



**GOVERNMENT OF ORISSA**

**REPORT**

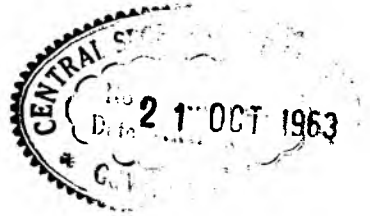
**ON THE**

**PROGRESS OF EDUCATION**

**IN ORISSA**

**FOR THE YEAR**

**1956-57**





**GOVERNMENT OF ORISSA**

**REPORT**  
ON THE

**PROGRESS OF EDUCATION**

**IN ORISSA**  
**FOR THE YEAR**  
**1956-57**

**PART I & PART II**



P, 1956  
pt. 1 & 2



IDD. 44  
370.95413  
E DU. P, 1956

P. I 27



# PART I

## CONTENTS

		PAGE
<b>Chapter I</b>	<b>General Summary. ... ..</b>	<b>1—11</b>
	1. General Survey ... ..	1
	2. Institutions ... ..	2
	3. Legislation on Education ... ..	2
	4. Scholars ... ..	2
	5. Expenditure ... ..	2
	6. Re-organisation and new developments ... ..	10
 <b>Chapter II</b>	 <b>Educational Personnel and Organisation ... ..</b>	 <b>12—22</b>
	1. Organisation ... ..	12
	2. Educational Services ... ..	14
	3. Extra Departmental Agencies ... ..	19
	4. Directorate and Inspectorate ... ..	19
 <b>Chapter III</b>	 <b>Primary Education. ... ..</b>	 <b>23—38</b>
	1. Administration and Control ... ..	23
	2. Scheme of School Classes ... ..	23
	3. Schools ... ..	24
	4. Students... ..	25
	5. Stagnation and wastage ... ..	27
	6. Compulsion ... ..	29
	7. Teachers ... ..	31
	8. Size of Classes ... ..	34
	9. Expenditure ... ..	34
	10. Single teacher's schools ... ..	35
	11. Examinations ... ..	35
	12. School building and Equipments ... ..	36
	13. Methods and Standards of teaching ... ..	36
	14. Reorganisation and new Developments. ... ..	37

<b>Chapter IV</b>	<b>Basic Education</b>	...	...	...	39—47
	1. Introduction	...	...	...	39
	2. Schools and Students	...	...	...	39
	3. Teachers	...	...	...	43
	4. Size and Classes	...	...	...	44
	5. Expenditure	...	...	...	44
	6. Training Institutions	...	...	...	45
	7. Methods and standards of teaching	...	...	...	45
	8. Economic Aspect of Basic Education	...	...	...	45
	9. Reorganisation and new Developments	...	...	...	46
<b>Chapter V</b>	<b>Secondary Education</b>	...	...	...	48—69
	1. Administration and Control	...	...	...	48
	2. Schemes of School classes	...	...	...	48
	3. Schools and Pupils	...	...	...	48
	4. Distribution of Secondary Schools	...	...	...	53
	5. Scale of pay of the teachers	...	...	...	59
	6. Size of Classes	...	...	...	60
	7. Expenditure	...	...	...	60
	8. Financial Concession	...	...	...	62
	9. Methods and standards of teaching	...	...	...	63
	10. Medium of Instructions	...	...	...	64
	11. Teaching of Hindi...	...	...	...	65
	12. Examination Results	...	...	...	65
	13. School Buildings and Equipments	...	...	...	67
	14. Reorganisation and new Developments	...	...	...	67
	15. Anglo Indian Education	...	...	...	68
<b>Chapter VI</b>	<b>University and Collegiate Education</b>	...	...	...	70-
	1. The Utkal University	...	...	...	70
	2. Institutions and Students	...	...	...	79
	3. Teachers	...	...	...	84
	4. Expenditure	...	...	...	85
	5. Scholarships and stipends and free studentships	...	...	...	85
	6. Methods and standards of teaching	...	...	...	86
	7. Medium of Instruction	...	...	...	87
	8. Examination Results	...	...	...	87
	9. Buildings and Equipments	...	...	...	89
	10. Research in Colleges and the Utkal University	...	...	...	93
	11. Reorganisation and new Developments	...	...	...	101

<b>Chapter VII:</b>	Training of teachers Basic and Non-basic ...	104—110
	1. Normal and Training School ...	104
	2. Hindi Training Institution ...	107
	3. Training Colleges ...	108
	4. Mobile Training Squad ...	109
	5. Reorganisation and new Developments ...	110
<b>Chapter VIII</b>	Professional and Technical Education ...	111—120
	1. Schools ...	111
	2. Colleges ...	118
	3. Reorganisation and new Developments ...	120
<b>Chapter IX</b>	Adult (Social) Education ...	121—125
	1. General Summary ...	121
	2. Social Education Centres ...	122
	3. Enrolment ...	123
	4. Expenditure ...	123
	5. Production of Literature and Audiovisual Aids for Adults. ...	123
	6. Re-organisation and new Developments ...	125
<b>Chapter X</b>	Education of Girls and Women... ..	126—132
	1. Type of Institutions ...	126
	2. Co-Education ...	129
	3. Examination Results ...	129
	4. Scholarships, stipends, free studentships and other financial connection at different stages of Institutions ...	130
	5. Expenditures ...	130
	6. Female Supervisory staff ...	132
<b>Chapter XI</b>	Miscellaneous ...	133—147
	1. Pre-primary Education ...	133
	2. Aesthetic Education ...	133
	3. Oriental Education ...	134
	4. Education of the Handicapped ...	137
	5. Education of the Delinquent children ...	138
	6. Education of the scheduled cast, scheduled tribes and other backward Classes. ...	138
	7. Physical Training, games and sports ...	140
	8. Youth welfare ...	141

9. Boy's Scouts and Girl's Guides	...	...	141
10. National Cadet Corps	...	...	142
11. Extra curricular activities--Junior Red-Cross	...	...	142
12. School Meals	...	...	143
13. School Medical Service	...	...	143
14. Libraries	...	...	143
15. Facilities for Education of displaced students	...	...	143
16. The Research section of the state museum	...	...	144
17. Curricular and Text books	...	...	144
18. Institutions not following departmental Syllabus...	...	...	147
<b>Chapter XII</b>	<b>Critical Review of Educational Tendencies</b>		
	and Developments	...	148
1. Primary Education...	...	...	141
2. Basic Education.	...	...	149
3. Secondary Education	...	...	149
4. Colleges ...	...	...	150
5. Social Education	...	...	151
6. Miscellaneous	...	...	151

# CHAPTER I

## GENERAL SUMMARY.

### I. General Survey :—

There was progress in the different stages of education of the State during the year 1956-57, which is the first year of the Second Five Year Plan. Number of institutions for boys in the State of Orissa rose from 18,926 to 20,332. Number of institutions for boys in rural areas which is included in the former figures rose from 18,381 to 19,769. Number of institutions for girls rose from 325 to 406. Number of institutions for girls in rural areas included in the former figures rose from 228 to 302. Since the general tendency for co-education at the primary stage is increasing, from year to year, the number of institutions exclusively for girls does not grow so rapidly.

The total number of boys under instruction during the year was 7,65,307 as against 7,02,772 in the previous year. The total number of girls under instruction was 2,10,213 as against 1,89,176 in the previous year.

The total number of men teachers in all types of educational institutions was 35,178 during the year under report as against 33,060 during the previous year and the total number of women teachers was 967 as against 893 in the previous year.

The total expenditure on education was Rs. 4,58,88,082/- during the year under report as against Rs. 4,11,58,029 in the previous year.

The total mid-year estimated population of the State during the year under report was 1,52,20,000 as reported by the Ministry of Education, Government of India, of which 6.4% were receiving education in all types of educational institutions (both recognised and un-recognised) as against 5.9% in the previous year.



## II. Institutions :—

There was an increase in the total number of educational institutions in this State during the year under review. A comparative table showing the number of different types of institutions during the years 1955-56 and 1956-57 is appended Table—1.

## III. Legislation on Education :—

No legislation on education was enacted during the year under review.

## IV. Scholars :—

An index of the popularity and expansion of education in the State is the increase in the number of scholars. During the year under review there had been an increase in the total number of scholars as will be evident from Table—2

According to the figures of 1951 census the total population of the State was 1,46,45,946 out of which 1,40,51,876 live in rural areas. Hence 96% of the population of the State live in rural areas. During the year under report 7,19,641 boys and 1,89,972 girls from rural areas were reading in different educational institutions as against 45,659 boys and 20,241 girls from urban areas. Thus the ratio of rural students to rural population was .064 and that of urban students to urban population was .110 during the year under report.

## V. Expenditure :—

The total expenditure on education during the year under report was Rs. 4,58,88,082, out of which Rs. 5,06,386 was spent on un-recognised institutions and Rs. 4,53,81,696 was spent on recognised institutions. Out of the latter amount Rs. 3,68,22,902 was met from Government funds. So during the year under report 81.14% of the expenditure on education was met from Government funds as against 81.04% during the previous year. Out of the total expenditure on Education 63.8% was the expenditure on direct charges which comprises expenditure on salary of the staff, allowances and contingencies. Expenditure on Direction, Inspection, Hostels, Scholarships and Stipends, Buildings etc. which comprises the indirect charges accounted for the remaining 36.2%. The details of expenditure are given in Table—3.

TABLE—1

Sl. No.	Type of Institution	1955-56 Recognised Institutions		Total	Total no. of unre- cognised institu- tions	1956-57 Recognised Institutions		Total	Recongised Institutions		Total no. of unre- cognised institu- tions
		For boys	For girls			For boys	For girls		Decr- ease	Increa- se.	
1	2	3	4	5	6	7	8	9	10	11	12
1.	University	1	—	1	—	1	—	1	—	—	—
2.	Board of Secondary Education.	1	—	1	—	1	—	1	—	—	—
3.	Colleges for general Education	13	1	14	—	13	1	14	—	—	—
4.	Colleges for Professional Education (excluding teaching department of Utkal University.)	6	—	6	—	6	—	6	—	—	—
5.	Colleges for Special Education	3	—	3	—	—	—	3	—	—	—
6.	School for general Education										
(a)	Post-Basic Schools	1	—	1	—	2	—	2	—	1	—
(b)	High Schools	244	13	257	17	263	13	276	—	19	29
(c)	Senior Basic Schools	16	—	16	—	18	—	18	—	2	—
(d)	Middle Schools	628	44	672	41	655	50	705	—	33	64
(e)	Junior Basic Schools	367	—	367	—	365	—	365	2	—	—
(f)	Primary Schools	13,793	210	14,003	881	14,515	214	14,729	—	726	818
	Total	15,073	268	15,341	939	15,842	278	16,120	2	781	911

TABLE—1—contd.

Sl. No.	Type of Institution	1955-6 Recognised Institutions		Total	Total no. of unre- cognised institu- tions.	1956-57 Recognised Institutions		Total	Recognised Institutions		Total no. of unre- cognised institu- tions.
		For boys	For girls			For boys	For girls		Decr- ease	Increa- se.	
1	2	3	4	5	6	7	8	9	10	11	12
7.	Schools for professional Education										
(a)	Basic Training Schools	6	—	6	—	6	—	6	—	—	—
(b)	Secondary Training and Elementary Training Schools	29	2	31	—	36	2	38	—	7	—
(c)	Engineering Schools	4	—	4	—	4	—	4	—	—	—
(d)	Poly Technical Schools	—	—	—	—	1	—	1	—	1	—
(e)	Technology (others)	1	—	1	—	1	—	1	—	—	—
(f)	Schools for Industry	15	2	17	—	14	2	16	1	—	—
(g)	Schools for Agriculture	5	—	5	—	4	—	4	1	—	—
(h)	Schools for Commerce	2	—	2	—	2	—	2	—	—	—
(i)	School for Arts and Crafts	2	8	10	—	3	10	13	—	3	—
(j)	Hindi Training Institu- tion	—	—	—	—	1	—	1	—	1	—
	Total	64	12	76	—	72	14	86	2	12	—

TABLE—1—concl'd.

Sl. No.	Type of Institution	1955-56		Total	Total no. of unre- cognised institu- tions.	1956-57		Total	Recognised Institutions		Total no. of unre- cognised institu- tions
		For boys	For girls			For boys	For girls		Decr- ease	Increa- se.	
1	2	3	4	5	6	7	8	9	10	11	12
8.	Schools for special Edu- cation.										
(a)	Schools for Music	2	3	5	8	2	5	7	—	2	10
(b)	Schools for Dancing	—	—	—	2	2	—	2	—	2	1
(c)	Other Fine Arts	—	—	—	—	—	—	—	—	—	1
(d)	Schools for Oriental Studies	143	1	144	—	148	1	149	—	5	—
(e)	Schools for Social Workers.	6	1	7	—	6	2	8	—	1	—
(f)	School for the physic- ally handicapped	1	—	1	—	1	—	1	—	—	—
(g)	Schools for Adults	1,584	32	1,616	13	2,201	96	2,297	—	681	—
(h)	Asram Schools	38	2	40	—	46	4	50	—	10	—
(i)	Sevasrams	1,052	—	1,052	6	1,095	—	1,095	—	43	—
	Total	2,826	59	2,865	29	3,501	108	3,609	—	744	12
	Grand Total	17,963	319	18,282	698	19,415	400	19,815	4	1,537	923

TABLE-2

Sl. No.	Type of institution	Scholars in Recognised Institutions only					
		1955-56			1956-57		
		Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8
1.	University						
(i)	Madhusudan Law College	245	—	245	202	1	203
(ii)	Engineering College, Burla.	—	—	—	70	—	70
(iii)	Language classes	77	7	84	95	7	102
2.	Colleges for General Education	5,119	498	5,617	5,591	634	6,225
3.	Colleges for Professional Education	533	73	606	570	83	653
4.	Colleges for special Education	235	4	239	208	3	211
5.	Schools for General Education						
(a)	Post Basic Schools	42	3	45	68	6	74

TABLE—2—concl'd.

Sl. No.	Type of institution	Scholars Recognised Institutions only					
		1955-56			1956-57		
		Boys	Girls	Total	Boys	Girls	Total
(b)	High Schools	58,234	7,111	65,345	63,039	7,950	70,989
(c)	Senior Basic Schools	1,754	430	2,184	2,069	509	2,578
(d)	Middle Schools	48,273	7,676	55,949	51,294	7,499	58,795
(e)	Junior Basic Schools	15,591	5,734	21,325	16,439	6,161	22,600
(f)	Primary Schools	6,69,252	1,53,297	6,22,549	4,91,050	1,65,045	6,56,095
6.	Schools for Professional Education.	3,462	359	3,821	4,193	405	4,598
7.	Schools for Special Education	82,311	9,328	91,639	1,10,803	15,869	1,26,672
	Total of recognised institutions	6,85,128	1,84,520	8,69,448	7,45,693	2,04,172	9,49,865
8.	Scholars in un-recognised institutions	17,644	6,656	22,300	19,607	6,041	25,648
	Grand Total	7,02,772	1,89,176	8,91,948	7,65,300	2,10,213	9,75,513

TABLE—3

Sl. No.	Type of Institutions	Direct charges only			
		1955-56		1956-57	
		Total direct expenditure on institutions given in Col. 2	Percentage from Govt. funds	Total direct expenditure on institutions given in Col. 2	Percentage from Govt. funds
1	2	3	4	5	6
		Rs.		Rs.	
1.	Utkal University	7,45,392	10.88	8,10,580	10.11
2.	Board of Secondary Education	25,883	100.	1,25,761	100.
3.	Colleges for General Education (for boys)	19,46,325	69.41	23,72,973	72.66
4.	Colleges for General Education (for girls)	90,882	83.86	1,03,735	83.81
5.	Colleges for Professional Education (for men)	6,70,771	92.43	8,53,261	93.02
6.	Colleges for Special Education (for men)	75,050	87.21	77,602	88.33
7.	Post Basic Schools (for boys)	15,068	63.5	14,039	81.95
8.	High Schools (for boys)	46,09,155	42.11	49,98,280	42.77

∞

TABLE—3—concl'd.

1	2	3	4	5	6
		Rs.		Rs.	
9.	High Schools (for girls)	4,09,935	87.07	4,40,875	80.17
10.	Senior Basic Schools (for boys)	1,20,193	82.13	1,48,186	84.43
11.	Middle Schools (for boys)	27,61,207	60.6	30,05,831	61.15
12.	Middle Schools (for girls)	21,371	83.74	2,63,614	82.53
13.	Junior Basic Schools (for boys)	8,10,429	96.25	8,21,277	98.06
14.	Primary Schools:— Single teacher (for boys)	33,73,648	93.81	34,86,416	92.98
15.	Primary (others) (for boys)	67,17,994	93.12	70,89,313	93.38
16.	Single Teacher Primary (for girls)	21,896	94.98	30,587	95.18
17.	Primary others (for girls)	2,23,117	86.34	2,51,157	85.2
18.	Professional schools (Males)	8,84,714	89.01	11,46,895	89.25
19.	Professional Schools (Females)	58,298	80.1	62,572	64.45
20.	Special Schools (for males)	21,64,221	94.12	26,82,578	94.5
21.	Special Schools (for females)	75,522	58.19	1,55,454	82.62



The following figures indicate the total (direct and indirect) expenditure for education in the State during 1956-57 from various sources on comparative basis :—

TABLE—4

For recognised institutions only.

Sl. No.	Sources	1955-56	1956-57
1.	2.	3.	4.
1.	Central funds	11,59,924	12,94,866
2.	State funds	3,18,75,789	3,55,28,036
3.	District Board Funds	5,62,777	5,85,763
4.	Municipal Board Funds	1,28,382	1,66,417
5.	Fees	31,06,348	40,38,592
6.	Endowments	7,63,270	15,16,178
7.	Other Sources	31,69,171	22,51,844
	Total	4,07,65,661	4,53,81,696

**VI. Reorganisation and New Developments :—**

- (1) The University College of Engineering at Burla. Hirakud Colony was started with 70 students on its rolls.
- (2) A site near Jobra for the location of the Madhusudan Law College of the University was acquired.
- (3) The Diploma course in Statistics was started under the auspices of the Utkal University.
- (4) The Department of Rural Economics and Sociology was started under the auspices of the Utkal University.
- (5) Compilation of an Encyclopaedia in Oriya has been taken up by the Utkal University.

- (6) One more Post-Basic school was established.
  - (7) Nineteen more high schools for boys were recognised during the year and 29 high schools were started by private bodies.
  - (8) Two more Senior Basic Schools were opened which brought the number of Senior Basic School to 18.
  - (9) 27 M. E. Schools for boys and 6 M. E. Schools for girls were started during the year.
  - (10) Seven hundred and twenty six new Primary Schools were opened during the year under report.
  - (11) Seven New E. T. Schools were started during the year under review to meet the demand of supplying teachers to new primary schools in the State.
  - (12) One Hindi Training Institution was started during the year under report.
-

## CHAPTER II

### EDUCATIONAL PERSONNEL AND ORGANISATION

#### I. Organisation

The Director of Public Instruction, Orissa is the Head of the Department. He also acts as the technical adviser to Government on all matters relating to education. Dr. B. Prasad, D. Sc. (London) held the Office of the Director of Public Instruction till the 18th March, 1957 and Professor B. C. Das, M. A. (Patna), B. A. (Hons.) (London) took over charge as the Director of Public Instruction on that date and continued as such for the remaining part of the year. The administration of the Engineering Schools and Technical and Industrial Institutions continued to be under the charge of the Director of Industries and that of the College for Medicine and the Ayurvedic College under the charge of the Director of Health Services and that of the College of Veterinary Science and Animal Husbandry under the charge of the Director of Veterinary Services. The control and administration of the College of Agriculture and the Schools of Agriculture continued to remain under the Director of Agriculture. The Sevashram and Ashram Schools continued to remain under the control of the Government in the Tribal and Rural welfare Department. The Adult Literacy Centres in N. E. S. Blocks and C. P. areas continued to remain under the control of the Director of Community Project Administration. The Engineering College and the teaching Departments of the Utkal University continued to remain under the control of the Vice-Chancellor of the University.

2. Immediately subordinate to the Director of Public Instruction are the Special Officer for Secondary Education, the Deputy Directors of Public Instruction, the Personal Assistants, the Inspectors of Schools, the Inspectress of Schools,

the Principals of Government Colleges for Arts and Science, the Principals of Teacher Training Colleges and the Colleges for Oriental Learning, the Organiser of Basic Education, the Adult (Social) Education Officer, the Publicity Officer, the Superintendent of Sanskrit Studies, the Chief Inspector of Physical Education, the Inspectress of Physical Education, the Superintendent of Research and Museum and the Superintendent of Archaeology. Every other member of the Department is subordinate to one or the other of these officers and addresses the Director only through the officer to whom he or she is subordinate.

3. **Officers at Headquarters**— Sri H. Misra, M. A., Special Officer for Secondary Education continued to hold the post during the year under report. Sri S. D. Bahuguna, M. A., LL. B., Dip-in-Edn., (Leeds), M. R. S. T. (London) continued to hold the post of Deputy Director of Public Instruction (General); Sri D. Panigrahi, M. A. (Leeds) was appointed as the Deputy Director of Public Instruction (Planning), with effect from the 6th July, 1956; Sri G. C. Satpathy, B. A. (Hons) (London) was appointed as the Deputy Director of Public Instruction (Primary and Basic) with effect from 1.10.1956; Sri S. Panda, M. Sc. continued to work as Personal Assistant [Gazetted] to the Director; Sri D. Panda continued to work as Personal Assistant [Non-gazetted] to the Director; Miss B. Mohanty, B. A., B. T., continued to work as the Inspectress of Schools; Sri D. Panigrahi, M. A. [Leeds] continued to work as Adult [Social] Education Officer for a few months and Dr. M. Mansinha, M. A., Ph. D. [Durham], was appointed as the Adult [Social] Education Officer vice Sri D. Panigrahi appointed as Deputy Director [Planning]; Sri K. Panigrahi, B. A. L. T., continued to work as Publicity Officer. Sri A. C. Das, B. P. E., M. Ed., continued to work as the Chief Inspector of Physical Education. Miss Rajarani Devi continued to work as the Inspectress of Physical Education.

## II Educational Services.

The State Educational Service consisted of 38 officers in Class I including 2 women officers and 334 officers in Class II including 21 women officers.

The Educational Services of the Education Directorate are of three types as shown below:—

- (A) The Orissa Educational Service (Gazetted Class I & II)
- (B) The Non-Gazetted Superior Service (Class III)
- (C) The Non-Gazetted Class IV Service.

The following are the detailed posts in the Orissa Educational Service, Class I and II.

### The Orissa Educational Service (Gazetted) Class I.

S1. No.	Designation	No. of posts	Categories of posts	Scale of pay
1.	2.	3.	4.	5.

#### (a) Senior and Junior Administrative Service.

1.	Director of Public Instruction, Orissa.	1	Senior Administrative Service.	Rs. 1300-100-1800
2.	Principal, Ravenshaw College, Cuttack.	1	Junior Administrative Service.	Rs. 1000-50-1250.
3.	Special Officer, Secondary Education, Orissa.	1	Junior Administrative Service	Rs. 1000-50-1250.

1	2	3	4	5
---	---	---	---	---

(b) **Teaching-Class I (Post Graduate Professors)**

- |    |  |            |                |
|----|--|------------|----------------|
| 4. | Head of Departments teaching upto M. A. and M. Sc. classes i.e. Post-graduate Professors in English, Oriya, Economics, Mathematics, Chemistry, Botany and History at the Ravenshaw College, Cuttack. | Professors | Rs. 600-40-960 |
|----|--|------------|----------------|

The post of the Professor which is designated as the Mayurbhanj Prof. of Physics and the cost of the post which was met by the Utkal University out of a trust fund created by donation of the Maharaja of Mayurbhanj enjoys a special scale of pay of Rs. 800 to Rs. 1250/-

- |    |  |           |   |
|----|--|-----------|---|
| 5. | Readers in English, Economics, History, Mathematics, Chemistry Botany, Physics, Zoology, and Psychology. | 9 Readers | Rs. 300-20-320-25<br>420-30-570-EB-<br>30-690-30-780-<br>EB-40-860. |
|----|--|-----------|---|

1.	2.	3.	4.	5.
6.	Principal of Government Colleges at Bolangir, Bari-pada, Sambalpur, Puri, Balasore, Parlakimedi, Sailabala Women's College at Cuttack, Radhanath Training College at Cuttack and Basic Training College at Angul.	9	Principals	—do—

## (c) Class I—Headquarters Staff

7.	Deputy Directors of Public Instruction, Orissa.	3	Directorate	Rs. 300-20-320-25-420-30-570-EB-30-690-30-780-EB-40-860- plus a special pay at 20% of the pay subject to a minimum of Rs. 100 and maximum of Rs. 150 subject to further condition that the pay plus allowance should not exceed the maximum of the Grade pay.
----	---	---	-------------	---

## inspecting

8.	Inspector of Schools, Central, Western, Southern and Northern Circles.	4	Inspectorate	Rs. 300-20-320-25-420-30-570-EB-30-690-30-780-EB-40-860.
	Inspectress of Schools, Orissa.	1	—do—	—do—
	Adult (Social) Education Officer, Orissa.	1	—do—	—do—

1.	2.	3.	4.	5.
----	----	----	----	----

**Others.**

9. A floating post which is utilised either in the inspecting or in the teaching branch according to the necessity. 1 now vacant Rs. 300-20-320-25 420-30-570-EB-30-690-30-780-EB-40-860

**Class II—Headquarters Staff**

10. 1st Personal Assistant to the D.P.I., Orissa 1 P A. to D.P.I. Orissa Rs. 200-15-260-25-435-EB 25-610-EB 30-700
- Publicity Officer, 1 —do—
- Organiser of Basic Education, Orissa. 1 —do—

**Teachings (College)**

11. Principal, Vikram Dev College, Jeypore 1 Principal —do—
- Principal, Sadasiva Sanskrit College, Puri. 1 —do - —do -
- Principal, Hindi Training Institution, Cuttack. 1 Principal Rs. 200-15-460
- Lecturers of all Government Colleges for General and Professional Education under Education Department. 270 Lecturers Rs. 200-15-260 25-435-EB-25-610 EB-30-700

**Teaching (Schools.)**

12. Headmasters of Govt. High Schools and Secondary Training Schools. 14 Headmasters —do—
- Headmistress of all Govt. Girls High Schools at Cuttack, Puri, Balasore, Sambalpur and Berhampur. 5 Headmistress —do—



1	2	3	4	5
<b>Inspecting</b>				
13.	District Inspectors of Schools.	13	District Inspectors	Rs. 200-15-260-25-
	Superintendent of	1	Superintendent	435-EB-25-610-EB-30-700.
	Sanskrit Studies, Orissa.		of Sanskrit Studies	—do—
	District Social Education Organisers.	8	District Social Education Organisers	—do—
	District Inspectress of Schools	3	District Inspectress of Schools	—do—
	Assistant Inspector of Schools	4	Assistant Inspector of Schools	do
	Chief Inspector of Physical Education	1	Chief Inspector of Physical Education	do

#### Class II. (Others)

14.	Superintendent of Archaeology	1	Superintendent of Archaeology	do
	Superintendent of Research and Museum	1	Superintendent of Research	do
	Curators of Research Section	3	Curators	do
	Curator of Museum	1	do	do
	Curator of Archives	1	do	do
	Chief Radio Telegraph Inspector	1	do	200-750
	Medical Officer, Ravensaw College, Cuttack.	1	do	200 460

### III. Extra Departmental Agencies :—

The Department continued to receive assistance from the officers of Revenue Department such as District Magistrates, Sub-divisional Officers, Block Development Officers, Executive Officers of various Municipalities and Special Officers of the District Boards. The Department is thankful to such officers for their co-operation.

The Managing committees of all types of institutions, the Departments of Government viz. Tribal and Rural Welfare Department, Industries Department, Department of Commerce, Political & Services Department etc., did valuable educational work and evinced keen interest in the improvement of Primary and Technical education in their respective spheres. The work of the various Christian Missionary Bodies also deserves special mention for their wholehearted endeavour for the advancement of Education among members of the backward communities. Railway authorities also assisted the expansion of Education in the State by maintaining some schools of a general type.

### IV. Directorate and Inspectorate :—

The Director of Public Instruction is assisted by the Special Officer, Secondary Education, and 3 Deputy Directors and 2 Personal Assistants and one Publicity Officer. The Director of Public Instruction inspects all colleges for general education and special education and the teacher-training colleges. The administration and control of Government colleges and the administration of grants to aided colleges rest with him. He also performs the duties of the Inspector of Anglo-Indian Schools. The Special Officer for Secondary Education continued to assist him in all matters of Secondary Education in the State. The Director of Public Instruction is the President and the Special Officer for Secondary Education is the Vice-President of the Board of Secondary Education.

The State of Orissa is divided into four areas for the purpose of Educational Administration, each being designated as a Circle. Each Circle is under the charge of an Inspector of Schools and provision has been made for appointment of 4 Assistant Inspectors of Schools to assist the Circle Inspectors. The Inspector inspects all high schools for boys except those attached to Government colleges and supervises the work of the District Inspectors of Schools. Schools attached to Government Colleges are inspected by the Principals of the respective colleges. The Secondary Training School at Cuttack is under the control of the Principal, Radhanath Training College, Cuttack. The Secondary Training School for men at Berhampur is under the control of the Inspector of Schools, Southern Circle. There are 13 Districts in the State and each District has a District Inspector of Schools who inspects Middle Schools, Elementary Training Schools for boys and also supervises the work of the Deputy Inspectors of Schools, Sub-Inspectors of Schools, and Assistant Sub-Inspectors of Schools. The Deputy Inspector of Schools inspects Middle Schools, Elementary Training Schools within the Sub-Division and also supervises the work of the Sub-Inspectors and Assistant Sub-Inspectors. The Sub-Inspectors and Assistant Sub-Inspectors inspect the Primary Schools. The Inspectress of Schools inspects all high schools for girls within the State.

The whole State has been divided into 3 areas consisting of 4 to 5 districts and one District Inspectress has been kept in charge of each such area. There were 3 District Inspectresses in the State during the year under report. The District Inspectresses are directly responsible for the inspection of all Middle and Primary Schools for girls in their respective jurisdictions.

The number of Gazetted Officers in Class I & II in the Directorate and Inspectorate of the State Educational Services has been shown in detail already, in this chapter. There were

25 Deputy Inspectors of Schools, 25 Trained Graduate Sub-Inspectors of Schools, 45 Trained Intermediate Sub-Inspectors of Schools, 140 Trained Matriculate Sub-Inspectors of Schools, 5 Trained Matriculate Assistant Sub-Inspectors of Schools and 74 Elementary Trained Assistant Sub-Inspectors of Schools working in the State during the year under report.

Among other officers in the State Inspectorate, the Organiser of Basic Education is assisted by an Assistant Organiser ( Trained Graduate ) attached to his office. He ( Organiser ) controls and inspects all the Basic Training Schools, as well as all Junior, Senior and Post-Basic Schools in the State.

The Adult ( Social ) Education Officer is responsible for Adult Education in the State. There are 3 District Organisers and one Audio-Visual Education Officer under him. Besides there are 8 District Social Education Organisers who work in Block areas as supervisors of Adult ( Social ) Education.

The Superintendent of Sanskrit Studies is the administrative head of the Sanskrit Tols and aided Sanskrit Colleges. He also inspects Sanskrit Primary Schools. He is assisted in his work by an Assistant Superintendent of Sanskrit Studies.

The Chief Inspector of Physical Education supervises the Physical Training of the boys in schools and colleges. He is attached to the Office of the Director of Public Instruction. In each Circle, there is an Inspector of Physical Education under the control of the Inspector of Schools.

The Inspectress of Physical Education supervises and directs the Physical Training of students in the High, Middle and Primary Schools for Girls.

There is a Special Inspecting Officer for Muslim Education. An Inspecting Moulavi also assists him in his work. He supervises all Madrasas. But there is separate provision for teaching Urdu and Persian in the Ravenshaw College, Cuttack.

There are 23 High Schools and 9 M. E. Schools in which teaching in Urdu and Persian is imparted to the Muslim Boys and Girls. These classes are also supervised by the Special Inspecting Officer.

There is a Superintendent of Archaeology and a Superintendent of Research and Museum. Curators of Research Section, Curator of Museum and Curator of Archives assist them in the work of the sections.

There is a departmental audit service consisting of 3 Auditors attached to the Office of the Director of Public Instruction, Orissa. Besides, there are two Auditors attached to the Office of the Inspector of Schools, Central Circle and one Auditor each in the Office of the Inspector of Schools of the remaining three Circles.

There is a Publicity Section under the direct control of the Director of Public Instruction. This section is managed by the Publicity Officer.

---

## CHAPTER III

### PRIMARY EDUCATION

I. **Administration and Control:**—Primary Education is provided for in the Primary Schools of the State and in the Junior Basic Schools. It is also provided in the Sevashramas and in the Lower classes of some Secondary Schools, Senior Basic Schools and Ashram Schools. The Basic Schools follow the Basic method of teaching and a craft centred curriculum. The Primary Schools follow a modified syllabus prepared on Basic lines. The courses of studies followed in Junior Basic Schools are prescribed by the Hindusthani Talimi Sangha. The Primary Schools follow the courses prescribed by the Education Department. The Organiser of Basic Education supervises and controls the Basic Schools. The Inspecting Officers of the Department supervise and control the Primary Schools.

As far as the management is concerned, Government are fully responsible for Primary Schools in scheduled areas in the districts of Ganjam, Koraput and Boudh-Phulbani and also to a large extent for such schools in the Ex-State areas. Most of the Primary Schools in the districts of Cuttack, Puri, Balasore, Sambalpur are aided by Local Bodies, such as, District Boards, Local Boards, Gram Panchayats and Municipalities. Teachers are appointed by these bodies in consultation with the District Inspector of Schools, and Government place funds at their disposal for giving financial aid to these schools. A few schools are also under the direct management of Local Bodies like District Boards and Municipalities.

II. **Scheme of School Classes:**—As there is no separate arrangement for the education of the infant in the State, the Primary Schools are so designed as to provide education suited to both infancy and childhood, i.e. from the age 5 to 11 by attaching a special class for infants to each primary school.

Thus a full-fledged Primary School which is known as an Upper Primary School has six classes i.e. the infant class and Classes I to V. Primary Schools having only the first four classes (Infant class and Classes I to III) are known as Lower Primary Schools. A public examination is held at the end of the Upper Primary stage.

**III. Schools :—**Most of the above two types of schools follow the general course prescribed by the Department of Education but only a few have arrangements for teaching Sanskrit and Urdu. Primary Schools with provision for teaching Sanskrit are known as Sanskrit Primary Schools and those having provision for teaching Urdu are known as Urdu Primary Schools. Thus the State has four types of recognised Primary Schools viz., (i) Upper Primary, (ii) Lower Primary, (iii) Sanskrit Primary and (iv) Urdu Primary.

The following table shows the number of different types of recognised Primary Schools both for boys and girls for the years 1955-56 and 1956-57.

TABLE—5

Sl. No.	Type of Primary School	1955-56			1956-57		
		Schools for boys	Schools for girls	Total	Schools for boys	Schools for girls	Total
1	2	3	4	5	6	7	8
1	Upper Primary	1,391	31	1,422	1,518	32	1,550
2	Lower Primary	12,202	155	12,357	12,839	170	13,009
3	Sanskrit Primary	25	—	25	14	—	14
4	Urdu Primary	175	24	199	144	12	156
5	Total	13,793	210	14,003	14,515	214	14,729

The following table gives the number of Primary Schools for boys and girls according to management and the number of pupils in them for the years 1955-56 and 1956-57.

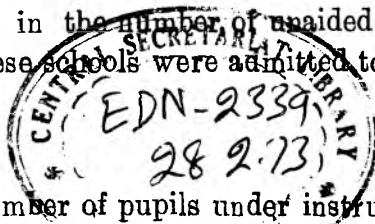
TABLE—6

	No. of Primary Schools.			No. of Pupils in all Primary Schools.			
	1955-56	1956-57	Increase or decrease	1955-56	1956-57	Increase or decrease	
1	2	3	4	5	6	7	8
1	Central Govt.	7	7	—	1,039	1,131	+92
2	State Government.	3,183	3,524	+341	1,63,012	1,70,587	+7,575
3	District Board	610	605	—5	36,917	37,828	+911
4	Municipal Board	97	102	+5	10,856	11,706	+850
5	Private Bodies						
	(i) Aided	9,943	10,377	+434	4,04,357	4,29,396	+25,039
	(ii) Unaided	163	114	—49	6,368	5,447	—921
	<b>Total</b>	<b>14,003</b>	<b>14,729</b>	<b>+726</b>	<b>6,22,549</b>	<b>6,56,095</b>	<b>+33,546</b>

It will be seen that the total number of Primary Schools for boys and girls increased by 726 from 14,003 in 1955-56 to 14,729 in 1956-57. The increase has been brought about by the opening of new Primary Schools under the scheme of expansion of Elementary Education and by according recognition to a few unrecognised institutions. The decrease by 5 schools under the management of the District Board was due to the fact that four such schools were taken over into the management of the Government and one was upgraded to an M. E. School. The fall in the number of unaided schools is due to the reason that these schools were admitted to aid during the year under report.

#### IV. Students :—

The total number of pupils under instruction in Primary Schools of the State increased steadily and proportionately to the rise in the number of institutions by 33,546 from 6,22,549 in 1955-56 to 6,56,095 in 1956-57. There were 5,17,598 pupils in L. P. Schools and 1,38,497 pupils in U. P. Schools during the year under report.





The following table compares the distribution of pupils in the different classes of Primary Schools during 1955-56 and 1956-57. The figures include the number of scholars receiving primary education in Secondary and Basic Schools.

TABLE—7  
Total No. of Pupils

	1955-56			1956-57		
	Boys	Girls	Total	Boys	Girls	Total
Infant Class-	1,80,993	68,085	2,49,078	1,86,420	74,687	2,61,107
Class I	1,21,106	44,834	1,65,940	1,22,350	44,257	1,66,607
Class II	88,250	26,855	1,15,105	95,581	30,093	1,25,674
Class III	63,086	17,335	80,421	71,660	17,644	89,304
<b>total</b>						
<b>Lower Primary Stage</b>	<b>4,53,435</b>	<b>17,109</b>	<b>6,10,544</b>	<b>4,76,011</b>	<b>1,66,681</b>	<b>6,42,692</b>
Class IV	34,818	5,180	39,998	38,010	6,163	44,173
Class V	27,368	3,069	30,437	29,046	3,940	32,986
<b>Total Upper Primary Stage</b>	<b>62,186</b>	<b>8,249</b>	<b>70,435</b>	<b>67,056</b>	<b>10,103</b>	<b>77,159</b>
<b>Grand Total</b>	<b>5,15,621</b>	<b>1,65,358</b>	<b>6,80,979</b>	<b>5,43,067</b>	<b>1,76,784</b>	<b>7,19,851</b>
<b>Total number of scholars receiving Primary Education in Secondary and Basic Schools,</b>	<b>46,369</b>	<b>12,061</b>	<b>58,430</b>	<b>52,017</b>	<b>11,739</b>	<b>63,756</b>

When we examine the ratio of boys to girls in every class, it is found that there is an abrupt fall in the number of girls after Class III at the end of the Lower Primary Stage. The reason for this is that parents are not very keen on educating their daughters and when the occasion arises for sending the latter to Upper Primary or Secondary Schools which are generally at some distance from their own houses, the idea of their education is altogether dropped.

#### V. Stagnation and Wastage :—

While considering the question of wastage in the primary stage, the students in Class IV are not taken into account because it is hoped that children having followed a regular course for five years in a primary school will be able to retain their literacy even if they do not continue their education further. In order to show the stagnation and wastage in the L. P. classes in 1956-57, we have to take the students of class III of this year, of class II of the year 1955-56, of class I of the year 1954-55 and of the Infant class of the year 1953-54. Some of the students admitted into the Infant class in 1953-54 dropped out in Class III in 1956-57. This shows the trend of wastage in successive years. The following table gives the number of boys and girls that discontinued their studies in course of four years.

TABLE—8

Year	Class	Boys	Girls	Total
1956-57	III	71,660	17,664	89,304
1255-56	II	88,250	26,855	1,15,105
1954-55	I	1,17,470	40,216	1,57,686
1953-54	Infant	1,70,962	60,809	2,31,771

If the number of students at the time of admission is taken as 100, the following table shows how the number goes on decreasing in course of four years.

TABLE—9

	Infant	Class I	Class II	Class III
Boys and girls taken together	100	68.04	49.66	38.53
Boys only	100	68.71	51.52	41.91
Girls only	100	66.13	44.16	29.01

The first row of the above table shows that 61 per cent (100-39) of the total number of students admitted into primary schools will not be able to retain their literacy and as such the time and money spent over this short period of their education are wasted. A comparison between the second and third rows shows that the amount of wastage in case of girls is greater than that in case of boys and this fact when considered with the smaller number of girls in primary schools, clearly accounts for the low percentage of literacy among females in Orissa.

The most common factor leading to wastage is economic due particularly to the miserable conditions brought about by flood and drought during the last three years in the State. Children in a number of cases are prematurely withdrawn from schools because the parents are inclined to exploit the economic potentialities in them. In a primary school and particularly in single teacher schools where the teacher has to attend to more than one class, instruction is not sufficiently attractive to retain the interest of the children and this encourages truancy and irregular attendance. One of the measures adopted to improve the efficiency of instruction in primary schools was to hold during the year under review a common examination in such district at the end of the Upper Primary stage. The results of the introduction of this system of a public examination at the end of the primary school course is awaited and it is believed that this would have a salutary effect on the teaching in the Primary Schools. The expansion of the scope of compulsory primary education on as wide a

scale as possible which would have the effect of lengthening the average duration of a child's school life is also contemplated. However, it has been seen that a person who reads in a school for two years and lapses into illiteracy takes general care to see that his children do not remain illiterate.

**VI. Compulsion** .— Compulsory Primary Education in the State is governed by the Orissa Basic Education Act, 1951. According to this Act, the State Government may by notification enforce compulsory attendance in schools of children in the age group 6 to 11 ordinarily residing in any local area. Such local areas or portions of a local area or place are notified from time to time. Compulsory attendance for boys only, between ages 6 and 11, in primary schools, was insisted upon in the Municipal area of Paralakimedi and in five villages in the Urban area and nine villages in the rural area under the Banki Grama Panchayat. Out of an estimated population of 2, 853 boys and girls of school-going age in Paralakimedi Town, 634 boys in Banki town Grama Panchayat area, 1308 in Banki Rural Grama Panchayat Area, 1389, 403 and 714 boys respectively were on rolls in the said areas and the average attendance was 82.7%, 65% and 83% respectively of the total number of boys on the rolls. 1057 girls also read with the boys in those areas but no compulsion was insisted upon in their case. Additional teachers were provided in these areas in 1953-54 so that all the children of these areas in age group 6 to 11 could be taken under the rule of compulsion. Besides the above areas, the scheme of compulsory primary education has been introduced since 1953-54 in 5 more areas of the State as shown below. Although a formal notification under the Orissa Basic Education Act, 1951 has not yet been issued regarding enforcement of compulsion in any of the above areas, the scheme was in continuance during the year under report.

A statement showing comparative enrolment and average daily attendance in respect of the five new areas for the two years 1955-56 and 1956-57 is given in the following table.

TABLE—10

1955-56		1956-57						
Area	No. of children of school going age in the area at 4% increase of the census figures of 1951.	No. on roll.	Average daily attendance.	Percentage of school going children enrolled in the Pry. schools of the area.	No. of children of school going age in the area at 4% increase in the census figures of 1951.	No. on roll	Average daily attendance	Percentage of school going children enrolled in the Pry. schools of the area.
1	2	3	4	5	6	7	8	9
1. Sundargarh	763	664	491	81.02	763	750	524	98.3
2. Angul Town	469	239	187	50.95	469	275	226	58.6
3. Athmallik Thana	3,902	2,409	1,809	61.73	3,902	2,496	1,830	63.9
4. Baripada Town	1,188	1,253	1,009	105.47	1,188	1,443	1,165	121.5
5. Athgarh Town	754	694	571	92.04	754	717	577	95.1

N.B.—The figures in columns (3) and (7) include children outside the age group 6 to 11 attending these schools.

VII. **Teachers** :— The following table compares the number of teachers and their qualification during the years 1955-56 and 1956-57.

TABLE—11

	1955-56			1956-57.		
	Men	Women	Total	Men	Women	Total
Trained	8,753	247	9,000	9,109	275	9,384
Percentage to total	39.07	65.8	39.07	38.6	67.9	39.1
Untrained	13,648	128	13,776	14 442	130	14,572
Percentage to total	60.93	34.2	60.93	61.4	32.1	60.9
Total number of teachers	22,401	375	22,776	23,551	405	23,956

It will be seen that the total number of teachers increased from 22,776 in 1955-56 to 23,956 in 1956-57 when the total number of pupils under instruction increased from 6,22,549 to 6,56,095. The pupil teacher ratio increased from 27.3 in 1955-56 to 27.4 in 1956-57. The percentage of trained teachers to the total number of teachers has increased but very slightly, mainly due to the fact that many of the teachers who were recruited were all either untrained matriculates or untrained undermatrics, appointed under the scheme to relieve the problem of educated unemployment, sponsored by the Government of India. Nevertheless, there has been rise in the number of trained teachers, both men and women. The increase has been brought about by the opening of new E. T. Schools and the appointment of trained teachers passing out of them in primary schools. In addition, there were 8 trained and 833 untrained teachers in unrecognised primary schools during the year under report as against 17 trained and 889 untrained teachers respectively in the previous year.

The scale of pay of the Primary School teachers generally varies according to the qualification of the teachers and the authority managing the schools. Some teachers were also allowed special scales previously because they claimed it on the ground that the ex-State administrations under whom they first started their service had allowed them that scale. It was decided to improve the scales of pay of all classes of teachers and accordingly, the different scales were revised and the new scales were introduced with effect from the 1st July, 1956. The new scales of pay of teachers in different types of primary schools and the principle of fixation of initial pay on 1.7.1956 are given below—

(1) **Government Primary Schools.**

1. Lower Elementary Trained Teachers (Men and Women)	Rs. 30-1-39-(Starting pay Rs. 35/-)
2. Higher Elementary Trained Teachers (Men and Women)	Rs. 40-1-50/-
3. Junior Trained non-Matric Teachers (Women)	Rs. 40-1-50/
4. Senior Trained non-Matric teachers (women)	Rs. 40-1-50-2-60/-
5. Untrained Matric teachers (Men and Women)	Rs. 50-2-70-EB-2-90/-
6. Trained Matric Teachers (Men and Women)	Rs. 50-2-70-EB-2-90/- (Starting pay Rs. 60/-)

(ii) **Government Managed Primary Schools**

(Aided Primary Schools in ex-State areas except the schools opened under unemployment scheme)

1. Untrained non-Matric teachers	Rs. 30-1-39 (fixed pay Rs. 35)
2. Trained non-Matric teachers	Rs. 40-1-50/-
3. Untrained Matriculate teachers	Rs. 40-2-60-EB-2-80/-
4. Trained Matriculate Teachers	Rs. 50-2-70-3/2-85

(iii) **Aided Primary Schools** (Other than those ex-State area and schools opened under unemployment

			scheme)
1. Untrained non-Matriculate teachers	Rs. 30-1-39/-	(fixed pay	Rs. 35/-)
2. Trained non-Matriculate teachers	Rs. 40-1-50/-		
3. Untrained Matriculate teachers	Rs. 40-2-60-EB-2-80/-		
4. Trained Matriculate teachers	Rs. 50-2-70-3/2-85/-		

(iv) **Primary Schools opened under the scheme of Educational programme to relieve educated unemployment.**

1. Untrained Matriculate teachers	Rs. 40-2-60-EB-2-80/-
2. Untrained non-Matriculate teachers	Rs. 30-1-39/- (fixed pay Rs. 35/-)

The Primary school teachers serving in Government Primary Schools or in Primary Sections of Government managed B—type M. E. Schools in ex-State areas and Government parctising primary schools attached to Government E. T. Schools were eligible to get the usual Dearness Allowance. The teachers serving in Government managed Primary Schools in ex-State areas and the primary school teachers serving in other aided schools were not entitled to any Dearness Allowance but were entitled to house allowance or unhealthy locality allowance as laid down in Government Resolution No. 40-E dated 4. 1. 1947.

The initial pay of each existing incumbent on 1. 7. 56 was fixed in the above scales at the stage corresponding to the pay plus flat rate increase drawn by him in the existing scale on 30. 6. 56, (if there was no corresponding stage his pay was fixed at the next higher stage) and to the pay so fixed was



added one increment for every two completed years of service in the then existing scale rendered up to 30. 6. 56 (fractions being neglected), subject to a maximum of four increments only in each case.

**VIII. Size of Classes :** Normally, a primary school teacher is expected to be in charge of 30 pupils. In view however, of financial stringency instructions have been issued to enable a teacher to be placed in charge of a larger number of pupils up to a maximum of 45 in classes IV and V attached to Secondary Schools. The room of the school house is so built as to provide 8 to 10 square ft. of floor space for each student subject to the condition that it should not exceed 25 ft. in length nor it should be less than 15 feet in breadth.

**IX. Expenditure :** The following table compares the direct expenditure on primary education for boys and girls for the past two years :—

TABLE—12

	Central Govern- ment funds	State Govern- ment funds	Dis- trict Board funds	Muni- pal Board funds	Fees	Other Sour- ces	Total
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
1955-56	55,564	9579,038	161,640	96,028	7,974	436,411	10336,655
(Percentage to the total expenditure)	(0.5)	(92.7)	(1.6)	(0.9)	(0.1)	(4.2)	(100)
1956-57	61,614	10024,765	134,145	97,446	7,590	531,913	10857,473
(Percentage to the total expenditure)	(0.6)	(92.3)	(1.2)	(0.9)	(0.1)	(4.9)	(100)

It will be seen that the total direct expenditure on primary education for boys and girls increased from Rs. 1,03,36,655 in 1955-56 to Rs. 1,08,57,473 in 1956-57 and of the total expenditure, as much as 92.3 percent was met from State funds.

There was a decrease in the expenditure from the District Board Funds from Rs. 1,61,640/- in 1955-56 to Rs. 1,34,145/- in 1956-57 which was due to the transfer of four primary schools under the management of the District Boards to that of the State Government and to the non-utilisation of the grant for annual repairs to the District Board Schools in Koraput district during the year. The expenditures from other sources has increased from Rs. 4,36,411/- in 1955-56 to Rs. 5,31,913/- in 1956-57 which indicates greater co-operation from the public. Though primary education is free, some fees were realised on account of conveyance arrangements made by the Department and some fees were collected by some unaided schools. The average cost of educating a pupil in a primary school remained almost the same as in preceeding year being Rs. 16.51 as against Rs. 16.60 in 1955-56.

**X. Single teacher schools :** There were 8626 recognised single teacher primary schools in the Orissa State on the 31st March, 1957 against 8178 on the 31st March, 1956, showing an increase of 448 schools. Of the 8626 schools 58 were for girls. There were 2,56,261 pupils in these schools on the 31st March, 1957 against 2,41,587 on the 31st March, 1956. Of the 2,56,261 pupils under instruction, 61,246 were girls. The schools were under the managements as noted below :—

Central Govt.	State Govt.	District Board	Municipal Board	Aided	Unaided	total
1	1487	169	5	6887	77	8626

The increase in the total number of such schools is due to the opening of new primary schools under the scheme of expansion of elementary education in the State and due to the recognition of new single teacher primary schools.

**XI. Examinations :** Out of the total number of students receiving primary education in different types of schools for general education, 26,584 appeared in the final examination

at the end of the Upper Primary course and 76,689 on the completion of the Lower Primary course. The percentage of success in the two examinations was 74.3% and 76.3% respectively. The results have been satisfactory in view of the prevailing financial conditions.

**XII. School Buildings and equipment:** In the present move for expansion of Primary Education, Government have adopted the policy of leaving the financial burden in respect of building and equipment to the management. Grants are given only in those cases where the authorities are convinced that the people cannot bear the full financial burden. A sum of Rs. 10,51,596/- was spent by Government for construction of school houses for primary schools during the year under report. This includes an amount of Rs. 5,13,277/- which was sanctioned for repairs and reconstruction of primary school buildings damaged by the flood of 1955. The amounts were advanced to the institutions fixed after examination of the necessary preliminaries about the availability of site, minimum popular contribution and other factors.

**XIII. Methods and Standards of Teaching :** It has been the accepted policy of the Government to impart Basic Education at the primary stage. Lack of finances, lack of trained teachers, lack of school buildings have stood in the way of its rapid progress. It is not possible to convert all the primary schools into fulfilled Basic Schools at once. Therefore, a modified syllabus with basic features was introduced in the Primary Schools in the State from 1952-53. The new syllabus contains the essential features of Basic Education. The purpose of the introduction of such essential basic features in the existing system of primary education all over the state is the ultimate conversion of all the primary schools into Basic Schools. The Elementary Training syllabus was revised on Basic lines so as to give necessary training in craft teaching to pupil teachers who would be appointed in primary schools

where the modified syllabus as stated above was introduced. The Mobile Training Squads which trained 1,263 teachers on basic features by the end of 1956-57 also gave orientation to primary education on basic lines. In this way, teachers were given the training required to implement the new syllabus in the primary schools of the State. The maximum number of pupils under one teacher continued to be 30 as before and grants were given for equipping the schools with teaching aids to ensure reasonable standard of teaching.

**XIV. Reorganisation and new developments—** Three hundred additional teachers were appointed in single teacher primary schools in order to make the schools more efficient and fit for introduction of the modified basic syllabus. The total number of such additional teachers appointed since the execution of the scheme came to 1500 by the end of 1956-57. The introduction of the public examination at the end of the Upper Primary stage, the distribution of rewards to the teachers of the best two U. P. schools in each Circle and of the award of Upper Primary Scholarship of an increased value of Rs. 10/- to meritorious and poor scholars continued during the year under report and this had a salutary effect in improving the standard of teaching in primary schools.

A sum of Rs. 1,40,030/- was given to the primary schools for the purchase of craft materials in connection with the introduction of basic features in these schools.

Five hundred single teacher primary schools were started under the scheme of expansion of elementary education during the year under report.

Besides, shift system was introduced in 200 primary schools selected from among schools which are located in two adjoining villages. These schools are managed by one teacher who is required to work by shifts. The idea is that in some

villages, almost all people are poor labourers who want to exploit their children in their own occupation and cannot afford to send them to schools for long hours. It is to facilitate teaching these children and to obtain at least the minimum literacy among them that such type of schools were introduced.

---

## CHAPTER IV

### Basic Education.

**I. Introduction :** This is the tenth year of the introduction of Basic Education in the State. It is imparted through a productive craft of the local environment in which pupils live, with a view to making them self-supporting. There is also the idea of inculcating in them a true sense of dignity of labour. It consists of three stages viz. (1) Pre-basic, (ii) Basic and (iii) Post Basic. Pre-basic Education is meant for children of age below six. This is equivalent to Kindergarten and Nursery schools. The education at the Basic stage covers a period of 8 years from grade I to grade VIII for children of age group 6 to 14. Schools having these 8 grades are called senior Basic Schools and those having the first 5 grades are called Junior Basic Schools. The aims and objectives at this stage of education are as follows :—

1. To impart education with a view to making the pupils grow up as citizens fully conscious of their rights and obligations in a new social order based on co-operation.

2. To make possible a balanced and harmonious development of the facilities of the children and to develop in them the capacity for self-reliance.

