SARVA SHIKSHA ABHIYAN

DISTRICT ELEMENTARY EDUCATION PLAN

ANNUAL WORK PLAN & BUDGET
2003-2004

TIRUVANNAMALAI DISTRICT
TAMIL NADU

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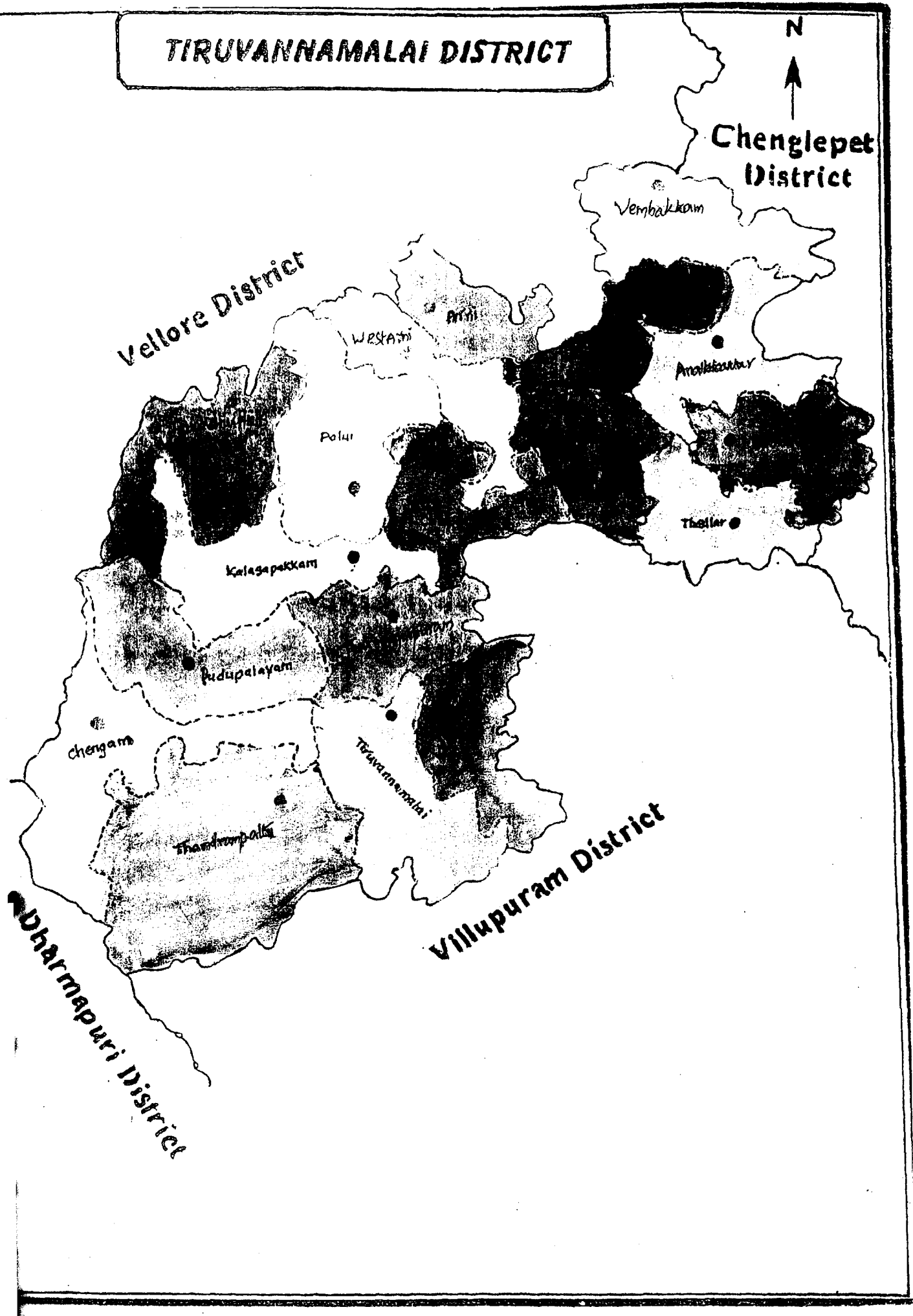
Chapter - I

PLAN OVERVIEW

1.1. Introduction:

The main objective of having launched **"Sarva Shiksha Abhiyan"** is to provide elementary education to all children in the age group of 6-14 years within a specified time frame with satisfactory quality for ensuring education to life. In Tiruvannamalai District, where the DPEP has been successful already, the implementation of SSA has got prominent significance for the educational development of the children and the socio economic development of the people.

SSA has stepped into the successful third year of implementation in this district. Special care and attention have been taken to educate all the out of school children at any cost this year without leaving even a single individual without getting proper education.

SSA aims at achieving **Universalisation of Elementary Education.** It reaches the unreachable. With this in mind a Perspective Plan has already been prepared for 10 years (2001-2010) by the District Planning Committee.

Annual Work Plan and Budget for the year 2003-2004 is a decentralised plan, which is prepared now, based on the requirements of the grass root level. It consists of the following components:

Chapter I - Plan Overview

Chapter II - Progress Review

Chapter III – Activities & Budget

1.2. Planning Process

A State Level Workshop on preparation of Annual Work Plan and Budget for the year 2003-04 was organised on 16.03.2003 at the Tamil Nadu Text Book

Corporation, DPI Campus, Chennai –6, by Dr. S. Chandrasekaran, State Project Director (SSA & DPEP), Tamil Nadu. Thiru. C.V. Shankar, IAS, Secretary to Government, Department of School Education, Tamil Nadu, the State Project Director (SSA), the Director of School Education, the Director of Elementary Education, the Director of Teacher Education, Research and Training, the Director of Matriculation Schools, other Directors, all the Joint Directors, all the DPCs & CEOs, all the Additional DPCs & DEEOs, all the ADPCs, and two DIET faculty members from all 29 districts participated in that Workshop.

The planning process and other components were discussed in that workshop. The views of the field officials were analysed and consolidated. It was planned in that workshop how to formulate the plan activities for the year 2003-2004 and accordingly a District Level Planning Team was formed in our district:

The District Collector, Mr. Deeraj Kumar; Dist. Programme Co-ordinator, Mr. R. Karunagaran; Addl. Dist. Programme Co-ordinator, Mrs. M. Nazeem; Asst. Dist. Programme Co-ordinator, Mr. S. Sankar Sekar; Statistical Officer, Mr.P. Arumugam; Tiruvannamalai Town BRC Supervisor, Mr. S. Arumugam; Thurinjapuram AEEO, Mr. M. Krishnappa; Two DIET Lecturers, Mr.M.Shanmugam and Mr. P. Ramalingam – are the District Planning Team Members.

The District Collector was met on 17-03-2003 by the planning team, and, he gave his valuable suggestions how to plan specifically for the district needs. The State Core Planning Team from the State Project Office, Chennai headed by Mr.S.Rangasamy along with Mrs.T.V.Suguna and Mr.S.S.Kumaran visited our district on 20.03.2003. We had a useful discussion on that day regarding the preparation of plan document.

Our District Review Director Mr. P. Kulasekaran, Secretary, Tamil Nadu Text Book Corporation, also had shared his views with the planning team, on that day regarding the plan activities.

The District Planning Team, along with the State Core Planning Team, visited the BRC, Thurinjapuram, the VEC, Thurinjapuram, and the CRC,

Pudumallavadi, Thurinjapuram Block and had a discussion regarding the Annual Work Plan & Budget.

The Panchayat Chairman & District Planning Committee Chairman Prof. P.C. Bojappan had assured the planning team, on 22.03.2003, that he would prepare a list of requirements for the district rural schools, that come under his purview.

The Headmasters of Tiruvannamalai Block when came for a training on 26.03.2003, were asked about their opinions and requirements of their schools. Mr. Nedunchezhiyan, HM, Panchayat Union Middle School and Co-ordinator of Adi Annamalai CRC, clearly expressed his views by appreciating that all the schools were with less infrastructure facilities before the implementation of DPEP in the district. But new buildings, Drinking Water facilities and Toilet facilities were provided in that scheme for a considerable number of primary schools. So he expressed his fullest hope that more facilities would be provided to both primary and upper primary schools under SSA and, at the same time, teachers would be given with innovative and useful trainings to build up their capacity of teaching. The TLM grant, he continued, is very much successful and useful for the effective classroom teaching.

The NGO, named Peoples Craft Training Centre, Kariyandal is doing enormous service for the disabled children in Thurinjapuram block. Mr. Xavier, the Director of PCTC was met on 22.03.03 by the planning team and asked about his opinion and requirements for the academic welfare of the disabled children in the district. He had discussed vividly how to form a Special Block Resource Centre for the disabled and the functioning of it. He had submitted a project for the disabled, which could be included in our Annual Work Plan & Budget.

The District Social Welfare Officer, the District Rehabilitation Officer, the District Adi-Dravida Welfare Officer, the District Backward Community Welfare Officer, etc were also met by the planning team and discussed regarding the next year's activities of SSA.

School level, Cluster level and Block level plans prepared by the relevant committees have been consolidated and taken into consideration for the district plan.

The goals and objectives of Education For All (Sarva Shiksha Abhiyan) have been vividly discussed with everyone during the meetings of the above committees. The need of the community participation, plan processes, the transparency in mobilisation and monitoring of the scheme activities at various cascade levels have been discussed before the planning process. The ultimate goal is to establish 'ownership of schools by the community'. On the whole, there has been a hearty welcome among the public and the officers for the effective implementation of SSA in this district.

A workshop on preparation of Annual Work Plan & Budget for 2003-2004 was conducted by the SPD with his State Core Planning Team Members at Gandhigram Rural University, Dindigul District from 27th to 29th March 2003 and the final preparation of the Annual Work Plan was done by all the 29 District Planning Teams. The following special invitees from other institutions delivered lectures on different topics, which were useful for the preparation of Annual Work Plan & Budget.

Dr. Appasamy gave lecture on Arts and Crafts and how best children could be introduced with some of the useful vocational skill development activities. Dr. Prema delivered lecture on preschool children and how they should be properly provided with the knowledge exposure.

Dr. Thangasamy vividly explained about the equity and filling up the gap between different social groups, for the quality improvement. Dr. Sudhir opened the gate for conducting research, evaluation and monitoring in the schools and explained the solutions for giving education to the out of school children.

Workshop on finalisation of Annual Work Plan & Budget for 2003-2004 at the State Project Office, Chennai –6, was conducted from 07.04.2003 to 10.04.2003 by the State Project Director. Prof. K.R.Chandrasekaran, Deputy Educational Advisor, Ministry of Human Resource Development, New Delhi and the Education Secretary, Tamil Nadu, also reviewed the plan documents.

1.3. General Profile

The present Tiruvannamalai District had emerged from the erstwhile North Arcot District in the year 1989 as an independent administrative district.

Tiruvannamalai, the pilgrimage town, is famous for its **Lord Arunachaleshwarar Temple, Sri Ramanashram** and a huge holy mountain where the world famous Spiritual Light, named **'Karthigal Deepam'** is lit on its top once a year in the month of December. The area of this district is 6355 Sq.Kms, which includes 1.5 lakhs hectares of the forest area.

Revenue Divisions	-	2
Revenue Taluks	-	2
Total Blocks	-	18 (among them, Jawadhu Hills is Tribal Block)
Total Municipalities	-	4
Total Town Panchayats	-	10
Total Village Panchayats	-	874
Revenue Villages	-	1067
Habitations	-	3162

There are 596 registered working factories and 188 small-scale industries in this district.

Table No. 1
District Population

	Male	Female	Total	%
Total Population	1093191	1088662	2181853	
SC Population	248242	241805	490047	22.46
ST Population	23520	22335	45855	2.10
Rural Population	960753	958737	1919490	87.98
Urban Population	132438	129925	262363	12.02

(Source: All India Census 2001)

The total population of this district is 21,81,853 [1093191 (M)+ 1088662(F)] wherein the male and female ratio is almost equal. The rural population is predominant (i.e. 87.98%). The total SC Population is 22.46% and ST population is just 2.1%. There are 996 females for 1000 males. The population density is 352 per Sq. Km.

Most of the people are agricultural farmers and they live a life of poverty only. Since, there are no significant modern factories and other production companies in this district, people do not get job opportunities freely, and, in turn, they are not able to uplift their social status. Hence, there is a dare need to educate all people properly so as to enhance their way of life. Here comes SSA with its prasmetic objectives, for the rescue.

Table No. 2

Literacy Rate

	Male	Rate	Female	Rate	Total	Rate
Total literates	773367	80.14	544284	56.31	1317651	68.22
Rural literates	604309	70.14	287382	52.80	891691	65.47
Urban literates	169058	89.01	256902	71.75	425960	80.35

(Source: All India Census 2001)

The total literacy rate is 68.22 (80.14 for Male and 56.31 for Female). The Literacy Rate of the district has considerably increased after the implementation of DPEP.

1.4. Educational Profile:

1.4.1. Access - Primary

Table No. 3

S.No	Name of the Block	2002-03		
		No. of Habitations	No. of Habitations served by school with radius of 1 km	GAR
1	Vembakkam	192	191	99
2	Cheyyar	192	189	98
3	Anakkavur	103	103	100
4	Pernamallur	193	193	100
5	Vandavasi	112	112	100
6	Thellar	176	176	100
7	Arni	121	121	100
8	West Arni	176	176	100
9	Polur	275	265	96
10	Kalasapakkam	183	183	100
11	Chetpet	120	120	100
12	Thurinjapuram	235	216	92
13	Kilpennathur	210	206	98
14	Tiruvannamalai	206	203	99
15	Pudupalayam	119	119	100
16	Chengam	152	146	96
17	Thandrampet	180	171	95
18	Jawadhu Hills	217	211	97
	District	3162	3101	98

(Source: DISE 2002)

The access rate at the primary level is 98% and at the upper primary level is 99%. The total habitations have got increased from 3102 to 3162. This may be due to migration from other places or tne splitting of the existing habitations.

1.4.1. Access - Upper Primary

Table No. 4

S.No	Name of the Block	2002-03		
		No. of Habitations	No. of Habitations served by school with radius of 3 km	GAR
1	Vembakkam	192	191	99
2	Cheyyar	192	188	98
3	Anakkavur	103	102	99
4	Pernamallur	193	193	100
5	Vandavasi	112	108	96
6	Thellar	176	176	100
7	Arni	121	121	100
8	West Arni	176	176	100
9	Polur	275	272	99
10	Kalasapakkam	183	183	100
11	Chetpet	120	119	99
12	Thurinjapuram	235	230	98
13	Kilpennathur	210	210	100
14	Tiruvannamalai	206	200	97
15	Pudupalayam	119	119	100
16	Chengam	152	152	100
17	Thandrampet	180	180	100
18	Jawadhu Hills	217	217	100
	District	3162	3137	99

(Source: DISE 2002)

Ten Blocks have got 100% Access in upper primary and all the other 8 blocks have got access ranging from 96% to 99%. By opening Alternative Schools under EGS in the unserved and ineligible habitations will fulfil the objective of SSA (i.e., providing 100% Access).

1.4.2. Enrolment
1.4.2.1. Boys & Girls

Table No. 5

S.No	Name of the Block	Primary						Upper Primary					
		ALL		SC		ST		ALL		SC		ST	
		B	G	B	G	B	G	B	G	B	G	B	G
1	Vembakkam	6120	5823	1584	1560	140	92	3648	3315	1139	1057	10	9
2	Cheyyar	5587	5691	1499	1521	103	94	3642	2741	1115	903	35	20
3	Anakkavur	3520	3355	1078	961	102	111	2079	1814	622	562	24	15
4	Pernamallur	4162	4045	1008	989	91	92	2456	2373	540	532	10	16
5	Vandavasi	6407	6100	1999	1861	169	172	4420	4206	1499	1368	55	42
6	Thellar	4577	4567	1573	1528	202	219	2973	2898	969	975	39	24
7	Arni	7654	7418	1542	1593	53	64	4597	4722	942	1244	5	7
8	West Arni	6264	5747	1173	1202	17	14	3653	3580	677	771	8	9
9	Polur	7516	7542	1550	1536	152	86	5408	5094	1136	939	52	24
10	Kalasapakkam	5553	5359	1689	1603	35	29	3344	3251	966	931	16	11
11	Chetpet	5159	5124	849	829	7	8	4440	3625	661	797	12	5
12	Thurinjapuram	5454	5399	1478	1481	127	98	3318	3257	858	854	119	120
13	Kilpennathur	6775	6480	2002	1965	203	206	4147	4049	1195	1272	56	69
14	Tiruvannamalai	14153	13301	3781	3477	421	358	8899	8246	2308	2145	191	131
15	Pudupalayam	4729	4402	1715	1694	47	24	2673	2334	1067	918	10	7
16	Chengam	8153	7610	2923	2863	149	105	3785	3977	1194	1162	142	161
17	Thandrampet	8551	8110	1994	2016	1005	839	4453	4061	1109	1078	312	202
18	Jawadhu Hills	3427	2647	64	77	3240	2465	1090	473	69	46	760	366
	District Total	113761	108720	29501	28756	6263	5076	69025	64016	18066	17554	1856	1238

(Source: DISE 2002)

The total boys at the primary level are 113761 and at the upper primary level 69025 and the grand total comes to 182786. The total girls at the primary level are 108720 and at the upper primary level 64016 and the total comes to 172736. Only 10000 boys are more in number than the girls.

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GER & NER:

Table No. 6
Gross Enrolment Rate

S.No	Name of the Block	Primary						Upper Primary					
		ALL		SC		ST		ALL		SC		ST	
		B	G	B	G	B	G	B	G	B	G	B	G
1	Vembakkam	103	102	105	104	99	100	110	111	99	98	83	82
2	Cheyyar	101	99	103	103	82	82	106	101	96	95	95	95
3	Anakkavur	100	100	103	101	98	99	96	95	91	90	96	94
4	Pernamallur	100	102	102	102	99	99	112	100	100	99	91	94
5	Vandavasi	99	103	101	102	99	99	101	105	99	99	96	93
6	Thellar	100	100	101	101	100	99	95	96	100	99	98	92
7	Arni	103	102	96	99	102	100	108	114	94	98	83	88
8	West Arni	100	99	99	100	94	93	102	98	99	99	89	90
9	Polur	103	101	100	102	103	102	101	102	99	97	84	83
10	Kalasapakkam	101	102	101	100	103	100	103	103	97	97	89	92
11	Chetpet	100	101	103	101	100	100	109	102	103	102	86	71
12	Thurinjapuram	102	102	102	101	102	102	102	101	100	100	94	96
13	Kilpennathur	103	106	102	102	103	102	109	111	99	99	90	92
14	Tiruvannamalai	104	105	101	103	102	101	110	105	100	99	98	96
15	Pudupalayam	97	97	103	102	104	100	101	100	99	99	91	78
16	Chengam	105	105	102	101	101	101	105	116	90	93	97	92
17	Thandrampet	101	101	94	96	99	99	102	101	91	91	90	89
18	Jawadhu Hills	78	71	76	78	71	69	64	39	72	68	47	32
	District Total	101	101	101	101	83	82	104	103	97	97	67	59

(Source: DISE 2002)

The GER at the primary and upper primary levels are satisfactory excepting theGER of ST children.

