



सत्यमेव जयते

GOVERNMENT OF BIHAR

# REPORT

ON THE

## PROGRESS OF EDUCATION

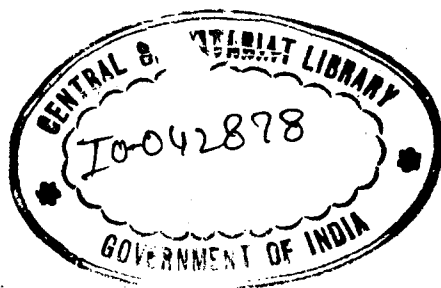
### IN BIHAR

#### FOR THE YEAR

#### 1961-62

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## PREFACE

The present publication deals with the period from April 1, 1961 to March 31, 1962.

### PRIMARY EDUCATION.

2. The entire superstructure of the educational set-up of a nation rests upon Primary education. It is on the start that the entire growth, development and enrichment of mental as well as physical potentialities of the child depend. If the child is well looked after at the primary stage, Secondary education automatically gets a fillip. During the year under report, various types of educational activities received impetus. The State opened a good number of primary schools. The total number of primary schools in the State rose in 1961-62 from 33,128 to 35,006 for boys and from 4,231 to 4,439 for girls. Similarly, the number of students rose from 24,73,980 to 26,03,008 for boys and from 2,40,566 to 2,55,234 for girls. The total increase in the number of institutions was 2,086 (1,878 for boys and 208 for girls).

3. The most important feature of the period in respect of administration was the effective reorganisation of the control and administration of Primary education in rural areas. Since powers relating to education were withdrawn from District Board and Union Board, all educational institutions managed or maintained by them were now maintained by the District Superintendents of Education, acting in consultation with the Administrators of the District Board.

4. The move as envisaged in Government order to provide more teachers and to bring more children to schools in the ratio of 1 teacher to 35 children was a welcome feature.

5. The salary of teachers of Primary and Middle schools was revised and the new pay-scales were promulgated throughout the State in Government letter no. 48, dated the 1st September 1961. The age of retirement of teachers was raised from 60 to 62, provided a teacher continued to be physically and otherwise fit to work.

6. The problem of housing and equipment remained almost baffling. The necessity of providing schools with better equipments and hygienic condition was recognised in all quarters and under the Expansion and Improvement programme scheme, assistance was sanctioned for construction of school buildings on co-operative basis.

7. The total direct expenditure from all sources on Primary education in the case of institutions for boys increased from Rs. 4,05,32,542 to Rs. 4,42,37,565 and that in the case of institutions for girls from Rs. 39,40,183 to Rs. 43,17,518. Almost every source of expenditure shared the burden of this increase. Out of the total expenditure, Government shouldered the major burden, which was 88 per cent.

### SECONDARY EDUCATION.

8. Institutions catering for education at this stage fall into three categories: (i) State-subsidised, (ii) State-aided Private and (iii) Private unaided. The State-

managed High/Higher Secondary and Multi-purpose schools are directly managed by Government through the Director of Public Instruction and officers of the Inspectorate.

9. There was a general increase in the number of all kinds of Secondary schools. The total number of Multi-purpose, Post-Basic and Higher Secondary schools both for boys and girls rose from 201 during 1960-61 to 254 during 1961-62. The total number of High Schools both for boys and girls rose from 1,340 in 1960-61 to 1,408 in 1961-62. The total number of scholars in Secondary Schools (Multi-purpose, Higher Secondary, Post-Basic and High Schools) both for boys and girls rose from 5,23,621 during 1960-61 to 5,73,583 during 1961-62. The total number of scholars in Middle Schools both for boys and girls rose from 6,57,889 during 1960-61 to 7,41,123 during 1961-62. Similarly, the total number of scholars in Senior Basic Schools both for boys and girls rose from 1,54,134 during 1960-61 to 1,61,683 in 1961-62.

10. The age of retirement of teachers in recognised Secondary Schools was raised from 55 to 62 years provided a teacher remained physically and otherwise fit to work.

11. During the period under review, the total direct expenditure from all sources on Secondary education increased owing to the increase in the number of institutions. The Government share of expenditure on all types of Secondary education including middle schools education was 39.94 per cent against 40.84 per cent during 1960-61.

12. The value of steps taken towards introduction of new courses of study for the secondary school examination and the continuation of the assessment system was still doubtful. Experience, however, showed that the schools were taking due interest in choosing the different groups of subjects according to their financial resources and suiting the aptitude and interest of their students. There was a general demand that M.S.C.E. (Middle School Certificate Examination) or some alternative system for assessing the work of the students in these schools should be introduced.

#### UNIVERSITY EDUCATION.

13. With the expanding base at the elementary and secondary levels, the demand for higher education has greatly increased over the past decade. The number of universities has increased from 4 in 1960-61 to 5 in 1961-62. The number of Colleges rose from 94 Colleges for general education for boys and 13 Colleges for general education for girls, 32 Colleges for professional education for boys and 1 College for professional education for girls and 7 Colleges for special education to 99 Colleges for general education for boys and 13 Colleges for general education for girls, 33 Colleges for professional education for boys and 1 College for professional education for girls and 7 Colleges for special education. The enrolment in almost all types of Colleges for boys and girls registered satisfactory increase during the period under review.

14. During the year under report, a great advance was made in the field of University education. In the first place, the State University Act, 1960, was amended and some defects, which had been found in its working, were removed. The Patna University Act, 1961, was passed and under it, its residential character was restored to the Patna University. The residential Universities are the accepted pattern of University education everywhere and, therefore, the need to have at least one residential University in this State was met. Under the

Magadh University Act, 1961, a new University, namely, the Magadh University (Gaya) with powers to affiliate Colleges in the Patna Division came into being as teaching-cum-affiliating University.

#### GENERAL.

15. Article 45 of the Constitution laid down the directive principle that free and compulsory education for all children until they complete the age of fourteen years be provided within a period of ten years from the commencement of the Constitution. Since then, vigorous efforts have been made to fulfil this Constitutional promise to the people but owing to the lack of requisite financial and trained manpower resources, the goal set in the Constitution has not been fully achieved.

16. To encourage the poor but meritorious students, the number of scholarships have been considerably increased and this has been welcomed by all concerned. The fees of the Adibasi students have been remitted altogether to encourage education amongst this section. The loss incurred by schools owing to this was compensated by grant, partly by the Education Department and partly by the Welfare Department. N.C.C. and A.C.C. Programmes were expanded and introduced in more colleges and secondary schools. A new scheme known as "N.C.C. Rifles" introduced during 1959-60 and 1960-61 have covered 15,000 students. As for the year under report, there was further expansion of the N. C. C. Rifles Schemes exclusively during the period. Accordingly, 90 N. C. C. Rifles coys. with 6 N.C.C. (R) group headquarters were sanctioned and raised under the Plan budget during the year. This expansion further covered 18,000 students of the Universities.

17. The problem of congestion in schools continued to be menacing but the Department is devising ways and means to tackle it.

18. The demand for buildings, furniture, and equipment could not be fully satisfied during the year under report on account of financial stringency.

19. There was no regular arrangement for supply of school meals or light refreshment to the pupils in schools except in a few State-managed High and Higher Secondary Schools in rural and urban areas, where the supply of mid-day refreshment was made on payment of monthly charge from the pupils.

20. A general survey of the report indicates a growing demand for increased educational facilities and the State Government's quick response to meet the demand.

21. It is a great pleasure to record that the educational authorities all over the State received co-operation from all officials and non-officials of other Departments on all occasions in the conduct and administration of educational activities in the State and for this the Directorate records its gratefulness to them.

22. The task of preparing this report was entrusted to Shri Santa Prasad, Deputy Director of Education (Planning) soon after the amalgamation of "Report and Return Section" under him in November, 1963. I appreciate Shri Prasad's effort in making the report available in such a short period.

K. AHMAD,  
*Director of Public Instruction, Bihar.*

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## CHAPTER I.

### General Summary.

#### I. GENERAL SURVEY.

1.1. Bihar stands next to Uttar Pradesh in respect of the size of its population. In a study of the regional disparities in availability of educational facilities made by the Education Division of the Planning Commission, the State has been ranked twelfth among the then 14 Part A States in the Country, while significantly, its ability to support Education has been assigned the thirteenth place. It has been found that the economic backwardness of the State has a direct relation with its Educational backwardness, and unless sustained efforts are made right from now the State will remain educationally backward even at the end of the Fourth Five-Year Plan.

1.2. Bihar has about one-ninth of the population of the whole Country. The area of the State during 1961-62 was 67,196 square miles, *i.e.*, the same as during the previous year. The total estimated population was 4,64,76,427 (2,33,11,697 males and 2,31,64,730 females) as against 4,64,55,610 (2,33,01,449 males and 2,31,54,161 females) during the preceding year, *i.e.*, 1960-61. The estimated population of children of school going age (age-group 6-17) calculated at 26 per cent of the estimated population of the State was 1,20,83,871 (60,61,041 boys and 60,22,830 girls) during the year 1961-62 as against 1,20,78,459 (60,58,377 boys and 60,20,082 girls) during 1960-61.

1.3. The total estimated revenue of the State during 1961-62 amounted to Rs. 79,80,54,000 as against Rs. 79,88,00,000 during 1960-61. The total amount spent on Education out of Education budget alone including the Government grant to local bodies for Primary and Secondary education and for dearness allowance to school teachers amounted to Rs. 15,06,77,000 during 1961-62 as against Rs. 13,25,00,000 of the previous year. Thus, the percentage of expenditure on education out of Education budget alone to the total revenue of the State was 19% during 1961-62 as against 16.59% during 1960-61.

1.4. At the instance of the Government of India, Pilot Project for the improvement of Science teaching in elementary schools was introduced with the appointment of Science Consultant charged with the work of supervising, guiding, and taking all measures for effecting improved method of Science teaching.

1.5. The State Government have, from 1st March, 1960, extended the facility of additional D. A. of Rs. 5 per month for one year to the low-paid staff who get their salary from the District Education Fund.

1.6. Pilot Project of Free and Compulsory Primary Education of age-group 6—11 in rural areas has been introduced in 40 Blocks of the State from 1st June, 1960.

1.7. The State Government have increased by 25 per cent the fixed travelling allowance of the Sub-Inspectors of Schools working within the local limits of a Municipality or Notified Area Committee. It is expected that this measure will give relief to them and thereby increase their working efficiency.

1.8. Under the Educational Development and Unemployment Scheme, a total sum of Rs. 7,37,500 was spent for construction of residential quarters for 295 lady teachers at the rate of Rs. 2,500 per quarter.

1.9. Orders were issued by the Director of Public Instruction, Bihar, to all subordinate officers emphasising the importance of People's Co-operation and Enrolment Drive for the development of Primary education. The year under report was one of rapid progress in the field of Primary education. The enrolment drive programmes that were launched in the beginning of the year under report resulted in bringing about an all-round improvement in this field.

1.10. Under section 3 of the Bihar State Universities (Patna, University of Bihar, Bhagalpur and Ranchi) Act, 1960, the following four Universities were established from 12th July, 1960:—

- (a) Patna University with headquarters at Patna and territorial jurisdiction over the Patna Division.
- (b) Bihar University with headquarters at Muzaffarpur and territorial jurisdiction over the Tirhut Division.
- (c) Bhagalpur University with headquarters at Bhagalpur and territorial jurisdiction over the Bhagalpur Division.
- (d) Ranchi University with headquarters at Ranchi and territorial jurisdiction over the Chotanagpur Division.

1.11. With the sole object of the revival and promotion of Sanskrit learning in the State, the State Government established the Kameshwar Singh Darbhanga Sanskrit University at Darbhanga in June, 1960 which started functioning from 26th January, 1961. The University is housed in Kameshwar Palace generously donated by Dr. Sir Kameshwar Singh, the Maharajadhiraja of Darbhanga after whom the University has been named.

## II. LEGISLATION ON EDUCATION.

1.12. (a) The Bihar State Universities (Patna, University of Bihar, Bhagalpur and Ranchi) Act, 1960, the Bihar State Universities (Patna, University of Bihar, Bhagalpur and Ranchi) (Second Amendment) Act, 1961, the Patna University Act, 1961 and the Magadh University Act, 1961 have been enacted during the year under report. These have helped immensely in bringing about all-round development in the field of University education in the State.

(b) *The Bihar State University Commission, Act, 1961 (Bihar Act V of 1962)*. This Act extends to the whole of the State of Bihar. The powers and functions of the Commission set up under this Act are to recommend to the Universities the measures necessary for the improvement of University education and advise them upon the action to be taken for the purpose of implementing such recommendations.

(c) Insertion of new section 48-A in Bihar Act XIV of 1960. After section 48 of the said Act, the following section has been inserted, namely:—

48-A. Establishment of a University Service Commission for affiliated colleges not belonging to the State Government and its powers and functions—  
(1) With effect from such date as the State Government may, by notification in the official Gazette, appoint, there shall be established a Commission by the name of the University Service Commission. The said Commission shall in a body corporate having perpetual succession and a common seal, and shall by the said name sue and be sued.

(d) The question of introduction of legislation on free and compulsory Primary education is still under the consideration of the Government.

## III. INSTITUTIONS.

1.13. The year under report witnessed an overall increase of 2,387 boys' and 444 girls' recognised institutions. The following table gives comparative figures for institutions during 1960-61 and 1961-62:—

Types of Institutions.	Number of Institutions.					
	For Boys.			For Girls.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
1	2	3	4	5	6	7
Universities .. ..	4	5	+1	..	..	..
Board of Secondary Education.	1	1	..	..	..	..
Colleges for General Education.	94	99	+5	13	13	..
Research Institutions ..	4	4	..	..	..	..
Colleges for Professional Education.	32	33	+1	1	1	..
Colleges for Special Education.	7	7	..	..	..	..
Higher Secondary Schools	183	234	+51	18	20	+2
High Schools ..	1,272	1,334	+62	68	74	+6
Middle Schools ..	3,374	3,739	+365	238	257	+19
Senior Basic Schools ..	787	814	+27	9	9	..
Primary Schools ..	30,607	32,443	+1,836	3,896	4,063	+167
Junior Basic Schools ..	2,487	2,509	+22	333	372	+39
Nursery Schools ..	16	23	+7	2	4	+2
Professional Schools ..	185	188	+3	45	44	-1
Special Schools ..	7,315	7,322	+7	938	1,148	+210
TOTAL ..	46,368	48,755	+2,387	5,561	6,005	+444
Unrecognised ..	572	449	-123	38	40	+2
GRAND TOTAL ..	46,940	49,204	+2,264	5,599	6,045	+446

1.14. From the above table it will be seen that there was appreciable increase in the number of all categories of recognised institutions. The highest increase quantitatively was noticed in the case of Primary Schools (+1,836 boys +167 girls); Middle Schools (+365 boys +19 girls); High Schools (+62 boys +6 girls); Higher Secondary Schools (+51); Special Schools (+7 boys +210 girls); and Junior Basic Schools (+22 boys +39 girls). The number of professional and special education for girls for the year under report remained stationary. Thus,

the total increase in the number of recognised institutions of all types comes to (2,387 boys and 444 girls).

#### IV. STUDENTS.

1.15. The following table will give a clear picture regarding achievement in the number of scholars reading in different types of institutions:—

Types of Institutions.	Number of scholars in Institutions for—					
	Boys.			Girls.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
1	2	3	4	5	6	7
Universities .. ..	4,878	5,306	+428	..	..	..
Colleges for General Education.	69,135	78,477	+9,342	3,775	4,201	+426
Research Institutions ..	139	169	+30	..	..	..
Colleges for Professional Education.	11,614	13,765	+2,151	86	101	+15
Colleges for Special Education.	578	581	+3	..	..	..
Higher/Multipurpose and Post-Basic Schools.	1,11,796	1,47,559	+35,763	9,219	9,982	+763
High Schools .. ..	3,82,517	3,94,798	+12,281	20,089	21,244	+1,155
Senior Basic .. ..	1,52,225	1,59,919	+7,694	1,909	1,764	-145
Middle Schools .. ..	6,06,332	6,81,955	+75,623	51,557	59,168	+7,611
Junior Basic .. ..	1,86,010	2,05,517	+19,507	15,708	18,348	+2,640
Primary— Single Teacher —	9,25,858	9,80,617	+54,759	1,47,037	1,51,080	+4,043
Others .. ..	13,59,660	14,13,698	+54,038	77,718	85,545	+7,827
Nursery .. ..	898	1,246	+348	103	161	+58
Professional Schools ..	28,948	31,484	+2,536	3,474	3,734	+260
Special Schools .. ..	2,95,579	2,83,431	-12,148	35,829	35,300	-529
TOTAL .. ..	41,36,167	43,98,522	+2,62,355	3,66,504	3,90,628	+24,124
Unrecognised .. ..	40,696	33,486	-7,210	2,742	2,936	+194
GRAND TOTAL .. ..	41,76,863	44,32,008	+2,55,145	3,69,246	3,93,564	+24,318

1.16. With the increase in number of institutions, the year under report also witnessed a remarkable increase in the number of scholars in recognised institutions which rose by 2,79,463 (2,55,145 boys + 24,318 girls). The most remarkable increase was noticed in the case of Primary, Middle, Senior Basic, High and Higher

Secondary Schools. This evidently bears testimony to the growing demand by the masses for education at all levels. It will be seen from the above figures that there has been remarkable increase in the enrolment during the year under report. The main factor which have contributed to this unprecedented increase was the organisation of special enrolment drive at the beginning of the session.

#### V. EXPENDITURE.

1.17. The following table will give a comparative picture of sourcewise expenditure:—

Expenditure on Education (Direct and Indirect).						
Sources of Expenditure.	Boys' Institutions.			Girls' Institutions.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
1	2	3	4	5	6	7
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Central Government ..	60,36,019	66,27,871	+5,91,852	1,17,685	1,94,596	+76,911
State Government ..	14,24,68,300	15,24,82,172	+1,00,13,872	1,10,73,687	1,24,98,055	+14,24,368
District Board ..	31,20,845	45,31,161	+14,10,316	2,82,729	2,99,739	+17,010
Municipal Board ..	9,81,184	10,74,931	+93,747	4,23,917	4,66,686	+42,769
Fees ..	4,18,39,617	4,65,91,565	+47,51,948	19,07,041	23,95,498	+4,88,457
Endowments ..	28,60,699	36,53,500	+7,92,801	1,18,213	1,70,961	+52,748
Other sources ..	1,30,38,217	1,65,81,378	+35,43,161	15,22,238	19,04,471	+3,82,233
<b>TOTAL ..</b>	<b>21,03,44,881</b>	<b>23,15,42,578</b>	<b>+2,11,97,697</b>	<b>1,54,45,510</b>	<b>1,79,30,006</b>	<b>+24,84,496</b>

1.18. The total direct and indirect expenditure on recognised institutions increased by Rs. 2,11,97,697 in the case of institutions for boys and by Rs. 24,84,496 in the case of institutions for girls. The increase in the direct expenditure was due to the opening of new institutions while that in indirect expenditure due to payment of liberal non-recurring grants for buildings, furniture, equipments, etc. and increase in the value and number of scholarships and stipends.

#### VI. PROGRESS OF IMPORTANT DEVELOPMENT SCHEMES.

1.19. The progress of some of the important development Schemes during 1961-62 are given below:—

##### (i) Elementary Sector.

Under Elementary sector the most important schemes for the Third Plan were those relating to the appointment of additional teachers, both for Primary and Middle Schools as well as the improvement and consolidation of the Training Schools opened during the Second Plan.

(a) There was an expenditure of Rs. 173.49 lakhs out of the Plan outlay of Rs. 195.80 lakhs during the year under report under the sector of Elementary and Basic Education.

(b) During the year under report various schemes were formulated for the expansion of educational facilities for children in the age-group 6—11 such as "Opening and Strengthening of Primary Schools" costing Rs. 56.05 lakhs, "Incentive to children of Primary Schools" costing Rs. 3.00 lakhs, "Assistance to Pre-Primary Institutions" costing Rs. 0.50 lakh, etc. As many as 2,074 new Primary Schools were opened during 1961-62 with an additional increase of enrolment in the age-group 6—11 by 1.78 lakhs.

The following table will show the number of Primary Schools, the enrolment in the age-group 6—11 and the number of teachers in Primary Schools during 1961-62 as compared with the position during 1960-61.

Particulars.	Position, 1960-61.	Position, 1961-62.	Additional target pro- posed, 1961-62.	Achieve- ment.
1	2	3	4	5
Primary (including Junior Basic) Schools ..	37,313	39,387	7,687	+2,074
Enrolment (age-group 6—11 in lakhs)—				
Boys .. .. .	24.47	25.60	1.22	+1.13
Girls .. .. .	7.37	8.02	1.63	+0.65
<b>TOTAL</b> .. .. .	<b>31.84</b>	<b>33.62</b>	<b>2.85</b>	<b>+1.78</b>
Teachers in Primary Schools—				
<b>TOTAL</b> .. .. .	<b>59,663</b>	<b>63,953</b>	<b>8,000</b>	<b>+4,290</b>
Trained .. .. .	42,467	45,872	Not fixed	+3,405

(c) During the year under report, various schemes were formulated for the expansion of educational facilities for children in the age group 11—14, such as "Opening and Strengthening of Middle Schools" costing Rs. 9.60 "Improvement of existing Government Girls' Middle Schools" costing Rs. 2.75 lakhs ; "Improvement of Non-Government Girls' Middle Schools in urban areas" costing Rs. 0.60 lakh; "Extension of free tuition for girls reading at the Middle stage" costing Rs. 1.00 lakh; etc. There was an increase of 411 Middle Schools during 1961-62 with an additional increase of enrolment in the age group 11—14 by 0.53 lakhs. There were some schemes which were meant for the expansion of educational facilities for children in both the age-groups 6—11 and 11—14, viz. "Construction and renovation of school buildings" costing Rs. 24.00 lakhs; "Scholarships, Stipends and Book-grants, etc., in Primary and Middle Schools" costing Rs. 0.96 lakh ; "Pilot Project for Science teaching in elementary Schools" costing Rs. 0.08 lakh ; "Awards of attendance and other prizes and incentive to girls" costing Rs. 3.00 lakhs ; and "Stipends, Book-grants, etc., for Girls" costing Rs. 0.96 lakh.

(d) *Teachers' Training Programmes.*—38 Training Schools for Elementary teachers opened at the end of the Second Plan have been brought over as a Plan



Scheme. By the end of the Second Five-Year Plan, there were in all 101 Training Schools. If all the Training Schools are expanded and developed as per programme, the annual intake capacity will rise above 10,000. A sum of Rs. 34.10 lakhs was spent on the scheme of "Improvement, Expansion and Establishment of Training Schools". The following table will show the progress of teachers training programmes in respect of Physical achievement during the year under report:—

Training Institutions.				Position, 1960-61.	Position, 1961-62.	Achievement, 1961-62.
Number of training schools	..	..	..	122	119	—3
Intake	..	..	..	10,985	10,905	10,043
Enrolment	..	..	..	16,860	19,246	+3,386
Output	..	..	..	N.A.	N.A.	..
Percentage of Trained teachers—						
In Primary Schools	..	..	..	71.2	71.7	0.5
In Middle Schools	..	..	..	63.6	66.1	2.5

(e) *Improvement of salary scales and service conditions of teachers.*—A monthly basic pay of Rs. 40 has been accepted as the National minimum which should be given to a wage earner. On the basis of this policy, Government of India recommended that no untrained teacher should get less than Rs. 40 and no trained teacher, less than Rs. 50 per month. As a step towards realisation of this policy, pay-scales of Primary and Middle School teachers were raised. The following table will show the revised scales of pay to teachers of Primary and Middle Schools holding different qualifications:—

Qualification of teachers.				Old scale.	Revised scale.
				Rs.	Rs.
Matric passed	..	..	..	40—60	45—75
Non-Matric (trained)	..	..	..	40—75	45—75
Middle passed	..	..	..	30—40	40—60

An amount of Rs. 22.00 lakhs was spent during 1961-62 on account of improvement in salary scales of Primary and Middle School teachers.

(f) *Basic Education.*—Sanction for the appointment of 24 graduate headmasters in Government Basic Schools was given. Grants for purchase of books and

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furniture were also made. A sum of Rs. 3.74 lakhs was spent over the improvement of Government Basic Schools.

During the year under report, there was an increase of 124 Basic (97 Junior Basic and 27 Senior Basic) Schools. Sanction for giving re-orientation training on basic lines to 8,000 Primary School teachers was also given during the year.

(ii) *Secondary Sector.*

Out of a total provision of Rs. 99.80 lakhs earmarked for this sector, only a sum of Rs. 91.34 lakhs was spent during 1961-62, which is 91.5 per cent of the total provision under this sector.

(a) *Expansion of educational facilities for children in the age-group 14—17.*—The selected physical target and achievement under this sector is shown below:—

Particulars	Position, 1960-61.	Position, 1961-62.	Additional target pro- posed, 1961-62.	Achieve- ment.	
1	2	3	4	5	
High (including Higher Secondary and Multipurpose) Schools.	1,515	1,662	70	+147	
Enrolment in the age-group 14—17 (in lakhs)—					
Boys .. .. .	3.05	3.49	0.46	+0.44	
Girls .. .. .	0.21	0.26	0.05	+0.05	
TOTAL .. .. .	3.26	3.75	0.51	+0.49	
Percentage of enrolment to the corresponding population.—					
14—17 Age-group	Total .. .. .	12.4 (per cent).	13.5 (per cent).	1.2 (per cent).	+1.1 (per cent).
	Girls .. .. .	1.5 (per cent).	1.8 (per cent).	0.3 (per cent).	+0.3 (per cent).
Teacher .. .	Total .. .. .	17,648	19,076	1,470	+1,428
	Percentage of trained teachers	41.1 (per cent).	38.8 (per cent).	2.5 (per cent).	(—)2.3 (per cent).

(b) *Higher Secondary Schools.*—Three new Government Boys' Higher Secondary Schools were established at Dhanbad, Rajendra Nagar (Patna) and Anisabad (Patna). Ten new State-subsidised Higher Secondary Schools for boys were opened during the year under report for which a sum of Rs. 5.75 lakhs was sanctioned as recurring and non-recurring grants. Ten State-subsidised Higher Secondary Schools for girls were also opened during 1961-62 at a non-recurring cost of Rs. 3.13 lakhs and a recurring cost of Rs. 0.40 lakhs. Twenty-five non-Government Girls' High/Higher Secondary Schools were taken over under the special subsidy scheme during 1961-62 at a non-recurring cost of Rs. 1.25 lakhs at the rate of Rs. 5,000 each school for the purchase of furniture, teaching appliances, books, etc. and a recurring cost of Rs. 1.00 lakh at the rate of Rs. 4,000 per school.

(c) *Multipurpose Schools.*—Two Government Girls' Higher Secondary Schools at Gardanibagh (Patna) and Dhanbad have been upgraded to Government Multipurpose Schools for girls. A sum of Rs. 29.87 lakhs was spent on improvement and expansion of existing non-Government Multipurpose Higher Secondary Schools and upgrading of non-Government High Schools to Multipurpose Schools. A sum of Rs. 3.00 lakhs was sanctioned as non-recurring grants to 54 Government Multipurpose Schools (boys' and girls' schools including Sarvodaya Schools) for the purchase of equipments, books and furniture. A sum of Rs. 0.85 lakh was sanctioned for the acquisition of 9.87 acres of land for the Government Girls' Multipurpose School, Dumka (Santhal Parganas).

(d) *Improvement of Secondary Education.*—A sum of Rs. 3.12 lakhs was given as grant-in-aid to 285 fully recognised High Schools at the rate of Rs. 900 per school and to 155 partially recognised High Schools at the rate of Rs. 550 per school.

Three hundred and forty-four High Schools received grants amounting to Rs. 6.50 lakhs for expansion and construction of buildings, 100 Girls' Schools received grants of Rs. 0.50 lakhs for the purchase of furniture and equipment and 150 schools received grants of Rs. 1.50 lakhs for the purchase of scientific equipments. Thus, a total sum of Rs. 9.01 lakhs was given as improvement grants to existing subsidised/aided/unaided High Schools out of which Rs. 8.99 lakhs could only be utilised.

One hundred non-Government High Schools received a grant of Rs. 0.25 lakh at the rate of Rs. 250 per school for the purchase of radio sets. An equivalent amount is to be contributed by the school itself towards the cost of radio.

A sum of Rs. 500 each as non-recurring grants for purchase of equipments for Physical education and a sum of Rs. 400 each as recurring grants for the appointment of trained Physical teacher was given to 39 non-Government Secondary Schools.

Sanction was given to the construction of 20 sets of twin quarters at the rate of Rs. 5,000 each for the lady teachers of non-Government Girls' Secondary Schools during the year under report.

A sum of Rs. 1.50 lakhs was sanctioned for the construction of 6 units of hostels, each for 24 girl students at the rate of Rs. 25,000 per hostel unit which represents 75 per cent of the total cost of the buildings, the balance of 25 per cent to be met by the school management and the local community in shape of land and labour. The above grants were distributed among 7 girls' schools during the year under report at the rate of Rs. 25,000 per school to five schools, Rs. 15,000 to one school and Rs. 10,000 to another school.

A sum of Rs. 0.50 lakh was sanctioned for the construction of retiring rooms for girls reading in mixed Secondary Schools. The sum was distributed among 20 Secondary Schools at the rate of Rs. 2,500 each school and Rs. 0.80 lakh was given to 4 non-Government Girls' Secondary Schools for the purchase of buses at the rate of Rs. 20,000 each. A sum of Rs. 1.75 lakhs was sanctioned for the purchase of 5 buses for the Government Girls' Secondary Schools at the rate of Rs. 0.35 lakh each bus.

(e) *Teaching of Science.*—There is no specific scheme regarding teaching of science in the sector of Secondary Education. But in Multi purpose and Higher Schools, Science is taught to the students.

A sum of Rs. 76,000 was given as non-recurring grants for the purchase of scientific equipments to 26 non-Government Multi-purpose/Higher Secondary Schools, the grants varied between Rs. 1,000 as minimum and Rs. 6,000 as maximum, the condition being that an equal sum would be met by the school authority for the purchase of scientific apparatus.

