hundred Forty Two Crores Thirty Four Lakhs Thirteen Thousand Seven hundred and Seventy Six Only) has been utilized for the purpose for which it was sanctioned during 2011-12, Rs. 5,57,28,533 (Rupees Five Crores Fifty Seven Lakhs Twenty Eight Thousand Five Hundred Thirty Three Only) are given as an advances remaining unadjusted at the end of the year, for which accounts are to be received from implementing units/ agencies, which has been allowed to be carried forward and the balance of Rs.1,79,17,99,560 (Rupees One Hundred Seventy Nine Crores Seventeen Lakhs Ninety Nine Thousand Five Hundred and Sixty Only) remains unutilised at the end of the year will be adjusted towards the grants-in-aid payable during the next year 2012-13.
- (2) Certified that I have satisfied myself that the conditions on which the grant in aid was sanctioned have been duly fulfilled and that i have exercised the following checks to see that the money was utilized for the purpose for which it was sanctioned.

Kinds of checks exercised

1. Audited Statement of Accounts (Copy enclosed)
2. Utilization Certificate
3. Progress Report (Copy enclosed)

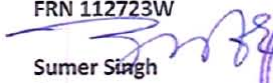

 Porash Patel
 Finance and Accounts officer
 Sarva Shiksha Abhiyan, Gujarat
 State Project Office
 Gujarat Council of Elementary Education
 Gandhinagar
 Date :


 Manoj Aggarwal (IAS)
 State Project Director
 Sarva Shiksha Abhiyan, Gujarat
 State Project Office
 Gujarat Council of Elementary Education
 Gandhinagar
 Date :

AUDITOR'S CERTIFICATE

We have verified the above statement with the books and records produced before us for our verification and found the same has been drawn in accordance therewith to be read alongwith our audit report for the year ended 31.03.2012

For S.K. Patodia & Associates
 Chartered Accountants
 FRN 112723W


 Sumer Singh
 Partner
 M. No. 406944
 Place : Ahmedabad
 Date : 04/12/12



ANNEXURE-II

UTILIZATION CERTIFICATE - 13th FINANCE COMMISSION AWARD

Sr. No.	Sanction Letter No. & Date	13th Finance Commission Award		Rs.
		Plan Grant in Aid-General	Non Plan Grant in Aid-General	Grand Total
1	13 th Finance Commission Award received from State Government			
(a)	GOG Dept of education letter no Apb/10/2011/768/268485/v DT 15.10.2011			450,000,000
(b)	GOG Dept of education letter no Apb/10/2011/768/268485/v DT 27.01.2012			400,000,000
	Sub Total			850,000,000
2	Unspent Balance of previous year			-
3	Bank Interest			-
4	Other Receipt			-
	Sub Total			850,000,000
5	Grants utilized during the year			850,000,000
6	Advance outstanding			-
7	Unspent balance at the end of the year			-


1. Certified that out of Rs. 85,00,00,000 (Rupees Eighty Five Crores Only) of grant in aid sanctioned / received during the year 2011 - 12 in favour of State project Director, Sarva Shiksha Abhiyan, Gujrat vide Ministry of Human Resource Development, Department of School Education Literacy and State of Gujrat vide Letter Nos. noted against each and unspent balance of grant brought forward from previous year amounting to Rs.NIL (Rupees NIL), Bank Interest of Rs. NIL (Rupees NIL) and other receipts Rs.NIL (Rupees NIL), totaling to Rs. 85,00,00,000 (Rupees Eighty Five Crores Only) a sum of Rs.85,00,00,000 (Rupees Eighty Five Crores Only) has been utilized for the purpose for which it was sanctioned during 2011-12 and the balance of Rs.NIL (Rupees NIL) remains unutilised at the end of the year will be adjusted towards the grants-in-aid payable during the next year 2012-13

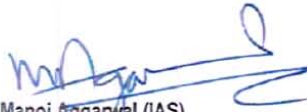


2. Certified that I have satisfied myself that the conditions on which the grant in aid was sanctioned have been duly fulfilled and that i have exercised the following checks to see that the money was utilized for the purpose for which it was sanctioned.

Kinds of checks exercised

- 1 Audited Statement of Accounts (Copy enclosed)
- 2 Utilisation Certificate
- 3 Progress Report (Copy enclosed)

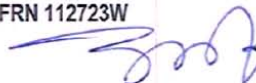

Porash Patel
Finance and Accounts Officer
Sarva Shiksha Abhiyan, Gujarat
State Project Office
Gujarat Council Of Elementary Education
Gandhinagar
Date


Manoj Aggarwal (IAS)
State Project Director
Sarva Shiksha Abhiyan, Gujarat
State Project Office
Gujarat Council Of Elementary Education
Gandhinagar
Date

AUDITOR'S CERTIFICATE

We have verified the above statement with the books and records produced before us for our verification and found the same has been drawn in accordance therewith to be read alongwith our audit report for the year ended 31.03.2012

For S.K. Patodia Associates
Chartered Accountants
FRN 112723W


Sumer Singh
Partner M.No. 406944



Place: Ahmedabad
Date: 04/12/12

SARVA SHIKSHA ABHIYAN
FMR-I

Name of the State - Gujarat

Expenditure Report Summary

For the Financial Year 2011-12

(Rs In Lacs)