The NER at the primary level for ALL is 95% and at the upper primary level it is 85%.

The NER of ST children is very low when comparing with ALL and SC children.

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Table No. 7

Net Enrolment Rate

S.No	Name of the Block	Primary						Upper Primary					
		ALL		SC		ST		ALL		SC		ST	
		B	G	B	G	B	G	B	G	B	G	B	G
1	Vembakkam	95	93	97	95	94	93	84	85	85	86	83	82
2	Cheyyar	98	97	93	92	94	91	80	88	82	85	86	86
3	Anakkavur	99	99	95	90	91	91	88	89	92	95	96	94
4	Pernamallur	97	98	95	91	95	95	83	82	85	88	91	88
5	Vandavasi	96	99	93	96	91	91	89	86	92	92	91	91
6	Thellar	99	99	93	93	92	91	92	93	98	98	95	96
7	Arni	93	92	94	94	90	91	84	83	86	84	83	88
8	West Arni	98	97	92	91	94	93	94	97	91	90	89	80
9	Polur	98	97	92	93	92	90	94	93	91	94	84	86
10	Kalasapakkam	94	95	93	95	91	93	89	89	90	93	94	92
11	Chetpet	96	98	91	90	86	88	87	88	85	88	86	86
12	Thurinjapuram	97	97	90	91	90	92	83	84	88	89	89	86
13	Kilpennathur	94	97	93	96	91	90	80	81	79	79	81	83
14	Tiruvannamalai	92	94	94	92	90	91	81	81	88	86	88	90
15	Pudupalayam	95	95	91	91	91	92	90	92	93	93	91	89
16	Chengam	97	98	95	92	91	90	79	79	79	77	78	81
17	Thandrampet	91	91	93	91	91	90	83	83	84	86	84	82
18	Jawadhu Hills	69	64	64	65	62	59	47	31	68	65	45	37
	District Total	94	95	93	93	74	73	85	85	87	88	62	59

(Source: DISE 2002)

1.4.2.2. SC/ST Children:

The total SC/ST boys are at the primary level are 35764 and at the upper primary level 19922. The total SC/ST girls at the primary level are 33832 and at the upper primary level 18792. Only 3000 boys are more in number than the girls.

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1.4.2.3. Disabled Children

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Table No. 8

Enrolment of Disabled

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S.No	Name of the Block	IED Children	
		Boys	Girls
1	Vembakkam	63	60
2	Cheyyar	130	60
3	Anakkavur	67	40
4	Pernamallur	55	46
5	Vandavasi	107	78
6	Thellar	97	79
7	Arni	107	78
8	West Arni	51	41
9	Polur	211	124
10	Kalasapakkam	62	38
11	Chetpet	59	40
12	Thurinjapuram	62	40
13	Kilpennathur	99	66
14	Tiruvannamalai	110	60
15	Pudupalayam	71	45
16	Chengam	91	60
17	Thandrampet	129	67
18	Jawadhu Hills	24	7
		1595	**1029**
	Total	**2624**	

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(Source: DISE 2002)

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1595 boys and 1029 girls (i.e. total 2624) with disability are studying in the schools in all 18 blocks in the district. It has been identified by the Spastic Society of Tamil Nadu, Chennai and special care and monitoring have been taken by the Special Teachers appointed for this purpose by the NGO.

1.4.3. Completion Rate

Table No. 9

S.No	Name of the Block	Primary			Upper Primary		
		B	G	T	B	G	T
1	Vembakkam	76.00	78.00	77.00	58.00	64.00	61.00
2	Cheyyar	71.00	71.00	71.00	60.00	68.00	64.00
3	Anakkavur	75.00	81.00	78.00	82.00	82.00	82.00
4	Pernamallur	58.00	64.00	61.00	52.00	62.00	57.00
5	Vandavasi	68.00	62.00	65.00	62.00	66.00	64.00
6	Thellar	65.00	67.00	66.00	71.00	69.00	70.00
7	Arni	65.00	69.00	67.00	83.00	85.00	84.00
8	West Arni	68.00	70.00	69.00	82.00	86.00	84.00
9	Polur	70.00	78.00	74.00	84.00	84.00	84.00
10	Kalasapakkam	72.00	74.00	73.00	70.00	74.00	72.00
11	Chetpet	70.00	74.00	72.00	62.00	66.00	64.00
12	Thurinjapuram	71.00	77.00	74.00	74.00	72.00	73.00
13	Kilpennathur	70.00	74.00	72.00	78.00	70.00	74.00
14	Tiruvannamalai	68.00	72.00	70.00	70.00	74.00	72.00
15	Pudupalayam	68.00	64.00	66.00	65.00	69.00	67.00
16	Chengam	72.00	68.00	70.00	71.00	67.00	69.00
17	Thandrampet	74.00	68.00	71.00	63.00	63.00	63.00
18	Jawadhu Hills	65.00	59.00	62.00	62.00	58.00	60.00
	District Average	69.22	70.56	69.89	69.39	71.06	70.22

(Source: Cohort Study 2002)

The average completion rate in the district is 70% both at the primary and upper primary levels. The Completion Rate of both boys and girls are almost equal in the district. The Completion Rate is very high in Anakkavur Block and low in Pernamallur block at the primary level and high in West Arni and Polur Blocks whereas it is low in Pernamallur block at the upper primary level.

1.4.4. Repetition Rate

Table No. 10

S.No	Name of the Block	Primary			Upper Primary		
		B	G	T	B	G	T
1	Vembakkam	18.00	16.00	17.00	24.00	20.00	22.00
2	Cheyyar	25.00	23.00	24.00	24.00	18.00	21.00
3	Anakkavur	24.00	18.00	21.00	17.00	15.00	16.00
4	Pernamallur	41.00	35.00	38.00	34.00	24.00	29.00
5	Vandavasi	26.00	34.00	30.00	25.00	21.00	23.00
6	Thellar	28.00	30.00	29.00	24.00	26.00	25.00
7	Arni	26.00	24.00	25.00	6.00	2.00	4.00
8	West Arni	25.00	19.00	22.00	6.00	2.00	4.00
9	Polur	23.00	17.00	20.00	11.00	11.00	11.00
10	Kalasapakkam	20.00	20.00	20.00	13.00	11.00	12.00
11	Chetpet	25.00	23.00	24.00	21.00	17.00	19.00
12	Thurinjapuram	20.00	16.00	18.00	21.00	21.00	21.00
13	Kilpennathur	19.00	21.00	20.00	19.00	21.00	20.00
14	Tiruvannamalai	23.00	19.00	21.00	15.00	19.00	17.00
15	Pudupalayam	27.00	21.00	24.00	22.00	18.00	20.00
16	Chengam	21.00	17.00	19.00	20.00	14.00	17.00
17	Thandrampet	24.00	18.00	21.00	22.00	24.00	23.00
18	Jawadhu Hills	12.00	8.00	10.00	16.00	12.00	14.00
	District Average	23.72	21.06	22.39	18.89	16.44	17.67

(Source: Cohort Study 2002)

The Repetition Rate at the Primary level is 22% and at the Upper Primary level it is 18%. In both the levels, the Repetition Rate of girls is less than that of the boys. The Repetition Rate is very high in Pernamallur Block both at Primary and Upper Primary levels whereas it is very low in Jawadhu Hills at the Primary level and low in Arni and West Arni blocks at the Upper Primary level.

1.4.5. Dropout Rate

Table No. 11

S.No	Name of the Block	Primary			Upper Primary		
		B	G	T	B	G	T
1	Vembakkam	6.00	6.00	6.00	18.00	16.00	17.00
2	Cheyyar	5.00	5.00	5.00	15.00	15.00	15.00
3	Anakkavur	1.00	1.00	1.00	2.00	2.00	2.00
4	Pernamallur	1.00	1.00	1.00	14.00	14.00	14.00
5	Vandavasi	8.00	2.00	5.00	16.00	10.00	13.00
6	Thellar	5.00	5.00	5.00	3.00	7.00	5.00
7	Arni	9.00	7.00	8.00	11.00	13.00	12.00
8	West Arni	7.00	11.00	9.00	11.00	13.00	12.00
9	Polur	5.00	7.00	6.00	5.00	5.00	5.00
10	Kalasapakkam	8.00	6.00	7.00	17.00	15.00	16.00
11	Chetpet	4.00	4.00	4.00	18.00	16.00	17.00
12	Thurinjapuram	8.00	8.00	8.00	7.00	5.00	6.00
13	Kilpennathur	5.00	11.00	8.00	7.00	5.00	6.00
14	Tiruvannamalai	8.00	10.00	9.00	9.00	13.00	11.00
15	Pudupalayam	8.00	12.00	10.00	17.00	9.00	13.00
16	Chengam	14.00	8.00	11.00	12.00	16.00	14.00
17	Thandrampet	9.00	7.00	8.00	16.00	12.00	14.00
18	Jawadhu Hills	26.00	30.00	28.00	28.00	24.00	26.00
	District Average	7.61	7.83	7.72	12.56	11.67	12.11

(Source: Cohort Study 2002)

The Dropout Rate at the Primary level is nearly 8% and at the Upper Primary level it is 12%. At the primary level the dropout rate of boys and girls are almost equal and at the upper primary level the difference is 1% between boys and girls wherein the girls is less. The dropout rate is very high in Jawadhu Hills whereas it is very low in Anakkavur and Pernamallur Block.

1.4.6. Transition Rate

Table No. 12

S.No	Name of the Block	Transition Rate (V to VI)								
		ALL			SC			ST		
		B	G	T	B	G	T	B	G	T
1	Vembakkam	98	97	98	85	85	85	80	82	81
2	Cheyyar	97	96	97	92	90	91	94	90	92
3	Anakkavur	99	99	99	95	92	94	90	92	91
4	Pernamallur	99	97	98	97	99	98	78	71	75
5	Vandavasi	96	98	97	94	96	95	90	92	91
6	Thellar	94	96	95	97	93	95	95	95	95
7	Arni	95	98	97	90	92	91	100	100	100
8	West Arni	97	98	98	67	71	69	100	100	100
9	Polur	97	96	97	92	90	91	94	90	92
10	Kalasapakkam	95	95	95	72	75	74	60	73	67
11	Chetpet	93	95	94	98	97	98	Nil	Nil	Nil
12	Thurinjapuram	94	93	94	89	88	89	94	92	93
13	Kilpennathur	94	95	95	71	69	70	72	70	71
14	Tiruvannamalai	100	98	99	92	95	94	94	96	95
15	Pudupalayam	96	98	97	96	98	97	82	86	84
16	Chengam	87	89	88	53	67	60	56	57	57
17	Thandrampet	90	97	94	92	90	91	94	90	92
18	Jawadhu Hills	84	74	79	53	67	60	84	62	73
	District Average	95	95	95	85	86	86	86	85	86

(Source: Sample Study & Promotion Registers)

The average Transition Rate of ALL is 95% wherein the Transition Rate of SC/ST is 86%. The Transition Rate is very high in Anakkavur and Tiruvannamalai Blocks whereas it is very low in Jawadhu Hills.

1.4.7. Teacher Pupil Ratio

Table No. 13

S.No	Name of the Block	Primary	Upper Primary	District Average
1	Vembakkam	40	49	43
2	Cheyyar	32	33	33
3	Anakkavur	33	36	34
4	Pernamallur	35	40	37
5	Vandavasi	39	42	40
6	Thellar	37	43	39
7	Arni	40	42	41
8	West Arni	37	37	37
9	Polur	41	45	42
10	Kalasapakkam	42	49	45
11	Chetpet	41	41	41
12	Thurinjapuram	40	49	43
13	Kilpennathur	38	37	38
14	Tiruvannamalai	44	46	45
15	Pudupalayam	47	49	48
16	Chengam	47	56	49
17	Thandrampet	48	51	49
18	Jawadhu Hills	49	45	48
	District Average	41	43	42

(Source: DISE 2002-03)

The Teacher Pupil Ratio is low in both Cheyyar and Anakkavur Blocks and high in Jawadhu Hills at the Primary level and is low in Cheyyar block and high in Chengam block at the upper primary level. The district average is 41% at the Primary and 43% at the Upper Primary level.

1.5. Early Childhood Care and Education

Table No. 14
Number of ECCE Children

S.No	Name of the Block	ICDS Centres	Total Children	TINP Centres	Total Children	Others LKG/UKG Classes	Total Children
1	Vembakkam	49	2444	73	2859	19	2636
2	Cheyyar	35	2024	76	2260	2	115
3	Anakkavur	35	4156	72	1605	20	1341
4	Pernamallur	55	3518	90	1985	7	3104
5	Vandavasi	53	3677	78	2690	5	312
6	Thellar	56	3958	82	2145	4	423
7	Arni	38	2264	62	2215	16	1849
8	West Arni	50	2965	92	2215	0	0
9	Polur	52	3999	57	2475	6	373
10	Kalasapakkam	54	3907	89	2245	0	0
11	Chetpet	38	2392	61	2280	2	282
12	Thurinjapuram	75	5664	76	2503	12	1083
13	Kilpennathur	61	5451	72	2816	6	541
14	Tiruvannamalai	80	6139	87	3743	1	36
15	Pudupalayam	3	220	57	1490	0	0
16	Chengam	47	3038	51	2470	6	419
17	Thandrampet	53	3662	51	2008	12	1858
18	Jawadhu Hills	46	3062	68	1740	3	876
	District Total	**880**	**62540**	**1294**	**41744**	**121**	**15248**

(Source: Household Survey 2001)

62540 Children are studying in 880 ICDS centres and 41744 children are in 1294 TINP centres. The total children under the district care of the Government are 104284.

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1.6. Out of School Children

Table No. 15
District Total

S.No	Name of the Block	Total OOSC in Dec 2002	Enrolled in bridge course after Dec 2002	Balance	Over Age	Severely Disabled	Migrated	Child Labourers
1	Vembakkam	693			63			16
2	Cheyyar	1004			89	8	12	42
3	Anakkavur	462			42			11
4	Pernamallur	722			63	4	16	
5	Vandavasi	946			86			53
6	Thellar	471			43	3		55
7	Arni	1066			99			266
8	West Arni	380			30			195
9	Polur	403			36		5	41
10	Kalasapakkam	559			34		182	
11	Chetpet	911			81		16	6
12	Thurinjapuram	877			79			10
13	Kilpennathur	917			83			
14	Tiruvannamalai	2245			202			
15	Pudupalayam	761			71			220
16	Chengam	747			69			132
17	Thandrampet	1254			103		120	
18	Jawadhu Hills	3815			84			112
	Total	18233	2724	15499	1357	15	351	1159

(Source:)

In the Perspective Plan, it has been mentioned that there are 10792 boys and 11527 girls and totally 22319 dropped out and never enrolled children in the district. 1860 children were reenrolled in the formal schools in June 2002. 2236 children were enrolled in 125 bridge courses under EGS before Dec '02. And, the balance total out of school children in Dec 2002 in the district were 18223. Out of this, 724 children have been enrolled in 112 bridge courses under EGS, and the total children enrolled under EGS are 4960 in 2002-2003. The balance 15499 children are to be enrolled in the alternative centres of EGS to get education. Among them, 1357 children belong to 14 + age group and special bridge course will be conducted for them to make them appear for VIII std public exams stright

away. 15 children areseverly handicapped and 351 children have temporarily migrated to other places.

The existing 237 alternative centres under EGS will continue in 2003-04. also, and spill over amount Rs.71.000 lakhs of 20002-03 will be spent for the same. Two residential shools in Jawadhu Hills tribal block, 20 alternative EGS day schools and 260 bridge courses in all blocks are planned for 2003 - 2004 in the district, for enrolling all the out of school children.

Table No. 16

Out of School Children (Age group wise)

S.No	Name of the Block	6-11 years						12-14 Years					
		Dropout			Never Enrolled			Dropout			Never Enrolled		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Vembakkam	15	24	39		3	3	16	8	24		1	1
2	Cheyyar	37	7	44	6	3	9	138	24	162			0
3	Anakkavur	23	6	29	5	3	8	3	2	5		1	1
4	Pernamallur	2	7	9	1	1	2	21	15	36	5	4	9
5	Vandavasi	24	28	52	7	6	13	68	22	90	5	3	8
6	Thellar	39	13	52	2	1	3	135	15	150	5	5	10
7	Arni	117	51	168	28	16	44	123	70	193	5	3	8
8	West Arni	24	13	37	4	2	6	141	161	302	2	3	5
9	Polur	101	97	198	11	9	20	42	40	82	4	2	6
10	Kalasapakkam	45	53	98	0	3	3	106	104	210	4	3	7
11	Chetpet	22	20	42	2	4	6	40	46	86	5	4	9
12	Thurinjapuram	8	13	21	2	0	2	37	44	81	13	13	26
13	Kilpennathur	57	54	111			0	94	26	120			0
14	Tiruvannamalai	44	34	78	17	14	31	149	147	296	4	11	15
15	Pudupalayam	93	122	215	21	19	40	145	146	291	11	17	28
16	Chengam	55	71	126	20	36	56	50	54	104	18	21	39
17	Thandrampet	43	42	85	13	22	35	321	305	626	27	30	57
18	Jawadhu Hills	626	767	1393	769	953	1722	155	159	314	150	152	302
	District Total	1375	1422	2797	908	1095	2003	1784	1388	3172	258	273	531

(Source:

The total out of school children are more in Jawadhu Hills than in the other blocks. It is lesser in West Arni, Polur, Anakkavur, and Thellar blocks. In

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general, girls are more in number than the boys, and it may be due to their family situations.

Identity cards are issued by the District Project Office through BRCs for the out of school children (Never Enrolled / Dropout Children / Child labourers) who are admitted in the schools as per the objective of SSA. It becomes very easy for identifying the child and for giving special individual attention. The specimen form of the identity card (2 pages) is given m Annexure 4.