(f) *Teachers' Training Programme.*—One of the main problems in the re-organisation of Secondary education is the shortage of qualified teachers. The difficulty is more acute in respect of science teachers. No doubt, there are experienced graduate teachers with ordinary bachelor's degree who are permanent members of the staff. It was felt imperative that provision should be made for arranging either special Honours' Courses or full Course for Masters' Degree for them at the Universities so that they may become adequately qualified in a year or so at these courses and take the full Honours' or Masters' examination. Accordingly, it was proposed to provide for improving the qualification of 500 such teachers during the Plan period. This was, however, not implemented during 1961-62. In the same way, during this year, the programme to get two new Teachers' Training Colleges started could not materialize.

(g) *Improvement of salary scales and service conditions of teachers.*—The teacher has been acknowledged on all hands to be the pivot of all development schemes in education and it goes without saying that the success of our educational Planning will depend mostly upon keeping our teachers satisfied by giving them at least the minimum wage in the prevailing economic structure of the society.

Till the end of the financial year 1959-60 teachers and clerks of non-Government High/Higher Secondary (including Multipurpose) Schools recognised up to 31st March, 1957 were in receipt of Government dearness allowances at the rate of Rs. 12 per month. From 1st April, 1960 the rate of dearness allowance was raised to Rs. 15 per month and the facility of this Government dearness allowance was also extended to teachers and clerks of all non-Government High/Higher Secondary (including Multipurpose) Schools recognised even after 31st March, 1957. Teachers and clerks drawing a basic salary of less than Rs. 85 a month were further allowed an additional dearness allowance of a sum not exceeding Rs. 5 a month provided their total emolument did not exceed Rs. 100 a month which, in effect, meant that those receiving a basic salary of Rs. 80, Rs. 81, Rs. 82, Rs. 83 and Rs. 84 a month were allowed dearness allowance of Rs. 20, Rs. 19, Rs. 18, Rs. 17 and Rs. 16 a month respectively. Government decided to continue this rate of Government dearness allowance to the teachers and clerks of such institution during 1961-62 too. They were, therefore, pleased to sanction a sum of Rs. 14,50,848 only during 1961-62 on this account.

### (iii) *University and Higher Education.*

(a) In the Third Five-Year Plan, originally a ceiling of Rs. 465 lakhs, including Rs. 64.50 lakhs as loan, was provided for development of University Education. During the year under report a grant of Rs. 65 lakhs and a loan of Rs. 12.60 lakhs was provided for the Universities and out of these a sum of Rs. 59.25 lakhs as grant and Rs. 12.00 lakhs as loan was sanctioned to the Universities. During the Third Five-Year Plan, the following important measures have been taken in the field of University Education:—

- (i) The Magadh University with headquarters at Bodh Gaya and the Bihar State University Commission and the University Service Commission at Patna were constituted with effect from 1st March, 1962.

- (ii) Post-Graduate teaching in seven subjects under the Magadh University and in Science subjects under Bhagalpur University were sanctioned during the year under report.
- (iii) Post-Graduate teaching in four Arts subjects were sanctioned at C. M. College, Darbhanga under Bihar University.
- (iv) Eight colleges were converted into Constituent Colleges.

(b) The Important activities for the expansion of Post-Graduate studies and Research are given below:—

- (i) A total sum of Rs. 3.61 lakhs was spent on the development of Patna University during 1961-62.
- (ii) A total sum of Rs. 13.75 lakhs was spent on the development of the Bihar University during 1961-62.
- (iii) A total sum of Rs. 16.50 lakhs was spent on the development of the Ranchi University during 1961-62.
- (iv) A total sum of Rs. 19.05 lakhs was spent on the development of the Bhagalpur University during 1961-62.
- (v) A total sum of Rs. 18.24 lakhs was spent on the development of the Magadh University during 1961-62.
- (vi) A sum of Rs. 2.44 lakhs was spent on the development of the Kameshwar Singh Sanskrit University which included expenditure on P. W. D. item.
- (vii) A sum of Rs. 0.22 lakh was spent on the University Service Commission during the year under report.

(c) *Deve'opment of Rashtra Bhasha Parishad.*—Standard Hindi books are published by the Parishad. About 82 standard books in Hindi have been published. More standard books are under print. This programme is expanding commensurate with the increased importance of Hindi. The Parishad has also a research section in Persian literature. The total number of books in stock for sale is worth Rs. 86,000.

(d) *Development of Mithila Institute of Post-Graduate Studies and Research in Sanskrit.*—Specialised research is carried on in this institute in addition to the Post-Graduate teaching in Sanskrit. Publication of standard Sanskrit books is also done by this Institute. Over a dozen research scholars have got their Ph.D. degree from here. About forty-four standard books have been published by it. On the occasion of 2500th birth anniversary of the Buddha, the Institute undertook important publications.

(e) *Development of K. P. Jaysawal Institute.*—The Kashi Prasad Jayaswal Research Institute at Patna is devoted to historical research and archaeology. It is engaged in deciphering Tibetan Sanskrit manuscript. A very valuable book of Buddhist logic and philosophy named "Varki Kalamahara of Prajnaker Gupta" has been published by the Institute.

(iv) *Important Schemes for Girls' Education.*

(a) From a comparison of the enrolment position of boys and girls at various stages in this State, it has been found that there has been a lack of concerted action in respect of expansion of girls' education during the First and Second Five-Year Plans. While there was hardly any scheme included in the First Five-Year Plan specially for improvement of girls' education, the efforts made in the Second Five-Year Plan were also not very significant. One of the main difficulties

in securing the services of lady teachers, who alone can induce increased enrolment of girls, is the lack of suitable accommodation for them in rural areas. It has been found that most of the lady teachers, who are appointed in village schools, leave off due to this difficulty. With the meagre resources that were available under the centrally sponsored scheme for the expansion of girls' education and training of women teachers, it became possible to construct nearly 1,000 rent-free quarters at the rate of Rs. 2,500 per quarters for lady teachers serving in rural areas during the Second Five-Year Plan. Some grants were also sanctioned for giving inducement to girls in selected C. D. Blocks besides improving Middle schools specially opened for girls.

(b) The current Plan (1961—66) has visualised development in elementary and Secondary education fields as follows:—

- (i) To enrol additionally 10.63 lakhs of girls out of a total of 16.16 lakhs of additional enrolment in the age-group 6—11 giving a percentage of 54.8 for girls and 72.1 for total in this age-group.
- (ii) To enrol additionally 1.85 lakhs of girls out of a total of 9.25 lakhs of additional enrolment in the age-group 11—14, giving a percentage of 10.8 for girls and 26.4 for total in this age-group.
- (iii) To provide for additional appointment of 10,178 lady teachers so as to have 17,361 lady teachers out of a total of 1,32,581 teachers for both the abovenoted age-groups, i.e., for 6—11 and 11—14 at the end of the Third Plan.
- (iv) To enrol forty thousand girls additionally in the age-group 14—17 out of of a total of 2.75 lakhs of additional enrolment, giving a percentage of 4.1 for girls out of a total percentage of 20.6.

(c) In order to achieve these, the State Government approved of the following special schemes during the Third Plan:—

- (i) Improvement of buildings of existing middle schools, Government and non-Government, with a Plan outlay of Rs. 18 lakhs.
- (ii) Construction of rent-free quarters for lady teachers in elementary and secondary schools (outlay Rs. 61 lakhs).
- (iii) Arrangement for sanitary facilities in mixed middle schools (outlay Rs. 3 lakhs).
- (iv) Extension of free tuition to girls in classes VI and VII (outlay Rs. 5 lakhs, but it is likely to lead to an expenditure of over Rs. 12 lakhs).
- (v) Award of prizes and other incentives (Rs. 3 lakhs provided).
- (vi) Condensed course for adult women (outlay Rs. 3 lakhs).
- (vii) Merit-cum-Poverty Scholarships for girls in elementary and secondary schools (outlay Rs. 24 lakhs).
- (viii) Conversion of existing schools into and opening of new State subsidised schools in rural areas (outlay Rs. 33 lakhs).
- (ix) Construction of hostels in girls' schools and of reading-cum-bath rooms for girls in mixed schools (outlay Rs. 19 lakhs).
- (x) Provision of transport to girls in secondary schools (outlay Rs. 19 lakhs).

In brief, it will be appropriate to note that the State Government approved of an outlay of Rs. 194.88 lakhs over special schemes for girls alone. The appointment of lady teachers in the elementary and secondary schools was to be covered by

general schemes. Unfortunately, in the difficult ways and means position of the State, a number of these schemes could not be implemented.

(v) *Other Educational Schemes.*

(a) *Social Education.*—During the year under report 2,15,230 adults (1,87,659 males and 27,571 females) were made literate as against 2,14,727 (1,88,964 males and 25,763 females). A sum of Rs. 18,000 was sanctioned for the development of 375 Social Education Centres. This sum was distributed at the rate of Rs. 1,000 per district in the Patna, Tirhut and Bhagalpur Divisions and at the rate of Rs. 1,200 per district in the Chotanagpur Division.

(b) A sum of Rs. 1.67 lakhs was given as non-recurring grants towards the development of 12 District Central Libraries and 5 District State Libraries for the purchase of books, furniture, etc., and extension of their buildings. A sum of Rs. 0.63 lakh was given for improvement of 11 subdivisional libraries at the rate of Rs. 5,725 each.

(c) *Education of the Handicapped.*—Under the sector “Education of the Handicapped”, the following schemes were formulated during 1961-62 under the Third Five-Year Plan:—

- (i) “Assistance to Voluntary Organisations for development of education for Handicapped Children” costing Rs. 15,000 only;
- (ii) “Stipends to trainee teachers of Blind, Deaf and Dumb Schools” costing Rs. 2,000 only; and
- (iii) “Stipends to Handicapped Children” costing Rs. 15,000 only.

Out of the above three schemes, only one scheme, namely, “Assistance to Voluntary Organisations for development of education for Handicapped Children” was implemented during the year under report.

(d) *Physical Education.*—Physical Education has been defined as education through Physical activities for the development of the total personality of a child in body, mind and spirit. Its purpose is to make the child widely alert and develop in him mental, moral and social qualities required for well adjusted citizenship. As a step towards making Physical education an intergral part of education at the Secondary stage, a scheme for appointing whole-time graduate instructors trained in Physical education in High Schools was included in the Second Five-Year Plan. The scheme is being continued in the Third Five-Year Plan. Other important schemes of Physical education include development of Vyamshalas, organisation of Seminars, and festivals, etc.

(e) N. C. C. and A. C. C. programme have, by now, established their position in providing training and leadership in discipline to school and college youths. By the end of the Second Five-Year Plan 215 N. C. C. Infantry units were set up in 57 colleges and 184 schools. Out of these, 26 units are in the Senior Division and 189 units in Junior Division. During the year under report, 90 Rifle units have been established wherein 18,000 cadets could be admitted.

(f) *Directorate and Inspectorate.*—A sum of Rs. 0.34 lakh was provided during 1961-62 under the Third Five-Year Plan for expansion of the Directorate, but no expenditure was incurred under this item during the year under report as the pattern of administration could not be finalised. There were only two schemes for the expansion of the Directorate as given below:—

- (i) “Strengthening of Directorate and Headquarters Establishment” costing Rs. 18,000; and
- (ii) “Planning-cum-Statistical Unit” costing Rs. 16,000.

No scheme regarding expansion of the Inspectorate could be finalised during 1961-62.

## CHAPTER II.

## Educational Personnel and Organisation.

## I. ORGANISATION.

2.1. Shree K. Ahmad, B. A. (Cantab) continued to hold the post of the Director of Public Instruction and the Chief Educational Adviser to the State Government. Shri S. Sahay, I. A. S. was the Secretary to Government, Education Department. The Director of Public Instruction was assisted at the headquarters by the Additional Director of Public Instruction, Joint Director of Education (Training), Joint Director of Social Education and by six Deputy Directors of Education and one Deputy Directress of Education in Class I of the Bihar Educational Service in matters relating to General Plan, Secondary, Basic and Primary, Social (Adult) and Girls' education. In addition to these officers there were ten Assistant Directors of Education in Class II of the Bihar Educational Service who remained attached to the Directorate and rendered assistance to the Director. The Personal Assistant to the Director of Public Instruction assisted the Director in office management and work connected with the office. There were four Junior Planning Officers in the Upper Division of the Subordinate Educational Service who remained attached to headquarters assisting the Deputy Director of Education (Planning) in work connected with educational planning.

## II. EDUCATIONAL SERVICES.

2.2. The Educational Services may broadly be classified into two categories given below:—

- (1) State Educational Services—Class I and Class II (Gazetted).
- (2) Subordinate Educational Service (non-gazetted) divided into different cadres with different scales of pay.

2.3. The following table will indicate the posts (along with pay scales) included in the different categories of the State Educational Services.

2.4. The staff in the administrative offices of the State consisted of services are given below:—

Serial no.	Posts.	Number of posts.	Scale of pay.
1	2	3	4
1	Director of Public Instruction .. ..	1	Rs. 1,300—100—2,000.
2	Additional Director of Public Instruction .. ..	2	Rs. 350—25—650—EB—35—1,000 plus Rs. 200 as special pay.
3	Joint Director of Education (Training) .. ..	1	Rs. 350—25—650—EB—35—1,000 plus Rs. 200 as special pay.
4	Joint Director of Education (Social) .. ..	1	Rs. 350—25—650—EB—35—1,000 plus Rs. 200 as special pay.



Serial no.	Posts.	Number of posts.	Scale of pay.
1	2	3	4
5	Deputy Director of Education (General)	1	Rs. 350—25—650—EB—35—1,000 plus Rs. 150 as special pay.
6	Deputy Director of Education (Administration)	1	Rs. 350—25—650—EB—35—1,000 plus Rs. 150 as special pay.
7	Deputy Director of Education (Secondary)	1	Rs. 350—25—650—EB—35—1,000 plus Rs. 150 as special pay.
8	Deputy Director of Education (Planning)	1	Rs. 350—25—650—EB—35—1,000 plus Rs. 150 as special pay.
9	Deputy Director of Education (Basic and Primary) No. I.	1	Rs. 350—25—650—EB—35—1,000 plus Rs. 150 as special pay.
10	Deputy Director of Education (Basic and Primary) No. II.	1	Rs. 350—25—650—EB—35—1,000 plus Rs. 150 as special pay.
11	Deputy Director of Education (N. C. C.)	1	Rs. 350—25—650—EB—35—1,000 plus Rs. 150 as special pay.
12	Regional Deputy Director of Education	4	Rs. 350—25—650—EB—35—1,000.
13	District Education Officers .. ..	17	Rs. 350—25—650—EB—35—1,000.
14	Assistant Director of Education (Basic and Primary)	5	Rs. 200—20—220—25—320—EB—25—670—EB—20—750.
15	Assistant Director of Education (Secondary)	1	Rs. 200—20—220—25—320—EB—25—670—EB—20—750.
16	Assistant Director of Education (N. C. C.)	1	Rs. 200—20—220—25—320—EB—25—670—EB—20—750.
17	Assistant Director of Education (Youth Welfare)	1	Rs. 200—20—220—25—320—EB—25—670—EB—20—750.
18	Assistant Director of Education (Sanskrit)	1	Rs. 200—20—220—25—320—EB—25—670—EB—20—750.
19	Assistant Director of Education (Islamic)	1	Rs. 200—20—220—25—320—EB—25—670—EB—20—750.
20	Divisional Superintendent of Basic Education	4	Rs. 200—20—220—25—320—EB—25—670—EB—20—750.
21	Divisional Social Education Organisers ..	4	Rs. 200—20—220—25—320—EB—25—670—EB—20—750.
22	Assistant Administrative Officers (N. C. C.)	4	Rs. 200—20—220—25—320—EB—25—670—EB—20—750.

Serial no.	Posts.	Number of posts.	Scale of pay.
1	2	3	4
23	District Superintendent of Education .. ..	17	Rs. 200—20—220—25—320— EB—25—670—EB—20—750 .
24	District Social Education Organisers .. ..	17	Rs. 200—10—250—15—325— EB—15—400—10—450.
25	Subdivisional Education Officers .. ..	58	Rs. 200—20—220—25—325— EB—25—670—EB—20—750.
26	Inspector of Students' Residences .. ..	1	Rs. 200—20—220—25—325— —EB—25—670—EB—20— 750.
27	P. A. to Director of Public Instruction .. ..	1	Rs. 450—20—550.
28	General Administrators (a) General, (b) Primary Education. .. ..	2	Rs. 200—10—250—15—325— EB—15—400—10—450.
29	Statistical Officer .. ..	1	Rs. 200—10—250—15—325— EB—15—400—10—450.
30	Deputy Inspector of Schools .. ..	71	Rs. 150—10—230—EB— 15—350.
31	Deputy Superintendent of Education .. ..	36	Rs. 150—10—230—EB— 15—350.
32	Deputy Superintendent of Education (Basic) .. ..	22	Rs. 150—10—230—EB— 15—350.
33	Deputy Superintendent of Physical Education .. ..	17	Rs. 150—10—230—EB— 15—350.
34	Additional Deputy Superintendent of Education .. ..	2	Rs. 150—10—230—EB— 15—350.
35	Junior Planning Officers .. ..	4	Rs. 150—10—230—EB— 15—350.
36	Assistant Inspector of Basic Schools .. ..	2	Rs. 150—10—230—EB— 15—350.
37	Assistant Superintendent of Sanskrit Education .. ..	1	Rs. 150—10—230—EB— 15—350.
38	After-Care Officer, Purnea .. ..	1	Rs. 150—10—230—EB— 15—350.
39	Sub-Inspector of Schools (S.E.S., U.D.) .. ..	68	Rs. 150—10—230—EB— 15—350.
40	Sub-Inspector of Schools (S. E. S., L. D.) .. ..	740	Rs. 100—5—130—EB— 6—190.
<i>For Girls Education.</i>			
1	Deputy Director of Education (Girls) .. ..	1	Rs. 350—25—650—EB— 35—1,000 plus 150 as special pay.
2	Inspectress of Schools, Bihar .. ..	1	Rs. 350—25—650—EB— 35—1,000.
3	District Inspectress of Schools .. ..	17	Rs. 200—20—220—25—320— E.B—25—670—EB—20—750.
4	Deputy Inspectress of Schools .. ..	39	Rs. 150—10—230—EB— 15—350.

## III. DIRECTORATE AND INSPECTORATE.

2.5. The names of Divisions under the charge of the Regional Deputy Director of Education in Class I, Bihar Educational Service are as follows :—

Serial no.	Name of the Division.	Headquarters.	Jurisdiction (Districts).
1	2	3	4
1	Patna Division .. ..	Patna ..	Patna, Gaya and Shahabad.
2	Tirhut Division (Muzaffarpur) ..	Muzaffarpur ..	Muzaffarpur, Darbhanga, Saran and Champaran.
3	Bhagalpur Division .. ..	Bhagalpur ..	Bhagalpur, Monghyr, Saharsa, Purnea and Santhal Parganas.
4	Chotanagpur Division .. ..	Ranchi ..	Ranchi, Hazaribagh, Singhbhum, Dhanbad and Palamau.

2.6. Administratively, the State continued to be divided into four Commissioner's Divisions and each Division remained in charge of a Regional Deputy Director of Education formerly known as the Inspector of Schools in Class I of the Bihar Educational Service who worked as the principal agent of the State Department of Education in his respective Division. In addition to holding general charge of educational activities in the division, the Regional Deputy Directors were responsible for inspection of High, Higher, Multipurpose and Training Schools. They continued to advise the Commissioners of their Divisions in matters relating to education. Each of the four Regional Deputy Directors continued to be assisted by a Superintendent of Basic Education and the Divisional Social Education Organiser in Class II of the Bihar Educational Service. In each Division there was an Assistant Administrative Officer (N.C.C.) in Class II of the Bihar Educational Service and an Assistant Superintendent of Health and Physical Education in U. D., S. E. S. for the supervision of A. C. C. and Health and Physical Education in the Division. There is only one Inspectress of Schools for the whole of the State and she enjoys the powers and functions *mutatis mutandis* in respect of Girls' schools (except colleges) as are correspondingly exercised by the Regional Deputy Directors of Education in respect of Boys' schools.

2.7. The names of Districts under the charge of the District Education Officers in Class I, Bihar Educational Service are as follows [the duties of District Education Officers are inspection of all institutions (other than colleges) and supervision of the work of Subordinate Officers in the District]:—

Serial no.	Name of the District.	Headquarters.	Jurisdiction.
1	2	3	4
1	Patna	Patna	Patna
2	Gaya	Gaya	Gaya
3	Shahabad	Arrah	Shahabad

Serial no.	Name of the District.	Headquarters.	Jurisdiction.
1	2	3	4
4	Saran	Chapra	Saran
5	Champan	Motihari	Champan
6	Muzaffarpur	Muzaffarpur	Muzaffarpur
7	Darbhanga	Laheerisarai	Darbhanga
8	Monghyr	Monghyr	Monghyr
9	Bhagalpur	Bhagalpur	Bhagalpur
10	Saharsa	Saharsa	Saharsa
11	Purnea	Purnea	Purnea
12	Santhal Parganas	Dumka	Santhal Parganas
13	Hazaribagh	Hazaribagh	Hazaribagh
14	Ranchi	Ranchi	Ranchi
15	Dhanbad	Dhanbad	Dhanbad
16	Palamau	Daltonganj	Palamau
17	Singhbhum	Chaibassa	Singhbhum

2.8. The four Divisions comprised of 17 districts each of which continued to be in charge of a District Education Officer (in Class I of the Bihar Educational Service) who was directly subordinate to the Regional Deputy Directors of Education. He was in charge of administration of Basic and Social institutions and for the supervision of High, and Higher Secondary Schools. Each of the 17 District Education Officers continued to be assisted by a District Social Education Organiser in Class II, Junior Bihar Educational Service, the Deputy Superintendent of Basic Education, and the Deputy Superintendent of Health and Physical Education. Besides, there were 17 District Inspectresses of Schools (all in Class II of the Bihar Educational Service) directly subordinate to the Inspectress of Schools, Bihar holding charge of a district for the supervision of and inspection of schools for girls and women within their jurisdiction. In addition to these officers, there was a District Superintendent of Education in Class II of the Bihar Educational Service in each district assisted by one or more Deputy Superintendents of Education in the Upper Division of the Subordinate Educational Service who was responsible for administration of elementary education, for regular payment of salary to teachers and other improvement grants to Middle and Primary Schools of the District. There was one Deputy Superintendent of Education at the Sub-divisional headquarters of Saraikeela in the Singhbhum district, besides those at the district headquarters.

2.9. The names of Subdivision under the charge of the Subdivisional Education Officers in Class II Senior Bihar Educational Service are as follows (the duties of Subdivisional Education Officers are inspection of High, Middle and

Primary Schools in the Subdivision and general supervisions of Subordinate Offices) :—

Sl. no.	Name of the Subdivision.	Headquarters.	Jurisdiction (Subdivision).
1	2	3	4
1	Bihar	Biharshariff	Bihar
2	Barh	Barh	Barh
3	Dinapur	Dinapur	Dinapur
4	Patna Sadar	Patna Sadar	Patna Sadar
5	Patna City	Patna City	Patna City
6	Gaya Sadar	Gaya Sadar	Gaya Sadar
7	Jehanabad	Jehanabad	Jehanabad
8	Nawadah	Nawadah	Nawadah
9	Aurangabad	Aurangabad	Aurangabad
10	Arrah	Arrah	Arrah
11	Buxar	Buxar	Buxar
12	Sasaram	Sasaram	Sasaram
13	Bhabhua	Bhabhua	Bhabhua
14	Sadar Chapra	Sadar Chapra	Sadar Chapra
15	Siwan	Siwan	Siwan
16	Gopalganj	Gopalganj	Gopalganj
17	Sadar Motihari	Sadar Motihari	Sadar Motihari
18	Bettiah	Bettiah	Bettiah
19	Sadar Muzaffarpur	Sadar Muzaffarpur	Sadar Muzaffarpur
20	Hajipur	Hajipur	Hajipur
21	Sitamarhi	Sitamarhi	Sitamarhi
22	Sadar Darbhanga	Sadar Darbhanga	Sadar Darbhanga
23	Samastipur	Samastipur	Samastipur
24	Madhubani	Madhubani	Madhubani
25	Sadar Monghyr	Sadar Monghyr	Sadar Monghyr
26	Jamui	Jamui	Jamui
27	Begusarai	Begusarai	Begusarai
28	Khagaria	Khagaria	Khagaria
29	Sadar Bhagalpur	Sadar Bhagalpur	Sadar Bhagalpur
30	Banka	Banka	Banka
31	Sadar Saharsa	Sadar Saharsa	Sadar Saharsa
32	Madhepura	Madhepura	Madhepura
33	Supaul	Supaul	Supaul

Sl. no.	Name of the Subdivision.	Headquarters.	Jurisdiction (Subdivision.)
1	2	3	4
34	Sadar Purnea	Sadar Purnea	Sadar Purnea
35	Katihar	Katihar	Katihar
36	Araria	Araria	Araria
37	Kishanganj	Kishanganj	Kishanganj
38	Sadar Dumka	Sadar Dumka	Sadar Dumka
39	Godda	Godda	Godda
40	Jamtara	Jamtara	Jamtara
41	Deoghar	Deoghar	Deoghar
42	Pakur	Pakur	Pakur
43	Rajmahal	Rajmahal	Rajmahal
44	Sadar Hazaribagh	Sadar Hazaribagh	Sadar Hazaribagh
45	Chatra	Chatra	Chatra
46	Giridih	Giridih	Giridih
47	Sadar Ranchi	Sadar Ranchi	Sadar Ranchi
48	Khunti	Khunti	Khunti
49	Gumla	Gumla	Gumla
50	Simdega	Simdega	Simdega
51	Dhanbad	Dhanbad	Dhanbad
52	Baghmara	Baghmara	Baghmara
53	Sadar Palamau	Sadar Palamau	Sadar Palamau
54	Latehar	Latehar	Latehar
55	Garhwa	Garhwa	Garhwa
56	Sadar Singhbhum	Sadar Singhbhum	Sadar Singhbhum
57	Dhalbhum	Dhalbhum	Dhalbhum
58	Saraikele	Saraikele	Saraikele

2.10. Each district was divided into a number of Subdivisions and each such subdivision had a Subdivisional Education Officer in Class II (Senior) of the Bihar Educational Service who continued to remain in educational charge of the Subdivisions. He was, primarily in charge of the supervision of non-Government High and Higher and Secondary Schools and was immediately subordinate to the District Education Officer. Besides, each subdivision had a Deputy Inspector of Schools in the Upper Division of the Subordinate Educational Service who continued to remain in charge of inspection and supervision of Basic and Middle Schools. They also supervised the work of the Sub-Inspectors of Schools in the lower division of the Subordinate Educational Service. They were immediately subordinate to the Subdivisional Education Officers. For better supervision of

Basic institutions, 22 Deputy Superintendents of Basic Education continued to remain in charge of the supervision and inspection of Basic (Government and Non-Government) schools. They were immediately subordinate to the District Education Officers. A subdivision being again divided into several Circles, Blocks and Anchals, each of these continued to remain in charge of a Sub-Inspector of Schools. The number of these officers was 908 (740 in L.D., S. E.S. and 68 in U. D., S. E. S.). They were responsible for the inspection of Primary Schools, Libraries and Social Education Centres. Each Sub-Inspector of Schools was on the average incharge of about 60 Primary Schools during the year under report.

2.11. The Board of Secondary Education and the Government Inspecting staff continued to be the recognising authorities for High, Middle and Primary Schools respectively.

## CHAPTER III.

### Primary Education.

#### I. ADMINISTRATION AND CONTROL.

3.1. The most important feature of the period in respect of administration was the effective reorganisation of the control and administration of Primary education in rural areas. Since powers relating to education were withdrawn from District Boards and Union Boards, all educational institutions managed or maintained by them were now maintained by the District Superintendent of Education, acting in consultation with the Administrators of the District Board. As far as schools located in urban areas and schools managed by private organisations were concerned, there was no change in the administrative set up. They enjoyed the same amount of freedom as before and continued to enjoy assistance from public fund although it was felt that a radical reform in their administration was necessary.

3.2. Special Schools for the children of Scheduled Castes, Scheduled Tribes, Backward Muslim Community and Backward Class Hindus, etc., continued to be maintained as usual by the District Superintendent of Education out of specific grants. The general supervision and inspection of primary schools of all kinds continued to be performed by the Inspecting Officers of the Department. The Additional Director of Public Instruction (Primary) supervised their work in course of his tours. The planning of school buildings was of special interest to him. The Sub-Inspectors of Schools acquitted themselves fairly well in organising and improving the general condition of Primary Schools by establishing contact with local people and by giving them necessary help and advice as and when necessary. Local Committees were formed in Primary Schools and these Committees in their turn gradually evinced keen interest in securing public support and mobilising opinion to improve conditions of the existing schools.

#### II. SCHEME OF SCHOOL CLASSES.

3.3. The types of institutions providing primary education in the State may be classified as below :—

- (a) Lower Primary Schools with 3 classes—I to III (Infant class added in Santhal Parganas for Paharias).
- (b) Upper Primary Schools with 5 classes—I to V (Infant Class added in Santhal Parganas for Paharias).
- (c) Junior Basic Schools with 5 grades—I to V.
- (d) Primary classes attached to High, Middle and Senior Basic Schools.
- (e) Primary classes in schools for Anglo-Indians and Europeans.

3.4. The move as envisaged in Government order to provide more teachers and to bring more children to schools in the ratio of 1 teacher to 35 children was a welcome feature. It might be suggested here that in case of Upper Primary Schools, not less than three teachers should be provided even if the numerical strength did not fully warrant it. This would be desirable for efficient working of these schools.

3.5. Due to increase in enrolment double-shift system had to be introduced at certain places, where accommodation was short. Uniformity of timings and



time-table were of prime importance. Vast majority of the schools met from 10.30 A.M. to 4.30 P.M. Extra-curricular activities found an important place in the scheme of school classes.

