

Appraisal Note (2010 – 11)

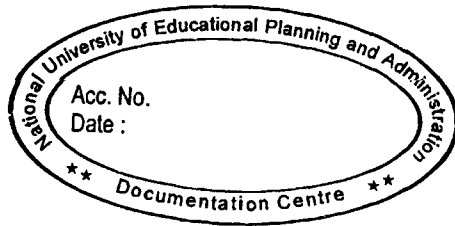
Annual Work Plan & Budget
Sarva Shiksha Abhiyan

Tamilnadu

Project Approval Board Meeting
15th February 2010

Coverage:

- **SFD A** (PS: UPS ratio > 3:1) : No District
- **SFD B** (ACR gap > 3000 & Above) : No District
- **SFD C** (Retention Rate) : Dharampuri
- **SFD D** (SC 7, PMO's 121 Minority District 1) : Cuddalore,
Kancheepuram, Kannayakumari, Nagapattinam, Perambalure, The Nilgiris,
Thiruvarur, Villupuram & Kannayakumari



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APPRAISAL REPORT FORMAT 2010-11

1. An Executive Summary of key items:-

(I) Progress Overview for 2009-10

(Rs. in lakh)

SNo.	Activity	Approved Budget (2009-10)		Anticipated Achievements (till 31-03-10)		% age Achievements	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	New Schools						
1.1	New Primary School	5		5		100 %	
1.2	Upper Primary Schools	831		831		100 %	
2	Teachers						
2.1	Primary School	3230	2706.900	3230	2706.900	100 %	100 %
2.2	Upper Primary School	20710	22983.600	20710	22983.600	100 %	100 %
	Total	23940	25690.500	23940	25690.500	100 %	100 %
3	Teacher Grant	209918	1049.590	209918	1049.590	100 %	100 %
4	Grants for BRC	401	6732.740	401	5654.443		84%
5	Grants for CRC	4088	14414.288	4088	11768.727		82%
6	Teachers' Training						
6.1	In-Service Training	209918	3148.77	209918	3133.427	100%	99.51%
6.2	Induction Training – New teachers	2086	20.860	2086	20.741	100%	99.4%
	Total	209918	3169.630	209918	3154.168	100%	99.51%
7	Intervention for OoSC (No. of Children covered)	66896	2128.213	55374	1991.057	83%	94%
8	Remedial Teaching	21928	43.855	21928	43.855	100%	100%
9	Free Text Books						
10	IED	118151	1417.812	118151	1371.789	100%	97%
11	Civil Works						
11.1	PS Building	5	30.000	5	30.000	100%	100%
11.2	UPS Building	831	8191.500	809	7973.500	97%	97%
11.3	Toilets	793	396.500	793	396.500	100%	100%
11.4	Girls Toilets	3078	1539.000	3078	1539.000	100%	100%
11.5	Drinking Water	437	109.250	437	109.250	100%	100%
11.6	Boundary Wall	24740	371.100	24740	371.100	100%	100%
11.7	Furniture for UPS	924490	4622.450	924490	4622.450	100%	100%
	Total Civil Works		15259.800		15041.800		98%
12	TLE	836	416.500	836	416.500	100%	100%
13	Maintenance Grant	35236	2642.700	34995	2624.650	99%	99.32%
14	School Grant	52842	2943.100	52461	2921.980	99%	99%
15	REMS	52842	475.578		383.652		81%
16	Management & LEP						
16.1	Management		3319.640		2849.316		85.83%
16.2	LEP		933.785		933.785		100%

SNo.	Activity	Approved Budget (2009-10)		Anticipated Achievements (till 31-03-10)		% age Achievements	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin..
	Total		4253.425		3783.101		89%
17	Innovations						
17.1	ECCE		149.970		149.970		100%
17.2	Girls Education		449.955		449.955		100%
17.3	SC/ST		450.000		450.000		100%
17.4	Computer Aided Learning		1500.000		1500.000		100%
17.5	Minority Community		449.985		449.985		100%
	Total		2999.910		2999.910		100%
18	Community Trainings	174624	104.774	174624	101.080	100%	96.47%
19	NPEGEL		595.932		549.082		92%
20	KGBV	54	1189.710	54	924.320		77.69%
			86236.499		80906.296		93.883%

(II)A. Financial Information (Rs. in Crores)

Year	Approved AWP&B	Releases		Total Fund received	Funds from Other Sources	Opening Balance	Total Funds Available	Expenditure	% Exp. Against
		GOI	State						
2001-02	77.71	33.03	5.83	38.86	0	0	38.86	0	0%
2002-03	184.22	135.27	45.09	180.36	1.8	32.71	214.87	101.83	47%
2003-04	404.93	105.06	35.02	140.08	1.48	113.03	254.59	237.31	93%
2004-05	449.05	271.61	105.29	376.9	2.13	22.63	401.66	369.92	92%
2005-06	487.82	353.29	103.01	456.3	5.15	33.06	494.51	477.24	97%
2006-07	732.59	380.35	175.97	556.32	7.83	17.27	581.42	563.79	97%
2007-08	823.12	531.25	238.61	769.86	6.92	4.7	781.48	614.93	79%
2008-09	902.64	454.14	249.60	703.74	6.51	166.55	876.80	844.57	94%
2009-10 (*upto January 2010)	862.31	483.66	315.51	799.17	2.21	45.43	846.81	682.02	79%

(III):

1. **State Share** : Regarding State Share, a letter signed by Principal Secretary, School Education Department, Tamil Nadu (enclosed) has been provided to Appraisal Team, which mentions that suitable provision has been made in the State Budget (under preparation) for matching State Share in the year 2010-11.
2. As per funding pattern between Centre & State (55:45) in the year 2010-11, the State Share

for Recommended amount will be Rs. 540.36 Cr.

3. State has no backlog of State Share in the previous years.
4. The State has incurred expenditure (upto 31.01.2010) Rs 682.02 crore (79%) against approved budget of Rs 862.31 crore and submitted estimated expenditure of Rs. 809.06 crore. (94%)
5. Information on maintaining the level of expenditure on Elementary education as on 1999-2000 is given below.

Year	Budget of Elementary Education Expenditure
1999-2000	1959.06
2000-2001	1883.07
2001-2002	1831.12
2002-2003	1945.48
2003-2004	1772.79
2004-2005	1893.76
2005-2006	1920.84
2006-2007	2471.66
2007-2008	3248.28
2008-2009	3276.93
2009-2010	3404.27

Proposal and Recommendation for 2010-11

(Rs. In lakh)

S.No.	Activity	Fresh Proposal for 2010-11		Fresh Recommended for 2010-11		Remarks
		Phy.	Fin.	Phy.	Fin.	
1	New Schools Opening					
1.01	New PS	228		228		7 PS for Villages having > 40% SC Pop. And 221 PS eligible unserved habitations
1.02	Upgraded UPS	227		218		38 UPS for Villages having > 40% SC Pop. And 180 UPS where PS UPS ratio >2 :1
2	New Teachers Salary					

S.No.	Activity	Fresh Proposal for 2010-11		Fresh Recommended for 2010-11		Remarks
		Phy.	Fin.	Phy.	Fin.	
2.01	Primary Teachers (Regular)	456	155.040	456	153.900	For 228 PS @ 2 teacher per schools. 3 Months salary
2.02	Upper Primary Teachers (Regular)	1965	1031.63	1956	1026.900	907 Teachers (2008-09) + 831 teachers (2009-10) + 218 Teachers (2010-11). 3 Months Salary
	Sub Total (New Teachers)	6133	2823.505	2412	1180.800	
	Teachers Salary (Recurring)	23940	47851.500	23940	47851.500	
	Total Teacher Salary (New + Recurring Teachers)	30073	50675.005	26352	49032.300	
3	Teachers Grant	203485	1017.425	203485	1017.425	
4	Block Resource Centre (BRC)/UBRC	401	8035.760	401	6632.260	
5	Cluster Resource Centers	4088	14921.200	4088	14430.640	
6	Teachers Training					
6.01	In-service (10 days) at BRC level					
6.01.1	SPO/DPO-KRP Training/ IT Academy Training	203485	101.743	203485	101.743	
6.01.2	Modules/SLM/ABL Cards/Workbooks / English Radio programme/RP Training at BRC level	203485	915.683	203485	915.683	
6.01.3	Training to Teachers at BRC level	203485	1017.425	203485	1017.425	
6.02	Induction training for Newly Recruit Trained Teachers	6133	61.330	2412	24.120	For new teachers only
6.03	In-service teachers trg. (CRC meeting) (10 days)	203485	1017.425	203485	1017.425	
6.04	Training to BRC & CRC Coordinator & RPs	6000	60.000	6000	60.000	
	Sub Total		3173.605		3136.395	
7	Interventions for OOSC					
7.01	Bridge course Residential (per child) (12 Months)	14358	1435.800	14358	1435.800	@ Rs.10,000 per Child

S.No.	Activity	Fresh Proposal for 2010-11		Fresh Recommended for 2010-11		Remarks
		Phy.	Fin.	Phy.	Fin.	
7.02	Bridge courses Non Residential (per child) (12 Months)	22754	682.620	22754	682.620	@ Rs.3000 per Child
7.03	Special RBC for Mentally challenged OSC (12 Months)	410	45.920	410	41.000	@ Rs.10,000 per Child
7.04	Summer Camps (3 months) per child	5764	43.230	5764	43.230	@ Rs.750 per Child
	Sub Total	56113	2207.570	56113	2202.650	
9	Free Text Book					No Proposal
10	Interventions for CWSN (IE)	130109	3903.257	130109	3903.257	@ Rs.3000 per Child
11	Civil Works					Revised unit cost for all Civil Works items recommended subject to approval of EC
11.01	Augmentation of Infrastructure @BRC	399	1995.000	0	0.000	
11.02	Primary School Building	228	1806.000	228	1806.000	
11.03	Upper Primary School Building	227	2502.750	218	2385.750	
11.04	Additional Class Room	2603	8449.300	20	70.000	Recommended for Kanyakumari distt. only. Since as per DISE, no ACR gap in other district.
11.05	Toilet/Urinals	4743	3320.100	0	0.000	Not recommended as gap saturated in last year itself.
11.06	Separate Girls Toilet	4710	3297.000	4710	3297.000	
11.07	Drinking Water Facility	1465	366.250	0	0.000	Not recommended as gap saturated in last year itself.
11.08	Compound wall	354247	7084.940	39000	780.000	Recommendation is for Chennai, Coimbatore, Mudaria being Urban and for Kanyakumari, The Nilgiri hills.
11.09	Bala	2313	578.250	0	0.000	
11.10	Ramps	3273	327.300	3273	327.300	
11.11	Electrification	430	43.000	0	0.000	

S.No.	Activity	Fresh Proposal for 2010-11		Fresh Recommended for 2010-11		Remarks
		Phy.	Fin.	Phy.	Fin.	
11.12	HM Room	1853	5744.300	1853	5744.300	
11.13	Play Elements					
	Primary (5 schools per block)	1773	886.500	1773	886.500	
	Upper Primary (5 schools per block)	1773	1329.750	1773	1329.750	
11.14	School Library					
	Primary (I - V)	22642	679.260	22642	679.260	
	Upper Primary (VI -VIII)	7	0.700	7	0.700	
	Upper Primary (I - VIII)	8283	1076.790	8283	1076.790	
12	Furniture for Govt. UPS	679289	3396.445	679289	3396.445	Proposal and recommendation is for only 20 distt. The recommended number will saturate the gap of furniture in the State.
	Sub Total (Civil + Furniture)		42981.635		21779.795	
13	Teaching Learning Equipment	455	159.100	446	154.600	For new schools only. 218(UPS)+22 (PS)
14	Maintenance Grant	35255	2644.125	35255	2598.525	
15	School Grant	53808	3011.340	53808	3011.340	
16	Research & Evaluation	53808	484.272	53808	484.272	@ Rs. 900 per school
17	Management & LEP		5272.651		5105.587	
18	Innovative Activity					
18.01	Computer Education		1499.874		1499.874	
18.02	ECCE		430.006		430.006	
18.03	Girls Education		450.000		450.000	
18.04	SC / ST		449.970		449.970	
18.05	Minority children		140.028		140.028	
18.06	Urban Deprived Children		30.000		30.000	
	Total of INNOVATION		2999.878		2999.878	
19.01	Community Training (2 Days)	262572	262.572	262572	262.572	
19.02	VEC Day Celebration (1 day)	53808	161.424	53808	161.424	
19.03	Community awareness programme / campaign	4088	122.640	3889	116.670	

S.No.	Activity	Fresh Proposal for 2010-11		Fresh Recommended for 2010-11		Remarks
		Phy.	Fin.	Phy.	Fin.	
19	Community Training & Mobilisation		546.636		540.666	
	Total of SSA (Districts)		142033.471		117029.589	
20	State Component					
20.01	Management		449.560		449.560	
20.02	REMS		53.808		53.808	@ Rs. 100 per school
	Sub Total		503.368		503.368	
	STATE SSA TOTAL		142527.014		117532.957	
21	NPEGEL		595.932		595.932	Only recurring grant proposed and recommended
22	KGBV	55	2170.770	54	1736.675	Upgradation of 17 KGBVs, Model II to model I, Replacement of beddings in 37 KGBV, Boundary Wall for 21 KGBVs and Boring for 16 KGBV are recommended, One new KGBV is not Recommended
	TOTAL Fresh Amount (SSA+NPEGEL+KGBV)		145303.541		119865.56	
	Spill Over		218.000		218.000	
	GRAND TOTAL (SSA+NPEGEL+KGBV)		145521.541		120083.564	

Management & MIS Cost %	2.26%	2.72%
Learning Enhancement Prog %	1.22%	1.37%
Community Mobilization %	0.09%	0.10%
Total Mgt. (Mgt + LEP+CM) %	3.80%	4.46%
Civil Work %	30%	19%
Quality Allocation %		41%

Total Proposal & Recommendation for 2010-11

(Rs. in Lakh)

S.No.	Head	Total Proposals (2010-11)			Total Recommended Amount		
		Spill Over	Fresh	Total	Spill Over	Fresh	Total
1	SSA	218.00	142536.84	142754.84	218.00	117532.96	117750.96
2	NPEGEL	0.00	595.93	595.93	0.00	595.93	595.93
3	KGBV	0.00	2170.77	2170.77	0.00	1736.68	1736.68
	Total	218.00	145303.54	145521.54	218.00	119865.56	120083.56

Allocation in Different Categories:

(Rs. In lakh)

S.N	Category/ Activity	Amount	% to total outlay
I	Equity		
1	EGS/AIE	2202.65	1.83%
2	IED	3903.26	3.25%
3	KGBV	1736.68	1.45%
	Subtotal	7842.58	6.53%
II	Operation & Mgt.		
4	Management Cost (Dist)	3496.54	2.91%
5	Management Cost (State)	503.37	0.42%
	Subtotal	3999.91	3.33%
III	Infrastructure		0.00%
6	Civil Works	18601.35	15.49%
7	Major Repairs	0.00	0.00%
8	Furniture	3396.45	2.83%
9	TLE	154.60	0.13%
10	Maintenance	2598.53	2.16%
	Subtotal	24750.92	20.61%
IV	Quality		
11	Teacher Grant	1017.43	0.85%
12	BRC (other than civil works)	6632.26	5.52%
13	CRC (other than civil works)	14430.64	12.02%
14	Teacher's Training	3136.40	2.61%
15	Textbook	0.00	0.00%
16	School Grant	3011.34	2.51%
17	Research and Evaluation	484.27	0.40%
18	LEP	1609.05	1.34%
19	Innovative Activities	2999.88	2.50%
20	Community Training	540.67	0.45%
21	NPEGEL	595.93	0.50%
	Subtotal	34457.85	28.69%
22	Teachers Salary	49032.30	40.83%
	Subtotal	49032.30	40.83%
	Grand Total	120083.56	100.00%

(2) Issues

Access

- The state was sanctioned with 831 UPS on the condition of serving the 53 villages having 40% or more population of SC to ensure 100% access, but only few of them (9) have been served.

OOSC

- The state has not conducted the household survey since 2005.
- The state has only brought back 16% of the children in regular schools who had been dropped out from school in 2009-10 after mainstreaming of these from bridge course during 2008-09. Still 83% (2195) of the children are out of the reach of the school system and the situation is worst in 15 districts where not a single child is brought back to school system.

Civil Works

- The state SSA has prepared the cost estimate and approved by the competent authority but the same has not yet been approved by the Executive Committee of SSA and not notified by the government. The state should take immediate action to approve the cost from the competent authority/ EC of the state and notify the same.
- As per DISE 2008-09 the state has 24,334 excess classrooms in the state. The state should identify such schools and the excess rooms available should be utilized as HM room etc. Future construction of HM rooms should be planned taking into consideration of the above.

Quality related issues

- **Shared Quality Vision:** It is good to note that the State has initiated discussions for developing a Quality Vision Document. However it needs a stronger plan for carrying this vision forward among other stakeholders, particularly among education administrators, community members, etc.
- **Curriculum:** It is good to note that the State has initiated the process of renewal of curriculum, syllabus and textbooks as per NCF 05, which has been long overdue. It will be important to ensure that the syllabus and Textbooks are integrated with the ABL and ALM methodology already being practiced in classrooms. The State should include in its plan a mechanism for conducting a review of the textbooks once they are developed, to ensure their quality.
- **Teacher Training:** The State must ensure that innovative training designs and processes are implemented this year, to ensure that training is more inclusive and participatory. The

plan lists the topics for training, but not much detail has been included regarding the training processes that teachers will undergo. Moreover, the plan for Cluster level trainings needs to be thought through more carefully, to utilize this as a continuum with the Block-level trainings. Finally, more specific analysis should be done regarding the specific ways in which training has contributed to changes in classroom practices.

- **Assessment:** Although continuous and comprehensive assessment has been in-built into ABL at primary level, it is not clear how this has been ensured at upper primary level, where a system six unit tests per year is still followed. The State must take concrete measures to move towards a comprehensive and continuous system of assessment that is non-threatening and stress-free for children, at upper primary level as well.
- **Learning Levels:** As per QMT reports, although the percentage of children scoring less than 50% marks has generally shown an increase from first to second quarter, still over 50% of children are unable to score even 50% marks, which is a matter of concern. The State must analyse more carefully what are the factors affecting the learning achievement of children, so that these can be addressed systematically.
- **Performance tracking:** It is good to note that the State has started tracking the performance of teachers against the ADEPTS indicators. However, the findings of current performance levels have not been analysed, consolidated and shared with MHRD, as committed during PAB 2009-10. This must be done at the earliest. Moreover, performance levels of trainers and support institutions should also be tracked and shared with MHRD.
- **Resource Groups:** At present the Resource Groups at different levels range from 5-10 members only. The State may think of strengthening these Groups to avail of more expertise that is available within and outside the State.
- **Minimum Enabling Conditions:** It is a matter of concern to note that still 2859 schools have a PTR above 40. The State must take immediate measures to address this issue, especially in light of RTE.

Besides the above, the following quality-related issues/ recommendations were also highlighted by the 11th Joint Review Mission:

- State should design appropriate interventions for academic support for children who pass Class IV but lack Ladder IV competencies
- Greater hands on academic support to schools and teachers, who are not yet fully conversant with this methodology, specially Upper Primary teachers within High Schools
- A protocol for additional academic support for such children who continue to struggle in upper primary because of inadequate competencies
- Training to teachers on use of TLMs and computers as a teaching aide at Upper Primary
- Mid line data on achievements post ALM be captured using current year as basis

Inclusive Education

- **The State has identified 130109 CWSN which is 1.33% of the total child population. As per Census, 2001 CWSN constitute 2.3% of the total child population whereas the state has identified only 1.33%. In absolute numbers, there is a gap of 71112 CWSN. Only 3 districts out of 30 in the state have identified more than 2.00% CWSN. This surely needs further strengthening**
- The state also needs to improve the resource support to CWSN by appointing more resource teachers and care givers and increasing their visits to the homes of CWSN. Capacities of parents also need to be built so that they could be used as volunteers for imparting some form of resource support to CWSN.
- All schools should be made barrier free
- The State also needs to do resource allocation as per the needs of the CWSN in a particular district
- The teachers of the IEDC Scheme would now be absorbed under SSA and would be treated at par with the SSA resource teachers. Their annual increment would be considered in the next year's AWP & B.

NPEGEL

- The State has incurred low expenditure (50.72%) up to 31st December, 2009, which effect participation of girls at all levels.

Urban Areas

- State need to expedite special survey in other zones of the million plus cities-Coimbatore, Madurai & Chennai.
- Commitment of having separate urban planning coordinator at the district level is to be fulfilled.
- More intensive survey for migrant children in the selected pockets and designed specific strategy has not been worked out.
- Data indiscrepancy in respect to urban blocks has to be streamlined.
- Updation of household survey in urban pockets covering scattered children is to be done every six months.
- Mapping and convergence on the flow of migrant children and drop-out children is also to be strengthened with other adjoining states/districts.
- Individual planning for the fewer number of out of school children has to be done in three million plus cities.

(3) Comments on States commitments and implementation:

S. No.	Commitments	State's Response	Comments
i.	<p>The State will take action on the comments made by the PAB on the progress and action taken on the commitments Results Framework of 2008-09 given in para 5.1 and 5.2 above which remained unfulfilled and be reported as per the timelines agreed.</p> <p><i>5.1(ii) Reduction of all out-of-school children to zero by 2008-09 with a mandate to ensure UEE in 2008-09</i></p> <p><i>5.1. (v & vi) Convergence with TSC programme for toilets & with Drinking water Mission for provision of drinking water</i></p>	<p><i>5.1(ii)</i> Concerted and focused local-specific interventions have been evolved and implemented to bring all out-of-school children to the mainstream school education. With the result that the target for the current year has been reduced to 56113. In 2010-11, the State has elaborate plans for bringing all these children to school and reduce the same to near zero.</p> <p><i>5.1. (v & vi)</i> Due to urgency in need and pressure from local community, majority of programmes by the TSC for toilets and DWM for water facilities are concentrated for local habitations and major allocations are apportioned for public needs. Thus only meager allocation is earmarked for school needs. Hence, the gap continuously persists. However, this is being expedited with the departments concerned.</p> <p>As regard to 5.2 states has already completed the directions.</p>	<p>During 2009-10 state had identified 66896 OOSc out of them the state has covered 55274 children (82%) under AIE. Still 11522 children are uncovered from last year along with 44591 children identified as per updation HHS for 2010-11.</p> <p>The state still need to plan effective strategies/mechanism to cover all OOSC</p> <p>The state has initiated the process but still gaps are existing. The issue should be continuously monitored and vigorously pursuit with the concerned department to provide these facilities early.</p>
ii.	<p>The State will conduct a study on teacher's attendance through some specialized agency by September, 2009.</p>	<p>The study taken up by Dr. Jayakumar, Bharathiar University, Coimbatore has been completed and shared with MHRD</p>	<p>Complied with</p>
iii.	<p>The State will conduct a study on students attendance through some specialized agency by September, 2009.</p>	<p>The study taken up by Dr. Kalaiarasan, Alagappa University, Karaikudi has been completed.</p>	<p>Complied with</p>
iv.	<p>The State will share progress under performance indicators for teachers and trainers every quarter.</p>	<p>The progress is shared through quarterly reports.</p>	<p>ADEPTs has been implemented, but reports have not been consolidated at State level and shared with MHRD</p>

S. No.	Commitments	State's Response	Comments
v.	Improving teacher accountability through performance indicators (e.g. adepts) and VEC/SDM supervision by devolving of specific powers to them.	VEC is empowered to monitor all activities of the school including constant monitoring of teacher accountability. The percentage of children scoring 50% and above in upper primary classes and subjects is taken as benchmark to assess the teachers accountability. At primary level, the teacher is supposed to ensure the expected level of every child's progress in the time stipulated.	Complied with
vi.	Institutionalization of centrality of the PRIs in school supervision through clearly defined role of PRIs in elementary education/SSA at village/block/district level.	PRIs are members in education committees at village, Block and District levels. They are constantly involved in all activities of SSA including school supervision.	There is a clear linkage between the PRIs and Education Committee at the village level, block level and district level, but block level and district level linkage needs to be strengthened further to improve people's participation and effective supervision of the SSA programme.
vii.	The State will move towards unified or single system of educational statistics at the elementary level. DISE data 2009-10 will be submitted latest by January, 2010 after independent check of data for validation.	DISE is the single system of educational statistics at elementary level. The schedule suggested has been strictly adhered to.	The state has complied with for unifying the Data System. Now it requires more involvement or efforts in enhancing the quality of data at lower level so that this unified system can give the realistic scenario of the education to be utilized for different component.
viii.	The State will bring in objective and transparent systems for teacher deployment and rationalization so that no school has PTR of more than 40:1.	Teacher deployment has been done and in this process around 1400 teachers have been deployed to the needy schools to bring down the PTR to around 40.	Approximately 2859 schools (8.09% of schools) continue to have PTR above 40:1.
ix.	Ending parallel posts of District Coordinators for SSA	Appropriate action has been taken and the Chief Education Officer is	The commitment has been met

S. No.	Commitments	State's Response	Comments
	implementation at district level in States where such arrangements are still in place.	the District head of the Education Department (G.O(Ms)No.137). With the result that there is no parallel post of DPC.	
x.	Constitution and holding of regular meetings of District level Monitoring Committees for SSA/MDM.	This has been made mandatory from June 2009 onwards. MLAs and MPs are actively involved in this exercise.	The commitment has been met
xi.	Wherever elementary cycle is not 5+3 years, State Government/UT Administrations to take policy decision to synchronise elementary cycle as per NPE (1992), which means five years of primary (I-V) and three years of upper primary (VI-VIII) education.	The system of 1 to 5 classes for Primary and 1 to 8 classes for upper primary is in vogue in the State.	The state is already in the same system
xii	The State will recruit one Science and Mathematics teacher for each upper primary school, wherever teachers are sanctioned for upper primary schools.	One Science and Maths teacher to each upper primary school is posted against the newly sanctioned posts or in the existing vacancies	There are still 3500 schools without Science/ Maths subject-trained teachers
xiii	The recruitment of new teachers should take place by December, 2009.	This has been done. Around 5500 teacher posts have been filled up.	Recruitment process has been slow. There are still 4882 teacher vacancies under State quota and 1541 vacancies under SSA.

◇ Source: AWP & B, SSA, TN 2010 - 112

(4) Introduction & Planning process: -

The desk appraisal of the Annual work plan & Budget (AWP&B) for the year 2010-11 was undertaken by an Appraisal Team consisting of the following members:

1. Shri C. Ganapathy, TSG,ED.CIL
2. Shri Tarun Gupta, TSG,ED.CIL
3. Shri Amit Saxena, TSG,ED.CIL
4. Shri Altab Khan, TSG,ED.CIL
5. Shri Audumber M.Chavan, TSG,ED.CIL
6. Shri Jyoti Prakash Mohanty TSG,ED.CIL
7. Shri N. P Chauhan, TSG,ED.CIL
8. Shri Girja Shanker, TSG,ED.CIL
9. Prof. R.P Saxena, TSG,ED.CIL
10. Shri Jitendra kumar Panda, TSG,ED.CIL
11. Dr. Anupriya Chadha, TSG,ED.CIL
12. Ms Kiran Dogra, TSG,ED.CIL
13. Ms Suzana Andrade, TSG,ED.CIL
14. Ms Kalpana Bhardwaj, TSG,ED.CIL

In Tamilnadu, there are 30 Revenue Districts, 385 CD Blocks, 64 Educational Districts, 126 Municipalities and 17,599 Revenue Villages and 13,206 Village panchayats. The entire State has been divided into 39 Parliamentary Constituencies and 234 State Legislative Assembly Constituencies.

The total population of Tamil Nadu is 6.24 crore which comprises 3.14 crore male and 3.10 crore female.

The total literacy rate of the State is 73.47% which is 8.09% higher than that of the literacy rate of India (65.38%). The male and female literacy rates of the State also indicate the same trend, 6.48% higher in the case of male and 10.39% higher in case of female.

The literacy rate of SC and ST is at 64 and 49 respectively. The ST literacy rate is comparatively lower than that of the literacy rate of SC.

The literacy rate of Muslim minority is at 82.94 which is higher than the total literacy rate of the State. The male and female literacy gap of the Muslim is around 12%.

As per Household Survey 2005, the total population in 5 to 10 age group is 63.48 lakh, of whom 31.03 lakh are female. The percentage of female population is 48.89. The SC

population in 5 to 10 age group is 15.29 lakh of whom 7.55 lakh are female. The percentage of female is 49.36. Similarly, the ST population in 5 to 10 age group is 1.33 lakh of whom 0.64 lakh are female and the female percentage is 47.76%. The total population in 11 to 13 age group was 38.07 lakh, of whom 18.42 are female and percentage of female population is 48.39. The SC population in 11 to 13 age group is 9.29 lakh of whom 4.52 lakh is female and percentage is 48.66. The ST population in 11 to 13 age group is 0.79 lakh of whom 0.39 lakh are female and the percentage is 48.97. The Muslim school-age population in 5 to 10 age group is 3,59,514 and in 11 to 13 age group it is 1,98,230.

The principal sources of data for the preparation of plan are Household Survey (2005), DISE 2009, Cohort Study, Population Census 2001, Elementary Education Register (EER) and Monthly Review Reports.

Planning Process

The AWP&B of Tamil Nadu for 2010-11 state that the plans have been prepared in a participatory and decentralized manner. The plans mention about steps taken for the planning process. It seems that there have been sincere efforts in this direction. The school level plans are reported to have been developed at the VEC level as well as at VEC levels for urban areas. However, strategies for different interventions does not seem to have been planned strictly in accordance with the need, hence, the districts should develop capacities for planning strategies specific to the identified needs like proper identification of issues and planning for them accordingly to address the identified issue. It has been mentioned that the plans have been developed as per the GOI guidelines, and incorporating the experiences of the state. The State representatives, during interaction with the appraisal team substantiated on the planning process. According to the State Component plan, School mapping exercise is going on with the help of GIS/GPS undertaken by the Madurai Kamaraj University and Bharthidasan University. However, the appraisal team is concerned on the slow progress of this work.

Over all the districts have been able to present the data related to various aspects of elementary education appropriately which needs to be appreciated. It is heartening to note that district plans have given data on access for primary and upper primary schooling. The plans have incorporated to some extent the district specificities also. It is also noted that the **Net Enrolment Ratio** both at primary as well as upper primary level is very high in the districts which is 99 and 98 respectively for the State. This is the reason that the target set for **Enrolment is almost 100 percent** in the districts.

The diagnosis of elementary situation has been done on the basis of the household survey data and the DISE data, which is appreciable. It is expected that the data collected from both these sources is reliable and that is why the diagnosis exercise undertaken in the plans is also appropriate and reliable. In Tamil Nadu household survey was conducted in all districts in July 2005 and the same was updated in 2007, the updated data has also been extensively used for planning. The State Component plan has been submitted, it is a consolidated document of the 30 districts. It has four chapters, including overview, comparative performance over the

year, Quality initiatives, issues & strategies, Methodology for implementation of the current year budget and budget costing sheet.

It is noteworthy the Tamil Nadu has achieved near saturation in most of the physical aspects of SSA like infrastructure, access and enrolment. What now needs to be focused more is quality and the state has attempted to prepare the AWP&B 2010 - 11 with this focus.

Capacity Programme:

The capacity building programmes on planning process conducted during November for District and Block Level Functionaries. For VEC members one day orientation programme was organized and they were sensitized about the School Development Plan. The proposal received from VEC was discussed at the Block Level and District Level and then finalized.

District Level Officials were also oriented every year based on the latest amendments and changes in the norms as per the guidelines issued by the Ministry so that the District Officials can take up the proposals which are eligible as per SSA Norms. During the Plan Process all the district officials involved in District Plan Preparation were called and they were grouped at various levels so that they can interact each other how each other district for planning and focusing the difficulties they are facing. Which greatly motivate the district officials to Plan in the grey areas. Moreover, the capacity building programme of the urban functionaries will also be conducted at the state level for UEE in urban areas.

Observation

The Appraisal Team appreciates this effort but recommends for more innovative and result oriented interventions and strategies to be planned and executed for directly contributing to improve quality of education so that the children's achievement is significantly improved. After examining the potential and capacity of the state as well as the progress made in different components, the Appraisal Team is of the opinion that the state has sufficient preparedness and capacity to implement the proposed plan. Moreover state should also expedite the capacity building programme on urban planning at the district level.

(5) Education Indicators:

For the Evaluation of the current status and to identify the area where state has to keep its eyes, the analysis has been done under following Educational Indicators:

As far as the enrolment is considered the overall enrollment for All Management, in the state has decreased for SC and ST at Upper Primary level, But when only Govt+ Aided school are considered ,the enrolment in each category has decreased except the Enrolment for Minority category. This decremented trend is continue from the last few years.

Enrollment

	All Management			Govt+Aided		
	07-08	08-09	09-10	07-08	08-09	09-10
Enrolment at Primary	6123687	6148411	6200456	4297160	4054159	3825959
Enrolment at Up. Primary	3719066	3730210	3735168	3090706	2981711	2838135

%Change in Enrolment

	All Management			Govt+Aided		
	06-07 to 07-08	07-08 to 08-09	08-09 to 09-10	06-07 to 07-08	07-08 to 08-09	08-09 to 09-10
Enrolment at Primary	-0.53	0.40	0.85	-6.03	-5.65	-5.63
Enrolment at Up. Primary	2.73	0.30	0.13	0.89	-3.53	-4.82

District wise status for Govt +Aided at Primary Level

S.No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	67018	69095	136113	62637	64896	127533	53616	60539	114155
2	Coimbatore	111928	111569	223497	103409	104406	207815	101401	103492	204893
3	Cuddalore	81874	84696	166570	77289	81069	158358	71314	75396	146710
4	Dharmapuri	56009	50885	106894	49635	47004	96639	43861	43464	87325
5	Dindigul	80023	75690	155713	75296	72287	147583	71177	69071	140248
6	Erode	73018	71799	144817	68403	68138	136541	63227	64304	127531
7	Kancheepuram	84366	86758	171124	78806	81922	160728	70871	74648	145519
8	Kanyakumari	46987	48201	95188	42628	44614	87242	37606	40173	77779
9	Karur	31818	31101	62919	29853	29654	59507	27719	27552	55271

S.No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
10	Krishnagiri	69996	68193	138189	58669	59176	117845	59458	60382	119840
11	Madurai	94830	90700	185530	88449	86463	174912	81686	80740	162426
12	Nagapattinam	61051	59814	120865	56878	56594	113472	53994	54246	108240
13	Namakkal	47161	45366	92527	43202	42321	85523	40147	39983	80130
14	Perambalur	49951	49406	99357	47671	47900	95571	44877	45740	90617
15	Pudukkottai	58891	59146	118037	56370	57701	114071	53957	55474	109431
16	Ramanathapuram	52997	52020	105017	49642	48894	98536	46814	46753	93567
17	Salem	111220	100731	211951	100821	94924	195745	95840	93445	189285
18	Sivagangai	42551	42237	84788	41102	41093	82195	37542	38327	75869
19	Thanjavur	75287	76275	151562	71377	74000	145377	65885	67847	133732
20	Theni	51632	47326	98958	48975	45421	94396	46674	43808	90482
21	The Nilgiris	19336	19730	39066	17605	18091	35696	16315	17118	33433
22	Thiruchirappalli	84331	83474	167805	79766	79464	159230	74428	75461	149889
23	Thirunelveli	121672	119908	241580	117340	116835	234175	112911	113228	226139
24	Thiruvallur	74007	76633	150640	70114	72944	143058	60485	63946	124431
25	Thiruvannamalai	85167	84913	170080	80741	81856	162597	76800	79344	156144
26	Thiruvavur	43459	43529	86988	40491	40663	81154	37809	38149	75958
27	Thoothukudi	64064	61473	125537	60694	59163	119857	58636	58691	117327
28	Vellore	126876	126660	253536	119597	120690	240287	110032	112173	222205
29	Villupuram	116608	120133	236741	110650	116256	226906	106407	113243	219650
30	Virudhunagar	78741	76830	155571	76587	75023	151610	74355	73378	147733
	State	2162869	2134291	4297160	2024697	2029462	4054159	1895844	2E+06	3825959

The major %decrease is recorded in the following districts for Govt + Aided at Primary Level: Thiruvallur -13.02%, Kanyakumari -10.85%, Chennai -10.49%, Dharmapuri -9.64%, Kancheepuram -9.46%, Thanjavur -8.01%, Sivagangai -7.70%, Vellore -7.53%, Cuddalore -7.36%, Madurai -7.14%, Karur -7.12%

District wise status for Govt +Aided at Up. Primary Level

S.No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	64900	69430	134330	63227	67740	130967	60490	66365	126855
2	Coimbatore	92815	88919	181734	89659	86851	176510	81531	83553	165084
3	Cuddalore	60794	58074	118868	57599	57631	115230	54531	55439	109970
4	Dharmapuri	41362	35613	76975	39825	34159	73984	38616	33062	71678
5	Dindigul	52730	49286	102016	51957	47500	99457	50504	46535	97039
6	Erode	53798	51062	104860	51834	49354	101188	47665	46070	93735
7	Kancheepuram	75160	73797	148957	70382	69154	139536	63956	63666	127622

S.No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
8	Kanyakumari	38371	37406	75777	36445	36520	72965	35334	35556	70890
9	Karur	21339	21080	42419	20755	20617	41372	18877	19031	37908
10	Krishnagiri	43211	41417	84628	40538	38978	79516	40138	38714	78852
11	Madurai	67699	65404	133103	65179	63603	128782	62324	60867	123191
12	Nagapattinam	45844	42896	88740	43152	41519	84671	41500	39984	81484
13	Namakkal	34393	31196	65589	32687	30331	63018	29221	27626	56847
14	Perambalur	33143	32128	65271	31215	31042	62257	30029	30020	60049
15	Pudukkottai	41533	40719	82252	38813	38768	77581	35686	36166	71852
16	Ramanathapuram	34689	33301	67990	32397	31340	63737	30833	29670	60503
17	Salem	79111	70191	149302	76077	68038	144115	72243	66127	138370
18	Sivagangai	32397	31357	63754	31602	31024	62626	29738	29057	58795
19	Thanjavur	57514	56363	113877	57408	56275	113683	52491	53299	105790
20	Theni	32875	28793	61668	32783	28859	61642	32206	28167	60373
21	The Nilgiris	14701	14797	29498	14184	14183	28367	13708	13826	27534
22	Thiruchirappalli	64744	62024	126768	63275	60506	123781	59809	58523	118332
23	Thirunelveli	78726	76347	155073	76356	73982	150338	73415	71881	145296
24	Thiruvallur	61953	60763	122716	58417	58932	117349	52999	54509	107508
25	Thiruvannamalai	55941	54300	110241	53490	52226	105716	51724	50418	102142
26	Thiruvarur	33379	32773	66152	32038	31537	63575	30392	30295	60687
27	Thoothukudi	42910	40822	83732	41993	39507	81500	40764	39145	79909
28	Vellore	94070	92141	186211	91076	87628	178704	85141	83976	169117
29	Villupuram	76500	74611	151111	72701	71694	144395	68839	68078	136917
30	Virudhunagar	49665	47429	97094	48576	46573	95149	48030	45776	93806
	State	1576267	1514439	3090706	1515640	1466071	2981711	1432734	1405401	2838135

The major %decrease is recorded in the following districts for Govt+Aided at Upper Primary Level: Namakkal -9.79%, Kancheepuram -8.54%, Thiruvallur --8.39%, Karur -8.37%, Pudukkottai -7.38%, Erode -7.37%, Thanjavur -6.94%, Coimbatore -6.47%, Sivangangai -6.12%

Gross Enrolment Ratio:

Following table shows the time line in respect to GER:

		GER		
		07-08	08-09	09-10
All Management	Primary	101.55	101.18	101.03
	U. Primary	103.75	103.00	102.35

The GER is satisfactory at Primary and U. Primary Level.

District wise status at Primary for All Management:

S.No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	101.09	100.95	101.02	101.18	102.09	101.63	100.36	101.42	100.88
2	Coimbatore	100.09	101.35	100.72	100.05	100.78	100.41	100.04	100.68	100.36
3	Cuddalore	101.50	100.68	101.09	101.13	100.21	100.68	101.01	100.19	100.60
4	Dharmapuri	102.62	102.85	102.74	101.54	101.84	101.68	101.38	101.63	101.51
5	Dindigul	100.07	100.02	100.05	100.02	100.05	100.03	100.03	100.05	100.04
6	Erode	102.70	102.35	102.53	100.19	100.24	100.22	100.16	100.17	100.17
7	Kancheepuram	102.15	102.07	102.11	102.88	102.13	102.51	101.69	105.98	103.84
8	Kanyakumari	100.58	100.55	100.57	100.29	100.25	100.27	100.25	100.21	100.23
9	Karur	102.37	102.28	102.33	100.06	101.49	100.74	100.06	101.09	100.58
10	Krishnagiri	101.08	100.82	100.95	101.22	100.10	100.68	100.89	100.09	100.49
11	Madurai	100.08	100.05	100.07	100.04	100.05	100.04	100.03	100.04	100.04
12	Nagapattinam	100.07	100.09	100.08	100.05	100.08	100.07	100.04	100.07	100.06
13	Namakkal	102.40	102.55	102.48	100.88	101.17	101.02	100.76	100.99	100.88
14	Perambalur	100.66	100.65	100.66	100.26	100.42	100.33	100.24	100.23	100.24
15	Pudukkottai	100.07	100.05	100.06	100.07	100.13	100.10	100.06	100.11	100.09
16	Ramanathapuram	102.85	102.90	102.88	100.08	100.07	100.08	100.08	100.06	100.07
17	Salem	103.47	103.35	103.41	101.68	103.13	102.36	100.47	102.62	101.55
18	Sivagangai	103.28	103.12	103.20	103.98	104.85	104.41	102.81	103.45	103.13
19	Thanjavur	100.87	100.85	100.86	100.61	101.71	101.15	100.49	101.43	100.96
20	Theni	102.73	102.65	102.69	102.84	102.79	102.82	102.65	102.75	102.70
21	The Nilgiris	103.65	103.35	103.50	103.57	103.13	103.35	103.09	103.08	103.09
22	Thiruchirappalli	102.38	102.49	102.44	101.70	101.92	101.81	101.61	101.77	101.69
23	Thirunelveli	102.78	102.77	102.78	102.47	102.56	102.51	101.98	102.25	102.11
24	Thiruvallur	101.05	100.25	100.65	102.53	101.61	102.08	102.38	101.48	101.93
25	Thiruvannamalai	101.09	101.10	101.10	100.93	100.26	100.60	100.42	100.21	100.32
26	Thiruvarur	100.08	100.05	100.07	100.09	100.09	100.09	100.08	100.09	100.09
27	Thoothukudi	101.78	101.90	101.84	100.55	102.01	101.25	100.35	101.60	100.97
28	Vellore	100.78	100.65	100.72	100.69	100.58	100.64	100.61	100.49	100.55
29	Villupuram	100.68	100.77	100.73	100.03	100.52	100.27	100.03	100.47	100.25
30	Virudhunagar	102.28	102.33	102.31	102.30	102.47	102.38	101.15	101.96	101.54
	State	101.58	101.53	101.55	101.10	101.26	101.18	100.84	101.22	101.03

All The district have more than 100 GER and the state has a good GER at Primary Level.

District wise status at Upper Primary for All Management:

S.No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	102.55	102.77	102.66	104.08	102.53	103.3	102.50	102.38	102.44
2	Coimbatore	102.38	102.74	102.56	101.21	101.91	101.6	101.19	101.87	101.53
3	Cuddalore	103.08	103.24	103.16	102.47	102.74	102.6	101.16	102.43	101.80
4	Dharmapuri	104.82	104.96	104.89	104.09	103.17	103.7	102.71	103.07	102.89
5	Dindigul	102.66	102.78	102.72	103.16	100.6	101.9	102.52	100.12	101.32
6	Erode	104.33	104.77	104.55	104.32	102.99	103.7	103.97	102.23	103.10
7	Kancheepuram	103.6	103.49	103.55	101.01	100.12	100.6	100.89	100.09	100.49
8	Kanyakumari	102.47	102.38	102.43	100.71	102.31	101.5	100.60	101.82	101.21
9	Karur	103.94	103.56	103.75	104.18	104.82	104.5	102.00	102.21	102.11
10	Krishnagiri	105.31	105.69	105.5	105.18	105.08	105.1	103.85	104.12	103.99
11	Madurai	104.93	105.04	104.99	104.4	104.46	104.4	103.84	104.07	103.96
12	Nagapattinam	102.21	102.53	102.37	100.36	102.48	101.4	100.29	101.72	101.01
13	Namakkal	103.47	103.59	103.53	102.77	103.29	103	102.07	101.50	101.79
14	Perambalur	103.78	103.76	103.77	103.35	103.49	103.4	102.38	102.41	102.40
15	Pudukkottai	103.69	103.64	103.67	101.05	101.46	101.3	101.02	101.24	101.13
16	Ramanathapuram	103.25	103.26	103.26	101.11	100.76	100.9	101.05	100.49	100.77
17	Salem	105.44	105.79	105.62	105.45	105.62	105.5	102.79	104.95	103.87
18	Sivagangai	103.27	103.38	103.33	102.13	103.98	103	102.06	103.76	102.91
19	Thanjavur	103.72	103.89	103.81	104.45	104.42	104.4	102.23	104.41	103.32
20	Theni	103.55	103.69	103.62	103.65	104.33	104	102.82	103.85	103.34
21	The Nilgiris	105.16	104.74	104.95	104.62	103.54	104.1	103.57	102.51	103.04
22	Thiruchirappalli	103.53	103.28	103.41	102.63	102.79	102.7	102.32	102.51	102.42
23	Thirunelveli	103.74	103.89	103.82	103.04	103.46	103.2	102.57	103.43	103.00
24	Thiruvallur	102.76	102.68	102.72	101.85	102.43	102.1	101.67	101.53	101.60
25	Thiruvannamalai	104.42	104.66	104.54	104.89	105.14	105	104.15	104.90	104.53
26	Thiruvavur	103.28	103.67	103.48	102.94	103.7	103.3	102.56	101.99	102.28
27	Thoothukudi	103.11	103.49	103.3	103.26	102.46	102.9	102.05	101.62	101.84
28	Vellore	104.62	104.77	104.7	104.66	102.86	103.8	104.19	102.29	103.24
29	Villupuram	104.48	104.59	104.54	101.77	102.77	102.3	101.23	101.50	101.37
30	Virudhunagar	103.27	103.64	103.46	102.56	102.99	102.8	101.45	102.12	101.79
	State	103.69	103.81	103.75	103.04	102.96	103.00	102.26	102.44	102.35

All The district have more than 100 GER and the state has a good GER at Upper Primary Level.

Net Enrolment Ratio:

		NER		
		07-08	08-09	09-10
All Management	Primary	99.39	99.43	99.50
	U. Primary	98.62	98.67	98.76

The NER is satisfactory at Primary and U. Primary Level and in each of the districts it is relatively increased from the last year.

District wise status at Primary for All Management:

S.No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	99.55	99.53	99.54	99.41	99.22	99.32	99.48	99.31	99.40
2	Coimbatore	99.49	99.47	99.48	99.52	99.39	99.46	99.57	99.45	99.51
3	Cuddalore	99.66	99.53	99.60	99.83	99.37	99.60	99.87	99.46	99.67
4	Dharmapuri	98.94	98.72	98.84	98.70	98.93	98.81	99.01	99.13	99.07
5	Dindigul	98.91	98.70	98.81	98.82	99.03	98.92	98.95	99.24	99.09
6	Erode	99.79	99.43	99.62	99.52	99.50	99.51	99.59	99.56	99.58
7	Kancheepuram	99.40	99.37	99.38	99.20	99.30	99.25	99.28	99.42	99.35
8	Kanyakumari	99.89	99.88	99.88	99.34	99.71	99.52	99.42	99.75	99.58
9	Karur	99.76	99.76	99.76	99.33	99.52	99.42	99.49	99.54	99.51
10	Krishnagiri	97.48	97.05	97.28	98.92	98.53	98.73	99.03	98.76	98.90
11	Madurai	99.48	99.33	99.41	99.61	99.67	99.64	99.67	99.73	99.70
12	Nagapattinam	99.39	99.57	99.48	99.26	99.56	99.41	99.39	99.61	99.50
13	Namakkal	99.48	99.44	99.46	99.44	99.65	99.54	99.51	99.69	99.60
14	Perambalur	99.44	99.47	99.46	99.65	99.82	99.73	99.71	99.83	99.77
15	Pudukkottai	99.90	99.91	99.90	99.44	99.74	99.59	99.49	99.78	99.63
16	Ramanathapuram	99.68	99.50	99.59	99.29	99.40	99.35	99.32	99.46	99.39
17	Salem	99.35	99.30	99.33	99.42	99.63	99.52	99.54	99.68	99.60
18	Sivagangai	99.39	99.51	99.45	99.42	99.56	99.49	99.49	99.62	99.55
19	Thanjavur	98.26	98.56	98.41	98.70	99.55	99.11	98.76	99.64	99.19
20	Theni	99.56	99.08	99.32	99.66	99.55	99.61	99.68	99.57	99.63
21	The Nilgiris	99.75	99.77	99.76	99.90	99.65	99.78	99.92	99.69	99.81
22	Thiruchirappalli	99.46	99.41	99.43	99.49	99.71	99.60	99.51	99.73	99.62
23	Thirunelveli	99.56	99.51	99.53	99.57	99.64	99.60	99.63	99.65	99.64
24	Thiruvallur	99.42	99.30	99.36	99.41	99.52	99.46	99.49	99.56	99.52
25	Thiruvannamalai	99.28	99.27	99.27	99.48	99.22	99.35	99.49	99.32	99.41
26	Thiruvarur	99.39	99.31	99.35	99.15	99.18	99.16	99.21	99.23	99.22
27	Thoothukudi	99.88	99.82	99.85	99.90	99.71	99.81	99.91	99.73	99.82
28	Vellore	99.80	99.74	99.77	99.57	99.57	99.57	99.59	99.61	99.60

29	Villupuram	99.68	99.49	99.59	99.57	99.46	99.52	99.64	99.49	99.57
30	Virudhunagar	99.68	99.66	99.67	99.54	99.81	99.67	99.62	99.83	99.72
	State	99.42	99.35	99.39	99.41	99.46	99.43	99.48	99.53	99.50

District wise status at Upper Primary for All Management:

S.No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	98.77	98.66	98.72	98.82	98.74	98.78	98.91	98.81	98.86
2	Coimbatore	98.85	98.80	98.83	98.70	98.54	98.62	98.81	98.64	98.73
3	Cuddalore	99.38	99.43	99.41	99.31	99.38	99.34	99.42	99.42	99.42
4	Dharmapuri	97.39	96.94	97.18	97.40	97.21	97.31	97.46	97.32	97.4
5	Dindigul	97.58	97.41	97.50	97.67	97.84	97.75	97.73	97.91	97.82
6	Erode	99.32	99.31	99.32	99.68	99.59	99.64	99.71	99.95	99.82
7	Kancheepuram	99.30	99.27	99.29	99.34	99.26	99.30	99.37	99.36	99.36
8	Kanyakumari	99.28	99.39	99.33	99.02	99.49	99.25	99.19	99.56	99.37
9	Karur	99.23	99.10	99.17	99.14	99.13	99.14	99.18	99.22	99.2
10	Krishnagiri	97.08	97.31	97.19	97.33	97.97	97.64	97.37	98.03	97.68
11	Madurai	98.08	97.68	97.89	98.48	97.76	98.13	98.54	98.02	98.29
12	Nagapattinam	99.25	99.43	99.33	98.49	99.20	98.83	98.56	99.24	98.89
13	Namakkal	95.67	94.93	95.33	95.72	96.09	95.89	96.11	96.29	96.19
14	Perambalur	99.00	98.82	98.91	99.26	98.57	98.93	99.3	98.63	98.98
15	Pudukkottai	99.72	99.66	99.69	99.62	99.50	99.56	99.69	99.64	99.67
16	Ramanathapuram	98.77	98.53	98.65	97.89	98.86	98.36	97.91	98.89	98.39
17	Salem	98.75	98.84	98.79	98.77	98.17	98.50	98.82	98.21	98.54
18	Sivagangai	98.18	98.56	98.37	96.67	98.64	97.62	96.82	98.72	97.73
19	Thanjavur	97.03	97.87	97.43	98.33	98.92	98.62	98.45	98.97	98.7
20	Theni	99.42	99.47	99.44	99.34	99.13	99.25	99.39	99.23	99.32
21	The Nilgiris	97.66	97.27	97.48	97.65	97.38	97.52	97.71	97.42	97.57
22	Thiruchirappalli	99.04	98.95	98.99	99.13	98.93	99.03	99.25	99.08	99.17
23	Thirunelveli	99.08	98.91	99.00	99.15	98.82	98.99	99.17	98.91	99.04
24	Thiruvallur	99.44	99.48	99.46	99.46	99.15	99.31	99.48	99.28	99.38
25	Thiruvannamalai	98.54	98.40	98.47	98.41	98.37	98.39	98.52	98.42	98.47
26	Thiruvarur	98.27	98.60	98.43	98.27	98.64	98.45	98.31	98.7	98.5
27	Thoothukudi	98.10	97.97	98.04	98.23	97.91	98.08	98.29	98.05	98.17
28	Vellore	99.24	99.30	99.27	99.54	99.54	99.54	99.55	99.57	99.56
29	Villupuram	98.57	98.28	98.43	98.62	98.56	98.59	98.71	98.63	98.67
30	Virudhunagar	98.21	97.99	98.10	98.23	98.15	98.19	98.42	98.26	98.34
	State	98.64	98.60	98.62	98.67	98.67	98.67	98.75	98.77	98.76

The NER is satisfactory at Primary and U. Primary Level and in each of the districts it is relatively increased from the last year.

Girls Coverage:

% Girls Coverage in the state

	All Management			Govt+Aided		
	07-08	08-09	09-10	07-08	08-09	09-10
Enrolment at Primary	48.43	48.52	48.55	49.67	50.06	50.45
Enrolment at Up. Primary	48.07	48.03	48.19	49.00	49.17	49.52
Enr. SC Primary	48.80	48.96	48.79	49.50	49.74	49.96
Enr. SC Up. Primary	48.41	48.47	48.57	48.78	48.89	49.11
Enr. ST Primary	47.93	48.10	48.15	48.48	48.99	48.79
Enr. ST Up. Primary	47.06	46.16	47.51	47.74	47.72	47.42
Enr. Minority Primary	48.83	49.29	49.12	50.76	51.25	51.10
Enr. Minority U. Primary	49.58	48.73	49.76	51.16	50.24	51.78

% Change in Girls Coverage :

	All Management			Govt+Aided		
	06-07 to 07-08	07-08 to 08-09	08-09 to 09-10	06-07 to 07-08	07-08 to 08-09	08-09 to 09-10
Enrolment at Primary	-0.45	0.58	0.91	-5.45	-4.91	-4.90
Enrolment at Up. Primary	2.57	0.22	0.47	0.92	-3.19	-4.14
Enr. SC Primary	-0.56	0.07	0.18	-3.18	-3.67	-3.54
Enr. SC Up. Primary	2.63	0.01	0.10	2.07	-1.69	-3.09
Enr. ST Primary	-8.31	-1.54	2.98	-9.16	-3.97	-1.38
Enr. ST Up. Primary	-12.56	-4.86	-7.87	-12.33	-19.49	-9.55
Enr. Minority Primary	21.62	-4.44	18.06	8.37	-9.57	8.62
Enr. Minority U. Primary	22.74	-6.98	16.23	18.87	-10.20	11.57

The % girls coverage has an dual aspects in its progress for Govt+Aided schools. The Time line for %Girls for the current year is increased as compared to the last year. But due to the decrease in absolute Enrolment there is a relative decrease in Girls coverage as compared to the last year. Again there is good coverage of girls in Minority category and its shows a increasing trend at Primary and Upper Primary level.

Gender Gap And Parity Index:

GPI

	All Management			Govt+Aided		
	07-08	08-09	09-10	07-08	08-09	09-10
Primary	0.94	0.94	0.94	0.99	1.00	1.02
Up. Primary	0.93	0.92	0.93	0.96	0.97	0.98

Gender Gap

	All Management			Govt+Aided		
	07-08	08-09	09-10	07-08	08-09	09-10
Primary	0.03	0.03	0.03	0.01	0.00	-0.01
Up. Primary	0.04	0.04	0.04	0.02	0.02	0.01

From the overall state progress in regards to the Girls the impact shows the decrease in Gender Gap and growth in GPI. Broadly there is no gender Gap in any district as emerged from the data DISE .

The Participatory districts making concern for Girls coverage in regard to %decrease in comparison to 2008-09 ,are as follows:

	Girls Coverage in 2009-2010
	Govt+Aided
Enrolment at Primary	Thiruvallur -12.34%, Kanyakumari -9.95%, Kancheepuram -8.88%, Thanjavur -8.31%, Dharmapuri -7.53%, Karur -7.09%
Enrolment at Up. Primary	Namakkal -8.92%, Kancheepuram -7.94%, Karur -7.69%, Thiruvallur -7.51, Pudukkottai -6.71%
Enr. SC Primary	Kanyakumari -9.40%, Thiruvallur -9.15%, Chennai -8.51%, Kancheepuram -7.43%, Dharmapuri -6.64%, Vellore -6.30%
Enr. SC Up. Primary	Kanyakumari -10.19%, Kancheepuram -9.40%, Namakkal -7.24%, Thiruvallur -7.10%
Enr. ST Primary	Ramanathapuram -63.64%, Chennai -27.18%, Thiruvarur -23.24%, Kanyakumari -16.33%, Thiruchirappalli -16.23%, Dindigul -11.50%, Coimbatore -10.74%
Enr. ST Up. Primary	Ramanathapuram -93.87%, Thoothukudi -63.29%, Thiruchirappalli -52.87%, Karur -45.00%, Krishnagiri -44.73%, Thirunelveli -36.90%, Erode -27.90%, Villupuram -23.84%, Coimbatore -19.76%, Namakkal -19.62%, Thiruvallur -13.84%, Thanjavur -12.53%
Enr. Minority Primary	Pudukkottai -37.27%, Dharmapuri -23.15%, Thiruchirappalli -7.87%, Madurai -7.31%, The Nilgiris -7.12%
Enr. Minority U. Primary	Pudukkottai -19.22%, Dharmapuri -16.79% The Nilgiris -16.43%, Thanjavur -6.83%

Drop Out Rate:

		2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Primary	All Management	1.39	1.40	1.40	1.22	1.23	1.23	1.00	1.04	1.02
	Govt+Aided	1.39	1.4	1.4	1.22	1.23	1.23	1.00	1.04	1.02
U.Primary	All Management	2.05	2.02	2.04	1.91	1.88	1.90	1.90	1.87	1.88
	Govt+Aided	2.05	2.02	2.04	1.91	1.88	1.90	1.90	1.87	1.88

The Drop Out Rate is showing the favorable trend at Primary and Up. Primary Level. The DR is almost 1 at Primary level and 2 at Up. Primary Level.

The Major Districts having higher DR at Primary Level for All Management are :

District	Drop Out
Dharmapuri	2.15
Salem	2.15
Namakkal	1.64
Krishnagiri	1.58

The Major Districts having higher DR at Upper Primary Level are Dharmapuri,Salem,Namiakkal,Krishnagiri,Karur,Villupuram.

District	Drop Out
Dharmapuri	2.89
Salem	2.71
Krishnagiri	2.64
Namakkal	2.44
Karur	2.24
Villupuram	2.23
Vellore	2.20
Dindigul	2.13
Thiruvannamalai	2.12
Erode	2.04

Transition Rate:

	All Management			Govt+Aided		
	07-08	08-09	09-10	07-08	08-09	09-10
TR	97.94	98.60	98.97	79.59	76.32	75.34

% Change in Transition Rate:

	All Management			Govt+Aided		
	06-07 to 07-08	07-08 to 08-09	08-09 to 09-10	06-07 to 07-08	07-08 to 08-09	08-09 to 09-10
% Change in Transition Rate	0.11	0.68	0.37	-2.27	-4.10	-1.29

As far as the transition Rate is concerned ,It is consistently increased for All Management but it is decreased for Govt +Aided. There is a decrease of 1.29% in the TR from the year 2008-09 to 2009-10.

Few of the district have lower transition rate for All Managements category:

District	Transition Rate
Krishnagiri	82.28
Theni	91.04
Ramanathapuram	92.34
Thiruvavur	92.61
The Nilgiris	95.78

Retention Rate:

	All Management			Govt+Aided		
	07-08	08-09	09-10	07-08	08-09	09-10
Primary	98.60	98.77	98.98	98.6	98.77	98.98
Upper Primary	97.96	98.10	98.12	97.96	98.1	98.12
Elementary	98.28	98.44	98.55	98.28	98.44	98.55

% Change in Retention Rate:

	All Management		Govt+Aided	
	07-08 to 08-09	08-09 to 09-10	07-08 to 08-09	08-09 to 09-10
Primary	0.17	0.21	0.17	0.21
Upper Primary	0.14	0.02	0.14	0.02
Elementary	0.16	0.12	0.16	0.12

As shown in the above time line , the State Retention Rate has increased consistently at all the level. Few of the district has reported lower Retention Rate at the different level for Govt+Aided category ,namely:

At Primary Level:

Dharmapuri(97.85),Salem(97.86),Namakkal(98.36), Krishnagiri(98.42), Dindigul(98.53)

At Upper Primary Level:

Dharmapuri(97.11),Salem(97.29),Namakkal(97.56),karur(97.76), Villupuram(97.77)

Pupil Teacher Ratio:

	All Management			Govt+Aided		
	07-08	08-09	09-10	07-08	08-09	09-10
Primary	20	25	25	32	30	29

	All Management			Govt+Aided		
	07-08	08-09	09-10	07-08	08-09	09-10
Upper Primary	34	34	34	38	36	35
Elementary	31	30	30	35	33	33

The PTR of the state is almost favorable at each level.

	All Management		Govt+Aided	
	07-08 to 08-09	08-09 to 09-10	07-08 to 08-09	08-09 to 09-10
Primary	27.00	-3.35	-6.00	-2.62
Upper Primary	-1.48	0.87	-4.83	-1.34
Elementary	-2.91	-0.55	-5.07	-1.68

As shown in the above timeline the PTR has decreased from the previous year.

Higher % of school having PTR>40

The district at primary level which have higher % of school having PTR>40 are KANNIYAKUMARI 19%, CHENNAI 16%, TIRUNELVELI 16%, VILUPPURAM 16%

A Upper Primary level the districts are :

KRISHANAGIRI 39%, TIRUVANNAMALAI 37%, VILUPPURAM 35%,
VIRUDHUNAGAR 35%, TIRUNELVELI 33%, NAGAPATTINAM 33%,
THENI 32%, CHENNAI 32%, PERAMBALUR 31%

Basic Facilities:

DISTRICT	STUDENT CLASS ROOM RATIO		% OF SCHOOLS NOT HAVING WATER FACILITY		% OF SCHOOLS NOT HAVING COMMON TOILET		% OF SCHOOLS NOT HAVING GIRLS TOILET	
	PRI	U. PRI	PRI	U. PRI	PRI	U. PRI	PRI	U. PRI
CHENNAI	26	24	0	0	5	4	1	0
COIMBATORE	23	39	0	0	15	20	3	3
CUDDALORE	23	32	0	0	29	23	9	10
DHARMAPURI	19	26	0	0	8	13	2	4

DISTRICT	STUDENT CLASS ROOM RATIO		% OF SCHOOLS NOT HAVING WATER FACILITY		% OF SCHOOLS NOT HAVING COMMON TOILET		% OF SCHOOLS NOT HAVING GIRLS TOILET	
	PRI	U. PRI	PRI	U. PRI	PRI	U. PRI	PRI	U. PRI
DINDIGUL	18	27	0	0	20	19	3	9
ERODE	17	31	0	0	21	31	1	4
KANCHEEPURAM	22	29	0	0	0	0	0	0
KANNIYAKUMARI	20	21	0	0	15	5	3	2
KARUR	17	28	0	0	15	24	3	8
KRISHANAGIRI	22	25	0	0	19	18	6	11
MADURAI	21	31	0	0	15	13	6	9
NAGAPATTINAM	22	33	0	0	22	19	6	7
NAMAKKAL	20	29	0	0	16	18	4	6
PERAMBALUR	23	30	0	0	30	21	10	9
PUDUKKOTTAI	21	27	0	0	12	7	5	10
RAMANATHAPURAM	20	25	0	0	20	18	3	7
SALEM	24	32	0	0	30	28	9	12
SIVAGAᅀGA	15	23	0	0	15	21	3	12
THANJAVUR	15	24	0	0	27	18	7	11
THE NILGIRIS	15	19	0	0	23	12	4	3
THENI	23	28	0	0	17	15	1	3
THIRUVALLUR	22	27	0	0	15	14	5	8
THIRUVARUR	21	32	0	0	19	11	3	3
THOOTHUKKUDI	18	27	0	0	17	15	5	9
TIRUCHIRAPPALLI	20	25	0	0	25	19	11	14
TIRUNELVELI	20	24	0	0	11	6	1	2
TIRUVANNAMALAI	22	31	0	0	13	13	2	5
VELLORE	23	34	0	0	27	22	9	10
VILUPPURAM	26	35	0	0	42	32	21	35
VIRUDHUNAGAR	23	29	0	0	23	21	4	4
STATE	21	29	0	0	20	18	6	9

The following districts have high SCR at Primary and U. Primary Level]

S.NO	High SCR at Primary		High SCR at Upper Primary	
	DISTRICT	SCR	DISTRICT	SCR
1	VILUPPURAM	26	COIMBATORE	39
2	CHENNAI	26	VILUPPURAM	35
3	SALEM	24	VELLORE	34
4	VELLORE	23	NAGAPATTINAM	33
5	COIMBATORE	23	SALEM	32

The following districts have high % OF SCHOOLS NOT HAVING COMMON TOILET at Primary and U. Primary Level

S.NO	DISTRICT	% OF SCHOOLS NOT HAVING COMMON TOILET at Primary	DISTRICT	% OF SCHOOLS NOT HAVING COMMON TOILET at Upper Primary
1	VILUPPURAM	42	VILUPPURAM	32
2	PERAMBALUR	30	ERODE	31
3	SALEM	30	SALEM	28
4	CUDDALORE	29	KARUR	24
5	VELLORE	27	CUDDALORE	23

The following districts have high % OF SCHOOLS NOT HAVING GIRLS TOILET at Primary and U. Primary Level

S.NO	DISTRICT	% OF SCHOOLS NOT HAVING GIRLS TOILET at Primary	DISTRICT	% OF SCHOOLS NOT HAVING GIRLS TOILET at Up. Primary
1	VILUPPURAM	35	VILUPPURAM	21
2	TIRUCHIRAPPALLI	14	TIRUCHIRAPPALLI	11
3	SIVAGANGA	12	PERAMBALUR	10
4	SALEM	12	SALEM	9
5	KRISHANAGIRI	11	VELLORE	9

Educational Development Index (EDI)

Educational Development Index (EDI) has been worked out for all districts based on 22 indicators. The District-wise EDI for primary, upper primary and Composite is presented in the Table below.

S.No	District	Primary Level		Upper Primary Level		Composite: Primary & Upper Primary	
		EDI	Rank	EDI	Rank	EDI	Rank
1	2	3	4	5	6	7	8
1	Chennai	0.52045	21	0.64882	4	0.58464	11
2	Coimbatore	0.55481	14	0.49659	21	0.52570	20
3	Cuddalore	0.46515	26	0.38106	29	0.42311	28
4	Dharmapuri	0.55627	13	0.57233	11	0.56430	14
5	Dindigul	0.59503	12	0.50499	19	0.55001	15
6	Erode	0.65387	6	0.52793	17	0.59090	8

S.No	District	Priamry Level		Upper Primary Level		Composite: Primary & Upper Primary	
		EDI	Rank	EDI	Rank	EDI	Rank
7	Kancheepuram	0.64877	7	0.53383	16	0.59130	7
8	Kanyakumari	0.59817	10	0.71482	1	0.65649	3
9	Karur	0.61256	8	0.46798	26	0.54027	17
10	Krishnagiri	0.48170	25	0.48533	24	0.48352	25
11	Madurai	0.52875	20	0.55059	14	0.53967	18
12	Nagapattinam	0.55371	15	0.48889	23	0.52130	22
13	Namakkal	0.53142	19	0.55376	13	0.54259	16
14	Perambalur	0.45957	28	0.42599	27	0.44278	27
15	Pudukkottai	0.55237	16	0.58942	7	0.57090	12
16	Ramanathapuram	0.59642	11	0.65686	3	0.62664	6
17	Salem	0.50013	24	0.55524	12	0.52768	19
18	Sivagangai	0.72307	1	0.60537	5	0.66422	2
19	Thanjavur	0.66957	4	0.60080	6	0.63519	4
20	Theni	0.50153	23	0.50761	18	0.50457	24
21	The Nilgiris	0.66273	5	0.68439	2	0.67356	1
22	Thiruchirappalli	0.55182	17	0.58477	8	0.56830	13
23	Thirunelveli	0.60390	9	0.57324	10	0.58857	10
24	Thiruvallur	0.51444	22	0.53576	15	0.52510	21
25	Thiruvannamalai	0.46370	27	0.48471	25	0.47420	26
26	Thiruvarur	0.67695	2	0.50214	20	0.58954	9
27	Thoothukudi	0.67496	3	0.58062	9	0.62779	5
28	Vellore	0.43867	29	0.35537	30	0.39702	30
29	Villupuram	0.42626	30	0.41586	28	0.42106	29
30	Virudhunagar	0.55103	18	0.49090	22	0.52096	23

Web Portal: The state is one of the good performing state as far as the progress of Web Portal is concerned

Year	Quarter	No. of Districts	Status of Data Entry (No. of Districts)		
			Completed	In Progress	Yet to Start
09-10	I Qtr	31	30	0	1
	II Qtr	31	30	0	1
	III Qtr	31	9	11	11

The Web Portal Progress is satisfactory for the state.

Web Portal Implementation Schedule

Activity	Target	Responsibility
Instruction to District Programme Coordinators regarding Web Portal data entry and approval of data	On 1st of Succeeding month of every quarter	State Project Director/ Joint Director
Finalization of PDV- II format (Component-wise Finance and Expenditure Statement) of every quarter	Before 5 th of Succeeding month of every quarter	Accounts Manager of the Concerned District
Collection of related data for Web Portal data entry from all concerned coordinators at districts	Before 10 th of Succeeding month of every quarter	MIS Coordinators and Assistant Project Officer
Finalization of correctness of data and authentication by concerned coordinators	Before 12 th of Succeeding month of every quarter	MIS Coordinators and Concerned Coordinators
Data Entry on web portal	During 12 th - 18 th of Succeeding month of every quarter	Data Entry Operator/ Programmer/ MIS Coordinator & Assistant Project Officer
Approval of data	During 15 th - 21 st of Succeeding month of every quarter	MIS Coordinators , Assistant Project Officer and District Programme Officer
Completion Report by DPC	Before 22 nd of Succeeding month of every quarter	District Programme Coordinators

MIS and PMIS

A full-fledged MIS unit has been established at the State and District levels with hardware and staff support.

At the State level the following staffs are in place.

- Programmer - 1
- Junior Programmer- 2
- Computer operator - 2

HARDWARE

- Server - 1
- Computer - 5
- Printer - 2

SOFTWARE

- Cohort study.
- DISE – from NUPEA.

At District Level the following staff are in place.

- Statistical Officer - 1
- Programmer - 1
- Computer Operator- 2

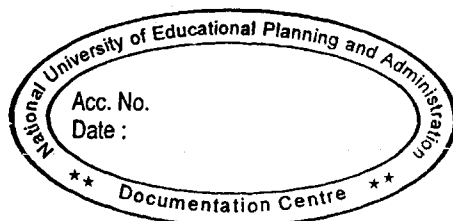
HARDWARE

- Computer - 5
- Printer - 1

Software supply is through SPO.

DISE SCHEDULE:

Sl.No.	Activities	Time Line	Responsibility	
1.	Sharing of Previous Year DISE Data & Finalisation of Supplementary Variables to be included in DISE DCF	16.07.2009	State	DISE MONTH
2.	Printing of DCF & Instruction Manual	Before 30.08.2009	District	
3.	Identification of independent third party to carry out 5% sample check	Monitoring Agencies have been called for quotations and decided before 20.08.2009	State MIS Coordinator	
4.	Training of Distt. level officials (MIS/DISE Coordinators) at State level on :- Filling DCF ,Sharing of 5% Sample check report ,Sharing of last years' data ,Preparation of check list and Data entry into DISE S/W.	30.08.2009	State MIS Coordinator	
5.	Training of Sub-Distt. official (BRC / CRC) at District level.	Before 06.09.2009	District MIS Official	
6.	Training of Teachers / Head Masters at District / Block / Cluster level and Distribution of DCF	Before 26.09.2009	District MIS Official + BRCs/CRCs	
7.	Field Data Collection (Ref. Date 30 Sep.)	During 1.10.2009 - 15.10.2009	CRCs and Schools	
8.	Scrutiny and Cross checking of DCF by CRC level (Pre- Data Punching Checking) – 100%	During 16.10.2009 - 22.10.2009	CRCs	
9.	Scrutiny and Cross checking of DCF by BRC level (Pre- Data Punching Checking) – 25%	During 23.10.2009 - 30.10.2009	BRCs	
10.	Scrutiny and Cross checking of DCF by District level (Pre- Data Punching Checking) – 5 schools from each block	During 01.11.2009 - 05.11.2009	Districts	Data Entry & Validation at District level
11.	Data Entry Using DISE Software	During 6.11.2009 - 30.11.2009	District MIS Official + BRC/ CRC	
12.	Removal of Errors and discrepancies & Validation	During 01.12.2009- 10.12.2009	BRC / CRC	
13.	Sharing of DISE Report with Sub District official before submission of data at state level. The sharing of information with sub district level will ensure accuracy and consistency in the data.(The activities to achieve the above objectives may include: Compilation, Report Generation & Sharing of Reports with Sub District officials) & School Report Card	During 11.12.2009- 15.12.2009	District	
14.	Submission of Consistent District data to State level office	During 16.12.2009 - 20.12.2009	District MIS Officer	



15.	5% Sample check by third party & its reports	Before 30.01.2010	State MIS Coordinator	
16.	Data Validation & Corrections if any, By State Team	During 21.12.2009 - 30.12.2009	State MIS Coordinator	
17	Sharing of DISE Report with District official before submission of data at National level. (The activities to achieve the above objectives may include: Compilation, Report Generation & Sharing of Reports with District officials)			
	Checking consistencies and get data validated	During 01.01.2010 - 20.01.2010	State MIS Coordinator + District MIS Officer	
	Sharing of data with District MIS-In-charge –Workshop	During 21.01.2010 - 25.01.2010		
	Data submission at National Level with SPD's Certificate.	During 26.01.2010 - 31.01.2010		
18	Submission of Consistent data to MHRD, TSG, NUEPA	Before 05.02.2010	State MIS Coordinator	
19	Data Analysis by the Districts (Block and Cluster Unit)	Before 20.01.2010	District MIS Officer	
20	Publication of Time Series and Analytical Report by Districts (Block and Cluster Unit)	Before 10.02.2010	District MIS Officer	
21	Data Analysis by the States (Districts and Blocks Unit)	Before 20.02.2010	State MIS Coordinator	
22	Publication of Time Series and Analytical Report by State level	Before 28.02.2010	State MIS Coordinator	
23	Sharing of Data at all levels	During 1st week of March ' 2010	State MIS Coordinator + District MIS Officer	

Collection, collation and dissemination of DISE, Household survey data and its usage

The Data is recorded at the school level as on 30th Sep every year and the filled in forms are thoroughly checked and collected at CRC concerned. Data Entry is made at Block level for all the CRCs. Effective Supervision and accuracy of the entry is ensured. The data thus recorded is compiled and consolidated then discriminated to know prevailing status of the block.

1. Availability of adequate buildings, Infrastructure.
2. Pupil Teacher Ratio
3. Schools which needs additional facilities

DISE is the most comprehensive database containing data on school- related indicators, enrolment-based indicators, teacher-related indicators and facilities available in schools. With the help of these indicators, Tamilnadu has effectively been able to generate reports that have been used for improvement of school system. These reports have been extensively used for preparation of AWP&B as well. DISE data have been critically analysed to bring out the following reports.

1. Teacher vacancies in schools.
2. Distance of schools from CRCs.
3. School visits by AEEOs and BRTEs.
4. Teachers possessing higher qualification.
5. Percentage of non-teaching days by teachers.
6. Enrolment of children in schools.
7. In-service Training days attended by teachers.
8. Percentage of children securing above 60% in subjects
9. Infrastructure facilities available in schools.
10. Teacher Pupil ratio

Cohort Study

Cohort Study has been conducted in all recognised Primary Schools and Upper Primary Schools. The five year cycle taken into consideration for Primary level is from 2004-2005 to 2008-2009 and three year cycle for Upper Primary level is from 2006-2007 to 2008-2009. The objective of the Cohort Study is primarily to study the internal efficiency of the schools in terms of *Completion Rate, Repetition Rate, Dropout Rate and Transition Rate*. The study has also been helpful in devising strategies to reduce *Repetition Rate* and *Dropout Rate* and improve *Transition Rate*.

The Cohort Study Report has been shared with the field officials of the Department of Elementary Education, School Education and other departments, namely, Social Welfare, Adi-Dravidar and Tribal Welfare, Forest Department, etc., to enable them to formulate appropriate strategies for improving low performing schools.

Household Data

The Household survey / child census is being conducted once in five years to create and update the child population database to be used in planning. The household survey was conducted in 2005 and the data are being updated every year through EER which is also the tool for child-tracking.

The time-target for data entry & approval fixed by MHRD is given Below.

Quarter Categorization		
	Quarter Categorization	Quarterly Data Entry Target
Quarter I	April – June	21st July
Quarter II	July – September	21st October
Quarter III	October – December	21st January
Quarter IV	January - March	21st April

Appraisal Report Format
Educational Indicators

Table-1

Total Enrolment – Primary level (I to V)

Management : ALL

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	178916	173282	352198	180812	175322	356134	190339	184079	374418	192042	187645	379687	199128	194521	393649
2	Coimbatore	203363	192223	395586	198842	189633	388475	198708	189426	388134	198665	190819	389484	198170	191237	389407
3	Cuddalore	123170	117862	241032	122489	119653	242142	118305	112755	231060	118584	112902	231486	119908	113888	233796
4	Dharmapuri	78917	65446	144363	76652	64920	141572	73613	64058	137671	73640	64129	137769	72895	63879	136774
5	Dindigul	104087	95893	199980	101570	93634	195204	97584	90012	187596	96519	89280	185799	96536	89291	185827
6	Erode	114616	104932	219548	110900	101755	212655	106075	97794	203869	104311	96548	200859	104581	97095	201676
7	Kancheepuram	138407	133651	272058	136921	133926	270847	148363	143097	291460	151665	145333	296998	159162	152470	311632
8	Kanyakumari	81207	78192	159399	77866	74603	152469	77232	74453	151685	77243	74455	151698	77068	74767	151835
9	Karur	46511	42371	88882	45905	42331	88236	44526	40812	85338	43727	40780	84507	44455	40945	85400
10	Krishnagiri	92412	84249	176661	99862	90067	189929	100757	93337	194094	102008	93694	195702	100069	92426	192495
11	Madurai	145168	132610	277778	143556	131771	275327	142001	130186	272187	142087	130330	272417	141596	131045	272641
12	Nagapattinam	81365	76884	158249	79361	75304	154665	74970	71967	146937	74907	72060	146967	74905	72513	147418
13	Namakkal	74539	65237	139776	72995	64584	137579	71124	62817	133941	70697	62531	133228	70526	64191	134717
14	Perambalur	62084	58696	120780	60416	57300	117716	61122	57334	118456	61243	57545	118788	61422	57897	119319
15	Pudukkottai	76078	72281	148359	75695	72555	148250	74135	71075	145210	74275	71631	145906	75289	72351	147640
16	Ramanathapuram	68718	64913	133631	67361	64074	131435	66278	62905	129183	63985	60796	124781	64222	60549	124771
17	Salem	168745	140849	309594	167960	142090	310050	159624	137773	297397	158749	139134	297883	158746	140106	298852
18	Sivagangai	61292	57425	118717	58833	56034	114867	57013	53987	111000	57573	55060	112633	58034	55447	113481
19	Thanjavur	112692	107243	219935	107656	102971	210627	107345	102754	210099	107707	104256	211963	108806	103849	212655
20	Theni	65927	58220	124147	64564	56901	121465	62782	55632	118414	63040	55875	118915	63509	56382	119891
21	The Nilgiris	35065	33834	68899	34237	33167	67404	32529	30997	63526	32635	31053	63688	32679	31225	63904
22	Thiruchirappalli	118382	112274	230656	117601	111069	228670	117884	111632	229516	117921	111791	229712	118637	112402	231039
23	Thirunelveli	160289	150679	310968	156885	148255	305140	155877	147552	303429	156645	148428	305073	157306	149309	306615
24	Thiruvallur	120789	116894	237683	134856	128553	263409	147554	138822	286376	152104	142961	295065	155409	146857	302266
25	Thiruvannamalai	108903	103172	212075	109345	103718	213063	105679	100856	206535	106041	100514	206555	106033	100703	206736
26	Thiruvarur	60595	57873	118468	58140	55770	113910	55655	53916	109571	55721	53955	109676	55787	53717	109504
27	Thoothukudi	85886	80379	166265	83763	79285	163048	82018	76976	158994	81510	77518	159028	81838	78437	160275
28	Vellore	181744	171718	353462	180658	170035	350693	183241	173728	356969	185273	175689	360962	186976	175977	362953
29	Villupuram	156354	149413	305767	153862	147387	301249	151104	145500	296604	149726	146006	295732	151656	146047	297703
30	Virudhunagar	97777	92228	190005	97467	92538	190005	94389	89629	184018	95067	90383	185450	94842	90743	185585
	State	3203998	2990923	6194921	3177030	2979205	6156235	3157826	2965861	6123687	3165310	2983101	6148411	3190190	3010266	6200456

Source: DISE

Total Enrolment – Primary level (I to V)

Management : Govt. + Aided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	77683	82670	160353	70385	74514	144899	67018	69095	136113	62637	64896	127533	53616	60539	114155
2	Coimbatore	124185	120863	245048	123526	122335	245861	111928	111569	223497	103409	104406	207815	101401	103492	204893
3	Cuddalore	91376	93478	184854	89253	91536	180789	81874	84696	166570	77289	81069	158358	71314	75396	146710
4	Dharmapuri	64979	55469	120448	61371	54037	115408	56009	50885	106894	49635	47004	96639	43861	43464	87325
5	Dindigul	87606	82197	169803	84752	79700	164452	80023	75690	155713	75296	72287	147583	71177	69071	140248
6	Erode	85312	81755	167067	79740	77129	156869	73018	71799	144817	68403	68138	136541	63227	64304	127531
7	Kancheepuram	95669	96682	192351	90521	92862	183383	84366	86758	171124	78806	81922	160728	70871	74648	145519
8	Kanyakumari	57166	57766	114932	51596	52365	103961	46987	48201	95188	42628	44614	87242	37606	40173	77779
9	Karur	35600	34001	69601	34301	32951	67252	31818	31101	62919	29853	29654	59507	27719	27552	55271
10	Krishnagiri	74191	70593	144784	72079	66281	138360	69996	68193	138189	58669	59176	117845	59458	60382	119840
11	Madurai	102759	97593	200352	97905	93543	191448	94830	90700	185530	88449	86463	174912	81686	80740	162426
12	Nagapattinam	68218	66105	134323	66344	64346	130690	61051	59814	120865	56878	56594	113472	53994	54246	108240
13	Namakkal	54719	50900	105619	51642	48675	100317	47161	45366	92527	43202	42321	85523	40147	39983	80130
14	Perambalur	54890	53422	108312	52551	51662	104213	49951	49406	99357	47671	47900	95571	44877	45740	90617
15	Pudukkottai	63962	62852	126814	61812	61669	123481	58891	59146	118037	56370	57701	114071	53957	55474	109431
16	Ramanathapuram	58316	56312	114628	56024	54709	110733	52997	52020	105017	49642	48894	98536	46814	46753	93567
17	Salem	125791	109487	235278	124334	109531	233865	111220	100731	211951	100821	94924	195745	95840	93445	189285
18	Sivagangai	48480	47113	95593	46135	45468	91603	42551	42237	84788	41102	41093	82195	37542	38327	75869
19	Thanjavur	85256	84327	169583	80479	80105	160584	75287	76275	151562	71377	74000	145377	65885	67847	133732
20	Theni	56889	51224	108113	54918	49506	104424	51632	47326	98958	48975	45421	94396	46674	43808	90482
21	The Nilgiris	23779	23765	47544	22361	21801	44162	19336	19730	39066	17605	18091	35696	16315	17118	33433
22	Thiruchirappalli	95568	92291	187859	92104	89349	181453	84331	83474	167805	79766	79464	159230	74428	75461	149889
23	Thirunelveli	131769	127875	259644	126888	123607	250495	121672	119908	241580	117340	116835	234175	112911	113228	226139
24	Thiruvallur	84402	85023	169425	78017	78828	156845	74007	76633	150640	70114	72944	143058	60485	63946	124431
25	Thiruvannamalai	92709	90967	183676	89472	88395	177867	85167	84913	170080	80741	81856	162597	76800	79344	156144
26	Thiruvarur	50426	49295	99721	47309	46566	93875	43459	43529	86988	40491	40663	81154	37809	38149	75958
27	Thoothukudi	69451	67267	136718	66779	65401	132180	64064	61473	125537	60694	59163	119857	58636	58691	117327
28	Vellore	142664	139988	282652	136542	134535	271077	126876	126660	253536	119597	120690	240287	110032	112173	222205
29	Viluppuram	128161	129357	257518	124048	125642	249690	116608	120133	236741	110650	116256	226906	106407	113243	219650
30	Virudhunagar	84316	81112	165428	82382	80157	162539	78741	76830	155571	76587	75023	151610	74355	73378	147733
	State	2416292	2341749	4758041	2315570	2257205	4572775	2162869	2134291	4297160	2024697	2029462	4054159	1895844	1930115	3825959

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	101233	90612	191845	110427	100808	211235	123321	114984	238305	129405	122749	252154	145512	133982	279494
2	Coimbatore	79178	71360	150538	75316	67298	142614	86780	77857	164637	95256	86413	181669	96769	87745	184514
3	Cuddalore	31794	24384	56178	33236	28117	61353	36431	28059	64490	41295	31833	73128	48594	38492	87086
4	Dharmapuri	13938	9977	23915	15281	10883	26164	17604	13173	30777	24005	17125	41130	29034	20415	49449
5	Dindigul	16481	13696	30177	16818	13934	30752	17561	14322	31883	21223	16993	38216	25359	20220	45579
6	Erode	29304	23177	52481	31160	24626	55786	33057	25995	59052	35908	28410	64318	41354	32791	74145
7	Kancheepuram	42738	36969	79707	46400	41064	87464	63997	56339	120336	72859	63411	136270	88291	77822	166113
8	Kanyakumari	24041	20426	44467	26270	22238	48508	30245	26252	56497	34615	29841	64456	39462	34594	74056
9	Karur	10911	8370	19281	11604	9380	20984	12708	9711	22419	13874	11126	25000	16736	13393	30129
10	Krishnagiri	18221	13656	31877	27783	23786	51569	30761	25144	55905	43339	34518	77857	40611	32044	72655
11	Madurai	42409	35017	77426	45651	38228	83879	47171	39486	86657	53638	43867	97505	59910	50305	110215
12	Nagapattinam	13147	10779	23926	13017	10958	23975	13919	12153	26072	18029	15466	33495	20911	18267	39178
13	Namakkai	19820	14337	34157	21353	15909	37262	23963	17451	41414	27495	20210	47705	30379	24208	54587
14	Perambalur	7194	5274	12468	7865	5638	13503	11171	7928	19099	13572	9645	23217	16545	12157	28702
15	Pudukkottai	12116	9429	21545	13883	10886	24769	15244	11929	27173	17905	13930	31835	21332	16877	38209
16	Ramanathapuram	10402	8601	19003	11337	9365	20702	13281	10885	24166	14343	11902	26245	17408	13796	31204
17	Salem	42954	31362	74316	43626	32559	76185	48404	37042	85446	57928	44210	102138	62906	46661	109567
18	Sivagangai	12812	10312	23124	12698	10566	23264	14462	11750	26212	16471	13967	30438	20492	17120	37612
19	Thanjavur	27436	22916	50352	27177	22866	50043	32058	26479	58537	36330	30256	66586	42921	36002	78923
20	Theni	9038	6996	16034	9646	7395	17041	11150	8306	19456	14065	10454	24519	16835	12574	29409
21	The Nilgiris	11286	10069	21355	11876	11366	23242	13193	11267	24460	15030	12962	27992	16364	14107	30471
22	Thiruchirappalli	22814	19983	42797	25497	21720	47217	33553	28158	61711	38155	32327	70482	44209	36941	81150
23	Thirunelveli	28520	22804	51324	29997	24648	54645	34205	27644	61849	39305	31593	70898	44395	36081	80476
24	Thiruvallur	36387	31871	68258	56839	49725	106564	73547	62189	135736	81990	70017	152007	94924	82911	177835
25	Thiruvannamalai	16194	12205	28399	19873	15323	35196	20512	15943	36455	25300	18658	43958	29233	21359	50592
26	Thiruvarur	10169	8578	18747	10831	9204	20035	12196	10387	22583	15230	13292	28522	17978	15568	33546
27	Thoothukudi	16435	13112	29547	16984	13884	30868	17954	15503	33457	20816	18355	39171	23202	19746	42948
28	Vellore	39080	31730	70810	44116	35500	79616	56365	47068	103433	65676	54999	120675	76944	63804	140748
29	Villupuram	28193	20056	48249	29814	21745	51559	34496	25367	59863	39076	29750	68826	45249	32804	78053
30	Virudhunagar	13461	11116	24577	15085	12381	27466	15648	12799	28447	18480	15360	33840	20487	17365	37852
	State	787706	649174	1436880	861460	722000	1583460	994957	831570	1826527	1140613	953639	2094252	1294346	1080151	2374497

Source: DISE

Total Enrolment – Upper Primary level (VI to VIII)

Management : ALL

S.No	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	110026	109343	219369	110385	110073	220458	115239	114296	229535	122059	119042	241101	123678	121514	245192
2	Coimbatore	119960	110719	230679	125749	116549	242298	128815	120198	249013	128745	120539	249284	127415	122066	249481
3	Cuddalore	70697	68190	138887	72745	68210	140955	72748	67552	140300	72752	67630	140382	72256	67827	140083
4	Dharmapuri	45049	37852	82901	45902	38721	84623	47281	39389	86670	47514	39183	86697	47449	39614	87063
5	Dindigul	56743	51065	107808	57869	52390	110259	57637	53286	110923	58323	52521	110844	58369	52638	111007
6	Erode	65401	57791	123192	68074	60513	128587	70099	63162	133261	70721	62649	133370	71119	62746	133865
7	Kancheepuram	92969	89424	182393	93274	89692	182966	100104	93875	193979	98165	91385	189550	98623	91612	190235
8	Kanyakumari	47080	43962	91042	46563	43831	90394	46684	44030	90714	46018	44131	90149	46109	44054	90163
9	Karur	24892	22816	47708	25939	23796	49735	27067	24583	51650	27347	25082	52429	26989	24652	51641
10	Krishnagiri	48242	45094	93336	42763	37766	80529	51760	47395	99155	52317	47687	100004	52242	47702	99944
11	Madurai	80184	73801	153985	81312	76352	157664	82626	75728	158354	82704	75759	158463	82752	75931	158683
12	Nagapattinam	46399	44282	90681	48762	45252	94014	48813	45396	94209	48313	45735	94048	49163	45761	94924
13	Namakkal	42840	35814	78654	45330	38009	83339	46815	39043	85858	47008	39356	86364	45917	39102	85019
14	Perambalur	37290	33804	71094	37836	35209	73045	37870	35085	72955	38014	35275	73289	37958	35185	73143
15	Pudukkottai	45868	43029	88897	46380	44038	90418	45161	43299	88460	44363	42729	87092	43555	41976	85531
16	Ramanathapuram	38208	35438	73646	37649	35299	72948	38240	36247	74487	36449	34540	70989	36681	34426	71107
17	Salem	93729	78339	172068	92037	79091	171128	96482	81989	178471	97652	82836	180488	96329	83303	179632
18	Sivagangai	37202	34271	71473	36826	33826	70652	37485	34698	72183	37181	35005	72186	37671	35034	72705
19	Thanjavur	66387	61913	128300	63856	61470	125326	67791	63215	131006	68680	63919	132599	67624	64296	131920
20	Theni	35925	30395	66320	36015	30994	67009	36362	31390	67752	36505	31679	68184	36573	31847	68420
21	The Nilgiris	20196	18714	38910	20583	18966	39549	20400	18783	39183	20416	19198	39614	20333	19118	39451
22	Thiruchirappalli	66523	64759	131282	68580	65322	133902	75266	69858	145124	75134	70015	145149	75430	70315	145745
23	Thirunelveli	85640	80175	165815	87550	81848	169398	89526	83636	173162	89725	84038	173763	90118	84768	174886
24	Thiruvallur	76218	72285	148503	84875	79960	164835	91865	83945	175810	92691	85250	177941	92046	86022	178068
25	Thiruvannamalai	67433	62926	130359	66188	62172	128360	63060	59254	122314	63659	59822	123481	63528	59983	123511
26	Thiruvarur	35601	34039	69640	35930	34416	70346	36186	34565	70751	36248	34747	70995	36294	34347	70641
27	Thoothukudi	46719	44272	90991	47628	44918	92546	48227	45575	93802	48586	45390	93976	48304	45291	93595
28	Vellore	107579	101017	208596	109170	103000	212170	110973	105872	216845	112128	104981	217109	113349	107880	221229
29	Villupuram	90523	83470	173993	88521	82563	171084	87539	82153	169692	85776	81205	166981	83981	80688	164669
30	Virudhunagar	51646	47096	98742	53093	48724	101817	53232	50216	103448	53339	50350	103689	53241	50374	103615
	State	1853169	1716095	3569264	1877384	1742970	3620354	1931363	1787713	3719066	1938532	1791678	3730210	1935096	1800072	3735168

Source: DISE

Total Enrolment – Upper Primary level (VI to VIII)

Management : Govt. + Aided

S.No	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	69950	73470	143420	66180	71832	138012	64900	69430	134330	63227	67740	130967	60490	66365	126855
2	Coimbatore	87996	84224	172220	94878	89601	184479	92815	88919	181734	89659	86851	176510	81531	83553	165084
3	Cuddalore	59650	59535	119185	60979	58466	119445	60794	58074	118868	57599	57631	115230	54531	55439	109970
4	Dharmapuri	40599	34977	75576	40974	35299	76273	41362	35613	76975	39825	34159	73984	38616	33062	71678
5	Dindigul	51609	47251	98860	52613	48400	101013	52730	49286	102016	51957	47500	99457	50504	46535	97039
6	Erode	50929	47942	98871	53221	50303	103524	53798	51062	104860	51834	49354	101188	47665	46070	93735
7	Kancheepuram	74399	75230	149629	72878	73014	145892	75160	73797	148957	70382	69154	139536	63956	63666	127622
8	Kanyakumari	40605	38884	79489	39470	38200	77670	38371	37406	75777	36445	36520	72965	35334	35556	70890
9	Karur	20338	19958	40296	21076	20729	41805	21339	21080	42419	20755	20617	41372	18877	19031	37908
10	Krishnagiri	42454	40843	83297	31926	28985	60911	43211	41417	84628	40538	38978	79516	40138	38714	78852
11	Madurai	66428	64677	131105	67655	66925	134580	67699	65404	133103	65179	63603	128782	62324	60867	123191
12	Nagapattinam	43237	41608	84845	45366	42660	88026	45844	42896	88740	43152	41519	84671	41500	39984	81484
13	Namakkal	33660	30162	63822	34913	31448	66361	34393	31196	65589	32687	30331	63018	29221	27626	56847
14	Perambalur	33995	31838	65833	33745	32789	66534	33143	32128	65271	31215	31042	62257	30029	30020	60049
15	Pudukkottai	42612	40872	83484	42713	41510	84223	41533	40719	82252	38813	38768	77581	35686	36166	71852
16	Ramanathapuram	35204	33102	68306	34377	32591	66968	34689	33301	67990	32397	31340	63737	30833	29670	60503
17	Salem	77044	68390	145434	76391	68598	144989	79111	70191	149302	76077	68038	144115	72243	66127	138370
18	Sivagangai	31769	30492	62261	32529	30540	63069	32397	31357	63754	31602	31024	62626	29738	29057	58795
19	Thanjavur	59028	56603	115631	56903	55696	112599	57514	56363	113877	57408	56275	113683	52491	53299	105790
20	Theni	33114	28428	61542	33010	28915	61925	32875	28793	61668	32783	28859	61642	32206	28167	60373
21	The Nilgiris	15828	15536	31364	16173	15732	31905	14701	14797	29498	14184	14183	28367	13708	13826	27534
22	Thiruchirappalli	59221	58505	117726	60495	58624	119119	64744	62024	126768	63275	60506	123781	59809	58523	118332
23	Thirunelveli	76772	74121	150893	77994	75478	153472	78726	76347	155073	76356	73982	150338	73415	71881	145296
24	Thiruvallur	61704	60710	122414	54581	56206	110787	61953	60763	122716	58417	58932	117349	52999	54509	107508
25	Thiruvannamalai	62108	59342	121450	59644	57619	117263	55941	54300	110241	53490	52226	105716	51724	50418	102142
26	Thiruvarur	33654	32145	65799	33527	32593	66120	33379	32773	66152	32038	31537	63575	30392	30295	60687
27	Thoothukudi	42371	40955	83326	42665	41102	83767	42910	40822	83732	41993	39507	81500	40764	39145	79909
28	Vellore	96669	93441	190110	97019	94095	191114	94070	92141	186211	91076	87628	178704	85141	83976	169117
29	Villupuram	81517	77757	159274	79372	76560	155932	76500	74611	151111	72701	71694	144395	68839	68078	136917
30	Virudhunagar	48328	44719	93047	49533	46061	95594	49665	47429	97094	48576	46573	95149	48030	45776	93806
	State	1572792	1505717	3078509	1562800	1500571	3063371	1576267	1514439	3090706	1515640	1466071	2981711	1432734	1E+06	2838135

Source: DISE

Table - 2 (Contd...)

