

SARVA SHIKSHA ABHIYAN DISTRICT ELEMENTARY EDUCATION PLAN

ANNUAL WORK PLAN & BUDGET 2003 - 2004



RAMANATHAPURAM DISTRICT TAMILNADU

SARVA SHIKSHA ABHIYAN

TAMILNADU

RAMANATHAPURAM DISTRICT

ANNUAL WORK PLAN AND BUDGET 2002 - 2003

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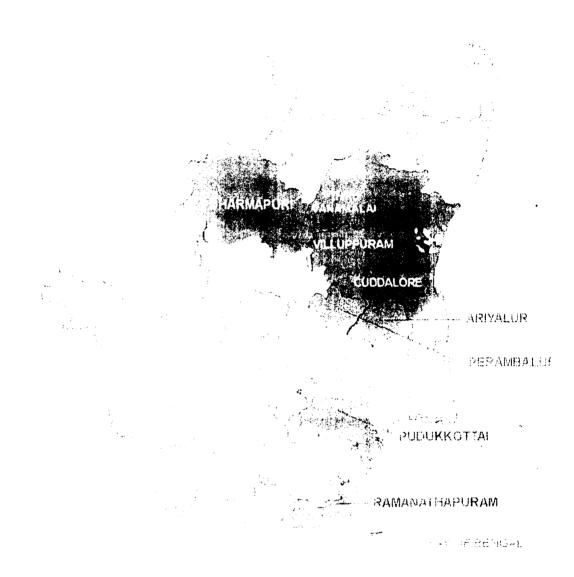
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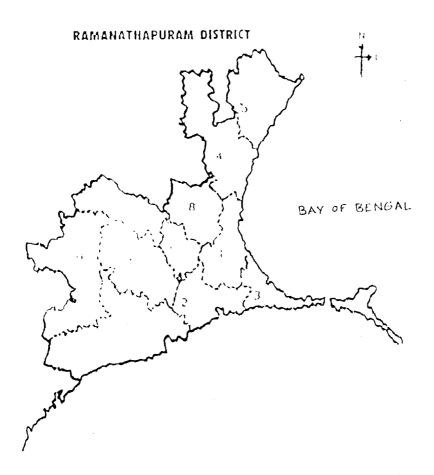
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MAP OF TAMILNADU STATE



DISTRICT MAP - RAMANATHAPURAM



Name of the Blocks

- Ramanathapuram
 Thiruppullani
 Bogalur
- 3. Mandapam 8. Nainarkoil
- 4. R.S.Mangalam 9. Mudukulathur
- 5. Thiruvadanai 10. Kamuthi
 - 11. Kadaladi

Chapter - I

Plan Overview

1.1. Introduction

Ramanathapuram is one among the 29 districts in Tamilnadu State. It is also one among the 7 DPEP districts.

Perspective Plan 2001-'10 of this district provides scope to prepare and implement Annual Work Plan and Budget for the plan years to come. Accordingly, the first one was carried out in 2002-'03 and the second one is now made out to carry out the planned activities successfully in 2003-'04 in the district.

1.2. Planning Process

A District Planning Committee has been constituted with the following members.

1. Chief Educational Officer & DPC, Ramanathapuram

- Chairman

2. Principal, DIET, Manjur

- Deputy Chairman

3. District Elementary Educational Officer, Ramanathapuram

- Member Secretary

4. DEOs, Ramanathapuram & Paramakudi

- 2 Members

5. Senior Lecturer, Planning & Management Branch, DIET, Manjur - 1 Member

6. Assistant District Programme Co-ordinator, Ramanathapuram - 1 Member

7. AEEO and Additional AEEO

- 2 Members

8. Headmasters of High School & Hr. Sec. School

- 2 Members

9. Headmaster of a Middle School

- 1 Member

10. Supervisor of a BRC

- I Member

A separate planning team also has been formed to incorporate the recommendations and suggestions made by the District Planning Committee in the AWP&B of 2003-'04.

Different levels of meetings with other block, cluster and village level planning committees were arranged and discussion on planning and budget activities were made and incorporated.

1.2.1. Schedule for the Workshop and Meeting

S.No	Date	Venue	Deliberation
1	16.03.2003.	Chennai	One day Workshop on
			Preparation of AWP&B
2	18.03.2003.	Madurai	Meeting by State Level core
			Planning Team with District
			Level Planning Team
3	19.03.2003.	Ramanathapuram	District Planning Committee
			Meeting with the District
			Collector, BDOs and NGOs
4	19.03.2003.	Block Headquarters	Block Level Planning
			Committee Meeting
5	20.03.2003.	BRC, Bogalur	BRC Supervisors and AEEOs
			Meeting
6	24.03.2003.	BRC, Ramanathapuram	BRC Supervisors and AEEOs
			Meeting
7	25.03.2003.	Bogalur	District Level Planning Team
			Meeting
8	27.03.2003. to	Dindigul	Workshop on Preparation of
	29.03.2003.		AWP&B
9	01.04.2003. to	Ramanathapuram,	Preparation of Draft Plan by
	06.04.2003.	Thiruppullani & Bogalur	the District Planning Team
10	07.04.2003. to	Chennai	Final Plan and Budget
	11.04.2003.		Consolidation
11	12.04.2003. to	Paramakudi	Finalisation of AWP&B with
	15.04.2003.		the Representative from the
			State core team
12	16.04.2003.	Chennai	Presentation of Plan and
			handing over

1.2.2. Members of the District Level Planning Team

1. Mr. P. Ramakrishnan, MDO - Co-ordinator and Data Analyst

2. Mr. M.P. Mangalanathan, BRC Personnel - Draft Writing

3. Mr. R. Muthunagalingam, BRC Personnel - Budget Accounting

4. Mr. C. Dorairaj, DIET Faculty, English - Draft Verification

5. Mr. V. Narayanan, DIET Faculty, English - DataVerification

The above team has collected all necessary particulars and data and prepared the AWP&B 2003-'04. The concise document of AWP&B 2003-'04 has been made with the approval of the District Planning Committee.

The District Level Planning Team met NGOs, BDOs, Union Engineers, Village Education Committee Members, CRC Co-ordinators and Block Level Committee Members. On 20.03.2003., a special meeting was held with BDOs, NGOs and Panchayat Presidents under the chairmanship of the District Collector, Ramanathapuram and the inputs of the plan document for 2003-'04 were discussed.

1.3. General Profile

Ramanathapuram district came into existence in 1985. Once it was ruled by the Seihupathys. Before it emerged as a separate district, it was a large composite district comprising Ramanathapuram, Viruthunagar and Sivaganga Districts. The total area of Ramanathapuram District alone is 4089.57 sq.km. The climate of this district is rather hot and sultry.

The district has 2120 habitations, 444 villages, 9 town panchayats, 2 municipalities, 11 blocks and 7 revenue taluks. The district has a longest coastal line with 270 km.

13.1. Population

As per the 2001 census, the population of the district is given below.

Table No. 1 - Population

Category	Male	Female	Total
ALL	582068	609253	1183321
SC/ST	112921	116643	229564
Rural	433026	450431	883477
Urban	149042	150822	299844

Percentage of rural population is 74.66. Sex ratio of the district is 1033 females per 1000 males as per the 2001 census. Density of the population is 297 per #4.km.

1.3.2. Literacy

The literacy rate of the district is 73.05%. Literacy rate of male is 82.96% and that of female is 63.55%.

Table No. 2 - Literacy Rate

		ALL	:	SC					
	Male	Female	Total	Male	Female	Total			
Rural	80.21	58.65	69.16	78.25	56.72	68.23			
Urban	90.94	78.21	84.51	88.51	79.32	82.36			
Total	82.96	63.55	73.05	83.30	64.60	72.30			

Source: Census 2001

Literacy rate for SC population is 72.3%. Literacy rate of SC male is 83.3% and that of female is 64.6%. So females literacy rate in the district needs to be increased.

1.3.3. Occupation

People in this district are occupied in agricultural activities, cattle rearing and poultry. People living in the coastal line are engaged in fishing, thatch fabrication with coconut leaves, bag and mat fabrication with palm leaves and thread making with coconut dry skin. So cattle rearing and poultry and this type of cottage works attract school going children to add income to their family earning. In West Ramanathapuram, cutting woods and making charcoal are the works for the poverty people.

1.4. Educational Profile

The district has 999 Primary Schools and 284 Upper Primary Schools including High / Higher Secondary Schools. In the above Primary and Upper Primary Schools, 3051 and 1562 Teachers are working; 130924 and 66004 Students are studying respectively.

Table No. 3 - Number of Schools 2002-'03

		Pri	mary	Scho	ols	Mi	iddle	Schoo	ols	H	igh S	choo	ls	Hr	. Sec.	Scho	ols
S. No	Name of the Block	Govt.	Aided	Unaided	Total	Govt.	Aided	Unaided	Total	Govt.	Aided	Unaided	Total	Govt.	Aided	Unaided	Total
1	Ramanathapuram	58	14	0	72	9	5	0	14	1	3	0	4	3	6	0	9
2	Thiruppullani	57	14	2	73	7	5	1	13	2	2	1	5	3	4	0	7
3	Mandapam	79	10	1	90	6	0	1	7	6	3	0	9	7	2	0	9
4	R.S.Mangalam	91	19	l	111	10	3	2	15	3	3	0	6	5	ı	0	6
5	Thiruvadanai	89	10	0	99	16	4	1	21	5	1	0	6	2	3	0	5
6	Paramakudi	66	21	1	88	13	8	1	22	2	2	0	4	4	3	0	7
7	Bogalur	36	7	0	43	7	0	0	7	2	0	i	3	1	0	0	1
8	Nainarkoil	51	9	0	60	10	1	0	11	5	0	0	5	1	0	0	1
9	Mudukulathur	79	12	0	91	16	3	0	19	. 3	2	0	5	1	2	0	3
10	Kamuthi	110	22	0	132	9	7	0	16	5	5	0	10	0	4	0	4
11	Kadaladi	110	30	0	140	11	5	1	17	5	0	2	7	5	0	1	6
	District	826	168	5	999	114	41	7	162	39	21	4	64	32	25	1	58

Kadaladi block has the highest number of Primary Schools, Thiruppullani block has the average number of Primary Schools and Bogalur block has the lowest number of Primary Schools.

Paramakudi block has the highest number of Upper Primary Schools, R.S.Mangalam and Mudukulathur blocks have the average number of Upper Primary Schools and Bogalur block has the lowest number of Upper Primary Schools.

Table No. 4 - Number of Teachers 2002-'03

S.	Name of the Block		Prin	nary		Upper Primary					
No	Name of the block	Govt.	Aided	Unaided	Total	Govt.	Aided	Unaided	Total		
1	Ramanathapuram	151	145	0	296	70	91	o	161		
2	Thiruppullani	152	88	0	240	68	102	17	187		
3	Mandapam	267	74	7	348	113	35	4	152		
4	R.S.Mangalam	196	70	3	269	60	41	3	104		
5	Thiruvadanai	198	64	0	262	138	67	6	211		
6	Paramakudi	244	191	3	438	84	103	6	193		
7	Bogalur	94	13	0	107	42	0	2	44		
8	Nainarkoil	98	30	0	128	60	5	0	65		
9	Mudukulathur	164	64	0	228	125	58	o	183		
10	Kamuthi	268	74	0	342	105	61	o	166		
11	Kadaladi	295	98	0	393	73	9	14	96		
	District	2127	911	13	3051	938	572	52	1562		

The highest number of Teachers are in Paramakudi block, the average number in R.S.Mangalam block and the lowest in Bogalur block.

Table No. 5 - Number of Pupils 2002-'03 - Managementwise

S.	Nome of the Disale		Prin	nary			Upper l	Upper Primary					
No	Name of the Block	Govt.	Aided	Unaided	Total	Govt.	Aided	Unaided	Total				
1	Ramanathapuram	5390	7947	0	13337	2113	7141	0	9254				
2	Thiruppullani	7205	5228	0	12433	3879	2488	312	6679				
3	Mandapam	14034	3463	335	17832	8632	432	30	9094				
4	R.S.Mangalam	6635	3653	168	10456	2137	2506	219	4862				
5	Thiruvadanai	8876	3616	0	12492	3021	2824	193	6038				
6	Paramakudi	66 61	9287	357	16305	3816	5799	144	9759				
7	Bogalur	2785	628	0	3413	1745	0	150	1895				
8	Nainarkoil	3459	989	0	4448	1694	282	75	2051				
9	Mudukulathur	7586	2645	0	10231	2924	1911	0	4835				
10	Kamuthi	8 758	5752	0	14510	2868	3569	0	6437				
11	Kadaladi	11172	4295	0	15467	3607	645	848	5100				
	District	82561	47503	860	130924	36436	27597	1971	66004				

The highest number of Students are in Paramakudi block, the average number in

R.S.Mangalam and Mudukulathur blocks and the lowest in Bogalur block.

Table No. 6 - Number of Pupils 2002-'03 - Sexwise

C No	Name of the Disale	Prin	nary	Upper Primary			
S. No	Name of the Block	Boys	Girls	Boys	Girls		
l	Ramanathapuram	6802	65 35	4711	4543		
2	Thiruppullani	6341	6092	3998	3281		
3	Mandapam	9049	8783	4637	4457		
4	R.S.Mangalam	5357	5119	2479	2383		
5	Thiruvadanai	6371	6121	3084	2954		
6	Paramakudi	8316	7989	4977	4782		
7	Bogalur	1749	1664	968	927		
8	Nainarkoil	2259	2189	1046	1005		
9	Mudukulathur	5218	5013	2468	2367		
10	Kamuthi	7403	7107	3284	3153		
11	Kadaladi	7882	7585	2604	2496		
	District	66727	64197	33656	32348		

1.4.1. Access

(a) Primary

Ramanathapuram district has recorded the overall GAR for Primary Schools as 98.86% Four blocks namely Paramakudi, Bogalur, Thiruvadanai and Mudukulathur have already achieved 100% GAR. During 2002-'03, 17 new Primary Schools were provided and they are functional now.

(b) Upper Primary

The district has also recorded the overall GAR for Upper Primary Schools as 97.9%. Four blocks viz. Mandapam, Paramakudi, Bogalur and Mudukulathur have achieved 100% GAR. During 2002-'03, 5 Primary Schools were upgraded.

Table No. 7 - Access

		Total	No. of Habit	ations served by	G.	AR
S. No	Name of the Block	no. of Habita -tions	Primary Schools	Upper Primary Schools	Primary	Upper Primary
1	Ramanathapuram	146	145	137	99.3	94.5
2	Thiruppullani	197	193	193	97.9	97.9
3	Mandapam	277	274	277	98.9	100
4	R.S.Mangalam	302	300	295	99.3	97.7
5	Thiruvadanai	280	280	279	100	99.6
6	Paramakudi	135	135	135	100	100
7	Bogalur	66	66	66	100	100
8	Nainarkoil	96	91	86	94.7	89.6
9	Mudukulathur	165	165	165	100	100
10	Kamuthi	212	210	203	99.1	99
11	Kadaladi	244	237	239	97.1	97.9
	District	2120	2096	2075	98.86	97.9

1.4.2. Enrolment

Gross Enrolment Rate and Net Enrolment Rate

With respect to GER in the district, 98.77 and 98.42 are the respective indicators for primary and upper primary Schools.

Table No. 8 - Enrolment - GER and NER - 2002-2003

				Prin	nary				Ţ	Upper I	rimary	7	
S. No	Name of the Block	GER			NER				GER			NER	
140		В	G	T	В	G	Т	В	G	T	В	G	Т
1	Ramanathapuram	102	100	101	99.61	99.85	99.72	115.5	124.5	120.51	98.98	98.89	98.93
2	Thiruppullani	99.74	99.76	99.75	97.65	97.32	97.49	99.69	9 9 .7	99.7	95.21	96.35	95.78
3	Mandapam	100	100	100	93	98	95	99	99	99	99	99	99
4	R.S.Mangalam	96.6	97.2	96.9	95.4	95.6	95.5	92.7	93.3	93	91.5	91.5	91.5
5_	Thiruvadanai	99.5	99.95	99.7 5	99.5	99.9	99.75	99	99.25	99.25	99.5	99.7	99.6
6	Paramakudi	98.97	97.37	99.17	99.37	98.75	99.06	98.12	96.34	97.23	95.93	96.73	96.33
7	Bogalur	101	102	102	100	100	100	99	98	99	97	96	97
8	Nainarkoil	96.9	94.72	95.8	82.21	80.32	81.26	95.78	94.12	94.99	85.3	82.41	83.85
9	Mudukulathur	98.8	98.4	98.6	97.2	96.4	96.8	96	96	96	94	94	94
10	Kamuthi	96.3	95.8	96.05	98.01	97.89	97.95	92.01	90.27	91.14	87.05	84.28	85.67
11	Ka d aladi	100	100	100	100	100	100	100	100	100	100	100	100
	Pistrict	98.89	98.65	98.77	96.5	96.73	96.62	98.7	98.13	98.42	94.86	94.59	94.69

Source : DISE 2002-'03

According to GER and NER, the enrolment between boys and girls are equally maintaized both in primary and upper primary schools. This shows the gender gap is narrowing.

