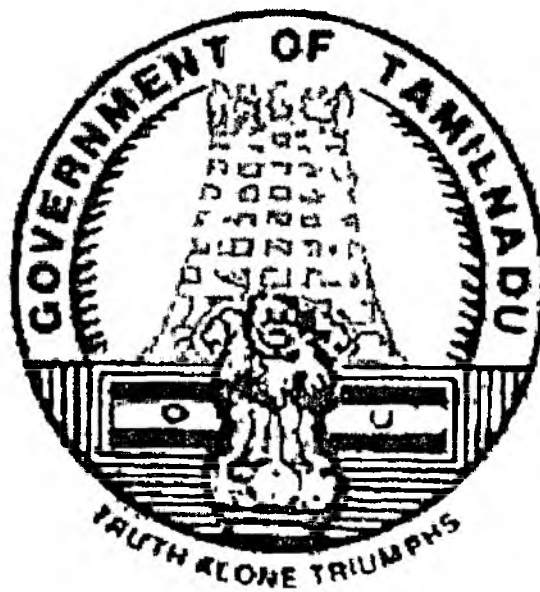


SARVA SHIKSHA ABHIYAN

DIRECTORATE OF
ELEMENTARY EDUCATION,
CHENNAI - 6



PERSPECTIVE PLAN

DISTRICT ELEMENTARY EDUCATION PLAN,
THANJAVUR DISTRICT, TAMIL NADU

LIBRARY & DOCUMENTATION CENTRE
National Institute of Educational
Planning and Administration
17-B, Sri Aurobindo Marg,
New Delhi-110016
BCC, No.....
Date.....

INDEX

CHAPTER	CONTENTS	PAGE NO.
I	General Profile of Thanjavur District	1 - 9
II	Educational Profile	10 - 28
III	Planning Process	29 - 41
IV	Objective - Wise Intervension	42 - 45
V	Issues, Strategies and Activities	46 - 59
VI	Quality Issues In Elementary Education	60 - 84
VII	Coverage Of Special Focused Groups	85 - 97
VIII	Research, Evaluation, Supervision and Monitoring	98 - 106
IX	Infrastructure Facilities	107 - 116
X	Implementation Arrangements	117 - 125
XI	Budget Summary	126 - 172
XII	Implementation Schedule 2001 - 2010	173 - 186
XIII	Annual Work Plan & Budget for 2001 - 2010	187
XIV	Implementation Schedule & Budget 2001 - 2002	188 - 201
	Annexure	202 - 205
	1) Photos	
	2)Block Maps.	206 - 229

- 548218
372
TAM-S

LIBRARY & DOCUMENTS SERVICE CENTER

National Science Foundation

Division of Biological Sciences

17-B, Wilson Hall, Arlington, VA

New Publications

DOC, No.

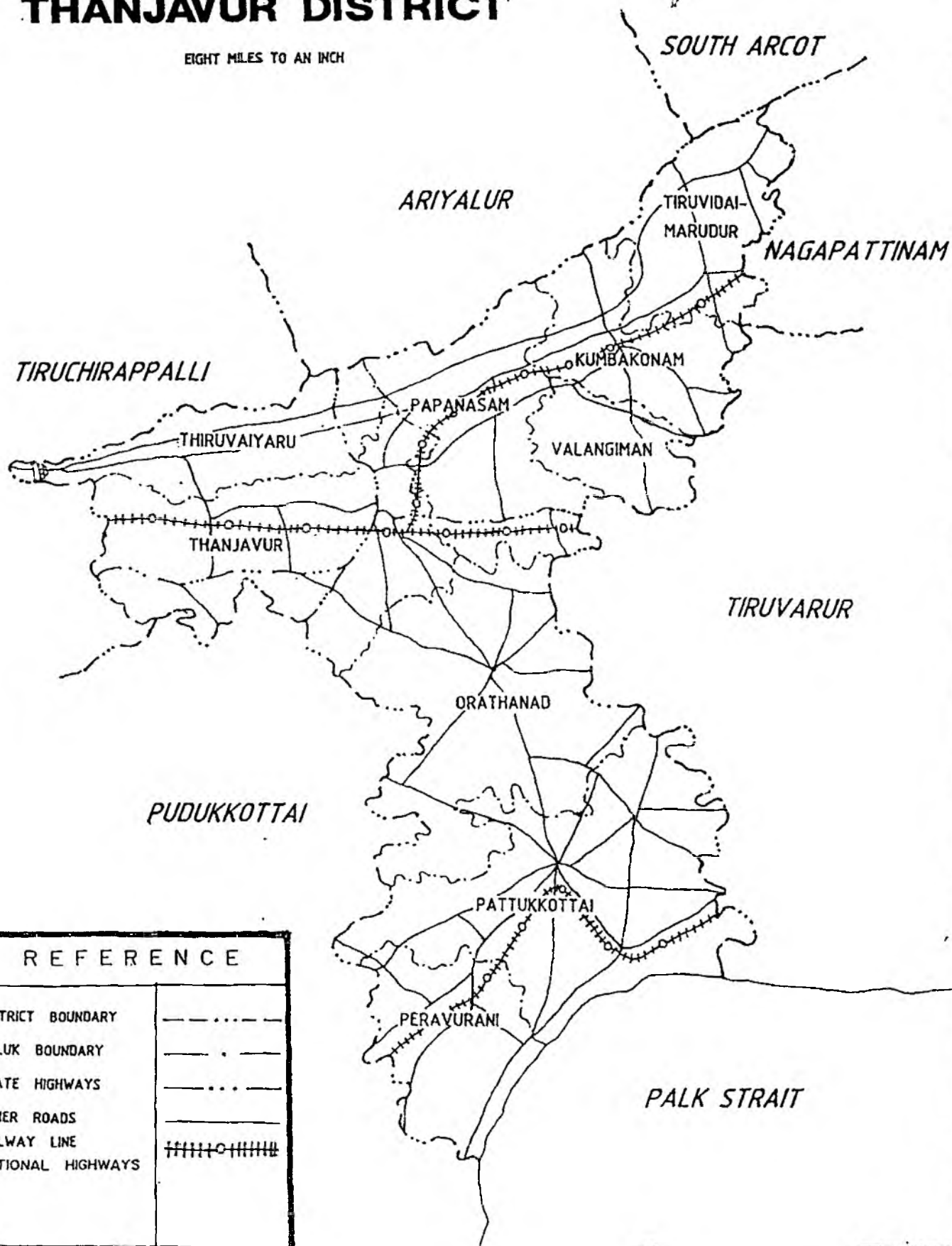
Date

D-11364

28-02-2002

THANJAVUR DISTRICT

EIGHT MILES TO AN INCH



REFERENCE

DISTRICT BOUNDARY
 TALUK BOUNDARY
 STATE HIGHWAYS
 OTHER ROADS
 RAILWAY LINE
 NATIONAL HIGHWAYS

 - - - - -
 - - - - -

 + + + + +
 + + + + +

CHAPTER-1

GENERAL PROFILE OF THANJAVUR DISTRICT

Thanjavur district lies between the latitudes of 9°50'N to 11°25'N and of 78°45'E to 79°25'E, and is located in middle east of Tamil Nadu. It is bounded by the districts of Thiruvarur in the east, Trichy in the west, Ariyalur in the north and Pudukkottai in the south.

1.1 AREA AND ADMINISTRATIVE DIVISIONS:

The area of this district is 3396.57 Sq.Km. It comprises 3 Municipalities, 14 Panchayat Unions, 22 Town Panchayats and 568 Village Panchayats Table 1.1 shows the name of Municipalities, Taluks and Blocks.

Table 1.1.

ADMINISTRATIVE DIVISIONS

Sl.No.	Municipalities	Taluks	Blocks
1	Kumbakonam	Kumbakonam	Kumbakonam
2	Thanjavur	Thanjavur	Thanjavur (U) (R)
3	Pattukkottai	Pattukkottai	Pattukkottai
4.	-	Thiruvaiyaru	Thiruvaiyaru
5.	-	Papanasam	Papanasam
6.	-	Thiruvaidaimarudur	Thiruvaidaimarudur
7.	-	Orathanadu	Orathanadu
8.	-	Peravurani	Peravurani
9.	-	-	Sethubavachatram
10.	-	-	Madhukkar
11.	-	-	Thiruppanandal
12.	-	-	Thiruvonam
13.	-	-	Budalur
14.	-	-	Ammamet

Source : Collectorate, Thanjavur, 2001

1.2 Historical importance of this District.

Thanjavur District has its own pride out of its political history. In the second half of the ninth century A.D. Vijayalaya founded the chola dynasity of Thanjavur, by establishing Thanjavur as its capital. Rajaraja Chola the patron of Art and Literature contributed an improved system of Administration by starting 'land survey' and encouraging 'self Government'. Brahadeeswara Temple at Thanjavur, built by Rajaraja Chola, is a symbol of Dravidian rich styles, attracts the people from all over the world. Art Gallery, saraswathy Mahal Library and Siva ganga garden with hanging winche ~~are~~ also attracts the people.

Besides Great Cholas, Thanjavur City was the citadel of the Pallavas, the Pandyas, the nayaks and marathas. The predecessors of King Sarfoji are still honoured by all. Renaissance of Hinduism had been undertaken by Chola kings through religious litterature .

Another greatness of this District is its magnificent temples and grand festivals. All temples have their own history and won the pride of great devotees. Nayanmars and Alwars composed many Tamil poems almost on all deities. "Thiruvaiyar Thiagaraja Urchavam" at every year and "Mahamaham Festival" at every twelve years are two grand functions, celebrated by whole District. Grand Anicut, which was constructed indigenously by a Chola King, Karikalan, Manora – a picnic spot at seashore, Swamimalai, the core of six abodes of Lord Murugan, Kumbeswara temple at Kumbakonam, Sri Uppiliappankoil at Thirunageswaram are other important places of intrest. Right from the temple for ^{the} Sun God, each planet has temples with rich artistic inscriptions.

1.3 Geographical Environment:

The entire District is located on a fertile deltaic area, watered by the great cauvery river and its distributaries, such as Vennar, Vettar, Arasalar, Veeracholan river, Coleroon and Kudamurutti rivers. Grand Anicut is a Chief water resource point by which the economy through agriculture depends. In fact, Coleroon River is used for draining floodwater. The entire natural drainage network forms a basis for agro based economy of this District.

1.4 Climate:

This District experiences Tropical climate which is denoted by the maximum temperature of 36.6°C. and minimum of 32.5 °C during summer season i.e. April to July while 23.5°C and 22.8°C are being the maximum and Minimum temperature of winter season respectively. The District gets average rainfall 111.37 MM. per annum.

1.5. Soil:

The District has variety of soils such as Alluvium soil, redistill and Black soil, Alluvial soil is found wide spreadly due to the deposition of debris by all rivers.

1.6. Natural resources:

Due to the fertility of the Alluvium soil, 80% of the lands come under cultivable ones. This is further evidenced by the non-existence of forests in this district. Total cultivable lands are 219269 Hectares while wastelands and grazing lands accounts for 10758 Hectares and 1668 Hectares respectively.

There is no mineral resources found in the district. Hence the growth of Industrial sector is found to be very slow.

1.7. Agriculture and Animal husbandry.

The major occupation of the District is agriculture. The fertility of the soil, drainage network, and the suitable climate encourage the production of rice, pulses, oilseeds, cotton sugarcane and vegetables. Indeed, it has been rightly called "granary of Tamilnadu". The rice research centre at Aduthurai and Coconut research station at Veppangulam produce varieties of rice and coconut respectively. About 25% of the lands are used as grazing lands which gives rise to many dairy farms at various levels. Cattle Hybridisation project at Echankottai contribute a lot, for the production of milk and dairy goods.

Table 1.7**Agriculture**

A	Total cultivated area (Hect.)	267850
B	Net area sown (Hect.)	203175
C	Area sown more than once (Hect.)	64675
D	Rice Production in Tonnes	610 Thousands.
E	Sugarcane production in Tonnes	1095 Thousands.

Source: Statistics Department - 2000

1.8. Handicrafts:

This District is famous for its handicraft works. Thanjavur plates, Thanjavur nodding dolls made up of clay, musical instruments, artistic alloy ornaments etc. are very popular and have their own heritage. Pith works and idol making have world-wide popularity. The expert sculptors export idols and brass Materials to various countries.

1.9 Industries

Agro based Industries are commonly found in this District. Thiruarooran Sugars and distilleries at Thirumandangudi, Arignar Anna Sugars at Kurungulam, Tantex at Thanjavur are the medium scale industries. There is lot of scope to start coconut and palm oil Industries in this District. Number of factories in the district (Regd.) was 277 in the year 2000. (Source : Statistics Dept. Thanjavur.) As the Registered Industries in the District is low, it has no effect on enrolment.

1.10 Occupational pattern of the people.

About 76% of the population engaged in agricultural production for the past 50 years the occupational pattern has remained static. In 1991, 62% of the population are engaged in the Primary sector. Even after a decade the data on Primary workers indicated the same %, Adoption of low level technology, less % of entrepreneurial class, unwillingness of investing more capital, lack of mineral resources and conventional adoption of agricultural occupation bring more number of people into primary sector only. 21% of population engage in secondary; 12 % in tertiary occupation respectively.

1.11 Demographic profile of the District.

The total population of this District as per 1991 Census is 2,053,760 and 2001 census shows 2,205,375. The increase within a decade is stands 151615 only. The following table 1.2 exhibits the demographic structure of the District.

Table 1.11

Demographic Structure.

Year	Population		Rural		Urban		Sex Ratio	
	Male	Female	Male	Female	Male	Female	Male	Female
1991	1032425	1021335	767832	763246	264593	258089	1000	996
2001	1091557	1113818	811809	832358	279748	281460	1000	1020

Source: Provisional population totals 2001 and Statistics Dept.

Table 1.11(A)**COMPARITIVE STATEMENT OF POPULATION IN THE OTHER DISTRICT:**

Sl. No	Name of the State/ District	Population		Sex Ratio	Density of Population	Growth of Population
		Male	Female			
	TAMILNADU	31268654	30842185	986/1000 Females	478	11.19
1	THANJAVUR	1091557	1113818	1020/1000 Females	649	7.38
2	Thiruvarur	578870	586343	1013/1000 Females	538	5.92
3	Pudukkottai	720847	731422	1015/1000 Females	311	9.43
4	Nagapatinam	738287	748768	1014/1000 Females	548	7.95

Source : Provisional population total . 2001

In the above table 1.3 sex ratio of Thanjavur District stands first when compare to state and nearby District.

1. Both the male and female population are more than other Districts.
2. The Density of population also higher than other Districts.
3. But the population growth seems to be in second rank, when compare to state and other Districts.

It ^{has} improved the table that the more female population will ^vpare the way for more girls enrollment in this District.

The above table shows the increase of population and the growth rate has become decreasing trend from 1991 to 2001 such as 11.13% to 7.38% respectively. It is interesting to note that the female population exceeds male population and the sex ratio jumps from 996/1000 males to 1020/1000 males.

TABLE 1.11(B)**BLOCK WISE POPULATION**

Sl.No.	Name of the Range	Male	Female	Total
1	Thanjavur(R)	92733	95809	188542
2	Thanjavur(U)	78878	81548	160426
3	Ammapettai	56959	58338	115297
4	Papanasam	72398	73770	146168
5	Kumbakonam	150374	156097	306471
6	Orathanadu	91595	92874	184469
7	Madukkur	41961	43930	85891
8	Budalur	54094	54146	108230
9	Pattukottai	94226	96381	191607
10	Peravurani	49627	50230	99857
11	Sedhubavachatram	48574	49526	98100
12	Tirupanandal	57014	57140	114154
13	Tiruvaiyaru	61545	62091	123636
14	Tiruvidaimarudur	97977	98220	196197
15	Tiruvonam	43614	43718	87332
	Total	1091557	1113818	2205375

Source: House hold survey 2001.

The above table shows that Kumbakonam Block has got more population than the others. The total numbers of SC population is 3.01 lakhs which stands 14.67% of total population as per 1991. The ST population constitutes 0.04 lakh and 0.19% of the total population respectively.

Table 1.11(C)

**POPULATION PROJECTIONS FOR THE PERIOD OF 10 YEARS FROM
2001 TO 2010**

YEAR	Total projected population	0-6 population
2002	23,68,132	264,047
2003	25,42,900	283,533
2004	27,30,566	304,458
2005	29,32,082	326,927
2006	31,48,470	351,054
2007	33,80,827	376,962
2008	36,30,332	404,782
2009	38,98,251	434,655
2010	41,85,942	466,733

Source : DIET. ADUTHURAI.

Table 1.11 (D)

Population of SCs and STs : As per 1991 (in Lakhs)

Community	Total Population			Percentage to total population		
	Male	Female	Total	Male	Female	Total
SC	1.47	1.54	3.01	7.16%	7.49%	14.65
ST	0.019	0.021	0.04	0.09%	0.1%	0.19

Source : Statistics Department
Thanjavur

Table -1.11(E)**Projected population of SCs and STs (2002 – 2010)(in Lakhs)**

YEAR	MALE		FEMALE		TOTAL	
	SC	ST	SC	ST	SC	ST
2001	1.49	.020	1.63	.022	3.12	.042
2002	1.58	.021	1.65	.022	3.23	.043
2003	1.7	.023	1.77	.023	3.47	.046
2004	1.83	.024	1.9	.025	3.73	.049
2005	1.96	.026	2.04	.027	4.0	.053
2006	2.1	.028	2.19	.029	4.29	.057
2007	2.25	.03	2.35	.031	4.60	.061
2008	2.42	.032	2.51	.034	4.93	.066
2009	2.59	.035	2.70	.036	5.29	.071
2010	2.78	.037	2.90	.039	5.68	.076

Source : DIET. ADUTHURAI.

1.12 Literacy rates

Total literacy rate of Thanjavur District is 76.07% where the literacy rate of male is 85.45% and female is 66.95%, according to 2001 census.

CHAPTER II

EDUCATIONAL PROFILE OF THE DISTRICT

Universal provision of educational facilities is the starting point for universalization of elementary education i.e. provision of a school or a learning centre to the children within walking distance. The commitment to provide free and compulsory education to all children up to the age of fourteen needs an "access" of children to educational opportunities. The structure available in this district for education and development of children below fourteen years comprises.

1. Balwadis for children of below 6 years of age
2. Primary schools (class 1 - V)
3. Upper primary schools (class (VI -VIII) for age group of 11 - 14 years.
4. VI - VIII classes in high schools and higher secondary schools.
5. Non formal education centres for children in the age group 6 - 14 years at primary and upper primary level giving two year condensed courses at each of two levels.

2.1 Literacy rates

Total literacy rate of Thanjavur District is 76.07% where the literacy rate of male is 85.45% and female is 66.95%, according to 2001 census. The following table (2.1) indicates the literacy rates of 1991 census and 2001 and the differences.

Table (2.1)

Literacy rate of population

Year	Rural		Urban		Total		Total
	Male	Female	Male	Female	Male	Female	
2001	84.63	57.12	86.27	76.78	85.45	66.95	76.07
1991	74.00	44.00	80.52	65.24	77.26	55.01	66.13
Increase in literacy rate	10.63	12.34	5.75	11.54	8.19	11.94	9.94

Source : Provisional Population Total 2001

Table 2.1 shows that the increased rate of literacy for both males and females. The disparity between male and female literacy rates as well as rural and urban literacy rates explains specific need for education in terms of equity and equality.

Table 2.1A

Comparison between the literacy rates of Thanjavur District and the Tamilnadu State As per 2001.

Area	Male	Female	Total
District	85.45%	66.95%	76.07%
State	82.33%	64.55%	73.47%

Source : Provisional Population Total 2001

Table 2.1A clearly indicates that Thanjavur District is one of the educationally forward districts in the State with a literacy rate of 76.07% as against the State literacy rate 73.47%. Though the District is marching towards the attainment of total literacy fast and converted efforts should be made to attain 100% literacy within five years. The gender gap and social gap in terms of literacy should be removed, by all means.

Table 2.1(B)

SC Total Population, Literate, Literacy rate :

Population	Literate			Literacy Rate	
	Male	Female	Total	Male	Female
312728	113739	61388	175127	36.37	19.62

Source: District Adi-Dravida Welfare Officer, Thanjavur 2001

2.2. Present Position of the institutions:

The number of pre primary,, upper primary, high schools and higher secondary schools in Thanjavur district is shown in the table 2.2.

Table 2.2.

Type of insitutions as on 2000 - 2001.

Sl. No.	Type/ Management	Primary	Upper Primary	High School	Hr.Sec., School	Total
1.	Panchayat	823	122	-	-	945
2.	Municipal	25	17	2	1	45
3.	Welfare	87	5	8	1	101
4.	Aided Miniority	41	25	-	-	66
5.	Aided (Non - Miniority)	137	45	19	28	229
6.	Government	-	-	84	47	131
	Total	1113	214	113	77	1517

Source : DEEO & CEO Office, Thanjavur.

No. of Educational Institutions (Higher Education)

1. Universities - 2
2. Arts and Science Colleges - 20
3. Medical College - 1
4. Engineering and Technology - 2
5. College of Special education - 3
6. School for professional education - 2
7. School for special education - 13
8. Institutions for other professional education - 20
9. Teacher Training Institutes - 2

Source : Department of statistics, Thanjavur. 2000.

Table 2.2.a.

RANGE WISE LIST OF SCHOOLS

Sl. No.	Name of the Range	Primary	Upper Primary	High School	Hr. Sec., School	
1	Thanjavur Rural	95	19	7	3	
2	Thanjavur Urban	34	20	6	13	
3	Ammamet	68	16	2	5	
4	Papanasam	60	16	5	5	
5	Kumbakonam	109	21	5	10	
6	Orthanadu	110	14	17	10	
7	Madukkur	42	12	8	4	
8	Budalur	75	9	9	3	
9	Pattukkottai	84	17	15	7	
10	Peravurani	72	10	10	5	
11	Sethubavachatram	89	7	7	3	
12	Thirupanandal	59	12	3	2	
13	Thiruvaiyaru	74	13	6	4	
14	Thiruvaidaimarudur	84	19	7	4	
15	Thiruvonam	58	9	6	2	
	Total	1113	214	113	80	

Source : DEEO & CEO Office, Thanjavur.

The above table shows the growth in number of Balwadis, nursery, Primary and upper primary schools in this district.

2.3. Physical and Ancillary facilities

Rural primary schools have poorer physical facilities than urban schools. Two kinds of disparities in provision of school building, facilities of urinals, toilets, drinking water, playgrounds, furniture, libraries etc. are noticed.

1. All urban and Aided schools are better infrastructure facilities than rural schools.

2. The Proportion of schools having these facilities rises with every successive higher level OBB scheme in this district has covered all schools with atleast 2 class room, minimum 2 teachers and blackboard facilities.

2-3-1. School buildings:

1. Only 87% primary schools are in pucca buildings. On the other hand only 21% are functioning in tents, and 2% are partially in open space.

2. There are 87% upper primary schools in pucca buildings. in urban areas 90% of upper primary schools are joshed in pucca building as against 47% in rural areas Blocks like Kumbakonam, Thanjavur urban, Pattukkottai have 95% pucca building.

3. Welfare schools have building facilities but the enrolment is poor in nature.

4. 958 primary schools have two classrooms out of 1325 schools.

5. Overcrowded classrooms are found in every high school and higher secondary schools from VI to VIII classes. In urban areas a classroom consist nearly 60 to 70 students.

2-3-2. Drinking Water:

High and Higher secondary schools in urban areas possess drinking water facilities, than rural areas.

Even this essential facility of drinking water exists only in 68% Primary schools and 76% of upper primary schools. Though there are schools having water facilities, the maintenance is found to be very poor. Even repairing was not done due to the non provision of maintenances cost to primary and upper schools.

2-3-3. Toilet:

There are 32% primary schools which have the facility of toilets. Separate toilets for girls exist only in 23% of rural primary schools. Corresponding figures are 88% in urban areas.

Among the upper primary schools, 92% institutions have the facility of toilets but sperate toilets for girls are available only in 85%

The Toilet facilities for middle classes in high school and higher secondary schools are in better position than panchayat union Primary and upper primary schools. Separate toilets for girls are available only in urban schools.

Private aided and unaided schools have planned built toilets facilities, both in urban and rural areas.

2-3-4. Black boards:

About 98% of the classrooms of all schools have usable blackboards 10.27% sections do not have any blackboards urban schools have 95% un^usable black boards. OBB scheme almost cover all rural schools in the provision of blackboards but the poor maintenance affects the facilities

2-3- 5. Furniture :

Nearly 62% of this rural primary and upper primary schools do not have furniture facilities. School improvement scheme to mobilize the resources from community facilitated he opportunity to bring furniture from the community. Furniture for teachers are available in almost all schools.

2-3- 6. Playground :

Only 62% of primary,- 83% of upper primary, 89% of High schools, 78% of Higher secondary schools have playground facilities.

Rural schools ^{have} more open space for playground while most of the urban schools do not have the^se facilities due to shortage of space. This is the scene of most of the high and higher secondary schools is urban areas.

2-3-7. Audio Visual Equipments :

73% of the primary and upper primary schools are equipped with two in one tape recorders, Radio and T.V. 33% provision under OBB, science and Maths kits are supplied to all schools. Due to ^oback of awareness on handling and fear of damage while handling the kits are not used properly. Most of the studies undertaken by DIET

Table- 2-3.

Available infrastructure facilities

Sl no.	Name of the block	Kitchen	Store room	Drinking water	Toilet	Electrification	Compound	Flag post	T.V	O.B.B Covered
1	Thanjavur (R)	68	25	109	6	79	8	104	1	76
2	Thanjavur (U)	49	43	43	39	42	37	54	10	20
3	Ammamet	71	23	64	14	38	4	13	1	13
4	Papanasam	76	0	70	51	63	6	21	2	6
5	Kumbakonam	119	87	100	82	71	62	50	21	91
6	Oratha nadu	87	38	101	12	107	42	50	19	107
7	Madukkur	35	6	28	7	43	17	20	7	31
8	Budalur	55	16	78	14	44	9	72	6	72
9	Pattukkottai	65	54	51	87	67	21	16	3	69
10	Peravurani	44	6	67	14	53	16	52	7	68
11	Sethubavachathiram	89	5	77	4	63	19	42	2	72
12	Thiruppanandal	16	0	71	31	47	5	71	6	0
13	Thiruvaiyaru	54	30	66	24	51	19	43	4	63
14	Thiruidaimarudur	86	17	85	49	68	37	42	9	78
15	Thiruvonam	52	9	59	23	59	5	34	2	29
	Total	966	359	1069	457	895	307	684	100	795

Source:DEEO Thanjavur. 2001

show the facts with a complaint of the teachers that the items supplied were not in good condition.

Improvement measures under OBB scheme have covered almost all primary schools of this district.

2 - 4. Enrollment

Despite substantial increase in educational facilities and enrolments, the goal of UEE remains to be distant in the district. Present enrolment portion of this district enables to prove the abort fact.

The total number- of school age children between 5 to 14 years is around - 417624 and among them 9963 are out of school as on 31.7.2001. The objective of SSA envisages, that all children, qualifying the age of 5 must be enrolled within 2003.

Research studies have shown that there is a great linkage between the literacy of the population and enrollment of their children. The literate urban population send their wards to the schools.

Age groups wise population details (2000 - 2001)

Table-2-4: School age Children:

School Age Children 5 - 14	Enrolled	Out of School Children		
		NE	DO	Total
417624	387349	9963	20312	29275

Source: DEEO, CEO Tiranjavur and IMS Madurai.

Table-2- 4 -a : 5 - 14 years total Enrollment:

Annexed Separately:

Table-2-3

5 to 14 years total Enrollment - Thanjavur district

Sl. No.	Type of school	1st std		2nd std		3rd std		4th std		5th std		6th std		7th std		8th std		Total		Grand Total
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
1	Primary&Middle	21969	20895	20605	19794	20414	19814	21042	19905	20284	19654	10148	9463	9010	8846	7837	7998	131309	126369	257678
2	High schools	-	-	-	-	-	-	-	-	-	-	8300	12202	6705	7795	6801	5859	21806	25856	47662
3	Higher secondar	-	-	-	-	-	-	-	-	-	-	9504	6228	8167	8432	6752	8360	24423	23020	47443
4	Matriculation	1400	1085	1385	1300	1010	980	1000	690	1100	1300	990	810	1200	1000	1210	1175	9295	8340	17635
5	Recog. Nursery	1543	1313	1234	1106	1207	910	1040	849	871	876	-	-	-	-	-	-	5895	5054	10949
6	Unrecog. Nurser	820	699	692	599	615	560	521	531	493	452	-	-	-	-	-	-	3141	2841	5982
	Total	25732	23992	23916	22799	23246	22264	23603	21975	22748	22282	28942	28703	25082	26073	22600	23392	195869	191480	387349

Source:C.E.O. Office-Thanjavur- 2001
D.E.E.O.Office.Thanjavur-2001.
A.E.E.O.Nursery]Thanjavur.2001.
I.M.S. Madurai-2001

2-5. EXISTING SCHEMES FOR THE IMPROVEMENT OF ELEMENTARY EDUCATION IN THE DISTRICT.

2.5.1. CENTRAL SCHEME :

I. Operation Black Board :

Providing of

1. Minimum two classrooms
2. Minimum two Teachers.
3. Essential Teaching - learning material are the three components of OBB scheme. Our State government has undertaken this scheme and constructed the buildings as per norms. There is no single teacher school and single classroom in our district. Models, Maps, Charts for 6 primary schools and scientific equipment with the above were given to 77 upper primary schools in 99 - 2000. In 2000 - 01 65 Middle schools are going to be supplied with the above scientific equipments.

II. Colour TV :

In this district 72 middle schools there provided with colour TVs with during the year 2000 - 01.

III. District institute of education & training (DIET) : 1988

Recognizing that professional support for teacher would improve their effectiveness. The dept. of education established a scheme to finance the creation of institutes of education and training in all rural district by converting existing teacher training institutes and constructing new one. DIETs follow a standard organizational model with Pre-service In service Planning & Management, Curriculam material development, Education Technology, District resource unit, and Work experience education. From 1992 - 96, 250 training programmes were conducted and 7186 teachers were benefited from this programme. In addition to the programmes, programmes like MLL, Joyful Learning, SOPT were conducted and all the 6007 teachers were benefited from the programmes. From 1990 - 91 to 2000 - 01, 750 students were benefited through pre-service training programmes.

IV. Minimum level of learning : 1989

The complex and difficult Primary curricula and text books were recognized as a barrier to learning and factor for dropout. To address this problem, basic competencies in language, mathematics and environmental studies were identified and ^{are} now followed in this district. It was implemented in 20 schools as a pilot scheme and the achievement of the schools were enhanced to 79 % from 46 % in April 1995.

V. District primary education programme : 1993

In 1992 the central advisory board on education (CABE) calling for an integrated approach for primary education development focused on the district level. As ^a result the DPEP most intensive effort by the central government to increase enrollment, retention and quality in primary education. The programme targets investments to district with below average female literacy rates and decentralizes planning to district to encourage community participation. It emphasizes inservice teacher training improved teaching learning material, unfocused school facilities, text book development and publication, Planning & Management, Research & Evaluation. DPEP Districts are Darmapuri, Cuddalore, Thiruvannamalai, Perambalore, Pudukkottai, Ramanadapuram and Vilupuram. The State Govt. has introduced as a pilot scheme during 2000 - 01 in Tiruvarur, Sivagangai and Teni Districts.

2.5.2. For Qualitative improvement state government has sponsored number of schemes. They are as follows:

Scheme-I : Free Distribution of Text - books:

The government of Tamilnadu is distributing Tamilnadu Text books to all children from class I to X for all children in the state.

II : Mid -day nutritions food:

The Government has launched in Mega scheme of supplying nutritious food to all children. Almost all students ^{are} covered with this scheme.

Table-2-5-2

Beneficiaries of noon meal, free dress, and textbooks.

Sl no.	Name of the block	Noon meal			Free uniform			Free text books		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Thanjavur (R)	4515	4515	9030	4515	4515	9030	7011	7105	14116
2	Thanjavur (U)	4917	5304	10221	4917	5304	10221	9668	9869	19537
3	Ammamet	4957	4913	9870	4957	4913	9870	6327	6259	12586
4	Papanasam	5169	5400	10569	5169	5400	10569	6801	6973	13774
5	Kumbakonam	8706	8501	17207	8706	8501	17207	8745	8681	17426
6	Oratha nadu	5941	5832	11773	5941	5832	11773	7218	7099	14317
7	Madukkur	4637	4416	9053	4637	4416	9053	9109	9027	18136
8	Budalur	3455	3345	6800	3455	3345	6800	5339	5321	10660
9	Pattukkottai	6500	6400	12900	6500	6400	12900	9151	9354	18505
10	Peravurani	4776	4667	9443	4776	4667	9443	5460	5940	11400
11	Sethubavachathiram	4709	4612	9321	4709	4612	9321	5398	5881	11279
12	Thiruppanandal	4889	4832	9721	4889	4832	9721	7947	8100	16047
13	Thiruvaiyaru	3505	3550	7055	3505	3550	7055	5278	5447	10725
14	Thiruvidaimarudur	4264	4211	8475	4264	4211	8475	9461	9317	18778
15	Thiruvonam	3699	3599	7298	3699	3599	7298	4271	4272	8543
	Total	74639	74097	148736	74639	74097	148736	107184	108645	215829

Source:DEEO Thanjavur. 2001

III. Free supply of Uniform

All students from class I to VIII are getting uniforms from their respective schools supplied by Tamilnadu government.

The above three schemes are planned and executed every year in order to motivate the school age children for 100% enrollment.

Refer Table 2.52(I, II, III)

IV. Free slate :

All the first standard children were provided with free slates. The No. of beneficiaries during the year 2000 -01 is 42684.

V. Joyful Learning :

It is natural that the children are interested in learning through story telling, dancing, dramatization, singing and playing.

Learning through these activities are called "Joyful Learning". Research studies shows that students participation in child centered and play way process is much higher than the teacher oriented classroom . Hence, Tamilnadu government introduced Joyful learning to implement in every classroom. Training on these lines to all teachers has been undertaken for the sake of quality improvement.

In view of this, more cluster centres are created to train the teachers at grass root level for the same.

Joyful learning model schools are identified in every block and they receive special attention in implementing joyful learning process effectively, but itself as well as to disseminate other schools also.

It was started in September 2000 and implemented in all the 15 blocks with 4 centres at each blocks. All the teachers of primary schools were trained. No. of key resource person is 225.

VI. Recruitment of secondary grade teachers :

To improve the quality of elementary education, more number of teachers were recruited and placed in Thanjavur district.

Year	No. of teachers recruited
1998 - 1999	325
1999 - 2000	316
2000 - 2001	131

Source: DEEO, Thanjavur.

VII. Parent teacher association : (PTA)

To mobilize community resources for the development of each school a PTA has been formulated and regulated from time to time by the government.

In all the 1327 schools there is a PTA with 5 members each.

VIII. School Improvement Conference :

To get the support from the community, the government has conducted the school Reformation programme in this district. It paves the way for promoting enrollment and granting quality of education. This scheme has actually created an awareness among the local people who were willingly contributed lands, chairs, play materials, cup boards and teaching - learning materials. It also provides grants for finance the purchases and distribution of pre determined standardized package of teaching material and aids.

Total Amount	Movable Assets	Immovable Assets
70545065	20010026	50535039

Source : DEEO, Thanjavur. 2001.

IX. Text book renewal : 1995

In 1995 a series of national work shops ^{were} ~~was~~ need under "Text Book Renewal. During the work shop a comprehensive strategy was developed for the identification, orientation and training of all those who are involved in anyway in the development introduction of instructional materials to strengthen the relationship between the teaching and learning process and the material that are supposed to assist it.

According ^{to} ~~in~~ Tamilnadu the text book were revised in the year

1995 - I Std, 1996 - II Std, 1997 - III Std, 1998 - IV Std, 1999 - V Std, 2000 - I Std, 2001 - II & III Std.

X. Improvement of education of SC & ST children :

Provision of free text books and note books, uniforms, hostel facilities etc., Through the district Adi - Dravida Welfare Department. This Dept. distributed Rs. 1018000/- to the students who were studying in 3 to 5th and 6th standards.

2.5.2. (X) Beneficiaries of SC/ST Scholarship for 3 - 5 and 6 th Std. Students. (Block wise)

1.	Thanjavur (rural)	52
2.	Thanjavur (urban)	10
3.	Ammamet	-
4.	Papanasam	177
5.	Kumbakonam	145
6.	Orathanadu	7
7.	Madukkur	10
8.	Budalur	72
9.	Pattukkottai	53
10.	Peravurani	9
11.	Sethubavasathiram	4
12.	Thiruppanandal	196
13.	Thiruvaiyaru	99
14.	Thiruvidaimarudur	172
15.	Thiruvonam	12
	Total	1018

Source: DADW Dept. Thanjavur . 2000

XI. Non formal education for out of school children :(1979 -1980)

Non formal system of education is aimed at children who cannot attend the school. Adaptability, flexibility and decentralized management are the chief characteristics of non formal education. Some salient feature are :

- a) Learning is expected to be comparable with that in formal education.
- b) The curriculum^u and instructional material are adopted to the needs of the learners.
- c) The total duration^{دیں} is shorter.
- d) Class are held at time convenient to the learners.
- e) The instructor is a local person especially trained to run the centre.
- f) Learning material are supplied free of cost.

There were 100 centres with 2500 beneficiaries. It was winded^{up} on 31.3.2001.
^

XII. Early childhood care and education : (ECE)

It is a school - ^eradiness programme and releases the older school aged children from sibling care. The Dept., of social welfare is running Anganwadi centres, child welfare centres and nutritious centers. The centres are catering to the needs of 2 - 5 years children along with the health needs and preparing them for the primary schooling by means of pre school activities.

There were 159 centres in urban areas and 873 centres in rural areas in Thanjavur district. Refer the Table in Chapter - VII.

XIII. No. Beneficiaries of Hostel:

In Thanjavur district 1935 students were benefited from hostel facilities.

Refer Table in Next page.

XIV. Educational Indicators:

The GAR, GER, NER, CR, DR, RR, PR, TR, AR and PTR ratios are given in table below.

2.5.2. (xiii) Beneficiaries of Hostels:

Sl. No.	Range	SC	MBC	BC	OC	TOTAL
1.	Thanjavur Rural	20	10	20	-	50
2.	Thanjavur Urban	64	84	132	-	280
3.	Ammamet	13	20	17	-	50
4.	Papanasam	23	17	40	-	80
5.	Kumbakonam	84	60	46	1	191
6.	Orathanadu	82	43	94	3	222
7.	Madukkur	33	46	34	-	113
8.	Budalur	7	1	15	-	23
9.	Pattukkottal	34	45	71	-	150
10.	Peravurani	76	168	141	3	388
11.	Sethubavachatram	-	-	-	-	-
12.	Tiruppanandal	38	6	6	-	50
13.	Thiruvaiyaru	52	14	35	1	102
14.	Thiruvidaimarudur	99	33	14	-	146
15.	Thiruvonam	26	10	54	-	90
	Total	651	557	719	8	1935

Source: DADW Dept. Thanjavu

Table-2-5-2 (XIV)

INDICATORS											
Sl no.	Name of the block	GAR	GER	NER	CR	DR	RR	PR	TR	AR	PTR
1	Thanjavur(R)	89	80	76	52	16	32	85	75	87	39
2	Thanjavur(u)	100	88.36	86	70.16	16.48	13.36	89	79	83.52	35
3	Ammamet	90	91	89	60	11	29	87	77	84	39
4	Papanasam	95	93	77	61	8	31	88	78	81	39
5	Kumbakonam	93	72.5	69.34	86.38	12.09	30.35	87	79	90.96	41
6	Orathanadu	93	90	84	56	11	33	87	72	79	56
7	Madukkur	90	74.4	72.2	41.94	15.16	42.89	82	70	93.51	36
8	Budaiur	89	85.49	79.42	50.94	17.08	31.96	85	77	93.66	33
9	Pattukkottai	93	67.9	66.73	55.03	15.66	29.3	86	72	93.42	49
10	Peravurani	96	100	100	40.34	13.86	33.05	85	73	87.26	40
11	Sethubava chathirai	90	79.42	76	51.84	8.44	39.71	85	75	96	68
12	Thiruppanandal	97	69.53	95.73	58	11	31	88	78	89.19	48
13	Thiruvaiyaru	88	78.64	74.81	53.5	13	33	85	72	86.95	35
14	Thiruvaidaimarudur	87	70	66	53	10	37	86	82	89	42
15	Thiruvonam	91	39.8	36.6	48.6	11.4	37	85	79	87.2	48
	Total	1381	1180	1148.8	838.93	190.17	483.62	1290	1138	1321.7	648
	District average:	92	78.67	76.59	55.93	12.68	32.24	86	75.87	88.11	43.2

Source Cohort study -2001

CHAPTER III

PLANNING PROCESS

In The Context of UEE (SSA)

The Vision of education for India is contained in Article 45 of its constitution "Free and compulsory education for all children upto 14 year^s". Since Independence, Govt of India have expanded the provision of primary education to realize the above vision.

Although a large scale of school age children in India enroll at the begining of primary school about 40% dropout before completing the cycle. Learning achievement ^{is} low. Despite progress in improving equity gender and cast^e disparities persist.

Therefore a new framework viz., "**Sarva Siksha Abhiyan**" - is introduced. It is an effort to universalize elementary education by community ownership of the school system. It is ⁱⁿ response to the demand for equality basic education and an effort attempt to provide an oppourtunity ^{to} improve the human capabilities to the poorest children, through provision of community - owned quality education. "**Sarva Siksha Abhiyan**" is to provide useful and relevent elementary education for all children in the age group of 6 to 14 years by 2010. There is also another goal to bridge social and gender gaps with the active participation of the community in the management of schools.

3-1. WHAT IS SSA?

It is an effort to universalize elementary education by community ownership of the school system.

- ❖ A programme with a clear time frame for universal elementary education.
- ❖ A response to the demand for quality basic education all over the country.

- ❖ An opportunity for promoting social justice through basic education.
- ❖ An effort at effectively involving the Panchayat raj institutions, school management committees, the village & slum level Education Committees, the PTAs, the MTAs, the Tribal Autonomous Councils in the management of elementary schools.
- ❖ A partnership between the central, state and the local government.
- ❖ An opportunity for states to develop their and vision of the elementary education.