### III. SCHOOLS.

3.6. The following table gives the comparative figures of the number of Primary Schools in the State :—

Managements.	No. of Primary Schools including Junior Basic and Nursery Schools.							
	For Boys.			For Girls.				
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.		
1	2	3	4	5	6	7		
<b>GOVERNMENT—</b>								
Central	..	..	75	77	+2	2	2	..
State	..	..	31	28	-3	1	2	+1
District Board	..	..	9,370	9,122	-248	477	469	-8
Municipal Board	..	..	787	780	-7	192	193	+1
Private Aided	..	..	22,275	24,427	+2,152	3,486	3,701	+215
Private Unaided	..	..	572	541	-31	73	72	-1
Total	..	..	33,110	34,975	+1,865	4,231	4,439	+208
Unrecognised	..	..	18	31	+13	..	..	..
<b>GRAND TOTAL</b>	..	..	<b>33,128</b>	<b>35,006</b>	<b>+1,878</b>	<b>4,231</b>	<b>4,439</b>	<b>+208</b>

3.7. During the year under report, the total number of Primary Schools was 39,445 (35,006 schools for boys and 4,439 schools for girls) as against 37,359 schools (33,128 schools for boys and 4,231 schools for girls) during the previous year. The above table gives comparative figures of Primary Schools (including Junior Basic Schools and Nursery Schools) managementwise for boys and girls separately during the years 1960-61 and 1961-62. The number of recognised Primary Schools increased by 1,865 for boys and 208 for girls, the total increase being 2,073. This is a testimony to the progress recorded in Primary education. There was a fall in the number of District and Municipal Board-managed and Private unaided schools for boys and girls. This may be explained by the fact that quite a number of such schools were absorbed under the Expansion and Improvement Programme.

## IV. STUDENTS.

3.8. The following table gives the comparative figures of the number of schools reading in Primary Schools for Boys and for Girls separately :—

Management.	Number of students in Primary Schools including Junior Basic and Nursery Schools.					
	For Boys.			For Girls.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
1	2	3	4	5	6	7
<b>GOVERNMENT—</b>						
Central .. ..	5,748	6,129	+381	81	195	+114
State .. ..	2,567	2,422	-145	55	108	+53
District Board .. ..	9,81,374	9,76,415	-4,959	32,333	32,717	+384
Municipal Board .. ..	93,128	95,347	+2,219	18,165	19,917	+1,752
Private Aided .. ..	13,44,419	14,77,166	+1,32,747	1,86,403	1,99,192	+12,789
Private Unaided .. ..	45,189	43,599	-1,590	3,529	3,005	-524
<b>Total</b> .. ..	<b>24,72,425</b>	<b>26,01,078</b>	<b>+1,28,653</b>	<b>2,40,566</b>	<b>2,55,134</b>	<b>+14,568</b>
Unrecognised .. ..	1,555	1,930	+375	..	..	..
<b>GRAND TOTAL</b> .. ..	<b>24,73,980</b>	<b>26,03,008</b>	<b>+1,29,028</b>	<b>2,40,566</b>	<b>2,55,134</b>	<b>+14,568</b>

3.9. The number of scholars receiving instruction in different types of Primary Schools (including Junior Basic Schools) during 1960-61 and 1961-62 is given above.

3.10. The total number of scholars in Primary Schools both for boys and girls was 28,58,142 (26,03,008 boys and 2,55,134 girls) as against 27,14,546 (24,73,980 boys and 2,40,566 girls) during the previous year. There was an increase in the enrolment of all types of schools except District and Municipal Board-managed and Private unaided schools. The total increase in the number of pupils was 1,29,028 in the case of institutions for boys and 14,568 in the case of institutions for girls. The rise in the number of scholars indicates the growing interest of the people in the schooling of their children and utilisation of facilities provided for them by Government.

## V. WASTAGE.

3.11. Wastage and stagnation are some of the principal evils associated with Primary School education. Out of 8,50,669 boys and girls admitted into class I during 1957 only 2,65,190 boys and girls were reading in class V during 1961 (the students of class V during 1961 being those who were admitted in class I during 1957). This indicates that only 31.1 per cent of the boys and girls have had a normal progress, the rest 68.9 per cent boys and girls either stopped short on this school journey or were detained. The main difficulty in eliminating wastage was poor attendance in schools. This was aggravated by difficulties of communications, child-labour and poor health of the children. The other difficulties, in the way of continued Primary Education, were the dearth of adequate qualified staff, rigid supervision and financial difficulties.

## VI. COMPULSION.

3.12. *In urban areas.*—Compulsory primary education for boys in age-group 6—10 only has been in force in the 16 district headquarters municipalities of the

State and in Lohardaga (Ranchi) Municipal area. Out of 1,29,480 boys of compulsory age-group, 97,147 boys only were attending schools during the year under report. Besides 19,844 girls also attended schools voluntarily. Thus 75.03 per cent boys of the compulsory age-group were enrolled as against 74.8 per cent in the previous year. The total expenditure incurred was Rs. 28,12,854 during the year under report as against Rs. 22,84,182 during the previous year.

3.13. *In Rural Areas.*—In 36 villages, compulsory education is meant for boys only, which was introduced for the first time in the year 1949. The compulsion is for the age-group 6—14 only. Out of 8,397 boys of compulsory age-group, 3,624 boys only were attending schools during the year under report. Besides 678 girls also attended schools voluntarily. Thus 43.10 per cent boys of the compulsory age-group were enrolled as against 43.3 per cent in the previous year. The total expenditure incurred for compulsory education for boys only in rural areas was Rs. 2,61,771 during the year under report as against Rs. 2,51,973 during the previous year.

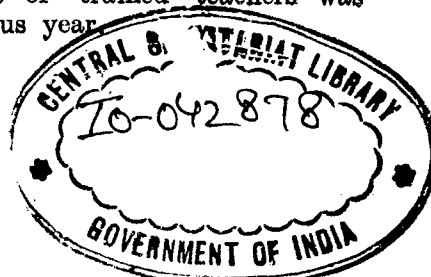
3.14. As per directive of our Indian Constitution universal free and compulsory education for age-group 6—11 was introduced for the first time in 17 selected Blocks, one in each of the 17 Districts of the State in the January session of 1959. Both boys and girls of the age-group 6—11 were enrolled. During the year under report, out of 5,91,216 children in the compulsory age-group 6—11, 2,95,456 boys and 1,11,523 girls were attending schools, which means that 68.9 per cent children of the compulsory age-group were enrolled as against 65.1 per cent in the previous year. Up to the year under report, universal compulsory education was introduced in as many as 8,095 villages. The total expenditure incurred over universal free education in the age-group 6—11 in rural areas was Rs. 58,62,364 during the year under report as against Rs. 46,90,411 during the previous year.

#### VII. TEACHERS—NUMBER, SCALES OF PAY, ETC.

3.15. The following table gives the comparative figures of the number of teachers (trained and untrained separately) in Primary Schools managed by different bodies :—

Managements.	Number of teachers in Primary Schools (including Junior Basic and Nursery Schools).					
	Trained.			Untrained.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
1	2	3	4	5	6	7
Government .. .. .	280	234	—46	48	35	—13
District Board .. .. .	17,915	18,030	+115	3,696	3,453	—243
Municipal Board .. .. .	2,120	2,141	+21	994	1,110	+116
Private Aided .. .. .	21,586	24,889	+3,303	11,624	12,861	+1,237
Private Unaided .. .. .	598	647	+49	852	651	—201
TOTAL .. .. .	42,499	45,941	+3,442	17,214	18,110	+896

3.16. The above table will show a comparative picture of the number of trained and untrained teachers working during 1960-61 and 1961-62 in Primary Schools under different managements in the State. There were 45,841 trained and 18,110 untrained teachers in Primary Schools during the year under report as against 42,499 trained and 17,214 untrained teachers during the previous year. There has been an appreciable increase in the number of teachers which is due to the setting up of new school units under the Expansion and Improvement Programme of Primary education. The percentage of trained teachers was 71.7 per cent as against 71.2 per cent during the previous year.



3.17. *Scales of pay.*—A monthly basic pay of Rs. 40 has been accepted as the National minimum which should be given to a wage earner. On the basis of this policy, Government of India recommended that no untrained teacher should get less than Rs. 40 and no trained teachers should get less than Rs. 50 per month. As a step towards realisation of this policy, pay scales of Primary and Middle school teachers were raised. The following table will show the revised scales of pay to teachers of Primary and Middle schools (vide Government letter no. 468, dated 1st September 1961) :—

Qualification.	Revised pay-scale.
Untrained Matric .. } Madhyama and Maulvi }	Rs. 45—2—55—E.B.—2—75.
Trained Non-Matric ..	Rs. 45—2—55—E.B.—2—75.
Untrained Non-Matric and U.P. trained.	Rs. 40—1—50—E.B.—1—60.

3.18. Each of the above category of teachers is allowed a cost of living (dearness) allowance at the flat rate of Rs. 15 per month plus Rs. 5 per month for those drawing a total emolument of less than Rs. 100 per month inclusive of this dearness allowance of Rs. 5 per month. This means that every teacher gets Rs. 20 per month as Government D.A. Besides, Rs. 5 per month is paid only to those whose salary and allowances do not exceed Rs. 100 per month. The Headmasters of Middle and Upper Primary and Multi-teacher L. P. schools are allowed Headmasters' allowance at the rate of Rs. 5, 3 and 2 per month respectively.

#### VIII. SIZE OF CLASSES.

3.19. There was no change in the regulation of the size of classes. The approved limit of 40 pupils per teacher continued during the year under report but this limit also sometime exceeded in thickly populated areas and came down in sparsely populated areas especially in backward areas of the State.

#### IX. EXPENDITURE.

3.20. The following table gives the comparative figures of direct expenditure by sources :—

##### PRIMARY SCHOOLS.

Sources.	Direct expenditure on Primary Schools (including Junior Basic Schools) by all sources.					
	Boys.			Girls.		
	1960-61.	1961-62.	Diff reno.	1960-61.	1961-62.	Diff reno.
1	2	3	4	5	6	7
<b>GOVERNMENT—</b>						
Central ..	2,74,821	2,79,514	+4,693	8,868	19,893	+11,025
State ..	3,64,93,484	3,90,92,674	+25,99,190	33,35,016	36,81,970	+3,46,954
District Board ..	16,67,079	27,88,095	+11,21,016	2,53,076	2,64,827	+11,751
Municipal Board ..	6,34,802	6,67,876	+33,074	2,27,492	2,31,732	+4,240
Fees ..	38,280	23,676	-14,604	2,300	5,841	+3,541
Endowments ..	15,865	37,092	+21,230	356	273	-83
Other sources ..	14,08,211	13,48,638	-59,573	1,13,075	1,12,982	-93
<b>TOTAL ..</b>	<b>4,05,32,542</b>	<b>4,42,37,565</b>	<b>+37,05,023</b>	<b>39,40,183</b>	<b>43,17,518</b>	<b>+3,77,335</b>

3.21. The table noted above gives the total direct expenditure incurred from various sources during 1960-61 and 1961-62 on Primary Education for boys and girls (including Junior Basic Schools). This table indicates clearly that the total direct expenditure in the case of institutions for boys increased from Rs. 4,05,32,542 to Rs. 4,42,37,565 and that in the case of institutions for girls from Rs. 39,40,183 to Rs. 43,17,518. Almost every source of expenditure shared the burden of this increase. Out of the total expenditure of Rs. 4,85,55,083 Government shouldered the major burden of expenditure of Rs. 4,30,74,051 which is 88 per cent. The expenditure from "Other Sources" is gradually decreasing every year as the Government is generously incurring more and more expenditure every year.

#### X. SINGLE-TEACHER SCHOOLS.

3.22. The following tables gives a comparative picture of number of Single-teacher schools and their enrolment by management :—

Number of Single Teacher Schools.						
Management.	Boys.			Girls.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
1	2	3	4	5	6	7
<b>GOVERNMENT—</b>						
Central ..	57	47	—10	..	..	..
State ..	..	..	..	..	..	..
District Board ..	2,958	2,788	—170	272	267	—5
Municipal Board ..	111	101	—10	53	52	—1
Private Aided ..	15,569	17,168	+1,599	2,723	2,818	+95
Private Unaided ..	309	298	—11	61	59	—2
Total ..	19,004	20,402	+1,398	3,109	3,196	+87
Unrecognised ..	13	21	+8	..	..	..
<b>GRAND TOTAL</b> ..	<b>19,017</b>	<b>20,423</b>	<b>+1,406</b>	<b>3,109</b>	<b>3,196</b>	<b>+87</b>

Enrolment in Single Teacher Schools.						
Management.	Boys' Schools.			Girls' Schools.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
1	2	3	4	5	6	7
<b>GOVERNMENT—</b>						
Central ..	2,536	2,475	—61	..	..	..
State ..	..	..	..	..	..	..
District Board ..	1,65,729	1,59,560	—61,69	12,462	12,503	+41
Municipal Board ..	5,253	5,052	—201	2,527	2,453	—74
Private Aided ..	7,37,873	7,99,474	+61,601	1,29,808	1,34,240	+4,432
Private Unaided ..	14,467	14,056	—411	2,240	1,884	—356
Total ..	9,25,858	9,80,617	+54,759	1,47,037	1,51,080	+4,043
Unrecognised ..	553	741	+188	..	..	..
<b>GRAND TOTAL</b> ..	<b>9,26,411</b>	<b>9,81,358</b>	<b>+54,947</b>	<b>1,47,037</b>	<b>1,51,080</b>	<b>+14,043</b>

3.23. The number of single-teacher Primary schools for boys was 20,423 and for girls 3,196 during the year under report as against 19,017 such schools for boys and 3,109 for girls during the previous year. The total number of pupil on the rolls in single-teacher Primary Schools for boys and girls was 11,32,438 during the year under report as against 10,73,448 during the previous year. Many of these single-teacher schools were established under the Plan scheme with the direct financial help from the State Government. Many of these schools have developed every year into full-fledged schools and hence their number is gradually decreasing. In order to bring educational facilities within the easy reach of every child of the school-going age, it is necessary to expand primary education swiftly. And in any scheme of expansion, single-teacher schools are bound for quite sometime to play a very important part in the rural school system.

#### XI. SCHOOL BUILDINGS AND EQUIPMENTS.

3.24. The problem of housing and equipment remained almost baffling. The necessity of providing schools with better equipments and hygienic conditions was recognised in all quarters and under the Expansion and Improvement Programme scheme, assistance has been sanctioned for construction of school buildings on co-operative basis, the local community meeting 1/3rd of the cost in advanced areas and 1/6th of the cost in backward and economically poor areas. Quite a large number of schools, however, met in rented buildings, community-halls and other such buildings which were suitable for educational purposes.

3.25. The position of equipment was more or less similar as of buildings. It was just sufficient to carry on the education in most of the cases. Whatever improvement was brought about was because of generous grants by Government.

#### XII. METHODS AND STANDARDS OF TEACHING.

3.26. The gradual introduction of the integrated syllabus continued. The inspecting staff continued to hold Guru gatherings. The untrained and inexperienced teachers who still constituted quite a large number in our primary schools generally found it difficult to adjust themselves to the new syllabus. Even the trained and experienced teachers had not much touched the core of the syllabus. Lack of requisite equipment and technical material was also a stumbling block in the successful implementation of the aims and objects of the syllabus.

#### XIII. REORGANISATION AND NEW DEVELOPMENTS.

3.27. The year under review witnessed many important developments in the field of Primary education as detailed below :—

- (i) At the instance of the Government of India, a Pilot Project for the improvement of Science teaching in elementary schools was introduced.
- (ii) The State Government have, from 1st March 1960, extended the facility of additional D.A. of Rs. 5.00 per month to the low paid staff who get their salary from the District Education Fund.
- (iii) Pilot Project of "Free and Compulsory Education" of age-group 6—11 in rural areas was introduced in 40 Blocks.
- (iv) Under the educational development unemployment scheme sanction for construction of residential quarters for 295 (lady teacher) at the rate of Rs. 2,500 per quarters was accorded.

3.28. The State Government came forward with larger financial aid for the expansion of Primary education facilities in the rural areas.

## CHAPTER IV.

### Basic Education.

#### I. TYPES OF SCHOOLS (JUNIOR BASIC, SENIOR BASIC AND POST-BASIC).

4.1. There were four types of Basic schools in the State of Bihar, namely, Pre-Basic Schools, Junior Basic Schools, Senior Basic Schools and Sarvodaya High Schools (popularly known as Post-Basic Schools). For imparting adequate training to the teachers serving in Basic institutions, Training schools and Training Colleges were also functioning. Most of the Basic institutions were managed by the State Government but there were a few institutions of all these categories which were run by private enterprise also. Some of the Junior and Senior Basic schools were run by Municipal Boards also.

#### II. SCHOOLS.

4.2. The two tables below record management-wise the number of Junior Basic and Senior Basic schools, during the years 1960-61 and 1961-62.

4.3. The progress of Basic education was very encouraging. There was an increase in the number of Basic schools under all managements during the year under report which would be evident from the following two tables :—

Number of Junior Basic Schools.						
Management.	Boys.			Girls.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
1	2	3	4	5	6	7
<b>GOVERNMENT—</b>						
Central ..	..	..	..	..	..	..
State ..	..	15	15	..	..	..
District Board ..	..	286	286	..	2	2
Municipal Board ..	..	17	17	..	..	..
Private Aided ..	..	2,168	2,190	+22	331	370
Private Unaided ..	..	1	1	..	..	..
<b>TOTAL</b>		<b>2,487</b>	<b>2,509</b>	<b>+22</b>	<b>333</b>	<b>372</b>
Unrecognised ..	..	..	..	..	..	..
<b>GRAND TOTAL</b>		<b>2,487</b>	<b>2,509</b>	<b>+22</b>	<b>333</b>	<b>372</b>

Management.	Number of Senior Basic Schools.					
	Boys.			Girls.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
1	2	3	4	5	6	7
<b>GOVERNMENT—</b>						
Central ..	..	..	..	..	..	..
State ..	506	512	+6	7	7	..
District Board ..	61	64	+3	..	..	..
Municipal Board ..	..	..	..	..	..	..
Private Aided ..	219	236	+17	2	2	..
Private Unaided ..	1	2	+1	..	..	..
TOTAL ..	787	814	+27	9	9	..
Unrecognised ..	..	1	+1	..	..	..
GRAND TOTAL	787	815	+28	9	9	..

### III. STUDENTS.

4.4. The tables given below give management-wise number of students in Junior Basic and Senior Basic schools, during the years 1960-61 and 1961-62.

4.5. It was gratifying to note that the total enrolment in Junior Basic schools for boys increased from 1,86,010 to 2,05,517 and in girls' schools from 15,708 to 18,348 during the year under report. The enrolment in Senior Basic Schools for boys also increased from 1,52,225 to 1,59,919.

4.6. This considerable increase in the number of schools and students showed a favourable attitude of general masses towards Basic pattern of education.

#### STUDENTS IN BASIC SCHOOLS.

Management.	For Boys.			For Girls.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
	1	2	3	4	5	6
<b>(i) IN JUNIOR BASIC SCHOOLS.</b>						
<b>GOVERNMENT—</b>						
Central ..	..	..	..	..	..	..
State ..	1,408	1,449	+41	..	..	..
District Board ..	36,795	39,928	+3,133	231	296	+65
Municipal Board ..	2,505	2,681	+176	..	..	..
Private Aided ..	1,45,027	1,61,376	+16,349	15,477	18,052	+2,575
Private Unaided ..	275	83	-192	..	..	..
TOTAL ..	1,86,010	2,05,517	+19,507	15,708	18,348	+2,640



## -(ii) SENIOR BASIC SCHOOLS.

Management.	For Boys.			For Girls.		
	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
	2	3	4	5	6	7
<b>GOVERNMENT—</b>						
Central .. ..	..	..	..	..	..	..
State .. ..	1,05,190	1,08,612	+3,422	1,569	1,446	-123
District Board ..	12,152	12,880	+728	..	..	..
Municipal Board ..	..	..	..	..	..	..
Private Aided ..	34,796	38,202	+3,406	340	318	-22
Private Unaided ..	87	225	+138	..	..	..
<b>GRAND TOTAL</b>	<b>1,52,225</b>	<b>1,59,919</b>	<b>+7,694</b>	<b>1,909</b>	<b>1,764</b>	<b>-145</b>

## IV. TEACHERS—NUMBER, SCALES OF PAY, ETC.

4.7. The following table gives comparative figures of number of trained and untrained teachers in Basic schools during the years 1960-61 and 1961-62:—

4.8. The average teacher-pupil ratio in Junior Basic schools came to 30 (2,23,865÷7,337) and that in Senior Basic schools 29 (1,61,683÷5,458). The total number of teachers employed in Basic schools was 10,795 against 10,282 during the previous year. The percentage of trained teachers to the total number of teachers in these schools was 84 per cent during the current year. The percentage remained static.

## NUMBER OF TEACHERS IN BASIC SCHOOLS.

Institutions.	Number of trained teachers during—			Number of untrained teachers during—			
	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.	
	1	2	3	4	5	6	7
Junior Basic ..	3,913	4,171	+258	1,083	1,166	+83	
Senior Basic ..	4,762	4,929	+167	524	529	+5	
<b>TOTAL</b> ..	<b>8,675</b>	<b>9,100</b>	<b>+425</b>	<b>1,607</b>	<b>1,695</b>	<b>+88</b>	

## V. SIZE OF CLASSES.

4.9. A Junior Basic school consists of the first five classes and a Senior Basic school of eight classes. Generally one teacher is expected to teach 30 students at a time but the number of students may go even up to 40. If

the number of students goes beyond 40, creation of a new section is proposed. In Basic schools, education is co-educational, but there are some Basic schools which are exclusively meant for girls.

#### VI. EXPENDITURE.

4.10. The distribution of expenditure by different sources during 1960-61 and 1961-62 is given in the table below. The total direct expenditure on Basic education from all sources increased from Rs. 96,04,943 in 1960-61 to Rs. 1,03,98,873 during this year. The table also shows that there has been a rise in direct expenditure on all types of Basic Institutions for boys and girls except a few cases. The large increase in the direct expenditure is due to the increase in the number of these institutions, payment of arrear claims of salaries of teachers of the converted Basic schools and constructions of school buildings, etc. The economic aspect of Basic education presented a problem. The schools were not self-sufficient and in fact this type of education was more expensive than the usual education in vogue. The main craft utilised for instruction was spinning, weaving and agriculture :—

#### DIRECT EXPENDITURE ON THE BASIC EDUCATION.

Sources.	Boys' Schools.			Girls' Schools.		
	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7
(i) JUNIOR BASIC SCHOOLS.						
GOVERNMENT—						
Central .. .. .	..	..	..	..	..	..
State .. .. .	30,36,609	32,45,514	+2,08,905	2,32,779	2,44,621	+11,842
District Board ..	21,575	20,144	-1,431	180	175	-5
Municipal Board ..	19,165	19,890	+725	..	..	..
Fees .. .. .	..	..	..	..	..	..
Endowment and O.S.	18,789	14,377	-4,412	..	..	..
<b>TOTAL</b> .. .. .	<b>30,96,138</b>	<b>32,99,925</b>	<b>+2,03,787</b>	<b>2,32,959</b>	<b>2,44,796</b>	<b>+11,837</b>
(ii) SENIOR BASIC SCHOOLS.						
GOVERNMENT—						
Central .. .. .	..	..	..	..	..	..
State .. .. .	59,02,870	64,43,786	+5,40,916	80,104	87,948	+7,844
District Board ..	17,402	54,631	+37,229	..	..	..
Municipal Board ..	..	..	..	..	..	..
Fees .. .. .	1,30,548	1,43,805	+13,257	972	776	-196
Endowment .. ..	7,107	7,008	-99	..	..	..
Other sources ..	1,36,637	1,14,195	-22,442	206	2,003	+1,707
<b>TOTAL</b> .. .. .	<b>61,94,564</b>	<b>67,63,425</b>	<b>+5,68,861</b>	<b>81,282</b>	<b>90,727</b>	<b>+9,445</b>

VII. BASIC TRAINING COLLEGES AND SCHOOLS (NUMBER, ENROLMENT, OUTPUT AND EXPENDITURE, ETC.).

4.11. The tables given below give comparative figures of number of Basic Training Colleges and Schools, their enrolment and expenditure during the years 1960-61 and 1961-62 and output during 1961-62 :—

(i) NUMBER OF BASIC TRAINING COLLEGES AND SCHOOLS.

Institutions.	Management.	For Boys.			For Girls.		
		1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7	8
Post-Graduate Basic Training Colleges.	Government ..	3	3	..	..	..	..
	TOTAL ..	3	3	..	..	..	..
Under-Graduate Basic Training Colleges.	..	Nil	..	..	..	..	..
Basic Training Schools.	Government ..	83	83	..	15	16	+1
	Aided ..	..	1	+1	..	..	..
	Unaided ..	2	1	-1	..	..	..
	TOTAL ..	85	85	..	15	16	+1

(ii) ENROLMENT IN BASIC TRAINING COLLEGES AND SCHOOLS.

Institutions.	Management.	Boys' Schools.			Girls' Schools.		
		1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7	8
Post-Graduate Basic Training Colleges.	Government ..	452	478	+26	..	..	..
	TOTAL ..	452	478	+26	..	..	..
Under-Graduate Basic Training Colleges.	..	Nil	..	..	..	..	..
Basic Training Schools.	Government ..	13,981	16,183	+2,152	2,019	2,484	+465
	Aided ..	..	74	+74	..	..	..
	Unaided ..	93	29	-64	..	..	..
	TOTAL ..	14,074	16,236	+2,162	2,019	2,484	+465

## (iii) EXPENDITURE OF BASIC TRAINING COLLEGES AND SCHOOLS.

Institutions.	Sources of expenditure.	Boys' Schools.			Girls' Schools.		
		1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
		1	2	3	4	5	6
Post-Graduate Basic Training Colleges.	Government ..	2,49,757	2,17,655	-32,102	..	..	..
	Fees ..	21,984	13,651	-8,333	..	..	..
	Other sources	4,691	2,458	-2,233	..	..	..
	<b>TOTAL ..</b>	<b>2,76,432</b>	<b>2,33,764</b>	<b>-42,668</b>	..	..	..
Basic Training Schools.	Government ..	43,33,466	51,36,569	+8,03,103	5,91,202	7,96,071	+2,04,869
	Fees ..	..	..	..	..	..	..
	Other sources	96,173	46,951	-49,222	1,553	100	-1,453
	<b>TOTAL ..</b>	<b>44,29,639</b>	<b>51,83,520</b>	<b>+7,53,881</b>	<b>5,92,755</b>	<b>7,96,171</b>	<b>+ 2,03,416</b>

## (iv) EXAMINATION RESULTS (1961).

Name of Examination.	Boys.				Girls.				
	Number appeared.		Number passed.		Number appeared.		Number passed.		
	Regular.	Private.	Regular.	Private.	Regular.	Private.	Regular.	Private.	
1	2	3	4	5	6	7	8	9	
Dip-in-Edn. (Basic) ..	..	420	333	388	246	32	7	31	4
On completion of Professional and special school course.									
<i>Basic Training—</i>									
Matric ..	..	4,652	8	4,179	2	134	12	115	13
Non-Matric ..	..	957	11	826	7	858	9	632	6

4.12. *Post-Graduate Basic Training Colleges.*—Basic Training Colleges and schools have already been shown in the chart indicating the different categories of Basic institutions. There were altogether 3 Basic Training Colleges in the State during the year under report. Accordingly, there has been a rise of 26 trainees (452 trainees in 1960-61 and 478 trainees in 1961-62). The number of Basic Training schools rose to 101 (85 for boys and 16 for girls) during the year under report

as against 100 (85 for boys and 15 for girls) during the preceding year. The total number of trainees during 1960-61 was 16,093 (14,074 boys and 2,019 girls) whereas it was 18,720 (16,236 boys and 2,484 girls) in 1961-62.

#### VIII. METHODS AND STANDARD OF TEACHING.

4.13. The main principle regarding the methods of teaching in Basic types of Institutions in imparting education to the students through correlation connected with different crafts introduced in them as well as with the events of daily life of students. This principle has remained largely unachieved. The important Basic Crafts practised in such institutions were spinning, weaving, gardening and wood work. Besides aiming at physical, mental and moral developments, Basic education aims at fostering social and community life among pupils under instruction. The spirit of team work and corporate life are also to find suitable expression in the annual and monthly plan of work and even in day to day work among students with particular reference to such activities, such as social service, community dinner, cultural meetings, student parliaments and assemblies. The pupils are themselves to get trained in self-help, self-reliance and self-discipline to become useful citizens of the State with the spirit of self-sacrifice and selfless social service.

4.14. In order to achieve the desired standard and to lead the students in the proper direction, however, it is necessary that right type of teachers should be placed in institutions of this category. For this purpose, the teachers should not only be capable and resourceful but also should imbibe the spirit of selfless sacrifice, originality and an abiding faith in the inherent principles of Basic Education. It is necessary that the training centres should be made more attractive and dynamic so that they may attract the right type of teachers for receiving training at these institutions. It may have to be said that the desired standard of efficiency and the ideals to be attained by these institutions are yet unachieved.

#### IX. ECONOMIC ASPECT OF BASIC EDUCATION.

4.15. The desired standard and goal of self-sufficiency in Basic institutions are yet to be realised although persistent efforts are being made in this direction. Several factors are responsible for this. In the first place lands donated to the schools are generally of the poor quality and do not produce bumper crops. Lands are in some cases not contiguous and there is lack of irrigational facilities. The fields and the gardens are not properly fenced and as such stray cattle often spoil the crops in them. Moreover, the spirit that moves private farm owners is generally not perceptible in the school community as a whole. The yarn spun by the students specially by pupils reading in lower grades are poor in quality and hence, the cloth prepared do not find a ready market. In order to improve economic aspect in Basic Education stress should be given on producing such crops as fetch more money, according to local needs besides spinning and weaving. The main crafts should be supplemented with village crafts suited to a particular locality where the school is located. This will surely add to the cause of self-sufficiency of these schools.

#### X. ADMINISTRATION AND CONTROL.

4.16. Basic institutions in the State are controlled by the Education Department of the Government of Bihar. The Regional Deputy Director of Education assisted by the Superintendent of Basic Education supervises and inspects the

working of the Training institutions and Post-Basic Schools in particular and other Basic institutions in general. The District Education Officers look after the Basic Schools, Training Schools and Post-Basic Schools in their respective areas. Teachers Training Colleges in the State are under direct control of the Director of Public Instruction, Bihar. Basic institutions have their local Committees and Heads of Institutions served as Secretaries of such Committees. Till very recently there was a District Education Council with the District Magistrate as its president and the District Inspector of Schools (now District Education Officer) as the Secretary but this Council, having been abolished on the appointment of Deputy Superintendent of Basic Education by the State Government in each district, a distinct step towards reorganisation and new developments in the field of Basic education was taken. In all the districts, Deputy Superintendents of Basic Education have been appointed.

4.17. A number of changes were introduced in the field of training institutions for men and women, which resulted in an all-round improvement in them. The number of trainees to be admitted in each of the Training Schools was raised from 100 to 200 and a new syllabus for a two-year course was introduced. The teaching staff of training schools was also improved by the appointment of trained and qualified Graduates in the Upper Division of the Subordinate Educational Service and of the Principals in Class II of Bihar Educational Service .

