

UNIVERSALISING ELEMENTARY EDUCATION IN
DISTRICT HARDA

PROJECT PROPOSAL



ZILA SHIKSHA KENDRA

HARDA M.P.

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A PROJECT PROPOSAL FOR UNIVERSALISING ELEMENTARY EDUCATION

CONTENTS

1- District Profile (Maps & Introduction)	11
2- Planning for UEE	15
• Objectives of SSA	
• Planning Process - (LSA)	
• Diagnostic Study	
3- Educational Profiles	20
• LSA Data Table	
• Diagnostic Study (Summary)	
4- Formulation of targets on the basis of Educational profiles for	66
• GAR	
• GER	
• RR	
• <i>Achievement Level</i>	
5- Formulation of Strategies for Achieving Targets	68
• Access	
• Enrolment	
• Retention	
• Achievement	
6- Coverage of Special Focus Groups	78
7- Research Support	82
8- Management structures and Requirements	83
9- Budget and Costing	91
10- AWP 2001-2002	102
11- Annexure	

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HARDA AT A GLANCE
(Educational scenario)

S.No.	Particulars	Harda	Timarni	Khirkiya	Total
1	Population	190264	145367	138543	474174
2	Villages	171	183	180	534
3	Forest Village	01	44	00	45
4	School				
5	Aganwadi centre	75	85	153	313
6	EGS	45	36	39	120
7	Primary School	131	128	135	394
8	Middle School	36	38	35	109
9	High school	1	4	3	8
10	Higher Sec. School	5	3	3	11
	Literacy				
11	Literacy Male %				78.44
12	Literacy Female %				54.18
13	Literacy of the district				66.81
	Children Population LSA 2000				
14	Population 3-6 years age group	6682	10688	8767	26137
15	Population 6-11 year age group	28161	21240	19470	68871
16	Population 11-14 years age group	18230	8844	6964	34038
17	Population 6-14 years age group	46391	30084	26434	102909
	Enrollment LSA 2000				
18	Enrollment at primary	26521	19398	20730	66649
19	Enrollment at upper primary	15259	4613	3738	23620
20	Enrollment at elementary level	41780	24011	24468	90259
	Out of School children LSA 2000				
21	No. of unenrolled children	3683	4871	810	9364
22	No. of Dropout children	928	1202	1156	3286
	Disability LSA 2000				
23	No. of disabled children	287	160	189	636
	Buildings				
24	No. of Primary schools having school building	123	118	122	363
25	No. of Middle schools having school building	12	21	16	49
26	No. of EGS having shelter	0	6	8	14
	Teachers				
27	No. of Gurujis EGS	45	36	39	120
28	No. of teachers PS	357	316	343	1016
29	No. of teachers MS	120	95	92	307

SUMMARY

'Sarve Shiksha Abhiyan ' has been started for the Universalisation of elementary education [UEE]. All the sources of policies up to middle level are accumulated for this purpose District Harda has been selected to propose and prepare a scheme for UEE under ' Sarve Shiksha Abhiyan '

Main Goals of UEE

Every boy and girl of 6 to 14 years age must gain education at least up to class 8th.

To achieve this goal survey of children of 6 to 14 years age living in specified area of a particular school is carried out. These children are classified in three categories.

1. School going children .
2. Children left the school in between their studies .
3. Children did not enroll in any school.

During survey analysis and review of available facilities have been done and a five years micro plan is prepared for diagnostic remedy .

Aims of Elementary Education

To acquire/give Primary Education facilities in every population of 1 Km. And middle Education facilities in every 3 Km. Population .

To ensure the enrolment of children of age group 6 to 14 years for primary education.

To ensure that each and every enrolled child must complete his education at least up to 8th class.

To increase educational achievement by gaining prescribed efficiency for elementary education.

Scheme:

In the months of july, August and September 2000 ' Lok Sampark Abhiyan' is carried out in Harda district also through this programme important data related to elementary education have been collected and entered in Village education Register .

Village education Scheme is prepared with the help of these datas co-operation and contribution of local community. The Schemes are compited at 'Jan Shiksha Kendra ' and forwarded to finalize them .

In this way this scheme is given final touch considering the schemes prepared at all the three blocks of Harda district .

Detailed illustration of District Scheme to achieve aims of UEE -

S.No.		Present Position	Short fall	Proposed Scheme for Rectification
1	Elementary Edu. Access			
I	Primary Standard EGS +P/S	Out of 534 habitation 448 have primary Education Facilities within 1 Km. Area. 120 EGS and 394 Primary School Total 514 schools are running .	Pry. Education Facility is ^{not} available in 86 habitations	By opening 23 EGS Education. Facility can be provided in all 86 habitation . & 20 EGS open for urban deprived children Total - 23+20=43
II	Middle Standard Middle School	Out of 534 habitation 309 have Middle School within 3 Km. Area. 109 Middle schools are running	Middle Education Facility is not available in 225 habitations	By upgrading 56 EGS and 130 Primary Schools edu. Facilities up to middle school standard can be achieved.
2	School Building			
	i. EGS	Building facility is available in 14 EGS.	106 EGS are running without their own building	125+20=145 building construction is proposed.
	ii. Primary School	Building facility is available in 363 P/S	31 P/S are running without building	Construction of 31 building is proposed.
3	Enrollment	P/S level 66649 M/S level 23610 Total 90259	Out of school children is 12650	Enrollment can be achieved 100% in 2 years
4	Retention Rate	Primary level 73	Primary level 23	Primary level 100% in the yr. 2003-04
		Middle level 60	Middle level 40	Middle level 100% in the yr. 2003-04
5.	Achievement Level	Primary Level 70	Primary Level 30	Primary Level 100% in the yr. 2004-05
		Middle Level 70	Middle Level 30	Middle Level 100% in the yr. 2004-05

6. Requirement of Teachers

When new EGS & primary School will be opened and primary school will be upgraded there will be requirement of teacher .

In Harda district about $694+27=1121$ teachers can be appointed to full fill the need of teachers required.

7. Teachers Training

Training for new EGS Pri Schools Middle Schools upgraded EGS and Pri. Schools teachers is proposed.

8. Library facility

Libraries for 868 schools are proposed as follows.

New EGS	=	43
Ols EGS	=	120
Pri. Schools	=	394
Middle Schools	=	109
Upgraded EGS	=	56
Upgraded Pri. Schools	=	130
Madarsa school	=	16

Total Libraries = 868

9. Education Scheme for Migrent families -

On 54 ' Jan Shiksha Kendara of Harda district a scheme of education for migrant families is also proposed.

10. Education for Tribal girls

To cusure that tribal girls of Harda, Timarni, and Khirkiya blocks can get education with out difficulty opening of hermitage in each block is proposed .

11. Vocational Education

15 Work shops for Vocational Educational are proposed to be opened 5 each in every blocks of Harda district at ' Jan Shiksha Kendra'

12. Education for Teen Age girls

5-5 Training centers at each block of the district are proposed to be started to train girls of age group 6-14 years in sewing knitting embroidery etc.

Thus the planning of UEE is proposed for **Rs 4464.29 lacs** for the district.

Five year Plan for Universalisation of Elementary Education - Madhya - Pradesh

District- Harda

S.No	Componets	Physical Number					Total
		2001-02	2002-03	2003-04	2004-05	2005-06	
1	New Primary Schools (DPEP only)	-	-	-	-	-	-
2	EGS Schools (Primary level)	143	143	143	143	143	143
3	Upgradation of primary Schools to Middle Schools	130	130	130	130	130	130
4	Upgradation of EGS to Middle Schools	-	33	40	49	56	56
5	Upgradation of Ashram Schools to Middle As	-	-	-	-	-	-
6	Schools Contingency (Primary Schools)	394	394	394	394	394	394
7	Schools Contingency (Middle Schools)	239	239	239	239	239	239
8	IEC / Mobilisation	868	868	868	868	868	868
9	Shishu Shiksha Kendra /Jhoolaghar	221	221	221	221	221	221
10	BRC Building for Non-DPEP district	3	-	-	-	-	3
11	School Building	82	180	160	-	-	422
12	Additional Rooms	32	100	100	-	-	232
13	Major Repair	3	33	35	-	-	71
14	Minor Repair	32	200	200	-	-	432
15	Teachers Training (In service for PS Teacher) 358+294	1670	1670	1670	1670	1670	1670
16	Teachers Training Induction for middle Schools	391	-	-	-	-	391
17	Teachers Training (In Service for MS Teacher) 79+55	645	1426	1426	1426	1426	1426
18	Strengthening of CRC (Jan Shiksha Kendra)	54	-	-	-	-	54
19	Distance Education	57	-	-	-	-	57

UEE HARDA

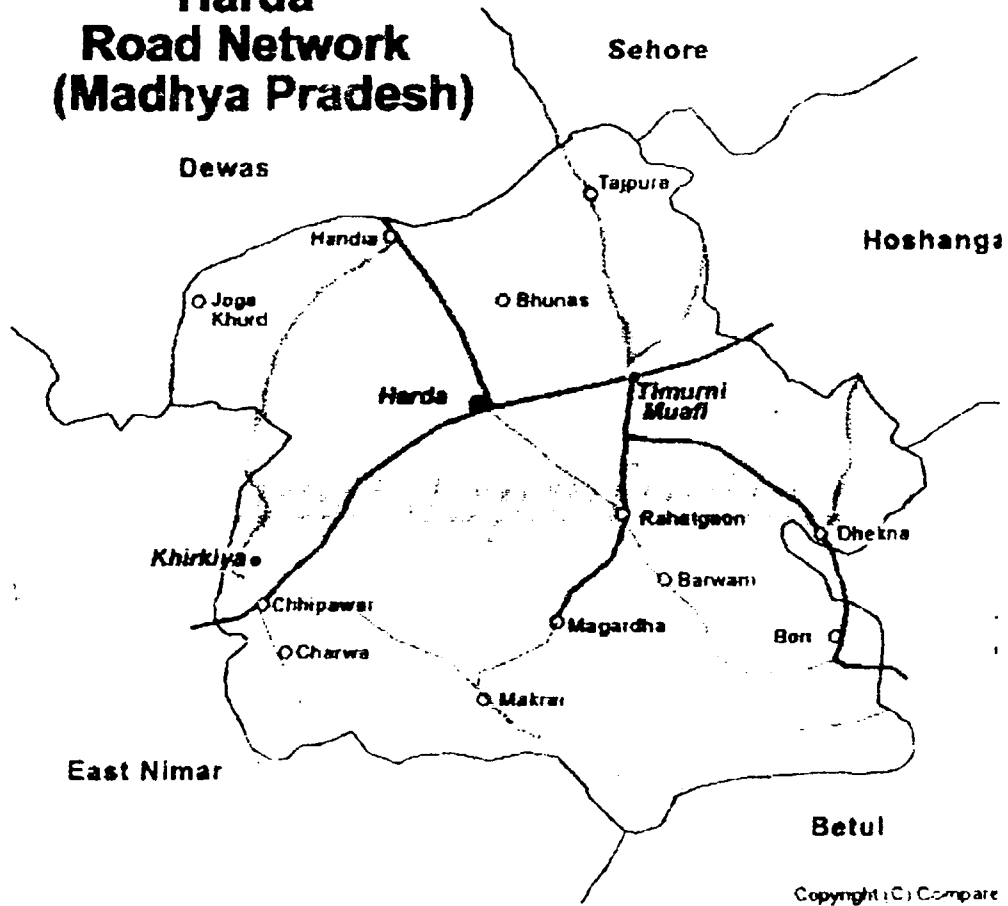
9

20	Headstart Programme	53	53	53	53	53	53
21	Library Movement	868	868	868	868	868	868
22	Research and Evaluation	1	1	1	1	1	1
23	Strengthening of BRC (Janpad Shiksha Kendra)	3	-	-	-	-	3
24	Strengthening of Zilla Shiksha Kendra	1	-	-	-	-	1
25	Strengthening MIS (ZSK)	1	-	-	-	-	1
26	Strengthening of DIET	1	-	-	-	-	1
27	VECs Training	881	881	881	881	881	881
28	Integrated Education of Disabled Children	1	-	-	-	-	1
29	Tribal	-	5	1	-	-	6
30	Gender	15	15	15	15	15	15
31	Mahila Samakhya (DPEP only)	-	-	-	-	-	-
32	Innovation	1	1	1	1	-	1
33	EGS Schools for urban deprived children	20	20	20	20	20	20
34	Madarsa School	16	16	16	16	16	16
	Total	6826	7497	7482	6995	7002	8677

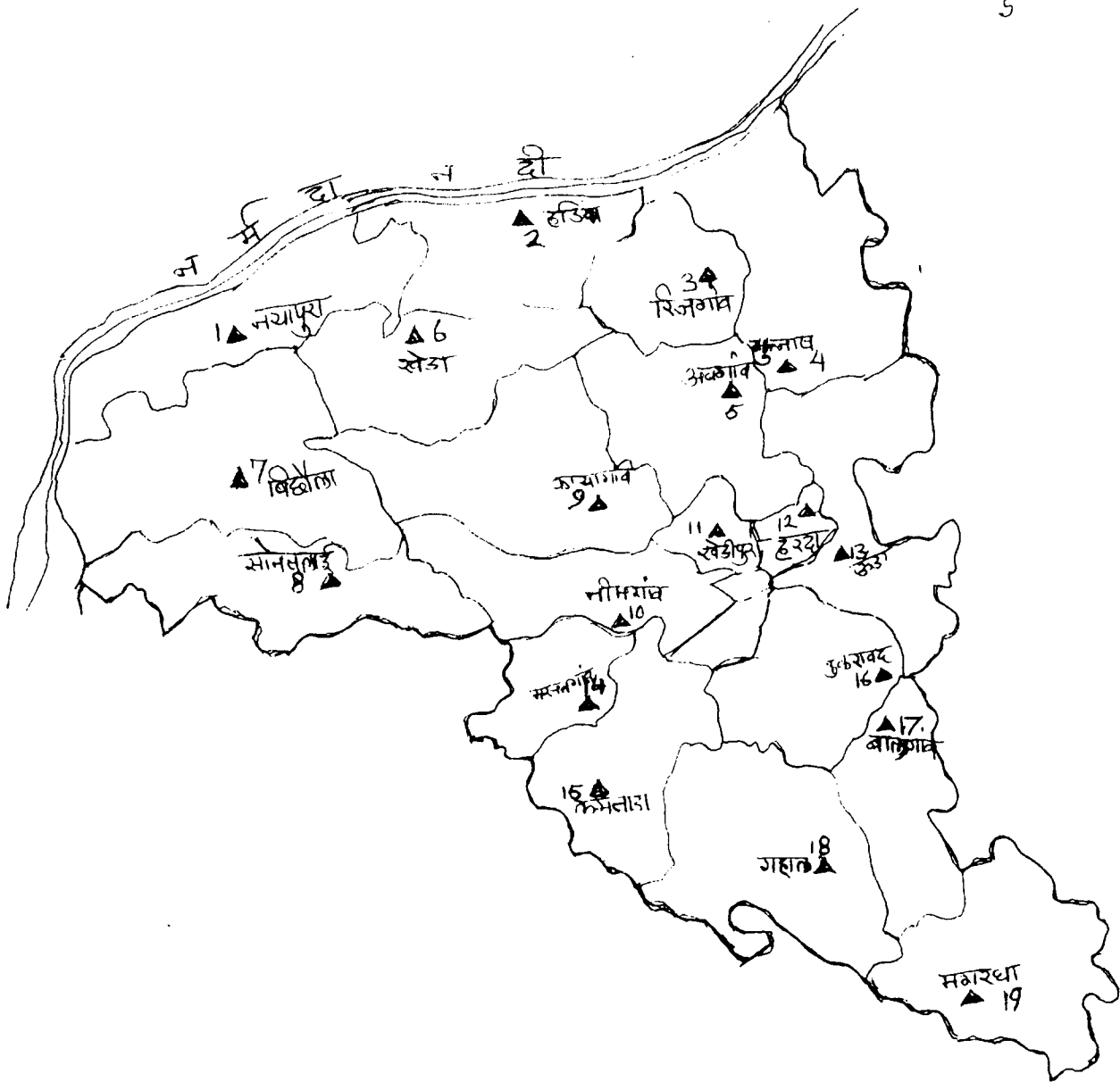
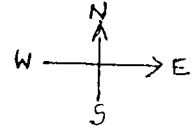
UEE HARDA

Harda Road Network (Madhya Pradesh)

National highways
and major Road
links connecting
important taluks and
towns of the Harda
district.

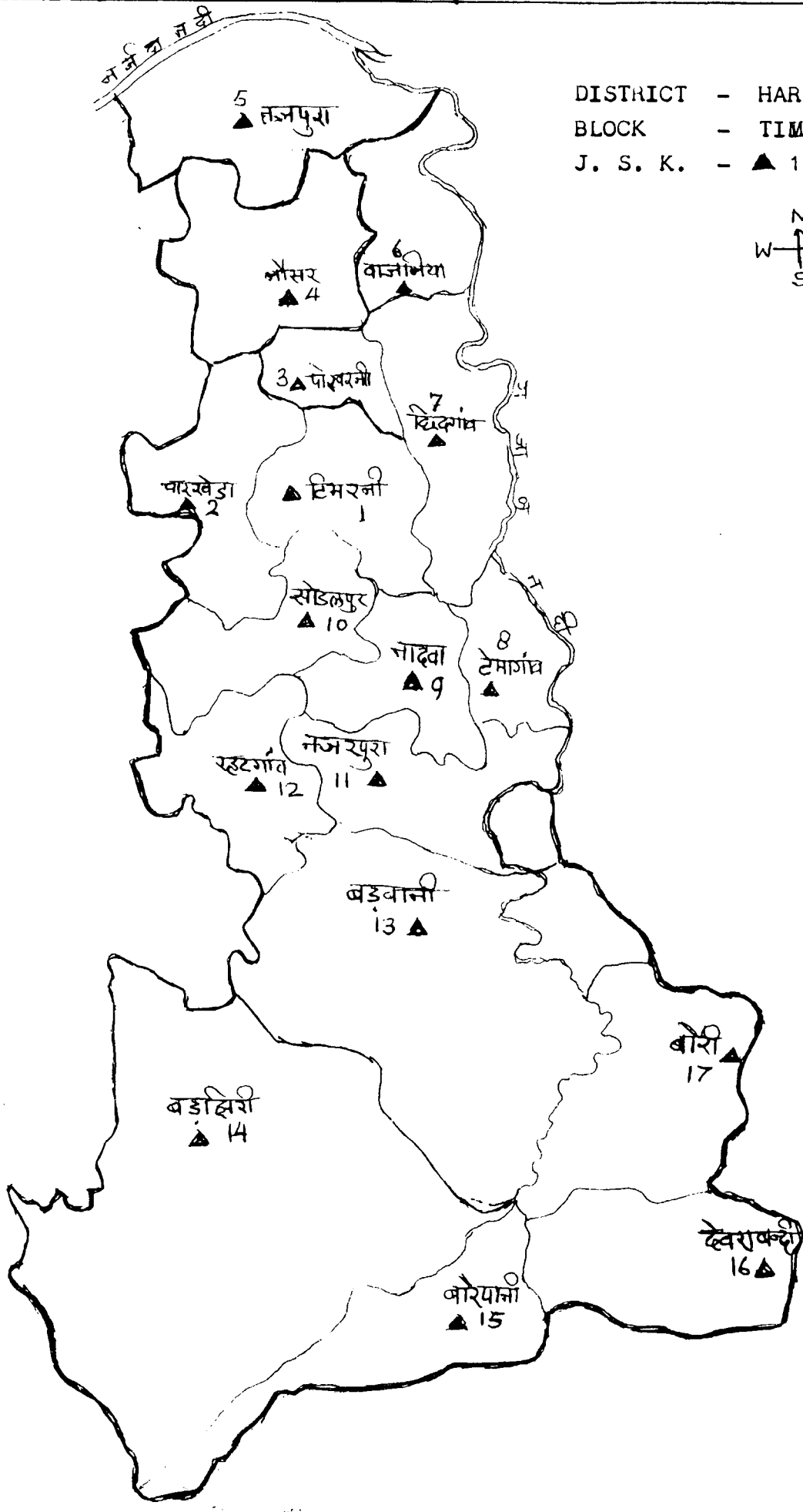
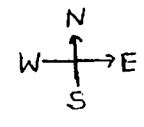


DISTRICT - HARDA
 BLOCK - HARDA
 J. S. K. - ▲ 19

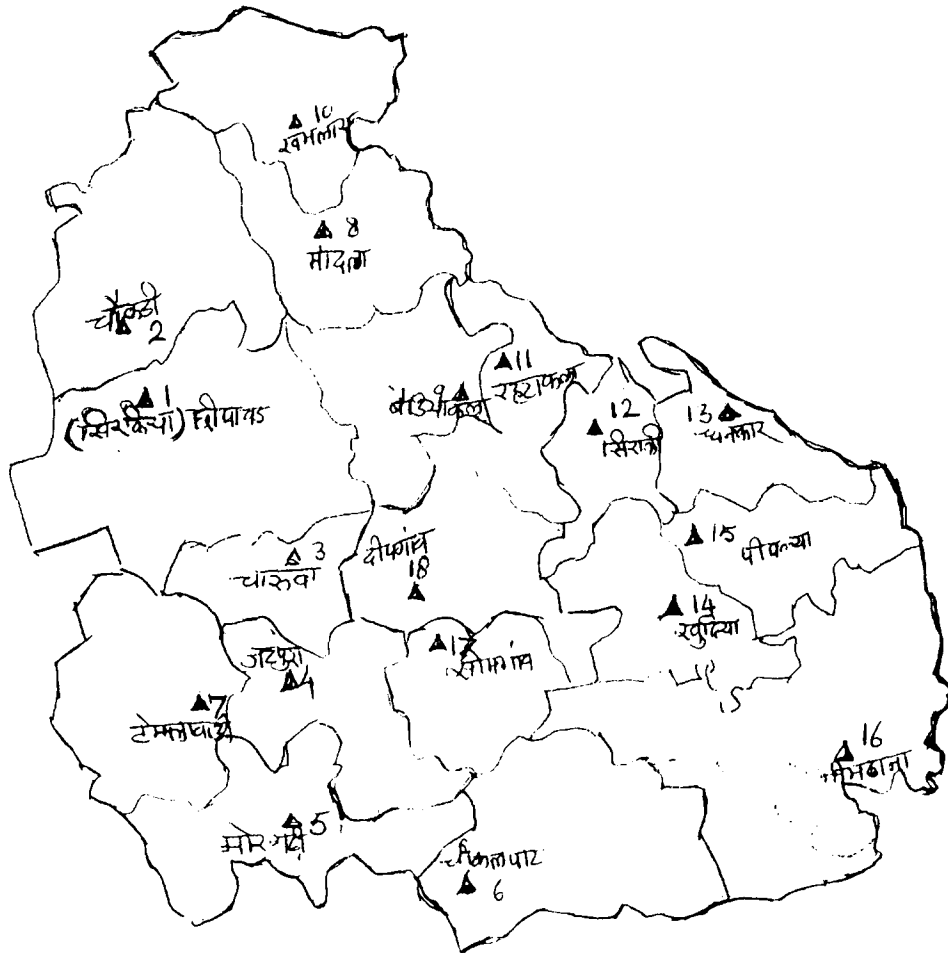
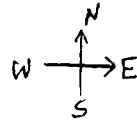


मजिदगुजरी

DISTRICT - HARDA
BLOCK - TIMARNI
J. S. K. - ▲ 17



DISTRICT - HARDA
 BLOCK - KHIRKIYA
 J. S. K. - ▲ 18



CHAPTER - 1

DISTRICT PROFILE

District Harda was formed on 6th July 1998. Earlier it was a Tahsil of Hoshangabad District, but its history date backs to 15th century . After A. D. 1405, Sultan Hoshangshah Ghori of Malwa built small forts at Hoshangabad, Handia, and Joga Handia 21 Km. north of Harda was ruled by ' Sirkars '. They had their places at Harda, Seoni-Malwa and Bichhola also.

In the early 18th century Hoshangabad district was divided into seven political divisions. The northern parts of Seoni and Harda Tahsil were under the Mohammad Foujdar of Handia, later Raja of Soanalarh (now in Betul district) ruled over some portions of Seoni and Harda tahsil. The Subordinate officer of the Raja was posted at Rahatgaon. The Raja of Kalibhith held the Kalibhit hills of East Nimar and greater part of Charuwa Pargana of Harda Tahsil and Makrai state. In the later part of 18th century these Tahsils were ruled by Bhonsale Raja of Nagpur .

By 19th century British were ruling a major part of India. They got Hoshangabad from Gond Raja, Harda from Scindia (In exchange of Vidisha), Timarni from Peshwa of Burhanpur. Earlier Scindias managed from Handia which was an important point to connect North & South .

From archeological & historical point of view, Harda being the part of Narmada valley, an old flourishing place of human civilization. Archeologists have discovered stone tools of mid stone age in this area a few years back. So there is lot of heritage to show its Pre-historic development

We get a glimpse of religious customs and traditions of Bundelkhand and Garha Mandala since Mughal period . The reason is that the Rulers of Garha Mandala and their relatives reigned over the various small states here. One of these states is the historic state of Makdai . The influence of the culture of tribes dwelling on the south eastern Satpura Range can also be seen in the rural life of the district.

1. GEOGRAPHICAL SCENARIO -

Harda District is situated on 22.20 Degree latitude & 77.50 Degree longitude . The holy River Narmada defines the northern territory of this district and separates it from Dewas District. Ganjal a tributary of Narmada separates it from its parental district Hoshangabad marking its eastern boundary . District Khandwa is in its west and Betul is in its east. The south eastern part of the district is surrounded by Satpura range & the north is the plain of Narmada .

Ajnal, Timaran, Kalimachak and Ganjal are tributaries of Narmada flowing in the district. The life line of Hoshangabad 'Tawa Canals' also flow in the major parts of the district and is the secret behind its prosperity.

1.2 SOCIO-ECONOMIC STATUS AND ITS EFFECT ON EDUCATION

Harda was a very big Tahsil of old Central Province and then it also included some part of Seoni-Malwa. The Dialect ' Bhuani' which is spoken in this area in a sub dialect of Malwi .

The southern part i.e. Satpura range is inhabited by tribes- Gond and Korku. Makdai was also under Tribal rulers so the district has a majority of tribal population whose socioeconomic and educational status is very poor . Once cotton and groundnut were the main crops but presently Soybean has over taken all the conventional corps and is now the only cash crop of this area. But the tribal areas are not irrigated by Tawa Canals and they depend on rains for their crops .

So the economic status of tribals is poor and often they have to migrate in search of jobs . Poor economic status, lack of infra structure and facilities make education a far cry for the tribal population .

1.3 DEMOGRAPHIC PROFILE -

Table No. 1

Population in 1991

Block	Male	Female	Total
HARDA	80173	72432	152605
TIMARNI	60683	55738	116421
KHIRKIYA	58052	53684	111736
Total	198908	181854	380762

Source – Census 1991

Table No. 2

POPULATION OF SC, ST AND BPL

Block	S.C.	S.T.	B.P.L. Family
Harda	27126	25751	10500
Timarni	8496	33037	9042
Khirkhya	18482	33276	9115
Total	64104	92064	28657

Source – Census 1991

Table No. 3

Population in 2001

Block	Male	Female	Total
HARDA	99732	90532	190264
TIMARNI	75511	69856	145367
KHIRKIYA	71886	66657	138543
Total	247129	227045	474174

Source – Census 2001

Although the three big towns i.e. Harda , Khirkiya and Timarni have got some better educational facilities but again they are beyond the reach of tribals and backward classes.