3-1-1. OBJECTIVES OF SARVA SIKSHA ABHIYAN :

- ❖ All children ^{are} in school/education gurantee centre/. Alternate schools, Back to school camp by 2003.
- ❖ All children ^{unrolled} complete five years of primary schooling by 2007.
- ❖ All children complete eight years of elementary schooling by 2010.
- ❖ Focus on elementary education of satisfactory quality with emphasis on education for life.
- ❖ Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010.
- ❖ Universal retention by 2010.

The planning for UEE in Thanjavur district is based on the key word "Community ownership." The extent of community participation in planning, implementing and monitoring should be obtained to the maximum to achieve our goal . For this purpose an attempt has been made to initiate the process of planning from the grassroots and proceeded for successful implementation. The pre-project activities in this district have been started with the formulation of district core committee for participatory planning.

3-2. FORMATION OF DISTRICT CORE COMMITTEE FOR PLANNING :

The following are the members of the committee.

1. Principal, DIET, Aduthurai -Chairperson.
2. District Elementary Education Officer - Secretary
3. Senior Lecturer of Planning & Management - DIET
4. Lecturer of Planning & management - DIET
5. Statistical Officer of Planning of Management - DIET
6. Assistant Elementary Educational Officers - 3 Members
7. Assistant Elementary Educational Officer - Nursery
8. Assistant Elementary Educational Officer - Science
9. Presidents (or) members of parent Teacher Association - 3 Members
10. Non-Governmental Organization - 3 Members
11. Headmaster - 3 Members
12. Teachers - 3 Members.

3-2-1. The first District Core Committee meeting was held on 21.04.2001 at Thanjavur with the following objectives.

1. Explanations on SSA objectives.
2. Formulation of Block level Core Committee, Village level Core committee and Habitation level Core Committee to prepare planning proposal for the achievement of UEE.

3. Discussion on The project formulation exercises studies and surveys. Example: house hold survey, Co-hort study, infrastructure facilities survey and Base-line study for assessment for quality of the children.
4. Imparting the importance of developing habitation level plan for total enrollment retention and qualitative achievement of the children at habitation level.
5. Preparation of a) Village Education Register b) retention register. c) Pupils progress cards to be maintained at each village.
6. Need assessment of capacity building training for planning for Block level and village level core groups.
7. Fixing the dates for conduction of capacity building training for various core groups.
8. Dealing about the Convergence of series such as Primary Education. Primary health and ICCE to provide synergistic development.
9. Surveys to be done for assessing qualitative aspects such as school effectiveness, teacher training and improvement in students scholastic achievement.
10. Discussion on gender for the improvement in access, retention and achievement level of girls education and to primely gender sensitivity.
11. Discussion on evaluation, monitoring and research which play in major role in project planning of community.
12. All the above activities should be done at school level with the participation of community. Hence community mobilization forms the linkage between the above core committees in planning process.

3-2-2. BLOCK LEVEL GROUPS :

- ❖ Assistant Elementary Educational Officer
- ❖ Block resource persons
- ❖ Few presidents of PTA
- ❖ NGOs
- ❖ Selected Headmasters
- ❖ Selected Teachers

3-2-3. VILLAGE LEVEL CORE GROUPS :

- ❖ Headmaster of Primary/Upper Primary School
- ❖ PTA president
- ❖ Anganwadi groups
- ❖ Local self help groups
- ❖ NFE Volunteer
- ❖ Community Health workers.

3-3. HABITATION LEVEL CORE GROUP

3-3-1. Development of data base - conduct of House - hold survey

The accurate details of children, who are in school and out of school and other family particulars are necessary for planning UEE. This can form the basis to work out various strategies for the schooling or out of school children i.e. never enrolled and dropped out simultaneously in the age group of 0 - 16 year.

Therefore, House hold survey was planned and conducted in all the habitations of the District. The required information was collected in the Proforma,

regarding information of children aged 0 - 16 years, family wise, habitation wise in each and every school catchment area. The information is pertained to children's standard wise, enrollment institution wise, drop outs reasons for out of school children nature of the handicap if any and social status of family background.

3-3-2. CO HART STUDY :

Co hart study mean following the particular students who were admitted during the year 1995 - 96 i.e. to know the present position (1999 - 2000) of the students who were admitted during the year 1995 - 96. According to the study it was observed that:

- i. The dropout rate was : 13%
- ii. The completion rate was : 55%
- iii. The Repeaters rate was : 32%

The Range wise rate is shown in chapter 2.

3-3-3. ACHIEVEMENT TEST :

Base line study for the Assessment of scholastic achievement on the students was conducted during the month of June 2001. A sample consisting of 23,650 students from 15 blocks in the standards of III, V & VII were given the achievement tests. The children were tested with Tamil, English, Mathematics, Science & Social Science subjects and reports of the valuation were made to analyse.

The Achievement test rate is shown in chapter 6.

3-3-4. ACTION RESEARCH BY DIET :

During the year 1999 - 2001, 18 Action Researches were done in the hard spot of the competencies in Primary education subjects. According to the study of these researches in-service training has to be given on the following.

Training on attitudinal change

Training on handling English.

Training on Map reading in Social science.

Activity based classroom teaching - learning process.

3-3-5. CLASS ROOM OBSERVATION :

DIET faculty members were engaged in classroom observation for 3 weeks, in order to find out the practical problems of schools functioning:

Each faculty member has been assigned to observe a panchayat union school of having double teachers a management school and a welfare school. With silent observation they have enumerated a lot of problems during their observation.

PROBLEMS

1. Committed teachers inspiring their students by their way of teaching learning process. While in the same schools non committed teachers just appear and ask the students to read from their books. There is no target setting, guiding and attending the individuals to promote quality transactions.
2. TLM has minimal space either to exhibit or to use. Teachers never spent on TLM preparation though they are the main tuner of classroom teachings.
3. Health and hygiene of the students and classroom have not been cared. These are due to poor economic conditions of the parents as well as poor infrastructural facilities of the schools.
4. Lack of efficient classroom management and school management lowers the school quality.
5. Non adoption of innovative practices, learnt through inservice training.

LIBRARY & DOCUMENTATION SERVICE
 National Institute of Educational Planning
 Ministry of Education, Government of India
 17, Park Road, New Delhi-110 016
 No. _____
 Date: 28.02.2009

3-3-6. AEEO, DEEO VISITS :

During the visits of the officials to the schools they found out the uncongenial infrastructures the teacher absenteeism traditional classroom practices, inefficient and unmotivated leadership of Headmasters in almost all the schools.

The quality of primary education is affected by the teacher oriented classroom. Though joyful learning and child centered learning are fostered vigorously in inservice training programme the effectiveness of the above is not known by the teachers. Especially poor transaction of English among the young minds deteriorate the whole image of Primary Education.

This is the reason for immense enrollment into the matriculation schools.

To check this trend an intervention is made for teaching English through inservice programme.

3-3-7. G.A.R.

The gross access ratio is defined as a percentage of habitation having schooling facilities to the total number of habitation. It is calculated as follows :

$$\text{GAR} = \frac{\text{No. of habitations having schooling facilities}}{\text{Total number of habitations}} \times 100$$

The district average GAR during 2000 - 2001 was 92%. The GAR is shown in chapter 2.

3-3-8. GROSS ENROLLMENT RATIO : (G.E.R)

The GER is to examine the degree of participation in a given level of education.

It is defined as a percentage of the total enrollment in a specific level of education to the total school age population to the same level at a particular point of time.

$$\text{GER} = \frac{\text{Total number of students of all ages enrolled in I - V classes.}}{\text{Total number of school age population 5+ - 9+}} \times 100$$

The GER for the district is : 79%

The GER is given in chapter 2.

3-3-9. NET ENROLLMENT RATIO : (N.E.R.)

It is defined as a percentage of the total 5+ to 9+ children enrollment to the total population corresponding school age population of the 5+ to 9+ age group children.

$$\text{NER} = \frac{\text{No. of children enrolled in std I - V in the age group 5+ - 9+}}{\text{school age population 5+ to 9+}}$$

The district NER during the year 200 - 2001 is 77%

The block wise NER is given in chapter 2.

3-3-10. INFRASTRUCTURE FACILITIES :

In order to improve the quality of access the infrastructure facilities needed by the existing schools were identified. The table for infrastructure needed is given chapter 5.

3-4. TRAINING ON CAPACITY BUILDING :

The District core team was oriented at State level at Directorate of Elementary Education Office Chennai - 6 on 21.01.2001. All the senior lecturers of Planning and Management Dept. of Diets: District Elementary Educational Officer attended the meeting.

Further the District Core level team gave training to Block wise core teams on 27.01.2001 and on 21.02.2001 at Thanjavur. All the Assistant Elementary Educational Officers/Additional Assistant Elementary Educational Officers, Two Teachers (or) Headmaster from 15 Blocks were attended. They were given instructions with survey sheets and guideline.

The Block wise care - teams have conducted a orientation programm to all habitation level core teams at their Block headquarters on 28.01.2001. All Headmaster of Primary/Upper Primary schools of the respective blocks attended the meeting. The Headmaster gave training to their respective school staffs on 29.01.2001.

The family survey was conducted from 30.01.2001 to 08.02.2001 in all the districts and monitored by the Principal, Senior Lecturer, Statistical Officer, Lecturer of DIET and Block wise core team.

The village team has developed a list of out of school children manually both never enrolled and dropout along with other particulars and displayed ^{it} at every school.

3-5. PREPARATORY ACTIVITIES FOR MOBILIZING THE COMMUNITY :

Under the chairmanship of Village Panchayat Union President/Assistant Elementary Educational Officer, the Village wise meeting were conducted to enroll the school children and to re-enroll the dropouts. A series of meeting were conducted at Panchayat/habitation level and reviewed the programmes. Such as dramatization, songs, scripts, plays, Puppetry, folk cores, Story telling and sports.

The tremendous support and participation from the public in identifying the out of ^{school} children and high ~~of~~ school and their readiness in sending them to the schools were witnessed.

3-5-1. PREPARATION OF HABITATION LEVEL PLANS :

The data base on children in the age group of 0 -16 years, who are in school and out of school with family background have been developed with local community. The planning committee has sought the requirements of local people for sending their children to schools.

Table 2-3-1-b

0--16 Age group children particulars

Sl no.	Name of the block	BOYS	GIRLS	TOTAL
1	Thanjavur(R)	23788	23129	46917
2	Thanjavur(u)	18292	17992	36284
3	Ammamet	17423	16890	34313
4	Papanasam	19805	19057	38862
5	Kumbakonam	41779	40631	82410
6	Orathanadu	22740	22176	44916
7	Madukkur	11313	11119	22432
8	Budalur	14711	14697	29408
9	Pattukkottai	25165	24605	49770
10	Peravurani	12967	12413	25380
11	Sethubava chathiram	13244	13036	26280
12	Thiruppanandal	16700	16499	33199
13	Thiruvaiyaru	17369	16140	33509
14	Thiruidaimarudur	27535	27316	54851
15	Thiruvonam	12323	11891	24214
	Total	295154	287591	582745

Source:D.E.E.O.Thanjavur.2001

Table 2-3-1

DROP OUT PARTICULARS (CASTEWISE)

Sl no	Name of the block	SC		ST		MBC		OBC		OC		TOTAL		GRAND
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	TOTAL
1	Thanjavur (R)	281	324	3	2	152	192	342	459	0	3	778	980	1758
2	Thanjavur (U)	122	94	5	0	224	207	113	99	7	13	471	413	884
3	Ammapet	399	521	0	0	266	318	295	348	9	5	969	1192	2161
4	Papanasam	141	156	1	1	182	179	228	339	0	1	552	676	1228
5	Kumbakonam	405	369	0	1	381	370	533	525	30	44	1349	1309	2658
6	Oratha nadu	25	23	1	1	57	56	73	65	11	1	167	146	313
7	Madukkur	43	27	1	1	120	114	76	121	1	0	241	263	504
8	Budalur	332	332	7	12	438	418	84	104	28	30	889	896	1785
9	Pattukkottai	42	35	0	0	131	86	128	158	0	0	301	279	580
10	Peravurani	80	69	0	0	165	142	161	138	18	15	424	364	788
11	Sethubavachathiram	31	16	0	0	180	177	149	317	0	0	360	510	870
12	Thiruppanandal	524	606	0	0	474	544	191	234	0	0	1189	1384	2573
13	Thiruvaiyaru	220	228	1	1	78	77	260	417	0	2	559	725	1284
14	Thiruvidaimarudur	309	332	1	0	269	319	362	629	2	3	943	1283	2226
15	Thiruvonam	31	58	0	0	135	133	132	210	0	1	298	402	700
	Total	2985	3190	20	19	3252	3332	3127	4163	106	118	9490	10822	20312

Source:DEEO Thanjavur. 2001

3-5-2. PREPARATION OF VILLAGE LEVEL PLAN :

Village core committee has convened number of meetings to develop village education plan based on habitation level Education plans.

3-5-3. PREPARATION OF BLOCK LEVEL PLAN :

The Block core groups have discussed the features of habitation level education plans and consolidated and developed block - level educational plans. For this various meetings were organized at block levels orientation to AEEOs and DIET faculty was given on school mapping exercise to identify the newly proposed schools and the problems of access and enrollment.

3-5-4. PREPARATION OF DISTRICT ELEMENTARY EDUCATIONAL PLAN : (DEEP)

The district planning team has gone through the entire process of planning starting from habitation level and conducted meeting at village, block level and finally developed elementary education plan in conformity with the guidelines of SSA. The DEEP represents the perspective plan that will give a framework of activities over a long time to achieve UEE. Further, it also worked out the Annual Plan Budget for 10 years.

Implementation activities of SSA in the district have been discussed in the District Level Planning meeting, Whereas it desired to implement the schemes in 15 Blocks.

As a first step of implementation process, the DEEOs office has been strengthened and deployment of teachers has been done, by the authorities.

School display board at every school denoting the enrollment, drop outs, Govt grants and teacher's positions have been displayed for public notice. The expenditure per student for the cause of education is also displayed in this board.

CHAPTER - IV

OBJECTIVE - WISE INTERVENTION

The planning teams at various level viz, Village level, Block level, habitation level, District level interacted with Parents, Teachers community members and observed the functional level of schools and professional practice of teachers, participation of the community etc., and identified the needs for the improvement of elementary education to achieve the national goal of UEE.

Keeping in view the status educational scenario on the key performance indicators viz., access, enrollment, retention and quality with special reference to equity, strategies have been formulated to achieve the SSA.

Access:

- ❖ Expanding access by way of establishing new schools - Primary school, alternate schools & EGS.
- ❖ Upgradation of Primary schools to Upper primary schools - Provision of access to upper primary schools especially to girl children.

Enrollment & Retention :-

Conduct of campaigns involving youth school committes, other self help groups sensitizing the community, child right abd convincing the parents to enrole their children in schools.

- ❖ Improving of teacher - Pupil ratio by positioning regular teacher and teacher through PTA. or through deployment.
- ❖ Monitoring the children for continous schooling.
- ❖ Conduct of residential bridge camps ^{for} to out of school children.
- ❖ Conduct of non-residential bridge courses, transssitional schools and other back-to-school Programmes.
- ❖ Opening of ECE centres for children in the age group 3 - 5 years.
- ❖ Fixing ward - wise accountability on the part of the teacher to admit the children who are out ^{of} schools.

- ❖ Special drive for discouraging repetitions in the classes.
- ❖ Supply of Aids & appliances to disabled children through convergence.
- ❖ Specific interventions for the enrollment of children with special Edl needs.
- ❖ Conduct awarness compaigns.

Quality Improvement :

- ❖ Inservice training to teachers.
- ❖ Provision to Teaching - learning materials
- ❖ Constituting BRCS and CRCS
- ❖ Strengthening of BRCs & CRC s by providing Infrastructure facilities.
- ❖ Strengthening DIETs, which monitor the academic activities of schools.
- ❖ Conduct achievements survey of the students.
- ❖ Action Research programme by the DIET & school staffs.
- ❖ Orientation to AEEOs & Additional AEEO s.
- ❖ Strengthening Asst. Elementary Education ^{office with adequate staff} ~~office~~ to Inspect & monitor the schools.

Improvement of Infrastructure facilities:

- ❖ Construction of buildings to new schools
- ❖ Construction of additional classrooms to the existing schools.
- ❖ Maintenance & repair of school building
- ❖ Provision of toilets to all schools
- ❖ Construction of buildings to BRCs & CRCs
- ❖ Replacement of non-functional equipments
- ❖ Construction of room for every Headmaster^s and Teachers.
- ❖ Constitution of District Resource group for providing ~~on the~~ Job support to the teachers.
- ❖ Conduct of Acadamic convention like seminars, symposium etc., and desimination them.

Disabled Children

- 1. Assesment of disability by camps at village level.**
- 2. Supply of Aids to IEDs.**
- 3. Specific intervention to enrollment of IEDs .**
- 4. Conduct of awareness campaign and orientation to SECs**
- 5. Conducting street plays, awareness lyrics etc.**
- 6. Conducting residential bridge courses.**

Indicators	Objectives	Present Status	Unit	Tool	Strategies & Intervention	2001-2003
1.Access	100%	GAR 92%	Habitation	House hold survey & School Mapping		Newschools- 48 EGS - 46 Upgradation- 167
2.Enrollment	100%	GER 79% NER 77%	Habitation	House hold survey	23%	<p>Additional Teachers for Primary and UPS 135 Additional Teachers for Upper Primary section in High & Higher Secondary Schools 203. ALS 15 Non residential bridges courses 10 Residential bridges courses 15 Infrastructure facilities to all schools Balwadies & Anganwadies 99</p> <p>Awareness programme , Parent campaign Back to school campaign</p>
3.Retention	100%	CR 55 DR 13 RR 32	Schools	Co-hart study	100%	<p>Training programme</p> <ul style="list-style-type: none"> -Provision of teaching learning materials -Constitution of BRCs & CRCs -Action Research programme -Small classroom based researches -conduction midterm,Annual achievement tests to know the achievements level at every stage
4.Achievement	80%		Schools	Achievement Tests		

CHAPTER - V

ISSUES, STRATEGIES AND ACTIVITIES

5.1. Access:

Enabling all children to complete Primary Education of good quality is a central goal of S.S.A.. The speed with which it can be achieved will be determined by the success of creating an accessible infrastructure for schooling, enhancing the demand for schooling and increasing the efficiency of student flows.

Identification of Issues by the planning team:-

1. Household Survey
2. Analysing GAR from cohort study
3. Interaction with Community members
4. School mapping under the micro planning

With the help of household survey, the planning team has identified the distance, between school and habitations more than 300 population. The habitations with more than 300 populations without any schooling were identified. The team analyzed the GAR at Block levels and District levels. The average of Thanjavur district's GAR is 92%. There are some blocks like Thanjavur (R), Thiruvaiyaru & Thiruvidaimarudur are below the district average.

School mapping was done by the planning team after verifying the distance between habitation and existing schools. Distance Matrix was done to identify habitation requiring primary school. Habitation as a centre point the places within one kilometer radius were analyzed regarding the existence of any school. After school mapping exercise and physical verification, the team interacted with community with the cooperation of Habitation Level Core committee. The Community whole heartedly supported to give land for the construction of school and their work force.

5.1.1. Issues:

1. Classrooms and teachers are needed to accommodate all children of Primary school age.
2. There is a considerable variations in student-teacher and student classroom ratios.
3. The expansion of enrollment has not been matched by a comparable expansion of education facilities.
4. Much of the stock of classrooms is in poor repair and many schools lack water supply and adequate sanitary facilities.

5.1.2. Strategies and Activities :

a. Proposal for new Primary schools:-

To realize the objective of providing primary education facilities to all children 48 new primary schools in 15 blocks with 96 teachers and 96 class rooms, are planned to open at respective places.

Table: 5.1.2. (a)

No. Of New Primary Schools Proposed:

No. of Regular New Primary Schools Proposed	No. of Teacher @ 2 Per School	New class room required @ 2 room Per School
48	96	96

Source : DEEO's Office, Thanjavur district: 2001.

Table:- 5.1.2. (a)

**No. of New Primary Schools Proposed Block wise with
number of teacher required.**

Sl. No.	Name of the Range	No. of New Schools Proposed	No of Teachers Required
1.	Thanjavur Rural	7	14
2.	Thanjavur Urban	-	-
3.	Ammamet	4	8
4.	Papanasam	-	-
5.	Kumbakonam	2	4
6.	Orathanadu	2	4
7.	Madukkur	1	2
8.	Budalur	1	2
9.	Pattukkottai	8	16
10.	Peravurani	-	-
11.	Sethubavachatram	4	8
12.	Tiruppanandal	4	8
13.	Thiruvaiyaru	3	6
14.	Thiruvudaimarudur	5	10
15.	Thiruvonam	7	14
	Total	48	96

Source : DEEO's Office, Thanjavur district: 2001.

b. Upgradation of Primary School.

The upgradation of primary level is another way for access. The planning team identified as per the community demand 167 upper primary school with 3 teachers per school,

Table: 5.1.2. (b)

No. of Upper Primary Schools to be upgraded as upper primary and total teachers required:

No. of Primary Schools to be upgraded	No. of Teacher Required			No. of Addl. class rooms @ 3 rooms per school
	Tamil Pandits	Science BT Assts.	Maths BT Assts.	
167	167	167	167	501

Source : DEEO's Office, Thanjavur district: 2001.

Table:- 5.1.2. (b)

Total No. of new upper primary schools and teachers required (Block wise)

Sl. No.	Name of the Block	No. of Primary Schools to be upgraded	No. of Teacher Required			Total
			Tamil Pandits	Science BT Assts.	Maths BT Assts.	
1	Thanjavur(R)	13	13	13	13	39
2	Thanjavur(u)	-	-	-	-	-
3	Ammamet	7	7	7	7	21
4	Papanasam	4	4	4	4	12
5	Kumbakonam	15	15	15	15	45
6	Orathanadu	23	23	23	23	69
7	Madukkur	2	2	2	2	6
8	Budalur	16	16	16	16	48
9	Pattukkottai	11	11	11	11	33
10	Peravurani	14	14	14	14	42
11	Sethubava chathiram	23	23	23	23	69
12	Thiruppanandal	8	8	8	8	24
13	Thiruvaiyaru	12	12	12	12	36
14	Thiruvidaimarudur	9	9	9	9	27
15	Thiruvonam	10	10	10	10	30
	Total	167	167	167	167	501

Source : DEEO's Office, Thanjavur district: 2001.

c. Access through EGC :

In all the 15 blocks, habitations with less than 300 population and where there is no school within the radius of 1km., 46 Education Guarantee centres were proposed to be opened.

Table :5.1.2. (c)**No. of EGC s (Block wise)**

SLNo.	Name of the Block	No. EGCs
1.	Thanjavur Rural	-
2.	Thanjavur Urban	-
3.	Ammamet	-
4.	Papanasam	3
5.	Kumbakonam	-
6.	Orathanadu	2
7.	Madukkur	1
8.	Budalur	9
9.	Pattukkottai	2
10.	Peravurani	5
11.	Sethubavachatram	3
12.	Tiruppanandal	3
13.	Thiruvaiyaru	2
14.	Thiruvaidaimarudur	9
15.	Thiruvonam	7
	Total	46

Source : DEEO's Office, Thanjavur district: 2001.

d. Anganwadi & Balwadi :

The planning team also decided to open 99 balwadies and Anganwadis next to primary schools. For this :

The following projects are planned to be undertaken for ECCE, Girls Children, SC /ST and computer Education for upper primary students.

I. ECCE :

1. A project on studying the influence of early childhood Education on attaining the competencies of I Std.
2. Establishing the required 99 ECE centres at the respective places by appointing ECE volunteers on consolidated pay @ Rs. 500/= per month per volunteers.
3. Supervision and monitoring will be done by the ECE co ordinating Officer (DRU Dept & DIET)

II. GIRLS EDUCATION :

1. Project on identifying "Hidden" gender sensitive components and rectifying them in order to help girls access, education and empowering the girls child to take up multi vocation.
2. Monitoring & evaluation are to be done by DIET to exam budget allocations to learn what % of each rupee spent, reaches the girl child directly or indirectly.

III. SC/ST :

1. Project on identifying SC/StS locations through micro - planning exercise, through awareness programmes to ensure enrollment, retention & completion of SC/ST children education, convergence with other developmental programmes to contribute towards attainment of SSA. This project will be undertaken by BRCs monitored by DIET.

IV. COMPUTER EDUCATION FOR UPPER PRIMARY SCHOOLS :

Based on the existing facilities computer education to VIII std students is proposed to be given in the I year (2001 - 2002). From next year onwards it is proposed to give computer education once in a week for upper primary children at the respective cluster levels.

The effect of the above study is to be studied by DIET and BRCs.

The above innovative project are proposed to undertake in the following phases.

1. Surveying the existing facilities through the micro planning exercises, identification of the problem and finding out the strategies and activities ^{which} are to be undertaken in the first year itself (2001 - 2002).
2. From 2002 - 2003 onwards the implementation works are proposed to be taken.
3. Within 2003, 100% enrollment both in ECCE and I Std are to be achieved through this projects.
4. In the next phase from 2004 - 2010 retention and quality issues and strategies are to be implemented. For this intervention, the budget allotment is in chapter XI.

Table 5.1.2. (d)

INNOVATIVE PROJECTS (COST ESTIMATE)

Year	ECCE	Girls Child	SC/ST	Computer Education	Total
2001 - 2002	3 Lakhs	3	2	7	15
2002 - 2003	10	10	10	15	45
2003 - 2004	10	10	5	15	40
2004 - 2005	10	8	12	15	45
2005 - 2006	10	10	10	15	45
2006 - 2007	10	10	10	15	45
2007 - 2008	10	10	10	15	45
2008 - 2009	10	10	5	10	35
2009 - 2010	10	10	5	10	35
2010 - 2011	10	10	5	10	35
Total	93	91	74	127	385

Source : DIET, Thanjavur district: 2001.

e. Infrastructure facilities :

In order to improve the quality of Access the infrastructure facilities needed are identified through physical verification of existing schools. The community participation to the development of infrastructure was also sought and assured.

Table 5.1.2.(e)- Refer next page.

Table: 5.1.2.(e)

Additional infrastructure facilities needed.

Sl. No.	Name of the Range	H.M Room	Kitchen	Store room	Drinking Water	Toilet	Electric	Flag Post	T.V	Science Kit	Maths Kit
1	<i>Thanjavur(R)</i>	92	42	86	4	97	29	7	113	38	38
2	<i>Thanjavur(U)</i>	6	2	2	5	8	3	0	44	34	34
3	<i>Ammapettai</i>	70	13	52	17	62	38	66	83	74	74
4	<i>Papanasam</i>	59	0	60	5	20	9	46	74	70	70
5	<i>Kumbakonam</i>	56	4	34	19	38	34	38	107	83	79
6	<i>Orathanadu</i>	99	36	85	23	112	17	74	105	27	25
7	<i>Madukkur</i>	44	18	47	26	47	11	34	47	44	43
8	<i>Budalur</i>	68	24	59	3	64	35	12	78	51	50
9	<i>Pattukottai</i>	94	34	43	45	12	31	85	98	72	68
10	<i>Peravurani</i>	78	38	76	15	68	29	30	75	37	35
11	<i>Sedhubavachatram</i>	92	6	90	19	91	32	54	94	24	24
12	<i>Tirupanandal</i>	46	33	46	0	29	5	0	65	71	71
13	<i>Tiruvaiyaru</i>	56	25	45	17	55	23	44	83	71	69
14	<i>Tiruvidaimarudur</i>	65	10	63	13	38	19	61	94	88	85
15	<i>Tiruvonam</i>	66	15	57	8	44	7	33	65	54	50
	Total	991	300	845	219	785	322	584	1225	838	815

f. Provision of Additional class room :

In some double teachers schools and in some primary schools, where two teachers were sharing one classroom which causes inconvenience both for the teachers and students. So, as per SSA norms a room for every teacher Headmaster is worked out.

Table : 5.1.2. (f)**Additional class room proposed for existing schools.**

Total No. of Teachers in Primary and middle schools	Total No. of Classrooms available	Additional requirement of classrooms
6007	5667	343

*Source : DEEO's Office, Thanjavur district: 2001.***Table: 5.1.2.(f)****Additional classroom proposed for existing schools-block wise.**

Sl. No.	Name of the Range	Total No. of teachers in Primary and Middle schools	Total No. of classrooms available	Additional requirement of classrooms			
				PU	MUNI	WEL	TOTAL
1.	Thanjavur Rural	435	390	38	-	7	45
2.	Thnjavur Urban	537	535	-	2	-	2
3.	Ammamet	374	343	29	-	2	31
4.	Papanasam	432	409	23	-	-	23
5.	Kumbakonam	752	744	8	-	-	8
6.	Orathanadu	467	422	45	-	-	45
7.	Madukkur	234	217	17	-	-	17
8.	Budalur	325	309	10	-	6	16
9.	Pattukkottai	482	442	34	5	1	40
10.	Peravurani	284	256	28	-	-	28
11.	Sethubavachatram	248	228	20	-	-	20
12.	Thiruppanandal	343	331	12	-	-	12
13.	Thiruvaiyaru	402	395	7	-	-	7
14.	Thiruvidaimarudur	511	504	7	-	-	7
15.	Thiruvonam	181	139	42	-	-	42
	Total	6007	5664	248	7	16	343

Source : DEEO's Office, Thanjavur district: 2001.

g. Maintenance and repairs of school Buildings :-

During planning process the existing repairs to the school building were considered, which will provide much security to the schools in terms of protection.

Table : 5.1.2. (g)**No. Of schools proposed for repairs and maintenance (Blockwise)**

Sl.No.	Name of the Range	Number of Schools requiring				
		Flooring	Wall Pastering	Roofing	Doors Windows Replacing	White Washing
1	<i>Thanjavur(R)</i>	43	40	57	64	69
2	<i>Thanjavur(U)</i>	6	4	4	7	8
3	<i>Ammapettai</i>	24	17	11	9	12
4	<i>Papanasam</i>	19	28	72	45	49
5	<i>Kumbakonam</i>	37	35	49	21	37
6	<i>Orathanudu</i>	51	55	60	43	79
7	<i>Mudukkur</i>	41	62	111	109	73
8	<i>Budalur</i>	42	34	50	68	60
9	<i>Pattukottai</i>	48	41	34	46	72
10	<i>Peravurani</i>	2	5	6	6	6
11	<i>Sedhubavachatram</i>	45	40	42	54	53
12	<i>Tirupanandal</i>	23	13	20	38	35
13	<i>Tiruvaiyaru</i>	48	37	29	24	61
14	<i>Tiruvidaimarudur</i>	40	30	55	66	74
15	<i>Tiruvonam</i>	47	50	57	50	71
	Total	516	491	657	650	759

Source : DEEO's Office, Thanjavur district: 2001.

5.2. Enrollment and Retention:

5.2.1. The present situation:

- (a) Rural children are not motivated well to go to school.
- (b) The attendance of the girls is less than boys because of low economic status and lack of interest or at "domestic chores"
- (c) Lack of awareness about the importance of Girls education by the parents.
- (d) Poor recognition about the functioning of schools among community.
- (e) Ignorance of real educational values
- (f) Unattractive teaching learning process.
- (g) Non-committed teacher.
- (h) Unawareness of the importance of Basic skills in learning.
- (i) In effective supervision and evaluation system.
- (j) Many classrooms are over crowded or classes are held outside.
- (k) Teacher absenteeism and teacher's preference for working in urban areas increase the class teacher ratio.
- (l) In many habitation children especially girl children discontinued their studies after V standard because of non availability of upper primary facility in their habitation.

5.2.2. Interventions for enrollment and Retention :

The teacher Pupil ratio in the district is 1:43. The habitation Education plans revealed that the requirement of 135 regular teachers for primary, upper primary schools and 203 for High & Higher secondary schools.

Table : 5.2.2.

Additional requirement of teachers

Teacher, Pupil ratio	Additional teachers required for Primary and Upper primary	Additional teachers required for High School and Higher Secondary School
1 : 43	135	203

Source : DEEO and CEO, Thanjavur District, 2001.

5.2.2. Interventions for enrollment and Retention :

The teacher Pupil ratio in the district is 1:43. The habitation Education plans revealed that the requirement of 135 regular teachers for primary, upper primary schools and 203 for High & Higher secondary schools.

Table : 5.2.2.

Additional requirement of teachers

Teacher, Pupil ratio	Additional teachers required for Primary and Upper primary	Additional teachers required for High School and Higher Secondary School
1 : 43	135	203

Source : DEEO and CEO, Thanjavur District, 2001.

5.2.3. Free text books, uniforms etc.,

To encourage children for their regular schooling the govt. supplies free text book, Note book, Uniforms etc., to the children of all primary & upper primary schools. (Refer the table in chapter 2)

5.2.4. Alternate school:

It is proposed to open 15 Alternate schools, to accommodate the children who are engaged in farm works and working as masan assistants, hotel servers, vehicle cleaners, weaving etc.

5.2.5. Awareness programme :

- a) Holding of Public meetings, rallies, marches, utilizing every public function to highlight the child rights of education.
- b) Conferences with members of gram Panchayats, SECS, women's groups, youth groups etc.
- c) Street theatre, child - to - child campaigns.
- d) Support to school committees for mobilization and for campaign.

5.2.6.

The efficient functioning of school must improved to attract the parents to must some amount in the education of children. For this the following strategies were proposed

- a) English language teaching will be strengthened from from III std.
- b) Communication skill in English needs to be developed.
- c) Special care to teach Tamil languages to the children having come back from English schools to primary and upper primary schools.
- d) Life oriented education should be stressed.

5.2.7. Conduct of Non - Residential Bridge Courses for mainstreaming of out of school children:

It is proposed to conduct non - residential bridge course in the habitation where 10 and more out of school children are in a habitation for providing basic education for a period of 3 - 6 months and mainstreamed them in a near by school depending upon the age and performance. The local volunteer, whose salary will be paid by the local community will conduct the camps. Necessary training & other materials will be supplied by DIET.

Table : 5.2.7

No. of non-residential bridge courses porposed

No. of non-residential Proposed Bridge courses
10

5.2.8. Conduct of residential bridge courses

Children in these camps are prepared to be students and help them to gain confidence to go to classes according to their age. The objectives are

- a) To withdraw all children in the age group of 9 -14 years.
- b) To mainstream the children by providing access to formal education.

These camps are going to be conducted during April & May.

Table 5-2-8.

No. of residential Bridge courses
15

It is proposed to conduct 10 Residential & 10 non - residential bridge courses at every block. For each course the in take will be 30. This course is to be conducted to motivated and to develop basic skills of the children. After this development they are to be admitted in formal schools.

CHAPTER - VI

6.1. QUALITY ISSUES :

The real goal of an education system is judged by the learning achievement ^{of} all students. The Strategies for raising learning achievement will need to focus on improving the quality of Education in schools. In SSA the focus of entire process is the "CHILD". The achievement of the child is "Quality". Top priority should be given to the needs of the requirements in the task of enhancing the Quality of child's achievement, under SSA.

6.1.1. The planning team has assessed the Quality issues in Thanjavur district by conducting various studies to the respective groups in a phased manner from February 2001 to August 2001. The studies undertaken to identify the issues are as follows.

1. Base line study for assessing the scholastic achievement of the primary and upper primary students.
2. Interviews with Headmasters and teachers.
3. Need assessment studies to identify the needs of AEEO's, Headmasters, and teachers in improving the quality of elementary education.
4. Interaction with community, NGOs, and parents.
5. Action research studies undertaken by DIET and NCERT faculty.

6.1.2. Perception of the team regarding present Achievement level of the children:-

Baseline study for the assessment of scholastic achievement of the students was conducted during the month of June 2001, A sample, consisting of 23650 students from 15 blocks, in the standards of III, V and VII was given the achievement test. The children were tested with Tamil, English, Mathematics, Science and Social Science Subjects and reports of the valuation were made to analyze.

The table 6.1.2 shows the total achievement of the students.

Science subjects centre valuation at DIET was done and the reports also were made. The table 6.1 shows the total achievement of the pupil in each subject.

1. The above table explains itself that 50% of the pupils are achieving 35% to 80% of the scores in III and V standards. But in VII standard, the number of pupil, who are getting below than 35% scores, is more (about 54% of the pupil). This shows that in upper primary level the achievement scores i.e. The learner's quality becomes low.

Hence, more orientation to the upper primary teachers on content and methodology should be given.

6.2. Curriculum renewal and Revision of text books :

The planning team has observed that the curriculums renewal process has been undertaken by the state, for every five years. State has constituted a curriculum experts team to renew the curriculum in a planned manner. Though the curriculum renewal is the state component the planning team of this district has planned to transform the curriculum into local specific learning materials so as to cater the needs of the locality.

6.2.1. Issues:

1. The present curriculum does not cater the needs of the children.
2. When the team analyzed the curriculum, they observed that of the curriculum they observed that the contents of the curriculum is moderately gender based.
3. The competencies are identified and exposed only from 1 - 5 standards. The competency based curriculum for upper primary stage is not framed.
4. There is no research studies at district level to analyze the curriculum materials.
5. Interaction between curriculum, learner, teacher and teacher educations was not done either DIET level or at Block level.

6.2.2. The following strategies are conceived by the planning team. They are,

1. As SSA guidelines pointed out, ^{that} the curriculum ^u will be transformed into local specific so as to cater ^{to} the needs of the locality.

Though curriculum ^u planning is a state component, the translation and transformation of competencies according to the local needs is to be formulated. Nearly 4 blocks - with Thiruvaimarudur, Papanasam, Thanjavur Rural and Thiruppanandal - have silk weaving population. So the children of ^{these} ~~this~~ blocks needs to have the knowledge of weaving scientifically and technically.

2. The gender based should be to tally removed from the curriculum ^u so as to gain the women potential and motivation for girls education.
3. The competency based curriculum should be extended upto upper primary level. Recommendations to the state curriculum team is made to identify the competencies from 6-8 according to mental age of the children.
4. DIET will prepare and frame the curriculum ^u for value Education according to local needs .
5. The priority areas of research should be an curriculum ^u preparation during the first two years of SSA implementation.
6. Work shops, seminars, are planned to conduct at DIET to evaluate the curriculum ^u materials and to make aware of the teachers to interact with students about curriculum.

6.3. Teaching Learning material :-

6.3.1. Issues:

1. There is no separate text book for value Education. Though there are identified competencies on value Education is existing.
2. In upper primary text books the concepts are to be simplified.

3. The diagram tables and figures are not clearly exhibited. It creates chaos and confusion both for teachers and learners.
4. Eventhough the OBB kids are supplied to every school they are not properly utilized due to supply of damaged kids and teacher unawareness of handling them.
5. It is observed that teaching learning materials such as teachers guides, modules are centrally prepared.
6. In upper primary schools the labs, facilitating the teaching of science and social science are not provided.
7. Though teachers are trained for the preparations of teaching Aids through DIETs they are not carried ^{out} ~~at~~ in their classroom due to lack of money.
8. Locally specific work books and supplementary reading materials are neither found in schools nor prepared by the DIETs.
9. Training ^{at} ~~as~~ Low cost. local specific teaching aids were conducted earlier by the DIETs. But ~~the~~ the planning team did not find any faculty aids in any of the schools. The reason they speltant was the in adequate facility taken the teaching aids in the classroom.

6.3.2. Strategies:

1. DIET will prepare the text books according to the curriculam and to the local needs.
2. In upper primary text book revision ^{has} ~~is~~ to be made, ^{simplified} ~~simplicity~~ the concepts and ^{with} ~~should~~ ~~be~~ self explanations.
3. The diagrams, table and figures are to be exhibited clearly.
4. Orientation programme for the preparation of Teaching aids, work books ^{at} ~~and~~ low cost - ^{low} ~~no~~ cost aids planned for all primary and upper primary teachers in cascade delivery system. (It is broadly shown in Intervention No.6, Chapter XII)

5. The capacity building training for DIET faculty is to be given by experts (or) consultants.
6. Training programme for orienting the primary & upper primary teacher for revised syllabus (Intervention no.6 chapter XII)
7. Proper monitoring & Supervision is planned to be done by DIET faculty, CRCs, BRCs and DEEO, AEEOs to proper sanctioning of Labs and handling of TLMs.
8. The DIET will take up the preparing works of supplementary reading materials for every grades and to supply them through BRCs & CRCs.
9. The construction of Additional class room under SSA scheme may give facilities to accommodate all TLM. (Refer Intervention - civil works)
10. TLE for Aided upper Primary School is to be provided for uncovered 70 Aided Schools. For this Rs. 50,000 /- per school ^{is} to be provided.

It is proud to say that the selection of text book authors was entrusted basically to the DIETs by the way of conducting screening test for involved teachers who are willing to participate in the text book preparation. Hence the participation approach in the preparation of curriculum and text book ^{is} found in this district.

6.4. Teaching training:

Inservice teacher training is one of the crucial component to improve the quality consorted efforts and opportunities are to be the main focus for the professional development of teachers. The pedagogy union is based on all professional development programmes. However the action research finding and studies conducted by DIET faculty members conveyed that there is no effect in the improvement of the quality due to inservice programmes.

To achieve the goals of the SSA the present status of the Inservice Programmes must be studied and to be improved. Hence the planning team has analyzed the effects of earlier inservice training and their applicability ^{of} in the classroom through the records maintained by Inservice Dept. of DIET and learners achievement for the past 4 years. It has been found that the increase of learners achievement is not very significant due to the non application innovative classroom transactions.

Further the planning team has interviewed class teachers, HMs, AEEOs, and DEEO to analyze their needs. A need assessment programme was conducted AEEOs and following issues were made as,

1. Lack of conceptual clarity about 1-8 Std syllabus.
2. They are in need of training on supervision, monitoring and evaluation.

The planning team in turn assessed the needs of HMs, and teachers for adequate inservice training programmes.

6.4.1. The Issues:

1. Lack of need assessment before conducting any training programme.
2. Lack of sound conceptual basis while planning and implementation of Inservice training programmes.
3. Lack of appropriate designs for teacher training.
4. Lack of follow-up activities by DIETs and facilities to supervise all schools.
5. Lack of evaluation in terms of inservice education.

6.4.2. Strategies:

After assessing the strength and weaknesses of framing desings and teacher training programmes and their effectiveness, the planning team evolved the following strategies.

1. The need assessment programme involving DEEOs, AEEOs, HMs, Teachers and Community leaders are planned in a planned manner.
2. DIET faculty with the coordination of universities and consultants will design suitable training model for every inservice training.
3. For effective and time bound follow-up activitles a vehicle is to be provided for DIET (Intervention No. 6, chapter - XII)
4. Evaluation by speaking trainees perceptions of the programme should be done.