Name of the State	Scheme	AWP&B 2011-12	Opening Balance as on 1-4-2011	Released by GOI	Released by State	Reported Expenditure upto 31-3-2012	Estimated AWP & B for Next FY 2012- 13
Gujarat	SSA	170,830.68	8,125.66	86,827.79	52,784.94	131,177.55	321,448.00
	NPEGEL	1,007.00	(466.00)	307.20	215.00	979.89	755.57
	Total (SSA + NPEGEL)	171,837.68	7,639.87	87,134.99	52,999.94	132,157.44	322,203.57
	13th F.C. Award	8,500.00	-	-	8,500.00	8,500.00	9,800.00
Total (SSA + NPEGEL+13th FC AWARD)		180,337.68	7,639.87	87,134.99	61,499.94	140,657.44	332,003.57

Except the AWP & B figures, we certify all the above figures.

For S.K. Patodia & Associates
Chartered Accountants
FRN 112723W


Sumer Singh
Partner
M. No. 406944



Place : Ahmedabad

Date : 04/12/12

**SARVA SHIKSHA ABHIYAN
FMR-II**

Name of State : Gujarat

Activity wise Expenditure Statement of SSA upto 31.03.2012		
Sr.No:	Activity wise Expenditure	01.04.2011 to 31.03.2012
SSA General and 13th F.C Grant		
1	Teachers Salary	1,390,969,100
2	BRC	254,604,441
3	CRC	663,705,632
4	Interventions for Out of School Children	243,015,958
5	Innovative Activities	262,418,108
6	IED	313,676,622
7	Maintenance Grant	408,165,486
8	Management & MIS	610,740,411
9	Free Text Book	630,738,817
10	Research & Evaluation	78,048,959
11	School Grants	331,192,450
12	Teachers Grant	99,163,875
13	TLE	73,014,042
14	Teachers Training	449,020,379
15	Community Mobilisation	185,003,127
16	Special Training	213,155,597
17	NPEGEL	97,989,064
		-
State Component		-
18	Management & MIS	216,319,790
19	Research & Evaluation	5,877,562
Total - (i)		6,526,819,420
SSA Capital Grant		
20	Civil Work	7,538,924,279
Total - (ii)		7,538,924,279
Grand Total= (i)+(ii)		14,065,743,699

We certify all the above figures

For S.K. Patodia & Associates
Chartered Accountants
FRN 112723W


Sumer Singh
Partner
M. No. 406944



Place : Ahmedabad

Date : 04/12/12



S K PATODIA & ASSOCIATES CHARTERED ACCOUNTANTS

Auditor Report

To,
The State Project Director
Gujarat Council of Elementary Education
Sarva Shiksha Abhiyan
Gujarat State, Gandhinagar

Re : Statutory Audit of Gujarat Council of Elementary Education Department (SSA) 2011-2012

We have audited the attached Consolidated Balance Sheet of "Sarva Shiksha Abhiyan", Gujarat as at 31st March 2012, its consolidated Income and Expenditure Account, Consolidated Receipts and Payments and Consolidated Annual Financial Statements for the year ended on that date annexed thereto. These Financial Statements are the responsibility of the management. Our responsibility is to express an opinion on the Financial Statement based on our audit

We have conducted our audit in accordance with Auditing and Accounting Standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether financial statements are free of material misstatement. An audit includes examining on random and test basis evidence supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimate made by the management as well as evaluating the overall financial statement presentation. We believe that our Audit provides a reasonable basis of our opinion and we report as under.

'Sarva Shiksha Abhiyan' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Elementary Education.

The Grants received by the Society's State Project Office are released to various District Level, Block Level, Cluster Levels and Village Levels for utilization or State Project Office themselves utilize the Grants for various Districts.

The Grant received, Grant Returned (Savings), Undisbursed Grant of Previous years, Bank interest, Tender Fees Received and various other income are taken as income and amount expended under various activities of this programme are treated as Expenditure. The amount expended under various activities may include disbursement for construction and/or acquisition of Fixed Assets for the purpose or objects of this Programme, all such expenditure are considered as revenue expenditure.



Head Office : Shree Shakambhari Corporate¹Park,

Plot No. 156-58, Chakravarti Ashok Complex, (Near Cambridge School), J. B. Nagar, Andheri (East),
Mumbai - 400 099 • Tel. : +91 22 6707 9444 • Fax : +91 22 6707 9494 • Email : info@skpatodia.in

Branch : 408, Iscon Avenue, Near Choice Restaurant, Swastik Char Rasta, C. G. Road,
Navrangpura, Ahmedabad • Tel. : 079 2640 4026

