

DISTRICT PRIMARY EDUCATION PROJECT



**DISTRICT NANDED
MAHARASHTRA
4th March 1994**

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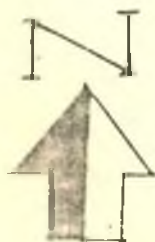
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NANDED DIST



KARNATAKA
STATE



AREA: 10502 Sq.Km.

POPULATION:

Male: 11,97,007

Female: 11,32,486

TOTAL 23,29,493

PERCENTAGE OF LITERACY

Male: 51.89%

Female: 24.96%

TOTAL 38.81%

: PROJECT, DOCUMENT OUTLINE

1	<u>INTRODUCTION</u>	1
2	<u>SITUATIONAL ANALYSIS</u>	6
	2.1 Demographic & Educational Profile	6
	2.2 Educational Profile	25
	2.3 Pre-Primary Education	53
	2.4 Approaches in Primary Education	54
	2.5 Back-up programme	56
	2.6 Management of Primary Education	57
	2.7 Special Tribble Sub-Plan - KINWAT	60
3	<u>PROBLEMS & ISSUES IN PRIMARY EDUCATION</u>	72
	3.1 General	72
	3.2 The problems of accessebility	73
	3.3 The problems of retention	74
	3.4 Infrastructural and other problems	74
4.	<u>GOALS, TARGETS STRATEGIES & INTERVENTIONS</u>	76
	4.1 Project goals	76
	4.2 Project Objectives	77
	4.3 Process of project preparation	78
	4.4 Rationale behind selection of the district	81
	4.5 The project	82
	4.6 Teacher efforts	87
	4.7 Retention	88
	4.8 Creating conducive eviorment	90
	4.9 Achievement	91
	4.10 Special efforts	95

5.	<u>PROGRAMMES & ACTIVITIES</u>	97
5.1	Introduction	97
5.2	Pre-School Education	97
5.3	Primary Schools	99
5.4	Incentives and facilities to the students	105
5.5	Girls Education & Woman empovernment	109
	Pre-Project Cost	118
6.	<u>PROJECT COST</u>	122
6.1	Introduction	122
6.2	Access	122
6.3	Retention	127
6.4	Quality Improvement	131
6.5	Summery of project cost	136
7.	<u>MANAGEMENT SYSTEM</u>	152
7.1	The District education project committee	152
7.2	Block education project committee	153
7.3	Village education committee	154
7.4	Existing Organisational Structure	154
7.5	Establishing partnership	155
7.6	E.M.I.S.	157
8.	<u>PROJECT MONITORING & EVALUATION</u>	173
8.1	Proposed Project Monitoring System	174
8.2	District Education Project Committee	174
8.3	District Executive Committee	177
8.4	Block Education Project Committee (BEPC)	178

8.5	Village Education Committee	180
8.6	Community involvement	180
8.7	Civil Work	181
8.8	Planning, Replanning and Review	181
	The constitution of the Village Education Committee	185
9.	<u>ANNEXURES</u>	
1.	Annexure 'A' Providing funds for pre-project Activities under SSN Project	192
2.	Annexure 'B' Letter inviting comments, suggestions, etc. implimenting, monitoring, educational programmes (In Marathi)	195
3.	Annexure 'C' B.R.C. Hall	196
4.	Annexure 'D' Music Kit for C.P.S.	197
5.	Annexure 'E' Sports Kit for C.P.S.	198
6.	Annexure 'F' Table Nos. 1 to 6 (As per Aide Memoire - Annex-8)	199
7.	Annexure 'G' Listing of Central Primary Schools Clusters	208
8.	Annexure 'H' List of opening the NFE Centres	218
9.	Annexure 'I' Opening of new primary schools with mapping	222
10.	<u>Work Plan for 1994-95</u> i) Access, ii) Retention iii) Capacity Building	236
11.	Abrivations	265

FOREWORD

Under the philosophy of Social Safety Net and with the financial assistance of World Bank, Nanded District Primary Education Project is being taken. As the Social sector like Primary Education, always comes under the budgetary constraints. Better targeting of poor received budgetary outlays and the improvement of cost effectiveness of the programme is essential. This is what the Social Safety Net aims at.

The whole project revolves around the 3 basic objectives of universal accessibility, universal retention and universal achievement. The decentralized micro-planning of primary education is comprehensively done in this project. The target group is 6 to 11 years, thus the project would cover total students strength of 4.96 lakhs. This project gives concerted thrusts towards disadvantaged group namely Scheduled Caste / Scheduled Tribe / Girls students. It envisages family wise, child wise action plan for at least 5 years schooling. The proper planning and the decentralized administration would form the important components. The attention would be given to the child not from 6th year but from pre-school going age and thus, pre-primary schooling in the form of Balwadis and Anganwadis would be strengthened and thus the convergence of U.E.E. and E.C.C. would be established.

The professional inputs and the capacity building would be done

II

right upto the grass root level. For this extensive training programme for all the functionaries of the project is envisaged. Even after adopting all the means some left overs of the formal education would be covered in the non-formal education and non-formal education center is also proposed to be strengthened. The community participation has been sought right from the process of project preparation to the project monitoring and evaluation. The project to be launched at the massive environment building would try to achieve the community participation with the help of functional village Education Committees, Mahila Samoh Mandals and Animators.

The total cost has been worked out to Rs.3681.48 lakhs.

At the end of the project it is aimed that all the children would have 100% access to primary education. Overall primary drop out rate of all students would be reduced to less than 10%, average primary learning achievement would be increased by 25% over the measured base line, difference of enrollment, drop out and learning achievement among general and social group would be less than 5%. Thus the goal of U.E.E. would be achieved.

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CHAPTER IINTRODUCTION

1.

Nanded District is situated in the backward Marathwada Region of Maharashtra.

This district was in Ex-Hyderabad State i.e. under the regime of Nizam's Government before September 1948. The medium of instruction in the primary and secondary schools before 1948 was URDU irrespective of the mother tongue of learner. This state of affairs i.e. total urdu medium irrespective of different mother-tongue was continued upto 1950. After 1951 the media of education was changed to mother tongue of the pupil i.e. Marathi in Marathwada Division. The period of 1951 to 1956 was a transitional period due to change over from Urdu to Marathi medium. The educational resources regarding implementing Marathi medium in the schools were quite inadequate (as there were lack of teachers who could teach through Marathi medium). The State reorganization took place on 1-11-1956 and this district was repatriated to the bilingual state of Bombay State. The separate Maharashtra State was formed on 1st May 1960 and this District was included in Maharashtra State.

District Nanded lies between 18.60 and 19.55 north latitude and 76.19 and 78.19 east longitude situated in the east of Maharashtra State. It has in the north, Yeotamal District, in

the west Parbhani and Latur districts, in the south Bidar district of Karnataka and in the East Nizamabad and Adilabad districts of Andhra Pradesh.

The hill range of Satmala and Nirmala are in the north-east area of the district. The river Godavari flows through the district. The other major rivers which drain the district are Manjara, Manar, Penganga, Asana, Sita and Lendi. The river Manjara forms a natural boundary between the district and part of Andhra Pradesh. The river Penganga forms the natural boundary between Nanded and Yeotmal district.

Nanded district has black and fertile soil. The best black soils are on the bank of Godavari river. In Kandhar and western part of Mukhed taluka light gray, brown gray and brown soil is found. The climate of the district is generally dry for more than six months.

In the months of February to May climate is relatively hot. Yearly rainfalls are recorded upto average of 980 mm. The main crops of the district are jowar and cotton. Total area of the district is 10,502 Sq.Km. out of which cultivable area is 8,092 Sq.Km. Area covered by forest is only 933 Sq.Km. and is concentrated mainly in Kinwat Taluka of the district. Irrigated area under command of major projects like Purna, Upper Penganga, Vishnupuri and eight medium and several minor projects is nearly 10% of the cultivable area at present.

District is subdivided into eight talukas namely Nanded, Bhokar, Hadgaon, Kinwat, Degloor, Kandhar, Biloli and Mukhed. First four talukas from Nanded Sub-division while the remaining talukas fall under the Degloor Sub-division. There are 13 municipal towns and 1927 village panchayatas in the district. As per 1991 census there are 1580 revenue villages out of which nearly 1500 villages are inhabited. The district has eight assembly constituencies and the area is included in two Lok Sabha

The total population as per 1991 census is 23,29,493 out of which male population is 11,97,007 and female population is 11,32,486 this is 2.9% of the State population.

District is inconveniently situated as far as road and rail communication with other parts of the State is concerned. It is connected with the railway route from Manmad to Kachiguda under the South Central Railway. Another railway route from Purna to Adilabad also passes through the district. There is no national highway crossing the district while a few state highways connect the district to other parts of state.

District is industrially backward having only a few small scale industries with an exception of units like SIPTA coated steels, Texcom and Nanded Textile mill. Apart from this, there are few processing units like Ginning, Pressing mills, oil mills, Dal mills and Saw mills.

Nanded is famous for its Sikh Gurudwaras of which Sacharand Gurudwara is considered to be one of the four prominent Gurudwaras of Sikhs due to its origin linked with Guru Gobind Singhji in whose pious memory this Gurudwara was built up.

Mahur fort is another attraction for tourists in the district. The temple of Renuka Devi is situated on a hillock in Mahur and attracts worshipers from the state. Temple of God Dattatraya is another place frequented by tourists. Near bank of Penganga river, the village Unkeshwar is situated where the natural hot water springs are found. A temple known as Unkeshwar dedicated to God Shiva is also there. Sahastrakunda on the bank of Penganga river in Kinwat taluka has a beautiful natural water fall.

Kandhar taluka has a fort of historical importance. Hottal in Degloor taluka is famous for cave temples and carved stones. It is said that it was the capital of Chalukya King Someshwar. Raheer is situated on the bank of river Godavari in Eiloli taluka. It is famous for Narsimha Mandir for the Hemadpanthi style of construction.

Majority of the people in Nanded district speak Marathi language. Some other languages which are spoken in the district are Hindi, Urdu, Telgu, Panjabi, Gujarathi, Gormati (Banjari), Colan and Gondi. Persons having mother tongue

Hindi, Telgu and Gornati. generally take education in Marathi medium. There are persons who would prefer Hindi and Urdu as language for primary education.

District has substantial Muslim population spread over all the talukas. Groups of Sikhs are mainly concentrated in Nanded town. The district has a mixed cultural scenario.

CHAPTER II

2. SITUATIONAL ANALYSIS

2.1 Demographic & Educational Profile

Nanded District is sub-divided into (2) sub-Divisions e.g. Nanded and Degloor and has (8) talukas 4 in each sub-divisions there are 1580 villages having total population of 23,29,493. Majority of population is located in rural area. The details are indicated in the following paragraphs. The figures of population are based on census of 1991 and other figures projected in this respect are based on statistical data and official financial inputs.

2.1.1 Demographic Data

State : Maharashtra

District : Nanded

Total Population (1991)	<u>Rural</u>	<u>%</u>	<u>Urban</u>	<u>%</u>	<u>Total</u>	<u>%</u>
Male	933311	(77.91)	264565	(22.08)	1197876	(51.40)
Female	890923	(78.66)	241575	(21.33)	1132498	(48.59)
Total	1824234	(78.28)	506140	(21.71)	2330374	(100)

S.C.Population

Male	179661	(19.24)	37673	(14.23)	217334	(18.14)
Female	171209	(19.21)	34399	(14.23)	205608	(18.15)
Total	350870	(19.23)	72072	(14.23)	422942	(18.14)

S.T.Population

Male	128103	(13.72)	13488	(5.09)	141591	(11.82)
Female	121867	(13.67)	12514	(5.18)	134381	(11.86)
Total	249970	(13.70)	26002	(5.13)	275972	(11.84)

	<u>Total</u>			<u>S.C.</u>			<u>S.T.</u>		
	Male	Female	Total	Male	Female	Total	Male	Female	Total

Estimated population (1993)									
Age 6 to below 11	229044	202074	431118	41571	37868	79439	27118	23925	51043
11 to below 14	137426	121244	258670	24942	22005	46947	16271	14355	30616

Literacy Rates
(1991) age

7+)

Male	51.89
Female	24.96
Total	38.81

NOTE : Literacy percentage is not available for SC & ST

2.1.2 BLOCKWISE REVENUE VILLAGES & MUNICIPAL COUNCILS OF NANDED DISTRICT

As per 1991 Census

Sr No	Block	No.of Total Villages	Deserted Villages	Revenue Villages	Municipal Councils
1.	Nanded	197	10	187	3
2.	Hadgaon	227	10	217	1
3.	Bhokar	151	3	148	1
4.	Kinwat	258	12	246	1
5.	Biloli	236	16	220	3
6.	Mukhed	148	Nil	148	1
7.	Degloor	111	9	102	1
8.	Kandhar	252	6	246	2
Total		1580	66	1514	13

There are 13 Municipal Councils, of which Nanded is 'A' Grade, remaining all 12 are 'C' grade councils such as Mukhed, Waghala, Kandhar, Loha, Mudkhed, Degloor, Biloli, Kundalwadi, Dharmabad, Kinwat, Hadgaon, Umri.

2.1.3 POPULATION DISTRIBUTION

As per 1991 census the total population of the district is 23,29,493 out of which 11,97,007 male and 11,32,486 is female. Female population per thousand is 947. Growth rate of population 32.9.

Talukawise percentage is as below :

Sr No.	Taluka	Percentage
1.	Nanded	24.87
2.	Hadgaon	11.29
3.	Bhokar	7.54
4.	Kinwat	10.43
5.	Biloli	14.66
6.	Mukhed	8.80
7.	Degloor	7.28
8.	Kandhar	15.13

2.1.4 DENSITY OF POPULATION

Geographical area of Nanded district in relation to Maharashtra State is 3.42. Talukawise density of Population is as below:-

Sr No.	Taluka	Density of Population
1.	Nanded	556 per K.M.
2.	Hadgaon	169 per K.M.
3.	Bhokar	170 per K.M.
4.	Kinwat	117 per K.M.
5.	Biloli	234 per K.M.
6.	Mukhed	234 per K.M.
7.	Degloor	250 per K.M.
8.	Kandhar	216 per K.M.

2.1.5 Urban Rural Ratio

Out of total population rural population is 78.2% i.e. 18,21,000 Percentage of Nanded City is 21.71 i.e. 5,05,000. Male female ratio in the district is 947 per thousand.

2.1.6 S.C., S.T. Population distribution

Percentage of S.C. is 18.15% and that of S.T. is 11.84%

2.1.7 WORK FORCE

As per 1991 census total working hands in the district are as below :-

1. Agriculture	a) Cultivators	36.75%
	b) Labours	41.36%
	c) Live Staff	01.25%
2. Industry		01.40%
3. Service Sector	a) Mining	00.06%
	b) Household Industries	01.34%
	c) Other Industries	03.90%
	d) Construction	01.99%
	e) Trade	05.15%
	f) Other services	06.66%
	g) Transport	01.52%
	h) Marginal Workers	04.97%

2.1.8 Age groupwise population distribution

As per 1981 census population distribution is as below :

00 to 14	Group	42.73
15 to 19	Group	09.86
20 to 24	Group	07.81
25 to 29	Group	12.39
30 to 39	Group	06.55
40 to 49	Group	09.16
50 to 59	Group	06.09
60 and above		06.71

2.1.9 Distribution of Population according to religion

As per 1981 census is as below :-

Buddhist	1,72,100
Christian	2,400
Hindu	13,55,500
Jain	4,900
Sikh	5,800
Muslim	2,33,000
Other	300

2.1.10 DISTRICT DATA

Population (As per 1991 census)

	<u>Male</u>	<u>Female</u>	<u>Total</u>
A.General	1197007	1132486	2329493
S.C.	217171	205687	422858
S.T.	140468	134402	274870

2.1.11

Blockwise Distribution of population 1991

Sr No.	Name of Dist./Block	Population		Scheduled Caste		Total	Scheduled Tribe		Total
		Male	Female	Male	Female		Male	Female	
1.	Nanded	1197007	1132486	217334	205608	422942	141591	134381	275972
2.	Block								
	Nanded	300222	278314	47039	44199	91238	8540	7709	16240
	Hadgaon	133921	128739	16523	16047	32570	21548	20669	42217
	Bhokar	89605	85835	17048	16257	33305	17646	16636	34282
	Kinwat	123194	119459	11259	10777	22036	36451	35710	72161
	Biloli	174348	166569	40333	38740	79073	21855	20945	42800
	Mukhed	105160	99388	25117	23745	48862	10756	10424	21182
	Degloor	86753	82604	25102	23572	48674	14089	13398	27467
	Kandhar	181373	170617	34750	32349	67099	9583	8909	18492

2.1.12 Population of age group 0 to 6 for pre-primary education

Sr No.	Block	Male	Female	Total
1.	Nanded	63216	58627	121843
2.	Hadgaon	28226	27136	55362
3.	Bhokar	18902	18109	37011
4.	Kinwat	25970	25184	51154
5.	Biloli	36732	35096	71828
6.	Mukhed	22150	20936	43086
7.	Degloor	18277	17404	35681
8.	Kandhar	38210	35955	74165

2.1.13 Population of age group 6 to 11 for primary education

Sr No.	Block	Male	Female	Total
1.	Nanded	61527	57811	119338
2.	Hadgaon	23495	20834	44329
3.	Bhokar	14789	12163	26952
4.	Kinwat	22215	18747	40962
5.	Biloli	29130	23143	52273
6.	Mukhed	19421	17695	37116
7.	Degloor	14779	13385	28164
8.	Kandhar	32782	28692	61474

2.1.14 Literacy Percentage (As per 1991 Census)

			<u>Percentage</u>
a)	India	Male	52.62%
		Female	32.41%
		Total	42.89%
b)	Maharashtra	Male	64.58%
		Female	43.77%
		Total	54.52%
c)	Nanded	Male	51.89%
		Female	24.96%
		Total	38.81%

2.1.15 BLOCKWISE LITERACY PERCENTAGE OF NANDED DISTRICT

Sr No.	Block	Male	Female	Total
1.	Nanded	59.34	36.39	48.30
2.	Hadgaon	51.61	24.12	38.14
3.	Bhokar	42.87	17.07	31.37
4.	Kinwat	51.45	18.85	36.13
5.	Biloli	47.68	19.44	33.88
6.	Mukhed	48.28	20.27	34.51
7.	Degloor	50.25	23.86	37.38
8.	Kandhar	51.45	19.85	36.13
Total		51.89	24.96	38.81

2.1.16 NUMBER OF FAMILIES BELOW POVERTY LINE AS PER SURVEY OF 1982

Sr No	Block	Total No. of families	No. of B.P.L. families			Total
			S.C.	S.T.	Others	
1.	Nanded	28255	4914	363	5385	10662
2.	Hadgaon	34996	3895	2985	5658	12538
3.	Bhokar	23283	2295	1490	2386	6171
4.	Kinwat	31871	1906	3984	6031	11921
5.	Biloli	41387	5982	1086	5731	12779
6.	Mukhed	25530	4555	513	4145	10994
7.	Degloor	18769	3184	10	3467	6661
8.	Kandhar	44676	6391	408	12030	17088
Total		248767	33122	10839	44873	88834

Poverty is at the root of the dropouts. This information shows that every family below poverty line is struggling hard for existence. Such a family looks upon 6 to 11 years age group of boys/girls as an asset to the family. Moreover they have to assist by working on daily wages fulfill the financial need of the family. In rural areas children of above group are engaged as farm labours on minimum wages in whereas the same happens in urban areas employing them on minimum wages in hotels etc.

They are also kept away from school to look after their younger brothers and sisters. Our traditions and customs have blinded the parents from understanding the importance of education to their children, especially for girls. The social disparity needs to be rooted out for promoting 100% enrollment of scheduled Caste/Scheduled Tribe students.

2.1.17

Secondary and Upper Secondary Schools by type of management year 1992-93

Type of Management	No. of schools	No. of Teachers			No. of students			No. of students in primary classes		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	2	3	4	5	6	7	8	9	10	11
A. Primary										
1. Central/State Govt.	1	1	-	1	4	2	6	-	-	-
2. Local Body	1268	3167	595	3762	70600	61029	131629	-	-	-
3. Private Aided	60	600	350	950	14167	11300	25467	-	-	-
4. Private Un.aid	138	160	54	214	8882	8758	17640	-	-	-
B. Upper Primary										
1. Central/State Govt.	12	85	19	104	2546	1675	4221	1350	944	2294
2. Local Body	519	2082	309	2391	94004	77147	171151	44489	38290	82779
3. Private aided	75	315	300	615	28992	23174	52166	4894	5383	9277
4. Private Un.aid	33	300	100	400	4596	4048	8644	7399	7499	14898
C. Sec. & H.S. Sec.										
1. Government	66	1117	197	1314	62123	26227	88350	11395	6681	18076
2. Private aided	165	2293	418	2711	39546	17689	57335	-	-	-
3. Private un.aid	86	380	85	465	5314	5016	10330	-	-	-

Note : Teachers in Govt. Secondary Schools for classes I to Vth are Male 209 & Female 96 Total 305

2.1.18 OTHER INSTITUTIONS 1992-93

	Number	Enrolement			Total	Nos. of Teachers / Instructors		
		Male	Female	Total		Male	Female	Total
1	2	3	4	5	6	7	8	
Primary teachers training Institutions	9	782	235	1017	47	9	56	
Poly Technics	1	388	21	409	25	-	25	
Colleges/ University	19	25967	5446	31413	739	104	843	
<u>NFE Centres</u>								
A.Primary level	229	3652	3218	6870	229	-	229	
B.Upper Primary level	-	-	-	-	-	-	-	
Anganwadies	1241	19640	17590	37230	-	1241	1241	

2.1.19

GRADEWISE ENROLEMENT FOR LAST 6 YEARS

Sr No.	Year	1st	2nd	3rd	4th	Vth	Total 1 to V	VIth	VIIth	VIIIth	Total VI to VIII	
1	2	3	4	5	6	7	8	9	10	11	12	
1.	1992-93 Boys	53846	46527	41701	31825	20703	200312	23557	21271	18821	63649	
	All Girls	50002	40073	33180	23195	17553	164603	14626	11931	9431	35988	
	Total	103848	87200	74881	55020	44256	364915	38183	33202	28252	99637	
	S.C. Boys	12432	10458	9247	6972	5857	42766	5182	4585	4051	13818	
	Girls	12052	9139	7207	4982	3569	36949	2906	2318	1842	7065	
	Total	24484	19597	16454	11954	9426	79715	8088	6903	5892	20883	
	S.T. Boys	7564	5768	4757	3599	2613	24301	2117	2046	1648	5811	
	Girls	6211	459	3412	2242	1450	18181	1138	830	606	2574	
	Total	13782	10627	8169	5841	4063	42482	3255	2876	2254	3385	
	2.	1991-92 Boys	54067	45208	37715	29443	25232	291665	22382	20347	17579	60308
		All Girls	48333	37800	29569	20881	15897	152480	13033	11189	8307	32529
		Total	102400	83008	67284	50324	41129	344145	35415	31536	25886	92837
S.C. Boys		12124	9946	8090	6274	5553	41987	4802	4277	3737	12816	
Girls		10752	8181	6086	4285	3106	32410	1036	982	1625	3643	
Total		22876	18127	14176	10569	8659	74397	5838	5259	5362	16459	
S.T. Boys		7790	5874	4670	3309	2340	23988	2084	1844	1480	5408	
Girls		6516	4548	3069	1941	1313	17387	918	867	555	2340	
Total		14306	10422	7739	5250	3653	41370	3002	2711	2035	7748	

1	2	3	4	5	6	7	8	9	10	11	12	
3.	1990-91	Boys	58727	45040	38587	29872	24691	196927	21921	19548	17173	58652
	All	Girls	51136	37573	30031	20420	14638	153798	12409	9922	7332	29665
		Total	109863	82613	68618	50292	39329	350715	34340	29470	24505	88315
		Boys	199928	10194	8749	6590	5399	44860	4632	4039	3767	12438
	S.C.	Girls	12018	8531	6760	4346	2877	34532	2315	1903	1449	5667
		Total	25946	18725	15509	10936	8276	79392	6947	5942	5216	18105
		Boys	8059	5794	4558	3158	2391	23960	2095	1742	1364	5201
	S.T.	Girls	6742	4224	3125	1943	1144	17178	925	667	459	2051
		Total	14801	10018	7683	5101	3535	41138	3020	2409	1823	7252
4.	1989-90	Boys	54499	41227	35905	27896	23679	183206	20528	18575	16656	55759
	All	Girls	47742	34307	26741	18830	13637	141257	10995	9238	6720	26993
		Total	102241	75534	62646	46726	37316	324463	31523	27813	23416	82752
		Boys	11810	8854	7540	5910	5186	39300	4259	3815	3579	11673
	S.C.	Girls	10483	7385	5567	3747	2574	29756	2023	1675	1263	4961
		Total	22293	16239	13107	9657	7760	69056	6282	5490	4842	16634
		Boys	7633	5168	4158	2921	2363	22243	1835	1645	1260	4740
		Girls	6085	3791	2747	1604	1047	15274	760	577	371	1708
		Total	13718	8959	6905	4525	3410	37517	2595	2222	1631	6468

1	2	3	4	5	6	7	8	9	10	11	12	
5.	1988-89	Boys	50257	38834	34031	26541	22329	171992	19992	18145	16094	54231
	All	Girls	41926	30840	23976	16947	12157	125846	10127	8424	6082	24633
		Total	92183	69674	58007	43488	34486	297838	30119	26569	22176	78864
		Boys	11066	8310	7057	5449	4689	36571	4069	3850	3343	11262
	s.C.	Girls	9294	6408	4675	3310	2281	25968	1829	1488	1084	4401
		Total	20360	14718	11732	8759	6970	62539	5898	5338	4427	15663
		Boys	7922	4769	3973	2851	2080	20695	1711	1461	1270	4442
	S.T.	Girls	5257	3475	2356	1403	919	11410	675	523	117	1315
		Total	12279	8244	6329	42054	2999	34105	2386	1984	1387	45757
6.	1987-88	Boys	46997	37493	32019	24555	21941	163005	19326	17083	15201	51610
	All	Girls	38856	28495	22040	14918	11369	115678	8915	7370	5332	21617
		Total	85853	65988	54059	39473	33310	278683	28241	24453	20533	73227
	S.C.	Boys	9808	7633	6395	5287	4501	33624	4014	3527	3367	10908
		Girls	8142	5586	4066	2855	2066	22715	1648	1260	949	3857
		Total	17950	13219	10461	8142	6547	56339	5662	4787	4316	14765
	S.T.	Boys	6523	4652	3784	2620	2039	19618	1667	1537	1122	4326
		Girls	4766	2856	2153	1255	834	11864	573	448	306	1327
		Total	11289	7508	5937	3875	2873	31482	2240	1985	1428	5653

2.1.20 ENROLMENT OF GRADE IN DIFFERENT TYPES OF SCHOOLS (1992-93)

Type		I	II	III	IV	V	Total
Public	Boys	36107	31191	27678	20113	11469	129558
Primary	Girls	38483	28008	22287	14221	7877	107236
	Total	70950	59199	49965	34334	19346	233794
Private	Boys	14135	11034	10691	8921	3687	48468
Primary	Girls	12665	10669	9133	7507	2861	42865
	Total	26800	21733	19824	16428	6548	91333
Public	Boys						
upper	Girls						
primary	Total						
Private	Boys						
upper	Girls						
primary	Total						
Others	Boys	3172	2959	2685	2417	11175	22408
e.g.	Girls	2054	1651	1444	1163	5607	11919
Secondary	Total	5226	4610	4129	3580	16782	34327

Note : 1) In public primary enrolment of public upper primary is included.

2) In private primary Enrolment of upper private primary is included.

2.1.21

RETENTION RATE CLASS I to V
& CLASS VI to VIII

	Total		S.C.		S.T.	
	(a) I - V	(b) VI-VIII	(a) I - V	(b) VI-VIII	(a) I - V	(b) VI-VIII
Boys	53.13	85.81	52.92	87.45	37.21	78.66
Girls	41.86	76.00	38.40	79.52	27.58	65.51
Total	48.00	82.27	46.29	84.81	33.08	74.63

2.2

EDUCATIONAL PROFILE

2.2.1

EDUCATIONAL INSTITUTIONS IN NANDED DISTRICT

Sr No.	Name of the Institution	Numbers
1.	Medical Colleges	02
2.	Engineering Colleges	02
3.	Degree Colleges (Arts, Commerce, Science)	15
4.	Polytechnic Colleges	02
5.	B.Ed./B.P.Ed.Colleges	05
6.	D/B. Pharmacy Colleges	01
7.	D.Ed. Colleges	08
8.	Agricultural Schools	01
9.	I.T.T.	12
10.	Technical Schools	07
11.	Higher Secondary Schools	76
12.	Secondary Schools	317
13.	Primary Schools	2106
14.	Balwadis (Attached to Primary Schools)	821
15.	Anganwadis	1307

2.2.2 TALUKAWISE AND MANAGEMENTWISE PRIMARY SCHOOLSDISTRICT NANDED

Sr No.	Name of Block	Central	State Govt	Z.P.	Municipal	Pvt. Aided	Pvt.Un Aided	Ashram Schools	Total
1. Nanded									
	Boys & Girls	1	-	198	6	82	65	4	356
	Only for Girls	-	-	8	-	1	4	-	13
	Total	1	-	206	6	83	69	4	369
2. Hadgaon									
	Boys & Girls	-	2	252	-	2	2	1	259
	Only for Girls	-	-	4	-	1	-	-	5
	Total	-	-	256	-	3	2	1	264
3. Bhokar									
	Boys & Girls	-	-	166	-	1	3	3	173
	Only for Girls	-	-	2	-	-	-	-	2
	Total	-	-	168	-	1	3	3	175
4. Kinwat									
	Boys & Girls	-	10	328	-	3	3	1	345
	Only for Girls	-	-	1	-	-	-	-	1
	Total	-	10	329	-	3	3	1	346
5. Billoli									
	Boys & Girls	-	-	223	1	5	14	2	245
	Only for Girls	-	-	6	-	-	-	-	6
	Total	-	-	229	1	5	14	2	251

Sr Name of Block No	M a n a g e m e n t							Total
	Gen- ral	State Govt.	Z.P.	Mun- cipal	Pvt. Aided	Pvt.Un Aided	Ashram Schools	

6. Mukhed								
Boys & Girls	-	-	157	-	4	28	4	193
Only for Girls	-	-	2	-	-	3	-	5
Total	-	-	159	-	4	31	4	198

7. Degloor								
Boys & Girls	-	-	116	1	3	9	1	130
Only for Girls	-	-	2	-	1	2	-	5
Total	-	-	118	1	4	11	1	135

8. Kandhar								
Boys & Girls	-	-	307	-	12	35	3	358
Only for Girls	-	-	7	-	-	3	-	10
Total	-	-	314	-	12	38	4	368

TOTAL								
Boys & Girls	1	12	1747	8	112	159	20	2059
Only for Girls	-	-	32	-	3	12	-	47
GRAND TOTAL	1	12	1779	8	115	171	20	2106

2.2.3 NON-FORMAL EDUCATION CENTERS ... DISTRICT NANDED

No.	Name of Block	No. of Centers
1.	Nanded	20
2.	Hadgaon	23
3.	Bhokar	22
4.	Kinwat	74
5.	Biloli	20
6.	Mukhed	23
7.	Degloor	21
8.	Kandhar	26
Total		229

2.2.4 ENROLMENT IN STD. I TO V

The analysis of the system is done under the following heads i.e. enrollment, repetition, dropouts and transition rates.