6.5. Teaching learning process:

Base line survey studies conducted by the planning team has identified 54% of average achieves, 14% of Low achieves and 32% of High achievers studying in ^{over} ~~over~~ district. The block wise achievement of the students reveals that sethubhavachatram blocks, The geographical context of Sethubhavachatram being a costal area attributes to the low quality.

Low School quality at the primary level continues to be one of the issues in elementary education. For achieving SSA the prevailing school quality measured in terms of achievement is existingly low in the above 4 block.

Table 6.1 evidently proves the above facts. This trend must be arrested first by manipulating better school conditions for learner achievement control to any effort to improve the quality of education is teaching learning process in a class room, class room transaction reflecting the nature and involvement of teachers and learners sets the context for learning and achievement.

The involvement of teacher however depends upon the knowledge level of subject matter and their commitment in attaining that knowledge. Hence the planning team has recognized the importance of providing inservice training to teachers on two major concerns:

1. Training on attitudinal change of teachers.
2. Content and methodology of all grades.

The interventions are made in the above issues by conducting training programmes. (See the Intervention no. 6 chapter XII)

The earlier researches on learners achievement were formulated on input - output model. But in recent years there has been a shift towards schools processes and the shift has filtered the researches to process components. Hence the classroom transaction becomes crucial point for learners achievement. In view of the above facts the planning team has identifies the issues in class room transactions.

6.5.1. Issues

1. Teachers oriented classroom practices still prevailing even after the concerted efforts done by DIET.
2. Teachers confidence on corporal punishment for classroom control.
3. Lack of specific strategies for multigrade classroom situations.
4. Lack of motivation in them preparation for primary and upper primary teachers and a blackness in the use of TLM in the classroom.
5. Many teachers have little understanding of the material they teach.
6. No linkage between teacher and community to identify the socio economic conditions of the students.
7. In upper primary schools which are attached with High & Higher Secondary Schools have laboratory facilities. But they are not used due to various reasons. The reason are.
 - (a) The laboratory is under the charge of Higher Secondary teacher. When the middle school teachers approached the incharge of laboratory for conducting experiments for upper primary children they never looked down the needs of middle school teachers due to personal projective and the fear of breaking the Lab articles during experiments.
 - (b) There is no allocation of periods for library either for teachers or for students. Though there is a facility of having library in every school. The utility of there resource is very poor.
8. Appropriate methods for each competency are not undertaken by every teacher.

6.5.2. Strategies:

1. CHILD CENTERED JOYFUL LEARNING AND SELF LEARNING are the two recent learning strategies to be implemented in every school of the district. For this strategy all primary & upper primary teachers will be given training on identifying the activities in accordance with the competencies from std 1-8. The training will include the following components.

1. Instructional planning.
 2. Instructional Strategy
 3. Learners involvement
 4. Time on Task
 5. Attention to individual learning
 6. Classroom Management
 7. Evaluation and feed back
 8. Teachers effort to use novel methods and innovative practices.
 9. Physical and Health education components.
 10. Value Education component.
 11. Training to tackle multigrade situation.
2. To link community with school celebration. VECs meetings, involvement of teachers in the community affairs are planned.
 3. A lab committee should be setup for purchase of lab articles to issue articles whenever & wherever needed.
 4. Separate library periods for upper primary students and teacher ^{is} to be provided. A training ⁱⁿ on keeping books in library should be given to the teacher, though there is no scope giving training separately for library it should be incorporated with other training.
 5. A science van for this district is provided. But it is not functioning properly. A gearing motive to the concerned AEEOs, is to be given. Block wise exhibitions and science Melas are to be sorted ^{out} to create awareness among students and community. It should come under the control of DIET.

6.6. Other Issues:

6.6.1. Socio – economic ecology:

Every child should have equitable access to primary education of comparable quality the real problem was neither of organizational restructuring nor of pedagogic strategies nor even of curriculum design of resources but the real problem by in socio – economic ecology

6.6.2. Rural – urban Divide:

The primary education is the only formal education that they receive and even it does not provide them with literacy and numerical skills, nor does it enable them to develop inquiring minds. The situation in the rural sectors is far less satisfactory than in the urban sectors. This in turn not only results in an under educated work force in the rural sector but also increases the urban-rural divide.

6.6.3. Support the contextualization of Teaching & Learning:

Certain conditions in primary schools in Thanjavur district make innovative approaches to teaching and learning difficult to introduce. The most crucial appear to be:

- Poor motivation & teachers
- Inadequate number of teachers in schools
- Lack of supervision on pedagogical aspect in schools
- Lack of parents motivation

6.6.4. Two Teacher Schools:

The teachers in such institutions invariably require newer strategies for organizing learning of pupils in a multigrade situation with the institutional and community support.

Table: 6.6.4. No. of Double teacher Schools Block wise:

S.I No.	Name of the Block	No. of Double teachers Schools
1	Thanjavur Rural	43
2	Thanjavur Urban	6
3	Ammamet	37
4	Papanasam	12
5	Kumbakonam	30
6	Orathanad	53
7	Madukkur	14
8	Budalur	36
9	Pattukkottai	31
10	Peravurani	27
11	Sethubavachatram	49
12	Thiruppanandal	15
13	Thiruvaiyaru	28
14	Thiruvidaimarudur	23
15	Thiruvonam	29
	Total	469

Source DEEO Office 2001

6.7. Quality Teaching and Learning – Teacher Training:

It is proposed to all the teachers both inservice and as well as newly recruited. It is proposed to give 10 days orientation programme to the newly recruited teacher and 5 day training to the existing teacher in a cascade mode viz training of DRG by SRG, which inturn from the BRG and this BRG ultimately trains the teacher of cluster/block level

Table : 6.7.1

Sl. No.	Name of the Range	No. of BRG 8 per range	No. of Teachers		
			In service	Newly recruited	Supervisor BRP@ 6 per block
1	<i>Thanjavur(R)</i>	8	435	53	6
2	<i>Thanjavur(U)</i>	8	537		6
3	<i>Ammappettai</i>	8	374	29	6
4	<i>Papanasam</i>	8	432	12	6
5	<i>Kumbakonam</i>	8	752	49	6
6	<i>Orathanadu</i>	8	467	73	6
7	<i>Madakkur</i>	8	234	8	6
8	<i>Budalur</i>	8	325	50	6
9	<i>Pattukottai</i>	8	482	49	6
10	<i>Peravurani</i>	8	284	42	6
11	<i>Sedhubavachatram</i>	8	248	77	6
12	<i>Tirupanandal</i>	8	343	32	6
13	<i>Tiruvaiyaru</i>	8	402	42	6
14	<i>Tiruvidaimarudur</i>	8	511	37	6
15	<i>Tiruvonam</i>	8	181	44	6
	Total	120	6007	597	90

Source : DEEOs Office - 2001

6.8. Teachers Issues :

Teachers are the Pivots and pilots for enhancing the quality of primary education. When the planning team interacted with the teachers who are working in double teacher schools and in urban schools expressed their problems as follows:

1. Student absenteeism
2. Non involvement of parents towards the education of their wards.
3. Over crowded classroom
4. Multigrade classes have overburdened the teachers
5. Inability of the parents to meet the cost of education eventhough the schemes are there for free education.
6. Irresponsible Headmasters
7. Poor infrastructural facilities especially in remote primary schools.
8. Lack of motivation among the colleagues to undertake the innovative approaches for teaching – learning process.
9. An involved teacher has to work for the development of the schools while others enjoyed the freedom, without any moral fear.
10. No punishment or reward for non involved / involved teachers from anyside.

Strategies:

1. Deployment of teachers to reduce the overburden of the multi – grade school teachers.
2. Community awarness campaign to create positive attitude towards education of their wards.

3. Inservice training on "Attitudinal change" of the Headmasters and Teachers builds the capacity and commitment towards their profession.

The planned proposal has been drawn on this line.

Table 6.8.1 Numbers of Teachers presently working in Primary/Upper Primary Schools - Sexwise & Blockwise

Sl.No	Name of the Range	Teachers working		
		No.of Teachers working	Male	Female
1	Thanjavur(R)	435	127	308
2	Thanjavur(U)	537	84	453
3	Ammappettai	374	209	165
4	Papanasam	432	160	272
5	Kumbakonam	752	252	500
6	Orathanadu	467	185	282
7	Madukkur	234	101	133
8	Budalur	325	124	201
9	Pattukottai	482	85	397
10	Peravurani	284	143	141
11	Sedhubavachatram	248	154	94
12	Tirupanandal	343	196	147
13	Tiruvaiyaru	402	198	204
14	Tiruvidaimarudur	511	243	268
15	Tiruvonam	181	71	110
	Total	6007	2332	3675

Source : DEEO Office Thanjavur

6.9. Constitution of District Resource Group (DRG)

District resource group

It is proposed to constitute district resource group with representation from DIETs, Headmaster, teachers block resource persons covering all subjects of schools. The DRG will be exposed to various types of new initiative on the professional development aspect of teacher and improved classroom practice. It in-turn ^{will} ~~is~~ monitor the implementation aspect.

6.9.1. Block Resource Group, (BRG)

This group is constituted with Headmaster, teachers of all schools who will be exposed to rural practice and inturn provide training to regular teaching newly recruited teacher and ECE institution and others in the 15 blocks of Thanjavur District.

No. of DRG	No. of BRGs
20	120

Source : DEEOs Office Thanjavur

6.10. School Support – Professional Support Structure:

6.10.1. DIET: District Institute of Education & Training:

It plays an important role in improving quality in elementary Education. So it is proposed to take up the following programmes for improvement of elementary education.

- i. Field interaction
- ii. Take up research is evaluation activities
- iii. Workshop for development of curricula, teaching learning materials, evaluation techniques, low cost no cost teaching aids.
- iv. Conduct of achievement surveys and appraisals.
- v. Participate in the planning process
- vi. Academic monitoring of schools, BRCs and CRCs.
- vii. Academic support to teacher, headmaster AEEO's and others

Therefore it is proposed to strengthen DIETs by way of providing the following:

- Provision for equipment
- Provision for furniture
- Provision for Library book
- Provision for vehicle
- Contingency grants – stationary, computers, computer peripherals travel allowances etc.
- Provision for extra building for science laboratory, psychology lab, work-experience lab
- Provision for tools to art education, Psy. material and materials to physical Education.
- Provision for Internet facilities

6.10.2. Block Resource Centres

It is proposed to establish 15 Block Resource centers in this district, with 6 Teachers (including one supervisor and 5 Educators) to provide continuous support to primary and middle school Teachers. It is also going to give inservice training at block level to all the teacher of that block for the improvement of quality

It is proposed to ^{give} ~~five~~ the following amenities to BRCs

- Provision for public address system
- Provision for building with training hall
- Provision for equipment like

OHP, film projector, slide projector, CD player, video player, TV, computer with printers, scanner, telephone and other equipment

- Provision for furniture
- Provision for library books, video, audio libraries
- Provision for contingency grants like TA, DA Stationery etc.

No. of BRCs	No. of BRPs						
	Super visor	Educators					Total
		Tamil	English	Maths	Sci	So. Sci	
15	15	15	15	15	15	15	90

Source : DEEOs office Thanjavur

6.10.3. Functional aspects of BRCs/BRPs

- All the schools in the block will be divided among the 6 members of BRCs for effective supervision and monitoring
- Each BRCs will visit all schools, once in a week to monitor the attendance, teachers performance and observe class room activities and provide necessary on-the-spot guidance. If necessary he may take demonstration class in that school. Each BRCs should record his impression in the register.
- All BRCs will have to prepare hand books in each blocks.
- Conducting trainings at block level to all teacher and will have to take model classes at each CRCs.
- Providing guidance to EGCs staffs.
- Each BRPs will have to work in coordination with BRCs for effective implementation of SSA

6.10.4. Cluster Resource Centre: (CRCs)

It is proposed to form CRCs for every 40 teacher working in a particular block. So 165 CRCs are proposed to be formed in this district. It is proposed to be located in the school campus.

6.10.5. Function of CRCs:

No. of CRC's
165

Table : 6.10.5. (a) No. of CRCs – block wise :

Sl no.	Name of the range	Total No. of CRCs required	CRCs for Primary Schools	CRCs for Middle Schools (Including High and Higher Secondary Schools)
1	Thanjavur(R)	12	9	3
2	Thanjavur(u)	14	7	7
3	Ammamet	10	8	2
4	Papanasam	12	8	4
5	Kumbakonam	20	13	7
6	Orathanadu	12	9	3
7	Madukkur	7	5	2
8	Budalur	9	7	2
9	Pattukkottai	13	9	4
10	Peravurani	8	6	2
11	Sethubava chathiram	8	7	1
12	Thiruppanandal	9	7	2
13	Thiruvalyaru	11	9	2
14	Thiruvidaimarudur	14	10	4
15	Thiruvonam	6	5	1
	Total	165	119	46

Source : DEEO,CEO Office – 2001.

- Main duty of the teacher of CRCs ^{is} to facilitate learning through play way-joyful teaching – learning methods.
- They will have to meet once in a month for professional exchange and to deliberate on the new innovations, ideas TLM and other issues.
- Development of innovative teaching learning materials an various curricular and non-curricular areas

It is proposed to provide the following for CRCs:

- Provision for building for Rs. 2 Lakhs.
- Provision for TLM
- Provision for equipment
- Provision for library books
- Provision for furniture
- Provision for public address system

6.11. Quality teaching – school, teacher and cluster research centre group:

It is proposed to provide Rs. 2000/= per year per school for replacement of non-functional school equipments. An annual grant of Rs.500/= per year per teacher for acquiring the required teaching-learning material. It is also planned to provide Rs. 5000/= Per annum per CRCs for stationary and TLM in the CRC meetings.

6.11.1. Teaching learning equipment to upper primary schools:

The upper primary schools were not given any sort of assistance towards them. Therefore it is proposed to provide Rs.50,000/= for schools for the procurement of TLE in 70 Aided upper primary schools and 167 Newly Upgraded Upper primary Schools based on the item selected by the teacher and school committees.

6.11.2. Categorisation of school into 'A' , 'B' & 'C'

It is proposed to categorise all schools into three categories 'A' 'B' and 'C' based on the following criteria to develop some internal competention and motivation to exel.

- Community participation
- Enrollment
- High level retention
- Regular teacher attendance
- Pupil performance in reading, writing, speaking listening.
- Teacher preparation of TLM.

Utilisation of OBB equipment library book and equipments

- School premises clean and Green
- Innovative activities taken up by teachers
- Students uniforms
- Extra curricular activities

The schools which proposes high quality of the above may be treated as 'A' grade schools and schools which have potential to change into 'A' grade schools with little extend assistance by way of motivation and guidance may be categorised into 'B' the remaining schools are 'C' category.

6.11.3. Improved School-Management-Training To Head Master:

The headmaster plays a vital role in changing the class room activity. Therefore it is proposed to give training to head ~~teacher~~^{master} in the following areas. School administration, maintenance of record community relationship, and Service rules etc.

No. of Existing primary schools HMs	New Primary Schools HMs	No. of existing upper primary schools HMs	New Upper primary schools HMs
1113	48	214	167

Source : DEEO Office 2001.

6.11.4. Academic Monitoring Of Schools By DIETs:

DIETs in this district is concentrating only ~~an~~ⁱⁿ preservice training aspects and participation in field-interaction i.e., visiting schools to give on the spot training to teachers discussing with school committees, interaction with students .

Therefore it is proposed to give the following programmes by DIETs:

- Academic support to elementary education in the district
- Extension activities and interaction with the field
- Development of locally relevant materials teaching aids, evaluation tools etc.,
- Serving as an evaluation centre for elementary schools
- Action research and experimentation to deal with specific problem of the district with reference to elementary education

It is proposed to involve DIET faculty in academic monitoring of schools and BRCs.

It is also proposed to assign a set of schools ~~which~~^{with} 'B' & 'C' grade schools to DIET faculty who will monitor for a period of 3 to 4 months regularly and giving support to various aspects of school matter like achievement level of the children, class room transaction, teacher preparation etc.,

In addition to it each DIET faculty member is in charge of one BRC for giving academic support and guidance to BRPs. It will improve the schools in a wholistic way.

Their field interaction may be shared with the district resource group.

6.11.5. Learning assessment procedure:

Emphasis will be on various type of assessment procedure viz oral, written performances and projects etc., which reveal the development of the individual. Accordingly continuous and comprehensive evaluation procedure are to be added.

6.12. Roles and Responsibilities of AEEOs under SSA:

1. AEEOs is a nodal officer of a block. His linkage with DPO, DIET, BRCs & CRCs would be at the maximum for
 - (i) Implementation of every activities
 - (ii) Monitoring and supervision of it
 - (iii) Evaluation of the activities
2. He is a liaison officer for the projects undertaken by the DIETs, BRCs, Teacher and Head masters.
3. He is a coordinator for converging all activities undertaken by welfare Dept. like Health, Sports etc.,
4. He is a resourceful person for conducting exhibition at block level.

5. His responsibility is extended up to the meeting of demand & supply of provisions under governmental scheme.
6. With the co-ordination of BRCs, his duty lies not only in the quantity of educational facilities but also in the improvement of qualities.
7. He is the highest authority for entire MIS of his block. The plants and strategies ,projects and programmes and their success in his block depend upon the involvement of AEEOs.

CHAPTER VII

Coverage of Special Focussed Groups **Early Childhood Care and Education (ECCE)**

7.0. ECCE has been recognized as a crucial input for achieving the goals of UEE by providing necessary impetus to universal enrollment, retention and quality of learning at primary stage of education. Early childhood care and education programme aims for all round development of the 3 -5 years age groups children. The planning team has conducted a survey.

Table 7.0.No. of ICDS Centres & Beneficiaries (in municipal areas)

No. of Centres	Beneficiaries		Total	SC/ST
	Male	Female		
159	101927	102633	204560	36397

Source ICDS Office, Thanjavur. 2001

Table 7.0.No. of World Bank Assisted ICDS Centres & Beneficiaries in rural areas.

Total No. of Blocks	:	14
Total No. Centres	:	873
Details of Beneficiaries	:	PERDAY

Noon Meal			Supplementary Feeding			Workers		
Children			Children			CWO	CNW	Asst.
SC	BC	Total	SC	BC	Total			
8294	13184	21478	5147	8424	13571	832	745	1469

Source TNIP Thanjavur - 2001

Assess the coverage of ECCE centres with every school, interacted with community to find out the quality of the activities of ECCE Centres and their expectations and find out the problems faced by the ECCE volunteers. From the base line survey, the team has identified the following issues regarding ECCE.

7.1. ISSUES :

1. ECCE centres are not located with in the vicinity of every school.
2. Though, the ECCE centres are located in the village, most of them are not annexed with primary schools.
3. The quality of the ECCE Centres are not expected level what NIEPA constructed for the same.
4. Lack of coordination between DIET, DEEO and ECCE Centres.
5. There is no programme offices to coordinate and deal about gender and ECCE related issues.
6. Lack of training to volunteers who work in ECCE Centres.
7. The volunteers expressed about their low salary.
8. The team has observed the poor sanitary conditions prevailing in ECCE Centres.

7.2. STRATEGIES :-

The above issues were analysed and the following strategies were identified

1. Since ICDS being the major ECCE programme the extension and coverage of ECCE Centres will be taken care of ICDS only. Hence, the planning team send the requisition to open new ECCE Centres at centrelers villages.
2. The newly proposed centres as per the community request will be located next to primary school.

3. The resource material will be produced by the DIET faculty in which the pre school education component based on NIEPA guidelines. Will be included and to be supplied to ECCE volunteers. (The cost for the preparation of resource material is annexed in the Budget of the plan proposal. Page no: 147)
4. An orientation course will be conducted for ECCE volunteers, DIET faculty, AEEOs, NGOs and community leaders for linkage among them (The expenditure for orientation course is included in Budget proposal P. No. 147)
5. The Senior Lecturer of DRU Department will act as programme officer to co-ordinate gender and ECCE related issues.
6. To enhance the quality of pre-schooling training programmes are planned to conduct every year for ECCE volunteers. The programme includes the competencies to be achieved by pre-schoolers to class room transaction self-learning material preparation and identification of health problems among children. (The expenditure for this programme is included in the budget proposal page no. 147)
7. The planning team recognises the poor salary of ECCE volunteers and this may be the cause of low involvement of the volunteers to their profession. Hence, suggestion is made to enhance higher salary to ICDS department.
8. The planning team has recommended to ICDS to allocate resources for maintainship the centres hygienically.
9. A training programme for I std teachers with ECCE volunteers will be conducted for school readiness programme. (The expenditure statement is shown in the budget proposal page no. 147)
10. Community awareness campaign will be made to involve the parents to send their children at age 3 to ECCE Centres and to sustain the programme successfully. (To conduct awareness programme, expenditure is shown in Budget proposal Page No. 131)

Table No. 7-1.

Proposed to start ECCE Centres

Sl. No.	Range	Proposed ECCE Centres (Block wise)
1.	Thanjavur Rural	-
2.	Thanjavur Urban	2
3.	Ammamet	-
4.	Papanasam	9
5.	Kumbakonam	13
6.	Orathanadu	-
7.	Madukkur	1
8.	Budalur	-
9.	Pattukkottai	12
10.	Peravurani	16
11.	Sethubavachatram	3
12.	Tiruppanandal	6
13.	Thiruvaiyaru	11
14.	Thiruvudaimarudur	24
15.	Thiruvonam	2
	Total	99

Source DEEO Office, Thanjavur. 2001

7.3. GIRLS EDUCATION

It is observed from the household survey that the female literates are lower in number than male literates in this district. Even though the sex ratio is 1020/1000. Though, there is an increasing trend in female literacy, it is not equated with male literacy.

Table 7.3 shows that the enrollment of girls in the schools of Thanjavur district is 206157, which is lower than the boys enrollment in 216998. The gender disparity between enrollment, retention and qualitative improvement is existed still in this 21st century. Hence a special focus is needed to bring girls for 100% enrollment, retention and quality improvement.

Table 7.3 Total No. of children currently enrolled

Boys	Girls	Total
216998	206157	421155

Source DEEO. Office, Thanjavur. 2001

Table 7.3. A. P.R., D.R., R.R. RATES GIRLS CHILDREN

Gross Enrollment	Record Sheet Issued	Net enrollment	Promoted & PR.	Dropped out & D.R.	Repetition & RR
16593	2565	17028	9799	2023	5206
			58	12	30

Source Cohort Study, Thanjavur. 2001

Out of the net enrollment 58% ~~were~~ completed V Std, 12% were dropped out & 30% were repeaters.

7.3.1. ISSUES

When the planning team ~~has~~ visited the community, they identified the following hindering issues for girls education and empowerment of women.

1. The parents hesitate to send their daughters ^{to} for away schools from their dwelling place.
2. Parents unawareness of needs for girls education . Though, there are schemes for motivating girls education, the community does not know the schemes at all.
3. Non provision of infrastructure facilities eg: toilets for girls paved the way for drop-outs.
4. The parents are not willing to spend more money for their daughters as girls will utilize the returns to another family after the marriage.
5. Prevailing gender bias among teachers, supervisors and project managers hinders the girls upliftment.
6. The girls have to take more responsibility in the house hold works including the care of their sibblings.

Some of the interventions were planned by the planning committee to encounter the above issues.

7.3.2. STRATEGIES :-

1. For effective improvement of girls education, campaigns and community mobilization are to be carried ^{out}. Creating an environment to enable women to demand education for themselves and their daughters through campaign is specifically planned out.
2. Upgrading the primary schools as per the demand of community will increase the retention rate of girls.
3. Construction of toilets under SSA ~~is~~ tackles the problem of girls drop-out.

4. Provision for Alternative schooling by flexible school timings will cater the needs of girls education.
5. Gender sensitive curricula and gender sensitization teachers, parents project managers will also uplift the girls education.
6. Research activities are to be undertaken by DIET faculties for shorter and more focus on girls education. The Base-line diagnostic studies assessment of learner achievement and gender studies will bring the areas of disparity and discrimination among boys and girls. For the above strategies the expenditure annexed in intervention.

7.4. DISABLED CHILDREN

The goal of SSA will not be achieved, if the planners do not focus the disabled children into the educational stream. Ending segregation and moving towards integration was considered to be a viable approach for the realisation of UEE. The government implemented the centrally sponsored scheme - IEDC which aims to increase enrollment, retention and achievement of disabled children in general schools through context specific delivery modalities. The planning team has analysed the household survey and classified the disabilities into visually handicapped physically handicapped, hearing disability and mentally disordered children.

Table 7.4. shows the number of disabled children in the district. The table expresses that physically handicapped, visually and mentally handicapped are more in number of boys than girls. Totally 2344 children are disabled in this district.

Table 7-3.

Disabled Children

Sl. No.	Range	BLIND			DEAF			PHYSICALLY HANDICAPPED			MENTALLY DISORDERED			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Thanjavur Rural	8	6	14	52	30	82	77	96	173	40	16	56	177	148	325
2.	Thanjavur Urban	2	1	3	1	1	2	18	19	37	0	0	0	21	21	42
3.	Ammamet	0	0	0	5	5	10	11	12	23	0	0	0	16	17	33
4.	Papanasam	5	2	7	1	1	2	27	22	49	25	11	36	58	36	94
5.	Kumbakonam	21	8	29	16	18	34	84	38	122	41	39	80	162	103	265
6.	Orathanadu	18	9	27	8	6	14	70	46	116	46	26	72	142	87	229
7.	Madukkur	10	8	18	19	11	30	20	18	38	10	10	20	59	47	106
8.	Budalur	5	3	8	8	5	13	18	6	24	16	12	28	47	26	73
9.	Pattukkottai	15	14	29	13	17	30	71	41	112	48	44	92	147	116	263
10.	Peravurani	9	5	14	5	8	13	34	22	56	22	15	37	70	50	120
11.	Sethubavachatram	7	4	11	13	10	23	37	42	79	25	26	51	82	82	164
12.	Tiruppanandal	2	0	2	1	2	3	39	41	80	1	1	2	43	44	87
13.	Thiruvaiyaru	6	11	17	13	11	24	52	30	82	26	22	48	97	74	171
14.	Thiruvudaimarudur	2	7	9	10	9	19	71	60	131	57	45	102	140	121	261
15.	Thiruvonam	2	1	3	12	13	25	42	31	73	6	4	10	62	49	111
	Total	112	79	191	177	147	324	671	524	1195	363	271	634	1323	1021	2344

Source : AEEO Thanjavur District, 2001.

7.4.1. ISSUES

The planning team has identified the following issues interms of education of disabled,

1. Lack of awareness and acceptability with in the community.
2. Lack of resources - Financial, trained man power, equipment in schools.
3. Difficulty in the identification and categorization by the teachers.
4. Lack of special support in the conduct of examination according to the needs of different disability groups.
5. Lack of appropriate staff development programmes.
6. Non availabuiltiy of accurate information about disabled.

7.4.2. The plan of action suggested by the planning committee are as follows,

1. Advocating committy awareness throughout the district for sending the disabled children in the normal schools.
2. Early identification of disability among the children with the convergence of health and education departments.
3. The training will be given to the primary teachers to detect the disability and categories them for further medical treatment. (The expenditure of the training is shown in the budget proposal page no. 148 and intervention no.8.)

4. Mobilization of resources to the school which cater^{to} the ~~the~~ needs of disability.
5. Training for staff development programme will be conducted as per the intervention no. 8 page no. 148 .
6. Micro planning exercise will be done by the planning and management branch with the co-ordination of community to identify, to enroll and to achieve quality education for the disabled. MIS will be created at every village level.
7. Monitoring and evaluation of IED will be taken incharge of DRU Branch of the DIET.

7.5. SCHEDULED CASTE

The SSA programme envisages improvement of SCs education to reduce social disparities. On the basis of field experience in the SC, populated areas, the planning team witnessed.

Table 7.5. P.R., D.R., R.R. RATES SC CHILDREN

Gross Enrollment	Record Sheet Issued	Net enrollment	No. of Children Completed V std.	Dropped out	Repeaters
10450	1295	9155	4831	1173	3151

Source Cohort Study, Thanjavur. 2001

The net enrollment of SC was 9155 out of this, 4831 ~~were~~ completed V Std. (53%) and 1173 (13%) were dropped out and 3151 (34%) were repeaters.

7.5.1. The following issues in the field of SC Education :

1. No positive environment or inspiration for students at home.
2. Inaccessible location of schools.
3. No regular supply of study material.
4. Parents have migrated from the village to earn their livelihood because of natural calamities.
5. Teachers do not bother whether the child comprehends the teaching or not.
6. Children contribute their physical power to supplement the family income.
7. The school timings hamper the routine house hold work
8. Mostly these people live in a separate place, where there is no school.
9. Teachers inflict heavy punishment and do not help in studies.

7.5.2. STRATEGIES FOR INTERVENTION :

1. Opening up NFE centres / EGS / ECCE Centres in those villages where they are living.
2. The school ^{start's} timings ~~start~~^{to} be fixed keeping in harmony with agricultural seasons. The holiday pattern should also be changed accordingly.
3. The teacher should be associated with the day-to-day life style of the villagers.
4. The authorities should take care to supply the book at the proper time.
5. The parents should provide scope to their children to learn their lessons at home.

6. Ample scope should be given to the children for local visit instead of teaching.
7. Teachers should show love and affection to the students.
8. To increase the dignity of labour in the minds of the children by creating green garden in the school.
9. The children should organise their tradition games, dance, music in the schools.
10. Awareness campaign to educate the community about the importance of education.
11. Provision of creches and ECE centres to relieve girls of the burden of caring for siblings.
12. Direct incentives like direct provision of books, food, uniform & transport.
13. As per population census 1991, SC literates are less in number especially female literates. Hence, self help groups in every village are to be motivated to enroll their children.

CHAPTER VIII

RESEARCH, EVALUATION, SUPERVISION AND MONITORING

8-1. RESEARCH - AN INTRODUCTION

The term 'research', is ~~not a compact way of spelling 're-search'~~ for it is ~~not a compact way of spelling 're-search'~~ for it is ~~not merely a search repeated~~. It is an "intellectual activity which brings to light new knowledge." As stated by Bruce W. Tuckman (1978), research is a systematic attempt to provide answer to questions.

8-1-1. PRESENT SITUATION :

The Directive principle of the constitution insures provision for free and compulsory education to all children. Until they complete ^{the} age of 14. Since 1950 efforts have been made towards the achievement of this goal. Over the years there has been a very impressive increase in the ^{number} ~~member~~ and spread of institutions as well as ^{enrolment} ~~enrollment~~. However, Universalisation of Elementary Education in its totality is still an elusive goal and much ground is yet to be covered. Drop out rates continue to be significant, retention of children in schools is low and wastage is considerable.

A large number of national laboratories have been established with a variety of areas in various faculties of knowledge. Along with the expansion of these laboratories the education system with its faculties has also expanded. Most of these laboratories are engaged in higher education and carry out research. However, the actual achievement in research in educational sector is very small compared to that of other sectors. Moreover, within the educational sector has been neglected since very long back. Now, its importance has been realized and we have to take some measures to overcome the hurdles which are on the way of achieving UEE.

8-1-2. ISSUES :

From the above background, the planning team has surveyed the scope of doing research for the scope of UEE in this district and found out the the following issues.

1. DIET should act as a research centre for the entire elementary education of this district. But due to lack of expertise and capacity building for DIET faculty, there are limited action researches were done in this district.
2. These limited number of action researches also do have the theme on preparation of classroom activities for hard spots in the subjects 32 action researches were done by DIET faculty but all concentrated on hard spots only.
3. The application, dissemination and the adoption of the action research findings among the primary classrooms are absolutely not found in any of ^{these} ~~this~~ schools.
4. There is no action researches done by any school teachers. Opportunities and involvement of these teachers are two extremities, which were not found anywhere in the schools, in regard ^{to} of researches.
5. Linkage between research activity and the improvement of educational processes is very weak. Teaching and research should go ^hhand in hand. Research will have to be utilised for process by the practitioners.
6. Poor library (inability to use), absence of E.E Journals are endemic to majority of educational institutions.
7. Most of the educational Practitioners and researches do not have adequate training for conducting basic researches and they strive hard to get proper formal guidance for research work in Elementary educations.

8. The mechanism for watching assessment and forecasting need to be fully established and strengthened for providing guidance to the research workers on the one hand and the developmental agencies and absorbtives on the other hand.

8-1-3. STRATEGIES :

1. For promoting individual research in primary education and institutional projects in primary education, DIET should be strengthened to act as a Resource centre with a linkage of universities for guidance and primary schools for the research field. An Advisory Committee has been formed for the purpose of undertaking the action research . The following members are included in the committee.:-

1. Principal - Chair Person
2. a) Professors - From Teacher Training College
b) Professors - From Bharathidasan University
3. Senior Lecturers - From I.F.I.Cs. Branch of DIET
4. Local eminent Scholar in Education.

Under the guidance of Advisory Committee the faculty members of DIET identify the problems and make proposals.

Interventions are made in this plan proposal for strengtheing of DIET, in Intervention number 129 page number.

2. UEE encompasses ⁿAccess, Enrollment, Retention and Quality. improvement Action research and projects are to be taken ^osporadically on all these components for 100% achievement ^(a.1) ~~target~~ in 2010. The plan has been made in this regard and the estimation is made in the intervention number XI page no 134.
3. Dissemination in the form of media, seminars, symposium and workshop exclusively for researches are planned in this proposal, this will ^{te} motivate the DIET faculty and primary teachers to undertake researches and to find out the utility of researches for achieving UEE.
4. It is proposed to conduct small classroom based researches by teachers of primary, upper primary schools and DIET faculty members. For this a training programme is evolved in quality issue.
5. A Joint committee of researcher, DIET members and practioners should be formed for the purpose of co ordination and establishing linkage. They will act as a ^emodal agency for managing, implementing and monitoring the researches. Thus, ⁱgeneralizing the implication is highly possible.
6. a) Provision should be formed or created for teacher to use the DIET, BRC, CRC libraries.
b) E.E. Journal should be Published in every DIET, carrying the messages of modernisation of curriculum.
7. A training programme shall be conducted on research methodology for fifteen days. ^{The} ~~that~~ programme ^{will be based on} ~~shall be taken~~ for [^]research and solutions ~~can be found out~~. These training programme should be given by heads of Dept of ^sinstitutions.

8. An appropriate system for recognising excellence and achievement and rewarding performance is to ^{involve} involve. So, institutions shall sponsor source research programmes and awarded ~~of~~ of merit also be given.
9. A committee comprising of AEO, DIET members, and community participants should be formed to monitor the implicat^{ions}ions of new findings. Superior of research and periodic as well as ~~terminal~~ terminal evaluation have to be made by them~~o~~.
10. Achievement level has been tested only in III, V and VII level. This shall be extended to all classes.
11. Mid term assessment study is not in practice. It can be included in research part.
12. There is no exchange of research innovative ideas between experts and practitioners. So there shall be a co-ordination practitioners at classroom and research consultants of University and Colleges of Education.

8-2. EVALUATION :

Evaluation is the process of

1. Determining to what exteⁿat the objectives of the programme are being realized.
2. Evaluation process can also be fo^ormed as an examination conducted to assist in improving the programme and systematic examination of what is occurring.
3. It is a sort of ^yreflection and as well as consolidation of various init^oives both ^ointerms of pro~~o~~cess and as well as outcome.

8-2-1. PRESENT SITUATION :

In the ^present system of examination there is excessive element of ^{char}acter and subjectivity. Most of the examinations are not conducted on the basis of psychological recommendation. Our examination system ^{does} not ^{test} acquisition knowledge or skills but only memorisation.

Continuous and comprehensive evaluation is followed in higher education. Even in higher education, examination does not ^yincorporate scholastic and non scholastic aspects of examination. The examinations process follows age old ⁿworn out method in the conduct examination.

8-2-2. ISSUES & STRATEGIES :

1. Our evaluation method confines and ^eadheres only to scholastic aspects of pupils. It should also take into its fold the non scholastic areas of human personality so as to bring about an all round development.

Continuous and comprehensive Evaluation can be one of effective schemes which can help keep ^stabs both on the levels of student's achievement in scholastic areas and their development in non - scholastic areas (oral, skills, C.C.E can improve not only learning but instruction and ⁿastrcechianal materials and the quality of tests.

Training should be given for all teachers, and ^madministrators for the implementation of CCE Budget.

2. Education system undergoes a change daily. ^{Everytime} ~~Everytime~~, the educational administrators conduct only stereo type of tests.

Other types of evaluation such as formative, diagnostic, self-and per evaluation are equally important. Therefore, training is needed to implement

these new types of techniques for the teachers. (Three days)

3. Generally, learning outcomes are evaluated leaving the otherside untouched. In most of the classrooms boring is going on in the name of teaching without taking little concernⁿ about the teaching skills.

Teachers' class room behaviour should be measured quantitatively and qualitatively using Flander's tool atleast for 5 times either by monitoring or supervising^{ng} authority.

A separate^a programme should be organised for ~~enhancing~~^{enhancing} teachers classroom behaviours and using Flanders tool.

8-3. SUPERVISION AND MONITORING :

It is proposed to strengthen the DIETs and constitution of Block Resource Centres and strengthening of existing teacher centres in addition to community based management structures. For providing effective professional support to the school.

- ❖ The entire focus of monitoring and supervision is the child. Therefore knowing the status of the child in terms of achievement of competencies / abilities will be the starting point and, the entire process will be back mapped to the availability and efficiency of teachers and their professional practice and other conditions of schools and out side schools respectively.
- ❖ The DIET staff will take up Academic Monitoring of schools and provide on job support / training to the teachers of Primary and Upper Primary schools.
- ❖ The District Resource Group will also visit the schools and track the progress of various schools categorized as A, B & C and provides guidance.(Refer Chapter VI)

- ❖ The proposed structures for professional support at Mandal Level i.e., MRC with 3 Mandal Resource Persons who assist the Mandal Education Officer shall also monitor the schools and classroom practices and provide on job support to the teachers.
- ❖ Adequate initiatives will be taken up for the capacity building of community level structures i.e., School Committees, Panchayat Committees, Mandal Committees to own and monitor the schools for its effectiveness and developing enabling atmosphere for the interfacing of school committees and other Panchayat Raj Bodies.

8-4. MANAGEMENT INFORMATION SYSTEM (MIS)

- ❖ The ~~lean~~^{on} analysis ~~about the~~^{reveals} MIS in this district ~~has the conclusion~~ that
 1. Poor MIS is maintained in this district. MIS is not available in a perfect sense. Due to the over burdened[^] officials the concentration on MIS was kept ~~aside~~^s.
 2. If at all there is a statistical records, repetition, of data, knowingly[/] or unknowingly spelt out.

The MIS is an important component of Planning and Implementation of Sarva Siksha Abiyan Programmes. The EMIS (DISE & PMIS) will be ~~oriented to set up~~^{oriented to} at District level and take up following programmes.

- ❖ Strengthening of planning and management department (DIET)
- ❖ Basic information on schools like infrastructure facilities, TLM, furniture, equipment etc., of the schools of Primary and Upper Primary.
- ❖ Total children in the age group of 5 - 14, Name -wise.
- ❖ Name wise particulars of children those who are in schools and out of school.
- ❖ Teacher information.

- ❖ Pupil achievement in various school subjects for Primary and Upper Primary schools.
- ❖ Self appraisal reports for each DIET faculty, AEEO, DEEO, DPO
- ❖ Enrollment, retention and actual completion rates.
- ❖ School pupil ratio, Classroom pupil ratio, Teacher pupil ratio
- ❖ Progress in terms of project activities.
- ❖ ~~Progress in terms of project activities.~~
- ❖ Updation of available data base (family survey) as a result of initiatives of SSA (PMIS). Invention is made in this plea.
- ❖ Capacity building to teachers for acquiring data.

8-5. OBJECTIVES OF MIS :

- ❖ To create comprehensive database at primary education level in the district and review the status every year.
- ❖ To monitor enrolment^{ent} and retention.
- ❖ To monitor performance in respect of students and achievement with special reference to girls and social groups.
- ❖ To monitor ^{the} implementation of all programmes and schemes under SSA.

8-6 INPUTS UNDER SSA.

- ❖ Provision of computers and peripherals.
- ❖ Provision of data entry operators (3), and Programmer
- ❖ Training to MIS staff.
- ❖ Printing of Data collecting formats, collection of data, analysis, output.
- ❖ Networking with districts and provision of Internet facilities.

CHAPTER – IX

IMPROVING SCHOOL INFRASTRUCTURE FACILITIES AND OTHER CIVIL WORKS:

The planning team has taken up field visits as a part of pre-project activities revealed that over crowded class room, in adequate classroom etc., So, several measures have been taken up for providing an atmosphere of school to the existing schools by way of providing all necessary infrastructure facilities.

The expenditure on civil works will be one time expenditure. So the planning team in order to attract the children decided to finish all the civil works with in the first year of the plan, so that concentration will be focussed on other quality issues in the subsequent years.

9.1. Execution of civil works :

Community participation is undertaking civil works of new school building additional class rooms, BRCS, CRCS maintenance and repair of school building.

9.2. Community Participation :

The Community agreed to contribute for the following:

- ◆ Providing matching grant of Rs.5000 for each school towards repair & maintenance.
- ◆ Participation in quality improvement and monitoring.
- ◆ Providing land for construction new school building & additional classrooms
- ◆ Other supports

9.3. Civil Works:

9.3.1. Building ^{of} new school :

It is proposed to open 48 additional primary schools in school less habitation. It is also proposed to provide two teachers per school with two classroom buildings. An amount of 5.3 lakhs is estimated for this construction. The school committee will be the executive agency for this construction. The blue print of the plan is annexed.

Table:- 9.3.1. No. of New primary schools Building :

SI.No.	Name of the Range	No.of new schools proposed	No.of new building required
1	Thanjavur (Rural)	7	7
2	Thanjavur (Urban)	-	-
3	Ammamet	4	4
4	Papanasam	-	-
5	Kumbakonam	2	2
6	Orthanadu	2	2
7	Madukkur	1	1
8	Budalur	1	1
9	Pattukottai	8	8
10	Peravurani	-	-
11	Sethubavachatram	4	4
12	Thirupanadal	4	4
13	Thiruvaiyaru	3	3
14	Thiruvaidaimaruthur	5	5
15	Thiruvonam	7	7
	Total	48	48

Source: DEEO Office . Thanjavur – 2001

9.3.2. Building for upgraded primary schools

(New upper primary schools)

It is also proposed to upgrade 167 primary schools as upper primary schools. For that, also it was decided to construct 3 room building with Rs. 5 lakh per school. The blue print of the plan is annexed.