Branches : New Delhi • Jaipur • Mundra • Kolkatta • Banglore • Raipur • Chandigarh

www.skpatodia.in

Subject to clause No.3 above we report that:-

- a) We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit.
- b) The Balance Sheet, Income and Expenditure account dealt with by this report are in agreement with the books of account maintained by the State Project office.
- c) The Cash balance, if any and vouchers were in the custody of the officers on the date of audit. The cash balance, if any, at the year end on 31st March, 2012 has not been physically verified by us.
- d) The utilization certificate has been compiled on the basis of receipts and payment account and utilization certificates duly certified by competent authorities at District level / MC level.
- e) In our opinion requisite books of accounts have been maintained by the project, as appears from sample checking of the same.
- f) Compliance of financial year audit objections are pending and it should be done at the earliest.
- g) Based on the records made available for our verification and information given to us, we have conducted audit of Procurement Procedure done for procurement of Goods, Works and Services and have nothing material to report there upon.
- h) The Books of Accounts of all Sarva Shiksha Abhiyan Districts / Municipal Corporations have been consolidated at State Project Office, Gandhinagar.
- i) In our opinion and to the best of our information and explanations given to us the said accounts subjects to our observation in para 3, Notes on Accounts thereon and our Management Letter of even date, give a true and fair view in conformity with the accounting principles followed by the State Project office:
 - i) In the case of the Balance Sheet, the State of affairs of the State Project Office as at 31st March 2012.



- ii) In the case of the Income and Expenditure Accounts, the excess of Income over expenditure for the year ended on 31st March 2012.
- iii) Receipts & payment account pertaining to receipt and payment of the project for the year ended on 31st March 2012.

For S. K. Patodia & Associates
Chartered Accountants
FRN : 112723W



Sumer Singh
(Partner)
Mem. No. 406944



Place: Ahmedabad
Date: 04/12/12



S K PATODIA & ASSOCIATES CHARTERED ACCOUNTANTS

To,
State Project Director,
Sarva Shiksha Abhiyan Mission
Gujarat State
Gandhinagar

MANAGEMENT LETTER

As required by para no. 101.5 & annex-XVI of Manual On Financial Management And Procurement issued by Department of Elementary Education And Literacy Ministry of Human Resource Development, Government of India, Management Letter for the financial year 2011-12 is being provided along with our observations and recommendations for improvement of over all accounting system based on random and test check based audit. It also contains our suggestions regarding measures to be adopted for more efficient control.

1. Bank Reconciliation at District Office Level and Head Office Level is being done regularly and the process / system were found in order. However uncleared cheques for more than six months at the year end should be reversed in the next year after reconciliation/adjustment.
2. During the audit of sub district unit level i.e BRC, CRC, SMC level, we observe that coordinator are doing many cash payments. In order to have control over payment it is suggested that all payment done by district office and sub-district level above a reasonable limit that organization deems fit should be paid by account payee cheques.
3. Process of reconciliation of fund transfer from State to District level and district level to sub district level should be implemented and cross confirmation for the same should be obtained from various levels.
4. During the course of our audit of District Project Offices, we have observed that sometimes BRCs and CRCs deposit the unutilized amount of advance/grant directly in the bank account of District Project Office without intimating the account officer of respective district. As the source of credit in the bank account is not available with the account officers they credit the same to account called pending adjustment which leads to ambiguity. Proper accounting methodology & internal control system regarding refund of funds at the district level should be designed & implemented to avoid such ambiguity.
5. For implementation of different activities under SSA project funds are transferred by SPO to DPO/SMC and DPO to BRC/CRC/SMC through banking channel from time to time. Proper mechanism to ensure that all amounts send to BRC/CRC/SMC through the bank have been credited or received in their

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accounts needs to be strengthened. The District Project Offices should reconcile with banks to verify that the funds transferred by them to the BRC/CRC/SMC have actually been received by them or the same remains in the transit and cross confirmation for the same should be obtained from various levels. Since there are numerous expending units to whom the funds are being granted, there are chances of money lying in the transit or with the banks.

6. Compliance to internal auditor's observations/remarks are pending, compliance thereof should be done at the earliest.
7. Internal audit needs to be strengthened and commensurate with the scope of work defined by Finance manual.
8. During the course of audit at District and Sub district level, it is observed that the Income tax provision in respect of tax deducted at source is not been complied with fully which should be complied fully.
9. RM/EMD/Performance security/Bid Security having total credit balance of Rs.7,98,92,691/- as on 31.03.2012 are subject to reconciliation. Steps should be initiated to address these outstanding and same should be reconciled at the earliest.
10. Retention Money having total credit balance of Rs.7,27,33,911/- as on 31.03.2012 are subject to reconciliation. Steps should be initiated to address these outstanding and same should be reconciled at the earliest.
11. Security deposit having total credit balance of Rs.2,96,17,350/- as on 31.03.2012 are subject to reconciliation. Steps should be initiated to address these outstanding and same should be reconciled at the earliest.
12. Following balances should be confirmed and reconciled at the earliest.