As per the policy decided by the Department student of Ist and 2nd Standard are exempted from the annual examination is conducted. Because of the exemption from annual examination for first and second standard the repetition rate is negligible.

2.2.5 Enrollment in Standard Ist to Vth (1992-1993)

Sr No.	Name of Block	Boys	Girls	Total
1.	Nanded	56494	49440	105934
2.	Hadgaon	22573	17818	39391
3.	Bhokar	13579	10402	23981
4.	Kinwat	20398	16033	36431
5.	Biloli	26747	19792	46539
6.	Mukhed	17851	15133	32984
7.	Degloor	13570	11447	25017
8.	Kandhar	30100	24538	54638
Total		200312	164603	364915

2.2.6 Enrollment of S.C. Students in Standard Ist to Vth (1992-1993)

Sr No.	Name of Block	Boys	Girls	Total
1.	Nanded	13182	11430	24612
2.	Hadgaon	4969	4175	9144
3.	Bhokar	2737	2045	4782
4.	Kinwat	2349	2042	4391
5.	Biloli	6862	5012	11874
6.	Mukhed	4585	3789	8374
7.	Degloor	4014	3317	7331
8.	Kandhar	6207	5138	11345
Total		44905	36948	81853

2.2.7 Enrollment of S.T. students in Standard Ist to Vth (2017-18)

Sr No.	Name of Block	Boys	Girls	Total
1.	Nanded	2527	1806	4333
2.	Hadgaon	3007	2482	5489
3.	Bhokar	3045	2228	5273
4.	Kinwat	5497	4292	9789
5.	Biloli	4104	2816	6920
6.	Mukhed	2158	1750	3908
7.	Degloor	2487	1773	4260
8.	Kandhar	1459	1026	2485
Total		24284	18173	42457

2.2.8 Gross Enrollment Ratio (GER)

Analysis of the girls enrollment as well as the Scheduled Caste and Scheduled Tribe students is shown in each of the table respectively. The gross enrollment ratio at primary stage of this district is as below :-

$$\begin{aligned} \text{Gross enrollment Ratio} &= \frac{\text{Total enrollment in Std I to V}}{\text{Total population in the age group of 6-11 years}} \times 100 \\ &= 88.80 \end{aligned}$$

While going through the comparison of enrollment with eligible population it clearly reveals that the National goal of achievement of Universalization of Primary Education can be possible by providing concrete and additional facilities for enrollment.

2.2.9 Rate of Drop-out

Drop outs : Situation of drop outs in Nanded District at primary stage is shown in the following tables :

Statement showing the drop out rate of the students

Sr No. Particulars	Boys	Girls	Total
1. Enrollment in Ist Std. base year	92183	41926	134109
2. Retention at V-Std 92-93	44256	17553	61809
3. Rate of Retention	48%	41.8%	46.08%
4. No.of Drop-out students	47927	24373	72300
5. Rate of drop-outs	51.9%	58.10%	53.91%

2.2.10 Drop-out rate of Scheduled Caste Students

Statement showing the drop out rate of Scheduled caste students.

Sr No. Particulars	Boys	Girls	Total
1. Enrollment in Ist std. base year 88-89	20460	9394	29854
2. Retention at V-std 92-93	9416	3569	2985
3. Rate of Retention	46.2%	37.99%	42.00%
4. No.of Dropout students	11044	5825	16869
5. Rate of dropouts	53.97%	62.00%	57.98%

2.2.11 Drop-out rate of Scheduled Tribe Students

Statement showing the drop out rate of Scheduled Tribe students

Sr No.	Particulars	Boys	Girls	Total
1.	Enrollment in Ist Std. base year 88-89	12279	5257	17536
2.	Retention at V Std 92-93	4044	1458	5502
3.	Rate of Retention	32.93%	27.73%	30.33%
4.	No. of Dropout Students	8235	3799	12034
5.	Rate of dropout	67.06%	72.26%	69.66%

2.2.12 Drop-out rate of students in 1992-93

Statement showing classwise drop out rate in the year 1992-93

Sr No.	Classes	Boys	Girls	Total
1.	Second Class	13.87	15.67	14.72
2.	Third Class	29.00	35.12	31.07
3.	Fourth Class	41.55	51.34	46.42
4.	Fifth Class	46.87	58.15	52.00

2.2.13

Statement showing habitations having 200 Population but having no Schooling facility within the range of 1.5 Km

TALUKA : NANDED

Sr No.	Name of Schoolless Habitation	Population
1.	Barad Tanda	250
2.	Kakandi Tarfe Pasadgaon	200
3.	Kanchan Nagar	300
4.	Wadi Janji	200
5.	Juni Ijail	250
6.	New Koutha	300
7.	New vasahat Malegaon	250
8.	Chenapur old	500
9.	Bhalki	200
10.	Nizampur wadi	200
11.	Wahedpur wadi	200
12.	New Mujampeth	300
13.	Waman Nagar Nanded	800
14.	Devinagar Nanded	800
15.	Bhavitarya Nagar	200
16.	Bela Nagar	500
Total		5450

TALUKA : KANDHAR

Sr No.	Name of Schoolless Habitation	Population
1.	Ramma Tanda (Loha)	212
2.	Sitaram Tanda (Malakoli)	200
3.	Palaswadi (Umaraj)	217
4.	Dhakunaik Tanda	287
5.	New Abadi Pethwadaj	228
6.	Koutha Punarvasan	217
Total		1361

TALUAK : BHOKAR

Sr No.	Name of Schoolless Habitation	Population
1.	Somthana tanda	247
2.	Shivanagar Tanda (Aswaldari)	200
3.	Sindhi Tanda	452
4.	Kalgaon Tanda	271
5.	Kandli Tanda	200
6.	Kishan Naik Tanda	200
7.	Society Tanda	297
8.	Pimpal dhav Vasahat	204
9.	Samta Nagar Bhokar	721
10.	Gandhi Nagar Bhokar	536
11.	Sinchan Vasahat Bhoshi	632
12.	Zingarwadi	208
13.	Mokhandi (Palaj)	200
14.	Nanda Kd. Tanda	215
15.	Waghala Tanda	203

TALUKA : BILOLI

Sr No.	Name of Schoolless Habitation	Population
1.	Amrut Nagar Naigaon	500
2.	Ambedkar Nagar Biloi	300
3.	New Abadi Arali	540
4.	Datta Nagar Naigaon	310
Total		1650

TALUKA : DEGLOOR

Sr No.	name of schoolless Habitation	Population
1.	Markhel Tanda	200
2.	Malkapur	200
3.	Devangir Tanda	250
4.	Nandur Punawasan	200
Total		850

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TALUKA : MUKHED

Sr No.	Name of Schoolless Habitation	Population
1.	Hulgandwadi	286
2.	Suranura Tanda	227
3.	Manjri Tanda	242
4.	Chinchanpali Tanda	210
5.	Wadi wadi Tanda	235
6.	Hokarna Tanda	211
7.	Kasav Tanda	205
8.	Desu Tanda	200
9.	Sonpethwadi	200
10.	Vartala Tanda	225
11.	Pashu Tanda	200
12.	Ram Laxman Tanda	250
13.	Mukund Tanda	250
14.	Undri Tanda	200
15.	Shivling wadi	400
16.	Karpi Tanda	300
17.	Loma Tanda	200
Total		4041

TALUKA : HADGAON

Sr No.	Name of the Schoolless Habitation	Population
1.	Kaluwadi	200
2.	Bhurkwadi	210
3.	Pavanmari	210
4.	Wadachiwadi	215
5.	Umar Hira Tanda	211
6.	Irrigation camp Shiur	250
7.	New Abadi Shibdara	215
8.	New Abadi Loha	207
9.	Warakwadi	250
10.	Yeoli Tanda	200
11.	Parana Tanda	200
Total		2368

TRIBAL AREA KINWAT TALUKA

Habitations having population (100) but no schooling facilities within the range of 1.00 Km.

Sr No.	Name of Schoolless Habitation	Population
1.	Talai Guda (Pimpalgaon)	159
2.	Hatkar Khodi (Nagzari)	100
3.	Manjrimatha	150
4.	Nangarwadi	150
5.	Tembhigaon (Umari)	200
6.	Bhark Tanda (Salaiguda)	100
7.	Shampur	125
8.	Minki	125
9.	Waswadi (Premnnagar)	100
10.	Pitambarwadi (Pimpalgaon)	125
11.	Dattanagar (Patoda)	125
12.	Mangabodi (Digdi)	150
13.	Dudhagaon (Pradan Sangvi)	125
14.	Palaiguda (Khed)	110
15.	Maniramthal (Sindkhed)	150
16.	Golapeth (Pardi)	100
17.	Shastrinagar (Patoda)	105
18.	Vithunaik Tanda (Palaiguda)	103
19.	Shivangaon (Shivani)	108
20.	Sainagar	107
21.	Amlapur (Apparaopeth)	162
22.	Juni Talki	152
23.	Phulwadi (Nichpur)	127
24.	Hippguda (Malkaguda)	132
25.	Bhujangnagar (Nandgaon)	125
26.	Halola (Sarknani Tanda)	140
27.	Siranjani (Sakur)	140
28.	Lingampeth	125
29.	Kolampeth	142
30.	Sungaguda (Singarwadi)	163
31.	Saibabanagar (Jarur Tanda)	12
32.	Bodhadi (Kh)	120

2.2.14 List of schoolless habitations not eligible for opening of primary schools as per existing Norms :-

TALUKA : NANDED

Sr No.	Name of Schoolless Habitation	Population
1.	Gobrabai Tanda	150
2.	Daregaonwadi Tanda	200
3.	Gopalwadi (Pimpalkoutha)	150
4.	Ambegaon New vasahat	200
5.	Wetalwadi (Kakandi)	250
6.	Elichpur	150
7.	Jaysing Tanda	150
8.	Shemboli New vasahat	200
9.	Barad New vasahat	250
Total		1700

TALUKA : BHOKAR

Sr No.	Name of Schoolless Habitation	Population
1.	Kudla New Vasahat	605
2.	Bolsa New Vasahat	452
3.	Ritha Tanda	77
4.	Ballal Tanda	377
5.	Mokhandi Tanda	122
6.	Shirur Tanda	93
7.	Turati Tanda	169
8.	Ram Nagar Tanda	171
9.	Dour Tanda	156
10.	Devthana Tanda	187
11.	Hiradgaon Tanda	68
12.	Kolgaon Kd.Tanda	126
Total		2593

TALUKA : BILOLI

Sr No.	Name of Schoolless Habitation	Population
1.	Daregaon Tanda	130
2.	Nerli	200
3.	Japhalapur	80
4.	Seikhwadi	80
5.	Aluwadgaon	100
6.	Navandi Tanda	25
7.	Kokalegaon punarvasan	300
Total		915

TALUKA : DEGLOOR

Sr No.	Name of Schoolless Habitation	Population
1.	Mandgi Punarvasan	200
2.	Tamloor Punarvasan	300
3.	Tadkhel Tanda	113
4.	Gaundgaon Tanda	50
5.	Damla Tanda	153
6.	Bhut Hiparga Tanda	100
7.	Limba punarvasan	107
8.	Lakkha punarvasan	175
9.	Govind Tanda	200
10.	Upsawargaon	52
11.	Mansakkarga	175
12.	Hawarga punarvasan	170
13.	Mujalga punarvasan	180
14.	Bijewad south Tanda	100
Total		2075

TALUKA : MUKHED

Sr No.	Name of Schoolless Habitation	Population
1.	Londhar Tanda	209
2.	Dapk (Raja) Tanda	307
3.	Mohana Tanda	126
4.	Khiru Tanda	165
5.	Ghotankhanti Tanda	178
6.	Jirila Tanda	160
7.	Kamalanagar Tanda	150
8.	Fakru Tanda	153
9.	Mansing Tanda	151
10.	Vasant Nagar Tanda	162
11.	Barbhai Tanda	145
12.	Jaipal Tanda	135
13.	Rupchand Tanda	143
14.	Degaon Tanda	125
15.	Andegaon Tanda	121
16.	Bhavani Nagar	137
17.	Ramchandra Tanda	121
18.	Jambhali Tanda	113
19.	Prabhunagar Tanda	125
20.	Devinagar Tanda	115
21.	Harichandra Tanda	105
22.	Bhalu Tanda	102
23.	Dogalewadi	109
24.	Chandola Tanda No.2	100
25.	Jesu Tanda	100
26.	Society Tanda	88
27.	Loka Tanda	80
28.	Tikaram Tanda/Shirur	79
29.	Society Tanda (Undri)	72
30.	Bedki Tanda	55
31.	Lalsing Tanda	52
32.	Falu Tanda	52
33.	Matu Tanda	121
34.	Ambulga (Kh)	25
35.	Tandli Tanda	112
Total		4303

TALUKA : HADGAON

Sr No.	Name of Schoolless Habitation	Population
1.	New Abadi Chakri	227
2.	New Abadi Dhanora	210
3.	Shiv Prasad Nagar Manatha	200
4.	Jangamwadi	200
5.	Salayawadi	200
6.	Umri Tanda	200
7.	Indira Nagar Himayatnagar	210
8.	Phule nagar Himayatnagar	221
9.	New Abadi Kamari	220
10.	Pimprala New abadi	205
11.	Walki Tanda	150
12.	Vithal wadi	200
13.	Tadachi wadi	180
14.	New Abadi Manatha	210
15.	New Abadi Marlegaon	205
Total		3038

TALUKA : KINWAT

Sr No.	Name of Schoolless Habitation	Population
1.	New Vazara	98
2.	Sarkhani Fata	91
3.	Datt Nagar (Gokunda)	95
4.	Sidharth Nagar (Gokunda)	93
5.	Wanjarwadi (Gokunda)	89
6.	Dattramwadi (New Abadi Mandvi)	97
7.	Datt wadi (Mahur)	96
8.	Salambi (Maregaon)	97
9.	Old Ner	90
10.	Talyachiwadi	
11.	Totamba	89
Total		1027

TALUKA : KANDHAR

Sr No.	Name of Schoolless Habitation	Population
1.	Hona Tanda Malakoli	114
2.	Bhilu Tanda / Malakoli	128
3.	Rupia Tanda / Malakoli	72
4.	Khim Tanda / Baundgaon	122
5.	Ambru Naik Tanda / Limboti	102
6.	Sakhru Tanda / Sawargaon	217
7.	Gana Tanda / Sawargaon	84
8.	Unala Tanda / Sawargaon	78
9.	Nandu Tanda / Risangaon	71
10.	Devla Tanda / Malakoli	69
11.	Harishandra Tanda / Malakoli	224
12.	Umala Tanda / Chaundi	162
13.	Balu Tanda / Chaundi	73
14.	Rama Tanda / Chaundi	57
15.	Thavra Tanda / Choundi	131
16.	Balantwadi Tanda / Balantwadi	144
17.	Dharvi Tanda	163
18.	Gananaik Tanda / Hadoli (s)	74
19.	Mahadev Tanda / Phulwal	72
20.	Adgaon Tanda / Adgaon	102
21.	Sonmanjari Tanda / Sonmanjari	124
22.	Bhadra Tanda	117
23.	Mangnalwadi / Mangnali	207
24.	Thtalgyachiwadi / Ghodaji	150
25.	Belwadi / Wagdarwadi	172

TALUKA : KANDHAR (contd)

Sr No.	Name of Schoolless Habitation	Population
26.	Harbal patti Kandhar tanda	62
27.	Wedepuri Tanda	182
28.	Gulabwadi Tanda	194
29.	Gana Tanda / Talyachiwadi	153
30.	Rohidas Tanda / Talyachiwadi	187
31.	Khiru Tanda / Landgewadi	212
32.	Koshtwadi Tanda / Koshtiwadi	64
33.	Thakru Tanda / Dhanora	82
34.	Bori punarvasan	228
35.	Teluv punarvasan	127
36.	Shevdi Bajirao Tanda	297
37.	Gandhi Nagar Tanda / Dhanora	87
Total		3904

2.2.15 Enrollment Projection

On the basis of Enrollment for the last 6 years i.e. from 1987-88 to 1992-93, the Enrollment projection is prepared on the base-line of the year 1992-93 for the project period of 5 years i.e. 1994-95 to 1998-99. The projection is drawn using Method of Least squares. Accordingly the graph is prepared and annexured hereto. Total Enrollment from 1987-88 to 1992-93 is presented at the base line. Graph is drawn representing actual Enrollment figures from 1987-88 to 1992-93. The projection is worked out and is indicated by a regression line. The regression line is extended beyond 1992-93 upto end of project i.e. 1998-99 which indicates future Enrollment.

2.1.16 A statement of Enrollment projection is appended hereto with graph.

Sr No.	Year	Enrollment in lacs
1.	1987-88	2.78
2.	1988-89	2.98
3.	1989-90	3.24
4.	1990-91	3.50
5.	1991-92	3.44
6.	1992-93 Base year	3.64
7.	1993-94 Projection	3.96
8.	1994-95	4.17
9.	1995-96	4.35
10.	1996-97	4.56
11.	1997-98	4.76
12.	1998-99	4.96

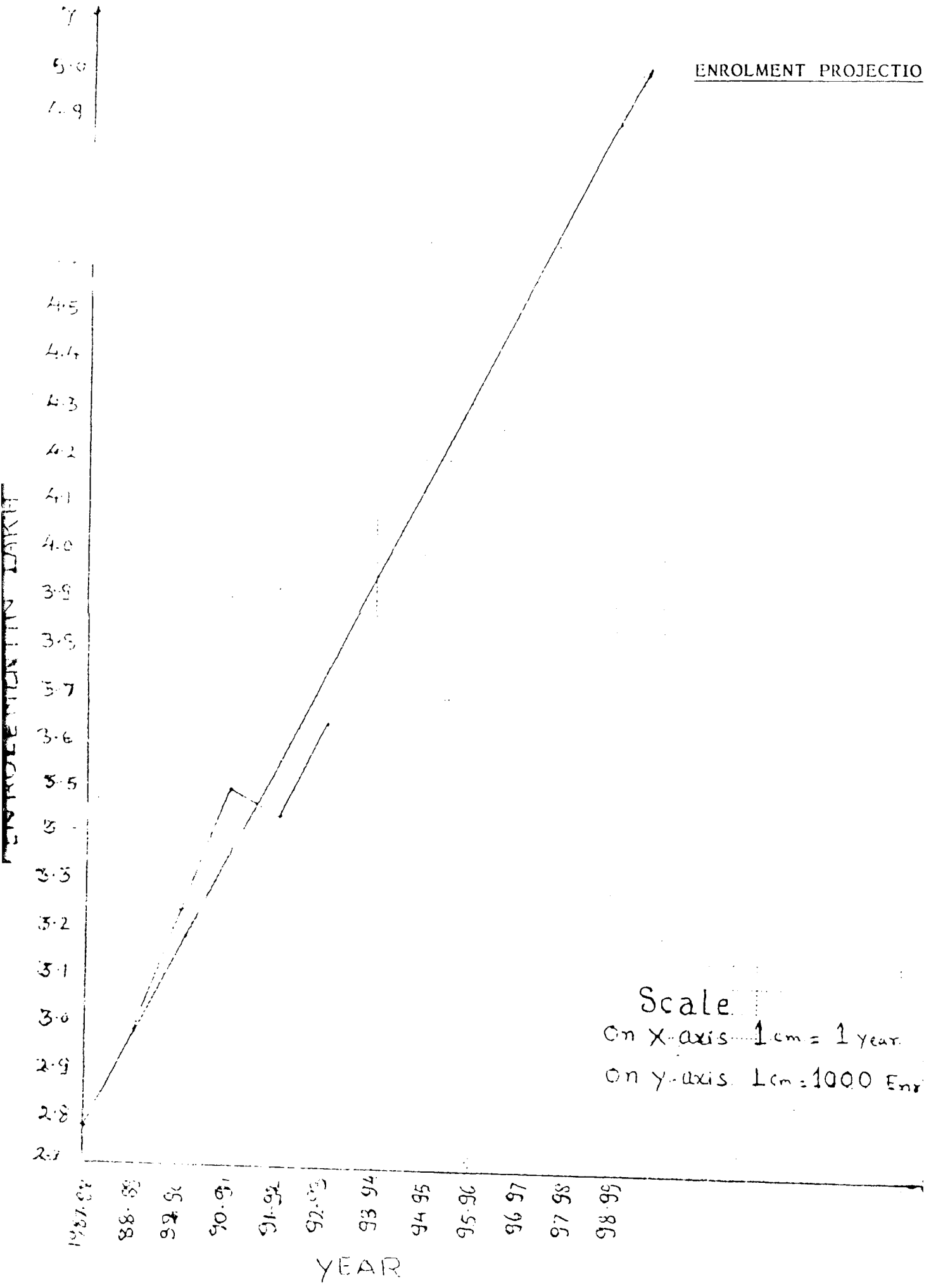
The Enrollment ratio is the proportion of the children in age group of 6-11 enrolled in the schools. Enrollment ratio is the base for Enrollment projection. Enrollment ratio on the basis of population for the year 1992-93 is 89%. On the basis of ratio 1992-93 the future Enrollment in population upto end of project period i.e. upto 1998-99 is estimated to 99%. The Growth ratio of population of age group 6-11 for the decade year 1981-1991 is 32.97%.

2.1.17 The statement of Enrollment ratio

Sr No.	Year	Enrollment (E)	Population * (P)	Enrollment ratio = E / P x 100
1.	1992-93	3,64,000	4,10,604	89 %
2.	1993-94	3,96,000	4,24,025	93 %
3.	1994-95	4,17,000	4,37,890	95 %
4.	1995-96	4,35,000	4,52,208	96 %
5.	1996-97	4,56,000	4,66,994	97 %
6.	1997-98	4,76,000	4,82,264	98 %
7.	1998-99	4,96,000	4,98,033	99 %

* At the growth rate of 32.97 last decade 1981-1991.

ENROLMENT PROJECTION



Scale

On X-axis 1 cm = 1 year
On Y-axis 1 cm = 1000 Enr

2.2.18 Total No. of Teachers in Pry.Schools for Std.I-V in 1992-93

Sr No.	Name of Block	Male	Female	Total
1.	Nanded	1098	1046	2144
2.	Bhokar	456	71	529
3.	Billoli	927	251	1178
4.	Degloor	428	147	575
5.	Hadgaon	736	86	822
6.	Kandhar	1108	150	1528
7.	Mukhed	711	65	776
8.	Kinwat	910	81	991
Total		6376	1097	8273

2.2.19 Total No. of S.C.teachers in Pry.Schools for Std.I-V in 1992-93 Dist.NANDED

Sr No.	Name of Block	Male	Female	Total
1.	Nanded	218	108	326
2.	Bhokar	143	14	157
3.	Billoli	165	19	184
4.	Degloor	55	14	69
5.	Hadgaon	124	11	135
6.	Kandhar	136	16	152
7.	Mukhed	99	16	115
8.	Kinwat	291	28	319
Total		1231	226	1457

2.2.20 Total No.of S.T.Teachers in Pry.Schools for Std.I-V in 1992-93 Dist. NANDED

Sr No.	Name of Block	Male	Female	Total
1.	Nanded	57	33	90
2.	Bhokar	78	11	89
3.	Billoli	58	7	65
4.	Degloor	13	4	72
5.	Hadgaon	34	-	34
6.	Kandhar	15	2	17
7.	Mukhed	34	8	42
8.	Kinwat	139	10	149
Total		428	75	503

2.2.21 Projection of total requirement of Primary Teachers

On the basis of Enrollment projection the total No.of required teachers is calculated as per the norm i.e. one teacher for 40 students. The statement of projection is appended below:-

Sr No.	Year	Enrollment (E)	Average No.of students teacher (R)	Required teachers T=E/R	Existing No.of teachers	Recrut- ment of new teacher/	Total (5 + 6)	Actual teachers required (4-7)
1	2	3	4	5	6	7	8	9
1)	1992-93	364000	40	9100	8273	--	8273	827
2)	1993-94	396000	40	9900	8273	500	8773	1127
3)	1994-95	417000	40	10425	8773	500	9273	1152
4)	1995-96	435000	40	10875	9273	500	9773	1102
5)	1996-97	456000	40	11400	9773	500	10273	1127
6)	1997-98	476000	40	11900	10273	500	10773	1127
7)	1998-99	496000	4-	12400	10773	500	11273	1127

Teachers projection is done on the basis of 40:1 pupil teacher's ratio. 1500 teachers are proposed in the project. Optimum use of teacher's man power and to some extent increasing pupil teacher's ratio requirement of teacher's will be minimized.

2.2.22 Statement showing the the Increase in Number of Teachers in last 10 years for Std.I to V Dist.NANDED

	No.of teachers in 82-83	No.of teachers in 92-93	No.of increase in last 10 years
1. Male	4278	6376	2098
2. Female	808	1897	1089
3. Total	5078	8273	3187

2.2.23 Statement showing Requirement of Additional teachers as per Norms

S.No.	Name of Block	No.of Add teachers required	No.of teachers req. for newly proposed schools	Total
1.	Nanded	248	16	264
2.	Bhokar	160	40	200
3.	Billoli	242	10	252
4.	Degloor	101	04	105
5.	Hadgaon	191	40	231
6.	Kandhar	223	36	259
7.	Mukhed	128	26	154
8.	Kinwat	30	80	110
Total		1323	252	1575

Teachers are the backbone and soul of the educational process. Success of education and achievements of educational objectives depends on the quality of the teachers at the first phase and quantity at the second phase. Information in the tables gives details of available teachers as well as the required teachers.

2.2.24 School Building

Present Position of School Buildings Dist. Nanded for the year 1992-93 for ZP Primary Schools

Sr No.	Name of Block	Total No. of Z.P.Schools	Total No. of school rooms available	Total No. of school rooms required
1.	Nanded	206	461	797
2.	Bhokar	168	330	697
3.	Billoli	229	632	659
4.	Degloor	118	323	309
5.	Hadgaon	256	592	615
6.	Kandhar	314	740	708
7.	Mukhed	159	317	499
8.	Kinwat	329	456	1158
Total		1779	3851	5433

Construction of rooms is undertaken from Jawahar Rojgar Yojana independently, JRY with Education Department's share, Forest Revenue, small saving incentive, inaccessible area, grants special Kinwat Action Plan, local development programme and OOB scheme. On an average 300 rooms

programme is finalised every year. Taking into consideration the requirement 920 rooms are proposed in the project.

Projection of total requirement of school rooms

The projection of school rooms is assessed on the basis of one room for 40 students. Total Enrollment calculated by regression line for the year 1992-93 to end of project period i.e. 1998-99 and the increase need of school room is indicated in the statements appended below.

Sr No.	Year	Total Enrollment (E)	No.of rooms required for every 40 students	No.of existing rooms	No.of rooms to be constructed in diff.plan	No.of total rooms (4+5)	Require- of rooms (3-6)
	1	2	3	4	5	6	7
1)	1992-93	367000	9100	3851	440	4291	4809
2)	1993-94	396000	9900	4291	320	4611	5289
3)	1994-95	417000	10424	4611	320	4931	5493
4)	1995-96	435000	10875	4931	320	5251	5624
5)	1996-97	456000	11400	5251	320	5551	5829
6)	1997-98	476000	11900	5571	320	5891	6009
7)	1998-99	496000	12400	5891	320	6211	6189

920 class rooms are proposed in the project. Requirement of class rooms will be meet out through ongoing construction programme.

2.3 PRE-PRIMARY EDUCATION

2.3.1 PRE-SCHOOL EDUCATION

No.of Balak Tais	:	821
Hours of teaching	:	3 clock hours
What is taught	:	<ol style="list-style-type: none"> 1. Individual cleanliness 2. Cleanliness of environment. 3. Singing of songs, Playing games physical activities, dramas 4. Plays, excursion, visit to garden etc. 5. Development of sense organs

2.3.2 ANGANWADIS

No.of Workers	:	1625
What is the aim	:	To take health care of school going children & pregnant mothers.
How is the programme : in Anganwadis	:	<ol style="list-style-type: none"> 1) Provision for supply of nutritious food in children and pregnant mothers. 2) To impart information regarding vaccination and nutritious diet. 3) To lay the foundation of physical and social development of the children. 4) To reduce the rate of child death and malnutrition.

2.4 APPROACHES IN PRIMARY EDUCATION

2.4.1 Objectives of Primary Education

- (1) To create and develop the language skills, listening, speaking, reading, writing through the mother-tongue of the children.
- (2) Basic foundation of mathematics skills.
- (3) To inculcate ethical and moral values of human beings.
- (4) To enable them to understand the relations between the environment and human life.
- (5) Through tolerance and cooperation the students should be well acquainted with social rights and duties.
- (6) To create and promote the thinking capacity of the students and encourage leadership among them.
- (7) To acquaint them with the high ideals Indian heritage and culture among the student.
- (8) To acquaint them with the struggle of Indian freedom.
- (9) To know the geographical and cultural diversity of India.
- (10) To develop the health and hygiene through physical education.
- (11) To acquaint with the problems of the population of India.
- (12) To create in them the dignity of labour.

2.4.2 CURRICULUM

- (1) Child centered and activity based education.
- (2) In the early stage of primary education only one language i.e. mother tongue should be taught.

- (3) Environmental study
- (4) Study of mathematics
- (5) Work experience
- (6) Physical education and health

In Standard Vth to VIIth the following subjects are included:

- (1) Language : Mother - tongue :- Hindi, English, Marathi
Hindi + Marathi composite courses
Science,
Mathematics,
Social Studies,
Work experience,
Arts,
Physical Education and Health

2.4.3 METHOD OF STUDY

In the early stage of primary education, stress is given to teach them through play songs and oral work. The method is based on following maxims :-

- (1) From concrete to abstracts
- (2) From known to unknown
- (3) From easy to complex

The teaching is generally activity based. It should be lively.

2.5 BACK UP PROGRAMME

2.5.1 UNIFORMS

Uniforms to the students is quite necessary to create interest for education, to create the oneness, uniformity and integrity among the students.

2.5.2 SCHOOL FEEDING PROGRAMME

Supply of milk, sukhdā to Ist std., in multi teachers schools, Milk and Sukhdā is provided to the students of standard I to IV i two teacher-schools.

2.5.3 SCHOLARSHIPS

Middle school scholarship is awarded to meritorious student studying in Standard Vth to VIIth.

The rate of scholarship granted to scholarship holders is Rs.150/- per annum. In Nanded District total 107 scholarship sets are granted.

2.5.4 ATTENDANCE ALLOWANCE FOR GIRLS

The allowance is granted at the rate of Rs.1/- per day to those girls whose parents income is upto Rs.11000/- per annum and Rs.11850/- in urban area. These facilities are extended to SC & ST girls students only.