1. 3.1 AREA

Area in Sq. Km.	No. of Block	No. of Towns	No. habitations
2644.32	3	3	534

There are not so many Educational NGOs working in the district, Radhasoami Higher Secondary School at Timarni claimed to be the oldest higher secondary of the district it is being run by followers of Radhasoami sect, these people also run a few primary schools in the forest villages of Timarni block. The over all scenario is dark and gloomy, when it comes to education .

1. 3.2 NAME OF THE TRIBES

- S.T.** - Gond, Korku, Bhilala
- S.C.** - Balahi, Chamar, Katiya .
- O.B.C.** - Mali, Dhobi, Gurjar, Sutar
- General** - Brahmin, Jat, Bishnoi, Rajput, Vaishya.

1.3.3 LITERACY STATUS OF THE DISTRICT

TABLE NO. 1

Year	Sex	Harda	Timarni	Khirkiya	Total
1991	M	66.74%	60.37%	58.81%	62.51%
	F	38.70%	30.94%	29.885	33.76%
2001 Rural	M	78.04	75.56	69.80	74.56
	F	53.03	48.08	43.12	48.17
2001 Urban	M				91.81
	F				75.21

TABLE NO. 2

YEAR	MALE	FEMALE	TOTAL
1991	62.51	33.76	48.13
2001	78.44	54.13	66.81

CHAPTER - 2

PLANNING FOR UEE

To fulfill the constitutional provision of free and compulsory elementary education to all children of 6-14 age group the present educational resources are not adequate, if the objectives of universalizing elementary education are to be achieved more efforts are required. One of such initiative that will take the district nearer to achieve the objectives of U.E.E. is the 'Sarva Shiksha Abhiyan' (S.S.A.) .

2.1 What is S.S.A. ?

' Sarva Shiksha Abhiyan' is a program with clear time frame for Universal Elementary education, a response to the demand for quality basic education. It is an expression of political will and commitment for U.E.E.

2.2 Objectives of Sarva Shiksha Abhiyan :-

- All children in school / Education Guarantee School / Alternate school- by organizing back to school camps by 2003 .
- All children should complete five years of primary schooling by 2007 .
- All children should complete eight years of elementary schooling by 2001 .
- Focus on quality elementary education with emphasis on education for life.
- Bridge all gender and social category gaps at primary stage by 2007 .
- Universal retention by 2010.

In order to achieve the objectives of U.E.E. it is imperative that the present status, needs and gaps at the elementary education level are determined and analyzed, so that effective planning for U.E.E. can be done. The process adopted for planning is participatory micro planning process . Diagnostic studies were also conducted to understand issues that have an impact on quality of education. .

2.3 Planning Process for U.E.E

The achievement of U.E.E. depends on the quality and the extent of community participation in planning, implementation and monitoring of its various aspects. Until and unless community involves in the educational aspects of the children the U.E.E. can not be realized.

The pre-project activities in the district have been started with the premise that the community can plan and participate in the process of implementation of the plan for the improvement of education in the habitation .

2.4 Formation of core groups on planning DCG

- Collector District mission Director
- C.E.O. Chief program Director
- D.E.O. A district core group was formed with D. E. O. as a member convener with following other members .
- Principal 1 D.I.E.T.
- E. P. O. 3 (I. II. III.)
- Lecturers 2 (DIET)
- B. R. C. - 3
- Jan Shikshak - 3
- Teachers 1 (Statistics)
- Principal 2 (High/ Hr. Secondary)

2.5 Janpad Shiksha Kendra

Next step in the planning process for U.E.E. is Janpad shiksha Kendra at Block level with B.E.O. as its incharge . There are three J.P.S.Ks. in the district at Harda Timarni & Khirkiya .

2.6 Jan Shiksha Kendra

In every block there are J.S.K. and their incharges are the H.Ms. of the concerning the schools.

The following table gives the details of J.S.Ks. in the district .

Block	No. of J.S.K.
Harda	19
Timarni	17
Khirkhya	18
Total	54

2.7 P. T. Association (Parent Teacher Association)

In order to get Community participation in the educational planning, implementation and monitoring, Parent teacher association are formed in schools in the district .All the parents are member of PTA . The structure of PTA is given as follows -

1. President (Parent)
2. Secretary (Head of the institution)
3. Members (2 Teachers, 4 Parents.)

2.8 Training for Resource Persons-

B. R. C., Incharge of Jan Shiksha Kendra and Jan Shikshak were trained by the members of D.R.G at block level . The details are as follows.

S.No.	Name of Block	No. of Trainers	
		Ist - Phase	IInd Phase
1	Harda	22	17
2	Timarni	29	13
3	Khirkhya	36	36
	Total	87	66

2.9 Micro Planning -

Micro planning device is used for the planning of educational management at the local level, considering the topical situations, problems needs and resources by the active participation of parent teacher association and V.E.C. members .

The following activities were held in the micro planning process.

2.91 LOK SAMPARK ABHIYAN (L. S. A.)

Under the L.S.A. the family survey of children in the age groups 6-14 in all the habitations were done and information were recorded in V.E.R. in between July 2000 to Sept. 2000 .

In this door to door contact program family wise educational status of boys and girls were collected. It included total enrolled school going, non-enrolled, drop outs and disabled along with the children who are likely to join the elementary education in the coming 3-4 years . The information collected under L.S.A. can be organized as follows -

Block	No. of families	No. of teachers
Harda	-	227
Timarni	15330	168
Khirkhya	30122	300

2.92 Shiksha Panchayat

Shiksha Pachayats were organized in the schools of the district in which members of

VEC, parent teacher association, community members and parents participated ,and

the following topics were discussed .

- A critical analysis of the result of last year.
- The reasons for the children not coming to the school with specific reference to their families and back ground .
- Total numbers of schooling days of the last year.
- The needs, requirements and problems in the schools .
- The interaction between the parents and the teachers in the schools .
- Mobilization of community resources

2.93 Admission Festival

In order to achieve the targets of enrollment admission festivals were organized in the month of July 2000 with the active help of VECs. In the rural areas of the district processions were held in which the newly admitted children took part after the Tilak ceremony; toffees and biscuits were distributed among them.

No. of children enrolled during the admission festivals

Block	No. of Schools	Enrolled Children
Harda		
Timarni	151	2965
Khirkhya	173	1000

CHAPTER - 3

EDUCATIONAL PROFILE

3.1 L. S. A. data tables - (Lok Sampark Abhiyan)

In order to work out various strategies for Universalisation of elementary Education it was necessary to have the accurate details of children who are in school and out of school and the particular of out of school children . i.e. the nature of work they are involved with, along with their family back grounds. For this purpose a survey of families was planned and conducted in all the habitations of the district and it was called Lok Sampark Abhiyan (L.S.A), in L.S.A. all the relevant information ; family wise and habitations wise, about the children in 6-14 years age group were collected in V.E.R. (Village Education Register) V.E.R. has collected the information and captured the data in 23 tabular formats .

3.2 Diagnostic study

Diagnostic study is done as a critical approach to the elementary education system in order to understand the educational and administrative problems, so that the problems can be solved and remedial can be designed.

3.2.1 Needs for diagnostic study -

- 1- To understand the educational and administrative problems at the primary and upper primary level.
- 2- To understand the reasons for non achievements.
- 3- To device the ways and means to achieve the targets . Such diagnostic studies when done by teachers are fact based very, close to realities and they have wider applications for teachers and all those who are concerned with education .

3.2.2 Procedures adopted for diagnostic study -

In the process of diagnostic study 20 middle schools from the three blocks of the district were selected. The selected 20 teachers worked on diagnostic study in Hindi, Bal Vaigyanic (Hoshangabad science), Social science, and Mathematics.

They did the desk analysis of text books and gave their findings on Physical Aspect, Content, Presentation of Content, Exercises and Illustrations .

They also studied the curriculum gaps and analyzed the training needs of teachers.

The result of the diagnostic study are summarized subject wise .

3.2.3 Subject wise summary of diagnostic study.

Diagnostic study is used as tool for the qualitative improvement of education a multi layered approach is used for this purpose and the following aspects were covered under it –

1. Text Book analysis
2. Curriculum analysis
3. Training needs of teachers

I. Textbook Analysis-

The Hindi, Mathematics, Social science and Science text books of class 6 published by Text Book Corporation were analyzed. The Hindi version of these textbooks were chosen as majority of schools are using them. The tools used for this work were designed by Rajya Shiksha Kendra) (Format 8A and 12A)

Summary of textbook analysis- The following aspects were considered in the analysis

- | | |
|---|--|
| 1- Physical aspect of text books
quality | –Appearance relevance to subject and print |
| 2- Contents of the text books | - Aptness, standard and inclusion of core component. |
| 3- Presentation of contents | – Language, creativity, learning opportunities. teaching & use of new words etc. |
| 4- Pictures and diagrams- | |
| 5- Exercises | |

The following inferences were pointed out in the textbook analysis

1. *Objectionable parts in text books*
2. Errors in the text books.
3. Parts to be added in the text books.
4. Contents above the mental captivity level of students.
5. Use less exercises in the text books .
6. *Those exercises which increase the knowledge of children's must be added .*
7. Diagrams /Pictures, to be added or deleted in text books .
8. Entertaining lessons to be included in the text books.

II. Curriculum Analysis –Curriculum Analysis was Conducted for Hindi, Mathematics, Social science and Hoshangabad Science. It was a sample analysis in which ten teachers from every block participated . The tools used for this purpose were designed by Rajya Shiksha Kendra.

The following inferences were pointed out in the curriculum analysis.

1. The weakness of students entering upper primary level .
2. Contents which are above the captivity of students of standard VI.
3. Contents which are not interrelated to standards V and VI.
4. Difficult parts of curriculum which require Special training of teachers

3.2.4 Physical aspects of the text books (class –VI)

No	Points of Analysis	Hindi	H.Bad Sc.	Social Sc.	Maths
1-	Cover page(size binding & printing)	Satisfactory	Satisfactory	Satisfactory.	Satisfactory
2-	Contents	Pads & Dohes are not apt to the standard of student	Satisfactory	Lesson 10 is above the standard of the students	Contents irrelevant in lesson- 1,6,7&13
3-	Presentation of contents	Satisfactory	Satisfactory	Satisfactory	Satisfactory
4-	Pictures & Diagrams	Satisfactory	Satisfactory	Stripes of sequence pictures and diagrams; correction of map of M.P.	Diagrams explaining place value and colinearity Are to be improved.
5.	Exercises	Satisfactory	Satisfactory	Exercise of lesson 10 are above the standard of students	Problem / Algebraic Expressions / Trial and error / need improvement

3.2.5 Curriculum Analysis of the Text Books Class VI

S. No.	Points of analysis	Subjects.			
		Hindi	H.Bad Sc.	Social Science	Maths
1-	Parts which are not helpful in attaining specific aims	20 'Pad and Dohe' are not helpful in attaining specific aims	Satisfactory	Satisfactory	Exercise – 3,4,6,7&13
2-	Parts which are above the standard of students.	'Pad and dohe' are above the standard of students	Satisfactory	Satisfactory	Algebraic expressions and introduction of linear equations and parallel lines are above the standard of students.
3-	Parts of curriculum lacking relevance	Comprise difficult words	Satisfactory	Satisfactory	Exercise – 6,13.4,13.5 and 13.6
4-	Typical Parts where training is essential	Training is essential for Kabir's dohe	Satisfactory	Satisfactory	Modern Algebra
5-	Suggestion for evaluation	Simple words should be used	There should be monthly evaluation in practical.	Satisfactory	Trial and error method should be deleted

III. Training Needs of teachers –

100 teachers of the three blocks teaching, Science and Mathematics were considered for the assessment of training needs of teachers. The tools (Format 6a and 6b, designed by Rajya Shiksha Kendra) were used for this sample analysis.

The following aspects were covered in this sample analysis -

1. Educational Qualification of teachers.
2. Professional Qualification of teachers.
3. In Service training and its duration.
4. Subjects of training.
5. Difficulties in planing for teaching.
6. Difficulties in transacting lessons in an interesting way.
7. Difficulties in learners evaluation.
8. Difficulties in planing seating arrangement of children.
9. Weakness of students at the time, when they enter upper primary level.
10. Promoting commitment in teachers.
11. Methods of boosting confidence in the teachers at the pre secondary level.
12. Concepts of Mathematics and Science which are difficult to understand.

Assessments of Training Needs

Hindi	H'bad Sc.	Social Sc.	Maths
Some Teachers need training	They are all trained	Training is required	A majority of them need training in Maths and Computer

3.3 Qualitative Improvement in Education

3.3.1 Curriculum Reform -

After the analysis of the text books of standard VI the defects and drawbacks were finalized so as to provide feed back to the state to enable in the revision of the curriculum .

3.3.2 Text Book Development –

In the first phase new text books will be designed or the existing text books will be revised so as to suit the requirements as per the findings of curriculum analysis for standard I to V comprising integrated learning material

In the second phase new text books will be designed or the existing text books will be revised so as to suit the requirements as per the findings of curriculum analysis for standard VI to VIII comprising integrated learning material .

3.3.3 Trial testing/ field test -

After the new text books are designed they will be used in 20 schools of the district on trial basis. Feed back will be given to the state on the basis of the experiences of teachers and students. The text books will be revised and finally the approved text books will be prescribed for whole of the district .

3.3.4 Strategy for revision / improvement of text books

Class	I Year	II Year	III Year	IV Year	V Year
VI	Trial testing of revised text books in 20 schools	Revision of text books and final approval .	-	-	-
VII	-	Trial testing of revised text books in 20 schools	Revision of text books and final approval .	-	-
VIII	-	-	Trial testing of revised text books in 20 schools	Revision of text books and final approval .	prescription of text books in whole of the district .

Teachers' Training - Teachers' training induction and refresher courses are to be held, in all there are 514 M/S teachers to be trained.

Total No. of teachers	2001-02	2002-03	2003-04	2004-05	2005-06
622	260	12	150	150	50

Training Schedule -

- 9- For evaluation - 5 days .
- 10- For methodology - 10 days.
- 11- For upgraded curriculum - 20 days .
- 12- For hard spots - 2 days.
- 13- For English teaching - 2 Days

3.3.5 Mode of Training -

- 1- face to face.
- 2- Tele conferencing .

3.3.6 Evaluation -

There will be three steps of evaluations .- Quarterly, Half yearly, Annual .

3.3.7 Academic support and monitoring system -

The following agencies are involved in the academic support and monitoring system. VEC, JSK, JPSK, ZSK, DIET and RSR + SCRT. DIET and RSR + SCRT will be specially responsible for academic support .

3.3.8 Research Works and Studies

Research Works and Studies in the district will go on under the guidance of DIET, and the results will serve as feed back to ZSK, JPSK and RGSM .

Table No. 1
Block wise Position of Accessless Habitattions

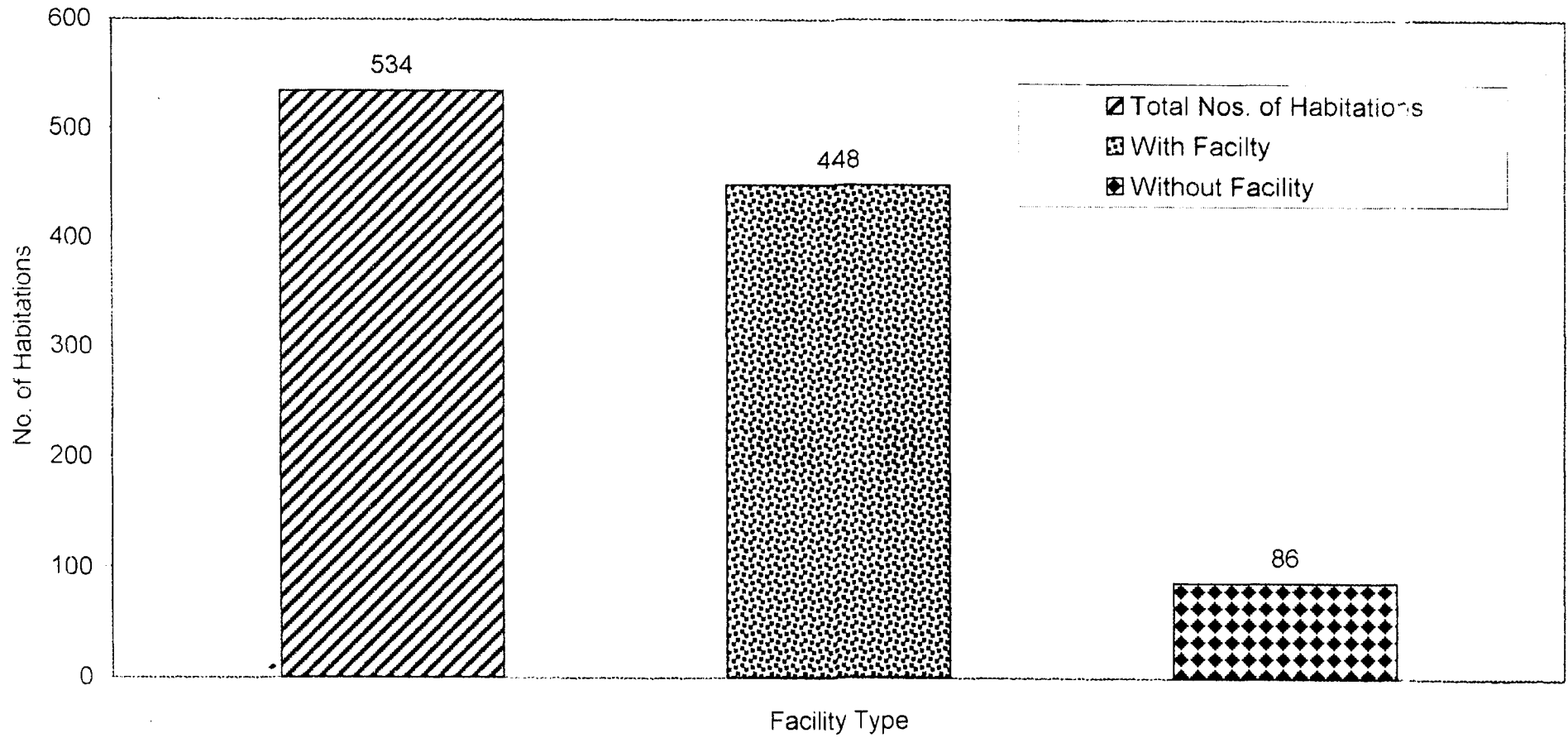
S. No.	Name of Block	Total Number of Habitations	Number of Habitations with Primary Schooling Facility (with in 1 km. radius)	GAR (Primary Level)	Number of Habitations with in Middle School Facility	Number of Habitation without Middle School Facility	Actual Requirement of Middle schools (with in range of 3 km.)		GAR Middle level
							Number of P.S. to be upgraded	Number of EGS to be upgraded	
1	2	3	4	5	6	7	8	9	10
1	HARDA	171	130	76	101	70	39	07	59
2	TIMARNI	183	155	85	109	74	50	10	60
3	KHIRKIYA	180	163	91	99	81	41	39	55
DISTT. HARDA TOTAL		534	448	84	309	225	130	56	58

Source: L. S. A. 2000

Because of lack of students according to the criterion of the govt. no primary education facility could be provided in 86 habitations and no middle education facility in 225 habitations out of 534 habitations

Habitation Facility Chart Primary Level Table No. 1

27



Habitation Facility Chart Middle Level Table No. 2

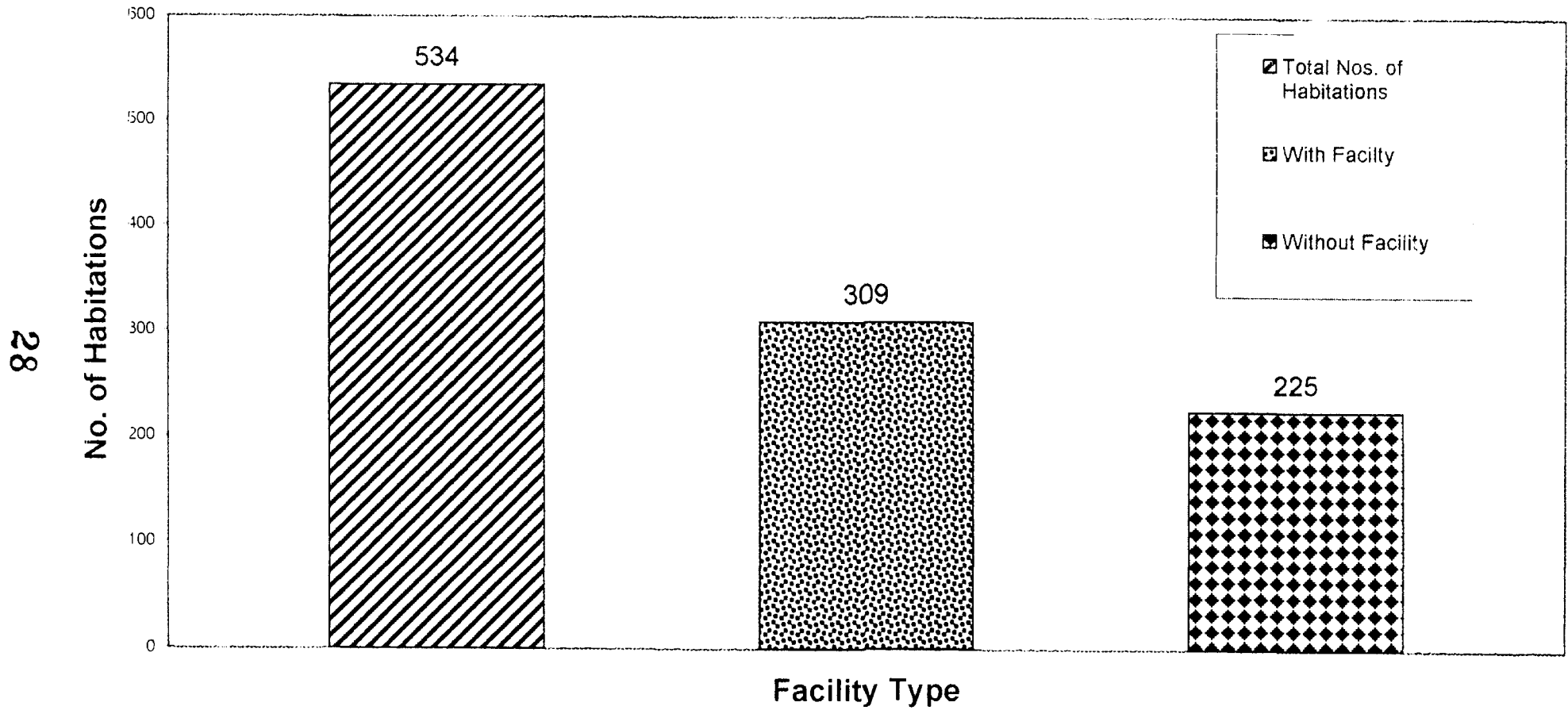


Table No. 2
Population wise Access less Habitations

Number of Habitation With Population norm		Population of 6-14 age group	Habitation not having Middle Schooling Facility (with in range of 3k.m.)	Gaps-Number of M.S. required	
Population norm	No. of habitation			Number of P.S. to be upgraded	Number of EGS to be upgraded
1	2	3	4	5	6
> 500	235	50483	90	67	00
500-250	134	38703	62	41	13
250-200	46	9646	36	13	20
200-100	62	3584	18	04	12
less then100	57	493	19	05	11
Total	534	102909	225	130	56

Source: L. S. A. 2000

To provide middle school education in 225 habitations of the district we will have to upgrade 76 P.S. & 56 E.G.S. center in between 2001 and 2005

Table No. 3
Blockwise Target Group and Enrolment at Primary Level

S. No.	Name of Block	Population 6-11 year age group					Enrolment at primary (I toV)					GER
		Boys	Boys as % of total 6-11 population	Girls	Girls as % of total 6-11 population	Total	Boys	Boys as % of total enrolment at primary level (I-V)	Girls	Girls as % of total enrolment at primary level (I-V)	Total	
1	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.
1	HARDA	16016	57	12145	43	28161	15456	58	11065	42	26521	94
2	TIMARNI	11304	53	9936	47	21240	10613	55	8785	45	19398	91
3	KHIRKIYA	10635	45	8835	45	19470	11467	55	9263	45	20730	106
Dist. Harda Total		37955	55.1	30916	44.9	68871	37536	56.3	29113	43.7	66649	97

Reasons for GER being 106 in Khirkiya Block

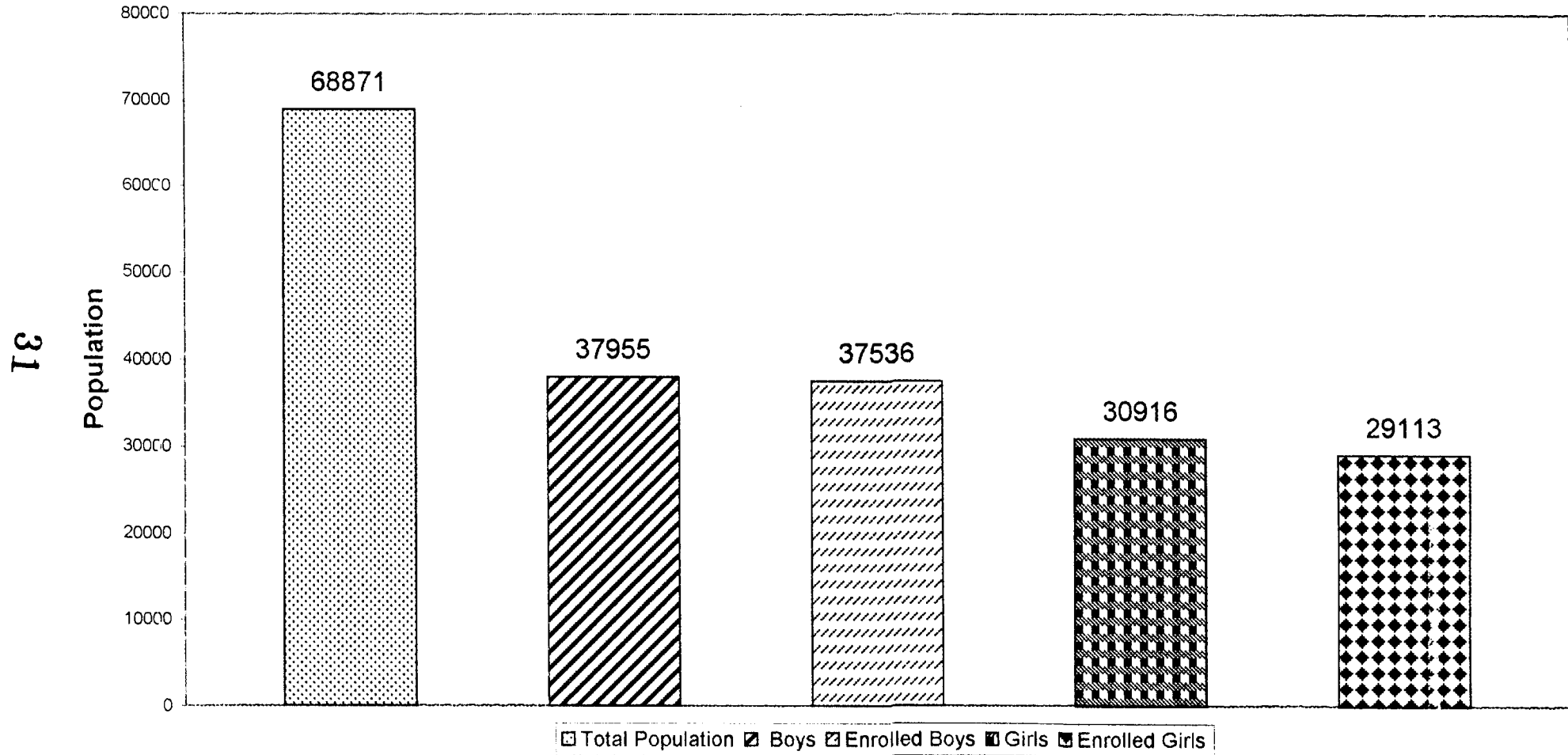
Over age students are getting primary education in target age group 6 to 11
Students getting primary education above 11 yrs age.

