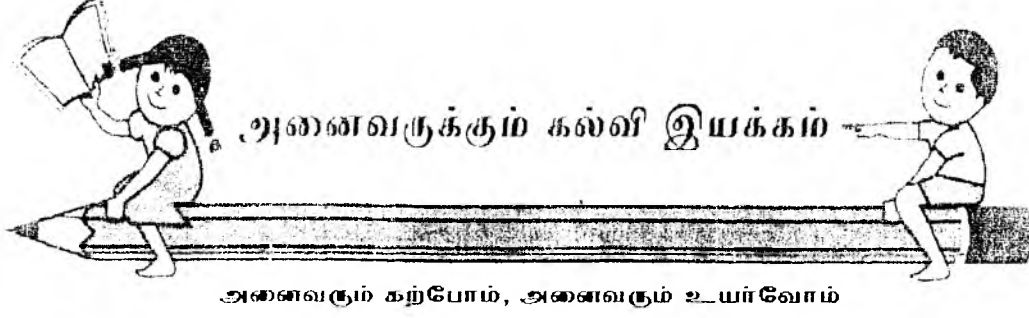


# GOVT. OF TAMILNADU EDUCATION FOR ALL



## Progress of Sarva Shiksha Abhiyan programme in Coimbatore District

NIEPA DC



D12270

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National Institute of Education

Planning and Administration

17-B, Jawahar Road, Singapore.

New Delhi-110016 D-12270

DOC. No. 12-03-2004

Date 12-03-2004

**TAMILNADU STATE MISSION OF  
EDUCATION FOR ALL  
SARVA SHIKSHA ABHIYAN**

**PRESENTATION OF  
AWP&B 2003-2004**

**State at a Glance  
Tamilnadu**



**Revenue Divisions**

• Districts	29
• Corporations	6
• Municipalities	162
• Town Panchayats	611
• CD Blocks	385
• Village Panchayats	12619
• Habitations	64846

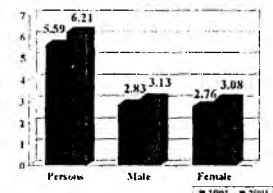
**POPULATION AND LITERACY - TAMILNADU**

	1991	2001
<b>Population (in Crore)</b>		
Persons	5.59	6.21
Male	2.83	3.13
Female	2.76	3.08
<b>Literacy Rate</b>		
Persons	62.66	73.47
Male	73.75	82.33
Female	51.33	64.55

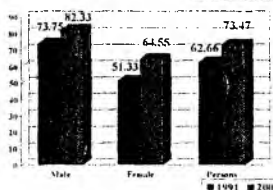
- Population increased by 11.19% during 1991 -2001 Census Period.
- Literacy Rate increased by 10.81 for All, 8.58 for Male and 13.22 for Female.

**Population & Literacy - Tamilnadu**

Population (in Crore)  
1991 and 2001 Census



Literacy Rate  
1991 and 2001 Census



**Habitations and Access**

	2001-02	2002-03
Total Habitations	64751	64846
Habitations served with primary schools	62883	64105
Habitations without primary school access	1868	741
Habitations served with Upper Primary schools	60715	62971
Habitations without upper primary school access	4036	1875
Access Rate for Primary	97.10%	98.90%
Access Rate for Upper Primary	93.80%	97.30%

An increase in Access by 1.80% for Primary and 3.50% for Upper Primary.

### Enrolment (NER)

		Boys		Girls		Total	
		2001-2002	2002-2003	2001-2002	2002-2003	2001-2002	2002-2003
Primary	All	88	93	87	93	87	93
	SC	82	89	81	88	82	89
	ST	77	82	74	81	79	82
Upper Primary	All	84	91	83	89	83	90
	SC	80	88	79	86	80	87
	ST	73	80	72	79	73	80

- NER increased by 6% at primary and 7% at upper primary over the previous year
- NER for Boys and Girls increased by 5% and 6% respectively
- NER for SC increased by 7% at primary and 7% at upper primary
- NER for ST increased by 3% at Primary and 7% at upper primary

### Out of School Children

(in lakh)

	Boys		Girls		Total	
	2001-2002	2002-2003	2001-2002	2002-2003	2001-2002	2002-2003
All	2.89	2.36	2.85	2.30	5.74	4.66
SC	0.79	0.67	0.63	0.55	1.42	1.22
ST	0.13	0.12	0.10	0.10	0.23	0.22

- 5.74 lakh out of school children identified in 2001-02.
- 1.08 lakh out of school children enrolled in 2002-03.
- 0.53 lakh boys and 0.55 lakh girls mainstreamed in 2002-03.
- 0.20 lakh SC and 0.01 lakh ST children mainstreamed in 2002-03.

### Enrolment - Special Focus Group

	Primary		Upper Primary	
	2001-2002	2002-2003	2001-2002	2002-2003
Girls	86%	93%	83%	89%
SC	82%	89%	80%	87%
ST	76%	82%	73%	80%
Disabled	89%	92%	80%	87%

- Enrolment of girls increased by 7% at primary and 6% at upper primary
- Enrolment of SC increased by 7% at primary and 7% at upper primary
- Enrolment of ST increased by 6% at primary and 7% at upper primary

### CR, RR & DR - Primary

	CR		RR		DR	
	2001-2002	2002-2003	2001-2002	2002-2003	2001-2002	2002-2003
All	57	69	27	19	16	13
SC	54	61	27	25	19	14
ST	49	53	29	20	22	27

- CR increased by 12% for All, 7% for SC and 4% for ST
- RR decreased by 8% for All, 2% for SC and 9% for ST
- DR decreased by 3% for All, 5% for SC and increased by 5% for ST

### CR, RR & DR - Upper Primary

	CR		RR		DR	
	2001-2002	2002-2003	2001-2002	2002-2003	2001-2002	2002-2003
All	61	69	23	19	16	12
SC	60	62	22	24	18	14
ST	54	56	26	18	20	26

- CR increased by 8% for All, 2% for SC and 2% for ST
- RR decreased by 4% for All, increased by 2% for SC and decreased by 8% for ST
- DR decreased by 4% for All, 4% for SC and increased by 6% for ST

### Transition Rate V to VI

	2001-2002	2002-2003
Boys	87	90
Girls	87	90
All	87	90
SC	82	84
ST	75	78

- TR increased by 3% for All
- TR increased by 2% for SC
- TR increased by 3% for ST
- No difference between boys and girls in TR

**Implementation of Mid-day Meal, Free Uniform and Free Textbooks Schemes**

- 65.05 lakh children provided with noon meal on all school days
- 38.96 lakh children receive free uniform
- 60.23 lakh children receive free textbooks
- Social Welfare Department implements all incentive schemes
- Cooked meals are served for all children in the school.
- Incentive Schemes help children belonging to SC/ST and other most Backward Community to come to school regularly.

