THE DISTRICT PRIMARY EDUCATION PROGRAMME TIRUVANNAMALAI SAMBUVARAYAR DISTRICT

THE DISTRICT PRIMARY EDUCATION PROGRAMME TIRUVANNAMALAI SAMBUVARAYAR DISTRICT

	CONTENTS	PAGE NO
CHAPTER I	AN INTRODUCTION TO THE DISTRICT OF TIRUVANNAMALAI SAMBUVARAYAR	3 - 28
CHAPTER II	PROBLEMS AND ISSUES IN BASIC EDUCATION	29 - 32
CHAPTER III	THE PROJECT	33 - 35
CHAPTER IV	COST OF THE PROJECT	36 - 4 5
CHAPTER V	MANAGEMENT STRUCTURE	46 - 48
CHAPTER VI	BENEFITS AND RISKS	49 - 51

ANNEXURES		Page Nos.
(1)	Project Costs by Component	52 - 62
(2)	Cost Estimates I to VIII Tables	63 - 76
(3)	Range Map, Village Level Maps showing Construction	n
	of class rooms with relevant data	77 - 175
(4)	Project preparation Attachment Training	
	Programme schedules - Design 1 to 8	176 - 199
(5)	Participatory process in action	200 - 213
	(Detailed data of meetings held for DPEP)	
(6)	Minutes of the Seminars conducted	214 - 241
(7)	Enrolment Year-wise (1988-89 to 1993-94)	242
(8)	Enrolment Projection (1994-95 to 1998-99)	243
(9)	District Management structure	244 - 245
(10)	Educational Lauder	246
(11)	Revenue District Level Administrative chart	247
(12)	Name of the Habitations without School	248
	- Rangewise	
(13)	List of Name of Schools without buildings	249
	- Rangewise	
(14)	List showing Single/Double Teacher Schools	250
	- Rangewise	
(15)	Total No. of Teachers Posts sanctioned and	251
	teacher pupil ratio - Rangewise	
(16)	Table showing 6-11 age group Population and	252
	enrolment including nursery schools	
(17)	List of Handicapped children - Rangewise	253

THE DISTRICT PRIMARY EDUCATION PROGRAMME CHAPTER - I

AN INTRODUCTION TO THE DISTRICT OF THIRUVANNAMALAI SAMBUVARAYAR

A. GENERAL INFORMATION:

1. Formation of District :-

Thiruvannamalai Sambuvarayar District came into being from 30th September 1989 after the bifurcation of 188 years old North Arcot District. The District is named after the district Head-Quarters Thiruvannamalai and the former quasi independent rulers viz. the Sambuvarayars. This district is spread over an area of 6355 square kilometers. The Sambuvarayars ruled the region during Chola period during 11th and 12th Centuries. The district lies between 12.88° and 12.49° of North latitude and 78.38° to 79.45° East longitude.

ii. Boundaries of the District : -

The district is surrounded in the East by Chengai-Anna District, in South by South Arcot District, in the West by Dharmapuri Distirct and in the North by North Arcot Ambedkar District.

The district inherited Cheyyar and Thiruvannamalai Revenue Divisions with 1067 Revenue Villages. Thiruvannamalai Town is the district Head - Quarters.

The new district comprises of six taluks. i.e., Tiruvannamalai, Chengam, Polur, Arni, Cheyyar and Vandavasi. There are three Muncipal towns i.e., Thiruvannamalai, Arni and Cheyyar, 11 Town Panchayat and 874 Panchayat Villages. Number of hamlets in the District are 797.

iii. Climate and Rainfall :-

The climate is tropical. The period from April to June is generally hot. District receives more rainfall through North East Monsoon than South West Monsoon.

Normal

1076.8 cm.

Average (1989)

66.1 mm.

iv. Forest and Hills :-

The area under Forest is 205890 hectares, and it is mainly concentrated in Chengam and Polur Taluks. The important forest products are Sandal Wood, Eucalyptus, Bamboo, Tamarind etc., Important hills in the district are Jawadhu Hills (2500 ft.) Kailasagiri (2743 ft.) and Tiruvannamalai (2668 ft.)

v. Population and Occupational Distribution :-

The total population of the district as per 1991 census is 19.97 lakhs of which males constitute 10.07 lakhs and females 9.90 lakhs. Of the total population 15.80 lakhs (79.11%) live in Villages and 4.17 lakhs (20.88%) live in Urban areas. The total population of S.C. (4.17 lakhs) and S.T. (0.66 lakhs) is estimated at 4.83 lakhs and constitutes 24.18% of total population. The literates among males is 5.70 lakhs and females is 3.32 lakhs which works out to 56.60% and 33.53% respectively of the total District population.

The Occupational pattern of people as per 1991 census is given below:-

Occupation.	No.of persons	
	(In Lakhs).	
Main workers	7.48	
Cultivators	3.29	
Agri-labourers	2.62	
Household Industry, Servicing etc.,	0.32	
Marginal Workers	0.73	
Other workers	1.20	
Non-workers	4.33	

¹⁾ The sex ratio in this district is 982 females against 1000 males.

2) Rate of growth of population :-

In accordance with the last two census figures the growth rate of population during the last decade is found as under:

Total Population growth Male 67.10

Female 40.62

Average 53.86

3) The density of population is 360 per Sq.k.m.

B. INFRASTRUCTURE FACILITIES:

i. Roadways and Transport:

Almost all the villages in the district are well connected by good roads. Details of surfaced road length are given below:

State Highways 85 Kms.

Major District Roads 538 Kms.

Other District Roads 1617 Kms.

·_ ------

Total 2240 Kms.

Of the total, 2181.6 kms constitute to Bitumen Tar (BT) road and 59.2 kms metal road. Public Transport services are rendered mainly by State owned Pattukkottai Alagiri Transport Corporation and Thanthai Periyar Transport Corporation apart from Private bus transports, which constitute 198 buses including 17 spare buses.

ii. Railways:

Metre gauge line for 50 kms on Tirupathi-Villupuram section passes through the district.

iii. Posts and Telegraphs:

There are 2 Head Post Offices, 73 Sub-Post Offices, 389 Branch Offices and 17 Telegraphic Offices in the District.

iv. Education :

The district has two Arts Colleges (Both Government) and One Polytechnic. The details of Schools are given below:-

Category	Nos.	Boys.	Girls.	Total.
High Schools	. 148	36571	32033	68604
Higher Secondary	63	66085	31793	97878
Middle Schools	235	60401	51861	112262
Primary Schools	1716	94176	123359	217535

v. Power :-

Almost all villages of the district are electrified and details of power connections and consumption during the year are given below:

Category	No.of Service Connections (April 89-March 90)	Consum ption (In lakh Units)
Agriculture	86.882	N.A
Industries (a) High Tension (b) Low Tension	14 3,796	43.18 216.35
Domestic	1,17,625	359.49
Commercial	20,913	65.38
Public lighting	2,120	377.63
Educational	5,070	10.88
Other (Hut Service & Water works.)	43,300	23.58

N.A. Not Available.

vi. Health and Family Welfare:

The Medical and Health facilities available in the district include improvement of environmental sanitation, control of communicable diseases, provision of maternity and child welfare centres etc., There are six general Hospitals and 79 Primary Health Centres.

C. AGRICULTURE:

The District is predominantely agricultural based. 89% of the population living in the rural areas are engaged in agriculture and allied activities. The district has inherited 1,82,943 acres of Wet Land and 6,61,331 acres of Dry Lands.

i. Land Use Pattern:

	Classification.	Area (in hec.)
A.To	tal Geographical Area	687963
i.	Forests	205890
ïi.	Barren and uncultivable lands	21813
iii.	Land put to non-agrl.uses	89568
iv.	Barren cultivable land	12962
v.	Permanent Pastures and Other	
	grazing lands	3304

ii. Land Holdings:

The block wise pattern of distribution of the size holdings in the district appear on subsequent pages.

iii. Irrigation:

Irrigation potential of the district is strengthened by existence of various schemes. The important rivers flowing in the district, are Cheyyar, South Pennar, Kamandala Naga River, Thurinjalaru and Suganathi. After the bifuracation, the district has inherited the Sathanur Dam, two anaicuts (viz. Cheyyar and Thandarai) two major tanks Doosi-Mamandur and Vakkadai-Mukkur and minor irrigation tanks. Areas under Cheyyar Taluk is benefitted by the Palar Anaicut in North Arcot Ambedkar District.

SATHANUR DAM: It is situated in Chengam taluk 32 kms away from Tiruvannamalai. The capacity is 7321 million cubic feet and height is 119 feet. In Tiruvannamalai and Chengam taluks 1764 acres (7139 ha) of land is benefitted through 15 branches of left bank channel (35 kms in length) besides feeding 31 tanks and 1818 acres of land (737 ha) in Chengam taluk is also benefitted through 4 branches of right bank channel. (28.64 kms in length). It is expected that the Ayacut development plan envisaged for Rs.640 lakhs under progress will benefit 18217 ha. After completion, the dam is opened during September and December to augment the tanks and to provide irrigation during summer.

ANAICUTS: 19452 acres of land and 147 tanks are benefitted through Cheyyar Anaicut situated 16 kms away from Arni and 7232 acres and 16 tanks are benefitted through Thandarai Anaicut. Other sources of irrigation and area of coverage are as below:

SOURCE	NUMBERS	AREA IRRIGATED (Hec)
Channels	2705	2942
Tanks	1913	91556
Wells	135626	66904
Other sources		3462
Net area irrigated		103897
Gross area irrigated		157051

iv. Ground Water Potential:

The district comprises mostly rock areas and it is found that the ground water available throughout the district is suitable for cultivation since Electrical conductivity is found from 500 to 1900. Monhaskm. Ground Water Department assesses the Ground Water potential through 69 of its deep bore wells and 101 observatory wells situated in various parts of the district.

The State Ground Water Directorate has classified the blocks based on the ground water extraction, recharge and balance. While 3 blocks (Arni, Chengam and Chetput) are classified as Grey area, the rest 14 blocks fall under white area. There is no dark area blocks. This indicates that there is much scope for minor irrigation activities in the district.

v. Cropping Pattern:

Paddy and Ground-nut are the major crops of the District.

vi. Activities allied to Agriculture :

The district is making rapid progress in activities allied to agriculture.

The livestock and poultry population details are as below:-

Category	Numbers
I. White Cattle	546722
a. Cows	208767
Cross breed	10329
b. Bullocks	250856
c. Calves	87099
II.Block Cattle	105793
III.Sheep	399852
IV. Goat	153178
V. Pig	32235
VI. Poultry birds	353238
VII. Ducks	32805

D. INDUSTRIES :

The district has inherited the Industrial Backwardness of the parent North Arcot District. Barring the TANSI Unit at Tiruvannamalai and private spinning mills at Arni, the new district does not have any major industry. The black granites and other mineral resources available in Chengam and Wandiwash taluks offer excellent scope for development of quarrying and related activities.

There are 1426 permanent registered SSI Units as an March 1990 providing employment to nearly 5700 persons. Allthe six taluks are declared industrially backward, out of which Polur, Chengam, Cheyyar and Wandiwash taluks have been declared industrially most backward.

Khadi and Village Industries Board is functioning in the district with 6 Khadi Craft Centres and 18 rural textile centres. There are 6 Industrial Co-operative Societies, one Soap making unit, two hand made paper units and One Neem Seed crushing Unit.

E. Life below Poverty Line:

D.R.D.A.informed that there are many families living below poverty line. Best efforts are being made to bring them above the poverty line.

F. Migration Trends:

From time to time migration of people from this district during the "draught seasons" takes place to neighbouring States such as Karnataka, Maharashtra and Andra Pradesh. Migraition from other provinces and districts are practically nil.

G. Other Miscellaneous Information :

Tourist Spots : Kavalur observatory in Jawadhu Hills and Sathanur Dam.

Pilgrim Centre : Tiruvannamalai, Padavedu, Vedapuriswarar

(Annamalaiyar (Amman Temple) (Siva Temple)

Temple)

Number of Family Cards : 460255

Drinking Water facilities : Open Well 5602

Hand Pumps 3057

Rice Mills 1137

H. SOCIAL STRUCTURE :

The languages spoken by different types of people in this district are given below :-

- 1. Tamil
- 2. Telugu
- 3. Urdu
- 4. Hindi
- 5. Rajasthani
- 6. Punjabi.

2. RELIGIONS:

Since people from many religion are living in the district, one can find followers of all important religions and so far as the culture is concerned it is a mixed one.

Tiruvannamalai is a temple town with religious importance. The famous "Karthigai Deepam" festival is celebrated in the month of November - December every year. Hindu culture is predominant among most of the people in the district.

Religion

- 1. Hindu
- 2. Muslim
- 3. Jains (Old HillCave Temples are in Chetput Block)
- 4. Christians.

I. REMOTE AND BACKWARD AREAS:

There are number of areas which are quite remote and unapproachable such as Janynamarathur, Jawadhu Hills and certain areas not connected by bus routes in Chengam, Thandarampet and Pudupalayam Unions, resulting in poverty and backwardness.

II. OTHER SPECIAL FEATURES :

Literacy growth is somewhat slow in this district which willbe clear from the table below:-

Census Year	Literacy		
	Male	Female	
1981 (Before Bifurcation)	192829	612257	
1991 (After Bifurcation)	570834	332587	

At present from the view point of enhancing the literacy percentage, the Government has launched Arivolilyyakkam Programme.

Non-formal and Adult Education Departments are also trying their level best in this field.

Due to shortage and non-availability of minerals and materials, economic development is possible only by agriculture and forest based industries. Though granite stone is available in plenty as raw material, cutting and surface grinding factory is not established in this district for providing job opportunity to the people. During 1994 a Sugar factory is coming up at Polur.

III. EDUÇATIONAL ADMINISTRATIVE SET UP:

The District of Tiruvannamalai Sambuvarayar has been divided into six taluks ie. Tiruvannamalai, Chengam, Polur, Arni, Vandavasi and Cheyyar.

Further the district has got 17 development blocks.

· .

1. The Primary Education System in Tiruvannamalai, Sambuvarayar District:-

i. No. of Primary Schools

1716

ii. No. of Middle Schools

235

iii. Enrolments

275051

IV. SCHOOL CALENDERS AND TIMINGS :-

- (1) Academic year June to April
- (2) Teaching days per year; 220 days
- (3) Terminal Examination: Quarterly, Half Yearly, Annual.
- (4) Promotion: Based on Annual Examination marks.
- (5) Summer vacation: May (full month)

School Timings :-

9.30 a.m. to 12.40 p.m.

2.00 p.m. to 4.10 p.m.

V. SYSTEM OF LEARNERS EVALUATION :-

Evaluation through Unit tests every month, Mid-term tests and quarterly, half yearly and annual examinations by teachers.

VI. PRIMARY SCHOOLS BY MANAGEMENT :-

Government		Nil.
Harijan Welfare		93
Municipal		49
Panchayat U	Jnion	1663
Aided		145
Un-Aided		1
	Total =	1951
		المنابية منته

Besides 4 special schools are run by Social Welfare Department in this district.

VII. PRIMARY SCHOOLS BY ENROLMENT SIZE:

		Urdu	Middle schools having Primary sections.
51 to 100 (3 Spl.School)*	27	12	
101 to 150 (1 Spl.School)*	41	8	
151 tp 200	183	1	31
201 to 250	457	2	17
251 to 300	171		76
301 to 350	655		18
[351 to 400	44		32
∯ 401 to 500	94		61
501 to 600			
601 to 700			
701 and above	21		
Total	1693	23	235

^{*} Plus 4 Special Schools run by Social Welfare Department.

II. Primary School Teachers :-

1. Present teacher pupil ratio 1:48

2. Qualification and Training Status of Teachers :-

Minimum: Higher Secondary + Secondary Grade Teachers Training Certificates.

	Males	Females	Total
No. of Primary	794	899	1093
Headmasters.(Tamil)	20	3	23
No.of Primary Headmasters. (Urdu)	3780	1892	5672
No.of Secondary Grades (Tamil) No. of Secondary Grades (Urdu)	33	20	53
No. of Seondary Grade Teacher in Middle School having Primary sections.	839	601	1440
Total	5446	3415	8881

III. Information on School Building etc., :

1.	No. of Primary Schools without Buildings	22
ii.	No. of Schools requiring One Additional Class Room	586
iii.	No.of Schools which do not have toilet facilities for girls	1951
iv.	No.of schools in Hill areas	33

School Building Constructions are done by the Government of Tamil Nadu.

IV. Educational Administrative set up in the District

Name of the Post	Sanctioned	Working
 (1) Chief Educational Officer (2) District Educational Officer (3) Assistant Educational Officer (4) Deputy Inspector of Schools (5) District Adult Education Officer 	1 2 17 26 1	 2 17 23 1

(5) School Parent Teachers Association Committees are constituted in Middle Schools as per by-law of Education Department and Mother Teacher

- (6) Mother Teacher Council helps and guides the School.
- (7) System of pay disbursement to teachers :Every Month, through : Assistant Educational Officer by P.D.Cheque.
- V. Availability of Resource Institutions and persons in and around the District and their status:-

Institution: D.I.E.T. Kilpennathur.

Persons : PRINCIPAL, D.I.E.T. and Senior Lecturers.

- VI. Present status and impact of various programme in the District :-
- 1. First, Second and Third phase of Operation Black Board Scheme are completed in 1682 schools and kits were provided.
- 2. D.I.E.T. is imparting enriched Training to Elementary School functionaries from 1993-94.
- 3. Minimum Levels of Learning.
- 4. Incentive programmes.
 - (1) Free Text Books : Government of Tamil Nadu through Text Book Society.
 - (2) Uniforms: Government of Tamil Nadu through Director of Handloom& Director of Social Welfare Department.
 - (3) Mid- day Meals: State Scheme is to provide to all Primary School students through Chief Minister's Noon Meal programme.
 - (4) Free Chappals: To all the Midday Meal beneficaries through Director of Talco and Director of Social Welfare Department.
 - (5) Slates: To all the First Standared Students through Khadi Department
 - (6) Free Bus Passes: To all the students studying upto VIII standard.

VII. TOTAL LITERACY RATE:

Name of taluk	Male.	Female.	Average.
(1) Tiruvannamalai	55.05	31.81	43.43
(2) Chengam	45.73	26.68	36.20
(3) Polur	57,91	32.71	45.31
(4) Arni	63.69	37.39	50.54
(5) Cheyyar	59 .62	34.05	46.83
(6) Vandavasi	61.30	36.11	48.70

Overall District Level Literacy Rate = 45.16.

S.C / and S.T. Wise.

S.C. Male : 73,736 S.C Female : 43,374 S.T. Male : 7,056 S.T. Female : 4,150

POPULATION, LITERATES IN TIRUVANNAMALAI DISTRICT (SAMBUVARAYAR)

SI.No.	Name of the	Total	Population		Liter	ates
	Panchayat Union .	Persons	Male	Female	Male	Female
1.	Vembakkam	111279	55989	55290	32284	17350
2.	Cheyyar	85306	42969	42337	24802	13919
3.	Anakkavur	75885	37929	37956	22255	12659
4.	Peranamallur	85648	42688	42960	25442	13662
5.	Vanthavasi	122045	61430	60615	36684	22183
6.	Thellar	97544	49114	48430	29262	16533
7.	Arni	92449	46241	46208	27964	15687
8.	West Arni	96969	48323	48646	30702	18210
9.	Polur	148053	74052	74001	43011	24594
10.	Kalasapakkam	104159	52715	51444	27530	14065
11.	Chetpet	101334	50920	50416	29119	15957
12.	Thuringapuram	103029	52251	50778	27581	13809
13.	Kilpennathur	113195	57102	56093	31904	18983
14.	Tiruvannamalai	127629	64433	63196	33310	18494
15.	Pudupalayam	78997	39854	39143	18893	10270
16.	Chengam	132792	67714	65078	31712	18059
17.	Thandarampet	139209	70833	68376	31857	17362
18.	Javathu Hills.	32153	16665	15488	3522	1379
					•	
	Total	1847675	931222	916453	507834	283175

LITERACY RATE IN THIRUVANNAMALAI SAMBUVARAYAR DISTRICT.

	MALE	FEMALE
General Total Population	931222	916453
Literates	507834	283175
%	54.5%	30.9%
S.C. Total Population	211335	206672
Literates	90874	49601
%	43.0%	24.0%
S.T. Total Population	31123	29605
Literates	11204	5329
%	36.0%	18.0%

Tiruvannamalai Sambuvarayar District

Accounts for the years from 1988 - 89 to 1993 - 94 on Elementary Education. (Actual Expenditure) (In Rupees.)

Years	Plan Rs.	Non-Plan Rs.	Total Rs.
1988-89	1468020	81829046	83297066
1989-90	2479867	110350478	112830345
1990-91	1714815	146844881	148559696
1991-92	601141	203957490	204558631
1992-93	1083783	182000677	183084460
1993-94	1172015	139437028	140909043

VIII. ACCESS.

1) Easy access to school or Primary Education facility is an important motivating factor both from the learner's point of view and from the parent's point of view. In the State of Tamil Nadu there are about 44,000 inhabitations of which 30,000 have Primary Schools already in them. In other words 88% of the population of the State have access to Primary School within One Kilometre. A good number of habitations in the Hillareas and the S.C.S.T., belt of Tiruvannamalai Sambuvarayar District fall within 12%.

A Sample survey recently conducted privately has revealed the following Data regarding population and access to Primary Education.

Population Range.	No. of habitations in that Range.	Percentage of habitations with Primary Schools in them.	No. of habitations having Primary Schools within One Kilometre.
1000-5000	10,530	94	98
500-1000	12,360	82	96
300-500	5,270	60	88
100-300	11,900	17	74
Below 100	3,410	5	63

(Source: "Education for Every Child" by Prof. R. Ramanujam. Published by Science Publications, 7,A.R.K.Colony, Eldams Road, Madras. 18 June 1993 Page No. 25).

A district level study done by the Education Department of Thiruvannamalai Sambuvarayar District has revealed that the number of habitations which have 300 and above population without Primary Education facility within One Kilometre are 42. These habitations or villages without access to primary Education will be given top priority in the envisaged project. It is of great concern to note that these villages fall in the 12% of the under privileged category in Tamil Nadu. The appended annexure at page will reveal the status of Tiruvannamalai Sambuvarayar District and the names of the habitations without access to Primary Education in Tiruvannamalai Sambuvarayar District.

2) PARTICIPATION:

There can be no operation of any sort in a community oriented programme without the co-operation of the people. Tiruvannamalai Sambuvarayar District has the special population distribution conditions of having more S.C., and S.T., people in the Jawadhu Hills area, Chengam Pudupalayam, Polur Range and Thandarampet Range besides the Tribal areas like Melpachar, Kilpachar, Beemarapatti, Ulchakkadi, Kalnathur-pudur, Chinnaravankadu and Melvalasai. Motivating the people living in these areas, to participate in the innovative educational project would be a challenge because of their lack of motivation.

IX. MAGNITUDE OF THE TASK AHEAD:

Keeping in view the Geographical, Political and the Special Socio- Economic conditions prevailing in the Tiruvannamalai Sambuvarayar District the areas have to the given Special care and attention.

- 1. Raising the enrolment of the School age Children special reference to S.C, and S.T., pupil particularly Girls from the present to 98%.
- 2. To enhance the retention rate among the enrolled School age children with special reference to S.C., and S.T., pupil particularly Girls from the present 85% to 90%.
- 3. To reduce the dropout rate:-

An Independent study mady by Prof. Ramanujam states that in Tamil Nadu out of 100 children enrolled in Istd., only 52 complete V std., and only 36 complete in VIIIstd., and the rate of dropout among girls is alarming.

Prof. Ramanujam had made a detailed study of the dropout rate among the S.C., and S.T., children the following table will elucidate:-

Drop-out rate among children of 6-11 age group.

Scheduled Caste.		Scheduled Tribe.	Total.
Boys	49%	64 %	43%
Girls	55%	70%	49%
Average	52%	67%	46%

(Ref: Prof. Ramanujam 'Education for Every Child' Published by Science publications, 7, A.R.K. Colony, Eldams Road, Madras. 18. Jun 1993 Page No. 17).

He has specially pointed out that dropout rate is very high in Dharmapuri, south Arcot District, and also at Tiruvannamalai Sambuvarayar District.

He exemplifies the reasons for the dropout rate among the boys and girls in the following table:-

Daily Labourer		House hold work	Jobless	Total
Girls Dropped out due to Parental	19	25	00	44
pressure Do on their own Boys Dropped out due to parental	12 19	24 11	20 00	56=100 30
pressure Do on their own	26	19	25	70=100

(Source: Ibid: Page: No.25)

To raise the gross achievement level to the acceptable higher level, a four pronged approach on war footing is necessary. Firstly, the parents and the Community at large must adequately and continuously be motivated. Secondly an all

out effort with inter sectoral and interdepartmental approach to enroll all the School Age children throughout the district should be made. Thirdly, the teachers should be properly motivated through inservice Education and training to work with missionary zeal to increase the retention of the enrolled children in the Schools and Fourthly, through preserverance and educating the whole community to reduce the drop-out rate to the barest minimum.

All these efforts to begin with would only enable us to see the light at the end of the tunnel. But through concerted effort, commitment on the part of all concerned especially the gross root level people and make them realise that this project is a "Project of the People, by the People and for the people." Inspite of all these efforts, being a people based Project the results would be only a slow process and visible social changes could be seen only after several years.

X. FACTORS HINDERING THE UNIVERSAL PRIMARY EDUCATION IN THIS DISTRICT.

- (1) According to the occupational data given for the district, it can be seen that Non-Workers in the district are the highest number i.e., 4.33 Lakhs (vide page 3 Chapter I (b) para.V). These people mostly live in rural areas. They set a bad example to the school age group of 6-11 children and thier enrolment in rural areas is largely affected by this factor. Motivating them is a meaningful way will surely be an impetus to the project.
- (2) Poverty is another main cause. The school age group of children 6-11 are sent to menial labour like sheep herding, cattle herding, agriculture labour in agricultural seasons, and in the rest of period for fuel gathering. Otherwise, they will be idle and come under the Non-Worker list. This factor is also a cause for drop-out in Primary Education and non-enrolment of school age children. Children will be highly motivated with the changed educational milieu through this project.

- (3) Majority of the rural folks are not fully aware of the value of literacy for their children. The awareness and interest in educating their children is not taken seriously by them. The benefits of literacy though explained to them often is not effective due to their lack of ability and confidence in learning which is the primary cause of dropout and non-enrolment. Specially among S.C, and S.T., people.
- (4) Lack of infra-structural facilities and lack of innovative method of teaching by teachers makes the classroom unattractive. This becomes a strong reason for the drop-out and non-enrolment in schools.
- (5) Lack of effective supervision by Inspecting officers and watchfullness of the public in the education of their wards leads to mal-function of schools. The Mother Teacher Council and Parent Teacher Association should interact with the teachers. This is not being done now.
- (6) Adequate teachers have not been posted in schools where strength of pupils are high. This lopasided teacher pupil ratio is a definite deterimental factor for improving education.

4. LACK OF INPUTS:

- (1) Class room for each standard is not available. Children of various classes sitting together willconfuse the teacher as well as the students.
- (2) Sufficient allotment of Teacher posts should be made forthwith.
- (3) Teaching Aids, Work Books and learning meterials are not available. The availability of these will increase the participatory learning which is at present a passive one.

- (4) To learn modern teaching methods and to use the teaching aids like Science kit and Maths kit supplied by Government of India under Operation Black Board Scheme, frequent inservice training programmes should be arranged to make the teaching more attractive and innovative and learning oriented rather than teaching oriented.
- (5) Strengthening the co-operation and involvement of the public in school activities through Mother Teacher Council/Parent Teacher Association apart from strict supervision on the academic side by Inspecting Officers, will prove to be a positive factor.
- (6) Educating parents and public to bestow proper attention to the study of their wards at school and at home is an absolute must, especially in Tiruvannamalai sambuvarayar District where the Non-Workers are 4.33 Lakhs in the total population.
- (7) Inter-Department co-ordination by requesting Grama Sevaks, Village Officer, Primary Health Centre Nurses to educate the value of literacy and by getting their effort for enrolment, retention and achievement. Net working and information sharing and multi pronged united effort will pay rich dividends in the success of the project.

TIRUVANNAMALAI SAMBUVARAYAR DISTRICT. TOTAL POPULATION, S.C., & S.T., POPULATION IN 6-11 AGE GROUP ENROLMENT AND PERCENTAGE

	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94
	General Population 6-11.					
Boys Girls Total	139400 137000 276400	141100 138700 279800	142600 140300 282900	144200 141800 286600	145800 143400 289200	152130 141882 294012
		General E	Inrolment 6-	11.		
Boys Girls Total	130074 121367 251441	135018 128442 263460	138821 133527 272348	143955 138928 282883	145974 142069 288043	142399 132652 275051
		Percentag	e of Enrolme	ent.		·
Boys Girls Total	93.31 88.59 90.97	95.69 92.60 94.16	97.35 95.17 96.27	99.83 97.97 98.91	100.12 99.07 99.60	97.6 96.1 96.85
		SC/ST	Population.			
Boys Girls Total	35023 34572 69695	35425 34983 70408	35834 35395 71229	36239 35801 72040	36639 35806 72445	38346 34605 72951
		SC/S	T Enrolment			
Boys Girls Total	31322 28252 59574	32174 29112 61286	32966 29913 62879	33718 30674 64392	34329 31295 65604	34289 30073 64362
41 	F	Percentage o	f SC/ST. Enr	olment.		
Boys Girls Total	89.43 81.72 85.60	90.82 83.21 87.04	91.99 84.61 88.27	93.04 85.67 89.38	93.69 87.34 90.55	89.42 86.90 88.16

TIRUVANNAMALAI SAMBUVARAYAR DISTRICT.

No. of Primary Schools and Teachers.

Year	Number of Primary Schools.	Number of Primary School Teachers.
1988-89	1696*	5653
1989-90	1696*	5669
1990-91	1698*	5685
1991-92	1699*	5695
1992-93	1701*	5709
1993-94	1716*	5725

^{*} Including 23 Urdu Schools.

No. of Middle Schools having Primary sections and teachers.

Year.	Schools	Teachers.
1988-89	235	1430
1989-90	236	1432
1990-91	234	1433
1991-92	237	1436
1992-93	237	1440
1993-94	235	1440

CHAPTER II. PROBLEMS AND ISSUES IN BASIC EDUCATION

Literacy of the persons in the district is only 54.03% with male literacy rate of 67. 10% and a female literacy rate of 39.2%. There is a high percentage of 20% of S.C. and 3.0% of S.T. in the total population. Their literacy rates are likely to be much lower.

Gross enrolment in all is 96.85% with ratio 97.6% for boys and 96.1% for girls. Among the S.C. the Corresponding enrolment rates are 91.45% for all, for boys 93.1% and for girls 89.85%. Among S.T. they are 81.35% for gross 81.9% for boys and 80.8% for girls. There are also high drop out rates among all sections of the population. Thus the district is facing the problem of inequity in enrolment. Achievement among primary children also is not appreciable and impressive because of the socio-economic factors, which lead to drop-outs in turn.

ACHIEVEMENT LEVEL OF PRIMARY CHILDREN.

Government of India educational policy clearly states that all the children should have education upto fifth standard and their progress also should be appreciable in number. In other words promotes should be more than the failures. To have a survey about this topic a Sample Survey was taken from 170 Primary Schools of this District. The Survey is a clear cut proof for our aforesaid propositions and it clearly depicts the enrolment, number of children, appeared for the examination, out of which we can elucidate the percentage of promotees and the percentage of detentions. The drop-out rate also is clearly shown in this table.

Out of 3681 boys enrolled only 3517 boys have appeared for the examination. So 95.5% have appeared and we find only a drop out of 4.5%. Regarding the girl students 3148 have appeared for the examination out of 3298 enrolled. The percentage comes out to 95.5 and only 4.5% is the drop out among girls. Regarding the promotion 3041 have passed among boys and only 476 have failed. This is also a normal number. Regarding the girls 2726 have passed and only 422 have been detained, the percentages are 86.6 and 13.4 respectively. In this regard it is to point out there is only a minor variation between boys and girls in promotion.

If we analyse the S.C students in general the enrolment of boys are 666, whereas only 633 have appeared for the examination. The drop out of 33 students works out 5%. But if we analyse the S.C. girls in this regard we find only 534 girls have appeared for the examination out of 573 enrolled. The drop out of 39 students works out 6.9% only. So, a detailed programme to reduce the drop-out rate is given in our study.

Regarding the promotion, we find only 495 boys have passed out of 633 and 138 boys have been detained and thus the percentage of promotion is 78.2 and the detention is 21.8%. Regarding the S.C girls the figure is quite satisfactory than the S.C. Boys. 426 girls have passed out of 534 girls appeared for the examination, and the percentage is 79.8 whereas we find only 78. 2% among S.C boys. Similarly 108 girls have been detained and thus the percentage of detention is only 20.2 which is really a good percentage when it is compared with S.C boys. So the problem that we face among S.C. boys and girls is only to reduce the drop out rate for which we have enunciated various programmes that are to be followed immediately.

The pitiable condition that we see in this Survey is only from the S.T. side. Only 63 S.T boys have appeared for the examination out of 79 and 49 S.T girls have appeared for the examination out of 58 and thus the rate of percentage works out 79.7 and 84.5 respectively. In this connection, a mention should be made about the drop-out rate. 16 Boys out of 79 and 9 girls out of 58 are the drop outs in number and their drop out percentage raises to 20.3 and 15.5 respectively. Really the drop out rate is high among S.T. students.

Regarding the promotion and detention among the S.T. students more number is found among boys than the girls and similarly regarding the detention the percentage is high among girls than the boys.

Thus from the Achievement level it becomes clear that special coaching centres for S.C.'s and S.T.'s are an inevitable factor. So immediate steps should be taken to start more special coaching classes for this purpose which is pointed out in detail in our study.

The achievement Table is appended on Page No 34 for ready reference.

Eventhough the gross enrolment is estimated to a high rate there are many non-enrolled children in 6-11 age group.

- (1) There are 42 habitations with a population of 300 and above which are yet to have schools.
- (2) Drop-out rate for boys is 20.17% and for girls it is 24.34% which are to be brought down.
- (3) There are 22 primary schools without buildings, and we have 103 primary schools having only one class room.
- (4) There are 1599 primary schools without any Toilet facilities.

- (5) 1693 Primary Schools do not have teaching aids and equipements.
- (6) There are 39 single teacher schools. 582 double teacher schools and 39 schools need one more teacher atleast.
- (7) There are 1449 disabled children for whom necessary facilities willhave to be provided.

It may thus be seen that district has the problems of equality, quality, completion and access. The State Plan, Policies and programmes of different kinds of incentives have proved inadequate.

ANNEXURE

ACHIEVEMENT

	ALL		S.C		S.T	
	Boys	Girls	Boys	Girls	Boys	Girls
ROLL	3681	3298	666	573	79	58
Appeared for	2517	2140	633	534	63	49
Examination %	3517 95.5%	3148 95.5%	95.0%	93.1%	79.7%	84.5%
Promoted %	3041 86.5%	2726 86.6%	495 78.2%	426 79.8%	46 73.0%	32 65.3%
Detained %	476 13.5%	422 13.4%	138 21.8%	108 20.2%	17 27.0%	17 34.7%
Dropout %	164 4.5%	150 4.5%	33 5.0%	39 6.9%	16 20.3%	9 15.5%

CHAPETR - III THE PROJECT

- A. Taking into account the short comings of the Educational System in Sambuvarayar District it is proposed to implement broad goals of the project as detailed below:-
- (1) To ensure Universal provisions of facilities, to universalise enrolment, to universalise retention and to universalise the achievements so as to have minimum level of learning to all children. (vide Chapter IV Para II.)
- (2) To ensure all round qualitative improvement in Education for all children in 6-11 age group.
- (3) To increase the enrolment of girls and weaker sections (vide Chapter IV Para 3 to 4) (Component.C)
- (4) To evolve and implement a new strategy on teachers responsiveness to the community and promote school community relationships. (vide Chapter IV Para. 4 (Component. C)
- (5) To focus on teacher training, develop new training methods and capacities and improve teacher motivation through appropriate strategies. (vide Chapter IV Para. 2) (Component. A)
- (6) Improve academic and planning facilities and accommodation and also provide for hygiene and environmental awareness. (vide Chapter IV Para V.)

 (Component A)

- (7) To take care of the problems on the consequent increase in pre-primary Education (Chapter IV Para 1 & 3.) (Component. C)
- (8) To develop an appropriate management information system school statistics and data base so as to enable continuous monitoring and evaluation of the progress of implementation (vide Chapter IV Para.2) (Component A)
- (9) To evolve a sound system of administration and management both at the State and District level in keeping with the new system of District Decentralised Planning and its efficient implementation.

The objectives of project and the strategy for achieving them will be evolved on the basis of existing knowledge of the production function M.L.Land where such knowledge and data do not exist they willbe generated through a bench mark survey and exchange of ideas through workshops and seminars. The strategy will be comprehensive covering children from age group 3 to 11 and special target created programmes for Girls and S.C./S.T.

There has to be specification of plan objectives for district planning and there has also to be an assessment of the present situation in depth for which bench mark survey will be conducted. Separate details can also be worked out. The Specific objectives can be briefly stated as follows.

- (1) Enrolling all children- Boys, Girls, S.C., S.T., Rural, Urban in 6-11 age group by appropriate measures.
- (2) Reducing drop-out rate to specified level, say 10% for Boys and 20% in the case of Girls.

(3) Ensuring minimum level of learning by improving the quality of Education.

The strategies for achieving the above targets can be further elaborated for enrolling all children in 6-11 age group i.e., 18,961 as given below. They have to be further disaggregated and costed.

1. Ensuring early childhood care and development facilities.

At present TINP/ ICDS Programme covers all blocks in the District. Linkages will be established between such Centres and the Primary Schools so as to ensure the attendance of children in Primary School further strengthened.

Strategies for expansion of Primary schooling facilities willconsist of

- a. Provision of midday meals to needy children (State Fund)
- b. Provision of incentives to S.C/S.T., and girls children (State Fund)
- c. Provisions of residential schools (World Bank Project.)

 This will be further elaborated and costed (Cost Estimate. V)

The Strategies for improving the quality of Primary Education are the following:-

- a. provision of pre and inservice training to teachers. (details at Chapter IV Para 2.)
- b. Provisions of teacher guide to be prepared by D.I.E.T.
- c. Provisions of text books interactive materials and work books to children (Cost Estimates III) and
- d. Curriculam revision (Cost Estimates III).

LIBRARY & DOCUMENTATION CENTRI National Institute of Educational Planarid and Administration.

12-12 Aurobindo Marg.