No. of Boys- 3181

No. of Girls- 2904

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Population / Enrolled at Primary Level Table No. 3 A



GER at Primary Level Chart 3 B

38

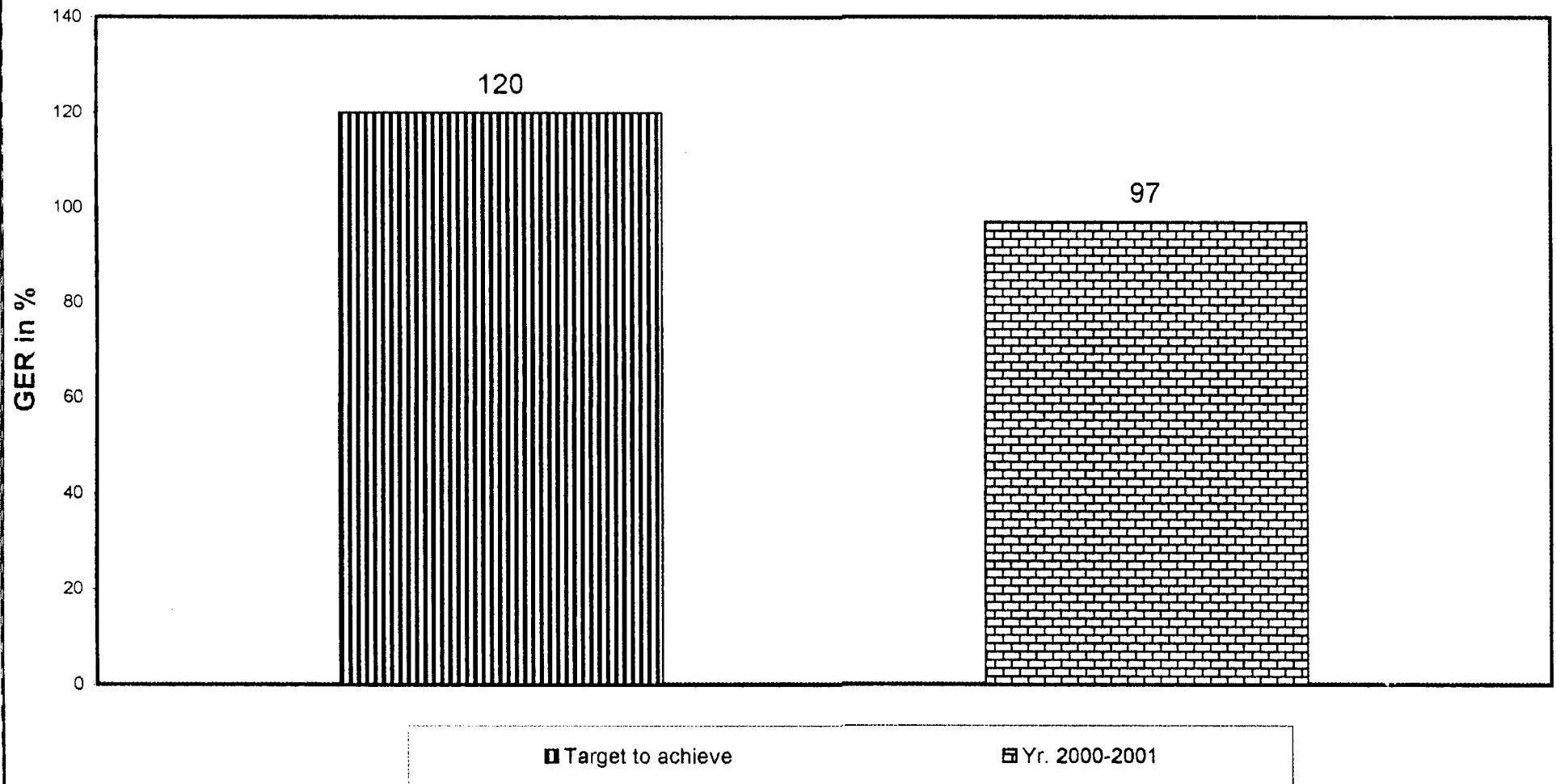


Table No. 4
Blockwise Enrolment Scenario at Primary Level

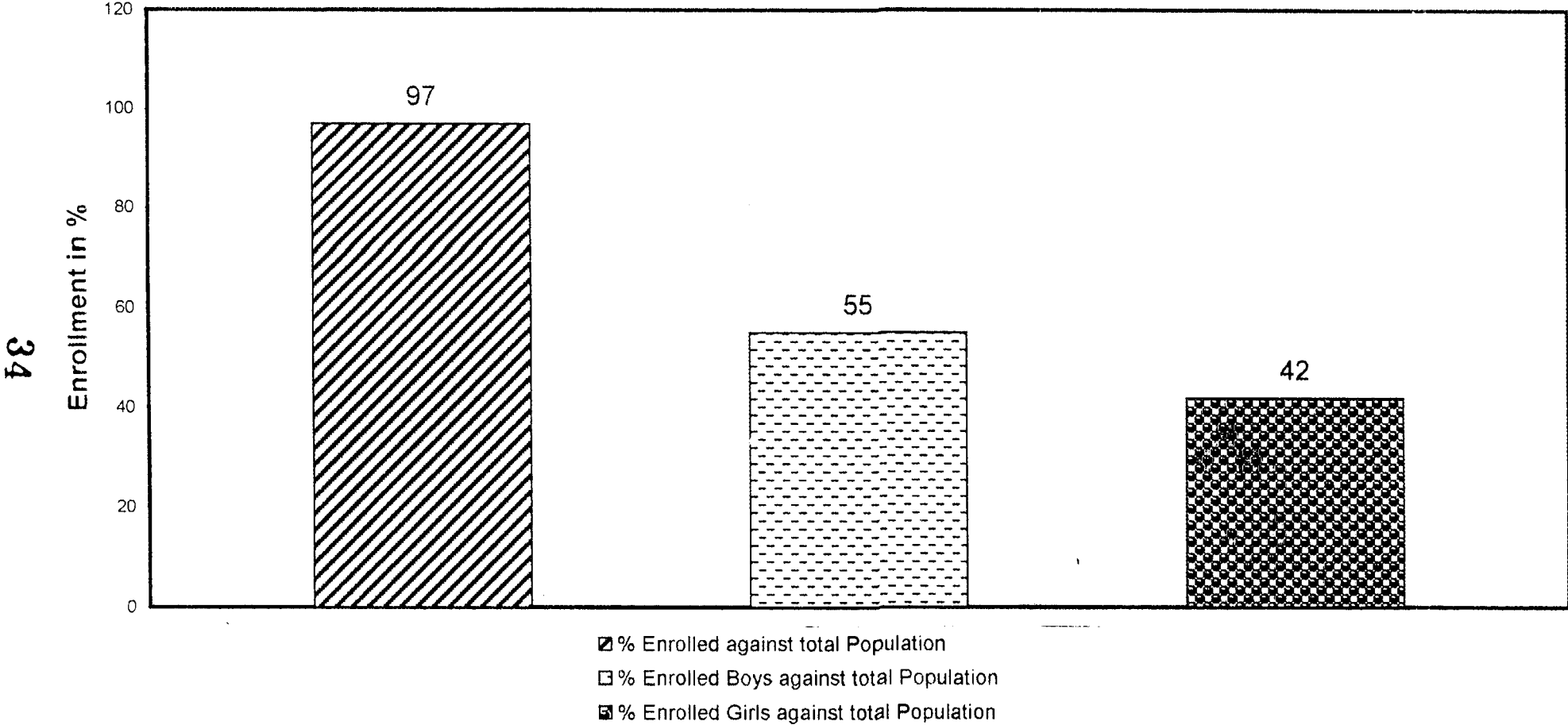
S. No.	Name of Block	% Enrolment		%Enrolment against total population (6-11) years		
		% of girls enrolled against population of girls in age group (6-11) years	%of boys enrolled against population of boys in age group (6-11) years	% of girls enrolled against total population of (6-11) years	% of boys enrolled against total population of (6-11) years	% of children enrolled against total population of (6-11) years
1.	2.	3.	4.	5.	6.	7.
1	HARDA	91	97	39	55	94
2	TIMARNI	88	94	41	50	91
3	KHIRKIYA	105	108	48	59	106
Distt. HARDA Total		94	99	42	55	97

33

Source: L. S. A. 2000

3% Children are deprived of primary education because of non availability of facilities .

Gender wise Enrollment against Total Population at 6-11 yrs. age group Chart No. 4



34

Table No. 5
Block wise Target Group and Enrolment at Upper Primary Level

S.no	Name of block	Population 11-14 years age group					Enrolment at Upper Primary Level					GER
		Boys	Boys as % of total 11-14 population	Girls	Girls as % of total 11-14 population	Total	Boys	Boys as % of total enrolment of upper primary level (VI-VIII)	Girls	Girls as % of total enrolment of upper primary level (VI-VIII)	Total	
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.
1.	HARDA	10594	58	7636	42	18230	9233	60	6026	40	15259	84
2.	TIMARNI	4574	51	4270	49	8844	2829	61	1784	39	4613	52
3.	KHIRKIYA	4206	60	2758	40	6964	2399	64	1339	36	3738	54
DIST. TOTAL		19374	56.9	14664	43.1	34038	14461	61.2	9149	38.8	23610	69

Source : L. S. A. 2000

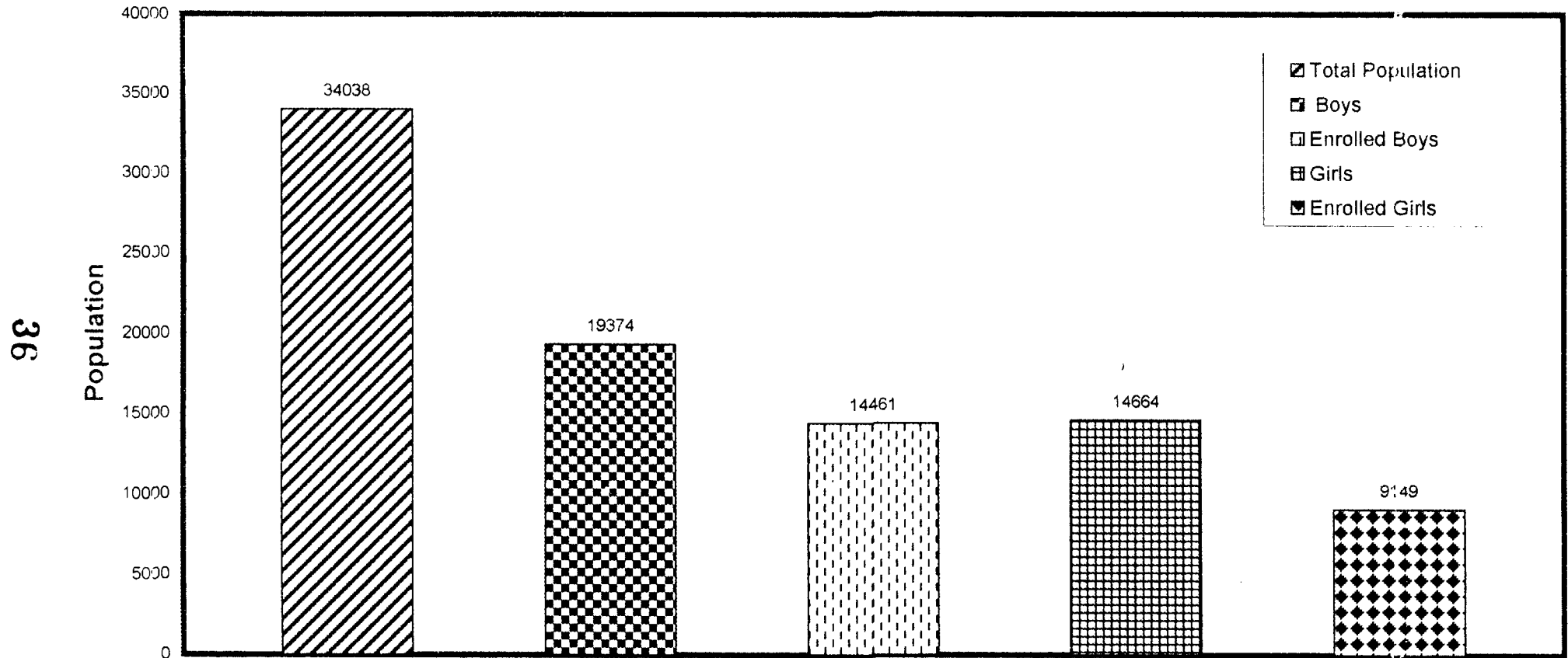
Middle school education facility in the district is available to 23610 boys & girls out of 34038. Rest 10428 are deprived of it, because of non-availability of facilities.

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Date 18-10-2009.

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Population / Enrolled at Middle Level

Table No. 5



GER at Middle Level Chart 5 B

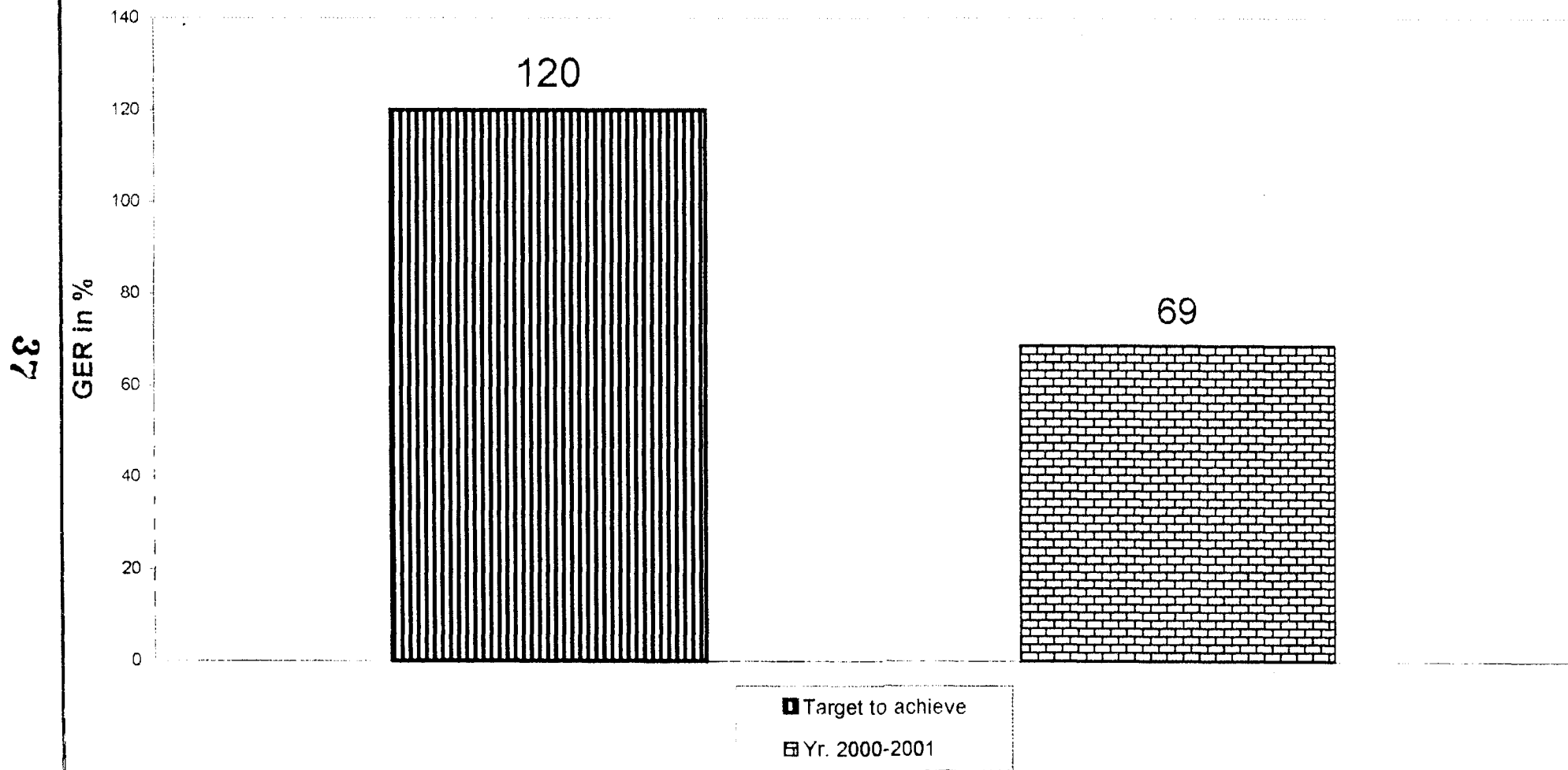


Table no. - 6
Block wise Enrolment Scenario at Upper Primary Level

S.No.	Name of Block	% Enrolment		% enrolled against total population (11-14) years		
		% of girls enrolled against population of girls in age group (11-14) years	% of Boys enrolled against population of boys in age group (11-14) years	% of girls enrolled against total population (11-14) years	% of Boys enrolled against total population (11-14) year	% of children enrolled against total population (11-14) years
1.	2.	3.	4.	5.	6.	7.
1.	HARDA	79	87	33	51	84
2.	TIMARNI	42	62	20	32	52
3.	KHIRKIYA	49	57	19	34	53
DIST. TOTAL		62	75	27	43	70

Source: L. S. A. 2000

30% Children are deprived of education because of non-availability of facilities .

Gender wise Enrollment against Total Population at 11-14 age group Chart No. 6

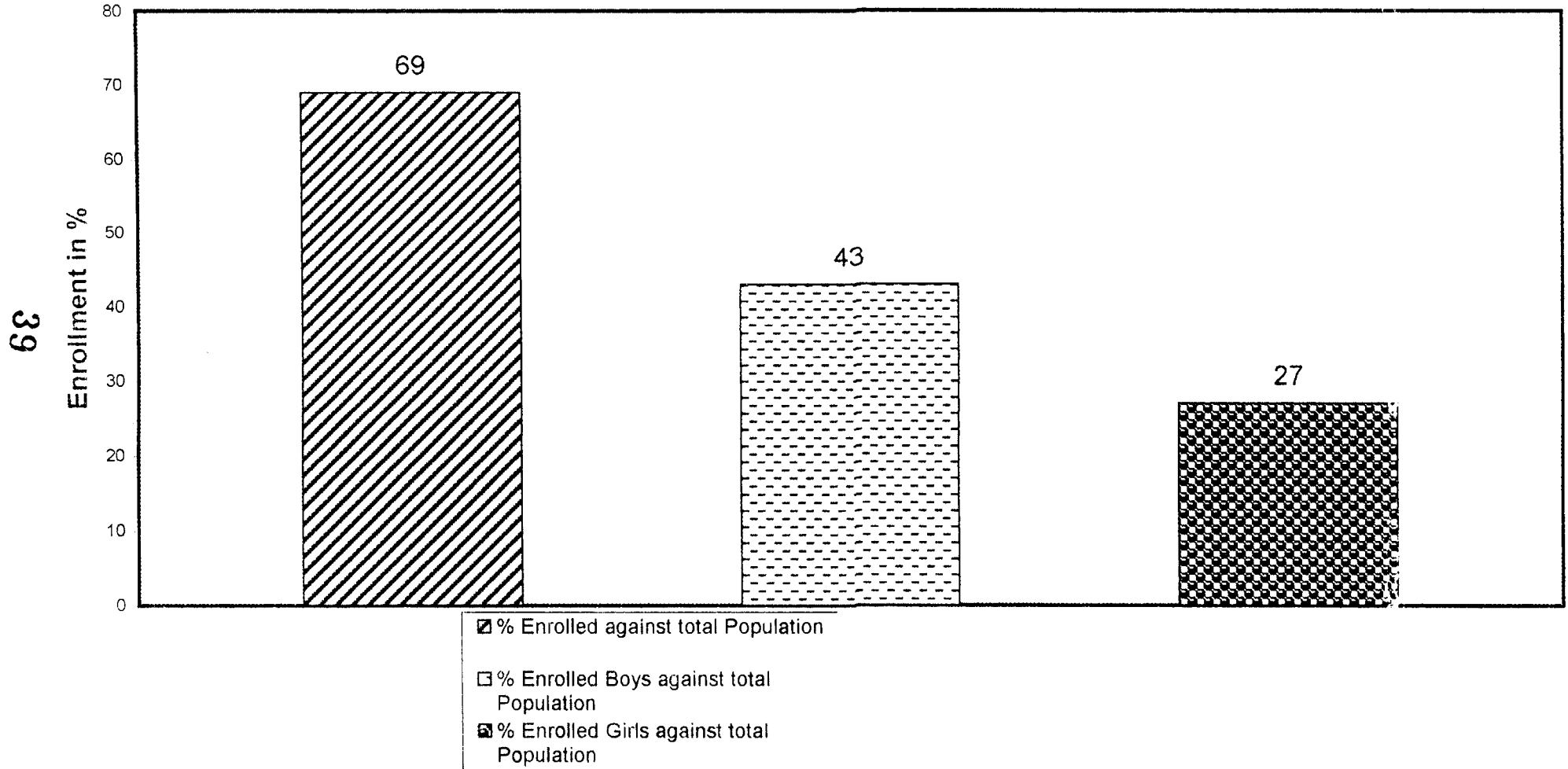


Table no. 7

Block wise target Group and Enrolment at Elementary Level

S. No	Name of Block	Population 6-14 years age group.					Enrolment at Elementary Level (I to VIII)					GER
		Boys	Boys as % of total 6-14 population	Girls	Girls as % of total 6-14 population	Total	Boys	Boys as % of total Enrolment at Elementary Level (I to VIII)	Girls	Girls as % of total Enrolment at Elementary Level (I to VIII)	Total	
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.
1.	HARDA	26610	57	19781	43	46391	24689	59	17091	41	41780	90
2.	T'MARNI	15878	53	14206	47	30084	13442	56	10569	44	24011	80
3.	KHIRKIYA	14841	56	11593	44	26434	13866	57	10602	43	24468	93
DIST. TOTAL		57329	55.7	45580	44.3	102909	51997	57.6	38262	42.4	90259	88

Source: L. S. A. 2000

12% Children in the age group of 6 to 14 are deprived of education because of non-availability of educational facility.

Population - 102909
 Enrolled - 90259
 Out of School Children - 12650

Table no. 8
Block wise Enrolment Scenario at Elementary Level

S.No.	Name of Block	%enrolled against gender specific population (6-14) years		%enrolled against gender specific population (6-14) years		
		% of girls enrolled against population of girls in age group 6-14 years	% of boys enrolled against population of boys in age group 6-14 years	% of girls enrolled against total population 6-14 years	% of boys enrolled against total population 6-14 years	% of children enrolled against total population 6-14 years age group
1.	2.	3.	4.	5.	6.	7.
1.	HARDA	86	93	37	53	90
2.	TIMARNI	74	85	35	45	80
3.	KHIRKIYA	91	93	40	52	93
DIST. TOTAL		84	91	37	51	88

Source: L. S. A. 2000

12% Children in the age group of 6-14 are deprived of education because of non- availability of educational facility.

