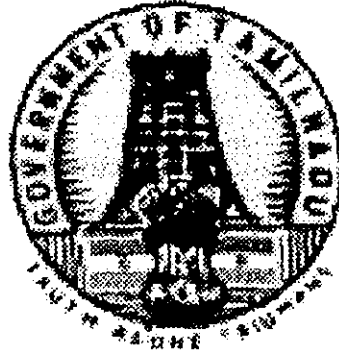


SARVA SHIKSHA ABHIYAN



DISTRICT ELEMENTARY EDUCATION PLAN

VELLORE DISTRICT – TAMIL NADU

DIRECTOR OF ELEMENTARY EDUCATION
CHENNAI

NIEPA DC



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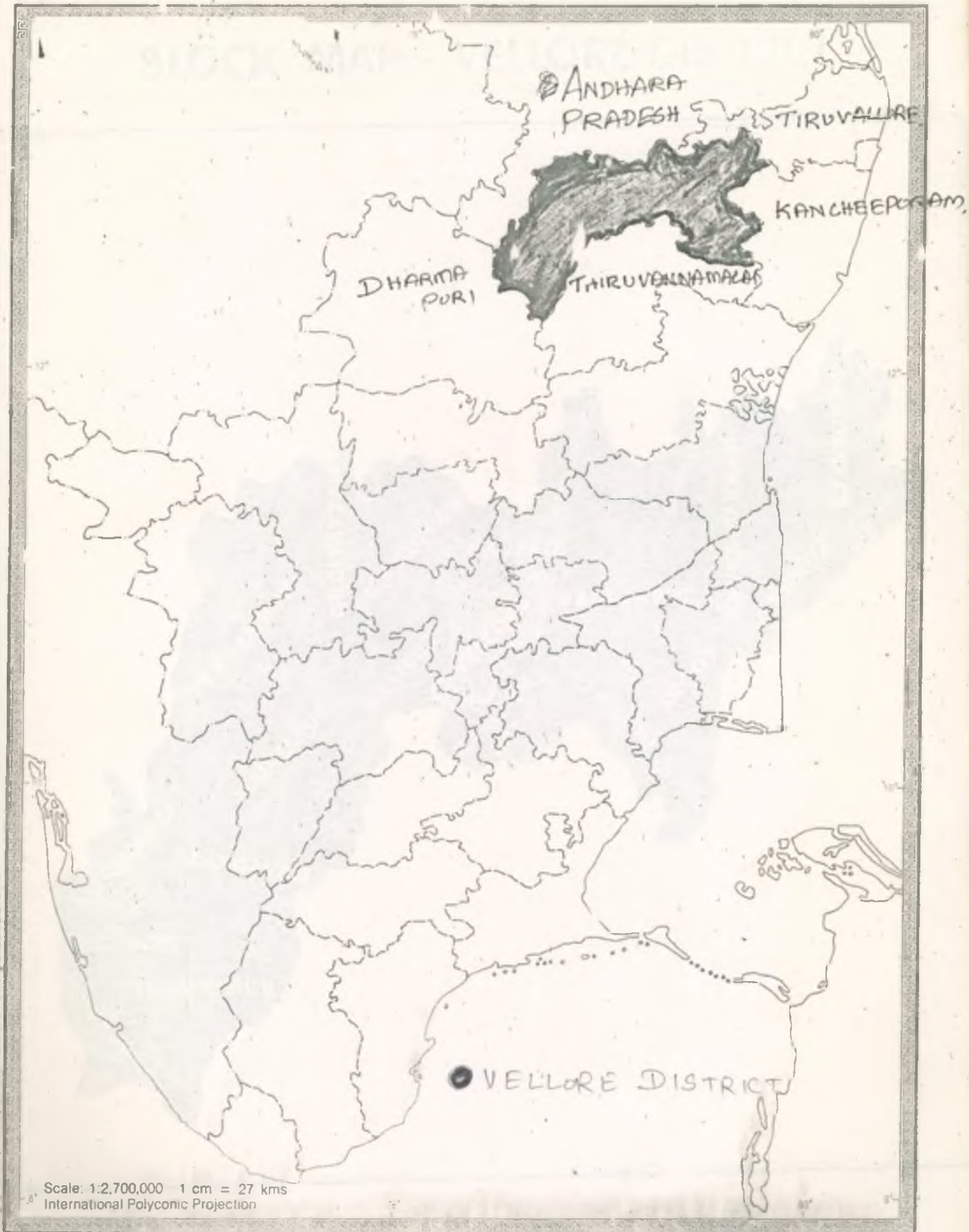
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TAMIL NADU – DISTRICT



BLOCK MAP - VELLORE DISTRICT



INDEX

No.	Contents	Page No.
I	General Profile	1
II	Educational Profile	11
III	Planning Process	23
IV	Objectivewise Interventions	43
V	Issues, Strategies and Programmes	49
VI	Quality issues	60
VII	Coverage of Special Focus Group	68
VIII	Research, Evaluation, Supervision and Monitoring	74
IX	Civil Works	81
X	Implementation Programme	84
XI	Budget Summary	88
XII	Implementation Schedule	107
XIII	Annual Budget Summary (2001-02)	118

I. GENERAL PROFILE

- 1.1 Location
- 1.2 Boundaries
- 1.3 Area
- 1.4 Climate and Rainfall
- 1.5 Flora and Fauna
- 1.6 Forest
 - 1.6.1. Sandal Industry
- 1.7 Irrigation
- 1.8 Historical Features
- 1.9 Population and Literacy Rate of the District
- 1.10 Occupation of the People
- 1.11 Industries
- 1.12 Socio Economic Status
- 1.13 Name of the Important Pilgrim Centres
- 1.14 Name of the Tourist Centres
- 1.15 Distinguished Personalities of the District.
- 1.16 Other Special Features
 - 1.16.1. Arivoli Iyakkam
 - 1.16.2. Special Schools for Child Labourers

CHAPTER-1

GENERAL PROFILE

1.1 LOCATION

Vellore District is situated on the Northern side of ~~the~~ Chennai in the geographical Co-ordination of 12.15⁰ and 13.15⁰ of the North Latitude and 78.20⁰ and 79.50⁰ of the Eastern Latitude.

1.2.BOUNDARIES

The district is bounded on the North by Chittoor District of Andhrapradesh, on the East by Thiruvallur District and Kancheepuram of Tamil Nadu, on the South by Thiruvannamalai District and on the West by Dharmapuri District of Tamil nadu and Chittoor District of Andhrapradesh.

1.3. AREA

The Total Area of the Vellore District is 6077 Sq.km. having 9 Municipalities, 27 Town Panchayats, 842 Revenue Villages and 753 Village Panchayats as shown in the Table.No.1.1.

Table.No.1.1

District Revenue Development Units As on 1.4.2000

No.of Educational District	02
Revenue Division Taluks	08
Educational Blocks	22
Municipalities	09
Panchayat Unions	20
Town Panchayats	27
Revenue Villages	842
Village Panchayat	753

(source : District Collector office, Vellore.)

1.4. CLIMATE AND RAINFALL

The Climate of the District is generally 'Moderate'

Minimum Temperature 13⁰ C

Maximum Temperature 42.7⁰ C

Heavy Rain is experienced ^{from} during November to January Months , very hot climate is experienced during April to June .

1.5.FLORA AND FAUNA

^{Regarding} On Flora and fauna no distinguishing variety is observed in Vellore District. The Sandal variety found in Javadhu is of standard quality and it fetches premium pricem in international markets. Monkeys exist in several places in the District. Also , most of the common birds of South Indian species are seen in the District.

1.6.FOREST

The Forest Area of the Vellore District is 10274.87 hectare. Which comprises Vellore and Tirupattur Divisions . In Tirupattur the largest Sandal Wood Godown is situated which is regarded as largest one in South East Asia . Tirupattur is considered as Sandal Wood City of the Tamil nadu.

1.6.1. SANDAL INDUSTRY

In Thekkupattu a Sandal Industry is started at the cost of 85 lakhs . This Industry yields 12 tonnes of Sandal per year . The Export of Sandal Oil Started from the year 88, during that year 700 kgs. Sandal Oil ^{was} exported to France. This industry earns Rs.4 crore as Foreign Exchange by selling of sandal oil.

1.7. IRRIGATION

In Vellore District irrigation is mainly through Palar. Total irrigated Area through Palar is 32746.26 hec. Other irrigative projects and rivers used for irrigation in Vellore District are as follows

- ❖ Ponnai Dam .
- ❖ Morethanadam
- ❖ Rajathoppu Kanaru Project. and rivers are ,
- ❖ Kowdanyanathi.
- ❖ Kallaru.
- ❖ Pachur River.
- ❖ Kannithoppu Kanaru.
- ❖ Punniya Theertha nathi and
- ❖ Peyaru.

1.8. HISTORICAL FEATURES

Vellore District is known as “ Thondamandalam Region “ in early History of South India. The Fort at Vellore and Elagiri hills considered as summer resorts, an observatory at Kavalur , “Garuda” the Famous Naval Airbase, Christian Medical College and Hospital are considered as the noteworthy places of Vellore District.

1.9. POPULATION AND LITERACY RATE OF THE DISTRICT

The total Male and Female Population of the District is 3482970 and the Total Male, Female Literates in the District is 2246052 which is shown in the Table No 1.2 (as per Census Manual of Tamilnadu 2001.) . The density of population during the year 91 it has 545 per Sq.Km., at present it is 647 per sq km. The density of population is increased 102 per sq.km. within 10 years span of this district.

The Total S.C. Population of the district is 467453 and the S.T. Population is 45860 as in Table No. 1.3.

The S.C. Population of the Pernambut union is numbered very high i.e. 52899 and S.T. Population in Alangayam Union is very high i.e. 14711(as per Census Manual of Tamil nadu 1991)

TABLE.1.2.

POPULATION AND LITERACY RATE-2001

SL. NO.	DETAILS	MALE	FEMALE	TOTAL
1.	POPULATION	1743871	1739099	3482970
2	LITERATES	1266981	979071	2246052
3	PERCENTAGE OF LITERACY	82.67	63.53	73.07

(SOURCE: Census 2001 , Directorate of Census Operation, Tamilnadu.)

Note: Literate exclude children in age group of 0-6 years who were by definition as illiterate in the census of India. Percentage of Literacy Calculated in the age 7 and above.

TABLE.1.3.

S.C. / S.T. POPULATION 1991

SL. NO.	TYPE OF POPULATION	MALE	FEMALE	TOTAL
1.	S.C.	235503	231950	467453
2	S.T.	23358	22502	45860

(SOURCE: 1991 Census Manual Tamilnadu .)

I.10.OCCUPATION OF THE PEOPLE

Agriculture is the predominant occupation of the people , followed by weaving. Some people work as casual labourers in Tanneries, Sugar Mills etc.,

1.11. INDUSTRIES

Tanneries , Match factories , Handloom Industries, BHEL, SIPCOT, S.R.P. Tools, Mat Weaving Industries are the Major Industries in Vellore District.

Tanneries are in and around of Ambur, Pernambut, Vaniyambadi, and Ranipet Blocks.

Tanneries Play a Major Role in the Water Pollution and also in the Child Labour problems

Match Factories , Handloom Industries, and Beedi Factories at Gudiyattam play a Vital Role in the Child Labour Production.

1.12. SOCIO ECONOMIC STATUS

77% of the Total Population of the District Constitute the total main workers . Out of this cultivators constitute 23% and Agricultural Labourers constitute 33%. About 7% of Main workers are involved in house hold industries and 11% are involved in non-house hold industries. Villages are linked by Pucca Roads to Towns. This will help the farmers to transport the vegetables to the markets very easily.

There are 2 Co-operative Sugar Mills in the District. One is at Ambur and another is at Ammundi . Weaving is an important cottage industry in and around Gudiyattam . This leads to Child Labour Problem in this Area.

Tanneries are Major Industries in this District, which play^a major role in the income of the state and also they pay vital role in the pollution as well as contamination of the water.

Match Industries , Beedi Manufacturing are Cottage Industries in and around Gudiyattam Pernambut, Vaniyambadi Areas. These industries play major role in the Child Labour Problems.

Self - Help, a Social Service Organisation, helps illiterate Women to learn Handicrafts, rear milch animals etc., Milch Cattle enable the Village Women to generate their income all around the year. Vellore Co-operative Central Bank also helps the Farmers by giving loans to purchase milch animals , digging wells etc.,

Brick making is a flourishing industry here. Brick making is a good business in villages during the hot summer. In addition to the agricultural activities, making of bricks enhance the income of the villagers

1.13.NAME OF THE IMPORTANT PILGRIM CENTRES

As per 1961 census report in Vellore District 666 Temples are reported . The important temples are given below:

- Murugan Temple at Vallimalai .
- Murugan Temple at Rathinagiri.
- Jalagandeeswarar Temple at Vellore(Constructed during the 16th Century. which was 95.50 meters Length , 92 meters Breath.)
- Navagraha Temple at Ponnai .

1.14. NAME OF THE TOURIST CENTRES

- ◆ Amirthi Forest at Vellore .
- ◆ Vellore Fort.
- ◆ Museum at Vellore .
- ◆ Delhi Gate at Arcot.
- ◆ Observatory station at Kavanoor.
- ◆ Elagiri Hills at Jolarpet.
- ◆ Morthana Dam at Gudiyattam.

1.15. DISTINGUISHED PERSONALITIES OF THE DISTRICT

- Dr. Radhakrishnan .
- Thiru Kirupanantha Varriar
- Thiru M.Varatharasanar.
- Dr. Lakshimana Mudaliar.
- Freedom fighter Thirumathi Govindammal.
- Thiru P.S.Rajagopal Naidu.
- Dr.Lashmimanan , (Guinness Record Holder)

1.16. OTHER SPECIAL FEATURES

1.16.1. ARIVOLI IYAKKAM

Illiteracy is wiped out by the Scheme "ARIVOLI IYAKKAM between the Age group of 15-35 population of Vellore District. The Scheme started in the year 1990-91 and came to an end in 1995 and the Centres of Arivoli Iyakkam have been converted in to Continuing Education Centers like " Valar Kalvi Iyakkam ."

1.16.2. SPECIAL SCHOOLS:(CHILD LABOURERS)

In match Industries, Hotels, Beedi Factories . Weaving Industries , Constructions works children in the age group of 6-14 are involved, are called as child labourers. Under the child labour re-habilitation scheme 108 special schools were started , steps taken to relieve them from the industries by the District Collector. The children are given Free Text Books and Uniform by the Government at the time of School Admission. National Child Labour Project provides support to the child labourers in the district.

The Table 1. 4 shows the Enrolment of the child labourers in special schools in the district by the Government of Tamil Nadu.

The Table 1. 5 and 1.6 shows child labour schools at various places run by N.G.O.s (I.C.C.W.).

TABLE : 1.4

NATIONAL CHILD LABOUR PROJECT (N.C.L.P.)

Special Schools for Child labour as on 1-8-2001

SL.NO.	NAME OF TALUK	NO.OF CHILD LABOURS STUDYING
1	Vellore Taluk	184
2	Katpadi Taluk	369
3	Gudiyattam Taluk	1154
4	Tirupattur Taluk	649
5	Vaniyambadi Taluk	210
6	Arakkonam Taluk	305
7	Walajah Taluk	30
	Total	2901

(source: District Collectorate.Vellore.)

TABLE :1.5**DETAILS OF I.C.C.W. CENTRES , KATPADI BLOCK AS ON 1.8.2001**

SL. NO.	VILLAGE / TOWN	NO.OF CENTRES	SUPPLEMENTARY SCHOOLS		
			BOYS	GIRLS	TOTAL
1	Viruthamput	01	21	22	43
2	T.K.Puram	01	16	25	41
3	Vanjur	01	26	22	48
4	Jabrapet	01	20	22	42
5	Senur	01	16	15	31
6	Kasikuttai	01	10	20	30
7	Kalinjur	--	--	--	--
	Total	06	109	126	235

(Source: ICCW Katpadi)

TABLE :1.6

I.C.C.W. - C.L.R.P. VELLORE.6

Centre wise strength details as on 1-8-2001

Sl. No.	Name of the Village	No.of Centres	Supplementary Schools			No.of Centres	Open Schools 11-14 Age group		
			Boys	Girls	Total		Boys	Girls	Total
1	Karugampathur	02	14 15	11 10	25 25	01	06	07	13
2	Ajipura	02	10 09	16 13	26 22	--	--	--	--
3	Kilmonavoor	02	11 11	24 20	35 31	--	--	--	--
4	Anpoondi	03	16 08 17	14 06 09	30 14 26	--	--	--	--
5	R.N.Palayam	03	22 22 07	11 08 27	33 30 34	01	05	10	15
6	P.G.Street	02	09 10	16 19	25 29	01	02	09	11
7	Kadharpet (K.)	02	09 10	20 19	29 29	01	04	07	11
8	Muslim Street	02	11 12	11 18	22 30	01	03	18	21
9	Mettu Parai	02	14 12	13 15	27 27	--	--	--	--
	Total	20	249	300	549	05	20	51	71

(Source: I.C.C.W. Katpadi.)

CHAPTER – II
EDUCATIONAL PROFILE

- 2.0 Introduction
- 2.1 Type of Institutions
- 2.2 Teachers strength
- 2.3 Enrolment
- 2.4 School Age Population
- 2.5 Actual Age Group Population
 - 2.5.1 Projected Enrolment of children
- 2.6 Literacy Rate
- 2.7 Welfare schemes
 - 2.7.1 Nutrious Noon meals scheme
 - 2.7.2 Free uniform scheme
 - 2.7.3 Free Text Books
 - 2.7.4 Note Books and Slate
 - 2.7.5 Operation of Block Board
 - 2.7.6 Free bus pass
- 2.8 Special school for child labour
 - 2.8.1 CLASS
 - 2.8.2 N. C. L. P.
- 2.9 Conclusion

CHAPTER-II

EDUCATIONAL PROFILE

2.0 INTRODUCTION:

The Vellore District is doing a pioneering work in the field of education. The district has produced eminent educationist and dynamic personalities such as Dr.Radhakrishnan, Dr. Lakshimana Mudaliar, Dr.Malcom Adhishesiya and Eminent Doctors from C.M.C. Hospital, Vellore at International Level.

The district is a Model District for literacy whose literacy rate is higher than the national level. To achieve 100% literacy there are ^aNumber of voluntary agencies working in the district such as N.G.O.s, Self-help social organisation and I.C.C.W. etc.,

2.1.TYPE OF INSTITUTIONS:

The Number of educational institutions such as Primary, Middle, High Schools, Higher Secondary Schools, Professional Colleges are noteworthy and full details about them are shown in the table 2.1.

TABLE :2.1
LIST OF SCHOOLS AS ON 1.8.2001

SL.NO.	LIST OF SCHOOLS	NO.OF SCHOOLS
1	Balwadies	1377
2	Anganwadies	1155
3	Nursery and Primary School Un-Recognised	182
4	Nursery and Primary School Recognised	114
5	Primary Schools	1689
6	Middle Schools	321
7	High Schools (Government, Aided, Municipal)	136
8	Higher Secondary Schools	115

(Source : C.E.O, D.E.E.O AND COLLECTORATE,VELLORE.)

The above Table No.2.1 shows there are 1689 Primary Schools ,321 Middle Schools , 136 High Schools and 115 Higher Secondary Schools to serve the purpose of education . There are 296 Nursery Schools in that 114 are recognised and 182 are unrecognised .

TABLE:2.2
LIST OF EDUCATIONAL INSTITUTIONS

AS ON 1-8-2001

SL. NO.	TYPE OF INSTITUTIONS	MANAGEMENT			
		GOVERNMENT	AIDED	PRIVATE	TOTAL
1	Deemed University	--	--	1	1
2	Engineering Colleges	1	--	4	5
3	Medical Colleges	1	—	1	2
4	District Institute of Education and Training	1	—	—	1
5	Teacher Training Institutes	1	4	—	5
6	Polytechnics	1	5	4	10
7	Nursing	--	--	3	3
8	Arts and Science Colleges	3	7	6	16
9	Arabic College	--	--	1	1
10	Industrial Training Institutions.	2	--	9	11

(SOURCE: COLLECTORATE, VELLORE.)