Total Enrolment – Upper Primary level (VI to VIII)

Management : Pvt.Unaided

S.No	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	40076	35873	75949	44205	38241	82446	50339	44866	95205	58832	51302	110134	63188	55149	118337
2	Coimbatore	31964	26495	58459	30871	26948	57819	36000	31279	67279	39086	33688	72774	45884	38513	84397
3	Cuddalore	11047	8655	19702	11766	9744	21510	11954	9478	21432	15153	9999	25152	17725	12388	30113
4	Dharmapuri	4450	2875	7325	4928	3422	8350	5919	3776	9695	7689	5024	12713	8833	6552	15385
5	Dindigul	5134	3814	8948	5256	3990	9246	4907	4000	8907	6366	5021	11387	7865	6103	13968
6	Erode	14472	9849	24321	14853	10210	25063	16301	12100	28401	18887	13295	32182	23454	16676	40130
7	Kancheepuram	18570	14194	32764	20396	16678	37074	24944	20078	45022	27783	22231	50014	34667	27946	62613
8	Kanyakumari	6475	5078	11553	7093	5631	12724	8313	6624	14937	9573	7611	17184	10775	8498	19273
9	Karur	4554	2858	7412	4863	3067	7930	5728	3503	9231	6592	4465	11057	8112	5621	13733
10	Krishnagiri	5788	4251	10039	10837	8781	19618	8549	5978	14527	11779	8709	20488	12104	8988	21092
11	Madurai	13756	9124	22880	13657	9427	23084	14927	10324	25251	17525	12156	29681	20428	15064	35492
12	Nagapattinam	3162	2674	5836	3396	2592	5988	2969	2500	5469	5161	4216	9377	7663	5777	13440
13	Namakkal	9180	5652	14832	10417	6561	16978	12422	7847	20269	14321	9025	23346	16696	11476	28172
14	Perambalur	3295	1966	5261	4091	2420	6511	4727	2957	7684	6799	4233	11032	7929	5165	13094
15	Pudukkottai	3256	2157	5413	3667	2528	6195	3628	2580	6208	5550	3961	9511	7869	5810	13679
16	Ramanathapuram	3004	2336	5340	3272	2708	5980	3551	2946	6497	4052	3200	7252	5848	4756	10604
17	Salem	16685	9949	26634	15646	10493	26139	17371	11798	29169	21575	14798	36373	24086	17176	41262
18	Sivagangai	5433	3779	9212	4297	3286	7583	5088	3341	8429	5579	3981	9560	7933	5977	13910
19	Thanjavur	7359	5310	12669	6953	5774	12727	10277	6852	17129	11272	7644	18916	15133	10997	26130
20	Theni	2811	1967	4778	3005	2079	5084	3487	2597	6084	3722	2820	6542	4367	3680	8047
21	The Nilgiris	4368	3178	7546	4410	3234	7644	5699	3986	9685	6232	5015	11247	6625	5292	11917
22	Thiruchirappalli	7302	6254	13556	8085	6698	14783	10522	7834	18356	11859	9509	21368	15621	11792	27413
23	Thirunelveli	8868	6054	14922	9556	6370	15926	10800	7289	18089	13369	10056	23425	16703	12887	29590
24	Thiruvallur	14514	11575	26089	30294	23754	54048	29912	23182	53094	34274	26318	60592	39047	31513	70560
25	Thiruvannamalai	5325	3584	8909	6544	4553	11097	7119	4954	12073	10169	7596	17765	11804	9565	21369
26	Thiruvarur	1947	1894	3841	2403	1823	4226	2807	1792	4599	4210	3210	7420	5902	4052	9954
27	Thoothukudi	4348	3317	7665	4963	3816	8779	5317	4753	10070	6593	5883	12476	7540	6146	13686
28	Vellore	10910	7576	18486	12151	8905	21056	16903	13731	30634	21052	17353	38405	28208	23904	52112
29	Villupuram	9006	5713	14719	9149	6003	15152	11039	7542	18581	13075	9511	22586	15142	12610	27752
30	Virudhunagar	3318	2377	5695	3560	2663	6223	3567	2787	6354	4763	3777	8540	5211	4598	9809
	State	280377	210378	490755	314584	242399	556983	355086	273274	628360	422892	325607	748499	502362	394671	897033

Source: DISE

Enrolment - SC - Primary level (I to V)

Management : ALL

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	47513	46293	93806	45251	42907	88158	45817	43990	89807	45924	44054	89978	47020	44860	91880
2	Coimbatore	41149	39605	80754	42448	40845	83293	40677	39540	80217	40854	39543	80397	40652	39372	80024
3	Cuddalore	43976	42969	86945	43032	42104	85136	42768	41639	84407	42435	41255	83690	41750	40343	82093
4	Dharmapuri	14366	13726	28092	13072	11841	24913	12610	11375	23985	12306	11487	23793	12048	11239	23287
5	Dindigul	25501	23336	48837	25075	23059	48134	24359	22477	46836	23619	22108	45727	24105	22578	46683
6	Erode	22812	21753	44565	24416	23251	47667	23482	22398	45880	23059	22215	45274	23015	22352	45367
7	Kancheepuram	46694	45150	91844	44873	43947	88820	47596	46101	93697	47707	46168	93875	49373	48048	97421
8	Kanyakumari	6142	6198	12340	5557	5409	10966	5226	5053	10279	5019	4926	9945	4977	4904	9881
9	Karur	11036	10230	21266	10967	10149	21116	10600	9900	20500	10128	9293	19421	10831	10415	21246
10	Krishnagiri	14743	14056	28799	10217	9823	20040	14003	13300	27303	11222	13578	24800	14289	13509	27798
11	Madurai	24699	23022	47721	24699	23022	47721	23910	22277	46187	23663	22269	45932	24170	22895	47065
12	Nagapattinam	28613	27411	56024	30138	28793	58931	29611	28417	58028	28628	27566	56194	28363	27139	55502
13	Namakkal	16584	15184	31768	17081	15710	32791	16060	14826	30886	15750	14531	30281	15752	14705	30457
14	Perambalur	18726	18174	36900	18363	17807	36170	18402	17698	36100	18631	17746	36377	18453	17756	36209
15	Pudukkottai	15154	14425	29579	14953	14657	29610	14595	14093	28688	14706	14352	29058	14870	14347	29217
16	Ramanathapuram	12314	11662	23976	14941	14229	29170	14492	13723	28215	14481	13660	28141	14070	13379	27449
17	Salem	31830	27801	59631	31413	27477	58890	30314	27660	57974	30090	27173	57263	29903	27344	57247
18	Sivagangai	12244	11776	24020	12003	11792	23795	11297	10958	22255	11636	11156	22792	11585	11130	22715
19	Thanjavur	27723	26616	54339	26464	25588	52052	26202	25373	51575	26041	25078	51119	25629	24662	50291
20	Theni	17003	15021	32024	16999	15051	32050	16807	15032	31839	16294	14775	31069	16506	14961	31467
21	The Nilgiris	14876	14630	29506	13686	13485	27171	13100	12586	25686	13297	12508	25805	13796	13084	26880
22	Thiruchirappalli	23723	23183	46906	25121	23784	48905	24794	23740	48534	24826	23828	48654	24908	23783	48691
23	Thirunelveli	35407	33324	68731	34746	32698	67444	33274	31727	65001	33944	32324	66268	33693	32335	66028
24	Thiruvallur	38706	37331	76037	39338	37653	76991	42177	40562	82739	43507	41586	85093	43017	41133	84150
25	Thiruvannamalai	27074	26129	53203	27198	26313	53511	26622	25702	52324	26579	25539	52118	26405	25434	51839
26	Thiruvarur	25312	24239	49551	24507	23612	48119	23137	22307	45444	23186	22362	45548	23212	22282	45494
27	Thoothukudi	19793	18652	38445	19633	18194	37827	19429	17714	37143	19093	17806	36899	19584	18450	38034
28	Vellore	45026	42613	87639	44421	42209	86630	44541	42400	86941	45010	43266	88276	45408	40898	86306
29	Villupuram	52544	50311	102855	51938	49683	101621	50643	48871	99514	50680	49739	100419	51333	49939	101272
30	Virudhunagar	24776	23591	48367	24784	23592	48376	24058	23114	47172	24096	23162	47258	24108	23125	47233
	State	786059	748411	1534470	777334	738684	1516018	770603	734553	1505156	766411	735053	1501464	772825	736401	1509226

Source: DISE

Table - 3 (Contd...)

Enrolment - SC- Primary level (I to V)

Management : Govt. + Aided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	36108	36143	72251	30679	30201	60880	30541	30378	60919	28028	27524	55552	24641	25182	49823
2	Coimbatore	36377	35348	71725	37722	36650	74372	35339	34847	70186	33462	32864	66326	32714	32199	64913
3	Cuddalore	39438	39668	79106	38238	38240	76478	37355	37586	74941	36054	36770	72824	34183	35008	69191
4	Dharmapuri	12861	12703	25564	11443	10654	22097	10694	10075	20769	9944	9784	19728	9092	9134	18226
5	Dindigul	23843	22031	45874	23410	21788	45198	22529	21061	43590	21210	20277	41487	20989	20097	41086
6	Erode	21765	20897	42662	22590	21724	44314	21372	20810	42182	20477	20273	40750	20107	20079	40186
7	Kancheepuram	39495	38675	78170	37813	37995	75808	35537	35800	71337	32914	33829	66743	30281	31317	61598
8	Kanyakumari	5195	5434	10629	4519	4521	9040	4074	4098	8172	3799	3892	7691	3410	3526	6936
9	Karur	9909	9414	19323	9713	9209	18922	9153	8851	18004	8418	8061	16479	8288	8306	16594
10	Krishnagiri	13102	12905	26007	9072	8846	17918	11869	11724	23593	10613	11191	21804	11034	11023	22057
11	Madurai	21712	20627	42339	21363	20325	41688	20331	19485	39816	19501	18956	38457	19121	18876	37997
12	Nagapattinam	27265	26319	53584	28519	27357	55876	27597	26762	54359	26553	25825	52378	25823	25362	51185
13	Namakkal	15095	14208	29303	15210	14445	29655	13829	13343	27172	13128	12830	25958	12578	12509	25087
14	Perambalur	18031	17676	35707	17441	17131	34572	17093	16806	33899	16915	16546	33461	16238	16104	32342
15	Pudukkottai	13785	13420	27205	13452	13417	26869	12928	12809	25737	12710	12792	25502	12172	12225	24397
16	Ramanathapuram	11372	10981	22353	13723	13146	26869	13157	12649	25806	12915	12393	25308	12177	11768	23945
17	Salem	27646	24920	52566	27089	24421	51510	25315	23812	49127	23993	22632	46625	22428	21921	44349
18	Sivagangai	10988	10721	21709	10728	10681	21409	9852	9734	19586	9734	9502	19236	9098	9077	18175
19	Thanjavur	25742	25140	50882	24407	23965	48372	23541	23323	46864	22732	22496	45228	21969	21889	43858
20	Theni	16020	14281	30301	15965	14320	30285	15596	14115	29711	14927	13744	28671	14833	13713	28546
21	The Nilgiris	12310	12141	24451	11283	11087	22370	10546	10511	21057	9130	9345	18475	8360	8770	17130
22	Thiruchirappalli	21217	21028	42245	22372	21581	43953	20643	20382	41025	19724	19537	39261	18600	18457	37057
23	Thirunelveli	32027	30727	62754	30921	29812	60733	29193	28521	57714	29057	28512	57569	27933	27797	55730
24	Thiruvallur	33183	32563	65746	29737	29255	58992	28676	29161	57837	26949	27636	54585	24310	25108	49418
25	Thiruvannamalai	25020	24641	49661	24620	24422	49042	23693	23487	47180	22895	22963	45858	22232	22442	44674
26	Thiruvarur	24403	23531	47934	23326	22697	46023	21967	21380	43347	20765	20225	40990	20009	19516	39525
27	Thoothukudi	17893	17132	35025	17618	16633	34251	17013	15812	32825	16423	15564	31987	16215	15564	31779
28	Vellore	38831	37690	76521	37412	36601	74013	35294	34967	70261	33427	33422	66849	31277	31315	62592
29	Villupuram	48116	47478	95594	47004	46380	93384	44796	44857	89653	43826	44715	88541	43016	44290	87306
30	Virudhunagar	23205	22410	45615	22985	22219	45204	22070	21611	43681	21618	21186	42804	21466	20957	42423
	State	701954	680852	1382806	680374	659723	1340097	651593	638757	1290350	621841	615286	1237127	594594	593531	1188125

Source: DISE

Enrolment -SC - Primary level (I to V)

Management : Pvt.Unaided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	11405	10150	21555	14572	12706	27278	15276	13612	28888	17896	16530	34426	22379	19678	42057
2	Coimbatore	4772	4257	9029	4726	4195	8921	5338	4693	10031	7392	6679	14071	7938	7173	15111
3	Cuddalore	4538	3301	7839	4794	3864	8658	5413	4053	9466	6381	4485	10866	7567	5335	12902
4	Dharmapuri	1505	1023	2528	1629	1187	2816	1916	1300	3216	2362	1703	4065	2956	2105	5061
5	Dindigul	1658	1305	2963	1665	1271	2936	1830	1416	3246	2409	1831	4240	3116	2481	5597
6	Erode	1047	856	1903	1826	1527	3353	2110	1588	3698	2582	1942	4524	2908	2273	5181
7	Kancheepuram	7199	6475	13674	7060	5952	13012	12059	10301	22360	14793	12339	27132	19092	16731	35823
8	Kanyakumari	947	764	1711	1038	888	1926	1152	955	2107	1220	1034	2254	1567	1378	2945
9	Karur	1127	816	1943	1254	940	2194	1447	1049	2496	1710	1232	2942	2543	2109	4652
10	Krishnagiri	1641	1151	2792	1145	977	2122	2134	1576	3710	609	2387	2996	3255	2486	5741
11	Madurai	2987	2395	5382	3336	2697	6033	3579	2792	6371	4162	3313	7475	5049	4019	9068
12	Nagapattinam	1348	1092	2440	1619	1436	3055	2014	1655	3669	2075	1741	3816	2540	1777	4317
13	Namakkal	1489	976	2465	1871	1265	3136	2231	1483	3714	2622	1701	4323	3174	2196	5370
14	Perambalur	695	498	1193	922	676	1598	1309	892	2201	1716	1200	2916	2215	1652	3867
15	Pudukkottai	1369	1005	2374	1501	1240	2741	1667	1284	2951	1996	1560	3556	2698	2122	4820
16	Ramanathapuram	942	681	1623	1218	1083	2301	1335	1074	2409	1566	1267	2833	1893	1611	3504
17	Salem	4184	2881	7065	4324	3056	7380	4999	3848	8847	6097	4541	10638	7475	5423	12898
18	Sivagangai	1256	1055	2311	1275	1111	2386	1445	1224	2669	1902	1654	3556	2487	2053	4540
19	Thanjavur	1981	1476	3457	2057	1623	3680	2661	2050	4711	3309	2582	5891	3660	2773	6433
20	Theni	983	740	1723	1034	731	1765	1211	917	2128	1367	1031	2398	1673	1248	2921
21	The Nilgiris	2566	2489	5055	2403	2398	4801	2554	2075	4629	4167	3163	7330	5436	4314	9750
22	Thiruchirappalli	2506	2155	4661	2749	2203	4952	4151	3358	7509	5102	4291	9393	6308	5326	11634
23	Thirunelveli	3380	2597	5977	3825	2886	6711	4081	3206	7287	4887	3812	8699	5760	4538	10298
24	Thiruvallur	5523	4768	10291	9601	8398	17999	13501	11401	24902	16558	13950	30508	18707	16025	34732
25	Thiruvannamalai	2054	1488	3542	2578	1891	4469	2929	2215	5144	3684	2576	6260	4173	2992	7165
26	Thiruvarur	909	708	1617	1181	915	2096	1170	927	2097	2421	2137	4558	3203	2766	5969
27	Thoothukudi	1900	1520	3420	2015	1561	3576	2416	1902	4318	2670	2242	4912	3369	2886	6255
28	Vellore	6195	4923	11118	7009	5608	12617	9247	7433	16680	11583	9844	21427	14131	9583	23714
29	Villupuram	4428	2833	7261	4934	3303	8237	5847	4014	9861	6854	5024	11878	8317	5649	13966
30	Virudhunagar	1571	1181	2752	1799	1373	3172	1988	1503	3491	2478	1976	4454	2642	2168	4810
	State	84105	67559	151664	96960	78961	175921	119010	95796	214806	144570	119767	264337	178231	142870	321101

Source: DISE

Table-4

Enrolment - SC- Upper Primary level (VI to VIII)

Management : ALL

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	27708	26771	54479	27294	27623	54917	27755	27493	55248	27738	27458	55196	28430	27659	56089
2	Coimbatore	23627	21394	45021	26580	24348	50928	27415	25156	52571	27620	26161	53781	28333	26751	55084
3	Cuddalore	27970	27181	55151	24284	22744	47028	24952	23809	48761	24055	23496	47551	24621	23782	48403
4	Dharmapuri	6882	6117	12999	7712	6853	14565	7947	6860	14807	8017	6851	14868	8198	7206	15404
5	Dindigul	13277	12149	25426	13283	12678	25961	14389	13368	27757	14271	13145	27416	14532	13181	27713
6	Erode	11880	10709	22589	14213	13214	27427	14924	13800	28724	15391	14001	29392	14726	13716	28442
7	Kancheepuram	33687	31842	65529	33028	30811	63839	34083	31916	65999	32951	30725	63676	32849	30740	63589
8	Kanyakumari	4460	4428	8888	4104	4189	8293	3873	3886	7759	3732	3916	7648	3345	3537	6882
9	Karur	5539	5139	10678	5928	5503	11431	6268	5808	12076	6329	5496	11825	6398	6003	12401
10	Krishnagiri	7446	7106	14552	3820	4075	7895	8188	7798	15986	8841	8208	17049	8516	8495	17011
11	Madurai	13856	12945	26801	13856	12945	26801	13443	12757	26200	13644	12503	26147	13563	12662	26225
12	Nagapattinam	15525	15255	30780	18542	17635	36177	19096	17796	36892	18703	17898	36601	18907	17847	36754
13	Namakkal	9240	7693	16933	9480	8751	18231	10441	9104	19545	10746	9504	20250	9948	8993	18941
14	Perambalur	10638	9882	20520	11038	10268	21306	11241	10591	21832	11294	10696	21990	11021	10630	21651
15	Pudukkottai	9103	8821	17924	9591	9101	18692	9062	8836	17898	8853	8638	17491	8714	8618	17332
16	Ramanathapuram	8279	7973	16252	8572	8089	16661	8188	7320	15508	8195	7725	15920	7991	7573	15564
17	Salem	17774	15608	33382	17537	15484	33021	18510	16417	34927	18457	16409	34866	18468	16262	34730
18	Sivagangai	7160	6758	13918	7397	6808	14205	7727	7183	14910	7515	7259	14774	7667	7313	14980
19	Thanjavur	16183	15214	31397	15749	14841	30590	16585	15872	32457	16867	15669	32536	16337	15670	32007
20	Theni	8826	7402	16228	8632	7500	16132	8973	7925	16898	8892	7881	16773	9329	8187	17516
21	The Nilgiris	7882	8349	16231	8127	7958	16085	8222	8097	16319	8115	8198	16313	8459	8085	16544
22	Thiruchirappalli	14308	13892	28200	14540	14300	28840	16036	15503	31539	16072	15545	31617	16148	15821	31969
23	Thirunelveli	19011	17452	36463	18734	17675	36409	18989	17663	36652	18937	17513	36450	18957	17472	36429
24	Thiruvallur	25132	23578	48710	25759	24442	50201	27186	24876	52062	26955	25050	52005	26304	24563	50867
25	Thiruvannamalai	17344	16858	34202	17021	16300	33321	15956	15078	31034	16255	15460	31715	14803	14207	29010
26	Thiruvarur	15303	13765	29068	15415	14120	29535	15373	14446	29819	15379	14586	29965	15425	14624	30049
27	Thoothukudi	11164	10157	21321	11187	10455	21642	11050	10346	21396	11125	10315	21440	11512	10470	21982
28	Vellore	27170	26223	53393	26636	26123	52759	26984	26171	53155	27408	26008	53416	27936	26965	54901
29	Villupuram	30797	28606	59403	29554	28177	57731	29368	27956	57324	28815	27175	55990	28322	26941	55263
30	Virudhunagar	12493	11349	23842	12562	11649	24211	13106	12259	25365	13183	12647	25830	13067	12588	25655
	State	459664	430616	890280	460175	434659	894834	475330	446090	921420	474355	446136	920491	472826	446561	919387

Source: DISE

Enrolment - SC - Upper Primary level (VI to VIII)

Management : Govt. + Aided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	24255	23697	47952	23200	24050	47250	22758	23470	46228	22268	23149	45417	21805	22224	44029
2	Coimbatore	21862	19961	41823	24984	22825	47809	25588	23280	48868	24920	23506	48426	22602	22271	44873
3	Cuddalore	26587	26204	52791	22917	21512	44429	23584	22615	46199	22534	22345	44879	22936	22491	45427
4	Dharmapuri	6509	5875	12384	7154	6444	13598	7382	6522	13904	7255	6347	13602	7252	6506	13758
5	Dindigul	12831	11766	24597	12853	12399	25252	14019	13090	27109	13713	12670	26383	13684	12494	26178
6	Erode	11290	10337	21627	13417	12660	26077	14189	13289	27478	14440	13324	27764	13607	12783	26390
7	Kancheepuram	31112	29945	61057	30366	28756	59122	30643	29179	59822	28413	27410	55823	25977	24833	50810
8	Kanyakumari	4055	4059	8114	3868	3977	7845	3587	3662	7249	3433	3681	7114	3027	3306	6333
9	Karur	5156	4885	10041	5464	5252	10716	5730	5482	11212	5632	5088	10720	5471	5214	10685
10	Krishnagiri	7000	6718	13718	3556	3846	7402	7495	7294	14789	7649	7164	14813	7296	7255	14551
11	Madurai	12964	12362	25326	13025	12352	25377	12504	12134	24638	12513	11739	24252	12143	11472	23615
12	Nagapattinam	15238	15024	30262	18151	17410	35561	18578	17406	35984	18038	17455	35493	18490	17565	36055
13	Namakkal	8758	7397	16155	8851	8335	17186	9544	8576	18120	9647	8908	18555	8669	8263	16932
14	Perambalur	10325	9658	19983	10503	9937	20440	10687	10214	20901	10653	10279	20932	10227	10140	20367
15	Pudukkottai	8679	8534	17213	9189	8821	18010	8682	8550	17232	7995	7890	15885	7610	7752	15362
16	Ramanathapuram	8047	7800	15847	8179	7722	15901	7904	7084	14988	7813	7434	15247	7435	7121	14556
17	Salem	16511	14900	31411	16203	14612	30815	17005	15280	32285	16741	15333	32074	15977	14497	30474
18	Sivagangai	3578	3022	6600	6972	6448	13420	7172	6816	13988	6997	6800	13797	6713	6586	13299
19	Thanjavur	15742	14887	30629	15307	14515	29822	15910	15460	31370	16101	15165	31266	15499	15149	30648
20	Theni	8544	7209	15753	8354	7272	15626	8663	7661	16324	8552	7605	16157	8872	7883	16755
21	The Nilgiris	7219	7781	15000	7500	7514	15014	7533	7622	15155	7251	7261	14512	6832	6946	13778
22	Thiruchirappalli	13610	13320	26930	13789	13728	27517	14909	14596	29505	14916	14603	29519	14234	14175	28409
23	Thirunelveli	17903	16673	34576	17661	16949	34610	17790	16870	34660	17703	16652	34355	17307	16258	33565
24	Thiruvallur	23211	22053	45264	20313	20221	40534	22566	21352	43918	21697	20958	42655	19943	19471	39414
25	Thiruvannamalai	16744	16455	33199	16256	15773	32029	15019	14425	29444	14434	13996	28430	13782	13480	27262
26	Thiruvarur	14841	13676	28517	15190	13940	29130	15187	14359	29546	15133	14432	29565	14495	14009	28504
27	Thoothukudi	10711	9706	20417	10735	10125	20860	10486	9893	20379	10524	9793	20317	10674	9734	20408
28	Vellore	25639	25082	50721	24891	24851	49742	24745	24347	49092	24609	23439	48048	22696	22295	44991
29	Villupuram	29703	27938	57641	28277	27363	55640	27834	26949	54783	26952	25947	52899	26390	25504	51894
30	Virudhunagar	12101	11129	23230	12319	11389	23708	12857	12021	24878	12582	12045	24627	12580	12012	24592
State		430725	408053	838778	429444	410998	840442	440550	419498	860048	431108	412418	843526	414225	399689	813914

Source: DISE

Table - 4 (Contd...)

Enrolment - SC - Upper Primary level (VI to VIII)

Management : Pvt.Unaided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	3453	3074	6527	4094	3573	7667	4997	4023	9020	5470	4309	9779	6625	5435	12060
2	Coimbatore	1765	1433	3198	1596	1523	3119	1827	1876	3703	2700	2655	5355	5731	4480	10211
3	Cuddalore	1383	977	2360	1367	1232	2599	1368	1194	2562	1521	1151	2672	1685	1291	2976
4	Dharmapuri	373	242	615	558	409	967	565	338	903	762	504	1266	946	700	1646
5	Dindigul	446	383	829	430	279	709	370	278	648	558	475	1033	848	687	1535
6	Erode	590	372	962	796	554	1350	735	511	1246	951	677	1628	1119	933	2052
7	Kancheepuram	2575	1897	4472	2662	2055	4717	3440	2737	6177	4538	3315	7853	6872	5907	12779
8	Kanyakumari	405	369	774	236	212	448	286	224	510	299	235	534	318	231	549
9	Karur	383	254	637	464	251	715	538	326	864	697	408	1105	927	789	1716
10	Krishnagiri	446	388	834	264	229	493	693	504	1197	1192	1044	2236	1220	1240	2460
11	Madurai	892	583	1475	831	593	1424	939	623	1562	1131	764	1895	1420	1190	2610
12	Nagapattinam	287	231	518	391	225	616	518	390	908	665	443	1108	417	282	699
13	Namakkal	482	296	778	629	416	1045	897	528	1425	1099	596	1695	1279	730	2009
14	Perambalur	313	224	537	535	331	866	554	377	931	641	417	1058	794	490	1284
15	Pudukkottai	424	287	711	402	280	682	380	286	666	858	748	1606	1104	866	1970
16	Ramanathapuram	232	173	405	393	367	760	284	236	520	382	291	673	556	452	1008
17	Salem	1263	708	1971	1334	872	2206	1505	1137	2642	1716	1076	2792	2491	1765	4256
18	Sivagangai	3582	3736	7318	425	360	785	555	367	922	518	459	977	954	727	1681
19	Thanjavur	441	327	768	442	326	768	675	412	1087	766	504	1270	838	521	1359
20	Theni	282	193	475	278	228	506	310	264	574	340	276	616	457	304	761
21	The Nilgiris	663	568	1231	627	444	1071	689	475	1164	864	937	1801	1627	1139	2766
22	Thiruchirappalli	698	572	1270	751	572	1323	1127	907	2034	1156	942	2098	1914	1646	3560
23	Thirunelveli	1108	779	1887	1073	726	1799	1199	793	1992	1234	861	2095	1650	1214	2864
24	Thiruvallur	1921	1525	3446	5446	4221	9667	4620	3524	8144	5258	4092	9350	6361	5092	11453
25	Thiruvannamalai	600	403	1003	765	527	1292	937	653	1590	1821	1464	3285	1021	727	1748
26	Thiruvarur	462	89	551	225	180	405	186	87	273	246	154	400	930	615	1545
27	Thoothukudi	453	451	904	452	330	782	564	453	1017	601	522	1123	838	736	1574
28	Vellore	1531	1141	2672	1745	1272	3017	2239	1824	4063	2799	2569	5368	5240	4670	9910
29	Villupuram	1094	668	1762	1277	814	2091	1534	1007	2541	1863	1228	3091	1932	1437	3369
30	Virudhunagar	392	220	612	243	260	503	249	238	487	601	602	1203	487	576	1063
	State	28939	22563	51502	30731	23661	54392	34780	26592	61372	43247	33718	76965	58601	46872	105473

Source: DISE

Management : ALL

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	1223	1287	2510	1677	1525	3202	1688	1546	3234	1707	1555	3262	1714	1572	3286
2	Coimbatore	3671	3287	6958	3594	3320	6914	3621	3651	7272	4096	3880	7976	3983	3763	7746
3	Cuddalore	1331	1328	2659	2595	3275	5870	1918	1745	3663	1579	1567	3146	2091	2015	4106
4	Dharmapuri	2448	2033	4481	3322	3009	6331	3258	3022	6280	3061	2836	5897	3237	3019	6256
5	Dindigul	617	557	1174	684	623	1307	611	566	1177	430	415	845	453	420	873
6	Erode	1986	1779	3765	1653	1471	3124	1469	1372	2841	1630	1543	3173	1532	1406	2938
7	Kancheepuram	3998	3701	7699	4233	4162	8395	4067	3933	8000	4044	4043	8087	4110	3961	8071
8	Kanyakumari	498	454	952	1051	987	2038	442	449	891	515	498	1013	452	442	894
9	Karur	96	83	179	197	182	379	65	71	136	47	41	88	59	75	134
10	Krishnagiri	1557	1319	2876	2358	2336	4694	1926	1765	3691	1757	1696	3453	1967	1775	3742
11	Madurai	685	676	1361	685	676	1361	743	720	1463	377	334	711	422	399	821
12	Nagapattinam	761	719	1480	613	579	1192	384	347	731	306	326	632	349	376	725
13	Namakkal	3178	2794	5972	3112	2705	5817	3240	2821	6061	2913	2724	5637	2990	2663	5653
14	Perambalur	1083	1039	2122	1278	1147	2425	1083	1010	2093	1063	972	2035	1139	1057	2196
15	Pudukkottai	474	400	874	52	60	112	16	22	38	22	30	52	52	64	116
16	Ramanathapuram	203	196	399	339	324	663	330	307	637	399	337	736	242	222	464
17	Salem	7501	6795	14296	9009	7940	16949	7129	6424	13553	6967	6524	13491	7144	6518	13662
18	Sivagangai	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	Thanjavur	1018	766	1784	1128	969	2097	415	410	825	357	334	691	450	391	841
20	Theni	362	333	695	262	283	545	214	192	406	222	232	454	284	283	567
21	The Nilgiris	2684	2813	5497	2608	2474	5082	2162	2253	4415	2250	2262	4512	2194	2253	4447
22	Thiruchirappalli	1281	1129	2410	1624	1344	2968	2113	1755	3868	2378	1611	3989	2159	1715	3874
23	Thirunelveli	896	789	1685	873	807	1680	1149	1035	2184	1029	1005	2034	1176	1031	2207
24	Thiruvaiyur	4189	4011	8200	5459	5190	10649	4848	4673	9521	4840	4737	9577	4801	4571	9372
25	Thiruvannamalai	7280	6264	13544	6963	6012	12975	6814	5904	12718	6907	6005	12912	7145	6467	13612
26	Thiruvarur	313	306	619	210	201	411	117	130	247	170	185	355	176	197	373
27	Thoothukudi	536	447	983	507	433	940	771	725	1496	646	550	1196	556	481	1037
28	Vellore	5545	4539	10084	5785	4913	10698	5513	4774	10287	5355	4829	10184	5384	4931	10315
29	Villupuram	5675	5172	10847	5624	5089	10713	5944	5518	11462	5534	5143	10677	6029	5617	11646
30	Virudhunagar	275	213	488	512	458	970	191	160	351	271	205	476	284	416	700
	State	61364	55229	116593	68007	62494	130501	62241	57300	119541	60872	56419	117291	62574	58100	120674

Source: DISE

Table -5 (Contd...)

Enrolment - ST - Primary level (I to V)

Management : Govt. + Aided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	311	543	854	635	575	1210	654	611	1265	737	618	1355	428	450	878
2	Coimbatore	2586	2390	4976	3181	2986	6167	3170	3285	6455	2544	2384	4928	2305	2128	4433
3	Cuddalore	873	961	1834	2121	2804	4925	1523	1500	3023	1478	1479	2957	1941	1862	3803
4	Dharmapuri	2228	1900	4128	2979	2738	5717	2915	2762	5677	2585	2497	5082	2528	2504	5032
5	Dindigul	574	530	1104	612	572	1184	516	499	1015	355	339	694	315	300	615
6	Erode	1953	1758	3711	1547	1398	2945	1357	1263	2620	1525	1444	2969	1429	1337	2766
7	Kancheepuram	3420	3255	6675	3536	3587	7123	3416	3395	6811	3468	3479	6947	3342	3297	6639
8	Kanyakumari	380	357	737	979	932	1911	385	404	789	437	447	884	381	374	755
9	Karur	60	60	120	167	145	312	35	42	77	28	22	50	44	57	101
10	Krishnagiri	1448	1223	2671	1798	1737	3535	1755	1620	3375	1497	1515	3012	1479	1375	2854
11	Madurai	472	522	994	542	548	1090	420	362	782	290	287	577	309	302	611
12	Nagapattinam	568	525	1093	598	557	1155	357	325	682	268	289	557	299	330	629
13	Namakkal	3010	2669	5679	2911	2573	5484	2698	2422	5120	2561	2348	4909	2637	2409	5046
14	Perambalur	1072	1026	2098	1241	1126	2367	1041	979	2020	1011	945	1956	1035	981	2016
15	Pudukkottai	468	392	860	44	50	94	9	15	24	22	30	52	45	55	100
16	Ramanathapuram	110	134	244	325	322	647	316	302	618	389	330	719	137	120	257
17	Salem	6575	6113	12688	7808	7076	14884	5795	5509	11304	5330	5473	10803	5387	5118	10505
18	Sivagangai	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	Thanjavur	308	258	566	694	665	1359	372	356	728	272	270	542	365	316	681
20	Theni	311	287	598	251	273	524	189	182	371	208	210	418	217	233	450
21	The Nilgiris	2342	2544	4886	2242	2175	4417	1951	2037	3988	1991	2011	4002	1960	2050	4010
22	Thiruchirappalli	1006	914	1920	1382	1184	2566	1594	1400	2994	1286	1343	2629	1186	1125	2311
23	Thirunelveli	609	595	1204	747	709	1456	931	877	1808	808	749	1557	882	783	1665
24	Thiruvallur	3864	3708	7572	4422	4326	8748	3855	3812	7667	3563	3658	7221	3598	3534	7132
25	Thiruvannamalai	6387	5617	12004	6296	5490	11786	6450	5596	12046	6382	5637	12019	6471	6008	12479
26	Thiruvarur	298	289	587	164	150	314	101	110	211	117	142	259	83	109	192
27	Thoothukudi	463	398	861	467	404	871	584	573	1157	583	500	1083	505	454	959
28	Vellore	5037	4201	9238	5266	4599	9865	5071	4429	9500	4849	4451	9300	4931	4527	9458
29	Villupuram	5147	4786	9933	5189	4823	10012	5405	5091	10496	5136	4877	10013	5109	4865	9974
30	Virudhunagar	254	184	438	428	398	826	161	134	295	163	137	300	235	245	480
	State	52134	48139	100273	58572	54922	113494	53026	49892	102918	49883	47911	97794	49583	47248	96831

Source: DISE

Enrollment - ST - Primary level (I to V)

Management : Pvt.Unaided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	912	744	1656	1042	950	1992	1034	935	1969	970	937	1907	1286	1122	2408
2	Coimbatore	1085	897	1982	413	334	747	451	366	817	1552	1496	3048	1678	1635	3313
3	Cuddalore	458	367	825	474	471	945	395	245	640	101	88	189	150	153	303
4	Dharmapuri	220	133	353	343	271	614	343	260	603	476	339	815	709	515	1224
5	Dindigul	43	27	70	72	51	123	95	67	162	75	76	151	138	120	258
6	Erode	33	21	54	106	73	179	112	109	221	105	99	204	103	69	172
7	Kancheepuram	578	446	1024	697	575	1272	651	538	1189	576	564	1140	768	664	1432
8	Kanyakumari	118	97	215	72	55	127	57	45	102	78	51	129	71	68	139
9	Karur	36	23	59	30	37	67	30	29	59	19	19	38	15	18	33
10	Krishnagiri	109	96	205	560	599	1159	171	145	316	260	181	441	488	400	888
11	Madurai	213	154	367	143	128	271	323	358	681	87	47	134	113	97	210
12	Nagapattinam	193	194	387	15	22	37	27	22	49	38	37	75	50	46	96
13	Namakkal	168	125	293	201	132	333	542	399	941	352	376	728	353	254	607
14	Perambalur	11	13	24	37	21	58	42	31	73	52	27	79	104	76	180
15	Pudukkottai	6	8	14	8	10	18	7	7	14	0	0	0	7	9	16
16	Ramanathapuram	93	62	155	14	2	16	14	5	19	10	7	17	105	102	207
17	Salem	926	682	1608	1201	864	2065	1334	915	2249	1637	1051	2688	1757	1400	3157
18	Sivagangai	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	Thanjavur	710	508	1218	434	304	738	43	54	97	85	64	149	85	75	160
20	Theni	51	46	97	11	10	21	25	10	35	14	22	36	67	50	117
21	The Nilgiris	342	269	611	366	299	665	211	216	427	259	251	510	234	203	437
22	Thiruchirappalli	275	215	490	242	160	402	519	355	874	1092	268	1360	973	590	1563
23	Thirunelveli	287	194	481	126	98	224	218	158	376	221	256	477	294	248	542
24	Thiruvallur	325	303	628	1037	864	1901	993	861	1854	1277	1079	2356	1203	1037	2240
25	Thiruvannamalai	893	647	1540	667	522	1189	364	308	672	525	368	893	674	459	1133
26	Thiruvarur	15	17	32	46	51	97	16	20	36	53	43	96	93	88	181
27	Thoothukudi	73	49	122	40	29	69	187	152	339	63	50	113	51	27	78
28	Vellore	508	338	846	519	314	833	442	345	787	506	378	884	453	404	857
29	Villupuram	528	386	914	435	266	701	539	427	966	398	266	664	920	752	1672
30	Virudhunagar	21	29	50	84	60	144	30	26	56	108	68	176	49	171	220
	State	9230	7090	16320	9435	7572	17007	9215	7408	16623	10989	8508	19497	12991	10852	23843

Source: DISE

Table-6

Enrolment - ST- Upper Primary level (VI to VIII)

Management : ALL

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	2284	1035	3319	1907	1353	3260	1939	1459	3398	1951	1485	3436	689	830	1519
2	Coimbatore	1353	1145	2498	2056	2035	4091	2839	2329	5168	3050	2565	5615	2034	1760	3794
3	Cuddalore	608	620	1228	1207	1338	2545	852	555	1407	1079	706	1785	718	713	1431
4	Dharmapuri	926	1163	2089	1477	1342	2819	2024	2720	4744	1841	1658	3499	1780	1586	3366
5	Dindigul	149	129	278	1104	737	1841	232	173	405	96	206	302	111	211	322
6	Erode	676	601	1277	1148	876	2024	715	669	1384	974	780	1754	541	522	1063
7	Kancheepuram	1281	1126	2407	1460	1512	2972	1625	1433	3058	1710	1583	3293	1642	1487	3129
8	Kanyakumari	491	464	955	894	757	1651	685	660	1345	259	214	473	276	246	522
9	Karur	129	226	355	214	207	421	27	28	55	37	47	84	34	21	55
10	Krishnagiri	1002	971	1973	1249	1240	2489	549	512	1061	675	986	1661	719	691	1410
11	Madurai	713	1346	2059	713	1346	2059	626	477	1103	195	183	378	153	183	336
12	Nagapattinam	285	255	540	145	150	295	118	112	230	129	148	277	457	517	974
13	Namakkal	1796	1306	3102	2750	2816	5566	2333	1996	4329	1990	1637	3627	1636	1448	3084
14	Perambalur	530	419	949	774	739	1513	469	431	900	479	447	926	719	591	1310
15	Pudukkottai	351	340	691	27	27	54	6	3	9	7	4	11	45	54	99
16	Ramanathapuram	10	9	19	673	581	1254	677	972	1649	187	212	399	169	192	361
17	Salem	3492	2789	6281	3314	4259	7573	3632	3250	6882	3442	3030	6472	3418	3163	6581
18	Sivagangai	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	Thanjavur	669	646	1315	1541	1552	3093	395	240	635	480	474	954	353	429	782
20	Theni	373	273	646	84	83	167	76	51	127	70	54	124	81	57	138
21	The Nilgiris	1481	1336	2817	1044	1054	2098	1112	885	1997	1088	917	2005	1019	1008	2027
22	Thiruchirappalli	559	495	1054	802	863	1665	1484	1181	2665	1870	1117	2987	1850	1290	3140
23	Thirunelveli	716	557	1273	796	492	1288	542	1172	1714	747	714	1461	494	435	929
24	Thiruvallur	1584	1526	3110	2930	2450	5380	3029	2460	5489	3077	2527	5604	2052	1883	3935
25	Thiruvannamalai	2521	1758	4279	2679	2026	4705	2451	1987	4438	2378	1938	4316	2603	2338	4941
26	Thiruvarur	218	193	411	157	368	525	395	320	715	430	365	795	397	281	678
27	Thoothukudi	521	377	898	362	346	708	430	434	864	459	433	892	253	166	419
28	Vellore	1851	1345	3196	3532	2667	6199	3015	2401	5416	3092	2665	5757	3256	2763	6019
29	Villupuram	2164	1772	3936	2111	1868	3979	2507	1966	4473	2505	2306	4811	2164	1966	4130
30	Virudhunagar	43	71	114	367	349	716	71	108	179	85	78	163	345	327	672
	State	28776	24293	53069	37517	35433	72950	34855	30984	65839	34382	29479	63861	30008	27158	57166

Enrollment - ST - Upper Primary level (VI to VIII)

Management : Govt. + Aided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	1781	620	2401	1354	919	2273	1218	1007	2225	550	255	805	266	232	498
2	Coimbatore	1122	922	2044	1721	1686	3407	2666	2205	4871	1437	1159	2596	993	930	1923
3	Cuddalore	456	501	957	1026	1055	2081	698	463	1161	1063	688	1751	680	691	1371
4	Dharmapuri	844	1130	1974	1381	1264	2645	1947	2677	4624	1696	1545	3241	1595	1423	3018
5	Dindigul	147	128	275	1091	721	1812	219	160	379	83	198	281	80	183	263
6	Erode	661	590	1251	1097	853	1950	690	641	1331	810	663	1473	511	478	989
7	Kancheepuram	1046	990	2036	1113	1257	2370	1417	1245	2662	1495	1381	2876	1411	1313	2724
8	Kanyakumari	466	449	915	882	750	1632	676	652	1328	245	203	448	264	230	494
9	Karur	124	225	349	203	195	398	24	24	48	22	20	42	28	11	39
10	Krishnagiri	974	951	1925	978	1050	2028	510	488	998	618	986	1604	580	545	1125
11	Madurai	658	1315	1973	667	1322	1989	361	308	669	158	173	331	125	168	293
12	Nagapattinam	254	224	478	143	148	291	112	106	218	126	138	264	449	512	961
13	Namakkal	1738	1286	3024	2645	2753	5398	2062	1840	3902	1754	1529	3283	1551	1229	2780
14	Perambalur	492	393	885	739	714	1453	439	414	853	446	424	870	592	519	1111
15	Pudukkottai	351	340	691	25	27	52	4	3	7	7	4	11	37	53	90
16	Ramanathapuram	-41	-89	-130	673	581	1254	677	970	1647	184	212	396	9	13	22
17	Salem	3096	2547	5643	3003	4018	7021	3294	3046	6340	2802	2545	5347	2818	2542	5360
18	Sivagangai	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	Thanjavur	305	467	772	1285	1396	2681	391	233	624	468	471	939	331	412	743
20	Theni	359	262	621	79	77	156	68	44	112	40	39	79	67	47	114
21	The Nilgiris	1328	1237	2565	991	1010	2001	1026	785	1811	813	778	1591	899	901	1800
22	Thiruchirappalli	503	452	955	738	820	1558	1306	1039	2345	1224	1010	2234	599	476	1075
23	Thirunelveli	566	527	1093	658	467	1125	484	1138	1622	561	580	1141	401	366	767
24	Thiruvallur	1444	1412	2856	1946	1752	3698	2684	2194	4878	1292	1337	2629	1232	1152	2384
25	Thiruvannamalai	2003	1458	3461	2321	1806	4127	1926	1636	3562	1858	1589	3447	2292	1899	4191
26	Thiruvarur	208	191	399	154	367	521	394	320	714	84	85	169	83	275	358
27	Thoothukudi	507	371	878	312	261	573	344	375	719	440	425	865	242	156	398
28	Vellore	1744	1295	3039	3441	2600	6041	2766	2200	4966	2111	1931	4042	2207	1825	4032
29	Villupuram	1955	1600	3555	2036	1812	3848	2255	1757	4012	2317	2177	4494	1980	1658	3638
30	Virudhunagar	40	66	106	354	335	689	65	97	162	54	52	106	342	200	542
	State	25131	21860	46991	33056	32016	65072	30723	28067	58790	24758	22597	47355	22664	20439	43103

Source: DISE

Enrolment - ST - Upper Primary level (VI to VIII)

Management : Pvt.Unaided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	503	415	918	553	434	987	721	452	1173	1401	1230	2631	423	598	1021
2	Coimbatore	231	223	454	335	349	684	173	124	297	1613	1406	3019	1041	830	1871
3	Cuddalore	152	119	271	181	283	464	154	92	246	16	18	34	38	22	60
4	Dharmapuri	82	33	115	96	78	174	77	43	120	145	113	258	185	163	348
5	Dindigul	2	1	3	13	16	29	13	13	26	13	8	21	31	28	59
6	Erode	15	11	26	51	23	74	25	28	53	164	117	281	30	44	74
7	Kancheepuram	235	136	371	347	255	602	208	188	396	215	202	417	231	174	405
8	Kanyakumari	25	15	40	12	7	19	9	8	17	14	11	25	12	16	28
9	Karur	5	1	6	11	12	23	3	4	7	15	27	42	6	10	16
10	Krishnagiri	28	20	48	271	190	461	39	24	63	57	0	57	139	146	285
11	Madurai	55	31	86	46	24	70	265	169	434	37	10	47	28	15	43
12	Nagapattinam	31	31	62	2	2	4	6	6	12	3	10	13	8	5	13
13	Namakkal	58	20	78	105	63	168	271	156	427	236	108	344	85	219	304
14	Perambalur	38	26	64	35	25	60	30	17	47	33	23	56	127	72	199
15	Pudukkottai	0	0	0	2	0	2	2	0	2	0	0	0	8	1	9
16	Ramanathapuram	51	98	149	0	0	0	0	2	2	3	0	3	160	179	339
17	Salem	396	242	638	311	241	552	338	204	542	640	485	1125	600	621	1221
18	Sivagangai	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	Thanjavur	364	179	543	256	156	412	4	7	11	12	3	15	22	17	39
20	Theni	14	11	25	5	6	11	8	7	15	30	15	45	14	10	24
21	The Nilgiris	153	99	252	53	44	97	86	100	186	275	139	414	120	107	227
22	Thiruchirappalli	56	43	99	64	43	107	178	142	320	646	107	753	1251	814	2065
23	Thirunelveli	150	30	180	138	25	163	58	34	92	186	134	320	93	69	162
24	Thiruvallur	140	114	254	984	698	1682	345	266	611	1785	1190	2975	820	731	1551
25	Thiruvannamalai	518	300	818	358	220	578	525	351	876	520	349	869	311	439	750
26	Thiruvarur	10	2	12	3	1	4	1	0	1	346	280	626	314	6	320
27	Thoothukudi	14	6	20	50	85	135	86	59	145	19	8	27	11	10	21
28	Vellore	107	50	157	91	67	158	249	201	450	981	734	1715	1049	938	1987
29	Villupuram	209	172	381	75	56	131	252	209	461	188	129	317	184	308	492
30	Virudhunagar	3	5	8	13	14	27	6	11	17	31	26	57	3	127	130
	State	3645	2433	6078	4461	3417	7878	4132	2917	7049	9624	6882	16506	7344	6719	14063

Source: DISE

Enrolment - Minority - Primary level (I to V)

Management : ALL

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	13237	12764	26001	8629	8900	17529	9043	9018	18061	10084	10374	20458	13600	13320	26920
2	Coimbatore	11534	10811	22345	10479	10414	20893	6110	5997	12107	4403	4244	8647	12285	12472	24757
3	Cuddalore	3400	3037	6437	3624	3471	7095	3224	2880	6104	1758	1831	3589	4173	3960	8133
4	Dharmapuri	950	839	1789	891	728	1619	862	878	1740	1530	1477	3007	1167	1079	2246
5	Dindigul	2034	1907	3941	3768	3646	7414	3375	3146	6521	3401	3138	6539	4776	4237	9013
6	Erode	2085	1998	4083	2732	2512	5244	3223	3175	6398	3507	3443	6950	3773	3573	7346
7	Kancheepuram	5956	5866	11822	3893	4133	8026	4737	4599	9336	5208	4854	10062	5490	5615	11105
8	Kanyakumari	9436	8887	18323	2354	2625	4979	2282	2322	4604	2921	2893	5814	3015	3070	6085
9	Karur	1854	1640	3494	1317	853	2170	2275	2256	4531	1934	2136	4070	2094	2073	4167
10	Krishnagiri	1524	1453	2977	3024	2959	5983	4772	4585	9357	4550	4281	8831	4760	4724	9484
11	Madurai	5780	5482	11262	4760	4431	9191	6407	6173	12580	6469	6074	12543	6744	6048	12792
12	Nagapattinam	2978	2563	5541	3291	3220	6511	3390	3549	6939	3298	3299	6597	4250	4373	8623
13	Namakkal	825	923	1748	721	625	1346	1083	946	2029	948	945	1893	1091	1011	2102
14	Perambalur	430	437	867	1174	1213	2387	406	376	782	743	708	1451	1304	1252	2556
15	Pudukkottai	6007	5530	11537	4609	4372	8981	5277	5051	10328	6845	6583	13428	4887	4565	9452
16	Ramanathapuram	4183	3996	8179	6788	6410	13198	7289	7069	14358	9219	9000	18219	8610	8587	17197
17	Salem	4313	4296	8609	3897	3817	7714	3738	3525	7263	3390	3291	6681	3716	3558	7274
18	Sivagangai	1661	1522	3183	1326	1373	2699	2142	1870	4012	1487	1460	2947	2790	2600	5390
19	Thanjavur	7974	8106	16080	4640	4531	9171	7338	6974	14312	7250	6846	14096	7865	7636	15501
20	Theni	1321	1214	2535	1544	1500	3044	1211	1183	2394	1912	1885	3797	2307	2215	4522
21	The Nilgiris	2139	1876	4015	3714	3718	7432	2979	2840	5819	3153	3198	6351	3372	3358	6730
22	Thiruchirappalli	3742	3691	7433	6706	5993	12699	7038	6796	13834	7756	7431	15187	8182	7677	15859
23	Thirunelveli	14167	13826	27993	7376	6984	14360	11027	10338	21365	11867	11185	23052	14193	13339	27532
24	Thiruvailur	3872	3623	7495	3432	3307	6739	3713	3554	7267	4877	4578	9455	5685	5254	10939
25	Thiruvannamalai	3725	3659	7384	3693	3502	7195	3513	3358	6871	3650	3589	7239	3776	3550	7326
26	Thiruvarur	3572	3283	6855	2956	3270	6226	1925	1905	3830	2735	2806	5541	3743	3667	7410
27	Thoothukudi	4520	4393	8913	1371	1507	2878	2076	1886	3962	2907	2920	5827	3211	3054	6265
28	Vellore	13901	14523	28424	13154	11864	25018	32179	29633	61812	15390	15044	30434	17946	17549	35495
29	Villupuram	4002	3914	7916	3501	3314	6815	4545	4448	8993	4677	4491	9168	5047	4761	9808
30	Virudhunagar	1663	1573	3236	1276	1347	2623	1326	1405	2731	1456	1434	2890	1796	1716	3512
	State	142785	137632	280417	120640	116539	237179	148505	141735	290240	139325	135438	274763	165648	159393	325541

Source: DISE

Table -7 (Contd...)

Enrolment - Minority - Primary level (I to V)

Management : Govt. + Aided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	5188	5635	10823	4527	4704	9231	3450	3537	6987	3941	4311	8252	4309	4663	8972
2	Coimbatore	7130	6605	13735	6218	6626	12844	3130	3278	6408	2246	2363	4609	5558	6202	11760
3	Cuddalore	1829	1804	3633	1794	1790	3584	1504	1514	3018	806	871	1677	1570	1605	3175
4	Dharmapuri	840	750	1590	685	536	1221	560	560	1120	883	894	1777	660	687	1347
5	Dindigul	1698	1658	3356	2725	2679	5404	2400	2326	4726	2158	2151	4309	2921	2786	5707
6	Erode	1360	1307	2667	1903	1913	3816	2113	2241	4354	2069	2293	4362	2201	2229	4430
7	Kancheepuram	3936	3746	7682	2771	3050	5821	2528	2761	5289	2501	2530	5031	2241	2365	4606
8	Kanyakumari	6366	6195	12561	1129	1482	2611	890	1000	1890	945	1122	2067	922	1062	1984
9	Karur	1300	1294	2594	405	433	838	956	1385	2341	710	1128	1838	938	1172	2110
10	Krishnagiri	1282	1263	2545	2636	2646	5282	3709	3784	7493	3506	3299	6805	3306	3625	6931
11	Madurai	3537	3425	6962	3036	2951	5987	3435	3364	6799	3249	3379	6628	3382	3132	6514
12	Nagapattinam	1862	1534	3396	2041	2050	4091	1820	1986	3806	1459	1655	3114	1579	1742	3321
13	Namakkai	697	822	1519	454	415	869	668	662	1330	483	612	1095	558	588	1146
14	Perambalur	397	409	806	529	645	1174	329	302	631	427	448	875	571	622	1193
15	Pudukkottai	4159	4092	8251	2859	3030	5889	3494	3712	7206	3955	4170	8125	2456	2616	5072
16	Ramanathapuram	3060	3184	6244	4899	4987	9886	4579	4963	9542	5166	5735	10901	4911	5486	10397
17	Salem	2893	2927	5820	2434	2586	5020	2018	2070	4088	1747	1763	3510	1765	1886	3651
18	Sivagangai	1339	1212	2551	1088	1200	2288	1215	1154	2369	1178	1167	2345	1360	1406	2766
19	Thanjavur	4031	4578	8609	2857	2959	5816	3117	3313	6430	2838	3059	5897	2688	2948	5636
20	Theni	982	949	1931	1143	1205	2348	806	856	1662	1361	1458	2819	1327	1416	2743
21	The Nilgiris	1414	1214	2628	2829	2746	5575	1957	2032	3989	1998	2107	4105	1846	1957	3803
22	Thiruchirappalli	2510	2621	5131	4617	4251	8868	4589	4697	9286	4660	4815	9475	4290	4436	8726
23	Thirunelveli	9348	9902	19250	5420	5385	10805	6818	7042	13860	6569	6961	13530	7775	8098	15873
24	Thiruvallur	2944	2804	5748	1804	1854	3658	1896	1992	3888	2262	2289	4551	2274	2275	4549
25	Thiruvannamalai	3040	3045	6085	2819	2789	5608	2579	2588	5167	2344	2452	4796	2408	2454	4862
26	Thiruvarur	2263	1936	4199	1623	1965	3588	1002	1068	2070	1273	1357	2630	1653	1667	3320
27	Thoothukudi	2949	3010	5959	763	919	1682	1249	1203	2452	1374	1618	2992	1537	1632	3169
28	Vellore	11645	12525	24170	11129	10075	21204	19096	18825	37921	10340	10108	20448	12222	12036	24258
29	Villupuram	2704	2778	5482	2151	2224	4375	2386	2654	5040	2190	2363	4553	2153	2285	4438
30	Virudhunagar	1423	1326	2749	1042	1117	2159	1077	1139	2216	1065	1106	2171	1351	1369	2720
	State	94126	94550	188676	80330	81212	161542	85370	88008	173378	75703	79584	155287	82732	86447	169179

Source: DISE

Enrollment - Minority - Primary level (T to V)

Management : Pvt.Unaided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	8049	7129	15178	4102	4196	8298	5593	5481	11074	6143	6063	12206	9291	8657	17948
2	Coimbatore	4404	4206	8610	4261	3788	8049	2980	2719	5699	2157	1881	4038	6727	6270	12997
3	Cuddalore	1571	1233	2804	1830	1681	3511	1720	1366	3086	952	960	1912	2603	2355	4958
4	Dharmapuri	110	89	199	206	192	398	302	318	620	647	583	1230	507	392	899
5	Dindigul	336	249	585	1043	967	2010	975	820	1795	1243	987	2230	1855	1451	3306
6	Erode	725	691	1416	829	599	1428	1110	934	2044	1438	1150	2588	1572	1344	2916
7	Kancheepuram	2020	2120	4140	1122	1083	2205	2209	1838	4047	2707	2324	5031	3249	3250	6499
8	Kanyakumari	3070	2692	5762	1225	1143	2368	1392	1322	2714	1976	1771	3747	2093	2008	4101
9	Karur	554	346	900	912	420	1332	1319	871	2190	1224	1008	2232	1156	901	2057
10	Krishnagiri	242	190	432	388	313	701	1063	801	1864	1044	982	2026	1454	1099	2553
11	Madurai	2243	2057	4300	1724	1480	3204	2972	2809	5781	3220	2695	5915	3362	2916	6278
12	Nagapattinam	1116	1029	2145	1250	1170	2420	1570	1563	3133	1839	1644	3483	2671	2631	5302
13	Namakkal	128	101	229	267	210	477	415	284	699	465	333	798	533	423	956
14	Perambalur	33	28	61	645	568	1213	77	74	151	316	260	576	733	630	1363
15	Pudukkottai	1848	1438	3286	1750	1342	3092	1783	1339	3122	2890	2413	5303	2431	1949	4380
16	Ramanathapuram	1123	812	1935	1889	1423	3312	2710	2106	4816	4053	3265	7318	3699	3101	6800
17	Salem	1420	1369	2789	1463	1231	2694	1720	1455	3175	1643	1528	3171	1951	1672	3623
18	Sivagangai	322	310	632	238	173	411	927	716	1643	309	293	602	1430	1194	2624
19	Thanjavur	3943	3528	7471	1783	1572	3355	4221	3661	7882	4412	3787	8199	5177	4688	9865
20	Theni	339	265	604	401	295	696	405	327	732	551	427	978	980	799	1779
21	The Nilgiris	725	662	1387	885	972	1857	1022	808	1830	1155	1091	2246	1526	1401	2927
22	Thiruchirappalli	1232	1070	2302	2089	1742	3831	2449	2099	4548	3096	2616	5712	3892	3241	7133
23	Thirunelveli	4819	3924	8743	1956	1599	3555	4209	3296	7505	5298	4224	9522	6418	5241	11659
24	Thiruvallur	928	819	1747	1628	1453	3081	1817	1562	3379	2615	2289	4904	3411	2979	6390
25	Thiruvannamalai	685	614	1299	874	713	1587	934	770	1704	1306	1137	2443	1368	1096	2464
26	Thiruvarur	1309	1347	2656	1333	1305	2638	923	837	1760	1462	1449	2911	2090	2000	4090
27	Thoothukudi	1571	1383	2954	608	588	1196	827	683	1510	1533	1302	2835	1674	1422	3096
28	Vellore	2256	1998	4254	2025	1789	3814	13083	10808	23891	5050	4936	9986	5724	5513	11237
29	Villupuram	1298	1136	2434	1350	1090	2440	2159	1794	3953	2487	2128	4615	2894	2476	5370
30	Virudhunagar	240	247	487	234	230	464	249	266	515	391	328	719	445	347	792
	State	48659	43082	91741	40310	35327	75637	63135	53727	116862	63622	55854	119476	82916	73446	156362

Source: DISE

Table-8

Enrolment - Minority- Upper Primary level (VI to VIII)

Management : ALL

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	7715	7782	15497	5665	6641	12306	6226	6674	12900	7240	7888	15128	8428	9035	17463
2	Coimbatore	5778	5911	11689	7069	6448	13517	4435	3783	8218	3206	3058	6264	6559	6147	12706
3	Cuddalore	1892	1657	3549	2295	2180	4475	1808	1779	3587	1742	1388	3130	2538	2707	5245
4	Dharmapuri	309	344	653	492	426	918	753	494	1247	1025	853	1878	723	693	1416
5	Dindigul	943	1052	1995	1969	1859	3828	1881	1914	3795	2214	2075	4289	2529	2611	5140
6	Erode	1684	1524	3208	1867	1610	3477	1919	2038	3957	2253	2077	4330	2081	2236	4317
7	Kancheepuram	3116	3301	6417	2616	2678	5294	3232	3147	6379	2640	2964	5604	3427	3118	6545
8	Kanyakumari	4354	4288	8642	1282	1112	2394	1350	1324	2674	1664	1612	3276	1738	1761	3499
9	Karur	394	633	1027	1198	1286	2484	1372	1436	2808	1513	1747	3260	1379	1516	2895
10	Krishnagiri	512	772	1284	890	1542	2432	1859	2362	4221	2431	2783	5214	2528	2700	5228
11	Madurai	2925	2962	5887	2705	2919	5624	3365	3368	6733	3707	3524	7231	3962	4705	8667
12	Nagapattinam	1851	1752	3603	2094	1872	3966	2244	2390	4634	2061	1977	4038	2740	2587	5327
13	Namakkal	409	486	895	479	522	1001	807	606	1413	719	593	1312	756	666	1422
14	Perambalur	758	625	1383	823	785	1608	256	272	528	593	594	1187	770	873	1643
15	Pudukkottai	3320	2778	6098	2984	2816	5800	2984	2816	5800	4033	3752	7785	2738	3045	5783
16	Ramanathapuram	2102	2173	4275	3500	3466	6966	4218	4099	8317	5281	5020	10301	5028	4924	9952
17	Salem	2034	2023	4057	2407	2191	4598	1905	2007	3912	1866	1983	3849	2209	2000	4209
18	Sivagangai	1083	1536	2619	900	855	1755	1359	1394	2753	1070	1239	2309	1804	1690	3494
19	Thanjavur	6234	6190	12424	3330	3125	6455	5302	4549	9851	4362	4303	8665	4767	4360	9127
20	Theni	782	751	1533	883	976	1859	519	639	1158	1042	1021	2063	1212	1187	2399
21	The Nilgiris	903	955	1858	2101	1917	4018	1923	1761	3684	1978	2047	4025	2204	1887	4091
22	Thiruchirappalli	2055	2423	4478	4002	3673	7675	4912	4349	9261	5012	4435	9447	5022	4245	9267
23	Thirunelveli	7704	7067	14771	4889	4406	9295	6476	5811	12287	7111	6723	13834	7883	7821	15704
24	Thiruvallur	2674	1992	4666	2124	2133	4257	2060	2036	4096	2714	2608	5322	3167	3011	6178
25	Thiruvannamalai	1879	1890	3769	1801	1660	3461	2093	2000	4093	2273	1871	4144	2033	1930	3963
26	Thiruvarur	1917	1696	3613	1639	1530	3169	970	1246	2216	1754	1598	3352	1821	2039	3860
27	Thoothukudi	2714	2774	5488	732	866	1598	1138	1038	2176	1832	1797	3629	1768	1850	3618
28	Vellore	6305	6789	13094	7494	6689	14183	18155	18693	36848	8735	6347	15082	9945	9496	19441
29	Villupuram	2990	2882	5872	2319	2139	4458	2473	2514	4987	2532	2494	5026	2642	2641	5283
30	Virudhunagar	1007	907	1914	839	845	1684	841	808	1649	871	881	1752	966	957	1923
	State	78343	77915	156258	73388	71167	144555	88835	87347	176182	85474	81252	166726	95367	94438	189805

Source: DISE

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	4732	4980	9712	4156	4780	8936	3688	4494	8182	4328	5169	9497	4612	5295	9907
2	Coimbatore	4332	4556	8888	5556	5211	10767	3194	2678	5872	2283	2377	4660	4199	4213	8412
3	Cuddalore	1376	1242	2618	1573	1517	3090	1235	1330	2565	1160	919	2079	1385	1651	3036
4	Dharmapuri	275	309	584	389	335	724	612	411	1023	811	685	1496	540	570	1110
5	Dindigul	828	982	1810	1627	1644	3271	1641	1748	3389	1833	1775	3608	1953	2202	4155
6	Erode	1360	1270	2630	1501	1325	2826	1518	1484	3002	1674	1472	3146	1461	1517	2978
7	Kancheepuram	2340	2638	4978	2104	2340	4444	2310	2462	4772	1742	2245	3987	2111	2220	4331
8	Kanyakumari	3690	3758	7448	929	823	1752	971	1006	1977	1050	1083	2133	1008	1125	2133
9	Karur	258	553	811	924	1234	2158	905	1284	2189	1033	1421	2454	881	1335	2216
10	Krishnagiri	456	730	1186	751	1434	2185	1462	2063	3525	1955	2405	4360	2044	2297	4341
11	Madurai	2392	2498	4890	2192	2549	4741	2493	2762	5255	2733	2864	5597	2881	3913	6794
12	Nagapattinam	1560	1487	3047	1793	1565	3358	1765	1810	3575	1415	1390	2805	1738	1656	3394
13	Namakkal	308	421	729	380	452	832	646	513	1159	496	440	936	502	502	1004
14	Perambalur	543	518	1061	479	557	1036	209	245	454	410	451	861	433	611	1044
15	Pudukkottai	2661	2415	5076	2517	2532	5049	2557	2532	5089	3288	3148	6436	2102	2543	4645
16	Ramanathapuram	1706	1885	3591	2802	2924	5726	3292	3361	6653	3809	3907	7716	3716	3807	7523
17	Salem	1615	1680	3295	1933	1842	3775	1365	1606	2971	1266	1531	2797	1444	1517	2961
18	Sivagangai	322	448	770	795	792	1587	1043	1220	2263	889	1058	1947	1221	1326	2547
19	Thanjavur	4715	4812	9527	2780	2748	5528	3475	3226	6701	2519	2856	5375	2483	2661	5144
20	Theni	671	649	1320	774	870	1644	379	527	906	850	899	1749	908	947	1855
21	The Nilgiris	635	744	1379	1729	1592	3321	1492	1473	2965	1510	1674	3184	1541	1399	2940
22	Thiruchirappalli	1617	2080	3697	3255	3131	6386	4161	3815	7976	4043	3768	7811	3914	3557	7471
23	Thirunelveli	6512	6142	12654	4246	4022	8268	5255	5086	10341	5435	5636	11071	5820	6583	12403
24	Thiruvallur	2347	1705	4052	1323	1496	2819	1376	1473	2849	1715	1831	3546	1903	1997	3900
25	Thiruvannamalai	1707	1735	3442	1475	1476	2951	1759	1762	3521	1843	1602	3445	1556	1624	3180
26	Thiruvarur	1593	1329	2922	1254	1112	2366	670	1036	1706	1315	1193	2508	1230	1495	2725
27	Thoothukudi	2355	2428	4783	508	613	1121	887	826	1713	1456	1455	2911	1436	1404	2840
28	Vellore	5811	6454	12265	6844	6120	12964	14778	16004	30782	7691	5748	13439	8581	8333	16914
29	Villupuram	2523	2547	5070	1849	1795	3644	1815	1973	3788	1772	1892	3664	1734	1923	3657
30	Virudhunagar	982	876	1858	786	782	1568	795	763	1558	800	838	1638	881	880	1761
	State	63517	64868	128385	59327	59704	119031	67748	70973	138721	63124	63732	126856	66218	71103	137321

Table-8 (Contd...)

Enrolment - Minority - Upper Primary level (VI to VIII)

Management : Pvt.Unaided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	2983	2802	5785	1509	1861	3370	2538	2180	4718	2912	2719	5631	3816	3740	7556
2	Coimbatore	1446	1355	2801	1513	1237	2750	1241	1105	2346	923	681	1604	2360	1934	4294
3	Cuddalore	516	415	931	722	663	1385	573	449	1022	582	469	1051	1153	1056	2209
4	Dharmapuri	34	35	69	103	91	194	141	83	224	214	168	382	183	123	306
5	Dindigul	115	70	185	342	215	557	240	166	406	381	300	681	576	409	985
6	Erode	324	254	578	366	285	651	401	554	955	579	605	1184	620	719	1339
7	Kancheepuram	776	663	1439	512	338	850	922	685	1607	898	719	1617	1316	898	2214
8	Kanyakumari	664	530	1194	353	289	642	379	318	697	614	529	1143	730	636	1366
9	Karur	136	80	216	274	52	326	467	152	619	480	326	806	498	181	679
10	Krishnagiri	56	42	98	139	108	247	397	299	696	476	378	854	484	403	887
11	Madurai	533	464	997	513	370	883	872	606	1478	974	660	1634	1081	792	1873
12	Nagapattinam	291	265	556	301	307	608	479	580	1059	646	587	1233	1002	931	1933
13	Namakkal	101	65	166	99	70	169	161	93	254	223	153	376	254	164	418
14	Perambalur	215	107	322	344	228	572	47	27	74	183	143	326	337	262	599
15	Pudukkottai	659	363	1022	467	284	751	427	284	711	745	604	1349	636	502	1138
16	Ramanathapuram	396	288	684	698	542	1240	926	738	1664	1472	1113	2585	1312	1117	2429
17	Salem	419	343	762	474	349	823	540	401	941	600	452	1052	765	483	1248
18	Sivagangai	761	1088	1849	105	63	168	316	174	490	181	181	362	583	364	947
19	Thanjavur	1519	1378	2897	550	377	927	1827	1323	3150	1843	1447	3290	2284	1699	3983
20	Theni	111	102	213	109	106	215	140	112	252	192	122	314	304	240	544
21	The Nilgiris	268	211	479	372	325	697	431	288	719	468	373	841	663	488	1151
22	Thiruchirappalli	438	343	781	747	542	1289	751	534	1285	969	667	1636	1108	688	1796
23	Thirunelveli	1192	925	2117	643	384	1027	1221	725	1946	1676	1087	2763	2063	1238	3301
24	Thiruvallur	327	287	614	801	637	1438	684	563	1247	999	777	1776	1264	1014	2278
25	Thiruvannamalai	172	155	327	326	184	510	334	238	572	430	269	699	477	306	783
26	Thiruvarur	324	367	691	385	418	803	300	210	510	439	405	844	591	544	1135
27	Thoothukudi	359	346	705	224	253	477	251	212	463	376	342	718	332	446	778
28	Vellore	494	335	829	650	569	1219	3377	2689	6066	1044	599	1643	1364	1163	2527
29	Villupuram	467	335	802	470	344	814	658	541	1199	760	602	1362	908	718	1626
30	Virudhunagar	25	31	56	53	63	116	46	45	91	71	43	114	85	77	162
	State	14926	13047	27873	14061	11463	25524	21087	16374	37461	22350	17520	39870	29149	23335	52484

Source: DISE

Management : ALL

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	102.11	102.34	102.23	101.11	100.98	101.05	101.09	100.95	101.02	101.18	102.09	101.63	100.36	101.42	100.88
2	Coimbatore	101.51	101.69	101.60	100.04	101.42	100.77	100.09	101.35	100.72	100.05	100.78	100.41	100.04	100.68	100.36
3	Cuddalore	101.89	101.59	101.74	100.95	100.95	100.95	101.50	100.68	101.09	101.13	100.21	100.68	101.01	100.19	100.60
4	Dharmapuri	104.51	103.56	104.04	103.22	102.97	103.10	102.62	102.85	102.74	101.54	101.84	101.68	101.38	101.63	101.51
5	Dindigul	101.76	101.56	101.66	100.05	100.04	100.05	100.07	100.02	100.05	100.02	100.05	100.03	100.03	100.05	100.04
6	Erode	102.89	103.64	103.27	102.77	102.38	102.57	102.70	102.35	102.53	100.19	100.24	100.22	100.16	100.17	100.17
7	Kancheepuram	103.46	102.98	103.22	103.11	102.82	102.97	102.15	102.07	102.11	102.88	102.13	102.51	101.69	105.98	103.84
8	Kanyakumari	101.98	101.36	101.67	100.64	100.57	100.61	100.58	100.55	100.57	100.29	100.25	100.27	100.25	100.21	100.23
9	Karur	102.76	102.57	102.67	102.46	102.28	102.37	102.37	102.28	102.33	100.06	101.49	100.74	100.06	101.09	100.58
10	Krishnagiri	103.23	102.78	103.01	101.09	100.83	100.96	101.08	100.82	100.95	101.22	100.10	100.68	100.89	100.09	100.49
11	Madurai	101.51	101.23	101.37	100.02	100.04	100.03	100.08	100.05	100.07	100.04	100.05	100.04	100.03	100.04	100.04
12	Nagapattinam	100.25	100.18	100.22	100.00	100.00	100.00	100.07	100.09	100.08	100.05	100.08	100.07	100.04	100.07	100.06
13	Namakkal	104.51	104.17	104.34	103.29	102.90	103.09	102.40	102.55	102.48	100.88	101.17	101.02	100.76	100.99	100.88
14	Perambalur	100.89	100.75	100.82	100.68	100.66	100.67	100.66	100.65	100.66	100.26	100.42	100.33	100.24	100.23	100.24
15	Pudukkottai	100.19	100.23	100.21	100.06	100.05	100.06	100.07	100.05	100.06	100.07	100.13	100.10	100.06	100.11	100.09
16	Ramanathapuram	103.81	103.48	103.65	103.72	103.36	103.53	102.85	102.90	102.88	100.08	100.07	100.08	100.08	100.06	100.07
17	Salem	104.21	104.01	104.11	103.51	103.36	103.06	103.47	103.35	103.41	101.68	103.13	102.36	100.47	102.62	101.55
18	Sivagangai	104.01	103.98	104.00	103.34	103.14	103.24	103.28	103.12	103.20	103.98	104.85	104.41	102.81	103.45	103.13
19	Thanjavur	101.45	101.78	101.62	100.94	100.85	100.90	100.87	100.85	100.86	100.61	101.71	101.15	100.49	101.43	100.96
20	Theni	104.01	103.65	103.83	103.23	102.65	102.94	102.73	102.65	102.69	102.84	102.79	102.82	102.65	102.75	102.70
21	The Nilgiris	104.23	104.11	104.17	103.80	103.34	103.57	103.65	103.35	103.50	103.57	103.13	103.35	103.09	103.08	103.09
22	Thiruchirappalli	104.94	103.71	104.33	104.15	103.49	103.82	102.38	102.49	102.44	101.70	101.92	101.81	101.61	101.77	101.69
23	Thirunelveli	103.75	103.58	103.67	103.68	103.27	103.47	102.78	102.77	102.78	102.47	102.56	102.51	101.98	102.25	102.11
24	Thiruvallur	101.67	101.00	101.34	100.03	100.04	100.04	101.05	100.25	100.65	102.53	101.61	102.08	102.38	101.48	101.93
25	Thiruvannamalai	102.57	102.35	102.46	101.08	101.12	101.10	101.09	101.10	101.10	100.93	100.26	100.60	100.42	100.21	100.32
26	Thiruvarur	102.54	102.35	102.45	100.09	100.07	100.08	100.08	100.05	100.07	100.09	100.09	100.09	100.08	100.09	100.09
27	Thoothukudi	103.81	103.23	103.52	103.45	102.91	103.17	101.78	101.90	101.84	100.55	102.01	101.25	100.35	101.60	100.97
28	Vellore	101.56	101.45	101.51	100.07	100.05	100.06	100.78	100.65	100.72	100.69	100.58	100.64	100.61	100.49	100.55
29	Villupuram	102.01	101.79	101.90	100.00	100.00	100.00	100.68	100.77	100.73	100.03	100.52	100.27	100.03	100.47	100.25
30	Virudhunagar	104.51	104.19	104.35	103.63	103.33	103.48	102.28	102.33	102.31	102.30	102.47	102.38	101.15	101.96	101.54
	State	102.75	102.51	102.63	101.60	101.51	101.55	101.58	101.53	101.55	101.10	101.26	101.18	100.84	101.22	101.03

Source: DISE & EER

Table-9 (Contd...)

Gross Enrolment Ratio - Primary level (I-V)

Management : Govt. + Aided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	48.24	52.50	50.34	43.02	44.06	43.48	35.59	37.89	36.72	33.00	35.31	34.14	27.02	31.56	29.25
2	Coimbatore	63.16	65.39	64.25	64.79	73.55	69.44	56.38	59.69	58.01	52.08	55.14	53.58	51.19	54.49	52.80
3	Cuddalore	77.51	81.96	79.68	74.01	77.50	75.73	70.24	75.63	72.87	65.91	71.96	68.87	60.07	66.33	63.13
4	Dharmapuri	87.22	90.59	88.86	83.95	87.43	85.58	78.08	81.70	79.78	68.44	74.64	71.32	61.00	69.15	64.80
5	Dindigul	86.98	88.29	87.61	84.80	85.30	85.03	82.06	84.11	83.05	78.03	81.01	79.45	73.75	77.39	75.50
6	Erode	77.42	81.91	79.60	79.35	84.56	82.01	70.69	75.14	72.83	65.70	70.74	68.13	60.55	66.34	63.34
7	Kancheepuram	75.70	78.14	76.90	73.15	74.66	73.88	58.09	61.88	59.95	53.46	57.57	55.47	45.28	51.89	48.44
8	Kanyakumari	73.35	76.04	74.66	66.89	71.11	68.97	61.19	65.10	63.11	55.35	60.07	57.66	48.92	53.84	51.34
9	Karur	79.45	83.37	81.33	77.55	80.68	79.06	73.15	77.94	75.45	68.31	73.80	70.94	62.39	68.02	65.08
10	Krishnagiri	83.55	86.91	85.16	61.92	66.78	64.33	70.22	73.66	71.87	58.22	63.22	60.62	59.95	65.39	62.57
11	Madurai	72.89	76.56	74.68	68.33	71.30	69.76	66.83	69.70	68.21	62.28	66.38	64.23	57.71	61.64	59.60
12	Nagapattinam	85.05	86.99	85.99	84.04	86.15	85.08	81.49	83.19	82.32	75.97	78.60	77.26	72.11	74.86	73.46
13	Namakkal	78.39	83.71	80.94	74.14	78.48	76.16	67.90	74.06	70.80	61.65	68.47	64.85	57.36	62.90	60.00
14	Perambalur	89.61	91.95	90.74	88.12	91.20	89.62	82.26	86.73	84.43	78.04	83.59	80.72	73.24	79.18	76.12
15	Pudukkottai	84.53	87.38	85.92	82.07	85.36	83.69	79.49	83.26	81.34	75.95	80.66	78.26	71.71	76.76	74.18
16	Ramanathapuram	88.85	90.39	89.59	87.10	89.00	88.02	82.24	85.09	83.64	77.64	80.48	79.03	72.95	77.26	75.04
17	Salem	77.96	83.73	80.76	77.42	80.77	78.59	72.09	75.56	73.70	64.58	70.36	67.26	60.66	68.44	64.27
18	Sivagangai	83.33	86.12	84.68	81.78	84.50	83.11	77.08	80.68	78.83	74.23	78.25	76.20	66.51	71.51	68.94
19	Thanjavur	77.22	80.84	79.00	75.81	78.76	77.25	70.75	74.86	72.76	66.68	72.19	69.38	60.85	66.27	63.48
20	Theni	92.26	93.72	92.95	88.59	89.90	89.18	84.49	87.32	85.82	79.89	83.56	81.62	75.44	79.83	77.51
21	The Nilgiris	72.65	74.74	73.67	69.26	70.82	70.05	61.61	65.78	63.65	55.87	60.08	57.92	51.47	56.51	53.93
22	Thiruchirappalli	85.61	85.98	85.78	82.79	84.30	83.52	73.24	76.64	74.90	68.79	72.45	70.57	63.74	68.32	65.97
23	Thirunelveli	86.18	89.04	87.58	84.58	86.73	85.62	80.23	83.52	81.83	76.76	80.73	78.69	73.20	77.54	75.31
24	Thiruvallur	73.03	75.07	74.03	58.18	61.65	59.88	50.68	55.34	52.94	47.26	51.84	49.49	39.85	44.19	41.97
25	Thiruvannamalai	87.89	90.79	89.31	83.24	86.81	84.99	81.47	85.12	83.26	76.85	81.65	79.19	72.74	78.96	75.77
26	Thiruvarur	85.81	87.72	86.75	81.59	83.68	82.61	78.15	80.78	79.45	72.73	75.43	74.06	67.83	71.08	69.42
27	Thoothukudi	84.80	87.09	85.90	83.26	85.70	84.44	79.50	81.38	80.41	74.87	77.86	76.31	71.90	76.02	73.90
28	Vellore	80.28	83.63	81.93	76.05	79.78	77.87	69.78	73.38	71.54	65.00	69.09	67.00	59.21	64.06	61.56
29	Villupuram	84.28	88.71	86.45	80.84	85.57	83.17	77.70	83.20	80.40	73.92	80.04	76.93	70.18	77.90	73.96
30	Virudhunagar	90.94	92.46	91.68	88.22	90.01	89.09	85.32	87.72	86.49	82.41	85.06	83.70	79.30	82.45	80.83
	State	78.80	81.78	80.25	75.05	78.25	76.61	69.62	73.10	71.30	64.67	68.89	66.72	59.89	64.92	62.33

Gross Enrollment Ratio - Primary level (I-V)

Management : Pvt.Unaided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	53.87	49.84	51.89	58.09	56.92	57.57	65.50	63.06	64.30	68.18	66.78	67.49	73.33	69.86	71.63
2	Coimbatore	38.35	36.30	37.35	35.25	27.87	31.33	43.71	41.66	42.71	47.97	45.64	46.83	48.85	46.19	47.56
3	Cuddalore	24.38	19.63	22.06	26.94	23.45	25.22	31.26	25.05	28.22	35.22	28.25	31.81	40.94	33.86	37.47
4	Dharmapuri	17.29	12.97	15.18	19.27	15.54	17.52	24.54	21.15	22.96	33.10	27.20	30.36	40.38	32.48	36.70
5	Dindigul	14.78	13.27	14.05	15.25	14.74	15.02	18.01	15.91	17.00	21.99	19.04	20.58	26.28	22.66	24.54
6	Erode	25.47	21.73	23.67	23.42	17.82	20.56	32.01	27.21	29.70	34.49	29.50	32.09	39.61	33.83	36.83
7	Kancheepuram	27.76	24.84	26.32	29.96	28.16	29.09	44.06	40.19	42.16	49.42	44.56	47.04	56.41	54.09	55.39
8	Kanyakumari	28.63	25.32	27.01	33.75	29.46	31.64	39.39	35.45	37.46	44.94	40.18	42.61	51.33	46.37	48.89
9	Karur	23.31	19.20	21.33	24.91	21.60	23.31	29.22	24.34	26.88	31.75	27.69	29.80	37.67	33.07	35.50
10	Krishnagiri	19.68	15.87	17.84	39.17	34.05	36.63	30.86	27.16	29.08	43.00	36.88	40.06	40.94	34.70	37.92
11	Madurai	28.62	24.67	26.69	31.69	28.74	30.27	33.25	30.35	31.86	37.76	33.67	35.81	42.32	38.40	40.44
12	Nagapattinam	15.20	13.19	14.23	15.96	13.85	14.92	18.58	16.90	17.76	24.08	21.48	22.81	27.93	25.21	26.59
13	Namakkal	26.12	20.46	23.40	29.15	24.42	26.93	34.50	28.49	31.68	39.23	32.70	36.17	43.40	38.09	40.88
14	Perambalur	11.28	8.80	10.08	12.56	9.46	11.05	18.40	13.92	16.23	22.22	16.83	19.61	27.00	21.05	24.11
15	Pudukkottai	15.66	12.85	14.29	17.99	14.69	16.37	20.58	16.79	18.72	24.12	19.47	21.84	28.35	23.35	25.90
16	Ramanathapuram	14.96	13.09	14.06	16.62	14.36	15.51	20.61	17.81	19.24	22.44	19.59	21.05	27.13	22.80	25.03
17	Salem	26.25	20.28	23.35	26.09	22.59	24.47	31.38	27.79	29.71	37.10	32.77	35.10	39.81	34.18	37.28
18	Sivagangai	20.68	17.86	19.32	21.56	18.64	20.13	26.20	22.44	24.37	29.75	26.60	28.21	36.30	31.94	34.19
19	Thanjavur	24.23	20.94	22.61	25.13	22.09	23.65	30.12	25.99	28.10	33.93	29.52	31.77	39.64	35.16	37.48
20	Theni	11.75	9.93	10.88	14.64	12.75	13.76	18.24	15.33	16.87	22.95	19.23	21.20	27.21	22.91	25.19
21	The Nilgiris	31.58	29.37	30.50	34.54	32.52	33.52	42.04	37.57	39.85	47.70	43.05	45.43	51.62	46.57	49.15
22	Thiruchirappalli	19.33	17.73	18.55	21.36	19.19	20.30	29.14	25.85	27.54	32.91	29.47	31.24	37.86	33.45	35.72
23	Thirunelveli	17.57	14.54	16.08	19.10	16.54	17.85	22.55	19.25	20.95	25.71	21.83	23.82	28.78	24.71	26.80
24	Thiruvallur	28.64	25.93	27.31	41.85	38.39	40.16	50.37	44.91	47.71	55.27	49.77	52.59	62.53	57.29	59.96
25	Thiruvannamalai	14.68	11.56	13.15	17.84	14.31	16.11	19.62	15.98	17.84	24.08	18.61	21.41	27.69	21.25	24.55
26	Thiruvarur	16.73	14.63	15.70	18.50	16.39	17.47	21.93	19.27	20.62	27.36	24.66	26.03	32.25	29.01	30.66
27	Thoothukudi	19.01	16.14	17.62	20.19	17.21	18.73	22.28	20.52	21.43	25.68	24.15	24.94	28.45	25.58	27.07
28	Vellore	21.28	17.82	19.58	24.02	20.27	22.19	31.00	27.27	29.18	35.69	31.49	33.64	41.40	36.43	38.99
29	Villupuram	17.73	13.08	15.45	19.16	14.43	16.83	22.98	17.57	20.33	26.11	20.48	23.34	29.85	22.57	26.29
30	Virudhunagar	13.57	11.73	12.67	15.41	13.32	14.39	16.96	14.61	15.82	19.89	17.41	18.68	21.85	19.51	20.71
	State	23.95	20.73	22.38	26.55	23.26	24.94	31.96	28.43	30.25	36.43	32.37	34.46	40.95	36.30	38.70

Source: DISE & EER

Table-10

Gross Enrolment Ratio - Upper Primary level (VI-VIII)

Management : ALL

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	102.51	103.23	102.87	102.57	102.17	102.39	102.55	102.77	102.66	104.08	102.53	103.31	102.50	102.38	102.44
2	Coimbatore	103.61	103.43	103.52	103.53	103.3	103.41	102.38	102.74	102.56	101.21	101.91	101.55	101.19	101.87	101.53
3	Cuddalore	104.51	103.51	104.01	105.07	104.74	104.9	103.08	103.24	103.16	102.47	102.74	102.6	101.16	102.43	101.80
4	Dharmapuri	103.51	105.62	104.57	106.28	105.72	106.02	104.82	104.96	104.89	104.09	103.17	103.67	102.71	103.07	102.89
5	Dindigul	101.45	102.52	101.99	100.06	100.13	100.1	102.66	102.78	102.72	103.16	100.6	101.93	102.52	100.12	101.32
6	Erode	110.51	119.53	115.02	126.32	123.03	124.62	104.33	104.77	104.55	104.32	102.99	103.69	103.97	102.23	103.10
7	Kancheepuram	107.05	105.71	106.38	106.61	105.69	106.16	103.6	103.49	103.55	101.01	100.12	100.58	100.89	100.09	100.49
8	Kanyakumari	104.81	104.89	104.85	104.74	103.41	104.08	102.47	102.38	102.43	100.71	102.31	101.48	100.60	101.82	101.21
9	Karur	105.87	104.89	105.38	105.9	104.55	105.24	103.94	103.56	103.75	104.18	104.82	104.49	102.00	102.21	102.11
10	Krishnagiri	107.35	108.51	107.93	107.41	108.06	107.67	105.31	105.69	105.5	105.18	105.08	105.13	103.85	104.12	103.99
11	Madurai	105.61	105.43	105.52	113.39	113.99	113.68	104.93	105.04	104.99	104.4	104.46	104.43	103.84	104.07	103.96
12	Nagapattinam	104.34	103.67	104.01	100.11	100.13	100.12	102.21	102.53	102.37	100.36	102.48	101.38	100.29	101.72	101.01
13	Namakkal	103.69	103.01	103.35	105.7	104.21	104.96	103.47	103.59	103.53	102.77	103.29	103	102.07	101.50	101.79
14	Perambalur	105.87	104.98	105.43	105.87	104.82	105.34	103.78	103.76	103.77	103.35	103.49	103.42	102.38	102.41	102.40
15	Pudukkottai	104.63	103.97	104.30	117.46	117.7	117.58	103.69	103.64	103.67	101.05	101.46	101.25	101.02	101.24	101.13
16	Ramanathapuram	104.82	104.51	104.67	105.11	104.16	104.62	103.25	103.26	103.26	101.11	100.76	100.94	101.05	100.49	100.77
17	Salem	106.51	104.76	105.64	121.41	119.31	120.44	105.44	105.79	105.62	105.45	105.62	105.53	102.79	104.95	103.87
18	Sivagangai	105.67	105.98	105.83	106.24	105.28	105.77	103.27	103.38	103.33	102.13	103.98	103.02	102.06	103.76	102.91
19	Thanjavur	106.21	105.97	106.09	124.27	123.22	123.75	103.72	103.89	103.81	104.45	104.42	104.44	102.23	104.41	103.32
20	Theni	105.89	105.98	105.94	105.45	104.31	104.89	103.55	103.69	103.62	103.65	104.33	103.96	102.82	103.85	103.34
21	The Nilgiris	105.91	105.46	105.69	107.61	106.49	107.04	105.16	104.74	104.95	104.62	103.54	104.09	103.57	102.51	103.04
22	Thiruchirappalli	105.92	106.71	106.32	106.33	105.02	105.68	103.53	103.28	103.41	102.63	102.79	102.71	102.32	102.51	102.42
23	Thirunelveli	104.51	104.12	104.32	106.24	105.24	105.74	103.74	103.89	103.82	103.04	103.46	103.24	102.57	103.43	103.00
24	Thiruvallur	103.91	103.00	103.46	100.06	100.06	100.06	102.76	102.68	102.72	101.85	102.43	102.13	101.67	101.53	101.60
25	Thiruvannamalai	104.78	104.76	104.77	100.74	100.63	100.68	104.42	104.66	104.54	104.89	105.14	105.01	104.15	104.90	104.53
26	Thiruvarur	104.92	103.67	104.30	119.92	120.22	120.07	103.28	103.67	103.48	102.94	103.7	103.31	102.56	101.99	102.28
27	Thoothukudi	103.94	104.91	104.43	106.01	104.75	105.37	103.11	103.49	103.3	103.26	102.46	102.87	102.05	101.62	101.84
28	Vellore	106.22	105.98	106.10	116.69	117.1	116.89	104.62	104.77	104.7	104.66	102.86	103.78	104.19	102.29	103.24
29	Villupuram	105.06	104.92	104.99	122.91	122.29	122.6	104.48	104.59	104.54	101.77	102.77	102.25	101.23	101.50	101.37
30	Virudhunagar	104.98	105.64	105.31	105.92	104.69	105.32	103.27	103.64	103.46	102.56	102.99	102.77	101.45	102.12	101.79
	State	105.15	105.31	105.23	109.37	108.72	109.05	103.69	103.81	103.75	103.04	102.96	103.00	102.26	102.44	102.35

Source: DISE & EER

Gross Enrolment Ratio - Upper Primary level (VI-VIII)

Management : Govt. + Aided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Giris	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	66.25	70.30	68.26	63.59	68.17	65.89	57.75	62.43	60.08	53.91	58.34	56.12	50.1322	55.91504	52.99979
2	Coimbatore	77.00	79.35	78.12	79.36	80.37	79.83	73.77	76.00	74.85	70.48	73.43	71.90	64.7498	69.72919	67.17777
3	Cuddalore	89.34	91.00	90.14	89.24	91.06	90.12	86.14	88.75	87.40	81.13	87.55	84.22	76.3451	83.72195	79.89393
4	Dharmapuri	93.51	98.27	95.81	95.77	97.20	96.43	91.70	94.90	93.16	87.25	89.94	88.47	83.5898	86.02279	84.69473
5	Dindigul	92.54	95.20	93.83	91.05	92.62	91.80	93.92	95.06	94.47	91.90	90.98	91.46	88.7062	88.51165	88.61281
6	Erode	88.42	102.64	95.38	104.65	106.55	105.41	80.07	84.70	82.27	76.46	81.13	78.67	69.6826	75.06069	72.22607
7	Kancheepuram	87.65	90.25	88.91	84.95	87.18	86.04	77.78	81.36	79.52	72.42	75.76	74.04	65.4261	69.55752	67.42391
8	Kanyakumari	90.95	93.51	92.20	89.93	90.97	90.42	84.22	86.98	85.56	79.76	84.67	82.14	77.0912	82.1781	79.5614
9	Karur	88.51	93.18	90.75	87.37	92.20	89.71	81.94	88.80	85.21	79.07	86.16	82.45	71.3416	78.9046	74.9481
10	Krishnagiri	96.09	99.59	97.79	94.94	94.76	94.84	87.92	92.36	90.04	81.50	85.89	83.59	79.7893	84.50255	82.03581
11	Madurai	89.19	93.66	91.33	97.06	101.93	99.41	85.97	90.72	88.25	82.28	87.70	84.87	78.2061	83.42402	80.70002
12	Nagapattinam	97.65	97.74	97.69	93.43	94.78	94.09	95.99	96.88	96.43	89.64	93.03	91.27	84.6576	88.87901	86.67773
13	Namakkal	82.72	88.51	85.43	84.48	89.04	86.57	76.02	82.77	79.09	71.46	79.60	75.16	64.9558	71.71114	68.07209
14	Perambalur	97.30	99.35	98.26	95.29	98.24	96.71	90.83	95.02	92.84	84.87	91.07	87.85	80.9931	87.37666	84.06339
15	Pudukkottai	97.60	99.02	98.28	109.88	112.24	111.04	95.36	97.46	96.39	88.41	92.05	90.19	82.7693	87.22686	84.95454
16	Ramanathapuram	97.46	98.13	97.77	96.55	97.03	96.77	93.66	94.87	94.25	89.87	91.42	90.63	84.9394	86.60751	85.74931
17	Salem	88.69	93.29	90.87	104.72	106.47	105.54	86.46	90.57	88.36	82.15	86.75	84.26	77.0888	83.31066	79.94199
18	Sivagangai	91.39	95.20	93.22	94.86	95.94	95.38	89.25	93.43	91.26	86.81	92.15	89.38	80.5668	86.05912	83.19066
19	Thanjavur	95.29	97.57	96.39	113.41	114.00	113.70	88.00	92.63	90.24	87.31	91.93	89.54	79.3527	86.55245	82.82379
20	Theni	98.23	99.77	98.95	96.57	98.10	97.34	93.62	95.11	94.32	93.08	95.04	93.99	90.5426	91.85091	91.14832
21	The Nilgiris	84.77	89.26	86.95	87.03	90.69	88.80	75.78	82.51	79.01	72.69	76.49	74.54	69.8248	74.13405	71.92414
22	Thiruchirappalli	95.04	97.16	96.09	94.78	95.09	94.93	89.06	91.70	90.33	86.43	88.83	87.59	81.13	85.3192	83.14911
23	Thirunelveli	94.46	96.86	95.62	95.46	97.78	96.59	91.23	94.84	92.98	87.69	91.08	89.32	83.5591	87.70575	85.56034
24	Thiruvallur	85.30	87.32	86.27	64.22	71.88	68.04	69.30	74.32	71.70	64.19	70.81	67.35	58.5404	64.33562	61.34201
25	Thiruvannamalai	97.20	99.32	98.22	91.31	93.79	92.52	92.63	95.91	94.22	88.13	91.79	89.90	84.7976	88.17264	86.43064
26	Thiruvarur	99.67	98.23	98.95	113.32	115.00	114.15	95.27	98.30	96.75	90.98	94.12	92.51	85.8822	89.95754	87.8694
27	Thoothukudi	94.91	97.62	96.24	95.92	96.75	96.31	91.74	92.70	92.21	89.25	89.18	89.21	86.1199	87.83011	86.94928
28	Vellore	96.23	98.87	97.53	105.74	108.74	107.21	88.68	91.18	89.91	85.01	85.86	85.42	78.2611	79.62452	78.93221
29	Villupuram	95.18	98.31	96.70	113.49	115.80	114.61	91.30	94.99	93.09	86.26	90.73	88.42	82.9775	85.63701	84.27892
30	Virudhunagar	98.68	100.76	99.69	99.37	99.37	99.36	96.35	97.89	97.11	93.40	95.26	94.31	91.5206	92.79922	92.14011
	State	90.32	93.42	91.82	93.36	95.56	94.42	84.63	87.94	86.22	80.56	84.25	82.33	75.721	79.96942	77.76682

Source: DISE & EER

Table-10 (Contd...)

