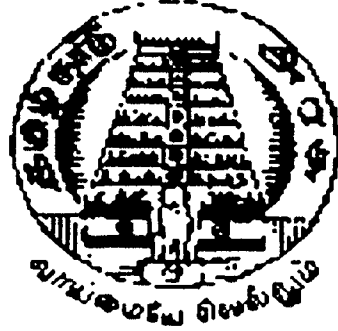


SARVA SHIKSHA ABHIYAN



DISTRICT ELEMENTARY EDUCATION PLAN NAMAKKAL DISTRICT 2001 - 2010

DIRECTORATE OF ELEMENTARY EDUCATION
GOVERNMENT OF TAMILNADU
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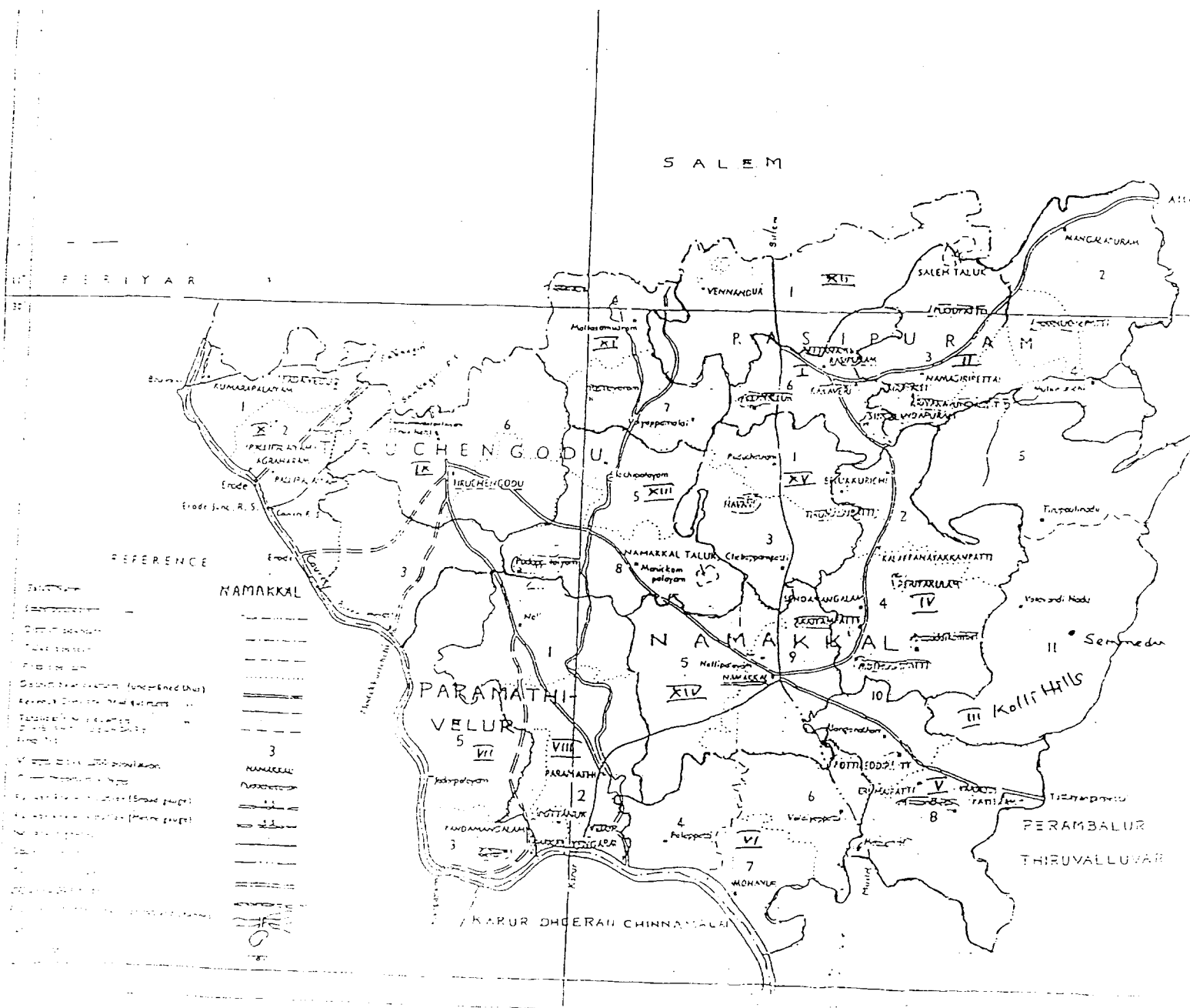
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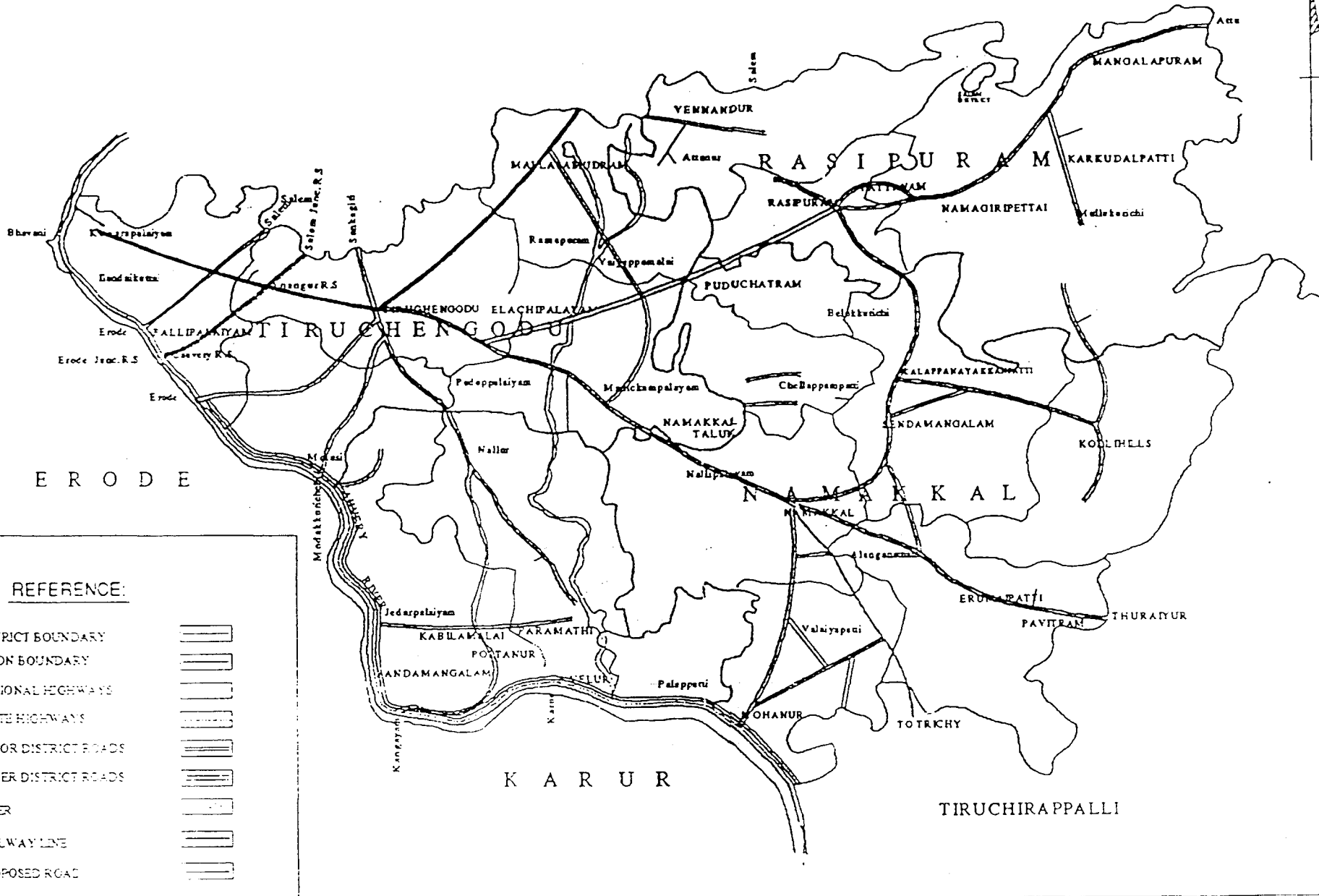
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No	Union Name	no	Union Name
I	Rasipuram	IX	Tiruchengodu
II	Namagripetta	X	Pallipalayam
III	Kollai Hills	XI	Makkalamudram
IV	Sendamangalam	XII	Vennander
V	Erumaipatti	XIII	Elachipalayam
VI	Mohanur	XIV	Namakkal
VII	Kabilarmozhi	XV	Puduchattaram
VIII	Paramathi		

Taluk	No.	Union Name	Taluk	No.	Union Name
NAMAKKAL	1	Puduchattaram	RASIPURAM	1	Vennander
	2	Kollappampalayam		2	Makkalamudram
	3	Chelappampatti		3	Namagripetta
	4	Sendamangalam		4	Mulluram
	5	Nallipatti		5	Tiruchengodu
	6	Valuripatti		6	Rasipuram
TIRUCHENGODU	7	Mohanur	TIRUCHENGODU	1	Kumaramangalam
	8	Erumaipatti		2	Pallipalayam
	9	Namakkal		3	Makkalamudram
	10	Alampalayam		4	Makkalamudram
		Valandiyur		5	Elachipalayam
PARAMATHI VELUR	1	Nallur	PARAMATHI VELUR	6	Tiruchengodu
	2	Paramathi		7	Makkalamudram
	3	Pudumangalam		8	Makkalamudram
	4	Palappatti			
	5	Pudumangalam			

S A L E M



REFERENCE:

- DISTRICT BOUNDARY
- UNION BOUNDARY
- NATIONAL HIGHWAYS
- STATE HIGHWAYS
- MAJOR DISTRICT ROADS
- OTHER DISTRICT ROADS
- RIVER
- RAILWAY LINE
- PROPOSED ROAD

CHAPTER – I

GENERAL PROFILE

1.1 INTRODUCTION

Namakkal district came into existence on 1.1.1997 as a result of bifurcation of Salem district is bounded by Salem district on the North, Karur district on the South, Tiruchirapalli district on the East and Erode district on the West. It consists of four taluks viz., Namakkal, Rasipuram, Tiruchengode and Paramathi Velur.

The total geographical area of the district is 3363.35 Sq. Km

Namakkal town popularly known as ‘Egg city’, or ‘Poultry town’, has a dense concentration of poultry farms. The large number of eggs produced in this district are distributed across the length and breath of the country.

The fort built by Tipu Sultan on the monolithic rock in Namakkal is a special feature of the town. It covers an area of 1.5 acres of flat surface and is accessible from the south west by a flight of narrow steps.

The renowned ‘Anjaneya Statue’ with a height of 6.7 metres and being built in 996 AD, the temple of Narasimha and the temple of Ranganatha, situated in the heart of Namakkal town are the important temples which attract pilgrims from all over India. It is noteworthy that lakhs of pilgrims visit these temples throughout the year.

The Arthanareeswarar temple which has mythological importance and situated in Tiruchengode town is another famous pilgrim centre of the district

The north east part of Namakkal district is mountainous. The chief river of Tamil Nadu i.e. Cauvery flows in this district ~~also~~ irrigating a net area of 15,941 hectares.

Kolli hills is considered as the garden of Namakkal district. It is situated at a height of 1300 metres above the sea level. The famous Siva temple by name 'Arapaleeshwarar temple' and the nearby falls are famous pilgram centres in the hills.

The famous Tamil poet 'Kavignar Ramalingam Pillai' was born in this district. His poems kindled the patriotic feelings during freedom struggle.

1.2 Geographical Location

Namakkal District lies between 11.00° and 11.36° North Latitude and 77.28° and 78.30° East Longitude.

It has an area of 3363.35 Sq. Km and a population of 14,95,661 according to 2001 population census.

The district is bounded by Salem on the North, Karur on the South. Trichy on the East and Erode on the West.

1.3 Details of Revenue Administration

For Administrative purpose, the district has been divided into two revenue divisions and four taluks. 30 Revenue firkas and 454 Revenue

Villages (including group villages). The district has 4 Municipalities, 20 Town panchayats and 15 Blocks which consists of 331 village panchayats.

1.4 Area

The District has total geographical area of 3363.5 Hectares of different type of lands as shown in the table (Table -1)

Table – 1.
Table showing the different type of lands in the district.

S.No.	Classification	Area in Hec.
1.	Forest	43909
2.	Barren Land	24743
3.	Non – Agricultural use	32628
4.	Fallow Land fit for cultivation	6812
5.	Pasture Land	6969
6.	Area under trees	3442
7.	Current fallow	6504
8.	Other fallow	16280
9.	Net area sown	195048
	Total	336335

(Source : Assistant Director of Statistics, Namakkal)

1.5 Rainfall

The actual rainfall of the district was 76.1.0mm. as against the normal rainfall of 790mm. The rain gauge station in the district are maintained by Revenue Department, Public Works Department and Forest Department.

(Source : Assistant Director of Statistics, Namakkal)

Table – 2.

Table showing the revenue divisions, taluks and Blocks of the district.

Name of the Revenue Division	Name of Taluk	Name of the Block
1. Namakkal	1. Namakkal	1. Namakkal 2. Kolli Hills 3. Mohanur 4. Erumapatti 5. Sendamangalam 6. Puduchatram
	2. Rasipuram	7. Rasipuram 8. Vennandur 9. Namagiripet
2. Thiruchengode	3. Thiruchengode	10. Tiruchengode 11. Pallipalayam 12. Mallasamudram 13. Elachipalayam
	4. Paramathi - Velur	14. Paramathi 15. Kabilarmalai

(Source : Collector's Office and Development Department)

1.6 Population.

According to the population census, 2001, the total population of the district is 1495661 of whom 760409 are male and 735252 are female. The sex ratio (number of females per 1000 males) is 967. The population density per sq. k.m. is 436.

The district has decadal growth rate of 13.08% during 1991 – 2001 as against 12.79% during 1981 – 1991.

Table – 3
Table showing Genderwise literacy rate (1991)

Sex	Population	Literate	Percentage
Male	674765	398496	59.05
Female	647950	241715	37.30
Total	1322215	640211	48.41

(Source : Census of India, 1991 and 2001)

Table – 4
Table showing Genderwise literacy rate (2001)

Sex	Population	Literate	Percentage
Male	760409	533698	78.02
Female	735252	380424	57.04
Total	1495661	914122	67.66

(Source : Census of India : 2001)

The literacy rate of male has enhanced considerably by more than 11% during the past decade and that of females by more than 15%

In the aggregate the total literacy rate had substantially increased by more than 13%.

(Source : Census of India, 1991 and 2001).

1.7 Industries

The main occupations of the people in the district are 1. Agriculture 2. Egg production 3. Lorry Body Building 4. Sago production 5. Production of Silk Sarees and Cotton (both handloom and Powerloom)

The district has a many as 150 Lorry body building workshops with a number of subsidiary Industries of auto body works. Nearly 180 Sago factories are located in and around Rasipuram Taluk. Sago and starch produced in Rasipuram Taluk are exported to other states and other countries as well. In all, there are 756 factories in this district.

1.8 Irrigation

The major source of irrigation in Namakkal district ^{is the} ~~in~~ well, the other sources being canals, tanks, tube wells and springs.

Table - 6 shows the irrigation sources and the extent of area irrigated by them.

Table - 6

Table showing the sources of irrigation and area irrigated

Name of the Source	No. of source	Gross area (Hec.)	Net area (He.c)
Wells	102382	79120	47452
Canals	(154 Km length)	25646	15941
Tanks	259	2850	2850
Tube Wells	20	98	91
Springs	1	845	815

(Source : G. Return, Collector's office)

1.9 Transport facilities

Adequate transport facilities for passengers and for goods exist in this district. The number of commercial motor vehicle operated in this district is 13383.

The following table portrays the transport facilities available in the district.

Table – 7

Table showing the Road Facilities

S.No.	Item	Length in Kms.
1.	National Highways	80
2.	State Highways	24
3.	Municipalities	336
4.	Panchayat Union & Panchayats	1015
5.	Town Panchayat	46
6.	Major district roads	477
7.	District roads	1637

Table – 8

Table showing the Transport Facilities

S.No.	Item	Length in Kms.
1.	Commercial Motor Vehicle	13383
2.	Non – Commercial Motor Vehicles	101960
3.	Lorries	7698
4.	Trailers	1879
5.	LPG Tankers	652

1.10 Historical Importance

VALVIL ORI one of the famous Kadai Elu Vallals (the last seven philanthropists) ruled Kolli Hills which is said to be the garden of the Namakkal district. The Hills attract the pilgrims from various parts of the country. As all the Kadai Elu Vallals, ORI was a renowned ruler known for his the bravery, broad mindness, philanthropic deeds and selfless service.

The Kolli Hills is generally believed to be the abode of Siddas. The general belief is that even now Siddas (those having supernatural powers) live in these hills and that they are not visible to ordinary eyes.

The Rock Fort in Namakkal is located in the heart of the town. The famous Anjaneya statue with a height of 6.7 metres was built in 996 A.D. It is the centre of the pilgrim attraction.

The bottom of the Rock Fort is carved and made in to the temple of 'Narashimha'. The popular temple of 'Ranganatha' is situated on the eastern side of the rock.

The Arthanareeswarar temple, situated in Tiruchengode has the idol, the right half of which is male and the left half is female symbolizing Siva and Parvathi.

The Gandhi Ashram founded by Rajaji exists about 4 Kms. from Tiruchengode. The famous Tamil poet 'Ramalingam Pillai' was born in Mohanur of this district.

1.11 Economic Scenario

The main occupation of the people is agriculture. Large number of people also depend on Poultry Industry. Transport industry also provides employment to thousands of people.

The another major occupation of the people is weaving. Sago factories also play a vital ^{role} in augmenting the economy of the district. Dyeing is also a major industry in the district. A few spinning mills are also functioning and providing employment opportunities.

CHAPTER – II

EDUCATIONAL PROFILE OF THE DISTRICT

Literacy rate of the State : 73.47%
Literacy rate of the District : 67.66%

2.1. Access

Almost all (96.4%) of the rural populations in the district possess access to primary schooling facility within a walking distance of one km. except Kolli Hills which is a tribal hilly block.

Table – 9

Number of Institutions (Management wise, Category wise) 2000 – 2001.

Managements	Nursery LKG/UKG I-V Std	Primary I – V Std	Middle I – VIII Std	High VU 0 X Std	Higher Sec. VI – XII Std	Metric Schools VI – X Std	Metric Higher Sec. LKG – XII Std	Total
Panchayat Union	16	720	48	--	--	--	--	784
Government	--	3	--	41	57	--	--	101
ADW	--	7	--	1	3	--	--	12
Deaf & Dumb	--	--	--	--	--	--	--	--
Municipal	7	24	5	1	--	--	--	37
Aided	--	58	18	7	9	--	--	92
Un Aided	37	3	1	3	5	23	22	94
Social welfare	--	--	--	2	--	--	--	2
Total	60	815	72	56	74	23	22	1122

(Source : D.E.E.O & C.E.O. Year : 2001)

There are 812 primary schools and 71 upper primary schools in this district.

Table - 11

Number of Primary / upper primary schools – Block wise.

S.No.	Name of the Union	No. of Primary Schools	No. of Middle Schools
1.	Namakkal	62	6
2.	Kolli Hills	49	4
3.	Mohanur	57	6
4.	Erumapatty	48	3
5.	Sendamangalam	42	2
6.	Puduchatram	67	5
7.	Rasipuram	34	9
8.	Vennandur	38	3
9.	Namagiripet	62	2
10.	Thiruchengodu	71	9
11.	Pallipalayam	49	10
12.	Mallasamudhram	61	3
13.	Elechipalayam	61	3
14.	Paramathy	57	1
15.	Kabilarmalai	54	5
	Total	812	71

The total number of high Schools and higher secondary schools is 122.

There is a Veterinary College, Five Engineering Colleges and Eleven Arts and Science Colleges. There are five Poly Technics and Six Industrial training Institutes.

The GAR of the district in 1999 – 2000 was 96.4% and now it is at the rate of 96.3%.

Table – 12

Educational Profile – Primary Education – Block wise GAR.

S.No.	Name of the Block	Total No. of Schools		GAR %	
		1999- 2000	2000-2001	1999-2000	2000 -2001
1.	Namakkal	68	68	97%	97%
2.	Kolli Hills	53	53	88%	88%
3.	Mohanur	63	63	100%	100%
4.	Eruma[atty	542	51	91%	90%
5.	Sendamangalam	44	44	93%	92%
6.	Puduchatram	72	72	98%	98%
7.	Rasipuram	44	43	100%	98%
8.	Vennandur	41	41	100%	100%
9.	Namagiripet	64	64	100%	100%
10.	Thiruchengodu	80	80	95%	95%
11.	Pallipalayam	59	59	96%	96%
12.	Mallasamudram	64	64	92%	92%
13.	Elechipalayam	64	64	99%	99%
14.	Paramathy	58	58	99%	99%
15.	Kabilarmalai	59	59	99%	99%
	Total			96.4%	96.3%

The total number of Primary & Middle Schools in the district is 883.

The following table shows Blockwise and Management wise number of schools during 2001 – 2001.

Table – 13**BLOCKWISE AND MANAGEMENTWISE NUMBER OF SCHOOLS 2001 – 2001**

S.No	Range	PUPS	PUMS	AIDED		GOVT		MUNICIPAL		ADW		Total
				P	M	P	M	P	M	P	M	
1.	Namakkal	43	5	13	1	2	--	4	--	--	--	68
2.	Kolli Hills	47	4	--	--	--	--	--	--	2	--	53
3.	Mohanur	56	4	1	2	--	--	--	--	--	--	63
4.	Erumapatty	41	3	6	--	--	--	--	--	1	--	51
5.	Sendamangalam	39	1	3	1	--	--	--	--	--	--	44
6.	Puduchatram	61	4	2	1	1	--	--	--	3	--	72
7.	Rasipuram	25	2	3	6	--	--	6	1	--	--	43
8.	Vennandur	36	3	2	--	--	--	--	--	--	--	41
9.	Namagiripet	62	2	--	--	--	--	--	--	--	--	64
10.	Thiruchengodu	54	3	7	4	--	--	10	2	--	--	80
11.	Pallipalayam	40	7	5	1	--	--	4	2	--	--	59
12.	Mallasamudram	57	3	4	--	--	--	--	--	--	--	64
13.	Elachipalayam	58	2	2	1	--	--	--	--	1	--	64
14.	Paramathy	49	1	8	--	--	--	--	--	--	--	58
15.	Kabilarmalai	53	4	1	1	--	--	--	--	--	--	59
	Total	721	48	57	18	3		24	5	7	--	883

(Source : D.E.E.O. 2001)

2.2 ENROLMENT

The total number of school age children between 5 to 14 years is 1,45,849. Among them 1,31,179 were enrolled. The number of dropouts during the previous years is 10,299. The percentage of children to be enrolled during the year 2000 – 2001 is 10.05%.

Table – 14

Age group wise population details (2000 – 2001)

Age Group	Population	Enrolled	To be enrolled	To be enrolled Percentage
5 – 14 Years	1,45,849	1,31,179	14,670	10.05%

Table – 15 (a)

Age group wise population details (5-14 years) 2000 – 2001

S.No.	Name of the Union	Total Population	Population Enrolled	To be enrolled	Percentage of enrolled
1.	Namakkal	13,505	12,633	872	6.46
2.	Kolli Hills	6,735	5,255	1,480	21.98
3.	Mohanur	7,142	6,532	610	8.54
4.	Erumapatty	8,102	6,834	1,268	15.65
5.	Sendamangalam	6,481	6,198	283	4.37
6.	Puduchatram	7,178	6,109	1,069	14.89
7.	Rasipuram	11,113	9,911	1,202	10.81
8.	Vennandur	8,360	7,170	1,190	14.23
9.	Namagiripet	9,251	8,702	549	5.93
10.	Thiruchengodu	19,159	11,152	3,007	15.06
11.	Pallipalayam	21,433	19,969	1,464	6.83
12.	Mallasamudram	4,785	4,905	880	15.21
13.	Elachipalayam	5,872	5,836	36	0.61
14.	Paramathy	8,055	7,605	450	5.59
15.	Kabilarmalai	7,678	7,368	310	4.03
	Total	1,45,849	1,31,179	14,670	10.05

Table - 15 (b)

The children have to be enrolled in the year 2001 - 2005.

S.No.	Year	Male	Female	Total
1.	2001 – 2002	8672	8643	17315
2.	2002 – 2003	10631	9599	20230
3.	2003 – 2004	11080	10203	110283
4.	2004 – 2005	9782	9415	19197
5.	2005 – 2006	12488	11289	23777

Various measures have been taken to enroll the students each year.

Table - 16

The number of Boys and Girls enrolled in standard I from the year 95-96.

Year	Admission in I Standard		
	Boys	Girls	Total
1995 – 1996	13694	12328	26022
1996 – 1997	14001	12429	26430
1997 – 1998	14474	13177	27651
1998 – 1999	14542	13485	28027
1999 – 2000	14840	13415	28255
2000 – 2001	13441	12382	25823

(Source : D.E.E.O. Year 2001)

Various measures have been ^{taken} up to improve the situation at all stages of schooling. Primary schools have been opened at every habitation and teachers were appointed. The student – pupils ratio in the district from the year 1997-98 is as follows:

Table - 17

Year	Ratio
1997 – 98	1 : 50
1998 – 99	1 : 37
1999 – 00	1 : 36
2000 – 01	1 : 37

The District Institute of Education and Training (DIET) at Namakkal provides pre - service & In - service training to the teachers, Headmasters, A.E.O's, and Community leaders.

There are 3069 teachers working in the Primary Schools and 261 teachers are working in the Upper Primary Schools and, 938 teachers are handling Upper Primary Sections in high schools and higher secondary schools.

Table – 18
Number of Teachers – Blockwise

Sl. No	Name of the Union	Primary School	Middle School	High S& Higher Sec. Schools
1.	Namakkal	300	22	103
2.	Kolli Hills	109	9	16
3.	Mohanur	202	26	40
4.	Erumapatty	227	10	64
5.	Sendamangalam	172	13	49
6.	Puduchatram	175	18	62
7.	Rasipuram	243	35	108
8.	Vennandur	167	11	23
9.	Namagiripet	218	6	69
10.	Thiruchengodu	271	28	97
11.	Pallipalayam	277	44	87
12.	Mallasamudram	154	9	34
13.	Elachipalayam	170	11	32
14.	Paramathy	202	3	113
15.	Kabilarmalai	182	16	41
	Total	3,069	261	938

(Source : D.E.E.O & C.E.O. Year 2001)

2.3. Retention

Various measures have been taken up to increase the retention rate, by eliminating the dropouts and the never enrolled children in the district.

1. Sensitising the community about the importance of girls education.
2. Offering effective in – service to the practicing teachers.
3. Offering child – centred, activity based curriculum.
4. Improving the condition of the classrooms.
5. Providing additional class – rooms.
6. Providing drinking water & toilet facilities.
7. Providing furniture.
8. Offering upper pridmary facility in more number of habitations.

2.3.1 Existing schemes for the improvement of Elementary education in the district.

A number of efforts by Government, Private and Voluntary agencies has contributed to the present status UEE in this district

2.3.2. Free distribution of text books.

The Government of Tamil Nadu distributors text books freely to all children Std I to V Std and children who take Noon Meal in Std VI to VIII in all the school of the state. It is an incentive for promoting enrolment and retention of children in the school.

A total number of 1.2 lakh children benefited from free distribution of text books to the children up to VIII std. in the year 2001 done are as follows:

Table – 19

Standard wise beneficiaries of free text book supply.

STANDARD	NUMBER OF CHILDREN BENEFITED
I	25,024
II	25,015
III	23,358
IV	21,118
V	20,458
VI	2,431
VII	2,104
VIII	1,845
TOTAL	1,21,353

(Source : DEEO, Namakkal year 2001)

2.3.3. Free distribution of uniforms:

As an incentive for promoting enrollment and retention of the children in the schools in general and the deprived children in particular free uniforms were made available to children who are taking noon made of Tamil Nadu.