Table No. 17

Out of School Children – Enrolled under EGS (2002-2003)

S.No	Name of the Block	Total No. of Out of School Children	Total Enrolled under EGS 2002-03	Bridge Courses 2003-04	EGS 2003-04	Residential Schools 2003-04
1	Vembakkam	693	51	5		
2	Cheyyar	1004	131	10	1	
3	Anakkavur	462	32	5		
4	Pernamallur	722	26	5		
5	Vandavasi	946	110	15	1	
6	Thellar	471	120	10	1	
7	Arni	1066	147	20	1	
8	West Arni	380	100	15	1	
9	Polur	403	260	15	1	
10	Kalasapakkam	559		15	1	
11	Chetpet	911	61	15	1	
12	Thurinjapuram	877	64	10	1	
13	Kilpennathur	917		10	1	
14	Tiruvannamalai	2245	76	20	1	
15	Pudupalayam	761	354	25	1	
16	Chengam	747	193	15	1	
17	Thandrampet	1254	191	25	1	
18	Jawadhu Hills	3815	3044	25	6	2
	Total	18233	4960	260	20	2

(Source:)

Total1 4960 out of school children have got enrolled in EGS centres during the in 2002-03 and the same procedure continuous to be intensified in 2003-04 also to cover all the children to get education through EGS centres.

1.7. Special Focus Group

Table No. 18

Enrolment – Girls

S.No	Block Name	I	II	III	IV	V	Total (I-V)	VI	VII	VIII	Total (VI-VIII)	Grand Total (I-VIII)
1	Vembakkam	1101	1166	1142	1181	1233	5823	1216	1069	1030	3315	9138
2	Cheyyar	1071	1115	1161	1223	1121	5691	1223	796	722	2741	8432
3	Anakkavur	649	644	685	670	707	3355	627	655	532	1814	5169
4	Pernamallur	724	787	795	841	898	4045	904	792	677	2373	6418
5	Vandavasi	1190	1153	1230	1273	1254	6100	1558	1389	1259	4206	10306
6	Thellar	881	851	893	961	981	4567	1034	961	903	2898	7465
7	Arni	1485	1449	1502	1478	1504	7418	1653	1570	1499	4722	12140
8	West Arni	973	1196	1201	1208	1169	5747	1335	1187	1058	3580	9327
9	Polur	1398	1488	1448	1617	1591	7542	1901	1678	1515	5094	12636
10	Kalasapakkam	966	1020	1083	1127	1163	5359	1279	1064	908	3251	8610
11	Chetpet	962	964	991	1069	1138	5124	1311	1247	1067	3625	8749
12	Thurinjapuram	1024	961	1104	1154	1156	5399	1173	1079	1005	3257	8656
13	Kilpennathur	1233	1226	1248	1420	1353	6480	1472	1336	1241	4049	10529
14	Tiruvannamalai	2716	2568	2614	2690	2713	13301	2915	2801	2530	8246	21547
15	Pudupalayam	851	817	903	927	904	4402	946	787	601	2334	6736
16	Chengam	1532	1490	1541	1584	1463	7610	1473	1330	1174	3977	11587
17	Thandrampet	1675	1590	1598	1666	1581	8110	1513	1314	1234	4061	12171
18	Jawadhu Hills	591	523	557	557	419	2647	217	143	113	473	3120
	District	21022	21008	21696	22646	22348	108720	23750	21198	19068	64016	172736

(Source: DISE 2002-03)

There are 172736 girls in the district studying in I – VIII standards. They should be given special attention for their upliftment in the society.

Table No. 19

Enrolment – SC/ST

S.No	Name of the Block	Enrolment					
		Primary			Upper Primary		
		SC	ST	Total	SC	ST	Total
1	Vembakkam	3144	232	3376	2196	19	2215
2	Cheyyar	3020	197	3217	2018	55	2073
3	Anakkavur	2039	213	2252	1184	39	1223
4	Pernamallur	1997	183	2180	1072	26	1098
5	Vandavasi	3860	341	4201	2867	97	2964
6	Thellar	3101	421	3522	1944	63	2007
7	Arni	3135	117	3252	2186	12	2198
8	West Arni	2375	31	2406	1448	17	1465
9	Polur	3086	238	3324	2075	76	2151
10	Kalasapakkam	3292	64	3356	1897	27	1924
11	Chetpet	1678	15	1693	1458	17	1475
12	Thurinjapuram	2959	225	3184	1712	239	1951
13	Kilpennathur	3967	409	4376	2467	125	2592
14	Tiruvannamalai	7258	779	8037	4453	322	4775
15	Pudupalayam	3409	71	3480	1985	17	2002
16	Chengam	5786	254	6040	2356	303	2659
17	Thandrampet	4010	1844	5854	2187	514	2701
18	Jawadhu Hills	141	5705	5846	115	1126	1241
	District Total	58257	11339	69596	35620	3094	38714

(Source: DISE 2002-03)

108310 SC/ST children are studying in I-VIII Standards in the district and they need a special treatment for getting their proper quality education. Hence, Special Coaching Classes are conducted for those children who are backward in their learning process.

Table No. 20

SC/ ST - Special Coaching Classes – Primary

S.No	Name of the Block	No. of Schools	No. of Centres	SC/ST			Disabled
				Boys	Girls	Total	
1	Vembakkam	45	61	911	929	1840	22
2	Cheyyar	40	61	802	836	1638	30
3	Anakkavur	29	40	579	522	1101	9
4	Pernamallur	25	39	508	511	1019	
5	Vandavasi	55	117	1227	1089	2316	32
6	Thellar	45	74	1828	1854	3682	109
7	Arni	34	58	784	791	1575	
8	West Arni	31	51	583	607	1190	13
9	Polur	34	52	677	787	1464	48
10	Kalasapakkam	35	57	875	840	1715	20
11	Chetpet	14	32	319	420	739	
12	Thurinjapuram	36	68	914	907	1821	
13	Kilpennathur	49	127	1423	1452	2875	22
14	Tiruvannamalai	36	67		1460	1460	
15	Pudupalayam						
16	Chengam	53	135	1638	1669	3307	62
17	Thandrampet	82	124	1245	1325	2570	157
18	Jawadhu Hills	38	54	1581	1282	2863	
	District Total	681	1217	15894	17281	33175	524

(Source: DISE 2002-03)

In 1217 Centres, covering 681 schools in the district, 33175 SC/ST boys and girls at the Primary level and 26247 at the Upper primary level, have been given Special Coaching Classes under SSA in 2002-2003.

Table No. 21
SC/ ST - Special Coaching Classes – Upper Primary

S.No	Name of the Block	No. of Schools	No. of Centres	SC/ST			Disabled
				Boys	Girls	Total	
1	Vembakkam	24	68	1138	1074	2212	38
2	Cheyyar	22	85	1152	1173	2325	28
3	Anakkavur	16	36	638	580	1218	8
4	Pernamallur						
5	Vandavasi	26	149	1517	1433	2950	33
6	Thellar						
7	Arni	21	55	752	954	1706	
8	West Arni	15	58	681	670	1351	4
9	Polur	24	76	1184	990	2174	37
10	Kalasapakkam	18	53	801	788	1589	2
11	Chetpet	10	20	156	320	476	
12	Thurinjapuram	20	50	545	539	1084	
13	Kilpennathur	29	148	1491	1556	3047	22
14	Tiruvannamalai						
15	Pudupalayam						
16	Chengam	26	123	1444	1498	2942	
17	Thandrampet	36	56	1403	1212	2615	
18	Jawadhu Hills	7	26			558	
	District Total	294	1003	12902	12787	26247	172

S.No	Stage	No. of Schools	No. of Centres	SC/ST			Disabled
				Boys	Girls	Total	
1	Primary	681	1217	14313	15999	31070	524
2	Upper Primary	294	1003	12902	12787	26247	172
	Total	975	2220	27215	28786	57317	696

(Source: DISE 2002-03)

Table No. 22

Disabled children

S.No	Name of the Block	School Going Children		Dropout Children		Never Enrolled Children		Total		Grand Total
		B	G	B	G	B	G	B	G	
1	Vembakkam	63	60	8	5			71	65	**136**
2	Cheyyar	130	60	1		3	6	134	66	**200**
3	Anakkavur	67	40	2		5	4	74	44	**118**
4	Pernamallur	55	46			15	15	70	61	**131**
5	Vandavasi	107	78			11	5	118	83	**201**
6	Thellar	97	79			11	10	108	89	**197**
7	Arni	107	78	23	13			130	91	**221**
8	West Arni	51	41			9	11	60	52	**112**
9	Polur	211	124			12	3	223	127	**350**
10	Kalasapakkam	62	38			50	26	112	64	**176**
11	Chetpet	59	40	27	21	38	29	124	90	**214**
12	Thurinjapuram	62	40	6	16	33	26	101	82	**183**
13	Kilpennathur	99	66	1	1	10	11	110	78	**188**
14	Tiruvannamalai	110	60	60	37	32	24	202	121	**323**
15	Pudupalayam	71	45			20	21	91	66	**157**
16	Chengam	91	60	41	21	82	79	214	160	**374**
17	Thandrampet	129	67	6	3	56	44	191	114	**305**
18	Jawadhu Hills	24	7			17	8	41	15	**56**
		1595	**1029**	**175**	**117**	**404**	**322**	**2174**	**1468**	**3642**
	Total	**2624**		**292**		**726**		**3642**		

(Source: DISE 2002-03)

The total disabled children in the district as identified by the NGO, Spastic Society of Tamil Nadu, Chennai, are 3642 and among them 2624 are studying in schools. They are specially watched and monitored by the teachers who are specially appointed by the NGO for this purpose.

1.8. VECs, CRCs, BRCs

1.8.1. Village Education Committees

The base level organisation in SSA is VEC. It is the core committee of the developmental activities of the school and hence it has got a prominent role in this scheme. Transparency in activities and community ownership are the main components for the success of VEC participation.

The total members of VEC are 15 and the elected Panchayat Union President becomes the president of VEC too.

The Important activities done by the VEC members are:

1. They plan according to the needs of the school

2. They conduct awareness campaigns in the villages for the successful fulfillment of all the objectives of SSA

3. They look after the construction and maintenance of buildings and other infra facilities of the school.

4. They take the responsibility of enrolling all school age children and retaining them in schools without dropping out and of making the Out of School Children get proper education through alternative schools, bridge courses, etc under EGS.

5. They organize and celebrate periodical school functions periodically

6. They conduct VEC meetings twice a month and discuss for the school developments.

7. They maintain VERs, which are more useful for the genuine data - collection. There are 1943 VECs in this district presently and they have conducted 21373 meetings so far in the respective schools.

5250 VEC members have been given awareness trainings for two days to have knowledge of all six objectives of SSA and to make them realise their responsibilities to achieve those SSA goals successfully in their villages. It is planned to conduct one day training to 14,000 VEC members at CRCs (8 Per VEC) to monitor and ensure retention and completion of all the enrolled children without dropping out from schools, and to make all out of school children to get education.

1.8.2. Cluster Resource Centres

The total CRCs are 210, which have 420 Coordinators, and Asst Coordinators 7602 teachers from 1727 schools participate and get benefitted in these CRC meetings, which are regularly conducted on a Saturday in a month

So far, 1470 meetings have been conducted successfully this year. Training for TLM preparation and Training for VEC members have been given in these CRCs this year. Newly started 19 CRCs should be given with one building and the required furniture.

Teachers are motivated to get more effective involvement in the classroom activities after these CRC meetings and workshops. Data collection is also done by CRC members. There are 210 CRCs in this district and so far they have conducted 1260 meetings in all the 18 blocks

About 35-40 teachers from 8-12 adjoining Primary. Middle, High & Higher Secondary Schools become members of a single CRC. All the CRCs are located conveniently, so as to be reached easily by all teachers.

The senior most headmaster is the Coordinator and the next becomes the Asst. Coordinator. The total duration of a CRC meeting is three and a half hours. All teachers take part during the discussion and other meeting activities, like,

teaching learning technologies preparation and use of TLMs, language skill development, educational magazines, Action Research activities, Riddles and Quiz programmes, each for 10 or 20 minutes accordingly. They also plan for the next meeting in this meeting itself.

The exchange of their views and opinions help them to improve their teaching techniques and in turn the quality of education, which is one of the major objectives of SSA, is maintained in the classrooms.

1.8.3. Block Resource Centres

18 Supervisors and 126 teacher Educators have been employed at the block levels to supervise and monitor the SSA activities and ensure all the six objectives of SSA in all the 18 blocks.

The Teacher Educators and the Supervisors visit the schools in their blocks to supervise and monitor the classroom activities, to find out whether the teachers use TLMs effectively.

- ❖ They guide the teachers properly for the easy learning of the slow learners.
- ❖ They supervise the SC/ST special coaching classes in the evenings.
- ❖ They collect all the school-based data from the Headmasters respectively
- ❖ They conduct training for teachers at BRCs for their capacity building in all aspects.
- ❖ They supervise the CRC meetings and workshops periodically and they give their effective guidelines during the VEC meetings at schools.

All the 18 BRCs should be equipped with one computer with printer and telephone connection. More furniture facilities should also be done for the BRCs

1.9.Infrastructure

Table No. 23
Infrastructure - Classrooms

S.No	Name of the Block	Three Classroom	Two Classroom
1	Vembakkam	7	15
2	Cheyyar	3	4
3	Anakkavur	2	1
4	Pernamallur	1	11
5	Vandavasi	4	17
6	Thellar	14	3
7	Arni	12	21
8	West Arni	7	7
9	Polur	6	8
10	Kalasapakkam	4	5
11	Chetpet	5	0
12	Thurinjapuram	4	3
13	Kilpennathur	2	4
14	Tiruvannamalai	3	5
15	Pudupalayam	8	6
16	Chengam	16	16
17	Thandrampet	0	2
18	Jawadhu Hills	2	6
	District Total	100	134

(Source: DISE 2002-03)

From the survey, it was found out that 100 Schools need three Classroom buildings and 134 schools need two classroom buildings.

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Table No. 24

School requiring Toilet & Drinking Water facilities

S.No	Name of the Block	Primary		Upper Primary	
		Toilet	Drinking Water	Toilet	Drinking Water
1	Vembakkam	78	13	7	1
2	Cheyyar	11	7	5	2
3	Anakkavur	76	26	5	6
4	Pernamallur	15	14	3	2
5	Vandavasi	72	20	17	2
6	Thellar	58	58	7	10
7	Arni	13	0	10	0
8	West Arni	51	5	12	2
9	Polur	9	4	4	2
10	Kalasapakkam	59	11	2	2
11	Chetpet	0	0	5	5
12	Thurinjapuram	32	15	6	1
13	Kilpennathur	60	6	10	2
14	Tiruvannamalai	64	62	15	15
15	Pudupalayam	5	6	4	5
16	Chengam	14	10	14	7
17	Thandrampet	10	5	3	4
18	Jawadhu Hills	48	6	3	1
	District Total	675	268	132	69

(Source: DISE 2002-03)

From the survey it was found out that 675 Primary schools need toilet facilities and 268 primary schools need drinking water facilities. 132 Upper Primary schools need toilet facilities and 69 Upper Primary schools need drinking water facilities.

1.10. District Project Office

The District Chief Educational Officer is the District Programme Co-ordinator(DPC) of SSA. The District Elementary Educational Officer is the Additional DPC. An ADPC in the cadre of Higher Secondary School Headmaster, is appointed as the full time field worker for the successful implementation of SSA in the district. The following are the other personnel appointed at the district project office:

Table No. 25

S.No	Name of the Post
1	Teacher Training Officer
2	MDO / WDO
3	Finance and Accounts Officer
4	Statistical Officer
5	Superintendent
6	Assistant
7	Assistant Executive Engineer
8	Civil consultants –2
9	Educational Consultants – 2
10	Programmer
11	Data Entry Operator

Chapter - II

PROGRESS REVIEW

2.1. Introduction

Proper and necessary steps have been taken in Tiruvannamalai District, to make all the school age children get admitted either in formal schools or in alternative schools, under EGS.

The following objectives of SSA are taken into the fullest consideration for the successful implementation of SSA in the district:

1. All Children in School by 2003

2. All Children complete 5 years of primary schooling by 2007

3. All Children complete 8 years of elementary schooling by 2010

4. Focus on elementary education of satisfactory quality with emphasis on education for life

5. Bridge all gender and social category gaps

6. Universal retention by 2010

To fulfil the above-mentioned objectives, the required attempts have been taken in the district. There has been a good amount of progress in the district after the effective implementation of SSA. The Perspective Plan for 10 years (2001-2010) for 13 different activities provided enough budget amount of Rs.608.268 for the years 2001-2002 and 2002-2003. All the activities were focussing on access, enrolment, civil construction works and quality improvement of education. The progress made during the previous years are reviewed hereunder:

2.2.Progress in ACCESS

The access rate at the primary level in the year 2001-2002 was 96%. It has got increased to 98% in the year 2002-2003. For the upper primary it was 71% in the year 2001-2002 but increased considerably to 99% in the year 2002-2003.

Table No. 26

Access - Primary

S.No	Name of the Block	2001-02			2002-03		
		No. of Habitations	No. of Habitations served by school with radius of 1 km	GAR	No. of Habitations	No. of Habitations served by school with radius of 1 km	GAR
1	Vembakkam	191	191	100	192	191	99
2	Cheyyar	181	172	95	192	189	98
3	Anakkavur	103	103	100	103	103	100
4	Pernamallur	183	183	100	193	193	100
5	Vandavasi	112	110	98	112	112	100
6	Thellar	166	155	93	176	176	100
7	Arni	137	130	95	121	121	100
8	West Arni	168	165	98	176	176	100
9	Polur	254	251	99	275	265	96
10	Kalasapakkam	180	173	96	183	183	100
11	Chetpet	115	111	97	120	120	100
12	Thurinjapuram	235	210	89	235	216	92
13	Kilpennathur	187	187	100	210	206	99
14	Tiruvannamalai	245	244	100	206	203	99
15	Pudupalayam	91	91	100	119	119	100
16	Chengam	151	139	92	152	146	96
17	Thandrampet	186	184	99	180	171	95
18	Jawadhu Hills	217	187	86	217	211	97
	District	3102	2986	96	3162	3101	98

(Source: DISE 2002)

Access 96% in 2001-2002 is increased to 98% in 2002–2003 for Primary. For upper primary 71 % in 2001-2002 is increased to 99% in 2002-2003.