15-110016 0 608

35

CHAPTER - IV. COST OF THE PROJECT

The Tiruvannamalai Sambuvarayar District Plan consists of the following important components:-

COMPONENT A

IMPROVING QUALITY CONTROL AND COMPLETION IN PRIMARY SCHOOLS:-

- (1) Revising curricula and Text Books :-
 - State Component
- (2) Improving Inservice Teacher Training :-

The Secondary Grade Teachers of the Primary Schools will have to be given inservice training to have effective teaching learning process in the schools according to the revised syllabus. The primary school headmasters are also to be trained for better administration and management of the schools through the D.I.E.T. For this purpose at the rate of three subject teachers (English, Mathamatics and Science) per class 15 teachers will be trained for each Blook. For 17 blocks 255 teachers from 171 High / Higher Secondary Schools will be given training in the D.I.E.T. After training they will be conducting the inservice training Programmes for the Primary Schools Secondary Grade Teachers in the 17 sub-lead centres in the blocks. Inspecting Officers such as District Educational Officers, Assistant Moreover Educational Officers, Deputy Inspector of Schools and Deputy Inspector of Schools (Science) will have to be trained for their effective supervision of the schools and also to co-ordinate teaching learning process done by the teachers who would be given the above mentioned training. There are 43 Inspecting Officers (Supervisory staff) in the Revenue District. Further 17 block level supervisors are to be newly appointed for effective supervision for this scheme. The training will be given in the D.I.E.T. for them. The estimated cost of all these training programme requires. Rs. 126.45 Lakhs

Improving Curriculam and Text Books:-

There are 1693 Primary Schools which require teaching learning materials and equipments for effective teaching learning process in the class room. Interactive materials and work books may also be provided for the children. These work books and interactive materials to be provided for the students will help the student to understand well all the concepts in different lessons of the different subjects, so that the minimum level of learning would be achieved uniformly by the students. The estimated cost towards the supply of these items is **Rs. 466.96 Lakhs**.

(3) Eliminating Gender Bias in Text Books :-State Component

(4) Strengthening Supervision of Schools:-

Monitoring and Management is quite necessary for the implementation of the above District Primary Education Programme successfully and without lapses. At present the Block level supervisors are loaded with more than 60 primary/ Middle schools for managing and monitoring. With this heavy load, there cannot be an effective supervision over the Primary Schools, thereby the teaching learning process may not take place effectively in all the primary schools and learners achievement is also comparatively poor. If the number of primary schools is reduced from 60 to 35 at blook level, it is expected that the supervisors can involve themselves with more care and attention and effective supervision may be achieved easily. Therefore the additional Block level supervisors and District Level staff may be appointed at the estimated cost of Rs. 32 Lakhs. (90% of the total cost of Rs. 34.65 Lakhs).

Apart from this, each block office i.e., Assistant Educational Officers' Office will be strengthened by supply of following vehicles and equipment for effective management and monitoring at block level:-

1.	Two Wheeler Motor-bike at the Cost of Rs 40,000/- each to the existing 43 A.E. Os' D. Is, and A.D. Is (40,000 x 43 = Rs. 17,20,000)	Rs. 17,20,000.00
2.	Steel Almirahs 2 per block office at Rs. 5375/- each for 17 blocks. (17 x 2 x Rs. 5375 = Rs . 1,82,650	Rs. 1, 82.650.00
3.	Steel desk with almirah 6 per block Office to 17 Offices.i.e. (17 x 6 Rs. 750/- = Rs 76,500)	Rs. 76,500.00
4.	"S" type Steel chairs 6 per Office at Rs. 275/- each to 17 block Offices. i.e. (17 x 6 x Rs. 275 = Rs. 28,050)	Rs. 28,050.00
5.	Steel Rack 4 per office at Rs. 900/- each to 17 Offices (17 x 4 = 68, 68 x Rs. 900 = 61,200)	Rs. 61,200.00
	Total	Rs. 20,68,400.00 or Rs. 21,00,000.00

The Total cost for management and monitoring is Rs. 53. lakhs.

(5) Rehabilitating school Facilities :-

In Tiruvannamalai Sambuvarayar District Drinking Water facilities are required for 857 Schools. For this, provision is made at the rate of Rs. 10,000/- per school to provide it. Electricity facility is needed in 1663 Primary Schools. For this, provision is made at Rs. 10,000/- per school. Equipments for play materials is needed for 1693 schools and provision is made at the rate of Rs. 10,000/- per school. Teaching Learning Materials are needed to 1693 schools and provision is made at the rate of Rs. 8, 000/-per school. To provide interactive materials and work book for students at the rate of Rs. 20/- per student to 2,58,000 students provision is made under this

scheme. For Medical check-up to 2,58,000 students at the rate of Rs. 10/- per Medical checkup and Rs. 2/- per Health History chart.

The students in Primary schools should be healthy for regular attandance in the schools. Therefore, the medical check-up of the students atleast once in a year is a must and it will be helpful to the parents to do the follow-up work and also to maintain good health for their wards. When disabled children mingle with the normal children in the school, they feel at ease and they learn and pick up things some what quickly than when they are alone in a special school. Therefore, the disabled children in the primary schools may be provided integrated education. For 1449 handicapped children studying in the Integrated Education in schools to provide aids for them a provision of Rs. 500/- per student per year is made in this scheme. For conducting special coaching classes for the students who do not reach the minimum level of learning in all the 1951 schools, provision is made at the rate of Rs. 300/- per school for a period of 10 months per year. 1663 schools are to be provided with toilet facility.

For other innovative programmes, the pre-school centres, like Balwadies (1294) willhave to be provided with play materials for pre-school children to prepare them for primary Education. The total cost under this head of expenditure is Rs. 1164.22 lakhs.

COMPONENT "B': INCREASING PRIMARY COMPLETION AND LEARNING FOR GIRLS.

- (1) Providing Scholarships.

 State Component
- (2) Increasing the Proportion of Female Teachers:-

1000 teacher posts created under this scheme will cover this aspect as all teachers appointment in primary schools in Tamil Nadu State are female teachers only upto V Standard.

- (3) Eliminating gender bias in Text books:-State Component
- (4) Providing gender sensitivity training for teacher and staff.

 Already included in the In-service Training Programme as a subject.

INCREASING EQUITABLE ACCESS.

(1) Construction of Primary Schools:-

In Tiruvannamalai - Sambuvarayar District, 22 Primary schools are functioning without building. 103 Primary schools are functioning without any pucca class room buildings and 463 primary schools are running without only one class room. 523 primary schools have been now considered for this District Primary Education Programme. 137 Schools for 3 class room buildings and 386 schools for 2 class room buildings have been included at a cost of Rs. 1183/- Lakhs. Besides this, 3 Residential Schools have been envisaged in this programme for this district. For building cost at Rs. 4/- lakhs per residential school a sum of Rs. 12/- lakhs has been included in this programme. A recurring expenditure of Rs. 5/- lakhs per school per annum for meeting furniture and equipment cost for boarding and lodging and Office Room facilities. For constructions of Primary Schools and Residential Schools the total cost under this sub-component is Rs. 1195/- lakhs.

(2) Appointing and Training Head - Teachers :- "Nil"

(3) Appointing and Training New Teachers :-

New additional teachers posts are to be provided for the Primary Schools which will be helpful to facilitate for attaining the minimum level of learning by involving them effectively in the teaching learning process. Moreover it also ensures that there are atleast 2 teachers available in each Primary School for imparting a quality education.

1000 Secondary Grade Teachers posts are required for this purpose. Moreover, in all the Primary Schools in Tamil Nadu only Women teachers are appointed upto Std. V and mothers of the students could easily co-ordinate with the teachers for the overall development of the child as well as the school. The estimated cost of the above items will be Rs. 768/- lakhs. (vide Table III.) Component C Page 63.

(4) Expanding and improving Non-Formal Education :-

ORGANISATION OF MOTHER TEACHER COUNCIL (Included in Project) IN PRIMARY SCHOOLS.

Most of the students, especially the S.C./S.T. girls in the Primary Schools do not reach the minimum level of learning which is expected from them.

There are many reasons for this draw-back among S.C./S.T. Girls students. The parents are very poor. The economic conditions of the parents drive these girl students out of the schools so as to enable them to involve themselves for daily wage earning (Mostly agriculture labour work). Moreover the parents are illiterate and they do not know the value of the education. The parents also engage their wards (girls) to look after their household work and also younger children of their family. Therefore it is very difficult for us to advise them not to do any daily wage work and in order to make them literate they are to be enrolled as students in the purview of out of school hours. They should be given only Non-Formal Education after their regular field work.

To implement this programme for the drop-out children in the age group of 6 to 15 in a block, 5 Non-Formal Centres per block are being organised under this Scheme. A room will be fixed at a rent of Rs. 100/- per month including Electricity charges to run this centre. A black board at a cost of Rs. 300/- will be supplied.

One trained but un-employed teacher will be appointed to run the centre for a salary of Rs. 300/- per month for 10 months. Drop-out children to be enrolled in each centre willbe a minimum of 20 children. For material cost Rs. 30/- per course / per student is provided. For 17 blocks in the district 85 Non-Formal centres are being organised under this programme at a cost of Rs.17.68 lakhs. The Special Coaching Classes may be provided to bring them to the expected level of learning. For this purpose the unemployed trained teachers (or) graduates in the respective villages may be appointed as "Tutor" for the same and they will teach atleast for two hours per day in the whole year. Other innovative programmes according to the need of the schools students may also be introduced for the S.C./S.T. girls students.

So far, the Parent Teacher Association alone was involved in the development of primary Schools. The main idea was that if the parents and the teachers join together and discuss matters of developing the various attitudes and aptitudes of primary school children. The Government now have decided a programme of appointing only female teachers in the primary school stage.

The Government is of opinion that mothers or females know very well about the child and they will impart teaching psychologically and they will create an atmosphere of home among the small children.

Consequently it becomes the necessity to organise Mother Teacher Councils in each Primary School. Every School should have a Mother Teacher Council so that the members of the Mother Teacher council can assemble once in a month and discuss about the children and the ways and means to bring them up. Further, they can express the teachers about various complaints that they come across outside the school and also the Social problems that are to be rectified in a particular village. The Mother Teacher Council can watch the running of the school frequently, especially the teaching side, the Noon Meal supply, supply of Uniforms, Chappals, Slates, books

etc., As almost all the teachers are females they can have a free and frank talk with them.

The Mother Teacher Council should meet atleast once in a month and the Secretary should convene the meeting. All the teachers including the Headmistress should be present and they should discuss about the development of various curricular as well as extra curricular activities. Solutions for major problems, like the Toilet facilities, Drinking Water Supply, Chlorination of Water, development of Library, avoiding environmental pollution etc., may be arrived at through the meetings.

A sum of Rs. 1,000/- may be allotted for each school. There are 1951 Primary Schools and so, Net Cost comes about 19.51 lakhs. Expenditure for each school may be done as narrated below.

1.	Refreshment charge for One Meeting Rs. 50 x 10 Meetings in a year.	Rs. 500.00
2.	Cost of Prize materials to Public and School children to create inter-action between public, M.T.C. Members, Teachers & Children.	Rs. 150.00
3.	Cost of Library books to cultivate the reading habit of school pupil at the early age itself. (School Libraary will be strengthened.)	Rs. 300.00
4.	To propagate about the Organisation of M.T.C. and District Primary Education Programme to the Local Public and miscellaneous expenses.	Rs. 50.00
	Total	Rs. 1000.00

COMPONENT - D.

BUILDING STATE CAPACITY FOR PLANNING AND MANAGEMENT :-

(1) Establishment and Educational planning and Management Agency:-

The project at the District level is to be implemented by a District Executive Committee. The District Collector is the Chairman of the Committee. The District Chief Educational Officer who is the ex-officio District Project Co-ordinator is the Member -Secretary.

TASK FORCE:-

There will be a task force of 6 groups to assist the Member- Secretary i.e., the District Project Co- ordinator (Chief Educational Officer) in the implementation of the Project. The group leaders of the task force are also the members of the District Executive Committee.

The six groups of the task force will look after the following different activities:-

- (1) Non-formal Education Centre.
- (2) Training.
- (3) Special Coaching Class Centres.
- (4) Construction.
- (5) Women Development and E.C.C.E.
- (6) The Development of S.C./S.T. Children.

The Training Programme will be looked after by the Principal, District Institute of Education and Training, Kilpennathur. For the other 5 groups, there will be consultants appointed on contract basis for the task force.

Further, a sum of Rs.10.80 lakhs and a Miscellaneous expenditure of Rs.1.20 lakhs (@ Rs.10.000/- per month) per annum and Rs.6/- lakhs for five years of the District Primary Education Programme is provided under this head of expenditure.

(2) <u>Strengthening of M.I.S.System</u>:

"State Level Intervention"

The Total Cost of all these schemes under the District Primary Education Programme comes to Rs.3,827.62 lakks for Tiruvannamalai Sambuvarayar District.

CHAPTER. V "MANAGEMENT STRUCTURE"

District Level

The project at the District Level is to be implemented by a District Executive Committee. The District Collector is the Chairman of the Committee. The Chief Educational Officer who is the ex-officio District Project Coordinator is the Member - Secretary.

The following are the members of the Committee:

- (1) Officers of the Education Department.
- (2) Officers of other departments at District Level.
- (3) Members of Non-Governmental Organisations.
- (4) Teachers' representatives.
- (5) Women representatives.

Task Force

There willbe a task force of 6 groups to assist the Member - Secretary, i.e., the District Project Coordinator in the implementation of the project. The group leaders of the task force are also the members of the District Executive Committee.

Resource Support

Resource support is essential to design and prepare training materials and to provide to the needs of different groups of beneficiaries like women, S.C./S.T. children, nursery school children etc. The following institutions of this district will provide the resource support.

- (1) The District Institute of Education and Training, Kilpennathur.
- (2) Government Arts College, Tiruvannamalai.

- (3) Aringnar Anna Government Arts College, Cheyyar.

 The 6 groups of the task forces will look after the following different activities:
- (1) Non Formal Education Centres
- (2) Training
- (3) Special Coaching Class Centres
- (4) Construction
- (5) Women development and E.C.C.E.
- (6) The development of S.C./S.T. children.

The training programme will be looked after by the Principal, D.I.E.T., Kilpennathur and there will be consultants appointed on contract basis for the other . 5 groups of the task force.

Block Level

At the block level, officers of the Education Department will implement the programme in coordination with the Officers of other Departments, teachers and Non-Governmental Organisations.

At the village level, the Mother Teacher Councils in primary schools and the parent teacher associations in middle schools will assist in the effective implementation of the programme.

Monitoring and evaluation

There will be Monitoring Cell at the District Level and a Finance and Accounts Cell to monitor whether the programme components are implemented properly at

all levels. These cells will report to the District Executive Committee. The Finance and Accounts Cell will do the functions of verifying whether funds allotted are utilised properly as per the rules and also be responsible for maintaining the accounts.

The Mother Teacher Councils, the Parent Teacher Associations and the Non-Governmental Organisations at the village level and the block level Officers, teachers, Non Governmental Organisations, Community leaders etc., at the block level can directly inform the District Executive Committee regarding the stage and the efficiency of the implementation of the programme.

CHAPTER. VI

BENEFITS AND RISKS

- (1) Being an innovative Educational Programme aiming at the emancipation of the grass root level people and strengthening of the Educational Infrastructure will bring in a sea change at all levels.
- (2) Tiruvannamalai Sambuvarayar District being a district with high percentage of Scheduled Caste and Scheduled tribe people this project will benefit them very much with long term effect through social safety net. (Refer Chapter II).
- (3) Being a comprehensive programme aiming at improving the quality of life among the marginalised people, it will be of great help.
- (4) School results will be improved through the special coaching centres.
- (5) There will be enhanced Enrolment as the new project will provide new school buildings, furniture and educational aids for teaching learning that will attract more children.
- (6) Retention of children will be better as most of the causes for the dropping out of the children would be eradicated through this project.
- (7) Retention among the S.C. and S.T. children would be very much improved by the envisaged Residential Schools for them.
- (8) Women in general and S.C. and S.T. women in particular will become more aware and get emancipated through the help of the Non-formal Educational Centres which would be different from the traditional ones.

- (9) The high level of non-enrolment and drop-out among the girl children will be reduced through the awareness building programmes at the Non-formal Education centres.
- (10) By building awareness among the parents especially mothers, respect and love for girl children can be created and thereby female infanticide can be reduced in some areas.
- (11) Teacher competence and quality of teaching can be improved through the continuous inservice educational and training programmes envisaged in the project.
- (12) Building self-confidence among the S.C/S.T., children and increasing social mobility of these children through the Residential Schools in the programme.
- (13) The project will facilitate better maternal child health and population education through the Non-Formal Education Centres and the Mother Teacher Council.
- (14) Pre natal and post natal care of pregnant women would be ensured.
- (15) Through this programme the <u>village schools</u> would become <u>Centres of Social</u>

 <u>change</u> and the teachers would be motivated to become agents of Social

 Change.
- (16) The spill-over effect of the implementation of this programme willbring in lasting change among the Community both directly and indirectly.
- (17) The infrastructure facilities for the Block Level Officers & the professional competencies of the Supervisory Officers will be greatly strengthened and

improved through this project.

(18) The Assistant Educational Officers and the Deputy Inspectors of Schools would be highly motivated and charged in the process of the implementation of the project and thereby Human Resource will be developed.

RISKS

- (1) This programme being an innovative, original and first of its kind without any past case study or precedence involves high risk at every stage of implementation.
- (2) As this is a people based process the efficacy and results can be measured and evaluated only after few years.
- (3) As this project involves community, the Socio-Cultural, Political and Economic diversities will affect the effective implementation from time to time.
- (4) The limitations of the project could make this only a pilot study.
- (5) As the initial implementation of the project involves lot of trial and error methods and sometimes failures should also be anticipated in some areas.
- (6) Lack of awareness among the S.T. and S.C. parents is a risk in the pockets where these people are living.
- (7) Peoples preconceived notions and suspicion based on past experience can also be a hindrance.

DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

COST ESTIMATES TABLE-1

PROJECT COST BY COMPONENT

I. COMPONENT - A	Rs.(in lakhs)
Improving Quality and Completion in primary schools	
1. Revising curricula and Text Books	-
2. Improving In-Service Teacher Training and other training	126.45
3. Strengthening School Management	-
4. Strengthening Supervision of Schools	53.00
5. Rehabilitating School Facilities (Medical Checkup for students, disabled children, special coaching classes for students who do not reach M.L.L.in all schools, (I.C.D.S.&E.C.C.E.,)	1631.18
Details - over leaf	1810.63
TOTAL	

DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

Details of Rehabilitating School Facilities

Teaching Learning Materials	156.08
Equipment for students	195.10
Interactive materials	271.86
Toilets for girl students	166.30
Drinking Water facilites	166.30
Electricity	83.15
Residential Schools - Recurring expenditure	56.00
Disabled children aid	36.24
Medical checkup for students	142.80
Special coaching classes for students who donot reach MLL	292.65
I.C.D.S. and E.C.C.E. for all Balwadi centres 1294	64.00
TOTAL	1631.18

TABLE -1

PROJECT COSTS BY COMPONENT

II.COMPONENT-B

Increasing Primary Completion	Rs.
And Learning for girls	(in lakhs)
1. Providing Scholarships	Nil
2. Increasing the Proportion of	
female teachers	Nil
3. Eliminating gender bias in text	
books	Nil
4. Providing gender-sensitivity training	
for teachers and staff	Nil
TOTAL	Nil
•	

TABLE-1 PROJECT COSTS BY COMPONENT

III.COMPONENT-C

INCREASING EQUITABLE ACCESS	Rs.(in lakhs)
 Construction of Primary Schools Residential Schools-3 Appointing and Training Head Teachers Appointing and Training New Teachers Expanding and Improving N.F.E. and Mother Teacher Council 	1183.00 12.00 768.00 31.19 (17.68+19.51)
Total	2000.19

TABLE-1

PROJECT COSTS BY COMPONENT

IV COMPONENT-D

	ing State Capacity for ining and Management	Rs. (in lakhs)
1. 2.	Establishing an educational planning and management age District task force 10.80 Miscellaneous 6.00 Strengthening MIS system	ncy 16.80
	Tot	al 16.80

TABLE-2 Project costs by Category of Expenditure COMPONENT-A INVESTMENT COSTS

	Rs. (in lakhs)
Vehicle	17.20
Equipments	3.80
Furniture	
Books	
Local Fellowship	112.19
Foreign fellowship	
Local Consultant	
Foreign Consultant	
Subtotal	133.19

Recurrent Costs	
Salaries of Additional Staff Consumable Materials Operation and Maintenance	32.00 14.26 1631.18
Subtotal	1677.44
Total Project Base Costs	1810.63

TABLE-2 Project costs by category of Expenditure COMPONENT-B

INVESTMENT COSTS

Vehicles	Nil
Equipments	"
Furiture	II .
Books	11
Local Fellowship	,
Foreign Fellowship	,
Local consultant	Ħ
Foreign consultant	н
Subtotal	Nil
Recurrent Costs	
Salaries of Additional Staff	Nil
Consumable Materials	11
Operation and Maintenance	н
Subtotal	Nil

TABLE-2

Projects costs by Category of Expenditure COMPONENT-C

INVESTMENT COSTS

	Rs. (in lakhs)
Civil Works	1195.00
Professional fees	
Vehicles	
Equipments	
Furniture	
Books	
Local Fellowship	
Foreign fellowship	
Local consultant	
Foreign consultant	
Sub total	1195.00
Recurrent Costs	
Salaries of Additional Staff	768.00
Consumable materials	
Operation and Maintenance	37.19
Sub total	805.19
Total Project base costs	2000.19

TABLE-2 Project costs by category of expenditure COMPONENT-D

INVESTMENT COSTS

	Rs.(in lakhs)
Vehicles	Nil
Equipments	#
Furniture	"
Books	11
Local fellowship	"
Foreign Fellowship	11
Local Consultant	"
Foreign Consultant	"
Subtotal	Nil
Recurrent Costs	
Salaries of Additional Staff	
Consumable Materials	
Operation and Maintenance	16.80
Sub total	16.80
Total Project base costs	16.80

TABLE-3

Project costs by component and Category

of expenditure

COMPONENT-A Sub component (SC)

Category of Expenditure	SC1	SC2	SC3	SC4	SC5	ETC
Investment Costs		L	L	<u> </u>	l	
Civil Works						
Professional Fees						
Furniture						
Equipment						
Vehicle						
Books				53.00		
Local Fellowships		112.19			 .	
Foreign fellowships				<u>~-</u>		
Local Consultants						
Foreign Consultants						
Sub total		112.19		53.00		
Recurrent Costs	•	•				
Salaries of additional Staff						
Consumable materials		14.26				
Operation and Maintenance					1631.18	
Sub total		14.26			1631.18	
Total Project base costs		126.45		53.00	1631.18	
G	rand T	otal - 1810).63			

TABLE-3 Project costs by component and Category of expenditure

COMPONENT-B

Sub component (SC)

Category of Expenditure	SC1	SC2	SC3	SC4	SC5	ETC
Investment Costs					•	
Civil Works						
Professional Fees						
Furniture						
Equipment	\	}				į
Vehicle			Nil			
Books						
Local Fellowships						
Foreign fellowships						
Local Consultants						
Foreign Consultants						ŀ
Sub total			Nil			
Recurrent Costs						····•
Salaries of additional Staff						
Consumable materials			Nil			
Operation and Maintenance						
Sub total			Nil			
Total Project base costs			Nil			
Total Project base costs			Nil			

TABLE-3 Project costs by component and Category of expenditure

COMPONENT-C

Sub component (SC)

Category of Expenditure	SC1	SC2	SC3	SC4	SC5	ETC
Investment Costs					<u> </u>	•
Civil Works	1195.00		٠			
Professional Fees						
Furniture						
Equipment						
Vehicle				ļ		
Books						
Local Fellowships						
Foreign fellowships						
Local Consultants					}	
Foreign Consultants						
Sub total	1195.00					
Recurrent Costs	-					•
Salaries of additional Staff		768.00				
Consumable materials						
Operation and Maintenance				37.19		
Sub total		768.00		37.19		
Total Project base costs	1195.00	768.00		37.19		
(Grand Total	- 2000.19	9		· · · · · · · · · · · · · · · · · · ·	

TABLE-3 Project costs by component and Category of expenditure

COMPONENT-D

Sub component (SC)

Category of Expenditure	SC1	SC2	SC3	SC4	SC5	ETC
investment Costs						
Civil Works						
Professional Fees						
Furniture						1
Equipment				\		
Vehicle			Nil			
Books						
Local Fellowships						
Foreign fellowships		ļ				
Local Consultants						
Foreign Consultants						
Sub total			Nil			
Recurrent Costs						
Salaries of additional Staff						
Consumable materials						
Operation and Maintenance	16.80					
Sub total	16.80					
Total Project base costs	16.80					
Gı	and Total	- 16.80				

DISTRICT PRIMARY EDUCATION PROGRAMME

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT ABSTRACT

		Rs.in lakhs	
	RECURRING	NON-RECURRING	TOTAL
1. Improving Facilities	-	1432.45	1432.45
2. Training Programmes for Primary			
School Teachers	126.45	-	0126.45
3. Improving Curriculum and Text books	271.86	372.18	0644.04
4. Strengthening of Womens' Education	787.51	166.30	0953.81
5. Improving Readiness to learn	235.04	12.00	0247.04
6. Innovative programmes through			
community and Non-Governmental			
organisations.	357.35	-	0357.35
7. Management and Monitoring	0.26	66.22	0066.48
Total	1778.47	2049.15	3827.62

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

I. IMPROVING FACILITIES

			PH	YSICAL		
	i	11	111	IV	V	TOTAL
1. 3 Class room building	11	42	42	42		137
2. 2 Class room building	28	119	119	120		386
3. Drinking water facilities	166	375	374	374	374	1663
4. Electricity facilities	166	375	374	374	374	1663
		FINA	NCIAL (Rupees in	n lakhs)	
1. 3 Class room buildings @ Rs.3 lakhs each	33.00	126.00	126.00	126.00		411.00
2. 2 Class room buildings @ Rs.2 lakhs each	56.00	238.00	238.00	240.00		772.00
3. Drinking water facilities @ Rs.10,000/-	16.60	37.50	37.40	37.40	37.40	166.30
4. Electricity facilities @ Rs.5000/-per school	8.30	18.75	18.70	18.70	18.70	83.15
	113.90	420.25	420.10	422.10	56.10	1432.45

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT II. TRAINING PROGRAMMES FOR PRIMARY SCHOOL TEACHERS

85 Maths teachers, 85 science teachers and 85 English teachers will be given training in the DIET in order to engage them to provide training to the Secondary Grade Teachers, of Primary Schools so that the teaching skills will be improved. The teachers trained willalso be given orientation training for 3 days duration in 4 years to update their skills in teaching learning process. Further the Headmasters of Primary Schools willbe given training for effective supervision and administration of the schools for 2 days. Moreover inspecting officers such as Assistant Educational Officers, Deputy Inspector of Schools and Additional Deputy Inspector of Schools and Deputy Inspector of Schools (Science) will have to be trained for their effective supervision of the schools and also to co-ordinate the teaching learning process done by the teachers. There are 60 Inspecting Officers in the Revenue District (Supervisory Staff). The Training willbe given in the DIET for them.

	PHYSICAL							
	1	11	111	IV	V	TOTAL		
1. Supervisory Staff (60)	60		60		60	180		
2. Key Resources Persons (85x3=255)	255	255	255	255	255	1275		
3. Secondary Grade Teachers (7165+1000=8165)	7365	7565	3883	4282	8165	31060		
4. Primary School H.M.(1716)		1716	~			1716		
5. Balwad (Office Bearers)	1294	^				1294		
	8600	8600	8600			25800		

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT II. TRAINING PROGRAMMES FOR PRIMARY SCHOOL TEACHERS (Contd.)

	FINANCIAL(RUPEES IN LAKHS)						
	I	II	III	IV	V	TOTAL	
Supervisory Staff: Training Allowance Rs.50/- for trainees & Rs.100/- for trainers for 10 days in the Ist year & 5 days in III & V year of DPEP Training Material cost Rs.30/- for trainers. Travelling Allowance - Flat rate Rs.150/- per head.	0.63	-	0.36	-	0.36	1.35	
KEY RESOURCE PERSONS: Training Allowances of Rs.60/- for trainees & Rs.100/- for trainers for 6 days in the first year and 3 days in the remaining 4 years of DPEP Material cost of Rs.20/- for trainees & Rs.30/- for trainers. T.A. & D.A. flat rate of Rs.150/- per head	1.45	0.92	0.92	0.92	0.91	5.12	
Total	2.08	0.92	1.28	0.92	1.27	6.47	