Gross Enrolment Ratio - Upper Primary level (VI-VIII)

Management : Pvt.Unaided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	36.26	32.93	34.61	38.98	34.00	36.50	44.80	40.34	42.58	50.17	44.19	47.19	52.37	46.46	49.44
2	Coimbatore	26.61	24.08	25.40	24.17	22.93	23.58	28.61	26.74	27.71	30.73	28.48	29.65	36.44	32.14	34.35
3	Cuddalore	15.17	12.51	13.87	15.83	13.68	14.78	16.94	14.49	15.76	21.34	15.19	18.38	24.81	18.71	21.90
4	Dharmapuri	10.00	7.35	8.76	10.51	8.52	9.59	13.12	10.06	11.73	16.84	13.23	15.20	19.12	17.05	18.20
5	Dindigul	8.91	7.32	8.16	9.01	7.51	8.30	8.74	7.72	8.25	11.26	9.62	10.47	13.81	11.61	12.71
6	Erode	22.09	16.89	19.64	21.67	16.48	19.21	24.26	20.07	22.28	27.86	21.86	25.02	34.29	27.17	30.87
7	Kancheepuram	19.40	15.46	17.47	21.66	18.51	20.12	25.82	22.13	24.03	28.59	24.36	26.54	35.46	30.53	33.07
8	Kanyakumari	13.86	11.38	12.65	14.81	12.44	13.66	18.25	15.40	16.87	20.95	17.64	19.34	23.51	19.64	21.65
9	Karur	17.36	11.71	14.63	18.53	12.35	15.53	22.00	14.76	18.54	25.11	18.66	22.04	30.66	23.31	27.16
10	Krishnagiri	11.26	8.92	10.14	12.47	13.30	12.83	17.39	13.33	15.46	23.68	19.19	21.54	24.06	19.62	21.95
11	Madurai	16.42	11.77	14.19	16.33	12.06	14.27	18.96	14.32	16.74	22.12	16.76	19.56	25.63	20.65	23.25
12	Nagapattinam	6.69	5.93	6.32	6.68	5.35	6.03	6.22	5.65	5.94	10.72	9.45	10.11	15.63	12.84	14.33
13	Namakkal	20.97	14.50	17.92	21.22	15.17	18.39	27.45	20.82	24.44	31.31	23.69	27.84	37.11	29.79	33.71
14	Perambalur	8.57	5.63	7.17	10.58	6.58	8.63	12.95	8.74	10.93	18.48	12.42	15.57	21.39	15.03	18.33
15	Pudukkottai	7.03	4.95	6.02	7.58	5.46	6.54	8.33	6.18	7.28	12.64	9.41	11.06	18.25	14.01	16.18
16	Ramanathapuram	7.36	6.38	6.89	8.56	7.13	7.85	9.59	8.39	9.01	11.24	9.34	10.31	16.11	13.88	15.02
17	Salem	17.82	11.47	14.77	16.69	12.84	14.90	18.98	15.22	17.26	23.30	18.87	21.27	25.70	21.64	23.93
18	Sivagangai	14.28	10.78	12.60	11.38	9.34	10.39	14.02	9.95	12.07	15.32	11.83	13.64	21.49	17.70	19.72
19	Thanjavur	10.92	8.40	9.70	10.86	9.22	10.05	15.72	11.26	13.57	17.14	12.49	14.90	22.88	17.86	20.50
20	Theni	7.66	6.21	6.99	8.88	6.21	7.55	9.93	8.58	9.30	10.57	9.29	9.97	12.28	12.00	12.19
21	The Nilgiris	21.14	16.20	18.73	20.58	15.80	18.24	29.38	22.23	25.94	31.93	27.05	29.55	33.75	28.38	31.12
22	Thiruchirappalli	10.88	9.55	10.22	11.55	9.93	10.75	14.47	11.58	13.08	16.20	13.96	15.12	21.19	17.19	19.27
23	Thirunelveli	10.05	7.26	8.69	10.78	7.46	9.15	12.51	9.05	10.84	15.35	12.38	13.92	19.01	15.72	17.44
24	Thiruvallur	18.61	15.68	17.19	35.84	28.18	32.02	33.46	28.36	31.02	37.66	31.62	34.78	43.13	37.19	40.26
25	Thiruvannamalai	7.58	5.44	6.55	9.43	6.84	8.16	11.79	8.75	10.32	16.76	13.35	15.11	19.35	16.73	18.09
26	Thiruvarur	5.25	5.44	5.35	6.60	5.22	5.92	8.01	5.37	6.73	11.96	9.58	10.80	16.68	12.03	14.41
27	Thoothukudi	9.03	7.29	8.19	10.09	8.00	9.06	11.37	10.79	11.09	14.01	13.28	13.66	15.93	13.79	14.89
28	Vellore	9.99	7.11	8.57	10.95	8.36	9.68	15.94	13.59	14.79	19.65	17.00	18.36	25.93	22.67	24.31
29	Villupuram	9.88	6.61	8.29	9.42	6.49	7.99	13.18	9.60	11.45	15.51	12.04	13.83	18.25	15.86	17.09
30	Virudhunagar	6.30	4.88	5.62	6.55	5.32	5.96	6.92	5.75	6.35	9.16	7.73	8.46	9.93	9.32	9.64
	State	14.84	11.89	13.41	16.01	13.16	14.63	19.06	15.87	17.53	22.48	18.71	20.67	26.54	22.47	24.58

Source: DISE & EER

Net Enrollment Ratio - Primary level (I-V)

Management : ALL

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	97.39	97.77	97.58	99.49	99.51	99.50	99.55	99.53	99.54	99.41	99.22	99.32	99.48	99.31	99.40
2	Coimbatore	98.90	98.93	98.91	99.56	99.56	99.56	99.49	99.47	99.48	99.52	99.39	99.46	99.57	99.45	99.51
3	Cuddalore	99.11	99.27	99.19	99.09	99.04	99.06	99.66	99.53	99.60	99.83	99.37	99.60	99.87	99.46	99.67
4	Dharmapuri	97.88	97.81	97.84	97.32	97.34	97.33	98.94	98.72	98.84	98.70	98.93	98.81	99.01	99.13	99.07
5	Dindigul	98.30	97.50	97.90	99.27	99.33	99.30	98.91	98.70	98.81	98.82	99.03	98.92	98.95	99.24	99.09
6	Erode	99.41	99.03	99.22	99.35	99.22	99.28	99.79	99.43	99.62	99.52	99.50	99.51	99.59	99.56	99.58
7	Kancheepuram	97.31	97.15	97.23	99.36	99.40	99.38	99.40	99.37	99.38	99.20	99.30	99.25	99.28	99.42	99.35
8	Kanyakumari	99.54	99.75	99.64	99.73	99.79	99.76	99.89	99.88	99.88	99.34	99.71	99.52	99.42	99.75	99.58
9	Karur	99.32	97.16	98.24	99.50	99.46	99.48	99.76	99.76	99.76	99.33	99.52	99.42	99.49	99.54	99.51
10	Krishnagiri	99.52	97.66	98.59	97.90	98.79	98.35	97.48	97.05	97.28	98.92	98.53	98.73	99.03	98.76	98.90
11	Madurai	98.76	97.46	98.11	99.40	99.33	99.36	99.48	99.33	99.41	99.61	99.67	99.64	99.67	99.73	99.70
12	Nagapattinam	98.19	98.27	98.23	99.29	99.31	99.30	99.39	99.57	99.48	99.26	99.56	99.41	99.39	99.61	99.50
13	Namakkal	98.69	96.46	97.58	99.77	99.73	99.75	99.48	99.44	99.46	99.44	99.65	99.54	99.51	99.69	99.60
14	Perambalur	98.68	99.16	98.92	99.21	99.16	99.19	99.44	99.47	99.46	99.65	99.82	99.73	99.71	99.83	99.77
15	Pudukkottai	98.53	98.61	98.57	99.59	99.61	99.60	99.90	99.91	99.90	99.44	99.74	99.59	99.49	99.78	99.63
16	Ramanathapuram	99.36	99.45	99.40	99.45	99.32	99.38	99.68	99.50	99.59	99.29	99.40	99.35	99.32	99.46	99.39
17	Salem	99.67	94.44	97.05	99.09	99.04	99.07	99.35	99.30	99.33	99.42	99.63	99.52	99.54	99.68	99.60
18	Sivagangai	98.84	99.39	99.12	99.19	99.23	99.21	99.39	99.51	99.45	99.42	99.56	99.49	99.49	99.62	99.55
19	Thanjavur	99.51	97.85	98.68	99.04	99.05	99.05	98.26	98.56	98.41	98.70	99.55	99.11	98.76	99.64	99.19
20	Theni	98.91	97.47	98.19	99.29	99.15	99.22	99.56	99.08	99.32	99.66	99.55	99.61	99.68	99.57	99.63
21	The Niigiris	98.32	99.13	98.73	98.51	98.61	98.56	99.75	99.77	99.76	99.90	99.65	99.78	99.92	99.69	99.81
22	Thiruchirappalli	99.24	98.97	99.10	99.35	99.34	99.35	99.46	99.41	99.43	99.49	99.71	99.60	99.51	99.73	99.62
23	Thirunelveli	98.67	98.56	98.62	99.33	99.29	99.31	99.56	99.51	99.53	99.57	99.64	99.60	99.63	99.65	99.64
24	Thiruvallur	98.45	98.60	98.52	99.61	99.52	99.56	99.42	99.30	99.36	99.41	99.52	99.46	99.49	99.56	99.52
25	Thiruvannamalai	98.59	97.76	98.17	99.09	99.10	99.10	99.28	99.27	99.27	99.48	99.22	99.35	99.49	99.32	99.41
26	Thiruvarur	99.58	98.62	99.10	98.39	98.11	98.25	99.39	99.31	99.35	99.15	99.18	99.16	99.21	99.23	99.22
27	Thoothukudi	99.51	99.19	99.35	99.81	99.83	99.82	99.88	99.82	99.85	99.90	99.71	99.81	99.91	99.73	99.82
28	Vellore	98.37	97.98	98.18	99.46	99.36	99.41	99.80	99.74	99.77	99.57	99.57	99.57	99.59	99.61	99.60
29	Villupuram	99.49	99.32	99.40	99.83	99.74	99.78	99.68	99.49	99.59	99.57	99.46	99.52	99.64	99.49	99.57
30	Virudhunagar	98.81	98.62	98.71	99.45	99.44	99.45	99.68	99.66	99.67	99.54	99.81	99.67	99.62	99.83	99.72
	State	98.80	98.15	98.48	99.29	99.29	99.29	99.42	99.35	99.39	99.41	99.46	99.43	99.48	99.53	99.50

Source: DISE & EER

Table-11 (Contd...)

Net Enrolment Ratio - Primary level (I-V)

Management : Govt. + Aided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	47.68	51.61	49.61	42.75	44.18	43.44	35.12	37.57	36.33	33.45	34.55	33.99	31.41	33.68	32.55
2	Coimbatore	62.23	63.95	63.06	65.28	72.47	69.10	57.01	58.96	57.96	53.18	55.26	54.20	51.01	53.84	52.42
3	Cuddalore	76.37	81.68	78.97	72.73	76.02	74.34	68.59	74.68	71.58	65.49	71.95	68.65	64.07	71.86	67.97
4	Dharmapuri	80.75	84.93	82.78	78.24	81.99	80.00	74.98	78.13	76.44	65.69	71.83	68.54	63.95	66.62	65.28
5	Dindigul	83.64	84.51	84.14	84.39	84.96	84.66	81.46	83.28	82.33	78.10	81.02	79.50	78.51	80.41	79.46
6	Erode	74.42	77.73	76.00	76.41	81.80	79.15	68.39	72.96	70.59	65.58	70.42	67.90	66.90	67.60	67.25
7	Kancheepuram	70.10	72.07	71.06	69.60	71.43	70.49	55.57	59.42	57.45	49.85	54.82	52.29	53.36	54.59	53.98
8	Kanyakumari	80.62	83.10	81.83	66.60	70.87	68.70	60.87	64.75	62.77	54.84	59.95	57.35	54.45	59.30	56.87
9	Karur	76.61	78.30	77.38	75.14	78.28	76.65	70.83	75.67	73.15	68.87	73.04	70.87	68.31	70.64	69.48
10	Krishnagiri	86.62	86.84	86.70	83.29	85.96	84.62	66.98	70.27	68.57	57.27	62.60	59.83	57.56	61.74	59.65
11	Madurai	76.27	79.27	77.72	67.95	70.76	69.29	66.84	69.45	68.09	62.84	66.91	64.79	61.95	64.55	63.25
12	Nagapattinam	83.41	85.38	84.37	83.78	85.65	84.70	81.28	83.15	82.20	75.77	78.58	77.15	74.21	76.18	75.20
13	Namakkal	75.07	77.91	76.40	71.28	75.90	73.45	65.18	71.14	67.97	60.85	67.46	63.95	59.68	64.82	62.26
14	Perambalur	87.64	90.55	89.06	86.76	89.76	88.22	81.13	85.64	83.32	77.50	83.04	80.18	79.64	81.71	80.68
15	Pudukkottai	83.03	85.99	84.43	81.82	85.16	83.46	79.49	83.23	81.32	75.63	80.52	78.03	75.02	78.60	76.81
16	Ramanathapuram	90.42	91.84	91.11	83.51	85.50	84.48	80.10	82.57	81.30	77.18	80.11	78.61	75.34	79.58	77.46
17	Salem	74.91	75.42	75.08	74.27	77.18	75.62	68.62	72.03	70.20	63.42	67.84	65.47	61.66	63.07	62.36
18	Sivagangai	81.67	84.28	82.94	78.05	81.06	79.52	74.22	77.87	76.00	70.34	73.49	71.87	69.08	72.72	70.91
19	Thanjavur	75.50	77.16	76.30	74.03	77.06	75.52	68.76	73.05	70.86	66.25	71.42	68.77	66.53	68.33	67.43
20	Theni	87.45	87.79	87.58	84.84	86.52	85.62	81.84	84.19	82.93	77.12	80.66	78.79	76.22	78.46	77.34
21	The Nilgiris	68.26	71.14	69.68	65.41	67.47	66.45	58.22	62.91	60.51	54.05	58.25	56.10	52.41	57.77	55.10
22	Thiruchirappalli	81.03	82.27	81.63	78.53	80.65	79.57	70.77	73.99	72.33	67.79	71.28	69.49	66.73	69.30	68.01
23	Thirunelveli	81.87	84.41	83.12	80.71	83.04	81.85	77.59	80.71	79.10	74.62	78.45	76.48	70.69	75.91	73.31
24	Thiruvallur	70.72	73.43	72.05	59.20	62.41	60.76	49.98	55.09	52.47	45.08	50.54	47.74	43.53	49.58	46.55
25	Thiruvannamalai	83.95	86.21	85.04	81.65	85.09	83.34	79.68	83.31	81.45	75.46	80.65	77.99	72.16	76.74	74.45
26	Thiruvarur	83.34	84.55	83.93	80.64	82.33	81.46	77.98	80.50	79.22	72.23	74.89	73.53	71.50	70.72	71.11
27	Thoothukudi	80.86	83.33	82.05	79.94	82.97	81.43	77.81	79.45	78.60	74.62	75.82	75.20	71.39	75.04	73.22
28	Vellore	77.81	81.27	79.52	76.29	79.85	78.03	69.28	72.87	71.03	64.72	68.79	66.70	63.46	66.75	65.11
29	Villupuram	83.44	87.44	85.39	80.83	85.41	83.08	76.79	81.99	79.34	73.54	79.04	76.25	71.15	77.18	74.16
30	Virudhunagar	85.75	87.52	86.61	84.29	86.34	85.30	83.37	85.32	84.32	79.92	82.64	81.24	75.40	81.60	78.50
	State	76.68	79.03	77.83	73.87	77.01	75.41	68.01	71.40	69.66	63.83	67.84	65.77	64.88	68.20	66.55

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	49.71	46.16	47.97	56.74	55.33	56.06	64.43	61.96	63.21	65.96	64.67	65.33	65.98	64.09	65.04
2	Coimbatore	36.67	34.98	35.85	34.28	27.09	30.46	42.48	40.51	41.52	46.34	44.13	45.26	47.89	45.09	46.49
3	Cuddalore	22.74	17.59	20.22	26.36	23.02	24.72	31.07	24.85	28.02	34.34	27.42	30.95	35.04	27.41	31.23
4	Dharmapuri	17.13	12.88	15.06	19.08	15.35	17.33	23.96	20.59	22.40	33.01	27.10	30.27	33.93	31.19	32.56
5	Dindigul	14.46	12.99	13.76	14.88	14.37	14.64	17.45	15.42	16.48	20.72	18.01	19.42	19.79	17.09	18.44
6	Erode	24.99	21.30	23.22	22.94	17.42	20.13	31.40	26.47	29.03	33.94	29.08	31.61	32.51	31.43	31.97
7	Kancheepuram	27.21	25.08	26.17	29.76	27.97	28.89	43.83	39.95	41.93	49.35	44.48	46.96	43.95	42.56	43.26
8	Kanyakumari	18.92	16.65	17.81	33.13	28.92	31.06	39.02	35.13	37.11	44.50	39.76	42.17	45.09	40.45	42.77
9	Karur	22.71	18.86	20.86	24.36	21.18	22.83	28.93	24.09	26.61	30.46	26.48	28.55	31.01	26.52	28.77
10	Krishnagiri	12.90	10.82	11.89	14.61	12.83	13.73	30.50	26.78	28.71	41.65	35.93	38.90	41.96	35.92	38.94
11	Madurai	22.49	18.19	20.39	31.45	28.57	30.07	32.64	29.88	31.32	36.77	32.76	34.85	36.81	32.91	34.86
12	Nagapattinam	14.78	12.89	13.86	15.51	13.66	14.60	18.11	16.42	17.28	23.49	20.98	22.26	23.98	22.09	23.04
13	Namakkal	23.62	18.55	21.18	28.49	23.83	26.30	34.30	28.30	31.49	38.59	32.19	35.59	39.01	31.64	35.33
14	Perambalur	11.04	8.61	9.86	12.45	9.40	10.97	18.31	13.83	16.14	22.15	16.78	19.55	19.04	17.45	18.25
15	Pudukkottai	15.50	12.72	14.14	17.77	14.45	16.14	20.41	16.68	18.58	23.81	19.22	21.56	23.51	20.01	21.76
16	Ramanathapuram	8.94	7.61	8.29	15.94	13.82	14.90	19.58	16.93	18.29	22.11	19.29	20.74	24.02	19.87	21.95
17	Salem	24.76	19.02	21.97	24.82	21.86	23.45	30.73	27.27	29.13	36.00	31.79	34.05	38.01	31.37	34.69
18	Sivagangai	17.17	15.11	16.18	21.14	18.17	19.69	25.17	21.64	23.45	29.08	26.07	27.62	29.76	26.67	28.22
19	Thanjavur	24.01	20.69	22.38	25.01	21.99	23.53	29.50	25.51	27.55	32.45	28.13	30.34	32.98	29.52	31.25
20	Theni	11.46	9.68	10.61	14.45	12.63	13.60	17.72	14.89	16.39	22.54	18.89	20.82	22.69	19.01	20.85
21	The Nilgiris	30.06	27.99	29.05	33.10	31.14	32.11	41.53	36.86	39.25	45.85	41.40	43.68	45.91	41.36	43.64
22	Thiruchirappalli	18.21	16.70	17.47	20.82	18.69	19.78	28.69	25.42	27.10	31.70	28.43	30.11	32.51	29.67	31.09
23	Thirunelveli	16.80	14.15	15.50	18.62	16.25	17.46	21.97	18.80	20.43	24.95	21.19	23.12	27.98	22.65	25.32
24	Thiruvallur	27.73	25.17	26.47	40.41	37.11	38.80	49.44	44.21	46.89	54.33	48.98	51.72	54.92	49.02	51.97
25	Thiruvannamalai	14.64	11.55	13.13	17.44	14.01	15.76	19.60	15.96	17.82	24.02	18.57	21.36	26.43	21.02	23.73
26	Thiruvarur	16.24	14.07	15.17	17.75	15.78	16.79	21.41	18.81	20.13	26.92	24.29	25.63	28.08	27.90	27.99
27	Thoothukudi	18.65	15.86	17.30	19.87	16.86	18.39	22.07	20.37	21.25	25.28	23.89	24.61	28.12	24.15	26.14
28	Vellore	20.56	16.71	18.66	23.17	19.51	21.38	30.52	26.87	28.74	34.85	30.78	32.87	34.91	31.23	33.07
29	Villupuram	16.05	11.88	14.01	19.00	14.33	16.70	22.89	17.50	20.25	26.03	20.42	23.27	28.34	22.14	25.24
30	Virudhunagar	13.06	11.10	12.10	15.16	13.10	14.15	16.31	14.34	15.35	19.62	17.17	18.43	23.41	17.02	20.22
	State	22.12	19.12	20.65	25.42	22.28	23.88	31.41	27.95	29.73	35.58	31.62	33.66	33.92	29.95	31.93

Net Enrolment Ratio - Primary level (I-V)

Management : Pvt.Unaided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	49.71	46.16	47.97	56.74	55.33	56.06	64.43	61.96	63.21	65.96	64.67	65.33	65.98	64.09	65.04
2	Coimbatore	36.67	34.98	35.85	34.28	27.09	30.46	42.48	40.51	41.52	46.34	44.13	45.26	47.89	45.09	46.49
3	Cuddalore	22.74	17.59	20.22	26.36	23.02	24.72	31.07	24.85	28.02	34.34	27.42	30.95	35.04	27.41	31.23
4	Dharmapuri	17.13	12.88	15.06	19.08	15.35	17.33	23.96	20.59	22.40	33.01	27.10	30.27	33.93	31.19	32.56
5	Dindigul	14.46	12.99	13.76	14.88	14.37	14.64	17.45	15.42	16.48	20.72	18.01	19.42	19.79	17.09	18.44
6	Erode	24.99	21.30	23.22	22.94	17.42	20.13	31.40	26.47	29.03	33.94	29.08	31.61	32.51	31.43	31.97
7	Kancheepuram	27.21	25.08	26.17	29.76	27.97	28.89	43.83	39.95	41.93	49.35	44.48	46.96	43.95	42.56	43.26
8	Kanyakumari	18.92	16.65	17.81	33.13	28.92	31.06	39.02	35.13	37.11	44.50	39.76	42.17	45.09	40.45	42.77
9	Karur	22.71	18.86	20.86	24.36	21.18	22.83	28.93	24.09	26.61	30.46	26.48	28.55	31.01	26.52	28.77
10	Krishnagiri	12.90	10.82	11.89	14.61	12.83	13.73	30.50	26.78	28.71	41.65	35.93	38.90	41.96	35.92	38.94
11	Madurai	22.49	18.19	20.39	31.45	28.57	30.07	32.64	29.88	31.32	36.77	32.76	34.85	36.81	32.91	34.86
12	Nagapattinam	14.78	12.89	13.86	15.51	13.66	14.60	18.11	16.42	17.28	23.49	20.98	22.26	23.98	22.09	23.04
13	NamakkaI	23.62	18.55	21.18	28.49	23.83	26.30	34.30	28.30	31.49	38.59	32.19	35.59	39.01	31.64	35.33
14	Perambalur	11.04	8.61	9.86	12.45	9.40	10.97	18.31	13.83	16.14	22.15	16.78	19.55	19.04	17.45	18.25
15	Pudukkottai	15.50	12.72	14.14	17.77	14.45	16.14	20.41	16.68	18.58	23.81	19.22	21.56	23.51	20.01	21.76
16	Ramanathapuram	8.94	7.61	8.29	15.94	13.82	14.90	19.58	16.93	18.29	22.11	19.29	20.74	24.02	19.87	21.95
17	Salem	24.76	19.02	21.97	24.82	21.86	23.45	30.73	27.27	29.13	36.00	31.79	34.05	38.01	31.37	34.69
18	Sivagangai	17.17	15.11	16.18	21.14	18.17	19.69	25.17	21.64	23.45	29.08	26.07	27.62	29.76	26.67	28.22
19	Thanjavur	24.01	20.69	22.38	25.01	21.99	23.53	29.50	25.51	27.55	32.45	28.13	30.34	32.98	29.52	31.25
20	Theni	11.46	9.68	10.61	14.45	12.63	13.60	17.72	14.89	16.39	22.54	18.89	20.82	22.69	19.01	20.85
21	The Nilgiris	30.06	27.99	29.05	33.10	31.14	32.11	41.53	36.86	39.25	45.85	41.40	43.68	45.91	41.36	43.64
22	Thiruchirappalli	18.21	16.70	17.47	20.82	18.69	19.78	28.69	25.42	27.10	31.70	28.43	30.11	32.51	29.67	31.09
23	Thirunelveli	16.80	14.15	15.50	18.62	16.25	17.46	21.97	18.80	20.43	24.95	21.19	23.12	27.98	22.65	25.32
24	Thiruvallur	27.73	25.17	26.47	40.41	37.11	38.80	49.44	44.21	46.89	54.33	48.98	51.72	54.92	49.02	51.97
25	Thiruvannamalai	14.64	11.55	13.13	17.44	14.01	15.76	19.60	15.96	17.82	24.02	18.57	21.36	26.43	21.02	23.73
26	Thiruvarur	16.24	14.07	15.17	17.75	15.78	16.79	21.41	18.81	20.13	26.92	24.29	25.63	28.08	27.90	27.99
27	Thoothukudi	18.65	15.86	17.30	19.87	16.86	18.39	22.07	20.37	21.25	25.28	23.89	24.61	28.12	24.15	26.14
28	Vellore	20.56	16.71	18.66	23.17	19.51	21.38	30.62	26.87	28.74	34.85	30.78	32.87	34.91	31.23	33.07
29	Villupuram	16.05	11.88	14.01	19.00	14.33	16.70	22.89	17.50	20.25	26.03	20.42	23.27	28.34	22.14	25.24
30	Virudhunagar	13.06	11.10	12.10	15.16	13.10	14.15	16.31	14.34	15.35	19.62	17.17	18.43	23.41	17.02	20.22
	State	22.12	19.12	20.65	25.42	22.28	23.88	31.41	27.95	29.73	35.58	31.62	33.66	33.92	29.95	31.93

Source: DISE & EER

Net Enrolment Ratio - Upper Primary level (VI-VIII)

Management : ALL

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	98.53	98.57	98.55	98.65	98.58	98.61	98.77	98.66	98.72	98.82	98.74	98.78	98.91	98.81	98.861
2	Coimbatore	99.66	98.26	98.96	98.31	98.20	98.25	98.85	98.80	98.83	98.70	98.54	98.62	98.81	98.64	98.727
3	Cuddalore	97.95	97.86	97.90	99.22	99.05	99.13	99.38	99.43	99.41	99.31	99.38	99.34	99.42	99.42	99.42
4	Dharmapuri	98.24	96.22	97.23	98.50	98.54	98.52	97.39	96.94	97.18	97.40	97.21	97.31	97.461	97.32	97.397
5	Dindigul	98.43	98.02	98.22	96.69	96.31	96.51	97.58	97.41	97.50	97.67	97.84	97.75	97.731	97.91	97.817
6	Erode	98.78	97.70	98.24	98.87	98.79	98.83	99.32	99.31	99.32	99.68	99.59	99.64	99.711	99.949	99.824
7	Kancheepuram	97.96	97.89	97.92	98.65	98.67	98.66	99.30	99.27	99.29	99.34	99.26	99.30	99.37	99.36	99.365
8	Kanyakumari	99.10	98.51	98.80	98.43	98.85	98.64	99.28	99.39	99.33	99.02	99.49	99.25	99.191	99.561	99.37
9	Karur	94.54	93.11	93.83	99.03	98.77	98.90	99.23	99.10	99.17	99.14	99.13	99.14	99.18	99.221	99.199
10	Krishnagiri	95.06	94.03	94.54	94.66	97.51	95.82	97.08	97.31	97.19	97.33	97.97	97.64	97.37	98.029	97.684
11	Madurai	96.87	96.74	96.80	97.83	97.31	97.57	98.08	97.68	97.89	98.48	97.76	98.13	98.539	98.019	98.291
12	Nagapattinam	98.13	98.14	98.14	98.34	98.27	98.31	99.25	99.43	99.33	98.49	99.20	98.83	98.56	99.24	98.885
13	Namakkal	97.19	93.82	95.50	98.74	98.42	98.58	95.67	94.93	95.33	95.72	96.09	95.89	96.11	96.291	96.193
14	Perambalur	97.00	96.79	96.89	98.73	98.29	98.51	99.00	98.82	98.91	99.26	98.57	98.93	99.299	98.629	98.977
15	Pudukkottai	98.32	98.14	98.23	99.54	99.60	99.57	99.72	99.66	99.69	99.62	99.50	99.56	99.689	99.641	99.665
16	Ramanathapuram	97.72	96.60	97.16	97.99	97.92	97.95	98.77	98.53	98.65	97.89	98.86	98.36	97.909	98.891	98.386
17	Salem	99.91	95.69	97.80	97.54	97.32	97.44	98.75	98.84	98.79	98.77	98.17	98.50	98.82	98.21	98.54
18	Sivagangai	98.23	98.03	98.13	98.14	97.99	98.07	98.18	98.56	98.37	96.67	98.64	97.62	96.819	98.721	97.728
19	Thanjavur	98.94	98.28	98.61	99.21	99.21	99.21	97.03	97.87	97.43	98.33	98.92	98.62	98.45	98.97	98.701
20	Theni	97.82	95.93	96.88	97.37	97.18	97.28	99.42	99.47	99.44	99.34	99.13	99.25	99.391	99.232	99.317
21	The Nilgiris	98.69	98.64	98.67	99.29	99.27	99.28	97.66	97.27	97.48	97.65	97.38	97.52	97.708	97.421	97.568
22	Thiruchirappalli	98.35	97.96	98.15	99.01	98.96	98.98	99.04	98.95	98.99	99.13	98.93	99.03	99.25	99.08	99.168
23	Thirunelveli	97.50	96.26	96.88	98.82	98.50	98.66	99.08	98.91	99.00	99.15	98.82	98.99	99.17	98.91	99.045
24	Thiruvallur	97.71	97.59	97.65	99.01	98.63	98.82	99.44	99.48	99.46	99.46	99.15	99.31	99.48	99.28	99.383
25	Thiruvannamalai	95.80	95.58	95.69	97.47	97.41	97.44	98.54	98.40	98.47	98.41	98.37	98.39	98.52	98.421	98.472
26	Thiruvaurur	97.85	97.84	97.85	97.73	97.32	97.52	98.27	98.60	98.43	98.27	98.64	98.45	98.31	98.699	98.5
27	Thoothukudi	97.28	97.27	97.28	97.18	97.20	97.19	98.10	97.97	98.04	98.23	97.91	98.08	98.291	98.05	98.174
28	Vellore	97.85	97.84	97.85	99.01	98.83	98.92	99.24	99.30	99.27	99.54	99.54	99.54	99.55	99.57	99.56
29	Villupuram	99.32	98.78	99.05	98.64	98.27	98.46	98.57	98.28	98.43	98.62	98.56	98.59	98.71	98.63	98.671
30	Virudhunagar	97.83	96.48	97.16	97.60	97.28	97.45	98.21	97.99	98.10	98.23	98.15	98.19	98.42	98.261	98.343
	State	97.89	97.57	97.73	98.26	98.25	98.25	98.64	98.60	98.62	98.67	98.67	98.67	98.7518	98.7699	98.7605

Source: DISE & EER

Table-12 (Contd...)

Net Enrolment Ratio - Upper Primary level (VI-VIII)

Management : Govt. + Aided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	62.71	65.06	63.88	59.81	64.63	62.21	54.06	58.34	56.20	48.80	54.72	51.75	47.4199	53.94031	50.68054
2	Coimbatore	73.03	74.10	73.51	74.23	75.36	74.76	70.26	72.07	71.14	67.97	70.06	68.97	67.69	69.19	68.44
3	Cuddalore	82.79	86.37	84.53	83.41	85.38	84.37	82.44	84.95	83.65	78.27	84.36	81.20	74.97	79.19	77.08
4	Dharmapuri	87.95	88.60	88.19	88.01	90.03	88.95	84.28	86.88	85.45	80.56	84.00	82.12	79.55	82.65	81.11
5	Dindigul	89.57	90.72	90.10	87.70	88.81	88.23	88.85	89.70	89.26	86.61	88.33	87.43	84.28	84.77	84.52
6	Erode	77.15	81.00	78.93	77.27	82.33	79.67	75.11	79.26	77.08	71.94	77.77	74.70	70.77	75.83	73.29
7	Kancheepuram	79.33	82.64	80.94	77.01	80.17	78.56	73.48	77.14	75.26	70.77	74.92	72.78	69.36	74.85	72.10
8	Kanyakumari	89.85	90.60	90.21	83.63	86.41	84.99	81.06	84.00	82.48	78.08	81.85	79.91	76.68	81.24	78.96
9	Karur	77.28	81.43	79.26	80.56	86.49	83.44	77.37	84.38	80.71	74.13	80.53	77.18	72.71	78.71	75.71
10	Krishnagiri	87.38	87.71	87.51	90.73	93.66	91.92	79.69	83.98	81.74	73.70	78.81	76.14	72.86	76.07	74.45
11	Madurai	82.48	87.26	84.77	81.58	85.31	83.38	79.20	83.41	81.21	76.40	81.14	78.66	74.09	79.12	76.62
12	Nagapattinam	91.44	92.21	91.82	91.74	92.97	92.34	93.14	93.87	93.48	87.87	89.80	88.80	86.63	88.71	87.66
13	Namakkal	78.55	80.90	79.55	77.64	83.47	80.36	68.23	74.12	70.90	64.48	72.44	68.10	63.60	71.06	67.32
14	Perambalur	88.45	91.17	89.73	88.19	91.72	89.91	86.07	90.08	87.99	80.93	86.19	83.46	77.42	82.22	79.83
15	Pudukkottai	90.68	92.88	91.75	92.06	94.18	93.10	91.44	93.50	92.45	87.00	90.09	88.51	85.18	87.88	86.53
16	Ramanathapuram	92.74	92.48	92.59	89.48	90.81	90.14	89.39	90.25	89.81	86.69	89.53	88.07	84.68	87.45	86.05
17	Salem	84.11	85.38	84.64	81.18	84.50	82.73	79.82	83.63	81.57	75.59	79.39	77.34	73.73	77.98	75.88
18	Sivagangai	54.21	57.22	55.65	86.82	88.69	87.73	84.19	88.61	86.32	81.38	86.84	84.01	79.57	83.26	81.37
19	Thanjavur	88.06	89.90	88.94	88.37	89.99	89.18	81.36	86.64	83.90	81.23	86.45	83.76	80.23	84.96	82.59
20	Theni	90.18	89.72	89.90	88.51	90.97	89.74	89.51	90.91	90.16	88.77	89.84	89.28	87.63	88.64	88.14
21	The Nilgiris	79.05	83.86	81.40	78.90	83.64	81.21	68.36	75.08	71.60	66.03	70.62	68.27	64.85	69.66	67.26
22	Thiruchirappalli	89.27	89.76	89.50	87.39	88.96	88.16	84.61	87.38	85.94	82.98	85.04	83.97	81.82	83.99	82.91
23	Thirunelveli	87.32	88.85	88.05	88.07	91.06	89.53	86.61	89.89	88.20	83.84	86.47	85.11	82.94	84.59	83.77
24	Thiruvallur	79.20	81.53	80.33	63.36	70.68	67.01	66.01	71.15	68.47	61.97	67.65	64.68	62.95	64.30	63.63
25	Thiruvannamalai	88.26	90.17	89.18	88.05	90.57	89.28	86.76	89.65	88.16	81.66	85.03	83.29	80.39	83.10	81.75
26	Thiruvarur	92.64	94.16	93.38	91.22	92.17	91.67	90.31	93.24	91.74	86.35	89.09	87.69	85.10	87.36	86.22
27	Thoothukudi	88.15	89.23	88.68	87.11	89.21	88.15	86.74	87.19	86.96	84.24	84.65	84.44	84.18	83.02	83.60
28	Vellore	87.90	90.71	89.29	88.11	90.48	89.27	83.32	85.74	84.50	79.90	82.54	81.18	77.21	77.59	77.40
29	Villupuram	90.27	92.76	91.47	89.26	91.79	90.50	85.45	88.71	87.03	83.12	86.53	84.77	81.44	84.29	82.87
30	Virudhunagar	90.72	91.73	91.19	91.07	91.97	91.50	91.30	92.26	91.76	89.08	90.45	89.74	87.91	83.75	85.83
	State	83.12	85.58	84.31	82.69	85.47	84.03	79.62	82.76	81.13	76.26	80.01	78.06	76.74	79.74	78.24

Net Enrolment Ratio - Upper Primary level (VI-VIII)

Management : Pvt.Unaided

S.No.	District	2005-06			2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	35.82	33.51	34.67	38.84	33.95	36.40	44.71	40.32	42.52	50.02	44.02	47.03	51.49	44.87	48.18
2	Coimbatore	26.63	24.16	25.45	24.08	22.84	23.49	28.59	26.73	27.69	30.73	28.48	29.65	31.12	29.45	30.285
3	Cuddalore	15.16	11.49	13.37	15.81	13.67	14.76	16.94	14.48	15.76	21.04	15.02	18.14	24.45	20.23	22.34
4	Dharmapuri	10.29	7.62	9.04	10.49	8.51	9.57	13.11	10.06	11.73	16.84	13.21	15.19	17.91	14.67	16.29
5	Dindigul	8.86	7.30	8.12	8.99	7.50	8.28	8.73	7.71	8.24	11.06	9.51	10.32	13.45	13.14	13.295
6	Erode	21.63	16.70	19.31	21.60	16.46	19.16	24.21	20.05	22.24	27.74	21.82	24.94	28.94	24.12	26.53
7	Kancheepuram	18.63	15.25	16.98	21.64	18.50	20.10	25.82	22.13	24.03	28.57	24.34	26.52	30.01	24.51	27.26
8	Kanyakuman	9.25	7.91	8.59	14.80	12.44	13.65	18.22	15.39	16.85	20.94	17.64	19.34	22.51	18.32	20.415
9	Karur	17.26	11.68	14.57	18.47	12.28	15.46	21.86	14.72	18.46	25.01	18.60	21.96	26.47	20.51	23.49
10	Krishnagiri	7.68	6.32	7.03	3.93	3.85	3.90	17.39	13.33	15.45	23.63	19.16	21.50	24.51	21.96	23.235
11	Madurai	14.39	9.48	12.03	16.25	12.00	14.19	18.88	14.27	16.68	22.08	16.62	19.47	24.45	18.9	21.675
12	Nagapattinam	6.69	5.93	6.32	6.60	5.30	5.97	6.11	5.56	5.85	10.62	9.40	10.03	11.93	10.53	11.23
13	Namakkal	18.64	12.92	15.95	21.10	14.95	18.22	27.44	20.81	24.43	31.24	23.65	27.79	32.51	25.23	28.87
14	Perambalur	8.55	5.62	7.16	10.54	6.57	8.60	12.93	8.74	10.92	18.33	12.38	15.47	21.88	16.41	19.145
15	Pudukkottai	7.64	5.26	6.48	7.48	5.42	6.47	8.28	6.16	7.24	12.62	9.41	11.05	14.51	11.76	13.135
16	Ramanathapuram	4.98	4.12	4.57	8.51	7.11	7.81	9.38	8.28	8.84	11.20	9.33	10.29	13.23	11.44	12.335
17	Salem	15.80	10.31	13.16	16.36	12.82	14.71	18.93	15.21	17.22	23.18	18.78	21.16	25.09	20.23	22.66
18	Sivagangai	44.02	40.81	42.48	11.32	9.30	10.34	13.99	9.95	12.05	15.29	11.80	13.61	17.25	15.46	16.355
19	Thanjavur	10.88	8.38	9.67	10.84	9.22	10.03	15.67	11.23	13.53	17.10	12.47	14.86	18.22	14.01	16.115
20	Theni	7.64	6.21	6.98	8.86	6.21	7.54	9.91	8.56	9.28	10.57	9.29	9.97	11.76	10.59	11.175
21	The Nilgiris	19.64	14.78	17.27	20.39	15.63	18.07	29.30	22.19	25.88	31.62	26.76	29.25	32.86	27.76	30.31
22	Thiruchirappalli	9.08	8.20	8.65	11.62	10.00	10.82	14.43	11.57	13.05	16.15	13.89	15.06	17.43	15.09	16.26
23	Thirunelveli	10.18	7.41	8.83	10.75	7.44	9.13	12.47	9.02	10.80	15.31	12.35	13.88	16.23	14.32	15.275
24	Thiruvallur	18.51	16.06	17.32	35.65	27.95	31.81	33.43	28.33	30.99	37.49	31.50	34.63	36.53	34.98	35.755
25	Thiruvannamalai	7.54	5.41	6.51	9.42	6.84	8.16	11.78	8.75	10.31	16.75	13.34	15.10	18.13	15.32	16.725
26	Thiruvarur	5.21	3.68	4.47	6.51	5.15	5.85	7.96	5.36	6.69	11.92	9.55	10.76	13.21	11.34	12.275
27	Thoothukudi	9.13	8.04	8.60	10.07	7.99	9.04	11.36	10.78	11.08	13.99	13.26	13.64	14.11	15.03	14.57
28	Vellore	9.95	7.13	8.56	10.90	8.35	9.65	15.92	13.56	14.77	19.64	17.00	18.36	22.34	21.98	22.16
29	Villupuram	9.05	6.02	7.58	9.38	6.48	7.96	13.12	9.57	11.40	15.50	12.03	13.82	17.27	14.34	15.805
30	Virudhunagar	7.11	4.75	5.97	6.53	5.31	5.95	6.91	5.73	6.34	9.15	7.70	8.45	10.51	14.51	12.51
	State	14.77	11.99	13.42	15.57	12.78	14.22	19.02	15.84	17.49	22.41	18.66	20.61	22.0103	19.0337	20.522

Source: DISE & EER

Gender Gap:- Primary level (I-V)

Management :- ALL

S.No.	District	2006-07		2007-08		2008-09		2009-10	
		Gender Parity Index	Gender Gap in Enrolment	Gender Parity Index	Gender Gap in Enrolment	Gender Parity Index	Gender Gap in Enrolment	Gender Parity Index	Gender Gap in Enrolment
1	Chennai	0.97	0.02	0.97	0.02	0.98	0.01	0.98	0.01
2	Coimbatore	0.95	0.02	0.95	0.02	0.96	0.02	0.97	0.02
3	Cuddalore	0.98	0.01	0.95	0.02	0.95	0.02	0.95	0.03
4	Dharmapuri	0.85	0.08	0.87	0.07	0.87	0.07	0.88	0.07
5	Dindigul	0.92	0.04	0.92	0.04	0.92	0.04	0.92	0.04
6	Erode	0.92	0.04	0.92	0.04	0.93	0.04	0.93	0.04
7	Kancheepuram	0.98	0.01	0.96	0.02	0.96	0.02	0.96	0.02
8	Kanyakumari	0.96	0.02	0.96	0.02	0.96	0.02	0.97	0.02
9	Karur	0.92	0.04	0.92	0.04	0.93	0.03	0.92	0.04
10	Krishnagiri	0.90	0.05	0.93	0.04	0.92	0.04	0.92	0.04
11	Madurai	0.92	0.04	0.92	0.04	0.92	0.04	0.93	0.04
12	Nagapattinam	0.95	0.03	0.96	0.02	0.96	0.02	0.97	0.02
13	Namakkal	0.88	0.06	0.88	0.06	0.88	0.06	0.91	0.05
14	Perambalur	0.95	0.03	0.94	0.03	0.94	0.03	0.94	0.03
15	Pudukkottai	0.96	0.02	0.96	0.02	0.96	0.02	0.96	0.02
16	Ramanathapuram	0.95	0.03	0.95	0.03	0.95	0.03	0.94	0.03
17	Salem	0.85	0.08	0.86	0.07	0.88	0.07	0.88	0.06
18	Sivagangai	0.95	0.02	0.95	0.03	0.96	0.02	0.96	0.02
19	Thanjavur	0.96	0.02	0.96	0.02	0.97	0.02	0.95	0.02
20	Theni	0.88	0.06	0.89	0.06	0.89	0.06	0.89	0.06
21	The Nilgiris	0.97	0.02	0.95	0.02	0.95	0.02	0.96	0.02
22	Thiruchirappalli	0.94	0.03	0.95	0.03	0.95	0.03	0.95	0.03
23	Thirunelveli	0.94	0.03	0.95	0.03	0.95	0.03	0.95	0.03
24	Thiruvallur	0.95	0.02	0.94	0.03	0.94	0.03	0.94	0.03
25	Thiruvannamalai	0.95	0.03	0.95	0.02	0.95	0.03	0.95	0.03
26	Thiruvarur	0.96	0.02	0.97	0.02	0.97	0.02	0.96	0.02
27	Thoothukudi	0.95	0.03	0.94	0.03	0.95	0.03	0.96	0.02
28	Vellore	0.94	0.03	0.95	0.03	0.95	0.03	0.94	0.03
29	Villupuram	0.96	0.02	0.96	0.02	0.98	0.01	0.96	0.02
30	Virudhunagar	0.95	0.03	0.95	0.03	0.95	0.03	0.96	0.02
	State	0.94	0.03	0.94	0.03	0.94	0.03	0.94	0.03

Source: DISE

S.No.	District	2006-07		2007-08		2008-09		2009-10	
		Gender Parity Index	Gender Gap in Enrolment	Gender Parity Index	Gender Gap in Enrolment	Gender Parity Index	Gender Gap in Enrolment	Gender Parity Index	Gender Gap in Enrolment
1	Chennai	1.06	-0.03	1.03	-0.02	1.04	-0.02	1.13	-0.06
2	Coimbatore	0.99	0.00	1.00	0.00	1.01	0.00	1.02	-0.01
3	Cuddalore	1.03	-0.01	1.03	-0.02	1.05	-0.02	1.06	-0.03
4	Dharmapuri	0.88	0.06	0.91	0.05	0.95	0.03	0.99	0.00
5	Dindigul	0.94	0.03	0.95	0.03	0.96	0.02	0.97	0.02
6	Erode	0.97	0.02	0.98	0.01	1.00	0.00	1.02	-0.01
7	Kancheepuram	1.03	-0.01	1.03	-0.01	1.04	-0.02	1.05	-0.03
8	Kanyakumari	1.01	-0.01	1.03	-0.01	1.05	-0.02	1.07	-0.03
9	Karur	0.96	0.02	0.98	0.01	0.99	0.00	0.99	0.00
10	Krishnagiri	0.92	0.04	0.97	0.01	1.01	-0.00	1.02	-0.01
11	Madurai	0.96	0.02	0.96	0.02	0.98	0.01	0.99	0.01
12	Nagapattinam	0.97	0.02	0.98	0.01	1.00	0.00	1.00	0.00
13	Namakkal	0.94	0.03	0.96	0.02	0.98	0.01	1.00	0.00
14	Perambalur	0.98	0.01	0.99	0.01	1.00	0.00	1.02	-0.01
15	Pudukkottai	1.00	0.00	1.00	0.00	1.02	-0.01	1.03	-0.01
16	Ramanathapuram	0.98	0.01	0.98	0.01	0.98	0.01	1.00	0.00
17	Salem	0.88	0.06	0.91	0.05	0.94	0.03	0.98	0.01
18	Sivagangai	0.99	0.01	0.99	0.00	1.00	0.00	1.02	-0.01
19	Thanjavur	1.00	0.00	1.01	-0.01	1.04	-0.02	1.03	-0.01
20	Theni	0.90	0.05	0.92	0.04	0.93	0.04	0.94	0.03
21	The Nilgiris	0.97	0.01	1.02	-0.01	1.03	-0.01	1.05	-0.02
22	Thiruchirappalli	0.97	0.02	0.99	0.01	1.00	0.00	1.01	-0.01
23	Thirunelveli	0.97	0.01	0.99	0.01	1.00	0.00	1.00	0.00
24	Thiruvallur	1.01	-0.01	1.04	-0.02	1.04	-0.02	1.06	-0.03
25	Thiruvannamalai	0.99	0.01	1.00	0.00	1.01	-0.01	1.03	-0.02
26	Thiruvarur	0.98	0.01	1.00	0.00	1.00	0.00	1.01	0.00
27	Thoothukudi	0.98	0.01	0.96	0.02	0.97	0.01	1.00	0.00
28	Vellore	0.99	0.01	1.00	0.00	1.01	0.00	1.02	-0.01
29	Villupuram	1.01	-0.01	1.03	-0.01	1.05	-0.02	1.06	-0.03
30	Virudhunagar	0.97	0.01	0.98	0.01	0.98	0.01	0.99	0.01
	State	0.97	0.01	0.98	0.01	1.00	0.00	1.02	-0.01

Source: DISE

Table-13 (Contd...)

Gender Gap:- Primary level (I-V)

Management : Pvt.Unaided

S.No.	District	2006-07		2007-08		2008-09		2009-10	
		Gender Parity Index	Gender Gap in Enrolment	Gender Parity Index	Gender Gap in Enrolment	Gender Parity Index	Gender Gap in Enrolment	Gender Parity Index	Gender Gap in Enrolment
1	Chennai	0.91	0.05	0.93	0.03	0.95	0.03	0.92	0.04
2	Coimbatore	0.89	0.06	0.90	0.05	0.91	0.05	0.91	0.05
3	Cuddalore	0.85	0.08	0.77	0.13	0.77	0.13	0.79	0.12
4	Dharmapuri	0.71	0.17	0.75	0.14	0.71	0.17	0.70	0.17
5	Dindigul	0.83	0.09	0.82	0.10	0.80	0.11	0.80	0.11
6	Erode	0.79	0.12	0.79	0.12	0.79	0.12	0.79	0.12
7	Kancheepuram	0.89	0.06	0.88	0.06	0.87	0.07	0.88	0.06
8	Kanyakumari	0.85	0.08	0.87	0.07	0.86	0.07	0.88	0.07
9	Karur.	0.81	0.11	0.76	0.13	0.80	0.11	0.80	0.11
10	Krishnagiri	0.86	0.08	0.82	0.10	0.80	0.11	0.79	0.12
11	Madurai	0.84	0.09	0.84	0.09	0.82	0.10	0.84	0.09
12	Nagapattinam	0.84	0.09	0.87	0.07	0.86	0.08	0.87	0.07
13	Namakkal	0.75	0.15	0.73	0.16	0.74	0.15	0.80	0.11
14	Perambaiur	0.72	0.16	0.71	0.17	0.71	0.17	0.73	0.15
15	Pudukkottai	0.78	0.12	0.78	0.12	0.78	0.12	0.79	0.12
16	Ramanathapuram	0.83	0.10	0.82	0.10	0.83	0.09	0.79	0.12
17	Salem	0.75	0.15	0.77	0.13	0.76	0.13	0.74	0.15
18	Sivagangai	0.83	0.09	0.81	0.10	0.85	0.08	0.84	0.09
19	Thanjavur	0.84	0.09	0.83	0.10	0.83	0.09	0.84	0.09
20	Theni	0.77	0.13	0.74	0.15	0.74	0.15	0.75	0.14
21	The Nilgiris	0.96	0.02	0.85	0.08	0.86	0.07	0.86	0.07
22	Thiruchirappalli	0.85	0.08	0.84	0.09	0.85	0.08	0.84	0.09
23	Thirunelveli	0.82	0.10	0.81	0.11	0.80	0.11	0.81	0.10
24	Thiruvallur	0.87	0.07	0.85	0.08	0.85	0.08	0.87	0.07
25	Thiruvannamalai	0.77	0.13	0.78	0.13	0.74	0.15	0.73	0.16
26	Thiruvarur	0.85	0.08	0.85	0.08	0.87	0.07	0.87	0.07
27	Thoothukudi	0.82	0.10	0.86	0.07	0.88	0.06	0.85	0.08
28	Vellore	0.80	0.11	0.84	0.09	0.84	0.09	0.83	0.09
29	Villupuram	0.73	0.16	0.74	0.15	0.76	0.14	0.72	0.16
30	Virudhunagar	0.82	0.10	0.82	0.10	0.83	0.09	0.85	0.08
	State	0.84	0.09	0.84	0.09	0.84	0.09	0.83	0.09

Gender Gap:- Upper Primary level (VI-VIII)

Management :- ALL

S.No.	District	2006-07		2007-08		2008-09		2009-10	
		Gender Parity Index	Gender Gap in Enrolment	Gender Parity Index	Gender Gap in Enrolment	Gender Parity Index	Gender Gap in Enrolment	Gender Parity Index	Gender Gap in Enrolment
1	Chennai	1.00	0.14	0.99	0.00	0.98	0.01	0.98	0.01
2	Coimbatore	0.93	3.80	0.93	0.03	0.94	0.03	0.96	0.02
3	Cuddalore	0.94	3.22	0.93	0.04	0.93	0.04	0.94	0.03
4	Dharmapuri	0.84	8.49	0.83	0.09	0.82	0.10	0.83	0.09
5	Dindigul	0.91	4.97	0.92	0.04	0.90	0.05	0.90	0.05
6	Erode	0.89	5.88	0.90	0.05	0.89	0.06	0.88	0.06
7	Kancheepuram	0.96	1.96	0.94	0.03	0.93	0.04	0.93	0.04
8	Kanyakumari	0.94	3.02	0.94	0.03	0.96	0.02	0.96	0.02
9	Karur	0.92	4.31	0.91	0.05	0.92	0.04	0.91	0.05
10	Krishnagiri	0.88	6.21	0.92	0.04	0.91	0.05	0.91	0.05
11	Madurai	0.94	3.15	0.92	0.04	0.92	0.04	0.92	0.04
12	Nagapattinam	0.93	3.73	0.93	0.04	0.95	0.03	0.93	0.04
13	Namakkal	0.84	8.78	0.83	0.09	0.84	0.09	0.85	0.08
14	Perambalur	0.93	3.60	0.93	0.04	0.93	0.04	0.93	0.04
15	Pudukkottai	0.95	2.59	0.96	0.02	0.96	0.02	0.96	0.02
16	Ramanathapuram	0.94	3.22	0.95	0.03	0.95	0.03	0.94	0.03
17	Salem	0.86	7.57	0.85	0.08	0.85	0.08	0.86	0.07
18	Sivagangai	0.92	4.25	0.93	0.04	0.94	0.03	0.93	0.04
19	Thanjavur	0.96	1.90	0.93	0.03	0.93	0.04	0.95	0.03
20	Theni	0.86	7.49	0.86	0.07	0.87	0.07	0.87	0.07
21	The Nilgiris	0.92	4.09	0.92	0.04	0.94	0.03	0.94	0.03
22	Thiruchirappalli	0.95	2.43	0.93	0.04	0.93	0.04	0.93	0.04
23	Thirunelveli	0.93	3.37	0.93	0.03	0.94	0.03	0.94	0.03
24	Thiruvallur	0.94	2.98	0.91	0.05	0.92	0.04	0.93	0.03
25	Thiruvannamalai	0.94	3.13	0.94	0.03	0.94	0.03	0.94	0.03
26	Thiruvarur	0.96	2.15	0.96	0.02	0.96	0.02	0.95	0.03
27	Thoothukudi	0.94	2.93	0.95	0.03	0.93	0.03	0.94	0.03
28	Vellore	0.94	2.91	0.95	0.02	0.94	0.03	0.95	0.02
29	Villupuram	0.93	3.48	0.94	0.03	0.95	0.03	0.96	0.02
30	Virudhunagar	0.92	4.29	0.94	0.03	0.94	0.03	0.95	0.03
	State	0.93	3.71	0.93	0.04	0.92	0.04	0.93	0.04

Source: DISE

Gender Gap:- Upper Primary level (VI-VIII)

Management : Govt. + Aided

S.No.	District	2006-07		2007-08		2008-09		2009-10	
		Gender Parity Index	Gender Gap in Enrolment	Gender Parity Index	Gender Gap in Enrolment	Gender Parity Index	Gender Gap in Enrolment	Gender Parity Index	Gender Gap in Enrolment
1	Chennai	1.09	-0.04	1.07	-0.03	1.07	-0.03	1.10	-0.05
2	Coimbatore	0.94	0.03	0.96	0.02	0.97	0.02	1.02	-0.01
3	Cuddalore	0.96	0.02	0.96	0.02	1.00	0.00	1.02	-0.01
4	Dharmapuri	0.86	0.07	0.86	0.07	0.86	0.08	0.86	0.08
5	Dindigul	0.92	0.04	0.93	0.03	0.91	0.04	0.92	0.04
6	Erode	0.95	0.03	0.95	0.03	0.95	0.02	0.97	0.02
7	Kancheepuram	1.00	0.00	0.98	0.01	0.98	0.01	1.00	0.00
8	Kanyakumari	0.97	0.02	0.97	0.01	1.00	0.00	1.01	0.00
9	Karur	0.98	0.01	0.99	0.01	0.99	0.00	1.01	0.00
10	Krishnagiri	0.91	0.05	0.96	0.02	0.96	0.02	0.96	0.02
11	Madurai	0.99	0.01	0.97	0.02	0.98	0.01	0.98	0.01
12	Nagapattinam	0.94	0.03	0.94	0.03	0.96	0.02	0.96	0.02
13	Namakkal	0.90	0.05	0.91	0.05	0.93	0.04	0.95	0.03
14	Perambalur	0.97	0.01	0.97	0.02	0.99	0.00	1.00	0.00
15	Pudukkottai	0.97	0.01	0.98	0.01	1.00	0.00	1.01	-0.01
16	Ramanathapuram	0.95	0.03	0.96	0.02	0.97	0.02	0.96	0.02
17	Salem	0.90	0.05	0.89	0.06	0.89	0.06	0.92	0.04
18	Sivagangai	0.94	0.03	0.97	0.02	0.98	0.01	0.98	0.01
19	Thanjavur	0.98	0.01	0.98	0.01	0.98	0.01	1.02	-0.01
20	Theni	0.88	0.07	0.88	0.07	0.88	0.06	0.87	0.07
21	The Nilgiris	0.97	0.01	1.01	0.00	1.00	0.00	1.01	0.00
22	Thiruchirappalli	0.97	0.02	0.96	0.02	0.96	0.02	0.98	0.01
23	Thirunelveli	0.97	0.02	0.97	0.02	0.97	0.02	0.98	0.01
24	Thiruvallur	1.03	-0.01	0.98	0.01	1.01	0.00	1.03	-0.01
25	Thiruvannamalai	0.97	0.02	0.97	0.01	0.98	0.01	0.97	0.01
26	Thiruvarur	0.97	0.01	0.98	0.01	0.98	0.01	1.00	0.00
27	Thoothukudi	0.96	0.02	0.95	0.02	0.94	0.03	0.96	0.02
28	Vellore	0.97	0.02	0.98	0.01	0.96	0.02	0.99	0.01
29	Villupuram	0.96	0.02	0.98	0.01	0.99	0.01	0.99	0.01
30	Virudhunagar	0.93	0.04	0.95	0.02	0.96	0.02	0.95	0.02
	State	0.96	0.02	0.96	0.02	0.97	0.02	0.98	0.01

Gender Gap:- Upper Primary level (VI-VIII)

Management : Pvt.Unaided

S.No.	District	2006-07		2007-08		2008-09		2009-10	
		Gender Parity Index	Gender Gap in Enrolment	Gender Parity Index	Gender Gap in Enrolment	Gender Parity Index	Gender Gap in Enrolment	Gender Parity Index	Gender Gap in Enrolment
1	Chennai	0.87	0.07	0.89	0.06	0.87	0.07	0.87	0.07
2	Coimbatore	0.87	0.07	0.87	0.07	0.86	0.07	0.84	0.09
3	Cuddalore	0.83	0.09	0.79	0.12	0.66	0.20	0.70	0.18
4	Dharmapuri	0.69	0.18	0.64	0.22	0.65	0.21	0.74	0.15
5	Dindigul	0.76	0.14	0.82	0.10	0.79	0.12	0.78	0.13
6	Erode	0.69	0.19	0.74	0.15	0.70	0.17	0.71	0.17
7	Kancheepuram	0.82	0.10	0.80	0.11	0.80	0.11	0.81	0.11
8	Kanyakumari	0.79	0.11	0.80	0.11	0.80	0.11	0.79	0.12
9	Karur	0.63	0.23	0.61	0.24	0.68	0.19	0.69	0.18
10	Krishnagiri	0.81	0.10	0.70	0.18	0.74	0.15	0.74	0.15
11	Madurai	0.69	0.18	0.69	0.18	0.69	0.18	0.74	0.15
12	Nagapattinam	0.76	0.13	0.84	0.09	0.82	0.10	0.75	0.14
13	Namakkal	0.63	0.23	0.63	0.23	0.63	0.23	0.69	0.19
14	Perambalur	0.59	0.26	0.63	0.23	0.62	0.23	0.65	0.21
15	Pudukkottai	0.69	0.18	0.71	0.17	0.71	0.17	0.74	0.15
16	Ramanathapuram	0.83	0.09	0.83	0.09	0.79	0.12	0.81	0.10
17	Salem	0.67	0.20	0.68	0.19	0.69	0.19	0.71	0.17
18	Sivagangai	0.76	0.13	0.66	0.21	0.71	0.17	0.75	0.14
19	Thanjavur	0.83	0.09	0.67	0.20	0.68	0.19	0.73	0.16
20	Theni	0.69	0.18	0.74	0.15	0.76	0.14	0.84	0.09
21	The Nilgiris	0.73	0.15	0.70	0.18	0.80	0.11	0.80	0.11
22	Thiruchirappalli	0.83	0.09	0.74	0.15	0.80	0.11	0.75	0.14
23	Thirunelveli	0.67	0.20	0.67	0.19	0.75	0.14	0.77	0.13
24	Thiruvallur	0.78	0.12	0.78	0.13	0.77	0.13	0.81	0.11
25	Thiruvannamalai	0.70	0.18	0.70	0.18	0.75	0.14	0.81	0.10
26	Thiruvarur	0.76	0.14	0.64	0.22	0.76	0.13	0.69	0.19
27	Thoothukudi	0.77	0.13	0.89	0.06	0.89	0.06	0.82	0.10
28	Vellore	0.73	0.15	0.81	0.10	0.82	0.10	0.85	0.08
29	Villupuram	0.66	0.21	0.68	0.19	0.73	0.16	0.83	0.09
30	Virudhunagar	0.75	0.14	0.78	0.12	0.79	0.12	0.88	0.06
	State	0.77	0.13	0.77	0.13	0.77	0.13	0.79	0.12

Source: DISE

Dropout Rate - Primary level (I-V)

Management : ALL

S.No.	District	2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	1.74	1.90	1.82	1.12	1.40	1.26	0.98	1.26	1.12	0.96	1.24	1.10
2	Coimbatore	2.13	1.84	1.99	1.98	1.80	1.89	1.71	1.53	1.62	1.36	1.44	1.40
3	Cuddalore	0.57	0.53	0.55	0.56	0.51	0.54	0.46	0.41	0.44	0.45	0.39	0.42
4	Dharmapuri	3.79	4.02	3.90	2.60	2.78	2.69	2.34	2.52	2.43	1.96	2.34	2.15
5	Dindigul	2.93	2.67	2.81	1.96	1.97	1.97	1.76	1.77	1.76	1.32	1.62	1.47
6	Erode	2.78	2.63	2.71	1.76	1.63	1.70	1.60	1.47	1.53	1.22	1.32	1.27
7	Kancheepuram	0.92	0.86	0.89	0.90	0.85	0.88	0.74	0.69	0.72	0.59	0.49	0.54
8	Kanyakumari	0.76	0.62	0.69	0.75	0.62	0.69	0.55	0.42	0.49	0.54	0.41	0.48
9	Karur	1.72	1.44	1.58	1.70	1.44	1.57	1.60	1.34	1.47	1.41	1.24	1.33
10	Krishnagiri	2.85	2.48	2.69	1.84	1.68	1.76	1.72	1.56	1.64	1.61	1.55	1.58
11	Madurai	1.57	1.20	1.39	1.48	1.20	1.34	1.37	1.09	1.23	0.99	0.62	0.80
12	Nagapattinam	0.85	0.79	0.82	0.82	0.79	0.81	0.70	0.67	0.69	0.55	0.43	0.49
13	Namakkal	3.96	3.26	3.63	2.06	2.26	2.16	1.88	2.08	1.98	1.55	1.74	1.64
14	Perambalur	0.71	0.65	0.69	0.70	0.65	0.68	0.59	0.54	0.57	0.38	0.37	0.37
15	Pudukkottai	1.27	1.31	1.29	1.10	1.31	1.21	0.99	1.20	1.09	0.66	0.93	0.80
16	Ramanathapuram	1.03	0.73	0.88	1.01	0.73	0.87	0.77	0.49	0.63	0.63	0.48	0.56
17	Salem	4.90	4.84	4.88	2.48	2.84	2.66	2.25	2.61	2.43	1.96	2.33	2.15
18	Sivagangai	1.30	0.95	1.13	1.15	0.95	1.05	1.02	0.82	0.92	0.55	0.51	0.53
19	Thanjavur	1.35	1.18	1.27	1.10	1.58	1.34	0.95	1.43	1.19	0.93	1.33	1.13
20	Theni	2.17	2.18	2.17	1.58	2.18	1.88	1.38	1.98	1.68	1.09	1.38	1.24
21	The Nilgiris	2.07	1.57	1.82	1.79	1.57	1.68	1.52	1.30	1.41	1.03	1.02	1.03
22	Thiruchirappalli	0.91	0.99	0.95	0.90	0.95	0.93	0.79	0.84	0.81	0.47	0.82	0.65
23	Thirunelveli	0.59	0.53	0.56	0.58	0.53	0.56	0.40	0.35	0.38	0.38	0.32	0.35
24	Thiruvallur	3.02	2.80	2.92	1.95	1.80	1.88	1.70	1.55	1.62	1.50	1.27	1.38
25	Thiruvannamalai	1.76	1.48	1.62	1.48	1.40	1.44	1.35	1.27	1.31	1.06	1.06	1.06
26	Thiruvarur	0.84	0.80	0.82	0.82	0.80	0.81	0.63	0.61	0.62	0.61	0.58	0.60
27	Thoothukudi	2.02	1.32	1.68	1.45	1.32	1.39	1.24	1.11	1.18	1.01	1.01	1.01
28	Vellore	1.31	1.38	1.34	1.20	1.30	1.25	1.07	1.17	1.12	0.98	0.96	0.97
29	Villupuram	2.09	2.12	2.11	1.80	1.95	1.88	1.63	1.78	1.71	1.14	0.97	1.05
30	Virudhunagar	1.38	1.31	1.35	1.15	1.20	1.18	1.04	1.09	1.06	1.02	1.05	1.04
	State	1.94	1.88	1.91	1.39	1.40	1.40	1.22	1.23	1.23	1.00	1.04	1.02

Source: COHORT Study

S.No.	District	2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	1.74	1.9	1.82	1.12	1.4	1.26	0.98	1.26	1.12	0.96	1.24	1.10
2	Coimbatore	2.13	1.84	1.99	1.98	1.8	1.89	1.71	1.53	1.62	1.36	1.44	1.40
3	Cuddalore	0.57	0.53	0.55	0.56	0.51	0.54	0.46	0.41	0.44	0.45	0.39	0.42
4	Dharmapuri	3.79	4.02	3.9	2.6	2.78	2.69	2.34	2.52	2.43	1.96	2.34	2.15
5	Dindigul	2.93	2.67	2.81	1.96	1.97	1.97	1.76	1.77	1.76	1.32	1.62	1.47
6	Erode	2.78	2.63	2.71	1.76	1.63	1.7	1.6	1.47	1.53	1.22	1.32	1.27
7	Kancheepuram	0.92	0.86	0.89	0.9	0.85	0.88	0.74	0.69	0.72	0.59	0.49	0.54
8	Kanyakumari	0.76	0.62	0.69	0.75	0.62	0.69	0.55	0.42	0.49	0.54	0.41	0.48
9	Karur	1.72	1.44	1.58	1.7	1.44	1.57	1.6	1.34	1.47	1.41	1.24	1.33
10	Krishnagiri	2.85	2.48	2.69	1.84	1.68	1.76	1.72	1.56	1.64	1.61	1.55	1.58
11	Madurai	1.57	1.2	1.39	1.48	1.2	1.34	1.37	1.09	1.23	0.99	0.62	0.80
12	Nagapattinam	0.85	0.79	0.82	0.82	0.79	0.81	0.7	0.67	0.69	0.55	0.43	0.49
13	Namakkal	3.96	3.26	3.63	2.06	2.26	2.16	1.88	2.08	1.98	1.55	1.74	1.64
14	Perambalur	0.71	0.65	0.69	0.7	0.65	0.68	0.59	0.54	0.57	0.38	0.37	0.37
15	Pudukkottai	1.27	1.31	1.29	1.1	1.31	1.21	0.99	1.2	1.09	0.66	0.93	0.80
16	Ramanathapuram	1.03	0.73	0.88	1.01	0.73	0.87	0.77	0.49	0.63	0.63	0.48	0.56
17	Salem	4.9	4.84	4.88	2.48	2.84	2.66	2.25	2.61	2.43	1.96	2.33	2.15
18	Sivagangai	1.3	0.95	1.13	1.15	0.95	1.05	1.02	0.82	0.92	0.55	0.51	0.53
19	Thanjavur	1.35	1.18	1.27	1.1	1.58	1.34	0.95	1.43	1.19	0.93	1.33	1.13
20	Theni	2.17	2.18	2.17	1.58	2.18	1.88	1.38	1.98	1.68	1.09	1.38	1.24
21	The Nilgiris	2.07	1.57	1.82	1.79	1.57	1.68	1.52	1.3	1.41	1.03	1.02	1.03
22	Thiruchirappalli	0.91	0.99	0.95	0.9	0.95	0.93	0.79	0.84	0.81	0.47	0.82	0.65
23	Thirunelveli	0.59	0.53	0.56	0.58	0.53	0.56	0.4	0.35	0.38	0.38	0.32	0.35
24	Thiruvallur	3.02	2.8	2.92	1.95	1.8	1.88	1.7	1.55	1.62	1.50	1.27	1.38
25	Thiruvannamalai	1.76	1.48	1.62	1.48	1.4	1.44	1.35	1.27	1.31	1.06	1.06	1.06
26	Thiruvarur	0.84	0.8	0.82	0.82	0.8	0.81	0.63	0.61	0.62	0.61	0.58	0.60
27	Thoothukudi	2.02	1.32	1.68	1.45	1.32	1.39	1.24	1.11	1.18	1.01	1.01	1.01
28	Vellore	1.31	1.38	1.34	1.2	1.3	1.25	1.07	1.17	1.12	0.98	0.96	0.97
29	Villupuram	2.09	2.12	2.11	1.8	1.95	1.88	1.63	1.78	1.71	1.14	0.97	1.05
30	Virudhunagar	1.38	1.31	1.35	1.15	1.2	1.18	1.04	1.09	1.06	1.02	1.05	1.04
	State	1.94	1.88	1.91	1.39	1.4	1.4	1.22	1.23	1.23	1.00	1.04	1.02

Dropout Rate - Primary level (I-V)

Management : Pvt.Unaided

S.No.	District	2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai												
2	Coimbatore												
3	Cuddalore												
4	Dharmapuri												
5	Dindigul												
6	Erode												
7	Kancheepuram												
8	Kanyakumari												
9	Karur												
10	Krishnagiri												
11	Madurai												
12	Nagapattinam												
13	Namakkal												
14	Perambalur												
15	Pudukkottai												
16	Ramanathapuram												
17	Salem												
18	Sivagangai												
19	Thanjavur												
20	Theni												
21	The Nilgiris												
22	Thiruchirappalli												
23	Thirunelveli												
24	Thiruvallur												
25	Thiruvannamalai												
26	Thiruvarur												
27	Thoothukudi												
28	Vellore												
29	Villupuram												
30	Virudhunagar												
	State												

NIL

Table-16(Contd...)

Dropout Rate - Upper Primary level (VI-VIII)

Management : Govt. + Aided

S.No.	District	2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	2.19	1.66	1.92	1.85	1.66	1.76	1.71	1.52	1.61	1.69	1.48	1.59
2	Coimbatore	4.58	2.75	3.67	2.11	2.15	2.13	1.95	1.99	1.97	1.94	1.98	1.96
3	Cuddalore	3.22	3.37	3.30	1.90	2.07	1.99	1.75	1.92	1.83	1.73	1.90	1.82
4	Dharmapuri	7.13	5.16	6.20	2.97	3.00	2.99	2.89	2.92	2.90	2.87	2.90	2.89
5	Dindigul	5.72	4.50	5.13	2.06	2.50	2.28	1.94	2.38	2.16	1.91	2.36	2.13
6	Erode	5.62	4.40	5.04	2.01	2.36	2.19	1.89	2.24	2.06	1.86	2.22	2.04
7	Kancheepuram	1.50	1.16	1.33	1.45	1.16	1.31	1.35	1.06	1.20	1.34	1.05	1.20
8	Kanyakumari	1.85	0.98	1.43	1.40	0.98	1.19	1.26	0.84	1.05	1.25	0.83	1.04
9	Karur	5.49	4.21	4.87	2.49	2.21	2.35	2.41	2.13	2.27	2.38	2.11	2.24
10	Krishnagiri	5.36	4.47	4.97	2.75	2.87	2.81	2.59	2.71	2.65	2.57	2.70	2.64
11	Madurai	3.00	1.79	2.40	1.95	1.79	1.87	1.81	1.65	1.73	1.80	1.64	1.72
12	Nagapattinam	3.36	2.37	2.87	1.88	1.87	1.88	1.70	1.69	1.69	1.69	1.68	1.69
13	Namakkal	6.74	4.76	5.82	2.45	2.76	2.61	2.30	2.61	2.45	2.28	2.59	2.44
14	Perambalur	5.43	4.93	5.19	1.90	1.78	1.84	1.72	1.60	1.66	1.71	1.59	1.65
15	Pudukkottai	4.58	4.34	4.47	1.85	1.65	1.75	1.68	1.48	1.58	1.67	1.47	1.57
16	Ramanathapuram	1.18	0.99	1.09	1.18	0.99	1.09	1.04	0.85	0.94	1.02	0.83	0.93
17	Salem	7.07	5.54	6.36	2.92	2.84	2.88	2.76	2.68	2.72	2.75	2.67	2.71
18	Sivagangai	6.00	4.25	5.15	2.11	2.25	2.18	1.94	2.08	2.01	1.92	2.06	1.99
19	Thanjavur	3.33	2.43	2.89	1.79	2.13	1.96	1.70	2.04	1.87	1.69	2.03	1.86
20	Theni	4.20	3.73	3.98	1.99	1.83	1.91	1.91	1.75	1.83	1.89	1.73	1.81
21	The Nilgiris	2.89	1.93	2.41	2.01	1.84	1.93	1.87	1.70	1.78	1.86	1.69	1.78
22	Thiruchirappalli	1.61	1.56	1.58	1.60	1.56	1.58	1.41	1.37	1.39	1.40	1.36	1.38
23	Thirunelveli	3.40	2.66	3.03	1.88	1.66	1.77	1.79	1.57	1.68	1.77	1.55	1.66
24	Thiruvallur	3.34	3.23	3.29	1.97	1.63	1.80	1.86	1.52	1.69	1.84	1.50	1.67
25	Thiruvannamalai	5.20	4.55	4.89	2.06	2.55	2.31	1.94	2.43	2.18	1.87	2.37	2.12
26	Thiruvarur	5.47	3.22	4.37	2.01	1.82	1.92	1.84	1.65	1.74	1.82	1.63	1.73
27	Thoothukudi	5.15	3.23	4.22	1.94	1.98	1.96	1.82	1.86	1.84	1.81	1.85	1.83
28	Vellore	3.96	3.12	3.55	2.67	2.12	2.40	2.51	1.96	2.23	2.47	1.93	2.20
29	Villupuram	5.33	5.33	5.33	2.32	2.44	2.38	2.18	2.30	2.24	2.16	2.29	2.23
30	Virudhunagar	3.14	3.11	3.13	2.09	2.11	2.10	1.93	1.95	1.94	1.90	1.94	1.92
	State	4.53	3.63	4.08	2.05	2.02	2.04	1.91	1.88	1.90	1.90	1.87	1.88

Source: COHORT Study

Dropout Rate - Upper Primary level (VI-VIII)

Management : Pvt.Unaided

S.No.	District	2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai												
2	Coimbatore												
3	Cuddalore												
4	Dharmapuri												
5	Dindigul												
6	Erode												
7	Kancheepuram												
8	Kanyakumari												
9	Karur												
10	Krishnagiri												
11	Madurai												
12	Nagapattinam												
13	Namakkal												
14	Perambalur												
15	Pudukkottai												
16	Ramanathapuram												
17	Salem												
18	Sivagangai												
19	Thanjavur												
20	Theni												
21	The Nilgiris												
22	Thiruchirappalli												
23	Thirunelveli												
24	Thiruvallur												
25	Thiruvannamalai												
26	Thiruvarur												
27	Thoothukudi												
28	Vellore												
29	Villupuram												
30	Virudhunagar												
	State												

NIL

Table-17

Transition Rate - Primary level (V-VI)

Management : ALL

S.No.	District	2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	105.52	108.17	106.83	105.34	107.79	106.54	103.82	104.32	104.06	103.18	103.03	103.11
2	Coimbatore	104.10	102.10	103.14	102.82	102.49	102.66	99.82	100.78	100.28	103.82	105.68	104.73
3	Cuddalore	96.55	94.53	95.56	96.24	91.56	93.90	99.55	97.04	98.32	99.42	97.06	98.26
4	Dharmapuri	97.35	98.46	97.85	98.88	99.43	99.13	98.56	98.66	98.60	96.3	98.67	97.37
5	Dindigul	98.87	95.98	97.49	96.01	95.82	95.92	97.43	96.00	96.75	96.1	96.01	96.05
6	Erode	102.07	98.90	100.56	97.83	99.52	98.63	102.71	99.66	101.25	105.49	104.02	104.79
7	Kancheepuram	103.26	105.47	104.34	110.04	106.52	108.30	105.81	102.17	104.03	106.36	103.87	105.15
8	Kanyakumari	96.18	95.94	96.06	98.29	99.99	99.11	97.93	97.46	97.70	97.93	96.33	97.15
9	Karur	99.84	96.50	98.23	97.37	94.95	96.21	98.26	100.99	99.56	101.35	100.76	101.07
10	Krishnagiri	83.92	81.08	82.58	89.10	93.42	91.14	86.93	85.68	86.32	80.72	84.05	82.28
11	Madurai	96.72	98.59	97.61	97.49	97.35	97.42	97.75	97.70	97.72	96.82	98.69	97.71
12	Nagapattinam	95.70	92.98	94.38	90.59	91.23	90.90	97.97	98.62	98.29	102.12	98.25	100.24
13	Namakkal	100.69	98.71	99.77	101.44	98.74	100.18	101.85	99.56	100.79	104.28	105.6	104.89
14	Perambalur	99.38	98.43	98.92	99.82	97.45	98.66	102.92	100.88	101.92	103.77	102.88	103.34
15	Pudukkottai	100.07	101.27	100.65	94.88	96.84	95.84	98.76	99.37	99.06	100.37	100.81	100.58
16	Ramanathapuram	95.09	92.29	93.73	91.02	90.96	90.99	88.51	89.35	88.91	91.84	92.87	92.34
17	Salem	94.38	93.95	94.18	94.94	94.45	94.72	97.01	98.67	97.76	97.02	99.43	98.13
18	Sivagangai	99.56	97.69	98.65	99.89	98.99	99.45	102.93	102.45	102.70	101.4	100.54	100.98
19	Thanjavur	92.36	94.99	93.64	98.41	96.49	97.48	100.46	98.18	99.35	99.76	102.12	100.91
20	Theni	95.65	94.51	95.12	94.66	94.11	94.41	95.05	94.79	94.93	90.56	91.58	91.04
21	The Nilgiris	95.34	95.16	95.26	95.02	95.00	95.01	95.61	98.38	96.94	94.09	97.66	95.78
22	Thiruchirappalli	97.00	98.06	97.52	104.52	102.53	103.56	101.74	100.61	101.19	102.72	101.41	102.08
23	Thirunelveli	93.31	91.81	92.59	92.04	92.31	92.17	93.11	93.46	93.28	96.44	97.36	96.89
24	Thiruvallur	111.91	110.68	111.31	109.32	105.36	107.40	102.16	99.44	100.84	98.38	99.6	98.97
25	Thiruvannamalai	96.36	95.91	96.14	93.95	93.68	93.82	99.04	98.41	98.73	100.58	100.96	100.76
26	Thiruvarur	97.09	95.95	96.53	91.90	93.76	92.80	96.84	97.85	97.34	93.2	92.01	92.61
27	Thoothukudi	95.34	95.37	95.35	96.10	95.14	95.63	99.54	99.22	99.39	99.97	98.63	99.32
28	Vellore	98.09	96.40	97.27	96.69	98.23	97.44	99.51	100.48	99.98	95.62	97.53	96.55
29	Villupuram	92.89	91.64	92.28	93.60	92.74	93.18	94.75	94.10	94.43	97.33	95.29	96.32
30	Virudhunagar	96.85	94.88	95.89	94.09	95.13	94.59	97.99	98.32	98.15	98.23	99.29	98.74
	State	98.12	97.51	97.83	98.09	97.77	97.94	98.83	98.36	98.60	98.8	99.16	98.97

Source: DISE

Transition Rate - Primary level (V-VI)

Management : Govt. + Aided

S.No.	District	2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	60.76	68.16	64.42	56.23	62.92	59.52	50.10	56.55	53.29	47.11	55.30	51.20
2	Coimbatore	77.21	77.16	77.18	71.79	73.77	72.75	65.96	69.63	67.73	64.21	68.37	66.27
3	Cuddalore	79.09	79.57	79.33	77.94	77.44	77.69	76.05	80.54	78.25	73.03	77.83	75.46
4	Dharmapuri	85.80	88.29	86.92	85.06	88.82	86.76	80.43	83.72	81.92	77.04	81.74	79.38
5	Dindigul	89.16	88.09	88.65	86.76	87.83	87.27	85.74	85.75	85.75	84.18	80.79	82.52
6	Erode	79.26	81.21	80.19	73.15	79.16	76.00	72.81	75.87	74.28	71.56	74.03	72.86
7	Kancheepuram	78.53	83.99	81.20	79.24	80.80	80.01	71.63	73.82	72.71	70.57	70.58	70.61
8	Kanyakumari	78.75	81.91	80.29	77.79	82.41	80.02	74.12	77.46	75.76	71.34	74.68	73.01
9	Karur	79.42	83.46	81.36	75.20	79.70	77.36	70.98	80.90	75.71	68.70	78.25	73.41
10	Krishnagiri	60.73	61.04	60.88	72.28	80.38	76.09	65.79	68.91	67.30	63.79	67.57	65.70
11	Madurai	79.07	85.34	82.06	78.00	82.10	79.95	74.54	80.25	77.27	71.17	76.61	73.89
12	Nagapattinam	88.11	87.02	87.58	84.19	85.89	85.01	86.07	87.81	86.92	83.72	83.58	83.64
13	Namakkal	77.00	80.66	78.70	73.21	77.58	75.24	69.21	74.77	71.79	67.76	73.55	70.74
14	Perambalur	87.86	91.02	89.39	86.07	88.04	87.03	82.06	87.36	84.64	80.78	84.79	82.81
15	Pudukkottai	91.24	94.58	92.86	85.87	89.90	87.84	83.03	88.35	85.63	81.67	85.50	83.58
16	Ramanathapuram	85.67	84.27	84.99	80.88	81.91	81.38	76.12	78.85	77.44	75.26	75.16	75.19
17	Salem	76.90	79.70	78.18	76.58	79.39	77.86	73.17	79.78	76.17	71.92	77.20	74.48
18	Sivagangai	86.86	87.04	86.95	84.75	87.92	86.28	85.21	89.02	87.07	82.16	87.21	84.69
19	Thanjavur	80.80	84.57	82.63	81.07	84.67	82.82	80.78	84.42	82.56	78.87	82.91	80.92
20	Theni	87.13	87.67	87.38	78.75	81.18	79.88	83.73	85.16	84.40	80.76	81.62	81.20
21	The Nilgiris	73.54	78.08	75.74	75.33	79.88	77.53	64.49	70.47	67.37	62.46	69.06	65.70
22	Thiruchirappalli	84.92	86.85	85.86	88.16	89.71	88.91	83.66	85.54	84.57	82.73	83.56	83.16
23	Thirunelveli	82.13	84.09	83.07	79.41	83.17	81.24	77.13	80.73	78.87	71.60	74.55	73.07
24	Thiruvallur	69.80	75.71	72.70	70.66	73.29	71.93	60.33	64.79	62.51	56.95	62.83	59.93
25	Thiruvannamalai	85.49	87.89	86.66	81.54	84.52	82.99	81.25	84.02	82.59	77.63	78.73	78.19
26	Thiruvarur	89.26	90.14	89.69	83.21	88.21	85.63	83.03	86.90	84.93	76.98	81.11	79.04
27	Thoothukudi	84.19	86.23	85.17	83.52	83.80	83.66	84.19	84.33	84.26	77.98	79.59	78.79
28	Vellore	85.79	86.86	86.31	80.02	83.56	81.73	76.60	79.04	77.78	70.86	71.87	71.35
29	Villupuram	82.07	84.03	83.02	80.37	82.82	81.56	78.67	82.09	80.34	72.28	77.29	74.79
30	Virudhunagar	89.75	89.17	89.46	86.99	89.26	88.09	87.90	90.39	89.11	82.97	87.23	85.10
	State	80.28	82.67	81.43	78.08	81.21	79.59	74.56	78.21	76.32	73.62	77.05	75.34

Source: DISE

Table-17 (Contd...)

Transition Rate - Primary level (V-VI)

Management : Pvt.Unaided

S.No.	District	2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	44.76	40.01	42.41	49.11	44.87	47.02	53.71	47.76	50.78	56.71	49.02	52.87
2	Coimbatore	26.90	24.94	25.95	31.03	28.71	29.91	33.86	31.15	32.55	35.61	32.41	34.01
3	Cuddalore	17.45	14.96	16.24	18.30	14.11	16.21	23.50	16.49	20.08	26.52	19.21	22.87
4	Dharmapuri	11.55	10.16	10.92	13.82	10.61	12.37	18.13	14.94	16.68	21.52	16.92	19.22
5	Dindigul	9.71	7.89	8.83	9.25	7.99	8.65	11.69	10.25	11.00	13.25	15.21	14.23
6	Erode	22.81	17.69	20.37	24.69	20.36	22.64	29.90	23.79	26.97	31.15	25.63	28.39
7	Kancheepuram	24.73	21.48	23.14	30.80	25.72	28.29	34.18	28.35	31.32	35.24	31.59	33.42
8	Kanyakumari	17.43	14.03	15.77	20.51	17.58	19.09	23.81	20.00	21.93	26.59	22.78	24.69
9	Karur	20.42	13.04	16.87	22.18	15.25	18.85	27.27	20.09	23.85	29.56	22.74	26.15
10	Krishnagiri	23.18	20.04	21.70	16.82	13.05	15.04	21.14	16.77	19.03	23.14	18.11	20.63
11	Madurai	17.65	13.25	15.55	19.49	15.25	17.47	23.20	17.45	20.45	26.58	21.09	23.84
12	Nagapattinam	7.59	5.96	6.80	6.41	5.34	5.89	11.90	10.82	11.37	14.25	15.04	14.65
13	Namakkal	23.69	18.05	21.07	28.23	21.16	24.94	32.64	24.79	29.00	34.09	26.01	30.05
14	Perambalur	11.51	7.41	9.53	13.75	9.41	11.63	20.86	13.51	17.28	22.14	16.09	19.12
15	Pudukkottai	8.83	6.70	7.80	9.01	6.94	8.00	15.73	11.02	13.43	17.09	13.87	15.48
16	Ramanathapuram	9.42	8.02	8.74	10.14	9.05	9.61	12.39	10.49	11.47	13.25	14.19	13.72
17	Salem	17.48	14.26	16.00	18.36	15.06	16.86	23.84	18.89	21.59	25.09	21.47	23.28
18	Sivagangai	12.70	10.65	11.71	15.14	11.08	13.17	17.72	13.43	15.63	20.77	15.24	18.01
19	Thanjavur	11.56	10.42	11.00	17.34	11.82	14.66	19.68	13.75	16.79	21.59	15.27	18.43
20	Theni	8.52	6.84	7.73	15.91	12.93	14.53	11.32	9.62	10.53	14.29	13.17	13.73
21	The Nilgiris	21.80	17.08	19.51	19.69	15.12	17.48	31.12	27.91	29.57	33.15	29.32	31.24
22	Thiruchirappalli	12.07	11.21	11.66	16.36	12.82	14.65	18.09	15.07	16.62	19.01	17.05	18.03
23	Thirunelveli	11.19	7.72	9.51	12.63	9.14	10.93	15.98	12.73	14.41	21.51	18.91	20.21
24	Thiruvallur	42.11	34.97	38.60	38.66	32.08	35.47	41.83	34.65	38.33	45.21	36.61	40.91
25	Thiruvannamalai	10.87	8.02	9.49	12.41	9.17	10.83	17.79	14.38	16.14	21.41	19.68	20.55
26	Thiruvarur	7.82	5.81	6.85	8.68	5.55	7.17	13.81	10.95	12.40	19.86	16.74	18.30
27	Thoothukudi	11.16	9.14	10.18	12.58	11.34	11.97	15.35	14.89	15.13	21.56	19.63	20.60
28	Vellore	12.31	9.55	10.97	16.68	14.66	15.70	22.91	21.44	22.20	28.65	28.61	28.63
29	Villupuram	10.82	7.61	9.26	13.23	9.92	11.61	16.08	12.00	14.09	22.47	16.81	19.64
30	Virudhunagar	7.10	5.71	6.42	7.10	5.87	6.50	10.09	7.93	9.04	15.02	11.09	13.06
	State	17.84	14.84	16.39	20.01	16.57	18.35	24.26	20.16	22.28	25.21	21.32	23.26

Retention Rate - Primary level (I-V)

Management : ALL

S.No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	98.88	98.60	98.74	99.02	98.74	98.88	99.04	98.76	98.90
2	Colombatore	98.02	98.20	98.11	98.29	98.47	98.38	98.64	98.56	98.60
3	Cuddalore	99.44	99.49	99.46	99.54	99.59	99.56	99.55	99.61	99.58
4	Dharmapuri	97.40	97.22	97.31	97.66	97.48	97.57	98.04	97.66	97.85
5	Dindigul	98.04	98.03	98.03	98.24	98.23	98.24	98.68	98.38	98.53
6	Erode	98.24	98.37	98.30	98.40	98.53	98.47	98.78	98.68	98.73
7	Kancheepuram	99.10	99.15	99.12	99.26	99.31	99.28	99.41	99.51	99.46
8	Kanyakumari	99.25	99.38	99.31	99.45	99.58	99.51	99.46	99.59	99.53
9	Karur	98.30	98.56	98.43	98.40	98.66	98.53	98.59	98.76	98.67
10	Krishnagiri	98.16	98.32	98.24	98.28	98.44	98.36	98.39	98.45	98.42
11	Madurai	98.52	98.80	98.66	98.63	98.91	98.77	99.01	99.38	99.20
12	Nagapattinam	99.18	99.21	99.19	99.30	99.33	99.31	99.45	99.57	99.51
13	Namakkal	97.94	97.74	97.84	98.12	97.92	98.02	98.45	98.26	98.36
14	Perambalur	99.30	99.35	99.32	99.41	99.46	99.43	99.62	99.63	99.63
15	Pudukkottai	98.90	98.69	98.79	99.01	98.80	98.91	99.34	99.07	99.20
16	Ramanathapuram	98.99	99.27	99.13	99.23	99.51	99.37	99.37	99.52	99.44
17	Salem	97.52	97.16	97.34	97.75	97.39	97.57	98.04	97.67	97.86
18	Sivagangai	98.85	99.05	98.95	98.98	99.18	99.08	99.45	99.49	99.47
19	Thanjavur	98.90	98.42	98.66	99.05	98.57	98.81	99.07	98.67	98.87
20	Theni	98.42	97.82	98.12	98.62	98.02	98.32	98.91	98.62	98.77
21	The Nilgiris	98.21	98.43	98.32	98.48	98.70	98.59	98.97	98.98	98.98
22	Thiruchirappalli	99.10	99.05	99.07	99.21	99.16	99.19	99.53	99.18	99.36
23	Thirunelveli	99.42	99.47	99.44	99.60	99.65	99.62	99.62	99.68	99.65
24	Thiruvallur	98.05	98.20	98.12	98.30	98.45	98.38	98.50	98.73	98.62
25	Thiruvannamalai	98.52	98.60	98.56	98.65	98.73	98.69	98.94	98.94	98.94
26	Thiruvarur	99.18	99.20	99.19	99.37	99.39	99.38	99.39	99.42	99.41
27	Thoothukudi	98.55	98.68	98.61	98.76	98.89	98.82	98.99	98.99	98.99
28	Vellore	98.80	98.70	98.75	98.93	98.83	98.88	99.02	99.04	99.03
29	Villupuram	98.20	98.05	98.12	98.37	98.22	98.29	98.86	99.03	98.95
30	Virudhunagar	98.85	98.80	98.82	98.96	98.91	98.94	98.98	98.95	98.97
	State	98.61	98.60	98.60	98.78	98.77	98.77	99.00	98.96	98.98

Source: Cohort Study

Table-18 (Contd...)