Table No. 27

Access – Upper Primary

S.No	Name of the Block	2002-03		
		No. of Habitations	No. of Habitations served by school with radius of 3 km	GAR
1	Vembakkam	192	191	99
2	Cheyyar	192	188	98
3	Anakkavur	103	102	99
4	Pernamallur	193	193	100
5	Vandavasi	112	108	96
6	Thellar	176	176	100
7	Arni	121	121	100
8	West Arni	176	176	100
9	Polur	275	272	99
10	Kalasapakkam	183	183	100
11	Chetpet	120	119	99
12	Thurinjapuram	235	230	98
13	Kilpennathur	210	210	100
14	Tiruvannamalai	206	200	97
15	Pudupalayam	119	119	100
16	Chengam	152	152	100
17	Thandrampet	180	180	100
18	Jawadhu Hills	217	217	100
	District	3162	3137	99

(Source: DISE 2002)

The total habitations have got increased from 3102 to 3162. This may be due to migration from other places or the splitting of the existing habitations.

2.2.1. Opening of Primary Schools

The Total Primary schools in the year 2001 in Tiruvannamalai District were 1505 and presently there are 1463 Primary schools in the district. 38 Primary schools have been upgraded as middle (Upper Primary) schools and no new

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primary schools have been opened in 2001-2002. In the year 2002-2003, 29 new Primary schools have been opened in the eligible villages.

It was planned to open 25 new primary schools and consequently 31 Panchayat Union Primary schools have been newly started in the year 2002-2003 to cater to the need of more than 75 habitations.

Only one primary school is going to be opened in the year 2003-2004 district. The Access rate will be made 100%.

2.2.2. Upper Primary Schools

72 Panchayat Union schools have been upgraded as upper primary (middle) schools during the year 2002-2003. Among the rest of the habitations, the eligible ones will be proposed to open new primary schools and upgraded middle schools.

Table No. 28

Number of Schools - 2001-02

No. of Govt. Schools	1463
No. of Private Aided schools	501
No. of Private Unaided schools	18
Total Schools (I to VIII Stds)	1982

(Source: DISE 2001)

Table No. 29

Number of Schools - 2002-2003

S.No	Name of the Block	Primary				Middle				HS/HSS				Primary with Upper Primary	Total
		Govt.	Aided	Unaided	Total	Govt.	Aided	Unaided	Total	Govt.	Aided	Unaided	Total		
1	Vembakkam	99			99	11			11	15			15		125
2	Cheyyar	82	2	11	95	11		1	12	12	1		13	1	121
3	Anakkavur	75	2		77	11			11	8			8	1	97
4	Pernamallur	77	4		81	9	2	1	12	14		1	15		108
5	Vandavasi	78	12		90	12			12	12	3		15	4	121
6	Thellar	85	10		95	19	1		20	15			15	1	131
7	Arni	60	8		68	21			21	9	3		12	5	106
8	West Arni	54	7		61	12	1	4	17	9			9	3	90
9	Polur	82	8		90	15	3	1	19	12	1		13		122
10	Kalasapakkam	69	6		75	13	2		15	9			9		99
11	Chetpet	56	15		71	12	2		14	10	4		14	1	100
12	Thurinjapuram	76	11		87	10	1		11	12	2	1	15		113
13	Kilpennathur	65	16	2	83	20	1	2	23	9	6		15	3	124
14	Tiruvannamalai	111	17		128	22	2		24	15	10		25	8	185
15	Pudupalayam	52	5		57	10			10	11	1		12		79
16	Chengam	78	2		80	18			18	12			12	2	112
17	Thandrampet	80	2		82	17	2	2	21	14	1		15		118
18	Jawadhu Hills	53		2	55	7			7	2		2	4		66
	District Total	1332	127	15	1474	250	17	11	278	200	32	4	236	29	2017

(Source: DISE 2002)

The Access Rate is 99% at the upper primary level.

2.2.3. EGS Centres

It is planned to open 20 EGS centres and 260 Bridge Courses and 2 Residential Schools in the year 2003-2004 to cover all the places wherever the formal schools are not available.

Table No. 30
Enrolment in EGS Centres

S.No	Name of the Block	Total No. of Out of School Children	Total Enrolled under EGS 2002-03	Bridge Courses 2003-04	EGS 2003-04	Residential Schools 2003-04
1	Vembakkam	693	51	5		
2	Cheyyar	1004	131	10	1	
3	Anakkavur	462	32	5		
4	Pernamallur	722	26	5		
5	Vandavasi	946	110	15	1	
6	Thellar	471	120	10	1	
7	Arni	1066	147	20	1	
8	West Arni	380	100	15	1	
9	Polur	403	260	15	1	
10	Kalasapakkam	559		15	1	
11	Chetpet	911	61	15	1	
12	Thurinjapuram	877	64	10	1	
13	Kilpennathur	917		10	1	
14	Tiruvannamalai	2245	76	20	1	
15	Pudupalayam	761	354	25	1	
16	Chengam	747	193	15	1	
17	Thandrampet	1254	191	25	1	
18	Jawadhu Hills	3815	3044	25	6	2
	Total	18233	4960	260	20	2

(Source:)

In 2002-2003, (2236+2724) 4960 out of school children have been enrolled in the EGS centres and 15,499children are yet to be covered. There are totally 237 alternative schools and bridge courses functioning under EGS in the district; among them, 125 were started before Dec'02 and 112 have been opened after Dec'02.

2.3. Progress in Enrolment

2.3.1. Enrolment of Boys & Girls

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Table No. 31

Enrolment - Primary

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S.No	Block Name	Class I			Class II			Class III			Class IV			Class V		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Vembakkam	1107	1101	2208	1243	1166	2409	1235	1142	2377	1263	1181	2444	1272	1233	2505
2	Cheyyar	1098	1071	2169	1052	1115	2167	1158	1161	2319	1131	1223	2354	1148	1121	2269
3	Anakkavur	644	649	1293	658	644	1302	663	685	1348	764	670	1434	791	707	1498
4	Pernamallur	779	724	1503	762	781	1549	845	795	1640	856	841	1697	920	898	1818
5	Vandavasi	1212	1190	2402	1227	1153	2380	1294	1230	2524	1310	1273	2583	1364	1254	2618
6	Thellar	863	881	1744	882	851	1733	892	893	1785	943	961	1904	997	981	1978
7	Arni	1509	1485	2994	1459	1449	2908	1545	1502	3047	1618	1478	3096	1523	1504	3027
8	West Arni	1179	973	2152	1204	1196	2400	1248	1201	2449	1332	1208	2540	1301	1169	2470
9	Polur	1375	1398	2773	1408	1488	2896	1535	1448	2983	1585	1617	3202	1613	1591	3204
10	Kalasapakkam	1038	966	2004	1071	1020	2091	1093	1083	2176	1145	1127	2272	1206	1163	2369
11	Chetpet	919	962	1881	948	964	1912	1049	991	2040	1094	1069	2163	1149	1138	2287
12	Thurinjapuram	965	1024	1989	988	961	1949	1144	1104	2248	1166	1154	2320	1191	1156	2347
13	Kilpennathur	1371	1233	2604	1270	1226	2496	1341	1248	2589	1427	1420	2847	1366	1353	2719
14	Tiruvannamalai	2861	2716	5577	2802	2568	5370	2863	2614	5477	2880	2690	5570	2747	2713	5460
15	Pudupalayam	879	851	1730	892	817	1709	980	903	1883	992	927	1919	986	904	1890
16	Chengam	1690	1532	3222	1568	1490	3058	1606	1541	3147	1670	1584	3254	1619	1463	3082
17	Thandrampet	1760	1675	3435	1618	1590	3208	1699	1598	3297	1754	1666	3420	1720	1581	3301
18	Jawadhu Hills	796	591	1387	667	523	1190	712	557	1269	701	557	1258	551	419	970
	District	22045	21022	43067	21719	21008	42727	22902	21696	44598	23631	22646	46277	23464	22348	45812

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(Source: DISE 2002-03)

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The NER at the primary level for ALL is 95% and at the upper primary level it is 85%.

The NER of ST children is very low when comparing with ALL and SC children.

Since, the very first objective of SSA is 100% enrollment, steps are taken to increase the enrollment of school age children in the formal schools by awareness campaigns, by creating involvement in the parents by making teachers handle the classes very attractively and interestingly.

Table No. 32

Enrolment – Upper Primary

S.No	Block Name	Class VI			Class VII			Class VIII			Grand Total (I – VIII)		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Vembakkam	1368	1216	2584	1204	1069	2273	1076	1030	2106	9768	9138	18906
2	Cheyyar	1377	1223	2600	1153	796	1949	1112	722	1834	9229	8432	17661
3	Anakkavur	763	627	1390	684	655	1339	632	532	1164	5599	5169	10768
4	Pernamallur	874	904	1778	797	792	1589	785	677	1462	6618	6418	13036
5	Vandavasi	1664	1558	3222	1442	1389	2831	1314	1259	2573	10827	10306	21133
6	Thellar	1068	1034	2102	990	961	1951	915	903	1818	7550	7465	15015
7	Arni	1644	1653	3297	1544	1570	3114	1409	1499	2908	12251	12140	24391
8	West Arni	1412	1335	2747	1186	1187	2373	1055	1058	2113	9917	9327	19244
9	Polur	1973	1901	3874	1872	1678	3550	1563	1515	3078	12924	12636	25560
10	Kalasapakkam	1297	1279	2576	1089	1064	2153	958	908	1866	8897	8610	17507
11	Chetpet	1603	1311	2914	1494	1247	2741	1343	1067	2410	9599	8749	18348
12	Thurinjapuram	1246	1173	2419	1095	1079	2174	977	1005	1982	8772	8656	17428
13	Kilpennathur	1499	1472	2971	1399	1336	2735	1249	1241	2490	10922	10529	21451
14	Tiruvannamalai	3260	2915	6175	2886	2801	5687	2753	2530	5283	23052	21547	44599
15	Pudupalayam	1027	946	1973	884	787	1671	762	601	1363	7402	6736	14138
16	Chengam	1565	1473	3038	1136	1330	2466	1084	1174	2258	11938	11587	23525
17	Thandrampet	1704	1513	3217	1420	1314	2734	1329	1234	2563	13004	12171	25175
18	Jawadhu Hills	474	217	691	362	143	505	254	113	367	4517	3120	7637
	District	25818	23750	49568	22637	21198	43835	20570	19068	39638	182786	172736	355522

(Source: DISE 2002-03)

The total number of boys enrolled in standards I to VIII are 1,82,786 and the girls are 1,72,736, and the total comes to 3,55,522. This total does not include the children studying in the private un-aided schools in the district. If it is added, the total enrolment will be more than the last year's enrolment.

2.3.2. SC/ST Enrolment

Table No. 33

Enrolment – SC/ST

S.No	Name of the Block	Primary ALL		Primary SC		Primary ST		Upper Primary ALL		Upper Primary SC		Upper Primary ST	
		B	G	B	G	B	G	B	G	B	G	B	G
1	Vembakkam	6120	5823	1584	1560	140	92	3648	3315	1139	1057	10	9
2	Cheyyar	5587	5691	1499	1521	103	94	3642	2741	1115	903	35	20
3	Anakkavur	3520	3355	1078	961	102	111	2079	1814	622	562	24	15
4	Pernamallur	4162	4045	1008	989	91	92	2456	2373	540	532	10	16
5	Vandavasi	6407	6100	1999	1861	169	172	4420	4206	1499	1368	55	42
6	Thellar	4577	4567	1573	1528	202	219	2973	2898	969	975	39	24
7	Arni	7654	7418	1542	1593	53	64	4597	4722	942	1244	5	7
8	West Arni	6264	5747	1173	1202	17	14	3653	3580	677	771	8	9
9	Polur	7516	7542	1550	1536	152	86	5408	5094	1136	939	52	24
10	Kalasapakkam	5553	5359	1689	1603	35	29	3344	3251	966	931	16	11
11	Chetpet	5159	5124	849	829	7	8	4440	3625	661	797	12	5
12	Thurinjapuram	5454	5399	1478	1481	127	98	3318	3257	858	854	119	120
13	Kilpennathur	6775	6480	2002	1965	203	206	4147	4049	1195	1272	56	69
14	Tiruvannamalai	14153	13301	3781	3477	421	358	8899	8246	2308	2145	191	131
15	Pudupalayam	4729	4402	1715	1694	47	24	2673	2334	1067	918	10	7
16	Chengam	8153	7610	2923	2863	149	105	3785	3977	1194	1162	142	161
17	Thandrampet	8551	8110	1994	2016	1005	839	4453	4061	1109	1078	312	202
18	Jawadhu Hills	3427	2647	64	77	3240	2465	1090	473	69	46	760	366
	District Total	113761	108720	29501	28756	6263	5076	69025	64016	18066	17554	1856	1238

(Source: DISE 2002)

The percentage of SC/ST children as per DISE 2001 is 32% and the percentage of SC/ST children as per DISE 2002 is 30.5%. These children had been given special coaching for improving their academic achievement.

2.3.3. Disabled

Table No. 34

Enrolment of Disabled Children

S.No	Name of the Block	IED Children	
		B	G
1	Vembakkam	63	60
2	Cheyyar	130	60
3	Anakkavur	67	40
4	Pernamallur	55	46
5	Vandavasi	107	78
6	Thellar	97	79
7	Arni	107	78
8	West Arni	51	41
9	Polur	211	124
10	Kalasapakkam	62	38
11	Chetpet	59	40
12	Thurinjapuram	62	40
13	Kilpennathur	99	66
14	Tiruvannamalai	110	60
15	Pudupalayam	71	45
16	Chengam	91	60
17	Thandrampet	129	67
18	Jawadhu Hills	24	7
		1595	1029
	Total	2624	

(Source: DISE 2002)

The total number of IED children in the year 2001-02 was 2211 and now it is 2624. All these IED children are given special attention by the teachers appointed by the NGO for that purpose. They have conducted medical camps, etc for the identification and treatment of IED children.

2.4.Progress in Completion

Table No. 35

Completion Rate – Primary & Upper Primary

S.No	Name of the Block	Primary			Upper Primary		
		B	G	T	B	G	T
1	Vembakkam	76.00	78.00	77.00	58.00	64.00	61.00
2	Cheyyar	71.00	71.00	71.00	60.00	68.00	64.00
3	Anakkavur	75.00	81.00	78.00	82.00	82.00	82.00
4	Pernamallur	58.00	64.00	61.00	52.00	62.00	57.00
5	Vandavasi	68.00	62.00	65.00	62.00	66.00	64.00
6	Thellar	65.00	67.00	66.00	71.00	69.00	70.00
7	Arni	65.00	69.00	67.00	83.00	85.00	84.00
8	West Arni	68.00	70.00	69.00	82.00	86.00	84.00
9	Polur	70.00	78.00	74.00	84.00	84.00	84.00
10	Kalasapakkam	72.00	74.00	73.00	70.00	74.00	72.00
11	Chetpet	70.00	74.00	72.00	62.00	66.00	64.00
12	Thurinjapuram	71.00	77.00	74.00	74.00	72.00	73.00
13	Kilpennathur	70.00	74.00	72.00	78.00	70.00	74.00
14	Tiruvannamalai	68.00	72.00	70.00	70.00	74.00	72.00
15	Pudupalayam	68.00	64.00	66.00	65.00	69.00	67.00
16	Chengam	72.00	68.00	70.00	71.00	67.00	69.00
17	Thandrampet	74.00	68.00	71.00	63.00	63.00	63.00
18	Jawadhu Hills	65.00	59.00	62.00	62.00	58.00	60.00
	District Average	69.22	70.56	69.89	69.39	71.06	70.22

(Source: Cohort Study 2002)

Table No. 36

Completion Rate

S.No	Year	Primary			Upper Primary		
		B	G	T	B	G	T
1	2001-02	64.59	67.93	66.26	76.02	77.99	77.00
2	2002-03	69.22	70.56	69.89	69.39	71.06	70.22

(Source: Cohort Study 2001 & 2002)

The Completion Rate is considerably increased to 69% from 64.5% at the primary level but it has got decreased at the upper primary level from 77% to 70%.

2.5. Retention

Retention Rate - Primary

Year	ALL	SC	ST
2001-2002	91.42	91.15	69.20
2002-2003	92.28	90.70	83.60

(Source: DISE 2001 & 2002)

The retention rate in 2002-2003 at the primary level is higher than in 2001-2002 except SC students. Hence awareness and importance of education should be strongly created in the minds of SC students.

Table No. 38

Retention Rate – Upper Primary

Year	ALL	SC	ST
2001-2002	90.72	91.45	61.41
2002-2003	87.89	84.56	73.15

(Source: DISE 2001 & 2002)

The retention rates at the upper primary level in 2002-2003 are lesser than in 2001-2002. All students must be motivated to get retained and to complete the formal education without dropping out. This will increase the retention rate positively.

2.6. Transition

Table No. 39

S.No	Name of the Block	Transition Rate (V Std to VI Std)								
		ALL			SC			ST		
		B	G	T	B	G	T	B	G	T
1	Vembakkam	98	97	98	85	85	85	80	82	81
2	Cheyyar	97	96	97	92	90	91	94	90	92
3	Anakkavur	99	99	99	95	92	94	90	92	91
4	Pernamallur	99	97	98	97	99	98	78	71	75
5	Vandavasi	96	98	97	94	96	95	90	92	91
6	Thellar	94	96	95	97	93	95	95	95	95
7	Arni	95	98	97	90	92	91	100	100	100
8	West Arni	97	98	98	67	71	69	100	100	100
9	Polur	97	96	97	92	90	91	94	90	92
10	Kalasapakkam	95	95	95	72	75	74	60	73	67
11	Chetpet	93	95	94	98	97	98	Nil	Nil	Nil
12	Thurinjapuram	94	93	94	89	88	89	94	92	93
13	Kilpennathur	94	95	95	71	69	70	72	70	71
14	Tiruvannamalai	100	98	99	92	95	94	94	96	95
15	Pudupalayam	96	98	97	96	98	97	82	86	84
16	Chengam	87	89	88	53	67	60	56	57	57
17	Thandrampet	90	97	94	92	90	91	94	90	92
18	Jawadhu Hills	84	74	79	53	67	60	84	62	73
	District Average	95	95	95	85	86	86	86	85	86

(Source: DISE 2002)

The average Transition Rate of ALL is 95% wherein the Transition Rate of SC/ST is 86%. The Transition Rate is very high in Anakkavur and Tiruvannamalai blocks whereas it is very low in Jawadhu Hills.