Gender wise Enrollment against Total Population at 6-14 age group Chart No. 8

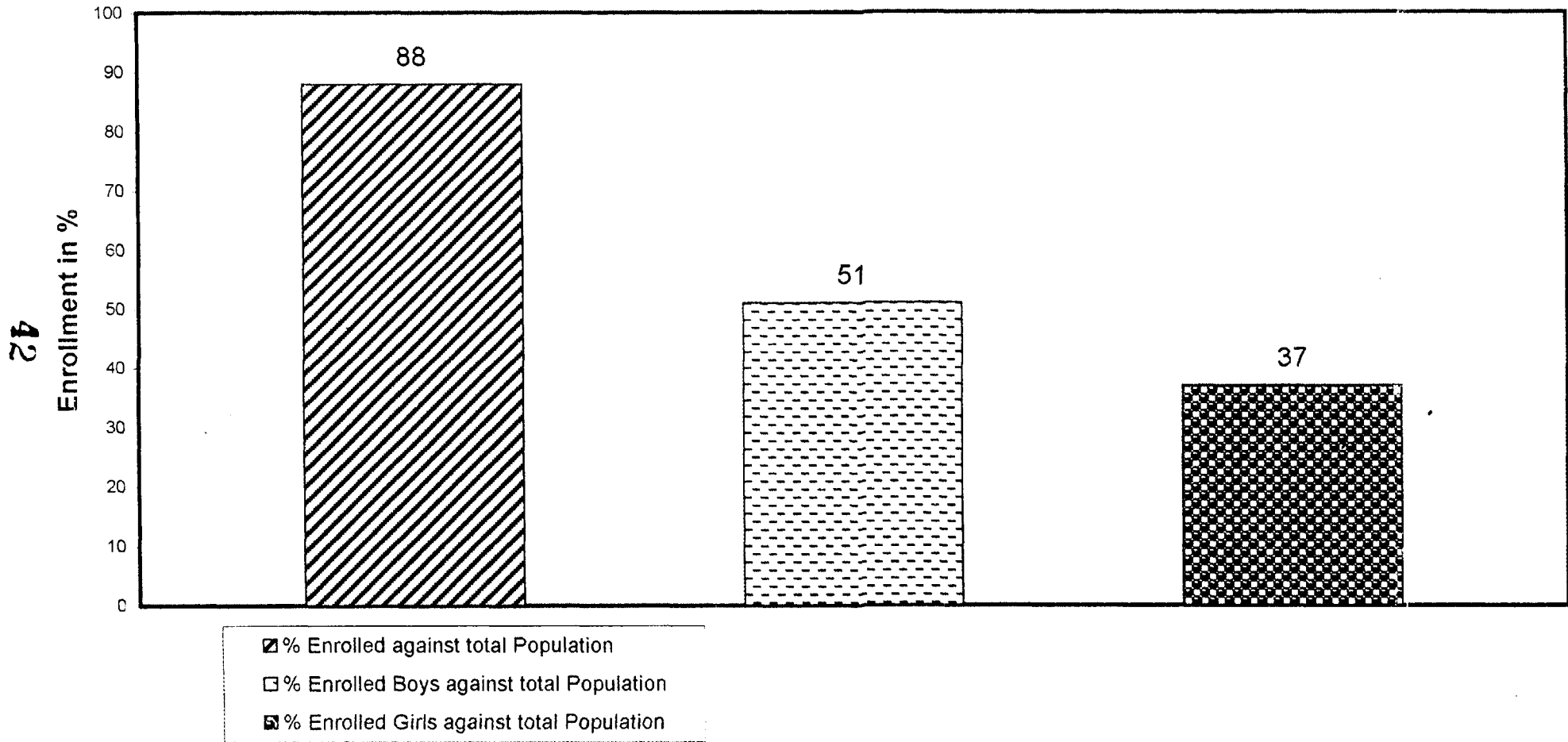


Table 9
Enrolment of SC ST and OBC

S N O	Block	SC					ST					OBC					General				
		Boys	Boys as % of total SC enrol	Girls	Girls as of total SC enrol	Total	Boys	Boys as %of total ST enro l.	Girls	Girls as % of total ST enrol	Total	Boys	Boys as % of total OBC enrol	Girls	Girls as % of total CSC enrol	Total	Boys	Boys as % of total GN enrol	Girls	Girls as %of total GN enrol	T O T A L
1	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	19.	20.	21.	22.
1	HARDA	4376	64	2478	36	6854	3109	68	1496	32	4605	10352	52	9556	48	19908	6852	65	3561	35	10413
2	TIMARNI	2728	56	2183	44	4911	3740	61	2405	39	6145	5259	55	4376	45	9635	1715	52	1605	48	3320
3	KHIRKIYA	2532	59	1724	41	4256	3401	63	1976	37	5377	4907	55	3941	45	8848	3026	51	2961	49	5987
DIST. TOTAL		9636	60	6385	40	16021	10250	64	5877	36	16127	20518	53	17873	47	38391	11593	58	8127	42	19720

Enrolment -

SC- 16021

ST- 16127

43 OBC- 38391

GEN. 19720

Total 90259

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Population v/s Enrollment of SC, ST, OBC & General

Chart No. 9

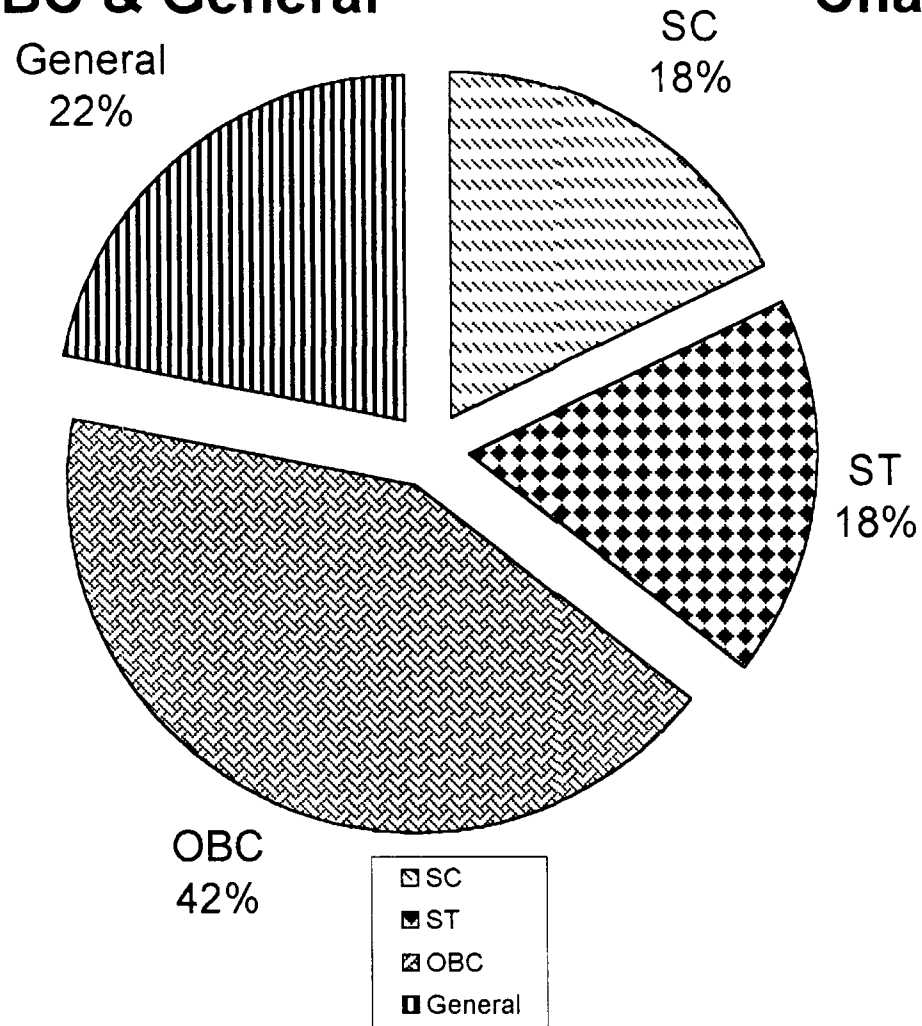


Table No. 10
Blockwise Details of Out of School Children (6-14 age group)

S. N	Block	Number of un-enrolled children					Number of Dropout Children.				
		Boys	.Boys as % of total un-enrolled children	Girls	Girls as % of total un-enrolled children	Total	Boys	.Boys as % of total Dropout children	Girls	Girls as % of total Dropout children	Total
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.
1.	HARDA	1543	42	2140	58	3683	378	41	550	59	928
2.	TIMARNI	1850	38	3021	62	4871	586	49	616	51	1202
3.	KHIRKIYA	343	42	467	58	810	632	55	524	45	1156
DIST. TOTAL		3736	39.9	5628	60.1	9364	1596	48.6	1690	51.4	3286

Source: L. S. A. 2000

- Non-Enrolled- 9364 children are unenrolled due to non-availability of educational facility & poor economical status..
- Dropouts- 3286 children are dropouts due to domestic work, agricultural work & poor economical status.

P/S 1359 +1510 = 2869
M/S 173 + 244 = 417
Total 1532 +1754 =3286

unenrolled - 9364
Dropout - 3286
Total 12650

UEE HARDA

Out of School Children 6 to 14 Age group Chart No. 10

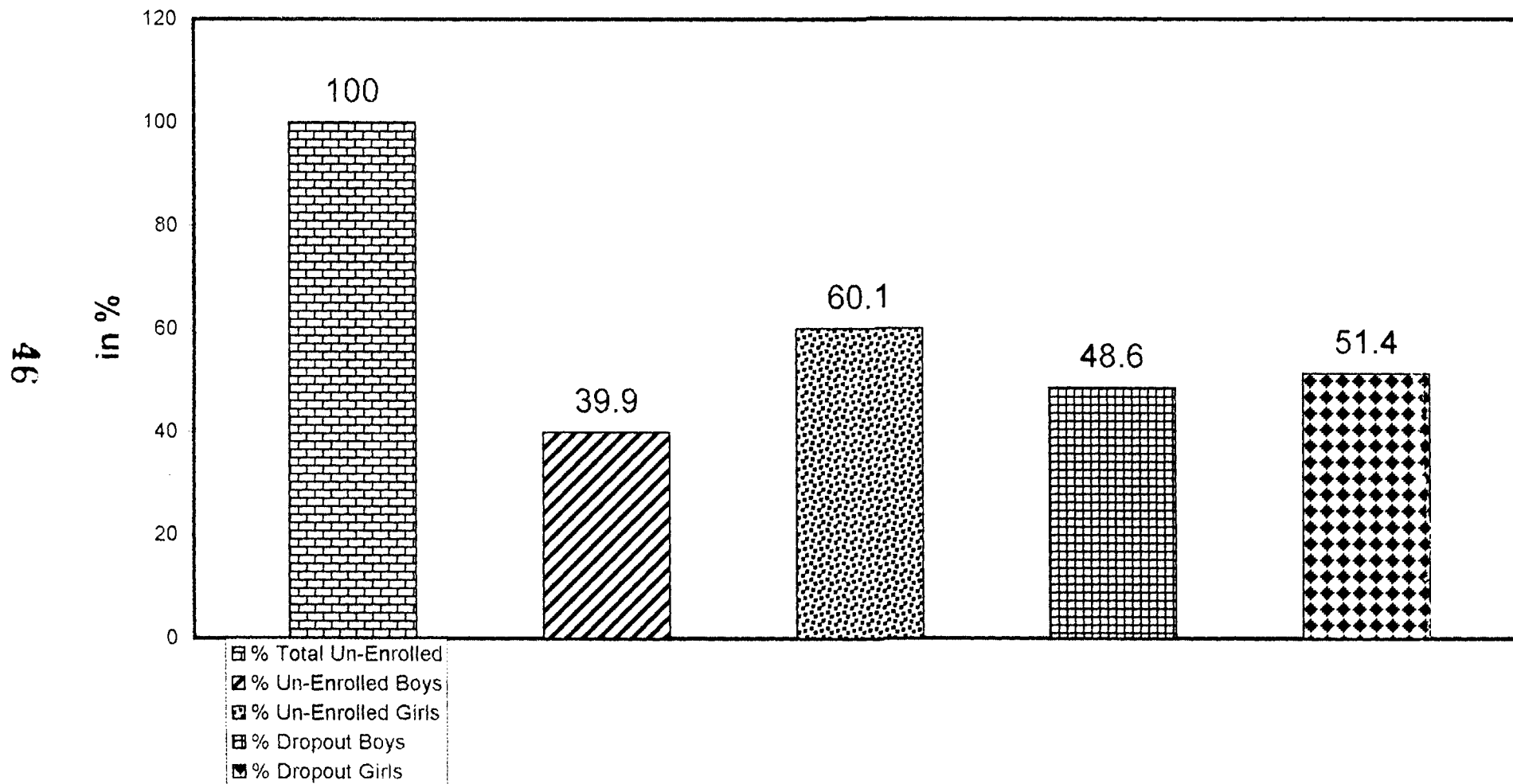


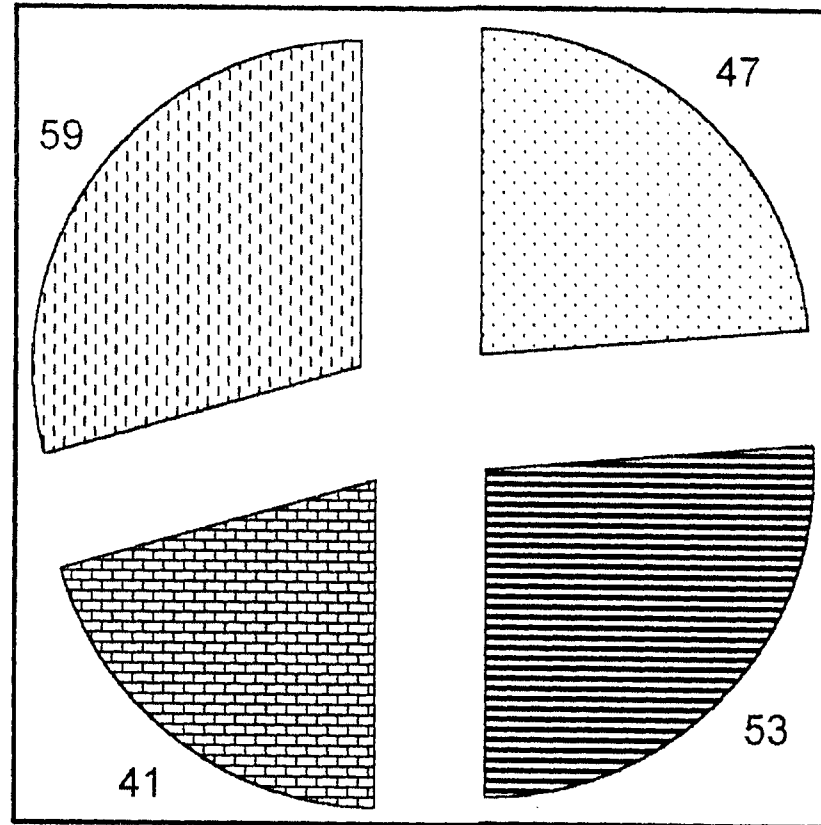
Table No. 11
Blockwise Details of Dropout Children Primary and Middle level

S . N o .	Block	Number of Dropout at Primary level					Number of Dropout at Middle level					Total Number of dropout		
		Boys	Boys as % of total Dropout at Primary level	Girls	Girls as % of total Dropout at Primary level	Total	Boys	Boys as % of total Dropout at Middle level	Girls	Girls as % of total Dropout at Middle level	Total	Boys	Girls	Total
1	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.
1	HARDA	242	31	530	69	772	72	46	84	54	156	314	614	928
2	TIMARNI	534	51	521	39	1055	52	35	95	65	147	586	616	1202
3	KHIRKIYA	583	56	459	44	1042	49	43	65	57	114	632	524	1156
DIST. TOTAL		1359	47	1510	53	2869	173	41	244	59	417	1532	1754	3286

Source: L. S. A. 2000

Timarni is a block with tribal majority and people are not interested in education. Parents prefer to engage their children in house hold. jobs and agricultural labour so that No. of dropouts are high .

Dropout Children 6 to 14 Age group Chart No. 11



- ▣ % of Primary Boys Dropout
- ▣ % of Primary Girls Dropout
- ▣ % of Middle Boys Dropout
- ▣ % of Middle Girls Dropout

Table No. 12
Blockwise Details of Dropout Children and Reasons for Dropout

S.No.	Block	Total number of dropout children	Dropout % to total population of 6-14		Reasons and % of dropout								
			Boys	Girls	1	2	3	4	5	6	7	8	9
1.	HARDA	928	1	1	13	10	10	8	10	10	13	14	12
2.	TIMARNI	1202	2	2	20	22	18	14	16	1	1	3	5
3.	KHIRKIYA	1156	2	3	7	30	12	8	11	8	8	6	10
Dist Total		3286	2	2	14	20	14	11	12	6	7	6	9

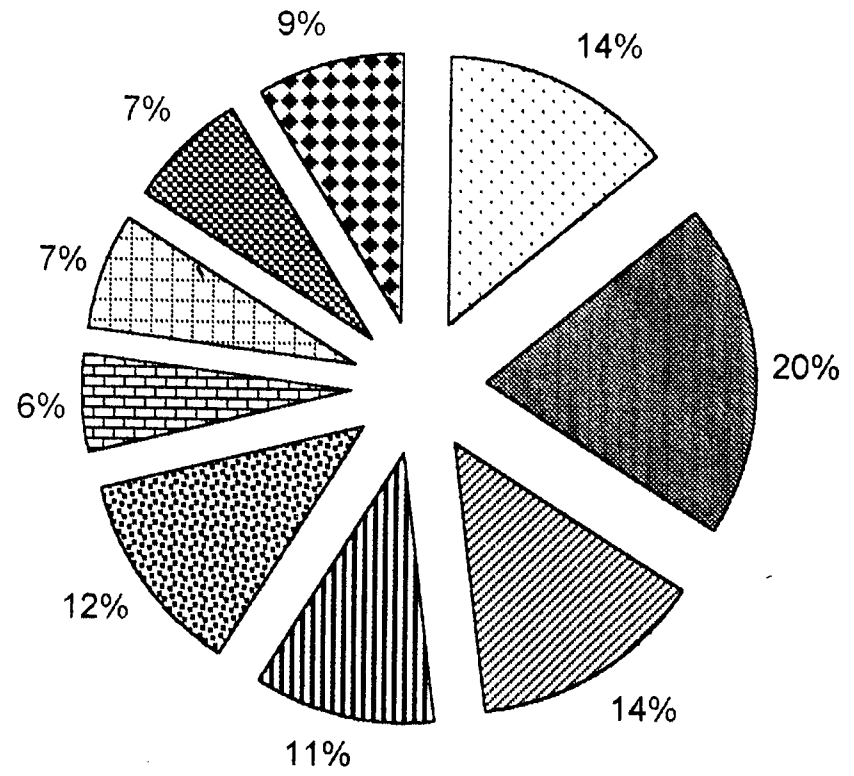
49

Source : L. S.A. 2000

Reasons for Dropout

1. Agricultural Labour
2. House Hold Job
3. Looking After Cattle
4. Poor Economic Status
5. Lack of Educational Facilities
6. Being Girl
7. Disability
8. Fear of Teacher
8. Others

Dropout Reasons



- | | |
|----------------------------------|------------------------|
| ▣ Agricultural Labour | ▣ House Hold Job |
| ▣ Looking After Cattle | ▣ Poor Economic Status |
| ▣ Lack of Educational Facilities | ▣ Being Girl |
| ▣ Disability | ▣ Fear of Teacher |
| ▣ Others | |

50

Table No. 13
Classwise Numbers of Dropout Children

Class	Number of Dropout					% of Dropout against total number of Droupout		
	B	%	G	%	Total	%boys	%Girls	Total
1	335	54	286	46	621	10	09	19
2	323	54	276	46	599	10	08	18
3	291	56	231	44	522	09	07	16
4	177	45	220	55	397	05	07	12
5	233	32	497	68	730	07	15	22
Total I-V	1359	47	1510	53	2869	41	46	87
6	94	40	141	60	235	03	04	07
7	43	35	80	65	123	01	02	03
8	36	61	23	39	59	01	01	02
Total VI-VIII	173	41	244	59	417	05	07	12
Total I-VIII	1532	47	1754	53	3286	47	53	100

51

Dropout rate is high among 6 to 11 age group because their parents do not provide them well educational atmosphere in the family .Children loose interest in education and parents too do not insist in their going to school .

Table No. 14
Blockwise Details of Transition From Class V to Vi

S No	Block	Number of Children enrolled in class V in 99-2000			Number of children who passed class V exams in 99-2000			Number of children in enrolled in class VI in 2000-2001*			Transition Rate		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1.	HARDA	2184	1663	3847	2140	1540	3680	2017	1248	3265	94	81	89
2.	TIMARNI	1592	1060	2652	1281	854	2135	1313	875	2188	102	102	102
3.	KHIRKIYA	1370	930	2300	813	604	1417	800	583	1383	98	97	98
DIST. TOTAL		5146	3653	8799	4234	2998	7232	4130	2706	6836	98	90	95

52

Source: L. S. A. 2000

5% Children don't get enrolled in middle schools because middle school are very far from their house. They get engaged in other household jobs.

Transition from V to VI Chart No. 14

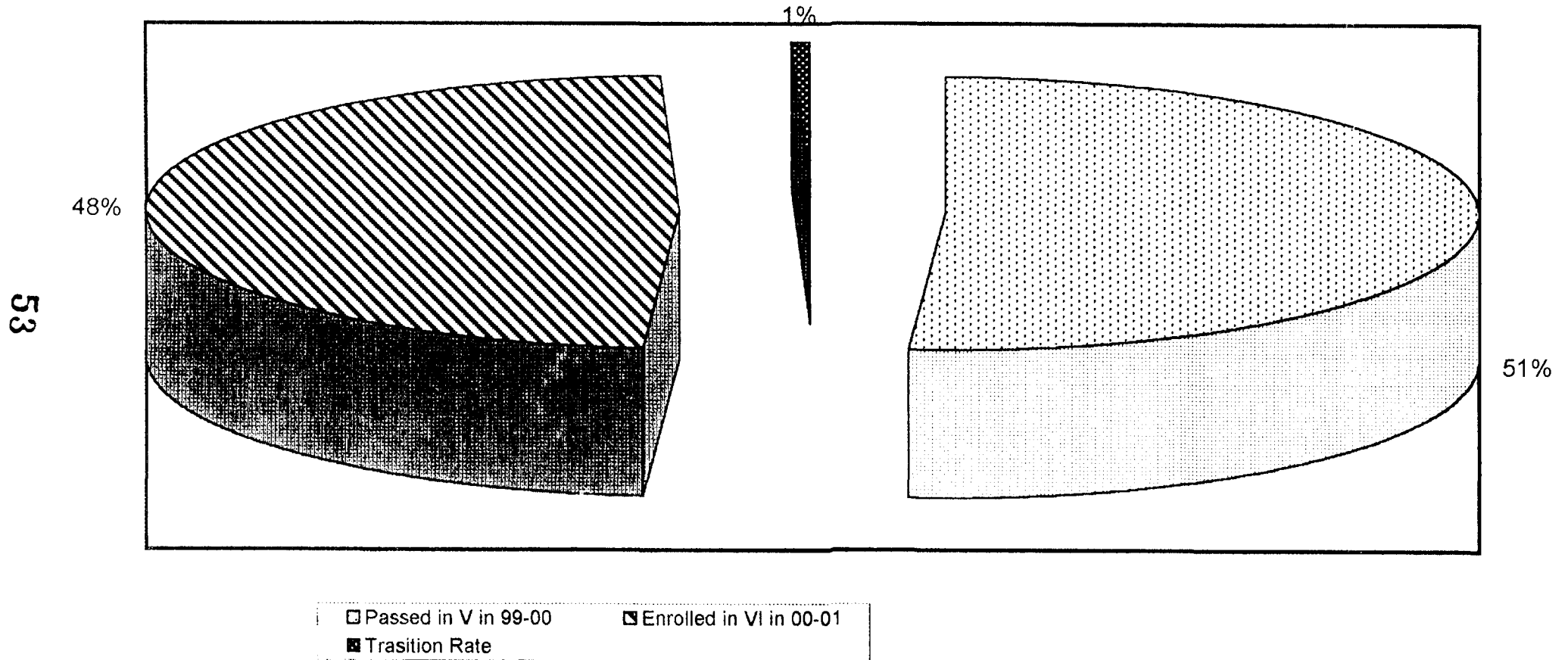


Table No. 15
Blockwise Achievement of Children At Primary Level

S N	Block	Total Enro lled	Total Number of children who have got A,B,C,D, grade in language Maths & EVS.															
			Language				Maths				EVS				Total			
			A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
1	HARDA	26521	5365	6254	10157	4745	5216	6172	10488	4645	5419	6629	9692	4781	5509	6387	9764	4861
2	TIMARNI	19398	5311	5640	4867	3580	4169	4569	5758	4902	5444	5377	4525	4052	4765	4873	4979	4781
3	KHIRKIYA	20730	4687	6654	6612	2777	4117	6663	6442	3508	4490	6052	6522	3666	4398	6452	6562	3318
DIST. TOTAL		66649	15363	18548	21636	11102	13502	17404	22688	13055	15353	18058	20739	12499	14672	17712	21305	12960

54

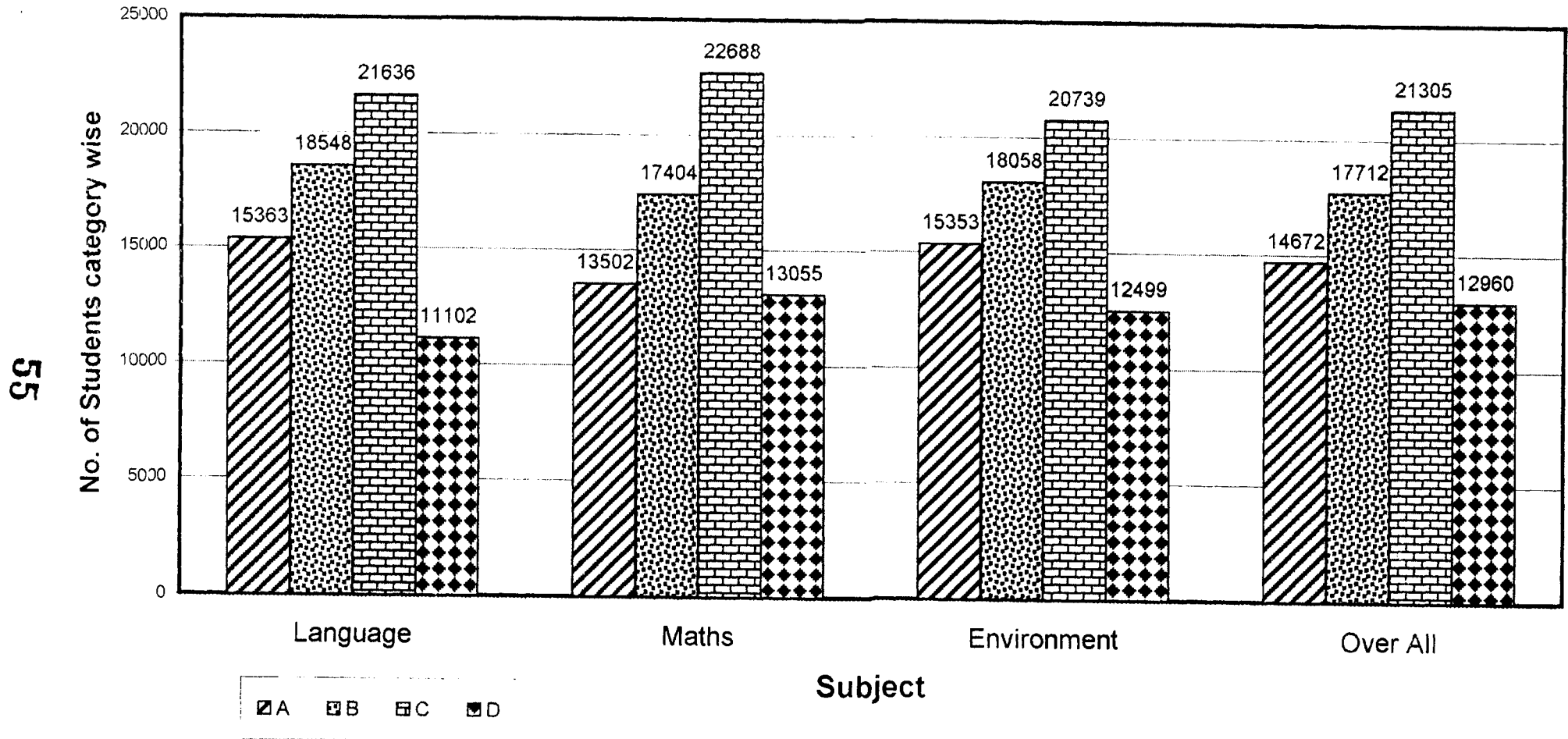
Source : L. S. A. 2000

32% Children have got C Grade and 19% children have got D Grade.

This figure is so high because-

- There is a disparity in the atmosphere of school & home .
- Their physical constitution is weak they get tired in travelling up down to their school so they don't get enough time to study .
- Students are not regular in village schools .
- Lack of teachers and their engagement in non-teaching job worsen the scenario they don't get time to pay attention to weaker children

Achievement at Primary Level Table No. 15



Achievement Over All

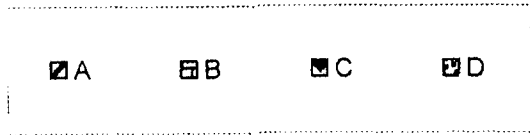
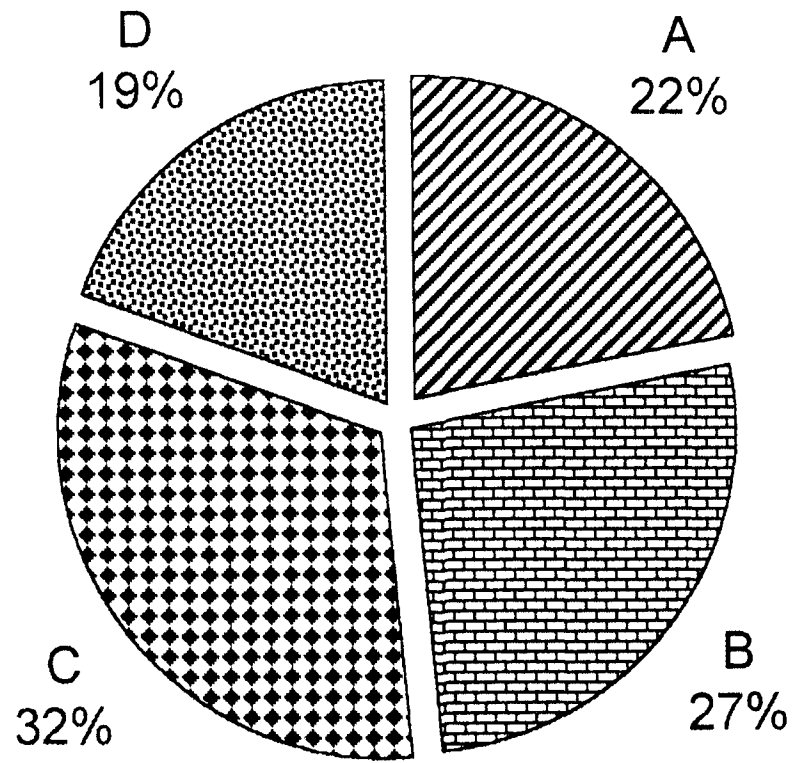


Table No. -16
Block wise Details of Children in age Group 3-6 Years Boys as % of total population (3-6 years)

S.No.	Name of Block	Children in Age Group (3-6) Years				Total
		Boys	Boys as % of Total Population (3-6 years)	Girls	Girls as % of Total Population (3-6 years)	
1.	HARDA	3688	55	2994	45	6682
2.	TIMARNI	5642	53	5046	47	10688
3.	KHIRKIYA	4641	53	4126	47	8767
DIST. TOTAL		13971	57	12166	43	26137

Source : L. S. A. 2000

Table No. 17
Block wise Details of ECE Facilities

S.No.	Name of Block	No. of SSK	No. of Jhoolaghar	No. of Anganwadi	No. of Habitation not having Early Childhood Education support services
1	2	3	4	5	6
1	HARDA	0	0	75	96
2	TIMARNI	0	0	85	110
3	KHIRKIYA	0	0	153	44
Distt Total		0	0	313	250

Source : L. S. A. 2000

Because of non - availability of sufficient numbers of children as per govt. norms, ECE facilities could not be provided in 250 habitations of the District.