2.2.TEACHERS STRENGTH:

The following data clearly indicates that the Vellore District is dominated by Panchayat Union Primary School Teachers both Male and Female numbering 4170 followed by the aided minority schools with 736 teachers, and aided non minority teachers numbering 555 which are the major contributors towards the education .

TABLE: 2.3**TEACHERS PARTICULARS IN PRIMARY SCHOOLS (MANAGEMENTWISE)****AS ON 1.6.2001**

The table gives us the particulars of the number of teachers working under various managements. The total No.of techers working are 6366 in Primary Schools in the District.

Sl. NO.	Type of Schools	Headmaster		Secondary Grade		Total		Grand Total
		Male	Female	Male	Female	Male	Female	
1	Panchayat Union	950	278	946	1996	1896	2274	4170
2	Municipality	23	71	67	245	90	316	406
3	Govenment	6	--	16	9	22	9	31
4	Welfare	60	33	123	252	183	285	468
5	Aided Minority	77	46	165	448	242	494	736
6	Aided Non Minority	45	25	104	351	149	406	555
	Total	1161	453	1421	3331	2582	3784	6366

(SOURCE: DEEO,VELLORE.)

The following Table indicates that there are 321 Middle Schools in the district under all type of managements for these schools we are having 258 Graduate Headmasters , 50 Tamil Pandits as Headmasters and 11 Secondary Grade Headmasters with 2 Additional Headmasters 16 Graduate Teachers 33 Tamil pandits , 2514 Secondary Teachers and 26 Physical Education Teachers. Also we are having 153 Full-time and 5 Part-time vocational instructors thereby summing the total of all teachers including the Headmasters is 3068 in Middle Schools it is noteworthy to mention that still 44 vocational teachers are needed in this district. Single Teacher is looking of the 2 schools as in the case of Gudiyattam Union moreover there is 1726 teachers are working in High and Higher secondary Schools from 6-8 standard .

TABLE: 2.4**Teachers Particulars in Middle Schools (Management wise) As on 1.6.2001.**

The number of Teachers working in the middle schools in the District under various Management are 3068.

s.n	Type of Schools	Headmasters			Addl. H.M.	Graduate Teachers			Tamil pa n dit	S.G. Tea chers	P.E.T.	Vocational Instructors		Total
		B. Ed	Ta mil	Sec on da ry		Ma ths	Sci en ce	Soc ial Sci en ce				Full Time	Part time	
1	Panchayat Union	197	42	--	--	3	3	8	23	1668	13	96	4	2057
2	Municipality	15	1	--	--	--	--	--	3	149	2	7	--	177
3	Government	--	--	1	--	--	--	--	--	7	--	--	--	8
4	Welfare	5	1	3	1	--	1	--	1	93	1	--	--	106
5	Aided Minority	15	1	3	--	--	--	--	--	172	1	14	--	206
6	Aided Non Minority	26	5	3	1	--	--	1	6	423	9	36	1	511
7	Non Aided schools	--	--	1	--	--	--	--	--	2	--	--	--	3
	TOTAL	258	50	11	2	3	4	9	33	2514	26	153	5	3068

(Source: D.E.E.O, Vellore.)

2.3.ENROLMENT:

The following table 2.5 shows the highest number of students enrolled in the Standards 1-8 is in Gudiyattam range followed by Tirupattur. Moreover in the Gudiyattam we are having highest number of Primary and Middle Schools numbering 146 followed by Sholinghur 132 .

TABLE:2.5

**NUMBER OF STUDENTS ENROLLED IN PRIMARY AND MIDDLE SCHOOLS-
BLOCK WISE (AS ON 1.6.2001)**

S. N O	RANGE	Primary Schools	Middle Schools	Total	Students enrolled		Total No.of students.
					1-5	6-8	
1	Arakonam	68	13	81	11029	1919	12948
2	Nemili	78	14	88	14052	2033	16085
3	Kaveripakkam	100	18	118	16568	2871	19439
4	Sholinghur	108	24	132	14797	3090	17887
5	Walaja west	68	11	29	12246	1379	13625
6	Walajah East	23	13	36	13084	2874	15958
7	Arcot	66	16	82	11162	1791	12953
8	Thimiri	92	15	107	11895	1623	13518
9	Vellore Urban	44	12	56	13345	2411	15756
10	Vellore Rural	45	15	60	12909	2607	15516
11	Kaniyambadi	57	07	64	9363	700	10063
12	Anaicuttu	92	15	107	14581	1988	16569
13	Katpadi	58	18	76	11109	2472	13581
14	K.V.Kupam	88	09	97	10485	1322	11807
15	Gudiyattam	124	22	146	23544	2956	26500
16	Pernambut	96	21	117	21063	3202	24265
17	Madhanur	71	15	86	18252	2119	20371
18	Alangayam	75	06	81	13715	924	14639
19	Natrampalli	78	10	88	19775	1363	21138
20	Jolarpettai	80	18	98	18953	2792	21745
21	Tirupatur	97	14	111	23085	2123	25208
22	Kandili	85	15	100	19013	2476	21489
	Total	1689	321	2010	334025	47035	381060

(SOURCE: D.E.E.O,Vellore.)

2.4. SCHOOL AGE POPULATION:

The following table shows the School age population as on 1.8.2000 of all the 22 Ranges in Vellore District.

TABLE:2.6
GROSS ENROLMENT RATE

AS ON 1-8-2000

SL.NO	NAME OF THE RAGE	SCHOOL AGE POPULATION	NO.OF CHILDREN ENROLED	GER%
1	ARAKKONAM	11339	11029	97.26
2	NEMILI	14600	14052	96.24
3	KAVERIPAKKAM	16968	16568	97.64
4	SHOLINGHUR	14734	14797	100.42
5	WALAJAH (WEST)	11982	12246	102.20
6	WALAJAH (EAST)	14494	13084	90.27
7	ARCOT	11242	11162	99.28
8	THIMIRI	13334	11895	89.20
9	VELLORE URBAN	13664	13345	97.66
10	VELLORE RURAL	13046	12909	98.94
11	KANIYAMBADI	9586	9363	97.67
12	ANAICUTTU	16448	14581	88.64
13	KATPADI	11453	11109	96.99
14	K.V.KUPPAM	10579	10485	99.11
15	GUDIYATTAM	23839	23544	98.76
16	PERNAMBUT	21156	21063	100.44
17	MADHANUR	19231	18252	95.00
18	ALANGAYAM	17087	13715	80.26
19	NATRAMPALLI	19833	19775	99.70
20	JOLARPET	15903	18953	119.17
21	TIRUPATTUR	23163	23085	99.66
22	KANDILI	19259	19013	98.72
	TOTAL	342940	334025	97.40

(SOURCE: House Hold Survey, Vellore District)

This table shows the Gross enrollment rate of 22 District with the School Age Population is 342940 and the number of children enrolled 334025 during 2000-2001. The aggregate G.E.R. of the district is 97.4%.

2.5.ACTUAL AGE GROUP POPULATION:

The following table shows the actual age group population, net enrollment rate of the school children.

TABLE: 2.7
ACTUAL AGE GROUP POPULATION:
AS ON 1-8-2000

SL.NO.	NAME OF THE RANGE	SCHOOL AGE POPULATION	NO.OF CHILDREN ENROLED	NER %
1	ARAKONAM	11339	10919	96.29
2	NEMILI	14600	13738	94.09
3	KAVERIPAKKAM	16968	16512	97.31
4	SHOLINGHUR	14734	12720	86.33
5	WALAJAH WEST	11982	10155	84.75
6	WALAJAH EAST	14494	12983	89.57
7	ARCOT	11242	10577	94.08
8	TIMIRI	13334	11112	83.33
9	VELLORE URBAN	13664	13302	97.35
10	VELLORE RURAL	13046	12897	98.85
11	KANIYAMBADI	9586	9287	96.88
12	ANAICUT	16448	13363	81.24
13	KATPADI	11453	10284	89.79
14	K.V.KUPPAM	10579	10215	96.55
15	GUDIYATTAM	23839	23251	97.53
16	PERNAMBUT	21156	20663	97.66
17	MADHANUR	19231	17942	93.29
18	ALANGAYAM	17087	13029	76.25
19	NATRAMPALLI	19833	19223	96.92
20	JOLARPET	15903	15847	99.64
21	TIRUPATTUR	23163	20987	90.60
22	KANIDILI	19259	16987	88.20
	TOTAL	342940	315993	92.14

(SOURCE: House Hold Survey, Vellore District.)

This table shows in the net enrollment rate of 22 District with the school age population 342940 and the number of children enrolled 315993. The aggregate rate is 92.14.

Table No. 2.8
PROJECTED ENROLMENT OF CHILDREN
During the years 2002 to 2006 as on 1.4.01

Household Surveys have been conducted in all the blocks of the district, through the survey we have arrived at the projected enrolment of the children during 2002 – 2006 in our district

Sl. No	Range	2002 – 2003 (4+)	2003 – 2004 (3+)	2004 – 2005 (2+)	2005 – 2006 (1+)
1	Arakkonam	1939	2195	2003	2010
2	Nemili	1625	2126	2050	2257
3	Kaveripakkam	1819	2678	2520	3626
4	Sholinghur	1972	2379	2035	2525
5	Walajah West	2109	2212	2044	2728
6	Walajah East	1855	2063	1697	1647
7	Arcot	2133	2352	2190	2213
8	Timiri	2001	2285	2042	2258
9	Vellore Urban	1510	1750	1627	1845
10	Vellore Rural	2489	2708	2306	2453
11	Kaniyambadi	1530	1736	1478	2353
12	Anaicut	2581	2816	2495	2797
13	Katpadi	2448	2622	2183	2557
14	K. V. Kuppam	1813	2065	1841	2078
15	Gudiyattam	3171	4148	3262	3928
16	Pernambut	2982	3431	2873	3251
17	Madhanur	3269	3408	3074	3084
18	Alangayam	2054	2479	2207	3076
19	Natrampalli	2733	2959	2785	2713
20	Jolarpet	2636	3147	2882	2981
21	Tiruppatur	1583	2898	2884	4089
22	Kandili	1862	2505	2185	2368
Total		48114	56966	50667	58867

(Source: Household Suvery, 2001. Vellore)

2.6 .LITERACY RATE:

The following table shows the literacy rate of Vellore District during the year 2001. The male literacy is 82.67% . Whereas female is 63.53% only . The aggregate literacy rate of District is 73.07% which is above the level of National Literacy Rate but it is Equivalent to the State Literacy Rate.

TABLE:2.9

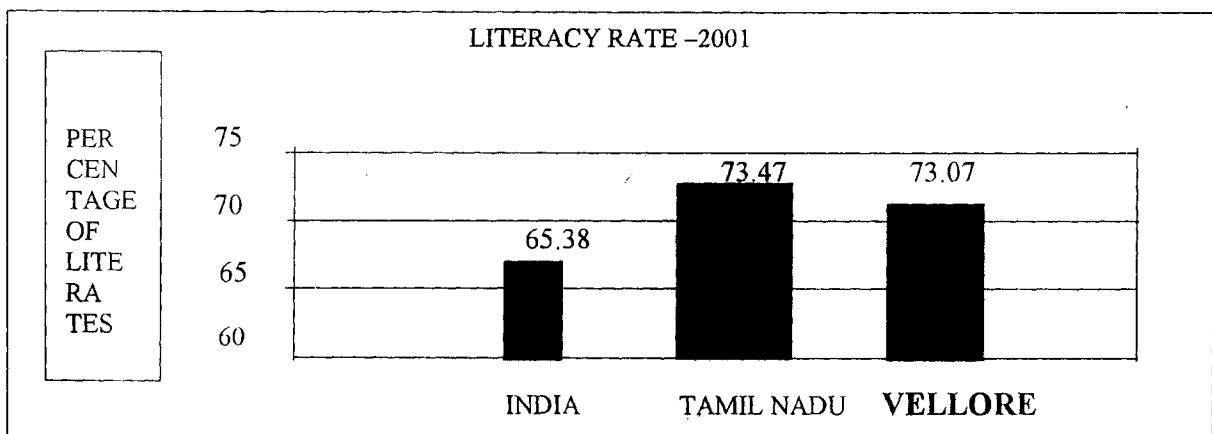
LITERACY RATE AS ON 2001

SL. NO.	SEX	POPULATION	LITERATE	PERCENTAGE OF LITERATES	AGGREGATE RATE
1	MALE	1743867	1266981	82.67	73.07
2	FEMALE	1739099	979071	63.53	

(source: Director of Census operation Tamil nadu)

Note : Percentage of literacy calculated in the age of 7 and above.

TABLE:2.10



(Source: Directorate of Census, Tamil nadu.

2.7. WELFARE SCHEMES:

2.7.1 NUTRITIOUS NOON MEALS SCHEME:

Nutritious Noon Meal Scheme was started in 1981 by Tamil Nadu Chief Minister Hon'ble Dr.M.G.Ramachandran. This scheme provides Nutritious food to the children in the age group of 6-14. During 1996 alongwith the Nutritious Meal an egg was provided to the children. Total Beneficiaries of this scheme ^{are} as: Boys=1,40,480 + Girls =1,41,968 =2,82,448. Each beneficiary of the Schemes is given an egg in addition to the Nutritious meal from 1996.

2.7.2. FREE UNIFORM SCHEME:

Free Uniform is being issued to the children in the age group of 6-14 who are taking Nutritious Noon Meal. The department of Social Welfare takes care of this scheme. The following table 2.11 shows ^{the} beneficiaries.

Table: 2.11

FREE UNIFORM BENEFICIARIES

SL. NO	TYPE	BOYS	GIRLS	TOTAL
1	School Students	1,40,480	1,41,968	2,82,448

2.7.3.FREE TEXT BOOKS:

Free Text books are issued to all Primary School children, and also to children of the classes studying from 6-8 those who are getting Nutritious Noon Meal . Total beneficiaries numbered 41058

2.7.4.NOTE BOOKS AND SLATE:

Free Note Books are issued only to the S.C./S.T. children studying from 4-8 standards and slates for I st standard students.

Table: 2.12

BENEFICIARIES OF FREE NOTE BOOKS AND SLATES

SL. NO	DISCRIPTION	BOYS	GIRLS	TOTAL
1	NOTE BOOKS	26,067	25,922	51,989
2	SLATES	10,417	10,105	20,522

2.7.5. OPERATION OF BLOCK BOARD:

- ❖ Library books were given 100 Middle Schools, 20 Primary Schools. For each school 200 books were given.
- ❖ Furniture ^{was} ~~were~~ given to 100 Middle Schools.
- ❖ Science Kit, Maths kit, Two-in One, Tape Recorder, Map and Charts were given to 100 Schools.

2.7.6 . FREE BUS PASS:

The Government of Tamil Nadu ^N ~~providing~~ providing Free Bus Pass facilities to the students ^u ~~styd~~ studying upto 12th standard in the state.

2.8. SPECIAL SCHOOL FOR CHILD LABOUR

The Child Labour is a curse on our society. ~~The~~ Children are forced to work in powerloom industries. match industries etc., Some measures have been taken by the government to root out the evil. There are about 3000 child labourers who are enrolled in Special Schools which are located in the district.

2.8.1. CLASS :

~~The~~ Child Labour abolition supportive scheme is implemented in this district. The District Collector evinces keen interest in granting incentives to the parents of the child labourers by relieving the children from the bondage by providing loans through the Nationalised Banks and admitting them in the special schools in that ~~they~~ ^{if} are about 2901 students are studying ^{here}.

2.8.2. N.C.L.P.:

National Child Labour Project provides support to the child labourers in the district. It runs special schools for child labourers in the district. 750 students are admitted in this school.

2.9 CONCLUSION:

The N.G.O.s, Various Social Organisations and Educational Institutions in the district wants to eliminate the Child Labour Problem and also achieve 100% Literacy.

CHAPTER-III
PLANNING PROCESS

- 3.1. INTRODUCTION
- 3.2. Committees
 - 3.2.1. Village Level Committee
 - 3.2.2. Block Level Committee
 - 3.2.3. District Level Committee
 - 3.2.4. District Elementary Educational Plan (DEEP)
- 3.3. Meeting for Planning.
- 3.4. Studies undertaken for Sarva Shiksha Abhiyan.
- 3.5. School Observation
- 3.6. House Hold Survey.
 - 3.6.1. Gross Access Rate
 - 3.6.2. Gross Enrolment Rate
 - 3.6.3. Net Enrolment Rate.
 - 3.6.4. Cohort Study
- 3.7. Achievement Test
- 3.8. Action Research
- 3.9. Capacity Buildings.

CHAPTER – III

PLANNING PROCESS

3.1. INTRODUCTION

Generally in planning ^a top to bottom approach is followed. In our education department planning is done by ^{the} department head of the state, which is followed by our elementary teachers at ^{the} grass root level. But this type of approach did not yield the best result as we ^{expected} ~~required~~. So educationists ^{tried} to find out the reason. This led to the blossom of SSA scheme.

In the SSA scheme planning starts from the gross root level to ^{the} state level. The SSA scheme insists the following pattern of planning i.e., school level planning, Village level planning, Block level planning, District level planning and state level planning.

In the school level planning ^{the} Head master of the School and ^{the} community should participate in the planning process. This type of school level planning is helpful to attain the aim of U.E.E.

3.2. COMMITTEES

The following committees are formed to implement the SSA Scheme.

1. Village level committee.
2. Block level committee.
3. District level committee.

3.2.1. VILLAGE LEVEL COMMITTEE

This committee comprises of 7 members. They are as follow:

- | | |
|------------------------|--|
| 1. Panchayat President | - Chairperson |
| 2. Headmaster | - Secretary |
| 3. P.T.A. President | - Treasurer |
| 4. Members | - Four (Women, SC/ST and NGO participation's
is insisted) |

The Committee will convene the meeting once in a month. During the meetings the members discuss the enrolment, completion, dropout of the school children and they should take correct measures for the ^{all}round development of the children.

3.2.2. BLOCK LEVEL COMMITTEE.

The Block level committee comprises following members,

❖ B.D.O.	-	1
❖ A.E.E.O	-	1
❖ Headmasters	-	2
❖ Teachers	-	3
❖ B.R.C. Staff	-	1
❖ N.G.O.	-	1
❖ P.T.A.	-	1
❖ V.E.C (SC representation)	-	1
❖ M.T.C. (Woman)	-	1
❖ Self-Help Organisation	-	1
Total	-	13 Nos.

The committee will convene once in a month. The committee will discuss the welfare of the children and teachers of the block.

3.2.3. DISTRICT LEVEL COMMITTEE

The District level committee comprises 20 members as follow :

1. D.I.E.T Principal - Chair Person.
2. D.E.E.O. - Secretary
3. Members -
 - A. DIET Planning & Management - 2 Faculty members
 - B. A.E.E.O's - 5
 - C. P.T.A. members - 3

D. Voluntary Organisation members	- 2
E. Headmasters	- 3
F. Teachers	- 3
Total	20 nos.

3.2.4. DISTRICT ELEMENTARY EDUCATIONAL PLAN (DEEP)

- ☆ The District committee has gone through the process of planning, starting from the habitation level i e., gross root level.
- ☆ The committee members took part even in the village level meetings and formed the District Elementary Education plan with the help of S.S.A. norms
- ☆ The District committee's plan will give a frame work of activities that will ^{be} helpful to achieve UEE.
- ☆ Further, it works out an annual work plan and Budget for 10 years.

3.3 MEETING FOR PLANNING

- ❖ S.S.A State level introducing meeting was held on 23-09-2000 at Ranipet DIET under the chairperson, Thiru. R. Palaniyandi D.P.E.P. Elementary Education.
- ❖ The Elementary Director gave training to DEEO's and DIET faculties regarding the house hold survey and co-hort study.
- ❖ The house hold survey was conducted in all habitations of the District by Primary School teachers during Feb. 2001.
- ❖ From 14.3.2001 to 16.03.2001 training on school mapping and microplanning was given to all AEEO's at DIET Ranipet.
- ❖ On 21.04.2001 District Committee was formed at Jolarpet in Don Bosco High School under the Chair Person Thiru R.Palanisamy, Joint Director of Elementary education chennai.

- ❖ The District Committee members visited Eraivankadu Panchayat Union Middle School on 24.04.2001 and conducted meeting with the community and discussed the reasons for dropouts and needs of the school.
- ❖ The committee members visited the Municipal mixed school at Walajah East on 25.04.2002 and conducted a meeting with the community and discussed the needs of the school and reasons for the repeaters and dropouts.
- ❖ On 25.07.2001 SSA District Committee meeting was held at DIET Ranipet, Principal DIET, Ranipet, Presided over the meeting
- ❖ On 23.08.2001 All AEEO's meeting with Project Proposal Committee Members was held at DIET Ranipet.