The third stage which is the Post-basic stage is planned for training in self-sufficiency. The school at this stage provides opportunity for a great range of productive activities which support the community and afford the basis for a sound and well organised knowledge. There is a Board of Basic Education consisting of 21 members both official and non-official and the Minister of Education as the Chairman. It lays down general principles and policy for the successful implementation of the scheme of Basic Education in the State. The Director of Public Instruction, Orissa and the Organiser, Basic Education are ex-officio members and the latter is the Secretary. He is assisted by an Assistant Organiser of Basic Education.

**II. Schools and students**—The following table gives the comparative figures of the year under report with those of the previous year in regard to the number of schools and number of scholars under instruction in Basic schools.

TABLE—13

Types of Institution	1955-56						1956-57					
	Number of Institution for.			Number of scholars in the institution.			Number of Institution for.			Number of scholars in the Institution.		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1. Post Basic	1	—	1	42	3	45	2	—	2	68	6	74
2. Senior Basic	16	—	16	1754	430	2184	18	—	18	2069	509	2578
3. Junior Basic	367	—	367	15591	5734	21325	365	—	365	16439	6161	22600
Total	384	—	384	17,387	6,167	23,554	385	—	385	18,576	6,676	25,252

The total number of students in the two Post-Basic schools was 74 including 6 girls against 45 including 3 girls in the previous year. The total number of students in the Senior Basic schools was 2578 including 509 girls against 2184 including 430 girls in the previous year. The number of students in all types of Junior Basic Schools was 22600 including 6161 girls as against 21,325 including 5,734 girls in the previous year. The increase in the number of scholars is keeping with the increase in the number of schools and is due to larger number of admissions of pupils. The percentage of attendance was 72.3.

There were two Post-Basic schools, one aided and the other sponsored by private agencies to provide Post Basic Education. There was only one such institution in the previous year.

The total number of Senior Basic Schools in the State during the year under review was 18 as against 16 in the previous year due to upgrading of 2 Junior Basic Schools.

The total number of Junior Basic Schools was 365 including two Model Basic schools in urban areas under the Cuttack and Bérhampur Municipalities and 48 'A' type Basic Schools functioning in the Community Development and National Extension Service Blocks, as against 367 in the previous year. The decrease is due to upgrading of 2 Junior Basic Schools into Senior Basic Schools.

The following table gives the number of all types of basic schools, by management :



TABLE—14.

1955-56									
Management	Post Basic			Senior Basic			Junior Basic		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1. State Govern- ment	—	—	—	13	—	13	365	—	365
2. Municipal Board	—	—	—	—	—	—	2	—	2
3. Private Bodies									
(i) Aided	1	—	1	2	—	2	—	—	—
(ii) Unaided	—	—	—	1	—	1	—	—	—
Total	1	—	1	16	—	16	367	—	367

## 1956-57

Management	Post Basic			Senior Basic			Junior Basic		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1. State Govern- ment	—	—	—	15	—	15	363	—	363
2. Municipal Board	—	—	—	—	—	—	2	—	2
3. Private Bodies									
(i) Aided	1	—	1	2	—	2	—	—	—
(ii) Unaided	1	—	1	1	—	1	—	—	—
Total	2	—	2	18	—	18	365	—	365

Decrease in the number of Government Junior Basic schools was due to upgrading of two Junior Basic Schools into Senior Basic Schools. There was increase in the number of Post-Basic Schools due to opening of one such school at Ramchandrapur in the district of Cuttack during the year under report.

III. Teachers : The table below shows the comparative figures in regard to number of teachers in different types of schools during the year under report and the previous year.

TABLE—15.

1955-56

	Post Basic			Senior Basic			Junior Basic		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Trained	—	—	—	94	7	101	791	14	805
Un-trained	3	—	3	21	—	21	2	1	3
<b>Total</b>	<b>3</b>	<b>—</b>	<b>3</b>	<b>115</b>	<b>7</b>	<b>122</b>	<b>793</b>	<b>15</b>	<b>808</b>

1956-57

	Post Basic			Senior Basic			Junior Basic		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Trained	2	—	2	116	2	118	838	11	849
Un-trained	1	1	2	17	—	17	6	1	7
<b>Total</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>133</b>	<b>2</b>	<b>135</b>	<b>844</b>	<b>12</b>	<b>856</b>

There is increase in the number of teachers in all categories of schools due to appointment of additional teachers for opening higher grades.

The following scales of pay were sanctioned for teachers according to their qualifications.

1. Basic trained graduates— Rs 120-5-155-EB-5-160-10-220-EB-10/2-250/-
2. Basic trained Intermediate Rs. 70-2-80-4-100-5-120-6-150  
(for those trained under Hindusthani Talim Sangha Wardha)
3. Basic trained Matriculates Rs. 50-2 70-EB-2-90 (Starting pay Rs. 60/-)
4. Basic Trained non-Matriculates and Basic trained E. T. Rs. 45-1-50-2-60-EB-1-65/-
5. Teachers trained in Pre-basic Education Rs. 30-1-39/-
6. Teachers with Post Basic education Rs. 50-2-70-EB-2-90/-
7. Untrained teachers Fixed allowance of Rs. 22/-  
p. m.

The Headmaster of the Post Basic school at Champati-munda gets a fixed salary of Rs. 200/- plus usual dearness allowance and additional dearness allowance as sanctioned from time to time by Government.

**IV. Size of the Class.** A Basic School with five grades generally consists of five class rooms and one extra room for store purposes. The minimum width of each room is 14 feet and its average floor space is 400 square feet. For each pupil 13 sq. ft. of floor space is provided.

**V. Expenditure.** The following table gives the total direct expenditure on different types of basic institutions for the year under review with the percentage of Government contribution along with those of the last year.

TABLE—16

Types of institutions	1955-56			1956-57		
	Total direct expenditure	Govt. contribution	Percentage of Govt. contribution	Total direct expenditure	Govt. contribution	Percentage of Govt. contribution
	Rs.	Rs.		Rs.	Rs.	
a. Postbasic	16,068	10,204	63.5%	14,039	11,506	81.9 %
b. Senior Basic	1,20,193	98,723	82.2%	148,186	125,127	84.4 %
c. Junior Basic	8,10,429	7,80,095	96.1%	821,277	805,390	98.06%
<b>Total</b>	<b>9,46,690</b>	<b>8,89,002</b>	<b>93.9%</b>	<b>983,502</b>	<b>942,023</b>	<b>95.7 %</b>

The decrease in the total direct expenditure on Post-Basic Schools this year in comparison with that of the previous year is due to the vacancy of posts and grant of small amount for normal contingencies. The increase in the expenditure on Junior Basic Schools inspite of the decrease in the number of such schools is due to the appointment of 48 basic trained additional teachers in these schools.

**VI. Training Institutions—**The number of basic training schools and colleges, with details in respect of enrolment, output, and expenditure is given in Chapter VII (Training of teachers).

**VII. Methods and standards of teaching—**The scheme and syllabus as prepared by the Hindusthani Talimi Sangha, Sevagram are followed in all Basic Schools and the method of teaching followed in craft centred.

**VIII. Economic Aspect of Basic Education—**The craft and agricultural products are generally sold to the staff and students of the institutions. One of the fundamental aspects of Basic Education in the matter of production of essential needs of life viz. food and clothing is always kept in the forefront. Care is always taken to provide equipment and raw materials for producing yarn and cloth and efforts are being made to provide at least one acre of land to a Junior Basic School and three acres to a Senior Basic School. The

details of production and the income in the Basic Schools during the year under report and the previous year are as follows.

TABLE—17

Craft and garden production	1955-56		1956-57	
	Production	Money value	Production	Money value.
a. Yarn Spun cloth woven	33194 hanks 1576 yds.	11,405-9-3	17037 hanks 1793 yds.	5,500
b. Fruits	960 maunds	17,511-7-0	983 maunds	22,516-8-0
vegetable	111 „		125 „	
mainfood	347 „		379 „	
crops cotton	35 „		42 „	
c. Compost manure and children's labour	—	3,217-1-0	—	3,869-5 0
<b>Total</b>	—	<b>32,134-1-3</b>	—	<b>31,885-13-0</b>

The sale proceeds during the year amounted to Rs. 31,886/- as against Rs. 32,134/- last year. The decrease in income is due to deterioration in the quality of the agricultural produce owing to drought. The per capita income is Rs. 3.04 N.P. during the year. In calculating the per capita income students from the pre-basic stage and grade I have been excluded.

#### IX. Reorganisation and New Developments :

1. The scheme of reorganisation and unification of control over the Basic and general system of education, sanctioned by the Government, was partially given effect to by the appointment of a Deputy Director of Public Instruction for Basic and Primary Education.

2. Two Junior Basic Schools were upgraded into Senior Basic Schools and one post Basic School was started under the auspices of the Maulik Sikshya Parishad, Ramchandrapur.

3. Posts of 80 additional teachers in the existing basic schools were sanctioned.

4. Appointment of 10 basic trained Graduate teachers in the complete Basic schools was sanctioned.

5. Additional assistants were provided in the offices of one District Inspector of Schools, and three Deputy Inspector of Schools as a preparatory measure to pass over the control and inspection of Basic Schools to their jurisdiction.

6. With the co-ordination of the Community Project Administration the National Extension Service Blocks, the Khadi and Village Industries Board and the Agriculture Department, the Basic Education could be popularised and developed to an appreciable extent. The Cottage Industries Board deputed a demonstration squad to train up the pupil-teachers of a Basic training school in tile making and clay-pipe making. Besides, five basic school teachers were given training in paper making under the auspices of this Board. This will help to start paper-making as a subsidiary craft in Basic Schools and Basic Training Schools.

7. Funds were provided by Government for the introduction of teachers of Basic Education in the primary and secondary schools. The mobile training squads continued to function as before.

8. Orders were issued by the State Government to count successful years of studies in Basic Schools as equivalent to such studies in both secondary or primary schools. This solved the difficulty of pupil in Basic Schools in getting admissions into other schools for general education and in securing appointments in different departments.

---

## CHAPTER V.

### SECONDARY EDUCATION

#### I. Administration and Control

Secondary Schools denote High Schools and Middle Schools though some of these Schools have primary classes attached to them. Their main function is to impart secondary education—education of the adolescents. The designations of different officers controlling and inspecting these schools have been given in Chapter II,— Directorate and Inspectorate. The Director of public Instruction gives grants-in-aid to High Schools managed by private Bodies and lump grants to local bodies for giving aid to Secondary Schools managed by them. The District Inspector of Schools gives grant-in-aid to Middle Schools from the funds placed at his disposal by the Director of Public Instruction through the Inspector of Schools. The Inspectors in charge of Circles inspect the High Schools.

#### II. Schemes of School Classes

There are variations in the scheme of classes in institutions reckoned as Secondary Schools. Some High Schools have 8 classes ( class IV to XI ), some six classes, VI to XI and others only the four top classes ( i. e. class VIII to XI ) Middle Schools generally have four Classes ( i. e. Class IV to VII ) but some have lower classes attached to them and some have only the top two classes ( i. e. class VI and VII ) only.

The duration of Secondary Education is six years after a six years' course of Primary Education. The classes are numbered continuously from the Infant to the XI and the courses of study in the primary classes attached are practically indetical with those of the Primary Schools.

#### III. Schools and Pupils.

High Schools which are managed by Government fall into two categories viz ( i ) High School at the District Head-

quarters ( ii ) 'A' type High Schools. The posts of the Head masters of the former category of Schools are borne in Class II of the Orissa Educational Service whereas those of the latter are borne in the Subordinate Educational Service. Some Schools in the ex-State areas are given the full deficit in respect of recurring expenditure in order to enable the management to pay the teachers the same scale of pay as prescribed for the Schools managed by the Government. They are designated as 'B' type High Schools so as to distinguish them from aided Schools, but since the Government are responsible to a large extent for the continuance of these Schools, they have been returned as Government managed Schools. The teachers of these schools enjoy the benefit of contributory provident fund. Their posts are non-pensionable. In addition to the above types of High Schools in the ex-State areas there are also private High Schools aided by Government. They are paid grant-in-aid at the rate of two-thirds of the net deficit. But aided Girls High and Middle Schools of the ex-State areas are given grant-in-aid to meet their full deficit. Further, two High Schools for boys viz. Bhuban High School in the District of Dhenkanal and Rashtriya Vidyalaya, Gangpur in the district of Sundargarh are given grant-in-aid to meet their full deficit under the orders of Government.

The following tables give the number of Secondary Schools (High and Middle Schools) for boys and girls and the number of pupils in them under different managements as on the 31st March, 1957 along with those of the previous year.



**High Schools**  
**TABLE—18**

Management	No. of Institution						No. of Pupils					
	1955-56		1956-57		Increase or decrease		1955-56		1956-57		Increase or decrease	
1.	For boys	For girls.	For boys	For girls	For boys	For girls	In institu- tion for boys	In institu- tion for Girls	In institu- tion for boys.	In institu- tion for Girls.	Boys	Girls.
	2	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.
Central Government	1	—	1	—	—	—	680	—	774	—	+94	—
State Government	53	7	53	7	—	—	15569	2931	16727	3135	+1158	+204
District Board	16	—	17	—	+1	—	6611	—	6354	—	+ 243	—
Municipal Board	1	—	2	—	+1	—	721	—	885	—	+ 164	—
<i>Private</i>												
Aided	142	6	142	6	—	—	34406	1122	37397	1225	+2991	+103
Unaided	31	—	48	—	+7	—	3305	—	3992	—	+ 687	—
<b>Total</b>	<b>244</b>	<b>13*</b>	<b>263</b>	<b>13*</b>	<b>+19</b>	<b>—</b>	<b>61292</b>	<b>4053</b>	<b>66629</b>	<b>4360</b>	<b>+5337</b>	<b>+307</b>

\* Includes 2 Anglo-Indian Schools, one for boys and one for girls.

Details of these institutions are given at the end of this chapter.

# Middle Schools

## TABLE—19

Management	No of Institutions						No. of Pupils					
	1955-56		1956-57		Increase or decrease		1955-56		1956-57		Increase or decrease	
	For boys	For girls	For boys	For girls	For boys	For girls	In boys Schools	In girls Schools	In boys Schools	In girls Schools	In boys Schools	In girls Schools
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.
<b>Central</b>												
<b>Government</b>	1	—	1	—	—	—	148	—	145	—	3	—
<b>State</b>												
<b>Government</b>	151	15	153	15	+2	—	12682	1605	13330	1734	+648	+129
<b>District Board</b>	48	4	48	4	—	—	6103	549	6130	571	+27	+22
<b>Municipal</b>												
<b>Board</b>	3	—	3	—	—	—	279	—	294	—	+15	—
<b>Private</b>												
<b>Aided</b>	360	23	360	31	—	+8	28881	1340	30394	1777	+1513	+437
<b>Unaided</b>	65	2	90	—	+25	-2	4203	159	4420	—	+217	-159
<b>Total</b>	628	44	655	50	+27	+6	52296	3653	54713	4082	+2417	+429

It will be seen from the figures above that there has been increase in the number of High and Middle Schools and enrolment therein during the year under report as compared with that of the previous year. The number of high schools for boys has gone up by 19 to 263 and that for the M. E. Schools for boys by 27 to 655. The number of M. E. Schools for girls rose from 44 to 50. The 2 unaided Middle Schools for girls in 1955-56 were admitted to aids in 1956-57.

The enrolment in High Schools for boys and for girls increased by 5337 and 307 to 66,629 and 4,360 respectively, and that for M. E. Schools for boys and for girls by 2,417 and 429 to 54,713 and 4,082 respectively.

The total number of boys and girls in Secondary Schools (high and middle) was 1,14,335 and 15,449 during the year under report as against 1,06,507 and 14,787 in the previous year respectively.

Since some of the Secondary schools have primary classes, the total number of boys and girls receiving general education in the Secondary stage as given in the table below was less than the total strength of the Secondary Schools.

TABLE—20

Class	1955-56			1956-57		
	Boys	Girls	Total	Boys	Girls	Total
XI	5,180	398	5,578	5,510	512	6,022
X	7,587	540	8,127	8,441	675	9,116
IX	9,514	701	10,215	10,188	871	11,059
VIII	11,265	957	12,222	12,412	1,198	13,610
VII	16,951	1,528	18,479	18,020	1,861	19,881
VI	20,946	1,901	22,847	20,306	2,363	22,669
<b>Total</b>	<b>71,443</b>	<b>6,025</b>	<b>77,468</b>	<b>74,877</b>	<b>7,480</b>	<b>82,357</b>

There were 219 boys receiving professional education ( Commerce ) along with the general education in Secondary Schools in the following institutions :—

(1) Balasore Zilla Schools (2) Christian High School, Balasore (3) Brundaban Vidyapith, Hinjilikat (4) Ghumusar Technical High School, Belguntha and (5) C. S. Zilla School, Sambalpur.

The above table shows that there has been an abrupt fall as in previous years in the number of boys and girls after class VII. This is mainly due to the fact that the success in Class VII examination qualifies the students to take up jobs like teachership in primary schools and clerkship under pleaders etc. The ratio of girls to boys in the Secondary stage continues to be lower than that in the primary stage because most of the parents are not keen in giving secondary education to their daughters. Some of the girls discontinue their studies in Secondary Schools after they get married. However, there has been an increase in the number of girl students by 1455 in comparison with the number of girl students last year.

#### **IV. Distribution of Secondary Schools :—**

Although the number of schools is increasing, the total number of High and Middle Schools in relation to the number of population and the area of the state is still very small. On the population basis there was one High School for 53,065 and one Middle School for 20,774 persons. On the area basis, there was one High School for 218 square miles and one Middle School for 85 square miles during the year under report. The total number of the High and Middle Schools being 276 and 705 with 70,989 and 58,795 pupils respectively the average number of pupils attending a High School and a Middle School was 257 and 83 respectively.

There is a disparity in the average attendance of pupils in rural areas and urban areas. In rural areas there were 203

High Schools and 657 Middle Schools with 39,488 and 52,463 pupils respectively and in urban areas there were 73 High and 49 Middle Schools with 31,501 and 6,332 pupils respectively. This shows that the average number of pupils attending High and a middle school in rural areas was 195 and 80 respectively whereas in urban areas the number was 432 and 132 respectively. This is due partly to the fact that pupils in rural areas attend Secondary Schools in the nearby towns or in the towns where they are required to live with their parents or guardians. On the other hand schools in the urban areas are crowded due to greater financial solvency and better economic opportunities of the town dwellers for educating their children.

The following table shows distribution of Secondary Schools on the basis of area and population and the average number of pupils in a school in the different districts of the State in 1956-57.

TABLE—21

Sl. No.	Name of District	Area in Sq. Mile	Popula- tion	No. of Secondary Schools		No. of pupils in		Area in Sq. Mile per		Average Population served by each		Average number of pupils per	
				High schools	Middle Schools	High schools	Middle Schools	High school	Middle School	High school	Middle School	High school	Middle School
1.	2.	3	4	5	6	7	8	9	10	11	12	13	14
1.	Cuttack	4224	2529244	79	184	21525	17184	53	22	32015	13746	272	93
2.	Puri	4001	1572262	39	83	9824	7016	103	48	40314	18943	251	84
3.	Balasore	2462	1106012	34	79	6772	6424	72	31	32529	14000	199	81
4.	Sambalpur	6767	1301804	16	59	5574	3856	423	114	81363	22064	348	65
5.	Ganjam	3425	1465533	40	56	12131	7742	85	61	36638	26170	303	138
6.	Mayurbhanj	4025	1028825	13	50	2816	3635	309	80	79140	20578	216	72
7.	Keonjhar	3211	583441	6	33	1255	2111	535	97	98073	17832	209	64
8.	Dhenkanal	4181	839241	16	55	3045	2959	261	76	52435	15269	190	54
9.	Bolangir	3444	917875	8	21	1677	1936	430	164	114734	43708	209	92
10.	Sundergarh	3755	552203	10	33	1740	2443	375	113	55220	16733	174	74
11.	Phulbani & Ganjam Agency	5680	616191	3	24	743	1972	1893	236	205397	25674	247	82
12.	Kalahandi	5086	858781	4	14	967	880	1271	363	214695	61341	242	63
13.	Koraput	9875	1269534	8	14	2920	647	1234	705	158691	90681	365	46

\* \* Figures taken from 1951 census.

V Teachers :—

V. Along with the number of schools, the number of teachers too has increased as may be seen from following table-

Table—22

	Total number of teachers in all Secondary school			Total number of trained teachers in all Secondary Schools							Total number of untrained teachers in all Secondary Schools.								
	Men	Women	Total	MEN				WOMEN			MEN				WOMEN				
				Graduate	Intermediate or Matriculate	Non-Matric	Total	Graduates	Intermediate or Matriculate	Non-Matric	Total	Graduates	Intermediate or Matriculate	Non-Matric	Total	Graduate	Intermediate or Matriculate	Non-Matric	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Government Schools	1607	254	1861	371	488	134	993	70	80	64	214	74	446	94	614	2	26	12	40
District Board Schools.	583	22	605	75	196	151	422	—	7	13	20	10	95	53	161	—	1	1	2
Municipal Board Schools	47	—	47	10	22	3	35	—	—	—	—	1	7	4	12	—	—	—	—
Aided	3286	162	3448	283	427	225	935	24	50	30	104	308	1827	216	2351	9	33	14	58
Unaided	491	10	501	42	40	22	104	—	3	6	9	66	282	39	387	—	—	1	1
Total non-Government	4407	194	4601	410	683	401	1496	24	60	49	133	385	2211	315	2911	9	36	16	61
Total for (1956-57)	6014	448	6462	781	1173	535	2489	94	140	113	347	459	2657	409	3525	11	62	28	101
Total for (1955-56)	5576	407	6083	698	1064	535	2347	83	124	100	307	439	2487	353	3329	9	49	42	100
Increase or decrease during	+438	+44	+879	+93	+109	—50	+142	+11	+16	+13	+40	—80	+170	+56	+196	+2	+13	—14	+

It will be seen from the table that the number of teachers has gone up by 379 to 6,462 the number of men teachers having increased by 338 to 6,014 and that of women teachers by 41 to 448. The number of trained teachers has also increased, the number of men trained teachers having gone up by 142 to 2,489 and that of women trained teachers by 40 to 347. But the number of untrained teachers remains greater than the number of trained teachers as in the previous year. The percentage of trained teachers to the total strength of teachers was 43.88 as against 43.61 in 1955-56. It is, however encouraging to note that 77 percent of women teachers were trained while only 41 percent of men teachers were trained.

The scales of pay of the teachers in Government and non-Government High and Middle Schools are given below:—

**Scales of pay of the teachers in High and Middle  
Schools (managed by Government.)**

Headmaster	(i) B. A. or B. Sc. and trained.	(a) 200-15-260-25-435-EB-25-610-EB-30-700
		(b) 120--5-155-EB-160--10-220-EB-10/2-250
	(ii) Passed Inter and trained	70-2-80-4-100
Assistant teacher	(i) B. A. or B. Sc. and trained	120--5-155 -EB-160-10-220-EB-10/2-250
	(ii) B. A. or B. Sc.	70-2-74-3-98-4-110-EB-5-140.
	(iii) Passed Inter and trained	70-2-80-4-100
	(iv) Passed Matric and Trained or passed Inter	50-2-70-EB-2-90 (starting Rs. 60/-)



(a) Head Pandit (Sanskrit and Oriya), Head Maulavi (Urdu and Persian) and Hindi teacher	(a) 120-5-155-EB-160-10 220-EB-10/2-250 (b) 70-2-74-3-98-4-110- EB-5-140/-
(b) Second Pandit/ Second Maulvi and Bengali teacher	50-2-70-EB-2-90
(c) Drawing Master Diploma in Fine Arts	(a) 120-5-155-EB-160-10- 220-EB-10/2-250 (b) 70-2-74-3-98-4-110- EB-5-140
Music teacher Not specified	50-2-70-EB-2-90
Physical Train-(i) Graduate with Diploma ing Instructor in Physical Education.	120-5-155-EB-5-160- 10-220-EB-10/2-250
(ii) Passed Inter or passed Matric and trained and certificate in Physical Education	70-2-80-4-100-EB-4- 120-5-125
(iii) Passed Matric and Certificate in Physical Education	60-2-90
(iv) With lower qualification	50-2-70-EB-2-90

**Scales of Pay of the teachers in High Schools and Middle Schools  
(Managed by Local Bodies)**

1. Headmaster	B.A. or B.Sc./B.Ed.	Rs. 130-10-220/-EB-10 250
2. Assistant Master.	B.A or B.S.c and trained	Rs. 100-5-150-EB-8 190-EB-10/2-210/-
3. -do-	B.A. or B.Sc	Rs. 60-3-90-E.B..5/2- 120/-
4. -do-	Trained Interme- diate	Rs. 60-3-90-EB-5-2-100/-
5. -do-	Trained Matrics or Trained Intermediate	Rs. 50-2-70-EB-3/2-85

6. -do- Matriculates Rs. 40-2-60-EB-2-80/-  
(untrained)
7. -do- Passed Middle and Rs. 35-1-45-EB-2-55/-  
trained

**Scales of pay of teachers in Middle Schools (Managed by private Bodies in receipt of grant from Government.**

1. Headmaster Intermediate in Arts or Science  
Science Rs. 50-2-70-3/2-85
2. Assistant Trained Matrics -do-  
master

**Scales of pay of the teachers in High Schools managed by private bodies and in receipt of aid from the State Revenue**

1. Head teacher B.A. or B.Sc. and D.Ed. Rs. 130-10-200-EB-  
10-220/-
2. Assistant B.A. or B.Sc. trained Rs. 100-5-155-EB-8-  
master 190- EB-10/2-210/-
3. -do- Passed B.A. or B.Sc. Rs. 60-3-90-EB-5/2-120/-
4. Assistant Passed Intermediate Rs. 60-3-90-EB-5/2-100/-  
Master and trained
5. -do- Passed Matric and Rs. 50-2-70-EB-3, 2-85/-  
Trained or Passed  
Intermediate.
6. Assistant Passed Matric Rs. 40-2-60 EB-2-80/-  
master
7. -do- Non-matric and Rs. 35-1-45-EB-2-55  
Secondary trained

**Language teachers :-**

- (i) Head pandits Sanskrit & Oriya Rs. 60-3-90-EB-5/2-120/-  
Head Moulavi (Urdu, persian) -do-  
Hindi teachers,
- (ii) Second pandits (Second Moulavi) Rs. 50-2-70-EB-3/2  
in L.S.E.S. Bengali teachers 85/-

- (iii) Drawing Diploma Holders Rs. 60-3-90-EB-5/2  
teachers in Fine Arts 120/-
- (iv) Music teachers (not specified) Rs. 40/-  
(fixed) (part-time)
- (v) Physical Training  
Instructors :
- (a) Matriculates with Rs. 50-2-70-EB-3/2-85/-  
Y.M.C.A training  
in Physical  
Education
- (b) Unqualified Physical Rs. 40-2-60-EB-2-  
training instructors 80/-

(vi) **Size of classes** :- The maximum number of enrolment in each of the classes IV and V of the High and Middle Schools was 45 and that in other classes ( Secondary stage ) was 50. Accordingly the size of a class room was generally 26" in length and 20" in breadth.

(vii.) **Expenditure** :- The total direct expenditure on all high schools for boys and girls rose from Rs. 50,19,090/- in 1955-56 to Rs. 54,39,155/- during the year under report which was met from different sources, as will be seen from the following table.

TABLE—23.

Sources	1955-56		1956-57	
	Amount	Percentage	Amount	Percentage
a. Central Government.	Rs. 1,05,186	2.1	Rs. 62,375	1.1
b. State Government.	21,92,835	43.7	24,38,059	44.7
c. District Board	2,44,062	4.9	2,43,829	4.5
d. Municipal Board	11,886	0.2	9,315	0.2
e. Fees	18,15,672	36.2	18,40,662	35.6
f. Other sources including endowments etc.	6,49,449	12.9	7,44,915	13.6
<b>Total</b>	<b>50,19,090</b>	<b>100.0</b>	<b>54,39,155</b>	<b>100.0</b>

The total direct expenditure on Middle Schools for boys and girls rose from 29,74,925/- in 1955-56 to Rs. 32,69,447/- during the year under report, which was met from different sources as is indicated in the following table.

TABLE—24.

Sources	1955-56		1956-57	
	Amount	Percentage	Amount	Percentage
	Rs.		Rs.	
1. Central Government	12,986	·4	12,884	0·4
2. State Government	18,39,512	61·8	20,42,845	62·5
3. District Board	36,090	1·2	54,559	1·8
4. Municipal Board	13,600	·3	14,648	0·5
5. Fees	5,28,494	17·8	5,19,935	15·9
6. Other Sources including endowments	5,44,243	18·3	6,19,576	18·9
<b>Total</b>	<b>29,74,925</b>	<b>100·0</b>	<b>32,69,447</b>	<b>100·0</b>

The increase in expenditure is due to the increase in the number of high and Middle schools by 19 and 33 respectively.

The following table states the average cost of education of a pupil in a High school and Middle school and the cost to Government in this respect per pupil during the year under report along with that of the previous year.

TABLE—25.

Institution	1955-56				
	No. of pupils	Total direct expenditure	Cost per pupil	Govt. expenditure	Cost to Govt. per pupil
		Rs.	Rs.	Rs.	Rs.
High school	65,345	50,19,090	77	22,98,021	35
Middle school	55,949	29,74,925	53	18,52,498	33
1956-57					
High School	70,989	54,39,155	77	25,00,434	35
Middle School	58,795	32,69,447	56	20,55,729	35

The rise in the cost of educating a pupil in Middle Schools is due to the appointment of teachers with higher qualifications.

**VIII. Financial concession :—** Scholarships. Stipends, Freestudent-ships and other financial concessions were granted to intelligent and deserving pupils in the State to enable them to have the benefit of Secondary Education. The admissible number of free-studentship in both Government and aided Secondary Schools is 10 percent of the number of pupils on the rolls. Besides, pupils of scheduled castes, backward tribes and girl students whose parents or natural guardians are not assessed to income tax and agriculture income tax, are exempted from tuition fees in all Secondary Schools. Girls whose parents or natural guardians are assessed to income tax are required to pay fees at half the rate only. The total number of scheduled caste pupils and pupils of other backward communities reading in High and Middle Schools were 12,222 and 15,490 respectively and that of girls of all communities were 8042 and 7788 respectively.

The following Scholarships have been instituted by Government to help Secondary School pupils. These are awarded on the results of the examination held annually by the department for the purpose.

TABLE - 26.

<u>Type of scholarships</u>	<u>Number of scholarships.</u>	<u>Rate of scholarships.</u>
1. Upper Primary Merit Scholarship	158	Rs. 4/- per month
2. Upper Primary Merit-Cum-Poverty Scholarship	584	Rs. 10/- „
3. Middle School Merit Scholarship	117	Rs. 5/- „
4. Middle School Merit-cum-poverty Scholarships	398	Rs. 15/- „

The total expenditure on award of scholarships and stipends in the Secondary Schools during the year under report was Rs. 8,99,051/- out of which Rs. 8,87,056/- was contributed from Government funds. The total amount foregone by the Government and non-Government agencies for giving free studentship was Rs. 3,24,661/- and the amount spent on award financial concession was Rs. 1,90,286/- during the year.

**. IX. Methods and Standards of Teaching:**— Inspecting officers insist upon the use of different types of teaching aids and liberal grants are given by Government to schools for obtaining all such equipments and teaching aids.

Up-to-date methods of teaching are followed in all the Secondary Schools and attempts are made to see that the number of trained personnel in such schools increases from year to year to maintain the efficiency in the standard of teaching.

**X. Medium of Instruction.**

Non-language subjects were taught through the medium of the regional language. Other languages were used as the medium of instruction, if at least 1/3rd of the total number of students had such languages as their mother tongue. The Hirakud High School was allowed to have English as medium of instruction as it is a Cosmopolitan Institution.

The following High and Middle Schools however had more than one language as media of instruction as noted against each during the year under report.

TABLE—27

<u>Name of the School</u>	<u>Medium of Instruction.</u>
Hirakud High School, Burla	English, Oriya and Hindi
Khallikote Collegiate High School	Oriya and Telugu
Maharaja's High School for Boys, Parlakimedi.	do
Maharaja's High Schools for Girls, Parlakimedi.	do
Kabisurya High School, Chatrapur	do
Board High School, Jeypore	do
do Gunupur	do
do Nawarangpur	do
do Aska	do
Southern Eastern Railway High School, Khurda Road	do
Marwari High School, Cuttack	Oriya and Hindi
Orient Paper Mills High School, Brajrajnagar	do
Jharsuguda High School	do
Jharsuguda M. E. School	do
Hirakud M. E. School	do
Rastriya Bidyalaya, Rajgangpur	do

**XI. Teaching of Hindi :**— Hindi was taught as an extra compulsory subject from class VI to IX in Secondary Schools. This could also be taken as an optional subject for the High School Certificate Examination.

**XII. Examination Results :—** As in the previous year, two types of examination were held for students at the Secondary stage, one at the end of class VII and the other at the end of Class XI. The examination at the end of Class VII was again divided into two types. One was scholarship examination for which selected candidates were sent up by the Headmasters of Middle, Middle English and High Schools to compete for the scholarships. This examination was conducted by the Inspectors of Schools of different circles for all the schools in their respective jurisdictions. The other was the common examination. For this examination, the Middle English Schools were attached to neighbouring High Schools where the examinations were conducted. The headmasters of such high schools conducted the common examination. The public examination held at the end of class XI is called the High School Certificate Examination which is conducted by the Board of Secondary Education. Two such examinations were held in the year, one in March, 1957 and the other in July, 1957. Candidates who could not take up the Annual High Schools Certificate examination held in March, 1957 or failed in the same examination appeared for the Supplementary High School Certificate Examination in July, 1957.

The following table shows the results at the end of Middle and High School course in 1956-57.

TABLE—28

		No. appeared including private candidates	No passed including private candidates	Percentage of success.
Middle School stage	Boys	16,846	13,186	73.2
	Girls	1,537	1,153	75.01
Total		18,401	14,339	77.9



TABLE—29

**High School Certificate Examination. 1957.**

High School Certificate Examination, General	No. appeared		No. passed		Percentage of success	
	Annual	Supple- mentary	Annual	Suppli- mentary	Annual	Supple- mentary
Boys	6,193	3,544	3,529	1,216	56.9	34.3
Girls	479	194	295	71	61.6	36.6
Total	6,675	3,738	3,824	1,287	57.2	34.4
High School Certificate Examination, Technical						
Boys	64	41	38	21	59.3	51.2
Girls	—	—	—	—	—	—
Total	64	41	38	21	59.3	51.2

**XIII. School Buildings and Equipments:** - For the purpose of improvement of non Government Secondary Schools a sum of Rs. 1,75 000/- was paid as annual grants for minor projects. A sum of Rs 42,726/- was paid under non-recurring grant for repair and reconstruction of school buildings damaged by flood. Local bodies were paid a sum of Rs. 15,000/- under non-recurring as annual grants for improvement of the buildings and equipment. Another sum of Rs. 1,04,996/- was paid to them by Government for repair and reconstruction of school buildings damaged by flood. A sum of Rs. 700/- was paid to the Anglo-Indian Secondary Schools as annual non-recurring grant during the year under report. A sum of Rs. 1,500/- was spent under development scheme for opening Government M. E. Schools for girls.

All the directly aided M. E. Schools for girls opened under the development scheme during the year were given a non-recurring grant of Rs. 1,33,930/-. The directly aided

M. E. Schools for boys opened under the development scheme during the year received a non-recurring grant of Rs. 42,000/- and local bodies were given an equal amount for construction of M. E. Schools for boys started under the development scheme during the year under report.

A non-recurring grant of Rs. 1,80,000/- was given for introduction of Basic features in M. E. Schools. The following amount was spent for the improvement of buildings of the existing M. E. Schools in the state under different mangements during the year under report under development scheme.

( i ) Government M. E. Schools	Rs. 17,400/-
( ii ) Directly aided M. E. Schools	Rs. 15,109/-
(iii) M. E Schools managed by Local Bodies	Rs. 32,800/-

A sum of Rs. 2,37,500/- was spent for conversion of high schools into Multipurpose or Higher Secondary Schools under development schemes.

The following sums were spent during the year under report for the improvement of existing high schools under development schemes.

(i) Government High Schools	Rs. 2,11,280/-
(ii) Directly aided High Schools	Rs. 2,28,000/-
(iii) High Schools aided by Local Bodies	Rs. 1,13,615/-

A sum of Rs. 23,253/- was spent for construction of quarters for teachers serving in High Schools. A sum of Rs. 2,79,000/- was spent for introduction of crafts in high schools during the year under report.

#### **XIV. Reorganisation and New Development .**

The Board of Secondary Education, constituted by Government under the Orissa Secondary Education, Act, 1952

had its first general meeting in the month of April, 1956 and bye-laws were framed and appointment of members to different committees of the Board was made at this meeting.

The Board of Secondary Education conducted the High School Certificate Examination in July, 1956 for the first time.

The teaching of craft, agriculture and fruit growing was introduced in a few more schools.

Extra-curricular activities in the shape of organisation of youth campaigns, labour camps, recruitment to N. C. C., boy scouts and girl guides continued during the year under report.

**XV. Anglo-Indian Education :** The two non-Government aided Anglo-Indian High Schools, viz. Stewart School and St. Joseph Convent at Cuttack continued to function during the year under report. These institutions entertain pupils who wish to prosecute their studies through the medium of English. The medium of teaching from the Kindergarten classes to the school certificate examination (Senior Cambridge) class is 'English'. Hindi is taught as a compulsory Second language from class III upwards. There is also provision for the teaching of regional language as an optional subject in the Stewart School, Cuttack. These institutions run, more or less on the lines of the British Public Schools. They have house systems for fostering healthy competitions. School activities give more stress on character building. They prepare candidates for the School Certificate Examination conducted by the Cambridge Local Examinations Syndicate in England. These institutions are governed by the code of Regulations for European Schools in Bihar and Orissa with regard to payment of grants by the local Government and administration.

There were 717 students on the roll as against 619 in the previous year. 21 students appeared at the Senior

Cambridge School Certificate Examination out of which 14 passed during the year under report.

Total expenditure on these institutions was Rs. 1,76,234/- which was met from different sources as detailed below :

1. State Government	Rs. 45,400/-
2. Fees	Rs. 1,17,349/-
3. Grant from Mission and other sources	Rs. 13,485/-
	<hr/>
Total	Rs 1,76,234/-

Besides these two institutions, a branch of the St. Joseph Convent opened at Bhubaneswar, continued to function with 144 pupils during the year under report.

---

## CHAPTER VI.

### UNIVERSITY AND COLLEGIATE EDUCATION

#### I. The Utkal University

The chapter deals with the work and progress of the Utkal University during the 13th year of its existence. The University College of Engineering at Burla, Sambalpur was established as a new teaching department of the Utkal University. The opening of the Department of Rural Economics and Sociology, the institution of Post-graduate Diplomas and Degrees in the Faculty of Medicine, the institution of the Diploma course in Statistics and the institution of Fellowship in Science and Humanities were further landmarks of progress during the year. Although the University is still very far off from its own set objectives, the record of progress achieved during the year under report is very encouraging. The University has tried its best during the year to work steadfastly towards the achievement of the goal in spite of the limitations inherent in the situation, viz. absence of permanent administrative buildings, Senate Hall and staff quarters etc. There were in all 11 Degree Colleges and 3 Intermediate Colleges for general education, 7 colleges for professional education including the 2 constituent professional colleges (Madhusudan Law College and University College of Engineering at Burla) as teaching Departments of the University imparting higher education in the State of Orissa. There is another professional college viz. Gopabandhu Ayurvedic Vidyapitha, Puri and 3 colleges of oriental studies under special education scheme, which are not affiliated to the Utkal University but promote study and culture in the State of Orissa. In addition to these Institutions the University maintained the Department of French and German languages which is called the Modern European Language Teaching Department; the Mayurbhanj chair of Physics and the Geology Department. The scheme of coaching candidates for the I.A.S. and O.A.S. Examinations is being continued as in

the previous year. 12 films in Hindi were purchased during the year under report under the Department of Audio-Visual Education of the Utkal University.

The thirteenth Annual Convocation for conferring degrees in Arts, Science, Law, Education, Commerce and Medicine was held on the 24th December, 1956 in the Ravenshaw College compound in a Pandal specially erected for the purpose. Sri Bhimsen Sachar, the Chancellor of the University presided and delivered the convocation address.

The University received the following grants from the Government of India, University Grants Commission and the State Government.

(a) Government of India.

Rs. 3,000/- for Conducting the Inter-College Youth Festival,  
 Rs. 2,376/- for tours and hikes,  
 Rs. 5,050/- for research training facilities,

(b) University Grants Commission.

Rs. 2,500/- for the implementation of the scheme of research on Social Tension in the Department of Psychology,  
 Rs. 3,50,000/- Interest free loan for construction of Post-graduate Hostels.  
 Rs. 1,04,000/- for the purpose of purchasing scientific equipment for Botany, Physics, Chemistry and Central Workshop.  
 Rs. 50,000/- for the construction of buildings on the scheme of improvement in Botany.  
 Rs. 20,000/- Providing workshop facilities in the Science Department.  
 Rs. 30,000/- for purchase of books in Science and Technical Subjects.  
 Rs. 95,000/- for the purchase of Scientific equipment for implementation of the schemes submitted under Second Five Year Plan.

- Rs. 50,000/- for purchase of books on subjects on Humanities.  
 Rs. 4,00,000/- for construction of buildings and purchase of equipment for the Engineering College, Burla.

(c) State Government.

- Rs. 5,000/- to meet expenditure in connection with deputation of teachers to attend various conferences and congresses.  
 Rs. 15,000/- for Jnan Vijnan Parisad.  
 Rs. 15,000/- to meet 50 percent of the expenditure on two scholars deputed to United Kingdom for higher studies under the Central Overseas Scholarship scheme of Government of India.  
 Rs. 1,75,000/- for the implementation of the schemes on scientific subjects under the First Five Year Plan.  
 Rs. 1,10,000-- for the Geology Department of the University.  
 Rs. 4,500/- to meet the expenditure on English Teacher's Conference organised under the auspices of the University.  
 Rs. 27,640/- for acquiring land for the construction of Law College of the University.  
 Rs. 23,750/- for the purchase of scientific equipment for implementation of the schemes submitted under the Second Five Year Plan.

**Donations and Endowments.**

- Rs. 3,000/- This amount has been endowed by Shri P. S. Kumarswami Raja, Chancellor of the University for the award of a handsome prize to the best student on the result of a competitive examination in General knowledge.  
 Rs. 10,000/- This amount has been endowed by Shri B. M. Panda, Larambha, Sambalpur for the Welfare of the deserving students of the college of Engineering at Burla.

The University extended an invitation to the Indian Economic Association to hold their 39th Session at Cuttack under the auspices of the University. Invitation was also extended to the India Society of Agricultural Economics to hold their 17th Session at Cuttack. The Conferences of the above bodies were held in the premises of the Ravenshaw College Cuttack from the 26th to 30th December, 1956.

Dr. S. K. Muranjan presided over the Conference for the Indian Economic Association and Dr. D. C. Karve presided over the All-India Agricultural Economics Association.

The University deputed representatives to attend the various academic and cultural gatherings in India.

1. Indian Philosophical Congress, Annamalai Nagar (19th to 23rd December, 1956)
2. Indian History Congress, Agra (25th to 27th December, 1956)
3. National Youth Hostels Conference, New Delhi (25th to 28th October, 1956)
4. Indian Science Congress, Calcutta (14th to 20th January, 1957)
5. Indian Political Science Association, Waltair (30th December, 1956 to 1st January, 1957)
6. Celebration of the Indian Statistical Institution in Calcutta (25th December to 5th January, 1957)
7. Annual Meetings of the Linguistic Society of India, Poona (10th and 11th November, 1956)
8. All India Federation of Educational Associations, Jaipur (23rd to 26th October, 1956)
9. All India Commerce Association, Ranchi (30th December, 1956 to 1st January, 1957)
10. All India English Teachers' Conference, Dharwar (Last week of December, 1956)



11. Indian Mathematical Society, Baroda (26th to 26th December, 1956)
12. Indian School of International Studies, New Delhi (16th to 18th February, 1957)

#### Research - Jnan Vijnan Parisad

The Jnan Vijnan Parishad continued to function during the year under report. The Parishad had two sittings one on the 22nd April, 1957 and another on the 23rd Aug. 1957 and the Executive Committee met on the 27th April, 1957, 30th April, 1957 and on the 13th August, 1957.

In order to promote study and research in different branches of knowledge the Parishad made the following grants to the scholars during the year :

Name of the Scholar	Subject of Research	Amount Paid.
1. Dr. C C. Pattanayak, Dr. J. Dei, Dr. J. K. Mohanty,  Dr. G. P. Mohanty of S. C. B. Medical College, Cuttack	Transplacental transmission of microfilaria and the effect of filaricid, hypnotics and general anesthetics on such behaviour and on the appearance of microfilaria in peripheral blood.	Rs. 4,320/-
2. Dr. Udaya Chandra Misra, Demonstrator S. C. B. Medical College, Cuttack	The influence of some common methods of processing of food stuffs on the Vitamin 'B' contents.	Rs. 3,764/
3. Dr. K. B. Tripathy, Professor in Oriya and Sanskrit, Raven- shaw College, Cuttack.	Compilation of Diction- ary of dialectical words of Western Orissa (Sambalpuri words)	Rs. 500/-

Name of the Scholar	Subject of Research	Amount Paid.
4. Dr. B. K. Behura, Reader in Zoology, Ravenshaw College, Cuttack.	(a) Studies on the membra- cid otinotus oneratus walk.	Rs. 200/-
	(b) Studies on tyroglyp- hoid mites (Acari)	Rs. 400/-
5. Dr. Gadadhar Misra, Reader in Botany, Ravenshaw College, Cuttack.	Physiology of repro- duction in the rice plant.	Rs. 740/-
6. Sri P. K. Das, Lecturer in Chemistry, Ravenshaw College, Cuttack.	Behaviour of Electro- lytes in mixed solvents.	Rs. 1,000/-
7. Md. Zaffrullah, Lecturer in Zoology, B. J. B. College, Bhubaneswar.	Studies on the Morpho- logy, Anatomy, Histo- logy and Physiology of the common Indian earth worms Lamito- mantitie and a survey of the earthworms of Orissa.	Rs. 2,100/-
8. Sri L. K. Mohapatra, Lecturer in Anthropo- logy, Gauhati University, Gauhati, Assam.	Field research into the culture of the Pansi (Hill) Bhyuan in Orissa.	Rs. 123/-

The Parishad in consideration of applications received from eight research scholars decided to purchase books and journals worth about Rs. 12,800/- for the University Library in order to facilitate research in their subjects. Research schemes of nine applicants were not approved by the Parishad as the schemes were not found suitable.

With the approval of the Senate amendments to the constitution of the Parishad were made in pursuance of which

the Parishad would frame its own rules to carry out the objects of the Parishad, and the term of office of the co-opted members of the Parishad, and selected members of the Executive Committee was fixed for three years. The Executive Committee was also empowered to appoint referees if and when necessary to advise it on the merits of the schemes.

In pursuance of an arrangement agreed upon, the Parishad will recommend to the Board of Scientific and Industrial research of the State Government schemes which are worth-while but cannot be subsidised by it for lack of funds and the Board will refer research schemes on Scientific subjects to the Parishad for an expression of opinion.

Brief reports on the progress of research received from scholars are appended.

**University Library :—**

During the year under report 1992 books were added to the Library. The total number of books in the Library is 18,027. The number of visitors to the Library during the year under report was 9360 and the number of internal readers was 3385. The total number of journals received in the library is 173 including 41 journals received free of charge. The total number of manuscripts in the Library is 391 including 173 on paper out of which 48 were added during the year under report.

**Extra Mural Lectures :—**

The following distinguished persons delivered lectures on the subjects noted against each with dates.

	<u>Lecturer.</u>	<u>Subject.</u>	<u>Date.</u>
1.	Dr. C. S. Liddle-Chief Educational Adviser, American Embassy, New Delhi.	American system of Education.	12.7.57
2.	Shri A. B. Parani Shri Aurobindo Ashram, Pandichery	Shri Aurobindo's teaching and Philosophy	26.11.56

The University continued to be a member of the Association of the Universities of the British Commonwealth during the year on payment of the usual membership fee of £ 120 a year.

As in previous years the United Nations Day and the 8th Anniversary of the Declaration of Human Rights were observed in the University on the 3rd November, 1956 and the 10th December, 1956 respectively.

**Encouragement and Improvement of Oriya Language and Literature :—**

With the help of the Committee appointed by the Syndicate, the University continued to administer the funds placed at its disposal by the Government of Orissa for the purpose of encouragement and improvement of Oriya language and literature. With a view to further activate the scheme, steps have been taken to establish an 'Oriya Sahitya Academy'. Government of Orissa has made a grant of Rs. 1,00,000/- (Rupees one lakh only) for the purpose. During the year under report the University decided to publish an Oriya Encyclopaedia.

**The following books were published during the year under report :—**

1. Oriya Translation of Balmiki Ramayan  
( Aranya Kanda, Kiskindhya Kanda and Sundara Kanda )  
by late Pandit Lingaraj Misra.
2. Biswabani—by Shri Nabakishore Das.

The University purchased 250 copies of the 1st part of Nanda Kishore Granthabali for free distribution to the affiliated colleges and recognised high schools in Orissa.

The following manuscripts have been reviewed and the authors are finalising the manuscripts in the light of the suggestions from the reviewers :—

1. Upendra Bhanja — by Ananta Padmanabha Patnaik.
2. Kantukaraba — by Rajanikanta Kabi Satpathy.

**Youth Welfare :—**

The third Inter-University Youth Festival was organised by the Ministry of Education, Government of India from 22-10-56 to 29-10-56. A selected team of 52 students (including 14 women students) were deputed to the festival. The following distinctions were achieved by our students at the festival.

1. Second Place in Instrumental — Shri Sontosh Kumar  
Music – Men  
Sikdar, S.C.B. Medical  
College, Cuttack.
2. Second Place in Classical — Shri Kirtan Behari Das  
Dance – Men  
Bhadra College, Bhadrak
3. Third Place in Classical — Kumari Susama Misra,  
Dance – Women  
Ravenshaw College,  
Cuttack.
4. Commendation in group dance and Radio Play.

**Tours and Hikes :—**

The Government of India in the Ministry of Education made grants for students' tours and hikes to the following colleges :—

1. Stewart Science College, Cuttack.
2. Rajendra College, Bolangir.
3. Ravenshaw College, Cuttack.
4. Gangadhar Meher College, Sambalpur.

**Apprenticeship in village Development :**

In order to stimulate understanding of rural problems amongst University students and teachers and to create in them an enthusiasm for special service and rural reconstruction work the University participated in the scheme of Apprenticeship in village development sponsored by the Government of India, Ministry of Education in 1956-57. Training camps at the following three places were organised during the year under report.

1. Bhanjanagar	10 students
2. Nayagarh	9 students and one Lecturer
3. Bhadrak	11 students

The student apprentices made extensive tours in the villages. From the reports received from the officers of the above camps it is learnt that the University students could create a healthy atmosphere in the villages by their frank and open behaviour. A stipend of Rs. 25/- per week will be given to each student.

#### **The Utkal University Branch of the World University Service.**

The Utkal University branch at Cuttack of the World University Service continued during the year under report and made endeavours towards the attainment of three objectives, viz. (1) Mutual aid (2) Mutual Education and (3) Mutual understanding.

#### **Arts and Science Colleges under General Education.**

##### **II. Institutions and Students.**

The Utkal University prescribes courses o' studies for all colleges under general Education and conducts examinations based on such courses. The degrees conferred by the Utkal University in different faculties have been indicated in Section VIII of the Chapter.

The table below shows the names of colleges for General Education with number of students enrolled in each of the colleges during 1955-56 and 1956-57 respectively.

TABLE—30.

Names of the Arts and Science Colleges.	Number of students in these Colleges	
	1955-56	1956-57
1. Ravenshaw College, Cuttack.	Degree course 1515	1604+29 (in wireless train- ing class)

Name of the Arts and Science Colleges.	Number of students in these Colleges.	
	1955-56	1956-57
2. S. C. S. College, Puti Degree course	581	680
3. F. M. College, Balasore -do-	330	380
4. Bhadrak College, Bhadrak -do-	299	392
5. G. M. College, Sambalpur -do-	525	567
6. M. P. C. College, Baripada. -do-	290	318
7. Khallikote College, Berhampur. -do-	661	719
8. S. K. C. G. College, Parlakimedi. -do-	302	272
9. Christ College, Cuttack -do-	457	460
10. Rajendra College, Bolangir -do-	125	157
11. Shailabala Womens' College, Cuttack. -do-	197	275
12. Stewart Science College, Cuttack Intermediate	148	160
13. N. C. College, Jajpur Dt. Cuttack -do-	77	92
14. V. Deb College, Jeypore, Koraput -do-	91	106

There was one college exclusively for women (all the other colleges also admit women students) and it provides degree course in some of the subjects under Humanities (Arts) but of the 11 degree colleges 8 including 1 (one) for women are managed by State Government and the remaining three by private bodies which receive aid from the Government. As for the Intermediate Colleges only one is managed by Government and the other 2 by private bodies. The Ravenshaw College which is a degree college managed by Government provided postgraduate courses leading to M. A. and M. Sc. degrees. There is provision for research and some students

and members of the staff work for research degree like Ph. D. There were 23 boys and one girl doing research during the year under report in the college. The Intermediate Colleges provided two years course and the Degree Colleges 4 years course after the Matriculation Examination. Post-graduate course for M. A. or M. Sc. degree covers a period of two academic years after graduation and Ph. D. requires at least two years after M. A. or M. Sc.

The total number of students in colleges for general education as shown above were 6225 out of which 634 were girls as against 5617 out of which 498 were girls during 1955-56. Out of these students 20 were learning wireless operation in Ravenshaw College as against 23 during the previous year. There were 59,171 and 44 students taking up courses in Commerce at Khallikote College, Berhampur, G. M. College, Sambalpur and Rajendra College, Bolangir respectively as against 66,158 and 26 during the year 1955-56 respectively.

### Professional and Special Colleges.

#### 1 (B)—Institutions and Scholars :-

The number of professional and special colleges in the State of Orissa affiliated to the Utkal University are as shown in the table below during the year under report.

TABLE 31

Name of the professional and special colleges	Number of students in colleges	
	1955-56	1956-57
1. Madhusudan Law College	245	208
2. University College of Engineering, Burla, Sambalpur	—	70
3. Radhanath Training College, Cuttack.	80	79
4. Basic Training College, Angul	48	48



Name of the professional and special colleges	Number of students in colleges	
	1955-56	1956-57
5. College of Veterinary Science and Animal Husbandry, Cuttack	31	61
6. Utkal Krushi Mahavidyalaya, Bhubaneswar.	57	79
7. S. C. B. Medical College Cuttack.	274	286

The following table shows the names of professional and special colleges not affiliated to the Utkal University.

TABLE - 32.

Name of the colleges	Number of students in these colleges.	
	1955-56	1956-57
8. Gopabandhu Ayurvedic Bidya- pitha, Puri (Professional)	116	100
9. Sadasiva Sanskrit College, Puri	116	104
10. Bidyabhusan Sanskrit College, Bolangir	68	68
11. Sanskrit College, Parlakimedi	55	39

The total number of colleges for professional education which were the teaching departments of University were two in number as against one in the previous year.

**The Madhusudan Law College :—**

This is managed by the University with the assistance of a governing body. The teaching staff consists of one whole time Professor and 4 part time lecturers. The college holds its classes in the building of the Ravenshaw College, Cuttack from 7 A. M. to 9.30 A. M. in the morning. A section of the University library contains books on law and is opened to the staff and students of the Law College. The hostels were located in two rented buildings. Fifty one

boarders were accommodated in the two hostels during the year under review.