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

II. TRAINING PROGRAMMES FOR PRIMARY SCHOOL TEACHERS (Contd.)

		FI	NANCIAL(RUPEES II	l LAKHS)	
	I	II	III	IV	V	ŢOTAL
B/f.	2.08	0.92	1.28	0.92	1.27	6.47
Secondary Grade Teachers:						
Training Allowances @ Rs.50/- per day for trainees &	13.36	17.24	22.82	24.89	14.72	93.53
Rs.100/- for trainers.						
Training Material cost of Rs.20/- for trainees & Rs.30/-						
per trainers.			•			
3 days in I & V year Total Trainees 7365 in I year &						
8165 Trainees in the V year.						
4 days training in the II year Total Trainees 7565.						
10 days training in the III & IV year of DPEP. Total						
Trainees 3883 in the III year & 4282 Trainees in the IV						
year of DPEP.						
-			~~~**			
Total	15.44	18.66	24.10	25.81	15.99	100.00

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT II.TRAINING PROGRAMMES FOR PRIMARY SCHOOL TEACHERS (Contd.)

	FINANCIAL(RUPEES IN LAKHS)						
	I	II	III	IV	V	TOTAL	
PRIMARYSCHOOL HEADMASTERS B/f Training Allowances @ Rs.75/- per trainee and Rs.100/- per trainer. Material cost of Rs.30/-per trainee and Rs.20/- per trainer.	15.44	18.66	24.10	25.81	15.99	100.00	
Two days training in II year to 1716 trainees.	-	3.50	-	-	-	3.50	
I.C.D.S. (BALWADIES) Trainee allowance of Rs.50/- per Trainee and Rs.100/- per trainer. Material cost of Rs.20/- per trainer and Rs.30/- per trainee. 3 days training in the I year of DPEP to 1294 trainee	2.37	-	-	<u>-</u> `	-	2.37	
	17.81	22.16	24.10	25.81	15.9	9 105.87	

TIRUVANNAMALAI SAMBUVARAYAR DISTRICT

II. TRAINING PROGRAMMES FOR PRIMARY SCHOOL TEACHERS (Contd.)

		F	INANCIAL(RU	JPEES IN L	AKHS)	
	I	II	Ш	IV	V	TOTAL
B/f. Training Programme for Mother Teacher Council, Village Education Council and Non-Government Organisations.	17.81	22.16	24.10	25.81	15.99	105.87
Trainee allowance of Rs.50/- per Trainee and Rs.100/- per trainer. Material cost of Rs.30/- per trainer and Rs.25/- per trainer. One day Training in the First Three years of DPEP to 8600 trainees in each year.	6.86	6.86	6.86	-	-	20.58
TOTAL	24.67	29.02	30.96	25.81	15.99	126.45

DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT III. IMPROVING CURRICULAM AND TEXT BOOKS

	PHYSICAL							
	I	II	III	IV	V	TOTAL		
1. Teaching Learning Materials to 1951 Schools	195	390	487	487	392	1951		
2. Equipment for 1951 Schools	195	390	487	487	392	1951		
3. Interactive materials and Work Book for Students								
4. Strenthening of AEO's Offices	218000	228000	238000	248000	258000	1130000		
2 steel almirah's 6 chairs								
2 steel Racks & Two Wheeler(1) per head.	17	17	17	17	17	85		

	FINANCIAL(RUPEES IN LAKHS)								
	I	ı ii iii iv v		TOT	ral .				
1. Teaching learning materials @ Rs.8000 per school	15.60	31.20	38.96		38.96	31.36	156.08		
2. Equipment @ Rs.10000/- per school (play materials)	19.50	39.00	48.70		48.70	39.20	194.10		
3. Interactive Materials / Work Books, Maths, Science, English I to						,			
V Std. @ Rs.20/- per student.	50.36	52.36	54.36		56.36	58.42	271.86		
4. Strengthening of AEO's Office by Supplying 2 almirahs 6 desks									
6 chairs steel racks 2 and Two wheelers etc.(17 x 1,00,500)	-	5.25	5.25		5.25	5.25	21.00		
TOTAL	85.46	127.81	147.27		149.27	134.23	644.04		

DISTRICT PRIMARY EDUCATION PROGRAMME

IV.THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

STRENTHENING OF WOMEN'S EDUCATION

	PHYSICAL								
	I	II	III	° IV	V	TOTAL			
1. Appointment of 1000 Secondary Gr. Teachers (Women Only)	200	200	200	200	200	1000			
2. Toilet for Girls in 1663 schools	166	332	416	416	333	1663			
3. Organising Mother Teacher Councils in 1951 Primary Schools.	195	390	487	487	392	1951			
	FINANCIAL (RUPEES IN LAKHS)								
1. Secondary Grade Teachers	54.05	112.50	152.05	193.25	256.16	768.00			
2. Toilet @Rs.10000/- per school (Two Toilet @Rs.5000/- each)	16.60	33.20	41.60	41.60	33.60	166.30			
3. Organising Mother Teacher Councils (included in Project) per School @ Rs.1000/	1.95	3.90	4.87	4.87	3.92	19.51			
mirroject, per sentest & No. 1000,	72.60	149.60	198.52	239.72	293.37	953.81			

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

V. IMPROVING READINESS TO LEARN

	PHYSICAL				
	I	II	III IV	V T	TOTAL
RESIDENTIALSCHOOLS: 1. Residential Schools (3) 2. Medical Check-up to pupils 3. Programme for Integrated Education for Disabled Children.	1 218000 1449	2 228000 1450	238000 248000 1450 1450		3 1130000 7249
 Residential Schools Non-recurring @Rs.4/- Lakhs per school. 	4.00	8.00	FINANCIAL (RU	JPEES IN	1 LAKHS) 12.00
Residential school recurring @Rs.5/- lakhs per school for meeting expenses on Boarding & Lodging facilities, furniture for school and for office.	5.00	15.00	12.00 12.00	12.00	56.00
 Medical Check-up @Rs.12/- pupil per year (Medical Check-up Rs.10/- & Rs.2/- for Health History Chart) Programmes for Integrated Education for Disabled children @ Rs.500/- per student per year. 	26.16	27.36	28.56 29.76	30.96	142.80
• • •	7.24	7.25	7.25 7.25	7.25	36.24
TOTAL	42.40	57.61	47.81 49.01	50.21	247.04

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

VI.INNOVATIVE PROGRAMMES THROUGH COMMUNITY AND NON-GOVERNMENTAL ORGANISATIONS.

				PHYSI	CAL	
	I	II	III	IV	V	TOTAL
NON FORMALEDUCATIONCENTRES 1. Special Coaching classes for the students who do not reach the minimum level of learning (all schools).	1951	1951	1951	1951	1951	9755
Other innovative programme (this includes programmes for ICDS (balwadis 1294 Centres)	129	258	324	324	259	1294
programmes for ICDS (barwards 1254 Centres)	FINANCIAL (RUPEES IN LAKHS)					
1. Special coaching classes @Rs.300/- per month (Rs.250/- pay and contingencies Rs.50/-) per school for 12 months.	58.53	58.53	58.53	58.53	58.53	292.65
2. Other innovative programme @ diversified Rs.1000/- per school (Rs.5000 item includes provision for improving the pre-school activities ICDS and Balwadies.	6.45	12.90	16.20	16.20 [°]	12.95	64.70
TOTAL	64.98	71.43	74.73	74.73	71.48	357.35

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

VII. MANAGEMENT AND MONITORING

PHYSICAL

Block Levels: 17 Supervisors

17 Supervisors in the scale of Rs.1640-2000 are required for monitoring the scheme at the rate of 35

schools per one supervisor

to supervise the implementing programme.

		FINANCIAL (RUPEES IN LAKHS)			
	Recurring	Non-Recurring	TOTAL		
Salary of Block Level Supervisors for FIVE Years	32.00	•	32.00		
Miscellaneous fund @Rs.10000/- per month	6.00	-	6.00		
Task force 6 persons per District @ Rs.2.16 lakhs per year					
	10.80	-	10.80		
TOTAL	48.80	-	48.80		

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

VIII MANAGEMENT AND MONITORING

	PHYSICAL						
	I	II	III	IV	v	TOTAL	
Non-Formal Centres	85	85	85	85	85	425	
	(FINANCIAL RUPEES IN LAKHS)						
B.F.	48.80	-	-	-	Γ.	48.80	
Block Board Coast Rs.300/- each.	0.26	-		-	-	0.26	
Provision for a teacher Rs.300/- per month for 10 months per year material cost Rs.30/- per student (minimum 20 students per centre)	3.49	3.48	3.49	3.48	3.48	17,42	
TOTAL	3.75	3.48	3.49	3.48	3.48	17.68	
Grand Total	52.55	3.48	3.49	3.49	3.48	66.48	

DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

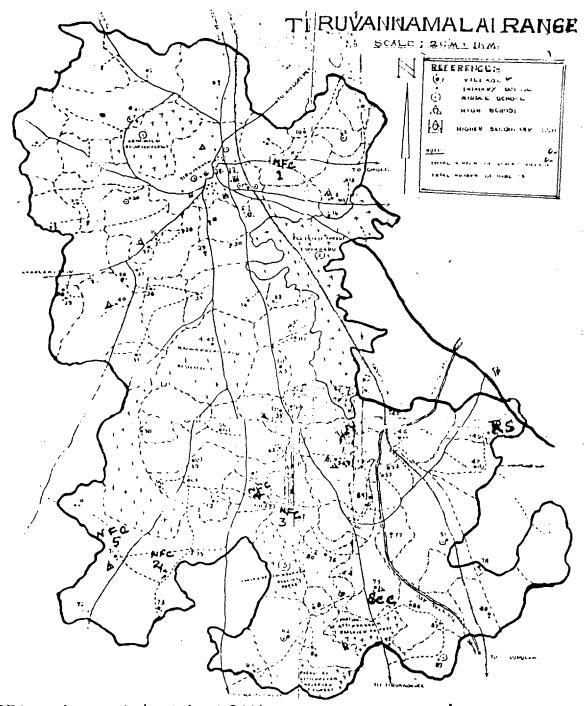
SI.No.	Name of the Range	Block map	Village level map 3 Class Room-1	Class room-2
1.	Thiruvannamalai	1	1	2
2.	Kilpennathur	1		1
3.	Thurinjapuram	1	1	1
4.	Chengam	1		2
5.	Thandrampet	1	1	2
6.	Puduppalayam	1	1	1
7.	Polur	i	1	2
8.	Kalaspakkam	1 .	1	2
9.	Chetpet	1		1
10.	Ami	1		2
11.	West Arni	1	1	2
12.	Cheyyar	1	1	2
13.	Anakkavur	1	1	1
14.	Vembakkam	1	1	2
15.	Vandavasi	1	1	2
16.	Thellar	1		2
17.	Pernamallur	1		2
	Total	17	11	28

Residential School

1. Kattamaduva

Chengam Range

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT



NFC _ I . VENUGOPALA PURAM.

HFC - 2. MOONJURAM PATTU.

NFC - 3. SANYASI KOTTAI.

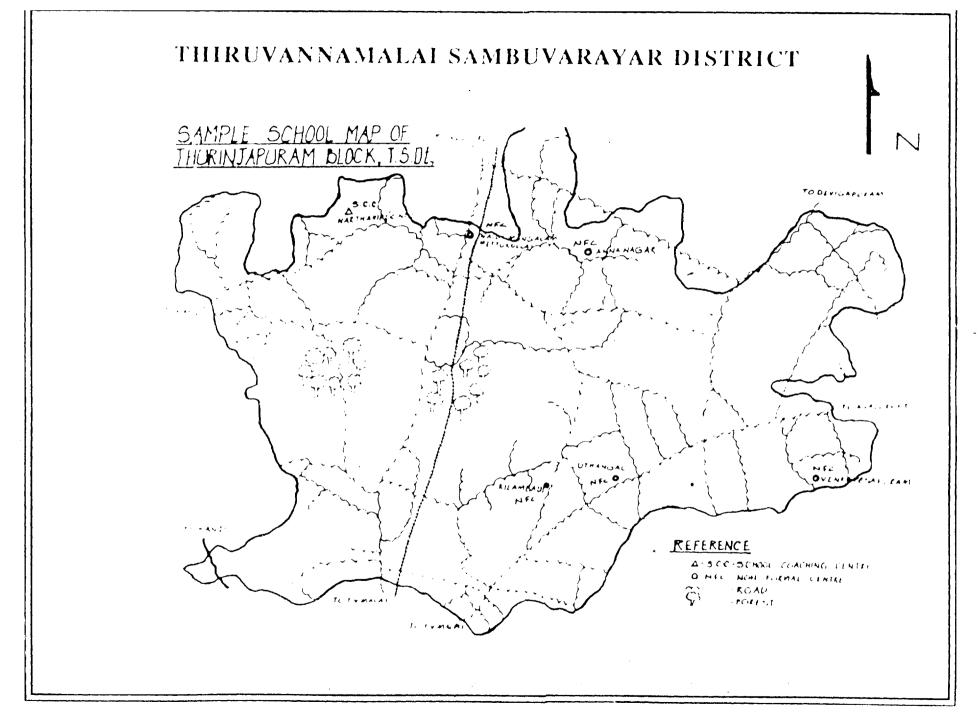
NFC - 4. THACHAMPATTU PUDUR .

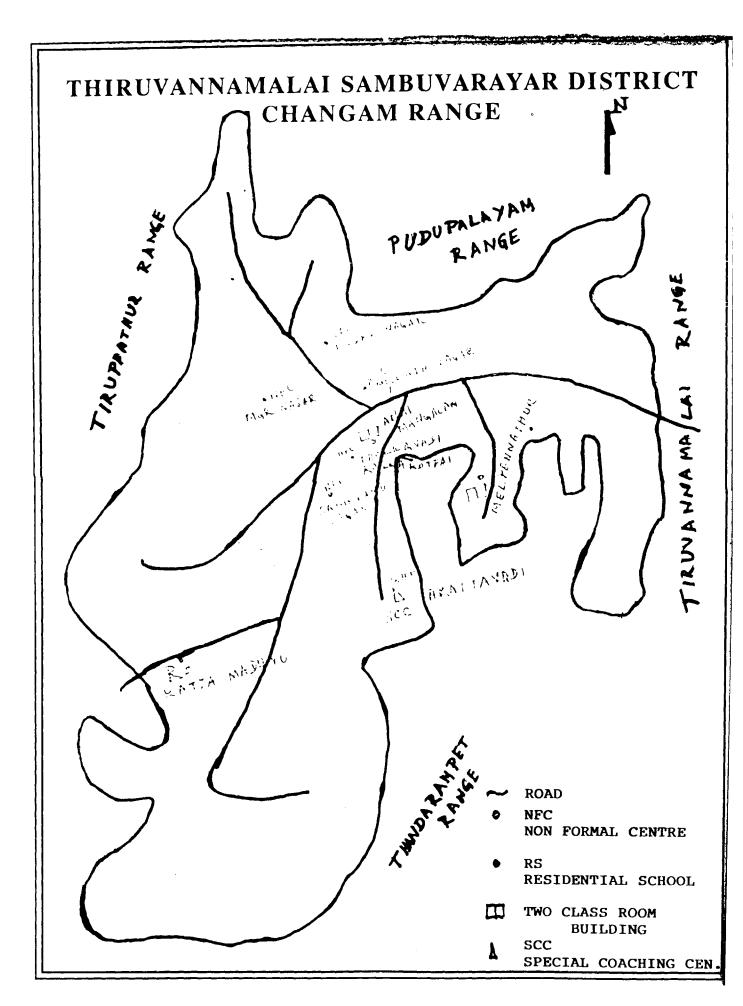
NFC - 5 . P. VENAYAGA PURAM .

R.S. - KILKARIPUR .

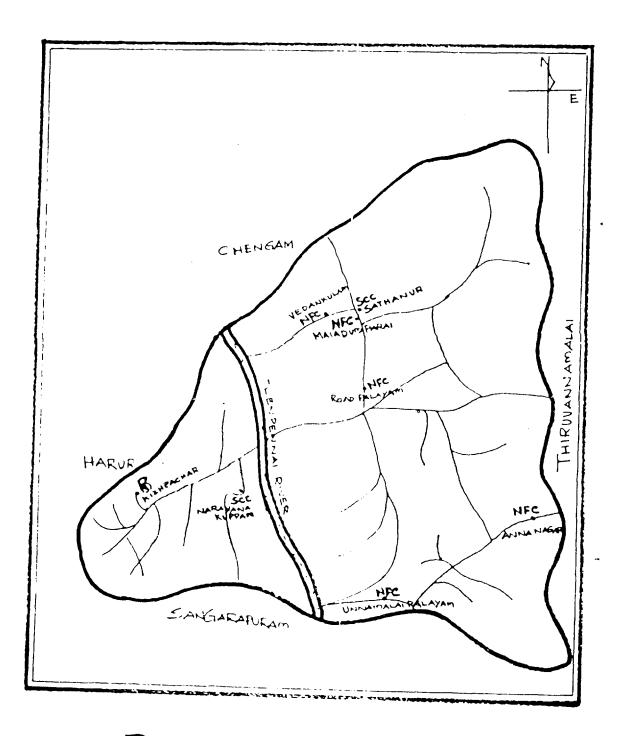
S.C.C _ SU . VALAVETTI

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT C. SALAIYER GINGEE UPALAYAM KUNNANG KUPAM NFC: NON-FORMAL CENTRE SCC: SPECIAL CORKHING CENTRE VILLUPURAM





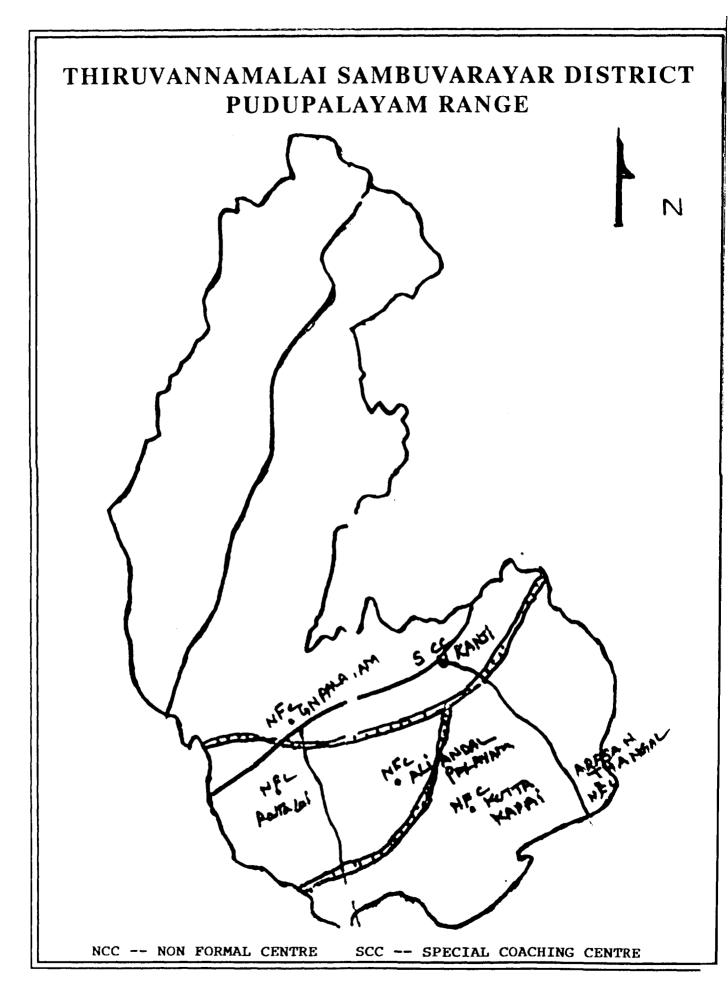
THIRUVANNAMALAI SAMBUVARAYAR DISTRICT THANDARAMPET RANGE

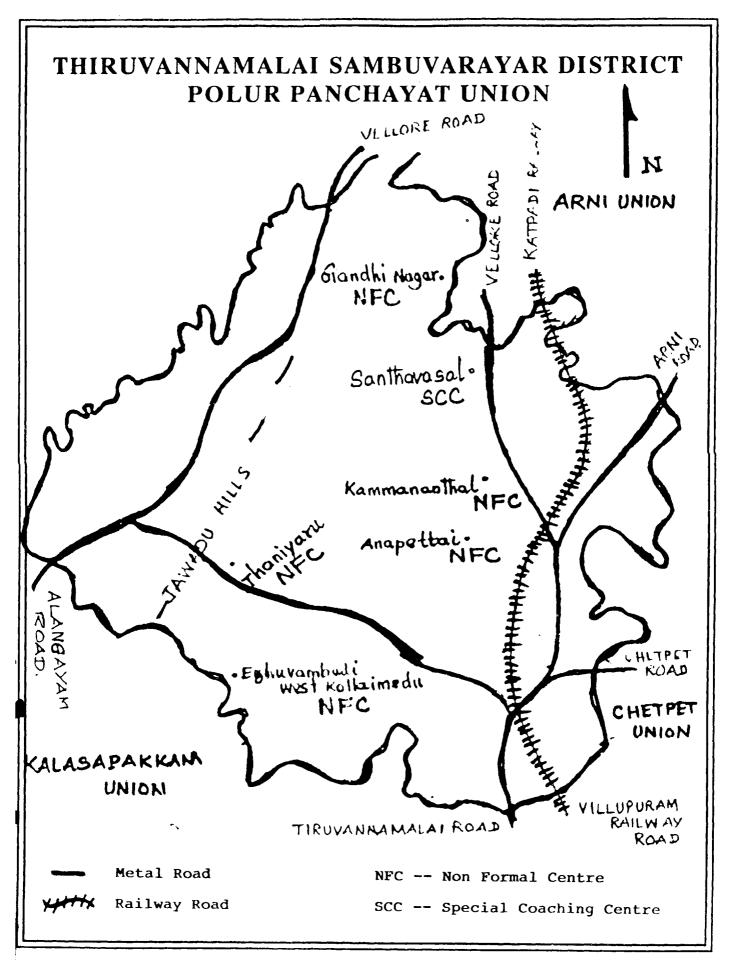


S - RESIDENTIAL SCHOOL

NFC - NONFORMAL CENTRE

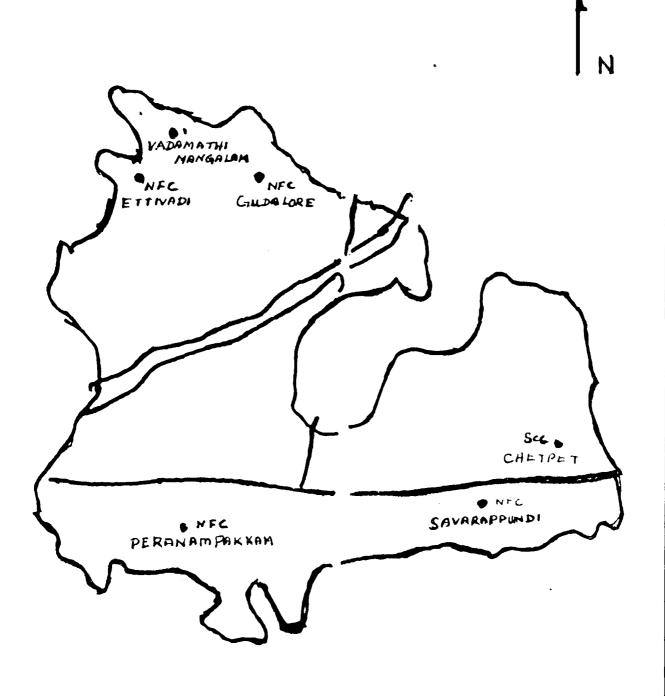
SCC - SPECIAL COACHING CENTRE





THIRUVANNAMALAI SAMBUVARAYAR DISTRICT KALASAPAKKAM RANGE * KADALADI RIVER NFC -- NON FORMAL CENTRE SCC -- SPECIAL COACHING CENTREE H.W. ROAD

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT CHETPET RANGE

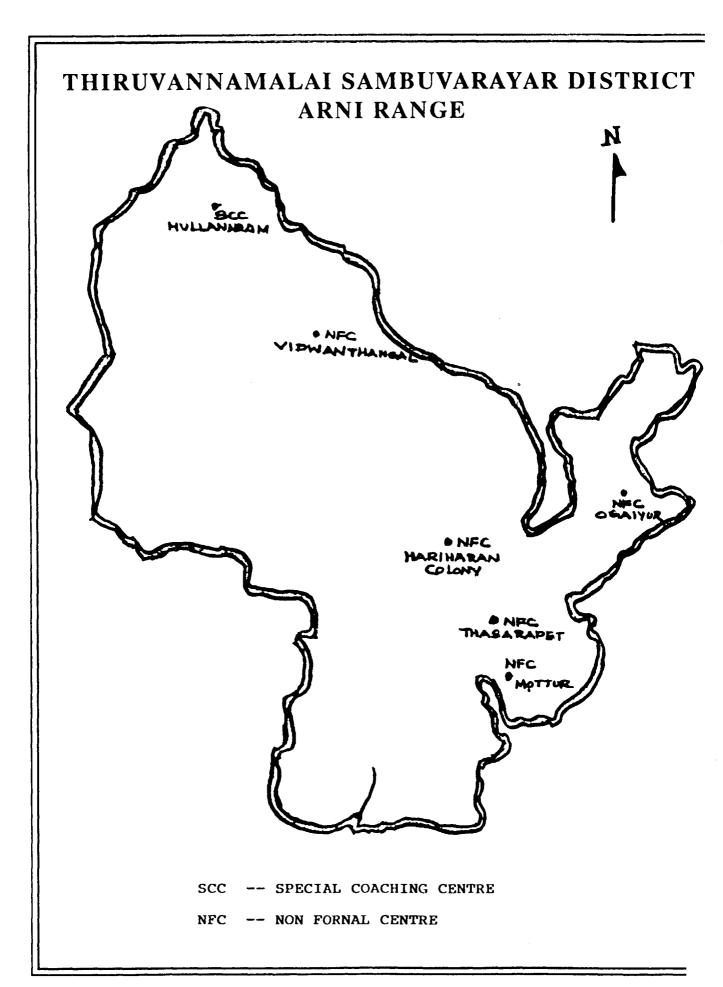


H.W. ROAD

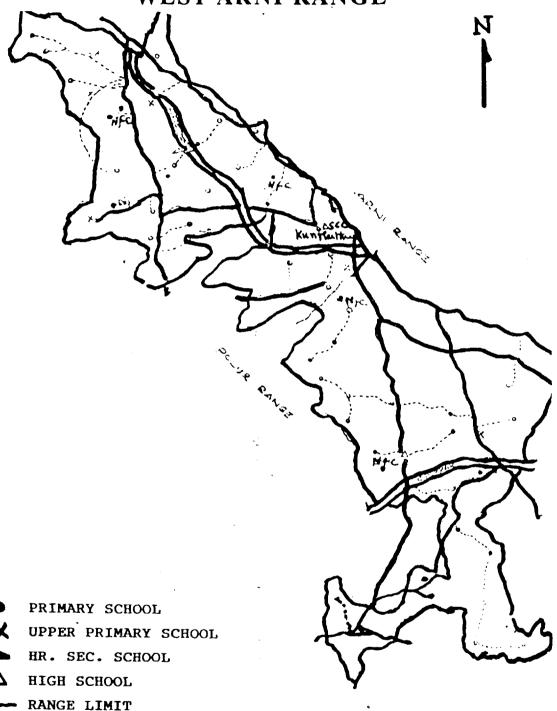
RIVER

N.F.C -NON FORMAL CENTRE

S.C.C -SPECIAL COACHING CENTRE



THIRUVANNAMALAI SAMBUVARAYAR DISTRICT **WEST ARNI RANGE**

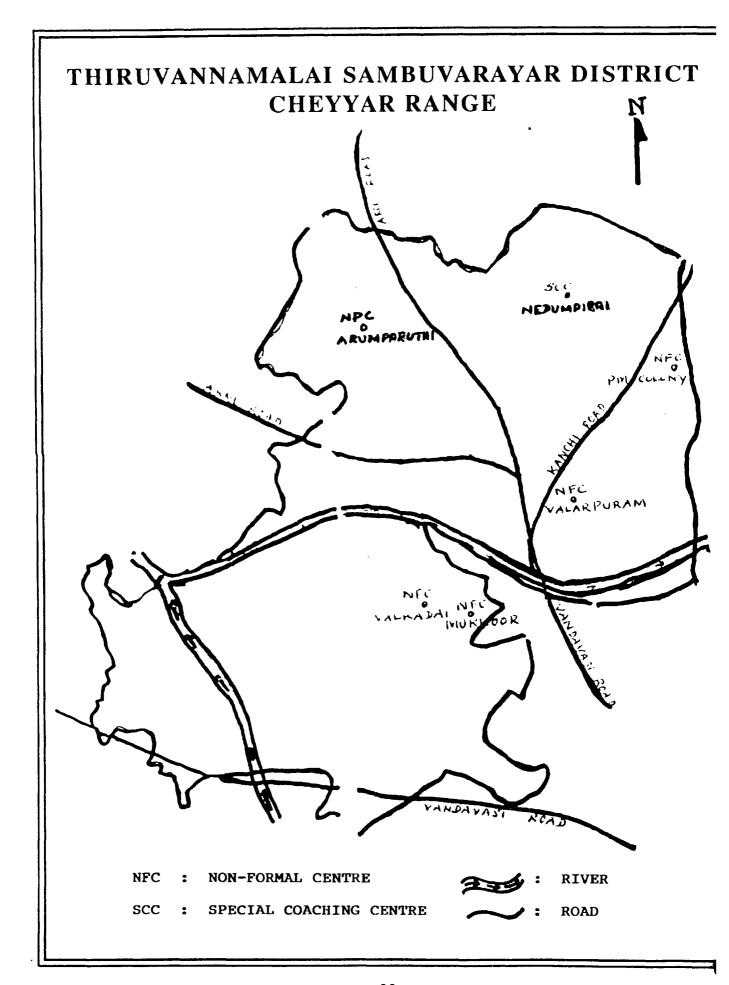


RIVER ROAD

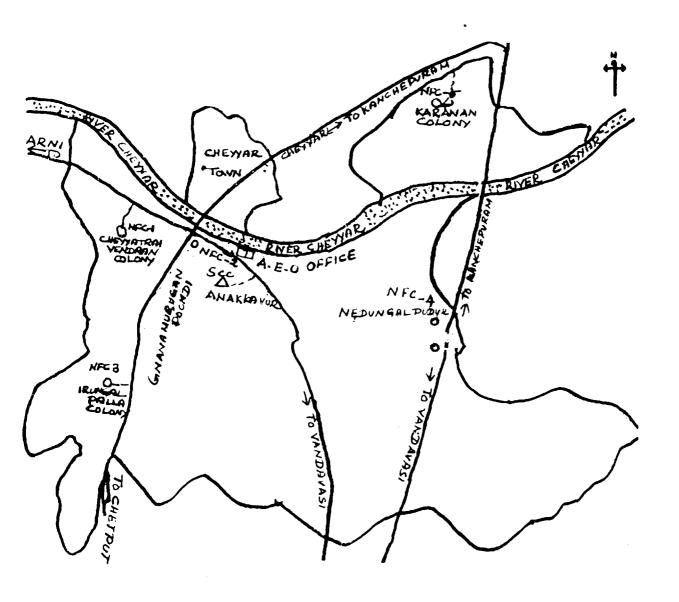
NFC -- Non Formal Centre

Special Coaching centre SCC -

- 1. Arunthathier Colony
- 2. Somanthangal
- 3. Krumanthangal
- 4.Kammkkurpalayam Colony
- 5. Agilandapuram



THIRUVANNAMALAI SAMBUVARAYAR DISTRICT ANAKKAVUR UNION



NFC -- NON FORMAL CENTRE

SCC -- SPECIAL COACHING CENTRE

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT **CHEYYAR VEMBAKKAM UNION**

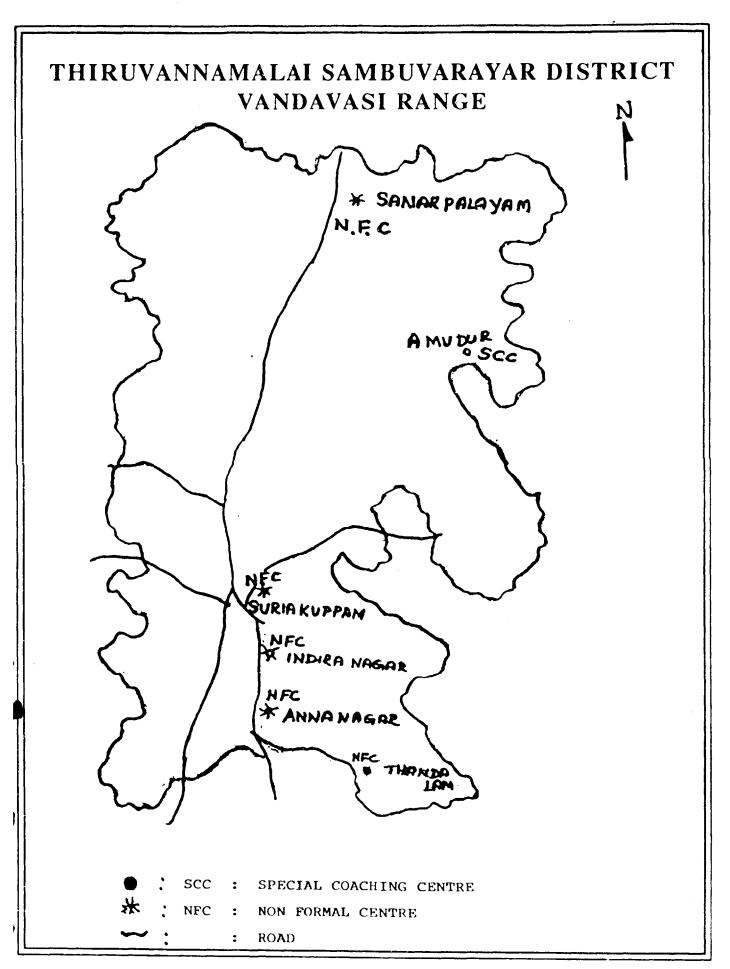
N

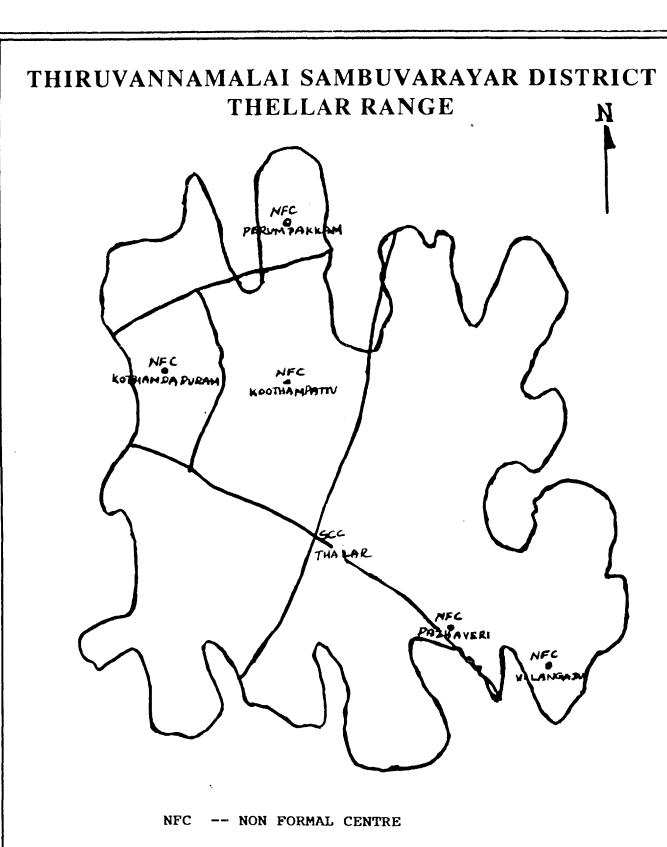
Palar river Arcat Sécraram Kani NFC Alanthangal Karmmun thangel Cheyyar Cheyyar River

> NFC NON FORMAL CENTRE

SCC SPECIAL COACHING CENTRE

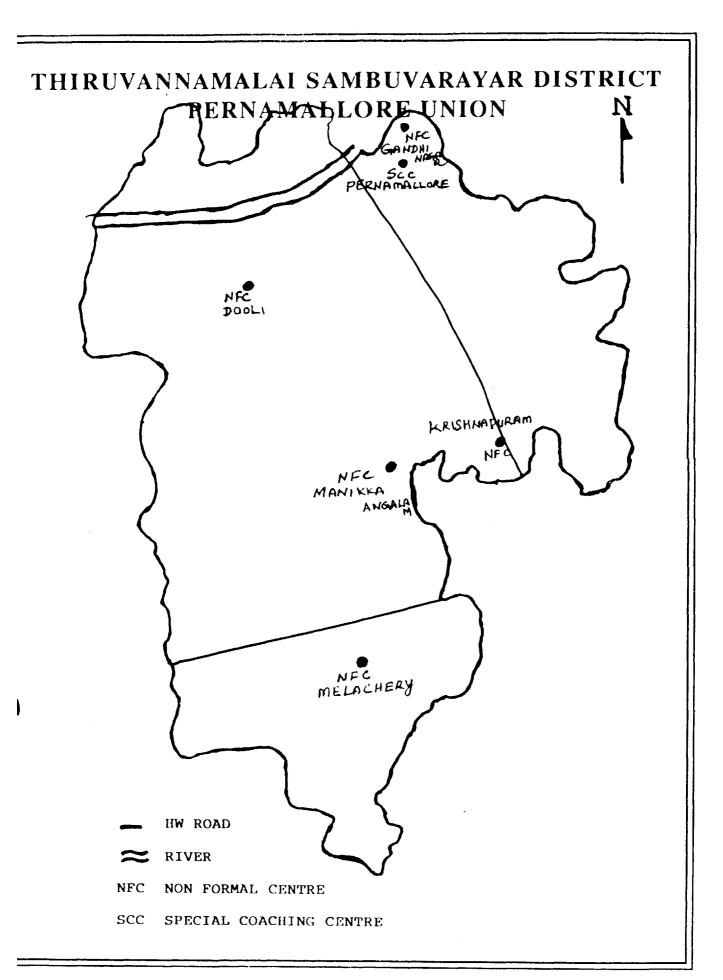
A G.H.S.S. VEMBAKKAM

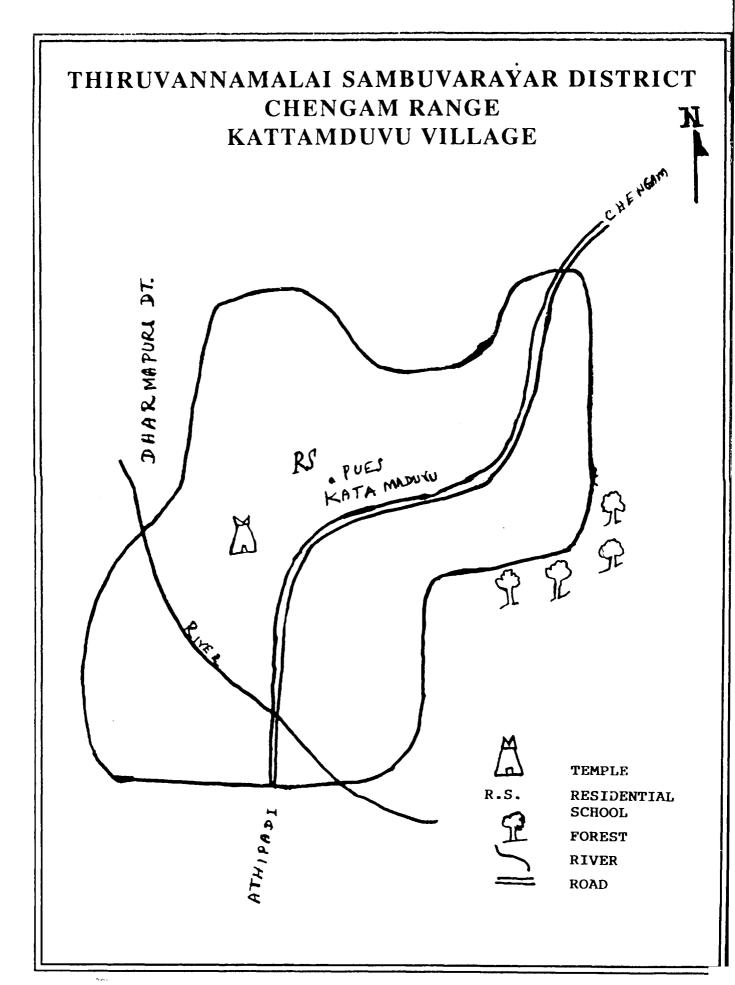




SCC -- SPECIAL COACHING CENTRE

~ -- ROAD





THIRUVANNAMALAI SAMBVARAYAR DISTRICT

Residential School

1. Kattamaduvu Chengam Range

CHENGAM RANGE

1. Name of School	:	P.U.E. School, Kattamaduvu				
2. Strength						
Particulars	:	Boys	Girls	S.C	S.T	
I		33	32	14+16		
II		23	19	13+15		
III		29	22	12+10		
IV		26	16	13+9		
V		24	19	10+7	_	

3. Total No. of class : 1 (one only)

TOTAL

rooms

4. Children : age 0 - 5

non-enrolled

B G

135 98

62 + 57

15 + 10 = 25

5. No.of Teachers

Working in the

school : 3 (three only)

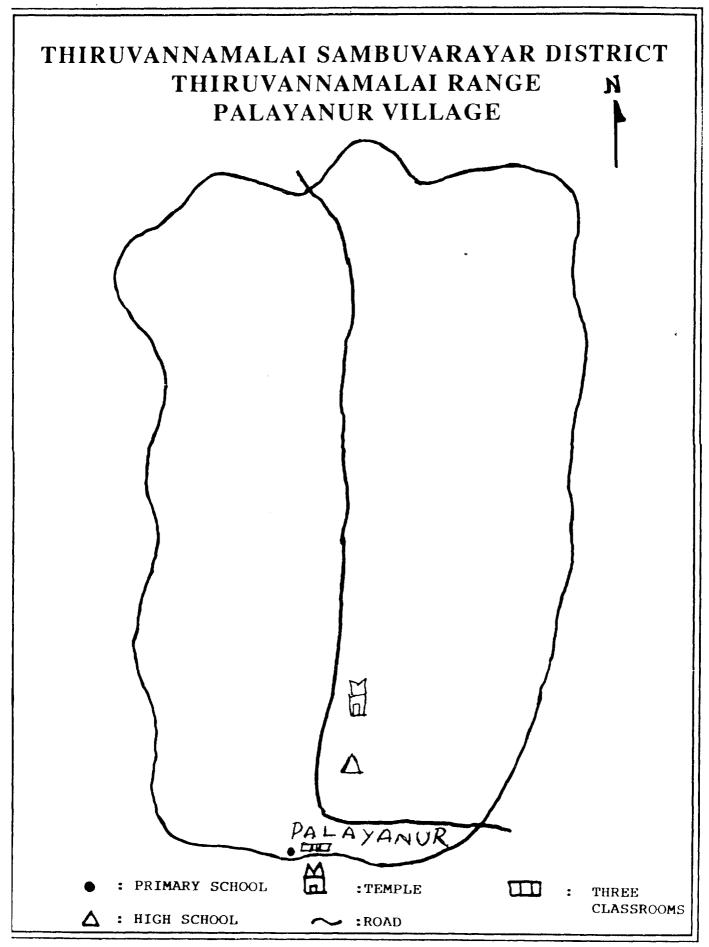
6. Children in the age

group of 6-11 : B G Total

135 + 98 = 233

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT LIST OF VILLAGES SELECTED WHERE THREE CLASS ROOM BUILDINGS TO BE CONSTRUCTED DURING THE FIRST YEAR

SI.No.	Name of the Villages	Range
1.	Palayanur	Thiruvannamalai
2.	Narthampoondi	Thurinjapuram
3.	Sathunur	Thandrampattu
4.	Veeranandal	Pudupalayam
5.	Kalambur	Polur
6.	Gengavaram	Kalasapakkam
7.	Karippoor	West Arni
8.	Palli	Cheyyar
9.	Mel Nemily	Anakkavoor
10.	Venkalathoor	Vempakkam
11.	Salavedu	Vandavasi



THIRUVANNAMALAI RANGE

PANCHAYAT UNION ELEMENTARY SCHOOL, PALAYANUR

1. Name of the School : Panchayat Union Elementary School Palayanur.

2. No. of teachers : 3 + 3 = 6

working

3. No. of class rooms : 2

4. No.of children studying

from I to V I 34 + 30

II 28 + 23

III 26 + 27

IV 36 + 28

V 46 + 27

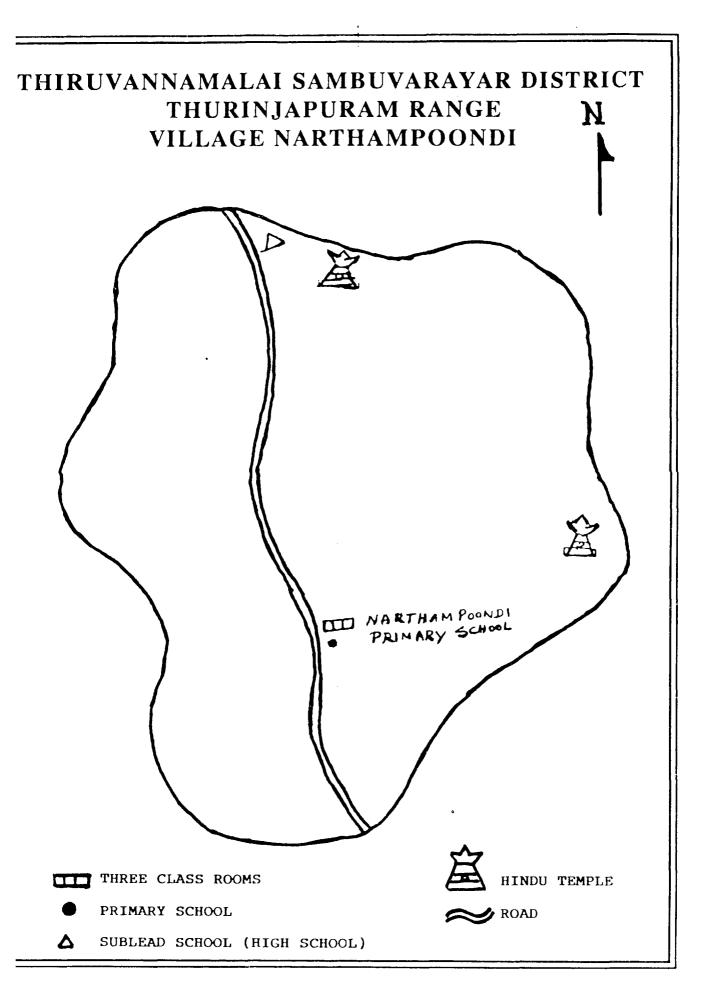
170 + 135 = 305

5. Children 0-5 years old : 77 + 60 = 137

6. Children 6-11 years old : 180 + 150 = 330

7. Children yet to

be enrolled : 10 + 15 = 25



THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

Name of the Panchayat Union: Truinjapuram.

1. Name of the School : Panchayat Union Elementary School.

Narthampoondi.

2.No.of Teachers working : 7 (Seven)

in the School

3. No. of Class Rooms : 3 (Three)

available

4. No. of pupils studying in the School

	TOTAL				
I BOYS + GIRLS	II BOYS + GIRLS	III BOYS + GIRLS	IV BOYS + GIRLS	V BOYS + GIRLS	BOYS + GIRLS
31 + 25 SC ST	29 + 31 	28 + 23	28 + 29	33 + 26	149 + 134

Grand Total : 149 + 134 = 283.

5. No. of children in the village

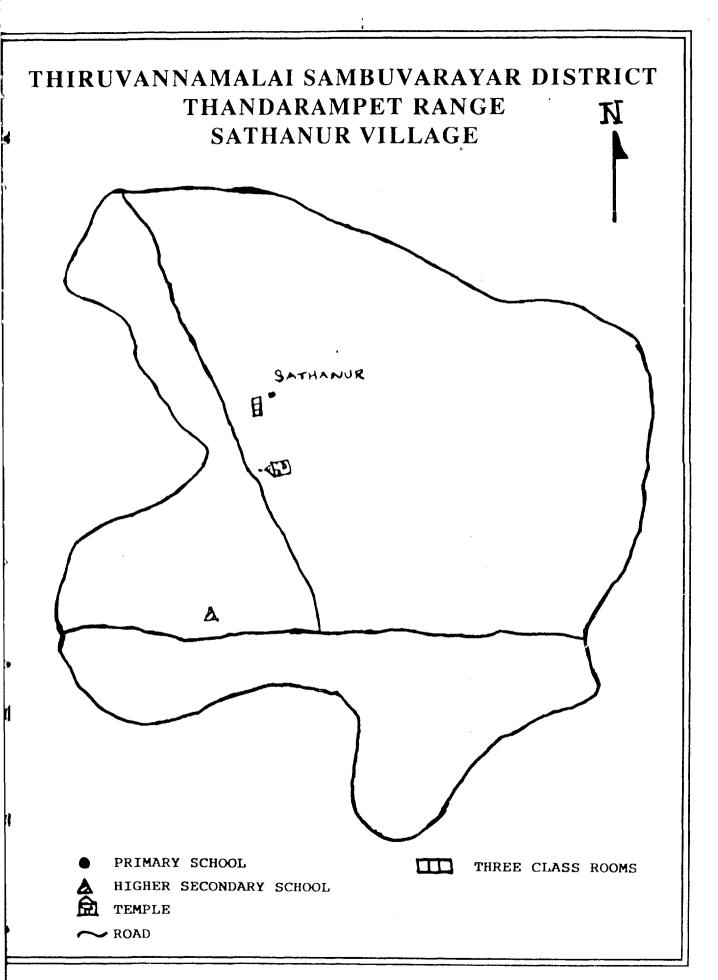
(6-11) : 149 + 134 = 283

6. No. of children in the village

(1-5) : 140 + 132 = 272

7. No. of children Non-enrolled

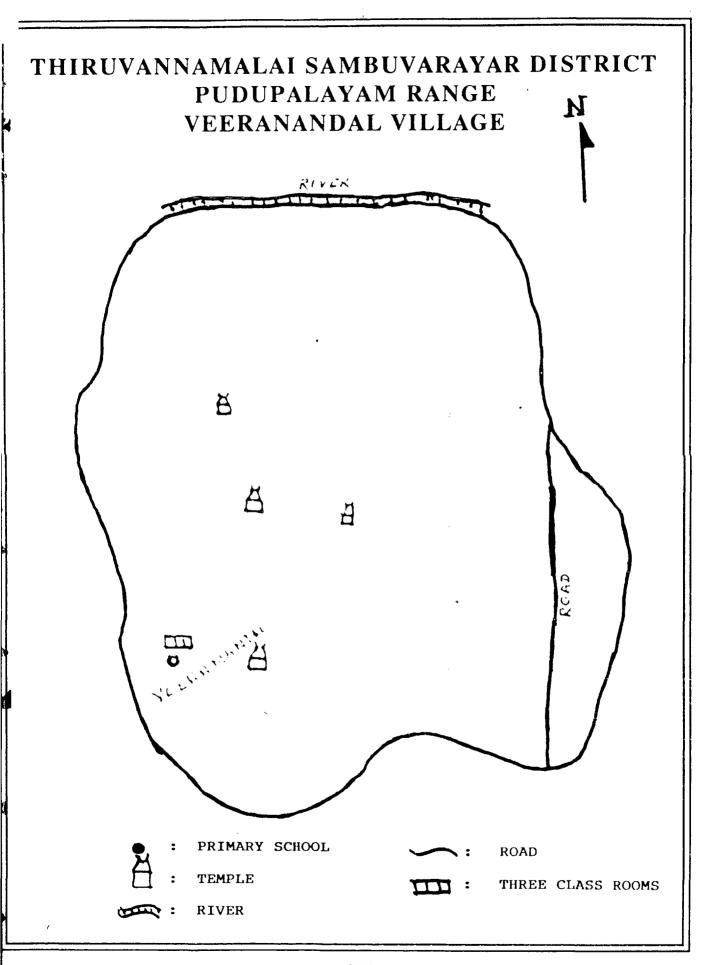
(6-11) : Nil.



DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT THANDARAMPATTU PANCHAYAT UNION SANTHANUR VILLAGE

1. Name of the School	Sathanur
2. No. of teachers working	4 + 7 = 11
3. No.of class-rooms Available	6
4. No of Students studying	
All* S.C. S.T.	467 + 415 = 882 $127 + 130 = 257$ $7 + 3 = 10$
5.No.of children in the Village	
l to 5 Age All S.C. S.T.	500 + 410 = 910 125 + 130 = 255 7 + 9 = 16
6 to 11 Age All S.C. S.T.	479 + 425 = 904 $130 + 135 = 265$ $9 + 5 = 14$

* 111 + 94 83 + 85 83 + 73 126 + 107 64 + 56



DISTRICT PRIMARY EDUCATION PROGRAMME THIRVVANNAMALAI SAMBUVARAYAR DISTRICT

PANCHAYAT UNION ELEMENTARY SCHOOL: VEERANANDAL PUDUPALAYAM RANGE

1. Name of the School : Panchayat Union

Elementary

School,

Veeranandal.

2. No. of Teachers working : 4 + 5 = 9

3. No.of Class Room

: 9

4. No. of Children studying from 1 to 5 Std.							
I B G	I II III IV V TOTAL B G B G B G B G						
63 + 55	55 + 45	32 + 58	45 + 46	42 + 47	237 + 250		

5. Children 0-5 Age group : 34 + 33

6. Children 6-11

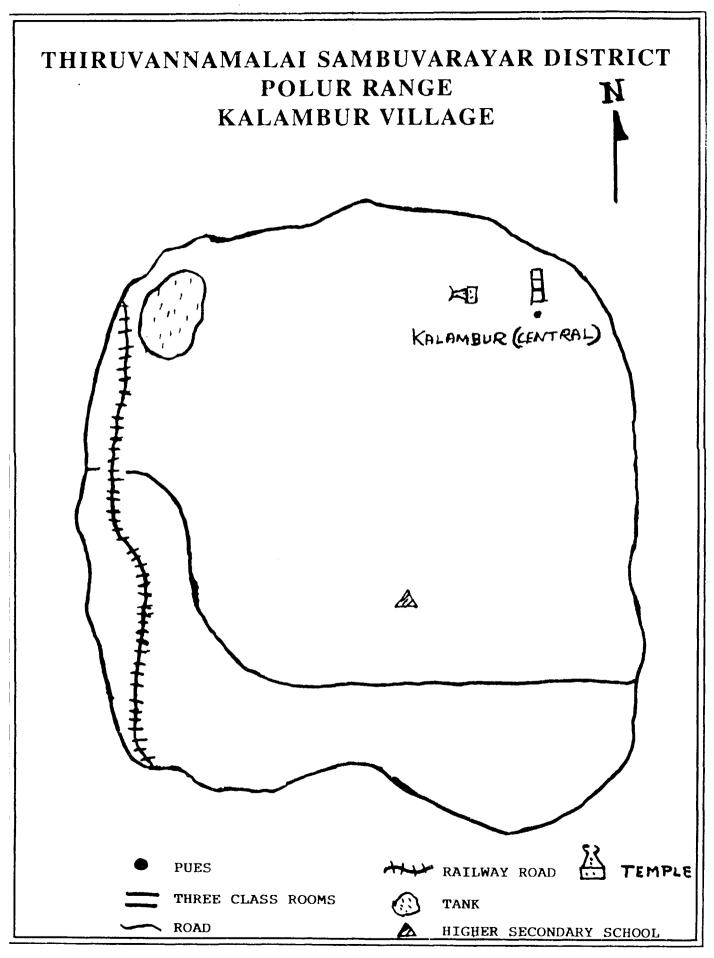
Age group

: 247 + 265

7. Children yet

to be enrolled

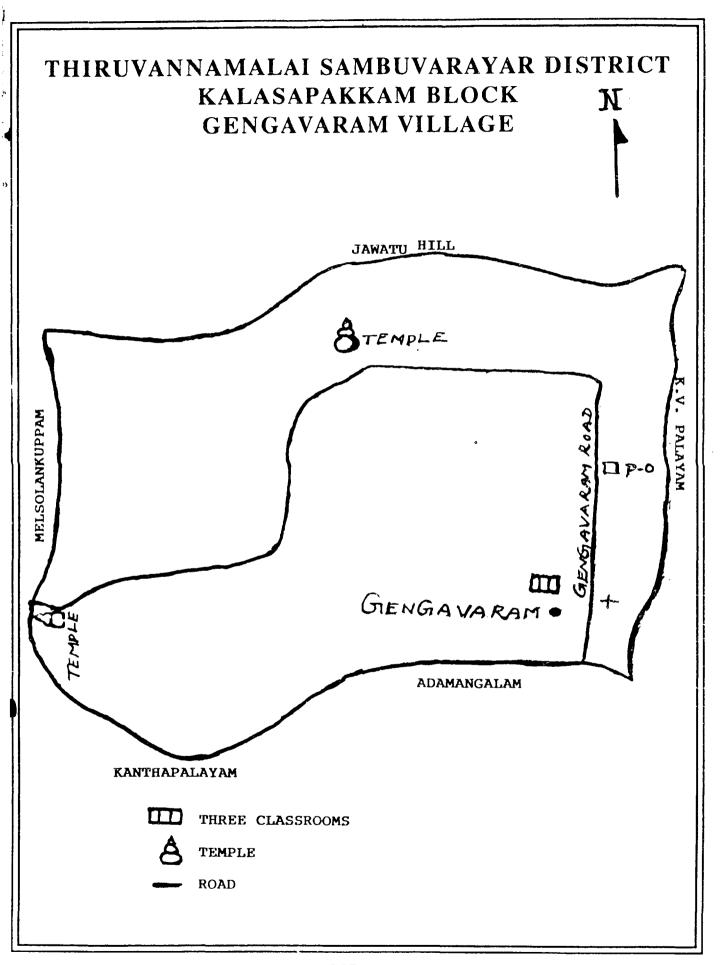
: 10 + 15



DISTIRCT PRIMARY EDUCATION PROGRAMME THIRNVANNAMALAI SAMBUVARAYAR DISTRICT

Name of the School : Panchayat Union Elementary School, Kalambur Central Polur Range.

No.of Children by Grade					No.of Children aged 6 to 11	Total	No.of Class Rooms
I B G	II B G	III B G	IV B G	V B G	B G		
36 39	28 4	33 47	39 41	45 38	192 211	403	6
No.of Children aged 0 to 5					No. of Tea	chers F	
	97				8	2	



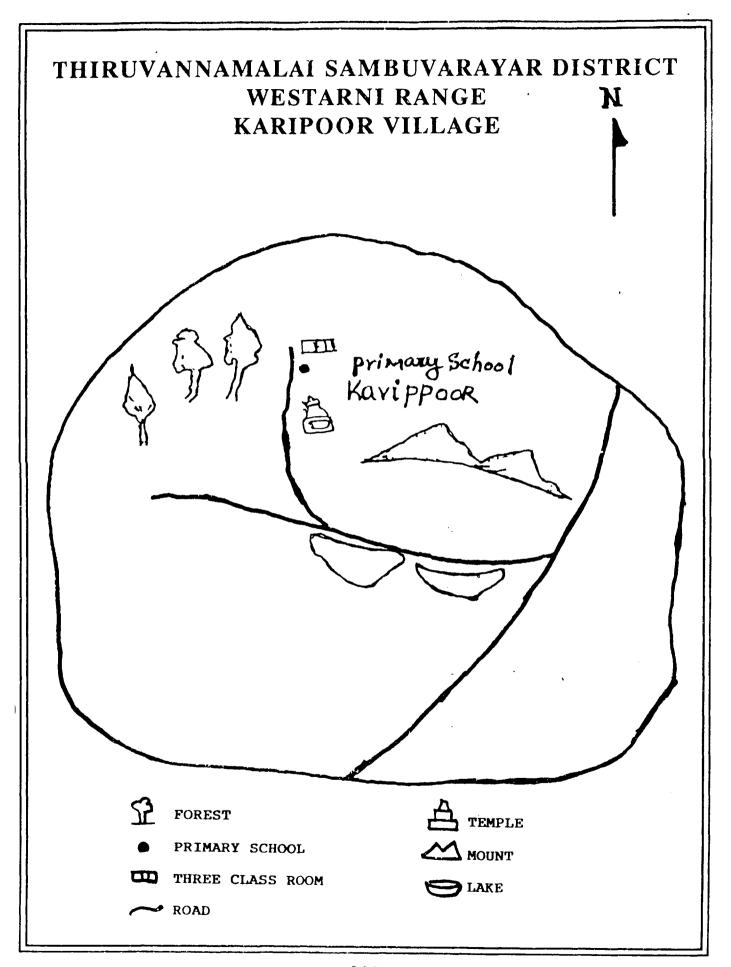
THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

Name of the School :

Panchayat Union Elementary School, Gangavaram,

Kalasapakkam Range.

	No. of C	Children by	No. of Children aged 6 to 11	Total	No. of Class- Rooms		
I B G	II B G	III B G	IV B G	V BawG	B G		
23 +30	25+22	15+19	16+14	16+18	95+103	198	3
No.of child	dren aged	0 to 5	No. (M	of Teacher F	rs .		
	95		4	2	•		



DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT PANCHAYAT UNION ELEMENTARY SCHOOL: KARIPOOR WEST ARNI RANGE

1. Name of the School : Panchayat Union Elementary School, Karipoor.

2. No. of Teachers working : 1 + 1 = 2

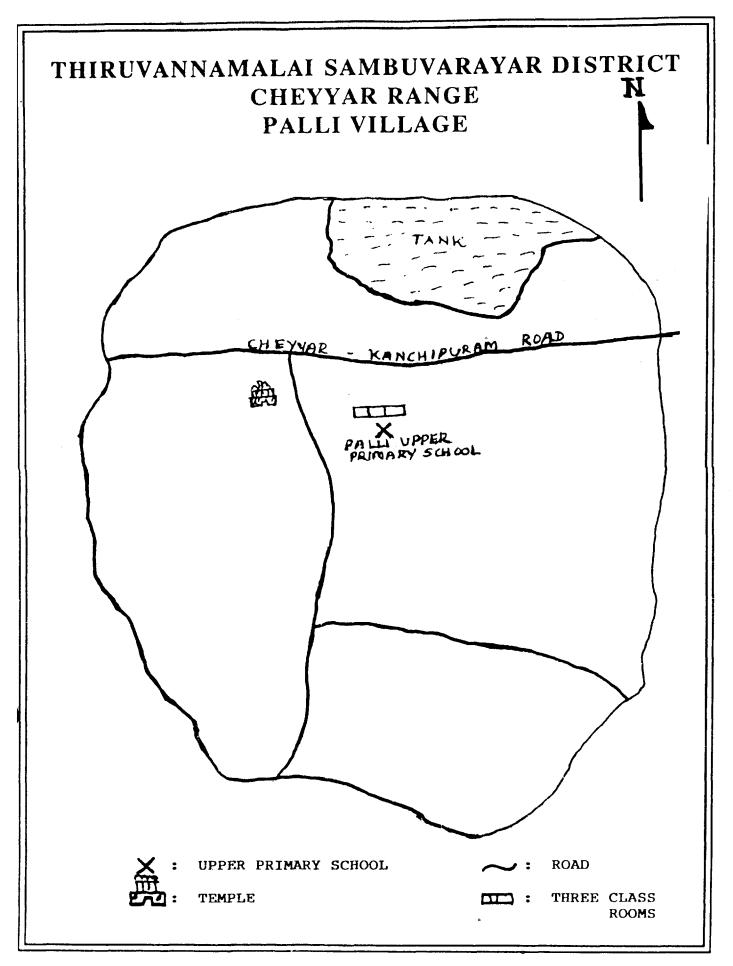
3. No. of Class Rooms : 1

4. No. of Children studying

I B	G	I B	I G	II B	I G	I B	V G	В	√ G	To B	otal G
16+	-24	15+	14	16	5+12	10	+14	16	5+12	73 +	-76

5. Children 0-5 years old : 39 + 31

6. Children 6-11 years old : 98 + 116



1. Name of the School : PALLI

M F

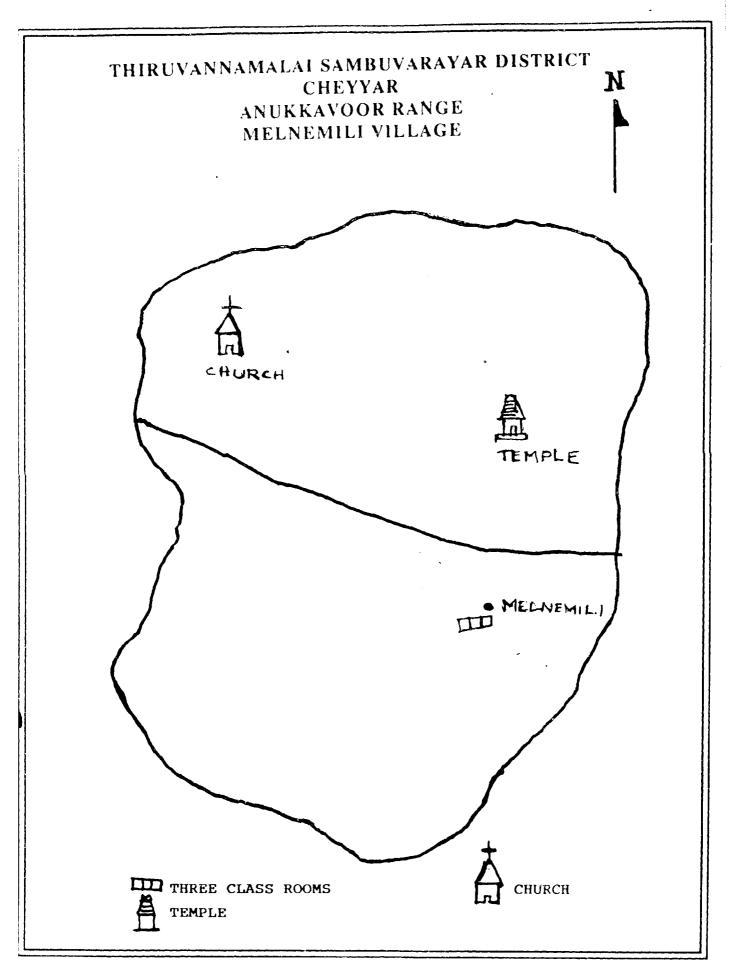
2. No. of Teachers : 6 4

3. No. of Class Rooms : 3

4. No. of C	Children studying	4. No. of Children studying by Grade								
	S.T B G									
I	12 + 17	4 + 6	·							
II	7 + 7	4 + 8								
III	16 + 10	2 + 2								
IV	19 + 15	13 + 7								
v	11 + 12	6 + 4								

5. No. of children in the village

Age Group	Gen	S.C.	S.T.
1-5	31-36	13+16	
6-11	65+61	29+27	



NAME OF THE SCHOOL : P.U.Ele. SCHOOL, MELNEMILI

NO. OF TEACHERS M F

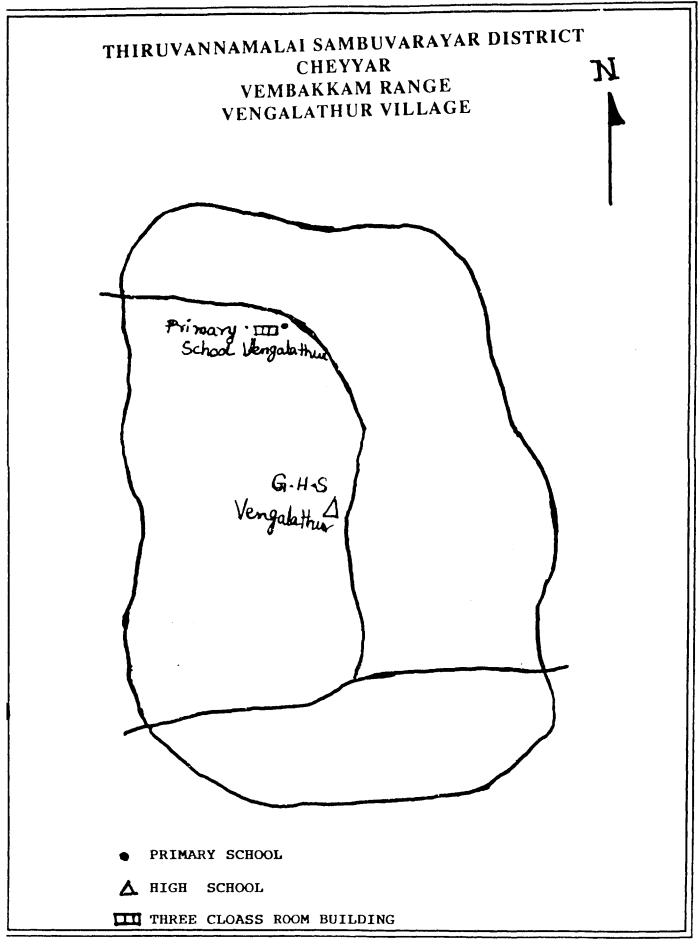
: 5 0

NO.OF CLASS ROOMS : 2

NO.OF CHILDREN STUDYING (6-11)

	BOYS	GIRLS	S.C.	S.T.
I	15	19	4+4	•
l II	16	18	13+7	
III	13	15	8+8	
IV	10	23	5+11	
V	20	18	10+8	
Total	74	93	40+38	

No. of Children (0-5) : 50

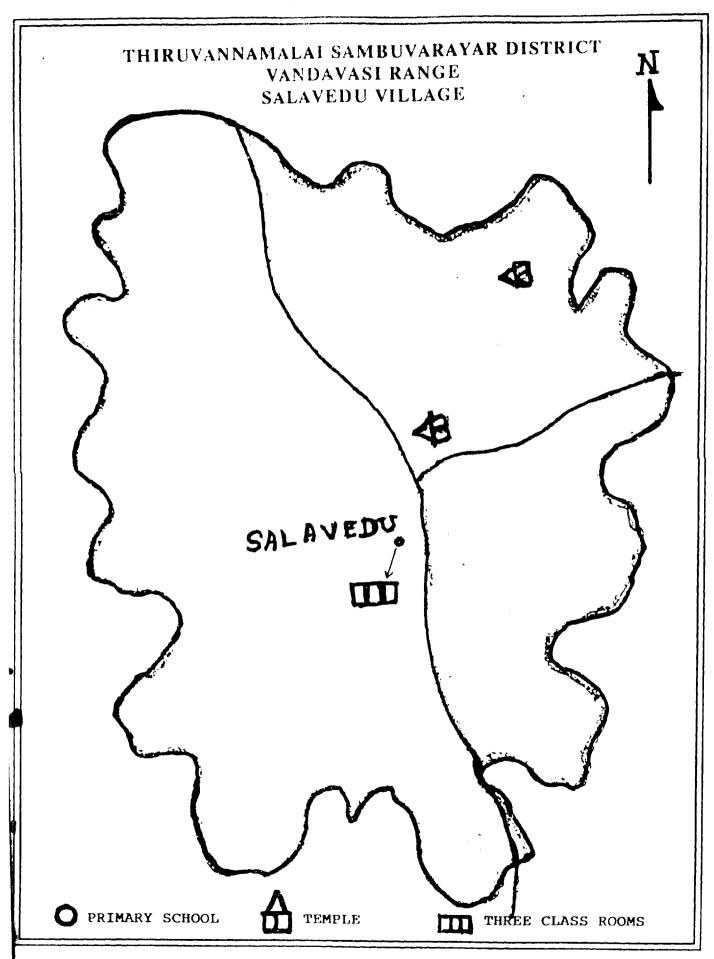


EDUCATIONALDISTRICT : CHEYYAR

UNION : VEMBAKKAM

VILLAGE : VENGALATHUR

Name of School	l B G	11 B G	111 B G	IV B G	V B G	Total B G	No.of Class room	Children not in school	No.of Teachers	
Vengalathur	45 37	37 28	33 32	36 34	37 26	188 157	2	. 1	B G 1 3	M F 6 -
		E		C	}			Total		
Age Group	0-5	6.	3	5	6			119		
Age Group	6-11	18	8	15	57			345		



THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

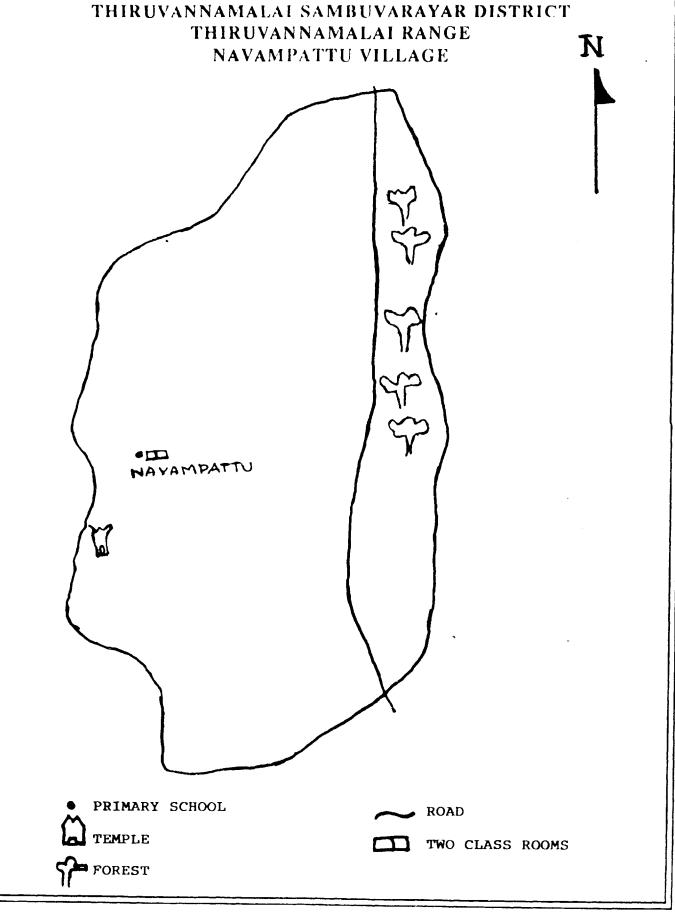
PANCHAYAT UNION ELEMENTARY SCHOOL: SALAVEDU

SI. No	Name of the School	Grade I B G	Grade II B G	Grade III B G	Grade IV B G	Grade V B G	Total B G
1.	Salavedu	32 + 28	33 + 36	29 +23	28 +24	32+25	153+13
	Glass Rooms	Schoolage			No. o	f Teache	ers
		Children 0.5		Dropout	М	F	Т
	2	85	<u></u>		3	2	5

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

List of Villages selected where two class rooms buildings to be constructed during the first year of the DPEP

SI.No	Name of the Vilage	Range
1.	Navampattu	Thiruvannamalai
2.	Su.Nallur	Thiruvannamalai
3.	Rayampettai	Kilpennathur
4.	Muniyandal	Thurinjapuram
5.	Anaimangalam	Chengam
6.	Melpennathur	Chengam
7.	Chiniyampettai	Thandarampet
8.	Thandrampet	Thandarampet
9.	Adivaram	Puduppalayam
10.	Ganesapuram	Polur
11.	Renukondapuram	Polur
12.	Venkatampalayam	Kalasapakkam
13.	Melsolankuppam	Kalasapakkam
14.	Vambalur	Chetpet
15.	Kalpoondi	Arni
16.	Somanthangal	Arni
17.	Pattankulam	West Arni
18.	Kunjanthangal	West Arni
19.	Vadathandalarn	Cheyyar
20.	Ramakrishnapuram	Cheyyar
21.	Mel Kolathur	Anakkavur
22.	Cholavaram colony	Vembakkam
23.	Moranam colony	Vembakkam
24.	Kuvippedu	Vandavasi
25.	Chettikulam	Thellar
26.	Mangampattu	Thellar
27.	Melathangal	Pernamalur
28	Nambedu	Pernamalur



DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI EDUCATIONAL DISRTRICT PANCHAYAT UNION ELEMENTARY SCHOOL: NAVAMPATTU THIRUVANNAMALAI RANGE

1. Name of the School : Panchayat Union Elementary School,

Navampattu.

2. No. of teachers : 3 + 2 = 5

Working

3. No.of class rooms : 2

4. No.of children studying I - 15 + 29 from I to V II - 11 + 17