Table 9.3.2. : No. of Building for newly upgraded upper primary schools:

Sl. No	Name of the Range	No. of schools to be upgraded
1	Thanjavur(R)	13
2	Thanjavur(u)	-
3	Ammamet	7
4	Papanasam	4
5	Kumbakonam	15
6	Orathanadu	23
7	Madukkur	2
8	Budalur	16
9	Pattukkottai	11
10	Peravurani	14
11	Sethubava chathiram	23
12	Thiruppanandal	8
13	Thiruvaiyaru	12
14	Thiruvidaimarudur	9
15	Thiruvonam	10
	Total	167

Source : DEEO office, Thanjavur – 2001

9.3.3. Additional Class room:

It is proposed to provide a room to every teacher in primary & Upper primary school. The planning team reveals the additional requirement of 343 additional classrooms in panchayat, municipal and welfare schools. The cost per building is Rs. 2.65 lakhs. per school.

9.3.3. No. of Addl. Class room proposed :

Sl. No.	Name of the block	No. of Addl. Class rooms	Implementation Agency
1	Thanjavur(R)	45	Village education committee
2	Thanjavur(u)	2	"
3	Ammamet	31	"
4	Papanasam	23	"
5	Kumbakonam	8	"
6	Orathanadu	45	"
7	Madukkur	17	"
8	Budalur	16	"
9	Pattukkottai	40	"
10	Peravurani	28	"
11	Sethubava chathiram	20	"
12	Thiruppanandal	12	"
13	Thiruvaiyaru	7	"
14	Thiruvidaimarudur	7	"
15	Thiruvonam	42	"
	Total	343	"

Source: DEEO Office, Thanjavur -2001

Table: 1.3.5.

Additional infrastructure facilities needed.

Sl. No.	Name of the Range	H.M Room	Kitchen	Store room	Drinking Water	Toilet	Electric	Flag Post	T.V	Science Kit	Maths Kit
1	<i>Thanjavur(R)</i>	92	42	86	4	97	29	7	113	38	38
2	<i>Thanjavur(U)</i>	6	2	2	5	8	3	0	44	34	34
3	<i>Ammappettai</i>	70	13	52	17	62	38	66	83	74	74
4	<i>Papanasam</i>	59	0	60	5	20	9	46	74	70	70
5	<i>Kumbakonam</i>	56	4	34	19	38	34	38	107	83	79
6	<i>Orathanadu</i>	99	36	85	23	112	17	74	105	27	25
7	<i>Madukkur</i>	44	18	47	26	47	11	34	47	44	43
8	<i>Budalur</i>	68	24	59	3	64	35	12	78	51	50
9	<i>Pattukottai</i>	94	34	43	45	12	31	85	98	72	68
10	<i>Peravurani</i>	78	38	76	15	68	29	30	75	37	35
11	<i>Sedhubavachatram</i>	92	6	90	19	91	32	54	94	24	24
12	<i>Tirupanandal</i>	46	33	46	0	29	5	0	65	71	71
13	<i>Tiruvaiyaru</i>	56	25	45	17	55	23	44	83	71	69
14	<i>Tiruvudaimarudur</i>	65	10	63	13	38	19	61	94	88	85
15	<i>Tiruvonam</i>	66	15	57	8	44	7	33	65	54	50
	Total	991	300	845	219	785	322	584	1225	838	815

9.3.4. Head master Room :

it is also proposed to construct 991 Head master rooms in the existing schools, where the facility is not available at the cost of Rs. 1.75 lakhs per building. The blue print of the plan is annexed.

Table: 9.3.4. No. of Head master Room Building

No. of H.M. Rooms Building	Implementation Agency
144	School Committee

Source: DEEO office, Thanjavur-2001

9.3.5. Construction of Building for BRCs

BRCs are the successful support structure, which also requires building for its own. So the planning team decided to construct BRC building for 15 blocks at the cost of Rs. 9 /- lakhs each in addition to furniture, Library books etc.,

Table : 9.3.5. No. of BRCS Building:

No.of Blocks	No.of BRC Buildings required
15	15

9.3.6. Maintenance & repairs of school Building :

The habitation education plans revealed that the schools require assistance towards maintenance & repairs of school buildings which include.

- Repairs of windows & door
- Wall plastering
- White washing
- Store room repair
- Repairs of wall black board and others

Table : 9.3.6. No. of schools require repair

See Next Page

Table : 9.3.6. (a) No. of schools require repairs block wise.

See Next Page

Table - 9-3-6 Repairs and Maintenance Requirements

Number of Schools requiring					
Flooring	Wall Pastering	Roofing	Doors Windows Replacing	White Washing	Wall Block Board I&II Std.
516	491	657	650	739	2648

9-3-6-a

Table : 6(a) Range Wise - Repairs and Maintenance Requirements

Number of Schools requiring						
Sl.No.	Name of the Range	Flooring	Wall Pastering	Roofing	Doors Windows Replacing	White Washing
1	<i>Thanjavur(R)</i>	43	40	57	64	69
2	<i>Thanjavur(U)</i>	6	4	4	7	8
3	<i>Arumapettai</i>	24	17	11	9	12
4	<i>Papanasam</i>	19	28	72	45	49
5	<i>Kumbakonam</i>	37	35	49	21	37
6	<i>Orathanadu</i>	51	55	60	43	79
7	<i>Madukkur</i>	41	62	111	109	73
8	<i>Budalur</i>	42	34	50	68	60
9	<i>Pattukottai</i>	48	41	34	46	72
10	<i>Peravurani</i>	2	5	6	6	6
11	<i>Sedhubavachatram</i>	45	40	42	54	53
12	<i>Tirupanandal</i>	23	13	20	38	35
13	<i>Tiruvaiyaru</i>	48	37	29	24	61
14	<i>Tiruvidaimarudur</i>	40	30	55	66	74
15	<i>Tiruvonam</i>	47	50	57	50	71
	Total	516	491	657	650	759

9.3.7. CRC Building

It is planned to construct 165 CRC building for the 15 blocks at the cost of Rs. 2 lakhs per centre.

Table : 9.3.7. No. of CRC building proposed :

No. of CRC's building	Implementation Agency
165	Block Education committce

Table : 9.3.7. (a) No. of CRCs building – block wise :

Sl no.	Name of the range	NO.OF CRC BUILDING REQUIRED
1	Thanjavur(R)	12
2	Thanjavur(u)	14
3	Ammamet	10
4	Papanasam	12
5	Kumbakonam	20
6	Orathanadu	12
7	Madukkur	07
8	Budalur	09
9	Pattukkottai	13
10	Peravurani	08
11	Sethubava chathiram	08
12	Thiruppanandal	09
13	Thiruvaiyaru	11
14	Thiruvidaimarudur	14
15	Thiruvonam	06
	TOTAL	165

SOURCE:: DEEO OFFICE, THANJAVUR -2001

In addition to the above buildings in order to strengthen the DIET a Conference Hall with Dormitory with all facilities and amenities are also proposed, because it has to give training programme to BRC members and others and acts an implementation agency in the district.

CHAPTER - X

IMPLEMENTATION ARRANGEMENTS & COMMUNITY PARTICIPATION.

10.1. Village Education Committee (VEC)

At every village a VEC has been formed to undertake the implementation works to achieve the goal of SSA. The following members were selected to constitute VEC.

1. Panchayat President - Chairman
2. Headmaster - Secretary
3. 2 teachers -
4. 1 NGO
5. A Parent of a handicapped child
6. Parent of a SC/ST student
7. Mother of a student

10.1.1. Functions:

1. To implement the objectives of SSA at village level, the committee will take all steps for effective functioning of school and for total literacy.
2. To mobilize community to contribute land and work force for the construction of schools.
3. To prepare village social map consisting of habitation wise population school age children, enrolled, to be enrolled, dropped out children.
4. To conduct community awareness camps for enrollment, retention and quality of education.
5. To ensure demand and supply of government incentives to all village children.
6. To take up transparency system of maintaining account.

10.2. School Education Committee (SEC)

At every school, a SEC has been formed to undertake the implementation at school level works to achieve the goal of SSA. The following members were selected to constitute SEC.

1. Panchayat President - Chairman
2. Headmaster - Secretary
3. Two teachers -
4. Three parents

10.2.1. Functions:

1. Approaches Community members for free lands to new schools.
2. Prepares institutional plan for every academic year.
3. Maintains village education register, retention register, and pupil progress cards.
4. Selects and appoints teachers for the vacancies in remote areas.
5. Mobilizes and sensitise community and parents.
6. Ensures enrollment, retention through quality.
7. Mobilizes women's force through SHG for their upliftment.
9. Monitors ECCE, EGS and AS
10. Ensures demand and supply of government incentives.
10. Maintains the transparency pertaining to all transactions.

10.3. Block Level :-

10.3.1. Block Education Committee :

It is formed with the objective to ensure active participation of the local community for the effective functioning of the school system. AEEO is the member convenor for this committee.

- ◆ academic supervision and inspection of schools.
- ◆ Prepare block level Education plan and monitor UEE interventions.

10.3.2. Block Resource Centres :

It is proposed to look after inservice training requirements of teachers of Primary schools, upper primary schools and other functionaries at Block level. It is also responsible for on - Job support to the teachers. It will be provided with 6 members as resource persons, who assist the AEEO's.

- ◆ Regularly visit the school and monitor attendance of pupil & teacher.
- ◆ Guide & monitor the utilisation of Av Equipments.
- ◆ Monitor all grants utilization, awareness campaign etc.,
- ◆ Provide inservice training.

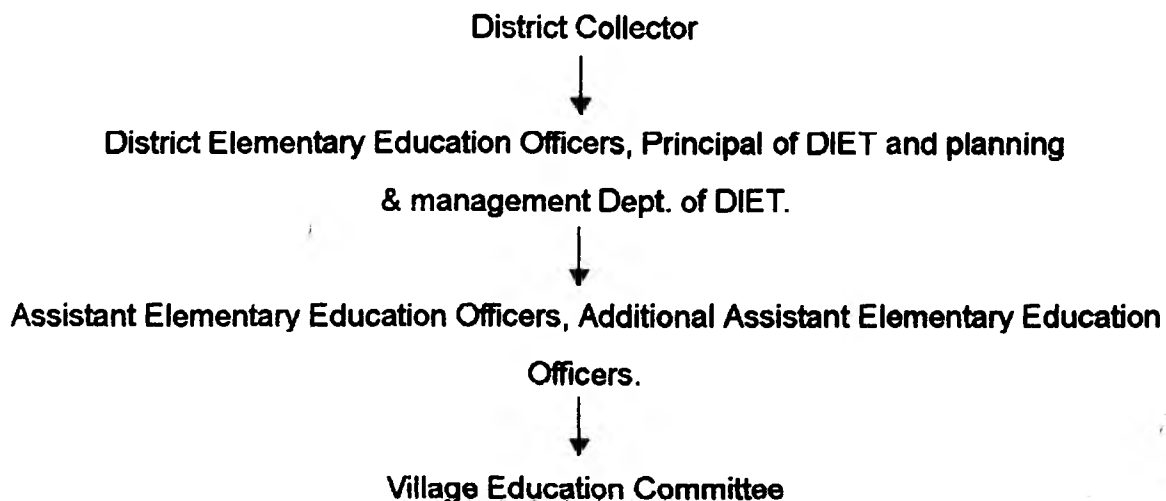
10.4. District Level :

10.4.1. District Education Committee:

It has been formulated under the chairmanship of collector of the district, and representation from parents, HMs, Educationists,NGOs, DEEO and representation from other departments.

It will undertake annual evaluation of the performance of the schools and prepare annual budget and operate district education fund.

10.4.1 (a) Flow chart: Implementation Structure for the District:



10.4.2. DIET - The role of DIET in SSA are as follows:

- ◆ Academic resource centre for elementary education at ALS, ECE etc.,
- ◆ Training of BRP's in community mobilisation, planning, activity based teaching etc.,
- ◆ Development of need based training of the District.
- ◆ Conduct of evaluation - infrastructure, in service training etc.,
- ◆ academic monitoring of schools.

10.5. Regional Level :

Universities:-

It is a resource base at regional level.

- ◆ Conduct of evaluation & achievement studies.
- ◆ Training District Resource Groups in tribal edn. multigrade teaching, micro planning etc.,

10.6. State Level :

10.6.1. Directorate of Elementary Education :

- ◆ Development of training packages.
- ◆ Development of text books.

Academic support by DIET & DTERT.

10.6.2. D.T.E.R.T.

Directorate of Teacher Education Research and Training.

- ◆ Conduct of work shops, seminars, training programmes for D.R.Ps, B.R.Ps, DIET faculty members.
- ◆ Innovation
- ◆ Carry out surveys and other assessment studies . .
- ◆ Documentation.

10.7. Participation Arrangement :

The participation of stakeholders including parents teachers and community. at large is envisaged in the implementation process many of the interventions in going to be implemented by VECs, BECs, etc., The Head masters also would be involved in all the programmes of implementation.

10.8. Supervision :

S.S.A. requires supervision of Activities - the CRCs, BRCs, DIET have to be developed to carry out supervision activities. Theme specific supervisions visits besides the overall assessment visits would also be undertaken class room observations by DIETs, DEEO, AEEO, and BRCs will also to be provided.

The supervisory team visits all the schools in the district for 2 days each and will evaluate the progress of the programme in the district. Supervision format will be designed supervision through work shops.

In addition to the District supervision team, the state is National level team may also visit the district, to review supervise, monitor the programmes of the district.

10.9. District Project office :

District Elementary Education Office :

It should be established in the district head Quarters, The District Elementary Education officer in the ex-officio of the district project offices. He has to carry out the programme in the district in consultation with District collector.

It will be located in rental building and supported by furniture equipment etc.,

10.9.1. Staff pattern of DPO:

Sl. No	Staff	In the cadre of
1.	District programme co-ordinator 1	DEEO
2.	Assistant District programme co-ordinator 1	High School Headmaster.
3.	Finance & Account officer 1	Inspector of Local fund Audit.
4.	Statistical Officer 1	Statistical officer from that Dept.
5.	Research and Evaluation Officer 1	P.G. Asst.
6.	Community Mobilization Officer 1	B.T. Asst.
7.	Women Development Officer 1	B.T. Assistant.
8.	Academic Officer - Monitory	B.T. Asst.
9.	Superintendentent	Superintendent
10.	Assistants 2	Assistant
11.	Civil Works Engineer 1	Retired A.E. (Consolidate pay)
12.	Civil works Asst. Engineers 2	Diploma Holder (Consolidate pay)
13.	Civil Drafts man 1	Drafts man (Consolidate pay)
14.	Consultant 1	Girls 'Edn. & IED' (Consolidate pay)
15.	Consultant 1	Non formal Education (Consolidate pay)
16.	Consultant 1	Formal Education (Consolidate pay)
17.	MIS data entry operator 1	Computer qualified (Consolidate pay)
18.	Typist 1	English / Tamil typing Higher passed (Consolidate pay)
19.	Office Assistant 1	X th qualified (Consolidate pay)

10.9.2. Function of D.P.O

- ◆ Development of Anual work plan in a Participatory way.
- ◆ Implements the activities and to submit progress report to the state project officer.
- ◆ Publication of news letter, reports etc.,

10.9.3. Flow of Fund:

- ◆ Fund flow from state project office to District collector - Ex. officio chairman.
- ◆ From District collector to District Elementary Education officer.
- ◆ All Fund from DEEO to executing agencies like school committees, DIET, BRCs, CRCs, etc.,
- ◆ Accounts should be maintained as per state Govt. norms.
- ◆ Reports should be sent to SPO / DEE.

10.9.4. Audit of Accounts:

- ◆ Internal Audit - in DPO itself.
- ◆ Statutory Audit - by the state Govt. according to the state govt. norms.
- ◆ Annual Audit by Chartered Accountants.

10.9.5. Opening of Bank A/c.

All committee including DPO will have to open a Bank A/c. in Scheduled Commercial Bank / Nationalised Bank and should be operated by the Authorised singatories based on competent sanction.

In all financial transaction cost - effectiveness. Transparency about utilisation will be maintained.

10.10. COMMUNITY PARTICIPATION

The ultimate goal of UEE cannot be achieved, unless and until the community involves into it. The aim of SSA, under lines the community participation right from it's Planning process and implementation to the sustainability of the elementary education system. Further SSA emphasizes that the disaggregated plans are to be drawn from every gross roots of the community. The keyword 'community ownership' is again to be highlighted here.

The planning team of this proposal has identified the following issues on community participation its interviews with teachers, headmasters and AEEOs and interaction with community leaders and public.

10.10.1. Issues:

1. Before the commencement of SSA planning process most of the teachers and headmasters were not willing to allow the community participation on school based activities, due to their immense and unknown fear that allowing the community into the school might curtail their personal freedom.
2. The community on the other side, does not know their own rights and its extent. The communities claim do not vest with quality of education of their wards. Instead the claims hamper the quality.
3. Both teachers and communities do not know the underlying fact that teacher, parent an student are inter linked one another in the cause of primary education.

The commitment to plan proposal, has made the team to come downward to explore the needs of the community is achieve SSA .The reasons for loss participation, low Refresh mention loss achievement of the students were discounted.

The community awareness campaign, the establishment of VEC and school improvement committee were kindled their minds to take part in every activities of SSA. At present the community has assured a great responsibility of participation in every school activity.

NGO's and self help groups are voluntarily engage in the reenrollment of girl students. They are willing to converge the different Departments such as ICDS, health and education for the cause of pre school Education.

10.10.2. Community participation in planning process:

Habitation level plan was made by creating awareness among habitation (level) people and the respective committees through out the district collected the local demands for schooling their wards. The submitted demands were consolidated by VEC's to draw a village plan as it is mentioned in planning process chapter.

Girls education is comparatively less in all villages.

For that to attain maximum, ^{JKay} ~~one~~ were interviewed by DIET faculty and they were given orientation on different subjects like nutrition , hygiene , environment, law facilities for education of a girl child, Government schemes, economic savings etc. A lot of exposure was given thorough regular interactions .

10.10.3. Community participation in implementation process

Under SSA , community has a major bearing on implementation activities. A new concept has been formulated that construction of civil works by the local community rather than contractors would have quality control and financial control. Involving the local people for execution of simple and small works with in the cost Rs. 6 lakh will bring the community ownership in maintaining the facilities and sustaining the education system of respective villages.

10.10.4. Community participation in monitoring and supervision :

Monitoring and supervision of the existing infra structural facilities, enrolment, retention and quality improvement are also vested with the community the effective supervision of day today work of school functioning the

- 1) Regular attendance of teachers in the school
- 2) Improvement of educational environment of the school
- 3) Providing local help in cash or kind for improvement of physical facilities like water tank, toilets. etc in the school

Chapter - XI**BUDGET PROPOSAL - CODE & TITLE**

S.No.	MINOR CODE	TITLE OF MINOR CODE
1	AC	Awareness Campaign
2	AP	AC., Phone, Fax
3	BH	Books & Hand Books
4	BR	Building Repairs
5	CO	Consumables
6	CON	Contingencies
7	CW	Civil Works
8	EQ	Equipments
9	ER	Equipments Repair
10	FA	Fine Arts Instruments
11	FR	Furniture Repairs
12	FU	Furniture
13	HO	Honorarium
14	IN	Innovation
15	LB	Library Books
16	LC	Consultants
17	RE	Research and Evaluation
18	SA	Salary
19	SG	School Grants
20	ST	Stipend
21	TC	Training Cost
22	TLM	Teaching Learning Materials
23	VH	Vehicles, Hire Charges and Repairs
24	VL	Video Library
25	WS	Workshop

S.No.	MAJOR CODE	TITLE OF MAJOR CODE
1	PMT	Project Management
2	PLM	Planning and Management
3	R & E	Research, Evaluation, Monitory and Supervision
4	CMP	Community Mobilization and Participation
5	AAS	Access and Alternative Schooling
6	CWS	Civil Works
7	QI	Quality Improvement
8	SFG	Special Focused Group
	a) ECE	a) Early Childhood Care and Education
	b) GCE	b) Girl Child Education
	c) IED	c) Children with Special Educational Needs
9	DEP	Distance Education Program

ABSTRACT OF TOTAL BUDGET

PERSPECTIVE PLAN 2001-2002 TO 2010 - 2011

MAJOR INTERVENTION	BUDGET(proposed) Rs. In lakhs	PERCENTAGE %
PROJECT MANAGEMENT	386.740	2.6
CIVIL WORKS	4841.970	32.95
QUALITY IMPROVEMENT	9465.069	64.45
<i>Grand Total</i>	<i>14698-779</i>	

ANNUAL PLAN: 2001-2002

MAJOR INTERVENTION	BUDGET(proposed) Rs. In lakhs	PERCENTAGE %
PROJECT MANAGEMENT	27.77	1.7
CIVIL WORKS	796.85	48.96
QUALITY IMPROVEMENT	802.852	48.34

TOTAL

1627-472

Chapter XI
Budget Summary
Intervention-wise Budget Estimates - Thanjavur District, Tamil Nadu

(Rs. In Lakhs)

S.No.	Intervention Name	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	Total
1	Project Management	27.770	36.420	36.920	38.950	39.040	39.170	41.680	41.690	41.860	42.240	385.740
2	Planning and Management	4.390	4.150	4.160	4.170	4.180	4.190	4.200	4.210	4.220	4.230	42.100
3	Research, Evaluation, Monitory and Supervision	38.027	41.025	41.349	45.325	41.449	41.125	45.699	41.175	41.499	41.175	417.848
4	Community Mobilization and Participation	20.153	23.333	19.963	12.329	8.509	8.509	8.519	8.519	8.519	8.519	130.692
5	Access and Alternative Schooling	129.789	392.529	541.409	548.169	548.949	566.305	579.305	593.305	609.305	626.305	5135.370
6	Civil Works	796.850	2668.950	527.900	638.170	161.000	16.740	7.680	0.000	23.680	1.000	4841.970
7	Quality Improvement	549.448	294.573	247.788	249.308	254.498	256.248	258.348	260.538	262.718	263.278	2896.745
8	Special Focused Group											
	a) Early Childhood Care and Education	3.345	3.465	3.465	3.465	3.465	3.465	3.465	3.465	3.465	3.465	34.530
	b) Girl Child Education	20.750	50.750	45.750	50.750	50.750	50.750	50.750	40.750	40.750	40.750	412.500
	c) Children with Special Educational Needs	31.950	31.518	31.194	31.978	31.654	31.546	31.685	31.253	31.253	31.253	315.284
	Sub Total (ECE, GCE & IED)	56.045	85.733	80.409	86.193	85.969	85.761	85.900	75.468	75.468	75.468	792.314
9	Distance Education Program	5.000	5.000	5.000	5.000	5.000	5.000	5.000	5.000	5.000	5.000	50.000
	Total	1627.472	3551.713	1504.898	1627.614	1148.494	1023.048	1036.331	1029.905	1072.269	1067.215	14692.779

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Project Management

(Rs. In lakhs)

S. No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total				
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
1	Furniture for DPO	FU	PMT	2.0000	1	2.000																				1	2.000		
2	Equipment for DPO	EQ	PMT	3.5000	1	3.500																				1	3.500		
3	Hire Charges For Vehicles for DPO	VH	PMT	0.1500	4	7.200	4	7.200	4	7.200	4	7.200	4	7.200	4	7.200	4	7.200	4	7.200	4	7.200	4	7.200	4	7.200	4	72.000	
4	Salary DPO Staff	SA	PMT		18	10.110	18	20.220	18	20.220	18	22.240	18	22.240	18	22.240	18	24.460	18	24.460	18	24.460	18	24.460	18	24.460	18	215.110	
5	Rent for DPO	CO	PMT	0.1500	12	0.900	12	1.800	12	1.800	12	1.800	12	1.800	12	1.800	12	1.800	12	1.800	12	1.800	12	1.800	12	1.800	12	17.100	
6	DPO consumables	CO	PMT		1	1.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	19.000	
7	Telephone, Electricity, etc..	CO	PMT	0.1500	12	0.900	12	1.800	12	1.800	12	1.800	12	1.800	12	1.800	12	1.800	12	1.800	12	1.800	12	1.800	12	1.800	12	17.100	
8	TA & DA	CO	PMT	0.1000	12	0.600	12	1.200	12	1.200	12	1.200	12	1.200	12	1.200	12	1.200	12	1.200	12	1.200	12	1.200	12	1.200	12	11.400	
9	Equipment Maintenance & Repairs	ER	PMT					1	0.300	1	0.300	1	0.300	1	0.300	1	0.300	1	0.300	1	0.300	1	0.300	1	0.300	1	0.300	1	2.400
10	Contingencies for DPO	CON	PMT		1	0.960	1	1.000	1	1.100	1	1.210	1	1.300	1	1.430	1	1.570	1	1.730	1	1.900	1	2.080	1	2.280	1	14.280	
11	Consultants	LC	PMT	0.1000	2	0.600	2	1.200	2	1.200	2	1.200	2	1.200	2	1.200	2	1.200	2	1.200	2	1.200	2	1.200	2	1.200	2	11.400	
12	Repairs of Furnitures of DPO	FR	PMT					1	0.100							1	0.150						1	0.200	1	0.450	1	0.450	
	TOTAL					27.770		36.420		36.928		38.950		39.046		39.178		41.680		41.690		41.860		42.240		385.740			

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Planning and Management

(Rs. In lakhs)

S. No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
					1	Planning Exercise	TC	PLM	0.1500	15	2.250	15	2.250	15	2.250	15	2.250	15	2.250	15	2.250	15	2.250	15	2.250	15	2.250	15
2	Training on Modules Preparation	TC	PLM		60	0.150	60	0.150	60	0.150	60	0.150	60	0.150	60	0.150	60	0.150	60	0.150	60	0.150	60	0.150	60	1.500		
3	Printing of Modules	TC	PLM		75	0.050	75	0.050	75	0.050	75	0.050	75	0.050	75	0.050	75	0.050	75	0.050	75	0.050	75	0.050	75	0.500		
4	Training of RPS in School Mapping & Micro Planning	TC	PLM		75	0.250																			75	0.250		
5	Orientation to RPS on Planning	TC	PLM		75	0.750	75	0.750	75	0.750	75	0.750	75	0.750	75	0.750	75	0.750	75	0.750	75	0.750	75	0.750	75	7.500		
6	Exposure Visits	TC	PLM	0.0300	30	0.900	30	0.900	30	0.900	30	0.900	30	0.900	30	0.900	30	0.900	30	0.900	30	0.900	30	0.900	30	9.000		
7	Contingencies for P&M	CON	PLM		1	0.040	1	0.050	1	0.060	1	0.070	1	0.080	1	0.090	1	0.100	1	0.110	1	0.120	1	0.130	1	0.850		
	TOTAL				4.390		4.150		4.160		4.170		4.180		4.190		4.200		4.210		4.220		4.230		42.100			

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Research, Evaluation, Monitoring and Supervision

S. No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	Action Research	RE	R&E	0.0500	50	2.500	100	5.000	100	5.000	100	5.000	100	5.000	100	5.000	100	5.000	100	5.000	100	5.000	100	5.000	100	5.000	100	47.500
2	Small Scale Class Room Based Researches	RE	R&E	0.0150	600	9.000	1327	19.910	1327	19.910	1327	19.910	1327	19.910	1327	19.910	1327	19.910	1327	19.910	1327	19.910	1327	19.910	1327	19.910	1327	188.190
3	Orientation on Research And Evaluation (3days)	RE	R&E	0.0007	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	1.890
4	Conduct of Seminar Symposium Conference Based on Action Research - 3 Days	RE	R&E	0.0500	15	2.250	15	2.500	15	2.500	15	2.500	15	2.500	15	2.500	15	2.500	15	2.500	15	2.500	15	2.500	15	2.500	15	24.750
5	Dissemination of Seminars etc., through Media, News, Letter, Local Cable T.V., Radios	RE	R&E			0.600		0.600		0.600		0.700		0.700		0.700		0.750		0.750		0.750		0.750		0.750		6.900
6	Conduct of Baseline Achievement, Mid-Term, Annual Assessment in all schools	RE	R&E		1367	5.500	1367	5.500	1367	5.500	1367	5.500	1367	5.500	1367	5.500	1367	5.500	1367	5.500	1367	5.500	1367	5.500	1367	5.500	1367	55.000
7	EMIS / DISE	EQ	R&E	0.0200	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	3.000
8	TA & DA for DIET Staffs	IN	R&E		1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	10.000
9	Expenditure on Supervision by BRCS	TC	R&E		90	5.400	90	5.400	90	5.400	90	5.400	90	5.400	90	5.400	90	5.400	90	5.400	90	5.400	90	5.400	90	5.400	90	54.000
10	Evaluation of Total Quality Infrastructure Achievement In-service Training & Others	RE	R&E		1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	2.500

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Community Mobilization and Awareness Campaigns

(Rs. In lakhs)

S. No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total					
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Training to V.E.C. Presidents for One Day	TC	CMP	0.0003	1327	0.400	1327	0.400	1327	0.400	1327	0.400	1327	0.400	1327	0.400	1327	0.400	1327	0.400	1327	0.400	1327	0.400	1327	0.400	1327	4.000		
2	Training to B.E.C.	TC	CMP	0.0003	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.360		
3	Training to D.E.C.	TC	CMP	0.0003	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.060		
4	Block Level Campaign	AC	CMP	0.0200	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	3.000		
5	Community Mobilization at Habitation Level	AC	CMP	0.0050	1528	7.640	1528	7.640	1528	7.640	1528	3.820	764	1.910	764	1.910	764	1.910	764	1.910	764	1.910	764	1.910	764	1.910	764	1.910	1528	42.020
6	Campaign Material & Travel Charges	AC	CMP	0.0050	1528	7.640	1528	7.640	1528	7.640	1528	3.820	764	1.910	764	1.910	764	1.910	764	1.910	764	1.910	764	1.910	764	1.910	764	1.910	1528	38.200
7	Community Awareness Campaign On ECCE	AC	CMP	0.0050	25	0.125	25	0.125	25	0.125	25	0.125	25	0.125	25	0.125	25	0.125	25	0.125	25	0.125	25	0.125	25	0.125	25	0.125	25	1.250
8	Training for Village Educational Committee Members 2 days	TC	CMP	0.0003	5308	3.190	10616	6.370	5000	3.000	5000	3.000	5000	3.000	5000	3.000	5000	3.000	5000	3.000	5000	3.000	5000	3.000	5000	3.000	5000	3.000	10616	33.560
9	Training for community leaders-2 days	TC	CMP	0.0003	90	0.054	90	0.054	90	0.054	90	0.060	90	0.060	90	0.060	90	0.070	90	0.070	90	0.070	90	0.070	95	0.070	905	0.622		
10	Training for block level educational committee	TC	CMP	0.0003	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.360
11	Training for district level educational committee	TC	CMP	0.0003	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.060
12	Training for village self help group for teachers (2 days)	TC	CMP	0.0005	200	0.300	200	0.300	200	0.300	200	0.300	200	0.300	200	0.300	200	0.300	200	0.300	200	0.300	200	0.300	200	0.300	200	0.300	200	3.000
13	Orientation and Workshop for Engineers and Masons for 2 days	TC	CMP	0.0007	60	0.420	60	0.420	60	0.420	60	0.420	60	0.420	60	0.420	60	0.420	60	0.420	60	0.420	60	0.420	60	0.420	60	0.420	60	4.200
Total						20.153		23.333		19.963		12.329		8.509		8.509		8.519		8.519		8.519		8.519		8.519		8.519		130.692

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Civil Works

(Rs. In lakhs)

S. No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2011-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total		
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy
1	BRC Building	CW	CWS	6.0000	7	42.000	8	48.000																		15	90.000
2	Maintenance of BRC Building	BR	CWS						15	1.500					15	1.500					15	1.500				15	4.500
3	CRC Building	CW	CWS	2.0000	65	130.000	100	200.000																		165	330.000
4	Maintenance of CRC Building	BR	CWS								165	3.300			165	3.300					165	3.300				165	9.900
5	New Primary School Building	CW	CWS	3.5000	24	84.000	24	84.000																		48	168.000
6	Maintenance of above Building	BR	CWS						48	1.000					48	1.000					48	1.000				48	3.000
7	New Upper Primary School Building	CW	CWS	5.0000	80	400.000	87	435.000																		167	835.000
8	Maintenance of above Building	BR	CWS								167	3.500			167	3.500					167	3.500				167	10.500
9	HM Room for existing / New Schools	CW	CWS	1.7500	71	124.25	267	467.250	300	525.000	353	617.750														991	1734.250
10	Maintenance Of HM Room	BR	CWS								338	6.760					338	6.760			338	6.760				338	20.280
11	Building for upgradation of EGS to Primary Schools	CW	CWS	3.5000									46	161.000												46	161.000
12	Maintenance of above Building SL Number 20	CW	CWS														46	0.920					46	1.000	46	1.920	
13	Additional Class room for existing schools	CW	CWS	2.0000			343	686.000																		343	686.000
14	Maintenance of additional Class room for existing schools	CW	CWS								343	6.860			343	6.860					343	6.860				343	20.580
15	Toilet Requirement	CW	CWS	0.7500			785	588.750																		785	588.750
16	Drinking Water Facility for Existing schools	CW	CWS	0.5000			219	109.500																		219	109.500

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Civil Works

(Rs. In lakhs)

S. No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total		
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy
17	Electric wiring for existing schools	CW	CWS	0.1000			322	32.200																		322	32.200
18	Training Hall Ground Floor(60 X 40) For DIET	CW	CWS	6.5000			1	6.500																		1	6.500
19	Dormitory Hall to Trainees(1st Floor)-Men	CW	CWS	4.5000			1	4.500																		1	4.500
20	Dormitory Hall to Trainees(1ind Floor)-Women	CW	CWS	4.5000			1	4.500																		1	4.500
21	Canteen Building (30 X 20)	CW	CWS	1.7500			1	2.750																		1	2.750
Lab																											
22	a) Science (Ground Floor-40X30)	CW	CWS	8.5000	1	8.500																				1	8.500
23	b) Language Lab(First Floor-40X30)	CW	CWS	6.0000	1	6.000																				1	6.000
24	c) Gas plant for Science Lab	CW	CWS	0.5000	1	0.500																				1	0.500
25	Building For Generator (20X20)	CW	CWS	1.6000	1	1.600																				1	1.600
26	Maintenance Cost for all the above	CW	CWS						7	0.400					7	0.580					7	0.760				7	1.740
TOTAL							796.860	2668.960	627.900	636.170	161.000	16.740	7.690	0.000	23.660	1.000	4841.970										

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Access and Alternative Schooling																								(Rs. In lakhs)				
S. No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	Residential Bridge courses	AC	AAS	0.1000	15	1500	15	1500	15	1500	15	1500	15	1500	15	1500	15	1500	15	1500	15	1500	15	1500	15	1500	15	15000
2	Induction Training To ALS Voluntary teachers and Bridge Course Volunteers for 3 days	TC	AAS	0.0007	61	3130	61	3130	61	3130	61	3130	61	3130	61	3130	61	3130	61	3130	61	3130	61	3130	61	3130	61	3130
3	Salary To New School Teachers (Primary)	SA	AAS	0.0700	96	43320	96	88640	96	97240	96	104000	96	118000	96	136000	96	149000	96	163000	96	179000	96	196000	96	196000	96	1271200
4	Salary To New Upper Primary Schools	SA	AAS	0.0700	167	73140	334	280560	501	420840	501	420840	501	420840	501	420840	501	420840	501	420840	501	420840	501	420840	501	420840	501	3717420
5	T.M for Residential	BH	AAS	0.0050	15	3075	15	3075	15	3075	15	3075	15	3075	15	3075	15	3075	15	3075	15	3075	15	3075	15	3075	15	30750
6	Honcranum To ALS Instructors	HO	AAS	0.0100	15	1800	15	1800	15	1800	15	1800	15	1800	15	1800	15	1800	15	1800	15	1800	15	1800	15	1800	15	18000
7	Training to ALS Volunteers for 20 days	TC	AAS	0.0007	15	3210	15	3210	15	3210	15	3210	15	3210	15	3210	15	3210	15	3210	15	3210	15	3210	15	3210	15	2000
8	Rent For EGS	CO	AAS	0.0050	46	2760	46	2760	46	2760	46	2760															46	11040
9	Honcranum To EGS Volunteers	HO	AAS	0.0100	46	5520	46	5520	46	5520	46	5520	46	5520	46	5520	46	5520	46	5520	46	5520	46	5520	46	5520	46	55200
10	Back To School Campaign	AC	AAS	0.0200	500	30000	500	10000	500	10000	500	10000															500	36000
11	Materials and Equipments for ALS Center	AC	AAS	0.0050	46	3230	46	3230	46	3230	46	3230	46	3230	46	3230	46	3230	46	3230	46	3230	46	3230	46	3230	46	23000
12	T.M for EGS Learners	BH	AAS	0.00025	1840	3460	1840	3460	1840	3460	1840	3460															1840	18400
13	Training for EGS Volunteers for 20 days	TC	AAS	0.0007	46	3644	46	3644	46	3644	46	3644	46	3644	46	3644												3220
	Total				129.789		392.520		541.409		548.169		548.949		588.305		679.305		583.305		609.305		626.305		5136370			

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Quality Improvement																									(Rs. In lakhs)			
S.No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	Water Facilities for training hall	CO	QI	0.5000	1	0.500																			1	0.500		
2	Furniture for Training Hall, Dormetary, Labs	FU	QI	4.0000	1	4.000																			1	4.000		
3	Maintenance cost of Sl. No 2	FR	QI						5	0.250					5	0.400					5	0.500			5	1.200		
4	Equipments - Computer with colour Monitor, A.V. equipments and others	EQ	QI	5.0000	1	5.000																			1	5.000		
5	A.C., Phone, Fax	AP	QI	1.5000	1	1.500																			1	1.500		
6	Maintenance of Equipments	ER	QI						1	0.500					1	0.750					1	1.000			1	2.250		
7	Electric, Telephone, Internet, Charges	CO	QI		1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	10.000
8	Vehicles	VH	QI	5.5000	1	5.500																			1	5.500		
9	DIET Contingencies	CON	QI	1.5000	1	1.500	1	1.500	1	1.500	1	1.500	1	1.500	1	1.500	1	1.500	1	1.500	1	1.500	1	1.500	1	1.500	1	15.000
10	Colour Xerox machine	EQ	QI	1.5000	1	1.500																			1	1.500		
11	Books for Library	LB	QI	1.5000	1	1.500																				1	1.500	
12	Addition to Library	LB	QI				1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	2.250
13	Lab articles - Science and Language etc	EQ	QI	3.7500	1	3.750																			1	3.750		
BRC																												
14	Furniture for BRC	FU	QI	1.0000	15	15.000																			15	15.000		
15	Maintenance of Furniture	FR	QI						15	0.200					15	0.250									15	0.350	15	0.800
16	Equipments for BRC	EQ	QI	2.0000	15	30.000																			15	30.000		
17	Maintenance of Equipments	ER	QI						15	0.750					15	0.750									15	1.000	15	2.500
18	Contingencies for BRC	CON	QI	0.1200	15	1.800	15	1.800	15	1.800	15	1.800	15	1.800	15	1.800	15	1.800	15	1.300	15	1.800	15	1.800	15	1.800	15	18.000
19	Telephone Installation	CO	QI		15	0.450																			15	0.450		
20	Salary for BRC Members	SA	QI	1.0000	90	45.000	90	92.000	90	94.000	90	96.000	90	100.000	90	102.000	90	104.000	30	106.000	90	108.000	90	110.000	90	957.000		
21	Lab articles for BRC	EQ	QI	1.0000	15	15.000																			15	15.000		

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Quality Improvement

(Rs. in lakhs)

S.No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
22	Consumables for lab	CC	GI				15	0.750	15	0.750	15	0.750	15	0.750	15	0.750	15	0.750	15	0.750	15	0.750	15	0.750	15	0.750	15	6.750
23	Fine Arts Instruments	FA	GI	0.5000	15	7.500																					7.500	
24	Library Books to BRCs	LB	GI	0.5000	15	7.500																				15	7.500	
25	Addition to Library of BRCs	LB	GI						15	0.750	15	0.850	15	0.950	15	1.050	15	1.150	15	1.250	15	1.350	15	1.450			8.800	
CRC																												
26	Furniture to CRCs	FU	GI	0.1000	165	16.500																				1	16.500	
27	Maintenance of furniture CRCs	FR	GI				165	0.650	165	0.700	165	0.750	165	0.800	165	0.850	165	0.900	165	0.950	165	1.000	165	1.050	165	1.050	165	7.650
28	Contingencies for CRCs	CON	GI	0.3250	65	1.625	100	2.500	165	4.125	165	4.125	165	4.125	165	4.125	165	4.125	165	4.125	165	4.125	165	4.125	165	4.125	165	37.125
Access																												
29	Furniture to New Primary Schools	FU	GI	0.3000	96	28.800																				96	28.800	
30	TLM for new teacher of Primary School	TLM	GI	0.0050	96	0.480	96	0.480	96	0.480	96	0.480	96	0.480	96	0.480	96	0.480	96	0.480	96	0.480	96	0.480	96	0.480	96	4.800
31	School Grant for new primary School	SG	GI	0.0200	96	1.920	96	1.920	96	1.920	96	1.920	96	1.920	96	1.920	96	1.920	96	1.920	96	1.920	96	1.920	96	1.920	96	19.200
32	TLE For Existing Aided upper Primary Schools	TLM	GI	0.5000	70	35.000																				70	35.000	
33	School Grant to new upper primary schools	SG	GI	0.0200	167	3.340	167	3.340	167	3.340	167	3.340	167	3.340	167	3.340	167	3.340	167	3.340	167	3.340	167	3.340	167	3.340	167	33.400
34	TLE for new upper primary school	TLM	GI	0.5000	167	83.500																				167	83.500	
35	Furniture for new upper primary schools	FU	GI	0.5000	167	83.500																				167	83.500	
36	Maintenance of furniture of new upper primary schools	FR	GI				167	1.670	167	1.670	167	1.670	167	1.670	167	1.670	167	1.670	167	1.670	167	1.670	167	1.670	167	1.670	167	15.030
37	Maintenance of Furniture to new primary schools	FR	GI				96	0.960	96	0.960	96	0.960	96	0.960	96	1.050	96	1.050	96	1.050	96	1.200	96	1.200			9.390	
38	Science Kit and Maths Kit	EQ	GI	0.1000	600	60.000	513	51.300																		638	111.300	
39	Self Learning Materials for DIET & BFC	TLM	GI	1.0000	16	16.000																				16	16.000	