**Children taking noon meal in school**



**Children with free Textbooks and Uniform**



**Progress in Implementation 2002-2003**

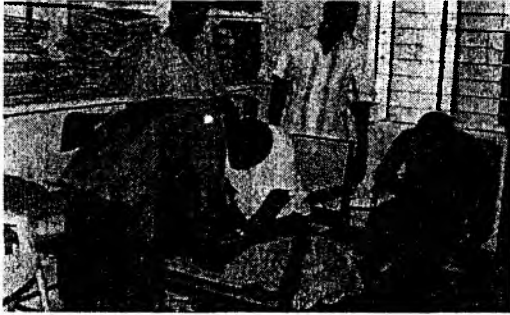
- DISE 2002, Cohort Study and updating of Household Survey completed in time and incorporated in AWP&B 2003-04
- Opened 756 New Primary Schools
- Upgraded 676 Primary Schools into Middle Schools
- Opened 359 EGS Centers for unserved habitations
- Organised 1190 Bridge courses and mainstreamed 1.08 lakh out of school children
- Appointed 3127 teachers
- Appointed 3080 BRC Supervisors and Teacher Educators

- Implemented IED programme with 62 NGOs
- Conducted Awareness Campaigns, Medical Camps, training to NGOs, Special Teachers and Teachers.
- Supplied Aids and Appliances to students.
- Regular Supervision and Monitoring by NGOs and Project Staff.

**Category-wise Disabled Children**

S. No.	Category	Children identified	Children enrolled	Children to be enrolled
1.	Visually Impaired	14392	12354	2038
2.	Hearing Impaired	10915	9369	1546
3.	Orthopaedically Impaired	22229	19081	3148
4.	Mentally Retarded	15665	13446	2219
5.	Learning Disability	4470	3849	621
	<b>Total</b>	<b>67671</b>	<b>58099</b>	<b>9572</b>

Identification of severity of disability at Medical Camp



Differently abled Children in IED Programme



- Special remedial coaching classes conducted for 6.59 lakh SC/ST and disabled children
- ID cards issued as a specific strategy to track the Out of School children
- Implemented Computer Literacy programme for 6<sup>th</sup> class children and will be extended for 7 & 8 classes in the subsequent years.
- Introduced useful vocational skill development activities in garment, coir, mat, doll making, music, dance, acting, drawing, painting etc., for 6, 7 & 8 class children

Special Remedial Coaching Class for SC/ST and Disabled children



- Organised orientation programme for 420 SPO and DPO staff, 3296 BRC staff, 9206 CRC coordinators and 58356 VEC members
- Conducted Training programme for 1.08 lakh teachers on content & methodology and preparation & effective use of TLM
- Implemented School Adoption Programme (SAP) and School Based Training (SBT)
- SAP and SBT are specific interventions to improve internal efficiency of schools

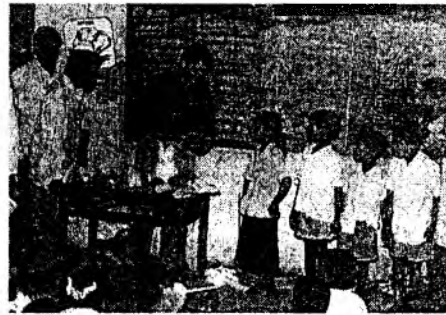
Workshop on TLM Preparation at BRC



TLM prepared and Exhibited by Teachers



Demonstration by a Teacher Educator at BRC



Teachers in the CRC Meeting



VEC members in training



#### Distribution of Grants

- Distributed TLM grant to 1.84 lakh teachers
- Released TLE grant to 756 primary and 676 upper primary schools
- Released Infrastructure grant to 32,791 schools
- Released Maintenance and Repair grant to 20,540 schools

#### Civil Works under progress

- 87 BRC buildings at Rs. 6 lakhs per unit
- 234 CRC buildings at Rs. 2 lakhs per unit
- 964 Two classroom buildings at Rs. 3 lakhs per unit
- 716 Three classroom buildings at Rs. 4.50 lakhs per unit
- 2536 Drinking water facilities at Rs. 15,000 per unit
- 2749 Toilets at Rs. 20,000 per unit
- Construction of a large number of civil works and contribution of Rs.1.65 crore in cash, materials and labour by community - *A positive sign of community ownership.*

**Enthusiastic Community at Earth Work**



**Construction of Toilet**



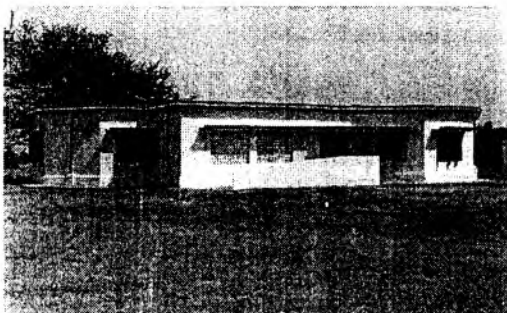
**Construction above Basement Level**



**Construction at Roof level**



**Completed School Building**



**A School building before Maintenance and Repair**





Elegant look of School Building after Maintenance and Repair



### **Supervision and Monitoring**

- VEC meetings are convened twice a month to assess the progress of school programmes.
- AEEOs, BRC and CRC staff visit schools frequently and record their observations in a well-designed visit format to initiate follow-up activities
- Collectors conduct review meetings once or twice a month and guide the project staff for effective implementation
- Each Director/Joint Director in the School Education Department is assigned with one District for supervision and monitoring

- Secretary, School Education Department reviews the progress with Directors/Joint Directors every month
- State Project Director conducts review meetings fortnightly/monthly for State and District Project Officials
- Weekly, Monthly and Quarterly progress reports on Physical and Financial achievement are sent to GOI & GOTN
- GOI has identified two Institutions namely, Alagappa University, Karaikudi and IIM, Bangalore for monitoring SSA activities in Tamilnadu

### **Issues and Strategies**

#### *Issues*

- Ensuring 100% enrolment by 2003.
- Providing access to migrant, scattered, inaccessible and tribal habitations
- Identification and mainstreaming of out of school children - girl children, SC/ST children, disabled children, street children, slum children, migrant children, tribal children, child labourers, etc.,

- Lack of awareness among parents living in slums, remote inaccessible villages and hilly areas.
- Lower CR, Higher RR, DR and Lower TR especially in the case of SC and ST Children.
- Absence of need-based in-service training programmes for Teachers.
- Coordination among different departments.
- Constraints of regional disparities in achieving goals.

#### *Strategies*

- Opening of EGS & AIE Centres in scattered, inaccessible, migrant, tribal habitations.
- Awareness Campaigns, Door-to-door canvassing, 'Campaign Mode Approach' etc., for enrolling children with admission schedule similar to pulse polio campaigns.
- Adopting specific strategy for mainstreaming out of school children through Bridge courses, Residential camps, Mobile schools (Mobile teachers), 'Back to School Camp', etc., and track their progress by issuing identity card

- Preparing the out of school children in the age group 12-14 for direct appearance for the VIII Std. Common Examination
- Out of school children will be facilitated to join VIII Std. in the newly expanded open school system.
- Specific intervention like special remedial coaching classes and child specific programmes will be implemented for SC and ST children.
- Organising need-based teacher training programmes such as MGT, ABT, etc.,
- School Adoption Programme for low performance schools.
- Implementation of *School-Based Training*.