from I to V II - 11 + 17 III - 18 + 14 IV - 20 + 25

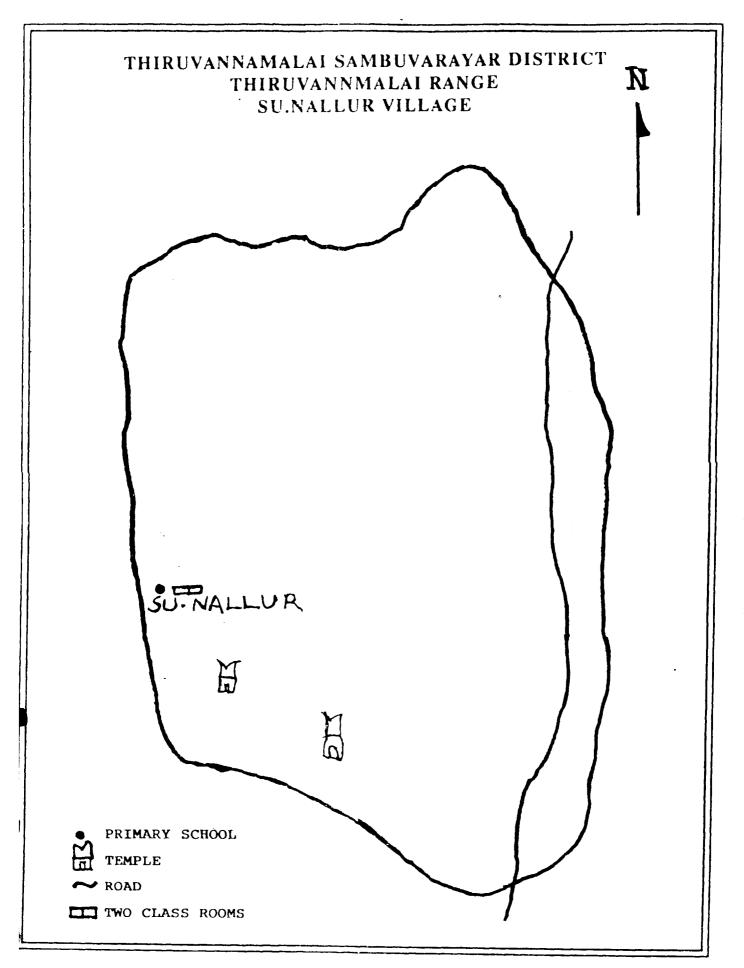
V - 14 + 18

78 + 103 = 181

5. Children 0-5 years old : 40 + 52 = 92

6. Children 6-11 years old : 84 + 111 = 195

7. Children yet to be enrolled : 6 + 8 = 14



DISTRICT PRIMARY EDUCATIONAL PROGRAMME THIRUVANNAMALAI EDUCATIONAL DIST

PANCHAYAT UNION ELEMENTRY SCHOOL: SU.NALLUR THIRUVANNAMALAI RANGE

1. Name of the School : Panchayat Union Elementary School,

Su.Nallur

2. No. of teachers working : 1 + 2 = 3

3. No. of class rooms : 2

4. No. of children studying : I = 25 + 18

from I to V II 20 + 17 III 18 + 24

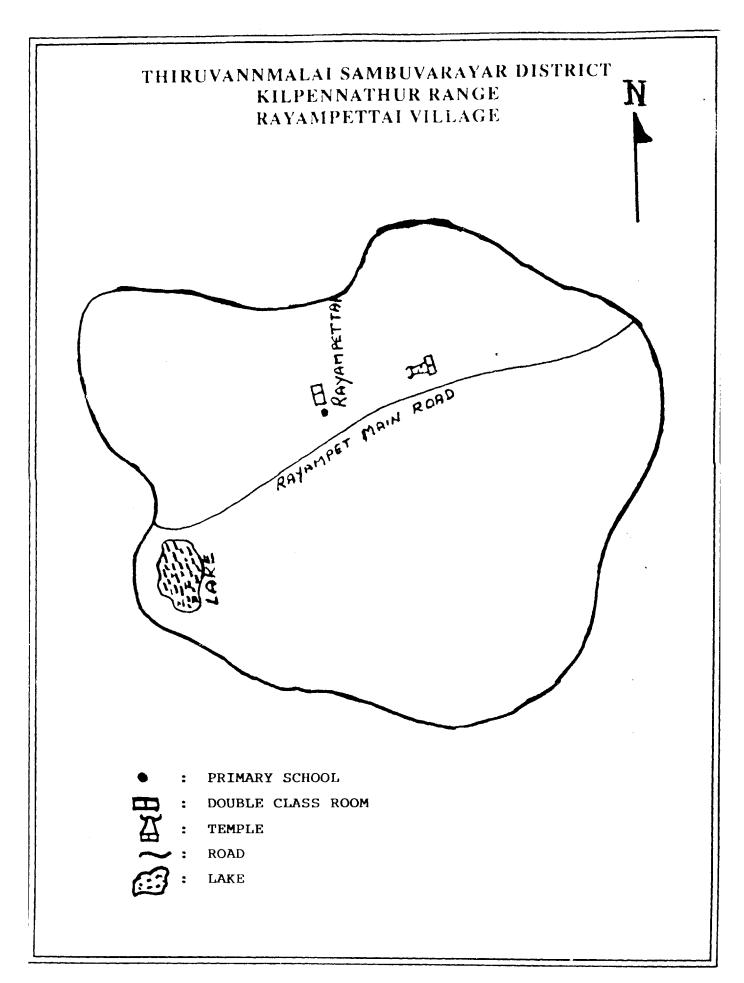
92 + 81 = 173

5. Children 0-5 years old : 42 + 48 = 90

6. Children 6-11 years old : 96 + 88 = 184

7. Children yet to be

enrolled : 4 + 7 = 11



DISTRICT PRIMARY EDUCATION PROGRAMME KILPENNATHUR RANGE RAYAMPETTAI VILLAGE

1. Name of the School

Panchayat Union Elementary School

Rayampettai

2. Roll

ı	11	III	IV	V	Total
21 + 11	8 + 9	17 + 21	13+17	20+16	79 + 74

3. Number of Teachers

3 Teachers (2+1)

4. Number of Class

Rooms

2 Rooms

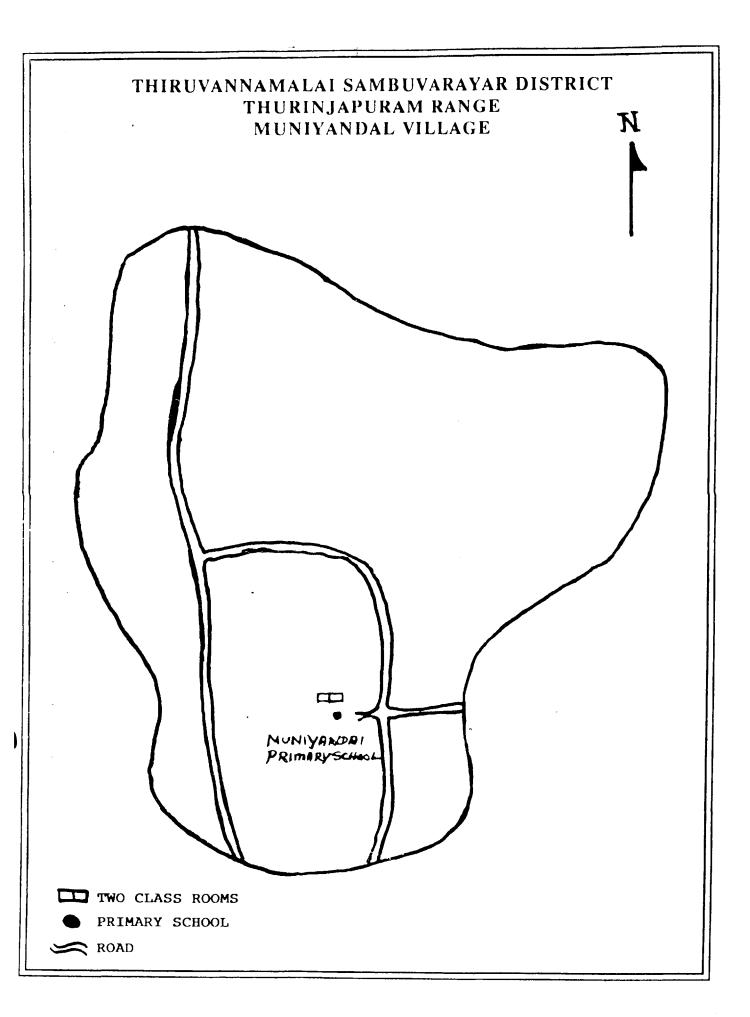
5. Total Number of Children in the Village 0-5

6. Total Number of children in the village 6-11

7. Number of children not attended in School

NIL

8. Total population Rayampettai village 453 + 503 = 956



Name of the Panchayat Union : Thurinjapuram

1. Name of the School

: Panchayat Union Elementary School

Muniyandal.

2. No. of Teachers working

in the School

: 3 (three)

3. No.of Class Rooms

Available

: 1 (One)

4. No.of pupils studying in the school.

	TOTAL						
B + G 1	B + G 2	B + G	B + G 4	B + G 5	B + G 6		
7 + 19	9 + 11	12 + 16	10 + 17	19 + 10	57 + 73		
SC ST		 	 				
	GRAND TOTAL $57 + 73 = 130$						

5. No. of Children in the Village

(6-11)

: 57 + 73 = 130.

6. No. of Children in the Village

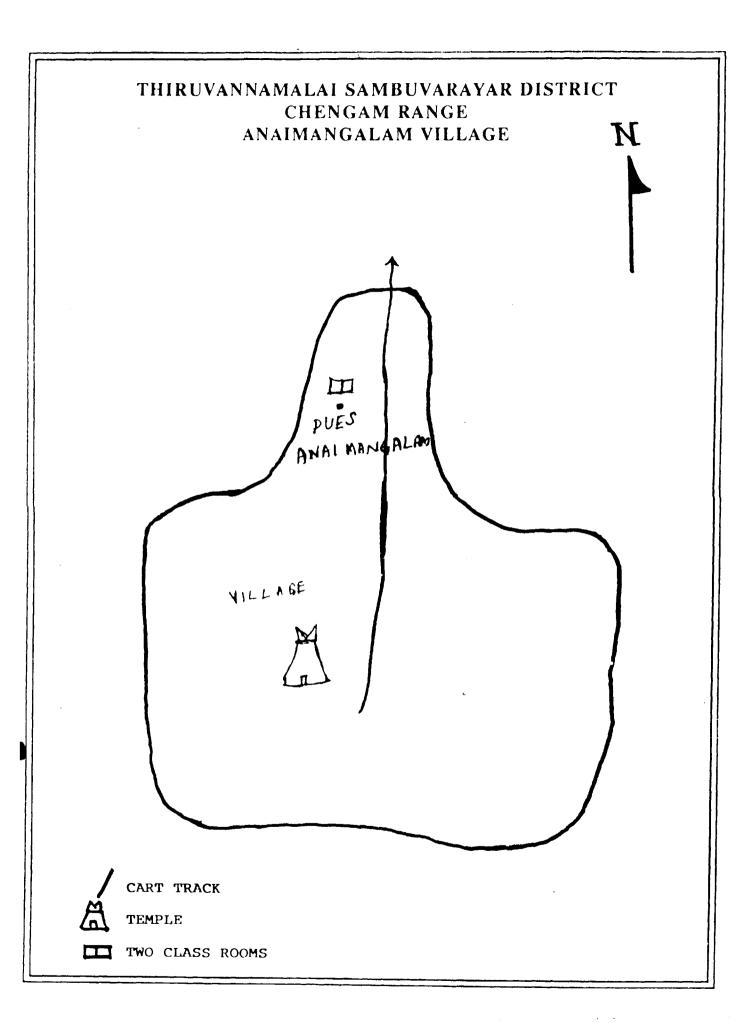
(1-5)

60 + 75 = 135

7. No. of Children non-enrolled

(6-11)

NIL.



THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

CHENGAM RANGE

1. Name of School : P.U.E. SCHOOL, ANAIMANGALAM

2. Strength Particulars

Std.	BOYS	GIRLS	S.C	S.T
I	19	12	7+5	
II	16	9	8+3	
III	9	16	3+7	
IV	18	14	6+5	
V	13	19	6+7	
			<u></u>	
Total	75	68	30+27	

3. Total No.of

: 1 (One Only) Class Rooms

4. Children non-enrolled

> age 0 - 5 B G 16 + 8 = 24

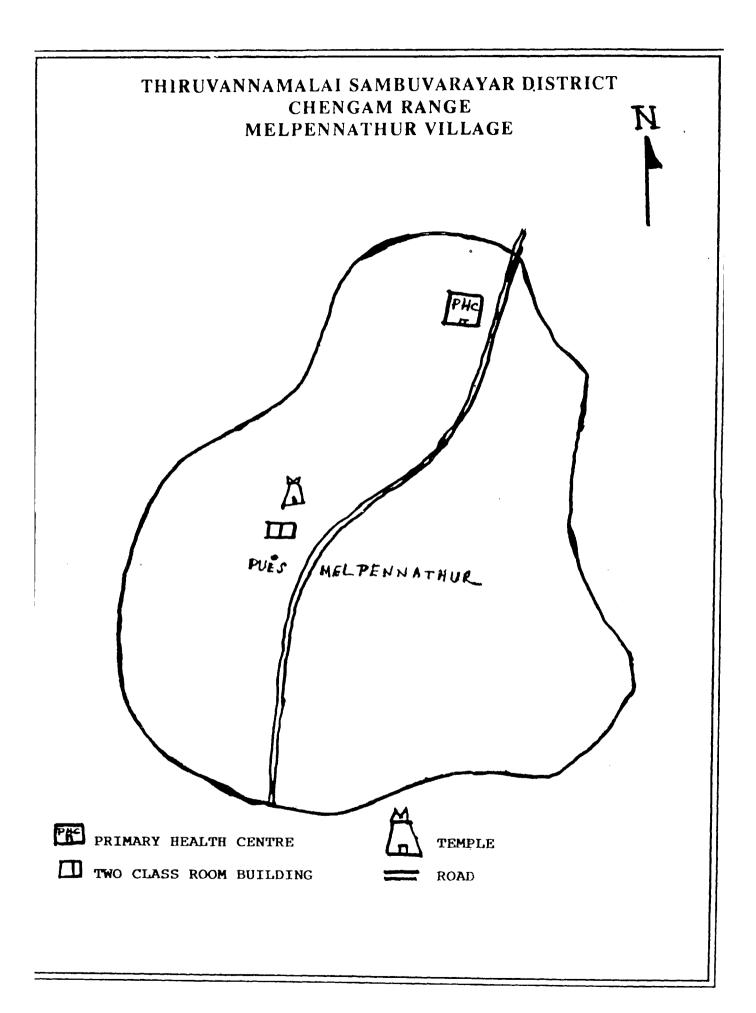
5. No. of Teachers working

3 (three only) in the school

6. Children in the age

group of (6-11) G Total

75 + 60 = 143



1. Name of School

: P.U.E. SCHOOL, MELPENNATHUR

2. Strength Particulars

Std.	BOYS	GIRLS	S.C	S.T
I	27	33	13+17	
II	17	19	7+8	
III	23	17	10+70	
IV	34	22	17+10	
V	36 _	13	18+5	
Total	137	104	65+47	

3. Total No. of Class Rooms

: 1 (One only)

4. Children non-enrolled age 0-5

 \mathbf{B}

18 + 20 = 38

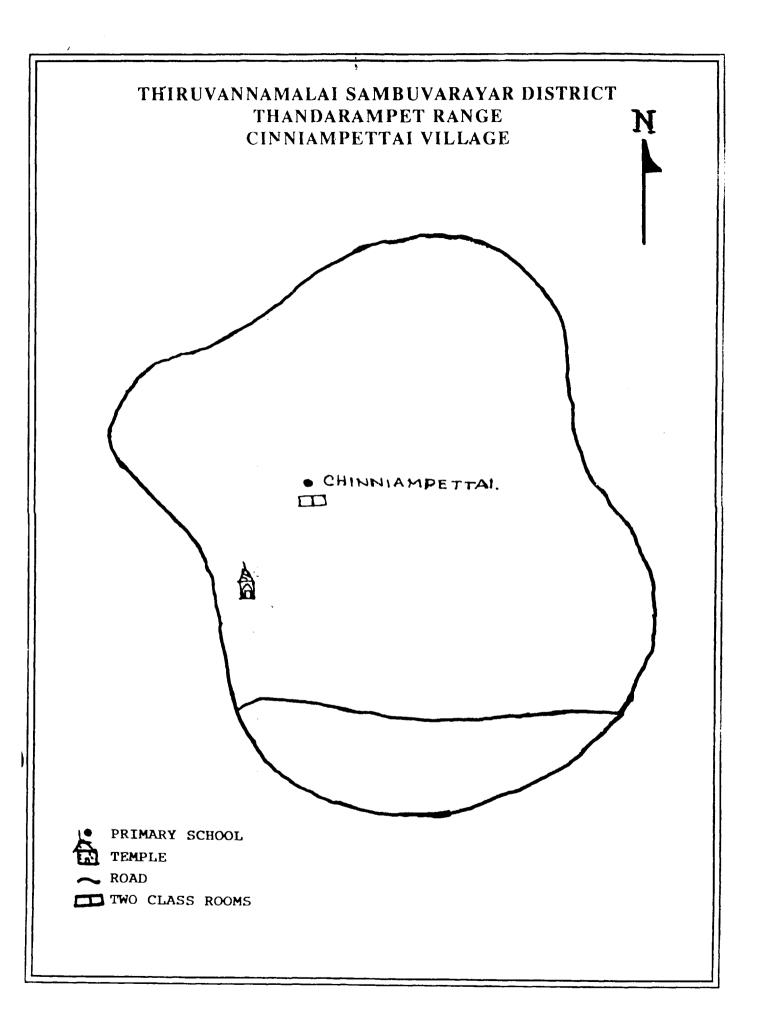
5. No.of teachers working in the school

4 (four only)

6. Children in the age group of (6-11)

B G Total

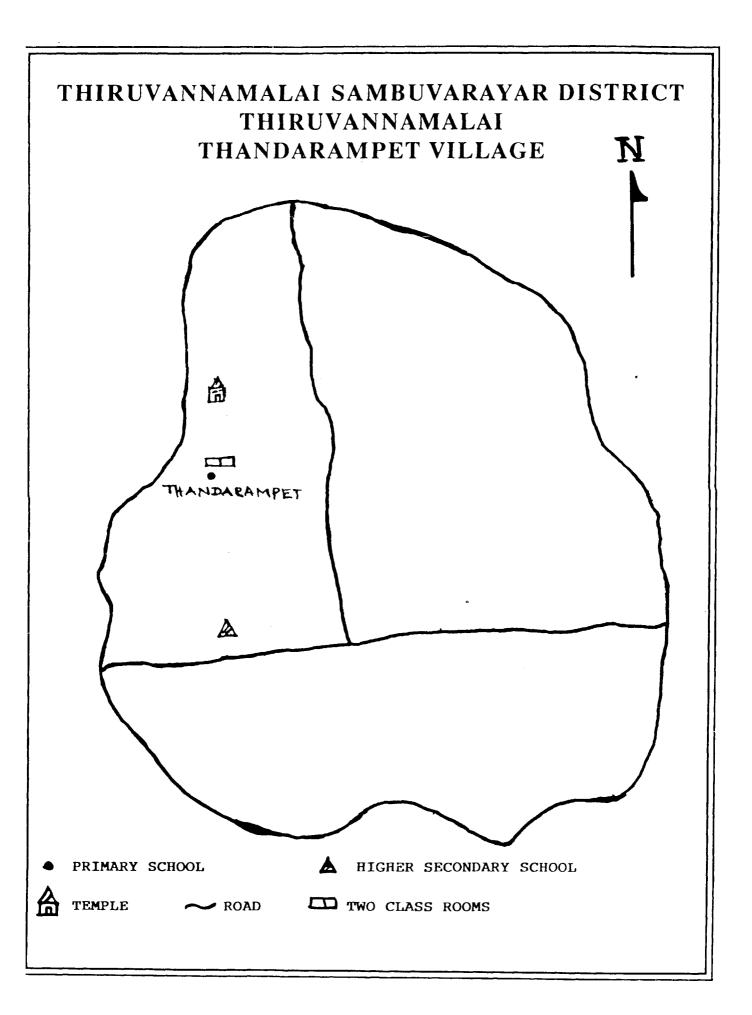
241 112 353



Chinniyampettai - Thandrampattu Range.

1. Name of the School	Chinniyampettai
T. Thank of the bonder	
2. No. of teachers working	5 + 2 = 7
3. No. of class-rooms Available	4
4. No. of Students Studying All* S.C S.T	309 + 218 = 527 $59 + 32 = 91$
5. No. of Children in the village 1 to 5 age All S.C S.T	430 + 300 = 730 80 + 50 = 130
6 to 11 Age All S.C S.T	309 + 218 = 527 $59 + 32 = 91$

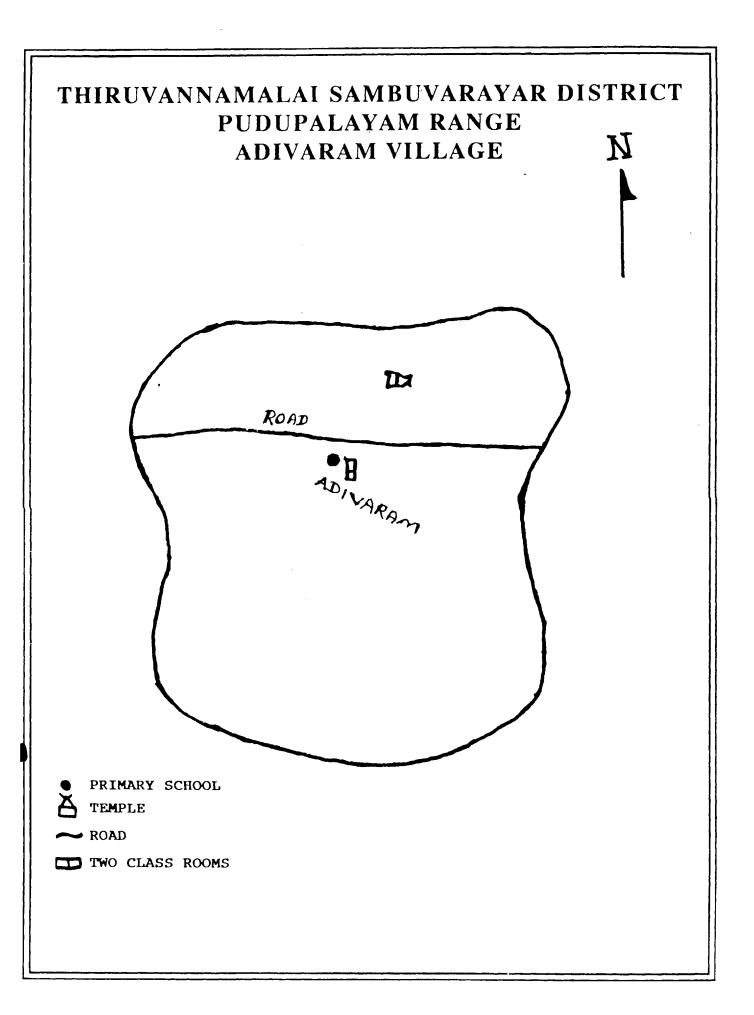
* 86 + 53 46 + 44 48 + 40 77 + 46 52 + 35



THANDRAMPATTU

1. Name of the School	Thandrampattu
2. No. of teachers working	5 + 8 = 13
3. No. of class-rooms Available	7
4. No. of Students Studying All* S.C S.T	309 + 313 = 613 $106 + 108 = 214$ $9 + 13 = 22$
5. No. of Children in the village 1 to 5 age All S.C S.T	$ \begin{array}{rcl} 132 + 141 & = & 273 \\ 85 + 90 & = & 175 \\ 7 + 9 & = & 16 \end{array} $
6 to 11 Age All S.C S.T	309 + 313 = 613 $106 + 108 = 214$ $9 + 13 = 22$

^{* 86 + 93 46 + 53 48 + 46 77 + 66 52 + 55}



DISTRICT PRIMARY EDUCATION PROGRAMME PANCHAYAT UNION ELEMENTARY SCHOOL ADIVARAM PUDUPALAYAM RANGE

1. Name of the School

Panchayat Union Elementary School,

Adivaram.

2. No. of the Teacher working :

3 + 0 = 3

3. No. of Class rooms

4. No. of Children studying from I to V std.

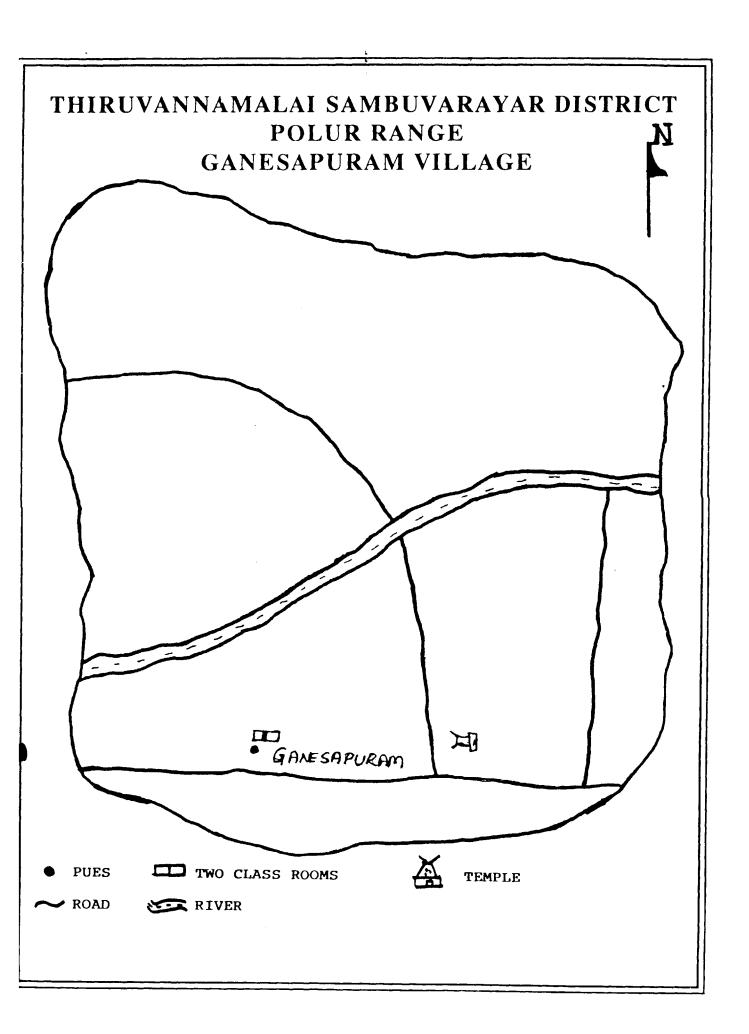
I	II	III	IV	V	TOTAL
B G	B G	B G	B G	B G	B G
19 + 13	16 + 18	15 + 21	12 + 16	17 + 17	79 + 85

5. Children 0-5 age group : 7 + 11

6. Children 6-11 age group : 79 + 85

7. Children yet to be enrolled

Nil

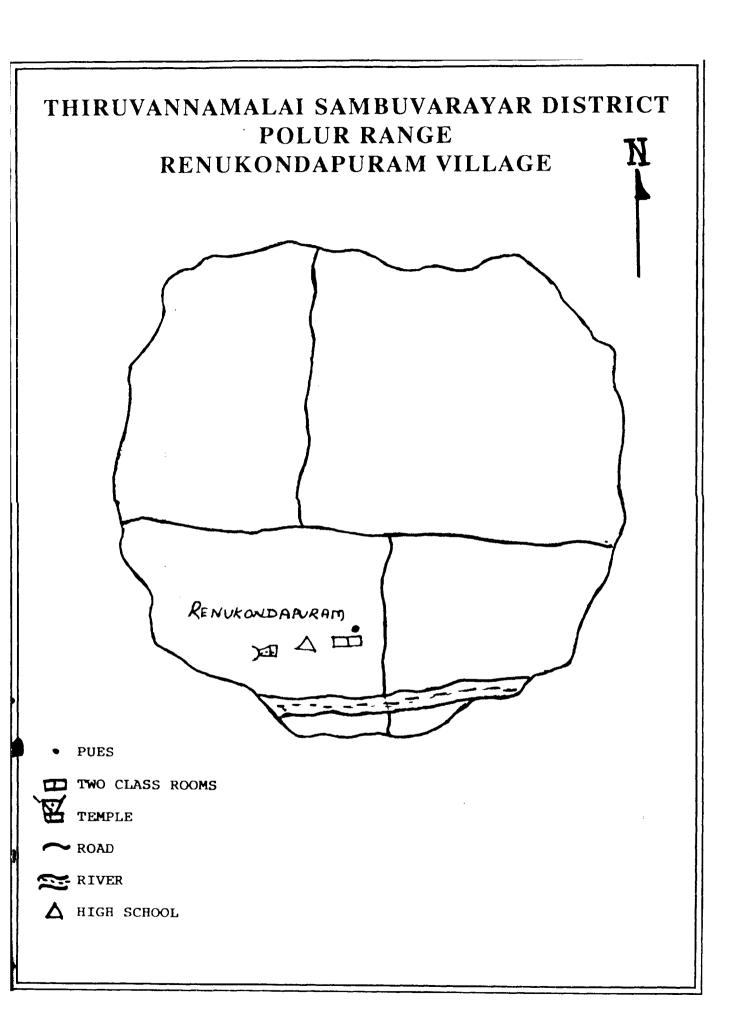


Name of the School :

Panchayat Union Elementary School, Ganesapuram, Polur Range.

No. of Children by Grade					No.of Children	Total	No. of Class
I B G	II B G	III B G	IV B G	V B G	aged 6 to 11		Rooms.
31+36	21+24	34+19	16+10	11+7	121+102	223	3

No.of Children aged 0 to 5	No. of Teachers M F
21	1

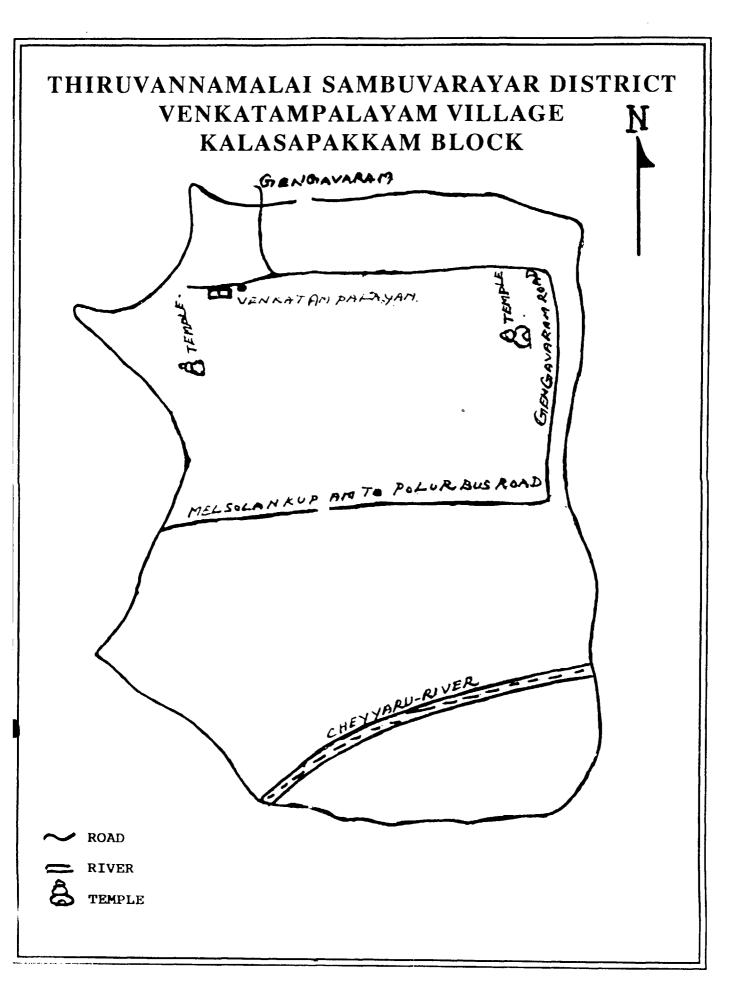


Name of the School: Panchayat Union Elementary School, Polur Range.

RENUKONDAPURAM VILLAGE

No. of Children by Grade					No.of Children	Total	No. of Class
I B G	II B G	III B G	IV B G	V B G	aged 6 to 11		Rooms.
21+30	23+24	30+28	21+27	36+31	132+146	278	3

No.of Children aged 0 to 5	No. of Teachers Male Female
51	2 3

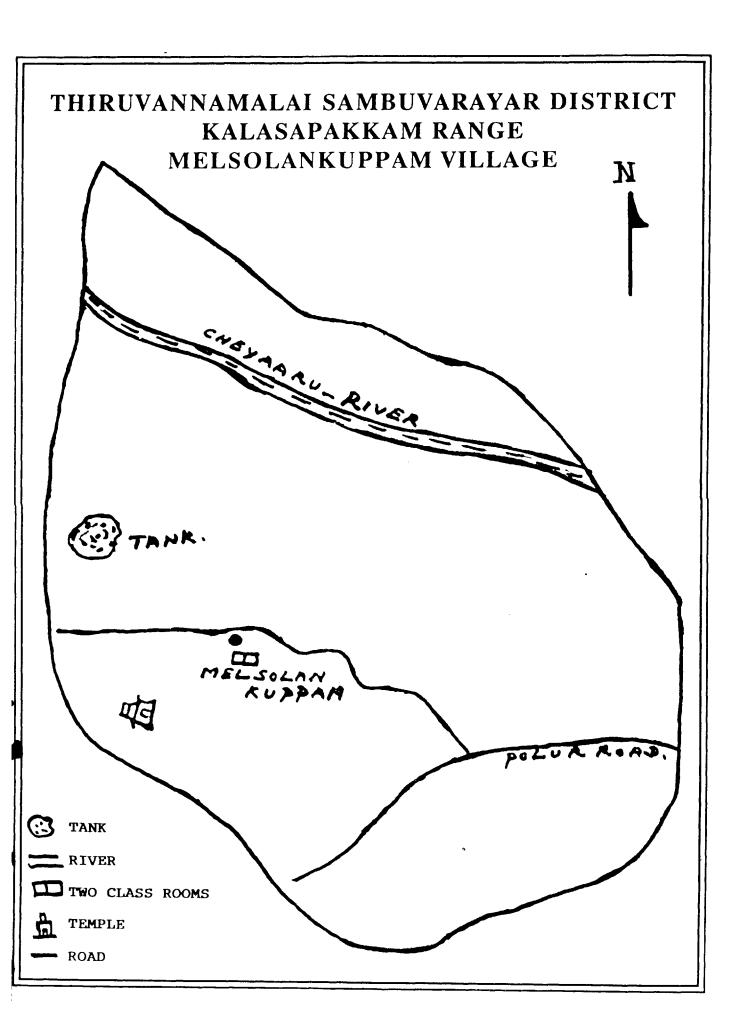


THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

Name of the School: Panchayat Union Elementary School, Venkatapalayam. Kalasapakkam Range.

No. of Children by Grade					No.of Children	Total	No. of Class
I B G	II B G	III B G	IV B G	V B G	aged 6 to 11		Rooms.
8+8	17+15	15+8	16+14	10+7	66+48	114	2

No.of Children aged 0 to 5	No. of Teachers Male Female		
67	2		

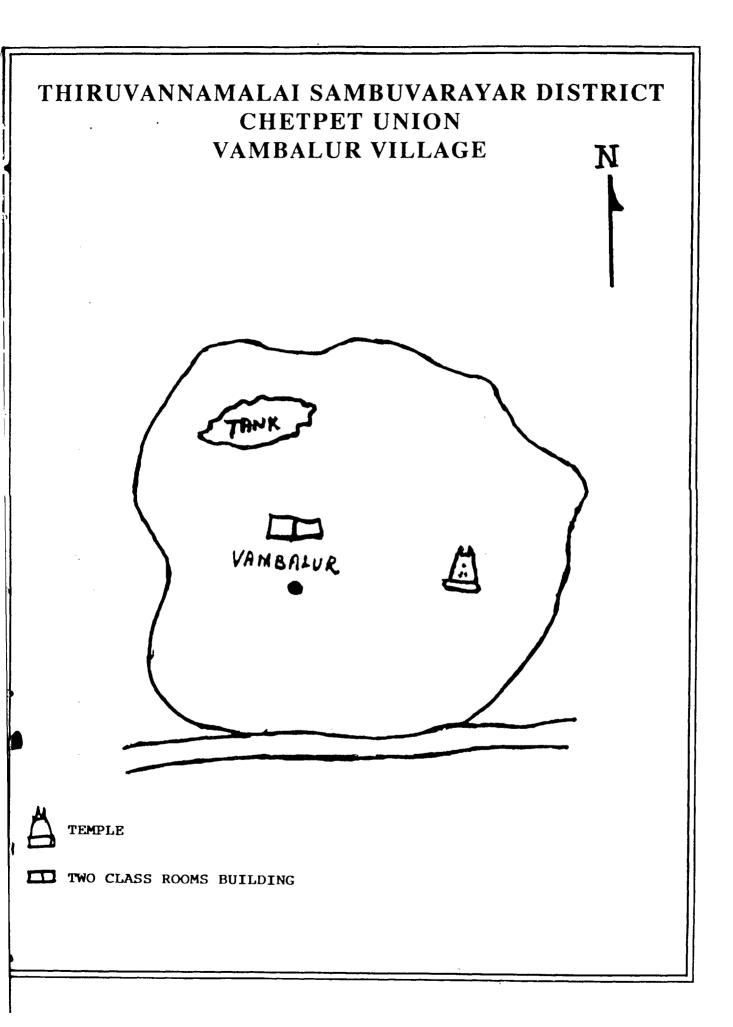


THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

Name of the School: Panchayat Union Elementary School, Melsolankuppam, Kalasapakkam Range.

No. of Children by Grade				No.of Children	Total	No. of Class	
I B G	II B G	III B G	IV B G	V B G	aged 6 to 11		Rooms.
54+54	79+80	72+58	61+58	58+44	324+294	618	5

No.of Children aged 0 to 5	No. of Teachers M F
111	6 3



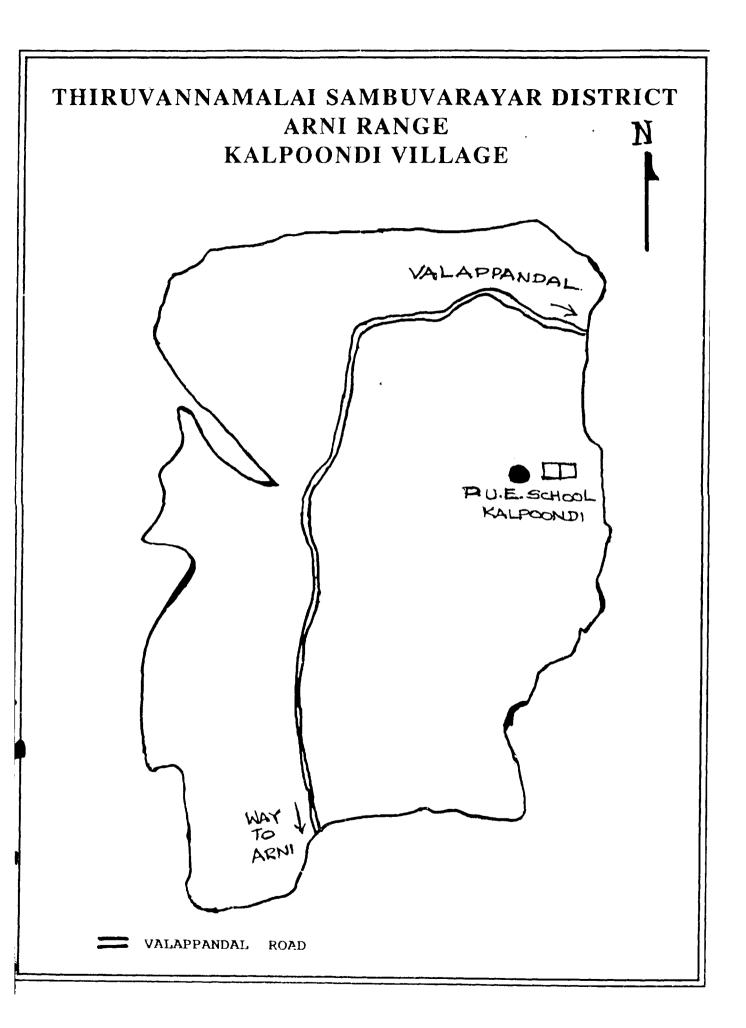
DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT CHETPET RANGE

Name of the School	Grade I	Grade II	Grade III	Grade IV	Grade V
Vambalur	11 + 9	9 + 11	8 + 9	15 + 12	15 + 11

Total	Class-rooms	Children Non-Enrolled	Teachers
58 + 52	2	NIL	3

Number of Children in Village aged 0-5 = 25 + 22

Number of Children in the Village age 6-11 = 58 + 52



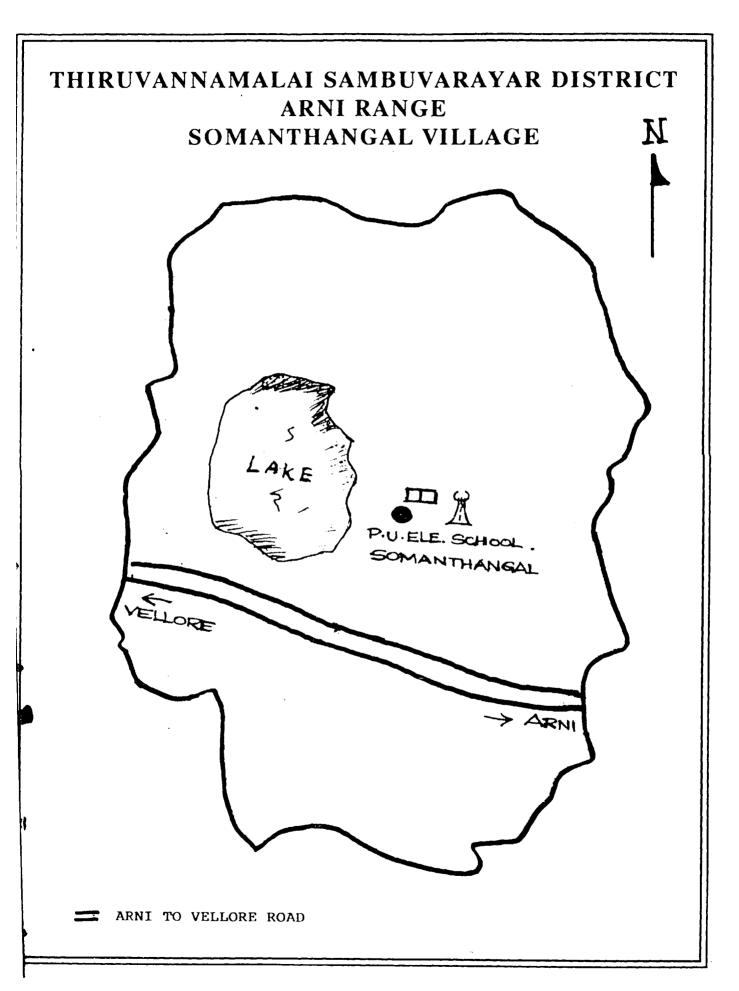
DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT RANGE - ARANI

VILLAGE - KALPOONDI

Name of the School	Gr. I	Gr. II	Gr. III	Gr. IV	Gr.V	No. of Class rooms	Children Not in School	Teachers M+W
P.U.Ele. School, Kalpoondi	17/18	19/23	18/20	23/05	16/11	2	15+09	2+1

No. of Children in the village (Age group : 0 to 5) 31 + 19

No. of Children in the village (Age group: 6 to 11) 108 + 86



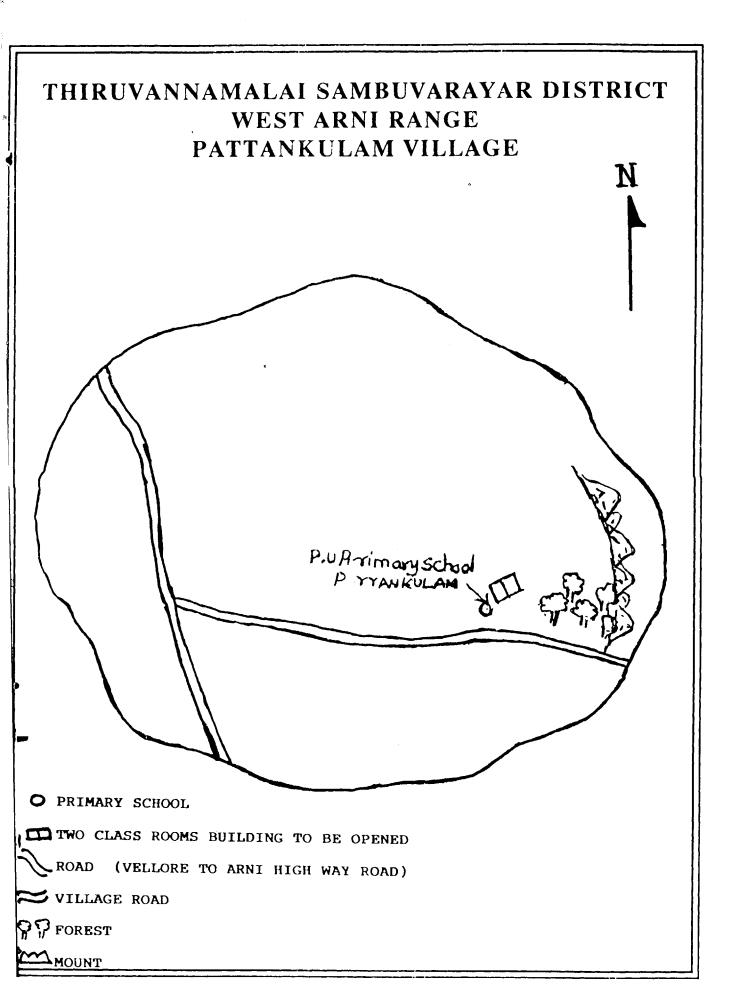
THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

RANGE - ARANI

Name of the School	Gr. I B/G	Gr. II B/G	Gr. III B/G	Gr. IV B/G	Gr.V B/G	No. of Class- rooms	Children Not in School	Teachers M+W
P.U.Ele. School, Somanthangal	15/12	13/15	12/10	12/20	14/16	2	6 + 2	1+1

No. of Children in the village (Age group : 0 to 5) = 28 + 22

No. of Children in the village (Age group : 6 to 11) = 72 + 75

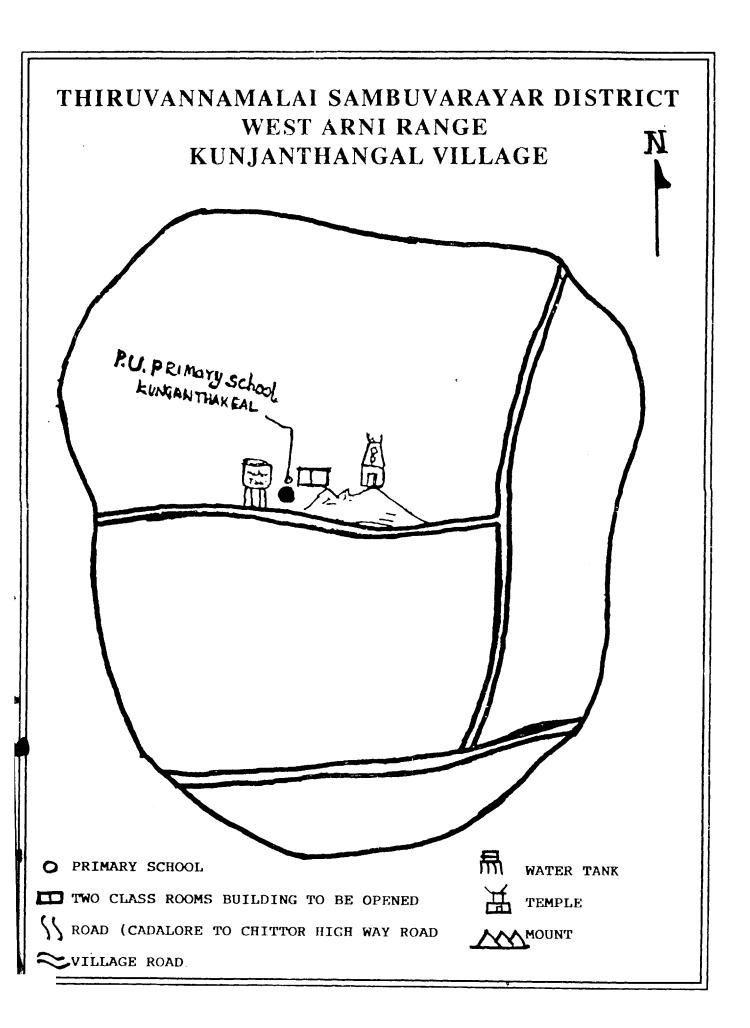


THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

PANCHAYAT UNION ELEMENTARY SCHOOL, PATTANKULAM

WEST ARNI RANGE

1.	Name of the School		Panchayat Union Elementary School, Pattankulam					
2.	No. of Teachers Working	1+1=	1 + 1 = 2					
3.	No. of Class Rooms	1	1					
4.	No. of Children studying	I B.G	II B . G	III B . G	IV B.G	V B.G	Total B.G	
		9 + 9	13 + 8	5 + 7	13 + 24	13 + 14	53 + 62	
5.	Children 0 - 5 years old	28 + 20						
6.	Children 6 - 11 years old	61 + 72						



THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

WEST ARANI RANGE

1. Name of the School :

Panchayat Union Elementary School,

Kunjathangal

2. No.of Teacher Working

2 + 1 = 3

3. No. of Class Rooms

1

4. No.of Children studying from I to V

1	ll .	101	IV	V	TOTAL
B G	B G	B G	B G	B G	В С
13 + 13	9 + 11	11 + 10	8 + 13	11 + 11	52 + 58

5 Chi

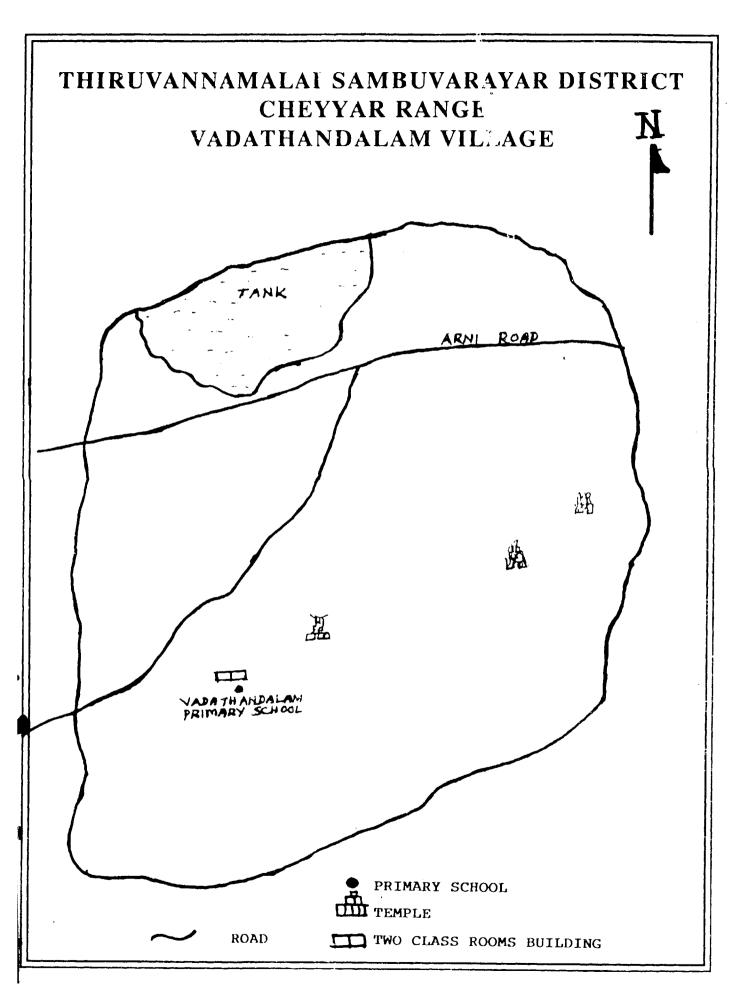
Children 0-5 years old :

31 + 37

6.

Children 6-11 years old :

55 + 64



THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

CHEYYAR RANGE

1. Name of the School : VADATHANDALAM

M F

2. No.of Teachers : 4 0

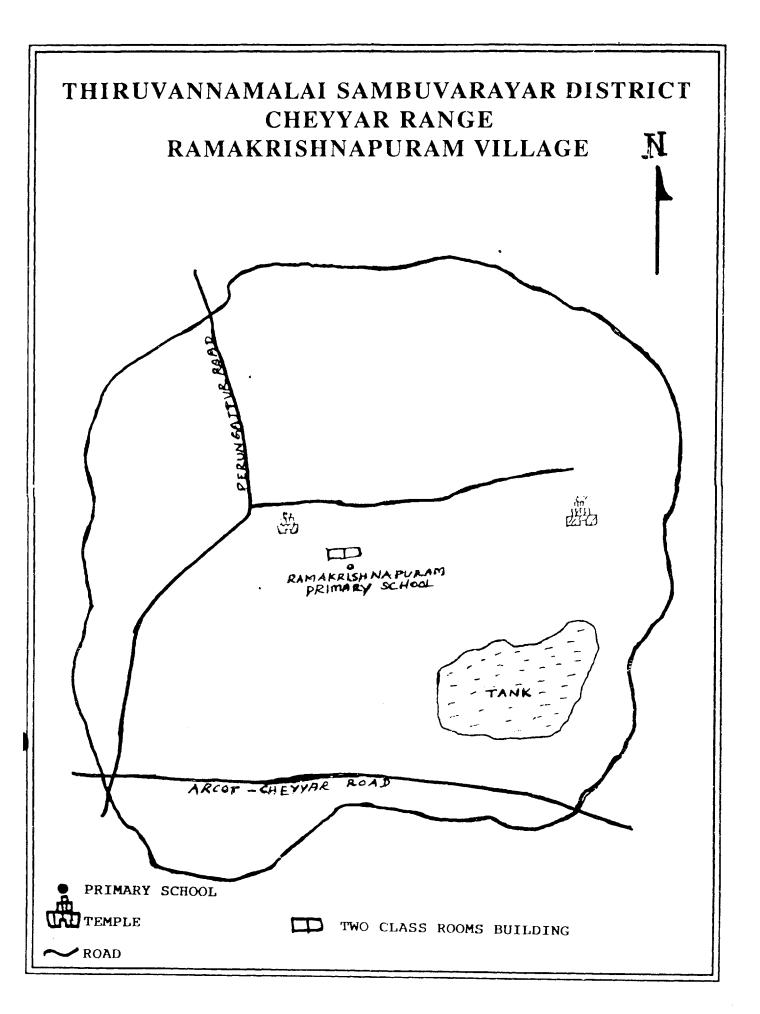
3. No. of Class Rooms : 1

4. No.of Chidlren Studying by grade

Gen.		s.c.		S.T.		
	В.	G.	В.	G.	В.	G.
	11	19	1	0	·	
II	14	12				
III	14	14	2	0		
IV	17	15	1	1		
V	16	9		1		
	79	69	4	2		

5. No.of children in the village

Age group	General	S.C.	S.T
B G	B G	B G	ВG
1 5 6 11	46 49 72 69	2 2 4 2	0 1



THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

CHEYYAR RANGE

1. Name of the School : RAMAKRISHNAPURAM

M F

2. No. of Teachers : 2 0

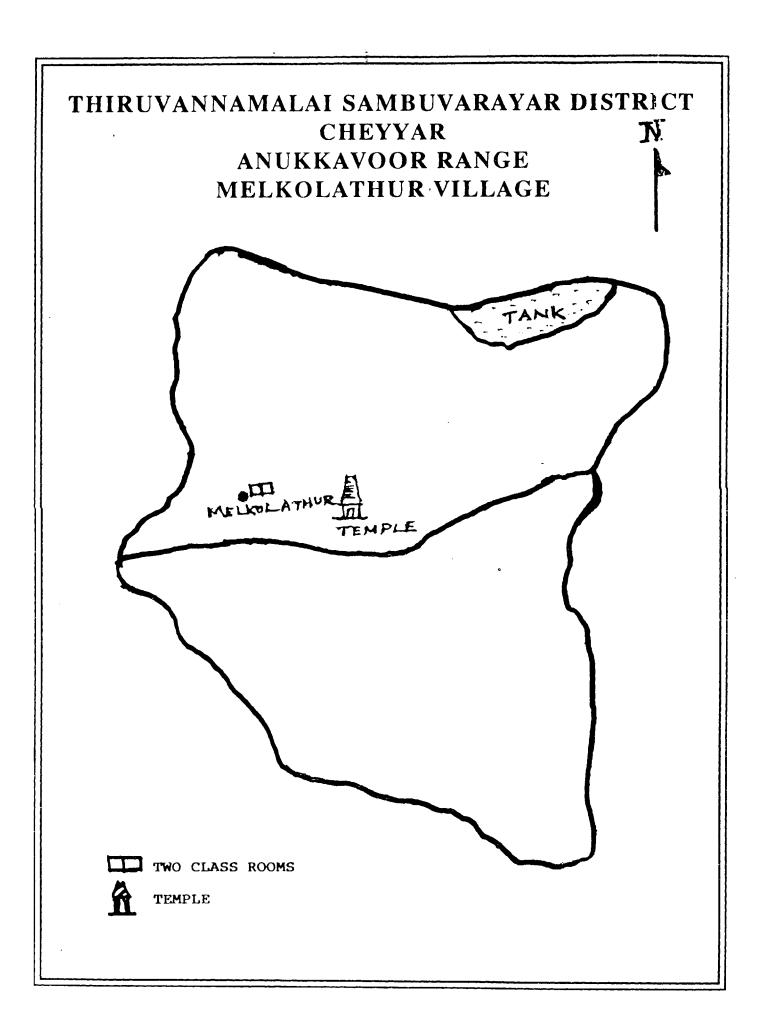
3. No. of Class Rooms : Gen S.C. S.T.

4. No. of Children studying: B. G. B. G. B. G.

Std.	Gen B G	S.C. B G	S.T B G
	2 0	2 0	2
I	17 + 16	1+1	·
II	20 + 15		
III	11 + 8		
IV	13 + 11		
V	12 + 8	0+1	
Total	73 + 58	1+2	

5. No.of children in the village

Age group	General	S.C.	S.T
B G	B G	B G	B G
1 5 6 11	80 75 73 58	4 7 1 2	



THIRUVANNAMALI SAMBUVARAYAR DISTRICT

Name of the school : P.U. Ele. School, MELKOLATHUR

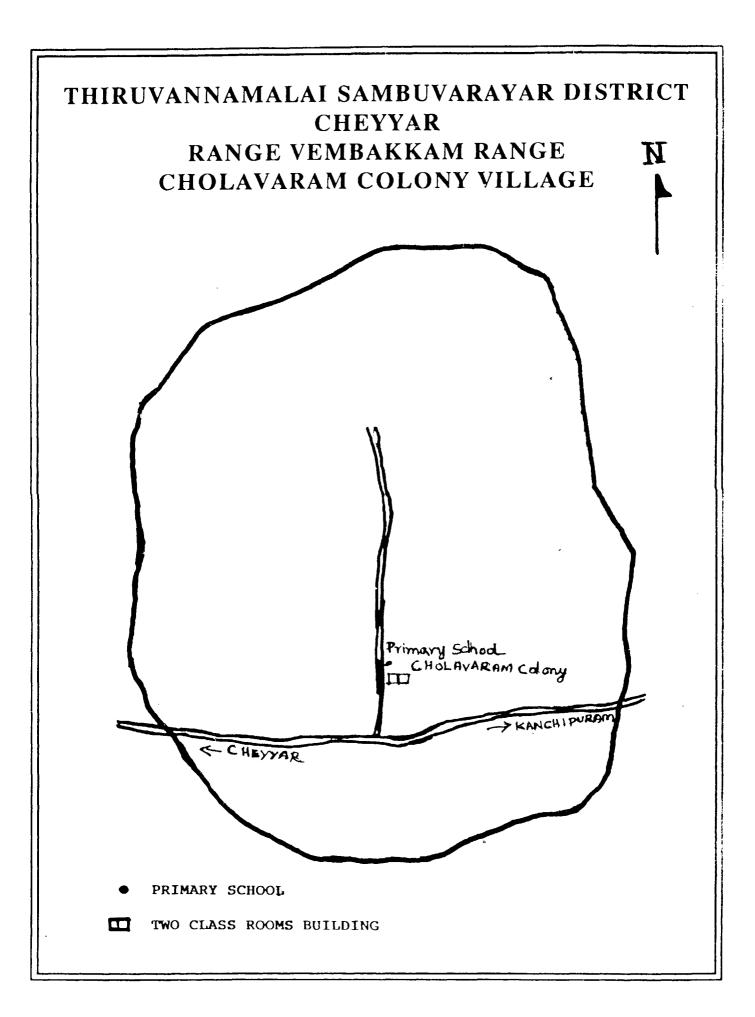
M W

No. of teachers : 3 - No. of class rooms : 1 -

No. of children (6-11) :

	BOYS	GIRLS	S.C	S.T
I	10	20	2 + 5	1 + 10
l II	18	6	2 + 1	*
) III	10	16	4 + 3	
IV	7	9	3 + 2	
V	6	6	1 + 1	·
Total	51	57	12 + 12	1 + 0

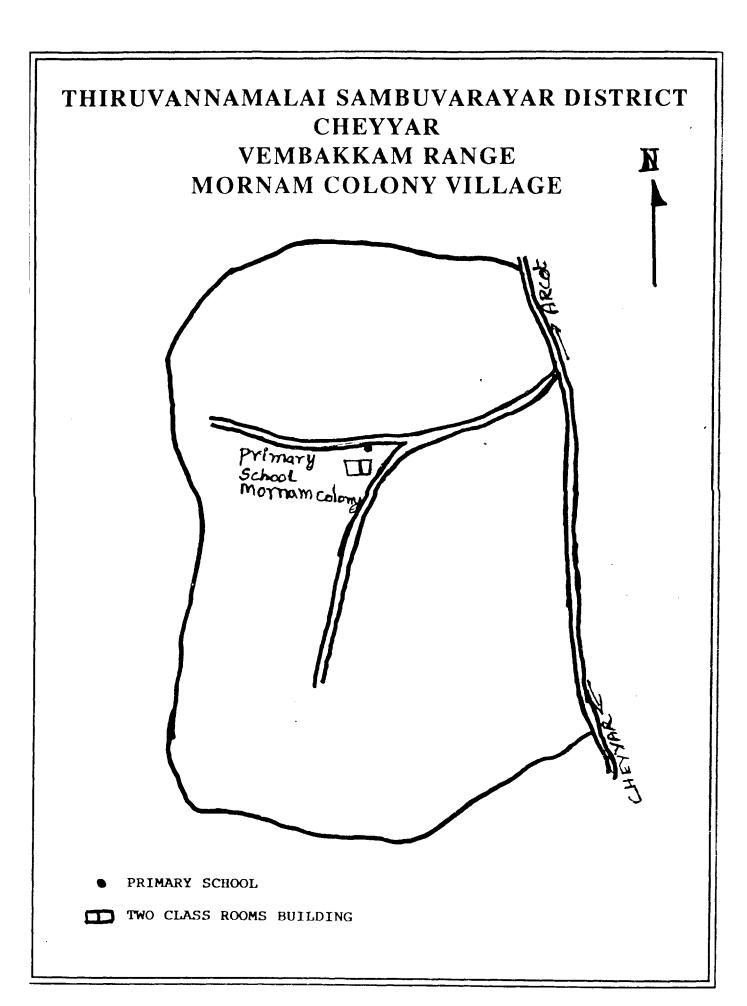
No. of children (0-5) : 50



THIRUVANNAMALAI SAMBUVARAYAR DISTRICT VEMBAKKAM RANGE CHOLAVARAM COLONY VILLAGE

Name of School	I	II	III	IV	V	Total	No. of Class rooms	Children not in School	No.of Teachers
Cholavaram	B G	B G	B G	B G	B G	B G	1 .	B G	M F
Colony	8 4	10 6	9 7	7 5	9 7	43 29		1 2	2 -

	В	G	Total
Age Group 0-5	16	15	31
Age Group 6-11	43	29	72



THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

EDUCATIONALDISTRICT : CHEYYAR

UNION : VEMBAKKAM

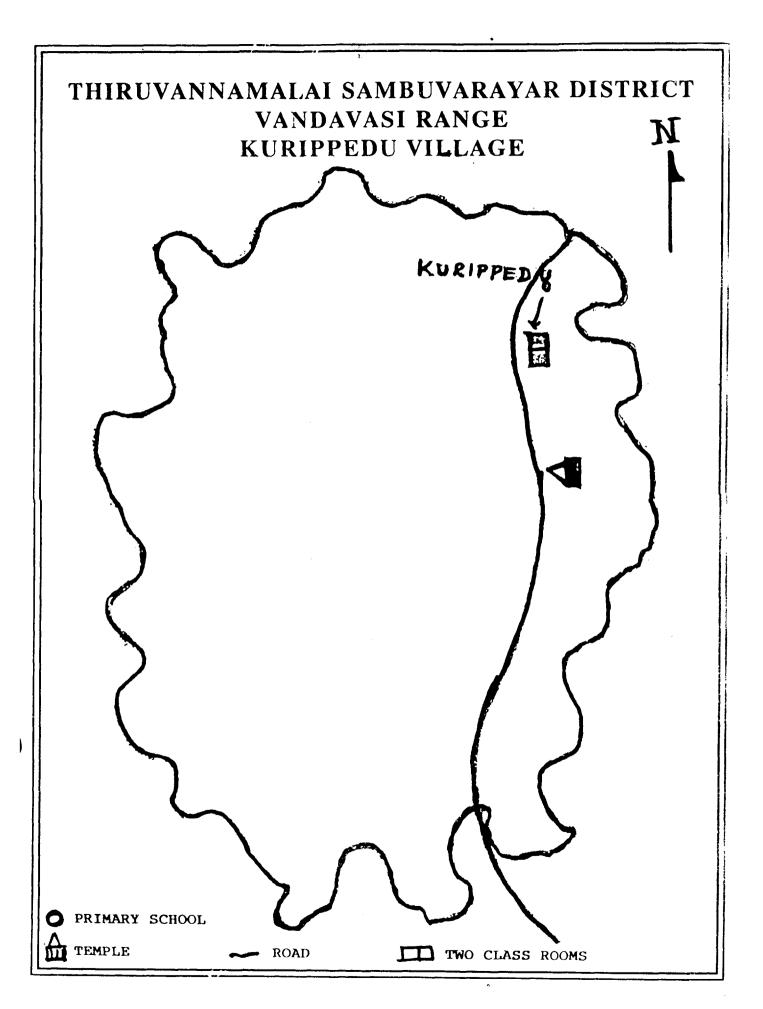
VILLAGE : MORANAM COLONY

Name of School	I	II	III	IV	V	Total	No. of Class rooms	Children not in School	No.of Teac- hers
Moranam Colony	B G 11 6	B G 10 7	B G 8 5	B G 12 8	B G 13 11	B G 54 37	1	B G 6 1	M F

 B
 G
 Total

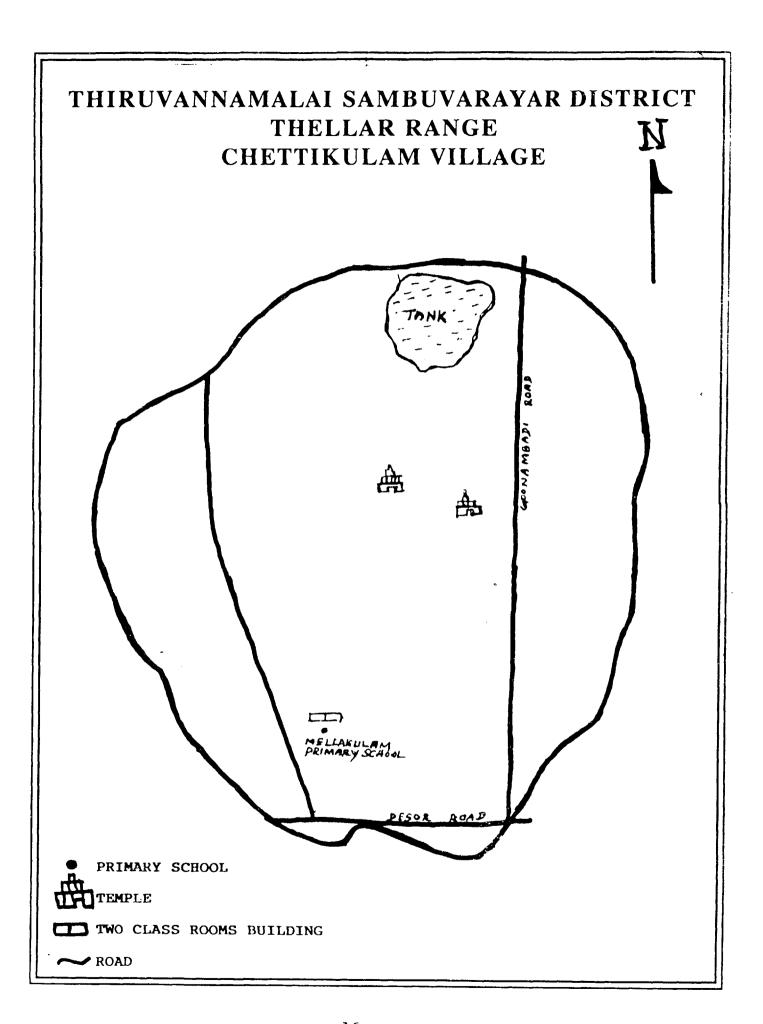
 Age Group 0-5
 15
 12
 27

 Age Group 6-11
 54
 37
 91



DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT PANCHAYAT UNION ELEMENTARY SCHOOL KURIPPEDU

Sl. No.	Name of the School	GRADE I B G	GRADE 2 B G	GRADE 3 B G	GRADE 4 B G °	GRADE 5 B G	TOTAL
1.	KURIPPEDU	44+32	12+17	26+22	21+26	14+16	117+113
CLASS ROOMS	SCHOOL CHILDI 0 -	_	DROF	OUT	NO M	O. OF TEACHI F	ERS T
ı	50				4		4



DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT PANCHAYAT UNION ELEMENTARY SCHOOL CHETTIKULAM.

Name of the Range : Thellar

Name of the Edl.District : Cheyyar

No. of Class Room : 1 (One)

available

No. of Teachers working : 3 (Three)

No. of pupils studying in the Schools.

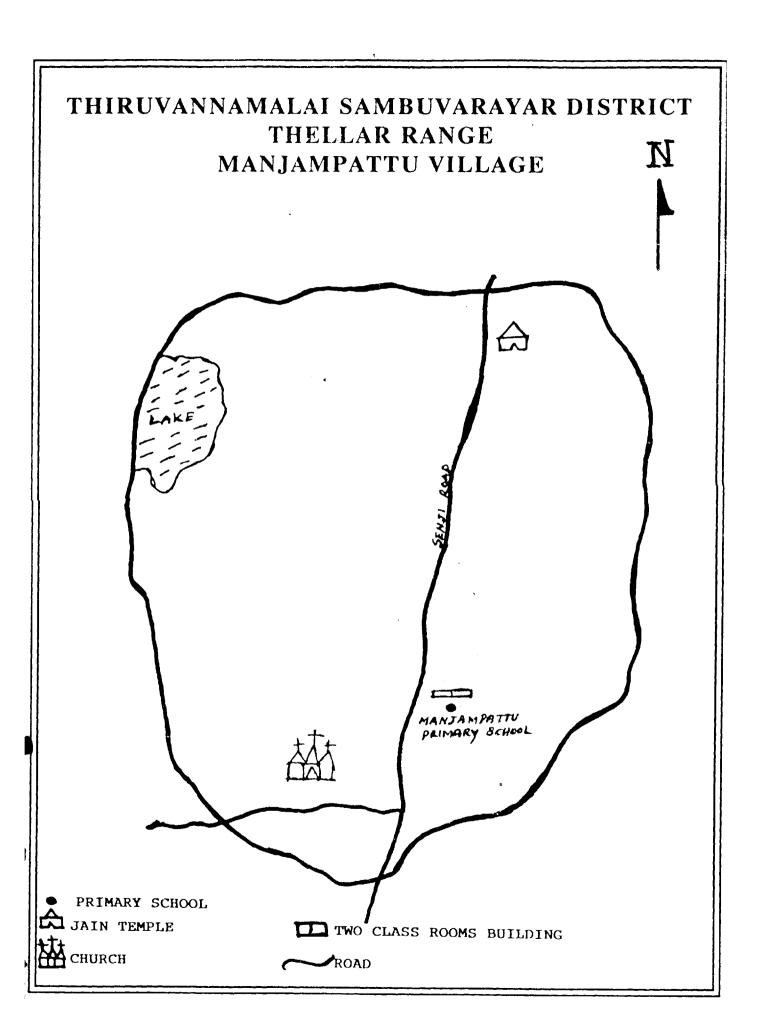
	GRADES					
1 B + G	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$					
13 + 6	8 + 8	8 + 12	12 + 61	12 + 10	53 + 47 = 100	

No. of children in Village : 70 + 60 = 130

(6-11)

No of children in Village : 17 + 13 = 30

(1-5)



THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

Name of the Range : Theilar

Name of the Edl.District : Cheyyar

Name of the School : Panchayat Union Elementary

School, Manjapattu.

No. of Class Room : 1 (One)

available

No. of Teachers working : 4 (Four)

No. of pupils studying in the Schools.

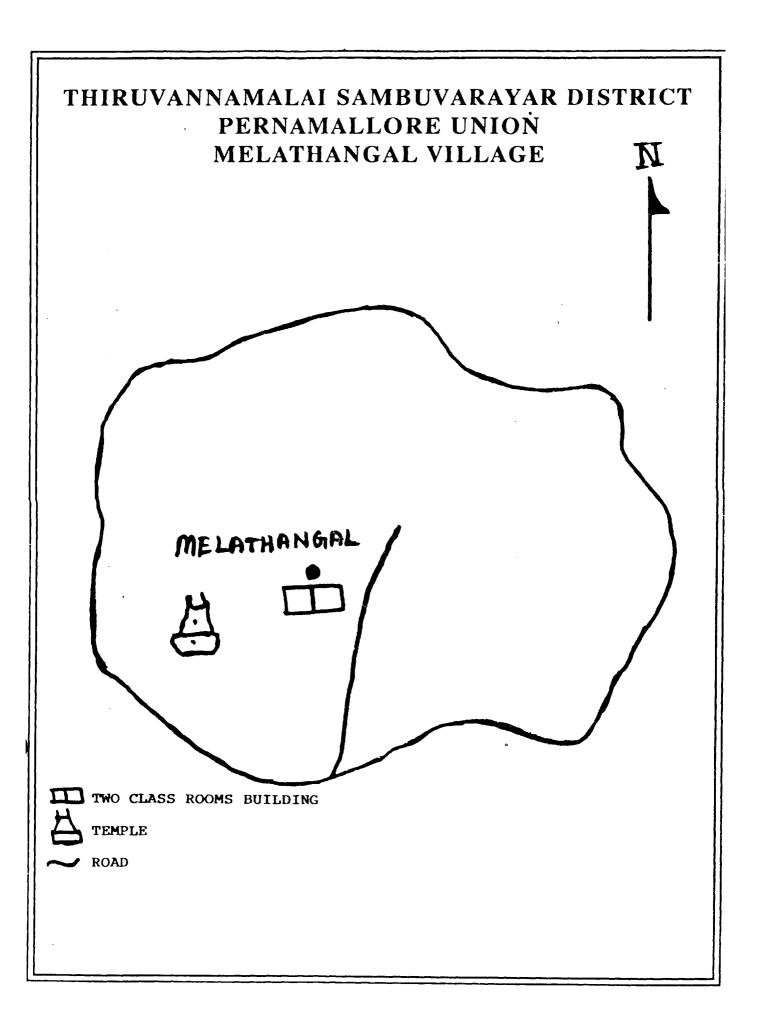
	GRADES					
I B + G	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$					
15 + 15	7 + 12	14 + 7	8 + 12	12 + 9	56 + 55 = 111	

No. of children in Village : 86 + 77 = 163

(6-11)

No of children in Village : 30 + 22 = 52

(1-5)



DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

Name of the Edl.District

Cheyyar.

Name of the Panchayat Union : Pernamallur.

(1) Name of the School

Panchayat Union Elementary

School, Melathangal.

(2) No. of Teachers

4 (four)

(3) No. Class rooms

available

: 1 (one)

No. of Children studying

Std	I B + G	11 B + G	III B + G	IV B + G	V B + G	Boys+Girls
Gen S.C. S.T.	24 + 12 4 + 3 	21 + 25 3 + 5 	16 + 19 4 + 2 	21 + 25 5 + 6 	26 + 34 5 + 7 	108 + 115 21 + 23

Total Number of Students

= 223

S.C.

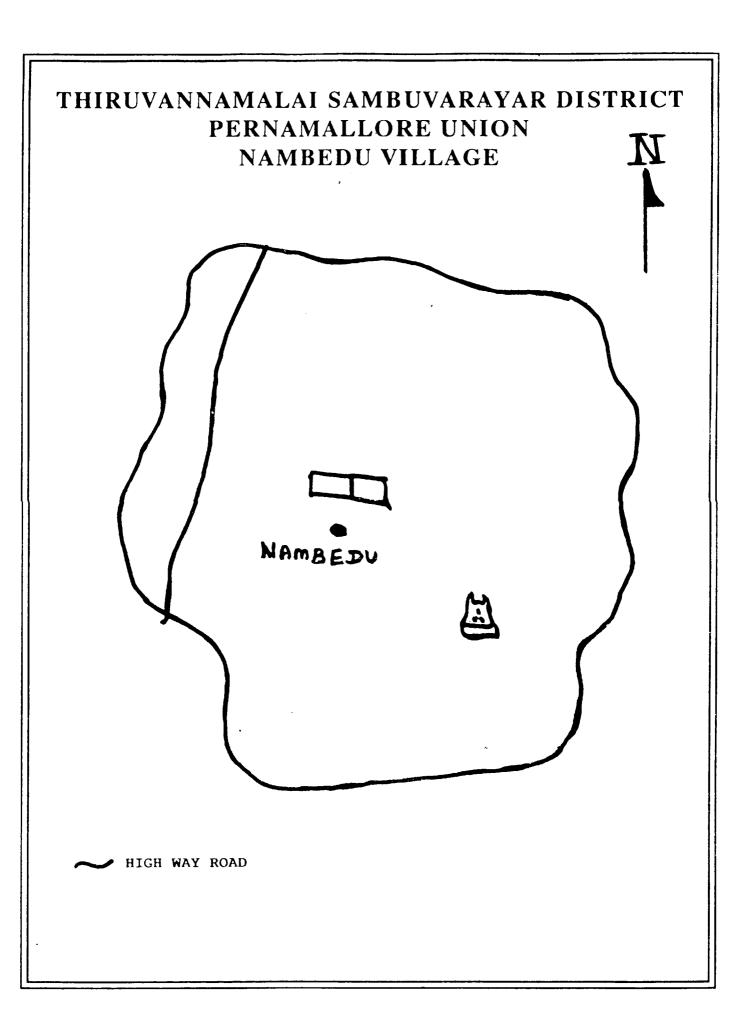
= 44

S.T.

= Nil.

No of children (0-5)

: 10 + 5 = 15 pupils.



THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

Name of the Educational District : Cheyyar.

Name of the Panchayat Union : Pernamallur.

(1) Name of the School : Panchayat Union Elementary

School, Nambedu.

(2) Number of Teachers : 5 (Five)

(3) Number of Class Rooms available : 1 (One)

(4) Number of children studying (6-11)

Std.	I	II	III	IV	V	Total
	Boys+Girls	Boys+Girls	Boys+Girls	Boys + Girls	Boys+Girls	Boys+Girls
Gen.	19 + 18	34 + 31	28 + 29	30 + 31	32 + 26	144 + 134
S.C.	3 + 2	5 + 6	5 + 4	6 + 4	7 + 5	26 + 21
S.T.						

Total No. of Students = 278

S.C. = 47

(5) Number of children (1-5) = 9 + 5 = 14

DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT PROJECT PREPARATION ATTACHEMENT - 7

Categories of Staff to be trained			Number
			Annually
Primary Schools.			
1. Serving Secondary Grade Teachers	:	7165	By batches
 New Teachers. (Every year 200 Teacher will be appointed) 	;	1000	200
3. Serving Headmasters (Head Teachers)	:	1716	By batches
Community Members.			
Village Education Committee Mother Teachers Council, Parent Teachers Association, Non Govt. Organisation Office bearers.	: : :	8600	By batches
Block Level Staff.			
Assistant Educational Officer, Deputy Inspector of Schools. Additional Deputy Inspector of Schools and to be newly appointed supervisors	: : :	60	60
Non Govt. organisation leaders	:	30	30
District Level Staff.			
District Educational Officers	:	2	2
Monitoring Staff.			
To be newly appointed (Supervisory staff.)	:	17	17

DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

PROJECT PREPARATION ATTACHMENT

TRAINING SCHEDULES : -

			Year	- 1994	
Category / Programme	Responsbile Institution	Frist Quarter	Second Quarter	Third Quarter	Fourth Quarter
1. Key Resource Persons (B.T./P.G Teachers from High/Higher Secondary Schools, English, Maths Science Teachers (3 days Training)	DIET		Design Material	255	
2. Supervisory staff DIET AEO's and DIS' supervisory staff to be newly appointed. (10 days training).	DIET		Design Material	60	
3. Secondary Grade Teachers. 3 days training.	Sub-Lead Centres in the 17 blocks			Design Materials	7365
4. Balwadi supervisors	Sub-Lead Centres in the 17 blocks			Design Materials	1294
5. Village Education Committee.	In each village by 2 key Resource persons and ADIs.			Design Materials	8600

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

FIVE YEAR TRAINING PROGRAMME

I	II	III	IV	V
Key Resource Persons Training 6 days.	Multigrade multi teaching training 4 days.	Minimum level learning training 10 days 50% of teachers.	Minimum level learning training 10 days 50% of teachers	Operation Black board scheme training for primary school teachers 3 days.
Secondary Grade teachers operation black board scheme training 3 days.	Key Resource Persons training 3 days.	Key Resource Persons training . 3 days.	Key Resource persons training 3 days.	Key Resource persons training 3 days.
Balwadi Supervisory training 3 days.	Village Education Committee Mother Teacher Council Non Govt.organisation Office bearers training 1 day.	Management and monitoring training for Headmasters 2 days.		Supervisory staff supervision and management training 5 days.
Supervisory staff supervision and management training 10 days.	Primary School headmasters mana- gement and monitoring training 2 days.	Supervisary staff supervision and management training 5 days.	· 	
Village Education Committee, Mother teacher council. Non.Govt.organi- sation office bearers training.		Village Education Committee, Mother teacher council Non Govt.Organisation Office bearers training 1 day.		

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

ABSTRACT FOR DESIGN EXPENDITURE

••	5,12,190	5 Years.
	1,34,360	I,III,VthYear
••	17,73,950	II Year Only
••	28,08,400	I and Vth Year
••	47,71,100	III and IV Year.
••	3,50,370	II Year Only
	2,36,810	I Year Only
••	20,57,850	I, II, and III Year
••	1,26,45,030	
		1,34,360 17,73,950 28,08,400 47,71,100 3,50,370 2,36,810 20,57,850

DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT PROJECT PREPARATION ATTACHMENT - DESIGN. I

Programme: - KEY RESOURCE PERSONS (255)

255 B.T. Assistants, P.G. Assistants teaching English, Maths and Science in High and Higher Secondary Schools will be selected for the key resource persons training.

TASKS :-

- To impart inservice training, in multiple teaching, multi-grade teaching,
 Operation Black Board Scheme and management and adminstrative training for Headmasters.
- To impart training to women welfare organisations office bearers, village improvement committee office bearers, Mother-Teacher Council Office bearers, Instructors of the Non-formal centres and instructors of special coaching centres.