More than one lakh children received free uniforms from standard I to 8 during 2001.

Table - 20

Uniforms distributed for Female children during 2001

Standard	Uniforms in Numbers Both upper and lower garments
I & II	16234
III & IV	166615
V & VI	6495
VII & VIII	1000
Total	40344

(Source : D.E.E.O. year 2001)

Table – 21

Uniforms distributed for Female children during 2001

Standard	Uniforms in Number		
	Petti Coat	Blouse	Half Sarees
I & II	14864	14864	----
III & IV	15229	15229	----
V & VI	6688	6699	----
VII & VIII	848	848	815
Total	37629	36781	815

(Source : D.E.E.O, Namakkal Year 2001)

2.3.3. Nutritional Noon meal scheme:

The Government of Tamil Nadu has launched the programme for nutritional support to primary and secondary education for over the last two decades to give a boost to UEE, specially improving enrollment and retention, covering all local bodies, government and private aided schools in the state and to upgrade the health of the children.

1,21,353 children are supplied free Nutritional Noon meal in various types of schools in the district.

2.3.4 Early childhood care & Education

ECE is a schools readiness programme. It is designation as Balwadi schools in Tamil Nadu. No village is without this school in Tamil Nadu, Special Care and Education has been given to the children who are between 3-

5 age group. Even LM materials are used to teach the children and toys are given. Noon meal for the children is also provided with eggs.

Year	Children in Balwadi Schools
2000 – 2001	31648

ICDS Office Salem, 2001

2.3.5. Operation Black Board Scheme:

It is centrally – sponsored scheme taken up in the district during 90's for the improvement of schools. Under the scheme the following components were taken up:

- a. Provision of teachers to primary schools.
- b. Construction of classrooms
- c. Provision of teaching – learning material to all primary schools.

All the primary schools were covered under OBB scheme since 1992.

Additionally 50 middle schools were also included in this scheme since 2000 providing science articles worth %Rs. 50,000 each in the district. The remaining eight schools and the proposed 82 upper primary schools have been taken into consideration in budget

2.3.6. Intervention for the improvement of education of SC and ST children

Following activities have been taken up in the district for the education of SC and ST.

- Functioning of two hostels for the upper primary students of SC.
- Functioning of 1 hostel for the students of ST.

- Functioning of 1 schools for ST children in the tribal area.
- Two residential schools for SC.
- One Residential School for tribal groups (Kolli Hills).
- Provision of free text books, uniforms, scholarships and note books to the students of SC's and ST's upto class VIII.
- Intensive care on all aspects of tribal children through integrated tribal development programmes.

2.3.7. Teacher Recruitment – 2001 – 2002.

During 2001 – 2001 out of 129 vacancies 67 secondary grade teachers were appointed in the primary & upper primary schools.

2.3.8. Community participation:

The VEC, PTA and other youth and voluntary agencies are being involved for the improvement of education at various levels in the district.

The different Education committees functioning at different levels are as follows:

Village Education committee (VEC) at the village level, Block Education committee (BEC) at the Block levels and District Education committee (DEC) at the district level.

The school committees are also functioning in every schools consisting of teachers and the public as the members. The committees are being involved in the micro planning exercise and the development of school education plans.

2.3.9. Free Bus Pass

Free Bus Pass is being given to the pupils who are studying from VI Standard right upto XII Std. All these pupils, who come to school by bus, enjoy the benefit of free bus pass.

The following table illustrate the number of pupils utilising free Bus – pass during 2000 – 2001.

A total of 4676 primary school children and 992 upper primary children enjoy free bus pass.

2.3.10. Establishment of DIETs.

Pursuant to the provisions of NPE 86 DIETs were established in each district in Tamil Nadu State.

To provide academic and resource support at the grass – root level for the success of the various strategies and programmes being undertaken in the areas of elementary and adult education “to achieve UEE”.

For the undivided Salem District, DIET was established on 19.12.1998 in Namakkal . The District Namakkal was created out of the former Salem District on 01.01.1997. Since the DIET Namakkal caters to the elementary educational needs of Namakkal District.

Beneficiaries through various inservice programmes conducted by the DIET – area – wise viz. Namakkal District and Salem District during 1989-2001.

Table – 22.

Number of teachers trained through DIET, Namakkal.

Namakkal District	Salem District	Total
8513	11473	19986

Table – 23.

Training Programmes conducted in DIET Namakkal from 1989 –2001

Year	Type of Programme	No. of Programme	No. of Beneficiaries
1989 – 90	Inservice Programmes	37	876
1990 – 91	-- do --	19	338
1991 – 92	-- do --	41	944
1992 – 93	-- do --	61	1343
1993 -- 94	-- do --	56	1078
1994 -- 95	-- do --	49	1145
1995 – 96	SOPT	41	2018
1996 – 97	SOPT	77	3731
1997 – 98	Booster & SOPT & MILL	92	4505
1998 – 99	-- do --	43	2145
1999- 00	SOPT	6	550
2000 – 01	SOPT + Multigrade Teaching	25	1313
	Total	547	19986

So far DIET, Namakkal District has produced 750 teachers through PSTE (Pre – Service Teacher Education and accommodating additional intake 25 boys and 25 girls.

Since a separate section, has been created in PSTE to train teachers to fill the SC/ST vacancies in the state. So fare it has produced 200 Teachers to meet the same. Teachers produced in the DIET are much in demand all over the state.

2.4. ACHIEVEMENT TEST ANALYSIS

Achievement test was conducted in this district for the students of III, V and VII Stds. Samples were selected from all the 15 blocks. The samples consisted of students from rural and urban schools, panchayat union and aided schools, panchayat union middle schools, and high and higher secondary schools.

The sample for III Std consisted of 872 boys and 759 girls. The sample for V std consisted of 681 boys and 652 girls and VII std consisted of 641 boys and 573 girls.

Table - 23 α)

UNION WISE SCHOOL LIST (III STANDARD)

SNO	UNION	NAME OF THE SCHOOL	PANCHAYAT			AIDED			Total		
			BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
1	ERUMAIPATTY	P.U.E.SCHOOL(ERUMAPPATTI)	50	32	82	-	-	-	50	32	82
		P.U.E.S.(PAVITHRAM)	21	21	42	-	-	-	21	21	42
2	KABILARMALAI	P.U.M.S.(ANANGUR)	10	16	26	-	-	-	10	16	26
		P.U.M.S(VENKARAI)	03	07	10	-	-	-	03	07	10
		P.U.M.S(K.IYYAMPALAYAM)	-	04	04	-	-	-	-	04	04
		P.U.M.S(NETTAIAMPALAYAM)	07	03	10	-	-	-	07	03	10
		P.U.M.S(KONTHALAM)	02	01	03	-	-	-	02	01	03
3	PALLIPALAYAM	P.S.R.C.M.SCHOOL(PERUNKURICHI)	-	-	-	2	1	3	02	01	03
		C.S.I.E.S(KOMARAPALAYAM)	-	-	-	26	14	40	26	14	40
4	THIRUCHENGODU	P.U.E.S(VEDIYARASAMPALAYAM)	27	15	42	-	-	-	27	15	42
		P.U.E.S(K.G.PALAYAM)	3	7	10	-	-	-	3	7	10
5	PUDUCHATHRAM	M.E.S(MALAIYADIVARAM)	4	6	10	-	-	-	4	6	10
		M.E.S(SEETHAMPALAYAM)	4	6	10	-	-	-	4	6	10
		M.E.S(CHINNAPAVADI)	5	5	10	-	-	-	5	5	10
		P.U.M.S(THATHATHIRIPURAM)	13	12	25	-	-	-	13	12	25
		SHANMUGANATHA.M.S(AMMA PALAYAM PUDUR)	-	-	-	3	1	4	3	1	4
6	RASIPURAM	P.U.M.S(KANNURPATTI)	16	17	33	-	-	-	16	17	33
		P.U.E.S(SELLAPPAMPATTI)	23	25	48	-	-	-	23	25	48
		P.U.M.S(KADHIRANALLUR)	12	13	25	-	-	-	12	13	25
		GANAPATHIVILAS M.S(P.MUNIAPAAMPALAYAM)	-	-	-	1	2	3	1	2	3
		R.C.M.S(KAKKAVARI)	-	-	-	9	6	15	9	6	15
7	MOHANUR	P.U.M.S(C.S.PURAM)	15	10	25	-	-	-	15	10	25
		M.P.L.M.S(RASIPURAM)	19	14	33	-	-	-	19	14	33
		K.K.M.S(NANJAI IDAIGAR)	-	-	-	10	13	23	10	13	23

		K.K.M.S(NANJAI IDAIYAR)	-	-	-	12	13	25	12	13	25
		P.U.M.S(MANAPPALLI)	26	15	41	-	-	-	26	15	41
		P.U.M.S(LADDIVADI)	17	13	30	-	-	-	17	13	30
		P.U.M.S(ANDAPURAM)	17	11	28	-	-	-	17	11	28
8	NAMAKKAL	P.U.M.S(KAVETTIPATTI)	17	17	34	-	-	-	17	17	34
		P.U.M.S(CHINNAMUDALAIPATTI)	36	32	68	-	-	-	36	32	68
		S.A.M.S(N.KOSAVAMPATTI)				51	45	96	51	45	98
9	KOLLI HILLS	P.U.M.S(ARIYUR PUDHUVALAVU)	20	11	31	-	-	-	20	11	31
		P.U.E.S(POONGULAMPATTI)	25	24	49	-	-	-	25	24	49
		P.U.E.S(VASALURPATTI)	12	13	25	-	-	-	12	13	25
		P.U.M.S(ARIYUR SOLAKKADU)	-	-	-	9	13	22	9	13	22
10	SENDAMANGALAM	S.B.M.M.S(SENDAMANGALAM)	18	15	33	-	-	-	18	15	33
		P.U.E.S(JANGALAPURAM)	11	16	27	-	-	-	11	16	27
		P.U.E.S(KONANUR)	9	14	23	-	-	-	9	14	23
		P.U.M.S(POTTANAM)	16	15	31	-	-	-	16	15	31
11	MALLASAMUTHRAM	P.U.E.S(RAMAPURAM)	25	15	40	-	-	-	25	15	40
		CHATHRAM AIDED SCHOOL(KALIPPATTI)	-	-	-	21	20	41	21	20	41
		P.U.M.S(THUTHIPALAYAM)	15	12	27	-	-	-	15	12	27
		P.U.M.S(PALLAKKULI AGRAHARAM)	7	4	11	-	-	-	7	4	11
12	PARAMATHY	P.U.M.S(VAVIPALAYAM)	6	6	12	-	-	-	6	6	12
13	NAMAGIRIPETTAI	P.U.M.S(NARAICKINAR)	17	23	40	-	-	-	17	23	40
		P.U.E.S(PERIAKOMBAI)	18	20	38	-	-	-	18	20	38
14	VENNANDUR	P.U.M.S(ATTHANOR)	48	34	82	-	-	-	48	34	82
		P.U.M.S(MINAKKAL)	26	14	40	-	-	-	26	14	40
		P.U.M.S(KOMARAPALAYAM)	39	31	70	-	-	-	39	31	70
15	ELACHIPALAYAM	P.U.M.S(KOKKALAI)	7	4	11	-	-	-	7	4	11
		P.U.E.S(ELANAGAR)	11	7	18	-	-	-	11	7	18
		P.U.E.S(ILUPPILI)	18	17	35	-	-	-	18	17	35
		P.U.E.S(METTUPUDUR)	20	20	40	-	-	-	20	20	40
									872	759	1631

Table- 23 a(2)

UNION WISE SCHOOL LIST (V STANDARD)

S.NO.	UNION	NAME OF SCHOOL	PANCHAYAT			AIDED			TOTAL		
			BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
1	ERUMAIPATTY	BHARATHIMANYA E.S.(REDDIPATTI)	40	30	70	-	-	-	40	30	70
		P.U.M.S(DEVARAYAPURAM)	5	15	20	-	-	-	5	15	20
		P.U.M.S(GOOLIPATTI)	7	15	22	-	-	-	7	15	22
		P.U.M.S(KAVAKKARAPATTI)	19	21	40	-	-	-	19	21	40
2	KABILARMALAI	P.U.M.S(ANANGOOR)	20	12	32	-	-	-	20	12	32
		P.U.M.S(KONDHALAM)	2	6	8	-	-	-	2	6	8
		P.U.M.S(KIYYAMPALAYAM)	4	2	6	-	-	-	4	2	6
		P.U.M.S(NETTIAMPALAYAM)	5	3	8	-	-	-	5	3	8
		P.U.M.S(VENGARAI)	2	6	8	-	-	-	2	6	8
		PUNITHA SOOSAIAPPAR R.C.M.S(PERUNKURICHI)	-	-	-	8	1	9	8	1	9
		PALLIPALAYAM	M.M.S WESTCOLONY (KOMARAPALAYAM)	20	20	40	-	-	-	20	20
4	THIRUCHENGODU	M.M.S(A.A.NAGAR)	6	4	10	-	-	-	6	4	10
		M.M.S(T.KOLLAPATTY)	10	10	20	-	-	-	10	10	20
		MAHADEVI VIDHYALAYA	-	-	-	3	7	10	3	7	10
		ANNAI KALVI NILAYAM	-	-	-	13	7	20	13	7	20
		KALAIMAGAL KALVI NILAYAM	-	-	-	3	7	10	3	7	10
		SENGUNTHAR KALVI NILAYAM	-	-	-	8	2	10	8	2	10
5	PUDUCHATHRAM	P.U.M.S(THATHATHIRIPURAM)	16	9	25	-	-	-	16	9	25
		SHANMUGHNATHA .M.S(A.P.PUDUR)	-	-	-	3	5	8	3	5	8
		P.U.M.S(KANNURPATTIA)	15	22	37	-	-	-	15	22	37
		P.U.M.S(KADHIRANALLUR)	10	15	25	-	-	-	10	15	25
6	RASIPURAM	GANAPATHI VILAS.M.S (P.MUNIAPPANPALAYAM)	-	-	-	4	3	7	4	3	7
		R.C.M.S(KAKKAVERI)	-	-	-	21	22	43	21	22	43
		P.U.M.S(C.S.PURAM)	12	14	26	-	-	-	12	14	26
		P.U.M.S(RASIPURAM)	23	12	35	-	-	-	23	12	35
		P.U.M.S(ADDIVADI)	11	16	27	-	-	-	11	16	27
7	MOHANUR	K.K.M.S(NANJAI IDAYAR)	-	-	-	21	15	36	21	15	36
		K.K.M.S(NANJAI IDAYAR)	-	-	-	13	19	32	13	19	32
		P.U.M.S(MANAPPALLI)	11	16	27	-	-	-	11	16	27
		P.U.M.S(ADDIVADI)	10	10	20	-	-	-	10	10	20
		P.U.M.S(ANDAPURAM)	14	11	25	-	-	-	14	11	25

8	NAMAKKAL	P.U.M.S(KAVETTIPATTI)	21	17	38	-	-	-	21	17	38
		S.M.S(N.KOSAVAMPATTY)	-	-	-	47	39	86	47	39	86
		P.U.M.S(CHINNAMUDALAI PATTI)	30	34	64	-	-	-	30	34	64
9	KOLLI HILLS	P.U.M.S(ARIYUR PUDHUVAVU)	13	19	32	-	-	-	13	19	32
		P.U.M.S(ARIYUR SOLAKKADU)	17	19	36	-	-	-	17	19	36
10	SENDAMANGALAM	S.B.M.E.S(SENDAMANGALAM)	17	13	30	-	-	-	17	13	30
		P.U.E.S(JANGALAPURAM)	18	9	27	-	-	-	18	9	27
		P.U.E.S(KONANUR)	6	10	16	-	-	-	6	10	16
		P.U.M.S(POTTANAM)	16	18	34	-	-	-	16	18	34
11	MALLASAMUDRAM	P.U.M.S(THUTHIPALAYAM)	15	14	29	-	-	-	15	14	29
		P.U.M.S(P.K.AGRAHARAM)	9	3	12	-	-	-	9	3	12
12	PARAMATHY	P.U.M.S(VAVI PALAYAM)	7	7	14	-	-	-	7	7	14
13	NAMAGIRIPETTAI	P.U.M.S(NARAIKKINAR)	15	24	39	-	-	-	15	24	39
		P.U.E.S(PERIAKOMBAI)	15	12	27	-	-	-	15	12	27
14	VENNANDUR	P.U.M.S(MINNAKKAL)	19	11	30	-	-	-	19	11	30
		P.U.M.S(KOMARAPALAYAM)	27	22	49	-	-	-	27	22	49
15	ELACHIPALAYAM	P.U.E.S(KOKKALAI)	4	10	14	-	-	-	4	10	14
		P.U.E.S(ELANAGAR)	16	21	37	-	-	-	16	21	37
		P.U.M.S(ILUPPILAI)	12	11	23	-	-	-	12	11	23
									681	672	1353

Table - 23 a(3)

UNION WISE SCHOOL LIST (VII STANDARD)

S.NO.	UNION	NAME OF SCHOOL	PANCHAYAT			AIDED			TOTAL		
			BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
1	ERUMAIPATTY	P.U.M.S.(D.PURAM)	9	17	26	-	-	-	9	17	26
		P.U.M.S(COOLIPATTY)	7	9	16	-	-	-	7	9	16
2	KABILARMALAI	P.U.M.S(ANANGOOR)	11	11	22	-	-	-	11	11	22
		P.U.M.S.(VENGARAI)	3	3	6	-	-	-	3	3	6
		P.U.M.S.(K.IYAMPALAYAM)	4	2	6	-	-	-	4	2	6
		P.U.M.S(NETTAIAMPALAYAM)	2	5	7	-	-	-	2	5	7
		P.U.M.S(KONDHALAM)	3	3	6	-	-	-	3	3	6
		PUNITHA SUSAIYAPPAR R.C.M.S (PERUNGURICHI)	-	-	-	1	2	3	1	2	3
3	PALLIPALAYAM	P.U.M.S(PADAIVEEDU)	29	17	46	-	-	-	29	17	46
4	THIRUCHENGODU	M.M.S(A.A.NAGAR)	4	6	10	-	-	-	4	6	10
		M.M.S(KOLLAPATTY)	5	5	10	-	-	-	5	5	10
		MAHADEVI VIDHYALAYA(T.GODE)	-	-	-	5	10	15	5	10	15
		AVVAI KALVI NILAYAM(T.GODE)	-	-	-	7	8	15	7	8	15
		KALAIMAGAL KALVI NILAYAM(T.GODE)	-	-	-	9	6	15	9	6	15
		SENGUNDHARNILAYAM(T.GODE)	-	-	-	10	5	15	10	5	15
5	PUDHUCHATHRAM	P.U.M.S(T.PURAM)	5	5	10	-	-	-	5	5	10
		S.M.S(AMMAPALAYAMPUDUR)	-	-	-	7	6	13	7	6	13
		P.U.M.S(KANOORPATTI)	14	10	24	-	-	-	14	10	24
		P.U.M.S(KATHIRANALLUR)	12	7	19	-	-	-	12	7	19
		P.U.M.S(KATHIRANALLUR)	12	7	19	-	-	-	12	7	19
6	RASIPURAM	GANAPATHI V.M.S(RASIPURAM)	-	-	-	1	4	5	1	4	5
		R.C.M.S(KAKKAVERI)	-	-	-	7	20	27	7	20	27
		P.U.M.S(C.S.PURAM)	13	14	27	-	-	-	13	14	27
		M.M.S(RASIPURAM)	16	11	27	-	-	-	16	11	27
7	MOHANOOR	K.K.M.S(NANJAI IDAYAR)	-	-	-	21	10	31	21	10	31
		K.K.M.S(NANJAI IDAYAR)	-	-	-	15	19	34	15	19	34
		P.U.M.S(MANAPALLI)	9	15	24	-	-	-	9	15	24
		P.U.M.S(LADDIVADI)	0	15	15	-	-	-	0	15	15
		P.U.M.S(ANDAPURAM)	9	13	22	-	-	-	9	13	22
		P.U.M.S(ANDAPURAM)	9	13	22	-	-	-	9	13	22
8	NAMAKKAL	P.U.M.S(KAVETTIPATTI)	14	11	25	-	-	-	14	11	25
		S.M.S(KOSAVAMPATTI)	-	-	-	13	30	43	13	30	43

		P.U.M.S(CHINNAMUTHALAIPATTI)	36	23	59	-	-	-	36	23	59
9	KOLLI HILLS	P.U.M.S(ARIYUR PUDU VALAVU)	33	39	72	-	-	-	33	39	72
		P.U.M.S(ARIYUR SOLAKADU)	22	14	36	-	-	-	22	14	36
10	SENDAMANGALAM	S.B.M.M.S(SENDAMANGALAM)	-	-	-	13	12	25	13	12	25
		P.U.M.S(POTTANAM)	21	21	42	-	-	-	21	21	42
11	MALLASAMUDRAM	P.U.M.S(THUTHIPALAYAM)	11	8	19	-	-	-	11	8	19
		P.U.M.S(P.AGRAHARAM)	9	3	12	-	-	-	9	3	12
12	PARAMATHY	P.U.M.S(VAVI PALAYAM)	6	9	15	-	-	-	6	9	15
13	NAMAGIRIPETTAI	P.U.M.S(NARAI KEENARU)	18	20	38	-	-	-	18	20	38
		P.U.M.S(PERİYAKOMBAI)	12	12	24	-	-	-	12	12	24
14	VENNANDUR	P.U.M.S(MINNAKKAL)	20	13	33	-	-	-	20	13	33
		P.U.M.S(K.PALAYAM)	25	16	41	-	-	-	25	16	41
15	ELACHIPALAYAM	P.U.M.S(KOKKALAI)	5	10	15	-	-	-	5	10	15
		ST.TERASA M.S(ELANAGAR)	-	-	-	16	23	39	16	23	39
		P.U.M.S(ILUPPILI)	11	14	25	-	-	-	11	14	25
1	High & Hr.Sec.School	GOVT.HIGH SCHOOL (MARURPATTI)	42	19	61	-	-	-	42	19	61
2		GOVT.HR.SEC.SCHOOL(ANIAPURAM)	20	20	40	-	-	-	20	20	40
3		S.M.H.S.S(GURUSAMIPALAYAM)	40	-	40	-	-	-	40	-	40
									641	573	1214

Table 2.4.1.(b) illustrates the achievement levels of various communities. From the table it is evident that the students belonging to the S.T. community need special attention as their performance is comparatively poor. (53.75).

Table - 23 a(6)

**TABLE SHOWING THE MEAN ACHIEVEMENT
OF BOYS AND GIRLS IN DIFFERENT SUBJECTS**

TOTAL ACHIEVEMENT OF BOYS AND GIRLS IN III STANDARD

	N	TAMIL	ENGLISH	MATHS	SCIENCE	SOCIAL SCIENCE	TOTAL	% OF TOTAL
BOYS	872	25.67	30.87	36.73	38.15	36.94	168.36	67.34
GIRLS	759	27.58	33.43	37.34	39.17	38.36	175.88	70.35

Table 2.4.1.(c) illustrates the comparison of achievement levels of boys and girls of III Std. It is evident that the girls have fared better than the boys. (boys : 67.34% , girls : 70.35%).

Graph: 2.4.1.(d)

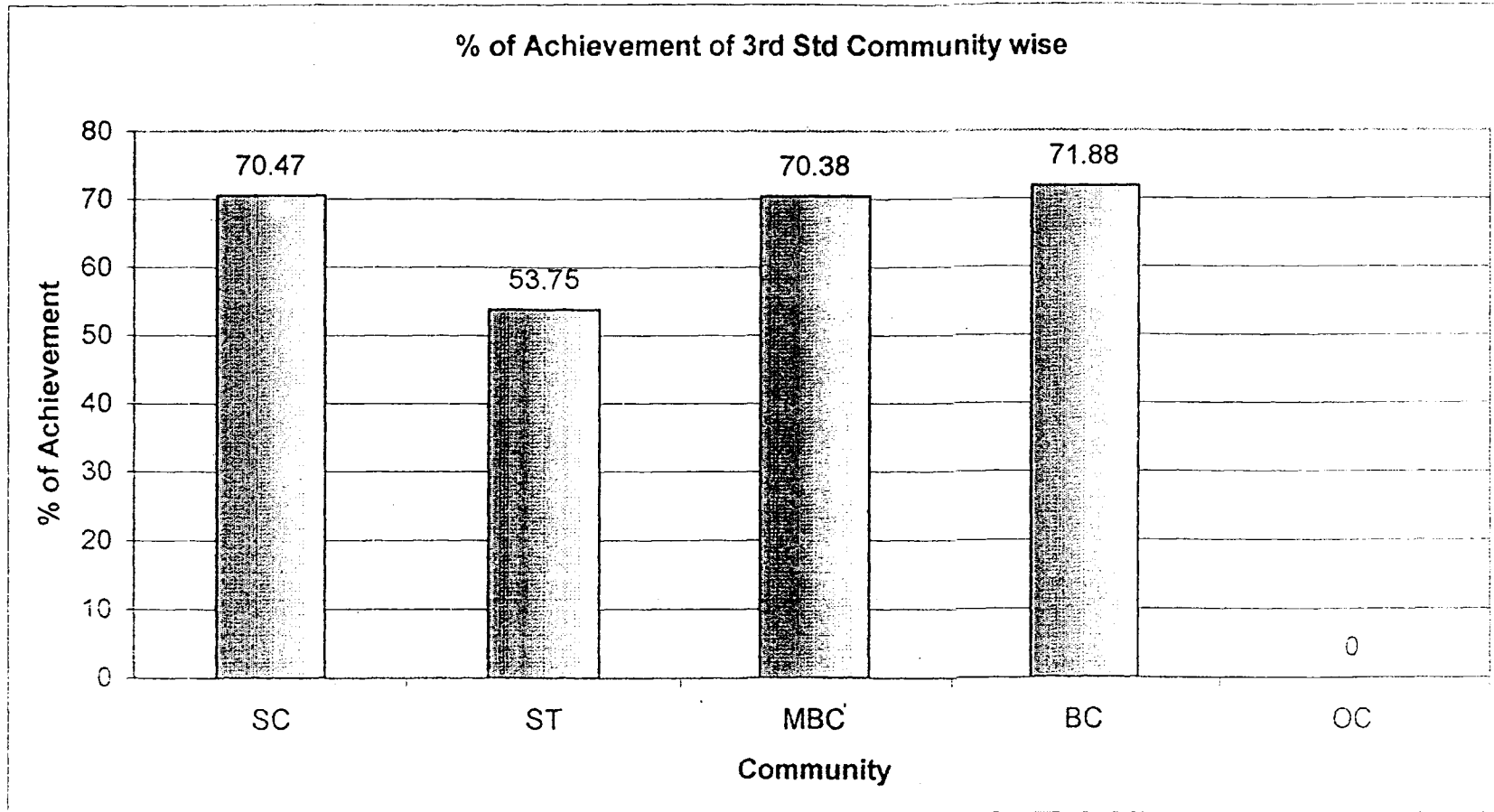


Table - 23 a(7)**ANALYSIS OF BASELINE ASSESSMENT SCORES**

Union Wise Mean Achievement Scores Of V Standard Students In Different Subjects

UNION	TAMIL	ENGLISH	MATHS	SCIENCE	SOCIAL SCIENCE	TOTAL	% OF TOTAL
ERUMAIPATTY	27.01	34.04	36.84	35.28	35.47	168.64	67.46
ELACHIIPALAYAM	28.81	24.18	34.77	35.51	29.76	153.03	61.21
PALLIPALAYAM	33.53	34.40	37.30	37.40	35.95	178.58	71.43
KABILAR MALAI	20.41	25.66	30.53	33.83	28.63	139.06	55.62
NAMAKKAL	25.56	31.31	34.62	40.74	32.40	164.63	65.85
THIRUCHENGODE	30.83	36.61	41.70	43.84	39.85	192.83	77.13
RASIPURAM	28.83	31.88	41.77	42.05	36.80	181.33	72.53
PUDUCHATRAM	22.17	27.04	31.67	36.52	29.67	147.07	58.83
NAMAGIRIPETTAI	31.21	40.65	37.33	39.76	42.30	191.25	76.50
VENNANDUR	26.71	30.41	37.52	37.41	40.91	172.09	68.84
MOHANUR	36.89	43.66	40.90	42.78	37.12	201.35	80.54
MALLASAMUDRAM	37.83	29.45	39.55	38.03	35.50	180.36	72.14
KOLLI HILLS	13.90	10.63	31.18	29.96	24.60	110.27	44.11
SENTHAMANGALAM	20.68	29.45	31.59	38.17	28.87	148.76	59.50
PARAMATHI	34.21	20.50	23.21	25.21	25.43	128.56	51.42

Table no : 2.4.2.(a) indicates the performance levels of V Std students belonging to 15 blocks. Among the blocks, the performance in kolli hills (Which is mainly a tribal block) is at its lowest level (44.11)...