Sr. No.	Account Head	Amount (Rs.)	Debit/ Credit
1	Commissioner MDM Balance	7,458,233	Credit
2	Duties & taxes Payable	4,073,989	Credit
3	TRP Salary Grant	168,040	Credit
4	Pending Adjustments	714,947	Credit
5	BRC Building Grants	465,840	Credit
6	Child mapping	98,797	Credit
7	MDM Kitchen shed	21,670	Credit
8	MIS database grant	10,000	Credit
9	Other liabilities	430,848	Credit
10	Toilet block grant	30,675	Credit
11	G C P E Account	915,394	Credit
12	Sundry Creditors	45,007,429	Credit



13	CPF Fund Return	10,710	Credit
14	Payable to Other Programmes	35,000,000	Credit
15	CRC Salary Fund	36,351	Debit
16	Education grant receivable	22,730	Debit
17	Deposit	5,691	Debit
18	District adjustment account	100,561	Debit
19	Director Primary	562,546	Debit
20	Pratham Gujrat Education Initiative	35,80,500	Debit

13. Ledger accounts are not maintained properly at few BRC/CRC and hence bifurcations of opening balances are not available activity wise.

14. While carrying out the audit of SMC/ CRC following points are observed.

- a. Certain SMC co-ordinators are not maintaining stock statement for construction material which describes consumption and balances of material not used. Due to same, we are not able to verify whether second/ third installment disburse are as per guideline or not.
- b. Certain SMC are not maintaining Labour register for payment to be made to labourers. Due to same, we are not able to verify whether payment is made to local labourers as per guideline or payment is made to contractor against the guideline.
- c. In some of the instances SMC co-ordinators are not maintaining cash book.
- d. In some of the instances SMC co-ordinators are not maintaining ledger book and grant register properly.
- e. Generally SMC are not maintaining Minutes of meeting held in the financial year for approval of various activities to be done by SMC.
- f. SMCs are receiving grants from various sources but they are crediting the same in common bank account instead of maintaining separate bank account of grant received from SSA, so it is not possible to ascertain the amount actually spent by them from SSA Funds. We suggest to maintain separate bank account.
- g. Certain SMCs are not preparing Annexure 10 (which describes opening balances, grant received during the year, expenses incurred and balances for each activity) and Annexure 9 (Bank Reconciliation Statement).



- h. It is observed that utilization certificate in respect of minor activity such as school grant, teacher grant, school maintenance grant are not being sent by few SMC's.
 - i. Procurement procedure is not duly followed by few SMC/ CRC.
 - j. As per guidelines construction work at SMC was to be carried out under the supervision of respective SMC's, however in few SMC it was observed that the supervision is done by the contractor.
 - k. In Kutch Region, there was unavailability of records in relation to Civil Works at District and almost all the BRCs/ CRCs/ SMCs.
15. Advance outstanding at District Level needs to be closely monitored and action be taken for adjustment of long outstanding. Moreover settlement of advances given should be done within prescribed time limit.
 16. The amount disbursed at district and sub district level is not spent at a time. It is observed that recovery of bank interest is not made in few cases. We suggest that Bank interest earned on the balance should be fully recovered and subsequent disbursement should be made net of interest income.
 17. State and District-wise budget estimates were approved by the PAB. While examining state & district-wise expenditure under respective heads, it has been noticed that excess expenditure has been incurred by some District Project Offices under different activities as compared to approved AWP&B for the same. The details are provided in a separate sheet annexed herewith. It is advised that suitable budgetary control system should be devised at these offices to ensure that expenditure made by the state & district is not in excess of the estimates approved in AWP & B of the activities.
 18. In order to have better control on inventory, the SPO should instruct to maintain at sub district level separate Stock Register for Capital goods, consumable and non-consumable articles showing quantitative details of items such as Teachers Learning Materials, Training Modules and Free Text Book and should arrange for their Physical verification at least once a year. We are of the opinion that proper linkage should be established for recording and distribution of such material.
 19. Previous year's statutory audit report compliance is partially done by the mission, the same should be complied in full at the earliest.
 20. Mission is regularly following cash basis of accounting as per past practice which is disclosed in accounting policy over a number of years. However, MHRD guidelines prescribed mercantile system of accounting.
 21. Advances amount includes amount paid on behalf of various other government schemes which should be duly recovered and reconciled.



22. We have randomly physically verified the dead stock, furniture and fixture at district level with fixed asset register and found the same in order. However, we suggest that assets which are recorded in fixed asset register should be recorded in financial books of accounts also which is presently not being recorded.
23. Mission has received Rs.85 crore grant from Govt. of Gujarat towards grant recommended by 13th Finance Commission. As per MHRD guidelines separate accounts for expenses incurred from the said grant is to be maintained. However common accounts are maintained for expenses incurred and from the said account expense to the extent of grant received relating to recommendation of 13th Finance Commission are transferred as expenses for the said grant.

For S K Patodia & Associates
Chartered Accountants
FRN 112723W



Sumer Singh
Partner
Membership No.406944

Place : Ahmedabad
Date : 04/12/12

Annexure to Management Letter

DETAILS OF EXPENDITURES EXCEEDING APPROVED BUDGET

District	Expense Head	Budget	Expense	Excess Expense
AMC	Intervention for Out of School Children	4458000	7063913	-2605913
AMC	Special Training	29658000	45474892	-15816892



ANNEXURE "I" SIGNIFICANT ACCOUNTING POLICY AND NOTES FORMING PART OF
ACCOUNTS - SARVA SHIKSHA ABHIYAN - GUJARAT STATE

1. **Significant Accounting Policies**

a) **Basis of Accounting:**

The Project accounts are prepared on historical cost convention and cash basis of accounting. Income/ Grants are accounted for when they are actually received and expenses are recognized as and when they are actually paid.