## CHAPTER V.

### Secondary Education.

#### I. ADMINISTRATION AND CONTROL.

5.1. The Board of Secondary Education, with the Director of Public Instruction as its President is the controlling Authority of all non-Government High, Higher Secondary and Multipurpose Schools in the State. These schools fall into three categories :—

- (1) State-subsidised.
- (2) State-aided Private, and
- (3) Private unaided.

5.2. The State-managed High, Higher Secondary and Multipurpose Schools are directly managed by Government through the Director of Public Instruction and officers of the Inspectorate. Each school is managed by a local Managing Committee. The Regional Deputy Director of Education has been vested with the powers of inspection of all High, Higher Secondary and Multipurpose Schools in his Division. Similarly, the District Education Officer has been vested with the powers of inspection of all kinds of Secondary schools in his district. In his work of inspection, he is assisted by the Subdivisional Education Officer of the Subdivision in which the school is situated, as and when required by him. The Inspectress of Schools is incharge of the inspection of Girl's High Schools. She is assisted by the District Inspectress of Schools of the area, as and when required by her. Private schools are those which have been started by private enterprise. Most of them receive Government aid and they are called private, aided schools. A few of them do not receive Government aid and they are private unaided schools. The State-subsidised High/Higher Secondary Schools are also private schools, in so far as they are controlled by a local Managing Committee, but here the entire deficit of the school is met by the State Government. These schools have been started in areas which are educationally backward and are located mostly in Chotanagpur Division, Santhal Parganas, districts of Bhagalpur Division, and certain isolated areas of Tirhut Division.

5.3. During the year under report, the Board of Secondary Education, the Joint Board of Anglo-Indian and European Education, and the Basic Education Board continued to have general control and supervision over the schools under them. These bodies give recognition to schools, frame curricula, and distribute recurring grants to non-Government institutions. In case of Middle Schools, recognition and inspection are the functions of Subdivisional Education Officers and the Deputy Inspector of Schools respectively. The Girls' Middle Schools are recognised by the District Inspectress of Schools. The Deputy Inspectors of Schools and the Deputy Inspectresses of Schools are responsible for inspection of Boys and Girls' Middle Schools respectively.

#### II. SCHEME OF SCHOOL CLASSES.

5.4. Secondary Education was imparted through the following types of schools in this State :—

- (1) Multipurpose and Post-Basic Schools (a) VI to XIth Special.  
from classes.  
(b) VIII to XIth Special.
- (2) Higher Secondary Schools from (a) VI to XIth Special.  
classes. (b) VIII to XIth Special.

- (3) High Schools from classes ... (a) VI to XIth, and  
(b) VIII to XI.
- (4) Middle Schools having classes VI to VIII with and without Primary classes attached.
- (5) Senior Basic Schools having classes VI to VIII with and without Primary classes attached.

5.5. The existing division of "Secondary" and "Primary" stage as comprising a six years' course from classes VI to XI in the case of former and a five years' course from classes I to V in the case of the latter and five years' course from classes VIII to XI Special including IXth Special in the case of Higher Secondary Schools, is proposed to be gradually replaced by one under which Secondary education will cover only the top four classes VIII to XI of High Schools or IXth Special to XIth Special of Higher Secondary Schools or IX to XII of Sarvodaya (Post Basic) High Schools, while primary, elementary or basic education will comprise an eight years' minimum universal national education in eight-grade compact Basic Schools. Until the establishment of such compact eight-grade Basic Schools all over the State by conversion of the existing Middle and Primary schools of the traditional type, the existing classification will have to continue. Attempts were continued during the year under report to separate the Middle and Primary classes from the High Schools and Primary classes from the Middle Schools.

### III. SCHOOLS.

5.6. The following tables give the comparative figures of —

- (1) Multipurpose/Higher Secondary and Post-Basic Schools.
- (2) High Schools.
- (3) Middle Schools.
- (4) Senior Basic Schools.

5.7. A perusal of these tables indicates that there was a general increase in the number of all kinds of Secondary Schools. The total number of Multipurpose Higher Secondary Schools and Post-Basic Schools both for boys and girls rose from 201 during 1960-61 to 254 in 1961-62. The total number of High Schools both for boys and girls rose from 1,340 during 1960-61 to 1,408 in 1961-62. Similarly the total number of Middle Schools both for boys and girls rose from 3,612 during 1960-61 to 3,996 in 1961-62 and the total number of Senior Basic Schools both for boys and girls rose from 796 during 1960-61 to 823 in 1961-62.

#### NUMBER OF SECONDARY SCHOOLS BY MANagements.

Management.	Boys.			Girls.		
	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7
(i) MULTIPURPOSE/HIGHER SECONDARY SCHOOLS AND PGST-BASIC.						
GOVERNMENT—						
State .. ..	37	37	..	16	17	+1
Aided .. ..	145	190	+45	2	2	..
Unaided .. ..	1	7	+6	..	1	+1
<b>TOTAL ..</b>	<b>183</b>	<b>234</b>	<b>+51</b>	<b>18</b>	<b>20</b>	<b>+2</b>



Management.	Boys.			Girls.		
	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
	2	3	4	5	6	7
(ii) HIGH SCHOOLS.						
GOVERNMENT—						
Central .. ..	5	4	-1	..	..	..
State .. ..	1	1	..	5	4	-1
Aided .. ..	715	740	+25	40	48	+8
Un-Aided .. ..	551	589	+38	23	22	-1
<b>TOTAL ..</b>	<b>1,272</b>	<b>1,334</b>	<b>+62</b>	<b>68</b>	<b>74</b>	<b>+6</b>
(iii) MIDDLE SCHOOLS.						
GOVERNMENT—						
Central .. ..	6	8	+2	1	1	..
State .. ..	1	2	+1	45	45	..
District Board .. ..	1,507	1,745	+238	39	47	+8
Municipal Board .. ..	76	87	+11	35	35	..
Aided .. ..	1,042	1,183	+141	101	111	+10
Un-aided .. ..	742	714	-28	17	18	+1
<b>TOTAL ..</b>	<b>3,374</b>	<b>3,739</b>	<b>+365</b>	<b>238</b>	<b>257</b>	<b>+19</b>
(iv) SENIOR BASIC SCHOOLS.						
GOVERNMENT—						
Central .. ..	..	..	..	..	..	..
State .. ..	506	512	+6	7	7	..
District Board .. ..	61	64	+3	..	..	..
Municipal Board .. ..	..	..	..	..	..	..
Aided .. ..	219	236	+17	2	2	..
Un-aided .. ..	1	2	+1	..	..	..
<b>TOTAL ..</b>	<b>787</b>	<b>814</b>	<b>+27</b>	<b>9</b>	<b>9</b>	<b>..</b>

## IV. NUMBER OF STUDENTS.

5.8. Statistics in regard to the number of students in Secondary Schools management-wise during 1960-61 and 1961-62 are as given in the tables. The total number of scholars in Secondary Schools (Multipurpose, Higher Secondary, Post-Basic and High Schools) both for boys and girls rose from 5,23,621 during 1960-61 to 5,73,583 in 1961-62. The total number of scholars in Middle Schools both for boys and girls rose from 6,57,889 during 1960-61 to 7,41,123 in 1961-62. Similarly the total number of scholars in Senior Basic Schools both for boys and girls rose from 1,54,134 during 1960-61 to 1,61,683 in 1961-62. The increase in the number of students in High, Higher, Multipurpose, Middle and Senior Basic Schools was due to the fact that once these boys were studied up to class VIII, their guardians were anxious to educate them up to the Matric stage, which is not difficult on account of so many concessions now in vogue.

## NUMBER OF STUDENTS IN SECONDARY SCHOOLS.

Management.	For Boys.			For Girls.			
	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.	
1	2	3	4	5	6	7	
(i) IN MULTIPURPOSE HIGHER SECONDARY AND POST-BASIC SCHOOLS.							
GOVERNMENT—							
Central .. ..	..	..	..	..	..	..	
State .. ..	..	19,124	18,907	-217	8,196	9,133	+937
Aided .. ..	..	92,566	1,27,557	+34,991	1,023	726	-297
Unaided .. ..	..	106	1,095	+989	..	123	+123
<b>TOTAL .. ..</b>	<b>..</b>	<b>1,11,796</b>	<b>1,47,559</b>	<b>+35,763</b>	<b>9,219</b>	<b>9,982</b>	<b>+763</b>
(ii) IN HIGH SCHOOLS.							
GOVERNMENT—							
Central .. ..	..	3,045	2,872	-173	..	..	..
State .. ..	..	310	308	-2	1,005	798	-207
Aided .. ..	..	2,59,506	2,60,995	+1,489	15,083	16,497	+1,414
Unaided .. ..	..	1,19,656	1,30,623	+10,967	4,001	3,949	-52
<b>TOTAL .. ..</b>	<b>..</b>	<b>3,82,517</b>	<b>3,94,798</b>	<b>+12,281</b>	<b>20,089</b>	<b>21,244</b>	<b>+1,155</b>
(iii) IN MIDDLE SCHOOLS.							
GOVERNMENT—							
Central .. ..	..	2,720	3,453	+733	536	615	+79
State .. ..	..	102	156	+54	10,675	11,696	+1,021
District Board .. ..	..	3,04,459	3,54,388	+49,929	5,852	7,978	+2,126
Municipal Board .. ..	..	23,239	28,199	+4,960	9,365	9,865	+500
Aided .. ..	..	1,87,312	2,13,410	+26,098	21,380	24,800	+3,420
Unaided .. ..	..	88,500	82,349	-6,151	3,749	4,214	+465
<b>TOTAL .. ..</b>	<b>..</b>	<b>6,06,332</b>	<b>6,81,955</b>	<b>+75,623</b>	<b>51,557</b>	<b>59,168</b>	<b>+7,611</b>

Management.	For Boys.			For Girls.			
	1960-61	1961-62.	Diff.	1960-61.	1961-62.	Diff.	
1	2	3	4	5	6	7	
(iv) IN SENIOR BASIC SCHOOLS.							
GOVERNMENT—							
Central ..	..	1,05,190	1,08,612	+3,422	1,569	1,446	-123
State ..	..	12,152	12,880	+728	..	..	..
District Board	..	..	..	..	..	..	..
Municipal Board	..	..	..	..	..	..	..
Aided ..	..	34,796	38,202	+3,406	340	318	-22
Unaided ..	..	87	225	+138	..	..	..
TOTAL ..	..	1,52,225	1,59,919	+7,694	1,909	1,764	-145

#### V. TEACHERS—NUMBER, SCALE OF PAY, ETC.

5.9. The following table shows the number of teachers under different management in each type of Secondary Schools. Total number of teachers in High-Higher Secondary/Multipurpose and Post-Basic Schools increased from 17,648 to 18,944, in Middle Schools from 19,632 to 21,433 and in Senior Basic Schools from 5,286 to 5,458. Thus there was an increase in the number of teachers in all kinds of Secondary Schools except in the number of trained teachers in Post-Basic Schools.

5.10. The percentage of trained teachers to total number of teachers had registered a downward trend in the cases of High/Higher Secondary, Multipurpose Schools, and upward trend in cases of Middle and Senior Basic Schools.

- (1) High/Higher Secondary/Multipurpose schools (including Post-Basic Schools) 39.86 per cent to 38.09 per cent.
- (2) Middle Schools .. .. 56.49 per cent to 60.48 per cent.
- (3) Senior Basic Schools .. .. 90.08 per cent to 90.31 per cent.

5.11. The average teacher-pupil ratio in these schools during 1961-62 was as under :—

(1) High/Higher Secondary, Multipurpose and Post-Basic Schools.	5,73,583	— 30.28
	18,944	
(2) Middle Schools .. ..	7,41,123	— 34.63
	21,433	
(3) Senior Basic Schools .. ..	1,61,683	— 29.62
	5,458	

5.12. There has been no change in the minimum qualifications for employment of teacher in Middle and High School. In the case of High School, the minimum qualification is the possession of a teacher's certificate. In the Middle Schools, the minimum qualification is a Middle trained. The High Schools are required by rules in force to have at least two trained graduate teachers on their staff. Actually, however, due to the dearth of trained personnel, untrained hands have to be employed on the staff of a number of High Schools in place of the Second trained graduate. No untrained teacher is employed on the staff of Government institutions. In non-Government High Schools due to comparatively insecure service conditions and low pay, an adequate number of trained teachers is not generally available and if they join, they do not stick to their posts for a long time.

5.13. The standard staff of teachers in a Higher Secondary School is as follows:—

- |                            |    |  |
|----------------------------|----|--|
| (1) Headmaster ..          | .. | Trained Graduate (preferably having Master's degree with at least ten years' teaching experience in a High School).  |
| (2) Science teachers ..    | .. | Trained M. Sc. (Assistant teachers) or B. Sc. (Hons.)—2 (one more in the case of a Multipurpose School).   |
| (3) Assistant teachers ..  | .. | Trained M. A.—2.   |
| (4) Assistant teachers ..  | .. | Untrained M. A. or B. A. (Hons.)—2.  |
| (5) Assistant teachers ..  | .. | Trained Graduates (including one B. Sc.)—2. (one more B. Sc. in Multipurpose School).  |
| (6) Classics teachers ..   | .. | M. A. in Sanskrit or Acharya in Sahitya and/or Vyakaran with Principal Hindi in B. A. Examination. M. A. in Persian or Fazil should be appointed where justified 1 or 2. |
| (7) Physical Instructor .. | .. | A Graduate having Diploma in Physical Education—1.   |

5.14. Government have always been sympathetic to the school teachers and for sometime past have had under consideration the question of improving their scales of pay and other services conditions. After fully examining all the implications involved, they have taken the following decisions.

5.15. It has been decided to lay down the following model scales of pay for teachers and other employees in non-Government Secondary Schools :—

Category of teachers.	Existing scale of pay.	Upgraded scales of pay.
1. (i) Headmaster ..	Rs. 150—5—200 (upto 200 pupils).	Rs. 175—10—275 (upto 200 pupils).
(ii) Ditto ..	Rs. 175—5—225 (from 201 to 500 pupils).	} Rs. 200—10—300 (more than 200 pupils).
(iii) Ditto ..	Rs. 200—5—250 (more than 500 pupils).	
2. Trained graduates ..	Rs. 75—4—95—E. B.—5—120—3—150.	Rs. 100—5—125—E. B.—4—145—E. B.—3—175.

Category of teachers.	Existing scale of pay.	Upgraded scales of pay.
3. (i) Untrained Graduate	Rs. 60—2—80—E.B.—2—100 ..	Rs. 70—3—85—E. B.—4—105— 2—115.
(ii) I.A., I. Sc. or I. Com. trained.		
(iii) Acharya and Fazil		
4. (i) I. A., I. Sc., I. Com.	Rs. 45—2—55—E.B.—2—75 ..	Rs. 50—2—70—E.B.—2—90,
(ii) Matric trained		
(iii) Shastri and Alim		
5. (i) Untrained Matriculate	Rs. 40—1—50 E.B.—1—60 ..	Rs. 40—2—50—E.B.—1—60.
(ii) Madhyama ..		
(iii) Maulvi ..		
6. V. M. C. T. ..	.. Rs. 40—1—50—E.B.—1—60 ..	.. Rs. 40—2—50—E. B.—1—61— E. B.—2—75.
7. Non-Matriculate trained ..	.. Rs. 35—2—45—E.B.—1—55 ..	.. Rs. 40—2—50—E. B. —1—61— E. B.—2—75.
8. Clerks ..	.. Rs. 35—2—45—E.B.—1—55 ..	.. Rs. 45—2—55—E.B.—2—75.
9. Menials ..	.. Rs. 17½—¼—25 ..	.. Rs. 22½—¼—27½.

5.16. The following tables show the number of trained and untrained teachers in Secondary Schools by management :—

Management.	Trained.			Untrained.		
	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7
(i) IN HIGH/HIGHER SECONDARY/MULTIPURPOSE SCHOOLS.						
Government ..	956	973	+17	401	388	-13
Aided .. ..	4,598	4,780	+191	6,917	7,447	+530
Unaided .. ..	1,395	1,419	+24	3,263	3,797	+534
<b>TOTAL ..</b>	<b>6,949</b>	<b>7,181</b>	<b>+232</b>	<b>10,581</b>	<b>11,632</b>	<b>+1,051</b>
(ii) IN POST-BASIC SCHOOLS.						
Government ..	..	..	..	..	..	..
Aided .. ..	39	32	-7	72	81	+9
Unaided .. ..	7	4	-3	..	14	+14
<b>TOTAL ..</b>	<b>46</b>	<b>36</b>	<b>-10</b>	<b>72</b>	<b>95</b>	<b>+23</b>

Management.	Trained.			Untrained.		
	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
	2	3	4	5	6	7
(iii) IN MIDDLE SCHOOLS.						
Government ..	308	313	+5	113	130	+17
District Board ..	6,165	7,312	+1,147	2,962	2,983	+26
Municipal Board ..	531	597	+66	399	463	+64
Aided .. ..	2,999	3,602	+603	2,874	3,020	+146
Unaided .. ..	1,089	1,138	+49	2,192	1,875	-317
<b>TOTAL ..</b>	<b>11,092</b>	<b>12,962</b>	<b>+1,870</b>	<b>8,540</b>	<b>8,471</b>	<b>-69</b>
(iv) IN SENIOR BASIC SCHOOLS.						
Government ..	3,760	3,829	+69	26	28	+2
District Board ..	264	268	+4	80	96	+16
Municipal Board ..	..	..	..	..	..	..
Aided .. ..	737	826	+89	414	403	-11
Unaided .. ..	1	6	+5	4	2	-2
<b>TOTAL ..</b>	<b>4,762</b>	<b>4,929</b>	<b>+167</b>	<b>524</b>	<b>529</b>	<b>+5</b>

5.17. As it has already been decided to raise the pay scales of the Secondary School teachers in such a manner as to give maximum financial relief possible to the teachers and to bring at least the starting salary on par with that of the teachers serving in Government Secondary Schools, it was not considered possible to approach the Union Government for additional funds for raising the pay scales of the Secondary School teachers to the level of the teachers serving in the Central Government.

5.18. *Raising the age of superannuation from 55 years to 62 years.*—The age of retirement of teachers in recognised Secondary Schools was raised from 55 to 62 years provided a teacher remained physically or otherwise fit to work. In case the Managing Committee on ground of health inefficiency or any other reason proposed to retire a teacher before the attainment of 62 years of age, the onus of proof of the correctness of its stand to the satisfaction of the Board of Secondary Education would lie on the Committee. No teacher would, therefore, be made to retire before 62 years of age without obtaining the previous approval of the Board of Secondary Education.

## VI. SIZE OF CLASSES.

5.19. In a large number of High Schools, specially in those situated in urban areas, classes are generally duplicated and sometimes, even triplicated. Some of the High Schools at Patna, Ranchi and Jamshedpur have 2,000 or more students on the rolls and have four to five or even more sections in each class. Most of such schools are having double shifts. This is not the case, however, in schools located in rural areas, where the distribution of students is localised. The limit of enrolment has been raised from 40 to 50 (+2 for sons and wards of Government servants transferred). Naturally, where the number is 52 or thereabout, there is overcrowding and class rooms meant for 40 are found to be inadequate and consequently the teaching standard low. The Department is alive to the situation and recognition of new High Schools in urban areas, where overcrowding is marked, is being encouraged. Starting of new schools in such areas is a genuine necessity though rather difficult from the financial point of view.

## VII. EXPENDITURE.

5.20. Source-wise expenditure in Higher Secondary, Multipurpose, Post-Basic, High and Middle Schools for Boys and Girls separately for the years 1960-61 and 1961-62 is given in the following tables.

5.21. These tables reveal that during the period under review the total direct expenditure increased owing to the increase in the number of institutions as detailed below:—

## EXPENDITURE INCREASED ON.

1. Higher Secondary and Multipurpose Schools for boys	..	From Rs. 75,58,434 to Rs. 1,03,66,782.
2. Higher Secondary and Multipurpose Schools for girls	..	From Rs. 10,63,816 to Rs. 11,61,585.
3. High Schools for boys	..	From Rs. 2,14,60,053 to Rs. 2,15,16,624.
4. High Schools for girls	..	From Rs. 14,71,785 to Rs. 17,90,336.
5. Post-Basic Schools for boys	..	From Rs. 1,47,868 to Rs. 1,49,887.
6. Post-Basic Schools for girls	..	From Rs. 9,555 to Rs. 10,544.
7. Middle Schools for boys	..	From Rs. 1,81,50,043 to Rs. 1,97,93,874.
8. Middle Schools for girls	..	From Rs. 19,42,773 to Rs. 21,29,539.

5.22. The Government share of expenditure on all types of Secondary Education including Middle School was 39.94 percent against 40.84 per cent during 1960-61.

## SOURCEWISE DIRECT EXPENDITURE ON SECONDARY SCHOOLS.

Source.	For Boys.			For Girls.		
	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7
(i) IN HIGHER SECONDARY/MULTIPURPOSE SCHOOLS.						
GOVERNMENT—						
Central	..	..	..	..	..	..
State	..	..	..	..	..	..
District Board	..	..	..	..	..	..
Municipal Board	..	..	..	..	..	..
Fees	..	..	..	..	..	..
Endowment	..	..	..	..	..	..
Other sources	..	..	..	..	..	..
Total	..	..	..	..	..	..

Source.	For Boys.			For Girls.		
	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7
(ii) IN HIGH SCHOOLS.						
Government—						
Central ..	2,64,331	2,09,634	—54,697	12,208	1,000	—11,208
State ..	46,87,796	49,07,930	+2,20,134	5,28,468	6,24,264	+95,796
District Board ..	..	..	..	..	..	..
Municipal Board	2,336	..	—2,336	..	..	..
Fees ..	1,41,16,609	1,41,57,243	+40,634	6,11,033	7,36,581	+1,25,548
Endowment ..	6,01,215	6,52,868	+51,653	6,445	46,749	+40,304
Other sources ..	17,87,766	15,88,949	—1,98,817	3,13,631	3,81,742	+68,111
<b>TOTAL ..</b>	<b>2,14,60,053</b>	<b>2,15,16,624</b>	<b>+56,571</b>	<b>14,71,785</b>	<b>17,90,336</b>	<b>+3,18,551</b>
(iii) IN POST-BASIC SCHOOLS.						
GOVERNMENT—						
Central ..	..	..	..	..	..	..
State ..	55,331	46,327	—9,004	4,160	6,092	+1,932
District Board ..	..	..	..	..	..	..
Municipal Board	..	..	..	..	..	..
Fees ..	59,643	69,317	+9,674	2,880	2,577	—303
Endowment ..	5,592	4,914	—678	..	..	..
Other sources ..	27,302	29,329	+2,027	2,515	1,875	—640
<b>TOTAL ..</b>	<b>1,47,868</b>	<b>1,49,887</b>	<b>+2,017</b>	<b>9,555</b>	<b>10,544</b>	<b>+989</b>
(iv) IN MIDDLE SCHOOLS.						
GOVERNMENT—						
Central ..	1,40,585	1,92,295	+52,010	49,603	41,000	—8,603
State ..	97,65,707	1,09,78,922	+12,13,215	10,82,488	13,03,193	+2,20,705
District Board ..	9,70,770	11,23,577	+1,52,807	18,128	21,235	+3,107
Municipal Board	1,96,900	2,19,888	+22,988	1,46,291	1,92,758	+46,467
Fees ..	49,60,400	51,60,511	+2,00,111	2,38,478	1,99,463	—39,015
Endowment ..	3,79,982	3,61,239	—18,743	34,621	35,770	+1,149
Other sources ..	17,35,699	17,57,442	+21,743	3,73,164	3,36,120	—37,044
<b>TOTAL ..</b>	<b>1,81,50,043</b>	<b>1,97,93,874</b>	<b>+16,43,831</b>	<b>19,42,773</b>	<b>21,29,539</b>	<b>+1,86,766</b>



## VIII. SCHOLARSHIPS, STIPENDS AND FREE-STUDENTSHIPS, ETC.

*(i) Scholarships, Stipends, Book-grants and Free-studentships.*

5.23. There was no material change in the method of awarding scholarships. The Merit Scholarships, the Lower Primary Scholarships and the Upper Primary Scholarships were tenable both in High and Middle Schools, and the Middle School Scholarships were tenable in High Schools only. The value per month of the Lower Primary and U. P. Scholarships was Rs. 3 and Rs. 10 per month respectively tenable for 2 years. Middle Scholarships of Rs. 15 per month were tenable for four years in the case of High Schools and 5 years in the case of Higher Secondary Schools. Besides them, special scholarships for girls and special welfare scholarships and book-grants for pupils belonging to Scheduled Castes, Scheduled Tribes and other Backward Communities were awarded to pupils in High and Middle Schools. Special Book-grants and Scholarships were also awarded from the profits of the Hindustani Committee. Children of Soldiers reading in Middle and High Schools were granted special war scholarships. Merit-cum-Poverty Scholarships for boys and girls of Rs. 10 per month for classes VI and VII and for classes VIII to IX and X to XI (boys and girls) of value of Rs. 15 per month were also awarded during the year under report. The sanctioned limit of free-studentship was 15 per cent of the strength of a class as usual.

*(ii) SCHOOL FEES.*

5.24. The rates of tuition fees in force at the end of the year under report were as follows:—

- (a) In Government High Schools for boys, the fee-rates ranged from Rs. 4.75 in class XI to Rs. 2.50 in class VI. Aboriginal pupils paid at special rates ranging from Rs. 2.25 in classes X to XI down to Rs. 1.25 in classes VI to VII. In Government High Schools for girls the fee-rates ranged from Rs. 3.50 in class XI to Rs. 2.00 in class VI.
- (b) In High Schools for boys aided by Government the fee-rates ranged from Rs. 4.50 in classes X and XI to Rs. 2.50 in classes VI and VII. Aboriginal students in these schools also paid at special rates of fees as in Government High Schools for boys. In Government-aided High Schools for girls the fee-rates ranged from Rs. 3.50 in class XI to Rs. 2.00 in class VI as in Government High Schools for girls.
- (c) In Middle Schools, both Government and non-Government, the uniform fee-rate was Rs. 2.50 for classes VI and VII. The aboriginal students paid at special rates of 62 Naye Paise in VII and 50 Naye Paise in VI in Government-managed schools.
- (d) For the Practising school attached to B.N.R. Training College, the fee-rate is 62 Naye Paise in classes VI and VII.
- (e) In Middle Schools aided by Local bodies, for pupils whose parents or guardians were not assessed to Chaukidari Tax on account of poverty or were aboriginals, who had never paid fees, or were members of Scheduled Castes, the fee-rates were 50 Naye Paise in class VI and 62 Naye Paise in class VII.

5.25 No fee is charged in Primary classes in High and Middle Schools. In Anglo-Indian High Schools, fees vary from school to school and rates are fixed by the respective Managing Committee of the school. In Post-Basic Schools fees are charged at the rate of Rs. 9.00 per month from class IX upwards in schools which are fully equipped with facilities for organising a self-supporting community and Rs. 5 per month in schools where adequate facilities of land, tools and equipments are not available. The fee, however, is not a charge on parent's resources (as in the case of other types of schools) inasmuch as it is meant to be met by the pupils themselves out of their own earnings in the school during the course of their instruction.

(i) SCHOLARSHIPS AND STIPENDS IN HIGH, HIGHER SECONDARY AND POST-BASIC SCHOOLS.

Nature of scholarship.	Number awarded.				Total amount spent during—	
	Boys.		Girls.		1960-61.	1961-62.
	1960-61.	1961-62.	1960-61.	1961-62.		
1	2	3	4	5	6	7
<b>I. Scholarships—</b>					Rs.	Rs.
(i) Middle Scholarships	244	293	82	34	87,651	89,138
(ii) Special Scholarships for girls.	..	..	421	335	56,793	58,728
<b>(iii) Welfare scholarships—</b>						
(a) Scheduled Caste ..	8,152	11,982	438	389	10,10,024	14,05,637
(b) Aboriginal (Scheduled Tribes).	5,316	5,430	986	730	10,75,660	10,67,412
(c) Backward Muslims	2,776	2,703	155	166	2,33,662	2,59,698
(d) Others ..	6,383	5,681	651	742	8,30,066	8,31,728
Total of (iii) ..	22,627	25,796	2,230	2,027	31,49,412	35,64,475
(iv) War scholarships ..	781	650	135	83	68,376	59,915
<b>(v) Hindustani Committee scholarships—</b>						
(a) Hindi reading ..	208	1,545	195	228	44,849	3,19,570
(b) Urdu reading ..	Nil	Nil	Nil	Nil	Nil	Nil
Total of (v) ..	208	1,545	195	228	44,849	3,19,570
<b>TOTAL—SCHOLARSHIPS.</b>	<b>23,920</b>	<b>28,284</b>	<b>3,063</b>	<b>2,707</b>	<b>34,07,081</b>	<b>40,91,826</b>
<b>II. Book-grants—</b>						
<b>(i) Welfare Book-grants—</b>						
(a) Scheduled castes	1,015	1,181	58	82	23,951	31,491
(b) Aboriginal (Scheduled tribes).	366	176	24	29	9,246	9,019
(c) Backward Muslim community.	287	216	15	12	4,055	3,013
(d) Others ..	1,264	1,375	117	148	19,076	22,023
Total of (i) ..	2,932	2,948	214	271	56,328	65,546

Nature of scholarship.	Number awarded.				Total amount spent during—	
	Boys.		Girls.		1960-61.	1961-62.
	1960-61.	1961-62.	1960-61.	1961-62.		
1	2	3	4	5	6	7
(ii) Hindustani Committee Book-grants—					Rs.	Rs.
(a) Hindi reading ..	172	3,100	12	307	2,860	26,140
(b) Urdu reading ..	8	..	2	..	150	..
Total ..	180	3,100	14	307	3,010	26,140
TOTAL— BOOK-GRANTS.	3,112	6,048	228	578	59,338	91,686

## (ii) SCHOLARSHIPS AND STIPENDS IN MIDDLE SCHOOLS.

## I. Scholarships—

(i) Special Scholarships for girls.	..	..	138	191	14,141	21,092
(ii) Welfare Scholarships—						
(a) Scheduled Castes	5,085	5,721	813	681	3,70,549	4,72,125
(b) Aboriginal (Scheduled Tribes).	4,175	6,270	698	952	3,23,853	8,28,509
(c) Backward Muslim	1,284	1,985	147	173	91,921	92,803
(d) Others ..	2,497	2,090	434	470	2,91,541	2,69,981
Total of (ii) ..	13,041	16,066	2,092	2,276	10,77,864	16,63,418
(iii) War Scholarships..	36	129	..	9	3,490	9,122
(iv) Hindustani Committee scholarships—						
(a) Hindi reading ..	551	328	112	341	53,477	1,05,265
(b) Urdu reading ..	4	5	..	..	468	600
Total of (iv) ..	555	333	112	341	53,945	1,05,865
TOTAL—SCHOLARSHIPS	13,632	16,528	2,342	2,817	11,49,440	17,99,497

## II. Book-grants—

(i) Welfare Book-grants—						
(a) Scheduled Castes	1,664	1,722	144	133	15,811	27,986
(b) Backward tribes	591	1,055	14	23	5,522	11,215
(c) Backward Muslim	148	156	31	28	2,248	1,575
(d) Others ..	925	889	120	113	9,121	9,220
Total of (i) ..	3,328	3,822	309	297	32,702	49,946

Nature of scholarship.	Number awarded.				Total amount spent during—	
	Boys.		Girls.		1960-61.	1961-62
	1960-61.	1961-62.	1960-61.	1961-62.		
1	2	3	4	5	6	7
					Rs.	Rs.
(ii) Hindustani Committee Book-grants—						
(a) Hindi reading ..	N.A.	Nil	N.A.	Nil	N.A.	Nil
(b) Urdu reading ..	N.A.	Nil	N.A.	Nil	N.A.	Nil
Total of (ii) ..	..	..	..	..	..	..
<b>TOTAL— BOOK GRANTS.</b>	<b>3,328</b>	<b>3,822</b>	<b>309</b>	<b>297</b>	<b>32,702</b>	<b>49,946</b>

### IX. METHODS AND STANDARDS OF TEACHING.

5.26. The steps taken for introduction of new courses of study for the Secondary School Examination and the continuation of Assessment system were still doubtful of value. Experience, however, showed that the schools were taking due interest in choosing the different groups of subjects according to their financial resources and suiting the aptitude and interests of their students. About 75 per cent of the total strength of High Schools have introduced the teaching of Science as optional subjects. New Integrated Syllabus for both boys and girls of age group 6—11 reading in Basic and traditional type of Middle standard was introduced with effect from 1st January 1959 and since then no changes were envisaged in the syllabus of Middle Schools. There was a general demand that M.S.C.E. (Middle School Certificate Examination) should be re-introduced or some alternative system for assessing the work of the students in these schools should be introduced.