UEE HARDA

Table No. 18
Block wise Requirement of school Building Additional Rooms

S. No	Name of Block	No. of EGS School	No. of EGS Schools having shelter	Additional Requirement for Shelters	No. of Primary Schools	No. of Primary Schools having schools Building	Additional Requirement for school building	No. of Middle Schools	No. of Middle Schools having schools Building	Additional Requirement of school building		Requirement of Additional Rooms in Primary School building	Requirement of Additional Rooms in Middle School building
										In Exting Middle School	In PS/EG S which are proposed for upgradation		
1	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.
1	HARDA	45	0	45	131	123	8	36	12	24	39+7 =46	59	22
2	TIMARNI	36	6	30	128	118	10	38	21	17	50+10 =60	35	25
3	KHIRKIYA	39	8	31	135	122	13	35	16	19	41+39 =80	75	16
Dist .Harda		120	14	106	394	363	31	109	49	60	186	169	63

Build repairing	HARDA	TIMARNI	KHIRKIYA
No. of P/S	11	19	30
No. of M/S	04	05	02
Total	15	24	32

Requirement of bldg. for upgradation of EGS + PS = 56+130=186

UEE HARDA

Table No.19
Blockwise PTR at Primary Level

S. No	Name of Block	Enrolment in Primary Level (PS+EGS)	Number of Teachers of PS			Number of Gurujis			Number of Teachers at primary Level (PS+EGS)			PTR	Need for additional teachers based on criteria two Teacher per PS		
			Male	Female	Total	Male	Female	Total	Male	Female	Total		Male	Female	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	HARDA	21815	242	115	357	43	02	45	285	117	402	57	56	62	118
2	TIMARNI	18101	236	80	316	36	00	36	272	80	352	60	60	25	85
3	KHIRKIYA	17841	281	62	343	39	--	39	320	62	382	47	46	45	91
	Total	57757	759	257	1016	118	02	120	877	259	1136	52	162	132	294

09

Source : From Govt. School.

UEE HARDA

Table No.- 21
Blockwise information of Primary Level Teachers their qualification and trainig status

S. No	Name of Block	Total number of teachers with qualifications				Total number of teachers having professional qualifications			Number of teachers Trained					
		HS S	Graduate	Post Graduate	Total	Diploma certificate in Education	B.Ed	M.Ed	Pre Service			In Service		
									Male	Famale	Total	Male	Female	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	HARDA	197	100	60	357	203	154	0	15	45	60	100	197	297
2	TIMARNI	209	90	44	343	110	27	0	26	8	34	96	7	103
3	KHIRKIYA	204	25	45	274	156	8	0	5	5	10	136	18	154
Dist. Harda Total		610	215	149	974	469	189	0	46	58	104	332	222	554

Total No. of teachers from table no 19 1016
 Teacher trained (-) 658
 Need of teacher's training for P/S = 358

Table No. 22

Blockwise information of Upper Primary Level Teachers' their Qualification and tranings status.

63

S. No.	Name of Block	Total number of teachers with qualifications				Total number of teachers having professional qualifications			Number of teachers Trained					
		HSS	Graduate	Post Graduate	Total	Diploma certificate in Education	B.Ed	M.Ed	Pre Service			In Service		
									Male	Famale	Total	Male	Female	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	HARDA	38	52	30	120	67	29	0	15	8	23	49	24	73
2	TIMARNI	19	20	56	95	73	16	0	3	2	5	75	9	84
3	KHIRKIYA	13	64	15	92	51	10	1	1	0	1	60	1	61
Dist. Harda Total		70	136	101	307	191	55	1	19	10	29	184	34	218

Total no. of teachers in M/S from table no.20 307
 Teacher trained (-)228
 Need of training for M/S = 79

Table No. 23
Blockwise incidence of Disability

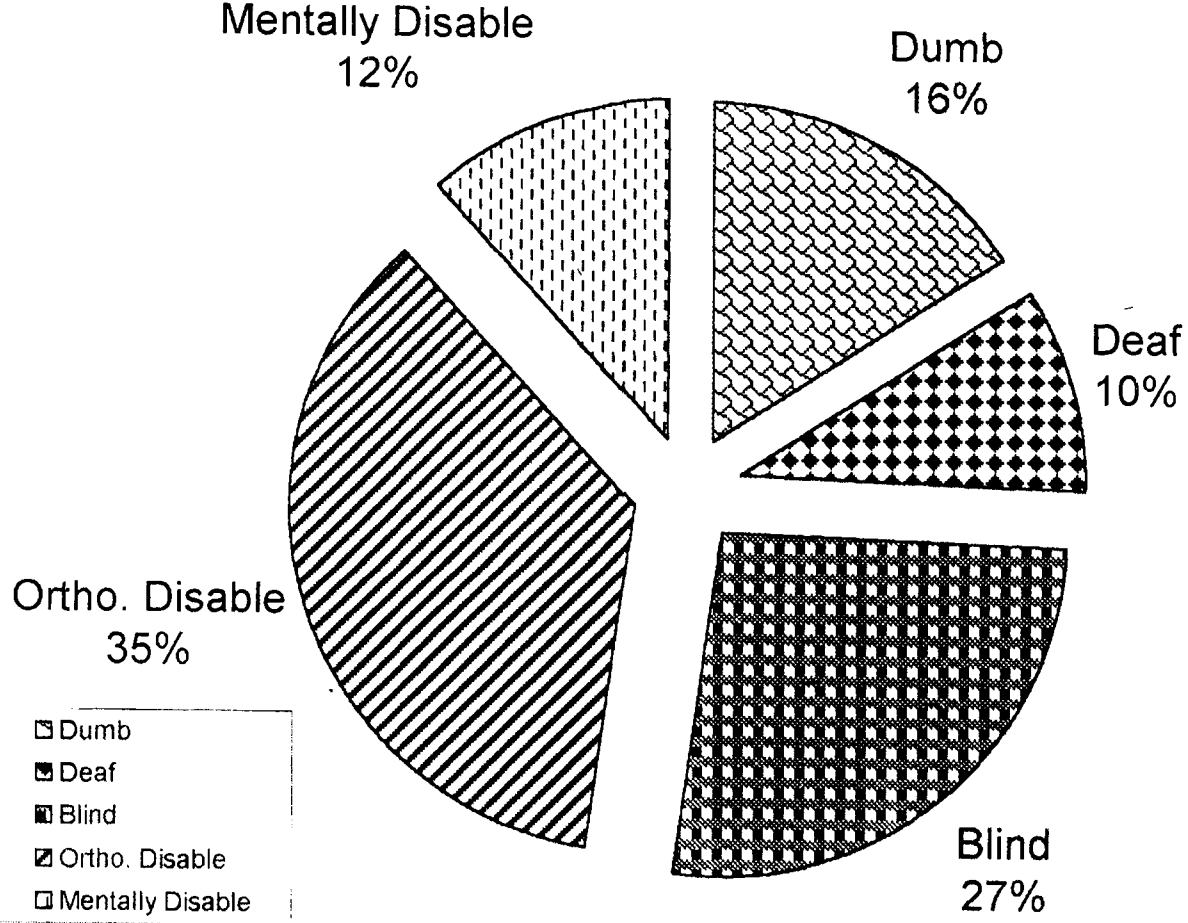
S. No	Name of block	Number of disable children																	
		Dumb			Deaf			Blind			Orthopadically disabled			Mentally disabled			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	HARDA	25	24	49	23	15	38	14	7	21	105	55	160	11	8	19	178	109	287
2	TIMARNI	8	6	14	8	6	14	13	9	22	29	26	55	34	21	55	92	68	160
3	KHIRKIYA	13	24	37	6	5	11	33	93	126	2	13	15	0	0	0	54	135	189
Dist. Harda Total		46	54	100	37	26	63	60	109	169	136	94	230	45	29	74	324	312	636

Source : L. S. A. 2000

There are 324 disable boys and 312 disable girls in the district for whom there is no separate educational facility.

Disability Chart No. 23

65



CHAPTER - 4

FORMULATION OF TARGETS ON THE BASIS OF EDUCATIONAL PROFILE

GAR - Targets of Education in habitations

Level	2000-2001	2001-2002	2002-2003	2003-2004
Primary	84	100	-	-
Middle	58	80	95	100

GER_ Targets for Enrollment of Boys/Girls in the Schools

Level	2000-2001	2001-2002	2002-2003	2003-2004
Primary	97	99	100	120
Middle	69	90	110	120
Elementary	88	100	118	120

Retention Rate						
Primary Level	Enrolled in Class VI in 2000-01	Enrolled strength in Class I in 1996-97	R.R. 2000-01	2001-2002	2002-2003	2003-2004
	7435	10221	73	80	90	100
Middle Level	Enrolled in Class VIII in 2000-01	Enrolled in Class VIII in 1998-99	R.R. 2000-01	2001-02	2002-03	2003-04
	3846	6384	60	70	85	100

67

Achievement Level							
Level	Passed in V class in 1999-2000	Enrolled in Class V in 1999-2000	GAMR	2001-2002	2002-2003	2003-2004	2004-2005
Primary	5940	8931	67	70	80	90	100
Level	Passed in VIII class in 1999-2000	Enrolled in Class VIII in 1999-2000	GAMR	2001-2002	2002-2003	2003-2004	2004-2005
Middle	1897	4461	43	70	80	90	100

CHAPTER - 5

FORMULATION OF STRATEGIES FOR ACHIEVING TARGETS (Year wise time bound actions)

5.1 Access -

After the study of availability of educational facilities at the primary level and middle level it is found that there are 86 such habitations in which there is no primary school in the radius of one Km. Like wise there are 225 habitations in with there is no middle school in the radius of three Km. these problem solved by opening E.G.S and Upgradation of primary schools .

Targets for Education facilities

Educational facilities	Proposed	2001-02	2002-03	2003-04	2004-05	2005-06
Opening of new E.G.S.	143	143	143	143	143	143
Upgradation of E.G.S	56	-	33	40	49	56
Upgradation of P/S	130	130	130	130	130	130
Shishu Shiksha Kendra/Jhoolaghar	221	221	221	221	221	221
Urban deprived children EGS	20	20	20	20	20	20
Madarsa School	16	16	16	16	16	16
Total	586	530	563	570	579	586

5.2 IEC./Mobilisation

Category	2001-02	2002-03	2003-04	2004-05	2005-06
Updation of VERs, Micro planning 143+394+109+130+56+20+ 16=868	868	868	868	868	868
Shiksha Panchayat /Gram Sabha 1+3+54 = 58	58	58	58	58	58
Mobilisation	58	58	58	58	58

Estimated Expenditure Rs. 188.30 lacs

5.3 Shishu Shiksha Kendra/ Jhoolaghar

Proposed 221 S.S.k./Jhoolaghar open in the district. The requirements of S.S.K./
Jhoolaghar is -

Category	2001-02	2002-03	2003-04	2004-05	2005-06
Salary	221	221	221	221	221
O & M Contingency TA/DA	221	221	221	221	221
Educational material	221	221	221	221	221
Training	221	221	221	221	221

Estimated Expenditure Rs. 172.82 lacs

5.4 Civil Work

5.4.1 School Buildings

For opening of new E.G.S., Upgradation of EGS and primary schools in the district $106+23+20+31=180$, $60+130+56=246$ new buildings, new rooms $163+63=232$ are required and 71 School proposed for major repairing and 432 for minor repairing -

Z.S.K. Target for construction of new school buildings / rooms

Table No.1

Proposed No. of buildings for Construction	2001-02	2002-03	2003-04	2004-05	2005-06
Primary Level					
E. G.S 106+19+20= 145	25	70	50	-	-
P/S 31	11	10	10	-	-
Total 176	36	80	60		
Middle Level					
M/S Existing 60	20	20	20	-	-
P/S Upgradation 130	26	60	44	-	-
E.G.S. Upgradation 56	-	20	36		
Total 246	46	100	100		
BRC Building 3	3	-	-	-	-
ZSK Building 1	1	-	-	-	-
DIET Building 1	1	-	-	-	-

Table No.2

Proposed No. of new rooms for Construction	2001-02	2002-03	2003-04	2004-05	2005-06
P/S 169	11	79	79	-	-
M/S 63	21	21	21	-	-
Total 232	32	100	100	-	-

Table No. 3

Proposed No. of School for major repairing	2001-02	2002-03	2003-04	2004-05	2005-06
P/S 60	-	30	30	-	-
M/S 11	03	03	05	-	-
Total 71	03	33	35	-	-

Table No. 4

Proposed No. of School for minor repairing		2001-02	2002-03	2003-04	2004-05	2005-06
P/S	334	32	150	152	-	-
M/S	98	00	50	48	-	-
Total	432	32	200	200	-	-

Table No. 5

Proposed		2001-02	2002-03	2003-04	2004-05	2005-06
Urinals (Boys+Girls) M/S	250	25	75	100	50	-
Drinking water (facility) M/S	224	35	50	89	50	-

5.4.2 Committee for All Construction Works (10 Members)

Committees comprising following members will be formed in all the schools for the execution of construction works .

1. President - President of teacher parent association of school .
2. Secretary - Head Master of the respective school.
(Secretary of teachers parents association)
3. Parent Members - including parents of students from .
 - Schedule Caste
 - Schedule Tribe
 - Other Back ward class
 - General

Out of these four one must be a lady member.
4. Student Members - 2 - a boy and a girl.
5. President and secretary will get the plan of construction prepared by an engineer .
6. All the decision regarding construction work will be taken by the committee.
7. The account of expenditure must be tabled in the monthly meeting of committees.
8. Utility certificates will be sent by President and Secretary to Jan Shiksha Kendra . and from J. S. K. to B. R. C. by 30th of every month .
9. From time to time the members will give suggestion regarding improvement in the school to the Head Master . The head master in tern will redirect them to Block Office.
10. To furnish all the official works it is proposed to get sanctioned a post of assistant grade III in all the J.S.Ks.

55 Vacancies

The opening of New E.G.S. primary schools Upgradation of primary schools, and E.G.S., will require posting of teachers .

Target for filling of the vacancies

Vacancies	Proposed Appointments	2001-02	2002-03	2003-04	2004-05	2005-06
Primary Level						
New EGS Gurujies	143	143	-	-	-	-
PS (Ext.) Teachers	294	294				
S.S.K./ Jhoolaghar	221	221				
Urban Dep. Chil. EGS	20	20				
Total	678	678				
Teachers for Madarsa school	16	16		-	-	-
G. Total	694	694				
Middle Level						
Upgradation of EGS	112	-	66	14	18	14
Upgradation of P/S	260	260	-	-	-	-
M/S Ext.	55	55	-	-	-	-
Total	427	315	66	14	18	14

5.6 Enrollment

The goal of U.E.E. can be achieved only after ensuring 100 % enrollment and making attempt at their retention and successful completion of their terms on the school. Enrollment can be achieved by organizing admission festivals in the schools . There are $9364+3286=12650$ out of school children in the districts in the age group of 6-14 year.

5.6.1 Target for Enrollment of Un enrolled & Dropout Children

Enrollment of non entrants in the age group	Proposed enrollment For 100% enrollment -	2001-02	2002-03	2003-04	2004-05	2005-06
6-1	2222	1222	1000	-	-	-
11-14	10428	5428	5000	-	-	-
Total	12650	6650	6000	-	-	-

5.6.2 DROUPTS :-

The success of U.E.E also depends on bringing back the dropouts. Efforts of bringing the dropouts in the main stream should comprise a comprehensive approach by teachers, parent teacher association, members of VEC. To create an attraction there should be sports facility in the school they should be given free dress and mid day meals.

5.6.3 Target for Re-admission of dropouts in the age group of 6 to 14

No. of dropouts	Proposed readmission	2001-02	2002-03	2003-04	2004-05	2005-06
3286	3286	2000	1286	-	-	-

5.7 Retention -

At present retention at the primary level is 73% and at the middle level it is 60% . To achieve 100% retention the schools should have gardens, playgrounds and library facility . The teaching should be child centered and the teacher should not be involved in non teaching assignments .

Target for retention

	2001-02	2002-03	2003-04	2004-05	2005-06
Primary level	80%	90%	100%	-	-
Middle level	70%	85%	100%	-	-

5.8 Quality issues in Education

For the qualitative improvement of education following strategies are formulated .

5.8.1- Teacher training -

Teachers training induction and Refresher Courses are to be hold in all there are such teachers to be trained .

Teacher training is an important step in the direction of quality education . There is a need for the professional training of 795 in the district .

All the teachers to be trained by DIET /PGBT/ Mission /SCERT. in face to face and teleconferencing mode.

Teachers training (In service for P/S Teachers)

TABLE NO. 1

Teachers who need training	2001-02	2002-03	2003-04	2004-05	2005-06
District Level work shop for adoption of the module	1	1	1	1	1
Resource persons MTs (2 per Batch of 40)	80	80	80	80	80
P/S teachers training 12 days	795	795	795	795	795
Special orientation training of English 5 days	795	795	795	795	795
Total Participants	1670	1670	1670	1670	1670

Teachers training (In service for M/S Teachers)

TABLE NO. 2

Teachers who need training	2001-02	2002-03	2003-04	2004-05	2005-06
District Level work shop for adoption of the module	1	1	1	1	1
Resource persons MTs (2 per Batch of 40)	31	68	68	68	68
M/S teachers training 12 days	307	679	679	679	679
Special orientation training of English 5 days	307	679	679	679	679
Total Participants	645	1426	1426	1426	1426

Teachers training induction for M/S

TABLE NO. 3

Proposed	2001-02	2002-03	2003-04	2004-05	2005-06
District Level work shop	1				
Resource persons MTs	19				
21 days for M/S Teachers Training	372				
Total Participants	391				

5.9 Improvement of achievement level of students -

The achievement level of students in the age group 6-14 is not satisfactory special efforts should be applied for the improvement of achievement level for which teachers should be trained subject wise and there performance should be discussed and remedial steps should be taken in the monthly meeting with parents . There are 32% C Graders 19% D Graders .GAMR . Primary level is 67% ; Middle level is 43% . Efforts should be aimed at improvement of grades . From D-to C, C to B and B-to A.

5.9.1 Target for Improvement of Performance.

Grade Improvement D to C, C to B And B to A	2001-2002	2002-2003	2003-2004	2004-2005
Primary Level	70%	80%	90%	100%
Middle Level	70%	80%	90%	100%

5.10 BASIC FACILITIES -

Our schools lack basic facilities like Tat-patties, Black Board, Charts, Globes, Slates, Copies, Furniture, Science Kits, Mathematics kits etc. There should be allotment for fulfillment of basic needs.

5.11 LIBRARY FACILITIES

Library provides opportunities for quality education and entertainment. There should be libraries in the schools containing books about moral education, biography of great personalities, history, literature and sports, There are 868 Schools without libraries in the district.

Target for setting up libraries

Schools without libraries	Proposed libraries	2001-02	2002-03	2003-04	2004-05	2005-06
E.G.S	120+23 =143	143	143	143	143	143
P/S (Exis.)	394	394	394	394	394	394
E.G.S. up gr.	56	-	56	56	56	56
P/S up. gr	130	130	130	130	130	130
M/S (Exis.)	109	109	109	109	109	109
EGS Urban deprived	20	20	20	20	20	20
Mdarsa School	16	16	16	160	16	16
Total	868	868	868	868	868	868

5.12 DISTANCE EDUCATION

Distance education methods will be used in providing academic support to teachers and student. Teleconferencing will be initiated to establish a direct contact between the academic agencies and teachers making for a more realistic targeted and need based resource support. Presently only the DIET is equipped with the equipment for receiving the relay from satellite. It is now proposed that BRC be provided with dish antenna TV so that BRCs may be developed as the unit for organizing training and other programmes. This will enable a direct continuous contact with teachers in large numbers and reduce intermediary levels and the consequent transmission loss. It will above all ensure a continuous flow resource support to the teachers without taking them off the schools.

Category	2001-02	2002-03	2003-04	2004-05	2005-06
Distance Education Equipment	57	-	-	-	-
Training through Teleconferencing	57	57	57	57	57
Educational Mate. Development	1	1	1	1	1

Estimated expenditure Rs. 119.00 lacks

5.13 Head Start Programme

Category	2001-02	2002-03	2003-04	2004-05	2005-06
Furniture JPSK+JSK=3+50	53	53	53	53	53
Library Books=53	53	53	53	53	53
Equipment (Computer, Telephone)	53	53	53	53	53
Training (Capacity Buil. in HSP)	53	53	53	53	53
Honorarium to Computer Teachers	53	53	53	53	53
O & M (TA DA Meeting Contengency , Stationary)	53	53	53	53	53

Estimated expenditure Rs. 194.51 lacks

5.14 Research and Evaluation

Category	2001-02	2002-03	2003-04	2004-05	2005-06
Research & Evaluation (BAS,MAS & TAS)	1	1	1	1	1
Learner Evaluation for PS & MS Children	1	1	1	1	1
Training on Research & Evaluation Methodology (4 Days x 2RPs) ZSK +DIET+JPSK +JSK	118	118	118	118	118

Estimated expenditure Rs. 35.00 lacks

CHAPTER - 6

COVERAGE OF SPECIAL FOCUSED GROUPS

6.1 Education of Migrant Families

(Special Issue in respect of HARDA District)

The children of the migrant families are often deprived of education because of frequent migrations. Apart from Gypsies there is also a marked migration of Agriculture labour in the district . The in charge J.S.K. will make provision for the registration and education of the children of such families.

Educational facility for the children of migrant family -

These are certain tribes which do not have permanently in a village They are Gypsy who wander here and there with mobile house and profession , because they do not have a fixed house or village their children suffer and are deprived of education, following is the plan for the children of such migrant family.

The 'kotwar', ward member, or the head of village will inform the in charge of Jan Shiksha Kendra when ever such families visit their village . The in charge of the J.S.K. in turn will contact the head of gypsies at their camp with the teachers of that village to facilitate the education of their children, they may also get help of ward members and the head of village .

6.1.1 Arrangement of Education –

A teacher / Jan Shikshak of the school close to the camp of migrant families will teach their children and will also visit them where ever they go by touring on bicycle. For this purpose following things will always be available at every J.S.K.

Set of Text Books from standard I to VIII	- 25
Pencils/ slates	- 25
Note Books	- 25
Register	- 10
Petromax	- 1

Other material will be provided by Janpad Shikcha Kendra as per their need.

Information of all the children in age group 6-14 will be registered and they will be

given a certificate stating how many days they have attended the class when ever they migrate to a new destination, so that continuity in their education may be maintained by some other teacher/ J.Sk. After the successful completion of teaching of standard, they should be given a certificate and a cash reward of Rs.100 to encourage them .

The officials of Janpad Shikcha Kedra or Zila Shikcha Kendra will inspect this work. The information regarding the education of such migrant family will be sent to Zila Shikcha Kedra through the Janpad Shikcha Kendra . The Zila Shikcha Kendra will send the information of the education provided and their achievement, of the children of such families.in whole of the district to Director of mission.

6.2 Education of Tribal girls

Because of poverty backwardness and lack of facilities . Tribal girls are deprived of education. In all the three blocks education of tribal girls is a problem and special facilities are inadequate. Ashram for tribal girls is the best solution to this problem - sixsuch Ashrams are proposed in the district.

Target for Tribal Ashrams (Kanya Ashram)

Places	2001-02	2002-03	2003-04	2004-05	2005-06
Hada	-	1	-	-	-
Migarda	-	1	-	-	-
Sotalai	-	-	1	-	-
Tinarni	-	1	-	-	-
Boi	-	1	-	-	-
Mergarhi	-	1	-	-	-
Total 6	-	5	1	-	-

Arrangement for the education of tribal girls.

Education for tribal girls is a far cry, there is a lack of general awareness about education in their social environment ; poverty and backwardness also aggravate their lot Kanya Ashrams can make education a reality in there lives .

All the existing Kanya Ashrams in the district are running successfully and their results are satisfactory too. So the following fully furnished Ashrams are proposed in the district .

- In Harda Block
1. At Harda Head Quarters
 2. At Magardha
 3. At Sontlai
- In Timarni Block
1. At Timarni
 2. At Bori
- In Khirkiya Block
1. At Morgadi

6.3 Education of disabled children

The education needs of disabled children are different depending on the type and extent of disability. There are no special schools for disabled children in the district. There is proposal for a special school in the district by the Red Cross Society.

Intigrated Education for Disabled Children

Category	2001-02	2002-03	2003-04	2004-05	2005-06
IEDC Project (Equipment)	1	-	-	-	-
Training (Survey Study Analysis)	1	1	1	1	1
Educational Materials	1	1	1	1	1

Estimated expenditure Rs. 14.50 lacks

6.4 Vocational Education

Students in the age group 6-14 are being provided theoretical education which is no use in their day to day life . To fulfil this requirement of vocational educational Mini Workshops are proposed at selected J.S.Ks. These workshops will develop the skills in repairing the domestic electrical appliances. 15 such workshops are to be setup .

Work shops at 5 selected J.S.Ks. in every block	2002-03	2003-04	2004-05
	05	05	05
Total 15	05	05	05

6.5 - Education of Teen Age Girls

There is no provision for education of teen age girls in house hold affairs and domestic science. To fulfil this requirement of domestic science education - sewing, knitting and Embroidery training courses are proposed at selected J.S.Ks. 15 such training centers are to be started.

Target for Sewing, Knitting and Embroidery training Centers.

Training Centers at 5 selected J.S.Ks. in every block	2002-03	2003-04	2004-05
	5	5	5
Total 15	5	5	5

Education Project for teen age -girls

With the rise of education the number of educated girls is increasing and in every village there are girls those who do not get an opportunity to learn any useful art . Parents are also unable to send them to cities for this purpose . So there must be some arrangement to give them training in house hold affairs and arts at village level .

