DR FT ANNUAL PLAN 1987-1988

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SCHOOL EDUCATION

Directorate of Public Instruction Madhya Pradesh Bhopal

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## DRAFT ANNUAL PLAN SCHOOL EDUCATION.

(1987-88)

INTRODUCTION.

1.1 In order to meet the challenges of the time Govt. of India have announced the new "National Pablicy on Education 1986" in may 1986 and also formulated a detailed programme of action to implement the directions of the policy. So far school education is concerned the new policy lays special emphasis on the removel of disparities, to equalise educational opportunity by attending to the specific needs of those who have been denied equality so far and to make education of quality available to all children in the school goging age group. This envisages reorientation of the whole system to promote whomen's equality, special provisions for the scheduled castes, scheduled tribes, other educationally disadvantaged sections, monor ities, the physically and meintally handicapped and areas which need special attention.

The new thrust in elementry education emphasises universal enrolment and universal retention of children up to 14 years of age and a substantial improvement bit the quality of education. Highest priority is given to solving the problem of children dropping out of school. It has been resolved that all children who attain the age of about 11 years by 1990 will have hed five years of schooling or its equivalent through the non formal stream. Likewise, by 1995 all children will be provided free and compulsory education up to 14 to years of age. In order to provide essential facilities in primary schools, a phased drive, symbolically called OPERATION BLACK BOARD is to be undertaken with immediate effect.

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The policy relating to secondary education implies exten-1.3 ston of the school system in the unserved areas, consolidating the existing facilities and providing specialarrangements for the gifted children and the High a chievers. High priority has been envisaged in the policy towards vocationalisation of education and preparation of the manpower needed for the developmental needs. The policy stipulates that a minimum of 10% of students at the 2 stage, should be inverted to the vocational stream by the end of the seventh plan. National education policy has also accorded high priority 1.4. to the tacher education programme. It has been envisaged to estabish District Institutes of education and Training with the capabi-10ty to or anice preservice and inservice training courses for e mentry school teachers and for the personnel working in non-formal education. It has also been envisaged to upgradeesomerselectedf staoddewistacher training colleges to complement the work of state council of educational reserach and training (SCERI)

1.5 System of planning and management of educationa has also been accorded high priority in the national education policy. Decentralisation of management and establishment of district boards of education, provision of autonomy and establishing accountability of institutions, systems and teachers, strengthining the data base. monitoring and evaluation system, are some of the areas which have been identified as priority attentation areas.

## THE PRESENT POSITION.

2.1 As compared to the objectives and priorities laid down in the national education policy, the present level of development of school education in the state is not very encouraging.....

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The enrolment in primary and middle classes as on 20/9/86 is 68.49 and 20.73 lakhs respectively which is 79.49% and 42-28% of the respective age group populations. The enrolemit percentages of scheduled castes at primary and middle levels are 89.52 and 40.88 which in case of scheduled tribes the percentages are 65.12 and 20.95 reprectively. In case of girls the total enrolment percentage at primary level is 60.02. As against this the percentage of scheduled castes and scheduled tribe girls is 54.96 and 24.99 respectively. At middle level as against the total girls enrolment percentage of 24.07, the respective percentages of scheduled castes and scheduled tribe girls are 24.81 and 11.38respectively.

Primary schooling facilities are available is most of the 2.1 habitations having 300 and more population according to 1981 census except about 1130 such habitations where the facility will be provided in the coming few vears. Tutal of primary, middle and Higher secondary schools in the state is 64647, 12002 and 2177 respectively. latest Information about the availability of physical facilities in these schools is not abailable but according to the information collected during fourth all India educational survey, about two-third primary, half of the middle and about one third hips/higher secondary schools do not have adequate buildings. Forty four percent primary, 33 represent middle and 18 percent High/higher secondary schools do not have playground facility. Adequate facility of furniture and tatpatties is available only in 50 percent primary, two third middle and one third high/higher secondary schools. There is a shortage of Leachers at all levels of institutions which has further aggrareted because of switch over to 10 1-2 pattern.

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be and in the have adopted 10 plus 2 education pattern in be added in the 1 1-85. From July, 1986 about 55% Govt. and aided in the second selected to start class XI of in the second for starting vocational courses in elected in the conversion of the second selected in each is it of the second selected in each is it of the second selected for this purpose.

All an a state and special institutes, 10 Govt. Colleges of educaits an a state and special institutions like, SCERT, State Institutions of clende education, English language training instiits and of education psychology and guidence. Atmost every district in the state has Basic Training institutions, and they can be the get of for conversion into district institutes of teacher mathematical.