Retention Rate - Primary level (I-V)
Management : Govt. + Aided

S.No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	98.88	98.6	98.74	99.02	98.74	98.88	99.04	98.76	98.90
2	Coimbatore	98.02	98.2	98.11	98.29	98.47	98.38	98.64	98.56	98.60
3	Cuddalore	99.44	99.49	99.46	99.54	99.59	99.56	99.55	99.61	99.58
4	Dharmapuri	97.4	97.22	97.31	97.66	97.48	97.57	98.04	97.66	97.85
5	Dindigul	98.04	98.03	98.03	98.24	98.23	98.24	98.68	98.38	98.53
6	Erode	98.24	98.37	98.3	98.4	98.53	98.47	98.78	98.68	98.73
7	Kancheepuram	99.1	99.15	99.12	99.26	99.31	99.28	99.41	99.51	99.46
8	Kanyakumari	99.25	99.38	99.31	99.45	99.58	99.51	99.46	99.59	99.53
9	Karur	98.3	98.56	98.43	98.4	98.66	98.53	98.59	98.76	98.67
10	Krishnagiri	98.16	98.32	98.24	98.28	98.44	98.36	98.39	98.45	98.42
11	Madurai	98.52	98.8	98.66	98.63	98.91	98.77	99.01	99.38	99.20
12	Nagapattinam	99.18	99.21	99.19	99.3	99.33	99.31	99.45	99.57	99.51
13	Namakkal	97.94	97.74	97.84	98.12	97.92	98.02	98.45	98.26	98.36
14	Perambalur	99.3	99.35	99.32	99.41	99.46	99.43	99.62	99.63	99.63
15	Pudukkottai	98.9	98.69	98.79	99.01	98.8	98.91	99.34	99.07	99.20
16	Ramanathapuram	98.99	99.27	99.13	99.23	99.51	99.37	99.37	99.52	99.44
17	Salem	97.52	97.16	97.34	97.75	97.39	97.57	98.04	97.67	97.86
18	Sivagangai	98.85	99.05	98.95	98.98	99.18	99.08	99.45	99.49	99.47
19	Thanjavur	98.9	98.42	98.66	99.05	98.57	98.81	99.07	98.67	98.87
20	Theni	98.42	97.82	98.12	98.62	98.02	98.32	98.91	98.62	98.77
21	The Nilgiris	98.21	98.43	98.32	98.48	98.7	98.59	98.97	98.98	98.98
22	Thiruchirappalli	99.1	99.05	99.07	99.21	99.16	99.19	99.53	99.18	99.36
23	Thiruneiveli	99.42	99.47	99.44	99.6	99.65	99.62	99.62	99.68	99.65
24	Thiruvallur	98.05	98.2	98.12	98.3	98.45	98.38	98.50	98.73	98.62
25	Thiruvannamalai	98.52	98.6	98.56	98.65	98.73	98.69	98.94	98.94	98.94
26	Thiruvarur	99.18	99.2	99.19	99.37	99.39	99.38	99.39	99.42	99.41
27	Thoothukudi	98.55	98.68	98.61	98.76	98.89	98.82	98.99	98.99	98.99
28	Vellore	98.8	98.7	98.75	98.93	98.83	98.88	99.02	99.04	99.03
29	Villupuram	98.2	98.05	98.12	98.37	98.22	98.29	98.86	99.03	98.95
30	Virudhunagar	98.85	98.8	98.82	98.96	98.91	98.94	98.98	98.95	98.97
	State	98.61	98.6	98.6	98.78	98.77	98.77	99.00	98.96	98.98

Source: Cohort Study

Retention Rate - Primary level (I-V)

Management : Pvt.Unaided

S.No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	100	100	100	100	100	100	100	100	100
2	Coimbatore	100	100	100	100	100	100	100	100	100
3	Cuddalore	100	100	100	100	100	100	100	100	100
4	Dharmapuri	100	100	100	100	100	100	100	100	100
5	Dindigul	100	100	100	100	100	100	100	100	100
6	Erode	100	100	100	100	100	100	100	100	100
7	Kancheepuram	100	100	100	100	100	100	100	100	100
8	Kanyakumari	100	100	100	100	100	100	100	100	100
9	Karur	100	100	100	100	100	100	100	100	100
10	Krishnagiri	100	100	100	100	100	100	100	100	100
11	Madurai	100	100	100	100	100	100	100	100	100
12	Nagapattinam	100	100	100	100	100	100	100	100	100
13	Namakkal	100	100	100	100	100	100	100	100	100
14	Perambalur	100	100	100	100	100	100	100	100	100
15	Pudukkottai	100	100	100	100	100	100	100	100	100
16	Ramanathapuram	100	100	100	100	100	100	100	100	100
17	Salem	100	100	100	100	100	100	100	100	100
18	Sivagangai	100	100	100	100	100	100	100	100	100
19	Thanjavur	100	100	100	100	100	100	100	100	100
20	Theni	100	100	100	100	100	100	100	100	100
21	The Nilgiris	100	100	100	100	100	100	100	100	100
22	Thiruchirappalli	100	100	100	100	100	100	100	100	100
23	Thirunelveli	100	100	100	100	100	100	100	100	100
24	Thiruvallur	100	100	100	100	100	100	100	100	100
25	Thiruvannamalai	100	100	100	100	100	100	100	100	100
26	Thiruvarur	100	100	100	100	100	100	100	100	100
27	Thoothukudi	100	100	100	100	100	100	100	100	100
28	Vellore	100	100	100	100	100	100	100	100	100
29	Vilupuram	100	100	100	100	100	100	100	100	100
30	Virudhunagar	100	100	100	100	100	100	100	100	100
	State	100	100	100	100	100	100	100	100	100

Source: Cohort Study

Retention Rate - Upper Primary level (VI-VIII)

Management : ALL

S.No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	98.15	98.34	98.24	98.29	98.48	98.39	98.31	98.52	98.415
2	Coimbatore	97.89	97.85	97.87	98.05	98.01	98.03	98.06	98.018	98.039
3	Cuddalore	98.10	97.93	98.01	98.25	98.08	98.17	98.27	98.096	98.183
4	Dharmapuri	97.03	97.00	97.01	97.11	97.08	97.10	97.13	97.096	97.113
5	Dindigul	97.94	97.50	97.72	98.06	97.62	97.84	98.09	97.644	97.867
6	Erode	97.99	97.64	97.81	98.11	97.76	97.94	98.14	97.784	97.962
7	Kancheepuram	98.55	98.84	98.69	98.65	98.94	98.80	98.66	98.948	98.804
8	Kanyakumari	98.60	99.02	98.81	98.74	99.16	98.95	98.75	99.168	98.959
9	Karur	97.51	97.79	97.65	97.59	97.87	97.73	97.62	97.894	97.757
10	Krishnagiri	97.25	97.13	97.19	97.41	97.29	97.35	97.43	97.30	97.36
11	Madurai	98.05	98.21	98.13	98.19	98.35	98.27	98.20	98.36	98.28
12	Nagapattinam	98.12	98.13	98.12	98.30	98.31	98.31	98.31	98.32	98.31
13	Namakkal	97.55	97.24	97.39	97.70	97.39	97.55	97.72	97.41	97.56
14	Perambalur	98.10	98.22	98.16	98.28	98.40	98.34	98.29	98.41	98.35
15	Pudukkottai	98.15	98.35	98.25	98.32	98.52	98.42	98.33	98.53	98.43
16	Ramanathapuram	98.82	99.01	98.91	98.96	99.15	99.06	98.98	99.17	99.07
17	Salem	97.08	97.16	97.12	97.24	97.32	97.28	97.25	97.33	97.29
18	Sivagangai	97.89	97.75	97.82	98.06	97.92	97.99	98.08	97.94	98.01
19	Thanjavur	98.21	97.87	98.04	98.30	97.96	98.13	98.31	97.97	98.14
20	Theni	98.01	98.17	98.09	98.09	98.25	98.17	98.11	98.27	98.19
21	The Nilgiris	97.99	98.16	98.07	98.13	98.30	98.22	98.14	98.31	98.22
22	Thiruchirappalli	98.40	98.44	98.42	98.59	98.63	98.61	98.60	98.64	98.62
23	Thirunelveli	98.12	98.34	98.23	98.21	98.43	98.32	98.23	98.45	98.34
24	Thiruvallur	98.03	98.37	98.20	98.14	98.48	98.31	98.16	98.50	98.33
25	Thiruvannamalai	97.94	97.45	97.69	98.06	97.57	97.82	98.13	97.63	97.88
26	Thiruvarur	97.99	98.18	98.08	98.16	98.35	98.26	98.18	98.37	98.27
27	Thoothukudi	98.06	98.02	98.04	98.18	98.14	98.16	98.19	98.15	98.17
28	Vellore	97.33	97.88	97.60	97.49	98.04	97.77	97.53	98.07	97.80
29	Villupuram	97.68	97.56	97.62	97.82	97.70	97.76	97.84	97.71	97.77
30	Virudhunagar	97.91	97.89	97.90	98.07	98.05	98.06	98.10	98.06	98.08
	State	97.95	97.98	97.96	98.09	98.12	98.10	98.10	98.13	98.12

Retention Rate - Upper Primary level (VI-VIII)
Management : Govt. + Aided

S.No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	98.15	98.34	98.24	98.29	98.48	98.39	98.31	98.52	98.42
2	Coimbatore	97.89	97.85	97.87	98.05	98.01	98.03	98.06	98.02	98.04
3	Cuddalore	98.1	97.93	98.01	98.25	98.08	98.17	98.27	98.10	98.18
4	Dharmapuri	97.03	97	97.01	97.11	97.08	97.1	97.13	97.10	97.11
5	Dindigul	97.94	97.5	97.72	98.06	97.62	97.84	98.09	97.64	97.87
6	Erode	97.99	97.64	97.81	98.11	97.76	97.94	98.14	97.78	97.96
7	Kancheepuram	98.55	98.84	98.69	98.65	98.94	98.8	98.66	98.95	98.80
8	Kanyakumari	98.6	99.02	98.81	98.74	99.16	98.95	98.75	99.17	98.96
9	Karur	97.51	97.79	97.65	97.59	97.87	97.73	97.62	97.89	97.76
10	Krishnagiri	97.25	97.13	97.19	97.41	97.29	97.35	97.43	97.30	97.36
11	Madurai	98.05	98.21	98.13	98.19	98.35	98.27	98.20	98.36	98.28
12	Nagapattinam	98.12	98.13	98.12	98.3	98.31	98.31	98.31	98.32	98.31
13	Namakkal	97.55	97.24	97.39	97.7	97.39	97.55	97.72	97.41	97.56
14	Perambalur	98.1	98.22	98.16	98.28	98.4	98.34	98.29	98.41	98.35
15	Pudukkottai	98.15	98.35	98.25	98.32	98.52	98.42	98.33	98.53	98.43
16	Ramanathapuram	98.82	99.01	98.91	98.96	99.15	99.06	98.98	99.17	99.07
17	Salem	97.08	97.16	97.12	97.24	97.32	97.28	97.25	97.33	97.29
18	Sivagangai	97.89	97.75	97.82	98.06	97.92	97.99	98.08	97.94	98.01
19	Thanjavur	98.21	97.87	98.04	98.3	97.96	98.13	98.31	97.97	98.14
20	Theni	98.01	98.17	98.09	98.09	98.25	98.17	98.11	98.27	98.19
21	The Nilgiris	97.99	98.16	98.07	98.13	98.3	98.22	98.14	98.31	98.22
22	Thiruchirappalli	98.4	98.44	98.42	98.59	98.63	98.61	98.60	98.64	98.62
23	Thirunelveli	98.12	98.34	98.23	98.21	98.43	98.32	98.23	98.45	98.34
24	Thiruvallur	98.03	98.37	98.2	98.14	98.48	98.31	98.16	98.50	98.33
25	Thiruvannamalai	97.94	97.45	97.69	98.06	97.57	97.82	98.13	97.63	97.88
26	Thiruvarur	97.99	98.18	98.08	98.16	98.35	98.26	98.18	98.37	98.27
27	Thoothukudi	98.06	98.02	98.04	98.18	98.14	98.16	98.19	98.15	98.17
28	Vellore	97.33	97.88	97.6	97.49	98.04	97.77	97.53	98.07	97.80
29	Villupuram	97.68	97.56	97.62	97.82	97.7	97.76	97.84	97.71	97.77
30	Virudhunagar	97.91	97.89	97.9	98.07	98.05	98.06	98.10	98.06	98.08
	State	97.95	97.98	97.96	98.09	98.12	98.1	98.10	98.13	98.12

Source: Cohort Study

Retention Rate - Upper Primary level (I-VIII)

Management : ALL

S.No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	98.52	98.47	98.49	98.66	98.61	98.64	98.68	98.64	98.66
2	Coimbatore	97.96	98.03	97.99	98.17	98.24	98.21	98.35	98.29	98.32
3	Cuddalore	98.77	98.71	98.74	98.90	98.84	98.87	98.91	98.85	98.88
4	Dharmapuri	97.22	97.11	97.16	97.39	97.28	97.34	97.59	97.38	97.48
5	Dindigul	97.99	97.77	97.88	98.15	97.93	98.04	98.39	98.01	98.20
6	Erode	98.12	98.01	98.06	98.26	98.15	98.21	98.46	98.23	98.35
7	Kancheepuram	98.83	99.00	98.91	98.96	99.13	99.04	99.03	99.23	99.13
8	Kanyakumari	98.93	99.20	99.06	99.10	99.37	99.23	99.11	99.38	99.24
9	Karur	97.91	98.18	98.04	98.00	98.27	98.13	98.10	98.33	98.21
10	Krishnagiri	97.71	97.73	97.72	97.85	97.87	97.86	97.91	97.87	97.89
11	Madurai	98.29	98.51	98.40	98.41	98.63	98.52	98.61	98.87	98.74
12	Nagapattinam	98.65	98.67	98.66	98.80	98.82	98.81	98.88	98.95	98.91
13	Namakkal	97.75	97.49	97.62	97.91	97.66	97.79	98.08	97.83	97.96
14	Perambalur	98.70	98.79	98.74	98.85	98.93	98.89	98.96	99.02	98.99
15	Pudukkottai	98.53	98.52	98.52	98.67	98.66	98.67	98.83	98.80	98.82
16	Ramanathapuram	98.91	99.14	99.02	99.10	99.33	99.22	99.17	99.34	99.26
17	Salem	97.30	97.16	97.23	97.50	97.36	97.43	97.65	97.50	97.57
18	Sivagangai	98.37	98.40	98.39	98.52	98.55	98.54	98.77	98.71	98.74
19	Thanjavur	98.56	98.15	98.35	98.68	98.27	98.47	98.69	98.32	98.50
20	Theni	98.22	98.00	98.11	98.36	98.14	98.25	98.51	98.44	98.48
21	The Nilgiris	98.10	98.30	98.20	98.31	98.50	98.41	98.56	98.64	98.60
22	Thiruchirappalli	98.75	98.75	98.75	98.90	98.90	98.90	99.07	98.91	98.99
23	Thirunelveli	98.77	98.91	98.84	98.91	99.04	98.97	98.93	99.06	98.99
24	Thiruvallur	98.04	98.29	98.16	98.22	98.47	98.35	98.33	98.61	98.47
25	Thiruvannamalai	98.23	98.03	98.13	98.36	98.15	98.26	98.54	98.28	98.41
26	Thiruvarur	98.59	98.69	98.64	98.77	98.87	98.82	98.79	98.89	98.84
27	Thoothukudi	98.31	98.35	98.33	98.47	98.52	98.49	98.59	98.57	98.58
28	Vellore	98.07	98.29	98.18	98.21	98.44	98.33	98.28	98.56	98.42
29	Villupuram	97.94	97.81	97.87	98.10	97.96	98.03	98.35	98.37	98.36
30	Virudhunagar	98.38	98.35	98.36	98.52	98.48	98.50	98.54	98.51	98.52
	State	98.28	98.29	98.28	98.44	98.45	98.44	98.55	98.55	98.55

Source: DISE

Table-20 (Contd...)

Retention Rate - Elementary level (I-VIII)
Management : Govt. + Aided

S.No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	98.52	98.47	98.49	98.66	98.61	98.64	98.68	98.64	98.66
2	Coimbatore	97.96	98.03	97.99	98.17	98.24	98.21	98.35	98.29	98.32
3	Cuddalore	98.77	98.71	98.74	98.90	98.84	98.87	98.91	98.85	98.88
4	Dharmapuri	97.22	97.11	97.16	97.39	97.28	97.34	97.59	97.38	97.48
5	Dindigul	97.99	97.77	97.88	98.15	97.93	98.04	98.39	98.01	98.20
6	Erode	98.12	98.01	98.06	98.26	98.15	98.21	98.46	98.23	98.35
7	Kancheepuram	98.83	99.00	98.91	98.96	99.13	99.04	99.03	99.23	99.13
8	Kanyakumari	98.93	99.20	99.06	99.10	99.37	99.23	99.11	99.38	99.24
9	Karur	97.91	98.18	98.04	98.00	98.27	98.13	98.10	98.33	98.21
10	Krishnagiri	97.71	97.73	97.72	97.85	97.87	97.86	97.91	97.87	97.89
11	Madurai	98.29	98.51	98.40	98.41	98.63	98.52	98.61	98.87	98.74
12	Nagapattinam	98.65	98.67	98.66	98.80	98.82	98.81	98.88	98.95	98.91
13	Namakkal	97.75	97.49	97.62	97.91	97.66	97.79	98.08	97.83	97.96
14	Perambalur	98.70	98.79	98.74	98.85	98.93	98.89	98.96	99.02	98.99
15	Pudukkottai	98.53	98.52	98.52	98.67	98.66	98.67	98.83	98.80	98.82
16	Ramanathapuram	98.91	99.14	99.02	99.10	99.33	99.22	99.17	99.34	99.26
17	Salem	97.30	97.16	97.23	97.50	97.36	97.43	97.65	97.50	97.57
18	Sivagangai	98.37	98.40	98.39	98.52	98.55	98.54	98.77	98.71	98.74
19	Thanjavur	98.56	98.15	98.35	98.68	98.27	98.47	98.69	98.32	98.50
20	Theni	98.22	98.00	98.11	98.36	98.14	98.25	98.51	98.44	98.48
21	The Nilgiris	98.10	98.30	98.20	98.31	98.50	98.41	98.56	98.64	98.60
22	Thiruchirappalli	98.75	98.75	98.75	98.90	98.90	98.90	99.07	98.91	98.99
23	Thiruneveli	98.77	98.91	98.84	98.91	99.04	98.97	98.93	99.06	98.99
24	Thiruvallur	98.04	98.29	98.16	98.22	98.47	98.35	98.33	98.61	98.47
25	Thiruvannamalai	98.23	98.03	98.13	98.36	98.15	98.26	98.54	98.28	98.41
26	Thiruvarur	98.59	98.69	98.64	98.77	98.87	98.82	98.79	98.89	98.84
27	Thoothukudi	98.31	98.35	98.33	98.47	98.52	98.49	98.59	98.57	98.58
28	Vellore	98.07	98.29	98.18	98.21	98.44	98.33	98.28	98.56	98.42
29	Villupuram	97.94	97.81	97.87	98.10	97.96	98.03	98.35	98.37	98.36
30	Virudhunagar	98.38	98.35	98.36	98.52	98.48	98.50	98.54	98.51	98.52
	State	98.28	98.29	98.28	98.44	98.45	98.44	98.55	98.55	98.55

Table-21

Pupil Teacher Ratio

Management : ALL

S.No.	District	2006-07			2007-08			2008-09			2009-10		
		Primary	Upper Primary	Ele.	Primary	Upper Primary	Ele.	Primary	Upper Primary	Ele.	Primary	Upper Primary	Ele.
1	Chennai	27	24	24	23	33	32	25	32	30	24	35	32
2	Coimbatore	27	36	32	25	34	31	24	31	28	25	33	30
3	Cuddalore	32	31	31	28	43	37	30	43	37	25	37	32
4	Dharmapuri	28	30	29	22	28	27	23	27	26	23	34	30
5	Dindigul	29	25	27	16	36	32	27	35	31	25	35	31
6	Erode	26	24	25	18	34	30	22	32	28	21	31	27
7	Kancheepuram	29	31	31	30	41	35	23	38	32	23	38	32
8	Kanyakumari	29	18	20	15	33	31	26	32	29	25	32	29
9	Karur	26	23	24	18	33	29	24	32	29	22	30	27
10	Krishnagiri	26	25	26	21	39	35	27	41	35	30	38	34
11	Madurai	25	25	25	16	34	30	23	32	29	22	32	28
12	Nagapattinam	28	28	28	16	27	26	25	27	26	25	39	32
13	Namakkal	28	21	23	16	33	30	25	32	29	23	31	28
14	Perambalur	30	25	27	16	40	35	28	38	33	27	36	32
15	Pudukkottai	26	26	26	16	37	32	25	37	31	23	34	29
16	Ramanathapuram	27	29	28	18	29	27	23	31	27	23	33	28
17	Salem	28	25	26	16	25	25	25	29	27	25	29	27
18	Sivagangai	26	26	26	27	36	30	23	34	29	20	33	27
19	Thanjavur	28	26	26	22	25	25	24	25	24	23	25	24
20	Theni	31	24	27	15	35	33	28	36	33	28	36	33
21	The Nilgiris	24	20	21	18	31	28	24	32	29	22	32	28
22	Thiruchirappalli	28	27	27	20	37	33	26	35	31	24	35	30
23	Thiruneiveli	31	25	27	18	35	33	28	35	32	27	36	32
24	Thiruvallur	28	27	28	24	34	31	22	34	29	20	31	27
25	Thiruvannamalai	29	27	28	19	38	34	27	37	32	26	36	31
26	Thiruvarur	27	26	26	17	30	27	24	33	29	23	36	30
27	Thoothukudi	26	24	24	17	33	29	24	33	29	24	34	29
28	Vellore	29	26	27	19	37	33	28	38	33	27	36	32
29	Villupuram	31	29	30	19	41	36	29	40	35	29	38	34
30	Virudhunagar	31	25	27	16	39	34	28	38	33	28	37	32
	State	28	26	27	20	34	31	25	34	30	25	34	30

Source: DISE

Retention Rate - Upper Primary level (I-VIII)

Management : Pvt.Unaided

S.No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chennai	100	100	100	100	100	100	100	100	100
2	Coimbatore	100	100	100	100	100	100	100	100	100
3	Cuddalore	100	100	100	100	100	100	100	100	100
4	Dharmapuri	100	100	100	100	100	100	100	100	100
5	Dindigul	100	100	100	100	100	100	100	100	100
6	Erode	100	100	100	100	100	100	100	100	100
7	Kancheepuram	100	100	100	100	100	100	100	100	100
8	Kanyakumari	100	100	100	100	100	100	100	100	100
9	Karur	100	100	100	100	100	100	100	100	100
10	Krishnagiri	100	100	100	100	100	100	100	100	100
11	Madurai	100	100	100	100	100	100	100	100	100
12	Nagapattinam	100	100	100	100	100	100	100	100	100
13	Namakkal	100	100	100	100	100	100	100	100	100
14	Perambalur	100	100	100	100	100	100	100	100	100
15	Pudukkottai	100	100	100	100	100	100	100	100	100
16	Ramanathapuram	100	100	100	100	100	100	100	100	100
17	Salem	100	100	100	100	100	100	100	100	100
18	Sivagangai	100	100	100	100	100	100	100	100	100
19	Thanjavur	100	100	100	100	100	100	100	100	100
20	Theni	100	100	100	100	100	100	100	100	100
21	The Nilgiris	100	100	100	100	100	100	100	100	100
22	Thiruchirappalli	100	100	100	100	100	100	100	100	100
23	Thirunelveli	100	100	100	100	100	100	100	100	100
24	Thiruvallur	100	100	100	100	100	100	100	100	100
25	Thiruvannamalai	100	100	100	100	100	100	100	100	100
26	Thiruvarur	100	100	100	100	100	100	100	100	100
27	Thoothukudi	100	100	100	100	100	100	100	100	100
28	Vellore	100	100	100	100	100	100	100	100	100
29	Villupuram	100	100	100	100	100	100	100	100	100
30	Virudhunagar	100	100	100	100	100	100	100	100	100
	State	100	100	100	100	100	100	100	100	100

Source: DISE

Table-21 (Contd...)

Pupil Teacher Ratio

Management : Govt. + Aided

S.No.	District	2006-07			2007-08			2008-09			2009-10		
		Primary	Upper Primary	Ele.	Primary	Upper Primary	Ele.	Primary	Upper Primary	Ele.	Primary	Upper Primary	Ele.
1	Chennai	37	22	25	36	34	34	34	32	32	31	38	36
2	Coimbatore	32	40	37	29	39	35	28	36	33	29	41	36
3	Cuddalore	36	30	32	36	44	40	34	43	39	30	37	34
4	Dharmapuri	31	30	30	28	28	28	25	27	26	25	34	31
5	Dindigul	32	28	30	31	42	37	30	40	35	29	38	34
6	Erode	30	27	28	28	42	35	25	38	32	24	33	29
7	Kancheepuram	33	29	30	33	44	39	30	40	36	29	38	34
8	Kanyakumari	39	18	22	38	41	39	35	38	37	34	34	34
9	Karur	28	25	26	28	43	35	26	38	32	24	32	28
10	Krishnagiri	29	27	28	33	41	37	27	41	33	31	38	35
11	Madurai	35	28	30	33	42	39	31	39	36	30	38	35
12	Nagapattinam	33	29	31	31	28	29	30	27	28	31	38	35
13	Namakkal	31	24	27	30	40	35	28	37	33	26	32	30
14	Perambalur	34	27	29	34	44	39	33	40	37	31	36	34
15	Pudukkottai	30	27	28	31	40	36	29	38	34	27	34	31
16	Ramanathapuram	30	31	30	28	31	30	27	33	30	26	34	30
17	Salem	35	28	31	32	29	31	30	28	29	32	27	29
18	Sivagangai	28	24	26	26	36	31	24	33	29	23	31	27
19	Thanjavur	33	25	28	30	24	26	28	24	25	26	23	24
20	Theni	36	26	29	35	41	38	34	40	37	32	39	36
21	The Nilgiris	27	20	22	28	35	32	26	35	31	23	33	29
22	Thiruchirappalli	34	27	29	33	40	37	32	37	35	30	37	34
23	Thirunelveli	36	27	30	35	39	37	34	38	36	33	39	36
24	Thiruvallur	32	27	29	31	41	37	30	39	35	27	36	32
25	Thiruvannamalai	32	28	29	32	41	36	31	40	36	30	37	34
26	Thiruvarur	32	27	29	30	31	31	28	34	32	27	35	32
27	Thoothukudi	29	24	26	29	37	33	27	35	31	27	36	32
28	Vellore	35	27	30	34	41	37	31	40	36	30	37	34
29	Villupuram	36	30	32	35	44	40	33	41	37	32	38	36
30	Virudhunagar	35	27	30	34	45	39	33	42	38	32	40	36
	State	33	27	29	32	38	35	30	36	33	29	35	33

Pupil Teacher Ratio

Management : Govt. + Aided

S.No.	District	2006-07			2007-08			2008-09			2009-10		
		Primary	Upper Primary	Ele.	Primary	Upper Primary	Ele.	Primary	Upper Primary	Ele.	Primary	Upper Primary	Ele.
1	Chennai	37	22	25	36	34	34	34	32	32	31	38	36
2	Coimbatore	32	40	37	29	39	35	28	36	33	29	41	36
3	Cuddalore	36	30	32	36	44	40	34	43	39	30	37	34
4	Dharmapuri	31	30	30	28	28	28	25	27	26	25	34	31
5	Dindigul	32	28	30	31	42	37	30	40	35	29	38	34
6	Erode	30	27	28	28	42	35	25	38	32	24	33	29
7	Kancheepuram	33	29	30	33	44	39	30	40	36	29	38	34
8	Kanyakumari	39	18	22	38	41	39	35	38	37	34	34	34
9	Karur	28	25	26	28	43	35	26	38	32	24	32	28
10	Krishnagiri	29	27	28	33	41	37	27	41	33	31	38	35
11	Madurai	35	28	30	33	42	39	31	39	36	30	38	35
12	Nagapattinam	33	29	31	31	28	29	30	27	28	31	38	35
13	Namakkal	31	24	27	30	40	35	28	37	33	26	32	30
14	Perambalur	34	27	29	34	44	39	33	40	37	31	36	34
15	Pudukkottai	30	27	28	31	40	36	29	38	34	27	34	31
16	Ramanathapuram	30	31	30	28	31	30	27	33	30	26	34	30
17	Salem	35	28	31	32	29	31	30	28	29	32	27	29
18	Sivagangai	28	24	25	26	36	31	24	33	29	23	31	27
19	Thanjavur	33	25	28	30	24	26	28	24	25	26	23	24
20	Theni	36	26	29	35	41	38	34	40	37	32	39	36
21	The Nilgiris	27	20	22	28	35	32	26	35	31	23	33	29
22	Thiruchirappalli	34	27	29	33	40	37	32	37	35	30	37	34
23	Thirunelveli	36	27	30	35	39	37	34	38	36	33	39	36
24	Thiruvallur	32	27	29	31	41	37	30	39	35	27	36	32
25	Thiruvannamalai	32	28	29	32	41	36	31	40	36	30	37	34
26	Thiruvarur	32	27	29	30	31	31	28	34	32	27	35	32
27	Thoothukudi	29	24	26	29	37	33	27	35	31	27	36	32
28	Vellore	35	27	30	34	41	37	31	40	36	30	37	34
29	Villupuram	36	30	32	35	44	40	33	41	37	32	38	36
30	Virudhunagar	35	27	30	34	45	39	33	42	38	32	40	36
	State	33	27	29	32	38	35	30	36	33	29	35	33

S.No.	District	2006-07			2007-08			2008-09			2009-10		
		Primary Only Schools	Upper Primary Schools	All Schools	Primary Only Schools	Upper Primary Schools	All Schools	Primary Only Schools	Upper Primary Schools	All Schools	Primary Only Schools	Upper Primary Schools	All Schools
1	Chennai												
2	Coimbatore												
3	Cuddalore												
4	Dharmapuri												
5	Dindigul												
6	Erode												
7	Kancheepuram												
8	Kanyakumari												
9	Karur												
10	Krishnagiri												
11	Madurai												
12	Nagapattinam												
13	Namakkal												
14	Perambalur												
15	Pudukkottai												
16	Ramanathapuram												
17	Salem												
18	Sivagangai												
19	Thanjavur												
20	Theni												
21	The Nilgiris												
22	Thiruchirappalli												
23	Thirunelveli												
24	Thiruvallur												
25	Thiruvannamalai												
26	Thiruvarur												
27	Thoothukudi												
28	Vellore												
29	Villupuram												
30	Virudhunagar												
	State												

Table -24

EDI and Ranks at Primary and Upper Primary Level

S.No	District	Access		Infrastructure		Teacher's		Outcome	
		Primary	Upper Primary	Primary	Upper Primary	Primary	Upper Primary	Primary	Upper Primary
		Index	Index	Index	Index	Index	Index	Index	Index
1	Chennai	0.500000	0.642000	0.480982	0.497961	0.527665	0.743201	0.607615	0.697457
2	Coimbatore	0.448821	0.465101	0.608450	0.186064	0.642194	0.766212	0.431539	0.563827
3	Cuddalore	0.634556	0.387662	0.455471	0.236474	0.344977	0.354830	0.483944	0.492278
4	Dharmapuri	0.350000	0.447963	0.770521	0.901417	0.535385	0.618199	0.464898	0.436278
5	Dindigul	0.748671	0.315591	0.715462	0.884602	0.495232	0.596794	0.353655	0.367489
6	Erode	0.771813	0.371864	0.757592	0.798074	0.579131	0.440720	0.444058	0.552479
7	Kancheepuram	0.633805	0.435302	0.774691	0.858342	0.566052	0.497411	0.586400	0.430134
8	Kanyakumari	0.593893	0.659105	0.615014	0.913902	0.622456	0.690853	0.527303	0.647609
9	Karur	0.860641	0.247360	0.754732	0.687561	0.441307	0.526032	0.339236	0.494738
10	Krishnagiri	0.430932	0.414226	0.491851	0.750058	0.502266	0.139923	0.491130	0.601461
11	Madurai	0.524265	0.391089	0.574662	0.458212	0.548942	0.670554	0.411442	0.692292
12	Nagapattinam	0.669518	0.402508	0.582318	0.455169	0.507093	0.702969	0.434915	0.455207
13	Namakkal	0.691309	0.496209	0.636672	0.781903	0.409962	0.516629	0.350381	0.476977
14	Perambalur	0.535150	0.336717	0.535702	0.638299	0.354048	0.229814	0.413795	0.497212
15	Pudukkottai	0.811507	0.615551	0.705578	0.813977	0.238698	0.420929	0.507817	0.519881
16	Ramanathapuram	0.793498	0.454332	0.460317	0.801595	0.628914	0.756657	0.532337	0.689928
17	Salem	0.627258	0.413757	0.464269	0.724564	0.506574	0.689073	0.388642	0.488411
18	Sivagangai	0.940921	0.576360	0.746966	0.840325	0.623958	0.681084	0.576685	0.420696
19	Thanjavur	0.681809	0.401110	0.772963	0.679268	0.636394	0.880161	0.521879	0.557669
20	Theni	0.428494	0.340349	0.611622	0.742355	0.521391	0.606115	0.354720	0.444303
21	The Nilgiris	0.747541	0.748379	0.778937	0.758295	0.436787	0.514151	0.753082	0.683168
22	Thiruchirappalli	0.636910	0.390233	0.597989	0.825080	0.446302	0.555193	0.549603	0.629669
23	Thirunelveli	0.667401	0.404697	0.597361	0.685361	0.534526	0.701195	0.661435	0.576688
24	Thiruvallur	0.636201	0.428913	0.521954	0.739987	0.401443	0.532288	0.550215	0.501823
25	Thiruvannamalai	0.718527	0.400951	0.506954	0.611600	0.208120	0.284991	0.522567	0.612071
26	Thiruvarur	0.723977	0.381978	0.815450	0.624700	0.554793	0.435105	0.580268	0.580236
27	Thoothukudi	0.732099	0.436741	0.734800	0.708365	0.674230	0.741250	0.489662	0.527163
28	Vellore	0.653516	0.350659	0.236960	0.049486	0.445869	0.416902	0.520702	0.531276
29	Villupuram	0.654941	0.389245	0.235930	0.404325	0.432975	0.394238	0.469813	0.464495
30	Virudhunagar	0.659578	0.400568	0.490273	0.439568	0.532576	0.518393	0.556517	0.597340

Composite EDI and Ranks at Primary and Upper Primary Level

S.No	District	Priamry Level		Upper Primary Level		Composite: Primary & Upper Primary	
		EDI	Rank	EDI	Rank	EDI	Rank
1	Chennai	0.52045	21	0.64882	4	0.58464	11
2	Coimbatore	0.55481	14	0.49659	21	0.52570	20
3	Cuddalore	0.46515	26	0.38106	29	0.42311	28
4	Dharmapuri	0.55627	13	0.57233	11	0.56430	14
5	Dindigul	0.59503	12	0.50499	19	0.55001	15
6	Erode	0.65387	6	0.52793	17	0.59090	8
7	Kancheepuram	0.64877	7	0.53383	16	0.59130	7
8	Kanyakumari	0.59817	10	0.71482	1	0.65649	3
9	Karur	0.61256	8	0.46798	26	0.54027	17
10	Krishnagiri	0.48170	25	0.48533	24	0.48352	25
11	Madurai	0.52875	20	0.55059	14	0.53967	18
12	Nagapattinam	0.55371	15	0.48889	23	0.52130	22
13	Namakkal	0.53142	19	0.55376	13	0.54259	16
14	Perambalur	0.45957	28	0.42599	27	0.44278	27
15	Pudukkottai	0.55237	16	0.58942	7	0.57090	12
16	Ramanathapuram	0.59642	11	0.65686	3	0.62664	6
17	Salem	0.50013	24	0.55524	12	0.52768	19
18	Sivagangai	0.72307	1	0.60537	5	0.66422	2
19	Thanjavur	0.66957	4	0.60080	6	0.63519	4
20	Theni	0.50153	23	0.50761	18	0.50457	24
21	The Nilgiris	0.66273	5	0.68439	2	0.67356	1
22	Thiruchirappalli	0.55182	17	0.58477	8	0.56830	13
23	Thirunelveli	0.60390	9	0.57324	10	0.58857	10
24	Thiruvallur	0.51444	22	0.53576	15	0.52510	21
25	Thiruvannamalai	0.46370	27	0.48471	25	0.47420	26
26	Thiruvarur	0.67695	2	0.50214	20	0.58954	9
27	Thoothukudi	0.67496	3	0.58062	9	0.62779	5
28	Vellore	0.43867	29	0.35537	30	0.39702	30
29	Villpuram	0.42626	30	0.41586	28	0.42106	29
30	Virudhunagar	0.55103	18	0.49090	22	0.52096	23

(6) Component-Wise Appraisal:

(I) Access

State policy on opening of new schools

The State's norm for starting a new primary school is that there should be a population of 300 within a radius of one kilometer and in the case of new upper primary the population of 500 within a radius of three kilometers

Availability of Schooling facilities:

Information on Schools

Category	Govt.	Aided	Private	Total
Primary	31001	6760	10345	48106
Up. Primary	12685	3362	4506	20553

There are 48106 primary schools and 20553 upper primary schools in 2009-10. Out of them 79 % primary schools & 78% upper primary schools are Govt. and Aided schools.

A. Primary

Status of opening of primary schools sanctioned till 2009-10 under SSA.

Year	PS Sanctioned	PS Opened
2001-02	452	452
2002-03	304	304
2003-04	356	356
2004-05	0	0
2005-06	162	162
2006-07	126	126
2007-08	210	210
2008-09	0	0
2009-10	5	5
Total	1615	1615

The above table indicates that in state, 1615 Primary school has been sanctioned so far under SSA and all of these are opened.

During 2009-10, 5 primary schools were sanctioned for providing access in villages having more than 40% SC population. The state representative informed that and all these 5 schools are opened.

The state has given the district wise coverage of habitation with PS which is given below:

Habitation and Access (Primary)

S.No.	Districts	Total No. of Habitations	Habitations covered by		Habitations without Primary Schools/EGS (within 1 KM)	Habitations without Primary Schools/EGS		% of un-served habitations	No. of Proposed PS school	No. children in habitations
			Primary School (within 1 KM)	EGS (within 1 KM)		Habitations eligible for PS as per State norms	Habitations not eligible for PS/EGS			
1	Chennai	1166	1166	0	0	0	0	0.00	0	0
2	Coimbatore	3187	3148	0	39	14	25	1.22	14	558
3	Cuddalore	2667	2652	0	15	14	1	0.56	14	602
4	Dharmapuri	2381	2323	0	58	11	47	2.44	11	402
5	Dindigul	3599	3590	0	9	9	0	0.25	9	854
6	Erode	5513	5492	0	21	3	18	0.38	3	124
7	Kancheepuram	3721	3709	0	12	4	8	0.32	4	206
8	Kanyakumari	2195	2189	0	6	0	6	0.27	0	0
9	Karur	2086	2082	0	4	4	0	0.19	4	174
10	Krishnagiri	2892	2840	0	52	13	39	1.80	13	491
11	Madurai	1752	1737	0	15	10	5	0.86	10	313
12	Nagapattinam	2045	2032	0	13	3	10	0.64	3	101
13	Namakkal	2455	2442	0	13	7	6	0.53	7	216
14	Perambalur	1085	1071	0	14	3	11	1.29	3	128
15	Pudukkottai	3557	3533	0	24	5	19	0.67	5	199
16	Ramanathapuram	2120	2109	0	11	4	7	0.52	4	151
17	Salem	6490	6467	0	23	10	13	0.35	10	327
18	Sivagangai	2432	2425	0	7	7	0	0.29	7	215
19	Thanjavur	2084	2073	0	11	8	3	0.53	8	402
20	Theni	756	746	0	10	2	8	1.32	2	75
21	The Nilgiris	1202	1196	0	6	3	3	0.50	3	112
22	Thiruchirappalli	2178	2166	0	12	12	0	0.55	12	376
23	Thirunelveli	2982	2970	0	12	12	0	0.40	12	392
24	Thiruvallur	3539	3529	0	10	10	0	0.28	10	379
25	Thiruvannamalai	3167	3139	0	28	20	8	0.88	20	625
26	Thiruvarur	1655	1645	0	10	3	7	0.60	3	93
27	Thoothukudi	1467	1455	0	12	7	5	0.82	7	201
28	Vellore	4893	4870	0	23	9	14	0.47	9	405
29	Villupuram	2830	2810	0	20	13	7	0.71	13	360
30	Virudhunagar	2497	2489	0	8	8	0	0.32	8	298
	State	80593	80095	0	498	228	270	0.62	228	8779

Source: AWP&B 2010-11

The above data indicates that out of 80593 total habitations, 80095 (99%) are served by the PS facilities. Only 498 habitations are without PS facilities, out of this the state has identified 228 eligible habitations for primary schools as per the State norms. The state now proposes to start 228 new primary schools in the unserved eligible habitations under SSA.

Although the State has achieved cent percent access, there are a few unserved eligible habitations in some hilly areas due to geo-physical barriers that to be ensured school access.

The State representative that the present requirement of schools is based on household survey, GIS mapping, school mapping and recommendations/ request from local leaders. The result of the GPS survey has been physically verified by the Block level project personnel. Through this exercise, 498 such habitations have been identified which need to be provided with new Primary schools.

270 habitations are still ineligible for opening Primary Schools as per state norms. The state representative informed that 5844 children of these habitations will be covered under AIE or they will be covered in nearby primary school with the help of VEC and BRC personnel.

Status of access in villages with more than 40%SC/ST & Muslim population.

S.No.	District	SC Population		
		Villages with more than 40% SC Population		
		No. of Villages	Villages without Pry. School within 1 KM	Villages without UPS within 3 KM
1	Dharmapuri	1	0	1
2	Erode	3	0	3
3	Krishnagiri	2	2	2
4	Nagapattinam	3	0	3
5	Namakkal	3	0	3
6	Pudukkottai	8	8	3
7	Sivagangai	43	0	0
8	Thanjavur	5	0	5
9	Thirunelveli	6	0	6
10	Thiruvallur	3	0	1
11	Thiruvannamalai	10	0	10
12	Thiruvarur	10	0	7
13	Thoothukudi	10	0	0
14	Villupuram	4	0	0
15	Virudhunagar	4	0	0
	State	115	10	44

The state is having 115 villages more than 40% SC population out of them 10 are still unserved with the primary school within 1 KM and 44 villages are without upper primary schools within 3 KM.

No villages are having more than 40% population in regard to ST and Muslim community.

Upgradation of EGS Centres

Year	No. of EGS Centres upgrade to regular schools		
	PS	UPS	Total
2001-02	-	-	-
2002-03	-	-	-
2003-04	-	-	-
2004-05	-	-	-
2005-06	162	-	162
2006-07	126	-	126
2007-08	164	-	164
2008-09	-	-	-
2009-10	-	-	-
Total	452		452

Status of EGS

District	Total number of EGS functioning	No. of EGS completing 2 years or more in 2010-11
No EGS is functioning		

Upgradation of EGS

No. of EGS functioning			No. proposed for upgradation	No. of EGS to be continued	Reasons for not proposing for the balance	No. of EGS to be closed
In the habitations eligible for PS	In the habitations not eligible for PS	Total				
Not Applicable						

B. Upper Primary

Status of UPS Sanctioned and Opened under SSA

Year	UPS sanctioned	UPS opened
2001-02	197	197
2002-03	479	479
2003-04	399	399

2004-05	1031	1031
2005-06	684	684
2006-07	234	234
2007-08	338	338
2008-09	907	907
2009-10	831	831
Total	5100	5100

So far 5100 upper primary schools have been sanctioned to the state under SSA. The state representative intimates to have 100% achievement in opening these approved UPS. During 2009-10, 831 upper primary schools were sanctioned and all these 831 schools are opened.

The status of upper primary schools and eligible habitations for opening UPS as per distance and population norms are as follow:

Habitation and Access (Upper Primary)

S.No.	District	Total No. of Habitations	No. of Habitations having UPS facility in 3 KM Area	No. of habitations without UPS facility in 3 KM area	No. of eligible school-less habitations for UPS as per distance and population norms	No. of Primary Schools (Govt. & Govt. Aided)	No. of Upper Primary Schools (Govt. & Govt. Aided)	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap in UPS	No. of UPS proposed
1	Chennai	1166	1166	0	0	473	445	1.06	237	-209	0
2	Coimbatore	3187	3175	12	12	1834	789	2.32	917	128	12
3	Cuddalore	2667	2656	11	11	1415	608	2.33	708	100	11
4	Dharmapuri	2381	2359	22	0	1150	542	2.12	575	33	0
5	Dindigul	3599	3590	9	7	1401	483	2.90	701	218	7
6	Erode	5513	5495	18	18	1699	618	2.75	850	232	18
7	Kancheepuram	3721	3703	18	16	1353	666	2.03	677	11	16
8	Kanyakumari	2195	2188	7	4	567	407	1.39	284	-124	4
9	Karur	2086	2084	2	0	748	283	2.64	374	91	0
10	Krishnagiri	2892	2881	11	3	1415	551	2.57	708	157	3
11	Madurai	1752	1741	11	5	1256	584	2.15	628	44	5
12	Nagapattinam	2045	2042	3	3	1031	449	2.30	516	67	3
13	Namakkal	2455	2438	17	4	917	341	2.69	459	118	4
14	Perambalur	1085	1076	9	9	847	410	2.07	424	14	9
15	Pudukkottai	3557	3542	15	13	1408	543	2.59	704	161	13
16	Ramanathapuram	2120	2112	8	4	1135	371	3.06	568	197	4
17	Salem	6490	6474	16	16	1540	666	2.31	770	104	16
18	Sivagangai	2432	2420	12	11	1148	489	2.35	574	85	11
19	Thanjavur	2084	2077	7	0	1379	558	2.47	690	132	0
20	Theni	756	749	7	4	627	306	2.05	314	8	4
21	The Nilgiris	1202	1202	0	0	451	215	2.10	226	11	0

22	Thiruchirappalli	2178	2161	17	15	1343	597	2.25	672	75	15
23	Thirunelveli	2982	2971	11	9	1886	704	2.68	943	239	9
24	Thiruvallur	3539	3533	6	4	1359	573	2.37	680	107	4
25	Thiruvannamalai	3167	3147	20	20	1766	703	2.51	883	180	20
26	Thiruvannamalai	1655	1648	7	7	889	397	2.24	445	48	7
27	Thoothukudi	1467	1458	9	8	1360	494	2.75	680	186	8
28	Vellore	4893	4880	13	6	2131	909	2.34	1066	157	6
29	Villupuram	2830	2824	6	5	2024	868	2.33	1012	144	5
30	Virudhunagar	2497	2478	19	13	1209	478	2.53	605	127	13
	State	80593	80270	323	227	37761	16047	2.35	18881	2834	227

- Out of 80593 habitations, 80270 habitations (99.6%) are served by upper primary schools within 3 km.
- The ratio of primary to upper primary schools is 2.35:1
- Out of 323 unserved habitations, 227 are eligible for UPS as per state norms and the state is proposing upgradation of 227 primary schools to upper primary schools to cover these habitations.
- The state has a gap of 2834 UPS.

The state representative informed that these are deserving primary schools fulfilling the norms to be upgraded into upper primary schools for providing additional Upper Primary school access to SC and ST habitations and minority concentrated habitations to achieve near universal enrolment.

The state representative also intimated that the State has a policy of promoting all children who secure 75% and more in fifth grade to the upper primary. As per DISE data the transition rate is 99.10%.

96 habitations are still ineligible for opening Upper Primary Schools as per state norms. The state representative informed that children of these habitations will be covered under AIE or they will be covered in nearby Upper primary school through special efforts with the help of VEC and BRC personnel.

Social Access:

The representative intimates that there is no issue of getting education for the marginalized children as children of all community are sitting in groups to learn new classroom practices and shared common facilities available in the school therefore no discrimination is taking place with them.

During the training programme, the teachers are oriented to treat all children equally.

Observation/ Recommendations

It is appreciable that the state has accomplished the GIS mapping with the Bharati Dansan University and on the basis of GIS findings, the state has proposed PS and UPS to provide access in unserved habitations.

During the 2009-10, the PAB had approved 831 Upper Primary schools with the priority to serve the 53 villages of having more than 40% SC population. After reviewing the progress it was observed that though the state has opened all the approved UPS but not covered all such villages.

The state has only provided UPS facilities in 9 villages of Villupuram (4), Virudhunagar (1), Thiruvavarur (3), Thiruvallur (1) Districts. Still 44 out of the 53 villages are unserved with UPS and 10 are unserved with PS in villages having more than 40% SC population.

The state representative informed that these villages are remained unserved due to non availability of land in accessible location and dispute among the VEC members for selection of sights.

For this year the state has proposed 227 upper primary schools. Considering the existing primary and upper primary ratio and eligible habitations for UPS as per state norm, 218 UPS are recommended before the PAB with the conditions of providing access in the villages having more than 40% SC population.

The state proposal for opening 228 new primary schools is recommended before the PAB. Out of these, 7 schools are exclusively approved to serve access in the unserved villages of Krishnagiri and Pudukkottai districts.

The district wise details of approved PS and UPS are as follow:

Districts	New PS		UPS		
	Proposal	Recommend	Proposal	Existing Gap in UPS as per 2:1 ratio	Recommend
Coimbatore	14	14	12	128	12
Cuddalore	14	14	11	100	11
Dharmapuri	11	11	0	33	-
Dindigul	9	9	7	218	7
Erode	3	3	18	232	18(3 UPS in the villages having more than 40% SC population)
Kancheepuram	4	4	16	11	11
Kanyakumari	0	0	4	-124	0
Karur	4	4	0	91	-
Krishnagiri	13	13 PS (2 PS in the villages having more than 40% SC population)	3	157	3 (2 UPS in the villages having more than 40% SC population)

Districts	New PS		UPS		
	Proposal	Recommend	Proposal	Existing Gap in UPS as per 2:1 ratio	Recommend
Madurai	10	10	5	44	5
Nagapattinam	3	3	3	67	3 UPS in the villages having more than 40% SC population
Namakkal	7	7	4	118	4(3 UPS in the villages having more than 40% SC population)
Perambalur	3	3	9	14	9
Pudukkottai	5	5 PS in villages having more than 40% SC population	13	161	13(3 UPS in the villages having more than 40% SC population)
Ramanathapuram	4	4	4	197	4
Salem	10	10	16	104	16
Sivagangai	7	7	11	85	11
Thanjavur	8	8	0	132	-
Theni	2	2	4	8	4
The Nilgiris	3	3	0	11	
Thiruchirappalli	12	12	15	75	15
Thirunelveli	12	12	9	239	9(6 UPS in the villages having more than 40% SC population)
Thiruvallur	10	10	4	107	4(1 UPS in the villages having more than 40% SC population)
Thiruvannamalai	20	20	20	180	20(10 UPS in the villages having more than 40% SC population)
Thiruvannur	3	3	7	48	7 UPS in the villages having more than 40% SC population
Thoothukudi	7	7	8	186	8
Vellore	9	9	6	157	6
Villupuram	13	13	5	144	5
Virudhunagar	8	8	13	127	13
State total	228	228	227	2834	218

In total 7 PS & 38 UPS are recommended for SC villages having more than 40% population.

The 31 children of 3 villages from the ineligible villages for PS in Pudukkottai district are studying in nearby school.

Similarly the children residing in 1 ineligible village for UPS in the Dharmapuri (16 children) and in 5 of Thanjavur districts (68 Children) are also studying in nearby upper primary schools.

C. Interventions for Out of School Children

Table: Performance during 2009-10

Strategies	targets as per PAB	coverage till Dec. 2009	%	Mainstreaming till Dec 2009	%	targets of centre	coverage till 30th Dec. 2009	%	Fin. target	Fin. coverage till 30 th Dec. 2009	%
Special RBC	290	265	91.38		0	6	7	116.67	29	26.5	91.38
RBC	11397	9454	82.95	0	0	233	226	97.00	1139.70	924.942	81.16
IRBC	28360	27335	96.39	0	0	1422	1589	111.74	850.80	820.05	96.39
Summer Camp	14495	6718	46.35	6718	100	725	420	57.93	108.71	34.91	32.11
Coverage under AIE	54542	43772	80.25	0	0	2386	2242	93.96	2128.21		0.00
GBVs & PGEL	12354	11602	93.91	Covered under other head							
Grand total	66896	55374	82.78	6718	12	2386	2242	93.96	2128.21	1806.402	84.88

* Mainstreaming after 31 March 2010.

Of the target of 66896 children, the state has covered 55374 (83%) children in total out of which 43772 (80%) of the children have been covered under AIE activities. The state has spent 84% of the total amount sanctioned under OOSc Interventions.

The state has conducted 7 Special RBCs to cover 265 children in five districts.

Table: Status of Out of School Children

Age in years	2009-10			2010-11								
				Uncovered children from last year			New Identified OOSC as per survey			Grand Total		
	B	G	Total	B	G	Total	B	G	Total	B	G	Total
6-10	12047	10151	22198	2901	2241	5142	9084	8015	17099	11985	10256	22241
11-14	17763	15413	33176	3355	3025	6380	13986	13506	27492	17341	16531	33872
Total	29810	25564	55374	6256	5266	11522	23070	21521	44591	29326	26787	56113

Source : AWP&B 2010-11

The state has reported 56113 children who are out of school. Out of them 90 % are dropped out children. The districts having high OOSC in Tamilnadu are:

- Krishnagiri 4133
- Chennai 3827
- Coimbatore 3600
- Villupuram 3018
- Dindigul 3009
- Thanjavur 3008

The state has reported to have 13475 SC OOSC which is 24% of total OOSC and 0.6 % of the SC population, the ST OOSC are 4351 which is 7.7% of total OOSC and 2.89% of the ST population. Similarly the state has reported 4450 Muslim OOSC which is 7.9% of total OOSC and 0.86% of Muslim population.

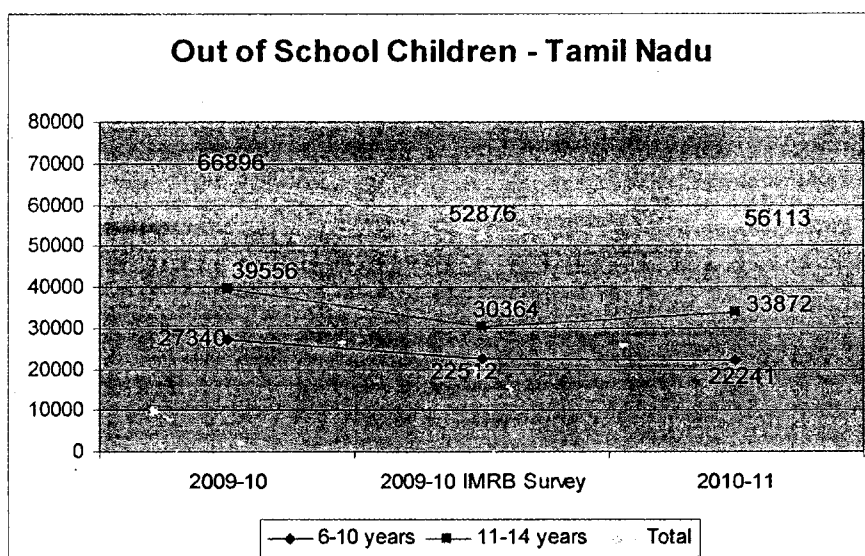
The state has conducted the Household Survey during 2005 and after that the no. of OOSC are identified on the basis of updation of EER in the month of May.

Regarding the analysis of data, the state representative intimates that the DISE data is also analyzed with context of no. of out of school children as per HHS updation.

In the state if any child enrolled in a school continuously absent for more than a month and his name is removed from attendance register then the child is considered dropout.

As reported, the number of OOSC has been reduced by 16 % (10783) since last year. On the other hand on the basis of IMRB 2009, the state is reporting an increase of 3227 out school children.

The following graph shows year wise decrease in number of OOSC in the state:



Identification of hard to reach children:

The state has undertaken special survey for identification of street children, rag pickers and children in slums in million plus cities Viz., Chennai, Coimbatore and Madurai. Survey has been completed in Coimbatore, Chennai and Madurai are under process.

UDC in Million Plus Cities

District	Chennai	Coimbatore	Madurai	Total
No.OfUDC	2525	810	508	3843

District wise Number of Migrant children & their proposal for 2010-11

S. No.	District	UDC	Migration	Summer Camp		NRBC		RBC	
				Migrant	UDC	Migrant	UDC	Migrant	UDC
1	Chennai	2525	380	202	527	129	1308	110	200
2	Coimbatore	810	265	85	110	80	351	130	309
3	Cuddalore	25	59	19	5	21	15	19	5
4	Dharmapuri	20	87	37		25	20	25	0
5	Dindigul	218	155	55	34	46	104	40	80
6	Erode	27	59	21	7	19	20	19	0
7	Kancheepuram	28	113	43	7	40	21	30	0
8	Kanyakumari	20	32	10		11	20	11	100
9	Karur	10	28	8		10	10	10	0
10	Krishnagiri	21	207	57		81	21	75	200
11	Madurai	508	339	110	244	90	154	109	140
12	Nagapattinam	22	60	25		20	22	15	0
13	Namakkal	30	233	83	10	93	20	57	0
14	Perambalur	18	59	29		20	18	10	0
15	Pudukkottai	12	21	11		10	12	0	0
16	Ramanathapuram	27	62	20	7	21	20	21	0
17	Salem	218	235	84	33	86	145	55	130
18	Sivagangai	23	59	29		20	23	10	0
19	Thanjavur	105	218	79	15	49	65	50	125
20	Theni	19	20	10		10	19	0	0
21	The Nilgiris	21	26	11		15	21	0	0
22	Thiruchirappalli	176	107	37	26	40	59	52	101
23	Thirunelveli	203	101	34	33	32	76	30	44
24	Thiruvallur	22	79	29	10	25	12	25	0
25	Thiruvannamalai	51	105	38	11	37	20	30	70

S. No.	District	UDC	Migration	Summer Camp		NRBC		RBC	
				Migrant	UDC	Migrant	UDC	Migrant	UDC
26	Thiruvarur	27	68	29	7	26	20	13	0
27	Thoothukudi	30	41	21	15	10	15	30	0
28	Vellore	217	92	37	46	35	71	20	50
29	Villupuram	185	320	107	32	83	52	90	151
30	Virudhunagar	31	86	46	11	20	20	20	0
Tamilnadu		5649	3716	1406	1190	1204	2754	1106	1705

Coverage of Hard to reach children:

During 2009-10, the state has permitted the HUT NGO to conduct a special RBC for the coverage of HIV affected children in Perambalur district. Fifty two children are benefited in this centre. Similarly 314 children in Juvelline homes from 8 districts have been provided education through NRBCs in coordination with social Defence dept.

The state has planned out following activities for the coverage of Urban Deprived Children in 2010-11.

- Conduct of Enrolment Awareness campaign
- Encouraging enrolment through direct admission / back to school campaign in formal schools.
- Enrolment in AIE centres like Bridge Courses, Residential Camps, Mobile Schools and SRC for MR children adopting flexible approach.
- Coverage of street children, migrant children, children without parent support and child labourers in AIE Centres under SSA, NCLP and Schools.
- Conduct of mobile schools in slum areas
- Convergence of all schemes to rehabilitate the child and family. In coordination with slum clearance board, Corporation / Municipal Authorities, Government, NGO, UNICEF and ILO programmes ensure enrolment of UDC in formal schools.
- Provision of free study materials, free uniform, free textbooks, free chappal, bag free bus pass, free hostel accommodation and other writing materials attract children to formal schools.
- Conduct of classroom transaction through ABL and ALM methodology.
- Providing SLM kit for lively classroom activity.
- Classroom activity must be endorsing joyful activities
- Well Trained EVs are posted in AIE centres and provision of on-site academic support through BRTEs/CRTes
- Utilizing the infrastructure facilities available in the formal schools.
- Providing Life skill training and Vocational training in case of Child labour.

Migrant Children

Around 3716 Children are reported to be in migration from 30 districts for working in brick kiln, Rice mill, Quarries, Agriculture labour and construction sites.

The state representative intimates that parents of these children migrant from Villupuram, Thirunelveli, Perambalur and Trichy to Kancheepuram and Thiruvallur districts for working in Brick kiln and Rice mill .These migrant children are usually enrolled in NRBCs/RBCs.

On the other side, migration also takes place from other states such as Andhra, Orissa, Karnataka, Kerala and Bihar. Children of these Migrant labourers will be covered through Special Bridge courses at the construction sites itself.

During 2009-10, such bridge courses are organized. They are provided with study material. EVs who are well versed in the local language of the migrant children posted to these centres. These migrant Children are identified in the sub-Urban area of Chennai district namely Kancheepuram, Thiruvallur and districts like Krishnagiri and Coimbatore.

Coverage during 2009-10:

In Kancheepuram, Thiruvallur and Comibatore districts 1657 children are identified during 2009-10 whose parents migrated from other districts of the state to work in brick kiln, Rice mills and at construction sites.

The District Project functionaries identified such children and conducted NRBCs for a shorter period till they stay in that area. The owners of brick kiln chambers contacted and food and accommodation are provided to the children in AIE centres. SSA conducted bridge courses by nominating suitable Education Volunteers when they left the place there are provided with migration cards for continuance of their studies in their native districts.

Out of 1657 children, around 822 migrated children from states like Andhra, Orissa, Karnataka, Kerala and Bihar are identified mainly at the construction sites located in Semmancherri, Ekkatur, Kelambakam, Mahendra site in kancheepuram district and in some in specific areas of Thiruvallur, Krishnakri and Coimbatore districts.

During 2009-10, NRBCs are functioning for these children in Semmencheri (Chitalappakkam Block), NRBC at Ekkathur (Thirupporur Block) and the Chettinadu Hospital area) at Kelambakkam)

The state representative informed that Inter district and Inter State Monitoring Committee is already constituted with the neighbouring states viz., Andhra Pradesh, Karnataka, Orissa and Kerala to address the specific issue of the migrant children especially monitor the outgoing & incoming children, in providing study materials in the local language and to mainstreaming them. Migration Cards are issued to these migrant children to take necessary action by the concerned authorities both at the source and destination for continuance of their Education.

These mechanisms will be followed to cover 3716 migrant children during 2010 -11 also.

The following table shows the district wise progress of enrollment and mainstreaming of children under AIE during 2009-10 as well as proposals for 2010-11.

Table: Progress & Mainstreaming

District	Children enrolled in AI/bridge courses during 2009-10	Children mainstreamed till 2009-10	Children proposed to be enrolled in AI/bridge courses in 2010-11	Children proposed to be mainstreamed in 2010-11
Chennai	2424	405	2905	2905
Coimbatore	4273	816	2975	2975
Cuddalore	1398	227	948	948
Dharmapuri	1827	135	984	984
Dindigul	3314	125	2314	2314
Erode	1443	74	599	599
Kancheepuram	2440	488	1614	1614
Kanyakumari	620	217	640	640
Karur	575	10	511	511
Krishnagiri	4417	125	2912	2912
Madurai	2248	657	2524	2524
Nagapattinam	1251	387	1205	1205
Namakkal	2442	50	2042	2042
Perambalur	708	94	1181	1181
Pudukkottai	399	82	393	393
Ramanathapuram	1089	237	1227	1227
Salem	2295	20	1571	1571
Sivagangai	1285	177	1086	1086
Thanjavur	2941	360	3008	3008
Theni	460	0	361	361
The Nilgiris	334	47	527	527
Thiruchirappalli	2457	328	1631	1631
Thirunelveli	2273	90	1392	1392
Thiruvallur	1771	363	1024	1024
Thiruvannamalai	2129	237	1218	1218
Thiruvarur	1175	239	1361	1361
Thoothukudi	907	163	638	638
Vellore	1836	26	1128	1128
Villupuram	3001	449	2168	2168
Virudhunagar	1642	90	1199	1199
Total	55374	6718	43286	43286

During 2009-10, the state has covered 55374 children under AIE, out of them the state has only mainstreamed 6718 children from summer camp to regular schools.

It is clear from the above table that the state has not mainstreamed single child from RBC and NRBC to regular school till 30th December 2009. Even at the time of appraisal, the state has not shown any progress in this regards.

The state representative informed that rest of the children left out in the AIE will be mainstreamed by officers' in-charge of the AIE centres in regular school by March 2010 only after attaining age appropriate competency.

Mainstreaming Strategies for 2010-11:

The state representative informed that it will be the responsibility of the concern in charge of the AIE centre to mainstream children according to their age and achievement level.

All the AIE centres will be tagged to regular school for the purpose of mainstreaming and providing academic support.

The regular school will act as a *lead school* and children from AIE centres will eventually be mainstreamed to these regular schools.

The BRC personnel conduct evaluation test during March and issue eligibility certificate in consultation with Assistant Elementary Educational officer (AEEO) concerned

Status of Child tracking system:

Table: Child tracking after mainstreaming

Districts	No. of children Mainstreamed		No. of Mainstreamed children drop out from last year		Of those No. of children brought back to school	Of those No. of children covered under AIE	Balance Children
	2008-09	2009-10	2008-09	2009-10			
Chennai	3794	405	347	-	120	0	227
Coimbatore	4085	816	216	-	0	0	216
Cuddalore	1429	227	9	-	0	0	9
Dharmapuri	1356	135	30	-	17	0	13
Dindigul	2066	125	200	-	20	10	170
Erode	1169	74	39	-	0	21	18
Kancheepuram	2197	488	31	-	9	12	10
Kanyakumari	731	217	0	-	0	0	0
Karur	574	10	120	-	0	0	120
Krishnagiri	2488	125	57	-	52	0	5
Madurai	3885	657	47	-	0	0	47
Nagapattinam	1302	387	94	-	0	0	94
Namakkal	2624	50	60	-	8	0	52
Perambalur	777	94	0	-	0	0	0
Pudukkottai	343	82	20	-	0	11	9
Ramanathapuram	1020	237	28	-	0	0	28
Salem	2852	20	30	-	0	0	30
Sivagangai	1506	177	82	-	0	0	82
Thanjavur	3720	360	75	-	0	0	75
Theni	592	0	18	-	0	0	18
The Nilgiris	321	47	15	-	0	0	15
Tiruchirappalli	2122	328	75	-	0	30	45

Districts	No. of children Mainstreamed		No. of Mainstreamed children drop out from last year		Of those No. of children brought back to school	Of those No. of children covered under AIE	Balance Children
	2008-09	2009-10	2008-09	2009-10			
Thirunelveli	1978	90	39	-	24	0	15
Thiruvallur	2139	363	150	-	45	0	105
Tiruvannamalai	2804	237	244	-	25	25	194
Thiruvarur	952	239	190	-	0	0	190
Thoothukkudi	1157	163	292	-	0	0	292
Vellore	1816	26	29	-	0	0	29
Villupuram	2859	449	70	-	0	0	70
Virudhunagar	1204	90	30	-	0	13	17
Total	55862	6718	2637	-	320	122	2195

The state had mainstreamed 55862 children during 2008-09, out of them 2637 children (4.7%) has been dropout in 2009-10. The state representative intimates that of these children 16% has been brought back to school or in AIE centre. It means still 2195 (83%) of the mainstreamed children during 2008-09 have not been tracked or covered rigorously. The situation is worst in 15 districts of the state (Thoothukkudi (292), Coimbatore (216), Cuddalore, Karur, Madurai, Nagapattinam, Ramanathapuram, Salem, Sivagangai, Thanjavur, Theni, The Nilgiris, Thiruvarur, Vellore and Villupuram) where not a single child is brought back to school system.

Steps taken to ensure continuance of mainstreamed children in schools:

The state representative intimates that every month the status of the mainstreaming children is being assessed and recorded whether these are continuing / completed / dropout /migrated.

The state has developed the monitoring formats and tracking of mainstreamed children is done at BRC level. The BRTEs/C RTEs are assigned certain no. of schools where in the mainstreamed children are continuing their studies.

To improve their achievement level, remedial teaching for the mainstreamed children is provided. One volunteer for strength of 10 children in a school may be nominated as EV for undertaking remedial teaching. In other cases, the school teacher may be asked to assist the needy mainstreamed children.

The state representative informed that they have been maintaining the data in computer but the software yet to be developed for child tracking.

Proposed Strategies for the coverage of OOSC:

The State has proposed following strategies to cover out of school children identified for the coverage during 2010-11

Table: Strategy proposed

Strategies	Age group targeted	Target	No. of centres	Proposed unit cost per child	Proposed financial cost (In lakhs)
Summer camp	11-14	5764	290	750	43.23
NRBC	6-14	22754	1137	3000	682.62
RBC	6-14	14358	286	10000	1435.80
Spl. RBC MR children	6-14	410	8	13000	45.92
Total		43286	1721		2207.57
KGBV	11-14	3100	55		
NCLP	6-14	9727	486		
Grand Total		56113	2262		2207.57

The state has proposed Rs. 2207.57 to cover 43286 OOSC under AIE.

The state representative intimates that the above said strategies are proposed keeping the age and reasons of being out of school children. The HHS data reveals that most of the children stated earning compulsion (28410) and household work (9350) as a hindrance to attain education in regular school system.

The state has planned most of the out of school children through NRBCs and RBCs.

The state has proposed to cover urban deprived children and migratory children under NRBCs and RBCs.

Strategy wise coverage of hard to reach children is as follow:

Strategies	Total children	Urban children	Migration	General (other categories)
Summer camp	5764	1190	1406	3168
NRBC	22754	2754	1204	18796
RBC	14358	1705	1106	11547
Spl. RBC MR children	410			410
KGBV	3100			3100
NCLP	9727			9727
Grand Total	56113	5649	3716	46748

The state has proposed for operationalization of Individualized child pan in Pudukottai district during 2010-11. In this district 393 out of school will be covered under summer camp (420), NRBC (196) and in RBC (155). The state has submit the details of 149 children who will be covered under IEP.

(List of children is enclosed as Annexure IV)

The Profile of the children enrolled will be classified in following formats.

**Format for IEP
A- Fact finding sheet**

S. No	Name of the Child	Father name & address	Economic Condition/BPL	Community	D.O.B	Whether DO/NE	D/O	Date of Joining in AIE	Place of AIE Centre	Name of the centre I/C	Remarks
1	2	3	4	5	6	7	8	9	10	11	

B-Progress report card

S. No	Month	Place of AIE Centre	Name of the Child	Achievement Chart					Performance			Sign Of EV	Sign of HM/ BRT E/N GO	Remarks
				Tamil	Eng	Maths	Science	SS	Vocational training	Life skill training	Yoga			

Special RBC:

The state has planned for Special RBC to cover the 410 Out of School Children with mild and moderate disabled MR children for MR children in 6 districts (Coimbatore, Ariyalur, Ramnad, Cuddalore, Dindugal and Salem). The state representative intimates that these special RBCs will be run by NGOs and the Funds will be directly sanctioned to NGOs.

The District Programme Coordinators / BRC personnel monitor the activities of these centres. These centres function for a minimum period of 1 year. Three time meal will also be provided to the children in Special RBCs.

Planning to cover OOSC in light of right to Education bill:

The RTE Act 2009, envisages every child is ensured of free and compulsory education up to 8th Standard.

The state representative informed that the District level and Block level authorities will take quick decision to organize special training for identified Out of School Children and the NRBC are already functioning in the formal school campus, so there will not be a problem to enroll them first in schools as per RTE Act 2009.

The BRC personnel can straight away proceed to plan and conduct centres as per norms.

Involvement of NGOs

The state representative intimated that NGOs are involved in AIE Programmes under SSA Project activities since 2004 - 2005.

In the selection process of NGOs the proposals of NGOs along with their experience in Educational activities are perused by and District Programme Offices concerned. The DPOs list out reputed NGOs and recommend them with the remarks of the respective District Collectors before dispatch to State Project Office, Chennai. Then the NGOs are permitted to conduct AIE centres like Residential camps and Special Residential camps for Out of School Children in the respective district after executing MoUs.

In 2009-10, 177 NGOs / SHGs are involved specially for implementing AIE activities.

The state representative intimates that the NGOs are also encouraged to be involved for the identification of UDC and to provide them education so that they can be mainstreamed in formal schools.

Monitoring mechanism for Intervention of OOSC:

AIE centres are monitored at state, district and block level through project officials every month through review meetings.

At block level the BRC Supervisor, BRTEs are responsible for supervising and evaluating the performance of the NGOs who run RBC centres. The District / State SSA functionaries monitor the progress of Bridge Courses / Residential camps and evaluate the achievement of the pupils. Continuous and comprehensive evaluation is planned through CRTes who are trained in ABL & ALM.

On completion of the Bridge courses, NGOs make arrangement in consultation with BRCs personnel for conduct of tests and issue eligibility certificate to the Out of School Children, so that they can be mainstreamed in the formal school. In the monthly review meetings the child tracking and monitoring of the mainstreamed children is also assessed. The state representative informed that the Community involvement in the management of AIE centres will be ensured. The VEC has the responsibility to nominate EVs, and enrolling out of school children in NRBCs which will be conducted at the school premises. Approved amount for AIE centre is transferred from SSA state official to the VEC so that they can run the centres.

Development of Training modules:

The state has resource groups both at the state and district level. The members from SRG and DRG and experts from DTERT and DIETs are to be involved in preparation of training module as well as providing training to EVs.

The State SSA has to strengthen the content of the training to EVs and updation and harmonization with Common Education system prevailing in Tamil Nadu.

The State Coordinator and the District coordinator have to strengthen their monitoring in organizing and conducting training to EVs

Use of Bridge material and Training of EVs:

EVs will be provided with 20 days training initially 5 days and thereafter 3 days in every month.

Training calendar and schedule of day war work assignment informed previously.

The State Resource Group will study on the feedback of the effectiveness of the training and onsite support to EVs. Feedback report are also collected from EVs on the last day of training

Classes	Bridge material will be used for OOSC	Training of EVs
For std I-IV	ABL cards are provided to the children	EVs are trained in ABL methodology along with training module
For V-VII std	text books are provided	EVs trained in hard spots in subjects

In addition to support materials for the children enrolled in AIE centres workbook will be supplied during 2010-11.

From 2010-2011 common education system will be introduced and textbooks are being prepared according to the guidelines incorporated in NCF 2005

The training calendar is as follow:

The special training to teachers (EVs) shall be conducted for 20 days. The training shall be arranged in cascade mode. The SRG will be oriented by the external agency/ the state resource Group and DTERT/District Resource Group, DIET shall be involved in conduct of training and preparation trainer’s module. The details of training calender as detailed below:

Calender of training to teachers

Month	Names of TOTs. (State Level)	No. of days	Name of trainers Trg. RPs (District)	No. of training days	Trainings to spl. Teachers (BRC level)	No. of days	Subject for trg. (condensed) I-VIII	Feedback remarks
May 2009	SRG experts in ABL/ALM DTERT Subject – Experts 2 nos.	5 days training 2 nd week	DRG in ABL/ALM DIET subject experts 2 nos.	5 days training 3 rd week	Spl teachers (EVs)	5 days 4 th week	ABL – 2 ALM-2 Content enrichment – 1	Feedback collected from trainees to modify and faster required need based

Month	Names of TOTs. (State Level)	No. of days	Name of trainers Trg. RPs (District)	No. of training days	Trainings to spl. Teachers (BRC level)	No. of days	Subject for trg. (condensed) I-VIII	Feedback remarks
June 2009	"	3 days 1 st week	"	3 days 2 nd week	"	3 days 3 rd week	English- words/sentence patterns Maths - Basics	"
July 2009	"	"	"	"	"		English – Grammar Voice and Workbook Maths – Addition, Multiplication, Division, Doubt clearing session	"
August 2009	"	"	"	"	"		Science – Demonstration of Science experiments, Explaining of difficult portions Social Science – Geography – map drawing skill	"
Sept. 2009	"	"	"	"	"		Tamil – Teaching of Grammar English – aural and oral practice in content oriented passage Maths – Geometry and simple formally	"
Oct. 2009	"	"	"	"	"		Science - - Teaching of dark sports for practicing teachers Maths – Solution to big problems English- Grammar , dialogue writing/articles/ adjectives	

Onsite academic support to EVs:

The BRTEs/CRTes who are in charge of the AIE centre is responsible for providing on site academic support to EVs and to monitor them on monthly basis.

Besides 20 days training to EVs they will be assisted at the centre itself through school teachers for clearing their doubts in difficult areas of the subject they teach. The nature of assistance will be decided and addressed accordingly.

Mechanism for effective Convergence with other schemes/ departments/ agencies

Convergence between SSA and other Government Departments has been ensured. NCLP is one of the major child labour projects taken up in 17 districts across the state. They rescue child

labourers and enroll them in NCLP centres. KGBV is yet another major project in SSA mission to cover out-of-school girl children in the age group of 11-14 years. For coverage of migrant children in brick kiln, ILO programme is also dovetailed. The total coverage has been 11602 children through convergence with KGBV/NCLP during 2009-10

Monthly implementation plan for the proposed strategies

Implementation Schedule – 2010 – 2011

S. No.	Month	Details of Activities
1.	April 2010	Identification of OoSC with the available list as per EER
		Identification of recent drop out and enrolling them for summer camps / Planning for identifying RBC centres
2.	May 2010	Conduct of Summer camps for recent drop outs in the older age group 11-14
		Updation of EER data as on 01.05.2010
		Awareness campaign for enrolment of school age children preferably in the 1 st week of May 2010 – 1 st week of June 2010
3.	June 2010	Monitoring of mainstreaming of children enrolled during 2009-10 in formal schools
		Enrolment campaign for school age children at VEC level
		Back to school campaign of children under age group of 6-8 through di enrolment
		BRCs submission of EER updated report to district 1 st week of June 2010. Consolidated list to be submitted to state 2 nd week of June 2010
		Enrolment of never enrolled and drop outs and migrant children (more than a year) children in RBCs.
4.	July 2010	Ascertaining the number of fresh drop outs, opening of new centres
		Enrolment in NRBC / RBC /Spl. RBC. Posting of EVs. Issue of identity cards conduct of State Resource Group & District Resource Group to prepare training module
5.	August 2010	EVs training – 3 days training on new syllabus /initially sanction of grant to OoSC centres purchase of support materials
6.	September 2010	Conduct of quarterly assessment of performance of children enrolled in AIE centres.
		Finalizing the list of children needing remedial teaching from the children mainstreamed already. EVs training 3 days – ABL / ALM on new cards
7.	October 2010	Completing enrolment of all OoSC identified providing quality education – Training to EVs (3 days- Science and Maths). Yoga training to AIE children
8.	November 2010	Conduct of Life Skill Training / Exposure visit, Medical check up / 3 days

S. No.	Month	Details of Activities
		training on English and Social Science / Workshop on TLM
9.	December 2010	Quarterly achievement test of all the children studying in AIE centres for VI to VIII teaching through Text books
10.	January 2011	Visits of BRTes of other block and assess the functioning of AIE centres and performance report
11.	February 2011	Sanction of final installment of grant to AIE centres. Receiving Utilization Certificates.
12.	March 2011	Conduct of Evaluation Test issue of eligibility certificate. Mainstreaming of children enrolled in AIE centres.

Financial break up of proposed activities to cover OOSC:-

Annexure I
Residential Camp – Break up of Expenditure 2010- 2011
(For a period of 12 months)

S. No.	Items	Per Child Cost in Rs.
1	Mat, Pillow, Towel, Bed Sheet	280.00
2	Basic Amenities i. Soap, Oil ii. Plate, Tumbler, Mug, Bucket iii. Footwear iv. Bag	330.00
3	Uniform (2 Sets)	450.00
4	Writing Materials (Pen, Pencil, Crayons, Eraser, Geometry box) Notebooks etc.	250.00
5	Chalk, Chart, Centre Contingency & Documentation	150.00
6	Medical Expense, Functions, Prizes	50.00
7	EVs Training(20 days)	100.00
8	Building Rent, EB, Water Tax etc.	720.00
9	Provision of food (Three time meal)	5000.00
10	Teachers Salary (2 Teachers) including Remedial Teaching for Mainstreamed Children	1000.00
11	Study Material ABL Cards / Maths Kit / Infrastructural facilities / 6 th , 7 th and 8 th books	410.00
12	Workbook for OOSC(11-14)	100.00

S. No.	Items	Per Child Cost in Rs.
13	Salary for Cook and Helper (2 Persons)	400.00
14	Watchman	200.00
15	Fuel charges	200.00
16	Vocational Training / Life Skill Training / Yoga / Exposure visit	150.00
17	Vessels and Furniture	160.00
18	Child Tracking and Monitoring (BRC Level)	50.00
	Total	10000.00

- Break up is provided for an RBC having a minimum of 50 pupils
- If the RBC is run in a school building, the rent should be used for provision of Infrastructure facility to the concerned school.
- Vessels and Furniture already in stock should be used for the new centres sanctioned.
- Irrespective of Strength, the salary of each Education Volunteer should be paid Rs.3500/- per month, Rs.1500/-, Rs.1000/- and Rs.1000/- should be paid for the cook, helper and Watchman respectively.
- In the case of Spl. RBCs for MR children, an additional amount of Rs.1200 may be used for purchase of Assistive devices to the needy children.

Annexure II
Non-Residential Bridge Course - breakup of Expenditure 2010-11
(For a period of 12 Months)

S. No.	Items	Per Child Cost in Rs.
1.	Educational Volunteer – Salary	1000.00
2.	Stationery items: Notebooks, Writing Materials (Pen, Pencil, Crayons, Geometry box, Eraser etc.)	250.00
3.	Uniform (2 sets)	400.00
4.	Footwear	40.00
5.	School Bag	100.00
6.	Study Material (Books, ABL Card, Tray, Mat, Low level, Black Board) / 6 th , 7 th and 8 th books	300.00
7.	Workbook for OOSC (11-14)	100.00
7.	Centre Contingency / Documentation / Medical Expenses	50.00

S. No.	Items	Per Child Cost in Rs.
8.	Vocational Training/Life skill Training/Yoga (Exposure visit)	110.00
9	EVs Training (District level) / Functions	100.00
10.	Child Tracking & Monitoring (BRC Level)	50.00
11.	Maths Kit / Remedial Teaching for Mainstreamed Children	500.00
	Total	3000.00

- Breakup of funds is allotted for a centre having strength of 20 pupils. EVs has to be paid Rs.2500 per month including remedial teaching for mainstreamed children.
- For a centre having a strength of 20 pupils Strength, EVs has to be paid Rs.2500 per Month

Annexure III
Summer Camp - Breakup of Expenditure 2010-11
(For a period of 3 Months)

S. No.	Items	Per Child Cost in Rs.
1.	Educational Volunteer – Salary	170.00
2.	Stationery items, Note book, Writing Materials etc.	100.00
3.	Uniform (1 set)	140.00
4.	Footwear	20.00
5.	School Bag	80.00
6.	Study Material	100.00
7.	Centre Contingency	20.00
8.	EVs Training	100.00
9.	Documentation / Photo	20.00
	Total	750.00

OSC Details for EER - 2009 - 2010, SSA,Pudukkottai(Age:5 to 14)

S.No	School Name	Sc. cat	Age	Habitation Name	Child Name	Sex M/F	DOB	Child Address	Standard	Disability		Reason for Drop/ Never Enrollm
										Y/N	Type Disability	
Block Name: KUNDRANDARKOIL												
1	Pallathupatti	2	1	Pangunivayal	A,Sathiyarasu	M	15.07.98	S/o Arumugam, Panguvayal keeranur (po)	8	N	-	House Work
2	GBHSS, Keeranur	4	1	Nanjur	Gobal	M	18.04.98	S/o Mani, Nanjur	6	N	-	House Work
3	GGHSS, Keeranur	4	1	Kannakone Patti	M.Revathi	F	04.09.95	S/o Mookaiya,Kannakone patti viralimalai (tk) keeranur (po)	8	N	-	House Work
4	Killukottai	4	1	Malayadipatti	A.Prakash	M	09.07.98	S/o Adaikalam,Malayadipatti killukottai (po) kulathur (tk)	7	N	-	House Work
5	GHS,Puliyur	3	1	Ayyapatti	Karuppaiya	F	18.01.96	S/o Karuppaiya, visalur (po) Ayyapatti kulathur (tk)	8	N	-	House Work
6	GHS,Uppiliyakudi	3	1	Atk Nagar	P.Vijay	M	18.02.98	S/o Palaniyadi, A.T.K Nagar uppiyakudi (po) keeranur (via) kulathur (tk)	7	N	-	House Work
7	GHS,Uppiliyakudi	3	1	Atk Nagar	P.Kathiravan	M	09.07.98	S/o Palaniyadi, A.T.K Nagar uppiyakudi (po) keeranur (via) kulathur (tk)	7	N	-	House Work
Block Name: ANNAVASAL												
8	GHSS, Annavasal	4	1	Ilayappatti	N.Sakthi	M	05.09.1995	Nallathambi Ilayappatti Mannavelampatti Rd, Annavasal (Po)	VII	-	-	Un Interested
9	GHSS, Annavasal	4	1	Annavasal	G.Karthick	M	05.06.1996	Gunasekaran Asari St, Golden Nagar Annavasal (Po)	VIII	-	-	Un Interested
10	GHSS, Annavasal	4	1	Annavasal	M.Vijay	M	17.06.1996	Muthudaikkan Mettu St, Annavasal (Po)	VIII	-	-	Un Interested
11	GHSS, Annavasal	4	1	Annavasal	P.Kavitha	F	12.07.1996	Ponnaiah near Petrol Bunk,Annavasal (Po)	VIII	-	-	Un Interested
12	GHSS, Annavasal	4	1	Annavasal	S.Sheik Syed	M	01.06.1996	Shakul Hameed, near SBI Viralimalai Main Rd Annavasal (po)	VIII	-	-	Un Interested
13	GHSS, Annavasal	4	1	Annavasal	L.Paramasivam	M	14.06.1995	Lakshmanan near Govt. SC/ST Hostel Annavasal	VIII	-	-	Un Interested
14	GHSS, Annavasal	4	1	Annavasal	M.Kumar	M	14.07.1996	K.Muthaiah Kalthur Stop, Nallammal Chatriam (Via) Annavasal	VIII	-	-	Un Interested
15	GHSS, Annavasal	4	1	Annavasal	A.Ayeesammal	F	05.06.1994	Abdul Muthalif near SBI Annavasal	VIII	-	-	Un Interested
16	GHSS, Annavasal	4	1	Annavasal	S.Ashikabanu	F	14.07.1994	Shakul Hameed, near SBI Viralimalai Main Rd Annavasal (po)	VIII	-	-	Un Interested
17	GHSS, Keelakurichi	4	1	Idaiyar St	M.Pandiyam	M	07.12.1996	Mookaiah Idaiyar St Keelakurichi	VII	-	-	Un Interested
18	GHSS, Keelakurichi	4	1	Soorakudipatti	S.Saranya	F	20.03.1997	Sankar Soorakudipatti Keelakurichi	VII	-	-	Un Interested
19	GHSS, Keelakurichi	4	1	Pirampatti	M.Chandra	F	23.02.1996	Mariappan Pirambatti Keelakurichi	VIII	-	-	Un Interested
20	PUMS, Narthamalai	2	1	Samathuva	M.Vinoth	M	15.04.1998	Manickam Samathuvapuram Narthamalai	VII	-	-	Un Interested
Block Name: VIRALIMALAI												
21	Punitha vzhnar, Fathima Naear	1	2	E.Mettupatty	R.Arun Baskar	M	22.06.03	S/O Rajendran Bumatha Nagar, Fathima Nagar (no)	2	N	-	Health Prob.
22	Punitha Vazhanar, Fathima Nagar	1	2	Nagamangalam	M.Anjali	F	27.12.01	Orpharase, St.Thomas Illam, Fathimanagar(po)	2	N	-	Migrated
23	PUMS, Athipallam	2	1	Athipallam	R.Ragupathi	M	05.10.02	S/O Pandiyam, Athipallam(po)	1	N	-	Family Sit.
24	PUPS,V.Andiyapatty	1	1	V.Andiyapatty	P.Lakshmi	F	05.04.03	D/O Periyasamy, Andiyapatti Rajalipatti(po)	1	N	-	Migrated
25	PUPS,Thevali	1	1	Devali	M.Sundari	F		D/O Murugan,Devali Mathur(po)	4	N	-	Family prob..
26	PUPS,Kumaramangalam	1	1	Vadugapatty	M.Balasubramaniyan	M		D/O Murugan,Devali Mathur(po)	5	N	-	Family prob..
27	PUPS,Thennathirayampatti	1	1	Thennathirampatti	J.Sivakumar	M	28.10.96	Jayaraman, Thennathirampatty(po)	7	N	-	Family prob..
28	PUMS,Akkalnayakanpatti	2	1	Akkalnayakanpatti	T.Mookayee	F	27.10.96	Thangarasu, 555, Akkalnayakanpatti Velur (po)	7	N	-	Family prob..
29	PUPS, Thennathirayampatti	1	1	Thennathirayampatti	B.Jansi	F	21.07.96	Bilavendran, Thennathirayampatti(po)	7	N	-	Family prob..
30	GHS, Kodumabur	3	1	Methirapatti	S.Radha	F	01.07.96	Shanmugam Mathirapatti Kodumpalur (po)	7	N	-	Family prob..
Block Name: GANDARVAKOTTAI												
31	PUPS, Idaiyan Kollaipatti	1	1	Idaiyan Kollaipatti	R.Mekala	F	10.02.1995	S/o Rengasamy Idaiyan Kollaipatti, Gandarvakottai (Po)	VIII	-	-	Family prob..
32	PUPS, Idaiyan Kollaipatti	1	1	Idaiyan Kollaipatti	R.Sudhakar	M	10.09.1995	Rajangam Idaiyan Kollaipatti, Gandarvakottai (Po)	VII	-	-	Family prob..
33	PUPS, Idaiyan Kollaipatti	1	1	Idaiyan Kollaipatti	V.Rasakumar	M	13.06.1997	Veeramuthu Idaiyan Kollaipatti,Gandarvakottai: (Po)	VIII	-	-	Family prob..
34	PUPS, Idaiyan Kollaipatti	1	1	Idaiyan Kollaipatti	P.Gobi	M	07.07.1995	Parattaiyan Idaiyan Kollaipatti, Gandarvakottai (Po)	VIII	-	-	Family prob..
35	PUPS, Idaiyan Kollaipatti	1	1	Andan Street	N.Backiyaraj	M	30.05.1997	Natesan Andan Street Ambukoil(Po)	VII	-	-	Family prob..
36	PUPS, Idaiyan Kollaipatti	1	1	Muthan Pallam	R.Pandi	M	08.08.1996	Rengasamy Muthan Pallam Ambukoil (Po)	VIII	-	-	Family prob..
37	PUPS, Idaiyan Kollaipatti	1	1	Idaiyan Kollaipatti	R.Kalaiyarasi	F	25.07.1995	Rajangam Idaiyan Kollaipatti, Gandarvakottai (Po)	VIII	-	-	Family prob..
Block Name: PUDUKKOTTAI												
38	P.T.Pandal	2	1	Ward - 36	M.Karthick	M	04.10.1998	S/o Mariappan 56/4,2nd Street Thiruvalluvar nagar,Pudukkottai	IV	-	-	Poor

39	P.T.Pandal	2	1	Ward - 36	M.Sakthi	M	20.05.1999	S/o Marlappan 56/4,2nd Street Thiruvalluvar nagar, Pudukkottai	IV	-	-	Poor
40	P.T.Pandal	2	1	Ward - 36	S.Nagarajan	M	15.12.1999	S/o Sundaram 26/43, 2nd Street Thiruvalluvar nagar, Pudukkottai	V	-	-	Un Interested
41	P.T.Pandal	2	1	Ward - 36	N.Vetrivel	M	16.10.1996	natarajan 34/4, 2nd Street Thiruvalluvar nagar, Pudukkottai	VII	-	-	Un Interested
42	Thirukogarnam	4	1	Thirukogarnam	R.Marinarayanan	M	10.03.1997	S/o Rethinam 11/16, kovilpatti rd, Kammalatheru Thirukogarnam	VIII	-	-	Un Interested
43	Thirukogarnam	4	1	Thirukogarnam	M.Ajith Kumar	M	27.06.97	Mathiyalagan 20, Chinna kenil st Thirukogarnam	VII	-	-	Un Interested
44	Sanskrit Oriental	3	2	Ward - 7	P.Murugan	M	24.04.1999	S/o Panchavarnam 67/1 South Santhalpettai Pudukkottai	VI	-	-	Un Interested
45	Gandhi Nagar	3	1	Gandhi Nagar	M.Uma Maheswari	F	10.07.1997	D/o Marimuthu 9/20, Gandhinagar 8th Street Pudukkottai	VII	-	-	Un Interested
46	Gandhi Nagar	3	1	Gandhi Nagar	K.Rani	F	15.07.1997	D/o Kennady3/5, 7th Street Gandhi Nagar	VII	-	-	Un Interested
Block Name: THIRUVARANGULAM												
47	GHSS, Vennavalkudi	4	2		K.Muthupandi	M	11.07.95	S/o Karuppalah Vennavalkudi(Po)	8	N	-	Un Interested
48	GHSS, Vennavalkudi	4	2		B.Karthik	M	13.01.96	S/o Baskar Vennavalkudi	7	N	-	Un Interested
49	GHSS, Vennavalkudi	4	2		P.Natarajan	M	27.05.98	S/o Paneer selvam Pasuvayal	7	N	-	Un Interested
50	GHSS, Vennavalkudi	4	2		B.Vathsala Devi	F	30.05.99	S/O Baskar Venkatakulam	6	N	-	Un Interested
51	PUMS, Kasim Pudupettai	2	1	Sugurankundu	R.Iyyappan	M	04.02.99	Rajakannan Sugurankundu Anavayal(Po)	6	N	-	Un Interested
52	PUMS, Kasim Pudupettai	2	1	karambakadu	T.Manikandan	M	20.06.98	S/o Tjanganaru Karambakadu Kasimrudunai(Po)	6	N	-	Un Interested
Block Name: KARAMBAKUDI												
53	GBHSS - Karambakudi	4	1	Karambakudi	C.Thirumeninathan	M	11.05.1996	Chinnadurai 89a, North St, Karambakudi (po)	VIII	N	-	Un Interested
54	GBHSS - Karambakudi	4	1	Karambakudi	M.Mohamed Yusuf	M	04.05.1996	Mohammed sulthan 68B, Puliyancholai colony Karambakudi	VII	N	-	Un Interested
55	GBHSS - Karambakudi	4	1	Karambakudi	B.Basiskaran	M	03.07.1996	Basheer Mohamed 35A, Puliyancholai colony, Karambakudi(po)	VI	N	-	Un Interested
56	GBHSS - Karambakudi	4	1	Karambakudi	M.Mohamed Abbas	M	02.06.1998	Mohammed Salim South New St Karambakudi	VI	N	-	Un Interested
57	PUPS - Narangiyappattu	1	1	Narangiyappattu	P.Surya	M	23.05.2000	Paulsamy 183, Velalar St, Narangiyappattu Karambakudi (Po)	II	N	-	Un Interested
58	PUPS - Narangiyappattu	1	1	Narangiyappattu	P.Vembarasan	M	18.05.1996	Paulsamy 183, Velalar St, Narangiyappattu Karambakudi (Po)	VII	N	-	Un interested
59	GHSS - Kaliyaranviduthi	4	1	Kaliyaranviduthi	C.Vijayakumar	M	19.05.1997	Chinnayan 35, Kaliyaranviduthi (po)	VII	N	-	Un Interested
60	GHSS - Kaliyaranviduthi	4	1	Nellyyadi kottai	M.Patchalmuthu	M	15.07.1996	Murugan 43, Nellyyadi kottai Kaliyaranviduthi (po) Karambakudi (tk)	VII	N	-	Un Interested
61	GBHSS - Malaiyur	4	1	Ariyandi	S.Marimuthu	M	25.05.1996	Subramanian Ariyandi	VIII	N	-	Un Interested
62	GBHSS - Malaiyur	4	1	Theethanpatti	P.Prasad	M	08.07.1996	Balasubramanian 67, Theethanpatti (po)	VIII	N	-	Un Interested
63	GHSS - Regunathapuram	4	1	Regunathapuram	A.Cowsalya	F	20.05.1997	Anandaraj 335, Regunathapuram (po)	VII	N	-	Un Interested
64	GBHSS - Karambakudi	4	1	Suckiranviduthi	R.Dhavaselvan	M	03.06.1996	Raja 68, Suckiranviduthi Karambakudi (po)	VII	N	-	Un Interested
Block Name: THIRUMAYAM												
65	S.S.A, Rangiyam	3	1	Rangiyam	C.D.Meenal	F	11.07.91	D/O Chithambaram, Rangiyam (po)	6	-	-	Poor
66	S.S.A, Rangiyam	3	1	Rangiyam	D.Suresh	M	24.12.97	S/O K.Chithambaram Sivayogapuram Ranglem	7	-	-	Un Interested
67	S.S.A, Rangiyam	3	1	Rangiyam	M.Nithiya	F	03.06.98	D/O Mayyan, Savakaranpatti, Rangiyam (po)	7	-	-	Un Interested
68	S.S.A, Rangiyam	3	1	Rangiyam	A.Siva	M	15.04.95	S/O Athimolam, mithilapatti Ranglem (Po)	8	-	-	Un Interested
69	S.S.A, Rangiyam	3	1	Rangiyam	P.Ramesh	M	07.06.96	S/O Periyasamy, Kadiyan Kulam Ranglem (Po)	8	-	-	Un Interested
70	S.S.A, Rangiyam	3	1	Rangiyam	C.Nagarajan	M	03.04.97	S/O Chennathambi Kadiyan Kulum Rangiem	8	-	-	Un Interested
71	RCHSS, Nachan thupatti	4	2	Kulamangalam	M.Chefidhural	M	03.05.93	S/O Murugasen, Kulamangalam (po)	8	-	-	Un Interested
72	RCHSS, Nachan thupatti	4	2	Kulamangalam	K.Nagarajan	M	03.05.99	S/O Karuppalah, Panneerpalam Nachandupatti (Po)	6	-	-	Un Interested
Block Name: PONNAMARAVATHY												
73	KKGH School, Koppnapatti	3	2	Embalpatti	K.Rajamanl	F	11.06.96	D/O Kallazhakan, Embalpatty thelur (po)	8	N	-	Reason not revealed
74	KKGH School, Koppnapatti	3	2	Malampatti	A.Azhki	F	27.11.95	D/O Andiyappan, Malampatti semboodi (po)	8	N	-	Reason not revealed
75	GGHSS School, Pon-Pudupatti	4	1	Puduvallu	S.Pandimeenal	F	25.10.96	D/O Selvam, Pon-Pudupatti(po)	7	N	-	Reason not revealed
76	GGHSS School, Pon-Pudupatti	4	1	Ponnamaravathi	M.Thenmozhi	F	31.03.76	D/O Murugalya, Ponnamaravathi	7	N	-	Reason not revealed
77	VVHS School, Ponnamaravathy	4	2	Indhira Nagar	Mohamed Ibrahim	M	02.06.96	S/o seit, Indhira Nagar, Ponnamaravathy	8	N	-	Reason not revealed
78	PUMS, Arasamalal	2	1	Arasamalal	Priyadharshini	F	22.06.99	D/o Venkatesan Arasamalal(Po)	6	N	-	Illness
79	GHS, Nallur	3	1	Nallur	N.Ramya	F	06.06.99	D/o natarajan Nallur(po)	6	N	-	Illness
80	GHS, Nallur	3	1	Nallur	K.Pavithra	F	17.03.92	D/o Ganesan Nallur(po)	8	N	-	Illness
81	GHS, Nallur	3	1	Palapatti	S.Kavitha	F	14.04.99	D/o Solaiyappan Palapatti Nallur (po)	8	N	-	Illness
Block Name: ARIMALAM												
82	GHS - Othapullukudieruppu	3	1	Vadakku Pondupuli	C. Karuppalah	M	13.07.1998	Chidhamparam Vadakku Pondupuli	VII	-	-	Un Interested

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List of the 149 Children proposed for the individualised child plan in Pudukkottai district

Annexure I

83	GHS - Othapulikulieruppu	3	1	Vadaku Pondupuli	S.K.kanimozhi	F	29.05.1998	Karuppaiah Keeranipatti	VII	-	-	Studying in Chennai
84	GHS - Othapulikulieruppu	3	1	Madathupatti	K.Mugesh	M	20.05.1997	Kannan Madathupatti	VIII	-	-	Un Interested
85	Ayyakannu Govt.HSC, Keelanilaikottai	4	1	Pallathur	U.Muthusevi	F	10.02.1998	Pallathur	VII	-	-	Un Interested
86	Ayyakannu Govt.HSC, Keelanilaikottai	4	1	Keelanilaikottai	R.Shanmugapriya	F	22.06.1997	Keelanilaikottai	VII	-	-	Un Interested
Block Name: ARANTHANGI												
87	Sathiya Moorthy middle school	2	2	Alangudi	S.Priya	F	03.06.98	D/O Soonaiyan, Alangudi Aranthangi(po)	7	-	-	Migrating
88	R.C.M.S Aganivayal	2	2	Aganivayal	Alexpandiyar	M		Ollanur	1	-	-	Migrating
89	R.C.M.S	2	2	Aganivayal	V.Priya	F	11.05.03	Vilangulam	2	-	-	Migrating
90	R.C.M.S	2	2	Aganivayal	S.Theenmozhi	F	02.09.03	Vilangulam	2	-	-	Migrating
91	PUPS, Dhaver Patti	1	2	Dhaver Patti	E.Moorthy	M	13.02.00	S/O Illangovan Devarpatti Silattur(Po)	1	Y	4	Never Entroll.
92	PUPS, Mannakkudi	1	1	Dhaver Kudiruppu	M.Preamkumar	M	07.06.99	62, Dhaver Kudiruppu Mannagudi Subramaniapuram(po)	-	Y	3	Never Entroll.
93	PUPS, Mannakkudi	1	1	Valavarayan Kudiruppu	A.Anbarasan	M	19.01.00	167,Valavarayan Kudiruppu	-	Y	3	Never Entroll.
94	PUPS Chithambaraviduthi	1	1	Chithambaraviduthi	A.Selva Pandiyan	M	18.06.02	S/O A.Adaikalam,Chithambaraviduthi	3	-	-	Migrating
95	GHS Chithambaraviduthi	3	1	Chithambaraviduthi	A.Mehala	F	19.07.99	D/O Adaikalam, vadavayal	4	-	-	Migrating
96	GHS Chithambaraviduthi	3	1	Chithambaraviduthi	M.Mathankumar	M	11.05.97	Marutha Pillai Chithambaraviduthi	8	-	-	Migrating
97	GHS Chithambaraviduthi	3	1	Chithambaraviduthi	A.Pandimeena	E	25.03.96	M.Adaikalam, Chithambaraviduthi	6	-	-	Migrating
98	PUMS Attani	1	1	Attani	P.Sathyaseelan	M	21.04.98	S/O Palanivel Attani (N)	7	-	-	Un Interested
99	GHSS Attani	1	1	Durangudi	M.Abhinaya	F	27.05.99	D/O Manikandan Durangudi, Perumahalur (Po) Thanjur D.t	6	-	-	Un Interested
100	GHSS Attani	1	1	Attani	R.Sangeetha	F	08.09.98	D/o Ramasamy Attani (N)	6	-	-	Un Interested
101	PUMS Konnakadu	2	1	Konnakadu	S.AjithKumar	M	12.06.97	S/o Selvam Konnakadu Arasarkulam(Po)	7	-	-	Un Interested
102	PUMS Konnakadu	2	1	Konnakadu	M.Neelaveni	F	30.06.97	D/o Marimuthu Konnakadu Arasarkulam(po)	7	-	-	Un Interested
103	PUMS Konnakadu	2	1	Konnakadu	K.Kalaiselvi	F	11.02.96	D/O Karuppaiah Konnakadu Arasarkulam(po)	7	-	-	Un Interested
104	PUMS Konnakadu	2	1	Konnakadu	M.Aiswarya	F	06.06.97	D/o Murugan Konnakadu Arasarkulam(po)	7	-	-	Un Interested
105	PUMS Konnakadu	2	1	Konnakadu	V.Muthukumar	M	13.06.99	S/O Veeraiah Konnakadu Arasarkulam(po)	6	-	-	Un Interested
106	PUMS Konnakadu	2	1	Konnakadu	M.Sumathi	F	03.05.99	D/o Muniyan Konnakadu Arasarkulam(po)	6	-	-	Un Interested
107	GHSS	4	1	Merpanaikadu	A.Rajila Begam	F		D/O Alimamulladin Merpanaikadu(E) (po)	6	-	-	Un Interested
108	GHSS	4	1	Merpanaikadu	S.Falrose Fathima	F		D/O Shakul Hammed Merpanaikadu(E) (po)	7	-	-	Un Interested
109	GHSS Merpanaikadu	4	1	Merpanaikadu	S.Fairose Banu	F		D/O Shakul Hammed Merpanaikadu(E) (po)	8	-	-	Un Interested
110	GHSS Merpanaikadu	4	1	Merpanaikadu	A.Pasupathi	M		S/o Anburaj Merpanaikadu(E) (po)	7	-	-	Un Interested
111	GHSS Subramaniapuram	4	1	Arasarkulam	S.Mohammed Rizwan	M	27.11.95	Arasarkulam (E)(Po)	8	-	-	Migrating
112	GHSS Subramaniapuram	4	1	Vijayapuram (N)	S.Viswa	M	01.02.99	Arasarkulam (N)(Po)	6	-	-	Migrating
113	GHSS Subramaniapuram	4	1	Mannagudi	D.Subash chandrabose	M	09.04.99	Mannagudi Subramaniapuram (Po)	6	-	-	Migrating
114	GHSS Subramaniapuram	4	1	Mangalnadu(W)	A.Selvakumar	M	12.05.99	Mangalnadu (Po)	6	-	-	Migrating
115	GHSS Subramaniapuram	4	1	Kooganur Kudieruppu	S.Sathish	M	20.06.99	Kooganur Kudieruppu Subramaniapuram (Po)	6	-	-	Migrating
116	PUPS Kalakamangalam	1	1	Adhithiravidar Colony	T.Jothika	F		D/o Dhakshinamurthy, Adhithiravidar Colony Kalakamangalam Attani (Po)		Y	4	Never Entroll.
Block Name: AVUDAIYARKOIL												
117	Govt.HS, Gopalapattinam	3	1	Gopalapattinam	S.Allapichai	M	07.06.1996	seyyad mohammed 329, New colony Gopalapattinam mimisal (po)	VI	-	-	Un Interested
118	Govt.HS, Gopalapattinam	3	1	Gopalapattinam	S.Muhammed Sathakadullah	M	15.05.1997	seyyead abuthakir 1126, Old colony Gopalapattinam	VIII	-	-	Work in Store
119	Govt.HS, Gopalapattinam	3	1	Gopalapattinam	S.Jahira Banu	F	19.08.1996	sulaiman 1096, Old colony Gopalapattinam	VIII	-	-	Un Interested
120	Govt.HS, Gopalapattinam	3	1	Gopalapattinam	S.Thaslima Nasrin	F	17.12.1996	shakul hameed 739, Middle st, Gopalapattinam	VIII	-	-	Matharsa
121	Govt.HS, Gopalapattinam	3	1	Gopalapattinam	N.Nasrin Fathima	F	22.11.1996	naseer ahammed 480, Small mosque st Gopalapattinam	VIII	-	-	un Interested
122	PUMS, Poyyathanallur	2	1	Poyyathanallur	A.Pandi	M	10.08.2004	Ananth 2/139, Melakudieruppu Poyyathanallur	-	Y	5	Dumb
123	PUMS, Poyyathanallur	2	1	Poyyathanallur	V.Thivagar	M	11.06.2001	Vellaisamy 2/129a, melakudieruppu Poyyathanallur	-	Y	5	Unable to walk
124	PUMS, Poyyathanallur	2	1	Poyyathanallur	K.Mathaeswaran	M	26.10.2003	Karuppaiah 5/130, Muthuvelnagar	-	Y	5	Dumb
125	PUMS, Thalalur	2	1	Thalalur	N.Ananthi	F	09.09.2001	Natarajan Thalalur(po)	III	N	-	un Interested



List of the 149 Children proposed for the individualised child plan in Pudukkottai district

Annexure IV

6	PUMS, Avudayarkoil	2	1	Kamaraj Nagar	P.Chithiraiselvam	M	09.05.2001	S.Palraj 7/12 Kambarnagar avudaiyarkoil	III	N	-	Family Sit.
7	PUMS, Avudayarkoil	2	1	Mahasamy Nagar	M.Makesh	M	20.03.2004	K.Muniyandi Mahasamy nagar avudaiyarkoil	I	N	-	Family Sit.
8	PUMS, Avudayarkoil	2	1	Kamaraj Nagar	M.Mahalingam	M	09.05.1998	Meyyappan 4/41 Kamaraj Nagar avudaiyarkoil	VII	N	-	Family Sit.
9	PUMS, Avudayarkoil	2	1	Vadanagar	T.Achi	F	23.06.1994	A.Thangavel 3/212 Vadanagar avudaiyarkoil	VII	N	-	Family Sit.
0	PUMS, Avudayarkoil	2	1	Kamaraj Nagar	A.Suhasini	F	05.06.1996	M.Athmanathan 4/37 Kamaraj Nagar avudaiyarkoil	VIII	N	-	Family Sit.
1	PUMS, Avudayarkoil	2	1	Mahasamy	M.Vetriselvan	M	11.05.1996	Murugaiah Mahasamy Nagar avudaiyarkoil	VIII	N	-	Family Sit.
2	PUMS, Avudayarkoil	2	1	Kambar Nagar	M.Prakash	M	04.07.2001	S.Murthy 7/1.e Kambar Nagar avudaiyarkoil	I	N	-	Family Sit.
3	PUPS, Mimisal	2	1	Thappankottai	M.Santharamkumar	M	22.06.2000	Murugadas 1291, chathirampattinam, mela st south 4th st mimisal	V	N	-	Poor
4	PUPS, Mimisal	2	1	Mimisal	S.Mohammed Maideen	M	12.05.1998	Seit vannankuttai Mimisal	V	N	-	Poor
5	PUPS, Mimisal	2	1	Mimisal	V.Revathy	F	06.11.1999	velu, pallivasal st Mimisal	V	N	-	Poor
6	PUPS, Mimisal	2	1	Mimisal	S.Rejinabegam	F	21.07.1996	sheik mohammed 946 vannaguttai Mimisal	V	N	-	Poor
7	PUPS, Mimisal	2	1	Mimisal	K.NilobarNisha	F	06.05.1999	kalandar naina mohammed Mimisal	V	N	-	migration
8	PUPS, Mimisal	2	1	Mimisal	P.Nagaraj	M	04.10.1999	podakar 1066 vannanguttai Mimisal		N	-	Poor
9	PUPS, Mimisal	2	1	Mimisal	N.Marimuthu	M	20.06.1998	muniyasamy 932 vannaguttai Mimisal		N	-	Poor
0	GHSS, Mimisal	2	1	Mimisal	S.Ramkumar	M	04.05.1997	shamugam Mimisal	VIII	N	-	Family Sit.
1	GHSS, Mimisal	2	1	Mimisal	K.Veerasingam	M	20.04.1996	kunjanadhan Mimisal	VIII	N	-	Family Sit.
2	GHSS, Mimisal	2	1	Mimisal	V.Pandiyan	M	10.06.1997	vellaisamy Mimisal	VIII	N	-	Family Sit.
3	GHSS, Mimisal	2	1	Mimisal	M.Banupriya	F	10.05.1996	muthu Billuvalasai	VIII	N	-	Family Sit.
4	GHSS, Mimisal	2	1	Mimisal	S.Sivaranjini	F	20.05.1999	chandrasekar keela street Mimisal	VIII	N	-	Family Sit.
5	GHSS, Mimisal	2	1	Mimisal	S.Sasikumar	M	01.06.1999	subramaniam R.P.Pattinam	VIII	N	-	Family Sit.
Block Name: MANAMELKUDI												
6	PUMS Chellanendal	2	1	Chellanendal	Anburaj	M	30.01.99	S/o Moorthy Chellanendal Jegadapattinam (po)	5	N	-	Migration Karaikkal
7	PUMS Chellanendal	2	1	Chellanendal	Manjula	F	05.09.99	D/o Alagu Chellanendal Jegadapattinam (po)	4	N	-	Family Sit.
8	PUMS Chellanendal	2	1	Yembavayal	Rajapandi	M	07.04.97	S/o Alagar Yembavayal Jegadapattinam (po)	6	N	-	Migration
9	PUMS Chellanendal	2	1	Yembavayal	Petrin	M	01.06.98	S/o Daisan Yembavayal Jegadapattinam (po)	5	N	-	Migration

1 Sc_cat:1:Primary, 2:Middle,3:High school,4:Higher secondary school

2 Sch_mgt 1:Govt,2:Aided

3 Type of Disability:1:VI, 2:HI, 3:MR, 4:multy, 5:other

4 Standard:1,2,3,4,5,6,7,8.

Observations & Recommendations:

The state has only brought back 16% of the children in regular schools who had been dropped out from school in 2009-10 after mainstreaming of these from bridge course during 2008-09. Still 83% (2195) of the children are out of the reach of the school system and the situation is worst in 15 districts where not a single child is brought back to school system.