- Organising Capacity building for Project Staff and Educational Supervisors
- Training of VEC Members to inculcate a *sense of ownership* of schools
- Conducting periodical meetings with all allied departments
- Involving community, NGOs, women self-help groups.
- Introducing local specific and school specific interventions

#### Project Management

- Governing Council chaired by Hon'ble Chief Minister and Executive Committee chaired by Secretary, School Education Department.
- State Project Directorate with 72 staff members on deputation or consolidated pay.
- 29 District Project Offices with Ex-officio DPCs & Addl. DPCs and 12 staff members.
- 385 BRCs with 3080 staff members.
- 27 upgraded CRCs with 216 staff members.
- 4603 CRCs with 9206 Ex-officio Coordinators & Assistant Coordinators.
- 39866 VECs with 15 members in each VEC.

#### BUDGET ABSTRACT 2001-02, 2002-03 and 2003-04

(Rs. in crore)

Year	Budget	Receipt	Exp.	Spillover	
2001-2002	77.71	38.86	Nil	38.86	
	Spillover	Budget	Total	Exp.	Spillover
2002-2003	38.86	184.22	223.08	143.12	79.96
	Spillover	Proposal		Total	
2003-2004	79.96	341.92		421.88	

#### Activity-wise Budget, Receipt and Expenditure of 2001-2002, 2002-2003 and proposal for 2003-2004

(Rs. in crore)

S. No.	Acti vity	2001-2002		2002-2003		2003-2004		
		Recept.	Exp.	Spill. + Recept.	Exp.	Spill.	Bud.	Total
1.	PFE	1.32	--	24.66	17.58	7.08	31.46	38.54
2.	UPE	1.54	--	21.47	13.31	8.16	30.09	38.25
3.	AIE	0.00	--	0.76	0.24	0.52	32.70	33.22
4.	SFG	3.43	--	6.74	4.08	2.66	20.57	23.23
5.	VEC	0.00	--	1.95	1.08	0.87	7.46	8.33
6.	CRC	3.26	--	5.19	4.45	0.74	5.61	6.35
7.	BRC	3.57	--	28.09	22.18	5.91	46.98	52.89

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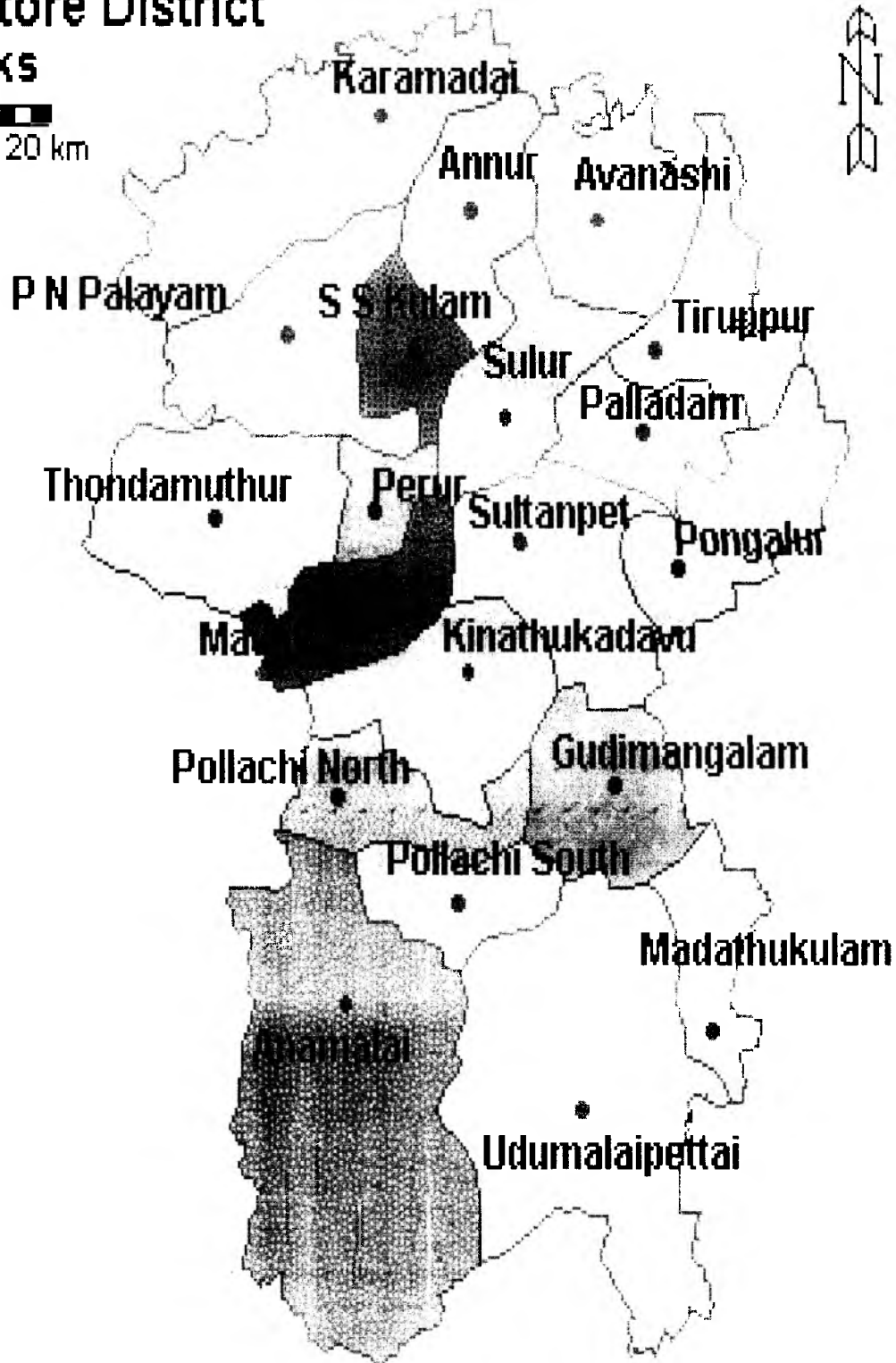
(Rs. in crore)

S. No.	Acti vity	2001-2002		2002-2003		2003-2004		
		Recept.	Exp.	Spill. + Recept.	Exp.	Spill.	Bud.	Total
8.	REM	0.87	--	5.73	1.95	3.78	5.81	9.59
9.	CCW	21.13	--	80.85	50.26	30.60	92.91	123.51
10.	MRW	0.00	--	17.45	16.22	1.23	16.77	18.00
11.	MGT	0.17	--	5.77	2.99	2.77	11.77	14.54
12.	TRG	0.10	--	8.50	3.69	4.81	25.29	30.10
13.	INO	3.47	--	15.92	5.09	10.83	14.50	25.33
	Total	38.86	--	223.08	143.12	79.96	341.92	421.88

# COIMBATORE DISTRICT

Coimbatore District

Blocks



## SARVA SHIKSHA ABHIYAN COIMBATOIRE DISTRICT

### INNOVATIVE STRATEGIES ADOPTED IN THE PROJECT IMPLEMENTATION

#### **CIVIL WORKS :**

- Civil works (i.e) Three classroom and Two classroom buildings are being executed by the VEC s concerned tthrough NGO s like Round table where ever the additional input needed.
- The monitoring of the execution of work is assigned to community development block Engineers concerned and the S.S.A. project Engineers. A new technology (i.e) Pre – fabricated structure construction approved by MHRD Ministry Government of India is to be implemented in one school on a pilot basis.