The process of decentralisation and strengthening of edu-. 1 an inistration has already been started in the state. At State headquarter the post of Director of Public Instruction has "age 1 graded to the post of commissioner of Public Instruction witch is occupied by a senior I.A.S. officer. Three posts of Director and two posts of Joint Director alongwith this have also been adjec in the Directorate. At the divisional level the posts of divisional supdt. of education has been upgraded to the post of Joint Diractor and some additional posts of junior officers and ministrial staff have also have also been added. There is a scheme of upgrading the post of District education officer to the post of deputy director which is a class I post and to establish the Block education office headed by the Block education officer at each block Head-Quarter. Contd,....5....

The base phase, posts have been sanctioned in 22 districts and the base base have been sanctioned in 22 districts and the base base has started. Twelve more districts and their block officer are guine to be organised this year. Functions of district and the cation officer have been identified accordingly, the private are hadle school in the blocks will be managed by block education officers.

Strates.

Strategy to implement the directions of national education will be the same as mentioned in the docement " programme of ention" prepared by Govt. of Incl: Ministry of Human Resource Development New Delhi.

SEALW : PLANMIND ANNUAL PLAN OF 1985-86 & 96-87

Seventh plan outlay for school education is k.138.43 Tor s. Asainst this an outlay of k. 34.70 lakh was provided during -Rf. Main schemes started during 85-86 word (1) opening of 500 fimary, 250 middle and 120 higher secondary schools (2) opening of 500 honformal education centres (3) creation of 7500 posts of assiscant teachers (4) enrolment of additional 7 lakh students at frimary and middle level. (5) construction of 360 laboratory shades in higher secondary schools and reorganisation of 22 district office and establishment of 206 block education offices,

Plan outlay for 1086-87 is N. 47,13 crores. Most of this mount is meant for continuing programmes. New schemes provided in the budget are as follows:=

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	Same of Int Programme	AMOUNT PRO/ Ja	
	refision of furnitute and tatpatties to Provide all & Hr. S. Schools.	25.00	Iakhs
1	to districts for good	5_40	"
	entation of 10-2 system	150,11	,,
	trung thening of SCERI	2.00	,,
3.0	ratitute	6.94	,,
<b>R</b>	Inancial assistance to STTI	1.00	,,
. 3	ncouragement for sports	2.00	• •
	eorganisation of 12 educational istrict and their blocks	82 <b>.</b> 00	3 3
• M	1d-day meals in tribal areas.	170.00	55
		244,53	23

State planning department has communicated a plan outlay of 8.66 crores for 1987-88.

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Le destructed in the earlier paragraph the outlay for 1926-27 is hikely to be 62.13 crores and counting liability of the programmes be be effected with this amount will be of the

order of 8,63.50 crores. The i ring 87-88 only 2.41 crores will be left for now programmes. 渡 menting wis organised by the state Planning Borad to discuss the p (2021) protosals of the department for 1987-88. During discussion it w me argued that since the department has to initiate the action to i int the national education policy from 87-88 where emphasis delimit() to universalise elementry education (2) to improve quali-🐄 n' education (3) to strengthen teacher training programme. (4) is start various vocational courses at the secondary stage and (5) is strongthen the administration structure of the Deptt. In addition this, State Govt. has selected a large number of higher secondary sono is for starting class 11 of -+2 stage. These Schools need additional class rooms, furniture, laboratories, equipments, etc., jart of this expenditure is proposed in the first supplimentry budge - C 6 5-87 but much more amountwill be needed during 87-88. Total requirement for all these programmes and for the continuing progra-Thes amount to B. 114.95 crores. The given outlav is therefore not to if it the needs of the deputtment and it would not be porvilleto ideo late to make any headway with thismoutlay. Chairman State planning Board was convinced with the 5.2 avements and proposals of the department but consented to recomend in increase of 5 crores for school education in view of the demands pullity 1 furmus 'rom other development departments and . He however ussured to send his recommendations to the state cabinet for providing more funds for school education during 1987-88.

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What will be the final plan outlay it is yet be known. Meanwhile the draft planis prepared according to the communicated out lay of R.66 drores. Additional requirement of 5 crores as promised by the Deputy Chairman State Planning Board have been listed separately at annuxure. A . Even after the provision of additional 5 crores, many important programmes will be left out. The list of such programmes is given at Annexure B.

#### PROGRAMM 35.

6.1 The programmes proposed within the outlaw of R.66 crores are of the following nature,

1)- Continuing programmes-

2)- New Programmes.