Sewing, Knitting, Embroidery Project

In Timarni Block - At J.S.K. Najarpura & At J.S.K. middle school Bajniya (such training centers are proposed) and also at 16 other J.S.Ks.

in Harda Block - Such training centers are proposed at every J.S.K. in all 19
Training centers.

n Khirkiya Block - Such training centers are proposed at every J.S.K. in all 18
training centers

6.5.1 Gender

5 Shahyogini are required per block . Thus, 15 Shahyoginis are required in the District.

Training of Shahyoginis

Category	2001-02	2002-03	2003-04	2004-05	2005-06
No. of Shahyofinis	15	15	15	15	15

Shiksha Shivir

Category	2001-02	2002-03	2003-04	2004-05	2005-06
Balika Shiksha Shivir	1	1	1	1	1
Mahila Shiksha Shivir	1	1	1	1	1

Estimated Expenditure Rs. 17.40 lacks

6.6 Innovation Project

The requirement of innovation project in the district for improvement of children education and environment.

Category	2001-02	2002-03	2003-04	2004-05	2005-06
Environment Project	1	1	1	1	1

Estimated Expenditure Rs. 5 lacks

6.7 Madarsa School

Madarsa schools are operated in the District for Mohammedan children. Proposal for their teaching facility is as follows :-

Category	2001-02	2002-03	2003-04	2004-05	2005-06
Salary (16 Teachers)	16	16	16	16	16
Supplementary TLM Development	16	16	16	16	16
O & M	16	16	16	16	16
Training for Teachers (12 Days)	16	16	16	16	16

Estimated Expenditure Rs. 32.56 lacks

CHAPTER - 7

Research Support

Research is seen as integral to qualitative educational processes. Some areas of research study and programme evaluation would be as follows

- Girls participation in education.
- Community participation in education.
- Academic inputs.
- Impact of Physical infrastructure on schooling.
- Teacher development programs.
- Comprehensive learner evaluations.
- Small projects of Action Research by teachers will be taken up.
- Further areas of research would emerge as work gains pace research .
- finding would be analysed shared and use for further improvement.

An amount of Rs 10 lacs is proposed for this. Details may be seen in the table enclosed

CHAPTER - 8

MANAGEMENT STRUCTURE

8.1 Jan Shiksha Kendra:

A middle school is chosen for decentralization of elementary education for the smooth running of U.E.E. programs of literacy as a cluster head and is called J.S.K.

These J.S.K. will be linked to near by schools including E.G.S., Primary and middle schools. The administrative and academic management of these schools will be responsibility of J.S.K. The in charge J.S.K. will be developed as a competent schools manager. A team of resource persons will be trained to facilitate quality education in the schools.

8.1.1 Steps for strengthening Jan Shiksha Kendra-

In order to strengthen J.S.K. the following facilities are to be provided at all the 54 J.S.K. in the district

Category	2001-02	2002-03	2003-04	2004-05	2005-06
Furniture (Table ,Chair, Almirahs ,Shelves,Bulletin Board)	54	-	-	-	-
Library Books	54	-	-	-	-
Computer H/W & Telephone	54	-	-	-	-
Training (Capacity Building)	54	54	54	54	54
O & M (TA / DA Meetings Contingencies)	54	54	54	54	54
Insurance of Computer	54	54	54	54	54
Salary SK's against CAC	54	54	54	54	54

Other Requirement :-

- 1 Training of computer teacher and Jan shikshak.
- 2 Mini work shop for repairing of domestic electrical appliances, electrical fitting and motor binding .
- 3 Following facilities for the children of the migrant families .
 - Bicycles .54
 - 25 sets of text books (standard I to VIII at every J.S.K.)
 - Petromax .54

CHAPTER - 8

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In order to strengthen J.S.K. the following facilities are to be provided at all the 54 J.S.K. in the district

Category	2001-02	2002-03	2003-04	2004-05	2005-06
Furniture (Table ,Chair, Almirahs ,Shelves,Bulletin Board)	54	-	-	-	-
Library Books	54	-	-	-	-
Computer H/W & Telephone	54	-	-	-	-
Training (Capacity Building)	54	54	54	54	54
O & M (TA / DA Meetings Contingencies)	54	54	54	54	54
Insurance of Computer	54	54	54	54	54
Salary SK's against CAC	54	54	54	54	54

Other Requirement :-

- 1 Training of computer teacher and Jan shikshak.
- 2 Mini work shop for repairing of domestic electrical appliances, electrical fitting and motor binding .
- 3 Following facilities for the children of the migrant families .
 - Bicycles .54
 - 25 sets of text books (standard I to VIII at every J.S.K.)
 - Petromax .54

- 4 Teen age girls education project will require sewing machines, cutting tools, measuring, tapes, tables, cloth and stitching materiel .
- 5 Exhaust fans.
- 6 Cassette player, microphone and amplifier sets.
- 7 Peon/ watchman .
- 8 Weighing machines.
- 9 Xerox copiers .

Estimated expenditure at J.S.K. Rs. 218.70 lacks

8.2 Janpad Shiksha Kendra (J.P.S.K.): -

Janpad Shiksha Kendra is established at the block level for smooth running of programs U.E.E. and literacy. B.E.O. is the head of block and B.R.C. is also posted with him. The block is a very critical level for school administration in terms of information management, coordination and supervision. It is not well Equipped in handling the enormous quantity of educational data and records. The administrative and academic management of the whole block will be the responsibility of J.P.S.K.

A building at B.R.C. is proposed in all the these blocks as there is no such facility at present. The building must be spacious enough to accommodate Janpad Shiksha Kendra, B.R.C. and a conference hall So that work can be facilitate with better coordination.

Staff

1.	BRCC	-	3
2.	Account cum Clerk	-	3
3.	Clerk cum Data Entry Operator	-	3
4.	Peon	-	3
5.	Watchmen	-	3

Steps for strengthening Janpad shiksha kendra-

Category	2001-02	2002-03	2003-04	2004-05	2005-06
Equipments(Photo Copier , Fax, Computer H/W + S/W)	3	-	-	-	-
Furniture (Book Shelves ,Table, Chair, Almirah)	3	-	-	-	-
Library Books	3	-	-	-	-
Workshop / Seminar	3	3	3	3	3
O & M (TA /DA Meeting Contengency)	3	3	3	3	3
Salary	3	3	3	3	3
Capacity Building for JPSK Staff	3	3	3	3	3

Other Requirement :-

In order to strengthen J.P.S.K. the following facilities are to be provided at all the 3 J.P.S.K. in the district

- 1- Providing buildings at every J.P.S.K.(with conference hall)-3
- 2- Providing jeeps (for monitoring)-2
- 3- Telephone -1
- 4- Cassette player, microphone and amplifier sets

- 5- Watchman
- 6- Providing a mobile school(with one teacher, black board, sets of text books standard I to VIII, and Petromax
- 7- Cycles
- 8- Exhaust fans
- 9- Cameras

Estimated expenditure at J.P.S.K. Rs. 61.65 Lacs

8.3 Zilla Shiksha kendra (Z.S.K.)-

Zilla Shiksha Kendra is established for implementation, monitoring, administrative controlling and academic direction of elementary education and literacy work. Key educational personnel of the Z.S.K. will have to be trained. Training will be through professionally developed programs. Persons of the Z.S.K. will be trained on modern methods of management, participatory planning process and would be oriented towards academic issues

8.3.1 Structure of Z.S.K.

District Mission Director-	Collector
Chief Program Director-	C.E.O.
District Education Officer-	In charge of elementary education and literacy.
E.P.O.I. -	In charge of elementary education program .
E.P.O. II -	In charge of literacy and 'Padhna Badhna'.
E.P.O. III -	In charge of academic activities .

8.3.2 Steps for strengthening Zilla shiksha kendra

In order to strengthen Z.S.K. the following facilities are to be provided.

Staff

District Project Co-ordinator	-	1
District Academic Co-ordinator	-	1
APC (Finance)	-	1
APC (Gender)	-	1
Jr. Engineer	-	1
Asst. Engineer	-	1
Draftsman	-	2
Accountant	-	1
Clerk	-	4
Driver	-	2
Peon	-	3
Watchman	-	1

Category	2001-02	2002-03	2003-04	2004-05	2005-06
Equipments (Photocopier , Computer H/W + S/W)	1	-	-	-	-
Furniture (Book Shelves ,Tables , Chairs, Almirah)	1	-	-	-	-
Vehicle	1	-	-	-	-
O & M (TA / DA Meeting Contingency)	1	1	1	1	1
Staff Development	1	1	1	1	1
Workshop / Seminar	1	1	1	1	1

Other Requirements:-

- 1: - A building with conference hall.
- 2: - Telephone +internet facility
- 3: - Exhaust fan
- 4: -Camera

Estimated expenditure at Z.S.K. Rs. 156.18 Lacs

8.4 Strengthening of MIS (ZSK)

1. Requirement for MIS (ZSK)
2. Computer H/W + S/W
3. Furniture
4. Library Books
5. Salary (Programmer & Data Entry Operator)
6. O & M (Contingency) form 2001-02 to 2005-06 every year
7. Training on EMIS & IPMS formats 3+54 =57 from 2001-02 to 2005-06 every year

Estimated expenditure at MIS (ZSK) Rs. 24.59 lacs

8.5 Establishment & Strengthening of DIET

Establishment of DIET is most essential in the district to develop academic performance and capacity. At the ZSK level, DIET is the key institution. The DIET as part of the Zilla Shikcha Kendra is expected to develop an academic perspective plan for the district. This requires capacity development for teachers-needs assessment pupil needs assessment development of appropriate methods for improvement in the form of teaching learning material, training research and

evaluation for curriculum analysis and context specific interventions. The administrative and planning capabilities of DEIT personnel also need up-gradation. A comprehensive plan for professional development of DIET personnel is proposed. A special professional programme will be undertaken for personnel chosen from among those who have demonstrated ability and initiative from the district. This will comprise of educational administrators, DIET members and a group of teachers from the district.

Requirements

Category	2001-02	2002-03	2003-04	2004-05	2005-06
Computer H/W + S/W	1	-	-	-	-
Furniture	1	-	-	-	-
Salary	1	1	1	1	1
O & M (Contingency)	1	1	1	1	1
Workshop / Seminar	1	1	1	1	1
Study / Evaluation	1	1	1	1	1
Development of Supplementary TLM	1	1	1	1	1

Estimated Expenditure Rs. 21.80 lacs

8.6 Strengthening of P. T. A.

Presently only one day orientation in a year has been undertaken to orient P.T.A. highlighting their powers and role as envisaged in management of schools. A more intensive field based interactive and continuous process of training and motivating the P.T.A. member is envisaged making use of a variety of strategies-inter personal discussions and orientations, exchange visits, open educational reviews with community and panchayats and teachers at cluster levels once every quarter.

Category	2001-02	2002-03	2003-04	2004-05	2005-06
PTA / VEC Training (15 Members two days) 868+13	881	881	881	881	881
Mobilisation activity per village	881	881	881	881	881

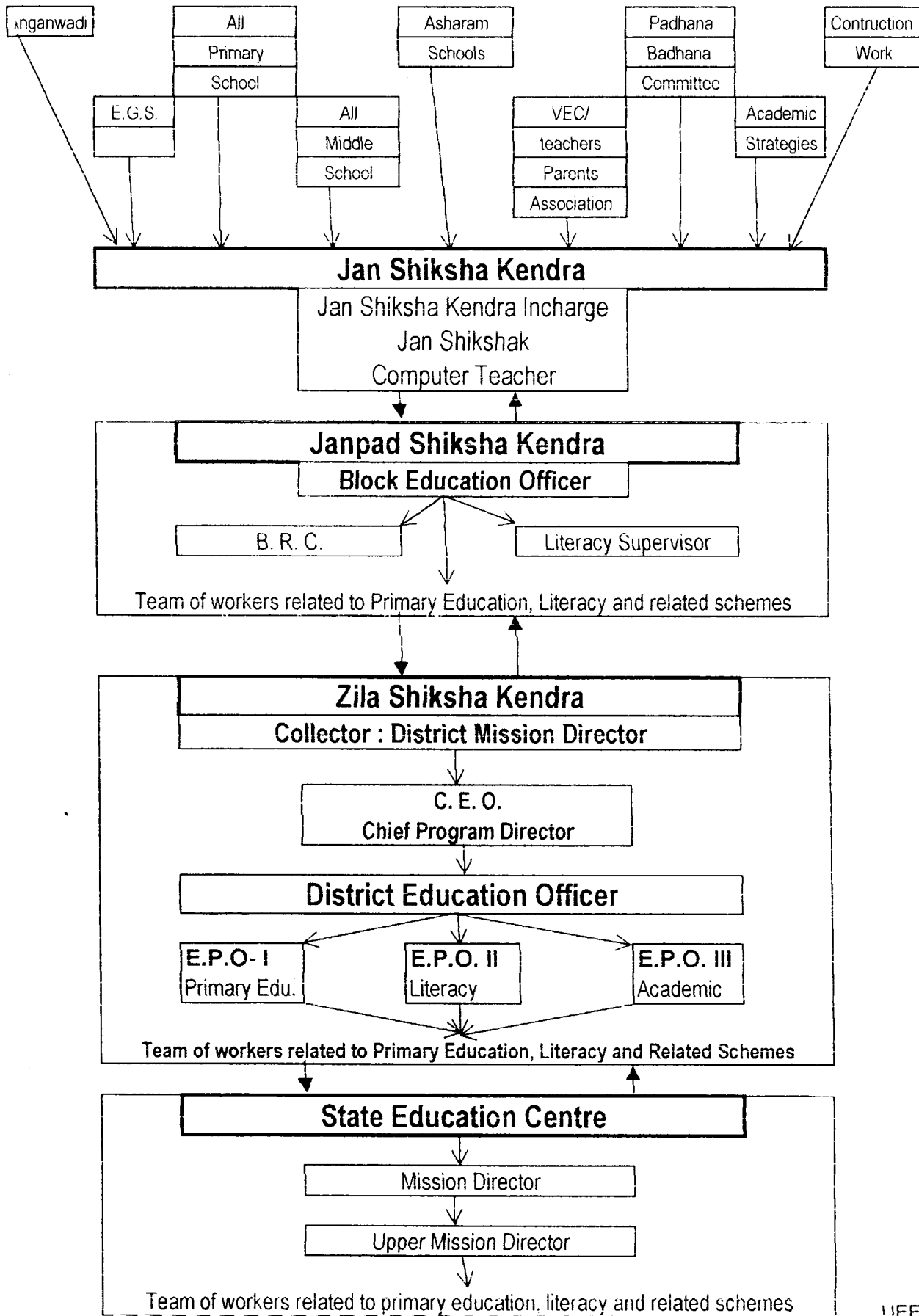
Estimated Expenditure Rs. 132.15 Lacs

8.7 Monitoring

Critical parameters of monitoring would be as follows

- Enrolment
- Attendance
- Efficacy of teaching learning processes
- Students academic progress
- Regular functioning of school
- Effective school supervision
- Need base academic planning and timely resource support
- Efficiency of management support relationship between school and community
- Maintenance of records and information flow.
- Infrastructure support to school
- Fund disbursement and utilization

Management Structure



UEE HARDA

CHAPTER - 9
BUDGET AND COSTING

Five years Plan for Universalisation of Elementry Education - Madhya Pradesh

DISTRICT : HARDA

(Rs in Lakhs)

S No	Components	Physical					Target	Financial Budget					Total
		2001-02	2002-03	2003-04	2004-05	2005-06		2001-02	2002-03	2003-04	2004-05	2005-06	
1	New Primary Schools(DPEP only)	0	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00
2	EGS Schools (Primary level)	143	143	143	143	143	143	26.63	26.63	26.63	26.63	26.63	133.17
	No. of EGS Gurujis (Primary Level)	143	143	143	143	143	143						
3	Upgradation of Primary School to Middle School	130	130	130	130	130	130	161.20	179.40	197.34	215.28	233.22	986.44
4	Upgradation of EGS School to Middle School	56	56	56	56	56	56	17.64	17.64	17.64	17.64	17.64	88.20
	No. of EGS Gurujis (Middle Level)	112	112	112	112	112	112						
5	Upgradation of Ashram School to Middle AS	0	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00
6	School Contingency (Primary Schools)	394	394	394	394	394	394	11.82	11.82	11.82	11.82	11.82	59.10
7	School Contingency (Middle Schools)	239	239	239	239	239	239	7.17	7.17	7.17	7.17	7.17	35.85
8	IEC/Mobilisation	1	1	1	1	1	1	37.66	37.66	37.66	37.66	37.66	188.30
9	Shishu Shiksha Kendra/Jhoolaghar	221	221	221	221	221	221	31.38	32.97	34.56	36.16	37.75	172.82
10	BRC Building for Non-DPEP district	3					3	18.00	0.00	0.00	0.00	0.00	18.00
11	Primary School Buildings	36	80	60	0	0	176	54.00	120.00	90.00	0.00	0.00	264.00
12	Middle School Buildings	46	100	100	0	0	246	161.00	350.00	350.00	0.00	0.00	861.00
13	Additional Rooms (PS+MS)	32	100	100	0	0	232	24.00	75.00	75.00	0.00	0.00	174.00
14	Major Repair	3	33	35	0	0	71	1.50	16.50	17.50	0.00	0.00	35.50
15	Minor Repair	32	200	200	0	0	432	3.20	20.00	20.00	0.00	0.00	43.20
16	Urinals (Boys + Girls) MS	25	75	100	50	0	250	2.50	7.50	10.00	5.00	0.00	25.00
17	Drinking Water facility MS	35	50	89	50	0	224	10.50	15.00	26.70	15.00	0.00	67.20
18	Teachers Training (In service for PS Teachers)	795	795	795	795	795	795	17.77	17.77	17.77	17.77	17.77	88.87
19	Teachers Training- Induction for Middle Schools	372					372	9.26	0.00	0.00	0.00	0.00	9.26
20	Teachers Training (In service for MS Teachers)	307	679	679	679	679	679	8.41	17.37	17.37	17.37	17.37	77.87
21	Strengthening of CRC (Jan Shiksha Kendra)	54	54	54	54	54	54	83.70	31.32	32.94	34.56	36.18	218.70
22	Distance Education	57	57	57	57	57	57	69.40	12.40	12.40	12.40	12.40	119.00
23	Headstart Programme(JPSKs+50 JSKs per disticts)	53	53	53	53	53	53	115.22	19.82	19.82	19.82	19.82	194.51
24	Library Movement	868	868	868	868	868	868	52.08	8.68	8.68	8.68	8.68	86.80
25	Research and Evaluation	1	1	1	1	1	1	7.00	7.00	7.00	7.00	7.00	35.00
26	Strengthening of BRC (Janpad Shiksha Kendra)	3	3	3	3	3	3	15.57	10.44	11.16	11.88	12.60	61.65
27	Strengthening of Zilla Shiksha Kendra	1	1	1	1	1	1	34.98	28.61	29.74	30.86	31.99	156.18
28	Strengthening of MIS (ZSK)	1	1	1	1	1	1	6.91	4.11	4.32	4.52	4.72	24.58
29	Strengthening of DIET	1	1	1	1	1	1	5.30	4.08	4.11	4.14	4.17	21.80
30	PTAs/VECs Training	868	868	868	868	868	868	26.04	26.04	26.04	26.04	26.04	130.20
31	Integrated Education for Disabled Children	1	1	1	1	1	1	4.50	2.50	2.50	2.50	2.50	14.50
32	Tribal	0	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00
33	Gender	1	1	1	1	1	1	3.30	3.39	3.48	3.57	3.66	17.40
34	Mahila Samakhyā (DPEP only)	0	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00
35	Innovation	1	1	1	1	1	1	1.00	1.00	1.00	1.00	1.00	5.00
36	EGS Schools for urban deprived children	20	20	20	20	20	20	3.73	3.73	3.73	3.73	3.73	18.63
37	Madarsa School	16	16	16	16	16	16	5.55	6.03	6.51	6.99	7.47	32.56
	Total							1037.92	1121.59	1130.59	585.19	589.00	4464.29
	Management Cost (Salary, O&M, Equipments, Furnitures, Vehicles, Professional Fees, Books of ZSK & MIS)							26.67	17.50	18.83	20.16	21.50	104.66
	Management cost in % ----->							2.57%	1.56%	1.67%	3.45%	3.65%	2.34%
	Civilwork Cost							274.70	604.00	589.20	20.00	0.00	1487.90
	Civilwork Cost in % ----->							26.5%	53.9%	52.1%	3.4%	0.0%	33.33%

5 Upgradation of Ashram School to Middle AS

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 Furniture(Tables,Chairs,Aimrah,Shelves,Bulletin Board)	0.25	0 Ashram	0.00					0.00
2 Library Books	0.10	0 Ashram	0.00					0.00
3 Computer H/W, S/W, UPS, Printer	1.00	0 Ashram	0.00					0.00
Total Non-Recurring	1.35		0.00	0.00	0.00	0.00	0.00	0.00
Recurring								
4 Salary(SK-II-2,SK-I-2,Warden,Cook,watchman,peon)(10% inflation from II years)	2.50	0 Ashram	0.00	0.00	0.00	0.00	0.00	0.00
5 O & M(Contingency, TA/DA etc.)	0.50	0 Ashram	0.00	0.00	0.00	0.00	0.00	0.00
Total Recurring	3.00		0.00	0.00	0.00	0.00	0.00	0.00
Grand Total (NR+F)	4.35		0.00	0.00	0.00	0.00	0.00	0.00

6 School Contingency (Primary Schools)

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 School Improvement Grant	0.02	394 Primary Schools	7.88	7.88	7.88	7.88	7.88	39.40
2 Educational Aids (Rs.500/- per teacher for 2 Teachers)	0.01	394 Primary Schools	3.94	3.94	3.94	3.94	3.94	19.70
Total Recurring	0.03		11.82	11.82	11.82	11.82	11.82	59.10

7 School Contingency (Middle Schools)

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 School Improvement Grant	0.02	239 Middle Schools	4.78	4.78	4.78	4.78	4.78	23.90
2 Educational Aids (Rs.500/- per teacher for 2 Teachers)	0.01	239 Middle Schools	2.39	2.39	2.39	2.39	2.39	11.95
Total Recurring	0.03		7.17	7.17	7.17	7.17	7.17	35.85

8 IEC/Mobilisation

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 Updation of VERs, Microplanning	0.02	868 PTAs/VECs	17.36	17.36	17.36	17.36	17.36	86.80
2 Shiksha Panchaya:/Gram Sabhas	0.10	58 ZSK+JPSKs+JSKs	5.80	5.80	5.80	5.80	5.80	29.00
3 Mobilisation	0.25	58 ZSK+JPSKs+JSKs	14.50	14.50	14.50	14.50	14.50	72.50
Total Recurring			37.66	37.66	37.66	37.66	37.66	188.30

9 Shishu Shiksha Kendra/Jhoolaghar

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 Salary(with 10% inflation every year from II year onwards)	0.072	221 SSKs/Jhoolaghars	15.91	17.50	19.09	20.69	22.28	95.47
2 O & M (Contingency,TA/DA etc.)	0.020	221 SSKs/Jhoolaghars	4.42	4.42	4.42	4.42	4.42	22.10
3 Educational Material	0.030	221 SSKs/Jhoolaghars	6.63	6.63	6.63	6.63	6.63	33.15
4 Training	0.020	221 SSKs/Jhoolaghars	4.42	4.42	4.42	4.42	4.42	22.10
Total Recurring	0.142		31.38	32.97	34.56	36.16	37.75	172.82

Details :-

Salary :-	Unit cost
Deedi (Rs.400/- p.m.)	0.0480
Helper (Rs.200/- p.m.)	0.0240
	0.0720

Civil Works		Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring									
10 BRC Building for Non-DPEP district	Physical No.	6.00	3	3	0	0	0	0	3
11 Primary School Buildings	Physical No.	1.50	176	36	80	60	0	0	176
12 Middle School Buildings	Physical No.	3.50	246	46	100	100	0	0	246
13 Additional Rooms(PS+MS)	Physical No.	0.75	232	32	100	100	0	0	232
14 Major Repair	Physical No.	0.50	71	3	33	35	0	0	71
15 Minor Repair	Physical No.	0.10	432	32	200	200	0	0	432
16 Urinals (Boys + Gir's) MS	Physical No.	0.10	250	25	75	100	50	0	250
17 Drinking Water facility MS	Physical No.	0.30	224	35	50	89	50	0	224
Total Non-Recurring				274.70	604.00	589.20	20.00	0.00	1487.90

18 Teachers Training (In service for PS Teachers)		Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring									
1 District Level Workshop for adoption of the module		1.00	1	1.00	1.00	1.00	1.00	1.00	5.00
2 Training of Resource Persons, MTs (2 per Batch of 40)		0.02	80 MTs	1.59	1.59	1.59	1.59	1.59	7.95
3 Teachers Training (12 Days) for Primary Schools		0.01200	795 PS Teachers	9.54	9.54	9.54	9.54	9.54	47.70
4 Special Orientation Training of English Language(5 days)		0.00500	795 PS Teachers	3.98	3.98	3.98	3.98	3.98	19.88
5 Printing of Training Materials(Rs 100/- per participant)		0.00100	1670 participants	1.67	1.67	1.67	1.67	1.67	8.35
Total Recurring				17.77	17.77	17.77	17.77	17.77	88.87

19 Teachers Training- Induction for Middle Schools		Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring									
1 District Level Workshop for adoption of the module		0.50	1	0.50					0.50
2 Training of Resource Persons, MTs (2 per Batch of 40)		0.05	19 MTs	0.93					0.93
3 Teachers Training (21 Days) for Middle Schools		0.020	372 Teachers	7.44					7.44
4 Printing of Training Materials(Rs 100/- per participant)		0.00100	391 participants	0.39					0.39
Total Non-Recurring				9.26	0.00	0.00	0.00	0.00	9.26

20 Teachers Training (In service for MS Teachers)		Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring									
1 District Level Workshop for adoption of the module		1.00	1	1.00	1.00	1.00	1.00	1.00	5.00
2 Training of Resource Persons, MTs (2 per Batch of 40)	Physical	0.02	No. -->	31	68	68	68	68	6.06
3 Teachers Training (12 Days) for Middle Schools	Physical	0.01500	No. -->	4.61	10.19	10.19	10.19	10.19	45.35
4 Special Orientation Training of English Language(5 days)	Physical	0.00500	No. -->	3.07	6.79	6.79	6.79	6.79	15.12
5 Printing of Training Materials(Rs 100/- per participant)	Physical	0.00100	No. -->	1.54	3.40	3.40	3.40	3.40	15.12
Total Recurring				8.405	17.366	17.366	17.366	17.366	77.869

21 Strengthening of CRC (Jan Shiksha Kendra)

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 Furniture(Tables,Chairs,Almirah,Shelves,Bulletin Board)	0.15	54 JSKs	8.10					8.10
2 Library Books	0.10	54 JSKs	5.40					5.40
3 Computer H/W, Telephone	0.75	54 JSKs	40.50					40.50
Total Non-Recurring	1.00		54.00	0.00	0.00	0.00	0.00	54.00
Recurring								
4 Training (Capacity Building)	0.05	54 JSKs	2.70	2.70	2.70	2.70	2.70	13.50
5 Salary (SK's against CAC with 10% inflation from II year onwards)	0.30	54 JSKs	16.20	17.82	19.44	21.06	22.68	97.20
6 O&M (TA/DA, Meetings, Misc.contingencies etc.)	0.15	54 JSKs	8.10	8.10	8.10	8.10	8.10	40.50
7 Insurance of Computer H/W	0.05	54 JSKs	2.70	2.70	2.70	2.70	2.70	13.50
Total Recurring	0.55		29.700	31.320	32.940	34.560	36.180	164.700
Grand Total (NR+R)	1.55		83.700	31.320	32.940	34.560	36.180	218.700