Net enrolment needs to be increased so that non-starters and dropout do not exist in the district.

Nainarkoil and Kamuthi blocks are the low achievers in respect of GER and NER.

1.4.2.1. Primary Schools

Enrolment in primary schools is made as 130924 for all category. Enrolment for SC category is found as 26271. As many as 43 ST children have been enrolled in 2002-2003.

Table No. 9 – Enrolment (Primary)

200	.											
S.	Name of the		All			SC		ST				
No	Block	В	G	T	В	G	T	В	G	T		
1	Ramanathapuram	6802	6535	13337	1764	1695	3459	0	0	0		
2	Thiruppullani	6341	6092	12433	1185	1158	2343	0	0	0		
3	Mandapam	9049	8783	17832	661	656	1317	5	3	8		
4	R.S.Mangalam	5337	5119	10456	443	404	847	0	0	0		
5	Thiruvadanai	6371	6121	12492	1174	1121	2295	9	6	15		
6	Paramakudi	8316	7989	16305	2045	1998	4043	12	8	20		
7	Bogalur	1749	1664	3413	806	744	1550	0	0	0		
8	Nainarkoil	2259	2189	4448	678	464	1142	0	0	0		
9	Mudukulathur	5218	5013	10231	1654	1531	3185	0	0	0		
10	Kamuthi	7403	7107	14510	1545	1427	2972	0	0	0		
11	Kadaladi	7882	7585	15467	1506	1518	3118	0	0	0		

Source : DISE 2002-'03

13010 26271 26

1.4.2.2. Upper Primary Schools

District

66727

64197

For all category, enrolment in upper primary schools is recorded as 66004. Enrolment of SC students is registered as 15105. But ST students enrolment is as meager as 8 in upper primary schools.

Table No. 10 - Enrolment (Upper Primary)

130924 13261

S.	Name of the		All			SC			ST	
No	Block	В	G	T	В	G	T	В	G	T
1	Ramanathapuram	4711	4543	9254	939	902	1841	0	0	0
2	Thiruppullani	3398	3281	6679	1239	1066	2305	0	0	0
3	Mandapam	4637	4457	9094	302	290	592	0	0	0
4,	R.S.Mangalam	2479	2383	4862	573	475	1048	0	0	0
5	Thiruvadanai	3084	2954	6038	375	319	694	2	4	6
6	Paramakudi	4977	4782	9759	1336	1272	2608	2	0	2
7	Bogalur	968	927	1895	162	157	319	0	0	0
8	Nainarkoil	1046	1005	2051	302	248	550	0	0	0
9	Mudukulathur	2468	2367	4835	276	307	583	0	0	0
10	Kamuthi	3284	3153	6437	571	568	1139	0	0	0
11	Kadaladi	2604	2496	5100	1629	1797	3426	0	0	0
	District	33656	32348	66004	7704	7401	15105	4	4	8

Source : DISE 2002-'03

1.4.2.3. Disabled Children

Out of 2161 disabled children, 495 are visually impaired, 587 are hearing impaired, 452 mentally retarded and 627 physically handicapped in the district.

Table No. 11 - Number of Disabled Children

S. No	Name of the Block	VI	HI	MR	PH	Total
1	Ramanathapuram	83	70	71	43	267
2	Thiruppullani	77	75	61	28	241
3	Mandapam	48	57	52	132	289
4	R.S.Mangalam	35	48	39	51	173
5	Thiruvadanai	43	65	42	61	211
6	Paramakudi	55	73	52	71	251
7	Bogalur	12	18	13	20	63
8	Nainarkoil	28	45	29	31	13
9	Mudukulathur	34	52	32	93	211
10	Kamuthi	42	42	26	40	150
11	Kadaladi	38	42	35	57	172
	District	495	587	452	627	2161

Source : DISE 2002-'03

VI - Visually Impaired

HI - Hearing Impaired

MR - Mentally Retarded

PH - Physically Handicapped

In Mandapam block, physically handicapped children are found with the highest number of 132. As regard to the total disabled children, Mandapam block stands first among all other blocks with 289. On the other hand, Bogalur block is the lowest scoring block with 63 disabled children only.

All 2161 disabled children need to be helped by the project intervention so that they can be easily focused to integrated education. Planned activities for integrated education are explained in Chapter-II.

1.4.3. Completion Rate, Repetition Rate and Dropout Rate - Primary

Primary schools have 61% Completion Rate, 33.8% Repetition Rate and 5.2% Dropout Rate.

Table No. 12 - CR, RR & DR (Primary)

S.	Name of the	Com	pletion	Rate	Rep	etition ?	Rate	Dr	opout F	late
No	Block	В	G	T	В	G	T	В	G	T
1	Ramanathapuram	70	68	69	26	30	28	4	2	3
2	Thiruppullani	65	69	67	31	28	29.5	4	3	3.5
3	Mandapam	56	64	60	37	30	33	7	6	7
4	R.S.Mangalam	59	64	61	38	31	35	3	5	4
5	Thiruvadanai	55	56	56	39	38	38	6	6	6
6	Paramakudi	57	69	63	31	25	28	12	6	9
7	Bogalur	68.7	72.1	70.4	31.3	27.9	29.6	0	0	0
8	Nainarkoil	60	60	60	38	38	38	2	2	2
9	Mudukulathur	58.25	61.75	60.75	40.5	37	38.5	1.25	1.25	0.75
10	Kamuthi	47	45	46	38	37	37.5	15	18	16.5
11	Kadaladi	73	88	80	26	11	19	1	1	1
	District	58.5	63.5	61	36	31.6	33.8	5.5	4.9	5.2

Source: Cohort 1997-'98 to 2001-'02

Kadaladi block has the highest Completion Rate, Thiruvadanai block the average Completion Rate and Kamuthi block the lowest Completion Rate.

Repetition Rate is very high in Mudukulathur, Thiruvadanai, Kamuthi and Nainarkoil blocks.

Kamuthi, Paramakudi and Mandapam blocks show the high Dropout Rate whereas Bogalur has no dropout. Mudukulathur block has 0.75% Dropout Rate and Kadaladi has 1% Dropout Rate.

1.4.4. Completion Rate, Repetition Rate and Dropout Rate Upper Primary

Upper Primary schools in the district have recorded the overall Completion Rate as 68.5%, Repetition Rate as 19% and Dropout Rate as 12.5%.

Table No. 13 - CR, RR & DR (Upper Primary)

S.	Name of the	Com	pletion	Rate	Rep	etition I	Rate	Dre	Dropout Rate		
No	Block	В	G	T	В	G	T	В	G	T	
1	Ramanathapuram	62	78	78	30	16	23	8	6	7	
2	Thiruppullani	66	68	67	15	15	15	19	17	18	
3	Mandapam	53	57	55	38	35	37	9	8	8	
4	R.S.Mangalam	67	75	71	19	14	16	14	11	13	
5	Thiruvadanai	63	62	63	30	28	29	7	10	8	
6	Paramakudi	67	73	70	21	17	19	12	10	11	
7	Bogalur	82.2	64.8	73.5	14.9	23.5	19.2	2.9	11.7	7.3	
8	Nainarkoil	74	80	77	12	10	11	14	10	12	
9	Mudukulathur	81.5	80.5	81	9.5	11	11	9	8.5	8	
10	Kamuthi	48	60	54	19	21	20	33	19	26	
11	Kadaladi	75	79	77	23	19	21	2	2	2	
	District	65	70.5	68.5	22	17.5	19	13	12	12.5	

Source: Cohort 1997-'98 to 2001-'02

Mudukulathur and Ramanathapuram blocks have got the higher Completion Rate as 81% and 78% respectively.

Mandapam and Thiruvadanai blocks have shown very high Repetition Rate as 37% and 29% respectively.

Kadaladi is the only block which shows the lowest Dropout Rate of 2% whereas Kamuthi, Thiruppullani and R.S.Mangalam blocks have the higher Dropout Rate.

1.4.5. Completion Rate, Repetition Rate and Dropout Rate – SC/ST Table No. 14 – CR, RR & DR (SC/ST)

s.	Name of the				Prin	nary				Upper Primary				
s. No	Block	Caste	C	R	R	R	D	R	C	R	R	R	D	R
110	Biock		В	G	В	G	В	G	В	G	В	G	В	G
1	Ramanathapuram	SC	69	70	27	27	4	3	60	74	32	19	8	,
		ST	0	0	0	0	0	0	0	0	0	0	0	(
2	Thiruppullani	SC	65	68	28	25	7	7	67	65	15	15	18	18
		ST	0	0	0	0	0	0	0	0	0	0	0	(
3	Mandapam	SC	58	58	37	37	5	5	48	49	39	40	13	1 1
		ST	100	0	0	0	0	0	0	0	0	0	0	(
4	R.S.Mangalam	SC	72	75	20	20	8	5	55	56	27	24	18	20
		ST	0	0	0	0	0	0	0	0	0	0	0	C
5	Thiruvadanai	SC	56	58	40	38	4	4	71	72	27	26	2	2
		ST	67	100	33	0	0	0	0	0	0	0	0	C
6	Paramakudi	SC	38	40	48	42	14	18	46	36	41	33	13	31
		ST	63	49	31	39	6	12	69	53	21	38	10	ç
7	Bogalur	SC	75.6	81.5	24.4	18.5	0	0	83.7	71	14.4	15.8	1.9	13.2
		ST	0	0	0	0	0	0	0	0	0	0	0	(
8	Nainarkoil	SC	58	60	39	37	3	3	64	64	27	27	9	9
		ST	0	0	0	0	0	0	0	0	0	0	0	C
9	Mudukulathur	SC	69	59.2	30	40.5	1	0.3	80	77.5	14.9	18	5.15	4.5
		ST	0	0	0	0	0	0	0	0	0	0	0	C
10	Kamuthi	SC	58	51	26	27	16	22	58	44	18	23	24	23
		ST	0	0	0	0	0	0	0	0	0	0	0	0
11	Kadaladi	SC	64	64	35	35	1	1	66	66	28	26	6	8
		ST	0	0	0	0	0	0	0	0	0	0	0	0
	District	SC	58	59	32	33	10	8	61	63		24	12	13
		ST	68	75	32	25	0	0	69	53	21	38	10	9

Source: Cohort 1997-'98 to 2001-'02

(a) Primary

In respect of Primary Schools, Completion Rate among SC boys and girls is 58% and 59%; ST boys and girls is 68% and 75% respectively.

Repeaters among SC boys and girls are 32% and 33%; ST boys and girls are 32% and 25% respectively.

Dropouts among SC boys and girls are 10% and 8% respectively; but 0% both for ST boys and girls.

(b) Upper Primary

In respect of Upper Primary Schools, Completion Rate among SC boys and girls is 61% and 63%; ST boys and girls is 69% and 53% respectively.

Repeaters among SC boys and girls are 27% and 24%; ST boys and girls are 21% and 38% respectively.

Dropouts among SC boys and girls are 12% and 13%; ST boys and girls are 10% and 9% respectively.

1.4.6. Transition Rate

The district level Transition Rate is 92.6% but this is 88.5% for SC students and 69% for ST students.

Table No. 15 – Transition Rate

S.	Name of the			T	ransitio	on Rate	(V to V	I)		
s. No			ALL		SC			ST		
140	Diver	В	G	T	В	G	T	В	G	T
1	Ramanathapuram	85	88	87	86	83	85	•	-	-
2	Thiruppullani	98.6	99.2	98.9	98.2	98.8	98.5	-	-	-
3	Mandapam	89	95	92	78	86	82	-	-	-
4	R.S.Mangalam	99	98	98.5	96	95	95.5	-	-	-
5	Thiruvadanai	94	96	95	95	97	96	-	-	-
6	Paramakudi	85	93	89	79	67	73	71	67	69
7	Bogalur	85	95	90	90	87	88.5	-	-	-
8	Nainarkoil	92	91	91.5	90	88	89	-		-
9	Mudukulathur	90	85	87.5	88	86	87	-	-	•
10	Kamuthi	96	94	95	95	97	96	-	-	•
11	Kadaladi	95	96	96	82	85	85	-	-	-
-	District	91.6	93.6	92.6	88.8	88.2	88.5	71	67	69

Source : DISE 2002-'03

In almost all the blocks, boys and girls are equally on transit from V std to VI std except in Paramakudi, Bogalur and Mudukulathur blocks.

So also the equal pacing among boys 2nd girls among SC/ST children is seen in almost all the blocks except in Mandapam and Paramakudi blocks.

1.4.7. Teacher Pupil Ratio

The district Teacher Pupil Ratio is 1:42 and 1:57 in primary schools and upper primary schools respectively.

Table No. 16 - Teacher Pupil Ratio

S No	Name of the Block	7	ΓPR
5. 110	Name of the block	Primary	Upper Primary
1	Ramanathapuram	1:45	1:54
2	Thiruppullani	1:51	1:62
3	Mandapam	1:51	1:63
4	R.S.Mangalam	1:38	1:70
5	Thiruvadanai	1:47	1:48
6	Paramakudi	1:37	1:56
7	Bogalur	1:32	1:56
8	Nainarkoil	1:35	1:34
9	Mudukulathur	1:45	1:72
10	Kamuthi	1:42	1:41
11	Kadaladi	1:39	1:70
	District	1:42	1:57

Source : DISE 2002-'03

Primary TPR is seen higher respectively in Thiruppullani and Mandapam blocks; but lowest respectively in Bogalur and Nainarkoil blocks.

Upper Primary TPR is seen higher respectively in Thiruppullani, Mandapam, R.S.Mangalam, Mudukulathur and Kadaladi; but lowest in Nainarkoil block only.

1.5. Early Childhood Care and Education

There are 212 ICDS centres and 422 TINP centres in Ramanathapuram district with 5659 and 12439 children respectively.

In 77 Private Nursery Schools, 5046 children have been enrolled in LKG and UKG.

Table No. 17 - ECCE Centres

S. No	Name of the	IC	DS	TI	NP	Others (LKG / UK		
B. 140	Block	Centres	Children	Centres	Children	Number	Childr	
1	Ramanathapuram	54	1185	16	530	0	0	
2	Thiruppullani	0	0	44	1535	9	457	
3	Mandapam	0	. 0	57	1507	31	1237	
4	R.S.Mangalam	0	0	53	1715	6	160	
5	Thiruvadanai	0	0	59	1487	0	0	
6	Paramakudi	71	1775	0	0	23	2723	
7	Bogalur	45	1649	0	0	3	80	
8	Nainarkoil	42	1050	0	0	0	0	
9	Mudukulathur	0	0	60	1745	0	0	
10	Kamuthi	0	0	69	1860	0	. 0	
11	Kadaladi	0	0	64	2060	5	389	
	District	212	5659	422	12439	77	5046	

Source : DISE 2002-'03

1.6. Alternative and Innovative Education - Out of School Children

Out of School Children are the major concern among other issues. Planned strategies are carefully evolved to eliminate this predominant problem in mainstreaming such children. Eventhough the number of Out of School Children was controlled by the interventions of DPEP, the figure is still fluctuating between 2 to 3% of total enrolment in the cistrict.

With the view to mainstream the existing 4247 Out of School Children in the district, as an initial stage, 2 Bridge Course Centres with an enrolment of 42 such Out of School Children were started. The programmes for mainstreaming the other Out of School Children are dealt with Chapter-II under the topic 2.9.