3.4. STUDIES UNDERTAKEN FOR SSA

Before implementing the scheme various studies are undertaken by the DIET faculties to assess the needs, to improve the quality of Elementary Education. This will help us to attain the aim of the U.E.E. The studies which are undertaken to improve the quality of education are as follows.

1. Action research, 2. Achievement tests, 3. Co-hort study, 4. Visit to Elementary schools and observing the Teaching and Learning process etc.,

3.5. SCHOOL OBSERVATION

DIET faculties visited, some schools of multi-grading teaching for observation.

Their findings in the school visit are as follows:

- a) In adequacy of space
- b) Poor drinking ^{water} facilities
- c) Poor toilet facilities ^{for} teachers and students
- d) No Electrification
- e) Very limited usage of T.L.M.
- f) Poor teaching of ^{the} English Language.

3.6 HOUSE HOLD SURVEY

The house hold survey study has been made to know the school age population (0 – 16) sex wise and community wise. The house hold survey helped the DEEP team to identify the total school aged population, enrolment, non-enrolment children, Disabled children in particular hamlet.

3.6.1. GROSS ACCESS RATE :

In Vellore District the total number of primary and upper primary schools combined is 2010. The number of habitations identified ^{one} as 2747. So the Gross Access rate in this district is 73.17. To get 100% access it is proposed to open new primary schools and upgrading the primary into upper primary. (Table No: 3.1.)

Table NO. 3.1

Gross Access Rate As on 2001.

Name of the District	No. of Habitations	Total No. of Schools	GAR
Vellore	2747	2010	73.17

(Source : House hold survey by Teachers Vellore.)

3.6.2. GROSS ENROLMENT RATE:

The gross enrolment rate is generally used as ^{an} indicator for the assessment of the educational coverage.

In Vellore district the school age population of 22 blocks is calculated as 3,42,940 and the number of children enrolled are 3,34,025. The Gross enrolment rate of the district is 97.40.

(As shown in the table No.3.2.

TABLE:3.2.

GROSS ENROLMENT RATE

AS ON 1-8-2000

SL.NO	NAME OF THE RAGE	SCHOOL AGE POPULATION	NO.OF CHILDREN ENROLED	GER%
1	ARAKKONAM	11339	11029	97.26
2	NEMILI	14600	14052	96.24
3	KAVERIPAKKAM	16968	16568	97.64
4	SHOLINGHUR	14734	14797	100.42
5	WALAJAH (WEST)	11982	12246	102.20
6	WALAJAH (EAST)	14494	13084	90.27
7	ARCOT	11242	11162	99.28
8	THIMIRI	13334	11895	89.20
9	VELLORE URBAN	13664	13345	97.66
10	VELLORE RURAL	13046	12909	98.94
11	KANIYAMBADI	9586	9363	97.67
12	ANAICUTTU	16448	14581	88.64
13	KATPADI	11453	11109	96.99
14	K.V.KUPPAM	10579	10485	99.11
15	GUDIYATTAM	23839	23544	98.76
16	PERNAMBUT	21156	21063	100.44
17	MADHANUR	19231	18252	95.00
18	ALANGAYAM	17087	13715	80.26
19	NATRAMPALLI	19833	19775	99.70
20	JOLARPET	15903	18953	119.17
21	TIRUPATTUR	23163	23085	99.66
22	KANDILI	19259	19013	98.72
	TOTAL	342940	334025	97.40

(SOURCE: Household Survey, March 2001, VELLORE.)

GER in Alangayam is 80.26. Due to Access problem the enrolment is less in that Block.

By opening new schools the rate of enrolment may be increased.

GER in Alangayam is 80.26. Due to Access problem the enrolment is less in that Block. By opening new schools the rate of enrolment may be increased.

3.6.3. NET ENROLLMENT RATE

Net enrolment rate is age specific. It is a reliable data. It does not exceed 100%.

Comparing to 22 blocks of this district we can achieve the universal target.

In Vellore District the school age population of 22 blocks is calculated as 3,42,940 and the number of children enrolled are (i.e., age specific) 3,15,993. The net enrolment rate of this district is 92.14.

NER in Alangayam Block is 76. Measures taken increase the enrolment by means of Awareness campaign to the public of the block.

TABLE.3.3
NET ENROLMENT RATE

AS ON 1-8-2000

SL.NO.	NAME OF THE RANGE	SCHOOL AGE POPULATION	NO.OF CHILDREN ENROLED	NER %
1	ARAKONAM	11339	10919	96.29
2	NEMILI	14600	13738	94.09
3	KAVERIPAKKAM	16968	16512	97.31
4	SHOLINGHUR	14734	12720	86.33
5	WALAJAH WEST	11982	10155	84.75
6	WALAJAH EAST	14494	12983	89.57
7	ARCOT	11242	10577	94.08
8	TIMIRI	13334	11112	83.33
9	VELLORE URBAN	13664	13302	97.35
10	VELLORE RURAL	13046	12897	98.85
11	KANIYAMBADI	9586	9287	96.88
12	ANAICUT	16448	13363	81.24
13	KATPADI	11453	10284	89.79
14	K.V.KUPPAM	10579	10215	96.55
15	GUDIYATTAM	23839	23251	97.53
16	PERNAMBUT	21156	20663	97.66
17	MADHANUR	19231	17942	93.29
18	ALANGAYAM	17087	13029	76.25
19	NATRAMPALLI	19833	19223	96.92
20	JOLARPET	15903	15847	99.64
21	TIRUPATTUR	23163	20987	90.60
22	KANIDILI	19259	16987	88.20
	TOTAL	342940	315993	92.14

(SOURCE: Household Survey, March 2001, VELLORE.)

3.6 4. CO-HORT STUDY:

Co-hort study helped to find out the dropouts, repeaters and etc., Co-hort study shows the completion rate, dropouts, repeaters of this district, repeaters are slightly higher in percentage. Measures ^{are} taken to reduce the repeaters rate, so that the rate of completion may be increased.

3.7. ACHIEVEMENT TEST

Achievement Test have been conducted by the DIET faculties in all the blocks of the District to the standard of 3,5 and 8th on 22.06.01.

The scores of the students were analyzed. Generally English scores of the students are very poor. VIIth std., students scored low marks in mathematics and social studies.

(Table No: 3.4 to Table No:3.12)

ACHIEVEMENT TEST-PASS PERCENTAGE OF SC/ST STUDENTS.

From the scores of achievement tests of III standard shows us the pass percentage of ST Boys 40% and the girls 60% . The S.C. Boys and Girls performed better than the S.T. Boys and Girls . In standard Vth the pass percentage of S.T. Boys 86% and Girls 38%. Where us SC Boys Pass percentage 63 and Girls 60% . In standard VIIth S.T. Boys pass percentage is 88 and girls is 83 where us SC Boys Pass percentage is 75 and girls is 84.

In overall analysis Vth and VII th standard boys and girls of S C and ST Boys , Girls (except Vth Standard girls) . performance more than 60%. but in IIIstandard the pass percentage is it is above 40% for both communities. So, Concentration must be given to IIIrd students . Table No.3.13)

TABLE 3.4

ACHIEVEMENT TEST – III STD. (BELOW 35%) AS ON 21,22.6.2001

Sl. No.	Name of the Range	TAMIL		ENGLISH		MATHS		SCIENCE		SOCIAL SCIENCE	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	Arakonam	7	4	16	9	0	0	2	2	5	8
2	Nemili	5	4	5	4	7	2	0	2	7	4
3	Kaveripakkam	10	5	25	22	16	11	0	0	0	3
4	Sholinghur	20	24	20	13	9	19	2	7	7	9
5	Walajah West	32	30	38	49	47	52	12	19	32	32
6	Walajah(East)	37	27	54	73	39	50	35	9	46	60
7	Arcot	33	26	40	27	28	21	30	29	16	15
8	Timiri	80	67	95	91	87	60	62	55	85	74
9	Vellore Urban	0	0	0	6	0	0	0	0	0	2
10	Vellore-Rural	15	15	0	0	2	0	0	0	0	0
11	Kaniyambadi	9	8	49	41	24	23	5	2	5	2
12	Anicut	15	27	19	7	6	5	30	33	3	14
13	Katpadi	18	15	13	2	9	10	2	0	9	8
14	K.V.Kuppam	74	76	70	65	61	59	46	29	61	68
15	Gudiyattam	42	67	50	46	62	80	39	37	24	45
16	Pernambut	20	13	10	7	6	3	3	0	3	0
17	Madhanur	24	30	52	63	14	28	7	2	17	32
18	Alangayam	5	4	2	3	1	5	0	1	0	1
19	Natrampalli	14	10	3	3	4	11	0	0	0	0
20	Jolarpet	25	38	90	82	27	53	16	18	22	38
21	Tirupattur	19	24	12	21	14	16	7	13	17	21
22	Kanidili	4	26	5	14	21	35	0	9	2	0
	AVERAGE	22	25	30	29	26	25	13	12	16	20

(SOURCE: ACHIEVEMENT TEST , JUNE 2001, VELLORE)

TABLE:3.5.

ACHIEVEMENT TEST-IIISTD(35%-80%)ASON 21,22.6.2001

Sl. No.	Name of the Range	TAMIL		ENGLISH		MATHS		SCIENCE		SOCIAL SCIENCE	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	Arakonam	69	81	50	61	11	43	47	56	60	42
2	Nemili	54	51	70	56	14	39	53	43	56	57
3	Kaveripakkam	46	62	30	26	35	38	11	4	35	22
4	Sholinghur	65	61	70	62	70	64	76	60	80	78
5	Walajah West	56	51	62	47	26	23	35	39	50	51
6	Walajah(East)	63	73	43	27	61	45	56	74	54	40
7	Arcot	55	60	55	60	58	58	51	58	63	67
8	Timiri	20	33	5	9	13	35	38	40	15	12
9	Vellore Urban	67	63	23	17	15	11	9	20	25	13
10	Vellore-Rural	80	85	57	56	45	47	12	18	12	32
11	Kaniyambadi	80	65	42	39	62	67	88	86	75	56
12	Anicut	73	62	31	66	53	75	40	40	90	84
13	Katpadi	73	70	36	41	42	63	37	30	48	28
14	K.V.Kuppam	21	21	23	32	27	35	52	71	39	32
15	Gudiyattam	58	33	16	25	38	20	54	63	38	48
16	Pernambut	70	69	77	71	58	56	54	50	40	43
17	Madhanur	55	62	16	21	38	57	41	65	34	45
18	Alangayam	63	63	67	69	53	62	57	63	44	48
19	Natrampalli	69	74	76	79	44	50	64	85	39	55
20	Jolarpet	72	62	10	18	65	44	80	76	68	59
21	Tirupattur	67	69	74	67	62	76	69	69	46	59
22	Kanidili	96	74	55	52	58	47	42	58	58	78
	AVERAGE	36	36	44	42	43	48	48	52	48	47

(SOURCE: Achievement Test. June 2001 Vellore.)

TABLE: 3.6.

ACHIEVEMENT TEST -IISTD(ABOVE 80%)AS ON 21,22.6.2001

Sl No.	Name of the Range	TAMIL		ENGLISH		MATHS		SCIENCE		SOCIAL SCIENCE	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	Arakonam	24	15	34	30	89	57	51	42	35	50
2	Nemili	41	45	25	40	79	59	47	55	37	39
3	Kaveripakkam	44	33	45	52	49	51	89	96	65	75
4	Sholinghur	15	15	10	25	21	17	22	33	13	13
5	Walajah West	12	19	0	4	27	25	53	42	18	17
17	Walajah(East)	0	0	3	0	0	5	9	17	0	0
7	Arcot	12	14	5	13	12	21	19	13	21	18
8	Timiri	0	0	0	0	0	5	0	5	0	14
9	Vellore Urban	33	37	77	77	85	89	91	80	75	85
10	Vellore-Rural	5	0	43	44	53	53	88	82	88	68
11	Kaniyambadi	11	27	9	20	14	10	7	12	20	42
12	Anicut	12	11	50	27	41	20	30	27	7	2
13	Katpadi	9	15	51	57	49	27	61	70	43	64
14	K.V.Kuppam	5	3	7	3	12	6	2	0	0	0
15	Gudiyattam	0	0	34	29	0	0	7	0	38	7
16	Pernambut	10	18	13	22	36	41	43	50	57	57
17	Madhanur	21	8	32	16	48	15	52	33	49	23
18	Alangayam	32	33	31	28	46	33	43	36	56	51
19	Natrampalli	17	16	21	18	52	39	36	15	61	45
20	Jolarpet	3	0	0	0	8	3	4	6	10	3
21	Tirupattur	14	7	14	12	14	8	24	18	37	20
22	Kanidili	0	0	40	34	21	18	58	33	40	22
	AVERAGE	15	16	25	25	34	27	38	35	35	33

(SOURCE: ACHIEVEMENT TEST JUNE 2001.VELLORE)

TABLE:3.7

ACHIEVEMENT TEST-VSTD(BELOW35%) AS ON 21,22.6.2001

Sl. No.	Name of the Range	TAMIL		ENGLISH		MATHS		SCIENCE		SOCIAL SCIENCE	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	Arakonam	10	3	10	3	10	18	0	0	2	7
2	Nemili	5	0	0	0	18	28	39	31	37	58
3	Kaveripakkam	8	5	7	4	6	7	12	15	4	6
4	Sholinghur	10	3	10	3	10	18	0	0	2	7
5	Walajah West	37	33	33	25	2	9	0	18	5	7
6	Walajah(East)	13	0	67	50	7	0	0	0	53	30
7	Arcot	38	35	8	26	30	39	32	32	46	42
8	Timiri	12	7	15	10	7	9	12	18	10	16
9	Vellore Urban	15	10	19	2	0	0	0	0	0	0
10	Vellore-Rural	43	65	31	10	0	0	10	0	38	29
11	Kaniyambadi	18	10	9	12	7	9	20	14	15	10
12	Anicut	12	14	18	7	14	12	15	14	18	9
13	Katpadi	0	12	17	0	9	3	0	0	26	3
14	K.V.Kuppam	10	11	27	39	6	8	0	0	12	19
15	Gudiyattam	47	42	24	71	18	42	35	42	24	35
16	Pernambut	4	6	0	0	0	0	0	0	0	2
17	Madhanur	7	5	9	12	8	10	15	12	17	10
18	Alangayam	0	0	0	0	0	0	0	0	0	4
19	Natrampalli	13	15	6	10	7	12	9	13	5	9
20	Jolarpet	10	11	27	39	6	8	0	0	12	19
21	Tirupattur	13	15	15	24	0	6	0	3	0	21
22	Kanidili	43	65	31	10	0	0	10	0	38	29
	AVERAGE	17	17	17	16	8	11	9	10	16	17

(SOURCE: ACHIEVEMENT TEST JUNE 2001 , VELLORE.)

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Serial No. D-11370

Date 28-02-2002

TABLE:3.8

ACHIEVEMENT TEST –V STD (35%-80%)AS ON 21,22.6.2001

Sl No.	Name of the Range	TAMIL		ENGLISH		MATHS		SCIENCE		SOCIAL SCIENCE	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	Arakonam	71	55	71	55	79	65	38	55	81	87
2	Nemili	4	94	61	78	37	39	22	38	3	24
3	Kaveripakkam	60	80	65	70	82	80	65	45	82	87
4	Sholinghur	71	55	71	55	79	65	38	55	81	87
5	Walajah West	22	61	46	65	80	78	83	0	77	89
6	Walajah(East)	87	100	33	50	93	100	87	80	93	70
7	Arcot	62	61	76	58	56	49	66	56	52	56
8	Timiri	80	65	81	68	58	55	77	66	57	60
9	Vellore Urban	67	48	37	29	63	43	69	50	73	60
10	Vellore-Rural	55	35	63	85	86	77	55	77	57	71
11	Kaniyambadi	62	45	77	82	87	82	65	87	67	81
12	Anicut	72	55	82	85	81	80	70	77	78	80
13	Katpadi	87	53	61	96	87	85	87	38	70	94
14	K. V.Kuppam	67	69	73	56	82	72	60	75	69	81
15	Gudiyattam	53	58	65	23	82	48	60	58	65	65
16	Pernambut	96	94	61	65	96	94	82	97	96	92
17	Madhanur	90	91	71	76	91	82	81	82	81	84
18	Alangayam	100	100	19	22	100	76	77	84	100	96
19	Natrampalli	72	81	71	52	87	81	81	82	82	82
20	Jolarpet	67	69	73	56	82	72	60	75	69	81
21	Tirupattur	78	76	75	76	88	94	75	72	78	79
22	Kanidili	55	53	63	85	86	77	55	77	57	71
	AVERAGE	67	67	63	63	80	73	66	65	71	76

(Source: ACHIEVEMENT TEST JUNE 2001,VELLORE.)

TABLE:3.9**ACHIEVEMENT TEST –V STD (ABOVE 80%) AS ON 21,22.6.2001.**

Sl No.	Name of the Range	TAMIL		ENGLISH		MATHS		SCIENCE		SOCIAL SCIENCE	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	Arakonam	19	42	19	42	11	17	62	45	17	6
2	Nemili	81	6	39	62	45	33	39	31	50	18
3	Kaveripakkam	32	15	28	66	14	13	33	40	14	7
4	Sholinghur	19	42	19	42	11	17	62	45	17	6
5	Walajah West	41	6	21	10	18	13	17	82	18	4
6	Walajah(East)	--	--	--	--	--	--	13	20	7	--
7	Arcot	--	4	16	16	14	1	66	12	2	2
8	Timiri	8	28	4	22	35	36	11	6	33	34
9	Vellore Urban	18	42	44	69	37	57	31	50	27	40
10	Vellore-Rural	2	0	6	5	14	23	35	23	5	--
11	Kaniyambadi	20	45	14	6	6	19	15	9	28	9
12	Anicut	16	31	--	8	5	8	25	9	4	11
13	Katpadi	13	35	22	4	4	12	13	68	4	1
14	K.V.Kuppam	23	9	10	--	12	--	25	25	22	--
15	Gudiyattam	0	0	11	6	0	10	5	0	11	--
16	Pernambut	--	--	39	35	4	6	18	3	4	6
17	Madhanur	3	4	20	12	1	8	4	6	12	6
18	Alangayam	--	--	81	78	--	24	23	16	--	--
19	Natrampalli	15	4	23	38	6	7	10	5	13	9
20	Jolarpet	23	--	5	12	20	40	25	19	--	--
21	Tirupattur	9	9	10	--	12	--	25	25	22	--
22	Kanidili	2	--	6	5	14	23	35	23	5	--
	AVERAGE	16	15	19	21	13	17	24	26	14	7

(Source: ACHIEVEMENT TEST JUNE 2001, VELLORE.)

TABLE:3.10

ACHIEVEMENT TEST –VII STD(BELOW 35%)AS ON 21,22.6.2001

Sl No.	Name of the Range	TAMIL		ENGLISH		MATHS		SCIENCE		SOCIAL SCIENCE	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	Arakonam	0	0	0	0	0	0	0	0	0	0
2	Nemili	9	6	0	0	0	0	0	0	0	0
3	Kaveripakkam	0	0	0	0	0	9	0	4	0	0
4	Sholinghur	0	0	0	0	0	0	0	0	0	0
5	Walajah West	6	4	6	0	18	14	0	0	7	0
6	Walajah(East)	0	0	6	30	25	35	6	0	0	0
7	Arcot	0	0	0	0	13	0	0	0	0	0
8	Timiri	0	0	7	29	0	0	28	0	0	12
9	Vellore Urban	0	0	0	0	0	0	0	0	0	4
10	Vellore-Rural	0	0	0	0	0	0	0	0	0	0
11	Kaniyambadi	0	0	11	4	0	4	0	0	0	0
12	Anicut	0	0	0	8	0	0	0	0	0	0
13	Katpadi	0	0	0	0	4	0	0	0	0	8
14	K.V.Kuppam	11	0	11	8	11	12	0	0	21	8
15	Gudiyattam	4	5	4	0	0	5	0	14	8	0
16	Pernambut	7	5	0	0	0	0	0	0	0	0
17	Madhanur	0	0	0	6	0	0	0	0	0	0
18	Alangayam	6	0	0	16	0	4	0	0	0	0
19	Natrampalli	0	0	0	0	0	0	0	0	0	0
20	Jolarpet	0	0	5	9	6	0	0	0	0	0
21	Tirupattur	7	4	0	4	6	11	0	0	6	12
22	Kanidili	0	0	11	4	0	4	0	0	0	0
	AVERAGE	2.27	1.09	2.77	5.36	3.77	4.45	1.54	0.8	1.90	2.00

(SOURCE: ACHIVEMENT TEST JUNE 2001, VELLORE.)