### **University College of Engineering.**

A scheme for an Engineering College prepared by the University, was included in the Second Five Year Plan of the University and was submitted to the University Grants Commission for approval. The Commission approved the scheme and necessary grants were placed at the disposal of the University. At a special meeting of the Senate held on 28-6-56 the Senate decided to start a Degree Course in Engineering and established the Engineering College at Burla. The College started functioning from the session 1956-57 with provision of a four year degree course in Civil, Mechanical and Electrical Engineering. The College started functioning with 60 students and owing to pressing demand for increase of seats the strength was raised to 70 during the year. The following teaching staff have been sanctioned for the college.

1. Principal	— 1
2. Professors	— 2
3. Architect	— 1
4. Readers in Civil, Electrical, Mechanical Engineering	— 6
5. Readers in Physics, Chemistry and Mathematics	— 3
6. Workshop Superin- tendent	— 1
7. Lecturers	— 24
8. Senior Instructors	— 3
9. Junior Instructors	— 20

During the year under report, only seven members out of the total sanctioned strength have been appointed.

The college is now housed temporarily in buildings given by the Hirakud Dam Project. Plans and estimates for putting up the permanent buildings are now well in hand.

Details regarding other professional colleges viz, Radhanath Training College, Cuttack; Basic Training College, Angul; Colleges for Medicine, Veterinary and Agriculture have been given in Chapters VII and VIII.

The Utkal University prescribes courses of studies for all colleges except the four colleges shown not affiliated to the Utkal University. The Board of Sanskrit Studies (Sanskrit Parishad and Sanskrit Council) prescribes courses of studies for colleges for special education in Oriental Learning and conducts examination based on such courses. The Board of Sanskrit Studies confers title (Upadhi) in different subjects like Sahitya, Vyakarana, etc.

### III. Teachers :—

There were 329 men and 24 women teachers in colleges for general education during the year under report as against 306 men and 22 women teachers respectively in the previous year. There were 30 men and 1 woman teacher in colleges for special education during the year under report as against 31 men and 1 woman teacher in the previous year. The teachers in Government Colleges are classified into three categories namely (i) Professors (ii) Readers (iii) Lecturers. The scale of pay attached to the post of the teachers of these different categories and the Principal, Puri Sanskrit College have been given in Chapter II. The posts of other teachers in Government Sanskrit Colleges are in the scale of Rs. 100 4-120 6-150-EB 6-180/-. The following are the scales of pay attached to the posts of teachers in aided colleges for general education :

- (A) Degree Colleges (i) Principal Rs. 200-20-320-25-420-30-570/-

(ii) Lecturer Rs. 180-10-250-EB-15-460/-

(B) Intermediate (i) Principal Rs. 260-25-435-25-460/-  
Colleges

(ii) Lecturer Rs. 180-10-250-EB-15-310/-

(C) The teachers in aided Sanskrit Colleges are in the scales of Rs. 80-4-100-EB-5-120/-.

#### IV. Expenditure :—

The total direct expenditure on University Colleges for general education and special education are given below.

TABLE—33.

	Total direct expenditure for 1955-56	Percentage of Government contribution.	Total direct expenditure for 1956-57	Percentage of Government contribution.
(a) Colleges for general education				
(For Boys)	19,46,325	69.41	23,72,973	72.6
do (For Girls)	90,882	83.8	1,03,735	83.8
(b) Colleges for special education	75,050	37.21	77,602	88.3
(c) Utkal University	7,45,392	10.8	8,10,580	10.1

#### V. Scholarships, Stipends and Free studentships.

The total expenditure on the award of scholarships and stipends to students in colleges for general education from Central Government, State Government, Institution itself, Local Boards and Scholarship and stipends awarded by other agencies was Rs. 2,91,490/- out of which an amount of Rs. 2,90,091/- was met from Government funds. The total number of scholarships and stipends was 903 (795 boys and 108 girls) as against Rs. 2,45,200/- awarded to 765 scholars (691 boys and 74 girls) during the previous year. The total expenditure

On the award of scholarships and stipends to students in colleges for special education was Rs. 13,540/- which was met from State Government funds only as against Rs. 18,989/- out of which an amount of Rs. 18,816/- was met from Government funds during the previous year. The total number of scholarships and stipends was 149 (147 boys and 2 girls) as against 129 during the previous year. The decrease in the amount of scholarships and stipends was due to the fact that the Central Government awarded no such scholarships during the year under review. The total amount of money foregone on account of free studentships was Rs. 79,472/- by colleges for general education as against Rs. 78,894/- during the previous year. Besides Rs. 57,252/- and Rs. 1,285/- were spent on account of grant of other financial concessions in colleges for general education and for special education respectively as against Rs. 50,276/- and Rs. 3,496/- during the previous year.

#### VI. Methods and Standards of Teaching :—

The Lecture method of teaching was adopted to impart instruction to the students. The tutorial class system in smaller groups was in vogue with one class a week for every subject excepting English in which two tutorial classes were held per week for each batch of students. The maximum strength of the tutorial classes was 16. The number of general lectures given by the teachers of different categories in the colleges for general education in a week is given below :—

TABLE—34

Category of teachers	Maximum number of lectures, tutorial or practical.
Professors	15
Readers and lecturers taking mostly Honours and Post-graduate classes	18
Lecturers	21

**VII. Medium of Instruction :—**

English was the medium of instruction in the non-language subjects in all the colleges for general education. In colleges for special education in oriental subject, Sanskrit was the medium of instruction.

**VIII. Examination Results :—**

TABLE—35

Name of the Examination	1955-56		1956-57	
	No. appeared (boys and girls including private candidates)	No. passed (boys and girls including private candidates)	No. appeared (boys and girls including private candidates)	No. Passed (boys and girls including private candidates)
1	2	3	4	5
High School Certificate Examination	5444	3156	6739	3862
I. A.	1023	385	1060	465
I. Sc.	1173	368	900	439
I. Com.	45	26	43	24
I. Ag. (April)	29	17	39	25
I. Ag. (July)	—	—	12	6
B. A. (Pass)	412	193	422	140
B. Sc. (Pass)	76	44	95	67
B. Com.	74	30	82	48
B. A. (Hons.)	132	113	134	96
B. Sc. (Hons.)	67	57	77	65
M. A.	49	37	72	59
M. Se.	31	20	34	25
M.B.B.S. (April 1956) Final Part II.	28	22	39	25
M.B.B.S. (Dec. 1956) Final Part II.	65	18	33	20
L.L.B. (Part II) May	44	37	40	28
L.L.B. (Part II) November	16	12	29	24

Name of the examination	1955-56		1956-57	
	No. appeared (boys and girls including private candidates)	No. passed (boys and girls including private candidates)	No. appeared (boys and girls including private candidates)	No. passed (boys and girls including private candidates)
1	2	3	4	5
B.D.L.	Nil	—	2	1
Diploma in French	1	1	4	4
Diploma in German	—	—	5	5
Certificate course In French	4	4	1	1
Certificate course in German	16	16	8	8
Spoken English Test I.A., I.Sc.	89	43	143	94
Spoken English B.A.	45	26	43	31
B. Ed.	143	141	144	130
B.A.M.S.	—	—	32	21
B. Ag. (April)	—	—	17	16
Acharya	61	44	74	49
Sastri	117	71	111	69
<b>Supplementary</b>				
High School Certificate Examination (both General and Technical)	3610	1391	3779	1308
I. A.	657	234	709	246
I. Com.	25	16	25	16
I. Sc.	410	185	454	100
I. Ag.	—	—	12	6
B. A. (Pass)	298	115	357	131
B. Sc. (Pass)	48	21	45	23
B. Com.	36	13	39	20

**IX. Buildings and equipments.****1. The Utkal University :—**

As reported last year, the Committee constituted by the Government of Orissa for the purpose of considering the location of different educational institutions in the proposed Master Plan for the City of Cuttack decided that the site in the bank of the river Mahanadi to the east of Railway line beyond the proposed National High way (Kaliaboda Site) measuring about 500 acres should be allotted to the University for the location of the University.

The University appointed a Committee with the responsibility of initiating action on all matter including acquisition of land etc. in the said area.

On the 5th July, 1956 the members of the Syndicate met the Chief Minister and the Education Minister of the State at Bhubaneswar regarding the allotment of land for the University Campus. It was suggested that a block of land belonging to Government in the area might be transferred to the University at present to start planning. After some discussion it was decided that at least an area measuring about 50 acres from the Kaliaboda site could be handed over to the University and the acquisition of the surrounding land would be affected soon. It was also decided that if the Kaliaboda site could not be transferred within a reasonable time, an alternate site for the University Campus had to be thought of. Sri C. D. Deshmukh, Chairman of the University Grants Commission visited the University on 12th, 13th and 14th December, 1956. He visited the Kaliaboda site and also a site at Bhubaneswar, along with the Chief Minister of the State; Vice-Chancellor and some members of the Syndicate. It was informally decided to prepare estimates of buildings if the proposed University Campus is shifted to the site at Bhubaneswar.



A detailed scheme has been prepared and submitted to the University Grants Commission. The site for the University Campus has been finally selected at Bhubaneswar.

**2. Ravenshaw College, Cuttack :** The existing buildings of the college are not adequate. The construction of an Examination Hall is an urgent necessity. There is not enough reading space for the students and members of the staff in the library. The library needs immediate extension. The present hostel accommodation is inadequate. The problem for construction of hostels needs consideration. Some more residential quarters for the members of the staff are needed. A sum of Rs. 29,699/- was spent by the State on furniture and apparatus of college during the year under review.

**3. S. C. S. College, Puri .-** The Zilla School building was utilised for accommodeting college classes, library, laboratories and the office and so much difficulty was experienced in maintaining all curricular activities. The extention of the main buildings at its two wings have been completed although work bench fittings, galleries, gas, water and electric installations are still to be completed. No residential quarters have yet been constructed for the staff. One house belonging to Raibahadur L. N. Mishra has been purchased and two lecturers are residing there. A sum of Rs, 7,560/- was spent by the State-Government for furniture and apparatus for this college during the year under review.

**4. Fakirmohan College, Balasore :-** The College is being held in the Balasore Zilla School buildings. The necessity for a separate building for the college library and reading room is keenly felt for which plans and estimates have been called for. The Science Block and a new Block of 4 rooms have been added to the existing building. The new block of 4 rooms was furnished with chairs and desks at a cost of Rs- 3,520/- sanctioned by Government,

**5. G. M. College, Sambalpur :-** Government have sanctioned the opening of B. Sc. classes in this college. The old Zilla School building has finally been acquired by the college. New building have subsequently been erected and added to the old structure to meet the demand for more space. There are three hostels attached to the college providing accommodation for nearly 200 students. A new hostel is now under construction at a cost of 3½ lakhs of Rupees to accommodate 160 students more. The cost of construction of this hostel is met by the College Trust Committee. Most of the members of the staff have been provided with quarters in Budharaja Colony. The cost of construction of these staff quarters have been met by the College Trust Committee from the College Trust Fund. State Government have sanctioned a grant of Rupees 2 lakhs to the Trust Committee for the construction of the hostel.

**6. M. P. C. College, Baripada :** The college classes were held in the rooms of M. K. C. High School buildings. The palace of the Maharaja of Mayurbhanj was purchased during the year under review for housing the college. Plan and estimate for additions and alterations of the building to make it suitable for the purpose of the college are under consideration of Government.

**7. S. K. C. G. College, Parlakimedi :** The Principal's Bungalow was purchased through the Public Works Department at a cost of Rs. 18,000/- during the year under review. A cattle shed was constructed with a sum of Rs. 1,120/-. Furniture worth Rs. 1,399/- and library books worth Rs. 2,690/- were purchased during the year under review.

**8. Rajendra College, Bolangir :** Ten members of the teaching staff were provided with Government quarters. Two more quarters were under construction during the year under report. There is limited accommodation in the hostel. There is great need for additional accommodation in the hostel.

Books worth Rs. 2,739/-furniture worth Rs. 250/- and type writers worth Rs. 3,129/- were purchased during the year under report:

**9. Shailabala Womens' College, Cuttack :** The college was given a building of its own in 1952. Steps have been taken for the construction of an additional block to provide accommodation for class rooms. The additional block has been completed. Further additions and alterations in the college ground have changed the whole appearance of the college. Government have also acquired lands and extended the eastern boundary of the college. Government are examining the question of a hostel for the students. A sum of Rs. 1,030/- was spent for furniture and equipment from Government funds during the year under report.

**10. Christ College, Cuttack :** The college has got a building of its own. An open-air theatre was completed last year. The construction of an Auditorium-cum-recreation Hall with grant-in-aid from Government of India has been undertaken and the work is in progress. A sum of Rs. 2,763/- was spent on buildings, furniture and equipment out of which a sum of Rs. 2,427/- was met by Government.

**11. Steward Science College, Cuttack :** A sum of Rs. 4,355/- was sanctioned by State Government for the construction of a temporary Lecture Hall. Government of India sanctioned a sum of Rs. 4,350/- for the construction of an Open Air Theatre.

**12. Khallikote College, Berhampur :** A cycle shed was constructed with a sum of Rs. 1,125/-. The wardens quarters was constructed with a sum of Rs. 7,625/-. Hindi books worth Rs. 2,000/- were purchased and laboratory buildings worth Rs. 20,000/- were constructed during the year under report.

**13. Bhadrak College, Bhadrak :** College authorities have been able to construct a separate building for the purpose of

the college dispensary. The following sums were spent under purchase of library books, furniture, equipment and buildings during the year under Report.

Library	Rs. 1,550/-
Building	Rs. 67,750/-
Furniture	Rs. 4,100/-
Science Equipments	Rs. 7,770/-
Electrical fitting	Rs. 1,234/-
Open Air Theatre	Rs. 190/-
Land acquisition	Rs. 1,000/-
	<hr/>
	Rs. 83,594/-

14. **N. C. College, Jaipur** : A sum of Rs. 7,000/- was sanctioned by Government for the construction of an open air theatre.

15. **V. Dev College, Jeypore** : A compound wall for staff quarters and sanitary installations were made with a cost of Rs. 1,600/- Books and periodicals were purchased at a cost of Rs. 4,600/-.

#### **X. Research in Colleges and the Utkal University :—**

The Research activities of the Utkal University has not been taken up in full swing for want of adequate facilities for study and research by scholars. Provision has been made for this in the development scheme under the Second Five Year Plan. The University submitted a scheme to start a department under the name of Oriya Sahitya Academy for the improvement of the Oriya language and literature. But the University Grants Commission has not approved the scheme. A scheme for research in the faculty of Medicine has been submitted. It is proposed to introduce new special subjects and provide better research facilities in the subjects viz.—

1. Mathematics, 2. History, 3. Chemistry, 4. Botany, 5. Physics and 6. Economics.

An account of the research activities in different colleges for general education is given below.

**1. Ravenshaw College, Cuttack :** Most of the members of the staff were engaged in research work. Some of them published a good number of research papers in learned journals published in India and outside India. Some members of the staff received grant from the Government of India. The Board of Scientific and Industrial Research, Orissa and Jnyna Vignyan Parishada of the Utkal University for the various research schemes.

**Research paper published :—**

#### **BOTANY**

1. B. Samantrai—Effect of hormones on the rooting of isolated leaves. (Proc. Nat. Acad. Sc. India).
2. B. Samantrai and G. Misra—Photoperiodic behaviour of 'Thailand'—A Philippine variety of rice. (Curr. Sci.)
3. B. Samantrai and S. K. Sinha—Effect of *B. indolybutyric* acid on the growth of isolated leaves (Proc. Nat. Acad. Sc. India).
4. G. Misra and B. Samantrai—Secondary growth in the petiole of *Lantana Camara* Linn. and the partial shoot theory of the leaf. (Bull. Bot. Soc. Bengal)
5. G. Misra—Photoperiodism in rice. VIII. Effect of short photoperiod on four varieties of early-winter rice. (Proc. Nat. Inst. Sci. India).
6. G. Misra—Photoperiodism in rice. IX. Response of an early variety of rice to long photoperiod (Proc. Ind. Acad. Sci.)
7. G. Misra—Effect of long photoperiod on four varieties of late-winter rice. (Sci and Cul.)
8. C. M. Bastia and G. Panigrahi—Spontaneous variegated chimaera in *Dianthus Chinensis* L. (Curr. Sci.)
9. G. Panigrahi—Metabolicmeiotic irregularities in *Cyclosorus repandulus* (V. A. V. R) Ching. (Curr. Sci.)

10. H. Patnaik—Some useful weeds in and around Cuttack. (J. Bomb. Nat. Hist. Soc.).
11. H. Patnaik and N. K. Chyau Patnaik—The hydrophytes of Cuttack.
12. S. K. Sinha—Vasoular pattern of the hormone—induced roots of isolated dicot leaves (Sci. and Cul.).
13. S. K. Sinha—A typical fruits of *Iberis amara* (Sci. and Cul.).

### CHEMISTRY

1. P. K. Jena and B. Prasad— Determination of the solubility product of Nickel Hydroxide ( J. I. C. S. )
2. S. C. Sircar and B. Prasad - A note on solubility of hydrated Copper Oxide in Nitric Acid. ( J. I. C. S. )
3. D. Patnaik, G. Mohapatra and A. Chairanjeebi—On the estimation of Iron by Iodometry. ( Curr. Sci. ).
4. J. Das and D. Patnaik— Spectrophotometric study of the Ferric Thiosulphate complex, Part I, ( J. I. C. S. ).
5. J. Das, C. Nanda and D. Patnaik— Spectrophotometric study of the Ferric Thiosulphate Complex, Part II. ( J. I. C. S. )
6. D. Patnaik and S. Panda—Preparation of Ceric Acetate in the anhydrous state and its photo and thermal decomposition ( Curr. Sci. ).
7. D. Patanaik and P. K. Das—on the Viscosity of Solutions of mixed solvents ( Cur. Sci. ).
8. P. K. Das—Viscosity of some complex Salts in aqueus Solution at 35°C. Part II. ( J. I. C. S. ).
9. Ch. B. Nanda and S. Pani—Malate Complex of trivalent Antimony ( J. I. C. S. ).
10. S. Nanda, Ch. B. Nanda and S. Pani— Manohydroxo trichloro antimonite Complex, (J. I. C. S.).
11. R. K. Patnaik and S. Pani—A note on trichloro antimony 8-hydroxy quinolate. ( J. I. C. S. ).
12. R. Das and S. Pani— A note on trichloro mono-pyridino-antimony Complex. ( J. I. C. S. ),

13. D. V. R. Rao and S. Pani—Reduction of Molybdate by Thiosulphate pseudo-Unimolecular reaction. (J. Sc. Ind. Res.).
14. D. V. R. Rao—Ferric Ammonium-Para Molybdate. (Cur. Sci.)
15. D. V. R. Rao—5, 7-Dibrom-8-Quinolinol Complex of Molybdenum (Cur. Sci.)
16. D. V. R. Rao—Para Molybdates of Organic bases. (Anal, chem Acta).
17. D. V. R. Rao—Mechanism of Molybdate Catalysis in Indomatri (J. Sc. Ind. Res.).
18. R. C. Swain, R. N. Misra and S. S. Guha Sircar—The use of some thioglycollanilide in Inorganic Analysis-Part II (J. I. C. S.).
19. R. N. Misra and S. S. Guha Sircar—The use of some thioacetic anilide in Inorganic Analysis (J. I. C. S.).
20. D. V. R. Rao and S. S. Guha Sircar—Use of Purpurogallin in Inorganic Analysis (J. Proc. Inst. Chem.).
21. G. N. Mohapatra and M. K. Rout—Preparation of Thiazolidines and their Sulphonazo-derivatives (J. I. C. S.)
22. M. K. Rout—Some thiazolidonyl biguanides (J. Sc. Ind. Res.)
23. M. K. Rout—2-p-Amino-Phenylimino-4-thiazolidine (J. I. C. S.).
24. M. K. Rout—Rhodarine N-Salicylic Acid in estimation of Thorium (J. I. C. S.).
25. M. K. Rout—Substitution reactions of 2-acetanido-thiozoles Part 1 (J. I. C. S.).
26. G. N. Mohapatra—Organomercurials as Fungicides (J. Proc. Inst. Chem.).
27. G. N. Mohapatra—Nonmetallic fungicides (Nature).
28. G. N. Mohapatra—Bromination of 2-Amino thiazoles and their use as possible fungicides and bactericides (J. I. C. S.).

29. G. N. Mohapatra— A note on meta-bromo-phenyle thiourea and its mercuric derivativest ( J. I. C. S. )
30. B. C. Karushiva and H. K. Pujari—Amoebicidal Activity of some arsenic derivatives of thiazolidines and thiazoles ( J. Sc. Ind. Res.).
31. B. Das— Preparation of some thiazole dyes of Doebner violet type (J. I. C. S. )
32. B. Das— Nuclear Mercuration of thiazoles ( J. Sc. Ind. Res. ).

### Physics

1. A. K. Dutta and ( Miss ) U. Gantayat— Excitation Mechanism of arc lines taking the Spectrum of cadmium (J. Optical Soc. America).
2. A. K. Dutta and T. Ratho— On the study of the superposition effect of diffracted X-Rays by a liquid column and optimum thickness for X-Ray diffraction (Zeitschrift for Physics).
3. A. K. Dutta, B. C. Roy and H. K. Raut— Viscosity of liquids and ultrasonic studies (Nature).
4. B. Misra— On the wave nature of Matter, Part I (Ind. Journ. Physics).
5. R. K. Raut—Variation of number of Isotopes and Isobars in  $\alpha$  and  $\beta$ . decay. (Curr. Sci.).

### Zoology.

1. P. N. Chatterji—Studies on some Diplostome trematobes of the subfamily Crassiphialine Dubris 1936. (Journ. Parasitology).
2. P. N. Chatterji — On a new Psilorchis species recorded for the first time at Cuttack (Proc. Nat. Acad. Sc. India).
3. P. N. Chatterji—Two new fish Trematodes of the famaily Heterophyidae Odhner 1914. (Proc. Nat. Acad. Sc. India).
4. B. K. Behura— Depredations of the giant African Land Snail *Achatina fulica* ( Ferussac ) in Balasore Orissa, (Journ. Bomb. Nat. Hist. Soc),



5. B. K. Behura— The feeding mechanism of *Histiostoma polypori* (Oudemans) (Proc. Zool. Soc.).
6. B. K. Behura— The biology of the European Earwig, *Forficula auricularia* Linn. (Ann. Zool).
7. B. K. Behura— The history and taxonomy of *Histiostoma polypori*. (Oudemans) (Tyroglyphoidea: Acari) (Proc. Nat. Acad. Sc. India).
8. G. C. Sengupta and B. K. Behura—Note on the life-history of *Lema Semiregularis* Jac. (Coleoptera, Chrysomeloidea, Crioceridae) (Journ. Bomb. Nat. Hist. Soc.)
9. U. C. Panda and B. K. Behura— Further observations on the biology of the common 'tree-hopper' *Otinotus oneratus* walk. (Homoptera Membracidae) in Orissa ( Journ Bomb. Nat. Hist. Soc.).

#### Economics-

1. Dr. S. Misra—India's Public Debt : recent trends and a peep into the future ( Commerce annual number, 1956).

#### History.

1. Dr. N. K. Sahu—Religious movements in Utkal and Kaling ( O. H. R. J.).

#### Mathematics.

1. S. C. Das— Fitting of a Truncated Log-Normal curve to Daily Rainfall Data ( Sustralian J. Physics).
2. S. C. Das— The numerical Evaluation of a class of Integrals. (Proc. Camb. Phil. Soc.).
3. S. C. Das— Statistical Analysis of Australian pressure Data (Australian J. Physics).
4. R. Mohanty and S. Mohapatra— On the absolute logarithmic summability of a Fourier series and its differentiated series. (Proc. American Math. Soc.).
5. R. Mohanty and S. Mohapatra— On the absolute logarithmic summability of a Fourier series ( Math. Zeitschrift).

6. R. Mohanty and M. Nanda—On the logarithmic mean of the derived Conjugate series of a Fourier Series (Proc. American Math. Soc.)
7. S. P. Misra and B. Deo— On anomalous magnetic movements of Nucleus. (Indian J. Physics).

### **Oriya**

G. C. Misra— Glimpses from Oriya Literature and Language, (South Indian Literature's Encyclopaedia ).

**2. S. C. S. College, Puri.** : Some members of the staff did research work in various subjects under the Utkal University and were financed by the Jnan Vijnan Parishad. Some lecturers conducted research work at their individual capacity during the year under review.

**3. Fakir Mohan College, Balasore** : Eight lecturers carried on research on some special subject. Three of them doing research on science subjects were granted some money from the Board of Scientific Research to meet the expenditure incurred on purchase of apparatus and other necessary articles. One lecturer doing research on Aldous-Huxley has been granted money for purchase of books required for the purpose.

**4. G. M. College Sambalpur.** : Membrs of the staff have submitted papers for the Annual Conference of different All-India Association i. e. Economics Association, History Association and Commerce Association. Some members of the staff attended these conferences also. Two other members of the staff are doing research on other subjects.

### **Research Peper published.**

#### **Economics**

Sri D. D. Jena — 1. Re-organisation of rural credit through co-operation at the primary level (published in the Indian Journal of Agricultural Economics-Vol. XI, No. 21.)

2. Urban Development trends in Orissa— (The Indian Economic Journal-Conference Number 1956).
3. Pattern of Employment of hired labour in Agriculture in Orissa - (Selected for publication in Indian Journal of Agricultural Economics).
4. Effectiveness of tenancy Legislation in Orissa- (Selected for publication in the Indian Journal of Agricultural Economics)

#### **Commerce**

Sri D. P. Nayak— Industrial Potentialities of the Sambalpur District - (Souvenir-9th Orissa Medical Conference, 1956.)

#### **5. M. P. C. College, Baripada :**

There were no adequate facilities for research work. However several lecturers continued research work in their respective subjects. Some of the lecturers applied for aid from the Jnan-Vijnan Parishad of Utkal University and one has applied for registration for Ph. D. Degree.

#### **Research Paper Published.**

- Sri R.C. Patnaik - 1. 'Urban Development Trends in India' to the All-India Economics Conference, Cuttack session already published in the Conference Number, 1956 'Indian Economic Journal'.
2. 'Management of Nationalised Industries in India, to the All-India Political Science Conference-published in Indian Journal of Political Science, Vol. XVII - No.4

3. 'Policy for the development of the Rural Sector in the Second Five Year Plan published in 'The Indian Journal of Agricultural Economics Vol. XI No. 2.
4. Pattern of Employment of Hired Labour in Agricultural India. Paper read at the All-India Agricultural Economics Conference 1956- Cuttack.

Sri R. N. Baral - 1. Two articles, essays have been published in Jhankar and Mehera Pradeep naming 'ନିଷିଦ୍ଧ' and 'ନୀରା'. Two articles are in the Press, which would come out soon 'କଂସୁରୁଣ' in Jhankara and 'ସ୍ଵଧୀନାଧିକାର ମଣ୍ଡଳ' in college magazine. All these four articles are written in the year 1956-57 in consultation with different Oriya Purans such as 'ସ୍ଵପ୍ନବଳ', 'ନୃସିଂହ ସ୍ଵପ୍ନ' and 'ଭୃଗୁବିଶ୍ଵ'.

#### 6 Khallikote College, Berhampur :

Sri Brajamohan Panigrahi, M. Sc., Lecturer in Botany is conducting research on the study of 'Weeds of Orissa and their control'. He has published one paper on the 'Effect of Malic-hydrozide on the weed Heliotropium indicum' in the proceedings of the 44th session of the Indian Science Congress held at Calcutta in the year 1956.

Other colleges have not reported of any research activity in their respective institutions.

#### XI. Reorganisation and New Developments :

The Utkal University contemplates to implement 24 schemes during the Second Five Year Plan period. Under the schemes, the following new post-graduate departments are to be opened. (1) Statistics, (2) Political Science, (3) Anthropology and (4) Commerce. Post-graduate classes will also be opened in

the following subject in which provision for undergraduate study exists. (1) Psychology and (2) Zoology.

The State Government have approved and forwarded 22 schemes to the University Grants Commission and have made provision for Rs. 50,97,000/- as matching share for the above development plans of the University during the Second Five Year Plan period. The new scheme of postgraduate studies in Sanskrit and Philosophy have been forwarded to the University Grants Commission and the State Government. A Visiting Committee of the University Grant Commission came here in November, 1956 to review on the spot, the schemes submitted under humanities. The Commissions approval of the schemes on Science subjects and subjects under humanities is awaited.

The following new developments were made in the colleges of General Education during the year under review.

**1. Ravenshaw College, Cuttack.**

The college has been offered a grant of Rs.1,42,500/- for the purchase of equipment and buildings for Science laboratories during the year under report. This will provide adequate facilities for research work.

**2. F. M. College, Balasoe**

- (a) The system of doubling the tutorial classes during the slack season is continued.
- (b) The north hostel attached to the college has been electrified.
- (c) Provision of water supply to the hostels attached to the college has been taken up by the Public Health Division.
- (d) 846 books costing Rs.6,700/- were added to the Library.

**3. G. M. College Sambalpur :**

By opening of B. Sc. classes and increasing the number of seats in I Sc. classes the longfelt want for teaching science has been removed to some extent.

**4. M. P. C. College, Baripada :**

Government were pleased to purchase the palace of the Moharaja of Mayurbhanj for housing the college which would satisfy the problem of accommodation for ever.

**5. S. K. C. G. College, Parlaklmedi :**

Under the development schemes included in the Second Five Year Plan two more lecturers in English were sanctioned for this college for introduction of double tutorials in English.

**6. Stewart Science College, Cuttack :**

The introduction of monthly tests is having a salutary effect upon the work of the students. Laboratory equipment has been improved for satisfactory practical work.

**7. Bhadrak College, Bhadrak.**

The 'Jogendra Chikitsagara' has been constructed to serve as college dispensary. A Students Information Bureau has been opened in the college during the year under review.

---

## CHAPTER VII

### Training of Teachers ( Basic and Non-Basic )

**1. Normal and Training Schools.** ( Institutions, students, output and expenditure etc. )

There are five different types of schools for training of teachers in the State viz. ( i ) The Secondary Training Schools, ( ii ) The Elementary Training Schools ( iii ) The Basic Training Schools ( iv ) The Junior Training Institutions for Women, and ( v ) The Senior Training Institutions for Women.

The Secondary Training School provides a two-year course to which Matriculates or Intermediate passed candidates are admitted. It also provided one-year course to Intermediates, who have passed with Education as one of their group subjects. There are two such institutions in the State and both of them are managed by Government.

The Elementary Training School provides a two-year course to which M. E. passed candidates are admitted. There were 36 such schools ( including 2 for Women Trainees ) during the year under report as against 29 ( including 2 for women ) in the previous year. Out of these 36 Schools only two schools, viz. the Keiarmal Elementary Training School, Sundergarh for men and the Baptist Mission Training School, Cuttack for women were aided institutions. During the year under report, the schools continued to teach the modified basic syllabus which included basic features like Craft Training, Safai work, Cummunity life etc. Such training is imparted to the trainees with a view to making them qualified to teach the modified basic introduced in all the Primary Schools.

The Basic Training Schools provide a two-year course to which Matriculates, Intermediate or Elementary Training passed candidates are admitted. The six Basic Training Schools

continued to function during the year under report. All the six are managed by Government.

The Junior Training Institutions for women provide a two year course to which M. E. passed candidates are admitted. U. P. passed candidates are also admitted into this training but such candidates are placed in the preparatory Class for a year before the commencement of training and they are required to pass an examination in Arithmetic and Literature of the M. E. standard before they can be admitted into the regular training class. Out of two such institutions one is managed by Government and the Other by the Baptist Mission. The latter is aided by Government.

There is one Senior Training Institution for Women which provides one year training course for candidates ( i ) who are Matriculates, or ( ii ) who have failed at the Matriculation Examination or ( iii ) who have obtained the Junior Certificate and have completed a two year's course in a high school beyond the middle standard. A candidate who has passed from Class VII may be admitted but the course of Senior Training would be for two years in her case. The Senior Training Institution is managed by the Baptist Mission and aided by Government.

There were 368 men and 2 women under training in the Basic Training Schools and 1982 men and 101 women in the remaining Training Schools ( Secondary, Elementary, Junior Training for women and Senior Training for women ) during the year under report as against 366 in Basic Training and 1568 men and 98 women in other Training Schools during the previous year.



The following table gives the result at the end of different kinds of TRAINING courses outlined above.

TABLE—36.  
1956-57  
Non-Bsic Training Schools

Name of Examination	No. appeared			No. passed			Percentage of success		
	Regular	Private	Total	Regular	Private	Total	Regular	Private	Total
C. T.									
Boys	104	7	111	96	3	99	92.3	42.8	89.2
Girls	8	—	8	8	—	8	100.0	—	100.0
Total	112	7	119	104	3	107	92.9	42.8	89.9
E. T.									
Boys	820	49	869	769	27	796	93.8	55.1	91.6
Girls	53	3	56	45	2	47	79.3	66.6	83.9
Total	873	52	925	814	29	843	93.24	55.8	91.1

TABLE—37  
Basic Training Schools

Qualification	No. appeared			No. passed			Percentage of success		
	Regular	Private	Total	Regular	Private	Total	Regular	Private	Total
I. A	2	—	2	2	—	2	100.0	—	100.0
Matriculates	162	5	167	156	4	160	96.3	80.0	95.8
Non-Matriculates									
Boys	54	20	74	38	20	58	70.4	100.0	78.4
Non-Matriculates									
Girls	1	—	1	1	—	1	100.0	—	100.0
Total	219	25	244	197	24	221	89.9	96.0	90.6

The following table gives the expenditure incurred on different types of training schools during the year under report.

TABLE—38  
1956-57

Type of Training institution	Boys			Girls		
	Total expenditure	Amount from Govt. Fund	P. C. of Expenditure from Govt. Fund	Total Expenditure	Amount from Govt. Fund	P. C. of expenditure from Govt. Fund
	Rs.	Rs.		Rs.	Rs.	
Non-Basic Training Schools	2,41,454	2,38,802	98.9	26,824	20,850	77%
Basic Training Schools	95,949	90,143	93.9	—	—	—

There was a decrease of Rs. 608/- in the expenditure of the Basic Training Schools when compared with the expenditure during the previous year, due to some posts in the staff of the Schools remaining vacant during the year.

**II. Hindi Training Institution.**—The Hindi Training Institution, Orissa started functioning in December, 1956 to train persons to be appointed as Hindi teachers in Secondary Schools. There was only one institutions of the type in the State during the year under report. This institution provides a 10-month course to which students having passed the Kovidā examination with Matriculation or that with Sahityacharya are admitted. This restriction is relaxed in cases of exceptionally qualified persons in Hindi. There were 22 trainees including 5 women during the year under report.

There was no examination during the year as the institution started working in December, 1956 and the number of teachers in the institution was two. The total direct expenditure

incurred on the institution was Rs. 2,035/- during the year. The entire amount was met from State Government Funds.

**III. Training Colleges:**—There are two Training Colleges in the State - The Radhanath Training College at Cuttack, and the Basic Training College at Angul. Both these colleges admit candidates possessing a Degree in Arts, Science or Commerce. They provide one year course in pedagoges and are managed by Government. They are affiliated to the Utkal University and present candidates for the B. Ed. Examination of the University.

The total direct expenditure on these colleges was Rs82,231/- as against Rs. 63,051/ during the previous year. The increase is due to the drawal of arrear pay of a college teacher and appointment of an additional college teacher in a vacant post from December, 1956.

There were 111 men and 16 women students under training during the year under report i. e. in 1956-57.

The following table gives the result of the B. Ed. examination.

TABLE—39

	No. appeared			No. passed			P. C. of success.		
	Regular	Private	Total	Regular	Private	Total	Regular	Private	Total
Boys	111	15	126	105	10	115	92.8	62.5	88.9
Girls	14	2	16	13	2	15	93.8	100.0	94.4
<b>Total</b>	<b>125</b>	<b>17</b>	<b>142</b>	<b>118</b>	<b>12</b>	<b>130</b>	<b>92.9</b>	<b>66.6</b>	<b>89.7</b>

The following research projects connected with the problems of Secondary Educations are being undertaken in the Radhanath Training College.

- Project No. 1 Teaching Science scientifically  
 Project No. 2 Study and scrutiny of English syllabus in the high schools.

The State Bureau of Educational and Vocational Guidance has been set up as an attached institution to the Radhanath Training College, Cuttack from 24th June, 1955. It provides both educational and vocational guidance and compiles and publishes occupational information in co-operation with other similar agencies. The Principal, Radhanath Training College, Cuttack is the Ex-Officio Director of the Bureau.

#### **IV. Mobile Training Squad.**

Four Mobile training squads were functioning in the State during the year against five in the previous year to impart short-term reorientation training of one month in Basic Education to the primary school teachers. During this period, the trainees received instructions in the art of teaching with a view to enable them to teach the modified basic syllabus followed in the primary schools with basic features.

During the year, 1953 teachers were given the re-orientation training in Basic Education. So far 7295 teachers have received the aforesaid training under the Mobile Training Squad Scheme.

The total expenditure incurred for the implementation of the scheme of mobile training squads was Rs. 56,348/- as against Rs. 57,716/- in the previous year.

The following statement gives the number of primary school teachers retrained in Basic Education in the different districts since the introduction of the scheme-

(1) Dhenkanal - 519 (2) Puri - 711 (3) Balasore - 614  
(4) Sambalpur - 611 (5) Koraput - 137 (6) Kalahandi - 387  
(7) Bolangir - 318 (8) Mayurbhanj - 178 (9) Ganjam - 1513  
(10) Cuttak - 1696 (11) Phulbani - 496 and (12) Sundergarh - 115.

**V. Re-organisation and New Developments.**

(i) A Hindi Training Institution was started with a view to train Hindi teachers for appointment in Secondary Schools.

(ii) Seven new Elementary Training Schools were started during the year to meet the demand for trained personnel in Primary Schools.

---

## CHAPTER VIII

### PROFESSIONAL AND TECHNICAL EDUCATION.

#### I. Schools.

There were four Engineering Schools in the State under the control of the Director of Industries out of which 2 were managed by State Government and the other 2 by private bodies. In the previous year three such schools were managed by Government and one by a Private Body. One Engineering school which was managed by the State Government in the previous year has been transferred to the management of a private body during the year under report.

(1) **The Orissa School of Engineering**—Provides a four year course after Matriculation (three years theoretical and one year practical) at the completion of which the students qualify themselves for Overseership in Civil, Electrical or Mechanical branch of Engineering according to the types of course studied by them.

The Engineering Education Board prescribes the courses of studies and conducts the examinations at the end of each Academic year. The examinations held at the end of the first two years are called the preliminary and the Intermediate Examinations respectively and that at the end of the third year is called the final examination for Diploma in Licenciata Engineering. As for the practical portion, the students who successfully complete the theoretical course are put under the charge of the Executive Engineers and the trainees become entitled to their diplomas only on the production of certificates from the Engineers to the effect that they have successfully completed the practical course.

There were 385 students in this school during the year as against 363 in the previous year. One hundred and fifty one

students appeared at the Final Examination and 98 came out successful as against 109 and 67 respectively in the previous year. The total direct expenditure incurred on this school was Rs. 2,33,522/- as against Rs. 2,01,530/- in the previous year.

**(ii) The Automobile and diesel mechanic Training Institute—** which was started from 1st march, 1956 provided 18 months training followed by six months professional training. There were 15 students in the institute as against 25 students in the previous year. The total direct expenditure incurred during the year was Rs.17,135/- as against Rs.1,590/- in the previous year. Free Education was imparted to the students. The institute was managed by the State Government.

**(iii) The Engineering Sub-Overseer class—** was opened at Berhampur in the District of Ganjam in the year 1955-56. Another class for the Overseership has been opened in the same institution during the year under report. The total number of students in both the classes was 114 out of which 57 students have been admitted into the Overseer class during the year under report as against 110 in the previous year. There were 9 teachers in the school including 5 possessing a Degree and 4 possessing Diploma. The total direct expenditure was Rs. 38,872/- out of which Rs. 28,099/- was met from State Government fund as against R. 32,029/- and Rs. 26,474/- respectively during the previous year.

**(iv) The Mechanical and Electrical Engineering School.** at Jhar-suguda which was started in 1955-56 by Government has been transferred to the Private bodies during the year under report. There was 145 students in the school as against 64 in the previous year. The total direct expenditure incurred was Rs. 1,44,814/- out of which Rs. 1,32,574/- was met by the State Government as against Rs. 85,536/- in the previous year. The total number of teachers in the school was 16 out of which 11 possessed Drgree and 5 possessed Diploma.

**Polytechnic School**—One Polytechnic School was started at Hirakud by the State Government during the year under report. There were 113 students in the school during the year. The total direct expenditure was Rs. 15,396/- which was totally spent by the State Government. The staff consists of one Degree holder and 4 Diploma holders.

**Technology (Others)**—There was a technical school at Balasore which provided courses in 3 different branches viz. (i) Technical (ii) Artisan and (iii) Commerce. This institution is managed by the American Baptist Mission and aided by Government. The total enrolment in different sections of the school was 67 as against 90 in the previous year. This is due to fewer admittances during the year under report. The total expenditure (direct and indirect) was Rs. 35,483/- out of which Rs. 15,700/- was met by the State Government. The total amount spent on scholarships and stipends was Rs. 12,712/- during the year. Thirty-five students appeared at the final examination and all of them came out successful. There were 54 students in the hostel attached to the school. The total number of teachers in the school was 11 out of which two were degree holders.

**Schools for Industry**—There were 16 Industrial schools in the State controlled by the Director of Industries as against 17 during the previous year. The decrease was due to conversion of one industrial school to the school of Arts and Crafts.

In the district of Cuttack there was one Industrial School during the year under report namely the Industrial School, Narasinghpur. It was managed by Government. It provided training in weaving, carpentry, canework and tailoring etc. The course covered a period of 3 years. The number of trainees were 15 and the institution received Rs. 4,653/- from State Government during the year under report.



In the District of Ganjam the Industrial School at Berhampur was managed by Government. It provided training in some Industries. The enrolment was 38 out of which 8 students belonged to scheduled castes and other backward communities. The staff consisted of 6 instructors. The total expenditure incurred was Rs. 23, 240/- out of which Rs. 4, 147/- was met out of sale proceeds.

In the district of Sambalpur there were three industrial schools (1) The Sambalpur Industrial School (2) The Industrial School, Bargarh and (3) Dibya Sankar Industrial School, Kuchinda. They were all managed by Government. These Schools provide training courses in weaving, carpentry, canework, shoe-making and tailoring. The courses of study covers a period of 3 years. There were 77 boys and 27 girls in these schools during the year under review. The total direct expenditure incurred on the Industrial Schools was Rs. 53, 565/- out of which an amount of Rs. 46, 328- was contributed by Government.

In the District of Phulbani there was one Industrial School in which there were 58 students including 8 girls as against a total of 53 in the previous year. The staff consisted of 10 teachers including women. The management was taken up by the Government. Instructions were imparted in carpentry, weaving, smithy, leather work and cane work. Most of the students belonged to scheduled castes and hill tribes. The total expenditure on account of this institution was Rs. 41,318/- which was borne by the State Government. A smithy class with Diploma courses of study sponsored by the Central Government is attached to this Industrial School. There were 8 students on roll and 3 teachers in staff during the year under report.

In the district of Puri the following institutions imparted training in professional, technical and commercial subjects.

1. Basant Kumari Bidhabashram, Puri
2. Mahila Kutirasilpa Sikhyasram, Puri

3. Anathasram, Puri

4. Industrial School, Nayagarh.

The first two institutions are meant for females only. The first three institutions were aided by the State Government through Department of Industries and Education. The fourth one was managed by the State Government through the Department of Industries. There were 71 boys and 81 girls in all the Industrial Schools during the year under report— as against 53 and 97 respectively in the previous year. The direct expenditure was Rs. 19,312/- for institutions meant for males and Rs. 13,520/- for institution meant for females during the year under report as against Rs. 19,851/- and Rs. 11,018/- respectively during the previous year.

**The J. R. Industries school at Baragarh**, in the district of Sundergarh is under the control of the Director of Industries. Subjects like weaving, carpentry, tailoring, smithy, bee-keeping etc. are taught in this school. The course for tailoring requires one year for completion and other courses require a period of three year training.

**The Purna Chandra Industrial Institute**, at Baripada in the district of Mayurbhanj imparts training in weaving and carpentry. There were 55 students in the school during the year under report as against 60 in the previous year and 21 of them resided in the hostel attached to the Institute. The total direct expenditure was Rs. 22,845/- during the year under report as against Rs. 20,570/- in the previous year. This being a Government Institution the expenditure incurred was entirely met by the State Government. All the trainees received stipends and on this account a sum of Rs. 7,938/- was spent during the year under report as against Rs. 10,800/- in the previous year. There were 10 teachers in the staff as against 9 in the previous year. They were all Diploma holders. The courses of studies extended over a period of one year. 27 students appeared at the final test and all came out successful.

There were 2 Industrial Schools in the district of Bolangir - one at Bolangir and the other at Sonapur. These schools provide training for weaving, carpentry, sewing cane-work and tailoring. The courses of study covers a period of two years. There were 35 boys in the above schools during the year under report. The total direct expenditure was Rs. 14,031/-

In the district of Dhenkanal there were 2 Industrial Schools (viz. Industrial School at Angul and Athmalik) with 66 students and 12 teachers. The total expenditure was Rs. 35,059/- as against Rs. 34,227/- in the previous year. These schools provide courses in weaving, carpentry, cane-work and tailoring.

#### **Schools for Agriculture :—**

There were 4 Agricultural Schools in the State during the year under report as against 5 in the previous year. The soil conservation training school, being solely meant for departmental candidates was excluded from State Educational statistics.

The details of these 4 Agricultural Schools are given below.

#### **I. The basic Agricultural School at Ballia, Balasore :—**

This school is meant for the Training of Grama Sevakas and is under the administrative control of the Community Project Department. There were 108 trainees on roll during the year under report. The staff consisted of 8 teachers. The total expenditure of the school during the year under report was Rs. 1,25,483/-. The institution is being managed by the State Government. Fifty three students of the school appeared at the final examination and all came out successful.

#### **II. The Agricultural School at Rangailunda, Ganjam :—**

This school started functioning during the year under

report with one hundred and eighteen village level workers receiving training. The agricultural Sub-Overseers class which was attached to it had 14 students on the roll during the year. The teaching staff consisted of 8 members. The total expenditure of Rs. 70,196/- was borne by the State Government under the Department of Agriculture.

### **III. Basic Agricultural School, Mahisapat in Dhenkanal :—**

There were 110 students in the school. The number of teachers was 10. The total direct expenditure was Rs. 34,030/-. The course of training covers a period of one year. The Fieldman Training class was attached to this school.

### **IV. Agricultural wing in Bolangir :—**

This school is maintained by the Department of Agriculture. It is meant for the training of field workers. This institution provides a one year course to which students most of whom are matriculates are admitted. There were 59 students on the roll and all of them were awarded stipends. The total direct expenditure on the school was Rs. 9,253/- during the year under report.

### **School for Commerce :—**

There were two Commercial Schools during the year under report. One of them was attached to Radhanath Training College and was managed by Government. The other one was at Berhampur which was managed by private bodies and was unaided. Forty two students were on the roll as against 33 in the previous year. The total direct expenditure was Rs. 5,848/- as against Rs. 4,265/- in the previous year. Twenty seven students appeared in the final examination during the year under report out of which 25 came out successful.

### **Schools for Arts and Crafts :—**

There were 13 schools for Arts and Crafts as against 10 in the previous year. Twelve of them were managed by the State Government and one by private bodies in rural areas for training

villagers in simple crafts like Bamboo work, Dury making etc., by utilising raw materials available in the villages. Out of the 13 schools 3 were for boys and 10 for girls. There were 28 boys and 22 girls in the schools meant for boys and 157 girls and 27 boys in the schools meant for girls during the year under report. The total direct expenditure was Rs. 14,886/- in the schools meant for boys where as the schools meant for girls incurred an expenditure of Rs. 22,228/- during the year under report. There were 23 teachers in those schools. Fifty boys and 179 girls appeared at the final examination out of which 41 boys and 154 girls came out successful during the year under review.

## II. Colleges :—

(i) **Colleges for Medicine** :— There were two colleges of medicine namely (1) Sri Ram Chandra Bhanj Medical College, Cuttack (2) Gopabandhu Ayurvedic College, Puri in this State. The former provides a five year post Intermediate course leading to M. B. B. S. degree of the Utkal University. The Gopabandhu Ayurvedic College provides a four year course to which Matriçulates having knowledge in Sanskrit or Madhyama title holders of Sanskrit Examination under Orissa Association of Sanskrit learning and culture with knowledge of English are admitted. There were 286 students on the roll in the S. C. B. Medical College, Cuttack and 100 in the Gopabandhu Ayurvedic College Puri during the year under report. The total expenditure of the former was Rs. 6,32,307/- and that of the latter was Rs. 99,886/- during the year under report.

The number of teachers in S. C. B. Medical College was 53 including 3 part time teachers and that in the Gopabandhu Ayurvedic College was 18 during the year excluding 4 part time teachers who hold the posts of lecturers in the S. C. S. College, Puri.

The results of the colleges during the year under report are given below in a statement.

TABLE—40  
S. C. B. Medical College

Name of the examination.	Boys		Girls	
	No. appeared	No. passed	No. appeared	No. passed
Final M. B. B. S. Part II April, 1956	35	24	4	1
Final M. B. B. S. Part II December, 1956	29	16	4	4
<b>Gopabandhu Ayurvedic College, Puri</b>				
Final Ayurveda Part II ( D. A. M. S. )	18	12	—	—
do	14	9	—	—

(ii) **College of Agriculture** :— The Agriculture College named as Utkal Krushi Mohavidyalaya was established in the year 1954-55 and located at New Capital, Bhubaneswar. The college imparts instructions in professional education upto the B. Ag. Standard. It is affiliated to the Utkal University. There were 79 students in the 1st year, 2nd year and 3rd year classes during the year under report. It is controlled by the Director of Agriculture and Food Production, Orissa and is advised by a Governing Body constituted by Government. There were 14 whole time and 7 part-time lecturers in the college. The total expenditure was Rs. 2,21,358/-. 32 and 17 boys appeared at Intermediate Examination in Agriculture and 18 in First B.Ag. Examinations respectively out of which 31 and 17 passed.

(iii) **College of Veterinary Science and Animal Husbandry, Orissa, Cuttack** :—The College which was established in August,

1955 stepped into its Second Year during the year under report raising the number of teaching departments to six. The total number of Scholars during the year was 61. The total expenditure was Rs. 2,60,388/-. There are 11 teachers in the staff including 3 part-time teachers. The 1st B. V. S. C. and A. H. Second Examination was held in November, 1956 in which 9 students appeared and 6 of them came out successful. In early part of April, 1957 the Annual B. V. Sc. and A. H. examination for the session 1956-57 was held in which 20 students of 2nd year and 41 students of 1st B. V. Sc. and A. H. were candidates.

### **III. Reorganisation and New Development :—**

**The University College of Engineering at Burla ;** in the District of Sambalpur has been started during the year under report. The details of the College have been given in Chapter VI. This moved a long felt want of the State. The 2nd year class was opened in the Veterinary College and in the Krushi Mohavidyalaya professional education upto the 1st B. Ag. standard was imparted during the year under report.

## CHAPTER IX

### ADULT (Social) EDUCATION.

1. **General Summary**— The community Development and the National Extension Service Blocks have together given an impetus to Adult ( Social ) Education. The aim of Adult ( Social ) Education has been not only to spread literacy among the illiterate masses but also to create in them a desire for better living. In order to achieve this ideal, some effective steps have been taken, viz.

- (a) Production of simple literature.
- (b) Preparation of attractive visual aids like posters.
- (c) Production of Audio Aids like gramophone records.
- (d) Organisation of Audio-Visual performances like dramas, playlets, palas and daskathia and film shows.

Special care has been taken to prepare these aids in order to hit at the weakest points of certain evils prevalent in the society like superstition, untouchability, false notion about manual labour and female emancipation. Gramophone records dealing with the heroic deeds of the national heroes, significance of the festivals and patriotic and devotional songs have been prepared to inculcate a spirit of citizenship among the masses. Eleven volumes of literature meant for use as follow-up literature in the literacy campus have been printed and 5,000 copies of each volume of this series ( called 'Lokakalyana Granthamala' ) have been distributed in National Extension Service and Community Development Blocks of the State.

The Centres for Adult ( Social ) Education were organised in three compact areas of the State and were supervised by the three District Organisers of Adult Education. There is one Adult (Social) Education Officer in Class I of the Orissa Education Service. He directs and supervises the work of the District



Organisers and the Audio-Visual Education Officer in this field. He publishes suitable literature and reading materials both for the illiterate and the non-literate. There are eight District Social Education Organisers in Class II of the Orissa' Educational Service. They supervise the Social Education activities in the Community Development and National Extension Service Blocks in the different districts of the State.

### II. Social Education Centres.

The Adult Education Centres opened in the three compact areas of the State are not permanent institutions and are recognised for a period of 3 to 4 months, except provided such centres fulfill all the required conditions laid down by the Department.

The District Organisers organise literacy centres in the compact areas if there is popular demand and the percentage of illiteracy is high. The admission of persons to such literacy classes is limited to those within the age group 12 to 50. The centres are organised in building or in Bhagabhat House ( the Community Centre of the village ). A teacher or volunteer who undertaken this work is permitted to conduct classes for a period extending upto 4 months and at the end of this period an examination is conducted by the District Organiser, Adult Education. The volunteers or the teachers are paid a remuneration of Rs. 3/- for each adult made literate. During the year under report 347 centres were organised in the following 3 compact areas.

- |                                       |     |                 |         |
|---------------------------------------|-----|-----------------|---------|
| 1. Athmallik ( Dhenkanal District ) — | 162 | Adult Education | Centres |
| 2. Raj-Sunakhala ( Puri District )—   | 151 | do              | do      |
| 3. Kaptipada ( Mayurbhanj District )  | 34  | do              | do      |

Besides the above Community Development and National Extension Service Blocks have their own centres and every District has got some night schools. Consolidated figures of the State for the year under report have been shown in the concluding para of the Chapter.

**III. Enrolment :—** 13,823 men were enrolled during the year, out of which 8,980 men were made literate as against 6,322 men and 249 women who were made literate during the previous year in three compact areas. The total number of scholars on the roll in schools and other centres in the State during the year under report has been shown in the concluding para of this Chapter in a tabular form.

**Duration of courses :—**

The literary classes in the compact areas mentioned above continue for a period of four months but those attached to community centres have no such fixed period. The teachers in community Centres get a regular monthly remuneration.

**IV. Expenditure :—**The total expenditure on Education of Adult during the year under report was Rs. 3,38,000/- out of which 3,30,334/- was spent from Government funds. A sum of Rs. 26,940/- was paid to the teachers serving in the compact areas as remuneration for literacy work.

**V. Production of Literature and Audio Visual Aids for Adults.**

The revised edition of Aloka Pathe Part I was reprinted. 15,000 copies of these books have been distributed to several N. E. S. Blocks along with 11,000 copies of the book 'Oriya Sikshya' to meet the demand of Adult Education Centres in the State.

It has been found by experience that dramas, playlets, palas, daskathias are very useful media for Social Education. So more use of these media was made during the year under report. The dramas and playlets staged at different places were prepared by the department, keeping definite purpose in view. The subject matters dealt by the pala and daskathia parties were also carefully selected by the Department. The performances given during the year generally dealt with the ploughing by Brahmins (Dignity of labour), manual labour of women and removal of pardha system, removal of untouchability, improvement of livestock, removal of superstition prevalent in society.

The following table gives the record of performances during the year under report.