22 Distance Education

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 Disatance Eductzon Equipments(downlinking facilities)	1.00	57 JPSKS+JSKs	57.00					57.00
Total Non-Recurring			57.00	0.00	0.00	0.00	0.00	57.00
Recurring								
2 Training through Teleconferencing(TA/DA, stay arrange.)	0.20	57 JPSKS+JSKs	11.40	11.40	11.40	11.40	11.40	57.00
3 Educational Mate. Development	1.00	1 Districts	1.00	1.00	1.00	1.00	1.00	5.00
Total Recurring			12.40	12.40	12.40	12.40	12.40	62.00
Grand Total (NR+R)			69.40	12.40	12.40	12.40	12.40	119.00

23 Headstart Programme(JPSKs+50 JSKs per disticts)

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 Furniture	0.200	53 Headstart JSKs+JPSKs	10.60					10.60
2 Library Books	0.100	53 Headstart JSKs+JPSKs	5.30					5.30
3 Equipment(Computer-2,UPS,Telephone)	1.500	53 Headstart JSKs+JPSKs	79.50					79.50
Total Non-Recurring	1.80		95.40	0.00	0.00	0.00	0.00	95.40
Recurring								
4 Training (Capacity Building in Headstart Programmes)	0.050	53 Headstart JSKs+JPSKs	2.65	2.65	2.65	2.65	2.65	13.25
5 Honorarium to Computer Teachers(Rs.100/- x2 T x 12)	0.024	53 Headstart JSKs+JPSKs	1.27	1.27	1.27	1.27	1.27	6.36
6 O&M (TA/DA, Meetings, contingencies, stationary etc.)	0.200	53 Headstart JSKs+JPSKs	10.60	10.60	10.60	10.60	10.60	53.00
7 Insurance of Computer H/W	0.100	53 Headstart JSKs+JPSKs	5.30	5.30	5.30	5.30	5.30	26.50
Total Recurring	0.374		19.82	19.82	19.82	19.82	19.82	99.11
Grand Total (NR+R)	2.17		115.22	19.82	19.82	19.82	19.82	194.51

24 Library Movement

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 Library Books	0.025	881 Schools	22.03					22.03
2 Furniture (Book Shelves)	0.025	881 Schools	22.03					22.03
Total Non-Recurring	0.050		44.05	0.00	0.00	0.00	0.00	44.05
Recurring								
3 Magzines & Journals	0.010	881 Schools	8.81	8.81	8.81	8.81	8.81	44.05
Total Recurring	0.010		8.81	8.81	8.81	8.81	8.81	44.05
Grand Total (NR+R)	0.060		52.86	8.81	8.81	8.81	8.81	88.10

25 Research and Evaluation								
Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 Rearch and Evaluation (BAS, MAS & TAS)	2.00	1 Districts	2.00	2.00	2.00	2.00	2.00	10.00
2 Learner Evaluation for PS & MS Children	5.00	1 Districts	5.00	5.00	5.00	5.00	5.00	25.00
3 Training on research & evaluation methodology(4 days x 2 RPs)	0.005	118 ZSK+DIET+JPSKs+JSKs	0.59	0.59	0.59	0.59	0.59	2.95
Total Recurring	7.00		7.00	7.00	7.00	7.00	7.00	35.00

26 Strengthening of BRC (Janpad Shiksha Kendra)								
Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 Equipments(Photocopier, Fax, Computer HW +SW)	1.50	3 JPSKs	4.50					4.50
2 Furniture(Book Shelves, Tables, Chairs, Almirah)	0.25	3 JPSKs	0.75					0.75
3 Library - Books	0.20	3 JPSKs	0.60					0.60
Total Non Recurring	1.95		5.85	0.00	0.00	0.00	0.00	5.85
Recurring								
4 Workshop/seminar	0.10	3 JPSKs	0.30	0.30	0.30	0.30	0.30	1.50
5 Professional Fees	0.10	3 JPSKs	0.30	0.30	0.30	0.30	0.30	1.50
6 Capacity Building for JPSKs staff	0.10	3 JPSKs	0.30	0.30	0.30	0.30	0.30	1.50
7 Salary(with 10% inflation every year from II year onwards)	2.40	3 JPSKs	7.20	7.92	8.64	9.36	10.08	43.20
8 O&M (TA/DA, meetings, Misce.contingencies etc.)	0.54	3 JPSKs	1.62	1.62	1.62	1.62	1.62	8.10
Total Recurring	3.24		9.72	10.44	11.16	11.88	12.60	55.80
Grand Total (NR+R)	5.19		15.57	10.44	11.16	11.88	12.60	61.65

Details Given
Details Given

Details			
O & M (Operation & Maintenance)	Unit Cost	Physical	Total Cost
1 Office exp. (Contingency)& Telephone	0.100	3 JPSKs	0.30
2 Cluster Meeting Exp.	0.020	3 JPSKs	0.06
3 BRC Building Maintenance	0.020	3 JPSKs	0.06
4 Block TA/DA etc.	0.100	3 JPSKs	0.30
5 CACs TA/DA	0.200	3 JPSKs	0.60
6 Insurance of Computer H/W	0.100	3 JPSKs	0.30
Total	0.540		1.62
Salaries details			
Post	Unit Cost	Physical	Total Cost
1 BRCC	0.720	3 JPSKs	2.16
2 Accountant-cum-Clerk	0.600	3 JPSKs	1.80
3 Clerk-cum-Data Entry Operator	0.600	3 JPSKs	1.80
4 Peon	0.240	3 JPSKs	0.72
5 Watchman	0.240	3 JPSKs	0.72
Total	2.400		7.20

46

27 Strengthening of Zila Shiksha Kendra

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 Equipments(Photocopyer, Computer HW +SW)	2.00	1 Districts	2.00					2.00
2 Furniture(Book Shelves, Tables, Chairs, Almirah)	1.00	1 Districts	1.00					1.00
3 Vehicle	3.50	1 Districts	3.50					3.50
4 Library - Books	1.00	1 Districts	1.00					1.00
Total Non-Recurring			7.50	0.00	0.00	0.00	0.00	7.50
Recurring								
5 Salary(with 10% inflation every year from II year onwards)	11.28	1 Districts	11.28	12.41	13.54	14.66	15.79	67.68
6 O&M (TA/DA, POL, meetings, Misce.contingencies etc.)	2.10	1	2.10	2.10	2.10	2.10	2.10	10.50
7 Staff Development	0.50	1 Districts	0.50	0.50	0.50	0.50	0.50	2.50
8 Training of Village Nirman Samitis & RPs (2 days)	0.01	1160 VNSs	11.60	11.60	11.60	11.60	11.60	58.00
9 Studies	1.00	1 Districts	1.00	1.00	1.00	1.00	1.00	5.00
10 Workshop/seminar	0.50	1 Districts	0.50	0.50	0.50	0.50	0.50	2.50
11 Professional Fees	0.50	1 Districts	0.50	0.50	0.50	0.50	0.50	2.50
Total Recurring			27.48	28.61	29.74	30.86	31.99	148.68
Grand Total (NR+R)			34.98	28.61	29.74	30.86	31.99	156.18

Details Given

Details

O & M (Operation & Maintenance) :-	Unit Cost	Physical	Total Cost
1 Office Exp.(POL, TA/DA, Stationary, Contingency etc)	1.50	1 District	1.50
2 Block Contingency(Block's TA/DA etc.)	0.20	3 JPSKs	0.60
Total (O & M) for DPO =			2.10
Salary :-			
Post	Unit Cost	Physical	Total Cost
1 District Project Co-ordinator	1.20	1	1.20
2 District Academic Co-ordinator	0.96	1	0.96
3 APC (Finance)	0.84	1	0.84
4 APC (Gender)	0.84	1	0.84
5 Jr. Engineer	0.78	2	1.56
6 Assistant Engg.	0.72	1	0.72
7 Draftsman	0.60	2	1.20
8 Accountant	0.60	1	0.60
9 Clerk	0.45	4	1.80
10 Driver	0.30	2	0.60
11 Peon	0.24	3	0.72
12 Watchman	0.24	1	0.24
TOTAL		20	11.28

86

28 Strengthening of MIS (ZSK)

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 Computer HW +SW	2.00	1 Districts	2.00					2.00
2 " " " "	0.50	1 Districts	0.50					0.50
3 Library Books	0.50	1 Districts	0.50					0.50
Total Non-Recurring	3.00		3.00	0.00	0.00	0.00	0.00	3.00
Recurring								
4 Salary(with 10% nflation every year from II year onwards)	2.04	1 Districts	2.04	2.24	2.45	2.65	2.86	12.24 Details Given
5 O&M (Consumable, Office contingencies etc.)	0.75	1 Districts	0.75	0.75	0.75	0.75	0.75	3.75 Details Given
6 Professional Fees	0.50	1 Districts	0.50	0.50	0.50	0.50	0.50	2.50
7 Training on EMIS & IPMS formats	0.01	57 JPSKS+JSKs	0.57	0.57	0.57	0.57	0.57	2.85
8 Magzines & Journals	0.05	1 Districts	0.05	0.05	0.05	0.05	0.05	0.25
Total Recurring	3.35		3.91	4.11	4.32	4.52	4.73	21.59
Grand Total (NR+R)	6.35		6.91	4.11	4.32	4.52	4.73	24.59

Details :

O & M (Operation & Maintenance) :-	Unit cost	Physical	Total Cost
1 Computer Maintenance	0.10	1	0.10
2 Telephone Maint.(Billing)	0.10	1	0.10
3 Consumables	0.20	1	0.20
4 Printing of EMIS formats	0.00007	845	0.06
5 Printing of IPMS formats for Project components	0.00005	1803	0.09
6 Contingency	0.20	1	0.20
Total			0.75

Salary :-	Unit Cost	Physical	Total Cost
1 Programmer	1.08	1	1.08
2 Data Entry Operator	0.48	2	0.96
Total			2.04

29 Strengthening of DIET

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 Computer HW +SW/	1.00	1 DIETs	1.00					1.00
2 Furniture	0.25	1 DIETs	0.25					0.25
Total Non-Recurring	1.25		1.25	0.00	0.00	0.00	0.00	1.25
Recurring								
3 Salary (Driver) wit\ 10% inflation from II year onwards	0.30	1 DIETs	0.30	0.33	0.36	0.39	0.42	1.80
4 O&M (POL, Consumable, Office contingencies etc.)	1.00	1 DIETs	1.00	1.00	1.00	1.00	1.00	5.00
5 Workshop/Seminar	1.00	1 DIETs	1.00	1.00	1.00	1.00	1.00	5.00
6 Study/Evaluation	1.00	1 DIETs	1.00	1.00	1.00	1.00	1.00	5.00
7 Development of Supplimentary TLM	0.50	1 DIETs	0.50	0.50	0.50	0.50	0.50	2.50
8 Professional Fees	0.25	1 DIETs	0.25	0.25	0.25	0.25	0.25	1.25
Total Recurring	4.05		4.05	4.08	4.11	4.14	4.17	20.55
Grand Total (NR+R)			5.30	4.08	4.11	4.14	4.17	21.80

30 PTAs/VECs Training

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 PTAs/VECs Training (15 members) 2 Days	0.0100	881 PTAs/VECs	8.81	8.81	8.81	8.81	8.81	44.05
2 Mobilisation activities per village	0.0200	881 PTAs/VECs	17.62	17.62	17.62	17.62	17.62	88.10
Total Recurring	0.0300		26.43	26.43	26.43	26.43	26.43	132.15

31 Integrated Education for Disabled Children

Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non-Recurring								
1 IEDC Project (Equipment)	2.00	1 Districts	2.00					2.00
Total Non-Recurring	2.00		2.00	0.00	0.00	0.00	0.00	2.00
Recurring								
2 Professional Fees	1.00	1 Districts	1.00	1.00	1.00	1.00	1.00	5.00
3 Training (Survey, Study, Analysis)	1.00	1 Districts	1.00	1.00	1.00	1.00	1.00	5.00
4 Educational Materials	0.50	1 Districts	0.50	0.50	0.50	0.50	0.50	2.50
Total Recurring	2.50		2.50	2.50	2.50	2.50	2.50	12.50
Grand Total (NR+R)	4.50		4.50	2.50	2.50	2.50	2.50	14.50

32 Tribal		Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring									
1	Supplementary TLM development(Bridge Materials)	2.00	0 Tribal Districts	0.00	0.00	0.00	0.00	0.00	0.00
2	Workshop/Seminar	0.50	0 Tribal Districts	0.00	0.00	0.00	0.00	0.00	0.00
3	Research/Study	1.00	0 Tribal Districts	0.00	0.00	0.00	0.00	0.00	0.00
Total Recurring		3.50		0.00	0.00	0.00	0.00	0.00	0.00

33 Gender		Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring									
1	Salary (Shahyogini 15 per district) (Rs.500/-p.m. per Shahyogini) 10% inflation	0.90	1 Districts	0.90	0.99	1.08	1.17	1.26	5.40
2	O & M (Contingency & TA/DA)	0.25	1 Districts	0.25	0.25	0.25	0.25	0.25	1.25
3	Training of Shahyoginis	0.15	1 Districts	0.15	0.15	0.15	0.15	0.15	0.75
4	Balika Shiksha Shvir	1.00	1 Districts	1.00	1.00	1.00	1.00	1.00	5.00
5	Mahila Shiksha Abhiyan	1.00	1 Districts	1.00	1.00	1.00	1.00	1.00	5.00
Total Recurring		3.30		3.30	3.39	3.48	3.57	3.66	17.40

34 Mahila Samakhiya (DPEP only)		Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Non Recurring									
1	Equipment (Computer & UPS, Fax)	1.00	0 District	0.00			0.00		0.00
2	Furniture	0.40	0 District	0.00			0.00		0.00
3	Vehicle	4.00	0 District	0.00					0.00
Total Non-Recurring		5.40		0.00	0.00	0.00	0.00	0.00	0.00

100	Recurring									
	4	Salary(with 10% inflation every year from II year onwards)	6.00	0 District	0.00	0.00	0.00	0.00	0.00	0.00
	5	O & M	2.25	0 District	0.00	0.00	0.00	0.00	0.00	0.00
	6	Training	2.50	0 District	0.00	0.00	0.00	0.00	0.00	0.00
	7	Workshop	1.00	0 District	0.00	0.00	0.00	0.00	0.00	0.00
	8	Documentation & Printing	0.50	0 District	0.00	0.00	0.00	0.00	0.00	0.00
	9	Innovation	1.00	0 District	0.00	0.00	0.00	0.00	0.00	0.00
	10	Staff Development	0.25	0 District	0.00	0.00	0.00	0.00	0.00	0.00
	11	Study & Evaluation	1.00	0 District	0.00	0.00	0.00	0.00	0.00	0.00
	12	IEC/Mobilisation	2.00	0 District	0.00	0.00	0.00	0.00	0.00	0.00
	Total Recurring		16.50		0.00	0.00	0.00	0.00	0.00	0.00
	Grand Total (NR+R)				0.00	0.00	0.00	0.00	0.00	0.00

Details Salary :-			
	Unit Cost	Physical	Total Cost
1	Distt Programme Coordinator	1	0.96
2	Resource Person	1	0.78
3	Accountant	1	0.54
4	Assistant/DEO	1	0.42
5	Typist/LDC	1	0.36
6	Driver	1	0.30
7	Peon	2	0.48
8	Sahayogini	12	2.16
TOTAL		20	6.00

O & M (Operation & Maintenance) :-			
	Unit Cost	Physical	Total Cost
1	Rent	1	0.30
2	Fuel & Maintenance	1	0.50
3	Office expenses	1	0.15
4	Postage, Tele. & Stationary	1	0.45
5	Water & Electricity	1	0.10
6	TA/DA & conveyance	1	0.30
7	Contingency	1	0.25
8	Photocopy & maintenance	1	0.20
TOTAL			2.25

35 Innovation								
Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 Innovation Project per district	1.000	1	1.00	1.00	1.00	1.00	1.00	5.00
Total Recurring	1.000		1.00	1.00	1.00	1.00	1.00	5.00

36 EGS Schools for urban deprived children (as per EGS-AIE Scheme)								
Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 Educational Mate (Books)	0.02500	20 Schools	0.50	0.50	0.50	0.50	0.50	2.50
2 Salary	0.12000	20 Gurujis	2.40	2.40	2.40	2.40	2.40	12.00
3 Monitoring & Contingency	0.00900	20 Schools	0.18	0.18	0.18	0.18	0.18	0.90
4 Training	0.01225	20 Gurujis	0.245	0.245	0.245	0.245	0.245	1.225
5 EGS Improvemen. Grant	0.02000	20 Schools	0.40	0.40	0.40	0.40	0.40	2.00
Total Recurring	0.18625		3.725	3.725	3.725	3.725	3.725	18.625

37 Madarsa School								
Category	Unit Cost	Physical	2001-02	2002-03	2003-04	2004-05	2005-06	Total
Recurring								
1 Salary(with 10% inflation every year from II year onwards)	0.300	16 Madarsa	4.80	5.28	5.76	6.24	6.72	28.80
2 Supplementry TLM development	0.025	16 Madarsa	0.40	0.40	0.40	0.40	0.40	2.00
3 O & M	0.010	16 Madarsa	0.16	0.16	0.16	0.16	0.16	0.80
4 Training of Teacher (12 Days)	0.012	16 Madarsa	0.19	0.19	0.19	0.19	0.19	0.96
Total Recurring	0.335		5.55	6.03	6.51	6.99	7.47	32.56

CHAPTER - 10
AWP 2001-2002

UEE HARDA

Activities for the year 2001-2002

1.	Access Related	Agency	Time frame	Physical Number	Unit Cost (in Lakhs)	Financial
a	Upgradation of P.S/EGS					
	Site identification	JSK, ZSK	JULY	130		
	Recruitment of teachers	JPSK, Gram. Panc.	JULY	260		
	Training (induction) of Recruited teachers	DIET	JUNE	260		
	Procurement of Educational material & furniture	JPSK, VEC		130		
	Enrollment of children (11-14 years & V graduates)	VEC, PTA	JULY	5428		
	Payment of regular honorarium to SK II & gurujis	VEC		260		
b.	Opening of EGS (where the new EGS schools have been sanctioned)	ZSK	JULY	120+19+4=143		
2.	Enrollment & retention Related	PTA, VEC	JULY	120+23+394+109+130 =776		
a	Mobilization					
	Updation of VER	VEC, PTA	JULY	143+394+109+130+ 20+16+56 =868		
	Development of School Development Plan	VEC, PTA	AUG.	868		
	Formation of VEC & PTA	JSK, JPSK	JULY	868		

	Training of VEC & PTA members	JSK, JPSK	AUG.	868		
	Mahila Shikshan Abhiyan III	JSK, JPSK	From July 2001	Villages 534		
	District specific strategies	JSK, JPSK, ZSK		6		
b	Reducing the member of Droupours & unenrolled children					
	Aanalysis of data of VER and locally taking corrective action to bring the out of school children back to school.	PTA, VEC	JULY 2001	6650		
c	Opening Community managed ECE centers					
	Indentification of site .	JPSK	JULY 2001	221		
	Recruitment of personnel for ECE centers.	JPSK, GRAM PANC.	JULY	221		
	Training of recruitrd personnel.	DIET	AUG.	221		
	Procurement of education material.	JPSK GRAM. PANCH.	JULY	221		
	Enrolment of 3-6 year age group in the new started ECE centers.	PTA	JULY	$221 \times 45 = 9945$		
d.	Training pf personnel of existing SSK & Jhoolaghar.			212		
e.	Improving Infrastructure by providing					
	School building	CACW.	DEC. 2001	$36+46=82$		
	Additional rooms	CACW.	DEC. 2001	32		

	Toilet (specially for girls)	CACW.	DEC. 2001	25		
	Under taking major & minor repairs	CACW.	DEC. 2001	3+32=35		
	The activities would include					
	Selection of sites	ZSK	JULY 2001	82+32+25+35=174		
	Formation of VNS	ZSK	JULY 2001	174		
	Training of VNS	ZSK	JULY 2001	174 x 10 = 1740		
	Issuance of Administrative & Technical sanctions	ZSK	AUG. 2001	174		
	Construction & completion		DEC. 2001	174		
f	Providing Basis facilities in school by effective use of school contingency.	VEC. PTA.	SEP. JAN	394+109+130=633		
3	Improvement in Quality					
a	Curriculum reform (Middle level)	RSK				
	Desk analysis workshops	ZSK	JULY 2001	3		
b	Implementation of ILM					
	Impact assessment through Desk analysis classroom observations & studies.	RSK, ZSK, JPSK, JSK	JULY -DEC. 2001	1+3+54=58		
C	Text books development (Middle Level)					
	Trialling process	RSK, ZSK, DIET		109+130=239		
	Selection of school	ZSK, DIET	JULY 2001	30		
	Development of trialling tools	RSK, ZSK, DIET	JUNE 2001	30		

	Training of teachers on the trialling	RSK, ZSK, DIET	JUN-JULY 2001	120		
	Material process & tools					
	Field trial.	ZSK,DIET, JPSK,JSK	JULY-FEB	30		
	Analysis of data	ZSK,DIET	FEB-MARCH	30		
	Finalisation of material on the basis of feedback of trialling process.	RSK	MARCH-MAY	30		
d	Supplementary material Development at the district level.	ZSK, DIET	JULY ON WARDS	239		
E	Training of Teachers					
	(i) Primary level Inductional - foe new gurujis & SK. Recurrent - for Asst. teachers SK & guruji (SLM English subject)	ZSK, DIET,	JUNE-JULY 2001	80+795+795Eng.= 1670		
	(ii) Middle level Inductional - foe new SK & gurujis Recurrent - for existing schools teachers (subject specific) Training through Tejeconferencing.	ZSK, DIET	JULY 2001	260+47=307		
	(iii) Training of Head Start teachers	ZSK,DIET	AUG	53		

f.	Evaluation of Learners.					
	Development of Question Bank.	ZSK, DIET	AUG 2001	$(120+23+20) \times 1 + (394+109+130) \cdot 2 = 1429$		
	Training of teachers on analysis of evaluation outcomes.	ZSK, DIET	AUG 2001	1429		
	Evaluation on Quarterly basis.	JSK, Teach.	SEP-DEC-MAR-	$66649+23610+6650=96910$		
	Analysis of Evaluation outcomes & corrective measures.	JSK, JPSK Teach.	OCT-JAN-APR-	1429		
g.	Strengthening academic support system.					
	Formation of JSK & JPSK (Restructure JSK)	ZSK	JUNE 2001	$54+3=57$		
	Recruitment of JS & BRCC (SSA distt.)	ZSK	JUN-JULY 2001	57		
	Formation of Academic groups as district block & JSK level .	ZSK,DIET	JULY-AUG 2001	57		
	Training of DIET personnel .	RSK,SCERT	JULY 2001	-		
	Training of JSK prabhori Jan Shikshak Block functionaries on Academic issues.	ZSK,DIET	AUG 2001	$54 \times 2 + 3 = 111$		
h	Academic Monitoring System					
	Formulation of monitoring indicators & methodology.	RSK	JUNE			
	Training of district block & JSK functionaries to implement the monitoring mechanism which will include	RSK	JUNE-JULY	$54 \times 2 + 3 = 111$		

	- case studies - observation, analysis - Desk analysis - Action research - Studies					
	Analysis of monitoring feedback for taking corrective measures.	RSK, ZSK, JPSK, JSK	JULY ONWARDS	111		
4	Improving Management structure					
a	Putting structure into place Formation of RSK, ZSK, JPSK, JSK, VEC & PTA	RSK, ZSK	JUNE - JULY 2001	1+3+54+868=726		
b	Recruiting Planing the personnel					
	Capacity Development of functionaries of RSK, ZSK, JPSK, JSK, VEC & PTA	RSK, ZSK	SEP- 2001	726		
	Procurement of essential equipment furniture's etc.			1+3+143+20+394+239=800		
	Implementation of the state integrated MIS	RSK, ZSK		1		
	Development of DCF & training of teachers	RSK, ZSK		58		
	Data collection process.	ZSK, JPSK, JSK	OCT, JAN, JULY	2+3+54=59		
	Report generation	ZSK	OCT, JAN, JULY	1		
	Analysis of Data	JSK, JPSK, ZSK, RSK	OCT, JAN, JULY	59		
5	Special focus on					

Girls education	JPSK	JULY	15		
Physically & Mentally challenged children .	ZSK	JULY	1		
Tribal children - ensure functionalisation of Asharam shalas .	JPSK	JULY	6		
Urban deprived .	ZSK	JULY	20		

CHAPTER - 11

ANNEXURE

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New EGS to be OPEN

S.No.	NAME OF BLOCK	NAME OF E.G.S.
1	HARDA	Pahat gaon
2		Chuna Mati
3		Domri Khurd
4		Durjanpura
5	TIMARNI	Golidhana (Bori)
6		Neemdhana
7		Poshadhana
8		Khodyakhedi
9		Awas Colony Raybor
10		Mannasa
11		Awas Colony Chhidgaon Tamoli
12		Khedi Mohalla Rahatgaon
13	KHIRKIYA	Khedipura (Muhadiya)
14		Neemkheda mal
15		Khari (Makdai)
16		Bhirangi Tola
17		Rani Pura
18		Anjrud Mal
19		Dagawa Bhatt
Total	HARDA - 04	
	TIMARNI - 08	
	KHIRKIYA - 07	

List of the EGS to be upgraded

S.No.	Name of Block	Name of school	Upgradation Year
1	HARDA	EGS Bundda	2002 -2003
2		EGS Manoharpura	2002 -2003
3		EGS Bandimalore	2002 -2003
4		EGS Goula	2002 -2003
5		EGS Ajnas khurd	2002 -2003
6		EGS Bhaiswada	2002 -2003
7		EGS Undal	2002 -2003
8	TIMARNI	EGS Jawarda	2002 -2003
9		EGS Bapchya	2002 -2003
10		EGS Dhenga	2002 -2003
11		EGS Churni	2002 -2003
12		EGS Bitiya	2002 -2003
13		EGS Khumi	2002 -2003
14		EGS Amba	2002 -2003
15		EGS Dong	2002 -2003
16		EGS Jogi Kheda	2003 -2004
17		EGS Mannasa	2004-2005
18	KHIRKIYA	EGS Nimkheda mafi	2002 -2003
19		EGS Bhatpura	2002 -2003
20		EGS Magrya	2002 -2003
21		EGS Khutwal	2002 -2003
22		EGS Anjrudmal	2002 -2003
23		EGS Bhimpura	2002 -2003
24		EGS Hirapur Tola	2002 -2003
25		EGS Bhawardi Raiyat	2002 -2003
26		EGS Bhirangi Tola	2002 -2003
27		EGS Mortlai	2002 -2003
28		EGS Bhawarpani	2002 -2003
29		EGS Dholpur	2002 -2003
30		EGS Dholpur Dhana	2002 -2003
31		EGS Kewlari	2002 -2003
32		EGS Bichpuri Raiyat	2002 -2003
33		EGS Hirapur	2002 -2003
34		EGS Sonpura	2002 -2003
35		EGS Bhurali	2002 -2003
36		EGS Imli dhana	2003-2004
37		EGS Saktya	2003-2004
38		EGS Dugaliya	2003-2004
39		EGS Lalya chapad	2003-2004
40		EGS Sapera	2003-2004
41	EGS Dagawa bhatt	2003-2004	