### X. MEDIUM OF INSTRUCTION.

5.27. The medium of instruction in all non-language subjects continued to be Hindi in majority of Secondary Schools. In some schools, however, Bengali Urdu or Oriya was adopted as the medium of instruction. Hindi as a national language in Devanagri script is a compulsory subject in all schools. In the case of High Schools for Anglo-Indians and Europeans, the medium of instruction continued to be English. Due to complete adoption of teaching of English in Middle classes and the adoption of Hindi as a State language more emphasis has now been laid upon teaching of recognised Modern Indian Language than before. Hindi, Urdu and Bengali are the three main languages taught in schools and their teaching depends upon the special requirements of the locality, where the school is situated.

### XI. TEACHING OF HINDI.

5.28. Teaching of English has been completely abolished from classes IV to VII. Hindi as a National Language, both for Hindi and non-Hindi reading students, is compulsory in all classes. Teachers, who are bilingual or trilingual are given preference in appointment in non-Hindi Schools. All non-Hindi knowing Government servants have been required to pass a Departmental Test in Hindi. Many records of schools are maintained in Hindi. Inspection notes in Primary, Middle, High and Higher Secondary Schools are being written in Hindi. Increased introduction of Hindi in official correspondence is being insisted upon and implemented.

### XII. EXAMINATION RESULTS.

5.29. Higher Secondary and Secondary School Examinations were conducted by the Bihar School Examination Board. The total number of the regular candidates

dates who took the first Higher Secondary School Examination, held in 1960-61, was 2,943 (2,711 boys and 232 girls); of these 1,260 (1,144 boys and 116 girls) were declared successful. The total number of candidates (regular and private) who took the Higher Secondary School Examination, held in 1961-62, was 7,522 (7,010 boys and 512 girls); of these 3,519 (3,213 boys and 306 girls) were declared successful. The average percentage of passes for both boys and girls was 42.81 per cent in 1960-61 and 46.78 per cent during the year under report.

5.30. Similarly, the total number of candidates (regular and private) who took the Secondary School Examination, held in 1960-61 was 87,544 (82,689 boys and 4,855 girls); of these 45,594 (42,427 boys and 3,167 girls) were declared successful. The total number of candidates (regular and private) who took this examination held in 1961-62 was 95,224 (89,948 boys and 5,276 girls); of these 45,236 (41,838 boys and 3,398 girls) were declared successful. The average percentage of passes of boys and girls was 52.08 per cent in 1960-61 and 47.50 per cent in 1961-62.

### XIII. SCHOOL BUILDINGS AND EQUIPMENTS.

5.31. The position of School buildings, in a large number of cases was not satisfactory. It is true, however, that though both High and Middle Schools have some kinds of buildings of their own, their condition, particularly in the case of Middle Schools, cannot be considered satisfactory. Most of these schools have no funds for even their repairs, and the State Government gives grants at the flat rate in case of Middle Schools for annual repairs. Due to want of accommodation about half a dozen schools in urban areas with very large number of students, have to hold classes in double shifts and these facts indicate that the grant-in-aid facilities for repairs to the buildings and construction of new ones may have to be increased further.

5.32. There exists little hope for improvement in the building position of schools in the near future as funds for new construction are not easily available with the non-Government agencies.

5.33. The position of furniture and other equipments was also not satisfactory. Quite a large number of schools met their requirement of furniture simply by meeting in double shifts.

5.34. The libraries were in many cases ill-equipped and full of out of date, old and torn books. The Government schools were no better equipped than those run by the local bodies and by other non-Government agencies. Steps were taken in the first and the second Plans for the improvement of school libraries but much remains to be done in the way of ensuring better utilisation of library facilities and improving the reading habits of pupils. Use of library resources has to be an integral part of class teaching. During the third Plan, it is proposed to set up a few model school libraries in the demonstration schools attached to selected training colleges to serve both as models for the organisation and running of libraries as well as training centres for teacher librarians.

### XIV. THE BIHAR STATE SECONDARY EDUCATION COMMITTEE.

5.35. The Government of Bihar by resolution no. 3405, dated the 30th August 1961 (Appendix A) constituted the Bihar State Secondary Education Committee to enquire and report on the terms of reference mentioned in the said resolution.

5.36. The Bihar State Secondary Education Committee appointed by the Government of Bihar in accordance with resolution no. 3405, dated the 30th August 1961, consisted of the following :—

- (1) Shri Harinath Mishra, M.L.A. and now Minister in the Government of Bihar. *Chairman.*
- (2) Shri Gorakhnath Sinha, Director, A. N. Sinha Institute of Social Studies, Patna. *Member.*
- (3) Shri K. Ahmad, Director of Public Instruction, Bihar, Patna .. *Ex-officio Member.*
- (4) to (6) Three non-official educationists to be nominated by the Government of Bihar. *Members.*
- (5) The Joint Director of Education (Training), Bihar .. .. *Ex-officio Secretary.*

5.37. The Committee was asked to submit its recommendations within four months from the date it started functioning.

5.38. The following three non-official educationists were nominated as members of the Committee by Government notification no. 4380, dated the 23rd November 1961 (Appendix B) :—

- (1) Rev. Father G.E. Murphy, Principal St. Xavier's School, Patna.— *Member,*
- (2) Sri Nageshwar, Singh, Principal, S.K.M. Multipurpose School, Mokamsh (Patna)—*Member.*
- (3) Sri Ramakant Jha, then M.L.A. Principal, Anant College, Pandaul (Darbhanga)—*Member.*

5.39. The Committee as would appear from the above was appointed for four months only but its constitution itself could not be completed before 23rd November 1961. So about a month only was left for completion of its work. Accordingly its term of office was extended for a period of one year with effect from the 25th January 1962, in notification no. 1113, dated 25th April 1962.

## CHAPTER VI.

## University and Collegiate Education.

## I. INSTITUTIONS.

6.1. This Chapter deals with University and Collegiate education of general, professional and special nature. Professional and special education, however, have been dealt with in detail in subsequent Chapters.

6.2. The table given below gives comparative figures relating to the Universities, the Research Institutes, and institution of Higher Education during the years 1960-61 and 1961-62. During the year under review, the number of institutions increased from 156 in 1960-61 (four Universities, one Board of Secondary Education, four Research Institutions, ninety-four Colleges for General Education for boys and thirteen Colleges for General Education for girls, thirty-two Colleges for Professional Education for boys and one College for Professional Education for girls and seven Colleges for Special Education), to 163 (five Universities, one Board of Secondary Education, four Research Institutions, Ninety-nine Colleges for General Education for boys and thirteen Colleges for General Education for girls, thirty-three Colleges for Professional Education for boys and one College for Professional Education for girls and seven Colleges for Special Education).

Institutions.	Number of Institutions for—					
	Boys.			Girls.		
	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7
Universities ..	4	5	+1	..	..	..
Board of Secondary Education.	1	1	..	..	..	..
Research Institution ..	4	4	..	..	..	..
Colleges for General Education.	94	99	+5	13	13	..
Colleges for Professional Education.	32	33	+1	1	1	..
Colleges for Special Education.	7	7	..	..	—	..
<b>TOTAL ..</b>	<b>142</b>	<b>149</b>	<b>+7</b>	<b>14</b>	<b>14</b>	<b>..</b>

## (i) Universities.

6.3. There were five Universities, viz., Patna University, Bihar University (Muzaffarpur), Bhagalpur University, Ranchi University and Magadh University (Gaya) during the year under report.

## (a) Patna University.

6.4. This University is the oldest University in the State established in 1917 as an affiliating University. It was converted into a teaching-cum-residential University in 1952 simultaneously with the creation of the University of Bihar, a teaching-cum-affiliating University. At that time there were 24 University-departments, 36 Colleges for General Education and 12 Colleges for Professional and Technological Education, with a total of 27,706 students. Due to the increase in the number of Colleges and students the two Universities have now been reorganised into four regional Universities with jurisdictions co-terminus with the administrative divisions in the State. At the commencement of the new Universities Act, the Patna University had 34 Post-Graduate Departments, five constituent and 26 affiliated Colleges for General Education, 6 constituent Colleges for Professional and Technological Education and three institutes. The University of Bihar at Muzaffarpur had 13 Post-Graduate Departments, one constituent and 30 affiliated Colleges for General Education and four affiliated Colleges for Professional and Technological Education. The Ranchi University had 11 Post-Graduate Departments, one constituent and 15 affiliated Colleges for General Education and seven affiliated Colleges for Professional and Technological Education. Similarly, the Bhagalpur University had 6 Post-Graduate Departments, one constituent and 30 affiliated Colleges for General Education besides an affiliated College for Agriculture.

6.5. With the creation of the Magadh University in March, 1962, reorganisation of the Patna University as a purely teaching University was brought about in respect of institutions situated in the Patna Municipal Corporation area.

6.6 The following 10 Colleges for General and Professional Education formed constituent units of the Patna University upon its reorganisation on 1st March 1962:—

(1) Patna College, Patna ..	}	For General Education.
(2) Patna Science College, Patna ..		
(3) B. N. College, Patna ..		
(4) Patna Women's College, Patna ..		
(5) Magadh Mahila College, Patna ..		
(6) P. W. Medical College, Patna ..	..	
(7) Bihar College of Engineering, Patna	}	Professional Education.
(8) Patna Law College, Patna ..		
(9) Patna Training College, Patna ..		
(10) Patna Women's Training College, Patna		

6.7. As in 1961-62, there were 38 University departments providing Post-Graduate teaching in the following subjects—(1) English, (2) Hindi, (3) Economics, (4) History, (5) Political Science, (6) Labour and Social Welfare, (7) Sociology, (8) Sanskrit, (9) Geography, (10) Ancient Indian History and Archaeology, (11) Arabic, (12) Bengali, (13) Maithili, (14) Psychology, (15) Philosophy, (16) Persian, (17) Urdu, (18) Education, (19) Applied Economics and Commerce, (20) Botany, (21) Chemistry, (22) Geology, (23) Mathematics, (24) Physics, (25) Statistics, (26) Zoology, (27) Anatomy, (28) Medicine, (29) Obstetrics and Gynaecology, (30) Ophthalmology and Otorhinolaryngology, (31) Pathology, (32) Pharmacology, (33) Physiology, (34) Surgery, (35) Law, (36) Pediatrics, (37) Orthopaedic Surgery, (38) Anaesthesiology.



## (b) Bihar University, Muzaffarpur.

6.8. The Bihar University which came into being on the 2nd January 1952 continued functioning as an affiliating University during the year under report. The territorial jurisdiction of this University was limited to the revenue districts of Tirhut (Muzaffarpur) Division.

6.9. The following 32 Colleges for General Education and 7 for Professional education were affiliated to this University:—

## (i) Colleges for General Education.

- (1) D. A. V. College, Siwan.
- (2) Gopalganj College, Gopalganj.
- (3) Gopeshwar College, Hathwa.
- (4) Jagdam College, Chapra.
- (5) Jaiprakash Mahila College, Chapra.
- (6) Rajendra College, Chapra.
- (7) Janta College, Parsa (Saran).
- (8) Dr. S. K. Sinha Women's College, Motihari.
- (9) M. J. E. College, Bettiah.
- (10) Munshi Singh College, Motihari.
- (11) J. S. College, Chandauli, Belsand.
- (12) L. N. College, Bhagwanpur.
- (13) M. D. D. Mahila College, Muzaffarpur.
- (14) R. P. S. College, Jaintpur (Muzaffarpur).
- (15) R. N. College, Hajipur.
- (16) R. D. S. College, Muzaffarpur.
- (17) S. R. K. Goenka College, Sitamarhi.
- (18) J. N. College, Babu Barhi (Darbhanga).
- (19) Janta College, Jhanjharpur (Darbhanga).
- (20) Marwari Mahavidyalaya, Darbhanga.
- (21) Millat College, Laherisarai (Darbhanga).
- (22) R. K. College, Madhubani.
- (23) Samastipur College, Samastipur.
- (24) Pandaul College, Pandaul (Darbhanga).
- (25) M. L. Singh College, Sarisabpahi (Darbhanga).
- (26) R. B. College, Dalsingsarai.
- (27) Rosera College, Rosera (Darbhanga).
- (28) D. B. R. D. College, Jainagar (Darbhanga).
- (29) G. M. R. D. College, Mohanpur (Darbhanga).
- (30) Sahpur Patori College, Sahpur Patori (Darbhanga).
- (31) Institute of Post-Graduate Studies and Research in Jain and Prakrit Learning, Vaishali.
- (32) Mithila Institute of Post-Graduate Studies and Research in Sanskrit Learning Maheshnagar, Darbhanga.

*(ii) Colleges for Professional Education.*

- (1) Muzaffarpur Institute of Technology, Muzaffarpur.
- (2) S. K. J. Law College, Muzaffarpur.
- (3) Tirhut College of Agriculture, Camp Pusa.
- (4) Darbhanga Medical College, Laheriasarai (Darbhanga).
- (5) Teachers Training College, Turki (Muzaffarpur).
- (6) Ayurvedic College, Madhubani (Darbhanga).
- (7) Auyurvedic College, Motihari.

6.10. During the year under report the following University departments existed under the jurisdiction of the Bihar University :—

- (1) English.
- (2) Hindi.
- (3) Psychology.
- (4) History.
- (5) Political Science.
- (6) Philosophy.
- (7) Sanskrit.
- (8) Economics.
- (9) Mathematics.
- (10) Physios.
- (11) Chemistry.
- (12) Botany.
- (13) Zoology.

6.11. During the year under report the following two Colleges only were the constituent Colleges of the Bihar University :—

- (1) L. S. College, Muzaffarpur.
- (2) C. M. College, Darbhanga.

*(c) Bhagalpur University.*

6.12. The Bhagalpur University which came into being in the year 1961 continued functioning as an affiliating University till the year under report. The territorial jurisdiction of the University was limited to the revenue districts of Bhagalpur Division.

6.13. The following 29 Colleges for General Education four for Professional Education and two for Special Education were affiliated to this University :—

*(i) Colleges for General Education.*

- (1) Jaiprakash College, Narainpur.
- (2) Murarka College, Sultanganj.
- (3) Gajadhar Bhagat College, Naugachhia.
- (4) P. B. S. College, Banka.

- (5) S. M. Mahavidyalaya, Bhagalpur.
- (6) B. N. S. College, Barahia (Monghyr).
- (7) G. D. College, Begusarai.
- (8) J. R. S. Mahavidyalaya, Jamalpur.
- (9) K. M. D. College, Parbatta, Monghyr.
- (10) Koshi College, Khagaria.
- (11) K. K. M. College, Jamui.
- (12) R. D. & D. J. College, Monghyr.
- (13) R. S. College, Tarapur (Monghyr).
- (14) S. K. R. College, Barbigaha.
- (15) S. K. Mahila College, Begusarai.
- (16) A. P. S. M. College, Barauni.
- (17) Deoghar College, Deoghar.
- (18) Godda College, Godda.
- (19) Sahibganj College, Sahibganj.
- (20) S. P. College, Dumka.
- (21) Forbesganj College, Forbesganj (Purnea).
- (22) G. M. College, Banmankhi.
- (23) Purnea College, Purnea.
- (24) D. S. College, Katihar.
- (25) H. S. College, Kishanganj (Saharsa).
- (26) Saharsa College, Saharsa.
- (27) B. S. S. College, Supaul, Saharsa.
- (28) T. P. College, Madhepura.
- (29) B. R. Mahila Mahavidyalaya, Monghyr.

*(ii) Colleges for Professional Education.*

- (1) T. N. B. Law College, Bhagalpur.
- (2) Bihar Agricultural College, Sabour.
- (3) Bhagalpur Engineering College, Bhagalpur.
- (4) Marwari College, Bhagalpur.

*(iii) Colleges for Special Education.*

- (1) Government Sanskrit College, Bhagalpur.
- (2) Kala Kendra, Bhagalpur.

6.14. During 1961-62, there were nine University departments providing Post-Graduate teaching in the following subjects:—

- (1) Rural Economics and Co-operation.
- (2) Sociology.
- (3) Statistics.
- (4) Commerce.
- (5) Hindi.

- (6) Labour and Social Welfare.
- (7) English.
- (8) Political Science.
- (9) Philosophy.

6.15. During the year under report there was only one constituent College, *viz.*, T. N. B. College, Bhagalpur, in the Bhagalpur University.

(d) *Ranchi University.*

6.16. The Ranchi University which came into being in the year 1961 continued functioning as an affiliating University till the year under report. The territorial jurisdiction of this University was limited to the revenue districts of Chotanagpur Division.

6.17. The following 16 Colleges for General Education, 9 for Professional Education and one for Special Education were affiliated to this University:—

(i) *Colleges for General Education.*

- (1) Ranchi Women's College, Ranchi.
- (2) St. Xavier's College, Ranchi.
- (3) St. Columba's College, Hazaribagh.
- (4) R. S. P. College, Jharia.
- (5) Co-operative College, Jamshedpur.
- (6) G. L. A. College, Daltonganj.
- (7) Tata College, Chaibassa.
- (8) R. M. College, Govindpur, Dhanbad.
- (9) Giridih College, Giridih.
- (10) Jagannath Jain College, Jhumri Tilaiya (Hazaribagh).
- (11) S. S. L. N. T. Mahila Mahavidyalaya, Dhanbad.
- (12) Jamshedpur Women's College, Jamshedpur.
- (13) Gumla College, Gumla (Ranchi).
- (14) Simdega College, Simdega (Ranchi).
- (15) Jamshedpur Workers' College, Jamshedpur.
- (16) P. K. Roy Memorial College, Dhanbad.

(ii) *Colleges for Professional Education.*

- (1) Bihar Institute of Technology, Sindri.
- (2) Birla Institute of Technology, Meshra (Ranchi).
- (3) Ranchi Agricultural College, Kanke (Ranchi).
- (4) Indian Schools of Mines and Applied Geology, Dhanbad.
- (5) Chotanagpur Law College, Ranchi.
- (6) Regional Institute of Technology, Jamshedpur.
- (7) Ranchi Medical College, Ranchi.
- (8) Ranchi Veterinary College, Ranchi.
- (9) Teachers' Training College, Ranchi.

*(iii) Colleges for Special Education.*

(1) Government Sanskrit College, Ranchi.

6.18. During 1961-62 there were 12 University Departments providing Post-Graduate Teaching in the following subjects:—

- (1) English.
- (2) Hindi.
- (3) History.
- (4) Philosophy.
- (5) Political Science.
- (6) Anthropology.
- (7) Geography.
- (8) Physics.
- (9) Chemistry.
- (10) Zoology.
- (11) Botany.
- (12) Economics.

6.19. During the year under report there was only one constituent College, viz., Ranchi College, Ranchi in the Ranchi University.

*(e) Magadh University.*

6.20. The Magadh University which came into being on the 1st March 1962, has functioned as an affiliating University. The territorial jurisdiction of this University was limited to the district of Patna (except the Patna Municipal Corporation areas) and the districts of Gaya and Shahabad.

6.21. The following 28 Colleges for General Education, and three for Professional Education which were affiliated to the Patna University till the creation of the Magadh University were affiliated to this University:—

*(i) Colleges for General Education.*

- (1) B. S. College, Dinapur, Patna.
- (2) Kisan College, Sohsarai, Patna.
- (3) Nalanda College, Biharsharif, Patna.
- (4) Srichand Udasin College, Hilsa, Patna.
- (5) G. J. College, Rambagh, Bihta, Patna.
- (6) A. N. S. College, Anisabad, Patna.
- (7) T. P. S. College, Patna.
- (8) A. N. S. College, Barh, Patna.
- (9) M. D. College, Naubatpur, Patna.
- (10) R. S. S. College, Mokameh, Patna.
- (11) S. M. D. College, Punpun, Patna.
- (12) Guru Gobind Singh College, Patna City.
- (13) J. N. College, Khagaul, Patna.
- (14) Gaya College, Gaya.
- (15) K. L. S. College, Nawadah, Gaya.
- (16) S. S. College, Jahanabad, Gaya.

- (17) Gautam Budha Mahila College, Gaya.
- (18) S. S. College, Aurangabad, Gaya.
- (19) Jagjiwan Mahavidyalaya, Gaya.
- (20) Anjabit Singh College, Bīkrāmganj, Shahabad.
- (21) H. D. Jain College, Arrah.
- (22) M. R. R. V. P. S. College, Arrah.
- (23) S. V. Patel College, Bhabhua, Shahabad.
- (24) Jagjiwan Ram College, Arrah.
- (25) D. K. College, Dumri, Shahabad.
- (26) Mahadeva Nand Giri Mahila Mahavidyalaya, Arrah.
- (27) M. V. Mahavidyalaya, Buxar, Shahabad.
- (28) S. P. Jain College, Sasaram, Shahabad.

(ii) *Colleges for Professional Education.*

- (1) Bihar Veterinary College, Patna.
- (2) College of Commerce, Patna.
- (3) Patna Dental College, Patna.

6.22. The following Research Institutions and Colleges were not affiliated to the Magadh University:—

(i) *For General Education.*

- (1) Institute of Higher Studies and Research in Arabic and Persian, Patna.
- (2) Nava Nalanda Mahavihara, Nalanda (Patna).

(ii) *For Professional Education.*

- (1) Government Ayurvedic College, Patna.
- (2) Government Tibbi College, Patna.
- (3) Government College of Health and Physical Education, Patna.

(iii) *For Special Education.*

- (1) Government Sanskrit College, Patna.
- (2) Madarsa Islamia Shamshul Hoda, Patna.

## II. STUDENTS.

6.23. The table below indicates number of students in Universities and affiliated Colleges during 1960-61 and 1961-62. It is gratifying to note that there was an increase in enrolment in all types of institutions.

Institutions.	Number of Scholars in—					
	Boys Institutions.			Girls Institutions.		
	1960-61	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7
Universities ..	4,878	5,306	+428	..	..	..
Research Institutions ..	139	169	+30	..	..	..
Colleges for General Education.	66,135	78,477	+12,342	3,775	4,201	+426
Colleges for Professional Education.	11,614	13,765	+2,151	86	101	+15
Colleges for Special Education.	578	581	+3	..	..	..
<b>TOTAL ..</b>	<b>83,344</b>	<b>98,298</b>	<b>+14,954</b>	<b>3,861</b>	<b>4,302</b>	<b>+441</b>

## III. TEACHERS—NUMBER, SCALES OF PAY, ETC.

6.24. The following table gives statistics of teachers in different Colleges and Universities during the years 1960-61 and 1961-62:—

Institutions.	Number of Teachers in Institutions for Higher Learning during—		
	1960-61.	1961-62.	Diff.
Universities .. .. .	246	261	+15
Research Institutions .. .. .	29	29	..
Colleges for General Education .. .. .	2,806	3,236	+430
Colleges for Professional Education .. .. .	863	880	+17
Colleges for Special Education .. .. .	83	83	..
TOTAL .. .. .	4,027	4,489	+462

6.25. The following are the pay scales of teachers in different regions of this State as stated below:—

Universities.	Private Colleges.
(1) Principals—Rs. 350-25-650-E-B-35-1000 plus D. A. 17½ per cent.	(1) Principal—Rs. 500—35—850+17½ per cent D. A.
(2) Professors—Rs. 350-25-650-E-B-35-1000+D.A. 17½ per cent.	(2) Professors—Rs. 300—25—500—E-B—25—750+17½ per cent D. A.
(3) Lecturers—Rs. 200-20-220-25-320-E-B-25-670-E-B-20-750.+20 per cent D.A. subject to minimum of Rs. 45 and maximum of Rs. 60 when the pay is between 200 to 300. Beyond Rs. 300 17½ per cent of the salary.	(3) Lecturers—Rs. 200—20—220—15—340—E-B—20—500+17 per cent D. A.

## IV. EXPENDITURE.

6.26. The total direct expenditure incurred on different institutions for higher learning during 1960-61 and 1961-62 was as under:—

Institutions.	Total Direct Expenditure of Institutions for Higher Learning—					
	For boys.			For girls.		
	1960-61.	1961-62.	Diff.	1960-61.	1960-61.	Diff.
1	2	3	4	5	6	7
Universities .. .. .	45,42,899	62,33,456	+16,90,557	..	..	..
Research Institutions .. .. .	2,64,968	2,75,451	+10,483	..	..	..
Board of Secondary Education.	27,08,900	36,24,247	+9,15,347	..	..	..
Colleges for General Education.	1,40,17,399	1,59,84,801	+19,67,402	10,65,754	12,57,367	+1,91,613
Colleges for Professional Education.	80,35,670	96,24,271	+15,88,601	40,031	45,356	+5,325
Colleges for Special Education.	3,39,640	3,30,182	—9,458	..	..	..
TOTAL .. .. .	2,99,09,476	3,60,72,408	+61,62,932	11,05,785	13,02,723	+1,96,938





Name of Examination.	Boys.				Girls.			
	Number appeared.		Number passed.		Number appeared.		Number passed.	
	Regular.	Private.	Regular.	Private.	Regular.	Private.	Regular.	Private.
1	2	3	4	5	6	7	8	9
Ph. D. (Arts)	6	10	6	10	1	..	1	..
Ph. D. (Science)	2	..	2	..	..	..	..	..
D. Phil. (Arts)	..	..	..	..	..	..	..	..
D.Phil. (Science)	..	..	..	..	..	..	..	..
M. A. ..	1,439	870	1,208	724	139	76	124	65
M. Sc. ..	322	81	243	56	24	..	23	..
B. A. (Hons.) 2-year course.	2,973	117	1,471	61	294	6	178	2
B. Sc. (Hons.) 3-year course.	..	..	..	..	..	..	..	..
B. Sc. (Hons.) 2-year course.	530	9	252	2	22	..	15	..
B. A. ..	3,170	3,145	2,465	1,160	389	517	443	124
B. A. (Special Eng)	..	13	..	13	..	..	..	..
B. Sc. ..	2,177	165	760	81	31	..	21	..
Military Science	..	1	..	1	..	..	..	..
<i>Education.</i>								
M. Ed. ..	28	..	24	..	5	..	4	..
Dip-in-Edn. (Non Basic).	134	..	123	..	101	12	90	8
(Dip-in-Basic Ed.)	430	600	422	572	46	10	44	7
<i>Engineering.</i>								
Master of C. E.	..	..	..	..	..	..	..	..
Master of E. E.	..	..	..	..	..	..	..	..
M. Sc. applied Geology.	11	..	11	..	..	..	..	..
Master of M. E.	..	..	..	..	..	..	..	..
M. Sc. applied Geophysics.	12	..	12	..	..	..	..	..
Bachelor of C.E.	257	..	185	..	..	..	..	..
B. Sc. Chem. E.	26	..	15	..	..	..	..	..
Bachelor of E. E.	188	..	160	..	..	..	..	..
B. Sc. (Tele Com) E.	10	..	7	..	..	..	..	..

Name of examination.	Boys.				Girls.			
	Number appeared.		Number passed.		Number appeared.		Number passed.	
	Regular.	Private.	Regular.	Private.	Regular.	Private.	Regular.	Private.
1	2	3	4	5	6	7	8	9
Bachelor of M.E.	200	..	153	..	..	..	..	..
B. Sc. (Hons.) applied Geology	16	..	16	..	..	..	..	..
Bachelor of Mining (and Metallurgy).	90	..	87	..	..	..	..	..
B. Sc. (Hons.) applied in Geophysics.	11	..	11	..	..	..	..	..
B. Sc. (Hons.) Petroleum Technology.	20	..	19	..	..	..	..	..
B. Sc. Engg. (Metal).	27	..	26	..	..	..	..	..
B. Sc. Engg. (Production). <i>Medicine.</i>	15	..	13	..	..	..	..	..
M. D. . . .	54	..	35	..	2	..	2	..
M. B., B. S. . .	212	..	127	..	44	..	20	..
M. C. P. and S.	..	..	..	..	..	..	..	..
D. G. O. . .	..	..	..	..	7	..	5	..
M. S. . .	115	..	67	..	6	..	5	..
D. O. . .	5	..	3	..	..	..	..	..
(Tibbi) . .	18	..	16	..	..	..	..	..
Ayurvedic . .	7	..	5	..	2	..	2	..
D. L. O. Part I	5	..	5	..	1	..	1	..
D. L. O. Part II	4	..	1	..	1	..	1	..
D. A. . .	3	..	3	..	1	..	1	..
D. C. H. . .	5	..	5	..	1	..	1	..
D. T. D. . .	6	..	4	..	..	..	..	..
D. C. P. . .	4	..	3	..	..	..	..	..
<i>Veterinary.</i>								
M. Sc. (Vet.)	5	..	5	..	..	..	..	..
M. Sc. (A. H.)	3	..	3	..	..	..	..	..
B. Sc. (Vet. and A. H.).	94	..	76	..	..	..	..	..
<i>Agriculture.</i>								
Master of agriculture.	26	1	25	1	..	..	..	..
Bachelor of Agriculture.	204	..	199	..	1	..	1	..