TABLE:3.11

ACHIEVEMENT TEST-VII STD (35%-80%)AS ON 21,22.6.2001

Sl No.	Name of the Range	TAMIL		ENGLISH		MATHS		SCIENCE		SOCIAL SCIENCE	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	Arakonam	67	50	33	5	10	24	30	19	42	52
2	Nemili	39	47	21	24	17	24	29	36	29	71
3	Kaveripakkam	87	95	53	71	68	83	35	52	45	59
4	Sholinghur	62	38	64	39	57	43	45	27	57	40
5	Walajah West	71	46	94	75	82	81	69	69	93	93
6	Walajah(East)	88	90	88	65	75	52	94	90	100	100
7	Arcot	75	81	75	82	80	44	100	32	100	100
8	Timiri	93	81	87	57	100	72	46	85	87	88
9	Vellore Urban	29	26	31	19	6	7	24	24	43	30
10	Vellore-Rural	39	63	32	47	11	17	53	38	33	63
11	Kaniyambadi	89	100	83	92	50	12	88	92	53	71
12	Anicut	67	92	66	40	31	69	76	65	93	80
13	Katpadi	25	42	25	44	9	24	33	50	67	46
14	K.V.Kuppam	89	100	84	88	89	88	72	92	79	92
15	Gudiyattam	88	95	72	57	96	85	84	41	46	48
16	Pernambut	64	76	31	36	25	33	44	54	44	57
17	Madhanur	63	70	39	29	46	62	20	5	58	62
18	Alangayam	54	45	44	46	100	96	12	8	60	96
19	Natrampalli	8	22	60	27	62	100	23	58	90	100
20	Jolarpet	50	44	30	59	76	70	42	61	78	55
21	Tirupattur	40	61	29	41	24	14	50	78	54	28
22	Kanidili	89	100	83	92	50	12	88	92	53	65
	AVERAGE	63	62	54	47	53	51	53	53	64	68

Source: ACHIEVEMENT TEST JUNE 2001 VELLORE

TABLE:3.12.

ACHIEVEMENT TEST-VIISTD(ABOVE-80%) AS IB 21,22.6.2001

Sl No.	Name of the Range	TAMIL		ENGLISH		MATHS		SCIENCE		SOCIAL SCIENCE	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	Arakonam	33	50	67	95	90	76	70	81	58	48
2	Nemili	52	47	79	76	83	76	71	64	71	29
3	Kaveripakkam	13	5	47	29	32	8	65	44	55	41
4	Sholinghur	38	62	36	61	43	57	55	73	43	60
5	Walajah West	23	50	0	25	0	0	5	31	0	7
6	Walajah(East)	12	10	6	5	0	13	0	10	0	0
7	Arcot	25	19	25	18	7	56	0	68	0	0
8	Timiri	7	19	13	14	0	0	0	54	15	0
9	Vellore Urban	61	74	69	81	94	93	76	76	57	66
10	Vellore-Rural	61	37	68	53	89	83	47	62	67	37
11	Kaniyambadi	11	0	6	4	50	84	12	8	47	29
12	Anicut	33	8	34	52	69	31	24	35	7	20
13	Katpadi	75	58	75	56	91	72	67	50	33	46
14	K.V.Kuppam	0	0	5	4	0	0	28	8	0	0
15	Gudiyattam	8	0	24	43	4	10	16	45	46	52
16	Pernambut	29	19	69	64	75	67	56	46	56	43
17	Madhanur	37	30	61	65	54	38	80	95	42	38
18	Alangayam	40	55	56	38	0	4	88	92	40	4
19	Natrampalli	92	78	40	73	38	0	67	42	10	0
20	Jolarpet	50	56	65	32	18	30	58	39	22	45
21	Tirupattur	53	35	71	55	70	75	50	22	40	60
22	Kanidili	11	0	6	4	50	84	12	8	47	35
	AVERAGE	34.4	32.3	42	43	44	45	40	48	36	30

(Source: ACHIEVEMENT TEST JUNE 2001, VELLORE.)

TABLE NO: 3.13

ACHIEVEMENT TEST PASS PERCENTAGE (COMMUNITYWISE AND SEXWISE) AS ON JUNE 2001 21,22.6.2001

S N	S T D	TOTAL NO.OF STUDENTS APPEARED												TOTAL NO.OF STUDENTS PASSED										PERCENTAGE OF PASS											
		SC		ST		MBC		BC		OC		TOTAL		SC		ST		MBC		BC		OC		TOTAL		SC		ST		MBC		BC		OC	
		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
1	III	284	370	5	5	326	277	360	383	21	25	996	1060	158	210	2	3	183	150	217	247	18	20	528	630	55	56	40	60	56	54	60	64	86	80
2	V	294	267	7	16	266	316	274	322	19	11	860	932	185	160	6	6	146	181	164	195	13	6	514	548	63	60	86	38	55	57	60	61	68	55
3	VII	182	191	8	6	224	201	233	276	12	6	659	680	137	161	7	5	163	158	170	233	10	5	487	562	75	84	88	83	73	79	73	84	83	83

SOURCE: ACHIEVEMENT TEST JUNE 2001 VELLORE.

3.8. ACTION RESEARCH

DIET faculties at Ranipet conducted action research, on the problems in class rooms of Primary and middle schools regarding the teachers problem in the teaching of science, mathematics etc., and also in teaching learning process. The report findings^{one} used as tool for formulating training designs etc., This May improve the quality of education.

3.9. CAPACITY BUILDING

To improve the quality of education the teachers must have 100 % knowledge in the subjects. They must interact with the children cordially and joyfully. Any lapses in that leads to poor attainment in the subjects and also miss behaviour of the child. For improving the quality, DIET faculties issue ~~the~~ questionnaires to the primary and upper primary teachers to ascertain the training needs of the teachers. Based on their needs the training programs are designed.

CHAPTER – IV

ISSUES AND OBJECTIVE WISE INTERVENTIONS

4.0 Introduction

4.1 Objectives

4.2 Objective wise Interventions

4.3 Strategies for Implementation of S.S.A.

4.3.1 Access

4.3.2 Enrolment

4.3.3 Retention

4.3.4 Quality

4.4 Conclusion

CHAPTER-IV

ISSUES AND OBJECTIVE WISE INTERVENTIONS.

4.0 INTRODUCTION:

Education is used as a tool for the human development and thereby we can reduce the poverty, Ignorance, and fear etc., According to Dave's version

' Education is a process of human empowerment for achieving ^a better and higher quality of life'.

Elementary Education is the basement for the ^{development} blossom of the personality of the child. So far, the government has launched many schemes to achieve Universalisation of Elementary Education but till date 100% of achievement is not attained due to so many reasons ~~so~~ S.S.A. has been launched.

4.1. OBJECTIVES:

- To extend access to all children in the age group 6-14 through formal primary school for alternative delivery systems by 2003.
- To ensure 100% enrollment .
- To enable all the children complete 5 years of Primary Education by 2007 .
- to encourage children to complete 8 years of continuous schooling by 2010 and to provide elementary education of satisfactory quality for all by 2010.
- To facilitate 100% retention in all the schools .

4.2 OBJECTIVE-WISE INTERVENTIONS – Blockwise problems have analyzed and consolidated shown in the table 4.1.

Table 4.1
Block-wise problems and interventions

S.No	Name of the Block	Problems	Causes	Proposed Interventions
1	Pernambut	Drop-Out Non-Enrollment	Socio-Economic status of parents Child Labour due to Beedi works	Awareness campaigns to parents & providing scholarships & incentives to children Awarding scholarships to students
2	Gudiyattam	Drop-outs	Child labour due to match factories, Beedi works and weaving	Special steps to be taken to relieve them from bondage and strengthening the child labour centers.
3	Alayangam	Drop-Outs Never Enrolled	Hill area – access problem – transport facility is poor Tribal Area	By starting new primary schools and EGS, mini bus facilities may be provided. Awareness campaign to parents, by starting new primary schools and enrollment drive campaign is recommended.
4	Katpadi	Drop-Out	Child Labour Beedi Work	Awareness Campaign to parents is recommended

5	Vellore Rural	Drop Out	Child Labour Beedi Works	Awareness campaign to parents is recommended
6	Anaicut	Non-Enrolled	Unawareness of parents & inadequacy of teachers	Awareness campaign to parents & appointment of teachers is recommended
7	Timiri	Over Crowded children in classes	Inadequacy of teachers	Appointment of teachers is recommended.
8	Kaveripakkam	Over Crowded students in a class room	Inadequate teachers	Appointment of teachers is recommended
9	Jolarpet	”	Inadequate teachers and lack of buildings	Appointment of teachers, construction new buildings is recommended
10	Natrampalli	”	Scarcity of teachers	Appointment of teachers is recommended
11	Kandili	Repeaters	Teaching Methodology	Capacity building to teachers is recommended
12	K.V. Kuppam	Repeaters	Students poor attendance in regular classes	Community awareness may be given
13	Tirupattur	Repeaters	Lack of students concentration in the class room	Special attention to students by the subject teachers.

4.3. STRATEGIES FOR IMPLEMENTATION OF S.S.A.:

A Wide measures are planned to solve the issues of access , low enrollment lack of quality in education and inability to reach 100% retention.

4.3.1. ACCESS:

In Vellore district 2747 habitations are seen in that 2010 schools are present. After the introduction of Noon Meal Scheme , issues of free text books, free note books etc., the enrollment of students in the Primary classes increased considerably. Due to poverty , Child Labour problem many children those who complete 5th standard do not pursue upper primary education.

To solve the problem of access the following strategies are identified:

- ❖ To expand access by way of establishing new schools in all school habitations which have 300 population or areas where children do not have access to schooling within a radius of 1km.
- ❖ To start alternative schools, in sparsely populated habitations.
- ❖ Close monitoring mechanism .
- ❖ Encouraging the regular transition of pupils from ^{one} class to another.
- ❖ To extend access to girl students by upgrading some primary schools into the middle schools.

4.3.2. ENROLMENT:

A good society can be built only on the basis of a sound elementary education. The aim of schooling is not only to impart knowledge but also make the children efficient and good citizens . The following strategies have identified for enhancing the enrollment .

- ◆ To conduct enrollment drive processions and human chains, banners, slides at cinema theaters , wall posters etc., conduct public meeting to motivate the parents to enroll their children in the primary schools.
- ◆ To conduct awareness campaigns involving parents , N.G.O.s

- ◆ To conduct back to school programs at habitation levels for main streaming the dropouts and ^{who have not been enrolled in schools.} never-enrolled children, with community participation and ownership .

4.3.3 RETENTION:

Free Bus Pass facility , Free Cycles to girl children have ^{an} impact that minimizes the problem of access in Vellore District. The following objectives have been identified to increase ' Retention ' .

- To develop close monitoring mechanisms .
- To discourage the repeaters in the classes and the encourage ^{to} the promoters ~~ds~~
- The curriculum should be attractive and also life oriented .
- To provide new teachers to needy schools to improve the quality of education.
- Attractive , Joyful learning methods to be adopted in the class-room..

4.3.4 QUALITY :

Quality improvement is a major problem. It is not so easy to achieve very good quality education. For getting good quality education the following measures ^{are} to be taken, they are as follows.

- Child centered curriculum .
- Capacity building of teachers .
- Improved teaching learning materials.
- Building infrastructure and other infrastructure like Drinking water, Toilet etc.,
- Evaluation.

4.4.CONCLUSION:

We can achieve the objective of Sarva ^{Shiksha} ~~Siksha~~ Abhiyan through the complete efforts of teachers, N.G.O.s and the parent community at large.

CHAPTER – V
ISSUES, STRATEGIES AND PROGRAMMES

5.0 Introduction

5.1 Access

5.1.1 Opening of new primary schools

5.1.2 Community contribution

5.1.3 Upgradation of Primary school to middle school

5.2 Enrolment and Retention

5.2.1 Enrolment

5.2.2 Remedial measures to be implemented by S.S.A.

5.3 Conclusion

CHAPTER-V

ISSUES ,STRATEGIES AND PROGRAMMES

5.0 INTRODUCTION :

Education is the most suitable ~~nuclear~~ weapon against ~~the~~ poverty. More than 5,00,000 Children live on streets in seven major cities of India. In Vellore District about 5,000 children are employed in Hotels , Weaving industries , Beedi manufacturing works etc., Their Parents socio economic conditions are very poor. The Chapter ~~analyses~~ the need for new schools due to poor access in some areas, opening of Education Guarantee Centers and alternative Schools.

The main Aspects of U.E.E. are as follow:-

- 1) Access
- 2) Enrolment and Retention

5.1. ACCESS

To achieve the goal of U.E.E. the Primary Education facilities are to be provided to all the children within a walking distance of 1 km. having the population of 300.

In Vellore District the School age Population calculated as 3,42,940, the number of children enrolled calculated as 3,34,025 and the children to be enrolled is 8,915 the children are not enrolled to the schools due to various reasons like access , poverty etc.,

By opening of New Schools, the enrolment may be increased to some extent .

5.1.1. OPENING OF NEW PRIMARY SCHOOLS:

With help of School Mapping and Micro planning in Vellore District all the 22 blocks were analyzed and found it is necessary to open 78 formal primary schools, 37 Education Guarantee Centers and 2 alternative schools as per SSA norms . But this number is ascertained only at the time of ^{opening} New School opening . The number of schools to be opened is listed in the table . Shown in the Annexure 1.

The Opening of New School facility may increase the enrollment to attain 100% and also it improves the quality of education .

5.1.2. COMMUNITY CONTRIBUTION:

As per the S.S.A. norms the community also agreed to provide free land for construction of new schools. The School Committee is the Executive Agency for the Civil Works.

5.1.3, UPGRADATION OF PRIMARY SCHOOL TO MIDDLE SCHOOL:

In our planning exercise, it was observed that in some habitations children especially girls discontinued their studies after completion of 5th standard in the habitation, because of non availability of Middle Schools within the radius of 3 kms. , so it is proposed to upgrade 21 primary schools to middle schools.

5.2. ENROLMENT AND RETENTION:

In our constitution , article 45 fixed the year 1960 , for the achievement of U.E.E. But till date the aim of U.E.E. is not fulfilled due to so many reasons they are as follows.

- ♣ Access .
- ♣ lack of Infrastructure.
- ♣ Parents illiteracy and their low income.
- ♣ Gender gap
- ♣ Child Labour Problem.
- ♣ Un-employment problems.
- ♣ Absence of Life Oriented curriculum.
- ♣ Un awareness of the community.

5.2.1.ENROLMENT:

The co-hort study conducted in the Vellore District during the years 1995-96 to 1999-2000 . (The students admitted in the 1st standard during the 1995-96) . The study shows in S.C. Community 9034 Boys and 8849 Girls, in ST Community 800 Boys and 679 Girls and in other communities 24567 Boys and 23742 Girls were admitted.

Their completion rate 56% ^{of} Boys , 61% ^{of} Girls in S.C. Community, 45% ^{of} Boys., 46% ^{of} Girls in ST Community was reported .

Their Dropout rate 15% ^{of} boys 13 % ^{of} girls in SC Community, 26% ^{of} boys and 25% ^{of} girls in ST Community was reported.

The repeaters rate 29% ^{of} boys , 26% ^{of} girls in SC Community, and 29% ^{of} Boys , 29% ^{of} girls in ST Community was reported.

For other communities :-

Dropouts rate was 20% to boys and 16% to girls .

Repetition Rate was 26 % to boys and 19% to girls and

Completion Rate was 54% to boys and 65% to girls was reported.

The above study tell us the completion rate of SC and other community girls was 60% except the ST community which was only 46% . The girls done better than boys.

The data also tell us the repeaters rate was nearly 30% to SC and ST communities the dropouts overall in all communities it was 12% in both Sexes (datas shown in Annexure 2.)

5.2.2. REMEDIAL MEASURES TO BE IMPLEMENTED BY S.S.A.:

- Appointment of committed Teachers.
- Need based training to teachers.
- Creating awareness to the community .
- Special Coaching classes to ST Children.
- Concentration given to slow learners .

5.3.CONCLUSION:-

The School Headmaster, School Teachers, and V.L.C. Members should concentrate towards the enrolment and also have a keen watch on dropouts. Their good efforts and their good offices will bring down the repeaters rate and also dropouts in to 0%.

ANNEXURE - I

NEW SCHOOLS TO BE OPENED AS PER DISTANCE MATRIX

S.NO.	Name of the union range	Name of the Panchayat	No. of schools to be opened	Name of the habitation in which the new school to be opened	Minimum distance to the nearby school (in k.m.s.)	Pop. of the Habitation
1	Nemili	Sendhamangalam	1	Alapakkam	2	350
		Jagirthandalam	1	Melvenbakkam	1.5	450
2	Kaveripakkam	Ayappedu	1	Vedanthangal	2	352
		"	1	Kandigai	2	
		Edapalayam	1	Edapalayam	2.5	360
		Vadamambakkam	1	Mangammappattai	1.5	339
		"	1	Pappankulam	2.5	401
		"	1	J. Nagar	2	369
		Vedal	1	Gandhi Nagar	2	425
		Anvarthikhanpet	1	Ramapuram	2.5	382
		Bhanavaram	1	Lakshmipuram	2.5	417
"	1	Kandikaimottur	2	319		
		Kilviranam	1	Surakulam	2	411
3	Walajah – West	Chittithangal	1	Thandalam	1.5	485
		Ammoor	1	Reddiyur	2	307
4	Arcot	Melvisharam	1	Ansar Nagar	3	563
		"	1	Pransamedu	1.5	883
		Muppaduvetti	1	Poongodu	2	282
		Karikanthangal	1	Kilanthagal	2	595
		Esayanoor	1	Esayanoor ADC	2	647
5	Timiri	Ayiramangalam	1	Seeyambody	2	721
		Valayathoor	1	Valayathoor		
		Mottur	1	Mottur	2	547
		Melthangal	1	Kalarkutichai	1.5	453
		Chittanthangal	1	Kodali	1.5	307
		Valapanthal	1	Valapanthal		
		Colony	1	Colony	1.5	789
Aarur	1	Kannigapuram	2	412		
Thamaripakkam	1	Nangamangalam	1.5	559		
Varagoor	1	Pallakudichai	1.5	496		
6	Vellore Rural	Athiyoor	1	Kurumalai	1.5	350
7	Anaicut	Sathiyamangalam	1	Kannikapuram	2.5	363
		Kilkothur	1	Kumbalkottai	2	653
		Jadankollai	1	Kunrani	3	479
		Iraivankadu	1	Kallankuthu	2	315
8	Gudiyattam	Bojanapuram	1	Pakkiripalli	1.5	707
		"	1	Melsundrakuttai	1.5	379
		Pattu	1	Aallampattarai	2.5	770
		Ramalai	1	Tannerpanthal	2.5	326
		Pakkam	1	Selvaperumal		
		Nagar	1	Nagar	2	415
		Varadha reddy	1	Bandapalli	2	1045
		palli	1	Gangai	2	365
		Thattimanapalli	1			
		Thattimanapalli	1			
Colony	1	Gangai Amman	1.5	329		
Seruvangi	1	Anna Nagar	1.5	426		
Thattaparai	1	Velleri	2	441		
9	Pernampet	Masigam	1	Onankuttai	2.5	300
10	Alangayam	Mel Kuppam	1	Melkuppam	2	1037
		"	1	Chittoor	1.5	426
		Negnamalai	1	Purushothaman		