#### **INCLUSIVE EDUCATION FOR DIFFERENTLY ABLED CHILDREN :**

- Each Educational Block is provided with the one Resource Centre for Disabled children. They are managed by Special Education Teachers.
  - These centers are delivering services like Physiotherapy exercise, counseling to the parents etc.,
  - On the eve of the Republic day on 26.1.04 these centers are further enriched with the following facilities.
  - Improved physiotherapy unit costs about Rs. 18,600 – (Met out by SSA Project)
  - Computer unit
  - Television with VCD
  - Play materials for the Disabled Children
- } Rs.52,000 (The cost is  
bared by Community  
Development Blocks)

## **COMPUTER AIDED EDUCATION :**

- Besides Computer Literacy Programme for Upper Primary Students an innovative K-10 Programme which is a dream so far to Government schools , is being implemented in 10 rural schools. The classes are conducted by using the computers in rural Schools. This pilot project is to be extended to other schools also in a phased manner.

## **EARLY CHILDHOOD CARE CENTER :**

- 47 Pre Primary Centers(Anganwadi sub center) are started and functioning in Tribal areas at a cost of Rs.7 lakhs :

## **EDUCATION GUARANTEE SCHEME :**

- No. of EGS Centers sanctioned : 36
- No. Functioning : 36
- No. of children benefitted : 704

(These 36 centers are started in the hilly area blocks and exclusively delivering services to the Tribal Children )

- No. of Residential schools sanctioned : 11
- No. of Residential schools started : 11
- No. of children benefitted : 450

(Three Residential schools are exclusively opened for the tribal children)

*District at a Glance ...*

<b>No. of Educational Districts</b>	<b>: 03</b>
<b>No. of Revenue Divisions</b>	<b>: 03</b>
<b>No. of Taluk</b>	<b>: 09</b>
<b>No. of Development Blocks</b>	<b>: 19</b>
<b>No. of Educational Blocks</b>	<b>: 22</b>
<b>No. of Village panchayats</b>	<b>: 389</b>
<b>No. of Revenue villages</b>	<b>: 482</b>
<b>No. of Habitations</b>	<b>: 3008</b>
<b>No. of Town panchayats</b>	<b>: 58</b>
<b>No. of Townships</b>	<b>: 02</b>
<b>No. of Municipalities</b>	<b>: 04</b>
<b>No. of Corporations</b>	<b>: 01</b>

*Population And Literacy Rate*

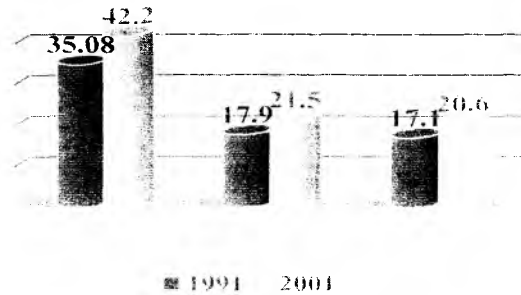
<i>Year</i>	<i>1991</i>	<i>2001</i>
<i>Population</i>	<i>35.08</i>	<i>42.2</i>
<i>Male</i>	<i>17.9</i>	<i>21.5</i>
<i>Female</i>	<i>17.1</i>	<i>20.7</i>
<i>Literacy Rate</i>	<i>66.34</i>	<i>76.81</i>
<i>Male</i>	<i>76.9</i>	<i>83.82</i>
<i>Female</i>	<i>55.73</i>	<i>69.80</i>

(In lakhs )

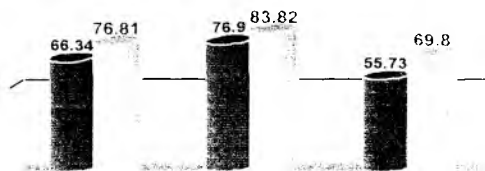
☞ Literacy rate increased by 10.47% during 1991- 2001

## POPULATION & LITERACY - COIMBATORE

Population ( in Lack )  
1991 and 2001 Census



Literacy Rate  
1991 and 2001 Census

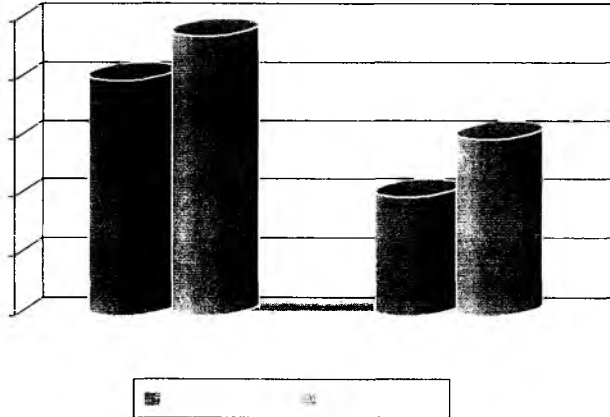


## *Habitation and Access*

<i>Year</i>	<i>2001-02</i>	<i>2002-03</i>
<i>Total Habitations</i>	<i>3008</i>	<i>3008</i>
<i>Habitations with Primary Schools</i>	<i>2772</i>	<i>2965</i>
<i>Habitations Without Primary School access</i>	<i>236</i>	<i>43</i>
<i>Habitations served With Upper Primary Schools</i>	<i>2658</i>	<i>2844</i>
<i>Habitations Without Upper Primary School access</i>	<i>350</i>	<i>164</i>
<i>Access Rate for Primary</i>	<i>96 %</i>	<i>97.5 %</i>
<i>Access Rate for Upper Primary</i>	<i>92 %</i>	<i>94 %</i>

**An increase in Access by 1.5% for Primary and 2% for Upper Primary**

## Access Rate



## OUT OF SCHOOL CHILDREN

Year	5+ to 9+		10+ to 14+		Total	
	2001-02	2002-03	2001-02	2002-03	2001-02	2002-03
ALL	17525	21966	21506	24771	39031	46737
SC	5827	1060	9570	551	15397	1612
ST	439	406	131	307	570	713