Disbursements made to sub district level are treated as expenses at the time of payment.

The Grant received, Grant Returned (Savings), Undisbursed Grant of Previous years, Bank interest, Tender Fees Received and various other incomes are taken as income and amount expended under various activities of this programme are treated as Expenditure including disbursement for construction and/or acquisition of fixed assets.

b) **Fixed Assets:**

Fixed Assets acquired/ created by State Project office or at field levels for different programmes have been treated as Expenditure at the time of release of payment. Project Civil work i.e Construction of Schools, Additional Classrooms, Boundary Wall etc. are charged to the Income and Expenditure as expenditure.

c) **Inventory:**

Inventories of consumables and other distributable are not valued as on 31-03-2012, Cost of these items are treated as expenditure and accounted on cash basis during the year.

d) **Investment:**

There are no investments other than the balance maintained in the saving accounts of the banks.

e) **Government Grant:**

Government Grants to the Project are recognized on receipt basis.

f) **Grant Return:**

Grant amount disbursed under a particular budget head in the current financial year and returned as unspent/ unutilized in the current financial year are reversed in that same budget head itself. And the Grant amount disbursed under particular budget head in the previous financial years and returned as unspent/ unutilized in the current financial year are considered as Grant Returned (Savings) and treated as income.

g) **Utilization of Grant-in-Aid.**

The utilization of funds received as grant in aid have been accounted on the basis of utilization certificate received from blocks / districts / clusters / districts.



2. Notes to Accounts

- a. 'Sarva Shiksha Abhiyan' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Elementary Education.
- b. The Grants received by the Society's State Project Office are either released to various District Levels, Block Levels, Cluster Levels and Village Levels for utilization or State Project Office themselves utilize the Grants for various purpose.
- c. The books and records maintained also include receipts and expenditure relating to other schemes like Mid day Meal, Kitchen shed etc. which has been excluded for the purpose of compilation of these accounts to the extent of available information. Advances outstanding are also being reconciled and in respect of certain other expenses necessary steps are being taken for reconciliation and necessary adjustments.
- d. In terms of the Programme, in a particular year, if an outlay approved is not spent fully the same becomes outlay saved and this shall be treated under non-recurring heads and becomes eligible for being considered as spill over activities for the forthcoming year.
- e. Compliance of financial year audit objections are pending and it should be done at the earliest.
- f. Balances of the trade receivables, trade payables, advances and balances of deposits are subject to confirmation, reconciliation and adjustments, if any. The management does not expect any material difference affecting the current year's financial statements.
- g. The returns which have been received from various District offices and Municipal corporation offices as certified by the respective officers and the auditors appointed have been amended/ revised based on the available information at State Office mainly in respect of opening balances, funds/ grants/JV transferred from state offices and closing balances as on 31/03/2012 and other items as appearing in the accounts. The resultant impact, if any, of these amendments has been adjusted in the expenditure for the year to the extent of information available at State office.
- h. The balance amount in current liabilities and current assets are as per books of accounts and subjects to confirmation from the respective parties. The bank balance are reconciling with respective bank's balances. The cheques issued from District office against current liabilities are pending for confirmation of clearance with respective banks.
- i. Management is of the opinion that advances outstanding of Rs 4,37,72,193/ - at the end of the year are considered as good and recoverable or adjustable.



- j. Pending adjustment account showing credit balance of Rs.7,14,947/- at the end of the year are considered payable or adjustable.
- k. RM/EMD/Performance security/Bid Security balance of Rs.7,98,92,691/- at the end of the year are subject to reconciliation.
- l. District adjustment account balance of Rs.1, 00,561/- is subject to reconciliation.
- m. There are no contingent liabilities and off the balance sheet items.
- n. Figures have been rounded to nearest rupee.

Porash Patel
Finance and Accounts officer
Sarva Shiksha Abhiyan
State Project office
Gujarat Council of Elementary Education

Place : Gandhinagar
Date :

As per our Audit Report of Even date attached

For S. K. Patodia & Associates
Chartered Accountants
FRN : 112723W

Sumer Singh
(Partner)
M. No. 406944

Place: Ahmedabad
Date: 04/12/12



Manoj Aggarwal (IAS)
State Project Director
Sarva Siksha Abhiyan
State Project office
Gujarat Council of Elementary Education

Place : Gandhinagar
Date :



S K PATODIA & ASSOCIATES CHARTERED ACCOUNTANTS

PROCUREMENT AUDIT CERTIFICATE

" This is to certify that we have gone through the procurement procedure used by Project implementation Agency - Gujarat Council of Primary Education, Gandhinagar, for the Sarva Shiksha Abhiyan Mission, Gujarat State and based on the random and test check of audit of the records of State and District offices for the year 2011-12 produced before us and subject to our management letter we are generally satisfied that the procurement procedure as prescribed in the Manual of Financial Management and Procurement under SSA has been followed and following deviations were observed."