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Quality Improvement																									(Rs. in lakhs)			
S.No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
40	Curriculum Renewal & Revision of Text books Training to be given by DIET	TC	QI	0.5000	1	0.500			1	0.500			1	0.500			1	0.500			1	0.500			1	2.500		
41	Workshop on utilizing local resources (2days)	WS	QI	0.0007	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	1.260
42	Workshop on module preparation and designing child centred activities (3days)	WS	QI	0.0007	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	1.890
43	Workshop on micro teaching (2days)	WS	QI	0.0007	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	1.260
44	Workshop on puppetry and LCTA (3days)	WS	QI	0.0007	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	1.890
45	Workshop on LSRW and teaching skill development (5 days)	WS	QI	0.0007	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	3.150
46	Training on Basic English functional grammar and basic structure (5 days)	WS	QI	0.0007	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	3.150
47	Training on attitude development towards teachers education (2 days)	WS	QI	0.0007	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	1.260
48	Training on continuous and comprehensive evaluations (3 days)	TC	QI	0.0007	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	1.890
49	Workshop on question framing, Blue print & question bank (3days)	TC	QI	0.0007	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	1.890

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Quality Improvement																							(Rs. In lakhs)					
S.No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
E0	Training on yoga, Physical and health education(3 days)	TC	QI	0.0007	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	1.890
E1	Orientation programme for revised syllabus(3 days)	TC	QI	0.0007	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	1.890
E2	Workshop on science club, science exhibition, science corner formation (3 days)	TC	QI	0.0007	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	1.890
E3	Workshop on dramatization, script writing, mapping exercise (3 days)	WS	QI	0.0007	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	1.890
E4	Training on content analysis and clarification of primary and upperprimary science (5 days)	WS	QI	0.0007	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	3.150
E5	Training on content analysis and clarification of primary and upperprimary Maths (5 days)	WS	QI	0.0007	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	3.150
E6	Training on content analysis and clarification / identification competencies and desing suitable strategies in English (5 days)	WS	QI	0.0007	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	3.150

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Quality Improvement																							(Rs. In lakhs)					
S.No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
57	Training on basic operation on computer and preparation of self instructional method (5 days)	WS	QI	0.0007	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	3.150
	Training for AEEOs																											
58	Training on competency based learning continuous and comprehensive evaluation (primary level; (5 days)	TC	QI	0.0007	28	0.098	28	0.098	28	0.098	28	0.098	28	0.098	28	0.098	28	0.098	28	0.098	28	0.098	28	0.098	28	0.098	28	0.980
59	Training on guidance oriented supervision system and latest modification in syllabus and teaching learning strategies (3 days)	TC	QI	0.0007	28	0.059	28	0.059	28	0.059	28	0.059	28	0.059	28	0.059	28	0.059	28	0.059	28	0.059	28	0.059	28	0.059	28	0.590
60	Orientation programme for AEEOs in content and methodology module preparation (10 days)	TC	QI	0.0007	28	0.196	28	0.196	28	0.196	28	0.196	28	0.196	28	0.196	28	0.196	28	0.196	28	0.196	28	0.196	28	0.196	28	1.960
	Training for H.M.s																											
61	Training on utilising local resources and maintaining community participation and relationship (3 days)	TC	QI	0.0007	600	1.260	727	1.530	215	0.460	600	1.260	727	1.530	215	0.460	600	1.260	727	1.530	215	0.460					1542	9.750
62	Training on collection of area specific data for district information system (3 days)	WS	QI	0.0007	600	1.260	727	1.530	215	0.460	600	1.260	727	1.530	215	0.460	600	1.260	727	1.530	215	0.460					1542	9.750

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Quality Improvement

(Rs. In lakhs)

S.No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
	I Std teachers Training																											
E3	Workshop on low cost teaching aids for I stc teachers	WS	QI	0.0007	700	1.470	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	27.930
E4	Workshop on art of story telling for first standard teachers	WS	QI	0.0007	700	0.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	18.620
E5	Workshop on skill development of teachers in all subjects for first standard teachers	WS	QI	0.0007	700	0.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	18.620
E6	Workshop on LSRW for first standard teachers	WS	QI	0.0007	700	0.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	18.620
E7	Orientation program for revised syllabus for first standard teachers	TC	QI	0.0007	700	0.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	18.620
E8	Training on minor and major games for first standard teachers	TC	QI	0.0007	700	0.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	18.620
E9	Attitude development for first standard teachers	TC	QI	0.0007	700	0.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	18.620
	II Std. Teacher Training																											
70	Training on language development of children for II std teachers	TC	QI	0.0007	700	1.470	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	27.930
71	Workshop on learning through puppetry for II std teachers	WS	QI	0.0007	700	2.450	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	46.550

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Quality Improvement																							(Rs. In lakhs)					
S.No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
72	Workshop on low cost teaching aids for II std teachers	WS	QI	0.0007	700	1.470	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	27.930
73	Training on language teaching in art on English for II std teachers	TC	QI	0.0007	700	1.470	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	27.930
74	Workshop on skill development of all teachers for II std	WS	QI	0.0007	700	0.980	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	18.620
75	Workshop on art of using maps in social studies for II std teachers	WS	QI	0.0007	700	1.470	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	27.930
76	Orientation programme of revised syllabus for II std teachers	TC	QI	0.0007	700	1.470	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	27.930
77	Workshop on child centered activities in teaching for II std teachers	WS	QI	0.0007	700	2.450	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	46.550
	II Std. Teacher Training																											
78	Workshop on skill development for teacher in all subjects for III std teachers	WS	QI	0.0007	600	0.420	1200	0.840	1200	0.840	1200	0.840	1200	0.840	1200	0.840	1200	0.840	1200	0.840	1200	0.840	1200	0.840	1200	0.840	1200	7.980
79	Workshop on basic English functional grammar seen structure for III std teachers	WS	QI	0.0007	600	0.840	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	15.960
80	Workshop on child centered activities in teaching for III std teachers	WS	QI	0.0007	600	0.840	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	15.960
81	Workshop on Dramatization & script writing for III std teachers	WS	QI	0.0007	600	1.260	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	23.940

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Quality Improvement																							(Rs. in lakhs)					
S.No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
E2	Training for teachers of prepare question paper for III std teachers	TC	QI	0.0007	600	1 260	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	23.940
E3	Training on Minot and major games for III std teachers	TC	QI	0.0007	600	1 260	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	23.940
E4	Workshop on module presentation for I I std teachers	WS	QI	0.0007	600	1 260	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	23.940
E5	Attitude development of teachers for III std	TC	QI	0.0007	600	1 260	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	2 520	1200	23.940
	IV Std. Teacher Training																											
E6	Training on language development for children for IV std teachers	TC	QI	0.0007	550	1 155	1100	2 310	1100	2 310	1100	2 310	1100	2 310	1100	2 310	1100	2 310	1100	2 310	1100	2 310	1100	2 310	1100	2 310	1100	21.945
E7	Workshop on hands on activity of science miracle tray for IV std teachers	WS	QI	0.0007	550	0 385	1100	0 770	1100	0 770	1100	0 770	1100	0 770	1100	0 770	1100	0 770	1100	0 770	1100	0 770	1100	0 770	1100	0 770	1100	7.315
E8	Workshop on (SIM) self instructional materials for IV th std teachers	WS	QI	0.0007	550	1 155	1100	2 310	1100	2 310	1100	2 310	1100	2 310	1100	2 310	1100	2 310	1100	2 310	1100	2 310	1100	2 310	1100	2 310	1100	21.945
E9	Workshop on skill development for teachers in all subject for IV std	WS	QI	0.0007	550	0 770	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	14.630
E0	Workshop on communication skill development among teachers for IV std	WS	QI	0.0007	550	0 770	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	14.630
E1	Workshop on LSRW for IV std teachers	WS	QI	0.0007	550	0 770	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	1 540	1100	14.630

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Quality Improvement																							(Rs. In lakhs)					
S.No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
92	Workshop on using maps in social studies for IV std teachers	WS	QI	0.0007	550	0.770	1100	1.540	1100	1.540	1100	1.540	1100	1.540	1100	1.540	1100	1.540	1100	1.540	1100	1.540	1100	1.540	1100	1.540	1100	14.630
93	Workshop on micro teaching for IV std teachers	WS	QI	0.0007	550	0.770	1100	1.540	1100	1.540	1100	1.540	1100	1.540	1100	1.540	1100	1.540	1100	1.540	1100	1.540	1100	1.540	1100	1.540	1100	14.630
94	Workshop on module preparation for IV std teachers	WS	QI	0.0007	550	1.155	1100	2.310	1100	2.310	1100	2.310	1100	2.310	1100	2.310	1100	2.310	1100	2.310	1100	2.310	1100	2.310	1100	2.310	1100	21.945
	V Std. Teacher Training																											
95	workshop on creativity and inventiveness for V std teachers	WS	QI	0.0007	500	0.350	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	6.650
96	workshop on basic English functional grammar sentence structure for V std teachers	WS	QI	0.0007	500	1.050	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	19.950
97	Workshop on child centered activities in teaching for V std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
98	Workshop on Dramatization and script writing for V std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
99	Workshop on using maps in social studies for V std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
100	Training for teachers for prepare question paper for V std teachers	TC	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
101	Workshop on Health education for Vth Std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300

149

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Quality Improvement

(Rs. In lakhs)

S.No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
102	Workshop on development scientific aptitude for V std teachers	WS	QI	0.0007	500	0.350	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	6.650
103	Workshop on module preparation for V std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
	VI Std. Teacher Training																											
105	Workshop on creative and inventiveness for VI std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
106	Workshop on skill development for teachers in all subjects for VI std teachers	WS	QI	0.0007	500	1.400	1000	2.800	1000	2.800	1000	2.800	1000	2.800	1000	2.800	1000	2.800	1000	2.800	1000	2.800	1000	2.800	1000	2.800	1000	26.600
107	Workshop on computer education of simulation for VI std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
108	Workshop on communication skill development among teachers for VI std	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
109	workshop on child centered activity in teaching for VI std	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
110	Workshop on Micro teaching for VI std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
111	Field trip to recite monument for VI std teachers	TC	QI	0.0007	500	0.700	000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
112	Orientation programme for revised syllabus for VI std teachers	TC	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.300	1000	1.400	1000	1.400	1000	1.400	1000	13.300

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Quality Improvement																							(Rs. in lakhs)					
S.No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
113	Special orientation programme for science teachers for vi std	TC	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13 300
	VII Std. Teacher Training																											
114	Training on language development for children for VII std teachers	TC	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13 300
115	Workshop on skill development for teachers in all subjects for VII std	WS	QI	0.0007	500	1.050	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	19 950
116	Workshop on computer education of simulation for VII std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13 300
117	Workshop on SIM - self instructional material for VII std teachers	WS	QI	0.0007	500	1.050	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	19 950
118	A workshop on art of English language teaching for VII std teaching	WS	QI	0.0007	500	1.050	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	19 950
119	Workshop on using maps in social studies for VII std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13 300
120	Field trips to recite monuments for VII std teachers	TC	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13 300
121	Orientation programme of revised syllabus for VII std teaching	TC	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13 300
122	A workshop on yoga & exercises for VII std teachers	WS	QI	0.0007	500	0.350	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	6 650

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Quality Improvement

(Rs. in lakhs)

S.No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
123	VWorkshop on micro teaching for VIII std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
124	Orientation programme for revised sylebus for VIII std teachers	TC	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
125	A workshop on module preparation for VIII std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
126	Workshop on utilizing local resources for VIII std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
127	Workshop on skill development for teachers in all subjects for VIII std teachers	WS	QI	0.0007	500	1.050	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	19.950
128	Workshop on basic English functional grammar sentence structure for VIII teachers	WS	QI	0.0007	500	1.050	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	19.950
129	Workshop on art of English language teaching for VIII std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
130	Workshop on chikt centered activity in teaching for VIII std	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
131	Workshop on using maps in social studies for VIII std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
	Total					549.448		294.573		247.758		249.308		254.498		256.248		258.348		260.538		262.713		263.278		2696.745		

146

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Special Focused Groups

(Rs. in lakhs)

S. No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
	a) Early Childhood care																											
1	Training of BRBS, C.W.Gs and Anganwadi Workers	TC	ECE	0 0010	75	0 225	115	0 345	115	0 345	115	0 345	115	0 345	115	0 345	115	0 345	115	0 345	115	0 345	115	0 345	115	0 345	115	3.330
2	Induction Training to ECE Instructors	TC	ECE	0 0007	99	0 210	99	0 210	99	0 210	99	0 210	99	0 210	99	0 210	99	0 210	99	0 210	99	0 210	99	0 210	99	0 210	99	2 100
3	Training of ECE Teachers	TC	ECE	0 0007	1127	0 800	1127	0 800	1127	0 800	1127	0 800	1127	0 800	1127	0 800	1127	0 800	1127	0 800	1127	0 800	1127	0 800	1127	0 800	1127	8 000
4	ECE Helper Honorarium	HO	ECE	0 0040	99	0 040	99	0 040	99	0 040	99	0 040	99	0 040	99	0 040	99	0 040	99	0 040	99	0 040	99	0 040	99	0 040	99	0 400
5	AWC workers & Aynh honorarium	HO	ECE	0 0030	99	0 030	99	0 030	99	0 030	99	0 030	99	0 030	99	0 030	99	0 030	99	0 030	99	0 030	99	0 030	99	0 030	99	0 300
6	Orietation course for ECCE, DIET, AEEO	TC	ECE	0 0007	200	0 280	200	0 280	200	0 280	200	0 280	200	0 280	200	0 280	200	0 280	200	0 280	200	0 280	200	0 280	200	0 280	200	2 800
7	Convergence work shop for ECE	TC	ECE		4	0 500	4	0 500	4	0 500	4	0 500	4	0 500	4	0 500	4	0 500	4	0 500	4	0 500	4	0 500	4	0 500	4	5 000
8	TLM Preparation Training	TC	ECE	0 0007	1226	0 860	1226	0 860	1226	0 860	1226	0 860	1226	0 860	1226	0 860	1226	0 860	1226	0 860	1226	0 860	1226	0 860	1226	0 860	1226	8 600
9	TLM for ECE	TC	ECE	0 0005	99	0 050	99	0 050	99	0 050	99	0 050	99	0 050	99	0 050	99	0 050	99	0 050	99	0 050	99	0 050	99	0 050	99	0 500
10	School Readiness Programme for 1 Stid teachers and ECCE volunteers	TC	ECE	0 0007	500	0 350	500	0 350	500	0 350	500	0 350	500	0 350	500	0 350	500	0 350	500	0 350	500	0 350	500	0 350	500	0 350	500	3 500
	Sub Total					3.345		3.465		3.465		3.465		3.465		3.465		3.465		3.465		3.465		3.465		3.465		34.630
	b) Girl Child Education																											
11	Residential Bridge Courses camps for Girls	AC	GCE	0 5000	10	5 000	10	5 000	10	5 000	10	5 000	10	5 000	10	5 000	10	5 000	10	5 000	10	5 000	10	5 000	10	5 000	10	50 000
12	Gender Sensization issues for teachers	WS	GCE	0 0010	150	0 750	150	0 750	150	0 750	150	0 750	150	0 750	150	0 750	150	0 750	150	0 750	150	0 750	150	0 750	150	0 750	150	7 500
13	Innovative activity for Girls, ECE, SC/STs and Computer Education for Upper primary children	IN	GCE	50 0000	1	15 000	1	45 000	1	40 000	1	45 000	1	45 000	1	45 000	1	35 000	1	35 000	1	35 000	1	35 000	1	35 000	1	365 000
	Sub Total					20.750		60.750		45.750		60.750		60.750		60.750		40.750		40.750		40.750		40.750		40.750		442.600
	c) Children with Special																											

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Special Focused Groups

(Rs. In lakhs)

S. No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
14	PLM for Special educational Centers	TLM	IED	0 0100	15	0 150	15	0 150	15	0 150	15	0 150	15	0 150	15	0 150	15	0 150	15	0 150	15	0 150	15	0 150	15	1 500		
15	IED Assessment Camps	AC	IED	0 0100	25	0 250	25	0 250	25	0 250	25	0 250	25	0 250	25	0 250	25	0 250	25	0 250	25	0 250	25	0 250	25	2 500		
16	Resource Persons Honorarium	HC	IED	0 0400	3	1 440	3	1 440	3	1 440	3	1 440	3	1 440	3	1 440	3	1 440	3	1 440	3	1 440	3	1 440	3	14 400		
17	Training on understanding problems of slow learners for BRC	TC	IED	0 0012	90	0 324	90	0 324			90	0 324			90	0 324									90	1 296		
18	Training on understanding problems of slow learners for Teachers	TC	IED	0 0012	140	0 504	140	0 504	140	0 504	140	0 504	140	0 504	140	0 504	140	0 504	140	0 504	140	0 504	140	0 504	140	5 640		
19	Seminar on integrated child development for BRC	TC	IED	0 0012	90	0 216					90	0 216	90	0 216			90	0 216							90	0 864		
20	Seminar on integrated child development for Teachers	TC	IED	0 0012	120	0 288	120	0 288	120	0 288	120	0 316	120	0 316	120	0 316	120	0 347	120	0 347	120	0 347	120	0 347	120	3 200		
21	Work shop on giftedness and creativity for BRC	WS	IED	0 0012	90	0 216					90	0 216	90	0 216			90	0 216							90	0 864		
22	Work shop on giftedness and creativity for Teachers	WS	IED	0 0012	120	0 432	120	0 432	120	0 432	120	0 432	120	0 432	120	0 432	120	0 432	120	0 432	120	0 432	120	0 432	120	4 320		
23	Stipends for Disabled Children	ST	IED	0 0120	2344	28 130	2344	28 130	2344	28 130	2344	28 130	2344	28 130	2344	28 130	2344	28 130	2344	28 130	2344	28 130	2344	28 130	2344	28 130	2344	281 300
	Sub Total					31.950		31.513		31.194		31.978		31.654		31.546		31.685		31.253		31.253		31.253		316.284		
	Focused Group Total					56.045		85.733		80.409		86.193		85.869		85.761		85.900		75.468		75.468		75.468		792.314		

Proposed Budget for 10 years - Thanjavur District, Tamilnadu

Intervention Name : Distance Education Program																									(Rs. in lakhs)			
S N o	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	Maintenance of VCPs & T.V..	ER	DEP	0.0050	100	0.500	100	0.500	100	0.500	100	0.500	100	0.500	100	0.500	100	0.500	100	0.500	100	0.500	100	0.500	100	0.500	100	5.000
2	Teleconference Workshop	WS	DEP	0.5000	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	5.000
3	Procurement of Cassettes	TLM	DEP	0.0250	100	2.500	100	2.500	100	2.500	100	2.500	100	2.500	100	2.500	100	2.500	100	2.500	100	2.500	100	2.500	100	2.500	100	25.000
4	Video Libraries at BRC	VL	DEP	0.1000	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	15.000
Total						5.000		5.000		5.000		5.000		5.000		5.000		5.000		5.000		5.000		5.000		5.000		50.000

Summary of Minor Code-Wise Proposed Budget for 10 Years - Thaniavur District, Tamil Nadu

S. No	Title of Minor Code	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	Total
1	Awareness Campaign	28.685	32.685	32.685	25.045	11.225	11.225	11.225	11.225	11.225	11.225	190.27
2	Ac. Phone, Fax	1.500	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	1.500
3	Books and Hand Books	0.535	0.535	0.535	0.535	0.075	0.075	0.075	0.075	0.075	0.075	2.59
4	Buildings Repairs	0	0	2.5	13.56	0	9.3	6.76	0	16.06	0	48.18
5	Consumables	8.11	11.31	11.31	11.31	8.55	8.55	8.55	8.55	8.55	8.55	93.34
6	Contingencies	5.925	6.85	8.585	8.705	8.805	8.945	9.095	9.265	9.445	9.635	85.255
7	Civil Works	796.85	2668.95	525.4	624.61	161	7.44	0.92	0	7.62	1	4793.79
8	Equipment	119.05	51.6	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	173.05
9	Equipment Repairs	0.5	0.5	2.05	0.8	0.8	2.3	0.8	0.8	1.8	1.8	12.15
10	Fine Arts Instuments	7.5	0	0	0	0	0	0	0	0	0	7.5
11	Furniture Repairs	0	3.28	3.91	3.38	3.43	4.22	3.77	3.67	4.39	4.47	34.52
12	Furniture	149.8	0	0	0	0	0	0	0	0	0	149.8
13	Honorarium	9.08	9.08	9.08	9.08	9.08	9.08	9.08	9.08	9.08	9.08	90.8
14	Innovation	16	46	41	46	46	46	46	36	36	36	395
15	Library Books	9	0.25	1	1.1	1.2	1.3	1.4	1.5	1.6	1.7	20.05
16	Consultants	0.6	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	11.4
17	Research Evaluation	20.289	33.949	33.949	34.049	34.049	34.049	34.099	34.099	34.099	34.099	326.73
18	Salary	165.57	481.42	632.3	643.08	661.08	681.08	698.3	714.3	732.3	751.3	6160.73
19	School Grants	5.26	5.26	5.26	5.26	5.26	5.26	5.26	5.26	5.26	5.26	52.6
20	Stipent	28.13	28.13	28.13	28.13	28.13	28.13	28.13	28.13	28.13	28.13	281.3
21	Training Cost	51.394	61.221	57.281	62.031	58.601	56.171	61.928	56.958	56.712	55.428	577.725
22	Teaching Learning Materials	137.63	3.13	3.13	3.13	3.13	3.13	3.13	3.13	3.13	3.13	165.8
23	Vechicle	12.7	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	77.5
24	Video Library	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	15
25	Workshop	51.864	97.663	96.593	97.609	97.879	96.593	97.609	97.663	96.593	96.133	926.199
	Grand Total	1627.472	3551.713	1504.898	1627.614	1148.494	1023.048	1036.331	1029.905	1072.269	1067.215	14692.779

Minor Code-Wise Proposed Budget for 10 Years - Thanjavur District, Tamil Nadu

S. No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	Block Level Campaign	AC	CMP	0.0200	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	0.300	15	3.000
2	Campaign Material & Travel Charges	AC	CMP	0.0050	1528	7.640	1528	7.640	1528	7.640	1528	3.820	764	1.910	764	1.910	764	1.910	764	1.910	764	1.910	764	1.910	764	1.910	1528	38.200
3	Community Awareness Campaign On ECCE	AC	CMP	0.0050	25	0.125	25	0.125	25	0.125	25	0.125	25	0.125	25	0.125	25	0.125	25	0.125	25	0.125	25	0.125	25	0.125	25	1.250
4	Residential Bridge courses	AC	AAS	0.1000	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	15.000
5	Back To School Campaign	AC	AAS	0.0200	300	6.000	500	10.000	500	10.000	500	10.000															500	36.000
6	Materials and Equipments for ALS Center	AC	AAS	0.0050	46	0.230	46	0.230	46	0.230	46	0.230	46	0.230	46	0.230	46	0.230	46	0.230	46	0.230	46	0.230	46	0.230	46	2.300
7	Residential Bridge Courses camps for Girls	AC	GCE	0.5000	10	5.000	10	5.000	10	5.000	10	5.000	10	5.000	10	5.000	10	5.000	10	5.000	10	5.000	10	5.000	10	5.000	10	60.000
8	IED Assessment Camps	AC	IED	0.0100	25	0.250	25	0.250	25	0.250	25	0.250	25	0.250	25	0.250	25	0.250	25	0.250	25	0.250	25	0.250	25	0.250	25	2.500
9	Community Awareness at Habitation Level	AC	CMP	0.0050	1528	7.640	1528	7.640	1528	7.640	1528	3.820	764	1.910	764	1.910	764	1.910	764	1.910	764	1.910	764	1.910	764	1.910	1528	42.020
	AC Total					28.685		32.685		32.685		25.045		11.225		11.225		11.225		11.225		11.225		11.225		11.225		190.270
10	A.C, Phone, Fax	AP	CI	1.5000	1	1.500																					1	1.500
	AP Total					1.500		0.000		0.000		0.000		0.000		0.000		0.000		0.000		0.000		0.000		0.000		1.500
11	TLM for Residential	BH	AAS	0.0050	15	0.075	15	0.075	15	0.075	15	0.075	15	0.075	15	0.075	15	0.075	15	0.075	15	0.075	15	0.075	15	0.075	15	0.750
12	TLM for EGS Learners	BH	AAS	0.00025	1840	0.460	1840	0.460	1840	0.460	1840	0.460															1840	1.840
	BH Total					0.535		0.535		0.535		0.535		0.075		0.075		0.075		0.075		0.075		0.075		0.075		2.590
13	Maintenance of BRC Building	BR	CWS					15	1.500					15	1.500					15	1.500					15	4.500	
14	Maintenance of CRC Building	BR	CWS							165	3.300			165	3.300					165	3.300					165	9.900	

15	Maintenance of above Building	BR	CWS					48	1,000					48	1,000					48	1,000			48	3,000	
16	Maintenance of above Building	BR	CWS							167	3,500			167	3,500					167	3,500			167	10,500	
17	Maintenance Of HM Room	BR	CWS							338	6,760			338	6,760					338	6,760			338	20,280	
		BR Total				0.000		0.000		2.5	13,560		0.000	9.3	6,760		0.000		16,060		0.000		48	48,180		
18	Rent for DPO	CO	PMT	0.1500	12	0.900	12	1,800	12	1,800	12	1,800	12	1,800	12	1,800	12	1,800	12	1,800	12	1,800	12	1,800	12	17,100
19	DPO consumables	CO	PMT		1	1,000	1	2,000	1	2,000	1	2,000	1	2,000	1	2,000	1	2,000	1	2,000	1	2,000	1	2,000	1	19,000
20	TA & DA	CO	PMT	0.1000	12	0.600	12	1,200	12	1,200	12	1,200	12	1,200	12	1,200	12	1,200	12	1,200	12	1,200	12	1,200	12	11,400
21	Rent For EGS	CO	AAS	0.0050	46	2,760	46	2,760	46	2,760	46	2,760												46	11,040	
22	Water Facilities for training hall	CO	QI	0.5000	1	0.500																		1	0,500	
23	Electric, Telephone, Internet, Charges	CO	QI		1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	10,000
24	Telephone Installation	CO	QI		15	0,450																		15	0,450	
25	Consumables for lab	CO	QI				15	0,750	15	0,750	15	0,750	15	0,750	15	0,750	15	0,750	15	0,750	15	0,750	15	0,750	15	6,750
26	Telephone, Electricity, etc.	CO	PMT	0.1500	12	0,900	12	1,800	12	1,800	12	1,800	12	1,800	12	1,800	12	1,800	12	1,800	12	1,800	12	1,800	12	17,100
		CO Total				8,110		11,310		11,310		11,310		8,550	8,550		8,550		9,550		8,550		8,550		93,340	
27	Contingencies for DPO	CON	PMT		1	0,960	1	1,000	1	1,100	1	1,210	1	1,300	1	1,430	1	1,570	1	1,730	1	1,900	1	2,080	1	14,280
28	Contingencies for P&M	CON	PLM		1	0,040	1	0,050	1	0,060	1	0,070	1	0,080	1	0,090	1	0,100	1	0,110	1	0,120	1	0,130	1	0,850
29	Contingencies for BRC	CON	QI	0.1200	15	1,800	15	1,800	15	1,800	15	1,800	15	1,800	15	1,800	15	1,800	15	1,800	15	1,800	15	1,800	15	18,000
30	Contingencies for CRCs	CON	QI	0.0250	65	1,625	100	2,500	165	4,125	165	4,125	165	4,125	165	4,125	165	4,125	165	4,125	165	4,125	165	4,125	165	37,125
31	DIET Contingencies	CON	QI	1.5000	1	1,500	1	1,500	1	1,500	1	1,500	1	1,500	1	1,500	1	1,500	1	1,500	1	1,500	1	1,500	1	15,000
		CON Total				5,925		6,850		8,585		8,705		8,805	8,945		9,095		9,265		9,445		9,635		85,255	
32	BRC Building	CW	CWS	6,0000	7	42,000	8	48,000																15	90,000	
33	CRC Building	CW	CWS	2,0000	65	130,000	100	200,000																165	330,000	

152

82	ECE Helper Honorarium	HO	ECE	0.0040	99	0.040	99	0.040	99	0.040	99	0.040	99	0.040	99	0.040	99	0.040	99	0.040	99	0.040	99	0.400
83	AWC workers & Ayan honorarium	HO	ECE	0.0030	99	0.030	99	0.030	99	0.030	99	0.030	99	0.030	99	0.030	99	0.030	99	0.030	99	0.030	99	0.300
84	Resource Persons Honorarium	HO	IED	0.0400	3	1.440	3	1.440	3	1.440	3	1.440	3	1.440	3	1.440	3	1.440	3	1.440	3	1.440	3	14.400
		HO Total				9.080		9.080		9.080		9.080		9.080		9.080		9.080		9.080		9.080		90.800
85	TA & CA for DIET Staffs	IN	R&E		1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	10.000
86	Innovative activity for Girls, ECE, SC/STs and Computer Education for Upper primary children	IN	GCE	50.0000	1	15.000	1	45.000	1	40.000	1	45.000	1	45.000	1	45.000	1	35.000	1	35.000	1	35.000	1	365.000
		IN Total				16.000		46.000		41.000		46.000		46.000		46.000		36.000		36.000		36.000		395.000
87	Books for Library	LB	QI	1.5000	1	1.500																		1.500
88	Addition to Library	LB	QI				1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	2.250
89	Library Books to BRCs	LB	QI	0.5000	15	7.500																		7.500
90	Addition to Library of BRCs	LB	QI				15	0.750	15	0.850	15	0.950	15	1.050	15	1.150	15	1.250	15	1.350	15	1.450		8.800
		LB Total				9.000		0.250		1.000		1.100		1.200		1.300		1.400		1.500		1.600		20.050
91	Consultants	LC	PMT	0.1000	2	0.600	2	1.200	2	1.200	2	1.200	2	1.200	2	1.200	2	1.200	2	1.200	2	1.200	2	11.400
		LC Total				0.600		1.200		1.200		1.200		1.200		1.200		1.200		1.200		1.200		11.400
92	Action Research	RE	R&E	0.0500	50	2.500	100	5.000	100	5.000	100	5.000	100	5.000	100	5.000	100	5.000	100	5.000	100	5.000	100	47.500
93	Small Scale Class Room Based Researches	RE	R&E	0.0150	600	9.000	1327	19.910	1327	19.910	1327	19.910	1327	19.910	1327	19.910	1327	19.910	1327	19.910	1327	19.910	1327	188.180
94	Orientation On Research And Evaluation (3days)	RE	R&E	0.0007	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	1.890

95	Conduct of Seminar Symposium Conference Based on Action Research - 3 Days	RE	R&E	0.0500	15	2.250	15	2.500	15	2.500	15	2.500	15	2.500	15	2.500	15	2.500	15	2.500	15	2.500	15	2.500	15	24.750
96	Conduct of Baseline Achievement, Mid-Term, Annual Assessment in all schools	RE	R&E		1367	5.500	1367	5.500	1367	5.500	1367	5.500	1367	5.500	1367	5.500	1367	5.500	1367	5.500	1367	5.500	1367	5.500	1367	55.000
97	Evaluation of Initial Quality Infrastructure Achievement In-service Training & Others	RE	R&E		1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	0.250	1	2.500
98	Dissemination of Seminars etc., through Media, News, Letter, Local Cable T.V., Radios	RE	R&E			0.600		0.600		0.600		0.700		0.700		0.700		0.750		0.750		0.750		0.750		6.900
	RE Total					20.289		33.949		33.949		34.049		34.049		34.049		34.099		34.099		34.099		34.099		326.790
99	Salary DPO Staff	SA	PMT		18	10.110	18	20.220	18	20.220	18	22.240	18	22.240	18	22.240	18	24.460	18	24.460	18	24.460	18	24.460	18	216.110
100	Salary To New School Teachers (Primary)	SA	AAS	0.0700	96	40.320	96	88.640	96	97.240	96	104.000	96	118.000	96	136.000	96	149.000	96	163.000	96	179.000	96	196.000	96	1271.200
101	Salary To New Upper Primary Schools	SA	AAS	0.0700	167	70.140	334	280.560	501	420.840	501	420.840	501	420.840	501	420.840	501	420.840	501	420.840	501	420.840	501	420.840	501	3717.420
102	Salary for BRC Members	SA	CI	1.0000	90	45.000	90	92.000	90	94.000	90	96.000	90	100.000	90	102.000	90	104.000	90	106.000	90	108.000	90	110.000	90	957.000
	SA Total					165.570		461.420		632.300		643.080		661.080		681.080		698.300		714.300		732.300		751.300		6160.790
103	School Grant for new primary schools	SC	CI	0.0200	96	1.920	96	1.920	96	1.920	96	1.920	96	1.920	96	1.920	96	1.920	96	1.920	96	1.920	96	1.920	96	19.200

118	Training to D.E.C	TC	CMP	0.0003	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.060
119	Training for Village Educational Committee Members 2 days	TC	CMP	0.0003	5308	3.190	10616	6.370	5000	3.000	5000	3.000	5000	3.000	5000	3.000	5000	3.000	5000	3.000	5000	3.000	5000	3.000	5000	3.000	10616	39.560
120	Training for community leaders-2 days	TC	CMP	0.0003	90	0.054	90	0.054	90	0.054	90	0.060	90	0.060	90	0.060	90	0.070	90	0.070	90	0.070	95	0.070	905	0.622		
121	Training for block level educational committee	TC	CMP	0.0003	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.036	120	0.360
122	Training for district level educational committee	TC	CMP	0.0003	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.006	20	0.060
123	Training for village self help group for teachers (2 days)	TC	CMP	0.0005	200	0.300	200	0.300	200	0.300	200	0.300	200	0.300	200	0.300	200	0.300	200	0.300	200	0.300	200	0.300	200	0.300	200	3.000
124	Orientation and Workshop for Engineers and Masons for 2 days	TC	CMP	0.0007	60	0.420	60	0.420	60	0.420	60	0.420	60	0.420	60	0.420	60	0.420	60	0.420	60	0.420	60	0.420	60	0.420	60	4.200
125	Induction Training To ALS Voluntary teachers and Bridge Course Volunteers for 3 days	TC	AAS	0.0007	61	0.130	61	0.130	61	0.130	61	0.130	61	0.130	61	0.130	61	0.130	61	0.130	61	0.130	61	0.130	61	0.130	61	1.300
126	Training to ALS Volunteers for	TC	AAS	0.0007	15	0.210	15	0.210	15	0.210	15	0.210	15	0.210	15	0.210	15	0.210	15	0.210	15	0.210	15	0.210	15	0.210	15	2.100
127	Training for EGS Volunteers for 20 days	TC	AAS	0.0007	46	0.644	46	0.644	46	0.644	46	0.644	46	0.644	46	0.644	46	0.644	46	0.644	46	0.644	46	0.644	46	0.644	46	3.220
128	Curriculum Renewal & Revision of Text books	TC	QI	0.5000	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	2.500

159

129	Training on continuous and comprehensive evaluations (3 days)	TC	CI	0.0007	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	1.890
130	Workshop on question framing, Blue print & question bank (3days)	TC	CI	0.0007	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	1.890
131	Training on yoga, Physical and health education(3 days)	TC	CI	0.0007	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	1.890
132	Orientation programme for revised syllabus(3 days)	TC	CI	0.0007	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	1.890
133	Workshop on science club, science exhibition, science corner formation (3 days)	TC	CI	0.0007	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	1.890
134	Training on competency based learning continuous and comprehensive evaluation (primary level) (5 days)	TC	CI	0.0007	28	0.098	28	0.098	28	0.098	28	0.098	28	0.098	28	0.098	28	0.098	28	0.098	28	0.098	28	0.980
135	Training on guidance oriented supervision system and latest modification in syllabus and teaching learning strategies (3 days)	TC	CI	0.0007	28	0.059	28	0.059	28	0.059	28	0.059	28	0.059	28	0.059	28	0.059	28	0.059	28	0.059	28	0.590

136	Orientation programme for AEEOs in content and methodology module preparation (10 days)	TC	QI	0.0007	28	0.196	28	0.196	28	0.196	28	0.196	28	0.196	28	0.196	28	0.196	28	0.196	28	0.196	28	0.196	28	1.960
137	Training on utilising local resources and maintaining community participation and relationship (3 days)	TC	QI	0.0007	600	1.260	727	1.530	215	0.460	600	1.260	727	1.530	215	0.460	600	1.260	727	1.530	215	0.460			1542	9.750
138	Orientation program for revised syllabus for first standard teachers	TC	QI	0.0007	700	0.980	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	18.620
139	Training on minor and major games for first standard teachers	TC	QI	0.0007	700	0.980	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	18.620
140	Attitude development for first standard teachers	TC	QI	0.0007	700	0.980	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	18.620
141	Training on language development of children for II std teachers	TC	QI	0.0007	700	1.470	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	27.930
142	Training on language teaching in art on English for II std teachers	TC	QI	0.0007	700	1.470	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	27.930
143	Orientation programme of revised syllabus for II std teachers	TC	QI	0.0007	700	1.470	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	27.930

144	Training for teachers of prepare question paper for III std teachers	TC	QI	0.0007	600	1.260	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	23.940
145	Training on Minor and major games for III std teachers	TC	QI	0.0007	600	1.260	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	23.940
146	Attitude development of teachers for III std	TC	QI	0.0007	600	1.260	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	2.520	1200	29.940
147	Training on language development for children for IV std teachers	TC	QI	0.0007	550	1.155	1100	2.310	1100	2.310	1100	2.310	1100	2.310	1100	2.310	1100	2.310	1100	2.310	1100	2.310	1100	2.310	1100	21.945
148	Training for teachers for prepare question paper for V std teachers	TC	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
149	Field trip to recite monument for VI std teachers	TC	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
150	Orientation programme for revised syllabus for VI std teachers	TC	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
151	Special orientation programme for science teachers for VI std	TC	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
152	Training on language development for children for VII std teachers	TC	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
153	Field trips to recite monuments for VII std teachers	TC	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300

154	Orientation programme of revised syllabus for VII std teaching	TC	CI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300	
155	Orientation programmed for revised syllabus for VIII std teaching	TC	CI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300	
156	Training of BRBS, CWOs and Anganwadi Workers	TC	ECE	0.0010	75	0.225	115	0.345	115	0.345	115	0.345	115	0.345	115	0.345	115	0.345	115	0.345	115	0.345	115	0.345	115	3.330	
157	Induction Training to ECE Instructors	TC	ECE	0.0007	99	0.210	99	0.210	99	0.210	99	0.210	99	0.210	99	0.210	99	0.210	99	0.210	99	0.210	99	0.210	99	2.100	
158	Training of ECE Teachers	TC	ECE	0.0007	1127	0.800	1127	0.800	1127	0.800	1127	0.800	1127	0.800	1127	0.800	1127	0.800	1127	0.800	1127	0.800	1127	0.800	1127	8.000	
159	Orientation course for ECCE, DIET, AEEO	TC	ECE	0.0007	200	0.280	200	0.280	200	0.280	200	0.280	200	0.280	200	0.280	200	0.280	200	0.280	200	0.280	200	0.280	200	2.800	
160	Convergence work shop for ECE	TC	ECE		4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	5.000	
161	TLM Preparation Training	TC	ECE	0.0007	1226	0.860	1226	0.860	1226	0.860	1226	0.860	1226	0.860	1226	0.860	1226	0.860	1226	0.860	1226	0.860	1226	0.860	1226	8.600	
162	TLM for ECE	TC	ECE	0.0005	99	0.050	99	0.050	99	0.050	99	0.050	99	0.050	99	0.050	99	0.050	99	0.050	99	0.050	99	0.050	99	0.500	
163	School Readiness Programme for I Std teachers and ECCE volunteers	TC	ECE	0.0007	500	0.350	500	0.350	500	0.350	500	0.350	500	0.350	500	0.350	500	0.350	500	0.350	500	0.350	500	0.350	500	3.500	
164	Training on understanding problems of slow learners for BRC	TC	IED	0.0012	90	0.324	90	0.324			90	0.324			90	0.324									90	1.296	
165	Training on understanding problems of slow learners for Teachers	TC	IED	0.0012	140	0.504	140	0.504	140	0.504	140	0.504	140	0.504	140	0.504	140	0.504	140	0.504	140	0.504	140	0.504	140	0.504	1400

166	Seminar on integrated child development for BRC	TC	IED	0.0012	90	0.216				90	0.216	90	0.216			90	0.216						90	0.864				
167	Seminar on integrated child development for Teachers	TC	IED	0.0012	120	0.288	120	0.288	120	0.288	120	0.316	120	0.316	120	0.316	120	0.347	120	0.347	120	0.347	120	0.347	1200	3.200		
		TC Total				51.394		61.221		57.281		62.031		58.601		56.171		61.928		56.958		56.712		55.428		577.725		
168	TLM for new teacher of Primary School	TLM	CI	0.0050	96	0.480	96	0.480	96	0.480	96	0.480	96	0.480	96	0.480	96	0.480	96	0.480	96	0.480	96	0.480	96	4.800		
169	TLE For Existing Aided Upper Primary Schools	TLM	CI	0.5000	70	35.000																			70	35.000		
170	TLE for new upper primary school	TLM	CI	0.5000	167	83.500																			167	83.500		
171	Self Learning Materials for DIET & BRC	TLM	CI	1.0000	16	16.000																			16	16.000		
172	PLM for Special educational Centers	TLM	IED	0.0100	15	0.150	15	0.150	15	0.150	15	0.150	15	0.150	15	0.150	15	0.150	15	0.150	15	0.150	15	0.150	15	0.150	15	1.500
173	Procurement of Cassettes	TLM	DEP	0.0250	100	2.500	100	2.500	100	2.500	100	2.500	100	2.500	100	2.500	100	2.500	100	2.500	100	2.500	100	2.500	100	2.500	100	25.000
		TLM Total				137.630		3.130		3.130		3.130		3.130		3.130		3.130		3.130		3.130		3.130		3.130	165.800	
174	Hire Charges For Vehicles for DPO	VH	PMT	0.1500	4	7.200	4	7.200	4	7.200	4	7.200	4	7.200	4	7.200	4	7.200	4	7.200	4	7.200	4	7.200	4	7.200	4	72.000
175	Vehicles	VH	CI	5.5000	1	5.500																				1	5.500	
		VH Total				12.700		7.200		7.200		7.200		7.200		7.200		7.200		7.200		7.200		7.200		7.200	77.500	
176	Video Litrines at BRC	VL	DEP	0.1000	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	15.000
		VL Total				1.500		1.500		1.500		1.500		1.500		1.500		1.500		1.500		1.500		1.500		1.500	15.000	
177	Work shop on action researches For BRC (20days)	WS	R&E	0.0050	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	1.260