Table - 23 a(8)

TABLE SHOWING THE COMMUNITY WISE DISTRIBUTION OF ACHIEVEMENT TEST OF V STD STUDENTS SCORES IN DIFFERENT SUBJECTS

Community	N	Tamil	English	Maths	Science	Social science	Total	% of total
SC	377	28.03	31.78	34.30	38.56	37.75	170.42	68.17
ST	99	19.69	18.78	33.04	33.77	29.26	134.54	53.82
MBC	400	27.93	32.92	37.85	38.96	34.63	174.29	69.72
BC	452	27.58	32.95	36.90	38.84	34.86	171.13	68.45
OC	5	20.80	20.40	30.60	26.60	28.40	126.80	50.72

Table no: 2.4.2.(b) illustrates the achievement test scores of the various communities. Among the various communities the performance of other communities is poor (50.72%).

Table - 23 (a)

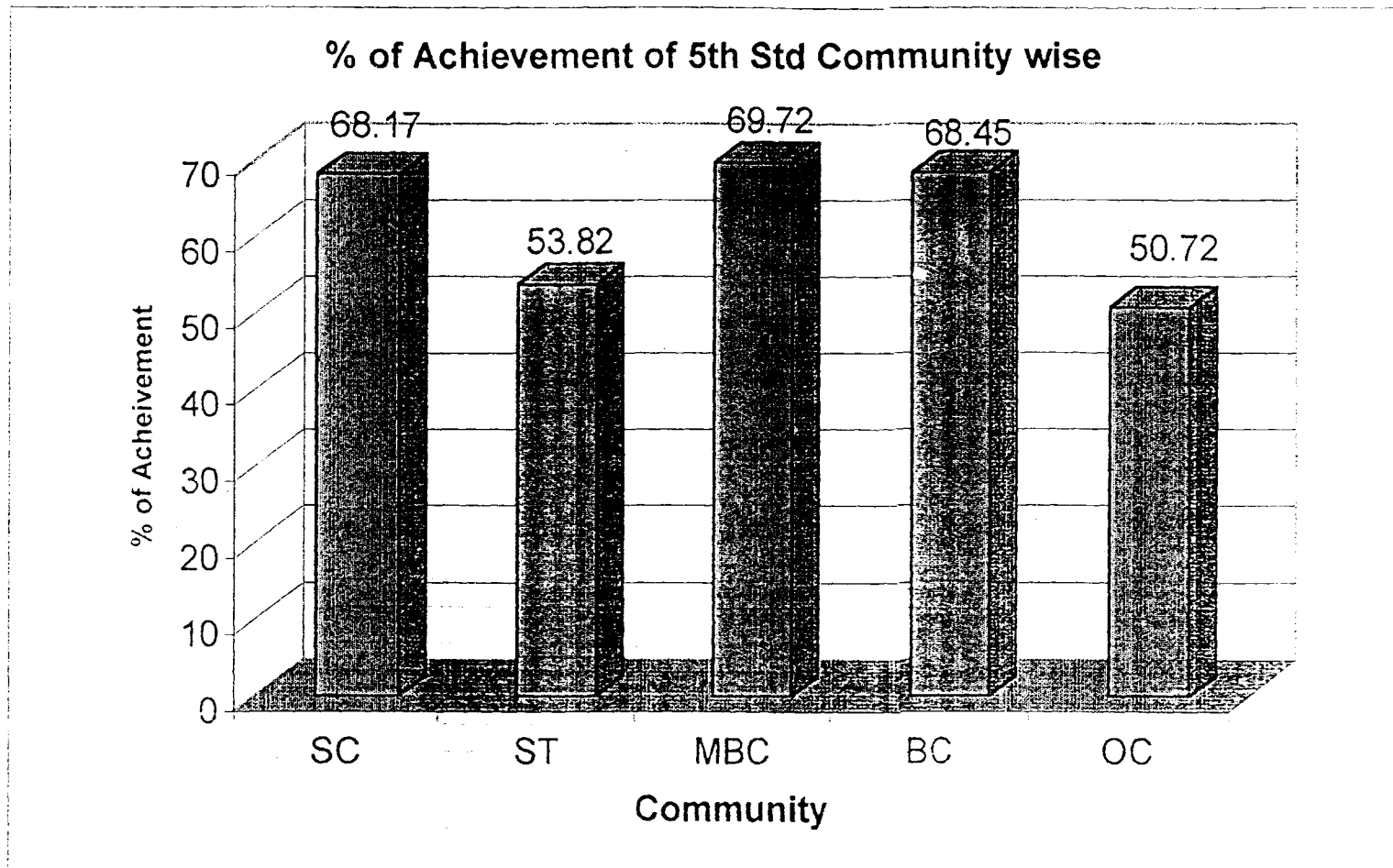
TABLE SHOWING THE MEAN ACHIEVEMENT
OF BOYS AND GIRLS IN DIFFERENT SUBJECTS

TOTAL ACHIEVEMENT OF BOYS AND GIRLS IN V STANDARD

	N	TAMIL	ENGLISH	MATHS	SCIENCE	SOCIAL SCIENCE	TOTAL	%OF TOTAL
BOYS	681	27.11	31.96	36.81	38.79	34.40	169.97	67.87
GIRLS	652	27.10	31.54	35.90	38.35	34.09	166.98	66.79

Table 2.4.2.(c) illustrates the comparison of achievement levels of boys and girls of V Std. It is evident that the boys have fared better than the girls (Boys 67.87%, Girls 66.79%).

Graph no: 2.4.2.(d)



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Table - 23a(40)

ANALYSIS OF BASELINE ASSESSMENT SCORES

Union Wise Mean Achievement Scores Of VII Standard Students In Different Subjects

UNION	TAMIL	ENGLISH	MATHS	SCIENCE	SOCIAL SCIENCE	TOTAL	% OF TOTAL
ERUMAIPATTY	36.88	35.45	26.62	38.43	38.62	176.00	70.40
ELACHIPALAYAM	32.80	29.52	30.84	36.81	27.90	157.87	63.15
PALLIPALAYAM	30.65	42.28	44.28	34.59	35.07	186.87	74.75
KABILARMALAI	39.30	36.54	34.90	38.78	37.36	186.88	74.75
NAMAKKAL	35.23	40.34	38.98	44.32	34.28	193.07	77.23
THIRUCHENGODE	42.53	44.66	43.44	42.69	40.14	213.46	85.38
RASIPURAM	30.07	25.68	24.24	34.36	27.72	144.07	57.63
PUDUCHATTRAM	39.45	38.06	36.76	40.05	31.14	185.46	74.18
NAMAGIRIPETTAI	45.58	44.18	34.50	36.39	42.71	203.36	81.34
VENNANDUR	36.03	39.49	35.78	40.64	35.38	187.32	74.93
MOHANUR	38.33	42.34	40.29	43.02	37.24	201.22	80.49
MALLSAMUDRAM	37.90	34.74	43.26	38.84	36.55	191.29	47.72
KOLLI HILLS	43.21	20.44	35.05	42.60	46.93	188.23	75.29
SENDAMANGALAM	39.66	27.12	36.55	43.85	41.12	188.30	75.32
PARAMATHI	41.67	29.33	28.00	42.13	42.40	183.53	73.41

Table 2.4.3.(a) indicates the performance levels of VII Std students belonging to 15 blocks among the blocks the performance in Mallasamudram is at its lowest level (47.72%).

Table - 23 a(1)

TABLE SHOWING THE COMMUNITY WISE DISTRIBUTION OF ACHIEVEMENT TEST OF VII STD STUDENTS SCORES IN DIFFERENT SUBJECTS

COMMUNITY	N	TAMIL	ENGLISH	MATHS	SCIENCE	SOCIAL SCIENCE	TOTAL	% OF TOTAL
SC	329	34.87	36.07	35.37	39.36	39.89	185.56	74.22
ST	157	43.84	23.60	34.25	41.92	43.29	186.98	74.79
MBC	334	37.81	38.22	36.57	40.80	35.71	189.11	75.64
BC	389	35.82	35.42	36.17	41.28	34.84	183.53	73.41
OC	5	35.00	32.80	34.00	44.60	37.20	183.60	73.44

Table 2.4.3.(b) illustrates the achievement levels of various communities (VII Std) from the table it is evident that the students belonging to the BC community need special attention as their performance is the lowest one. That is 73.41%.

Table - 23 a (11)

TABLE SHOWING THE MEAN ACHIEVEMENT OF BCYS AND GIRLS IN DIFFERENT SUBJECTS

TOTAL ACHIEVEMENT OF BOYS AND GIRLS IN VII STANDARD

	N	TAMIL	ENGLISH	MATHS	SCIENCE	SOCIAL SCIENCE	TOTAL	% OF TOAL
BOYS	641	36.44	34.63	35.78	40.08	35.50	182.43	72.978
GIRLS	573	37.94	35.09	35.82	41.42	36.38	186.65	74.66

Table 2.4.3.(c) illustrates the comparison of achievement levels of boys and girls of VII Std. It is evident that the girls have faired better than the boys.(Boys 72.97%,Girls 74.66%).

Table -23 a (12)

THE TABLE SHOWING THE DIFFERENCE IN THE ACHIEVEMENT LEVELS BETWEEN MIDDLE SCHOOL AND HIGH & Hr. Sec STUDENTS IN VII STANDARD

SCHOOL	N	TAMIL	ENGLISH	MATHS	SCIENCE	SOCIAL SCIENCE	TOTAL	% OF TOAL
MID.SCHOOL	1074	37.72	35.60	36.10	40.47	36.28	186.17	74.478
H& H.Sc	140	29.93	26.90	31.89	41.33	31.00	161.05	64.42

Table 2.4.3.(d) when VII Std students Hr.Sec.section is compared with the performance with the performance of P.U.M.S students the percentage of mean achievements of VII Std students studying in Hr.Sec.Schools (64.42%) is less than the percentage of mean achievement of student studying in P.U.M.S (74.47 %).

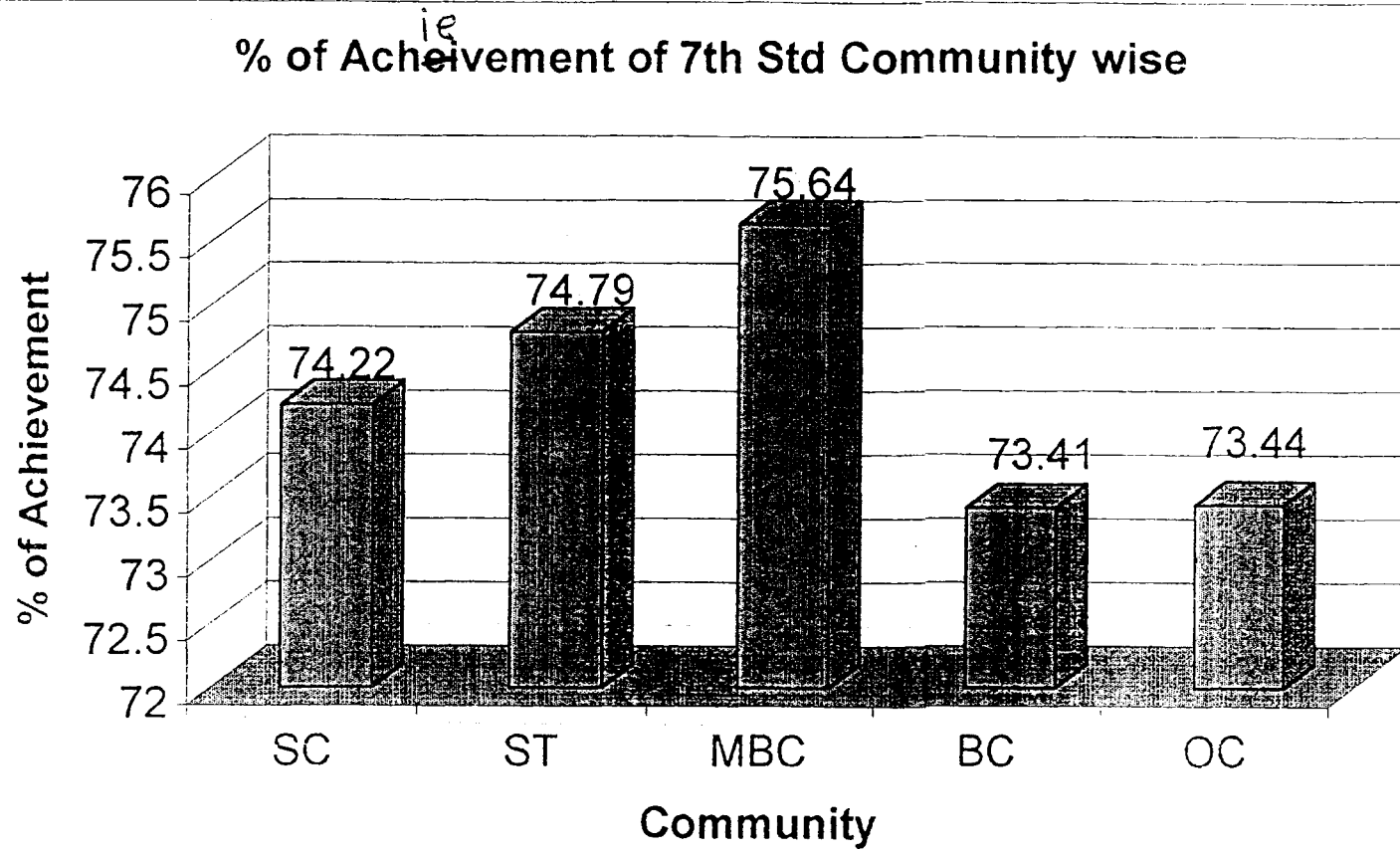
Table - 23 a (13)

THE TABLE SHOWING THE DIFFERENCE IN THE ACHIEVEMENT
LEVELS BETWEEN GOVT. SCHOOL AND AIDED SCHOOL STUDENTS IN
VII STANDARD

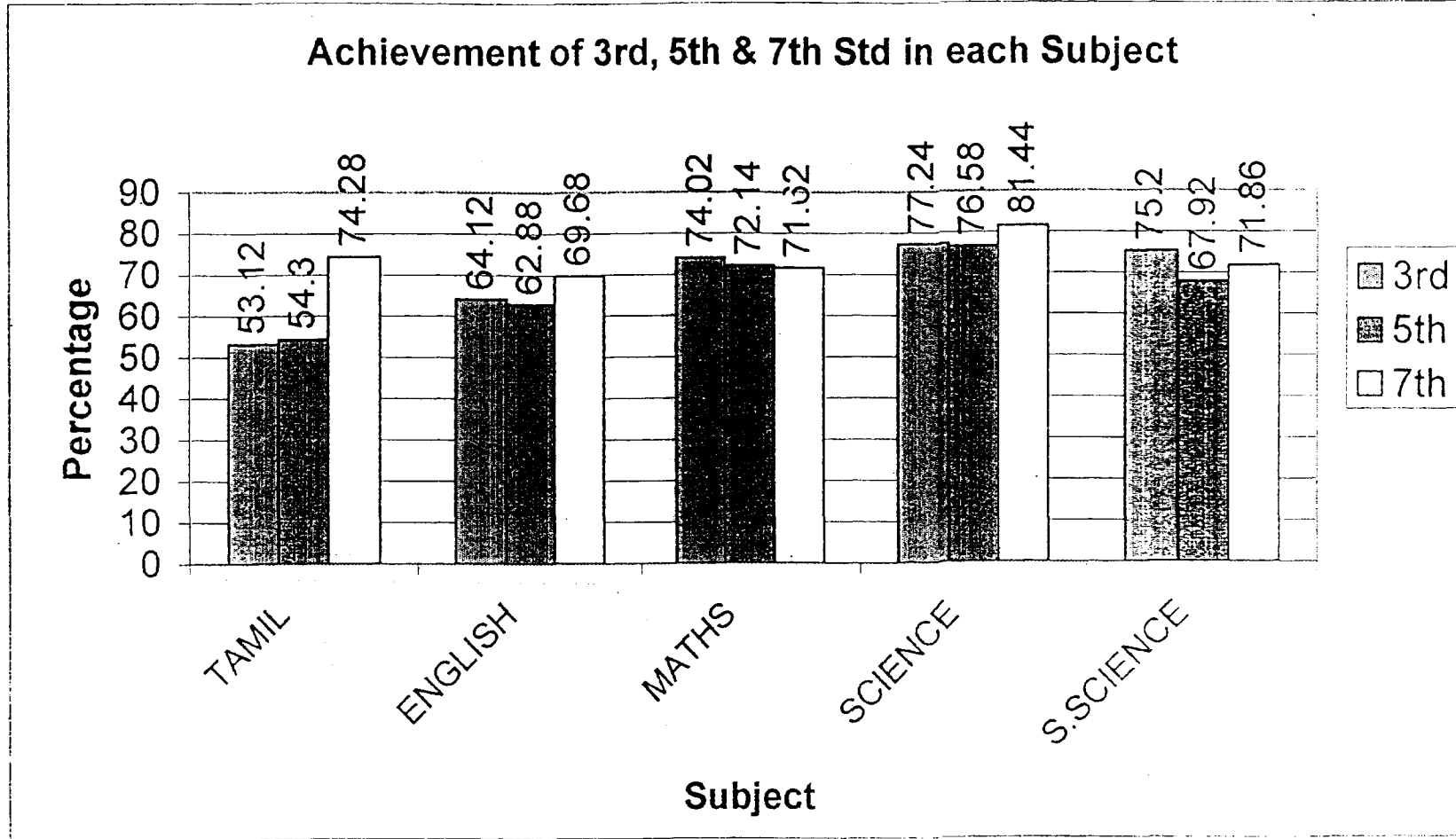
	N	TAMIL	ENGLISH	MATHS	SCIENCE	SOCIAL SCIENCE	TOTAL	% OF TOAL
PUMS	916	38.88	33.40	35.27	40.39	36.46	182.40	72.96
AIDED SCHOOL	298	37.62	39.55	37.28	41.04	33.79	189.28	75.71

Table 2.4.3.(e) This table indicates the achievement levels of VII Std students of panchayat union middle schools and aided middle schools. The performance of aided middle schools (75.71%) is better than that of the panchayat union middle schools (72.96%).

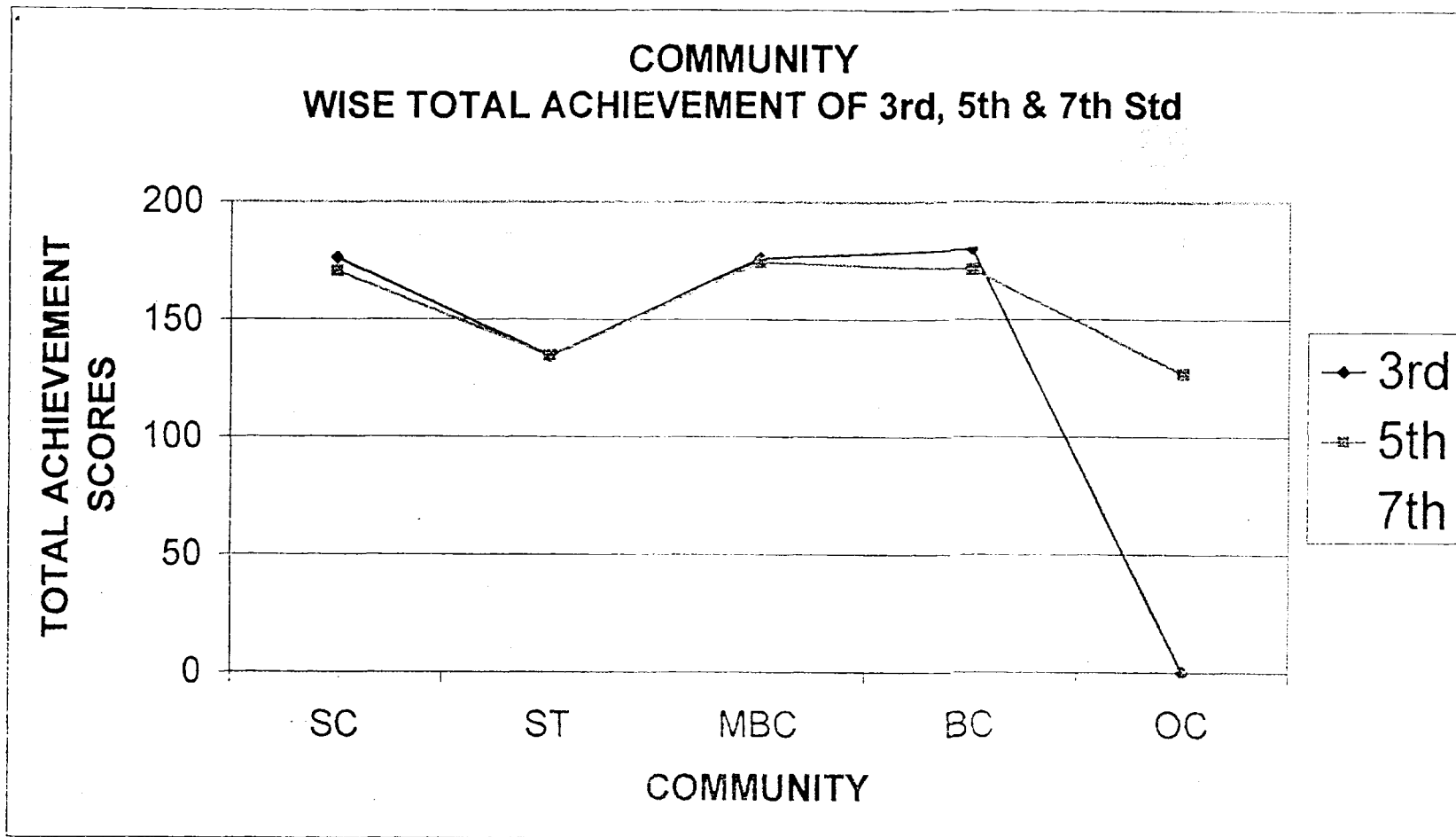
Graph no: 2.4.3.(f)



Graph no : 2.4.3.(g)



Graph no: 2.4.3.(h)



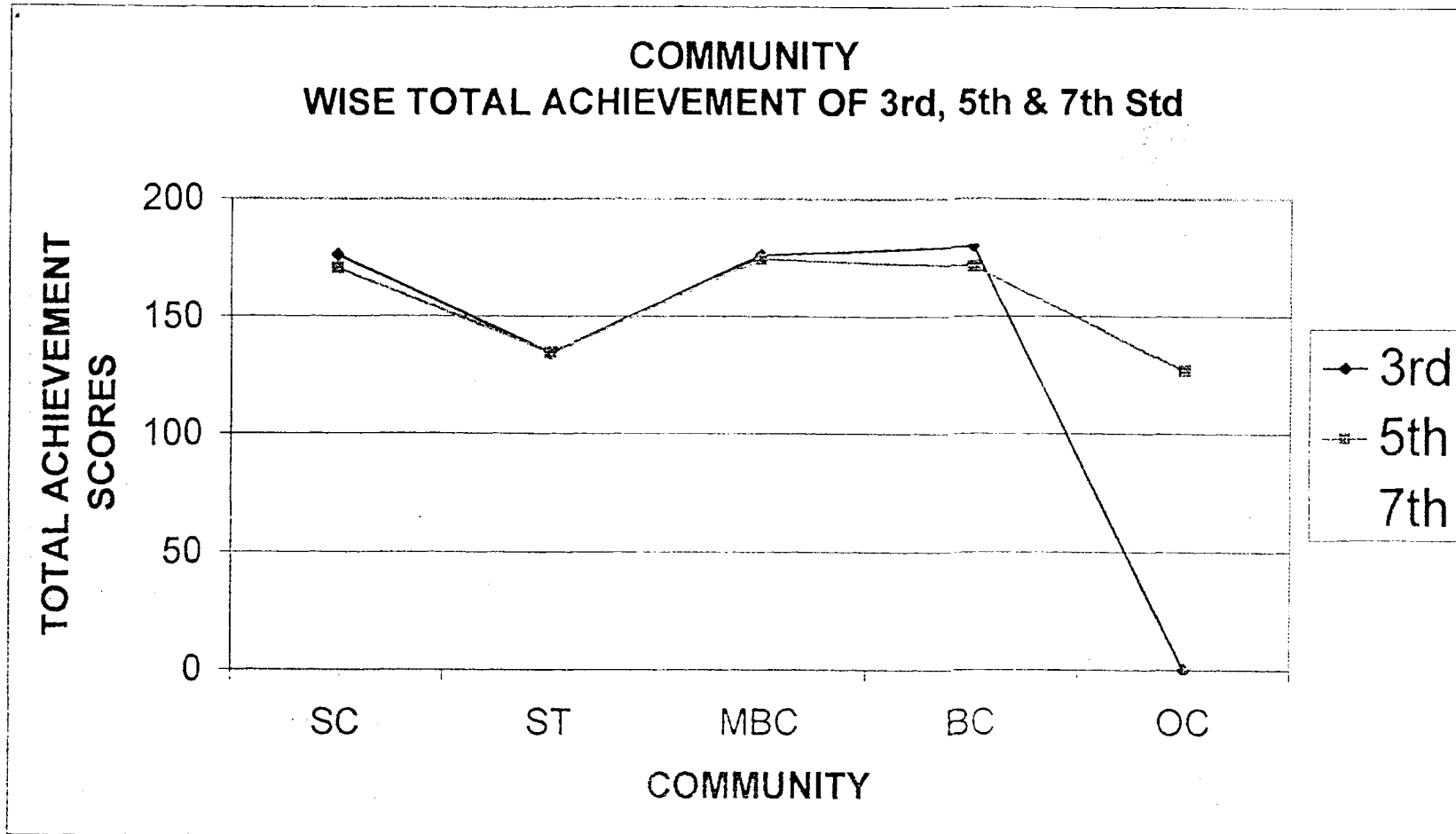
COHORT ANALYSIS

NAMAKKAL DISTRICT

	BOYS	GIRLS	TOTAL
1. COMPLETION RATE	49.85	54.55	52.08
2. DROP OUT RATE	23.91	22.57	23.27
3. REPETITION RATE	26.24	22.88	24.65

**SOURCE : COHORT STUDY
BY
DISTRICT ELEMENTARY EDUCATIONAL OFFICER
NAMAKKAL**

Graph no: 2.4.3.(h)



COHORT ANALYSIS

NAMAKKAL DISTRICT

	BOYS	GIRLS	TOTAL
1. COMPLETION RATE	49.85	54.55	52.08
2. DROP OUT RATE	23.91	22.57	23.27
3. REPETITION RATE	26.24	22.88	24.65

**SOURCE : COHORT STUDY
BY
DISTRICT ELEMENTARY EDUCATIONAL OFFICER
NAMAKKAL**

COHORT STUDY (1995-96 To 1999-2000)

Table - 23 b(i)

District: Namakkal

Management: Panchayat Union

S.No.	Particulars	S.C			S.T			OBC			MBC			Others			Total		
		B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total
1.	Admission in I Std.(1955-56)	3146	2867	6013	595	557	1152	3827	3645	7472	3248	2696	5944	106	101	207	10922	9866	20788
2.	Record Sheet issued	424	390	814	93	90	183	655	625	1280	509	417	926	20	17	37	1701	1539	3240
3.	Children in the system	2722	2477	5199	502	467	969	3172	3020	6192	2739	2279	5018	86	84	170	9221	8327	17548
4.	Children passed V Std.	1170	1137	2307	263	259	522	1651	1737	3388	1273	1142	2415	50	46	96	4407	4321	8728
5.	Dropouts	679	623	1302	122	89	211	716	651	1367	703	556	1259	16	18	34	2236	1937	4137
6.	Repeaters	873	717	1590	117	119	236	705	632	1337	763	581	1344	18	22	40	2476	2071	4547
7.	Completion rate	43	46	44	52	55	54	54	58	55	46	50	48	58	55	56	47	52	50
8.	Dropout rate	25	25	25	24	19	22	23	22	22	25	24	25	18	21	20	24	23	23
9.	Repetition rate	32	29	31	24	26	24	23	20	23	29	26	27	24	24	24	29	25	27