1.7. Special Focus Group

Table showing the number of SC/ST Children and Disabled Children benefited by Special Coaching Programmes in 2002-03

Table No. 18 - Special Focus Group

S. No	Name of the Block	No. of S	C/ST Ch	ildren	No. of Disabled Children				
; ;	Name of the Block	Boys	Girls	Total	Boys	Girls	Total		
1	Ramanathapuram	874	804	1678	18	15	33		
2	Thiruppullani	608	707	1315	0	3	3		
3	Mandapam	149	188	337	2	0	2		
4	R.S.Mangalam	627	609	1236	6	0	6		
5	Thiruvadanai	359	348	707	12	6	18		
6	Paramakudi	1002	944	1946	38	32	70		
7	Bogalur	366	355	721	2	5	7		
8	Nainarkoil	272	212	484	12	4	16		
9	Mudukulathur	689	704	1393	12	4	16		
10	Kamuthi	688	663	1351	8	9	17		
11	Kadaladi	749	789	1538	5	3	8		
·	District	6383	6323	12706	115	81	196		

Under Special coaching programme 12706 SC Children and 196 disabled Children. were benefited in 2002-03.

Any programme for girls education was not introduced in the district in 2002-03. In 2003-04, a strategy is to be evolved to carry out the programmes for girls education in this district. This is dealt with in the Chapter-II.

1.8. BRC, CRC and VEC

Table No. 19 - Details of BRC, CRC and VEC

6	NI C41		BRC	C	RC	VEC		
S. No	Name of the Block	No. of BRCs	No. of BKC Personnel	No. of CRCs	No. of Teachers	No. of VECs	No. of Members	
1	Ramanathapuram	1	8	12	457	100	1500	
2	Thiruppullani	1	8	13	427	98	1470	
3	Mandapam	1	8	13	500	116	1392	
4	R.S.Mangalam	1	8	12	388	138	2070	
5	Thiruvadanai	1	8	12	435	129	1935	
6	Paramakudi	1	8	16	755	122	1830	
7	Bogalur	1	8	4	151	54	702	
8	Nainarkoil	1	8	6	193	77	1155	
9	Mudukulathur	1	8	9	411	118	1770	
10	Kamuthi	1	8	14	550	162	2230	
11	Kadaladi	1	8	13	489	169	2535	
	District	11	88	124	4756	1283	18589	

Source : DISE 2002-'03

There are 11 BRCs with 11 Supervisors and 77 Teacher Educators in the district. There are 124 CRCs with 4756 Teachers. There are 1283 VECs having 18589 Members.

1.9. Infrastructure

1.9.1. Block Resource Centres

DPEP intervention in the district has provided 11 buildings for Block Resource Centres in the existing 11 blocks.

1. Under PWD:

1. Ramanathapuram - 10.5 lakhs
2. Bogalur
3. R.S.Mangalam
4. Paramakudi - each at the cost of 8 lakhs
5. Thiruvadanai
6. Kamuthi

2. DRDA : 1. Mandapam
2. Nainarkoil - 8 lakhs
3. Muthukulathur

7. Kadaladi

3. Community: 1. Thiruppullani - 8 lakhs

1.9.2. Cluster Resource Centres

There are 124 CRCs in the district. But permanent buildings for the CRCs are not provided under DPEP.

1.9.3. Three Classroom Buildings

One 3 classroom building was allotted in 2002-'03 and is to be carried over as a spillover activity to the year 2003-'04.

For the year 2002-'03, three classroom buildings were allotted to 14 schools. But 2 three classroom buildings have already been specially sanctioned, making a total of 16 buildings.

Table No. 20 – Progress Report of Three Classroom Buildings

S.No	Name of the Block	Ground Level	Lintel Level	Roof Level	Total
1	Ramanathapuram	**	-	1	1
2	Thiruppullani	-	-	-	-
3	Mandapam	3	-	1	4
4	R.S.Mangalam	-	-	-	
5	Thiruvadanai	2	-	-	2
6	Paramakudi	-	-	1	1
7	Bogalur	-	1	-	1
8	Nainarkoil	l	-	-	1
9	Mudukulathur	2	-	-	2
10	Kamuthi	-	2	-	2
11	Kadaladi	-	1	1	2
	District	8	4	4	16

1.9.4. Two Classroom Buildings

Two Classroom buildings have been allotted to 24 schools. Out of 24 buildings, 21 buildings have been taken up for the construction in 2002'-03.

The spillover 2 classroom buildings for 3 schools are carried over as spillover to 2003-'04 allotment of 24 buildings making a total of 27 buildings.

Table No. 21 - Progress Report of Three Classroom Buildings

S.No	Name of the Block	Ground Level	Lintel Level	Roof Level	Total
1	Ramanathapuram	3	1	1	5
2	Thiruppullani	3	-	•	3
3	Mandapam	3	-	•	3
4	R.S.Mangalam	3	-	-	3
5	Thiruvadanai	-	-	-	-
6	Paramakudi	1	-	-	1
7	Bogalur	1	-	-	1
8	Nainarkoil	-	2	-	2
9	Mudukulathur	-	-	-	-
10	Kamuthi	-	1	-	1
11	Kadaladi	-	2	-	2
	District	14	6	1	21

1.10. District Project Office

It functions in the campus of the DEEO Office. The Chief Educational Officer is the District Programme Coordinator and the District Elementary Educational Officer is the Additional District Programme Coordinator. They are empowered to operate a Joinu Account in a Nationalised Bank for transacting the SSA Fund.

They are assisted by the Assistant District Programme Coordinator in the cadre of Higher Secondary School Headmaster drafted for this purpose. The DPC implements the programmes with the assistance of Additional DPC, Assistant DPC and other functionaries at District Level and BRC Personnel at Block Level.

The following Staff pattern assists the DPC at the District Level.

- (1) Media Documentation Officer 1 (for Media Activities)
- (2) Women Development Officer 1 (for Women Development & Special Focus Groups)
- (3) Consultants 3 (one for Formal Education,

one for AIE &

one for Research, CRC & IED)

- (4) Junior Programmer 1 (for Data Analysis)
- (5) Data Entry Operator 1 (to assist the Junior Programmer)
- (6) Civil Consultant 1 (for Civil Works)
- (7) Training Officer 1
- (8) Non-Teaching Staff
 - (a) Superintendents 2 (one for Accounts & one for Establishment)
 - (b) Assistants 2 (one for Accounts & one for Establishment)
 - (c) Typist 1
 - (d) Office Assistant 1
 - (e) Driver 1
 - (f) Watchman 1

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Chapter - II

Progress Overview

2.1. Introduction

This chapter deals with the progress made by the interventions of the previous year plan and budget. Necessary and additional requirements are taken up by identification for further inclusion and proper interventions in the budget year 2003-'04.

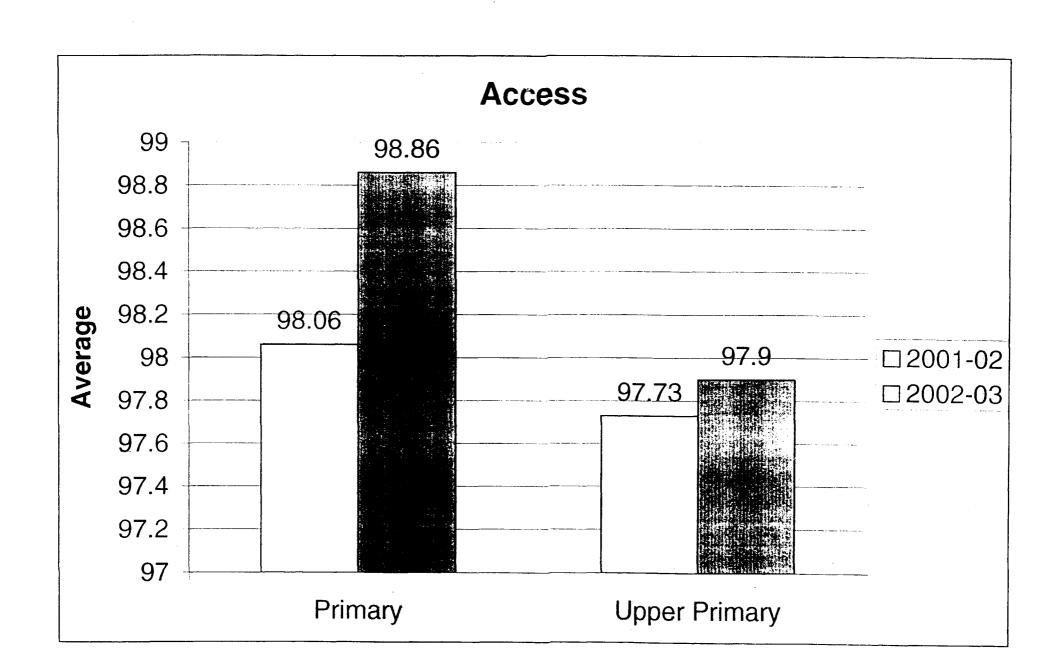
2.2. Progress in Access

This topic explains in detail about the progress over the "Access to school" by the school age population in 2120 habitations of this district.

Out of 2120 habitations, 2096 habitations have been served with primary schools. 24 unserved habitations have to be given the required number of new primary schools and EGS centers. The access rate of primary education in the district during 2002-'03 is 98.86%.

For upper primary schools, 45 habitations are yet to be served in 2003-'04. The access rate for upper primary is 97.9% in 2002-'03.

The District GAR will come up to 100% as a result of carry over activities to 2003-'04 budget as contemplated as follows.



2.2.1. Opening of New Primary Schools

The objective relating to universal access can be completed, if 11 out of 28 proposed new schools are started. 17 new primary schools have already been started during 2002-'03 to have a partial fulfillment of the objective in five blocks as detailed below.

Table No. 1 - List of New Primary Schools opened during 2002-'03

S. No	Name of the Block	Name of Panchayat Union Primary Schools
1	Ramanathapuram	1. Mudukkutharavai
		2. Keelachothoorani
		3. Soorankottai colony
		4. K.K. Nagar
		5. M.S.K.S. Nagar
		6. Gandhi Nagar
2	Thiruppullani	7. Pokkanarendal
		8. Pichavalasai
		9. Therkupudukudi, Muthu Nagar
3	Mandapam	10. Chinnappalam
		11. Pudukudiyiruppu
4	Nainarkoil	12. Kulathur Colony
5	Kadaladi	13. Mutharaiyar Nagar
		14. Uraikinaru
		15. Odaikkulam
		16. Shanmugakumarapuram
		17. Periyakulam

Table No. 2 - List of Primary Schools proposed to be opened during 2003-'04

S. No	Name of the Block	Name of Habitations
1	Thiruppullani	1. Thillaiyendal
		2. Krishnapuram
		3. Chinnandivalasai
2	Mandapam	4. Cherankottai
3	R.S.Mangalam	5. Kappakudi
		6. India Nagar
4	Paramakudi	7. Karungulam
5	Nainarkoil	8. Melakudiyiruppu
		9. Kalavayanendal
6	Kadaladi	10. Seeninathapuram
		11. Kannanpothuvan

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2.2.2. Upgradation of Primary Schools into Upper Primary Schools

Upgradation of primary schools in eligible habitations is also one of the maind objectives to provide opportunity for the school age children to complete eight years of schooling. With a view to serve the purpose, 5 out of 48 already existing primary schools have already been upgraded as upper primary schools during 2002-'03. The rest of 43 primary schools are to be upgraded in 2003-'04.

Table No. 3 - List of Upgraded Schools (from Primary to Middle) during 2002-'03

S. No	Name of the Block	Name of Schools
1	Mandapam	1. Rameswaram Road
2	Mudukulathur	2. Selvanayagapuram
3	Kamuthi	3. T.Vallakulam
		4. Vazhimarichan
·		5. Karungulam

Table No. 4 - List of Primary Schools to be Upgraded (from Primary to Middle) during 2003-'04

S. No	Name of the Block	Name of Schools
. 1	Ramanathapuram	1. Rajasooriyamadai
ĺ		2. Mathavanoor
		3. Kalugoorani
		4. Kattoorani
		5. Vairavankoil
		6. Palanivalasai
		7. Pullangudi
2	Thiruppullani	8. Alangulam
		9. Chinnapalayarendal
		10. Kalimankundu
		11. Kuthukkalvalasai
		12. Panaiyadiyendal
3	Mandapam	13. Pattanamkathan
		14. Koravalli
4	R.S.Mangalam	15. Avarendal
		16. Uruvatti
		17. Kavathukudi
		18. Govindamangalam
		19. Appirai
5	Thiruvadanai	20. Kodipangu
6	Nainarkoil	21. Karaimelkudiyiruppu
		22. Sirakikottai
		23. Thethangal
	,	24. Valaiyur
		25. Koluvoor
		26. Anjamadai
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		f
7	Kamuthi	
,	Kamaan	1
		35 Ponthampuli
8	Kadaladi	
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		1
	,	
	1	43. Sevalpatti
8	Kamuthi	27. Vagavayal 28. Nagaram 29. Arambakottai 30. Gopalapattinam 31. Eluvanoor 32. Perumalthevankottai 33. Kathanendal 34. Thimmanathapuram 35. Ponthampuli 36. Kidathirukkai 37. Keelamunthal 38. Oruvanendal 39. Yadhavarkudiyiruppu 40. Melaselvanoor 41. Vallakulam 42. Kadugusanthai 43. Sevalpatti

2.2.3. Education Guarantee Scheme Centres

Alternative day schools under EGS are designed to serve the ineligible habitations so that a 100% access shall be ensured. In addition to opening of new Formal Schools during 2002-'03, 9 Alternative Day Schools shall be started in the identified habitations of the blocks.

The following table shows a clear picture in this respect.

Table No. 5 - Details of EGS

S. No	Name of the Block	Name of the Habitations identified	No. of EGS to be		Childre enrolled	
140	Biock	Trabitations identified	started	В	G	T
1	Paramakudi	1. Puthendal	1	9	10	19
		2. Pirisai	1	14	16	30
2	Mudukulathur	3. Vaithiyanendal	1	15	8	23
3	Kamuthi	4. Puduppatty	1	12	21	33
		5. Sethurajapuram	2	20	20	40
4	Kadaladi	6. Kusavankulam	1	11	11	22
	!	7. Perumalthalaivanendal	1	11	14	25
		8. Ariyanathapuram	1	13	12	25
	Total		9	105	112	219

2.3. Progress in Enrolment

The following table shows the enrolment position in 2001-'02 and 2002-'03 for primary and upper primary schools.

Table No. 6 - Enrolment

_	27 647	Enrolment					
S. No	Name of the	Prin	nary	Upper Primary			
140	Block	2001-'02	2002-'03	2001-'02	2002-'03		
1	Ramanathapuram	11963	13337	9221	9254		
2	Thiruppullani	12221	12433	6433	6679		
3	Mandapam	18379	17832	7263	9094		
4	R.S.Mangalam	10652	10456	5397	4862		
5	Thiruvadanai	13002	12492	5499	6038		
6	Paramakudi	16045	16305	9037	9759		
7	Bogalur	3415	3413	2775	1895		
8	Nainarkoil	4589	4448	3298	2051		
9	Mudukulathur	9843	10231	5693	4835		
10	Kamuthi	14785	14510	5871	6437		
11	Kadaladi	17225	15467	7736	5100		
	District	132116	130924	68223	66004		

Source : DISE 2001-'02 & 2002-'03

2.3.1. Enrolment Profile for Primary Education

In the year 2001-'02, the overall Net Enrolment Ratio in the district is recorded as 96.84% for Primary Schools. In the age group of 5+ to 9+, 1,32,116 children (67,732 boys + 64,384 girls) were enrolled during 2001-'02. But in the year 2002-'03, number of children in the age group of 5+ to 9+ enrolled in the Primary Schools is registered as 1,30,924 (66,727 boys + 64,197 girls) as per the DISE 2002-'03.

A decreasing trend in population might cause to bring down the enrolment. So in the year 2002-'03, there was a reduction of 1,287 children. The actual reason for this trend of decrease in enrolment is to be found out.

Mandapam, R.S.Mangalam, Thiruvadanai, Nainarkoil, Kamuthi and Kadaladi are the six blocks that show a decreased enrolment in primary schools.