2.7. Attendance

Table No. 40

Attendance Rate

S.No	Name of the Block	Primary									Upper Primary								
		ALL			SC			ST			ALL			SC			ST		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Vembakkam	95	97	96	88	97	92	85	92	89	95	97	96	89	95	92	86	92	89
2	Cheyyar	95	89	92	94	93	93	92	87	90	92	93	92	89	89	89	98	96	97
3	Anakkavur	96	95	95	90	92	91	90	92	90	95	97	96	90	95	93	86	92	90
4	Fcrnamallur	95	95	95	97	98	98	95	93	94	93	92	93	93	98	100	91	90	91
5	Vandavasi	96	98	97	94	96	95	93	94	94	94	96	95	92	94	93	90	92	91
6	Thellar	97	96	97	99	97	99	88	79	86	93	91	92	96	93	94	75	75	75
7	Arni	85	80	83	90	92	91	100	100	100	82	85	83	81	82	81	-	-	-
8	West Arni	97	98	97	97	95	96	99	99	99	92	95	93	97	96	96	96	97	97
9	Polur	96	95	95	90	92	91	90	92	90	95	97	96	90	95	93	86	92	90
10	Kalasapakkam	92	92	92	89	93	91	95	96	96	92	96	94	92	93	93	96	88	97
11	Chetpet	99	98	99	97	99	98	-	-	-	99	97	98	95	97	96	-	-	-
12	Thurinjapuram	97	87	92	94	93	93	92	88	90	93	92	92	90	89	90	98	96	97
13	Kilpennathur	87	88	88	85	86	86	82	80	81	88	85	86	81	76	80	80	79	79
14	Tiruvannamalai	89	91	90	85	84	85	90	94	92	94	92	93	90	92	91	94	96	95
15	Pudupalayam	91	91	91	97	98	98	90	85	88	89	89	89	96	97	97	73	79	76
16	Chengam	80	67	76	60	63	79	53	56	39	63	60	76	45	52	67	53	53	69
17	Thandrampet	97	87	92	94	93	93	92	88	90	93	92	92	90	89	90	98	96	97
18	Jawadhu Hills	81	77	79	85	86	86	81	77	79	90	84	87	84	83	84	90	84	87
	District Average	93	90	92	90	91	9.	89	88	89	91	90	91	88	89	89	87	87	87
	2001-2002	90	90	90	91	90	91	94	89	92	95	93	94	95	92	94	94	91	93

(Source: Sample Study 2002)

The Attendance Rate of ALL and SC have got increased from 90% to 92% at the primary level but the AR of ST both at the primary and upper primary levels, AR of ALL and SC at the upper primary level have got decreased.

2.8. Pupil Achievement

Table No. 41

S.No	Name of the Block	Category	Subjects				
			Tamil	English	Maths	Science	Soc.Sc
1	Vembakkam	Primary	55	57	61	63	60
		Upper Primary	43	46	48	47	47
2	Cheyyar	Primary	92	82	95	95	93
		Upper Primary	70	50	63	58	65
3	Anakkavur	Primary	59	60	60	64	65
		Upper Primary	44	45	46	50	53
4	Pernamallur	Primary	64	57	60	59	60
		Upper Primary	70	62	65	68	67
5	Vandavasi	Primary	70	62	64	60	70
		Upper Primary	78	72	75	80	82
6	Thellar	Primary	61	62	61	63	62
		Upper Primary	57	50	45	48	54
7	Arni	Primary	52	52	61	59	59
		Upper Primary	45	46	47	47	49
8	West Arni	Primary	92	85	93	96	95
		Upper Primary	87	86	91	92	96
9	Polur	Primary	92	82	95	95	93
		Upper Primary	70	57	64	58	65
10	Kalasapakkam	Primary	86	34	71	76	86
		Upper Primary	74	38	82	74	88
11	Chetpet	Primary	95	85	84	88	75
		Upper Primary	87	96	96	93	87
12	Thurinjapuram	Primary	87	86	84	83	81
		Upper Primary	70	75	76	77	73
13	Kilpennathur	Primary	88	73	81	81	88
		Upper Primary	87	70	79	81	85
14	Tiruvannamalai	Primary	70	66	72	70	66
		Upper Primary	73	75	81	74	73
15	Pudupalayam	Primary	92	85	93	96	95
		Upper Primary	87	86	91	92	96
16	Chengam	Primary	60	66	65	46	48
		Upper Primary	55	56	57	67	66
17	Thandrampet	Primary	95	82	95	94	93
		Upper Primary	80	52	62	58	65
18	Jawadhu Hills	Primary	59	50	74	70	59
		Upper Primary	60	48	75	72	61
	District	**Primary**	**76**	**68**	**76**	**75**	**75**
		Upper Primary	**69**	**62**	**69**	**69**	**71**

(Source: School Mark Registers – Dec 2002)

The Achievement levels of students studying both in primary and upper primary schools have comparatively got increased in all subjects.

2.9. Mainstreaming Out of School Children

In the Perspective Plan, it has been mentioned that there are 10792 boys and 11527 girls and totally 22319 dropped out and never enrolled children in the district. And, the total out of school children yet to be covered under SSA are 18233. Among them 8007 have been streamed in the formal schools, 1357 are overage children, 15 are severely disabled, 351 are migrated temporarily. 8503 children are to be taken care for their education.

Table No. 42

S.No	Name of the Block	Total No. of Out of School Children	Total Enrolled under EGS 2002-03	Child Labourers	Severely Disabled	Temporarily Migrated	Balance yet to be enrolled
1	Vembakkam	693	51	16			
2	Cheyyar	1004	131	42	8	12	
3	Anakkavur	462	32	11			
4	Pernamallur	722	26		4	16	
5	Vandavasi	946	110	53			
6	Thellar	471	120	55	3		
7	Arni	1066	147	266			
8	West Arni	380	100	195			
9	Polur	403	260	41		5	
10	Kalasapakkam	559				182	
11	Chetpet	911	61	6		16	
12	Thurinjapuram	877	64	10			
13	Kilpennathur	917					
14	Tiruvannamalai	2245	76				
15	Pudupalayam	761	354	220			
16	Chengam	747	193	132			
17	Thandrampet	1254	191			120	
18	Jawadhu Hills	3815	3044	112			
	Total	**18233**	**4960**	**1159**	**15**	**351**	**15499**

(Source:)

The total bridge courses and alternative schools under EGS centres are 237 in 2002-2003. The total out of school children enrolled in these centres are 4960. The rest of the out of school children are need to be enrolled this year and for this it is planned to operate two residential schools, 20 alternative EGS schools and 260 bridge courses. After getting educated in this system, all these children will be streamlined in the formal regular schools for their further continuity.

2.10. Appointment of Teachers

62 new teachers for 31 newly opened Panchayat Union primary schools and 72 new teachers for 72 upgraded Panchayat Union Middle schools (i.e. totally 134 teachers) have been appointed under SSA scheme for maintaining the quality of classroom teaching in all those new schools. One more teacher for each middle school is going to be appointed in 2003-2004.

Table No. 43
Number of Teachers 2002-2003

Name of the Block	Primary				Upper Primary			
	Govt.	Aided	Unaided	Total	Govt.	Aided	Unaided	Total
Vembakkam	298			298	143			143
Cheyyar	269	21	61	351	174	12	6	192
Anakkavur	185	7	17	209	89	10	9	108
Pernamallur	208	14	10	232	102	9	11	122
Vandavasi	220	57	45	322	146	37	23	206
Thellar	198	36	16	250	125	7	3	135
Ami	275	60	39	374	191	6	24	221
West Arni	253	29	45	327	166	8	21	195
Polur	341	27		368	195	34	6	235
Kalasapakkam	234	23		257	124	11		135
Chetpet	182	58	9	249	124	72	3	199
Thurinjapuram	221	53		274	112	15	8	135
Kilpennathur	241	75	31	347	160	59	5	224
Tiruvannamalai	369	166	91	626	196	126	51	373
Pudupalayam	177	16		193	94	8		102
Chengam	291	15	32	338	126		13	139
Thandrampet	283	51	15	349	138	24	5	167
Jawadhu Hills	114		11	125	18		17	35
District Total	4359	708	422	5489	2423	438	205	3066

(Source: DISE 2002)

2.11. Programmes for Disabled

3642 disabled children have been identified in the district and among them 2624 are in schools now. The remaining disabled children are to be taken care of and to be admitted either in the ECCE centres or in the regular formal schools or in the alternative schools under EGS.

Sixteen special teachers have been appointed under one supervisor by the NGO-Spastic Society of Tamil Nadu, Chennai, for taking care of these disabled children, this year.

They give special trainings to the regular teachers for identifying the disability among children and for teaching them with special techniques. They provide proper assistance in getting scholarships and aids & appliances for those children with the coordination of DRO and with the guidelines of the district. Collector who has got himself very much involved in making their lives useful and bright. The NGOs have conducted medical camps to identify the nature of disability and to give remedial treatment at hospitals, and, by this way, 14 disabled children have been identified for the treatment in the selected hospitals.

It is planned to conduct 'door to door' awareness campaigns to the parents of all non-enrolled disabled children for giving them proper education. It is planned to give trainings both for parents and teachers to persuade them in taking proper and effective care for the disabled children.

It is planned to give vocational based training to the disabled according to the nature of their disability to get commercial benefit, in future.

The inclusive education programme has a basic aim to enrol all disabled children of 6 - 14 age group in the mainstream of education. Govt. of India in the year 2001 has declared education for all children in the age group of 6-14 year as their fundamental right. Children with disability are no exemption to this right. Also, Persons With Disability Act 1995 envisages the rights of children to access rehabilitative services and educate themselves. The Act also facilitates to access education in a barrier-free environment.

The Programme was first started in 2002 initially to cover six months period with 9 types of activities and the specific programmes among them are: awareness programme, medical assessment, training to the parents, community and teachers appointment of Special Educators etc.,

The preparation of this Annual Plan & Budget was based on the suggestions of the resource groups, representing NGOs from various fields of disabilities.

All the 18 blocks of Tiruvannamalai district are with the support and involvement of the NGOs who have the experience and commitment to execute the planned activities. Having completed the first phase, this second phase of activities is based on the actual experience of all the NGOs of all the district and the planned activities are as follows:

* Community capacity building
* Orientation & awareness
* Project Team's capacity building
* Rehabilitation Intervention (assessment, aids & appliances, referral, surgery etc)
* Resources units support
* Monitoring, Evaluation and documentation
* The Budget workings were based the rate of Rs. 1200/- per child.

2.12. Programmes for SC/ST

36283 (B) + 35179 (G) = 71462 SC children and 5419 (B) + 4141 (G) = 9559 ST children are studying in III to VIII Standards and special coaching is to be given to them. Vocational trainings in arts & crafts skills are planned to be provided to these SC/ST children.

Special Coaching Classes are conducted in the evenings for one and a half hours after school hours in 2220 centres of primary, upper primary, high & higher secondary schools. 29408 boys and 30565 girls (i.e. 59973) are the total beneficiaries and among them 696 are disabled children Rs10/- per head per month is given as the honorarium to the teachers handling these coaching classes.

Special campaigns and new alternative and residential schools under EGS, hostel for the out of school children living in Jawadhu Hills are planned for this year 2003-2004.

2.13. Programme for Girls

1,30,706 girls are studying in III- VIII standard and these girls should be given special treatment or coaching for improving their academic talents. It is planned to give vocational training in tailoring, embroidery, toy making, making a wire bags, greeting cards, etc, for their professional skill development. This is the programme under arts & crafts skills, which is very much beneficial to the girl children.

2.14. Early Childhood Care and Education

124496 (0-5 years) population is in the district. The enrolment of this population in 880 ICDS centres, is 62540, and in 1294 TINP centres is 41744. The total number of preschool children, both boys and girls, are 104284. The balance 20212 children are left uncared and unattended by the ECCE centres. No

training has been given to ECCE teachers in 2002-2003. Hence 400 new pre school centres at the required villages are need to be opened. Play materials for the attractive learning of the young kids, should be provided in these centres. The ECCE teachers are to be given training for ensuring 100% enrolment and quality education, which are the major objectives of SSA.

2.15. Functioning of Village Education Committees

The base level organisation in SSA is VEC. It is the core committee of the developmental activities of the school and hence it has got a prominent role in this scheme. Transparency in activities and community ownership are the main components for the success of VEC participation.

The total members of VEC are 15 and the elected Panchayat Union President becomes the president of VEC too.

The Important activities done by the VEC members are:

1. They plan according to the needs of the school

2. They conduct awareness campaigns in the villages for the successful fulfillment of all the objectives of SSA

3. They look after the construction and maintenance of buildings and other infra facilities of the school.

4. They take the responsibility of enrolling all school age children and retaining them in schools without dropping out and of making the Out of School Children get proper education through alternative schools, bridge courses, etc under EGS.

5. They organize and celebrate periodical school functions periodically

6. They conduct VEC meetings twice a month and discuss for the school developments.

7. They maintain VERs, which are more useful for the genuine data - collection. There are 1943 VECs in this district presently and they have conducted 21373 meetings so far in the respective schools.

5250 VEC members have been given awareness trainings for two days to have knowledge of all six objectives of SSA and to make them realise their responsibilities to achieve those SSA goals successfully in their villages. It is planned to conduct one day training to 14,000 VEC members at CRCs to monitor and ensure retention and completion of all the enrolled children without dropping out from schools, and to make all out of school children to get education.

2.16. Activities of Cluster Resource Centres

The total CRCs are 210, which have 420 Coordinators, and Asst. Coordinators, 7602 teachers from 1727 schools participate and get benefitted in these CRC meetings, which are regularly conducted on a Saturday in a month

So far, 1470 meetings have been conducted successfully this year. Training for TLM preparation and Training for VEC members have been given in these CRCs this year. Newly started 19 CRCs should be given with one building and the required furniture.

Teachers are motivated to get more effective involvement in the classroom activities after these CRC meetings and workshops. Data collection is also done by CRC members. There are 210 CRCs in this district and so far they have conducted 1260 meetings in all the 18 blocks

About 35-40 teachers from 8-12 adjoining primary. middle, high & higher Secondary Schools become members of a Single CRC. All the CRCs are located conveniently, so as to be reached easily by all teachers.

The senior most headmaster is the Coordinator and the next becomes the Asst. Coordinator. The total duration of a CRC meeting is three and a half hours. All teachers take part during the discussion and other meeting activities, like, teaching learning technologies preparation and use of TLMs, language skill development, educational magazines, Action Research activities, Riddles and Quiz programmes, each for 10 or 20 minutes accordingly. They also plan for the next meeting in this meeting itself.

The exchange of their views and opinions help them to improve their teaching techniques and in turn the quality of education, which is one of the major objectives of SSA, is maintained in the classrooms.

2.17. Programmes in Block Resource Centres

18 Supervisors and 126 Teacher Educators have been employed at the block levels to supervise and monitor the SSA activities and ensure all the six objectives of SSA in all the 18 blocks.

The Teacher Educators and the Supervisors visit the schools in their blocks to supervise and monitor the classroom activities, to find out whether the teachers use TLMs effectively.

- ❖ They guide the teachers properly for the easy learning of the slow learners.
- ❖ They supervise the SC/ST special coaching classes in the evenings.
- ❖ They collect all the school-based data from the Headmasters respectively
- ❖ They conduct training for teachers at BRCs for their capacity building in all aspects.
- ❖ They supervise the CRC meetings and workshops periodically and they give their effective guidelines during the VEC meetings at schools.

All the 18 BRCs should be equipped with one computer with printer and telephone connection. More furniture facilities should also be done for the BRCs

2.18. Research, Evaluation and Monitoring

Research work is done for the achievement of the six objectives of the SSA in the financial year of 2003-2004. The aim of research work is to develop the efficiency of the teachers. When the teacher becomes efficient, we can get quality of education and increase the enrolment. While the increasing the infrastructure facilities at schools, and the changing classroom activities to be enjoyable, we can completely arrest the drop out and retention rate.

Let the 7 Teacher Educators and Teachers find out the real problems in the classroom situation and school environment. The DIET faculties guide the above Teacher Educators, and Teachers from each block of the district in the field of Action Research work.

Action researches had been conducted by the teachers handling 1 to 8th standards in their classroom and these experiences were shared and exchanged by them in the CRC meetings. Educational surveys were conducted at the school level with the guidance of the BRC personnel. Evaluation studies and impact studies were done in all BRCs, for finding out the effectiveness of SSA implementation.

To ensure the quality of education and fulfilment of SSA objectives, effective monitoring was done by the District Project Office, BRC staff and VEC members.

Programmes were delayed in the district due to the shortage of time and the local constraints. But it is planned to conduct more and more research and evaluation programmes at schools and to encourage Action Research activities of the teachers in the classrooms for enriching the remedial learning of the pupils at CRC and BRCs and to evaluate all programmes in schools. The District Institute

of Education and Training is to be involved fully for the above said activities to guide the teachers properly.

2.19. Improving Infrastructure
Civil Construction Works

Since the budget allotment did not allow to construct 2 classroom buildings, 3 classroom buildings, toilets and drinking water facilities in all the needy schools. 42 two classroom, 16 three classroom, 63 drinking water, and 69 toilets only have been allotted to the schools concerned during 2002-2003. It is planned to provide 34 two classroom, 30 three classroom, 75 drinking water facilities, 200 toilet facilities in the district for 2003-2004.

Since, this is a DPEP district, the construction of BRCs and CRCs were over already, and, hence, the construction of two classroom, three classroom, drinking water, toilet facilities only have been undertaken in this district. For the year 2001-2002, 2 three classroom buildings, 8 toilets, 16 drinking water facilities were permitted and all the works have been completed. For the year 2002-2003 the construction provisions are shown in the following table:

Table No. 44

Civil works allotted under SSA Scheme for the year 2001-2002

S.No	Type of Classroom / Facility	No. of works allotted	Est. Amount	Total amount allotted
1	2 Classroom Building	-	-	-
2	3 Classroom Building	2	4.500	9.000
3	Drinking Water Facility	16	0.150	2.400
4	Toilet Facility	8	0.200	1.600
	Total	26		13.000

Civil works as per Budget under SSA Scheme for the year 2002-2003

S.No	Type of Classroom / Facility	No. of works allotted	Est. Amount	Total amount allotted
1	2 Classroom Building	42	3.000	126.000
2	3 Classroom Building	16	4.500	72.000
3	Drinking Water Facility	63	0.150	9.450
4	Toilet Facility	69	0.200	13.800
	Total	190		221.250

Civil works allotted under SSA Scheme for the year 2002-2003

S.No	Type of School	No. of works allotted	Toilet	Drinking Water
1	Newly opened PUPS	24	24	24
2	Newly Upgraded PUMS	17	17	15
3	PUPS (Addl. Buildings)	4	4	4
4	PUMS (Addl. Buildings)	1	1	1
5	Govt. High Schools	7	7	7
6	Govt. Higher Sec. Schools	5	5	5
	Total (List Enclosed)	58	58	56

All the works have got started and will be finished two, three months.