		Girisamudram	1	Kuppam	2.5	543
		Periyakurumpathe	1	Pudhur	2	760
		ru		Periyakurumpath	1.5	2137
11	Natrampalli	Kothur	1	Kaliganoor	1.5	476
		Nayanacheruvu	1	Kouranvattam	1.5	812
		Sorakayalnatham	1	Kinathukollai	1.5	450
		Thumberi	1	Mittankuppam	2	654
		Mallakumda	1	Anna nagar	4	788
12	Jolarpet	Pullaneri	1	Thoniyanoor	2	960
		Mookkanoor	1	Adiyadur	2	965
		Thiriyagam	1	Adiyadur	2	700
		Mallapalli	1	Kutti goundanur	2.5	300
		Konnappattur	1	Vannankuttai	2	720
		Pudupet	1	Nayananathiyur	1.5	632
		Paichal	1	J.B. Nagar	3	500
		Chindirapuram	1	Kollankutti	2	600
13	Thirupattur	Thimmanamattur	1	Pambakuttai	3	426
		A.K. Mottur	1	Aathumedu	3.5	800
		Poongulam	1	Paravakuttai	3	402
		Kathirampatti	1	Konerikuppam	3	319
		Palnangkuppam	1	Pudur Eriyur	3	542
14	Kandili	Avalnayakanpettai	1	Cholchur	2	300
		Simmanapudur	1	Kodiyur	3.5	350
		Kasinayakkanpatti	1	Vengadesapuram	1.5	366
		Kunichi	1	Periyar Vattam	1.5	366
		"	1	Thayappamettu		
				kottai	2	499
		Mandalanayana	1			
		gunda	1	Kattukollai	3	384
		"	1	Melpudhur	2	512
		"	1	Karimalaiyur	2.5	305
		"	1	Batrikanur	2	419
		Mottur	1	Mutthapatti	2.5	897
		Periyakannalam				
		patti	1	Rajavur	1.5	343
		Sevathur	1	Periyar Nagar	1.5	380
		Vishamangalam	1	Nagakuttai	2.5	318
			78			

(SOURCE : DISTANCE MATRIX BY AEEOs)

**ANNEXURE - I A
EDUCATION GUARANTEE CENTRES**

Sl. No.	Name of the Range	Panchayat	No. of centres to be opened	Place of the centre	Population
1	Nemili	Attupakkam	1	Attupakkam	272
2	Walajah - West	Bagaveli	1	Katteri	243
3	Arcot	Melakuppam	1	Motturanpatti	132
		Sembedu	1	Sembedu	236
4	Timiri	Aarur	1	Sanjeevepuram	139
		Irungoor	1	Sivapuram	229
		Vanakkambodi	1	Reddypalayam	116
		Allalacheri	1	Kaniyanthangal	201
		Parikkalpattu	1	Chenneleri	210
		Punganoor	1	Pudupungannoor	275
		Timiri Fort	1	Thenkazhani	185
		"	1	Chinna Uppupet	225
		Valayathoor	1	Kalaignar Nagar	180
5	Anaicut	Melarasampattu	1	Madigam	126
6	Gudiyattam	Bojanapuram	1	Kilsundarakuttai	212
		"	1	Seevuranpatti	188
		Melalathoor	1	Beemapuram	165
		Thattimanpalli	1	Goundapattir	144
		"	1	Pudur	169
		Veerichettipalli	1	Mattur	263
		Kilpatti	1	Indira Nagar	261
7	Alangayam	Valayapattu	1	Jallishiri	290
8	Jolarpettai	Chinnamotur	1	Kollakottai	225
		Velagalnatham	1	Setteri Anai	295
9	Thirupattur	Pasali Kuttai	1	Senraya Goundar	219
		Jamuna Pudur			
		Poongulam	1	Tippachittivattam	210
		Andiyappanoor	1	Rajapalayam	280
		Perumappattu	1	Puduranvattam	240
		Jadayanoor	1	Pothanoor	210
		Melachamangal am	1	Melachamangalam Colony	260
		Poorimanimitta	1	Periyasamyvattam	100
		Pudukottai	1	Gowdivattam	245
		"	1	Kanamandur	225
		Palnangkuppam	1	Chinnagounder Vattam	250
		Pudur marimani Kuppam	1	Nelikollai	210
		Kurichelampatu	1	Panathoppu	250
10	Kandili	Mandalanaraya na gunda	1	Erramur	204
			37		

(SOURCE : DISTANCE MATRIX BY AEEOs)

**ANNEXURE - IB
ALTERNATIVE SCHOOLS**

Sl. No.	Name of the Range	Panchayat	No. of ALT to be opened	Name of the Habitation where ALT to be opened	Population
1	Kandili	Adiyur	1	Vinayagapuram	415
		"	1	Dhimmavaram	350

(SOURCE : DISTANCE MATRIX BY AEEOs)

ANNEXURE - II

**COHORT STUDY (1995-96 TO 1999-2000)
Vellore District Consolidation Data**

SL. NO	NAME OF THE RANGE	Admission in 1 st std. during the year 1995-96		Receipts of record sheets from 1 to v std		Remaining students		Promotion in V std		Dropouts		Repeaters		Completion Rate		Dropout Rate		Repetition Rate	
		BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
1	ARAKONAM	1228	1194	218	192	1010	1002	576	628	165	141	269	232	57	63	16	14	27	23
2	NEMILI	1363	1390	121	121	1242	1269	860	886	130	129	252	254	69	70	11	10	20	20
3	KAVERI PAKKAM	1599	1573	171	148	1428	1625	786	832	161	154	481	439	55	68	11	11	34	31
4	SHOLINGUR	1488	1384	157	117	1331	1267	671	816	160	138	500	313	50	65	12	10	38	25
5	WALAJAH WEST	1096	1184	115	105	981	1079	638	738	96	86	247	255	65	68	10	8	25	24
6	WALAJAH EAST	1185	1203	184	189	1001	1014	605	675	197	159	199	180	60	66	20	16	20	18
7	ARCOT	1225	1161	147	133	1078	1028	614	619	153	152	311	257	57	60	14	15	29	25
8	THIMIRI	1240	1228	148	118	1092	1110	257	255	88	89	247	266	69	68	8	8	23	24
9	VELLORE URBAN	1704	1550	198	152	1506	1398	786	862	455	360	265	176	52	62	30	26	18	12
10	VELLORE RURAL	1380	1458	214	218	1166	1240	655	774	244	231	267	235	56	62	21	19	23	19
11	KANIYAMBADI	1007	1057	153	155	854	902	541	620	73	46	240	236	63	69	9	5	28	26
12	ANAICUTTU	1439	1432	223	222	1216	1210	825	825	95	113	296	272	68	68	8	9	24	23
13	KATPADI	1271	1442	33	178	1238	1264	846	831	147	162	245	271	68	66	12	13	20	21
14	K.V.KUPPAM	991	984	99	89	892	895	454	512	89	78	349	306	51	57	10	9	39	34
15	GUDIYATTAM	2590	2509	387	358	2203	2151	1282	1386	412	349	509	416	58	57	19	24	23	19
16	PERNAMPET	2542	2227	260	206	2282	2021	1223	1147	501	326	558	548	54	73	22	16	24	11
17	MADHANUR	1921	2034	303	239	1668	1795	964	1189	297	252	407	354	58	66	18	14	24	20
18	ALANGAYAM	1370	1256	131	102	1239	1154	615	536	237	214	387	402	50	46	19	19	31	35
19	NATRAMPALLI	2033	1832	244	286	1789	1546	1056	1005	263	166	470	375	59	65	15	11	26	25
20	JOLARPET	1849	1692	210	158	1639	1534	877	867	233	198	529	469	54	56	14	13	32	31
21	TIRUPATTUR	2210	2053	222	184	1988	1869	960	967	423	314	605	788	48	52	21	17	31	31
22	KANDLI	1620	1427	173	157	1647	1270	680	604	225	178	542	488	47	48	16	14	37	38
	TOTAL	34401	33270	4111	3827	30290	29443	17271	18074	4844	4037	8175	7332	57	61	16	14	27	25

(SOURCE : COHORT STUDY BY HMs)

COHORT STUDY (1995-96 TO 1999-2000)

Vellore District Consolidation data

ANNEXURE-IIA

S L N O	PARTICU LARS	SC			ST			BC			MBC			OTHERS			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Admission in Ist standard during the year 1995-96	9034	8849	17883	800	679	1471	10712	10293	21005	13175	12575	25750	680	874	1554	34401	33270	67671
2	Receipts of Record Sheets from Ist std to Vth Standard	1056	973	2029	97	79	176	1398	1341	2739	1424	1276	2700	136	158	294	4111	3827	7938
3	Remaining Students (1-2)	7978	7876	15854	703	600	1303	9314	8952	18266	11251	11299	23050	544	716	1260	30290	29443	59733
4	Promotion in vth std.	4467	4803	9270	314	273	587	5426	5647	11073	6773	6883	13656	291	468	759	17271	18074	35345
5	Dropouts	1194	1019	2213	181	150	331	1766	1367	3133	1593	1387	2980	110	114	224	4844	4037	8881
6	Repeaters	2317	2054	4371	208	177	385	2122	1938	4060	3385	3029	6414	143	134	277	8175	7332	15507
7	Completion rate	56	61	58	45	46	46	58	63	61	58	61	59	54	65	60	57	61	59
8	Dropouts rate	15	13	14	26	25	25	19	15	17	13	12	13	20	16	18	16	14	15
9	Repeation Rate	29	26	28	29	29	29	23	22	22	29	27	28	26	19	22	27	25	26

(SOURCE: COHORT STUDY BY HMs.)

COHORT STUDY(1995-96 TO 1999-2000)

Vellore District consolidation data

ANNEXURE-IIB

CLASSWISE GENERAL WISE DROPOUTS DURING THE YEAR 1995=96 RO 1999-2000

CLASS	I	II	III	IV	V	TOTAL
BOYS	2065	1240	866	594	79	4844
GIRLS	1636	1083	713	529	76	4037
TOTAL	3701	2323	1579	1123	155	8881

(SOURCE : COHORT STUDY BY HMs)

COHORT STUDY (1995-96 TO 1999-2000)

Vellore District Consolidation data

ANNEXURE -IIC

Classwise general wise repeaters during the year 1995-96 to 1999-2000.

CLASS	I	II	III	IV	V	TOTAL
BOYS	1607	1553	2124	1608	1283	8175
GIRLS	1413	1489	1772	1416	1242	7332
TOTAL	3020	3042	3896	3024	2525	15507

(SOURCE : COHORT STUDY BY HMs)

COHORT STUDY (1995-96 TO 1999-2000)

Vellore District Consolidation data

ANNEXURE-IID

CLASSWISE COMMUNITYWISE AND GENERALWISE PARTICULARS OF CONTINUING STUDENTS DURING THE YEAR 1995-96 TO 1999-2000.

CLASS	YEAR	SC		ST		BC		MBC		OTHERS		TOTAL	
		BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
I(C1)	1995-96	9034	8849	800	679	10712	10293	13175	12575	680	874	34401	33270
II(C2)	1996-97	7215	7179	556	509	8024	7809	10289	10132	500	641	26584	26270
III(C3)	1997-98	6056	6400	481	431	6755	6682	8919	8871	432	571	22643	22955
IV(C4)	1998-99	5582	5838	416	362	6046	6324	7696	7653	364	483	20104	20660
V(C5)	1999- 2000	4821	5163	358	313	5854	5970	7207	7396	314	474	18554	19316
Promoti on in vth std		4467	4803	314	273	5426	5647	6773	6883	291	468	17271	18074
Repeater s in Vth Std.		354	360	44	40	428	323	434	513	23	6	1285	1242

(SOURCE : COHORT STUDY BY HMs)

CHAPTER – VI
QUALITY ISSUES

- 6.0 Introduction
- 6.1 Strengthening primary education
 - 6.1.1 Block Resource Centres
 - 6.1.2 Cluster Resource Centres
 - 6.1.3 D.I.E.T
- 6.2 Inservice training programmes
- 6.3 Handbooks to teachers
- 6.4 Provision for teaching learning materials
- 6.5 Supply of workbooks to students
- 6.6 Appointment of teachers
- 6.7 Training to A.E.E.Os and H.Ms.
- 6.8 Capacity building
- 6.9 Assignment to Elementary Educational Officer
- 6.10 Conclusion

CHAPTER-VI

QUALITY ISSUES

6.0 INTRODUCTION:

The term quality means 'effectiveness' ' efficiency etc., . In education quality means it should help the child's all round development.

6.1.STRENGTHENING PRIMARY EDUCATION:

The quality of Primary Education is improved only by way of forming various organizational setups and also getting professional support from D.I.E.T. The organisations which are strengthening the primary education are as follows.

- Constituion of Block Resource Centres. (B.R.C's)
- Constitution of Cluster Resource Centres. (C.R.C's)

6.1.1. BLOCK RESOURCE CENTRES:

In Vellore District it is proposed to start 22 B.R.Cs shown in the table 6.1. The B.R.C is controlled by the B.R.C. Supervisor. They are 5 Teacher Educators. The B.R.C. staffs ~~getting~~ training from DIET faculty In turn they ~~are~~ ^rgiving training to all teachers at the block level. B.R.C. will give need based training to teachers. B.R.C;s play a vital role in conducting Teachers workshop , Teachers Seminars , Science symposium , and science exhibition etc., so, that the quality of Elementary Education will be improved.

TABLE:6.1
PROPOSED B.R.C.s IN THE DISTRICT (AS ON 1.8.2001)

SL.NO.	NAME OF THE BLOCK	NO.OF BRCs TO BE OPENED.
1	Arakonam	1
2	Nemili	1
3	Kaveripakkam	1
4	Sholinghur	1
5	Walajah (West)	1
6	Walajah (East)	1
7	Arcot	1
8	Thimiri	1
9	Vellore Urban	1
10	Vellore Rural	1
11	Kaniyambadi	1
12	Anaicuttu	1
13	Katpadi	1
14	K.V.Kuppam.	1
15	Gudiyattam	1
16	Pernambut	1
17	Madhanur	1
18	Alangayam	1
19	Natrampalli	1
20	Jolarpet	1
21	Tirupattur	1
22	Kandili	1
	TOTAL	22

(Source: A.E.E.Os)

6.1.2. CLUSTER RESOURCE CENTER:

In Vellore District it is proposed to start 188 C.R.Cs as shown in table .

For every 10 Schools one C.R.C. is formed. The C.R.Cs ^{are} looked after by Block Resource Persons , Assistant Elementary Educational Officers and Additional Elementary Educational Officers.

The C.R.Cs are discussion centres for teachers . Teachers can exchanging their views i.e. novel teaching methods , conducting science experiments, etc. By this way they can improve their teaching skills . C.R.C.'s also conduct workshops , science exhibitions etc.,

TABLE NO:6.2
LIST OF CLUSTER RESOURCE CENTRES(AS ON 1.8.2001

SL.NO.	NAME OF THE BLOCK	NO.OF CRCs TO BE OPENED.
1	Arakonam	4
2	Nemili	8
3	Kaveripakkam	12
4	Sholinghur	13
5	Walajah (West)	9
6	Walajah (East)	2
7	Arcot	8
8	Thimiri	10
9	Vellore Urban	4
10	Vellore Rural	6
11	Kaniyambadi	6
12	Anaicuttu	11
13	Katpadi	8
14	K. V. Kuppam.	10
15	Gudiyattam	14
16	Pernambut	6
17	Madhanur	8
18	Alangayam	8
19	Natrampalli	10
20	Jolarpet	9
21	Tirupattur	12
22	Kandili	10
	TOTAL	188

(Source: A.E.E.Os)

6.1.3. D.I.E.T.- PROFESSIONAL SUPPORT:

According to the National Policy of Education the D.I.E.T should play Major ~~Role~~ ^{Role} in the quality improvement of Elementary Education. But at present the ~~role~~ ^{Role} of D.I.E.T.s ~~are~~ ^{is} limited. They ~~are~~ ^{are} giving inservice Training programmes to the teachers and also imparting Pre-service Training Programmes.

At present D.I.E.T are proposed to take up various measures for the improvement of Elementary Education . They are as follows.

- ❖ Action Research Programme.
- ❖ Take up Research Evaluation Activities.
- ❖ It is proposed to Monitor the B.R.Cs
- ❖ Participation in the School Mapping and Micro Planning work.

❖ Visits to Elementary Schools.

6.2. INSERVICE TRAINING PROGRAMME FOR TEACHERS.

Questionnaires are distributed to the teachers to ascertain the needs of the teachers .

Based on their response the training programmes are designed . i.e.

- Hard spots in the Content.
- Techniques of teaching.
- Attitudinal change
- Difference in approach
- Preparation of TLMs etc.,
- Separate Training in English Teaching.
- SOPT in Maths & Science.

The Trainings ^{is} ~~are~~ to be given to the B.R.C. supervisors and the teacher educators by D.I.E.T. faculty. In turn they ^{will} ~~are~~ going to train the teachers ^{at} ~~in~~ ^a the gross root level.

These inservice Training Programmes may improve the quality of the teachers which inturn would raise the completion rate.

6.3. HANDBOOKS TO TEACHERS

Handbooks may be supplied to the teachers ^{This} will improve the quality of education . The handbooks must be prepared by experts ⁱⁿ ~~of~~ ^{field concerned.} ~~the concerned field.~~ The handbook is to improve the teaching methods in the elementary education. In turn this will ^{be} ~~is~~ ⁱⁿ ~~to~~ ^{ing} increase the completion rate of the students.

6.4. PROVISION FOR TEACHING LEARNING MATERIALS:

The use of Teaching Learning Material gives greater scope for self learning style of the students. Self- learning is encouraged. The teacher must be creative and resourceful. The teachers choose and prepare self-learning materials for the students. The following objectives have been identified for making self –learning materials.

- ❑ The materials should make the students think for themselves.
- ❑ The learning materials would encourage the students.
- ❑ The learning materials should be Low Cost or No Cost.

6.5.SUPPLY OF WORK BOOKS TO STUDENTS.

Generally in all Schools Teaching and Learning Process taking place very effectively . But due to the Absence of follow up work , the rate of repeaters increased . On analysing the Co-hort study form of Vellore District shows the rate of repeaters 26 % during the year 1995-96to 1999-2000.

No follow up action taken place by the subject teachers after their teaching the class room. i.e. no assignment, no home works etc., Only at the time of examination students, just they are referring their Text books. This leads to higher rate of repeaters in government schools. To nullify the repeaters rate it is suggested to supply work books to the students will enhance their subject knowledge in all aspects. This may in turn improve the quality of Education.

6.6.APPOINTMENT OF TEACHERS:

In Class room teaching teachers are regarded as ‘ Heart ’. The quality of Elementary education only can be improved by providing adequate teachers to the schools . Most of the Schools having only 2 teachers . At present Teacher People Ratio in Vellore District is 1:45.

The total no.of teachers working in vellore district is 11,160. (All Type of Schools)

- ❖ It is proposed to open 78 New Primary Schools for that 156 teachers are required @ 2 teachers per school.
- ❖ It is proposed to upgrading 21 Primary Schools in to Upper Primary Schools for that 84 Teachers are required @ 4 teachers per school.
- ❖ For existing Primary Schools 410 additional teachers are required.
- ❖ For existing High & Higher Secondary Schools of Middle Sections 742 additional teachers are required.

Appointment of additional teachers may improve the quality of education in schools and also they will be helpful to achieve 100% completion and retention of the students in the class room.

TABLE :6.3
Requirement of Teachers .

SL.NO	TYPE OF SCHOOL	NO.OF TEACHERS REQUIRED.
1	Proposed Primary Schools 78	156
2	Up-grading Middle Schools 21	84
3	Existing Primary and Middle Schools	410
4	Existing High and Higher Secondary Schools	742
	Total	1392

6.7 TRAINING TO THE A.E.E.O s AND H.M.s:

As the Assistant Elementary Educational Officers and Headmasters are going to monitor the follow up of the S.S.A. Scheme . So they are proposed to be given training to supervise the schools. Frequent supervision on academic and administrative affairs of the school would improve the expected outcome of better teaching/learning in the school. It would reduce dropout rate and increase the completion rate. Among two A.E.E.Os for every range, one may be given responsibility of academic side and the other may be given responsibility of administrative side. For this training program, it is proposed to spend Rs. 1 Lac. for ten years.

6.8CAPACITY BUILDING:

To increase the quality of education of teachers it is proposed to conduct capacity building programmes to them. This programmes are designed on the basis of questionnaire forms , group discussion held with the teachers. Based on the group discussion ,questionary forms the training programmes are designed to cover the hard spots in the content which they face in their class rooms.