178	Workshop on utilizing local resources (2days)	WS	QI	0.0007	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	1.260
179	Workshop on module preparation and designing child centred activities (3days)	WS	QI	0.0007	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	1.890
180	Workshop on micro teaching (2days)	WS	QI	0.0007	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	1.260
181	Workshop on puppetry and LCTA (3days)	WS	QI	0.0007	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	1.890
182	Workshop on LSRW and teaching skill development (5 days)	WS	QI	0.0007	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	3.150
183	Training on Basic English functional grammar and basic structure (5 days)	WS	QI	0.0007	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	3.150
184	Training on attitude development towards teachers education (2 days)	WS	QI	0.0007	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	0.126	90	1.260
185	Workshop on dramatization, script writing, mapping exercise (3 days)	WS	QI	0.0007	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	0.189	90	1.890
186	Training on content analysis and clarification of primary and upperprimary science (5 days)	WS	QI	0.0007	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	3.150

187	Training on content analysis and clarification of primary and upperprimary Maths (5 days)	WS	QI	0.0007	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	3.150
188	Training on content analysis and clarification /identification competencies and devising suitable strategies in English (5 days)	WS	QI	0.0007	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	3.150
189	Training on basic operation on computer and preparation of self instructional method (5 days)	WS	QI	0.0007	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	0.315	90	3.150
190	Training on collection of area specific data for district information system (3days)	WS	QI	0.0007	600	1.260	727	1.530	215	0.460	600	1.260	727	1.530	215	0.460	600	1.260	727	1.530	215	0.460	1542	9.750
191	Workshop on low cost teaching aids for 1 std teachers	WS	QI	0.0007	700	1.470	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	27.930
192	Workshop on art of story telling for first standard teachers	WS	QI	0.0007	700	0.980	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	18.620
193	Workshop on skill development of teachers in all subjects for first standard teachers	WS	QI	0.0007	700	0.980	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	18.620

194	Workshop on LSRW for first standard teachers	WS	QI	0.0007	700	0.980	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	18.620		
195	Workshop on learning through puppetry for II std teachers	WS	QI	0.0007	700	2.450	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	46.550		
196	Workshop on low cost teaching aids for II std teachers	WS	QI	0.0007	700	1.470	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	27.930		
197	Workshop on skill development of all teachers for II std	WS	QI	0.0007	700	0.980	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	1.960	1400	18.620		
198	Workshop on art of using maps in social studies for II std teachers	WS	QI	0.0007	700	1.470	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	2.940	1400	27.930		
199	Workshop on child centered activities in teaching for II std teachers	WS	QI	0.0007	700	2.450	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	4.900	1400	46.550		
200	Workshop on skill development for teacher in all subjects for III std teachers	WS	QI	0.0007	600	0.420	1200	0.840	1200	0.840	1200	0.840	1200	0.840	1200	0.840	1200	0.840	1200	0.840	1200	0.840	1200	0.840	1200	0.840	1200	0.840	1200	7.980
201	Workshop on basic English functional grammar seen structure for III std teachers	WS	QI	0.0007	600	0.840	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	15.960
202	Workshop on child centered activities in teaching for III std teachers	WS	QI	0.0007	600	0.840	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	1.680	1200	15.960

212	Workshop on module preparation for IV std teachers	WS	QI	0.0007	550	1.155	1100	2.310	1100	2.310	1100	2.310	1100	2.310	1100	2.310	1100	2.310	1100	2.310	1100	2.310	1100	2.310	1100	21.945
213	Workshop on creativity and inventiveness for V std teachers	WS	QI	0.0007	500	0.350	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	6.650
214	Workshop on basic English functional grammar sentence structure for V std teachers	WS	QI	0.0007	500	1.050	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	19.950
215	Workshop on child centered activities in teaching for V std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
216	Workshop on Dramatization and script writing for V std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
217	Workshop on using maps in social studies for V std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
218	Workshop on Health education for VII Std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
219	Workshop on development scientific attitude for V std teachers	WS	QI	0.0007	500	0.350	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	6.650
220	Workshop on module preparation for V std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300

230	A workshop on art of English language teaching for VII std teachers	WS	QI	0.0007	500	1.050	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	19.950
231	Workshop on using maps in social studies for VII std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
232	A workshop on yoga & exercises for VII std teachers	WS	QI	0.0007	500	0.350	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	0.700	1000	6.650
233	Workshop on micro teaching for VIII std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
234	A workshop on module preparation for VIII std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
235	Workshop on utilizing local resources for VII std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300
236	Workshop on skill development for teachers in all subjects for VIII std teachers	WS	QI	0.0007	500	1.050	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	19.950
237	Workshop on basic English functional grammar sentence structure for VIII teachers	WS	QI	0.0007	500	1.050	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	19.950
238	Workshop on art of English language teaching for VIII std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.300

239	Workshop on child centered activity in teaching for VIII std	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.900
240	Workshop on using maps in social studies for VIII std teachers	WS	QI	0.0007	500	0.700	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	1.400	1000	13.900
241	Gender Sensitization issues for teachers	WS	GCE	0.0010	150	0.750	150	0.750	150	0.750	150	0.750	150	0.750	150	0.750	150	0.750	150	0.750	150	0.750	150	0.750	150	7.500
242	Work shop on giftedness and creativity for BRC	WS	IED	0.0012	90	0.216				90	0.216	90	0.216			90	0.216								90	0.864
243	Work shop on giftedness and creativity for Teachers	WS	IED	0.0012	120	0.432	120	0.432	120	0.432	120	0.432	120	0.432	120	0.432	120	0.432	120	0.432	120	0.432	120	0.432	120	4.320
244	Teleconference Workshop	WS	DEP	0.5000	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	5.000
WS Total					51.864		97.663		96.593		97.609		97.879		96.593		97.609		97.663		96.593		96.133		926.199	
Grand Total					1627.472		3551.713		1504.898		1627.614		1148.494		1023.048		1036.331		1029.905		1072.269		1067.215		14692.779	

Chapter - XII
Implementation Schedule (2001 - 2010)

S.No	Name Of The Activities	Minor Code	Major Code	Unit Cost	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
					Fin	Fin	Fin	Fin	Fin	Fin	Fin	Fin	Fin	
1	Furniture for DPO	FU	PMT	2.0000	✓									
2	Equipment for DPO	EQ	PMT	3.5000	✓									
3	Hire Charges For Vehicles for DPO	VH	PMT	0.1500	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	Salary DPO Staff	SA	PMT		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	Rent for DPO	CO	PMT	0.1500	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	DPO consumables	CO	PMT		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	Telephone, Electricity, etc.,	CO	PMT	0.1500	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	TA & DA	CO	PMT	0.1000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9	Equipment Maintenance & Repairs	ER	PMT				✓	✓	✓	✓	✓	✓	✓	✓
10	Contingencies for DPO	CON	PMT		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
11	Consultants	LC	PMT	0.1000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
12	Repairs of Furnitures of DPO	FR	PMT				✓				✓			✓
13	Planning Exercise	TC	PLM	0.1500	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
14	Training on Modules Preparation	TC	PLM		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
15	Printing of Modules	TC	PLM		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
16	Training of RPS in School Mapping & Micro Planning	TC	PLM		✓									
17	Orientation to RPS on Planning	TC	PLM		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
18	Exposure Visits	TC	PLM	0.0300	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
19	Contingencies for P&M	CON	PLM		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
20	Action Research	RE	R&E	0.0500	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

21	Small Scale Class Room Based Researches	RE	R&E	0.0150	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
22	Orientation on Research And Evaluation 3days)	RE	R&E	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
23	Conduct of Seminar Symposium Conference Based on Action Research - 3 Days	RE	R&E	0.0500	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
24	Dissemination of Seminars etc., through Media, News, Letter, Local Cable T.V., Radios	RE	R&E		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
25	Conduct of Baseline Achievement, Mid-Term, Annual Assessment in all schools	RE	R&E		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
26	EMIS / DISE	EQ	R&E	0.0200	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
27	TA & DA for DIET Staffs	IN	R&E		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
28	Expenditure on Supervision by BRCS	TC	R&E		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
29	Evaluation of Total Quality Infrastructure Achievement In-service Training & Others	RE	R&E		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
30	Honorarium to Evaluation team - 5 Members	HO	R&E	0.0500	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
31	Work shop on action researches For BRC (2days)	WS	R&E	0.0050	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
32	Traning For Evaluation For BRCs (2 days)	TC	R&E	0.0007	✓		✓		✓		✓		✓	
33	Work shop on action researches For Teachers	TC	R&E	0.0007	✓									
34	Training For Evaluation Technique For Teachers	TC	R&E	0.0007	✓			✓			✓			
35	Training to V.E.C . Presidents for One Day	TC	CMP	0.0003	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
36	Training to B.E.C.	TC	CMP	0.0003	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
37	Training to D.E.C.	TC	CMP	0.0003	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
38	Block Level Campaign	AC	CMP	0.0200	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
39	Community Mobilization at Habitation Level	AC	CMP	0.0050	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
40	Campaign Material & Travel Charges	AC	CMP	0.0050	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
41	Community Awareness Campaign On ECCE	AC	CMP	0.0050	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

174

42	Training for Village Educational Committee Members 2 days	TC	CMP	0.0003	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
43	Training for community leaders-2 days	TC	CMP	0.0003	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
44	Training for block level educational committee	TC	CMP	0.0003	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
45	Training for district level educational committee	TC	CMP	0.0003	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
46	Training for village self help group for teachers (2 days)	TC	CMP	0.0005	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
47	Orientation and Workshop for Engineers and Masons for 2 days	TC	CMP	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
48	Residential Bridge courses	AC	AAS	0.1000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
49	Induction Training To ALS Voluntary teachers and Bridge Course Volunteers for 3 days	TC	AAS	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
50	Salary To New School Teachers (Primary)	SA	AAS	0.0700	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
51	Salary To New Upper Primary Schools	SA	AAS	0.0700	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
52	TLM for Residential	BH	AAS	0.0050	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
53	Honorarium To ALS Instructors	HO	AAS	0.0100	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
54	Training to ALS Volunteers for 20 days	TC	AAS	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
55	Rent For EGS	CO	AAS	0.0050	✓	✓	✓	✓						
56	Honorarium To EGS Volunteers	HO	AAS	0.0100	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
57	Back To School Campaign	AC	AAS	0.0200	✓	✓	✓	✓						
58	Materials and Equipments for ALS Center	AC	AAS	0.0050	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
59	TLM for EGS Learners	BH	AAS	0.00025	✓	✓	✓	✓						
60	Training for EGS Volunteers for 20 days	TC	AAS	0.0007	✓	✓	✓	✓	✓					
61	BRC Building	CW	CWS	6.0000	✓	✓								
62	Maintenance of BRC Building	BR	CWS				✓			✓			✓	
63	CRC Building	CW	CWS	2.0000	✓	✓								

64	Maintenance of CRC Building	BR	CWS					✓		✓			✓	
65	New Primary School Building	CW	CWS	3.5000	✓	✓								
66	Maintenance of above Building	BR	CWS				✓			✓			✓	
67	New Upper Primery School Building	CW	CWS	5.0000	✓	✓								
68	Maintenance of above Building	BR	CWS					✓		✓			✓	
69	HM Room for existing / New Schools	CW	CWS	1.7500	✓	✓	✓	✓						
70	Maintenance Of HM Room	BR	CWS					✓			✓		✓	
71	Building for upgradation of EGS to Primary Schools-	CW	CWS	3.5000					✓					
72	Maintenance of above Building SL Number 20	CW	CWS								✓			✓
73	Additional Class room for existing schools	CW	CWS	2.0000		✓								
74	Maintenance of additional Class room for existing schools	CW	CWS					✓		✓			✓	
75	Toilet Requirement	CW	CWS	0.7500		✓								
76	Drinking Water Facility for Existing schools	CW	CWS	0.5000		✓								
77	Electric wiring for existing schools	CW	CWS	0.1000		✓								
78	Training Hall Ground Floor(60 X 40) For DIET	CW	CWS	6.5000		✓								
79	Dormitory Hall to Trainees(Ist Floor)-Men	CW	CWS	4.5000		✓								
80	Dormitory Hall to Trainees(IIInd Floor)-Women	CW	CWS	4.5000		✓								
81	Canteen Building (30 X 20)	CW	CWS	1.7500		✓								
82	Lab													
83	a) Science (Ground Floor-40X30)	CW	CWS	8.5000	✓									
84	b) Language Lab(First Floor-40X30)	CW	CWS	6.0000	✓									
85	c) Gas plant for Science Lab	CW	CWS	0.5000	✓									
86	Building For Generator (20X20)	CW	CWS	1.6000	✓									
87	Maintenance Cost for all the above	CW	CWS				✓			✓			✓	

88	Water Facilities for training hall	CO	QI	0.5000	✓									
89	Furniture for Training Hall, Dormetary, Labs	FU	QI	4.0000	✓									
90	Maintenance cost of Sl. No. 2	FR	QI				✓			✓			✓	
91	Equipments - Computer with colour Monitor, A.V. equipments and others	EQ	QI	5.0000	✓									
92	A.C., Phone, Fax	AP	QI	1.5000	✓									
93	Maintenance of Equipments	ER	QI				✓			✓			✓	
94	Electric, Telephone, Internet, Charges	CO	QI		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
95	Vehicles	VH	QI	5.5000	✓									
96	DIET Contingencies	CON	QI	1.5000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
97	Colour Xerox machine	EQ	QI	1.5000	✓									
98	Books for Library	LB	QI	1.5000	✓									
99	Addition to Library	LB	QI			✓	✓	✓	✓	✓	✓	✓	✓	✓
100	Lab articles - Science and Language Lab	EQ	QI	3.7500	✓									
101	BRC													
102	Furniture for BRC	FU	QI	1.0000	✓									
103	Maintenance of furniture	FR	QI				✓			✓				✓
104	Equipments for BRC	EQ	QI	2.0000	✓									
105	Maintenance of Equipments	ER	QI				✓			✓				✓
106	Contingencies for BRC	CON	QI	0.1200	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
107	Telephone Installation	CO	QI		✓									
108	Salary for BRC Members	SA	QI	1.0000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
109	Lab articles for BRC	EQ	QI	1.0000	✓									
110	Consumables for lab	CO	QI			✓	✓	✓	✓	✓	✓	✓	✓	✓

111	Fine Arts Instruments	FA	QI	0.5000	✓									
112	Library Books to BRCs	LB	QI	0.5000	✓									
113	Addition to Library of BRCs	LB	QI				✓	✓	✓	✓	✓	✓	✓	✓
114	CRC													
115	Furniture to CRCs	FU	QI	0.1000	✓									
116	Maintenance of furniture CRCs	FR	QI			✓	✓	✓	✓	✓	✓	✓	✓	✓
117	Contingencies for CRCs	CON	QI	0.0250	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
118	Access													
119	Furniture to New Primary Schools	FU	QI	0.3000	✓									
120	TLM for new teacher of Primary School	TLM	QI	0.0050	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
121	School Grant for new primary School	SG	QI	0.0200	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
122	TLE For Existing Aided upper Primary Schools	TLM	QI	0.5000	✓									
123	School Grant to new upper primary schools	SG	QI	0.0200	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
124	TLE for new upper primary school	TLM	QI	0.5000	✓									
125	Furniture for new upper primary schools	FU	QI	0.5000	✓									
126	Maintenance of furniture of new upper primary schools	FR	QI			✓	✓	✓	✓	✓	✓	✓	✓	✓
127	maintenance OF Furniture to new primary schools	FR	QI			✓	✓	✓	✓	✓	✓	✓	✓	✓
128	Science Kit and Maths Kit	EQ	QI	0.1000	✓	✓								
129	Self Learning Materials for DIET & BRC	TLM	QI	1.0000	✓									
130	Curriculum Renewal & Revision of Text books	TC	QI	0.5000	✓		✓		✓		✓		✓	
131	Training to be given by DIET													
132	Workshop on utilizing local resources (2days)	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
133	Workshop on module preparation and designing child centred activities (3days)	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

134	Workshop on micro teaching (2days)	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
135	Workshop on puppetry and LCTA (3days)	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
136	Workshop on LSRW and teaching skill development (5 days)	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
137	Training on Basic English functional grammar and basic structure (5 days)	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
138	Training on attitude development towards teachers education (2 days)	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
139	Training on continuous and comprehensive evaluations (3 days)	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
140	Workshop on question framing, Blue print & question bank (3days)	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
141	Training on yoga, Physical and health education(3-days)	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
142	Orientation programme for revised syllabus(3 days)	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
143	Workshop on science club, science exhibition, science corner formation (3 days)	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
144	Workshop on dramatization, script writing, mapping exercise (3 days)	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
145	Training on content analysis and clarification of primary and upperprimary science (5 days)	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
146	Training on content analysis and clarification of primary and upperprimary Maths (5 days)	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
147	Training on content analysis and clarification /identification competencies and designing suitable strategies in English (5 days)	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
148	Training on basic operation on computer and preparation of self instructional method (5 days)	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
149	Training for AEEOs													
150	Training on competency based learning continuous and comprehensive evaluation (primary level) (5 days)	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

151	Training on guidance oriented supervision system and latest modification in syllabus and teaching learning strategies (3 days)	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
152	Orientation programme for AEEOs in content and methodology module preparation (10 days)	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
153	Training for H.M.s													
154	Training on utilising local resources and maintaining community participation and relationship (3 days)	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	
155	Training on collection of area specific data for district information system (3days)	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	
156	I Std teachers Training													
157	Workshop on low cost teaching aids for I std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
158	Workshop on art of story telling for first standard teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
159	Workshop on skill development of teachers in all subjects for first standard teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
160	Workshop on LSRW for first standard teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
161	Orientation program for revised syllabus for first standard teachers	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
162	Training on minor and major games for first standard teachers	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
163	Attitude development for first standard teachers	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
164	II Std. Teacher Training													
165	Training on language development of children for II std teachers	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
166	workshop on learning through puppetry for II std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
167	workshop on low cost teaching aids for II std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
168	Training on language teaching in art on English for II std teachers	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
169	Workshop on skill development of all teachers for II std	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

170	workshop on art of using maps in social studies for II std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
171	Orientation programme of revised syllabus for II std teachers	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
172	Workshop on child centered activities in teaching for II std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
173	III Std. Teacher Training													
174	Workshop on skill development for teacher in all subjects for III std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
175	Workshop on basic English functional grammar seen structure for III std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
176	Workshop on child centered activities in teaching for III std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
177	Workshop on Dramatization & script writing for III std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
178	Training for teachers of prepare question paper for III std teachers	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
179	Training on Minor and major games for III std teachers	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
180	workshop on module presentation for III std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
181	Attitude development of teachers for III std	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
182	IV Std. Teacher Training													
183	Training on language development for children for IV std teachers	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
184	Workshop on hands on activity of science miracle day for IV std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
185	Workshop on (SIM) self instructional materials for IV th std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
186	Workshop on skill development for teachers in all subject for IV std	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
187	Workshop on communication skill development among teachers for IV std	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

188	Workshop on LSRW for IV std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
189	Workshop on using maps in social studies for IV std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
190	Workshop on micro teaching for IV std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
191	Workshop on module preparation for IV std teachers.	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
192	V Std. Teacher Training													
193	workshop on creativity and inventiveness for V std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
194	workshop on basic English functional grammar sentence structure for V std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
195	Workshop on child centered activities in teaching for V std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
196	Workshop on Dramatization and script writing for V std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
197	Workshop on using maps in social studies for V std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
198	Training for teachers for prepare question paper for V std teachers	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
199	Workshop on Health education for Vth Std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
200	Workshop on development scientific attitude for V std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
201	Workshop on module preparation for V std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
202	VI Std. Teacher Training													
203	Workshop on creative and inventiveness for VI std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
204	Workshop on skill development for teachers In all subjects for VI std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
205	Workshop on computer education of simulation for VI std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
206	Workshop on communication skill development among teachers for VI std	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
207	workshop on child centered activity in teaching for VI.std	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

208	Workshop on Micro teaching for VI std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
209	Field trip to recite monument for VI std teachers	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
210	Orientation programme for revised syllabus for VI std teachers	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
211	Special orientation programme for science teachers for VI std	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
212	VII Std. Teacher Training													
213	Training on language development for children for VII std teachers	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
214	Workshop on skill development for teachers in all subjects for VII std	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
215	Workshop on computer education of simulation for VII std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
216	Workshop on SIM - self instructional material for VII std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
217	A workshop on art of English language teaching for VII std teaching	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
218	Workshop on using maps in social studies for VII std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
219	Field trips to recite monuments for VII std teachers	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
220	Orientation programme of revised syllabus for VII std teaching	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
221	A workshop on yoga & exerciser for VII std teachers .	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
222	VIII Std. Teacher Training													
223	Workshop on micro teaching for VIII std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
224	Orientation programmed for revised syllabus for VIII std teaching	TC	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
225	A workshop on module preparation for VIII std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
226	Workshop on utilizing local resources for VIII std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

227	Workshop on skill development for teachers in all subjects for VIII std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
228	Workshop on basic English functional grammar sentence structure for VIII teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
229	Workshop on art of English language teaching for VIII std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
230	Workshop on child centered activity in teaching for VIII std	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
231	Workshop on using maps in social studies for VIII std teachers	WS	QI	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
232	a) Early Childhood care and Education													
233	Training of BRBS, CWOs and Anganvadai Workers	TC	ECE	0.0010	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
234	Induction Training to ECE Instructors	TC	ECE	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
235	Training of ECE Teachers	TC	ECE	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
236	ECE Helper Honorarium	HO	ECE	0.0040	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
237	AWC workers & Ayah honorarium	HO	ECE	0.0030	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
238	Orientation course for ECCE, DIET, AEEO	TC	ECE	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
239	Convergence work shop for ECE	TC	ECE		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
240	TLM Preparation Training	TC	ECE	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
241	TLM for ECE	TC	ECE	0.0005	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
242	School Readiness Programme for I Std teachers and ECCE Volunteers	TC	ECE	0.0007	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
243	b) Girl Child Education													
244	Residential Bridge Courses camps for Girls	AC	GCE	0.5000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
245	Gender Sensitization issues for teachers	WS	GCE	0.0010	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
246	Innovative activity for Girls, ECE, SC/STs and Computer Education for Upper primary children	IN	GCE	50.0000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

247	c) Children with Special Educational Needs													
248	PLM for Special educational Centers	TLM	IED	0.0100	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
249	IED Assessment Camps	AC	IED	0.0100	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
250	Resource Persons Honorarium	HO	IED	0.0400	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
251	Training on understanding problems of slow learners for BRC	TC	IED	0.0012	✓	✓		✓		✓				
252	Training on understanding problems of slow learners for Teachers	TC	IED	0.0012	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
253	Seminar on integrated child development for BRC	TC	IED	0.0012	✓			✓	✓		✓			
254	Seminar on integrated child development for Teachers	TC	IED	0.0012	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
255	Work shop on giftedness and creativity for BRC	WS	IED	0.0012	✓			✓	✓		✓			
256	Work shop on giftedness and creativity for Teachers	WS	IED	0.0012	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
257	Stipends for Disabled Children	ST	IED	0.0120	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
258	Maintenance of VCPs & T.V..	ER	DEP	0.0050	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
259	Teleconference Workshop	WS	DEP	0.5000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
260	Procurement of Cassettes	TLM	DEP	0.0250	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
261	Video Libraries at BRC	VL	DEP	0.1000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

**YEARWISE EXPECTED ACHIEVEMENT OF THE IMPLEMENTATION STRATEGIES.
PERCENTAGE OF ACHIEVEMENT**

Sl.no	Goals of SSA	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
1.	Access GA	85%	95%	100%	100%	100%	100%	100%	100%	100%	100%
2.	Enrolment GER	78.7%	90%	100%	100%	100%	100%	100%	100%	100%	100%
3.	Retention GR	76%	88%	90%	95%	100%	100%	100%	100%	100%	100%
4.	Quality achievement	65.6%	70%	80%	85%	90%	95%	100%	100%	100%	100%

CHAPTER - XIII

ANNUAL WORK PLAN & BUDGET FOR 2001 - 2002

The District planning team proposed various activities for improving access, increasing retention and ensuring achievement. The rationale behind the proposed activities have already been discussed in the perspective plan under various major interventions.

The plan also worked out the requirement of school infrastructure and teaching learning materials based on the assessments made by the planning team of the district.

The Annual plan is prepared in a prioritized manner in the light of the likely available resources.

The proposed total cost of the SSA scheme for the year 2001 - 2002 is Rs. 1627.472 lakhs.

The proposed total cost of project management is Rs. 27.77 lakhs.

The civil work, costs Rs. 796.85 lakhs for the year 2001 - 2002.

The District planning committee worked out budget for the following 9 interventions with 25 minor heads like furniture, equipment, vehicle, maintenance & repairs etc.

1. Project management
2. Planning & Management
3. Research, Evaluation, monitoring and supervision.
4. Community mobilization & Participation
5. Access, Alternate schools
6. Civil works
7. Quality improvement
8. Education of special focus groups
9. Distance Education

The Budget for 2001 - 2010, implementation schedule for 2001 - 02 and for 2002 - 2010 are enclosed separately.

Chapter - XIV
IMPLEMENTATION SCHEDULE (2001 - 2002)

S.No	Name Of The Activities	Minor Code	Major Code	2001	2001	2001	2002	2002	2002
				October	November	December	January	February	March
1	Furniture for DPO	FU	PMT		✓	✓			
2	Equipment for DPO	EQ	PMT		✓				
3	Hire Charges For Vehicles for DPO	VH	PMT	✓	✓	✓	✓	✓	✓
4	Salary DPO Staff	SA	PMT	✓	✓	✓	✓	✓	✓
5	Rent for DPO	CO	PMT	✓	✓	✓	✓	✓	✓
6	DPO consumables	CO	PMT	✓	✓	✓	✓	✓	✓
7	Telephone, Electricity, etc.,	CO	PMT	✓	✓	✓	✓	✓	✓
8	TA & DA	CO	PMT	✓	✓	✓	✓	✓	✓
9	Equipment Maintenance & Repairs	ER	PMT	✓	✓	✓	✓	✓	✓
10	Contingencies for DPO	CON	PMT	✓	✓	✓	✓	✓	✓
11	Consultants	LC	PMT					✓	✓
12	Repairs of Furnitures of DPO	FR	PMT						
13	Planning Exercise	TC	PLM						
14	Training on Modules Preparation	TC	PLM		✓	✓			
15	Printing of Modules	TC	PLM				✓		
16	Training of RPS in School Mapping & Micro Planning	TC	PLM					✓	✓
17	Orientation to RPS on Planning	TC	PLM					✓	✓
18	Exposure Visits	TC	PLM						✓

19	Contingencies for P&M	CON	PLM				✓	✓	✓
20	Action Research	RE	R&E				✓	✓	✓
21	Small Scale Class Room Based Researches	RE	R&E				✓	✓	✓
22	Orientation on Research And Evaluation 3days)	RE	R&E				✓	✓	✓
23	Conduct of Seminar Symposium Conference Based on Action Research - 3 Days	RE	R&E					✓	
24	Dissemination of Seminars etc., through Media, News, Letter, Local Cable T.V., Radios	RE	R&E						✓
25	Conduct of Baseline Achievement, Mid-Term, Annual Assessment in all schools	RE	R&E						✓
26	EMIS / DISE	EQ	R&E						✓
27	TA & DA for DIET Staffs	IN	R&E	✓	✓	✓	✓	✓	✓
28	Expenditure on Supervision by BRCS	TC	R&E	✓	✓	✓	✓	✓	✓
29	Evaluation of Total Quality Infrastructure Achievement In-service Training & Others	RE	R&E						✓
30	Honorarium to Evaluation team - 5 Members	HO	R&E						✓
31	Work shop on action researches For BRC (2days)	WS	R&E			✓			
32	Traning For Evaluation For BRCs (2 days)	TC	R&E			✓			
33	Work shop on action researches For Teachers	TC	R&E				✓		
34	Training For Evaluation Technique For Teachers	TC	R&E				✓		
35	Training to V.E.C . Presidents for One Day	TC	CMP		✓				
36	Training to B.E.C.	TC	CMP		✓				
37	Training to D.E.C.	TC	CMP		✓				
38	Block Level Campaign	AC	CMP		✓				
39	Community Mobilization at Habitation Level	AC	CMP		✓				

40	Campaign Material & Travel Charges	AC	CMP		✓				
41	Community Awareness Campaign On ECCE	AC	CMP		✓				
42	Training for Village Educational Committee Members 2 days	TC	CMP			✓			
43	Training for community leaders-2 days	TC	CMP			✓			
44	Training for block level educational committee	TC	CMP			✓			
45	Training for district level educational committee	TC	CMP			✓			
46	Training for village self help group for teachers (2 days)	TC	CMP			✓			
47	Orientation and Workshop for Engineers and Masons for 2 days	TC	CMP				✓		
48	Residential Bridge courses	AC	AAS						✓
49	Induction Training To ALS Voluntary teachers and Bridge Course Volunteers for 3 days	TC	AAS				✓		
50	Salary To New School Teachers (Primary)	SA	AAS	✓	✓	✓	✓	✓	✓
51	Salary To New Upper Primary Schools	SA	AAS	✓	✓	✓	✓	✓	✓
52	TLM for Residential	BH	AAS						✓
53	Honorarium To ALS Instructors	HO	AAS	✓	✓	✓	✓	✓	✓
54	Training to ALS Volunteers for 20 days	TC	AAS	✓					
55	Rent For EGS	CO	AAS	✓	✓	✓	✓	✓	✓
56	Honorarium To EGS Volunteers	HO	AAS	✓	✓	✓	✓	✓	✓
57	Back To School Campaign	AC	AAS	✓	✓				
58	Materials and Equipments for ALS Center	AC	AAS	✓					
59	TLM for EGS Learners	BH	AAS	✓					
60	Training for EGS Volunteers for 20 days	TC	AAS		✓				

61	BRC Building	CW	CWS			✓	✓	✓	
62	Maintenance of BRC Building	BR	CWS						
63	CRC Building	CW	CWS			✓	✓	✓	
64	Maintenance of CRC Building	BR	CWS						
65	New Primary School Building	CW	CWS	✓	✓	✓	✓	✓	
66	Maintenance of above Building	BR	CWS						
67	New Upper Primery School Building	CW	CWS	✓	✓	✓	✓	✓	
68	Maintenance of above Building	BR	CWS						
69	HM Room for existing / New Schools	CW	CWS				✓	✓	✓
70	Maintenance Of HM Room	BR	CWS						
71	Building for upgradation of EGS to Primary Schools	CW	CWS						
72	Maintenance of above Building SL Number 20	CW	CWS						
73	Additional Class room for existing schools	CW	CWS						
74	Maintenance of additional Class room for existing schools	CW	CWS						
75	Toilet Requirement	CW	CWS						
76	Drinking Water Facility for Existing schools	CW	CWS						
77	Electric wiring for existing schools	CW	CWS						
78	Training Hall Ground Floor(60 X 40) For DIET	CW	CWS						
79	Dormitory Hall to Trainees(1st Floor)-Men	CW	CWS						
80	Dormitory Hall to Trainees(1Ind Floor)-Women	CW	CWS						
81	Canteen Building (30 X 20)	CW	CWS						
	Lab								
82	a) Science (Ground Floor-40X30)	CW	CWS			✓	✓	✓	✓
83	b) Language Lab(First Floor-40X30)	CW	CWS			✓	✓	✓	✓
84	c) Gas plant for Science Lab	CW	CWS			✓	✓	✓	✓
85	Building For Generator (20X20)	CW	CWS			✓	✓	✓	✓
86	Maintenance Cost for all the above	CW	CWS						

87	Water Facilities for training hall	CO	QI			✓	✓	✓	✓
88	Furniture for Training Hall, Dormetary, Labs	FU	QI			✓	✓	✓	✓
89	Maintenance cost of Sl. No. 2	FR	QI						
90	Equipments - Computer with colour Monitor, A.V equipments and others	EQ	QI				✓	✓	✓
91	A.C., Phone, Fax	AP	QI				✓	✓	✓
92	Maintenance of Equipments	ER	QI						
93	Electric, Telephone, Internet, Charges	CO	QI	✓	✓	✓	✓	✓	✓
94	Vehicles	VH	QI						✓
95	DIET Contingencies	CON	QI	✓	✓	✓	✓	✓	✓
96	Colour Xerox machine	EQ	QI				✓	✓	✓
97	Books for Library	LB	QI	✓	✓	✓	✓	✓	✓
98	Addition to Library	LB	QI						
99	Lab articles - Science and Language Lab	EQ	QI	✓	✓	✓	✓	✓	✓
100	BRC								
101	Furniture for BRC	FU	QI				✓	✓	✓
102	Maintenance of furniture	FR	QI						
103	Equipments for BRC	EQ	QI				✓	✓	✓
104	Maintenance of Equipments	ER	QI						
105	Contingencies for BRC	CON	QI	✓	✓	✓	✓	✓	✓
106	Telephone Installation	CO	QI	✓	✓	✓	✓	✓	✓
107	Salary for BRC Members	SA	QI	✓	✓	✓	✓	✓	✓
108	Lab articles for BRC	EQ	QI				✓	✓	✓
109	Consumables for lab	CO	QI						
110	Fine Arts Instruments	FA	QI					✓	✓

111	Library Books to BRCs	LB	QI					✓	✓
112	Addition to Library of BRCs	LB	QI						
113	CRC								
114	Furniture to CRCs	FU	QI				✓	✓	✓
115	Maintenance of furniture CRCs	FR	QI						
116	Contingencies for CRCs	CON	QI					✓	✓
117	Access								
118	Furniture to New Primary Schools	FU	QI			✓	✓	✓	✓
119	TLM for new teacher of Primary School	TLM	QI			✓	✓	✓	✓
120	School Grant for new primary School	SG	QI			✓	✓	✓	✓
121	TLE For Existing Aided upper Primary Schools	TLM	QI			✓	✓	✓	✓
122	School Grant to new upper primary schools	SG	QI			✓	✓	✓	✓
123	TLE for new upper primary school	TLM	QI			✓	✓	✓	✓
124	Furniture for new upper primary schools	FU	QI			✓	✓	✓	✓
125	Maintenance of furniture of new upper primary schools	FR	QI						
126	maintenance OF Furniture to new primary schools	FR	QI						
127	Science Kit and Maths Kit	EQ	QI				✓	✓	✓
128	Self Learning Materials for DIET & BRC	TLM	QI				✓	✓	✓
129	Curriculum Renewal & Revision of Text books.	TC	QI						✓
130	Training to be given by DIET								
131	Workshop on utilizing local resources (2days)	WS	QI				✓	✓	✓
132	Workshop on module preparation and designing child centred activiti → (3days)	WS	QI				✓	✓	✓
133	Workshop on micro teaching (2days)	WS	QI				✓	✓	✓

134	Workshop on puppetry and LCTA (3days)	WS	QI				✓	✓	✓
135	Workshop on LSRW and teaching skill development (5 days)	WS	QI				✓	✓	✓
136	Training on Basic English functional grammar and basic structure (5 days)	WS	QI				✓	✓	✓
137	Training on attitude development towards teachers education (2 days)	WS	QI				✓	✓	✓
138	Training on continuous and comprehensive evaluations (3 days)	TC	QI				✓	✓	✓
139	Workshop on question framing, Blue print & question bank (3days)	TC	QI				✓	✓	✓
140	Training on yoga, Physical and health education(3 days)	TC	QI				✓	✓	✓
141	Orientation programme for revised syllabus(3 days)	TC	QI				✓	✓	✓
142	Workshop on science club, science exhibition, science corner formation (3 days)	TC	QI				✓	✓	✓
143	Workshop on dramatization, script writing, mapping exercise (3 days)	WS	QI				✓	✓	✓
144	Training on content analysis and clarification of primary and upperprimary science (5 days)	WS	QI				✓	✓	✓
145	Training on content analysis and clarification of primary and upperprimary Maths (5 days)	WS	QI				✓	✓	✓
146	Training on content analysis and clarification /identification competencies and desing suitable strategies in English (5 days)	WS	QI				✓	✓	✓
147	Training on basic operation on computer and preparation of self instructional method (5 days)	WS	QI				✓	✓	✓
148	Training for AEEOs						✓	✓	✓

148	Training for AEEOs						✓	✓	✓
149	Trining on competency based learning continuous and comprehensive evaluation (primary level) (5 days)	TC	QI				✓	✓	✓
150	Training on guidance oriented supervision system and latest modification in syllabus and teaching learning strategies (3 days)	TC	QI				✓	✓	✓
151	Orientation programme for AEEOs in content and methodology module preparation (10 days)	TC	QI				✓	✓	✓
152	Training for H.M.s						✓	✓	✓
153	Training on utilising local resources and maintaing community participation and relationship (3 days)	TC	QI				✓	✓	✓
154	Training on collection of area specific data for district information system (3days)	WS	QI				✓	✓	✓
155	I Std teachers Training						✓	✓	✓
156	Workshop on low cost teaching aids for I std teachers	WS	QI				✓	✓	✓
157	Workshop on art of story telling for first standard teachers	WS	QI				✓	✓	✓
158	Workshop on skill development of teachers in all subjects for first standard teachers	WS	QI				✓	✓	✓
159	Workshop on LSRW for first standard teachers	WS	QI				✓	✓	✓
160	Orientation program for revised syllabus for first standard teachers	TC	QI				✓	✓	✓
161	Training on minor and major games for first standard teachers	TC	QI				✓	✓	✓
162	Attitude development for first standard teachers	TC	QI				✓	✓	✓

163	II Std. Teacher Training								
164	Training on language development of children for II std teachers	TC	QI					✓	✓
165	workshop on learning through puppetry for II std teachers	WS	QI					✓	✓
166	workshop on low cost teaching aids for II std teachers	WS	QI					✓	✓
167	Training on language teaching in art on English for II std teachers	TC	QI					✓	✓
168	Workshop on skill development of all teachers for II std	WS	QI					✓	✓
169	workshop on art of using maps in social studies for II std teachers	WS	QI					✓	✓
170	Orientation programme of revised syllabus for II std teachers	TC	QI					✓	✓
171	Workshop on child centered activities in teaching for II std teachers	WS	QI					✓	✓
172	III Std. Teacher Training							✓	✓
173	Workshop on skill development for teacher in all subjects for III std teachers	WS	QI					✓	✓
174	Workshop on basic English functional grammar seen structure for III std teachers	WS	QI					✓	✓
175	Workshop on child centered activities in teaching for III std teachers	WS	QI					✓	✓
176	Workshop on Dramatization & script writing for III std teachers	WS	QI					✓	✓
177	Training for teachers of prepare question paper for III std teachers	TC	QI					✓	✓
178	Training on Minor and major games for III std teachers	TC	QI			✓	✓		

179	workshop on module presentation for III std teachers	WS	QI			✓	✓		
180	Attitude development of teachers for III std	TC	QI			✓	✓		
181	IV Std. Tacher Training					✓	✓		
182	Training on language development for children for IV std teachers	TC	QI			✓	✓		
183	Workshop on hands on activity of science miracle day for IV std teachers	WS	QI			✓	✓		
184	Workshop on (SIM) self instructional materials for IV th std teachers	WS	QI			✓	✓		
185	Workshop on skill development for teachers in all subject for IV std	WS	QI			✓	✓		
186	Workshop on communication skill development among teachers for IV std	WS	QI					✓	✓
187	Workshop on LSRW for IV std teachers	WS	QI					✓	✓
188	Workshop on using maps in social studies for IV std teachers	WS	QI					✓	✓
189	Workshop on micro teaching for IV std teachers	WS	QI					✓	✓
190	Workshop on module preparation for iv std teachers	WS	QI					✓	✓
191	V Std. Teacher Training								
192	workshop on creativity and inventiveness for V std teachers	WS	QI		✓	✓			
193	workshop on basic English functional grammar sentence structure for V std teachers	WS	QI		✓	✓			
194	Workshop on child centered activities in teaching for V std teachers	WS	QI		✓	✓			
195	Workshop on Dramatization and script writing for V std teachers	WS	QI		✓	✓			

196	Workshop on using maps in social studies for V std teachers	WS	QI		✓	✓			
197	Training for teachers for prepare question paper for V std teachers	TC	QI			✓	✓		
198	Workshop on Health education for Vth Std teachers	WS	QI			✓	✓		
199	Workshop on development scientific attitude for V std teachers	WS	QI			✓	✓		
200	Workshop on module preparation for V std teachers	WS	QI			✓	✓		
201	VI Std. Teacher Training								
202	Workshop on creative and inventiveness for VI std teachers	WS	QI				✓	✓	
203	Workshop on skill development for teachers in all subjects for VI std teachers	WS	QI				✓	✓	
204	Workshop on computer education of simulation for VI std teachers	WS	QI				✓	✓	
205	Workshop on communication skill development among teachers for VI std	WS	QI				✓	✓	
206	workshop on child centered activity in teaching for VI std	WS	QI				✓	✓	
207	Workshop on Micro teaching for VI std teachers	WS	QI				✓	✓	
208	Field trip to recite monument for VI std teachers	TC	QI				✓	✓	
209	Orientation programme for revised syllabus for VI std teachers	TC	QI				✓	✓	
210	Special orientation programme for science teachers for VI std	TC	QI				✓	✓	
211	VII Std. Teacher Training								
212	Training on language development for children for VII std teachers	TC	QI		✓	✓			
213	Workshop on skill development for teachers in all subjects for VII std	WS	QI		✓	✓			

214	Workshop on computer education of simulation for VII std teachers	WS	QI		✓	✓			
215	Workshop on SIM - self instructional material for VII std teachers	WS	QI		✓	✓			
216	A workshop on art of English language teaching for VII std teaching	WS	QI		✓	✓			
217	Workshop on using maps in social studies for VII std teachers	WS	QI		✓	✓			
218	Field trips to recite monuments for VII std teachers	TC	QI		✓	✓			
219	Orientation programme of revised syllabus for VII std teaching	TC	QI		✓	✓			
220	A workshop on yoga & exerciser for VII std teachers	WS	QI		✓	✓			
221	VIII Std. Teacher Training				✓	✓			
222	Workshop on micro teaching for VIII std teachers	WS	QI		✓	✓			
223	Orientation programmed for revised syllabus for VIII std teaching	TC	QI		✓	✓			
224	A workshop on module preparation for VIII std teachers	WS	QI		✓	✓			
225	Workshop on utilizing local resources for VIII std teachers	WS	QI		✓	✓			
226	Workshop on skill development for teachers in all subjects for VIII std teachers	WS	QI		✓	✓			
227	Workshop on basic English functional grammar sentence structure for VIII teachers	WS	QI		✓	✓	✓		
228	Workshop on art of English language teaching for VIII std teachers	WS	QI				✓	✓	
229	Workshop on child centered activity in teaching for VIII std	WS	QI				✓	✓	

230	Workshop on using maps in social studies for VIII std teachers	WS	QI				✓	✓	
231	a) Early Childhood care and Education								
232	Training of BRBS, CWOs and Anganvadai Workers	TC	ECE					✓	✓
233	Induction Training to ECE Instructors	TC	ECE					✓	✓
234	Training of ECE Teachers	TC	ECE					✓	✓
235	ECE Helper Honorarium	HO	ECE					✓	✓
236	AWC workers & Ayah honorarium	HO	ECE					✓	✓
237	Orientation course for ECCE, DIET, AEEO	TC	ECE					✓	✓
238	Convergence work shop for ECE	TC	ECE					✓	✓
239	TLM Preparation Training	TC	ECE					✓	✓
240	TLM for ECE	TC	ECE					✓	✓
241	School Readiness Programme for I Std teachers and ECCE Volunteers	TC	ECE	✓					
242	b) Girl Child Education								
243	Residential Bridge Courses camps for Girls	AC	GCE						✓
244	Gender Sensitization issues for teachers	WS	GCE						✓
245	Innovative activity for Girls, ECE, SC/STs and Computer Education for Upper primary children	IN	GCE		✓	✓	✓	✓	✓
246	c) Children with Special Educational Needs								
247	PLM for Special educational Centers	TLM	IED				✓	✓	✓
248	IED Assessment Camps	AC	IED				✓	✓	✓
249	Resource Persons Honorarium	HO	IED	✓	✓				
250	Training on understanding problems of slow learners for BRC	TC	IED	✓	✓			✓	✓

251	Training on understanding problems of slow learners for Teachers	TC	IED			✓	✓		
252	Seminar on integrated child development for BRC	TC	IED						
253	Seminar on integrated child development for Teachers	TC	IED						
254	Work shop on giftedness and creativity for BRC	WS	IED		✓	✓	✓		
255	Work shop on giftedness and creativity for Teachers	WS	IED			✓	✓		
256	Stipends for Disabled Children	ST	IED		✓				
257	Maintenance of VCPs & T.V..	ER	DEP		✓				
258	Teleconference Workshop	WS	DEP		✓				
259	Procurement of Cassettes	TLM	DEP		✓				
260	Video Libraries at BRC	VL	DEP				✓		

ANNEXURE



DATE :- 1*.06*2001

VENUE :- THIRUVAIYAR, THANJAVUR DISTRICT.