• **46 thousand** out of school children identified in 2001-02



## ***ENROLMENT***

ENROLMENT	PRIMARY			UPPER PRIMARY		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
GIRLS	129315	175155	183725	63198	99175	102250
SC	72463	85141	87607	30675	35242	43326
ST	2415	4785	4544	583	2449	1537
DISABLED	4160	1570	1774	1937	859	1111

### ***COMPLETION RATE , REPETITION RATE, DROP OUT COIMBATORE FOR PRIMARY***

year	CR		RR		DR	
	2001-02	2002-03	2001-02	2002-03	2001-02	2002-03
ALL	55	62	25	25	20	13
SC	45	57	27	30	28	13
ST	38	62	26	16	36	22

- CR ☞ Completion Rate    CR is increased by 7% in All 12% in SC and 24% in ST
- RR ☞ Repetition Rate    RR is decreased in ST category and increased 3% in SC
- DR ☞ Drop out Rate      DR is decreased by 7% in All ,15% in ST and 14% in ST

**COMPLETION RATE , REPETITION RATE, DROP OUT  
COIMBATORE FOR UPPER PRIMARY**

year	CR		RR		DR	
	2001-02	2002-03	2001-02	2002-03	2001-02	2002-03
ALL	62	67	24	21	14	12
SC	55	62	27	25	18	13
ST	55	62	22	26	23	12

CR   ↪ Completion Rate

RR   ↪ Repetition Rate

DR   ↪ Drop out Rate

CR increased by 5 % for All, 7 % in SC & ST.

RR decreased by 3 % for All, 3 % for SC And 4% increased in ST.

DR decreased by 2 % for All, 5 % for SC & 11 % in ST.

**Components and implementation:-**

## PRIMARY SCHOOLS

Schools started (3years)	-115
Access Rate	-99.7%
Net Enrolment	-92
Completion rate	-62
Repetition Rate	-26
Drop out Rate	-12
Budget provision(03-04)	-208.50 lakhs
Fund Released (03-04)	-085.08 lakhs

## UPPER PRIMARY SCHOOLS

➤ No. of schools started	-104
➤ Access Rate	-97
➤ Net Enrolment Rate	-91
➤ Completion Rate	-67
➤ Repetition Rate	-22
➤ Drop out Rate	-11
➤ Budget Provision	-313.23 lakhs
➤ Fund Released	-062.62 lakhs

## ALTERNATIVE INNOVATIVE EDUCATION

No. of bridge courses opened	-600
No. of out of school Children	-45977
No. of out of school children covered	-8826
No. of Education Guarantee Scheme Centres-36	(Tribal area coverage)
No. of out of school children covered	-704
Residential schools	-10
No. of out of school children covered	-294
Budget provision	-364.21 lakhs
Fund released	-012.79 lakhs

## **SPECIAL FOCUS GROUP**

(Inclusive Education For Disabled Children)

Nodal NGO -International Human Resource Development Centre,  
Sri Ramakrishna Mission vidhyalaya,P.N.Palayam

Medical Assessment camps conducted -2 Batches

Identified children -5528

Assessed Children -5528

Enrolled by SSA in Regular Schools -1634

Already Enrolled in Regular Schools -2757

Preparatory Training given -1134

Educational aids and appliances given -3645

(Physically Handicapped Pension, Wheel Chair, Tri Cycle & Hearing Aid)

Block level resource centres -22

(These centres were provided with computer,TV, VCD, to facilitate education activities and to mainstream them in Regular schools to implement the inclusive education for disabled children)

No.of Special Educators Appointed -36

Budget provision for Disabled -61.82 lakhs

Amount released -23.11 lakhs

## **VILLAGE EDUCATION COMMITTEE**

**District/Block/Corporation/Municipal/Town  
panchayat level committees have been formed  
and functional**

Committees are formed in all government schools

Periodicity of meeting-Fortnightly

Coordinating all Educational activities including civil works

Orientation training given to the members-6295

Budget provision -9.47 lakhs

Fund released -4.42 lakhs

## **CLUSTER RESOURCE CENTRES**

It is a centre for enriching the teaching faculty

199 CRCs functioning

Budget allocation - 31.64 lakhs

Fund released so far - 05.93 lakhs

## **BLOCK RESOURCE CENTRE**

- ◆ **No. of BRC s** -19
- ◆ **No. of teacher Educators** -133
- ◆ **Quality and Quantity of Education is entrusted to the functionaries**
- ◆ **Budget provision** -278.46 lakhs
- ◆ **Fund Released** -164.70 lakhs

## RESEARCH , EVALUATION AND MONITORING

Orientation given to BRC personnel

Avinashilingam Deemed University and Govt. Collegiate  
Education for Women , Bharathiyar University & Sri  
Ramakrishna Vidhyala training colleges - involved

Budget allocation -13.81 lakhs

Fund expended -09.75 lakhs

## CIVIL CONSTRUCTION WORKS

s. No	Type of Building	Unit Cost (In lac)	2001 - 02 & 2002-03		2003 - 04	
			No.of Works	Total Cost	No.of Works	Total Cost
1	BRC	6.00	10	60.00	2	12.00
2	CRC	2.00	29	58.00	20	40.00
3	3 CLASS ROOM	4.50	66	297.00	40	180.00
4	2 CLASS ROOM	3.00	56	168.00	40	120.00
5	TOILET	0.20	137	27.40	150	30.00
6	DRINKING WATER	0.15	130	19.50	50	7.50
	Total		428	629.90	302	389.50

## MAINTANENCE AND REPAIR WORKS

Provision of grants to carry at Minor repairs to all Government schools

Budget allocation- 87.400 lakhs

Fund released - 85.00 lakhs

## MANAGEMENT COST

Budget provision -26.900 lakhs

Fund expended -15.16 lakhs

## TRAINING

Various Trainings are being imparted to enrich the Block Resource Centre Personnel

Primary and Upper primary teachers oriented for Quality Education

VEC members also trained by SSA

Village Health Nurses; Anganwadi Workers Orientation conducted. They are the members of the VECs

Budget allocation -153.61 lakhs

Fund released -23.59 lakhs

## INNOVATION

- ❖ Computer Education to Middle class students
- ❖ Pilot study – Computer Aided Education in 10 Govt. schools implemented first time in Tamilnadu
- ❖ Arts and Crafts Education to Girls of upper primary
- ❖ Education for SC/ST Children
- ❖ Early Child care centre
  - 47 New ECCE Sub centre started in deprived Tribal area
  - There are 200 Anganwadi centres to be upgraded as pre-primary centres during this year.

❖ Budget provision -15.00 lakhs

❖ Amount Released -7.00 lakhs



## NGOs participation

Executing civil works

Inclusive Education For Disabled

Arts and Crafts training.

Out of School and Residential Camps.

Computer Literacy Programme.