The state is suggested to developed effective mechanism for the enrolling of recent dropout of mainstreamed children after bridging.

The state representative has committed to develop the software for child tracking by 3 months.

In summer camp, the state has covered only 46% of children targeted and spent only 32% of amount approved by PAB 2009.

The state has taken a new and encouraging step in the direction of planning and implementing a need based individualized strategy for covering out of school children which are difficult to cover and require various inputs in addition to education inputs. For this purpose the state has started developing Individualized Education Plan as pilot scheme. It is appreciable that district Pudukottai has already prepared Individualized Education Plan (IEP) for 149 children from total OOSC exist.

The state has evolved a inter state monitoring committee to enlist the migrant children at the source and destination points.

The state has mentioned to give remedial teaching to the mainstreamed children from AIE Centre but as per revised norms no remedial teaching will be allowed to the mainstreamed children.

The state has prepared the plan but not as per the light of RTE Act 2009 therefore the state is advised to prepare strategies to cover identified out of school children as per the provision of RTE Act.

The state has identified 56113 children as Out of school of them 50445 (90%) are dropouts and 24% of them are from Sc community. It is serious concerns the state need to strengthen their mechanism and teaching learning processes to overcome it.

The state has mentioned around 2.89% of children as out of school from the ST population and for them NRBC and RBC are proposed as most of these children are migratory in nature and may have come from diverse socio- economic and cultural backgrounds so the state is advised to focus more attention on them.

The state has not conducted fresh house hold survey since from 2005. As house hold survey is needed to assess actual no. of out of school children so the state is suggested to conduct fresh house hold survey on priority basis.

The state is yet to develop the software to have computerized record of The Elementary education Register (EER) data which can be accessible to all the people.

In this regard the state is advised to develop computerized data so that Web-based data can be available for continuous updation on monthly basis.

Recommendations:

Keeping in view the state coverage during 2009-10, the appraisal team has recommended following targets to cover children under AIE activities for 2010-11.

Strategies	Target	No. of centres	Recommended unit cost per child
Summer camp	5764	290	Rs 750
NRBC	22754	1137	Rs 3000
RBC	14358	286	Rs 10000
Spl. RBC MR children	410	8	Rs 10000
Total	43286	1721	

(II) School Infrastructure: Civil Works

Overview of the performance of last year and the bottlenecks, if any

- Of the 106445 cumulative works sanctioned under SSA for Tamil Nadu upto 31.12.09 78,054 works have been completed and 27,391 works are in progress and 1000 works are yet to be taken up. The percentage of works completed comes to 92%. Of the total allocation of Rs. 128365.55 lakhs an expenditure of Rs. 118332.74 lakhs have been incurred till December, 2009. The percentage of expenditure is 92%.
- Out of 5144 works approved for 2009-10, 180 works have been completed, 4669 works are in progress and 295 works are yet to be taken up. A sum of Rs.15259.80 lakh was approved and a sum of Rs. 7220.33 lakh has been expended upto December 2009 (47.32%).
- Due to late receipt of state government Order (G.O.MS. No.216 dated 21.08.09) for opening of schools, land transfer issues and also due to heavy rains in the during the months of October, November and December 2009, there were monsoon and heavy floods in many of the districts, and with the result that civil works could not be taken up in full in swing and the progress was only minimal. However, from January 2010 onwards, the execution of works has gained momentum and the progress has been closely monitored at various levels. The State expects to complete all the civil works sanctioned approved for 2008-09 by the end of March 2009.

Cumulative Progress till 2009-10 (Progress of SSA Civil works as on 31st December 2009)

(Rs. in lakh)

Sl. No.	Activity	Targets	Completed	In progress	Financial	Expenditure
1	Block Resource Centres	280	280	0	1680.000	1680.000
2	Cluster Resource Centres	2922	2918	4	5884.000	5884.000
3	Primary School Buildings	2566	2560	6	8156.200	8141.200
4	Upper Primary School buildings	4303	4110	89	38172.640	32460.065
5	Additional Classroom buildings	27992	27601	355	61910.300	58932.050
6	Toilets	16896	16136	760	3331.700	3133.450
7	Separate Girls Toilet	3078	178	2790	1539.000	769.500
8	Water Supply	11968	11531	437	1628.600	1573.975
9	Compound Wall	24740	1040	22950	371.100	185.550
10	Ramps	7430	7430	0	371.500	371.500
11	Electrifications	3910	3910	0	391.000	391.000
12	BaLA	360	360	0	90.000	90.000
13	Furniture	944090	944090	0	4720.450	4720.450
Total		106445	78054	27391	128246.490	118332.74

Source: Progress report furnished by the state

(AWP&B 2009-10 fresh works only)
(Progress of SSA Civil works as on 31st December 2009)

(Rs. in lakh)

Sl. No.	Activity	Target for 2009-10	Completed	In progress	Approved Outlay for 2009-10, including spill over	Expenditure till 31 st December, 2009
1.	Primary School Buildings	5	0	5	30.00	15.00
2.	Upper Primary School buildings	831	2	724	8191.50	3686.18
3.	Common Toilets	793	33	664	396.50	198.25
4.	Separate Girls Toilet	3078	110	2790	1539.00	769.50
5.	Compound Wall (meters)	24740	1040	22950	371.10	185.55
6.	Water Supply	437	35	306	109.25	54.63
7.	Furniture	929940	464970	0	4622.45	2311.225
Total		959824	466190	27439	15259.80	7220.33

Details of Physical and Financial spill over for 2009-10 (as on 31.03.2010)

(Rs. in lakh)

Sl. No.	Activity	Physical		Total	Likely Exp. Till 31.03.2010	Spill over/ carry forward to 2010-10
		Work in Progress	Work not Started			
1	Primary School (all type)	5	0	5	30.000	0
2	Upper Primary School (all type)	809	22	831	7973.5	218.00
3	Toilet	793	0	793	396.500	0
4	Girl's toilets	3078	0	3078	1539.000	0
5	Boundary wall	24740	0	24740	371.100	0
6	Drinking Water facility	437	0	437	109.250	0
7	Furniture	924490	0	924490	4622.450	0
Total		959824	22	959808	15041.800	218.000

PS & PS building approved by PAB since inception including re-appropriation

	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	Total
PS sanctioned	452	304	356	0	162	126	210	0	5	1615
PS school building sanctioned	229	685	988	0	162	126	210	0	5	2405

UPS & UPS building approved by PAB since inception including re-appropriation

	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	Total
UPS sanctioned	197	479	399	1031	684	234	338	907	831	5100
UPS school building sanctioned	163	558	780	1031	372	546	338	907	831	5526

The state has to reconcile the targets approved for PS and UPS buildings by PAB and the figures reported to MHRD/ TSG.

Assessment of Gap & Proposals

Total requirement	Status as on 1-04-2010	Proposed in 2010-11	Gap
Primary School Buildings		228	
Upper Primary School buildings		218	
Additional Classroom buildings		2603	
Toilets	6832	4743	2089

Total requirement	Status as on 1-04-2010	Proposed in 2010-11	Gap
Separate Girls Toilet	5699	4710	989
Water Supply	1465	1465	0
Compound Wall	14753 (3004947)	1771 (354247RM)	12982 (2650700)
Ramps	10341	3273	7068
Electrifications	2274	430	1844
BaLA	2313	2313	0
Kitchen Shed	869	168	701
HM Room	22735	1853	20882
Play Elements (primary)	22653	1773	20880
Play Elements (Upper primary)	12685	1773	10912
Furniture	3472 (679289)	3472 (679289)	0
Library		30932	30932

Note: The states to complete UPS, PS first and then ACR where ever these are deficient in SCR first before proposing other components.

Unit cost: The unit cost for all mentioned components shall be worked out, based on State/district/region schedule of rates, duly notified by Govt.

Sl.No.	Activity	Type of foundation	Rs. in lakhs	
			Unit cost	
			Approved for 2009-10	Proposed for 2010-11
1	Primary School Buildings	a. Traditional Foundation	6.6000	7.5000
		b. Raft/Framed Structure	8.0000	9.0000
		C. Hill Areas	8.0000	9.0000
2	Upper Primary School Buildings	a. Traditional Foundation	9.7500	10.2500
		b. Raft/Framed Structure	11.5000	13.0000
		C. Hill Areas	11.5000	13.0000
3	Additional classrooms	a. Traditional Foundation	2.9000	2.9000
		b. Raft/Framed Structure	3.5000	3.5000
		C. Hill Areas	3.5000	3.5000
4	Toilet		0.5000	0.7000
5	Girl's toilets		0.5000	0.7000
6	Boundary wall		0.0150	0.0200
7	Drinking Water facility		0.2500	0.2500
8	Kitchen shed		1.0000	1.0000
9	Major repairs(Primary)		1.2000	1.2000
	Major repairs (Upper Primary)		1.2000	1.2000
10	BaLA		0.2500	0.2500
11	Ramps		0.1000	0.1000
12	Electrification		0.1000	0.1000
13	HM Room		3.1000	3.1000
14	Play elements(Primary)		0.5000	0.5000
	Play elements(Upper Primary)		0.75000	0.75000
15	School Library (I – V)		0.0300	0.0300
	School Library (VI – VIII)		0.1000	0.1000
	School Library (I – VIII)		0.1300	0.1300
16	Furniture		0.0050	0.0050

A. Proposal

The state has proposed to provide 228 (164 traditional + 58 raft + 6 hill area) new primary school buildings, 218 upper primary school buildings (163 traditional+ 43 raft/framed + 12 hill area), 2603 Additional classrooms (1102 traditional + 1392 raft + 109 hill area), 354247 m length of compound wall to 10661 number of schools, 4743 common toilets, separate girls toilet to 4710 schools, drinking water facilities to 1465 schools, kitchen sheds to 168 schools, BaLA elements in 2313 schools, electricity facilities to 430 schools, construction of 1853 H.M.rooms, provision of ramps in 3273 schools, play elements in 1773 schools, Library books to for 30932 schools (primary – I- V for 22642 schools @ Rs. 3000/-, upper primary VI- VIII for 7 schools @ Rs.10000/- and upper primary I-VIII for 8283 schools @ Rs. 13000 as per RTE. and furniture to 679289 students in 3472 upper primary schools at an estimated cost of Rs.39847.59 lakhs.

Primary school buildings

The state has proposed 228 PS buildings (164 traditional + 58 raft + 6 hill area) for approval. The state has proposed the unit cost of PS buildings for the 3 categories of buildings proposed i.e. Rs. 7.5 lakhs with traditional foundation, Rs. 9.00 lakhs with raft/framed structure and Rs. 9.00 lakhs for hilly areas. They mentioned that the unit cost includes for the provision of ramps, kitchen shed, child friendly elements, toilet and drinking water facilities. **The state SSA has prepared the cost estimate and approved by the competent authority but the same has not yet been approved by the Executive Committee of SSA and not notified by the government.** Construction of 2566 primary school buildings has been approved so far. Out of the above 2560 buildings have been completed and 6 are in progress. 5 primary school buildings were approved during 2009-10 and all the 5 are in progress and will be spilled over to 2010-11. As 228 new schools have been recommended by the team construction of 228 new primary school buildings (164 traditional + 58 raft + 6 hill area) are recommended for approval. **The list of schools approved by PAB for providing the facilities should be displayed in the state SSA web site.**

Upper Primary school buildings

The state has proposed 227 new primary school (163 traditional + 52 raft + 12 hill area) buildings for 2010-11. The state has proposed the unit cost of UPS buildings for the 3 categories of buildings proposed i.e. Rs. 10.25 lakhs with traditional foundation, Rs. 13.00 lakhs with raft/framed structure and Rs. 13.00 lakhs for hilly areas. They mentioned that the unit cost includes for the provision of ramps, kitchen shed, child friendly elements, toilet and drinking water facilities. **The state SSA has prepared the cost estimate and approved by the competent authority but the same has yet not been approved by the Executive Committee of SSA and not notified by the government.** Construction of 4303/ 5475 upper primary buildings has been approved so far. Out of the above 4110 buildings have been completed and 89 are in progress and 104 buildings are yet to be taken up. Out of 831 upper primary school buildings approved during 2009-10 2 are completed and 724 are in progress and 105 are yet to be taken up upto 31.12.09. The state officials mentioned that this will be spilled over to the next year. As 218 new schools (163 traditional + 43 raft + 12 hill area) have been recommended by the team, construction of 218 new upper primary school buildings are recommended for approval. **The list of schools approved by PAB for providing the facilities should be displayed in the state SSA web site.**

Additional Classrooms

The state has proposed 2595 additional classrooms (188 traditional + 60 raft + 7 hill area) for 2010-11. The state has proposed the unit cost of additional classrooms for the 3 categories of buildings proposed i.e. Rs. 10.25 lakhs with traditional foundation, Rs. 13.00 lakhs with raft/framed structure and Rs. 13.00 lakhs for hilly areas. They mentioned that the unit cost includes for the provision of ramps. The state SSA has prepared the cost estimate and approved by the competent authority but the same has not yet been approved by the Executive Committee of SSA and not notified by the government. Construction of 27992 additional classrooms has been approved so far. Out of the above 27601 have been completed and 355 are in progress and 36 buildings are yet to be taken up. It is also to be mentioned here that as per the school wise calculations made on the requirement of classrooms there are 24312 excess classrooms in the state as per the details given below. Since there is a gap 275 classrooms for the state only 20 classrooms with raft structure proposed are recommended for approval. The list of schools approved by PAB for providing the facilities should be displayed in the state SSA web site.

Sl.No.	District	Available Classrooms	Additional Rooms Required as per DISE 2008-09	Rooms Required	Excess Rooms Available
1	Chennai	3506	251	0	661
2	Coimbatore	9169	1407	0	113
3	Cuddalore	6148	820	0	349
4	Dharmapuri	6745	298	0	1434
5	Dindigul	6622	158	0	1969
6	Erode	7102	560	0	579
7	Kancheepuram	7681	244	0	1177
8	Kanniyakumari	2911	149	0	634
9	Karur	3322	195	0	450
10	Krishnagiri	7499	410	0	1439
11	Madurai	5134	406	0	443
12	Nagapattinam	3984	387	0	270
13	Namakkal	4712	250	0	661
14	Perambalur	4307	221	0	516
15	Pudukkottai	6591	329	0	1239
16	Ramanathapuram	3864	230	0	429
17	Salem	9891	489	0	1798
18	Sivaganga	4713	247	0	1101
19	Thanjavur	7512	216	0	2530
20	The Nilgiris	1859	145	0	281
21	Theni	2527	136	0	339
22	Thiruvallur	7460	400	0	1455
23	Thiruvarur	3788	326	0	361
24	Thoothukkudi	2243	148	0	107
25	Tiruchirappalli	6490	271	0	1572
26	Tirunelveli	4324	202	0	974
27	Tiruvannamalai	8214	476	0	1002

Sl.No.	District	Available Classrooms	Additional Rooms Required as per DISE 2008-09	Rooms Required	Excess Rooms Available
28	Vellore	9341	1416	-22	0
29	Viluppuram	9156	929	0	256
30	Virudhunagar	3762	434	0	195
Total		170577	12150	-22	24334

Separate girls' toilet

The state has proposed to provide separate girls toilets to 4710 schools in the state. The state has proposed a unit cost of Rs.50000/- for the toilet unit. **The state SSA has prepared the cost estimate and approved by the competent authority but the same has not yet been approved by the Executive Committee of SSA and not notified by the government.** They were also mentioning that the rural development department which is in charge of the implementation of school sanitation is carrying out the construction of school toilets and since the progress is slow there is a gap in the provision of school toilets. to **15251 schools (12866 primary+ 2385 upper primary) both in rural and urban areas as per 2008-09.** As per the flash statistics published by NUEPA based on DISE 2008-09 only 64% of the schools in the state is having separate girls toilet and only 67% of schools are having common toilet. Considering the above the team recommends the provision of separate girls' toilet in 4710 schools. **The list of schools approved by PAB for providing the facilities should be displayed in the state SSA web site.**

Common toilet

The state has proposed to provide common toilet to 4743 schools in the rural and urban areas of the state. The state has proposed a unit cost of Rs.70,000/- for the toilet unit. **The state SSA has prepared the cost estimate and approved by the competent authority but the same has not yet been approved by the Executive Committee of SSA and not notified by the government.** The state officials mentioned that 16896 common toilets have been approved so far and 16136 have been completed and 760 are in progress. They also mentioned that all the toilets approved so far have been completed including the provision of water supply to all the units. **As per the flash statistics published by NUEPA based on DISE 2007-08 only 67% of the schools in the state is having common toilet and only 64% of primary schools in the state are having common toilet facilities.** The state has given the break up details of rural & urban. Considering the above the team recommends the provision of common toilets to 2417 schools in the urban areas of the state. **The list of schools approved by PAB for providing the facilities should be displayed in the state SSA web site.**

Drinking water

The state has proposed to provide drinking water facilities to 1465 schools in the rural and urban areas of the state. **The state SSA has prepared the cost estimate and approved by the competent authority but the same has not yet been approved by the Executive Committee of SSA and not notified by the government.** They were also mentioning that the rural development department which is in charge of the implementation of ARWSP is carrying out the provision of drinking water supply arrangements to schools in the state and since the progress is slow there is a gap in the provision of school water supply to **4132 schools (3313 primary+ 819 upper primary) both in rural and urban areas as per DISE 2008-09.** As per the flash

statistics published by NUEPA based on DISE 2007-08 only 100% of the schools in the state are having drinking water facility and 100% of primary schools in the state are having drinking water facilities. The state has given the break up details of rural & urban. Considering the above the team recommends the provision of drinking water facility to 1125 schools in the urban areas of the state. **The list of schools approved by PAB for providing the facilities should be displayed in the state SSA web site.**

Boundary Wall

The state has proposed for the construction of boundary wall for a total length of 354247 Rm to **10661** schools in the state. They have worked out the unit cost as Rs.2000/- per running metre (per R/M) which includes foundation for the wall, super structure upto 1.70 m high with plastering and colour washing. **The state SSA has prepared the cost estimate and approved by the competent authority but the same has yet not been approved by the Executive Committee of SSA and not notified by the government. The state officials mentioned that considering the topography and location of the school it is very essential to provide boundary walls to the schools in the state to avoid any mishap to the children and encroachments by outsiders. More over per the flash statistics published by NUEPA based on DISE 2008-09 mentions that only 62% schools in the state are having compound walls. Since the ACRs, school buildings are mostly saturated, construction of boundary wall is recommended for approval subject to availability of funds. The list of schools approved by PAB for providing the facilities should be displayed in the state SSA web site.**

Ramps

The state has proposed for the construction of ramps in 3273 schools (**1144 primary + 2380 upper primary**) in the state. The unit cost proposed is Rs.10000/-. **The state SSA has prepared the cost estimate and approved by the competent authority but the same has not yet been approved by the Executive Committee of SSA and not notified by the government.** They also mentioned that all the 7430 ramps approved so far have been completed. As the infrastructure gap for the provision of school buildings, additional classrooms have been saturated the team recommends the construction of ramps for approval subject to availability of funds. **The list of schools approved by PAB for providing the facilities should be displayed in the state SSA web site.**

Kitchen shed.

The state has proposed for the construction of 1897 kitchen sheds in 1897 schools (**1761 primary + 136 upper primary**) in the state. The unit cost proposed is Rs.1, 00,000/-. **The state SSA has prepared the cost estimate and approved by the competent authority but the same has not yet been approved by the Executive Committee of SSA and not notified by the government.** They also mentioned that all the kitchen sheds approved so far have been completed. As the infrastructure gap for the provision of school buildings, additional classrooms have been saturated the team recommends the construction of Kitchen sheds for approval subject to availability of funds. **The list of schools approved by PAB for providing the facilities should be displayed in the state SSA web site.**

Electrification works

The state has proposed for the provision of electricity facilities to 5280 schools (**4201 primary + 977 upper primary**) in the state. The unit cost proposed is Rs.10, 000/-. **The state SSA has**

prepared the cost estimate and approved by the competent authority but the same has not yet been approved by the Executive Committee of SSA and not notified by the government. They also mentioned that all the 3910 schools approved so far have been completed. As the infrastructure gap for the provision of school buildings, additional classrooms have been saturated the team recommends the construction of Electrification works for approval subject to availability of funds. **The list of schools approved by PAB for providing the facilities should be displayed in the state SSA web site.**

BaLA

The state has proposed for the provision of BaLA facilities to 2313 primary schools in the state. The unit cost proposed is Rs.25, 000/-. **The state SSA has prepared the cost estimate and approved by the competent authority but the same has not yet been approved by the Executive Committee of SSA and not notified by the government.** They also mentioned that BaLa project has also been implemented in 360 schools which were approved during the previous years. As the infrastructure gap for the provision of school buildings, additional classrooms have been saturated the team recommends the construction of BaLA for approval subject to availability of funds. **The list of schools approved by PAB for providing the facilities should be displayed in the state SSA web site.**

Play elements

The state has proposed to provide play elements to 5 primary and 5 upper primary schools per block. The state officials mentioned that there are 412 blocks in the state. They have proposed to carry out the work through TANSI (Tamil Nadu small scale industries – a state government undertaking) and a sum of Rs 50,000/- for primary school and Rs.75, 000/- for upper primary school has been proposed. As the infrastructure gap for the provision of school buildings, additional classrooms have been saturated the team recommends the provision of play elements to 4120 schools (2060 primary + 2060 upper primary) in the state for approval subject to availability of funds. **The list of schools approved by PAB for providing the facilities should be displayed in the state SSA web site.**

School Library

The state has made a request for 30932 schools (primary – I- V for 22642 schools @ Rs. 3000/-, upper primary VI- VIII for 7 schools @ Rs.10000/- and upper primary I-VIII for 8283 schools @ Rs. 13000/-) for providing library books as per RTE. This item is recommended by the team for approval subject to availability of funds.

B. Major Repairs

A sum of Rs 150 crores earmarked for this purpose has been proportionately allocated to various States. The state has provided 150.00 crore for carrying out major repairs of local body infrastructure. Major portion of the fund is being earmarked by the district administration for school building repairs. Hence **the state has not given any proposal for major repairs.**

C. Furniture

The state has proposed to provide furniture to 679289 students in 3472 upper primary schools at an estimated cost of Rs. 3396.445 lakhs as per the details given below.

Name of the District	Proposal		
	Physical		Financial
	No. of Upper Primary Schools	No. of Students	
Chennai	151	35567	177.835
Coimbatore	193	52940	264.7
Dindigul	217	43280	216.4
Erode	311	60551	302.755
Kancheepuram	26	5931	29.655
Karur	145	25255	126.275
Krishnakri	251	55193	275.965
Madurai	154	28164	140.82
Namakkal	161	38690	193.45
Pudukkottai	285	43299	216.495
Salem	141	43612	218.06
Thanjavur	64	10923	54.615
Trichy	69	11187	55.935
Thirunelveli	202	38083	190.415
T V Malai	223	40329	201.645
Thiruvarur	73	13901	69.505
Thoothukkudi	143	15865	79.325
Vellore	203	43202	216.01
Villupuram	192	39434	197.17
Virudhunagar	196	33883	169.415
Total	3472	679289	3396.445

Since the state has completed the infrastructure gap the proposal for providing furniture to upper primary school is recommended for approval subject to availability of funds. **It is to be mentioned here that the state will be saturating the provision of furniture requirement during 2010-11. The list of schools approved by PAB for providing the facilities should be displayed in the state SSA web site.**

Action taken on commitment made in PAB meeting for AWP&B 2009-10

Sl.No.	Commitment made	Action taken
1	To cover the gap in toilets during 2008-09 through convergence with the TSC programme	Due to urgency in need and pressure from local community, majority of programmes by the TSC for toilets and DWM for water facilities are concentrated for local habitations and major allocations are apportioned for public needs. Thus only meager allocation is earmarked for school needs. Hence, the gap continuously persists. However, this is being expedited with the departments concerned.
2	Provide drinking water to all schools by September 2008 through convergence with the Drinking water mission	

Status of Third Party Evaluation

Sl.No.	Year since it was initiated 1 st	Status Now	No. of agencies employed	No. of district covered
1	2008-09	Work in under progress	25 district agencies under the control of one state agency	30

Note: Reason for not covering any district and when it is likely to be covered

Status of supervision structure

Sl No.	State level				District level				Block level			
	Sanction post		Available position		Sanction post		Available position		Sanction post		Available position	
	Designation	No	Designation	No	Designation	No.	Designation	No	Designation	No.	Designation	No.
1	State Project Engineer	4	State Project Engineer	3	District Engineer	30	District Engineer	30	Block Engineer	176	Block Engineer	150

Status of environmental assessment (EA)

Sl. No.	No. of District in the state	No. of school in the states	No. of district covered under EA	No. of schools covered under EA	Remarks
1	30	44460	30	44460	

The state has completed the environmental assessment of SSA school buildings in the state and the final report is under finalization.

Status of measured school campus plan (MSCP) (School Mapping)

Sl.No.	No. of District in the state	No. of school in the states	No. of district covered under MSCP	No. of schools covered under MSCP	Remarks
1	30	44460	44460	44460	

The state has completed the field survey of school buildings in the state and the manual preparation of school map. Preparation of map using auto cad is in process.

Status of Asset Register (AR)

Sl.No.	No. of District in the state	No. of school in the states	No. of district covered under	No. of schools covered under	Remarks
1	30	44460	44460	44460	

Status of Drinking Water Supply and Sanitation Facilities

District	No. of schools	Covered through						Balance to be covered through					
		Convergence (DDWS/JNURM/Others)			SSA			Convergence (DDWS/JNURM/Others)			SSA		
		Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water
total													

Note: The below details is not readily available since the information could not be compiled from DISE data as there is no provision for it in DISE and the same have to be collected manually school wise. However the information can be collected and forwarded before the end of April, 2010.

Sl.No.	District	No. of schools	Proposed for 2010-2011						Action plan for balance schools					
			Convergence (DDWS/JNURM/Others)			SSA			Convergence (DDWS/JNURM/Others)			Through SSA		
			Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	
1														
2														
3														
4														
5														
6														
7														
8														
9														
10														
11														
12														
Total														

Note: Due to urgency in need and pressure from local community, majority of programmes by the TSG for toilets and DWM for water facilities are concentrated for local habitations and major allocations are appointed for public needs. Thus only very meager allocation is earmarked for school needs. Hence, the gap continuously persist. However this is being expedited with the departments concerned.

As the allocations for toilets and drinking water facilities through convergence could not be assessed since the projects of DDWS/JNURM/others are not being controlled by SSA and it is based on the involvement of the district collectors.

The state should furnish the details requested above for the provision of toilet and drinking water facilities within a month and should take all efforts to cover the schools through convergence and SSA.

Planning Process for civil works in Tamil Nadu

The following planning processes are being followed:

1. Latest norms being communicated by the Ministry's letter for planning was been communicated to the districts .State level workshops was conducted with allied educational dept. officials and district officials to discuss all the issues latest norms methodology to be followed.
2. District level meetings with education officials to get their need.
3. After the receipt of claim for need from district officials it is analysed with DISE data and physical field study through block/cluster resource persons to find real need.
4. District need is again analysed again with DISE data and appraisal tables based on eligibility norms.
5. Claimed figures of the districts are suitably reduced based on 33% or 24% norms fixed for Civil Works.
6. Consolidated budget prepared for districts and State office placed before Executive Committee of the State implementing society suggestions of the EC members of the SIS suitably incorporated within the norms and guidelines of the Ministry.

(III) Quality Related Interventions

Comprehensive Quality Framework

a. State's Vision of Quality, including desired outcomes at the level of children, teachers, classroom processes, schools

State's 3-year quality perspective plan is included at the end of this section. This document was developed during a Workshop held on 24nd November 2009, involving teachers, elementary education officers, Block Resource Teachers, District Project personnel and Quality personnel from SPO to arrive at visioning of quality.

All-round development- physical, emotional, intellectual, psychological - of children through education is the vision of the Government. All children have equal competency and potential. Every child is also unique in his/her own way. Children seek knowledge, so we must provide them with the knowledge and learning opportunities. Creating a learning atmosphere is the responsibility of the teacher. We must be facilitating in the classroom instead of teaching.

- **State's vision of visible changes desired in the classroom processes for each subject:**

- **Active learning processes**

Children need to participate in the process of their own learning which ensures active involvement of learners (Unconventional). This is in sharp contrast to passive learning which has been the conventional mode of learning.

- Children will be involved in creative activities such as drawing, art work, clay work, etc.,
- Group work by children.
- Children will be practicing writing in notebooks or low level blackboard.
- Children will be bold in asking questions to the teachers.
- Children will be completely engaged in their own tasks.
- Teacher will be facilitator in the classroom.
- Teacher will use new and unconventional learning materials which will be attractive to the children.

- **Language learning**

Language is a natural mode of human communication and in this context it is learnt in real life situations effortlessly. Therefore learners should be provided with natural real life context to facilitate language learning.

- Children will be curious to read something new.
- They will be at ease in communicating with peers or teachers.
- There will be a lot of use of low level blackboards.
- They will be writing in the notebooks and they will show that to the teachers.
- Children will be singing songs; They will tell stories.
- They will read newspaper or magazines.
- They will show letters received at home and confidently read them and even pin point mistakes in them.

○ **Mathematics learning**

It is said that mathematics is the mother of all sciences. The knowledge of maths will form the basis for any scientific inquiry. In such a context, if a child acquires the basic arithmetic skills, he/she will eventually learn to appreciate the physical surroundings of the world with a spirit of scientific enquiry.

- Counting articles in classrooms; Identifying shapes of things around.
- Confident in doing simple additions and subtractions. They will not be scared of mathematics.
- Use of blackboard for practicing the sums given by the teachers
- Children will be able to count and say anything that is available in and around their surroundings.
- Upper Primary children will be able to measure the length, area and volume.

○ **Science learning**

Everything about this world and universe is Science. Children have natural curiosity and inherent capacity to understand and appreciate the natural phenomena that they see and experience in their day-to-day life. The learning of science should be based on this.

- Children will be very curious to know *why and how* of the processes of their physical surroundings. They will ask many questions to the teachers.
- The questions will relate to weather conditions, day and night change, color and shapes of clouds and sky, rain, working of things on articles at home, presence of air and its composition, breathing, growth of plants, functioning of electric equipment, etc.,

○ **Social Science learning**

The understanding of Social, historical, geographical and cultural relations of human beings have been evolved over the years. A child needs to understand and appreciate the basis of all these phenomena.

- Children will be able to tell relationship, importance and celebration of festivals.
- Local governance such as panchayat and its functions and role.
- Road, Signals, Safety; Forest, rivers, seasons; Why human beings live in groups.
- Dependence of human being on nature, our food, cultivation of food.
- Approximation by children.

○ **Art education**

Art is exhibition of the creativity of children. Art education in school should aim in promoting children's creativity at large.

- Children will be drawing pictures imaginatively.
- They will be engaged in puppetry and folk songs (Villu Pattu).
- Creative paper work.

Observations:

More thought should be given to clarifying the visible changes the State wishes to see in terms of the nature of classroom processes that are needed for effective learning in each subject. Many of the points included above refer to the learning outcomes or competencies which students are expected to acquire, but it is not completely clear in the above what is the appropriate role of the teacher in facilitating effective classroom processes for helping children acquire these competencies in each subject.

3-year quality perspective plan – Tamil Nadu

COMPREHENSIVE QUALITY VISION / FRAMEWORK FOR THE NEXT 3 YEARS

DESIRED OUTCOMES	TEACEHRS TASK IN CLASSROOMS	TASK AT CLUSTER AND BLOCK LEVEL	TASK AT DISTRICT LEVEL
YEAR I			
Children			
<ul style="list-style-type: none"> • Children exhibit independent learning and spirit of enquiry • Progression through mastery learning • Improved reading and writing and arithmetic skills • Sustained retention of children in all schools • Increase in level of achievement in all the curricular areas • Enhanced confidence levels and self esteem among children Children develop thinking skills 	<ul style="list-style-type: none"> • Develop ability to deal with multi-grade/multilevel situations effectively • Connecting the classroom learning to the life outside the school • Develop capacity of teachers to create learner centered child friendly classrooms • Enable students to learn at their own pace • Make evaluation child friendly Own responsibility towards enhancing the achievement level of children 	<ul style="list-style-type: none"> Ensuring the availability of all learning materials Ensuring suitable classroom conditions Designing and giving strong onsite support to teachers Providing academic support and monitoring Process based gradation of schools Develop skills to use technology Review meetings to identify the levels of the goal Develop BRC as stimulating place which attract Teachers and CRC Personnel for capacity building 	<ul style="list-style-type: none"> Capacity building training to BRC and CRC faculties Designing and giving training to teachers Strengthening monitoring and support systems Levels of performance is identified by various Monitoring systems Monitoring data is analyzed at different levels and identify the various reasons for low performance. Suitable and necessary steps are taken to improve the performance levels. Feedbacks are collected at different levels to make the needed corrections. The corrective measures are also to be taken to ensure quality

YEAR I			
Classroom Process 1	Teachers		
<ul style="list-style-type: none"> • Visible shift in classroom setting Children in classroom organisation and management • Cleanliness and personal hygiene of the self and the classroom <ul style="list-style-type: none"> • Child-friendly learner – centered classrooms • Increased student participation and retention and enrolment • Meaningful participation of children in classroom activities • Shift in classroom environment from teacher canted to learner centered Establishment of classroom democracy 	<ul style="list-style-type: none"> • Improvement in teacher-pupil relationship • Explicit knowledge / awareness of the children's level of learning • Easy management of multi-grade classes • Facilitate each student to learn in her or his own pace • Teachers are facilitators Teachers empowerment in terms of perception attitude and development of various competencies 		

The State is aiming to cover at least 70% of schools in the first year 85% of schools in the 2nd Year and 100% of schools by the end of 3rd Year.

DESIRED OUTCOMES	TEACHERS TASK IN CLASSROOMS	TASK AT CLUSTER AND BLOCK LEVEL	TASK AT DISTRICT LEVEL
YEAR II			
Children			
<ul style="list-style-type: none"> Children exhibit independent learning and spirit of enquiry Progression through mastery learning Improved reading and writing and arithmetic skills Sustained retention of children in all schools Increase in level of achievement in all the curricular areas Enhanced confidence levels and self esteem among children Children develop thinking skills 	<ul style="list-style-type: none"> Develop ability to deal with multi-grade/multilevel situations effectively Connecting the classroom learning to the life outside the school Develop capacity of teachers to create learner centered child friendly classrooms Enable students to learn at their own pace Make evaluation child friendly Own responsibility towards enhancing the achievement level of children 	<p>Ensuring the availability of all learning materials</p> <p>Ensuring suitable classroom conditions</p> <p>Designing and giving strong onsite support to teachers</p> <p>Providing academic support and monitoring</p> <p>Process based gradation of schools</p> <p>Develop skills to use technology</p> <p>Review meetings to identify the levels of the goal</p> <p>Develop BRC as stimulating place which attract Teachers and CRC Personnel for capacity building</p>	<p>Capacity building training to BRC and CRC faculties</p> <p>Designing and giving training to teachers</p> <p>Strengthening monitoring and support systems</p> <p>Levels of performance is identified by various Monitoring systems</p> <p>Monitoring data is analyzed at different levels and identify the various reasons for low performance. Suitable and necessary steps are taken to improve the performance levels. Feedbacks are collected at different levels to make the needed corrections.</p> <p>The corrective measures are also to be taken to ensure quality</p>
YEAR II			
Classroom Process 1	Teachers		
<ul style="list-style-type: none"> Visible shift in classroom setting Children in classroom organisation and management Cleanliness and personal hygiene of the self and the classroom Child-friendly learner – centered classrooms Increased student participation and retention and enrolment Meaningful participation of children in classroom activities Shift in classroom environment from teacher canted to learner centered Establishment of classroom Democracy 	<ul style="list-style-type: none"> Improvement in teacher-pupil relationship Explicit knowledge / awareness of the children’s level of learning Easy management of multi-grade classes Facilitate each student to learn in her or his own pace Teachers are facilitators <p>Teachers empowerment in terms of perception attitude and development of various competencies</p>		

❖ The State is aiming to cover at least 70% in the first year 85% in the 2nd Year and 100% by the end of 3rd Year.

DESIRED OUTCOMES	TEACEHRS TASK IN CLASSROOMS	TASK AT CLUSTER AND BLOCK LEVEL	TASK AT DISTRICT LEVEL
YEAR III Children			
<ul style="list-style-type: none"> • Children exhibit independent learning and spirit of enquiry • Progression through mastery learning • Improved reading and writing and arithmetic skills • Sustained retention of children in all schools • Increase in level of achievement in all the curricular areas • Enhanced confidence levels and self esteem among children • Children develop thinking skills 	<ul style="list-style-type: none"> • Develop ability to deal with multi-grade/multilevel situations effectively • Connecting the classroom learning to the life outside the school • Develop capacity of teachers to create learner centered child friendly classrooms • Enable students to learn at their own pace • Make evaluation child friendly • Own responsibility towards enhancing the achievement level of children 	<p>Ensuring the availability of all learning materials</p> <p>Ensuring suitable classroom conditions</p> <p>Designing and giving strong onsite support to teachers</p> <p>Providing academic support and monitoring</p> <p>Process based gradation of schools</p> <p>Develop skills to use technology</p> <p>Review meetings to identify the levels of the goal</p> <p>Develop BRC as stimulating place which attract Teachers and CRC Personnel for capacity building</p>	<p>Capacity building training to BRC and CRC faculties</p> <p>Designing and giving training to teachers</p> <p>Strengthening monitoring and support systems</p> <p>Levels of performance is identified by various Monitoring systems</p> <p>Monitoring data is analyzed at different levels and identify the various reasons for low performance.</p> <p>Suitable and necessary steps are taken to improve the performance levels.</p> <p>Feedbacks are collected at different levels to make the needed corrections.</p> <p>The corrective measures are also to be taken to ensure quality</p>
YEAR III			
Classroom Process	Teachers		
<ul style="list-style-type: none"> • Visible shift in classroom setting Children in classroom organisation and management • Cleanliness and personal hygiene of the self and the classroom • Child-friendly learner – centered classrooms • Increased student participation and retention and enrolment <ul style="list-style-type: none"> • Meaningful participation of children in classroom activities • Shift in classroom environment from teacher centered to learner centered • Establishment of classroom democracy 	<ul style="list-style-type: none"> • Improvement in teacher-pupil relationship <ul style="list-style-type: none"> • Explicit knowledge / awareness of the children’s level of learning • Easy management of multi-grade classes • Facilitate each student to learn in her or his own pace <ul style="list-style-type: none"> • Teachers are facilitators <p>Teachers empowerment in terms of perception attitude and development of various competencies</p>		

❖ The State is aiming to cover at least 70% in the first year 85% in the 2nd Year and 100% by the end of 3rd Year.

b. What steps have been and will be taken as a follow-up to the 4 Regional Workshops on 'Education of Equitable Quality' held by MHRD in Jun-Aug 2009?

- Efforts have been taken to ensure timely achievement of all competencies by all children close monitoring of progress of children by the teachers and required follow-up
- Learning materials have been refined appropriately based on NCF 2005 in coordination with DTERT, External resource persons and practicing teachers
- Simplified ALM has been introduced in Std V in select schools (2060 schools) in all Blocks; DIET and practicing teachers involved in the preparation of simplified ALM
- ABL and ALM have been incorporated in Pre-service curriculum
- Faculty members of the Quality wing of DIETs are involved in school visits to provide onsite support during all Fridays; school adoption by them.
- Preparation and supply of graded series in English for Std I and II.
- Training on Theatre skills to primary teachers.
- Simple science experiments in classrooms to improve understanding science concepts.
- English communicative skills improvement programmes in collaboration with UNICEF and British Council.

What steps have been, and will be, taken in order to build a shared vision and deeper pedagogical understanding across agencies and across levels within the State?

To build a shared vision and deeper pedagogical understanding across the stakeholders namely State, District and sub-district level officials of Directorates of School Education, Elementary Education, DTERT, Non-Formal and Adult Education, a series of brainstorming sessions have been conducted to create an awareness on these vital parameters of quality education and their long term implications. The participants of the meeting to discuss quality education vision were assistant elementary education officers, district education officers, district elementary education officers, district project officers, representatives from different directorates of school education depts., BRTs, UNICEF representatives and other educational experts. After intensive interactions and discussions, followed by a series of follow up meetings, the vision document has been arrived at and the same has been included above.

Observations: The State may need to plan further strategies for carrying this shared vision forward among other stakeholders, particularly among education administrators, community members, etc.

What steps have been taken to strengthen convergence between different educational/academic bodies within the State? What are the challenges and proposed strategies to strengthen this in 2010-11?

The State utilizes the services of different educational academic bodies within the State. The experts / resource persons in different fields of these bodies are included in the State Resource group. Their services are utilized for the following activities.

- Textbook renewal
- Designing and conduct of Training programmes
- Research activities

- District/ state level evaluation
- Developing learning materials
- Innovative activities
- Use of IT for elementary education
- Developing appropriate TLM
- IED/ OOSC/ KGBV

The State will continue to utilize the services of the academic bodies in 2010-11 also. There remains a good convergence between these bodies and SSA.

What steps are being taken to ensure that curriculum, textbooks, TLMs, teacher training and assessment systems are all in sync to support the above changes in classroom practices?

Curriculum: Equitable Standard School Education

- In Tamil Nadu, there are 4 Boards – State Board, Matriculation, Anglo-Indian and Oriental System. The State has taken a major policy decision to provide **Equitable Standard School Education** to all children by amalgamating all these Boards.
- Based on NCF 2005, the draft curriculum of I to X Standards has already been prepared for all subjects in the context of providing Equitable Standard School Education policy of the State Government.
- The draft curriculum has been circulated at all levels and among the stakeholders for suggestions and the same have been incorporated and finalized.

TLM and Textbooks

- I and VI Std. textbooks are being prepared and will be made available to schools in 2010-2011
- Practicing teachers are involved in the preparation of textbooks
- Textbooks for the rest of the classes will be introduced in 2011 – 2012
- Activity Learning cards have been developed in all subjects.

Process of learning through ABL cards:

- The competencies are split-up into several segments and arranged in sequence in series of logos.
- A set of competencies are arranged in sequence of mile stones.
- Each class is represented by ladder.
- Learning levels of Children in each subject will be fixed at the beginning.
- The child then follows the ladder.
- Every day the child will go the ladder locates its position in the milestone and pickup the appropriate learning card from the tray of the logo.
- On seeing the position recorded in the learning card the child will sit in the appropriate group.
- The child will start doing the activities suggested in the cards.
- The child will approach the teacher, peer group or will learn of its own using the card.
- The child will use low-level blackboard workbook on need.
- The child will refer to the graded readers and supplementary readers on need.

- On completion of the activity, the child will replace the learning card in the appropriate place and then take the next card identified in the ladder and proceed further.
- On completion of a milestone the child is to attend to the evaluation card.
- After successful completion of evaluation the teacher will record it in the achievement chart and the child will proceed to the next milestone in the ladder.
- The same process will happen for the next milestone.

Teacher training:

- The methodologies – ABL have been included in the curriculum of Pre-service teacher training.
- All the teachers are exposed to the practice of learning cards.
- A detailed module of ABL classroom has been developed and distributed to teachers.

Assessment System:

- For every student a separate portfolio is maintained in which the children's creative art work, day-to-day activities and any homework are filed and kept.
- The activities carried out by the child in separate papers using evaluation cards will be corrected by the teacher and filed in the portfolio.
- Some of the children's creative artwork and drawings will be hung in the *wire pundal* in the classroom for promoting their interest and involvement.

Observations: The state has made good efforts to implement a comprehensive quality framework by integrating pedagogy, teacher training and its assessment systems around the vision of ABL/ ALM. Curriculum revision was one area that was long overdue, and it is good to note that this has been initiated this year. However regarding assessment systems, it is not clear what measures have been taken to ensure that the assessment is non-threatening and stress-free for children at the upper primary level.

b. Comprehensive Learning Enhancement Plan:

Progress in LEP Activities in 2009-10

S. No.	Activities approved under LEP	Progress against Activities in 2009-10	Coverage	Financial Target	Financial Achievement	Outcomes achieved
I Primary Level						
1.	Provided graded and supplementary readers in Tamil and English.	37486	30 Districts / All Schools	933.785	933.785	Comprehension level of children improved, as per the school visit reports, and as demonstrated during VEC days.
2.	Provision of Audio-Visual CDs	23395				
3.	Provision of workbooks.	37486				
II Upper Primary Level						
1.	Audio-Visual CDs in Science experiments.	8288	30 Districts / All Schools			Children imbibed inquiry skills and develop scientific attitude.

Source: AWP & B 2010-11, SSA Tamil Nadu

What contributions were made to learning enhancement by the LEP activities carried out in 2009-10?

During the year 2009-10, under Learning Enhancement Programme *workbooks for Tamil, English (Simply English) Mathematics, Additional Learning Material in Tamil, Supplementary Readers and Graded series in English* have been provided to the schools and children identified. The target of 2, 90,785 children have been covered.

Specific contributions towards learning enhancement in 2009 – 2010

- Supply of additional learning materials for Std I - IV
- Graded Series of materials in English for Stds I and II
- Supplementary readers in English for Stds III - V
- Audio-Visual CDs in English ("*Hello English*")
- Workbooks for Std I – IV in all subjects
- Audio-Visual CDs in Science – Physics & Chemistry (Stds VI to VIII)
- Audio-Visual CDs by RIE, Bangalore in English (*English Around Us*)

The improvement in learning levels of children has been captured through DISE. The table here indicates the same.

DISE refer. Year	Class V	Class VIII
	Passed with >60%	Passed with >60%
DISE 2007 – 08	68.92	45.88
DISE 2008 – 09	71.39	47.65

In V Std, the percentage of children who scored >60% in all subjects has improved by 2.47% in 2008 – 2009 over the previous year. Similarly, there has been 1.77% improvement in achievement levels in all subjects recorded in the case of class VIII as well.

Are there been any specific studies for measuring impact of LEP on learning enhancement?

There are no studies measuring the impact of LEP on learning enhancement.

Observations: Regarding the impact of LEP interventions in 2009-10, the State has mostly described the inputs that have been given, but have not clearly explained how this has directly contributed to improving classroom processes and learning outcomes. Further analysis may be needed to better understand the actual effectiveness of the materials provided in contributing to children's improved learning, so that this feedback can be taken into account in designing activities for the coming year.

What were the major issues faced in effectively implementing LEP activities in 2009-10, and what strategies are proposed to address these issues in 2010-11?

Through the LEP, we have not been able to focus on individual children in a focused manner. Focusing on individual child is essential but currently a challenge. For a lot of teachers, LEP is a challenge for teachers as they have regular classroom processes, so it is an additional task for the teachers. In 2010-11, we hope to address this by doing motivational trainings to teachers to take up the challenge of LEP. Appointing additional teachers may be needed to help ease the

process for the existing teachers. Also, LEP should also be modified and suited to children's learning needs and also integrated with the regular studies in the classroom.

Comprehensive Learning Enhancement Plan for 2010-11:

- **Enrichment activities - ABL**

It is almost two years since ABL has been practiced in all the 37,486 schools of the state. Therefore a comprehensive review of the process and the content in the material under ABL was undertaken at the end of last academic year (2008-09) by involving nearly 1,20,000 teachers. Parallel experts also looked at the process and the feedback from teachers. One CRC meeting was organized to orient the teachers on the salient features of NCF 2005 and to get their feedback about the use of ABL materials in classrooms and suggestions for changes in the materials as well as process. Moreover, feedback from BRTEs, AEEOs and other stakeholders has also been obtained. A state-level committee comprising the resource persons of *The School, Chennai* and other experts has been formed to evaluate and incorporate appropriate changes in the ABL materials/cards and the process. The committee reviewed the suggestions and feedback and suggested appropriate modifications. Based on the suggestions of the committee, the materials and the process have been refined and simplified to facilitate easy classroom transaction. In this process, milestones for various subjects have been reduced.

Evaluation of ABL:

Conducted by Mr. Subhir Shukla and Mrs. Akila. This has involved 5% (1832 nos.) of all government and aided primary and upper primary schools, 3122 ABL classrooms, 1860 headmasters, 2918 teachers, 7500 parents and 7080 VC members. Achievement tests were conducted on more than 20,000 children. Some of the highlights include:

- A very positive response for ABL across different stakeholders with a wide spread acknowledgement that children's learning skills have vastly improved
- Over 90% of parents reported improved reading skills and self confidence of children
- Differences in performance of children belonging to different sex, community and type of school were not considerable
- There was a direct relationship between classroom processes and outcomes of children
- 80% of children who attempted the tests scored middle or high scores.

Salient features of the Learning Enhancement Programme in 2010-11

Level/ Subject	Major Current Issues	Expected outcomes of LEP	Proposed Strategies/ Activities	Responsibility	Timeline
Std I All Subjects		All children acquire basic language and arithmetic skills	Revising the ABL learning cards based on new curriculum, Based on revised cards, training to teachers will be designed; Providing workbooks for all subjects; Developing new reading materials, Improvised learning materials for Maths using locally available materials	SSA	May 2010
Std 3-5 All	Some children are	Ensure all children acquire	Providing workbooks in all subjects.	SSA	June – July

Subjects	lagging behind in achieving the required skills.	basic skills.	Adequate refresher training to teachers (<i>Strengthening onsite support by BRTEs to teachers, Reinforcement training on content and methodology of ABL, Use of children's portfolio, conduct of simple project work such as germination of seeds etc.</i>), Enriching ABL (<i>Use of appropriate TLM based on ABL cards, Revision of cards based on feedback to enable easy classroom transaction, Effective linkage between School, CRC & DIET, Use of audio-visual aids in classrooms</i>) Supporting the teachers in developing and use of appropriate TLM.	Block and Cluster level Coordinators	2010 Throughout the year
Std 6-8 All Subjects	30% to 40% of children scoring below 50%	Enhance the achievement level of all children at their own pace.	Strengthening science laboratories in all schools. Capacity building training to teachers Training on English grammar Enriching ALM		

What baseline is being used for the LEP, what is the target for learning enhancement through the LEP, and how will this learning enhancement be tracked?

The State envisages an increase of a minimum of 10% over the current year (Passed with >60%) achievement in Class V and VII in all subjects.

	Class V	Class VIII
	Passed with >60%	Passed with >60%
Present status	71.39	47.65

Percentage of students scoring less than 50%

	Language	Maths	English	EVS/ Science	Social Science
Class VI	55.32	58.74	59.34	57.36	57.34
Class VII	52.98	58.18	56.70	56.27	54.08
Class VIII	50.80	55.92	54.78	50.35	52.91

It is envisaged to reduce the percentage of children scoring less than 50% by a minimum of 10% during the ensuing year in all subjects in Upper primary classes (Current status given above).

Coverage and Budget for Learning Enhancement Programme in 2010-11

	Major activities under LEP	Coverage			Unit Cost	Total Cost
		No. of districts	Schools	Children		
Primary Level						
1.	Revision of ABL Learning Cards	30	45000	249183	Rs. 3145 per	1415.250

	Major activities under LEP	Coverage			Unit Cost	Total Cost
		No. of districts	Schools	Children		
					set	
2.	NCERT Source book (has been adapted for Tamil Nadu; will supply one book per school)	30	35338		Rs. 40 per school	14.155
3.	Children's report and record formats	30	35338	388529	Rs. 5 per child	19.426
Upper Primary Level						
4.	Provision of dictionary for each child, for enhancing language skills	30	12685	139346	Rs. 160 per child	222.953
					Total	1671.784

Source: AWP & B 2010-11, SSA Tamil Nadu

The number of copies and the sets of materials will be made available to the children identified for LEP within the allotted funds.

Recommendations: Since the proposed LEP activities are being used for strengthening the existing ABL program and are to be integrated with the ongoing classroom processes for strengthening children's learning, the Appraisal Team recommends the above LEP activities proposed, within the 2% ceiling which comes to Rs. 1659.056.

c. Brief overview of other major quality initiatives ongoing in the state in 2009-10, and Planned for 2010-11:

Ongoing activities 2009 – 2010:

Active Learning Methodology

As a parallel initiative, *Active Learning Methodology* has been introduced in VI, VII and VIII classes in all Government and Aided Schools. The classroom process in ALM, *inter alia*, includes self-study, group study, mind mapping, presentation and discussion by the children with the teacher playing the role of a facilitator. The exercise of mind-mapping of the concepts through self-study provides a lot of scope for kindling and inculcating creativity among the children. As is the case with ABL in primary classes, the classroom processes at upper primary level also have undergone a complete change with children exhibiting unlimited curiosity, interest and enthusiasm for learning. The classroom space has been transformed into a comfortable zone for the children.

The main thrust of ALM is to support the sure footed emergence of the **Life Long Learner**, through active engagement of the student in constructing knowledge. It emphasizes the importance of the engagement of the learner with the sources of knowledge. Students are not seen as were recipients of information from the teacher.

Enrichment Activities

- Supply of DVDs depicting ALM model classes
- Training and supply of Audio and Video CDs to promote the basic skills of English Language

- Enriching English Grammar through audio CDs comprising of songs and poems
- Supply of modules for simple experiments in Science
- Supply of modules to facilitate teachers for interesting and challenging homework, which extend the classroom processes to home.
- Conducting workshops to promote hands-on learning experiences and experiments.

ALM has brought about a great sense of enthusiasm to the classrooms across the State. The Active Learning Methodologies that have been initiated with a learner–centric pedagogic focus are enriched with the equipping and running of a Mobile Lab to address the experiential learning of students of Classes VI, VII & VIII in the areas of

- Biological Sciences
- Physical Sciences &
- Social Sciences

Simplified Active Learning Methodology – V Std. - Pilot Study

ABL is adapted for I to IV standards and ALM is search of pedagogy for Class V that would sustain the interest of the learner and at the same time prepare them for the active learning methodology at upper primary level. The implementation of Simplified Active Learning Methodology in Class V sustains and enhances skills already acquired by the child in ABL. Every child is actively involved in the process of self study, pair study, observation, logical thinking, questioning, small group discussion, large group discussion and linking life situation to class room learning.

The special feature of SALM is that the students are able to evaluate themselves (Self Evaluation) which makes the class not only very lively but also ensures the child, where he/she is in the learning process. Above all this, SALM serves as a preparatory mode for the children to cope up with ALM at the upper primary level and also acts as a bridge between ABL and ALM.

A pilot study on SALM has been conducted in 10 schools at Thiruvallur District in the month of August, 2009. On the basis of the excellent feedback received from the teachers and the students, it was implemented in 5 schools of each block in all districts, covering 2060 schools.

The learning steps of languages and subjects vary from each other. In languages, the prime focus is given to enhance the reading skill through the sub-steps of the reading process.

- a. Guided reading
- b. Reading along with the teacher
- c. Individual reading
- d. Reading with understanding

The above steps improve the pronunciation, proper stress and pause, intonation and vocabulary of the languages.

In Mathematics, the brainstorming activities to kindle the thinking skill are noteworthy to be mentioned here. A single query which results in different answers are discussed in small groups. Thereby, the conceptual knowledge of a particular concept is linked with the life situations through the thinking skill. (An example is enclosed.)

In Science and Social Science, the concept learnt is strengthened by doing simple projects with the school mates during lunch interval. (An example is enclosed.) This is done in small groups by discussing, framing, collecting and entering the data etc.

- **Graded Series for Primary – English**

Reading corners have been established in all primary and Upper Primary schools to inculcate reading habit among small children. 172 titles of children books from NBT and 12 titles of books have been procured and made available in all schools. These books are kept at easy reach of children in every classroom. The titles of books that are to be used by children are also referred to in the activity based learning cards.

41 Graded series of materials and 39 Supplementary reading materials in Tamil have been developed involving the practicing teachers. The services of Mr. Umaraman, a free lancer and educationalist have been utilized external as resource person for guiding the teachers in the preparation of materials.

There has been an overwhelming response from children, parents and teachers for this and it has also been felt that similar efforts in English language will be immensely useful in the context of English language learning by the children in the formative years. Around 77 titles of graded series, colorful and attractive for the children, have been developed in English and these books are now available in schools.

- **Connecting Classrooms**

A new programme known as Connecting Classrooms in India has been introduced in selected schools in Tamilnadu through British Council. This programme aims to create sustainable and mutually beneficial partnerships between schools in the UK and India and to help schools build internationalism into their curriculum. It is scheduled to run for 3 years from 2009/10 financials year. The programme is also designed to develop cultural awareness and skills in young learners to become global citizens and become positive contributors, in life and work, to the global society of the 21st century. It will also build on leadership development skills especially in District Education officers and State Officers thereby ensuring sustainability and increasing reach.

As part of this programme, a team comprising practicing teachers, Headmasters and District programme coordinator from Thiruvallur District and Joint Director from SSA are visiting schools in London during February-March 2010. Similarly, a team from London is scheduled to visit Tamilnadu shortly

- **Mathematics – Upper Primary**

An innovative methodology has been implemented under Maths education at upper primary level. Children understand Maths through evocation and activities. The typical 90 minutes class begins with a 5 minutes evocation. An “evocation”, a meaningful and engaging beginning to a session, can be a story, a puzzle, and a historical anecdote, the story of a discovery or discoverer. The next 5 minutes is a survey. The next 5 minutes are spent in revision. For 20 minutes, the teacher teaches the concept, gives the perspectives. For the next 20 minutes, students work individually, on their own. The next 20 minutes, students work

collaboratively in a group. They discuss their solutions and learn from each other. 5 minutes is spent on going over the class examining whether the intentions began with were achieved. Students draw a mind map or a flow chart or a set of points to summarize their learning. The class ends with a 5 minute interesting activity related to the topic.

- Source book has been developed and provided to all teachers to adopt the methodology.
- Model demonstration classes on this methodology has been recorded in DVDs and disseminated to all schools.
- Model demonstration classes by Resource Persons / best teachers are shown in CRC meetings / trainings.

- **Upper Primary Science improvement programme**

To promote scientific attitude among children in upper primary classroom focus is laid on performing practical in science subjects. CDs on experiments in Physics and chemistry have been developed utilizing the services of teachers and experts and supplied to all schools. Special orientation training in this regard has been organized to all the teachers. Both teachers and children received this input enthusiastically. The science classroom has become lively.

- Focus on doing experiments by children.
 - Resource Persons / Experts from Madras University and other science institution have been utilized for training the teachers.
 - School grant allotted for upper primary sections has been utilized for science equipments for doing science experiments.
 - Experiments, demonstration and observable models in classrooms using low cost materials.
 - A mobile lab which includes social science subjects within scope of inter-disciplinary CDs, displays, demonstration and models.
 - A set of curriculum-specific, gender-sensitive, culture-sensitive, non-material intensive homework and Project ideas that are now in the process of being collated and applied across the State.
 - Using ETV Studio of DTERT for model classes in science subjects.
 - Mobile science van has been refurbished with latest equipment so that all experiments in Physics, Chemistry, Biology and Social Science etc.
- **Mobile Science Lab**

The Mobile Science Lab was trialed last year (2008-09) for upper primary classes in one district, namely Chennai. In the current year (2009-10), this has been extended to 16 Districts. 40 schools have been identified in each district for this innovative intervention. The visit of the Mobile Lab is scheduled in such a way that a whole day is spent in a school. At least three visits to each of the 40 schools in a year are ensured. In rotation, for three periods all three classes (VI to VIII) will be doing the experiments and activities in an interactive manner. Some CDs are shown through special screen. In the fourth session, children will be viewing the life history of scientists or a CD of historical importance. At the end of fourth session, post-test will be conducted for the same students. Their papers are corrected and their marks will be registered. The pre and post tests are conducted for the same set of students and with the same question paper. The achievement of children are analyzed and recorded.

The Mobile lab has been seen world-wide as ‘a traveling laboratory’ that can give students hands-on experimentation and opportunity to learn by doing. These methodologies are currently of great significance to the great strides that Tamilnadu has made in improving the quality of learning in Primary and Middle schools. For the first time the technical knowledge of various departments within the state like the Meteorology Department, the TNPCB, the Department of Ocean Technology, etc; is mobilized and reach children directly.

Special feature of the mobile science van is that it accommodates six groups at a time.

Physics kit box	1 group	This kit box can be taken to classroom under a tree in a nature setting.
Chemistry kit box	1 group	
Biology kit box	1 group	
Social Science kit box	1 group	
TV & DVD	1 group	Can be viewed in a nature setting
LCD Project	1 group	Can be viewed in a nature setting / classroom

Modified Mobile Science Van was first piloted in Chennai district and this project is extended to 16 districts.

Vision-based Curriculum and Teaching Learning Materials

a. Status and processes for curriculum renewal in light of NCF 2005

The Tamil Nadu Government has taken a major policy decision to implement *Equitable Standard School Education* to provide equitable quality education to all children in the State. In Tamil Nadu, there are, at present, four Boards of education namely, *State Board, Matriculation, Anglo-Indian and Oriental system*. Hon’ble Chief Minister announced that equitable standard school education would be introduced in the State from standards I to X from academic year 2010-11 onwards by amalgamating these four Boards into one. To begin with, equitable common syllabus will be introduced for class I and VI in 2010 - 2011. For the rest of the classes, the same will be implemented in 2012-13.

Based on NCF 2005, the draft curriculum for I to X standards has been prepared for all subjects in the context of providing equitable quality education policy of the State Government. The Directorate of Teacher Education, Research and Training (DTERT) has been entrusted with this task. The DTERT has roped in teachers from all streams and prepared the syllabus by incorporating the best portions in all boards. Senior academicians, teachers and others working in the field of education have also been involved in evolving a secular curriculum. The draft syllabus has been placed in the website and after getting the views from a wide spectrum of people at various levels, the syllabus of the common curriculum has been finalized.

Status of Syllabus/ Textbook renewal in light of NCF 2005

The process of writing textbooks has been meticulously planned by DTERT. Class wise and subject wise committees have been formed to write the textbooks based on the common

syllabus. Educationists, professors, DIET faculty members, subject experts and practicing teachers have been involved in this Endeavour.

Through a series of workshops for the textbook writers, the drafts of various textbooks are being finalized after a close scrutiny by the review committee. The textbooks for I and VI standards will be printed by the Tamil Nadu Textbook Corporation and will be made available to the schools well before the commencement of the next academic year in 2010 - 2011. For the rest of the classes, the same will be implemented in 2012-13.

Medium of instruction at primary and upper primary levels:

Tamil and region specific (Malayalam, Kannada, Urdu and Telugu)

Special strategies for providing Multi-lingual Education in children's mother-tongue?

In some pockets of border districts such as Chennai, Thiruvallur, Vellore, Krishnagiri, Erode, The Nilgiris and Kanyakumari, multi-lingual situation exists and in these pockets textbooks in local languages for all subjects are developed and provided to the children concerned.

Observations: It is good to note that the State has initiated the process of curriculum renewal as per NCF 05. It will be important to ensure that the new curriculum is also in tune with Section 29(2) of the Right to Education Act. Moreover, it will also be important to ensure that the syllabus and Textbooks are integrated with the ABL and ALM methodology and cards that are already being used in classrooms. The State should include in its plan a mechanism for conducting a review of the textbooks once they are developed, to ensure their quality.

b. Textbooks: Renewal, quality, and timely delivery

Information about Textbooks

Class	Textbooks developed by	Year of Publication	Year of renewal	No. of Books	Cost of total set of textbooks *	Plans for renewal	
Class I	DTERT	1998	2000	4	46.00	2010 - 11	New Text Books are developed by DTERT based on NCF 2005 and in the context of providing Equitable Standard School Education
Class II		1999	2001	4	57.00	2011 - 12	
Class III		1999	2001	5	83.00	2011 - 12	
Class IV		1999	1999	5	55.00	2011 - 12	
Class V		1999	1999	5	70.00	2012 - 13	
Class VI	School Education Dept.,	2003	2003	5	108.00	2010 - 11	
Class VII		2004	2004	5	121.00	2011 - 12	
Class VIII		2005	2003	5	141.00	2012 - 13	

Source: AWP & B 2010-11, workbooks.

* includes

Languages in which textbooks are published:

I-V Std textbooks are published in Tamil, Telugu, Urdu, Malayalam and Kannada languages. VI - VIII Std textbooks are published in Tamil, Telugu and Malayalam.

What steps have been/ will be taken to ensure integration of TLMs and textbooks, to ensure they do not become a burden on the child?

The new methodology ABL, integrates TLM and Textbooks. Learning cards itself are TLMs. Children's books are kept in the classroom and are meant to be used as TLM in the classroom. They have placed in such a way that children have easy access to them. The title of the books that children have to use is noted in the ABL cards. The cards and books are kept in the classroom and children need not carry them home. In addition, the mathematics kit is a material for the child which is kept in the classroom. It is an assisting device for the child. In such a way, TLMs and textbooks are integrated and are not a burden to the child.

Timeliness of Distribution of Free Textbooks

Stage	Academic session begins from	Date of distribution in 2009-10	Proposed date for distribution in 2010-11	Monitoring mechanisms	Issues related to timely distribution	Strategies to address issues
PS	June - April	Last week of May 2009	It is planned to supply textbooks to all schools in last week of May 2010.	DEE and Text Book Society	Inadequate facility to transport the books from distribution centers to schools	planning for distribution of books straight to schools Text Book Society, DEE and DSE
UPS	June - April			DEE, DSE and Text Book Society		

Source: AWP & B 2010-11,

As per the Plans, all children in the State, from classes I to XII, are provided free textbooks by the State Government. The Tamilnadu Textbook Corporation is the authority to supply the books to the block offices. Textbooks are supplied in the month of May every year. All the students are provided copy of the textbooks in all the subjects on the date of reopening.

Proposal:

There is No proposal for textbook distribution under SSA. Government of Tamilnadu supplies free textbooks to all children studying in I to VIII Std in Government and Government Aided Schools.

Availability & use of materials other than textbooks

	No. of schools		% of total schools		Extent to which materials are actively used
	Pry.	U Pry.	Pry.	U Pry.	
Schools using TLMs other than text books	37792	15050	100%	100%	ABL Card, SLM Kit, Supplementary Readers
Availability of Library in each school *	37792	15050	-	-	329 titles of children books have been supplied to all schools for use by children.
Availability of play material, games and sports equipment	-	751	-	5%	In around 5% of Upper Primary schools, some of the play materials available.

What is the nature of TLMs developed so far? What is the process by which these materials are developed?

Primary	Upper Primary
<ol style="list-style-type: none"> 1. ABL Cards, workbooks, songs (CDs) 2. Self Learning Materials in Maths 3. Hello English CDs; Simply English CD programme; CDs on English Rhymes 4. Supplementary Readers and Graded series in Tamil & English 5. TV & DVD Players (Hello English, English around us, Science experiments and Radio English CDs) 6. Computer to all schools in a phased manner 7. Real objects (Leaves, Balls, Soils, Coins etc.,) 	<ol style="list-style-type: none"> 8. English around us CDs; English Grammar CD 9. Subject wise materials, TV, LCD projector, science equipment, 10. Low cost no cost material 11. Science Equipment to demonstrate science experiments; Geographical models in Science Mobile Van 12. Low and No cost TLM made by Teachers 13. Models; Charts and Maps

Has any review been taken of the material developed till now, and if so what is the feedback?

With regard to TLM, we have not provided funds to teachers. We have utilized the funds to print ABL cards as approved in the PAB 2009-10. The review will be taken this year and feedback will be shared next year.

3. Teacher Effectiveness

a. Teacher Performance tracking

- **Details about existing mechanisms for measuring teacher performance (Status of rolling out of ADEPTS, how the performance is tracked, findings)**

Performance standards identified for teachers, CRC personnel (Trainers) as per ADEPTS indicators.

10 major Performance Standards identified for School teachers	10 major Performance Standards identified for CRC personnel (Trainers)
Providing variety of learning situations to the learners using TV, DVD and DVD's provided every day.	Teachers are motivated to practice innovative teaching learning process in all schools.
Encourage learners to compare, debate, and share and learn from each other.	Discussion on several classroom practices on ABL methodology and ALM.
Developing designing and selecting learning situations suited to the context and needs of children.	Conducting Model Classes.
Understand children within social, cultural and political contexts.	Implementing ABL and ALM in classroom practices are explained through demonstration classes.
Own responsibility towards enhancing the achievement level of children.	Suggesting remedial measures to carry out the innovative practice effectively in the classroom.
Connecting the classroom learning to the life outside the school.	Develops understanding of common goals in consultation with HMs and Teachers.

Promotes development and use of contextual materials beyond prescribed ones.	Develops a Cluster Improvement Plan on basis of cluster context, needs, and priorities in terms of stages of achievable, concrete sub-objectives.
Enables regular capacity building through discussions, debates, sharing, reading, reflections etc.,	Sets short term objectives for each school with time line.
Demonstrates problem solving skill/mind set.	Closely monitor and get feed back against vision/ goals, take corrective measures.
Feels comfortable in handling the special children.	Shares success stories, enables exposure visits to good practices.

- The performance indicators identified for teachers are in regular practice in classroom.
- Performance indicators for teachers are identified and the same is disseminated to the stakeholders including teachers.
- To ascertain the improvement in the performance levels of children BRTes are visiting schools regularly and record the findings. BRTes and AEEOs observe the performance of the teachers during visits and the findings are discussed in detail every week at BRC level, in weekly review meeting conducted by block supervisors.
- The findings and the performance levels in various schools discussed in the block level meeting is reviewed by every month by the district authorities.
- Overall district level performance is reviewed at State level every month.
- The activities of the best performing schools are shared in the State level review meeting conducted in every month.
- The activities for improving the performance is also discussed in the review meeting and suggested for implementation at schools to improve the present status.
- The percentage of children scoring 50% and above in upper primary classes and subjects is taken as benchmark to assess the teachers accountability. At primary level, the teacher is supposed to ensure the expected level of every child's progress in the time stipulated.

Using the table below, the details in all the columns are filled in based on the selected standards its present status and desired standard. After a gap of required time the desired status is measured through suitable indicators. On analysis of the status it will be ensured whether the desired status is achieved. The strategies and activities adopted will be strengthened for sustainability.

**ADEPTS - Performance Standards Selected and Strategies Planned to Achieve them
Teachers/HM's/CRC/BRC/**

Standards Selected	Present Status	Issues, if any	Desired Status	Strategies / Activities	Time Frame	Enabling Conditions	Resources Needed	Monitoring	After one year achieved status

A- 60% and above, B- 30% - 60 %, C - below 30% of implementation

Observations: It is good to note that the State has started tracking the performance of teachers against the ADEPTS indicators. However, the findings of current performance levels have not been analysed, consolidated and shared with MHRD, as committed during PAB 2009-10. This must be done at the earliest.

b. In-service Teacher Training:

The following table provides information about the progress of teacher training during 2009-10.

In-service Trainings conducted during 2009-10

Sl. No.	Focus Areas	Target Group (Type of Teacher)	Duration/ In which month conducted	Physical Target	Achievement	% Achievement
1	Classroom language training	Primary School Teacher	July – August (Phase I) & October – November (Phase II)	60000	59925	99%
2	ABL Enrichment	Primary School Teacher	June & December (4 days)	123965	122815	99%
3	Health and Personnel Hygiene	Primary School Teacher	November	123965	122720	98.53%
4	Personality development and soft skills	Upper Primary School Teacher	December	85953	84100	97%
5	Theatre skills	Primary School Teacher	August (2 days)	123965	122115	98.5%
6	Quality Monitoring Tools and Right to Education Act - 2009	Upper Primary School Teacher	November & February	85953	84124	97%
7	Child care and development	Upper Primary School Teacher	September	85953	85098	99%
8	SLM Kit – Reinforcement training	Primary School Teacher	December	123965	121940	98%
9	English grammar	Upper Primary School Teacher	January	85953	85112	99%
10	Mapping skills	Upper Primary School Teacher	July	85953	85121	99%
11	Yoga	BRTE and Primary School Teacher	July – December phased manner	8000	8000	100%
12	Art Education – Puppetry and Villupattu	Primary School Teacher	January	123965	123145	99.3%
13	ALM Content	Upper primary school teacher	June & July	85953	84120	97.8%
14	ALM Project	Upper primary school teacher	November	85953	83137	96.7%
15	Field trip project based	Primary & Upper primary school teacher	March	209918	Planned in March	-
16	Computer training	Primary & Upper primary school teacher	June to March	35000	On going	

Source: AWP & B 2010-11, SSA Tamil Nadu

Focus Areas of In-Service Teacher training in 2009-10:

a. English Communication Skills Development - 'Classroom Language'

Sarva Siksha Abhiyan has signed a MoU with the *British Council* and the *UNICEF* to train its teachers in communicative and spoken English. The aims of the programme have been to enable:

1. Teachers to conduct language classes in English in order to maximize the learners' exposure to the target language.
2. Teachers to be more confident in using English when asking questions and eliciting responses from learners.
3. Teachers to use a variety of language learning activities which will meet the needs of all learners.
4. Increased opportunities for oral interaction between learners in class allowing them to practice their speaking skills thereby increase their competence and confidence levels.
5. Teachers to effectively to facilitate V standard curriculum with practical ideas

Under the project, 900 master trainers from 30 districts have been trained by 13 resource persons in batches. The master trainers included 600 block resource teacher (BRT) educators, 240 primary school teachers and 60 District Institute of Education and Training (DIET) faculty. While BRTEs were selected based on educational qualification, 600 teachers came forward for training, of which 240 were selected after undergoing a voice test conducted over telephone by the British Council. Two DIET faculty members were selected from each of the 30 districts. The training strategy, modules and models have been developed by the British Council. Separate modules for Master trainers and the cascade training of teachers have been prepared separately. UNICEF has sponsored the training for master trainers. At the end of the academic year, the British Council team will assess the teaching capability of the teachers and the understanding capacity of the child.

The first phase of master training of 900 participants took place across five districts in Tamil Nadu from 8th – 19th June 2009. The second phase of the training was conducted for 5 days in the month of September 2009 which focused on the transaction of V standard curriculum with practical ideas. The participants consisted of 900 Key Resource Persons - 600 Block Resource Teacher Educators, 60 DIET people and 240 teachers from five districts. The aim was to build up a team of master trainers and/or mentors to lead the cascade and any further activities in the districts. Most of the participants were enthusiastic and eager to learn about the new techniques and activities, with the exception of a few. A few participants had theoretical knowledge about ELT terms but lacked experience in implementation.

Monitoring of the Training:

All stages of the training – right from Masters' training to Preparatory training and cascade training - have been monitored by SSA, UNICEF and the British Council staff at all levels. The feedback that the teachers are now conducting their classes in English with improved interaction of children is encouraging. The children receive these strategies enthusiastically; in some schools, they have begun to use dictionaries and in many schools, the children are now able to mime the meaning of basic 100 words (e.g., big, small, tall, short etc.)

b. ABL Enrichment training

In Tamil Nadu, *Activity Based Learning* (ABL) was implemented and is being practiced successfully. ABL cards were modified based on National Curriculum Framework 2005 and feedback from practicing teachers. One day CRC training has been exclusively used for this purpose.

c. Health and Personal Hygiene

Children and teachers must lead a healthy life. They should know to keep themselves and their school clean and hygienic. They should be aware of diseases and symptoms of diseases. Master training sessions have been conducted in 7 centers at state level by *National Rural Health Mission* of Tamil Nadu. 900 BRTEs have been trained from all the districts by the Doctors of Primary Health Care and National Rural Health Mission. Health and Personnel Hygiene training were given to all the teachers in Primary and Upper Primary in CRC in October and November. A module developed by Directorate of Primary Health Care and National Rural Health Mission has been used.

d. Personality Development and Soft skills

Soft skills and personality development are imperative for the children in their formative stages. To impart training on this, the services of Retired professor of Psychology have been utilized. Two BRTEs from all the districts have been trained to be master trainers. Training has been organized for all the Upper Primary teachers at CRC level by the Master trainers.

e. Drama Skills

The main objective of the training is to develop the inherent talents and creativity among children; this has helped the children to act realistically combined with dialogue delivery and appropriate expressions. Children have been enabled to overcome stage fear. One day CRC has been used for this purpose.

f. Quality Monitoring Tools and Right to Education Act – 2009

The learning achievements of children in upper primary classes are recorded and critically analyzed to improve the status of achievement levels. A one-day orientation workshop has been organized to coordinators from district and block level. A one day CRC training has been exclusively conducted for this. The training is organized to enable the teachers to know the exact level of achievement of children and to initiate actions to improve the status.

g. Child Care and Development

Child psychology, stages of development, needs of the child and steps to improve the listening and comprehensive skill among children is some of the important concepts dealt with in the training organized for upper primary teachers. The teachers have gained reinforcement of their understanding of these basic principles / steps of child development. The training is organized utilizing the services of professor from Avinasilingam University, Coimbatore.

h. SLM Kit – Reinforcement training

The reinforcement training concentrated on how the teachers can support the children with SLM kit in their learning process. The training has been organized to all primary teachers.

Training programmes in 2009-10 - Primary CRC

S. No.	Date	Name of the Training
1	13.06.2009	ABL Card Modification training Std. I & II
2	18.07.2009	ABL English I std. card modification
3	22.08.2009	Drama Skill part I – ABL Enrichment
4	12.09.2009	ABL group activities
5	24.10.2009	Drama Skill part II – ABL Enrichment
6	21.11.2009	Health and Personal Hygiene
7	12.12.2009	SLM Kit
8	23.01.2010	Pommattam & Villupattu - ABL Enrichment
9	20.02.2010	Evaluation – NCERT Source Book
10	13.03.2010	Field Trip

Training programmes 2009 – 2010 - Upper Primary CRC

S. No.	Date	Name of the Training
1	27.06.2009	ALM –Enrichment
2	25.07.2009	Mapping Skill
3	29.08.2009	English Around Us - DVD – Activity
4	19.09.2009	Child Care and Development
5	31.10.2009	Health and personal hygiene
6	07.11.2009	QMT and RTE act
7	05.12.2009	Personality Development and soft skill
8	30.01.2010	ALM Enrichment
9	27.02.2010	Analysis of II Quarter QMT reports
10	13.03.2010	Field Trip

Training programmes 2009 – 2010 - Primary – BRC level

S. No.	Month	Name of the Training	Days
1	June	ABL Enrichment - I & II std.	2
2	July	British Council Cascade Training – Phase I	5
3	September	Simplified ALM – Pilot study	2
4	October & November	British Council Cascade Training – Phase II	5
5	December & January	ABL Enrichment –III & IV std.	3

Training programmes 2009 – 2010 - Upper Primary – BRC level

S. No.	Month	Name of the Training	Coverage	Days
1	June	Content Enrichment	All teachers	1
2	July	ALM Enrichment		2
3	September	Child Care and Development		1
4	November	ALM Project		3
5	January & February	Bringing Grammar to Upper Primary classroom		3
Total				10

Note: Computer training is given to all BRTes, CAL centre teachers & Upper Primary Teachers in Phase manner.

Training Processes: What are the specific *methods* used during the teacher training programmes?

Capacity building of the teachers through in-service teacher training in consonance with the newly-introduced classroom methodologies (ABL & ALM) in the State has resulted in quality classroom transactions in all schools. There has been a complete transformation in the classroom processes with children actively participating in their own learning and the teachers effectively playing the role of facilitators.

The training programmes to be conducted in 2009-10 have been meticulously planned. All the training programmes are arranged on a cascade mode. First, State-level training is arranged for Key Resource Persons (KRPs) from the Districts. Then, the BRTes are trained by the KRPs at the District-level which is followed up by training to teachers at the Block and cluster levels. The services of external Resource persons are utilized in most of the training programmes in capacity building of KRPs.

The methodology of the training includes discussions, activities, group work, presentations, demonstration and project work.

What mechanism is used to ensure that training has impact on classroom practice, and what was the feedback received in 2009-10?

1. Visit and observation by Block and District officials
2. Visit and classroom observation by State team
3. Visit by external agencies
 - ❖ British Council Master Trainers
 - ❖ UNICEF representative
 - ❖ Official team from Directorate of Evaluation and applied research
 - ❖ DIET faculty

The findings of the teams have been shared with the district officials for necessary follow-up action. Feedback from officials and others who visited the schools has been encouraging. Achievement levels reflect whether teacher training has been impactful. Frequent visits and observations in the classroom as well as records maintained by the teacher all give an idea of whether training has been useful.

Challenges/issues related to teacher training in 2009-10, and strategies for addressing these issues?

Issues

1. Coverage of all teachers for all training programmes itself is a challenge.
2. Identification and availability of Resource Persons.
3. Conduct of training during working days affects smooth functioning of schools with two teachers.

Strategies

1. Subject specific training is imparted to the subject teachers concerned at Upper Primary level.
2. Selection of a panel of Resource Persons for using their services during the training programmes.
3. Planning to conduct the training programmes during vacation.

Based on the desired changes that the State wishes to bring in teachers in the next few years (as per performance benchmarks identified in light of RTE), what will be the long-term perspective plan for bringing about these changes in teachers?

Long-term plan for Teacher Training in 2010-2013

Changes desired in teachers (ADEPTS benchmarks)	Topics of Training to be offered	Training Processes/ methodology	Timeframe (over next 3 years)	Follow-up mechanism to ensure impact on classrooms
Ensuring cleanliness and personal hygiene	Training on cleanliness and personal hygiene	Workshop mode	I Year	Through frequent visit
Encouraging the learners in comparing, debating & peer learning	Sensitizing teachers on creating situation for learners in comparing, debating & peer learning	Practical oriented demonstration and visit to best school for observation	I Year	Through frequent visit
Understanding the children with social cultural political contexts.	Visiting and discussing with parents	Field visits	I year	Motivating teachers in all meetings to meet parents for discussions
Demonstrating problem solving skills and mind set	Brainstorming	Activity oriented training programmes	II Year	Continuous support
Feels comfortable in handling special children	Training on Inclusive Education for Disabled	Workshop	II Year	Field visits to special schools
Sets short term objectives with timeline.	Sensitization	Meetings	II Year	Onsite support during visits
Closely monitor and get feedback against vision/goal of each child and take corrective measures	Evaluation, Assessment continuous and comprehensive	Interactive training programmes	III Year	Continuous monitoring
Providing opportunities to share success stories	Sensitization / creating awareness	Workshop	III Year	Close monitoring
Enabling exposure visits to good practices	Awareness creation	Interactive mode	III Year	Continuous monitoring

Teacher Training in 2010-11

In-service teacher training programmes have been designed in consonance with the new curriculum now in vogue in the State. The Tamil Nadu Government has decided to implement *Equitable Standard School Education* to provide equitable quality education to all children in the State. In this context, training on new textbooks and RTE norms have been included in addition to the other programmes planned. The following are the training programmes proposed for 2010-2011:

S. No.	Name of the Training	No. of days
Primary		
1	English Communicative skills	10
2	New Textbooks for Std I	3
3	Right to Education of children 2009	1
4	Computer Aided Learning	10
5	Yoga	5
6	ABL Enrichment	3
7	Simplified ALM for V std.	3
8	Source book Technique for Assessment	2
9	Drama Skills	1

Upper Primary		
10	English Grammar	3
11	New Textbooks for Std VI	3
12	Right to Education of children 2009	1
13	Computer Aided Learning	10
14	Yoga training	5
15	ALM Enrichment	3
16	QMT	1
17	TLE Workshop	2
18	Self Correcting Behavior	1
19	Foster Positive Discipline	1

Training for 2010-2011 – Cluster Level

These training programmes are planned during 1st and 3rd Saturdays every month from June 2010 to March 2011. The training programmes at Cluster level is meant for improving the efficiency of teachers in the classroom process which will eventually enhance the achievement level of all children.