OBJECTIVES: -

- 1. The trained teacher willbe able to improve the level of learning achievements, to train senior students to assist younger students.
- 2. The trained women's welfare organisation bearers, Village improvement committee office bearers, Mother Teacher Council office bearers, Non-formal centre instructors and special coaching centre instructors will also add their weight for improving enrolment in schools, maintenance and management of Schools and in co-operation between teacher and student.

CONTENTS: -

Methods of identifying levels of student learning.

DURATION: -

6 days in the first year and 3 days in the next four years of the District Primary Education Programme.

NO. OF TRAINERS : -

 $85 \times 3 = 255$ (85 English, 85 Maths, 85 Science)

ACTIVITIES: -

- 1. Group discussion
- 2. Practice in School setting with observations
- 3. Hearing lecturers
- 4. Demonstration

TRAINERS: -

D. I. E. T.

INSTITUTION: -

D. I. E. T.

DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT PROJECT PREPARATION ATTACHMENT - DESIGN. I

BUDGET: -

First Year .. Honororium : - Rs. 60/- per day for Trainers for 6 days only.

Rs. 100/- per day for Trainers for 6 days only.

Trainees 255 x 60 x 6 = 255 x 360 = 91,800/-Trainers 16 x 100 x 6 = 16 x 600 = 9,600/-

= 1,01,400/-

Travelling Allowance: -

Flat rate of T.A & D.A. at Rs. 150/- per head

for 255 trainees 255 x 150 = 38,250/-

Materials Cost: -

@ Rs. 20/- per trainee and Rs. 30/- per trainer.

 $255 \times 20 = 5,100/ 16 \times 30 = 480/-$

= 5,580/-

GRAND TOTAL .. = 1,45.230/

Second Year : - Honorarium:for 3 days only

255 x 60 x 3 = Rs. 45,900/- 16 x 100 x 3 = Rs. 4,800/- = Rs. 50,700/- = Rs. 38,250/- Material cost: @ Rs.10/- per trainee and Rs. 15/- per trainer. 255 x 10 = Rs. 2,550/- 16 x 15 = Rs. 240/- TOTAL = Rs. 2,790/- GRAND TOTAL = Rs. 91,740/- For Third Year = Rs. 91,740/- For Fourth Year = Rs. 91,740/- For Fifth Year = Rs. 91,740/- Five Years Total = Rs. 5,12,190/-						
## Rs. 50,700/-		255 x 60) x 3	==	Rs.	45,900/-
Rs. 50,700/		16 x 100) x 3	=	Rs.	4,800/-
Travelling Allowance: 255 x 150 = Rs. 38,250/- Material cost: @ Rs.10/- per trainee and Rs. 15/- per trainer. 255 x 10 = Rs. 2,550/- 16 x 15 = Rs. 240/- TOTAL = Rs. 2,790/- GRAND TOTAL = Rs. 91,740/- For Third Year = Rs. 91,740/- For Fourth Year = Rs. 91,740/- For Fifth Year = Rs. 91,740/- Rs. 91,740/- Rs. 91,740/- For Fifth Year = Rs. 91,740/- Rs. 91,740/- Rs. 91,740/- Rs. 91,740/- Rs. 91,740/- Rs. 91,740/-				=	Rs.	50,700/-
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Travelling Allowance :	255 x 150)			
TOTAL = Rs. 240/- TOTAL = Rs. 2,790/- GRAND TOTAL = Rs. 91,740/- For Third Year = Rs. 91,740/- For Fourth Year = Rs. 91,740/- For Fifth Year = Rs. 91,740/-	Material cost: @ Rs.10/- po	er trainee and	Rs. 15/	- per ti	ainer.	
TOTAL = Rs. 2,790/- GRAND TOTAL = Rs. 91,740/- For Third Year = Rs. 91,740/- For Fourth Year = Rs. 91,740/- For Fifth Year = Rs. 91,740/-		255 x 10		=	Rs.	2,550/-
TOTAL = Rs. 2,790/- GRAND TOTAL = Rs. 91,740/- For Third Year = Rs. 91,740/- For Fourth Year = Rs. 91,740/- For Fifth Year = Rs. 91,740/-		16 x 15		=	Rs.	240/-
GRAND TOTAL = Rs. 91,740/- For Third Year = Rs. 91,740/- For Fourth Year = Rs. 91,740/- For Fifth Year = Rs. 91,740/-	TC	TOTAL			Rs.	2,790/-
For Third Year = Rs. 91,740/- For Fourth Year = Rs. 91,740/- For Fifth Year = Rs. 91,740/-						
For Fourth Year = Rs. 91,740/- For Fifth Year = Rs. 91,740/	GRAND TOTAL	••	••	=	Rs.	91,740/-
For Fifth Year = Rs. 91,740/-	For Third Year	••	••	=	Rs.	91,740/-
	For Fourth Year		••	=	Rs.	91,740/-
	For Fifth Year	••		=	Rs.	91,740/-
	Five Year	s Total				

DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANAMALAI SAMBUVARAYAR DISTRICT TRAINING PROGRAMME - DESIGN - II

Programme : - Supervisory staff (43 + 17 = 60)

Assistant Educational Officers and Deputy

Inspector of Schools.

Tasks : For effective supervision and management.

Objectives :- To provide effective administration and to strengthen

inspection of schools.

Contents . - 1. Methods of identifying the level of teaching.

2. Maintenance of Registers and forms.

3. To improve the efficiency of teachers and Non-teaching

staff.

4. Maintenance of Registers and administration trainings.

Duration :- 10 days in the first year of the programme and 5 days in

the 3rd year and 5th year of District Primary Education

programme.

No. of Trainees : Serving A.E. O.s & D.I.'s = 43

To be newly appointed = 17

Total = 60

Activities : 1. Group discussion

: 2. Lecturers.

: 3. Demostration.

Trainers : D.I.E.T.Professors.

Institution : D.I.E.T.

BUDGET

First Year - 10 days:

Honorarium @ Rs. 60/- per day for trainees and Rs. 100/- per trainer for 10 days.

 $60 \times 60 \times 10 = \text{Rs. } 36,000/-$

 $16 \times 100 \times 10 = \text{Rs. } 16,000/-$

. ------

Total = Rs. 52,000/-

Material cost: @ Rs. 20/- per head for trainees and Rs. 30/- per trainer.

 $60 \times 20 = \text{Rs. } 1,200/\text{-}$

 $16 \times 30 = Rs. 480/-$

Rs. 1,680/-

Travelling allowance - Flat Rate of TA & DA

 $@ Rs. 150/- each 150 \times 60 = Rs. 9,000/-$

TOTAL = Rs. 62,680/-

Third Year:

Hono	rarium fo	r 5 days	60 x 60) x 5	=	18,000/-
			16 x 100) x 5	=	8,000/-
						26,000/-
Material cost	@ Rs. 1	0/- and R	s. 15/- on	ly	**	
			60 x 10		=	600/-
			16 x 15		=	240/-
						840/-
T.A.& D.A.					=	9,000/-
			ТОТА	L	=	35,840/-
Fifth Year as	above	••			=	35,840/-
Grand	Total for	I, III,	V	Rs.	=	1,34,360/-

DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

DESIGN - 3 TRAINING FOR SECONDARY GRADE TEACHERS.

Programme: Inservice training on multigrade and multiple teaching for

secondary grade teachers.

Task : Using multigrade and multiple teaching methods.

Objectives: 1. The trained teacher will be able to group students by level of

learning achievement.

2. To train older students to assist younger ones.

3. Use a variety of group learning activities

Contents: 1. Methods of identifying levels of student learning.

2. Methods of group based learning.

Materials: 1. Video-Tape of effective multi-grade teaching and multiple

teaching.

2. Papers on multi-grade Teaching and multiple teaching.

3. Teachers Hand book. (to be developed)

Duration: 4 days in the 2nd year of District Primary Education Programme.

(2 days for multi-grade teaching and 2 days for multiple teaching)

Trainees: Serving teachers be newly = Total No. of teachers

appointed teachers.

TOTAL 7165 + 1000 = 8165

(200 + 200 + 200 + 200 + 200)

Activities : 1. Watch Video - Tape.

2. Group Discussion.

3. Practice in School setting with observation.

4. Hearing Lectures.

5. Demonstrations.

Trainers

Key Resources Persons

D.I.E.T.

Institution

17 Resource centres in the district.

(Each block - one centre)

(Lead and Sub-head centres in the Ranges)

Place of delivery:

School Complex.

BUDGET

Honororium for trainees Rs. 50/- per day and trainer Rs.100/- per day. 4 days in 2nd year of D.P.E.P.

7565 Trainees 255 Trainers.

. :

:

7565 x 50 x 4

= Rs. 15,13,000

255 x 100 x 4

Rs. 1,02,000 =

16,15,000/-

Material cost: - @ rate of Rs. 20/- per trainee and Rs. 30/- per trainer.

7565 x 20

Rs. 1,51,300

255 x 30

= Rs. 7,650

1,58,950/-

GRAND TOTAL =

17,73,950/-

DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT D E S I G N - 4

Programme : Operation black board scheme training for primary school

teachers.

Task : To provide training to handle the operation Black Board

equipments for effective teaching.

Objectives : To improve the quality of teaching by teachers and

learning by students.

Contents : 1. Identification of aids

2. Usage of the aids and materials.

3. Purpose of the operation black board aids.

4. Identification of situations to use operation black

board aids.

Duration : 3 days training in the first year and 3 days in the Fifth Year

of D.P.E.P.

No. of trainees : 1st Year.

Serving teachers + New appoinment = Total of

teachers @ 200 per year (200

x 5 = 1000

7165 + 1000

 $7165 + 200 \qquad \dots = 7365$

Activities : 1. Group discussions.

2. Identification of aids.

3. Demonstration

4. Identification of usage of operation black board

aids.

Trainers: 255 Key Resource persons.

Institution : Lead and sub-lead centres in 17 Ranges in the distric

centres.

BUDGET

First Year - 1	3 days - Honorariun	n.				
	@ Rs. 50/- per tra	ainee an				iner
	7365 x 50 x 3 255 x 100 x 3)	
				11,81,250/	- -	
Material cost	s: @ Rs. 20/- per @ Rs. 30/- per t			, ,		
				1,47,300 7,650		
				1,54,950/-	.	
			Tota	al:		13,36,200/-
FIFTH YEAR	R - Honororium for 3	-				******
	@ Rs. 50/- per tra					ner.
	8165 x 50 x 3				•	
	255 x 100 x 3	• •	RS.	76,300		
	O. D. 201					13,01,250/-
Material cost	@ Rs. 20/- per tra				train	er.
	8165 x 50 x 3 255 x 100 x 3					
	233 X 100 X 3	••			_	
						1,70,950/-
			To	otal		14,72,200/
GRAND TO	TAL FOR I & V Ye	ar			Rs.	28,08,400/-

DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT DESIGN-5

SECONDARY GRADE TEACHERS.

Programme : Minimum level of learning - Training to Primary School

teachers.

Task : To achieve minimum level of learnings in each standard

and in each subjects.

Objectives: To ascertain minimum skills in each standard and

subjects.

Contents: 1. Identification of skills to be learnt - standard wise

and for each subject.

Duration : 10 days - (During 3rd and 4th year of the D.P.E.P)

No. of trainees : 3rd year .. .: 3883

4th year : 4282

Activities : 1. Hearing of lectures.

2. Model Teaching.

3. Practice in School setting observation.

4. Demonstration of learning art courses.

Trainers: Key Resource persons (255)

Institute : Lead and sub-lead centres in Range.

DISTRICT PRIMARY EDUCATION PROGRAMME

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

BUDGET

3 rd Year of Dis Honorarium.	strict Primary	Educati	on l	Programm	e for	3883	trainees	10
3883	per trainee a x 50 x 10 x 100 x 10	••	Rs.)			
					- 21,96,	500/-		
Material costs								
3883	x 20	••	Rs.	77,660				
255	x 30	••	Rs.	7,650			•	
					85,3	10/-		
			Tota	ıl :	22,81,	810/-	· ••	
4th Year 10 days	for 4282 train	iees.					•	
Honorarium								
4282	x 50 x 10	••	Rs.	21,41,000)			
	x 100 x 10			2,55,000				
	•		2	396000				
23,96,000/-								
Material cost								
	x 20	• •	Rs.	85,640				
255	x 30			7,650				
•				93,290/	 -			

Total

GRAND TOTAL

Rs. 47,71,100/-

24,89,290/-

days

DISTRICT PRIMARY EDUCATION PROGRAMME

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

DESIGN - 6

PRIMARY SCHOOL HEADMASTER TRAINING

Programme: Management and monitoring training for Primary School

headmasters. They are to be trained in these fields.

Tasks : 1. To provide effective maintenance of records and registers

of the Primary Schools and to have effective supervision

over his sub-oridnates.

2. To impart qualitative and quantitative improvements of

school.

Objective : Effective management and monitoring of school which in

turn will improve the standards of teaching by teachers

and learning by pupils.

Contents: Methods of supervision and identification of level of

teaching of the teachers.

Duration : 2 days during the 2nd year of D.P.E.P.

No. of trainees : 1716 Primary School Headmasters.

Activities : 1. Hearing of lectures.

2. Demonstration.

3. Visit of Schools.

4. Discussion.

Trainees : Key Resource persons

Institute : Lead and sub-lead centres in the ranges.

BUDGET

Honorarium:

Trainees 1716 x 75 x 2 = 2,57,400

Trainers 255 x 100 x 2 = 51,000

3,08,400

Material cost :

Trainees 1716 x 20 = 34,320

Trainers $255 \times 30 = 7,650$

41,970

Total Cost = Rs. 3,50,370/-

DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

DESIGN - 7

Programme: Balwadies - Supervisor (1294)

Tasks: 1. To impart training to teach 3 to 5 age group

children by play way methods.

2. To make children to feel, that school going habit is

a joyful and to culminate the fear for school.

Objectives : I.C.D.S. - Supervisors will be able to help the Primary

Schools to enhance the enrolment and to enhance the

quality improvement in pupils, to be enrolled in the school.

Contents : To create awareness among children for school going

habit and prepare them to learn basic rudiments of

education by play way methods.

Materials : Play materials, charts and models, etc.,

Duration : 3 days during the 1st Year of D.P.E.P.

No. of trainees : Balwadis supervisor 1294

Activities : I. Group discussion.

2. Hearing of Lecturers.

3. Demonstration.

Trainers: Two key resource persons, and Assistant Educational

Officer or Deputy Inspector of Schools.

Institution : Sub-Lead centres in 17 blocks.

BUDGET

Honorarium @ Rs. 50/- per trainee and Rs. 100/- per trainer

1294 x 50 x 3

= Rs. 1,94,100

51 x 100 x 3

= Rs. 15,300

Total = Rs. 2,09,400

Material cost @ Rs. 20/- per trainees and 30/- per trainer.

1294 x 20

Rs. 25,880

51 x 30

Rs. 1,530

Rs. 27,410/-

Total Cost

= Rs. 2,36,810/-

DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT DESIGN-8

NON-GOVERNMENTAL ORGANISATION, VILLAGE EDUCATION COMMITTEE AND MOTHER TEACHER COUNCIL OFFICE BEARERS TRAINING.

Programme

Training programme for the office bearers of Non Govt. organisation, village education committee and mother teacher council to prepare them to help the local school in all activities and to be a link to co-ordinate with teachers and public.

Task

- 1. Strengthening of women's Education in villages.
- 2. To provide more facilities for primary school through public cooperation.
- 3. To create awareness among the village women folk about their children education in school and in house.

Objectives

1. Trained office bearers of these bodies will be able to help the primary school teachers and headmasters for achieving cent percent enrolment at village level, for retention of enrolled pupil to continue their education, especially girl students till primary level.

2. To create public awareness and co-operation at village level to provide more facilities for primary schools.

3. To create awareness among the village women folk importance of universal primary education and to avoid Gender bias.

Contents

Awareness among villagers, especially village women folk about the importance of universal primary education.

Materials

- 1. Papers on Universal Primary Education.
- 2. Video Tape on Awareness campaign.
- 3. Lectures on importance of Women Education.
- 4. Audio Tape on folk songs.

Duration

One day during the first 3 years of D.P.E.P.

No. of Trainees

8600 persons per year.

Activities

1. Read papers on Universal Primary Education.

2. Group discussion.

Trainers

Block level officers and key Resource persons (315)

Place of Delivery

Village.

BUDGET

Honorarium for Trainees Honorarium for Trainers	$8600 \times 50 = Rs. 4,30,000$ $315 \times 100 = Rs. 31,500$
	Total Rs. 4,61,500
Material cost	8600 x 25 Rs. 2,15,000 315 x 30 Rs. 9,450
	Total Rs. 2,24,450
Total per yearr	Rs. 6,85,950/-
For 3 years	Rs.20,57,850/-

THE PARTICIPATORY PROCESS IN ACTION IN DISTRICT PRIMARY EDUCATION PROGRAMME IN TAMIL NADU.

TIRUVANNAMALAI-SAMBUVARAYAR DISTRICT

Sl.No.	Date of events	Place.	Subject Matter.
(1)	1.2.1993 to 5.2.1993.	Madras.	A team of six members from each Revenue District was summoned to Madras by the Director of School Education. The Team consisted of two Assistant Educational Officers, One Deputy Inspector of Schools, One Head master of Primary School, One teacher representative and one member from a Non-Governmental Organisation. Director of School Education, Director of Elementary Education, Director of Teacher Education, Research and Training the Director of Non-formal Education spoke to the team about the salient features of Social safety Net and District Primary Education Programme. For Five days, the members of the team of 3 Revenue Districts sat together discusssed all the problems and issues of the Primary Education in their respective District and also suggested ways and means to improve the achievement of Universal Primary Education. They had in their mind the problem about the achievement of Universal Primary Education before 2000 A.D. in Tamil Nadu and they discussed various strategies for achieving Universal Enrolment, Universal retention and Universal completion. They had initially prepared a write-up about their Revenue Districts' Primary Education Problems and issues as per the suggestions given by World Bank Expert Mr. John Middleton.
(2)	8.2.1993 to 13.2.1993	Dharmapuri Thiruvannamalai Cuddalore.	The meeting at ladras was followed by on the spot discussion in the field at the three district headquarters. From Madras One Deputy Director of the Education Department and a person from Madras D.I.E.T. were deputed to each one of the three District headquarters to sit along with the each District team consisting of representation from all sections of Primary Education for discussion and deliberation about D.P.E.P. They had prepared a preliminary District Plan Document as per the guidelines suggested by the World Bank Expert Mr. John Middleton. The problems and issues in achieving effective Universalisation of Primary Education were clearly identified and strategies were considered for achieving the goal.