2.20. Maintenance and Repairs

Rs. 5000/- per school is given as the maintenance and repair grant under SSA. The VECs of the schools are fully empowered to utilise this amount for the maintenance and repairs of the schools concerned.1746 schools had been given with this grant in 2002-2003 and it is planned to provide this grant for 1811 schools in 2003-2004.

Table No. 45

Schools requiring Minor and Major repairs

S.No	Name of the Block	Primary		Upper Primary	
		Minor Repairs	Major Repairs	Minor Repairs	Major Repairs
1	Vembakkam	41	13	5	5
2	Cheyyar	8	7	2	2
3	Anakkavur	40	21	6	3
4	Pernamallur	3	1	1	1
5	Vandavasi	16	2	4	4
6	Thellar	40		8	4
7	Arni	66	12	22	21
8	West Arni	24	5	11	4
9	Polur	5	5	4	2
10	Kalasapakkam	34	6	6	2
11	Chetpet	7	5	3	1
12	Thurinjapuram	9	0	3	0
13	Kilpennathur	0	19	0	5
14	Tiruvannamalai	76	17	10	7
15	Pudupalayam	11	25		10
16	Chengam	6	4	5	10
17	Thandrampet	0	0	0	0
18	Jawadhu Hills	0	5	0	3
	District Total	386	147	90	84

(Source: DISE 2002-03)

2.21. Programmes for Quality Improvement

2.21.1. Capacity building for Project Staff

Newly recruited BRC Teacher Educators have under gone the three month school attachment programme and 5 day orientation programme in School Based Training and School Adoption Programme. After undergone this training programmes these Teacher Educator are quite competent to conduct and monitor trainings given to teachers.

2.21.2. Training to Teachers

The details of trainings conducted during 2002 - 2003 are listed below. It is planned to give training programme in capacity building, language skills, Teaching methodologies, content based training and other professional trainings to all the 6753 Primary school and 1802 upper primary school teachers and headmasters throughout the year batch by batch, at the BRCs for at least 20 days per head.

Table No. 46

Training programmes conducted in the district during 2002-2003

Name of Training	Date		Venue	Days	No. of Supervisor	No. of TEs	Total
	From	To					
Capacity Building Training	11-11-02	15-11-02	Tiruvannamalai	5	4	35	39
Capacity Building Training	18-11-02	23-11-02	Cheyyar	5	6	33	39
Capacity Building Training	25-11-02	29-11-02	Polur	5	6	34	40
TLM Training	26-12-02	27-12-02	Polur	2	16	61	77
SBT/SAP Training	10-01-03	13-01-03	Arni	3	5	31	36

Name of Training	Date	Venue	Venue	Days	No. of Supervisors	No. of TEs	Total
SBT/SAP Training	20-01-03	22-01-03	Vandavasi	6	34	40	**74**
SBT/SAP Training	23-01-03	25-01-03	Kilpennathur	3	6	38	**44**
DIET Training	27-01-03	01-02-03	Kilpennathur DIET	6	18	105	123
I & II Std Teachers Trg.	03-02-03	07-02-03	18 BRCs	5			**1440**
III, IV & V Std Teachers Trg.	10-02-03	15-02-03	18 BRCs	5			**1080**
VII & VIII Std Teachers Trg.	17-02-03	21-02-03	18 BRCs	5			**720**
IV Batch	24-02-03	28-02-03	5 BRCs	5			**240**
RP Training to BRC Supervisors, TEs & AEEOs	03-03-03	05-03-03	DIET	3			**72**
Training to Primary HMs	06-03-03	08-03-03	18 BRCs	3			**1630**

(Source: DISE 2002-03)

2.21.3. Orientation to VEC members

5829 VEC members in all 18 blocks have been oriented with SSA objectives through the two day training programme in March 2002 in the respective BRCs. They have been instructed to get themselves involved in the developmental activities of their schools.

2.21.4. Provision of TLM, TLE, School Grant

In order to intensify the quality of education, as per the SSA norms and objectives, the grants have been issued to the schools and teachers as detailed below:

Table No. 47

S.No	Grant	No. of School/ Teachers	Amount
1	School Grant @ Rs. 2000 per school (DPEP)	1568	31.36000
2	Teachers Grant @ Rs. 500 / Teacher (DPEP)	5633	28.16500
3	School Grant @ Rs. 2000 per school (SSA)	198	3.96000
4	Teachers Grant @ Rs. 500 / Teacher (SSA)	1818	9.09000
5	TLE Grant @ Rs. 50000 / School (SSA)	66	33.00000
6	TLE Grant @ Rs. 10000 / School (SSA)	27	2.70000
7	Maintenance Grant @ Rs. 5000 / School (SSA)	1746	87.30000
	Total		195.57500

2.21.5. Curriculum Revision – VI Standard Textbook

The textbooks of all subjects of standard VI, with its base curriculum, are getting modified and enriched at the State Level. New textbooks, after revision are going to be issued to the students in 2003-2004.

2.21.6. Innovation – Computer Literacy

An innovative programme in computer Education for VI, VII, VIII children for Rs16.000 lakhs has been launched in all 18 blocks of the district and it goes on for two months.

Launching of computer literacy programme for 6, 7 & 8 class students in Tiruvannamalai District

The Computer literacy programme for 6-8 classes has been implemented in this district as an Innovation Programme

The objectives of this programme are :

❖ To make the students of 6 - 8 classes familiarise with the basic and operational features of the computers.

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❖ To create interest among children for learning through computers by games and interactive activities

❖ To make the children learn subjects through computers-languages, Maths, science and social science.

❖ To impart training to teachers to facilitate the children to learn through computers.

❖ To impart training to district and block level project officials on computer features in order to enable them to monitor and inspect computer literacy programme.

This programme consists of 3 levels and requires 40 hours. one computer is provided for every two children. Approximately Rs. 50/- is earmarked for each child for a year.

In addition to this, an innovative programme for the disabled children all over the district for Rs15 lakhs is planned for implementing during 2003 – 2004.

A vocational based training programme is planned for Standard VIII boys and girls with the block specific arts and crafts components.

Vocational Skill Development Skills

It is advocated by everyone that the student studying in 6,7,8 standards should be given proper training in the vocational skill development skills. With this objective, it is planned to provide training programmes and workshops for these children in making of greeting cards, puppets, wire bags, baskets and in tailoring and embroidery, etc.

2.22. Project Management

2.22.1. Establishment of MIS

A well established Management Information System administers EMIS & PMIS excellently. All the data collected from the schools, villages, etc, the ongoing programmes like, DISE, Cohort, etc are compiled and analysed annually through MIS. On the basis of the results the needy strategies are formulated and executed to overcome the shortfalls.

2.22.2. Implementation of DISE

The progress of the various interventions, like DISE, are estimated and analysed. The findings and suggestions of DISE are executed properly as per the schedule.

2.22.3. Appointment of Project Staff

The Teacher Educators in the cadre of BT Assistant in all 18 BRCs have been recruited directly through the Teacher Recruitment Board, Tamil Nadu. The meritorious candidates only have been selected according to their seniority. Hence, they are more competent in the academic activities, and, as the project staff, they monitor the scheme work very effectively.

2.22.4. Media & Documentation

The success of any programme or scheme is proved through the proper documentation only.

The following activities should be compiled regularly all over the district for maintaining the progress and achievement of the scheme.

❖ Documentation of the awareness campaigns, and meetings conducted at the school / village / cluster / block levels through the respective committees

❖ Publishing " Then Thuligal " (SSA Magazine) at the district level every month

❖ Advertisement of SSA activities through slogans, gams, posters, stickers, audio / video tapes etc.

❖ Conducting special exhibitions a.id 'Melas' of SSA achievements during "Karthigai Deepam" festival and "Giri Valam" (going around the holy mountain) in Tiruvannamalai the capital town

And, for the communicative effectiveness all BRCs should be provided with a camera, a slide projector, a computer with E-mail and Internet connection, educational periodicals and books, stationery etc.

2.23. Convergence with ongoing schemes

Convergence with the other departments is necessary for the effective and successful implementation of any programme in the district. Other departments like Social Welfare (ICDS/ TINP), Public Health, Panchayat Development, Forest, Public Works, Adult Education, Orphanages, NGOs, Tribal Welfare, Rehabilitation, Women Development, SC/ST Welfare, and MBC/BC Welfare have been contacted regarding our process of planning.

Eight Government Tribal Residential schools in Jawadhu Hills and BC/MBC/SC hostels in the other blocks are run by the concerned welfare departments. There are four special schools run by the NGOs and one orphanage school run by the Government, functioning in the district. The following are some of the educational schemes, which are being implemented in the district.

1. Free Nutritious Noon Meal Scheme
2. Free text books and uniforms

3. Scholarships for SC/ST /MBC/BC Children
4. Free Notebooks to SC/ST Children
5. Free Bus pass to school children
6. Scholarship to the disabled children
7. Free cycles for SC/ST girl children
8. Rs. 1000/- for VI MBC girls
9. Free medical checkups, etc

To cater to the needs of the disabled children of various impairments, support services by experts like physiotherapists, occupational therapists, orthopedic surgeons, psychologists and special staff from special schools were contacted and their valuable services were aptly utilised for the Integrated Education for the Disabled. Assistance from voluntary organisations for the disabled, such as Spastic Society of Tamil Nadu, Chennai, Peoples' Craft Training Centre, Kariyandal, and approved NGOs of Tiruvannamalai district, was done for the supply of aids and appliances to the individual disabled children.

The District Rehabilitation Officer helps in conducting detection camps where the amount of disability of individuals is assessed by providing experts in the areas concerned. Permanent Identity Cards, that are issued by the DRO, enable the children to avail the benefits provided by the Government.

The Forest Department runs 6 primary and 4 upper primary schools in Jawadhu Hills for the development of the tribal children. It also supplies saplings to the selected schools in the district to keep the school environment green, shady and airy.

Medical checkups, Medical camps, have been carried out with the co-operation of the health department. In addition, dental survey, eye camps, vitamin-deficiency survey and polio pulse vaccination, visit by para medical workers and Village Health Nurses, AIDS awareness campaigns, health camps had also been conducted periodically by the health department.

Thousands of children had been issued free passes to travel in the Town Buses from their residence to the schools by the State Transport Corporation.

The following are the departments with which proper coordination is done for the successful implementation of SSA:

1. District Collectorate
2. Health Department – District Medical Officer.
3. District Rehabilitation Office
4. District Social Welfare Office
5. THADCO
6. MBC Welfare Department
7. Forest Department
8. Public works Department
9. Panchayat Union Office
10. Transport Corporation.
11. Integrated Child Development Scheme
12. Public Relations Office
13. Press Reporters – News Agencies
14. NGOs: Peoples' Craft Training Centre, Society for Rural Development, Sneha Jothi, CODEP, WARM, TeredesHome, Santhimalai Trust, Rangammal Trust.
15. Lions Club, Rotary Club, Inner Wheel, Red Cross Society
16. Labour Welfare Department
17. District Women Development Project Office
18. Tamil Nadu Water & Drainage Board (TWAD)
19. Child Labour Eradication Office
20. DIET

Periodical Meetings at the District and Block levels are conducted, inviting at least one delegate from each of the linkage bodies. The District Collector, as the Chairman of the scheme, insists co-operation and co-ordination of all the departments for the successful achievement of the objectives of SSA. They are contacted for the exchange of views, suggestions and mobilisation. Proper co-operation is facilitated by these linkage measures.

2.24. Issues and Strategies

2.24.1. Thirty one Panchayat Union Primary Schools were opened newly and seventy two upper primary schools had been upgraded as middle schools last year in the district. Hence the Access Rate of the district becomes 98% from 96% at the Primary level and 99% from 71% at the upper primary level. It should be made 100% this year and for this purpose, one primary school is going to be opened and 20 EGS centres are going to be operated in 2003-04.

2.24.2. The Completion Rate, Repetition Rate and the Dropout Rate have gone down negatively at the Primary level but they are appreciably positive at the upper primary level. For improving the Completion Rate and lowering the RR and DR in the district, the village education committees concerned are given full responsibility by mobilising the community. They should meet the parents for their cooperation to send their children to schools without fail. The teachers handling I to VIII standards will be given special trainings to use TLMs in the classroom activities very much effectively to retain the children in schools without dropping out.

2.24.3. The Teacher Pupil Ratio is 1:41 at the primary level and 1:43 at the upper primary level. Both should have to be reduced to the minimum level for enhancing the quality of teaching to have individual attention. For this, the VECs should be fully empowered to appoint more para teachers with the co-operation of PTAs and MTCs concerned.

2.24.4. The transition rate is also considerably reduced from 97 to 95. The classroom learning should be enriched by providing training in Activity Based Teaching to all the teachers and at the same time they also should be given more training in their capacity building.

2.24.5. Newly appointed Teacher Educators in the cadre of BT Assistants in all the 18 BRC are still finding it difficult to monitor the trainings even after having undergone School Adoption Programme. All those are going to be given with the capacity building training especially in Evaluation and Monitoring.

2.24.6. Co-operation and Co-ordination of other departments - both Governmental and Non Governmental – is somewhat better in the district than the last year's. But it is still to be strengthened. This is possible during the conduction of district level review meetings by the District Collector. The District Collector, who is also the Chairman of the District Education Committee, SSA, instructs all the department heads to co-operate with the district project office for the success of SSA activities in this district.

2.24.7. Jawadhu Hills is the Tribal block and hence the dropout rate is very high (28%) in this block. The total out of school children here are 3731. Steps have been taken to admit these out of school children in the alternative day schools and 3044 children have been enrolled so far and the remaining 575 will be enrolled this year. There are 112 child labourers in this block. Hence, for all these reasons, two residential schools under EGS (one for the boys and one for the girls) are going to opened to cover 40+40 scattered out of school children. 113 dropped out children are to be oriented through bridge courses for their proper education.

2.24.8. Special training-cum-educative Programme for honey-collecting, rearing up of honey bees, agriculture (samai) and other farming works, etc, for 3 months, have been designed under INO, for the "Useful Vocational Skill Development" of the uncared tribal children.

2.24.9. In Arni, Thellar and Cheyyar blocks the out of school children are engaged in silk weaving centres. As it is planned in Jawadhu Hills tribal block, here in these blocks also a special vocational training programme in weaving technology has been planned for those children in addition to the academic activities in the alternative schools under EGS.

2.24.10. For maintaining the Quality of Civil Construction works, which are being done by the community itself, the District Collector has been requested to make their block level civil engineers to supervise the civil works in the schools.

2.24.11. An NGO in a block has been identified for giving a vocational based training programme in making greeting cards, flower baskets, wire bags, embroidery works, etc, for the girls studying in VI, VII and VIII standards, this will be very much useful for them to make their future commercially benefitable and to lead a secured and safety life by standing on their own legs. This strategy will help the children to get attraction in classroom learning.

2.24.12. The quality of education of the SC/ST children, who are undergoing special coaching classes, is not properly ensured. Hence, each teacher educator of that block is given responsibility to look after a minimum of 10 special coaching classes and to evaluate by conducting tests periodically for the effectiveness and success of the programme.

Chapter – III

ACTIVITIES AND BUDGET

3. Introduction

All the spill over activities for Rs. 20.060 lakhs of 2001-02 were carried over to 2002-03 and executed fully.

This spill over amount of Rs. 281.186 lakhs for the activities that could not be completed in 2002-03 are carried over to 2003-04.

Financial Resources Available

(Rs. In Lakhs)

Total amount allotted for 2001-2002 & 2002-2003	Rs. 588.208
Total Expenditure upto Mar' 2003 incurred by DPO (including BRCs)	Rs.307.022
Amount saved	Rs. 281.186
Spill over to current year for same activities	Rs. 281.186
Fresh proposals for 2003-2004	Rs. 1277.480
Fresh proposals and spill over amount for 2003-2004	Rs. 1558.666

Activities (2003-2004)

3.1. Primary Schools

It is proposed to open 16 new primary schoolsonly for the year 2003-2004. It is proposed to spend a total amount of Rs. 120.115 lakhs as Salary of teachers, issue of TLE, TLM and School grants to the schools and teachers as per norms in the year 2003-2004.

3.2. Upper Primary Schools

It is proposed to spend Rs. 191.305 lakhs towards the salary of the teachers, issue of TLE, TLM and School grants as per the norms of in the year 2003-2004including 4 schools to be upgraded.

3.3. Alternative and Innovative Education

In the year 2003-2004, to cover all the never enrolled and dropout children it is proposed to open 20 EGS centres, 260 bridge courses and 2 residential camps at the cost of Rs. 61.485 lakhs.

3.4. Special Focus Group

In the year 2003-2004, it is proposed to spend Rs. 61.116 lakhs towards education for the disabled, special coaching for the girl children and SC/ST children.

3.5. Village Education Committees

In the year 2003-2004, it is proposed to spend Rs.34.974 lakhs for conducting meetings and giving training for all the VEC members of 1881 schools.

3.6. Cluster Resource Centres:

In 2003-2004 it is proposed to spend, an amount of Rs. 12.390 lakhs to conduct workshops and meetings, to give TLM grants and Contingency grant to 260 CRCs.

3.7. Block Resource Centres

In 2003-2004, it is proposed to spend an amount of Rs. 203.310 lakhs towards salary, contingency grant, workshops and meetings, TLM grant, etc.

3.8. Research, Evaluation & Monitoring

In 2003-2004, it is proposed to spend Rs.31.785 lakhs for 2119 schools in the district for conducting Research, Evaluation & Monitoring.

3.9. Civil Construction works

In 2003-2004, it is proposed to allot Rs. 288.250 lakhs towards the construction of 34 Two classroom buildings, 30 Three classroom buildings and to provide 75 drinking water facilities to 75 schools and toilet facilities to 200 schools.

3.10. Maintenance & Repair works

In 2003-2004, it is proposed to spend, Rs. 90.550 lakhs for 1811 schools.

3.11. Management

In 2003-2004, it is proposed to spend Rs. 35.600 lakhs towards salary of staff, Furniture and Equipment, Media and Documentation, Training to project staff, Contingencies, TA/DA, etc.

3.12. Training to teachers

In 2003-2004, it is proposed to allot Rs. 96.600 lakhs for training to primary and upper primary school teachers and headmasters

3.13. Innovation

In 2003-2004, it is proposed to allot Rs. 50.000 lakhs to impart Computer education and useful vocational arts and craft activities to girl children and SC/ST children of VI, VII and VIII.

3.14. Procurement Plan

It is proposed to purchase Teaching Learning Materials & Equipment for the newly started primary schools at a cost of Rs. 10,000/- per school and for Upgraded upper primary schools at a cost of Rs. 50,000/- per school. It is decentralised to purchase the Teaching Learning Equipments by the VECs of the concerned schools after getting 3 quotations and as per other norms.