What will be the processes/methods to be followed during the training programs?

Interaction, discussion, presentation, group work is some of the processes / methods. This is in continuation with the methods we have been using so far in our teacher training interventions.

What mechanisms will be used to ensure impact on classroom practices? How will this impact be tracked, and shared with MHRD?

Visits to schools by BRTEs, District Co-coordinators, AEEOs and periodical review exercises at all levels. Reports of implementation of activities and impact and outcome of the interventions will be consolidated at District and State levels in prescribed formats which will be evolved sharing the information with MHRD.

Observations: It is not clear from the above plan how the State will ensure that innovative training designs and processes are implemented this year, to ensure that training is more inclusive and participatory. The above plan lists the topics for training, but not much detail has been included regarding the training processes that teachers will undergo. Moreover, the plan for Cluster level trainings needs to be thought through more carefully, to utilize this as a continuum with the Block-level trainings. Finally, more specific feedback would be useful regarding the impact that training has had on classroom practices.

c. Induction Training

Progress of Induction Teacher Training (during 2009-10)

Stage	Target for Induction Training in 09-10	Teachers recruited (up to end March 2009)	Teachers trained (up to end March 2009)	Percentage of Achievement	Duration of training (detailed break up)
Primary	10	10	10	100%	3 days (ABL) 2 days (SLM Kit) 5 days (Subject specific training)

Upper Primary	2076	2076	2076	100%	3 days (ALM) 7 days (Subject specific training in two batches)
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Source: AWP & B 2010-11,

Details about induction training in 2009-10:

For all the new teachers appointed 10 days induction training was organized on the following areas.

- Activities of SSA
- School administration and management
- Teaching learning methodology for all subjects

Proposal for induction training to be undertaken in 2010-11:

It is planned to conduct Induction training for around 500 New Block Resource Teacher Educators who will be recruited in the ensuing year.

For all the new teachers appointed 10 days induction training is planned on the following areas.

- Activities of SSA
- School administration and management
- Teaching learning methodology for all subjects
- Subject specific content training.
- School Sanitation and Hygiene
- Child care and development
- Gender sensitization
- Learning assessment – continuous and comprehensive (Source book – based on NCERT)

d. Untrained teachers

Progress of Training of Untrained Teachers (during 2009-10)

Stage	No. of Untrained teachers as of Mar 2009	Target for 60 days training in 2009-10	Teachers trained during 2009-10	Percentage of achievement	Present number of untrained teachers (Mar 2010)
Primary			NIL		
Upper Primary			NIL		

There are no untrained teachers in the State.

Overall progress and targets for teacher training

Type of training	Target for training in 2009-10		Achievement		% of achievement		Target for 2010-11	
	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
In-service	209918	3148.770	209919	2996.762	100%	95%	203485	3052.275
Induction	2086	20.860	2086	19.541	100%	93.68%	6187	61.870

Untrained	-	-	-	-	-	-	-	-
Trg. of BRCs, CRCs	6000		6000		100%		6000	60.000

Source: AWP & B 2010-11, SSA Tamil Nadu

Recommendations: The Appraisal team recommends the above proposal for in-service teacher training, for training of BRC/CRCs, and for induction training for 2412 new teachers to be recruited.

e. Pre-service teacher education systems

Govt. Teacher Education Institutions					
Sl. No.	Institution type	Number		Over all In-take capacity	Course offered
		Sanctioned	Functional		
1.	DIET	30	30	1500	Two Year Diploma Course in Teacher Education (D.T.Ed.,)
2.	SIE	-	-		
3.	DRC	-	-		
4.	BTC	-	-		
5.	Pre Primary Teacher Training Centre	-	-		
6.	Government TTI	11	11	550	
7.	Government Aided	47	47	2350	
8.	Self Finance TTI	700	700	55000	
	Total	788	788	59400	

- **Teacher attrition rate in the State % per district in a year (% of teachers that leave the system every year, due to retirement, etc):**

Teacher attrition rate in the State is around 5%

- **Does the current capacity of Teacher Education Institutes in the State exceed the annual requirement of teachers (based on the annual attrition rate)?**

Yes.

- **Pre-service saturation plan in the next 5 years (including nature of tie-up with IGNOU or other bodies):**

The number of Government and Private Teacher Training Institute are at present self sufficient. The fact that nearly 60000 trained candidates qualify every year attests this.

- **Status/ Plans for revision of pre-service teacher education curriculum, to ensure that the curriculum is in sync with requirements of RTE/ NCF 2005:**

The pre-service teacher education curriculum has been revised in the context of NCF 2005 and the reforms undertaken by Elementary Education in Tamilnadu.

- **Information about SIEMAT:**

The SIEMAT is being constructed in the campus of DTERT and is nearing completion. The building has been designed to accommodate two training halls, two conference halls with adequate facilities, library and reference books and journals, computer room with ICT equipment and 23 rooms for stay of the participants. It has been planned to dedicate the

SIEMAT in May 2010. In the meantime, SIEMAT has been made functional. In the interim period, training for various officials of education department is being planned. External resource persons from IIM, Bangalore, IIT, Chennai, NUEPA, New Delhi, MIDS, Chennai, Bharathidasan Institute of Management, Trichy and Bannariamman Institute of Technology, Erode. The training programmes to be conducted for CEOs, DEOs, AEEOs and DIET principals through SIEMAT have been finalized for implementation. A half-yearly calendar of training programmes has been prepared and the programmes are being undertaken as per the schedule. So far, three-day training on Administration has been completed for all CEOs, DEOs and AEEOs.

4. Academic Support & Monitoring Systems

a. Pedagogy Teams and Resource Groups:

Information about Resource Groups at different levels

Sl. No.	Resource Groups (RGs)	Whether constituted (how many)	Number of members per RG	Number of meetings held this year	3 Key activities undertaken by the Resource Groups in 2009-10
1.	State Resource Group (SRG)	1	10	5	<ul style="list-style-type: none"> • Supplementary graded series in English • Action Research • Pedagogy (ABL Enrichment based on NCF 2005)
2.	District Resource Groups (DRGs)	1	7	10	<ul style="list-style-type: none"> • Training activities • Action Research
3.	Block Resource Groups (BRGs)	1	10	10	<ul style="list-style-type: none"> • Training activities • Action Research
4.	Cluster Resource Groups (CRGs)	1	5	10	<ul style="list-style-type: none"> • Training activities • Action Research

• Criteria for selection of Resource Persons at different levels

Experience, expertise and availability in the field / department concerned will be the major criteria at the time of selection of resource persons. The services of external resource persons from the institutions / establishments – both Government and Non-Government – will be utilized for all the programmes at various levels.

• Steps taken/planned for exposure, pedagogical visioning and capacity building of Resource Persons

The State Resource Group will be involved in this exercise. A series of meetings / workshop will be organized for arriving at visioning and follow-up capacity of building resource persons at district and sub-district levels.

• List of members of the State Resource Group

State Resource Group members

1. M.P. Vijayakumar – Honorary Advisor, SSA
2. Dr. Ananthalakshmi
3. Dr. Gautham
4. Dr. Ramanujam
5. Mrs. Sumithra – Out reach coordinator

6. Amuktha Mahapatra – The School Scape
7. R. Akila – External Resource Person
8. Aruna Rathnam – UNICEF Representative
9. Director, School Education
10. Director, Elementary Education
11. Director, Teacher Education, Research and Training
12. Director, Non-formal and Adult Education
13. State Project Director, Sarva Shiksha Abhiyan
14. Joint Directors of School Education Department
15. Resource Persons from The School, Chennai.
16. Faculty from Anna Institute of Management, Chennai.

- **How Resource Groups will be involved in Quality Improvement in 2010-11 (roles and activities)**
- Offering suggestions for new curriculum development
- Suggestion for new Textbook
- Implementation process on ABL
- Training design and methodology.

Observations: At present the Resource Groups at different levels range from 5-10 members only. The State may think of strengthening these Groups to avail of more expertise that is available within and outside the State, so that these can be more actively involved in providing support to various ongoing quality initiatives in the State. In particular, persons who have a strong background/ understanding of the NCF 2005 should be invited to participate.

b. Effectiveness of BRC /CRCs:

Information about Block Resource Centers

Total no. of blocks	BRCs sanctioned	BRCs functional	BRPs sanctioned	BRPs recruited	BRC mtgs. held in 2009-10	CRC/ School visits in 2009-10	% Effectiveness of BRCs
401	401	401	1942	1942	10	194200	100%

Details about position status of BRPs

Number of districts	Number of BRCs	No. of BRPs	Total no. number of CRPs	Total no. of Primary and upper primary schools	PS teachers	UPS teachers
30	401	1912	4088	37761	122217	81266

Information about Cluster Resource Centers

Total no. of clusters	CRCs sanctioned	CRCs functional	CRPs sanctioned	CRPs recruited	CRC mtgs. held in 2009-10	School visits in 2009-10	% Effectiveness of BRCs
4088	4088	4088	4088	4088	40880	899360	100%

Details about position status of CRPs:

Name of Block	Total no. of CRPs in Block	CRC with < 15 schools	CRC with >15 but < 20 schools	CRC with >20 but < 25 schools	CRC with > 25 schools
All CRCs have less than 15 schools					

Nature of Training offered to BRP/CRPs in 2009-10:

- Classroom language training
- ABL Enrichment
- Health and Personnel Hygiene
- Personality development and soft skills
- Theatre skills
- Quality Monitoring Tools and Right to Education Act – 2009
- Child care and development
- SLM Kit training
- English grammar
- Mapping skills
- Yoga
- Art Education – Puppetry and Villupattu
- ALM Enrichment
- Computer training

Details about activities of BRPs and CRPs in 2009-10 (nature and frequency of academic support to schools, contributions to learning enhancement, etc)

- Regular school visits to provide onsite support to schools in academic activities. (CRTEs have been assigned responsibilities of 10 – 15 schools)
- Follow-up remedial measures.
- Facilitating action research by teachers.
- Involving community in monitoring all school activities.
- Monitoring the effective utilization of all grants.
- Monitoring and child tracking the mainstreamed children.
- Organizing awareness campaign involving the community and Self Help Group / NGOs.

Clearly underline how many day residential trainings will be conducted by the BRC/CRCs in 2010-11, how many visits will be undertaken, and what is the schedule for this

- 5 days Residential training for newly recruited BRTEs and teachers.
- A minimum of 10 visits is mandatory each BRTE / CRTE in addition to attending training programmes and connected activities

Major issues identified in effectiveness of BRC/CRCs, and strategies for strengthening them in 2010-11:

There is need for strengthening resource materials at BRC and provision of capacity building. The activities at Block Resource Centers should be relevant in terms of uplifting the capacity of the teachers. The BRTEs should be exposed to various innovative practices and process that could be adopted in the classroom for enhancement of achievement levels of all children.

To enhance the capacity of the Block Resource Teacher Educators several outsource trainings are planned in subjects and methodology. BRTEs are allotted a minimum number of schools for visits and for rendering support to teachers and activities in the classroom process. The monitoring of the school visit is to be systematized at Block, District and State level.

Another issue related to BRCs is need for systematic and periodical monitoring of the school visits of Block Resource Teacher Educators for sustainability of the classroom process through new innovative approach. Periodical and District and State level review based on visit report of BRTes will be strengthening.

Vision of effective BRC/CRCs – plan for making them resource-rich centers, nature of envisioned roles and activities

- Block-level plan formulation, implementation and monitoring of the programmes.
- Compilation of village level plans to arrive at block specific targets, strategies and programmes.
- Implementing approved plan activities as per the calendar.
- Monitoring programme implementation through periodical reviews
 - (a) Enrolment and retention data school wise
 - (b) Review achievement levels school wise
- Maintaining and updating household data and school information for cent percent enrolment and completion by enrolment drives and special focus on low enrolment / high incidence of child labour areas.
- Distribution of grants to schools like school grant, teachers grant and maintenance grant through VECs and monitoring their transparent and proper utilization of grants released to schools.
- Monitoring the progress and quality of construction of works undertaken in the block.
- Organizing awareness campaigns block level functions.
- Distribution of various incentives to children.
- Securing the co-ordination and co-operation of other agencies like NGOs, Self Help Groups, Government Departments etc.
- Conducting periodical review meetings with other officials of the block to remove any bottle neck in the executing of the various programme inputs.
- Organizing training programmes at the block and assessing impact of training.
- Promoting and facilitating action research by teachers and implementing follow-up on findings of the studies.

Performance Indicators for BRC/CRC trainers, tracking mechanisms and feedback received:

10 major Performance Standards identified for CRC personnel	10 major Performance Standards identified for BRC personnel
Teachers are motivated to practice innovative teaching learning process in all schools.	Analyzing existing situation in reality for planning capacity building programmers.
Discussion on several classroom practices on ABL methodology and ALM.	Aware of the current status of block in UEE, clear understanding and plans for increasing enrolment, access, retention and quality education.
Conducting Model Classes.	Awareness of SSA objectives and norms, scope, resources and funds available (and purposes for which they are meant).
Implementing ABL and ALM in classroom practices are explained through demonstration classes.	Brining in experts for discussion on specific areas.
Suggesting remedial measures to carry out the innovative practice effectively in the classroom.	Develop BRC as a stimulating place which attacks Teachers and CRC Personnel for capacity building.

Develops understanding of common goals in consultation with HMs and Teachers.	Develop skills to use technology.
Develops a Cluster Improvement Plan on basis of cluster context, needs, and priorities in terms of stages of achievable, concrete sub-objectives.	Conduct review meeting with CRC and community. To identify level of goals achieved, problems, difficulties.
Sets short term objectives for each school with time line.	Support and undertake periodic school visits to understand classroom transaction/ level of teacher performance and CRC performance. Two way in nature.
Closely monitor and get feed back against vision/ goals, take corrective measures.	Develop strategies to grade cluster and motivate them to reach the higher level.
Shares success stories, enables exposure visits to good practices.	Ensure proper maintenance of accounts at school, cluster levels on all parameters

- School visits and observation of classroom process.
- Discussion during the training programmes
- Recording the discussions and strategies enlisted by the teachers for quality enhancement.

Criteria for selection of Resource Persons (BRTE)

In Tamilnadu, the *Block Resource Teacher Educators* have been recruited by the *Teachers Recruitment Board* exclusively for Sarva Shiksha Abhiyan. A rigorous selection process was adopted starting with a State-level competitive written examination followed by interview. Only those who possessed minimum of a bachelor degree in the subject concerned and a bachelor degree in education have been allowed to take up the written examination. After their selection, they have been effectively trained on their role and responsibilities in the context of SSA. Most of the BRTEs have PG and M.Phil. / Ph.D., degrees. BRTEs are young, energetic, open-minded and positive in their thinking and attitude which have been sustained through the training imparted to them. They have been trained not only to perform the duties of training the field level trainers/ teachers but also to visit the schools to assess the impact of training and to initiate appropriate follow-up in schools.

Measures to reduce academic load on BRPs and ensure focus on academic activities

The role of BRTEs in Blocks is primarily providing on-site support to the teachers in schools. They visit the schools frequently to help the teachers in the classroom process in improving the achievement level of children. BRTEs have been assigned the responsibility of monitoring 10-15 schools.

Visit to each school once in a fortnight is made mandatory. The visit of BRTE is no more a ritual. School visits are now used as opportunities to facilitate and support the teachers which may extend to a whole day in a particular school.

The implementation of all activities involving the VEC/ local community is taken care of by them. BRTEs have been trained in *ABL* and *Active Learning Methodology*. Their support to teachers in classroom process on quality improvement is very significant.

On-the-spot suggestions are offered by BRTEs on the practical problems faced by the teachers. Several Action Research studies undertaken by the teachers and supported by BRTEs are used as objective strategy of monitoring the working of the system in place in schools. Based on the

findings of the study, many corrective measures have been initiated to address the issues/problems identified.

BRTes and CRTes are to visit schools and focus on training alone. A minimum of 10 school visit every month is mandatory for all BRTes. Administrative work like collection data and compiling have been considerably reduces.

Plan for Training of BRP/CRTs in 2010-2011

Target Group	Topics of Training to be offered	Training Processes/ methodology	Timeframe (which month)
BRCC & CRCC	English communicative skills	Active participation	May
	English grammar -- Hornby		June
	TLM workshop	Workshop	July
	Content related on new books	Cascade	June
	Administrative Training		September
	Yoga training		June – December
	Soft skill		October

Activity Calendar of BRC in 2010-11

Activity	Month	Venue
Monitoring the distribution of free textbooks to schools, Verification of updated EER, Content enrichment training	April / May	Schools BRCs
Awareness, enrolment campaigns, conduct of rally, Ensuring admission of all school age children, CRC meetings, mainstreaming out-of-school children, conducting VEC meetings.	June	Schools CRCs
Release of grants to schools, VEC meetings, screening camp for disabled children, conduct of VEC day, induction training to new teachers	July	Schools
ABL/ALM reinforcement training, grading of schools, CRC meetings, Formation of NRBCs and RBCs, Training to ECCE, Anganwadi workers,	August	Schools CRCs
Filling up of quality monitoring tools, screening of IED children	September	Schools
Collection of data for QMT, CLF, BLF, analysis and report to CRCs for discussion and follow-up action on school improvement activities and VEC meetings, DISE data collection and data entry	October	Schools
Reinforcement training of ABL / ALM, an assessment on school performance indicators, training to teachers in classroom process, training to volunteers on day care centre and AIE centre (NRBCs and RBCs), School development plan, 5% sample check of DISE data	November	Schools BRCs
Training to VEC members, Selection process for assistive devices to disabled children, Auditing of VEC accounts at CRC level, Completion of DISE work	December	Schools BRCs
Preparation of Annual Work Plan based on DISE, Dissemination of DISE data	January	BRCs
Annual Review and consolidation of school level plan, Achievement Test	February	BRCs
Planning activities for 2010 – 11	March	BRCs

Source: AWP & B, SSA, Tamilnadu 2010 – 11

Overall physical progress and targets for BRC/CRC grants

Items	Target for 2009-10		Achievement		% of achievement		Target for 2010-11	
	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
BRCs	401	6732.740	401	5225.043	100 %	78%	401	8035.760
CRCs	4088	14414.288	4088	11141.099	100 %	77%	4088	14921.200

Source: AWP & B 2010-11

Proposals:

BRC plays a vital role in the implementation of SSA activities. The Block Resource Teacher Educators and the Cluster Resource Teacher Educators are selected through a competitive examination at the state level. The young, energetic and fresh incumbents with more involvement and initiatives perform their role with clarity and takes appropriate steps to implement the project in the field level. BRC is a place where the empowerment of BRTEs is ensured. The availability of Resource materials and necessary funds for conducting meetings, seminar, and workshops is to be ensured. To meet the expenditure like consumable, stationery etc., an amount of Rs. 50, 000/- has been proposed for one year per block. Regular meetings of HMs, BRTEs and VECs etc are conducted in every block. Hence an amount of Rs.30, 000 per block has been proposed. TLM grant remains the same as in the case of previous years with an amount of Rs.10, 000 per block. An amount of Rs.10, 000 is proposed for maintenance of BRC. An amount of Rs.1, 00,000 is proposed for the purchase and refurbishing of furniture. Thus on the whole an amount of Rs.2, 00,000/- per block is proposed in addition to the salary of BRTEs and other staff.

The total outlay for Block Resource Centers is Rs.8035.760 lakh

All 385 Blocks in rural area and 16 URCs are provided with Cluster Resource Centers. Under SSA, 6000 Supervisor/BRTE/CRC coordinator posts have been sanctioned and these posts are reallocated at the rate of one post for each cluster and remaining posts are reallocated to BRCs/URCs. The details are given in the following Table.

No. of BRC / URC / CRC and Resource Persons Proposed

S. No.	District	No. of BRC	No. of URC	No. of CRC	No. of Resource Persons sanctioned	
					BRC	CRC
1	Chennai	0	10	110	10	110
2	Coimbatore	19	1	199	67	199
3	Cuddalore	13	0	172	48	172
4	Dharmapuri	8	0	100	18	100
5	Dindigul	14	0	163	84	163
6	Erode	20	0	142	120	142
7	Kancheepuram	13	1	172	79	172
8	Kanyakumari	9	0	89	21	89
9	Karur	8	0	75	48	75
			117			

S. No.	District	No. of BRC	No. of URC	No. of CRC	No. of Resource Persons sanctioned	
					BRC	CRC
10	Krishnagiri	10	0	121	57	121
11	Madurai	13	1	165	79	165
12	Nagapattinam	11	0	100	66	100
13	Namakkal	15	0	83	67	83
14	Perambalur	10	0	107	31	107
15	Pudukkottai	13	0	145	23	145
16	Ramanathapuram	11	0	124	32	124
17	Salem	20	1	174	87	174
18	Sivagangai	12	0	109	72	109
19	Thanjavur	14	0	165	43	165
20	Theni	8	0	80	20	80
21	The Nilgiris	4	0	45	24	45
22	Thiruchirappalli	14	1	183	77	183
23	Thirunelveli	19	1	192	105	192
24	Thiruvallur	14	0	133	84	133
25	Thiruvannamalai	18	0	167	108	167
26	Thiruvarur	10	0	95	55	95
27	Thoothukudi	12	0	108	72	108
28	Vellore	20	0	202	120	202
29	Villupuram	22	0	234	129	234
30	Virudhunagar	11	0	134	66	134
	Tamilnadu	385	16	4088	1912	4088

Source: DISE 2008-09

In the 385 CD Blocks and 16URCs, the amount earmarked for the salary component for the Resource Persons is Rs.6271.360 lakh for the year 2010-2011.

Cluster Resource Centers have been functioning as Centers of teacher empowerment where the teachers share their experiences and innovative practices in the teaching learning processes. There are 4088 CRCs functioning in all the Districts.

An amount of Rs.14921.200 lakh is proposed for all activities in CRCs for the year 2010-2011. From this allocation, a sum of Rs.13408.640 lakh is for the salary of 4088 Resource persons, Rs.408.800 lakh for the contingency grant, Rs.490.560 lakh for Meeting grant and a provision of

Rs.122.640 lakh towards TLM grant and for Maintenance of CRC Rs.81.760 is proposed; and for the purchase and refurbishing of furniture Rs.408.800 lakh is also proposed.

Recommendation: The State has shown good achievement in strengthening BRCs and CRCs and maximizing the effectiveness of BRTes towards providing academic support for strengthening the quality of classrooms. The Appraisal Team recommends the proposal for BRC/CRCs as per the existing SSA norms.

c. Information about DIETs

Nature of academic support extended by DIETs in 2009-10:

Visiting schools, taking part in training the block and sub district level RPs, visiting BRCs and CRCs for rendering necessary academic support to trainers, visiting schools to study the impact, sharing the findings through visit to schools and BRCs/CRCs with district and state officials, coordinating DPCs and additional DPCs in all academic matters.

Emerging Issues & Strategies for strengthening DIETs in 2010-11:

Some of the prominent issues in the DIETS, allocated staff along with responsibilities of the DIET and their regular work, they find it difficult to support BRCs/CRCs. A strategy we have been adopting is providing training to the BRC/CRC in the DIET itself. Another strategy is that DIET faculties will attend the periodical review meetings at the district level with BRPs and CRPs

Performance benchmarks for DIET personnel:

Analyzing the existing situation and suggesting activities for capacity building to BRTes, creating awareness amongst the stakeholders in the district and sub district level and suggesting strategies for improvement, bringing any changes in the curriculum into pre service training classes.

Observations: The State should design more clear performance indicators for effective functioning of DIETs, and use these indicators to track and enhance the performance levels of DIET personnel.

d. Quality monitoring mechanisms – analysis and use of data

• Nature of mechanisms for Quality monitoring in the State at different levels

Grading of Schools: It is essential that classroom processes are improving so that all children attending school achieve mastery of academic skills. As process indicators do not lend themselves to easy quantification, 13 Proxy Indicators have been developed in consultation with Block Resource Teacher Educators and Master Teachers of Activity Based Learning classrooms, and put into a format:

Grading Schools

District: _____ Date of visit: _____ Block: _____ School Name: _____

S. No	Observation to be made on the following points on availability of Hand ware in use & children's' activity	In the Expected level
		Yes / No
1.	Availability of Low-level Block Board, its usage, Display pandal, availability of trays with logos affixed for keeping learning cards and almirahs for keeping the trays and in proper use.	
2	Whether the children are able to identify the logos in ladder and pick the appropriate card from the tray and sit in the group noted in the card and involve him in activity.	
3	Whether the group cards are placed on the mat and multi-grade children are seated in the group with their learning cards and doing the activities.	
4	One card alone is used by the teacher for all children for chorus learning.	
5	Children are able to identify the logos and point out symbol and number on the cards	
6	Children are able to pick out the cards already learnt and answer to the question given in the cards.	
7	The low level black board, note books and work books are used by the children for writing practices during learning activities.	
8	Children's' achievements are recorded by the teacher in the achievement chart on completion of each mile stone and activities done by the children are kept in student's folio.	
9	Enough space is made available in the low level black board to all children for writing practices.	
10	Children's' creativity, drawing, painting and collection of materials are displayed in the Pandal with their names.	
11	Children record their daily attendance by themselves.	
12	Daily weather condition is discussed by the children and recorded in the weather chart.	
13	Health chart is in practice to concentrate on health and hygiene of child.	

Awarding of Grade

- | | |
|--|---|
| 1. All the 13 points are 'Yes' | A |
| 2. 2 nd point & any 7 out of the remaining points are yes | B |
| 3. If point No 2 is not yes | C |

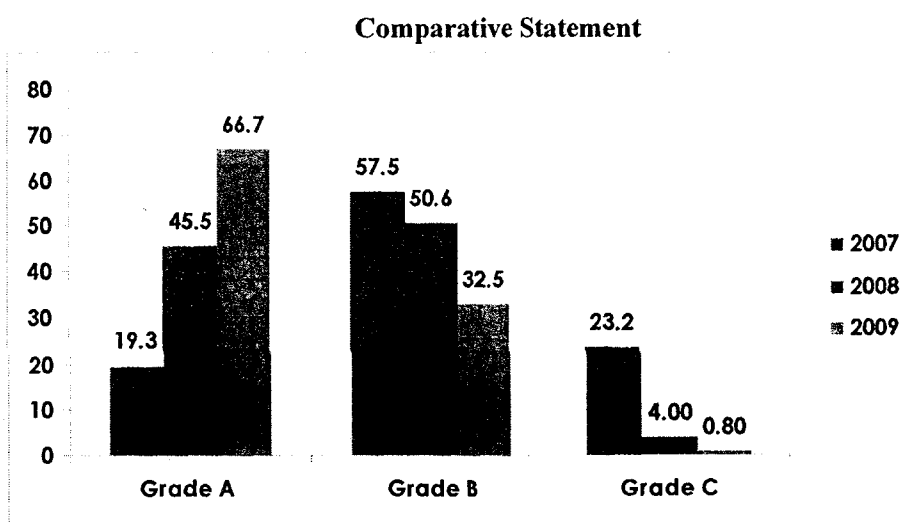
Indicators in this format are filled in after completion of school visits by BRTEs every month. This format is collected and consolidated every month. School personnel are aware of the

various activities that are considered for school grading. Emphasis is laid on bringing all schools to grade 'A' and measuring sustainability thereafter.

This has also resulted in better on-site support as improvement in the grading involves all personnel including those with oversight responsibility.

The Table below shows the effectiveness of this collaboration: 23% of schools were graded C in June 07 whereas only 4% of schools are in Grade C in 2008, and in 2009 the status is as low as 0.8%. The greatest improvement is seen in Grade A, from 19% to 66.7% over the period of 3 years. The fact that some districts show an increase in grade C above the state average is evidence that the grading is done sincerely, and not as a formality.

Though currently the BRTes and AEEOs do the monitoring, teachers have expressed a desire to do peer monitoring as they see this as an opportunity to improve their schools from peer learning.



Observations: The State must ensure that this sort of grading is not conducted in a way that the results are not publicly displayed or that undue blame is placed on teachers for circumstances that may be beyond their control, such that it becomes demotivating for teachers or children. However from the reports of the State team, it appears that the response has been found positive, and that teachers themselves have expressed a desire to participating in peer-monitoring each others' schools, since they have found this a useful way of improving the system. For those schools where achievement is found low, careful analysis should be done of the factors contributing to low achievement, and in which areas the system itself must take responsibility for strengthening the enabling conditions.

Quality Monitoring Tools

QMTs developed by NCERT are followed in Tamil Nadu. At school level, students' attendance and achievement levels of children are recorded in every quarter and once in a year school infrastructure and academic improvement is recorded in the formats designed by VEC president and discussed in VEC meetings. To enhance the achievement levels of all children

strategies to be adopted or discussed and remedial measures are taken up. The help of community and VEC members are ensured through this discussion.

The achievement levels and attendance rates are consolidated at CRC, BRC and DPO levels and the children's achievement level are analyzed. Children remaining in D and E categories are identified and appropriate remedial measures – subject-wise, class-wise – are initiated to improve the achievement level.

Through analytical sheets prescribed, infrastructure facilities, TLM usage, teachers' position, low performance schools are identified and discussed at CRC, BRC and DPO levels. All these details are discussed in detail and the State-level formats are sent to MHRD, NCERT and TSG every quarter for review.

Mechanisms for analysis of QMT data and for feeding back to improve the system at different levels:

The review reports are also received from NCERT and TSG. On the basis of the review reports, necessary follow-up action is also initiated for betterment. On every Friday between 4.30 to 5.30 pm in all BRCs, the BRTEs and CRTEs, AEEOs and Supervisors discuss the school performance observed during visits in the week and discuss the initiatives to be undertaken during the next week. QMFs are very useful in the monitoring process at all levels.

To improve the achievement level of children in D and E categories are identified by the teachers in each school and also the children in A and B categories. One CRC is exclusively used for analyzing the school-wise status of achievement and for evolving strategies for improving the status of children in all schools. Periodical review meetings are conducted at District and State Levels to monitor the process.

5. Changes in Learning Processes and Learning Outcomes

a. Shifts in Classroom Processes in the State

What is the current status of changes in classroom processes towards more active learning in the State?

Children are actively involved in their own learning and related creative activities. Child-centered process and peer learning are ensured. The confidence level of children has improved remarkably.

What monitoring mechanisms exist/ are planned for measuring changes in classroom processes in the State (e.g. Time on Task studies, classroom observation tools, ADEPTS, etc)?

Ensuring regular visit by BRTEs to provide on-site academic support to teachers, visit by the State team to the schools in the Districts and Monthly review of coordinators in charge of quality at various levels.

The study on Time on Task has been completed in the current year. (Attached) The findings show that the teachers' instructional time in the classroom is almost 10% to 15% and the children's learning opportunity with activities is 80% to 85%.

What are the obstacles/issues found to bringing changes in classroom processes?

- In some pockets, the PTR is high
- Lack of sufficient follow-up on the part of teachers.
- Tracking individual child's progress with curriculum inputs needs to be strengthened.
- Mother tongue interference in learning English.
- Relating classroom activities with that of the real life situations and applications is to be improved (Science and Maths).
- Children lagging behind in learning ladder.

What strategies are proposed to address the above issues in the next 3 years, as well as to ensure changes in classroom processes as laid out in the RTE Act?

- By appointing additional teachers in pockets where high TPR is prevailing.
- To address the issue of sufficient follow up on the part of teachers, the state will ensure frequent visits by field officers and sensitizing the teachers for attitudinal change. Appropriate steps will be taken for teacher accountability.
- In the new system, the child will approach the teacher through formation of groups. Through this, there will be more interaction as well individual attention.
- To address Mother tongue interference in learning English, we are focusing on enhancing the communicative skill of the teachers through trainings and activities. To this end, the state has started a collaborative training programme with British council and UNICEF where teachers are given training to enhance communicative skills of children in English.
- To address the issue of relating classroom activities with that of the real life situations and applications (Science and Maths), focus is on activities in related to science and math's that children can relate to.
- To look at the issue of children lagging behind in learning ladder, the state has given instructions to the teachers to ensure every child crossing the milestone within the stipulated time.

What steps have been taken to ensure that such material is actually used and handled by children during the learning process?

At primary level, a series of workshops have been organized and TLMs have been developed and used in classrooms. So, a lot of TLMs are now made available and used. TLM grants are given to BRCs and CRCs. BRPs and CRPs provide the training to teachers to teachers of how to use appropriate TLMs in their teaching.

Though this is almost the case at upper primary level as well, a lot more needs to be done. The use of these materials in classrooms is being ensured through regular monitoring by project personnel at all levels. The effective use of TLM is monitored during visits by district, block and state level people.

b. Innovative use of Education Technologies for learning

Tamil Nadu attaches high priority to the use of CAL to accelerate progress in learning levels of children.

- The State brings a better balance between equity to rural and urban children for excellence in education by establishing new CAL centers in the schools for promoting innovative use of CAL in Education.
- The State put to rights on innovative of knowledge by providing training to the teachers with the basic skills on computer for the use of CAL in their Teaching and encouraging participation in the Class room Teaching Learning process for effectiveness of ABL in Primary classes and for ALM enrichment in Upper Primary Classes.
- The State focuses and giving enormous support for the production, distribution and Stimulating the development of e- Learning and Teaching content, and access to divers contents is crucial for improvement of knowledge at primary and upper Primary level with the team of teachers

Issues

- Quality of e- Learning and Teaching Material for effective Class Room Teaching and coverage of the multimedia content and its preparation.
- Coverage of teachers in training under CAL Centers through Computer Training is inadequate
- Only a few students in the CAL schools are able to access in the class room
- Monitoring the Impact for the general improvement of CAL as a tool in Teaching learning process

Strategies

- Preparing e- Learning and Teaching Material for effective Class Room Teaching of a subjects primary and upper Primary level with the team of teachers and entrusted with the workshops for preparing these child-friendly CDs
- Providing training to the all the teachers in CAL schools with the skills and abilities for critical reception, assessment and use of CAL in their Class room Teaching Learning process in Primary classes and Upper Primary Classes.
- Encouragement has given schools the confidence to digitalize classrooms by providing sufficient number of hardware with internet facility for the improvement of the imagination and encourage them to actively participate in the learning process
- Computer Aided learning with the use of ICT into the school curriculum is effectively monitored and assessed by the District level medium and by the Block level through the teacher educators as resource for the effectiveness of CAL for enhancing quality education in Teaching Learning Process.

c. Analysis of learning achievement results

Learning achievement as per DISE

DISE refer. Year	Class V	Class VIII
	Passed with >60%	Passed with >60%
DISE 2003 - 04	58.41	38.53
DISE 2004 - 05	62.73	43.28
DISE 2005 - 06	66.99	45.42
DISE 2006 - 07	67.42	43.8
DISE 2007 - 08	68.92	45.88
DISE 2008 - 09	71.39	47.65

Observations: It is good to note that there has been a steady increase in learning levels of children over the last few years, as captured in DISE results, both at primary and upper primary level.

▪ **Findings of NCERT study on learning achievement (Round I and Round II)**

	Language		Maths		EVS		Social Science	
	Round I	Round II	Round I	Round II	Round I	Round II	Round I	Round II
Class III	66.51	79.74	53.48	75.20	-	-	-	-
<i>National Average</i>	63.12	67.84	58.25	61.89	-	-	-	-
Class V	71.09	59.79	58.37	50.49	66.01	59.36	-	-
<i>National Average</i>	58.87	60.31	46.51	48.86	50.30	52.19	-	-
Class VIII	59.05	65.74	41.56	39.91	41.80	44.92	41.06	50.34
<i>National Average</i>	53.86	56.13	39.17	41.50	41.30	41.75	46.19	46.94

Source: NCERT's Round I and Round II

• **Feedback from Quality Monitoring Tools:**

Percentage of students scoring less than 50% (i.e. in D and E categories)

	Language		Maths		English	
	Qtr I	Qtr II	Qtr I	Qtr II	Qtr I	Qtr II
Class VI	57.36	55.32	60.15	58.74	60.58	59.34
Class VII	55.48	52.98	59.93	58.18	59.90	56.70
Class VIII	53.90	50.80	57.20	55.92	56.12	54.78

Percentage of students scoring less than 50% (i.e. in D and E categories)

	EVS/ Science		Social Science	
	Qtr I	Qtr II	Qtr I	Qtr II
Class VI	59.50	57.36	58.78	57.34
Class VII	58.28	56.27	55.59	54.08
Class VIII	53.12	50.35	54.04	52.91

Observations: Although the percentage of children scoring less than 50% marks has generally shown an increase from first to second quarter, still over 50% of children are unable to score even 50% marks, which is a matter of concern. The State must analyse more carefully what are the factors affecting the learning achievement of children.

What steps has the State taken to identify specific learning difficulties in different subjects where children score low? Please provide details below (class wise, subject-wise, including social category and gender wise analysis).

Quality Monitoring Tools is used to identify class and subject including social category and gender wise analysis. Once in every quarter, the children's achievement levels (as captured through QMT) are discussed in detail by all the teachers at Cluster level. Detailed discussions are held on possible reasons for low achievement of children, various issues that teachers are facing in the classroom, and brainstorming to evolve strategies to address these issues. In the next CRC meeting, teachers will share the progress on steps that they have implemented, and further improvement that may be required. Discussions are also held on item analysis regarding the answer papers of children. These are also discussed at Block and District levels, to identify specific problems that may be contributing to the low achievement of children, and to take remedial measures to address these issues.

How is the above analysis to be used to address these learning difficulties?

- Appropriate topics for the training of teachers are planned.
- Special workshop for developing TLMs shooting to a concept is arranged.

Analysis of intervening factors affecting Learning Achievement of students:

The following are some of the factors that affect learning achievement of students.

- Classroom process which is still somewhat teacher-driven.
- Inadequate Teaching Learning Material.
- The *cascade mode* of training tends to get diluted in the process and eventually loses focus.
- The present dispensation does not provide for remedial teaching in its real sense
- The classroom structure and form is rigid and not conducive for self learning, peer learning, group learning etc.
- High *teacher-pupil ratio* remains a big impediment.

After analyzing these factors affecting learning achievement of students, a three year perspective quality plan has been formulated.

6. Learning Assessment Systems

Learning assessment system

Stage	No. of tests in a year	Whether marking or grading system	No-detention up to which class	Board exam. at which class	Is there any report card?	Frequency of sharing with parents
Primary	In-built evaluation (Continuous & comprehensive)	Self assessment	I to V	No Board exam.	yes	Once in 3 months
U. Pry.	6	Marking/grading	--	--	yes	Once in 3 months

Source: AWP & B 2010-11, SSA Tamil Nadu

- **What steps have been taken/ will be taken for moving towards comprehensive and continuous assessment of each child's ability to understand and apply knowledge?**

Continuous and comprehensive assessment is in vogue in the State. In ABL system, evaluation is inbuilt. Every child on completion of a milestone, the last card will be an evaluation tool. The child will evaluate himself/herself, with the help of the teacher. The evaluation will also be recorded by the teacher and maintained as a portfolio by the teacher. Children's work is also displayed in the classroom.

Have any steps been taken/ planned for revising the existing pattern of unit tests/ examinations to allow for more formative types of assessment (as per RTE)?

The present innovative system takes care of this. The system envisages continuous and comprehensive evaluation at every stage. All the steps involved in ALM envisage continuous and comprehensive evaluation.

Observations:

Since the State is still following a system of six unit tests per year at the upper primary level, it not completely clear what measures have been taken to move towards a comprehensive and continuous system of assessment that is non-threatening and stress-free for children. This needs to be looked at more carefully.

NCERT Source books on Learning Assessment

- Planning workshop on *Source Book* appropriate to the State syllabus has been conducted for stakeholders in 2009-10.
- Workshops for translation of NCERT Source Books as per the requirements of state syllabus have been conducted. In addition to the activities suggested in the Source Book, more activities have been included.
- The recording formats to be filled by the teachers on assessing the children in various occasions in a quarter have been prepared; these forms will soon be supplied to schools.
- Training to BRTEs and teachers has been planned to be conducted in January 2010.
- **Adaptation of Source Books Appropriate to the State.**
- **Development of Source Book for Tamil Language**
- **Development of a Handbook for Teachers on the Common Principles between ABL and NCF Based Assessment Methods is planned for 2010-11**

It is planned to develop learning indicators for classes 3 and 5. This will be planned in consultation with experts and SRG members and it will be implemented in the next year.

Plan of Action 2010 - 2011

S. No	Activities	Month	No. of days	Personnel Involved / Beneficiaries
1.	Printing of Modules (TN)	January 2010		State Project Office

2.	Training of Master Resource Persons (TN)	February 2010	5	5 Resource Persons for every district with less than or equal to 10 blocks 10 Resource Persons for every district with more than 10 blocks 45 set of Resource Persons =225 One AEEO from each District =30
3.	Training of District Resource Persons (TN)	March 2010	5	DIET Faculty, BRTes and Select Teachers approximately 5500
4.	Teachers' Training (TN)	March 2010	5 days in spells	Teachers of Primary Classes
5.	Teleconferencing Programme on the Implementation of the Assessment Process – Feedback (TN)	June 2010	2	DIET Faculty, AEEOs and BRTes
6.	Follow Up Training for Teachers (TN)	September 2010	2 days in spells	Teachers of Primary Classes
7.	Monitoring and Supervision (TN)	throughout the year	Continuous	AEEOs, DIET Faculty, BRTes, CRTes.
8.	Evaluation	March 2011	15 days	Block, District and State Level

Approach for remedial teaching:

The BRTes who are in-charge of the children mainstreamed takes continuous care of these children and devise child-specific remedial support. Learning styles are different, difficulties are usually not uniform, its mostly a heterogeneous group and they are few number in every school and can be given individual attention. So, they are given remedial support.

In the year 2009-10, Remedial teaching for 559319 children had been proposed and the same has been allowed for only 21927 children of I-VIII Stds in three Districts namely Dharmapuri, Perambalur, and Villupuram. The inputs given under remedial teaching are workbooks in Tamil and Mathematics which have been developed and used for the low performing children to enable them to improve their basic language reading and numeric skills. The following table shows progress of remedial teaching in 2009-10.

Progress of remedial teaching

Fund allocated in 2009-10	Physical Target (Children)	Physical achievement till 31.01.2010	Financial achievement till 31.01.2010	% of achievement	
				Physical	Financial
	21928	21928	43.855	100%	100%

Source: AWP & B 2010-11, Tamil Nadu

7. Minimum Enabling Conditions

a. Teacher Recruitment and Deployment systems

Information on Teachers (as on Dec end 2009)

	Sanctioned Post			Working			Vacancies		
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS	61359	3230	64589	61012	3230	64242	347	-	347
UPS	72457	20710	93167	68457	20710	87091	6076	-	6076

Source: AWP & B 2010-11, SSA Tamil Nadu

Reasons for vacancies and steps to ensure all vacancies are filled by July 2010:

The above vacancies are due to retirement of teachers in the last year. The Existing vacancies are notified for filling up through Teachers Recruitment Board. The process of recruitment is going on, and appointment will be made by March 2010.

Recruitment of teachers under SSA

	Sanctioned in PAB till 09-10		Recruited by March 10		Salary Scale		Selected by	Salary provided by	
	Regular	Para	Regular	Para	Regular	Para	State/ Dist./ Community	SMC/ Treasury/ SSA society/ etc.	
Primary	3230	Nil	3230	Nil	5200-20200 GP 2800	Nil	Recruitment by District	Treasury (Reimbursed by SSA society)	
Up. Primary	20710		20710		9300-34300 GP 4400		Recruitment Board, TN		

Source: AWP & B 2010-11, SSA Tamil Nadu

Information on PTR

	Total no. of schools	Single Teacher Schools		Number of schools in respect of teacher availability					
		Number	%age of total schools	>30	>40	>50	>60	> 70	> 80
Primary	22653	-	-	4067	1030	423	242	152	107
U. Primary	12685	-	-	4971	1829	856	491	315	212
Overall	35338	-	-	9038	2859	1279	733	467	319
Which districts have higher PTR		-	-	Krishnagiri 808	Krishnagiri 438	Krishnagiri 268	Krishnagiri 182	Krishnagiri 144	Krishnagiri 108

Source: AWP & B 2010-11, SSA Tamil Nadu

Observations:

It is a matter of concern to note that still 2859 schools have a PTR above 40. The State must take immediate measures to address this issue, especially in light of RTE.

Number of schools in respect of teacher availability (upper pry)

U. Primary	Total no. of schools	No. of schools with less than 3 teachers	Schools without maths and science teachers	Schools without language teachers	Schools without social science teachers	Schools without headmasters
SSA School	5100	Nil	Nil	Nil	5100	Nil
Non SSA School	3178	1120	2500	1400	650	Nil
High School	4407	595	1000	1200	1000	Nil
	12685	1715	3500	2600	6750	

Availability of Teachers as per RTE Requirement

	RTE requirement	Which Districts are currently not meeting RTE requirement (mention PTR)	Number and % of schools not meeting RTE requirement		Steps to be taken to meet RTE requirement
			No. of schools	%age of total schools	
	• 2 teachers for up to 60 children	Nil (<i>Provision of a minimum of 2 teachers irrespective of the strength of the school is the policy of the Government of Tamil Nadu</i>)			Additional teachers post are proposed in AWP&B 2010-11
	• 3 for up to 90	All Districts	2032	8.97	
	• 4 for up to 120	All Districts	1233	5.44	
	• 5 for up to 200	All Districts	709	3.12	
	PTR under 1:40 for above 200 children	4 Districts (<i>Coimbatore, Krishnagiri, Thiruvallur and Vellore</i>)	29	0.12	
1.	PTR at upper primary level	1:35		-	
2.	Subject-specific teachers	At least 1 teacher for Sci & Maths, Social Sci., and Languages		-	
3.	Head-Teacher and Part-time instructors	For above 100 children, at least 1 full-time Head Teacher	Sanction of Head Teacher Post in every school is mandatory.	-	
		Part time instructors for Art, PHE, Work Education		8278	

It is good to note that there are no single teacher schools in Tamilnadu.

State Policies and Procedures for Recruitment of Teachers:

- Only qualified and trained teachers are recruited by the State through *Teachers Recruitment Board*.
- Secondary Grade Teachers are posted for primary classes
- BT Assistants are posted for upper primary classes.
- The State Government has decided to convert 2-teacher schools into 3-teacher schools in the current year.

State policy and processes for deployment and rationalization of teachers? (including steps to ensure that is it transparent, free from harassment)

As per the decision of the Government, 1400 teachers have been deployed to schools where the strength exceeds 70. All the remaining schools where the third teacher post is needed will be filled in on exercising deployment. The deployment will be done based on the data collected from schools and it will be made known to all the teachers before the exercise. It will be done transparently without harassment.

Strategy for ensuring Subject-specific availability of teachers at Upper Primary level?

In all SSA schools, individual graduate trained teachers are ensured for science, maths and English. In non-SSA schools, at present all the schools have not been provided with 3 subject

teachers. Gradually, this will be ensured by filling up of vacancies through Maths and Science BTs, and also by seeking additional teachers' posts.

Minimum Qualifications for appointment of Teachers for different levels/ categories;

Level	Category	Qualification
Primary	Secondary Grade	+2 and Diploma in Teacher Education (2 year course)
Upper Primary	School Assistant / BT Assistant / Language Pandit	Graduate in the subject and B.Ed., course (1 year)

Salary scales for teachers of different categories/ levels:

Level	Category	Salary Scale
Primary	Secondary Grade	5200-20200 GP 2800
Upper Primary	School Assistant / BT Assistant / Language Pandit	9300-34300 GP 4400

Teachers' terms and service conditions

- Qualified teachers are appointed in the existing vacancies/newly-created vacancies on regular basis.
- The Services will be regularized from the date of their initial appointment.
- Probation will be declared on completion of continuous two years satisfactory service.

Mechanisms for redressal of grievances:

The Directorate of Elementary education, which is responsible for all administrative matters and service conditions for the teachers serving in primary and middle teachers, has recently introduced a mechanism of redressal of grievances. The teachers who have grievances can represent in writing to the Assistant Elementary Education Officer in person on every month first Saturday.

Any grievances that may be solved at the level of AEEO will be solved on the date of petition itself and reply will be given to the petitioner. The grievances which are to be addressed at the higher level will be sent for further action by the AEEO on that date itself which will be solved before the next Saturday by the district officer. The Grievances to be solved by the Head of Department and Government will be attended to in possible short period of time.

b. Teacher and student attendance

Teacher and Student Attendance Rates

	2007-08 (with Source)	2008-09 (with source)	2009-10 (with source)	External agencies 2009 -10 *	Target for 2010-11
Teacher attendance (primary)	91.76	91.97	92.50	93.00	95.00
Teacher attendance (up. pry.)	91.38	91.42	91.95		98.00

Student attendance (pry.)	97.70	97.80	97.94	> 90	99.00
Student attendance (up. pry.)	97.24	97.27	97.48	>90	99.00

Source: DISE & Monthly QMT reports

* As per studies by Bharathiar University, Coimbatore and Alagappa University, Karaikudi.

Findings from studies on attendance:

1. Teachers' Absenteeism and Students' Attendance In Primary And Upper Primary Schools In Tamil Nadu" by Dr.G. Kalaiarasan, Alagappa University, Karaikudi. (Sivagangai, Thirunelveli, Virudhunagar District)

Teachers' absenteeism:

- On average 84 – 93% of teachers were present in the school during the three different visits in all districts.
- 0.52% and 1.5% of teachers were found on leave without permission in Sivagangai and Tirunelveli districts respectively.
- On average 80 – 95% of teachers are involved in teaching during the three visits and 69% of teachers in Virudhunagar district were involved in teaching.
- Participation in the festivals and religious functions is also a reason for teachers' absenteeism. Less than 4% of the teachers have pointed out this reason as the first and second preference.
- According to the Headmasters, about 50% of the teachers' absenteeism is due to the health problems of their family members.

Students' Absenteeism

- In all the districts, the health problem (70 – 75%) is the major reason for students' absenteeism at primary level and it is only about 10% at upper primary level.
- 10 to 20% of the students' absenteeism is related to family function and 2 – 8% of their absenteeism is related to parental health problem.
- The community wise percentage of the attendance difference between the days of visits and previous day is up to 3% in SC/ST, 3.5% in MBC and 5% in BC.
- The average pooled attendance of the children of SC/ST is recorded as 92 – 97% in Virudhunagar and Sivagangai. In the case of MBC and BC, 90 – 97% of attendance is recorded in all districts.
- About 19% of students' absenteeism is related to earning work in Virudhunagar district.
- 15 – 30% of the students' absenteeism is related to the fear of home work at upper primary level.
- 97 – 100% of attendance recorded in Muslim students during all the visits.

Steps to be taken to address these issues in 2010-11:

The situation is not alarming in Tamil Nadu. However, necessary remedial actions will be initiated to improve the situation.

Mechanisms for monitoring attendance (including plan for undertaking study on student/teacher attendance in 2010-11):

- ❖ Frequent visit by BRTEs, AEEOs, Block level supervisors, District and State officials
- ❖ Monthly review
- ❖ Analysis of Quality Monitoring Tools
- ❖ Monitoring through VEC

Number of working days and working hours

	Item	RTE Requirement	Present status	Steps to be taken to meet RTE requirement	Monitoring mechanism to ensure this
1.	Number of working days in a year	<ul style="list-style-type: none"> • 200 for Pry. • 220 for Up. Pry. 	220	Satisfying the norms	Monthly / Annual periodical Review monitoring through Head visit by District & State Officials
2.	Number of instructional hours in a year	<ul style="list-style-type: none"> • 800 for Pry. • 1000 for Up. Pry. 	1100	Satisfying the norms	-
3.	Number of working hours per week	45 teaching hours per teacher per week, including preparation hours	27 ½ hours per week per teacher, including preparation	-	-
4.	No. of days involved in non-educational activities	No teacher deployed for non-educational purpose except census, disaster relief, or election duty	Teachers are not deployed for any other purpose other than census, disaster relief, or election duty	-	-
5.	Involvement in private tuitions	No teacher shall be engaged in private teaching activity	No data is available	-	It can be one of the studies for next year.

c. Grants: timely delivery and effective utilization

Overall progress of Grant Distribution (Teacher grant, School grant, TLE grant)

Distribution of Grants	Progress in 2009-10			Proposal for 2010-11	
	Physical Target	Achievement	Percentage of Achievement	Physical	Financial
a. Teacher grant @ Rs. 500/- per teacher					
Primary level	123965	123965	100 %	122219	611.095
Upper Primary level	85953	85953	100 %	81266	406.330
b. School grant @ Rs. 2000/-per school					
Primary level	37792	37514	99 %	37787	1889.350
Upper Primary level	15050	14947	99 %	15917	1114.190
c. TLE grant					

Distribution of Grants	Progress in 2009-10			Proposal for 2010-11	
	Physical Target	Achievement	Percentage of Achievement	Physical	Financial
New Primary schools@ 10,000/-per school	5	5	100 %	255	51.000
New Upper Primary schools@ 50,000/-per school	831	831	100 %	227	113.500

Source: AWP & B 2010-11, SSA Tamil Nadu

Effective utilization of Grants

	Teacher Grant	School Grant	TLE Grant
Date of distribution and reaching to school in 2009-10	As per the Plan the PAB approval Teacher grant has been utilized for the teaching learning materials provided in primary schools to facilitate implementation of ABL	July & August	September & October
Issues related to timely distribution		Nil	
Mechanisms to ensure timely distribution		Reports and Review meetings conducted by SPO	Report & Review meetings
Whether guidelines have been issued regarding utilization		Yes	Yes
What the grant was utilized for in 2009-10		Water Purifier, Infrastructure to classroom process	Furniture
Feedback on effective use of grants in 2009-10; issues identified		Effectively utilized feedback report from DPO and BPO	Effectively utilized
What the grant will be utilized for in 2010-11			Chair, Table, Almira, Furniture, Science equipment for Upper Primary
Mechanisms to ensure effective use of grants		Monitored by Block and District officials	Monitoring through Block, District & State Officials

d. Rights-based policies in light of RTE:

- **Policies/ steps to recruit only trained teachers in the State?**

The policy of the Government of Tamilnadu is to recruit qualified and trained teachers.

- **Policies/ steps taken or to be taken to ensure that no child is subjected to physical punishment or mental harassment? How will this be monitored?**

A Government Order to this effect is in place. Local level monitoring through VECs is a continuous process. Block level monitoring through regular visits to school is taken up by BRTEs there are also visits and reviews by the district level education officials. Awareness amongst the civil society about the ban on corporal punishment is there in the state. In the state, very few cases of child right violations have been reported. Some NGOs such as Save the Children are also conducting awareness campaigns on the issue.

- **Status of policy on no detention or expulsion at elementary level?**

No detention policy is in vogue at primary level in Tamilnadu.

- **Status of policy on no board examinations at elementary level?**
There is no Board Examination at elementary level in Tamilnadu
- **Whether primary cycle till Class V and upper primary cycle till Class VIII?**
Primary cycle Std I to V and Upper primary cycle Std I to VIII is followed in Tamil Nadu

Policies or strategies for ensuring availability of education in the child's mother tongue?

Provision of Education in the child's mother tongue is the policy of the Government of Tamilnadu.

8. Community & Civil Society Partnerships

a. Collaborative School-level planning with involvement of community

Steps towards establishing School Management Committee in each school, and their role:

- Village education committee is established in all schools. This committee takes care of all the events of the school.
- Financial powers
- VEC day
- Networking with NGOs/institutions for community mobilizations under SSA
- Monitoring mechanism for VEC
- Training to VEC members
- Community contributions
- Awareness campaign

What processes are/will be undertaken for developing a School Development Plan for each school? What will be the format/ components included in this Plan? How will the Plan be implemented, followed-up and monitored?

The school development plan is prepared in every school and placed before the VEC. On approval, the same is sent to BRC through CRC. At CRC and BRC level, the school development plans are analyzed and all the infrastructure facilities will be provided on priority. The school headmaster is secretary and two teachers from the school along with community members form the VEC. The chairperson of the VEC is the village panchayat head. The village education committee develops the school development plan.

b. Community contribution to quality improvement

Steps to be taken towards involving community members more in quality improvement and learning enhancement in schools:

VEC day

VEC day was celebrated on 12th August 2009 in all primary and middle schools across the State. VEC members visited the school, observed the functioning of classrooms, performance of their children. They have been very much satisfied with the abilities of their own children

reading Tamil and English newspapers, solving simple problems and above all exhibiting so much enthusiasm in learning. VEC members have been impressed with the unlimited curiosity of children in learning more and more. Now that 'learning corners' have been established in all primary schools. This enables the learners to have easy access to books. They can now take any book they like and read, enjoy and share with their own friends, teachers and parents. Moreover, parents and VEC members have been extending all sorts of support to the teachers, Head Teachers and Project Personnel.

Training

The VEC training module has been prepared and given 5 copies to each VEC. The training has been organised for VEC members in State Level, District level, BRC level and CRC level the following topics

1. Quality Education
2. Role and Responsibilities of VEC members in SSA context
3. Orientation of all components of SSA particularly out of school children and civil work
4. Conduct of regular VEC meetings for discussion, feed back and follow up

Community Contributions

VECs have liberally contributed land, materials for construction of buildings, toilets, compound wall, water supply unit, play materials, computer and library books, Teaching Learning Equipment (TLE) etc., Since the inception of SSA in 2001-2002 in Tamil Nadu, the Community Members have contributed nearly of Rs.23.03 crore in all districts. In the current years alone, around Rs. 615.362 lakh has been received by schools from VECs

Awareness campaigns

Events conducted	Physical (No.)	Theme of the event
Melas	2	Awareness programme of Enrollment children
Electronic media	1	Education day on 15 th July 2008 (Former Chief Minister Hon'ble Kamaraj Birthday)
VEC day	1	Importance of Quality Education (12 th August 2009)

Networking with NGO / institutions for community mobilization under SSA

Name of the NGO / Institution	Name of the district covered by the NGO	Area of assistance (e.g. Training of community leaders, Campaigns, any other)
World vision, Chennai	Kancheepuram District	School buildings have been constructed in Thirukazhukandram block, Kancheepuram district

c. Nature of partnerships with private/NGO sector

Partnership with Private/ NGO sector (Pedagogy and Research)

SSA, Tamil Nadu has tied-up with several private organizations in quality improvement initiatives undertaken in the State.

- Rishi Valley Educational Research (RIVER)
- The *Schoolscape* Dr.Amuktha Mahapatra
- The School, KFI – ALM training.
- UNICEF – Technical support for the implementation of quality. Intervention at Primary and Upper primary.
- British Council – English Communication skills
- INTEL –training to teachers on project-based learning.
- NIIT & Microsoft –Computer training to teachers.
- Vidyasagar – Innovative learning material for visually impaired.
- Alagappa University, Karaikudi –Research study on the impact of ABL.
- Bharathiar University, Coimbatore – Research study on the teachers and children Absenteesam
- Bharathidasan University, Trichirappalli – School GPS mapping
- Tamil Nadu Small Scale Industries, (TANSI) – Development of Self Learning Maths kit.
- Electronics Corporation of Tamil Nadu, (ELCOT) – Technical support in use of audio visual medium in classrooms.
- LIBA – Administration Research study

d. Special initiatives for disadvantaged groups, early childhood education

- Steps to ensure that children belonging to weaker sections or disadvantaged groups are not discriminated against and prevented from completing elementary education on any grounds (as per RTE)

ABL for CWSN

ABL is an innovative effort in developing knowledge, skills and positive attitude within the children with special needs. *ABL classroom provides a child friendly environment for learning with necessary need based support services.*

Under this method, cards and Maths Kits have immense utility in enhancing the teaching learning successfully in attracting the differently-abled children towards the school enrolment. By doing so ABL has attracted the CWSN to a greater extent. It is a process towards access, participation and achievement for all in education, and that is what SSA-Tamilnadu has successfully achieved in the past few years.

Towards the successful implementation of ABL concept for CWSN and also to motivate the school teachers and special teachers to adopt the ABL methodology a training programme was conducted.

In the District/Block levels training the logos were segregated in accordance with the capacity of different disabilities. Following it TLM was prepared for the respective logos. The TLMs were prepared keeping in mind the capacity of CWSN.

It is seen from the experience of the last two years in ABL with the disabled children covered under inclusive education, that the CWSN feel happy and delighted, they feel free and active and seen to be full of joy in the ABL classroom. They like to sit in groups with other children and read; they love to write on the low- level blackboard by using chalk piece. They love to interact with the teacher and peers.

The pictures in the ABL cards are very useful to the disabled children. They learn a lot from looking at the pictures than by any explanation. The same ABL cards is modified and made specific for different categories of disability, along with the required TLM (Teaching learning material)

- Arrangements for providing free pre-school education for all children age 3 to 6
Pre school education(nganwadi and padwadi centres) intended to provide education to children from 3 to 6. Almost all the centres are situated within the school campus or near the school campus. Anganwadi workers are trained in block resource centers by BRTEs by the coordination between the departments of social welfare department and SSA.learning materials such as mini learning maths kit are provided to some of the centers on the basis of need and the funds available. the headmasters of primary schools take a list of eligible students and give them admission. The BRTEs track this process of ensuring all children completing 6 years of age enter primary schools.
- Initiatives for tribal children, multi-lingual education, etc.
With respect to tribal schools, there is an attempt to open schools in the geographical terrains. Opening new schools and upgradation of existing schools is a special focus. Residential AIE centers are also provided based on the need. We also work with the tribal welfare department and render necessary assistance when needed.
With respect to multi lingual education, we provide education in Tamil, Telgu, Malayalam, Kannada and Urdu. This is mostly in the border areas of Tamil Nadu adjoining other states.

Overview of Quality Progress in 2009-10

S. No.	Activity	Sanctioned Budget (2009-10)		Achievements (till 31-01-2010)		% age Achievements		Remarks	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.		
1.	Free Text Books	Free Textbooks supplied by Government of Tamilnadu							
2.	Teacher Grant	209918	1049.590	209918	1049.590	100%	100%		
3.	School Grant	52842	2943.100	52461	2921.980	99%	99 %		
4.	TLE Grant	836	416.500	836	416.500	100%	100%		

S. No.	Activity	Sanctioned Budget (2009-10)		Achievements (till 31-01-2010)		% age Achievements		Remarks
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
5.	Grants for BRC	401	136.340	401	127.840	100%	94%	
6.	Grants for CRC	4088	310.688	4088	297.16	100%	96%	
7.	Teachers' Training & In-Service Training	209918	3148.770	209918	2996.762	100%	95%	
8.	Induction Training	2086	20.860	2086	19.541	100%	93.68	
9.	Untrained Teachers	NIL						
10	BRC & CRC Coordinators & Resource Persons	NIL						
11	Remedial Teaching	21928	43.855	21928	43.855	100%	100%	
12	LEP		933.785		933.785		100%	
13	REMS	52842	475.578		361.179		76%	

Broad recommendations for Quality improvement in 2010-11

Basing on the above discussion the Appraisal recommends the following for activities related to overall quality improvement under SSA.

Recommendation for activities related to quality

Sl. No.	Interventions	Proposed		Recommended		Remarks
		Physical	Financial (Rs. in lakh)	Physical	Financial (Rs. in lakh)	
1.	Teacher recruitment					
	New Teachers Salary (P.S.)	510	173.400	456	153.900	For 228 new Pry. schools
	New Teachers Salary (UPS)	1965	1021.800	1956	1026.900	For 218 new UP schools
	Addl. Teachers against PTR	3712	1636.840	0	0	As per norms
	Recurring	23940	47851.500	23940	47851.500	
2.	Training					

Sl. No.	Interventions	Proposed		Recommended		Remarks
		Physical	Financial (Rs. in lakh)	Physical	Financial (Rs. in lakh)	
a.	In service (PS+UPS)	203485	3052.275	203485	3052.275	As proposed
b.	Induction training	6187	61.870	2412	20.960	For new teachers approved
c.	Training of untrained teachers	-	-	-	-	
d.	Training of BRC/CRC	6000	60.000	6000	60.000	As proposed
3 a.	Free Textbooks (PS)	-	-	-	-	Provided by state budget
b.	Free Textbooks (UPS)	-	-	-	-	
4.a.	TLM Grant (P)	122219	611.095	122219	611.095	As per norms
b.	TLM Grant (UP)	81266	406.330	81266	406.330	As per norms
5. a	School Grant (P)	37761	1888.050	37761	1888.050	As per norms
b	School Grant (UP)	16047	1123.290	16047	1123.290	As per norms
6 a.	TLE Grant (P)	255	51.000	228	45.600	For 228 new Pry. schools
b.	TLE Grant (UP)	227	113.500	218	109.000	For 218 new UP schools
7.	BRCs	401	8035.760	401	6632.260	As per existing norms
8.	CRCs	4088	14921.200	4088	14430.640	As per existing norms
10.	LEP	385609	1735.241	385609	1659.056	2% of Mngt costs
11.	REMS	53808	538.080	53808	538.080	As proposed

(V) IED

The State has done taken some good initiatives in the area of IE. Some activities like undertaking special survey for identification of CWSN, appointing resource teachers, converging with a large number of NGOs, inclusive play parks and day care centres for CWSN are some of the initiatives that need a mention.

Progress on IE in 2009-10

- 118151 CWSN identified and 90543 enrolled in schools, 4765 CWSN are in school readiness programmes in AIE, and 22843 CWSN provided home-based education.
- 96677CWSN (68.22%) provided aids and appliances.
- 35408 (83.00%) schools made barrier-free.
- 826 resource teachers and 131 Physiotherapists appointed
- 38 NGOs involved.

In the year 2009-10, the State had identified 118151 CWSN and the total budget provided the State was 1417.812 lakh. The physical and financial progress, as reported by the state, is given below.

Progress in Inclusive Education: 2009-2010

Districts	No. of NGOs involved	Target No. of CWSNs	In Schools	No. of camps conducted	No. of CWSNs				No. of Children in Home based care	No. of Day care centres functioning	No. of Beneficiaries in Day care centres	No. of Schools with Barrier Free	Percentage of Schools made Barrier Free	No. of CWSNs Enrolled in AIE/KGBV/RBC/NRBC/SRBC	No. of Special Teacher appointed	Brail Books Beneficiaries
					ALIMCO Devices	Other than ALIMCO devices	Surgery	Total								
Chennai	2	5375	5799	20	380	731	5	1116	301	10	91	424	60.57	0	20	35
Coimbatore	1	4567	3962	44	120	203	10	333	817	11	123	1631	76.61	34	44	10
Cuddalore	1	3942	3306	28	269	332	0	601	529	14	157	1408	86.97	40	28	17
Dharmapuri	1	2772	2265	12	326	225	0	551	497	8	102	758	58.4	0	16	20
Dindigul	2	4571	3741	18	386	896	41	1323	643	15	186	1178	74.65	80	32	14
Erode	1	4428	2611	40	609	531	25	1165	1184	8	122	1342	70.63	0	40	1
Kancheepura	2	4302	3254	19	112	334	0	446	725	14	199	1057	65.69	0	28	14
Kanyakumari	2	2954	2183	13	222	416	7	645	324	9	78	624	77.81	0	18	2
Karur	1	1847	1288	16	97	0	4	101	776	4	43	849	53.16	0	16	3
Krishnagiri	1	3833	2434	20	264	68	72	404	1264	10	172	430	51.19	0	20	11
Madurai	2	4420	3234	30	492	665	53	1210	564	15	158	998	67.8	0	30	31
Nagapattinam	1	3356	3393	11	158	260	60	478	957	11	124	942	79.29	0	22	3
Namakkal	2	4301	3507	29	152	300	135	587	1079	6	75	824	78.03	0	30	6
Perambalur	1	3098	2044	13	160	296	52	508	595	6	57	798	79.01	88	20	3
Pudukkottai	1	4850	3674	26	336	999	0	1335	878	13	133	980	61.4	0	26	2

S. No.	Districts	No. of NGOs involved	Target No. of CWSNs	In Schools	No. of camps conducted	No. of CWSNs				No. of Children in Home based care	No. of Day care centres functioning	No. of Beneficiaries in Day care centres	No. of Schools with Barrier Free	Percentage of Schools made Barrier Free	No. of CWSNs Enrolled in AIE/AGB/RE/C/NRBC/SRBC	No. of Special Teacher appointed	Brail Books Beneficiaries
						ALIMCO Devices	Other than ALIMCO devices	Surgery	Total								
16	Ramanathapur	1	2782	2208	22	52	243	20	315	649	11	136	977	76.69	69	22	2
17	Salem	2	5920	4774	26	236	293	191	720	711	20	218	1298	72.51	96	42	7
18	Sivagangai	1	2811	1946	24	64	123	19	206	548	12	117	946	72.21	0	24	36
19	Thanjavur	1	4570	2815	30	200	181	53	434	1599	10	119	1105	68.38	0	30	51
20	Theni	1	1754	1661	16	19	220	0	239	107	4	40	544	73.12	8	16	1
21	The Nilgiris	1	1267	861	8	100	75	39	214	111	4	42	204	36.76	0	8	4
22	Thiruchirappa	2	5112	3556	21	211	247	66	524	986	10	114	1283	62.71	0	32	11
23	Thirunelveli	3	4921	3895	26	110	973	0	1083	1029	7	66	757	74.22	67	42	12
24	Thiruvallur	1	4052	3071	28	452	157	0	609	943	14	194	1290	81.36	21	28	13
25	Thiruvannama	1	4671	2939	36	308	0	7	315	556	18	584	1229	79.96	0	36	31
26	Thiruvarur	1	2842	1634	20	85	136	5	226	850	5	48	1748	80.85	0	20	2
27	Thoothukkudi	1	3084	3699	26	90	113	9	212	809	7	74	1164	74	54	26	10
28	Vellore	2	6124	4026	44	487	170	88	745	1558	22	168	1078	43.68	0	44	13
29	Villupuram	2	6157	4597	44	334	1291	0	1625	1044	22	284	1700	72.56	33	44	11
30	Virudhunagar	1	3468	2166	22	145	355	60	560	617	11	126	875	71.07	14	22	50
	Tamilnadu	42	118151	90543	732	6976	10833	1021	18830	22843	331	4161	31141	71.07	604	826	426

Category- Wise Progress in IE in 2009-10

S. No	Category	No. identified	No. enrolled in schools	No. enrolled in AIE/ EGS/DCC	No. covered through HBE
1	Low Vision	15068	14094	260	714
2	Totally Blind	1033	804	56	173
3	Hearing Impairment	18868	19169	519	2227
4	Speech Impairment	3047			
5	Orthopaedic Impairment	25174	21155	253	3766
6	Cerebral Palsy	6092	3498	547	2047
7	Mental Retardation	37297	25778	2120	9399
8	Learning Disabilities	1016	1007	9	0
9	Multiple Disabilities	9123	4130	751	4242
10	Autism	1433	908	250	275
	Total	118151	90543	4765	22843

Financial Progress: 2009-10 (as on December 2009)

Activity	Unit Cost	Physical	Fin.	achievement (as on December-2009)	% of achievement
Fees for spl. teacher per teacher @ Rs. 6500/- per month	0.78/Annum	826	644.280	402.736	62.51
Fees for physiotherapist per teacher Dist @ Rs. 6000/- per month	0.72/Annum	131	94.320	55.602	58.95
Medical Camps per block	0.10 per camp	413	41.300	41.300	100
Assistive Devices (including surgery)	0.015/Child	19477	292.155	160.108	54.80
Day Care Centres/ School readiness camps	0.055 per centre per month	331	218.460	129.586	59.32
Strengthening of Resource room / Supply of Learning Materials (Braille Books to 300 children @ Rs. 500/- Tactile Learning Materials)	0.012/Annum	411	4.932	2.892	58.64
Contingencies & Documentation (per Block)	0.05/Annum	366	18.300	9.544	52.15
2- day training to Teachers & Special teachers	0.001/Teacher for 2 days	45495	45.495	0.181	0.40
Barrier Free (Ramp / Modified toilets)	0.065/Unit	578	37.570	37.57	100
Workshops and meetings (at district/ state level)	0.6000/District	35	21.000	2.047	9.75
Total		118151	1417.812	839.594	59.22

Expenditure of Tamil Nadu in IE since 2005-06

Year	Outlay	Exp	% Exp
2005-06	1016.46 lakh	1016.46 lakh	100.00%
2006-07	1150.96 lakh	947.46 lakh	82.32%
2007-08	1396.72 lakh	1300.82 lakh	93.13%
2008-09	1262.26 lakh	1051.38 lakh	83.29%
2009-2010	1417.81 lakh	839.594 lakh (December 2009)	59.22%

The State has expended 59.22% as on December 2009. The State has reported that it will do 100% expenditure by March 2010. The State has maintained a good trend in expenditure in IE.

District- Wise CWSN: 2010-11

S. No.	District	No. of CWSN identified	% of CWSN against child Pop
1	Chennai	4436	0.7
2	Coimbatore	5863	0.93
3	Cuddalore	4569	1.23
4	Dharmapuri	3033	1.38
5	Dindigul	5236	1.77
6	Erode	4695	1.42
7	Kancheepuram	4689	0.96
8	Kanyakumari	2971	1.23
9	Karur	2199	1.62
10	Krishnagiri	4145	1.44
11	Madurai	4570	1.07
12	Nagapattinam	4922	2.04
13	Namakkal	4967	2.29
14	Perambalur	3304	1.73
15	Pudukkottai	4851	2.09
16	Ramanathapuram	3387	1.73
17	Salem	6028	1.29
18	Sivagangai	3042	1.68
19	Thanjavur	5083	1.5
20	Theni	2144	1.17
21	The Nilgiris	1303	1.3
22	Thiruchirappalli	5235	1.42
23	Thirunelveli	5619	1.2
24	Thiruvallur	5011	1.06
25	Thiruvannamalai	4827	1.49
26	Thiruvarur	2910	1.63
27	Thoothukudi	4924	1.96
28	Vellore	6259	1.09
29	Villpuram	6587	1.43
30	Virudhunagar	3300	1.16
	Tamilnadu	130109	1.33

The State has identified 130109 CWSN (shown below), out of a total child population of 9787944, which is 1.33% of the total child population. As per Census, 2001 CWSN constitute 2.3% of the total child population whereas the state has identified only 1.33%. In absolute numbers, there is a gap of 71112 CWSN. Only 3 districts out of 30 in the state have identified more than 2.00% CWSN.

Number of CWSN Identified in 2010-11

S. No.	Category	Number of CWSN
1	Visually Impaired	17210
2	Hearing Impaired	22094
3	Mentally Retarded	43869
4	Orthopaedically Handicapped	27648
5	Learning Disability	1016
6	Multiple Disabilities	9421
7	Cerebral Palsy	6466
8	Others	2385
	Total	130109

As can be seen from the table above, children with mental retardation is maximum in number followed by children with orthopaedic impairment. Hearing impaired children come next.

District Wise proposed coverage of CWSN for 2010-2011

S. No.	District	No. of CWSN Proposed to cover through				Total
		Schools	Day Care Centres	SRBC	HBE	
1	Chennai	3218	300	50	868	4436
2	Coimbatore	4107	660	50	1046	5863
3	Cuddalore	3118	420	50	981	4569
4	Dharmapuri	2455	240	50	288	3033
5	Dindigul	3939	480	100	717	5236
6	Erode	2948	600	40	1097	4695
7	Kancheepuram	3064	420	50	1155	4689
8	Kanyakumari	1740	270	50	911	2971
9	Karur	1529	240	30	380	2199
10	Krishnagiri	2751	300	100	1044	4145
11	Madurai	3699	450	0	371	4570
12	Nagapattinam	3551	330	120	991	4922
13	Namakkal	3973	450	100	494	4967
14	Perambalur	2421	300	60	523	3304

S. No.	District	No. of CWSN Proposed to cover through				Total
		Schools	Day Care Centres	SRBC	HBE	
15	Pudukkottai	3895	390	50	516	4851
16	Ramanathapuram	2456	330	60	541	3387
17	Salem	5035	630	50	313	6028
18	Sivagangai	1970	360	0	662	3042
19	Thanjavur	2794	450	100	1789	5083
20	Theni	1808	200	0	86	2144
21	The Nilgiris	675	120	0	458	1303
22	Thiruchirappalli	3905	480	80	800	5235
23	Thirunelveli	4311	630	80	628	5619
24	Thiruvallur	2983	420	50	1558	5011
25	Thiruvannamalai	3406	540	0	831	4827
26	Thiruvarur	2008	300	50	552	2910
27	Thoothukudi	3849	390	50	635	4924
28	Vellore	4260	660	50	1289	6259
29	Villupuram	5230	660	90	647	6587
30	Virudhunagar	2248	330	0	672	3300
	TOTAL	93346	12350	1560	22843	130109

Category- Wise Coverage Plan in IE for 2010-11

S. No.	Category	Number of CWSN	No. of CWSN to be enrolled in schools	Day Care Centres	SRBC	No. of CWSN to be covered through HBE
1	Low Vision	15602	13354	992	0	1810
2	Totally Blind	1608	554	407	0	647
3	Hearing Impaired	22094	15973	3987	0	2134
4	Mentally Retarded	43869	31458	3066	1560	7785
5	Orthopedically Handicapped	27648	24056	1517	0	2075
6	Learning Disability	1016	1016	0	0	0
7	Multiple Disabilities	9421	3413	910	0	5098
8	Cerebral Palsy	6466	2590	1104	0	2772
9	Others	2385	1486	367	0	532
	Total	130109	93346	12350	1560	22853

Out of the total of 1560 children with mental retardation, 410 children would be covered under the AIE component. The remaining 1150 children would be imparted a special bridge course through the IE budget.

Proposals:

The focus of this year on IE would mainly be to improve identification mechanism and to strengthen the academic resource support to CWSN mainly through the following activities:

- Recruitment of additional special educators @ of 5 Resource Teachers (2 existing and 3 new) per block
- Salary of physio- therapists
- Medical camps and surgery
- School Readiness camps
- Training to the teachers, special teachers and parents to strengthen on- site academic resource support to CWSN
- Personality Development Training, Exposure visits to CWSNs
- Strengthening of Resource Rooms
- Multi category Training to the Special Teachers
- 90 days training to Regular Teachers
- Workshops and meetings.

The State has planned to provide resource support through parents, regular teachers, special teachers and care- givers. The State has planned training of 12089 parents that can act as volunteers, appoint 1264 fresh special educators thus making a total of 2202 resource teachers in the State. The weekly calendar of a resource teacher is shown below. Further the State has 362 care- givers that would also be assisting in HBE programme. The state also plans to train 1140 teachers through the 90- day training programme. Around 70000 general teachers would be given 3- day training through the in-service teacher training on the basic handling of children with mild disabilities. The focus of this training would be on screening of CWSN, basic tips on classroom management, tips on regular maintenance of aids and appliances, updating IEPs and peer sensitization. All these are steps that would be taken up by the state to strengthen academic support for CWSN. With all these forms of resource support, the PTR would be 1: 5. Further 23 more teachers would be appointed for the 23 special RBCs for CWSNs.

Further peers would be oriented and sensitised to the needs of CWSN through exposure visits. Teachers would also be oriented to peers sensitization techniques through the proposed 3 day training.

Tentative Work Schedule of a Special Educator in a Week

Day & Time	Place of visit	9.30 am - 11.00'	11.00 - 11.10	11.10 - 12.40	12.40 - 2.00	2.00 - 3.20	3.20 - 3.30	3.30 - 5.00 pm
Monday	School visit	Teaching to Children	Break	Pear Group Training	Lunch	Teachers Orientation/Teachers Orientation	Break	Home Based visit/Parent Counselling (near to the school)
Tuesday	Resource Room	Therapy Activities to the CWSNs	Break	Therapy Activities to the CWSNs	Lunch	vocational skill development Training	Break	Out door Game
Wednesday	School visit	Teaching to Children	Break	Teaching to Children	Lunch	Pear Group Training	Break	Home Based visit/Parent Counselling (near to the school)
Thursday	Day Care Centre	Therapy Activity to the CWSNs	Break	Teaching to Children (school readiness)	Lunch	Teachers Orientation/Parents Counselling	Break	vocational skill development Training
Friday	School visit	Teaching to Children	Break	Teaching to Children	Lunch	Teachers Orientation/Parents Counselling	Break	Home Based visit/Parent Counselling (near to the school)
Saturday	Home Based Visit							

Note:

School Visit (minimum of 2 schools per day)

Home Based Visit (Monday to Friday, after completion of school visit, the special teacher should go to Home Based Visit -very near to the habitation of that school).

Financial Plan for 2010-11

Activities	Unit Cost	Phy.	Budget	Time Schedule
Fees for Existing spl .teacher per teacher with FTA @8500pm/ 2 teachers/ block	0.085	826	842.52	All year
Fees for New spl .teacher per teacher with FTA @7500pm / 3 teachers/ block	0.075	1264	758.40	8 months

Activities	Unit Cost	Phy.	Budget	Time Schedule
Fees for 112 RTs @8500 pm	0.085	112	114.24	All the Months
Fees for physiotherapist per teacher Dist @8000 pm	0.08	150	144.00	All the Months
Medical Camps per block@15000/block	0.15	413	61.95	December 2010
Assistive devices and surgery	0.01537	25261	388.262	December 2010
School Readiness Camp@15000/pm/centre, including salary of the care-givers who will also assist in HBE	0.015	362	651.60	All the Months
Strengthening of Resource room inclusive of disabled friendly toilet @ Rs. 0.40 per toilet	0.80	299	239.200	November 2010
Awareness for identification	0.2	413	82.6	May - June 2010
Identification of CWSN with 5% sample check. Preparation of child profile and availability of data	0.2	413	82.6	May - June 2010
Documentation & Contingency	0.1	413	41.3	All the Months
10- day multi category Training to Special Teachers	0.002	2202	44.04	December 2010
Training to Parents (two days training)	0.001	12089	24.178	December 2010
Personality Development Training/ Exposure visit for CWSN	0.004	9050	36.20	January 2011
90 days Training to Regular Teachers	0.025	1140	28.50	August 2010
3-day training to 70,000 Regular Teachers	As a part of regular in- service teacher training			February 2011
Modified Toilets	0.1	699	69.900	November 2010
Ramps for existing schools	0.08	645	51.600	November 2010
Workshops and meetings (at district/ state level- 3 per district level and 4 at the state level)	0.35	94	32.90	March 2011
Braille Kits / Books@1000/child	0.01	432	4.320	August 2010

Activities	Unit Cost	Phy.	Budget	Time Schedule
Special Residential Bridge Course Under IED@ 70000 /per centre per month, including Rs. 8000 for 2 teachers per month, Rs. 3000/- per month for the helper, Rs. 3000/- for watchman	0.70 per month per centre/ 0.014 per child for 10 months	1150	161.00	June 2010
Books and stationary expenses for 1217 CWSNs @ Rs. 600/Child	0.006	1217	7.302	April 2010
Expenses towards uniform@500/child	0.005	1217	6.085	April 2010
Hostel Charges (existing under previously called IEDC) for 382 CWSNs @ Rs. 8000 per child	0.08	382	30.56	All the Months
Total Proposal			3903.257	

Class-wise Break up of Braille Books Required

Class	Braille Books Required
I	44
II	58
III	62
IV	57
V	42
VI	47
VII	58
VIII	64
Total	432

Recommendation:

The Appraisal Team recommends the proposal of Rs. 3903.257 lakh on IE @ Rs. 3000/- per annum per child.

(VI) Innovative Activities

(i) Early Childhood Care and Education,

Early childhood education was assigned a special place in recognition of the fact that many girls remained out of school because of sibling care responsibilities. ECE facilities have been brought in geographical proximity to the primary school to enable primary school girls to attend school after leaving their young siblings at the "Anganwadi centre", which has dramatically improved girls' participation, facilitated transition to Grade-1 from the ECE Centres, prepared the new learners for formal schooling and helped in better retention rates

Convergence with Related Department: (Social Welfare Department)

The State informed the appraisal team that as per the convergence instructions issued by the Govt. The state has handed over all the ECCE centers to social welfare department. Now under ECCE, pre-school children are prepared for regular schooling. The activities carried out during 2009 – 2010 were supply of child friendly early learning kit to the centres, training to Anganwadi workers in centres.

STATUS OF ECCE CENTERS

YEAR	No. of District	ICDS run Centres Supported by SSA		ECCE Centres Run by SSA in non ICDS area		Centres run under NPEGEL Programme	
		No. of Centres	No. of Children's	No. of Centres	No. of Children's	No. of Centres	No. of Children's
2006-07	30	45810	1148161	Nil			
2007-08	30	45769	1154884				
2008-09	30	46437	1212539				
2009-10	30	46437	1213520				

Progress Overview

During 2009-2010, child-friendly early learning kit has been supplied to 6383 centres. Moreover, as many as 20315 Anganwadi workers have been trained. Around 12, 12,539 children in ECCE centres / Anganwadi centres have been covered.

Progress Overview (Activity-wise) of ECCE:

S. No.	Activity (In Detail)	Total Budget Sanctioned for 2009-10		Achievements up to 31 st Dec 2009	
		Phy	Fin (in lakh)	Phy	Fin (in lakh)
1	Supply of Child –friendly early learning Kit to Upgraded ECCE centres	6383	137.873	6383	137.873
2	Joint training & Training to Anganwadi workers	20315	12.189	Training had been conduct during January 2010	
	Total		150.062		137.873

Financial Status of ECCE (From 2004-2005 to 2009-2010)

(Rs. in lakhs)

Year	Outlay Approved	Expenditure	% of Exp against AWP & B	Remarks
2004-05	435.000	434.925	100	---
2005-06	370.000	370.000	100	---
2006-07	435.000	435.000	100	---
2007-08	150.000	149.682	100	---
2008-09	149.797	136.716	91	---
2009-10	149.971	130.590	87	(as on December' 09)

During the year 2009-10, the State was sanctioned a budget of Rs 149.971 lakhs. The achievement is Rs. 130.590 lakh (87%).

Proposal for the year 2010-11

To improve quality of ECCE, state has proposed to supply activity based learning cards for upgraded Anganwadi centre. With the convergence of ICDS, 25,706 centres will be supplied with learning cards. Training is proposed for Anganwadi workers. As many as 25,371 Anganwadi teachers are to be trained.

Thus, a total provision of Rs.450.00 lakh is proposed for all activities under this component. The physical and finance proposed for the year 2010 – 2011 is presented in the Table below:

S. No.	Particulars (In Detail)	Unit cost	Physical Proposal	Financial Proposal (in lakh)
1	Maths Mini Kit	0.0216	8110	175.176
2	Learning Materials	0.0100	25706	257.06
3	Anganwadi Workers -- Training	0.0007	25371	17.7597
	Total	---	25706	449.996

Outcomes:

- Enrollment of all children in the age group of 3-5 in pre-school centres.
- Preparation for primary education.
- Preventing dropout of elder children because of sibling care

Recommendation for the year 2010-11

The Appraisal Team recommended an amount of **Rs. 450.00 lakh** for **30 Districts** to under take proposed activities for 2010-11 as the activities are need based.

(ii) Girl's Education-

Gender Perspective in Enrolment

In Tamilnadu, a total of 99,35,624 children have been enrolled in Primary and Upper Primary sections, of whom 62,00,456 children have been enrolled in Primary sections and 37,35,168 have been enrolled in Upper Primary sections, with boys outnumbering girls by 3,14,948. In Primary, the percentage of enrolment of boys and girls is 51.45% and 48.55% respectively. At Upper Primary level, the percentage of boys and girls is almost the same. If both primary and upper primary sections are taken into consideration, the enrolment of boys and girls in terms of percentage has been 51.58% and 48.42% respectively, which indicates the prevailing positive gender parity in enrolment in the State. The following figure indicates the same.

Net Enrolment Rate for Girls

Year	Primary	Upper Primary
2001 - 2002	92.00	99.46
2009 - 2010	99.53	98.77

Transition Rate for Girls – 2009 – 2010

Class	ALL	SC	ST
V - VI	99.05	98.53	94.11
VIII - IX	98.11	97.27	92.17

Dropout Rate for Girls

Year	Primary	Upper Primary
2001 - 2002	3.77	7.07
2009 - 2010	1.04	1.87

Progress against Girls Education activities during 2009-10:

(Rs. In lakhs)

S. No	Districts	Girls Education							Coverage
		Financial		Target (No. of children)	Physical				
		Funds sanctioned during PAB 2009-10	Funds utilized (Lakh)		Exposure visit	English communication skills	Life skills Training	Supply of Learning Material/ Work Books/Maths & Science Kit	
1	Chennai	15.00	15.00	1752	42	1110	600	153	1752
2	Coimbatore	15.00	15.00	1752	42	1110	600	153	1752
3	Cuddalore	15.00	15.00	1752	42	1110	600	153	1752
4	Dharmapuri	15.00	15.00	1756	46	1110	600	153	1756
5	Dindigul	15.00	15.00	1754	44	1110	600	153	1754
6	Erode	15.00	15.00	1753	43	1110	600	153	1753
7	Kancheepuram	15.00	15.00	1752	42	1110	600	153	1752
8	Kanyakumari	15.00	15.00	1752	42	1110	600	153	1752
9	Karur	15.00	15.00	1756	46	1110	600	153	1756
10	Krishnagiri	15.00	15.00	1756	46	1110	600	153	1756
11	Madurai	15.00	15.00	1754	44	1110	600	153	1754
12	Nagapattinam	15.00	15.00	1756	46	1110	600	153	1756
13	Namakkal	15.00	15.00	1756	46	1110	600	153	1756
14	Perambalur	15.00	15.00	1752	42	1110	600	153	1752
15	Pudukkottai	15.00	15.00	1754	44	1110	600	153	1754
16	Ramanathapura	15.00	15.00	1754	44	1110	600	153	1754
17	Salem	15.00	15.00	1756	46	1110	600	153	1756
18	Sivagangai	15.00	15.00	1754	44	1110	600	153	1754
19	Thanjavur	15.00	15.00	1756	46	1110	600	153	1756
20	Theni	15.00	15.00	1754	44	1110	600	153	1754
21	The Nilgiris	15.00	15.00	1754	44	1110	600	153	1754
22	Thiruchirappalli	15.00	15.00	1756	46	1110	600	153	1756
23	Thirunelveli	15.00	15.00	1752	42	1110	600	153	1752
24	Thiruvallur	15.00	15.00	1756	46	1110	600	153	1756

25	Thiruvannamala	15.00	15.00	1752	42	1110	600	153	1752
26	Thiruvarur	15.00	15.00	1756	46	1110	600	153	1756
27	Thoothukudi	15.00	15.00	1752	42	1110	600	153	1752
28	Vellore	15.00	15.00	1750	40	1110	600	153	1750
29	Villupuram	15.00	15.00	1752	42	1110	600	153	1752
30	Virudhunagar	15.00	15.00	1752	42	1110	600	153	1752
Tamil Nadu		450.00	450.0	52613	1313	33300	18000	4590	52613

The state was sanctioned an amount of Rs. 450.00 lakh, out of which Rs. 450.00 lakh (100%) has been utilized.

District wise proposal for the year 2010-11:

The state has proposed to replicate same activities performed during previous year:

S. No	Districts	Funds proposed during PAB 2010-11	Innovative Activities proposed	(Rs. In lakhs)		
				Exposure visit	Child-to-child health programme/ English communication skill improvement	Vocational Training
1	Chennai	15.00	1. Exposure visit	200	2000	54
2	Coimbatore	15.00	2. Child-to-child health programme/ English communication skill improvement	100	2000	72
3	Cuddalore	15.00		100	2000	72
4	Dharmapuri	15.00		100	2000	72
5	Dindigul	15.00		100	2000	72
6	Erode	15.00	3. Vocational Training	100	2000	72
7	Kancheepuram	15.00		100	2000	72
8	Kanyakumari	15.00		100	2000	72
9	Karur	15.00		100	2000	72
10	Krishnagiri	15.00		100	2000	72
11	Madurai	15.00		100	2000	72
12	Nagapattinam	15.00		100	2000	72
13	Namakkal	15.00		100	2000	72
14	Perambalur	15.00		100	2000	72
15	Pudukkottai	15.00		100	2000	72
16	Ramanathapura	15.00		100	2000	72
17	Salem	15.00		100	2000	72
18	Sivagangai	15.00		100	2000	72
19	Thanjavur	15.00	100	2000	72	
20	Theni	15.00	100	2000	72	
21	The Nilgiris	15.00	100	2000	72	
22	Thiruchirappalli	15.00	100	2000	72	
23	Thirunelveli	15.00	100	2000	72	
24	Thiruvallur	15.00	100	2000	72	
25	Thiruvannamalai	15.00	100	2000	72	
26	Thiruvarur	15.00	100	2000	72	
27	Thoothukudi	15.00	100	2000	72	
28	Vellore	15.00	100	2000	72	

S. No	Districts	Funds proposed during PAB 2010-11	Innovative Activities proposed	Target (No. of children)		
				Exposure visit	Child-to-child health programme/ English communication skill improvement	Vocational Training
29	Villupuram	15.00		100	2000	72
30	Virudhunagar	15.00		100	2000	72
Tamil Nadu		450.00		3100	60000	2142

Details of Innovative strategies:

- **Objective of activities**

Activity 1: Exposure visits: To create awareness and create interest in education and life.

Activity 2: Life Skills Training/ Child-to-Child Health Programme: To equip the children to face the challenges of life and skills for managing everyday life and to create awareness on health among girls.

Activity 3: Vocational Training: To empower girls by imparting local-specific vocational skills

- **Strategies proposed**

Rights-based education for girls from marginalized communities and special circumstances in SFDs will be integrated with education interventions for girls.

- 1. Exposure visits**

Exposure visit is arranged for girls of upper primary with the convergence of Indian Railway Catering and Tourism Corporation (IRCTC). Visits to places of historical importance such as museum, planetarium, temples etc., will be organized to improve their knowledge and enhance their self confidence. Girls will be selected from the best performing upper primary schools. This year we have planned to include KGBV girls for exposure visits.

- 2. Life Skills Training / Child- to-Child Health Programme**

It is planned to organize Life Skills Training for students studying in VI to VIII stds in upper primary schools to develop their personality. Positive thinking, Goal setting, Problem solving, coping with shyness and coping with fear are some of the skills to be taught during the training.

The main aim of child-to-child health programme is to empower the Upper Primary girls with knowledge and skills to be healthy. The programme to promote this has been piloted in four areas like

1. Maintaining Health
2. Early Detection
3. Simple interventions
4. Useful Extensions.

The areas of health interventions chosen are simple but key areas for the well being of the child. The methodology can be summed up with the phrase “I learn, I Do, I Teach”.

3. Vocational Training

The girls studying in 6, 7 & 8 Stds will be imparted vocational skills training. Local-specific vocational skills will be identified and girls will be given training on these skills. The following are some of the vocational skills; ink- making, napkin-making, wire-knitting, doll-making, bee-keeping, day-to-day useful articles with palm leaves, etc

External Resource persons will be used in training the vocational teachers working in the schools. The vocational teachers, in turn, will impart the training to the girls.

Proposal for the year 2010-2011:

Sl. No.	Activity	Unit cost	Physical	Finance (in lakh)
1	Exposure visit	0.0180	3100	55.800
2	Child-to-child health programme/ English Communication Skills/Life skills Training	0.0030	60000	180.000
3	Vocational Training	0.1000	2142	214.200
Total Budget				450.000

Calendar of activities for the year 2010-2011:

Sl. No.	Activity	Month
1	Exposure visit	July & August 2010
2	Child-to-child health programme/ English Communication Skills/Life skills Training	August & September 2010
3	Vocational skills	July 2010 – February 2011

Monitoring Mechanism:

Close monitoring of activities will be in place right from VEC level (school level) to the State level. School level activities are planned and implemented involving the community members. They also monitor the progress of these activities.

Block Resource Teacher Educators monitor the progress of activities. BRTEs are entrusted with the responsibility of 7-10 schools and they visit these schools regularly. One BRTE is also

exclusively responsible for girls' education. At the district level also, one district coordinator is in-charge of this component. The DPO convenes monthly meetings to review and assess the progress of activities implemented under girls' education.

Outcomes:

- Visit to places of historical important such as museum, planetarium etc., to improve their knowledge and to enhance their self confidence.
- To develop their personality, positive thinking, goal setting and problem solving are some of the skills to be target during the training.
- To create awareness among adolescent girls to prepare for healthy and hygienic practices during menstrual cycle and related issues.
- The girls will learn vocational skills and this would give them self confidence.

Proposal and recommendation for the year 2010-11:

The State has proposed an amount of **Rs. 450.00 lakh for 30 districts@ Rs.15 lakh per district** to continue the same activities conducted in the previous year is recommended by the appraisal team.

(iii) Innovative Activities for SC/ST

Multi lingual education for ST

The inter-state border districts namely, Dharmapuri, Krishnagiri and The Nilgiris have multilingual context. Textbooks in minority languages such as Malayalam, Kannada, Telugu and Urdu have been developed and made available in schools for the children who require them. Training to teachers who handle these children is also given in the languages concerned.

A four-day residential training for the empowerment of teachers who face multilingual context has been organized for nearly 42 teachers from 7 districts by the NCERT in Chennai. Various strategies have been discussed and evolved in this workshop.

No. of schools where MLE is given

Some of the schools in Dharmapuri, Krishnagiri and the Nilgiris have multi-lingual education. The data on this will be captured this year.