TABLE—41

	Dramas	Playlets	Palas	Daskathias
1. Directly arranged by the department.	24	18	51	51
2. On payment of subsidy to Block Development Officers.	48	6	2	—
Total—	72	24	53	51

In view of the heavy demand for posters produced in the previous year depicting dignity of labour, evils of illiteracy among women and the advantage of educated house wives, 4000 copies of each of these posters were printed in the year under report and distributed in the newly constituted Development Blocks. Four gramophone records were produced dealing with the lives of the national heroes of the past, significance of our ceremonies and devotional and patriotic songs. As the stock of records were exhausted and there was great demand from the Development Blocks, as many as 1269 records were reproduced and distributed.

Besides, some new documentary and feature films were purchased for the film library last year and the Audio-Visual Units have given 139 film shows in different areas of the State.

**Training of teachers :—** Generally teachers of the primary schools were in charge of the Adult Education Centres. No provision has been made to train a separate band of Adult Education teachers, but they receive technical guidance from the District Organisers. As such, there were no such teachers specially trained for the scheme in the State during the year under report. Number of honoray teachers was 2297 (2149 men and 148 women) during the year under report.

**VI. Reorganisation and New Development :—**Since production of suitable literature for adults for literacy as well as for follow-up studies is a dire necessity, a Production Officer was appointed during the year under report. He looks to the production of such literature like primers, readers, follow-up literature like dramas, palas, songs etc. An Audio-Visual Education Board has been constituted to look to the production of Audio Visual Aids in the State.

In order to give technical advice in respect of Social Education, now imparted in Community Development and National Extension Service Blocks, 8 District Social Education Organisers have been appointed in Class II of Orissa Education Service. The rest will be appointed in 1958-59.

**VII. General Review : —** The following table shows the progress of Adult (Social) Education in the State so far achieved by the end of the year under report in the Community Project areas, the National Extension Service Blocks and the compact areas where the scheme of Adult (Social) Education is being implemented by the Education Department.

Table—42

No. of regular schools			No. of literacy centres			No. of Scholars in rolls in			
Men	Women	Co-educational	Men	Women	Co-educational	Men	Women	Men	Women
—	—	143	1215	96	843	2998	77	62771	4716
No. made literate during the current year									
Men					Women				
36,265					2,035				

## CHAPTER X.

### EDUCATION OF GIRLS AND WOMEN

#### I. Types of Institutions.

The Shailabala Womens' College, Cuttack which has been affiliated to the Utkal University as a first grade college in Arts from the year 1946-47 was the only college meant for women students. Girl students are eligible for admission to all other colleges in the State. There are 359 girls in the colleges for general education during the year under report. There were 86 girls in the colleges for professional and special education.

The number of girls on rolls in the Shailabala Women's College during the year was 275 as against 197 in the previous year. Out of 115 students from rural areas of the State, reading in the college during the year under review, 12 belonged to scheduled caste and the rest to Backward classes. There were 7 married girls. Forty seven girls resided in approved hostels. The staff consisted of 14 lady teachers. The expenditure of the college was Rs. 1,36,772/- during the year 1956-57 out of which Rs. 18,823/- was received from Central Government and Rs. 99,507/- was spent from State Government funds.

#### Examination results : -

The following table shows the Examination results of the college during the year under report.

Table—43

Name of the examination	No. appeared			No. passed		
	From institution.	Private	Total	From Institution.	Private	Total
1957 I. A. Examination (Annual)	59	9	68	35	5	40
1957 I. A. Examination (Supplementary)	32	8	40	16	7	23
1957 B. A. Examination (Annual)	24	3	27	10	—	10
1957 B. B Examination (Supplementary)	12	4	16	8	1	9

The college was given a building of its own in 1952. Steps were taken for the construction of an additional block to provide full accommodation for classrooms. The new construction was completed in 1955-56. Government are considering to construct a hostel for the college in the same compound to accommodate all students who intend to put up in the hostel.

The college represented the Utkal University at the Inter University Youth Festival, which took place in Delhi during the year under report. The N. C. C. wing was opened in the college in 1955. Eighty four Cadets were on the roll. They attended camps held at Jatni and Charbatia in 1956 and achieved distinction in shooting. A group of 50 N. C. C. Cadets presented a guard of Honour to the Prime Minister of India on the 15th February, 1957, on the occasion of his visit to the college to unveil the statue of Late Shri Madhusudan Das. The college library is in possession of 7088 books and the number of books issued to the students and staff during the year under report was 6062.

#### **High Schools & Middle Schools.**

There were 13 high schools and 50 middle schools meant for girls during the year under report as against the same number of high schools and 44 middle schools during the previous year. Total number of girls reading in high and middle schools for girls were 4282 and 3888 respectively during the year under report. There were 3668 and 3611 girls in high and middle schools for boys respectively during the year under report. The total direct expenditure on high schools and middle schools for girls was Rs. 4,40,875 - and Rs. 2,63,614/- respectively as against Rs. 4,09,935/- and Rs. 2,13,718/- during the previous year. 234 lady teachers were working in high schools and 214 such teachers were in middle schools during the year under report as against 213 and 201 respectively during the previous year,

**Examination Results.**

The following table gives the result of Final Examinations of girls students during 1956-57.

TABLE—44.

Name of the examination	No. appeared			No. passed		
	Regu- lar	Pri- vate	Total	Regu- lar	Pri- vate	Total
(a) Annual High School Certificate Examination.	555	124	679	284	61	295
(b) Supplementary High school Certificate Examination.	110	84	194	48	23	71
Middle School Final Examination.	1537	—	1537	1153	—	1153

**Primary Schools**—There were 214 primary schools (including 58 single teacher schools) for girls as against 210 during the previous year. As there is co-education at this stage the number of primary schools for girls is not required to be increased to teach all the girls in the age group of 6 to 11 in the State. Out of 13,541 students in the primary schools for girls during the year under report 1145 were boys. There were 1,52,649 girls in primary schools for boys during the year under report also. A sum of Rs. 2,81,744/- was spent under direct charge to maintain those girls schools. 405 lady teachers were working in all the primary schools of the State during the year under report. 2,758 girls appeared at the Upper Primary final examination out of whom 1,974 came out successful. There were 6,670 girls in Senior and Junior Basic Schools during the year under report.

**Professional and Special schools:**—There were 10 Arts and Crafts Schools, 2 schools for Industry, 2 Normal Training Schools, 5 schools for Music, 1 Tol for Oriental Studies, 2 schools for Training of Social Workers, 96 Centres for adults and 4 Ashramas during the year under report for the education of the girls in the State. The number of scholars in them was 184, 113, 52, 347, 22, 47, 2,927 and 173 respectively. There were 12,561 girls in all types of Professional and Special schools for boys during the year under report. The total direct expenditure on the above institutions was Rs.22,228/-, Rs. 13,520/-, Rs. 26,824/-, Rs. 34,954/-, Rs. 1,965/-, Rs. 44,000/-, Rs. 8,279/- and Rs. 66,256/- respectively. There were 53 women teachers serving in all the professional and special schools in the State as against 39 in the previous year.

**II- Co-Education**—Facilities for Co-education were provided at every stage of education beginning from the primary stage up to the college standard. As such there were 2,10,213 girls reading in all types of institutions in the State during the year under report as against 1,89,176 in the previous year.

**III. Examination Results**—The following table will show the results of girls in different University and Board Examinations for the year 1956-57.

TABLE- 45

**Annual**

Name of the Examination	No. appeared	No. passed
High School Certificate Examination	479	295
I. A.	136	67
I. sc.	56	28
B. A. (Hons).	5	3
B. Sc. (Hons).	2	2
B. A. (Pass)	54	16



Name of the Examination	No. appeared	No. passed
B. Sc. (Pass)	5	4
M. A.	11	9
B. Ed.	16	15
M.B.B.S. (April)	4	1
Do. (December)	4	4
Sastri	2	2
Diploma Course in German	1	1
Do. French	1	1
Certificate in French	1	1
Certificate in German	1	1
<b>Supplementary</b>		
High School Certificate Examination	194	71
I. A.	74	30
I. Sc.	27	13
B. A.	35	12
B. Sc.	3	—

#### **IV Scholarships, Stipends, Free studentships and other Financial Concessions at different stages of Institution**

The concession in respect of fees in different stages of Education as detailed below continued during the year under report.

(a) All girls were exempted from payment of tuition fees in Primary and Middle stages.

(b) Girl students were granted half-free studentship in classes beginning from class VIII upwards if their natural guardians were assessed to income or agricultural tax, Otherwise they were exempted from such payment.

(c) Girl students reading in colleges, were granted half-free studentship, if their natural guardians were not assessed to income or agricultural tax. Otherwise they were required to pay fees at full rate.

The following table shows the amount spent in scholarships, stipends and other financial concession and the number of such awards at different stages during the year under report.

TABLE—46

Stage	Scholarships and stipends		Financial concession	
	Number	Amount spent	Number	Amount
Colleges for general Education	109	24,772	38	1,651
Colleges for Professional Education	42	11,072	—	—
Colleges for Special Education	2	160	—	—
Schools for General Education	975	50,731	41,879	1,79,106
Schools for Professional Education	292	33,885	—	—
Schools for Special Education	47	15,500	5,548	48,326

In addition to the above awards 612 free studentships were awarded to girl students at different stages of Education for which a sum of Rs. 26,232/- was foregone by the institutions.

A total number of 1,93,439 girls were on the rolls of the institutions where education was free.

**V. Expenditure**—During the year under report a sum of Rs. 6,64,629/- was spent on direction, inspection, buildings, scholarships and hostel charges etc. as against Rs. 3,02,977/-

during the previous year. Besides the above indirect expenditure a sum of Rs. 13,07,994/- was spent as direct charges on recognised institutions for females in the year under report as against Rs. 10,93,368/- during the previous year.

**VI. Female Supervisory Staff**—A separate supervisory staff was maintained to inspect and look after the education of girls and women in the State. The staff included 1 (one) Inspectress of Schools in Class I and 3 (three) District Inspectress of Schools in Class II of Orissa Educational Service. In Collegiate Education there was one Lady Principal in Class I and 13 Lecturers in class II. Besides there were 5 posts for women officers in Class II including that of the Headmistresses and the Inspectress of Physical Education.

---

## CHAPTER XI

### MISCELLANEOUS

#### I. Pre-Primary Education :—

Education imparted in Nursery Schools is designated as Pre-Primary Education. In Orissa, there are no separate nursery schools but 5,798 boys and 2,906 girls were reading in Pre-Primary stage in the year under review. Out of the total number of such students 5,789 boys and 2,898 girls were reading in pre-Basic classes of Junior Basic Schools. Others were reading in Kindergarten classes of Anglo-Indian and European Schools. The programme of pre-Basic Education includes Physical Culture, Medical Care, Personal and Community Hygiene and Health, Self help, Social Training, Creative activities, Speech Training, Development of Mathematical Sense, Nature Study, Art and Music. The Kindergarten classes also follow the same nature of programme for imparting education to children below 7 years of age.

#### II. Aesthetic Education:—

This section of education includes within its scope education in Art, Music, Dance and the like.

**Art :—**Drawing is taught as a compulsory subject upto class VIII in high schools and as an optional subject for the High School Certificate Examination of the Board of Secondary Education. There was no recognised Art School for the teaching of Arts in the State during the year under report. Therefore students were deputed to such institution in other States. 6 stipendary candidates were deputed for study of fine Arts in institutions like Kalabhavan at Santiniketan and Government College of Art and Craft in Calcutta during year under report.

**Music :—** Music is taught as a co-curricular subject upto Class VIII in the Secondary Schools for girls and also as an optional subject for the High School Certificate Examination. Generally part-time teachers are appointed to teach the subject

in such schools. The Utkal Nrutya Sangit Natyakala Parishad which was started in 1954-55 continued to function during the year under report. The institution is intended to foster and develop dance, drama and music in the State of Orissa. It is working in co-ordination with the National Academy of Dance, Drama and Music and to promote through those activities the cultural unity of the different States in India.

There were 17 Music Schools (10 for boys and 7 for girls) during the year under report as against 13 in the previous year. Number of un-recognised schools out of the 17 Music Schools was 10 (8 for boys and 2 for girls). There were 55 students in recognised Music School and 220 students in un-recognised Music Schools meant for boys where as 347 and 140 students respectively were under instruction in recognised and un-recognised Music Schools meant for girls during the year under report. A sum of Rs. 35, 358/- was spent on recognised schools out of which a sum of Rs. 8, 862/- was borne by Central and State Governments during the year under report.

Dancing:- There were 3 schools for dancing during the year under report out of which 2 were recognised and one was un-recognised. The number of scholars in recognised schools was 46 and in un-recognised schools 17. A sum of Rs.12,100/- was spent in the recognised schools out of which a sum of Rs.11,065/- was borne by the state Government during the year.

### III. Oriental Education:—

Oriental Education is divided into 2 branches of studies viz. Sanskrit and Islamic Education.

#### (a) Sanskrit Education:—Collegiate Stage

There were 3 Sanskrit Colleges in the State during the year under report recognised by Orissa Association of Sanskrit Learning and Culture, viz. (1) Sadasiva Sanskrit College,

Puri, (2) B. B. Sanskrit College, Bolangir and (3) Sanskrit College, Parlakimedi. The former 2 colleges were managed by Government and the latter by a Private Body.

The Sadasiva Sanskrit College was founded in the year 1918. It had 81 students in the institution and 23 students in the attached classes. There were 5 students belonging to backward classes and 92 students coming from rural areas. There were 42 students in approved hostels out of which 4 students belonged to backward classes. The total number of teachers in the institution was 18 during the year under report including two teachers holding temporary posts. The total expenditure of the institution during the year under report was Rs. 69,709/-

The Bidya Bhusan Sanskrit College at Bolangir was started during the year 1948 after merger. It was affiliated to the Orissa Association of Sanskrit Learning and Culture during the year 1948. There were 68 students on roll during the year under report. Number of students from rural areas were 54. There were 9 teachers in the college out of which 2 were part-time teachers. The total expenditure was Rs. 7,631/- during the year under report.

The Sanskrit College at Parlakimedi which was affiliated to the Orissa Association of Sanskrit Learning and Culture was managed by a private body. There were 39 students on roll out of which 22 students came from rural areas. There were 6 teachers in the college. The total expenditure was Rs. 19,831/- during the year under report.

The following table gives the result of Sanskrit examinations of Collegiate standard. This includes the results of 3 colleges mentioned above as well as those of tols where courses of Collegiate Education are being taught.

TABLE—47

Name of the Examination.	Total No. of Students appeared		Total No. of Students passed.	
	Boys	Girls	Boys	Girls
1. Acharya	74	—	49	—
2. Sastri	109	2	67	2

**Sanskrit Tols :—**

There are Sanskrit tols providing sanskrit education equivalent to Primary and Middle standard. These tols cover courses for Prathama and Madhyama and in some of the tols there is provision for Acharya courses covering a period of 4 years. There were 146 tols out of which 11 tols belonging to ex-State areas were managed by Government and 118 tols were aided by Government. Others remained un-aided. The total number of pupils reading in the recognised tols was 3674 including 77 girls during the year under report. The total number of teachers in the recognised tols was 423 during the year under report. Pandits teaching in the tols are all untrained persons. Medium of instruction in all Sanskrit Institutions is Oriya in Prathama and Madhyama stage and Sanskrit in Acharya and Sastri classes. Teaching of Hindi has been included in the revised Prathama and Madhyama syllabus as an optional subject.

The total expenditure in the tols was Rs. 4,82,562/- out of which Rs. 3,30,443/- borne by the State Government during the year under report.

The table below shows the results of various Sanskrit Examinations in the Tols.

TABLE—48

Name of Examination	No. appeared in the year 1955-56.		No. passed in the year 1956-57.	
	Boys	Girls	Boys	Girls
Prathama (New)	634	11	315	4
Prathama (Old)	72	2	29	1
Madhyama (Final)	118	—	76	—
Sastri (Final)	109	2	67	2
Acharya (Final)	74	—	49	—

**Islamic Education :—**

Recognised Islamic institutions are of two kinds, namely (1) Madrasa which prepare candidates for the examinations held by Madrasa Examination Board, Bihar (2) Primary Urdu Schools in which religious instruction in Islamic system is given in addition to secular instruction. Report on Primary Urdu Schools have been dealt in Chapter III. There were 3 Madrasas in the State during the year under report Learning of Persian is compulsory at the High Schools Stage for those boys who take up Urdu for their M. I. L. It is also an optional subject at this stage. Study of Persian and Arabic is provided where there is demand for it at the high school stage. Persian is also taught as an optional subject at the college stage.

There is a special Inspecting Officer for Mohammadan Education and another Inspecting Maulavi for inspection and supervision of Islamic Education in schools for general Education and Special Education.

**IV. Education of the Handicapped :—**

The Orissa deaf and dumb school at Bhubaneswar continued to be the only institution of its type in the State. It admits boys and girls between the age group 6 to 16 and provides a five year course (i.e. 2 years for primary and 3 years for advanced course) in lip reading, articulation etc. The maximum capacity of the institution is 42 but the number on the roll during the year under report was 11. There were 10 stipendary students who got stipends amounting to Rs. 2,250/- during the year under report. The courses of training is specially meant for the deaf and mute. There were 3 teachers working in the institution. The Principal who passed the course in the Calcutta Deaf and Dumb School and visited Deaf-mute and Blind Colleges in Europe, America and India holds a non-Gazetted rank in the scale of Rs. 175-380/-.



### V. Education of the Delinquent Children :—

There was no reformatory school in the State during the year under report. Elementary Education is imparted to the Juvenile prisoners by paid teachers in each of the Jails at Angul and Berhampur. These classes were not recognised either by Education Department or by any other agency concerned. The Inspectors of Schools in charge of the Circles and who are Class I Officers of the Education Department and Ex-Officio visitors according to rule 41 of the Orissa Jail Manual are authorised to visit the inmates in the Jails. Since there is no provision for any examination or award of certificate etc. These classes do not come under the type of institution designated as reformatory school.

### VI. Education of the Scheduled Castes, Scheduled Tribes and other Backward Classes.

By an order of the President of India, issued under para 6 of the fifth schedule to the constitution of India, the following areas in the State of Orissa have been declared as scheduled areas.

- (1) The District of Koraput, Mayurbhanj and Sundergarh.
- (2) Ganjam Agency including Kbandamals and excluding Chekapadkhandam and Pandukhole Mutha of the Surada Maliabas. The area and population of the scheduled areas are given below.

TABLE—49

Tracts	Area in Sq. miles	Total population	Tribal population
1. Koraput District	9874	12,69,543	5,22,841
2. Mayurbhanj District	4024	10,28,825	5,04,679
3. Sundergarh District	3754	5,52,203	3,12,639
4. Ganjam Agency (areas detailed above)	4362	4,48,478	1,82,368

These constitute nearly one third of the total area of the State. There are large tracts in other districts which have large tribal population. The question of recommending some of them to be declared as scheduled areas is under examination. A special department namely the Tribal and Rural Welfare Department has been set up to look to the welfare of these people. Since they are both economically and educationally backward, the students belonging to scheduled castes and scheduled tribes are exempted from payment of tuition fees in all types of educational institutions. Over and above this concession, the poor and deserving students receive stipends and lump grants from the Government in the Tribal & Rural Welfare Department and the pupils of primary schools are supplied with reading and writing materials. The following table gives the number of students belonging to scheduled casts and scheduled tribes and other backward communities in different types of educational institutions.

TABLE—50

	1955-56		1956-57	
	No. of scholars		No. of scholars	
	Boys	Girls	Boys	Girls
University	13	—	11	—
Arts and Science Colleges	443	15	770	34
High Schools	10,482	353	12,222	594
Middle Schools	13,211	1,859	15,490	1,942
Junior Basic Schools	8,815	2,327	7,553	1,973
Senior Basic Schools	754	150	694	136
Post-Basic Schools	4	—	4	—
Primary Schools	2,03,338	45,072	234,214	57,995
Training School	470	29	609	21
Training Colleges	11	5	9	—
Engineering School	107	—	165	—
Technology and Industry Schools	159	16	227	11

	1955-56		1956-57	
	No. of scholars		No. of scholars	
	Boys	Girls	Boys	Girls
Schools for Music and Dancing	34	20	24	3
Schools for Arts and Crafts	45	25	21	27
Schools and Colleges for Oriental Studies	226	1	336	—
Ashram and Sevashram & Adult (Social) Education	34,608	6,237	69,391	11,875
Medicine and Veterinary	89	23	69	4
Agricultural School and College	65	—	93	—
Commerce	1	—	1	1

#### VII. Physical Training Games, Sports.

Physical Education plays an important part in the field of Education. Increasing attention is being focussed by the States as well as the Centre for the improvement of Physical Education through the country.

In order to provide all the colleges and recognised high schools in the State with qualified and trained Physical Training Instructors, Government have been pleased to sanction 12 stipends @ Rs. 60/- per month, each tenable for 10 months for a period of 5 years with effect from 1954-55 for undergoing training in Physical Education in the institutions outside the State. Government have also been pleased to sanction lump grant of Rs. 206/- each at the lower stage and Rs. 210/- each at the higher grade annually. In the Second Five Year plan there has been provision for 18 more stipends at the above rate. Besides this, a few loan stipends are being awarded to students each year in colleges for the above training.

The candidates who have completed their training have already been absorbed in High School and candidates who are

at present under training will be absorbed in the remaining High Schools in due course.

In December, 1956 the State High School Athletic meet was held at Barabati Stadium, Cuttack in which all the 13 districts participated. Team games like volley ball, Foot-ball and kabadi were also included in last year's programme. Volley ball tournament was conducted for girls also in which several high schools participated, The Chief Minister, Dr. H. K. Mahatab was the Chief Guest and distributed the trophies and certificates to the winning competitors.

The Ministry of Education has sponsored a coaching scheme for school teachers in games and sports. Under this scheme the Government of India will bear the entire cost for travel and board and the State Government has to contribute a sum of Rs. 100/- for each of the trainees. During the session 1956-57 two teachers including three Inspectors of Physical Education were deputed for such training in Football, Hockey, Kabadi, Athletics and Cricket. Their services will be utilised for coaching the students in different games and sports.

**VIII. Youth Welfare:**—The Secondary Schools and Colleges organised various activities relating to Youth Welfare. The Kalinga Gymnasium continued giving physical training. The All Orissa Wrestling Association and the All Orissa Kabadi Association also continued functioning during the year under report. A few centres were organised in rural areas in some districts to encourage indigenous physical activities through private enterprises in community blocks. Student of colleges of the State who were selected by the Utkal University participated in the Inter University Youth Festival at Delhi.

**IX. Boys Scouts and Girls' Guides:**—During the year 1956-57 more high schools and middle english schools were

affiliated to the Bharatiya Scouts and Guides Association. A grant of Rs. 3500 was paid to the Association by Government.

**X. National cadet corps:—**The N. C. C. which was started in the year 1948, continued to function with additional units during the year under report. One 4 Company Battalion, One 2 Company Battalion, one Independent Coy, one Medical Coy, one Senior Division Air Wing, one Girls' Senior Division, 77 Troops Junior Divisions for boys, and 7 Junior Divisions and Girls Troops were set up. The strength during the year under report consisted of 30 officers and 1180 cadets in the Senior Division and 76 officers and 2543 cadets in the Junior Division. The sanctioned strength of the Senior Division was 33 officers and 1692 and 1269 cadets and that of the Junior Division was 84 officers 2751 cadets. During the year under report the Annual Traing Camp of the Infantry and Girls' Division were held at Charbatia and that of the Medical Unit at Agra and the Senior Air Wing, at Barakhpur. A Social-Service Training Camp was held at Kunjar in Puri District. 9 Officers and 215 cadets attended the Camp. During the year under report 10 cadets participated in Republic Day Calebration held in Delhi. 29 A. C. C. Units were started in the year 1954-55 and 1955-56 and continued to function during the year and an additional 20 troops with a strength of 1000 have been started during the year under report.

**XI. Extra—Curricular activities : Junior Red Cross,**

**st. Jhon Ambulance:—**The Junior Red Cross was functioning in 3 trainingschools, 180 Secondary Schools and 26 Middle Schools. There were 6900 boys and 1780 girls in the Junior Red Cross Groups. 141 schools received a grant of Rs. 60/- each during the year under report for the promotion of J. R. C. Work. The Juniors of all the groups have rendered useful service in the villages. They collected funds for the various Social Organisations. The students were given lectures on First Aid and Home Nursing.

**Xii School Meals :—**A few Socondary Schools arranged to supply light refreshment during the Mid-day recess and the students paid for it. Some of the Basic schools utilised garden products for supplying refreshments to their students. Mid-day meal and dry milk were supplied at Government cost to children of Primry and Secondary Schools in the draught and Flood affected areas.

**Xiii. School Medical Service :** The School Medical Officer visited high schools and examined students reading in schools managed or aided by Government. In the case of other schools the work was entrusted to Health Officers and Medical Officers in charge of local dispesaries. The facilities of Medical Examination of students were extended to schools in ex-State areas. There was provision for medical attendance of students residing in Hostels attached to Government Institutions.

**XIV. Libraries:—**There were 1193 village libraries in the State and such libraries have been set up through private enterprise. A sum of Rs 95,976/- was paid to them as grant-in-aid from Government fund. Apart from this each college and each school of general education has a library of its own. Schools and colleges for professional and special education have libraries of their own in almost all types of institutions.

**XV. Facilities for Education of displaced students :** - After the migration of the displaced persons from East Pakisthan, Colonies in Rural and Urban areas were started for them sponsored by the Government of India. Primary Schools were started in each Colony and were kept under the management of District Magistrates concerned. Government in the Relief and Rehabilitation Department were responsible for all the expenditure incurred in such schools during the year under report.

Books, slates, and other writing materials and clothing were supplied to the children of such primary schools. At the

Secondary and University stage refugee pupils were given financial help.

**XVI. The Research Section of the State Museum :—** The Research Section which was established since April, 1950 has continued to work as before. It is controlled by the Superintendent, Archaeology, Orissa, New Capital, Bhubaneswar. It is divided into two branches viz. the museum and the Archives. Under Museum of Antiquities, there were two curators of whom one was in charge of antiquities including the palm leaf manuscripts and the other was in charge of inscription and coins. Seven antiquities were added to the Museum from the Madras Museum by exchange of 12 antiquities from the Orissa Museum. Two Sculptures were presented by Sri G. C. Das, the Director of Agriculture which he collected from his village in Dhalbhum area of the Singhbhum District. A few terracota images were also presented by Sri Pranakrishna Panda, B. A. of the village Parhat of Balikuda Thana in the district of Cuttack. During the year under report 377 palm leaf and paper manuscripts were added to the manuscript library. Two hundred and five books and 23 journals were added to the library. As regards epigraphy and coins one broken stone inscription from Raangiri and two copper plates have been added to the collection of epigraphy. 12 copper coins of Kushan dynasty have been added to the collection from Dera near Kulantia in the Mayurbhanj District.

During the year under report, the curator of Archives acquired 52 volumes of English records for the Museum for better preservation and 4 issues of the Orissa Historical Research Journal were published.

**XVII. Curricular and Text Books :—**

The Department of Education prepared syllabi for all classes in Primary and Secondary Schools from the Infant to Class VIII. The Board of Secondary Education prescribed

courses of studies for classes IX, X and XI of high schools for the High School Certificate Examination. The University prepared courses of studies for all the University Examinations. Text books were prescribed by the Department of Education for all classes starting from the infant class to class VIII and the Board of Secondary Education prescribed text books for other higher classes of the high schools. The University prescribed text books for colleges affiliated to the University.

Text books were selected by the Department and the University on consideration of the suitability and merit of all books submitted by authors and publishers. The Board of Secondary Education published some text books in English and Modern Indian Language (Oriya) for the High School Certificate Examination and the University published some books in Oriya only for the Intermediate examination.

#### Hostels and Boarding Homes etc :—

Hostels are attached to all types of schools and colleges in the State. The following table gives the number of students in each type of hostels and the percentage of boarders residing in such hostels. Besides regular hostels, there are boarding houses in each school or college area where students reside. They do so simply for want of sufficient accommodation in the hostels. Accommodation in hostels has to be extended in order that more students may reside in them. It may further be noted that the percentage of boarder in hostels attached to colleges and schools for general education is very low. Necessary steps for its increase should be taken. High Schools and colleges for general education are not many in the State and also they are dispersed at distant places. Parents therefore find it difficult to send their children for high school and college education and so these institutions do not have sufficient strength. Hostel facilities should be provided by increasing the number of hostels and also by extending the



accommodation of the existing hostels for which necessary money grants are absolutely required from both the State and the Central Government.

TABLE—51

Type of Institution	Total no. of institution	No. of scholars	Residents in approved hostels	Percentage of columns 4 to 3
<b>(For recognised institutions)</b>				
1. Colleges for general education.	14	6,225	1,713	27.5
2. College for professional education.	6	653	583	89.28
3. Colleges for special education	3	211	78	36.97
4. Schools for general education (high and higher secondary)	278	71,063	11,136	15.58
5. Middle and Senior Basic	723	61,373	12,766	20.8
6. Primary and Junior Basic	15,095	6,78,715	2,036	0.29
7. Schools for professional education (Training schools both Basic and non-Basic)-	44	2,453	2,193	89.4
8. Engineering Poly-technic Industry, Agriculture Commerce and Arts and Crafts Schools, Hindi Training school etc.	42	2,145	1,261	58.78
9. Schools for special education including Music, Dancing, Oriental studies and Handicapped schools	167	4,951	74	14.94
10. Schools for Adults and Ashramas and Sevashramas	3,442	1,21,721	3,776	0.31

The following total indirect expenditure was incurred on hostels.

Central Government	State Government	District Board	Municipality Board	Fees	Endowment
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
—	7,85,846	2,928	—	83,696	28,373
<u>Other sources</u>	<u>Grand total</u>				
Rs.	Rs.				
1,10,944	10,11,787				

#### XVIII. Institutions not following departmental syllabus.

The Anglo-Indian and European schools of the State and the deaf and dumb school, Orissa, do not follow the departmental syllabus. Professional schools under the Departments other than the Department of Education follow syllabus prescribed by their respective departments.

## CHAPTER XII.

### CRITICAL REVIEW OF EDUCATIONAL TENDENCIES AND DEVELOPMENTS.

#### I. Primary Education.

The policy of gradual expansion of educational facilities in the State as laid down in the Second Five Year Plan was intensively pursued during the year under report and accordingly 500 new primary schools were opened and 1000 new teachers were appointed. This was in keeping with the annual target set up for this purpose.

Though elementary education with basic features has been the accepted pattern of our educational system, conversion of all elementary schools into basic type is not possible at this stage due to lack of adequate funds and suitable trained teachers. However, a modified syllabus with provision for training in craft has been introduced in all primary schools and craft materials have also been supplied for this purpose.

There is a provision to open 50 E. T. Schools during the Second Plan period to increase the annual output of elementary trained teachers by 1500 teachers. Seven E. T. Schools were opened during the year under report under this scheme and in addition to this, annual system of admission was introduced in 4 old E. T. Schools where biennial system of admission was in practice. The Inspecting staff has been suitably augmented to cope with the planned expansion of primary education.

The emoluments of the primary school teachers, though enhanced from time to time, during the recent years, was still felt to be far below the subsistence level. So the scale pay of such teachers was further revised with effect from the 1st July, 1956.

## II. Basic Education.

A proposal to reconstitute the existing Board of Basic Education and to make it more representative in character was under consideration of Government. Government were pleased to issue orders to the effect that successful years of study in Basic Schools is equivalent to such studies in non-basic schools. Necessary provision has also been made for the assessment of pupil progress under basic education at the end of the 5th grade and the 8th grade. This method has been quite re-assuring to parents and the public who very often used to doubt the efficacy of the basic system. The Rama Chandran Committee which visited the State during the year under report was impressed with the work of basic school teachers.

## III. Secondary Education.

The Board of Secondary Education was constituted during the year under report. The Board has accepted the general pattern of Secondary Education recommended by the Secondary Education Commission and has accordingly prepared the syllabus for the Higher Secondary Certificate Examination which will come into force with effect from the examination of 1961.

The Board organised various refresher courses for teachers of Secondary Schools at different centres for the improvement of teaching in various subjects. A workshop training centre was also organised by the Board at the Samanta Chandra Sekhar College, Puri, under the auspices of the United States Education Foundation in India.

In accordance with the recommendations of the Board of Secondary Education, Government decided to convert the Khallikote Collegiate School, Ravenshaw Collegiate School, Cuttack and Government Girls' High School, Puri into Higher Secondary Schools with diversified courses of instruction with effect from 1958 and the required provision was made for construction of buildings and purchase of equipment.

The number of high schools and middle schools were increased during the year under report by admitting more schools on grant-in-aid basis and by way of opening new schools. Schools were provided with grants for library and Science equipment and for construction of buildings. Untrained teachers in many cases were replaced by trained ones. Six new Middle Schools for girls were started during the year under report.

Importance of teaching of Craft in Secondary Schools is being increasingly realised and it is planned to provide teaching facilities in crafts in all the high schools and some selected M. E. Schools by the end of the Second plan period. Craft equipment and craft shed were provided in 45 high schools and 60 M. E. schools during 1956-57.

#### **IV. Colleges.**

Most of the existing colleges are in need of improvement in respect of library, furniture, apparatus etc. and accordingly necessary provision was made in respect of some of these colleges during the year under report. There has been a steady rush for admission into Science classes during recent years. There is a paucity of suitable candidates for admission into higher technological institutions both in and outside the State. Additional seats in Intermediate Science classes were accordingly provided in some of these colleges. The G. M. College at Sambalpur was provided with necessary accommodation, equipment, apparatus etc. for starting B. Sc. classes with effect from the session beginning from July, 1957.

The University College of Engineering was opened at Burla during the year under report under the auspices of Utkal University. Matching grant against the grants sanctioned by the University Grants Commission were paid to the University for this purpose. Grants were also paid to the University for opening post-graduate classes in Philosophy and Sanskrit. To

encourage higher education among poor and deserving students, additional Research, Senior and Junior College Scholarships were created.

#### **V. Social Education :**

A production section was started during the year under report for production of suitable follow-up literature for the Neo-literates. A set of nine books was produced under this scheme and 5000 copies of each were distributed free of cost in the Community Development Blocks. For the purpose of supervision of Social Education work in different districts 5 more District Social Education Organisers were appointed during the year under report in addition to 3 such officers appointed previously. Grants were paid to village libraries for the purchase of books and contingencies.

#### **VI. Miscellaneous.**

Among other activities during the year the following few items need mention.

(a) N. C. C.—N. C. C. technical Unit was started during the year under report in the Orissa School of Engineering.

(b) Promotion of Hindi—A Hindi Training Centre was started at Cuttack for the purpose of training teachers for appointment as Hindi Teachers in high schools.

(c) Sanskrit—The syllabi for Sanskrit examination were revised by way of introduction of English and other subjects and provision has been made in the Second Five Year Plan for improvement of the existing Sanskrit Tols in respect of buildings, equipments and library etc. Grants were accordingly paid to such institutions during the year under report.

---

---

---

**STATISTICS**  
OF  
**State Educational Institutions**  
**in Orissa.**  
for the year  
1956—57

---

---

## PART II

### CONTENTS

TABLES	PAGES
Explanations ... ..	155—157
I General Summary of Educational Institutions, Scholars and Teachers ... ..	158—161
II General Summary of Expenditure on Education ...	162—165
III Educational Institutions by Management ...	166—173
IV-A } Distribution of Scholars in Educational Institu- IV-B } tions for Boys ... ..	174—193
IV-B Distribution of Scholars in Educational Institu- tions for Girls ... ..	194—197
V-A Expenditure on Educational Institutions for Boys...	198—223
V-B Expenditure on Educational Institutions for Girls...	224—249
VI-A Distribution of Scholars receiving General Education by Classes and Age-groups ...	250—255
VI-B Distribution of Scholars receiving Professional and Special Education by Age-groups... ..	256—261
VII-A Teachers in Schools for General Education ...	262—267
VII-B Teachers in Schools for Professional and Special Education ... ..	268—269
VIII-B Examination Results (Annual) ... ..	270—273
VIII Examination Results ... ..	274—275
VIII-B Examination Results (Supplementary) ...	276—278
IX Progress of Compulsory Education ... ..	279—280
X Education in Rural Areas ... ..	281—293
XI Scholarships, Stipends, Free Studentships and other Financial Concessions to Students in Different Types of Institutions ... ..	299—315
XII-A Education of Adults ... ..	316—318
XII-B Libraries and Reading Rooms for Adults ...	319—320



XIII-A	Educational Institutions and Teachers for the Handicapped ... ..	321—322
XIII-B	Enrolment in Educational Institutions, Scholarships, etc., for the Handicapped ...	323—325
XIII-C	Expenditure on Educational Institutions for the Handicapped ... ..	326—327
XIV-A	Institutions and Expenditure for the Education of Scheduled Castes and other Backward Communities	328—329
XIV-B	Special Government Staff for Education of Scheduled Castes and other Backward Communities ... ..	330
XIV-C	Enrolment, Stipends etc., and Examination Results for Education for the Scheduled Castes and other Backward Communities ... ..	331—334
XV-A	Education of Criminal Tribes ... ..	335
XV-B	Inmates of Settlements or Homes for the Criminal Tribes ... ..	336
XVI	Distribution of Scholars going abroad for further studies ... ..	337—339
XVII	State Educational Service ... ..	340
XVIII	State Educational Directorate and Inspectorate ...	341—344



## EXPLANATIONS

1. **Academic Year**—For the sake of uniformity the academic year in these tables is taken to coincide with the financial year i.e, from April 1st of one year to March 31st of the next.
2. **Current Year**—For the sake of clarity, it may be mentioned that the current year, wherever it occurs in these tables, means the year for which the statistics are being furnished and not the year in which the form is being filled.
3. **Recognised Institutions**—Are those in which the course of study followed is that which is prescribed or recognised by the Department of Public Instruction or by a University or by a Board of Secondary and Intermediate Education constituted by law and which satisfy one or more of these authorities, as the case may be, that they attain to a reasonable standard of efficiency. They are open to inspection and their pupils are ordinarily eligible for admission to public examination and tests held by the Department or the University or the Board.
4. **Unrecognised Institutions**—Are those which do not come under the above definition of Recognised Institution.
5. **General, Professional and Special Education**—The types of institutions to be included under these categories, as stated in Tables I and II are enumerated under similar headings in table III.
6. **Nursery Schools/ Classes**—Include all Pre-primary, Prebasic, Kindergarten and other such schools/classes.
7. **Higher Secondary Schools**—Are those schools after passing which the student can be admitted in Degree Class of Universities and also include Post-basic schools.
8. **Engineering Schools**—Include Survey Schools.
9. **Schools Oriental Studies**—Include Tols, Madrassas, Arabic, Sanskrit & Vedic Schools, Sanskrit Pathashalas and other such schools.
10. **School for Physical Education**—Include Gymnasias.

11. **District Boards**—Include Local and Union Boards, Grampanchayats and Anchal-Sasans.
12. **Municipal Boards**—Include Cantonment Boards and Town or Notified Area Committees.
13. **Local Boards**—Include all bodies termed as District and Municipal Boards.
14. **Enrolment**—For definiteness, Scholars on rolls in the Institutions or Hostels on 31st March of the academic year in question are taken. If, however, 31st March falls within a vacation at the end of the session, then the scholars on rolls on date before the 31st of March and nearest to it should be given.
15. **Expenditure**—(a) In calculating the expenditure from Government, District Board or Municipal Board Funds entered in Tables V-A & V-B and other expenditure tables, all payments or contributions from fees, endowments etc., and other sources, which are credited to such funds, are deducted.
  - (b) **Endowments etc.**—Include subscriptions contributions from public or other generous bodies and income from endowments.
  - (c) **Buildings**—Any expenditure, on furniture or apparatus, if incurred as an indirect expenditure, may be included under Buildings.
  - (d) Items of expenditure to be included in 'Direct' and 'Indirect' expenditure are given in the appendix to the Instructions for filling this Form.
16. **Certificated Teachers**—Are those who have obtained any form of Teacher's Certificate other than the one granted on the basis of Public Examination of a Teacher's Training Institution.
17. **Examination Results**—Refer to those students who were educated during the current year, i. e., the year for which the statistics are being given in this form.
18. **Free-Studentships**—In stating the number of free-studentships required in these tables, the number of half and other fractional, free-studentships if any, should be converted into full free studentships and then stated.

19. **Government**—Includes both Central and State Governments, unless otherwise provided for.
  20. The Statistics given in these Table include Statistics of centrally administered, educational or Research Institutions.
  21. Great care should be taken to ensure accuracy in compiling this Form. A single error or omission will unnecessarily delay the consolidation of statistics relating to the whole State. In order to avoid repetition of past mistakes a reference should always be made to the correspondence and corrections made in connection with the return submitted last year. Similarly any marked deviations from the previous year's figures should be thoroughly investigated and explanatory notes giving causes of variations should be appended to this Form.
-

I—General Summary of Educational Institutions, Scholars and Teachers

Area in Square Miles 60,136

Type of Institution	Number of Institutions for						No. of Scholars	
	Boys			Girls			Boys	
	Previous year	Current year	In Rural area In-cluded in (column 3)	Previous year	Current year	In Rural area (In-cluded in (column 6)	Previous year	Current year
	(1955-1956)	(1956-1957)		(1955-1956)	(1956-1957)		(1955-1956)	(1956-1957)
1	2	3	4	5	6	7	8	9
<i>Recognised— ...</i>	...	...	...	...	...	...	...	...
Universities †	1	1	...	...	...	...	322	374
Research Institutions.	...	...	...	...	...	...	...	...
Boards of Secondary and/or Inter- mediate Education.	1	1	...	...	...	...	...	...
Colleges for General Education.	13	13	...	1	1	...	5,119	5,591
Colleges for Professional Education...	6	6	1	...	...	...	533	570
Colleges for Special Education.	3	3	...	...	...	...	235	208

High/Higher Secondary/Post-Basic Schools. ... ..	245	265	205	13	13	...	58,276	63,107
Middle/Senior Basic/Junior High Schools. ... ..	644	673	648	44	50	26	50,027	53,365
Primary/Junior Basic/Basic Primary Schools. ... ..	14,160	14,880	14,516	210	214	162	4,84,843	5,07,489
Nursery Schools. ... ..	...	...	...	...	...	...	...	...
Schools for Professional Education. ...	64	72	39	12	14	10	3,462	4,193
Schools for Special Education. ...	2,826	3,501	3,465	38	108	102	82,311	1,10,803
<i>Total</i> ...	17,963	19,415	18,874	318	400	300	6,85,128	7,45,700
<i>Unrecognised</i> ... ..	963	917	895	7	6	2	17,644	19,607
<b>Grand Total</b> ... ..	18,926	20,332	19,769	325	406	302	7,02,772	7,65,307

159

† The figures, required in cols. (8) to (17) against this item, include only those in University Department.

I—General Summary of Educational Institutions, Scholars and Teachers—*Concl'd.*

Total Estimated Population { Males 75,18,680  
Females 77,01,320  
Total 1,52,20,000

Total Estimated Population of children of School-going Age (Age group 6-17) { Boys 19,45,834  
Girls 19,93,102  
Total 39,38,936

Type of Institution	Number of Scholars						Number of Teachers.	
	Boys		Girls				Men	Women
	From Rural areas † (included in column 9)	Number of married students of and above the age of 18 (included in column 9)	Previous year (1955-1956)	Current year (1956-1957)	From Rural areas † (included in column 13)	Number of Married students of and above the age of 14 (included in column 13)		
10	11	12	13	14	15	16	17	
<i>Recognised—</i> ... ..	...	...	...	...	...	...	...	...
Universities †... ..	118	63	7	8	1	...	21	1
Research Institutions. ... ..	...	...	...	...	...	...	...	...
Boards of Secondary and/or Intermediate Education. ... ..	...	...	...	...	...	...	...	...
Colleges for General Education. ... ..	3,830	510	498	634	211	20	329	24
Colleges for Professional Education... ..	470	149	73	83	12	31	113	
Colleges for Special Education. ... ..	166	66	4	3	2	...	30	1

High/Higher Secondary/Post Basic Schools. ... ..	44,067	756	7,114	7,956	2,527	111	3,007	235
Middle/Senior Basic/Junior High Schools. ... ..	50,793	25	8,106	8,008	5,019	10	3,143	216
Primary/Junior Basic/Basic Primary Schools. ... ..	4,87,115	...	1,59,031	1,71,206	1,60,490	...	24,395	417
Nursery School. ... ..	...	...	...	...	...	...	...	...
Schools for Professional Education.	3,959	1,749	359	405	284	60	368	24
Schools for Special Education. ...	1,09,596	36,005	9,328	15,869	15,482	1,317	2,655	29
<i>Total.</i> ... ..	7,00,114	39,323	1,84,520	2,04,172	1,84,028	1,549	34,061	950
<i>Unrecognised.</i> ... ..	19,527	...	4,656	6,041	5,944	...	1,117	17
<b>Grand Total....</b> ... ..	7,19,641	39,323	1,89,176	2,10,213	1,89,972	1,549	35,178	967

161

† Includes all students from Rural areas studying in institutions whether situated in Rural or Urban Areas.

‡ Includes 13 Boys and one Girl under research Scholars.



## II—General Summary of Expenditure on Education

Total Revenue of the State	...	...	...	...	...	...	...	...	Rs. 19,37,67,000	
Amount spent on Education from State Revenues (including Govt. grants to Local Boards)	{		Recurring	{		Budgeted	...	} Rs. 2,79,81,489		
			Non-Recurring	{		Budgeted	...			
			Total	{		Budgeted	...			
Expenditure on Education for Boys										
Type of Institution	Previous year (1955-1956)		Current year (1956-1957)		Percentage of Expenditure from					
					Govern- ment Funds	District Board Funds	Municipal Board Funds	Fees	Endow- ments etc.	Other Sources
					4	5	6	7	8	9
1	2	3	4	5	6	7	8	9		
Direction and Inspection.	Rs. 11,63,565	Rs. 14,46,930	100	...	...	...	...	...		
Miscellaneous (Including Buildings, Scholarships, Hostel charges, etc.)	1,32,76,893	1,43,07,741	87.92	1.03	.29	.91	2.88	6.97		
<i>Total</i>	1,44,40,458	1,57,54,671	89.03	.93	.26	.82	2.55	6.41		
<i>Recognised</i> —	...	...	...	...	...	...	...	...		
Universities	7,45,392	8,10,580	10.11	...	...	85.66	.02	4.21		

Research Institutions ...	...	...	...	...	...	...	...	...	...
Boards of Secondary and/or Intermediate Education. ...	...	25,883	1,25,761	100	...	...	...	...	...
Colleges for General Education. ...	19,46,325	23,72,973	72.66	...	...	25.19	1.68	.47	
Colleges for Professional Education. ...	6,70,771	8,53,261	93.02	...	...	6.02	.03	.93	
Colleges for Special Education. ...	75,050	77,602	88.33	...	...	...	.57	11.10	
High/Higher Secondary/Post-Basic Schools. ...	46,25,223	50,33,727	42.65	4.84	.18	38.33	8.75	5.25	
Middle/Senior Basic/Junior High Schools. ...	28,81,400	31,54,019	62.25	1.87	.48	16.48	9.11	9.81	
Primary/Junior Basic/Basic Primary Schools. ...	1,09,02,071	1,13,97,006	93.48	1.15	.65	.06	1.24	3.42	
Nursery Schools. ...	...	...	...	...	...	...	...	...	
Schools for Professional Education. ...	8,92,522	11,41,895	90.26	...	...	6.21	0.71	2.82	
Schools for Special Education. ...	21,64,221	26,82,578	94.44	...	...	.03	.05	5.48	
<i>Total</i> ...	2,49,28,858	2,76,49,402	76.36	1.56	.35	14.02	3.46	4.25	
<i>Unrecognised</i> ...	2,92,978	3,87,601	...	...	...	...	...	100	
<b>Grand Total</b> ...	3,96,62,294	4,37,91,674	80.25	1.32	.32	9.15	3.10	5.86	

## II—General Summary of Expenditure on Education—*concl.*

Total Revenue of Local Boards in the State				Rs.		Rs.	
Amount spent on Education from the Revenue of Local Boards	{	Recurring	{ Budgeted Actual	... ...	Grant for Education from the Central Govt.	{	Recurring
		Non-recurring	{ Budgeted Actual	... ...			Non-recurring
	Total	{ Budgeted Actual	... ...	Total			
				7,52,180			

Type of Institution	Expenditure on Education for Girls								
	Previous year (1955-1956)	Current year (1956-1957)	Percentage of Expenditure from						Other Sources
			Government Funds	District Board Funds	Municipal Board Funds	Fees	Endowments etc.		
			12	13	14	15	16		
10	11	12	13	14	15	16	17		
Direction and Inspection. ...	Rs. 38,687	Rs. 40,105	100	...	...	...	...	...	
Miscellaneous (Including Buildings, Scholarships, Hostel charges, etc.) ...	2,64,290	6,24,524	96.61	.12	.56	.31	.39	2.01	
<i>Total</i> ...	3,02,977	6,64,629	90.78	.12	.53	.29	.37	7.91	
<i>Recognised—</i> ...	...	...	...	...	...	...	...	...	
Universities ...	...	...	...	...	...	...	...	...	

Research Institutions. ...	...	...	...	...	...	...	...	...	...
Boards of Secondary and/or Intermediate Education. ...	...	...	...	...	...	...	...	...	...
Colleges for General Education. ...	90,882	1,03,735	83.81	...	...	13.74	2.45	...	
Colleges for Professional Education. ...	...	...	...	...	...	...	...	...	
Colleges for Special Education. ...	...	...	...	...	...	...	...	...	
High/Higher Secondary/Post-Basic Schools. ...	4,09,935	4,40,875	80.17	...	...	7.39	10.92	1.52	
Middle/Senior Basic/Junior High Schools. ...	2,13,718	2,63,614	82.54	.17	...	...	5.07	12.22	
Primary/Junior Basic/Basic Primary Schools. ...	2,45,013	2,81,744	86.28	1.71	8-16	...	1.84	2.01	
Nursery Schools. ...	...	...	...	...	...	...	...	...	
Schools for Professional Education...	58,298	62,572	64.46	...	...	...	21.07	14.47	
Schools for Special Education. ...	75,522	1,55,454	82.62	...	...	5.78	9.74	1.84	
<b>Total</b> ...	<b>10,93,368</b>	<b>13,07,994</b>	<b>81.69</b>	<b>.40</b>	<b>1.77</b>	<b>4.29</b>	<b>7.51</b>	<b>4.34</b>	
<i>Unrecognised</i> ...	<b>99,390</b>	<b>1,18,785</b>	...	...	...	...	...	<b>100</b>	
<b>Grand Total</b> ...	<b>14,95,735</b>	<b>20,91,408</b>	<b>79.94</b>	<b>.29</b>	<b>1.27</b>	<b>2.77</b>	<b>4.80</b>	<b>10.33</b>	

### III—Educational Institutions by Management

Type of Institution	For Boys							
	Recognised Institutions Managed by						Unrecognised Institutions	Total
	Government		District Board	Municipal Board	Private Bodies			
	Central	State			Aided	Unaided		
1	2	3	4	5	6	7	8	9
<i>Universities</i> ... ..	...	...	...	...	1	...	...	1
<i>Board of Secondary and/or Intermediate Education</i>	...	...	...	...	1	...	...	1
<i>Research Institutions</i> ... ..	...	...	...	...	...	...	...	...
<i>Colleges for General Education—</i>	...	...	...	...	...	...	...	...
<i>Degree Colleges</i>	...	...	...	...	...	...	...	...
<i>Arts only</i> { <i>With only Degree Classes...</i>	...	...	...	...	...	...	...	...
{ <i>Others</i> ... ..	...	1	...	...	1	...	...	2
<i>Science only</i> { <i>With only Degree Classes...</i>	...	...	...	...	...	...	...	...
{ <i>Others</i> ... ..	...	...	...	...	...	...	...	...
<i>Arts &amp; Science</i> { <i>With only Degree Classes...</i>	...	...	...	...	...	...	...	...
{ <i>Others</i> ... ..	...	6	...	...	2	...	...	8
<i>Intermediate Colleges—</i>	...	...	...	...	...	...	...	...
<i>With only Intermediate Classes</i>	...	1	...	...	2	...	...	3
<i>Others</i> ... ..	...	...	...	...	...	...	...	...
<i>Total</i> ... ..	...	8	...	...	5	...	...	13

*Colleges for Professional Education—*

	...	...	...	...	...	...	...	...	...
Education	(a) Basic Training	...	1	...	...	...	...	...	1
	(b) Non-basic Training	...	1	...	...	...	...	...	1
	(i) Post-Graduate Training	...	...	...	...	...	...	...	...
	(ii) Under-Graduate Training	...	...	...	...	...	...	...	...
Engineering	...	1	...	...	...	...	...	...	
Technology	...	...	...	...	...	...	...	...	
Medicine	...	...	2	...	...	...	...	2	
Veterinary	...	...	1	...	...	...	...	1	
Agriculture	...	...	1	...	...	...	...	1	
Forestry	...	...	...	...	...	...	...	...	
Commerce	...	...	...	...	...	...	...	...	
Law	...	...	...	...	...	...	...	...	
Applied Art and Architecture	...	...	...	...	...	...	...	...	
Physical Education	...	...	...	...	...	...	...	...	
<i>Total</i>	...	...	6	...	...	...	...	6	

*Colleges for Special Education—*

Music	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...
Other Fine Arts	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	2	...	...	1	...	...	3
Social Education	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	...	2	...	...	1	...	...	3

III—Educational Institutions by Management—concl'd

Type of Institution	For Girls								
	Recognised Institutions Managed by						Unrecognised Institutions	Total	Grand Total
	Government		District Board	Municipal Board	Private Bodies				
	Central	State			Aided	Unaided			
	10	11	12	13	14	15	16	17	18
Universities ... ..	...	...	...	...	...	...	...	...	1
Board of Secondary and/or Intermediate Education	...	...	...	...	...	...	...	...	1
Research Institutions ... ..	...	...	...	..	...	...	...	..	...
Colleges for General Education—	...	...	...	...	...	...	...	...	...
Degree Colleges—	...	...	...	...	...	...	...	...	...
Arts Only { With only Degree Classes...	...	...	...	...	...	...	...	...	...
{ Others ... ..	...	1	...	...	...	...	...	1	3
Science only { With only Degree Classes...	...	...	...	...	...	...	...	...	...
{ Others ... ..	...	...	...	...	...	...	...	...	...
Arts & Science { With only Degree Classes...	...	...	...	...	...	...	...	...	...
{ Others ... ..	...	...	...	...	...	...	...	...	8
Intermediate Colleges—	...	...	...	...	...	...	...	...	...
With only Intermediate Classes	...	...	...	...	...	...	...	...	3
Others ... ..	...	...	...	...	...	...	...	...	...
<i>Total</i> ... ..	...	1	...	...	...	...	...	1	14

*Colleges for Professional Education—*

Education { (a) Basic Training ...  
 (b) Non-basic Training ...  
 (i) Post-Graduate Training...  
 (ii) Under-Graduate Training ...

Engineering ...  
 Technology ...  
 Medicine ...  
 Veterinary ...  
 Agriculture ...  
 Forestry ...  
 Commerce ...  
 Law ...  
 Applied Art and Architecture ...  
 Physical Education ...

*Total* ...

*Colleges for Special Education—*

Music ...  
 Dancing ...  
 Other Fine Arts ...  
 Oriental Studies ...  
 Social Education ...

*Total* ...

...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	1
...	...	...	...	...	...	...	...	...	1
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	2
...	...	...	...	...	...	...	...	...	1
...	...	...	...	...	...	...	...	...	1
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	6
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	3
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	3

22



III—Educational Institutions by Management—contd.