2.5.5 BOOK BANK

Text books are supplied on loan basis to the students of Standard I to VII through Book Bank Scheme which is limited to 25% Enrollment of the concerned standard preferably to SC/ST and VJNT students.

2.5.6 SUPPLY OF WRITING MATERIALS

Writing material is provided in shape of slates, pencils, note books etc. to backward class students at the rate of Rs.10/- per students.

2.6 MANAGEMENT OF PRIMARY EDUCATION

ORGANISATION STRUCTURE OF EDUCATION

Primary education in the district is the sole responsibility of the Zilla Parishad of the District. The Chief Executive Officer of the Zilla Parishad is the administrative head of the Zilla Parishad. The Education Officer (Primary) is the Administrative Head of Primary education. The Education Officer is assisted by The Dy.Education Officer at the district level and (8) Block Education Officers at Block level. The Asstt.Dy.Education Inspectors and the Head Masters of Central Primary Schools and the Head Masters of Primary Schools assist him indirectly at block level.

CHIEF EXECUTIVE OFFICER
:
:
EDUCATION OFFICER
:
:
DY.EDUCATION OFFICER
:
:
BLOCK EDUCATION OFFICER (8)
:
:
ASSTT.DY.EDU.INSPECTORS (70)
:
:
HEAD MASTERS OF C.P.Ss.
:
:
HEAD MASTERS OF PRIMARY SCHOOLS

2.6.1 DUTIES OF EDUCATION OFFICER

- (1) Administration and control over all Pry. Schools.
- (2) Opening of new Pry. Schools, Balwadis, NF Centres
- (3) Sanction of grants to Pry. and pre-primary schools
- (4) To prepare and submit budget estimates
- (5) Implementation of plan and non-plan schemes
- (6) To provide information to the Panchayat Raj Committee
- (7) To perform duties related to the establishment matters of employees.
- (8) To grant permission regarding change in name, date of birth, caste of the students
- (9) To finalize the proposals of transfers of teachers and employees
- (10) To Implementation of 20 point programme
- (11) To arrange and attend meetings at various level.
- (12) To inspect Education wing at Panchayat Samiti level
- (13) To carry out function as Secretary of the Education Committee of the Zilla Parishad
- (14) To exercise the powers delegated by the Chief Executive Officer of the Zilla Parishad.
- (15) To exercise and perform duties as per the rules and regulations laid down in Pry. Education Act & Rules
- (16) All other duties assigned by the Government and Z.P. from time to time.

2.6.2 DUTIES OF THE DY. EDUCATION OFFICERS

- (1) To assist the Education Officer and work assigned by Education Officer.

2.6.3 DUTIES OF BLOCK EDUCATION OFFICERS

- (1) To supervise and control over the whole block regarding primary education.
- (2) To exercise delegated powers regarding administrative and financial matters.
- (3) To provide administrative and academic leadership.

2.6.4 DUTIES OF ASSTT.DY.EDUCATION INSPECTORS

- (1) To visit and inspect Primary schools al.
- (2) To assist the Block Edu.Officers in all respect.
- (3) To provide administrative and academic leadership to schools.

2.7 SPECIAL TRIBAL SUB PLAN - KINWAT

KINWAT TALUKA TRIBAL

Kinwat Taluka of Nanded is situated on the border of Andhra Maharashtra. It is the only tribal populated area of Marathwada region having 72,161 tribal population.

There are some very important historical places which attract people from through out Maharashtra.

Mahur fort is an attraction for tourists in the district. The temple of Renuka Devi is situated on a hillock in Mahur and attracts the pilgrims from the state. Temple of God Dattatraya is another place of frequented by tourists. Near the bank of Penganga river, village Unkeshwar is situated where the natural hot water springs are found. A temple known as Unkeshwar dedicated to God Shiva is also there.

On the bank of river Penganga in Kinwat taluka at the distance of 2 K.M. from Islapur village there is a very beautiful natural water fall by name Sahastrakund. 58.52% area of the Kinwat taluka is covered with the dense forest out of 2,077 Sq.Km. of District area.

Total population of Kinwat taluka is 2,42,653, which is 10.43% of the Nanded district population. Density of the population in the taluka is 117 person per Sq.Km. In comparison to the Nanded district population of S.T. is 72161 which is 28.65% of the district population. Total forest area is 58.52%.

In Kinwat taluka Kolam, Bhilla, Andha, Gound and Banjara communities are main tribal inhabitants. All these communities are very backward. Main reason for their backwardness can be mentioned as below.

- (a) Lack of transportation and communication. Except the railway route to Adilabad there wasn't any road facility upto 1975. Hence this area was mostly isolated. This taluka was merged in Maharashtra in 1956, before this it was in Andhra Pradesh. There are regular bus services to Nanded and other places.
- (b) Because of dense forests and lack of roads was difficult due to which there was an obstacle in providing educational facilities.

6. Age group population

Range	Male	Female
0 to 6	31,317	30,500
6 to 11	22,215	18,717
11 to 14	8,936	5,493

7. Literacy percentage

	Male	Female	Total
a) All communities	51.45%	18.85%	36.73%
b) S.C.	53.13%	27.46%	40.88%
c) S.T.	38.63%	14.96%	26.92%

Literacy % of female is low as compared to District's 24.96% female, literacy percentage.

2.7.2

Habitations having population 100 but having no schooling

facility within the range of 1.00 K.M.

1. Talai Guda (Pimpalgaon)	159
2. Hatkar Khodi (Nagzari)	100
3. Manjarimatha	150
4. Nangarwadi (Mohapur)	150
5. Tembigaon (Umri)	200
6. Bharak Tanda (Salaiguda)	100
7. Shampur	125
8. Minki (Pimpalgaon)	125
9. Waswadi (Premnagar)	100
10. Pitambarwadi (Pimpalgaon)	125
11. Dattanagar (Patoda)	125
12. Mangabodi (Digdi)	150

13. Dhutgaon (P'sangvi)	125
14. Palaiguda (Khed)	110
15. Maniramthad (Sindkhed)	150
16. Golapeth (Pardi)	100
17. Shastrinagar (Patoda)	105
18. Vithunaik Tanda (Pl'gida)	103
19. Shivangaon (Shivni)	108
20. Sainagar	107
21. Amalapur (Apparaopeth)	162
22. Juni Talki	152
23. Phulwadi (Nichpur)	127
24. Hippaguda (Malkaguda)	132
25. Bhujangnagar (Nandgaon)	125
26. Hatola (Scirunaik Tanda)	140
27. Siranjani (Sakur)	150
28. Lingampeth	125
29. Kolampeth	142
30. Sungagada (Singarwadi)	163
31. Saibabanagar (Jarur Tanda)	102
32. Bodhadi Kd.	120

b) Habitation not fulfilling norm's for schooling facility

1. Navin Vazara	98
2. Sarkhani Phata	91
3. Datt Nagar (Gokunda)	95
4. Sidharth Nagar (Gokunda)	93
5. Wanjarwadi (Gokunda)	89
6. Dattram Wadi (New Abadi Mandvi)	97
7. Dattwadi (Mahur)	96
8. Salambi (Maregaon)	97
9. Ner Old	90
10. Talyachiwadi	92
11. Totamba	89

2.7.3 Managementwise Primary Schools

(1)	State Govt. Ashram School	329
(2)	Zilla Parishad Primary School	329
(3)	Private Aided Primary School	3
(4)	Private Non-aided Primary School	3
(5)	Private Aided Ashram school	1
Total Primary Schools in taluka		346

2.7.4 ENROLLMENTClasswise Enrollment from 1st to 5th

Class	Boys	Girls	Total
1st	5865	5213	11078
2nd	4753	3996	8749
3rd	4199	3246	7445
4th	3078	2095	5173
5th	2503	1483	3986
Total	20398	16033	36431

S.C.Enrollment from 1st to 5th

Class	Boys	Girls	Total
1st	701	692	1313
2nd	509	473	982
3rd	451	417	868
4th	379	281	660
5th	309	259	568
Total	2349	2042	4391

S.T.Enrollment from 1st to 5th

Class	Boys	Girls	Total
1st	1777	1380	3157
2nd	1272	1137	2409
3rd	1104	898	2002
4th	756	545	1301
5th	588	332	920
Total	5497	4292	9789

2.7.5 ENROLLMENT RATIO

A) Gross Enrollment ratio age group 6 to 11	88.93
B) Gross Enrollment ratio of S.C.population	76.71
C) Gross Enrollment ratio of S.T.population	
1st to 5th	79.05
D) Gross Enrollment ratio of Girls	85.52
E) Gross Enrollment ratio of S.T.Girls	81.05
F) Gross Enrollment ratio of S.T.Boys	77.00

Enrollment ratio of girls is more than boys due to incentive schemes.

2.7.6 TEACHERS PROFILE

Teachers teaching from 1st to 5th Std.

	<u>Male</u>	<u>Female</u>	<u>Total</u>
A) Total Teachers	910	81	991
B) S.C.Teachers	291	28	319
C) S.T.Teachers	139	10	149

No.of female teachers is very less than male and S.T. teachers.

Student Teachers ratio : 37 : 1

Additional requirement of teachers as per existing norms
due to increase in the No. of Students 30

As per existing Govt. norms requirement of teachers to
open new schools in 32 scholless habitations is 64.

A) Total No. of rooms required to run

329 Z.P.P.S. 1614

B) Available rooms to run 329 Z.P.P.S. 456

C) Need of additional rooms to run 329

Z.P.P.S. 1158

2.7.7 Existing schemes in Kinwat block :-

Kinwat block of Nanded District is declared as In-
accessible and hilly area by Govt. of Maharashtra. 185
villages and Kinwat town are declared as tribal area for
the development of tribes. Govt. of Maharashtra has
sanctioned tribal area sub-plan under which various
schemes are implemented for the Education of Tribal
Children.

Following Schemes are being implemented in this tribal sub-plan area

Sr No.	Plan Scheme	1992-93		Target	Achieve.
		Prov.	Exp.		
1)	Free supply of text books of the std.1st to IVth through 'Book Bank Scheme'	5.00	5.00	32967	20580
2)	Grants to Zilla Parishad for construction of Pri.school rooms through DRDA	4.47	4.47	26	14
3)	Attendance allowance to girls studying in stds. 1st to IVth of Zilla Parishad schools	10.42	10.42	7855	7000
4)	Stipend to tribal students @Rs.40/-month /boy & @Rs.50/- girl	0.05	0.05	10	35
5)	Grants to Zilla Parishad for appointment of pri.teachers due to natural expansion of pri.Edu.	1.26	0.67	26	30
6)	School feeding programme supply of milk to students	0.21	0.12	70	70
* Where the milk is not available Sukhda (Paushtik Ahar) is provided under Non-Plan Scheme. Provision under Non-Plan is as under :-					
Non-T.S.P.		58.77	36.82	-	-
T.S.P.		3.75	3.67	-	-

2.7.8 Special Action Plan for Speedy development of Kinwat-Block

Apart from tribal area sub-plan Govt. of Maharashtra has sanctioned separate plan for speedy development of Kinwat taluka from the year 1990-91. Below mentioned schemes are in operation.

It is seen from the above position that the Govt. of Maharashtra has taken up various schemes to achieve 100% Enrollment and retention of students in tribal area of Kinwat taluka.

Schemes 1990-91

1. Opening of primary schools in schoolless villages / habitations

Year	Provision	Expenditure	Target	Achievement	Remarks
1990-91	-	-	22	22	22 schools opened from TSP funds
1991-92	1.50	1.50	33	33	-
1992-93	-	-	-	-	-
1993-94	0.80	-	8	8	Schools newly opened

2. Grants to Zilla Parishad for construction of primary school rooms

Year	Provision	Expenditure	Target	Achievement	Remarks
1990-91	7.70	7.69	22	22	
1991-92	8.00	8.00	18	18	
1992-93	7.70	7.69	15	15	
1993-94	-	-	-	-	Provision not yet finalised.

Besides above, the Government of Maharashtra has sanctioned Provision for construction of schools in the inaccessible and hilly area (Dongari) of Kinwat Block

1992-93

Construction of School rooms

Year	Provision	Expenditure	Target	Achievement	Remarks
1992-93	7.16	5.09	27	10	
1993-94	18.00	0.00	55	00	Work is in progress

However, Kinwat taluka is lack behind with rest of Nanded terms of density of population, high ratio of female population, female literacy rate, male/female Enrollment ratio, problem of tribal language, tribal don't appreciate the kind of education imparted etc.

2.7.9 Comparable statistics with Nanded District

Sr No	Factors	Nanded District	Kinwat Taluka
(1)	Density of population	221 Sq.Km	117 Sq.Km
(2)	Ratio of Female Population	947/1000	967/1000
(3)	Literacy ratio of Female population	24.96	20.27
(4)	Retention rate of girls	41.80	27.73
(5)	Gross Enrollment ratio of general girls	85.52	81.05

The rate of retention of gross Enrollment ratio of girls is considerably enhanced due to incentives paid under various

schemes implemented by the State Govt. e.g. payment of attendance allowance, providing uniforms, text-books, milk/sukhada (Poustik Ahar) etc.

To achieve accessibility we have proposed 32 schools in Kinwat Action Plan and requirement of additional teachers due to increase in no. of students, will be taken care from ongoing provisions of T.S.P..

To overcome problem of tribal language it is suggested that the local suitable candidates who knows tribal language should be appointed as primary teacher, as outside candidates are not interested to remain present at Head Quarters in tribal area and to attend classes regularly. The local candidates possessing XIIth standard Educational qualification should be considered for the appointment in the primary schools in-accessible and hilly area.

Since the Government of Maharashtra has undertaken a special Action Plan for speedy development of Kinwat taluka and other schemes under tribal area sub-plan no new schools are proposed in the project. There will be no additional financial burden for appointment of teachers.

CHAPTER III3. PROBLEMS AND ISSUES IN PRIMARY EDUCATION

3.1 Nanded District so far as the literacy rate is concerned is below National as well as State average and ranks at 27 in the State.

So far as the blocks are concerned the literacy rate of Bhokar block is the lowest (31.36). The literacy rate of Biloli and Mukhed Blocks is also quite low. (Biloli 33.90% and Mukhed 34.50%).

The State of affairs so far as the female literacy is concerned district situation is very dismal as compared to the National level of 32.41% and State average of 43.77. The district female literacy is only 24.96.

So far as the blocks are concerned the Bhokar block is lowest in the district. The female literacy level of Biloli (19.44) Kandhar (19.85), Kinwat (19.85) blocks is also quite low.

So far as the literacy is Scheduled Caste is concerned it is 28.36%. It means that it is lower than the average literacy rate.

Same is the case for Scheduled tribe where literacy rate is only 26.9 and is quite low as compared to the district average.

Pre-schooling is the important prerequisite for achieving better primary education. Out of 8 blocks there are 5 blocks which have covered under Integrated Child Development Scheme (I.C.D.S.). There are 1307 Anganwadis and 830 Balwadis. Total no. of 5 years aged children going to Anganwadis is 1,33,616 and total no. of Balwadi children is 33,330. Hence the issue is against total population of 0-6 Age group 4,90,130. The Enrollment in Balwadis and Anganwadis is only 1,33,563. Hence pre-schooling needs to be strengthened.

3.2 The problems of accessibility are as follows :

3.2.1 Percentage of girls Enrollment as compared to the boys

3.2.2 Enrollment is quite low.

3.2.3 The Enrollment percentage of S.C. and S.T. is low and as compared to the overall average.

Non-availability of Educational facility within walking distance.

Total number of children outside the education is 1,16,160 who are not attending formal education only 7120 are attending N.F.E. which is thus negligible. Thus it is necessary to have provision for opening of schools and strengthening of N.F.E. set up wherever schools are not feasible.

3.3 THE PROBLEM OF RETENTION IS QUITE SERIOUS

- 3.3.1 53.91 of students are dropped out from teaching from 1st to Vth standard.
- 3.3.2 Drop out Rate of girls from 1st to Vth standard is 58.1 which is very high compared to the boys.
- 3.3.3 Drop out Rate of S.C. students is (57.98) higher is compared to general drop out rate.
- 3.3.4 Drop out Rate of S.T. students is 69.66 which is much higher than that of general level.
- 3.3.5 Area specifically speaking drop out Rate of Kinwat is much higher than that of a district average.

3.4 INFRASTRUCTURAL AND OTHER PROBLEMS

Inadequacy of rooms.

Improvement in existing rooms (Renovation, extension, toilet)

Lack of proper conducive conditions, i.e. like sitting, tables, tarat pattis, proper rooms (not maintained) curriculum teaching material etc. aids/kits.

Teachers not staying in school village

Low level of teachers motivation.

Poor economic condition of parents.

Child's involvement in domestic purposes.

Parents' disliking towards Education due to ill-literacy,

Problems of achievements.

Low level of performance of teachers.

Lack of training Centres DIET/BRC in the district.

Problems of field staff-mobility.

Lack of necessary learning material in the hand of student.

Lack of proper evaluation of teaching learning Process and students performance.

Negligence of parents specimestic view towards educational assessment of Wards.

CHAPTER IV

4. GOALS TARGETS, STRATEGIES AND INTERVENTIONS

4.1 PROJECT GOALS

This project basically envisages "Family-wise and childwise design of action to ensure that every child regularly attends schools as non-formal education center, continues his/her education at a place suitable to him/her and completes at least 5 years of schooling or its equivalent at the non-formal Centers". There are fundamentally three goals of this project.

4.1.1 Universal Accessibility

Universal access or the provision of facilities to ensure that practically every family has access for its school age children to a primary school or NFE Centers within easy walking distance.

4.1.2 Universal Retention

This is for universal participation and the strategy is to be meticulously formulated at the grass root level to ensure children's retention at school so that they complete education at least upto primary level. This implies 5 years of schooling or if that is not feasible, its equivalent through non-formal sources or compressed courses in respect of children who are nearing 14 years of age. It implies also and bias in strategy formulation towards children who have become marginalised in the programme specific approach girls, SC/ST children, working children.

4.1.3 Universal Attainment

This aims at active participation of the children in learning process. They should attain at least the minimum level of learning laid down for that stage.

4.2 PROJECT OBJECTIVES

4.2.1 Objective for accessibility

- i) (a) To have school for every population of 200 within 1.5 k.m. of distance.
- (b) School rooms as per norms.
- ii) Reduce difference in Enrollment among gender and social groups to less than 5%.
- iii) To increase gross Enrollment ratio for girls SC/ST from 75 to 90.
- iv) To see that 100% hardcore non-school going population attends N.F.E.

4.2.2 Objectives of Retention

- i) Reduce overall primary dropout rates for all students to less than 10%.
- ii) Reduce differences in drop out among gender and social group to less than 5%.
- iii) To make back up facilities available to all targeted group.

4.2.3 Objectives of Achievement

- i) To increase average primary learning achievement by 25% over measured baseline level.
- ii) To reduce differences in learning achievement among gender and social groups to less than 5%.

- iii) To set up B.R.C. (Block Resource Centre's) at
- iv) To set up school complexes.

4.3 PROCESS OF PROJECT PREPARATION

This project is devised basically with aims and objectives in conformity with the NEP and SEP. It encompassed the objectives of UEF and M.L.L.

The project is formulated by the Project Committee headed by the Chief Executive Officer of the Zilla Parishad who is chief of implementation of the Primary Education in the district. Committee has widely representative character and has the Chairman of the Education Committee of the Zilla Parishad as Member, who is the in-charge of the policy deciding of primary education in the district.

Further the Chairman of Social Welfare and Committee of Women Welfare are the members basically to focus the programme on Backward Classes and girls. There are two experienced Head Masters who are at the cutting edge of primary education implementation and have the first hand experience in the field. There are two members who are representative of teachers association. The problems of the teachers can be viewed through them. District Education Officer (Primary) is the Member secretary who looks after all the day to day problems of the primary education.

A similar committee is set up at the Block level with Block Development Officer being at the helm of the affairs. It has two experienced Head Masters, two primary teachers representatives of the Association, two representatives of village Education Committee with Member Secretary being the Block Education Officer.

The Government of Maharashtra, School Education Department vide letter No.PRE-1093/(6807) prashi-3 dated 25-2-1993 has constituted a District level committee for preparing project any report under the Chairmanship of Chief Executive Officer, Zilla Parishad.

Ist meeting of the Committee was held on 1-4-1993 and aspect of the primary education with present situation were discussed in detail. The objectives of the project for primary education were also discussed in the Education Committee and Zilla Parishad General Body in detail. Subsequently meetings at Taluka level were held and the issues were discussed in Panchayat Samitis meetings also.

Meeting of District level Committee was held subsequently on 30th July 1993 and subject matter was discussed on every aspect of the report and it was suggested to call for opinions and suggestions from the M.L.As, M.Ps, Educationists, Prominent Social Workers, Voluntary Organizations, Freedom

fighters, Awardee Teachers, Women Welfare Societies whose participation is involved in the education field. A copy of appeal letter addressed to these persons is annexured as Annexure-A hereto.

The shortcomings, suggestions, views and issues so far received in this behalf are listed below :

- 1) Inadequate facility of pre-primary education.
- 2) Non-availability of primary schools in villages / habitations
- 3) Inadequate educational facilities
- 4) Inadequacy of required No. of teachers in schools.
- 5) Irregularity and absence of teachers
- 6) Attitude of teachers towards teaching profession
- 7) Lack of training facilities at Dist. level
- 8) Teachers not staying at head quarters
- 9) Degradation of moral values in education
- 10) Free supply of Educational materials e.g. Uniforms, writing materials, text books to the children of B.P.L. persons and backward class communities
- 11) Over burden of non-educational activities
- 12) Provision for schooling within walking distance of the child
- 13) Periodical medical check up of the students
- 14) Provision for maintenance and repairs of school buildings.

- 15) Independent and residential schools for girls.
- 16) Inadequacy of books, sports equipments at school level

Status Simple relevant statistics were collected first by which the baseline state of affairs of Primary Education could be known. The whole data was then analysed in the light of above suggestions and problems and issues were then identified. The focus was given to the Education of girls and backward classes.

After that the objectives were set up for the project. Management of the implementation of the whole project and the time frame was sketched upto achieve the desired objectives.

4.4 RATIONALE BEHIND SELECTION OF THE DISTRICT.

Marathwada Region is the backward region of the Maharashtra State. Nanded district is the biggest district of the region with respect to area and rural population wise. It ranks first in the population in the region, ranks 27th in the state in the literacy percentage. So far as the female literacy is concerned it has 24.96% female literacy which is far low from the state average. It has a tribal block where female literacy is as low as 14%.

In the district the total literacy mission is being implemented since 26-1-1992. Ambitious task to literate 6 lakhs of illiterate from 9 to 60 age group is embarked upon in the

total literacy campaign. Out of that 2.13 are males and 3.86 are females.

4.5 THE PROJECT

The project evolves of 3 concepts :

- (1) Accessibility,
- (2) Retention, and
- (3) Achievement

4.5.1 Accessibility

The problem of accessibility is looked at from the angle of demand and supply. The present education set up is basically supply oriented. There is a great need to increase the demand of primary education. Thus creating the demand would be important aspect. The society is to be oriented in such a fashion that they would demand the universal elementary education. The demand for the U.E.E. can come from parents, politicians and children themselves, non-Govt. Village Education Committees, Aminators, non-Governmental organizations and teachers.

It should ultimately come to every parent that he should think that every child goes to the school.

We are looking forward to the fruits of total literacy campaign and post-literacy campaign in the district which in a big way would create demand from the parents.

It is also seen that women are organising themselves in the process of Total Literacy Campaign. The formal set up of Mahila Samooh Mandals would be established and these women group would demand for their children the universal accessibility.

Still there is apathy at the lower level political heirarchy towards education. If the politicians are enlightened enough they can see to it in a better way that each and every child attends the school. In this project at all the levels, the political set up would be the part and parcel of the project implementation. All awareness techniques would be applied to expose them to this problem and even the training is proposed for the community leader.

The convergence of U.E.E. and E.C.C. can also create demand. The children properly nurtured in pre-schooling would be more receptive towards primary education, and the pre-schooling would form a good ground for them to take spirit in primary school.

4.5.2 Teachers

To redefine their role in the education set up and would take up on themselves the responsibility of bringing every child in their area to the school. They cannot be only passive instructors in the schools but would be actively involved in getting the children to the school also.

4.5.3 Non-Governmental Agency

Where-ever it is in existence can obviously play a very important role. If any agency come forward for any area the total responsibility of implementing the project for that limited area can be vested in that Non-Government Agency.

Those children after all efforts to bring them into formal education cannot be brought there, will have to be covered under non-formal education set up. The volunteers of N.F.E. would cater the needs of all such students in their jurisdiction.

4.5.4 Supply

Once there is heightened demand from the society the supply side will have to be strengthened. The supply side would consist of component of new schools including construction of building and appointment of new teachers, renovation and improvement of rooms, give various educational and non-educational incentives, to have the school timings as per the local needs. In this project we are proposing to open 139 schools, construction of 200 school rooms, appointment of 955 school teachers, opening of 106 formal education Centers

The incentives in the form of non-educational back up programme like mid-day meal, attendance allowance, are not permissible in this project as per the guidelines laid down by the world bank,

The project would be implemented basically from the school level and school would cater to all the needs of all the functionaries and target group in the area. The responsibility would be pinned on the Head Master of the particular school to see that 100% eligible children attends the school.

Components of the process of 100% access would be as follows:-

- (1) Eliciting community participation
- (2) Reorienting and strengthening local level administrative and resource support system
- (3) Finding out the educational requirement of the area
- (4) Improving the implementation of existing programmes and schemes
- (5) Designing new schemes to plug the gap and give effective education to all out of school children.

4.5.5 Eliciting Community Participation

Changing community attitude from present passive acceptance of poorly implemented Govt. Schemes to one of a conspicuous awareness and self determination.

At present whole education department sees its role only as the imparter of educational skill. They have to address themselves right from the problem of child who is not attending the school and to see how he would come to the school. Thus the teacher would be responsible for 100% Enrollment for this area.

Local management system would be strengthened at block level and school level.

4.6 WAYS IN WHICH TEACHER WOULD TRY FOR 100% ENROLLMENT

- (1) Addressing villagers
- (2) Mahila Samooh
- (3) Going in SC/ST area creating awareness about Education among SC/ST Population
- (4) House to house contact
- (5) Others

To strengthen the resource support system proper resource support agency is to be identified in Nanded.

DIET AND BRC WOULD BE RESPONSIBLE FOR

- (1) Environment building
- (2) Training for Teachers
Animators
Village Education Committees
By F.E.Instructors
- (3) Planning for Household survey monitoring
Review of planning and implementation

- (4) Follow up Annual surveys
 Keeping tempo

4.7 Retention

Retention encompasses regular and punctual attendance in schools and NFE programmes.

- (1) Their retention till the course is completed viz. till completion of primary education in school or N.F.E. Centres.
- (2) Their active participation in learning process including the study and home work.
- (3) Problems - Man-days loss for working children, inadequacy of school rooms and teachers are prohibitive factors for the retention. The school set up is not conducive and attractive. Schooling is found irrelevant.

Enablement measures for the working children and girls. This would be provided with the help of Educational and non educational back up programmes. The existing non-educational back up programmes are as follows :

4.7.1 Midday meal programmes

Here nutritional rich supplementary food called "Sukhda" is provided to students to Std.1 in multi-teacher and all students in single-teacher school. Where milk is available it is

provided instead of sukhdā. Total budget for midday meal is about Rs.75.00 lakhs.

4.7.2 Attendance allowance

Girls from below poverty line are given attendance allowance @ Rs.1/- limited to Rs.200/- in a year. Total provision for this scheme is Rs.30.00 lakhs.

4.7.3 Coordination between ICDS and Primary Schools

The Anganwadi workers to be trained to reorient them for better development of sense organs, habit formation so that these children can be smoothly observed in the primary education stage. Anganwadis are proposed to be set up by giving various equipments like toys, balls, games, and other equipments at the Anganwadi levels.

The teachers would be made sensitive for the drop out in their schools. They would contact, persuade and follow up each and every drop out child in the school. Proper training in this regard would be given.

4.8 CREATING CONDUCTIVE ENVIRONMENT AT SCHOOL LEVEL

All schools in the district should have total OBB kit, which includes Tables, Chairs, Black Board, cup board, sports materials, mathematics equipments, science equipments maps etc. At present out of 1780 Z.P. Schools, except 450 schools all schools have OBB packets. Remaining 450 schools are proposed to be covered this year by State Government.

4.8.1 Library

No text book or library book would be provided at schools. Only recreational material would be provided in the form of comics, picture books, various photographic albums etc.

4.8.2 Sports Activities

Special emphasis would be given for sport activities. Essentially the schools would have balls, rings, caroms, lazims, ropes etc.

4.8.3 School Health Programme

This would include regular health check up paying attention to the nutritional deficiency, maintenance of personal hygiene etc.

4.9 ACHIEVEMENT

4.9.1 Background

Adoption of the National Education Policy 1986 has resulted in providing infrastructural facilities, equipments and teaching learning material under operation Black Board scheme to improve upon the educational standards with a focus on primary education.

The Government is determined to achieve the goal of universalization of elementary education for all children in the age group of 6 to 14 years by 2000 A.D. The school curriculum has been revised in the light of NPE 1986 with emphasis for qualitative attainment up to a desirable minimum level of learning by every child in 6 to 14 years age group.

There is a wide disparity among districts regarding educational achievement. Necessary steps are constantly taken by the State Government to minimize these disparities. This project is a step in that direction. SCERT Maharashtra has taken up the MLL project at the state level. The SCERT will provide technical support in terms of training of resource persons, supply of instructional material etc. SCERT

has trained 1900 primary teachers from Nanded district in MLL during 1991-92. However more than two third teachers are yet to be trained. The training given was only in MLL standard Ist and 2nd. Some audio tapes, teachers hand books and test material on MLL for Std. Ist and 2nd has been prepared by the SCERT Pune and copies of teachers hand book for Std. Ist and 2nd have been distributed among primary schools of this district. The hand books for Std. 3rd and 4th are expected to reach the district during second term of the current academic year 1993-94. The MLL model developed by SCERT Pune has been adopted and incorporated in the district plan and will be vigorously implemented.

4.9.2 Objectives

The objectives of the MLL programme are as follows :-

- (1) To build up an organizational net work for effective and continuous training of teachers in the area of ..
Competency based class room teaching ..
continuous comprehensive evaluation and remedial teaching to achieve MLL before a child enters the next Std.
- (2) To relate MLL based teaching to renewed curriculum and text books.
- (3) To develop a system of monitoring the competency based teaching learning through effective supervision. To strengthen the process of inter block and inter complex coordination and cooperation in solving problems related to MLL based teaching, training and testing.

4.9.3 Scope

All the 2103 primary schools in the district will be covered under this programme. The teachers training institutions will act as District Level Centers for training in competency based teaching learning material, production and evaluation. This MLL project will concentrate on the core subjects in the curriculum i.e. Marathi, Maths and environmental studies, general science at the primary level.