Table No. 7 - GER for Primary Children only

S.	Name of the	G	ER (2001-'	02)	G	ER (2002-'	03)
No	Block	Boys	Girls	Total	Boys	Girls	Total
1	Ramanathapuram	97.67	97.40	97.23	102	100	101
2	Thiruppullani	99.91	98.80	98.00	99.74	99.76	99.75
3	Mandapam	97.00	98.30	98.35	100	100	100
4	R.S.Mangalam	98.44	98.51	98.48	96.60	97.20	96.90
5	Thiruvadanai	96.74	98.28	98.32	99.50	99.95	99.75
6	Paramakudi	98.05	98.09	98.07	98.97	97.37	99:17
7	Bogalur	97.65	96.06	96.86	101	102	101
8	Nainarkoil	97.69	97.33	97.53	96.90	94.70	95.80
9	Mudukulathur	97.76	97.51	97.64	98.80	98.40	98.60
10	Kamuthi	98.70	98.05	98.38	96.30	95.80	96.05
11,	Kadaladi	96.59	96.96	96.72	100	100	100
	District	99.03	97.96	97.86	99.67	98.65	99.16

R.S.Mangalam, Nainarkoil and Kamuthi are only three blocks found on decrease in respect of gross enrolment in primary schools in the district.

In respect of primary school gross enrolment has steadily increased.

2.3.2. Enrolment Profile for Upper Primary Education

In the age group of 10+ to 12+, 68,223 children (34,477 boys + 33,746 girls) were enrolled in the year 2001-'02. But in the year 2002-'03, the enrolment of the same age group children is recorded as 66,004 (33,656 boys + 32,348 girls) as per DISE 2002-'03. A decrease of 2,219 children is witnessed.

R.S.Mangalam, Bogalur, Nainarkoil and Mudukulathur are the four blocks that show a decreased enrolment in upper primary schools.

A study to find out the cause for the decrease in enrolment is planned to carry out in 2003-'04 in the following blocks only.

Table No. 8 - Blocks selected for Enrolment Study

S. No	Name of the Blocks selected for Primary Schools	S. No	Name of the Blocks selected for Upper Primary Schools
1	Mandapam	1	R.S.Mangalam
2	R.S.Mangalam	2	Bogalur
3	Thiruvadanai	3	Nainarkoil
4	Nainarkoil	4	Mudukulathur
5	Kamuthi		
6	Kadaladi		

Table No. 9 - GER for Upper Primary Children only

S.	Name of the	G	ER (2001-'0	02)	G.	ER (2002-'(03)
No	Block	Boys	Girls	Total	Boys	Girls	Total
1	Ramanathapuram	96.50	96,58	96.54	98.98	98.89	98.93
2	Thiruppullani	95.48	96.35	95.91	95.21	96.35	95.78
3	Mandapam	95.72	96.51	96.10	99.00	99.00	99.00
4	R.S.Mangalam	96.99	96.50	96.75	91.50	91.50	91.50
5	Thiruvadanai	96.45	97.14	96.77	99.50	99.70	99.60
6	Paramakudi	96.67	95.74	96.22	95.93	96.73	96.33
7	Bogalur	97.57	97.84	97.71	97.00	96.00	97.00
8	Nainarkoil	97.42	96.62	97.71	85.30	82.41	83.85
9	Mudukulathur	96.53	95.33	95.10	94.00	94.00	94.00
10	Kamuthi	91.85	89.16	90.47	87.05	84.28	85.67
11	Kadaladi	92.79	92.95	92.88	100	100	100
	District	95.51	95.28	95.40	95.86	96.54	96.14

R.S.Mangalam, Muthukulathur and Kamuthi blocks are low achievers in respect of gross enrolment in the case of both boys and girls.

In respect of upper primary, gross enrolment has steadily increased from 2001-02 to 2002-03.

2.3.3. Disabled

Integrated Education for Disabled (IED) and Special Programmes

Table No. 10 - Number of Disabled Children

S. No	Name of the Block	VI	ні	MR	РН	Total
1	Ramanathapuram	83	70	71	43	267
2	Thiruppullani	77	75	61	28	241
3	Mandapam	48	57	52	132	289
4	R.S.Mangalam	35	48	39	51	173
5	Thiruvadanai	43	65	42	61	211
6	Paramakudi	55	73	52	71	251
7	Bogalur	12	18	13	20	63
8	Nainarkoil	28	45	29	31	13
9	Mudukulathur	34	52	32	93	211
10	Kamuthi	42	42	26	40	150
11	Kadaladi	38	42	35	57	172
}	District	495	587	452	627	2161

Source : DISE 2002-'03

VI – Visually Impaired

HI - Hearing Impaired

MR - Mentally Retarded

PH - Physically Handicapped

The above 2161 disabled children were enrolled in the schools. The following aids and appliances were issued through NGOs in the district.

Table No. 11 - Aids and Appliances given during 2002-'03

S. No	Aids and Appliances	No. of Beneficiaries
1	Spectacles	280
2	Hearing Aids	170
3	Calipers	131
4	Tricycles	80
5	Identification Cards	718
6	Scholarships	420

The above aids and appliances issued to the disabled children in 2002-'03 ought to have helped them to early access to the schools and educational activities along with the other normal children.

The intervention as to how far it adds to qualify the education is planned to be evaluated in 2003-'04 by taking up the achievement level of the disabled children in the following two stages. (i) Before the appliances issued and (ii) After the appliances issued.

In the year 2003-'04, the budget provision includes the same aids and appliances to the needy disabled children as follows.

Table No. 12 - Aids and Appliances to be given in 2003-'04

S. No	Aids and Appliances	No. of Beneficiaries
1	Spectacles	495
2	Hearing Aids	587
3	Calipers	240
4	Tricycles	100
5	Scholarships	1741

Activities proposed

- Community Capacity Building
- Orientation & Awareness
- Project Team's Capacity Building
- Rehabilitation Intervention (Assessment, Aids & Appliances, Referral, Surgery, Etc.)
- Resource Unit's Support
- Monitoring, Evaluation and Documentation

The budget working was based @ Rs. 1,200 /- per child.

Training programmes to the Teachers on IED are also evolved to impart in the respective BRCs, at least a Teacher from every school in all blocks numbering to 1297 + 66 = 1363 Teachers. The faculty of IED workers are planned to be utilized with the help of NGOs who were already pioneering in the district.

BRC personnel in 11 blocks numbering 11 x 8 = 88 also need IED Training as they are the constant resource personnel.

2.4. Progress in Completion and Retention - Primary

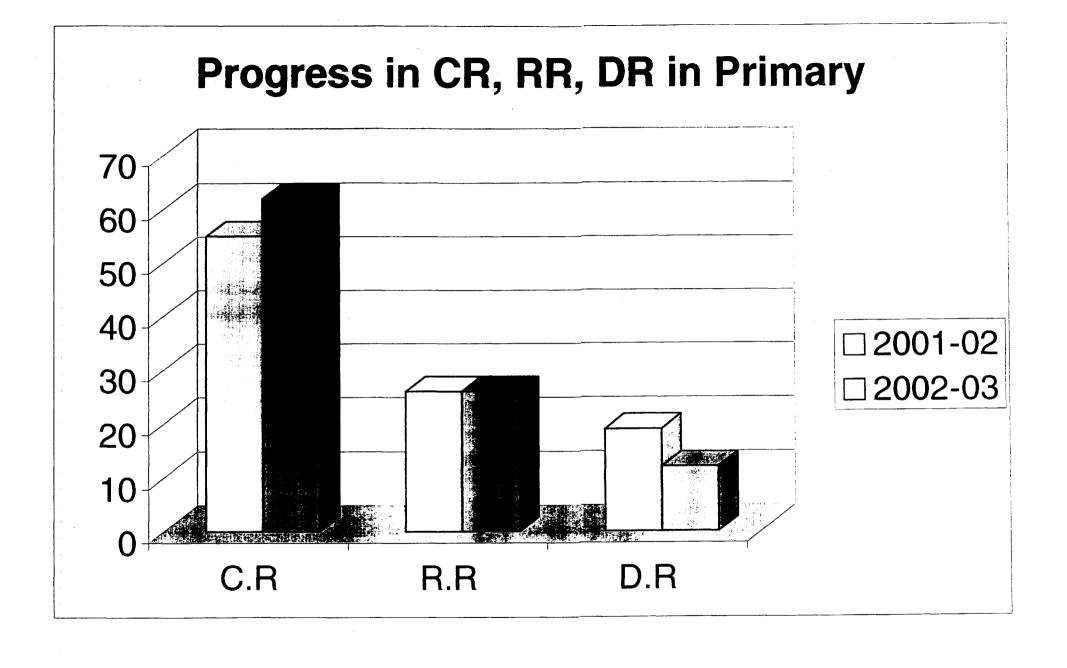
Table No. 13 - Cohort Study (CR, RR and DR)

S.	Name of the	1996	-'97 to 200	0-'01	1997-'98 to 2001-'02			
No	Block	CR	RR	DR	CR	RR	DR	
1	Ramanathapuram	63	31	6	69	28	3	
2	Thiruppullani	58	32	10	67	29	4	
3	Mandapam	57	33	10	60	33	7	
4	R.S.Mangalam	64	31	5	61	35	4	
5	Thiruvadanai	55	39	6	56	38	6	
6	Paramakudi	61	30	9	63	28	9	
7	Bogalur	67	28	5	70	30	0	
8	Nainarkoil	56	42	2	60	38	2	
9	Mudukulathur	55	31	14	61	38	11	
10	Kamuthi	55	27	18	46	38	16	
11	Kadaladi	47	37	16	80	19	1	
	District	58	33	9	61	34	5	

The District Completion Rate for Primary Children has evidently increased from 58% to 61%. But the Repetition Rate is not desirable since it has increased from 33% to 34%. At the same time, the decreasing trend in the Dropout Rate is encouraging as it shows a reduction from 9% to 5%.

The Completion Rate in almost all blocks except Kamuthi has gone increased. But the repeaters are found stable and not reduced in all blocks except in Kadaladi block where the repeaters are much reduced thereby increasing very high the Completion Rate.

- 1) Therefore, a specific oriented School Based Training is planned to be introduced in all blocks to remove the factors that cause high rate of repetition in Primary Schools.
- 2) And also a good number of special coaching programmes for the slow learners and under achievers are planned to be introduced in the year 2003-'04.



2.5. Progress in Completion and Retention - Upper Primary

Table No. 14 - Cohort Study (CR, RR and DR)

S.	Name of the	1998-'99 to 2000-'01		1998-'99 to 2000-'01 1999-2			01-'02
No	Block	CR	RR	DR	CR	RR	DR
1	Ramanathapuram	66	26	8	70	23	7
2	Thiruppullani	62	22	16	67	15	18
3	Mandapam	55	21	24	55	37	8
4	R.S.Mangalam	71	13	16	71	16	13
5	Thiruvadanai	68	13	19	63	29	8
6	Paramakudi	67	19	14	70	19	11
7	Bogalur	69	18	13	74	19	7
8	Nainarkoil	71	15	14	77	11	12
9	Mudukulathur	59	18	23	81	11	8
10	Kamuthi	54	26	20	54	20	26
11	Kadaladi	72	12	16	77	21	2
	District	64	19	17	68.5	19	12.5

An improvement in Completion Rate is obviously seen in all blocks except Thiruvadanai where it reduced from 68% to 63% and Kamuthi where it is maintained 54%.

Dropout Rate is getting down in all the blocks except Thiruppullani and Kamuthi where a rise is shown from 16% to 18% and 20% to 26% respectively.

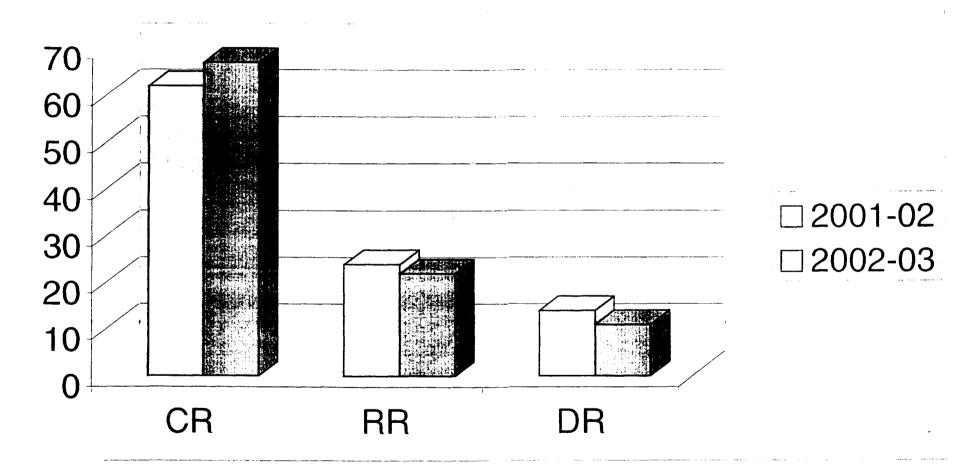
Repetition Rate is found increased in the following blocks as given below.

(i) Mandapam - increased by 16% - from 21% to 37%.
(ii) R.S.Mangalam - increased by 3% - from 13% to 16%.
(iii) Thiruvadanai - increased by 16% - from 13% to 29%.

(iv) Bogalur - increased by 1% - from 18% to 19%.

It is therefore planned to impart specialized training programmes for the Upper Primary Class Teachers and to introduce special coaching programmes to the slow learners and under achievers in the year 2003-'04.

Progress in CR,RR,DR in Upper Primary



2.6. Progress in Transition

Table No. 15 - Transition Rate

S.	Name of the	2001-'02				2002-'03	· · · · · · · · · · · · · · · · · · ·
No	Block	Boys	Girls	Total	Boys	Girls	Total
1	Ramanathapuram	98	98	98	85	88	87
2	Thiruppullani	97	99	98	99	99	99
3	Mandapam	89	76	82	89	95	92
4	R.S.Mangalam	96	98	97	99	99	99
5	Thiruvadanai	84	96	90	94	96	95
6	Paramakudi	84	92	88	85	93	89
7	Bogalur	89	95	92	85	95	90
8	Nainarkoil	98	94	96	92	92	92
9	Mudukulathur	94	94	94	90	86	88
10	Kamuthi	70	72	71	96	94	95
11	Kadaladi	91	93	93	95	97	96
	District	90	92	91	92	94	93

Overall Transition Rate from V std to VI std shows the increase from 91 to 93.

But Ramanathapuram, Bogalur and Mudukulathur blocks lagged behind in taking the children from V std to VI std.

To achieve 100% Transition in the above blocks, parents of the V std students shall be called and met with the help of VEC for proper exposure to SSA objectives. The meeting of the parents of V std students shall be convened towards the end of March 2004.

2.7. Progress in Attendance

Table No. 16 - Attendance Rate

S.	Name of the	2001-'02			2002-'03		
No	Block	Boys	Girls	Total	Boys	Girls	Total
1	Ramanathapuram	90.8	91.2	91.0	98	99	98.5
2	Thiruppullani	97.6	97.2	97.4	99	99	99
3	Mandapam	95.8	93.8	94.8	97	99	98
4	R.S.Mangalam	98.0	98.0	98.0	97	98	97.5
5	Thiruvadanai	94.7	95.9	95.3	98	99	98.5
6	Paramakudi	85.0	86.0	85.5	97	96	96.5
7.	Bogalur	98.8	96.9	97.8	99	99	99
8	Nainarkoil	84.0	86.4	85.2	96	98	97
9	Mudukulathur	92.5	91.2	91.8	95	97	96
10	Kamuthi	94.0	89.0	91.5	98	96	97
11	Kadaladi	94.0	96.0	95.0	99	99	99
	District	93.2	92.8	93.0	97.5	98.0	97.8

Attendance Rate is a standard tool to gauge the students interest in attending schools to the extent of attractive classroom interaction. Since the Attendance Rate of the students in this district increased from 93% to 97.8%, it reveals that the classroom activities and the outcome of the trainings given already were really attractive to the students.

Both attendance rates of boys and girls have increased distinctly from 93.2% to 97.5% and 92.8% to 98% respectively and significantly the girls attendance rate seems to dominate over the boys attendance rate.

2.8. Progress in Pupils Achievement

Table No. 17 - Pupils Achievement

Subject	Prin	nary	Upper Primary		
Subject	2001-'02	2002-'03	2001-'02	2002-'03	
Tamil	49	68	49	65	
English	30	63	38	49	
Maths	50	66	48	68	
Science	46	66	36	64	
Social Science	44	71	39	68	
Total	44	67	42	63	

Achievement has increased from 44% to 67% and by the primary school children and from 42% to 63% by the upper primary school children.