Type of Institution	For Boys								
	Recognised Institutions Managed by						Unrecognised Institutions	Total	
	Government		District Board	Municipal Board	Private Bodies				
	Central	State			Aided	Unaided			
1	2	3	4	5	6	7	8	9	
<i>Schools for General Education—</i>									
Higher Secondary/Post-Basic High ...	...	...	...	...	1	1	...	2	
Senior Basic ...	1	53	17	2	142	48	29	292	
Middle/Junior High ...	1	15	...	...	2	1	...	18	
Junior Basic/Basic Primary † ...	...	153	48	3	360	90	63	718	
Primary—	...	363	...	2	...	...	...	365	
Single Teacher ...	1	1,469	166	3	6,852	77	805	9,373	
Others ...	6	2,005	394	80	3,426	36	10	5,957	
Nursery ...	...	...	...	...	...	...	...	...	
<i>Total</i> ...	9	4,058	625	90	10,783	253	907	16,725	
<i>Schools for Professional Education—</i>									
Training (a) Basic Training ...	...	6	...	...	...	...	...	6	
(b) Normal and Training ...	...	36	...	...	1	...	...	37	
Engineering ...	...	2	...	...	2	...	...	4	
Technology—	...	...	...	...	...	...	...	...	
Polytechnic ...	...	1	...	...	...	...	...	1	
...	...	...	...	...	...	...	...	...	

Others	...	...	...	...	...	1	...	...	1		
Industry	...	...	...	13	...	1	...	...	14		
Medicine	...	...	...	...	...	...	...	...	...		
Agriculture	...	...	...	4	...	...	...	...	4		
Forestry	...	...	...	...	...	...	...	...	...		
Commerce	...	...	...	1	...	...	1	...	2		
Arts and Crafts	...	...	...	2	...	1	...	...	3		
Physical Education	...	...	...	...	...	...	...	...	...		
*Others	...	...	...	...	...	...	...	...	...		
<i>Total</i>	...	...	...	65	...	6	1	...	72		
<i>School for Special Education—</i>											
Music	...	...	...	...	...	1	1	8	10		
Dancing	...	...	...	...	...	2	...	1	3		
Other fine Arts	...	...	...	...	...	...	...	1	1		
Oriental Studies	...	...	...	11	...	120	17	...	148		
Social Workers	...	...	...	6	...	...	...	...	6		
For the Handicapped	...	...	...	...	...	...	...	...	...		
Mentally Handicapped	...	...	...	...	...	...	...	...	...		
Physically Handicapped	...	...	...	1	...	...	...	...	1		
For Adults	...	...	...	1,805	...	396	...	...	2,201		
Reformatory Ashrama	...	...	...	46	...	...	...	...	46		
†Sevashrams	...	...	...	1,095	...	...	...	...	1,095		
<i>Total</i>	...	...	...	2,964	...	519	18	10	3,511		
<b>Grand Total</b>	...	...	...	9	7,103	625	90	11,316	272	917	20,332

\* May be specified if possible

† There is no single Teacher Basic Primary School in the State.

**III—Educational Institutions by Management—concl'd**

Type of Institution		For Girls								Grand Total
		Recognised Institutions Managed by						Unrecognised Institutions	Total	
		Government		District Board	Municipal Board	Private Bodies				
		Central	State			Aided	Unaided			
		10	11	12	13	14	15	16	17	18
<i>Schools for General Education—</i>										
Higher Secondary/Post-Basic...	..	...	...	...	...	...	...	...	..	2
High ...	...	...	7	...	...	6	...	...	13	305
Senior Basic	...	...	...	...	...	...	...	...	...	18
Middle/Junior High	...	...	15	4	...	31	...	1	51	769
Junior Basic/Basic Primary †	...	...	...	...	...	...	...	...	...	365
<i>Primary—</i>										
Single Teacher	...	...	18	3	2	35	...	2	60	9,433
Others ...	...	...	32	42	17	64	1	1	157	6,114
Nursery	...	...	...	...	...	...	...	...	...	...
<i>Total</i>		...	72	49	19	136	1	4	281	17,006
<i>Schools for Professional Education—</i>										
Training {	(a) Basic Training	...	...	...	...	...	...	...	...	6
	(b) Normal and Training.	...	1	...	...	1	...	...	2	39
Engineering	...	...	...	...	...	...	...	...	...	4
Technology—	...	...	...	...	...	...	...	...	...	1
Poly technic	...	...	...	...	...	...	...	...	...	...
High ...	...	...	...	...	...	...	...	...	...	...

Others ...	...	...	...	...	...	...	...	...	...	1
Industry	...	...	...	...	...	2	...	...	2	16
Medicine	...	...	...	...	...	...	...	...	...	4
Agriculture	...	...	...	...	...	...	...	...	...	2
Forestry	...	...	...	...	...	...	...	...	...	13
Commerce	...	...	...	...	...	...	...	...	10	...
Arts and Crafts	...	...	...	10	...	...	...	...	...	...
Physical Education	...	...	...	...	...	...	...	...	...	...
*Others	...	...	...	...	...	...	...	...	...	...
<b>Total</b>	...	...	11	...	...	3	...	...	14	86
<i>Schools for Special Education—</i>										
Music ...	...	...	...	...	...	4	1	2	7	17
Dancing	...	...	...	...	...	...	...	...	...	3
Other fine Arts	...	...	...	...	...	...	...	...	...	1
Oriental Studies	...	...	...	...	...	1	...	...	1	149
Social Workers	...	...	2	...	...	...	...	...	2	8
For the Handicapped	...	...	...	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...	...	...	...
Physically Handicapped	...	...	...	...	...	...	...	...	...	1
For Adults	...	...	96	...	...	...	...	...	96	2,297
Ashrams	...	...	4	...	...	...	...	...	4	50
*Sevashrams	...	...	...	...	...	...	...	...	...	1,095
<b>Total</b>	...	...	102	...	...	5	1	2	110	3,621
<b>Grand Total</b>	...	...	186	49	19	144	2	6	406	20,738

173

\*May be specified if possible.

†There is no single Teacher Basic Primary School in the State.

**IV-A—Distribution of Scholars in Educational Institutions for Boys**

Institution	In Recognised Institutions								
	Central Government			State Government			District Board		
	Number of Scholars.	Average Daily Attendance	No. of Residents in Approved Hostels.	Number of Scholars	Average Daily Attendance	No. of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	No. of Residents in Approved Hostels
1	2	3	4	5	6	7	8	9	10
<i>Universities</i>	...	...	...	...	...	...	...	...	...
University Departments.	...	...	...	...	...	...	...	...	...
<i>Research Institutions</i>	...	...	...	...	...	...	...	...	...
<i>Colleges for General Education—</i>	...	...	...	...	...	...	...	...	...
Degree Colleges—	...	...	...	...	...	...	...	...	...
Arts { With only Degree Classes...	...	...	...	...	...	...	...	...	...
Arts { Others	...	...	...	157	145	52	...	...	...
Science only { With only Degree Classes...	...	...	...	...	...	...	...	...	...
Science only { Others	...	...	...	...	...	...	...	...	...
Arts & Science { With only Degree Classes...	...	...	...	...	...	...	...	...	...
Arts & Science { Others	...	...	...	3,864	3,411	1,179	...	...	...
Intermediate Colleges—	...	...	...	...	...	...	...	...	...
With only Intermediate Classes	...	...	...	106	101	30	...	...	...
Others	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	...	...	4,127	3,657	1,261	...	...	...

<i>Colleges for Professional Education—</i>				...	...	...	...	...	...	...	...
Education	{	(a) Basic Training	...	...	...	48	47	48	...	...	...
		(b) Non-basic Training	...	...	...	...	...	...	...	...	...
		(i) Post-Graduate Training...	...	...	...	79	71	63	...	...	...
		(ii) Under-Graduate Training	...	...	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	...	...	...	...	
Technology	...	...	...	...	...	...	...	...	...	...	
Medicine	...	...	...	...	386	347	351	...	...	...	
Veterinary	...	...	...	...	61	58	54	...	...	...	
Agriculture	...	...	...	...	79	76	67	...	...	...	
Forestry	...	...	...	...	...	...	...	...	...	...	
Commerce	...	...	...	...	...	...	...	...	...	...	
Law	...	...	...	...	...	...	...	...	...	...	
Applied Art & Architecture	...	...	...	...	...	...	...	...	...	...	
Physical Education	...	...	...	...	...	...	...	...	...	...	
<i>Total</i>				...	...	653	599	583	...	...	...
<i>Colleges for Special Education—</i>				...	...	...	...	...	...	...	...
Music	...	...	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...	...	...
Other Fine Arts	...	...	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	172	138	63	...	...	...	
Social Education	...	...	...	...	...	...	...	...	...	...	
<i>Total</i>				...	...	172	138	63	...	...	...

IV-A--Distribution of Scholars in Educational Institutions for Boys—contd.

Institution	In Recognised Institutions									
	Municipal Board			Private						
	of Number Scholars	Average Daily Attendance.	No. of Resi- dents in Appro- ved Hostels	Aided			Unaided			
				Number of Scholars	Average Daily Attend- ance	Number of Residents in Appro- ved Hostels	Number of Scholars	Average Daily Attend- ance	Number of Residents in Appro- ved Hostels	
11	12	13	14	15	16	17	18	19		
Universities ... ..	..	..	..	..	..	..	..	..	..	..
University Departments. ... ..	..	..	..	382	370	153	..	..	..	..
Research Institutions ... ..	..	..	..	..	..	..	..	..	..	..
Colleges for General Education—	..	..	..	..	..	..	..	..	..	..
Degree Colleges—	..	..	..	..	..	..	..	..	..	..
Art { With only Degree Classes	..	..	..	..	..	..	..	..	..	..
Art { Others. ... ..	..	..	..	460	364	75	..	..	..	..
Science { With only Degree Classes...	..	..	..	..	..	..	..	..	..	..
Science { Others. ... ..	..	..	..	..	..	..	..	..	..	..
Art & Science { With only Degree Classes...	..	..	..	..	..	..	..	..	..	..
Art & Science { Others. ... ..	..	..	..	1,111	1,032	278	..	..	..	..
Intermediate Colleges—	..	..	..	..	..	..	..	..	..	..
With only Intermediate Classes	..	..	..	252	202	52	..	..	..	..
Others ... ..	..	..	..	..	..	..	..	..	..	..
<i>Total</i> ... ..	..	..	..	1,823	1,598	405	..	..	..	..





IV-A—Distribution of Scholars in Educational Institutions for Boys—Contd.

Institution	In Recognised Institutions			In Unrecognised Institutions			Number of Grils Included in		
	Total			Number of Scholars	Average Daily Attendance	No. of Residents in Approved Hostels	Column (20)	Column (23)	Total
	Number of Scholars	Average Daily Attendance	No. of Residents in Approved Hostels						
	20	21	22	23	24	25	26	27	28
<i>Universities</i> ... ..	...	...	...	...	...	...	...	...	...
University Departments. ... ..	382	370	153	...	...	...	8	...	8
<i>Research Institutions</i> ... ..	...	...	...	...	...	...	...	...	...
<i>Colleges for General Education—</i>	...	...	...	...	...	...	...	...	...
<i>Degree Colleges—</i>	...	...	...	...	...	...	...	...	...
Arts { With only Degree Classes... ..	...	...	...	...	...	...	...	...	...
Arts { Others ... ..	617	509	127	...	...	...	5	...	5
Science { With only Degree Classes... ..	...	...	...	...	...	...	...	...	...
Science { Others ... ..	...	...	...	...	...	...	...	...	...
Art & Science { With only Degree Classes... ..	...	...	...	...	...	...	...	...	...
Art & Science { Others ... ..	4,975*	4,443	1,457	...	...	...	346	...	346
<i>Intermediate Colleges—</i>	...	...	...	...	...	...	...	...	...
With only Intermediate Classes ... ..	358	303	82	...	...	...	8	...	8
Others... ..	...	...	...	...	...	...	...	...	...
<i>Total</i> ... ..	5,950	5,255	1,666	...	...	...	359	...	359

*Colleges for Professional Education—*

Education { (a) Basic Training...  
 (b) Non Basic Training  
 (c) Post-Graduate Training  
 (ii) Under-Graduate Training...

Engineering	...	...	...	...	...	...	...	...	...
Technology	...	...	...	...	...	...	...	...	...
Medicine	...	...	386	347	351	...	...	67	67
Veterinary	...	...	61	58	54	...	...	...	...
Agriculture	...	...	79	76	67	...	...	...	...
Forestry	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...	...
Law	...	...	...	...	...	...	...	...	...
Applied Art & Architecture	...	...	...	...	...	...	...	...	...
Physical Education	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	...	653	599	583	...	...	83	83

*Colleges for Special Education—*

Music	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...
Other Fine Arts	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	211†	173	78	...	...	3	3
Social Education	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	...	211	173	78	...	...	3	3

\* This includes 303 students (274 boys in commerce+29 in wireless)  
 † This includes 52 boys, and 1 girl of school portion of the college.

IV-A—Distribution of Scholars in Educational Institutions for Boys—contd.

Institution	In Recognised Institutions									
	Central Government			State Government			District Board			
	of Number Scholars.	Average Daily Attendance	No. of Resi- dents in Appro- ved Hostels.	of Number Scholars	Average Daily Attendance	No. of Resi- dents in Appro- ved Hostels	of Number Scholars	Average Daily Attendance	No. of Resi- dents in Appro- ved Hostels	
1	2	3	4	5	6	7	8	9	10	
<i>Schools for General Education—</i>										
Higher Secondary/Post-Basic... ..	...	...	...	...	...	...	...	...	...	...
High ... ..	774	695	...	16,727	14,334	3,230	6,854	6,090	314	...
Senior Basic ... ..	...	...	...	2,124	1,471	340	...	...	...	...
Middle/Junior High ... ..	145	132	...	13,330	11,095	3,529	6,130	4,838	249	...
Junior Basic/Basic Primary ... ..	...	...	...	22,395	16,294	12	...	...	...	...
Primary—										
Single Teacher ... ..	10	9	...	40,575	29,093	16	4,858	3,821	...	...
Others ... ..	1,121	998	...	1,27,524	97,749	1,854	29,596	24,008	...	...
Nursery ... ..	...	...	...	...	...	...	...	...	...	...
<i>Total</i> ... ..	<b>2,050</b>	<b>1,834</b>	...	<b>2,22,675</b>	<b>1,70,036</b>	<b>8,981</b>	<b>47,438</b>	<b>38,757</b>	<b>563</b>	...
<i>Schools for Professional Education—</i>										
Training { (a) Basic Training ... ..	...	...	...	370	351	370	...	...	...	...
(b) Normal and Training ... ..	...	...	...	2,015	1,839	1,752	...	...	...	...
Engineering ... ..	...	...	...	400	315	337	...	...	...	...
Technology—										
Poly technic ... ..	...	...	...	113	601	64	...	...	...	...
High ... ..	...	...	...	...	...	...	...	...	...	...

Others	...	...	...	...	...	...	...	...	...	...	...
Industry	...	...	...	...	...	440	386	168	...	...	...
Medicine	...	...	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	430	419	430	...	...	...
Forestry	...	...	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	30	24	...	...	...	...
Arts and Crafts	...	...	...	...	...	30	24	...	...	...	...
Physical Education	...	...	...	...	...	...	...	...	...	...	...
*Others	...	...	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	...	...	...	...	3,828	3,459	3,121	...	...	...
<i>Schools for Special Education—</i>											
Music	...	...	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...	...	...
Other fine Arts	...	...	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	183	133	24	...	...	...
Social Workers	...	...	...	...	...	496	466	...	...	...	...
For the Handicapped	...	...	...	...	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...	...	...	...	...
Physically Handicapped	...	...	...	...	...	11	10	11	...	...	...
For Adults	...	...	...	...	...	58,446	30,241	...	...	...	...
Ashrama	...	...	...	...	...	3,602	3,258	3,557	...	...	...
Sevashrams	...	...	...	...	...	47,384	34,666	46	...	...	...
<i>Total</i>	...	...	...	...	...	1,10,122	68,774	3,638	...	...	...
<b>Grand Total.</b>	...	2,050	1,834	...	...	3,41,577	2,46,663	17,647	47,438	38,757	563

\* May be specified if possible

IV-A—Distribution of Scholars in Educational Institutions for Boys—contd.

Institution	In Recognised Institutions								
	Municipal Board			Private					
	Number of Scholars	Average Daily Attendance.	No. of Residents in Approved Hostels	Aided			Unaided		
				Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
11	12	13	14	15	16	17	18	19	
<i>Schools for General Education—</i>									
Higher Secondary/Post-Basic High ...	885	755	28	59	55	59	15	14	...
Senior Basic ...	...	...	...	183	135	77	271	155	15
Middle/Junior High ...	294	244	...	30,394	25,557	7,291	4,420	3,702	901
Junior Basic/Basic Primary ...	205	132	...	...	...	...	...	...	...
Primary—									
Single Teacher ...	95	63	...	2,07,040	1,75,392	36	2,015	1,697	22
Others ...	9,909	8,090	...	26,645	1,82,297	82	3,166	2,566	14
Nursery ...	...	...	...	...	...	...	...	...	...
<i>Total</i> ...	11,388	9,284	28	4,91,718	4,15,578	13,799	13,879	11,568	1,860
<i>Schools for Professional Education—</i>									
Training { (a) Basic Training	...	...	...	...	...	...	...	...	...
(b) Normal and Training	...	...	...	38	37	38	...	...	...
Engineering Technology—	...	...	...	259	199	174	...	...	...
Poly technic High ..	...	...	...	67	58	54	...	...	...

Others ...	...	...	...	...	...	...	...	...	...	...	...
Industry	...	...	...	...	...	25	25	...	...	...	...
Medicine	...	...	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...	...	...
Forestry	...	...	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...	12	12	...
Arts and Crafts	...	...	...	...	...	20	18	...	...	...	...
Physical Education	...	...	...	...	...	...	...	...	...	...	...
*Others	...	...	...	...	...	...	...	...	...	...	...
<b>Total</b>	...	...	...	...	...	<b>409</b>	<b>337</b>	<b>266</b>	<b>12</b>	<b>12</b>	...
<i>Schools for Special Education—</i>											
Music ...	...	...	...	...	...	37	22	...	16	14	...
Dancing	...	...	...	...	...	46	42	...	...	...	...
Other fine Arts	...	...	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	3,368	2,626	6	378	290	...
Social Workers	...	...	...	...	...	...	...	...	...	...	...
For the Handicapped	...	...	...	...	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...	...	...	...	...
Physically Handicapped	...	...	...	...	...	...	...	...	...	...	...
For Adults	...	...	...	...	...	9,189	4,725	...	...	...	...
Ashrams	...	...	...	...	...	...	...	...	...	...	...
Sevashrams	...	...	...	...	...	...	...	...	...	...	...
<b>Total</b>	...	...	...	...	...	<b>12,640</b>	<b>7,415</b>	<b>6</b>	<b>394</b>	<b>304</b>	...
<b>Grand Total</b>	...	<b>11,388</b>	<b>9,284</b>	<b>18</b>	<b>5,07,011</b>	<b>4,25,333</b>	<b>14,644</b>	<b>14,285</b>	<b>11,884</b>	<b>1,860</b>	...

\*May be specified if possible.

IV-A—Distribution of Scholars in Educational Institutions for Boys—contd.

Institution	In Recognised Institutions			In Unrecognised Institution			Number of Girls Included in			
	Total			Number of Scholars	Average Daily Attendance	No. of Residents in Approved Hostels	Column (20)	Column (23)	Total	
	Number of Scholars	Average Daily Attendance	No. of Residents in Approved Hostels							
	20	21	22	23	24	25	26	27	28	
<i>Schools for General Education—</i>										
Higher Secondary/Post-Basic...	...	74	69	59	...	...	6	...	6	
High ...	...	66,629*	57,450	10,734	1,096	884	162	3,668	14	3,682
Senior Basic ...	...	2,578	1,761	432	...	...	...	509	...	509
Middle/Junior High ...	...	54,713	45,568	11,970	1,440	1,126	43	3,611	95	3,706
Junior Basic/Basic Primary ...	...	22,600	16,426	12	...	...	...	6,161	...	6,161
Primary—										
Single Teacher ...	...	2,54,593	1,92,075	74	21,775	17,607	...	59,711	5,353	65,064
Others ...	...	3,87,961	3,15,708	1,950	617	408	...	92,938	189	93,127
Nursery ...	...	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	7,89,148	6,47,057	25,231	24,928	20,025	205	1,66,604	5,651	1,72,255
<i>Schools for Professional Education—</i>										
Training { (a) Basic Training	...	370	351	370	...	...	...	2	...	2
(b) Normal and Training	...	2,053	1,876	1,790	...	...	...	54	...	54
Engineering ...	...	659	514	511	...	...	...	...	...	...
Technology—										
Polytechnic ...	...	113	101	64	...	...	...	...	...	...
	...	67	58	54	...	...	...	...	...	...

Industry	...	...	5	411	168	...	...	40	...	40	
Medicine	...	...	...	...	...	...	...	...	...	...	
Agriculture	...	...	430	419	430	...	...	...	...	...	
Forestry	...	...	...	...	...	...	...	...	...	...	
Commerce	...	...	42	36	...	...	...	2	...	2	
Arts and Crafts	...	...	50	42	...	...	...	22	...	22	
Physical Education	...	...	...	...	...	...	...	...	...	...	
Others*	...	...	...	...	...	...	...	...	...	...	
<b>Total.</b>	...	...	<b>4,249</b>	<b>3,808</b>	<b>3,387</b>	...	...	<b>120</b>	...	<b>120</b>	
<i>Schools for Special Education—</i>											
Music ...	...	...	53	36	...	220	162	8	86	94	
Dancing	...	...	46	42	...	17	17	...	17	17	
Other fine Arts	...	...	...	...	...	45	38	...	...	55	
Oriental Studies	...	...	3,929†	3,049	30	...	...	55	...	...	
Social Workers	...	...	496	466	...	...	...	...	...	...	
For the Handicapped	...	...	...	...	...	...	...	...	...	...	
Mentally Handicapped	...	...	...	...	...	...	...	...	...	...	
Physically Handicapped	...	...	11	10	11	...	...	...	...	...	
For Adults	...	...	67,635	34,966	...	...	...	1,866	...	1,866	
Ashrama	...	...	3,602	3,258	3,557	...	...	10,512	...	10,512	
Sevashrams	...	...	47,384	34,666	46	...	...	...	...	...	
<b>Total</b>	...	...	<b>1,23,156</b>	<b>76,493</b>	<b>3,644</b>	<b>282</b>	<b>217</b>	<b>12,441</b>	<b>103</b>	<b>12,544</b>	
<b>Grand Total</b>	...	...	<b>9,23,749</b>	<b>7,33,755</b>	<b>34,742</b>	<b>25,210</b>	<b>20,242</b>	<b>205</b>	<b>1,79,618</b>	<b>5,754</b>	<b>1,85,372</b>

\* Includes 219 boys reading for High School Technical Certificate Examination of the Board of Secondary Education, Orissa.

† Includes 236 boys & 3 girls of College Section of the Oriental schools 167 boys & 1 girl reading in centres & classes for medicine attached to district Headquarters hospitals are not shown in this table.



IV-B—Distribution of Scholars in Educational Institutions for Boys

Institution	In Recognised Institutions								
	Central Government			State Government			District Board		
	Number of Scholars,	Average Daily Attendance	No. of Residents in Approved Hostels,	Number of Scholars	Average Daily Attendance	No. of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	No. of Residents in Approved Hostels
1	2	3	4	5	6	7	8	9	10
<i>Universities</i> ... ..	..	..	..	..	..	..	..	..	..
University Departments. ... ..	..	..	..	..	..	..	..	..	..
<i>Research Institutions</i> ... ..	..	..	..	..	..	..	..	..	..
<i>Colleges for General Education—</i>									
Degree Colleges—									
Arts { With only Degree Classes... ..	..	..	..	..	..	..	..	..	..
{ Others ... ..	..	..	..	275	234	47	..	..	..
Science { With only Degree Classes... ..	..	..	..	..	..	..	..	..	..
{ Others ... ..	..	..	..	..	..	..	..	..	..
Arts & Science { With only Degree Classes... ..	..	..	..	..	..	..	..	..	..
{ Others ... ..	..	..	..	..	..	..	..	..	..
Intermediate Colleges—									
With only Intermediate Classes	..	..	..	..	..	..	..	..	..
Others ... ..	..	..	..	..	..	..	..	..	..
<i>Total</i> ... ..	..	..	..	275	234	47	..	..	..



**IV-B—Distribution of Scholars in Educational Institutions for Boys—contd.**

Institution	In Recognised Institutions								
	Municipal Board			Private					
	Number of Scholars	Average Daily Attendance.	No. of Residents in Approved Hostels	Aided			Unaided		
				Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
11	12	13	14	15	16	17	18	19	
<i>Universities</i> ... ..	...	...	...	...	...	...	...	...	...
University Departments	...	...	...	...	...	...	...	...	...
<i>Research Institutions</i> ... ..	...	...	...	...	...	...	...	...	...
<i>Colleges for General Education—</i> <i>Degree Colleges—</i>									
Art { With only Degree Classes...	...	...	...	...	...	...	...	...	...
{ Others. ... ..	...	...	...	...	...	...	...	...	...
Science { With only Degree Classes...	...	...	...	...	...	...	...	...	...
{ Others. ... ..	...	...	...	...	...	...	...	...	...
Art & Science { With only Degree Classes...	...	...	...	...	...	...	...	...	...
{ Others. ... ..	...	...	...	...	...	...	...	...	...
Intermediate Colleges—									
With only Intermediate Classes	...	...	...	...	...	...	...	...	...
Others ... ..	...	...	...	...	...	...	...	...	...

*Colleges for Professional Education—*

Education	{	(a) Basic Training...	...	...	...	...	...	...	...	...	...	...	
		(b) Non Basic Training	...	...	...	...	...	...	...	...	...	...	...
		(i) Post-Graduate Training	...	...	...	...	...	...	...	...	...	...	...
		(ii) Under-Graduate Training...	...	...	...	...	...	...	...	...	...	...	...

Engineering	...	...	...	...	...	...	...	...	...	...	...	...
Technology	...	...	...	...	...	...	...	...	...	...	...	...
Medicine	...	...	...	...	...	...	...	...	...	...	...	...
Veterinary	...	...	...	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...	...	...	...
Forestry	...	...	...	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...	...	...	...	...
Law	...	...	...	...	...	...	...	...	...	...	...	...
Applied Art & Architecture	...	...	...	...	...	...	...	...	...	...	...	...
Physical Education	...	...	...	...	...	...	...	...	...	...	...	...

<i>Total</i>	...	...	...	...	...	...	...	...	...	...	...	...
--------------	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

*Colleges for Special Education—*

Music	...	...	...	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...	...	...	...
Other Fine Arts	...	...	...	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...	...	...	...	...	...
Social Education	...	...	...	...	...	...	...	...	...	...	...	...

<i>Total</i>	...	...	...	...	...	...	...	...	...	...	...	...
--------------	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

IV-B—Distribution of Scholars in Educational Institutions for Boys—contd.

Institution	In Recognised Institutions			In Unrecognised Institution			Number of Boys Included in		
	Total			Number of Scholars	Average Daily Attendance	No. of Residents in Approved Hostels	Column (17)	Column (20)	Total
	Number of Scholars	Average Daily Attendance	No. of Residents in Approved Hostels						
	20	21	22	23	24	25	26	27	28
<i>Universities</i> ... ..	...	...	...	...	...	...	...	...	...
University Departments. ... ..	...	...	...	...	...	...	...	...	...
<i>Research Institutions</i> ... ..	...	...	...	...	...	...	...	...	...
<i>Colleges for General Education—</i>									
<i>Degree Colleges—</i>									
Arts { With only Degree Classes... ..	...	...	...	...	...	...	...	...	...
{ Others ... ..	275	234	47	...	...	...	...	...	...
Science { With only Degree Classes... ..	...	...	...	...	...	...	...	...	...
{ Others ... ..	...	...	...	...	...	...	...	...	...
Art & Science { With only Degree Classes... ..	...	...	...	...	...	...	...	...	...
{ Others ... ..	...	...	...	...	...	...	...	...	...
<i>Intermediate Colleges—</i>									
With only Intermediate Classes ... ..	...	...	...	...	...	...	...	...	...
Others... ..	...	...	...	...	...	...	...	...	...
<i>Total</i> ... ..	275	234	47	...	...	...	...	...	...

*Colleges for Professional Education—*

Education	(a) Basic Training	...	...	...	...	...	...	...	...	...
	(b) Non Basic Training	...	...	...	...	...	...	...	...	...
	(i) Post-Graduate Training	...	...	...	...	...	...	...	...	...
	(ii) Under-Graduate Training	...	...	...	...	...	...	...	...	...

Engineering	...	...	...	...	...	...	...	...	...	...
Technology	...	...	...	...	...	...	...	...	...	...
Medicine	...	...	...	...	...	...	...	...	...	...
Veterinary	...	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...	...
Forestry	...	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...	...	...
Law	...	...	...	...	...	...	...	...	...	...
Applied Art & Architecture	...	...	...	...	...	...	...	...	...	...
Physical Education	...	...	...	...	...	...	...	...	...	...

*Total* ... ..

*Colleges for Special Education—*

Music	...	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...	...
Other Fine Arts	...	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...	...	...	...
Social Education	...	...	...	...	...	...	...	...	...	...

*Total* ... ..

IV-B—Distribution of Scholars in Educational Institutions For Boys—contd.

Institutions	In recognised Institutions									
	Central Government			State Government			District Board			
	Number of Scholars	Average Daily Attendance	No. of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	No. of Residents in Approved Hostels.	Number of Scholars	Average Daily Attendance	No. of Residents in Approved Hostels	
1	2	3	4	5	6	7	8	9	10	
<i>Schools for General Education—</i>										
Higher Secondary/Post-Basic High ...	...	...	...	3,135	2,600	65	...	...	...	...
Senior Basic ...	...	...	...	1,734	1,340	...	571	486	...	...
Middle/Junior High	...	...	...	...	...	...	...	...	...	...
Junior Basic/Basic Primary	...	...	...	...	...	...	...	...	...	...
<i>Primary—</i>										
Single Teacher ...	...	...	...	502	379	...	86	70	...	...
Others ...	...	...	...	1,986	1,491	...	3,288	2,700	...	...
Nursery ...	...	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	...	...	7,357	5,810	65	3,945	3,256	...	...
<i>Schools for Professional Education—</i>										
Training { (a) Basic Training	...	...	...	...	...	...	...	...	...	...
(b) Normal and Training	...	...	...	20	19	20	...	...	...	...
Engineering Technology—	...	...	...	...	...	...	...	...	...	...
Polytechnic High ...	...	...	...	...	...	...	...	...	...	...
Others ...	...	...	...	...	...	...	...	...	...	...

Agriculture	...	...	...	...	...	...	...	...	...	...	...
Forestry	...	...	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...	...	...	...
Arts and Crafts	...	...	...	...	...	184	162	...	...	...	...
Physical Education	...	...	...	...	...	...	...	...	...	...	...
Others *	...	...	...	...	...	...	...	...	...	...	...
<b>Total</b>	...	...	...	...	...	<b>204</b>	<b>181</b>	<b>20</b>	...	...	...
<i>Schools for Special Education—</i>											
Music ...	...	...	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...	...	...
Other fine Arts	...	...	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...	...	...	...	...
Social Workers	...	...	...	...	...	47	47	33	...	...	...
For the Handicapped	...	...	...	...	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...	...	...	...	...
Physically Handicapped	...	...	...	...	...	...	...	...	...	...	...
For Adults	...	...	...	...	...	2,927	1,213	...	...	...	...
Ashrams	...	...	...	...	...	173	163	173	...	...	...
Others *	...	...	...	...	...	...	...	...	...	...	...
<b>Total</b>	...	...	...	...	...	<b>3,147</b>	<b>1,423</b>	<b>206</b>	...	...	...
<b>Grand Total</b>	...	...	...	...	...	<b>10,983</b>	<b>7,648</b>	<b>338</b>	<b>3,945</b>	<b>3,256</b>	...
<b>Grand Total (Boys)</b>	...	...	2,050	1,834	...	3,41,577	2,46,663	17,647	47,438	38,757	563
<b>Grand Total (All Persons)</b>	...	...	2,050	1,834	...	3,52,560	2,54,311	17,985	51,383	42,013	563

\*May be specified if possible.



IV-B—Distribution of Scholars in Educational Institutions for Girls—*contd.*

Institution	In Recognised Institutions								
	Municipal Board			Private					
	Number of Scholars.	Average Daily Attendance.	No. of Residents in Approved Hostels	Aided			Unaided		
				Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
11	12	13	14	15	16	17	18	19	
<i>Schools for General Education—</i>									
Higher Secondary/Post-Basic... High ...	...	...	...	1,225	1,043	278	...	...	...
Senior Basic	...	...	...	1,777	1,538	364	...	...	...
Middle/Junior High	...	...	...	...	...	...	...	...	...
Junior Basic/Basic Primary	...	...	...	...	...	...	...	...	...
Primary—									
Single Teacher	94	75	...	986	768	...	...	...	...
Others ..	1,608	1,382	...	4,725	3,873	...	266	220	...
Nursery	...	...	...	...	...	...	...	...	...
<i>Total</i>	1,702	1,457	...	8,713	7,222	642	266	220	...
<i>Schools for Professional Education—</i>									
Training { (a) Basic Training	...	..	...	...	...	...	...	...	...
(b) Normal and Training.	...	...	...	32	29	32	...	...	...
Engineering Technology—	...	...	...	...	...	...	...	...	...
Poly technic	...	...	...	...	...	...	...	...	...
High ...	...	...	...	...	...	...	...	...	...
Others	...	...	...	...	...	...	...	...	...
Industry	...	...	...	113	99	15	...	...	...

Medicine	...	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...	...
Forestry	...	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...	...	...
Arts and Crafts	...	...	...	...	...	...	...	...	...	...
Physical Education	...	...	...	...	...	...	...	...	...	...
Others *	...	...	...	...	...	...	...	...	...	...
<b>Total</b>	...	...	...	...	145	128	47	...	...	...
<i>Schools for Special Education--</i>										
Music ...	...	...	...	...	291	149	...	56	30	...
Dancing	...	...	...	...	...	...	...	...	...	...
Other fine Arts	...	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	22	18	...	...	...	...
Social Workers	...	...	...	...	...	...	...	...	...	...
For the Handicapped	...	...	...	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...	...	...	...
Physically Handicapped	...	...	...	...	...	...	...	...	...	...
For Adults	...	...	...	...	...	...	...	...	...	...
Ashrama	...	...	...	...	...	...	...	...	...	...
Others *	...	...	...	...	...	...	...	...	...	...
<b>Total</b>	...	...	...	...	313	167	...	56	30	...
<b>Grand Total.</b>	...	1,702	1,457	...	9,171	7,517	689	322	250	...
<b>Grand Total (Boys)</b>	...	11,383	9,284	28	5,07,011	4,25,333	14,644	14,285	11,884	1,860
<b>Grand Total (All Persons)</b>	...	13,090	10,741	28	5,16,182	4,32,850	15,333	14,607	12,134	1,860

\*May be specified if possible

IV-B—Distribution of Scholars in Educational Institutions for Girls—Contd.

Institution	In Recognised Institutions			In Unrecognised Institutions			Number of boys Included in		
	Total			Number of Scholars	Average Daily Attendance.	No. of Resi- dents in Appro- ved Hostels	Column (20)	Column (23)	Total
	of Number of Scholars	Average Daily Attendance	No. of Resi- dents in Appro- ved Hostels.						
	20	21	22	23	24	25	26	27	28
<i>Schools for General Education—</i>									
Higher Secondary/Post-Basic High ...	...	...	...	...	...	...	...	...	...
Senior Basic ...	4,360	3,643	343	...	...	...	78	...	78
Middle/Junior High	4,082	3,364	864	144	106	...	194	95	289
Junior Basic/Basic Primary	...	...	...	...	...	...	...	...	...
Primary—	...	...	...	...	...	...	...	...	...
Single Teacher ...	1,668	1,292	...	52	39	...	133	...	133
Others ...	11,873	9,666	...	102	86	...	1,012	45	1,057
Nursery	...	...	...	...	...	...	...	...	...
<i>Total</i>	21,983	17,965	707	298	231	...	1,417	140	1,557
<i>Schools for Professional Education—</i>									
Training { (a) Basic Training	...	...	...	...	...	...	...	...	...
(b) Normal and Training	52	48	52	...	...	...	...	...	...
Engineering Technology—	...	...	...	...	...	...	...	...	...
Polytechnic	...	...	...	...	...	...	...	...	...
High ...	...	...	...	...	...	...	...	...	...
Others ...	...	...	...	...	...	...	...	...	...
Industry	103	99	15	...	...	...	37	...	37

Medicine	...	...	...	...	...	...	...	...	...		
Agriculture	...	...	...	...	...	...	...	...	...		
Forestry	...	...	...	...	...	...	...	...	...		
Commerce	...	...	...	...	...	...	...	...	...		
Arts and Crafts	...	...	184	162	...	...	...	27	27		
Physical Education	...	...	...	...	...	...	...	...	...		
Others*	...	...	...	...	...	...	...	...	...		
<b>Total.</b>	...	...	349	309	67	...	...	64	64		
<i>Schools for Special Education —</i>											
Music ...	...	...	347	179	...	140	120	...	11	99	
Dancing	...	...	...	...	...	...	...	88	...	...	
Other fine Arts	...	...	...	...	...	...	...	...	...	...	
Oriental Studies	...	...	22	18	...	...	...	...	...	...	
Social Workers	...	...	47	47	33	...	...	...	...	...	
For the Handicapped	...	...	...	...	...	...	...	...	...	...	
Mentally Handicapped	...	...	...	...	...	...	...	...	...	...	
Physically Handicapped	...	...	...	...	...	...	...	...	...	...	
For Adults	...	...	2,927	1,213	...	...	...	...	...	...	
Ashramas	...	...	173	163	173	...	...	...	...	...	
Others*	...	...	...	...	...	...	...	...	...	...	
<b>Total</b>	...	...	3,516	1,620	206	140	120	...	88	11	99
<b>Grand Total</b>	...	...	26,123	20,128	1,027	438	351	...	1,569	151	1,720
<b>Grand Total (Boys)</b>	...	...	9,23,749	7,33,755	34,742	25,210	20,242	205	7,44,131	19,456	7,63,587
<b>Grand Total (All Persons)</b>	...	...	9,49,872	7,53,883	35,769	25,648	20,593	205	...	...	...

144 Girls reading in centres and classes for medicine (meant for girls) are not shown in the table.

### V-A Expenditure on Educational Institutions For Boys

Institution	Government Institutions							
	Government Fund		District Board Fund	Municipal Board Fund	Fees	Endowments etc,	Other Sources	Total
	Central	State						
1	2	3	4	5	6	7	8	9
<i>Universities</i> ... ..	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
University Departments. ... ..	...	...	...	...	...	...	...	...
<i>Research Institutions</i> ... ..	...	...	...	...	...	...	...	...
<i>Board of Secondary and/or Intermediate Education—</i>	...	...	...	...	...	...	...	...
<i>Colleges for General Education—</i>	...	...	...	...	...	...	...	...
<i>Degree Colleges—</i>	...	...	...	...	...	...	...	...
Art { With only Degree Classes... ..	..	...	..	...	...	...	...	...
{ Others. ... ..	520	65,053	...	...	14,531	...	81	80,185
Science { With only Degree Classes... ..	...	...	...	...	...	...	...	...
{ Others. ... ..	...	...	...	...	...	...	...	...
Art & Science { With only Degree Classes... ..	...	...	...	...	...	...	...	...
{ Others. ... ..	...	14,66,158	...	...	3,71,612	12,880	3,851	18,54,501
<i>Intermediate Colleges—</i>	...	...	...	...	...	...	...	...
With only Intermediate Classes ... ..	...	...	...	...	...	...	...	...
Others ... ..	...	73,143	...	...	10,118	...	69	83,330
<i>Total</i> ... ..	520	16,04,354	...	...	3,96,261	12,880	4,001	20,18,016

*Colleges for Professional Education—*

Education	(a) Basic Training...	...	14,962	26,924	...	...	...	...	41,886
	(b) Non Basic Training	...	...	...	...	...	...	...	...
	(i) Post-Graduate Training	...	...	...	...	...	...	...	...
	(ii) Under-Graduate Training	...	...	40,345	...	...	...	...	40,345
Engineering	...	...	...	...	...	...	...	...	...
Technology	...	...	...	...	...	...	...	...	...
Medicine	...	...	...	5,22,899	...	35,145	...	...	5,58,044
Veterinary	...	...	...	58,628	...	8,468	...	...	67,096
Agriculture	...	...	...	1,29,277	...	8,458	322	7,833	1,45,890
Forestry	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...	...
Law	...	...	...	...	...	...	...	...	...
Applied Art & Architecture	...	...	...	...	...	...	...	...	...
Physical Education	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	...	14,962	7,78,073	...	52,071	322	7,833	8,53,261

*Colleges for Special Education—*

Music	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...
Other Fine Arts	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	59,932	...	...	434	5,341	65,707
Social Education	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	...	...	59,932	...	...	434	5,341	65,707

V-A—Expenditure on Educational Institutions For Boys—*contd.*

Institutions	District Board Institutions							
	Government Fund		District Board Fund	Municipal Board Funds	Fees	Endowments etc.	Other Sources	Total
	Central	State						
	10	11	12	13	14	15	16	17
<i>Universities</i> ... ..	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
University Departments.	...	...	...	...	...	...	...	...
<i>Research Institutions</i> ... ..	...	...	...	...	...	...	...	...
<i>Board of Secondary and/or Intermediate Education—</i>	...	...	...	...	...	...	...	...
<i>Colleges for General Education—</i>								
<i>Degree Colleges—</i>								
Arts { With only Degree Classes...	...	...	...	...	...	...	...	...
{ Others ... ..	...	...	...	...	...	...	...	...
Science { With only Degree Classes...	...	...	...	...	...	...	...	...
{ Others ... ..	...	...	...	...	...	...	...	...
Art & Science { With only Degree Classes...	...	...	...	...	...	...	...	...
{ Others ... ..	...	...	...	...	...	...	...	...
<i>Intermediate Colleges—</i>								
With only Intermediate Classes	...	...	...	...	...	...	...	...
Others...	...	...	...	...	...	...	...	...
<i>Total</i> ... ..	...	...	...	...	...	...	...	...





V-A—Expenditure on Educational Institutions for Boys—*contd.*

Institutions	Municipal Board Institutions							
	Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments, etc.	Other sources	Total
	Central	State						
	18	19	20	21	22	23	24	25
<i>Universities</i> ... ..	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
University Departments. ... ..	...	...	...	...	...	...	...	...
<i>Research Institutions</i> ... ..	...	...	...	...	...	...	...	...
<i>Boards of Secondary and/or Intermediate Education—</i>	...	...	...	...	...	...	...	...
<i>Colleges for General Education—</i>	...	...	...	...	...	...	...	...
<i>Degree Colleges—</i>								
Arts { With only Degree Classes...	...	...	...	...	...	...	...	...
{ Others ... ..	...	...	...	...	...	...	...	...
Science { With only Degree Classes...	...	...	...	...	...	...	...	...
{ Others ... ..	...	...	...	...	...	...	...	...
Arts & Science { With only Degree Classes...	...	...	...	...	...	...	...	...
{ Others ... ..	...	...	...	...	...	...	...	...
<i>Intermediate Colleges—</i>								
With only Intermediate Classes ... ..	...	...	...	...	...	...	...	...
Others ... ..	...	...	...	...	...	...	...	...
<i>Total</i> ... ..	...	...	...	...	...	...	...	...

*Colleges for Professional Education—*

Education	(a) Basic Training	...	...	...	...	...	...	...	...
	(b) Non-basic Training	...	...	...	...	...	...	...	...
	(i) Post-Graduate Training...	...	...	...	...	...	...	...	...
	(ii) Under-Graduate Training	...	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	...	...	...
Technology	...	...	...	...	...	...	...	...	...
Medicine	...	...	...	...	...	...	...	...	...
Veterinary	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...
Forestry	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...	...
Law	...	...	...	...	...	...	...	...	...
Applied Art & Architecture	...	...	...	...	...	...	...	...	...
Physical Education	...	...	...	...	...	...	...	...	...

*Total*

*Colleges for Special Education—*

Music	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...
Other Fine Arts	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...	...	...
Social Education	...	...	...	...	...	...	...	...	...

*Total*

V-A—Expenditure on Educational Institutions for Boys—contd.

Institution	Government Institutions							
	Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments etc.	Other Sources	Total
	Central	State						
1	2	3	4	5	6	7	8	9
<i>Schools for General Education—</i>	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Higher Secondary/Post-Basic... ..	...	...	...	...	...	...	...	...
High ... ..	62,375	11,47,656	...	...	4,34,358	8,835	6,027	16,59,251
Senior Basic ... ..	...	1,12,797	...	...	...	...	3,077	1,15,874
Middle/Junior High ... ..	9,782	8,40,809	...	...	1,08,189	1,168	5,609	9,65,557
Junior Basic/Basic Primary ... ..	...	7,98,773	...	...	...	6,100	9,622	8,14,495
Primary—								
Single Teacher ... ..	1,440	6,51,898	...	...	...	...	1,046	6,54,384
Others ... ..	56,440	25,25,089	...	...	7,590	...	15,382	26,04,501
Nursery ... ..	...	...	...	...	...	...	...	...
<i>Total</i> ... ..	<b>1,80,037</b>	<b>60,77,022</b>	...	...	<b>5,50,137</b>	<b>16,103</b>	<b>40,763</b>	<b>68,14,062</b>
<i>Schools for Professional Education—</i>								
Training { (a) Basic Training ... ..	...	90,143	...	...	...	...	5,806	95,949
(b) Normal and Training. ... ..	...	2,40,837	...	...	...	...	149	2,40,986
Engineering ... ..	1,04,795	1,01,453	...	...	42,079	2,330	...	2,50,657
Technology—								
Poly technic ... ..	...	15,396	...	...	...	...	...	15,396
High ... ..	...	...	...	...	...	...	...	...
Others ... ..	...	...	...	...	...	...	...	...

Industry	...	...	5,000	1,92,077	...	...	...	19,936	2,17,013	
Medicine	...	...	...	...	...	...	...	...	...	
Agriculture	...	...	...	86,016	...	...	...	...	86,016	
Forestry	...	...	...	...	...	...	...	...	...	
Commerce	...	...	...	2,681	...	2,267	...	...	4,948	
Arts and Crafts	...	...	...	4,395	...	...	...	...	4,395	
Physical Education	...	...	...	...	...	...	...	...	...	
Others *	...	...	...	...	...	...	...	...	...	
<b>Total</b>	...	...	<b>1,09,795</b>	<b>7,32,998</b>	...	<b>44,346</b>	<b>2,330</b>	<b>25,891</b>	<b>9,15,360</b>	
<i>Schools for Special Education—</i>										
Music	...	...	...	...	...	...	...	...	...	
Dancing	...	...	...	...	...	...	...	...	...	
Other fine Arts	...	...	...	...	...	...	...	...	...	
Oriental Studies	...	...	...	26,465	...	...	...	...	26,465	
Social Workers	...	...	20,336	1,23,831	...	...	1,639	...	1,45,806	
For the Handicapped	...	...	...	...	...	...	...	...	...	
Mentally Handicapped	...	...	...	...	...	...	...	...	...	
Physically Handicapped	...	...	...	2,926	...	...	...	...	2,926	
For Adults	...	...	...	1,76,943	...	...	5,258	...	1,82,201	
Ashrams	...	...	...	18,72,866	...	...	125	18,428	18,91,419	
Others *	...	...	...	...	...	...	...	...	...	
<b>Total</b>	...	...	<b>20,336</b>	<b>22,03,031</b>	...	...	<b>125</b>	<b>25,325</b>	<b>22,48,817</b>	
<b>Grand Total</b>	...	...	<b>2,75,650</b>	<b>1,14,55,410</b>	...	...	<b>10,42,815</b>	<b>32,194</b>	<b>1,09,154</b>	<b>1,29,15,223</b>

\*May be specified, if any

V-A—Expenditure on Educational Institutions for Boys—contd.

Institutions	District Board Institutions							
	Government Funds		District Board Fund	Municipal Board Fund	Fees	Endowments, etc.	Other sources	Total
	Central	State						
	10	11	12	13	14	15	16	17
<i>Schools for General Education—</i>	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Higher Secondary/Post-Basic High	...	1,21,131	2,43,229	...	1,70,631	15	3,824	5,38,830
Senior Basic	...	...	...	...	9,570	67	355	2,27,201
Middle/Junior High	...	1,61,748	55,461	...	...	...	...	...
Junior Basic/Basic Primary	...	...	...	...	...	...	...	...
Primary—								
Single Teacher	...	64,831	18,090	...	...	...	...	82,921
Others	...	4,88,882	76,297	...	...	...	...	5,65,179
Nursery	...	...	...	...	...	...	...	...
<i>Total</i>	...	8,36,592	3,93,077	...	1,80,201	82	4,179	14,14,131
<i>Schools for Professional Education—</i>								
Training { (a) Basic Training	...	...	...	...	...	...	...	...
(b) Normal and Training	...	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	...	...
Technology—								
Polytechnic	...	...	...	...	...	...	...	...
High	...	...	...	...	...	...	...	...
Others	...	...	...	...	...	...	...	...

Industry	...	...	...	...	...	...	...	...	...	...
Medicine	...	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...	...
Forestry	...	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...	...	...
Arts and Crafts	...	...	...	...	...	...	...	...	...	...
Physical Education	...	...	...	...	...	...	...	...	...	...
Others *	...	...	...	...	...	...	...	...	...	...
<i>Total</i>			...	...	...	...	...	...	...	...
<i>Schools for Special Education—</i>										
Music ...	...	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...	...
Other fine Arts	...	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...	...	...	...
Social Workers	...	...	...	...	...	...	...	...	...	...
For the Handicapped	...	...	...	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...	...	...	...
Physically Handicapped	...	...	...	...	...	...	...	...	...	...
For Adults	...	...	...	...	...	...	...	...	...	...
Ashrama	...	...	...	...	...	...	...	...	...	...
Others *	...	...	...	...	...	...	...	...	...	...
<i>Total</i>			...	...	...	...	...	...	...	...
<b>Grand Total</b>			...	8,36,572	3,03,077	...	1,80,201	82	4,179	14,14,131

\* May be specified, if any

IV-A—Expenditure on Educational Institutions for Boys—contd.

Institutions	Municipal Board Institu							Total
	Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments, etc.	Other so es	
	Central	State						
	18	19	20	21	22	23	24	25
<i>Schools for General Education—</i>	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Higher Secondary/Post Basic ...	...	...	...	...	...	...	...	...
High ...	...	8,819	...	9,315	26,154	2,791	...	47,079
Senior Basic ...	...	...	...	...	...	...	...	...
Middle/Junior High ...	...	...	...	12,995	4,628	..	...	17,623
Junior Basic/Basic Primary ...	...	6,617	...	...	...	...	165	6,782
Primary—								
Single Teacher ...	...	...	...	1,784	...	...	...	1,784
Others ...	...	1,43,579	...	57,883	...	158	...	2,01,620
Nursery ...	...	...	...	...	...	...	...	...
<i>Total</i> ...	...	1,59,015	...	81,977	30,782	2,949	165	2,74,888
<i>Schools for Professional Education—</i>								
Training { (a) Basic Training	...	...	...	...	...	...	...	...
{ (b) Normal and Training	...	...	...	...	...	...	...	...
Engineering ...	...	...	...	...	...	...	...	...
Technology—								
Polytechnic ...	...	...	...	...	...	...	...	...
High ...	...	...	...	...	...	...	...	...
Others ...	...	...	...	...	...	...	...	...

Industry	...	...	...	...	...	...	...	...	...
Medicine	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...
Forestry	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...	...
Arts and Crafts	...	...	...	...	...	...	...	...	...
Physical Education	...	...	...	...	...	...	...	...	...
Others*	...	...	...	...	...	...	...	...	...
<i>Total.</i>	...	...	...	...	...	...	...	...	...
<i>Schools for Special Education—</i>									
Music ...	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...
Other fine Arts	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...	...	...
Social Workers	...	...	...	...	...	...	...	...	...
For the Handicapped	...	...	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...	...	...
Physically Handicapped	...	...	...	...	...	...	...	...	...
For Adults	...	...	...	...	...	...	...	...	...
Ashrams	...	...	...	...	...	...	...	...	...
Others*	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	...	...	...	...	...	...	...	...
<b>Grand Total</b>	...	...	1,59,015	...	81,977	30,782	2,949	165	2,74,888

27

209



V-A—Expenditure on Educational Institutions for Boys—*contd.*

Institutions	Private Institutions							
	Aided							
	Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments etc.	Other Sources	Total
	Central	State						
28	29	30	31	32	33	34	35	
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
Universities ... ..	39,812	42,186	...	...	6,94,325	18,654	15,653	8,10,580
University Departments ... ..								
Research Institutions ... ..	...	...	...	...	...	...	...	...
Secondary and/or Intermediate Colleges— General Education—	...	1,25,761	...	...	...	...	...	1,25,761
Degree Colleges—								
Art { With only Degree Classes... ..	..	...	...	...	...	...	...	...
Art { Others. ... ..	...	15,648	...	...	48,643	731	...	65,022
Science { With only Degree Classes... ..	...	...	...	...	...	...	...	...
Science { Others. ... ..	...	...	...	...	...	...	...	...
Art & Science { With only Degree Classes... ..	...	...	...	...	...	...	...	...
Art & Science { Others. ... ..	...	71,616	...	...	1,23,239	15,825	6,965	2,17,645
Intermediate Colleges—								
With only Intermediate Classes ... ..	...	...	...	...	...	...	...	...
Others ... ..	580	31,377	...	...	29,689	10,394	250	12,290
Total ... ..	580	1,18,641	...	...	2,01,571	26,950	7,215	3,54,957

*Colleges for Professional Education—*

	...	...	...	...	...	...	...	...	...
Education	{	(a) Basic Training...	...	...	...	...	...	...	...
		(b) Non Basic Training	...	...	...	...	...	...	...
		(i) Post-Graduate Training	...	...	...	...	...	...	...
		(ii) Under-Graduate Training	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	...	...	
Technology	...	...	...	...	...	...	...	...	
Medicine	...	...	...	...	...	...	...	...	
Veterinary	...	...	...	...	...	...	...	...	
Agriculture	...	...	...	...	...	...	...	...	
Forestry	...	...	...	...	...	...	...	...	
Commerce	...	...	...	...	...	...	...	...	
Law	...	...	...	...	...	...	...	...	
Applied Art & Architecture	...	...	...	...	...	...	...	...	
Physical Education	...	...	...	...	...	...	...	...	

*Total* ... .. 8,620 ... .. 3,275 ... .. 11,895

*Colleges for Special Education—*

Music ...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...
Other Fine Arts	...	...	...	...	...	...	...	...
Oriental Studies	...	...	8,620	...	...	...	3,275	11,895
Social Education	...	...	...	...	...	...	...	...

*Total* ... .. 8,620 ... .. 3,275 ... .. 11,895

V-A—Expenditure on Educational Institutions for Boys—Contd.