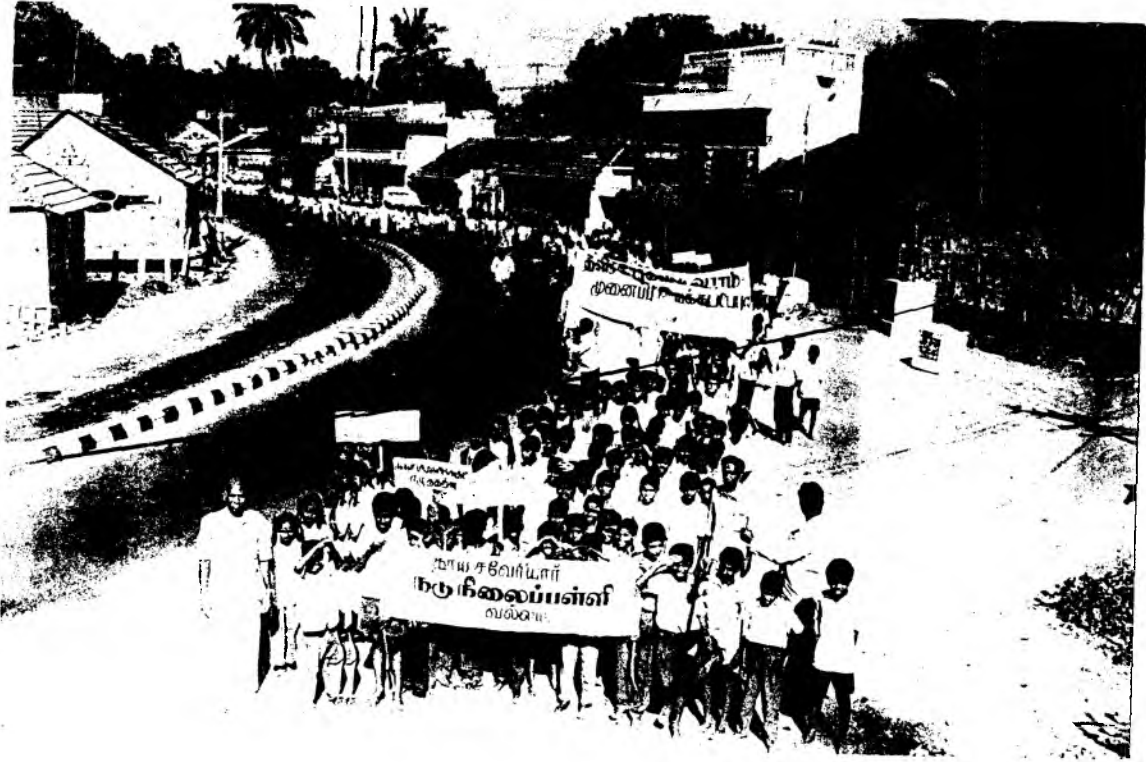
PURPOSE :- COMMUNITY MOBILISATION,
SSA RALLY, ENROLLMENT.



DATE : . 6. 06. 2001

VENUE : THIRUVAIYAR, THANJAVUR DISTRICT.

PURPOSE : COMMUNITY MOBILISATION,
SSA RALLY, ENROLLMENT.



DATE :- 11. 06. 2001

VENUE :- VALLAIM, THANJAVUR DISTRICT.

PURPOSE :- COMMUNITY MOBILISATION,
SSA RALLY.



DATE :- 13. 06. 2001

VENUE :- PAPANASSAM, THANJAVUR DISTRICT.

PURPOSE :- COMMUNITY MOBILISATION,
INTERACTION WITH COMMUNITY.



DATE : 16. 08. 2001

VENUE : THIRUMANGALAKUDI, THANJAVUR DISTRICT.

PURPOSE : COMMUNITY MOBILISATION,
INTERVIEW.



DATE : 16. 08. 2001

VENUE : THIRUMANGALAKUDI, THANJAVUR DISTRICT.

PURPOSE : COMMUNITY MOBILISATION,
INTERVIEW



DATE : 16. 08. 2001

VENUE : THIRUMANGIALAKUDI, THANJAVUR DISTRICT

PURPOSE : COMMUNITY MOBILISATION,
INTERVIEW WITH DROP OUT CHILDREN.

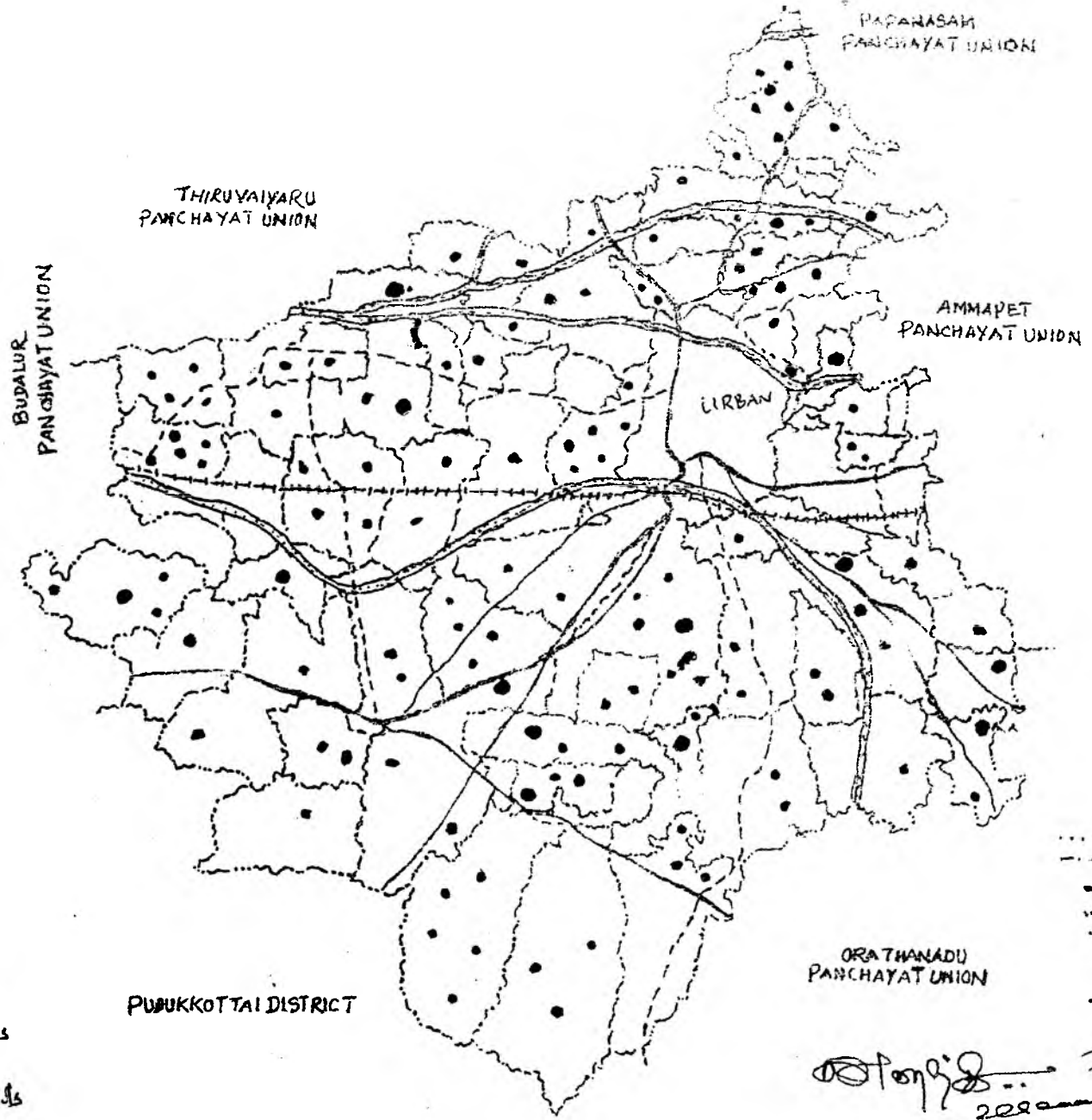


DATE : 16. 08. 2001

VENUE : THIRUMANGIALAKUDI, THANJAVUR DISTRICT.

PURPOSE : COMMUNITY MOBILISATION,
INTERVIEW

ANNEXURE - II



- Indicators
- Primary schools
 - New " "
 - Middle schools
 - New middle (upgratic)

REFERENCE

- Panchayat Union Boundary
- Village Boundary
- State Highways Road
- Major District Road
- other District Road
- Union Road
- +++++ Railway Line
- ~~~~~ Rivers

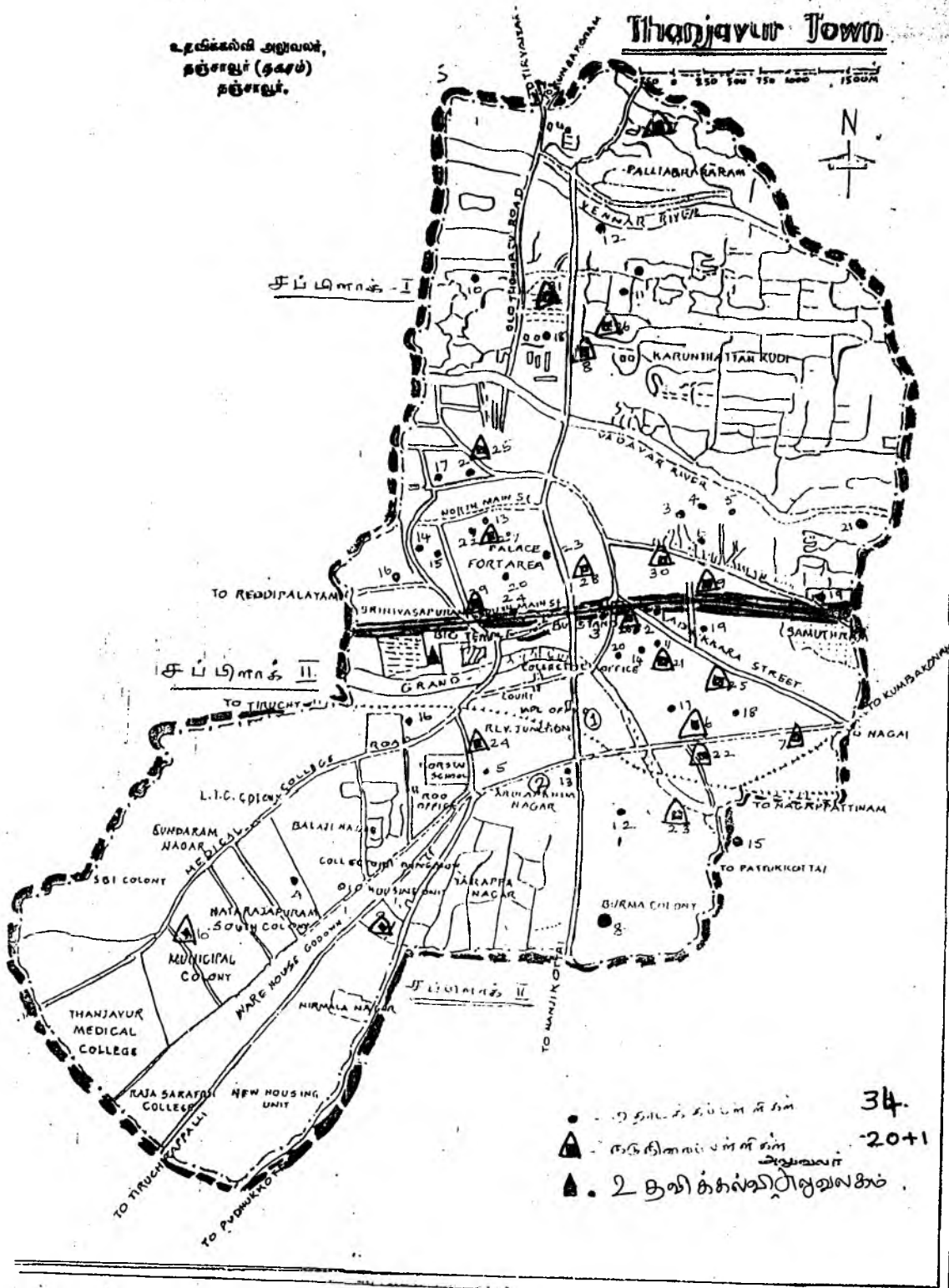
(Signature)
2020

உதவி தொழில்நுட்ப கல்வி அலுவலர்
தஞ்சாவூர் மாவட்டம்.

2020

உதவிக்கல்வி அலுவலர்,
தஞ்சை (தலை)
தஞ்சை.

Thanjavur Town



- - 10 தலைகட்குள்ளே 34
- ▲ - 10 தலைகட்குள்ளே 20+1
- ▲ - 2 குறிக்கப்பட்டிருக்கிறவைகள்

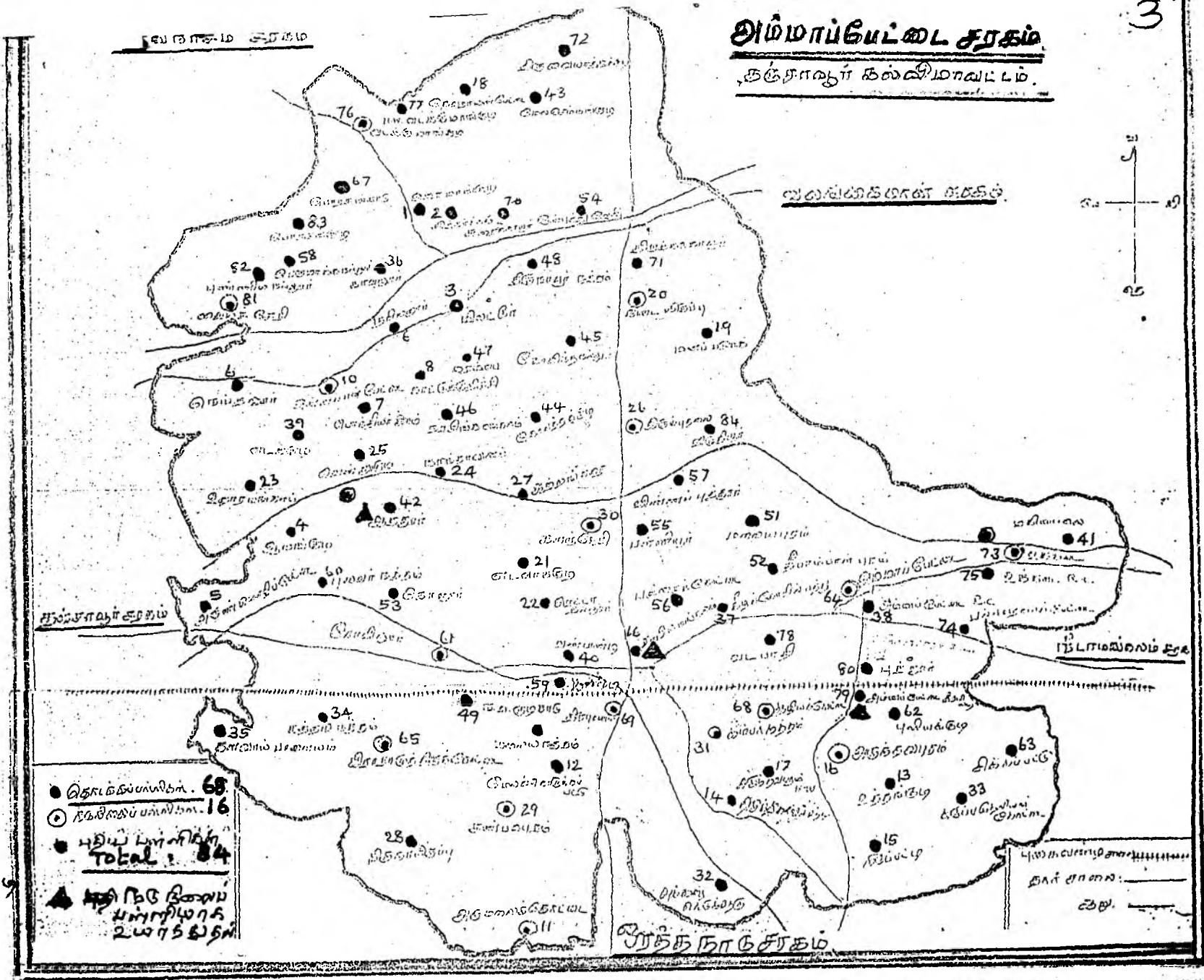
Approved
(Sd) R. Narayanasamy
Director of Ely. Edu. MS-6

[Signature]
உதவிக்கல்வி அலுவலர்,
தஞ்சை (தலை)
தஞ்சை.

செவ்வகை தொகுக்க கல்வி அலுவலர்,
தஞ்சை-613001.
21/2/75

அம்மாபேட்டை தாலுகா

தஞ்சாவூர் கல்விமாவட்டம்

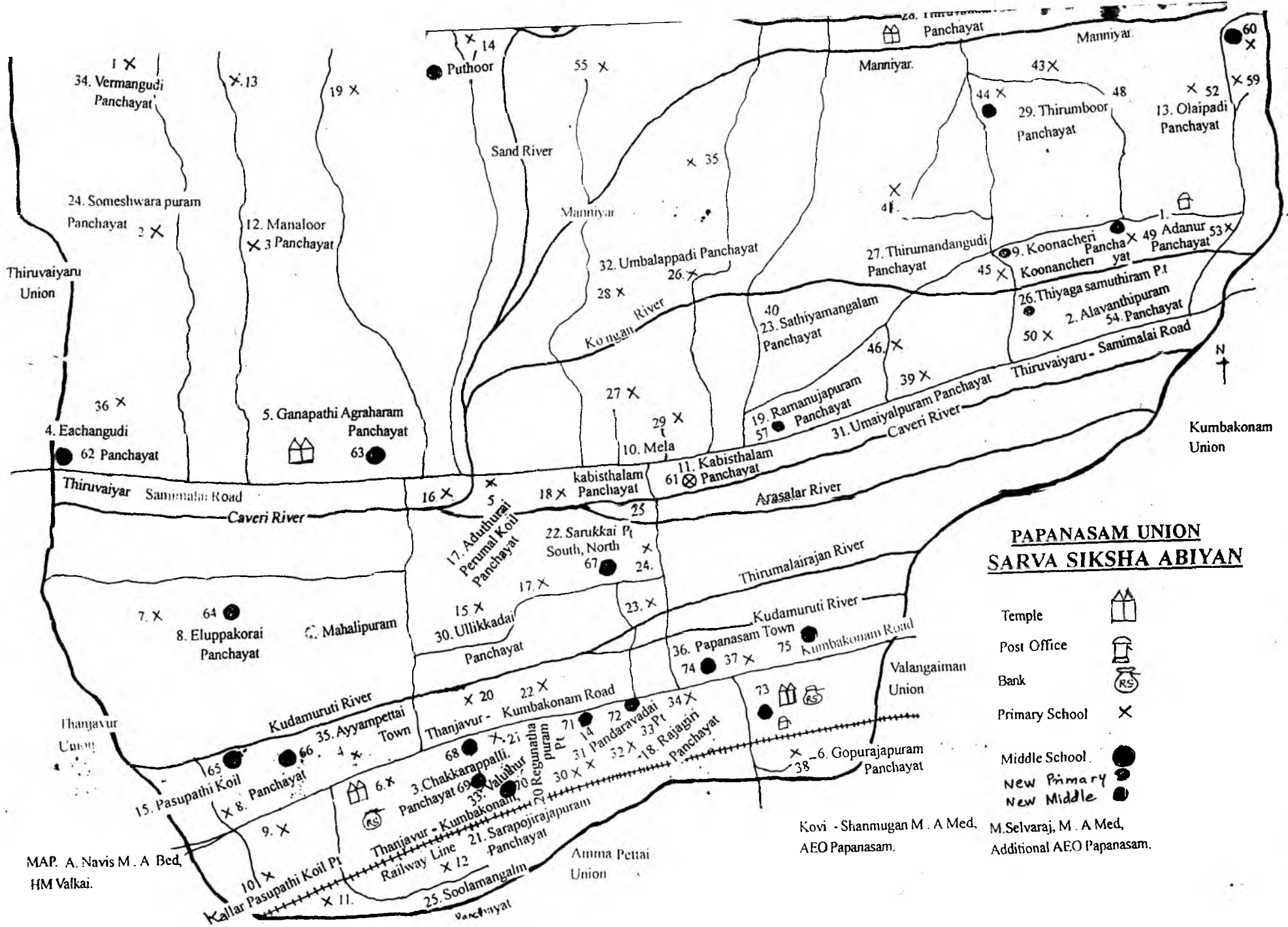


ஊராட்சி அலுவலகம்

1. தொலைநகரம்
2. பெரகிராமம்
3. ஊராட்சி அலுவலகம்
4. ஊராட்சி அலுவலகம்

● தொலைநகரம். 68
 ⊙ பெரகிராமம். 16
 ▲ ஊராட்சி அலுவலகம். 2
 ■ ஊராட்சி அலுவலகம். 2
Total: 84

2006



MAP. A. Navis M. A Bed,
HM Valkai.

PAPANASAM UNION

SARVA SIKSHA ABIYAN

1. Someswarapuram
2. Vermangudi
3. Manalur
4. Ayyampettai (West)
5. Perumal Koil
6. Ayyampettai (East)
7. Poocheri
8. Pasupathi Koil (Gabrial)
9. Pasupathi Koil (Anthoniyar)
10. Kallar Pasupathi Koil
11. Sulamangalam
12. Sulamangal
16. Aduthurai Perumal Koil
17. Nayakar Pettai
18. Mellore Mettutheru
19. Pattukudi
20. Vazuthur
21. Sarabojirapuram (Sarasvathi Amball)
22. Regunathapuram
23. Vanniyadi
24. Ilankarkudi (A. D. W)
25. South Sarukkai
26. Umballapadi
27. North Sarukkai
28. Umballapadi
29. Kabisthalam
30. Koilthevarayan Pettai
31. Pandaravadai
32. Rajagiri (West)
33. Rajagiri (East)
34. Vangaram Pettai (Aided)
35. Nakkampadi (Aided)
36. Echangudi(A. D. W)
37. Papanasam
38. Perumangudi
39. Umayalpuram (South)
40. Sathiyamangalam
41. Anumanallur
42. Thiruvaikavur.
43. Thavarangudi
44. Pattavarthi
45. Thirumandangudi
46. Umayalpuram (North)
47. Kelamancheri (A. D. W)
48. Patherimedu
49. Pullaputhagudi
50. Andagudi
51. Konthgai
52. Olaipadi (Aided)
53. Athanur
54. Alvanthipuram (Aided)
55. Kudikadu
56. Vazkai
57. Ramanujapuram
58. Eadakudi puthutheru
59. Chozanga Natham
60. Ponpethi
61. Kabisthalam
62. Echankudi (Middle)
63. Ganapathi Agaragaram (Middle)
64. Iluppakkorai (Middle)
65. Pasupathi koil (Middle)
66. Ayyam Pettai (Middle)
67. Ilankarkudi(Middle)
68. Chakarapalli (Middle)
69. Chakarapalli (Middle)
70. Mela Vazuthur (Middle)
71. Pandaravadai (Middle)
72. Rajagiri (Kasmiya Middle)
73. R.C . Papanasam (Middle)
74. Papanasam (Middle)
75. Thirupalathurai (Middle)
76. Melamancheri (Middle)
13. The vangudi
14. Puthoor
15. Ullikkadai

முப்பகோணம் கலவ்ச சரகம்.

6

211

ANKI
RAMPPIYAM.
RAMPPIYAM
NKUDI
UDI
MALAI
KSHMI
MALAI
RAMPURAM
KUDI
NOOR.
VADI
RI
NKURICHI
RAM.
TTUMAL
AMBADI
VANDI

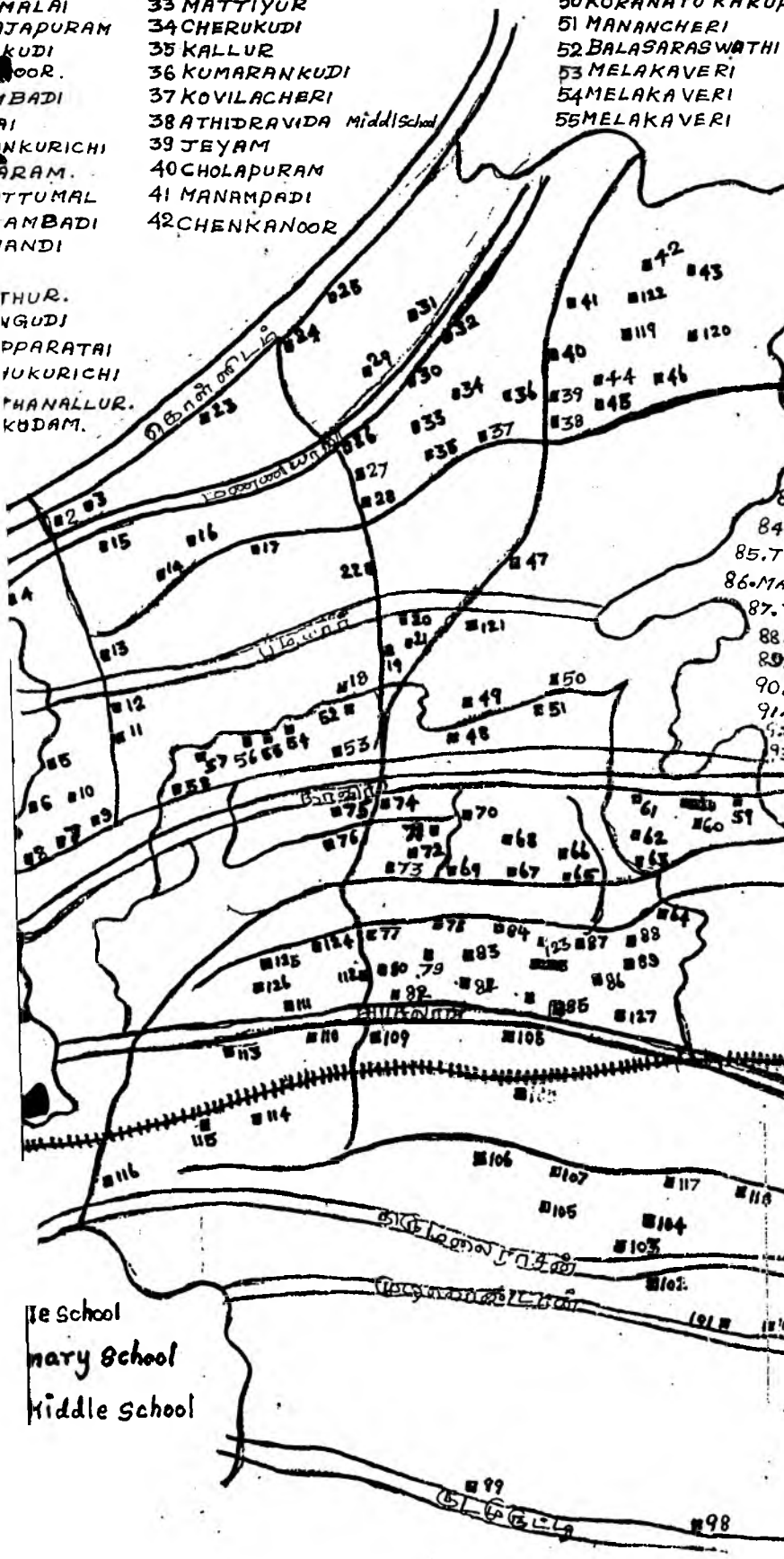
26 DEVANANCHERI
27 DEVANANCHERI
28 THIRUNALLUR
29 ATHIYUR
30 KEELATHUKURUCHI
31 GURUGUR.
32 AUNOOR
33 MATTIYUR
34 CHERUKUDI
35 KALLUR
36 KUMARANKUDI
37 KOVILACHERI
38 ATHIDRAVIDA Middle School
39 JEYAM
40 CHOLAPURAM
41 MANAMPADI
42 CHENKANNOOR

43 POOCHATHANNOOR
44 CHOLAPURAM
45 ANAIKUDI
46 PUTTHUR
47 PERIYAKARUPUR
48 KARUPURSALAI
49 CHATHIRAM KARUPUR
50 KORANATU KARUPUR
51 MANANCHERI
52 BALASARASWATHI
53 MELAKAVERI
54 MELAKAVERI
55 MELAKAVERI

56 KOTTAIYUR
57 AVVAI
58 VALLALAR
59 NADUVAKKARAI
60 AMMACHTIRAM
61 PILLAIYAMPETAI
62 CHETTIMANDAPAM.
63 SRI, NAGAR COLANI
64 LITTLEFLOWAR
65 N.V.N. MPL
66 BANADURAI
67 SARASWATHIPADASAI
68 SRI, KRISHNA
69 YANAIYADI
70 VASUDEVAN

71 NATIVE PRIMARY
72. TOWN PRIMARY
73. K.T.VEETHI
74. SOLAIYAPPA
75. VIJAYA
76. K.V.VADAKKU
77. GOPUSIVASURUNATHAI.
78. A.R.R. MPL.
79. ANMAN KOVIL
80. SHOWRASTRA
81. RANI SUBBAIYAR
82. CHEMBODAI
83. SOMASUNDARAM.
84. BALASUNDARAM.
85. THIRUNAVUKKASU
86. MATHALAMPETTAI
87. THIRUVALLUVAR
88. PUNITHA AUGUSTIN
89. ST. JOSHOP
90. MUTHUPILLAI MANDAPAM.
91. SAKKOTAI
92. NARUTHANALLUR.
93. KARUVILACHERI
94. THIPPIRAJAPURAM.
95. MADAKUDI
96. THILLAIYAMPUR.
97. ANDITHOPPU
98. UDAIYALUR.
99. DHENAMPADUKAI
100. RETTIPPALAIYA
101. ELUMICHANKA, PALAI
102. KEELAPPALAIYAR.
103. DAMPAPADAIYAR.
104. ARIYAPPADAIYER DU
105. PATTESWARIM.
106. GOPINATHA PERU
107. CHOLANMALAI
108. ELUMICHANKA
109. AMMAPETTI
110. AMMAPETTI
111. MANGUDI
112. SUNDARAM.
113. THIRUVANJILI
114. MANAPADAIYER DU
115. S.p. KOVIL
116. S.p. KOVIL
117. KEELAKORIKAI
118. DURAIYUR
119. MANGARAJAPURAM.
120. AYYANILUR.
121. KALLA-
PULIYUR.
122. UDHAMATHANI
123. ARINGARANNI
124. R.C. VIDIVELI
125. T.E.L.C
126. KAMARAJAR.
127. R.C. J.K.

THUR.
NGUDI
PPARATAI
KURICHI
THANALLUR.
KODAM.



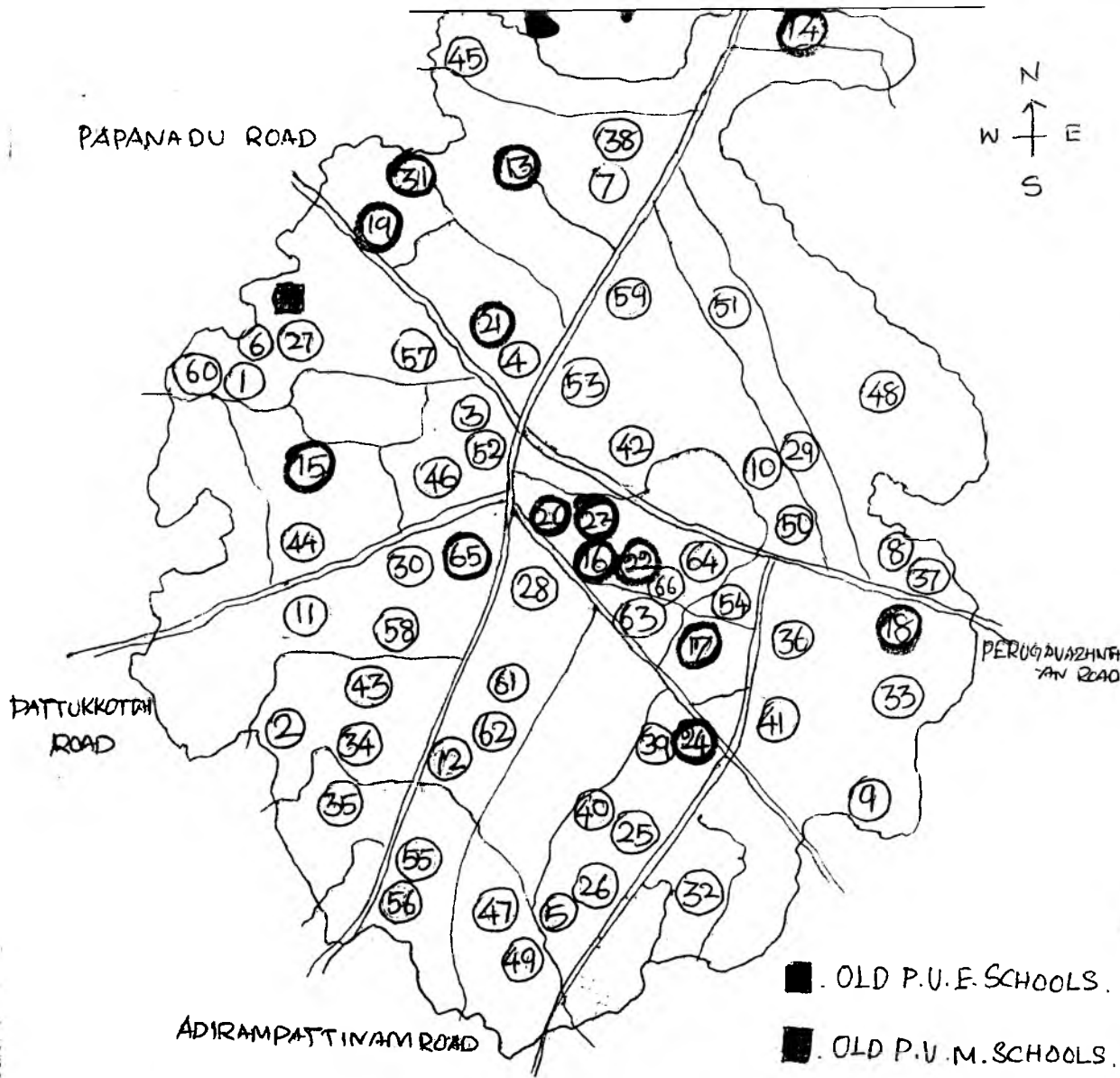
The School
Mary School
Middle School

PANCHAYAT UNION PATTUKKOTTAI

SCALE 1 CM = 1 MILE



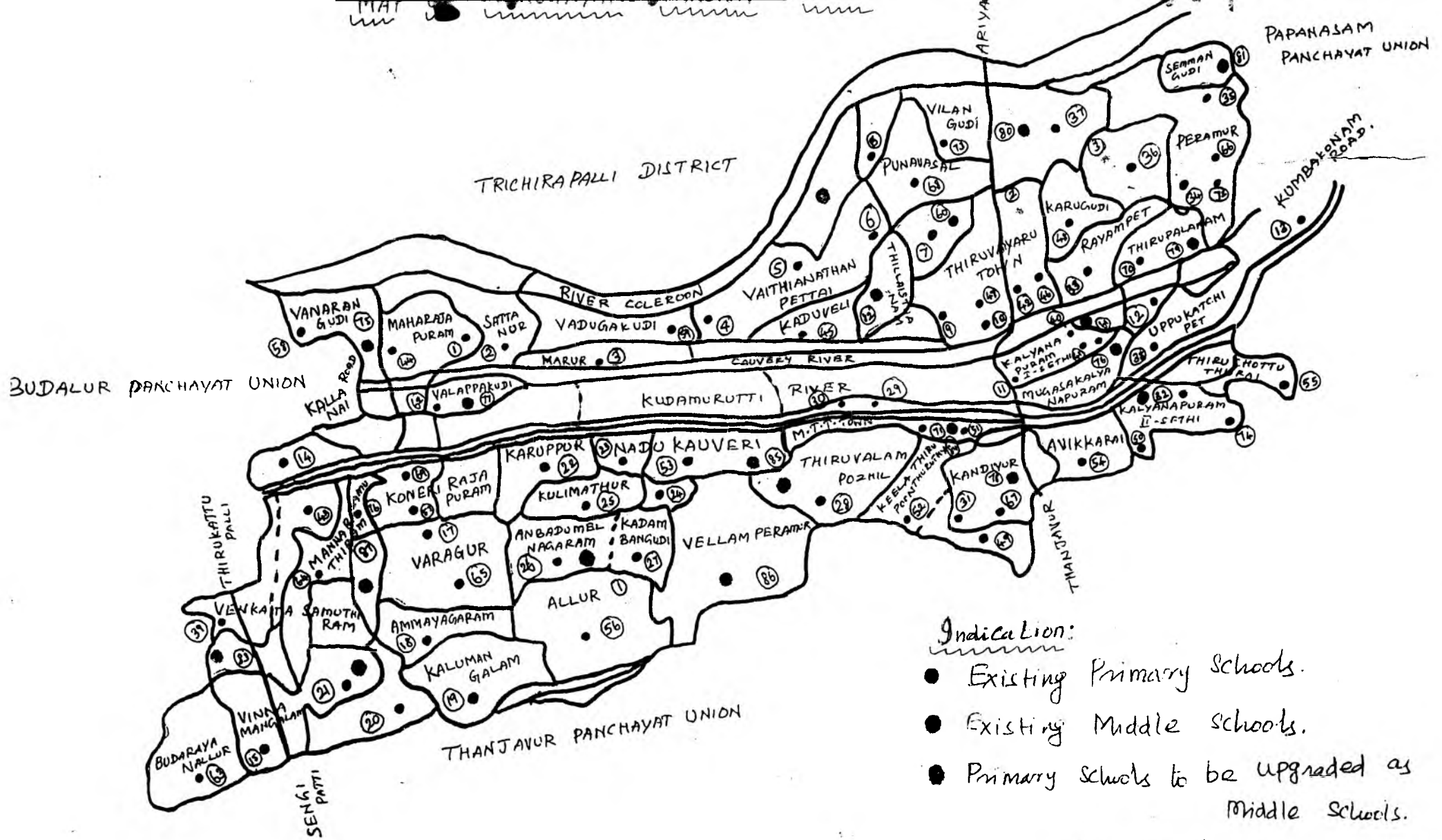
1. ~~DALAVAN~~ PURAM
2. Sankaradevi
- 3.



2. KASAN KADU.
 3. MADUKKUR.
 4. MADUKKUR (GIRLS)
 G. H. SCHOOLS :
 5. ATTIVETTI.
 6. ALATHUR
 7. KILAKKURICHI.
 8. KANNIYAKURICHI.
 9. SIRAMELGUDI.
 10. PERIYAKKOTTAI.
 11. MOOTHAKURICHI.
 12. VATTAGUDI.
 P. U. M. SCHOOLS :
 13. ANDAMI.
 14. AVIKKOTTAI.
 15. ALAMPALLAM.
 16. RAMAMBALPURAM.
 17. KADANTHAGUDI.
 18. CHOKKANAVOOR.
 19. PULAVANCHI
 20. MADUKKUR (SOUTH)
 21. MADUKKUR (NORTH). 1.
 22. VIKKIRAMAM
 23. P. K. STREET (MADUKKUR)
 24. ILANKADU (AIDED)
 P. U. E. SCHOOLS :
 25. ATTIVETTI
 26. A. MARAVAKKADU.
 27. ALATHUR
 28. IDAIYAKKADU
 29. OLAIYAKKUNNAM
 30. KANDIYANKADU
 31. KARUPPOOR
 32. KALYANA ODAI
 33. KALYANA ODAI (W)
 34. KARAPPANKADU
 35. KANNIYAKURICHI
 36. KILAKKURICHI
 37. KOTTAIKADU
 38. KOVILKADU
 39. SIRAMELKUDI
 40. SIRANKUDI
 41. SILAMPAVELANKADU
 42. THALIKKOTTAI
 43. NEMMELI
 44. PADADPAIKADU
 45. PALAYERIKADU
 46. PAVAGIKKOTTAI
 47. PICHINIKADU
 48. PERIYAKKOTTAI
 49. MANDALKKOTTAI
 50. MADUKKUR (GIRLS)
 51. MADUKKUR NORTH. 2
 52. MADHURABAZHANIYUPURAM.
 53. MANNANKADU (S)
 54. MANNANKADU (N)
 55. MUSIRI
 56. MOOTHAKKURICHI
 57. MOHOOR
 58. VADUKANKUTHAGAI
 59. VATTAGUDI (N)
 60. VATTAUTUDICS)
 61. VADIYAKKADU
 62. VETTIKKADU
 63. VEPPANKULAM
 64. A. D. W. SCHOOL
 65. VIKKIRAMAM.

- . OLD P. U. E. SCHOOLS.
- . OLD P. U. M. SCHOOLS.
- . NEW P. U. E. SCHOOLS
- . NEW P. U. M. SCHOOLS

உதவி தொடக்கக் கல்வி அலுவலர்,
 மதுரை-614 903.



Indication:

- Existing Primary Schools.
- Existing Middle schools.
- Primary Schools to be upgraded as Middle Schools.
- New Proposal for Primary Schools.

Proposed Primary Schools

1. Sathanur
2. Marur.
3. Achanoor
4. Vaitthianathanpet.
5. Panaiyur
6. Perumbuliyur.
7. Melapunavasal
8. Thiruvaiyaru (South)
9. Thiruvaiyaru (North)
10. Ponnavaarai
11. AKKINAPURAM
12. Melauthamanallur
13. Naduppadukai
14. Vinnamangalam
15. Senthalai
16. Varagoor
17. Ammaigaram
18. Kalumangalam.
19. Biramanpet.
20. Adaiyur.
21. Karuppur.
22. Nadukkaveri
23. Kuli mathur
24. Anthali
25. Anbathu Mel nagaram
26. Kadambangudi

27. Thiruvampiyur.
28. M. T. Thiruttay (East)
29. M.T. Thiruttay (West)
30. Kandiyur (North)
31. Veerasingampet.
32. Sirupuliyur (East)
33. Anai Kudy.
34. Madam.
35. Olathevarayanpet.
36. Villianallur.
37. Uppukatchi pet.
38. Kandamangalam.
39. Allur. Kalyanapuram.
40. Native. Kalyanapuram.
41. S.A.S. Thiruvaiyaru.
42. R.C. Michaelpaty.
43. Chellam. Maharaajapuram.
44. S.R.K. Kaduveli
45. B.G.V. Thiruvaiyaru.
46. R.C. Thiruvaiyaru.
47. A.N.M. Karugudy.
48. N.S.K. k.k. Karu.
49. R.C. Sengamedu.
50. T.E.L.C. Thirupanthuruttay.
51. Kandha. Thirupanthuruttay
52. Mahacauapattay - Naduraavery.
53. Avikarai

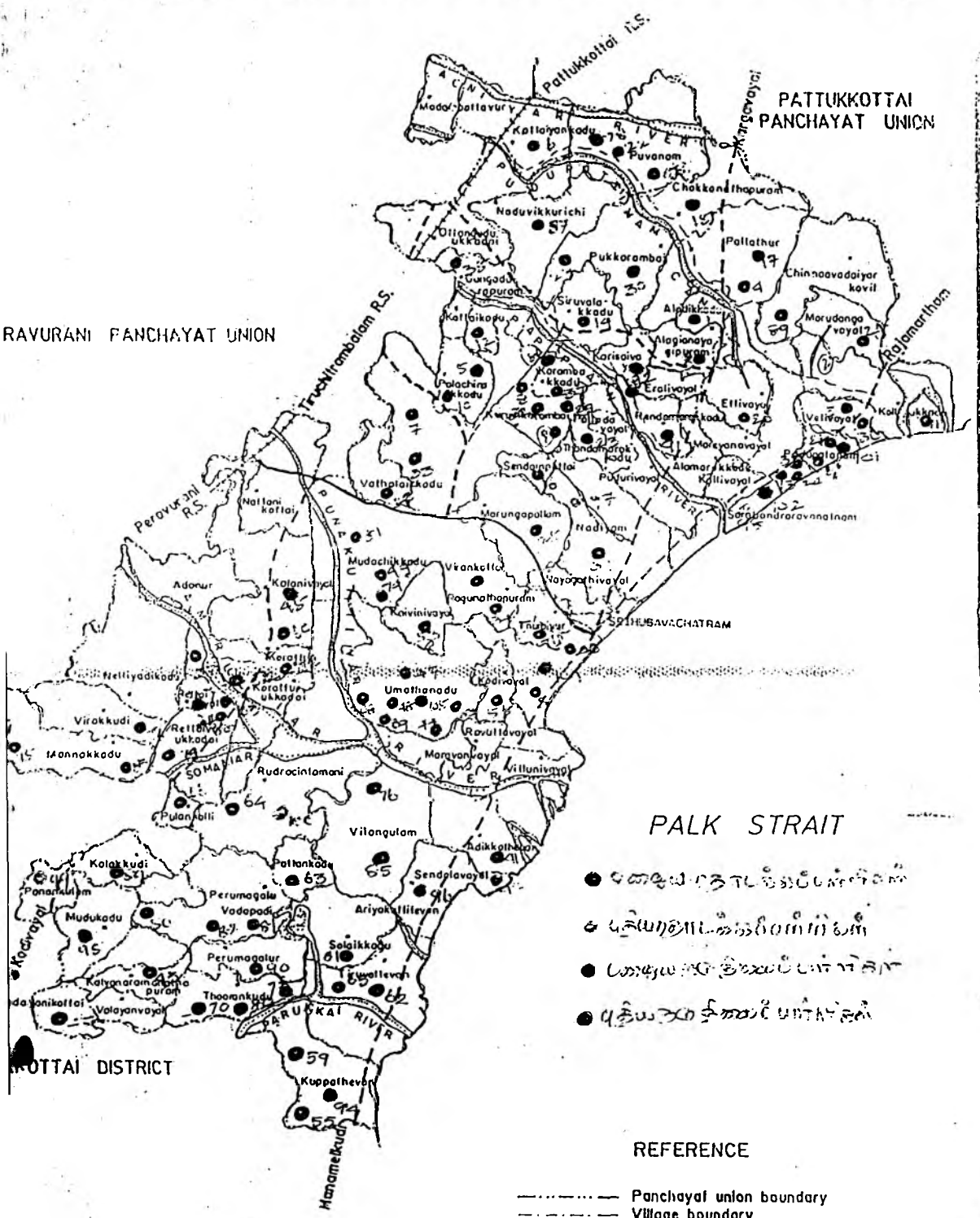
54. Thiruchottuthurai
 55. Allur.
 56. R.C. Marattidal.
 57. Vanarangudy
 58. Vadugagudy.
 59. A.D.W. Perumbuliyur.
 60. A.D.W. Kalyanapuram.
 61. A.D.W. Valappakudy.
 62. Budaraya Nallur.
 63. A.D.W. Senthalai
 64. A.D.W. Varagoor.
 65. A.D.W. Anai Kudy.
 66. A.D.W. Kandiyur.
 67. Keelapunarasal.
 68. Koneerisajapuram.
 69. Thirupalanam.
 70. A.D.W. T. Thiruttay
 71. A.D.W. Peramur.
 72. Vilangudy.
 73. A.D.W. Veerasingampet.
- Existing Middle Schools:
74. Varamangudy.
 75. Mohamed Bandhar.
 76. Valappakudy.
 77. Kandiyur (South)
 78. Thirupalanam.
 - 79.

80. Vilangudy.
81. Semmangudy.
82. S.R.K. Thillaiathanam
83. Sivasamy puram.
84. R.C. Thirupanthuruttay
85. Mary Maharam Naduraavery.
86. Vellamporambur.
87. Vengadasamuthiram.

New Proposal for Primary Schools

1. Alusakudy.
2. Paruttukudy.
3. Sirupuliyur (West)

6. SETHUBAVACHATHIRAM PANCHAYAT UNION



- கனடா மது உற்பத்தி
- உணவு உற்பத்தி
- மது உற்பத்தி
- உணவு உற்பத்தி

REFERENCE

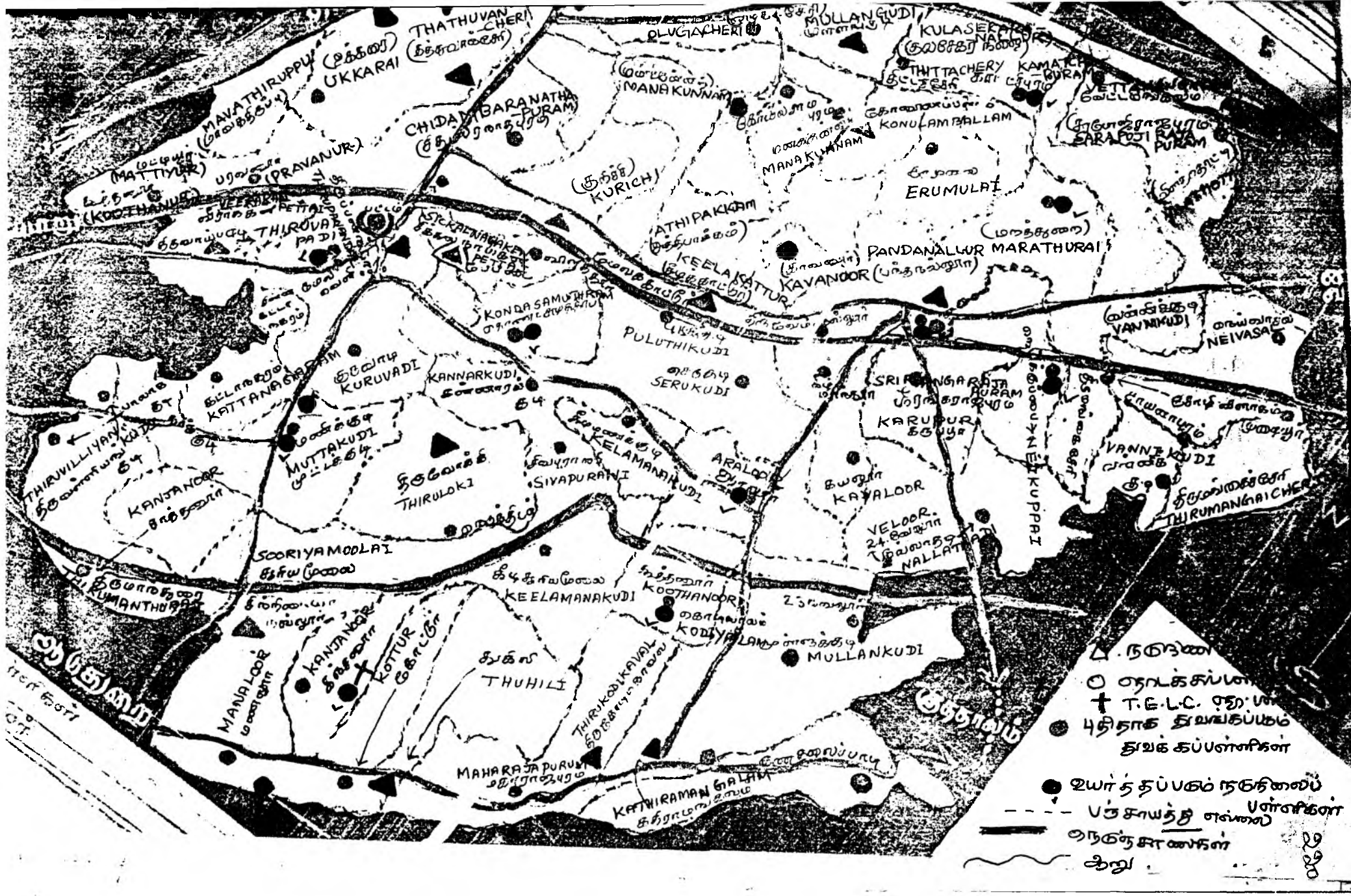
- Panchayat union boundary
- Village boundary
- State Highways Road
- Major District Road
- Other District Road
- Union Road
- Railway line
- ~~~~~ Rivers