4.9.4 Material to be used

The material in the form of books, booklets and audio, video tapes produced by SCERT which will be used for training teaching learning and testing purposes. Special local need based material for remedial teaching as well as testing tools will be developed by district resource Centers. Tools will be developed for remedial teaching as well as testing tools will be developed by district resource Centers. Tools will be developed for pre and post testing. It is proposed that the present achievement level of children who have completed Std.3rd will be assessed through pre-testing tools developed by SCERT and for subsequent regular quarterly evaluation of children in Std.I to IV the MLL tests developed by SCERT will be used.

4.9.5 Implementation Strategy

Following steps will be taken for implementing the project.

- (1) Identification of resource Centers at district level. Teachers Training Institute at District H.Q. will be strengthened through training of teacher educators equipping it with MLL material etc.
- (2) Block level resource center will be located in existing Z.P.Secondary schools at Block level. H.M. of secondary Schools / two ^{& separate} / secondary teachers, one from Arts and other from science / maths will be trained and will work as resource persons at BRC.
- (3) Identification of school complexes at high school level having 7 to 8 feeding primary schools.
- (4) Training of ADEIs, BEOs, Dy.E.Os, Key resource persons from Dist. H.Qr. resource persons from BRC at District level.
Training of resource persons from school complexes, Head Masters of Primary schools, peoples representatives at BRC.
Training of Balaktais, Anganwadi Workers, NFE Instructors, Animators, Village Education Committee Members, Promoter of Mahila Mandal, and short duration training for teachers at school complex.
- (5) Production of teaching learning material, self learning material for remedial teaching developing a remedial teaching model for slow learners and under achievers and test for evaluation etc. at DRC.

4.9.6 Evaluation

Internal evaluation at School cluster and BRC level. District level evaluation by SCERT Pune.

Government teacher training Institution (D.Ed.) situated at Nanded District H.Qr. will function as district Resource Center. It will be strengthened through training of teacher Educators, adequate equipment and other facilities.

Other Teacher Training Institutions will be strengthened as above. These Institutions will conduct three weeks inservice training course of primary teachers.

Z.P. Secondary school situated at Block level will be converted into BRC by strengthening through training of Head Master and two resource persons, adequate equipment etc.

Secondary school unit having 7 to 8 feeding Primary Schools will be developed into school complex ... which will work under the guidance of BRC.

4.10 ADDITIONAL SPECIAL EFFORTS

In order to have successful implementation of the project we would like to propose some additional special efforts.

4.10.1 Parents Teachers Associations

Parents are the most essential factor in implementation of the project. There would be a close contact between the teachers and the parents in order to discuss and to find out solution of the problems. This will be done by taking the parents into full confidence by establishing Parents Teachers Association. It would take direct involvement of the parents for coordinating and reviewing Educational Progress of the learners. This would also be helpful in continuous comprehensive evaluation as mentioned in National Education Policy of 1986.

4.10.2 Remedial Teaching for Weak Students

The application of the continuous comprehensive evaluation would enable to find out the progress and weakness of the students. With this, separate group of slow progressive or weak students can be made and through extra coaching their desired progress will be achieved.

4.10.3 Inculcation of Human Values

It is very necessary to instill into the students some human values, such as morality, dignity of labour and sympathetic attitude towards the depressed persons etc. This object will be achieved through visits, arranging debates, recitations, competitions, "Geetmanch" through Cub and Bulbul organizations, celebrating the birth anniversaries and commemoration days of great National Leaders and Saints.

CHAPTER V**PROGRAMMES AND ACTIVITIES****5.1 INTRODUCTION**

The Government of Maharashtra has transferred the Primary Education activities to the Zilla Parishad as envisaged under the Maharashtra Zilla Parishads and Panchayat Samitis Act 1961. The Zilla Parishad is made solely responsible for implementation, Development of primary education. The Government of Maharashtra places grants every year at the disposal of Z.P. for the various schemes under primary education and the execution, implementation is being exercised through the Education Officer, the Statutory committees and Zilla Parishad as per the Act.

The Education Department, under Nanded Zilla Parishad is implementing and imparting primary education through various schemes magnitude of which is given below :

5.2 Pre-School Education

The main object of pre-school education is to create learning interest in the children in the age group of 3-5 years. The Govt. has sanctioned 830 Balwadis attached to primary schools. Balaktai is appointed from a local lady having qualification S.S.C. D.Ed./S.S.C. or minimum VII std. passed on the consolidated honoraria of Rs.300/- p.m. Provision for the year 1992-93 was earmarked of against which expenditure incurred is Rs.10.60 lakhs.

5.2.1 ANGANWADIS

The main object of Anganwadis is to impart pre-school education to the children in the age of 1-6 years and to take health care of school children and pregnant mothers, and to educate immunization of various vaccination. Anganwadis are functioning in five blocks e.g. Degloor, Billdli, Mukhed, Kinwat, Kandhar of the district.

5.2.2 BALBHAVAN

An object of establishing Balbhavan is to learn and create interest in education, various good hobbies and social responsibilities in the children and youth in the age group of 3 to 5 and 6-11 respectively who are not going to schools. The Education is imparted by a trained Resource person. 3 Balbhawan Centers are functioning in Nanded District at :

- (a) Loha attached to Sant Gadgebaba High School, Loha
- (b) Nanded attached to Rajashri Shahu High School, Nanded
- (c) Degloor attached to Manavya Vikas Vidyalaya, Degloor

Government sanctions the grant annually to the extent of Rs.5000/- for each center to meet the expenses.

5.2.3 IMPARTING TRAINING TO BALAKTAIS

The State Council of Education and Research Center, Pune (SCERT) Organizes (10) days training programme to the Balaktais through Resource persons. The aim of training is to train the Balaktai the technique and method of teaching to the children.

5.3 PRIMARY SCHOOLS

5.3.1 Opening of Primary Schools in Schoolless Villages

According to New Education Policy introduced by the Government, the Primary Education facilities are to be provided in the rural areas. The Government has stipulated norms for opening of primary schools. According to norms primary schools are to be opened in the village where the population is 200 and above and there is no school facility within radius of 1.5 k.m. of the village. The Government has relaxed the norms in regard to tribal area. In such tribal area the school is to be opened where the population of habitation is about 100 and such distance from other school is beyond 1 k.m.

Since provision was not made available no new schools were opened during the year 1992-93. In the year 1993-94 eight (8) new Primary Schools are opened under special action plan for speedy development of Kinwat Taluka. Still there is need of 105 new primary schools in the rural areas of Nanded District. Out of which 32 new schools are to be opened in Kinwat Tribal block.

5.3.2 Grant-In-Aid to Private Primary schools

The Government has introduced scheme for grant in aid to the primary schools maintained by the private education societies. Such private primary schools are eligible for grant in aid which are established after 1973-74. In

pursuance of the Government orders the private primary schools re being given grant at the various stages / grant of 25% after three years and thereafter enhancement upto 100% when the school due eligible for the same. (144) grant-in-aid private primary schools are in existence in Nanded district. The Government of Maharashtra sanctions and releases grants to Z.P. for the payment of grant-in-aid.

The provision and expenditure is shown below :

	<u>Provision</u>	<u>Expenditure</u>	<u>No.of private aided schools</u>
i) Under plan	14.00 lakhs	14.00 lakhs	46
ii) Non-plan	445.00 lakhs	445.50 lakhs	98

5.3.3 Grants to Zilla Parishads for Appointment of Primary Teachers

Due to Natural Expansion

The Government usually sanctioned budget grants to Zilla Parishad as per the M.Z.Ps and P.Ss Act 1961 for maintenance of the existing and new primary schools. The Government also accords sanction for the creation of posts of primary teachers according to the need and natural growth to maintain the quality of the primary education.

The financial provisions sanctions by the Government for the year 1991-93 is as given below :-

	<u>Provision</u>	<u>Expenditure</u>
	(in lakhs)	(in lakhs)
Non-plan	2040.24	2066.32
Plan :		
Non-TSP/non-backlog	3.99	2.28
Non-TSP/backlog	9.87	6.71
TSP/Backlog	1.26	0.67

5.3.4 Imparting Training to Primary Teachers

The State Council of Education and Research Center, Pune State Institute of English Aurangabad. State Institute of State level Institutions which are organize inservice training to the officers / Head Masters and teachers to improve quality of education. Specially for Head Masters and teachers inservice training is organized at 3 Govt. D.Ed. colleges of Nanded district. Every academic year 19 batches for 40 teachers each are organized for MLL and other subjects. The expenditure on norms / training is being incurred by the respective training institutions i.e. at State Government level.

5.3.5 Awards to Teachers for Increasing Enrollment of Girls Students in Primary Education

The Government has introduced free education to the girls students from Ist Std. to XIIth Std. The main object of the scheme is to bring girls students in mainstream of education to build up their future. Government is giving stress for 100 percent enrollment of girls students from the primary

education stages for which Government used to pay awards to the best teachers who enroll 100% eligible girls and achieve 95% attendance of girls. The awards are offered in cash of Rs.100/-.

A provision of Rs.2000/- is made every year for the awards.

5.3.6 Prizes to Ideal Schools

The cash prizes are being offered to the primary schools where there is achievement of 100%. Enrollment and 95% average attendance. A provision of Rs.1000/- is being made every year.

5.3.7 Award to Ideal Teachers

The main object of the scheme is to offer honour awards to ideal teachers on every 5th Sept. (Teachers Day) i.e. birth day of Former President of India. Dr.Sarvepalli Radhakrishnan. District level committee is constituted to assess the performance of the teachers and for selection. Selected teachers are offered honour in the function organized for this purpose of hands of Eminent educationist or prominent persons.

A provision of Rs.15,000/- is sanctioned per year by the Zilla Parishad NANDED from its own sources.

5.3.8 Construction of Primary School Rooms and Repairs

Every primary school is required to be provided with rooms in sufficient numbers according to strength of students and divisions. In view of inadequate funds school rooms could not be provided to every school. The plan of school room envisaged standard size of room measuring 16 x 20 sft. and verandah of 8 x 20 ft. The Government has approved estimate of a room costing each @ Rs.71,650/- for non-tribal area and estimate of Rs.78,200/- in the tribal area. The Government of Maharashtra has laid down the ceiling limit for providing provision of 40% from Education Department and rest 60% share from Jawahar Rojgar Yojana through DRDA. In the year 1992-93 construction of school rooms is undertaken from the schools mentioned below :-

Sr No.	Scheme	Provision	expenditure	Target (Rooms)	Achievement (Rooms)
1.	'Kinwat taluka spl.action plan	7.70	7.69	18	18
2.	Dongari Vikas (In-accessible & hilly area)	7.16	5.09	27	10
3.	Jawahar Rojgar Yojana through DRDA (Non-TSP)	13.11	13.11	46	46
4.	Jawahar Rojgar Yojana (TSP)	4.47	4.47	26	14
5.	Operation Black board	6.75	6.75	27	27
6.	Local Need Programme	35.82	35.82	50	50

The old school rooms are required repairs for which provision under below mentioned schemes was made available.

1. Local cess (from Z.P. own resources)	0.87	0.84	-	-
2. Local need programme	3.10	3.10	92	92

In Nanded district 5433 new school rooms are required to be constructed.

5.3.9 Supply of Educational Equipments

The Government of India has paid grant for conversion of single teacher schools into multi-teacher schools and for providing educational equipments to the schools which were in existence before 30-9-1986. Now the Government of Maharashtra is providing provision for the same for the schools opened after 30-9-1986 @ Rs.7215/- per school.

Provision and expenditure for the year 1992-93 is as under:-

	<u>Prov.</u>	<u>Expn.</u>	<u>No.of schools</u>
1. T.S.P.	0.31	0.46	7
2. Non-T.S.P.	3.18	2.82	51

5.3.10 Supply of Audio Visual Aids

The main object of the scheme is to learn and acquaint the students and teachers the educational programmes through audio visual aids.

The Government of Maharashtra has supplied Radio/cum/Cassette players to 1104 primary schools in Nanded district and 1040 sets of Audio cassettes. These cassettes prepared by Bal Chitrawani are very useful for teaching, learning process to students and teachers. The radio are also very useful for the programmes relayed by Akashwani through Balchitrawani.

The State Government is supplying T.V. sets to 258 central primary schools in Nanded district., such central primary school will be able to function as Teachers Resource Centers.

5.4 Incentives and Facilities to the Students

To increase the Enrollment and improve average attendance the Government is providing incentives and facilities to the students.

The details of schemes implemented in the year 1992-93 are given in brief as below :-

Sr No.	Schemes	Provision	Expenditure	Target	Achievement
1	2	3	4	5	6

5.4.1 (1) Providing uniform and writing materials :

a)	Modified Area development approach (M.A.D.A)	0.80	0.79	1000	1072
b)	Mini MADA	0.80	0.78	1000	1020
c)	MADA	0.60	0.01	750	20
d)	Special component prog.	11.82	11.82	14775	14775

	1	2	3	4	5	6	
5.4.2	(2)	Attendance allowance to girls studying in 1st std. to 4th std.					
	a)	Non-TSP (Non back-log)	12.47	12.47	6235	10340	
	b)	TSP (Non back log)	10.42	10.42	7855	7000	
	c)	Special component plan	15.53	15.53	7513	15283	
	d)	Outside	7.50	7.50	445	5326	
5.4.3	(3)	Supply of text books through Book Bank :-					
	a)	Non TSP (Non back log)	1.49	1.49	7288	6115	
	b)	TSP (Non back log)	5.00	5.00	21967	20580	
	c)	S.C.P.	2.23	2.23	9798	9798	
	d)	Outside TSP Plan Area	3.00	3.00	14676	13115	
5.4.4	(4)	School Feeding Programme :-					
	1)	(Supply of milk)					
	a)	Non TSP (non back log)	4.25	3.67	10998	10998	
	b)	TSP (non back log)	0.21	0.12	70	70	
	2)	(Supply of Sukhda) Non Plan :-					
	a)	Non TSP	58.77	36.82	-	-	
	b)	T.S.P.	3.75	3.67	-	-	
5.4.5	(5)	Scholarships to middle school students :					
	-		0.72	0.72	-	-	

	1	2	3	4	5	6
5.4.6	(6) Riyayati scholarships :		0.20	0.20	-	-
5.4.7	(7) Stipend to Tribal students :					
	a) Non-plan		4.00	4.00	800	800
	b) TSP (Non backlog)		0.05	0.05	10	35
	c) O.T.S.P.		0.50	0.50	100	378
	d) M.A.D.A.		0.80	0.80	100	392
	e) Mini-MADA		0.35	0.35	70	428
	f) Spl. Central Assistance		0.50	0.50	100	339
5.4.8	(8) Free Education to Girls (1st to XIIth Std)					
	Non TSP (Non backlog)		6.00	6.00	-	-
5.4.9	(9) Facilities to tribal students in teachers families		0.10	0.09	7	7
5.4.10	(10) Providing drinking water arrangements in ZP Pry. Schools where no peon provided		1.20	1.21	351	351
5.4.11	(11) Non-formal education		1.29	1.18	229	229 (Classes)

Main object of the NFE scheme is that those children who listed their names in schools and left school, such students are to be covered to educate them according to their time of

convenience. Provision of Rs.2000/- is provided for new classes per year. Out of which Rs.1000/- to be spent for education aids, stationery, blackboard etc.; and rest provision of Rs.1000/- is spent for honorarium to teachers at the rate of Rs.50/- p.m. and arrangements of light etc.

5.5 Girls Education

5.5.1 Statistics speak for themselves the gender differentiation in education. Discrimination begins from birth or can be seen in sex ratio of the district which is 947. For every 51 men who can read and write there are exactly half the number of women i.e. 24 who are similarly equipped. For every 48 boys who are able to go to school for 5 years only 40 of their sisters are similarly privileged. In the age group of 6-11 there are 17826 boys not going to school where the number of girls is 28067, this too when the enrolment is satisfactorily high at 89%.

The primary aim of this project requires that difference in enrolment and dropout among gender is brought down to 5%. The satisfactory enrolment ratio suggests that poor parents are keen to send their daughters to school provided it does not interfere with the labour contribution of the girls, child, the need for her at home to look after younger siblings and not to distant a school from her home. The district has already undergone total literacy campaign as a result of which there is undoubtedly a heightened awareness among the rural masses about the need for education. This is an advantage with which the project will start.

The Government of Maharashtra has already made education of girls free from Class I to XII. In addition, tribal students

are paid stipend. Other incentives in operation in this context are supply of books, uniforms, writing materials and notebooks to children of BPL families. Involvement of the leaders in the community for ensuring the enrolment and attendance of girls can be crucial. The scheme therefore proposes cash prize for teachers who achieve 100% enrolment of girls and their 95% attendance. Despite the anathema in certain quarters about incentives the following figures leave in mind no doubt that attendance allowance at the rate of Rs.1/- per day paid to the parents of girl children from BPL has helped to improve the attendance of girls. The difference in improved enrolment of girls before and after the introduction of attendance allowance is evident from these figures :

Sr No	Year	Enrolment (General)	S.C.	S.T.	VJNT
1.	1988-89	1,61,852	19.97%	6.2%	4.41%
2.	1989-90	1,81,331	20.44%	9.8%	5.50%
3.	1990-91	1,98,520	21.50%	10.14%	6.70%
Average			20.57%	8.7%	5.5%
4.	1991-92	2,02,126	20.90%	10.50%	7.47%
5.	1992-93	2,35,469	21.52%	10.27%	9.74%
6.	1993-94	2,41,410	21.91%	10.32%	9.74%
Average			21.44%	10.03%	8.98%
Overall increase			21.44%	10.03%	8.98%
			(-) 20.57%	(-) 8.70%	(-) 5.5%
			0.87%	1.33%	3.48%

5.5.2 Increased Attendance in Anganwadi

A major cause of dropout among girls is the primary need to look after their younger siblings. Though sexwise figures for enrolment in Anganwadi and Balwadi is not available, from the overall trend, it can be safely assumed that less number of female children are sent to Anganwadis. Better attendance of children in Anganwadis and Balwadis will free the older daughter to attend school as the timing of schools and anganwadis are same. The project envisages training of Balaktais and Anganwadi Sevikas to press among other things, the importance of increased attendance of children.

5.5.3 Increasing the Number of Lady Teachers

Prevalent social taboos inhibit parents in rural areas to send girls to schools after they attain puberty. The number of girls schools is only 47 out of a total of 2107 and opening of more may not be possible. Lady teachers comprise 1900 out of 8300 teachers i.e. only 23% whereas the revised norm of Operation Black Board envisage 50% efforts will be made to increase the number of female teachers within existing rules and norms.

However, in the present circumstances most lady teachers do not stay in the villages but commute from the nearest town or taluka head quarter or a bigger village, which resultantly reduces the time that is available for her for interacting with the community. Poor communication in rural areas

naturally makes her anxious to return home with the earliest as possible.

5.5.4 Gender Sensitisation of Teachers, Community Leads and Officials in Training

All training programme should have a special component focussing on the girl child - specially the need to send her to school upto Class V. Similarly while monitoring the figures of attendance and retention special attention will be paid to those schools where these figures have shown a sharp fall.

5.5.5 Necessity for Flexible School Hours and Change in Vacation Period

For poor parents a child is not another member to be fed but a pair of hands whose labour contributes to the family's income. It is seen that the harvest season coincides with the maximum number of dropouts. In Nanded 36% of the population are cultivators, mostly small and marginal labourers and 41% are agricultural labourers. The labour potential of children cannot be underestimated and any scheme to retain children, specially the female children should take into account this factor. However, the education system is geared to the interest of the teachers who are highly unionised and not the child's interest. The vacation period is from 1st May to 15th June usually. The season for sowing of Kharif crops such as Jowar, Cotton, Mung, Pulses etc.

which are grown in Nanded, begins in June, that is just after vacation when the need for labour is highest and the dropout rate, naturally increases. The solution would be to either reschedule the vacation with the peak labour period or to hold classes in the afternoon. Both these are essential if retention rate is to increase but it conflicts with the interest of the teacher who would be unwilling to teach in late hours unless of course they are residents of the village. Flexible timings and changing of vacation period, specially the latter, require policy decision at higher levels higher than the district. A similar problem arises in December - February which is the Rabi season. Many Agricultural labourers families temporarily migrate during the sugarcane crushing season i.e. from November which results in a break in education. The child usually does not rejoin school. The teachers and community leaders will have to contact such families and bring the girl back to school.

5.5.6 Absence of Upper Primary Schools

There are 1268 primary schools in the district which do not have class 5. The absence of upper primary class in the village school only add to the parents disinclination to send the girl to a school farther away. The project envisages to add 1268 rooms in these schools to enable the child to complete 5 years of education in nearest school.

5.5.7 Early Marriage

The most common age of marriage is between 10-14. The poorer the household, the earlier the parents would be eager to get rid of the burden of the girl child. There are stray cases in the district of 8 year old begin married off. Ironically the child bride's child husband continues go to school as marriages are patri-local. Environment building and training will have inputs which will emphasis on building up community opinion against early marriages and knowledge about penal provision under the Child Marriage Prevention Act, which for all purposes is a dead legislation.

DISTRICT LEVEL**GIRLS EDUCATION & WOMENS EMPOWERMENT****OBJECTIVES**

- (1) 100% enrollment and revention of girls to the age group of 6 - 14 in the district in primary schools with women participation.
- (2) Educating the parents and in the village about the importance of girls education and equality.
- (3) To impress upon the people in general the equality among boys and girls and to remove the gender bias.
- (4) To impower and accelerate women's participation in activisation of programmes for girls education.
- (5) To undertake programme of awaiting awareness regarding health, hygine and important role of women parent in educative process.
- (6) To provide women and adolescent girls with necessary support structure and informal learning environment creating opportunity and movitation for education.

DISTRICT LEVEL COMPONENT

There will be our Sanchalika at the District level. The Sanchalika will be posted in the D.I.E.T./D.R.C. She will be paid a fixed Honorarium @ Rs.3000/- p.m. + Rs.4000/- as a contingency per annum. She, with the help of women activists will ensure attainment of all the targets of girls education in the district.

VILLAGE LEVEL COMPONENT

There will be two women activists selected in from each village. These activists will work in co-ordination with the village education committees concerned. Besides the work of the women activists will be co-ordinated at the C.P.S. level. So that once in every quarter, the women activists in the cluster area will meet in the central primary school, alongwith a member of the V.E.C. and renew their work and plan for the next quarter.

FINANCIAL IMPLECATIONS - for each district

(1) Hon. to the Sanchalika

@ Rs.3000/- p.m. = Rs.3000 x 12 = Rs.36,000/-

(2) Contingency to Sanchalika

@ Rs.4000/- p.a.

II - Village level women Activists :-

A contingency of Rs.1000/- per village. This amount of contingency will be placed at the disposal of the cluster. The Village Education Committee shall monitor fund, so provided for the programme according to their programme needs. In addition the nominal expenses towards the quarterly meeting of the women activists together with the member or the V.E.C. at the cluster level may be made from this amount.

TRAINING

The district sanchalika will be given adequate training and refresher training at the S.C.E.R.T. level.

The training of village level women activists will be organised at D.I.E.T. or the B.R.C. by the Sanchalika. The training capsule will be built-in in the ongoing training programme at all the levels and shall be provided by SCERT /DIET.

PRE-PROJECT COST

(1)	ENVIRONMENT CREATION :	
	A) Workshops/meetings at Dist. Tq. level	1.00
	B) Printing of Stickers/Banners & Posters	1.00
	C) Conveyance of Cultural troops	0.75
	D) Training camps for VEC members & elected representatives	7.00
	E) Printing of hand books	1.00
(2)	PROJECT PREPARATION COST, STATIONERY PRINTING, COMMITTEE MEETINGS, etc.	1.00
	Total	----- 6.75 -----

DETAILS OF PRE-PROJECT COSTEnvironment Creation

a) Training of resource persons

number of trainings will be 80.

Stationery for each training

@ Rs.10/- $80 \times 10 = 800/-$

for two sessions : $2 \times 800 = 1600/-$

Honorarium and remuneration for each training @ Rs.25/-

$80 \times 25 = 2000/-$

3600/-

Working lunch and tea @ Rs.40/- per day

per persons for three days

$80 \times 40 \times 3 = 9600/-$

Contingency @ Rs.1200/- per session

for two sessions $2 \times 1200/- = 2400/-$

TOTAL 'a' = 15600/-

0.156

Training of Head Masters

No. of Head Masters - 2100

1. Stationery & Contingency

for each person @ Rs.10/-

$2100 \times 10 = 21000/-$

2. Working lunch and tea @ Rs.10/-

per day per persons for

three days $2100 \times 10 \times 3 = 63000$

TOTAL = 84000

0.840

b) Badges/Posters/Banners/Stickers

etc. 2000 habitations on an

average of Rs.50/- per habitation

1.00

c) Transport arrangement for Kala Jathas

for 75 teams (20 persons team)

per team Rs.1000/-

0.75

d) Training camp for V.E.C.Members
 No.of V.E.Cs. 1560
 Consists 10 members each
 Expected 1/5 members should be trained
 Period of training will be two days
 Honorarium @ Rs.25/- per day for
 each person

$$3000 \times 25 \times 2 = 150000$$

ii) Honorarium of resource persons
 @ Rs.200/- each (Batch of 50 members)

$$50 \times 200 = 12000$$

iii)Contingency per batch
 @ Rs.500/-

$$60 \times 500 = 30000$$

iv)Tea and refreshment @ Rs.133/-
 per batch

$$133 \times 60 = 8000$$

Total	200000	2.00

e) Hand book on environment building		
5000 copies @ Rs.20/- per copy		1.00

2) Project preparation cost		1.00
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Pre-project Cost		6.75

EDUCATION FINANCEFinance Education

Trends of plan non-plan expenditure in the District over last 3 years, the details of which is shown as below :

Statement showing the expenditure on Pry.Education during the year 1990-91 to 1992-93 :

Sr No.	Year	Total Expenditure	Total Enrollment	Expenditure per capita in Rs.
1.	1990-91	194825000	354403	549
2.	1991-92	234116000	351835	665
3.	1992-93	359978000	559427	643.47

CHAPTER VI
PROJECT COST

6.1 INTRODUCTION

The District Primary Education Project aims at achieve objective underlying U.P.E., E.F.A. and M.L.L. The entire project is based on the objective to achieve universal enrolment, universal retention and universal achievement of quality.

All three components referred above have been classified under three major heads namely Access, Retention and Quality.

6.2 ACCESS

All programmes under this head is mainly to improve the status as per the requirement. As requirement is large only a part is covered under this project. The major schemes and programmes are covered in the State programme.

6.2.1 Construction of School Building

The main hurdle in improving access of Primary School is to providing school building and additional class rooms. The normal requirement of class rooms for Nanded district is 5433 rooms, which will be taken out of State Plan. In this project only construction for 139 new schools (2 rooms for each school) is proposed. Similarly construction of 200 rooms in

upgraded schools (Standard V) is envisaged. (Although 440 schools are being upgraded only 200 rooms will be constructed in this project. Remaining 330 rooms will be covered under State Plan).

Cost for construction new school

(2 rooms and toilet) Rs.3.64 x 139 = 505.96 lakhs

Cost for additional room Rs.1.10 x 200 = 220.00 lakhs

6.2.2 Repairs to Primary School Buildings

A Survey of the district has indicated that there are 300 Primary School which need repairs. On an average Rs.13,000/- per school is estimated for this purpose.

Total cost on this scheme will be Rs.13000 x 300 = Rs.39.00 lakhs.

6.2.3 Establishment of School Cluster

School cluster will be the lowest agency where coordination and training will be conducted. There are 237 school cluster in the district. Appointment of one additional teacher is proposed in this project. Similarly a nonrecurring grant of Rs.10,000/- per cluster during first year and Rs.4,000/- recurring grant for every cluster every year is proposed.

It is also proposed that a grant of Rs.1,000/- will be given to every primary school to undertake programmes at cluster level. The total cost will be Rs.188.52 lakhs in 7 years.

6.2.4 Providing Toilet facilities

Normally, in villages no separate toilet facility is available. However such facility needs to be provided atleast in girls schools. It is proposed that 150 schools will be covered in this project where toilets will be constructed. On an average Rs.30,000/- for each toilet block is proposed. Total cost on this scheme will be Rs.45.00 lakhs.

6.2.5 Water facility

Many Primary Schools are located in an inaccessible and hilly areas where even a potable water could not be made available to the children. To maintain a proper health and hygiene availability of good drinking water facility is a pre-requisite. If such facility made available even the community participation in the development of education can be ensured. It is therefore proposed that during the project period atleast 50 difficult villages may be covered by drilling a borewells. The cost will be around Rs.30,000/- per borewell. The total cost of the district is estimated at Rs.15.00 lakhs.

6.2.6 Opening of N.F.E.Centres

Situational analysis reveals that large number of children in age group of 6 to 11 are out of school. This is due to large drop out rate and other non educational factors. To cater the need these students, Non Formal Education Centres are proposed. This scheme is based on the scheme approved by

Govt. of India. It is proposed initially to start 106 centres in villages which do not satisfy the norms of opening of normal school. One centre caters for 40 students. It also involves training of N.F.E. instructors which will be done through SCERT & DIET. The total cost proposed is Rs.23.70 lakhs in project period.

6.2.7 Opening of new Primary Schools

The Government of Maharashtra has prescribed a norm for opening of new Primary school. The norm indicates of population of 200 or no schooling facility within an area of 1.5 k.m. There are 139 which fulfill the norms but could not be opened so far. It is proposed in this Project to open 139 schools. 2 teachers per school will have to be appointed as per the norms i.e. 278 teachers will be appointed. Construction of 2 rooms school building has been proposed at the cost of Rs.3.64 lakhs per building. For 139 School building the total cost will be Rs.505.96 lakhs.

For equipment and furniture as per O.B.B. norm Rs.10000/- for each school has been provided.

6.2.8 Upgradation of Primary Schools

It is proposed that the Std. Vth should be located within the radius of 5 kilometers. In Nanded District 440 School where the upgradation of Standard Vth is felt necessary. In such schools one additional Primary Teacher will be appointed at

the cost of Rs.30,000/- per year. The total cost would be Rs.738.10 lakhs for the project period.

6.2.9 Operation and Maintenance Cost

Recurring expenditure : For additional posts which are essentially to be created.

(1) Project Officer

A person of the rank of M.E.S.Class II cadre will be required at district level for overall administration as well as supervisory functioning. He will be designated as project officer. Chief Executive Officer Zilla Parishad and the Chairman Primary Education Committee will take on deputation one officer from among the staff under his control. The cost of salary would be Rs.5.30 lakhs.

(2) Accounts Officer

A post of Accounts Officer is to be created to look after and control over the accounts matter. He would be the officer of Class II rank of accounts cadre. His salaries would be the approximately Rs.6000/- per month. Hence yearly expenditure on this head would be Rs.75,720/- and total expenditure for seven year would be Rs.5.30 lakhs.