Name of Examination.	Boys.				Girls.			
	Number appeared.		Number passed.		Number appeared.		Number passed.	
	Regular.	Private.	Regular.	Private.	Regular.	Private.	Regular.	Private.
1	2	3	4	5	6	7	8	9
Ph. D. (Com.)	..	..	..	..	..	..	..	..
M. Com. ..	131	6	107	6	..	..	..	..
B. Com. (Hons)	138	5	111	1	..	..	..	..
B. Com. ..	1,129	244	576	112	..	..	..	..
<i>Law.</i>								
Master of laws	4	..	3	..	..	..	..	..
Bachelor of laws	305	57	240	45	..	..	..	..
(ii) EXAMINATION RESULTS (SUPPLEMENTARY)								
(Degrees and other equivalent Examinations).								
<i>Arts and Science.</i>								
B. A. ..	1,843	635	536	244	243	79	88	29
B. Sc. ..	511	55	226	29	11	..	2	..
<i>Veterinary.</i>								
B. Sc. (Vet. and A. H.).	22	..	16	..	..	..	..	..
<i>Commerce.</i>								
B. Com. ..	325	87	167	39	..	..	..	..

#### IX. BUILDINGS AND EQUIPMENT.

6.32 Universities of Patna and Bihar (Muzaffarpur) had buildings of their own but the universities of Bhagalpur, Ranchi and Magadh were held in rented buildings.

6.33. Almost all the Government colleges had buildings of their own, excepting a few which were meeting in rented building. But the case with private colleges was different and most of them were located in rented buildings. The equipment was fairly satisfactory in all kinds of colleges and universities.

#### X. RESEARCH IN UNIVERSITIES

6.34. Report concerning this has been received only from the Patna University. The information below, therefore, relates only to that university.

6.35. Research work, done on a considerable scale during the period, can be classified under the following heads :—

- (a) Research work carried on by the teachers of the university ;

(b) Research work carried on by the research scholars who have already taken the Master's degree. Some of them were awarded research scholarships by the university, University Grants Commission and Government of India.

(c) Research work was undertaken by the students at the Master's level as a part of their requirements for the various degrees.

6.36. A consolidated report of the work done is given below :—

Serial no.	Name of the teacher.	Title of publication.	Name of the journal or publication as necessary.	Date of publication.
1	2	3	4	5
<b>SANSKRIT DEPARTMENT.</b>				
1	Dr. Bechan Jha ..	(1) Anandavardhan's conception of Dosa.	Nalanda Research Volume.	April, 1961.
		(2) Bharata's evaluation of poetic blemishes.	Bihar Research Society journal.	15th August 1961.
<b>PERSIAN DEPARTMENT.</b>				
1	Shri A. F. Haider ..	New Light on the Saffavid Tamuroide Relation.	.....	Paper accepted for 21st session of All-India Oriental Conference, Srinagar.
<b>HINDI DEPARTMENT.</b>				
1	Shri Keshari Prasad Singh.	(1) Uplabdhian aur Den	Special issue of the Nai Dhara.	1962.
		(2) Mahakavi Ab Nahin Rahe.	Navrastra ..	1962.
2	Shri Gopal Rai ..	(3) 1957 ki Chingarian Upanyas aur Hindi Pathako ki bieh unki Lokpriyata.	Jyotsna Hindustani ..	1962. 1961.
		(2) Kishorilal Goshwami ke Upanyason ka Adhyayan.	Parishad Parika ..	1962.
3	Dr. Bechandeo Kumar.	(1) Tulsi ke Bhaktiyatmak geet bisheshtah Binay Patrika.	Hindi Anushilan ..	1961.
4	Shri Kumar Bimla Sinha.	(1) Kala aur Jansanskrit	Jyotsna ..	1961.
<b>URDU DEPARTMENT.</b>				
1	Dr. S. M. Sadruddin.	Book on Prosody Ilmul Uruz.	..	
<b>POLITICAL SCIENCE DEPARTMENT.</b>				
1	Dr. V. P. Varma ..	(1) Modern Indian Political Thought (Herk).	Agra, Laxmi Narain Agrawal, U. P. Govt.	1961.
		(2) History of Western Political Thought (Herk).	Ditto ..	
		(3) Shri Aurobindo and Greek Philosophy.	Philosophy East and West, Vol. X.	1961.
		(4) Towards Momishie Federation in India etc.	The Indian Journal of Political Science.	1961.

Serial no.	Name of the teacher.	Title of publication.	Name of the journal or publication as necessary.	Date of publication.
1	2	3	4	5
2	Shri H. P. Sinha ..	Local Self-Government of India.	Book Land, Calcutta	1961.
3	Shri B. P. Singh ..	Goa and Government Hand.	The Modern Review.	
PHILOSOPHY DEPARTMENT.				
1	Shri Nityanand Misra.	(1) More's Paradoxical Defence of Common-sense.	The Philosophical quarterly.	1961.
		(2) Chittavritti ..	Darshanik Baijanika	1962.
2	Dr. Rajendra Prasad	(1) The General Character of Logic.	Philosophical Journal	1961.
		(2) The Role of Philosophy.	Seminar ..	1961.
3	Shri L. P. M. Sinha	(1) On not Seeing Double.	The Philosophical quarterly.	1961.
4	Shri B. K. Lal ..	(1) Tagoro and Plato ..	Darshanik Turmoils	1962.
ECONOMICS DEPARTMENT.				
1	Dr. R. Lal ..	(1) Agricultural Co-operation in our Plan.	All-India Co-operative Review.	1961.
		(2) Scientific Techniques and Role of Co-operative Farming.	Patna University Journal, Vol. XVI.	1961.
		(3) Implications of Land Pooling in Co-operative Farming.	Current studies.	
GEOGRAPHY DEPARTMENT.				
1	Shri S. M. Karimi ..	(1) Classification of Parts of India based on site and location.	Geographical Outlook.	
HISTORY DEPARTMENT.				
1	Dr. Yogendra Mishra.	(1) An Early History of Vaishali (Book).	M/s. Motilal Banarsi Das.	1962.
		(2) Historical Importance of Bihar.	All-India Hindi Publishers, Assam.	1961.
2	Shri Surendra Gopal	(1) Book Review of A.L. Srivastava's History on Turk Afghan.	The Indian Nation.	
		(2) Book Review of A.L. Srivastava's History of Moghal India.	The Indian Nation.	

## CHAPTER VII

## Training of Teachers (Basic as well as Non-Basic)

## I. TRAINING SCHOOLS

(Institutions, students, output, expenditure, etc.)

7.1. Reorganisation of school education, along Basic lines has been a key programme since the First Plan. During the Third Plan, it is proposed to convert more school into Basic schools, to orient the remaining schools to the Basic pattern, to remodel all training institutions along Basic lines, to establish Basic schools in urban areas, and to link up Basic education with the development activities of each local community. By way of preparation for conversion into Basic schools, a programme for orienting all existing schools to the Basic pattern was initiated during the second plan. This aims at the adoption of a common syllabus in all Basic and non-Basic schools and the introduction of simple craft and activities like social service, community living, and cultural and recreational programmes, which do not involve any considerable expense or require teachers fully trained in Basic education.

7.2. State, Divisional and District Seminars were also organised with a view to imparting re-orientation training to inspecting officers and teachers. All training schools provide for two years' course of training and generally matriculates and Post-Basic passed candidates are admitted to them. Some relaxation in academic qualification was, however, allowed to candidates belonging to Scheduled Castes and Scheduled Tribes and also to women candidates. The rate of stipend for male and female trainees is Rs. 20 and Rs. 25 per month respectively. After the completion of two years' training in the training schools, the trainees are sent back to the respective schools, if they were already employed or offered employment in primary and middle schools.

7.3. The following tables indicate number of institutions, students, output, and expenditure in regard to training schools during the year 1960-61 and 1961-62:—

Management.	For males.						For females.					
	Basic.			Non-Basic.			Basic.			Non-Basic.		
	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7	8	9	10	11	12	13

## (i) NUMBER OF TRAINING INSTITUTIONS.

Training Schools (Normal and Basic) Government.	83	83	..	..	..	..	15	16	+1	3	2	-1
Aided .. ..	..	1	+1	11	11	..	..	..	..	8	7	-1
Unaided .. ..	..	2	1	-1	..	..	..	..	..	..	..	..
<b>TOTAL</b> .. ..	85	85	..	11	11	..	15	16	+1	11	9	-2

## (ii) NUMBER OF STUDENTS.

Government	.. 13,981	16,133	(+)	..	..	..	2,019	2,484	(+)	264	183	-81
Aided .. ..	.. ..	74	+74	305	330	+25	..	..	..	198	198	..
Unaided .. ..	.. ..	93	29	-64	..	..	..	..	..	..	..	..
<b>TOTAL</b> .. ..	.. 14,074	16,236	2,162	305	330	+25	2,019	2,484	465	462	381	(-)

## (iii) NUMBER OF TEACHERS (MEN AND WOMEN).

Institution.	Men.			Women.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
1	2	3	4	5	6	7
Basic Training .. ..	646	797	+151	59	74	+15
Normal Training .. ..	24	23	-1	42	34	-8
<b>TOTAL .. ..</b>	<b>670</b>	<b>820</b>	<b>+150</b>	<b>101</b>	<b>108</b>	<b>+7</b>

## (iv) DIRECT EXPENDITURE ON INSTITUTION.

Institutions.	Males.			Females.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
1	2	3	4	5	6	7
Basic Training .. ..	44,29,639	51,83,520	+7,53,881	5,92,755	7,96,171	+2,03,416
Normal Training .. ..	92,650	84,798	-7,852	2,20,936	1,76,142	-49,794
<b>TOTAL .. ..</b>	<b>45,22,289</b>	<b>52,68,318</b>	<b>+7,46,029</b>	<b>8,13,691</b>	<b>9,72,313</b>	<b>+1,58,622</b>

## (v) EXAMINATION RESULTS, 1961-62.

Name of examination.	Males.				Females.			
	No. appeared.		No. passed.		No. appeared.		No. passed.	
	Regular.	Private.	Regular.	Private.	Regular.	Private.	Regular.	Private.
1	2	3	4	5	6	7	8	9
<b>Matriculates—</b>								
Basic .. ..	5,486	4	5,186	3	336	..	287	..
Non-Basic .. ..	139	..	128	..	35	..	33	..
<b>Non-Matriculates—</b>								
Basic .. ..	2113	13	1475	3	981	30	761	10
Non-Basic .. ..	108	..	100	..	109	..	96	..

7.4. Selection of candidates for admission was made through selection camp-test and personal interview by the interviewing Boards constituted for the purpose by the District Education Officers of each district.

7.5. The staff provided for each of these institutions was as under :—

- (1) Principal, Class II (Senior) of the Bihar Educational Service (Rs. 200—20—220—25—320—E.B.—25—670—E.B.—20—750) (Bihar Educational Service in Class II).
- (2) Upper Division Teachers (Three) (Rs. 150—10—230—E.B.—15—350) (U.D., S.E.S.).
- (3) Lower Division Teachers (Six) (Rs. 100—5—130—E.B.—6—190) (L.D., S.E.S.).
- (4) Lower Division Clerks (Two) (Rs. 50—2—70—E.B.—2—90).
- (5) Peons (Four) including hostel Darwan and night guard (Rs. 22½—½—27½).

## II. TRAINING COLLEGES

(Institutions, students, output, expenditure)

7.6 The following tables give comparative statistics regarding number of training colleges, enrolment in them, output and expenditure in respect of Training Colleges during the years 1960-61 and 1961-62;—

### (i) NUMBER OF INSTITUTIONS.

Type of College.	Management.	Boys.			Girls.		
		1960-61.	1961-62.	Dif-ference.	1960-61.	1961-62.	Dif-ference.
1	2	3	4	5	6	7	8
<b>(a) Basic Training Colleges—</b>							
(i) Post-Graduate ..	.. Government	3	3	..	..	..	..
(ii) Under-Graduate ..	.. Ditto ..	..	..	..	..	..	..
<b>(b) Non-Basic Training Colleges—</b>							
(i) Post-Graduate ..	.. Aided ..	1	1	..	1	1	..
(ii) Under-Graduate ..	.. Government	..	..	..	..	..	..
<b>TOTAL..</b>	.. ..	<b>4</b>	<b>4</b>	<b>..</b>	<b>1</b>	<b>1</b>	<b>..</b>

### (ii) NUMBER OF SCHOLARS.

Type of Institutions.	Management.	Number of Scholars in Colleges for—					
		Boys.			Girls.		
		1960-61.	1961-62.	Dif-ference.	1960-61.	1961-62.	Dif-ference.
1	2	3	4	5	6	7	8
<b>(a) Basic Training College—</b>							
(i) Post-Graduate ..	.. Government	452	478	+26	..	..	..
	.. Aided ..	..	..	..	..	..	..
	.. Unaided ..	..	..	..	..	..	..
<b>(b) Non-Basic Training College—</b>							
(i) Post-Graduate ..	.. Government	..	..	..	..	..	..
	.. Aided ..	107	117	+10	86	101	+15
	.. Unaided ..	..	..	..	..	..	..
<b>TOTAL</b>	.. ..	<b>559</b>	<b>595</b>	<b>+36</b>	<b>86</b>	<b>101</b>	<b>+15</b>



## (iii) EXAMINATION RESULTS, 1961-62.

Type of examination.	Boys.				Girls.				
	No. appeared.		No. passed.		No. appeared.		No. passed.		
	Regular.	Private.	Regular.	Private.	Regular.	Private.	Regular.	Private.	
1	2	3	4	5	6	7	8	9	
M. Ed. (Non-Basic)..	..	28	..	24	..	5	..	4	..
Dip-in-Ed. (Non-Basic)	..	134	..	123	..	101	12	90	8
Dip-in-Education (Basic)	..	430	600	422	572	46	10	44	7

## (iv) EXPENDITURE ON INSTITUTIONS FOR—

Type of Colleges.	Sources of expenditure.	Boys during		Girls during		
		1960-61.	1961-62.	1960-61.	1961-62.	
1	2	3	4	5	6	
Post-Graduate Basic Training Colleges.	Government	..	2,49,757	2,17,655	..	..
	Fees	..	21,984	13,651	..	..
	Other sources	..	4,691	2,458	..	..
	<b>Total</b>	..	<b>2,76,432</b>	<b>2,33,764</b>	..	..
Post-Graduate Non-Basic Training Colleges.	Government	..	63,298	58,919	40,031	45,356
	Fees	..	..	..	..	..
	Other sources	..	..	..	..	..
	<b>Total</b>	..	<b>63,298</b>	<b>58,919</b>	<b>40,031</b>	<b>45,356</b>

7.7. It will be seen from the tables given above that there was no increase in number of Teachers' Training Colleges during the year under report. So far as the number of pupil-teachers is concerned, there were 596 male and 101 female pupil-teachers during the year 1961-62, as against 559 male and 86 female trainees during 1960-61. Detailed information about the Training Colleges is given in the paragraphs which follow.

(a) *The Teachers' Training College, Patna (Non-Basic).*

7.8. This is the oldest Teachers' Training College in State. Graduates are offered one year's course for Diploma in Education of the Patna University. The College also provides a course for Master in Education degree, to which teachers holding Diploma-in-Education are admitted. The M.Ed. Course is under a separate university department. There is provision for hostel accommodation for 85 students. The college has a Psychological Laboratory attached to it and there is arrangement for teaching of Arts and Crafts in the College. There is

provision for the admission of 125 candidates into this College. The number of students admitted to the Diploma-in-Education Course was however 134 out of whom 123 completed the training successfully.

(b) *The Women's Training College, Patna (Non-Basic).*

7.9. The year under report, i.e., 1961-62 was the 13th year of the college. The number of students admitted to the Diploma-in-Education course was 101 out of whom 90 completed the training successfully. The trainees also participated in a number of cultural activities both at Patna and outside the State.

(c) *The Teachers' Training College, Turki (Basic).*

7.10. The College was started in 1951. It has in its possession 31 acres of land. Enrolment during the year was 152 of whom 149 successfully completed the course. The college has a number of institutes attached to it as follows:—

- (i) The Shishu Mandir,
- (ii) Sarvodaya Vidyalaya, Turki (Muzaffarpur),
- (iii) Five Community Centres,
- (iv) A Basic Practising School.

7.11. It is a village-centred institution and has direct contact with neighbouring villages for uplift work. It has sections for Technology, Textiles and Agriculture attached to it.

(d) *The Teachers' Training College, Bhagalpur (Basic).*

7.12. This college is eight years old, having been started in 1954. Enrolment during the year under report was 163 out of whom 160 completed the training successfully. This is also a Basic Training College which runs as a democratic community based upon co-operative work. The chief features of the College are (a) a well-developed library-cum-reading room, (b) Psychological Laboratory, (c) a Photographer Section.

(e) *Teachers' Training College, Ranchi (Basic).*

7.13. This is the 5th Training College in the State having been established in the year 1954. It is at present accommodated in the campus and buildings of the Ranchi Zila School and it has for its trainees, the hostels of the defunct Secondary Training School. The number of trainees was 163 including a few women trainees, out of whom 161 completed the training successfully.

### III. REORGANISATION AND NEW DEVELOPMENTS.

7.14. To provide in-service training facilities for Secondary school teachers, the All India Council for Secondary Education provided Extension Services Departments at the following training colleges:—

- (1) The Teachers' Training College, Patna,
- (2) The Teachers' Training College, Turki (Muzaffarpur),
- (3) The Teachers' Training College, Bhagalpur, and
- (4) The Teachers' Training College, Ranchi.

7.15. During the Third Plan, the number of training colleges is expected to be increased to 8. The existing training colleges are also proposed to be strengthened and expanded to increase the supply of trained teachers. Special emphasis in this matter will be given to pre-service training of teachers in Science and Social Studies, introduction of new techniques of evaluation, provision of a variety of special subjects, such as Guidance and Audio-Visual Education and the organisation of research.



## (ii) Number of Institutions for Girls.

Institutions.	Government.			Aided.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
1	2	3	4	5	6	7
Agriculture .. ..	..	..	..	1	1	..
Technical Others— (Arts, Crafts and Industries)	..	6	6	12	12	..
Medicine .. ..	..	..	..	..	..	..
Basic Training .. ..	..	15	16	..	..	..
Normal and Training .. ..	..	3	2	8	7	-1
Total .. ..	..	24	24	21	20	-1

## (iii) Number of Scholars in Institutions for Boys.

Type of Institutions.	Government.			District Board or Municipal Board.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
1	2	3	4	5	6	7
Agriculture .. ..	..	1,681	1,783	+102	..	..
Commerce .. ..	..	..	..	..	..	..
Engineering .. ..	..	3,719	4,141	+422	..	..
Forestry .. ..	..	..	..	..	..	..
Medicine .. ..	..	..	..	..	..	..
Physical Education .. ..	..	..	..	..	..	..
Polytechnic .. ..	..	3,290	2,716	-574	..	..
Technical Others (Arts, Crafts and Industries).	..	2,400	2,565	+165	44	37
Basic Training .. ..	..	13,981	16,133	+2,152	..	..
Normal and Training .. ..	..	..	..	..	..	..
Co-operative and Veterinary Training	..	313	309	-4	..	..
Total .. ..	..	25,384	27,647	+2,263	44	37

Type of Institutions.	Aided.			Unaided.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
1	8	9	10	11	12	13
Agriculture .. ..	..	..	..	..	..	..
Commerce .. ..	..	1,126	1,076	+50	1,561	1,823
Engineering .. ..	..	..	..	..	..	..
Forestry .. ..	..	..	..	..	..	..
Medicine .. ..	..	..	..	..	..	..
Physical Education .. ..	..	31	35	+4	..	..
Polytechnic .. ..	..	46	..	-46	..	..
Technical Others (Arts, Crafts and Industries).	..	358	433	+75	..	..
Basic Training .. ..	..	..	74	+74	93	29
Normal and Training .. ..	..	305	330	+25	..	..
Co-operative and Veterinary Training	..	..	..	..	..	..
Total .. ..	..	1,866	1,948	+82	1,654	1,852

*(iv) Number of Scholars in Institutions for Girls.*

Type of Institutions.	Government.			Aided.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
	2	3	4	5	6	7
Agriculture .. .. .	..	..	..	10	8	-2
Technical (Industrial and Arts and Crafts).	496	362	-134	487	499	+12
Medicine .. .. .	..	..	..	..	..	..
Basic Training .. .. .	2,019	2,484	+465	..	..	..
Normal and Training .. .. .	264	183	-81	198	198	..
<b>Total .. .. .</b>	<b>2,779</b>	<b>3,029</b>	<b>+250</b>	<b>695</b>	<b>705</b>	<b>+10</b>

*(v) Teachers.*

Type of Institutions.	Men.			Women.		
	No. of teachers during			No. of teachers during		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
1	2	3	4	5	6	7
Agriculture .. .. .	89	108	+19	..	3	+3
Commerce .. .. .	67	88	+21	..	-	..
Engineering .. .. .	167	189	+22	..	-	..
Forestry .. .. .	..	..	..	..	..	..
Medicine .. .. .	..	..	..	..	..	..
Physical Education .. .. .	2	2	..	..	..	..
Polytechnic .. .. .	284	325	+41	..	..	..
Technical Others (Industrial, Arts and Crafts).	227	288	+61	76	61	-15
Basic Training .. .. .	646	797	+151	59	74	+15
Normal and Training .. .. .	24	23	-1	42	34	-8
Veterinary .. .. .	6	6	-	..	..	-
Others .. .. .	4	4	..	..	..	..
<b>Total .. .. .</b>	<b>1,516</b>	<b>1,830</b>	<b>+314</b>	<b>177</b>	<b>172</b>	<b>-5</b>

## (vi) Total Direct Expenditure in Institutions for

Institutions.	Boys.			Girls.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
	2	3	4	5	6	7
Agriculture .. ..	8,40,874	8,72,758	+31,884	2,208	1,914	-294
Commerce .. ..	1,23,572	54,315	-69,257	..	..	..
Engineering .. ..	18,39,103	18,05,531	-33,572	..	..	..
Forestry .. ..	..	..	..	..	..	..
Medicine .. ..	..	..	..	..	..	..
Physical Education ..	2,700	3,250	+550	..	..	..
Polytechnic .. ..	15,56,650	12,09,514	-3,47,136	..	..	..
Technical Others .. .	6,97,517	6,60,037	-37,480	1,85,503	1,66,494	-19,009
Basic Training .. ..	44,29,639	51,83,520	+7,53,881	5,92,755	7,96,171	+2,03,416
Normal and Training ..	92,650	84,798	-7,852	2,20,936	1,76,142	-44,794
Veterinary .. ..	1,04,633	1,11,594	+6,961	..	..	..
Others .. ..	52,620	49,475	-3,145	..	..	..
Total .. ..	97,39,958	1,00,34,792	+2,94,834	10,01,402	11,40,721	+1,39,319

## (vii) Examination Results, 1960-61.

Name of Examination.	Boys.				Girls.			
	No. appeared.		No. passed.		No. appeared.		No. passed.	
	Regular.	Private.	Regular.	Private.	Regular.	Private.	Regular.	Private.
1	2	3	4	5	6	7	8	9
Agriculture .. ..	1,134	..	1,088	..	32	..	25	..
Commerce .. ..	1,152	..	9,92	..	24	..	18	..
Engineering .. ..	1,797	21	1527	13	..	..	..	—
Forestry .. ..	..	..	..	..	..	..	..	..
Medicine .. ..	..	..	..	..	..	..	..	..
Physical Education ..	30	..	28	..	..	..	..	..
Polytechnic .. ..	1,122	..	1,10	..	..	..	..	..
Others (Industrial) Arts and Crafts	1,057	11	1,021	7	291	2	277	2
Basic Training .. ..	7,599	17	6,661	6	1317	30	1,048	10
Non-Basic Training ..	247	..	228	..	144	..	129	..
Veterinary .. ..	588	..	458	..	..	..	..	..
Others .. ..	154	..	154	..	..	..	..	..

II. COLLEGES (NUMBER ENROLMENT OUTPUT EXPENDITURE, ETC FOR EACH TYPE).

8.3. The information about the colleges for Professional and Technical Education is given in the following tables:—

(i) Number of Colleges.

Types of Colleges.	Management.	For Boys.			For Girls.		
		1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7	8
Agriculture ..	.. Government ..	3	3	..	..	..	..
Commerce ..	.. Aided ..	1	1	..	..	..	..
	.. Unaided ..	1	1	..	..	..	..
Teachers Training Colleges	Government (Basic)	3	3	..	..	..	..
	Aided (non-Basic)..	1	1	..	1	1	..
Engineering ..	.. Government ..	4	4	..	..	..	..
	.. Aided ..	2	2	..	..	..	..
	.. Unaided ..	1	1	..	..	..	..
Law ..	.. Aided ..	2	2	..	..	..	..
	.. Unaided ..	2	2	..	..	..	..
Medicine ..	.. Government ..	5	5	..	..	..	..
	.. Aided ..	4	4	..	..	..	..
	.. Unaided ..	..	1	+1	..	..	..
Physical Education	.. Government ..	1	1	..	..	..	..
Veterinary Science	.. Government ..	2	2	..	..	..	..
Total ..		32	33	+1	1	1	..

(ii) Number of Scholars in Colleges for—

Types of Colleges.	Managements.	Boys.			Girls.		
		1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7	8
Agriculture ..	.. Government ..	708	818	+110	..	..	..
Commerce ..	.. Aided ..	1,473	1,541	+68	..	..	..
	.. Unaided ..	981	1,460	+479	..	..	..
Teachers' Training Colleges	Government(Basic)	452	478	+26	..	..	..
	Aided (Non-Basic)..	107	117	+10	86	101	+15
Engineering ..	.. Government ..	2,131	2,411	+280	..	..	..
	.. Aided ..	739	1,040	+301	..	..	..
	.. Unaided ..	1,014	1,104	+90	..	..	..
Law ..	.. Aided ..	937	1,012	+75	..	..	..
	.. Unaided ..	486	794	+308	..	..	..
Medicine ..	.. Government ..	1,075	1,307	+232	..	..	..
	.. Aided ..	890	947	+57	..	..	..
	.. Unaided ..	..	34	+34	..	..	..
Physical Education	.. Government ..	126	140	+14	..	..	..
Veterinary ..	.. Government ..	495	562	+67	..	..	..
Total ..		11,614	13,765	+2,151	86	101	+15



## (iii) Expenditure on Colleges for

Types of Colleges.	Boys.			Girls.		
	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7
Agriculture ..	10,52,285	11,14,094	+61,809	..	..	..
Commerce ..	3,61,258	4,03,621	+42,363	..	..	..
Teachers' Training College (Basic and Non-Basic).	3,39,730	2,92,683	-47,047	40,031	45,356	+5,325
Engineering ..	38,24,859	48,67,759	+10,42,900	..	..	..
Law ..	2,18,974	2,49,795	+30,821	..	..	..
Medicine ..	18,20,948	21,80,876	+3,59,928	..	..	..
Physical Education ..	58,845	61,341	+2,496	..	..	..
Veterinary Science ..	3,58,771	4,54,102	+95,331	..	..	..
Total ..	80,35,670	96,24,271	+15,88,601	40,031	45,356	+5,325

## III. IMPORTANT PROFESSIONAL COLLEGES.

## (i) Medical Colleges.

8.4. There were only ten such colleges during the year under report : (a) the Prince of Wales Medical College, Patna, (b) the Darbhanga Medical College, Darbhanga, (c) the Ranchi Medical College, Ranchi, (d) the Government Ayurvedic College, Patna, (e) the Government Tibbi College, Patna, (f) the S.Y.N.A. Ayurvedic College, Bhagalpur, (g) the Ayodhya S.K. Ayurvedic College, Begusarai (Monghyr), (h) the Dental College, Patna, (i) the Public Health Institute and Vaccine Institute, Namkum, and (j) the Homeopathic College at Patna.

8.5. The intake of the Patna Medical College was raised to 100 and at Darbhanga to 60. As the output of medical graduates with this admission was inadequate to meet the demand of Medical Officers for the Health Schemes, it was decided to start a Medical College at Ranchi and pending construction of buildings at Ranchi admission of students against the Ranchi Medical College was made at Patna and Darbhanga in the ratio of 20 and 30. It has been decided that from 1960-61 the admission in each of the three Medical Colleges would be 150 so that the demand for medical personnel may be adequately met. A Training School for Lady Health Visitors was started at Patna and another at Ranchi and one each for Auxiliary Nurse Midwife training at Gaya and Ranchi towards the end of the First Plan period. During the Second Plan period two more schools at Bettiah and Darbhanga started functioning and the latter has since been transferred to Bhagalpur. A fifth school has also been sanctioned during 1960-61 to be located at Muzaffarpur. The training of Pharmacists, according to the regulations has been started with an annual admission of 60. For the Rural Health Service, the training of Auxiliary Health Workers with an annual admission of 100 has also been started at Patna. To provide specialists, facilities for higher studies abroad were provided and Medical Officers were also given leave for this purpose.