3.15. Implementation Schedule

3.15.1. Primary Education

Opening of new schools, appointment of new teachers and additional teachers and issue of school grants and TLE grants should be completed in the first quarter of the academic year.

3.15.2. Upper Primary Education

Upgrading of primary schools, Appointment of new teachers and additional teachers, issue of school grants, teachers grants and TLE grant should be completed in the first quarter.

3.15.3. Alternative and Innovative Education

EGS centres, Bridge courses and Residential camps will be started for the never enrolled and dropped out children for the first quarter to last quarter when ever needed to mainstream the out of school children.

3.15.4. Special Focus Group

Special coaching classes for girls and SC/ST children will be carried out from the II quarter to IV quarter. The disabled children will be identified and

enrolled in the formal or in the alternative school from the first quarter to the fourth quarter.

3.15.5. Village Education Committees

Trainings are to be conducted to the VEC members in the first quarter itself and meetings are to be conducted twice in a month.

3.15.6. Cluster Resource Centres

Conduct of workshops and meetings, release of contingent grant and TLM grant will be from the first quarter to fourth quarter. Purchase of furniture should be completed in the first quarter itself.

3.15.7. Block Resource Centres

Salary of staff, contingent grant and workshop and meetings will be done from the beginning. Purchase of furniture should be completed in the first quarter itself.

3.15.8. Research, Evaluation & Monitoring

These activities should be carried out throughout the year.

3.15.9. Civil Construction Works

Construction of classroom buildings, etc are to be carried out at any time throughout the year and should be completed at an early date.

3.15.10. Maintenance and Repair works

Grant for Maintenance and Repair works should be given to the schools in the first quarter itself.

3.15.11. Management

It is to be carried out throughout the year.

3.15.12. Training

It is to be carried out from the second quarter onwards.

3.15.13. Innovation

Computer Education and Arts and Crafts activities are to be carried out throughout the year.

Table A

S. No.	Maj. Act.	Activity Description	Thiruvannamalai				
			2001-2002				
			Receipt		Exp.	Spill	
			Phy.	Fin.		Phy.	Fin.
1	PFE	Primary Schools					
i		No. of Schools					
ii		Salary of new teachers					
iii		Salary of addl. Teachers					
iv		School Grants					
v		Teachers Grants					
vi		TLE Grants	0	0		0	0
		Total		0.000			0.000
2	UPE	Upper Primary Schools					
i		No. of Schools					
ii		Salary of new teachers					
iii		Salary of addl. Teachers					
iv		School Grants					
v		Teachers Grants					
vi		TLE Grants	0.000	0.000		0.000	0.000
		Total		0			0
3	AIE	Alternative & Innovative Educatio					
i		EGS Centres (Unserved Habitations)					
ii		Bridge Courses/Transit Camps					
iii		Residential Camps					
		Total		0			0
4	SFG	Special Focus Groups					
i		Education of disabled					
ii		Education of Girls					
iii		Education of SC/ST Children					
		Total		0			0
5	VEC	Village Education Committees					
i		Meetings					
ii		Training					
		Total		0			0
6	CRC	Cluster Resource Centres					
i		Workshops and Meetings					
ii		Furniture					
iii		Contingency Grant					
iv		TLM Grant					
v		TLE Grant					
vi		Library Books					
vii		TA/DA					
		Total	0	0		0	0
7	BRC	Block Resource Centres					
i		Salary of Staff					
ii		Furniture	0	0		0	0
iv		Workshops and Meetings					
v		TLM Grant					
vi		Training Equipments					
vii		Library Books					
viii		TA/DA					
		Total	0.000	0.000		0.000	0.000
8	REM	Research, Evaluation & Monitoring					
9	CCW	Civil Construction Works					

S. No.	Maj. Act.	Activity Description	Thiruvannamalai 2001-2002				
			Receipt		Exp.	Spill	
			Phy.	Fin.		Phy.	Fin.
i		Construction of BRCs					
ii		Construction of CRCs					
iii		Construction of two classroom					
iv		Construction of three classroom	2	9.000		2	9.000
v		Drinking Water	16	2.400		16	2.400
vi		Toilets	8	1.600		8	1.600
		Total		**13.000**			**13.000**
10	MRW	Maintenance & Repair Works					
11	MGT	Management					
i		Salary of staff					
ii		Furniture and Equipment					
iii		Books and Periodicals					
iv		Maintenance of equipment					
v		Consumable and Stationery					
vi		Management Information System					
vii		Media and Documentation					
viii		Training to Project Staff					
ix		Consultancy					
x		Contingency					
xi		TA/DA					
		Total	**0.000**	**0.000**		**0.000**	**0.000**
12	TRG	Training					
i		Training to Teachers (Primary)					
ii		Training to Teachers (Middle)					
		Total	**0.000**	**0.000**		**0.000**	**0.000**
13	INO	Innovation					
i		Computer Education	200	1.000		200	1.000
ii		Edn. of Girls (Arts and Crafts)		6.060			6.060
iii		Edn. of SC/ST Children (Arts and					
iv		Nursery Education					
		Total		**7.060**			**7.060**
		Grand Total		**20.060**			**20.060**

Table B

S. No.	Maj. Act.	Activity Description	Thiruvannamalai					
			Receipt		Expenditure		Spillover	
			Phy	Fin	Phy	Fin	Phy	Fin
1	PFE	Primary Schools						
i		No. of Schools	32					0.000
ii		Salary of new teachers	64	26.880	64	23.534	64	3.346
iii		Salary of addl. Teachers						0.000
iv		School Grants						0.000
v		Teachers Grants						0.000
vi		TLE Grants	32	3.200	27	2.700		0.500
		Total	128.000	30.080	91.000	26.234	64.000	3.84
2	UPE	Upper Primary Schools						
i		No. of Schools	100					0.000
ii		Salary of new teachers	100	42.000				42.000
iii		Salary of addl. Teachers						0.000
iv		School Grants	409	8.180	198	3.960		4.220
v		Teachers Grants	3416	17.080	1818	9.090		7.990
vi		TLE Grants	100	50.000	66	33.000		17.000
		Total	4125.000	117.260	2082.000	46.050	0.000	71.21
3	AIE	Alternative & Innovative Education						
i		EGS Centres (Unserved Habitations)	20	4.223	0	0.0593	0	4.1637
ii		Bridge Courses/Transit Camps						
iii		Residential Camps						0.000
		Total	20.000	4.223	0.000	0.059	0.000	4.164
4	SFG	Special Focus Groups						
i		Education of disabled	2864	11.456	2864	11.456		0.000
ii		Education of Girls						0.000
iii		Education of SC/ST Children						0.000
		Total	2864.000	11.456	2864.000	11.456	0.000	0.000
5	VEC	Village Education Committees						
i		Meetings	1943	9.326	1943	9.326		0.000
ii		Training						0.000
		Total	1943.000	9.326	1943.000	9.326	0.000	0.000
6	CRC	Cluster Resource Centres						
i		Workshops and Meetings	167	2.338	167	2.338	0	0
ii		Furniture						
iii		Contingency Grant	167	4.175	167	4.175		0.000
iv		TLM Grant	167	1.670	167	1.670		0.000
v		TLE Grant						0.000
vi		Library Books						0.000
vii		TA/DA						0.000
		Total	501.000	8.183	501.000	8.183	0.000	0.000
7	BRC	Block Resource Centres						
i		Salary of Staff	0	0	0	0	0	0
ii		Furniture						

S. No.	Maj. Act.	Activity Description	Thiruvannamalai					
			Receipt		Expenditure		Spillover	
			Phy	Fin	Phy	Fin	Phy	Fin
iii		Contingency Grant				..		0.000
iv		Workshops and Meetings						0.000
v		TLM Grant						0.000
vi		Training Equipments						0.000
vii		Library Books						0.000
viii		TA/DA						0.000
		Total	0.000	0.000	0.000	0.000	0.000	0.000
8	REM	Research, Evaluation & Monitoring	1773	15.957	1773	15.957		0.000
9	CCW	Civil Construction Works						
i		Construction of BRCs						0.000
ii		Construction of CRCs						0.000
iii		Construction of two classroom	42	126.000	5	22.530		103.470
iv		Construction of three classroom	16	72.000	12	15.100		56.900
v		Drinking Water	63	9.450		2.230		7.220
vi		Toilets	69	13.800		1.640		12.160
		Total	190.000	221.250	17.000	41.500	0.000	179.750
10	MRW	Maintenance & Repair Works	1773	88.650	1746	87.300		1.350
11	MGT	Management						
i		Salary of staff						0.000
ii		Furniture and Equipment						0.000
iii		Books and Periodicals						0.000
iv		Maintenance of equipment						0.000
v		Consumable and Stationery						0.000
vi		Management Information System						0.000
vii		Media and Documentation						0.000
viii		Training to Project Staff	514	2.429	:	1.513		0.916
ix		Consultancy						0.000
x		Contingency				0.698		-0.698
xi		TA/DA						0.000
		Total	514.000	2.429	0.000	2.211	0.000	0.218
12	TRG	Training						
i		Training to Teachers (Primary)						0.000
ii		Training to Teachers (Middle)	1024	14.333		10.478		3.855
		Total	1024.000	14.333	0.000	10.478	0.000	3.855
13	INO	Innovation						
i		Computer Education		15.000				15.000
ii		Edn. of Girls (Arts and Crafts)		15.000				15.000
iii		Edn. of SC/ST Children (Arts and Crafts)		15.000				15.000
iv		Nursery Education						0.000
		Total		45.000		0.000		45.000
		Grand Total		568.147		258.754		309.393

Table - C

S. No.	Maj. Act.	Activity Description	Thiruvannamalai				2002-03 spillover
			2001-2002				
			Spillover		Expenditure		
			Phy.	Fin.	Phy.	Fin.	
1	PFE	Primary Schools					
i		No. of Schools					0.000
ii		Salary of new teachers					3.346
iii		Salary of addl. Teachers					0.000
iv		School Grants					0.000
v		Teachers Grants					0.000
vi		TLE Grants	0	0	0	0	0.500
		Total		0.000		0.000	3.846
2	UPE	Upper Primary Schools					0.000
i		No. of Schools					0.000
ii		Salary of new teachers					42.000
iii		Salary of addl. Teachers					0.000
iv		School Grants					4.220
v		Teachers Grants					7.990
vi		TLE Grants	0.000	0.000	0.000	0.000	17.000
		Total		0		0	71.210
3	AIE	Alternative & Innovative E					0.000
i		EGS Centres (Unserved					4.1637
ii		Bridge Courses/Transit Camp					0
iii		Residential Camps					0.000
		Total		0		0	4.164
4	SFG	Special Focus Groups					0.000
i		Education of disabled					0.000
ii		Education of Girls					0.000
iii		Education of SC/ST Children					0.000
		Total		0		0	0.000
5	VEC	Village Education Committ					0.000
i		Meetings					0.000
ii		Training					0.000
		Total		0		0	0.000
6	CRC	Cluster Resource Centres					0.000
i		Workshops and Meetings					0
ii		Furniture					0.000
iii		Contingency Grant					0.000
iv		TLM Grant					0.000
v		TLE Grant					0.000
vi		Library Books					0.000
vii		TA/DA					0.000
		Total	0	0	0	0	0.000
7	BRC	Block Resource Centres					0.000
i		Salary of Staff					0
ii		Furniture	0	0	0	0	0.000
iv		Workshops and Meetings					0.000
v		TLM Grant					0.000
vi		Training Equipments					0.000
vii		Library Books					0.000
viii		TA/DA					0.000
		Total	0.000	0.000	0.000	0.000	0.000
8	REM	Research, Evaluation & Monitoring					0.000
9	CCW	Civil Construction Works					0.000

i		Construction of BRCs					0.000
ii		Construction of CRCs					0.000
iii		Construction of two					103.470
iv		Construction of three	2	9.000	2	9.000	56.900
v		Drinking Water	16	2.400	16	2.400	7.220
vi		Toilets	8	1.600	8	1.600	12.160
		Total		**13.000**		**13.000**	**179.750**
10	MRW	Maintenance & Repair Works					1.350
11	MGT	Management					0.000
i		Salary of staff					0.000
ii		Furniture and Equipment					0.000
iii		Books and Periodicals					0.000
iv		Maintenance of equipment					0.000
v		Consumable and Stationery					0.000
vi		Management Information Sys					0.000
vii		Media and Documentation					0.000
viii		Training to Project Staff					0.916
ix		Consultancy					0.000
x		Contingency					-0.698
xi		TA/DA					0.000
		Total	**0.000**	**0.000**	**0.000**	**0.000**	**0.218**
12	TRG	Training					0.000
i		Training to Teachers (Primar					0.000
ii		Training to Teachers (Middle					3.855
		Total	**0.000**	**0.000**	**0.000**	**0.000**	**3.855**
13	INO	Innovation					0.000
i		Computer Education	200	1.000	200	1.000	15.000
ii		Edn. of Girls (Arts and		6.060		6.060	15.000
iii		Edn. of SC/ST Children					15.000
iv		Nursery Education					0.000
		Total		**7.060**		**7.060**	**45.000**
		Grand Total		**20.060**		**20.060**	**309.393**

Sarva Shiksha Abhiyan, Tamilnadu

Table D
Budget Estimate for 2003-2004

S. No.	Maj. Act.	Activity Description	Unit Cost	Thiruvannamalai Phy.	Thiruvannamalai Fin.
1	PFE	Primary Education			
i		No. of Schools		16	
ii		Salary of new teachers	0.840	78	65.520
iii		Salary of addl. teachers	0.840		
iv		School Grant	0.020	1363	27.260
v		Teachers Grant	0.005	5147	25.735
vi		TLE Grant	0.100	16	1.600
		Total			120.115
2	UPE	Upper Primary Education			
i		No. of Schools		4	
ii		Salary of new teachers	0.840	176	147.840
iii		Salary of addl. teachers	0.840		
iv		School Grant	0.020	600	12.000
v		Teachers Grant	0.005	3093	15.465
vi		TLE Grant	0.500	32	16.000
		Total			191.305
3	AIE	Alternative & Innovative Education			
i		EGS Centres (Unserved Habitations)	0.211	20	4.225
ii		Bridge Courses/Transit Camps	0.211	260	54.860
iii		Residential Camps	0.030	2	2.400
		Total			61.485
4	SFG	Special Focus Group			
i		Education of disabled	0.012	2624	31.488
ii		Education of Girls	0.002	8933	17.866
iii		Education of SC/ST Children	0.002	5881	11.762
		Total			61.116
5	VEC	Village Education Committees		1943	
i		Meetings	0.018		17.487
ii		Training	0.009		17.487
		Total			34.974
6	CRC	Cluster Resource Centres		210	
i		Workshops and Meetings	0.002		5.040
ii		Furniture	0.100		
iii		Contingency Grant	0.025		5.250
iv		TLM Grant	0.010		2.100
v		TLE Grant	0.250		
vi		Library Books	0.100		
vii		TA/DA	0.002		
		Total			12.390
7	BRC	Block Resource Centres		18	
i		Salary of Staff	10.000		180.000
ii		Furniture	1.000		
iii		Contingency Grant	0.125		2.250
iv		Workshops and Meetings	0.005		2.160
v		TLM Grant	0.050		0.900
vi		Training Equipments	1.000		
vii		Library Books	0.250		
viii		TA/DA	1.000		18.000
		Total			203.310

| S. No. | Maj. Act. | Activity Description | Unit Cost | Thiruvannamalai | |
				Phy.	Fin.
8	REM	Research, Evaluation & Monitoring	0.015	2119	31.785
9	CCW	Civil Construction Works			
i		Construction of BRCs	6.000		
ii		Construction of CRCs	2.000		
iii		Construction of two classroom	3.000	34	102.000
iv		Construction of three classroom	4.500	30	135.000
v		Drinking Water	0.150	75	11.250
vi		Toilets	0.200	200	40.000
		Total			288.250
10	MRW	Maintenance & Repair Works	0.050	1811	90.550
11	MGT	Management			
i		Salary of staff	22.000		22.000
ii		Furniture and Equipment	3.000		3.000
iii		Books and Periodicals	0.500		0.500
iv		Maintenance of equipment	0.500		0.500
v		Consumable and Stationery	0.350		0.350
vi		Management Information System	2.000		2.000
vii		Media and Documentation	2.000		2.000
viii		Training to Project Staff	0.010		1.600
ix		Consultancy	2.500		2.500
x		Contingency	0.140		0.150
xi		TA/DA	1.000		1.000
		Total			35.600
12	TRG	Training			
i		Training to Teachers (Primary)	0.014	4150	58.100
ii		Training to Teachers (Upper Primary)	0.014	2750	38.500
		Total			96.600
13	INO	Innovation			
i		Computer Education	15.000		15.000
ii		Edn. of Girls (Arts and Craft)	15.000		15.000
iii		Edn. of SC/ST Children (Arts and Craft)	5.000		5.000
iv		Nursery Education	15.000		15.000
		Total			50.000
		Grand Total			1277.480

Implementation Schedule for 2003-2004

S.No	Maj Act.	Activity Description	I Quarter	II Quarter	III Quarter	IV Quarter
1	PFE	Opening of new schools	***			
		Appiontment of new teachers	***			
		Appiontment of addl. teachers	***			
		School Grants	***			
		Teachers Grants	***			
		TLE Grants	***			
2	UPE	Upgrading of Primary Schools	***			
		Appointment of new teachers	***			
		Appiontment of addl. teachers	***			
		School Grants	***			
		Teachers Grants	***			
		TLE Grants	***			
3	AIE	EGS Centres	***	***	***	***
		Residential Camps	***	***	***	***
		Bridge courses	***	***	***	***
4	SFG	Education for disabled		***	***	***
		Education for Girls		***	***	***
		Education of SC/ST Children		***	***	***
5	CRC	Workshops and Meetings	***	***	***	***
		Furniture	***			
		Congingency Grant	***	***	***	***
		TLM Grant	***	***	***	***
6	BRC	Salary of Staff	***	***	***	***
		Furniture	***			
		Contingency Grant	***	***	***	***
		Workshops and Meetings	***	***	***	***
		TLM Grant	***	***	***	***
		Training Equipments		***		
7	REM	Research, Evaluation & Monitoring		***	***	***
8	CCW	Construction of BRCs	***	***	***	***
		Construction of CRCs	***	***	***	***
		Construction of two classroom	***	***	***	***
		Construction of three classroom	***	***	***	***
		Drinking Water	***	***	***	***
		Toilets	***	***	***	***
9	MRW	Maintenance & Repair works	***	***	***	***
10	MGT	Salary of Staff	***	***	***	***
		Furniture and Equipment	***	***		
		Books and Periodicals		***		
		Maintenance of Equipment	***	***	***	***
		Consumable and Stationary	***	***	***	***
		TA/DA	***	***	***	***
		Consultancy	***	***	***	***
		Contingency	***	***	***	***
		Training to CRC Staff		***		
		Training to BRC Staff	***	***		
11	TRG	Training to Teachers (Primary)		***	***	***
		Training to Teachers (Middle)		***	***	***
12	VEC	Training to VEC Members	***			
13	INO	Computer Education	***			
		Education of Girls	***	***	***	***
		Education of SC/ST - Inn programme		***	***	***
		ECE (New Centres)		***	***	***