(3) Jr.Accounts Officer

One Jr.Accounts Officer would be appointed. He would

(7) Purchase and maintenance of vehicles

The success of entire project depends on the monitoring various activities at the district and Block level. For such activity mobility is an integral part of the system. It is proposed to purchase one Jeep at dist. level and one Jeep for every two blocks. The total cost of 5 Jeeps (4 for Block and 1 for district) will be Rs.15.00 lakhs. The expenditure on maintenance and fuel will be Rs.30,000 per year i.e. Rs.10.50 lakhs for project period.

The expenditure on the salary of five drivers will be Rs.1.20 lakhs per annum i.e. Rs.8.40 lakhs for project period. The total cost for the project period on operation and maintenance will be Rs.80.78 lakhs.

6.3 RETENTION

6.3.1 Health Kit

It has been found, out of past experience that ignorance about health and hygiene among the school going children has adversely affected the retention and quality of education. It is therefore felt that a minimum information about health and hygiene of the students and regular examine will facilitate to improve the quality. In order to achieve this objective, it is proposed in the Project a literature and health card for every student.

assist the Accounts Officer in financial matter. His salaries will be Rs.52,000/- per year, and Rs.3.67 lakhs for seven years.

(4) A Senior Clerk

A person maintaining office record, keeps and maintains the accounts book and entertains correspondence would be required for office. He should be of the rank of Senior Clerk having pay of Rs.40,000/- (approximately) and total cost for seven years would be Rs.2.86 lakhs.

(5) Subject Teachers

Ten subject teachers will be appointed during project period in the scale of 950 - 1500 per month. The cost for the entire project period will be Rs.22.19 lakhs.

(6) Appointment of ADET

It is proposed to appoint two ADET in the office of project officer to facilitate and monitor various activities. The yearly cost on salary will be Rs.84,000/- and during project period Rs.5.88 lakhs.

Further it is proposed to appoint one peon in the office of P.O. The cost per year will be Rs.2400/- and Rs.1.68 lakhs during project period.

The cost of health care works out to Rs.1/- per student for one year. This will be given to children every year during project period. Similarly brochure containing information will be given to every child once in project period. The cost of such brochure will around Rs.5/- per child.

Cost of card	Total No.of Children
	Rs.28.30 lakhs x Rs.1/- x 7 Yrs = 28.30
Cost of Health	Total No.of Children
Brochure	Rs.48.00 lakhs x Rs.5/- x 7 Yrs = 42.40

6.3.2 Musical Kit

Presently there is little scope for children to develop skill in Music due to paucity of material in this field. Although a special emphasis has been given in the policy document to over come this, it is proposed that at least at School Cluster stage a set of musical instrument costing Rs.8000/- (Rs.Eight thousand) should be supplied. The cost for such Musical Kit will as follows :

No. of Cluster 237 lakhs x Rs.8,000/- = Total cost 18.96

List of items in the Kit is appended in Annexure.

6.3.3 Sports Kit

An adequate weightage on physical education and sports has been given in the syllabus for Standards I to Vth. However no special efforts have been made to develop the skill and to achieve the objectives laid down in the syllabus.

These objectives can be achieved by providing a sports kits at School Clusters which will cost Rs.7000/- per Kit.

$$\begin{array}{rclcl} \text{No.of School Cluster} & \times & \text{Cost (per unit)} & = & \text{Total cost} \\ 237 & & \times \text{ Rs.7,000/-} & = & \text{Rs.16.59 lakhs 'E'} \end{array}$$

The list of sports material in the Kit is given in Annexure

6.3.4 Enrichment of Educational atmosphere in order to make School premises more joyous and attractive

Congenial educational atmosphere in School building and within the premises has a direct bearing on the retention of children in the school. It is envisaged that the walls of the school building and the premises should speak with children through Charts, Pictures, Wall-hanging etc. This material will enhance the process self learning, reasoning and self explanation. This objective is proposed to be achieved by providing Rs.1000/- per school for every school to create and prepare such material. It will be given in two installments in a project period.

The total cost will be Rs.19.18 lakhs

$$1918 \text{ schools} \times \text{Rs.1,000/-} = \text{Rs.19.18 lakhs}$$

6.3.5 Development of Play grounds

A School without a play ground can not thought off. However our experience shows that very few schools have play ground.

It is necessary that the play ground should be well designed and developed. Even a good play ground at School cluster level will help to achieve the objectives. It is proposed in the Project that every school cluster will develop a play ground at the cost of Rs.20,000/- in project period. This facility can be utilised by all Primary Schools attached to the cluster.

No.of Schools = 237 x Rs.20,000/- = Total Cost

Rs.47.40 lakhs

6.4 QUALITY IMPROVEMENT

6.4.1 Block Resource Centres

At block level we are proposing Block Resource Centres. Basically one high school at the block level would be converted into B.R.C. by upgradation of the secondary school situated at the Block H.Qr. Block provide training pertise and resources to all the schools in its jurisdiction. It would roughly cater to 250 schools and 30 school cluster and 250 village Education Committees. The focus would be on resource persons from School complexes and Head Master of Primary Schools and Community leaders.

The B.R.C. Complex would also have Block Education Officer's Office. For the management of whole project we would need one jeep at District level. The total cost would be about Rs.15.00 lakhs.

Every B.R.C. will be equipped for undertaking training programmes. It is proposed to construct one hall for training. B.R.C. Co-ordinators' office. Store room and two dormitories at the cost of Rs.7,70,500/- each. The total cost for (8) B.R.C. will be Rs.61.40 lakhs.

One Co-ordinator and one Attendant-cum-Cook will be appointed to manage the day to day work. The cost on account of honorarium will be Rs.31.20 lakhs for the project period.

6.4.2 Training

The District Primary Education Project gives a major emphasis on quality education and thereby achievement of the students. It is expected that by the end of project period Universal achievement in 3 years will be achieved. The quality of students learning process mainly depends on the input on the teachers. For this purpose a regular enrichment programme has to be planned systematically for all level educational functionaries.

Maharashtra State Council of Educational Research and Training (S.C.E.R.T.) is the nodal agency for preparation of training programme, curriculum, support material, training equipment, resource persons etc. The S.C.E.R.T. has identified and developed programmes at State level, District level, Block level and at School Clusters. The S.C.E.R.T.

will be the functionary at State level, D.I.E.T. at District, Block Resource Centres at Blocks and School clusters.

The S.C.E.R.T. has given guidelines and norms for the implementation of various training programmes. While preparing this project a careful analysis regarding the requirement of training has been done and accordingly a detailed programme of training has been done which is appended hereto.

6.4.3 Quarterly meetings of VEC members

The meetings of VEC members will be held quarterly at school cluster to understand and interact with each other about their efforts in achieving UEE, difficulties and ways of tackling these. The VEC members will share their experiences with each other. Common strategy will be devised to face and overpower the difficulties. Provision of Rs.1,000/- at each clusters; for conducting 4 such meetings has been proposed.

6.4.4 Providing folder of educational information to VEC members

Unless VEC members are fully conversant with the educational information, problems and solutions to educational achievements; their responsibilities and powers; it will not be possible for them to work effectively. One such folder will be given to each VEC members which will be useful as a guideline document for functionaries at VEC level. Cost of one such folder is proposed t Rs.2/- once in a project period. The cost of supply of these folders will be Rs.30,000/- (once in the project period).

6.4.5 Meeting of women activists

Each village will be activated with two women activists. These activists will gear up the enrolment, retention through parents meetings and will solve difficulties of parents in sending the children to schools. Each VEC will be supplied with contingency of Rs.1,000/- per year for such meetings / programmes to be undertaken by women activists.

In Nanded district there are 1500 VEC and provision of Rs.15.00 lakh will be required every year.

6.4.6 Appointment of Mahila Sanchalika at DIET

To tackle the problem of the girls drop out, a post of Mahila Sanchalika is proposed to be created at DIET. She will be paid an honorarium of Rs.3,000/- p.m. She will co-ordinate the activities, meetings, training programmes of BRC and VEC functionaries. She will also initiate various schemes for the benefit of girl students. She will be responsible to women's Education Cell being created in SCERT.

ABSTRACT OF PROJECT COST

(Rs. in lakhs)

Sr No.	Items		Total cost
(1)	Under Access	..	3073.66
(2)	Under Retention	..	172.83
(3)	Under Quality	..	434.99
	Total	Rs.	3681.48

DISTRICT PRIMARY EDUCATION PROJECTSUMMARY OF TOTAL PROJECT COSTNANDED DISTRICT

(Rs.in lakhs)

Items		Total Cost
(1)	Civil Works ..	886.36 (24%)
(2)	Equipment & Furniture ..	33.70
(3)	Vehicle ..	15.00
(4)	Training Programme ..	434.99
(5)	Operation and Maintenance ..	65.78
(6)	Appointment of teachers and staff at various levels ..	1869.32
(7)	Provision for contingent expenditure for implementation of various activities ..	156.18
(8)	Improving retention and quality ..	172.83
(9)	Educational Management information system ..	47.32
Total Project Cost ..		3681.48

DISTRICT PRIMARY EDUCATION PROJECT

PROJECT COST

DISTRICT : NANDED

(Rs.in lakhs)

Sr No	Item	1994 1995	1995- 1996	1996- 1997	1997- 1998	1998- 1999	1999- 2000	2001 2002	Total
<u>Access :-</u>									
1.	Construction of rooms for new primary schools (139) @ Rs.3.64 lakhs 139 x 3.64 = 505.96	-	<u>139</u> 505.96	-	-	-	-	-	<u>139</u> 505.96
2.	Construction of rooms due to attachment of Vth Class (200 rooms) 200 x 1.10 = 220.00	-	-	<u>200</u> 220.00	-	-	-	-	<u>200</u> 220.00
3.	Repairs of School rooms @ Rs.0.13 lakhs each for 300 school rooms 300 x 0.13 = 39.00	-	<u>300</u> 39.00	-	-	-	-	-	<u>300</u> 39.00
4.	CPS Cluster Level and schools in its Jurisdiction (1779) provision for contingency	<u>1779</u> 39.12	24.90	24.90	24.90	24.90	24.90	24.90	<u>1779</u> 188.52
5.	Providing toilet facilities (150) Schools @ Rs 30,000/- each 150 x 0.30 = 45.00	-	-	<u>150</u> 45.00	-	-	-	-	<u>150</u> 45.00
		39.12	569.86	289.90	24.90	24.90	24.90	24.90	998.48

D.P.E.P.
PROJECT COST

Sr No	Item	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000	2001-2002	Total
	B/F	39.12	569.86	289.90	24.90	24.90	24.90	24.90	998.48
6.	CPS Cluster Level Additional primary teacher @ Rs.3000/- p.m.	<u>237</u> 42.66	85.32	85.32	85.32	85.32	85.32	85.32	<u>237</u> 554.58
7.	Staff for BRC Level (1)Co-ordinator @ Rs.3000/- p.m. (1)Asstt.Co-ordinator @ Rs.2000/- p.m.	<u>04</u> 2.40	<u>04</u> 4.80	4.80	4.80	4.80	4.80	4.80	<u>08</u> 31.20
8.	Providing BRC Level contingency @ Rs.12000/- P.A.	<u>08</u> 0.96	-	-	-	-	-	-	<u>08</u> 0.96
9.	Contingency provision for BRC @ Rs.10000/- per year for teaching aid and various formats	-	<u>08</u> 0.80	0.80	0.80	0.80	0.80	0.80	<u>08</u> 4.80
10.	Provision for furniture and Library at BRC Level @ Rs.3000/- and @ Rs.2000/- once in project period	-	<u>08</u> 4.00	-	-	-	-	-	<u>08</u> 4.00
		85.14	664.78	380.82	115.82	115.82	115.82	115.82	1594.02

Sr No	Item	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000	2001-2002	Total
	B/F	85.14	664.78	380.82	115.82	115.82	115.82	115.82	1594.02
11.	Providing water facilities (Borewells) 50 @ Rs.30,000/- each	<u>50</u> 15.00	-	-	-	-	-	-	<u>50</u> 15.00
12.	Non-Formal Education Centres (106) First year Rs.4150/- from Second year Rs.3640/-	-	<u>106</u> 4.40	3.86	3.86	3.86	3.86	3.86	<u>106</u> 23.70
13.	Supply of Equipments & furniture to 293 primary schools New opened 139 Not covered in OBB154 <u>293</u>	<u>293</u> 3.90	5.00	5.00	7.70	7.70	-	-	<u>293</u> 29.30
14.	Appointment of New primary teachers A)Due to opening of new primary schools 139 x 2 = 278 B)Due to upgradation (440) teachers (Attachment of Vth Class)	<u>78</u> 12.09	<u>100</u> 54.29	<u>100</u> 84.79	84.79	93.50	102.85	113.13	<u>278</u> 545.44
		-	<u>220</u> 67.10	<u>220</u> 134.20	134.20	134.20	134.20	134.20	<u>440</u> 738.10
15.	EMIS	5.00	10.00	10.00	5.34	5.34	5.82	5.82	47.32
16.	Operation & Maintenance	25.00	10.00	10.00	10.00	10.00	10.00	5.78	80.78
		146.13	815.57	628.67	361.71	370.42	372.55	378.61	3073.66

RETENTION

Sr No	Item	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001	Total
	<u>Retention</u>								
1.	Health Kits Cards 3.64 @ Rs.1/- per child of 1st to Vth std.	-	3.64	4.00	4.40	4.84	5.42	6.00	28.30
	Literature @ Rs.5/- per child 1st to Vth std.student Twice in project period	-	18.20	-	-	24.20	-	-	42.40
2.	Musical Kits (237) C.P.S. level @ Rs.8000/-	-	$\frac{118}{9.48}$	$\frac{119}{9.48}$	-	-	-	-	$\frac{237}{18.96}$
3.	Sports Kit C.P.S.level (CPS 237) @ Rs.7000/-	-	$\frac{118}{8.30}$	$\frac{119}{8.29}$	-	-	-	-	$\frac{237}{16.59}$
4.	Creation of Education Atmosphere at Primary Schools on Rs.1000/- each for (1918) primary schools	-	$\frac{959}{9.59}$	-	-	$\frac{959}{9.59}$	-	-	$\frac{1918}{19.18}$
5.	Development of play grounds @ Rs.20,000/- C.P.S.(237) level	-	$\frac{237}{47.40}$	-	-	-	-	-	$\frac{237}{47.40}$
	Total	-	96.61	21.77	4.40	38.63	5.42	6.00	172.83

TRAINING

Sr No	Item	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001	Total
<u>E.C.C.E.</u>									
1.	Key Resource Persons (DIET)	0.06	-	-	-	-	-	-	0.06
2.	Refresher Training of Key Resource Persons	0.06	-	-	-	-	-	-	0.06
3.	Resource Persons from BRC	0.10	-	-	-	-	-	-	0.10
4.	Refresher course for Resource persons from BRC	-	0.05	-	-	-	-	-	0.05
5.	E.C.E. workers & CPS Teachers	4.20	-	2.97	-	-	-	-	7.17
6.	Refresher courses for E.C.C.E.workers & CPS Teachers	-	-	4.71	-	4.72	-	-	9.43
Total		4.42	0.05	7.68	-	4.72	-	-	16.87

Sr No	Item	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001	Total
	B/F								16.87
	<u>Primary Teachers</u>								
7.	Primary teachers Inservice Training	-	1.50	4.50	3.00	1.50	1.23	-	11.73
8.	Cluster Co-ordinators of CPS Head Masters	22.40	-	-	-	-	-	-	22.40
9.	Training of BRC's Refresher person s	0.31	-	-	-	-	-	-	0.31
10.	Orientation of primary teachers	-	-	0.55	0.40	-	-	-	0.95
11.	Training of Head Masters of Primary Schools	10.00	-	-	13.58	-	10.00	-	33.58
	Total	32.71	1.50	5.05	16.98	1.50	11.23	-	85.84

Sr No	Item	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001	Total
	B/F								85.84
12.	Training of Instructors / Resource persons from N.F.E./B.R.C.	-	0.99	-	-	-	-	-	0.99
13.	Training of Resource person from BRC in VEC/Women Empowerment	0.13	-	-	-	-	-	-	0.13
14.	Training of teachers Education from DIET	0.41	-	-	-	-	-	-	0.41
15.	Dy.Edn.Officers / Block Education Officers	0.52	-	-	-	-	-	-	0.52
16.	ADEI's Training	1.00	1.01	-	-	-	-	-	2.01
	Total	2.06	2.00	-	-	-	-	-	89.90

Sr No	Item	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001	Total
17.	N.F.E.Resource persons from DIET	-	0.07	-	-	-	-	B/F	89.90 0.07
18.	VEC Members / Women activists	-	0.17	-	-	-	-	-	0.17
19.	Appointment of project Fellow @ Rs.3000/- p.m. Honorarium (Two persons)	0.36	0.72	0.72	0.72	0.72	0.72	0.72	4.68
20.	Appointment of Mahila Sanchalika at DIET Honorarium @ Rs.3000/- p.m. Contengency @ Rs.4000/- per year	0.40	0.40	0.40	0.40	0.40	0.40	0.40	2.80
21.	Quarterly meetings of VEC Members 250 per meetings 1000/- per year at CPS (237) Level	2.37	2.37	2.37	2.37	2.37	2.37	2.37	16.59
Total		3.13	3.73	3.49	3.49	3.49	3.49	3.49	114.21

Sr No	Item	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001	Total
							B/F		114.21
22.	Providing Folder of Educational information to VEC Members @ Rs.2/- once in project period for 1500 x 2 x 10 = 0.30	0.30	-	-	-	-	-	-	0.30
24.	Self Learning material for students for Ist to Vth Std.	-	0.99	0.99	0.99	0.99	0.99	0.99	5.94
<u>Class</u>	<u>Students</u>	<u>Rate</u>	<u>Amount</u>						
I,II	1,91,048 x 20 =		38.20						
III,IV	1,29,901 x 30 =		38.98						
V	44,256 x 50 =		22.12						
	Total		99.30						
25.	Evaluation cards for students Ist to Vth @ Rs.2/- per student per year	-	7.30	7.30	7.30	7.30	7.30	7.30	43.80
Total		0.30	8.29	8.29	8.29	8.29	8.29	8.29	164.25

Sr No	Item	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001	Total
							B/F		164.25
26.	Meetings Womens Activists of VEC Rs.1000/- p.a. per VEC	-	15.00	15.00	15.00	15.00	15.00	15.00	90.00
27.	One day camp of Adolcents Girls at CPS Level 50 per batch @ Rs.10/- each 50 x 10 x 237 x 6	-	1.18	1.18	1.18	1.18	1.18	1.18	7.08
28.	Mahila Prabodhan Patrika @ Rs.20/- per VEC 1500 x 2 x 20	0.60	0.60	0.60	0.60	0.60	0.60	0.60	4.20
29.	Honorarium to Women Activists at VEC @ Rs.100/- p.m	-	18.00	18.00	18.00	18.00	18.00	18.00	108.00
30.	Supply of Audio Cassettes to all DIETS @ Rs.1000/-	-	0.01	0.01	0.01	0.01	0.01	0.01	0.06
31.	Construction of BRC Halls	$\frac{4}{30.70}$	$\frac{4}{30.70}$	-	-	-	-	-	$\frac{8}{61.40}$
Total		30.70	69.09	34.19	34.19	34.19	34.19	34.19	434.99

TRAINING

1994-2001

DIST. : NANDED

No.	Activities	Duration	Frequency	Capacity	TA	DA	Materials	Contengency	Total
1	2	3	4	5	6	7	8	9	10
<u>ECE</u>									
1.	Key Res.Person (DIET)	12 days	Once only	4	$\frac{2000}{500 \times 4}$	$\frac{3360}{70 \times 4 \times 12}$	$\frac{200}{50 \times 4}$	$\frac{200}{500 \times 4}$	5,760
2.	Refresher training of KRP	3 days	Once in 3 years	4	$\frac{4000}{500 \times 4 \times 2}$	$\frac{1680}{70 \times 4 \times 3 \times 2}$	$\frac{160}{20 \times 4 \times 2}$	$\frac{80}{10 \times 4 \times 2}$	5,920
3.	R.P. from BRC	10 days	Once only	$\frac{16}{8 \times 2}$	$\frac{800}{50 \times 16}$	$\frac{8000}{50 \times 16 \times 10}$	$\frac{800}{50 \times 16}$	$\frac{800}{50 \times 16}$	10,400
4.	Refresher course for RP from BRC	5 days	Twice 3rd & Vth years	$\frac{16}{8 \times 2}$	$\frac{800}{50 \times 16}$	$\frac{4000}{50 \times 16 \times 5}$	$\frac{320}{20 \times 16}$	$\frac{320}{20 \times 16}$	5,440
5.	ECE workers & CPS trs. 1625+187+ 237+ 2049	5 days	Once only	2049	$\frac{1,02,450}{50 \times 2049}$	$\frac{4,09,800}{40 \times 2049 \times 5}$	$\frac{1,02,450}{50 \times 2049}$	$\frac{1,02,450}{50 \times 2049}$	7,17,150
6.	Refresher course for ECE workers & CPS trs	3 days	Twice IIIrd Vth year	2049	$\frac{2,04,900}{50 \times 2049 \times 2}$	$\frac{6,14,700}{40 \times 2049 \times 2 \times 3}$	$\frac{81,960}{20 \times 2049 \times 2}$	$\frac{40,980}{10 \times 2049 \times 2}$	9,42,540
<u>Pri.Trs.</u>									
7.	Primary trs.inservice training 7134 + 440 + 278	23 days	Once in 3 years	7822	Stipend Rs.150/- per head				11,73,300
8.	Cluster Co-ordinators & CPS H.Ms.	10 days	Once in year	$\frac{711}{237 \times 3}$	$\frac{2,48,850}{711 \times 50 \times 7}$	$\frac{19,90,800}{711 \times 40 \times 10 \times 7}$	-	-	22,39,650

147

No.	Activities	Duration	Frequency	Capacity	TA	DA	Materials	Contengency	Total
1	2	3	4	5	6	7	8	9	10
9.	Training of BRC's R.P.	12 days	Once in 2 years	$\frac{16}{8 \times 2}$	$\frac{2400}{50 \times 16 \times 3}$	$\frac{28,800}{50 \times 16 \times 12 \times 3}$	-	-	31,200
10.	Orientation of Pri.Trs.	1 day	Monthly	7822	Contengency of Rs.400/- per CPS = $400 \times 237 =$				94,800
11.	Training of H.M.'s of Primary Schools 1260 + 139 = 1399	23 days	Once in 3 years	1399	$\frac{1,39,900}{50 \times 1399 \times 2}$	$\frac{32,17,700}{50 \times 1399 \times 2 \times 23}$	-	-	33,57,600
12.	Training of Instructors/ R.P. from NFE/BRC 106 + 8	5 days	Once in 2 years	$\frac{122}{106+16}$	$\frac{18,300}{50 \times 122 \times 3}$	$\frac{73,200}{40 \times 122 \times 3 \times 5}$	$\frac{7,320}{122 \times 60}$	-	98,820
13.	Training of R.P. from BRC in VEC Women empowerment	3 days	Once in 2 years 3 cycle	24	$\frac{3600}{50 \times 24 \times 3}$	$\frac{8,640}{40 \times 24 \times 3 \times 3}$	-	$\frac{600}{24 \times 25}$	12,840
14.	Training of Teacher's Education from DIET	12 days	Once in 2 years 3 cycle	$\frac{14}{7 \text{ Div} \times 2}$	$\frac{5600}{400 \times 14}$	$\frac{35,280}{70 \times 14 \times 3 \times 12}$	-	-	40,880
15.	Dy.E.O.s/BEO's	12 days	Once in 2 years 3 years	12	$\frac{14,400}{400 \times 12 \times 3}$	$\frac{30,240}{70 \times 12 \times 3 \times 12}$	$\frac{3,600}{100 \times 12 \times 3}$	$\frac{3,600}{100 \times 12 \times 3}$	51,840
16.	ADEI's	12 days	Once in 3 years	70	$\frac{56,000}{400 \times 70 \times 2}$	$\frac{1,17,600}{70 \times 70 \times 2 \times 12}$	$\frac{14,000}{100 \times 70 \times 2}$	$\frac{14,000}{100 \times 70 \times 2}$	2,01,000

148

No.	Activities	Duration	Frequency	Capacity	TA	DA	Materials	Contengency	Total
1	2	3	4	5	6	7	8	9	10
17.	NFE Res.Person from DIET.	5 days	Once in 2 years 3 cycle	3	$\frac{3,600}{400 \times 3 \times 3}$	$\frac{3,150}{70 \times 3 \times 3 \times 5}$	$\frac{225}{25 \times 3 \times 3}$	-	6,975
18.	VEC member's / women activists	3 days	every year	4	$\frac{11,200}{400 \times 4 \times 7}$	$\frac{5,880}{70 \times 4 \times 7 \times 3}$	-	-	17,080
									88,56,920

CIVIL WORKSDetails of Civil Works in the Project

	(Rs.in lakhs)
1. Construction of new School Rooms (New Pri.Schools 139 @ Rs.3.64 lakh)	505.96
2. Construction of School Rooms due to attachment of Vth Class @ Rs.1.10 x 200 Rooms	220.00
3. Repairs of School Rooms @ Rs.0.13 for 300 rooms	39.00
4. Providing Water facilities (Drinking borewells at 50 Schools @ Rs.30,000/-)	15.00
Construction of M.I.S.	
5. Construction of Block Resource Centres buildings at (8) places of Blocks @ Rs 7,67,500/-	61.40
Providing toilet facilities to 150 primary schools @ Rs.30000/- each	45.00
Total cost of Civil works	----- 886.36 -----

Total Project Cost is Rs.3681.48. The Cost of Civil works is not more than 24%.

PROJECT OPERATION & MAINTENANCE

In order to have effective administrative, technical supervision and inspection the following categories of Officers in Educational Services, Accounts Services are proposed for the District Organisation.

2. The financial implications of the establishment is estimated as below :-

Sr No.	Item	Cost per year	Cost for the project period
		Rs.in lakhs	
1.	Project Officer (1) in M.E.S.Class-II	75,720	5.30
2.	A.D.E.Is (Extension Officers in Class-III Services (2)	84,000	5.88
3.	Accounts Officer in M.F.A.Services Class-II. (1)	75,720	5.30
4.	Jr.Accounts Officer (Class III Service) (1)	52,380	3.67
5.	Sr.Clerk (1)	40,865	2.86
6.	Subject Teachers (10)	3,17,000	22.19
7.	Peon (1)	24,000	1.68
8.	Vehicles in (5) Nos.	-	15.00
	1. One Vehicle will be at Dist.H.Qrs.for the Project Officer		
	2. (4)Vehicles for (8) Blocks (one Jeep will be allotted to (2) blocks		
9.	Maintenance of Vehicles and expenditure on fuel	1,50,000 per annum	10.50
10.	Salary of (5) Drivers	1,20,000	8.40
Total cost for the Project period - Rs.			80.78

CHAPTER VIIMANAGEMENT SYSTEM7 PROJECT MANAGEMENT STRUCTURE

The Project Management Structure will consists of following Committees at various levels. The functions of each committee are broadly enumerated below the name of the committees :

7.1 The District Education Project Committee :

- a) It would function as a link between the Registered Body at the State level and the Committees at the Block level, Village level and Zilla Parishad also.
- b) It would play a key role in the activities at various level in the district.
- c) It would implement the policies of the State Body.
- d) It would work together with Block and Village Committees.
- e) It would organize various training programmes, conferences, work-shop, seminars etc.
- f) It would be responsible for the strategy planning,

replanning, policy making and the quality control of formal and non-formal education in the district.

- g) It will exercise financial and administrative control in its jurisdiction.
- h) It would develop Management Information System.
- i) It would discharge any other duties / functions concerning the project and not enumerated above.

7.2 Block Education Project Committee :

- a) It would implement the policy decisions taken by the District Committee (DEPC).
- b) It would look after closely the activities at Block, Beat, Complex and village level and coordinate different activities in the Block.
- c) It would collect and forward information data from lower units to District Committee.
- d) It would be responsible for any other work or activity entrusted to it by the DEPC.

7.3 Village Education Committee :

- a) It would implement the policy decisions taken by District and Block level Committees to ensure Community Involvement in the process of Primary Education with special reference to Girls and disadvantaged groups.
- b) It would also discharge and carry out all functions in accordance with the orders contained in the Govt. Resolution No. PRE-1087/417959/(8424) PE-1, dated 7/9/1991.

7.4 EXISTING ORGANIZATIONAL STRUCTURE

DISTRICT EDUCATION OFFICER

Two Dy. Education Officers
and some ministerial staff

Eight Block Education Officers

70 A.D.E. Is and some

Ministerial functionaries.

The District and Block level Officers are assisted by the group of ministerial staff. The existing Organization with increasing No. of students, schools, teachers, Institutions with the different schemes pertaining to the Primary Education is already overburdened with the heavy work load.

Therefore the present staff as mentioned above will not be able to cope up with the additional responsibility of implementing the Primary Education Development Project which is to come into existence after the same is approved.

MANAGEMENT

OF

PRIMARY EDUCATION

Z.P. EDUCATION COMMITTEE	EDUCATION OFFICER	Dy.E.Os.
	(PRIMARY)	

PANCHAYAT SAMITI (8)	BLOCK EDUCATION OFFICER (8)
----------------------	-----------------------------

ASSISTANT Dy.EDUCATION INSPECTORS (70)

HEAD MASTERS C.P.S. 237

ANIMATORS V.E.C. MAHILA ACTIVITST	PRIMARY SCHOOLS (2106)
1500 3000	

7.5 Establishing Partnership :

1 Cell for Project Implementation.

This cell will be headed by Education Officer (Pry.) and would comprise of two branches one for Educational

activities exclusively and the other for financial matters.

- a) The structure of academic branch would roughly be as follows :

1	Project Officer	1
2	Asstt. Dy.Edu. Inspector	2
3	Key resource persons	10

(Officer of the rank of MES Cl. 11 working in Zilla Parishad will be taken on deputation as Project Officer).

- b) The structure of the Accounts Branch of the Cell would be as follows :

1	Accounts Officers (MAFS Cl.II)	1
2	Jr. Accounts Officer	1
3	Sr.Clerk	1

The need of the cell comprising Academic Branch and Account Branch with Project Officer and Accounts Officer respectively is felt in order to implement the Project efficiently and flawlessly.

7.6 E.M.I.S.

COMPUTERIZED MIS ON PRIMARY EDUCATION (UNDER SOCIAL SAFETY NET)

1 INTRODUCTION

Although the state has made endeavoured for reaching the ultimate goal of universalization of Primary Education and has augmented the facilities of opening and upgrading primary schools, equipping them with schools buildings equipments etc. and launching of various student welfare schemes. There are still some issues which need attention e.g. percentage of dropouts, poor Educational standards, slow rate of Education of girls as well as of children belonging to the back-ward communities inadequate provisions of non-formal Education for out of school children etc. Reliable and accurate data for Educational planning both at micro and macro level and efficient and effective management system is necessary for the improving the present situation. It is therefore, proposed to introduce a District computerized management information system as part of this project.