(3)	Third week of Feb. 1993.	New Delhi.	Mr.P.Selvam.I.A.S., Special Secretary to Government of Tamilnadu Education Department and Dr. Vinaitheerthan, Professor of Directorate of Teacher Education Research and Training had attended a two days session about the preparation of World Bank Project. Dr.R.V. Vaidyanatha Ayyar, Joint Secretary to Government of India, Department of Education, Ministry of Human Resource Development and other experts from N.C.E.R.T. and World Bank had given comprehensive guidelines to the participants to prepare the World Bank Project.
(4)	During the 1st week of March 1993.	New Delhi	Dr. Vinaitheerthan, Professor of Directorate of Teacher Education, Research and Training had attended a two days session where all the relevant points in the preparation of World Bank Project were discussed by Dr.R.V. Vaidyanatha Ayyar and others.
(5)	17.3.1993 to 19.3.1993.	New Delhi.	The State Level Corc Team consisting of Mr.S.Paramasivan, Director of Elementary Education, Dr.Vinaitheerthan, Professor, Directorate of Teacher Education, Research and Trraining, Thiru R.Palaniyandi, Chief Educational Officer, Dharmapuri and Dr.C.B.Padmanabhan of Madras Institute of Development Studies, Consultant, World Bank Project had attended a three day workshop at N.I.E.P.A.about the different steps to be followed in the preparation of the World Bank Project and also the meetings to be convened at the state level, Dist.level and block level for the preparation of plan documents. Dr.R.V.Vaidyanatha Ayyar, Mr.John Middleton and other experts spoke to the participants about the different topics relating to the Dist.level and the decentralised planning and gave important guidelines for the preparation of World Bank Project.

(6)	26.4.1993 to 29.4.1993	Jaipur	Mr. Peer Mohideen, Joint Director of Elementary Education had attended a seminar conducted by the authorities of Rajasthan Educational Project with a special reference to construction of School building using low cost and locally available materials.
(7)	29.4.1993	New Delhi	Mrs. Girija Vaidyanathan, I.A.S., Joint Scretary (Finance) Government of Tamil Nadu and Thiru S. Paramasivan, Director of Elementary Education attended a meeting where norms to be followed in the preparation of District plans under social safety net programme and the responsibility of the State Government in the implementation of the D.P.E.P in the selected Districts. Copies of the District Plans prepared as a first document had been handed over to the officals of Department of Education, Ministry of Human Resource Development professors of N.C.E.R.T.who were members of the National Core team.
(8)	2.5.93 to 7.5.93	Pune	Dr. Vinaitheerthan, Professor of Teacher Education, Research and Training and Dr. C.B. Padmanabhan, Madras Institute of Development studies attended a five day workshop at Pune about the preparation of District Level Plans and decentralisation. The National Core Team member acted as faculty and the preparation of D.P.E.P. Plans was illustrated.

(9)	3.6.1993.	New Delhi	Mr.S.Paramasivan, Director of Elementary Education had attended a Conference convenced by the Department of Education, Ministry of Human Resource Development about the construction of School buildings under World Bank Project. Mr.John Middleton and the Project Architect of World Bank had spoken about the construction of school buildings. They had given a questionaire to the participants to be filled in by the State Government Officials for providing the information to the World Bank Authorities.
(10)	11.6.1993 to 12.6.1993.	D.I.E.T. Krishnagiri	A two days seminar on the District Primary Education Programme was conducted wherein National Level Core Team members (7 members), State Level Core Team Members (Additional Secretary to Government of Tamil Nadu, Education Department, Director of School Education Director of Elementary Education, Director of Teacher Education, Research and Training, Director of Non-Formal Education, Three Chief Educational Officers of the concerned Districts, Principals of three D.I.E.T.'s Dr. Vinaitheerthan, Professor, Directorate of Teacher Education, Research and Training, Dr.C.B.Padmanabhan, Madras Institute of Development Studies, District Level and Block Level Officers, Members of Non-Governmental Organisations, Primary School Headmasters, Teachers' Representatives, Members from Social Work Organisation had participated. The first plan Document was discussed in a detailed manner and additions and deletions to be done in the Plan Document were also discussed. This Seminar provided an opportunity for a cross section of the Public of Dharmapuri District, to become familiar with D.P.E.P. Projects in general and the District Plan for Dharmapuri in particular.
(11)	16.6.1993	New Delhi	Tmt.Sakunthala Napoley, Secretary, Tamil Nadu Text Book Corporation, Madras attended orientation programme for studies on Text Book designing, printing and Distribution conducted by N.C.E.R.T., New Delhi. A questionaire was given to be filled up and returned to N.C.E.R.T for processing the requirements of Teaching and Learning materials in D.P.E.P.

(12)	18.6.1993	New Delhi	Thiru R.Zacharias, Under Secretary to Government of Tamil Nadu, Education Department and Dr.C.B.Padmanabhan, Madras Institute of Development studies attended an orientation programme for studies on "State Finances" conducted by N.I.E.P.A. New Delhi. The programme provided a frame work for conducting the study on the State Finance for Education in the context of D.P.E.P.
(13)	22.6.1993 to 23.6.1993	New Delhi	Dr.V.Vinaitheerthan, Professor and Head, Population Education Cell Directorate of Teacher Education, Research and Training, Madras attended on orientation programme for studies on "Teachers Training" conducted by NCERT, New Delhi. The training programme provided relevant guideliness for the preparation of teaching materials and methods therein for different types of teacher training programme in order to ensure Minimum Levels of Learning becomes an accomplished reality.
(14)	24.6.1993 to 25.6.1993	New Delhi	Dr.C.B.Padmanabhan, Madras Institute of Development Studies and Thiru R.Palaniyandi, Chief Educational Officer, Dharmapuri attended an orientation programme for studies on "Base Line Achievement Levels" conducted by N.C.E.R.T. New Delhi.
(15)	1.7.1993	Madras	Draft District Plan Documents for Dharmapuri, Thiruvannamalai Sembuvarayar and South Arcot (excluding Cuddalore Municipal Area) had been handed over to Dr. Kuldip Kumar, Professor, N.C.E.R.T., Member of National Level Core Team for onward transmission to the Department of Education, Ministry of Human Resource Development for preparatory Mission work by "World Bank Authorities."

(16)	19.7.93 to 20.7.93	Secretariat Conference Hall, Madras - 9.	The preparatory Mission of the World Bank Consisting of Mr. John Middleton, Ms. Lockhead, Mr. Teas, Miss Sajitha Bashir, Dr. Kuldip Kumar of NCERT, Dr. Vargheese of NIEPA, Mr. J. P. Prakash I. A. S., Deputy Secretary to Government of India, Department of Education, Ministry of Human Resource Development, State Level Core Team headed by Thiru V. Sankara Subbaiyan, I. A. S., Secretary to Government of Tamil Nadu, Education Department, Chief Educational Officers of Tiruvannamalai Sambuvarayar and South Arcot Districts, Officials of Harijan Welfare Department, Social Welfare Department, Superintending Engineer, of Construction Branch in the Directorate of Technical Education, Non-Governmental Organisation Members had attended two days meeting of the preparatory Mission by the World Bank Authorities. In this meeting various points were discussed from the District Plan document and the lines on which the documents have to be modified were indicated.
(17)	21.7.1993 to 23.7.1993	Krishnagiri	The World Bank Preparatory Mission and other Officials had a discussion at Krishnagiri D.I.E.Tabout the Dharmapuri District Plan Document on 21.7.1993. In this meeting also Block Level Officers, Local Body Officers, District Level Officers, Teachers' representatives, Non-Governmental Organisation Members of Dharmapuri District had participated. On 22.7.1993, the preparatory Mission and Other Officials visited Primary Schools, Pre-primary Centres (Balwadis) and also Non-Formal Centres. On 23.7.1993, Director of Elementary Education had convened a meeting of all the Assistant Educational Officers, Deputy Inspectors of Schools, Teachers Representatives and Headmasters of Dharmapuri District to discuss about the salient features of the District Primary Education Programme and they had been advised to convene Block level meetings with representatives from village level committees, so that, the Block Level Officers will be able to discuss the problems and issues of primary schools of their locality including specific problems of a particular village and finally they would suggest ways and means to solve the problems to the District Level Primary Education Committee on District Primary Education Programme. This would enable the people from different sections to involve themselves in the preparation of District Primary Education Programme Document. This process has already started.

(18)	28.7.1993	Thiruvannamalai and Cuddalore.	Separate meetings were convened at Tiruvannamalai and Cuddalore with all Block Level Officers, teachers representatives and discussed the salient features of the District Primary Education Programme. The Director of Elementary Education advised them to convene a meeting at the block level with members consisting of Headmasters of Primary schools, Teachers' representatives, Parent Teacher Association Members, members fron Non-Governmental Organisation so as to have a participatory approach in the preparation of the District Primary Education Programme. At the Block Level meeting, problems and issues of primary Education in that particular block including specific problems pertaining to particular area would be discussed. Solutions would be formulated and the block level Officers would be able to give a write-up about the District Primary Education Programme, at the block level, so that the authorities of District Level Primary Education Committee could finalise and prepare the District Plan Document/for the pre appraisal by the World Bank Team. In this connection the Chief Educational Officers have already been instructed to collect the proceedings of the Village and block level meetings, analyse them and be ready with a modified District Plan.
(19)	30.10.1993	Dharmapuri	The Director of Elementary Education, Madras.6, has conducted a meeting at the office of the Chief Educational Officer, Dharmapuri on 30.10.93 and 31.10.93 to discuss about the preparation of district plan document based on the participatory process by means of meeting held at the Village level/Block Level/District Level for pre-appraisal before the World Bank Authorities. The Chief Educational Officer, Dharmapuri, Vellore, Cuddalore along with the D.I.E.T.Principals of this three District and selected Assistant Educational Officers participated in the meeting.
(20)	02.11.1993	Thiruvannamalai	The Assistant Educational Officers meeting was conducted at V.D.S.Jain Higher Secondary School, Tiruvannamalai by the Chief Educational Officer, Vellore to prepare Maps of the ranges showing the location of the schools with route, mentioning types of schools with different kind of markings, Details of building with symbols indicating number of class rooms. Several statistical datas' for future possible reference also given in the prescribed forms with instruction to collect them at an early date. District Educational Officer, Cheyyar and 7 Assistant Educational Officers participated in the meeting.

(21)	7.11.1993	Tiruvannamalai	A meeting of All the Assistant Educational Officers of Thiruvannamalai Sambuvarayar District was conducted at the office the DEO Thiruvannamalai to collect the maps and particulars to prepare the project data for the Dharmapuri meeting to be held on 8.11.93 at Chief Educational Officers' Office, Dharmapuri by the Director of Elementary Education, Madras.6, Data Collection was made on that day, several new formats were given to Assistant Educational Officers for future reference and to collect them for submission on 15.11.1993.
(22)	8.11.93 to 10.11.93	Dharmapuri.	The Director of Elementary Education, Madras.6. conducted a meeting at the Athiyaman Government Higher Secondary School, Dharmapuri so as to enable him to verify their districts respectively the maps and project Book prepared by Chief Educational Officer, Vellore, Dharmapuri and Cuddalore for. Additional points and datas to be included are suggested, and the same was carried out there itself.
(23)	20.11.93	Madras.	The Director of Elementary Education, Madras.6, has called for a meeting at P.T.A. Buildings, Madras.6, on 20.1.93 morning 10.00 A.M. The meeting was attended by Dr. Kuldip Kumar, N.C.E.R.T., New Delhi, Dr. (Mrs) Muralidharan, N.C.E.R.T., New Delhi, Thiru Zacakrias, Deputy Secretary to Government, Assistant Director (Elementary), Chief Educational Officer, Cuddalore, Chief Educational Officer, Vellore, Chief Educational Officer, Dharmapuri, 4 Assistant Educational Officers, 2 Deputy Inspector of Schools. The project Book prepared by the 3 district Chief Educational Officers was discussed and suggestions were made to concretize the issues and to submit a revised project book for N.C.E.R.T. People coming for a meeting on 29.11.93. and 30.11.1993.
(24)	23.11.1993		Allthe 17 Assistant Educational Officers in the district conducted a meeting of the Office bearers of Mother Teacher Council and Villages elders on 23.11.1993 in their respectiive ranges. In this meeting they were explained about the implementation of the District Primary Education Programme under World Bank Project in the District. Then their suggestions were sought in the matter. They made some suggestions for their locality under this Scheme. The suggestions are compiled and submitted to the Chief Educational Officer, Vellore.

DISTRICT PRIMARY EDUCATION PROGRAMME

THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

MOTHER TEACHER COUNCIL MEETING RANGE LEVEL PARTICIPANTS LIST

Tiruvannamalai Range

Thiru/Thirumathi

1.	Anthony Jacab	• •	Assistant Educational Officer.
2.	N.Shanmugam	••	Dy. Inspector of Schools.
3.	Bakkialakshmi	• •	President '
4.	Parimalabai	••	Secretary
5.	Thara		Treasurer
6.	Usha Rani		President
7.	Thavamani	• •	Secretary
8.	Thilagavathy		Treasurer
9.	K. Suganthi		
10.	K. Aruna		•

Kil Pennathur Range

i.	C. Chinnannan	••	Asst. Edl. Officer.
2.	Subramanian	••	Dy. Inspector of Schools.
3.	G. Chitra		
4.	G. Nirmala	••	
5.	V. Suganya	••	
6.	G. Jayam	••	
7.	M. Malarvizhi	••	
8.	M. Meena		

Thurinjapuram Range

1. Azhagesan T.V. .. Asst. Edl. Officer

2. C. Pandurangam ... Dy. Inspector of Schools.

3. R. Shanthi

4. D. Vasantha

5. D. Suguna

6. P. Maheswari

7. S. Jothi

8. D. Periyapappa

Chengam Range

1. S. Mariakulandai .. Asst. Edl. Officer i/c.

2. Ramachandran .. Addl. Dy. Inspector of Schools.

3. Malarkodi

4. Baby

5. Kaviya

6. P. Jayalakshmi

7. Kamala

8. Vijaya

Thandrampet Range

1. S.V. Rajaji .. Asst. Edl. Officer

2. M. Arumugam ... Dy. Inspector of Schools.

3. V. Mankailakshmi

4. Jayakumari

5. Lalitha

6. Amutha

7. Jyothi

8. Bhanu

Pudupalayam Range

1.	V.N. Pandurangan	Asst. Edl. Officer
2.	G.R. Theresa	
3.	Chinnapappa	
4.	Ganga	
5.	Selvi	
6.	Sumathi	
7.	Kumari	
8.	Saraswathi	
	Po	olur Range
1.	C. Balaraman	Asst. Edl. Officer
2.	Sambasivam	Dy, Inspector of Schools
3.	Kanaka	
4.	C. Chandra	
5.	Pushpa	
6.	Kuppu	•
7.	Kullammal	
8.	Nagammal	
	Kalasap	pakkam Range
1.	R. Tharaninathan	Asst. Edl. Officer
2.	Krishnamurthy	Dy. Inspector of Schools
3.	R. Rajeswari	
4.	Valarmathi	
5.	Pachaiammal	
6.	K. Pavunu	
7.	Bhoomadevi	
8.	Amsa	

Chetpattu Range

1.	M.J.Sivarajan		Asst. Edl. Officer
2.	A.P. Raman		Dy. Inspector of Schools
3.	Renugadevi		
4.	Murugammal		
5.	Bhakkiayam		
6.	Poonkothai		
7.	Emilda		
8.	Amala		
		Arani Range	
			A
1.	Aasirvatham		Asst. Edi. Officer
2.	Denial Thomas	••	Dy. Inspector of Schools
3.	Tharani		
4.	Kannagi		
5.	Venda		
6.	Kullammal		
7.	P. Rajam		
8.	Valli		
		West Arani Range	
1.	N. Muruganandam		Asst. Edl. Officer
2.	K. Suseela		
3.	N. Rajini		
4.	Neelavathy		
5.	Panchalai		
6.	Thanjiammal		
7.	Thanalakshmi		
8	Bhakkiam		

Cheyyar Range

1.	A. Manikkavelu	• •	Asst	. Edl. Officer.
2.	S.Kannagi			
3.	P. Kuppu			
4.	Anusuya			
5.	N.Shanthi			
6.	Muniammal			
7.	Ponnammal			
8.	R.Usha			
	Vembakkan	n Range		
1.	T. Palani	••	Asst.	Edl. Officer.
2.	Ponnumani			
3.	Palaniammal			
4.	Kamala			
5.	Ranganayaki			
6.	Kannuthayi			
7.	Lalitha			
	Anukkavur	Range		
1.	Raguveerapandiyan		Asst	Edl. Officer.
2.	Yasodha			Sur Sincer.
3.	Ponni			
4.	Kantha			
5.	Sivakangai			
ó.	Velvizhi			
7.	Akilandammal			
3.	Ettiammal.			

Peranamallur range

- 1. M. Baratha Chakravarthi .. Asst. Edl. Officer.
- 2. Kuppammal
- 3. Rajam
- 4. Chandra
- 5. Madhavi
- 6. Indirani
- 7. Kannammal

Vandavasi Range

- 1. Chitti babu .. Asst. Edl. Officer
- 2. S. Noorjahan
- 3. Dhanalakshmi
- 4. Sarala
- 5. Kotteswari
- 6. Nagamani
- 7. Pathima
- 8. Sarasu

DISTRICT PRIMARY EDUCATION PROGRAMME THIRVANNAMALAI SAMBUVARAYAR DISTRICT MOTHER TEACHER COUNCIL - MEETING HELD ON 23.11.1993. RESOLUTIONS

- 1. Transfers and filling up of vacancy of Teachers should be done at the beginning of the academic year itself.