## FLOW OF FUND AND EXPENDITURE INCURRED AS ON 31.01.04 (In Lakhs)

- ◆ BUDGET PROVISION (2003-04) : 2442.34
- ◆ FUNDS RECEIVED : 1182.34
- ◆ EXPENDITURE INCURRED : 1025.13
- ◆ PERCENTAGE OF EXPENDITURE : 87%

## District level Computer Training at RVS College, Sulur



## SCHOOL LEVEL COMPUTER LITERACY



**DISTRIBUTION OF APPLIANCES  
BY OUR DISTRICT COLLECTOR**



**DISTRIBUTION OF TRI-CYCLE AT VALPARAI DURING  
ASSESSMENT CAMP**



**DISTRIBUTION OF APPLIANCES BY NON'BLE MINISTERS OF  
EDUCATION,ANIMAL HUSBANDRY AND COMMERCIAL TAX**



**VEC PARTICIPATION IN SSA**



## STATE LEVEL DISE 2002-03 WORK SHOP HELD IN COIMBATORE



## BLOCK LEVEL VOCATIONAL SKILL DEVELOPMENT TRAINING



## DISTRICT LEVEL "CRC" TRAINING



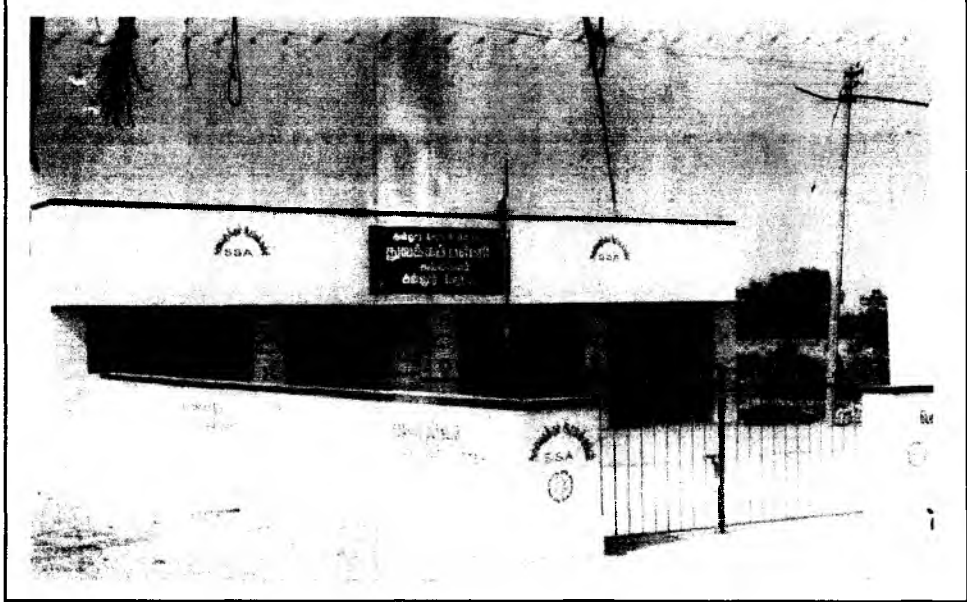
## STATE LEVEL VOCATIONAL SKILL DEVELOPMENT TRAINING



# **ACTION RESEARCH TRAINING FOR "BRTs"**



# **COMPOUND WALL CONTRIBUTED BY "VEC"**



**THREE CLASS ROOM BUILDING  
AT BODIPATTI, UDUMALPET**



**DISTRICT LEVEL "TLM" TRAINING**





**OPENING OF " RESIDENTIAL SCHOOL "**  
**FOR TRIBALS AT GONDI NAGAR**



**MONITORING OF " EGS "**  
**AT CHINNAMPATHI - ANIMALAI**



## **K-10 A GLIMPSE OF COMPUTER PROGRAMME - KARAMADAI**



## **CREATING AWARENESS THROUGH NILA COURT**



**ENVIRONMENT DRIVE BY CULTURAL TEAM**



**BULLS EYE VIEW OF TWO CLASS ROOM**



FRONT VIEW OF TWO CLASS  
ROOM WITH COMPOUNT WALL -  
@BANTHURAI



A GLANCE AT SCIENCE FAIR - ANNUR



OPENING CEREMONY  
BLOCK REHABILITATION  
CENTRE FOR DIFFERENTLY  
**ABLED CHILDREN**



# **SYLLABUS FOR COMPUTER LITERACY PROGRAMME (VI, VII, & VIII CLASSES)**

## **STD VI**

### **UNIT I - INTRODUCTION TO COMPUTER**

- 2 Hours

#### **Objectives:**

1. Students are expected to operate the power switches, computer switches and monitor switch.
2. Students are expected to understand monitor, windows, desktop and mouse point
3. Student are expected to operate mouse.

#### **Contents:**

Switching on computer - Identifying the power switches and computer switches - Identifying the monitor and its usage - Identifying mouse and its usage - Window start button - Desktop icons - Mouse Pointer - Shutdown computer - Switching off the computer and power supply.

#### **Activities:**

1. Identifying & Operating power switches
2. Identifying the computer On and Off switches
3. Identifying monitor functioning (Where messages are displayed - Find out whether it is working or not otherwise get the help from the teacher)
4. Identifying desktop icons, mouse pointer and start button
5. Practice to point an object, selecting an object and clicking
5. Adding Text
7. Demo and practice for shutdown and switching off the computer and power supply.

### **UNIT II - DRAWING**

- 4 Hours

#### **Objectives:**

1. Students are able to use Paint brush
2. Students are able to draw simple shapes using paint application
3. Students are able to use the Eraser
4. Students are able to monitor the saving and closing operation
5. Students are able to add text along with figure

#### **Contents:**

Starting and selecting an application - drawing various shapes - colouring - clearing - erasing - saving and closing

#### **Activities:**

1. Knowing to start an application by using following method - Clicking Start, from the menu select program - from the another menu select accessories from the third menu click Paint.
2. Selecting pencil from the tool box and draw a line by dragging the mouse
3. Selecting a circle from the tool box and draw a circle by dragging the mouse
4. Selecting a rectangle from the tool box and draw a rectangle by dragging the mouse

5. Selecting a brush and also select colour box, paint the rectangle, circle etc.,
6. Learning file menu - choose save and give name
7. Using eraser to erase the picture or modify the picture
8. Operating mouse buttons and their operation

### **UNIT III - WORD PROCESSOR**

- 8 Hours

#### **Objectives:**

1. students are able to identify the word processor
2. students are able to type a small paragraph
3. students are able to know cursor and insertion point
4. students are able to save the paragraph in a file
5. Students are able to open and close word processor

#### **Contents:**

Difference between paint and word processor screen - keyboard - usage of some keys - entering a paragraph - saving and closing the file - opening the file - cursor keys - correcting the mistakes - adding text anywhere - selecting the text - copying - moving - deleting.

#### **Activities:**

1. Starting an application by using following method Click start, from the menu select Program - from the another menu select accessories - from the third menu click wordpad.
2. Practicing on keyboard (should know to operate caps key, space bar key, enter key etc.,)
3. Entering a paragraph using keyboard.
4. Using menu saving the file and closing wordpad
5. Opening the existing file, modifying the paragraph, adding the new line
6. Using arrow keys to move the insertion point around the document.
7. Selecting text, cutting, pasting and deleting the text.