This shows that capacity building and teachers empowerment given in 2002-'03 have made the achievement level increasing. Even so, training programmes for 2003-'04 should be developed to suit the needs of the teachers and the students.

School Based Training and School Adoption Programme have to be intensified during 2003-'04.

2.9. Mainstreaming Out of School Children

All Out of School Children enumerated by the BRC in the individual blocks are subjected to possess Identification Cards which would help the Project Personnel to bring them to mainstream. The Identification Card is designed in such a way that it includes every details of the child.

Initially, the following number of Identification Cards were issued to the Out of School Children during 2002-'03.

Table No. 18 - No. of Identification Cards given

	6 – 10 age group)	1	1 – 13 age grou	p
Boys	Girls	Total	Boys	Girls	Total
604	157	761	843	90	933

It is planned to prepare the existing 846 Out of School Children to sit directly for VIII std examination.

	Page 1					
Regn. No.	Identity Card					
District : Never Enrolled / Dropout Children CRC: VEC:						
1) Name of the Child	:					
2) Father's / Guardian's N	lame :					
3) Address	•					
4) Age	:					
5) Sex	: Male / Female					
6) Community	: SC / ST / MBC / BC / Others					
7) Religion	: Hindu / Muslim / Christian / Others					
	Page 2					
8) Whether Disabled	: Yes/No					
9) Status of the Child	: Dropout / Never Enrolled / Child Labourer					
during Enumeration						
10) Present Status	: Admitted in School					
11) Address of the School	:					
and Class						
	Signature :					
	BRC Supervisor :					
	Block :					

The strategies for mainstreaming the Out of School Children are detailed below.

2.9.1. Bridge Course Centres

There are 4247 out of school children in the district. For the benefit of 3947 Out of School Children, 232 Bridge course centres should be opened and run for six months only. After six months they shall be mainstreamed.

During 2002-'03, 30 such centres were started for 709 Out of School Children. The following table shows the place of centres and number of children benefits.

Table No. 19 - Bridge Course Centres

S. No	Name of the Block	Name of the Village	No. of Centres	No. of Out of School Children enrolled
1	Ramanathapuram	Devipattinam North Devipattinam Kadarkarai Street	2	32
2	Thiruppullani	1. Pakkirappa Dharga	3	55
3	Mandapam	1. Kunjarvalasai	1	17
4	R.S.Mangalam	Morepannai Thiruppalaikudi	3	65
5	Thiruvadanai	1. Samathuvapuram 2. S.P.Pattinam	2	62
6,	Paramakudi	 Sri Venkateswara Colony Emaneswaram Christian Street Kumarakudi Meenakshi Nagar Vaigai Nagar Paramakudi River 	6	150
7	Nainarkoil	1. Karadarnthakudi	1	20
8	Mudukulathur	Thattanendal Thathanendal	2	37
9	Kamuthi	Iluppaikulam Pasumpon Colony Perumalkudumbanpatti Udaikulam Mariamman Koil Street	5	153
10	Kadaladi	Ariyanathapuram Therkupudukudiyiruppu Sayalgudi Vadakku Narippaiyur Melakidaram	5	118
	District		30	709

3238 Out of School children are found to be too scattered to bring them to these centres. So possible number of centres out of remaining 202 centres are planned to tobe started.

2.9.2. Residential Schools

Residential Schools are planned to be started as furnished in the following table to set the 300 child labourers and street boys enrolled. After six months of Residential schooling they shall be mainstreamed in a hostel attached formal schools. During the period of six months in Residential schools, they shall be accommodated in rented buildings and provided food and contingency. They shall be provided also two set of Uniforms, Text books, Stationery etc.,

Table No. 20 - Residential Schools

S. No	Name of the Block	No. of Child Labourers
1	Ramanathapuram	42
2	R.S.Mangalam	103
3	Paramakudi	73
4	Kamuthi	72
	Total	300

2.9.3. Mobile Schools

As many as 750 Out of School Children are found too scattered to start any type of institutional provisions. Therefore, it is planned to identify volunteers residing near the individual Out of School Child and entrust the job of mainstreaming.

2.10. Appointment of Additional Teachers

The requirement of additional teacher posts for 27 Govt. High Schools and 16 Govt. Higher Secondary Schools has been worked out and estimated as 132 (High Schools - 75 and Higher Secondary Schools - 57) for the benefit of the 18566 students in the upper primary classes as per G.O. No. 525 strictly in accordance with TPR 1:40.

The following tables show the additional teacher posts for the individual schools of the district.

Table No. 21 - Additional Teachers required for High Schools - 2003-'04

	Table No. 21 - Additional Teachers required for High Schools ~ 2003- 04							
	Name of the School		Strei	ngth		Sanc-		Addl. posts required as
S. No		VI	VII	VIII	Tot	tioned posts	posi- tion	per TPR 1:40
1	Thiruppullani	170	167	140	477	12	6	6
2	Vedhalai	122	112	109	343			3
3	Uchippuli	156	176	171	503	12	11	1
4	Uppoor	142	135	108	385	10	6	4
5	Sathankulam	114	102	96	312	8	5	3
6	Sanaveli	107	93	100	300	7	5	2
7	Rettaiyoorani	110	101	58	269	7	4	3
8	Pamban	124	116	96	336	8	6	2
9	Mangalakudi	112	92	113	317	8	4	4
10	Thondi (Girls)	144	137	92	373	9	6	3
11	R.S.Mangalam (Girls)	121	149	113	383	10	7	3
12	Thiruvadanai (Girls)	91	111	103	305	8	7	1
13	Pottagavayal	78	8 3	68	229	6	4	2
14	Manjur	162	184	141	487	12	9	3
15	Pambur	101	91	79		7	5	2
16	Emaneswaram	144	123	116	383	10	6	4
17	Alanganoor	60	68	52	180	4	3	1
18	Keelathooval	56	65	51	172	4	3	1
19	Sikkal	263	253	167	683	17	11	- 6
20	T.Mariyur	125	105	8 3		8	5	3
21	Karadarnthakudi	94	84	94	272	7	4	3
22	T.M.Kottai	68	43	34	145	4	3	1
23	Mandalamanickam	115	113	76	304	8	5	3
24	Kulathur	84	65	58	207	5	3	2
25	Kakkoor	141	144	135	420	11	7	4
26	Panaikulam (Girls)	88	94	66	248	6	5	1
27	Sayalgudi	1 8 9	198	130	517	13	9	4
	Total	3345	3267	2698	9310	230	155	75

Table No. 22 - Additional Teachers required for Higher Secondary Schools - 2003-'04

			Strei	igth		Sanc-	Trs. in	Addl. posts required as
S. No	Name of the School	VI	VII	VIII	Tot		posi- tion	per TPR 1:40
1	Mandapam Camp	304	3 0 0	288	892	22	19	3
2	R.S.Mangalam	83	78	81	242	6	5	1
3	Vannangundu	199	203	196	598	15	13	2
4	Panaikulam	107	106	75	288	7	5	2
5	Rameswaram	246	215	209	670	16	14	2
6	Periyapattanam	142	120	162	424	10	8	2
7	Pudumadam	247	196	200	643	16	11	5
. 8	Thiruppalaikudi	238	258	196	692	17	9	8
9	Alagankulam	143	147	116	406	10	7	3
10	Sathirakudi	185	199	149	533	13	12	1
11	Paramakudi (Girls)	168	229	207	604	15	13	2
12	Sayalgudi	217	157	160	534	13	9	4
13	Melaikudi	173	180	197	550	13	5	8
14	Kadaladi	193	170	148	511	13	8	5
15	Melakidaram	179	120	116	415	10	8	2
16	Ervadi	247	244	182	673	17	10	7
	Total	3261	3112	2883	9256	213	156	57

2.11. Programmes for Disabled

Integrated Education for the Disabled is the only resort to provide education to disable children on par with normal children. To make it successful, the following activities are planned to be carried out during 2003-'04.

Activities proposed

- Community Capacity Building
- Orientation & Awareness
- Project Team's Capacity Building
- Rehabilitation Intervention (Assessment, Aids & Appliances, Referral, Surgery, Etc.)
- Resource Unit's Support
- Monitoring, Evaluation and Documentation

The budget working was based @ Rs. 1,200 /- per child.

Training programmes to the Teachers on IED are also evolved to impart in the respective BRCs, at least a Teacher from every school in all blocks numbering to 1297 + 66 = 1363 Teachers. The faculty of IED workers are planned to be utilized with the help of NGOs who were already pioneering in the district.

BRC personnel in 11 blocks numbering 11 x 8 = 88 also need IED Training as they are the constant resource personnel.

2.12. Programmes for SC/ST Children

- (1) As usual, special coaching class for SC/ST children from std III to VIII is planned to be implemented in the individual schools where SC/ST children plus disabled children exceed 20 from std III to std V and std VI to std VIII.
- (2) Innovation programme for SC/ST girls with the budgetary provision of 5 Lakhs during 2003-'04 is also planned to be carried out. This is explained in detail in Chapter-II under the topic 2.21.6.
- (3) Slow learners among SC/ST children will be benefited by the intervention of SBT carried out by the BRC personnel.

2.13. Programme for Girls

The Repetition Rate of girls for primary is 31.6% and for upper primary is 17.5%. The Dropout Rate of girls for primary is 4.9% and for upper primary is 12%. Therefore, sensitisation programme to motivate the mothers of the girls in the individual schools is planned to be done during 2003-'04.

Special remedial coaching is arranged to be given for the slow learners and low achievers. Special Instructors especially unemployed girls with the minimum qualification of Higher Secondary Level are planned to be appointed in the individual schools. The remedial coaching classes will take place after the school is over.

2.14. Early Childhood Care and Education

ECCE is the factor and focus group for the primary education. As the parents are fond of getting their children admitted in LKG / UKG in sophisticated convents, the rural children should also be given such type of pre-primary schooling.

Therefore, it is widely felt that it is high time for starting pre-primary or nursery classes in the existing primary schools.

2.15. Functioning of Village Education Committee

Village Education Committees are formed in each school and they are functional. The VEC meetings are conducted twice a month. The Headmasters of the concerned VEC are the Ex-Officio Secretary of the VEC. They convene the VEC meeting under the presidentship of local Panchayat President and discuss various issues like enrolment of children, dropout children and school facilities.

The Headmaster (Secretary of the VEC) prepares the reports and minutes of the meeting proceedings. The local specific resolutions of the VEC, passed by the total consensus of the VEC members are carried out.

Certain activities carried out by the VEC.

- (i) Implementation of uniform to children.
- (ii) Tackling the problem of late comers.
- (iii) Arranging and conducting school day and sports day.
- (iv) Presenting prizes to the winners in sports and top scorers in subjects.
- (v) Carrying out the SSA objectives in relation to construction of school buildings, toilets and drinking water provision.
- (vi) Encouraging in developing funds from the local source for any improvemental activities.

2.16. Activities in CRCs

Cluster Resource Centres are the backbone of the SSA activities. Any activity that promotes the quality education should be carried out through CRCs.

CRC manual has a wider scope as to how a meeting should be conducted. All 124 CRCs are subjected to the CRC manual. The guidelines advocated in the CRC manual make every teacher to participate in any one of the events in the CRC meeting so as to highlight the issues of quality education.

2.17. Programmes in BRCs

BRCs play a vital role directly in the domains of teachers empowerment and monitoring of quality management. It is also to be considered as a mini DIET. A team of Project Personnel headed by a Supervisor has been formed in this direction to carry out the task of strengthening the elementary academic system.

The major activities taken up by the BRC Personnel are as follows.

- 1. To impart issue oriented and need centered training to the teachers like MGT, TLM preparation and its relevant use.
- 2. To adopt SBT with the view to giving on-the-spot and need specific training to the teachers on the basis of field survey in a particular school and orientation to CRC Co-ordinators, ECCE Workers and VEC Members.
 - 3. To introduce SAP in a school situated near to the BRC.
- 4. To make periodical visit to schools and to carry out Action Research and implement the findings.
- 5. To undertake any type of task which would be conducive to quality education and achievement of SSA objectives.
- 6. To sustain academic support and propose counseling to teacher community and involve VEC members to ensure 100% enrolment, reduce dropouts and impart quality education.

2.18. Research, Evaluation and Monitoring

Under the scope of Research, Evaluation and Monitoring activities are taken up in the district.

- (1) Action Research in the individual schools on various issues and problems relating to Quality Education and also studies on the issues highlighted in Chapter-II are planned.
- (2) Under Evaluation, CRCs, BRCs and DPO are involved to supervise and review the school level, CRC level, block level and district level interventions. And other programmes on IED, ECCE and Innovation are also to be evaluated during 2003-'04.
- (3) Monitoring by the district and state level officials is periodically done to accomplish the proposed objectives of SSA.

2.19. Improving Infrastructure

2.19.1. Construction of Block Resource Centres

As Ramanathapuram is the DPEP launched district, 11 BRCs have permanent buildings of its own.

PWD, DRDA and Community Participation had their roles in the constructions of the above buildings.

2.19.2. Construction of Cluster Resource Centres

107 CRCs are functioning ever since the launching of DPEP. 17 CRCs are now added. Totally, 124 CRCs are functional now.

Permanent CRC buildings are to be constructed. Budgetary provisions are not availed in the AWP&B for the year 2003-'04.

2.19.3. Construction of Three Classrooms

The following 3 classroom buildings are required and planned to be constructed in the individual blocks.

Table No. 23 - Construction of Three Classroom Buildings

S. No	Name of the Block	No. of 3 Classroom Buildings allotted
1	Ramanathapuram	2
2	Thiruppullani	5
3	Mandapam	4
4	R.S.Mangalam	6
5	Thiruvadanai	4
6	Paramakudi	4
7	Bogalur	3
8	Nainarkoil	3
9	Mudukulathur	4
10	Kamuthi	4
11	Kadaladi	4
	District	43

2.19.4. Construction of Two Classrooms

The following 2 classroom buildings including one spillover building allotted for 2001-'02 are required and planned to be constructed in the individual blocks.

Table No. 24 - Construction of Two Classroom Buildings

S. No	Name of the Block	No. of 3 Classroom Buildings allotted
1	Ramanathapuram	2
2	Thiruppullani	3
3	Mandapam	3
4	R.S.Mangalam	2
5	Thiruvadanai	2
6	Paramakudi	2
7	Bogalur	2
8	Nainarkoil	2
9	Mudukulathur	3
10	Kamuthi	2
11	Kadaladi	4
	District	27

2.19.5. Toilet and Drinking Water Facility

Construction of toilets in the school premises for both teaching community and students especially for girls are felt now a days a very crucial component. This is expected so as to ensure total girls enrolment. So also the drinking water provision is planned in every blocks of the district.

Table No. 25 - Provision of Toilet and Drinking Water Facility

S.	Name of the	Primary		Upper Primary		
No	Block	Toilet	Drinking Water	Toilet	Drinking Water	
1	Ramanathapuram	20	37	2	2	
2	Thiruppullani	23	52	3	5	
3	Mandapam	65	69	3	5	
4	R.S.Mangalam	81	65	18	18	
5	Thiruvadanai	72	68	3	2	
6	Paramakudi	32	47	4	3	
7	Bogalur	28	29	7	11	
8	Nainarkoil	45	40	4	10	
9	Mudukulathur	79	79	20	20	
10	Kamuthi	97	72	9	11	
11	Kadaladi	66	70	15	17	
	District	608	628	88	104	

During 2003-'04, 608 toilets and 628 drinking water provisions are proposed to be allotted for the primary schools. As such, 88 toilets and 104 drinking water provisions are also proposed to be allotted for the upper primary schools.

2.20. Maintenance and Repairs

Maintenance and repairs grant @ Rs. 5,000 /- was issued to the 111 Panchayat Union Middle Schools, 39 Govt. High Schools and 32 Govt. Higher Secondary Schools. The total expenditure incurred during 2002-'03 was 49.95 Lakhs.

Table No. 26 – Maintenance and Repairs

S.	Name of the	No. of Schools				
No	Block	Primary	Middle	High	Hr. Sec.	Total
1	Ramanathapuram	57	9	1	3	70
2	Thiruppullani	56	7	2	3	68
3	Mandapam	78	6	6	7	97
4	R.S.Mangalam	90	10	3	5	108
5	Thiruvadanai	88	16	5	2	111
6	Paramakudi	65	13	2	4	84
7	Bogalur	35	7	2	1	45
8	Nainarkoil	50	10	5	1	66
9	Mudukulathur	78	16	3	1	98
10	Kamuthi	110	6	5	0	121
11	Kadaladi	110	11	5	5	131
	District	817	111	39	32	999

2.21. Programmes for Quality Improvement

(1) It is planned to introduce a modified School Based Teaching in the way as explained below.