Sr. No.	Party Name	Deviations	Amount Involved
1.	Jalpa ammoniya Printer	Quotations of different Parties were not obtained	Rs. 1,17,133/-

For S.K. Patodia & Associates.

Chartered Accountants

FRN - 112723W



Sumer Singh

Partner

M. No. 406944

04/12/12

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KASTURBA GANDHI BALIKA VIDYALAY PROGRAMME
GUJARAT STATE

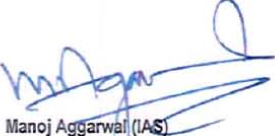
Balance Sheet as on 31/03/2012

LIABILITIES	Amount Rs.	Amount Rs.	ASSETS	Amount Rs.	Amount Rs.
GRANT DETAILS			BANK & CASH BALANCES (At State & District Level)		
Balance transfer from Income & Expenditure account		101,296,662	Bank balance with- SPO	101,878,120	
			Bank balance at Districts	22,128,014	124,006,134
PAYABLES (At State & District Level)			RECEIVABLES (At State & District Level)		
Fund Received from SSA	30,000,000		Advance to Mahila Samakhya	4,940,993	
RM/EMD/Performance deposit	3,467,985		Advance to KGBVs at district	7,015,347	11,956,340
Advance to KGBV	1,008,835				
Duties and taxes	4,990		Pending Adjustment		500
Sundry Creditors	184,502	34,666,312			
Total		135,962,974	Total		135,962,974

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HERewith


Porash Patel
Finance and Accounts Officer
Sarva Shiksha Abhiyan, Gujarat
State Project Office
Gujarat Council Of Elementary Education
Gandhinagar

Place : Gandhinagar
Date :


Manoj Aggarwal (IAS)
State Project Director
Sarva Shiksha Abhiyan, Gujarat
State Project Office
Gujarat Council Of Elementary Education
Gandhinagar

Place : Gandhinagar
Date :

AS PER OUR AUDIT REPORT
OF EVEN DATE ATTACHED

For S K Patodia & Associates
Chartered Accountants
FRN 112723 W


Sumer Singh
Partner
M. No. 406944




Place : Ahmedabad
Date : 04/12/12

KASTURBA GANDHI BALIKA VIDYALAY PROGRAMME
GUJARAT STATE


Income and Expenditure account for the year ending on 31/03/2012

EXPENDITURE	Amount `	Amount `	INCOME	Amount `	Amount `
GRANT DISBURSE/ REVERSED (At State & District Level)			Grant received from GOI	89,280,000	292,780,000
			Grant received from GOG	203,500,000	
Non Recurring expenses				13,471,772	
Model I	37,658,097	70,660,974	Add: Undisbursed Balance Brought Forward from the Previous Year		
Model II	16,135,953		Bank interest	1,604,714	
Model III	16,866,924		Tender fee received	21,600	
Recurring expenses			Other Incomes	-	15,098,086
Model I	89,806,293	137,009,103	Incomes at Districts		
Model II	23,443,678		Bank interest	1,078,878	
Model III	23,759,132		Other Incomes	9,775	1,088,653
Excess of income over expenses carried forward to balance sheet		101,296,662			
Total		308,966,739	Total		308,966,739

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HERewith


Porash Patel
Finance and Accounts Officer
Sarva Shiksha Abhiyan, Gujarat
State Project Office
Gujarat Council Of Elementary Education
Gandhinagar


Place : Gandhinagar
Date :


Manoj Aggarwal (IAS)
State Project Director
Sarva Shiksha Abhiyan, Gujarat
State Project Office
Gujarat Council Of Elementary Education
Gandhinagar

Place : Gandhinagar
Date :

AS PER OUR AUDIT REPORT
OF EVEN DATE ATTACHED


For S K Patodia & Associates
Chartered Accountants
FRN 112723 W


Sumer Singh
Partner
M. No. 406944

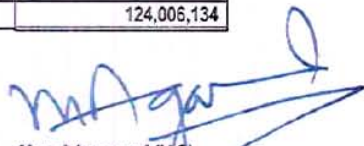
Place : Ahmedabad
Date : 04/12/12

Fund Flow Statement - KGBV
For the year ended 31st March, 2012

SOURCES (RECEIPTS)	TOTAL
Opening Balances	
(a) Cash in Hand	-
(b) Cash in Bank	33,531,618
Total	33,531,618
Source (Receipt)	
(a) Funds received from Govt. Of India	
(i) General Grant	39,280,000
(i) Capital Grant	50,000,000
(b) Funds received from State Govt.	
(i) General Grant	203,500,000
(i) Capital Grant	-
(c) Funds received from SPO	-
(d) Funds utilised by SPO	0
(e) Interest	2,683,592
Others	
(a) Grant Returned Savings	-
(b) Tender Fees	21,600
(c) Miscellaneous Receipts	-
(d) Resale of vehicle	-
(e) Net Inflow of receivable and payable	2,649,627
(f) Others	9,775
Total Receipts (i)	331,676,211
Application (Expenditure)	Expenditure Incurred
Payments	
KGBV - Non Recurring - Model I	37,658,097
KGBV - Recurring Cost Per Annum - Model I	89,806,293
KGBV - Non Recurring - Model II	16,135,953
KGBV - Recurring Cost Per Annum - Model II	23,443,678
KGBV - Non Recurring - Model III	16,866,924
KGBV - Recurring Cost Per Annum - Model III	23,759,132
Total Expenditure (ii)	207,670,077
Closing Balance= (i)-(ii)	124,006,134
(a) Cash at Bank	124,006,134
(b) Cash In Hand	
Total	124,006,134