COHORT STUDY (1995-96 to 1999-2000)

Table - 23 b (2)

District: Namakkal

Management: Municipality

S.No.	Particulars	S.C			S.T			OBC			MBC			Others			Total		
		B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total
1.	Admission in I Std (1955-56)	115	76	191	4	4	8	622	581	1203	242	222	464	7	9	16	990	892	1882
2.	Record Sheet issued	28	10	38	1	1	2	112	122	234	52	44	96	0	1	1	193	178	371
3.	Children in the system	87	66	153	3	3	6	510	459	969	190	178	368	7	8	15	797	714	1511
4.	Children passed V Std	38	32	70	0	2	2	290	289	579	95	106	201	4	4	8	427	433	860
5.	Dropouts	21	20	41	3	1	4	128	99	227	59	43	102	2	3	5	213	166	379
6.	Repeaters	18	14	42	0	0	0	92	71	163	36	29	65	1	1	2	157	115	272
7.	Completion rate	44	48	46	0	67	33	57	63	60	50	60	55	57	50	53	54	61	57
8.	Dropout rate	24	30	27	100	33	67	25	22	23	31	24	27	28	37	33	27	23	25
9.	Repetition rate	32	22	27	0	0	0	18	15	17	19	16	18	15	13	14	19	16	18

COHORT STUDY (1995-96 To 1999-2000)

Table - 23 b(3)

District: Namakkal

Management: Aided

S.No.	Particulars	S.C			S.T			OBC			MBC			Others			Total		
		B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total
1.	Admission in I Std.(1955-56)	566	500	1066	39	16	55	1077	980	2057	581	517	1098	57	55	112	2320	2068	4388
2.	Record Sheet issued	104	94	198	10	6	16	165	181	346	86	88	174	11	7	18	375	377	752
3.	Children in the system	462	406	868	29	10	39	912	799	1711	495	429	924	46	48	94	1945	1691	3636
4.	Children passed V Std.	231	234	465	11	6	17	558	543	1101	248	262	510	26	29	55	1074	1074	2148
5.	Dropouts	98	72	170	3	1	4	183	142	325	94	76	170	7	7	14	385	299	684
6.	Repeaters	133	100	233	15	3	18	171	114	285	153	91	244	13	12	25	486	318	804
7.	Completion rate	50	58	54	38	60	44	61	68	64	50	61	55	57	60	59	55	64	59
8.	Dropout rate	21	18	19	10	10	10	20	17	19	19	16	18	15	15	15	20	18	19
9.	Repetition rate	29	24	27	52	30	46	19	15	17	31	23	27	28	25	26	25	18	22

COHORT STUDY (1995-96 To 1999-2000)

Table - 23 b (4)

District: Namakkal

Management: Government

S.No.	Particulars	S.C			S.T			OBC			MBC			Others			Total		
		B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total
1.	Admission in I Std.(1955-56)	17	15	32	0	0	0	19	15	34	9	12	21	0	0	0	45	42	87
2.	Record Sheet issued	2	0	2	0	0	0	4	1	5	1	0	1	0	0	0	7	1	8
3.	Children in the system	15	15	30	0	0	0	15	14	29	8	12	20	0	0	0	38	41	79
4.	Children passed V Std.	9	7	16	0	0	0	12	8	20	4	7	11	0	0	0	25	22	47
5.	Dropouts	4	7	11	0	0	0	2	5	7	4	5	9	0	0	0	10	17	27
6.	Repeaters	2	1	3	0	0	0	1	1	2	0	0	0	0	0	0	3	2	5
7.	Completion rate	60	47	53	--	--	--	80	57	69	50	58	55	--	--	--	66	54	59
8.	Dropout rate	26	47	37	--	--	--	13	36	24	50	42	45	--	--	--	26	41	34
9.	Repetition rate	14	6	10	--	--	--	7	7	7	--	--	--	--	--	--	8	5	7

COHORT STUDY (1995-96 To 1999-2000)

Table - 23 b (5)

District: Namakkal

Management: A.D.W. School

S.No.	Particulars	S.C			S.T			OBC			MBC			Others			Total		
		B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total
1.	Admission in I Std.(1955-56)	50	27	77	0	0	0	24	18	42	8	9	17	0	0	0	82	54	136
2.	Record Sheet issued	8	5	13	0	0	0	4	0	4	2	3	5	0	0	0	14	8	22
3.	Children in the system	42	22	64	0	0	0	20	18	38	6	6	12	0	0	0	68	46	114
4.	Children passed V Std.	7	10	17	0	0	0	7	8	15	0	3	3	0	0	0	14	21	35
5.	Dropouts	14	4	18	0	0	0	4	7	11	2	0	2	0	0	0	20	11	31
6.	Repeaters	21	8	29	0	0	0	9	3	12	4	3	7	0	0	0	34	14	48
7.	Completion rate	16	45	27	0	0	0	35	44	39	0	50	25	0	0	0	21	46	31
8.	Dropout rate	33	18	28	0	0	0	20	39	29	33	0	17	0	0	0	29	24	27
9.	Repetition rate	51	37	45	0	0	0	45	17	32	67	50	58	0	0	0	50	30	42

ANALYSIS OF S.C., ST., All students
Completion Rate, Dropout Rate, Repetition Rate

Panchayat Union

S.No.	Community	Completion Rate			Dropout Rate			Repetition Rate		
		B	G	T	B	G	T	B	G	T
1.	S.C.	43	46	44	25	25	25	32	29	31
2.	S.T.	52	55	54	24	19	22	24	26	24
3.	All	47	52	50	24	23	23	29	25	27

ANALYSIS OF STUDENTS COMPLETION RATE

Panchayat Union

Community	Percentage of Completion		
	Boys	Girls	Total
S.C.	43	46	44
S.T.	52	55	54
O.B.C	54	58	55
M.B.C.	46	50	48
Others	58	55	56
Total	47	52	50

ANALYSIS OF STUDENTS DROP-OUT RATE

Govt.

Community	Percentage of Dropouts		
	Boys	Girls	Total
S.C.	26	47	37
S.T.	--	--	--
O.B.C	13	36	24
M.B.C.	50	42	45
Others	--	--	--
Total	26	41	34

ANALYSIS OF STUDENTS REPETITION RATE

Govt.

Community	Percentage of Repetition		
	Boys	Girls	Total
S.C.	14	6	10
S.T.	--	--	--
O.B.C	7	7	7
M.B.C.	--	--	--
Others	--	--	--
Total	8	5	7

ANALYSIS OF STUDENTS DROP-OUT RATE

Panchayat Union

Community	Percentage of Completion		
	Boys	Girls	Total
S.C.	25	24	25
S.T.	24	19	22
O.B.C	23	22	22
M.B.C.	25	24	25
Others	18	21	20
Total	24	23	23

ANALYSIS OF STUDENTS REPETITION RATE

Panchayat Union

Community	Percentage of Repetition		
	Boys	Girls	Total
S.C.	32	29	31
S.T.	24	26	24
O.B.C	23	20	23
M.B.C.	29	26	27
Others	24	24	24
Total	29	25	27

ANALYSIS OF S.C., ST., All students
Completion Rate, Dropout Rate, Repetition Rate

Municipality

S.No.	Community	Completion Rate			Dropout Rate			Repetition Rate		
		B	G	T	B	G	T	B	G	T
1.	S.C.	44	48	46	24	30	27	32	22	27
2.	S.T.	0	67	33	100	33	67	0	0	0
3.	All	54	61	57	27	23	25	9	16	18

ANALYSIS OF STUDENTS COMPLETION RATE

Municipality

Community	Percentage of Completion		
	Boys	Girls	Total
S.C.	44	48	46
S.T.	0	67	33
O.B.C	57	63	60
M.B.C.	50	60	55
Others	57	50	53
Total	54	61	57

ANALYSIS OF S.C., ST., All students
Completion Rate, Dropout Rate, Repetition Rate

Aided

S.No.	Community	Completion Rate			Dropout Rate			Repetition Rate		
		B	G	T	B	G	T	B	G	T
1.	S.C.	50	58	54	21	18	19	29	24	27
2.	S.T.	38	60	44	10	10	10	52	30	46
3.	All	55	64	59	20	18	19	25	18	22

ANALYSIS OF STUDENTS COMPLETION RATE

Aided

Community	Percentage of Completion		
	Boys	Girls	Total
S.C.	50	58	54
S.T.	38	60	44
O.B.C	61	68	64
M.B.C.	50	61	55
Others	57	60	59
Total	55	64	59

ANALYSIS OF STUDENTS DROP-OUT RATE

Aided

Community	Percentage of Drop-out		
	Boys	Girls	Total
S.C.	21	18	19
S.T.	10	10	10
O.B.C	20	17	19
M.B.C.	19	16	18
Others	15	15	15
Total	20	18	19

ANALYSIS OF STUDENTS REPETITION RATE

Aided

Community	Percentage of Repetition		
	Boys	Girls	Total
S.C.	29	24	27
S.T.	52	30	46
O.B.C	19	15	17
M.B.C.	31	33	27
Others	28	25	26
Total	25	18	22

ANALYSIS OF S.C., ST., All students
Completion Rate, Dropout Rate, Repetition Rate

Govt.

S.No.	Community	Completion Rate			Dropout Rate			Repetition Rate		
		B	G	T	B	G	T	B	G	T
1.	S.C.	60	47	53	26	47	37	14	6	10
2.	S.T.	--	--	--	--	--	--	--	--	--
3.	All	66	54	59	26	41	34	8	5	7

ANALYSIS OF STUDENTS COMPLETION RATE

Govt.

Community	Percentage of Completion		
	Boys	Girls	Total
S.C.	60	47	53
S.T.	--	--	--
O.B.C	80	57	69
M.B.C.	50	58	55
Others	--	--	--
Total	66	54	59

ANALYSIS OF S.C., ST., All students
Completion Rate, Dropout Rate, Repetition Rate

ADW
Govt. G.T.R.

S.No.	Community	Completion Rate			Dropout Rate			Repetition Rate		
		B	G	T	B	G	T	B	G	T
1.	S.C.	16	45	27	33	18	28	51	37	45
2.	S.T.	--	--	--	--	--	--	--	--	--
3.	All	21	46	31	29	24	27	50	30	42

ANALYSIS OF STUDENTS COMPLETION RATE

ADW
Govt. G.T.R.

Community	Percentage of Completion		
	Boys	Girls	Total
S.C.	16	45	27
S.T.	--	--	--
O.B.C	35	44	39
M.B.C.	0	50	25
Others	--	--	--
Total	21	46	31

ANALYSIS OF STUDENTS DROP-OUT RATE

Govt. ^{ADW}~~G.T.R.~~

Community	Percentage of Drop-outs		
	Boys	Girls	Total
S.C.	33	18	28
S.T.	--	--	--
O.B.C	20	39	29
M.B.C.	33	--	17
Others	--	--	--
Total	29	24	27

ANALYSIS OF STUDENTS REPETITION RATE

Govt. ^{ADW}~~G.T.R.~~

Community	Percentage of Repetition		
	Boys	Girls	Total
S.C.	51	37	45
S.T.	--	--	--
O.B.C	45	17	32
M.B.C.	67	50	58
Others	--	--	--
Total	50	30	42

UNION-WISE TOTAL CONSOLIDATION - S.C.

Panchayat Union

S.No.	Range	Student Enrolment in 1st Std.95-96			No. of students got T.C.			No. of students continuing Education			No. of students passed in Vth Std.			No. of Dropouts			No. of Repeaters		
		B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total
1.	Elachipalayam	215	204	419	31	36	67	184	168	352	91	78	169	49	44	93	44	46	90
2.	Mohanur	194	192	386	35	30	65	159	162	321	68	84	152	40	42	82	51	36	87
3.	Puduchatram	227	277	504	47	27	74	180	250	430	68	71	139	43	42	85	69	137	206
4.	Mallasamudram	212	160	372	35	37	72	177	123	300	74	57	131	47	43	90	56	23	79
5.	Paramathi	158	176	334	20	11	31	138	165	303	58	60	118	37	38	75	43	67	110
6.	Sendamangalam	238	212	450	36	18	54	202	194	396	70	103	173	77	60	137	55	31	86
7.	Erumapatti	235	316	451	27	33	60	208	183	391	68	74	142	36	34	70	104	75	179
8.	Namakkal	249	218	467	33	29	62	216	189	405	68	72	140	62	58	120	86	59	145
9.	Kolli Hills	17	12	29	1	0	1	16	12	28	7	7	14	3	3	6	6	2	8
10.	Tiruchengodu	211	169	380	32	33	65	129	136	315	100	72	172	21	29	50	58	35	93
11.	Pallipalayam	253	202	455	41	33	74	215	169	381	52	63	115	74	54	128	86	52	138
12.	Kabilermalai	149	143	292	14	15	29	135	128	263	51	54	105	28	30	58	56	44	100
13.	Namagiripet	364	301	665	29	44	73	335	287	592	187	145	332	74	63	137	74	49	123
14.	Rasiparam	216	180	396	17	12	29	199	168	367	120	101	221	41	43	84	38	24	62
15.	Vennendur	208	205	413	26	32	58	182	173	355	88	96	184	47	40	87	47	37	84
	Total	3146	2867	6013	424	390	814	2722	2477	5199	1170	1137	2307	679	623	1302	873	717	1590

UNION-WISE TOTAL CONSOLIDATION - S.T.

Panchayat Union

S.No.	Range	Student Enrolment in 1st Std.95-96			No. of students get T.C.			No. of students continuing Education			No. of students passed in Vth Std.			No. of Dropouts			No. of Repeters		
		B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total
1.	Elachipalayam	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
2.	Mohanur	--	1	1	--	--	--	--	1	1	--	1	1	--	--	--	--	--	--
3.	Puduchatram	2	--	2	--	--	--	2	--	2	1	--	1	1	--	1	--	--	--
4.	Mallasamudram	--	1	1	--	--	--	--	1	1	--	--	--	--	1	1	--	--	--
5.	Paramathi	--	3	3	--	1	1	--	2	2	--	2	2	--	--	--	--	--	--
6.	Sendamangalam	28	40	68	3	4	7	25	36	61	15	16	31	5	11	16	5	9	14
7.	Erumapatti	6	4	10	2	1	3	4	3	7	--	2	2	3	1	4	1	--	1
8.	Namakkal	2	2	4	2	--	2	--	2	2	--	1	1	--	--	--	--	1	1
9.	Kolli Hills	419	372	791	72	66	138	347	306	653	189	175	364	76	52	128	82	79	161
10.	Tiruchengodu	--	1	1	--	--	--	--	1	1	--	1	1	--	--	--	--	--	--
11.	Pallipalayam	3	--	3	1	--	1	2	--	2	1	--	1	--	--	--	1	--	1
12.	Kabilarmalai	1	1	2	--	1	1	1	--	1	--	--	--	--	--	--	1	--	1
13.	Namagiripet	132	130	262	13	17	30	119	113	232	56	61	117	37	22	59	26	30	56
14.	Rasipuram	--	--	--	--	--	--	--	--	1	--	--	--	--	--	--	--	--	--
15.	Vennandur	2	2	4	--	--	--	2	2	4	1	--	1	--	2	2	1	--	1
	Total	595	557	1152	93	90	183	502	467	969	263	259	522	122	89	211	117	119	236

UNION-WISE TOTAL CONSOLIDATION - S.C.

Management:

Municipality

S.No.	Range	Student Enrolment in 1st Std.95-96			No. of students got T.C.			No. of students continuing Education			No. of students passed in Vth Std.			No. of Dropouts			No. of Repeaters		
		B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total
1.	Elachipalayam	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
2.	Mohanur	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
3.	Puduchatram	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4.	Mallasamudram	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5.	Paramathi	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6.	Sendamangalam	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
7.	Erumapatti	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
8.	Namakkal	14	8	22	1	2	3	13	6	19	3	2	5	2	3	5	8	1	9
9.	Kolli Hills	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
10.	Tiruchengodu	40	38	78	10	3	13	30	35	65	12	17	29	6	11	17	12	7	19
11.	Pallipalayam	28	10	38	10	5	15	18	5	23	9	4	13	4	--	4	5	1	6
12.	Kabilarmalai	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
13.	Namagiripet	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
14.	Rasipuram	33	20	53	7	--	7	26	20	46	14	9	23	9	6	15	3	5	8
15.	Vennandur	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	Total	115	76	191	28	11	38	87	66	153	38	32	70	21	20	41	28	14	42

UNION-WISE TOTAL CONSOLIDATION - S.T.

Municipality

S.No.	Range	Student Enrolment in 1st Std.95-96			No. of students got T.C.			No. of students continuing Education			No. of students passed in Vth Std.			No. of Dropouts			No. of Repeaters		
		B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total
1.	Elachipalayam																		
2.	Mohanur																		
3.	Puduchatram																		
4.	Mallasamudram																		
5.	Paramathi																		
6.	Sendamangalam																		
7.	Erumapatti																		
8.	Namakkal	1	--	1	--	--	--	1	--	1	--	--	--	1	--	1	--	--	--
9.	Kolli Hills																		
10.	Tiruchengodu																		
11.	Pallipalayam																		
12.	Kabilarmalai																		
13.	Namagiripet																		
14.	Rasipuram	3	4	7	1	1	2	2	3	5	--	2	2	2	1	3	--	--	--
15.	Vennandur																		
	Total	4	4	8	1	1	2	3	3	6	--	2	2	3	1	4	--	--	--

UNION-WISE TOTAL CONSOLIDATION - S.C.

Aided

S.No.	Range	Student Enrolment in 1st Std.95-96			No. of students got T.C.			No. of students continuing Education			No. of students passed in Vth Std.			No. of Dropouts			No. of Repeaters		
		B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total
1.	Elachipalayam	14	8	22	4	--	4	10	8	18	5	3	8	1	2	3	4	3	7
2.	Mohanur	9	11	20	2	1	3	7	10	17	2	9	11	2	1	3	3	--	3
3.	Puduchatram	12	14	26	7	3	10	5	11	16	4	3	7	--	5	5	1	3	4
4.	Mallasamudram	16	6	22	1	1	2	15	5	20	2	1	3	3	--	3	10	4	14
5.	Paramathi	48	40	88	5	3	8	43	37	80	20	15	35	7	8	15	16	14	30
6.	Sendamangalam	50	33	83	7	5	12	43	28	71	19	16	35	7	2	9	17	10	27
7.	Erumapatti	37	37	74	2	1	3	35	36	71	18	20	38	8	7	15	9	9	18
8.	Namakkal	189	163	352	48	41	89	141	122	263	70	61	131	37	28	65	34	33	67
9.	Kolli Hills	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
10.	Tiruchengodu	51	56	111	6	4	10	49	52	101	21	39	60	9	3	12	19	10	29
11.	Pallipalayam	37	32	69	4	3	7	33	29	62	18	19	37	11	6	17	4	4	8
12.	Kabilarmalai	9	12	21	1	1	2	8	11	19	5	9	14	1	2	3	2	--	2
13.	Namagiripet	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
14.	Rasipuram	80	78	158	17	30	47	63	48	111	43	35	78	9	5	14	11	8	19
15.	Vennandur	10	10	20	--	1	1	10	9	19	4	4	8	3	3	6	3	2	5
	Total	556	500	1066	104	94	198	462	406	868	231	234	465	98	72	170	133	100	233

UNION-WISE TOTAL CONSOLIDATION - S.T.

Aided

S.No.	Range	Student Enrolment in 1st Std.95-96			No. of students got T.C.			No. of students continuing Education			No. of students passed in Vth Std.			No. of Dropouts			No. of Repeaters		
		B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total
1.	Elachipalayam																		
2.	Mohanur																		
3.	Puduchatram																		
4.	Mallasamudram																		
5.	Paramathi																		
6.	Sendamangalam	2	--	2	1	--	1	1	--	1	--	--	--	1	--	1	--	--	--
7.	Erumapatti	1	--	1	--	--	--	1	--	1	--	--	--	--	--	--	1	--	1
8.	Namakkal	1	2	3	--	1	1	1	1	2	--	1	1	--	--	--	1	--	1
9.	Kolli Hills																		
10.	Tiruchengodu	2	1	3	--	--	--	2	1	3	--	--	--	2	--	2	--	1	1
11.	Pallipalayam	--	2	2	--	1	1	--	1	1	--	--	--	--	1	1	--	--	--
12.	Kabilarmalai																		
13.	Namagiripet																		
14.	Rasipuram	33	11	44	9	4	13	24	7	31	11	5	16	--	--	--	13	2	15
15.	Vennandur																		
	Total	39	16	55	10	6	16	29	10	39	11	6	17	3	1	4	15	3	18

UNION-WISE TOTAL CONSOLIDATION - S.C.

Govt.

S.No.	Range	Student Enrolment in 1st Std. 95-96			No. of students got T.C.			No. of students continuing Education			No. of students passed in Vth Std.			No. of Dropouts			No. of Repeaters		
		B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total
1.	Elachipalayam																		
2.	Mohanur																		
3.	Puduchatram	6	5	11	--	--	--	6	5	11	4	1	5	1	3	4	1	1	2
4.	Mallasamudram																		
5.	Paramathi																		
6.	Sendamangalam																		
7.	Erumapatti																		
8.	Namakkal	11	10	21	2	--	--	9	10	19	5	6	11	3	4	7	1	--	1
9.	Kolli Hills																		
10.	Tiruchengodu																		
11.	Pallipalayam																		
12.	Kabilarmalai																		
13.	Namagiripet																		
14.	Rasipuram																		
15.	Vennandur																		
	Total	17	15	32	2	--	2	15	15	30	9	7	16	4	7	11	2	2	3

UNION-WISE TOTAL CONSOLIDATION - S.C.

ADW
Govt. GTR

S.No.	Range	Student Enrolment in 1st Std.95-96			No. of students got T.C.			No. of students continuing Education			No. of students passed in Vth Std.			No. of Dropouts			No. of Repeaters		
		B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total	B	G	Total
1.	Elachipalayam	5	3	8	2	1	3	3	2	5	1	--	1	2	1	3	--	1	1
2.	Mohanur																		
3.	Puduchatram	30	13	43	5	2	7	25	11	36	2	6	8	10	2	12	13	3	16
4.	Mallasamudram																		
5.	Paramathi																		
6.	Sendamangalam																		
7.	Erumapatti	15	11	26	1	2	3	14	9	23	4	4	8	2	1	3	8	4	12
8.	Namakkal																		
9.	Kolli Hills																		
10.	Tiruchengodu																		
11.	Pallipalayam																		
12.	Kabilarmalai																		
13.	Namagiripet																		
14.	Rasipuram																		
15.	Vennandur																		
	Total	50	27	77	8	5	13	42	22	64	7	10	17	14	4	18	21	8	29

Table - 23 b(6)

UNION-WISE TOTAL CONSOLIDATION - S.C.

Panchayat Union

S.No.	Range	Completion Rate			Dropout Rate			Repetition Rate		
		B	G	Total	B	G	Total	B	G	Total
1.	Elachipalayam	49	46	48	27	26	26	24	28	26
2.	Mohanur	43	52	47	25	26	26	32	22	27
3.	Puduchatram	38	28	32	24	17	20	38	55	48
4.	Mallasamudram	42	46	44	26	35	30	32	19	26
5.	Paramathi	42	36	39	27	23	25	31	41	36
6.	Sendamangalam	35	53	44	38	31	35	27	16	21
7.	Erumapatti	33	40	36	18	19	18	49	41	46
8.	Namakkal	31	38	34	29	31	30	40	31	36
9.	Kolli Hills	44	58	50	19	25	21	37	17	29
10.	Tiruchengodu	56	53	55	12	21	16	32	26	29
11.	Pallipalayam	25	37	30	35	32	34	40	31	36
12.	Kabilarmalai	30	35	41	42	33	34	28	32	25
13.	Namagiripet	56	56	56	22	24	23	22	20	21
14.	Rasipuram	60	60	60	20	26	23	20	14	17
15.	Vennandur	48	55	52	26	23	25	26	22	23

Table - 23 6(7)

UNION-WISE TOTAL CONSOLIDATION - S.T.

Panchayat Union

S.No.	Range	Completion Rate			Dropout Rate			Repetition Rate		
		B	G	Total	B	G	Total	B	G	Total
1.	Elachipalayam	--	--	--	--	--	--	--	--	--
2.	Mohanur	--	100	100	--	--	--	--	--	--
3.	Puduchatram	50	--	50	50	--	50	--	--	--
4.	Mallasamudram	--	--	--	--	100	100	--	--	--
5.	Paramathi	--	100	100	--	--	--	--	--	--
6.	Sendamangalam	60	44	51	20	31	26	20	25	23
7.	Erumapatti	--	67	29	75	33	57	25	--	14
8.	Namakkal	--	50	50	--	--	--	--	50	50
9.	Kolli Hills	54	57	55	22	17	19	24	26	26
10.	Tiruchengodu	--	100	100	--	--	--	--	--	--
11.	Pallipalayam	50	--	50	--	--	--	50	--	50
12.	Kabilarmalai	--	--	--	--	--	--	100	-	100
13.	Namagiripet	47	54	50	31	19	25	22	27	25
14.	Rasipuram	--	--	--	--	--	--	--	--	--
15.	Vennandur	50	--	25	--	100	50	50	--	25

Table - 23 b(8)

UNION-WISE TOTAL CONSOLIDATION - S.C.

Municipal

S.No.	Range	Completion Rate			Dropout Rate			Repetition Rate		
		B	G	Total	B	G	Total	B	G	Total
1.	Elachipalayam									
2.	Mohanur									
3.	Puduchatram									
4.	Mallasamudram									
5.	Paramathi									
6.	Sendamangalam									
7.	Erumapatti									
8.	Namakkal	23	33	26	15	50	26	62	17	48
9.	Kolli Hills									
10.	Tiruchengoou	40	49	45	20	31	26	40	20	29
11.	Pallipalayam	50	80	57	22	--	17	28	20	26
12.	Kabilarmalai									
13.	Namagiripet									
14.	Rasipuram	54	45	50	35	30	33	11	25	17
15.	Vennandur									

Table - 236 (9)

UNION-WISE TOTAL CONSOLIDATION - S.T.

Municipal

S.No.	Range	Completion Rate			Dropout Rate			Repetition Rate		
		B	G	Total	B	G	Total	B	G	Total
1.	Elachipalayam									
2.	Mohanur									
3.	Puduchatram									
4.	Mallasamudram									
5.	Paramathi									
6.	Sendamangalam									
7.	Erumapatti									
8.	Namakkal	--	--	--	100	--	100	--	--	--
9.	Koili Hills	--	--	--	--	--	--	--	--	--
10.	Tiruchengodu	--	--	--	--	--	--	--	--	--
11.	Pallipalayam	--	--	--	--	--	--	--	--	--
12.	Kabilarmalai	--	--	--	--	--	--	--	--	--
13.	Namagiripet	--	--	--	--	--	--	--	--	--
14.	Rasipuram	--	66	40	100	34	60	--	--	--
15.	Vennandur	--	--	--	--	--	--	--	--	--

Table - 236 (10)

UNION-WISE TOTAL CONSOLIDATION - S.C.