### **UNIT IV - GAMES:**

- 6 Hours

#### **OBJECTIVES:**

1. Students are able to identify CPU, the CD drive and CD.
2. Students are able to handle the CD with the help of the icon My Computer.

#### **CONTENTS:**

CPU - opening CD drive and Closing - placing the CD in CD drive - My Computer - Open the CD - Selecting and Clicking the games - Playing games - Quitting from the games.

#### **ACTIVITIES:**

1. Handling of CD.
2. Inserting CD into CD drive
3. Select My Computer from the desktop click. Print E drive & click to know the content in the CD and selecting games, playing games and closing.

## **UNIT V - WWW AND E-MAIL**

- 2 Hours

### **Objectives:**

The student must be able to search on the WWW, send and receive e-mail.

### **Contents:**

What is Internet – Advantages of Internet – Using Internet Explorer – Searching for Information – e-mail

## **UNIT VI - SUBJECTS - Tamil, English, Maths, Science and Social Science**

- 16 Hours

### **Objectives:**

Students are able to learn subjects through computers

### **Contents:**

Learning competencies as prescribed in the 6th std syllabus & textbooks

## **UNIT VII - EVALUATION**

- 2 Hours

Internal evaluation should be conducted at the end of each unit. External evaluation is to be carried out at the end of each programme.

(40 hours)



## STD VII

### UNIT I - INTRODUCTION TO COMPUTER

- 2 Hours

#### Objectives:

1. Students are able to understand the various functional units and their usage  
(I/O devices, CPU, CD Drive, CD etc.,)
2. Students understand the places where the computers are used

#### Contents:

Functional units - functioning of various units - usage of computer in various field like ATM, CAD, Ward, Bar code etc.,

### UNIT II - WINDOWS EXPLORER

- 6 Hours

#### Objectives:

1. Students are able to understand the Files and Folders
2. Students are able identify the Files and Folders from the Windows Explorer

#### Contents:

Windows explorer - creating new folder - moving, copying and deleting files - short cut method.

#### Activities:

- . Starting an application by using following method  
Click Start, from the menu select Program - From the second menu select windows explorer
- . Creating a new folder by selecting file from the menu and click new which create new folder.
- . Selecting any file from right pan and drag to new folder
- . Selecting any file from right pan and copy the file and past it in the new folder.
- . Selecting any file from the new folder and delete the file.
- . Renaming the folder by selecting the folder and right clicking

### UNIT III - REVISITED DRAW

- 4 Hours

#### Objectives:

- Students are able to open the paint application and draw different shapes and objects
- Students become familiar with free hand drawing and colouring
- Students are able to apply various menu and its options

#### Contents:

Advanced method using menu - image operation - flip rotate - stretch - invert colours - clear image - view options - toolbox - colour box - status bar - Set as all paper

#### Activities:

- Starting the application draw
- Drawing simple shapes like square, line, circle, etc.,

3. Drawing super imposed shapes like hut, cat, man, tree, nature, etc.,
4. Practicing image operations like rotate, stretch, flip etc.,
5. Save the file and set as Wall Paper.
6. Preparing Greeting cards by using figures & text.

#### **UNIT IV - REVISITED WORD PROCESSOR**

- 8 Hours

##### **Objectives:**

1. Student are able to open the word application and to type the text.
2. Students are able to know the file operations.
3. Students become familiar with text and paragraph formatting.
4. Students become familiar in creating tables and their entries.

##### **Contents:**

Text formatting - Paragraph formatting - Spell check and auto correct options - Change case - Table.

##### **Activities:**

1. Starting the application word.
2. Opening and entering text in a file
3. Cutting, copying, pasting the selected text.
4. Selecting the word for the file and apply text options for changing font style, size, bold, italics, underline etc.,
5. Selecting the paragraph and apply paragraph alignment (left, right, centre justify options and change line spacing)
6. Selecting the text to change case by applying Format menu-change case (change the text to sentence case, upper case, lower case, title case and toggle case.)
7. Creating a new Table and apply the various Table options - prepare a mark sheet or timetable.
8. Adding and deleting rows and columns

#### **UNIT V - WWW AND E-MAIL**

- 2 Hours

#### **UNIT VI - SUBJECTS - Tamil, English, Maths, Science and Social Science**

- 16 Hours

##### **Objectives:**

Students are able to learn subjects through computers

##### **Contents:**

Learning competencies as prescribed in the 7<sup>th</sup> std syllabus & textbooks

#### **UNIT VII - EVALUATION**

- 2 Hours

Internal evaluation should be conducted at the end of each unit. External evaluation is to be carried out at the end of each programme.

(40 hours)

## STD VIII

### UNIT I - INTRODUCTION TO COMPUTER

- 2 Hours

#### Objectives:

1. Switching on & shutting down the computers
2. Functionings of functional units
3. Hardware & Software
4. Application & Usage of computer in various field

#### Contents:

Functional units - Hardware - Software - Internet, WWW, CAD, DTP, ATM

#### Activities:

1. Should know to switch on and off the computer
2. Identifying Hardware & Software
3. Application of Computer: Internet, WWW(Offline method demo & practice), DTP (concept of using computer in printing), CAD, Digital photo, Scanning etc.,

### UNIT II - REVISITED - DRAW AND WORDPROCESSOR

- 8 Hours

#### Objectives:

1. Students are able to switch on and shutdown the computer
2. Students are able to operate the Files and Folders
3. Students are able to open paint application and Star writer
4. Students are able to draw any free hand figures of their own interest
5. Students are able to create a document and edit the document
5. Students are able to add picture to a document

#### Contents:

Switch on and shut down the computer - windows explorer - draw application - word application

#### Activities:

- . Starting an application independently
- . Creating new folder and save the file in the new folder
- . Drawing pictures by using paint application
- . Creating a document
- . Using Star Office -> New -> Text document
- . Using Insert -> Picture -> from file selecting an object

### UNIT III - SPREADSHEET APPLICATION

- 10 Hours

#### Objectives:

- . Students are able to start Star Calc application
- . Students are able to understand the difference between word and worksheet
- . Students are able to enter values in the cell
- . Students are able to do simple calculation, formatting options

5. Students are able to generate graph

**Contents:**

Star Calc - worksheet - cell - cell pointer - arithmetic calculation - formatting options - generating graph - fill command

**Activities:**

1. Know to start an application independently
2. Create worksheet - enter cell values
3. Saving the worksheet
4. Adding cell values and finding average
5. Like word students apply formatting options and change the width of the cell.
6. Selecting, Copying, Deleting etc.,
7. Using fill series generating numbers
8. Generating bar, line and pie chart.