The training will be carried out in the months before Quarterly, Half Yearly and Annual Exams. The subjectwise plan with minimum number of specific items from any of the hard spots identified earlier will be dealt with scientific and innovative techniques in one or two selective schools in any CRC. The students in V std only are focused as target groups as they need motivation to transit to VI std next year. The interaction alone in the selective schools will be reflected in the concerned CRC by the teachers who happened to observe the School Based Teaching. From this strategy, the students of a particular school are expected to have acquired a complete proficiency over the hard spots in the respective subjects.

- (2) Model school concept will be revived with School Adoption Programme. The BRC Teacher Educators are entrusted with a nearby school to take care of its every academic improvement and to assist school administration in updating the statistics.
- (3) A check list containing all regular and innovative academic works expected to be carried out by the school teachers including Headmaster is planned to be designed. The check list will be issued to every school to monitor the academic and non-academic activities during 2003-'04.
- (4) A common programme of water colouring the outlined drawings is planned to be introduced in the primary classes I to II in order to attract them engaged in free hours at school. This type of creativity programme will enlighten the minds of young children towards quality education.

2.21.1. Capacity Building for the Project Staff

The BRC Teacher Educators were trained in three month school attachment programme. They were also given five day orientation programme, SBT and SAP.

The BRC personnel are well stuffed as they are highly qualified. They are capacitated to foresee innovative strategies to suit the local specific and need specific requirements.

During 2003-'04, capacity building on educational indicators, plan preparation, DISE consolidation and Household Survey are proposed to be given to the BRC personnel.

Furthermore on subjectwise content and methodology, TLM preparation and relevant use orientation is also planned to be given to the BRC personnel.

2.21.2. Training to Teachers

The following trainings are evolved for teacher empowerment during 2002-'03.

- (1) Training to Teachers on phonetics in English from std III to std VIII.
- (2) Training to Teachers on Mathematics and Science from std III to std VIII.
- (3) Training to Teachers on Multigrade Teaching.
- (4) Training to Teachers on TLM preparation for std V to std VIII.
- (5) Training to Teachers handling SC/ST special coaching classes.

Budgets of the above trainings are scheduled under Training Designs annexed.

Other Trainings

The following trainings are given for other project staff.

- (1) Capacity building training to BRC personnel on educational indicators.
- (2) Capacity building training on SBT and SAP to BRC personnel.
- (3) Training to CRC Co-ordinators.
- (4) Training to VEC Members.
- (5) Training to AIE Instructors.
- (6) Training to ECCE Workers.

Budgets of the above trainings are scheduled under Training Design annexed.

2.21.3. Orientation to VEC Members

There are 1293 VECs in the district. Orientation twice yearly to the members of the VEC is planned to be conducted during 2003-'04. Budgetary provision is annexured in Chapter-III and Training Design is also given under "Training to Others", annexed in the Chapter-2.21.2.2.

2.21.4. Provision of TLM, TLE and School Grants

TLM grant @ Rs. 500 /- per teacher and ISF grant @ Rs. 2,000 /- per school for primary teachers and schools were already given under DPEP budget during 2002-'03.

TLE grant @ Rs.10,000 /- each for 17 newly opened schools and @ Rs. 50,000 /- each for 5 upgraded schools were given during 2002-'03.

ISF grant @ Rs. 2,000 /- each for 182 upper primary schools (Govt. schools only) and TLM grant @ Rs. 500 /- each for 1183 upper primary school teachers were also given during 2002-'03.

2.21.5. Curriculum Revision - VI Standard Textbook

Tamilnadu Textbook Society has taken sincere steps to revise the curriculum VI Standard Textbook.

2.21.6. Innovation

(a) Vocational Education for Girls only (including SC/ST Girls)

The useful productive skill works like embroidering, fabrication, basket and mat knitting with plastic wires are proposed to be introduced for the girls from std VI to std VIII including SC/ST girls in all upper primary schools.

(b) Vocational Education for Boys

The useful productive skill works like coil winding, carpentry, preparation of candle, phenyl, soap and perfumed sticks are proposed to be introduced for the boys from std V to std VIII in upper primary schools.

Vocational Instructors are available in the local areas. Their services are planned to be made use of in the individual blocks.

S. No	Name of the Block	Type of Productive Skills
1	Ramanathapuram, Thiruppullani,	Coil Winding
	R.S.Mangalam & Paramakudi	
2	Mandapam, Thiruvadanai & Kadaladi	Carpentry and making Fishing Nets
3	Bogalur, Nainarkoil, Mudukulathur & Kamuthi	Preparation of Perfumed Sticks, Soaps, etc.

2.22. Management Information System (MIS)

Management Information System, which consists of two parts viz. EMIS and PMIS plays an important role in the field of planning and management.

2.22.1. Establishment of MIS

(a) PMIS

The Statement of Receipt and Expenditure is prepared monthly on PMIS and submitted to the State regularly. PMIS Report shows the Progress of the Project in Physical and Financial aspects of the Budget. A new PMIS Quarterly Format has been introduced. It reveals the Quarterly Progress both in Financial and Physical terms.

(b) EMIS

It is a system used to collect and compile data regarding educational management. Statistics derived from all kinds of sources are computerized for analyzing Educational Indicators such as GAR, GER, NER, etc. in order to formulate the strategies to achieve the objectives.

Household Survey

This system helps to survey all the houses in each habitation on the basis of importance attached to education. This gives the data in respect of the number of children enrolled in each class and the number of non-enrolled and out-of-school children. This focuses on the population in each habitation and points out the habitations requiring schooling facilities.

2.22.2. Implementation of DISE

This tool provides information in respect of each school as on 30th September every year. The Headmaster of each school is entrusted with the task of filling of the DISE forms with the data available as per their school records. Information such as enrolment, infrastructure facilities available in the school, tools and equipments, etc. are gathered and computerized for planning and implementation of the programme.

Conducting Cohort Study

This study is conducted by the Headmasters of the schools for the students of a particular period enrolled in their institutions either in std I or VI. It shows the completion rate, repetition rate and dropout rate of these students. It is conducted every year.

2.22.3. Appointment of Project Staff

A Junior Programmer operates the computer and analyses the data. He / she will be assisted by the Data Entry Operator. A Teacher Educator will be in-charge of the computer at the BRC after having undergone a short term training in this field.

All these personnel will be given refresher training in the computer technology every year.

Procurement of Hardware and Software

The District Programme Coordinator Officer and each BRC is to be equipped with a computer and necessary hardware and software materials. A separate room is partitioned for keeping computer equipments.

Procurement procedure has to be followed whenever the purchase is done.

2.23. Convergence with the Ongoing Schemes

High level of coordination amongst Departments / Organizations will provide a forum for sharing of data related to programmes, experience, exchange of views and for an integrated approach at field level in the implementation of various components for its success.

Welfare Schemes namely Noon Meal Programme, Supply of Free Text Books and Uniforms, Issue of Free Bus Pass, Free Medical Aid Scheme, etc., envisage to realize the Universalization of Primary Education.

During 2002-'03, Integrated Education for the Disabled was extended to all 11 Blocks and 18 Special Teachers and one Accountant were appointed. 2,161 Disabled Children were identified and the percentage of Impairment of Disabled Children was assessed and aids and appliances were issued to the Disabled Children through the District Rehabilitation Officer, Ramanathapuram.

A good rapport with other line departments and voluntary organizations is considered as a major factor for effective implementation of various programmes at district level.

- (1) The Social Welfare Department provides noon meal and scholarships to students which helps to increase enrolment and reduce retention of children in the system. Impact of these incentives on the educational development of children needs to be discussed by Social Welfare and Education Departments. Therefore, better interaction between Social Welfare and Education is maintained in the interest of children.
- (2) The Adi Dravida and Tribal Welfare Department and Backward Class and Minority Welfare Department provide free note books and uniforms to SC/ST and BC/MBC students. This helps children to a great extent to continue in the system.

- (3) The District Rehabilitation Office helps to identify disabled students, assess the percentage of impairment and provide aids and appliances to the needy. DPO's special teachers approach this office and with their cooperation, medical camps are conducted and aids and appliances are distributed to disabled pupils which encourage for enrolment of these children in schools.
- (4) The Public Health Department helps students to have a medical checkup yearly once and this department maintains individual medical report of children schoolwise. DPO will get the coordination of this department to guide teachers who can educate the students on health and hygiene.
- (5) TINP and ICDS implement nutritious programmes to preprimary children. DPO conducts two-day orientation course to the workers serving under these programmes to cater to the needs of children and prepare them for schooling in a joyful atmosphere. With the coordination of these departments, DPO is increasing enrolment of children at preprimary level.
- (6) Transport Department Students including disabled get free bus pass to attend schools. This encourages enrolment. This department arranges bus facilities to students at schooling hours which help them to attend schools regularly.
- (7) National Informatics Centre provides educational and other related data at disaggregate level.
- (8) ONGC Community and teachers approach ONGC to get infrastructure facilities for the schools. This concern has donated infrastructure facilities for schools and constructed school compound walls.
- (9) DRDA DPO and community approach this department for construction of school buildings and other infrastructure facilities. The MP, MLA and local development funds are utilized for construction of school buildings.

- (10) NGOs DPO invites NGOs also to achieve DPEP goals. NGOs, Trust Organizations and Lions Clubs encourage students and teachers to achieve good results in schools. They contribute donations to schools like note books and dress to poor students and prizes to best performing students.
- (11) Collectorate DPO approaches the District Collector to get the coordination of all departments for successful implementation of its programmes and activities. Major and important programmes at the district level are organized under the leadership of the District Collector.

Periodical meetings, workshops have made effective coordination and cooperation of these departments. Provision has been made for a one-day orientation training and three meetings per year in the plan period.

2.24. Issues and Strategies towards objectives of the programme

Access to schools by the children in the district seem to pose a major problem in almost 1.6% of unserved habitations. Achievement in this objective is made successful with the provision of new primary schools and upper primary schools in 2003-'04.

2.24.1. Enrolment

The population in the district is found in decreasing trend. Now the enrolment in the schools are more than 95%. To achieve 100% enrolment, children of agriculture labour who often migrate to other district at the time of harvest and drought should be taken care of by accommodating them in the existing permanent hostels run by various departments.

2.24.2. Out of School children

Dropouts numbering 709 in the district are enrolled in 30 Bridge course centres in the district. Though they successfully come across the Bridge course, any strategy to bringing them into mainstream of education is still looking ahead to be evolved.

2.24.3. Child labourers

Child labour issues are minimised. The District Collector has taken steps to make awareness among the employers of business concerns. Labour Department also helps to collect the child labourers to the residential schools.

2.24.4. Special Coaching class

With a view to achieving the equity among gender and social economic groups, special coaching classes for SC/ST boys, girls and disabled are initiated. In the system children are specially coached in their weak areas of subjects by the class teachers. But in the remote villages where transporting is not available special coaching classes teachers especially lady teachers are reluctant to remain in the school for taking special coaching classes after 4.10 P.M. until 5.15 P.M.

2.24.5. Disabled Children

Programmes for welfare activities in the case of disabled children have taken a new dimension in the district with the intervention of NGOs and their field workers. They are assisted by the special teachers appointed on contract basis by DPEP and by DEEP. The Identified disabled children are enrolled under IED programme in the schools in every block. Aids and appliances were also supplied through DRO.

2.24.6. Quality Education

In order to provide quality education, block resource teacher educators are trained to carry out the on-the-spot training, otherwise called as school based training in selective and low performance schools where scientific survey for finding out the actual academic needs for the schools are also conducted.

CRC meeting activities are also strengthened on the basis of CRC Manual. Outside experts are invited to share their experience with the teachers in the CRC meetings. In the DPEP design of CRC meeting only model lessons were taken by three or four teachers while others were simply silent and passive observers. The model was changed. A new model of involving every participant was evolved and practised in every CRC in the district. This is of course helpful to add to the quality education process.

Full fledged library should be established in every CRC for the benefit of teachers and the villagers. The proposed Library in the proposed CRC building should permit the old students to use it.

Training Programme Designs

Programme

Training to Teachers who handle English from Class III

to VIII.

:

:

Objectives

The trained Teacher will be able to

i) speak English fluently

ii) write English without errors

iii) use innovative ways in class room to introduce

English

iv) train the students to talk in English

v) speak in English in English class

Contents

Methodology, Phonetics, innovative approaches

Materials

Teachers Hand Book, Work book, Chart

Duration

3 days

Training Centre

BRC

Item	No.	Rate	Day	Amount
DPE	40	30	3	5,400
Stationery				
Refreshment	45	15	3	2,025
Water & Cleaning				
				7,425

Training to Teachers who handle Mathematics for

Stds I to VIII

Objectives

The trained teacher will be able to

i) teach Maths in easier way

ii) teach hardspots easily

iii) adopt novel ways of teaching Maths

Contents

Observation, Repetition, discussion

Materials

Charts, Card boards

Duration

2 days

Training Centre

BRC

Item	No.	Rate	Day	Amount
DPE	40	30	2	2,400
Stationery				
Refreshment		15	3	1,350
Water & Cleaning				
				3,750

Training to Teachers who handle Science from

Std I to VIII.

:

Objectives

The trained teacher will be able to

i) teach science in an effective way

ii) deliver the goods correctly in the class room.

iii) handle laboratory equipments.

iv) use available things in Science class

Contents

Experiments, Explanation, Observation

Duration

2 days

Training Centre

BRC

ltem	No.	Rate	Day	Amount
DPE	40	30	2	2,400
Stationery Refreshment Water & Cleaning	45	15	2	1,350
				3,750

Training to Teachers on Multigrade Teaching and

School Based training

Objectives

The trained teacher will be able to

- i) handle MG classes more effectively
- ii) identify hardspots in each subject before Terminal exams.
- iii) Carryout remedial measures
- iv) Develop peergroup to facilitate learning
- v) Simultaneously handle several classes and several subjects effectively.

Trainers

District Resource Team

Materials

Activity Cards, Charts, Self learning materials

Duration

2 days

Training Centre

BRC

Item	No.	Rate	Day	Amount
DPE	40	30	2	2,400
Stationery		···		
Refreshment		15	2	1,350
Water & Cleaning				
				3,750

Training to teachers on preparation of Teaching

Learning Materials.

Objectives

The trained teacher will be able to

i) prepare TLM on his/her own

ii) prepare TLM with low cost/no cost materials

iii) use TLM for relevant competenues

iv) standardise TLM through field trial

Contents

Methods of collecting low/no cost raw materials and

preparing TLM out of them.

Duration

3 days

Activities

Preparation of Activity based TLM

Training Centre

BRC

Item	No.	Rate	Day	Amount -
DPE	40	40	3	3,600
Stat onery				
Refreshment	45	15	3	2,025
Water & Cleaning				
i				5,625
				@ 5,700

Programme : Training to Teachers who handle Special Coaching to

SC/ST students.

Objectives

i) To increase the learning capacity of SC/ST

children.

ii) To use multi grade teaching and ABT cards in

classes.

iii) To increase their achievement levels.

iv) To be familiar with coaching methods

Contents

i) Teaching students in multigrade situation

ii) Preparation and use of ABT cards

Materials

Hand book, Work books and ABT Cards

Duration

2 days

Activities

Observation, Use and Evaluation

Training Centre

BRC

Trainers

District Resource Team

Item	No.	Rate	Day	Amount
DPE	40	30	2	2,400
Refreshment				
Stationery	i			
Bus fare	45	15	2	1,350
Water & Cleaning				
				2,750

Training to Block Resource Centre Personnel on

capacity building and preparing educational indicators.

Objectives

The trained BRC

i) will be able to give training to teachers in a better way

ii) will know the hardspots and help teachers to overcome them.

iii) will prepare the educational indicators with accurate figures.

iv) will visit schools to get particulars and confirm its genuineness.

v) will know how to use the educational indicators.

Contents

Methods of preparing

educational

indicators.

strengthening the training aspects of BRTs

Materials

District level plans and worksheets Model educational

indicator forms.