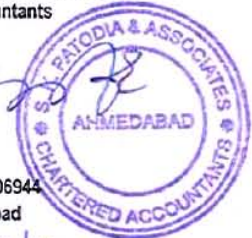

Pooja Patel
Finance and Accounts Officer
Sarva Shiksha Abhiyan,
Gujarat

State Project Office
Place : Gandhinagar
Date :


Manoj Aggarwal (IAS)
State Project Director
Sarva Shiksha Abhiyan, Gujarat

State Project Office
Place : Gandhinagar
Date :

For S K Patodia & Associates
Chartered Accountants
FRN: 112723 W



Sumer Singh
Partner M. No. 406944
Place : Ahmedabad
Date : 04/12/12



S K PATODIA & ASSOCIATES CHARTERED ACCOUNTANTS

Auditor's Report

To,
The State Project Director
Gujarat Council of Elementary Education
Sarva Shiksha Abhiyan
Gujarat State, Gandhinagar

Re : Statutory Audit of Gujarat Council of Elementary Education Department (SSA) 2011-2012

We have audited the attached Consolidated Balance Sheet of "Kasturba Gandhi Balika Vidyalay Programme", Gujarat as at 31st March 2012, its consolidated Income and Expenditure Account, and Consolidated Annual Financial Statements for the year ended on that date annexed thereto. These Financial Statements are the responsibility of the management. Our responsibility is to express an opinion on the Financial Statement based on our audit.

We have conducted our audit in accordance with Auditing and Accounting Standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether financial statements are free of material misstatement. An audit includes examining on random and test basis evidence supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimate made by the management as well as evaluating the overall financial statement presentation. We believe that our Audit provides a reasonable basis of our opinion and we report as under.

'Kasturba Gandhi Balika Vidhyalay' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Elementary Education.

The Grants received by the Society's State Project Office are released to various District Level, Block Level, Cluster Levels and Village Levels for utilization or State Project Office themselves utilize the Grants for various Districts.

The Grant received, Grant Returned (Savings), Undisbursed Grant of Previous years, Bank interest, Tender Fees Received and various other income are taken as income and amount expended under various activities of this programme are treated as Expenditure. The amount expended under various activities may include disbursement for construction and/or acquisition of Fixed Assets for the purpose or objects of this Programme, all such expenditure are considered as revenue expenditure.



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Subject to clause No.3 above we report that:-

- a) We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit.
- b) The Balance Sheet, Income and Expenditure account dealt with by this report are in agreement with the books of account maintained by the State Project office.
- c) The Cash balance, if any and vouchers were in the custody of the officers on the date of audit. The cash balance, if any, at the year end on 31st March, 2012 has not been physically verified by us.
- d) In our opinion requisite books of accounts have been maintained by the project, as appears from sample checking of the same.
- e) In our opinion and to the best of our information and explanations given to us the said accounts subjects to our observation in para 3, Notes on Accounts thereon and our Management Letter of even date, give a true and fair view in conformity with the accounting principles followed by the State Project office:
 - i) in the case of the Balance Sheet, the State of affairs of the State Project Office as at 31st March 2012.
 - ii) in the case of the Income and Expenditure Accounts, the excess of Income over expenditure for the year ended on 31st March 2012.

For S. K. Patodia & Associates
Chartered Accountants
FRN : 112723W



Sumer Singh
(Partner)
Mem. No. 406944



Place: Ahmedabad
Date: 04/12/12



S K PATODIA & ASSOCIATES CHARTERED ACCOUNTANTS

To,

State Project Director,
Kasturba Gandhi Balika Vidyalay
Gujarat State
Gandhinagar

MANAGEMENT LETTER

As required by para no. 101.5 & annex-XVI of Manual On Financial Management And Procurement issued by Department of Elementary Education And Literacy Ministry of Human Resource Development, Government of India, Management Letter for the financial year 2011-12 is being provided along with our observations and recommendations for improvement of over all accounting system based on random and test check based audit. It also contains our suggestions regarding measures to be adopted for more efficient control.

1. Process of reconciliation of fund transfer from State to District level and district level to sub district level should be implemented and cross confirmation for the same should be obtained from various levels.
2. Bank Reconciliation at District Office Level and Head Office Level is being done regularly and the process / system were found in order. However uncleared cheques for more than six months at the year end should be reversed in the next year after reconciliation / adjustment. The cheques issued from District office against current liabilities are pending for confirmation of clearance with respective banks.
3. Compliance to internal auditor's observations/remarks are under progress and should be timely complied
4. During the course of audit at District and Sub district level, it is observed that the Income tax provision in respect of tax deducted at source is not been complied with fully which should be fully complied.
5. Demand Draft register in respect of demand drafts issued should be maintained and reconciled periodically in order to have proper internal control.
6. Advance outstanding at District Level needs to be closely monitored and action be taken for adjustment of long outstanding.
7. During the audit of sub unit level i.e KGBV level, we observe that co-ordinator are doing many cash payments. In order to have control over payment it is suggested that all payment done by district office and sub-district level above a reasonable limit that organization deems fit should be paid by account payee cheques.