- 2. Annual Educational Tour for student should be conducted by arranging free transport facility
- 3. Mother Teacher Councils in a village should form a three member committee to mointor the attendance and teaching of the teachers in schools.
- 4. Teacher-pupil ratio should be reduced to 1: 25 and additional teacher post should be sanctioned to improve the standard of Education.
- 5. Allthe vacant posts of teachers should be filled up as early as possible.
- 6. Incentive schemes like free books, uniforms and chappals should be extended to all students studying upto VIIIstandard, instead of those included in the Midday Meals Scheme.
- 7. Provision of Television sets to all elementary Schools to be made to monitor the Education programmes and there by pave the way for improvement of education in Primary Schools.

DISTRICT PRIMARY EDUCATION PROGRAMME

It was proposed to conduct a Seminar consisting of Primary School teachers, headmasters, retired teachers and philanthropic gentlemen of the village who are taking effective steps to improve education in their villages and especially the Primary Education. In each range, the Seminar was conducted on 3rd August - 1993 at 10.00 A.M. Five ranges participated in Tiruvannamalai Educational District and six

ranges participated in Cheyyar Educational District. The respective range Assistant Educational Officers presided over the Seminar and after an elaborate disscussion various factors that would improve the Primary Education have been suggested. Innumerable suggestions have been given in the Seminars and all the factors have been compiled and enumerated as follows:-

The Ranges where the Seminar took place are detailed under:-

TIRUVANNAMALAIEDUCATIONAL DISTRICT

- (1) Thandarampet
- (2) Thurinjapuram
- (3) Pudupalayam
- (4) West Arni
- (5) Polur.

CHEYYAR EDUCATIONAL DISTRICT.

- (1) Cheyyar
- (2) Thellar
- (3) Pernamallur
- (4) Vembakkam
- (5) Anakkavoor
- (6) Vandavasi

THE DISTRICT PRIMARY EDUCATION PROGRAMME

TIRUVANNAMALAI SAMBUVARAYAR DISTRICT

Seminar Dated: 2.8.1993

PROGRAMME

Morning	9.30 10.00 10.05	Registration of participants Self Introduction Inaugural address by the respective
		Range Assistant Educational Officer.
	10.30	Discussion
	11.30	Coffee Break
	11.35	Discussion
After Noon	1.00	Lunch Break
	1.30	Report about the suggestion
	3.30	Discussion on this suggestion
	4.00	Compiling
	4.30	Presentation
	5.00	Valedictory.

DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

RECOMMENDATIONS OF THE SEMINAR ON PRIMARY EDUCATION DEVELOPMENT PARTICIPATED BY THE DISTRICT EDUCATIONAL OFFICERS, SENIOR MOST HEADMASTERS & EDUCATIONISTS.

- (1) All Nursery Schools may be taken over and run by the Government.
- (2) All pupils may be provided with free books and other Stationeries.
- (3) Two pairs of Uniforms ad two pairs of Chappals at free of cost may be given.
- (4) Milk and vitamin tablets may be given along with Noon Meal.
- (5) Inservice training may be given for all teachers once in five years.
- (6) All Schools may be provided with all facilities with necessary apparatus.

 Teachers may be trained to prepare improvised teaching aids by using commonly available materials which may be supplied by the Government.
- (7) All Schools should be housed in Government Building.
- (8) Electrical facilities may be provided to all Schools.
- (9) Leave substitutes may be posted in long leave vacancies.
- (10) All School age children should be enrolled.
- (11) All steps may be taken to prevent school drop-outs by giving incentives to parents and children.
- (12) Games articles may be provided in all schools (i.e, Gymnastic articles).
- (13) Physical Education teachers may be appointed in all schools.
- (14) First-Aid boxes and necessary medicines may be provided.
- (15) News papers, Weeklies, Monthlies, Sciene Magazines, Cartoons etc., meant for children may be provided.
- (16) Voluntary agencies interested in schools may be requested to provide all facilities.
- (17) Work books and Companions may be provided.
- (18) Necessary equipments for Science subjects may be provided.
- (19) All Schools located in hill areas may be converted as Residential schools.

- (20) Teachers working in hill areas may be given long term loans to purchase two wheelers.
- (21) Water facilities may be provided in schools either by digging bore-well or tap connections.
- (22) School improvement conference may be conducted once in two years.
- (23) Physically handicapped pupils may be provided with sticks, (calipers.) Tri wheelers etc.
- (24) Hearing aids may be given to deaf pupils.
- (25) Teachers may be given special training to teach the handicapped pupils (deaf and dumb) studying in the normal schools.
- (26) Blind pupils living in the village may be given "Braille"books.
- (27) Black board, Chalk (white/colour) Black board stand and other indispensable teaching equipments may be provided.
- (28) Science charts, Maps, Globe, Atlas etc., may be provided.
- (29) Audio Visual Educational equipments like Radio, Television, Tape Recorder, Linguo Phone may be supplied.
- (30) Educational cassettes for all subjects may be supplied.
- (31) Medical Inspection may be conducted every year and pupils suffering from diseases may be referred to the medical experts for further free treatments.
- (32) Each school may be provided with wall clock.
- (33) Each school may be provided with almirah to keep the articles under safe custody.
- (34) Houses free of rent may be constructed for teachers working in hill areas.
- (35) Separate toilets for boys and girls and teachers may be provided.
- (36) White wash for school building may be done every year.
- (37) Separate special schools for mentally retarded children may be started in every Revenue District.
- (38) Vocational Education like basket making, weaving, pot making, manufacture of match sticks, book binding, candles, incense sticks etc., may be provided.

- (39) (a) Educational scholarships may be provided for talented children to proceed further studies.
 - (b) Special school may be started for talented children of low economic status.
- (40) Pupils who meet with accidents (outside school) may be provided all medical facilities and other financial aids so as to continue their studies.

The following members participated in the Seminar:-

- (1) Thiru Anthony Jacob. M.A., M.Ed. Assistant Educational Officer, Tiruvannamalai.
- (2) Thiru.P. Alagesan.M.A., B.Sc., M.Ed., Assistant Educational Officer, Thurinjapuram.
- (3) Thiru C.Chinnannan, M.A., M.Ed., Assistant Educational Officer, Kilpennathur.
- (4) Thiru S.V.Rajaji, B.Sc., B.Ed., Assistant Educational Officer, Thandarampet.
- (5) Thiru V.M.Pandurangan. M.A., M.Ed., Assistant Educational Officer, Pudupalayam.
- (6) Thiru C.Balaraman, B.Sc.M.Ed., Assistant Educational Officer, Polur.
- (7) Thiru K. Asirvatham. M. A., M. Ed., Assistant Educational Officer, Arni.
- (8) Thiru N. Muruganandam. M.A., M. Ed., Assistant Educational Officer, West Arni.
- (9) Thiru M.G. Sivarajan, M.A., M.Ed., Assistant Educational Officer, Chetpet.
- (10) Thiru R. Tharaninathan, M.Sc., B.Ed., Assistant Educational Officer, Kalasapakkam.
- (11) Thiru S.V.Chittibabu, M.A., M.Ed., Assistant Educational Officer, Vandavasi.
- (12) Thiru A. Manickavelu, M.A., M. Ed., Assistant Educational Officer, Cheyyar.
- (13) Thiru T.Palani, Assitant Educational Officer, Vembakkam.
- (14) Thiru V. Raghuveerapandian, B.A., B.Ed., Assistant Educational Officer, Thellar.
- (15) Thiru M.V.Bharathachakravarthi. M.A., M.Ed., Assistant Educational Officer,
 Pernamallur.
- (16) Thiru N. Shanmugam, M.A.M. Ed. Deputy Inspector of Schools, Tiruvannamalai.
- (17) Thiru P.T.Ramachandran, Deputy Inspector of Schools, Changam.
- (18) Thiru C.Pandurangan. B.Sc., M.Ed., Deputy Inspector of Schools,

- Thurinjapuram.
- (19) Thiru T. Subramanian, M.A., M.Ed., Deputy Inspector of Schools, Kilpennathur.
- (20) Thiru M. Arumugam. M. A., M. Ed. Deputy Inspector of Schools, Thandarampet.
- (21) Thiru M. Thangaraj, M.A., M.Ed., Deputy Inspector of Schools, West Arni.
- (22) Thiru D.Daniel Thomas, M.A., M.Ed., Deputy Inspector of Schools, Arni.
- (23) Thiru K. Varadhan, M.A., B.Ed., Additional Deputy Inspector of Schools, Arni.
- (24) Thiru A.P.Raman, M.A.B.Ed., Deputy Inspector of Schools, Chetpet.
- (25) Thiru B.Gnanasekaran, M.A., M.Ed., Deputy Inspector of Schools Polur.
- (26) Thiru C.Krishnamurthy, Deputy Inspector of Schools, Kalasapakkam.
- (27) Thiru S. Mariayakulandai, Deputy Inspector of Schools, Changam.
- (28) Thiru S.N.Sadanantham, Deputy Inspector of Schools, Cheyyar.
- (29) Thiru M. Sivagiri, Deputy Inspector of Schools, Vembakkam.
- (30) Thiru N. Kumaraguru, Deputy Inspector of Schools, Vandavasi.
- (31) Thiru B. E. Govindaramanujam, M.A., R. Ed. Deputy Inspector of Schools, Theliar.
- (32) Thiru V. Kumaran. M.A., B.Ed., Deputy Inspector of Schools, Pernamallur.
- (33) Thiru N.Gopalakrishnan, Deputy Inspector of Schools, Anakkavoor.
- (34) Thiru Esral Nalla Malaiyappan. B.Sc., M.Ed., Headmaster, Panchayat Union Middle School, Kolakkadi.
- (35) Thiru C.Devaraj, M.A., M.Ed., Assistant Kanniagaparameswari Aided Elementary School, Tiruvannamalai.
- (36) Tmt.C. Vimala, Headmaster, Panchayat Union Elementary School, Varaghur.
- (37) Thiru R. Kasivelu, Retired Teacher Thandarampattu.
- (38) Thiru R. Kannan, Retired Headmaster Sorakolathur.
- (39) Thiru A.Gopalakrishnan, Retired Teacher Mariyanallur, Cheyyar Taluk.
- (40) Thiru A.Ramamoorthy, Headmaster, Panchayat Union Elementary School, Vandavasi. (North).
- (41) Thiru E.Thiruvenkadam, Assistant, Aided Elementary School, Theavadakkambadi, Thellar Range.
- (42) Thirn M. Kuppusamy, Assistant, Panchayat Union Elementary School, Vilanallur.

 Pernamallur Range.

- (43) Thiru T.Devarajan, Village Elder, Pudupalayam.
- (44) Thiru M.N.Rajan, Village Elder, C.N.Palayam.
- (45) Thiru M.R.Sankaran, Headmaster, Panchayat Union Elementary School, Pernamallur.
- (46) Thiru M. Munusamy, Assistant, Panchayat Union School, Nedungunam.
- (47) Thiru K.Balaraman, Headmaster, Panchayat Union Elementary School, Chithathur Vembakkam Range.
- (48) Thiru C.Manickam Gounder, Village Elder, Nallan Pillai Petral, Tiruvannamalai taluk.
- (49) Thiru M.Duraisamy, Ex-Panchayat President, Mallappambadi.
- (50) Thiru N. Narayanasamy, Retired Headmaster, Arasampattu.

DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

Thiru R.Narasiman, District Educational Officer, Tiruvannmalai has met the Collector, Tiruvannamalai Sembuvarayar District on 19.07.1993 and appraised him about the World Bank District Primary Education Programme to be implemented in selected States in our Country. The following points have also been submitted for his information.

One of the most important criteria for the implementation of the above said programme is to know about the female literacy rate of particular Revenue District which should be less than All India female literacy rate. At present All India female Literacy rate is 39.42%. In Tamil Nadu the female literacy rate of Dharmapuri District is 35.8% and that of Tiruvannamalai Sembuvarayar District is 39.2%. The female literacy rate of South Arcot District excluding Cuddalore Town is 38.77%. Therefore three Revenue Districts in Tamil Nadu viz., Dharmapuri, Tiruvannamalai Sembuvarayar and South Arcot (excluding Cuddalore Town) have been selected by the Government of India for the implementation of the District Primary Education Programme.

For implementation of the District Primary Education Programme several studies are to be conducted as detailed below:-

- (1) Base line survey
- (2) Teacher Training Programme
- (3) Supply of Book or Teaching Materials to Primary Schools.
- (4) Financial implication by the respective State Government.
- (5) Gender Bias and study on Tribal population.

World Bank loan to the tune of Rs.40 crores for each Revenue District exclusively for the development of Primary Education in that particular District is expected out of this total amount 24% will have to be spent towards the construction of school building. 6% is to be spent for management and programme implementation. Remaining major portion of the loan, that is 70% is to be spent for

quality improvement of the teaching, learning process, such as, appointment of new women teachers, training programmes for Teachers/providing learning materials, improving women's Education, establishment of Mother Teacher Councils in all the Primary Schools, provision of medical check up for the students, conduct of special coaching classes at non-formal centres for the children who are not able to go to school regularly and finally for improving the facilities for pre-school children in I.C.D.S. and E.C.C.E. centres.

At the Revenue District level an executive committee is to be formed with the Collector as the Chairman, all the officials of School Education Department like Chief Educational Officer, District Educational Officer, District Social Welfare Officer, District Rural Development Officer, Women's representative, Block level Officers, District Adult Education Officer, and members of Non-Government Organisations will be the members. This programme is phased for five years, the respective State Government have to continue this programme. Out of the total outlay of loan, 15% of the loan is to be borne by the State Government.

DISTRICT PRIMARY EDUCATION PROGRAMME TIRUVANNAMALAI - SAMBUVARAYAR DISTRICT SEMINAR

Date: 3.8.'93 & 4.8.'93 (Two days)

VENUE : DANISH MISSION HR.SEC.SCHOOL,
TIRUVANNAMALAI.

PROGRAMME.

Chair Person: Tmt.K.Rajamani.M.A., M.Sc., M.Ed., Chief Educational

Officer, Vellore

Resource Persons: 1.Thiru R.Narasimhan.M.A., B.Sc., M.Ed., District

Educational Officer, Tiruvannamalai.

2. Thiru R. Santhanam. M.A., M. Ed., B.G.L., District

Educational Officer, Cheyyar.

Special Invite: Thiru Daniel Jayakumar, B.Sc., M.A., M.Ed., Headmaster,

Danish Mission Higher Secondary School, Tiruvannamalai.

Members : 17 Panchayat Unions of Tiruvannamalai Sambuvarayar

District.

Assistant Educational Officers,

Deputy Inspector of Schools,

School Teachers (Men and Women) and Retired Teachers.

Date : 3.8.1993.

Morning : 9.30 A.M.

Inauguration of the Seminar by the Chair person

Tmt.K.Rajamani, M.A,M.Sc.M.Ed,

Chief Educational Officer, Vellore.

Description of the subject on which

Seminar is being conducted by:-

1. Thiru R. Naras imhan. M.A., B'.Sc., M.Ed., District Educational Officer, Tiruvannamalai.

2. Thiru R. Santhanam. M.A., M. Ed., District Educational Officer, Cheyyar.

3. Thiru R. Daniel Jayakumar. B.Sc., M.A., M.Ed., Headmaster, Danish Mission Higher Secondary School, Thiruvannamalai.

4. Thiru Anthony Jacob. M.A., M.Ed., Assistant Educational Officer, Tiruvannamalai.

11.00 A.M.

Preparation of Group and Selection to topics for discussion:

Team - I

Universal enrolment retention and completion.

Team - II

Building and appointment of Women Teachers.

Team - III

Inservice Training and issue of Teaching learning Materials.

Team - IV

Medical Inspection for Elementary School and Special Training for Non-formal learners.

Team - V

Steps to improve Women Education

Team - VI

Pre-primary School Age Children.

1.00 P.M. to 2.00 P.M. Afternoon

Lunch Break

2.00 P.M. to 5.00 P.M.

Group discussion.

Date : 4.8.1993

Morning : 9.00 A.M. to 1.00 P.M.

Group discussion and Recording of discussion.

1.00 P.M. to 2.00 P.M. Lunch Break.

2.00 P.M. to 4.00 P.M. General Assembly discussion and

approval of Group Reports.

4.00 P.M. Evaluation of the Seminar and concluding

speech by Chair person.

Vote of Thanks : Thiru Anthony Jacob, Assitant Educational Officer,

Tiruvannamalai.

TEAM-I.

Topic: Universal Enrolment Retention and Completion.

Chairman : Thiru R.Narasimhan, M.A., M.Ed.,

District Educational Officer, Tiruvannamalai.

Recorder: 1. Thiru T.V.Alagesan.M.A., B.Sc., M.Ed.,
Assistant Educational Officer, Tiruvannmalai.

2. Thiru C.Pandurangan, M.A., B.Sc., M.Ed., Deputy Inspector of Schools, Thurinjapuram.

3. Thiru N.Shanmugam.M.A.,M.Ed.,
Deputy Inspector of Schools, Tiruvannamalai.

4. Thiru S.Esrell Nalla Malaiappan.B.Sc., M.Ed., Headmaster,
Panchayat Union Middle School,
Kollakudi, - Tiruvannamalai Union Tiruvannamalai Sambuvarayar District.

- 5. Thiru S. Thandavarayan, Assistant Teacher, Victoria Hindu Middle School, Tiruvannamalai.
- 6. Thiru A.Kannan, Headmaster,
 Panchayat Union Elementary School, Pudur Arni
- 7. Thiru G.Devaraj.M.A.,M.Ed.,Assistant Teacher, Sri Kannika Parameswari Aided Primary School, Tiruvannamalai.

TEAM-II.

Topic : Construction of Building and appointment of Women

Teachers.

Chairman : Thiru S.V.Rajaji.B.Sc., B.T., Assistant Educational Officer,

Thandarampattu.

Recorder : Thiru M.Arumugam. M.A., M.Ed.,

Deputy Inspector of Schools, Thandarampattu.

Members : (1) Thiru C.Chinnanan, Assistant Educational Officer,

Keelpennathur.

(2) Thiru T. Subramanian, Deputy Inspector of Schools,

Keelpennathur.

(3) Thiru R.Kasivelu, Retired Teacher,

Thandarampattu.

(4) Thirumathi C.Vimala, Headmaster,

Panchayat Union Elementary School, Varaghur.

(5) Tmt. R.Palaniammal, Headmaster,

Panchayat Union Middle School, Thenmudiyanoor -

Thandarampattu Range.

TEAM-III.