**UNIT V - WWW AND E-MAIL**

- 2 Hours

**UNIT VI - SUBJECTS - Tamil, English, Maths, Science and Social Science**

- 16 Hours

**Objectives:**

Students are able to learn subjects through computers

**Contents:**

Learning competencies as prescribed in the 8<sup>th</sup> std syllabus & textbooks

**UNIT VII - EVALUATION**

- 2 Hours

Internal evaluation should be conducted at the end of each unit. External evaluation is to be carried out at the end of each programme.

(40 hours)

**SARVA SIKSHA ABHIYAN**  
**A PROGRAMME FOR UNIVERSAL ELEMENTARY**  
**EDUCATION**

**DEVELOPMENTS SO FAR**

*Cabinet approval on 16 November 2000.*

*National Mission for implementation approved  
and circulated for action*

*SSA Framework for implementation approved  
and circulated for action*

*PPA funds sanctioned for 294 non- DPEP  
districts and 54 districts in 30 States/Uts.*

*Annual Plan 2001-2002 approved for 223 non-  
DPEP districts and 218 DPEP districts in 21 states.*

**OBJECTIVES OF SSA**

*All children in school by 2003*

*All children complete five years of primary schooling by  
2007*

*All children complete eight years of elementary schooling by 2010*

*Focus on elementary education of satisfactory quality with emphasis on education for life*

*Bridge all gender and social category gaps*

*Universal retention by 2010*

### **SSA AS A FRAMEWORK AND AS A PROGRAMME**

**FRAMEWORK** – *Reflecting all investments in elementary education in a district*

*- Government and non-Government*

**PROGRAMME** – *Additional resource provision for UEE under a Separate Budget.*

### **MAIN FEATURES**

*Institutional reforms in Centre and States – to improve efficiency of delivery system*

*Sustainable financing – long term partnership between Centre and States*

*Community Ownership – VEC , PRIs , Women groups*

*Capacity building – NCERT / NIEPA / NCTE / SCERT / SCERT / SIEMAT/ DIET to have major role*

*Community – based monitoring with transparency*

*Focus on girls and other special groups*

*Thrust on quality*  
*Central role of teachers – Focus on their development*  
*needs through BRCs/ CRCs*  
*Habitation as a unit of planning*  
*District Elementary Education Plans*

### ***FINANCIAL DETAILS***

*Sharing between Centre and State*

*85:15 in IX plan, 75:25 in X plan and 50:50*  
*thereafter*

*All present schemes, except MDM scheme and*  
*Externally aided programmes, will*

*District plans would show funds under various*  
*components like*  
*PMGY, JGSY, PMRY, MP/MLA fund, etc.,*

*All legal agreements related to Externally Aided*  
*funds would continue to apply*

## ***ACTIVITIES AND NORMS UNDER SSA***

***Teachers –One teacher for 40 children ; atleast two in a primary, one for every classroom in Upper Primary***

***New Schools***

***Primary , a school within one kilometre of every habitation***

***One UP school for two PSs, provided enough number of students are there.***

***Classrooms – A room for every teacher/grade, in UP a separate room for HM***

***Free textbooks - to all SC,ST girls up to upper primary , provided State does not give it already***

***Civil Works***

***- 33% limit on expenditure on civil works***

***- Rs.5000 per year per school for repair and maintenance by thecommunity***

***TLE for primary at Rs.10,000/- for upper primary at Rs.50,000/-***



*Rs.2000 school grant, Rs.500 teacher grant for primary and upper primary*

*Teacher Training – 20 day in-service , 60 day refresher for untrained teachers and 30 day orientation for newly – recruited teachers*

*Setting up of SIEMAT – one time Rs.3 Crores grant*

*Training of community leaders*

*Rs.1200 per disabled child*

*Rs.125 lakhs for any innovative activity for girls, SC/ST, ECCE, Computer education, upto Rs.50 lakhs in a district*  
*Rs.1200 per disabled child*

*Rs.125 lakhs for any innovative activity for girls, SC/ST, ECCE, Computer education, upto Rs.50 lakhs in a district*

*6% limit on management cost*

*Rs.1500 per school for monitoring , supervision, research and evaluation*

*Provision for BRC/CRC – Civil works and deployment of coordinator*

*Interventions for out-of-school children – as per norms already approved under the EGS&AIE scheme*

## ***FOCUS IN PREPARATORY PHASE OF SSA***

***Micro planning, school mapping, household surveys;***

***Community mobilization , school – based activities;***

***Establishing information system with provision for computers, office equipment***

***Training and orientation of community leaders, PRIs, etc.***

***Baseline diagnostic studies***

## ***PLANNING PROCESS***

***Habitation as a unit of planning***

***Perspective plan and Annual plans***

***Household survey to prepare Village/Slum level Education Register***

***Village /Slum level plans to provide basis for district Elementary Education plans***

***Formation of core group of Government /non-Government Personnel.***

## ***WHAT A DISTRICT PLAN SHOULD INCLUDE***

***Survey of***

***Available school facilities***

***0-6 and 6-14 age – group population with projections till 2010***

***Relocation of teacher units ,and after rationalisation arriving at requirement of teachers***

***Training requirements and steps to fulfill these***

***Other requirements like school facilities ,TLM s,etc.***

***Civil work plan***

***Strategy to tackle marginal groups***

***Effective community participation-VECs,etc***

***Convergence***

## ***DISTRICT PLANS – APPRAISAL***

***Plans will be appraised by National / State level missions***

***Things to be assessed in appraisal***

- Level of mobilization and community participation***
- Identification of problem areas***
- Sanctity of data relied on for planning***

- *Interventions suggested for various components*
- *Convergence*

*Norms to be followed as given in SSA / State – specific norms*

## ***MONITORING***

*Community – based monitoring with full transparency*

*Statement of expenditure in each school to be public document*

*Joint review by Government of India and the State Government*

*Two supervision missions in a year*

*Detailed monitoring guidelines and reporting format already communicated to*

*States - prescribing format for reporting at each level*

*Concept of Nodal Officers for weaker districts*

## ***QUALITY ISSUES***

***Decentralised Curriculum Development- District***

***level***

***Focus on good quality books***

***Use of local dialects***

***Primacy to cultural activity/sports/art, etc***

***Content – based and Motivational teacher***

***training***

***Child to Child learning***

***Resource groups at State/District/Sub-district***

***level***

***Increasing role of DIETs/BRCs/CRCs***

***MANAGEMENT STRUCTURE***

***National level***

***- National Mission headed by Prime Minister***

*- Executive Committee, headed by Minister of  
HRD*

*- JS (EE) as Director General of National  
Mission*

*State Level*

*- State Mission Authority to be headed by CM*

*- State implementation Society for implementation*

*to be implemented through mainstream administrative  
structure; only contractual appointments permitted*

### **IMPORTANT STATE LEVEL ACTIONS**

*Completing pre-project Activity*

*Implementation of Annual Plan already sanctioned*

*Preparation of Annual Action Plan 2002-2003*

*Preparation of perspective plan till 2010*

*Teacher Rationalization and filling up of vacancies in  
institutions*

NIEPA DC



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12-03-2004