42		EGS Pipal pani	2004-2005
43		EGS Dongala pani	2004-2005
44		EGS Basigrath	2004-2005
45		EGS Neemkheda mal	2004-2005
46		EGS Tinsar	2004-2005
47		EGS Kewlari	2004-2005
48		EGS Sonpura (Makdai)	2004-2005
49		EGS Khari (Makdai)	2004-2005
50		EGS Adiwasi Tola (Bhm)	2005-2006
51		EGS Baranala	2005-2006
52		EGS Gaughat	2005-2006
53		EGS Ratanpur	2005-2006
54		EGS Adiwasi Tola(Chur)	2005-2006
55		EGS Bediya Khurad	2005-2006
56		EGS Dakan Khali	2005-2006
Total	HARDA	- 07 = 7+0+0+0	
	TIMARNI	- 10 = 8+1+1+0	
	KHIRKIYA	- 39 = 18+6+8+7	
Total		56 = 33 +7+9+7	

List of the Primary Schools to be upgraded

S.No.	Name of Block	Name of school to be upgraded
1	Harda	Gogiya
2		Sonkhedi
3		Abgaon Khurd
4		Duliya
5		Dhurgada
6		Baidi
7		Harda Khurd
8		Uvna
9		Relwa
10		Jamli
11		Jhalwa
12		Kunjargaon
13		Karanpura
14		Bir
15		Goyat
16		Kadola Ubari
17		Rhata khurd
18		Dagawa Neema
19		Salya khedi
20		Kusiya
21		Bhatparetiya
22		Kanarda
23		Annapura Harda
24		Jharpa Neemagaon
25		Sigon
26		Devtlay
27		Kakadda
28		Pachola
29		Jharpa Magardha
30		Jamni
31		Pachatlai
32		Bhadugaon
33		Kakriya
34		Jhiri
35		Khardana
36		Ajnas
37		Hanifabad
38		Girls Masangaon
39		Samardha
40	TIMARNI	Gondagaon Khurd
41		P/S Chhipaner
42		P/S Lchhora

43	P/S Shamsabad
44	P/S Chirpura
45	P/S Kathadi
46	P/S Dholpur Khurd
47	P/S Rundlay
48	P/S Sannyasa
49	P/S Gondagaon kala
50	P/S Raibor
51	P/S Samardha
52	P/S Sodalpur
53	P/S Alampur
54	P/S Khamgaon
55	P/S Khidkiwala
56	P/S Kasarni
57	P/S Bothi
58	P/S Badwani
59	P/S Banshipura
60	P/S Baspani
61	P/S Lakhadeh
62	P/S Ratamati
63	P/S Malegaon
64	P/S Dehariya
65	P/S Lodhi dhana
66	P/S Rawang
67	P/S Temrubahar
68	P/S Uncharbarari
69	P/S Chandkhal
70	P/S kayri
71	P/S Bori
72	P/S Mahukhal
73	P/S Bobada
74	P/S Gohati
75	P/S Jhirnya
76	P/S Patiyakuaa
77	P/S Keljhiri
78	P/S Gorakhal
79	P/S Gadrapur
80	P/S Dhudhkachh
81	P/S Chidgaon Tamoli
82	P/S Kuhu
83	P/S Jadhahu
84	P/S Sohagpur
85	P/S Dolariya
86	P/S Kapasi
87	P/S Magradhana
88	P/S Dhenga
89	P/S Sirkamba

90	KHIRKIYA	Dhanwada
91		Muhal kala
92		Padwa Tarapur
93		Dedgaon Mal
94		Loni
95		Sarsud
96		Maktapur
97		Runjhun
98		Baranga
99		Bamangaon
100		Juapani Goud
101		Bandi Muhadiya
102		Bhagwanpura
103		Nahali kala
104		Dhupkaran
105		Jamnya khurd
106		Badnagar
107		Junapani Bhawardi
108		Sanwari
109		Kalkund
110		Laolangra
111		Kaldhad
112		Babadiya Charuwa
113		Mardanpur
114		Babadiya Sirali
115		Belgaon Kala
116		Kadola Raghav
117		Nani Makdai
118		Chhurukhal
119		Sundarpani
120		Bhatpura
121		Gaumukh school Khirkiya
122		Jaimalpura
123		Depur
124		Vikrampur kala
125		Saval kheda
126		Jinvanya Girls
127		Bandimuhadiya
128		Dholgaon kala
129		Girls Mandla
130		Anwada
Total	HARDA - 39	
	TIMARNI - 50	
	KHIRKIYA - 41	

Requirement of E.G.S. School buildings

S.No.	Name of Block	Name of School
01	HARDA	Malpone
02		Salyakhedi
03		Gawla
04		Dhangaon Tappar
05		Bundra
06		Hemapur
07		Maida (Badi)
08		Kaili Pura [Tapper]
09		Bhamori
10		Mohanpura
11		Bandi Malor
12		Virjakhedi
13		Undawa
14		Gadarpura
15		Ajnas Khurd
16		Ajnai
17		Rampura [Nayapura]
18		Navrang Pura
19		Lohiya Pura
20		Siraliya
21		Kalisaray
22		Bhaiswara
23		Mahendragaon
24		Bhartar
25		Undal
26		Rampura [Kakarda]
27		Babar
28		Maida [Purana]
29		Sagauda
30		Mirzapur
31		Utpadaw Tappar
32		Semlya Tappar
33		Unachan
34		Utpadaw
35		Sudama Nagar
36		Murli Kheda
37		Dogli Ghat
38		Dheki
39		Jhund Gaon
40		Nani Joga
41		Ghoda Kund
42		Kotlaya Khedi
43		Bhil Tola

44		Bhimpura
45		Ikdaliya
46		Phatgaon
47		Chuna Mati
48		Domri Khurd
49		Durjan Pura
50	Timarni	Jinwani
51		Nimyagaon
52		Kalpi
53		Andherikheda
54		Amba
55		Mohanpur
56		Umerdha
57		Satyakheda
58		Nibbudhana
59		Dhegya
60		Hinrikheda
61		Lahadpur
62		Korkudhana
63		Jogi Kheda
64		Pandermati
65		Kuhi Gwadi
66		Domra
67		Awas colony (Raybor)
68		Mannasa
69		Awas colony (Chhidgaon Tamoli)
70		Khedi Mohalla Rahatgaon
71		Juna pani
72		Khari
73		Korku dhana
74		Mahu Dhana
75		Baniya Dhana
76		Barra Dhana
77		Goli Dhana (Rawang)
78		Goli Dhana (Kachnar)
79		Chhota Dhana
80		Goli Dhana Keli
81		Juna Pani
82		Khode Bode
83		Barra Dhna (Dhenga)
84		Goli dhana (Bori)
85		Nim Dhna
86		Posa dhana
87		Khodya Khedi
88	Khirkiya	Imli Dhana

89		Lalya Chapad
90		Saktya
91		Neemkheda Mafi
92		Bhawarpani
93		Dugaliya
94		Korkudhana
95		Sapera
96		Sonpura
97		Beer
98		Hirapur
99		Basigarh
100		Bhagpura
101		Bhawrdi Raiyat
102		Hirapur Tola
103		Dogla Pani
104		Mortalai
105		Kewlari
106		Murali
107		Pipal Pani
108		Ranipura
109		Neem Kheda Maal
110		Khari Gond Dhana
111		Anjrud Maal
112		Dagawa Bhatt
113		Bhirngi Tola
114		Khedipura Muhadiya
115		Bhero Chouki
116		Sonpura [Mak.]
117		Tilsar
118		Adiwasi Tola Bamangaon
119		Nahal Tola Pokharni
120		Bara Nala Sanwari
121		Gou Ghat Nahali Kala
122		Ratanpur Amakhal
123		Adiwasi Tola Chhuri Khal
124		Bediya Kurd Dolgaon Kala
125		Ddakan Khali
	HARDA - 49 TIMARNI - 39 KHIRKIYA - 37	Total 106+19 = 125

Requirement of Primary School buildings

S.No.	Name of Block	Name of school
1	HARDA	P/S Kusiya
2		P/S Hanifabad
3		P/S Bamhangaon
4		P/S Nahalkheda
5		P/S Aidabaida
6		P/S Gangla
7		P/S Lalmati
8		P/S Beswa
9	TIMARNI	P/S Birja khedi
10		P/S Godadi
11		P/S kasarni
12		P/S Pokharni Road Station Timarni
13		P/S Gondagaon khurd
14		P/S Gadrapur
15		P/S Gadamod Kala
16		Boys P/S Station Timarni
17		P/S Gullas
18		P/S Billod
19	KHIRKIYA	P/S Manpura
20		P/S Arrya
21		P/S Kumbhi kheda
22		P/S Sangwa
23		P/S Raktya
24		P/S Sawalkheda
25		P/S Kadola Raghav
26		P/S Piplya Bharat
27		P/S Vikrampur Khurd
28		P/S Vichpuri sarkular
29		P/S Bahada
30		P/S Saktapur
31		P/S Bhatpura
Total	HARDA - 08	
	TIMARNI - 10	
	KHIRKIYA - 13	

Requirements of additional rooms in P/S

S.No.	Name of Block	Name of school	No. of Rooms
1.	HARDA	P/S Jhundgaon	1
2.		P/S Balagaon	1
3.		P/S Girls Balagaon	1
4.		P/S Nakwada	1
5.		P/S Jijgaon	1
6.		P/S Gahal	1
7.		P/S Mohanpur	1
8.		P/S Dhurgada	1
9.		P/S Dhuliya	1
10.		P/S Resalpur	1
11.		P/S Jhiri	1
12.		P/S Jhallar	1
13.		P/S Jhadpa	1
14.		P/S Sigon	1
15.		P/S Joga khurd	1
16.		P/S Chowki	1
17.		P/S Girls Handiya	1
18.		P/S Bagrul	1
19.		P/S Beswa	1
20.		P/S Rijgaon	1
21.		P/S Bhunnas	1
22.		P/S Surjana	1
23.		P/S Pidgaon	1
24.		P/S Baidi	1
25.		P/S Relwa	1
26.		P/S Ajnas Raiyat	1
27.		P/S Domri Kala	1
28.		P/S Khedipura Harda	1
29.		P/S Gangala	1
30.		P/S Kadola Ubari	1
31.		P/S Rupi Paretiya	1
32.		P/S Bhat Paretiya	1
33.		P/S Mangrul	1
34.		P/S Bichhola	1
35.		P/S Kayagaon	1
36.		P/S Adampur	1
37.		P/S Nandra	1
38.		P/S Khamapadwa	1
39.		P/S Rewapur	1
40.		P/S Dagawa shanker	1
41.		P/S Hirapur	1
42.		P/S Annapura	1
43.		P/S Kulharda	1
44.		P/S Foile ward	1
45.		P/S Majli	1

46.		P/S Girls Masangaon	1
47.		P/S Boys Masangaon	1
48.		P/S kakriya	1
49.		P/S Pipalgata	1
50.		P/S Domanmau	1
51.		P/S Kamtada	1
52.		P/S Beed	1
53.		P/S Kelanpur	1
54.		P/S Palasner	1
55.		P/S Kanarda	1
56.	TIMARNI	P/S Girls Sta. Timarni	2
57.		P/S Boys Sta. Timarni	1
58.		P/S Girls Pokharni	1
59.		P/S Girls Tajpura	1
60.		P/S Gondagaon khurd	1
61.		P/S Sautada	1
62.		P/S Godadi	1
63.		P/S Khidkiwala	1
64.		P/S Khartlay	1
65.		P/S Ahalwada	1
66.		P/S Sohagpur	1
67.		P/S Alampur	1
68.		P/S Pura	1
69.		P/S Gadarapur	1
70.		P/S Nayagaon	1
71.		P/S Piplya	1
72.		P/S Girls Chhidgaon mel	1
73.		P/S Dhudhkachh	1
74.		P/S Baharagaon	1
75.		P/S Chhidgaon Tamoli	1
76.		P/S Girls Rahatgaon	1
77.		P/S Kasarni	1
78.		P/S Dehariya	1
79.		P/S Badjhiri	1
80.		P/S Badwani	1
81.		P/S Malona (Charkheda)	1
82.		P/S Nimacha kala	1
83.		P/S Kumrum	1
84.		P/S Basti Road Timarni	2
85.		P/S Nausar	1
86.		P/S Sohagpur	2
87.	KHIRKIYA	P/S Gomgaon	2
88.		P/S Jamukho	1
89.		P/S Jamnya Kala	1
90.		P/S Jatra Khedi	1

91.		P/S Juna pani gond	1
92		P/S Rampura	1
93.		P/S Lolangra	1
94.		P/S Hasanpura	1
95.		P/S Nahali kala	1
96		P/S Kakadkachh	1
97.		P/S Chokadi	2
98		P/S Nagawa	2
99.		P/S Dhanwada	1
100		P/S Saranpur	1
101		P/S Kudawa	2
102		P/S Pokharni	1
103		P/S Pahat kala	1
104		P/S Jaimalpura	1
105		P/S Daidgaon	1
106		P/S Jatpura Mal	1
107		P/S Sarsud	2
108		P/S Babadiya (Charuwa)	1
109		P/S Shobhapur	1
110		P/S Morgadi	1
111		P/S Bhawardi mal	1
112		P/S Maktapur	1
113		P/S Gopalpura	1
114		P/S Junapani Bhawardi	2
115		P/S Chhuri khal	2
116		P/S Jamnya (Chhuri)	1
117		P/S Vikrampur Kala	1
118		P/S Zirpi	1
119		P/S Sawari	1
120		P/S Umari	1
121		P/S Davya	1
122		P/S Ghodapat	1
123		P/S Lafang Dhana	1
124		P/S Kaldhad	1
125		P/S Gena Dhana	1
126		P/S Balak Mandla	1
127		P/S Baranga	1
128		P/S Barangi	1
129		P/S Kamtadi	1
130		P/S Khamlay	1
131		P/S Salabedi	1
132		P/S Mardanpur	1
133		P/S Bediyakala	1
134		P/S Bediya khurd	1
135		P/S Dholgaon kala	1
136		P/S Rahatakala	1
137		P/S Bandimuhadiya	1

138		P/S Girls Sirali	4
139		P/S Deepgaon Khurd	1
140		P/S Dhankar	1
141		P/S Amasel	1
142		P/S Amakhal	1
143		P/S Goumukh (khirkiya)	1
144		P/S Navin Mandi (Khi)	1
145		P/S Girls Khirkiya	1
146		P/S Girls Chhipabad	2
147		P/S Muhal kala	1
148		P/S Pahat Kala	1
149		P/S Girls Mandla	2
150		P/S Dhupkaran	1
HARDA - 59 TIMARNI - 35 KHIRKIYA - 75		TOTAL ROOMS = 169	

**List of Proposed P/S Building for
Major repairing works**

S.No.	Name of Block	Name of school
1	Harda	P/S Nahdiya
2		P/S Beswa
3		P/S Chowki
4		P/S Nilgarh
5		P/S Kukrawad
6		P/S Annapura Harda
7		P/S Harda Khurd
8		P/S Domri Kala
9		P/S Gahal
10		P/S Bndara
11		P/S Lalmati
12	Timarni	P/S Bargya
13		P/S Bhayli
14		P/S Gondagaon Khurd
15		P/S Kasarni
16		P/S Temagaon
17		P/S Kartana
18		P/S Dhudhkachh
19		P/S Sannyasa
20		P/S Sautada
21		P/S Lakhakhedi
22		P/S Chandiya pura
23		P/S Chandra Khal
24		P/S Sohagpur
25		P/S Pandarmati
26		P/S Khartaly
27		P/S Samardha
28		P/S Kanya Rahatgaon
29		P/S Samsabad
30		P/S
31	Khirkiya	P/S Vikram Kala
32		P/S Kotmi
33		P/S Ghodapat
34		P/S Sundarpani
35		P/S Richariya
36		P/S Rampuri
37		P/S Runjhun
38		P/S Gena dhana
39		P/S Balak Mandala
40		P/S Jhanjhri

41		P/S Bondgaon
42		P/S Badnagar
43		P/S Bediya kala
44		P/S dolghaon kala
45		P/S Mahendra gaon
46		P/S Jamnya Kala
47		P/S Rampura
48		P/S Lolangara
49		P/S Hasanpura
50		P/S Bichpuri Mal
51		P/S Jamnya Khurd
52		P/S Gau Mukh Khirkia
53		P/S Girls Khirkiya
54		P/S SBS Chhipabad
55		P/S Girls Chhipabad
56		P/S Kakad Kachh
57		P/S Dedgaon
58		P/S sarsud
59		P/S Shobhapur
60		P/S Jatra Khedi
HARDA - 11 TIMARNI - 19 KHIRKIYA - 30		

Requirement of Middle School Buildings

S.No.	Name of Block	Name of school
1	HARDA	M/S Rijgaon
2		M/S Nayapura
3		M/S Kheda
4		M/S Uda
5		M/S Kulharda
6		M/S Navin Mangrul
7		M/S Khamapadwa
8		M/S Dagawashanker
9		M/S Ratatlai
10		M/S Revapur
11		M/S Nandra
12		M/S Adampur
13		M/S Kayagaon
14		M/S Bichhola
15		M/S Hirapur
16		M/S Magardha
17		M/S Nakwada
18		M/S Handia
19		M/S Sukhras
20		M/S Abgaon kala
21		M/S Nimgaon
22		M/S Navin Harda
23		M/S Palasner
24		M/S Gahal
25	TIMARNI	Girls M/S Gadi Timarni
26		M/S Nausar
27		M/S Gullas
28		M/S Bhavras
29		M/S Undrakachh
30		M/S Najarpura
31		Boys M/S Rahatgaon
32		Girls M/S Rahatgaon
33		M/S Nandwa
34		Girls M/S Barkala
35		M/S Keli
36		M/S Indrapura
37		M/S Kayda
38		M/S Kachnar
39		M/S Gadamod khurd
40		M/S Ahalwada
41		M/S Borpani
	KHIRKIYA	
42		M/S Pokhani

43		M/S Temlabadi mal
44		M/s Jatpura
45		M/s Girls Sirali
46		M/s Chikalpat
47		M/S Pahanpat
48		M/S Barangi
49		M/S Dhankar
50		M/S Rampura
51		M/S Jamukho
52		M/S Gomgaon
53		M/S Patalda
54		M/S Amasel
55		M/S Ramtek Raiyat
56		M/S Mandala
57		Girls M/S Chhipabad
58		M/S Bediya kala
59		M/S Pratappura
60		M/S Sarangpur

Total	HARDA	- 24
	TIMARNI	- 17
	KHIRKIYA	- 19

Requirement of the buildings for EGS to be upgraded

S.No.	Name of Block	Name of school	Upgradation Year
1	HARDA	EGS Bundda	2002 -2003
2		EGS Manoharpura	2002 -2003
3		EGS Bandimalore	2002 -2003
4		EGS Goula	2002 -2003
5		EGS Ajnas khurd	2002 -2003
6		EGS Bhaiswada	2002 -2003
7		EGS Undal	2002 -2003
8	TIMARNI	EGS Jawarda	2002 -2003
9		EGS Bapchya	2002 -2003
10		EGS Dhenga	2002 -2003
11		EGS Churni	2002 -2003
12		EGS Bitiya	2002 -2003
13		EGS Khumi	2002 -2003
14		EGS Amba	2002 -2003
15		EGS Dong	2002 -2003
16		EGS Jogi Kheda	2003 -2004
17		EGS Mannasa	2004-2005
18	KHIRKIYA	EGS Nimkheda mafi	2002 -2003
19		EGS Bhatpura	2002 -2003
20		EGS Magrya	2002 -2003
21		EGS Khutwal	2002 -2003
22		EGS Anjrudmal	2002 -2003
23		EGS Bhimpura	2002 -2003
24		EGS Hirapur Tola	2002 -2003
25		EGS Bhawardi Raiyat	2002 -2003
26		EGS Bhirangi Tola	2002 -2003
27		EGS Mortlai	2002 -2003
28		EGS Bhawarpani	2002 -2003
29		EGS Dholpur	2002 -2003
30		EGS Dholpur Dhana	2002 -2003
31		EGS Kewlari	2002 -2003
32		EGS Bichpuri Raiyat	2002 -2003
33		EGS Hirapur	2002 -2003
34		EGS Sonpura	2002 -2003
35		EGS Bhurali	2002 -2003
36		EGS Imli dhana	2003-2004
37		EGS Saktya	2003-2004
38		EGS Dugaliya	2003-2004
39		EGS Lalya chapad	2003-2004
40		EGS Sapera	2003-2004
41	EGS Dagawa bhatt	2003-2004	

42		EGS Pipal pani	2004-2005
43		EGS Dongala pani	2004-2005
44		EGS Basigrath	2004-2005
45		EGS Neemkheda mal	2004-2005
46		EGS Tinsar	2004-2005
47		EGS Kewlari	2004-2005
48		EGS Sonpura (Makdai)	2004-2005
49		EGS Khari (Makdai)	2004-2005
50		EGS Adiwasi Tola (Bhm)	2005-2006
51		EGS Baranala	2005-2006
52		EGS Gaughat	2005-2006
53		EGS Ratanpur	2005-2006
54		EGS Adiwasi Tola(Chur)	2005-2006
55		EGS Bediya Khurad	2005-2006
56		EGS Dakan Khali	2005-2006
Total HARDA - 07 = 7+0+0+0 TIMARNI - 10 = 8+1+1+0 KHIRKIYA - 39 = 18+6+8+7 Total 56 = 33 +7+9+7			

Requirement of Buildings for upgration of P/S

S.No.	Name of Block	Name of school to be upgraded
1	Harda	Gogiya
2		Sonkhedi
3		Abgaon Khurd
4		Duliya
5		Dhurgada
6		Baidi
7		Harda Khurd
8		Uvna
9		Relwa
10		Jamli
11		Jhalwa
12		Kunjargaon
13		Karanpura
14		Bir
15		Goyat
16		Kadola Ubari
17		Rhata khurd
18		Dagawa Neema
19		Salya khedi
20		Kusiya
21		Bhatparetiya
22		Kanarda
23		Annapura Harda
24		Jharpa Neemagaon
25		Sigon
26		Devtlay
27		Kakadda
28		Pachola
29		Jharpa Magardha
30		Jamni
31		Pachatlai
32		Bhadugaon
33		Kakriya
34		Jhiri
35		Khardana
36		Ajnas
37		Hanifabad
38		Girls Masangaon
39		Samardha
40	TIMARNI	Gondagaon Khurd
41		P/S Chhipaner
42		P/S Lchhora
43		P/S Shamsabad
44		P/S Chirpura

45		P/S Kathadi
46		P/S Dholpur Khurd
47		P/S Rundlay
48		P/S Sannyasa
49		P/S Gondagaon kala
50		P/S Raibor
51		P/S Samardha
52		P/S Sodalpur
53		P/S Alampur
54		P/S Khamgaon
55		P/S Khidkiwala
56		P/S Kasarni
57		P/S Bothi
58		P/S Badwani
59		P/S Banshipura
60		P/S Baspani
61		P/S Lakhadeh
62		P/S Ratamati
63		P/S Malegaon
64		P/S Dehariya
65		P/S Lodhi dhana
66		P/S Rawang
67		P/S Temrubahar
68		P/S Uncharbarari
69		P/S Chandkhal
70		P/S kayri
71		P/S Bori
72		P/S Mahukhal
73		P/S Bobada
74		P/S Gohati
75		P/S Jhirnya
76		P/S Patiyakuaa
77		P/S Keljhiri
78		P/S Gorakhal
79		P/S Gadrapur
80		P/S Dhudhkachh
81		P/S Chidgaon Tamoli
82		P/S Kuhu
83		P/S Jadhahu
84		P/S Sohagpur
85		P/S Dolariya
86		P/S Kapasi
87		P/S Magradhana
88		P/S Dhenga
89		P/S Sirkamba
90	KHIRKIYA	Dhanwada

91		Muhal kala
92		Padwa Tarapur
93		Dedgaon Mal
94		Loni
95		Sarsud
96		Maktapur
97		Runjhun
98		Baranga
99		Bamangaon
100		Juapani Goud
101		Bandi Muhadiya
102		Bhagwanpura
103		Nahali kala
104		Dhupkaran
105		Jamnya khurd
106		Badnagar
107		Junapani Bhawardi
108		Sanwari
109		Kalkund
110		Laolangra
111		Kaldhad
112		Babadiya Charuwa
113		Mardanpur
114		Babadiya Sirali
115		Belgaon Kala
116		Kadola Raghav
117		Nani Makdai
118		Chhurukhal
119		Sundarpani
120		Bhatpura
121		Gaumukh school Khirkiya
122		Jaimalpura
123		Depur
124		Vikrampur kala
125		Saval kheda
126		Jinvanya Girls
127		Bandimuhadiya
128		Dholgaon kala
129		Girls Mandla
130		Anwada
Total	HARDA	- 39
	TIMARNI	- 50
	KHIRKIYA	- 41

Requirement of Additional Rooms in M/S

S.No.	Name of Block	Name of school	No. of Rooms
1	HARDA	M/S Nayapura	1
2		M/S Bichhola	1
3		M/S Handiya	1
4		M/S Kheda	1
5		M/S Rijgaon	1
6		M/S Bhunnas	1
7		M/S Abgaon	1
8		M/S Nimgaon	1
9		M/S Kayagaon	1
10		M/S Sontlai	1
11		M/S Uda	1
12		M/S NP. Harda	1
13		M/S Khedipura Harda	1
14		M/S Masangaon	1
15		M/S Kamtada	1
16		M/S Kukrawad	1
17		M/S Balagaon	1
18		M/S Gahal	1
19		M/S Magardha	1
20		M/S Lal School Harda	1
21		M/S Palasner	1
22		M/S Rolgaon	1
23	Timarni	M/S Navin St. Timarni	2
24		M/S Pokharni	1
25		M/S Kartana	2
26		M/S Tajpura	2
27		M/S Nayagaon	2
28		M/S Chhidgaon mel	2
29		M/S Bichhapur	1
30		M/S Dholpurkala	1
31		M/S Sodalpur	1
32		M/S Temagaon	1
33		M/S Pantlai	2
34		M/S Bhadugaon	1
35		M/S Girls Rahargaon	2
36		M/S Jhadbida	2
37		M/S Fooladi	1
38		M/S Bajaniya	2
39	Khirkiya	M/S Khamlay	2
40		M/S Boys Charuwa	2
41		M/S Girls Charuwa	1
42		M/S Somgaon Kala	1

43		M/S Khudiya	1
44		M/S Jinwaniya	1
45		M/S Rahatakala	1
46		M/S Pahatkala	1
47		M/S Pratappura	1
48		M/S Kudawa	1
49		M/S Morgadi	1
50		M/S Piplya (Khudiya)	1
51		M/S Mahendragaon	1
52		M/S Deepgaon kala	1
HARDA - 22 TIMARNI - 25 KHIRKIYA - 16		TOTAL ROOMS = 63	

**List of Proposed M/S Building for
Major repairing works**

S.No.	Name of Block	Name of school
1	HARDA	M/S Lal School Harda
2		M/S Plasner
3		M/S Hnadiya
4		M/S Masangaon
5	Timarni	M/S Pokharni
6		M/S Kartana
7		M/S Charkheda
8		M/S Tajpura
9		M/S Temagaon
10	Khirkhya	M/S Chowkadi
11		M/S Balak Charuwa
HARDA - 04 TIMARNI - 05 KHIRKIYA - 02		

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