#### CONTINUING PROGRAMMES

As stated earlier, the schemes started during first two years of the seventh plan and those for which provision was made finite. first supplementry back for 1984-85 will continue during 87-88. An amount of R. 63.59 crores will be required for this purpose. Schemewise details are given in the annexure G.N.2

#### NEW PROGRAMMES

6.2 An amount of R. 2.41 crores is available for new schemes. Schemes proposed with this amount are as follows: STAFF FOR STARTING SEQUENTIAT CLASIES IN MIDDIE SCHOOLS OPENED DURING 1985-86 AND 1986-87.

During 1985-86, 250 middle schools have been opened in the state. Class VIII will start in these schools during 87-88. Contd......9....



Uncadditional teacher will therefore be required to c " in the staff in these schools. Similarly 250 middle school proposed to ba omened during 86-87 will require 2 additional posts of teachers to take care of class VI and VII. A total of 750 posts of teachers will be required during 87-88. An amount of R. 34, 50 lakhs will be required he meet the expenditure of 4 months on the salary of the 750 teach-ATS.

#### 6.3 STRENGTHENING OF REMAINING 20 EDUCATIONAL DISTRICT'S AND ESTABIISHMENT OF 135 BIOCY EDUCATION OFFICES.

In order to improve the efficiency of the system the programme of strengthening of existing administrative structure has been approved by the state Govt. This envisage, setting up of an administrative unit at the block level and strengthening of district, regional and state level units. The process has been started since 1984-85. All the divisional offices and 22 district offices have been strengthened and 206 block offices are being established in all these blocks, 12 educational districts and 118 blocks offices are proposed to be established during 86-87. Remaining 20 districts and 135 block offices are proposed to be setup during 87-88. An amount of B. 102.00 laths will be required to meed this expenditure. 6.4

IMPIEMENTATION of 10 1 2 SCHEME

10 1 2 education patern has beenintroduced in the state from the year 84-85. Under this pattern plus 2 stage has been started in about 55% of selected Govt, and private aided, higher secodnary schools from July 1986. Schools selected for starting class 11 of plus 2 stage are not equiped properly.

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The are having acute shortage of staff, buildings, laboratories, furniture etc. Total requirement for this purpose has been estimated as N. 36 crores. About 11.03 crores have been proposed in the first suplementry budget of 1986-87. Remaining 24 crores should be provided in 87-88, but in the plan outlay of 66 crores only 104. Jakhs are left for this work. Looking to the urgency of the requirement within this programmes, it is proposed to provide 1742 posts of lecturers for plus 2 schools. four months salary of 1742 lecturers will require require 104.85 lakhs during 1987-88.

# TRIBAL SUB-PLAN

7.1 In the N.P.E. the central focus in educational development of scheduled tribes is their equalisation with the non SC/St population at all stages and levels of education. The present level of enrolment of scheduled tribes at primary and middle levels are 65.12 and 23.95 percent respectively while the general enrolment level at these stages are 79.49 and 42.28 percent respectively. The enrolment level of scheduled tribe girls is quite low as compared to the bours of these cools. At primary Court where 34.36 percent depts of age group 6-11 are in schools the mercentage of tribal girls enrolled in schools is only 34.09 similary at middle stage where 36.27 percent boys of age group 11-14 are enrolled in schools, the corresponding percentage for tribal girls is only 11.38.

7.2 Efforts will be made during 1987-88 to reduce the gap in enrolment between S.T. and non S.T. population by making the provision for incentives to ST students and improving the educational facilities in Tribal areas.

7.3 Amount proposed for Tribal sub plan areas during 87-88 of ds follows:-

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<u>þ</u> .				
	Reorganisation of Distts and block offices.	150,72		150 <b>.72</b>
	Primary Schools & teachers		382,10	382,10
-	Supply of blocks in PS, M.S.	35:00		35,00
4	Uniformifor girls	115,00		115.00
1.	Middle School & Trs.		116,77	116,77
÷.	hing/higher Secondary Schools		387,00	387,00
	Implementation of 10 22 petime	91,05		91.05
s. D.	Book bank in HS. Schools Nonformal eccluration Population education	8.00 82.00 1.75		8.00 82.00 1.75
1.	Awaked for distts for good result			2,60
2.	Mid-dav meals	**	430,00	430,
З,	Completion of incomplete works	<b>G</b> m ++	50.00	50,00
4.	Repair of school building, throug education cess	5h 80,00	<b></b>	80.0
	Total	<b>9</b> 69,12	1365.87	
Ngu	SCHØØ.	ـ ـ ـ قر ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ به هد م	•	*****
151	Sequential staff for 17 middle schools opened during 86-87.		17.00	17.00
16,	Strengthening of educational distis. & bbocks	10,20		10.20
	Tou	a7 10,90	17,00	27,20

7. As mentioned above total amount proposed during 1987-88 for Tribal sub plan area is 1959.19 lakhs which is 29.68 percent of the communicated plan outlay of 66.00 crores.