Training Designs

BRC – Block Resource Centre

No. 1

1	*Programme*	:	Professional Development Training for BRC Supervisors & Teacher Educator
2	*Target Group*	:	BRC Personnel
3	*Objectives*	:	To improve the efficiency of teacher in their classroom activities through BRC's Personnel
4	*Nature of the Programme*	:	Through the interaction and discussion methods
5	*Expected out Come*	:	Positive attitude towards their profession would be developed among the teachers
6	*Number of participants*	:	40
7	*Number of Days*	:	5
8	*Number of Batches*	:	3 (Three)
9	*Resource Strategy*	:	District Level
10	*Cost of training module*	:	
11	*Resource Team*	:	DIET Faculty
12	*Unit cost per teacher*	:	1148.10
13	*Unit cost per programme*	:	45925.00
14	*Schedule for implementation*	:	May 2003
15	*Total cost*	:	Rs. 1,37,775/- (45925 x 3 batches)

Item	No.	Rate (in Rs.)	Day	Amount (in Rs.)
Course Director	1	100	5	500
Resource Persons	6	100	5	3000
TA / DA for participants	40	150	5	30000
Stationary	40	20	1	800
Refreshments	45	10	5	2250
Working Lunch	45	15	5	3375
Contingency				2000
Training Module				4000
Total				**45925**

No. 2

1	*Programme*	:	TLM Preparation Training for BRC Personnel
2	*Target Group*	:	BRC Personnel
3	*Objectives*	:	To improve the skills of TLM preparation for various competency. To prepare self-learning materials in perfection.
4	*Nature of the Programme*	:	Workshop
5	*Expected out Come*	:	To know how to handle the self-learning materials
6	*Number of participants*	:	40
7	*Number of Days*	:	5
8	*Number of Batches*	:	3
9	*Resource Strategy*	:	District Level
10	*Cost of training module*	:	Rs. 4000/-
11	*Resource Team*	:	DIET Faculty
12	*Unit cost per teacher*	:	Rs. 625.00
13	*Unit cost per programme*	:	Rs. 25,000 (Rounded of 24,425)
14	*Schedule for implementation*	:	Oct 2003
15	*Total cost*	:	Rs. 75,000/-

Item	No.	Rate (in Rs.)	Day	Amount (in Rs.)
Course Director	1	100	5	500
Resource Persons	5	100	5	2500
TA / DA for participants	40	150	5	9000
Stationary	40	20	1	800
Refreshments	45	10	5	2250
Working Lunch	45	15	5	3375
Contingency				2000
Material / TLM	40	100		4000
Total				24,425

(Rounded off: 25,000/-)

No. 3

1	*Programme*	:	Training on Activity Based Teaching
2	*Target Group*	:	BRC's Personnel
3	*Objectives*	:	To identify the problems in Teaching learning process arising in classroom. To develop their skills on ABT
4	*Nature of the Programme*	:	Workshop
5	*Expected out Come*	:	To solve the problems in Teaching learning process arising in class.
6	*Number of participants*	:	40
7	*Number of Days*	:	2
8	*Number of Batches*	:	1
9	*Resource Strategy*	:	District Level
10	*Cost of training module*	:	
11	*Resource Team*	:	DIET Faculty
12	*Unit cost per teacher*	:	Rs. 541.25
13	*Unit cost per programme*	:	Rs. 21,650/-
14	*Schedule for implementation*	:	Jan 2004
15	*Total cost*	:	Rs. 21,650/-

Item	No.	Rate (in Rs.)	Day	Amount (in Rs.)
Course Director	1	100	2	200
Resource Persons	2	100	2	400
TA / DA for participants	40	150	2	12000
Stationary	40	20	1	900
Refreshments	45	10	2	900
Working Lunch	45	15	2	1350
Contingency				2000
Material / TLM	40	100		4000
Total				21,650

No. 4

1	*Programme*	:	Training in the English Language teaching
2	*Target Group*	:	BRC Personnel
3	*Objectives*	:	To teach basic English grammar and everyday English
4	*Nature of the Programme*	:	Seminar, Conversation and participation method
5	*Expected out Come*	:	The teachers learn basic grammar and simple day to day life English
6	*Number of participants*	:	40
7	*Number of Days*	:	4
8	*Number of Batches*	:	1
9	*Resource Strategy*	:	District Level
10	*Cost of training module*	:	Rs. 4000/-
11	*Resource Team*	:	DIET Faculty
12	*Unit cost per teacher*	:	Rs. 902.50
13	*Unit cost per programme*	:	Rs. 36,100
14	*Schedule for implementation*	:	Aug 2003
15	*Total cost*	:	Rs. 36,100/-

Item	No.	Rate (in Rs.)	Day	Amount (in Rs.)
Course Director	1	100	4	400
Resource Persons	2	100	4	800
TA / DA for participants	40	150	4	24000
Stationary	40	20	1	800
Refreshments	45	10	4	1400
Working Lunch	45	15	4	2700
Contingency				2000
Material / TLM	40	100		4000
Total				**36,100**

No. 5

1	*Programme*	:	Training for Tamil handling teacher through BRC
2	*Target Group*	:	BRC Personnel
3	*Objectives*	:	Understand and interpret the competencies and competency area
4	*Nature of the Programme*	:	Workshop
5	*Expected out Come*	:	Understand better the method used in the lesson to acquire the skills and adopted other methods and strategies suitable for these students
6	*Number of participants*	:	40
7	*Number of Days*	:	2
8	*Number of Batches*	:	1
9	*Resource Strategy*	:	District Level / DIET
10	*Cost of training module*	:	Rs. 4000/-
11	*Resource Team*	:	DIET Faculty
12	*Unit cost per teacher*	:	Rs. 541.25
13	*Unit cost per programme*	:	Rs. 21,650/-
14	*Schedule for implementation*	:	Aug 2003
15	*Total cost*	:	Rs. 21,650/-

Item	No.	Rate (in Rs.)	Day	Amount (in Rs.)
Course Director	1	100	2	200
Resource Persons	2	100	2	400
TA / DA for participants	40	150	2	12000
Stationary	40	20	1	800
Refreshments	45	10	2	900
Working Lunch	45	15	2	1350
Contingency				2000
Material / TLM	40	100		4000
Total				**21,650**

No. 6

1	*Programme*	:	Action Research
2	*Target Group*	:	BRC personnel
3	*Objectives*	:	Studying the problem in Enrolment, Retention, Dropouts & Slow learners Relating learning to the local problems
4	*Nature of the Programme*	:	Workshop
5	*Expected out Come*	:	To know to handle the different problems successfully
6	*Number of participants*	:	40
7	*Number of Days*	:	3
8	*Number of Batches*	:	3
9	*Resource Strategy*	:	District Level
10	*Cost of training module*	:	Rs. 4000/- (40 x 100)
11	*Resource Team*	:	DIET
12	*Unit cost per teacher*	:	Rs. 734.40
13	*Unit cost per programme*	:	Rs. 29375/-
14	*Schedule for implementation*	:	February 2004
15	*Total cost*	:	Rs. 88,125/- (29,375 x 3)

Item	No.	Rate (in Rs.)	Day	Amount (in Rs.)
Course Director	1	100	3	300
Resource Persons	3	100	3	900
TA / DA for participants	40	150	3	18000
Stationary	40	20	1	800
Refreshments	45	10	3	1350
Working Lunch	45	15	3	2025
Contingency				2000
Material / TLM				4000
Total				**29,375**

No. 7

1	*Programme*	:	School Mapping Exercise
2	*Target Group*	:	AEEOs and BRC Personnel (1+1)
3	*Objectives*	:	To identify the need based opening of new schools To find out the need based ALS / EGS
4	*Nature of the Programme*	:	Workshop
5	*Expected out Come*	:	AEEOs and BRC personnel should know the school mapping process (Access, population, school age children, habitation-wise)
6	*Number of participants*	:	18 + 22 = 40
7	*Number of Days*	:	2
8	*Number of Batches*	:	3
9	*Resource Strategy*	:	Block Level
10	*Cost of training module*	:	Rs. 4000/-
11	*Resource Team*	:	DIET
12	*Unit cost per teacher*	:	Rs. 541.25
13	*Unit cost per programme*	:	Rs. 21,650/-
14	*Schedule for implementation*	:	February 2004
15	*Total cost*	:	Rs 65,000/- (21650 x 3)

Item	No.	Rate (in Rs.)	Day	Amount (in Rs.)
Course Director	1	100	2	200
Resource Persons	2	100	2	400
TA / DA for participants	40	150	2	12000
Stationary	40	20	1	800
Refreshments	45	10	2	1350
Contingency				2000
Material / TLM				4000
Total				21,650

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PFE - Primary Formal Education

No. 8

1	*Programme*	:	Professional Development Training for teachers
2	*Target Group*	:	Primary Teachers
3	*Objectives*	:	To improve the efficiency of teachers in their Classroom activities To make the teachers have their attitudinal behavioral changes
4	*Nature of the Programme*	:	Through interaction and discussion methods
5	*Expected out Come*	:	Positive attitude towards their profession would be developed among the teachers
6	*Number of participants*	:	40
7	*Number of Days*	:	5
8	*Number of Batches*	:	160
9	*Resource Strategy*	:	Block Level
10	*Cost of training module*	:	Rs. 2,88,000/- (Self learning Maths Kit 18 x 2 x 8000)
11	*Resource Team*	:	Internal
12	*Unit cost per teacher*	:	Rs. 70/-
13	*Unit cost per programme*	:	Rs. 15705/-
14	*Schedule for implementation*	:	June, July 2003 (6 Weeks)
15	*Total cost*	:	Rs. 26,54,145/-

No. 9

1	*Programme*	:	Training on TLM Preparation
2	*Target Group*	:	Primary Teachers
3	*Objectives*	:	To prepare the TLM for various competency To prepare self learning materials in perfection Identifying the low cost, no cost materials
4	*Nature of the Programme*	:	Workshop
5	*Expected out Come*	:	Teachers would be proficient in both preparing and using Teaching Learning Materials
6	*Number of participants*	:	40
7	*Number of Days*	:	5
8	*Number of Batches*	:	169
9	*Resource Strategy*	:	Teacher Level
10	*Cost of training module*	:	
11	*Resource Team*	:	Internal & External
12	*Unit cost per teacher*	:	Rs. 70/-
13	*Unit cost per programme*	:	Rs. 14000/-
14	*Schedule for implementation*	:	October, November 2003
15	*Total cost*	:	Rs. 23,66,000/-

No. 10

1	*Programme*	:	Training on Activity based teaching
2	*Target Group*	:	Primary Teachers
3	*Objectives*	:	To identify the problems in Teaching learning process arising in Classroom To develop their skill on ABT
4	*Nature of the Programme*	:	Workshop
5	*Expected out Come*	:	To solve the problems in Teaching learning process arising in classroom
6	*Number of participants*	:	40
7	*Number of Days*	:	2
8	*Number of Batches*	:	169
9	*Resource Strategy*	:	Block Level
10	*Cost of training module*	:	
11	*Resource Team*	:	BRC
12	*Unit cost per teacher*	:	Rs. 70/-
13	*Unit cost per programme*	:	Rs. 5600/- (70 x 40 x 2)
14	*Schedule for implementation*	:	January 2004
15	*Total cost*	:	Rs. 9,46,400/-

No. 11

1	*Programme*	:	Training in the English Language
2	*Target Group*	:	PFE teachers of classes 3,4 & 5
3	*Objectives*	:	To teach basic English grammar and Everyday English
4	*Nature of the Programme*	:	Seminar - conversation and participation method
5	*Expected out Come*	:	The teachers learn basic grammar and simple day to day life
6	*Number of participants*	:	40
7	*Number of Days*	:	4
8	*Number of Batches*	:	169
9	*Resource Strategy*	:	Block Level
10	*Cost of training module*	:	
11	*Resource Team*	:	BRC
12	*Unit cost per teacher*	:	Rs. 70/-
13	*Unit cost per programme*	:	Rs. 11,200/-
14	*Schedule for implementation*	:	August 2003
15	*Total cost*	:	Rs. 18,92,800/-

No. 12

1	*Programme*	:	Training for teachers in their professional development
2	*Target Group*	:	Upper Primary Teachers
3	*Objectives*	:	To improve the efficiency of Teachers in their classroom activities To make the teachers have their attitudinal behavioral changes
4	*Nature of the Programme*	:	Through interaction and discussion methods
5	*Expected out Come*	:	Positive attitude towards their profession would be developed among the teachers
6	*Number of participants*	:	40
7	*Number of Days*	:	5
8	*Number of Batches*	:	45
9	*Resource Strategy*	:	Block Level
10	*Cost of training module*	:	
11	*Resource Team*	:	Internal
12	*Unit cost per teacher*	:	Rs. 70/-
13	*Unit cost per programme*	:	Rs. 14,000/-
14	*Schedule for implementation*	:	June, July 2003 (4 Weeks)
15	*Total cost*	:	Rs. 6,30,000/-

No. 13

1	*Programme*	:	Training to Tamil handling teachers Standards VI, VII & VIII
2	*Target Group*	:	Upper Primary Teachers
3	*Objectives*	:	Understand and interpret the competencies and competency areas
4	*Nature of the Programme*	:	Workshop
5	*Expected out Come*	:	Understand better the method used in the lesson to acquire the skills and adopted other methods and strategies suitable for these students
6	*Number of participants*	:	40
7	*Number of Days*	:	2
8	*Number of Batches*	:	45
9	*Resource Strategy*	:	Block Level
10	*Cost of training module*	:	
11	*Resource Team*	:	Internal
12	*Unit cost per teacher*	:	Rs. 70/-
13	*Unit cost per programme*	:	Rs. 5600/-
14	*Schedule for implementation*	:	August, September 2003
15	*Total cost*	:	Rs. 2,52,000/-

No. 14

1	*Programme*	: Training for Teachers handling English
2	*Target Group*	: Upper Primary Teachers
3	*Objectives*	: To achieve skills in teaching functional grammar To use ABT cards for attaining competencies
4	*Nature of the Programme*	: Workshop
5	*Expected out Come*	: To improve the usage of English conversation skill and functional grammar
6	*Number of participants*	: 40
7	*Number of Days*	: 3
8	*Number of Batches*	: 45
9	*Resource Strategy*	: Block Level
10	*Cost of training module*	:
11	*Resource Team*	: Internal
12	*Unit cost per teacher*	: Rs. 70/-
13	*Unit cost per programme*	: Rs. 8400/- (70 x 40 x 3)
14	*Schedule for implementation*	: August, September 2003
15	*Total cost*	: Rs. 3,78,000/-

No. 15

1	*Programme*	:	Practical workshop for science handling teachers
2	*Target Group*	:	Upper Primary Teachers
3	*Objectives*	:	Realise the importance of practical demonstration of science experiments
4	*Nature of the Programme*	:	Laboratory, Project method & Participatory method
5	*Expected out Come*	:	To feel the importance of individual and group activities
6	*Number of participants*	:	40
7	*Number of Days*	:	5
8	*Number of Batches*	:	45
9	*Resource Strategy*	:	Block Level
10	*Cost of training module*	:	
11	*Resource Team*	:	Internal
12	*Unit cost per teacher*	:	Rs. 70/-
13	*Unit cost per programme*	:	Rs. 8400/- (70 x 40 x 3)
14	*Schedule for implementation*	:	November 2003
15	*Total cost*	:	Rs. 3,78,000/-

Annexure - III
Trainings - Implementation Schedule - Primary and Upper Primary 2003-2004

S.No	Name of the Training and Description	Agency	No. of Days	No. of participants	No. of Batches	Unit cost / Batches	Total Financial outlay (in iakhs)	Time schedule	
								From	To
	BRC								
1	Professional Development Training for BRC personnel	DIET	5	40	3	45,925	1.37775	May 2003	
2	TLM Preparation Training	DIET	5	40	3	25,000	0.75000	October 2003	
3	ABT Training	DIET	2	40	1	21,650	0.21650	January 2004	
4	English Language Teaching	DIET	4	40	1	36,100	0.36100	August 2003	
5	Training for Tamil Teachers	DIET	2	40	1	21,650	0.21650	August 2003	
6	Action Research	DIET	3	40	3	29,375	0.88125	February 2003	
7	School Mapping Exercise	DIET	2	40	3	21,650	0.65000	February 2003	
	PFE								
8	Professional Development Training for Primary Teachers	BRC	5	40	169	15,705	26.54145	June, July 2003	
9	TLM Preparation Training	BRC	5	40	169	14,000	23.66000	Oct, Nov 2003	
10	Activity Based Teaching	BRC	2	40	169	5.600	9.46400	January 2003	
11	Training for English Teachers	BRC	4	40	169	11,200	18.92800	August 2003	
	UPE								
12	Professional Development for Upper Primary Teachers	BRC	5	40	45	14,000	6.30000	June, July 2003	
13	Training for Tamil Teachers	BRC	2	40	45	5,600	2.52000	Aug, Sep 2003	
14	Training for teachers handling English	BRC	3	40	45	8,400	3.78000	Aug, Sep 2003	
15	Training for Science handling teachers	BRC	3	40	45	8,400	3.78000	November 2003	

Habitation :

VEC :

Registration Number:

IDENTITY CARD

Never Enrolled / Dropout Children

District: | | | **BRC:** | | | **CRC:** | | |

1) Name of the Child :

2) Father's/Guardian's Name :

3) Address :

4) Age :

5) Sex : Male / Female

6) Community : SC/ST/MBC/BC/ Others

7) Religion : Hindu / Muslim / Christian / Others

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8) Whether Disabled : Yes / No

9) Status of the Child during
   enumeration : Dropout / Never Enrolled / Child labourer

10) Present Status : Admitted in School

11) Address of the School and Class :

Signature:_____

BRC Supervisor:

Block:___

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05-12-2008

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