Aided

S.No.	Range	Completion Rate			Dropout Rate			Repetition Rate		
		B	G	Total	B	G	Total	B	G	Total
1.	Elachipalayam	50	38	44	10	25	17	40	37	39
2.	Mohanur	29	90	64	29	--	18	42	10	18
3.	Puduchatram	80	27	44	--	46	31	20	27	25
4.	Mallasamudram	13	20	15	20	--	15	67	80	70
5.	Paramathi	47	41	44	16	22	19	37	37	37
6.	Sendamangalam	44	57	49	16	7	13	40	36	38
7.	Erumapatti	51	56	54	23	19	20	26	25	26
8.	Namakkal	50	50	50	26	23	25	24	27	25
9.	Kolli Hills	--	--	--	--	--	--	--	--	--
10.	Tiruchengodu	43	75	59	18	6	12	39	19	29
11.	Pallipalayam	55	65	60	33	21	27	12	14	13
12.	Kabilarmalai	63	82	74	12	18	16	25	--	10
13.	Namagiripet	--	--	--	--	--	--	--	--	--
14.	Rasipuram	68	73	70	14	10	13	18	17	17
15.	Vennandur	40	44	42	30	33	32	30	23	26

Table - 23 b(i)

UNION-WISE TOTAL CONSOLIDATION - S.T.

Aided

S.No.	Range	Completion Rate			Dropout Rate			Repetition Rate		
		B	G	Total	B	G	Total	B	G	Total
1.	Elachipalayam	--	--	--	--	--	--	--	--	--
2.	Mohanur	--	--	--	--	--	--	--	--	--
3.	Puduchatram	--	--	--	--	--	--	--	--	--
4.	Mallasamudram	--	--	--	--	--	--	--	--	--
5.	Paramathi	--	--	--	--	--	--	--	--	--
6.	Sendamangalam	--	--	--	100	--	100	--	--	--
7.	Erumapatti	--	--	--	--	--	--	100	--	100
8.	Namakkal	--	100	50	--	--	--	100	--	50
9.	Kolli Hills	--	--	--	--	--	--	--	--	--
10.	Tiruchengodu	--	--	--	100	--	67	--	100	33
11.	Pallipalayam	--	--	--	--	100	100	--	--	--
12.	Kabilarmalai	--	--	--	--	--	--	--	--	--
13.	Namagiripet	--	--	--	--	--	--	--	--	--
14.	Rasipuram	46	71	52	--	--	--	54	29	48
15.	Vennandur	--	--	--	--	--	--	--	--	--

Table - 23 b(12)

SC

UNION-WISE TOTAL CONSOLIDATION - S.C.F.

Govt.

S.No.	Range	Completion Rate			Dropout Rate			Repetition Rate		
		B	G	Total	B	G	Total	B	G	Total
1.	Elachipalayam									
2.	Mohanur									
3.	Puduchatram	66	20	46	17	60	36	17	20	18
4.	Mallasamudram									
5.	Paramathi									
6.	Sendamangalam									
7.	Erumapatti									
8.	Namakkal	56	60	58	33	40	37	11	--	5
9.	Kolli Hills									
10.	Tiruchengodu									
11.	Pallipalayam									
12.	Kabilarmalai									
13.	Namagiripet									
14.	Rasipuram									
15.	Vennandur									

Table - 23 b (13)

UNION-WISE TOTAL CONSOLIDATION - S.C.

ZDw
Govt. GTR

S.No.	Range	Completion Rate			Dropout Rate			Repetition Rate		
		B	G	Total	B	G	Total	B	G	Total
1.	Elachipalayam	33	--	20	67	50	60	--	50	20
2.	Mohanur									
3.	Puduchatram	8	55	22	40	18	33	52	27	45
4.	Mallasamudram									
5.	Paramathi									
6.	Sendamangalam									
7.	Erumapatti	29	44	35	14	12	13	57	44	52
8.	Namakkal									
9.	Kolli Hills									
10.	Tiruchengodu									
11.	Pallipalayam									
12.	Kabilarmalai									
13.	Namagiripet									
14.	Rasipuram									
15.	Vennandur									

Table - 23 (C14)

UNION-WISE TOTAL CONSOLIDATION - S.T.

ADW
Govt. GTR

S.No.	Range	Completion Rate			Dropout Rate			Repetition Rate		
		B	G	Total	B	G	Total	B	G	Total
1.	Elachipalayam									
2.	Mohanur									
3.	Puduchatram									
4.	Mallasamudram									
5.	Paramathi									
6.	Sendamangalam									
7.	Erumapatti									
8.	Namakkal									
9.	Kolli Hills									
10.	Tiruchengodu									
11.	Pallipalayam									
12.	Kabilarmalai									
13.	Namagiripet									
14.	Rasipuram									
15.	Vennandur									

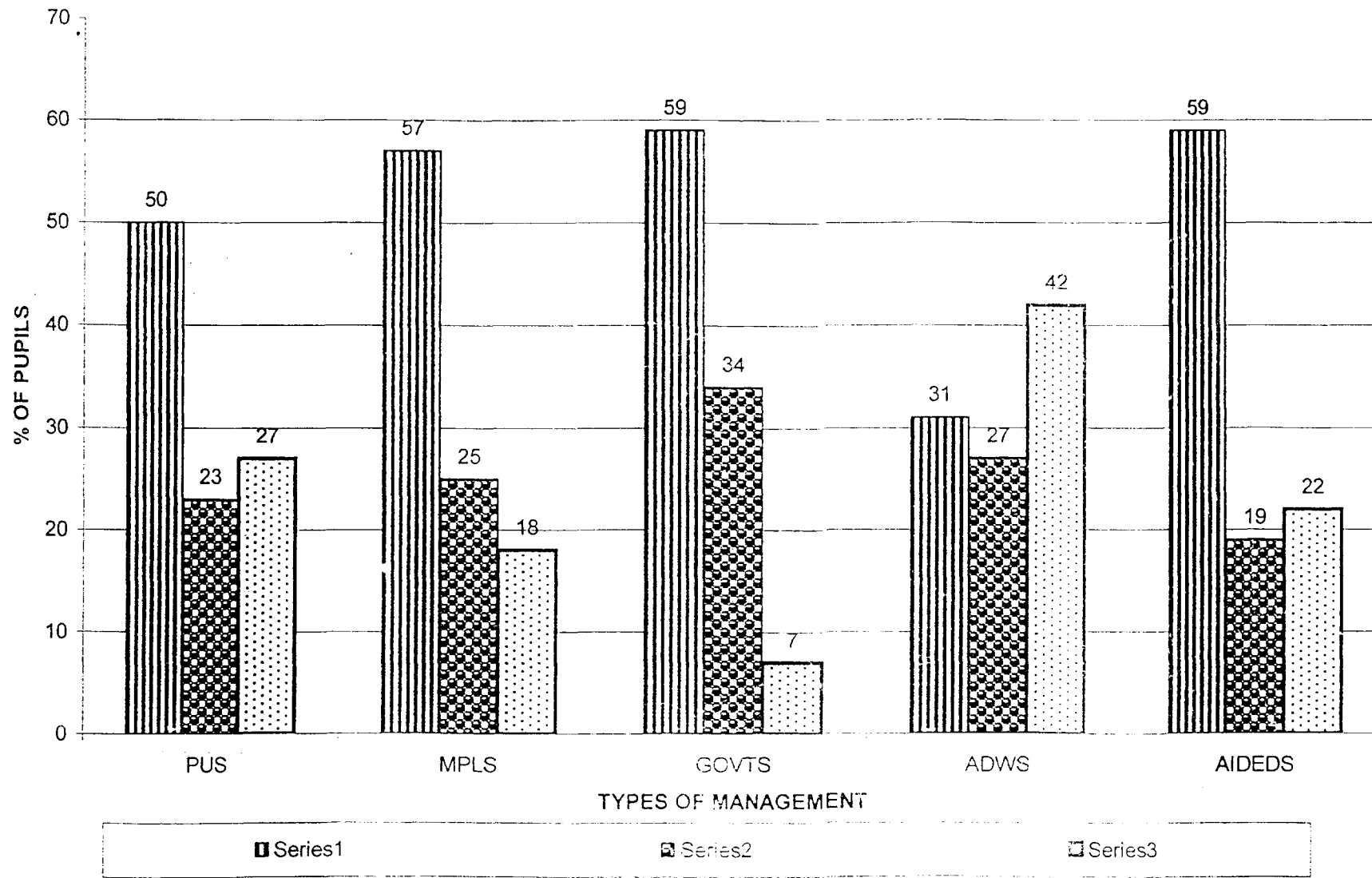
N I L

COMPARISON OF COMPLETION RATE, DROPOUT RATE AND
REPETITION RATE OF STUDENTS MANAGEMENT-WISE

Table - 236(15)

S.No.	Type of management	Completion Rate			Dropout Rate			Repetition Rate		
		B	G	Total	B	G	Total	B	G	Total
1.	Panchayat Union Schools	47	52	50	24	23	23	29	25	27
2.	Municipal Schools	54	61	57	27	23	25	19	16	18
3.	Govt. Schools	66	54	59	26	41	34	8	5	7
4.	Aided Schools	55	64	59	20	18	19	25	18	22
5.	Govt. - G.P.R. ADW	21	46	31	29	24	27	50	30	42

COMPARISON OF COMPLETION RATE ,DROPOUT RATE AND REPETITION RATE



CHAPTER – III

PLANNING PROCESS (In the context of SSA (UEE))

3.1. Introduction

A new intervention namely \checkmark Sara \checkmark Siksha Abhiyan (SSA) – A Programme with clear time frame for universal Elementary Education, a response to the demand for quality basic Education to all and an opportunity for promoting Social Justice through basic education is launched in the district.

SSA is to provide useful and relevant Elementary Education for all children of 0 – 16 age group by 2010 AD.

3.2. Objectives of \checkmark Sara \checkmark Siksha Abhiyan

- *All children in school, Education Guarantee Centre, Alternate School, “Back – to - School” camp by 2003.*
- *All children complete five years of elementary schooling by 2007.*
- *All children complete eight years of schooling by 2010.*
- *Focus on elementary education of satisfactory quality with emphasis on education for life.*
- *Bridge all gender and social category gaps at primary stages by 2007 and at elementary education level by 2010.*
- *Universal retention by 2010.*

3.3. Formation of Core – Groups

Core groups have been formed in the district at various levels – namely.

- District level
- Block level
- Village level

3.3.1. District level core group

A district core group has been formed with the following members:

1. Chairman – Principal, DIET, Namakkal.
2. Secretary – DEEO, Namakkal
3. Members; Senior Lecturer, P & M Branch, DIET, Namallal
4. Lecturer, P & M Branch, DIET, Namakkal
5. Asst. Elementary Educational Officer, Elachipalayam
6. Asst. Elementary Educational Officer, Namakkal
7. Asst. Elementary Educational Officer, Erumapatti
8. Asst. Elementary Educational Officer, (Nursery Schools),
Vennandur.
9. Asst. Elementary Educational Officer, (Science), DEEO's Office.
Namakkal.
10. President, Parent Teacher Association, Namakkal
11. President, Parent Teacher Association, Erumaipatti
12. President, Parent Teacher Association, Pudupatti
13. Voluntary Organisation Representatives, Namakkal – 2 members
14. Headmasters, Bommampatti, chinnamudalaipatti and Chittalandur –
3 members.
15. Teachers, Erumapatti, Vennandur and Paramathi – 3 members.

Total members : 20

The core group met several times to discuss and plan for SSA. Further it was decided to form planning teams at Block level and village level.

3.3.2. Block level core – groups:

It consists of the following members.

- | | |
|---|-----|
| 1. Assistant Elementary Educational Officer | 1-2 |
| 2. Headmasters | 2 |
| 3. NGOs | 2 |
| 4. P.T.A. Presidents | 2 |
| 5. Panchayat Presidents | 2 |
| 6. Educationlists (Retired Teachers) | 2 |

3.3.3. Village level core group.

It consists of the following members.

1. Headmaster of the Primary / Upper primary School
2. School Committee Chairman
3. Youth group members
4. pre School Teachers (Palwadi Teachers)
5. Volunteers.

3.3.4. Development of data base – conduction of household survey.

For any reliable, workable plan accurate data is essential and hence a concerted effort was made to collect particulars about children in the age group 0 to 16 years, who are in schools and who are out of schools. The study was named Household survey and a form “Household Survey Form” by name was printed and used to survey nearly 3,75,000 households right from the habitation level covering the whole of the district. The District Elementary Education Officer, 22 Assistant Elementary Educational Officers, 883 Headmasters, 2450 Teachers and all the DIET faculty were involved in the

massive study. The data collected was verified, computerized and analyzed. The information collected relate to the enrolment, institution where studying, drop outs, reasons for the same, number of disabled children and the nature of disabilities, social status and family background of the children.

3.3.5. Training and capacity building.

The state level meetings were held at Chennai, Tricity and Karur at several times. The Director of Elementary Education, The Director of DTERT and the Principals and of the Senior Lecturers of the Planning and Management Branch various DIETs were the participants of the meeting. The Educational Consultants from MHRD GOI also participated and provided direction for the capacity building. A plan to train and develop the capacity building of the different faculties of Educational has been formulated.

The block level core team was given a two days orientation programme and these, in turn, trained the habitation level core team at the block head quarters along with distribution of household forms and guidelines.

3.3.6. Preparatory Measures for Mobilising the Community:

Under the chairmanship of the DIET Principal, the Educational Officers at various levels and the Educationalists, a special drive was initiated to mobilise and convene village level / habitation level meetings to oversee all types of developments activities especially in primary education. The first prioritized item among all other activities is the eradication of illiteracy, protection of child rights and enrolment of the out of school children.

These measured resulted in tremendous support and participation from the public in the identification of out of school children and their readiness to send them to school.

A total number of children have been enrolled in the district in the year 2001 – 2002 is 24,782.

It is an important point to be noted that all the primary and middle schools are built in the lands donated by the village community.

Some of the contributions in form of mobile and immobile properties made by the public to support the initiatives of UEE are as follows:

Table - 24

S.No.	Name of the Block	Value in rupees of the public contribution
1.	Namakkal	19,37,638
2.	Vennandur	5,44,233
3.	mallasamudram	1,69,481
4.	Elachipalayam	3,650,820
5.	Namagiripet	4,28,008
6.	Kabilarmalai	28,59,768
7.	Rasipuram	5,56,903
8.	Pallipalayam	27,60,463
9.	Thiruchengodu	17,38,586
10.	Paramathy	8,06,477
11.	Mohanur	6,28,609
12.	Erumapatty	9,61,014
13.	Puduchatram	1,77,140
14.	Sendamangalam	1,26,408
15.	Kolli Hills	83,387
	Total	1,41,38,935

(Source : District Elementary Educational Office, Namakkal District)

3.3.7. Development of Village Education Development Programmes.

The dates of the meetings at each level is tabled below:

Table – 25

S.No.	Meetings	Date
1.	Orientation on SSA. Joint Director of Elementary Schools to DIET staff and AEEOs.	25.01.2001
2.	Door to Door survey. Joint Director of Elementary Education to DIET staff and AEEOs.	28.01.2001
3.	School mapping and Micro planning. Joint Director to DIET, and District AEEOs team. To other AEEOs and Block level Teachers team	02.03.2000 & 03.03.2001 14.03.2000 & 15.03.2001 & 16.03.2001
4.	Review Meeting Joint Director of Elementary Education to DEEOs, DIET Principals and District Level AEEO Team	04.04.2001
5.	Orientation on cohort study District SSA team to AEEOs	10.04.2001
6.	Review Meeting (District Level SSA Team)	28.04.2001
7.	Review Meeting State Level – Joint Director of Elementary Education to DEEOs and Principals of DIET	14.07.2001
8.	SSA – Final Review Meeting Director of Elementary Education and DTERT Director to DEEOs and Principals of DIET	13.08.2001

The above said meetings helped the SSA Teams to analyse their direction in the planning process.

The entire process of Generation of Data base on children in the age group of 0 – 16 years who are in school and out of school with family background have been developed with involvement of local community.

The community along with teachers have displayed the names of ~~out of~~ ^{non-enrolled} ~~schools~~ children in the habitation.

In the village level, a series of three meetings were held. The community members participated and submitted a list of needs for the upliftment of education in their area. The need for new schools and also repairing works in the schools were identified ^{by} ~~through~~ the community.

3.3.8. Development of Block Level Plans.

The Block Level core groups have discussed the salient features of village level educational plans and consolidated and developed block level Educational plan. The perceptions of village elders and parents have been taken into consideration to reflect the local spirit for the improvement of education of children.

3.3.9. Development of District Elementary Education Plan

The district planning team has gone through the entire process of planning starting from village level. The team members have actively participated in the meetings of village level, block level and the district level and finally core groups developed District Elementary Education Plan in

conformity with the guidelines of SSA. The District Elementary Educational Plan (DEEP) represents the perspective plan that will give a frame work of activities over a set time frame to achieve UEE. Further it also worked out an Annual Work Plan and Budget.

3.3.10.S.S.A. – Namakkal district – phasing.

Implementation of SSA in the district was discussed in the district level planning meeting chaired by the Principal, DIET, Namakkal wherein it was desired to implement the scheme in a single phase covering all the fifteen blocks since the response of the public and teachers was very encouraging.

CHAPTER – IV

OBJECTIVE – WISE INTERVENTIONS

4.0. Introduction

Interaction with teachers, parents community leaders and Village Education Committees were made by the District level, Block level and village level planning teams. The DIET Faculty observed the functional aspects of schools and classroom practice of teachers. These led to the identification of the needs for the improvement of elementary education to achieve the national goal of UEE.

Taking into consideration the present status of Educational scenario on the performance indicators namely access, enrolment, retention and quality with special reference to equity, (relating to are) strategies have been designed to achieve the objectives of Sarva Siksha Abhiyan.

The strategies for the improvement of key project indicators are a follows:

4.1. Access

- Enhancing the access by way of opening new schools namely formal primary schools, and alternative schools in all the schoolless habitations or area where children do not have access to primary schooling facilities within a radius of 1 K.M.
- Now ten new regular primary schools have been proposed to be opened in the first two years of the scheme.

- Of the existing primary schools one has been proposed to be upgraded to upper primary schools to provide access to upper primary schools especially for girl children who dropped out after completion of class V in their native habitation where parents are reluctant to send them to other habitation for upper primary education.

4.2 Enrolment and Retention

- Implementation of campaigns involving youth, VEC, PTA and voluntary agencies sensitizing the community towards child labour and child rights and convincing the parents, employers for relieving the child labourer from work and joining them in schools.
- Implementation of long term residential programmes for mainstreaming of dropouts and never enrolled children, with the community participation and ownership.
- Improvement of teacher – pupil ratio by strengthening regular teachers and educational volunteers.
- Assistance to the school committee for mobilisation and as well as monitoring the children for continuous schooling and mainstreaming of children in various age groups simultaneously through alternate schooling strategies.
- Opening of pre – primary schools for the children in the age group of 3-5 years and to do away with the problem of over crowding in class I with under aged children and as well as relieving the girl children from family care and help for their continuous education.
- Fixing ward – wise accountability on the part of the teachers, village level committee members and youth activities for the schooling of out of school children, regular attendance and retention.

- Special drive for discouraging repetitions in the classes and encouragement for regular transition of pupil from one class to another.
- Developing close monitoring mechanisms.
- Assessment of disability by the conduction of camps at block levels.
- Supply of Aids and instruments to disable children through convergence.
- More concentration of specific interventions for the enrollment of children with special educational needs namely Integrated Education for the disabled.
- Conduction of Awareness campaigns and orientation to VEC, PTA visits to successful practices and other capacity building programmes for the development of Village Education plan -- monitoring and implementing etc.

4.3. Quality Initiatives

- Orientation to teachers for the improved classroom practices.
- Provision of Grants viz. School Grants, Teacher Grants and Grants to teacher centres, school complexes in the agency blocks.
- Providing TLM to the primary and as well as upper primary schools.
- Strengthening, monitoring and supervision of primary and upper primary schools.
- Constitution of Block and District Resource Groups for providing job support to the teachers and for their implementation of quality issues..
- Establishment of Block Resource centre (B.R.Cs) along with formation of Block Resource Team with 3 Block Resource persons who assist AEEO for monitoring and supervision of project initiatives.

- Establishment of one CRC for every 10 to 15 schools for professional exchange among teachers.
- Strengthening of BRCs by way of providing infrastructure facilities namely building, furniture, equipment and contingencies on a recurring basis.
- Strengthening of teacher centres by providing a TLM grant of Rs.2000 per annum and convening, monitoring, meeting with teachers for professional exchange.
- Strengthening of DIETs, which monitor the academic activities of schools and take up various capacity building programmes to the teachers.
- Conduction of pupil Achievement survey.
- Conduct of academic convention with interested teachers to build teacher momentary for quality concerns and building teachers network.
- Conduction of exposure visits.
- Library facility at DIETs and BRCs.
- Video Library facility at BRC
- Action Research Programmes by the practitioners.

4.4. Improvement of Infrastructure facilities.

- Construction of buildings to new schools.
- Construction of additional buildings (class rooms) to the existing schools.
- Maintenance and repair of school buildings.
- Provision of Toilets to primary and upper primary schools.
- Construction of building to all the BRCs to be established.

4.5. Identified problems and the proposed interventions

The causes for the problems are identified and the proposed interventions are tabled below.

4.5.1. ACCEBILITY:

TABLE – 26

Problems Identified	Causes	Proposed Interventions	Finance Non Financial
The main objective of SSA is to provide schooling facility to all children, within a walking distance of 1 k.m. almost all the habitation in Namakkal district have schooling facility. The SSA norm has to be fulfilled only for 2% of the habitation.	<ul style="list-style-type: none"> * The provision of schooling was based on UEE norms. * There is growth of living population. * There is growth of school age population * Migration of families. 	Seven primary schools should be opened and nine primary schools should be upgraded to middle schools. The habitations, which do not fulfill the normal norms for opening a new school, can be provided with 120 Alternate schooling and education guarantee schooling facilities.	Financial

4.5.2. ENROLLMENT

Table – 27

Problems Identified	Causes	Proposed Interventions	Finance Non Financial
All school age children especially children from trivalubal population. (Male – 3767; Female-3546) child labourers, children of migrating parents and girl children of minorities who are not enrolled.	<ul style="list-style-type: none"> * Poverty of the parents * Number of drop outs and never enrolled are in high level * Ignorance of parents * Inadequate participation of the community * Lack of infrastructure facilities in schools. 	Awareness campaigns should Conducted for parents of the child labourers to send their children to school. Non residential bridge courses should be conducted for those children at habitation level. Awareness and assistance to the school committee for mobilization as well as monitoring the children for continuous schooling	Financial

		Fixing ward wise accountability on the oart of the school committee members and NGOs for regular attendance and retention School should be retention . School should be provided with adequate, building drinking water, toilet facilities and TLM.	
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4.5.3.QUALITY IMPROVEMENT

Table – 28

Problems Identified	Causes	Proposed Interventions	Finance Non Financial
<p>Under SSA baseline survey an Achievement test for 3, 5,7 standard students had been conducted. The survey reveals the low achievement level of the children.</p> <p>All inservice training do not reach the grass root level of the teachers.</p> <p>Un attractive teaching learning process</p>	<p>AS per the teacher student ratio, the number of teachers are not sufficient especially in upper primary education.</p> <p>The class room teaching is not effective.</p> <p>The class room teaching is not attractive.</p> <p>All the training programmers have been so far centralized Only a certain level.</p> <p>Inadequacy of infrastructure facilities.</p> <p>Lack of TLM material due to financial position.</p>	<p>There is need for 317 Teachers in upper primary level as per the SSA form.</p> <p>The inservice training program should be on improving the efficiency of teachers towards their subjects.</p> <p>Orientation programs^{me} should be conducted for teachers to make the class room attractive and inviting</p> <p>Block Resources Centres and Cluster Resources Centers should be established with a resource team. The inservice training program should reach each and every teacher through these establishments.</p> <p>Infrastructure facilities should be strengthened to BRCs and CRCs.</p> <p>Provision of School grant, teacher grant and grant to CRCs should be given. TLM for upper primary schools should be enhanced.</p>	<p>Financial</p>

<p>Inadequate supervision</p> <p>Roll of DIET has been limited to preservice training programs & seldom monitor and provide job support to Elementary Schools teachers.</p>	<p>There has been little responsibility / ownership of community towards effective schooling.</p> <p>There has been little motivation and proper training for DIET faculty to provide support for elementary school teachers.</p>	<p>Training programmes for PTA, VLC Magalir Mandram and other Public towards monitoring and supervision of schools.</p> <p>Capacity building program for DIET staff should be organized and conducted periodically with advanced Educational Technology. For which DIET should be strengthened with latest educational technology and infrastructure facility like provision of furniture.</p>	
<p>The transition rate of primary and Upper primary are very low, where as the repetition rate of those are very high.</p>	<p>The academic and administrative capacity of the head of the school institutions in all levels are not parwith.</p>	<p>Training should be given to all head of the school institutions to develop the skills.</p>	
		<ul style="list-style-type: none"> * In functional competence. * In programmatic competence. * In interpersonal competence. * In contextual Competence. * Supply of hand book but and work book. 	
<p>Ineffective functioning of schools and decreasing enrolment rate</p>	<p>The supervision and monitoring of the higher authorities are not cent percentage.</p>	<p>Administrative and academic orientation training should be given to higher authorities of schools</p>	
<p>Enrolment rate of SC and ST girl students is very low.</p>	<p>Parent's ignorance towards education and their poverty status.</p>	<p>Awareness programmes for parents. Bridge course for dropouts and non enrolled girl students. In addition back to school campaign for adolescent girls should be conducted.</p>	

Poor achievement rate of SC and ST students in schools	Poor educational background and the learning potential of those students are not identified by the teachers.	Special training for teachers to use apt strategies to bring those students achievement level.	
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4.5.4. ICDS

Table – 29

Problems Identified	Causes	Proposed Interventions	Finance Non Financial
Lack of readiness in the entry behavior of primary school education in the age group of 3 to 5.	The ICDS organizers of today have focused their attention only on nutritious aspect, but neither on social behavior nor on educational aptitude.	Training programs should be organized at BRC level towards children (3-5 age group) behavior excellence.	Financial

4.5.5. COHORT STUDY

Table – 30

Problems Identified	Causes	Proposed Interventions	Finance Non Financial
Implementation of education scheme needs upto date enrolment, retention and repetition rate in any educational district. The difficulty in getting the above said data shows the need for immediate remedial measure.	The importance given was little so far and hence knowledge over collecting and maintaining the data was absent.	It is proposed to give training for HM to do survey periodically.	Financial

4.5.6. ACHIEVEMENT TEST

Table – 31

Problems Identified	Causes	Proposed Interventions	Finance Non Financial
Achievement Tests are the scales measuring the quality teaching the hard sports in the subject, and other difficulties faced by students. To take up remedial steps to improve the achievement level of students, achievement test should be conducted periodically	It had been the practice in schools conducting examination based on locally prepared question papers. This may not be an yardstick to measure the students the students attainment level.	An achievement test (using common question papers) had been conducted at this initial stage (July 2001) of this project. It is proposed to conduct the same by 2003 to identify the project the again by 2007 to know whether all school going children have reached Std. V. Once again by 2010 to study those children's level in middle school	Financial

4.5.7. ACTION RESEARCH

Table – 32

Problems Identified	Causes	Proposed Interventions	Finance Non Financial
The results of achievement test convey certain problems faced by students in each and every subject.	The hidden problems are not identified specifically and so no steps have been taken to rectify those. Therefore those problems persisted resulting in 28% of repetition rate	It is proposed to give training for Headmaster/Head mistress to take up action research now and then and improve the achievement level.	Financial

4.5.8. INTEGRATED EDUCATION DEVELOPMENT

Table – 33

Problems Identified	Causes	Proposed Interventions	Finance Non Financial
Through the survey it is understood that the enrolled disabled children are 1583 in number, and 1088 are non enrolled.	There is general reluctance among the heads of institutions, to admit those unfortunates in regular school. Parents of those disabled may not like to send their children to special schools. Hence they are not given education. Their potential is getting wasted.	It is proposed to give training to Headmaster letting them to know that there is no harm in admitting those disabled along with the normal students. More ever they will have to learn the strategies to handle those children.	Financial

4.6. CONCLUSION

Thus the problems are scrutinized through various studies. Remedical measures are designed in various forms like Orientation programmes, Awareness programmes and training programmes. With the co-ordination and co-operation of the pedagogy and the community the SSA project will be a successful one.