(ii) *Engineering Colleges.*

6. There were only 7 such colleges during the year under report, *viz.*, (a) the Regional Institute of Technology, Jamshedpur, (b) the Bihar Institute of Technology, Sindri, (c) the Bihar College of Engineering, Patna, (d) the Muzaffarpur Institute of Technology, Muzaffarpur, (e) the Birla Institute of Technology Mesra, Ranchi, (f) the Bhagalpur College of Engineering, and (g) the Indian School of Mines, Dhanbad. These institutions would meet, to a great extent, the growing demands of the State for trained technical personnel to fulfil the Plan requirements. Detailed information about each of these institutions is given below:—

- (a) Regional Institute of Technology, Jamshedpur P.O. Box No. 13, Jamshedpur (Residential), Estd. 1960.  
*Principal:* Dr. R. P. Varma, B.C.E., M.Sc., D.I.C. (London), Sc. D. (M.I.T.).  
*Administrative Control:* Board of Governors.  
*Degree Courses in:* Civil, Mechanical, Electrical and Metallurgical Engineering—5 years.  
*Minimum admission qualification:* Higher Secondary or equivalent examination with admission test.  
*Degree offered:* B. Sc. (Engg.) (Ranchi University).
- (b) Bihar Institute of Technology, P.O. Sindri Institute, District Dhanbad (Residential), Estd. 1950.  
*Director:* Dr. J. P. Choudhary, B. Sc. Engg. (Mech.), Ph. D. (Mach.), M.I.E.  
*Administrative Control:* Department of Industries, Government of Bihar.  
*Degree Courses in:* Civil, Mechanical, Electrical, Metallurgy, Chemical, Tele-Communication and Production [Engineering—5 years].  
*Minimum admission qualification:* Higher Secondary or equivalent examination with admission test.  
*Degree offered:* B.Sc. (Engg.) (Ranchi University).
- (c) Bihar College of Engineering, Patna-5, Estd. 1924.  
*Principal:* Dr. D. N. Singh, B.Sc. (Engg.), Ph.D.  
*Administrative Control:* Patna University.  
*Degree Courses in:* Civil, Mechanical and Electrical Engineering—5 years.  
*Minimum admission qualification:* Higher Secondary or equivalent examination.  
*Degree offered:* B.Sc.(Engg.) (Patna University).
- (d) Muzaffarpur Institute of Technology, Muzaffarpur (Residential), Estd. 1954.  
*Principal:* Sri. D.P. Sinha, B. C.E., D.I.C. (Lond).  
*Administrative Control:* Director of Industries, Government of Bihar.  
*Degree Courses in:* Civil, Mechanical and Electrical Engineering—5 years.  
*Minimum admission qualification:* Higher Secondary or equivalent examination.  
*Degree offered:* B.Sc. (Engg.), (Bihar University).

- (e) Birla Institute of Technology, P.O. Mesra, Ranchi (Residential), Estd. 1955.  
*Principal* : Dr. A.K. Chatterjee, Ph. D., M.I.E.  
*Administrative Control* : Hindustan Charity Trust.  
*Degree Courses in* : Civil, Mechanical and Electrical Engineering—5 years.  
*Minimum admission qualification* : Higher Secondary or equivalent examination.  
*Degree offered* : B.Sc. (Engg.) (Ranchi University).
- (f) Bhagalpur College of Engineering, P.O. Barari, Bhagalpur-3, Estd. 1960.  
*Principal* : Sri B. Choudhry, B.C.E., D.I.C., M.Sc. (Eng.).  
*Administrative Control* : Department of Industries, Government of Bihar.  
*Degree Courses in* : Civil, Mechanical and Electrical Engineering—5 years.  
*Minimum admission qualification* : Higher Secondary or equivalent examination.  
*Degree offered* : B.Sc.(Engg.) (Bhagalpur University).
- (g) Indian School of Mines, Dhanbad, Estd. 1926.  
*Director* : Sri. D. N. Prasad, A.I.S.M., M.M.C.I., F.C.M.S.  
*Administrative Control* : Ministry of Education (Science), Government of India, New Delhi.  
*Minimum admission qualification* : I.Sc. or equivalent with Physics, Chemistry, Mathematics and English with admission test.  
*Degree Courses in* : Mining Engineering, Applied Geology, Applied Geo-physics and Petroleum Technology—4 years.  
*Geology and Geo-physics*—After graduation.  
*Degree offered* : A.I.S.M.(Min.), B.Sc. (Mining Engineering), M.Sc. A.I.S.M., B.Sc. (Pet.), A.I.S.M. Pet. Tech. (Ranchi University).

#### IV. ALL-INDIA INSTITUTIONS.

8.7. There are four institutions which can be classed as All-India Institutions, namely (a) the Centrally-administered Indian School of Mines and Applied Geology, Dhanbad, (b) the Centrally-administered Jamalpur Technical Institute, (c) the State-managed Bihar Veterinary College, Patna, and (d) the State-managed Reformatory School, Hazaribagh, where juvenile offenders from other States are also taken in. Detailed information about the institutions is given in subsequent paragraphs.

8.8. *Indian School of Mine and Applied Geology, Dhanbad.*—The relevant information about this institution has already been given in preceding paragraph.

8.9. *Jamalpur Technical Institute.*—This is a Centrally-administered institution and continues to impart training in Railway Engineering. Students from all over India are admitted into this institution.

8.10. *Bihar Veterinary College, Patna.*—This is the only college of its kind in the State and is managed by the State Government. The starting of a Degree shift in addition to the regular shift necessitated planning of the two big Lecture theatres to accommodate 200 students each. The construction work has already been completed.

8.11. *Reformatory School, Hazaribagh.*—This school is controlled and managed by the Government of Bihar. It admits juvenile delinquents from Bihar, West Bengal, Orissa and Assam. The expenses over the maintenance of this institution are shared by all the four States. General education upto the Middle standard is imparted in this school. Besides, training in smithy, wood-work, weaving, motor-repairing and agriculture is also given according to the aptitude of the students.

## CHAPTER IX.

### Social Education.

#### I. CENTRES AND LITERACY CLASSES INCLUDING POST-LITERACY CLASSES, JANTA COLLEGES, ETC.

9.1. *Introductory.*—With a view to promoting literacy among the masses, the scheme of Mass Literacy Campaign was launched in the State in 1938-39. It was organised by the Mass Literacy Committee, a voluntary organisation and the State Government sanctioned a sum of Rs. 2 lakhs during 1939-40 which added considerable impetus to its work. An intensive programme was launched in selected Thanas. Extensive work was scattered all over the whole State. Circulating libraries and village libraries were also organised. A fortnightly paper "Roshni" was also published, besides suitable booklets and charts through the publication and publicity section.

9.2. These were the rudiments from which emerged the present scheme of Social Education aiming at all-round mental and moral developments. Besides the Social Education Centres manned on voluntary basis and the starting of a network of libraries, a new approach to the problem was the harnessing of potential agencies like schools and colleges in the work of imparting Social Education. Infused with the spirit of social service the student community has been contributing to a great extent towards the successful implementation of the programme.

9.3. The Social Education has, in its programme, seven important items as reported below :—

- (a) Literacy among adults and education to children deprived of normal education in schools ;
- (b) Individual and community cleanliness ;
- (c) Health, sanitation and medical aid ;
- (d) Recreation and culture ;
- (e) Campaign against social evils ;
- (f) Economic improvement ; and
- (g) Publication and publicity.

9.4. The tables given below show the number of centres and literacy classes, etc., during the years 1960-61 and 1961-62 :—

NUMBER OF SCHOOLS AND LITERACY CENTRES.

Type of Institutions.	Management.	Institutions for					
		Men.			Women.		
		1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7	8
Schools for Social ..	Government ..	5	5	..	1	1	..
Workers.							
Regular Schools ..	Aided ..	111	112	+1	15	15	..
Literacy ..	Aided ..	6,562	6,559	-3	926	1,138	+212
Centres ..	Unaided ..	94	63	-31	3	1	-2
<b>TOTAL ..</b>		<b>6,772</b>	<b>6,739</b>	<b>-33</b>	<b>945</b>	<b>1,155</b>	<b>+210</b>

## II. ENROLMENT.

9.5. It was as given below :—

*Number of Men and Women on Roll in*

Type of Institutions.	Management.	Men.			Women.		
		1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7	8
School for Social Workers (Janta Colleges).	Government ..	590	549	-41	89	36	-53
Regular Schools ..	Aided ..	3,497	2,094	-1,403	655	345	-310
Literacy Centres ..	Aided ..	2,58,539	2,45,066	-13,473	36,831	36,694	-137
	Unaided ..	3,696	1,892	-1,804	45	25	-20
	<b>TOTAL ..</b>	<b>2,66,322</b>	<b>2,49,601</b>	<b>-16,721</b>	<b>37,620</b>	<b>37,100</b>	<b>-520</b>

## III. DURATION OF COURSES.

9.6. The duration of Adult Education Courses was six months.

## IV. EXPENDITURE.

9.7. The sourcewise expenditure, incurred in these institutions during 1960-61 and 1961-62 was as given below :—

## EXPENDITURE BY SOURCES (DIRECT) IN INSTITUTIONS.

Types of Institutions.	Sources.	For Males.			For Females.		
		1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7	8
Schools for Social Workers.	Government	1,32,406	1,42,233	+9,827	13,223	7,694	-5,529
Schools and Literacy Centres for Adults	Government ..	12,75,682	12,22,503	-53,179	1,84,463	1,25,127	+40,664
	Municipal Board	..	..	..	..	..	..
	Other sources	19,842	9,051	-10,791	3,270	2,625	-645
	<b>TOTAL ..</b>	<b>14,27,930</b>	<b>13,73,787</b>	<b>-54,143</b>	<b>2,00,956</b>	<b>2,35,446</b>	<b>+34,490</b>

## V. PRODUCTION OF LITERATURE AND AUDIO-VISUAL AIDS FOR ADULTS .

9.8. The State has a Publication Section under the Social Education Scheme. The section publishes suitable literature for social workers and neo-literate adults in consultation with the Literature Expert Committee and under the direct supervision of the Publication Officer. In addition to this, a weekly journal under the name of "Jan-Jiwan" is also published by the Social Education Board, which is supplied free to all the Social Education Centres and other institutions engaged in the activities of Social Education and Social Services.

9.9. The scheme of Audio-Visual Education showed better progress during the years 19 0-61 and 1961-62 under the guidance of the State Audio-Visual Board established in the year 1953. Radio sets were purchased and distributed among the institutions engaged in Social Education Work.

## VI. REORGANISATION.

9.10. The scheme previously known as Mass Literacy and Adult Education is now termed as Social Education and its scope and agencies of execution have been considerably improved. Vigorous and all-round efforts were made to make the seven points comprehensive programme of Social Education including various other important and necessary activities of community Welfare, a complete success. Impetus given to a large number of schools, panchayats, libraries and other organisations to take up this work for the general good of the society, the attachment of wholtime Social Education Instructors appointed under the scheme of "Relieving Educated Unemployment" launched by the Government of India to well-established high schools added much to the quality and quantity of work in the field of Social Education.

## VII. ADMINISTRATION.

9.11. The administrative set up of the Social Education Department in the State consisted of one Deputy Director of Social Education at the head. He assisted the Director of Public Instruction in addition to holding the post, *ex-officio*, of Secretary of the Adult (Social) Education Board. The Deputy Director of Social Education, in turn, was assisted by the Assistant Director of Social and Youth Welfare in Bihar Educational Service (Senior Class II). There was no separate staff for inspection and supervision of the Social Education work which was carried on through the Social Education Centres. The work of inspection and supervision was carried on with the help of the officers of the inspecting branch of the general education administrative section.

## CHAPTER X.

### Education of Girls and Women.

#### I. INSTITUTION BY TYPE AND STANDARD.

10.1. The year under report recorded considerable improvement in the field of education of girls and women. Progress of education in the Primary, Secondary and Collegiate stage was appreciably evident.

10.2. The table below showing classification of recognised institutions for girls and women by type and standard will bring out the progress made during the year under report :—

#### NUMBER OF INSTITUTIONS FOR GIRLS.

Institutions.	Number of Institutions during—		
	1960-61.	1961-62.	Diff.
1	2	3	4
Degree Colleges .. .. .	13	13	..
Inter Colleges .. .. .	..	..	..
College for Professional Education .. .. .	1	1	..
Colleges for Special Education .. .. .	..	..	..
Higher Secondary/Multipurpose and Post-Basic schools .. .. .	18	20	+2
High Schools .. .. .	68	74	+6
Senior Basic Schools .. .. .	9	9	..
Middle Schools .. .. .	238	257	+19
Primary Schools .. .. .	3,896	4,063	+167
Junior Basic Schools .. .. .	333	372	+39
Nursery Schools .. .. .	2	4	+2
Schools for Professional Education .. .. .	45	44	-1
Schools for Special Education .. .. .	938	1,148	+210
Total .. .. .	5,561	6,005	+444
Unrecognised .. .. .	39	40	+1
GRAND TOTAL .. .. .	5,599	6,045	+446

#### II. SCHOLARS.

10.3. The following table indicates comparative figures of scholars in institutions for girls during the years 1960-61 and 1961-62 :—

#### NUMBER OF SCHOLARS IN GIRLS INSTITUTIONS

Institutions.	Number of Scholars during—		
	1960-61.	1961-62.	Diff.
1	2	3	4
Degree Colleges .. .. .	3,775	4,201	+426
Inter Colleges .. .. .	..	..	..
College for Professional Education .. .. .	86	101	+15
Colleges for Special Education .. .. .	..	..	..
Higher Secondary/Multipurpose and Post-Basic Schools .. .. .	9,221	9,982	+761
High Schools .. .. .	20,089	21,244	+1,155
Senior Basic Schools .. .. .	1,909	1,764	-145
Middle Schools .. .. .	51,557	59,168	+7,611
Primary Schools .. .. .	2,24,755	2,36,625	+11,870
Junior Basic Schools .. .. .	15,708	18,348	+2,640
Nursery Schools .. .. .	103	161	+58
Schools for Professional Education .. .. .	3,474	3,734	+260
Schools for Special Education .. .. .	35,829	35,300	-529
Total .. .. .	3,66,506	3,90,628	+24,122
Unrecognised .. .. .	2,742	2,936	+194
GRAND TOTAL .. .. .	3,69,248	3,93,564	+24,316



## III. Co-EDUCATION.

10.4. The number of girls receiving instructions in boys' schools and boys receiving instructions in girls' schools of various types is given below :—

## NUMBER OF GIRLS READING IN BOYS SCHOOLS AND VICE-VERSA.

Institutions.	Number of girls reading in Boys, Schools.			Number of boys reading in Girls' Schools.		
	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7
Universities .. ..	498	519	+21	..	..	..
Degree Colleges .. ..	1,750	1,879	+129	..	..	..
Research Institutions .. ..	1	1	..	..	..	..
Inter Colleges (Pre-Arts) .. ..	4	..	-4	..	..	..
Colleges for Professional Education .. ..	340	425	+85	..	..	..
Colleges for Special Education .. ..	15	25	+10	..	..	..
Higher Secondary Multipurpose/ Post-Basic Schools/. .. ..	1,949	3,290	+1,341	..	..	..
High Schools .. ..	7,824	8,331	+507	250	251	+1
Middle Schools .. ..	68,394	83,290	+14,896	3,687	4,444	+757
Senior Basic Schools .. ..	21,706	22,813	+1,107	261	272	+11
Primary Schools .. ..	4,34,015	4,74,174	+40,159	68,073	72,247	+4,174
Junior Basic Schools .. ..	39,204	40,408	+1,204	8,175	10,490	+2,315
Nursery Schools .. ..	398	519	+121	15	65	+50
Professional Schools .. ..	488	428	-60	..	2	+2
Special Schools .. ..	4,299	5,472	+1,173	..	..	..
TOTAL .. ..	5,80,885	6,41,574	+60,689	80,461	87,771	+7,310
Unrecognised .. ..	2,708	2,801	+93	..	..	..
GRAND TOTAL .. ..	5,83,593	6,44,375	+60,782	80,461	87,771	+7,310

10.5. From the above table, it transpires that 6,41,574 girls were reading in recognised institutions for boys, as against 5,80,885 during 1960-61. Similarly 87,771 boys were reading in recognised girls institutions as against 80,461 during 1960-61. The number of both boys and girls increased during 1961-62. It clearly indicates that the number of institutions, meant for girls, was insufficient and more institutions were still necessary. Co-education was allowed at all stages, i.e., from the Nursery stage to College stage. In village primary schools, reading of boys and girls together was a common feature. After primary stage, people of this State

hailing from rural areas do not appreciate co-education at all levels of education. But the educated people, much against their will, send their girls in boys' schools finding no separate schooling facilities for them. There were certain obstacles in this State to the introducing of uniform system of co-education. The *purdah* system, the general seclusion of girls, the difficulty of getting women teachers for village schools and above all old customs, manner and conventions of the country, were all against freedom of association of the two sexes. All these constituted barriers in the way of co-education.

#### IV. TEACHERS.

10.6. The tables given below, indicate number of women teachers working in different types of schools and colleges, during the years 1960-61 and 1961-62:—

##### (I) NUMBER OF WOMEN TEACHERS IN SCHOOLS FOR GENERAL EDUCATION.

Institutions.	Trained.			Untrained.		
	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
	2	3	4	5	6	7
Nursery Schools .. ..	24	18	—6	6	22	+16
Junior Basic Schools .. ..	76	129	+53	67	93	+26
Senior Basic Schools .. ..	215	253	+38	18	24	+6
Primary Schools .. ..	2,246	2,516	+270	2,735	2,776	+41
Middle Schools .. ..	1,140	1,286	+146	686	644	—42
High/Higher Secondary Schools .. ..	618	644	+26	418	533	+115
Post-Basic .. ..	2	1	—1	3	3	—
<b>TOTAL ..</b>	<b>4,321</b>	<b>4,847</b>	<b>+526</b>	<b>3,933</b>	<b>4,095</b>	<b>+162</b>
Unrecognised .. ..	67	84	+17	83	62	—21
<b>GRAND TOTAL ..</b>	<b>4,388</b>	<b>4,931</b>	<b>+543</b>	<b>4,016</b>	<b>4,157</b>	<b>+141</b>

##### (II) NUMBER OF WOMEN TEACHERS IN COLLEGES AND SCHOOLS FOR PROFESSIONAL AND SPECIAL EDUCATION.

Institutions.	Total number of teachers during		
	1960-61.	1961-62.	Diff.
	2	3	4
Universities .. ..	5	8	+3
Colleges for General Education .. ..	237	282	+45
Colleges for Professional Education .. ..	17	20	+3
Colleges for Special Education .. ..	2	2	..
Schools for Professional Education .. ..	177	172	—5
Schools for Special Education.. ..	44	53	+9
<b>TOTAL ..</b>	<b>482</b>	<b>537</b>	<b>+55</b>

## V. EXAMINATION RESULTS.

10.7. The tables given below show the number of girls who appeared and passed in various examinations during the year 1961-62 :—

Name of Examination.	Number appeared.			Number passed.		
	Regular.	Private.	Total.	Regular.	Private.	Total.
1	2	3	4	5	6	7
<i>(i) Degree and other equivalent Examinations.</i>						
Ph. D. (Arts) .. ..	1	..	1	1	..	1
M. A. .. ..	139	76	215	124	65	189
M. Sc. .. ..	24	..	24	23	..	23
B.A. (Hons.) 2 Years' Course.	294	6	300	178	2	180
B. Sc. (Hons) 2 Years' Course.	22	..	22	15	..	15
B.A. .. ..	1,132	596	1,728	581	153	684
B.Sc. .. ..	42	..	42	23	..	23
EDUCATION—						
M. Ed. .. ..	5	..	5	4	..	4
Dip-in-Edn. Non- Basic	101	12	113	90	8	98
Dip-in-Basic Edn.	46	10	56	44	7	51
MEDICINE—						
M. D. .. ..	2	..	2	2	..	2
M. B., B. S. .. ..	70	..	70	41	..	41
D. G. O. .. ..	7	..	7	5	..	5
M. S. .. ..	6	..	6	5	..	5
Ayurvedic .. ..	5	..	5	5	..	5
D. L. O., Pt. I .. ..	1	..	1	1	..	1
D. L. O. Pt. II .. ..	1	..	1	1	..	1
D. A. .. ..	1	..	1	1	..	1
D. C. H. .. ..	1	..	1	1	..	1
D. T. D. .. ..	..	..	..	..	..	..
D. C. P. .. ..	..	..	..	..	..	..
AGRICULTURE—						
Bachelor of Agriculture	1	..	1	1	..	1
ORIENTAL LEARNING—						
Acharya .. ..	4	3	7	3	2	5
Shastri .. ..	6	4	10	..	1	1

Name of Examination.	Number appeared.			Number passed.		
	Regular.	Private.	Total.	Regular.	Private.	Total.
	1	2	3	4	5	6
<i>(ii) Intermediate and other equivalent Examinations.</i>						
Pre-Arts .. ..	2,223	629	2,852	1,399	307	1,706
Degree Part I Arts .. ..	1,822	332	2,154	1,211	170	1,381
Intermediate in Arts .. ..	..	52	53	..	8	8
Pre-Science .. ..	315	19	334	169	10	179
Intermediate in Science .. ..	..	6	6	..	1	1
Degree Part I Science .. ..	188	5	193	129	5	134
Intermediate in Medicine .. ..	19	..	19	18	..	18
Pre-Commerce .. ..	..	..	..	..	..	..
Degree Part I Commerce .. ..	..	..	..	..	..	..
Pre-Medical .. ..	29	..	29	28	..	28
Diploma in Nritya .. ..	1	..	1	1	..	1
Diploma in Music .. ..	2	..	2	2	..	2
Diploma in Shilpa .. ..	2	..	2	2	..	2
Certificate in Music .. ..	1	..	1	1	..	1
Certificate in Physical Education .. ..	11	..	11	11	..	11
<i>(iii) School Examinations.</i>						
Higher Secondary .. ..	470	95	565	285	37	322
Post-Basic .. ..	43	..	43	21	..	21
Secondary .. ..	3,407	2,795	6,202	2,320	1,408	3,728
Anglo-Indian and European High School.	33	..	33	33	..	33
Senior Basic .. ..	1,862	..	1,862	1,646	..	1,646
Middle .. ..	23,053	509	23,562	20,787	446	21,233
Upper Primary .. ..	36,149	31	36,180	32,916	24	32,940
Lower Primary .. ..	1,66,120	..	1,66,120	79,092	..	79,092
Junior Basic .. ..	393	..	393	381	..	381
Anglo-Indian Elementary School Examination.	31	..	31	31	..	31
Teacher's Certificate—						
(a) Matriculate { Basic .. ..	336	..	336	287	..	287
{ Non-Basic .. ..	35	..	35	33	..	33
(g) Non-Matriculate. { Basic .. ..	981	30	1,011	761	10	771
{ Non-Basic .. ..	109	..	109	96	..	96
Technology (Others) .. ..	291	2	293	277	2	279
Agriculture .. ..	32	..	32	25	..	25

Name of Examination.	Number appeared.			Number passed.		
	Regular.	Private.	Total	Regular.	Private.	Total.
1	2	3	4	5	6	7
Commerce .. .. .	24	..	24	18	..	18
Music and Dancing .. .. .	50	..	50	50	..	50
Oriental Studies .. .. .	165	32	197	79	24	103
Social Education .. .. .	64	..	64	62	..	62
Physically Handicapped .. .. .	4	..	4	4	..	4
Adults Education .. .. .	23,925	..	23,925	21,625	..	21,625

#### VI. SCHOLARSHIPS, STIPENDS, FREE-STUDENTSHIPS AND OTHER FINANCIAL CONCESSIONS AT DIFFERENT STAGES OF INSTRUCTION.

10.8. The following types of scholarships and stipends were awarded to the pupils during the year under review :—

- (a) Merit scholarships awarded on the results of public examinations.
- (b) *Special scholarships for Bihari girls.*—As in the previous year, scholarships were awarded to Bihari girls reading in high, middle and primary schools on Merit-cum-Poverty basis.
- (c) *Hindustani Committee Scholarships and Book Grants.*—As usual Hindi and Urdu-reading girls continued to receive scholarships and book-grants out of the profits of the Hindustani Committee.
- (d) *Welfare scholarships and Book Grants.*—As an encouragement to pupils belonging to Scheduled Castes and other backward communities, Government award annually special scholarships and book-grants to deserving pupils of such communities. Girls belonging to these communities have their fair share of such scholarships and stipends.
- (e) *War scholarships.*—Scholarships meant for children whose parents had taken part in either of the last two world wars, were awarded.
- (f) *Women Scholars abroad.*—No women scholar went abroad for further studies during the year under report.
- (g) 100 scholarships at the rate of Rs. 20 per month for girls reading in High and Higher Secondary Schools were also awarded during the year under report.
- (h) Merit-cum-Poverty scholarships in classes VI-VII at the rate of Rs. 10 per month; in classes VIII-IX at the rate of Rs. 15 per month; and in classes X-XI at the rate of Rs. 15 per month have also been awarded during the year under report. The term of award in each case was for two years. The number of such stipends has also been increased during the year 1961-62 in addition to what has been coming from the second plan.

## VII. EXPENDITURE (DIRECT AND INDIRECT).

10.9. The following two tables give total direct and indirect expenditure, separately on various types of institutions for the year 1960-61 and the year 1961-62:—

## (i) Direct Expenditure on Institutions for Girls.

Institutions.	Total direct expenditure during—		
	1960-61.	1961-62.	Difference.
1	2	3	4
Degree Colleges .. .. .	10,65,754	12,34,017	+1,68,263
Inter-Colleges .. .. .	..	..	..
Colleges for Professional Education .. .. .	40,031	45,356	+5,325
Colleges for Special Education .. .. .	..	..	..
Multipurpose/Higher Secondary and Post-Basic Schools..	10,73,371	11,72,129	+98,758
High Schools .. .. .	14,71,785	17,90,336	+3,18,551
Senior Basic Schools .. .. .	81,282	90,727	9,445
Middle Schools .. .. .	19,42,773	21,29,539	+1,86,766
Junior Basic Schools .. .. .	2,32,959	2,44,796	+11,837
Primary Schools .. .. .	37,02,021	40,58,500	+3,56,479
Nursery Schools .. .. .	5,203	14,222	+9,019
Schools for Professional Education .. .. .	10,01,402	11,40,721	+1,39,319
Schools for Special Education .. .. .	2,14,377	2,49,567	+35,190
<b>TOTAL ..</b>	<b>1,08,30,958</b>	<b>1,21,69,910</b>	<b>+13,38,952</b>

## (ii) Indirect Expenditure on Institutions for Girls.

Particulars.	Total indirect expenditure during—		
	1960-61.	1961-62.	Difference.
1	2	3	4
Direction and Inspection .. .. .	4,65,135	4,48,722	-16,413
Buildings .. .. .	} 42,61,053	} 52,88,024	} +10,26,971
Scholarships, etc. .. .. .			
Hostel Charges .. .. .			
Miscellaneous .. .. .			
<b>TOTAL ..</b>	<b>47,26,188</b>	<b>57,36,746</b>	<b>+10,10,558</b>

## VIII. SPECIAL STEPS FOR THE PROMOTION OF EDUCATION OF GIRLS AND WOMEN.

10.10. The year, under report, showed a marked increase in the interest evinced by the people towards the progress of women's education in the State. The new schemes such as Community Projects, N. E. S. Blocks, Social Welfare, etc., sponsored by the State and Central Governments also created a wider range of activities and the number of schools of all kinds was increasing at a fast rate.

## IX. FEMALES SUPERVISORY STAFF.

10.11. This has been explained in Chapter II "Educational Personnel and Organisation".

## CHAPTER XI.

## I. PRE-PRIMARY EDUCATION.

11.1. Children in the age-group of 3 to 5 years were admitted to these institutions. These institutions were very useful in giving the right type of training to children, especially to those who, for various reasons, could not be cared for by their parents. The fee being rather high, only the wards of rich persons were able to take education in these schools. Even then the need for opening more pre-primary schools was badly felt as children in the age-group of 3 to 6 years could be well trained in kindergarten or pre-primary schools and they could be well prepared for starting their formal education.

11.2. The total number of institutions for children below 5 years increased from 18 for boys and 2 for girls in 1960-61 to 30 institutions for boys and 4 for girls during the year 1961-62. The enrolment in these institutions increased from 701 (all boys) in the year 1960-61 to 1,115 (1,100 boys and 15 girls) in the year 1961-62.

11.3. The statistics of these schools are given in the tables below—

(i) Number of Pre-primary Schools.

Management.	For Boys.			For Girls.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
1	2	3	4	5	6	7
Government .. .. .	4	3	-1	1	2	+1
District Board .. .. .	..	..	..	1	1	..
Municipal Board .. .. .	..	..	..	..	..	..
Aided .. .. .	12	20	+8	..	1	+1
Unaided .. .. .	..	..	..	..	..	..
TOTAL .. .. .	16	23	+7	2	4	+2
Unrecognised .. .. .	2	7	+5	..	..	..
GRAND TOTAL .. .. .	18	30	+12	2	4	+2

(ii) Number of Scholars in Pre-primary Schools.

Management.	Number of Scholars in Pre-primary Schools.					
	For Boys.			For Girls.		
1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.	
1	2	3	4	5	6	7
Government .. .. .	197	146	-51	55	108	+53
District Board .. .. .	..	..	..	48	38	-10
Municipal Board .. .. .	..	..	..	..	..	..
Aided .. .. .	701	1,100	+399	..	15	+15
Unaided .. .. .	..	..	..	..	..	..
TOTAL .. .. .	898	1,246	+348	103	161	+58
Unrecognised .. .. .	753	946	+193	..	..	..
GRAND TOTAL .. .. .	1,651	2,192	+541	103	161	+58

*(iii) Number of Teachers in Pre-primary Schools.*

1	Trained.			Untrained.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
	2	3	4	5	6	7
TOTAL .. ..	32	25	-7	18	28	+10

*(iv) Expenditure in Pre-primary Schools.*

Sources.	Total expenditure on schools for—					
	Boys.			Girls.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
1	2	3	4	5	6	7
Government. .. ..	52,425	44,352	-8,073	5,203	14,222	+9,019
District Board .. ..	..	..	..	..	..	..
Municipal Board .. ..	2,300	..	-2,300	..	..	..
Fees .. ..	18,917	11,149	-7,768	..	..	..
Endowments .. ..	..	17,274	+17,274	..	..	..
Other sources .. ..	5,051	27,545	+22,494	..	..	..
TOTAL .. ..	78,693	1,00,320	+21,627	5,203	14,222	+9,019

## II. AESTHETIC EDUCATION (ARTS, MUSIC, DANCING, ETC.).

11.4. With the advent of Independence, there has been a great cultural awakening and revival of all forms of fine arts, classical and folk forms of dances, drama and music all over the country. In this State also, which is very rich in tribal dances and music and has a long tradition of classical music and paintings, there was a great urge in the people to give full expression to their cultural activities. While on the one hand there was this urge of the masses to develop their tribal and folk arts, on the other, with the abolition of zamindaries, the traditional patrons of classical music were vanishing and music was languishing for want of patronage.