6.8.1. B.R.Cs TEACHER –EDUCATOR AND SUPERVISOR TRAINING.

It is proposed to conduct resource persons training to B.R.C. Staffs by the DIET faculty to improve the quality of elementary education. For this training program, budget estimate is Rs. 1004.13 Lakhs for ten years.

6.8.2.CAPACITY BUILDING TO THE TEACHERS:

Teachers are main agents to impart the knowledge to the students so they must have thorough enough upto date knowledge in which they are going to teach in their subject. So, they need trainings.

B.R.C. resource persons will give training to teachers in B.R.C. Centre. These training programmes will improve the quality of elementary education. The cost of training program is Rs. 75.93 Lakhs for ten years.

6.9. ASSIGNMENT TO ELEMENTARY EDUCATIONAL OFFICER:

The Assistant Elementary Educational Officers are Block Educational Officers. Their role ~~place~~^{is} a vital part in monitoring and supervision. The Assistant Elementary Educational Officers should visit schools often and he must see the academic activities. Such as ,

- ✓ Usage of Teaching-Learning material.
- ✓ Conducting experiments .
- ✓ Observing the Teaching - learning process in the class room etc.,

Assistant Elementary Educational Officers should ~~categories~~^{se} the schools in to A, B, C. If the schools performance is good then the school comes under the category A, suppose if the schools performance is average then it comes under B category, suppose ~~if~~ the schools performance is poor then it comes under C category. Here performance means enrolment , retention, repetition rates etc., After the categorization of schools the Assistant Elementary Educational Officer should give much attention towards C category . He should visit the C category schools often and he should give ideas to the Headmaster for ~~the~~ improvement. The Assistant Elementary Educational Officers should have close touch with community which is helpful to reduce the dropout rate, under the supervision and guidance of D.E.E.O.

6.10. CONCLUSION:

The inservice programmes to teachers, supply of work books to students , hand books to teachers , effective monitoring supervision methods definitely improve the quality of elementary education.

CHAPTER – VII
COVERAGE OF SPECIAL FOCUS GROUPS

- 7.0 Introduction
- 7.1 Girls Education
 - 7.1.1 Profile of Girls Literacy
 - 7.1.2 S.S.A. Intervention for improving Girls education
- 7.2 Early childhood care and education
- 7.3 Child Labour
- 7.4 SC/ST Education
- 7.5 Intervention of Disabled children
- 7.6 Conclusion

CHAPTER: VII

COVERAGE OF SPECIAL FOCUS GROUPS

7.0 INTRODUCTION:

Education is our constitutional right. This should not be denied to us. The street children, child labourers and children whose parents migrate often are unable to attend regular schools. And also in some communities girls are denied education by their parents. So District Elementary Educational plan proposes to address the needs of special focus groups.

7.1. GIRLS EDUCATION:

Education of girls, that too education of SC /ST , is the main focus in S.S.A. educational incentives like text books , Uniforms and free Bus pass which are existing at present working towards the revival of village economy will be involved in helping the neglected girl children to come back to schools.

7.1.1.PROFILE OF GIRLS LITERACY:

The co-hort study report of vellore district shows, the girls completion rate is 61 and repetition rate is 25 and dropout rate is 14 comparing to boys girls performance is some what better . Measures taken to reduce the repeaters rate. The S.C. / S.T. girls the completion rate is 61 , 46 the dropout rate is 13, 15 and the repetition rate is 26,29 . The S.C. , S.T. girls repetition rate is slightly higher than other communities . Measures taken to bring down the repeaters rate from 29 to 0 so that the completion rate of girls may be enhanced .

7.1.2. S.S.A. INTERVENTION FOR IMPROVING GIRLS EDUCATON:

- ❖ Rapport with the parent community.
- ❖ Involving community and N.G.O'S to bring back dropouts.
- ❖ Campaigns for retention.
- ❖ Awareness campaign for enrolment.
- ❖ Development of conducive learning atmosphere

7.2. EARLY CHILDHOOD CARE AND EDUCATION :

It is an important initiative for achieving the U.E.E. by reducing the gap between enrolment and dropout, between gender and social groups.

Under this scheme, Balvadis and Anganvadis are an effort for the School readiness of the children in the age group of 3 to 5 and a support service for working women of the disadvantaged sections of the society.

Strengthening of Anganvadis and Balvadis to provide a stimulating environment for the children within the age group of 3 to 5 running the Balvadis and Anganvadis in School premises during school hours under the supervision of Headmasters.

Early childhood care and Education, E.C.E. centers play a vital role in strengthening Elementary Education. It is proposed to conduct Orientation in joyful learning to E.C.E. instructors. And it is proposed to conduct such training programs in the year 2001-2002 and 2004-2005. The total budget cost for this program is Rs. 9 Lakhs.

7.3.CHILD LABOUR:

Child Labour is predominant problem in the district, several measures are taken to bring them in to the mainstream of education. In this regard CLASS and N.C.L.P. Programmes are already in operation. N.G.Os. like I.C.C.W. are conducting classes in addition to the special school run by the N.C.L.P. There are about 3,000 child labourers who are enrolled in special alternative schools which are located across the district. The children are provided free text books free uniform and free lunch. The child labour parents are given bank loans to lead their life. The National Child labour project runs special schools for child labour in seven taluks in that the students numbered 2901. Teachers working in special schools for child labour may be given special training through D.I.E.T.

7.4 .SC/ST EDUCATION:

Following are the strategies to be adopted for the improvement of education of the Tribal Children.

- Mobilization and campaigns in tribal habitations.
- Special training to the School complex administrators and School complex resource persons.
- Provision of School and Teacher grants in Tribal Areas.
- Academic Monitoring through DIET faculty.
- Free Text books , Note Books, Uniforms.
- Regular meetings of V.L.C / P.T.A. members of tribal community in their habitations are conducted to create awareness among them.

The following table shows the total number of S.T. Children studying in STd. I to VIII in the Schools of this district. The total number of girls students are 4069 and corresponding figure for the boys is 4536 and total enrolment of students belongs to ST community in the district is 8605. Awareness campaign to the tribal girls enrolment is proposed to be taken up.

TABLE NO:7.1

Total No.of ST Children as on 1-9-2000 enrolled in the Schools.

Std	Boys	Girls	Total
I	994	881	1875
II	1004	915	1919
III	822	674	1496
IV	698	677	1375
V	662	677	1226
VI	139	157	296
VII	116	117	233
VIII	101	84	185
TOTAL	4536	4069	8605

(SOURCE: D.E.E.O. VELLORE.)

7.5.INTERVENTION OF DISABLED CHILDREN:

The habitation and namewise details regarding disabled children has been generated. Based on the House Hold survey conducted as a part of Pre-project activity of S.S.A. scheme, following measures have been proposed.

- ✓ Identification of Children with special educational needs.
- ✓ Assessment of disability in all habitations of the blocks through camps.
- ✓ Mainstreaming of disabled children in to special schools depending upon the type of disability.
- ✓ Providing Resource Support to Schools through special resource Teachers.
- ✓ Supply of aids and Appliances through other sources.
- ✓ Meeting with other departments working for the disabled viz. Health, Social Welfare Women and child welfare etc.,
- ✓ Incentives of Rs. 1200 per each child is going to be disbursed to all the disabled children in the district totally 1557. The total budget estimation per year is Rs. 18.68 lakhs. The Total estimation for 10 years is Rs. 186.08 lakhs.

TABLE:7.2

**GOVERNMENT RECOGNISED AND UN-RECOGNISED INSTITUTIONS
FOR DISABLED CHILDREN**

YEAR : 2001-2002

SL. NO.	NAME OF THE INSTITUTIONS	BOYS	GIRLS	TOTAL
1	I.E.L.C SCHOOL FOR DEAF AND DUMB AMBUR	136	107	243
2	LUTHERAN SCHOOLS FOR DEAF, VELLORE	70	20	90
3	HOLY CROSS DEAF SATHUVACHARIROVIN	23	30	53
4	POLIO SCHOOL , PHYSICALLY HANDICAPPED GANDHI NAGAR, VELLORE	18	12	30
5	BLIND SCHOOL , VELLORE	33	21	54
6	ANBU ILLAM , SAINATHAPUTRAM	16	7	23
7	I.E.L.C. SCHOOL (MENTALLY RETARDED) PERNAMBUT	78	40	118
8	VISWAS SCHOOL FOR MENTALLY RETARDED RANIPET.	35	9	44
9	NESAM SCHOOL FOR MENTALLY RETARDED ARCOT (Un recognised)	10	17	27
	TOTAL	419	263	682

(SOURCE: COLLECTORATE, VELLORE.)

There are 8 recognized and 1 unrecognized schools for disabled in vellore district.

- An organization by name 'Worth Trust' is working in the field on rehabilitation of the physically disabled persons, is at Katpadi. One of its activity is to promote the integration of the education of disabled persons in the regular mainstream schools.

7.6.CONCLUSION:

It is very high time to focus our eyes towards child labourers and disabled people to bring them to the regular school stream.

CHAPTER – VIII

RESEARCH, EVALUATION, SUPERVISION AND MONITORING

- 8.1 Management Information System
 - 8.1.1 Objectives of Management Information System
 - 8.1.2 Inputs under Sarva Shiksha Abhiyan
- 8.2 District Project Office
- 8.3 Research, Evaluation, Supervision And Monitoring
 - 8.3.1 Research
 - 8.3.2 Inputs
 - 8.3.3 Evaluation aspects
 - 8.3.4 Baseline Mid Term Assessment
 - 8.3.5 Conduct of Pupil Achievement Survey
 - 8.3.6 Experts Report
 - 8.3.7 Class Room based action report
 - 8.3.8 Supervision and Monitoring
- 8.4 Training to the village community leaders
- 8.5 Improving linkage
- 8.6 Co-Hort study
- 8.7 Conclusion

CHAPTER-VIII

RESEARCH, EVALUATION, SUPERVISION AND MONITORING.

8.1.MANAGEMENT INFORMATION SYSTEM:

The Management information system is an important component of planning and implementation of Sarva Siksha Abhiyan Programmes (S.S.A.) . It is proposed to be set up at District level and take up following Programmes:

- ◆ Basic information on Schools like infrastructure facilities, furniture, Teachers learning materials etc.,
- ◆ Total Children in the age group of 6-14 and namewise list.
- ◆ Name wise particulars of children those who are in school and out of school
- ◆ Teacher information, categorywise.
- ◆ Enrolment, Retention and actual completion rates.
- ◆ School pupil ratio, class pupil ratio, teacher-pupil ration.
- ◆ Progress in terms of Project Activities.
- ◆ Progress in terms of SSA Activities Quantitative data and analysis.
- ◆ Pupil achievement in various schools subjects for Primary and Middle Schools.
- ◆ Updating of available data base (House hold survey) as a result of initiativeness of SSA,

8.1.1. OBJECTIVES OF MANAGEMENT INFORMATION SYSTEM.

- To create comprehensive data base at Primary Education Level in the District and review the status every year.
- To monitor enrolment and retention.
- To monitor the implementation of all programmes and schemes under SSA.

It is proposed to enhance the Management information system as it is pivotal in strengthening the S.S.A. we propose to procure Xerox machine, furniture, laser Printers and to appoint two computer Programmes.

8.1.2. INPUTS UNDER SARVA SHIKSHA ABHIYAN”

- (a) Printing of data collecting formats collection of data, analysis and output.
- (b) Provision of Computers.
- (c) Provision of Data entry operators and programmer.
- (d) Training of Management information system.
- (e) Provision of Internet facilities.

8.2 DISTRICT PROJECT OFFICE:

District Project Office is going to play a major role in implementing , monitoring and supervision of Sarva Shiksha Abhiyan Scheme . D.P. O is proposed to be administered by the District Programme Co-ordinator. The District Elementary Educational Officer of the respective district is the ex-office of the District Programme co-ordinator.

The District Programme Co-ordinator is going to be assisted by the Assistant District Programme Co-ordinator in the cadre of High School Headmaster. The functioning of D.P.C. is supervised by the state Project Officer. The success of the S.S.A. scheme is depend on the functioning of the DPC and to meet out the salary and other expenditures of the management structure of the D.P.O. a sum of Rs.18.37 lakhs per year was allotted in the Budget. The Total cost of the salary and other expenditure comes to Rs. 183.70 lakhs for the period of 10 years.

The District Project Office is strengthened by providing rental building ,furniture, computers, Xerox laser Printers etc., which inturn helps the D.P.C. to function effectively . The total cost for the rent to the building , furnitures, Computers, Salary to computers programmers etc., was Rs. 27.49 lakhs per year. This amount was proposed in the budget. The total cost on strengthening the D.P.O. was Rs. 274.99 lakhs for the period of ten years.

8.3.RESEARCH, EVALUATION, MONITORING, AND SUPERVISION:

8.3.1 RESEARCH:

Research under the project will be viewed as a guiding force for taking up various activities for reaching the objectives of U.E.E. Following are some of the projects for the implementation of programmes of activities of SSA for Universalization of Elementary Education

- > Improvement of pupil abilities in the language.
- > Improvement of Pupil abilities in Mathematics.
- > Creating interesting classroom
- Disabled Children's education.
- Education of Focused groups i.e. SC/ST girls etc.,
- Action Research.
- Necessary Training Programmes to the field staff. i.e. B.R.C centres teachers.

8.3.2 INPUTS:

- ❖ Research studies to the DIET faculties.
- ❖ Planning exercises.
- ❖ Provision of T.A. and honorarium for the personnel involved in Research activities and Innovations.

8.3.3.EVALUATION ASPECTS:

Evaluation aspect is the main project in the field of assessment. The objectives laid down under SSA and progress may be evaluated at regular intervals.

Evaluation of the following aspects will be taken up during the project.

- ◆ Progress in terms of achievement of objectives of SSA
- ◆ Functional aspects of various initiatives and their impact.
- ◆ Evaluation through community participation.
- ◆ Pupil achievement surveys.

8.3.4. BASELINE MID TERM ASSESSMENT:

To evaluate the on going SSA program success, DIET faculties and experts once in to years will conduct survey and asses the effectiveness of the SSA program to the students and teachers of all the schools in the blocks of the District.

Based upon the reports of the experts further steps may be taken upto improve the quality of education by giving training to the teachers. For this assessment program it is proposed to spend Rs.9 Lakhs.

8.3.5. CONDUCT OF PUPIL ACHIEVEMENT SURVEY:

Every year it is propose to conduct pupil achievement survey by teachers in this district. This survey tell us about the completion rate, dropouts, retention, enrolment , to be enrolled details. To attain 100% enrollment, 100% completion, 0% Dropout the achievement survey is much useful to us. For this survey program we proposed to spend Rs. 400 Lakhs for ten years and also it is proposed to conduct people achievement test for 2 Lakhs people which cost Rs. 100 Lakhs for ten years.

8.3.6. EXPERTS REPORT:

It is planned to conduct studies on ‘ The effect of SSA on Primary and upper primary schools’ by retired DIET eminent faculties as voluntary service. The faculties are asked to visit the schools in the blocks and study the school improvements after the SSA implementation in various aspects, i.e enrolment , dropouts, completion, retention, curriculum, teaching and learning aspects, usage of TLM etc., Based upon their research report measures may be designed to solve the problems .

8.3.7. CLASS ROOM BASED ACTION RESEARCH:

It is proposed to do class room based action research by teachers of this district. Their Research Report tell us the problems faced by the teachers in class room teaching, problems of students in learning process, problems of students in their family that effects the study etc., The action research report give us the measures and suggestions to solve the problems. To conduct this action research programs we are proposed to spend Rs. 20,00,000/- for ten years.

8.3.8. SUPERVISION AND MONITORING:

It is proposed to strengthen the DIET's and construction of Block Resource Centres. Strengthening of existing teacher centers in addition to the community based management structures in order to provide effective Professional support to the Schools.

The entire focus of monitoring and supervision is the child.

1. On knowing the status of child in terms of achievement of competencies, the entire process will be back mapped to the availability and efficiency of teachers and their professional practice and other conditions of schools and outside schools respectively.

8.4 TRAINING TO THE VILLAGE COMMUNITY LEADERS:

The Community Leaders are monitor the follow up the S.S.A. Scheme in schools . So, they are proposed to be given training to supervise the school. The training to community leaders would create awareness among the public thus it would play a vital in bringing the school very close to the community it also pave the way of bringing down the dropouts to 0%. It is proposed to spend Rs. 1.652 Lakhs for giving training to the community leaders for 7 years and also it is proposed to give orientation training to selected PTA members, which costs Rs. 1.5 Lakhs for ten years.

8.5. IMPROVING LINKAGE

To achieve the goals of District Elementary Educational Plan it becomes imperative that the government department must be brought together for a close co-operation. Under the chairmanship of Collector, meeting of district level officials is held and they discuss the various measures for planning and implementing the scheme. This meeting is otherwise called convergence meeting.

At the beginning of every year inter-departmental meetings are to be held. The meeting is very useful to discuss the objective of District Elementary Educational Plan. Block level meetings are also to be held. It will help us to review the work done so far, strategies already

adopted and to be adopted and suitable variations are also identified in the implementation of this project. For this program it is proposed to spend Rs. 3 lakhs for 10 years.

8.6. CO-HORT STUDY

The Co-hort study give us the real completion rate, repeaters rate and dropouts rate. Every year the Block Assistant Elementary Educational Officers are asked to find out the schoolwise completion, dropout and repeaters rate by using the co-hort study method. The study gives us the real picture of the school performance. The total Blockwise consolidation figure gives us the district educational performance of the particular year.

8.7. CONCLUSION:

If the research, evaluation supervision and monitoring aspects are properly taken place then the project will achieve its real goal.

CHAPTER – IX

CIVIL WORKS

9.1 Requirement of Infra structure facility.

(i) Construction of new school buildings.

(ii) Construction of additional class rooms for existing schools.

(iii) Additional class rooms for upgraded middle schools.

(iv) Construction of H.Ms rooms.

(v) Construction of B.R.C.s

(vi) Provision of drinking water facilities.

(vii) Toilet facilities.

(viii) Electricity facilities

(ix) Repairs and Maintenance.

CHAPTER - IX

CIVIL WORKS

The following particulars regarding the Civil works will indicate construction of new building for existing schools i.e. Primary and Middle and for the Standard 6-8 functioning in the High and Higher Secondary Schools in the district.

It is clearly to be noticed from these data available that the most and foremost alteration is needed for Civil Works to be undertaken and infrastructure to be provided . Without these basic amenities the successful of Primary Education is meaning less.

For immediate Civil Work we are having 78 Primary Schools , 1340 Additional Class Rooms , 268 for High and Higher Secondary Schools . It is pitiable condition that there are number Schools that numbering 276 which must have a separate room for Headmaster . We are also in need of 22 Building for newly growing Block Resource Centres.

The D.I.E.T. is also ill-equipped . Apart from the Civil Work needed for the D.I.E.T. Building it must be provided with infrastructure also .

Drinking Water Facilities in 1077 Primary and Middle Schools and 184 for High and Higher Secondary Schools, Toilet for Teachers numbering 764, for students 6406 to be urgently facilitated. (datas given in the Table 9.1.)

TABLE 9.1

DETAILS OF REQUIREMENT OF INFRASTRUCTURE FACILITY

AS ON 1-6-2001

Sl.No.	DETAILS	PRIMARY AND MIDDLE SCHOOLS	HIGH AND HIGHER SECONDARY SCHOOLS	TOTAL
1	Construction of New Schools Buildings	78	--	78
2	Construction of Additional Class rooms for existing Schools.	1340	268	1608
3	Additional Class Rooms for Upgraded New Schools.	84	--	84
4	Construction of Headmasters Room(Upper Primary Schools)	276	--	276
5	Construction of Block Resource Centres.	--	--	22
6	Provision of Drinking Water Facilities.	1077	184	1261
7	<u>Toilets</u>			
	A) TEACHERS	--	--	764
	B) STUDENTS	--	--	6406
8.	Provision of Electricity facilities.	--	--	796
9	Construction of Additional Class Rooms for Additional Teachers.	410	--	410
10	Repairs and Maintenance .	1776	--	1776

(SOURCE : INFRA STRUCTURE SURVEY FORM OF HM)

CHAPTER – X
IMPLEMENTATION PROGRAMME

- 10.1 VEC as implementing agency.
- 10.2 BRC as implementing agency.
- 10.3 D.I.E.T.
- 10.4 DPO as implementing agency.
- 10.5 Purchase implementation.
- 10.6 Audit of Accounts.