3FECIAL COMMENT PLAN

8.1 N.E.E. has shown the same concern about the development of education of scheduled castes as in the case of scheduled tribes and focus is on the equalisation of their educational development with the non SC/ST population. So far primary education is concerned the enrolment of scheduled castes is better then the enrolment of non SC/ST which is apparant from the fact that percentage of enrorment of SC students at primary laval is 89.52 against the non SC/St enrolment percentage of 81.90. Enrolment of girls at this stage is 54.96 percent which is less then the enrolement of non SC/SF girls which is 68,89 percent. At middle stage percentage of enrolment of scheduled caste students is 40,88 against the non SC/SI enrolment percentage of 48.14. Enrolment percentage of S/C girls at this stage is 24.81 which is less about 3% than the enrolment of non SC/ST girls at this stage. Special atention is, therefore, needed to improve the enrolment 8.2 of girls at booth the stages and to improve the enrolment of bouys at middle level. Existing in centine programmes are proposed to contiinue during 1987-88 also and it is hoped that enrolment of S/C students will further improve as a result of these programmes. B.3 Amount proposed underS.C.Pfor 87.88 is as follows:-S.No. Name of the Scheme Amount proposed. Continuing Scheme 2 3.

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	· · · · · · · · · · · · · · · · · · ·	3	_
1.	Strengthening of distt and block offices.	115.00	
R. 3.	rimary school & teachers	4.00	
3.	Supply of books in primary & middle Schools	35,00	
4	Non formation education	10.00	
٠.	Uniform to girls	115.00	
s.	Govt. ,iddle School & teachers	14,65	
7:	Govt. Hr. Sec. Schools	18.02	
8.	Implementation of 10-2 scheme	22.00	
Ρ.	Book bank scheme in H.S.S.	8.00	
		351-02	
	***		

8.4 No new scheme is proposed under 3.C.P. because amount available for new schemes is not enough. Fotal amount proposed under S.C.P.for 1987-88 is therefore 351.02 lakhs which is 5.32 percent of the given plan outlay-

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	PROPOSED ITEMS UNDER ADLITIONAT AM	OUNT OF B.5 crores.in lakhs
3.No.	Name of the Scheme	Amount proposed.
· · · ·		
1.	Conversion of 10,000 posts of	
	assistant teachers in middle school into teacher posts as pur	126.80
	Yund set up for middle schools	
2.	Furniture andtatpatties in schools	50.00
8÷ 3	-Furniture-and Construction of School buildings.	100.00
4	Satablishment of district Institute	-s ·
	of education.	10.00
5.	Furniture and scince equipment in higher secondary school of plus 2	
	stage.	100.00
6.	Introduction of vocational couries in plus 2 schools.	113,20
	**	******
	Total	. 500.00
	<b>a</b> * • •	

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### OTHER IMPORTANT PROGRAMMES NECESCARY TO BE INDI MENTED DURING 1987-88.

S.NO. Name of the Scheme Amount needed Rs. inlawhs 1. Opening of 5000 nonformal education centros. 50.00 2, Opening of 500 primary & 250 middle Schools 62,50 З, Creation of 1330 posts of laboratry assistants 63.84 4. Construction of additional class fooms . in plus 2 schools (1298 rooms R. 60000/-per room) 778.80 5. Construction of 129 laboratry blocks in plus 2 schools @ 1.80 lakhs per . ppock. 232,20 . Construction of 1497 addl. Jaboratry rooms@ N. 60000/- per room 6, . 698.20 . 7. Vocationalisation of Education 1240.00 Amount needed for implementation of 10 plus 2 scheme in the schools run 8, 500.00 by T.W.D. ٠ 9. Strengthening of Directorate of Publis. . Instruction. 15.00 . 10. Construction of 3chool building . for H.S.S. 150.00 11. Building for S.C. E.R.T. 2.00 12. Opening of 100 High schools 53,00 13. Upgradation of at least 25 high schools to plus higher secondary schools. 25.00 \*\*\*