District wise progress against SC / ST Innovation activities during 2009-10

(Rs. In lakhs)

S. No	Districts	SC/ST							
		Financial		Physical					
		Funds sanctioned during PAB 2009-10	Funds utilized (Lakh)	Target (No. of children)	Innovative activities undertaken				Coverage
Exposure visit	English communication skills				Life skills Training	Supply of Learning Material/Work Books/Maths			
1	Chennai	15.00	15.00	2962	42	2220	700	160	2962
2	Coimbatore	15.00	15.00	2962	42	2220	700	160	2962
3	Cuddalore	15.00	15.00	2962	42	2220	700	160	2962
4	Dharmapuri	15.00	15.00	2966	46	2220	700	160	2966
5	Dindigul	15.00	15.00	2964	44	2220	700	160	2964
6	Erode	15.00	15.00	2963	43	2220	700	160	2963
7	Kancheepura	15.00	15.00	2962	42	2220	700	160	2962
8	Kanyakumari	15.00	15.00	2962	42	2220	700	160	2962
9	Karur	15.00	15.00	2966	46	2220	700	160	2966
10	Krishnagiri	15.00	15.00	2966	46	2220	700	160	2966
11	Madurai	15.00	15.00	2964	44	2220	700	160	2964
12	Nagapattinam	15.00	15.00	2966	46	2220	700	160	2966
13	Namakkal	15.00	15.00	2966	46	2220	700	160	2966
14	Perambalur	15.00	15.00	2962	42	2220	700	160	2962
15	Pudukkottai	15.00	15.00	2964	44	2220	700	160	2964
16	Ramanathapur	15.00	15.00	2964	44	2220	700	160	2964
17	Salem	15.00	15.00	2966	46	2220	700	160	2966
18	Sivagangai	15.00	15.00	2964	44	2220	700	160	2964
19	Thanjavur	15.00	15.00	2966	46	2220	700	160	2966
20	Theni	15.00	15.00	2964	44	2220	700	160	2964
21	The Nilgiris	15.00	15.00	2964	44	2220	700	160	2964
22	Thiruchirappal	15.00	15.00	2966	46	2220	700	160	2966
23	Thirunelveli	15.00	15.00	2962	42	2220	700	160	2962
24	Thiruvallur	15.00	15.00	2966	46	2220	700	160	2966
25	Thiruvannamalai	15.00	15.00	2962	42	2220	700	160	2962
26	Thiruvarur	15.00	15.00	2966	46	2220	700	160	2966
27	Thoothukudi	15.00	15.00	2962	42	2220	700	160	2962
28	Vellore	15.00	15.00	2960	40	2220	700	160	2960
29	Villupuram	15.00	15.00	2962	42	2220	700	160	2962
30	Virudhunagar	15.00	15.00	2962	42	2220	700	160	2962
Tamil Nadu		450.00	450.00	88913	1313	66600	21000	4800	88913

* upto Dec 2009 Expenditure incurred Rs. 258.579 lakh

Reasons for not conducting activities approved by PAB for 2009-10

All planned activities are being carried out as intimated by the State. It is also indicated that the State will achieve cent percent expenditure under this component by the end of March 2010.

Proposal :

District wise Activities proposed during 2010-11 under SC/ST innovation

(Rs. In lakhs)

S. No	Districts	Funds proposed during PAB 2010-11	Innovative Activities proposed	Target (No. of children)		
				Exposure visit	Child-to-child health programme/ English communication skill improvement	Supply of Learning Materials/ Workbook Maths & Science Kit per school
1	Chennai	15.00	1. Child-to-child health programme/ English communication skill improvement	100	1983	100
2	Coimbatore	15.00		100	1983	100
3	Cuddalore	15.00		100	1983	100
4	Dharmapuri	15.00		100	1983	100
5	Dindigul	15.00		100	1983	100
6	Erode	15.00		100	1983	100
7	Kancheepuram	15.00		100	1983	100
8	Kanyakumari	15.00	2. Supply of Learning Materials/ Workbooks/ Maths & Science Kit per school	100	1983	100
9	Karur	15.00		100	1983	100
10	Krishnagiri	15.00		100	1983	100
11	Madurai	15.00		100	1983	100
12	Nagapattinam	15.00		100	1983	100
13	Namakkal	15.00		100	1983	100
14	Perambalur	15.00		3. Exposure visit	100	1983
15	Pudukkottai	15.00	100		1983	100
16	Ramanathapura	15.00	100		1983	100
17	Salem	15.00	100		1983	100
18	Sivagangai	15.00	100		1983	100
19	Thanjavur	15.00	100		1983	100
20	Theni	15.00	100		1983	100
21	The Nilgiris	15.00	100		1983	100
22	Thiruchirappalli	15.00	100		1983	100
23	Thirunelveli	15.00	100		1983	100
24	Thiruvallur	15.00	100		1983	100
25	Thiruvannamalai	15.00	100		1983	100
26	Thiruvarur	15.00	100		1983	100
27	Thoothukudi	15.00	100	1983	100	

S. No	Districts	Funds proposed during PAB 2010-11	Innovative Activities proposed	Target (No. of children)		
				Exposure visit	Child-to-child health programme/ English communication skill improvement	Supply of Learning Materials/ Workbooks/ Maths & Science Kit per school
28	Vellore	15.00		100	1983	100
29	Villupuram	15.00		100	1983	100
30	Virudhunagar	15.00		100	1983	100
Tamil Nadu		450.00		3000	59490	3000

Details of Innovative strategies

Objective of activities

Activity – 1 Exposure visits – To create awareness and create interest in education and life.

Activity – 2 Life Skills Training – To equip the children to face the challenges of life and skills for managing every day life.

Child-to-Child Health Programme - To create awareness on health

Activity – 3 Supply of Learning materials – Maths kit – To enable the children to acquire basic arithmetic skills.

Strategies proposed

1. Exposure visits

Exposure visit is arranged for girls of upper primary with the convergence of Indian Railway Catering and Tourism Corporation (IRCTC). Visits to places of historical importance such as museum, planetarium, temples etc., will be organized to improve their knowledge and enhance their self confidence. Economically backward girls / SC/ST children will be selected from the best performing upper primary schools where ALM is in practice. While selecting girls for exposure visits, girls in KGBV schools will be given priority.

2. Life Skill Training / Child- to-Child Health Programme

It is planned to organise Life Skills Training for students studying in VI to VIII stds in upper primary schools to develop their personality. *Positive thinking, Goal setting, Problem solving, coping with shyness and coping with fear* are some of the skills to be taught during the training.

The main aim of child-to-child health programme is to empower the Upper Primary girls with knowledge and skills to be healthy. The programme to promote this has been piloted in four areas like 1. Maintaining Health 2. Early Detection, 3. Simple interventions 4. Useful Extensions. The areas of health interventions chosen are simple but key areas for the well being of the child. The methodology can be summed up with the phrase “I learn, I Do, I Teach”.

3. Supply of Learning materials – Maths kit

Three dimensional materials based on Montessori system (Self learning Maths kit) will be provided to 100 primary schools in each district. This is envisage to enable children to actively involve themselves in learning simple arithmetic concepts.

Financial breakup/ Implication with time framework

- Exposure visits
- Unit cost will be Rs. 1800 per student
- 3000 children will benefit
- This will be implemented during July 2010
- Life Skills Training / Child-to-child health programme
- Unit cost will be Rs. 200 per student
- 59490 children will be beneficiaries
- This will be implemented during August 2010

Supply of Learning materials – Maths kit

- Unit cost will be Rs. 7250 per Maths kit
- 3000 Maths kit will be purchased
- This will be implemented during June 2010

Proposal for 2010-2011

Sl. No.	Activity	Unit cost	Physical	Finance (in lakh)
1	Exposure visit	0.0180	3000	54.000
2	Child-to-child health programme/ English Communication Skills/Life skills Training	0.0725	3000	217.500
3	Supply of Materials/ Maths &Science kits/Workbooks	0.0030	59490	178.470
Total Budget				449.970

Calendar of activities for 2010-2011

Sl. No.	Activity	Month
1	Exposure visit	July & August 2010
2	Child-to-child health programme/ English Communication Skills/Life skills Training	August & September 2010
3	Supply of Materials/ Maths & Science kits/Workbooks	June 2010

Monitoring Mechanism

Close monitoring of activities evolved and implemented for the promotion of education for SC/ST children is in place right from VEC level (school level) to the State level. School level activities are planned and implemented involving the community members. They also monitor the progress of these activities.

Block Resource Teacher Educators monitor not only the progress of activities but also the progress of each child's learning. BRTEs are entrusted with the responsibility of 7-10 schools and they visit these schools regularly. One BRTE is also exclusively responsible for SC/ST component.

At the district level also, one district coordinator is incharge of SC/ST component. The DPO convenes monthly meetings to review and assess the progress of activities implemented for the welfare of SC/ST children.

At the State level, the State Project Director conducts monthly review meetings for DPCs and APOs to review, assess and guide the implementation of this component in all the districts. Monthly review meetings are also conducted for all the district coordinators in this regard.

Outcomes

- Visit to places of historical important such as museum, planetarium etc., to improve their knowledge and to enhance their self confidence.
- To develop their personality, positive thinking, goal setting and problem solving are some of the skills to be target during the training.
- To create awareness among adolescent girls to prepare for healthy hygiene practice during menstrual cycle and related issues.
- The use of learning materials, maths kit materials/science kit make learning effective and active participation of children convert the classroom experiences as a joyful one.

Recommendation

In view of performance of the State for the year 2009-10 the budget proposed by the State for the year 2010-11 may be approved.

(iv) Minority

Strategies

- Enrolling the girls in KGBV residential schools, wherever possible
- Enrolling them in schools in appropriate classes after Bridge courses in NRBCs
- Continuous monitoring of girls enrolled in school to ensure retention
- Supply of additional learning materials, workbooks, supplementary reading materials etc
- Strategies for eliminating gaps in these indicators

Progress against Minority Innovation activities during 2009-10

S. No	Districts	Minority							
		Financial		Target (No. of children)	Physical				Coverage
		Funds sanctioned during PAB 2009-10	Funds utilized (Lakh)		Innovative activities undertaken				
Exposure visit	English communication skills	Life skills Training	Supply of Learning Material/Work Books/Maths & Science Kit						
1	Chennai	15.00	15.00	1485	20	1110	200	175	1485
2	Coimbatore	15.00	15.00	1485	21	1110	200	175	1485
3	Cuddalore	15.00	15.00	1485	20	1110	200	175	1485
4	Dharmapuri	15.00	15.00	1485	22	1110	200	175	1485
5	Dindigul	15.00	15.00	1485	21	1110	200	175	1485
6	Erode	15.00	15.00	1485	22	1110	200	175	1485
7	Kancheepura	15.00	15.00	1485	20	1110	200	175	1485
8	Kanyakumari	15.00	15.00	1485	20	1110	200	175	1485
9	Karur	15.00	15.00	1485	22	1110	200	175	1485
10	Krishnagiri	15.00	15.00	1485	22	1110	200	175	1485
11	Madurai	15.00	15.00	1485	21	1110	200	175	1485
12	Nagapattina	15.00	15.00	1485	22	1110	200	175	1485
13	Namakkal	15.00	15.00	1485	22	1110	200	175	1485
14	Perambalur	15.00	15.00	1485	20	1110	200	175	1485
15	Pudukkottai	15.00	15.00	1485	22	1110	200	175	1485
16	Ramanathapuram	15.00	15.00	1485	22	1110	200	175	1485
17	Salem	15.00	15.00	1485	23	1110	200	175	1485
18	Sivagangai	15.00	15.00	1485	22	1110	200	175	1485
19	Thanjavur	15.00	15.00	1485	22	1110	200	175	1485
20	Theni	15.00	15.00	1485	21	1110	200	175	1485
21	The Nilgiris	15.00	15.00	1485	21	1110	200	175	1485

S. No	Districts	Minority							
		Financial		Physical					
		Funds sanctioned during PAB 2009-10	Funds utilized (Lakh)	Target (No. of children)	Innovative activities undertaken				Coverage
					Exposure visit	English communication skills	Life skills Training	Supply of Learning Material/Work Books/Maths & Science Kit	
22	Thiruchirapp	15.00	15.00	1485	24	1110	200	175	1485
23	Thirunelveli	15.00	15.00	1485	21	1110	200	175	1485
24	Thiruvallur	15.00	15.00	1485	24	1110	200	175	1485
25	Thiruvannam	15.00	15.00	1485	20	1110	200	175	1485
26	Thiruvarur	15.00	15.00	1485	22	1110	200	175	1485
27	Thoothukudi	15.00	15.00	1485	21	1110	200	175	1485
28	Vellore	15.00	15.00	1485	23	1110	200	175	1485
29	Villupuram	15.00	15.00	1485	20	1110	200	175	1485
30	Virudhunaga	15.00	15.00	1485	21	1110	200	175	1485
Tamil Nadu		450.00	450.0	44550	4455	33300	6000	5250	44550

* upto Dec 2009 Expenditure incurred Rs. 200.717 lakh

Reasons for not conducting activities approved by PAB for 2009-10:

All planned activities are being carried out as intimated by the State. It is also indicated that the State will achieve cent percent expenditure under this component by the end of March 2010.

Proposal for 2010-11:

District wise Activities proposed during 2010-11 under Minority Innovation

S. No	Districts	Funds proposed during PAB 2010-11	Innovative activities proposed	Target (No. of children)	
				Supply of Materials / Maths & Science kits / Workbooks	Exposure visit (students)
1	Chennai	5.001	1. Life skill training/child to child health programme 2. Exposure visit	1067	100
2	Coimbatore	0.00		0	0
3	Cuddalore	5.001		1067	100
4	Dharmapuri	5.001		1067	100
5	Dindigul	5.001		1067	100
6	Erode	5.001		1067	100
7	Kancheepuram	5.001		1067	100
8	Kanyakumari	5.001		1067	100
9	Karur	5.001		1067	100
10	Krishnagiri	5.001		1067	100
11	Madurai	0.00		0	0
12	Nagapattinam	5.001		1067	100

S. No	Districts	Funds proposed during PAB 2010-11	Innovative activities proposed	Target (No. of children)	
				Supply of Materials / Maths & Science kits / Workbooks	Exposure visit (students)
13	Namakkal	5.001		1067	100
14	Perambalur	5.001		1067	100
15	Pudukkottai	5.001		1067	100
16	Ramanathapuram	5.001		1067	100
17	Salem	5.001		1067	100
18	Sivagangai	5.001		1067	100
19	Thanjavur	5.001		1067	100
20	Theni	5.001		1067	100
21	The nilgiris	5.001		1067	100
22	Thiruchirappalli	5.001		1067	100
23	Thirunelveli	5.001		1067	100
24	Thiruvallur	5.001		1067	100
25	Thiruvannamalai	5.001		1067	100
26	Thiruvarur	5.001		1067	100
27	Thoothukudi	5.001		1067	100
28	Vellore	5.001		1067	100
29	Villupuram	5.001		1067	100
30	Virudhunagar	5.001		1067	100
Tamil nadu		140.028		29876	2800

Details of Innovative strategies

Objective of activities

Activity – 1 Supply of Learning materials – Maths kit – To enable the children to acquire basic arithmetic skills.

Activity – 2 Exposure visits – To create awareness and create interest in education and life.

Strategies proposed

1. Supply of Learning materials – Maths kit

Three dimensional materials based on Montessori system (Self learning Maths kit) will be provided to 100 primary schools in each district. This is envisage to enable children to actively involve themselves in learning simple arithmetic concepts.

2. Exposure visits

Exposure visit is arranged for girls of upper primary with the convergence of Indian Railway Catering and Tourism Corporation (IRCTC). Visits to places of historical importance such as museum, planetarium, temples etc., will be organized to improve

their knowledge and enhance their self confidence. Economically backward girls / SC/ST children will be selected from the best performing upper primary schools where ALM is in practice. While selecting girls for exposure visits, girls in KGBV schools will be given priority.

Financial breakup/ Implication with time framework

Supply of Learning materials – Maths kit

- Unit cost will be Rs. 7250 per Maths kit
- 29876 Maths kit will be purchased
- This will be implemented during June 2010

Exposure visits

- Unit cost will be Rs. 1800 per student
- 2800 children will benefit
- This will be implemented during July 2010

Activity wise Proposal for 2010-2011

Sl. No.	Activity	Unit cost	Physical	Finance (in lakh)
1	Supply of Materials / Maths & Science kits / Workbooks	0.0725	29876	89.628
2	Exposure visit	0.0180	2800	50.400
Total Budget				140.028

Calendar of activities for 2010-2011

Sl. No.	Activity	Month
1	Supply of Materials / Maths & Science kits / Workbooks	August & September 2010
2	Exposure visit	July & August 2010

Monitoring Mechanism

Close monitoring of activities evolved and implemented for the promotion of education for Minority children is in place right from VEC level (school level) to the State level. School level activities are planned and implemented involving the community members. They also monitor the progress of these activities.

Block Resource Teacher Educators monitor not only the progress of activities but also the progress of each child's learning. BRTEs are entrusted with the responsibility of 7-10 schools and they visit these schools regularly. One BRTE is also exclusively responsible for Minority children component.

At the district level also, one district coordinator is in charge of SC/ST component. The DPO convenes monthly meetings to review and assess the progress of activities implemented for the welfare of minority children.

At the State level, the State Project Director conducts monthly review meetings for DPCs and APOs to review, assess and guide the implementation of this component in all the districts. Monthly review meetings are also conducted for all the district coordinators in this regard.

Outcomes

- Visit to places of historical important such as museum, planetarium etc., to improve their knowledge and to enhance their self confidence.
- The use of learning materials, maths kit materials/science kit make learning effective and active participation of children convert the classroom experiences as a joyful one.

Recommendation :

In view of performance of the State for the year 2009-10 the budget proposed by the State for the year 2010-11 may be approved.

(v) Urban Deprived Children

Urban Planning in Million plus cites - 2010-11

Introduction

To achieve the following objectives of SSA mission, there should be focus on urban planning in Million plus cities.

1. All children in Schools / EGS / AIE Centre
2. Bridging gender and social category gaps
3. Universal Retention
4. Education of satisfactory Quality

As envisaged in the RTE act 2009, every child (6-14 yrs) shall have a Right to Free and compulsory Education in a neighborhood school leaves no room for conjecture or second opinion on the need for strengthening the plan preparation capacity at the school and habitation levels.

The educational needs of urban deprived children are different from that of the districts' and they need to be addressed appropriately as per the local needs. The urban areas have specific problems like *street children, children engaged in labour, poor awareness of parents* etc. A diversity of approach is required to tackle these problems. Therefore, it is planned to cover all the urban deprived children in major cities viz. Chennai, Madurai and Coimbatore with innovative strategies.

Since Chennai district is totally urban the district plan itself is the urban plan. This year, a separate urban plan has been prepared exclusively for Madurai and Coimbatore city areas as well.

Population

The Population, SC & ST population and slum population in three cities are presented in the Table below.

Population

S. No.	Name of the City	Total Population	SC/ST Population	No. of Slums	Slum population	% of slum population
1	Chennai	4343465	604838	1240	1068490	24.60
2	Coimbatore	930882	77263	20	165143	26.18
3	Madurai	928869	55740	208	141180	15.2

Source: Census 2001.

School age Population

S.No	City	School Age Population					
		5-10 Age Group			11-13 Age Group		
		Boys	Girls	Total	Boys	Girls	Total
1	Chennai	198423	191792	390215	120661	118689	239350
2	Coimbatore	37176	35874	73050	24780	27718	52498
3	Madurai	47800	45798	93598	23637	27363	45000

The percentage of slum population is higher in Chennai city (24.60%) when compared to the other two cities. Similarly, the number of slums is also higher in Chennai. The school-age population is proportionately higher in Chennai followed by Madurai and Coimbatore.

Literacy

The literacy rate of the three city areas is presented in the Table below.

LITERACY

S. No	Name of the City	LITERACY				
		ALL			Sex Ratio	
		B	G	T		
1	Chennai	90.00	80.40	85.30	24963	957
2	Coimbatore	90.04	80.98	85.51	2217	963
3	Madurai	89.60	76.10	82.92	21858	978

Source: Census of India -2001.

The literacy rate, density of population and sex ratio are comparatively higher in Chennai than that of the other two city areas

School Access

The school access is universal at upper primary level in all the three cities. At primary level, Coimbatore is the only city that reports 97.50 access rate, while other two cities record cent percent access rate.

ACCESS

S.No.	Name of the City	Access Rate	
		Primary	Upper Primary
1	Chennai	100	100
2	Coimbatore	98.5	100
3	Madurai	100	100

Source: DISE 2009-10

Schools by Category

The primary upper primary school ratio is more or less similar in the three districts. The number of schools by category and Management is presented in the Table below.

Schools

S. No	Name of the City	Primary				Upper Primary				Primary Upper Primary Ratio
		Govt/ Corp.	Pvt. Aided	Pvt. Unaided	Total	Govt / Corp	Pvt. Aided	Pvt. Unaided	Total	
1	Chennai	236	237	846	1359	200	245	405	882	1.06
2	Coimbatore	44	32	74	150	51	41	86	178	1.16
3	Madurai	30	41	177	248	41	91	81	213	1.19

Source: DISE 2009-10

Enrolment - Primary & Upper Primary

The percentage of Boys and Girls enrolment is more or less similar in the three cities. The boys and girls enrolment gap is also similar. Almost the similar status is observed at the upper primary level as well.

Enrolment - Primary (All Management)

Sl. No	City	ALL				SC				ST			
		B	G	T	% of Girls	B	G	T	% of Girls	B	G	T	% of Girls
1	Chennai	199128	194521	396649	49	47020	44860	91880	49	1714	1572	3286	47
2	Coimbatore	37020	35758	72778	49	5670	5522	11192	49	118	98	216	45
3	Madurai	53494	51681	105175	49	6053	5859	11912	49	163	188	351	53

Source: DISE 2009-10

Enrolment - Upper Primary (All Management)

S. No	City	ALL				SC				ST			
		B	G	T	% of Girls	B	G	T	% of Girls	B	G	T	% of Girls
1	Chennai	123678	121514	245192	49.55	28430	27659	56089	49.31	689	830	1590	52.20
2	Coimbatore	24573	27547	52120	52.85	3283	3453	6736	51.26	7	5	12	41.66
3	Madurai	32860	31990	64850	49.32	3579	3308	6887	48.03	73	112	185	60.54

Source: DISE 2009-10

Teachers - Primary & Upper Primary

TEACHERS - Primary

S. No	City	Primary											
		Corp. Govt.				Aided				Total			
		M	F	T	% of F	M	F	T	% of F	M	F	T	% of F
1	Chennai	65	1403	1468	52.20	112	1867	1979	94.34	177	3270	3447	94.87
2	Coimbatore	40	331	371	41.66	26	342	368	92.93	66	673	739	91.06
3	Madurai	8	135	143	60.54	99	1153	1252	92.09	107	1288	1395	92.32

Source: DISE 2009-10

-The percentage of female teacher is above 90 in all the three cities.

TEACHERS - Upper Primary

S. No	City	Upper Primary											
		Corp. Govt.				Aided				Total			
		M	F	T	% of F	M	F	T	% of F	M	F	T	% of F
1	Chennai	140	1286	1426	90.18	331	1546	1877	82.37	471	2832	3303	85.74
2	Coimbatore	57	318	375	84.80	132	318	450	70.67	189	636	825	77.09
3	Madurai	29	139	168	82.73	235	639	874	73.11	264	778	1042	74.66

Source: DISE 2009-10

Key Indicators

The PTR in the three cities is presented in the Table below. Madurai and Coimbatore are comfortable placed than Chennai which reports that PTR of both primary and upper primary is 92d and above.

Pupil – Teacher Ratio

S.No	City	Primary	Upper Primary
1	Chennai	26.05	32.07
2	Coimbatore	37.00	37.66
3	Madurai	39.02	46.55

Source: DISE 2009-10

CR, RR, DR

Cohort indicators are presented below. At primary level, the CR is little lower in Chennai city compared to Madurai city. The RR and DR are proportionately lower in the case of Madurai city, which is a positive indicator.

CR, DR & RR 2009-10

S. No	City	Primary								
		CR			RR			DR		
		B	G	T	B	G	T	B	G	T
1	Chennai	96.70	96.72	96.71	2.34	2.04	2.19	0.96	1.24	1.10
2	Coimbatore	97.50	96.50	97.0	0.75	1.25	1.00	1.75	2.50	2.00
3	Madurai	98.75	99.03	98.90	0.83	0.56	0.69	0.39	0.40	0.39

Source: Cohort 2009-10

At upper primary level, the CR is higher in Madurai when compared to Chennai and Coimbatore. Madurai is better placed with regard to RR and DR than the other two cities.

CR, DR & RR 2009-10

S. No	City	Upper Primary								
		CR			RR			DR		
		B	G	T	B	G	T	B	G	T
1	Chennai	97.76	98.45	98.11	0.55	0.07	0.31	1.69	1.48	1.59
2	Coimbatore	97.20	99.08	98.14	1.26	1.00	1.13	0.81	0.73	0.73
3	Madurai	98.27	98.36	98.31	0.46	0.46	0.46	0.49	1.28	1.42

Source: Cohort 2008-09

At primary level, GER is more than 100 in Chennai and Madurai. However, NER of the three cities is more or less similar, which is around 99 in all the three cities. The upper primary level also indicates the same trend.

GER & NER – Primary

S. No	City	Primary					
		GER			NER		
		B	G	T	B	G	T
1	Chennai	100.36	101.42	100.88	99.48	99.31	99.40
2	Coimbatore	104.87	104.71	104.79	99.47	99.31	99.37
3	Madurai	101.74	101.83	101.78	99.46	99.37	99.41

Source: EER 2009-10

GER & NER - Upper Primary

S. No	City	Upper Primary					
		GER			NER		
		B	G	T	B	G	T
1	Chennai	102.50	102.38	102.44	98.91	98.81	98.86
2	Coimbatore	102.09	102.20	102.10	99.10	99.84	99.47
3	Madurai	101.70	101.72	101.70	99.61	99.61	99.61

Source: EER 2009-11

Attendance Rate

S. No	City	Primary			Upper Primary		
		B	G	T	B	G	T
1	Chennai	98.30	98.10	98.20	97.10	96.90	97.00
2	Coimbatore	97.80	98.40	98.20	98.12	98.34	98.23
3	Madurai	99.10	99.05	99.06	99.06	98.65	98.56

Source: Block Report

Promotion Rate

S.No	City	Primary			Upper Primary		
		B	G	T	B	G	T
1	Chennai	99.67	99.68	99.67	96.50	98.32	97.38
2	Coimbatore	99.01	99.15	99.11	97.35	97.42	97.40
3	Madurai	100.00	100.00	100.00	98.90	98.90	98.90

Source: Block Report

The Attendance rate is 97 and above and promotion rate is 97 and above in all the three cities. This is due to the introduction of child-friendly classroom strategies, namely ABL and ALM.

Transition Rate

S.No	City	Primary			Upper Primary		
		B	G	T	B	G	T
1	Chennai	98.20	98.30	98.25	97.60	97.10	97.35
2	Coimbatore	99.99	99.83	99.96	99.90	99.96	99.93
3	Madurai	99.49	99.88	99.88	99.88	99.38	99.40

Source: Block Report

AIE Centres 2009 – 2010

S. No	City	No. of AIE Centres	Children Age 6-10			Enrolled in AIE Centers age 11-14			Total		
			M	F	T	M	F	T	M	F	T
1	Chennai	121	753	773	1526	1225	1288	2513	1978	2061	4039
2	Coimbatore	27	156	173	329	152	84	236	308	217	645
3	Madurai	23	202	178	380	119	71	109	321	249	517

Source: EER

Coverage of Out of School Children 2009 – 10

S. No	City	No. of Out of School Children	Summer camp	NRBC	RBC	Others
1	Chennai	4039	405	1238	0	781
2	Coimbatore	645	0	545	50	50
3	Madurai	570	71	331	168	0

Source: EER

During 2010-11, Chennai proposes to cover 3827 out-of-school children, Coimbatore reports that there are only 810 out-of-school children to be covered and Madurai estimates that 508 urban children are to be covered in urban areas through various interventions.

At the National level three workshop and review meetings were held at Hyderabad, Kochi and Madurai to discuss and arrive at strategies to the upliftment of urban cities planning for million plus cities. In Tamilnadu Chennai city, Coimbatore and Madurai corporation are million plus cities.

Commitments

- School Mapping/Household Survey will be updated.
- Schooling Facility/Access (Including AIE) will be assessed and included.
- Toilets, Drinking Water & Ramps Facility need will be proposed.
- PTR new teachers will be appointed in double teacher school based
- SCR will be assessed and regulated according as per ABL and ALM norms.
- Civil works (Including Boundary walls) will be proposed as per needs.
- NGOs Interventions will be on need based.
- Convergence approaches will be ensured by incorporating different departments in urban committee.
- Monitoring & Evaluation will be done in gross root level.
- Community Participation & involvement (A different approach) will be encouraged and with active involvement of community will be ensured.
- Workshops & Meetings (Including capacity building programme) will be conducted as per need.

Survey and Identification

Apart from other interventions from SSA mission, Survey and identification of the urban deprived children is to be essentially done. As per the commitment given by the stakeholders in Madurai workshop, The SSA functionaries in Coimbatore have already completed special survey and identified the number of out-of-school children. Chennai city and Madurai Corporation are under the process of conducting survey.

Strategies planned

- The target of out-of-school children will be revised based on the outcome / findings of the survey and this will be incorporated as proposals in AWP&B in 2010-2011.
 - The services of Urban Cell and Urban Resource Group have been fully utilized in planning and implementation in million plus cities.
 - The District Urban planning coordinator in Chennai, Coimbatore and Madurai district will monitor out-of-school children interventions as well.
- There will be a web-enabled database with facilities for interface with both government agencies and public and continuous updation based on the verification of the feedback received.
- Annual updation of the HHS data to be undertaken preferably before the start of the academic session, but the updation exercise should not be confined to this. There should be provision for its updation on monthly basis to account for new additions or deletions due to various factors, most important of them being the rising incidence of migration and possible changes in the educational status of the children living in difficult circumstances.
- It is mandatory to compare, analyze and harmonize the DISE and HHS data at the habitation level and subsequently at the higher levels as per the prescribed time-frame once after completion of DISE and HHS/Updation exercise.
- While undertaking survey, creating a smaller unit for planning with clearly defined and demarcated geographical boundaries in the urban areas which can be taken as equivalent of 'habitation' in the rural areas. The population of this unit (urban habitation) may be 1500-2000 and an elementary school may be the reference point for determining its area. A committee may be constituted at Unit Level with representation from various sections of residents including the 'homeless' ones and the basic record of children shall be maintained at this level. One ward will, therefore, have more than one such unit.
- It may be made mandatory for each of the Unit Level Committee members to report the presence of any new out-of-school child with a certificate that no child belonging to a family not having a house in the locality and living in temporary accommodation, pavement etc. and not going to school has come to his/her notice during the month. In urban areas, coordination with 'Child line' or having own help lines for getting information on out-of-school children will also help in this regard.
- Special survey squads to be constituted for the coverage of children in areas like Railway Platform, Bus Stands, Unauthorized slums, Red light areas etc. and these squads may be given the responsibility of visiting these areas at least for one day every month without any publicized programme.
- I. Convergence with Social Welfare Department and Police to be ensured to get information about children in children Homes, Observation/Special Homes, Orphanages etc. who do not have access to education.

The state shall have to put in place an effective mechanism to facilitate inter-district and inter-state sharing of information on migrant children. This may be done by having a 'notice board' in the SSA portal of every state for recording information on migrant children

- Creation of awareness among parents in slums
- Involving urban NGOs/Self Help Groups in running NRBCs and RBCs.
- Organizing awareness of slum welfare schools.
- Promoting slum SHGs through Women Development Corporation.
- Special Remedial measures through ABL and ALM to bring the mainstreamed children on par with the regular children.
- 12 days Training package to EVs planned.
- Telugu and Hindi EVs will be trained for remedial coaching.

School in the context of RTE, ACT-2009

The issue of social access strongly emphasized by the 10th JRM also needed to be attended to with a sense of urgency. As the focus of the RTE Act-2009 is on enabling every child to complete elementary education, it requires to be visualized very clearly as to how the city is going to eliminate discriminatory conduct towards children from disadvantaged social groups and weaker sections on part of both the teachers and the peers. The Annual City Plan for 2010-11 should have a special mention of efforts made and proposed in this direction.

Enrolment of School age Children

- All eligible school age children are to be enrolled in formal school.
- Conduct of awareness campaign in May and June
- Enrolled through Direct admission / Back to school campaign in formal schools.
- Enrolled in AIE Centres like Bridge Courses, Residential Camps, Mobile Schools and SRC for MR children adopting flexible approach.
- Enrolment of child labourers in AIE Centres under SSA, NCLP Schools.
- For coverage of migrant children, conduct of bridge courses at Construction Site, brick kiln and rice mill areas
- Community mobilization through VEC, SHG and PTA to create awareness of schooling and sustainability.
- involving NGOs in the task of conducting AIE Centres

Special Training for Out-of-School Children

10th JRM underscored the need for focused attention to the problem of hardest to reach children, particularly the migrant children, in the urban areas. States reported to have devised various strategies for reaching out to them. Some of which are as follows: -

- Special RBCs centres in Tamilnadu,
- NRBCs for the construction sites and Brick kiln sites in Chennai, Coimbatore and Madurai districts

- States to notify that an out-of-school child should be enrolled in a formal school (in an age appropriate class) immediately on identification and special training be organize for him/her not later than a month of identification.
- Arrangements to be made to organize immediate Special Training for a child for first one or two months of his/her identification either through sending him/her to any RBC, providing support through existing NRBC or engaging en EV for this period. This may require delegation of power to sub-district/URC level functionaries, should only be a stop gap measure and the city should be able to envisage and put in place appropriate 'Special Training' arrangement for the child by this time.
- Cities having fewer number of Oosc to institutionalize the preparation of Individualized Education Plans (IEPs) for each of the Oosc to ensure that not a single of them remains uncovered next year.
- Cities to develop preparedness plan to be able to arrange for special training to the children-in-distress immediately on getting information about them. This may include mdentifying some RBCs where they can be taken immediately or having some Drop-in-Centres, particularly in urban areas.
- Involvement of parents in the running of these centres and teaching-learning process require further intensification.
- The teaching-learning materials need to be looked into seriously, so that those are in harmony with the constructivist approach of pedagogy.
- Continuous and comprehensive evaluation has be made an integral part of the teaching-learning process.
- Child tracking and monitoring system existing BRC/URC level has to develop a viable strategy to tract the academic progress of these children and provide academic support to them if felt necessary even after mainstreaming. The Million Plus Cities have to develop a computerized system of tracking the attendance, retention, learning achievement and completion of elementary education in respect of the mainstreamed children

The Constructive approach in the process of teaching learning as mentioned in RTE Act 2009

- Learning through activities, discovery and exploration in a child-centred and child friendly manner.
- Training should be conducted at the school site itself, with real children, and allow teachers to observe and practice the new concepts with children.
- Long-term (3-year plan) for teacher training.
- Regular monitoring and supervision of classrooms after training: Develop classroom monitoring format based on the objectives of the training program.
- Teachers themselves can be involved in peer monitoring.
- Monitoring data needs to be analyzed.
- To conduct a Survey (questionnaire, interviews) to find out what teachers' needs and desires are regarding.
- To bring a democratic participatory culture into every training workshop we conduct.
- Common education system is prevailing in Tamilnadu from 2010-11.The text books are prepared in tune with NCF-2005.

Quality Interventions

- Urban cell and Urban Resource Group play a vital role in providing quality education
- URCs play a pivotal role in improving quality interventions
- For effective learning ABL is implemented in primary level and ALM in Upper primary level
- Increased infrastructure facilities enacted conducive atmosphere for classroom process
- VECs/WECs/PTA are playing pivotal role in providing inputs to curricular and co-curricular activities
- To promote science teaching mobile science van is being operated in 17 districts including urban cities like Chennai and Coimbatore
- Conduct of Teacher training in need based
- Teachers trained in ABL enrichment and content enrichment training in ALM
- Training teachers on English language teaching conducted in collaboration with UNICEF and British Council
- Yoga training given to BRC personnel to replicate to the teachers in turn to students
- To improve English learning Hello English CDs / Simply English CDs are provided in all the primary and upper primary schools along with provision of TV and DVD player
- To improve reading skill supplementary readers (Puthaga Poongothu) are provided in the classroom itself.
- Teachers are trained in preparing improvised aids for teaching through teaching through low and no cost materials – Toy making training is given to the teachers
- In the case of the children is dropped out for more than three months, they are enrolled in NRBCs. These centres function mostly in school premises. The WEC nominates EVs. The School HM will receive funds for conduct of Urban Deprived Children enrolled in AIE centres as per norms.
- As NRBC/Summer camp are conducted in school campus the TLM and other infrastructure facilities of the school are utilized in addition to the support material supplied to the children as per norms
- Continuous and comprehensive evaluation is planned through CRTes who are trained in ABL & ALM

Universal Retention

To achieve universal retention the following activities are operationalised in million plus cities

- School level monitoring system of achievement level and attendance rate of the children through QMT.
- Posting of teachers for the needy children
- Effective monitoring of the retention of the school going children till they complete Standard VIII
- The TR,AR is checked and provision of increased infra structure facilities paved the way for the continuous improving AR &TR in the Million Plus Cities
- Posting of teachers as per PTR and Teacher accountability on the progress of the child are operationalised in Urban Cities.

The following activities are conducted to make schools more attractive and the centre of joyful learning.

- Computer Assisted Learning Centers.
- Exposure Visit.
- Introducing Play materials and Math's Kit at ECCE Level.
- Issuing Story books to students.
- Toys making is motivated.
- Vocational Training.
- Life Skill Training/Developing Drama skill is encouraged

Involvement of NGOs.

- NGO's are involved in specific interventions for out of school children, IED children.
- NGO's conduct RBCs for OoSC in the age group 6-14.They are also involved in programmes for Children with Special Need (CWSN).
- NGOs are to cooperate in monitoring the status of migrating school children.
- Their involvement in creating networks at every habitation, block and state levels to have an effective monitoring system is solicited

Action plan for 2010-11

Workshop cum review meeting on urban planning of million plus cities has been conducted at Kochi and Madurai. The progress on Urban Cities discussed

- Functioning of Urban Cell and Urban Resource group be strengthened.
- Progress of civil works and other activities are being monitored through urban cell and urban resource group
- The expertise of VEC/WEC utilized in speedy implementation of every project activities through community awareness programmes.
- Innovative method of teaching planned through need based training of teachers and monitoring of project activities through monthly review
- Strengthening the role of CRC/URC in implementing project activities
- Functioning of CRCs / IED / OSC interventions and other components of AWP&B 2010-2011
- Areas of specialization in planning as committed during Madurai meeting for million plus cities during 2010-2011 is also initiated and suggested for plan formulation

(vi) Computer Aided Learning (CAL):

1. Total no. of Government Upper Primary Schools: **12685**
2. Total no. of Teachers in Government Upper Primary Schools: **84034**
3. Implementation record of CAL since start in the State/ UT

Sl.	Financial Year	Implementation Model (by SSA/ PPP, if in PPP model please mention the Private Partners name)	Approved Outlay (In lakhs)	Financial Achievement (at the end of the financial year)	Physical Achievements			Remarks
					A. Schools covered	B. No. of content titles developed	C. No. of Teachers trained	
I	II	III	IV	V	VI	VII	VIII	IX
1.	2004-05	SSA/PPP- Microsoft, Intel, APF	450.000	450.000	1973	0	3073	412 Blocks was established as CAL centres
2.	2005-06	SSA/PPP- Microsoft, Intel, APF	450.000	450.000	942	52	10945	422 (412 CRCs +10 additional CRCs was established as CAL centres) CAL "Kanninikkule Kondattam " modul was given to all the Centres
3.	2006-07	SSA/PPP- Microsoft, Intel, APF	450.000	450.000	738	10	10860	2971 centres was established by utilizing the fund from CAL and from e-earning equipments
4	2007-08	SSA/PPP- Microsoft, Intel, APF	450.000	450.000	540	13	13925	
5.	2008-09	SSA/PPP- Microsoft, Intel, APF, NIIT	1500.000	1500.000	905	5	3600	One Computer lab was established in all the districts
6	2009-10	SSA/PPP- Microsoft, Intel, APF, NIIT	1500.000	1500.000	927	9	19200	Additionally the Second computer lab was established in all the districts
Total			4800.000	4800.000	6025	89	61603	

4. List of Contents/ Teaching-Learning Materials developed/ available/ used so far

Sl.	Title	Medium (Language)	Target Class
1	Content CDs for Science Subject ALM Enrichment	Tamil	VI to VIII
2	Content Material based on ABL (Puppetry play)	Tamil	VI to VIII
3	Teaching methodology on Science	Tamil	VI to VIII
4	Teaching methodology on Social Science	Tamil	VI to VIII
5	Teaching methodology on mathematics	Tamil	VI to VIII

Sl.	Title	Medium (Language)	Target Class
6	English Around Us for English Communicative Skill	English	I to V
7	Maths Tiger Format Content Material	Tamil and English	VI to VIII
8	Physics Experiments CDs	Tamil and English	VI to VIII
9	Chemistry Experiments CDs	Tamil and English	VI to VII
10	Hello English CDs	English	I to VIII
11	Simply English	English	I to VIII
12	Azim Premji Foundation -62 CDs	Tamil and English	I to VIII
	Tamil -9		I to VIII
	English-8		I to VIII
	Mathematics-22		I to VIII
	Science-18		I to VIII
	Social science-5	1	I to VIII
	General Knowledge-5		I to VIII

5. Visionary initiatives supported by pedagogic measures have been taken by the state to strengthen the CAL mechanism (like formation of State Resource Group/ Subject Specific Teachers Resource Group for assessment, evaluation & support/ Expert Master Trainers Group/ Technical Support Teams etc.) and ensure it's proper delivery.

1. State Resource Group- Preparation of Modules and content materials and Training –APF
2. Subject Specific Teachers- For Preparing Teaching Learning Materials
3. Expert Master Trainers Group- Training to the Teachers (Intel, Microsoft & NIIT)

Sarva Shiksha Abhiyan –TamilNadu has given high priority to the use of CAL to accelerate progress towards education for development in education, aiming to expand the knowledge.

Activities Promoted

- The State brings a better balance between equity to rural and urban children for excellence in education by establishing new CAL centres in the schools for promoting innovative use of technology in Education.
- The State put to rights on innovative of knowledge by providing training to the teachers with the basic skills on computer for the use of CAL in their Teaching and encouraging participation in the Class room Teaching Learning process for effectiveness of ABL in Primary classes and for ALM enrichment in Upper Primary Classes.
- The State focuses and giving enormous support for the production, distribution and stimulating the development of e- Learning and Teaching content, and access to diverse contents is crucial for improvement of knowledge at primary and upper Primary level with the team of teachers.

6. Detailed Description of Activities in 2009 – 10 (Row 1 to 3 are Fresh Activities, Row 4 is about Recurring Activities)

Sl.	Activities	Details	Achievement	
			Phy.	Em.
1.	Infrastructure • Technology Infrastructure	927 new CAL Centres were established in UP schools by providing 2781 units of computers with accessories and UPS	927 schools	1109.628
2.	Capacity Building of Teachers under CAL	<ul style="list-style-type: none"> • Computer Skill Development Training Programme through private partners MICROSOFT and NIIT to create Digital lessons for use during class room transaction process, Lesson plans, Documentation and Reporting, Create School Reports, Class Performance Reports, Administrative Reports and explore the resources on the Web • Training of teachers through INTEL's Project Based Learning Programme to prepare digital lesson plans, design Project Based Learning materials aligned to the curriculum, asses the technology based projects submitted by the students at Upper Primary level 	19200 teachers	326.576
3.	Content/ Teaching Learning Material	<ul style="list-style-type: none"> • Effective Mathematics Teaching for Upper Primary Classes • 62 bilingual Content CDs by Azim Premzi Foundation in Science & Mathematics • ABL (Puppetry play) Teaching methodology based ALM Enrichment Content CDs in Science, Social Science, Mathematics • English Around us for development of English Communicative Skill • Content CDs demonstrating Physics and Chemistry Experiments • 'Hello English' CDs developed by RIE, Mysore & simply english bilingual DVD 		33.424
4.	Recurring Activities	Maintenance of computers and other peripherals.	842	30.372
			Total	1500.00

7. Proposal for 2010-11:

a. Physical

- No. of schools to be covered:1290
- No. of targeted beneficiaries

- Students: 313187
- Teachers: 27750

b. Detailed Activity Wise break up for 2010-11 - (Row 1 to 4 are Fresh Activities, Row 5 is about Recurring Activities)

Sl.	Activities	Details	Target	
			Phy	Fin
1.	Infrastructure	<ul style="list-style-type: none"> • New CAL Centers to be established in uncovered Middle Schools each with 3 desktop PCs • One Upper Primary Schools from each of 412 blocks with good infrastructure but without computer/Laptop facility to be developed as Model CAL centre and provided with 1 Computer with UPS and Furniture Unit, one LCD 29" TV /Monitor with Internet facility for facilitating teachers to use CAL resources effectively to teach hard-to-teach areas/ portions in curriculum that arise in regular Class room teaching learning process. 	878 schools 412 schools	1277.874
2.	Capacity Building of Teachers under CAL	<ul style="list-style-type: none"> • Conducting one State level sensitization workshop for master trainers followed by series of Training Programs at Zonal (three nos.) / District level (Thirty nos.)^t • Computer Skill Development Training Programme through private partners to create Digital lessons for use during class room transaction process, Lesson plans, Documentation and Reporting, Create School Reports, Class Performance Reports, Administrative Reports and explore the resources on the Web 	4 workshops + 30 training progs. 27750 teachers	152.00
3.	Content/ Teaching Learning Materials Development	Developing Subject wise Digital Contents for Class room Teaching Enrichment (Primary and Upper Primary Standards)		40.00
4.	Any other activities	CAL Assessment Study- CAL Schools with Regular schools (UP Level)		
5.	Recurring Activities	Hardware Maintenance and AMC for Computers		30.00
			Total	1499.874

8. Time Frame

	Activity (April 2010- March 2011)	Apr' 10	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec' 10	Jan' 11	Feb	Mar' 11
1.	Provide Infrastructure			√	√								
2.	Capacity Building of Teachers under CAL			√	√	√	√	√	√	√	√	√	√
	Workshops & Training programmes				√	√	√	√					
3.	Content/ Teaching Learning Materials Development			√	√	√	√	√					

Observations:

- As per the information provided by the state the Computer Aided Learning programme has been operational in the state since 2004 – 05 & by now covers a total of 6025 schools (that is around 50% of the total government upper primary schools in the state) with 61603 trained teachers which is around 72% of the total teachers in government upper primary schools.
- The state has tied up with several private partners like Microsoft, Intel, Azim Premji Foundation and NIIT on different dimensions like content development and delivery, teachers' capacity building for better services delivery.
- Under this programme, BRCs, CRCs and select Primary & Middle Schools function as learning centers equipped with systems to provide training on CAL to teachers and computer aided learning to children.
- 89 content CDs/ digital teaching learning materials have been developed in mathematics, science, english & social science which have been distributed to all covered schools/ centers.
- The state has taken steps in collaboration with private partners to appreciate and encourage teachers, students for their contribution and performance in this activity.
- To strengthen & ensure the CAL activities are implemented & resources utilized effectively the state has taken initiatives supported by pedagogic measures like
 - formation of the state resource group for preparation of modules & content materials and training
 - identified subject specific teachers for preparing teaching learning materials
 - and formed a group of master trainers to train teachers.

In 2009-10, the state has achieved financial target up to 100% and physical target 61%, which as represented by the state is due to the hike in price of different items.

The state's plan for 2010 - 11, proposes to expand the CAL activities to 1290 schools out of which 878 schools will be provided with three PCs each to be used for computer aided learning by students and another 412 selected schools at block level will be equipped with facilities for computer aided teaching by teachers. These will be designated as Model CAL centers. The state has also proposed to conduct extensive workshops/ training sessions from top to bottom level to ensure that teachers use CAL resources effectively to teach hard-to-teach areas/ portions in curriculum that arise in regular Class room teaching learning process.

Recommendation:

The appraisal team recommends the proposal of the state.

(VII) Girls Education

NPEGEL programme is being implemented in 37 EBBs and 937 model cluster schools of 11 Districts since 2003-04.

Physical Progress during 2009-10

As per the revised guidelines issued for NPEGEL, Rs. 2.00 lakh for skill building activities (in lieu of additional classroom) per MCS, 293 left over MCS, who have not availed civil grant were sanctioned an amount of Rs. 587.05 lakh as spill over in 2008-09. This amount was released by MHRD, in January, 2009. This amount has been utilized for undertaking skill building activities, over a period of three years from 2009-10 to 2011-12. The first phase of skill building activities has been undertaken in 8 districts covering 32 blocks in the year 2009-10. The number of girls benefited is 47736. The second phase of activities out of the 1/3 allocation will be taken up during 2010-11.

S. No.	Activities	No. of MCS	Unit Cost	No. of girls covered	Financial Ach.
1	Vocational activities block specific like, Bee keeping , tailoring handicrafts, computer training, mushroom cultivation to improve retention and regular attendance of girl	937	0.2	111405	187.04
2	Best school Award Best Teacher Award	937	0.03 0.02		28.11 18.74
3	Student Evaluation and remedial teaching through ABL Cards	937	0.2	136103	187.04
4	Teacher training for gender sensitisation, preparation of modules and contingences	937	0.04	3259	37.48
5	Health & Hygiene Camp Programmes	937	0.06	114897	56.22
6	Management Cost (6% of total Outlay)				33.732
	Total	937	--	136103	314.472

Financial progress

Year	Out lay approved	Total Fund Available	Expenditure	(In Lakhs)	
				% of Expenditure against Outlay Approved	% of Expenditure against Total Fund Available
2003-04	-	77.333	77.333	-	100%
2004-05	-	652.720	652.720	-	100%
2005-06	1220.560	507.251	507.251	41.56%	100%

Year	Out lay approved	Total Fund Available	Expenditure	% of Expenditure against Outlay Approved	% of Expenditure against Total Fund Available
2006-07	2272.320	1149.364	1081.832	47.61%	94.12%
2007-08	1279.985	1380.957	1331.393	104.02%	96.41%
2008-09	1185.030	1187.471	1179.69	34.22%	98.77%
2009-10	595.932	594.65	302.26 (till 31 st Dec, 09)	50.72%	50.83%

During the year 2008-09, the State was sanctioned a budget of Rs 595.932 lakhs. The achievement is Rs. 302.26 lakh (50.72%), till 31st Dec, 2009.

Proposed Action Plan for 2010-11:

The State has proposed an amount of Rs. 595.93 lakh for undertaking cluster level interventions under NPEGEL for the year 2010-11 in 937 model cluster schools covering 37 blocks.

Sl No	Activities	Strategies	No of MCS	Period	Target	Unit Cost	Financial Provision	Expected Out-co
1a	Programmes/Camps for Girls to enable them understand Social issues such as Child labour/Dowry /Child marriages and Right to Education-Life Skill training	i) Cluster will identify Programmes according to the need of Girls ii) Organizing the Programmes.	937	September & October 2010	74960	0.16	149.92	1.Girls will be aw of their Biases in society 2.Enrolment will increase because of awareness created. 3.Girls participati in school activities will improve.
1b	Modules and Contigencies		937			0.04	37.48	
2	Educational Tours for Gilrs to gain Knowledge and information	1.Priority of Girls with more focus on Marginalized Sections of Society 2.Arrangement of Tours 3.Sharing of Girls Experience 4.Documentation of Girls Experience	937	January 2011	37480	0.1	93.71	1.Gain Knowledge about places havin historical and cultural importance 2.Widen informat base. 3.improve mutual understanding and sharing 4.Building self-confidence
3a	Vocational Activities Block specific Fees for partime instructors 1000 X 3 X 3	1.Cluster will identify activities according to the need of Girls	937	June, July, & August 2010	100515	0.09	84.33	1.Girls skills and Talents will be identifie 2.Girls will be empowered and their self-

		2.Selection of Vocational instructors						confidence will improve. 3.Enrolment and Retention of Girls in the System will improve.
3b	Equipments Spares and maintenance of Tailoring machines and computers and Raw materials for Training		937			0.11	103.07	
4a	Best school award	.Selection will be made based on performance in terms of Enrolment ,retention ,class room activities and facilities of the School and community participation	937	January 2011		0.03	28.11	1.Involment of Teacher/school will improve. 2.to motivate schools and teachers towards the objectives of NPEGEL Programmes.
4b	Best Teacher award		937					
5	Health and Hygiene Progamme	1.Identifying Girls 2.Selection of Resource Persons 3.Organisation of Training Programmes	937	February and March 2011	114812	0.05	46.85	1.Maintaining of Health. 2.Gain knowledge to be healthy. 3.Create awareness among Girls in improving personnel Hygiene.
6	Community Mobilisation/ TA/DA expenses of Block Coordinators (6% of Total Outlay)	1.To create awareness among the community on various Gender related issues like Child marriage ,Dowry ,Child labour and Importance of Girls Education 2.Identifying Self-help Groups for the support of Girls Education and Training	937	From June – March 2011		-	33.72	1.will promote enrolment of Girls. 2.will ensure greater Community Participation 3.Community ownership towards SSA goals will be realized.
Total							595.93	

Recommendation for 2009-10

- There are similar kinds of activities that have been planned under vocational training that are similar across districts. They are cutting, tailoring, embroidery etc.

It is recommended that vocational training for girls can be varied and must not add here only to the usual. They must be chosen with care so as not to promote gender stereotype

within the schooling system. They must be chosen according to the need of the community and the girls in question.

- The Appraisal Team recommends an amount of **Rs. 595.93 lakh** for 37 blocks including 937 clusters. Out of it, **Rs. 33.73 lakh** is for management cost.

b. KGBV

The scheme of KGBV was launched in 2004-05 in the State. It has been implemented in 54 EBBs of the State and a total of 3100 girls have been enrolled in the residential schools. 8 are of the Model I and 46 Model II categories. Comprising 100% of the targeted enrollment. All the residential schools are managed through NGOs.

Status of category wise enrolment of KGBVs

Model	No. of KGBVs sanctioned	No. of KGBVs operational	No. of girls enrolled					
			SC	ST	OBC	BPL	Min	Total
I	8	8	188	155	448	0	3	794
II	46	46	582	529	1162	0	33	2306
Total	54	54	770	684	1610	0	36	3100

Observations

Quality Assurance: Since, two quality interventions ABL & ALM at the primary and upper primary levels are in place. Appropriate training programme for the teachers of KGBVs has been designed. All the KGBVs have five full time subject teachers and five part time teachers. Each one performs the role of warden in rotation. Mostly teachers are having B.E.D qualification. As far training is concern subject teachers are trained in two phases for four days each. Also physical education teachers and vocational teachers have to gone through training for three days. Other than the content knowledge teachers have been trained to the issues facing older out of school girls from different poverty situations and psychological needs and adolescence etc. Regular school textbooks are used in KGBVs. State has a good administrative monitoring system at place to monitor each and every KGBV through review meeting and personal inspection.

Infrastructure: Out of 54 KGBVs, 46 have been completed and 6 are under progress. 2 KGBV building have been surrender by the State because they are running through NGOs premises, which have sufficient infrastructure. Remaining 6 under construction KGBVs are running through rented building.

Community Mobilisation: Community play key role in the identification of out of school girls. In Village (VECs) find the list of out of school girls from the Village Education Register (VER). Discusses problems of non-enrolment of girls and convinces parents to send the girls to schools or KGBVs. Each KGBV has PTA which meets once or twice in a month to discuss academic progress, wellbeing, importance of girl's education and support of community etc.

NGOs involvement: All the 54 KGBVs in the State are fully functional and manage through 34 different NGO. They have been oriented on the effective implementation of the scheme and have been sensitised on gender issues, care and security of girls as well.

Other initiatives

- KGBV Girls are covered under special group insurance scheme. The term of coverage is for two years, and amount of insurance cover is Rs. 1 lakh per girl @ Rs. 280- per girl, a one time premium payment.
- .After passing 8th standard board exam 1007 girls are mainstreamed in High/Higher secondary school till now.
- Girls from Dharmapuri District participated in Children's National Science Congress in Gujarat.

Financial Progress

(in lakh)						
S. No.	Year	Outlay Approved	Total Fund Available	Expenditure	% of Expenditure against Outlay Approved	% of Expenditure against Total Fund Available
1	2004-05	859.186	859.187	0.013	0.002%	0.002%
2	2005-06	0.000	879.240	399.154	0.000%	45.398%
3	2006-07	941.730	1186.021	1158.001	122.965%	97.637%
4	2007-08	1074.365	1054.917	819.169	76.247%	77.652%
5	2008-09	1343.930	939.424	732.582	42.805%	77.982%
6	2009-10	1189.71	970.74	582.42 (till 31 st Dec, 2009)	48.95%	59.998%

During the year 2009-10, the State was sanctioned a budget of Rs 1189.71 lakhs. The achievement is Rs. 582.42 lakh (48.95%), which is low expenditure.

The State has mainly Following Proposals for 2010-11:

1. Upgradation of 17 KGBVs from Model II to Model I to enroll large number of out of school girls in the following block :and Civil works:

S. No.	District	Name of Block	Location of the School
1	Dharmapuri	Pennagaram	Papparapatty
2	Dharmapuri	Karimangalam	GGHSS, Karimangalam
3	Erode	Anthiyur	PUMS, Pallipalayam
4	Erode	Kundadam	PUPS, Thondamadhur
5	Karur	Kadavoor	Tharagamatti
6	Krishnagiri	Shoolagiri	Gollapalli
7	Salem	Kolathur	Neethipuram

S. No.	District	Name of Block	Location of the School
8	Salem	Edappadi	GHSS, Chittur
9	Salem	M. Chavadi	GHSS M. Chavadi
10	Salem	Veerapandi	GGHSS Vembadithalam
11	Thiruvannamalai	Jawadhu Hills	Amattankollai
12	Thiruvannamalai	Jawadhu Hills	Puliyur
13	Villupuram	Kallakurichi	GHSS, Periya Siruvathur
14	Villupuram	Rishi Vanthiyam	Vanapuram
15	Villupuram	Thiruvennainallur	GGHSS Thiruvennainall
16	Villupuram	Ulundurpet	Edakal I
17	Villupuram	Thiyugadurgam	Pallagachery

- The State has proposed Boundary Walls for 21 KGBVs, Boring/ Hand Pump for 16 KGBVs, Furniture for 4 KGBVs and TLE only for 1 KGBV.
- Replacement of Bedding for children's studying in 37 KGBVs sanctioned in 2004-05 and operationalised from 2005-06 onwards are given below:

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Bedding@Rs. 750 per child
1	Cuddalore	Mangalore	GGHSS, Thozhudur	2004-05	II	37500
2	Cuddalore	Nallur	GHSS, Periya Nesalur	2004-05	II	37500
3	Cuddalore	Panruti	GHSS, Kadampuliyur	2004-05	II	37500
4	Dharmapuri	Pennagaram	Papparapatty	2004-05	II	37500
5	Erode	Nambiyur	Sokkumaripalayam	2004-05	II	37500
6	Erode	T.N. Palayam	Nanjai puliyampatti	2004-05	II	37500
7	Erode	Anthiyur	PUMS, Pallipalayam	2004-05	II	37500
8	Karur	Kadavoor	Tharagampatti	2004-05	II	37500
9	Krishnagiri	Shoolagiri	Gollapalli	2004-05	II	37500
10	Namakkal	Kollihills	Nathukuli patty	2004-05	II	37500
11	Namakkal	Kollihills	Selumnadu	2004-05	II	37500
12	Namakkal	Kollihills	Aruyur kilakuvalavu	2004-05	II	37500
13	Salem	Kolathur	Kannamochi	2004-05	II	37500
14	Salem	Yercaud	GHS Chinnamathur	2004-05	II	37500
15	Salem	Kolathur	Neethipuram	2004-05	II	37500
16	Salem	kadayampatti	Kannavaipudhur	2004-05	II	37500
17	Tiruvannamalai	Jawadhu Hills	Muthanathur	2004-05	II	37500
18	Tiruvannamalai	Jawadhu Hills	Gundalathur	2004-05	II	37500
19	Tiruvannamalai	Thandram pet	GHS, Perungulathur	2004-05	II	37500
20	Tiruvannamalai	Jawadhu Hills	Amattankollai	2004-05	II	37500
21	Tiruvannamalai	Jawadhu Hills	Puliyur	2004-05	II	37500
22	Villupuram	Kallakurichi	PUMS, Pukiravari	2004-05	II	37500
23	Villupuram	Kallakurichi	Tharisukkadu	2004-05	I	75000
24	Villupuram	Thiruvennainallur	Andrayanallur	2004-05	II	37500
25	Villupuram	Kallakurichi	GHSS, Periya Siruvathur	2004-05	II	37500
26	Villupuram	Tirunavallur	GHSS, Tirunavallur	2004-05	II	37500
27	Villupuram	Tirunavallur	GHSS, Senthnadu	2004-05	II	37500
28	Villupuram	Rishi vanthiyam	Vanapuram	2004-05	II	37500
29	Villupuram	Rishi vanthiyam	GGHS, Rishivandhiyam	2004-05	II	37500

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Bedding@Rs. 750 per child
30	Villupuram	Thiruvennai nallur	GGHSS Thiruvennai nallur	2004-05	II	37500
31	Villupuram	Ulundurpet	Edakal I	2004-05	II	37500
32	Villupuram	Ulundurpet	Edakal II	2004-05	II	37500
33	Villupuram	Thiyga durgam	Mudiyannur	2004-05	II	37500
34	Villupuram	Thiyga durgam	Pallagachery	2004-05	II	37500
35	Virudhunagar	Narikudi	A.Mukkulam	2004-05	II	37500
36	Virudhunagar	Narikudi	Anaikulam	2004-05	II	37500
37	Virudhunagar	Narikudi	Narikudi	2004-05	II	37500
55					Total	1425000

4. Rent for 20 KGBVs for in completed building@ Rs. 10, 000/- per month for 12 Months

S. No.	District	Name of the Block	Location of the School	Rent in Rs.
1	Salem	Panaimarathu patti	Nilavarapatti	1.20
2	Villupuram	Ulundurpet	Edakal II	1.20
3	Villupuram	Tirukovilur	GHS, Tirubalapandal	1.20
4	Virudhunagar	Narikudi	Narikudi	1.20
5	Dharmapuri	Pennagaram	Papparapatty	1.20
6	Erode	Anthiyur	PUMS, Pallipalayam	1.20
7	Erode	Kundadam	PUPS, Thondamadhur	1.20
8	Karur	Kadavoor	Tharagamatti	1.20
9	Krishnagiri	Shoolagiri	Gollapalli	1.20
10	Salem	Kolathur	Neethipuram	1.20
11	Salem	Edappadi	GHSS, Chittur	1.20
12	Salem	M. Chavadi	GHSS M. Chavadi	1.20
13	Salem	Veerapandi	GGHSS Vembadithalam	1.20
14	Thiruvannamalai	Jawadhu Hills	Amattankollai	1.20
15	Thiruvannamalai	Jawadhu Hills	Puliyur	1.20
16	Villupuram	Kallakurichi	GHSS, Periya Siruvathur	1.20
17	Villupuram	Rishi Vanthiyam	Vanapuram	1.20
18	Villupuram	Thiruvennai nallur	GGHSS Thiruvennai nallur	1.20
19	Villupuram	Ulundurpet	Edakal I	1.20
20	Villupuram	Thiyugadurgam	Pallagachery	1.20
			Total	24.00

5. 8 New KGBVs in Ariyalur, Thaly, Sathyamangalam, Talavadi, Veppur, Mallasamudram, Pethanaickenpalayam, Tharamangalam blocks.

6. The State has proposed a total amount of **Rs. 2184.32 lakh** for 54 KGBVs including an amount of **Rs. 871.55 lakh** for non-recurring grant and **Rs. 1312.77 lakh** for recurring grant.

The appraisal team made following recommendations for the year 2010-11:

1. The Appraisal team recommended the up gradation of said 17 KGBVs from model II to model I to enroll large number of out of school girls in these blocks, the non-recurring grant for 17 KGBVs is **Rs. 390.00 lakh** is as follows.

S. No.	District	Name of Block	Location of the School	Construct ion of Building	Boun dary Wall	Boring/ Hand pump	(in lakh)			Total (in lakh)
							Electricity	Furni ture	TLE	
1	Dharmapuri	Pennagaram	Papparapatty	21.05	1.50	1.00	0.20	0.50	0.50	24.75
2	Dharmapuri	Karimangalam	GGHSS, Karimangalam	21.50	1.50	1.00	0.20	0.50	0.50	25.20
3	Erode	Anthiyur	PUMS, Pallipalayam	21.05	1.50	--	0.20	0.50	0.50	23.75
4	Erode	Kundadam	PUPS, Thondamadhur	21.05	--	1.00	0.20	0.50	0.50	23.25
5	Karur	Kadavoor	Tharagamatti	21.05	1.50	1.00	0.20	0.50	0.50	24.75
6	Krishnagiri	Shoolagiri	Gollapalli	21.05	1.50	1.00	0.20	0.50	0.50	24.75
7	Salem	Kolathur	Neethipuram	21.05	1.50	1.00	0.20	0.50	0.50	24.75
8	Salem	Edappadi	GHSS, Chittur	21.05	--	1.00	0.20	0.50	0.50	23.25
9	Salem	M. Chavadi	GHSS M. Chavadi	21.05	--	1.00	0.20	0.50	0.50	23.25
10	Salem	Veerapandi	GGHSS Vembadithalam	21.05	--	1.00	0.20	0.50	0.50	23.25
11	Thiruvannam alai	Jawadhu Hills	Amattankollai	21.05	1.50	1.00	0.20	0.50	0.50	24.75
12	Thiruvannam alai	Jawadhu Hills	Puliyur	21.05	1.50	1.00	0.20	0.50	0.50	24.75
13	Villupuram	Kallakurichi	GHSS, Periya Siruvathur	21.05	1.50	1.00	0.20	0.50	0.50	24.75
14	Villupuram	Rishi Vanthiyam	Vanapuram	21.05	1.50	1.00	0.20	0.50	0.50	24.75
15	Villupuram	Thiruvonnainall ur	GGHSS Thiruvonnainall	21.05	1.50	1.00	0.20	0.50	0.50	24.75
16	Villupuram	Ulundurpet	Edakal I	--	-	--	--	0.50	0.50	1.00
17	Villupuram	Thiyugadurgam	Pallagachery	21.05	1.50	1.00	0.20	0.50	0.50	24.75
			Total	337.25	18.00	15.00	3.20	8.50	8.50	390.45

2. Except Furniture and TLE, **Boundary Walls for 21 KGBVs** for the safety of girls and **Boring/ Hand Pump for 16 KGBVs** for better water facilities is recommended an amount of Rs. 47.50 lakh as per following table:

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Boundary Wall	Boring/ Hand Pump	Total
1	Cuddalore	Nallur	GHSS, Periya Nesalur	2004 – 05	II	1.500	--	1.5
2	Cuddalore	Panruti	GHSS, Kadampuliyur	2004 – 05	II	--	1.000	1
3	Erode	Nambiyur	Sokkumaripalayam	2004 – 05	II	1.500	1.000	2.5
4	Erode	T.N. Palayam	Nanjai puliyampatti	2004 – 05	II	1.500	--	1.5
5	Krishnagiri	Veppanapalli	Bolupalli	2007 – 08	I	--	1.000	1
6	Krishnagiri	Kelamangalam	Chinna Bennagur	2007 – 08	I	--	1.000	1
7	Namakkal	Kollihills	Nathukuli patty	2004 – 05	II	1.500	1.000	2.5
8	Namakkal	Kollihills	Selurnadu	2004 – 05	II	1.500	1.000	2.5
9	Namakkal	Kollihills	Aruyur kilakuvalavu	2004 – 05	II	1.500	1.000	2.5
10	Salem	Kolathur	Kannamochi	2004 – 05	II	1.500	1.000	2.5
11	Salem	Yercaud	GHS Chinnamathur	2004 – 05	II	1.500	1.000	2.5
12	Salem	Kadayampatti	Kannavaipudhur	2004 – 05	II	1.500	--	1.5
13	Salem	Panaimarathupatti	Nilavarapatti	2007 – 08	I	--	--	0
14	Sivagangai	S.pudur	GHS, ULAGAMPATTI	2007 – 08	I	--	--	0
15	Tiruvannamalai	Jawadhu Hills	Muthanathur	2004 – 05	II	1.500	1.000	2.5
16	Tiruvannamalai	Jawadhu Hills	Gundalathur	2004 – 05	II	1.500	1.000	2.5
17	Tiruvannamalai	Thandram pet	GHS, Perungulathur	2004 – 05	II	1.500	--	1.5
18	Villupuram	Kallakurichi	PUMS, Pukiravari	2004 – 05	II	1.500	1.000	2.5
19	Villupuram	Kallakurichi	Tharisukkadu	2004 – 05	I	1.500	1.000	2.5
20	Villupuram	Tirukovilur	GHS, Tirubalapandal	2007 – 08	I	--	--	0
21	Villupuram	Tirunavallur	GHSS, Tirunavallur	2004 – 05	II	1.500	--	1.5
22	Villupuram	Tirunavallur	GHSS, Senthnanadu	2004 – 05	II	1.500	1.000	2.5

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Boundary Wall	Boring/ Hand Pump	Total
23	Villupuram	Thiruvennai nallur	GGHS, Rishivandhiyam	2004 – 05	II	1.500	--	1.5
24	Villupuram	Thiruvennai nallur	Andrayanallur	2004 – 05	II	1.500	--	1.5
25	Villupuram	Thiyga durgam	Mudiyanur	2004 – 05	II	1.500	--	1.5
26	Virudhunagar	Narikudi	A.Mukkulam	2004 – 05	II	1.500	1.000	2.5
27	Virudhunagar	Narikudi	Anaikulam	2004 – 05	II	1.500	1.000	2.5
28	Virudhunagar	Narikudi	Narikudi	2004 – 05	I	--	--	0
					Total	31.50	16.00	47.50

3. **Replacement of bedding is recommended for all 37 KGBVs who have been operationalised during 2005-06 as per norms as per norms amounting to Rs.14.25 lakh.**
4. **Rent for 20 KGBVs (including 16 new upgraded KGBVs and for 4 KGBVs under construction) is recommended @10000/- per month for 12 months amounting to Rs. 24.00 lakh.**
5. 8 new KGBVs in educationally backward blocks are not recommended. All those EBBs are eligible for KGBVs but because these are not being recommended as cabinet approval is awaited
6. **The State has good administrative monitoring system in place to monitor KGBV but academic support system is required to help teachers to provide on sight support to improve learning capabilities of girls of the KGBVs. Therefore, constitution of district level academic resource group is recommended.**

The Appraisal Team recommended a total amount of **Rs. 1736.50 lakh**, which include Recurring grant of **Rs. 1284.30 lakh** and non-recurring grant of **Rs. 452.20 lakh** for 54 KGBVs (25 KGBVs are under Model I and 29 KGBVs are Model II).

(VIII) Strategies for Community Mobilization: (Observation and Recommendation):

i. Strategies for Community Mobilization (Observation and Recommendation):

Progress in 2009-10

PAB Approval (2009-10)		Achievement (Up to Jan 2010)		Percentage %	
Phy	Fin	Phy	Fin	Phy	Fin
174624	104.774	164395	98.637	94	94.14

State has committed to complete the trainings by March 31st 2010.

The state has constituted VEC at each school. These VECs are functioning very effectively in managing the day to day school activities. The VECs consist of 20 members. The constitution of VEC is as follows:

Constitution of VEC

- Panchayat President - Chairman
- Headmaster of the school - Member Secretary
- President PTA - 1 member
- Self Help Group Member - 1 member
- Parents - 4 member
- Ward Member or elected representative - 1 member
- ECCE/ICDS Organiser - 1 member
- NGO - 1 member
- Educationist - 1 member
- Teacher Representative - 1 member
- Health Worker - 1 member
- Village Administrative Officer - 1 member
- Woman Ward Member - 1 member
- SC Ward Member - 1 member
- NGO (IED) Worker - 1 Member
- Parent of disabled child - 1 Member
- Youth Club Member - 1 Member
- **Total** **20 Members**

Not less than one SC/ST and 1/3 of the members should be Women. Where there are two or more schools in a Panchayat, the Panchayat President will be the Chairman of the VEC of his choice.

ii. **Training Modules developed and used in community trainings(2009-10):**

Title of the Module	Purpose	Contents abstracts
Training module for VEC members(2009-10)	To monitor the ABL and ALM in schools	Quality Education
	Awareness of SSA activities / components	Role and Responsibilities of VEC members in SSA context
	Awareness of SSA activities / components	Orientation of all components of SSA particularly out of school children and civil work
	Importance of VEC meetings	Conduct of regular VEC meetings for discussion, feed back and follow up
	Accountability of VEC and transparency in maintenance of accounts	Training on Accounts maintenance

The state team informed that the Training modules were revised in 2009-10 and the copies of the Modules has been distributed to the VECs during the training programmes.

iii. **Convergence with PRI institution**

In Tamil Nadu, persistent efforts have been taken to build strong linkage between school and community with the goal of establishing community managed and community owned school. Community participation is gradually getting transformed into community ownership in the State under the local level leadership and representation of PRIs. The Panchayat President is the Chairperson in rural areas and Ward Members / Councilors hold the position in municipal and corporation units. The Headmaster of the school is the Member Secretary. Thus, in the local level leadership of the representatives of Panchayat Raj institutions SSA mission is being successfully implemented in Tamil Nadu with effective supervision.

iv. **Linkage at the District level**

The district collector is the chairman. The district Panchayat council chairman is also one of the members of district level committee. District level committee is responsible for planning, implementation and monitoring the SSA programme in the districts.

The district level monitoring committee is headed by senior MP of the district. This committee monitors the progress of various activities such as civil works, Inclusive Education, out- of- school children, Kasturba Gandhi Balika Vidyalaya (KGBV) and VEC.

The district-level monitoring committee is strengthening of SSA activities in Tamil Nadu.

- v. **Linkage at the Block level**
The panchayat Union chairman is also one of the members of block-level committee. Block level committee is responsible for planning, implementation and monitoring the SSA programme in the Blocks.
- vi. **Linkage in Urban Areas:**
In Chennai Corporation there are 155 ward members in 10 zones. The ward member is the chairperson of ward level education committee. This committee is responsible for planning implementing and monitoring of all SSA activities of the schools in the ward concerned.
- vii. **Significant steps taken to mobilize special focus group such as SC/ST/Minority, other backward marginalized communities and especially Girls Education:**
- Awareness programmes/ enrolment campaigns in specific pockets.
 - Conduct of competitions and distribution of prizes to children to encourage them to excel in studies. In every VEC, SC/ST and female members are included.
 - Provision of additional maths kit and learning cards, reading material and allied need to cater the needs of SC/ST and Girls children.
 - Conducted exposure visits and life skill programmes exclusively for girls and SC/ST children.
 - Conducted science improvement programme, effective VEC meetings, CRC functions in localities where SC/ST and minority peoples predominantly occupied.
 - The child-to-child health programme is to empower the girls at upper primary level. The programme has been piloted in four settings like 1. Maintaining health 2. Early detection 3. Simple interventions and 4. Useful extensions. The methodology can be summed up with phrase "I learn, I do, I teach".
 - Door-to-door canvassing to enroll girls in school.
- viii. **Significant steps taken by the States/UTs with the involvement of community members for the following aspects:**
- a. **Improvement of Quality education**
Community members have been trained to monitor the progress of children under the innovative methodologies, namely Activity Based Learning (ABL) and Active Learning Methodology (ALM).
- VEC day was celebrated on 12th August 2009 in all primary and middle schools across the State. VEC members visited the school, observed the functioning of classrooms, performance of their children. They have been very much satisfied with the abilities of their own children reading Tamil and English newspapers, solving simple problems and above all exhibiting so much enthusiasm in learning. VEC members have been impressed with the unlimited curiosity of children in learning more and more. Now that, 'learning corners' have been established in all primary schools. This enables the learners to have easy access to books. They can now take any book they like and read, enjoy and share with their friends, teachers and parents.
- VEC members are empowered to visit schools and record the findings in QMT forms, SLFII every quarter. The details recorded in the report format will be discussed in the VEC meetings and appropriate action will be initiated on the findings. The members of

VEC are also empowered to fill in the format SLF I (Students Attendance) on any working day in a quarter. This exercise strengthens the monitoring process of the school.

b. Improving Teacher attendance

Teacher's attendance and Students' attendance are monitored by VEC members. The VEC members also monitor the progress of students' achievement. They discuss issues / problems relating to quality in their regular VEC meetings.

Teachers Attendance Rate is worked out based on the Monthly Report of the Assistant Elementary Educational Officers(AEEOs). The Attendance Rate of Primary school Teachers is 92.50%. The Attendance Rate is above 90% in all districts. The highest teacher attendance rate has been reported both Thirunelveli and Thiruvallur districts. (94.00%)

The Teachers Attendance Rate of Upper Primary schools is 91.95%. The Teacher Attendance Rate of Upper Primary School Teachers is also 90% in all districts. The highest teacher attendance rate has been reported in Thoothukudi district (94.00%)

c. Improving Student attendance

Attendance Rate is calculated based on the Monthly Report compiled at AEEO's Office. Attendance rate is also one of the important indicators of school efficiency. Attendance Rate of primary school children is 97.94%. The Attendance Rate of SC and ST children are 96.86% and 96.81% respectively. Similarly, the Attendance rate of upper primary school children is 97.48%. The Attendance Rate of SC and ST is 96.59% and 94.98% respectively. Thanks to the persistent efforts of VECs, the target of out of school children for the current year has been considerably reduced to 56,113.

The initial target of the State in the year 2002-03 was 5.74 lakh out of the school children in all districts. The continuous efforts of VEC members should be appreciated.

d. Reduction in dropouts

The dropout rate has been considerably reduced. The state level dropout rate is 1.02%. Community play an important role in bringing down the dropout rate by actively involving in all activities implemented at school level.

e. In designing monitoring mechanism of VEC/PTA/MTA for management of the schools

Auditing of accounts of VEC is done at block level in the mode of Jamabandhi. The HMs of the school (Secretary VEC) concerned bring the accounts and vouchers. All these files are verified by the Block audit team and once in a year External Audit experiment undertakes the cent percent Audit of all the accounts.

f. Improvement of Girls education

Girls education is included under Special Focus Group in all the Districts. KGBV and NPEGEL are the other special programmes implemented for girls children. VEC lists the names of girl children in the age group 6-14 ages from the VER. VEC discusses the

problems of non-enrolment of girl children and in case of problems convinces the parents to send their girls to schools or to admit them in KGBV.

g. Strategies to improve community participation in the urban areas

- Inviting the Community members to observe the classroom process and to appreciate the achievement of their own children.
- Encouraging VECs to motivate the corporate/NGOs to contribute for school development.
- Involving community members in Metric and Science Melas organized in schools
- Celebrating National festivals.

iv. Activities planned for 2010-11

- With the light of RTE Act, 2009 the existing training modules are planned to be revised for the community leaders training in 2010-11.
The training module should largely focus on ,SSA objectives, monitoring teacher and student attendance, micro planning and social mapping issues, strengthening documentation at school level, Supporting schools for quality improvement, Issues on social access/discrimination ,School health, Social audit, Sharing DISE data, strengthening linkages with local bodies, Accounts and financial management, effective documentation etc.
- Two-day cluster level non-residential training programme for 6 community members per VEC (43,762).
- Award for best-performing VEC in block level.
- Conduct of VEC day on 12.08.2010 as Education Development day. Children's creative activities, academic excellence are planned to be exhibited to parents through a fitting function in all VECs in Tamil Nadu.
- Exposure visit to PRI members (show the best performing VECs in other districts)
- Enrollment drives are planned in all villages predominantly occupied by SC/ST/Minority people.
- Quality monitoring formats SLF I and II provides ample opportunity for VEC members to visit schools and discuss with teachers regarding children achievement in every quarter.
- Science and Maths melas are planned to be conducted in the Areas of large population of SC/ST/Minority at the school and CRC level by the VECs. (like VEC day)
- Mobilizing additional infrastructure to suit the innovative classroom practices.
- In the block and district level committees the activities relating to quality initiatives and follow-up ensured by VEC, BLC, DLC representatives.
- The monitoring mechanism of VEC
 - Quality aspect
Activity Based Learning and Activity Learning Methodology are the two important quality interventions at primary and upper primary level. These interventions have made the class room transaction meaningful and joyful for children's. The process of class room transaction will be regularly monitored by VECS.
 - Sharing of DISE data with Community:

DISE data (School report card) will be placed in the meeting for members to know the actual status of the school and to render the necessary assistance to improve the status of the school.

° School cleanliness/ Health care

VEC members will be involved in all activities in connection with children's health care school cleanliness programme.

State should try and explore ways to collaborate with NRHM and other Agencies working in the area of health to improve school health.

iv) Details of 2-day Non-Residential training for VEC Members at CRC level proposed for 2010-11

S. No.	Districts	Total No.of Existing VEC's	Community training to VEC members for 3-day residential training at CRC level.
			For 6 members
1	Chennai	700	4200
2	Coimbatore	2129	12774
3	Cuddalore	1616	9696
4	Dharmapuri	1295	7770
5	Dindigul	1578	9468
6	Erode	1894	11364
7	Kancheepuram	1609	9654
8	Kanyakumari	802	4812
9	Karur	839	5034
10	Krishnagiri	1594	9564
11	Madurai	1472	8832
12	Nagapattinam	1188	7128
13	Namakkal	1053	6318
14	Perambalur	1010	6060
15	Pudukkottai	1596	9576
16	Ramanathapuram	1274	7644
17	Salem	1779	10674
18	Sivagangai	1309	7854
19	Thanjavur	1616	9696
20	Theni	744	4464
21	The Nilgiris	555	3330
22	Thiruchirappalli	1574	9444
23	Thirunelveli	2162	12972
24	Thiruvallur	1573	9438
25	Thiruvannamalai	2041	12246
26	Thiruvarur	1020	6120
27	Thoothukkudi	1537	9222
28	Vellore	2468	14808
29	Villupuram	2328	13968
30	Virudhunagar	1407	8442
	Tamilnadu	43762	262572

v. **Proposal for 2010-11 Community Training**

S.No	Activity	Unit Cost	Target 2010-11	
			Phy	Fin
1.	2 Days Cluster level Non-Residential training	0.0010	262572	262.572
Total			262572	262.572

vi. **Budget Proposal for Community Mobilization**

S.No	Target 2010-11	
	Phy	Fin
	262572	262.572

vii. **Calendar of Activities planned for 2010-11**

S.No	Activity	Apr '10	May '10	Jun '10	Jul '10	Aug '10	Sep '10	Oct '10	Nov '10	Dec '10	Jan '11	Feb '11	Mar '11
1.	Aware ness Campaign/Enrollment Rally		√	√									
3.	Non Residential Training to VEC Members(2 Days at CRC level)					√	√	√	√				
4.	VEC Day Celebration				√								
5.	School Development Day					√							
6.	Exposure Visit to PRI Members				√	√	√						
7.	Selection of Best VEC									√	√		
8.	SLF I and SLF II					√	√			√			√

viii. **Status of District Level Monitoring Committee**

Name of State	Number of Districts	Number of Districts in which above Committees constituted	Total number of meetings of Monitoring Committees	Issues discussed by the Committee*	Remarks / outcomes
Tamil Nadu	30	27 (Except Theni, Chennai & Vellore)	34	The District Level Monitoring Committees discussed various activities being undertaken under SSA. CIVIL WORK Drinking water and toilet facilities, Construction of Classrooms, Ensuring the quality in all civil works Inclusive Education Supply of Aids and appliances.	Strengthening of SSA activities

					<p>conducting of medical camps, identification of the differently abled children</p> <p>Out of School Children Tracking and Mainstreaming of Out of School Children Never Enrolled and dropout children, Residential Bridge Course Appointing Education volunteers</p> <p>Kasturiba Gandhi Baliga Vidyalaya (KGBV) Enrolling Out of School Girl Children in the age group 11 – 14 in KGBV Residential schools</p> <p>National Programme of Education of Girls at Elementary Level (NPEGEL) Special interventions like vocational training, Health camp for school going girls in the age group of 6-14 in EBBs.</p> <p>Quality Education Monitoring the Activity Based Learning [ABL] in schools Active Learning Methodology[ALM] for Upper primary schools Utilisation of SSA grants</p> <p>Proper usage of SLM KIT in schools</p> <p>CAL Monitoring the performance of computer training at district level CAL centre performance at school block and district level.</p>
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xiii. **Action plan for activity under 0.5% at management cost of district outlays. (2010 – 2011)**

The following activities are planned for strengthening of community participation in respect of achievement of SSA mission goals.

- Enrolment campaign / awareness programme at VEC level, BRC level and district level.
- VEC Day's celebration / other important days (Anti-child labour day/ World Disable day/ Children Day)
- Exposure visits for VEC members to other districts
- Utilizing services of NGOs on the issues of school health, cleanliness, participation of disadvantage groups

- Selection of Best VECs
 - CRC level – presenting Award and certificate
- Award for Best VEC President
 - CRC level – presenting Award and certificate

State has proposed only two day residential training for 262572 VEC members for the year 2010-11..State team informed that it will be very difficult to arrange block level residential training @Rs 100 per day per person so the state has planned for two days cluster level training for VEC members. Further the state team also reported that it will be very difficult to convince the PRI/Local authorities to attend the residential training for three days and that too with a limited budget allocation.

The training processes for the year 2010-2011:

The state informed that district level specialist in community development (university professors wherever available/ Rural development and Panchayati raj Dept and Experts from NGOs, Independent Experts/Institutions, KRPS from District will be involved as Master trainers as trainers at the state ,district, block and cluster level. The trainings at the cluster will be organized in participatory and consultative approach. The training module will primarily focus on Right to Education,Teach,child rights, whole school concepts ,SSA objectives, monitoring teacher and student attendance, micro planning and social mapping issues, strengthening documentation at school level, Supporting schools for quality improvement etc.The training programme will be monitored by state and district officials. Assessment will be undertaken by district officials to know the impact and the weaknesses of the training and improvisation will be done accordingly. Civil societies will also be encouraged to facilitate the training programmes and to make it more practical and effective. The state has also planned to involve Public representatives from the respective areas to get the view of the community trainings and know the problems and difficulties being faced by them.

The efforts made by the state to mobilize the community by organizing different activities at the state ,district and block level is appreciable. The VEC has a clear cut linkage with the PRI structures and members of both the structures work in close coordination for the success of the SSA programme. Community contributions has been massive in the state especially from the state Panchayat presidents, corporates, NGOs and individuals.

Appraisal Team recommends the plan.

(IX) REMS

Tamil Nadu REMS Proposal

A Studies conducted in 2009-10:

Study type	No of studies			Remark
	Proposed	Completed	In progress	
Action research	4010	4010	0	Teachers conducted studies to improve class room process- No./district varied from 40 to 220
Evaluation & Impact studies- district level	60	60	0	Two study per district; on each cohort & Achievement- areas not provided
Research studies- State level	8	7	1	Detailed information given below
total	4078	4077	1	

State level studies conducted are

1. Teachers' Absenteeism and Students' Attendance in Primary and Upper Primary Schools in Tamil Nadu" by Dr.G. Kalaiarasan, Alagappa University, Karaikudi
2. A study on absenteeism among teachers and students in the selected districts of Tamilnadu by Dr. Jayakumar, Bharathiar University, Coimbatore (Coimbatore, The Nilgiris, Karur, Dharmapuri and Vellore District).
3. Time on Task study report by ABL Srivastava- Completed
4. ABL Impact Study by Shri Subhir Shukla and Ms.R Akila: Report is awaited.

(A.1) Major findings of two studies on attendance rates of students & teachers

(i) Students Enrolment and Attendance percentage of the day of Visit

- Boys' enrolment is higher than the girls' enrolment in all classes in all the surveyed districts except Coimbatore district. The ratio between boys and girls is 1:1.03. In Coimbatore district, girls' enrolment is higher than boys' enrolment in I to VI standards. However in higher classes it has come down to 1:0.88 between boys and girls. **Hence there is need to study the enrolment pattern and the dropout behavior of girls students after 6th Standard.** In areas like Tirupur, working opportunities in unorganized sector like ready made garments manufacturing are more. Hence after attaining 14 years, the parents (those who have migrated from other districts) have the tendency of sending their sons and daughters for work.

- Attendance percentage is also good (above 90%) in III, IV, and V classes in all the districts. In I and II standard it was little less (85-92%). Efforts are needed to increase this percentage to 90 – 95 per cent. Personal attention to every child in the first two years of education is very essential. Home visits by the teachers will increase the presence of children in schools. **There is a need for a coordinated effort between primary school teachers and *anganwadi* workers to enroll all the eligible children in primary school and their continued presence in their classes. The parent teachers association can play a major role in retaining the children in schools and their continued learning.**
- In upper primary classes, the percentage attendance is to the tune of above 90% in Dharmapuri, Vellore and Nilgiris. It was above 85 per cent in Coimbatore and Karur Districts.
- Attendance percentage of girls was more than the boys in all districts to the level of 1:1.12.
- On social category-wise, percentage of attendance is more than 89 per cent among SC and ST and MBC; more than 90% in BC and 82% in Muslims. Under category *others* the percentage is to the tune of 65-75%. There is a need to ensure the presence children of other social categories in schools and the SSA may propose *local specific schemes and programmes to ensure cent per cent attendance.*
- In Coimbatore district, out of 86 schools studied 62 schools have no Muslim students in any class.
- When compared to other social groups, the percentage of attendance for Muslim students is relatively less (82%). **This implies that there is a special need to motivate Muslim children to attend their classes regularly. Majority of the Muslim children undergo their studies with the children other social groups. Involving Muslim parents in the PTA bodies and in Village Education committees may improve this situation.**
- Though cent per cent enrolment claims are made, there is a need to focus for the retention of children and their literacy achievement especially in the first two years of education. If a child is not regular in the first year of schooling, there is every likely hood that the child will not continue his/her education in the following years. Similarly if the literacy achievement is low, the children may dropout even for a simple reason.
- When the school visits are made the researchers could find only one or two differently abie children, though number of such children in those areas are considerable in number (in rural areas, one to two per cent of disabled children is very common). At the village level primary school teachers need to work with primary health workers, Grama sevika, NGOs, and self help groups to identify the differently-able children and enroll them in schools.

(ii) Students' Absenteeism:

- The absenteeism is varied among students of various classes. This is found more in the I, II, VII and VIII classes. The percentage of absenteeism is between 6 and 16. Among the various reasons, Sickness plays a predominant role for students absenteeism and this is followed by attending family functions, parents ailment, Residence far away and other reasons (late admission due to separation of parents, migration, drop outs, etc.,). In the present study the causes for absenteeism like take care of siblings, income generating work and fear of punishment for not doing home work and tests were represented in a very meager level, due to Government efforts like abolition of child labour, greater efforts on anganwadi schemes, mid day meal programmes, ABL method of teaching. b.
- In most of the schools, cent per cent of the children were enrolled for midday meals. On an average 12 per cent of the students in Primary section and 9 per cent of students in Upper primary section of Coimbatore district and 4.4 (Primary) and 3.3 per cent (upper primary) in vellore were not taking food from the mid day meal programme. In other districts like Nilgiris, Karur and Dharmapuri all the students were taking food in Upper Primary sections. *The reason may be due to absenteeism, less allotment of ration and also food is to be brought from the home because of ill health of the students.* Before serving the food for the children, the food was tasted by the concerned staff in the respective schools especially item like egg. Most of the schools served nutritious food for their children with green leafy vegetables, brinjal, carrot; beetroot and tomato (were mixed with the sambar). In addition to this, grams and Potatoes have been served on Tuesdays and Fridays respect as been served weekly thrice on alternative days.

(A.2) Major findings of Time on Task study

(i) Back Ground:

An important aspect of the teaching-learning process is what the students do and how much time they spend on different types of learning activities in class while teacher undertakes various activities... In this study, the investigators observed teachers and students activities in the class by using a modified version of classroom observation method developed by Jane A. Stallings. ABL methodology envisages a multi-grade class having students of all the grades of primary stage in which students learn at their own pace. For this study, it was decided to observe one class of 40 minutes duration each of Tamil, Mathematics and EVS in each of 80 selected schools from 10 districts of Tamil Nadu by using two stage-stratified sampling. Five schedules were used to gather information about profile of schools, teachers, classrooms, teachers' & students' activities and scholastic level of students.

(ii) SCHOOL PROFILE:

In sampled schools, on an average 3 classrooms were available for an average strength of 70 students. The attendance rate of students and teachers was observed to be 84% and 91% respectively. During free time, on an average 32.7% students were engaged in reading

supplementary books, around 14% viewed TV / VCD showing education related programmes and merely 1.10% of students were engaged in using TLMs.

(iii) TEACHER PROFILE:

In the sampled schools, the classes of 114 teachers were observed. Of these majority of them (98.2%) were regular, 68% female, 72.% belonged to OBC category, 94.7% with qualification Sr. Secondary and above & trained and with average experience of 10 years. Of the total time, 63% of time was spent in interaction with students in classes, about 14% time on non-curricular activities, such as MDM, maintenance of registers, providing data etc. Majority of teachers (98.25%) had received training on ABL.

(iv) CLASSROOM ENIRONMENT:

Under ABL, students in each class are divided in 6 ability groups. In all the subjects teachers spent maximum time (77.5% for Tamil, 91% for mathematics and 87.5% for EVS) on paying special attention to students of low ability groups 1 & 2. Under ABL method, the interaction of teacher with students is of utmost importance to take care of the self paced learning by students. Around 50% of teachers' time was spent on paying attention to individual students. Further, the teacher spent about one third time on paying attention to groups of students. Time (around 10%) spent by teacher on talking to the whole class is very less... Moreover, there is no difference between male and female teachers in this respect. This shows that ABL scheme is implemented properly.

(v) TEACHER ACTIVITIES:

The 17 teachers' classroom activities that were identified for this study were broadly classified into 5 categories, (I) Student Centric Activities; (ii) Teacher Centric Activities; (iii) Supportive Instructional Activities; (iv) Class Management Activities and (v) Off Task Activities.

Teachers spent 57% of their time in the class on '**Student Centric Activities**'. Teachers teaching EVS spent more time (61.75%) on student centric activities as compared to teachers teaching Mathematics (59.13%) and Tamil (50.13%). This observation is also in tune with the ABL scheme of things. Among Student Centric activities, around 26% time was devoted to '**replying questions and providing clarifications**', around 17% time on **asking questions**, 7.42% time on **providing feedback to individual student**, 5.75% of time on helping students on '**Demonstration and use of TLM /TLE material**' and around 1% time on helping students on '**Project work / creative activities**'

The overall time devoted by teachers on '**Teacher Centric Activities**' is seen to be 19.63%. The time spent by teachers on teacher centric activities while teaching Tamil is much more (24%) as compared to teachers teaching EVS (19.13%) and Mathematics (15.75%). Among teacher centric activities, around 13% time was spent on '**Observing and supervising students activities**', 3.88% time on **lecturing and explaining verbally**', 3.50% of teachers time on '**Reading some text aloud from books**', 21% of time on '**Writing on blackboard and explaining**' and 1.92% of time on '**Giving dictation**'

The overall time spent on '**Supportive Instructional Activities**', such as 'giving homework', correcting homework or test papers and encouraging students, is seen to be 14.58%, which is observed to be maximum in case of Tamil (16.88%) and least in case of EVS (11.38%). Among the 3 **Supportive Instructional Activities** of teachers in Classroom, 6.96% time of teacher was spent on '**Correcting homework or test papers**' and 2.96% of time on '**Giving homework or assignments**'.

The overall time spent on '**Class Management Activities**' is observed to be only 6.92%.

1.88% of classroom time was lost due to the teachers being '**Off Task**', (attending to visitors or being out of classroom for socializing or attending to their personal work)... The teachers teaching Tamil are seen to be spending more time (2.13%) on '**off task**' activities as compared to teachers teaching Mathematics (1.63%) and EVS (1.88%).

(vi) **STUDENT ACTIVITIES:**

The 19 **students' classroom activities** that were identified for this study were broadly classified into 5 categories, (I) Active Learning Activities; (ii) Passive Learning Activities; (iii) Mechanical Learning Activities; (iv) Class Management Activities and (v) Off Task Activities..

Averaging over all the three subjects, it was found that student-time spent on '**Active Learning Activity**' is 57.91% is much higher than the time spent on each of the remaining four sets of activities. Among the 7 activities pertaining to '**Active Learning Activities**', the 3 activities which consumed more than 10% of time of students are '**studying on their own**' (24.24%), '**Doing Assignments**' (15.21%) and '**Peer Learning**' (11.95%). Of the remaining 4 active learning activities, 2.41% time was spent on '**Seeking Clarifications**' and 1.79% each on '**Use of TLM/TLE Materials**' and '**Answering the queries by teachers**'. Only 0.52 % of time was spent on the '**Project and Creative**' activities.