CHAPTER – V

ISSUES, STRATEGIES AND ACTIVITIES

5.0. Introduction

The following are the major concerns of UEE that are taken into consideration for Sarva Siksha Abhiyan.

- Access
- Enrolment
- Quality Issues
- Coverage of Special focus group, out of school children
- Monitoring and supervision
- Improving school infrastructure facilities.

Microplanning exercise was undertaken in all the habitations of the 15 blocks with the active participation of the community and teachers. As a result the following major issues were identified and interventions were designed at habitation level which were identified and interventions were designed at habitation level which were analysed at the block level and district level.

5.1. Access

One of the main objectives of SSA is that all children in school, Education Quarantee Centre, Alternate School, 'Back to School' Camps by 2003. To achieve this goal a primary school is to be provided to all the children with in

a walking distance of 1k,m and hence school mapping was undertaken in all the habitations.

5.5.1. New Primary School

Ten new primary schools have been proposed in ten schoolless habitations and to provide two teachers to each school.

Table – 34.

Access – Blockwise Distribution of New Regular Primary Schools and Teachers:

S.No.	Name of the Block	Number of Primary School	Number of Teachers.
1.	Namakkal	1	2
2.	Erumapatti	2	4
3.	Rasipuram	1	2
4.	Pallipalayam	3	6
5.	Elachipalayam	1	2
6.	Paramathy	1	2
7.	Kollimalai	1	2
	Total	10	20

Community Contribution

During the microplanning exercise the community came forward to provide the necessary land free of cost for the opening the new schools. The habitation level committee will take up the construction work.

5.1.2. Up gradation of Primary Schools to upper Primary Schools.

The participatory planning exercise led to the detection of a habitation where children, especially girl children discontinued their studies after the completion of V Standard, due to the non – availability of upper primary facilities within the radius of 3 km. Hence the community pleaded for the

upgradation of the existing primary school into upper primary school. The same plea was included in the DEEP. As a result 82 Primary Schools are to be upgraded as upper primary schools.

5.1.3. Teacher Requirement

As per the norms of Government of Tamil Nadu 246 Teachers are required for the upper primary sections. Depending on the strength of VI to VIII Std in high & higher secondary schools, 317 teachers are proposed to be appointed.

5.1.4. Enrolment and Retention

Even though children are enrolled in the primary school, dropouts thwart our efforts for UEE. The details of children who are in school and out of school in the age group of 5-14 in the proposed 15 projects Blocks of this district are as follows.

Table - 35.

Total children in the age group of 5 – 14	Total children in school age group of 5 – 14	Out of School Children in age group of 5 – 14.
1,45,849	1,27,361	18,488

5.2. Interventions for Enrolment and Retention

5.2.1 Provision of Additional Teachers to the existing Primary Schools.

The teacher – pupil ratio in the district is 1 : 37 The VEC plans revealed the requirement of no additional teachers for the existing primary schools. Only 62 existing vacancies are to be filled up.

5.2.2. Provision of additional class – rooms:

It is observed that most of the primary schools in the blocks possess 3 room on an average. All the five classes are accommodated in the available two or three class- rooms which are overcrowded. There are instances where two teachers are sharing one class room., causing much inconvenience to both the teacher and the students.

SSA scheme provides one class room for every teacher in primary and upper -primary schools in addition to a room for headmasters in upper primary schools to create meaningful class room atmosphere.

As per the above norm 493 additional class rooms are proposed for the existing schools for primary and upper – primary Class.

Table – 36

Additional classrooms required

Total number of teachers in primary & upper primary	Additional requirement of class rooms
4956	493

Table – 37

Block – wise requirement of additional class rooms

S. No.	Name of the Block	Additional requirement of classrooms
1.	Namakkal	12
2.	Kolli Hills	24
3.	Mohanur	07
4.	Erumapatty	09
5.	Sendamangalam	03
6.	Puduchatram	06
7.	Rasipur`am	06
8.	Vennandur	09
9.	Namagiripet	29
10.	Thiruchengodu	09
11.	Pallipalayam	80
12.	Mallasamudram	--
13.	Elachipalayam	09
14.	Paramathy	10
15.	Kabilarmalai	11
	Municipal Schools	
1.	Namakkal	
2.	Rasipuram	06
3.	Tiruchengodu	02
4.	Pallipalayam	26
5.	High Schools	15
6.	Hr. Sec. Schools	91
		129

5.2.3. Free text - books

To encourage children for their regular schooling, the Government of Tamil Nadu took a decision to supply free text books to all the primary school students belonging to various social groups. With regard to Upper-Primary and High School secondary school students belonging to all the categories get the benefit of free text books.

5.2.4. Maintenance and Repair of School Buildings.

During planning process, the VEC resolved to take up repairs to the existing school buildings namely repairs to walls, Black Boards, Flooring, Doors, Windows etc. The little effort of maintenance and provision of doors and windows will provide much security to the schools in terms of protection to the equipment and library books.

Table - 38

Total No. of. schools proposed for repairs and maintenance
1005

5.2.5. Mainstreaming of out of school children

The SSA is an effort to universalize elementary education through community participation. Efforts will be taken to bridge social and gender gap through active participation of the local community. Special initiatives will be taken up to see all children in schools.

Therefore Major focus will be on the out of school children, who are never enrolled, dropped out, irregular students etc. The planning process reveals that there are 10299 out of school children in the fifteen project Blocks of the district.

Strategies for mainstreaming

a) Campaign and community mobilization against child labour and educational issue in all habitations.

Objectives

- i) To involve community i.e. parents, local youth, school committees, PTAs, Panchayats and Voluntary agencies for the cause of children's education.
- ii) To strengthen existing Government schools through village panchayats.
- iii) To sensitize them on out of school children and Educational issues.
- iv) To increase their commitment towards the children and the school.

Major Input.

- i) Exposure visits for members of VECs and village panchayats.
- ii) Training of the members of VEC
- iii) Convening meetings and discussions on dropouts and teacher position and accommodations.

During the planning process out of school children were identified along with the nature of work they are involved in Further negotiations were

made with parents and as well as community on the schooling of the children. Based on the data base it is proposed to take up campaigns in the villages by involving the following groups in the villages.

1. Youth members
2. School committee members.
3. Voluntary agencies
4. Panchayat Presidents and Ward members/
5. School Headmasters and Teachers.
6. NGO's.

With the massive community support several methods of mobilisation are to be adopted for creating a visible impact, some of them are as follows.

- Holding of public meetings, rallies and marchers to highlight the child rights issue.
- Components with members of village Panchayats, women's groups, youth groups and NGO's.
- Induction of teachers through training's.
- Street theatre, child to child campaigns and use of children as resource persons.
- Support to school committees for mobilisation and for campaign.

These will generate an atmosphere in the habitations to discourage child labour. The community will be convinced of the need for sending all children to full time formal day schools. All assistance will be given to school committees to take up mobilization activities in the habitation against child labour and for their main streaming.

b) Conduct of Non Residential Bridge courses.

It is proposed to conduct Non Residential Bridge courses in the villages wherever there are 10 and more out of school children for providing basic education for a period of 3-6 months and mainstreaming in the nearby school depending upon the age and performance. The local volunteers identified by VEC for the purpose of mobilization will conduct these bridge course camps for mainstreaming of children. Necessary training and other material support will be provided to the volunteer in addition to provision of TLM and Text Books to the children.

c) Conduct of Residential Bridge Course.

Children in these camps are prepared to be students and also help them to gain confidence to go to classes according to their age. These camps not only convert the children but prepare the parents, teachers and community at large into accepting the norm that the children ought to be in schools. The camps also serve the purpose of mobilization, training and resource needs of the programme.

These Bridge courses are conceived as a continuous process of community mobilization and main streaming of the out of school children.

Objectives

- i) Schooling all the children who are out of school.
- ii) To mainstream the children by providing access to formal education.

Major Inputs

- i) Motivation centres.
- ii) Residential Educational camps.
- iii) Mobilization and Campaigns – Support to VLE

Major Outputs

- i) Camps utilized as mobilization and resource centres
- ii) Trained teachers, Education activists to carryout the programme

CHAPTER VI

QUALITY ISSUES IN ELEMENTARY EDUCATION

6.0 Pedagogy and Teacher Training

The child is the centre of all pedagogy. The needs of the children and their developmental processes requirements form the basis for providing learning experiences for the children. Top priority will be given to basis skills of languages and arithmetic and providing child friendly environment in the classrooms.

6.1. Strengthening Pre Primary Education

The Strengthening of Pre -Primary education is very essential as it lays interest on the children to continue their Primary education. It is an effort to build up school readiness among the children in age group of 3 to 5.

It is proposed to give training to Anganwadi workers including supervisors at BRC level. They will also be given play material. It is planned to give training for Anganwadi organizers for 5 days per year in the planned period.

6.2. Inservice Training Programme for Teachers.

To establish teachers assertiveness, raise confidence and self esteem, enrich them with latest developments in their subject matter, it is necessary to give training programmes to teachers in primary education. Programmes have been designed on need based analysis. In addition workshop on TLM preparation will also be conducted. These will be for 15 days in a year.

6.2.1. Improved School Management - Training to Head Masters.

'Headmasters' leadership plays a vital role for effect change in classrooms and school as a whole. The Head Master is supposed to play a key role for the conduct of various programmes in school premises viz., with community, school committees, youth activists, parents, teachers for the improvement of children's education. There are plenty of evidences to show that effective school management leads to school improvement. The school heads play a vital role in the process of school effectiveness. Therefore it is proposed to provide an orientation on the management of school, school development initiatives, community mobilization home-school links schooling of out school children etc.

Table - 39

No. of Primary School H.Ms.	No. of Upper Primary School H.Ms.
812	71

Table - 40

No of. DRG	No. of @ 6 per block	No. of. Teachers		AEO
		Primary	Upper Primary	
18	90	3069	261	22

Table – 41

Blockwise number of primary / upper primary schools and number teachers working in primary and upper primary sections.

S.No.	Name of the Block	No. of. schools		No. of teachers handling	
		Primary	Upper Primary	Std. 1 to 5	Std. 1 to 8
1.	Namakkal	62	6	300	22
2.	Kolli Hills	49	4	109	9
3.	Mohanur	56	6	202	26
4.	Erumapatty	48	3	227	10
5.	Sendamangalam	42	2	172	13
6.	Puduchatram	67	5	175	18
7.	Rasipuram	34	9	243	35
8.	Vennandur	38	3	167	11
9.	Namagiripet	62	2	218	6
10.	Thiruchengodu	71	9	271	28
11.	Pallipalayam	49	10	277	44
12.	Mallasamudram	61	3	154	9
13.	Elachipalayam	61	3	170	11
14.	Paramathy	57	1	202	3
15.	Kabilarmalai	54	5	182	16
Total		812	71	3069	261

6.2.2. Training To Alternate School Instructors

It is proposed to open 56 alternative schools in different blocks for the dropouts, child labourers, street children and adolescent girls. Teachers will be selected at local level. The salary is fixed as Rs. 1,500/- per month. they will be given 15 days training on content and methodology. It will be in 3 spells in a year.

6.2.3. Training To EGS – Instructors

It is proposed to open 20 of EGS for unserved habitations having a minimum school age children beyond 1 k.m. The residential training programme will be in 3 spells for 15 days.

6.2.4. Training To CRC Co- Ordinators

CRC Coordinators will be given residential training for 15 days per year in DIET.

6.3. Provision for Teaching Learning Materials

To strengthen class room transactions, it is proposed to give Rs. 500/- per teacher for the preparation of TLM.

Table – 42

Grants – Schools, Teachers & Cluster Resource

S.No.	Name of Block	No. of Schools	No. of Teachers	No. of CRCS.E
1.	Namakkal	68	77	7
2.	Kolli Hills	53	75	5
3.	Mohanur	63	78	6
4.	Erumapatty	51	107	5
5.	Sendamangalam	44	66	4
6.	Puduchatram	71	52	7
7.	Rasipuram	43	54	4
8.	Vennandur	41	52	4
9.	Namagiripet	643	60	6
10.	Thiruchengodu	80	27	8
11.	Pallipalayam	59	44	6
12.	Mallasamudram	64	32	6
13.	Elachipalayam	64	32	6
14.	Paramathy	58	20	6
15.	Kabilarmalai	59	20	6
	Total	883	3330	83

6.3.1. Learning Material to Upper Primary Schools.

The Upper Primary Schools were not covered with any sort of assistance towards LM and other support services. Therefore it is proposed to provide assistance to these upper primary schools towards procurement of LM through school committees (Community participation) @ Rs. 50,000/- per school. The procurement will be based on the requirement to be determined by the teachers and school committees.

6.3.1.(a) Number of Schools eligible for L.M. grant

Table - 43

No. of Blocks	No.of. Upper Primary Schools	HS	HSS
15	21/71	51	69

6.3.1.(b) LM Grant for Upper Primary Schools / HS/HSS

Table - 44

S.No.	No. of. Blocks	No. of Upper Primary Schools	HS	HSS
1.	Namakkal	22	8	5
2.	Kolli Hills	9	1	1
3.	Mohanur	26	3	2
4.	Erumapatty	10	1	6
5.	Sendamangalam	13	2	4
6.	Puduchatram	18	1	6
7.	Rasipuram	35	5	7
8.	Vennandur	11	2	2
9.	Namagiripet	6	4	4
10.	Thiruchengodu	28	4	8
11.	Pallipalayam	44	3	6
12.	Mallasamudram	9	2	3
13.	Elachipalayam	11	3	5
14.	Paramathy	3	6	7
15.	Kabilarmalai	16	4	3
	Total	71	51	69

6.4. Supply of work Books to Students

For language development workbooks for students in primary and upper primary are essential. Therefore it is proposed to design and supply workbooks for children.

6.5. Appointment of Teachers

As per SSA norms the teacher – student ratio is to be 1 : 40. Based on that teachers especially for high schools are in need of. Hence 317 new teachers are yet to be recruited.

6.6. Training to AEEOs.

To strengthen the capacity in supervision, AEEOs will given residential Training for 5 days per year, throughout the project years.

6.7. Capacity Building.

6.7.1. DIET

National policy of education laid down a vibrant role for DIETs in the quality improvement of Elementary Education. In proactive, the role of DIETS have been limited to imparting pre-service training programmes and seldom monitor and provide job support to the elementary school teachers in addition to in service training programmes. Therefore the DIET should be strengthened by way of providing the following support.

- provision of Equipment
- Provision of Furniture
- Provision of Library books
- Provision of Vehicle for monitoring of Schools
- Faculty development
- Computer work Station
- Contingency grants – stationery, computer peripherals – T.A &

6.7.2. BRC

BRCs are the resource centres proposed to be established at block level under S.S.A. to cater to the professional requirements of primary school Teachers. Each BRC will be provided with 9 Block Resource persons for providing continuity on job support to the Primary and Elementary teachers and conduct of various inservice training programmes at block level.

All BRCs will be provided with a pucca building for conduct of various training programmes as well as for the functioning of AEOs in this Office.

The salary for the Co-ordinator, Asst. Coordinators (2) Provision of equipment, furniture T.A. and D.A. maintenance Monitoring and supervision, contingencies are in provision for BRCs.

BRCS	BRPS
15	90

Strengthening of B.R.C.

Block Resource Personnel will be given training to carry out those to cluster level pedagogy. This type of training ascertain the strength and skill of the teachers.

The Functions of BRPS

- The Block Resource Persons visit all the Schools in his cluster.
- Monitoring Schools, Keeping all records of his cluster centres.
- Visiting ECE Educational Centres.
- The BR Persons will conduct the review meetings of cluster lever resource Centre at BRC.

6.7.3. C.R.C.

Cluster Resource Centres are sub block structures where in primary and upper primary teachers meet once in a month for professional exchange and to deliberate on the new innovations, ideas, TLM and other Issues.

Each CRC will be provided with Rs. 2000/-0 as annual grant for procuring necessary stationery and other TLM.

No. of Blocks	No. of CRCs
15	83

Functional aspects

The Asst, Elementary Educational Officers and B.R.Ps will be attending the C.R.Cs meetings regularly.

Greater importance will be given for the development of innovating T.L.M.on various curricular and non curricular areas.

Cluster Resource centre

The BRCs give training in cluster level. This give room for interaction, getting away from fear, building up confidence and self-esteem.

6.8. Assistant Elementary Educational Officer

To develop the quality of elementary education all Assistant Elementary Educational Officers must be built up in their academic part. It is proposed to give orientation ^{training} ~~having~~ for all Asst. Elementary Educational Officers at the DIET.

6.9. Categorization of School into 'A', 'B', & 'C'

It is planned to categorize all the schools into three categories 'A', 'B', and 'C' based on the following criteria to develop some motivation and internal competition to excel.

- Community Participation
- Enrollment
- High level of Retention
- Regular pupil and teacher attendance
- Pupil performance in reading & writing
- Teacher Preparation, Development of LM and display of Teacher and pupil work
- Utilization of OBB Equipment, Library Books and A.V. Equipments.
- School Premises – Clean and Green]
- Innovation activities taken up by Teachers.

The Schools, which possess high incidence of above criteria, may be treated as 'A' grade schools and schools which have potential to change into 'A' grade schools with little external assistance by way of motivation and guidance may be categorized into 'B'. The remaining schools are proposed to be kept under 'C' category. The categorization of schools has already been taken place. The schools will be monitored and provided facilities based on the type of school to which it belongs.

6.9.(a) Academic monitoring of schools by DIETs.

DIETs in the state are mostly concentrating on the preservice teacher education (PSTE) aspects and inservice teacher education. There is less participation with respect to field interaction viz. visiting the schools, meeting the teachers, discussing with School Committee members, interacting with pupil, et. It is also found that the interaction between DIETs, District Educational Officers and AEOs is at a low ebb.

Therefore, it is proposed to involve DIET faculty in academic monitoring of the schools. In this process, initiation has already been taken in assigning a set of schools which are 'B' and 'C' grade schools to DIET faculties who will monitor for a period of three to four months regularly and support various aspects of school matters viz. achievement levels of the children, classrooms transaction, teacher preparation. LM development, assessment procedures, enrollment and retention activities and other innovation activities taken by the teachers.

In addition to it, the DIET staff also attend Cluster Resource Centre meetings which are scheduled to be conducted at Sub – block level once in a month and participate in the deliberations of professional exchange. Support from DIET staff shall improve the schools in a wholistic way and help in exchange of ideas in addition to identification of teachers and schools.

Necessary support in terms of travel (vehicle) , Stationery support, etc. will be provided to the DIETs.

The outcome of field interaction will be shared in the district core group meeting viz. staff of DEO and DIET. The issues thus emerging will be reviewed and necessary initiatives taken for further improvement.

6.10. Pupil Assessment Procedures.

The ~~present~~ pupil assessment procedures do not reflect the pedagogical renewal and the nature of the children – learning and the major emphasis is on the testing of the children’s cognitive abilities through written tests. There is not much correlation between teaching – learning process and nature of assessment. Mostly it is testing of children’s memory and is the cause of tension, fear and anxiety for children and parents. The assessment is not comprehensive enough and neglects the affective and psycho-motor domains.

CHAPTER VII

Coverage of Special Focus Groups

7.1. Girls Education

The Planning process taken up as a part of pre – project activities revealed the presence of girls who are out of school. Majority of these girl children are in the age group of 10 – 14 years, who are never enrolled and few are dropped out after primary education.

Table – 45

S.No.	Name of the Block	Total No. of School Children	Total No. of out of Schools Children	Total No. of out of School Girls.
1.	Namakkal	12633	872	522
2.	Kolli Hills	5255	1480	759
3.	Mohanur	6532	610	323
4.	Erumapatty	6834	1268	595
5.	Sendamangalam	6198	283	113
6.	Puduchatram	6109	1069	547
7.	Rasipuram	9111	1202	613
8.	Vennandur	7170	1393	717
9.	Namagiripet	8702	549	231
10.	Thiruchengodu	12334	6825	3422
11.	Pallipalayam	19969	1464	753
12.	Mallasamudram	4905	850	454
13.	Elachipalayam	5836	45	16
14.	Paramathy	7605	450	233
15.	Kabilarmalai	7368	310	179
	Total	126561	18670	9477

Education of Girls especially those belonging to the SC, ST and other backward classes is the primary focus of SSA. Following are the strategies proposed for mainstreaming of girl children who are out of school.

- Mobilization at the habitation / village, urban slums level using women groups viz.. DWACRA and other self – help groups for sensitizing the community, parents on child rights, for elimination of child labour and for universalisation of elementary education.
- Convening meetings and grama sabhas, discussion on issue of girl children who are involved in sibling care, domestic work, wage earner etc., and their educational issue.
- Conduct of back to school campa (Residential) for adolescent girls
- Conduct of habitation based alternative schools/ back to school camps (Non – residential) exclusively for girls keeping in view of various minority groups.
- Conduct of regular attendance monitoring of the children especially girls and involving the community to take up the issue of irregular girl children.
- Monitoring the school children especially girls for their regular schooling especially in case of children who mainstreamed through alternative types of systems.
- Improved classroom environment to provide equitable learning opportunities (Teacher sensitization through training, toilets to the upper primary schools).
- Special focus on deprived pockets such as remote tribal areas urban slums, etc.,
- Developing a forum of women teachers to take up awareness campaigns on girls education especially low female literacy mandals.

7.2. Early Childhood Care Education

ECE is an important initiative for achieving the UEE by reducing the gaps in enrollment, dropout and learning achievement between gender and social groups.

ECE is an effort for the school readiness of the children in the age group of 3 – 5 and a support service for working women of the disadvantaged sections of the society. 966 Anganwadies and 49 ICDS centres are functioning in the district and accordingly the organisar will be trained. Total Number of benefited Children 31648.

Inputs under ECE

- Strengthening of pre-school component of ICDS by way of convergence and to provide a stimulating environment for the children through strengthening of training and TLM component.
- Running the ECEs and Anganwadies in School hours under the supervisions of Headmasters whenever feasible.

7.3. Intervention of Disabled Children

The list of disabled children habitation wise, name wise has been generated base on the HOUSEHOLD SURVEY conducted as a part of pre – project activities. In view of guidelines provided under SSA following Educational Needs.

Gender	Boys	Girls	Total
No. of Disabled Children	346	242	588

- Identification of children with Special Education Needs.
- Assessment of disability in all the habitations of the blocks through camps.

- Mainstreaming of disabled children into special schools depending upon the type and extent of disability.
- Efforts for integrating the disabled with the mainstreaming schools.
- Developments of LM and other training material for the teachers and as well as pupil.
- providing resource support to schools through Special Resource Teachers.
- Convergence with other departments working for the disabled viz., Health, Disabled Welfare, Social Welfare, Women & Child Welfare, Tribal Welfare etc.,
- Procurement and supply of aids and appliances through various sources of GOTN and GOI.

7.4. Tribal Children Education

Following strategies will be adopted for the improvement of education of tribal children and to ensure UEE in the stipulated time.

- Campaigns and mobilization in tribal habitations.
- Involvement of NGOs for providing alternative schooling facilities in un-served habitations to the tribal groups especially primitive tribal group (PTG).
- Conduct of residential and non – residential, back to school camp.
- Special training to the School complex Administrators and School Complex Resource Persons.
- Provision of School and Teacher grants in tribal areas.
- Constitution of BRCs and CRCs, School Complexes in tribal blocks an close monitoring of schools along with on job support to teachers.
- Academic monitoring through DIET staff.
- Free textbooks, Uniforms (GOTN).

CHAPTER – VIII

Research, Evaluation, supervision and Monitoring

8.1 Research

Adequate studies will be sponsored on various interventions to guide the future activities for the SSA of UEE. Research under the project will be viewed as a guiding force for taking up on various new initiatives for realizing the objectives of UEE. Small scale Pilot Projects for the implementation of programs on emerging issues will be taken up as follows:

Mainstreaming of out of school children, improvement of Pupil abilities in the language, Arithmetic, Creating interesting classrooms, Disabled children's education, Networking of Teachers. Education of focused groups i.e., SC, ST, Girls, ECE, Minorities etc.

Further teachers will be encouraged to take up action researches to solve problems faced in their day-to-day professional practice. Necessary training programs will be conducted to the field staff i.e., AEOs, BRPs. teachers, DIET Staff, DRG and BRG groups.

Inputs

- Sponsoring research studies/pilot programs, to the staff of DIETs, NGOs and other University based Resource Institution with district specific focus.
- Conduct of School mapping and micro planning exercises.
- Provision of travel grant and honorarium for the personal involved in researches & innovations.

8.2 Evaluation Aspects

The impact of the project in the field in terms of progress in achievement of the objectives laid down under SSA in terms of indicators of implementation and progress and evaluation these at regular intervals. It is a sort of reflection as well as consolidation of following aspects will be taken up during the project.

- Functional aspects of various initiatives and their impact.
- Progress in terms of achievement of objectives of SSA.
- Participatory evaluation through community participation.
- Conduct of pupil achievement surveys i.e., base line and mid term surveys.

Inputs

- Capacity building of the field staff viz., DIET, BRC, DRC, BRG for conduction evaluation activities.
- Conduct of pupil achievement surveys.
- Orientation to community management structures for participatory evaluation.

8.3 Supervision and Monitoring

It is proposed to strengthen the DIETs and constitution of Block Resource Centers and strengthening of exiting teacher centers in addition to community based management structures. For providing effecting professional support to the schools.

THE CENTRE OF FOCUS OF MONITERING AND SUPERVISION IS THE CHILD.

Therefore Knowing the status of the child on terms of achievement of competencies / abilities will be the starting point and efforts will be made to increase the availability and efficiency of teachers and their professional.

- The DIET staff will take up Academic Monitoring of schools and provide on job support/ training to the teachers of Primary and Upper Primary schools.
- The District Resource Group will also visit the school categorized as A,B & C and provides guidance.
- The proposed structure for professional support at Block Level i.e., BRC with 6 Block resource persons who assist the Block level Education Officer viz. , AEE0 / AEEOs shall also monitor the school and classroom practices ~~and~~ provided on job ^{to} support the teachers.
- Adequate initiative will be taken up for the capacity building of community level structure i.e., School Communities, Panchayat Community, Block committees to own and monitor the schools for its effectiveness and developing, enabling atmosphere for the interfacing of school committees and other Panchayat Raj Bodies.

CHAPTER - IX

Management Information system (MIS)

The MIS is an important component of Planning and Implementation of Sarva Sikaha Abiyan Programmes. The EMIS is proposed to be set up at District level and will take up the following activities.

- Basic information like infrastructure facilities, LM, furniture, equipment etc., of the Primary and Upper Primary School.
- Total children in the age group 0 – 16, Name – wise.
- Name wise particulars of children who are in school and out of school.
- Teacher Profile.
- Pupil achievement in various school in Primary and Upper Primary schools.
- Enrollment, retention and actual completion rates.
- School pupils ratio, classroom pupil ratio, Teacher pupil ratio.
- Progress in terms of project activities.
- Progress in terms of SSA objectives, quantitative data and analysis.
- Updating of available data base (family survey) as a result of initiatives of SSA (PMIS).

9.1 Objectives of MIS

- To create comprehensive database at primary education level in the district and review the status every year.
- To monitor enrollment and retention.
- To monitor performance in respect of students and achievement with special reference to girls and social groups.
- To monitor the implementation of all programs and schemes under

9.2 Inputs under SSA

- Provision of computers and peripherals
- Provision of data entry operators (3) and Programmer (1).
- Training to MIS staff.
- Printing of Data, Collecting formats, collection of data, an analysis, output.
- Networking with districts and provision of Internet facilities.

The Massive amount of data collected by way of Household survey, whose study and achievement test have been consolidated and computerized at the district level. Every year the information will be collected on the schools, headmasters, teachers, school children etc., will be updated.

CHAPTER – X

Improving School Infrastructure facilities and other Civil Works.

10. INTRODUCTION

Utilizing the Participatory and expertise views and opinions the following strategies and programs^{mes} have been designed to achieve the goals and objectives of SSA.

10.1 Construction of New Buildings for Existing Schools.

Necessary facilities should be provided to achieve the goal of cent percent enrolment and retention. Building is essential to create a conducive atmosphere for teaching learning process to take place. Namakkal District 1005 schools in total.