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8. Mission is regularly following cash basis of accounting as per past practice which is disclosed in accounting policy over a number of years. However, MHRD guidelines prescribed mercantile system of accounting.
9. In order to have better control on inventory, the SPO should instruct to maintain at sub district level separate Stock Register for Capital goods, consumable and non-consumable articles showing quantitative details of items such as Beddings, Training Modules and Furniture etc. and should arrange for their Physical verification at least once a year. We are of the opinion that proper linkage should be established for recording and distribution of such material.
10. Previous year's Statutory audit report compliance is partially done by the mission, the same should be complied in full at the earliest.
11. Following balances should be confirmed and reconciled at the earliest.

Sr. No.	Account Head	Amount (Rs.)	Debit/ Credit
1	RM/EMD/Performance deposit	3,467,985	Credit
2	Sundry Creditors	184,502	Credit
3	Advance to Mahila Samakhya	4,940,993	Debit

12. We suggest that assets which are recorded in fixed asset register should be recorded in financial books of accounts also which is presently not being recorded.
13. Procurement procedure is not fully followed by few KGBV's which should be duly complied with.

Place : Ahmedabad
Date : 04/12/12

For S K Patodia & Associates.
Chartered Accountants
FRN 112723W



Sumer Singh
Partner
Membership No.406944



ANNEXURE "I"

SIGNIFICANT ACCOUNTING POLICY AND NOTES FORMING PART OF ACCOUNTS - KASTURBA GANDHI VIDYALAY PROGRAMME - GUJARAT STATE

1. Significant Accounting Policies

a) **Basis of Accounting:**

The Project accounts are prepared on historical cost convention and cash basis of accounting. Income/ Grants are accounted for when they are actually received and expenses are recognized as and when they are actually paid.

Disbursements made to sub district level are treated as expenses at the time of payment.

The Grant received, Grant Returned (Savings), Undisbursed Grant of Previous years, Bank interest, Tender Fees Received and various other incomes are taken as income and amount expended under various activities of this programme are treated as Expenditure including disbursement for construction and/or acquisition of fixed assets.

b) **Fixed Assets:**

Fixed Assets acquired/ created by State Project office or at field levels for different programs have been treated as Expenditure at the time of release of payment. Project Civil work i.e KGBV Building etc. are charged to the Income and Expenditure as expenditure.

c) **Inventory:**

Inventories of consumables and other distributable are not valued as on 31-03-2012, Cost of these items are treated as expenditure and accounted on cash basis during the year.

d) **Investment:**

There are no investments other than the balance maintained in the saving accounts of the banks.

e) **Government Grant:**

Government Grants to the Project are recognized on receipt basis.



g) Grant Return:

Grant amount disbursed under a particular budget head in the current financial year and returned as unspent/ unutilized in the current financial year are reversed in that same budget head itself. And the Grant amount disbursed under particular budget head in the previous financial years and returned as unspent/ unutilized in the current financial year are considered as Grant Returned (Savings) and treated as income.

2. Notes to Accounts

- a. 'Kasturba Gandhi Balika Vidhyalay' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Elementary Education.
- b. The Grants received by the Society's State Project Office are either released to various District Levels, Block Levels, Cluster Levels and Village Levels for utilization or State Project Office themselves utilize the Grants for various purpose.
- c. In terms of the Programme, in a particular year, if an outlay approved is not spent fully the same becomes outlay saved and this shall be treated under non-recurring heads and becomes eligible for being considered as spill over activities for the forthcoming year.
- d. The balance amount in current liabilities and current assets are as per books of accounts and subject to confirmation from the respective parties.
- e. Classification of the Grant Disbursement under various heads are in accordance with the instruction and guidance issued under this project.
- f. Retention money/Bid Security/Earnest Money Deposit/Performance Security deposit amounting to Rs. 34,67,985/- are subject to reconciliation.
- g. Advance amount of Rs. 49,40,993/- to Mahila Samakhya is subject to reconciliation and confirmation.
- h. There are no claims pending suits filed or pending judgments in the court of law.
- i. There are no contingent liabilities and off the balance sheet items.



j. Figures have been rounded to nearest rupee.

Porash Patel
Finance and Accounts officer
Sarva Shiksha Abhiyan
State Project office
Gujarat Council of Elementary Education

Place : Gandhinagar
Date :

Manoj Aggarwal (IAS)
State Project Director
Sarva Siksha Abhiyan
State Project office
Gujarat Council of Elementary Education

Place : Gandhinagar
Date :

As per our Audit Report of Even date attached

For S. K. Patodia & Associates
Chartered Accountants
FRN : 112723W

Sumer Singh
(Partner)
Mem. No. 406944



Place: Ahmedabad
Date: 04/12/12