RAVURANI PANCHAYAT UNION

PATTUKKOTTAI PANCHAYAT UNION

PALK STRAIT

OTTAI DISTRICT



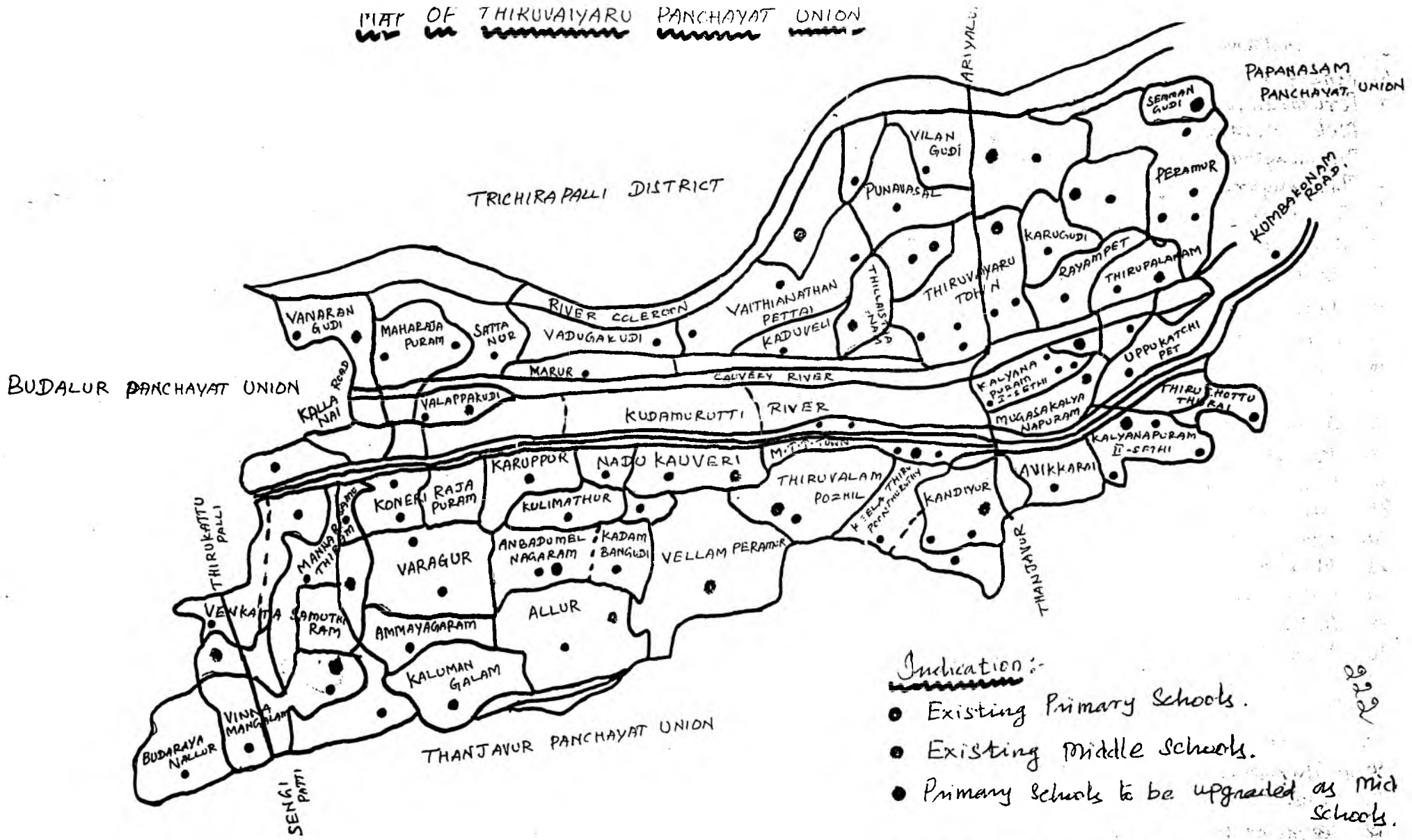
Proposed middle schools

1. Kamatchipuram.
2. Mgrathurai
3. Azikkuppai
4. Aralur.
5. Kodiyalam.
6. Kanjanur.
7. Muttakkudi
8. Melaveli
9. Kondasamuthiram.
10. Pandanallur.
11. Anaikarai.

Proposed new primary schools

1. Koil Ramapuram (South)
2. Kavanur.
3. Manikkudi
4. Kumananthurai.

MAP OF THIRUVAIYARU PANCHAYAT UNION



Indication :-

- Existing Primary Schools.
- Existing Middle Schools.
- Primary schools to be upgraded as mid schools.
- New Proposal for Primary Schools.

20
20

3. Muruvur
4. Achanoor
5. Vaitthianathanpet.
6. Panaiyur
7. Perumbuliyur
8. Melapurnavasa.
9. Thiruvaiyaru (South)
10. Thiruvaiyaru (North)
11. Ponnararai
12. Akkinapuram.
13. Melanthamanallur
14. Nadupadukai.
15. Vinnamangalam
16. Senthalai
17. Varagur
18. Ammayagaram
19. Kalumangalam
20. Biramanpettai
21. Adanjur
22. Karuppur
23. Nadukkaveri
24. Kulimathur
25. Anthali
26. AmbathumelNagaram
27. Kadambangudi
28. Thiruvalamporhil
29. M. Thirupanthuruthy (E)
30. M. Thirupanthuruthy (W)
31. Kandiyyur (W)
32. Veerasingampet
33. Sirupuliyur (E)

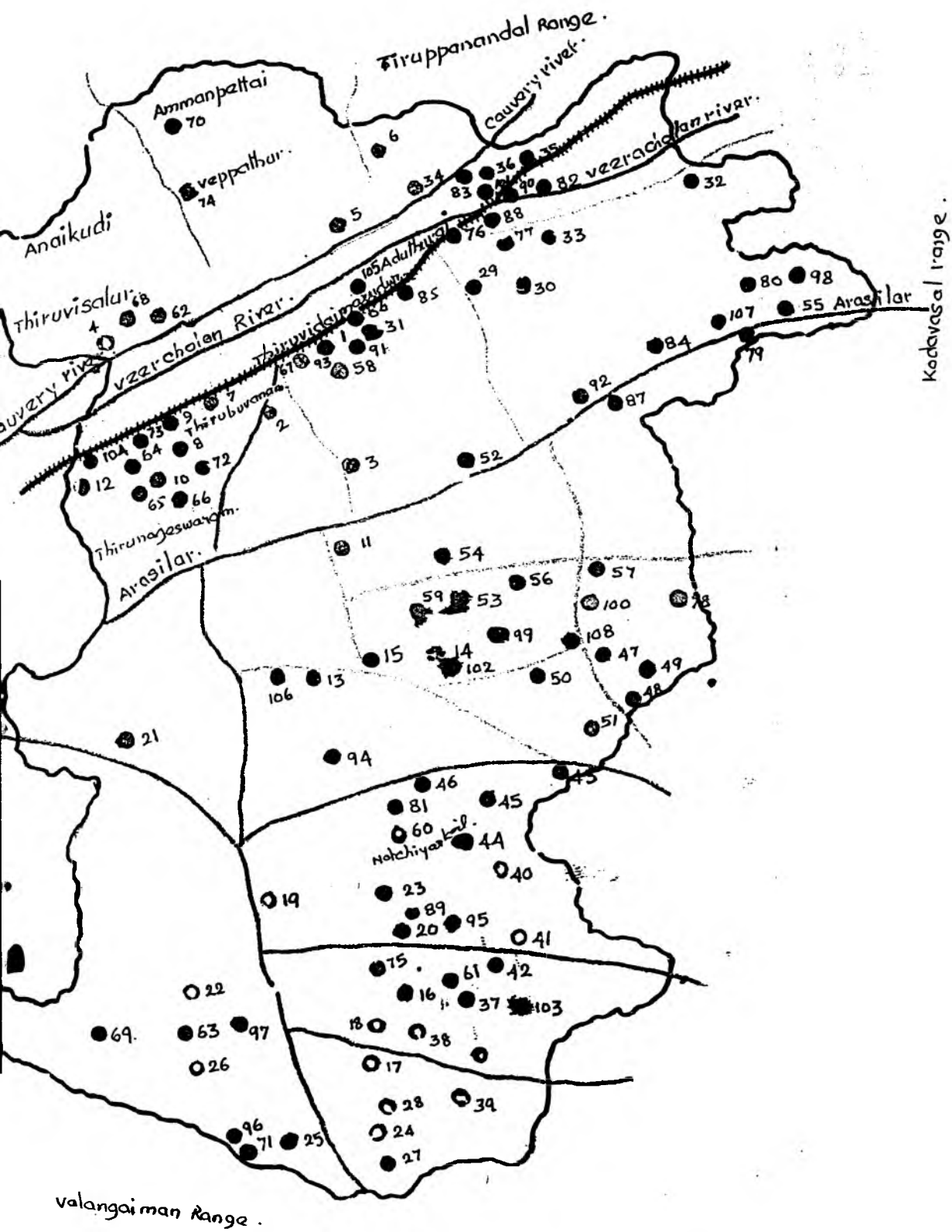
36. Olathevarajampet
37. Villianallur
38. Uppukatchi Pei
39. Kandamangalam
40. Alor. Kalyanapuram
41. Native. Kalyanapuram
42. S.A.S. Thiruvaiyaru
43. R.C. Michaelpetty
44. Chellam. Mahalingapuram
45. S.R.K. Kaduveli
46. B.G.V. Thiruvaiyaru
47. R.C. Thiruvaiyaru
48. A.N.N. Karukudi
49. N.S.K. K.K. Karur
50. R.C. Sengamedu
51. T.E.L.C. T.P. Thiruthy
52. Kandha "
53. M.G. Pathy. Naducauvery
54. Avikavrai
55. Thiruchottu Thurai
56. Allur
57. R.C. Manathidal
58. Vanarankudi
59. Vadugakudi
60. Perumbuliyur
61. A.D.W. Kalyanapuram
62. Valappakudi
63. Budarayanallur
64. A.D.W. Senthalai
65. A.D.W. Varagur
66. A.D.W. Anai Kudi

69. Koneeritajapuram
70. Thirupalanam
71. A.D.W. T.P. Thiruthy
72. Peramur
73. Vilangudi
74. A.D.W. Veerasingampet
75. Vanarangudi - ~~Ex-mil-schools~~
76. Mohamed Brindhar
77. Valappakudi
78. Kandiyyur (South)
79. Thirupalanam
80. Vilangudi
81. Semmangudi
82. Thillaisathanam
83. Sivasamipuram
84. R.C. Thirupanthuruthy
85. Naducauvery
86. Vellamperramur
87. Vengadasamuthiram

New Proposal for Primary Schools.

1. Allusakudi
2. Sirupuliyur (W)
3. Paruthi Kudi

Thiruvidaimarudur Range.



1	Thiruvidadaimarudur.	●	36	Thirumangalakkudi.	●
2	Kovil Sannapuram.	●	37	Ariyacheri.	●
3	Andalam pottai	●	38	Keeranur.	●
4	Thiruvisalur.	●	39	Paruthichery.	●
5	Kalyanapuram.	●	40	Kovanur.	●
6	Paruthikkudi	●	41	Kolhangudi.	●
7	Thirubuvanam East.	●	42	Perappadi.	●
8	Kongeyan pottai.	●	43	Thukkadi.	●
9	Thirubuvanam West.	●	44	Thirupandurai.	●
10	Thirunagaswaram.	●	45	Kumaramangalam.	●
11	Ayyavadi	●	46	Puthagaram.	●
12	Srinivasanallur.	●	47	Ammangudi.	●
13	Krishnapuram.	●	48	Ammangudi-colony.	●
14	Nadar.	●	49	Vilangudi.	●
15	Murukkangudi.	●	50	Mudalkattalai.	●
16	Vanduvancheri.	●	51	Nandhivanam.	●
17	Athikulam.	●	52	Andamangalam.	●
18	Mathur.	●	53	Mangudi.	●
19	Alagaputhur.	●	54	Moolangudi.	●
20	Natchiyarkoil	●	55	Pazhianjiyanallur.	●
21	Sivapuram.	●	56	Elandurai.	●
22	Eanonallur.	●	57	Koolthakkudi.	●
23	Thirunoraiyur.	●	58	Muthur.	●
24	Thirucherai.	●	59	Poundarikapuram.	●
25	Pandhi.	●	60	Sembiavarambal.	●
26	Santhaveli.	●	61	A.Sammangudi.	●
27	Nagalur.	●	62	Sri sailapathipuram.	●
28	Injikkollai.	●	63	Thandalam.	●
29	Maruthuvakkudi.	●	64	Thepperumanallur Jr.	●
30	Kaelamaruthuvakkudi	●	65	Thirunagaswaram North.	●
31	Vannakkudi.	●	66	" Thoppu	●
32	Sathanur.	●	67	Thiruvidadaimarudur.	●
33	Manjamalli.	●	68	Thiruvisalur.	●
34	Kuruchimatai.	●	69	Visalur.	●
35	Sooriyanarkoil.	●	70	Ammanpottai.	●

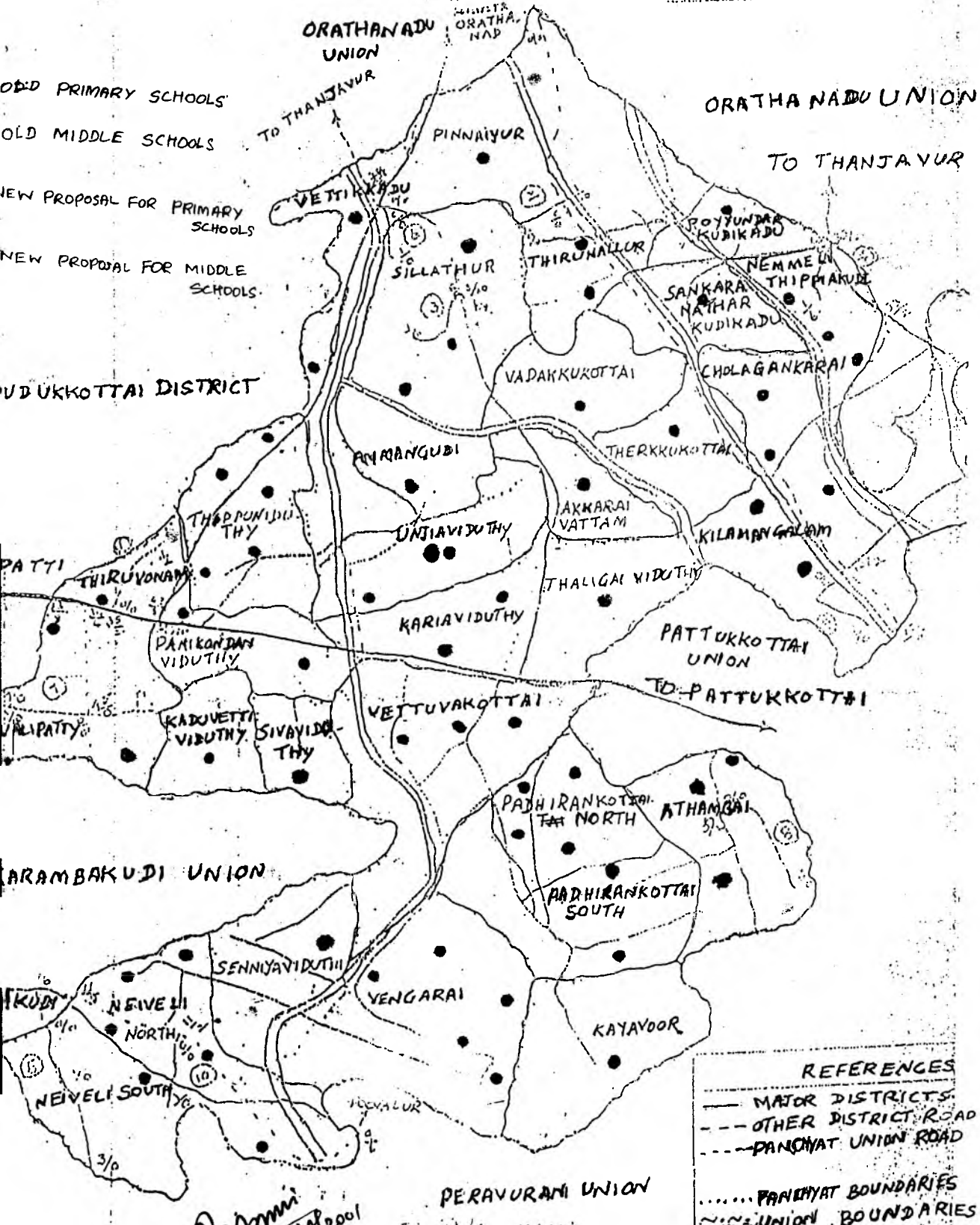
71	Nagarasampattai.	●
72	Sannapuram.	●
73	Thepperumanallur.	●
74	Veppathur.	●
75	Mathur.	●
76	Aduthurai KGS.	●
77	Avaniyapuram.	●
78	Mallapuram.	●
79	Melaiyur.	●
80	S.Pudur.	●
81	Thandanthottam.	●
82	Thiyagarajapuram.	●
83	Thirumangalakkudi.	●
84	Thirunee-lakkudi.	●
85	vanapuram.	●
86	viswanathapuram.	●
87	Vittalur.	●
88	Aduthurai.	●
89	Natchiyarkoil.	●
90	Narasinganpottai.	●
91	Thiruvidadaimarudur.	●
92	Vadagarai.	●
93	Thiruvidadaimarudur.	●
94	Villiyavarambal.	●
95	Natchiyarkoil.	●
96	Nagarasampattai.	●
97	Mangammalpuram.	●
98	S.Pudur.	●
99	Kodamangalam.	●
100	Thirumalai rajapuram.	●
101	Thirunee-lakkudi.	●
102	Nadar.	●
103	Nalladai.	●

Proposed new primary schools:		
104	Pangal.	●
105	Thiruppanipottai.	●
106	Chattimandapam.	●
107	Paragattangudi.	●
108	Elankattalai.	●

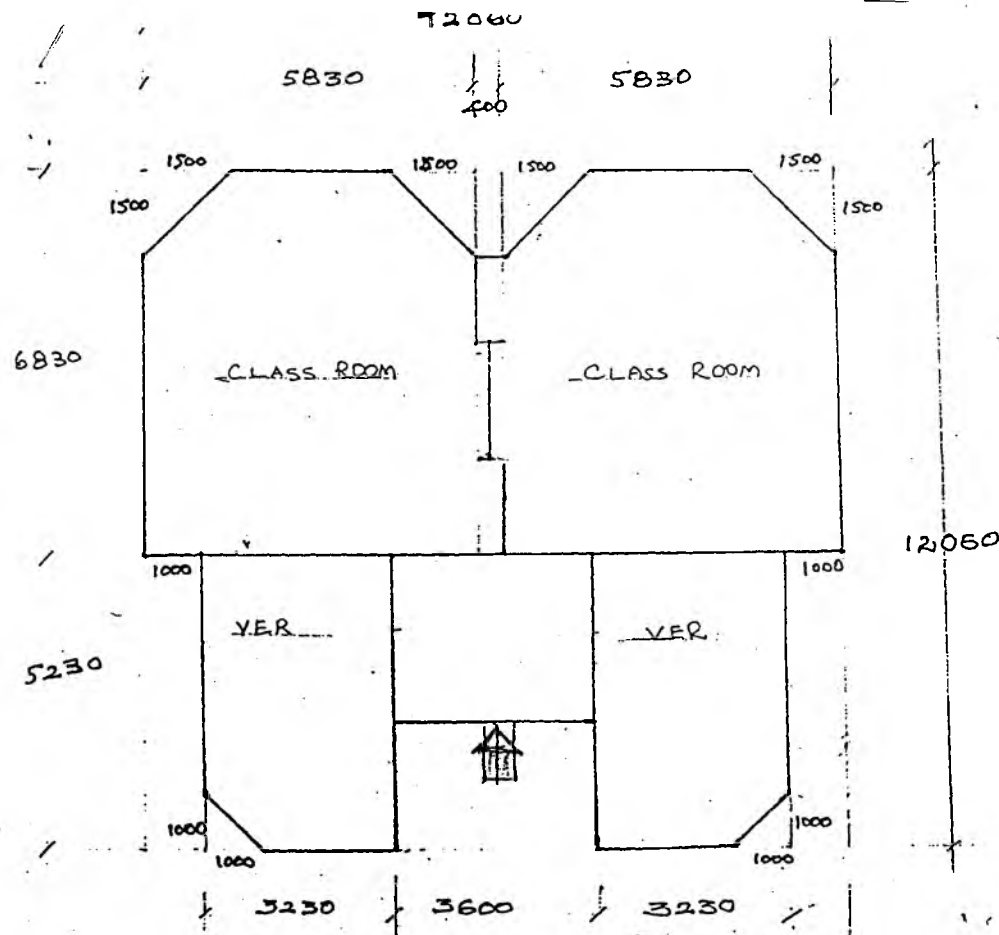
377
23887
63360
100,000

1 mile = 63360 inches

MAP OF THIRUVONAM PANCHAYAT UNION
Scale 1 inch : 1 mile



Amma
27/8/2001
Asst. Ho. Educational Officer



TWO CLASS ROOM BUILDING.

PLINTH AREA BUILDING = 1363 sq ft

SITE REQUIRED FOR CONST. = 46 X 46 feet

ESTIMATE AMOUNT = Rs. 5,30,000/-

C/C... DRAWING FOR TWO CLASS ROOM BUILDING.

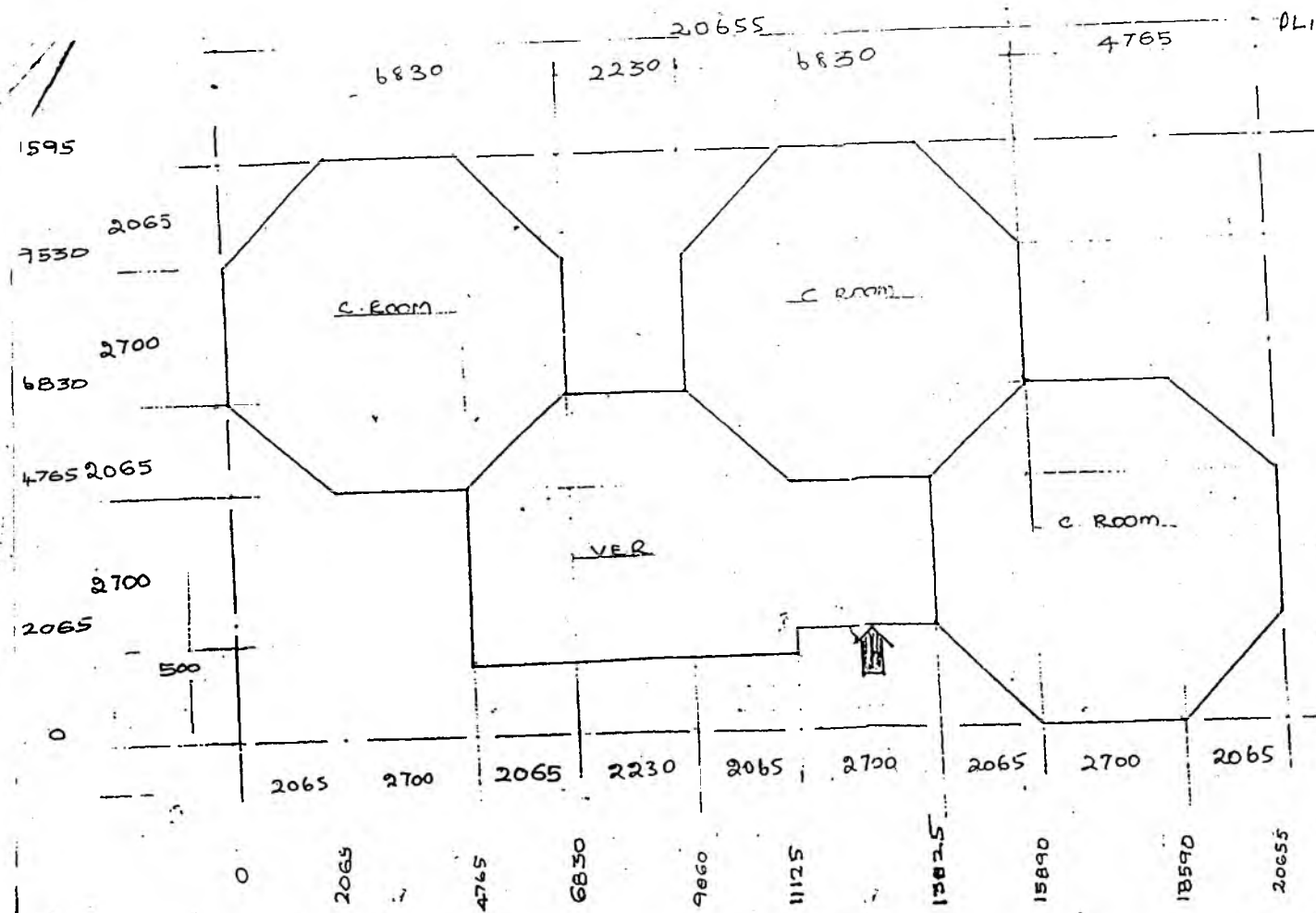
ANNEXURE - III

227

SITE REQUIRED FOR CONSTRUCTION: 80 X 50 ft

PLINTH AREA OF BUILDING: 1742 Sq

ESTIMATE AMOUNT: 6,70,00



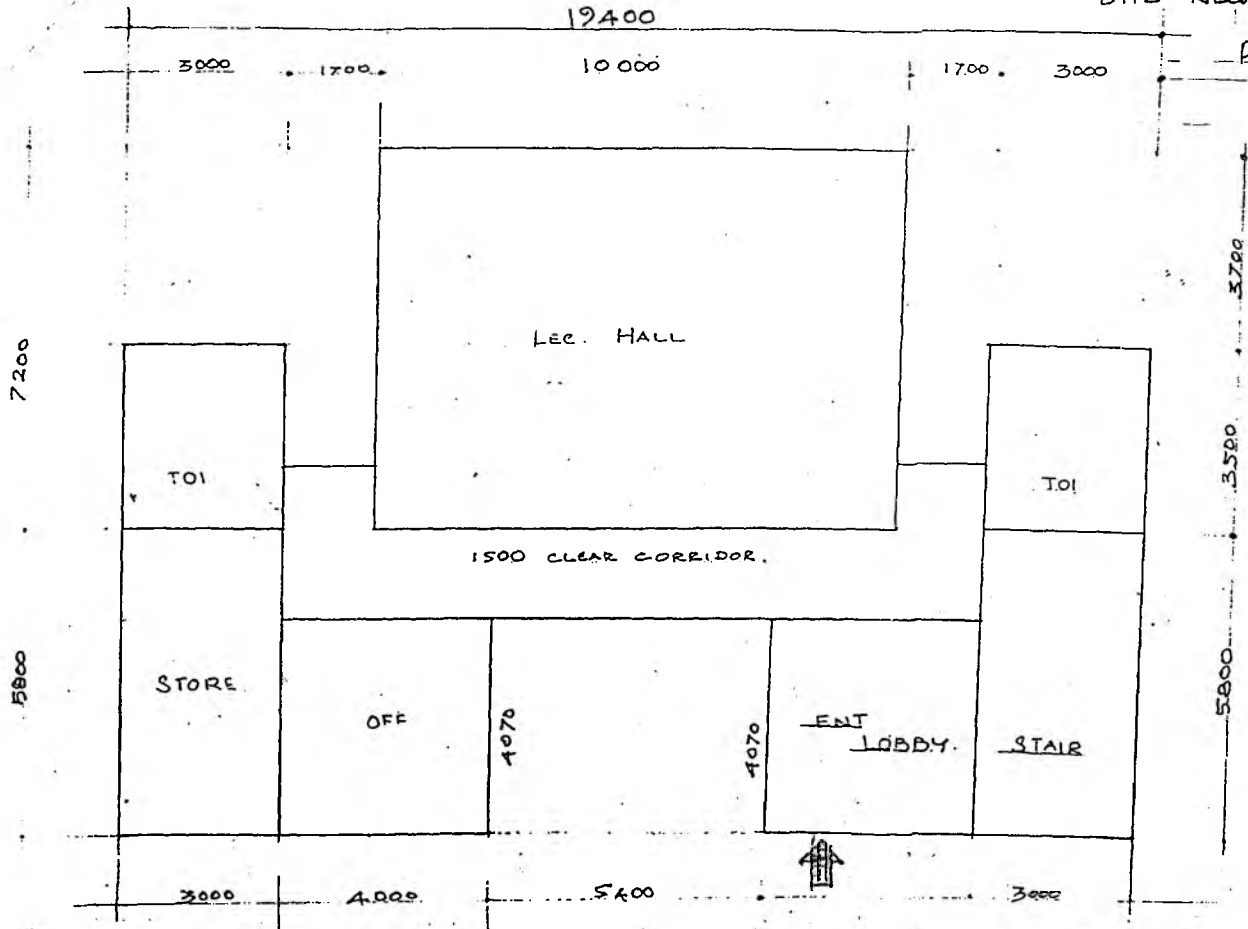
8/26

D. K. G. BUILDING -

SITE REQUIRED FOR CONST - 50 X 70 ft.

PLINTH AREA OF BUILDING : 2161 sq

ESTIMATE AMOUNT : Rs. 9,00,000



C/C. DRAWING FOR B. R. C.

00001

D-11364

28-02-2002

ENGINEERING & ARCHITECTURE

AGRA

229