Institution	Private Institutions				Total Direct Expenditure		
	Unaided				Government Funds		District Board Funds
	Fees	Endowments etc.	Other Sources	Total	Central	State	
	36	37	38	39	40	41	42
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Universities ... ..	...	...	...	...	39,812	42,136	...
University Departments. ... ..	...	...	...	...			...
Research Institutions ... ..	...	...	...	...	...	...	...
Board of Secondary and/or Intermediate Education—	...	...	...	...	...	1,25,761	...
Colleges for General Education—	...	...	...	...	...	...	...
Degree Colleges—	...	...	...	...	...	...	...
Arts { With only Degree Classes...	...	...	...	...	...	...	...
Arts { Others ... ..	...	...	...	...	520	80,701	...
Science { With only Degree Classes...	...	...	...	...	...	...	...
Science { Others ... ..	...	...	...	...	...	...	...
Art & Science { With only Degree Classes...	...	...	...	...	...	...	...
Art & Science { Others ... ..	...	...	...	...	...	15,37,774	...
Intermediate Colleges—	...	...	...	...	...	...	...
With only Intermediate Classes ... ..	...	...	...	...	580	1,04,520	...
Others... ..	...	...	...	...	...	...	...
Total ... ..	...	...	...	...	1,100	17,22,995	...

*Colleges for Professional Education—*

Education	(a) Basic Training	...	...	...	...	...	14,962	26,924	...
	(b) Non-basic Training	...	...	...	...	...	...	...	...
	(i) Post-Graduate Training...	...	...	...	...	...	...	...	...
	(ii) Under-Graduate Training	...	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	40,345	...	
Technology	...	...	...	...	...	...	...	...	
Medicine	...	...	...	...	...	...	6,22,899	...	
Veterinary	...	...	...	...	...	...	58,628	...	
Agriculture	...	...	...	...	...	...	1,29,277	...	
Forestry	...	...	...	...	...	...	...	...	
Commerce	...	...	...	...	...	...	...	...	
Law	...	...	...	...	...	...	...	...	
Applied Art and Architecture	...	...	...	...	...	...	...	...	
Physical Education	...	...	...	...	...	...	...	...	
<i>Total</i>		...	...	...	...	...	14,962	7,78,073	...
<i>Colleges for Special Education—</i>									
Music	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...
Other Fine Arts	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...	68,552	...
Social Education	...	...	...	...	...	...	...	...	...
<i>Total</i>		...	...	...	...	...	...	68,552	...

†† Includes allowances, if any

V-A—Expenditure on Educational Institution for: Boys—contd.

Institutions	Total Direct Expenditure					
	Municipal Board Funds	Fees	Endowments, etc.	Other Sources	Total	Total Expenditure on salaries †† of Teachers [already included in col. (47)]
	43	44	45	46	47	48
<i>Universities</i> ... ..	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
University Departments. ... ..	...	6,94,325	18,654	15,653	8,10,580	80,388
<i>Research Institutions</i> ... ..	...	...	...	...	...	...
<i>Boards of Secondary and/or Intermediate Education—</i>	...	...	...	...	1,25,761	...
<i>Colleges for General Education—</i>						
<i>Degree Colleges—</i>						
Arts { With only Degree Classes... ..	...	...	...	...	...	...
{ Others ... ..	...	63,174	731	81	1,45,207	1,03,076
Science { With only Degree Classes... ..	...	...	...	...	...	...
{ Others ... ..	...	...	...	...	...	...
Arts & Science { With only Degree Classes... ..	...	...	...	...	...	...
{ Others ... ..	...	4,94,851	28,705	10,816	20,72,146	12,10,611
<i>Intermediate Colleges—</i>						
With only Intermediate Classes ... ..	...	39,807	10,394	319	1,55,620	89,745
Others ... ..	...	...	...	...	...	...
<i>Total</i> ... ..	...	5,97,832	39,830	11,216	23,72,973	14,03,432

*Colleges for Professional Education—*

Education	(a) Basic Training	...	...	...	...	...	41,886	24,880
	(b) Non-basic Training	...	...	...	...	...	...	...
	(c) Post-Graduate Training...	...	...	...	...	...	...	...
	(ii) Under-Graduate Training	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	40,345	27,606	
Technology	...	...	...	...	...	...	...	
Medicine	...	...	...	35,145	...	5,58,044	3,17,752	
Veterinary	...	...	...	8,468	...	67,096	41,250	
Agriculture	...	...	...	8,458	322	7,833	1,45,890	32,479
Forestry	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...
Law	...	...	...	...	...	...	...	...
Applied Art & Architecture	...	...	...	...	...	...	...	...
Physical Education	...	...	...	...	...	...	...	...
<i>Total</i>		...	...	52,071	322	7,833	8,53,261	4,43,967

*Colleges for Special Education—*

Music	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...
Other Fine Arts	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	434	8,616	77,602	59,516
Social Education	...	...	...	...	...	...	...	...
<i>Total</i>		...	...	...	434	8,616	77,602	59,516

V-A—Expenditure on Educational Institutions for Boys—contd.

Institution	Private Institutions							
	Aided							
	Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments etc.	Other Sources	Total
	Central	State						
28	29	30	31	32	33	34	35	
<i>Schools for General Education—</i>								
Higher Secondary/	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Post-Basic ...	...	11,506	...	...	...	375	...	11,881
High ...	...	8,02,956	600	...	11,61,581	3,12,160	1,99,555	24,76,852
Senior Basic ...	...	12,330	...	...	...	5,300	7,247	24,877
Middle/Junior High ...	3,102	8,22,156	3,648	1,653	3,46,022	2,29,967	1,76,135	15,82,683
Junior Basic/Basic Primary ...	...	...	...	...	...	...	...	...
Primary—								
Single Teacher ...	...	25,05,082	...	6,519	...	41,456	1,66,442	27,19,499
Others ...	3,734	34,02,302	34,937	8,276	...	63,143	1,36,092	36,48,484
Nursery ...	...	...	...	...	...	...	...	...
<b>Total</b> ...	6,836	75,56,332	39,185	16,448	15,07,603	6,52,401	6,85,471	1,04,64,276
<i>Schools for Professional Education—</i>								
Training { (a) Basic Training	...	...	...	...	...	...	...	...
(b) Normal and Training.	...	...	...	...	...	...	2,503	2,503
Engineering Technology—	...	1,60,673	...	...	23,013	...	...	1,83,686
Polytechnic High ...	...	...	...	...	...	...	...	...
Other ...	...	11,740	...	...	2,131	2,278	...	23,149

Industry	...	...	...	2,175	...	...	...	180	3,451	15,806
Medicine	...	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...	...
Forestry	...	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...	...	...
Arts and Crafts	...	...	...	1,800	...	...	...	8,691	...	10,491
Physical Education	...	...	...	...	...	...	...	...	...	...
Others *	...	...	...	...	...	...	...	...	...	...

28

*Total**Schools for Special Education—*

Music ...	...	...	...	...	...	...	...	...	200	200
Dancing	...	...	...	11,065	...	...	...	1,000	35	12,100
Other fine Arts	...	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	2,30,072	...	...	...	1,165	88,700	3,19,937
Social Workers	...	...	...	...	...	...	...	...	...	...
For the Handicapped	...	...	...	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...	...	...	...
Physically Handicapped	...	...	...	...	...	...	...	...	...	...
For Adults	...	...	...	70,399	...	...	...	...	2,169	72,568
Ashrama	...	...	...	...	...	...	...	...	...	...
Others *	...	...	...	...	...	...	...	...	...	...

*Total*

217

**Grand Total (Direct)**

47,228	83,39,414	39,185	16,448	24,29,643	7,17,319	8,08,672	1,23,97,909
--------	-----------	--------	--------	-----------	----------	----------	-------------



V-A—Expenditure on Educational Institutions for Boys—Contd.

Institution	Private Institutions				Total Direct Expenditure		
	Unaided				Government Funds		District Board Funds
	Fees	Endowments etc.	Other Sources	Total	Central	State	
	36	37	38	39	40	41	42
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<i>Schools for General Education—</i>							
Higher Secondary/	...	...	2,158	2,158	...	11,506	...
Post-Basic	...	...	...	...	...	...	...
High	1,15,371	1,38,536	43,769	2,97,676	62,315	20,84,587	2,43,829
Senior Basic	...	7,435	...	7,435	...	1,25,127	...
Middle/Junior High	51,526	50,865	1,10,378	2,12,769	12,884	18,25,277	59,109
Junior Basic/Basic Primary	...	...	...	...	...	8,05,390	...
Primary—							
Single Teacher	...	10,188	17,640	27,828	1,440	32,21,811	18,090
Others	...	25,715	43,814	69,529	60,174	65,59,852	1,11,234
Nursery	...	...	...	...	...	...	...
<b>Total</b>	1,66,897	2,32,739	2,17,759	6,17,395	1,36,873	1,46,33,550	4,32,262
<i>Schools for Professional Education—</i>							
Training { (a) Basic Training	...	...	...	...	...	90,143	...
(b) Normal and Training.	...	...	...	...	...	2,40,837	...
Engineering	...	...	...	...	1,04,795	2,62,126	...
Technology—							
Polytechnic	...	...	...	...	...	15,396	...
High	...	...	...	...	...	11,740	...
Other	...	...	...	...	...	...	...

Industry	...	...	...	...	...	5,000	1,94,252	...
Medicine	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	86,016	...
Forestry	...	...	480	...	420	900	2,681	...
Commerce	...	...	...	...	...	...	...	...
Arts and Crafts	...	...	...	...	...	...	6,195	...
Physical Education	...	...	...	...	...	...	...	...
Others*	...	...	...	...	...	...	...	...

*Total.* ... 480 ... 420 900 1,09,795 9,09,386 ...

*Schools for Special Education —*

Music ...	...	...	...	204	...	204	...	...
Dancing	...	...	...	...	...	...	11,065	...
Other fine Arts	...	...	...	...	...	...	2,56,537	...
Oriental Studies	...	...	...	28,752	...	28,752	20,336	1,23,831
Social Workers	...	...	...	...	...	...	...	...
For the Handicapped	...	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...	...
Physically Handicapped	...	...	...	...	...	...	2,926	...
For Adults	...	...	...	...	...	...	2,47,342	...
Ashrams	...	...	...	...	...	...	18,72,866	...
Others*	...	...	...	...	...	...	...	...

*Total* ... 28,956 ... 28,956 20,336 25,14,567 ...

**Grand Total (Direct)** ... 1,67,377 2,61,695 2,18,179 6,47,251 3,22,878 2,07,95,020 4,32,262

V-A—Expenditure on Educational Institution for Boys—contd.

Institutions	Total Direct Expenditure					
	Municipal Board Funds	Fees	Endowments, etc.	Other Sources	Total	Total Expenditure on salaries †† of Teachers [already included in col. (47)]
	43	44	45	46	47	48
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<i>Schools for General Education—</i>						
Higher Secondary/Post Basic ...	...	...	375	2,158	14,039	7,826
High ...	9,315	19,08,095	4,40,929	2,49,150	49,98,280	39,49,535
Senior Basic ...	...	...	12,735	10,324	1,48,186	1,19,616
Middle/Junior High ...	4,648	5,19,935	2,82,067	2,91,913	30,05,833	24,25,629
Junior Basic/Basic Primary ...	...	...	6,100	9,787	8,21,277	7,53,752
Primary—						
Single Teacher ...	8,303	...	51,644	1,85,128	34,86,416	31,79,171
Others ...	66,159	7,590	89,016	1,95,288	70,89,313	63,14,463
Nursery ...	...	...	...	...	...	...
<i>Total</i> ...	98,425	24,35,620	9,04,274	9,43,748	1,95,84,752	1,66,97,180
<i>Schools for Professional Education—</i>						
Training (a) Basic Training ...	...	...	...	5,806	95,949	67,219
(b) Normal and Training ...	...	...	...	2,652	2,43,489	1,83,674
Engineering Technology—						
Polytechnic ...	...	65,092	2,330	...	4,34,343	1,46,114
High ...	...	...	...	...	15,396	10,946
Others ...	...	3,131	8,278	...	23,149	17,242

Industry	...	...	...	180	23,387	2,22,819	1,30,929
Medicine	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	86,016	30,932
Forestry	...	...	...	...	...	...	...
Commerce	...	...	...	...	420	5,848	3,718
Arts and Crafts	...	...	2,747	...	...	11,886	3,266
Physical Education	...	...	...	8,691	...	...	...
Others *	...	...	...	...	...	...	...
<b>Total</b>	...	...	<b>70,970</b>	<b>19,479</b>	<b>32,265</b>	<b>11,41,895</b>	<b>5,94,112</b>
<i>Schools for Special Education—</i>							
Music ...	...	...	...	204	200	404	204
Dancing	...	...	...	1,000	35	12,100	6,920
Other fine Arts	...	...	...	...	...	...	...
Oriental Studies	...	...	...	29,917	88,700	3,75,154	3,12,399
Social Workers	...	...	...	...	1,639	1,45,806	1,06,906
For the Handicapped	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...
Physically Handicapped	...	...	...	...	...	2,926	2,890
For Adults	...	...	...	...	7,427	2,54,769	1,11,594
Ashrams & Sebashrams	...	...	...	125	18,428	18,91,419	11,68,509
Others *	...	...	...	...	...	...	...
<b>Total</b>	...	...	...	<b>31,246</b>	<b>1,16,429</b>	<b>26,82,578</b>	<b>17,09,422</b>
<b>Grand Total (Direct)</b>	...	<b>98,425</b>	<b>38,50,818</b>	<b>10,14,239</b>	<b>11,35,760</b>	<b>2,76,49,402</b>	<b>2,09,88,017</b>

‡ Includes P. W. D. figure Rs. 3,04,400 under buildings

Direction	...	...	...
Inspection	...	...	...
Buildings †	...	...	...
Scholarships and Other	Financial		
	Concessions	...	...
Hostel Charges	...	...	...
Miscellaneous :	...	...	...
<b>Total (Indirect)...</b>	...	...	...
<b>Grand Total (Direct and Indirect)</b>	...	...	...

\* May be specified if possible

† Amount spent by the Public Works Department (already included) may be indicated here separately as a foot-note.

‡ This includes 4,025 from government fund given to unaided High Schools.

Direction	...	...	...	3,80,706	...	...	...	...	...	3,80,706
Inspection]	...	...	...	10,66,224	...	...	...	...	...	10,66,224
Buildings †	...	...	5,05,452	66,49,213	1,25,883	35,500	...	2,93,630	6,36,253	82,45,931
Scholarship and other Financial	...	...	...	...	...	...	...	...	...	...
Concessions	...	...	3,78,346	27,66,081	14,743	225	...	71,636	59,105	32,90,136
Hostel Charges	...	...	...	7,31,441	2,928	...	81,750	28,068	96,909	9,41,096
Miscellaneous	...	...	28,367	15,20,963	3,888	5,770	48,273	8,529	2,14,788	18,30,578
<b>Total (Indirect)...</b>	...	...	<b>9,12,165</b>	<b>1,31,14,628</b>	<b>1,47,442</b>	<b>41,495</b>	<b>1,30,023</b>	<b>4,01,863</b>	<b>10,07,055</b>	<b>1,57,54,671</b>
<b>Grand Total (Direct and Indirect)</b>	...	...	<b>12,35,043</b>	<b>3,39,09,648</b>	<b>5,79,704</b>	<b>1,39,920</b>	<b>39,80,841</b>	<b>14,16,102</b>	<b>21,42,815</b>	<b>4,34,04,073</b>

223

†† Includes allowances, if any.

Includes P. W. D. 3,04,400; 19,868 spent on Scholarship, Stipends as financial concession paid to trainees in classes for medicine have not been included in this Table.

### V-B Expenditure on Educational Institutions For Boys

Institution	Government Institutions								
	Government Fund		District Board Fund	Municipal Board Fund	Fees	Endowments etc,	Other Sources	Total	
	Central	State							
1	2	3	4	5	6	7	8	9	
<i>Universities</i> ... ..	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
University Departments, ... ..	...	...	...	...	...	...	...	...	
<i>Research Institutions</i> ... ..	...	...	...	...	...	...	...	...	
<i>Board of Secondary and/or Intermediate Education—</i>	...	...	...	...	...	...	...	...	
<i>Colleges for General Education—</i>	...	...	...	...	...	...	...	...	
<i>Degree Colleges—</i>									
Arts { With only Degree Classes...	...	...	...	...	...	...	...	...	
{ Others ... ..	...	86,938	...	...	14,252	2,545	...	1,03,735	
Science { With only Degree Classes...	...	...	...	...	...	...	...	...	
{ Others ... ..	...	...	...	...	...	...	...	...	
Art & Science { With only Degree Classes...	...	...	...	...	...	...	...	...	
{ Others ... ..	...	...	...	...	...	...	...	...	
<i>Intermediate Colleges—</i>									
With only Intermediate Classes ... ..	...	...	...	...	...	...	...	...	
Others... ..	...	...	...	...	...	...	...	...	
<i>Total</i> ... ..	...	86,938	...	...	14,252	2,545	...	1,03,735	

*Colleges for Professional Education—*

			...	...	...	...	...	...	...	...
Education	{	(a) Basic Training	...	...	...	...	...	...	...	...
		(b) Non Basic Training	...	...	...	...	...	...	...	...
		(i) Post-Graduate Training...	...	...	...	...	...	...	...	...
		(ii) Under-Graduate Training ...	...	...	...	...	...	...	...	...
29	Engineering	...	...	...	...	...	...	...	...	...
	Technology	...	...	...	...	...	...	...	...	...
	Medicine	...	...	...	...	...	...	...	...	...
	Veterinary	...	...	...	...	...	...	...	...	...
	Agriculture	...	...	...	...	...	...	...	...	...
	Forestry	...	...	...	...	...	...	...	...	...
	Commerce	...	...	...	...	...	...	...	...	...
	Law ...	...	...	...	...	...	...	...	...	...
	Applied Art & Architecture	...	...	...	...	...	...	...	...	...
	Physical Education	...	...	...	...	...	...	...	...	...

*Total* ... ..

*Colleges for Special Education—*

			...	...	...	...	...	...	...	...
	Music ...	...	...	...	...	...	...	...	...	...
	Dancing	...	...	...	...	...	...	...	...	...
	Other Fine Arts	...	...	...	...	...	...	...	...	...
	Oriental Studies	...	...	...	...	...	...	...	...	...
	Social Education ...	...	...	...	...	...	...	...	...	...

*Total* ... ..



V-B—Expenditure on Educational Institutions for Girls—*contd.*

Institutions	District Board Institutions							
	Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments, etc.	Other sources	Total
	Central	State						
	10	11	12	31	14	15	16	17
<i>Universities</i> ... ..	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
University Departments. ... ..	...	...	...	...	...	...	...	...
<i>Research Institutions</i> ... ..	...	...	...	...	...	...	...	...
<i>Board of Secondary and/or Intermediate Education—</i>	...	...	...	...	...	...	...	...
<i>Colleges for General Education—</i>	...	...	...	...	...	...	...	...
<i>Degree Colleges—</i>								
Art { With only Degree Classes...	..	...	...	...	...	...	...	...
{ Others. ... ..	...	...	...	...	...	...	...	...
Science { With only Degree Classes...	...	...	...	...	...	...	...	...
{ Others. ... ..	...	...	...	...	...	...	...	...
Art & Science { With only Degree Classes...	...	...	...	...	...	...	...	...
{ Others. ... ..	...	...	...	...	...	...	...	...
<i>Intermediate Colleges—</i>								
With only Intermediate Classes ... ..	...	...	...	...	...	...	...	...
Others ... ..	...	...	...	...	...	...	...	...
<i>Total</i> ... ..	...	...	...	...	...	...	...	...



V-B—Expenditure on Educational Institutions for Girls—*contd.*

Institutions	Municipal Board Institutions							
	Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments, etc.	Other sources	Total
	Central	State						
	18	19	20	21	22	23	24	25
<i>Universities</i> ... ..	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
University Departments. ... ..	...	...	...	...	...	...	...	...
<i>Research Institutions</i> ... ..	...	...	...	...	...	...	...	...
<i>Boards of Secondary and/or Intermediate Education—</i>	...	...	...	...	...	...	...	...
<i>Colleges for General Education—</i>								
Degree Colleges—								
Arts { With only Degree Classes...	...	...	...	...	...	...	...	...
{ Others ... ..	...	...	...	...	...	...	...	...
Science { With only Degree Classes...	...	...	...	...	...	...	...	...
{ Others ... ..	...	...	...	...	...	...	...	...
Arts & Science { With only Degree Classes...	...	...	...	...	...	...	...	...
{ Others ... ..	...	...	...	...	...	...	...	...
Intermediate Colleges—								
With only Intermediate Classes	...	...	...	...	...	...	...	...
Others ... ..	...	...	...	...	...	...	...	...
<i>Total</i> ... ..	...	...	...	...	...	...	...	...



V-B—Expenditure on Educational Institutions for Girls—*contd.*

Institution	Government Institutions							Total
	Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments etc.	Other Sources	
	Central	State						
1	2	3	4	5	6	7	8	9
<i>Schools for General Education—</i>								
Higher Secondary/Post-Basic	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
High ...	...	2,73,486	...	...	28,502	2,925	...	3,04,863
Senior Basic	...	...	...	...	...	...	...	...
Middle/Junior High	...	1,15,350	...	...	...	...	8,461	1,23,811
Junior Basic/Basic Primary	...	...	...	...	...	...	...	...
Primary—								
Single Teacher	...	7,445	...	...	...	...	...	7,445
Others ...	...	48,310	...	...	...	...	12	48,322
Nursery	...	...	...	...	...	...	...	...
<b>Total</b>	...	<b>4,44,541</b>	...	...	<b>28,502</b>	<b>2,925</b>	<b>8,473</b>	<b>4,84,441</b>
<i>Schools for Professional Education—</i>								
Training { (a) Basic Training	...	...	...	...	...	...	...	...
(b) Normal and Training.	...	17,314	...	...	...	...	...	17,314
Engineering	...	...	...	...	...	...	...	...
Technology—								
Polytechnic	...	...	...	...	...	...	...	...
High ...	...	...	...	...	...	...	...	...
Others	...	...	...	...	...	...	...	...

Industry	...	...	...	...	...	...	...	...	...
Medicine	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...
Forestry	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...	...
Arts and Crafts	...	...	...	15,228	...	...	...	7,000	22,228
Physical Education	...	...	...	...	...	...	...	...	...
Others *	...	...	...	...	...	...	...	...	...
<b>Total</b>	...	...	23,542	...	...	...	...	7,000	39,542
<i>Schools for Special Education--</i>									
Music ...	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...
Other fine Arts	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...	...	...
Social Workers	...	...	7,000	37,000	...	...	...	...	44,000
For the Handicapped	...	...	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...	...	...
Physically Handicapped	...	...	...	...	...	...	...	...	...
For Adults	...	...	...	8,040	...	...	...	239	8,279
Reformatory	...	...	...	...	...	...	...	...	...
Ashrama & Sebasram	...	...	...	66,035	...	...	...	221	66,256
<b>Total</b>	...	7,000	1,12,075	...	...	...	...	460	1,19,535
<b>Grand Total</b>	...	7,000	6,76,096	...	...	42,754	5,470	15,933	7,47,253

\* May be specified, if any.

V-B—Expenditure on Educational Institutions for Girls—*contd.*

Institutions	District Board Institutions							Total
	Government Funds		District Board Fund	Municipal Board Fund	Fees	Endowments, etc.	Other sources	
	Central	State						
	10	11	12	13	14	15	16	17
<i>Schools for General Education—</i>	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Higher Secondary/Post-Basic High ...	...	...	...	...	...	...	...	...
Senior Basic ...	...	...	...	...	...	...	...	...
Middle/Junior High ...	...	19,570	450	...	...	...	...	20,020
Junior Basic/Basic Primary ...	...	...	...	...	...	...	...	...
Primary—								
Single Teacher ...	...	2,990	50	...	...	...	...	3,040
Others ...	...	83,866	4,771	...	...	...	...	88,637
Nursery ...	...	...	...	...	...	...	...	...
<b>Total</b> ...	...	1,06,426	5,271	...	...	...	...	1,11,697
<i>Schools for Professional Education—</i>								
Training { (a) Basic Training ...	...	...	...	...	...	...	...	...
{ (b) Normal and Training ...	...	...	...	...	...	...	...	...
Engineering ...	...	...	...	...	...	...	...	...
Technology—								
Polytechnic ...	...	...	...	...	...	...	...	...
High ...	...	...	...	...	...	...	...	...
Others ...	...	...	...	...	...	...	...	...

Industry	...	...	...	...	...	...	...	...	...
Medicine	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...
Forestry	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...	...
Arts and Crafts	...	...	...	...	...	...	...	...	...
Physical Education	...	...	...	...	...	...	...	...	...
Others*	...	...	...	...	...	...	...	...	...
<i>Total.</i>	...	...	...	...	...	...	...	...	...
<i>Schools for Special Education—</i>									
Music ...	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...
Other fine Arts	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...	...	...
Social Workers	...	...	...	...	...	...	...	...	...
For the Handicapped	...	...	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...	...	...
Physically Handicapped	...	...	...	...	...	...	...	...	...
For Adults	...	...	...	...	...	...	...	...	...
Reformatory	...	...	...	...	...	...	...	...	...
Ashrams & Sebaarm	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	...	...	...	...	...	...	...	...
<b>Grand Total</b>	...	...	1,06,426	5,271	...	...	...	...	1,11,697

\*May be specified, if any



V-B—Expenditure on Educational Institutions for Girls—contd.

Institutions	Municipal Board Institutions							Total
	Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments, etc.	Other sources	
	Central	State						
	18	19	20	21	22	23	24	25
<i>Schools for General Education—</i>	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Higher Secondary/Post-Basic ...	...	...	...	...	...	...	...	...
High ...	...	...	...	...	...	...	...	...
Senior Basic ...	...	...	...	...	...	...	...	...
Middle/Junior High ...	...	...	...	...	...	...	...	...
Junior Basic/Basic Primary ...	...	...	...	...	...	...	...	...
Primary—								
Single Teacher ...	...	504	...	428	...	...	...	982
Others ...	...	16,506	...	21,291	...	...	...	37,797
Nursery ...	...	...	...	...	...	...	...	...
<b>Total</b> ...	...	<b>17,010</b>	...	<b>21,719</b>	...	...	...	<b>38,729</b>
<i>Schools for Professional Education—</i>								
Training { (a) Basic Training ...	...	...	...	...	...	...	...	...
(b) Normal and Training ...	...	...	...	...	...	...	...	...
Engineering ...	...	...	...	...	...	...	...	...
Technology—								
Polytechnic ...	...	...	...	...	...	...	...	...
High ...	...	...	...	...	...	...	...	...
Others ...	...	...	...	...	...	...	...	...

Industry	...	...	...	...	...	...	...	...	...	...
Medicine	...	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...	...
Forestry	...	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...	...	...
Arts and Crafts	...	...	...	...	...	...	...	...	...	...
Physical Education	...	...	...	...	...	...	...	...	...	...
Others *	...	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	...	...	...	...	...	...	...	...	...
<i>Schools for Special Education—</i>										
Music ...	...	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...	...
Other fine Arts	...	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...	...	...	...
Social Workers	...	...	...	...	...	...	...	...	...	...
For the Handicapped	...	...	...	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...	...	...	...
Physically Handicapped	...	...	...	...	...	...	...	...	...	...
For Adults	...	...	...	...	...	...	...	...	...	...
Reformatory	...	...	...	...	...	...	...	...	...	...
Others *	...	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	...	...	...	...	...	...	...	...	...
<b>Grand Total</b>	...	...	...	<b>17,010</b>	...	<b>21,719</b>	...	...	...	<b>38,729</b>

V-A—Expenditure on Educational Institutions for Girls—*contd.*

Institutions	Private Institutions							
	Aided							
	Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments etc.	Other Sources	Total
	Central	State						
	28	29	30	31	32	33	34	35
<i>Universities</i> ... ..	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
University Departments.	...	...	...	...	...	...	...	...
<i>Research Institutions</i> ... ..	...	...	...	...	...	...	...	...
<i>Board of Secondary and/or Intermediate Education—</i>	...	...	...	...	...	...	...	...
<i>Colleges for General Education—</i>								
<i>Degree Colleges—</i>								
Arts } With only Degree Classes...	...	...	...	...	...	...	...	...
Arts } Others ... ..	...	...	...	...	...	...	...	...
Science } With only Degree Classes...	...	...	...	...	...	...	...	...
Science } Others ... ..	...	...	...	...	...	...	...	...
Art & Science } With only Degree Classes...	...	...	...	...	...	...	...	...
Art & Science } Others ... ..	...	...	...	...	...	...	...	...
<i>Intermediate Colleges—</i>								
With only Intermediate Classes	...	...	...	...	...	...	...	...
Others... ..	...	...	...	...	...	...	...	...
<i>Total</i> ... ..	...	...	...	...	...	...	...	...

*Colleges for Professional Education—*

	...	...	...	...	...	...	...	...	...
Education	{	(a) Basic Training ...	...	...	...	...	...	...	...
		(b) Non Basic Training ...	...	...	...	...	...	...	...
		(i) Post-Graduate Training...	...	...	...	...	...	...	...
		(ii) Under-Graduate Training ...	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	...	...	
Technology	...	...	...	...	...	...	...	...	
Medicine	...	...	...	...	...	...	...	...	
Veterinary	...	...	...	...	...	...	...	...	
Agriculture	...	...	...	...	...	...	...	...	
Forestry	...	...	...	...	...	...	...	...	
Commerce	...	...	...	...	...	...	...	...	
Law ...	...	...	...	...	...	...	...	...	
Applied Art & Architecture	...	...	...	...	...	...	...	...	
Physical Education	...	...	...	...	...	...	...	...	

*Total* ... ..

*Colleges for Special Education—*

Music ...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...
Other Fine Arts	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...	...
Social Education	...	...	...	...	...	...	...	...

*Total* ... ..

V-A—Expenditure on Educational Institutions for Girls—Contd.

Institution	Private Institutions				Total District Expenditure		
	Unaided				Government Funds		District Board Funds
	Fees	Endowments etc.	Other Sources	Total	Central	State	
	36	37	38	39	40	41	42
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Universities ... ..	...	...	...	...	...	...	...
University Departments. ... ..	...	...	...	...	...	...	...
Research Institutions ... ..	...	...	...	...	...	...	...
Board of Secondary and/or Intermediate Education—	...	...	...	...	...	...	...
Colleges for General Education—	...	...	...	...	...	...	...
Degree Colleges—							
Art { With only Degree Classes...	...	..	...	...	...	...	...
{ Others. ... ..	...	...	...	...	...	86,938	...
Science { With only Degree Classes...	...	...	...	...	...	...	...
{ Others. ... ..	...	...	...	...	...	...	...
Art & Science { With only Degree Classes...	...	...	...	...	...	...	...
{ Others. ... ..	...	...	...	...	...	...	...
Intermediate Colleges—							
With only Intermediate Classes ... ..	...	...	...	...	...	...	...
Others ... ..	...	...	...	...	...	...	...
<b>Total ... ..</b>	...	...	...	...	...	<b>86,938</b>	...

<i>Colleges for Professional Education—</i>			...	...	...	...	...	...	...
Education	{	(a) Basic Training	...	...	...	...	...	...	...
		(b) Non-basic Training	...	...	...	...	...	...	...
		(c) Post-Graduate Training...	...	...	...	...	...	...	...
		(d) Under-Graduate Training	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	...	...	
Technology	...	...	...	...	...	...	...	...	
Medicine	...	...	...	...	...	...	...	...	
Veterinary	...	...	...	...	...	...	...	...	
Agriculture	...	...	...	...	...	...	...	...	
Forestry	...	...	...	...	...	...	...	...	
Commerce	...	...	...	...	...	...	...	...	
Law	...	...	...	...	...	...	...	...	
Applied Art and Architecture	...	...	...	...	...	...	...	...	
Physical Education	...	...	...	...	...	...	...	...	
<i>Total</i>			...	...	...	...	...	...	
<i>Colleges for Special Education—</i>			...	...	...	...	...	...	
Music	...	...	...	...	...	...	...	...	
Dancing	...	...	...	...	...	...	...	...	
Other Fine Arts	...	...	...	...	...	...	...	...	
Oriental Studies	...	...	...	...	...	...	...	...	
Social Education	...	...	...	...	...	...	...	...	
<i>Total</i>			...	...	...	...	...	...	

V-A—Expenditure on Educational Institution for Girls—contd.

Institutions	Total District Expenditure					
	Municipal Board Funds	Fees	Endowments, etc.	Other Sources	Total	Total Expenditure on salaries † of Teachers [already included in col. (47) (48)]
	43	44	45	46	47	48
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Universities ... ..	...	...	...	...	...	...
University Departments. ... ..	...	...	...	...	...	...
Research Institutions ... ..	...	...	...	...	...	...
Boards of Secondary and/or Intermediate Education—	...	...	...	...	...	...
Colleges for General Education—						
Degree Colleges—						
Arts { With only Degree Classes... ..	...	...	...	...	...	...
{ Others ... ..	...	14,252	2,545	...	1,03,735	67,695
Science { With only Degree Classes... ..	...	...	...	...	...	...
{ Others ... ..	...	...	...	...	...	...
Arts & Science { With only Degree Classes... ..	...	...	...	...	...	...
{ Others ... ..	...	...	...	...	...	...
Intermediate Colleges—						
With only Intermediate Classes ... ..	...	...	...	...	...	...
Others ... ..	...	...	...	...	...	...
<b>Total ... ..</b>	...	14,252	2,545	...	1,03,735	67,695

*Colleges for Professional Education—*

Education	(a) Basic Training	...	...	...	...	...	...	...
	(b) Non-basic Training	...	...	...	...	...	...	...
	(c) Post-Graduate Training	...	...	...	...	...	...	...
	(ii) Under-Graduate Training	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	...	
Technology	...	...	...	...	...	...	...	
Medicine	...	...	...	...	...	...	...	
Veterinary	...	...	...	...	...	...	...	
Agriculture	...	...	...	...	...	...	...	
Forestry	...	...	...	...	...	...	...	
Commerce	...	...	...	...	...	...	...	
Law	...	...	...	...	...	...	...	
Applied Art & Architecture	...	...	...	...	...	...	...	
Physical Education	...	...	...	...	...	...	...	
<i>Total</i>		...	...	...	...	...	...	...

*Colleges for Special Education—*

Music	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...
Other Fine Arts	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...
Social Education	...	...	...	...	...	...	...
<i>Total</i>		...	...	...	...	...	...

†† Includes allowances, if any



V-B—Expenditure on Educational Institutions for Girls—contd.

Institution	Private Institutions							
	Aided							
	Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments etc.	Other Sources	Total
	Central	State						
28	29	30	31	32	33	34	35	
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<i>Schools for General Education—</i>								
Higher Secondary/Post-Basic High	...	80,036	...	...	4,065	45,226	6,685	1,36,012
Senior Basic	...	...	...	...	...	...	...	...
Middle/Junior High	...	82,648	...	...	...	13,332	23,753	1,19,783
Junior Basic/Basic Primary	...	...	...	...	...	...	...	...
Primary—								
Single Teacher	...	18,174	...	...	...	70	926	19,170
Others	...	65,307	...	1,265	...	235	4,717	71,524
Nursery	...	...	...	...	...	...	...	...
<i>Total</i>	...	2,46,165	...	1,265	4,065	58,913	36,081	3,46,489
<i>Schools for Professional Education—</i>								
Training	(a) Basic Training	...	...	...	...	...	...	...
	(b) Normal and Training	3,536	...	...	...	3,915	2,059	9,510
Engineering Technology—								
Polytechnic	...	...	...	...	...	...	...	...
High	...	...	...	...	...	...	...	...
Others	...	...	...	...	...	...	...	...

Industry	...	...	...	4,250	...	...	9,270	...	13,520		
Medicine	...	...	...	...	...	...	...	...	...		
Agriculture	...	...	...	...	...	...	...	...	...		
Forestry	...	...	...	...	...	...	...	...	...		
Commerce	...	...	...	...	...	...	...	...	...		
Arts and Crafts	...	...	...	...	...	...	...	...	...		
Physical Education	...	...	...	...	...	...	...	...	...		
Others *	...	...	...	...	...	...	...	...	...		
<b>Total</b>	...	...	...	<b>7,786</b>	...	...	<b>13,185</b>	<b>2,059</b>	<b>23,030</b>		
<i>Schools for Special Education—</i>											
Music ...	...	...	...	5,000	3,862	...	8,137	14,998	110	32,107	
Dancing	...	...	...	...	...	...	...	...	...	...	
Other fine Arts	...	...	...	...	...	...	...	...	...	...	
Oriental Studies	...	...	...	1,506	...	...	...	...	459	1,965	
Social Workers	...	...	...	...	...	...	...	...	...	...	
For the Handicapped	...	...	...	...	...	...	...	...	...	...	
Mentally Handicapped	...	...	...	...	...	...	...	...	...	...	
Physically Handicapped	...	...	...	...	...	...	...	...	...	...	
For Adults	...	...	...	...	...	...	...	...	...	...	
Reformatory	...	...	...	...	...	...	...	...	...	...	
Others *	...	...	...	...	...	...	...	...	...	...	
<b>Total</b>	...	...	...	<b>5,000</b>	<b>5,368</b>	...	<b>8,137</b>	<b>14,998</b>	<b>569</b>	<b>34,072</b>	
<b>Grand Total (Direct)</b>	...	...	...	<b>5,000</b>	<b>2,59,319</b>	...	<b>1,265</b>	<b>12,202</b>	<b>87,096</b>	<b>38,709</b>	<b>4,03,591</b>

V-B—Expenditure on Educational Institutions for Girls—contd.

Institutions	Private Institutions				Total direct Expenditure		
	Unaided				Government Funds		District Board Funds
	Fees	Endowments, etc.	Other sources	Total	Central	State	
36	37	38	39	40	41	42	
<i>Schools for General Education—</i>	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Higher Secondary/Post Basic ...	...	...	...	...	...	...	...
High ...	...	...	...	...	...	3,53,472	...
Senior Basic ...	...	...	...	...	...	...	...
Middle/Junior High ...	...	...	...	...	...	2,17,568	450
Junior Basic/Basic Primary ...	...	...	...	...	...	...	...
Primary—							
Single Teacher ...	...	...	...	...	...	29,113	50
Others ...	...	4,877	...	4,877	...	2,13,989	4,771
Nursery ...	...	...	...	...	...	...	...
<i>Total</i> ...	...	4,877	...	4,877	...	8,14,142	5,271
<i>Schools for Professional Education—</i>							
Training { (a) Basic Training ...	...	...	...	...	...	...	...
(b) Normal and Training ...	...	...	...	...	...	20,850	...
Engineering ...	...	...	...	...	...	...	...
Technology—							
Polytechnic ...	...	...	...	...	...	...	...
High ...	...	...	...	...	...	...	...
Others ...	...	...	...	...	...	...	...

Industry	...	...	...	...	...	...	...	4,250	...
Medicine	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...
Forestry	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...	...
Arts and Crafts	...	...	...	...	...	...	...	15,228	...
Physical Education	...	...	...	...	...	...	...	...	...
Others *	...	...	...	...	...	...	...	...	...
<b>Total</b>	...	...	...	...	...	...	...	<b>40,328</b>	...
<i>Schools for Special Education—</i>									
Music ...	...	...	849	157	1,841	2,847	5,000	3,862	...
Dancing	...	...	...	...	...	...	...	...	...
Other fine Arts	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...	1,506	...
Social Workers	...	...	...	...	...	...	7,000	37,000	...
For the Handicapped	...	...	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...	...	...
Physically Handicapped	...	...	...	...	...	...	...	...	...
For Adults	...	...	...	...	...	...	...	8,040	...
Ashrams & Sebashrams	...	...	...	...	...	...	...	66,035	...
Others *	...	...	...	...	...	...	...	...	...
<b>Total</b>	...	...	<b>849</b>	<b>157</b>	<b>1,841</b>	<b>2,847</b>	<b>12,000</b>	<b>1,16,443</b>	...
<b>Grand Total (Direct)</b>	...	...	<b>849</b>	<b>5,034</b>	<b>1,841</b>	<b>7,724</b>	<b>12,000</b>	<b>10,57,851</b>	<b>5,271</b>

V-B—Expenditure on Educational Institution for Girls—*contd.*

Institutions	Total Direct Expenditure					
	Municipal Board Funds	Fees	Endowments, etc.	Other Sources	Total	Total Expenditure on salaries †† of Teachers [already included in col. (47)]
	43	44	45	46	47	48
<i>Schools for General Education—</i>	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Higher Secondary/Post-Basic High ...	...	32,567	48,151	6,635	4,40,875	3,15,417
Senior Basic ...	...	...	13,382	32,214	2,63,614	2,10,718
Middle/Junior High ...	...	...	...	...	...	...
Junior Basic/Basic Primary ...	...	...	...	...	...	...
Primary—						
Single Teacher ...	428	...	70	926	30,587	26,854
Others ...	22,556	...	5,112	4,729	2,51,157	2,19,651
Nursery ...	...	...	...	...	...	...
<b>Total</b> ...	<b>22,984</b>	<b>32,567</b>	<b>66,715</b>	<b>44,554</b>	<b>9,86,233</b>	<b>7,72,640</b>
<i>Schools for Professional Education—</i>						
Training { (a) Basic Training ...	...	...	3,915	2,059	26,824	10,868
(b) Normal and Training ...	...	...	...	...	...	...
Engineering Technology—	...	...	...	...	...	...
Polytechnic ...	...	...	...	...	...	...
High ...	...	...	...	...	...	...
Others ...	...	...	...	...	...	...

Industry	...	...	...	...	9,270	...	13,520	11,634
Medicine	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...
Forestry	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...
Arts and Crafts	...	...	...	...	...	7,000	22,228	18,146
Physical Education	...	...	...	...	...	...	...	...
Others *	...	...	...	...	...	...	...	...
<b>Total</b>	...	...	...	...	<b>13,185</b>	<b>9,059</b>	<b>62,572</b>	<b>40,648</b>
<i>Schools for Special Education—</i>								
Music ...	...	...	...	8,986	15,155	1,951	34,954	12,577
Dancing	...	...	...	...	...	...	...	...
Other fine Arts	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	459	1,965	1,546
Social Workers	...	...	...	...	...	...	44,000	21,000
For the Handicapped	...	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...	...
Physically Handicapped	...	...	...	...	...	...	...	...
For Adults	...	...	...	...	...	239	8,279	3,306
Asram and sebasram	...	...	...	...	...	221	66,256	16,019
Others *	...	...	...	...	...	...	...	...
<b>Total (Direct)</b>	...	...	8,986	15,155	2,870	1,55,454	54,448	
<b>Grand Total</b>	...	...	<b>22,984</b>	<b>55,805</b>	<b>97,600</b>	<b>56,483</b>	<b>13,07,994</b>	<b>9,35,431</b>

\* May be specified if possible.



Direction and Inspection ...	...	...	40,105	...	...	...	...	40,105	...
Buildings † ...	...	12,500	2,11,142	417	3,157	...	729	34,178	2,62,123
Scholarship and other Financial Concessions ...	...	16,445	2,45,711	147	...	...	1,482	968	2,64,703
Hostel Charges ...	...	...	54,405	...	...	1,946	815	14,035	70,701
Miscellaneous ...	...	13,878	9,174	224	355	...	...	3,365	26,997
<b>Total (Indirect)...</b>	...	42,823	5,60,587	788	8,513	1,946	2,476	52,546	6,64,629
<b>Grand Total (Direct and Indirect)</b>	...	54,823	16,18,388	6,059	26,497	57,751	1,00,076	1,09,029	19,72,623
<b>Total (Direct)—Boys</b>	...	3,22,878	2,07,95,020	4,32,262	98,425	38,50,818	10,14,239	11,35,760	2,76,49,402
<b>Total (Direct)—All Persons</b>	...	3,34,878	2,18,32,871	4,37,533	1,21,409	37,28,285	10,53,289	12,28,400	2,89,36,665
<b>Grand Total (Direct and Indirect)—Boys</b>	...	12,35,043	3,39,09,648	5,79,704	1,39,920	39,80,841	14,16,102	21,42,815	4,34,04,073
<b>Grand Total (Direct and Indirect)—All Persons</b>	...	12,89,866	3,55,28,036	5,85,763	1,66,417	40,88,592	15,16,178	22,51,844	4,53,76,696

† Includes allowances, if any.

Includes P. W. D. figure Rs. 70,401 Rs. 52,446 spent on Scholarship, Stipends as financial concessions paid to trainees in classes for medicine are not shown in this Table.



VI-A—Distribution of Scholars Receiving General Education by Classes and Age Groups

Age Group		School Education									
		No. of Students in Classes									
		Nursery Kinder- garten/ Pre- basic)	Infant	I	II	III	IV	V	VI	VII	VIII
1	2	3	4	5	6	7	8	9	10	11	
Below 5	Boys	2,365	1,993	...	...	...	...	...	...	...	...
	Girls	807	1,131	...	...	...	...	...	...	...	...
5-6	Boys	1,702	58,224	5,481	12	...	...	...	...	...	...
	Girls	1,280	23,973	2,312	1	...	...	...	...	...	...
6-7	Boys	1,731	69,386	42,832	5,079	48	...	...	...	...	...
	Girls	819	22,033	14,104	2,044	24	...	...	...	...	...
7-8	Boys	...	38,574	41,302	29,590	3,261	441	103	6	...	...
	Girls	...	19,972	16,618	9,043	1,146	157	20	1	...	...
8-9	Boys	...	13,401	20,481	28,757	24,753	3,576	424	154	8	...
	Girls	...	6,500	7,704	10,670	5,548	574	87	46	2	...
9-10	Boys	...	3,636	9,156	20,766	20,112	9,357	3,275	596	165	...
	Girls	...	840	2,947	6,554	5,572	1,917	444	111	37	...
10-11	Boys	...	667	2,597	8,777	15,205	11,599	9,100	2,814	556	226
	Girls	...	172	472	1,453	4,099	1,776	1,349	446	118	26
11-12	Boys	...	406	303	2,033	5,706	8,475	8,021	4,985	2,299	498
	Girls	...	48	83	255	954	1,119	1,030	843	355	82
12-13	Boys	...	87	151	460	1,775	2,980	5,186	4,906	4,664	1,676
	Girls	...	16	10	61	267	433	771	486	554	344

13—14	{ Boys	...	24	50	66	681	1,244	2,094	4,329	4,772	8,110
	{ Girls	...	1	5	11	29	126	162	271	467	385
14—15	{ Boys	...	6	4	32	78	220	606	1,812	3,473	3,179
	{ Girls	...	1	...	1	5	27	36	118	213	229
15—16	{ Boys	...	16	1	4	29	85	137	495	1,420	2,106
	{ Girls	...	...	2	...	...	22	25	23	72	99
16—17	{ Boys	...	...	12	3	6	26	51	132	455	1,406
	{ Girls	...	...	...	...	...	10	16	7	37	15
17—18	{ Boys	...	...	...	...	5	6	40	40	122	149
	{ Girls	...	...	...	...	...	2	...	5	5	7
18—19	{ Boys	...	...	...	2	1	...	4	26	55	47
	{ Girls	...	...	...	...	...	...	6	...	...	8
19—20	{ Boys	...	...	...	...	...	...	1	6	21	8
	{ Girls	...	...	...	...	...	...	...	...	...	2
20—21	{ Boys	...	...	...	...	...	1	3	5	5	3
	{ Girls	...	...	...	...	...	...	...	...	1	...
21—22	{ Boys	...	...	...	...	...	...	1	...	5	...
	{ Girls	...	...	...	...	...	...	...	...	...	1
22—23	{ Boys	...	...	...	...	...	...	...	...	...	4
	{ Girls	...	...	...	...	...	...	...	...	...	...
23—24	{ Boys	...	...	...	...	...	...	...	...	...	...
	{ Girls	...	...	...	...	...	...	...	...	...	...
24—25	{ Boys	...	...	...	...	...	...	...	...	...	...
	{ Girls	...	...	...	...	...	...	...	...	...	...
Over 25	{ Boys	...	...	...	...	...	...	...	...	...	...
	{ Girls	...	...	...	...	...	...	...	...	...	...
<b>Total</b>	{ Boys	5,798	1,86,420	1,22,350	95,581	71,660	38,010	29,046	20,306	18,020	12,412
	{ Girls	2,906	74,687	44,257	30,093	17,644	6,163	3,940	2,363	1,861	1,198

Excludes 219 boys of special education included in 6. B.

VI-A— Distribution of Scholars Receiving General Education by Classes and Age Groups — Contd.

Age Group	School Education				Collegiate Education						
	No. of Students in Classes				No. of Students in Inter-mediate Classes.				No. of Students in Degree Classes		
	IX	X	XI	Total	Arts		Science		Arts		
					1st Year	2nd Year	1st Year	2nd Year	1st Year	2nd Year	3rd Year
12	13	14	15	16	17	18	19	20	21	22	
Below 5	Boys	...	...	4,368	...	...	...	...	...	...	...
	Girls	...	...	1,988	...	...	...	...	...	...	...
5—6	Boys	...	...	65,419	...	...	...	...	...	...	...
	Girls	...	...	27,566	...	...	...	...	...	...	...
6—7	Boys	...	...	1,19,076	...	...	...	...	...	...	...
	Girls	...	...	37,024	...	...	...	...	...	...	...
7—8	Boys	...	...	1,13,277	...	...	...	...	...	...	...
	Girls	...	...	46,957	...	...	...	...	...	...	...
8—9	Boys	...	...	91,554	...	...	...	...	...	...	...
	Girls	...	...	31,131	...	...	...	...	...	...	...
9—10	Boys	...	...	67,063	...	...	...	...	...	...	...
	Girls	...	...	18,422	...	...	...	...	...	...	...
10—11	Boys	35	...	51,576	...	...	...	...	...	...	...
	Girls	8	...	9,919	...	...	...	...	...	...	...
11—12	Boys	157	...	32,883	...	...	...	...	...	...	...
	Girls	28	5	4,802	...	...	...	...	...	...	...
12—13	Boys	547	92	22,529	...	...	...	...	...	...	...
	Girls	64	32	3,045	...	...	...	...	...	...	...

13—14	Boys	1,436	595	76	18,457	10	...	6	...	...	...	...
	Girls	325	61	15	1,858	2	...	1	...	...	...	...
14—15	Boys	2,900	1,936	635	14,881	30	3	28	37	...	...	...
	Girls	282	246	120	1,278	7	1	5	1	...	...	...
15—16	Boys	2,436	2,292	976	9,997	120	17	126	50	2	...	...
	Girls	127	221	161	752	26	13	22	8	...	...	...
16—17	Boys	1,597	1,705	1,471	6,864	207	80	276	156	23	...	...
	Girls	28	87	122	322	36	26	32	19	1	...	...
17—18	Boys	863	1,049	1,209	3,483	287	181	287	218	78	13	...
	Girls	7	14	32	72	40	32	15	12	7	3	...
18—19	Boys	181	628	807	1,151	209	207	159	109	111	59	...
	Girls	1	3	42	60	35	36	5	10	13	18	...
19—20	Boys	21	93	235	385	140	177	73	129	99	109	...
	Girls	...	4	2	8	27	28	2	3	17	19	...
20—21	Boys	12	31	70	130	84	78	9	41	80	77	...
	Girls	1	2	3	7	12	5	..	...	16	6	...
21—22	Boys	3	17	16	42	21	67	4	15	63	52	...
	Girls	...	...	3	4	5	3	...	...	7	4	...
22—23	Boys	...	2	8	14	6	29	3	4	51	48	...
	Girls	...	...	2	2	1	1	...	...	...	2	...
23—24	Boys	...	1	2	3	4	9	...	...	18	28	...
	Girls	...	...	1	1	...	...	...	...	14	1	...
24—25	Boys	...	...	...	...	1	9	...	...	...	18	...
	Girls	...	...	2	2	1	...	...	...	...	1	...
Over 25	Boys	...	...	...	...	1	2	...	...	4	14	...
	Girls	...	...	...	...	...	1	...	...	1	...	...
Total	Boys	10,188	8,441	5,510	6,23,742	1,120	859	971	759	543	418	...
	Girls	371	675	512	1,87,170	192	146	82	53	62	54	...

VI-A—Distribution of Scholars Receiving General Education by Classes and Age Groups—concl'd.

Age Group	Collegiate Education									
	No. of Students in Degree Classes			No. of Students in Post-Graduate Classes				No. of Research Students		Total
	Science			Arts		Science		Arts	Science	
	1st Year	2nd Year	3rd Year	1st Year	2nd Year	1st Year	2nd Year			
23	24	25	26	27	28	29	30	31	32	
Below 5	Boys	...	...	...	...	...	...	...	...	...
	Girls	...	...	...	...	...	...	...	...	...
5—6	Boys	...	...	...	...	...	...	...	...	...
	Girls	...	...	...	...	...	...	...	...	...
6—7	Boys	...	...	...	...	...	...	...	...	...
	Girls	...	...	...	...	...	...	...	...	...
7—8	Boys	...	...	...	...	...	...	...	...	...
	Girls	...	...	...	...	...	...	...	...	...
8—9	Boys	...	...	...	...	...	...	...	...	...
	Girls	...	...	...	...	...	...	...	...	...
9—10	Boys	...	...	...	...	...	...	...	...	...
	Girls	...	...	...	...	...	...	...	...	...
10—11	Boys	...	...	...	...	...	...	...	...	...
	Girls	...	...	...	...	...	...	...	...	...
11—12	Boys	...	...	...	...	...	...	...	...	...
	Girls	...	...	...	...	...	...	...	...	...
12—13	Boys	...	...	...	...	...	...	...	...	...
	Girls	...	...	...	...	...	...	...	...	...

13-14	Boys	...	...	...	...	...	...	...	...	...	16
	Girls	...	...	...	...	...	...	...	...	...	3
14-15	Boys	...	...	...	...	...	...	...	...	...	98
	Girls	...	...	...	...	...	...	...	...	...	14
15-16	Boys	...	...	...	...	...	...	...	...	...	315
	Girls	...	...	...	...	...	...	...	...	...	69
16-17	Boys	19	...	...	...	...	...	...	...	...	761
	Girls	1	...	...	...	...	...	...	...	...	115
17-18	Boys	45	3	...	...	...	...	...	...	...	1,112
	Girls	2	...	...	...	...	...	...	...	...	111
18-19	Boys	69	16	...	...	...	...	...	...	...	939
	Girls	3	3	...	...	...	...	...	...	...	123
19-20	Boys	27	40	...	9	...	2	...	...	...	805
	Girls	2	2	...	5	...	...	...	...	...	105
20-21	Boys	48	61	...	35	7	5	3	...	...	528
	Girls	...	2	...	4	4	1	...	...	...	50
21-22	Boys	14	19	...	15	10	13	9	1	...	303
	Girls	...	...	...	3	5	1	1	...	...	29
22-23	Boys	6	13	...	7	35	2	3	...	...	207
	Girls	...	...	...	...	3	...	...	...	...	7
23-24	Boys	2	14	...	3	10	3	4	...	...	95
	Girls	...	2	...	...	...	...	...	...	...	3
24-25	Boys	...	4	...	9	12	2	2	...	...	71
	Girls	...	...	...	...	...	...	...	...	...	2
Over 25	Boys	...	...	...	1	3	...	1	10	9	45
	Girls	...	...	...	...	...	...	...	...	1	3
Total	Boys	230	170	...	79	77	27	22	11	9	5,295
	Girls	8	9	...	12	12	2	1	...	1	634

Excludes 303 students reading in colleges relating to wireless and commercial class.

VI-B—Distribution of Scholars Receiving Professional and Special Education by Age Groups.