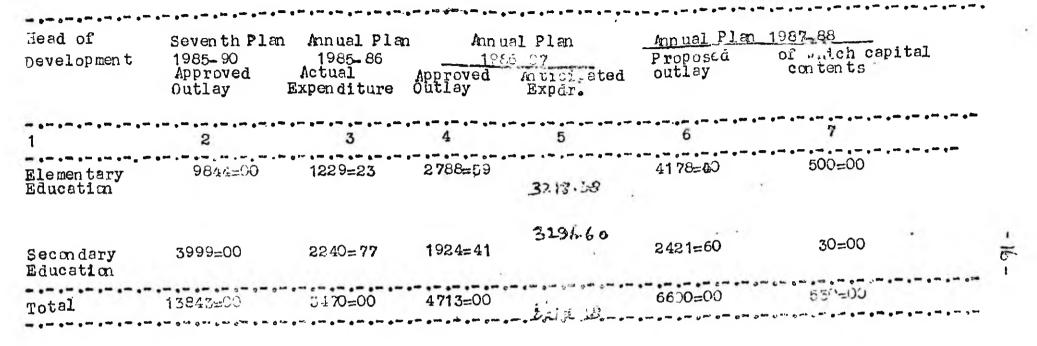
Total 3860.54

//R.T.//

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DRAFT ANNUAL PLAN 1987-88 OUTLAY & EXPENDITURE

G.N.I. (Rs. in Lakh)



# ANUAL PLAN 1987-88

## (Rs. in lakh)

a.

# Outlay and Expediture

	985_90 Approved	1985 86 Actual E	Approved	Antici pt. d	Annual F Proposed Outlay	of which Capital	
		3		- 3			
nets Euclide Schine	;)						
Primary School School Trs.	<b>\$</b> 466=00	47=00	50 <del>9=</del> 90		See Set.	-	
Middle Schools	& 2071=50	108=70	418=58	418=58-1106.50.	561=28		
Non formel Edn.	351=50	<b>1</b> 55=33	145-33	145=33	15445		
	ok 450=00	80=00	90=00	90=00	<b>1</b> 05=00	+	•
Sr of frag	1200=00	320=00	340=00	3 100	345=00	-	7-
		87= 75	300≠00	300= 00	400=00	400=00	
	101001200-00	139=87	60=00	60=00	100=00	100=00	
	200=00	20=00	15=00	15=00	-	-	
Pr 'sry/ mids		7=00	28=00	28=00	2º=40		
Schools				*			
-	-	5=00	25=70	25= N	31=00	-	
Research & Incovation & Tise T ge	-	109=82	30 7=08	307=08	357=07		
	The school school school Trs. Non formal Edn. Free B 50 D 11 10 50000 St 10 cf free U. tiorms Containing St 10 of free St 10 of free S	1985_90 Approved Outlay 21 Primary School \$466=00 School Trs. Middle Schools & 2071=50 Tr . Non formal Edn. 361=50 Free B = 500k 450=00 D = 10 10 - 200=00 U. Horns Contribute & Tat 200=00 Patti Growto in aid to 50=00 Primary middle Schools Unicef Project - Research & Incovation &	1985_90 Approved1985_85OutlayActual Exactual Exact Ex	1985_90 Approved 1985_85 Approved   Outlay Actual Expr. Outlay   2 3 4   Actual Expr. Outlay 3 4   Actual Expr. School School School Trs. 108=70 418=58   Non formal Edn. 361=80 155=33 145=33   Free B Sock 450=00 80=00 90=00   D Horner 80=00 90=00   D Horner 80=00 90=00   D Horner 80=00 90=00   D Horner 87=75 300=00   School School Sudeud 139=87 60=00   B School Sudeud 139=87 60=00   B School Sudeud 109=82 307=08   Unicef Project S=00 7=00 28=00   Project S=00 25=70 8 307=08 </td <td>1985_90 Approved 1985_86 Approved Anticippt d   Outlay Actual Expr. Outlay Exc.diture   3 4 5   Primary School \$466=00 47=00 509=90 509=90 + ().09   School Trs. 108=70 418=58 418=58.44.66.50.   Primary Schools &amp; 2071=50 108=70 418=58 418=58.44.66.50.   Tr. Non formal Edn. 361=50 155=33 145=33   Free B Sock 450=00 80=00 90=00 90=00   School Trs. 1200=00 320=00 340=00 310=70   School Trs. 1200=00 320=00 340=00 310=70   School Trs. 1200=00 320=00 340=00 310=70   School Trs. 87=75 300=00 300=00 90=00   School Trs. 87=75 300=00 60=00 90=00   School Trs. 87=75 300=00 60=00 90=00   School School Sole O 20=00 15=00 15=00 90=00   School School Sole O 20=00 28=00 28=00 28=00</td> <td>198590 Approved198585ApprovedAttailingProposedOutlayActual Expr. OutlayExp., ditureOutlayOutlayanatury Education21-3-4-5</td> <td>1985_90 Approved 1985_80 Approved 1985_90 Approved 1995_90 Approved 1995_90 Approved 1995_90 Approved <th< td=""></th<></td>	1985_90 Approved 1985_86 Approved Anticippt d   Outlay Actual Expr. Outlay Exc.diture   3 4 5   Primary School \$466=00 47=00 509=90 509=90 + ().09   School Trs. 108=70 418=58 418=58.44.66.50.   Primary Schools & 2071=50 108=70 418=58 418=58.44.66.50.   Tr. Non formal Edn. 361=50 155=33 145=33   Free B Sock 450=00 80=00 90=00 90=00   School Trs. 1200=00 320=00 340=00 310=70   School Trs. 1200=00 320=00 340=00 310=70   School Trs. 1200=00 320=00 340=00 310=70   School Trs. 87=75 300=00 300=00 90=00   School Trs. 87=75 300=00 60=00 90=00   School Trs. 87=75 300=00 60=00 90=00   School School Sole O 20=00 15=00 15=00 90=00   School School Sole O 20=00 28=00 28=00 28=00	198590 Approved198585ApprovedAttailingProposedOutlayActual Expr. OutlayExp., ditureOutlayOutlayanatury Education21-3-4-5	1985_90 Approved 1985_80 Approved 1985_90 Approved 1995_90 Approved 1995_90 Approved 1995_90 Approved <th< td=""></th<>