CHAPTER-X

IMPLEMENTATION PROGRAMME

The Village Education Committees, BRCs, DIET DPO of the District will be the implementing agencies.

10.1. VEC AS IMPLEMENTING AGENCY:

Village Education Committee will implement all the Civil Works like building works, drinking water, toilets and electrification as detailed in the budget.

A Civil consultant i.e. Retired Engineer will give the sketch, measurements, plan in accordance with the State rules and regulations. The VEC will have to follow the rules and regulations. The DPO will release the funds stage by stage after visit to the construction site. The vouchers for the expenses upon the completed stage after visit to the construction site. The vouchers for the expenses upon the completed stage will have to be submitted. Only then the fund for the next stage will be released. The VEC will be the day-to-day monitoring agency for the construction. The VEC and the civil works consultant should give an agreement to the DPO before commencement of the work. The VEC and the consultant will be responsible for any future damage or repair in the civil works.

10.2. BRC AS IMPLEMENTING AGENCY:

BRC implements all the trainings at the grass-root level.

The BRC lists out the trainings scheduled for a year. Then the trainings are arranged month-wise out of the 20 working days BRC gives training for 12 days. For the remaining 8 days the BRC staff will supervise and monitor and attend training programmes at DIET to equip themselves.

The trainings for VEC, ALS, EGS, ECCE have been planned on Saturdays and public holidays so that it will be convenient for them to attend the training programme at BRC.

The modules for each training will have to be prepared and supplied by the BRC staff.

The fund for the trainings will be from DPO to the BRC supervisor. The BRC supervisor has to maintain accounts for all the training expenses and submit them at the end of each training.

The DPO will be disbursing officer for the salary and T.A Bills of the BRC.

The DPO will allot funds for electricity, contingencies, maintenance to all the BRCs. The BRC supervisor will have to give expenditure statement every month.

10.3.DISTRICT INSTITUTE OF EDUCATION AND TRAINING AS IMPLEMENTING AGENCY:

The DIET will give the trainings to BRC staff.

The expenditure required for each training will be allotted to the Principal from the Office of the DPO.

The DIET staff will monitor the trainings at school level and their TA bills will be submitted to the Principal, DIET. The amount for TA/DA will be allotted to the Principal from the Office of the DPO.

The action Research and Classroom Research will be implemented by the DIET Staff. The DIET staff will select the teachers and implement the research through them. The results of the research will be analysed by the DIET staff and the DPO and the DIET Principal will take suitable remedial measures.

The expenditure for the research will be allotted to the Principal from the Office of the DPO.

10.4. DPO AS IMPLEMENTING AGENCY:

D.P.O. will be the overall supervisor of the scheme. He/she will be responsible for the entire amount spent for the scheme. He/she will send the expenditure statement, every month to the Director of Elementary Education.

The D.P.O. will inspect all the BRCs every year and inspection report should be sent to the Director of Elementary Education. The DPO will also pay surprise visits to schools and BRCs and assess the impact of the training programmes. TLMS. Being the competent authority the DPO will take disciplinary action in case of misappropriation of funds or indiscipline, slackness or neglect of duties.

The DPO is the Secretary of the District Education Committee, having a general body of 22 Block education Committee Presidents and 45 AEEOs. He/She convinces the District Education Committee bimonthly and strengthens the public mobilization for the scheme. He/she conducts BRC supervisors Review Meeting every month, He/she meets the DIET staff every month and gets their visit report, action research report.

10.5 PURCHASE IMPLEMENTATION:

Equipment, furniture, library books are to be purchased. The state will be constituted and as per their advice, the purchase will be implemented.

10.6. AUDIT OF ACCOUNTS:

Audit for accounts will be arranged as per the instructions of the State.

CHAPTER – XI
BUDGET SUMMARY

- 11.1 Budget details.
- 11.2 Intervention wise abstract for 10 years.
- 11.3 Budget Summary – Intervention wise.
- 11.4 Annual and 10 years budget summary.

Budget for 10 years.

<u>Sl. No.</u>	<u>Category</u>	<u>Amount in Lakhs.</u>	<u>Percentage</u>
1.	Civil works.	8832.650	
2.	Project Management	274.990	
3.	Quality Improvement	17904.962	
	Total	<u>27012.602</u>	

Annual Budget for 2002-2002

<u>Sl. No.</u>	<u>Category</u>	<u>Amount in Lakhs.</u>	<u>Percentage</u>
1.	Civil works.	2327.850	72.2
2.	Project Management	17.860	0.6
3.	Quality Improvement	631.725	21.2
	Total.	<u>2977.435</u>	100.0

CHAPTER XI

Budget Summary

The budget outlay for the implementation of SSA in Vellore district provides funds for community awareness, Project Management, Education of focus groups, Access of EGS & AIEs, Research evaluation, Monitoring and Supervision, Civil works and for school improvement. The budget estimation for Project Management is Rs. 274.990 lakhs, Research evaluation, Monitoring and Supervision costs Rs. 546.900 lakhs. The budget estimation for Community awareness and Participation is Rs. 96.652 lakhs. The EGS and AIEs are to get Rs. 74.320 lakhs. Education of focus groups is provided Rs. 389.390 lakhs. The Civil works accounts for Rs. 8832.650 lakhs and School improvement is provided Rs. 16797.700 lakhs. Thus the total budget for the implementation of SSA in Vellore district has been envisaged at Rs. 27012.602 lakhs for 10 years.

DETAILS

1. Civil works	33 %	8832.65 lakhs
2. Management cost	6%	1382.252 lakhs
3. Quality Improvement	61%	16797.700 lakhs
Total		<hr/> 27012.602 lakhs <hr/>

INTERVENTION WISE ABSTRACT

sl.no.	INTERVENTION	TOTAL FOR 10YEARS
1	Project Management	274.990
2	Research, Evaluation, monitoring and Supervision.	546.900
3	Community Awareness & Participation	96.652
4	Access of EGC and alternative Schools	74.320
5	School Improvement	16797.700
6	Education of Focus Groups	389.390
7.	Civil Works	8832.650
	TOTAL	27012.602

BUDGET SUMMARY

INTERVENTION WISE BUDGET ESTIMATES ,VELLORE DISTRICT TAMILNADU.

sl.no.	INTERVENTION	2001-0002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	TOTAL
		Financial	Financial	Financial	Financial	Financial	Financial	Financial	Financial	Financial	Financial	Financial
1	Project Management	17.860	24.678	25.473	26.700	27.585	28.506	29.473	30.488	31.554	32.673	274.990
2	Research, Evaluation, monitoring and Supervision.	53.790	53.790	53.790	56.790	53.790	53.790	56.790	53.790	56.790	53.790	546.900
3	Community Awareness & Participation	9.736	9.736	9.736	9.736	9.736	9.736	9.736	9.500	9.500	9.500	96.652
4	Access of EGC and alternative Schools	5.380	7.660	7.660	7.660	7.660	7.660	7.660	7.660	7.660	7.660	74.320
5	School Improvement	520.280	1093.280	1492.020	1739.320	1806.120	1876.040	1947.870	2024.710	2106.560	2191.500	16797.700
6	Education of Focus Groups	42.539	38.039	38.039	38.039	42.539	38.039	38.039	38.039	38.039	38.039	389.390
7	Civil Works	2327.850	2922.750	2515.050	534.200	88.800	88.800	88.800	88.800	88.800	88.800	8832.650
	TOTAL	2977.435	4149.933	4141.768	2412.445	2036.230	2102.571	2178.368	2252.987	2338.903	2421.962	27012.602

PROPOSED BUDGET FOR 10 YEARS -VELLORE DISTRICT, TAMIL NADU

Intervention Name: PROJECT MANAGEMENT.

IN LAKHS

S L	Activity	major	minor	Unit	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Cost	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	
1	Rent for D.P.O	PM T	OR	0.11	1	0.66	1	1.32	1	1.32	1	1.32	1	1.32	1	1.32	1	1.32	1	1.32	1	1.32	1	1.32	1	1.32	1	12.54
2	Furniture	PM T	FR	1.50	1	1.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1	1.50	
3	MIS computer Equipments	PM T	EQ	1.25	2	2.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--		2.50	
4	xerox Laser Printer	PM T	EQ	1.40	1	1.40	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1	1.40	
5	Internet	PM T	Eq	0.50	1	0.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1	0.50	
6	Hire Charges for Vehicle for DPO	PM T	HR	0.13	1	0.78	1	1.56	1	1.56	1	1.56	1	1.56	1	1.56	1	1.56	1	1.56	1	1.56	1	1.56	1	1.56	1	14.82
7	Equip. maintenance and operation at DPO	PM T	EQ M	0.40	--	--	--	--	--	--	0.40	--	0.40	--	0.40	--	0.40	--	0.40	--	0.40	--	0.40	--	0.40		2.80	
8	Salary for DPO Staff	PM T	SA	--	19	7.58	19	15.918	19	16.713	19	17.540	19	18.425	19	19.346	19	20.313	19	21.328	19	22.394	19	23.513	--	183.070		
9	T.A. and DA for DPO Staff	PM T	CO			1.54		3.08		3.08		3.08		3.08		3.08		3.08		3.08		3.08		3.08		3.08		29.26
10	Electricity Telephone bill, water etc.,	PM T	CO	0.30		0.15	--	0.30	--	0.30	--	0.30	--	0.30	--	0.30	--	0.30	--	0.30	--	0.30	--	0.30		2.85		
11	Contingencies and consumables	PM T	CO	2.50	1	1.25	1	2.50	1	2.50	1	2.50	1	2.50	1	2.50	1	2.50	1	2.50	1	2.50	1	2.50		23.75		
TOTAL						17.86	--	24.678	--	25.473	--	26.70	--	27.585	--	28.506	--	29.473	--	30.488	--	31.554	--	32.673	--		274.99	

PROPOSED BUDGET FOR 10 YEARS –VELLORE DISTRICT, TAMIL NADU

Intervention Name: Research Evaluation Monitoring and Supervision.

IN LAKHS

S. n	Activity	major	minor	Unit	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Code	Code	Cost	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy
1	Action Research	R&E	RE	0.05	25	1.25	25	1.25	25	1.25	25	1.25	25	1.25	25	1.25	25	1.25	25	1.25	25	1.25	25	1.25	25	1.25	25	12.500
2	Class Room based Research	R&E	RE	0.02	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00	100	20.000
3	Baseline and Mid term Assesment	R&E	RE	3.0	--	--	--	--	--	--	--	3.00	--	--	--	--	--	3.00	--	--	--	3.00	--	--	--	--	9.00	
4	Conduct of pupil achievement sruvey	R&E	RE	0.0002	200000	40.00		40.00		40.00		40.00		40.00		40.00		40.00		40.00		40.00		40.00		40.00	400.00	
5	Conduct of pupil achievement test	R&E	RE	0.00005	200000	10.00		10.00		10.00		10.00		10.00		10.00		10.00		10.00		10.00		10.00		10.00	100.00	
6	Travel Grant	R&E	T.C	0.20	22	0.44	22	0.44	22	0.44	22	0.44	22	0.44	22	0.44	22	0.44	22	0.44	22	0.44	22	0.44	22	0.44	22	4.400
7	Training on Planing management and Monitoring to AEEOs 3 days	R&E	RE q	0.0007		45	0.10	45	0.10	45	0.10	45	0.10	45	0.10	45	0.10	45	0.10	45	0.10	45	0.10	45	0.10	45	1.00	
	TOTAL					53.79		53.79		53.79		56.79		53.79		53.79		56.79		53.79		56.79		53.79		53.79	546.90	

PROPOSED BUDGET FOR 10 YEARS –VELLORE DISTRICT, TAMIL NADU

Intervention Name: Community Awareness and Participations.

IN LAKHS

S. n	Activity	major	minor	Unit	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Code	Code	Cost	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy
1	Orientalion to VLC Members	CWP	TC	0.0003	789	0.236	789	0.236	789	0.236	789	0.236	789	0.236	789	0.236	789	0.236	--	--	--	--	--	--	789		1.652	
2	Enrolment Champian	CWP																										
	Village Level		VL C	0.010	789	7.89	789	7.89	789	7.89	789	7.89	789	7.89	789	7.89	789	7.89	789	7.89	789	7.89	789	7.89	789	7.89	789	78.90
	Block Level		BL C	0.030	22	0.66	22	0.66	22	0.66	22	0.66	22	0.66	22	0.66	22	0.66	22	0.66	22	0.66	22	0.66	22	0.66	22	6.60
	District Level		DL C	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	5.00
3	Orientalion to Selected Panchayat Presedent , PTA Members, VLC Members	CWP	MEV	0.0003	500	0.150	500	0.150	500	0.150	500	0.150	500	0.150	500	0.150	500	0.150	500	0.150	500	0.150	500	0.150	500	0.150	500	1.500
4	District Level Monotoring committee meeting Bt Monthly	DMC	MEE	0.002	25	0.30	25	0.30	25	0.30	25	0.30	25	0.30	25	0.30	25	0.30	25	0.30	25	0.30	25	0.30	25	0.30	25	3.00
	TOTAL					9.736		9.736		9.736		9.736		9.736		9.736		9.736		9.50		9.50		9.50			96.652	

PROPOSED BUDGET FOR 10 YEARS -VELLORE DISTRICT, TAMIL NADU

Intervention Name: Access of EGC and Alternative Schools.

IN LAKHS

S. n	Activity	major	minor	Unit	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Code	Code	Cost	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy
1	Honorium to EGC 37 per month Rs.1500	A EGC	HO	0.18	37	3.330	37	6.660	37	6.660	37	6.660	37	6.660	37	6.660	37	6.660	37	6.660	37	6.660	37	6.660	37	6.660	37	63.270
2	TLM to EGC Station	A EGC	B&N	0.015	37	0.555	37	0.555	37	0.555	37	0.555	37	0.555	37	0.555	37	0.555	37	0.555	37	0.555	37	0.555	37	0.555	37	5.550
3	eries to EGC	A EGC	TL M	0.005	37	0.185	37	0.185	37	0.185	37	0.185	37	0.185	37	0.185	37	0.185	37	0.185	37	0.185	37	0.185	37	0.185	37	1.850
4	Furniture	A EGC	FR	0.030	37	1.110	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	37	1.110	
5	Honorium to ALS per month Rs1000	A ALS	HO	0.010	2	0.120	2	0.240	2	0.240	2	0.240	2	0.240	2	0.240	2	0.240	2	0.240	2	0.240	2	0.240	2	0.240	2	2.280
6	TLM to ALS	A ALS	TL M	0.010	2	0.020	2	0.020	2	0.020	2	0.020	2	0.020	2	0.020	2	0.020	2	0.020	2	0.020	2	0.020	2	0.020	2	0.200
7	Furniture	A ALS	q	0.030	2	0.060	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2	0.060	
	Total					5.380		7.66		7.66		7.66		7.66		7.66		7.66		7.66		7.66		7.66		7.66	74.32	

Intervention Name: School Improvement

IN LAKHS

S. n	Activity	ma jor	mi nor	Uni t	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Co de	Co de	Cost	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y
7	Two in One	SI	EQ	0.020	1600	32.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1600	32.0	
8	Television	SI	EQ	0.120	568	68.16	500	60.0	500	60.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1568	188.16	
9	Furniture to BRC	QI	FR	1.0	22	22.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	22	22.0	
10	Salary to BRC Staff	QI	SA	0.59	132	77.88	132	155.76	132	155.76	132	155.76	132	155.76	132	155.76	132	155.76	132	155.76	132	155.76	132	155.76	132	155.76	132	1479.72
11	Xerox and Laser Printer for BRC	QI	EQ	1.25	22	27.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	22	27.5	

Intervention Name: School Improvement

IN LAKHS

S. n	Activity	ma	mi	Unit	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total		
		ajor	nor		Cost	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin
		Co	Co		Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	
		de	de	Cost	y		y		y		y		y		y		y		y		y		y		y		
12	Two in One to BRC	QI	EQ	0.02	22	0.44	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	22	0.44	
13	Television to BRC	QI	EQ	0.12	22	2.64	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	22	2.64	
14	O.H.B. to BRC	QI	EQ	0.10	22	2.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	22	2.2	
15	Contingencies to BRC	QI	CO	0.10	22	1.1	22	2.2	22	2.2	22	2.2	22	2.2	22	2.2	22	2.2	22	2.2	22	2.2	22	2.2	22	2.2	20.90
16	TA to BRC Staff	QI	TA	0.25	22	2.75	22	5.5	22	5.5	22	5.5	22	5.5	22	5.5	22	5.5	22	5.5	22	5.5	22	5.5	22	5.5	52.25
17	Furniture to CRC	QI	FR	0.10	188	18.80	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	188	18.8	

Intervention Name: School Improvement

IN LAKHS

S. n	Activity	major	minor	Unit	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Co de	Co de	Cost	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y
18	Contingencies to CRC	Q	CO	0.025		2.35		4.7		4.7		4.7		4.7		4.7		4.7		4.7		4.7		188	4.7		188	44.65
19	Strengthening of DIET ----- Library Books	SI	LB	3.0	--	--	--	1.0	--	--		0.5		0.5		0.25		0.25		0.25		0.25		--	--		3.0	
20	Xerox Machine, Laser Printer	SI	EQ	1.5	--	--	1	1.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1	1.5	
21	Vehicle	SI	VH	4.5	--	--	1	4.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1	4.5	
22	DIET Contingencies	SI	CO	0.12	--	--	1	1.44	1	1.44	1	1.44	1	1.44	1	1.44	1	1.44	1	1.44	1	1.44	1	1.44	1	1.44	1	12.96

Intervention Name: School Improvement

IN LAKHS

S. n	Activity	ma jor Co de	mi nor Co de	Uni t Cost	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total		
					Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	Ph y	Fin	P h y
23	Furniture to DIET	SI	FR	2.0	--		1	2.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1	2.0		
24	Internet to DIET	SI	EQ	1.0	1	1.0	--	0.10		0.10		0.10		0.10		0.10		0.10		0.10		0.10		1	1.90		
25	Capacity Building to Teachers by BRC Person nals	QI	TC	--	--	2.4	--	8.17		8.17		8.17		8.17		8.17		8.17		8.17		8.17				75.93	
26	Capacity Building to Resource persons by DIET	QI	TC	--	--	27.54		108.51		108.51		108.51		108.51		108.51		108.51		108.51		108.51				1004.13	

Intervention Name: School Improvement

IN LAKHS

S. n	Activity	ma	mi	Uni	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
		Co	Co	Cost	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	Ph	Fin	P	Fin		
		de	de		y		y		y		y		y		y		y		y		y		y	h				
27	School Readiness program to Newly appointed teachers on Joyful learning for 150 teachers per year in 3 batches.	QI	TC	0.004	150	0.6	150	0.6	150	0.6	150	0.6	150	0.6	150	0.6	150	0.6	150	0.6	150	0.6	150	0.6	150	0.6	150	6.0
	TOTAL					520.28		1093.28		1492.02		1739.32		1806.12		1876.04		1947.87		2024.71		2106.56		2191.50		16797.70		

PROPOSED BUDGET FOR 10 YEARS –VELLORE DISTRICT, TAMIL NADU

Intervention Name: Education of Special Focus Groups.