Age Groups	School Education															
	Training Non-Basic*		Training Basic		Engineering Technology Industry & wireless		Medicine and Veterinary		Agriculture		Commerce †		Arts and Crafts		Music, Dancing and Other Fine Arts	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Below 10	...	...	...	...	15	...	...	...	...	...	...	...	4	6	5	120
10—11	...	...	...	...	8	...	...	...	...	...	...	...	4	28	6	31
11—12	...	...	...	...	17	10	...	...	...	...	...	...	1	29	6	29
12—13	...	...	...	...	9	4	...	...	...	...	...	...	3	19	1	34
13—14	...	...	...	...	14	18	...	...	...	...	9	...	2	18	10	15
14—15	6	1	...	...	46	28	...	...	...	...	24	...	8	11	13	6
15—16	17	2	...	...	112	17	...	...	...	...	60	1	4	12	7	4
16—17	72	13	...	...	122	6	...	...	...	...	44	...	...	13	12	8
17—18	119	9	12	...	207	7	...	...	4	...	52	...	2	8	18	4
18—19	166	11	29	...	278	...	...	...	10	...	36	...	6	5	13	1
19—20	177	15	60	...	317	4	...	...	3	...	20	...	11	4	9	4
20—21	216	16	73	...	115	...	...	...	51	...	10	1	3	3	5	...
21—22	208	14	30	...	51	2	...	...	80	...	4	...	1	2	6	2
22—23	188	6	31	...	8	3	...	...	90	...	...	...	2	7	10	1
23—24	137	7	27	...	4	2	...	...	57	...	...	...	1	1	7	2

24-25	1229	1	31	...	1	4	...	...	28	...	...	...	2	...	5	3
25-26	88	5	14	1	...	...	...	...	18	...	...	...	1	...	4	2
26-27	88	...	11	1	...	3	...	...	10	...	...	...	...	...	6	...
27-28	66	...	8	...	...	...	...	...	13	...	...	...	...	...	6	...
28-29	83	...	9	...	...	1	...	...	9	...	...	...	...	...	3	...
29-30	52	1	4	...	...	2	...	...	2	...	...	...	...	...	5	...
30-31	51	...	...	...	...	...	...	...	4	...	...	...	...	...	3	...
31-32	40	1	...	...	...	...	...	...	2	...	...	...	...	...	3	...
32-33	36	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
33-34	26	...	...	...	...	...	...	...	...	...	...	...	...	...	8	...
34-35	22	...	...	...	...	1	...	...	...	...	...	...	...	...	3	...
Over 35	18	...	...	...	...	1	...	...	...	...	...	...	...	...	5	...
<b>Total</b>	<b>1,999</b>	<b>106</b>	<b>368</b>	<b>2</b>	<b>1,330</b>	<b>116</b>	<b>...</b>	<b>...</b>	<b>430</b>	<b>...</b>	<b>259</b>	<b>2</b>	<b>55</b>	<b>179</b>	<b>179</b>	<b>267</b>

			Boys	Girls		Boys	Girls	
* Non-Basic training—break up	ET. & CT.	...	1,982	101	Wireless	...	29	—
	Hindi training	...	17	5	Physical education	...	—	—
† Commerce.	— do	Commercial School	40	2	Handicapped	...	11	—
		Commerce Section	...	...	Reformatory	...	—	—
		of H. Schools	219	—	Social Workers	...	496	47
		Engineering	659	—	Asram Adult	...	65,769	4,793
		Industry	529	116	and Sebasram.	...	40,474	10,685
		Technology	113	—				



VI-B—Distribution of Scholars Receiving Professional and Special Education by Age Groups—contd.

Age Group	School Education						Collegiate Education							
	Oriental Studies ‡		Social worker Asram Sebasram Other Subjects Handicapped Adult.		Total		Education Non-Basic		Education Basic		Engineering		Medicine and Veterinary	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Below 10	205	3	18,988	7,707	19,217	7,836	...	...	...	...	...	...	...	...
10—11	187	5	7,849	1,907	8,054	1,971	...	...	...	...	...	...	...	...
11—12	285	13	5,917	734	6,226	815	...	...	...	...	...	...	...	...
12—13	377	7	3,156	238	3,546	302	...	...	...	...	...	...	...	...
13—14	341	11	1,650	263	2,026	325	...	...	...	...	...	...	...	...
14—15	418	8	2,993	524	3,508	578	...	...	...	...	...	...	...	...
15—16	412	6	3,938	703	4,550	745	...	...	...	...	...	...	...	...
16—17	358	5	5,366	407	5,914	452	...	...	...	...	...	...	...	...
17—18	358	6	4,132	690	4,904	724	...	...	...	...	...	...	20	13
18—19	226	2	6,207	720	6,971	739	...	...	...	...	...	...	44	14
19—20	189	2	8,149	652	8,935	681	2	...	...	...	2	...	43	11
20—21	149	...	7,150	348	7,772	368	2	2	2	...	14	...	74	5
21—22	36	2	4,066	261	4,482	283	5	2	5	...	8	...	53	8
22—23	29	1	5,072	355	5,430	373	6	4	2	...	15	...	74	9
23—24	8	1	3,084	3	3,325	16	8	2	3	...	7	...	16	3

24—25	54	3	6,063	4	6,321	18	9	...	5	...	13	...	36	2	
25—26	30	...	5,821	2	6,003	17	3	2	31	...	11	...	10	...	
26—27	8	...	942	2	1,074	9	5	...	...	...	...	...	7	1	
27—28	7	...	935	4	1,035	8	6	...	...	...	...	...	3	1	
28—29	8	...	826	1	944	1	5	...	...	...	...	...	...	...	
29—30	4	...	810	...	887	2	1	...	...	...	...	...	...	...	
30—31	1	...	913	...	976	2	5	4	...	...	...	...	...	...	
31—32	...	...	755	...	802	6	...	...	...	...	...	...	...	...	
32—33	...	...	860	...	898	...	2	...	...	...	...	...	...	...	
33—34	...	...	404	...	438	...	1	...	...	...	...	...	...	...	
34—35	...	...	501	...	526	...	...	...	...	...	...	...	...	...	
Over 35	...	...	203	...	236	1	3	...	...	...	...	...	...	...	
<i>Total</i>	...	3,690	75	1,06,750	15,525	1,15,060	16,272	63	16	48	...	70	...	380	67

‡ Excludes 236 boys and 3 girls of college portion and includes 52 boys and 1 girl of School portion of the college.

VI-B—Distribution of Scholars Receiving Professional and Special Education by Age Groups—*contd.*

Age Group	Collegiate Education													
	Agriculture		Commerce		Law Classes of University		Music Dancing and other Fine Arts.		Oriental Studies *		Language class under other Subjects University		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	32	33	34	35	36	37	38	39	40	41	42	43	44	45
Below 10	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10—11	...	...	...	...	...	...	...	...	4	1	...	...	4	...
11—12	...	...	...	...	...	...	...	...	5	...	...	...	5	1
12—13	...	...	...	...	...	...	...	...	9	...	...	...	9	...
13—14	1	...	...	...	...	...	...	...	9	...	...	...	10	...
14—15	...	...	...	...	...	...	...	...	2	...	1	...	3	...
15—16	3	...	...	...	...	...	...	...	9	1	1	1	13	1
16—17	9	...	26	...	...	...	...	...	8	1	6	...	49	1
17—18	9	...	45	...	1	...	...	...	16	1	10	...	101	14
18—19	18	...	78	...	2	...	...	...	45	1	16	...	203	15
19—20	18	...	70	...	29	...	...	...	26	...	7	...	192	12
20—21	6	...	39	...	36	...	...	...	47	...	10	...	230	7
21—22	12	...	14	...	27	...	...	...	23	...	9	...	156	10
22—23	2	...	2	...	38	...	...	...	36	...	10	...	185	13
23—24	...	...	...	...	24	...	...	...	22	...	6	...	86	5

24—25	6	...	...	...	17	...	...	...	37	...	3	...	126	2
25—26	...	...	...	...	6	...	...	...	23	...	7	...	91	2
26—27	...	...	...	...	4	1	...	...	15	...	2	1	33	3
27—28	...	...	...	...	5	...	...	...	9	...	1	...	24	1
28—29	...	...	...	...	3	...	...	...	9	...	1	...	18	...
29—30	...	...	...	...	4	...	...	...	4	...	...	1	9	1
30—31	...	...	...	...	...	...	...	...	4	...	...	2	9	6
31—32	...	...	...	...	2	...	...	...	9	...	2	1	13	1
32—33	...	...	...	...	2	...	...	...	...	...	...	...	4	...
33—34	...	...	...	...	...	...	...	...	...	...	1	...	2	...
34—35	...	...	...	...	2	...	...	...	...	...	...	...	...	...
Over 35	...	...	...	...	2	...	...	...	21	...	2	1	28	1
<i>Total</i> ...	79	...	274	...	202	1	...	...	392	5	95	7	1,603	96

Breakup	Boys.	Girls.
Engineering	70	—
Technology	—	—
Medicine ...	319	67
Veterinary	61	—

\* Includes 236 boys and 3 girls for college Section of the Oriental School and excludes 52 boys & (one) girl of the school Section of the Oriental College.

VII-A—Teachers in Schools for General Education

Institutions	Trained									
	Graduate		Passed Intermediate or Matriculate		Non-Matriculate		Total			
	Men	Women	Men	Women	Men	Women	Men	Women	All Persons	
1	2	3	4	5	6	7	8	9	10	
<i>Nursery School—</i>										
<i>Basic School-Post Basic—</i>										
Including one graduate women teacher of the unaided Post Basic School. ...	2	...	...	...	...	...	2	...	2	
Junior Basic/Basic Primary. ...	...	...	400	...	438	11	838	11	849	
Senior Basic Post... ..	9	...	65	...	42	2	116	2	118	
<i>Total</i> ...	11	...	465	...	480	13	956	13	969	
<i>Primary Schools—</i>										
Recognised—										
Government ... ..	...	...	6	6	2,860	41	2,866	47	2,913	
District Board ... ..	...	...	...	...	1,025	33	1,025	33	1,058	
Municipal Board ... ..	...	...	...	...	230	77	230	77	307	
Private { Aided ... ..	...	...	1	1	4,945	107	4,946	108	5,054	
{ Unaided ... ..	...	...	6	...	36	10	42	10	52	
Unrecognised ... ..	...	...	...	...	...	...	...	...	...	
<i>Total</i> ...	...	...	13	7	9,096	268	9,109	275	9,384	

*Middle Junior high Schools—*

*Recognised—*

Government	...	...	73	10	232	27	111	40	416	77	493
District Board	...	...	...	...	79	6	151	13	230	19	249
Municipal Board	...	...	...	...	5	...	2	...	7	...	7
Private	{ Aided	...	6	1	149	17	162	27	317	45	362
	{ Unaided	...	2	...	23	2	18	6	43	8	51
Unrecognised	...	...	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	...	81	11	488	52	444	86	1,018	149	1,162

*High/Higher Secondary/ Post-Basic Schools—*

*Recognised—*

Government	...	...	298	60	256	53	23	24	577	137	714
District Board	...	...	75	...	117	1	...	...	192	1	193
Municipal Board	...	...	10	...	17	...	1	...	28	...	28
Private	{ Aided	...	277	23	278	33	63	3	618	59	677
	{ Unaided	...	40	...	17	1	4	...	61	1	62
Unrecognised	...	...	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	...	700	83	685	88	91	27	1,476	198	1,674

**Recognised Total**

...	...	...	792	94	1,651	147	10,111	394	12,554	635	13,189
-----	-----	-----	-----	----	-------	-----	--------	-----	--------	-----	--------

*Unrecognised Schools—*

Primary	...	...	...	...	3	...	4	1	7	1	8
Middle	...	...	...	...	6	7	1	...	7	7	14
High ...	...	...	11	...	3	...	...	...	14	...	14
<i>Total</i>	...	...	11	...	12	7	5	1	28	8	36

**Grand Total (recog. & unrecog.)**

...	...	...	803	94	1,663	154	10,116	395	12,582	643	13,225
-----	-----	-----	-----	----	-------	-----	--------	-----	--------	-----	--------

VII-A—Teachers in Schools for General Education—*contd.*

Institutions	Untrained								
	Graduate				Passed Intermediate or Matriculate				
	Certificated		Uncertificated		Certificated		Uncertificated		
	Men	Women	Men	Women	Men	Women	Men	Women	
	11	12	13	14	15	16	17	18	
<i>Nursery Schools—</i>									
<i>Basic Schools Post Basic—</i>									
Including one graduate women Teacher of the unaided Post Basic Schools. ...	...	...	...	1	...	...	1	...	
Junior Basic/Basic Primary. ...	...	...	...	...	...	...	...	...	
Senior Basic. ...	...	...	...	...	...	...	6	...	
<i>Total</i> ...	...	...	...	1	...	...	7	...	
<i>Primary Schools—</i>									
<i>Recognised—</i>									
Government ...	...	...	...	...	...	...	84	1	
District Board ...	...	...	...	...	...	...	4	2	
Municipal Board ...	...	...	...	...	...	...	11	2	
Private } Aided ...	...	...	...	...	...	...	1,218	4	
} Unaided ...	...	...	...	...	...	...	8	...	
Unrecognised ...	...	...	...	...	...	...	...	...	
<i>Total</i> ...	...	...	...	...	...	...	1,325	9	

*Middle Junior Schools—*

Recognised—											
Government	...	...	...	19	2	9	...	299	14		
District Board	...	...	...	...	...	1	...	43	...		
Municipal Board	...	...	...	...	...	1	...	5	...		
Private	{	Aided	...	24	2	57	...	1,156	25		
		Unaided	...	5	...	8	...	180	...		
Unrecognised	..	...	...	...	...	...	...	...	...		
<i>Total</i>			...	1	...	48	4	76	...	1,683	39

*High/Higher Secondary/Post-Basic School—*

Recognised—											
Government	...	...	...	12	...	43	...	26	3	112	9
District Board	...	...	...	...	...	10	...	...	...	51	1
Municipal Board	...	...	...	...	...	1	...	...	...	1	...
Private	{	Aided	...	19	...	264	7	63	...	551	10
		Unaided	...	4	...	57	...	4	...	90	...
Unrecognised	...	...	...	...	...	...	...	...	...	...	...
<i>Total</i>			...	35	...	375	7	93	3	805	21

**Recognised Total**

...	36	...	423	12	169	...	3,820	69
-----	----	-----	-----	----	-----	-----	-------	----

*Unrecognised Schools—*

Primary	...	...	...	...	...	...	...	2	...		
Middle...	...	...	...	...	...	...	...	118	...		
High	...	...	...	1	...	38	...	4	...		
<i>Total</i>			...	1	...	38	...	4	...	168	...

**Grand Total (recog & unrecog)**

...	37	...	461	12	173	3	3,988	69
-----	----	-----	-----	----	-----	---	-------	----



VII-A—Teachers in Schools for General Education—concl'd.

Institutions	Untrained							Grand Total		
	Non-Matriculate				Total					
	Certificated		Uncertificated		Men	Women	All Persons	Men	Women	All Persons
	Men	Women	Men	Women						
19	20	21	22	23	24	25	26	27	28	
<i>Nursery Schools—</i>										
<i>Basic Schools Post Basic—</i>										
Including one graduate women Teacher of the unaided Post Basic School. ...	...	...	...	...	1	1	2	3	1	4
Junior Basic/Basic Primary. ...	...	...	6	1	6	1	7	844	12	856
Senior Basic ...	...	...	11	...	17	...	17	193	2	135
<i>Total</i> ...	...	...	17	1	24	2	26	980	15	995
<i>Primary Schools—</i>										
<i>Recognised—</i>										
Government ...	182	...	3,537	34	3,803	35	3,838	6,669	82	6,751
District Board ...	...	...	340	21	344	23	367	1,369	56	1,425
Municipal Board ...	...	...	93	11	104	13	117	334	90	424
Private { Aided ...	5	...	8,849	50	10,072	54	10,126	15,018	162	15,180
{ Unaided ...	...	...	111	5	119	5	124	161	15	176
Unrecognised ...	...	...	...	...	...	...	...	...	...	...
<i>Total</i> ...	181		12,930	121	14,442	130	14,572	23,551	405	23,956

*Multiple Junior High Schools—*

Recognised—

Government	...	...	4	...	36	7	367	23	390	783	100	883		
District Board	...	...	1	...	6	1	51	1	52	281	20	301		
Municipal Board	...	...	...	...	...	...	6	...	6	13	...	13		
Private	{	Aided	...	...	14	...	105	13	1,397	40	1,674	85	1,759	
		Unaided	...	...	2	...	21	1	216	1	217	9	268	
Unrecognised	...	...	...	...	...	...	...	...	...	...	...	...		
<i>Total</i>			...	...	21	...	168	22	1,997	65	2,062	3,010	214	3,224

*High/Higher Secondary/Post Basic School—*

Recognised—

Government	...	...	15	...	39	5	247	17	264	824	154	978		
District Board	...	...	28	...	21	...	110	1	111	302	2	304		
Municipal Board	...	...	...	...	4	...	6	...	6	34	...	34		
Private	{	Aided	...	...	18	...	79	1	994	18	1,012	1,612	77	1,689
		Unaided	...	...	1	...	15	...	171	...	171	232	1	233
Unrecognised	...	...	...	...	...	...	...	...	...	...	...	...		
<i>Total</i>			...	...	62	...	158	6	1,528	36	1,564	3,004	234	3,238

**Recognised Total**

...	270	...	13,273	150	17,991	233	18,224	30,545	868	31,413
-----	-----	-----	--------	-----	--------	-----	--------	--------	-----	--------

*Unrecognised Schools—*

Primary	...	...	...	...	824	7	826	7	833	833	8	841		
Middle...	...	...	...	...	13	2	131	2	133	138	9	147		
High	...	...	...	...	1	...	2	...	94	108	...	108		
<i>Total</i>			...	...	1	...	839	9	1,051	9	1,060	1,079	17	1,096

**Grand Total (recog & unrecog)**

...	271	...	14,112	159	19,042	242	19,284	31,624	885	32,509
-----	-----	-----	--------	-----	--------	-----	--------	--------	-----	--------

VII-B—Teachers in Schools for Professional and Special Education

Institution	Number of Teachers										
	Possessing a Degree *		Possessing a Diploma/ Certificate		Possessing non Degree/Diploma/ Certificate		Total				
	Men	Women	Men	Women	Men	Women	Men	Women	All Persons		
1	2	3	4	5	6	7	8	9	10		
<i>Schools for Professional Education—</i>											
Training	{ (a) Basic Training	...	7	...	24	...	...	...	31	...	31
	{ (b) Normal and Training	...	43	7	86	3	16	1	145	11	156
Engineering Technology—	...	...	30	...	15	...	1	...	46	...	46
Polytechnic High ...	...	...	1	...	4	...	...	...	5	...	5
Others ...	...	...	2	...	9	...	...	...	11	...	11
Industry	...	...	2	...	49	11	27	1	78	12	90
Medicine	...	...	...	...	...	...	...	...	...	...	...
Agriculture	...	...	15	...	6	...	6	...	27	...	27
Forestry	...	...	...	...	...	...	...	...	...	...	...
Commerce	...	...	1	...	1	...	1	...	3	...	3

Arts and Crafts ...	...	...	1	...	2	...	20	1	22	1	23
Physical Education ...	...	...	...	...	...	...	...	...	...	...	...
Others * ...	...	...	...	...	...	...	...	...	...	...	...
<b>Total</b> ...	...	...	101	7	196	14	71	3	368	24	392
<i>Schools for Special Education—</i>											
Music ...	...	...	2	...	5	...	14	..	21	...	21
Dancing ...	...	...	...	...	3	...	...	...	3	...	3
Other fine Arts ...	...	...	...	...	...	...	...	...	...	...	...
Oriental Studies ...	...	...	9	...	426	1	3	...	438	1	439
Social Workers ...	...	...	12	...	17	4	14	...	43	4	47
For the Handicapped	...	...	...	...	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...	...	...	...	...
Physically Handicapped	...	...	1	...	2	...	...	...	3	...	3
For Adults	...	...	...	...	...	...	...	...	...	...	...
Ashrams ...	...	...	2	...	113	11	206	4	321	15	336
Sevashrams † ...	...	...	...	...	252	1	1,574	8	1,826	9	1,835
<b>Total</b> ...	...	...	26	...	818	17	1,811	12	2,655	29	2,684
<b>Grand Total</b> ...	...	...	142	7	999	31	1,882	15	3,023	53	3,076

269

*Unrecognised—*

Music & Dancing ...	...	...	...	...	...	...	37	...	37	...	37
Other Fine Arts ...	...	...	...	...	1	...	...	...	1	...	1
<b>Total</b> ...	...	...	...	...	1	...	37	...	38	...	38

\* This includes Persons Possessing a University Degree in any Subject, Whatever.

† May be Specified, if possible.

VIII-B—Examination Results (Annual)

Name of Examination	Boys						Girls					
	No. Appeared			No. Passed			No. Appeared			No. Passed		
	From Recog- nised Institu- tions.	Private	Total	From Recog- nised Institu- tions.	Private	Total	From Recog- nised Institu- tion.	Private	Total	Form Recog- nisen Institu- tions.	Private	Total
	2	3	4	5	6	7	8	9	10	11	12	13
<b>DEGREE AND OTHER EQUIVALENT EXAMINATIONS—</b>												
<i>Arts and Science—</i>												
D. Litt. ... ..	...	...	...	...	...	...	...	...	...	...	...	...
D. Sc. ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Ph. D. (Arts) ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Ph. D. (Sc.) ... ..	...	...	...	...	...	...	...	...	...	...	...	...
D. Phil. (Arts) ... ..	...	...	...	...	...	...	...	...	...	...	...	...
D. Phil. (Sc.) ... ..	...	...	...	...	...	...	...	...	...	...	...	...
M. A. ... ..	49	12	61	40	10	50	7	4	11	6	3	9
M. Sc. ... ..	33	1	34	24	1	25	...	...	...	...	...	...
B. A. (Hons.)—3 years course. ... ..	...	...	...	...	...	...	...	...	...	...	...	...
B. A. (Hons.)—2 years course. ... ..	129	...	129	93	...	93	5	...	5	3	...	3
B. Sc. (Hons.)—3 years course ... ..	75	...	75	63	...	63	2	...	2	2	...	2
B. Sc. (Hons.)—2 years course ... ..	...	51	368	102	22	124	46	8	54	16	...	16
B. A. ... ..	317	51	368	102	22	124	46	8	54	16	...	16
B. Sc. ... ..	90	...	90	63	...	63	5	...	5	4	...	4

*Education—*

M. Ed. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
B. Ed. Basic ...	...	...	48	15	48	48	10	48	14	2	16	13	2	15
B. Ed. Non-Basic ...	...	...	63	15	78	57	10	67	14	2	16	13	2	15
<i>Total</i>	...	...	111	15	126	105	10	115	14	2	16	13	2	15

*Engineering—*

Master of C. E. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Master of E. E. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bachelor of C. E. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bachelor of E. E. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bachelor of M. E. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bachelor of other Engineering Subjects ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bachelor of Mining and Metallurgy ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Others ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

*Medicine—*

M. D. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
M. B., B. S. ...	...	...	85	...	35	23	...	23	4	...	4	2	...	2
M. O. P. and S. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
M. S. M. F. or M. M. F. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
D. G. O. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
F. C. P. S. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
B. D. S. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
D. O. M. S. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
M. S. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
M. Obstetrics ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
D. Hyg. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
B. Hyg. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
D. P. H. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
D. O. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
B. Sc. (Sanitary) ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
B. Sc. (Pharmacy) ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
D. T. M. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Others D. A. M. S. ...	...	...	32	...	32	21	...	21	...	...	...	...	...	...

VIII—Examination Results (Annual)—Contd.

Name of Examination	Boys						Girls						
	No. Appeared			No. Passed			No. Appeared			No. Passed			
	From Recog- nised Institu- tions	Private	Total	From Recog- nised Institu- tions	Private	Total	From Recog- nised Institu- tions	Private	Total	From Recog- nised Institu- tions	Private	Total	
1	2	3	4	5	6	7	8	9	10	11	12	13	
<i>Veterinary—</i>													
M. Sc. (Vet) ...	...	...	...	...	...	...	...	...	...	...	...	...	...
B. Sc. (Vet) ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Others ...	...	...	...	...	...	...	...	...	...	...	...	...	...
<i>Agriculture—</i>													
Master of Agriculture ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bachelor of Agriculture ...	...	...	17	17	17	17	...	...	...	...	...	...	...
Others ...	...	...	...	...	...	...	...	...	...	...	...	...	...
<i>Technology—</i>													
Master of Technology ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bachelor of Technology ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Others ...	...	...	...	...	...	...	...	...	...	...	...	...	...
<i>Commerce—</i>													
M. Com. ...	...	...	...	...	...	...	...	...	...	...	...	...	...
B. Com. (Hon) ...	...	...	...	...	...	...	...	...	...	...	...	...	...
B. Com. ...	...	...	82	82	48	48	...	...	...	...	...	...	...

<i>Law—</i>														
Doctor of Laws ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Master of Laws ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bachelor of Laws ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
LL. B. ...	...	40	...	40	28	...	28	...	...	...	...	...	...	...
<i>Oriental Learning—</i>														
M. O. L. { Acharya	...	62	12	74	42	7	49	...	...	...	...	...	...	...
{ Sastri	...	87	22	109	59	8	67	2	...	2	2	...	2	2
B. O. L. ...	...	...	2	2	...	1	1	...	...	...	...	...	...	...
Others * ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
<i>Applied Art &amp; Architecture—</i>														
Diploma or Degree ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
<b>INTERMEDIATE AND OTHER EQUIVALENT EXAMINATIONS—</b>														
Intermediate in Arts ...	...	390	34	924	381	17	398	122	14	136	63	4	67	67
Intermediate in Science ...	...	844	...	844	411	...	411	55	1	56	27	1	28	28
Intermediate in Agriculture ...	...	39	...	39	25	...	25	...	...	...	...	...	...	...
Intermediate in Commerce ...	...	43	...	43	24	...	24	...	...	...	...	...	...	...
Diploma in Civil Engineering ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Licenciate of Civil Engineering ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Licence, Diploma or Certificate in Teaching ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Diploma or Certificate in Veterinary Science ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Intermediate or ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Diploma in Commerce ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Licenciate of Agriculture ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Intermediate or Diploma in Law ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Diploma in Indian Music ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Diploma Course in French ...	...	4	...	4	4	...	4	...	...	...	...	...	...	...
Diploma Course in Germany ...	...	4	...	4	4	...	4	1	...	1	1	...	1	1
Certificate in French ...	...	...	...	...	...	...	...	1	...	1	1	...	1	1
Certificate in Germany ...	...	7	...	7	7	...	7	1	...	1	1	...	1	1

May be Specified.



VIII—Examination Results (Annual)—concl'd.

Name of Examination	Boys						Girls					
	No. Appeared			No. Passed			No. Appeared			No. Passed		
	From Recog- nised Institu- tions	Private	Total	From Recog- nised Institu- tions	Private	Total	From Recog- nised Institu- tions	Private	Total	From Recog- nised Institu- tions	Private	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
SCHOOL EXAMINATIONS—												
<i>On Completion of High or Post-Basic School Course—</i>												
Higher Secondary	...	...	...	...	...	...	...	...	...	...	...	...
High (H.S.C) (Technical)	64	...	64	38	...	38	...	...	...	...	...	...
Post Basic	...	...	...	...	...	...	...	...	...	...	...	...
Matriculation (H.S.C)	4,258	1,938	6,196	2,970	559	3,529	355	124	479	234	61	295
School Final	...	...	...	...	...	...	...	...	...	...	...	...
School Leaving Certificate, etc.	...	...	...	...	...	...	...	...	...	...	...	...
Anglo-Indian and European High School	...	...	...	...	...	...	...	...	...	...	...	...
Cambridge Senior	...	...	...	...	...	...	...	...	...	...	...	...
<i>On Completion of Basic or Middle School Course—</i>												
Senior Basic	119	...	119	119	...	119	2	...	2	2	...	2
Middle/Junior High	16,805	59	16,864	13,159	27	13,186	1,535	2	1,537	1,151	2	1,153
Anglo-Indian and European Middle	...	...	...	...	...	...	...	...	...	...	...	...
Cambridge Junior	...	...	...	...	...	...	...	...	...	...	...	...

*On Completion of Primary or Junior Basic School Course—*

Upper Primary ...	23,826	...	23,826	17,779	...	17,779	2,758	...	2,758	1,974	...	1,974
Lower Primary ...	...	...	...	...	...	...	...	...	...	...	...	...
Junior Basic/Basic Primary ...	526	...	526	473	...	473	46	...	46	39	...	39

*On Completion of Professional and Special School Course—*

For Teachers' Hindi Training ...	17	...	17	15	...	15	5	...	5	2	...	2
Non Matriculate { Basic ...	218	25	243	196	24	220	1	...	1	1	...	1
Non Matriculate { Non-Basic... ..	104	7	111	96	3	99	8	...	8	8	...	8
Non Matriculate { Basic ...	...	...	...	...	...	...	...	...	...	...	...	...
Non Matriculate { Non-Basic... ..	820	49	869	769	27	796	53	3	56	45	2	47
In Engineering ...	151	...	151	98	...	98	...	...	...	...	...	...
In Technology ...	35	...	35	35	...	35	...	...	...	...	...	...
In Industry ...	331	...	331	286	...	286	70	...	70	42	...	42
In Medicine ...	...	...	...	...	...	...	...	...	...	...	...	...
In Agriculture ...	323	...	323	310	...	310	...	...	...	...	...	...
In Commerce ...	25	2	27	25	...	25	...	...	...	...	...	...
In Music and Dancing ...	21	...	21	15	...	15	123	...	123	98	...	98
In Arts and Crafts ...	50	...	50	41	...	41	179	...	179	154	...	154
Prathama Madhyam ...	689	17	706	333	11	344	11	2	13	4	1	5
In Oriental Studies ...	108	10	118	70	6	76	...	...	...	...	...	...
Madrasa ...	37	...	37	31	...	31	...	...	...	...	...	...
In Social Education ...	438	...	438	389	...	389	15	...	15	15	...	15
Ashram & Sevashram ...	2,942	...	2,942	2,159	...	2,159	484	...	484	356	...	356
Adults ...	51,946	...	51,946	36,265	...	36,265	4,793	...	4,793	2,035	...	2,035

• If possible, details may be given.

VIII-B—Examination Results (Supplementary)

Name of Examination	Boys						Girls					
	No. Appeared			No. Passed			No. Appeared			No. Passed		
	From Recog- nised Institu- tions.	Private	Total	From Recog- nised Institu- tions.	Private	Total	From Recog- nised Institu- tions.	Private	Total	From Recog- nised Institu- tions.	Private	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
B. A. ... ..	291	31	322	108	11	119	30	5	35	12	...	12
B. Sc. ... ..	42	...	42	23	...	23	3	...	3	...	...	...

VIII B—Examination Results (Supplementary)—*Contd.*

Name of Examination	Boys						Girls					
	No. Appeared			No. Passed			No. Appeared			No. Passed		
	From Recog- nised Institu- tions	Private	Total	From Recog- nised Institu- tions	Private	Total	From Recog- nised Institu- tions	Private	Total	From Recog- nised Institu- tions	Private	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
High (H. S. C.) (Technical)... ..	41	...	41	21	...	21	...	..	...	...	..	...
Matriculation (H. S. C.) ... ..	2,161	1,383	3,544	822	394	1,216	110	84	194	48	23	71

**VIII-B—Examination Results (Supplementary)—concl.**

Name of Examination	Boys						Girls					
	No. Appeared			No. Passed			No. Appeared			No. Passed		
	From Recog- nised Institu- tions	Private	Total	From Recog- nised Institu- tions	Private	Total	From Recog- nised Institu- tions	Private	Total	From Recog- nised Institu- tions	Private	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
B. Com. ... ..	39	...	39	19	...	19	...	...	...	...	...	...
Intermediate in Arts. ... ..	600	35	635	199	17	216	63	11	74	29	1	30
Intermediate in Science. ... ..	427	...	427	177	...	177	26	1	27	12	1	13
Intermediate in Agriculture. ... ..	12	...	12	6	...	6	...	...	...	...	...	...
Intermediate in Commerce. ... ..	25	...	25	16	...	16	...	...	...	...	...	...

**IX—Progress of Compulsory Education**

Type of Area under Compulsion	Year (s) ‡ in which compulsion was introduced	Age Group (s) of Children under compulsion	Number of Towns/cities or Village under compulsion †	Total estimated population of the children of school-going age in area (s) under compulsion during the current year	Number of Institutions where compulsion is in force	Number of Students on Rolls under compulsion	
						Boys	Girls
1	2	3	4	5	6	7	8
<b>Urban (Towns and Cities*)</b>							
Banki-Grampanchayat area.							
For Boys only ...	1925	6—11	1	634	3	403	28
Parlakimidi Town ...	1926/1954	6—11	1	2,853	14	1,389	§928
For Boys and Girls ...	...	...	...	...	...	...	...
<i>Total</i> ...	...	...	2	3,487	17	1,792	956
<b>Rural (Villages†)</b>							
Banki Grampanchayat area							
For Boys only ...	1925	6—11	8	1,308	6	714	101
For Both Boys and Girls ...	...	...	...	...	...	...	...
<i>Total</i> ...	...	...	8	1,308	6	714	101
<b>Grand total</b> ...	...	...	10	4,795	23	2,506	1,057

279

\* If compulsion is introduced only in certain wards of Cities or Towns, this may be specified within brackets along with the number of towns or cities.

† If there are Zails, Areas, Units, Sub-Divisions, etc, under which these villages fall, the total number of such Zails, etc., may also be stated within brackets along with the figures for villages.

‡ Specify the year in which compulsion was introduced for the first time and other years, if any, during which some more towns or cities or villages were brought under compulsion.

§ Thought there is no Compulsion for Girls, yet 928 Girls are reading in Boys' Schools in the area.

\* Statistics for Men's Branch and Women's Branch may be given separately.

**IX—Progress of Compulsory Education—contd**

Type of Area under Compulsion	Percentage of Enrolment under compulsion to total population given in column (5)	Percentage of Average Daily Attendance	Coercive Measures taken during the current year					No. of Attendance Officers	Total Expenditure
			No. of Notices issued	No. of Attendance Orders passed	Prosecutions				
					For Non-Enrolment	Non-Attendance	Fines Realised		
	9	10	11	12	13	14	15	16	17
<b>Urban (Towns and Cities*)</b>									
Banki-Grampanchayat area.									
For Boys only ...	63.6	65	180	73	...	12	24	1	6,017
Parla Kimudi Town...	48.7	82.7	...	...	...	...	...	...	95,070
For Both Boys and Girls ...	...	...	...	...	...	...	...	...	...
<i>Total</i> ...	51.4	78.7	180	73	...	12	24	1	1,01,087
<b>Rural (Villages †)</b>									
Banki Grampanchayat area.									
For Boys only ...	54.6	83	226	98	...	28	34	...	10,259
For Both Boys and Girls ...	...	...	...	...	...	...	...	...	...
<i>Total</i> ...	54.6	83	226	98	...	28	34	...	10,259
<b>Grand total</b> ...	52.3	79.8	406	171	...	40	58	1	1,11,346

**X—Education in Rural Areas**

Type of Institutions	No. of Institutions in Rural Areas					No. of Scholars* on Rolls in				
	Recognised				Unrecognised	Recognised Institution				Unrecognised Institution
	Government	District Board	Private	Total		Government	District Board	Private	Total	
1	2	3	4	5	6	7	8	9	10	11
<b>FOR MALES</b>										
University Teaching Department ...	...	...	1	1	...	...	...	70	70	..
Colleges for General Education ...	...	...	...	...	...	...	...	...	...	..
Colleges for Professional and Special Education ...	1	...	...	1	...	48	...	...	48	..
Schools for General Education.—										
High/Higher Secondary ...	33	10	160	203	28	7,802	2,101	29,585	39,488	1,067
/Post Basic ...	...	...	2	2	...	...	...	74	74	...
Middle/Junior High ...	149	48	434	631	63	12,817	6,130	31,270	50,217	1,440
Senior Basic ...	14	...	3	17	...	1,951	...	454	2,405	...
Primary ...	3,404	543	10,212	14,159	798	1,61,822	32,759	4,18,319	6,12,900	21,456
Junior Basic/Baisc Primary ...	357	...	...	357	...	21,928	...	...	21,928	...
Nursery ...	...	...	...	...	...	...	...	...	...	...
<i>Total</i> ...	3,957	601	10,811	15,369	889	2,06,320	40,990	4,80,702	7,28,012	23,963





FOR FEMALES										
Colleges for General Education	...	...	...	...	...	...	...	...	...	...
Colleges for Professional and Special Education	...	...	...	...	...	...	...	...	...	...
Schools for General Education—	...	...	...	...	...	...	...	...	...	...
High/Higher Secondary	...	...	...	...	...	...	...	...	...	...
/Post Basic	...	...	...	...	...	...	...	...	...	...
Middle/Junior High	...	4	...	22	26	...	170	...	1,076	1,246
Senior Basic	...	...	...	...	...	...	...	...	...	...
Primary	...	40	39	83	162	2	1,710	2,526	4,111	8,347
Junior Basic Primary	...	...	...	...	...	...	...	...	...	...
Nursery	...	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	44	39	105	188	2	1,880	2,526	5,187	9,593
Schools for Professional and Special Education—	...	...	...	...	...	...	...	...	...	...
Training (a) Basic	...	...	...	...	...	...	...	...	...	...
(b) Normal and Training	...	...	...	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...	...
Industry	...	...	...	...	...	...	...	...	...	...
Arts and Crafts	...	10	...	...	10	...	184	...	...	184
Forestry	...	...	...	...	...	...	...	...	...	...
Music, Dancing and Other Fine Arts	...	...	...	1	1	...	...	...	12	12
Medicine	...	...	...	...	...	...	...	...	...	...
For Adults	...	96	...	...	96	...	2,927	...	...	2,927
Oriental Studies	...	...	...	...	...	...	...	...	...	...
Social Workers & Ashram Sevashrams	...	5	...	...	5	...	203	...	...	203
Others **	...	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	111	...	1	112	...	3,314	...	12	3,326
<b>Grand Total</b>	...	7,108	640	11,425	19,174	897	3,23,156	43,516	4,98,039	8,64,711

\* Includes only those in the institutions situated in rural Areas.

\*\* To be specified.

**X—Education in Rural Areas—contd.**

Type of Institutions	Expenditure (Direct and Indirect) on					
	Recognised Institutions					Unrecognised Institutions
	Government	District Board Funds	Fees	Other Sources†	Total	
	12	13	14	15	16	17
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<b>FOR MALES</b>						
University Teaching Department ...	1,62,934	...	15,555	720	1,79,209	...
Colleges for General Education ...	...	...	...	...	...	...
Colleges for Professional and Special Education ...	3,15,101	...	...	13,243	3,28,344	...
<b>Schools for General Education—</b>						
High/Higher Secondary ...	24,13,655	1,17,797	11,83,831	8,51,748	4,56,7031	89,541
/Post Basic ...	23,226	...	...	28,315	51,601	...
Middle/Junior High ...	26,05,522	2,70,060	4,82,898	7,45,756	41,04,236	87,695
Senior Basic ...	1,29,317	...	...	23,247	1,52,564	...
Primary ...	1,04,98,486	1,81,300	3,252	8,76,571	1,25,59,606	1,88,556
Junior Basic/Basic Primary. ...	18,00,393	...	...	15,422	8,15,815	...
Nursery ...	...	...	...	...	...	...
<b>Total</b> ...	<b>1,74,70,599</b>	<b>5,69,157</b>	<b>16,69,981</b>	<b>25,41,119</b>	<b>2,22,50,856</b>	<b>8,65,592</b>

Schools for Professional and Special Education	...	...	...	...	5,528	6,61,351	...
Training { (a) Basic Training	...	6,55,823	...	...	...	...	...
(b) Normal and Training	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	...
Agriculture	...	3,20,812	...	...	...	3,20,812	...
Industry	...	...	...	...	...	...	...
Arts & Crafts	...	5,653	...	...	...	5,653	...
Forestry	...	...	...	...	...	...	...
Music, Dancing and Other	...	1,065	...	...	1,439	2,504	5,591
Fine Arts	...	...	...	...	...	...	...
Medicine	...	...	...	...	...	...	...
For Adults	...	3,15,842	...	...	7,427	3,23,269	...
Oriental Studies	...	...	...	...	...	...	...
Engineering, Industry, Oriental studies	...	...	...	...	...	...	...
Social workers, Ashram, Sevashrams & Polytechnic	...	46,79,340	...	...	1,50,971	48,30,311	...
<i>Total</i>	...	59,78,535	...	...	1,65,335	61,43,900	5,591
<b>FOR FEMALES</b>							
Colleges for General Education	...	...	...	...	...	...	...
Colleges for Professional and Special Education	...	...	...	...	...	...	...
Schools for General Education—	...	...	...	...	...	...	...
High/Higher Secondary	...	...	...	...	...	...	...
/Post Basic	...	...	...	...	...	...	...
Middle/Junior High	...	1,20,506	27	297	26,230	1,47,060	...
Senior Basic	...	...	...	...	...	...	...
Primary	...	1,63,571	21,363	...	8,796	1,93,730	1,200
Junior Basic/Basic Primary	...	...	...	...	...	...	...
Nursery	...	...	...	...	...	...	...
<i>Total</i>	...	2,84,077	21,390	297	35,026	3,40,790	1,200

**X—Education in Rural Areas—contd.**

Type of Institutions	Expenditure (Direct and Indirect) on					
	Recognised Institution					Unrecognised Institutions
	Government	District Board Funds	Fees	Other Sources†	Total	
	12 Rs.	13 Rs.	14 Rs.	15 Rs.	16 Rs.	17 Rs.
Schools for Professional and Special Education—						
Training { (a) Basic Training ...	...	...	...	...	...	...
(b) Normal and Training ...	...	...	...	...	...	...
Engineering ...	...	...	...	...	...	...
Agriculture ...	...	...	...	...	...	...
Industry ...	...	...	...	...	...	...
Arts and Crafts ...	21,008	...	...	7,000	28,008	...
Forestry ...	...	...	...	...	...	...
Music, Dancing and Other Fine Arts ...	135	...	...	110	245	...
Medicine ...	...	...	...	...	...	...
For Adults ...	8,040	...	...	239	8,279	...
Oriental Studies ...	...	...	...	...	...	...
Social Workers & Ashram Sevashrams ...	1,87,951	...	...	221	1,88,172	...
Others** ...	...	...	...	...	...	...
<i>Total</i> ...	2,17,134	...	...	7,570	2,24,704	...
<b>Grand Total</b> ...	<b>2,44,27,380</b>	<b>5,90,547</b>	<b>16,72,590</b>	<b>27,63,043</b>	<b>2,94,67,803</b>	<b>3,72,383</b>

† Include income from Endowments, contributions subscriptions, etc.

X—Education in Rural Areas—contd.

Type of Institutions	No. of Teachers* in				
	Recognised Institutions				Unrecognised Institutions
	Government	District Board	Private	Total	
	18	19	20	21	22
<b>FOR MALES</b>					
University Teaching Department ...	...	...	7	7	...
Colleges for General Education ...	...	...	...	...	...
Colleges for Professional and Special Education ...	8	...	...	8	...
<b>Schools for General Education.—</b>					
High/Higher Secondary ...	417	118	1,374	1,909	106
/Post Basic ...	...	...	4	4	...
Middle/Junior High ...	764	260	1,830	2,854	136
Senior Basic ...	100	...	24	124	...
Primary ...	6,374	1,224	14,786	22,384	805
Junior Basic/Baisc Primary ...	829	...	...	829	...
Nursery ...	...	...	...	...	...
<i>Total</i> ...	8,484	1,602	18,018	28,104	1,047

**X—Education in Rural Areas—contd.**

Type of Institutions	No. of Teachers* in				
	Recognised Institutions				Unrecognised Institutions
	Government	District Board	Private	Total	
	18	19	20	21	22
Schools for Professional and Special Education—					
Training { (a) Basic Training ...	91	...	3	94	...
{ (b) Normal and Training ...	...	...	...	...	...
Engineering ... ..	...	...	...	...	...
Agriculture ... ..	27	...	...	27	...
Industry ... ..	...	...	...	...	...
Arts & Crafts ... ..	3	...	...	3	10
Forestry ... ..	...	...	...	...	...
Music, Dancing and Other ...	...	...	3	3	...
Fine Arts ... ..	...	...	...	...	...
Medicine ... ..	...	...	...	...	...
For Adults ... ..	...	...	...	...	...
Oriental Studies ... ..	...	...	...	...	...
Engineering, Industry, Oriental studies Social workers, Ashram Sevashrams & Polytechnic ... ..	2,215	...	286	2,501	...
<i>Total</i> ... ..	2,336	...	292	2,628	10

FOR FEMALES							
Colleges for General Education	...	...	...	...	...	...	...
Colleges for Professional and Special Education	...	...	...	...	...	...	...
Schools for General Education—							
High/Higher Secondary	...	...	...	...	...	...	...
/Post-Basic	...	...	...	...	...	...	...
Middle/Junior High	...	16	...	74	...	90	...
Senior Basic	...	...	...	...	...	...	...
Primary	...	...	...	...	...	...	...
Junior Basic/ Basic Primary	...	77	99	154	330	3	...
Nursery	...	...	...	...	...	...	...
<i>Total</i>	...	93	99	228	420	3	...
Schools for Professional and Special Education —							
Training { (a) Basic Training	...	...	...	...	...	...	...
(b) Normal and Training	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...
Industry	...	...	...	...	...	...	...
Arts and Crafts	...	16	...	...	16	...	...
Forestry	...	...	...	...	...	...	...
Music, Dancing Other Fine Arts	...	...	...	1	1	...	...
Medicine	...	...	...	...	...	...	...
For Adults	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...
Social Workers & Ashram, Sevashrams	...	23	...	...	23	...	...
Others**	...	...	...	...	...	...	...
<i>Total</i>	...	39	...	1	40	...	...
<b>Grand Total</b>	...	<b>10,960</b>	<b>1,701</b>	<b>18,546</b>	<b>31,207</b>	<b>1,060</b>	...

† Include income from Endowments, contribution subscriptions, etc.



**X—Education in Urban Areas**

Type of Institutions	No. of Institutions in Urban Areas					*No. of Scholars on Rolls in				
	Recognised				Unrecognised	Recognised Institution				Unrecognised
	Government	District Board	Private	Total		Government	District Board	Private	Total	
1	2	3	4	5	6	7	8	9	10	11
<b>FOR MALES</b>										
Colleges for General Education ...	...	...	...	...	...	...	...	...	...	...
Colleges for Professional and Special Education ...	...	...	...	...	...	...	...	...	...	...
<b>Schools for General Education.—</b>										
High/Higher Secondary/Post Basic ...	...	...	...	...	...	...	...	...	...	...
Middle/Junior High ...	...	...	...	...	...	...	...	...	...	...
Senior Basic ...	...	...	...	...	...	...	...	...	...	...
Primary ...	...	...	...	...	...	...	...	...	...	...
Junior Basic/Baisc Primary ...	...	...	...	...	...	...	...	...	...	...
Nursery ...	...	...	...	...	...	...	...	...	...	...
<i>Total</i> ...	...	...	...	...	...	...	...	...	...	...

**Schools for Professional and Special Education—**

Training	(a) Basic Training	...	...	...	...	...	...	...	...	...	...
	(b) Normal and Training	...	...	...	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...	...	...
Industry	...	...	...	...	...	...	...	...	...	...	...
Arts and Crafts	...	...	...	...	...	...	...	...	...	...	...
Forestry	...	...	...	...	...	...	...	...	...	...	...
Music, Dancing and Other Fine Arts	...	...	...	...	...	...	...	...	...	...	...
Medicine	...	...	...	...	...	...	...	...	...	...	...
For Adults	...	...	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...	...	...	...	...
Others*	...	...	...	...	...	...	...	...	...	...	...

*Total*

**FOR FEMALES**

Colleges for General Education	...	...	...	...	...	...	...	...	...	...	...
Colleges for Professional and Special Education	...	...	...	...	...	...	...	...	...	...	...

**Schools for General Education—**

High/Higher Secondary/	...	...	...	...	...	...	...	...	...	...	...
Post Basic	...	...	...	...	...	...	...	...	...	...	...
Middle/Junior High	...	...	...	...	...	...	...	...	...	...	...
Senior Basic	...	...	...	...	...	...	...	...	...	...	...
Primary	...	...	...	...	...	...	...	...	...	...	...
Junior Basic/Basic Primary	...	...	...	...	...	...	...	...	...	...	...
Nursery	...	...	...	...	...	...	...	...	...	...	...

*Total*

**X—Education in Urban Areas—contd**

Type of Institutions	No. of Institutions in Urban Areas					*No. of Scholars on Rolls in				
	Recognised				Unrecognised	Recognised Institutions				Unrecognised
	Government	District Board	Private	Total		Government	District Board	Private	Total	
1	2	3	4	5	6	7	8	9	10	11
Schools for Professional and Special Education—										
Training { (a) Basic Training	...	...	...	...	...	...	...	...	...	...
{ (b) Normal and Training	...	...	...	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...	...
Industry	...	...	...	...	...	...	...	...	...	...
Arts and Crafts	...	...	...	...	...	...	...	...	...	...
Forestry	...	...	...	...	...	...	...	...	...	...
Music, Dancing and Other Fine Arts	...	...	...	...	...	...	...	...	...	...
Medicine	...	...	...	...	...	...	...	...	...	...
For Adults	...	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...	...	...	...
Others	...	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	...	...	...	...	...	...	...	...	...
<b>Grand Total</b>	...	...	...	...	...	...	...	...	...	...

\*Includes only those in the institutions situated in Urban Areas.

**X—Education in Urban Areas—contd.**

Type of Institutions	Expenditure (Direct and Indirect) on					
	Recognised Institutions					Unrecognised Institutions
	Government Funds	District Board Funds	Fees	Other Sources†	Total	
	12	13	14	15	16	17
<b>FOR MALES</b>						
Colleges for General Education ...	...	...	...	...	...	...
Colleges for Professional and Special Education ...	...	...	...	...	...	...
Schools for General Education—						
High/Higher Secondary/Post Basic ...	...	...	...	...	...	...
Middle/Junior High ...	...	...	...	...	...	...
Senior Basic ...	...	...	...	...	...	...
Primary ...	...	...	...	...	...	...
Junior Basic/Basic Primary. ...	...	...	...	...	...	...
Nursery ...	...	...	...	...	...	...
<i>Total</i> ...	...	...	...	...	...	...

**X—Education in Urban Areas—contd.**

Type of Institutions	Expenditure (Direct and Indirect) on					
	Recognised Institution					Unrecognised Institutions
	Government Funds	District Board Funds	Fees	Other Sources †	Total	
	12	13	14	15	16	17
Schools for Professional and Special Education—						...
Training { (a) Basic Training ...	...	...	...	...	...	...
{ (b) Normal and Training ...	...	...	...	...	...	...
Engineering ...	...	...	...	...	...	...
Agriculture ...	...	...	...	...	...	...
Industry ...	...	...	...	...	...	...
Arts and Crafts ...	...	...	...	...	...	...
Forestry ...	...	...	...	...	...	...
Music, Dancing and Other Fine Arts ...	...	...	...	...	...	...
Medicine ...	...	...	...	...	...	...
For Adults ...	...	...	...	...	...	...
Oriental Studies ...	...	...	...	...	...	...
Others** ...	...	...	...	...	...	...
<i>Total</i> ...	...	...	...	...	...	...

**FOR FEMALES**

Colleges for General Education	...	...	...	...	...	...
Colleges for Professional and Special Education	...	...	...	...	...	...
Schools for General Education—	...	...	...	...	...	...
High/Higher Secondary/Post Basic	...	...	...	...	...	...
Middle/Junior High	...	...	...	...	...	...
Senior Basic	...	27	...	...	...	...
Primary	...	...	...	...	...	...
Junior Basic/Basic Primary	...	...	...	...	...	...
Nursery	...	...	...	...	...	...
<i>Total</i>	...	...	...	...	...	...
Schools for Professional and Special Education—						
Training { (a) Basic Training	...	...	...	...	...	...
(b) Normal and Training	...	...	...	...	...	...
Engineering	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...
Industry	...	...	...	...	...	...
Arts & Crafts	...	...	...	...	...	...
Forestry	...	...	...	...	...	...
Music, Dancing and Other Fine Arts	...	...	...	...	...	...
Medicine	...	...	...	...	...	...
For Adults	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...
Others	...	...	...	...	...	...
<i>Total</i>	...	...	...	...	...	...
<b>Grand Total</b>	...	...	...	...	...	...

† Include income from Endowments, contributions subscriptions, etc.

**X—Education in Urban Areas—contd.**

Type of Institutions	*No. of Teachers in				
	Recognised Institutions				Unrecognised Institutions
	Government	District Board	Private	Total	
	18	19	20	21	22
<b>FOR MALES</b>					
Colleges for General Education ...	...	...	...	...	...
Colleges for Professional and Special Education ...	...	...	...	...	...
Schools for General Education:—					
High/Higher Secondary/Post Basic ...	...	...	...	...	...
Middle/Junior High ...	...	...	...	...	...
Senior Basic ...	...	...	...	...	...
Primary ...	...	...	...	...	...
Junior Basic/Baisc Primary ...	...	...	...	...	...
Nursery ...	...	...	...	...	...
<i>Total</i> ...	...	...	...	...	...

School for Professional and Special Education—							
Training	(a) Basic Training	...	..	...	...	...	...
	(b) Normal & Training	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...
Industry	...	...	...	...	...	...	...
Arts and Crafts	...	...	...	...	...	...	...
Forestry	...	...	...	...	...	...	...
Music Dancing and Other Fine Arts	...	...	...	...	...	...	...
Medicine	...	...	...	...	...	...	...
For Adults	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...
Others *	...	...	...	...	...	...	...
<i>Total</i>			...	...	...	...	...
<b>FOR FEMALES</b>							
Colleges for General Education			...	...	...	...	...
Colleges for Professional and Special Education			...	...	...	...	...
<b>Schools for General Education—</b>							
High/Higher Secondary/Post Basic			...	...	...	...	...
Middle/Junior High			...	...	...	...	...
Senior Basic			...	...	...	...	...
Primary			...	...	...	...	...
Junior Basic/Basic Primary			...	...	...	...	...
Nursery			...	...	...	...	...
<i>Total</i>			...	...	...	...	...



X—Education in Urban Areas—*concl'd.*

Type of Institutions	No. of Teachers in				
	Recognised Institutions				Unrecognised Institutions
	Government	District Board	Private	Total	
	18	19	20	21	22
Schools for Professional and Special Education—					
Training { (a) Basic Training ...	...	...	...	...	...
{ (b) Normal and Training ...	...	...	...	...	...
Engineering ...	...	...	...	...	...
Agriculture ...	...	...	...	...	...
Industry ...	...	...	...	...	...
Arts & Crafts ...	...	...	...	...	...
Forestry ...	...	...	...	...	...
Music, Dancing and Other Fine Arts ...	...	...	...	...	...
Medicine ...	...	...	...	...	...
For Adults ...	...	...	...	...	...
Oriental Studies ...	...	...	...	...	...
Others... ...	...	...	...	...	...
<i>Total</i> ...	...	...	...	...	...
<b>Grand total</b> ...	...	...	...	...	...

\* Includes income from Endowments, contributions, subscriptions, etc.