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		2	3	4	5	6	7	
12.	Estt.of Distt. & Block Offices		109=82	307=08	<u>30</u> 7=08	357=07		
13.	Asstt.Trs. under VIII Fin-Commission	•	-	3 75=00	375 <u></u> =00	<b>394</b> =50	-	
14.	Schemes by T.W.D	-	83=66		-	-	-	
15.	Mid day-Meal	-	-	1 %)=00	170=00+36	430=00		
		9844-0	) 1229=23	• ••• • • • • • • • • • • • • • • • •	· · · · · · · · · · · · · · · · · · ·		500=00	
•••••		9844=00	0 1229=23	2 788=59	-32.18 58.	4041=90	500=00	
		9844=00	0 1229=23	• ••• • • • • • • • • • • • • • • • •		4041=90	500=00	
	items Sequential Classes in Ms.	9844=00	0 1229=23	• ••• • • • • • • • • • • • • • • • •			500=00	
N ew 1.	Sequential	9844=00	0 1229=23	• ••• • • • • • • • • • • • • • • • •	- 32.58. -	4041=90	500=00	
1.	Sequential Classes in Ms. Estt.of Block	9844=00 9844=00	·	• ••• • • • • • • • • • • • • • • • •	. عَلَى مَدَدَ. -	4041=90 34=50	500=00 500=00	

	۹ e	nual Plan 19	007 00				ntinued
	Out	lay and Expe	enditure		91	1.2 (B. in	Lakh)
21	ne of S	eventh Plan 1985-90	Annua1:1 1985	lan Anual	Plan 5-87	Annual	Plan 1987-88
	A	pproved. Outlay	Actual	Exp. Approved Outlay	Anticipated Exp.	Proposed Outlay	of which Capital Contents
•	· • • • • • • • • • • • • • • • • • • •	_ 2	3		5	6	
	condary Education	· .				2	
•	Govt. H.S.S.& Trs.	1886-00	352-41	1125-83	1125-83+12.6.1	210-02	
•	Implementation of 10+2 Scheme	500-00	659-66	403-24	403-24+1195-6	708-03	
•	10+2 in Private H.S.S.	-	98-00	-			
	Book Bank in H.S.S.	50-00	12-00	13-00	13-00	16-00	
,	Grant in aid to Private H.S.S.	250-00	29-00	149-00	149-00+64.00	228-27	- '
•	Taking over of Priv	ate -	36 50	57-00	57-00	60-00	-
	H. S. S.		0	01=00	Claroy		
	Reorganisation of Administration (D.P.I. Office+ Bastar Division)	1013-00	5-00	<b>7</b> 50 <sup>×</sup>	7-50	<b>7-4</b> 0	-
	Population Edu.	÷.	2.00	<u>1</u> -67	1-67	1-75	
		-	1-00	1=01		-	
	Residential School of Sports.		12-00	2.00	7-00	7-35	-
),	Computer in HSS	**-	,8-00 <sup>′</sup>	5-00-	5-00 -	5-00	