10.2 Construction of New Primary School Buildings:

With the help of school mapping exercise, it is Proposed to open formal primary school in 10 School less habitation areas where the population is more than 300. It is also proposed to provide buildings to these 10 Primary schools. During the Micro Planning exercise, community has agreed to provide free land for the construction of new school building around 9000 Sq. feet for each school). The executive agency for the construction of building and civil works will be the school committee as per the norms.

10.3 Construction of Additional Class Rooms.

It is proposed to provide a classroom for every teacher for primary and upper primary schools, calculated on the basis of eligible teachers ad per SSA norms. It is also calculated to provide 9.5 sq feet for every child studying in

the school for interaction and other learning process. the VLC is the implementing agency for this.

10.4 Repairs

Before considering the construction of new school buildings proper utilisation of existing infrastructure is to be ensured. some of the buildings are left unused because of repairs in those buildings. Repairs are to be carried out and the buildings are to be brought to the use of schools. Repairs are classified into two categories.

10.5 Construction of Headmasters Rooms.

In addition to provision of classrooms, construction of Headmaster's room for every Middle school is a must. Headmaster is the person competent to supervise and monitor the functions of middle schools. moreover records maintained in the middle schools have to be kept safely.

10.6 BRC Buildings

It is proposed to provide buildings for Block Resource Centers in all 15 Blocks in a phased manner with necessary requirements and an office cum training Center to conduct BRC training programs. An amount of Rs.6,00,000/- is estimated for the construction of BRC building. the village level committee is the executive agency for construction of BRC building.

CONSTRUCTION OF BRC:

S.No.	Name of the Block	No. of Building	Cost in Lakhs
1.	Namakkal	1	6
2.	Kollihalls	1	6
3.	Mohanur	1	6
4.	Erumapatty	1	6
5.	Sembarabakkam	1	6
6.	Puduchatram	1	6
7.	Rasipuram	1	6
8.	Nennandur	1	6
9.	Namagiripet	1	6
10.	Thiruchengodu	1	6
11.	Pallipalayam	1	6
12.	Mallasamudram	1	6
13.	Elachipalayam	1	6
14.	Paramathy	1	6
15.	Kabilar malai	1	6
	Total	15	90

Construction of BRC Building cost is Estimated as 90 Lakhs.

10.7 PROVISION OF INFRASTRUCTURE AND CIVIL WORKS (DIET)

DIET being the resource organisation in district level, it has multifaceted responsibility. On one hand for quality improvement in primary education, Inservice training programs are being organized throughout the year. And on the other hand to build up the capacity of DIET faculty, workshops, seminars and conferences are often taken up in DIETS. It is needless to say that residential course alone gives success in totality, for which the requirements for DIET are as follows.

10.7.1 Conference Hall

A conference hall is very essential for DIET as workshops, seminars and Inservice training programs go on throughout the academic year.

1. To conduct State level and national Level conferences in the DIET.
2. To conduct large scale workshop for Teachers.
3. To Conduct periodical meetings of BRC/AEEO/Community.
4. To Conduct district Level educational exhibitions.

The only seminar hall existing in DIET is inadequate, when programs of different nature proceeds simultaneously. The cost of construction is much less since it is proposed to construct the conference hall on the second floor in the existing building DIET.

10.7.2 Dormitory

At present hostel facility is provided only for the teacher trainees studying in DIET. In order to conduct residential camps for Teachers/BRC/AEEO/Community leaders/Kalajathas artists etc. Separate dormitories for male and female members are essential. The dormitory can be constructed in the DIET premises.

10.7.3 language Laboratory

English language being a difficult subject for primary teachers, a well equipped language laboratory would be of great help for teacher trainees in DIET as well as for teachers in primary schools.

10.8 Drinking water facility

Drinking water facility is to be provided in the school campus itself. As the students studying in Elementary and Middle Schools are very young, It is not safe for them to go out of school campus to get rid of thirst. At present all the 1005 schools in Namakkal District are having drinking water facility.

10.9 Toilets

Many Schools are functioning without toilet. It is very inconvenient for girls students to answer nature's call in the open areas. It has resulted in many girls dropping out of school. Similarly women teachers find it difficult to carry on their routine without a toilet. So Construction of toilets is necessary in Middle schools and Elementary Schools where women teachers and girl students are more in number.

10.10 Provision of Electricity

Today electronic media plays a vital role in teaching learning process. As per the SSA norms, imparting computer education in upper primary classes is a must. Nevertheless it is to say that electricity is essential for using the media. It is proposed to provide electricity facility to the needy schools.

10.11 Conclusion

The requirements described in this chapter fulfill the basic needs of primary children. If each and every aspect is considered, the satisfactory atmosphere prevailed in educational institutions will result in cent percentage enrolment and retention.

CHAPTER – XI

Implementation arrangements

11.1 Organisation responsible for the implementing of the programme.

The activities will be implemented by Directorate of Elementary Education in the State. In view of proposed program for UEE through SSA in Non-DPEP districts, the organisation structure at State Level.

11.2 Executing Agencies at various levels:

Village Level	: PTA/VLC
Block Level	: BRC,AEEO
District Level	: DPO,DIET, District Planning Team.
State Level	: DTERT, DEE.

The Namakkal SSA execute project components through the following ways.

Village Level:

Village – level management structures viz., PTA and VLC formulated for all the school community participation, Panchayat Education committees have been formulated under the chairmanship of panchayat President with the representatives of the members to look after school matters and monitor the children education through their active participation and support.

Following are the functions of various committees at Village level with reference to executing project components:

PTA and VLC

- Takes a lead role in executing all types of civil works at habitation level. The PTA and VLC shall identify and provide the free land to new school and invite other contributions in cash and kind from the community.
- Participate in the preparation of habitation education plan.
- Members prepare village social map to record un-enrolled and dropped out children and other resources.
- Takes responsibility for mobilizing community and parents to sensitize them on the issues of child labour and their educational issues and also supports the school for improving the infrastructure facilities by contributing in terms of cash, kind service.
- Manage the school education fund for school development.
- Ensure enrolment and retention of all the children.
- Arrange for the services of local persons as teachers or instructor, where there is a felt need, on voluntary basis or on payment of fixed honorarium meeting the cost from school education fund as well as assistance from government.
- Ensure excellence in the overall performance of the school and the children.
- Ensure effective use of educational equipment supplied to the school under various Central/State Schemes.
- Monitor the ECE Centres in the other Alternative Educational facilities in the habitation for mainstreaming the out-of-school children.

Block Level

* Block is a viable basic unit and an immediate sub level to monitor and support all the primary and upper primary schools under its jurisdiction.

Block Resource Centres:

- BRC is an alternative structure proposed at block level to look after inservice training requirement of primary school & Upper primary school teachers and other functionaries. In addition to training, BRC are responsible for monitoring and supervision of schools and providing on – job support to the teachers. Each BRC will be provided with 6 Resource persons, viz., Block Resource persons, who support and assist Block Educational Officers.
- BRC regularly visit the school and monitor the attendance of pupils and as well as the teachers in addition to providing professional support to schools.
- Guide and monitor the utilization of A.V. equipment's and other teaching learning materiel.
- Monitor all types of SSA viz., grants utilization, awareness compaigns, TC meeting etc., and its impact.
- The training programes proposed at BRC are
 - (a) Inservice teacher training and
 - (b) Training of ECE workers
 - (c) Training to SC members on community mobilisation and for their participation in school matters.
 - (d) Conducts meetings with habitation – wise youth members. Self help groupsfor conducting compaigns and other mobilization activities sensitising the community on child labour and their educational issues.

Block Education Committee (BEC):

Block level committees have been formed for all the block in the state to ensure active participation of the local community for the effective functioning of the school system and achieving the national goal of UEE in its true spirit. Asst. Education Officer is the Member convenor for BRC Educational Committee.

The BRC shall monitor the functioning of the schools under the control of the Block and take necessary corrective steps wherever necessary.

- Under take annual evaluation of the performance of the schools, and its facilities and provide for academic supervision and inspection of schools.
- Prepare block education plan and monitor the UEE interventions.

District Level:

District Education Committee:

District education committee has been formulated the chairmanship District Collector. The District Committee is represented with parents, HMs, Educationists, NGOs, DEO, representatives from other welfare departments, etc.

The Committee shall have to undertake annual valuation of the performance of the schools and prepare annual budget and operate district education fund. It reviews all the initiatives of UEE and monitors the Progress in achieving the UEE in scheduled time.

The committee shall have to undertake annual evaluation of the performance of the schools and prepare annual budget and operate district education fund. It reviews all the initiatives of UEE and monitors the progress in achieving the UEE in scheduled time.

District Institute of Education & Training:

DIET is a premier academic institute at district level which provide all types of professional support to the teachers, supervisors and resource persons at Block level and play a vital role for the enhancement of quality of elementary education.

The role of DIET in the light of UEE (SSA) interventions is as follows:

- Academic resource centre in the field of elementary education, alternative education, pre-primary / ECE, etc.
- Training of BRC in the key areas of pedagogy, community mobilisation, planning, multigrade teaching, child-centred pedagogy.
- Development of district specific training strategies.
- Conduct process as well as impact evaluation of UEE (SSA) interventions.
- The faculty members of DIET will be the some of the core team members of district Resource Groups.
- Take up academic monitoring of schools.

State Level:

The State level institution like DTERT play a vital role in the capacity building activities of the various personnel associated with UEE (SSA) interventions.

DTERT

- Conduct workshops, Seminars, training programmes for district level resource personnel, DIET faculty BRCs and building their capacities in the areas of gender, problems of focused groups,

community mobilisation, teacher motivation and school effectiveness.

- Innovation for quality improvement designing of TLM, developing training packages.
- Carrying out survey and other assessment studies.
- Taking up research projects based on the requirements of the UEE.
- Documenting the progress made in primary education as a result of UEE and other interventions.

11.3 Participation Arrangements:

To ensure participation of state holders including parents, teachers and community at large the project has carefully designed arrangements for implementation. Many of the interventions should be implemented through organisations headed and managed by the parents of the schooled going children. A number of training and contact programmes have been planned to ensure regular community participation. The Head master would be involved in almost all crucial interventions. Networking with NGOs has been envisaged as a major implementation tool.

As mentioned in the previous chapter, the local institutes community management structures Viz., village Education Committees, Mother Associations, School committees etc., play a lead role in the planning, monitoring and in the implementation of various school improvement programmes as follows:

Plannings:

- School Committees conduct survey for village level information and prepare a list of all the children name wise who are in school and out of school in the age – group of 5 – 14 yr.
- School committees participates and prepare habitation educational plan.
- Mother Association identifies location, instructor and Ayah for starting ECE centres.
- These committees identify major resources for support of elementary education activities in the habitations.

Implementation:

- School Committees takes a lead role in executing all types of civil works at habitation level. The SC shall identify free land and invite other contribution in case, kind from the community.
- School Committee members take responsibility of specific uneroled dropped out children for schooling.
- Mother Association takes the responsibilities of running the centre by providing accommodation, Teaching learning materials along with identification of local educated. Youth as instructor and Ayah and provide monthly salaries to them from SSA funds.

Monotoring:

- School committees shall monitor the utilisation of school and teacher grtants and progress of civil works and its quality.

- School Committee monitors the efforts for releasing child labour from the work and mainstreaming them through various types of Bridge courses.
- Monitor the regular attendance and retention of the children who are already in the school and also mainstreamed from child labour.
- School committee monitor the attendance of the pupils and teachers from time to time.
- Mothers' Association shall monitor and supervise the functioning of ECE centres.
- School Committees monitor the utilization of teaching learning equipment supplied to school under various central and State Schemes.
- School Committees also mobilize community support to provide necessary site and accommodation for establishing Alternate schools (A.S) in school less habitations, which are not viable to start a formal primary Schools.
- Further these committees mobilise public support for enhancing school infrastructure facilities like building requirements. Drinking water, toilets, School gardens etc., through janma bhoomi and other voluntary service programmes.
- Training to SC members for developing awareness on school related issues, along with preparation of participatory village education plans.
- Conduct of model SC meetings and organisation of Grama Sabha (Village meetings).
- Inter district and inter state tours of SC members for observing good practices.
- Training to the members of Mothers Associations on monitoring and supervision of ECE Centers.

The Project Management will operate and facilitate at State/District level. At the Village level, the project will be solely run by the parents and members of the community. This ensures commitment of management to the goal of UEE and DPEP objectives. At state and District levels project management will consist of persons with proven expertise, dedication to the organization goals and willingness to work hard for the organization.

Functional groups which will interact will each other for common objectives and goal will be set up with scope to contribution to spheres which may not be directly with them. Main areas will be teacher education MIS, civil works wing, gender, disadvantaged groups and general management. Organisation will be a learn one and with missionary zeal.

Accountability will be the motto of all the functionaries. They will hold themselves accountable to the assigned tasks as per project goals.

Accountability includes efficiency in use of financial resources also. The project will aim for high degree of effectiveness and efficiency in deploying all resources. For achieving the project goals, the management will co operate the other convergent goal, departments, NGOs and other resource institutions. This will ensures sustainability of many components the I initiatives the project also.

11.4 District Project Office (DPO)

District Project Office (DPO) will be established in the district (on the pattern of DPEP districts) at the district headquarters. The District Educational Officer will be the ex -officio District project coordinator (DPC) of district SSA. DPC will be assisted by Addl. Project co ordinate who will be appointed by the Department of Education, District Educational Officer under the Chairmanship of Collector.

Functional aspects of DPO

- Development of Annual Work Plan & Budget in decentralized participatory mode.
- DPO is responsible for the implementation of all activities as per AWP & B and submits progress reports from time as desired by SPO / GOI.
- Publication of reports, newsletters, etc.,

Inputs

The SSA project will be located in rented building (Provided suitable accommodation is not available in the office of the District Educational Officer). the DPO Office will be supported with required furniture, equipment, Salaries, vehicles and other MIS equipment along with stationery and other contingencies.

11.5 Procurement

The procurement designed for SSA programme is based on DPEP norms. The details are as follows:

The specification of each and every commodity will be mentioned in the intend.

- If the procurement is within Rs.500.00. It will be cleared through vouchers.
- If it exceeding Rs.500.00 a closed tender will be called for.
- Moreover 2% of the tender amount should will be paid by the seller in any bank. With that chelan the tender will be accepted. the

commodities should be delivered within 6 weeks from the date of order.

- If the goods are supplied as per the specifications, the amount will be paid within a week by cheque. The payment may be cleared in parts.
- If the goods are not supplied as per the deal, penalty will be put – up. The seller may lose his amount of 2 % paid initially.
- In unsatisfactory conditions, the buyer can change the seller.
- If there is any damage in the procured articles they may be rejected totally.
- The buyer must receive a declaration the seller accepting the above said conditions.

The above procedure is common for procurement and it suits for furniture and stationeries.

Books

The books for library selected by a committee. the DPO is the president. the members would be from DIET, BRC, AEEO, Teachers and Educators, consists of 15 persons. The book list be prepared in advance. the discount amount must be added in the bill.

Periodicals

- Magazines, Daily news papers, etc., may be procured by monthly payment through vouchers.
- Every article (magazine etc.,) should be single in number, but can be of different kinds.

Stationeries

- The Stationary requirement should be planned for a year but should be ordered in phased manner.
- The consumable articles should be bought once in three months and the non consumable articles should be bought once in six months.
- The intend should be prepared as whole by the head quarters. It is the duty of the head quarters to supply its branches as per its needs.
- No purchase should be done for individual benefits.

CHAPTER VII

TOTAL BUDGET ABSTRACT

FOR 10 Years.

SL. NO.	CATEGORY	AMOUNT IN LAKHS	PERCENTAGE
1	CIVIL WORKS	3592.62	26.70
2	MANAGEMENT	268.52	2.00
3	QUALITY IMPROVEMENT	9595.85	71.30
TOTAL		13456.99	100%
	5% FLUCTUATION COST	672.85	
GRAND TOTAL		14129.84	

Annual Budget for 2001-2002.

<u>S/no</u>	<u>category</u>	<u>Amount (in lakhs)</u>
1.	Civil works	761.750
2.	Management	18.020
3.	Quality Improvement.	636.690
	Total	1416.460

BUDGET SUMMARY – INTERVENTION WISE

Sl. No.	Intervention	Annual Budget 2001-02		Ten Years Budget 2001-02 to 2010-11	
		Physical	Financial	Physical	Financial
I 1.	Project Management Salary for D.P.O. Staff		7.57		182.87
2.	Furniture	1	2.00	1	2.00
3.	Equipment	1	5.00	1	5.00
4.	Rent for D.P.O. Office	1	0.60	10	11.40
5.	Hiring of Vehicles	1	0.60	10	11.40
6.	TA And DA	1	1.00	10	19.00
7.	Stationeries and Consumables	1	0.50	10	9.50
8.	Contingencies	1	0.75	10	14.25
9.	Equipment Maintenance	1	-	8	3.20
10.	Developing Software	1	-	9	4.50
11.	Exposure visit other state	-	-	9	4.50
12.	Exposure visit other Dist	-	-	9	0.90
			18.02		268.52

BUDGET SUMMARY – INTERVENTION WISE

Sl. No.	Intervention	Annual Budget 2001-02		Ten Years Budget 2001-02 to 2010-11	
		Physical	Financial	Physical	Financial
II	<u>Action Research</u>				
1.	a) Training to BRC Persons (5 days)	2 Batches	032	20 Batches	3.20
	b) Training to Teachers At BRC Level (5 days)	125 Batches	17.50	1250 Batches	175.00
2.	<u>Achievement Survey</u>				
	a. Train To BRI (5 days)	2 Batches	032	20 Batches	3.20
	b. Conduct	1005 Schools	3.50		35.00
3.	<u>Cohort study</u>				
	a) (2 days)	2 Batches	0.13	20 Batches	1.30
	b) (2 days)	25 Batches	1.40	250 Batch	14.00
	c)	1	0.03	10	0.30
	Total		23.20		232.00

BUDGET SUMMARY – INTERVENTION WISE

Sl. No.	Intervention	Annual Budget 2001-02		Ten Years Budget 2001-02 To 2010-11	
		Physical	Financial Rs. Lakhs	Physical	Financial Rs. Lakhs
III 1.	Community Mobilization And Participation Awareness Programme Training To BRC Persons at DIET	2 Batches	0.32 45x5x2x 70	20	3.20
2.	Training To VLC/PTA Persons at BRCS	140 batches	2.1	1400	21.00
2 a)	Public add. welcome	20	5.00	20	5.00
3.	Concrete Board	10	1.00	100	10.00
4.	Paper Advertisement	8	2.00	80	20.00
5.	Poster	5000	0.25	50000	2.50
6.	Hand Bills	15,0000	0.75	1500000	7.50
7.	Slides	1000	1.00	10000	10.00
8.	Banners	1500	2.25	15000	22.50
9.	Wall Board Block Level	15	0.75	150	7.50
10.	Wall Board Dist Level	1	0.25	10	2.50
11.	Kalajatha Melas	1500	22.50	9200	138.00
	Total		33.17		249.70

BUDGET SUMMARY – INTERVENTION WISE

Sl. No.	Intervention	Annual Budget 2001-02		Ten Years Budget 2001-02 To 2010-11	
		Physical	Financial	Physical	Financial
IV	ALS Honorariums To	56	5.04	560	95.76
1.	Instructions				
2.	T.L.M.	1950	1.0	19500	10.00
3.	Contingencies	56	0.7	560	7.00
4.	Training To ALS Instructors (5 days)	2 Batches (2x28)	0.20		2.00
	Total		6.94		114.76

BUDGET SUMMARY – INTERVENTION WISE

Sl. No.	Intervention	Annual Budget 2001-02		Ten Years Budget 2001-02 To 2010-11	
		Physical	Financial	Physical	Financial
V. 1.	Construction of New School Building	3.5	-	10	35.00
2.	Additional Class Rooms	-	-	493	986.00
3.	Repairs	1005	50.25	1005	502.50
4.	Construction of H.M. Rooms	1.75	-	752	1316.00
5.	Toilets	0.35	-	3795	132.82
6.	Drinking Water Facility	0.60	-	503	301.80
7.	Provision of Electricity	-	-	480	48.00
8.	Constructions BRC Buildings	-	-	15	90.00
9.	Provision for DIET Training Half 6.50 Dormitory(M) 4.00 Dormitory (F) 4.00	-	-	-	14.5
10.	Constructions of CRC Buildings	2.00	-	83	166.00
	Total		50.25		3592.62

6.	Training to AEEOs	1 Batches	0.09	10	0.90
7.	Teacher Grant at 500 for preparation of TLM	4956	2478	49560	247.00
8.	TLE Grant for middle schools uncovered.	171	85.50	171	85.50
9.	Conducting Science Exhibition	1005	205.78	10050	3345.18 100.50
10.	Capacity Building BRC	-	205.78	-	3345.18 1543.50
11.	Capacity Building CRC	-	6.5	-	73.30
12.	Capacity Building DIET	-	27.30	-	88.30
13.	Preparation of Audio and Video Cassettes	-	3.3	-	30.30
14.	Preparation of models	-	9.09	-	90.90
15.	SSA News Letters	-	1.80	-	18.00
16.	Additional Teachers Appointment for High Schools	317	142.65	3170	3445.82
17.	Language Laboratories Equipment	-	11.15	-	11.15
18.	School Grant Rs. 2000 per School	-	20.10	-	201.00
	Total		571.52		8847.45 8847.45 8846.55

BUDGET SUMMARY – INTERVENTION WISE

Sl. No.	Intervention	Annual 2001-02		Ten Years 2001-02 To 2001-11	
		Physical	Financial	Physical	Financial
VII	Special focus group Strengthening of pre-primary Activities.				
1.	a. Training to RPS – ICDS Supervisors.	-	-	12	3.78
	b. Training To Anganvadi Workers.	-	-	135	4.86
2.	Training to IED Groups				
	a. Training conduct at DIET to BRC persons.	-	0.32	20	3.2
	b. Training to Anganvadi Workers.	4	0.56	40	5.6
	c. Provision for Disabled Children (1200)	588	7.06	5880	70.6
3.	Special Coaching class for SC/ST Students 300 PM for 10 Months.	213	6.39	2130	63.90
	Total		14.34		151.94

CHAPTER VIII

PROJECT MANAGEMENT DISTRICT PROJECT OFFICE
MAJOR HEAD – PM MIOR HEAD – DPO

TABLE No. PM 1

Activity	Type	Unit	Cost Rs.	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs			
				Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1. District Programme Co-ordinator								EX	OFFICIO																		
2. Assistant District Programme Co-ordinator	REC	1	1.12	1	0.56	1	1.18	1	1.24	1	1.30	1	1.37	1	1.44	1	1.51	1	1.59	1	1.67	1	1.75	10	13.61		
3. Finance and Accounts Officer	REC	1	1.12	1	0.56	1	1.18	1	1.24	1	1.30	1	1.37	1	1.44	1	1.51	1	1.59	1	1.67	1	1.75	10	13.61		
4. Statistical Officer	REC	1	1.12	1	0.56	1	1.18	1	1.24	1	1.30	1	1.37	1	1.44	1	1.51	1	1.59	1	1.67	1	1.75	10	13.61		

5. Research & Evaluation Officer	"	1	0.96	1	0.48	1	1.00	1	1.50	1	1.05	1	1.10	1	1.16	1	1.22	1	1.38	1	1.41	1	1.48	1	1.55	10	10	12.09	
6. Community Mobilisation Officer	"	1	0.94	1	0.47	1	0.94	1	0.47	1	0.99	1	1.04	1	1.09	1	1.14	1	1.20	1	1.32	1	1.39	1	1.46	10	10	11.36	
7. Women Development Officer	"	1	0.94	1	0.47	1	0.94	1	0.47	1	0.99	1	1.04	1	1.09	1	1.14	1	1.20	1	1.32	1	1.39	1	1.46	10	10	11.36	
8. Academic Officer-Monitoring	"	1	0.94	1	0.47	1	0.94	1	0.47	1	0.99	1	1.04	1	1.09	1	1.14	1	1.20	1	1.32	1	1.39	1	1.46	10	10	11.36	
9. Superintendent	"	1	0.94	1	0.47	1	0.94	1	0.47	1	0.99	1	1.04	1	1.09	1	1.14	1	1.20	1	1.32	1	1.39	1	1.46	10	10	11.36	
10. Assistant	"	2	1.38	2	0.69	2	1.45	2	1.52	2	1.60	2	1.69	2	1.77	2	1.86	2	1.95	2	2.05	2	2.15	20	20	16.73			
11. Civil Works Engineer	"	1	0.96	1	0.48	1	1.00	1	1.05	1	1.10	1	1.16	1	1.22	1	1.28	1	1.34	1	1.41	1	1.48	1	1.55	10	10	12.09	

12. Civil Works Asst.Engineer	"	"	2	1.20	2	0.60	2	1.32	2	1.39	2	1.46	2	1.53	2	1.61	2	1.69	2	1.77	2	1.86	20	14.49
13. Civil Draftsman	"	"	1	0.48	1	0.24	1	0.50	1	0.56	1	0.59	1	0.62	1	0.65	1	0.68	1	0.71	1	0.75	10	5.83
14. Consultant-Formal Education	"	"	1	0.60	1	0.30	1	0.63	1	0.69	1	0.72	1	0.76	1	0.80	1	0.84	1	0.88	1	0.92	10	7.20
15. Consultant - Non Formal Education	"	"	1	0.60	1	0.30	1	0.63	1	0.69	1	0.72	1	0.76	1	0.80	1	0.84	1	0.88	1	0.92	10	7.20
16. Consultant-Girls Education & IED	"	"	1	0.60	1	0.30	1	0.63	1	0.69	1	0.72	1	0.76	1	0.80	1	0.84	1	0.88	1	0.92	10	7.20
17. MIS - Data Entry Operator	"	"	1	0.60	1	0.30	1	0.63	1	0.69	1	0.72	1	0.76	1	0.80	1	0.84	1	0.88	1	0.92	10	7.20
18. Typist	"	"	1	0.36	1	0.18	1	0.38	1	0.40	1	0.44	1	0.46	1	0.48	1	0.50	1	0.53	1	0.56	10	4.35

19. Officer Assistant	"	1	0.24	1	0.12	1	0.25	1	0.26	1	0.27	1	0.28	1	0.29	1	0.30	1	0.32	1	0.34	1	0.36	10	2.79
20. District Programme Co-ordinator <i>Total</i>					7.57		15.91		16.70		17.52		18.39		19.33		20.29		21.30		22.38		23.48		182.87

DPO OFFICE CONTINUANCE MAJOR HEAD – PMP MINOR HEAD – DPO

182.87

S.NO.	Programme	Type	Unit	Cost Rs.	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		TOTAL Rs Lakhs			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
20)	Equipment	REC	1	5.0	1	5.0																					1	5.00
21)	Furniture	REC	1	2.0	1	2.0																					1	2.00
22)	Rent for DP Off.	REC	1	1.2	0.6	1	1.2	1	1.2	1	1.2	1	1.2	1	1.2	1	1.2	1	1.2	1	1.2	1	1.2	1	1.2	10	11.40	
23)	TA/ DA	REC	1	2.0	1	1.0	1	2.0	1	2.0	1	2.0	1	2.0	1	2.0	1	2.0	1	2.0	1	2.0	1	2.0	1	2.0	10	19.00
24)	Stationary Consumables		1	1.00	1	0.5	1	1.0	1	1.0	1	1.0	1	1.0	1	1.0	1	1.0	1	1.0	1	1.0	1	1.0	1	1.0	10	9.5
25)	Contingencies		1	1.5	1	0.75	1	1.5	1	1.5	1	1.5	1	1.5	1	1.5	1	1.5	1	1.5	1	1.5	1	1.5	1	1.5	10	14.25
26)	Equipment Maintenance		1	0.4	0	-	0	-	1	0.4	1	0.4	1	0.4	1	0.4	1	0.4	1	0.4	1	0.4	1	0.4	1	0.4	8	3.20
27)	Hire to Vehicle		1	1.20	1	0.60	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	10	11.40