Type of Institutions	Scholarships and Stipends awarded by							
	Central Government				State Government			
	No.		Total Value per Annum		No.		Total Value per Annum	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9
<i>Universities—</i>			Rs.	Rs.			Rs.	Rs.
University Departments ... ..	25	...	15 890	...	2	...	7,821	...
<i>Research Institutions</i> ... ..	...	...	...	...	...	...	...	...
<i>College for General Education</i> ... ..	...	...	...	...	...	...	...	...
<b>Degree Colleges—</b>								
Arts { With only Degree Classes...	...	...	...	...	...	...	...	...
Arts { Others ... ..	15	12	5,774	4,945	7	22	1,493	4,717
Science { With only Degree Classes...	...	...	...	...	...	...	...	...
Science { Others ... ..	...	...	...	...	...	...	...	...
Art & Science { With only Degree Classes...	...	...	...	...	...	...	...	...
Art & Science { Others ... ..	384	10	1,84,387	3,929	324	61	60,349	10,309
<b>Intermediate Colleges—</b>								
With only Intermediate Classes ... ..	24	...	11,392	...	31	3	2,424	372
Others... ..	...	...	...	...	...	...	...	...
<b>Total</b> ... ..	423	22	2,01,553	8,874	362	86	64,266	15,398

**XI—Scholarships, Stipends, Freestudentships and other Financial Concessions to  
Students in Different Types of Institutions—*contd.***

Type of Institutions	Scholarships and Stipends awarded by							
	Central Government				State Government			
	No.		Total Value per Annum		No.		Total Value per Annum	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9
<i>Colleges for Professional Education—</i>			Rs.	Rs.			Rs.	Rs.
Education { (a) Basic Training ... ..	...	...	...	...	48	...	21,464	...
(b) Non-basic Training ... ..	...	...	...	...	...	...	...	...
(i) Post-Graduate Training... ..	1	...	540	...	42	8	16,247	3,429
(ii) Under-Graduate Training ... ..	...	...	...	...	...	...	...	...
Engineering ... ..	5	...	3,772	...	...	...	...	...
Technology ... ..	...	...	...	...	...	...	...	...
Medicine ... ..	46	...	34,776	...	87	25	23,425	6,420
Veterinary ... ..	1	...	641	...	27	...	5,553	...
Agriculture ... ..	9	...	5,705	...	14	...	4,251	...
Forestry ... ..	...	...	...	...	...	...	...	...
Commerce ... ..	...	...	...	...	...	...	...	...
Law ... ..	...	...	...	...	...	...	...	...
Applied Art and Architecture ... ..	...	...	...	...	...	...	...	...
Physical Education ... ..	...	...	...	...	...	...	...	...
<i>Total</i> ... ..	62	...	45,434	...	218	33	70,940	9,849

*Colleges for Special Education—*

Music ...	...	...	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...	...	...
Other Fine Arts	...	...	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...	147	2	13,380	160
Social Education	...	...	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	...	...	...	...	...	...	147	2	13,380	160

**XI—Scholarships, Stipends, Freestudentships and other Financial Concessions to Students in Different Types Institutions—contd.**

Type of Institutions	Scholarships and Stipends awarded by											
	Institution itself				Local Boards				Others			
	No.		Total Value per Annum		No.		Total Value per Annum		No.		Total Value per Annum	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	10	11	12	13	14	15	16	17	18	19	20	21
<i>Universities</i>			Rs.	Rs.			Rs.	Rs.			Rs.	Rs.
University Departments. ... ..	3	...	4,813	...	...	...	...	...	15	...	4,742	...
<i>Research Institutions</i> ... ..	...	...	...	...	...	...	...	...	...	...	...	...
<i>College for General Education—</i>												
<i>Degree Colleges—</i>												
Arts { With only Degree Classes...	...	...	...	...	...	...	...	...	...	...	...	...
{ Others ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Science { With only Degree Classes ...	...	...	...	...	...	...	...	...	...	...	...	...
{ Others ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Arts & Science { With only Degree Classes...	...	...	...	...	...	...	...	...	...	...	...	...
{ Others ... ..	6	...	426	...	3	...	473	...	1	...	500	...
<i>Intermediate College—</i>												
With only Intermediate Classes. ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Others ... ..	...	...	...	...	...	...	...	...	...	...	...	...
<i>Total</i> ... ..	6	...	426	...	3	...	473	...	1	...	500	...

*Colleges for Professional Education—*

Education	{ (a) Basic Training... (b) Non Basic Training (i) Post-Graduate Training (ii) Under-Graduate Training ...	...	...	...	...	...	...	...	...	...	...	...	...
		Engineering	...	...	...	...	...	...	...	3	...	1,260	...
		Technology	...	...	...	...	...	...	...	19	9	3,651	1,223
		Medicine	...	...	...	...	5	1,440	...	...	...	...	...
Veterinary	...	...	...	...	...	...	...	...	...	...	...		
Agriculture	...	...	...	...	...	...	...	...	...	...	...		
Forestry	...	...	...	...	...	...	...	...	...	...	...		
Commerce	...	...	...	...	...	...	...	...	...	...	...		
Law	...	...	...	...	...	...	...	...	...	...	...		
Applied Art & Architecture	...	...	...	...	...	...	...	...	...	...	...		
Physical Education	...	...	...	...	...	...	...	...	...	...	...		
<i>Total</i> ...		...	...	...	...	5	1,440	...	22	9	4,911	1,223	

*Colleges for Special Education—*

Music	...	...	...	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...	...	...	...
Other Fine Arts	...	...	...	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...	...	...	...	...	...
Social Education	...	...	...	...	...	...	...	...	...	...	...	...
<i>Total</i> ...		...	...	...	...	...	...	...	...	...	...	...

**XI—Scholarships, Stipends, Freestudentships and other Financial Concession to Students in Different Types of Institutions—*contd.***

Type of Institutions	Total of all Scholarships and Stipends				Free Studentships			
	No.		Total Value per Annum		No.		Yearly Amount fore gone	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	22	23	24	25	26	27	28	29
<i>Universities—</i>			Rs.	Rs.			Rs.	Rs.
University Departments ... ..	45	...	33,266	...	...	...	...	...
<i>Research Institutions</i> ... ..	...	...	...	...	...	...	...	...
<i>Colleges for General Education—</i>								
Degree Colleges—								
Arts								
With only Degree Classes...	...	...	...	...	...	...	...	...
Others ... ..	22	34	7,267	9,662	83	100	8,816	9,840
Science								
With only Degree Classes...	...	...	...	...	...	...	...	...
Others ... ..	...	...	...	...	...	...	...	...
Arts & Science								
With only Degree Classes...	...	...	...	...	...	...	...	...
Others ... ..	718	71	2,46,135	14,238	610	41	51,919	3,775
Intermediate Colleges								
With only Intermediate Classes.	...	...	...	...	...	...	...	...
Others ... ..	55	3	13,816	372	46	1	5,520	102
<i>Total</i> ... ..	795	108	2,67,218	24,272	739	142	65,755	13,717

*Colleges for Professional Education—*

Education	(a) Basic Training...	...	48	...	21,464	...	...	...	...	
	(b) Non Basic Training	...	...	...	...	...	...	...	...	
	(i) Post-Graduate Training	...	43	8	16,787	3,429	...	...	...	
	(ii) Under-Graduate Training	...	...	...	...	...	...	...	...	
Engineering	...	...	8	...	5,032	...	...	...	...	
Technology	...	...	...	...	...	...	...	...	...	
Medicine	...	...	157	34	63,292	7,643	...	...	...	
Veterinary	...	...	28	...	6,194	...	...	...	...	
Agriculture	...	...	23	...	9,956	...	25	3,000	...	
Forestry	...	...	...	...	...	...	...	...	...	
Commerce	...	...	...	...	...	...	...	...	...	
Law, ...	...	...	...	...	...	...	...	...	...	
Applied Art & Architecture	...	...	...	...	...	...	...	...	...	
Physical Education	...	...	...	...	...	...	...	...	...	
<i>Total ...</i>			307	42	1,22,725	11,072	25	...	3,000	...
<i>Colleges for Special Education—</i>										
Music ...	...	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...	...
Other Fine Arts	...	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	147	2	133,80	160	...	...	...	...
Social Education	...	...	...	...	...	...	...	...	...	...
<i>Total ...</i>			147	2	13,380	160	...	...	...	...



**XI—Scholarships, Stipends, Freestudentships and other Financial Concessions to Students in Different Types of Institutions—concl'd**

Type of Institutions	Other Financial Concessions				Number of Scholars in Institutions where education is free.	
	No.		Yearly Amount Spent		Boys	Girls
	Boys	Girls	Boys	Girls		
	30	31	32	33	34	35
<i>Universities—</i>			Rs.	Rs.		
University Departments ... ..	76	...	3,878	...	...	...
<i>Research Institutions</i> ... ..	...	...	...	...	...	...
<i>Colleges for General Education—</i>						
<i>Degree Colleges—</i>						
Arts { With only Degree Classes...	...	...	...	...	...	...
{ Others ... ..	385	18	15,929	1,282	...	...
Science { With only Degree Classes...	...	...	...	...	...	...
{ Others ... ..	...	...	...	...	...	...
Arts & Science { With only Degree Classes...	...	...	...	...	...	...
{ Others ... ..	840	18	42,483	1,274	...	...
<i>Intermediate Colleges</i> ... ..	...	...	...	...	...	...
With only Intermediate Classes.	92	2	4,330	25	...	...
Others ... ..	...	...	...	...	...	...
<i>Total</i> ... ..	1,317	38	62,742	2,581	...	...

*Colleges for Professional Education—*

Education	(a) Basic Training	...	...	...	...	...	48	...
	(b) Non-basic Training	...	...	...	...	...	...	...
	(i) Post-Graduate Training...	...	...	...	...	...	63	16
	(ii) Under-Graduate Training	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	...	...
Technology	...	...	...	...	...	...	...	...
Medicine	...	...	...	...	...	...	...	54
Veterinary	...	...	7	...	120	...	...	...
Agriculture	...	...	19	...	640	...	...	...
Forestry	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...
Law	...	...	...	...	...	...	...	...
Applied Art and Architecture	...	...	...	...	...	...	...	...
Physical Education	...	...	...	...	...	...	...	...
<i>Total</i>		...	26	...	760	...	111	70

*Colleges for Special Education—*

Music	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...
Other Fine Arts	...	...	...	...	...	...	...	...
Oriental Studies	...	...	39	...	1,285	...	208	3
Social Education	...	...	...	...	...	...	...	...
<i>Total</i>		...	39	...	1,285	...	208	3

**XI—Scholarships, Stipends, Freestudentships and other Financial Concessions to Students in Different Types of Institutions—contd.**

Type of Institutions	Scholarships and Stipends awarded by							
	Central Government				State Government			
	No.		Total Value per Annum		No.		Total Value per Annum	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9
<i>School for General Education—</i>			Rs.	Rs.			Rs.	Rs.
Post Basic ... ..	...	...	...	...	45	4	10,760	960
High ... ..	69	...	5,325	...	5,173	301	4,47,995	17,592
Senior Basic ... ..	...	...	...	...	55	13	9,857	2,340
Middle/Junior High ... ..	9	...	532	...	4,964	450	3,91,934	23,678
Junior Basic/Basic Primary ... ..	...	...	...	...	...	...	...	...
Primary ... ..	...	...	...	...	...	...	...	...
Single Teacher ... ..	...	...	...	...	288	37	3,944	300
Others... ..	...	...	...	...	2,180	114	92,400	4,071
Nursery ... ..	...	...	...	...	...	...	...	...
<i>Total</i> ... ..	78	...	5,857	...	12,705	919	9,56,890	48,941
<i>School for Professional Education—</i>								
Training { (a) Basic Training ... ..	...	...	...	...	368	2	1,28,812	720
{ (b) Normal and Training ... ..	12	...	4,271	...	1,968	91	4,12,835	22,394
Engineering ... ..	100	...	81,208	...	49	...	26,832	...
Technology— ... ..	...	...	...	...	...	...	...	...
Poly-technic ... ..	...	...	...	...	...	...	...	...

808

Others...	...	...	...	...	...	...	42	...	9,112	...
Industry	...	...	...	...	...	...	350	35	65,462	5,160
Medicine	...	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	430	...	1,22,724	...
Forestry	...	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...	...	...
Arts and Crafts	...	...	...	...	...	...	52	164	2,292	5,611
Physical Education	...	...	...	...	...	...	...	...	...	...
Others*	...	...	...	...	...	...	...	...	...	...
<b>Total</b>	...	...	112	...	85,479	...	3,259	292	7,68,069	33,885
<i>School for Special Education—</i>										
Music ...	...	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...	...
Other Fine Arts	...	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	84	...	4,288	...
Social Workers	...	...	70	17	19,827	6,500	426	30	1,21,954	9,000
For the Handicapped	...	...	...	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...	...	...	...
Physically Handicapped	...	...	...	...	...	...	10	...	2,250	...
For Adults	...	...	...	...	...	...	...	...	...	...
Ashram	...	...	...	...	...	...	...	...	...	...
Sevashrams	...	...	...	...	...	...	37	...	1,120	...
<b>Total</b>	...	...	70	17	19,827	6,500	557	30	1,29,612	9,000
<b>Grand Total</b>	...	...	770	39	3,74,040	15,374	17,250	1,362	20,10,978	1,17,233

\* May be specified if possible

**XI—Scholarships, Stipends, Freestudentships and other Financial Concessions to Students in Different Types of Institutions—contd.**

Type of Institutions	Scholarships and Stipends awarded by											
	Institution itself				Local Boards				Others			
	No.		Total Value per Annum		No.		Total Value per Annum		No.		Total Value per Annum	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
10	11	12	13	14	15	16	17	18	19	20	21	
<i>Schools for General Education—</i>			Rs.	Rs.			Rs.	Rs.			Rs.	Rs.
Post Basic	...	...	...	...	...	...	...	...	...	...	...	...
High	...	...	...	...	121	6	3,789	212	142	...	2,826	...
Senior Basic	...	...	...	...	...	...	...	...	...	...	...	...
Middle/Junior High	...	...	...	...	122	32	3,755	1,050	59	...	363	...
Junior Basic/Basic Primary	...	...	...	...	...	...	...	...	...	...	...	...
Primary	...	...	...	...	...	...	...	...	...	...	...	...
Single-Teacher	...	...	...	...	...	...	...	...	...	...	...	...
Others	...	...	...	...	79	18	1,914	528	...	...	...	...
Nursery	...	...	...	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	...	...	...	322	56	9,458	1,790	201	...	3,189	...
<i>Schools for Professional Education—</i>												
Training { (a) Basic Training	...	...	...	...	...	...	...	...	...	...	...	...
{ (b) Normal & Training	...	...	...	...	2	...	360	...	...	...	...	...
Engineering	...	...	...	...	2	...	240	...	3	...	273	...
Technology—	...	...	...	...	...	...	...	...	...	...	...	...
Poly-technic	...	...	...	...	...	...	...	...	...	...	...	...

Others...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Industry	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Medicine	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Forestry	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Arts and Crafts	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Physical Education	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Others*	...	...	...	...	...	...	...	...	...	...	...	...	...	...
<b>Total</b>	...	...	...	...	...	4	...	600	...	3	...	273	...	...
<i>Schools for Special Education—</i>														
Music ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other Fine Arts	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	...	...	...	...	...	...	7	...	469	...	...
Social Workers	...	...	...	...	...	...	...	...	...	...	...	...	...	...
For the Handicapped	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Physically Handicapped	...	...	...	...	...	...	...	...	...	...	...	...	...	...
For Adults	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Ashram	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Sevashram	...	...	...	...	...	...	...	...	...	...	...	...	...	...
<b>Total</b>	...	...	...	...	...	...	...	...	...	7	...	469	...	...
<b>Grand Total</b>	...	...	9	...	5,239	...	334	56	11,971	1,790	249	9	14,084	1,123

\* May be specified if possible

**XI—Scholarships, Stipends, Freestudentships and other Financial Concession to Students in Different Types of Institutions—contd.**

Type of Institutions	Total of all Scholarships and Stipends				Free Studentships			
	No.		Total Value per Annum		No.		Yearly Amount foregone	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	22	23	24	25	26	27	28	29
<i>Schools for General Education—</i>			Rs.	Rs.			Rs.	Rs.
Post Basic ... ..	45	4	10,760	960	...	...	...	...
High ... ..	5,505	307	4,59,935	17,804	8,099	452	2,33,560	11,975
Senior Basic ... ..	55	13	9,857	2,340	...	...	...	...
Middle/Junior High ... ..	5,154	482	3,96,584	24,728	4,055	1	79,114	12
Junior Basic/Basic Primary ... ..	...	...	...	...	...	...	...	...
Primary ... ..	...	...	...	...	...	...	...	...
Single-Teacher ... ..	288	37	3,944	300	...	...	...	...
Others... ..	2,259	132	94,314	4,599	...	...	...	...
Nursery ... ..	...	...	...	...	...	...	...	...
<i>Total</i> ... ..	13,306	975	9,75,394	50,731	12,154	453	3,12,674	11,987
<i>School for Professional Education—</i>								
Training { (a) Basic Training ... ..	868	2	1,28,812	720	...	...	...	...
{ (b) Normal and Training ... ..	1,982	91	4,17,466	22,394	...	...	...	...
Engineering ... ..	154	...	1,08,553	...	6	...	630	...
Technology—	...	...	...	...	...	...	...	...
Poly-technic ... ..	...	...	...	...	...	...	...	...
High ... ..	...	...	...	...	...	...	...	...

Industry	...	...	...	550	35	65,462	5,160	...	...	...	...
Medicine	...	...	...	...	...	1,22,724	...	...	...	...	...
Agriculture	...	...	...	430	...	...	...	...	...	...	...
Forestry	...	...	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...	...	...	...
Arts and Crafts	...	...	...	52	164	2,292	5,611	...	...	...	...
Physical Education	...	...	...	...	...	...	...	...	...	...	...
Others*	...	...	...	...	...	...	...	...	...	...	...
<b>Total</b>	...	...	...	<b>3,378</b>	<b>292</b>	<b>8,54,421</b>	<b>33,885</b>	<b>6</b>	...	<b>630</b>	...
<i>Schools for Special Education—</i>											
Music	...	...	...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	...	4	17	144	528
Other Fine Arts	...	...	...	...	...	...	...	...	...	...	...
Oriental Studies	...	...	...	91	...	4,757	...	...	...	...	...
Social Workers	...	...	...	496	47	1,41,781	15,500	...	...	...	...
For the Handicapped	...	...	...	...	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...	...	...	...	...
Physically Handicapped	...	...	...	10	...	2,250	...	...	...	...	...
For Adults	...	...	...	...	...	...	...	...	...	...	...
Ashram	...	...	...	...	...	...	...	...	...	...	...
Sevashram	...	...	...	37	...	1,120	...	...	...	...	...
<b>Total</b>	...	...	...	<b>634</b>	<b>47</b>	<b>1,49,908</b>	<b>15,500</b>	<b>4</b>	<b>17</b>	<b>144</b>	<b>528</b>
<b>Grand Total</b>	...	...	...	<b>18,612</b>	<b>1,466</b>	<b>24,16,312</b>	<b>1,35,620</b>	<b>12,928</b>	<b>612</b>	<b>3,82,203</b>	<b>26,232</b>

\* May be specified if possible



**XI—Scholarships, Stipends, Freestudentships and other Financial Concessions to Students in Different Types of Institutions—concl'd.**

Type of Institutions	Other Financial Concessions				Number of Scholars in Institutions where education is free.	
	No.		Yearly Amount Spent		Boys	Girls
	Boys	Girls	Boys	Girls		
	30	31	32	33	34	35
<i>Schools for General Education—</i>			Rs.	Rs.		
Post Basic ... ..	4	...	276	...	68	6
High ... ..	4,868	187	1,28,978	5,546	...	2,345
Senior Basic ... ..	5	...	559	...	2,069	509
Middle/Junior High ... ..	3,673	163	53,039	2,723	24,040	4,454
Junior Basic/Basic Primary ... ..	...	...	...	...	16,439	6,161
Primary ... ..	...	...	...	...	...	...
Single-Teacher ... ..	81,613	15,152	1,03,343	26,529	1,95,015	61,246
Others ... ..	1,75,530	26,377	1,36,212	44,308	2,95,992	1,03,179
Nursery ... ..	...	...	...	...	...	...
<b>Total</b> ... ..	<b>2,65,698</b>	<b>41,879</b>	<b>4,22,407</b>	<b>79,106</b>	<b>5,33,623</b>	<b>1,77,900</b>
<i>Schools for Professional Education—</i>						
Training { (a) Basic Training ... ..	...	...	...	...	368	2
{ (b) Normal & Training ... ..	...	...	...	...	1,999	106
Engineering ... ..	...	...	...	...	15	...
Technology—	...	...	...	...	...	...
Poly-technic ... ..	..	...	...	...	...	...
High ... ..	...	...	...	...	...	...

Others...	...	...	15	...	8,600	...	...	...
Industry	...	...	...	...	...	...	462	...
Medicine	...	...	...	...	...	...	...	116
Agriculture	...	...	...	...	...	...	430	...
Forestry	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...
Arts and Crafts	...	...	...	...	...	...	55	179
Physical Education	...	...	...	...	...	...	...	...
Others*	...	...	...	...	...	...	...	...
<b>Total</b>	...	...	<b>15</b>	...	<b>3,600</b>	...	<b>3,329</b>	<b>403</b>
<i>Schools for Special Education—</i>								
Music ...	...	...	...	...	...	...	...	...
Dancing	...	...	...	...	...	...	46	...
Other Fine Arts	...	...	...	...	...	...	...	...
Oriental Studies	...	...	103	...	5,600	...	3,874	77
Social Workers	...	...	...	...	...	...	496	47
For the Handicapped	...	...	...	...	...	...	...	...
Mentally Handicapped	...	...	...	...	...	...	...	...
Physically Handicapped	...	...	...	...	...	...	11	...
For Adults	...	...	...	...	...	...	65,769	4,793
Ashram	...	...	696	12	2,14,488	2,940	3,602	173
Sevashram	...	...	16,614	5,536	1,65,828	45,386	36,872	10,512
<b>Total</b>	...	...	<b>17,413</b>	<b>5,548</b>	<b>3,85,916</b>	<b>48,326</b>	<b>44,901</b>	<b>10,809</b>
<b>Grand Total</b>	...	...	<b>2,84,579</b>	<b>47,465</b>	<b>8,80,588</b>	<b>1,30,013</b>	<b>5,82,172</b>	<b>1,89,185</b>

\* May be specified if possible

### XII A—Education of Adults

Managing Body	No. of Regular Schools for			No. of Literacy Centres/ Classes* for			No. of Scholars on Rolls in				
							Regular Schools		Literacy Centres/Classes		
	Men	Women	Both	Men	Women	Both	Men	Women	Men	Women	
1	2	3	4	5	6	7	8	9	10	11	
Government ... ..	...	...	...	1,103	96	702	...	...	57,122	4,251	
District Board ... ..	...	...	...	...	...	...	...	...	...	...	
Municipal Board ... ..	...	...	...	...	...	...	...	...	...	...	
Private {	Aided ... ..	...	...	143	112	...	141	2,998	77	5,649	465
	Unaided ... ..	...	...	...	...	...	...	...	...	...	
<i>Total</i> ... ..	...	...	143	1,215	96	843	2,998	77	62,771	4,716	

\* Include Night-classes, if any.

**XII A—Education of Adults—contd.**

Managing Body	No. made Literate				Average Duration of Literacy Course in month.	No. of Teachers				
	During the Previous Years†		During the Current Year			Specially Trained				
						Honorary		Paid		
	Men	Women	Men	Women		Men	Women	Men	Women	
	12	13	14	15	16	17	18	19	20	
Government ... ..	90,810	4,106	28,445	1,589	For months	...	...	...	...	
District Board ... ..	...	...	...	...	...	...	...	...	...	
Municipal Board ... ..	...	...	...	...	...	...	...	...	...	
Private {	Aided ... ..	32,481	1,027	7,820	446	Do	...	...	...	...
	Unaided ... ..	2,998	86	...	...	...	...	...	...	
<i>Total</i> ... ..	1,26,289	5,219	36,265	2,035	...	...	...	...	...	

317

† Since the introduction of the Adult Literacy Scheme.

XII A—Education of Adults—concl.

Managing Body	No. of Teachers				Total Expenditure from				
	Others				Government Funds	District Board Funds	Municipal Board Funds	Other Sources	Total
	Honorary		Paid						
	Men	Women	Men	Women					
21	22	23	24	25	26	27	28	29	
Government ... ..	1,771	130	...	...	Rs. 2,59,938	Rs. ...	Rs. ...	Rs. 5,497	Rs. 2,65,432
District Board ... ..	...	...	...	...	...	...	...	...	...
Municipal Board ... ..	...	...	...	...	...	...	...	...	...
Private { Aided ... ..	378	18	...	...	70,399	...	...	2,169	72,568
{ Unaided ... ..	...	...	...	...	...	...	...	...	...
<i>Total</i> ... ..	2,149	148	...	...	3,30,334	...	...	7,666	3,38,000

**XII B—Libraries and reading Rooms for Adults.**

Managing Body	No. of Libraries				No. of Reading Rooms	No. of Books and Journals (Back Number) in the Library				No. of Books and Journals added during the current year			
	Stationary	Moving	Branches	Total		Stationary	Moving	Branches	Total	Stationary	Moving	Branches	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Government ...	...	...	...	...	...	...	...	...	...	...	...	...	...
District Board ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Municipal Board ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Private {	Aided...	...	...	...	...	...	...	...	...	...	...	...	...
	Unaided	...	...	...	...	...	...	...	...	...	...	...	...
<i>Total</i>	...	...	...	...	...	...	...	...	...	...	...	...	...

**XII B—Libraries and Reading Rooms for Adults—concl'd**

Managing Body	No. of Books, Journals etc., issued during the current year from the Library				No. of Special Books and Pamphlets on Adult Education published during the current year by			Average Daily Attendance in the Reading Rooms			Total Expenditure on Libraries & Reading Rooms during the current year
	Stationary	Moving	Branches	Total	State Government	Others in the State	Total	Men	Women	Total	
	15	16	17	18	19	20	21	22	23	24	25
Government ... ..	...	...	...	...	...	...	...	...	...	...	...
District Board ... ..	...	...	...	...	...	...	...	...	...	...	...
Municipal Board...	...	...	...	...	...	...	...	...	...	...	...
Private { Aided...	...	...	...	...	...	...	...	...	...	...	...
Private { Unaided	...	...	...	...	...	...	...	...	...	...	...
<i>Total</i> ... ..	...	...	...	...	...	...	...	...	...	...	...

**XIII-A—Educational Institutions and Teachers for the Handicapped**

41 Institutions for	Recognised Institutions Managed by								Unrecognised Institutions
	Government		Local Boards		Private Bodies				
					Aided		Unaided		
	For Boys	For Girls	For Boys	For Girls	For Boys	For Girls	For Boys	For Girls	
1	2	3	4	5	6	7	8	9	10
Mentally Handicapped ...	...	...	...	...	...	...	...	...	...
Physically Handicapped—									
The Blind ...	...	...	...	...	...	...	...	...	...
The Deaf-Blind ...	...	...	...	...	...	...	...	...	...
The Deaf ...	...	...	...	...	...	...	...	...	...
The Deaf-Mute ...	...	1	...	...	...	...	...	...	...
The Handicapped in Speech...	...	...	...	...	...	...	...	...	...
The Crippled ...	...	...	...	...	...	...	...	...	...
Others ...	...	...	...	...	...	...	...	...	...
<i>Total</i> ...	...	1	...	...	...	...	...	...	...
<b>Grand Total</b> ...	...	1	...	...	...	...	...	...	...



**XIII-A—Educational Institutions and Teachers for the Handicapped—concl.**

Institution for	Unrecognised Institutions	Total		Number of Teachers					
		For Boys	For Girls	Special Trained		Others		Total	
	For Girls			Men	Women	Men	Women	Men	Women
	11	12	13	14	15	16	17	18	19
Mentally Handicapped ...	...	...	...	...	..	...	...	...	..
Physically Handicapped—									
The Blind ...	...	...	...	...	...	...	...	...	...
The Deaf-Blind ...	...	...	...	...	...	...	...	...	...
The Deaf ...	...	...	...	...	...	...	...	...	...
The Deaf-Mute ...	...	1	...	2	...	1	...	3	...
The Handicapped in Speech...	...	...	...	...	...	...	...	...	...
The Crippled ...	...	...	...	...	...	...	...	...	...
Others ...	...	...	...	...	...	...	...	...	...
<b>Total</b> ...	...	1	...	2	...	1	...	3	...
<b>Grand Total</b> ...	...	1	...	2	...	1	...	3	...

**XIII-B—Enrolment in Educational Institutions and Scholarships, Etc., for the Handicapped**

Institutions for	No. of Scholars in Recognised Institutions managed by												
	Government			Local Boards			Private Bodies						
	Maximum Capacity	No. on Rolls		Maximum Capacity	No. on Rolls		Aided			Unaided			
		Boys	Girls		Boys	Girls	Maximum Capacity	No. on Rolls	Boys	Girls	Maximum Capacity	No. on Rolls	Boys
1	2	3	4	5	6	7	8	9	10	11	12	13	
Mentally Handicapped ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Physically Handicapped—													
The Blind ...	...	...	...	...	...	...	...	...	...	...	...	...	...
The Deaf-Blind ...	...	...	...	...	...	...	...	...	...	...	...	...	...
The Deaf ...	...	...	...	...	...	...	...	...	...	...	...	...	...
The Deaf-Mute ...	...	...	...	...	...	...	...	...	...	...	...	...	...
The Handicapped in Speech...	...	...	...	...	...	...	...	...	...	...	...	...	...
The Crippled ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Others ...	...	...	...	...	...	...	...	...	...	...	...	...	...
<b>Total</b> ...	<b>42</b>	<b>11</b>	...	...	...	...	...	...	...	...	...	...	...
<b>Grand Total</b> ...	<b>42</b>	<b>11</b>	...	...	...	...	...	...	...	...	...	...	...

**XIII-B—Enrolment In Educational Institutions and Scholarships, Etc., for the Handicapped—contd.**

Institution for	No. of Scholars in Unrecognised Institutions.			Total			Number employed after completion of Course		Scholarships and Stipends awarded during the year by				
	Maximum Capacity	No. on Rolls		Maximum Capacity	No. on Rolls		Boys	Girls	Government				
		Boys	Girls		Boys	Girls			For Boys		For Girls		
									Number	Total value per annum	Number	Total value per annum	
14	15	16	17	18	19	20	21	22	23	24	25		
Mentally Handicapped ...	...	...	...	...	...	...	...	...	...	Rs.	...	Rs.	...
Physically Handicapped—	...	...	...	...	...	...	...	...	...	...	...	...	...
The Blind ...	...	...	...	...	...	...	...	...	...	...	...	...	...
The Deaf-Blind ...	...	...	...	...	...	...	...	...	...	...	...	...	...
The Deaf ...	...	...	...	...	...	...	...	...	...	...	...	...	...
The Deaf-Mute ...	...	...	...	42	11	...	...	...	10	2,250	...	...	...
The Handicapped in Speech...	...	...	...	...	...	...	...	...	...	...	...	...	...
The Crippled ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Others ...	...	...	...	...	...	...	...	...	...	...	...	...	...
<b>Total</b> ...	...	...	...	42	11	...	...	...	10	2,250	...	...	...
<b>Grand Total</b> ...	...	...	...	42	11	...	...	...	10	2,250	...	...	...

**XIII-B—Enrolment in Educational Institutions and Scholarships, Etc., for the Handicapped—concl'd.**

Institutions for	Scholarships and Stipends awarded during the year by				Free Studentships and other Financial Concessions awarded			
	Others							
	For Boys		For Girls		For Boys		For Girls	
	Number	Total value per annum	Number	Total value per annum	Number	Yearly amount foregone	Number	Yearly amount foregone
	26	27	28	29	30	31	32	33
		Rs.		Rs.		Rs.		Rs.
Mentally Handicapped ...	...	...	...	...	...	...	...	...
Physically Handicapped—								
The Blind ...	...	...	...	...	...	...	...	...
The Deaf-Blind ...	...	...	...	...	...	...	...	...
The Deaf ...	...	...	...	...	...	...	...	...
The Deaf-Mute ...	...	...	...	...	...	...	...	...
The Handicapped in Speech...	...	...	...	...	...	...	...	...
The Crippled ...	...	...	...	...	...	...	...	...
Others ...	...	...	...	...	...	...	...	...
<b>Total</b> ...	...	...	...	...	...	...	...	...
<b>Grand Total</b> ...	...	...	...	...	...	...	...	...

### XIII-C—Expenditure on Education institutions for the Handicapped

Institutions for	Government Institutions						Other Institutions		
	Expenditure from					Total	Expenditure from		
	Govern- ment Funds	Local Board Funds	Fees	Endow- ments etc.	Other Sources		Govern- ment Funds	Local Board Funds	Fees
1	2	3	4	5	6	7	8	9	10
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Mentally Handicapped ...	...	...	...	...	...	...	...	...	...
Physically Handicapped ...	...	...	...	...	...	...	...	...	...
The Blind ...	...	...	...	...	...	...	...	...	...
The Deaf-Blind ...	...	...	...	...	...	...	...	...	...
The Deaf ...	...	...	...	...	...	...	...	...	...
The Deaf-Mute ...	7,111	...	...	...	...	7,111	...	...	...
The Handicapped Speech ...	...	...	...	...	...	...	...	...	...
The Crippled ...	...	...	...	...	...	...	...	...	...
Others ...	...	...	...	...	...	...	...	...	...
<i>Total,</i> ...	7,111	...	...	...	...	7,111	...	...	...
<b>Grand Total.</b> ...	7,111	...	...	...	...	7,111	...	...	...

**XIII-C—Expenditure on Education Institutions for the Handicapped—contd.**

Institutions for	Other Institutions			All Institutions					Total
	Expenditure from		Total	Expenditure from					
	Endowments etc.	Other Sources		Government Funds	Local Board Funds	Fees	Endow- ments etc.	Other Sources	
11	12	13	14	15	16	17	18	19	
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Mentally Handicapped ...	...	..	...	...	...	...	...	...	...
Physically Handicapped ...	...	...	...	...	...	...	...	...	...
The Blind ...	...	...	...	...	...	...	...	...	...
The Deaf-Blind ...	...	...	...	...	...	...	...	...	...
The Deaf ...	...	...	...	...	...	...	...	...	...
The Deaf-Mute ...	...	...	...	7,111	..	...	...	...	7,111
The Handicapped Speech ...	...	...	...	...	...	...	...	...	...
The Crippled ...	...	...	...	...	...	...	...	...	...
Others ...	...	...	...	...	...	...	...	...	...
<b>Total.</b> ...	...	...	...	7,111	...	...	...	...	7,111
<b>Grand Total.</b> ...	...	...	...	7,111	...	...	...	...	7,111

**XIV-A—Institutions & Expenditure for the Education of the Scheduled Castes and Other Backward Communities**

Type of Institutions	Number of Institutions								Total Expenditure on Institutions		
	For Boys				For Girls				For Boys		
	Recognised		Unreco- gnised	Total	Recognised		Unreco- gnised	Total	Govern- ment Funds	Local Board Funds	Fees
	Govt.	Non- Govt.			Govt.	Non- Govt.					
1	2	3	4	5	6	7	8	9	10	11	12
Nursery Schools ...									Rs.	Rs.	Rs.
Primary Schools ...	1,709	2,556	178	4,443	11	13	1	25	30,17,565	55,979	...
Junior Basic/Basic Primay Schools ...	34	...	...	34	...	...	...	...	62,311	...	...
Middle Schools/Junior High... Senior Basic Schools ...	70	56	11	137	3	5	...	8	6,77,572	22,058	56,496
High/Higher Secondary/ Post Basic School ...	1	...	...	1	...	...	...	...	5,665	...	...
Technical and Industrial Schools ...	19	16	7	42	1	1	...	2	7,53,983	1,18,483	1,99,635
Other Institutions * ...	3	...	...	3	...	...	...	...	1,03,168	...	...
<b>Total</b> ...	<b>4,091</b>	<b>5,008</b>	<b>197</b>	<b>7,296</b>	<b>110</b>	<b>19</b>	<b>1</b>	<b>130</b>	<b>90,53,127</b>	<b>1,96,520</b>	<b>2,56,131</b>

328

\* May be specified. Includes Social work, Fine Arts, Dancing, Sevashram & Ashram Training Schools and Institutions for adults and Oriental Studies.

XIV-A—Institution & Expenditure for the Education of the Scheduled Castes and other Backward Communities—*contd*

Type of Institutions	Total Expenditure on Intitution								
	For Boys			For Girls					
	Endow-ments etc.	Other Sources	Total	Government Funds	Local Board Funds	Fees	Endow-ments etc.	Other Sources	Total
	13	14	15	16	17	18	19	20	21
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Nursery Schools ...	...	...	...	...	...	...	...	...	...
Primary Schools ...	2,281	1,65,267	32,41,092	29,015	12,489	...	...	2,500	44,004
Junior Basic/Basic Primary Schools ...	540	1,036	63,887	...	...	...	...	...	...
Middle Schools/Junior High...	...	1,39,152	8,95,278	61,910	...	...	...	11,395	73,305
Senior Basic Schools ...	...	366	6,031	...	...	...	...	...	...
High/Higher Secondary/Post Basic School ...	...	77,160	11,49,261	50,975	...	319	...	13,615	64,909
Technical and Industrial Schools ...	...	4,214	1,07,382	...	...	...	...	...	...
Other Institutions *	469	37,094	44,70,426	1,60,789	...	...	...	301	1,61,090
<b>Total</b> ...	<b>3,290</b>	<b>4,24,289</b>	<b>99,33,357</b>	<b>3,02,689</b>	<b>12,489</b>	<b>319</b>	<b>...</b>	<b>27,811</b>	<b>3,45,308</b>

\* May be specified. Includes Social work, Fine Arts, Dancing, Sevashram & Ashram Training Schools and Institutions for adults and Oriental Studies.



**XIV-B—Special Government Staff for Education of Scheduled Castes and other Backward Communities**

Designation of Staff	Number belonging to				Minimum Academic Qualifications	Scales of Pay	Duties	Total number of staff belonging to Scheduled Castes and other Backward Communities in other Educational and Research Institutions *
	Scheduled Caste & other Backward Communities		Others					
	Men	Women	Men	Women				
1	2	3	4	5	6	7	8	9

\* May be given, if available.

**XIV-C—Enrolment, Stipends & Examination Results for the Education of the Scheduled Castes & other Backward Communities**

Type of Institutions	Number of Scholars						Number of students in approved Hostels	
	In Institutions for Scheduled Castes and Backward Communities only.		In other Institutions		Total		Attached to Institutions for Scheduled Castes and Backward Communities only.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9
University Law College ...	...	...	11	...	11	...	...	...
Arts and Science Colleges ...	...	...	770	34	770	34	...	...
<b>Schools for General Education—</b>								
Nursery ...	...	...	...	...	...	...	...	...
Primary ...	1,11,062	20,457	1,23,152	37,538	2,34,214	57,995	1,286	10
Junior Basic/Basic Primary ...	1,094	207	6,459	1,766	7,553	1,973	...	...
Middle/Junior High ...	6,214	980	9,276	962	15,490	1,942	2,510	324
Senior Basic ...	13	8	681	128	694	136	...	...
High ...	3,688	163	8,534	431	12,222	594	1,437	56
Post-Basic ...	...	...	4	...	4	...	...	...
Higher Secondary ...	...	...	...	...	...	...	...	...

Institutions † for Professional  
and Special Education

Training ...	...	344	19	274	2	618	21	358	19
Engineering ...	...	...	...	165	...	165	...	...	...
Technology and Industry ...	...	96	5	131	6	227	11	70	...
Medicine and Veterinary ...	...	...	...	69	4	69	4	...	...
Agriculture and Forestry ...	...	...	...	93	...	93	...	...	...
Commerce ...	...	...	...	1	1	1	1	...	...
Law ...	...	...	...	...	...	...	...	...	...
Music and Dancing ...	...	19	...	5	3	24	3	...	...
Arts & Crafts ...	...	...	...	21	27	21	27	...	...
Oriental Studies ...	...	46	...	290	...	336	...	...	...
Others ...	...	89,870	10,079	29,521	1,796	69,391	11,875	3,216	161
<i>Total, ...</i>	...	16,2446	31,918	1,79,457	42,698	3,41,903	74,616	8,877	570
<b>Grand Total</b>	...	...	...	...	...	...	...	...	...

† Include colleges also.

**XIV-C—Enrolment, Stipends & Examination Results for the Education of the Scheduled Castes & other Backward Communities—concl'd.**

Type of Institutions	Number of students in Approved Hostels		Students getting stipends & other Financial Concessions				Examination Results *			
	Attached to other Institutions.		Number		Total Value per Annum		Number appeared		Number passed	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	10	11	12	13	14	15	16	17	18	19
Unilversity Law College ...	9	...	10	...	Rs. 6,554	Rs. ...	5	...	3	...
Arts and Science Colleges ...	323	6	491	24	1,67,306	9,504	...	...	...	...
<b>Schools for General Education—</b>										
Nursery ...	...	...	...	...	...	...	...	...	...	...
Primary ...	393	6	1,73,262	40,486	3,20,709	73,173	17,016	2,664	11,213	1,706
Junior Basic/Basic Primary ...	...	...	...	...	...	...	71	19	62	13
Middle/Junior High ...	3,081	59	6,151	446	3,69,105	19,279	2,723	189	1,034	47
Senior Basic ...	...	...	22	9	3,960	1,620	17	...	17	...
High ...	2,132	12	5,242	151	4,23,057	10,692	479	219	124	20
Post-Basic ...	...	...	3	...	720	...	...	...	...	...
Higher Secondary ...	...	...	...	...	...	...	...	...	...	...

Institutions† for Professional  
and Special Education—

Training ...	...	270	2	567	8	1,32,923	2,151	215	...	200	...
Engineering ...	...	128	...	112	...	90,257	...	3	...	2	...
Technology and Industry	...	74	6	242	8	47,678	1,920	76	8	47	3
Medicine and Veterinary	...	65	4	52	...	33,171	...	17	...	8	...
Agriculture and Forestry	...	73	...	69	...	18,753	...	90	...	89	...
Commerce	...	...	...	...	...	...	...	...	...	...	...
Law	...	...	...	...	...	...	...	...	...	...	...
Music and Dancing	...	...	...	...	...	...	...	3	...	3	...
Arts & Crafts	...	...	...	21	27	1,064	700	21	27	21	18
Oriental Studies	...	32	...	42	...	3,625	...	26	...	15	...
Others	...	97	...	16,876	5,174	4,17,674	28,406	27,660	2,167	19,710	1,774
<i>Total</i>	...	6,677	95	2,03,102	46,333	20,36,556	1,47,445	48,422	5,293	32,548	3,581
<b>Grand Total</b>	...	...	...	...	...	...	...	...	...	...	...

\* Includes the examination results of all Scheduled Castes and other Backward Community students reading in any institution  
† Include colleges also.

**XV-A—Education of Criminal Tribes**

Institutions for Criminal Tribes	Number of Schools for		Number of Scholars		Number of Teachers				Expenditure			Examination Results			
	Boys	Girls	Boys	Girls	Trained		Untrained		From Govt. Funds	From Others Sources	Total	Number Appeared		Number Passed	
					Boys	Girls	Boys	Girls				Boys	Girls		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Primary Schools ...	...	...	...	...	...	...	...	...	Rs.	Rs.	Rs.	...	...	...	...
Middle Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
High Schools...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Technical & Industrial Schools ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other Schools *	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
<i>Total</i> ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

\* May be specified if any.

**XV-B—In-Mates of Settlements or Homes for the Criminal Tribes.**

1	Number of In-mates receiving training in Crafts									After Release Information				
	2 Carpentry	3 Leather work	4 Weaving and Knitting	5 Tailoring	6 Black and Tin Smithing	7 Farming	8 Masonry	9 Others	10 Total	11 Total Number Released during the year	12 Total Number Employed	13 Number of those who took to Crafts taught at School	14 Number of those who lapsed to Crime	15 Number about whom no information is available.
Boy ..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	
<i>Total</i> ...	..	..	..	..	..	..	..	..	..	..	..	..	..	

XVI Distribution of Scholars Going Abroad for Further Studies

Name of the Country	Number of scholars who went abroad for advanced studies in											
	Arts Subjects		Science Subjects		Education		Engineering		Architecture and Design		Technology and Industry	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
1	2	3	4	5	6	7	8	9	10	11	12	13
U. S. A. ... ..	3	...	2	...	...	..	2	...	...	...	...	...
Canada ... ..	...	...	...	...	...	...	2	...	...	...	...	...
Other North American Countries ... ..	...	...	...	...	...	...	...	...	...	...	...	...
South America... ..	...	...	...	...	...	...	...	...	...	...	...	...
U. K. ... ..	...	...	1	...	...	...	2	...	...	...	...	...
France ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Germany (West.) ... ..	...	...	...	...	...	...	6	...	...	...	...	...
Russia ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Austria ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Australia ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Africa ... ..	...	...	...	...	...	...	...	...	...	...	...	...
China ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Japan ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Iran ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Afghanistan ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Other Asian Countries* ... ..	...	...	...	...	...	...	...	...	...	...	...	...
<i>Total</i> ... ..	3	...	3	...	...	...	12	...	...	...	...	...

\* May be specified, if possible.



XVI—Distribution of Scholars Going Abroad for Further Studies—*contd.*

Name of the Country	Number of scholars who went abroad for advanced studies in											
	Medicine and Veterinary Science		Agriculture and Forestry		Law		Commerce		Journalism		Banking & Insurance	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	14	15	16	17	18	19	20	21	22	23	24	25
U. S. A. ... ..	1	...	...	...	...	...	...	...	...	...	...	...
Canada ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Other North American Countries ... ..	...	...	...	...	...	...	...	...	...	...	...	...
South America... ..	...	...	...	...	...	...	...	...	...	...	...	...
U. K. ... ..	2	...	...	...	...	...	3	...	...	...	...	...
France ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Germany (West.) ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Russia ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Austria ... ..	1	...	...	...	...	...	...	...	...	...	...	...
Australia ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Africa ... ..	...	...	...	...	...	...	...	...	...	...	...	...
China ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Japan ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Iran ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Afghanistan ... ..	...	...	...	...	...	...	...	...	...	...	...	...
Other Asian Countries* ... ..	...	...	...	...	...	...	...	...	...	...	...	...
<i>Total</i> ... ..	4	...	...	...	...	...	3	...	...	...	...	...

\* May be specified if possible.

XVI—Distribution of Scholars Going Abroad for Further Studies—concl'd.

Name of the Country	Number of scholars who went abroad for advanced studies in											
	Fine Art		Nursing		Library Science		Other* subject		Total		No. of Stipend any Students Included in	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Col 34 Men	Col 35 Women
	26	27	28	29	30	31	32	33	34	35	36	37
U. S. A. ....	1	...	...	...	...	...	...	...	9	...	6	...
Canada ....	...	...	...	...	...	...	...	...	2	...	...	...
Other North American Countries ...	...	...	...	...	...	...	...	...	...	...	...	...
South America... ..	...	...	...	...	...	...	...	...	...	...	...	...
U. K. ....	...	...	...	...	...	...	...	...	8	...	...	...
France ....	...	...	...	...	...	...	...	...	...	...	...	...
Germany (West.) ...	...	...	...	...	...	...	...	...	6	...	...	...
Russia ....	...	...	...	...	...	...	...	...	...	...	...	...
Austria ....	...	...	...	...	...	...	...	...	1	...	...	...
Australia ....	...	...	...	...	...	...	...	...	...	...	...	...
Africa ....	...	...	...	...	...	...	...	...	...	...	...	...
China ....	...	...	...	...	...	...	...	...	...	...	...	...
Japan ....	...	...	...	...	...	...	...	...	...	...	...	...
Iran ....	...	...	...	...	...	...	...	...	...	...	...	...
Afghanistan ...	...	...	...	...	...	...	...	...	...	...	...	...
Other Asian Countries * ...	...	...	...	...	...	...	...	...	...	...	...	...
<i>Total</i> ...	1	...	...	...	...	...	...	...	26	...	6	...

\* May be specified, if possible.

**XVII—State Education Service**

		Total number of Posts			Number of Posts filled up by									Number of posts vacant or held in abeyance			Remarks if any
					Direct Recruitment			Promoted officers			Officiating Arrangements						
		Class I	Class II & Others *	Total	Class I	Class II & Others	Total	Class I	Class II & Others *	Total	Class I	Class II & Others *	Total	Class I	Class II & Others *	Total	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
Direction	Men	5	3	8	...	...	...	5	2	7	...	1	1	...	...	...	...
	Women	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	All Persons	5	3	8	...	...	...	5	2	7	...	1	1	...	...	...	...
Inspection	Men	5	27	32	...	6	6	5	17	22	...	...	...	4	4	...	...
	Women	1	3	4	...	...	...	1	3	4	...	...	...	...	...	...	...
	All Persons	6	30	36	...	6	6	6	20	26	...	...	...	4	4	...	...
Teaching—																	
Collegiate	Men	25	260	285	1	239	240	20	13	33	2	...	2	2	8	10	...
	Women	1	13	14	...	12	12	1	1	2	...	...	...	...	...	...	...
	All Persons	26	273	299	1	251	252	21	14	35	2	...	2	2	8	10	...
School	Men	...	14	14	...	...	...	...	14	14	...	...	...	...	...	...	...
	Women	...	5	5	...	...	...	...	5	5	...	...	...	...	...	...	...
	All Persons	...	19	19	...	...	...	...	19	19	...	...	...	...	...	...	...
Others*	Men	1	9	10	...	3	3	...	6	6	...	...	...	1	...	1	...
	Women	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	All Persons	1	9	10	...	3	3	...	6	6	...	...	...	1	...	1	...
Total	Men	36	313	349	1	248	249	30	52	82	2	1	3	3	12	15	...
	Women	2	21	23	...	12	12	2	9	11	...	...	...	...	...	...	...
	All Persons	38	334	372	1	260	261	32	61	93	2	1	3	3	12	15	...

\* To be Specified.

**XVIII—State Educational Directorate and inspectorate \***

Designation	No. of Posts	Prescribed Minimum Educational Qualifications	Scales of Pay	Duties
1	2	3	4	5
<i>Class I Men's Branch</i> Director of Public Inspector (Senior Administrative Service).	1	Trained M.A. with foreign degree or diploma	Orissa revised scale 1800-100-1800.	Head of the Department Responsible for efficient management of the educational department of the state.
Deputy Director of Public Inspection.	3	Do	Orissa revised scale 690-30-780-EB. 40-860.	To assist the D. P. I. in efficient management of the Educational Department.
Special officer for the Board of Secondary Education.  (Junior Administrative Service).	1	M. A. or Graduate having sufficient experience in Secondary Education.	1000-50-1250.	To assist the D. P. I. in efficient management of Secondary Education in the state. He is also ex-officio President of the Board of Secondary Education, Orissa.
<i>Class II</i> Personal Assistant to D. P. I No 1	1	M. A. or Graduate holding degree or diploma or L.T.	200-15-260-25-435 EB-25-610-EB-30-700.	To assist the D. P. I. in his office work.
Publicity officer	1	M.A. or Graduate holding experience in journalism	Do	To publish quarterly journals & to give publicity to various Educational activities in the State.
Organiser, Basic Education	1	Trained graduate or M. A. with foreign degree or diploma.	Do	Responsible for the spread of Basic Education.
<i>Men's Branch.</i> Inspectors of Physical Education.	3	Do	Do	Organises Physical Education in secondary schools for boys.

341

<i>Class I</i> Inspector of Schools.	4	M. A. or Trained graduate with foreign degree or diploma.	300-20-320-25-420-30-570-EB-30-690-10-780-40-860.	Responsible for efficient inspection of all the recognised institutions other than the colleges in his area inspection. mainly High Schools & supervision of the work of his Subordinates.
<i>Women's Branch.</i> Inspectors of Schools.	1	Do	Do Orissa service scale.	Responsible for efficient inspection of recognised Educational Institutions for girls except colleges and advises the D. P. I. in the matter on female Educations and supervises the work of her subordinate offices.
<i>Men's Brnch.</i> Adult (social) Education Officer.	1	M. A. or Trained graduate with foreign degree or diploma.	Do	Responsible for organisation of Adult Social Education & Supervises the work of the District Organisers.
<i>Class II</i> District-Inspector of Schools	13	M. A. or Graduate holding degree or diploma or L.T.	200-15-260-25 435-EB-25-610-EB-30-700.	Inspects Elementary Training, middle schools and supervises the work of the Dy. Inspectors, Sub-Inspectors, Asst-Sub-Inspectors and Inspecting Moulavi of the District.
Superintendent of Sanskrit Studies, Orissa.	1	Do	Do	Inspects Sanskrit Tols & Primary Sanskrit schools & advises to D. P.I. in all questions relating to Sanskrit study.
District Social Education Organisers.	8	Trained Graduate.	Do	Responsible for the spread of Adult Education in the District.
<i>Women's Branch</i> District-Inspectress of Schools.	3	M.A. or Graduate holding degree or diploma or L.T.	Do	Inspects Primary and Middle Schools for girls & special classes for the teaching of needle work and Janana Schools.

\* Statistics for Men's Branch and Women's Branch may be given separately.

XVIII—State Educational Directorate and Inspectorate \*—contd.

Designation	No. of Posts	Minimum Educational Qualifications	Scale of Pay	Duties
1	2	3	4	5
<i>Men's Branch.</i> Chief Inspector of Physical Education.	1	M. A. or Graduate with diploma in Physical Education.	200-15-260-25-435-EB-25-610-EB-30-700.	Organisation of Physical Education in Colleges & High Schools for boys. Assists the D. P. I. in all questions relating to Physical Education & Supervises the work of Inspectors of Physical Education.
Assistant Inspector of Schools	4	M. A. or Graduate with degree or diploma.	Do	To assist the Inspector of schools in all matters & for efficient inspection of the schools under the control of the Inspectors of his Division.
Personal Assistant to D. P. I. No. 2.	1	No. prescribed qualification. Graduate, Intermediate or Matriculate may be promoted if found suitable.	310-415.	Assist the D.P.I. in his office work.
<i>Non-Gezatted officers in S. E. S. Women's Branch.</i>				
Inspectors of Physical Education (S E.S.).	1	M. A. or Graduate with training in Physical Education.	120-5-155-EB-5-160-10-220-EB-1 $\frac{1}{2}$ -250-starts at 155.	Organises Physical Education in Secondary Schools for girls.
<i>Men's Branch.</i> Inspectors of Physical Education.	3	Do	Do	Organises Physical Education in secondary schools for boys.

Deputy-Inspectors of schools.

25

M. A. or Graduate with degree or diploma or L.T.

Do

Inspects Elementary Training, Middle schools & Supervises the work of S.I.S. & A.S.I.S. and other subordinates.

Assistant Superintendent of Sanskrit Studies.

1

M. A. or Graduate with knowledge of Sanskrit.

Do

Inspects Sanskrit Tols & primary Sanskrit schools.

Assistant Organiser of Basic Education.

1

Trained Graduate with training of Basic Education.

Do

Assist the organiser in the spread of Basic Education.

Special Inspecting officer for Mohaminadan Education.

1

M. A. or Graduate holding degree or diploma or L.T.

Do

Inspects Madrasas primary Urdu Schools Urdu and Persian classes in secondary schools in the state.

Sub-Inspectors of schools.

25

Trained Graduate.

120-5-155-EB-5-160-10-220-EB-1/2-250

To inspect primary schools & indigenous schools.

L. S. E. S.

Sub-Inspector of schools.

45

Trained Intermediate.

70-100 with 2% of the grade pay.

Do

Do

140

Trained Matriculates

50-2-70-EB-2-90 with 20% of grade pay.

Do

Assistant Sub-Inspector of Schools.

5

Do

Do

Do

Inspecting Moulavi.

74

Elementary Trained

40-60

Do

S. E. S.

District Organiser, Adult Education.

3

Trained graduate.

120-5-155-EB-5-160-10-220-EB-1/2-250.

Responsible for spread of Adult Education.

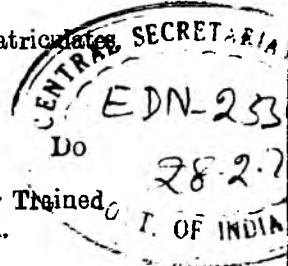
Audio visual officer.

1

Graduate Preferably trained.

Do

To publish suitable literature and collection of materials for illiterates.



\* Statistics for Men's Branch and Women's Branch may be given separately.