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11.	SC	Workshop/Museum	-	8-00	1-00	1-00.	1-05	-	
12.	Sc	hool Buildings	200-00	263-25	25-71	25-71+	100.00 30-00	30-00	
13.		rniture & uipment	100-00	9-34	10-00	10-00	<u>-</u>	1	
14.	Ađ	dl.D.A.	-	525-00	76-00	76-00		-	
15.	Se	hemes by T.W.D.	640	222-00		1	-1	-	
16.	Aw	ards for good Res	sults -		5-40	5-40	5-40	-	
17.	En	couragement for s	sports-		1-50	1-50	2-00		.1
18,	Sc	holarships in H.S	5.S _	-	35-56.	35 <b>-</b> 56.	. 37-33		10-
			3999-00	2240-77	1924-41	3296.60	2316-75	30-00	·•T
	1.	<u>New Items</u> 10+2 System	_	-	··········		104 <u>+</u> 85		• •
		TOTAL	-			<u>م من جو بن من من الم الم الم الم من الم</u>	104-85		
		GRAND TOTAL	3999-00	2240-77	1924-41	1 32	96.6.2421-60	30-00	
GRĄ	ND	TOTAL + SECONDS	13843-00	3470-00	4713-00	6515.18	660000	53000	

		al Plan 1987-8			GN	- 3
_Physic:	al Targa	ts & Achievemen	its	÷		
	Unit	Seventh Plan 1985-90 Target,	Amnual Plan 1985-86 Actual Achievement	Targets	Plan 1986-87 Anticipated Achi.	<u>Annual Plan 1987</u> 88 Proposed target
1 1 <u>lementarv Edu</u> 1 <u>Classes I-V</u> (age group6-11)	2 _		~ •~ • • • • • • • • • • • •	_ 5		
Boys	Lakh	47.35	43 <b>, 7</b> 9	45.29	45.29	46.79
_ Girls		-29.37 76.72	- 24.70 68.49	25,70 70,99	25.20 70.99	
Percentages to age groups Boys Girls	7 7 7 7	95 <b>.</b> 91 64,82		98.28 60.98	98.28 60.98	99 <b>.</b> 15 61.687
Total	 	80,90	79.49	80,46	80.46	81.34
[I.Enrolment of SC Boys Girls	, <b>-</b>	8,88 3,53	7.10 2.96	7.25 3.11	7.25 3.11	7, 40 3, 60
Total	~ • • • • - • - •	12,41	10.06	10.36	10.36	11.00

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1/2/100

2	3	4		6	······································
pertage to SC.	~ • • • • • • • • • • • • • • • • • • •	ا <sup>م</sup> ساہ ساہ جار جار ساہ جار کر ا	* • * • • • • • • • • •		· · · · · · · · · · · · · · · · · · ·
Boys Girls	137.03 59.22	120,44 54,96	120.09 56.40	120.09 56.40	119,74 63,82
Total	100.00	89, 52	10.36	10.36	92,98
II.Enrolment to S.T.					
Boys Girls	13.44 4.71	8.31 2.99	8.68 3.12	8,68 3,12	8,90 3,60
Total	18.15				
	ن، مرد، مرد، مرد مرد 	11.30	11.80	11,80	12,50
Percentage to age	•		• - • - • - •		
groups Boys	138,84	94.36	96.25	96.25	96,42
Girls	50.21	34.99	35.66	35,66	40,63
Total	95,17	65,12	66.41	66.41	68, 71
Classes VI-VIII	<b></b>		* * •• * •• * •• * •• * •	, سې بدې د و سې سې در و	للدي مدي مدي جوي حدي مدي معري مدر
(age-group 11-14)	,				
Total Enrolment					
Boys	15.85	15.00	16.06	16.06	16.81
Girls	7, 35	5.73	6.17	6.17	6.92
Total	23.20	20,73	22.23	22,23	23.73
Percentage to age group					
Boys	55.26	59,26	60.83	60,83,	61.06
Gírls	28.24	24.07	24.85	24.85	26,62
Total	39,92	42.28	43.39	43.39	44.41