2 SITUATION ANALYSIS

The present system of collection of statistical information in the state is time consuming. The Directorate of Education collects statistical information as on 30th September and 31st March every

year, from all the Educational institutions in the state. The manual compilation of this data is done at block level and thereafter at the District and State level. It takes about 2 years for getting final data through manual compilation at the State level.

The chances of manual errors in compilation cannot be overlooked. As result of this time consuming process, reliable and accurate data is not available on time for Educational Planning and decision making. This, makes it necessary to adopt computerization of MIS at the primary level to begin with. At present all collectorates have been supplied with computers for MIS.

In the initial stages some computer time can be available for analysis of educational data through this source. In course of time every D.E.O. can be supplied with computer unit.

3 OBJECTIVES

The main objectives of implementing the computer based MIS at the primary level of education are as follows :

- 1 To create a comprehensive data base at the primary level of Education in the State and to review its status every year.

- 2 To review the data concerning the problem of dropouts and stagnating and suggest appropriate measures to remedy the situation.
- 3 To monitor school performance in respect of students achievement level in MLL, teacher training, education of girls and backward communities students welfare schemes and programmes.
- 4 To enable the planets to obtain updated information every year as and when needed.

4 STRATEGY

The NIC, SCERT to obtain and Directorate of education have developed following proformas of MIS for collecting data from primary schools.

- a) Part - I General information about schools and their infrastructure. This proforma is to be filled in once in three years by the Head Master of the school.
- b) Part - II Statistical information pertaining to students. This is to be filled in every year by the Head Master of the School.

- c) Part - III Standardwise performance of students, on. of students, leaving school and reasons of leaving schools. This proforma is to be filled in every year by the Head Master of the school.
- e) Part - V Academic progress report. This is a report to be filled in by the Head Master in respect of MLL and students welfare schemes. This is to be filled in twice a year.

These six proformae may be adopted with modifications and additions additions if necessary keeping in view the demands of the district and the concept of Social Safety Net a teachers hand book may also be required to be used according to the changes suggested in the proformae. It is proposed to organize a five days workshop of 10 experts for this purpose an expenditure about Rs.10000/- will be required.

PRINTING OF PROFORMAE AND HAND BOOK

During the first year of implementation of the project it is necessary to supply two sets of proformae and one copy of hand book to every school. After filling in the proforma one set will be kept by the school for their future reference and the other one will be forwarded to the District Education Officer.

7.7 DISTRICT COMPONENT OF EMIS
INFRASTRUCTURE AT DISTRICT
COMPUTER ROOM (CIVIL WORKS)

Two dust free rooms of 200 sq.ft. or one big room of 400 sq.ft. (partitioned into two) will be sufficient in each district. The computer centre should be in the office of DEO / Project Office for the easy access. The room must possess three phase wiring i.e. for the easy access. The room must possess three phase wiring i.e. separate phases for Air Conditioning, General Lighting and Computer is necessary. A specially dug pit with damp soil and salt outside the computer room will provide the correct earthing. Ensure that each electrical switch-board has a fuse. This will reduce any future problems of electrical repair, if room is not available then Rs. 50,000/- are provided for room.

One A/c for computer room (1.5 Tonnes) Rs. 45,000/-
(including stabilizer)

FURNITURES

The following furnitures are necessary to make the computer centre operational.

Items	Nos.	Cost
i) Computer Table	2	
ii) Computer Chairs for operators	4	
iii) Printer Table	2	
iv) Tables	2	
v) Chairs	4	
vi) Almirah	2	
vii) Pedestal fans	2	
viii) Racks (Slotted Angles)	2	
ix) Fire extinguisher	2	
x) Vacuum cleaner	1	
Total		Rs. 75,000/- (Estimated)

HARDWARE

The hardware required for the computer centre at district level.

PC/AT 486 One	Rs. 1,50,000/-
- 486 DX	
- 560 MB Hard Disk	
- 4 MB RAM	
- Colour VGA	
- Ethernet Card	
- Gist Card	
- Key Board 101	
- Mouse	
- One Floppy Drive (5 1/4")	
- One Floppy Drive (3 1/2")	
- Optical Floppy Drive	

PC/AT 386	One	Rs.	90,000/-
-	386 DX		
-	240 MB Hard Disk		
-	4 MB RAM		
-	VGA MONO		
-	Ethernet Card		
-	Gist CArd		
-	Key Board 101		
-	Mouse		
-	One Floppy Drive (5 1/4")		
-	One Floppy Drive (3 1/2")		
One CTD	150 MB	Rs.	30,000/-
Two Printers		Rs.	55,000/-
-	One 24 pins others 9 pins		
-	Each 132 column Dot Matrix		
-	Min. 300 cps		
-	Printer Sharer		
-	Necessary Cables		
UPS	2 KVA.	Rs.	75,000/-
-	Two hours backup		
-	Tubular batteries		
Modem		Rs.	15,000/-

	Total	Rs.	4,15,000/-

SOFTWARE

The following software(s) will be developed at NIEPA and distributed to all states participating in DPEP.

- a) School statistics
- b) Project monitoring

The other softwares to be purchased for each district are :

i)	MS-Windows 3.1 for work Group (per m/c Rs. 11,000/-)	Rs. 22,000/-
	Includes -	
	- MS windows 3.1	
	- Lan features	
	- E-mail facility	
ii)	MS-OFFICE	Rs. 40,000/-
	Includes -	
	- MS WORD	
	- MS EXCELL	
	- MS POWER POINT	
	- MS E-MAIL SERVICES	
iii)	MS FOXPRO 2.5 windows verision	Rs. 25,000/-
iv)	Regional Language WP (ASP) (Advanced Script Processor)	Rs. 5,000/-
v)	Anti virus software and other utilities	Rs. 5,000/-
	Total	----- Rs. 97,000/- -----

CONSUMABLES

Rs. 75,000/-

- i) 25 Boxes of DS-HD 5 1/4"
- ii) 15 Boxes of DS-HD 3 1/2"
- iii) 50,000 sheets (80 and 132 Column both)
- iv) Printer Ribbons (100)
- v) Cartridge Tapes 10
- vi) Other Stationary/Binders/
Stands etc.
- vii) Floppy Storage Boxes

DATA ENTRY CHARGES

Rs. 30,000/- for first year and Rs. 10,000
p.a. for subsequent years

TELEPHONE

- Installation cost Rs. 8,000/-
- Operation Cost Rs. 10,000/-p.a

MAINTENANCE

Generally every vendor gives at one year warranty of its product. So there will be no maintenance cost of the hardware for the first year but in subsequent years, it should be borne which is normally 10 percent per annum of the total hardware cost.

Rs. 50,000/-p.a.

INSURANCE

One hardware, insurance premium to
paid from the cotingency fund.

MANPOWER REQUIREMENT

SALARY Rs. 1,32,000/- p.a.

- i) One Programmer (incharge
EMIS) 2375-3500 Rs. 5,000/-p.m.
- ii) Two Dta Entry Operators in
the scale of Rs. 1200-2040
(Rs. 3000/- p.m. per operator)

Administrative support and maintaining accounts would be
provided by the project office at the district level.

T.A. / D.A. for staff Rs. 25,000/- p.a.

CONTINGENCY FUND Rs. 25,000/- to Rs. 30,000/- per annum.

TRAINING

TOPIC	PERSON TO BE TRAINED	TRAINING AUTHORITY	DURATION	LOCATION
1. Orientation on EMIS and data collection	BEOs/AEOs	EMIS cell, Resource persons, Representative from state cell and NIC (About 60 participants per district)	3 days	District Hq.
Estimated cost Rs.15,000/-				
2. Data Collection	School Heads	BEO/AEO	Three times for one day each	Block HQ
(About 1800 schools per district)				
Estimated cost Rs.1,89,000/-				

3. Operation of software	Computer oper- ators, Project staff	State EMIS cell and NIC	5 days	District HQ.
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(About 20 participants per district)

Estimated cost Rs. 20,000/-

Note :- Training materials on operations of software and basic of computers will be supplied by NIEPA.

The above training schedule is for the first yer. In subsequent yers, only 1 days training for BEOs / AEOs and school heads would be sufficient.

Training material, stationery etc. Rs. 20,000/- p.a.

WORKSHOP

Rs. 10,000/- p.a.

A workshop on the usage of EMIS would be necessary to organize for the persons related to the educational field to make best use of the system which could be held after every six months.

NON RECURRING EXPENDITURE FOR FIRST FIVE YEAR FOR EACH DISTRICT

MAHARASHTRA

Sr. No.	Head	1994-95	1995-96	1996-97	1997-98	1998-99	Total
NON RECURRING							
1.	Room Construction Renovation	50000					
2.	Furniture	20000					
3.	Furnitures	75000					
4.	Air conditioner	45000					
5.	Hardware	415000					
6.	Software	97000					
7.	Telephone Install.	8000					
	TOTAL (Non-Recurr)	710000					
RECURRING							
1.	Hardware Maintenance	-	50000	50000	60000	60000	220000
2.	Salaries	66000	132000	132000	132000	132000	594000
3.	Training including TA/DA	244000	115000	115000	115000	115000	704000
4.	TA/DA	25000	25000	25000	25000	25000	125000
5.	Data Transmission	100000	100000	100000	100000	100000	500000
6.	Consumables	75000	75000	75000	90000	90000	405000
7.	Telephone	10000	10000	10000	10000	10000	50000
8.	Contingency	25000	25000	30000	30000	30000	140000
9.	Workshops	10000	10000	10000	10000	10000	50000
10.	Data Entry Charges	30000	10000	10000	10000	10000	70000
	Total (Recurring)	585000	552000	557000	582000	552000	2858000

Total upto 1995-98 Rs.35,68,000/- for 98-99 - Rs.5,82,000/- for 2000 to 2001 - Rs.5,82,000/-

FINANCIAL ARRANGEMENTS, ACCOUNTS AND AUDITINGCHART OF FLOW OF FUNDS

The District Committee would receive the project funds from the State Body. The District Committee would open a joint account in the District Central Co-operative Bank, Nanded in the name of the Co-Chairman and the Secretary of District Education Planning Committee. All Financial transactions would take place through District Central Cooperative Bank which has branches at Block and the beat level as well.

ACCOUNTING AND AUDITING

Since the Education Department in the District does not have an independent audit and accounts machinery, it becomes necessary to have an Accounts Officer of Class II rank on deputation from the Maharashtra Finance and Accounts Services. He will be assisted by Junior Accounts Officer. He will look after the disbursement of pay and allowances to the members of the staff created only for the project period and he will also exercise strict control on monetary transactions that would take place. He would also play a role of internal auditor and ensure that the money received for the project is spent judiciously.

Whatever transactions for purchase of material would take place, they will be in consonance with the rules and regulations followed by the offices under the State Government.

ENHANCEMENT OF RETENTION RATE DURING PROJECT PERIOD

	Total Boys & Girls	GEN Boys	Girls	Total Boys & Girls	SC Boys	Girls	Total Boys & Girls	ST Boys	Girls
Retention rate as on 1992-93	46.08	48.00	41.80	42.00	46.20	37.90	30.33	32.93	27.73
VIIIth Five Year Plan									
1994-95 ..	10.80	10.36	11.90	10.58	09.70	11.46	13.23	12.56	13.67
1995-96 ..	11.91	11.42	13.12	11.66	11.13	12.64	14.58	13.85	15.06
1996-97 ..	31.67	31.06	35.69	31.72	29.52	34.37	39.66	37.67	40.98
IXth Five Year Plan									
1997-98 ..	08.82	08.46	09.72	08.64	07.92	09.36	10.80	10.26	11.16
1998-99	07.76	07.45	08.56	07.60	06.97	08.24	09.51	09.03	09.82
Total	16.58	15.91	18.28	16.24	14.89	17.60	20.31	19.29	20.98
GRAND TOTAL ..	48.25	46.97	53.97	47.96	44.41	51.97	59.97	56.96	61.96
Percentage ..	94.33	94.97	95.77	89.96	90.61	89.	90.30	89.89	89.69

170

NOTE : Figures are projected on the basis of financial inputs.

DENINISHING RATE OF DROPOUTS DURING PROJECT PERIOD

		Total Boys & Girls	GEN Boys	Girls	Total Boys & Girls	SC Boys	Girls	Total Boys & Girls	ST Boys	Girls
Drop out rate for 1992-93	..	53.92	52.00	58.00	58.00	53.92	62.00	69.66	67.06	72.26
VIIIth Five Year Plan										
1994-95	..	-10.80	-10.36	-11.50	-10.50	-09.70	-11.40	-13.20	-12.56	-14.77
1995-96	..	-11.91	-11.42	-12.80	-11.60	-10.60	-12.60	-14.50	-13.85	-15.07
1996-97	..	-09.68	09.28	-10.40	-09.40	-08.60	-10.20	-11.80	-11.26	-11.25
Total	..	-32.39	-31.06	-34.70	-31.50	-28.90	-34.20	-39.50	-37.67	-42.09
IXth Five Year Plan										
1997-98	..	-08.82	-08.46	-09.50	-08.60	-07.90	-09.30	-10.80	-10.26	-11.16
1998-99		-07.76	-07.44	-08.40	-07.60	-06.90	-08.20	-09.50	-09.03	-09.80
Total		-16.58	-15.90	-17.90	-16.20	-14.80	-17.	-20.30	-19.29	-20.24

GRAND TOTAL		-53.97	-46.96	-52.60	-47.70	-43.70	-51.70	-59.80	-59.96	-62.33

Percentage 9.93	..	4.93	5.04	5.94	10.30	10.22	10.30	9.86	10.10	

NOTE : Figures are projected on the basis of financial inputs.

ENHANCEMENT OF ENROLLMENT DURING PROJECT PERIOD

Sr No.	Net Increase (94-95 to 98-99)	VIIIth Five Year Plan			IXth Five Year Plan			Grand Total	
		1994-95	1995-96	1996-97	Total	1997-98	1998-99		Total
1. Boys	49176	10818	11310	9835	31963	9343	7868	17211	49174
2. Girls	81849	18006	18825	16369	53200	15551	13095	28646	81846
TOTAL	131025	28824	30135	26204	85163	24895	20963	45857	131020

NOTE : Progressive figures of Enrollment are shown yearwise on the basis of project Net increase in population of 6-11 age group 61,31,0258 at the end of 1998-99

CHAPTER VIII8. PROJECT MONITORING

As per the guidelines contained in the National Policy on the Education 1986, the Universalization of Primary Education in the Nanded District is the main object found which the whole project revolves.

For the effective management of the project at the district, block and village level it will require organizational structure containing the following three aspects -

- 1 District level responsibility for ensuring co-operation and consultations with the teachers, Head Masters, Managements and Community organizations.
- 2 Decentralization of operational responsibilities to ensure responsiveness to local needs and conditions.
- 3 Monitoring at the District level with respect to inservice, and teaching opersonnel as well as inspecting the staff for proper functioning of the project and to achieve the desired goals.

The District Education Project Committee (DEPC) will try to

implement the project policy of the State Body.

8.1 PROPOSED PROJECT MONITORING SYSTEM

Proper implementation and monitoring of the project at the District level, block level and village level, following Committees will be constituted with a view to popularize the slogan **Education through all, Education by all and Education for all.**

- a) District Education Project Committee, (DEPC)
- b) Block Education Project Committee, (BEPC)
- c) Village Education Committee, (VEC)

Committees at Block and village are to be formed by the D.E.P.C. These Committees shall be responsible to D.E.P.C.

8.2 DISTRICT EDUCATION PROJECT COMMITTEE

It is proposed that the District Education Project Committee would be as follows :

- 1 Chairman : President of Zilla Parishad
- 2 Co-Chairman : Chief Executive Officer, Z.P.
- 3 Members : 1 Addl. Collector/R.D.C. to be nominated by the Collector
(Once person nominated the

- nomination should not be changed)
- 2 Chairman Education Committee,
Z.P.
 - 3 Teacher MLC of the District
(if available)
 - 4 Regional Dy. Director of Education
Aurangabad
 - 5 Chairman, Mahila Bal Kalyan
Samiti, Z.P.
 - 6 Chairman, Social Welfare Committee
Z.P.
 - 7 One Chairman of Sugar Co-operatives
to be nominated by the Chairman
 - 8 Mayor of Municipal Co-orporation/
President of all Municipalities
 - 9 One representative from minority
management (Religious / Linguistic)
Preferably from among the
Management running educational
Institutions.
 - 10 President of Zilla Sarpanch
Sangathana (Wherever such Sangathana
is not in existence, One Sarpanch
should be nominated by the
Chairman)

- 11 One representative of Principals of Senior Colleges (to be nominated by the Chairman)
- 12 Education Officer, (Secondary) Z.P.
- 13 Education Officer (Adult Education)
- 14 District Information Officer
- 15 Social Welfare Officer
- 16 District Health Officer, Z.P.
- 17 One Principal of D.Ed.College
- 18 Zilla Mahila Balkalyan Adhikari
- 19 Representative of Head Masters/ teachers from aided Private Primary Schools
- 20 Head Masters National / State Awardee
- 21 One Head Misstress of Primary School National / State Awardee
- 22 One representative of A.D.E.Is.
- 23 Lady Teacher (Primary School) National / State Awardee
- 24 Teacher (Primary School) National / State Awardee
- 25 District Tribunal Welfare Officer

- 26 One representative amongst
SC/ST/VJNT
- 27 One representative preferably
ledy from Parents Teachers
Association (PTA)
- 28 Besides, if District level Committee
wishes to include more members
they may invite maximum 5
experts from the following
categories.

- a) Prominent Educationalist
- b) Prominent Social Workers
- c) Prominent Lady working for
Women Organizations
- d) Representatives of prominent
managements (Educational)
in the District

- 29 Chairman of all Panchayat Samitis
- Special Invites. Im

4 Member - Secretary Education Officer (Primary)
Zilla Parishad.

8.3 DISTRICT EXECUTIVE COMMITTEE

It is proposed that District Executive Committee would be

as follows :

- 1 Chief Executive Officer, Zilla Parishad Chairman
- 2 Chairman, Education Committee Zilla Parishad
- 3 Chairman, Social Welfare Committee, Zilla Parishad
- 4 Chairman, Health Committee, Zilla Parishad
- 5 Chairman, Mahila Balkalyan Samiti, Zilla Parishad
- 6 One Member of the District Project Planning Committee
- 7 Executive Engineer, Works, Zilla Parishad
- 8 Education Officer, Secondary
- 9 Education Officer, Primary Member-Secretary

8.4 BLOCK EDUCATION PROJECT COMMITTEE (BEPC)

It is proposed that the Block Education Project Committee would be as follows :

- 1 Chairman : Chairman, Panchayat Samiti
- 2 Co-Chairman : Block Development Officer
- 3 Members : 1 Two Members of the Panchayat Samiti nominated by the Chairman of the respective Panchayat Samiti (Out of which one should be a lady)
- 2 Tahsildar
- 3 Two National / State Awardee Head Master Teachers of Primary Schools

- 4 Two Sarpanchas of Gram Panchayats
- 5 One Head Master of Z.P. Secondary Schools
- 6 Two Head Masters of the Central Primary Schools
- 7 Two Head Masters from Aided Private Schools out of which one from Primary and one from Secondary Schools
- 8 Two lady representative teachers from primary schools out of which one should necessarily be from SC/ST category.
- 9 One Medical Officer from Primary Health Center preferably close to the Block H.Qr.
- 10 Dy.Engineer (Works) Zilla Parishad
- 11 Member of Z.P. Mahila Balkalyan Samiti of the block
- 12 Two members - One from Mahila Bal Kalyan Samiti
- One lady member of Panchayat Samiti
- 13 C.D.P.O. where ICDS project is in operation
- 14 One member of the SC/ST/NT community

4 Member Secretary : Block Education Officer

This Committee shall meet once in a month and discharge duties / functions assigned to it.

8.5 VILLAGE EDUCATION COMMITTEE

The Village Education Committees which have already been constituted under Govt. Resolution No. PRE-1087/417959/(8424) PE-1, dated 7/9/91 will continue to function for successful implementation of the project (Details annexed)

8.6 COMMUNITY INVOLVEMENT

The involvement of the Community is absolutely essential for the successful implementation of the project in the district. DEPC, BEPC, VEC will put necessary efforts for establishing a report in order to create interest in the community.

The members of the Committee referred to above will establish a dialogue with the community in general and the parents in particular for getting the help in cash or kind for the educational equipments, school buildings, play grounds, uniforms, text books and other educational materials etc. The funds and materials so collected will be kept at the disposal of the Village Education Committee for utilization based on needs.

The Gram Sabha of the viillage concerned will exercise strict vigilance on the proper utilization of the funds and the materials so collected.

8.7 CIVIL WORK

The site of opening of the new schools and construction of the school building are to be identified. The school rooms are to be constructed. Similarly the extension works of the existing building will have also to be undertaken. The repairs and renovations of the school building will need great attention. Coordination will have to be brought about between various agencies such as Govt., Public Works Department, Officers of the Education Office at District, Block and Beat level. In order that the co-ordination and the co-operation between these different agencies takes place in right direction and process of constant review of money provided and spent and also the works done will have to be taken periodically. Suitable formats and system to evaluate the work done in this area will be divided.

8.8 PLANNING, REPLANNING AND REVIEW :

A detailed plan for the total project period will have to be prepared for the successful implementation of the project.

At the end of every academic year if necessity arises there

will be replanning and necessary modifications will be done as required.

Review of the project plan will be taken by the DEPC for every three months and the B.E.P.C. for every month. Necessary changes will be made in the planning and implementation as per the instructions received from the State Body.

In order to take detail review of the work of the Project and to make necessary planning and replanning educational survey will be undertaken periodically for evaluation of Enrolment, Attendance, Retention, Stagnation and dropouts. The Inspecting Officers of the Education Department will be assigned the target for visits to the schools for evaluation. Suitable formats and system to evaluate the position will be devised and provided to the Inspecting Officers before commencement of the academic year, 1994-95 i.e. first year of the implementation of the Report. In all (2106) Primary schools will be covered by the following no. of Inspecting Officers for inspection, evaluation and guidance.

- | | |
|--|----|
| 1. Asstt.Dy.Educational Inspectors (ADEIS) | 70 |
| 2. Block Education Officers | 8 |
| 3. Dy.Education Officers | 4 |
| 4. Education Officer | |

Evaluation work of all the schools will be carried out during the first two years of the Project. Detailed inspections and visits will be carried in next two years. After completion of period of four years of the project, a comprehensive report will be sent to concerned higher authorities. Every efforts will be made to overcome the deficiencies to achieve the object of the plan.

A statement showing the schedule of Inspections, Visits of schools for evaluation of Enrolment, Attendance, Retention, dropouts for the Project Report period i.e. from 1994-95, 95-96, 96-97, 97-8, 98-99 and upto 2001 is given as per below.

STATEMENT SHOWING SCHEDULE OF INSPECTIONS, VISITS OF SCHOOLS FOR EVALUATION OF ENROLLMENT, ATTENDANCE, RETENTION, DROPOUTS FOR THE PROJECT PERIOD OF FIVE YEARS

	Asstt. Deputy Edu. Inspectors					BEODy. EO & EO	
	1st Round	2nd Round	3rd Round	4th Round	5th Round	6th & 7th rounds will be continued for further (2) years upto 2000-2001	
	94-95	95-96	96-97	97-98	98-99		
July	2	2	2	2	4	-	-
August	2	2	2	2	4	11	
September	2	2	2	2	4	-	1
November	1	1	1	1	2	1	1
December	2	2	2	2	4	1	1
January	2	2	2	2	4	1	1
February	2	2	2	2	4	-	-
ADEI's Visits	15	15	15	30	5	5	
Total ADEI's	70	70	70	70	70	9	5
Total School covered	1050	1050	1050	1050	2100	45	25
Target Schools	2106 (For Two years)		2106 (For two years)		-		
Percentage of Coverage	50%	50%	50%	50%	-	10%	2%

EVALUATION AND STUDENTS ASSESSMENT

Evaluation and students assessment will be carried out keeping in view of the instructions and guidelines of the State Council of Educational Research of Training Institute, Pune.

ANNEXURE 'A'

The constitution of the village Education Committee will be as follows :

- 1 It will consists of minimum 5 maximum 7 members
 - 2 In the Panchayat Village where there are more than 5 or less than 10 Balwadis and habitations, one member from each wadi or habitation will represent the Committee.
 - 3 The Gram Panchayat which consists of more than 10 wadis or habitation will constitute the Village Education Committee with not less than 11 or more than 15 members.
- 2 The Village Education Committee will comprise of the following :
- 1 Parents
 - 2 The Panchayat
 - 3 A Teacher
 - 4 A Teacher of Adult Education / Non formal Education
 - 5 Cooperative institution.
 - 6 Women / Women's organization
 - 7 Scheduled caste / Scheduled Tribe
 - 8 Minorities

- 9 Gram Sevak
- 10 Youth

50 % representation will be given to female/women.

- 3 The age limit for the member of this committee will be 18 years and minimum educational qualification will be 4th standard pass.
- 4 In the Adivasi area educational qualification will be flexible. But the members will be literate.
- 5 The Senior Head Master will be the Member - Secretary where there are more than one school. Balwadi and Anganwadi teacher will be the member of the Committee.
- 6 The duration of this Committee will be of three years.
- 7 The duration of this committee will be elected in the village meeting i.e. Gramsabha.
- 1 The Village Education Committee will elect its Chairman and Vice-Chairman from the elected members of the Committee.
- 2 The membership of the previous members of the Committee will be constituted till the new committee

comes into existence.

- 3 The Gramsabha will appoint the new members in place of the vacant posts of the members during the whole year.

THE PLANNING AND ADMINISTRATION OF THE VILLAGE EDUCATION COMMITTEE

- 1 The Village Education Committee will actively participate in the process of an all round educational development of the village.
- 2 The committee will execute new programmes through various educational media.
- 3 The Committee will create an atmosphere of an all sided development in education.
- 4 The Committee will provide necessary educational equipments.
- 5 The Committee will utilize the available facilities in the village.
- 6 The Committee will seek coordination all the agencies responsible for the development on a village level.

- 7 The Committee will create a sense of "Mass Educational Movement" among women and a deprived section. .

THE MAIN OBJECTS OF THE COMMITTEE

- 1 The Survey of the educational needs
- 2 The short and long term planning for education
- 3 The ntrolling of various educational Institutions
- 4 The scheme of Enrollment for the eligible students for admission.
- 5 To contact the parents and to persuade them send their children to school.
- 6 To supervise and care the various educational Institutions like non-formal education center, Adult Education Center and Jan-Shikshan Nilayam Centers.
- 7 To provide various educational facilities and aids with the cooperation of the Society.
- 8 To review the previous educational progress
- 9 The provide the facilities of pre-primary education.
- 10 To collect statistical information for the educational progress and planning and use it for the educational planning and also to provide it to the District Education Officer on demand.
- 11 To absorb the local teachers, youths and female social workers in the programme of adult and non-formal education.

- 12 To coordinate the communication media to achieve the
• objectives of universalization of primary education and
adult education.
- 13 To cooperate and assist in making educational aids.

THE JURISDICTION OF THE COMMITTEE

- 1 Visits to Primary Schools, Non/formal Education
Centers and Adult Education Centers.
- 2 Quarterly inspection of the educational institutions
mentioned above.
- 3 To sanction the casual leave of the Head Master and
recommend the application for long term leave.
- 4 To prepare the yearly budget of the adult education
center, non/formal education Centers and primary schools
and submit it to the Block Development Officer.
- 5 To sanction upto Rs. 1000/- under the contingency head

THE DUTIES OF THE MEMBER SECRETARY

- A To collect the quarterly information from the Head Master
and the Instructor of the Adult Education Centers and
submit it to the Village Education Committee.
- B To provide the information of new and novel educational
activities to the Chairman of the Village Education

committee and seek his guidance.

- C. To provide the information about the working of the teachers and the staff to the Education Committee and submit the report to the higher authority.
- D To conduct the meeting of the Village Education Committee once in two months.
- E To maintain the minute book of the Committee and execute the resolutions.
- F To maintain the accounts of Financial dealings of the Committee.

Note : No T.A. and D.A. is allowed to the members for the meeting.)

ANNEXUREGIST OF THE GOVT. RESOLUTION, EDUCATION AND EMPLOYMENTDEPARTMENT NO. TRE/1987/417959/8424/PRY/EDUCATION/I,DATED 7th SEPTEMBER 1991.

As per the Government Resolution, dated 24th January 1989, it has been resolved to constitute Village Education Committees, for each habitation having the population of more than 2,000 people to seek the active cooperation of the local society for the implementation of the literacy programme. The jurisdiction of the Village Education Committee was restricted only to the Audit and Primary Education, Primary, Pre-primary and non-formal education fields will be the jurisdiction of these committees.

Pre-primary Education, Primary Education, Non-formal Education and Adult Education fields are co-related to each other and they cannot be separated for the purpose of the development of education. Therefore the Government has resolved to constitute Village Education Committee on a village level. The constitution of this Village Education Committee, its role and jurisdiction is mentioned in the Annexure 'A' which is enclosed. Reference Govt. Resolution No. PRE-1087/417959/8424/PE, dated 1st February 1990.

ANNEXURE 'A'GOVERNMENT OF MAHARASHTRA

No.PRE-1093/(6807)/PE-3,
 School Education Department,
 Mantralaya Annexe, Bombay 400032
 Dated : 23rd June, 1993

To,

Smt.Vrinda Sarup,
 Deputy Secretary,
 Ministry of Human Resource Development,
 Government of India,
 (Department of Education),
 NEW DELHI

Sub : Providing funds for Pre-project
 Activities under SSN Project

Dear Madam,

Apropos to our discussion regarding the Social Security Net Project in Maharashtra State on 22nd and 23rd June, 1993 at Bombay, I am submitting herewith the urgent and immediate requirements for Pre-Project activities in our State. As you are aware, we are going to implement this project in Aurangabad, Latur and Nanded districts from 1994-95. It is necessary that we should provide them funds as detailed below during 1993-94 complete their Pre-Project assignments :

- | | |
|--|-------------|
| (1) Provision of Management information system viz. provision and installation of computer, printers, soft-ware, U.P.S. training of resource persons (As per Annexure) | 15.00 lakhs |
|--|-------------|

Preparation of form, data entry, contingency etc. for each district

- (2) Environment Creation :

Every district shall require funds for organising following activities :

(2)	(a) Workshops/Meetings at District and Taluka level (including Training of Resource Personnel)	1.00 lakh
	(b) Printing of Stickers/ Banners and Posters	1.00 lakh
	(c) Conveyance of Cultural Troupes	00.75 lakh
	(d) Training camps for VEC Members Elected Representatives	2.00 lakhs
	(e) Printing of hand books giving details of project	1.00 lakh
	(f) Repairs to Primary School Buildings :	
	Aurangabad	24.00 lakhs
	Latur	22.00 lakhs
	Nanded	27.00 lakhs

	Total	73.00 lakhs

	(g) Construction of low Cost Anganwadis	
	Aurangabad	15.00 lakhs
	Latur	12.00 lakhs
	Nanded	30.00 lakhs

	Total	57.00 lakhs

	Total of (a) to (g) ..	147.25 lakhs
(3)	<u>Project Preparation Cost</u>	
	Statinery, Printing, School Mapping etc.	1.00 lakh
		(for each district)

Grand Total of Pre-Project Activity Cost (1993-94)

(i)	MIS	15.00 x 3 lakhs	45.00 lakhs
(ii)	Environment		147.25 lakhs
(iii)	Project Preparation Cost	1.00 x 3 lakhs	3.00 lakhs
	Total		----- 195.00 lakhs -----

You are, therefore, requested to provide the funds at the earliest so that the pre-project activities can be undertaken.