258.62

MANAGEMENT INFORMATION SYSTEM

TABLE NO: PM2
MAJOR HEAD: PMP

MINOR HEAD: M/S

S.NO.	Programme	Type	Unit	Cost Rs.	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		TOTAL Rs Lakhs	
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
28)	Developing Software	REC	1	0.5	-	-	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	9	4.50
29)	Exposure Visit (State)	"	1	0.5	-	-	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	9	4.50
30)	Exposure visit (Dist)	"	1	0.1	-	-	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	9	0.90

258.62

268.52

AWARENESS PROGRAMME PUBLICITY

TABLE No. CM 2

S.No.	Programme	Head		Unit		
		Major	Minor	Type	Unit	Cost Rs.
1.	Public add welcome	CMP	AWP	INV	1	2,5000
2.	Concrete Board	CMP	AWP	INV	1	1,0000
3.	Paper Adv.	CMP	AWP	INV	1	25,000/-
4.	Poster	CMP	AWP	INV	1000/-	5,000/-
5.	Hand Bills	CMP	AWP	INV	1000/-	500/-
6.	slides	CMP	AWP	INV	1 1000/-	100
7.	Banners at Village level	CMP	AWP	INV	1	150/-
8.	Wall board at block level	CMP	AWP	INV	1	5,000/-
9.	Wall Board at District level	CMP	AWP	INV	1	25,000/-
10.	Kalajatha melas	CMP	AWP	INV	1	1,500/-

S. No.	Programme	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs	
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1.	Public add welcome	20	5.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20	5.0
2.	Concrete Board	10	1.0	10	1.0	10	1.0	10	1.0	10	1.0	10	1.0	10	1.0	10	1.0	10	1.0	10	1.0	100	10.0
3.	Paper Adv.	8	2.0	8	2.0	8	2.0	8	2.0	8	2.0	8	2.0	8	2.0	8	2.0	8	2.0	8	2.0	80.0	20.0
4.	Poster	5000	0.25	5000	0.25	5000	0.25	5000	0.25	5000	0.25	5000	0.25	5000	0.25	5000	0.25	5000	0.25	5000	0.25	5000	2.5
5.	Hand Bills	1.5	0.75	1.5	0.75	1.5	0.75	1.5	0.75	1.5	0.75	1.5	0.75	1.5	0.75	1.5	0.75	1.5	0.75	1.5	0.75	1500	7.5
6.	Slides	1000	1.0	1000	1.0	1000	1.0	1000	1.0	1000	1.0	1000	1.0	1000	1.0	1000	1.0	1000	1.0	1000	1.0	10000	10.0
7.	Banners at Village level	1500	2.2	1500	2.2	1500	2.2	1500	2.2	1500	2.2	1500	2.2	1500	2.2	1500	2.2	1500	2.2	1500	2.2	15000	22.0
8.	Wall board at block level	16	0.80	16	0.80	16	0.80	16	0.80	16	0.80	16	0.80	16	0.80	16	0.80	16	0.80	16	0.80	150	8.0
9.	Wall Board at District level	1	0.25	1	0.25	1	0.25	1	0.25	1	0.25	1	0.25	1	0.25	1	0.25	1	0.25	1	0.25	10	25.0 2.50
10.	Kalajatha melas	1500	22.5	1400	21.0	1300	19.5	1200	18.0	1100	16.5	800	12.0	700	10.5	500	7.5	400	6.0	300	4.50	92.00	138.0
	Total		13.25		8.25		8.25		8.25		8.25		8.25		8.25		8.25		8.25		8.25		87.50

G. Total 35.75 29.25 27.75 26.25 24.75 20.25 18.75 15.75 14.25 12.75 : 225.50.

CONSTRUCTION OF NEW SCHOOL BUILDING

Table No.CW.1

S.No.	Programme	Head		Unit Cost		
		Major	Minor	Type	Unit	Cost
1.	Constructions of new School Building newly proposed Schools	CWS	NBS	INV	1	3.50 Rs. Lakhs

S.NO.	Activity	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		TOTAL Rs.Lakhs		
		PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	
1.	Construction of new school Building	10	35.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	35.00
	Total																						10	35.00

CONSTRUCTION OF CRC BUILDING

TABLE No. CW 2

S.No.	Programme	Head		Unit		Cost Rs.
		Major	Minor	Type	Unit	
1.	Construction of Additional Class Room	CWS	ACR	INV	1	2.00 Lakhs

S.No.	Programme	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs		
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
1.	Construction of Additional class rooms.			-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2.	High School	100	200	200	400	193	386	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	493	986.00
3.	Higher Sec. Schools			-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Total	100	200	200	400	193	386																493	986

REPAIRS

TABLE No. CW 3

S.No.	Programme	Head		Type	Unit	Cost Rs.
		Major	Minor		Unit	
1.	Major Repairs	CWS	MJR	INV	1	5,000/-

Activity	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs		
	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
Repairs primary Middle																							
High School	1005	50.25	1005	50.25	1005	50.25	1005	50.25	1005	50.25	1005	50.25	1005	50.25	1005	50.25	1005	50.25	1005	50.25	10050	502.5	
Higher Sec. Schools																							
Total	1005	50.25	1005	50.25	1005	50.25	1005	50.25	1005	50.25	1005	50.25	1005	50.25	1005	50.25	1005	50.25	1005	50.25	10050	502.5	

CONSTRUCTION OF HEAD MASER ROOM

TABLE No. CW 4

S.No.	Programme	Head			Unit	
		Major	Minor	Type	Unit	Cost Rs.
2.1	Major Repairs H.M. Room	CWS	HMR	INV	I	1.75 Lakhs

Activity	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs		
	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
Construction of Headmaster Room																							
Panchayat Purchase Union	100	175.0	3.0	525.0	352	616.0																752	1316
High & Higher Sec. Schools																							
Total	100	175.0	3.0	525.0	352	616.0																752	1316

CONSTRUCTION OF BLOCK RESOURCE CENTRE

TABLE No. CW 5

S.No.	Programme	Head			Unit	
		Major	Minor	Type	Unit	Cost Rs.
1.	Construction of Block Resource Centre.	CWS	BRC	INV	1	6 Lakhs

Activity	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs	
	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
Construction of Block Resource Centre	8.0	48.00	7	42.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15.0	90.00
Total																					15.0	90.00

CONSTRUCTION OF INFRASTRUCTURE FACILITIES TO DIET

TABLE No. CW 6

S.No.	Programme	Head		Type	Unit	Cost Rs.
		Major	Minor			
1.	Training Hall	CWS	DIET	INV	1	6.5 Lakhs
2.	Dormitory (Male)	CWS	DIET	INV	1	4.0 Lakhs
3.	Dormitory (Female)	CWS	DIET	INV	1	4.0 Lakhs

S.No.	Activity	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs		
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
1.	Training Hall			1	65.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	65.0
2.	Dormitory (Male)			1	4.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	4.00
3.	Dormitory (Female)			1	4.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	4.00
	Total			3	14.50																		3.0	14.50

PROVISION OF DRINKING WATER

TABLE No. CW 7

S.No.	Programme	Head		Unit		Cost Rs.
		Major	Minor	Type	Unit	
1	Provision of Drinking Water	CWS	BWL	INV	1	
1.1	Bore well	CWS	DIET	INV	1	60,000/-
1.2	Tap Connection & Water tank	CWS	DIET	INV	1	

S.No.	Activity	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs	
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
	Provision of drinking water primary & Middle					-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
1.1	Bore Well	100	60.0	403	241.8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
1.2	Tap & Water tank					-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	503	301.8
	Bore Well Tap connection and Water tanker Higher Sec. School					-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	DIET																						
	Total	100	60.0	403	241.8																	503	301.8

CONSTRUCTION OF TOILET

TABLE No. CW 8

S.No.	Programme	Head		Unit		
		Major	Minor	Type	Unit	Cost Rs.
1	Construction of Toilets	CWS	TOL	INV	1	0.35

Activity	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs	
	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
Construction of Toilets	500	17.5	1000	35.0	1000	35.0	1295	45.32	-	-	-	-	-	-	-	-	-	-	-	-	3795	132.82
Primary & Middle																						
High School																						
Higher Secondary School																						
Total	500	17.5	1000	35.0	1000	35.0	1295	45.32													3795	132.82

PROVISION OF ELECTRICITY

TABLE No. CW 9

S.No.	Programme	Head		Unit		
		Major	Minor	Type	Unit	Cost Rs.
1	Provision of Electricity	CWS	ELE	INV	1	10,000/-

Activity	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs	
	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
Provision of Electricity	100	10.00	380	38.00																	480	48.00
Primary & Middle																						
High School																						
Higher Secondary School																						
Total	100	10.00	380	38.00																	480	48.00

SALARIES FOR NEW SCHOOL TEACHERS

TABLE No. PS -1

S.No.	Programme	Head		Unit		
		Major	Minor	Type	Unit	Cost Rs.
1	Appointment of 20 New Teachers to 10 New Schools.	ACS	ANT	REC	(YEAR)	90,000/-

S. No.	Programme	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs	
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1.	Appointment of 20 new teachers to 10 new schools.	20.0	9.0	20	18.9	20	19.8	20.0	20.8	20	21.8	20	22.9	20	24.5	20	25.3	20.0	26.6	20.0	28.0	200	217.15

APPOINTMENT OF TEACHERS TO UPGRADATION OF U.P.SCHOOLS

TABLE No. PS-2

S.No.	Programme	Head		Unit		
		Major	Minor	Type	Unit	Cost Rs.
1	Appointment of 246 Teachers to 82 upgradation of School Rs. 7500/-pm	PSI	ITR	REC	(Yearly)	90,000/-

S. No.	Programme	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs	
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1.	Appointment of 246 Teachers to 82 upgradation of School Rs. 7500/-pm.	82	36.90	164	147.6	246	221.4	246	232.47	246	244.10	246	255.3	246	269.12	246	282.58	246	296.71	246	311.55	2214	2298.73

**PEDAGOGY AND SCHOOL IMPROVING –
Quality In service Training programme for Teachers (Residential)**

TABLE No. PS-3

S.No.	Programme	Head			Unit	
		Major	Minor	Type	Unit	Cost Rs.
1	Training to BRC Staff 5 days	PSI	ITR	REC	1 Batch 45	16,000/-
2	Training To Teacher 5 days	PSI	ITR	INV.	1 Batch 40	14,000/-

S. No.	Programme	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs	
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1.	Training to BRC Staf 5 days.	2	0.32	2	0.32	2	0.32	2	0.32	2	0.32	2	0.32	2	0.32	2	0.32	2	0.32	2	0.32	20	3.20
2.	Training to Teacher for 5 days	125	17.5	125	17.5	125	17.5	125	17.5	125	17.5	125	17.5	125	17.5	125	17.5	125	17.5	125	17.5	1250	175.0

178.2

PROVISION OF TEACHING LEARNING MATERIALS

TABLE No. PS-7

S.No.	Programme	Head		Type	Unit	Cost Rs.
		Major	Minor			
1	Teacher grant for preparation of TLM	PSI	TRG	INV.	1 Teacher	500/-

S. No.	Activity	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs	
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1.	Teacher grant for preparation of TLM	4956	24.78	4956	24.78	4956	24.78	4956	24.78	4956	24.78	4956	24.78	4956	24.78	4956	24.78	4956	24.78	4956	24.78	4956.0	247.80

TLE FOR MIDDLE SCHOOLS Rs. 50,000/-

TABLE No. PS-8

S.No.	Programme	Head		Type	Unit	Cost Rs.
		Major	Minor			
1.	PV School	PSI	TLE	INV.	1	0.50
2.	M.P.School	PSI	TLE	INV.	1	0.50
3.	Adj. Pravidar Aided	PSI	TLE	INV.	1	0.50
4.	High School	PSI	TLE	INV.	1	0.50
5.	H.S.S.	PSI	TLE	INV.	1	0.50

S. No.	Activity	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs		
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
1.	PV School	INV.	1	0.50 48	24.0		48	24.00														48	24.0	
2.	M.P.School	INV.	1	0.50 5	2.5		48	24.00														5	2.5	
3.	Adj. Pravidar Aided	INV.	1	0.50 13	6.5		48	24.00														13	6.50	
4.	High School	INV.	1	0.50 45	22.5		48	24.00														45	22.5	
5.	H.S.S.	INV.	1	0.50 60	30.0		48	24.00														60	30.0	
6.	PV School Total	INV.	1	0.50 110	55.50		48	24.00															110	55.50

SCIENCE EXHIBITON

TABLE No. PS-9

S.No.	Programme	Head		Unit		
		Major	Minor	Type	Unit	Cost Rs.
1.	Conduct science Exhibition Science day job:	PSI	TLE	INV.	1	0.50

S. No.	Activity	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs	
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1.	Conduct Science exhibition Science day Feb. 28	1005	10.05	1005	10.05	1005	10.05	1005	10.05	1005	10.05	1005	10.05	1005	10.05	1005	10.05	1005	10.05	1005	10.05	10050	100.5

CAPACITY BUILDING BLOCK RESOURCE CENTRE

TABLE No. PS-10

S.No.	Programme	Head		Type	Unit	
		Major	Minor		Unit	Cost Rs.
1.	Supervisor Salary Rs. 15,000/-pm	PSI	SSY	REC	1	1.80
2.	Teachers & HM Salary Rs. 10,000/-	PSI	TSY	REC	1	1.20
3.	Watchman Salary 1500/-pm	PSI	WSY	REC	1	0.18
4.	Equipment	PSI	EQU	INV	1	3.00
5.	Library	PSI	LIB	REC	1	1.00
6.	Furnitures	PSI	FUR	INV	1	1.00
7.	Stationery 12000/pm	PSI	STY	REC	1	0.12
8.	TA/DA Rs. 2000/- pm	PSI	TA	INV	1	0.24
9.	Contingencies	PSI	CON	REC	1	0.20
10.	Maintenance	PSI	REC	REC	1	0.05

Activity	TYPE	UNIT	COST	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs	
				Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1. Supervisor Salary Rs. 15,000/-pm	REC	1	1.8	15	27.0	15	27.0	15	27.0	15	27.0	15	27.0	15	27.0	15	27.0	15	27.0	15	27.0	15	27.0	150	270
2. Teachers & HM Salary Rs. 10,000/-	REC	1	1.2	75	90.0	75	90.0	75	90.0	75	90.0	75	90.0	75	90.0	75	90.0	75	90.0	75	90.0	75	90.0	750	900
3. Watchman Salary 1500/-pm	REC	1	0.18	15	2.7	15	2.7	15	2.7	15	2.7	15	2.7	15	2.7	15	2.7	15	2.7	15	2.7	15	2.7	150	27
4. Equipment	INV	1	3.0	15	45									15	45									30	90
5. Library	REC	1	1.0	15	15	1.0	15	1.0	15	1.0	15	1.0	15	1.0	15	1.0	15	1.0	15	1.0	15	1.0	15	150	150
6. Furnitures	INV	1	1.0	15	15																			15	15
7. Stationery 12000/pm	REC	1	0.12	15	1.8	15	1.8	15	1.8	15	1.8	15	1.8	15	1.8	15	1.8	15	1.8	15	1.8	15	1.8	150	18
8. TA/DA Rs. 2000/- pm	INV	1	0.24	15	3.6	15	3.6	15	3.6	15	3.6	15	3.6	15	3.6	15	3.6	15	3.6	15	3.6	15	3.6	150	36
9. Contingencies	REC	1	0.2	15	3.0	15	3.0	15	3.0	15	3.0	15	3.0	15	3.0	15	3.0	15	3.0	15	3.0	15	3.0	150	30
10. Maintenance	REC	1	0.05	15	0.75	15	0.75	15	0.75	15	0.75	15	0.75	15	0.75	15	0.75	15	0.75	15	0.75	15	0.75	150	75

1543.5

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DIET

TABLE NO . PS 12

S. NO	Programme	Major Head	Minor Head	Type	Unit	Cost Rs.	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		TOTAL Rs Lakhs		
							Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy
1.	Equip-ment	PSI	DIET	REC	1	20.0	1	20.0																				1	20.0
2.	Library	PSI	DIET	INV	1	2.0	1	4.0	1	2.0	1	4.0	1	2.0	1	4.0	1	2.0	1	4.0	1	2.0	1	4.0	1	2.0	10	32.0	
3.	Furniture	PSI	DIET	REC	1	6.0		1	6.0																		1	6.0	
4.	Stationary	PSI	DIET	REC	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	10	2.4	
5.	Tazda	PSI	DIET	REC	1	0.72	1	0.72	1	0.72	1	0.72	1	0.72	1	0.72	1	0.72	1	0.72	1	0.72	1	0.72	1	0.72	10	7.2	
6.	Contingen-cies	PSI	DIET	REC	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	10	2.4	
7.	Mainte-nance	PSI	DIET	REC	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	10	1.0	
8.	AC for Computer Unit	PSI	DIET	INV	1	2.0	1	2.0																			1	2.0	
9.	Vehicle	PSI	DIET	INV	1	4.5			1	4.5																	1	4.5	
10.	File	PSI	DIET	INV	1	0.6			1	0.6	1	0.6	1	0.6	1	0.6	1	0.6	1	0.6	1	0.6	1	0.6	1	0.6	9	5.4	
11.	Driver	PSI	DIET	INV	1	0.6			1	0.6	1	0.6	1	0.6	1	0.6	1	0.6	1	0.6	1	0.6	1	0.6	1	0.6	9	5.4	
	Total							27.3		15.0		6.5		4.5		6.5		4.5		6.5		6.5		4.5		6.5		88.3	

PREPARATION OF MODULES

TABLE No. PS-14

S.No.	Programme	Head		Type	Unit	
		Major	Minor		Unit	Cost Rs.
1	Workshop to Teacher for Preparing modules for 5 days.	PSI	MOD	INV	1	14,000/-
2	Teachers printing cost primary class modules set for all subjects	PSI	MOD	INV	1 SET	90/-
3	Printing Cost for middle class per set all subjects	PSI	MOD	INV	1 SET	150/-

S. No.	Programme	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs	
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	Workshop to Teacher for Preparing modules for 5 days.	3	0.42	3	0.42	3	0.42	3	0.42	3	0.42	3	0.42	3	0.42	3	0.42	3	0.42	3	0.42	30	4.20
2	Teachers printing cost primary class modules set for all subjects	3	0.42	3	0.42	3	0.42	3	0.42	3	0.42	3	0.42	3	0.42	3	0.42	3	0.42	3	0.42	30	4.20
3	Printing Cost for middle class per set all subjects	5500	8.25	5500	8.25	5500	8.25	5500	8.25	5500	8.25	5500	8.25	5500	8.25	5500	8.25	5500	8.25	5500	8.25	550000	82.50

90.90

APPOINTMENT OF ADDITIONAL TEACHERS

TABLE No. PS-16

S.No.	Programme	Head		Type	Unit	Cost Rs.
		Major	Minor			
1	In High School (VI-VIII) Appointment of 317 Teachers	PSI	ATS	REC	One Teacher Salary for year	91.200/-

S. No.	Activity	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs	
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
i	In High School Appointment of 681 Teachers 317	317	142.65	317	299.56	317	314.54	317	330.27	317	346.78	317	364.12	317	382.33	317	401.45	317	421.52	317	442.60	3170	3445.25

GRANT FOR SCHOOL INFRASTRUCTURE FACILITIES

TABLE No. PS-18

S.No.	Programme	Head		Type	Unit	Cost Rs.
		Major	Minor			
1.	Grant for school infrastructure facilities	PSI	GSI	INV	1	2,000/-

S. No.	Programme	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs	
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1.	Grant for school infrastructure facilities primary	812	16.24	812	16.24	812	16.24	812	16.24	812	16.24	812	16.24	812	16.24	812	16.24	812	16.24	812	16.24	8120	162.40
2.	Middle	71	1.42	71	1.42	71	1.42	71	1.42	71	1.42	71	1.42	71	1.42	71	1.42	71	1.42	71	1.42	710	14.20
3.	High	53	1.06	53	1.06	53	1.06	53	1.06	53	1.06	53	1.06	53	1.06	53	1.06	53	1.06	53	1.06	530	10.60
4.	Hr.School	69	1.38	69	1.38	69	1.38	69	1.38	69	1.38	69	1.38	69	1.38	69	1.38	69	1.38	69	1.38	690	13.80
	Total	1005	20.10	1005	20.10	1005	20.10	1005	20.10	1005	20.10	1005	20.10	1005	20.10	1005	20.10	1005	20.10	1005	20.10	10050	201.00

SPECIAL FOCUS GROUPS
Strengthening of Pre-primary Education

TABLE No. SF 1

S.No.	Programme	Head		Unit		
		Major	Minor	Type	Unit	Cost Rs.
1.	Training to RPS TCDS Supervisor/BRC (AT DIET) Residential. No BRC 10 x 15 x 3 x 70	SFG	SPE	INV.	1 Batch of 40	31,500/-
2.	Training to anganwadi workers (AT BRC)	SFG	SPE	INV.	1 Batch of 40	3,600/-

S. No.	Programme	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs	
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1.	Training to RPS TCDS Supervisor/BRC (AT DIET)	-	-	-	-	4	1.26	-	-	-	-	4	1.26	-	-	-	-	-	-	4	1.26	12	3.78
2.	Training to anganwadi workers (AT BRC)	-	-	-	-	45	1.62	-	-	-	-	45	1.62	-	-	-	-	-	-	45	1.62	135	4.86
	Total						2.88						2.88									2.88	8.64

**SPECIAL FOCUS GROUPS
SPECIAL COACHING CLASSES FOR SC/ST STUDENTS
MAJOR HEAD-SFG / MINOR HEAD – SC ST.**

TABLE No. SF 3

S.No.	Programme	Type	Unit	Cost Rs.	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total Rs. in Lakhs			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1.	Special coaching classes for SC/ST/Rs.800/P.M. for 10 monthly	INV	1	3000/-	213	63.9	213	6.39	213	6.39	213	6.39	213	6.39	213	6.39	213	6.39	213	6.39	213	6.39	213	6.39	213	6.39	2130	63.90

CHAPTER XIV

ANNUAL BUDGET

S.NO.	INTERVENTION	2001-02	2002-03	2003-04	2004-05	2005 -06	2006-07	2007-08	2008 -09	2009 -10	2010-11	TOTAL
I	PROJECT MANAGEMENT											
1.	Salary for DPO Staff	7.57	15.91	16.70	17.52	18.39	19.33	20.29	21.30	22.38	23.48	182.87
2.	Equipment	5.00										5.00
3.	Furniture	2.00										2.00
4.	Rent for DPO Office	0.60	1.20	1.20	1.20	1.20	1.20	1.20	1.20	1.20	1.20	11.40
5.	Hire Vehicle	0.60	1.20	1.20	1.20	1.20	1.20	1.20	1.20	1.20	1.20	11.40
6.	TA & DA	1.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	19.00
7.	Stationeries Consumables	0.50	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	9.50
8.	Contingencies	0.75	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50	14.25
9.	Equipment Maintenance	-	-	0.40	0.40	0.40	0.40	0.40	0.40	0.40	0.40	3.20
10.	Developing Software	-	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	4.50
11.	Exposure Visit other state	-	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	4.50
12.	Exposure Visit Other District	-	0.10	0.10	0.10	0.10	0.10	0.10	0.10	0.10	0.10	0.90
	TOTAL	18.02	23.91	25.10	25.92	26.79	27.73	28.69	29.70	30.78	31.88	268.52

ANNUAL BUDGET

S.NO.	INTERVENTION	2001-02	2002-03	2003-04	2004-05	2005 -06	2006-07	2007-08	2008 -09	2009 -10	2010-11	TOTAL
III.	COMMUNITY MOBILIZATION											
1)	Orientation to VLC/PTA	2.42	2.42	2.42	2.42	2.42	2.42	2.42	2.42	2.42	2.42	24.20
2)	Publicity Materials	13.25	8.25	8.25	8.25	8.25	8.25	8.25	8.25	8.25	8.25	87.50
3)	Kalajatha Melas	22.50	21.00	19.50	18.00	16.50	12.00	10.50	7.50	6.00	4.50	138.00
	TOTAL	38.17	31.67	30.17	28.67	27.17	22.67	21.17	18.17	16.67	15.17	249.70

ANNUAL BUDGET

S.NO.	INTERVENTION	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	TOTAL
V	CIVIL WORKS AND INFRASTRUCTURE FACILITIES											
1)	Construction of new school building	35.00	-	-	-	-	-	-	-	-	-	35.00
2)	Additional class rooms	200.00	400.00	386.00	-	-	-	-	-	-	-	986.00
3)	Repairs	50.25	50.25	50.25	50.25	50.25	50.25	50.25	50.25	50.25	50.25	502.50
4)	Construction of H.M. Rooms	175.00	525.00	616.00	-	-	-	-	-	-	-	1316.00
5)	Toilets	175.00 17.60	350.00 35.00	350.00 25.00	453.25 45.32	-	-	-	-	-	-	1328.25 132.82
6)	Drinking water facility	60.00	241.80	-	-	-	-	-	-	-	-	301.80
7)	Provision of Electricity	10.00	38.00	-	-	-	-	-	-	-	-	48.00
8)	Construction BRC Building	48.00	42.00	-	-	-	-	-	-	-	-	90.00
9)	Infrastructure DIET Building	-	14.50	-	-	-	-	-	-	-	-	14.50
	TOTAL	753.25 595.75	1661.55 1346.55	1402.25 1087.25	503.50 95.57	50.25	50.25	50.25	50.25	50.25	50.25	4622.05 3426.62

10. Construction of CRC 166.00 - - - - - 166.00

Grand Total : 761.75 - 1346.55 - 1087.25 - 95.57 - 50.25 - 50.25 - 50.25 - 50.25 - 50.25 - 50.25 : 3592.62

9)	Conducting Science Exhibition	10.05	10.05	10.05	10.05	10.05	10.05	10.05	10.05	10.05	10.05	100.50
10)	B.R.C.	203.85	143.85	143.85	143.85	143.85	143.85	143.85	143.85	143.85	143.85	1543.50
11)	C.R.C.	14.80	6.50	6.50	6.50	6.50	6.50	6.50	6.50	6.50	6.50	73.30
12)	Preparation of Audio & Video Cassettes	3.03	3.03	3.03	3.03	3.03	3.03	3.03	3.03	3.03	3.03	30.30
13)	Appointment of Addl Teachers	142.65	299.56	314.54	330.27	346.78	346.12	382.33	401.45	421.52	442.60	3445.82
14)	DIET	27.30	15.00	6.50	4.50	6.50	4.50	6.50	6.50	4.50	6.50	88.30
15)	SSA News letter	1.80	1.80	1.80	1.80	1.80	1.80	1.80	1.80	1.80	1.80	18.00
16)	Preparation of Modules	9.09	9.09	9.09	9.09	9.09	9.09	9.09	9.09	9.09	9.09	90.90
17)	Language laboratory	11.15	-	-	-	-	-	-	-	-	-	11.15
18)	School Grant	20.10	20.10	20.10	20.10	20.10	20.10	20.10	20.10	20.10	20.10	201.00
	TOTAL	554.05	825.31	820.99	846.79	877.93	906.57	985.75	974.58	1008.08	1047.40	8847.45

ANNUAL BUDGET

S.NO.	INTERVENTION	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	TOTAL
VII.	SPECIAL FOCUS GROUP											
1)	Strengthening of p Primary Education	-	-	2.88	-	-	2.88	-	-	-	2.88	8.64
2)	Integrated Education for Disabled.	7.94	7.94	7.94	7.94	7.94	7.94	7.94	7.94	7.94	7.94	79.40
3)	Special Coaching Class for SC/ST Students.	6.39	6.39	6.39	6.39	6.39	6.39	6.39	6.39	6.39	6.39	63.90
	TOTAL	14.33	14.33	17.21	14.33	14.33	17.21	14.33	14.33	14.33	17.21	151.94

11)	CRC	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
12)	Preparation of Audio 4 Video Cassettes	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
13)	Appointment of Addl. Teachers	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
14)	DIET	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
15)	SSA news letter	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
16)	Preparation of modules	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
17)	Language Laboratory	✓	-	-	-	-	-	-	-	-	-
18)	School Grant	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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S.NO.	INTERVENTION	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	TOTAL
VII.	SPECIAL FOCUS GROUP											
1)	Strengthening of Primary Education	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2)	<i>Integrated</i> Integrations Education for Disabled.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3)	Special Coaching Class for SC/ST Students	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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