Duration

2 days

:

No.of Trainees

 $11 \times 8 = 88 BRC personnel$

Trainers

District Resource Team

Training Centre

Any Block Resource Centre

Item	No.	Rate	Day	Amount
TA/DA	88		3	26,400
Stationery				·
Refreshment		15	3	4,185
Water & Cleaning				
				30,585
				@ 30,600

:

Training to BRC Personnel on School Based Training

Objectives

The trained BRC Personnel will

i) Visit school to collect particulars of schools,

students and Teachers.

ii) Interpret the data

iii) Use the data in the district plan

iv) Use the data as ready reference

Contents

Existing school based particulars Proformas

Duration

3 days

Activities

Observation, Preparation of SBT forms

Institution

BRC

Trainer

rainer :

District Resource Team

Item	No.	Rate	Day	Amount
TA/DA	88		3	26,400
Stationery	***************************************			Control of the contro
Refreshment	93	15	3	4,185
Water & Cleaning				
				30,585
				@ 30,600

Training to CRC Co-ordinators.

Objectives

The trained CRC Co-ordinator will

- i) organise the CRC meeting in an effective way.
- ii) visit cluster schools and help to prepare school

development plan.

iii) utilise the CRC meeting time in a constructive

way.

- iv) design more activities at CRC meeting.
- v) will know how to use the educational indicators.

Contents

Conducting of CRC Meeting, Models, past minutes/

proceedings.

Materials

Use of ABT cards

Teacher Empowerment skills

Duration

1 day Three times a year

Trainers

BRC personnel

Training Centre

BRC

Item	No.	Rate	Day	Amount
DPE	40	30	1	1,200
Stationery				
Refreshment		15	1	675
Water & Cleaning				
				1,875

Training to VEC Members

Objectives

The participants will be able to

- i) understood the components of SSA
- ii) realise the importance of community participation to achieve education for all.
- iii) interact with school for better performance
- iv) create awareness among the public on schooling.

Contents

SSA Activities

Awareness Materials

Duration

1 day

Training Centre

CRC

Item	No.	Rate	Day	Amount
DPE	40	30	1	1,200
Stationery				
Refreshment	45	15	1	675
Water & Cleaning				
	<u> </u>			1,875
				@ 1,900

Programme : Training to AIE Instructors

Objectives : The trained AIE Instructor will be able to

i) handle hetrogenous students

ii) teach them according to their age

iii) prepare them to join the schools soon

iv) teach them subjects, games fine art etc.,

Trainers : BRC personnel

Materials : Standardwise text books, physical education activities,

special approaches in teaching

Duration : 2 days

Training Centre : BRC

Item	No.	Rate	Day	Amount
DPE	40	30	2	2,400
Stationery				
Refreshment		15	2	1,350
Water & Cleaning				
				3,750

:

Training to Palvadi / Anganwadi workers (ECCE)

Objectives

The trained Palvadi/Anganwadi worker will be able to

i) handle the children effectively

ii) teach them the basic qualities like neatness etc.,

iii) teach them rhymes, stories in playway method.

iv) develop patience in handling them

Trainers

BRC Personnel

Materials

Palwadi Manual, adhoc guidelines

Duration

2 days

Training Centre

BRC

Item	No.	Rate	Day	Amount
DPE	40	30	2	2,400
Stationery				·
Refreshment		15	2	1,350
Water & Cleaning				
				3,750

Chapter - III

Activities and Budget

This chapter deals with the proposed activities and budgetary provisions for the year 2003-2004.

17 new primary schools were already opened during 2002-'03.

Primary Formal Education (PFE)

3.1.

(i)

(Rs. in Lakhs)

66.620

11 new primary schools are proposed in the year 2003-'04. Salary for the 78 teachers. Total 66.620 3.2. **Upper Primary Education (UPE)** (i) 5 primary schools were upgraded into upper primary schools during 2002-'03.40 primary schools are proposed to be upgraded in the year 2003-'04. Salary of 136 teachers (a) Rs. 11A. 220per year. (ii) In Govt. High Schools and Higher Secondary Schools, 132 addl. teachers are required as per G.O.M.s No. 525. It is proposed to appoint 100 ddl. teachers and the salary for them @ Rs. 0.84 per year School grant for upper primary schools @ Rs. 0.02 for 185 schools: (iii) Teacher grant for upper primary @ Rs. 0.005 for 1720 teachers (iv) 230.540 **Total** : **3.3.** Alternative and Innovative Education (AIE) 9 EGS centres for unserved habitations are proposed @ Rs. 0.211 : (i) 232 Bridge courses are proposed to be started. (ii) The expenditure @ Rs. 0.211 Lakhs (iii) Residential schools are proposed to be started in 4 centres. Expenditure for 300 children @ Rs. 0.03 Lakhs per child 46. 161 Total

3.4.	Special Focus Group (SFG)		
(i)	For all the educational activities for the 2161 disabled children.	:	25.93200
	The expenditure is @ Rs. 0.012 cost		
(ii)	To provide special coaching activity for 3600 girl students of	:	7.20000
	std V & std VIII only @ Rs. 0.002 cost		
(iii)	To conduct special coaching classes for 30000 SC/ST children	:	58.0000
	of std III to std VIII @ Rs. 0.002 cost		
	Total	:	91.132
3.5.	Village Education Committee (VEC)		
(i)	To conduct VEC meetings at schools	:	11.547
(ii)	Training to 7EC members @ Rs. 0.009 per year	:	11.547
	Total	:	.23.094
3.6.	Cluster Resource Centre (CRC)		
(i)	For conducting CRC meeting for 124 centres	:	2.480
(ii)	To provide furniture for 17 centres (107 centres already provided)	:	1.70000
(iii)	Contingency grant	:	3.10000
(iv)	TLM grant for 124 centres	:	1.24000
	Total	:	8.520
3.7.	Block Resource Centre (BRC)		
(î)	Salary for BRC personnel in 11 blocks @ Rs. 10.0 Lakhs	:	82.50000
	per BRC per 9 months		
(ii)	Contingency grant @ Rs. 0.125 per year for 11 BRCs	:	1.37500
(iii)	To meet the transaction and communication works related to	:	0.66000
	workshop and meeting @ Rs. 0.06 per year for 11 BRCs		
(iv)	TLM grant @ Rs. 0.05 for 11 BRCs to improve the quality	:	0.55000
	of training		

(v)	Training equipment and Computer unit to be provided	:	11.00000
	@ Rs. 1.0 Lakhs per year for 11 BRCs		3
(vi)	Library books @ 0.25 Lakhs for 11 BRCs	:	2.75000
(vii)	TA/DA for 11 BRCs for 9 months	:	8.25000
	Total	:	107.08500
3.8.	Research, Evaluation and Monitoring (REM)		
(i)	For block level studies on various interventions, Action Research	:	15.16000
()	and Evaluation cost @ Rs. 0.015 for 1011 schools		
	Total	:	15.11600
3.9.	Civil Construction Works (CCW)		
(i)	24 Two classroom buildings are to be constructed @ Rs. 3.0	:	72.0000 0
(ii)	42 Three classroom buildings are to be constructed @ Rs. 4.5	:	189.00000
(iii)	Drinking water provision for 90 schools @ Rs. 0.15 per school	:	13.50000
(iv)	Toilets provision for 139 schools @ Rs. 0.2 per school	:	27.80000
	Total	:	302.30000
3.10.	Repairs and Maintenance Works (MRW)		
(i)	Repair and maintenance work is to be carried out for 1011	:	50.55000
()	schools @ Rs. 0.05 Lakhs		
	Total	:	50.55000
3.11.	Management of DPO (MGT)		
(i)	Salary for Staff of DPO for 9 months	:	16.50000
(ii)	Furniture and Equipment per year	:	3.00000
(iii)	Books and Periodicals per year	:	0.50000
(iv)	Maintenance of Equipment per year	:	0.50000
(v)	Consumable and Stationery per year	:	0.25000
(vi)	Management Information System	:	5.00000

Total	:	5.00000 15.00000 50.00000
	:	5.00000 15.00000
o provide Nursery Education for facilitating the pre-primary	: :	5.00000
	:	
Vocational Training for SC/ST students only	•	
nnovative Vocational Training for girls only		15.00000
Computer Education for upper primary students	:	15.00000
nnovation (INO)		
Total	:	57.12000
raining to 1720 upper primary teachers @ Rs. 0.014 per year	:	24.08000
raining to 2360 primary teachers @ Rs. 0.014 per year	:	33.04000
Training (TRG)		
Total	: .	33.50000
raining to Project Staff	:	1.10000
Contingency per year	:	0.15000
Consultancy per year	:	2.50000
A/DA for DPO Staff per year	:	1.00000
fedia and Documentation	:	3.00000

3.14. Procurement Plan

Each programme requires a systematic process of procurement procedure for the purchase of materials necessary for its implementation.

3.14.1. Purpose of Procurement

The procurement is necessary for equipping the various structures in the SSA such as DPO, BRC, CRC and schools to carry out the activities. It will help the personnel to build up their capacity.

3.14.2. Materials to be procured

The materials required come under the following categories.

- (1) Furniture for DPO
- (2) Equipment for DPO
- (3) Library books for DPO and BRCs
- (4) Computer software and hardware for DPO and BRCs
- (5) Teaching learning equipments and teaching learning materials
- (6) Consumables and stationeries

3.14.3. Procedure and Time Schedule for Procurement

Three kinds of procedures are adopted for procurement in this scheme.

(a) National Competitive Bidding (NCB)

This method is adopted when the cost of civil construction exceeds Rs.6.00 Lakhs. The lowest bidding rate is accepted for procurement.

(b) National Shopping Procedure (NSP)

In this system, three quotations are called for the procurement of articles. The value of such articles must be less than Rs. 25.00 Lakhs at a time.

It is followed in the procurement of equipment, computer, furniture, teaching learning equipment, teaching learning material, etc.

(c) Direct Contracting System (DCS)

This system is followed when the purchase is done at a single source or firm. Calling of quotations is not necessary.

This system is followed for the procurement of books, teaching learning materials, hiring of vehicles, operation of equipment, vehicle, etc.

3.14.4. Time Schedule for Procurement

The following time schedule will be followed in the procurement procedure.

S. No.	Materials to be procured	Time Schedule
1	Furniture	May 2003
2	Equipment	May 2003
3	Civil works	April to June by VEC
4	Library books	May 2003
5	Computer materials	May 2003
6	TLE (one time)	April to July 2003-'04
7	TLM	August to March 2003-'04
8	Consumables and stationeries	April to March 2003-'04

Table A

	1 able A		Ramanathapuram						
S.	Maj.	Activity Description	2001-2002						
No.	Act.	Activity Description	Receipt		Exp.	Spill			
			Phy.	Fin.	Exp.	Phy.	Fin.		
1	PFE	Primary Schools			· · · · · · · · · · · · · · · · · · ·				
i		No. of Schools				0	0.000		
ii		Salary of new teachers				0	0.000		
iii		Salary of addl. Teachers				0	0.000		
iv		School Grants				0	0.000		
V		Teachers Grants	.,.			0	0.000		
vi		TLE Grants	0	0		0	0.000		
		Total		0.000		0	0.000		
2	UPE	Upper Primary Schools				0	0.000		
i		No. of Schools				0	0.000		
ii		Salary of new teachers				0	0.000		
iii		Salary of addl. Teachers				0	0.000		
iv		School Grants			····	0	0.000		
V		Teachers Grants				0	0.000		
vi		TLE Grants	13.000	6.500	····	13	6.500		
<u> </u>		Total	13.000	6.500		13	6.500		
3	AIE	Alternative & Innovative Educatio				0	0.000		
i		EGS Centres (Unserved Habitations)				0	0.000		
ii		Bridge Courses/Transit Camps			······································	0	0.000		
iii		Residential Camps				0	0.000		
		Total		0		0	0.000		
4	SFG	Special Focus Groups	····			0	0.000		
<u>i</u>		Education of disabled				0	0.000		
ii		Education of Girls				0	0.000		
iii		Education of SC/ST Children				0	0.000		
	VEC	Total		0		0	0.000		
5	VEC	Village Education Committees				0	0.000		
iii		Meetings Training				0	0.000		
11		Total		0		0	0.000		
-	CDC	Cluster Resource Centres				0	0.000		
6 i		Workshops and Meetings				0	0.000		
ii		Furniture				Ď	0.000		
iii		Contingency Grant				0	0.000		
iv		TLM Grant				0	0.000		
v		TLE Grant				o	0.000		
vi		Library Books				0	0.000		
vii		TA/DA			<u></u>	0	0.000		
		Total	0	0		0	0.000		
7	BRC	Block Resource Centres				0	0.000		
i		Salary of Staff				0	0.000		
ii		Furniture	0	0		0	0.000		
iv		Workshops and Meetings				0	0.000		
v		TLM Grant				0	0.000		
vi		Training Equipments				0	0.000		
vii		Library Books				0	0.000		
viii		TA/DA				0	0.000		
		Total	0.000	0.000		0	0.000		
8	REM	Research, Evaluation &				0	0.000		
		Monitoring				0	0.000		
9	CCW	Civil Construction Works		Ll		<u> </u>	0.000		

				ram				
S.	Maj.	Activity Description	2001-2002					
No.	Act.	Activity Description	Rece	ipt	Eva	Spi	1	
	1		Phy.	Fin.	Exp.	Phy.	Fin.	
i		Construction of BRCs				0	0.000	
ii		Construction of CRCs				0	0.000	
iii		Construction of two classroom				0	0.000	
iv		Construction of three classroom	2	9.000		2	9.000	
V		Drinking Water	16	2.400		16	2.400	
vi		Toilets	8	1.600		8	1.600	
HH		Total	26.000	13.000		26	13.000	
10	MRW	Maintenance & Repair Works				0	0.000	
11	MGT	Management				0	0.000	
i		Salary of staff				0	0.000	
ii		Furniture and Equipment				0	0.000	
iii		Books and Periodicals				0	0.000	
iv		Maintenance of equipment	1		······································	0	0.000	
v		Consumable and Stationery				0	0.000	
vi		Management Information System				0	0.000	
vii		Media and Documentation				0	0.000	
viii		Training to Project Staff				0	0.000	
ix		Consultancy				0	0.000	
X		Contingency				0	0.000	
xi		TA/DA			· · · · · · · · · · · · · · · · · · ·	0	0.000	
		Total	0.000	0.000		0	0.000	
12	TRG	Training				0	0.000	
		Training to Teachers (Primary)				0	0.000	
ii		Training to Teachers (Middle)				0	0.000	
		Total	0.000	0.000		0	0.000	
13	INO	Innovation				0	0.000	
i		Computer Education	2060	0.700		2060	0.700	
ii		Edn. of Girls (Arts and Crafts)				0	0.000	
iii		Edn. of SC/ST Children (Arts and				0	0.000	
iv		Nursery Education				0	0.000	
		Total	2060.000	0.700		2060	0.700	
		Grand Total		20.200			20.200	

S.	Maj.	Activity Description	Recei	nt	Rama Expend		Spillo
No. Act.		Activity Description	Phy	Fin	Phy	Fin	Phy
1	PFE	Primary Schools			-		
i		No. of Schools					
ii		Salary of new teachers	56	23.520	28	4.896	
iii		Salary of addl. Teachers					
iv		School Grants					
v		Teachers Grants		1	·		
vi		TLE Grants	28	2.800	17	1.700	11
		Total	84.000	26.320	45.000	6.596	11.000
2	UPE	Upper Primary Schools					
i		No. of Schools			-		
ii		Salary of new teachers	48	20.160	7	0.542	
iii		Salary of addl. Teachers	11	4.620			
iv		School Grants	286	5.720	182	3.640	
v		Teachers Grants	2483	12.415	1183	5.915	
vi		TLE Grants	48	24.000	5	2.500	43
		Total	2876.000	66.915	1377.000	12.597	43.000
3	AIE	Alternative & Innovative Education					
i		EGS Centres (Unserved Habitations)	9	1.9	0	0.32929	0
ii		Bridge Courses/Transit Camps					
ii		Residential Camps		!			
		Total	9.000	1.900	0.000	0.329	0.000
4	SFG	Special Focus Groups					
i		Education of disabled	1930	7.720			
ii		Education of Girls					
iii		Education of SC/ST Children				2.680	
		Total	1930.000	7.720	0.000	2.680	0.000
5	VEC	Village Education Committees					
i		Meetings					
ii		Training	974	4.675		1.238	
		Total	974.000	4.675	0.000	1.238	0.000
6	CRC	Cluster Resource Centres					
i		Workshops and Meetings	142	1.988	124	0.115	0
ii		Furniture					
iii		Contingency Grant	142	3. 5 50		-	
iv		TLM Grant	142	1.420		0.000	
v		TLE Grant				-	
vi		Library Books	-				
vii		TA/DA		!			
	L	Total	426.000	6.958	124.000	0.115	0.000
7	BRC	Block Resource Centres					
i		Salary of Staff	0	0	0	0	0
i ii	l	Furniture					