Yours faithfully,

Sd/-

(D. R. GOGATE)
PUBLIC RELATIONS OFFICER

Copy to :

Director of Education, Maharashtra State, Pune

Deputy Director of Education, Aurangabad Region,
Aurangabad

Chief Executive Officer, Aurangabad/Nanded/Latur

ANNEXURE - B-

नांदेड जिल्हा परिषद

शिक्षण विभाग

दिनांक - २-८-९३

दिय, श्री. _____

शिक्षणविभाग समजाची प्रगती होणे गरजेची आहे. स्वातंत्र्योत्तर काळात अनेकविध उपाययोजना करून देऊन बाबत्या जिल्ह्याचे साक्षरतेचे प्रमाण फक्त (३८) टक्के आहे. आगळी गंधीर बाब म्हणजे शिक्षणाचे साक्षरतेचे प्रमाण जिल्ह्यात फक्त (२४) टक्के आहे.

सराठवाड्यातून शिक्षणाचा एकंदरीत मागामळेला स्तर बघून केंद्रगाठाने जागतिक बँकेच्या सहकार्याने नांदेड जिल्ह्यात प्राथमिक शिक्षणासाठी विशेष प्रकल्प राबवण्याचे ठरविले आहे.

हा प्रकल्प सन १९९४-९५ ते १९९८-९९ पर्यंत राबविण्यात येणार आहे. यासाठी प्रकल्प आराखडा तयार करण्याचे काम मुद्या मुरू आहे

या प्रकल्पाचा मुख्य उद्देश

- १) १००% वटनीदणी
- २) १००% उपस्थिती म्हणजेच सर्व गळती कमी करणे
- ३) राबव घालताने घालून दिलेल्या निरुपायमाने किमान मॅथेमॅटिक पातळी उंचावणे.

बरीच उद्देश साध्य करण्याच्या दृष्टीने काय विविध उपाय योजना कराव्या लागतील? या बाबतचे आपले बौद्धिक विचार आम्हाला जाणून घेवून प्रकल्पात समाविष्ट करण्याचा प्रयत्न करावयाचा आहे.

प्राथमिक शिक्षण सर्वांसाठी उपलब्ध करण्याचा मासून स्तरावरून प्रयत्न होवूनही आजही सर्वांसाठी सुविधा उपलब्ध झाली नाही.

शालेय स्तरावर प्रत्यक्षात मुलांची नावे शालेय वटावर नोंदविली जात असली तरी उपस्थितीचे प्रमाण कमी आहे. प्राथमिक शाळांमधून प्रवेश घेतल्यानंतर साधारणतः पाच बवोन्तर (४८) टक्के मुले गिऱ्यात राहतात. बाकी सर्व मुले शाळा सोडून बाहेर पडतात. म्हणजेच (५२) टक्के मुले शिक्षणापासून वंचित राहतात.

शालेय स्तरावर चार वर्षांचा अभ्यासक्रम पूर्ण केल्यानंतरही उत्तीर्ण विद्यार्थ्यांची गुणवत्ता मुद्या खांगच्या दर्जाची दिसून येत नाही.

सद्यस्थितीचा विचार करता निश्चितपणे प्राथमिक शिक्षणाच्या सांघिककरणासाठी विचारपूर्वक ठोस पाऊल उचलणे आवश्यक आहे. त्यासाठी सर्वसाधारणपणे प्राथमिक शाळांची इमारतीची, शिक्षकांची मॅथेमॅटिक माहितीची, मॅथेमॅटिक सातावरणाची उपलब्धता विचारात घ्यावी लागेल तसेच शालेय परिमर शिक्षकांची मॅथेमॅटिक तय्यार प्रशिक्षण घेतल्या, माझेच्या वेळा, पालकांची भाषिकस्थिती, समजाचा महभाग, शालेय नियंत्रणाचा दर्जा, शालेय व्यवस्थापन व पर्यवेक्षणही विचारात घेणे आवश्यक आहे.

शालेय स्तरावर प्राप्त परिस्थितीत दिल्या जाणाऱ्या सुविधा पुढीलप्रमाणे योजनेबाबत पाठपुस्तक संघ, गणवेश, लेखनसाहित्य, आहार दूध अथवा मुखटा, मुळीमा उपस्थिती अता या योजनांची परिणामकारकताही विचारात घ्यावी लागेल.

बरीच बाबोनिहाय शिक्षणाची निगदंत असणाऱ्या मुद्याबाबत चिंतन करून सुधारणा करणेसाठी उपाय सुचविणे आहे. प्रस्ताविते -

- अ) प्राथमिक शिक्षणाची उपलब्धता (शाळांची गरज)
- ब) मुलांचे शाळेत उपस्थित राहणे (स्थगित)
- क) मुलांच्या किमान मॅथेमॅटिक क्षमतेचा विकास.

या बाबतीत चिंतनपूर्वक आपले विचार आणूक आहेत. नांदेड जिल्ह्यासाठीचा जागतिक बँकेचा स्पेशल सेपटॉनेट (सांघातिक मुरधा कबच) अंतर्गत प्राथमिक शिक्षण प्रकल्प तयार करण्यासाठी आपल्या मौलिक मूचना उपयुक्त ठरणार आहेत. तरी आपणाम विनंती की, या संदर्भाची आपले प्राथमिक शिक्षणाच्या सांघिककरणाचे विचार दिनांक २-८-९३ पर्यंत माझ्या नावे पाठवावीत.

श्री. संजय चव्हाणे
मुख्य कार्यकारी अधिकारी
शिक्षण विभाग, नांदेड

श्री. व्यंकटराव पाटील पोतेंगांवकर
गणवेशी, शिक्षण समिती
शिक्षण विभाग, नांदेड

ANNEXURE CB.R.C.HALLS

Sr No.	Name of Taluka	No.of rooms
1.	P.S. (Edn.) Nanded	1
2.	P.S. (Edn.) Kandhar	1
3.	P.S. (Edn.) Mukhed	1
4.	P.S. (Edn.) Blloli	1
5.	P.S. (Edn.) Degloor	1
6.	P.S. (Edn.) Bhoker	1
7.	P.S. (Edn.) Hadgaon	1
8.	P.S. (Edn.) Kinwat	1

ANNEXURE 'D'
MUSIC KIT FOR CPS

Sr No.	Item	No.	Approximate price
1.	Harmonium	1	3,000.00
2.	Tabala - Dagga	1 pair	1,500.00
3.	Khanjiri	1	200.00
4.	Brass tals	40 Pairs	2,000.00
5.	Matel tringles	2	100.00
6.	Brass Zanj	1 pair	200.00
7.	Brass flutes	20	1,000.00
			8,000.00

ANNEXURE 'E'DPEPSPORTS KIT FOR CPS

Sr No.	Item	No.	Price
1.	White rope	1 (50 mt)	100.00
2.	Measuring tape (15 mt)	1	125.00
3.	Skipping ropes	12	175.00
4.	Drill flags	60	600.00
5.	Ghungur Sticks	40	700.00
6.	Whistles	6	50.00
7.	Wooden dumbels	40 pairs	1,500.00
8.	Rubber balls	12	100.00
9.	Lezzim	40	750.00
10.	Kho-Kho Pillars	1 pair	750.00
11.	Drum	1	800.00
12.	Hullagi	1	200.00
13.	Weighing machine	1	700.00
14.	Height measuring stand	1	500.00

Rs. 7,000.00

ANNEXURE 'F'(TABLE Nos.1 to 6)

(As per Aide Memoire - Annex-8)

TABLE - I

Demographic Data

State : Maharashtra

District : Nanded

Total Population (')	"	Urban	%	Total	%
Male	27.91)	264565	(22.08)	1197876	(51.40)
Female	8 78.)	241575	(21.33)	1132498	(48.59)
Total	1824234 (78.28)	506140	(21.71)	2330374	(100)
<u>S. C. Population</u>					
Male	179661 (19.24)	37673	(14.23)	217334	(18.14)
Female	171207 (19.21)	34399	(14.23)	205608	(18.15)
Total	350870 (19.23)	72072	(14.23)	422942	(18.14)
<u>S. T. Population</u>					
Male	128103 (13.72)	13488	(5.09)	141591	(11.82)
Female	121867 (13.67)	12514	(5.18)	134381	(11.86)
Total	249970 (13.70)	26002	(5.13)	275972	(11.84)

	<u>Total</u>			<u>S.C.</u>			<u>S.T.</u>		
	Male	Female	Total	Male	Female	Total	Male	Female	Total

Estimated population (1993)									
Age 6 to below 11	229044	202074	431118	41571	37868	79439	27118	23925	51043
11 to below 14	137426	121244	258670	24942	22005	46947	16271	14355	30616

Literacy Rates
(1991) age

7.)

Male	51.89
Female	24.96
Total	38.81

NOTE : Literacy percentage is not available for SC & ST

TABLE - II

Secondary and Upper Secondary Schools by type of management year 1992-93

Type of Management	No. of schools	No. of Teachers			No. of students.			No. of students in primary classes		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	2	3	4	5	6	7	8	9	10	11
A. Primary										
1. Central/State Govt.	1	1	-	1	4	2	6	-	-	-
2. Local Body	1268	3167	595	3762	70600	61029	131629	-	-	-
3. Private Aided	60	600	350	950	14157	11300	25467	-	-	-
4. Private Un.aid	138	160	54	314	8882	8758	17640	-	-	-
B. Upper Primary										
1. Central/State Govt.	12	85	19	104	2546	1675	4221	1350	944	2294
2. Local Body	519	2082	309	2391	94004	77147	171151	44489	38290	82779
3. Private aided	75	315	300	615	28992	23174	52166	4894	5383	9277
4. Private Un.aid	33	300	100	400	4596	4048	8644	7399	7499	14898
C. Sec. & H.S. Sec.										
1. Government	66	1117	197	1314	62123	26227	88350	11395	6681	18076
2. Private aided	165	2293	418	2711	39546	17689	57335	-	-	-
3. Private un.aid	86	380	85	465	5314	5016	10330	-	-	-

Note : Teachers in Govt. Secondary Schools for classes I to Vth are Male 209 & Female 96 Total 305

TABLE - III

OTHER INSTITUTIONS 1992-93

	Number	Enrolement			Nos. of Teachers / Instructors		
		Male	Female	Total	Male	Female	Total
1	2	3	4	5	6	7	8
Primary teachers training Institutions	9	782	235	1017	47	9	56
Poly Technics	1	388	21	409	25	-	25
Colleges/ University	19	25967	5446	31413	739	104	843
<u>NFE Centres</u>							
A.Primary level	229	3652	3218	6870	229	-	229
B.Upper Primary level	-	-	-	-	-	-	-
Anganwadies	1241	19640	17590	37230	-	1241	1241

TABLE - IV
GRADEWISE ENROLEMENT FOR LAST 6 YEARS

Sr. No.	Year		1st	2nd	3rd	4th	5th	Total I to V	VIth	VIIth	VIIIth	Total VI to VIII	
1	2		3	4	5	6	7	8	9	10	11	12	
1.	1992-93	Boys	53846	46527	41701	31825	20703	200312	23557	21271	18821	63649	
		All Girls	50062	40073	33180	23195	17553	164603	14626	11931	9431	35988	
		Total	103848	87200	74881	55020	44256	364915	38183	33202	28252	99637	
		S.C.											
		Boys	12432	10458	9247	6972	5857	42766	5182	4585	4051	13818	
		Girls	12052	9139	7207	4982	3569	36949	2906	2318	1842	7965	
		Total	24484	19597	16454	11954	9426	79715	8088	6903	5892	20883	
		S.T.											
		Boys	7564	5768	4757	3599	2613	24301	2117	2046	1648	5811	
		Girls	6211	459	3412	2242	1450	18181	1138	830	606	2574	
	Total	13782	10627	8169	5841	4063	42482	3255	2876	2254	3385		
2.	1991-92	Boys	54067	45208	37715	29443	25232	291665	22382	20347	17579	60308	
		All Girls	48333	37800	29569	20881	15897	152480	13033	11189	8307	32529	
		Total	102400	83008	67284	50324	41129	344145	35415	31536	25886	92837	
		S.C.											
		Boys	12124	9946	8090	6274	5553	41987	4802	4277	3737	12816	
		Girls	10752	8181	6086	4285	3106	32410	1036	982	1625	3643	
		Total	22876	18127	14176	10569	8659	74397	5838	5259	5362	16459	
		S.T.											
		Boys	7790	5874	4670	3309	2340	23988	2084	1844	1480	5408	
		Girls	6516	4548	3069	1941	1313	17387	918	867	555	2340	
	Total	14306	10422	7739	5250	3653	41370	3002	2711	2035	7748		

1	2	3	4	5	6	7	8	9	10	11	12	
3.	1990-91	Boys	58727	45040	38587	29872	24691	196927	21921	19548	1173	58652
	All	Girls	51136	37573	30031	20420	14638	153798	12409	9922	7332	29665
		Total	109863	82613	68618	50292	39329	350715	34340	29470	24505	88315
		Boys	199928	10194	8749	6590	5399	44860	4632	4039	3767	12438
	S.C.	Girls	12018	8531	6760	4346	2877	34532	2315	1903	1449	5667
		Total	25946	18725	15509	10936	8276	79392	6947	5942	5216	18195
		Boys	8059	5794	4558	3158	2391	23960	2095	1742	1364	5201
	S.T.	Girls	6742	4224	3125	1943	1144	17178	925	667	459	2551
		Total	14801	10018	7683	5101	3535	41138	3020	2409	1823	7252
4.	1989-90	Boys	54499	41227	35905	27896	23679	183206	20528	18575	16656	55759
	All	Girls	47742	34307	26741	18830	13637	141257	10995	9238	6720	26993
		Total	102241	75534	62646	46726	37316	324463	31523	27813	23416	82752
		Boys	11810	8854	7540	5910	5186	39300	4259	3815	3579	11673
	S.C.	Girls	10483	7385	5567	3747	2574	29756	2023	1675	1263	4961
		Total	22293	16739	13107	9657	7760	69056	6282	5490	4842	16634
		Boys	7633	5168	4158	2921	2363	22243	1835	1645	1260	4740
		Girls	6085	3791	2747	1604	1047	15274	760	577	371	1708
		Total	13718	8959	6905	4525	3410	37517	2595	2222	1631	6468

1	2	3	4	5	6	7	8	9	10	11	12	
5.	1988-89	Boys	50257	38834	34031	26541	22329	171992	19992	18145	16094	54231
	All	Girls	41926	30840	23976	16947	12157	125846	10127	8424	6082	24633
		Total	92183	69674	58007	43488	34486	297838	30119	26569	22176	78864
		Boys	11066	8310	7057	5449	4689	36571	4069	3850	3343	11262
	s.C.	Girls	9294	6408	4675	3310	2281	25968	1829	1488	1084	4401
		Total	20360	14718	11732	8759	6970	62539	5898	5338	4427	15663
		Boys	7922	4769	3973	2851	2080	20695	1711	1461	1270	4442
	S.T.	Girls	5257	3475	2356	1403	919	11410	675	523	117	1315
		Total	12279	8244	6329	42054	2999	34105	2386	1984	1387	45757
6.	1987-88	Boys	46997	37493	32019	24555	21941	163005	19326	17083	15201	51610
	All	Girls	38856	28495	22040	14918	11369	115678	8915	7370	5332	21617
		Total	85853	65988	54059	39473	33310	278683	28241	24453	20533	73227
	S.C.	Boys	9808	7633	6395	5287	4501	33624	4014	3527	3367	10908
		Girls	8142	5586	4066	2855	2066	22715	1648	1260	949	3857
		Total	17950	13219	10461	8142	6547	56339	5662	4787	4316	14765
	S.T.	Boys	6523	4652	3784	2620	2039	19618	1667	1537	1122	4326
		Girls	4766	2856	2153	1255	834	11864	573	448	306	1327
		Total	11289	7508	5937	3875	2873	31482	2240	1985	1428	5653

TABLE - VENROLMENT OF GRADE IN DIFFERENT TYPES OF SCHOOLS (1992-93)

Type		I	II	III	IV	V	Total
Public	Boys	36107	31191	27678	20113	11469	129558
Primary	Girls	38483	28068	22287	14221	7877	107236
	Total	70950	59199	49965	34334	19346	233794
Private	Boys	14135	11034	10691	8921	3687	48468
Primary	Girls	12665	10669	9133	7507	2861	42865
	Total	26800	21733	19824	16428	6548	91333
Public	Boys						
upper	Girls						
primary	Total						
Private	Boys						
upper	Girls						
primary	Total						
Others	Boys	3172	2959	2685	2417	11175	22408
e.g.	Girls	2054	1651	1444	1163	5607	11919
Secondary	Total	5226	4610	4129	3580	16782	34327

Note : 1) In public primary enrolment of public upper primary is included.

2) In private primary Enrolment of upper private primary is included.

TABLE - VI

RETENTION RATE CLASS I to V
& CLASS VI to VIII

	Total		S.C.		S.T.	
	(a)	(b)	(a)	(b)	(a)	(b)
	I - V	VI-VIII	I - V	VI-VIII	I - V	VI-VIII
Boys	53.13	85.81	52.92	87.45	37.21	78.66
Girls	41.86	76.00	38.40	79.52	27.58	65.51
Total	48.00	82.27	46.29	84.81	33.08	74.63

ANNEXURE 'G'
DISTRICT PRIMARY EDUCATION PROJECT

LIST OF ZILLA PARISHAD CENTRAL PRIMARY SCHOOLS

CLUSTERS WHERE VARIOUS ACTIVITIES ARE TO BE

IMPLEMENTED DURING THE PROJECT PERIOD

DISTRICT : NANDED

Sr No. Name of Village

BLOCK KINWAT

1. New camp Kinwat
2. Goti
3. Manuva
4. Maregaon
5. Malboregaon
6. Chikli
7. Patoda KH
8. Pradan Sangvi
9. Wai Bazar
10. Ashta
11. Anjankhed
12. Gondvadsa
13. Delhi
14. Umari
15. Sindhkhed
16. Patoda BK
17. Palsi
18. Lingi
19. Kani Tanda
20. Wanola
21. Mohapur
22. Anantwadi
23. Jaldhara
24. Bellori Dhanora
25. Mahoor
26. Bhis
27. Kosmet

Sr No.	Name of Village
28	Apparaopeth
29	Hadsani
30	Shivni
31	Girls Kinwat
32	Subhashnagar Kinwat

BLOCK DEGLOOR

1	Degloor
2	Peth Amrapur Degloor
3	Bahegaon
4	Narangal
5	Allor
6	Chainpur
7	Wannali
8	Sugaon
9	Hottal
10	Walag
11	Jari
12	Malegaon
13	Kavalgaon
14	Hanegaon Girls
15	Shilvani
16	Loni
17	Kummarpal i
18	Bijalwadi
19	Manoor
20	Tamloor

Sr.No.	Name of Village
--------	-----------------

BLOCK KANDHAR

1	Kandhar
2	Panbosi
3	Raiwadi
4	Bahadhar pura
5	Shekapur
6	Umraj
7	Golegaon
8	Phulval
9	Panshevdi
10	Loha Girls
11	Branch Loha
12	Dhanora M.
13	Sunegaon
14	Malegaon Yatra
15	Savargaon N
16	Risangaon
17	Malakoli Girls
18	Dongargaon
19	Sonkhed Girls
20	Dagadgaon
21	Kalambar
22	Shevdi
23	Osmangar
24	Kivla
25	Chikli
26	Umra
27	Shiradone
28	Kapli BK
29	Martala
30	Waka

Sr.No.	Name of Village
--------	-----------------

31	Sugaon
32	Joshi Sangvi
33	Barool
34	Varvant
35	Mangalsangvi
36	Kautha
37	Halda
38	Ambulga
39	Gaud
40	Rui
41	Gonar
42	Kurla
43	Hadoli
44	Digras
45	Bolka

BLOCK HADGAON

1	Gorle gaon
2	Hardap
3	Niwga
4	Hastara
5	Koli
6	Talni
7	Shirad
8	Barad Shevala
9	Palsa
10	Pingli
11	Bhanetgaon
12	Manatha
13	Pimparkhed
14	Talang
15	Neegaon

Sr.No.	Name of Village
16	Tamsa Girls
17	Waiphana
18	Pathrad
19	Umri Janangir
20	Loha
21	Jamla
22	Ashti Girls
23	Walki
24	Pota
25	Sarsam
26	Khadli
27	Veesani
28	Savna
29	Himayatnagar Girls
30	Shiranjani
31	Manrool
32	Hadgaon Girls
33	Pawana

BLOCK NANDEED

1	Yelegaon
2	Barad Kanya
3	Barasgaon
4	Loni BK
5	Loni KH.
6	Shemboli
7	Vasarni
8	Pardi M
9	Niwgha
10	Chikala
11	Taroda

Sr.No.	Name of Village
--------	-----------------

12	Sugaon BK
13	Malkoutha
14	Pimpalgaon Mah
15	Wajegaon
16	Ardhapur
17	Wasri
18	Dhangarwai
19	Pardi Vaijapur
20	Tuppa
21	Marl -k Bk.
22	Neela
23	Pimpalgaon Korka
24	Kamtha Bk
25	Konda
26	Choupala
27	Ravivar Peth
28	C.P.S. Sidco
29	C.P.S. Vajirabad
30	C.P.S. Dr. Ambedkar
31	C.P.S. Ganimpura
32	C.P.S. Mudkhed

BLOCK BILOLI

1	Adampur
2	Kesrali
3	Laghul
4	Karla BK
5	Kasarall
6	Arjapur
7	Bamni
8	Kinala

Sr.No.	Name of Village
--------	-----------------

9	Talni
10	Arli
11	Naigaon
12	Degaon
13	Narsi
14	Atkali
15	Shelgaon Gori
16	Sujlegaon
17	Rui BK
18	Mugaon
19	Koklegaon
20	Kushnoor
21	Kundalwadi
22	Hungunda
23	Raher
24	Balapur
25	Ratnali
26	Jarikot
27	Barbada
28	Kolambl
29	Gadga
30	Temurni
31	Ratoli
32	Chikna
33	Dhanora BK
34	Pimpalgaon

BLOCK MUKHED

1	Ambula
2	Ravangaon

Sr.No.	Name of Village
3	Barahalli
4	Bapshetwadi
5	Dapka G.Panth
6	Gojegaon
7	Kanya Mukramabad
8	Ravi
9	Jamb. BK
10	Hipparga
11	Pala
12	Yeoti
13	Berli Bk
14	Br. Mukhed
15	C.P.S. Mukhed
16	C.P.S. Honwadaj
17	C.P.C. Chandola
18	Eklara
19	Motarga
20	Kotgyal
21	Berili Bk.

BLOCK BHOKER

1	Bhosi
2	Bember
3	Nutan Bhoker
4	Girls Bhoker
5	Halda
6	Nanda Bk
7	Terbhan
8	Divshi
9	Bithnal
10	Talegaon

Sr.No.	Name of Village
11	Golegaon
12	Bolsa
13	Sindhi
14	Dole Umri
15	Gortha
16	Umri Jn
17	Pimpalkoutha
18	Somtha Na
19	Laglud
20	Bothi

ABSTRACT

Sr.No.	Name of Block	No.of Central Primary School
1	Kinwat	32
2	Degloor	20
3	Kandhav	45
4	Hadgaon	33
5	Nanded	32
6	Billoli	34
7	Mukhed	21
8	Bhokar	20
	TOTAL	237

218
ANNEXURE 'H'

DISTRICT PRIMARY EDUCATION PROJECT
LIST OF OPENING THE N.F.E.CENTRES
DISTRICT : NANDED

Sr No. Name of Habitation Village

I BLOCK NANDED

1 Gobrabai Tanda
2 Gopalwadi (Pimpalouta)
3 Elichpur
4 Jaising Tanda

BLOCK BHOKER

1 Reetha Tanda
2 Mokhandi Tanda
3 Shiroor Tanda
4 Turathl Tanda
5 Ramnagar Tanda
6 Daur Tanda
7 Devthana Tanda
8 Hiradgaon Tanda
9 Koregaon Tanda

BLOCK BILOLI

1 Daregaon Tanda
2 Japlapur
3 Shekhwadi
4 Aluwadgaon
5 Navandi Tanda

BLOCK DEGLOOR

1 Tadknel Tanda
2 Gondgaon Tanda
3 Dhamala Tanda
4 Booth Hipparga Tanda
5 Limba Punavarsan Tanda
6 Lakkha Punavarsan

Sr.No.	Name of Habitation Village
--------	----------------------------

7	Upsavargaon
8	Mansakkarga
9	Havarga Punarvasan
10	Mujalga Punarvasan
11	Bijewadi Punarvasan

BLOCK MUKHED

1	Mohan Tanda
2	Khiru Tanda
3	Ghotankhani Tanda
4	Jirga Tanda
5	Kamalnagar Tanda
6	Phakru Tanda
7	Mansing Tanda
8	Vasantnagar Tanda
9	Barbhai Tanda
10	Japhala Tanda
11	Roopchand Tanda
12	Deogaon Tanda
13	Andegaon Tanda
14	Bhavani Nagar
15	Ram Chandra Tanda
16	Jamli Tanda
17	Parbhunagar Tanda
18	Devinagar Tanda
19	Harishchandra Tanda
20	Balu Tanda
21	Donglewadi
22	Chandola Tanda
23	Kesu Tanda
24	Society Tanda
25	Loka Tanda
26	Tikaram Tanda

Sr.No.	Name of Habitation Village
27	Society Tanda Undri
28	Bedki Tanda
29	Lalsing Tanda
30	Phalu Tanda
31	Mathu Tanda
32	Ambulga Kh
33	Tandli Tanda
<u>BLOCK HADGAON</u>	
1	Walki Tanda
2	Tadyachiwadi
<u>BLOCK KINWAT</u>	
1	New Wajra
2	Sarkhani Phata
3	Dattanagar
4	Sidhartnagar Gokundha
5	Wanjarwadi
6	Datramwadi Mandvi
7	Datwadi Mahoor
8	Salambi Maregaon
9	Old Nair
10	Talyachiwadi
11	Totamba
<u>BLOCK KANDHAR</u>	
1	Hona Tanda Malakoli
2	Balu Tanda Malakoli
3	Rupla Tanda Malakoli
4	Khem Tanda Gundgaon
5	Ambrunaik Tanda Limoti
6	Gana Tanda Savargaon
7	Umla Tanda Savargaon

Sr.No. Name of Habitation Villages

8	Nandu Tanda Risangaon
9	Bela Tanda Malakoli
10	Omla Tanda Chondi
11	Balu Tanda Chondi
12	Ram Tanda Chondi
13	Thoura Tanda Chondi
14	Balanthwadi Tanda
15	Dhoura Tanda
16	Ganna Naik Tanda Hadoli
17	Mahadev Tanda Phulwal
18	Undga Tanda
19	Sonmanjri Tanda
20	Badhra Tanda
21	Tatalgatiwadi Ghodaj
22	Belwadi Vedepuri
23	Harbalpathhi Kandhar Tanda
24	Wadepuri Tanda
25	Gulabwadi Tanda
26	Gana Tanda Talachi Wadi
27	Rohidas Tanda Talachi Wadi
28	Khostwadi Tanda
29	Phakhru Tanda Dhanora
30	Yeloor Punarwadan
31	Gandhinagar Tanda Dhanora

ABSTRACT

1	Taluka Nanded	4
2	Taluka Bhoker	9
3	Taluka Biloli	5
4	Taluka Degloor	11
5	Taluka Mukhed	33
6	Taluka Hadgaon	02
7	Taluka Kinwat	11
8	Taluka Kandhar	31

	TOTAL	106

ANNEXURE 'I'DISTRICT : NANDEDOPENING OF NEW PRIMARY SCHOOLS WITH MAPPING1994-95

 Sr No. Name of Schoolless Habitation Population

TRIBAL TALUKA KINWAT

1)	Palai-guda (Pimpalgaon	159
2)	Hatkar Khodi (Nagzari)	100
3)	Manjri Matha (Jaldhara)	150
4)	Nangawadi	150
5)	Tembhigaon (umari)	200
6)	Bhark tanda (Salaiguda)	100
7)	Shampur	125
8)	Minki	125
9)	Waswadi (Premnagar)	100
10)	Pitambarwadi (Pimpalgaon)	125
11)	Dathanagar (Patoda)	125
12)	Mangabodi (Digdi)	150
13)	Dudhagaon (Pradan Sangvi)	125
14)	Palaiguda Khedi (Palaigauda)	110
15)	Maniramathal (Sindhkhed)	150
16)	Golapeth (Pardi)	100
17)	Shashtri Nagar (Patoda)	105
18)	Vithunaik Tanda (Palaiguda)	105
19)	Shivangaon (Shivni)	108
20)	Sainagar (Kothari shindi)	107
21)	Amlapur (Apparao peth)	162
22)	Juni Takli	152
23)	Phulwadi (nichpur)	127
24)	Hippguda (Magaguda)	132
25)	Bhujangnagar (Nandgaon)	125
26)	Hotola (Sarkhani Tanda)	140
27)	Siranjani (Sakur)	140

Sr No.	Name of Schoolless Habitation	Population
28)	Limgampeth	125
29)	Kolampeth	142
30)	Sungaguda (Singarwadi)	163
31)	Saibabanagar (Jarur Tanda)	102
32)	Bodhadi (Khu)	120

TALUKA DEGLOOR

33)	Markhel Tanda	200
34)	Malkapur	200
35)	Devangir Tanda	200
36)	Nandur Punarwasan	200
37)	Mandgi Punarwasan	200
38)	Tamoor Punarwasan	300
39)	Govind Tanda	200

OPENING OF NEW PRIMARY SCHOOLS1995-96

Sr No.	Name of Habitation	Population
<u>TALUKA KANDHAR</u>		
1)	Ramma Tanda (Loha)	212
2)	Sitaram Tanda (Malakoli)	200
3)	Palaswadi (Umaraj)	217
4)	Dahakunaik Tanda (Bijewadi)	287
5)	New Abadi Pethwadaj	228
6)	Koutha Punarwasan	217
7)	Sakhru Tanda / Sawargaon	217
8)	Harishandra Tanda Malakoli	224
9)	Mangnalwadi / Mangnali	207
10)	Khiru Tanda / Landgewadi	217
11)	Bori Punarvasan / Bori Kd	228
12)	Shevdi Bajirao Tanda / Shevdi	297
<u>TALUKA NANDED</u>		
13)	Barad Tanda	250
14)	Kakandi Tarfe Pasadgaon	200
15)	Kandhan Nangar	300
16)	Wadi Janji	200
17)	Juni Ijali	250
18)	Nw Koutha	300
19)	New Vasahat Malegaon	250
20)	Chenpur pld	500
21)	Bhalki	200
22)	Najampur Wadi	200
23)	Wahedpur Wadi	200
24)	New Mujampeth	300
25)	Waman nagar	800
26)	Devinagar Nanded	800