IN LAKHS

S. n	Activity	major	minor	Unit	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Code	Code	Cost	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy
1	Capacity building to Early child hood Care Educater Instructors	ECC	TC	0,003	1500	4.500	--	--	--	--	--	--	1500	4.500	--	--	--	--	--	--	--	--	--	--	1500		9.000	
2	Awarenes Campaign for Promoting Girls Education	PGE	AC	0.005	22	0.11	22	0.11	22	0.11	22	0.11	22	0.11	22	0.11	22	0.11	22	0.11	22	0.11	22	0.11	22	0.11	22	1.100
3	Issue of Free Text books to 6,7,8 Students.	PGE	TP	0.001	19099	19.099		19.099		19.099		19.099		19.099		19.099		19.099		19.099		19.099		19.099		19.099	190.990	
4	Education for disabled	PHE	PH	0.012	1557	18.68	1557	18.68	1557	18.68	1557	1868	1557	18.68	1557	18.68	1557	18.68	1557	18.68	1557	18.68	1557	18.68	1557	18.68	1557	186.800
5	Orientatio n to NGOS to enhance the enrolmen t of SC/ST/chi ldren	PGE	TC	0.15	120	0.150	120	0.150	120	0.150	120	0.150	120	0.150	120	0.150	120	0.150	120	0.150	120	0.150	120	0.150	120	0.150	120	1.500
	TOTAL					42.539		38.039		38.039		38.039		42.539		38.039		38.039		38.039		38.039		38.039		38.039	389.39	

PROPOSED BUDGET FOR 10 YEARS –VELLORE DISTRICT, TAMIL NADU

Intervention Name: Civil Works

IN LAK

S. n	Activity	major	minor	Unit	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total	
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	Construction of New School Building	CWS	NB	5.0	10	50.0	50	250.0	18	90.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	78	390.0
2	Additional Class Room for existing schools Pry,Mdl, Schools 1340High, HSS268 Total:1608	CWS	ACR	2.5	500	1250	600	1500	508	1270	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1608	4020.0
3	Addl. Class Room for Up/graded New Schools	CWS	ACR	2.5	21	131.25	21	131.25	21	131.25	--	--	--	--	--	--	--	--	--	--	--	--	--	--	63	393.75
4	Construction of HM's Room (UPS)	CWS	HMR	1.75	76	133.0	100	175.00	100	175.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	276	483.0
5	Toilets blocks for Teachers	CWS	TLT	0.2	164	32.8	300	60.0	300	60.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	764	152.8
6	Toilets Block for Boys and Girls Specially	CWS	TLT	0.2	979	195.8	1500	300.0	1700	340.0	2227	445.4	--	--	--	--	--	--	--	--	--	--	--	--	6406	1281.2
7	Water Facilities for Pry & Mdl schools 1077	CWS	DW	0.1	500	50.0	577	57.7	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1077	107.70

PROPOSED BUDGET FOR 10 YEARS –VELLORE DISTRICT, TAMIL NADU

Intervention Name: Civil Works

IN LA

s. n	Activity	ma jor	mi nor	Uni t	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total	
					Co de	Co de	Cost	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy
7	Electri city Facili ties	sw s	ect	0.20	196	39.2	300	60.00	300	60.00	--	--	--	--	--	--	--	--	--	--	--	--	--	796	159.2	
8	Constru tion of BRC Building	C W S	NB	6.0	22	132.0	:	:	:	:	--	--	--	--	--	--	--	--	--	--	--	--	22	132.0		
9	Repair and Maintan ance	C W S	R M	0.05	1776	88.8	1776	88.8	88.8	88.8	88.8	88.8	88.8	88.8	88.8	88.8	88.8	88.8	88.8	88.8	88.8	88.8	1776	888.0		
10	Add. Class Room for Addl. Te achers	C W S	N B	2.0	110	220.0	150	300.0	150	300.0	--	--	--	--	--	--	--	--	--	--	--	--	410	820.0		
11	Const ru tion of DIET Trg hall	C W S	N B	5.0	1	5.0	:	:	:	:	--	--	--	--	--	--	--	--	--	--	--	--	1	5.0		
	TOTAL					480.0		448.8		448.8		88.8		88.8		88.8		88.8		88.8		88.8			8832.65	

Capacity Building – Implementation Schedule – Resource Person Training to B. R. C. by DIET

Sl.No.	Capacity Building	No. of Days	No. of Participants	No. of Batches	Unit cost (in RS.)	Total cost	Printing cost of Modules	Grand Total (Rs. in lakhs)
1	Training to AEEOs	2	45	2	6300	12600	3520	0.16
2	Orientation to NGOs	1	55	2	3850	7700	1540	0.10
3	Training to II std Teachers	5	55	2	19250	38500	7700	0.46
4	Training to ECE field workers	2	55	2	3300	6600	1322	0.08
5	Training to III std Teachers	5	55	2	19250	38500	7700	0.46
6	Training – I std Booster Training	3	55	2	11550	23100	4620	0.28
7	Training to teachers handling III, IV, V std English	5	55	2	19250	38500	7700	0.46
8	Workshop on preparation of TLM	3	55	2	11550	23100	4620	0.28
9	Training to IV std teachers	5	55	2	10250	38500	7700	0.46
10	Training to V std. teachers	5	55	2	19250	38500	7700	0.46
11	Training to Primary School HM	5	55	2	19250	38500	7700	0.46
12	Training to VI Std. teachers	5	55	2	19250	38500	7700	0.46
13	Training to VII Std teachers	5	55	2	19250	38500	7700	0.46
14	Training to VIII std teachers	5	55	2	19250	38500	7700	0.46
15	Training to special coaching class teachers	1	55	2	3850	7700	1740	0.10
16	Training to teachers handling VI, VII & VIII std. english	5	55	2	19250	38500	7700	0.46
17	Workshop training	3	55	2	11550	23000	4620	0.28
18	Physical Education Training to primary school Teachers	3	55	2	19250	38500	7700	0.46
19	Training to UPS HMs	5	55	2	26950	53900	10780	0.65
20	Multigrade teaching	3	55	2	10860	21720	4280	0.26
21	Training to teachers handling maths and science to UPS	5	55	2	19250	38500	7700	0.46
22	Training to teachers working in tribal area schools	5	55	2	19250	38500	7700	0.46
Total								8.17

Capacity Building – Implementation schedule to the teachers by DRC personnels

S.No.	Capacity Building	No.of Days	No.of Participants	No.of Batches	Unit Cost (in Rs.)	Total Cost (in Lacs)
1	Training to II std. Teachers	5	50	20	21500	4.30
2	Training to III std teachers	5	50	20	21500	4.30
3	Training to I std booster training	3	50	40	13300	5.32
4	Training to teachers handling III, IV, V std english	5	50	20	21500	4.30
5	Workshop on preparation of TLM	3	50	40	13300	5.32
6	Training to IV std Teachers	5	50	20	21500	4.30
7	Training to V std teachers	5	50	20	21500	4.30
8	Training to primary school HM	5	50	30	29500	8.85
9	Training to VI std teachers	5	50	20	21500	4.30
10	Training to VII std teachers	5	50	20	21500	4.30
11	Training to VIII std teachers	5	50	20	21500	4.30
12	Training to special coaching class teachers	1	50	40	4600	1.84
13	Training to teachers handling VI, VII, VIII std english	5	50	40	21500	8.60
14	Workshop training	3	50	40	13300	5.32
15	Physical education training to primary school teachers	3	50	148	13300	19.60
16	Training to UPS in teaching science and maths	5	50	40	21500	8.60
17	Training to UPS HMs	5	50	20	40000	8.00
18	Training on Multigrade teaching	3	50	20	13300	2.60
19	Training to teachers working in tribal area schools	5	50	10	22000	2.20
Total						108.5

CHAPTER – XII

IMPLEMENTATION SCHEDULE

IMPLEMENTATION SCHEDULE

PROPOSED BUDGET FOR TEN YEARS – VELLORE DISTRICT, TAMIL NADU

INTERVENTION NAME : PROJECT MANAGEMENT

S. NO	ACTIVITY	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1	Rent for D.P.O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	Furniture	✓									
3	MIS computer Equipments	✓									
4	Xerox Laser Printer	✓									
5	Internet	✓									
6	Hire Charges for Vehicle for DPO	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	Equip. maintenance and operation at DPO					✓	✓	✓	✓	✓	✓
8	Salary for DPO Staff	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9	T.A. and DA for DPO Staff	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10	Electricity Telephone bill, water etc.,	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
11	Contingencies and consumables	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

IMPLEMENTATION SCHEDULE**PROPOSED BUDGET FOR TEN YEARS – VELLORE DISTRICT, TAMIL NADU****INTERVENTION NAME : RESEARCH EVALUATION, MONITORING AND SUPERVISION**

S. NO	ACTIVITY	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1	Action Research	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	Class Room based Research	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	Baseline and Mid term Assessment				✓			✓		✓	
4	Conduct of Pupil achievement survey	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	Conduct of Pupils achievement test	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	Travel Grant	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	Training on Planning and Management and Monitoring to AEEOS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

IMPLEMENTATION SCHEDULE

PROPOSED BUDGET FOR TEN YEARS – VELLORE DISTRICT, TAMIL NADU

INTERVENTION NAME : COMMUNITY AWARENESS AND PARTICIPATION

S. NO	ACTIVITY	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1	Orientation to VLC Members	✓	✓	✓	✓	✓	✓	✓			
2	Enrolment Campaign										
	Village Level	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Block Level	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	District Level	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	Orientation to Selected Panchayat President , PTA Members, VLC Members	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	District Level Monitoring committee meeting Bimonthly	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

IMPLEMENTATION SCHEDULE

PROPOSED BUDGET FOR TEN YEARS – VELLORE DISTRICT, TAMIL NADU

INTERVENTION NAME : ACCESS OF EGC AND ALTERNATIVE SCHOOLS.

S. NO	ACTIVITY	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1	Honorarium to EGC 37per monthRs.1500	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	TLM to EGC	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	Stationeries ^{for} to EGC	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	Furniture	✓									
5	Honorarium to ALSper month Rs. 1000/-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	TLM to ALS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	Furniture to ALS	✓									

IMPLEMENTATION SCHEDULE

PROPOSED BUDGET FOR TEN YEARS – VELLORE DISTRICT, TAMIL NADU

INTERVENTION NAME : SCHOOL IMPROVEMENT

S. NO	ACTIVITY	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1	Salary to New School Teachers	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	Salary to Up Graded School Teachers	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	Salary to Teachers in Upper Primary Classes in High & HSS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	Salary to Addl. Teachers	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	TLM Grant to Teachers	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	TLM School Grant	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	Two in One	✓									
8	Television	✓	✓	✓							
9	Furniture to BRC	✓									
10	Salary to BRC Staff	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

11	Xerox and Laser Printer for BRC	✓									
12	Two in One to BRC	✓									
13	Television to BRC	✓									
14	O.H.B. to BRC	✓									
15	Contingencies to BRC	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
16	TA to BRC Staff	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
17	Furniture to CRC	✓									
18	Contingencies to CRC	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
19	<u>Strengthening of DIET Library Books</u>		✓		✓	✓	✓	✓	✓	✓	
20	Xerox Machine, Laser Printer		✓								
21	Vehicle		✓								

22	DIET Contingencies		✓	✓	✓	✓	✓	✓	✓	✓	✓
23	Furniture to DIET		✓								
24	Internet to DIET	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
25	Capacity Building to Teachers by BRC Personals	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
26	Capacity Building to Resource persons by DIET	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
27	School Readiness program to Newly appointed teachers on Joyful learning for 150 teachers per year in 3 batches.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

IMPLEMENTATION SCHEDULE

PROPOSED BUDGET FOR TEN YEARS – VELLORE DISTRICT, TAMIL NADU

INTERVENTION NAME : EDUCATION OF SPECIAL FOCUS GROUPS

S. NO	ACTIVITY	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1	Capacity building to Early childhood Care Educator Instructors	✓				✓					
2	Awareness Campaign for Promoting Girls Education	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	Issue of Free Text books to 6,7,8 Students.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	Education for disabled	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	Orientation to NGGOS to enhance the enrolment of SC/ST/children	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

IMPLEMENTATION SCHEDULE

PROPOSED BUDGET FOR TEN YEARS – VELLORE DISTRICT, TAMIL NADU

INTERVENTION NAME : CIVIL WORKS

S. NO	ACTIVITY	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1	Construction of New School Building	✓	✓	✓							
2	Additional Class Room for existing schools Pry,Mdl,chools1340High,HSS268 Total:1608	✓	✓	✓							
3	Addl. Class Rool for Up/graded New Schools	✓	✓	✓							
4	Construction of HM's Room (UPS)	✓	✓	✓							
5	Toilets blocks for Teachers	✓	✓	✓							
6	Toilets Block for Boys and Girls Separately	✓	✓	✓	✓						

S. NO	ACTIVITY	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
7	Water Facilities for Pry & Mdl schools 1077	✓	✓								
8	Electricity Facilities	✓	✓	✓							
9	Construction of BRC Building	✓									
10	Repair and Maintanance	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
11	Addl. Class Room for Addl. Teachers	✓	✓	✓							
12	Consltruction of DIET Trg hall	✓									

CHAPTER – XIII

ANNUAL BUDGET SUMMARY (2001-2002)

BUDGET SUMMARY

INTERVENTION WISE BUDGET ESTIMATE FOR THE YEAR 2001-2002

Sl. No.	INTERVENTION	IN LAKHS
		2001-0002 Financial
1	Project Management	17.860
2	Research, Evaluation, monitoring and Supervision.	53.790
3	Community Awareness & Participation	9.736
4	Access of EGC and alternative Schools	5.380
5	School Improvement	520.280
6	Education of Focus Groups	42.539
7.	Civil Works	2327.850
	TOTAL	2977.435

ANNUAL WORK PLAN AND BUDGET FOR 2001-2002

PROJECT MANAGEMENT -2001-2002

In lakhs

sl	Activity	Major	Minor	Unit	2001-2002	
					Code	Code
1	Rent for D.P.O	PMT	OR	0.11	1	0.66
2	Furniture	PMT	FR	1.50	1	1.50
3	MIS computer Equipments	PMT	EQ	1.25	2	2.50
4	Xerox Laser Printer	PMT	EQ	1.40	1	1.40
5	Internet	PMT	EQ	0.50	1	0.50
6	Hire Charges for Vehicle for DPO	PMT	HR	0.13	1	0.78
7	Equip. maintenance and operation at DPO	PMT	EQM	0.40	--	--
8	Salary for DPO Staff	PMT	SA	--	19	7.58
9	T.A. and DA for DPO Staff	PMT	CO			1.54
10	Electricity Telephone bill, water etc.,	PMT	CO	0.30		0.15
11	Contingencies and consumables	PMT	CO	2.50	1	1.25
TOTAL						17.86

**RESEARCH EVALUATION MONITORING AND
SUPERVISION 2001-2002**

In Lakhs

Sl	Activity	Major	Minor	Unit	2001-2002	
		Code	Code	Cost	Phy	Fin
1	Action Research	R&E	RE	0.05	25	1.25
2	Class Room based Research	R&E	RE	0.02	100	2.00
3	Baseline and Mid term Assessment	R&E	RE	3.0	--	--
4	Conduct of Pupil achievement survey	R&E	RE	0.002	2lakhs	40.0
5	Conduct of Pupils achievement test	R&E	RE	0.00005	2 lakhs	10.00
6	Travel Grant	R&E	TG	0.20	22	0.44
7	Training on Planning and Management and Monitoring to AEEOS	R&E	TC	0.0007	45	0.10
	Total					53.79

COMMUNITY AWARENESS AND PARTICIPATION 2001-2002

INLAKHS

S l	Activity	Major	Minor	Unit	2001-2002	
		Code	Code	Cost	Phy	Fin
1	Orientation to VLC Members	CWP	TC	0.0003	789	0.236
2	Enrolment Champion <i>Champion Campaign</i>	CWP				
	Village Level		VLC	0.010	789	7.89
	Block Level		BLC	0.030	22	0.66
	District Level		DLC	0.50	1	0.50
3	Orientation to Selected Panchayat Presedent , PTA Members, VLC Members	CWP	MEV	0.0003	500	0.150
4	District Level Monitoring committee meeting Bimonthly	DMC	MEE	0.002	25	0.30
	TOTAL					9.736

Access of E.G.C. and Alternative Schools

IN LAKHS

	Activity	Major	Minor	Unit	2001-2002	
		Code	Code	Cost	Phy	Fin
1	Honorarium to EGC 37per monthRs.1500	AEGC	HO	0.18	37	3.330
2	TLM to EGC	AEGC	B&N	0.015	37	0.555
3	Stationeries ^{is for} is to EGC	AEGC	TLM	0.005	37	0.185
4	Furniture	AEGC	FR	0.030	37	1.110
5	Honorarium to ALSper monthRs1000	AALS	HO	0.010	2	0.120
6	TLM to ALS	AALS	TLM	0.010	2	0.020
7	Furniture to ALS	AALS	FR	0.030	2	0.060
	Total					5.380

SCHOOL IMPROVEMENT

(2001-2002)

In Lakhs

s.n	Activity	Major Code	Minor Code	Unit Cost	2001-2002	
					Phy	Fin
1	Salary to New School Teachers	SI	SA	0.07	40	16.80
2	Salary to Up Graded School Teachers	SI	SA	0.07	21	8.82
3	Salary to Teachers in Upper Primary Classes in High & HSS	SI	SA	0.07	100	42.0
4	Salary to Addl. Teachers	SI	SA	0.07	150	63.0
5	TLM Grant to Teachers	SI	SA	0.005	12552	62.76
6	TLM School Grant	SI	SA	0.020	1887	37.74
7	Two in One	SI	EQ	0.020	1600	32.0
8	Television	SI	EQ	0.120	568	68.16
9	Furniture to BRC	QI	FR	1.0	22	22.0
10	Salary to BRC Staff	QI	SA	0.59	132	77.88
11	Xerox and Laser Printer for BRC	QI	EQ	1.25	22	27.5
12	Two in One to BRC	QI	EQ	0.02	22	0.44
13	Television to BRC	QI	EQ	0.12	22	2.64
14	O.H.B. to BRC	QI	EQ	0.10	22	2.2
15	Contingencies to BRC	QI	CO	0.10	22	1.1
16	TA to BRC Staff	QI	TA	0.25	22	2.75
17	Furniture to CRC	QI	FR	0.10	188	18.80
18	Contingencies to CRC	QI	CO	0.025	188	2.35
19	<u>Strengthening of DIET Library Books</u>	SI	LB	3.0	--	--
20	Xerox Machine, Laser Printer	SI	EQ	1.5	--	--
21	Vehicle	SI	VH	4.5	--	--

22	DIET Contingencies	SI	CO	0.12	--	--
23	Furniture to DIET	SI	FR	2.0	--	--
24	Internet to DIET	SI	EQ	1.0	1	1.00
25	Capacity Building to Teachers by BRC Personals	QI	TC	--	--	2.4
26	Capacity Building to Resource persons by DIET	QI	TC	--	--	27.54
27	School Readiness program to Newly appointed teachers on Joyful learning for 150 teachers per year in 3 batches.	QI	TC	0.004	150	0.6
	TOTAL					520.28

**Education of Special Focus Groups
(2001-2002)**

S.N	Activity	Major Code	Minor Code	Unit Cost	In Lakhs 2001-2002	
					Phy	Fin
1	Capacity building to Early child hood Care Educator Instructors	ECC	TC	0,003	1500	4.500
2	Awareness Campaign for Promoting Girls Education	PGE	AC	0.005	22	0.11
3	Issue of Free Text books to 6,7,8 Students.	PGE	TP	0.001	19099	19.099
4	Education for disabled	PHE	PH	0.012	1557	18.68
5	Orientation to NGOS to enhance the enrollment of SC/ST/children	PGE	TC	0.15	120	0.150
	TOTAL					42.539

CIVIL WORKS-2001-2002

In lakhs

sl	Activity	Major	Minor	unit	2001-2002	
		Code	Code	cost	Phy	Fin
1	Construction of New School Building	CWS	NB	5.00	10	50.00
2	Additional Class Room for existing schools Pry,Mdl, chools1340High,HSS268 Total: 1608	CWS	ACR	2.5	500	1250
3	Adtl. Class Roool for Up/graded New Schools	CWS	ACR	2.5	21	131.25
4	Construction of HM's Room (UPS)	CWS	HMR	1.75	76	133.0
5	Toilets blocks for Teachers	CWS	TLT	0.20	164	32.800
6	Toilets Block for Boys and Girls Separately	CWS	TLT	0.20	979	195.8
7	Water Facilities for Pry & Mdl schools 1077	CWS	DW	0.1	500	50.00

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127

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CIVIL WORKS-2001-2002

s.n	Activity	Major	Minor	Unit	2001-2002	
		Code	Code	Cost	Phy	Fin
8	Electricity Facilities	sws	ect	0.20	196	39.2
9	Construction of BRC Building	CWS	NB	6.0	22	132.0
10	Repair and Maintanance	CWS	R M	0.05	1776	88.8
11	Addl. Class Room for Addl. Teachers	CWS	NB	2.0	110	220.0
12	Construction of DIET Trg hall	CWS	NB	5.0	1	5.0
	TOTAL					480.0