				Raman			
Иај. Act.	Activity Description	Recei		Expendi		Spillov	
rici.		Phy	Fin	Phy	Fin	Phy	Fin
	Contingency Grant						0.000
	Workshops and Meetings						0.000
	TLM Grant						0.000
	Training Equipments						0.000
	Library Books						0.000
	TA/DA						0.000
	Total	0.000	0.000	0.000	0.000	0.000	0.000
REM	Research, Evaluation & Monitoring	1102	9.918		0.169		9.749
CCW	Civil Construction Works		i .				
-	Construction of BRCs					A	0.000
	Construction of CRCs						0.000
	Construction of two classroom	24	72.000	24	72.000		0.000
	Construction of three classroom	14	63.000	14	63.000		0.000
	Drinking Water	13	1.950				1.950
	Toilets	16	3.200				3.200
-	Total .	67.000	140.150	38.000	135.000	0.000	5.150
иrw	Maintenance & Repair Works		55.100				55.100
	Management					:	
r	Salary of staff						0.000
	Furniture and Equipment						0.000
	Books and Periodicals						0.000
**	Maintenance of equipment						0.000
	Consumable and Stationery						0.000
	Management Information System						0.000
	Media and Documentation						0.000
	Training to Project Staff	394	1.764				1.764
	Consultancy		,,,,,				0.000
	Contingency					j	0.000
	TA/DA						0.000
L	Total	394.000	1.764	0.000	0.000	0.000	1.764
TDC	Training	374.000	1.704	0.000	0.000	0.000	
1110	Training Training to Teachers (Primary)						0.000
	 	744	10.415		2.824		7.591
	Training to Teachers (Middle)	744.000	10.415	0.000	2.824	0.000	7.591
LINO	Total	/44.000	10.415	0.000	2.024	0.000	/.591
INO	Innovation Computer Education	İ	15 000				15.000
	Computer Education		15.000				
	Edn. of Girls (Arts and Crafts)		15.000				15.000
	Edn. of SC/ST Children (Arts and Crafts)		15.000				15.000
	Nursery Education						0.000
	Total		45.000	<u> </u>	0.000		45.000
	Grand Total		376.835		161.548		215.287

4 00000

Table - C

		Ramanathapuram					
S.	Maj.	Activity Description	Activity Description 2001-2002				2002-03
No.	Act.	Activity Description	Spill	over	Expen	diture	
			Phy.	Fin.	Phy.	Fin.	spillover
1	PFE	Primary Schools					
i		No. of Schools			0	0.000	0.0
ii		Salary of new teachers			0	0.000	18.62
iii		Salary of addl. Teachers			0	0.000	0.0
iv		School Grants			0	0.000	0.00
v		Teachers Grants			0	0.000	0.0
vi		TLE Grants	0	0	0	0.000	1.10
		Total		0.000	0	0.000	19.7
2	UPE	Upper Primary Schools			0	0.000	0.0
i		No. of Schools			0	0.000	0.0
ii		Salary of new teachers			Ō	0.000	19.6
iii		Salary of addl. Teachers			0	0.000	4.62
iv		School Grants			o	0.000	2.0
v	·	Teachers Grants			0	0.000	6.5
vi	····	TLE Grants	13.000	6.500	13	6.500	21.50
	· · · · · · · · · · · · · · · · · · ·	Total	13.000	6.500	13	6.500	54.3
3	AIE	Alternative & Innovative Educatio			0	0.000	0.0
i	7412	EGS Centres (Unserved Habitations)			<u></u>	0.000	1.570
ii		Bridge Courses/Transit Camps			0	0.000	
iii		Residential Camps			0	0.000	0.0
111	}	Total		0	öl	0.000	1.5
4	SFG	Special Focus Groups		-	ő	0.000	0.0
i	SIG	Education of disabled			0	0.000	7.7
ii		Education of disabled Education of Girls			Ö	0.000	0.0
iii		Education of SC/ST Children			0	0.000	-2.6
		Total		0	0	0.000	5.0
5	VEC	Village Education Committees		<u>_</u>	0	0.000	0.0
i	VEC	Meetings			öl	0.000	0.0
ii	<u> </u>	Training			- o l	0.000	3.4
- 11	 	Total		0	0	0.000	3.4
	CDC	Cluster Resource Centres		<u>'</u>	0	0.000	0.0
6	CRC				0	0.000	1.8
ii	<u></u>	Workshops and Meetings Furniture			- 0	0.000	0.0
iii	 	Contingency Grant			0	0.000	3. 5
iv	<u> </u>				0	0.000	1.4
	 	TLM Grant TLE Grant			0	0.000	0.0
v vi	 				0	0.000	0.0
	 	Library Books TA/DA			0	0.000	0.0
vii	<u> </u>		0		0	0.000	
	DDC	Total	V		0	0.000	6. \$
7	BRC						0.03
i	ļ	Salary of Staff			0	0.000	
ii		Furniture	0	0	0	0.000	0.0
iv		Workshops and Meetings			0	0.000	0.0
V		TLM Grant			0	0.000	0. 0
vi		Training Equipments			0	0.000	0.0
vii		Library Books			0	0.000	0. 0
viii]	TA/DA			0	0.000	0.0
		Total	0.000	0.000	0	0.000	0.0
		Research, Evaluation &					9.7
8	REM	Monitoring			0	0.000	y./(

			Ram 2001-20	nanathapuram	1	
Maj.	Activity Description		2002-03			
Act.	Activity Description	Spillov	er	Expendi	spillover	
		Phy.	Fin.	Phy.	Fin.	·
CCW	Civil Construction Works			0	0.000	0.000
	Construction of BRCs			0	0.000	0.000
	Construction of CRCs			0	0.000	0.000
	Construction of two classroom			0	0.000	0.000
	Construction of three classroom	2	9.000	2	9.000	0.000
	Drinking Water	16	2.400	16	2.400	1.950
	Toilets	8	1.600	8	1.600	3.200
	Total	26.000	13.000	26	13.000	5.150
MRW	Maintenance & Repair Works			0	0.000	55.100
MGT	Management			0	0.000	0.000
	Salary of staff			0	0.000	0.000
	Furniture and Equipment			0	0.000	0.000
	Books and Periodicals			0	0.000	0.000
	Maintenance of equipment			0	0.000	0.000
	Consumable and Stationery			0	0.000	0.000
	Management Information System			0	0.000	0.000
	Media and Documentation			0	0.000	0.000
	Training to Project Staff			0	0.000	1.764
	Consultancy			0	0.000	0.000
	Contingency			0	0.000	0.000
	TA/DA			0	0.000	0.000
	Total	0.000	0.000	0	0.000	1.764
TRG	Training			0	0.000	0.000
	Training to Teachers (Primary)			0	0.000	0.000
	Training to Teachers (Middle)			0	0.000	7.591
	Total	0.000	0.000	0	0.000	7.591
INO	Innovation			0	0.000	0.000
1	Computer Education	2060	0.700	2060	0.700	15.000
	Edn. of Girls (Arts and Crafts)			0	0.000	15.000
	Edn. of SC/ST Children (Arts and			0	0.000	15.000
	Nursery Education			0	0.000	0.000
	Total	2060.000	0.700	2060	0.700	45.000
	Grand Total		20.200		20.200	215.287

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Sarva Shiksha Abhiyan, Tamilnadu

Table D
Budget Estimate for 2003-2004

	34-1 4 4			Ramanathapuram		
S. No.	Maj. Act.	Activity Description	Unit Cost	Phy.	Fin.	
1	PFE	Primary Education		<u>-</u>		
i		No. of Schools		11		
ii		Salary of new teachers	0.840	78	65.5	
iii		Salary of addl. teachers	0.840			
iv		School Grant	0.020		· · · · · · · · · · · · · · · · · · ·	
v	<u> </u>	Teachers Grant	0.005			
vi		TLE Grant	0.100	11	1.1	
		Total	0.200		66.6	
2	UPE	Upper Primary Education				
<u>2</u> i		No. of Schools		40		
ii		Salary of new teachers	0.840	136	114.2	
iii		Salary of addl. teachers	0.840	100	84.0	
iv	 	School Grant	0.020	185	3.7	
	 	Teachers Grant	0.020	1720	8.6	
v vi	 	TLE Grant	0.500	40	20.0	
V1			0.300	40		
	ATT	Total			230.5	
3	AIE	Alternative & Innovative Education			1.0	
<u>i</u>	}	EGS Centres (Unserved Habitations)	0.211	. 9	1.9	
ii	}	Bridge Courses/Transit Camps	0.211		33.7	
iii		Residential Camps	0.030		10.5	
	ļi	Total			46.1	
4	SFG	Special Focus Group				
i		Education of disabled	0.012	2161	25.9	
ii	<u> </u>	Education of Girls	0.002	3600	7.2	
iii		Education of SC/ST Children	0.002	29000	58.0	
		Total			91.1	
5	VEC	Village Education Committees		1283		
i		Meetings	0.018		11.5	
ii		Training	0.009		11.5	
		Total			23.0	
6	CRC	Cluster Resource Centres		124		
i		Workshops and Meetings	0.002		2.4	
ii		Furniture	0.100		1.7	
iii		Contingency Grant	0.025		3.	
iv	<u> </u>	TLM Grant	0.010		1.2	
v	T	TLE Grant	0.250			
vi		Library Books	0.100			
vii		TA/DA	0.002			
		Total			8.5	
7	BRC	Block Resource Centres		11		
i	DATE	Salary of Staff	10.000		82.5	
ii	 	Furniture	1.000			
iii	 	Contingency Grant	0.125		1.3	
	 	Workshops and Meetings	0.123		0.6	
iv	 				0.6	
<u>v</u>		TLM Grant	0.050			
vi	ļ	Training Equipments	1.000		11.0	
		Library Books	0.250		2.7	
vii viii	 	TA/DA	1.000		8.2	

				Ramanathapuram		
S. No.	Maj. Act.	Activity Description	Unit Cost	Phy.	Fin.	
8	REM	Research, Evaluation & Monitoring	0.015	1011	15.165	
9	CCW	Civil Construction Works				
i		Construction of BRCs	6.000			
ii		Construction of CRCs	2.000			
iii		Construction of two classroom	3.000	24	72.000	
iv		Construction of three classroom	4.500	42	189.000	
v		Drinking Water	0.150	90	13.500	
vi		Toilets	0.200	139	27.800	
	1	Total			302.300	
10	MRW	Maintenance & Repair Works	0.050	1011	50.550	
11	MGT	Management				
i		Salary of staff	22.000		17.000	
ii		Furniture and Equipment	3.000		3.000	
iii		Books and Periodicals	0.500		0.500	
iv		Maintenance of equipment	0.500		0.500	
V		Consumable and Stationery	0.350		0.350	
vi		Management Information System	2.000		2.000	
vii		Media and Documentation	2.000		2.000	
viii		Training to Project Staff	0.010		1.000	
ix		Consultancy	2.500		2.500	
X		Contingency	0.140		0.150	
xi		TA/DA	1.000		1.000	
		Total			30.000	
12	TRG	Training				
i		Training to Teachers (Primary)	0.014	2360	33.040	
ii		Training to Teachers (Upper Primary)	0.014	1720	24.080	
		Total			57.120	
13	INO	Innovation				
i		Computer Education	15.000		15.000	
ii		Edn. of Girls (Arts and Craft)	15.000		15.000	
iii		Edn. of SC/ST Children (Arts and Craft)	5.000		5.000	
iv		Nursery Education	15.000		15.000	
		Total			50.000	
		Grand Total			1078.287	

3.15. Implementation Schedule for 2003-2004

(Rs. In lakhs)

S.No.	Maj. Act.	Activity Description	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
1	PFE	Opening of new Schools	***			
		Appointment of new Teachers	***			
		Appointment of addl. Teachers	***			
		School Grants	***			1
		Teachers Grants	***			
		TLE Grants	***			
2	UPE	Updating of Primary Schools	***			
		Appointment of new Teachers	***			<u> </u>
		Appointment of addl. Teachers	***			
		School Grants	***			1
		Teachers Grants	***			
		TLE Grants	***			
3	AIE	EGS Centres		***	***	***
	· · · · · · · · · · · · · · · · · · ·	Residential Camps		***	****	***
		Bridge Courses / Transit Camps		***	***	***
4	SFG	Education of Disabled		***	***	***
	31 0	Education of Girls		***	***	***
		Education of SC/ST	· · · · · · · · · · · · · · · · · · ·	***	***	***
5	CRC	Workshops and Meetings	***	***	***	***
	CAC	Furniture	***	 		
		Contingency Grant	***	***	***	***
		TLM Grant	***	***	***	***
6	BRC	Salary of Staff	***	***	***	***
	DIC	Furniture	***	***		
		Contingency Grant	***	***	***	***
		Workshops and Meetings	***	***	***	***
		TLM Grant	***		***	
	<u> </u>	Training Equipment			***	<u> </u>
7	REM	Research and Evaluation Programme		***	***	***
8	CCW	Construction of BRCs		***	***	***
		Construction of CRCs	***	***	***	***
		Construction of 2 Classrooms	***	***	***	***
		Construction of 3 Classrooms	***	***	***	***
		Drinking Water	***	***	***	***
		Toilets	***	***	***	***
9	MRW	Repairs	***	***	***	***
10	MGT	Salary of Staff	***	***	***	***
		Furniture and Equipment	***	***		
		Books and Periodicals			***	
		Maintenance of Equipment	***	***	***	***
		Consumables and Stationery	***	***	***	***
		TA/DA	***	***	***	***
		Consultancy	***	***	***	***
		Contingency	***	***	***	***
		Training to CRC Staff		***		***
		Training to BRC Staff		***		***
11	TRG	Training to Teachers (Primary)		***	***	***
		Training to Teachers (Middle)				
12	VEC	Training to VEC Members	***	T		
13	INO	Computer Education	***	***	***	***
		Edn. of Girls -Innovative Programmes		***	***	***
	 	Edn.of SC/ST - Innovative Programmes		***	***	***
		ECE (New Centres)		***	***	***

Abbreviation

AAEEO - Additional Assistant Elementary Educational Officer

ADPC - Assistant District Programme Coordinator

AEEO - Assistant Elementary Educational Officer

AIE - Alternative & Innovative Education

ALS - Alternative School

AR - Action Research, Attendance Rate

AV - Audio - Visual

AWP&B - Annual Work Plan and Budget

BAS - Baseline Assessment Survey

BRC - Block Resource Centre

BRG - Block Resource Group

CNI - Child Nutrition Instructor

CNS - Child Nutrition Supervisor

CR - Completion Rate

CRC - Cluster Resource Centre

DEP - Distance Education Programme

DIET - District Institute of Education and Training

DISE - District Information of School Education

DPC - District Programme Coordinator

DPEP - District Primary Education Programme

DPO - District Project Office

DR - Dropout Ratio

DRG - District Resource Group

EB - Electricity Board

ECE - Early Child Education

ECCE - Early Childhood Care Education

EDCIL - Educational Council of India Limited

EGS - Education Guarantee Scheme

EREMW - Educational Research Evaluation and Monitoring Wing

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EGS - Education Guarantee Scheme

EREMW - Educational Research Evaluation and Monitoring Wing

RP - Resource Person

RR - Repetition Rate

SAP - School Age Population

SC - Scheduled Caste

SDP - School Development Plan

SFG - Special Focus Group

SPD - State Project Director

SPO - State Project Office

SSA - Sarva Shiksha Abhiyan

TINP - Tamilnadu Integrated Nutrition Programme

TLM - Teaching Learning Material

TPR - Teacher Pupil Ratio

TR - Transition Rate

UPE - Upper Primary Education

VEC - Village Education Committee

VI - Visually Impaired

VLC - Village Level Committee

WDO - Women Development Officer