Sr No.	Name of Habitation	Population
27)	Bavitavya Nagar	200
28)	Belanagar Nanded	500
29)	Daoregaon wadi Tanda	200
30)	Ambegaon new Vasahat	200
31)	Wetalwadi (Kakandi)	250
32)	Shemboli New Vasahat	200
33)	Barad New Vasahat	250
34)	Somthana Tanda	247
35)	Shivnagar Tanda Asvaldhari	200
36)	Kalgaon Tanda	482
37)	Kandli Tanda	272
38)	Kishan naik Tanda	200
39)	Pimpai dhav Vasahat	297
40)	Samthanagar Bhoker	204
41)	Gandinagar Bhoker	536
42)	Chinchan Vasahat Bhosi	632
43)	Jhingarwadi	208
44)	Mokhandi (Palaj)	200
45)	Nandha Khu. Tanda	215
46)	Waghala Tanda	203
47)	Society Tanda	297
48)	Kudala New Vasahat	605
49)	Bholsa new Vasahat	452
50)	Ballal Tanda	377

OPENING OF NEW PRIMARY SCHOOLS1996-97

Sr No.	Name of Habitation	Population
<u>BHOKAR TQ.</u>		
1)	Sindhi Tanda	452
<u>BILLOLI TQ</u>		
2)	Amrut Nagar (Naigaon)	500
3)	Ambedkar Nagar (Billoli)	300
4)	New Abadi Arah	540
5)	Datta Nagar (Naigaon)	310
6)	Nerli	200
7)	Kokalegaon Punarvasari	300
<u>MUKHED TQ.</u>		
8)	Hulgandwadi	286
9)	Surnura Tanda	227
10)	Mangri Tanda	242
11)	Chinchanpalli Tanda	210
12)	Wadi-Wadi Tanda	235
13)	Hokarna Tanda	211
14)	Kasar Tanda	205
15)	Desu Tanda	200
16)	Sonpethwadi	200
17)	Vertala Tanda	225
18)	Pashu Tanda	200
19)	Ram Laxman Tanda	250
20)	Mukund Tanda	250
21)	Undri Tanda	200
22)	Shivling Wadi	400
23)	Karpi Tanda	300
24)	Loma Tanda	200
25)	Londhar Tanda	209

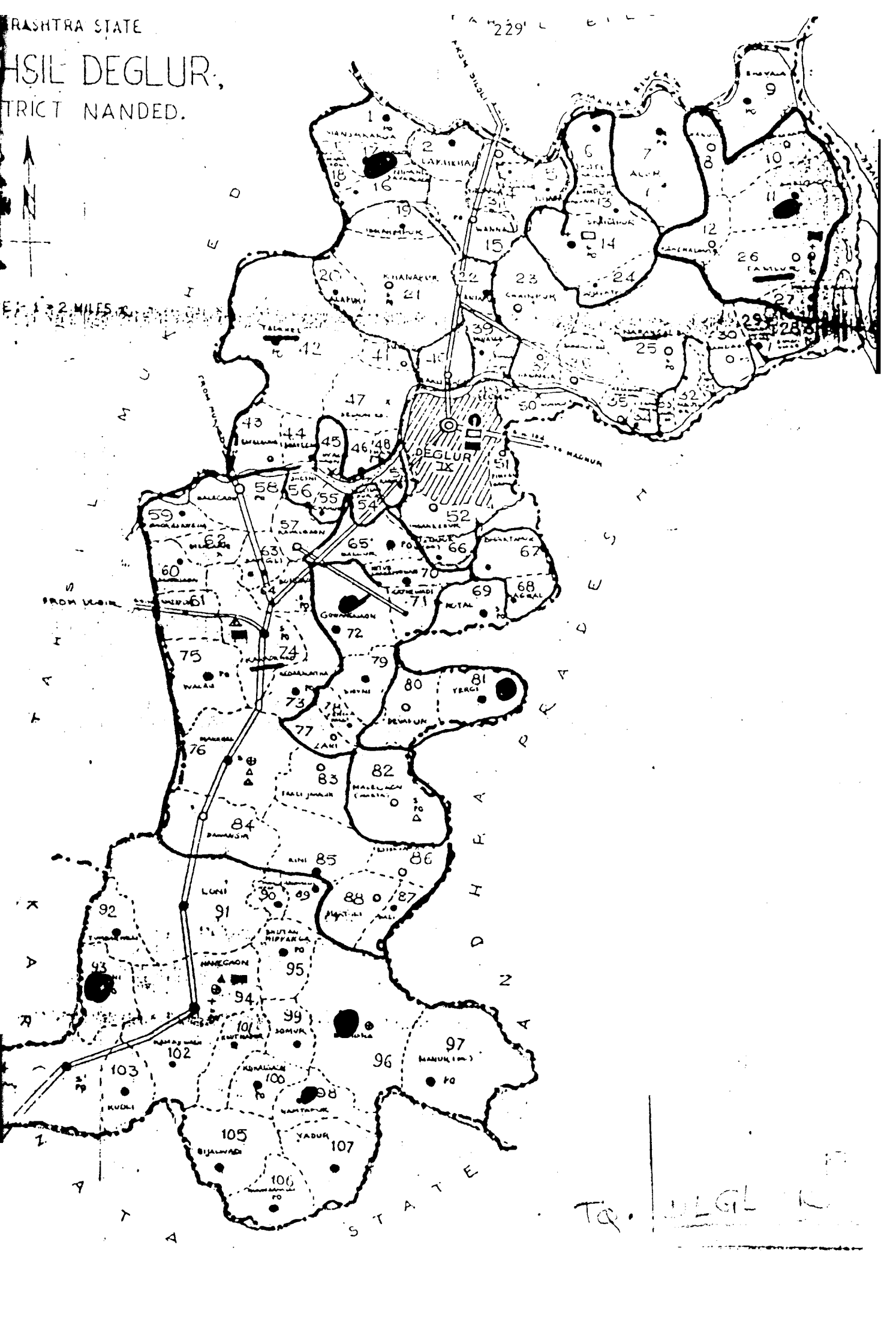
Sr No.	Name of Habitation	Population
26)	Dapka (Raja) Tanda	307
	<u>HADGAON TQ</u>	
27)	Kaluwadi	200
28)	Bhurakwadi	210
29)	Pavanmari	210
30)	Wadachiwadi	215
31)	Umar Hira Tanda	211
32)	Irrigation Camp Shirur	250
33)	New abadi Shibdara	215
34)	New abadi Loha	207
35)	Warakwadi	250
36)	Yeoli Tanda	200
37)	Pawana Tanda	200
38)	New Abadi Chakri	227
39)	New Abadi Dhanora	210
40)	Shiv Prasad Nagar Mantha	200
41)	Jangamwadi	200
42)	Salayawadi	200
43)	Umri Tanda	200
44)	Indira Nagar Himayatnagar	210
45)	Phule Nagar Himayatnagar	221
46)	New abadi Kamri	220
47)	Pimparala New abadi	205
48)	Vithalwadi	200
49)	New Abadi Manatha	210
50)	New Abadi Marlegaon	205

RASHTRA STATE

HSIL DEGLUR, TRICT NANDED.



1" = 2 MILES



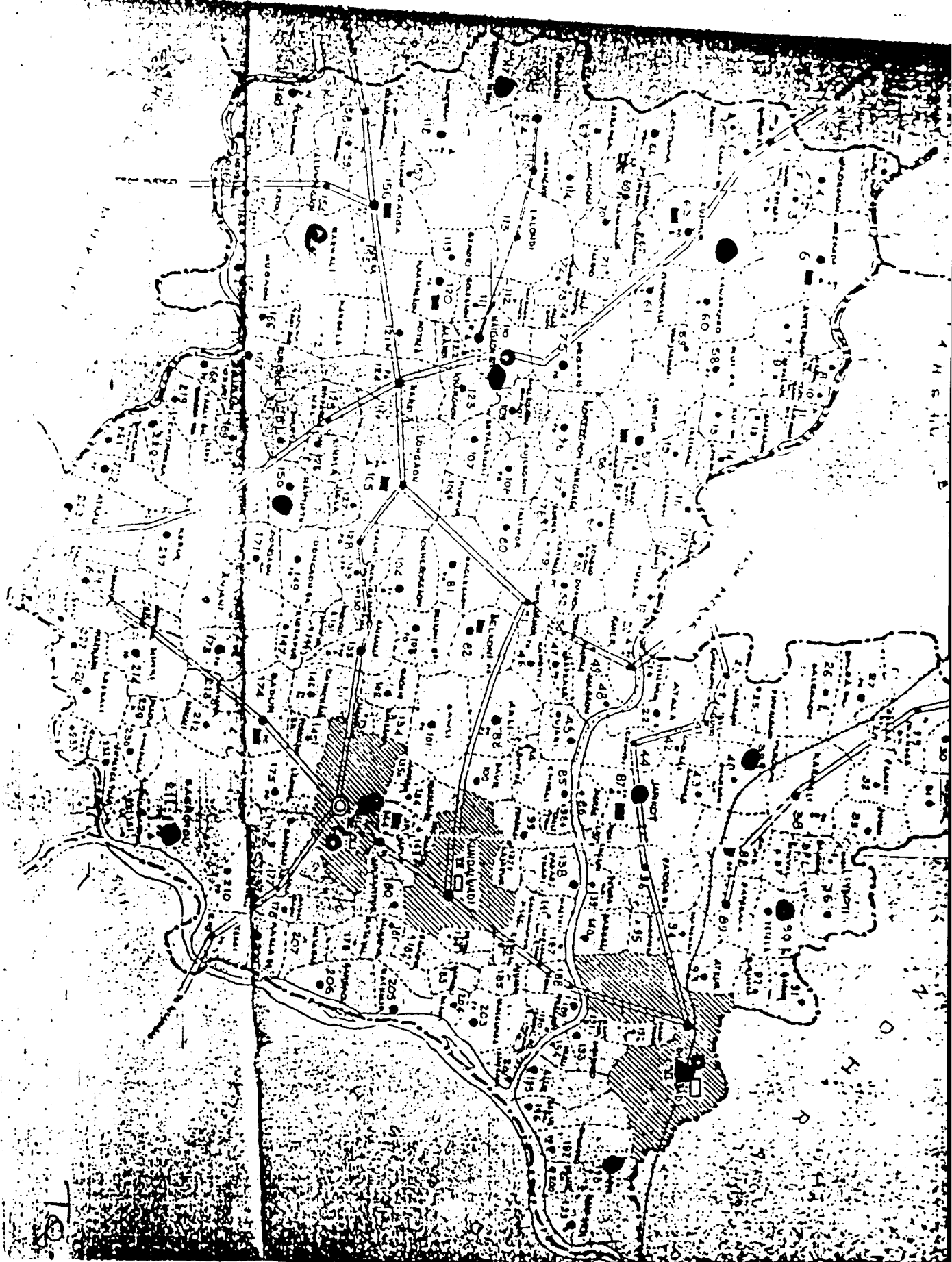
TQ. DEGLUR

NRANDED



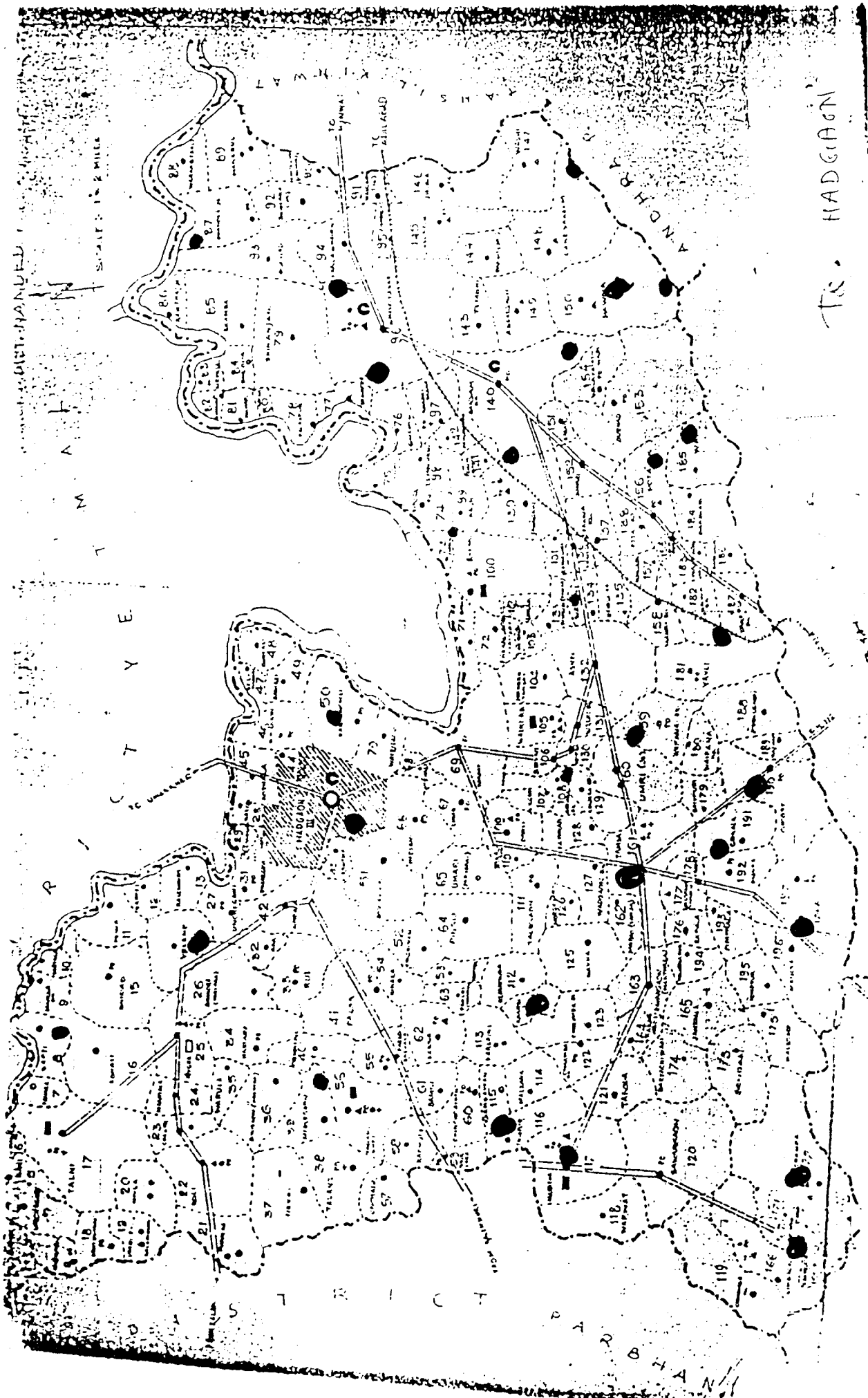
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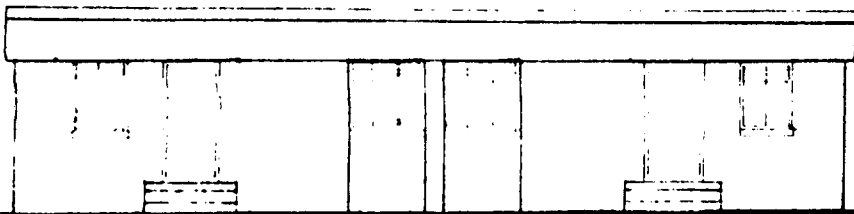


BILALI

78

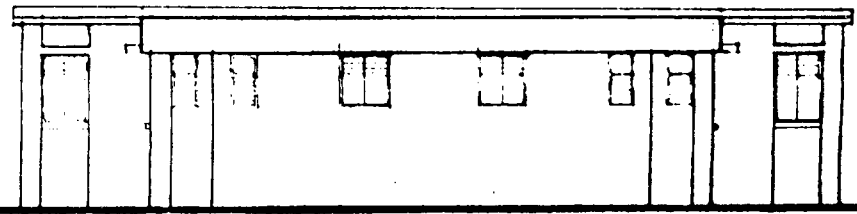


TS. HADIGAGN



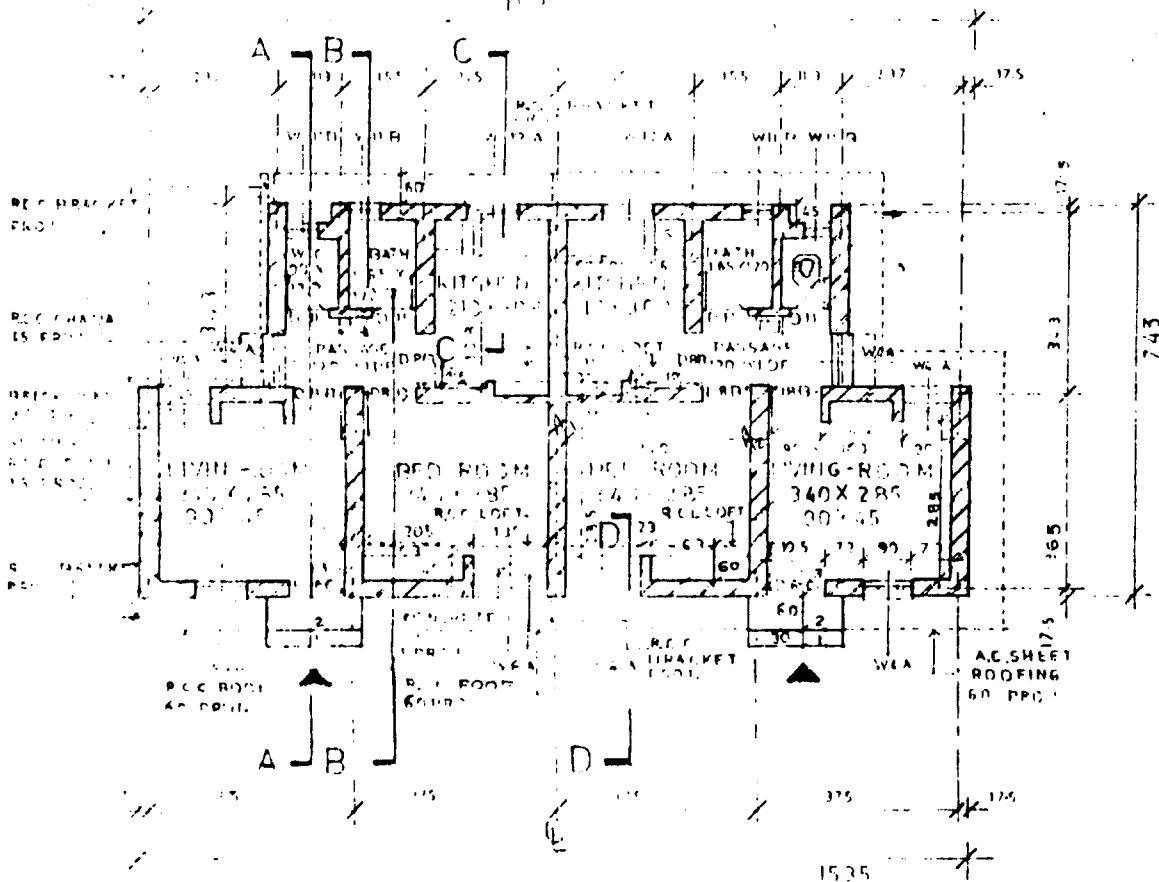
FRONT ELEVATION

(WITH R.C.C. SLAB ROOFING)

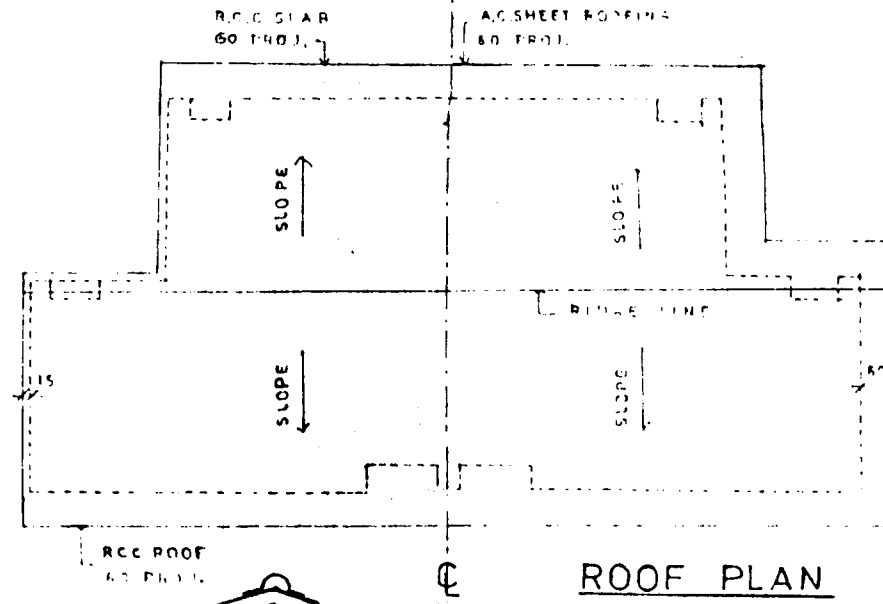


REAR ELEVATION

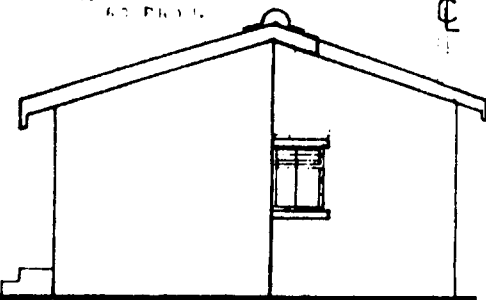
(WITH R.C.C. SLAB ROOFING)



GROUND FLOOR PLAN

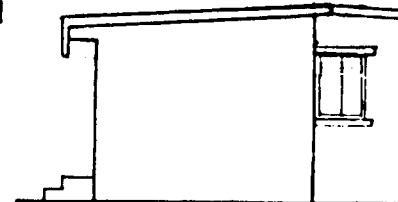


ROOF PLAN



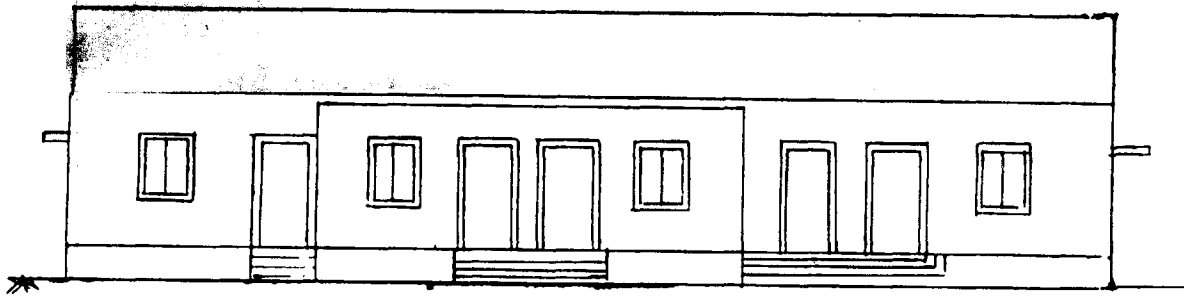
SIDE ELEVATION

(WITH A.C. SHEET ROOFING)

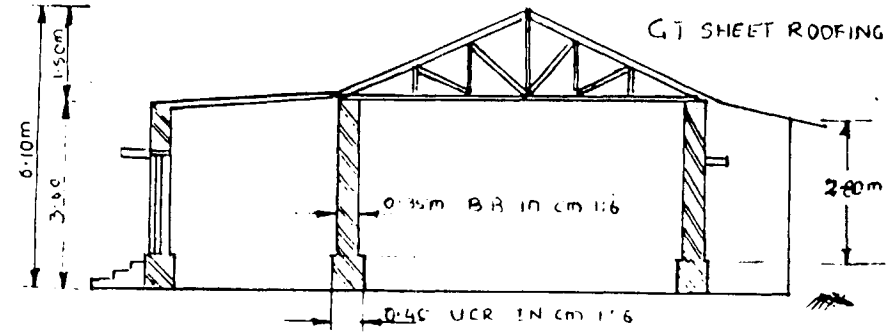


SIDE ELEVATION

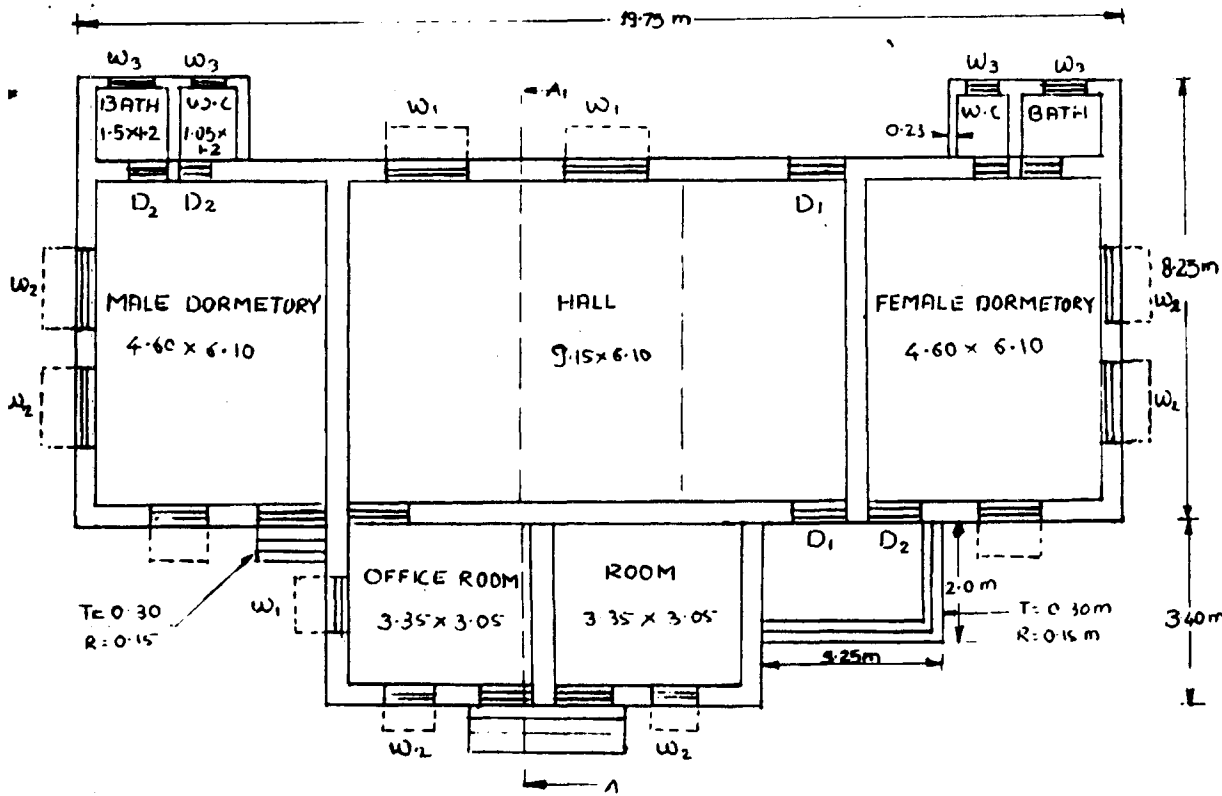
(WITH R.C.C. SLAB ROOFING)



ELEVATION



SECTION AA1



PLAN

SCHEDULE

W ₁	- 1.50 x 1.20 m	7 NOS
W ₂	- 0.90 x 1.20 m	4 NO
W ₃	- 0.60 x 0.90 m	4 NO LOUVERED
D ₁	- 1.05 x 2.10 m	7 NO
D ₂	- 0.90 x 2.10 m	4 NO

DRAWN BY

DESHMUKH D. E. (JY. ENGINEER)

[Signature]

CONSULTING
ENGINEER

[Signature]

PROJECT
DIRECTOR

USE OF ABBREVIATIONS

A.D.E.I.	:	Asstt. Deputy Educational Inspector
Asstt.	:	Assistant
B.Ed.	:	Bachelor of Education
B.E.O.	:	Block Education Officer
B.E.P.C.	:	Block Education Project Committee
B.R.C.	:	Block Resource Centre
B.P.L.	:	Below Poverty Line
C.D.P.O.	:	Child Development Project Officer
C.P.S.	:	Central Primary School
C.E.P.C.	:	City Education Project Committee
C.T.V.	:	Colour television
C.E.O.	:	Chief Executive Officer
D.A.	:	Dearness Allowance / Daily Allowance
Dist.	:	District
D.P.E.P.	:	District Primary Education Plan
D.P.D.C.	:	District Planning & Development Council / Committee
D.I.E.T.	:	District Institute of Education & training
D.Ed.	:	Diploma in Education
D.R.U.	:	District Resource Unit
Dy. Engineer	:	Deputy Engineer
Dy.E.O.	:	Deputy Education Officer
E.C.C.E.	:	Early Child Care & Education
E.O. (p)	:	Education Officer (Primary)
Govt.	:	Government

G.O.M.	:	Government of Maharashtra
G.O.I.	:	Government of India
G.E.R.	:	Gross Enrollment Ratio
H.M.	:	Head Master
I.D.A.	:	International Development Association
I.T.I.	:	Industrial Training Institute
I.C.D.S.	:	Integrated Child Development Scheme
Jr.	:	Junior
M.L.L.	:	Minimum learning level
Mahila Samooh	:	Women's Group
MAHILA MANDAL:	:	Women's Group
M.H.R.D.	:	Ministry of Human Researches & Development
M.I.S.	:	Management Information System
M.E.S.	:	Maharashtra Educational Service
N.P.E.	:	National Police of Education
N.C.E.R.T.	:	National Council of Educational Research and Training
N.I.E.P.A.	:	National Institute of Education Planning and Administration
N.G.O.	:	Non Government Organisation
N.T.	:	Nomadic Tribe
N.F.E.	:	Non Formal Education
N.E.R.	:	Net Enrollment Ratio
O.B.C.	:	Other Backward Class
O.B.B.	:	Operation Black Board
P.O.A.	:	Programme of Action
P & M	:	Planning and Management

P.S.	:	Panchayat Samiti / Primary School
R.C.C.P.	:	Radio-cum Cassette Player
S.C.	:	Scheduled Caste
S.S.N.	:	Social Safety Net
S.T.	:	Scheduled Tribe
S.C.E.R.T.	:	State Council of Educational Research & Training
Std.	:	Standard
Sr.No.	:	Serial Number
S.I.E.T.	:	State Institute of Education & Training
Sr.	:	Senior
T.L.C.	:	Total Literacy Campaign
T.A.	:	Travelling Allowance
T.R.P.	:	Teacher - Pupil ratio
T.V.	:	Television
U.E.E.	:	Universalisation & Elementary Education
V.J.	:	Vimukth Jatis
V.E.C.	:	Village Education Committee
Z.P.	:	Zilla Parishad

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