Students are observed to be spending 16.54% of their time pertains to '**Mechanical learning activities**', which consist of '**copying**' (11.79%), '**reading aloud**' (3.46%) and '**rote memorization**' (1.29%).

Only 6.58 % of student-time is seen to be spent on '**Passive Learning Activities**' which involves '**listening attentively to teacher**' (6.13%) and '**taking dictation**' (0.45% with no interaction with teachers.

Time spent on '**Off Task Activities**' is observed to be more (12.72%). Perhaps this is due to freedom the students get under ABL scheme of transaction for self paced learning. Some students were observed to be involved in cross talking (3.28%) or found to be inattentive (7.35%), engaged in disruptive activities (1.44%) or entering into or going out of classrooms (0.65%).

(vii) **ACHIEVEMENT OF STUDENTS:**

In order to **assess the overall achievement** a composite score for each subject, viz., Tamil, Mathematics and EVS has been computed for each student which is based on the information of the grade he is in, completed milestones (based on ladder grade achieved), current milestone he is in and percent marks achieved in the latest milestone.

Based on composite score, the percentage of students enrolled in grade I who could not learn anything (scores being 0 %) were observed to be 8.5% in Tamil, 25% in Mathematics and 19% in EVS. However, only 13.6%, 14.61% and 21.66% students are observed to have achieved satisfactory level (scores being more than 50%) in Tamil, Mathematics and EVS respectively. Similarly, among students enrolled in grade II, the achievement levels of about 3% in Tamil, about 9% in Mathematics and about 6% in EVS are observed to be at initial stage of learning (not having gone beyond grade I level of learning) and possibly could not keep pace with the learning activities over the 2 years. However, about 50%, 54% and 46% students are observed to have achieved satisfactory level in Tamil, Mathematics and EVS respectively. For students enrolled in grades III, achievement level of 4% in Tamil, 5.5% in Mathematics and 2.3% in EVS students was observed to be at initial stage, while 58%, 53% and 61% are observed to be at satisfactory level. The corresponding values for grade IV students are 4.8%, 5.9% and 3.7% for students with no learning and 63%, 58% and 68% for students with satisfactory level of learning.

An analysis to check whether the achievement of students was at par with the grades enrolled or not, it is observed that only 8.6 % of students of grade I in Tamil are seen to be below the desired level and majority (89%) of them are observed to be at par with their grade level. But as the grade advances, the percent of students below their grade level increases, so much so that about 65 % of students of grade IV are below their grade level. A similar trend is observed for achievement levels in Mathematics and EVS.

Investigator in each class observed every student during a period of 40 minutes for his/her motivation to learning in terms of overall participation as an **'active learner'** or **'passive learner'** or **'uninvolved in learning (off task)'**. In all the grades and subjects, more than 65% students were observed to be actively participating in their classes. Less percentage of students are observed to be off task in Mathematics and EVS classes of grades III and IV as compared to that for grades I and II.

In none of the subjects and grades difference in achievement of boys and girls are observed to be statistically significant. The mean values reveal that boys of grade I in EVS and boys of grade II in Mathematics are achieving higher than girls. In rest of the cases girls are seen to be out performing the boys.

The differences in achievement of different social groups differ significantly in all the subjects for each grade. The mean values reveal that students of **'other'** category are achieving highest in all the subjects in grades I, II and III, followed by OBC and SC students. In grade IV, OBC students are achieving most. The achievement of students belonging to ST category is observed to be least in all classes and grades.

The differences in achievement of different learning behavior differ significantly in **Tamil** in all grades. The mean values reveal that active learners are achieving highest in Tamil in each grade as compared to passive and off task learners. In grades II, III and IV, the students belonging to 'Off task' students are achieving higher as compared to 'passive' students, however 'off task' students of grade I are achieving least in Tamil.

The differences in achievement of different learning behavior differ significantly in **Mathematics** in all grades. A look at the mean values reveal that that in grades III and IV, **active learners** are achieving highest, followed by **off task** and **passive** learners. In grade II, **passive learners** are achieving higher as compared to **off task** learners. But, strangely in grade I, **off task** learners are observed to be highest achievers followed by **active** and **passive** learners...

The differences in achievement of different learning behavior differ significantly in **EVS** at the 0.05 level in grade I. The mean values reveal that **off task** learners are achieving highest (35.09) in grade I as compared to **active** (29.50) and **passive** (19.51) learners. In grade II, however the differences are observed to be not statistically significant and **active** students are observed to be out performing **passive** (44.68) and **off task** (45.73) learners. Lastly, the students of grades III and IV are seen to be differing significantly at 0.01 levels. The means of different groups shows that **active** learners are out performing the other two groups. Further, the achievement level of **off task** and **passive** learners of grade IV are more or less similar, but in grade III, achievement level of **off task** (54.37) is seen to be substantially higher than passive learners (41.74).

A.3 Use Of Findings In Preparing The Proposal For 2010-2011

- To reduce the percentage of mechanical learning, among the students of 6-14 age group, activities to promote self learning and creative thinking is incorporated in the plan document 2010-2011 under quality component.
- Findings from the reports received helped us to adopt suitable techniques for review mechanism.
- The process of Monitoring is also revised to quantify the progress of project activity as per the findings identify through research studies. It further helps for improvement from the present status. Survey and census are to be carried out and documented.
- Supervision at all levels in the course of implementation of the project is essential to consolidate the progress of activities carried out. The Review meeting are to be conducted at all levels VEC/BRC/ CRC/DPO/SPO.

B. Proposal for REMS in 2010-11

(B.1) The following area of studies is identified for 2010-2011 as detailed below.

- District specific studies,
- Evaluation study on KGBV schools
- vocational Training given under NPEGEL programme
- Evaluation study on IED programme

- Impact of EDUSAT programme will be taken up under Research and Evaluation wing by competent professionals.
- Third party evaluation for civil works
- Impact of teacher training
- DISE analysis
- Co-hort analysis
- Teacher Absenteeism
- Student Absenteeism
- Impact study on implementation of Out of School Children in Tamilnadu
- A study on providing education to Migrant children
- Impact study on CAL programmes in Tamilnadu
- Study on Financial Management
- Study on Learning Achievement for III Std Children
- Impact study on ABL programme

Around **4120 Action researches** are proposed to be conducted in 2010 -2011. Effective solution for the specific problem mentioned on action research is also discussed in CRCs and BRCs.

The State wing of OoSC component has proposed to conduct **Household Survey 2010-2011**. To identify School-age population, number of habitations, details of Out of School Children, CWSN and others.

Study type	proposed	
Action research	4120	Teachers to conduct studies to improve class room process- No./district varies from 40 to 220
Evaluation & Impact studies- district level	60	Two study per district; one each cohort & Achievement- areas not provided
Research studies- State level	8	Detailed information enclosed
total	4188	

(B.2) Budget Proposed For 2010-2010

Activities proposed under REMS in 2010-11

S. No	Activities	Financial
State Level		
1	Research & Evaluation	
2	Supervision & Monitoring (Activity list enclosed)	
2.1	Monitoring / Survey & Census	53.704
	<i>Total</i>	53.704
District Level		
1	Research & Evaluation (Activity list enclosed)	
1.1	Quarterly Achievement Test	53.704
1.2	Action Research, Evaluation & Impact studies	161.112
	<i>Subtotal</i>	214.816
2	Supervision & Monitoring (Activity list enclosed)	
2.1	Monitoring / Survey & Census	161.112
2.2	Supervision & HMs/VECs/NGOs Review at BRC/CRC/VEC	107.408
2.3	Household Survey	268.520
	<i>Subtotal</i>	537.040
	<i>Total</i>	751.856
	<i>Grand Total</i>	805.560

Break-up of REMS proposed for 2010-11

	State level @ Rs. 100 per school	District level @ Rs. 1500 per school	Total proposed funds
Research & Evaluation	Rs. 26.852 lakh @ Rs. 50 per school	Rs. 214.816 lakh @ Rs. 400 per school	Rs. 268.520 lakh
Supervision & Monitoring	Rs. 26.852 lakh @ Rs. 50 per school	Rs. 537.040 lakh @ Rs. 1000 per school	Rs. 537.040 lakh

(B.3) Comments

- (i) In view of over all achievement of state in respect of enrolment, repeaters and dropouts, it is suggested that some case studies at district level case studies for identification of reasons for some areas or for some class or in a particular grade to address the problem high repetition rates (SC and ST),drop out, etc
- (ii) The state undertake true chort study every year. This method is known to be more costly, time-consuming and generally prone to a variety of recording errors. Thus, the utility of this method is limited as it is based on longitudinal data making it unsuitable for monitoring of an ongoing programme such as Sarva Shiksha Abhiyan (SSA). The cohort dropout rate so obtained is not for a given year but for a period of years (e.g. 2001 to 2005 period if 2001 grade 1 cohort is followed up till grade 5 in 2005). As this method requires follow up of every child admitted in grade 1 for several years; it is not used in practice. The state needs to use the method prescribed in the Manual for Planning and Appraisal for SSA, Apparent Cohort method of computation of dropout

rate has been suggested for reporting dropout rates in the AWP of districts and states. The above referred manual provides formulae (same as given in section 2.2) for computation of survival rate and dropout rate and also illustrates computational method with the help of a numerical example. Now DISE provides data on several variables like repeaters, lateral entrants, more precise estimate can be computed easily. It is recommended that state may consider to switch to Reconstructed Cohort Method.

- (iii) The state has proposed a total budget of Rs. 805.560 which higher than the national SSA norms. of Rs..1300 per school. The state has 53808 schools. Their total budget needs to be within Rs 699.504 lakhs. The budget for the RMS of the state may be approved with this condition

Research, Evaluation and Monitoring – State level activities

S. No.	Activities
1.	Research Study
2.	Action Research Workshop at State level
3.	Learning Achievement Survey
4.	Monitoring
5.	Supervision
6.	State level Workshop for Household survey
7.	State level Workshop DISE, Co-hort analysis
8	Study on Discriminating practices in respect of respect of students belonging to social groups and gender

Research, Evaluation and Monitoring – District level breakup details

S. No.	No. of Studies
1.	30 Studies on Different activity of SSA conducted External Agency and Research wing of various Universities
2.	DISE
3.	Co-hort
4.	Action Research
5.	3 rd Party Evaluation
6.	Quarterly Achievement Test
7.	Household Survey – Printing of forms, data collection, Software preparation, data entry, data compilation, validation and Report generation.
8.	Monitoring meeting at various level Block, District officials
9.	Review at BRC and CRC
10.	Supervision & Review at HMs, VEC & NGOs

(X) Involvement of NGO

In Tamil Nadu, NGOs are involved in implementation of SSA project activities particularly for sub- component of the Out of school children/CAL/REM/IED/KGBV. The state official intimates that these NGOs are working hard to accomplish the SSA objectives effectively.

The state representative intimates that the District level committee under the Chairmanship of District Collector scrutinizes the applications received from the NGOs in the related field and recommends NGOs for continuance / fresh selection.

The State Project Office after scrutinizing the process of selection at District level recommend to GIAC for fresh approval by EC for continuance/new approval.

For 2009-10, the state has not undertaken any GIAC meeting because the involved NGOs has already been approved and working since last year and no fresh NGOs were involved during this year.

These NGOs have been selected after receiving their proposals through advertisement in the News paper specifying terms and conditions including producing Registration certificates, Audit reports for the past three years and the profile of the NGOs concerned.

After all these verification, field inspection of the concern NGOs by the district officials have been undertaken to short list the no. of NGOs applied. The final list of NGOs have been approved by DLC and Scrutinized by SPO. Finally approval and the Selection order for NGOs have been issued by the district collector concerned for 2009-10.

For 2010-11, same NGOs will be continued.

The district-wise list of NGOs is detailed below.

District wise Involvement of NGOs

Sl.no	District	IED	AIE	KGBV	CAL	REM	TOTAL
1	Chennai *	2	0	0	4(State Level)	10 (STATE LEVEL)	268 NGOs
2	Coimbatore	1	11	0			
3	Cuddalore	1	5	3			
4	Dharma puri	1	7	3			
5	Dindigul	2	9	0			
6	Erode	1	4	6			
7	Kancheepuram	2	2	0			
8	Kanyakumari	2	2	0			
9	Karur	1	2	1			
10	Krishnagiri	1	29	2			
11	Madurai	2	8	0			
12	Nagapattinam *	1	4	0			
13	Namakkal	2	7	2			
14	Perambalur	1	3	0			
15	Pudukkottai	1	3	0			

Sl.no	District	IED	AIE	KGBV	CAL	REM	TOTAL
16	Ramanathapuram	1	16	0			
17	Salem *	2	7	4			
18	Sivagangai	1	3	1			
19	Thanjavur	1	2	0			
20	The Nilgiris	1	3	0			
21	Theni	1	2	0			
22	Thiruchirappalli	2	4	0			
23	Thirunelveli	3	3	0			
24	Thiruvallur *	1	3	0			
25	Thiruvannamalai	1	4	3			
26	Thiruvarur	1	5	0			
27	Thoothukudi	1	5	0			
28	Vellore *	2	9	0			
29	Villupuram	2	8	8			
30	Virudhunagar	1	6	2			
State Total		42	177	35	4	10	268

* 38 NGOs are functioning. .Some NGOs are working in two Districts

(XI) Project Management –

Project Management

The SSA Mission is being implemented by the State society, namely, *Tamil Nadu State Mission of Education for All (TANSMEA)* is a Society registered under the Societies Registration Act. *The Society has a General Council and an Executive Committee.* The *General Council* is headed by the Hon'ble Chief Minister of Tamil Nadu and the Executive Committee by the Secretary, School Education Department. Under the guidance and advice of the General Council and the Executive Committee, the State Project Directorate headed by the State Project Director implements and monitors the programme at State level.

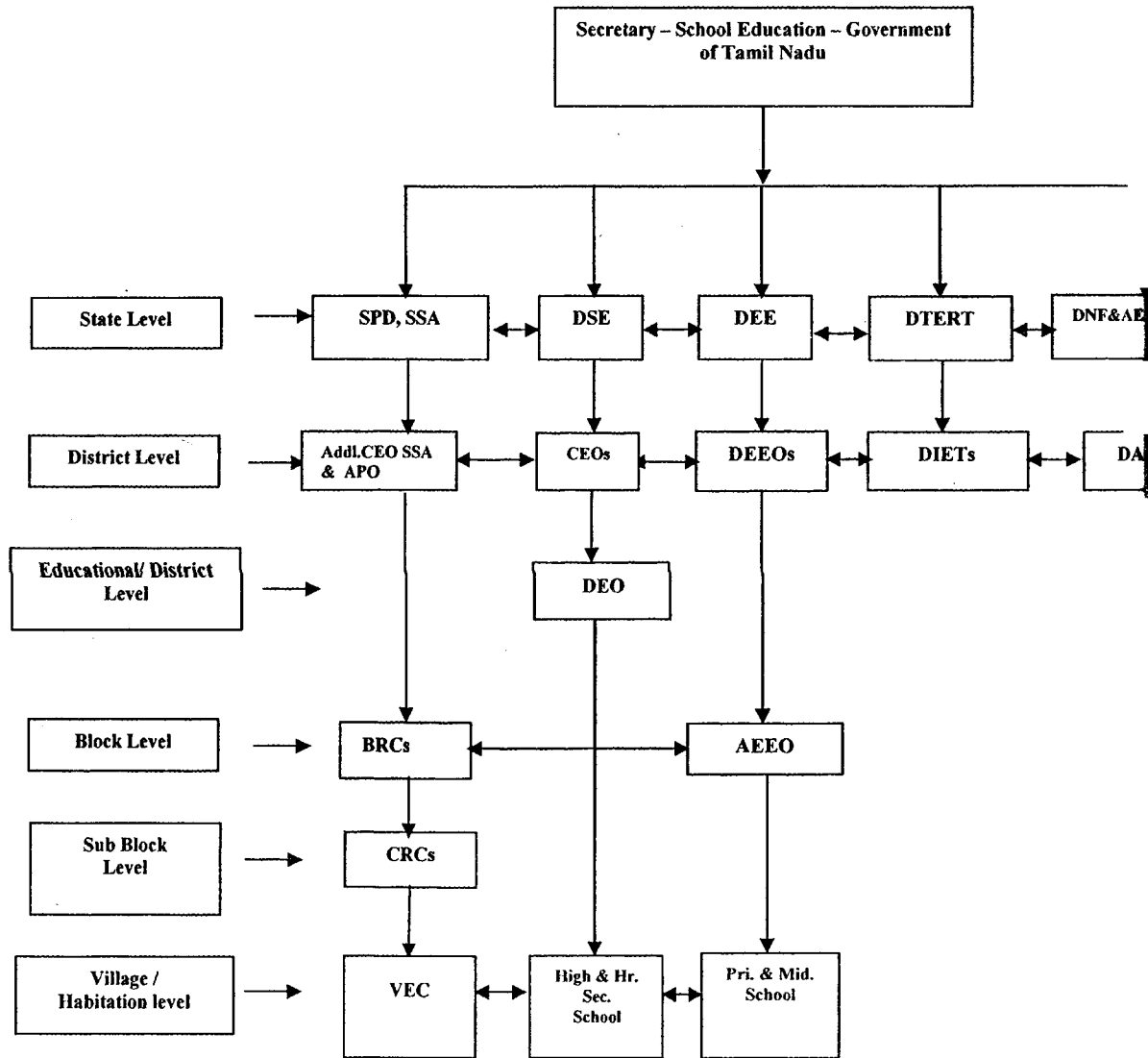
In each District, there is a District Project Office. The Additional Chief Education Officer of the District is the District Project Coordinator of SSA. An Assistant Programme Officer in the cadre of Higher Secondary School Headmaster assists in the planning, implementing and monitoring the programme at the District level integrating with the School Education and Elementary Education department.

As per G.O.Ms.No.53, School Education dated 26.04.2002 and G.O.Ms.No.108, School Education dated 31.07.2003, Four-Tier Committees, viz, State, District, Block and Village levels have been constituted to implement and monitor the programme. The Principal Secretary, School Education Department is the Chairperson for the State-level Committee. The District Collector is the Chairperson of the District-level Committee. The Panchayat Union Chairman is the Chairperson of the Block-level Committee. The Panchayat President is the Chairperson of the Village Education Committee and Ward member holds the position in urban areas.

SSA Management Structure

The Programme implementation is carried out through the Project Management Structures viz., Village Education Committees / Parent Teacher Associations, *Cluster Resource Centres, Block Resource Centres, District Project Offices* and *State Project Office* with integrating Education Department structure at field level.

School Education Department in Tamil Nadu – Structure



Note: DNF&AE: Department of Non-Formal and Adult Education
 DAEOs: District Adult Education Office

State Project Directorate – Staff Structure

S. No.	Name of the Post	No. of Posts
1.	State Project Director	1
2.	Joint Directors (Deputation from School Education Department)	2
3.	Secretary to SPD (Deputy Director) (Deputation from School Education Department)	1
4.	Finance and Accounts Officer (Deputation from T & A Department)	1
5.	Assistant Director (Deputation from Statistics Department)	1
	Assistant Director (Internal Audit)	1
7.	State Co-ordinators (Hr. Sec. School HMs)	5
8.	Deputy Co-ordinators (P.G. Assistants)	1
9.	Assistant Co-ordinators (B.T. Assistants)	6
Total		19
Ministerial Staff		
1	Superintendent & Upgraded Superintendent	6
2	Assistant	4
3	Typist	1
4	Steno-Typist	3
6	Office Assistant	2
Total		16
1	Consultant on consolidated pay	19
2	Staff on Consolidated service fees	34
Total		53
Grand Total		88

District Project Office – Staff Structure

S. No.	Name of the Post	No. of Posts
1.	Additional Chief Educational Officer (SSA)	1
2.	Assistant Project Officer	1
3	Internal Audit Officer	1
4	District Coordinators (Components)	6
5	Accountant and Audit Manager	1
6.	Statistical Officer	1
7.	Superintendent and Desk Superintendent	2
8.	Assistant	2
9.	District Engineer	1
10.	Programmer	1
11.	Data Entry Operator	2
12.	District Engineer	1
13.	Office Assistant	1
14	Block Engineers (one per 2 Blocks)	
15	Block Accountant (one per 4 Blocks)	

Proposed expenditure on Staff Salary and Consultancy Charges at State Project Office

Sl.No	Designation	No. of Unit	Total Per Month	Total per annum	Pay Commission Arrear	Bonus	15 Days EL Surrender	Future Increment	Total Per person	Grand Total for sanction unit
1	SPD	1	80150	961800	0	1000	39675	1,600	1,004,075	1,004,075
2	JD 1 (Plan. & Admn.)	1	70326	843912	70326	1000	35113	1600	951,951	951,951
3	JD 2 (Schemes)	1	67895	814740	67895	1000	33897	1600	919,132	919,132
4	Secy.to SPD (Quality)	1	64212	770544	64212	1000	32056	1600	869,412	869,412
5	FAO	1	43397	520764	43397	1000	21648	1000	587,809	587,809
6	Asst. Dir. (Int. Audit)	1	39320	471840	39320	1000	21648	1000	534,808	534,808
7	Internal Audit Asst.	2	30561	366732	30561	1000	15230	700	414,223	828,446
8	Office Supdt.	3	30561	366732	30561	1000	15230	700	414,223	1,242,678
9	UG.Supdt.	3	27116	325392	27116	1000	13508	600	367,616	1,102,800
10	Assistant	3	21839	262068	21839	3000	10869	500	298,276	894,804
11	Steno 1	3	31970	383640	31970	3000	15935	700	435,245	1,305,720
12	Typist	1	24519	294228	24519	3000	12169	500	334,416	334,416
13	State Co-ordinator	6	48527	582324	48527	1000	24176	1100	657,127	3,942,762
14	Asst. Co-ordinator	6	27036	324432	27036	1000	13468	600	366,536	2,199,216
15	Office Asst. 1	2	13562	162744	13562	3000	6701	300	186,307	372,614
Total Regular Emp.		35	620991	7451892	540841	23000	311323	14100	8,341,156	17,090,700

	Staff on Contractual Pay	No. of Unit	Consultancy fee	Increment	Total	Bonus	Total per annum	Grand Total	Grand Total for sanctioned unit
1	FC	1	14000	1,400	15,400	500	184,800	185,300	184,800
2	AO	2	12000	1200	13200	500	158400	158,900	316,800
3	ABL Consultant- 4	4	12000	1200	13200	500	158400	158,900	633,600
6	Edusat	1	12000	1200	13200	500	158400	158,900	158,400
7	Remedial - Sundaraman	1	12000	1200	13200	500	158400	158,900	158,400
8	OSC- Aadiyapatham	1	12000	1200	13200	500	158400	158,900	158,400
9	Grants- Sundarasan	1	12000	1200	13200	500	158400	158,900	158,400
10	Law	1	12000	1200	13200	500	158400	158,900	158,400
11	Planing- Rajenderan	1	10000	1000	11000	500	132000	132,500	132,000
12	Civil -	3	10000	1000	11000	500	132000	132,500	396,000
13	Clerical Consultant	3	6500	650	7150	500	85800	86,300	257,400
	Total	19	124500	12,450	136,950	5,500	1,643,400	1,648,900	2,712,600

	Designation	No. of Unit	Pay	Increment	Total	Bonus	Total per annum	Grand Total	Grand Total for sanctioned unit
1	System analyst	1	13000	1,300	14,300	1,000	171,600	172,600	172,600
2	Programmer	2	11000	1,100	12,100	1,000	145,200	146,200	292,400
4	Tally Manager SPO	2	8500	850	9,350	1,000	112,200	113,200	226,400
	Accounts Asst.	2	8500	-	8,500	1,000	102,000	103,000	206,000
9	Data Entry Operator-	8	8500	850	9,350	1,000	112,200	113,200	905,600
16	Office Asst	9	6500	650	7,150	1,000	85,800	86,800	781,200
25	Driver -	5	7500	750	8,250	1,000	99,000	100,000	500,000
30	Sweeper/ Scavenger	5	4000	400	4,400	1,000	52,800	53,800	269,000
	Total	34	67500	5900	73400	8000	880800	888800	3,353,200

Proposed expenditure on Staff Salary and Consultancy Charges at District Project Office

SL.NO.	DESIGNATION	UNIT	TOTAL PER MONTH	TOTAL PER ANNUM	15 DAYS EL SURRENDER	P.C.II INSTL. ARREARS	BONUS	FUTURE INCREMENT	TOTAL PER PERSON	GRAND TOTAL FOR SANCTIONED UNIT
	STAFF IN SCALE:									
1	DPC	1	52239	626868	26120	51879	1000	1000	706867	70686

2	APO	1	46035	552424	23018	46443	1000	1000	669920	669920
3	Internal Auditor	1	37480	449760	18740	37480	1000	1000	545460	545460
4	S.O.	1	34028	408331	17014	31636	1000	800	492809	492809
5	D.C.s	6	25095	301142	12548	27599	1000	600	367984	2207905
6	SUPTD & DESK	2	29301	351613	14651	27247	1000	700	424512	849024
7	ASSISTANT	1	21760	261121	10880	21986	3000	500	319247	319247

SL.NO.	DESIGNATION	UNIT	TOTAL PER MONTH	TOTAL PER ANNUM	BONUS	TOTAL PER PERSON	GRAND TOTAL FOR SANCTIONED UNIT
	CONSOLIDATED STAFFS:						
1	CONSULTANT(RETD)	1	5500	66000	500	66500	66500
2	DIST.ENGINEER	1	12100	145200	1000	146200	146200
3	BLOCK ENGINEERS	10	10200	122400	1000	123400	1234000
4	PROGRAMMER	1	8800	105600	1000	106600	106600
5	AAM	1	9350	112200	1000	113200	113200
6	BLOCK ACCOUNTANT	5	6300	75600	1000	76600	383000
7	D.E.O	3	7500	90000	1000	91000	273000
8	O.A.	1	6600	79200	1000	80200	80200
	TOTAL	23	66350	796200	7500	803700	2402700

The Total Out Lay :

	Grand Total	Grand Total for sanctioned unit
At State Level	10,878,856	23,156,521
At District Level	11,22947	2721947

XI. Media

Strategies for media activities: A Media activity has played a catalytic role to disseminate the message of SSA programme within all stake holders.

Media activities undertaken by the state in 2009-10.

The following are some of the media communication activities undertaken by Tamil Nadu state during 2009-10.

S. No.	Activity	Theme of the Activity	Output
1	Press Conference / Press Release	SSA All Components Activities - All Tamil and English dailies	Awareness about intervention for girls and out of school children. New NGOs are identified and number of RBCs and student enrolment are improved. People came to know about the activities of SSA. Awareness has been created among the people that the out of school children can be brought back to regular education and also about ABL & ALM
		Inauguration of Mobile Science Van	Students evince a lot of interest in science subject
2	Advertisements on TV (Doordarshan- Podhigai _ Every Saturday Evening 6.30 to 7.00)	ABL & ALM, CAL, Simplified ALM Best Performance	ABL & ALM are new innovative interventions. These programmers have helped in creating awareness. 1. Public came to know that an innovative method is being implemented in Govt. Schools. They were educated about the methodology, its implementation and the achievement of the children. 2. Even the interior village children now have access to computer. 3. Achievement level of the students has been increased.
3	Advertisements of TV (Local channels)	To create awareness on Inclusive Education	Confidence improved among parents of physically challenged children to enroll their wards in regular schools and Day care centres. More number of children benefited by attending medical camps.
4	Advertisements on AIR Every Wednesday Evening 06.30 to 06.45	Variety Programmes like Drama, Conversation, Talk show and Songs (15 Episodes)	Programmes of SSA have reached all places where TV facility is not available.

5	Exhibitions / Fairs/ Mela Participation	SSA All Component Activities	Many people visited the stalls to enquire about the details of the programmes resulting in a lot of awareness among community. Even illiterate people came to know about the SSA Scheme in detail. Students showed their innovative and creative ideas
6	Distribution of Flyers /Posters / Flipcharts etc.	Awareness and Enrollment Camp on Out of School. Child Labours Day Celebration VEC Day Celebration Hand washing day - To Maintain our Health and Hygiene Inclusive Education Rally	Awareness about the right of education of the children has improved among public. Community members and parents had a first-hand idea about the functioning of schools. Created the awareness among the children about the cleanliness Confidence improved among parents of physically challenged children to enroll their wards in regular schools and Day care centers.
7	Web media Communications	ABL Class room activity (Documentary Film)	Public came to know that an innovative method is being implemented in Govt. Schools
8	Banners / wall Paintings	Activity Based learning, Active learning methodology	ABL & ALM are new innovative interventions. These banners and wall paintings have helped in creating awareness.
9	Street Play	To create awareness on Inclusive Education (Rally) - Identification of CWSN & Giving awareness to the parents about their child's Education	Adequate involvement and co operation from parents, more number of CWSN identified and they adopted various education centre under SSA like Day care centers and Home based training etc.

Documentation

Booklet on last 3 year achievement on all SSA components and civil constructions were printed. These were distributed to all districts.

Newsletter

DEP-SSA Tamil Nadu contributes to the News Letter published by DEP-SSA, IGNOU New Delhi. The major activities and success stories of SSA components are highlighted in the bulletin. It is a huge opportunity to share our activities with other states.

Interactive Radio Programme organized for awareness

Mannum Manamum, a Radio Programme to highlight the achievements of all components of SSA, is broadcast weekly to make the public aware of the activities of SSA. This is an interactive program.

Documentary Film

A documentary film on "ABL as one of the Best Practice in Tamil Nadu" was produced by DEP-SSA IGNOU. DEP-SSA Tamil Nadu, co-ordinated the process, where in the actual classroom process is

brought to the visual media. The documentary gives a bird's eye view of the ABL methodology for all the five subjects.

Proposal for 2010-11:

Proposed Media Activities plan for 2010-11 --Tamil Nadu							
S.No	Media-Communication Activity	Theme of the Activity	Place of the Activity	Rural/Urban	Date / Period	Expected Expenditure	Output
1	Press Conference / Press Release	SSA All component Activities- Enrolment Campaign, IED Awareness Programme, KGBV , OoSC ...	District Specific	Urban & Rural	May and June 2010	Based on need and Availability of fund for Districts under Contingency of Management Activity will be used	Awareness about intervention for girls and out of school children. New NGOs are identified and number of RBCs and student enrolment are improved.
							Awareness in community improved.
2	Advertisements (Print/TV /AIR)	ABL & ALM Best Performance	District Specific	Urban & Rural	From June'2010 to Feb'2011	Based on need and Availability of fund for Districts under Contingency of Management Activity will be used	People came to know about the activities of SSA. Awareness has been created among the people that the out of school children can be brought back to regular education and also about ABL & ALM Students evince a lot of interest in science subject
							ABL & ALM are new innovative interventions. These programmes have helped in creating awareness.
		ABL Class room activity and CAL Centre activity					1. Public came to know that an innovative method is being implemented in Govt. Schools. They were educated about the methodology, its implementation and the achievement of the children. 2. Even the interior village children now have access to computer.
		Active Learning Methodolog					Achievement level of the students has been increased.
		State officials interview & State level workshops					Awareness created among parents and community.
		Simplified ALM & Students Achievement in ABL					Parents have been motivated to enroll their children in Government Schools.
Students							

Proposed Media Activities plan for 2010-11 --Tamil Nadu

S.No	Media-Communication Activity	Theme of the Activity	Place of the Activity	Rural / Urban	Date / Period	Expected Expenditure	Output
		Achievement in ABL					Confidence improved among parents of physically challenged children to enroll their wards in regular schools and Day care centres.
		To create awareness on Inclusive Education					
		To create awareness on Inclusive Education ,IED Medical camp					
		To create awareness on					
3	Exhibitions / Fairs/ Mela Participation	Hand washing day & Right information Act	District Specific	Urban & Rural	Jan'2011 and Feb'2011		General awareness has been created.
		Participations of SSA in the grand Exhibition conducted by TDC					Many people visited the stalls to enquire about the details of the programmes resulting in a lot of awareness among community. Even illiterate people came to know about the SSA Scheme in detail.
		Awareness of Education					
		Government Exhibition - SSA All Component Activities					
		SSA All Component Activities					
		Science Exhibition					
4	Distribution of Flyers /Posters / Flipcharts etc.	Awareness and Enrollment Camp on Out of School. Child Labours Day Celebration	District Specific	Urban & Rural	June 2010 to Sep 2010	Based on need and Availability of fund for Districts under Contingency of Management Activity will be used	Awareness about the right of education of the children has improved among public.
		VEC Day Celebration					Community members and parents had a first-hand idea about the functioning of schools.
		Child Labour Eradication Campaign					Parents got awareness and sent their children to regular School.
		Student Enrollment Awareness Campaign					Created the awareness among the children about the cleanliness
		Hand washing day - To Maintain our Health and Hygiene					

Proposed Media Activities plan for 2010-11 --Tamil Nadu

S.No	Media-Communication Activity	Theme of the Activity	Place of the Activity	Rural / Urban	Date / Period	Expected Expenditure	Output
		Inclusive Education Rally					Confidence improved among parents of physically challenged children to enroll their wards in regular schools and Day care centres.
		Awareness about Inclusive Education					
5	Film Show	VEC Day Celebration/ VEC Residential Programme/	District Specific	Urban & Rural	Dec'2010		
6	Folk Media	Enrolment in Hill Areas	District Specific	Urban & Rural	June and July 2010		To Highlight Best VECs Participation , Effectiveness and Involvement in SSA
7	Innovative activities Banners / wall Paintings (Talking wall) ,Puppet Show, Street Play, Talk show on TV, Radio, Radio online Programme, Communication skill training	Activity Based learning, Active learning methodology	District Specific	Urban & Rural	June 2010 to Dec 2010	Based on need and Availability of fund for Districts under Conitengency of Management Activity will be used	ABL & ALM are new innovative interventions. These banners and wall paintings have helped in creating awareness.
		To create awareness on Inclusive Education (Rally) - Identification of CWSN & Giving awareness to the parents about their child's Education					Adequate involvement and co operation from parents, more number of CWSN identified and they adopted various education centre under SSA like Day care centres and Home based training etc.
		English Around As - CDs for Upper primary classes (To improve english conversation skills)					Children show a lot of enthusiasm and interest in their own learning. They are showing eagerness to speak English with peers.
		Simply English - CDs for Primary class (To improve english conversation skills)					
		Science Experiments - DVDs for upper primary classes					Classrooms have become an active place now. Children evince interest in learning of science concepts.
9	State Focussed Innovative Activites	Exposure Visit of SC/ST, Community Mobilisation	District Specific	Urban & Rural	Aug' 10 to Dec'10		

Observation and Recommendation:

The efforts made by the state for implementation of media activities are appreciable. It is need to sustain the all activities for maintain the awareness level in state

State proposal for strategies pertaining to media activities is recommended

7. Special Focus Districts (SFDs)

Special focus districts of Tamil Nadu.(AWP&B 2010-11)

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
1.	Dharmapuri	<p>As per COHORT Report 2009, the retention rate in the District at primary level is 97.85% and at upper primary level it is at 97.12%. At primary level for both boys and girls combined, the retention rate in 2002-03 was 87% and it steadily increased to 97.85% in 2009-10. Similarly, at upper primary level the retention rate in 2002-03 was 85% and gradually increased to 97.11% in the year 2009-10 as per COHORT studies. This positive change is due to SSA interventions to bring down the no. of drop outs from 16254 in 2002-03 to 1756 in 2009-10 in the age group 6-13.</p> <p>The retention rate of SC Students at primary level in 2002-03 was 85% while for upper primary level it was 59%. Various interventions like residential camps, non-residential bridge courses, EGS centres and summer camps etc were organized for drop-out children which help to increase the retention rates gradually to 97.92% in 2009-10 at primary level from 85% in 2002. The retention rate at upper primary level has increased from 88% in 2002 to 97.07% in 2009.</p>		<p>It is indicated by the State in AWP&B 2010-11 that as per calculation based on DISE Report Card, the retention rate in 2006-07 was 88.33% in the District. At primary level for both boys and girls combined, the retention rate in 2002-03 was 87% and it steadily increased to 97.85% in 2009-10. Therefore, the present district of Dharmapuri will not come under Special Focus District in Category "C". Chief Consultant (MIS)/TSO has also confirmed that Dharmapuri is not a SFD from the point of low retention rate < 60%</p>
2	Kanyakumari (SFD-Minority)	<p>4.20% of population of the district belong to Muslim Minority.</p> <p>The literacy rate of muslim minority is 82.94% which is higher than the total literacy rate of 82% for the state as a whole.</p> <p>The male-female literacy gap of</p>	<p>The Target no. of children is as under: Exposure visit: 100 Child-to-Child health programme /English communication skill improvement: 1983</p> <p>Supply of learning materials/Work</p>	<p>The literacy rate of male of Muslim minority is 97.83% in this district whereas female literacy rate is 87.59%. Thus, there is a gap of 7.24% between male and female literacy.</p>

District	Weaknesses/ Issues	Strategies	Remarks
	<p>muslim is around 12%. The literacy rate of male of Muslim minority is 97.83% in this district whereas female literacy rate is 87.59%. Thus, there is a gap of 7.24% between male and female literacy. There are 404 OOSC in 5-10 age group out of which 13 belong to minority who require mainstreaming through summer camp, NRBC, RBC, special residential camps for mentally challenged, KGBV and NCLP. There are 436 OOSC in 11-13 age group out of which 31 out of school children are from minority who require mainstreaming through summer camp, NRBC, RBC, special residential camps for mentally challenged, KGBV and NCLP. Implementation schedule of OSC activities for 2010-11 has been prepared by the State.</p>	<p>Books/Maths and Science Kits: 100</p>	<p>There is a need for mainstreaming OoSC girls of Minority and their retention in school which may involve the following: - special drives for enrolment and retention. - special camps and bridge courses - opening of Madrsas & Maktabas - community mobilization - remedial /coaching classes -Development of RBCs/NRBCs</p> <p>Kanyakumari district has the highest literacy rate of 87.60% for all communities whereas the percentage of literacy is 91.12% in the case of minority. The State has proposed to cover 1067 minority children under life skill/child health programme and 100 children under exposure visit during 2010-11</p>
<p>Cuddalore (SFD-SC)</p>	<p>27.76% of population of the district belong to SC. There are 534 OOSC in 5-10 age group out of which 238 belong to SC who require mainstreaming through summer camp, NRBC, RBC, special residential camps for mentally challenged, KGBV and NCLP. There are 564 OOSC in 11-13 age group out of which 205 out of school children are from SC who require mainstreaming through summer camp, NRBC, RBC, special residential camps for mentally challenged, KGBV and NCLP. Implementation schedule of OSC activities for 2010-11 has been prepared by the State.(P 390 of District Plan) Low achievement level of children in English. Monitoring the programmes for children by VEC.</p>	<p>Based on the successful result of 2009-10, the same components are to be continued during 2010-11</p> <p>The State has proposed a budget of 15 lakhs for following innovative activities for SC/ST for the year 2010-11. Child-to-Child health programme and English communication skill improvement. Supply of learning materials/Workbooks/Maths and Science Kits per school.</p> <p>Exposure visit The Target no. of children is as under: Exposure visit: 100 Child-to-Child health programme/English communication skill improvement: 1983</p> <p>Supply of learning materials/Work Books/Maths and Science Kits: 100</p>	

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
4	Kancheepuram (SFD-SC)	<p>25.09% of population of the district belong to SC.</p> <p>There are 1108 OOSC in 5-10 age group out of which 178 belong to SC who require mainstreaming through summer camps, NRBC, RBC, special residential camps for mentally challenged, KGBV and NCLP.</p> <p>There are 1161 OOSC in 11-13 age group out of which 171 out of school children are from SC who require mainstreaming through summer camp, NRBC, RBC, special residential camps for mentally challenged, KGBV and NCLP.</p> <p>Implementation schedule of OSC activities for 2010-11 has been prepared by the State.</p> <p>Repetition Rate (RR) for all communities is 0.90% as against 2.80% in the case of SC which needs improvement.</p> <p>Lack of exposure on spoken English, Grammar and phonetics</p> <p>Low achievement level of children in English.</p>	<p>The District has been classified as a special focus district under social category group by MHRD. SC/ST children in the low performing schools are identified and given special coaching classes. The State has proposed following strategies:</p> <p>Organizing English communication skill development training.</p> <p>Following innovative strategies have been proposed by the state:</p> <p>Exposure visit to cover 100 students.</p> <p>English communication skills to cover 1983 students.</p> <p>Supply of learning material, workbooks, Maths & Science Kits to 100 schools</p> <p>Conducting model classes.</p> <p>Continuous monitoring and implementation.</p> <p>Life Skill Training to face challenges of life</p> <p>Child- to- Child health programme/ English communication skill improvement.</p> <p>It is proposed to upgrade 16 PS to UPS during 2010-11 which will help to reduce drop outs in the UP classes especially the SC/ST children</p>	<p>Repetition Rate (RR) for all communities is 0.90% as against 2.80% in the case of SC which needs improvement.</p>
5	Nagapattinam (SFD-SC)	<p>29.64% of population of the district belong to SC.</p> <p>There are 467 OOSC in 5-10 age group out of which 169 belong to SC who require mainstreaming through summer camps, NRBC, RBC, special residential camps for mentally challenged, KGBV and NCLP.</p> <p>There are 738 OOSC in 11-13 age group out of which 433 out of school children are from SC who require mainstreaming through summer camp, NRBC, RBC, special residential camps for mentally challenged, KGBV</p>	<p>The State has proposed a budget of 15 lakhs for following innovative activities for SC/ST for the year 2010-11.</p> <p>Child-to-Child health programme and English communication skill improvement.</p> <p>Supply of learning materials/Workbooks/Maths and Science Kits per school.</p> <p>Exposure visit</p> <p>The Target no. of children is as under:</p> <p>Exposure visit: 100</p> <p>Child-to-Child health</p>	<p>In view of 29.64% population of SC in the District, there is a need for context specific innovative intervention for education of SC children which can include retention drives, special camps and bridge courses, community mobilization, intervention of ECCE, remedial coaching classes.</p>

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
		<p>and NCLP. Implementation schedule of OSC activities for 2010-11 has been prepared by the State. Major Issues are as under: OOSCs are scattered in different habitations and migrant children, street children and urban deprived children are hard core to reach. Child tracking and monitoring of main streamed children is a major issue. ECCE centres, play things and kitchen utensils are not enough.</p>	<p>programme /English communication skill improvement: 1983 Supply of learning materials/Work Books/Maths and Science Kits: 100</p> <p>NRBCs and residential camps are conducted for these children. It is proposed to start NRBCs for short period at their work side. Seasonal hostels are also planned for migrant children.</p> <p>the State has indicated that necessary infrastructure facilities will be provided to the needy ECCE centres</p>	
6	Perambalur (SFD-SC)	<p>25.26% of population of the district belong to SC. There are 528 OOSC in 5-10 age group out of which 119 belong to SC who require mainstreaming through summer camp, NRBC, RBC, special residential camps for mentally challenged, KGBV and NCLP. There are 653 OOSC in 11-13 age group out of which 316 out of school children are from SC who require mainstreaming through summer camp, NRBC, RBC, special residential camps for mentally challenged, KGBV and NCLP. Implementation schedule of OSC activities for 2010-11 has been prepared by the State. SC/ST Parents are not aware of their children's education. SC/ST Children are not regular in school due to poverty.</p> <p>CAL Centres not updated for coverage of children. Lack of training of teachers in CAL Centres. Maintenance of computer peripherals were not provided.</p>	<p>The State has proposed a budget of 15 lakhs for following innovative activities for SC/ST for the year 2010-11. Child-to-Child health programme and English communication skill improvement. Supply of learning materials/Workbooks/Maths and Science Kits per school. Exposure visit</p> <p>The Target no. of children is as under: Exposure visit: 100 Child-to-Child health programme/English communication skill improvement: 1983 Supply of learning materials/Work Books/Maths and Science Kits: 100</p> <p>Survey of SC/ST Children may be conducted and counseling may be provided to the parents for retention of children in school. Postal facility at block level.</p> <p>Monetary support may be given to poor SC/ST support. Special squad for monitoring SC/ST children</p> <p>CAL Centres may be raised at block level to give training to all teachers. Hardware developer may be appointed at district for maintenance</p>	<p>In view of 30% population of SC/ST in the District, there is a need for context specific innovative intervention for education of SC/ST children which can includes retention drives, special camps and bridge courses, community mobilization, intervention of ECCE, remedial coaching classes.</p> <p>OoSC of SC/ST need special attention</p>

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
7	The Nilgiris (SFD-SC)	<p>31.23% of population of the district belong to SC.</p> <p>There are 248 OOSC in 5-10 age group out of which 85 belong to SC who require mainstreaming through summer camp, NRBC, RBC, special residential camps for mentally challenged, KGBV and NCLP.</p> <p>There are 279 OOSC in 11-13 age group out of which 67 out of school children are from SC who require mainstreaming through summer camp, NRBC, RBC, special residential camps for mentally challenged, KGBV and NCLP.</p> <p>Implementation schedule of OSC activities for 2010-11 has been prepared by the State.</p> <p>Lack of exposure to SC/ST children.</p> <p>Lack of interest in children for learning</p> <p>Lack of awareness</p> <p>Lack of ABL for 'A' Grade in some schools.</p> <p>Daily usage of cards lead to wear and tear.</p> <p>Lack of infrastructure facilities for ABL environment.</p> <p>Requirement of additional classroom for ABL environment.</p> <p>17 CRC posts are vacant.</p> <p>Irregular attendance of teachers</p> <p>Low salary of volunteers</p> <p>Only a few students are able to access CAL.</p> <p>Lack of maintenance of computers.</p>	<p>The State has proposed a budget of 15 lakhs for following innovative activities for SC/ST for the year 2010-11.</p> <p>Child-to-Child health programme and English communication skill improvement.</p> <p>Supply of learning materials/Workbooks/Maths and Science Kits per school.</p> <p>Exposure visit</p> <p>The Target no. of children is as under: Exposure visit: 100 Child-to-Child health programme/English communication skill improvement: 1983 Supply of learning materials/Work Books/Maths and Science Kits: 100</p> <p>LEP (TV, DVD & Maths Kit etc.) & Training or Arts & Crafts to be provided Awareness campaign</p> <p>Teacher pupil ratio should be designed as 1:30</p>	<p>In view of 31.23% population of SC in the District, there is a need for context specific innovative intervention for education of SC children which can include retention drives, special camps and bridge courses, community mobilization, intervention of ECCE, remedial coaching classes.</p> <p>There is a need for improvement in infrastructure facility for ABL environment</p> <p>There is no specific proposal for Teacher Pupil Ratio of 1:30 in AWP&B for 2010-11</p>
8.	Viluppuram	27.39% of population of the	Separate rooms should be allotted	

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
	(SFD-SC)	<p>district belong to SC. There are 989 OOSC in 5-10 age group out of which 364 belong to SC who require mainstreaming through summer camp, NRBC, RBC, special residential camps for mentally challenged, KGBV and NCLP.</p> <p>There are 2029 OOSC in 11-13 age group out of which 744 out of school children are from SC who require mainstreaming through summer camp, NRBC, RBC, special residential camps for mentally challenged, KGBV and NCLP.</p> <p>Implementation schedule of OSC activities for 2010-11 has been prepared by the State.</p> <p>Only 2 Labs for training of teachers of 516 CAL centres.</p> <p>Students are not evaluated using any screening test.</p> <p>Education CDs provided to schools are not based on ABL cards.</p> <p>NIIT Training is disrupted due to regular power cut.</p> <p>Orientation programmes are not conducted for CAL teachers</p> <p>Exposure visit were not organized (P 279 of District Plan)</p> <p>Remedial coaching was not given for the past three years (P 279 of District Plan)</p> <p>Lack of cooperation from VEC members in utilization of funds.</p> <p>Accounts are not maintained under proper head.</p> <p>Teachers get transferred without submitting vouchers and bills for grants.</p>	<p>for operating computers. Computer related exposure visit may be organized. 1 day computer orientation programme may be conducted for CAL teachers.</p> <p>The State has proposed a budget of 15 lakhs for following innovative activities for SC/ST for the year 2010-11. Child-to-Child health programme and English communication skill improvement. Supply of learning materials/Workbooks/Maths and Science Kits per school. Exposure visit</p> <p>The Target no. of children is as under: Exposure visit: 100 Child-to-Child health programme/English communication skill improvement: 1983 Supply of learning materials/Work Books/Maths and Science Kits: 100</p>	
9	Thiruvarur (SFD-SC)	<p>32.35% of population of the district belong to SC. There are 374 OOSC in 5-10 age group out of which 110 belong to SC who require mainstreaming through summer camp, NRBC, RBC, special residential camps for mentally challenged, KGBV and NCLP.</p> <p>There are 987 OOSC in 11-13 age group out of which 364 out of school children are from SC who require mainstreaming through summer camp, NRBC, RBC, special residential camps for mentally challenged, KGBV and NCLP.</p> <p>Implementation schedule of OSC activities for 2010-11 has been prepared by the State.</p>	<p>The State has proposed a budget of 15 lakhs for following innovative activities for SC/ST for the year 2010-11. Child-to-Child health programme and English communication skill improvement. Supply of learning materials/Workbooks/Maths and Science Kits per school. Exposure visit</p> <p>The Target no. of children is as under: Exposure visit: 100 Child-to-Child health programme/English communication skill improvement: 1983 Supply of learning materials/Work</p>	<p>In view of 32.35% population of SC in the District, there is a need for context specific innovative intervention for education of SC children which can includes retention drives, special camps and bridge courses, community mobilization, intervention of ECCE, remedial coaching classes etc.</p> <p>Access to PS and UPS needs</p>

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
		<p>3 habitations in primary and 7 habitations in upper primary have been identified as school less habitations.</p> <p>There are no supervisors in 3 blocks at BRC.</p> <p>There is a lack of involvement of the part of teachers in training at CRC level.</p> <p>ECCE-Hygienic condition of the centre is very poor in most of the places.</p> <p>Play materials are not properly maintained. Enough space is not there between kitchen and classroom.</p> <p>Girls education-SC/ST All Children do not get opportunity for exposure visit.</p> <p>Low achievement level of children in English.</p>	Books/Maths and Science Kits: 100	improvement. There is a need for opening new primary schools in 3 habitations and UPS in 7 habitations. OoSC of SC/ST and girls need special attention. If required special interventions need to be designed for OoSC of SC/ST who are out of school due to economic compulsions

8. Comment on the State's overall direction/ preparedness towards meeting the expected outcomes identified for 2010-11

➤ **Steps being taken by the state for universal access and enrolment.**

• **Activities for ensuring social access.**

In Tamil Nadu, under SSA, as many as 1,615 new Primary Schools have been opened and 5198 Primary Schools have been upgraded into Upper Primary Schools over the last 9 years (2001-2002 to 2009-2010). With the result that *the State has achieved near cent percent access at both Primary and Upper Primary levels*. However, there are still a few habitations that could not be covered so far. They are mostly in hilly areas and scattered habitations and in these habitations, provision of primary and upper primary schools are proposed in 2010-11. In order to provide easy access to primary schools, new primary schools have been opened in villages where there is more than 40% SC, ST population in Thanjavur, Thiruvallur and Virudhunagar.

• **Districts with PS&UPS Ratio > 3:1**

Dindigul, Erode, Karur and Ramanathapuram have been identified as Special Focus Districts with PS UPS ratio > 3:1. However, with the upgradation of 28 primary schools into upper primary schools in Dindigul, 60 primary schools in Erode, 40 schools in Karur and 9 schools in Ramanathapuram, the Primary-upper primary school ratio has come down and the resultant P-UP ratio is 2.94, 2.78, 2.81 and 3.06 respectively. The case of Ramanathapuram where the said ratio is just marginally above 3 will be addressed in 2010-11.

- **Steps taken for improvement of Teacher availability in each school at 40:1 PTR.**

In Tamilnadu, as many as 3,230 teachers have been appointed in 1,615 Primary Schools and 20,710 teachers have been appointed in 5100 Upper Primary Schools. At **Primary level**, the State-level PTR is at 26.97 at upper primary level, it is at 33.82.

- **Improving students' attendance**

The State Attendance Rate at primary and upper primary levels is at 97.80% and 97.27% respectively.

- **Improving transition of children from primary to upper primary level.**

Community is involved for improving transition of children from primary to upper primary. The State level Transition Rate (V-VI) which was at 90.00 in the year 2002 – 2003 has improved to 99.01 in 2009-10.

- **Focus on SC/ST & Minority children**

In Tamilnadu, the progress in respect of enrolment and participation of SC/ST and minority children has been quite satisfactory over the past nine years. Much emphasis has been given to the improvement of access in remote, tribal areas through AIE programmes. This issue has been addressed on a priority basis by opening centres for conducting Residential bridge courses, wherever needed. The SC/ST and minority children who are already in the system of regular schools have been given additional interventions such as *exposure visits, English communication skills development, etc.*

➤ **Efforts being made for Universal Retention.**

- Provision of infrastructure facilities, appointment of teachers, teacher training, innovative TLM, Computer-aided learning, Mobile Science Lab and all quality interventions are some of the activities being implemented for promoting universal retention
- **Bridging Gender and Social Category Gaps**

Girls Education, Education for SC/ST and Minority Children: In order to reduce discrimination against marginalized groups (Girls of SC/ST and Muslim Minority) following specific programmes have been proposed for 2010-11:

- a. Exposure Visit.
- b. Life Skill Training/Child-to-Child Health Programme/Vocational Training.
- c. Supply of Learning Materials/Workbooks/Maths, Science Kits.

The above mentioned activities will help to improve academic achievements of the students.

- **Steps taken for community mobilization, support to disadvantaged girls, particularly out of school older girls.**

- **Optimum utilization of KGBV Capacity**

An awareness about the importance of girls' education has been created through awareness campaigns and training to community members. 3101 Out-of-school girls have been enrolled in 54 Residential schools under KGBV in 38 Educationally Backward Blocks in 11 Districts. 937 Model Cluster schools established in the Educationally Backward Blocks under NPEGEL programme cater to the education of girls enrolled in Primary and Upper Primary schools.

- **Steps being taken for elimination of discriminatory practices in schools and Classrooms**

In Tamil Nadu, close monitoring is in place to eliminate discriminatory practices in schools and classrooms and no such issue is reported from any district.

- **Urban Deprived children**

The following is the status of *urban deprived children* in the three metropolitan cities in the State.

District	Chennai	Coimbatore	Madurai	Total
No.Of UDC	3827	810	508	4145

Special survey has been done in Chennai city to identify street children, rag pickers and children in slums. Conduct of RBCs for Urban Deprived children are planned. Short-term Bridge courses are also planned for recent dropout in slums, newly emerging habitations and dwellers in tenements established by Tamil Nadu Slum Clearance Board (TNSCB). Work-site schools are also planned. Involvement of NGOs is encouraged for identification of UDC and providing them education and mainstreaming them in formal schools.

- **Steps taken in Inclusive Education for strengthening identification system and ensuring full coverage.**

This identification campaign has been conducted during the Months April, May and June in all blocks. Convergence is in place with BDOs, Panchayathraj administrative, other related State Government Projects like "Vazhnthu Kattuvom project" (a project for disabled's rehabilitation) Under Ministry of Panchayathraj & Rural Development and with Ministry of Social Welfare Development's Projects. The services of volunteers from SHGs, Nehru Yuvakendra and other Non Government Organizations are also utilized.

College/School Students who wish to complete their community work and NSS/NCC students are involved. The media especially the radio and local cable TVs have been utilized to encourage the community and the families to give information about Children with disabilities in their neighborhood. The NGOs in co-ordination with District

Administration, DDRO, Health Department and District Project Officials have been taken to undertake the awareness, identification camps and medical assessment camps in each block. A sample check (5%) has been done by the Supervisors, Teacher Educators and District Co-ordinators at all block level. Surveys conducted by the District Rehabilitation Centre and ICDS have been utilized to ensure 100 percent coverage and to avoid duplications.

Observations:

1. **School Access:** The State has ensured cent percent access to primary school in all habitations as per norms. However, there are 558 habitations which are still remain unserved due to non-fulfillment of norms. There are 255 habitations which are legibly for primary school as per norms and there are 303 habitations which are not legible for primary schools as per norms.
2. **GER:** The GER of primary is 101.03 and GER of girls is 101.22 and that of boys is 100.84. The GER for all districts is above 100.

The GER of SC and ST is 100.90 and 101.70 respectively. The GER of SC and ST girls is 100.93 and 101.94 respectively.

The GER is more than 100 due to inclusion of over-aged and under -aged children studying in I-V Stds.

3. **Literacy Rate:** The Literacy rate of state is 73.47% which is 8.09% higher than that of the literacy rate of India (65.38%).
4. **Enrolment:** There was enrolment of 6200456 children of all communities during 2009-10 in primary whereas the projected enrolment for 2010-11 is 6254206 which shows an increase
5. **Teachers:** There are 206308 teachers serving in primary, middle, high and higher secondary schools under all categories of management namely govt., aided and private un-aided schools. 87380 teachers work in government and local body schools who consists of 25198 male teachers and 62182 female teachers. The State appoints only qualified and trained teachers who are recruited through Teachers Recruitments Board.

9. The major findings of **Monitoring Institutes** on implementation of the programme in the State may be detailed out.

MI Observations for Appraisal 2010-11

I. General Information:

(i)	<i>Name of the monitoring Institution</i>	<i>IIT Madras</i>
(ii)	<i>Period of the report</i>	<i>1st February 2009 to 31st July, 2009</i>
(iii)	<i>Districts Monitored:</i>	<i>Thoothukudi; Sivaganga; Kanyakumari</i>
(iv)	<i>Date of Visits to the Districts:</i>	<i>Thoothukudi – 24 to 31 June 2009 Sivaganga – 11 to 14 October 2009; 25 to 28 October 2009 Kanyakumari – 14 to 19 June 2009</i>

II. Key observations of the MIs report for one district Kanyakumari:

1. Opening of Schools (both primary and upper primary):

- 3 upper primary schools were sanctioned and opened in the district. Land has been identified and in 99% of the cases construction work has begun. VECs have received funds for construction of schools. Any shortfall is compensated by mobilizing funds locally.
- The MI found that construction has started in all places where civil works have been sanctioned.
- 70 percent have reached the roofing stage and the remaining 20 percent are at the lintel level.
- 10 percent civil works (classrooms) have been completed. 6 new teachers were appointed.
- 95 percent of sanctioned posts for new schools have been filled.

2. Civil Works:

- In Kanyakumari District 112 Additional Class rooms buildings have been sanctioned for 2007-08 along with 34 upper primary buildings. All the 34 upper primary schools were completed in 2008-09.
- There is no pending work in civil construction of classrooms, toilet and water supply in the District.
- The district gains 235 additional classrooms in various schools upto the end of the academic year 2007-08.
- 168 schools with toilet facility, 154 schools with access ramps, 288 schools with drinking water facility in 2008-09.
- Construction sites have visited in selected blocks. Progress has been satisfactory.
- An engineer is deputed and the VEC has to act on the basis of technical inputs given by the concerned engineer to the VEC.
- All new constructions are now including a ramp. The technical person has visited the site at all three stages – foundation, lintel and roofing stage. On an average there have been 3-4 visits a month.

- Drinking water facilities are available in all schools. Swajaldhara is limited to few schools. No specialized agency involved. Most schools already have drinking water facilities. Toilets have been constructed, but they are unclean and unhygienic. Children mostly use the outdoors. Construction quality at the sites visited by the MI was satisfactory. Third party evaluation by a panel of engineering professors appointed by Directorate of Technical education has started. In the next 6 months complete quality report is expected.

3. Textbooks:

- All the students under SSA have been distributed free text books.
- SSA project office is not involved in text book distribution. The text books were distributed in the month of June.
- Copy of the circular is enclosed.
- No delay was reported in the schools surveyed.

4. School grants:

- *In 2008-09, 575 primary and 406 Upper primary schools have been provided with School grant.*
- *Maintenance grant has been given to 293 primary and 229 Upper primary schools.*
- *Regarding TLM grants 1858 primary and 2493 Upper primary teachers are having provided with TLM grants.*
- *None of the schools/VECs visited by the MI team reported any delay in receiving grants.*
- *100% of the schools surveyed had maintained records of utilization of school grants.*

5. Teachers and Teachers Training:

- In Kanyakumari District all the primary, middle and higher secondary schools are having enough number of teachers as per PTR, so there is no requirement of additional teachers in the district.
- Recruitment is done totally by teacher recruitment board. SSA not involved. Most appointments are regular. However, from personal interaction with teachers, the MI team noted that in many of the schools surveyed (about 20%) there were college interns, adhoc temporary teachers and part timers involved in day to day teaching and administration work.
- VECs are not empowered to recruit teachers. No habitual absenteeism was reported to the MI team by any school.
- 98% of the teachers were actually present on the day of the visit in all schools put together.
- In 1% schools the HM was absent due to health / personal reasons. The rapport between children and the teachers in the schools visited by the MI was good.
- For 2008-09 the training has been given to 4718 teachers 89 officials for 87020 training days in the coming year 2009-10, training shall be given to 4365 teachers for further reinforcement of the process of imparting quality education.
- 30 days training for new recruits. Senior BRTes and supervisors are master trainers.
- 3 newly recruited teachers were given orientation training.
- 100% of teachers have a positive opinion about training.
- There are issues about timing and frequency.

- The BRTes in the district visit schools on an average two times a month.
- BRTes keep a watch on the overall grade achieved by each school and motivate teachers to improve performers.
- The MI was given to understand by the teachers that model lessons as well as random tests are conducted by the BRTes at regular intervals.
- The DIET is offering its inputs in academic supervision and guidance of CRC/BRC level officials.
- 90 action research studies and 01 impact evaluation study were conducted in Kanyakumari in 2008-09.
- EVs are given training by BRTes/supervisors; the BRC/CRC level officials also carry out the task of monitoring the functioning of NRBC/RBC. The residential schools are managed by NGOs. Their functioning is monitored by the BRC/CRC level officials. SPO has a training coordinator. Qualities monitoring tools and format given by NCERT as well as Quality Related Parameters provided by EdCIL are used for quality monitoring purposes.

6. Teaching Learning Material (TLM) grants:

- 4351 teachers were eligible for TLM grants in Kanyakumari district.
- TLM grants were released and utilized on time.
- Copy of instructions issued by SPO is enclosed.
- The TLM grant has been utilized for the implementation of the ABL process.

7. EGS & AIE:

- All former EGS/AIE centres have been upgraded to primary schools. Residential schools have been established as institutions of intervention for out of school children.
- The MI team observed almost 100% attendance in the residential schools visited in Kanyakumari district.
- The Educational Volunteers in AIE centres have also been given ABL/ALM Training.
- BRTes visit centres at least once a week.
- Each centre is comprehensively monitored by concerned BRC/CRC.
- Regular academic support from concerned BRTes.
- 100% EVs were present during the visits by MI team.
- All former EGS/AIE centres have been upgraded in Tamil Nadu. From 2007-08 onwards only NRBC/RBC/camps/Special RBC are used in Tamil Nadu for intervention for out of school children.
- A total number of 677 children were mainstreamed during 2008-09.
- Mainstreaming is done in the nearest available school except self financing schools.
- Children of migrant parents are the most difficult to mainstream.
- All basic infrastructure items are available; but several are not in good condition.
- Children are enthusiastic and motivated, but achievement level is not satisfactory.

8. Children With Special Needs (CWSN):

- There is a resource room at the block level for CWSN. Parents visit once a week for counseling and training.
- 2805 CWSN enrolled in Kanyakumari district. During MI team visit all enrolled students were present.

9. National Programme for Education of Girls at Elementary Level (NPEGEL):

- *Not applicable to Kanyakumari district.*

10. Kasturba Gandhi Balika Vidyalaya (KGBV):

- *Not applicable to Kanyakumari district.*

11. District Information System for Education (DISE):

- EMIS has been set up in Kanyakumari district.
- Requisite computers and operators are in position.
- In Tamil Nadu 5% post enumeration survey is done by an independent third party in 10% of the districts every year.
- All CRC/BRC coordinators have been oriented for this.

12. Research and Evaluation:

- A total of 90 Action Research studies have been undertaken in 2008-09.

13. Functioning of the VEC:

- 802 VECs are functioning in Kanyakumari district.
- The MI team was informed during the field visits of regular VEC meetings in 95% of the schools visited.
- 802 VECs were involved in meetings in the year 2008-09.
- 802 members were trained in 4572 training days.
- In the schools visited by the MI team the VEC is actively involved in the overall functioning of the school, civil works and MDM.
- VECs have contributed Rs. 12.99 lakhs to schools in Kanyakumari District.
- The VEC coordinator at the SPO is overall in charge of training and orientation programme for VEC members and monitoring VECs participation.

14. Staffing at State and District Level:

- All positions are occupied in the SPO office.
- Coordinators exist for all heads.
- All programme coordinators are well oriented and highly knowledgeable about their tasks.

15. Outreach of primary/upper Primary educational facilities to SC, ST, Minority groups and to girls as well, especially in special focus districts.

- In Kanyakumari District 7620 children benefited in English Communication Skill and 153 learning materials Maths/Science kits and work books were supplied in 2008-09.
- 1380 minority children have been covered with English communication skill development and 153 maths and science kits, work books, learning materials, have been supplied to minority children in 2008-09.

16. Mid-Day Meal Scheme:

- No gender/caste/community discrimination was observed during the visits in serving food and in the seating arrangement.
- The MI team tasted the food in all schools where it was already cooked.

17. Additional items to check during school visit by MI:

- 220 working days on an average. In the district a lot of schools in the coastal region lose more than 20-30 days due to monsoon related problems.
- 95% of schools in Kanyakumari district have a reasonably clean environment with average to good buildings, and most classrooms are well ventilated and have decent lighting and windows.
- Only 50% of the schools visited by the MI team had a playground. 90% of the schools visited have proper sitting arrangement, black boards and TLM.
- Blackboards in many schools are in need of repair.
- 60% of the schools visited in Kanyakumari district had Doctors' visits during the previous six months.
- 50% schools have sufficient sports equipment; the remaining 50% have unsatisfactory or no sports equipment.
- Overall attendance in Kanyakumari district is between 78.68 and 99.12%.
- There were no complaints of low attendance.
- However, VECs conduct periodic meetings with parents to motivate them to keep sending their children to school. No exams due to ABL.
- Detailed achievement records, skills mastered etc. are maintained for each student.
- These were inspected in each school by the MI team.
- The introduction of ABL in Tamil Nadu means there is continuous evaluation but no competitive grading.
- During school visits the children appeared very confident in their interaction. Overall achievement level is good among the schools visited by the MI team.
- No underage and overage children in Kanyakumari district.
- The overall dropout rate for Kanyakumari district in primary and upper primary schools combined is around 25%.
- The MI team heard a common complaint that due to increased income many parents are shifting their children to private management schools.
- The most common reason was the possibility of education through English Medium.

18. Any other issues relevant to SSA implementation

- Academic achievements, though not fully satisfactory, were definitely better than expected.
- The self confidence of the school children right from class 1 was something we had not experienced before. English language teaching needs more emphasis.
- The MI team came across a common complaint in all blocks of Kanyakumari district about parents withdrawing their children from Government schools and shifting to private aided / unaided schools.
- The most common reason cited was the possibility of education through English medium and better English language learning facilities. Staff and children need to be urgently sensitized to proper sanitation, especially for girls.

- All schools visited had toilet facilities, but the cleanliness, especially in the case of girls' toilets was very poor.
- All works started. But completion rate needs improvement. Upgrading of schools some times without proper infrastructure. Ramps not present in most schools. Water conservation schemes not present even in new schools.
- Too many trainings towards the end of the academic year. BRTEs need more resources. CRC meetings well attended. In some cases training materials could be distributed in advance.
- Most VECs are very supportive of the SSA initiative. Need more resources. Need motivation to attend trainings. It is a good idea to observe one day every year or term as VEC day. Women participation should be improved.
- Residential schools is an excellent initiative in Tamil Nadu. However, as of now they provide just the basic minimum.
- We strongly suggest that the allocation per student be substantially increased in this regard.
- There is also need to ensure the presence of at least one medical doctor in the habitation in which the residential school is located.
- Improvement in their working conditions and training should be given highest priority.
- Many residential schools have educational and recreational equipment.
- But due to generally poor funding there is a lack in maintenance.

MI Observations for Appraisal 2010-11

I. General Information:

(i)	<i>Name of the monitoring Institution</i>	<i>Indian Institute of Management, Bangalore</i>
(ii)	<i>Period of the report</i>	<i>1st February 2009 to 31st July, 2009</i>
(iii)	<i>Districts Monitored:</i>	<ol style="list-style-type: none"> 1. <i>Thiruchirapally</i> 2. <i>Salem</i> 3. <i>Dharmapuri</i> 4. <i>Krishnagiri</i>
(iv)	<i>Date of Visits to the Districts:</i>	<ol style="list-style-type: none"> 1. <i>Thiruchirapally – June-August 2009</i> 2. <i>Salem – July-August 2009</i> 3. <i>Dharmapuri – August 2009</i> 4. <i>Krishnagiri – August 2009</i>

II. Key observations of the MI report for one district (Thiruchirapally):

1. Opening of Schools (both primary and upper primary):

- As per the information provide by DPO, in 2007-08, 29 new primary schools and 71 new upper primary schools were sanctioned. For the year 2008-10, 33 primary schools and 12 new upper primary schools are sanctioned.
- All the sanctioned primary and upper primary schools had become operational.
- Lands for construction of these school buildings are also identified.
- All the VECs have received funds for construction of the same.

- Constructions of all the primary school buildings are completed. However constructions of new upper primary schools are in progress. 7 buildings are at finishing level and one building is completed..
- A total of 8 new primary and 34 new upper primary teachers have been appointed in the same year. New teachers were put in position.

2. Civil Works:

- Total number of additional classrooms (2CLR and 3CLR) allotted for the year 2008-09 are 301 including the spill over.
- As per the current status, only 65 class rooms are completed. Remaining 236 classrooms are at finishing level.
- None of the school buildings of the sample were under construction.
- Adequate responses were not available in this respect

3. Textbooks:

- As per the school data textbooks were distributed on time in all the sample schools.

4. School grants:

- 1325 primary schools and 554 upper primary schools have been approved of school grants for the year 2008-09.
- The school grants were released to DPO in March 2008 and then to respective VECs in the month of June.
- 96% schools have received grant by the month of July and 98% schools have utilized 100% of the grant.

5. Teachers and Teachers Training:

- 58 primary and 377 upper primary schools are sanctioned. All the teachers are not in position yet.
- All the teachers in the district are recruited on a regular basis by Directorate of school education, competitive exam.
- 7934 teachers are targeted for in-service training for the year 2008-10. All the identified teachers have received training. The DPO of Tiruchirapalli has a training calendar for giving in-service training.
- Trainings are conducted at BRC level and CRC level. The training is provided basically by BRTEs and experienced teachers.
- The trainers are trained by DIET faculty and other senior lecturers. The quality of training is normally supervised by CEO, APO and BRCs. There is provision for getting regular feedback from teachers. 58% of the teachers found the training very useful and 39.2% found the training moderately effectively.
- From the available responses, 31% schools confirm that the BRC coordinators visit at least once in a month. The Block Resource Trainer Educators, who are expected to make more frequent visits to schools, appear to do so.
- Teachers of 55% schools confirmed that BRTEs visit their schools more than five times in a month which is appreciating. However, it is interesting to note that BRTEs made more visits to primary schools than upper primary schools.

Visits made by other functionaries including staff from DPO, DIET and other agencies were found to be less frequent.

- In-service training is received by two BRCs coordinator. They have received ABL and ALM enrichment trainings. Two CRC coordinators have received ABL enrichment trainings.

6. Teaching Learning Material (TLM) grants:

- The TLM grants have been diverted towards purchasing Activity Based Learning Cards.

7. EGS & AIE:

- Total of 106 Non residential bridge course and 5 residential bridge course had been sanctioned for the year 2008-10. By 2009 March 106 NRBC and 4 RBCs were operational.
- As per the information provided by DPO, 2482 children were targeted for enrolment in NRBC and 200 children were targeted for enrolment in RBC in the year 2008-10.
- 110 EVs are working in these centers. All the EVs have received training of 3 days duration on ABL and ALM. **The sample blocks do not have EGS.**
- They are provided with academic support from BRCs. The DPO has instructed the BRTes to take classes in EGS centers.
- Till March 2009, 2341 children have been mainstreamed to government schools as per the information provided by DPO. No problem reported in mainstreaming the children.

8. Children With Special Needs (CWSN):

- 5558 children with special needs were identified for enrollment for the year 2008-10. 3562 children were enrolled by end of March 2009.
- Only 741 of them have received aids and appliances. As per the findings of the study only 80 children have received aids and appliances.
- The IED coordinator is oriented regarding CWSN activities. Capacity building programmes also has been attended by him.
- The state has provided a monitoring format and feed back is provided to SPO yearly 6 times.
- The district data reveals 19 schools have ramp facility for these children. 58% sample schools ramps have been constructed in order to help these children to move comfortably.
- There are 194 children with special need enrolled in the sample schools. On the day of visit 169 children were present.

9. National Programme for Education of Girls at Elementary Level (NPEGEL):

- *Not applicable in the Thiruchirapally*

10. Kasturba Gandhi Balika Vidyalaya (KGBV):

- *Not applicable in the Thiruchirapally*

11. District Information System for Education (DISE):

- All the BRCs and CRCs have received one day training on DISE data verification.
- All the sample schools have received DISE format. As per the finding 100 teachers have received training in filling up DISE format. The training is conducted at BRCs and CRCs.

12. Research and Evaluation:

- The State Research Council, District Research Councils and Block Research Councils have been formed with committed Professors, senior officials and teachers to foster research skills among teachers and other functionaries of the project and to identify talented teachers and supervisory personnel so as to encourage them in research and evaluation.

13. Functioning of the VEC:

- In Tiruchirapalli 1560 VECs are there. All these VECs possess VEC guidelines. The total numbers of women members in all the VECs are 534 in the district. Each of these VECs composed of only 1/3 of women members.
- On an average 8 women members are present in each VEC.
- Nearly 8 meetings were conducted last year. The mean numbers of members present in VEC meetings last year were only 13.

14. Staffing at State and District Level:

The SPO have clearly laid down rules/regulations for filling up posts of SSA

15. Mid-Day Meal Scheme:

- MDM programme is monitored by the state or district officials e.g. AEEO, BDO, BRCs, Accounts officer etc. in almost half of the schools. 51% schools are monitored so far as the MDM programme is concerned.
- Teachers of 18% schools confirmed that the officials visit their schools two times in a year for MDM inspection. As per the findings remaining schools are inspected year once or thrice by the officers.

16. Additional items to check during school visit by MI:

- All the schools have well ventilated classrooms. A further analysis shows 79% schools have well ventilated classrooms. 19% schools have very good ventilation facility.



M.Kutralingam, IAS.,
Principal Secretary to Government,

School Education Department,
Secretariat,
Chennai – 9.

D.O.Letter No.2295/Planning/2009-1 dated 02.02.2010

Madam,

Sub: Sarva shiksha Abhiyan – Tamilnadu – AWP & B 2010 -2011 – Proposal sent regarding.

Ref: Government of India D.O.No.F.11-12/2009-EE-13 20th November 2009.

I send herewith 4 copies of Annual Work Plan and Budget for 2010-2011 as approved by the Executive Committee of Tamil Nadu Mission of Education for All held on 01.02.2010 for perusal and approval of Project Approval Board, Sarva Shiksha Abhiyan, New Delhi. Suitable provision has been made in the State Budget for 2010-2011 (under preparation) to meet the commitment of State share of Annual Work Plan & Budger for 2010-2011.

Yours Sincerely,

Regards,

[Signature]
02.02.10

To
Ms.Anita Kaul, IAS.,
Joint Secretary, (EE-II)
Government of India,
Ministry of Human Resource Development,
Department of School Education & Literacy,
New Delhi – 110 001.

(ii) Student Attendance rate – Upper Primary	97.40	97.48	100
4. Achievement level	98.94	99.69	100
(i) Primary	96.25	98.22	100
(ii) Upper Primary			
5. Teacher Attendance Rate		(PS) 92.50 (UPS) 91.95	(PS) 95 (UPS) 95
6. No of single teacher school	0	0	0
7. No of schools with PTR > 50	(PS) 423 (UPS) 8.56	-	-

Recommendation/Approval for 2010-11

New Primary schools (including upgradations)					
Sanctioned till 2009-10	Opened till March 2010	Recommendation/ Approval in 2010-11	Buildings completed	Teachers provided	TLE provided
1615	1615	228	1609	3230	1615
Up gradation of PS to UPS					
Sanctioned till 2009-10	Opened till March 2010	Recommendation/ Approval	Buildings completed	Teachers provided	TLE provided
5100	5100	227	4996	20710	20710

EGS									
Approved till 2009-10		Centers running as on March 2010		Centers to be upgraded to PS		Centres to be continued in 2010-11		Centers to be closed	
Centers	Children	Centers	Children	Centres	Children	Centres	Children	Centres	Children
-	-	-	-	-	-	-	-	-	-

Sub-District Structures functioning	Target for 2009-10	Achievement till March 2010	Recommendation / Approval for 2010-11
No. of BRCs	385	385	385
No. of URCs	16	16	16
No. of CRCs	4088	4088	4088
Resource persons	6000	6000	6000

Teachers under SSA				
	Sanctioned till 2009-10	In position	Recommendation/Approval in 2010-11	
			Against new schools	Additional teachers
PS	3230	3230	456	
UPS	20710	20710	1956	

Teacher Training					
Type of training	Progress for 2009-10				Recommendation / Approval for 2010-11
	No. of teachers		Duration (No. of day) of the training		
	Target	Achievement	Target	Achievement	
a In service	209118	209118	20	20	203485
b new recruits	2086	2086	10	10	2659
c Untrained	-	-	-	-	-
d. Others	-	-	-	-	-
Total	211204	211204	30	30	206144

Interventions for Out of school children Strategy	Achievement of 2009-10		Targets for 2010-11	
	No. of centers	No. of children	No. of centers	No. of children
1. Direct Admission	-	-	-	-
2. EGS – Primary	-	-	-	-
3. EGS - Upper Primary	-	-	-	-
4. Resdl Bridge course	233	9719	294	14768
5. Non resdl Bridge Course	1589	27335	1137	22754
6. AIE – Mobile School	-	-	-	-
7. AIE – Back to school camp	-	-	-	-
8. AIE Others	420	6718	290	5764
-	-	-	-	-

Remedial Teaching

Target for 2009-10	Achievement till March 2010	Target for 2010-11
559319	559319	0

Inclusive Education

No. of children identified	Covered till March 2010	Target for 2010-11 (No. of children to be covered)
118151	118151	130109

Civil Works

	Sanctioned till 2009-10	Completed till March 2010	Recommendation/ Approval in 2010-11
School buildings (PS)	2340	2560	228
School buildings (UPS)	5475	4110	218
Additional Classrooms	27992	27601	20
Drinking Water	11968	11531	437
Toilets	16896	16136	4710+478
Major repairs – PS	-	-	0
Major repairs - UPS	-	-	0

Residential Hostel	-	-	
Furniture	944090	944090	679289

REMS

	No. of research studies carried out during 2009-10	No. of research studies recommendation/Approval for 2010-11
Research	4078	4187

Innovation:

ECCE

Progress for 2009-10			Recommendation/Approval for 2010-11		
No. of centers	No. of children enrolled	Financial	No. of centers	No. of children	Financial
46437	1123060	100%	32190	1133721	450.00

Girls Education

Progress for 2009-10		Recommendation/Approval for 2010-11	
(Girls Beneficiaries)	Financial	(No. of Girls)	Financial
58590	100%	65242	450.00

SC/ST

Progress for 2009-10		Recommendation/Approval for 2010-11	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
88913	100%	62490	449.970

CAL

Progress for 2009-10			Recommendation/Approval for 2010-11		
No. of schools covered	No. of teachers trained	Financial	No. of schools to be covered	No. of teachers trained	Financial
927	19200	100%	1290	27750	1500.00

Urban Deprived Children

Progress for 2009-10		Target for 2010-11	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
555		2 Districts	30 lakhs

Minority Interventions

Progress for 2009-10		Target for 2010-11	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
44550	100%	32676	140.028

Community Mobilization

	Target for 2009-10	Progress till December 2009	Recommendation/ Approval for 2010-11
No. of VECs	43762	-	43762
No. of SMCs/PTA/MTA	-	-	-
No. of VEC members to be trained	174624	164395	578512

NPEGEL

Major Activities	Target for 2009-10		Progress for 2009-10		Recommendation/ Approval	
	Physical	Financial	Physical	Financial	Physical	Financial
Non Recurring	-	-	-	-	-	-
Recurring	937	594.65	937	52.72%	937	595.93 lakh

KGBV

Target till 2009-10		Operational till March 2010		Construction of KGBV till March 2010			Target for 2010-11	
No. of KGBV	Enrollment	No. of KGBV	Enrollment	Completed	In progress	Yet to be start	No. of KGBVs	Enrollment
54	3101	54	3101	46	6	0	54	3950

RESULTS

FRAMEWORK

Results Framework for SSA Goals

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instrument	Remarks
Goal I : All children in School / EGS centers / Alternative and Innovative Education Centers									
1	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres	86414 (2008-09: PMIS Report from Alternative Schooling Unit)	Reduction in number of out of school children by 66896	Number of OoSC reduced by 55374	Reduction in number of out of school children by 56113	Reduction in number of out of school children by 46150	Annual PMIS Report disaggregated by States.	Household Data and updated village and ward register	
		children estimated Out of School (Independent Sample study 2009)					Independent Sample Survey on out of school children in 2011-12 disaggregated by States / Gender / Rural / Urban and Social Categories of SC / ST/ OBC / Muslim Minorities/C WSN	Independent Sample Survey on out of school children commissioned by State	
2	Number of children enrolled in schools	61,23,685 at Primary Stage 37,19,066 at Upper Primary stage	Enrollment of children at Primary- 62,00,456 at Upper Primary level 37,35,168 and in EGS/ AIE – 66,896	Enrollment of children at Primary- 62,00,456 at Upper Primary level 37,35,168 and in EGS/ AIE – 55,374	Enrollment of children at Primary- 62,54,206 at Upper Primary level 37,40,536 and in EGS/ AIE – 56,113	Enrollment of children at Primary- 63,09,721 at Upper Primary level 37,46,324 and in EGS/ AIE – 46,150	Annual DISE Report disaggregated by States, gender, SC, ST and Muslim.	DISE	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		(DISE 2007-08/Program MIS)					Annual PMIS Report disaggregated by States	Programme MIS	
3	Ratio of Primary to Upper Primary Schools	Number of districts with PS:UPS>2.50:1 are 22 (DISE 2007-08)	Number of districts to be reduced from 22 to 15	Number of districts reduced 4	Number of districts to be reduced from 11 to 5	Number of districts to be reduced from 5 to 0	Annual DISE Report disaggregated by States	DISE	
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	CWSN are enrolled (2008-09) 116339 (2008-09 : PMIS Report from Inclusive Education for Disabled Unit)	Number of CWSN to be enrolled 118151	Number of CWSN enrolled 118151	Number of CWSN to be enrolled 130109	Number of CWSN to be enrolled 132000	Annual PMIS Report on IE disaggregated by States	PMIS Report from Inclusive Education for Disabled Unit	
Goal 2 : Bridging gender and social category gaps									
5	Decline in shortfall of number of classrooms	Additional classrooms required - 8073 (DISE 2008-09)	Additional classrooms to be added - Nil	Additional classrooms added - Nil	Additional classrooms to be added - Nil	Additional classrooms to be added -Nil	Annual PMIS Report on civil works disaggregated by States	PMIS Reports from civil works unit	
5	Girls, as a share of students enrolled at Primary and Upper Primary level.	Share of girls in primary schools is 48.43% (Share of girls in population of 6-10 is%) Share of girls in upper primary schools is 48.07% (Share of girls in population of 11-13 is %) (DISE 2007-08)	Share of girls in primary school is 48.75% Share of girls in Upper primary school is 48.50%	Share of girls in primary school is 48.55% Share of girls in Upper primary school is 48.19%	Share of girls in primary school is 49% Share of girls in upper primary school is 49%	Share of girls in primary school is 50% Share of girls in upper primary school is 50%	Annual DISE Report disaggregated by States Annual PMIS Report disaggregated by States	DISE PMIS Report from Alternative School Unit.	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
6	Enrolments of Scheduled Castes & Schedule Tribe children reflect their shares in 6-14 age group population in Primary and Upper Primary Schools	Share of SC children In Primary Schools is 24.58% (Share of SC in population of 6-10 is 24.52%)	Share of SC children in primary is 24.60.%	Share of SC children in primary is 24.34.%	Share of SC children in primary is 24.60%	Share of SC children in primary is 24.65%	Annual DISE report disaggregated by States	DISE	
		Share of SC children in Upper Primary Schools is 24.78% (Share of SC in population of 11-13 is 24.87%)	Share of SC children in upper primary is 24.87%	Share of SC children in upper primary is 24.61%	Share of SC children in upper primary is 24.87%	Share of SC children in upper primary is 24.87%			
		Share of ST children in Primary Schools is 1.95% (Share of ST in population of 6-10 is 1.93%)	Share of ST children in primary is 1.95%	Share of ST children in primary is 1.95%	Share of ST children in primary is 1.98.%	Share of ST children in primary is 1.98%			
		Share of ST children In upper Primary Schools is 1.77.% (Share of ST in population of 11-13 is 1.76%) (DISE 2007-08)	Share of ST children in upper primary is 1.80%	Share of ST children in upper primary is 1.53%	Share of ST children in upper primary is 1.80%	Share of ST children in upper primary is 1.80%			
Goal III: Universal Retention									
7	Transition rates from Primary to Upper Primary	Transition rates from Primary to Upper Primary is 97.94% (DISE 2007-08)	Transition rates from Primary to Upper Primary to be 100 %	Transition rates from Primary to Upper Primary is 98.97.%	Primary to Upper Primary to be 100.%	Primary to Upper Primary to be 100%	Annual DISE Report disaggregated by States, Gender, SC , ST and Muslims ¹	DISE	
8	Retention at Primary level	Retention at Primary level is 98.60.% (Cohort Study 2007-08)	Retention at Primary level to be 100%	Retention at Primary level is 98.98%	Retention at Primary level to be 100%	Retention at Primary level to be 100%			

¹ Social Category desegregation will be made available from 2009-10

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
9	Retention at Elementary Level	Retention at elementary level is 98.28% (For States where Elementary Stage is Class I to Class VIII)	Retention at elementary level to be 100%	Retention at Primary level is 98.55%	Retention at elementary level to be 100%	Retention at elementary level to be 100%			
		(For States where Elementary Cycle is Class I to Class VII) (DISE 2007-08)							
10	Gross Completion Ratio ² (Primary level)	Gross Completion Ratio (Primary level) at primary level is 99.37% (DISE 2007-08)	Gross Completion Ratio (Primary level) to be 100%	Gross Completion Ratio (Primary level) is 99.69%	Gross Completion Ratio ³ (Primary level) to be 100%.	Gross Completion Ratio (Primary level) to be 100%			
12	Improvement in % Schools with Drinking water facility	Schools having drinking water facility is 91.14%	Schools having drinking water facility to be 100%	Schools having drinking water facility is 100%	Schools having drinking water facility to be 100%	Schools having drinking water facility to be 100%	Annual DISE Report disaggregated by States	DISE	
13	Improvement in % Schools with Common toilets	Schools having common toilets is 65.40%	Schools having common toilets to be 100%	Schools having common toilets is 80.67%	Schools having common toilets to be 100%	Schools having common toilets to be 100%			
14	Improvement in % Schools with separate toilets for girls	Schools having separate toilet for girls at primary level is 43.06.%	Schools having separate toilet for girls at primary level is 100%	Schools having separate toilet for girls at primary level is 94.13%	Schools having separate toilet for girls at primary level is 100%	Schools having separate toilet for girls at primary level is 100%			
		Schools having separate toilet for girls at upper primary level is 72.82% (DISE 2007-08)	Schools having separate toilet for girls at upper primary level is 100%	Schools having separate toilet for girls at upper primary level is 99.99%	Schools having separate toilet for girls at upper primary level is 100%	Schools having separate toilet for girls at upper primary level is 100%			

² Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age 11, RGI projections)

³ Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age 11, RGI projections)

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
Goal IV Education of Satisfactory Quality									
15	Provision of quality inputs to improve learning levels								
	(i) Teacher Availability	(i) Pupil Teacher Ratio at Primary Level Is 27. and at Upper Primary level is 34	PTR at primary level is 27 & at upper primary level is 30	PTR at primary level is 29 & at upper primary level is 31	PTR at primary level is 27 & at upper primary level is 30	PTR at primary level is 25 & at upper primary level is 30	Annual DISE Report disaggregated by States and Districts	DISE	
		(ii) Districts with average PTR > 40 at Primary level - nil	Districts with average PTR > 40 at Primary level are -nil	Districts with average PTR > 40 at Primary level - nil	Districts with average PTR > 40 at Primary level are - nil	Districts with average PTR > 40 at Primary level - nil			
		(iii) Districts with average PTR > 40 at Upper Primary level is 6	(iii) Districts with average PTR > 40 at Upper Primary level is 0	(iii) Districts with average PTR > 40 at Upper Primary level - nil	(iii) Districts with average PTR > 40 at Upper Primary level - nil	(iii) Districts with average PTR > 40 at Upper Primary level - nil			
		(iv) Districts with PTR>40 are 2 at elementary level	(iv) Districts with PTR>40 are 0 at elementary level	(iv) Districts with PTR>40 are 0 at elementary level	(iv) Districts with PTR>40 are 0 at elementary level	(iv) Districts with PTR>40 are 0 at elementary level			
		(v)% of Schools with PTR > 40:1 is 18.52%	% of Schools with PTR ≥ 40:1 is 10%	% of Schools with PTR ≥ 40:1 is 8.09%	% of Schools with PTR > 40:1 is 0%	% of Schools with PTR > 40:1 is 0%			
		(vi) Shortfall of number of Teachers	Teachers to be recruited	Teachers Recruited 5500 Primary new teachers appointed 1400 Teachers are deployed. 1541 SSA vacancies remaining.	Teachers to be Recruited 3400 Primary teachers to be appointed.	Teachers to be Recruited 1200 Primary teachers to be appointed	Annual PMIS Reports disaggregated by States	PMIS	
		(PMIS 2009-10) / DISE (2008-09)							

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks	
	(ii) Availability of Teaching Learning Materials	Eligible students received free text books.	Eligible students to be receiving free textbooks are 100%	Eligible students to be receiving free textbooks are 100%	Eligible students to be receiving free textbooks are 100%	Eligible students to be receiving free textbooks are 100%	Annual PMIS Reports disaggregated by districts	Program MIS		
		(2008-09: PMIS)					Sample District Reports - six monthly	MI Reports		
		teachers received TLM grant.	100% teachers to receive TLM grant	100% teachers received TLM grant	100% teachers received TLM grant	100% teachers received TLM grant	100% teachers to receive TLM grant	Annual QMT Report disaggregated by districts Annual PMIS Reports disaggregated by districts	QMT Report Program MIS	
		(2008-09 : PMIS) / DISE (2008-09)								
		Percent of schools using material in addition to textbooks such as workbooks / worksheets (Baseline as per Plan 2010-11)	100%	100%	100%	100%	100%	<input type="checkbox"/> Sample District Report - six monthly <input type="checkbox"/> QMT <input type="checkbox"/> program me MIS	MIs Sample District Report PMIS	
		Percent of schools displaying teaching learning material related to language / EVS science / maths / social science / CAL	100%	95%	100%	100%	100%			
16	Process indicators on quality									
	(i) Training									
	(a) Teachers	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	Annual PMIS Reports disaggregated by districts	Program MIS	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		209654 Number Training of Educational Administrators from State to Block level	209918 Number Training of Educational Administrators from State to	209918 Number Training of Educational Administrators from State to	203485 Number Training of Educational Administrators from State to	209950 Number Training of Educational Administrators from State to	Annual PMIS Reports disaggregated by districts	Program MIS	
	(b) Community Training	Development of training Modules focusing on School Development Plan	All districts develop context specific training modules.	Developing Training modules for implementation of all SSA activities.	State to develop training module on School Development	State to develop training module on School Development	Annual PMIS Reports disaggregated by districts.	Program MIS	
		Number of VEC/SMC/PTA members trained 1,62,324	Number of VEC members trained 1,74,624	Number of VEC members trained 1,64,624	Number of VEC members trained 1,75,048	Number of VEC members trained 1,75,048	Annual PMIS Reports disaggregated by districts	Program MIS	
	(iii) Teacher Support & Academic Supervision	(a) BRCs undertaking residential teacher training on monthly	Nil	New 565 BRTE undertaking 5 days Residential	Nil	Nil	Annual PMIS Reports disaggregated	Program MIS	
		(b) Number of school visits undertaken by BRC/BRPs during previous year (Baseline as per State plan)	Number of BRC undertaking more than 8 days of school visit per month	194200 visits undertaken in 2009-10 (average 10 visits per month per BRT)	10 visits per CRT per month	10 visits per CRT per month	Sample District Report - six monthly Annual PMIS Reports	MIs Sample District Report Program MIS	
		(c) CRCs undertaking residential teacher training on monthly basis	Nil	Nil	Nil	Nil	Sample District Report - six monthly Annual PMIS Reports	MIs Sample District Report Program MIS	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		(d) Number of school visits undertaken by CRCs during previous year (Baseline as per State plan)	Number of CRC undertaking more than 10 days of school visit per month	899360 visits undertaken in 2009-10 (Average 20 visits per month per CRT)	20 visits per CRT per month	20 visits per CRT per month	Sample District Report - six monthly Annual PMIS Reports disaggregated by districts	MIS Sample District Report Program MIS	
		(d) 100% CRC and 100% BRC are functional.	100% of BRC / CRC Functional	100% of BRC/CRC functional	100% of BRC / CRC functional	100% of BRC / CRC functional	QMT /PMIS – Annual	QMT Report/PMIS	
	(iv) Classroom Practices	Time-on-Task study undertaken in 2007-08 in selected major States on time spent in classrooms on teaching/learning activities	Conduct time on Task Study in 2010-11 to track improvement in select districts	Study completed	Independent study in 2010-11	Independent study in 2011-12	Sample District Report - six month	Independent sample study commissioned by State for select districts	
	(v) Student's Learning Assessment	Number of schools Moving to Continuous and Comprehensive Evaluation (CCE)	100% schools to move to CCE	100%	100%	100%	Annual PMIS Reports disaggregated by districts	PMIS program	
	(vi) Attendance Rates								

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
	(a) Student	Student Attendance at primary and upper primary (Baseline from 2009-10 Study) ⁴	Improvement in student attendance by 95% percent point from baseline both at primary & upper primary level	Improvement in student attendance rate from baseline both at primary 97.94% & upper primary level 97.48%	Improvement in student attendance by 100% percent point from baseline both at primary & upper primary level	Improvement in student attendance by 100% percent point from baseline both at primary & upper primary level	Annual QMT Reports disaggregated by districtss	QMT Reports	
							Sample District Report - six monthly	MIs Sample District Report	
							Independent Sample Study on student attendance to be repeated in 2009-10 & then in 2011-12	Independent Sample Study commissioned by State	
	(b) Teacher	Teacher Attendance at primary and at upper primary (Baseline from 2009-10 Study)	Improvement in teacher attendance by 95% percent point from baseline both at primary & upper primary level	Improvement in teacher attendance rate from baseline both at primary 95.25% & upper primary level 91.95%	Improvement in teacher attendance bypercent point from baseline both at primary & upper primary level	Improvement in teacher attendance bypercent point from baseline both at primary & upper primary level	Annual PMIS Reports disaggregated by districtss	Program MIS	
							Independent Sample Study on teacher attendance to be repeated in 2009-10 & then in 2011-12	Independent sample study commissioned by State	

S. No	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
17	Accountability to the community	SMCs to have 3/4 members from parents and atleast 50% members would be (Baseline as per AWP&B 2011-12)	100 % of SMCs	All SSA activities VEC is entrusted. 30% women members	100%	100%	Sample District Report - six monthly Programme MIS	MIS Sample District Report PMIS	
		% of SMCs prepared Schools Development Plans (Baseline as per AWP&B 2011-12)	100 % of SMCs	School Development plan prepared by VEC at School level	100%	100%			
18	State level sample Learning Achievement Surveys (designed in the sprit of RTE for the purpose of checking health of school system)	Learning levels for class III	III Std (Source: NCERT Report)	Language	Maths	First Round sample student achievement level outcomes	Analysis and dissemination of First Round sample student achievement level outcomes	State level sample Learning Achievement Surveys in 2010-11.(designed in the sprit of RTE for the purpose of checking health of school system)	State level Learning Achievement Surveys
				BAS	MAS				
			State	66.51	79.74	53.48	75.20		
			National	63.12	67.84	58.25	61.89		

⁵ Baseline will be available by January 2010

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10		Achievement 2009-10		Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
			III Std (Source: NCERT Report)	Language	Maths	BAS					
		Learning levels for class V									
			State	71.09	59.79	58.37	50.49				
			National	58.87	60.31	46.51	48.46				
		Learning levels for class VII / VIII	Study not under taken by NCERT					Preparation for First Round sample student achievement level outcomes		Learning Achievement Surveys in 2012-13.(designed in the sprit of RTE for the purpose of checking health of school system	