Topic : Inservice Training and Issue of

Teaching Learning Materials.

Chairman : Thiru M.G. Sivarajan,

Assistant Educational Officer,

Chetpet.

Recorder : Thiru P. Vasu,

Headmaster

Aided Primary School,

Adhiyanoor Vandavasi taluk. Members

:

- (1) Thiru N.Muruganandam. M.A., M.Ed., Assistant Educational Officer, West Arni.
- (2) Thiru M. Thangaraj, M.A., M.Ed., Deputy Inspector of Schools, West Arni.
- (3) Thiru K.Aseervatham, M.A., M.Ed., Assistant Educational Officer, Arni.
- (4) Thiru D.Daniel Thomas.M.A.,M.Ed.,
 Deputy Inspector of Schools,
 Arni.
- (5) Thiru K. Varadhan. M. A., B. Ed.,
 Additional Deputy Inspector of Schools,
 Arni.
- (6) Thiru P.Raman. M.A., M.Ed.,
 Deputy Inspector of Schools,
 Chetpet.
- (7) Thiru A.Ajitkumar. B.A.,
 Assistant Teacher,
 Panchayat Union Elementary School,
 Cheri -(via) Kaveripakkam.
 Kaveripakkam Union.

TEAM-IV.

Topic

Medical Inspection for Elementary School Children and Special Training for

Non-Formal learners.

Chairman

Thiru R. Tharaninathan.

Assistant Educational Officer,

Kalasapakkam.

Recorder ·

Thiru S.Govindaraj,

Headmaster,

:

Panchayat Union Elementary School,

Muniyandal,

Thurinjapuram Union.

Members

(1) Thiru C.Balarman,
Assitant Educational Officer,
Polur.

- (2) Thiru R.Gnanasekaran,
 Deputy Inspector of Schools,
 Polur.
- (3) Thiru R.Subramanian,
 Additional Deputy Inspector of Schools,
 Polur.
- (4) Thiru C.Krishnamoorthy,
 Deputy Inspector of Schools,
 Kalasapakkam.
- (5) Thiru V.N.Pandurangan,
 Assistant Educational Officer,
 Pudupalayam.
- (6) Thiru S.Mariyakulandai,
 Assistant Educational Officer (I/c)
 Chengam.
- (7) Thiru R.Kannan, Retired Headmaster, Sorakolathur.

TEAM-V.

Topic

Steps to improve Women Education.

Chairman

Thiru R.Santhanam. M.A., M.Ed., BGL.,

District Educational Officer,

Cheyyar.

Recorder

:

Thiru Deva yesunathan, Additional Deputy Inspector of Schools, Cheyyar.

Members

- (1) Thiru Manickavelu,
 Assistant Educational Officer,
 Cheyyar.
- (2) Thiru T.Palani,
 Assistant Educational Officer,
 Vembakkam.
- (3) Thiru S.S.Chittibabu, Assistant Educational Officer, Vandavasi.
- (4) Thiru S.N.Santhanam,
 Deputy Inspector of Schools,
 Cheyyar.
- (5) Thiru M.Sivakavi,
 Deputy Inspector of Schools,
 Vembakkam.
- (6) Thiru N.Kumaraguru,
 Deputy Inspector of Schools,
 Vandavasi.
- (7) Thiru M.Kulandaivelu, Headmaster, Municipal Primary School, Tiruvoothur.
 Cheyyar.
- (8) Thiru A.Gopalakrishnan, Retired Headmaster, Marianalloor, Cheyyar.
- (9) Thiru A.Ramamoorthy, Headmaster, Panchayat Union Elementary School, Vandavasi (North)
- (10) Thiru M. Munisamy, Headmaster, Panchayat Union Elementary School, Malekodungalore.

(11) Thiru A.Louis, Assistant Teacher, R.C.M. Middle School, Vandavasi.

TEAM-VI.

Topic : Nursery School Education

Chairman : Tmt.K.Rajamani. M.A., M.Sc., M.Ed.,

Chief Educational Officer,

Vellore.

Recorder : Thiru M.Appandurai, Headmaster,

Panchayat Union Elementary School,

Injeemedu.

Members : (1) Thiru V.Raghuveerapandian,
Assistant Educational Officer.

Thellar.

(2) Thiru B.E.Govindaramanujam. Deputy Inspector of Schools,

Thellar.

(3) Thiru M.V.Bharathachakaravarthi.
Assistant Educational Officer,

Pernamallur.

(4) Thiru V.Kumaran,
Deputy Inspector of Schools,
Pernamallore.

(5) Thiru N.Gopalakrishnan, Assistant Educational Officer (I/c) Anakkayoor.

(6) Thiru C.Arulraj,
Assistant Educational Officer,
Kaveripakkam.

- (7) Thiru G.Sathiyanaranamoorthy, Deputy Inspector of Schools, Kaveripakkam.
- (8) Thiru E.Thiruvenkadam, Asst.Teacher,
 Aided Primary School, Then Vanakampadi,
 Thellar Union.
- (9) Thiru M.Kuppusamy, Asst.Teacher, Panchayat Union Elementary School, Vizha Nallur, pernamallore Union.
- (10) Thiru M.Shanmugam, Assistant Teacher, Panchayat Union Middle School, PUDUR Kaveripakkam Union.
- (11) Tmt.Gowthami, Asst.Teacher,
 Panchayath Union Primary School,
 Keelpudupakkam Cheyyar Union.

DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALA! SAMBUVARAYAR DISTRICT

LIST OF PARTICIPANTS FOR THE SEMINAR HELD ON 3.8.93 & 4.8.93.

Name of the programme: District Primary Education Programme.

Venue: DANISH MISSION HR. SEC. SCHOOL, TIRUVANNAMALAI.

- (1) Tmt. K.Rajamani, M.A., M.Sc., M.Ed., Chief Educational Officer, Vellore.
- (2) Thiru R. Narasimhan, M.A., B.Sc., M.Ed.,
 District Educational Officer,
 Tiruvannamalai.
- (3) Thiru R.Santhanam, M.A., M.Ed., B.G.L., District Educational Officer, Cheyyar.
- (4) Thiru T.V. Alagesan,
 Assistant Educational Officer,
 Thurinjapuram.
- (5) Thiru Antony Jacob,
 Assistant Educational Officer,
 Tiruyannamalai.
- (6) Thiru S.V. Rajaji,
 Assistant Educational Officer,
 Thandarampattu.
- (7) Thiru M.G.Sivarajan,
 Assistant Educational Officer,
 Chetpet.
- (8) Thiru R. Tharaninathan,
 Assistant Educational Officer,
 Kalasapakkam.

- (9) Thiru A.Manickavelu,
 Assistant Educational Officer,
 Cheyyar.
- (10) Thiru T.Palani,
 Assistant Educational Officer,
 Vembakkam.
- (11) Thiru S.S.Chittibabu, Assistant Educational Officer, Vandavasi.
- (12) Thiru V.Raghuveerapandian, Assistant Educational Officer, Thellar.
- (13) Thiru M.V.Bharatha Chakravarthi, Assistant Educational Officer, Pernamallore.
- (14) Thiru N.Gopalakrishnan,
 Assistant Educational Officer (I/C)
 Anakkavur.
- (15) Thiru C.Pandurangan,
 Deputy Inspector of Schools,
 Thurinjapuram.
- (16) Thiru N.Shanmugam,
 Deputy Inspector of Schools,
 Tiruvannamalai.
- (17) Thiru T.Subramanian,
 Deputy Inspector of Schools,
 Keelpennathur.
- (18) Thiru M.Thangaraj,
 Deputy Inspector of Schools,
 West Arni.

- (19) Thiru K. Aseervatham,
 Assistant Educational Officer,
 Arni.
- (20) Thiru D.Danial Thomas,
 Deputy Inspector of Schools,
 Arni.
- (21) Thiru K. Varadhan,
 Additional Deputy Inspector of Schools,
 Arni.
- (22) Thiru P.Raman,
 Deputy Inspector of Schools,
 Cheptpet.
- (23) Thiru C.Balaraman,
 Assistant Educational Officer,
 Polur.
- (24) Thiru R.Gnanasekaran,
 Deputy Inspector of Schools,
 Polur.
- (25) Thiru R.Subramanian,
 Additional Deputy Inspector of Schools,
 Polur.
- (26) Thiru C.Krishnamoorthy,
 Deputy Inspector of Schools,
 Kalasapakkam.
- (27) Thiru V.N.Pandurangan,
 Assistant Educational Officer,
 Pudupalayam.
- (28) Thiru S.Mariyakulandai, Assistant Educational Officer (I/C), Chengam.
- (29) Thiru S.N.Santhanam,
 Deputy Inspector of Schools,
 Cheyyar.

- (30) Thiru M.Sivakavi,
 Deputy Inspector of Schools,
 Vandavasi.
- (31) Thiru G.Sathiya Narayanamoorthy, Deputy Inspector of Schools, Kaveripakkam.
- (32) Thiru S.Esrell Nalla Malaiappan, Headmaster, Panchayat Union Middle School, Kollakudi, Tiruvannamalai Panchayat Union.
- (33) Thiru S.Thandavarayan, Assistant, Victoria Hindu Middle School, Tiruvannamalai.
- (34) Thiru A.Kannan, Headmaster,
 Panchayat Union Elementary School,
 Pudur Arni.
- (35) Thiru G.Devaraj, Assistant, Sri Kannigaparameswari Aided Primary School, Tiruvannamalai.
- (36) Thiru R.Kasivelu, Retired Teacher, Thandarampattu Range.
- (37) Tmt. C. Vimala, Headmaster, Panchyat Union Elementary School, Varaghur.
- (38) R.Palaniammal, Headmaster,
 Panchayat Union Middle School, Thenmudiyanoor,
 Thandarampattu Range.
- (39) A.Ajit Kumar, Assistant Teacher, Panchayat Union Elementary School, Cheri - (via) Kaveripakkam.
- (40) Thiru R.Kannan, Retired Headmaster, Sorakolathur.
- (41) Thiru M.Kulandaivelu, Retired Headmaster, Municipal Primary School, Thiruvoothur, Cheyyar.

- (42) Thiru A. Gopalakrishnan, Retired Headmaster, Marianallore Cheyyar.
- (43) Thiru a.Ramamoorthy, Headmaster,
 Panchayat Union Elementary School,
 Vandavasi (North)
- (44) Thiru M.Munusamy, Headmaster, Panchayat Union Elementary School Malekodungalore.
- (45) Thiru A. Louis, Assistnat Teacher, R.C.M. Middle School, Vandavasi.
- (46) Thiru D.Thiruvenkadam, Assistant Teacher, Aided Primary School, Then Vanakkambadi, Thellar Union.
- (47) Thiru M. Kuppusamy, Assistant Teacher,
 Panchayat Union Elementary School,
 Vizhanallore Pernamallore Union.
- (48) Thiru Appandurai, Headmaster,
 Panchayat Union Elementary School,
 Injeemedu.
- (49) M.Shanmugam, Assistant Teacher, Panchayat Union Middle School, Pudur - Kaveripakkam Union.
- (50) Tmt. Gowthami, Assistant Teacher, Panchayat Union Elementary School, Keelpudupakkam - Cheyyar Union.

DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

LIST OF RECOMMENDATIONS OF THE SEMINAR HELD ON 3.8.93 AND 4.8.93.

THE PRIMARY EDUCATION DEVELOPMENT PROGRAMME PARTICIPATED

BY THE CHIEF EDUCATIONAL OFFICER, DISTRICT EDUCATIONAL OFFICER,

ASSISTANT EDUCATIONAL OFFICERS AND PHILANTROPISTS.

I. BUILDINGS

- (1) Basic facilities, may be provided for each primary school.
- (2) Each school may be provided with a compound wall so as to avoid traspassing by un-authorised persons.
- White washing may be done for the school every year so as to keep the surrounding clean and tidy.
- (4) Electricity facilities may be provided in all schools.
- (5) Rent free or low rent quarters may be constructed for teachers by the Government.
- (6) Schools located in Hill region may be converted into Residential (Public) Schools.

II. TEACHER - METHODS AND AIDS

- (7) Enrolment of all Boys and Girls who have completed 5 years may be done by taking census with the help of Parent Teachers Association.
- (8) Importance of Education may be imparted to pupils, parents through Radio, Television and Films.
- (9) Importance of Women's Education may be stressed to parents so as to enroll more girls in the schools.
- (10) Panchayat Union Elementary Schools may be started in places having more S.C./S.T. peoples.
- (11) Those who have discontinued their studies may be given all facilities to continue their education onceagain.
- (12) Inservice Training may be arranged for teachers periodically for intensive coaching.

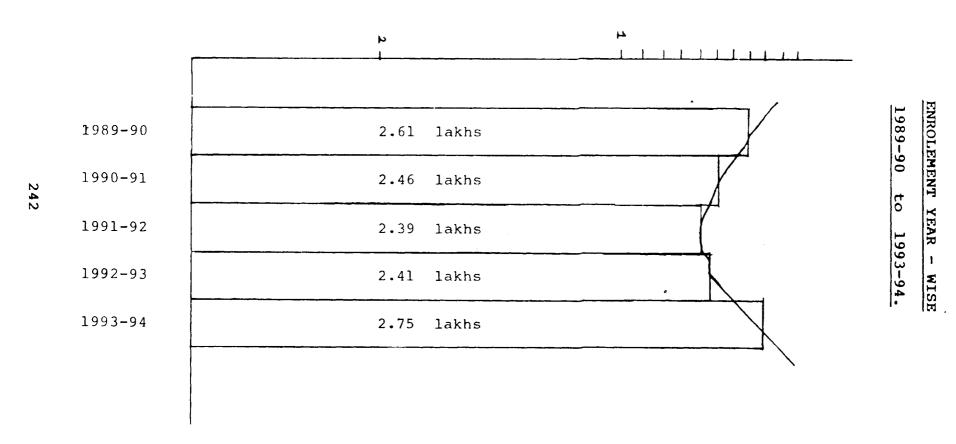
- (13) Audio and Video Education may be provided.
- (14) Interest in Education may kindly by adopting playway method in teaching.
- (15) Syllabus content in the school subjects may be synchronised so as to promote childrens' interest.
- (16) Women Teachers may be appointed in Primary Schools.
- (17) Education may be imparted to children with special reference to the environment and Local seeds.
- (18) Talented children may be identified and such children may be motivated to pursue higher education.
- (19) Cartoon books may be provided for each school so as to kindle their creative thinking in education.
- (20) Moral education to children may be imparted.
- (21) Vocational education like weaving, mat weaving, basket making, pottery making, candle making, and incense stick making may be imparted out of school hours.
- (22) Parents may be enlightened about the needs of education for themselves and their children. This may be indicated through dramas, mono-acting etc., during the aniversary function.
- (23) The Services of educated "unemployed youths" may be utilised to the vacant posts temporarily.
- (24) All Nursery schools may be merged (Amalgamated) with Primary Schools.
- (25) Teacher pupil ratio as 1:25 may be implemented.
- (26) Film Strip Projector, Plastor of Paris may be supplied for the School to educate students through Film Strips. Similarly one OverHead Projector may also be provided.
- (27) Physical Education Teachers may be appointed to impart the significance of Physical Education.
- (28) Pupils may learns various Indian Cultural Activities like Street drama,

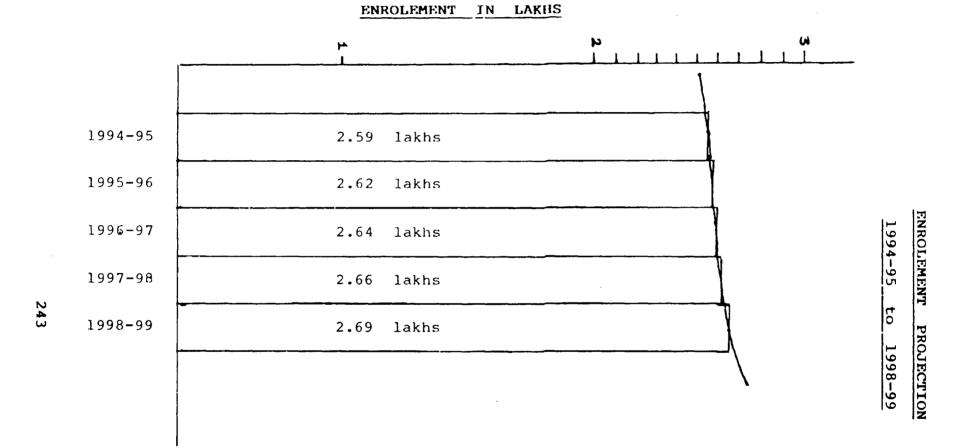
- Karagattam, Puppet show, dances, dramas, Music etc., Experts in such cultures may be utilised temporarily.
- (29) Drawing competition among children may be organised often to endorse their creativity.
- (30) Teachers working in Hillareas may be granted long term loan to purchase two wheelers.
- (31) Free Educational tours may be organised by the Government atleast once in a year.

III. OTHER SCHOOL FACILITIES:

- (32) All schools-going children may be supplied food, uniform dress, chappals, books and other stationeries, free of cost within the stipulated time, Biller before the commencement of the long term. In addition to this a sum of Rupee One may be given to each attendance scholarship.
- (33) AllSchool children may be provided with free Medical facilities and free Medical check-up periodically.
- All orphans may be adopted by the Government and they may be given free education. Educational institutions should be attached with Orphanages.
- (35) All schools may be provided with sufficient number of black boards, chalk (white/colour), Models of teaching aids for Science and Mathematics. Block Board Operation should be extended to all schools.
- (36) First Aid Boxes may be provided in all schools.
- (37) Each school may be provided with atleast one almirah and other low cost equipments to keep the aids safely.
- (38) Health of the children may be taken care of by providing mobile hospitals.
- (39) Necessary medical facilities to pupils living in Hill areas may be made available to prevent from infectional diseases. They should be taught and explained about the infections diseases and how they spread.
- (40) Each primary school may be provided with atleast partly equipped library and it should contain books of moral, ethical, social and cultural values. They should be made to read this atleast once in a week.

ENROLEMENT IN LAKHS

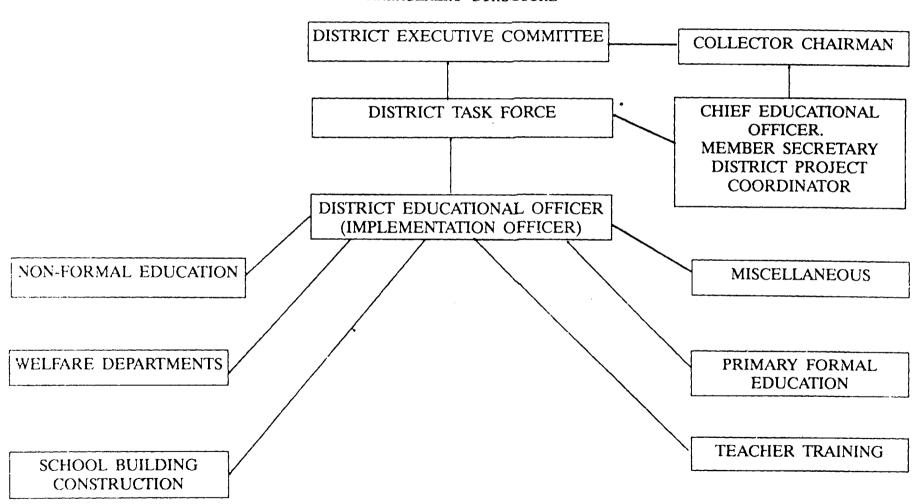




THE DISTRICT PRIMARY EDUCATION PROGRAMME

TIRUVANNAMALAI SAMBUVARAYAR DISTRICT.

MANAGEMENT STRUCTURE



THE DISTRICT PRIMARY EDUCATION PROGRAMME

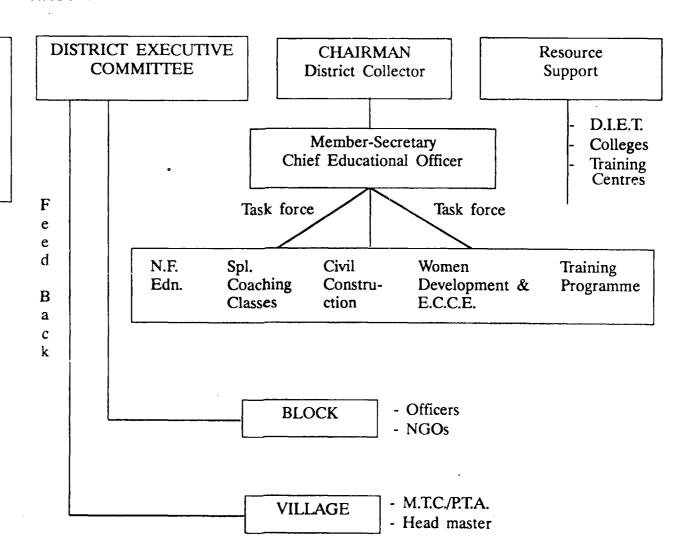
TIRUVANNAMALAI SAMBUVARAYAR DISTRICT.

MEMBERS

Officers of Education
Department & Development
Departments.

Teacher Representatives N.G.O's.

Task Force members



DISTRICT PRIMARY EDUCATION PROGRAMME

TIRUVANNAMALAI SAMBUVARAYAR DISTRICT

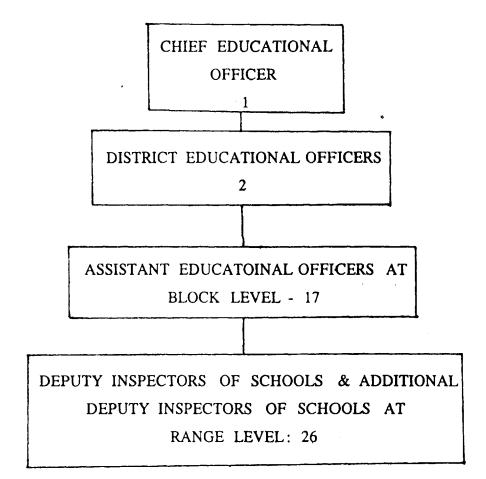
EDUCATIONAL LADDER

PRIMARY EDUCATION

AGE IN YEARS		CLASSES
13		8
12	MIDDLE	7
11		6
10		5
9	DDYMADW	4
8	PRIMARY (ENTRY AGE 5 +)	3
7		2
6		1
5		
4	PRE-PRIMARY	
3	OR NURSERY	

DISTRICT PRIMARY EDUCATION PROGRAMME TIRUVANNAMALAI SAMBUVARAYAR DISTRICT

REVENUE DISTRICT LEVEL ADMINISTRATION



THIRUVANNAMALAI SAMBUVARAYAR DISTRICT NAME OF THE HABITATION WITHOUT SCHOOLS - RANGE WISE HAVING A POPULATION OF 300 AND ABOVE

1.	THURINJAPURAM 1. Venkatesapuram 2. Anna Nagar	8.	KALASAPAKKAM 1. Kannipanagar 2. Perumapudur
2.	CHENGAM 1. Millath Nagar 2. Thokkavadi Kollai Kotta	9.	VEMBAKKAM 1. Mangalapuram
	3. M.G.R. Nagar	10.	ANAKKAVOOR
	4. Indra Nagar		1. Karanai Colony
	5. Samikkannu Nagar		 Cheyyarrai Ventran Cology Erungalpalla Colony
3.	THANDRAMPET		4. Nedungalpudur
	1. Ayithapalayam		5. Ganamuruganpoondi
	2. Korathanda		3. Ganamuruganpoonur
	3. Anna Nagar, Varagoor Post	11.	VANDAVASI
	4. Kasthambadi		1. Anna Nagar
			2. Indira Nagar
4.	PUDUPPALAYAM		
	1. Erattalai	12.	THELLAR
	2. Alliyandalpalayam		1. Gothandapuram
	3. Arasanthangal		2. Perumbakkam
	*		3. Velankadu
5.	POLUR		4. Kuthavedu
	1. Gammananthal		5. Pazhaveri
	2. Ezuthambadi Merku		
	Kollaimedu	13.	PERNAMALLUR
			1. Krishnapuram
6.	CHETPET		
	1. Andalur		
	2. Mettukudisai		
_			Total Villages: 42
7.	WEST ARNI		
	1. Somanthangal		•
	2. Devankupuram		
	3. Arunthuthiyar Colony		
	4. Vinayagapuram		
	5. Gurumanthangal		
	6. Renugapuram		

7. Karikkanthangal 8. Agilandapuram

DISTRICT PRIMARY EDUCATION PROGRAMME TIRUVANNAMALAI SAMBUVARAYAR DISTRICT NAME OF THE SCHOOLS WITHOUT BUILDING RANGEWISE

			•
1.	TIRUVANNAMALAI	6.	KALASAPAKKAM
	 Kottavoor Thirunakajchi Vinayagapuram 		 Anaivadicolani Mambakkam coloni Thangal
2.	KILPENNATHUR	7.	VEMBAKKAM
	 Kanalapadi-Patti Kurumba Kalingaleri So.Porur 		 Pallavaram Nathakollai Perumalpettai
3.	CHENGAM	8.	THALLAR
	 Pazhaya Guilam Chinnakayampattu Periyakalthampadi 		1. Palarampoondi
4.	THANDARAMPET	9.	PERNAMALLUR
	 Ammanthaputhur Devaradiyarkuppam 		 Alliputhur Manjanur J. Patti
5.	PUDUPALAYAM		4. Sanjeevirayapuram Total No. of Schools : 22

1. Nayampadi Mottor

DISTRICT PRIMARY EDUCATION PROGRAMME THIRUVANNAMALAI SAMBUVARAYAR DISTRICT

SI.No.	Name of the Range	Total Number of Single Teacher Schools.	Total Number of Double Teacher Schools
1.	THIRUVANNAMALAI	09	44
2.	KILPENNATHUR	05	35 '
3.	THURINJAPURAM		42
4.	CHENGAM	01	43
5.	THANDRAMPET	02	44
6.	PUDUPPALAYAM	02	35
7.	POLUR		41
8.	KALASAPPAKKAM	10	28
9.	CHETPET		18
10.	ARNI	01	19
11.	WEST ARNI		19
12.	CHEYYAR	04	34
13.	ANAKKAVUR	01	44
14.	VEMBAKKAM	01	48
15.	VANDAVASI	02	29
16.	THELLAR		34
17.	PERNAMALLUR	01	25
	Total	39	582

DISTRICT PRIMARY EDUCATION PROGRAMME TIRUVANNAMALAI SAMBUVARAYAR DISTRICT

Total Number of Teacher posts sanctioned - Range-wise.

(1) Chetpet 227 (2) Kalasapakkam 302 (3) West Arni 297 (4) Polur 449 (5) Thandarampattu 372 (6) Chengam 341 (7) Anakkavoor 285 (8) Thellar 431 (9) Vandavasi 375	
(3) West Arni 297 (4) Polur 449 (5) Thandarampattu 372 (6) Chengam 341 (7) Anakkavoor 285 (8) Thellar 431	
(5) Thandarampattu 372 (6) Chengam 341 (7) Anakkavoor 285 (8) Thellar 431	
(6) Chengam 341 (7) Anakkavoor 285 (8) Thellar 431	
(7) Anakkavoor 285 (8) Thellar 431	
(8) Thellar 431	
(0) Vandayasi 275	
(10) Arni 454	
(11) Pudupalayam 254	
(12) Keelpennathur 283	
(13) Thurinjapuram 246	
(14) Vembakkam 364 ·	
(15) Tiruvannamalai 433	
(16) Pernamallur 239	
(17) Cheyyar 320	
(18) Vellore (Urudu) 53	
5725	
3123	
No. of students Boys 142399	
0.1	
GITIS 132652	
275051	
Teacher pupil ratio 275051	
5725	= 1:48