1	2	3	4	ō	6	7	*** *** *** ***
IV Enrolment of S.C.	* * * * * * * * * *	*~ *~ *~ *~ *~ *~	0. 0				
Boys		2.20	1.79	.1.88	1.88	2.08	
Girls	یہ سز <sub>ک</sub> ر دن مز بن بن در اور اور بن من	1.50	0.77	0.82	0.82	1.12	
Total	ر کا طراب کر بن میں کے بلا <mark>اور کا</mark> بر	3.70	2.56	2.70	2.70	3,20	
Percentage age gro Boys	up	58,20	54.24	55.05	55.05	58, 75	
Girls .		42.13	24.81	25.52	25.52	33 <b>.</b> 73	
<b></b> Total		50,40	40,88	40,73	40,73	46,64	
Enrolment of S.T.	*****	n * m * m <sup>, #</sup> m * <b>m</b> * g *		~	~ <u></u> .	,	••• = , = , •• . 
Boys		3,37	1.79	1.89	1.89	2.09	
Girls		1.98	0.56	0.83	0.83	1.13	
Total		5.35	2.35	2,72	2.72	3.22	
Percentage to age	groups		••••				
Boys Girls		59.54 35.10	36.27 11.38	<b>37.</b> 00 16.30	3.7.00 16.30	39 <b>.</b> 50 21 <b>.</b> 44	
Total		47.34	23.95	26.67	26.67	30.52	

	Minimum Need	ds Programme.	Outlay & Exp	enditure_	(n	s. <u>in</u> . leki	4.4	
J'ne of the Jogramme			Annual Plan 1985-86 Actual Exp.	1	ual Plan 986_87	Annual Plan 1987-88		
		AAU Ductay	ACTUAL PAP.	Approved	Anticipated Exp.	Approved outlay	of which capital Content	
- ,- ,- ,- ,- ,- ,- ,- ,- ,- ,- ,- ,- 1		2	3	4	5	6	7	
_le	mentary Education	. * * * * * * * * * * * *	8 9 6 8 8 9 9	s == \$ ;== \$ == \$ == \$ ==	*** *** *** *** *** ***		· ,	
1.	Primary School & Trs.	4466=00	47=00	509=90	509=90+63.49	1127=65		
3.	Middle School & Trs.	2071=50	108=70	<b>418=</b> 58	418458+106.5	561=28	- 4	
3.	Non formal Edu.	3 <b>61=</b> 50	155=33	145=33	145=33	154=45	- 1	
4.	Free Book & Book Bank in P <b>S/MS</b>	450=00	80=00	90=00	90=00	105=00	-	
5.	Supply of free	1200=00	<b>3</b> 20±00	340=00	340=00	345=00	-	
	Uniforms							
6.	Contribution to Sh Bhawan Nahi	ala 🛥	87=75	300=00	300=00	400=00	400=00	
7.	Completion of Scho buildings.	ol 500=00	139=87	<b>60=</b> 00	60=00	100=00	100=00	
8.	Famiture & Tat Patti	200=00	20=00	<b>15=</b> 00	15=00	-	-	
9.	Gratts in aid to Private Primary & Middle Schbols	50=00	7=00	28=00	28=00	29=40	-	

1		2	3	4	5	6	7
- 1- i I - i	Unicef Project		5=00	25= 70	25=70	31=00	
11.	Research Innovation & Teacher Trg.	50=00	-	5 <del>=</del> 00	5=00	6=55	-
•	Estt.of Distt. & Bbock Officer	-	109=82	30 7=08	30 7=08	357=07	
T%,	Asstt Trs. Unier VI Finance Commission	II-	-	375=00	3 <b>5</b> 5=00	394=50	
14.	Scheme by T.W.D.	-	83=66	-		-	-
16.	Mid day meal		-	1 70=00	170=00.+26	430=00	-
∶e₩	items						
1.	Sequental Classes in Middle Schools	•	-	-	~	34 <b>=5</b> 0	
2.	Estt.of Block & Distt. Officer	-	- '	-	-	102=00	
	Total	9844.00	1229=23	2 788=59	3218.58	4178=40	500=00

e of Programme	Unit	Seventh I 1985-90 Target		Annual Plan Actual Achi.	1986.87 Anr Annual Plan			nual Plan 1987-88		
					Target	Achievement		Propose	d Targets.	
	 2 	· · • • •	*	4	5	 6 		, , , , , . 17 19		
(1) Class I-V	Lakh	76.72	68.	49	70,99	70,99		73.49	•	
(11) Class VI-VIII	23	23.20	20.	73	22.23	22.23		23.73		