11.5. During the First Five-Year Plan, a school of Fine Arts and Crafts was established at Patna. This school provides instruction in the following subjects:—

- (i) Fine Art paintings.
- (ii) Commercial Art Paintings.
- (iii) Modelling.
- (iv) Crafts.



11.6. For the development of dance, drama and music, a Cultural Grants Committee was established in the First Five-Year Plan and some grants were sanctioned to institutions devoted to these arts on the recommendations of the Committee. The number of institutions affiliated to the Bihar Academy of Music, Dance and Drama, an organ of the Cultural Grants Committee went up to about 50 by the end of the First Five-Year Plan. Having felt that these institutions require more and more technical guidance, supervision and financial assistance for their consolidation and development, a State Board of Cultural Education, entrusted with the planning and execution of these programmes, has been constituted.

11.7. There yet remained the need of a well-equipped theatre hall. This in their mind, the State Government included a scheme of construction of a State Theatre Hall at Patna in their Second Five-Year Plan. Government of India have extended their assistance to this scheme. The work has recently been taken up but a good portion of it has spilled over to the Third Five-Year Plan.

11.8. The State Government after experiencing great difficulties in providing qualified and competent teachers of classical music to Girls' High and Middle Schools, where it has been included in the curriculum, have decided to start a college of music at Patna, on the pattern of Moris College of Music at Lucknow and Bhatkhande School of Music at Poona. This scheme was included in the Second Plan but due to financial difficulties it could not be implemented. It was proposed to establish this college during the Third Five-Year Plan. It was also proposed to take over an aided institution devoted to dance and drama, named Bharatiya Nirtya Kala Mandir under the management of Government. This institution is doing pioneer work so far as the classical forms of Indian dances are concerned. Other schemes included for execution are—

- (a) Development of folk dances and music in tribal areas.
- (b) Reorganisation of Moda Mandalies.
- (c) Organisation of festivals, cultural functions and annual competitions for music, dance and drama.
- (d) Assistance to institutions devoted to music, dance and drama.
- (e) Assistance to institutions engaged in development of fine arts.
- (f) Celebration of Tagore Centenary.

11.9. The following tables give comparative figures of such institutions for the year 1960-61 and 1961-62:—

(i) Number of Aesthetic Institutions.

Institutions.	For Boys.			For Girls.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
1	2	3	4	5	6	7
Music Dancing Colleges ..	..	1	1	..	..	..
Colleges for other fine Arts	..	..	..	..	..	..
Dancing schools, Fine Arts and Music schools.	..	2	2	..	..	..
<b>TOTAL</b>	..	<b>3</b>	<b>3</b>	..	..	..

## (ii) Number of Scholars in Aesthetic Institutions.

Institutions.	For Boys.			For Girls.			
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.	
1	2	3	4	5	6	7	
Music Dancing Colleges ..	..	24	27	+3	..	..	..
College of other fine Arts	..	..	..	..	..	..	..
Dancing schools, Fine Arts and Music schools.	..	81	190	+109	..	..	..
<b>TOTAL</b>	..	105	217	+112	..	..	..

## (iii) Expenditure on Aesthetic Institutions.

Institutions.	Total direct expenditure in institutions						
	For Boys.			For Girls.			
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.	
1	2	3	4	5	6	7	
Music Dancing Colleges ..	..	Rs. 8,580	R. 11,435	Rs. +2,855	..	Rs. ..	Rs. ..
Colleges for other fine Arts	..	..	..	..	..	..	..
Dancing schools, other Fine Arts and Music Schools.	..	47,019	61,209	+14,190	..	..	..
<b>TOTAL</b>	..	55,699	72,644	+17,045	..	..	..

## III. ORIENTAL EDUCATION

(School as well as collegiate—Sanskrit, Persian, Arabic etc.).

11.10. The Assistant Director of Education (Sanskrit), who is a member of Class II of the Bihar Educational Service and is also a Registrar and *ex-officio* Secretary, Sanskrit Association, was in the immediate charge of Sanskrit Education in the State during the year under report. He assisted the Director of Public Instruction on matters relating to Sanskrit Education. He, in his turn, was assisted by an Assistant Superintendent of Sanskrit Studies in the Upper Division of the Subordinate Educational Service.

11.11. The State was active to the responsibility of promoting oriental education. Sanskrit teaching has found an important place in the Secondary School Syllabus. It has been made compulsory for those students from classes VI to IX whose mother tongue is Hindi. Persian and Arabic have also found place in the curriculum as optional subjects. A number of Maktabas have been running giving instruction to students, both boys and girls, in Arabic.

11.12. The following tables give statistics regarding number, scholars and expenditure on these institutions during the year 1960-61 and 1961-62 :—

(i) *Number of Institutions for Oriental Education.*

Management.	Number of schools and colleges.					
	Colleges.			Schools.		
	1960-61.	1961-62.	Difference.	1960-61.	1961-62.	Difference.
1	2	3	4	5	6	7
Government .. .. .	5	5	..	15	15	+1
District Board .. .. .	..	..	..	1	1	..
Municipal Board .. .. .	..	..	..	..	..	..
Aided .. .. .	..	..	..	430	429	-1
Unaided .. .. .	..	..	..	79	115	+36
<b>TOTAL</b> .. .. .	<b>5</b>	<b>5</b>	<b>..</b>	<b>525</b>	<b>561</b>	<b>+36</b>
Unrecognised .. .. .	..	..	..	7	7	..
<b>GRAND TOTAL</b> .. .. .	<b>5</b>	<b>5</b>	<b>..</b>	<b>532</b>	<b>568</b>	<b>+36</b>

(ii) *Number of scholars in Oriental Institutions.*

Management.	Number of scholars.					
	Colleges.			Schools.		
	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7
Government .. .. .	409	369	-40	1,307	1,258	-49
District Board .. .. .	..	..	..	20	31	+11
Municipal Board .. .. .	..	..	..	..	..	..
Aided .. .. .	..	..	..	20,390	20,065	-325
Unaided .. .. .	..	..	..	5,053	8,959	+3,906
<b>TOTAL</b> .. .. .	<b>409</b>	<b>369</b>	<b>-40</b>	<b>26,775</b>	<b>31,213</b>	<b>+4,438</b>
Unrecognised .. .. .	..	..	..	630	749	+119
<b>GRAND TOTAL</b> .. .. .	<b>409</b>	<b>369</b>	<b>-40</b>	<b>27,405</b>	<b>31,962</b>	<b>+4,557</b>

(iii) *Total Direct Expenditure in Oriental Institutions.*

Sources of Expenditure.	Total Direct Expenditure.					
	Colleges.			Schools.		
	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7
Government .. .. .	Rs. 2,08,149	Rs. 2,51,714	-16,435	Rs. 11,82,880	Rs. 12,18,376	+35,496
District Board .. .. .	..	..	..	..	..	..
Municipal Board .. .. .	..	..	..	..	130	+130
Fees .. .. .	19	24	+5	2,220	2,409	+189
Endowments .. .. .	..	..	..	8,84,033	8,06,552	+77,481
Other sources .. .. .	19	405	+386	1,93,019	1,79,512	-13,507
<b>TOTAL</b> .. .. .	<b>2,08,187</b>	<b>2,52,143</b>	<b>-16,044</b>	<b>17,62,152</b>	<b>18,06,979</b>	<b>+44,827</b>

## IV. EDUCATION OF THE HANDICAPPED.

11.13. The following table will give full particulars about the education of the handicapped:—

*Number of institutions, scholars and total direct expenditure on institutions for handicapped.*

Management.	No. of Institutions for Boys.			No. of scholars.			Total expenditure.		
	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
	1	2	3	4	5	6	7	8	9
Government ..	1	1	..	61	66	+5	Rs. 8,247	Rs. 32,234	Rs. +23,987
Aided ..	7	9	+2	309	312	+3	1,22,137	1,07,963	-14,174
Unaided ..	..	1	+1	..	28	+28	..	4,884	+4,884
Unrecognised ..	1	..	-1	20	..	-20	..	..	..
<b>TOTAL ..</b>	<b>9</b>	<b>11</b>	<b>+2</b>	<b>390</b>	<b>406</b>	<b>+16</b>	<b>1,30,384</b>	<b>1,45,081</b>	<b>+14,697</b>

## V. EDUCATION OF THE DELINQUENT CHILDREN.

11.14. This has also been explained in Chapter VIII "ALL-INDIA EDUCATION".

11.15. As in the previous year, the only institution in the State for the education of delinquent children was the State-managed Reformatory School at Hazaribagh with an enrolment of 143 pupils (all boys) during the year under report as against 150 pupils (all boys) during the previous year.

11.16. The school which imparted education up to the primary standard was converted into a Senior Basic School. The school now imparts education up to Senior Basic Grades in General education but deserving boys are privately coached for higher classes also.

11.17. Some deserving and ambitious boys are allowed the privilege of attending the Industrial Diploma classes attached to this institution. Besides general education, the boarders had to qualify themselves, as during the previous year, in at least one of the fourteen trades taught in the school. The different trades they learnt during the year under report are given below :—

- (a) Weaving,
- (b) Carpentry,
- (c) Tinsmithy,
- (d) Blacksmithy,
- (e) Moulding,
- (f) Book-binding,
- (g) Tailoring.

- (h) Leather work,
- (i) Painting and polishing,
- (j) Motor-car repairing,
- (k) Electroplating,
- (l) Fitting and Turning,
- (m) Mason work, and
- (n) Agriculture and Dairy.

11.18. There is a technical school attached to this institution which is open to outsiders who are between the ages of 15 and 19 years and have passed at least Middle Examination. But such of the inmates of the Hazaribagh Reformatory School who satisfy the criteria of age and education are also admitted to the technical school. The course of study is spread over five years of which four years are given to theoretical and practical work combined and the fifth year is devoted entirely to practical work. Students were given free tuition. Besides, four stipends for each class were awarded according to merit. Stipends from the District Boards, Director of Industries and Director of West Bengal were also received.

#### VI. EDUCATION OF THE SCHEDULED CASTES, SCHEDULED TRIBES AND OTHER BACKWARD CLASSES.

11.19. Special facilities were provided for the education of Scheduled Castes, Scheduled Tribes and other Backward Classes besides maintenance of institutions specially meant for them. The facility of free tuition which had hitherto been enjoyed by the children of the Scheduled Castes was extended at all levels of school education to children of Scheduled tribes. The loss incurred by schools owing to this was compensated by grant, partly by the Education Department and partly by the Welfare Department.

11.20. The following tables give the comparative figures of the number of these institutions, enrolment, expenditure, etc., for the years 1960-61 and 1961-62:—

(i) *Institutions for the education of the Scheduled Castes, Scheduled Tribes and other Backward Communities.*

Serial no.	Type of Institutions.	For Boys.			For Girls.		
		1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7	8
1	Nursery Schools .. ..	..	..	..	..	..	..
2	Primary Schools .. ..	1,912	1,915	+3	86	84	-2
3	Junior Basic .. ..	38	40	+2	5	5	..
4	Middle .. ..	20	22	+2	4	4	..
5	Senior Basic .. ..	7	13	+6	1	1	..
6	H.gh/Higher Secondary Schools ..	4	4	..	2	1	-1
7	Technical or Industrial .. ..	3	3	..	..	..	..
8	Others .. ..	..	..	..	2	2	..
<b>TOTAL</b> .. ..		<b>1,984</b>	<b>1,997</b>	<b>+13</b>	<b>100</b>	<b>97</b>	<b>-3</b>

## (ii) Number of Scholars.

Serial no.	Type of Institutions.	Boys.			Girls.		
		1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7	8
1	Nursery Schools .. ..	..	..	..	..	..	..
2	Primary Schools .. ..	68,572	74,869	+6,297	17,904	19,419	+1,515
3	Junior Basic Schools ..	1,239	1,541	+302	258	322	+64
4	Senior Basic Schools ..	186	782	+596	42	188	+146
5	Middle Schools .. ..	1,847	2,153	+306	462	503	+41
6	Technical and Industrial ..	110	82	-28	12	10	-2
7	High and Higher Secondary Schools.	530	329	-201	106	95	-11
8	Others .. ..	..	..	..	..	34	+34
	<b>TOTAL</b> .. ..	<b>72,484</b>	<b>79,756</b>	<b>+7,272</b>	<b>18,784</b>	<b>20,571</b>	<b>+1,787</b>

## (iii) Total Expenditure in Institutions.

Serial no.	Type of Institutions.	For Boys.			For Girls.		
		1960-61.	1961-62.	Diff.	1960-61.	1961-62.	Diff.
1	2	3	4	5	6	7	8
		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
1	Nursery Schools .. ..	..	..	..	..	..	..
2	Primary schools .. ..	12,65,375	13,35,871	+70,496	53,308	58,340	+5,032
3	Junior Basic Schools ..	1,09,099	95,085	-14,014	8,671	8,911	+240
4	Senior Basic schools ..	1,21,774	4,84,345	+3,62,571	20,556	24,454	+3,908
5	Middle Schools .. ..	1,23,581	1,77,986	+54,405	18,139	18,224	+85
6	High and Higher Secondary Schools.	93,947	1,02,276	+8,329	13,622	19,779	+6,157
7	Technical and Industrial ..	42,051	62,622	+20,571	..	..	..
8	Others .. ..	..	..	..	16,894	16,055	-839
	<b>TOTAL</b> .. ..	<b>17,55,827</b>	<b>22,58,185</b>	<b>+5,02,358</b>	<b>1,31,190</b>	<b>1,45,773</b>	<b>+14,583</b>

## VII. PHYSICAL EDUCATION AND YOUTH WELFARE ACTIVITIES.

11.21. It is now widely recognised that the youth of a country should not be occupied solely with academic education but should also be given the opportunity to develop qualities of his physical capacity, comradeship, community life and leadership in society required for useful service to the nation. The main

objective of the programme is to improve the nation physically and morally. It covers a variety of programmes relating to physical education as well as Youth Welfare, which are as follows :—

- (a) Physical Education and Recreation.
- (b) Sports and Games.
- (c) Youth Welfare.
- (d) N.C.C. and A. C. C.
- (e) Scouting and Guiding.
- (f) National Service.

11.22 *Physical Education*.—As a step towards making physical education an integral part of education at the Secondary stage, a scheme of appointing whole-time graduate instructors trained in physical education in High schools was included in the Second Five-Year Plan. Nearly 200 schools were covered under this scheme by the end of 1961-62. The scheme is being continued in the Third Five-Year Plan during which period 250 Secondary schools will be covered. Other important schemes of physical education include development of Vyayamshalas, organisation of Seminars and festivals, etc.

11.23. *Sports and Games*.—In the First Plan no provision could be made for promotion of sports. During the Second Five-Year Plan a coaching scheme, on a small scale, was started. The project has, therefore, spilled over to the Third Five-Year Plan. Besides organisation of sports competitions at the district, divisional and State levels, minor grants have also been given for construction of small stadia at the divisional level and district headquarters and acquisition of playing fields, preparation of track events, etc., for Secondary schools.

11.24. *Youth Welfare*.—Under this programme, 21 Youth hostels, with financial assistance received from Government of India, have been constructed by the N. C. C. and A. C. C. cadets of the colleges and schools. Several study tours and small distance excursions were organised for school and college students. Youth Welfare Committees have been set up in the Universities and a section of Youth Welfare has been added to the Education Directorate.

11.25. *N. C. C. and A. C. C.*.—N. C. C. and A. C. C. programmes have, by now, established their position in providing training and leadership in discipline in school and college youths. A new scheme known as "N.C.C. Rifles" introduced during 1959-60 and 1960-61 have covered 15,000 students. During the Third Five-Year Plan, it has been proposed to raise 8 Inf. Sub-troops for Senior girls, 225 Coys for Rifle training, 99 Inf. troops for Junior boys, 36 Inf. troops for Junior girls, 12 Navy troops and 11 Air Wing troops for Junior boys and girls, four units of technical training of Senior boys and 700 sections of A. C. C. training. As for the year under report, there was further expansion of the N. C. C. Rifle schemes exclusively during the period. Accordingly 90 N. C. C. Rifle Coys with 6 N.C.C.R. group headquarters were sanctioned and raised under the plan budget during the year. This expansion further covered 18,000 students of the Universities. There was no expansion in other wings of the cadet corps, viz., N. C. C. Senior, Junior Division and to the A. C. C. during the period under report.

11.26. *Scouting and Guiding*.—This association has got branches all over the country. After the institution of N.C.C. and A.C.C. training programmes since the organisation offers valuable services at comparatively lesser cost, it is proposed to extend financial assistance to it to revitalise its activities.

11.27. *National Service*.—The scheme having been conceived of recently no provision could be made in the First, Second or the Third Five-Year Plan.

#### VIII. EXTRA-CURRICULAR ACTIVITIES.

11.28. In the following paragraphs the chief extra-curricular activities worth mentioning are given :—

##### (a) *Debating Societies.*

11.29. All the Secondary Schools and Teachers' Training Schools had their debating societies and clubs which encouraged platform speaking, fluency of speech, logical arguments, recitation, kavi-sammelans, pen-friendships, etc.

##### (b) *Garden.*

11.30. Many of the Secondary Schools had gardens attached to them, where students learnt practical methods of work. Shramdan was also receiving special attention.

##### (c) *Dramatic Association.*

11.31. There were dramatic associations in most of the schools. Dramas and Musical performances were organised, on special occasions, in the institutions.

##### (d) *Magazines.*

11.32. School magazines were published by most of the Secondary Schools and essay competitions were held from time to time. Many schools encouraged regular levels, bringing out of manuscript magazines at their different classes.

##### (e) *National and other Functions.*

11.33. Celebrations of National Festivals like Independence Day, Republic Day, U. N. O. Day, Flag Day, Vanmahotsava, Kindness to Animals Day, Children's Day, etc., were observed from time to time.

##### (f) *Social Gathering.*

11.34. Social gatherings on different occasions were celebrated practically in all the schools, at times to the detriment of classwork.

##### (g) *Junior Red Cross Societies.*

11.35. As in previous years, Junior Red Cross Societies continued to function as an active organisation in several schools in the State during the year under report.

##### (h) *St. John Ambulance Association.*

11.36. First-aid lectures continued to be delivered annually by duly qualified practitioners to students in Government High and Secondary schools, Training schools and Training colleges. The fee for delivering each such course of lecture was borne as usual entirely by Government. Students who qualified themselves at first-aid examinations received certificate, vouchers, medallions and labels.



*(i) Other Forms of Activities.*

11.37. A few of the High and Middle schools and a few Basic schools evinced interest in productive activities like carpentry, metal work, gardening, agriculture, weaving, etc. In general, however, schools were still not oriented towards activities.

## IX. SCHOOL MEALS.

11.38. There was no regular arrangement for supply of school meals or light refreshment to the pupils in schools except in a few State-managed High schools and Higher Secondary schools in rural and urban areas where the supply of mid-day refreshment was made on payment of monthly charge from the pupils. This was due to the bad economic condition of the masses but efforts are being made to overcome the difficulties by enlisting the co-operation of the parents and guardians of the pupils. Many High, Basic, Middle and Primary schools specially those Primary schools which were under the jurisdiction of Pilot Project of Free and Compulsory Education were supplied powder-milk received from voluntary organisations abroad, which was distributed free of charge to the students of those schools during the recess hour. In some schools, managed by the Railway authorities, there was arrangement for free supply of light refreshment for the the pupils of the schools.

## X. MEDICAL SERVICE IN SCHOOLS.

11.39. During the year under report, there was no regular arrangement for medical examination of the health of students in schools as the posts of the School Medical Officers stood abolished. Several Health Inspectors and vaccinators appointed by the District Boards and the Municipal Boards in the divisions inoculated and vaccinated the school children free of cost during epidemic-time.

**PART II**

## I—GENERAL SUMMARY OF EDUCATIONAL

		Area in Square Miles .. 67,198							
		Number of Institutions for—						No. of	
		Boys.			Girls.			Boys.	
Type of Institution.		Previous Year (1960-61).	Current Year (1961-62).	In Rural Area (Included in column 3).	Previous Year (1960-61).	Current Year (1961-62).	In Rural Area (Included in column 6).	Previous year (1960-61).	Current year (1961-62).
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
<i>Recognised—</i>									
Universities† .. ..		4	5	—	—	—	—	4,380	4,787
Research Institutions ..		4	4	2	..	—	..	188	168
Board of Secondary and/or Intermediate Education.		1	1	..	..	..	..	..	..
Colleges for General Education.		94	99	28	13	13	..	67,381	76,598
Colleges for Professional Education.		32	33	6	1	1	..	11,283	13,340
Colleges for Special Education		7	7	1	..	..	..	563	556
High/Higher Secondary Schools		1,455	1,568	1,349	86	94	16	4,84,790	5,30,987
Middle/Senior Basic/Junior High Schools.		4,161	4,553	4,306	247	266	132	6,72,405	7,40,487
Primary/Junior Basic/Basic Primary Schools.		33,094	34,952	33,378	4,229	4,435	3,991	20,74,557	21,67,987
Nursery Schools ..		16	23	16	2	4	3	615	792
Schools for Professional Education.		185	188	113	45	44	14	28,460	31,058
Schools for Special Education		7,315	7,322	6,295	938	1,148	1,016	2,91,280	2,77,959
TOTAL ..		46,368	48,755	45,493	5,561	6,005	5,172	36,35,752	38,44,719
<i>Unrecognised</i> .. ..		572	449	380	38	40	18	38,017	30,726
GRAND TOTAL ..		46,940	49,204	45,873	5,599	6,045	5,190	36,73,769	38,75,445

\*Includes all students from Rural Areas studying in institutions whether  
 †The figures, required in cols. (8) to (17) against this item, include only those in University teaching Departments.

## INSTITUTIONS, SCHOLARS AND TEACHERS.

Total Estimated Population	Males ..	2,33,11,697	Total Estimated Population of children of School-going Age (Age group 6—17).	Boys ..	60,61,041
	Females	2,31,64,730		Girls ..	60,22,830
	Total ..	4,64,76,427		Total ..	1,20,83,871

## Scholars.

## Number of Teachers.

From Rural Areas* (Included in column 9).	Number of Married Students of and above the age of 18 (Included in column 9).	Previous year (1960-61).	Current year (1961-62).	From Rural Areas* (Included in column 13).	Number of Married Students of and above the age of 14 (Included in column 13).	Girls.	
						Men.	Women.
(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
2,329	2,471	498	519	168	313	253	8
118	97	1	1	..	..	29	..
—	—	..	..	..	..	..	..
50,279	19,919	5,529	6,080	1,381	1,150	2,954	282
7,532	3,901	426	526	199	165	860	20
376	140	15	25	5	3	81	2
4,15,207	16,995	38,831	42,596	12,334	1,361	17,763	1,181
6,96,217	626	1,39,618	1,62,319	1,20,330	787	24,684	2,207
20,73,876	—	6,37,434	6,86,818	6,26,414	..	58,484	5,514
402	—	486	615	325	..	13	40
23,455	10,021	3,962	4,160	2,021	1,498	1,830	172
2,49,968	1,07,993	40,128	40,772	35,642	14,359	2,466	53
35,19,759	1,62,163	8,66,928	9,44,431	7,98,819	19,636	1,09,417	9,479
25,830	874	5,421	5,696	3,802	396	1,216	150
35,45,589	1,63,037	8,72,349	9,50,127	8,02,621	20,032	1,10,633	9,629

situated in Rural or Urban Areas.

## II—GENERAL SUMMARY OF

								Ra.	
Total Revenue of the State	..	..	..	..	..	..	..	..	79,80,54,000
Amount spent on Education from State Revenue (including Government grants to Local Boards).	[	Recurring	]	Non-Recurring	]	Budgeted ..	}	Not available	
						Actual ..			
		Total ..	]	Budgeted ..	}	15,06,77,000			
				Actual ..					
<b>Expenditure on Education for Boys.</b>									
Type of Institution.		Previous year (1960-61).	Current year (1961-62).	Percentage of Expenditure from—					
				Government Funds.	District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other Sources.
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
		Ra.	Ra.						
Direction and Inspection	..	77,20,453	76,79,434	97.02	1.03	0.39	..	..	1.56
Miscellaneous (Including Buildings, Scholarships, Hostel charges, etc.).	..	6,53,46,180	7,11,89,764	79.85	0.67	0.20	7.08	2.05	10.15
<b>TOTAL</b>	<b>..</b>	<b>7,30,66,633</b>	<b>7,88,69,198</b>	<b>81.52</b>	<b>0.70</b>	<b>0.22</b>	<b>6.39</b>	<b>1.85</b>	<b>9.32</b>
<i>Recognised—</i>									
Universities	..	45,42,899	62,33,456	59.65	..	..	13.09	..	27.26
Research Institutions	..	2,64,968	2,75,451	97.52	..	..	..	..	2.48
Boards of Secondary and/or Intermediate Education.	..	27,08,900	36,24,247	..	..	..	94.15	..	5.85
Colleges for General Education	..	1,39,97,339	1,59,84,801	31.48	..	..	59.61	0.96	7.95
Colleges for Professional Education.	..	80,35,670	96,24,271	71.01	..	0.01	23.75	4.03	1.20
Colleges for Special Education	..	3,39,640	3,30,182	96.22	..	0.27	1.81	..	1.70
High/Higher Secondary Schools	..	2,91,66,355	3,20,33,293	27.73	..	..	62.65	2.13	7.49
Middle/Senior Basic/Junior High Schools.	..	2,43,44,607	2,65,57,299	66.33	4.44	0.83	19.97	1.38	7.05
Primary/Junior Basic/Basic Primary Schools.	..	4,04,53,849	4,41,37,245	89.11	6.32	1.51	0.03	0.04	2.99
Nursery Schools	..	78,693	1,00,320	44.21	..	..	11.11	17.22	27.46
Schools for Professional Education.	..	97,39,958	1,01,00,349	97.16	0.11	0.02	1.51	0.52	0.68
Schools for Special Education	..	36,055,370	37,38,023	79.39	..	0.14	0.29	13.76	6.42
<b>TOTAL</b>	<b>..</b>	<b>13,72,78,248</b>	<b>15,27,38,937</b>	<b>62.08</b>	<b>2.60</b>	<b>0.59</b>	<b>27.24</b>	<b>1.44</b>	<b>6.05</b>
<i>Unrecognised</i>	..	15,16,984	..	..	..	..	..	..	..
<b>GRAND TOTAL</b>	<b>..</b>	<b>21,18,61,865</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>

† The figures against this item include those of university

## EXPENDITURE ON EDUCATION.

		Rs.			Rs.	
Total Revenue of Local Boards in the State—		4,24,46,597				
Amount spent on Education from the Revenue of Local Boards.	Recurring ..	Budgeted	1,36,52,106	Grant for Education from the Central Government.	Recurring	
		Actual	1,00,83,967			Non-Recurring
	Non-Recurring	Budgeted	26,42,811		No available.	
		Actual	12,38,314			
	Total ..	Budgeted	1,62,94,917			Total ..
		Actual	1,13,22,281			

## Expenditure on Education for Girls.

Previous year (1960-61).	Current year (1961-62).	Percentage of Expenditure from—					
		Government Funds.	District Board Funds.	Municipal Board Funds.	Fees.	Endowments etc.	Other Sources.
(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
Rs.	Rs.						
4,65,135	4,48,722	100.00	..	..	..	..	..
42,61,053	52,88,024	75.00	0.26	0.80	8.84	1.37	13.73
47,26,188	57,36,746	76.95	0.24	0.74	8.15	1.26	12.66
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
10,65,754	12,34,017	33.36	..	..	41.65	..	25.09
40,031	45,356	100.00	..	..	..	..	..
..	..	..	..	..	..	..	..
25,45,156	29,62,465	45.23	..	..	39.21	1.97	13.59
20,24,055	22,20,266	64.50	0.06	8.68	9.02	1.61	15.23
39,34,980	43,03,296	85.69	6.15	5.38	0.14	0.01	2.63
5,203	14,222	100.00	..	..	..	..	..
10,01,402	11,40,721	96.58	..	..	0.64	0.28	2.50
2,14,377	2,49,567	98.29	..	..	..	0.41	1.30
1,08,30,958	1,21,69,910	68.02	2.35	3.49	15.51	0.81	9.82
1,26,648	..	..	..	..	..	..	..
1,12,11,056	..	..	..	..	..	..	..

teaching departments also.

## III—EDUCATIONAL INSTITUTIONS

For Boys.										
Type of Institution.	Recognised Institutions Managed by—						Total Recognised Institu- tions.	Unre- cognised Insti- tutions.	Total.	
	Government.		District Board.	Muni- cipal Board.	Private Bodies.					
	Central.	State.			Aided.	Unaided.				
	1	2	3	4	5	6	7	8	9	10
Universities	..	..	..	..	..	5	..	5	..	5
Board of Secondary and/or Intermediate Education.	..	..	..	..	..	1	..	1	..	1
Research Institutions	..	..	4	..	..	..	..	4	..	4
<i>Colleges for General Education—</i>										
<i>Degree Colleges—</i>										
Arts only	..	..	..	..	..	1	48	49	..	49
Science only	..	..	..	..	..	1	..	1	..	1
Arts and Science	..	..	..	..	..	24	25	49	..	49
<i>Intermediate Colleges—</i>										
With only Intermediate Classes	..	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..	..
<i>Total</i>	..	..	..	..	..	26	73	99	..	99
<i>Colleges for Professional Education—</i>										
Agriculture	..	..	3	..	..	..	..	3	..	3
Applied Art and Architectures	..	..	..	..	..	..	..	..	..	..
Commerce	..	..	..	..	..	1	1	2	..	2
<i>Education—</i>										
<i>(a) Basic Training Colleges—</i>										
(i) Post-Graduate	..	..	3	..	..	..	..	3	..	3
(ii) Under-Graduate	..	..	..	..	..	..	..	..	..	..
<i>(b) Non-Basic Training Colleges—</i>										
(i) Post-Graduate	..	..	..	..	..	1	..	1	..	1
(ii) Under-Graduate	..	..	..	..	..	..	..	..	..	..
Engineering	..	..	1	3	..	..	2	1	7	7
Forestry	..	..	..	..	..	..	..	..	..	..
Law	..	..	..	..	..	2	2	4	..	4
Medicine	..	..	..	5	..	..	4	1	10	10
Physical Education	..	..	..	1	..	..	..	1	..	1
Technology	..	..	..	..	..	..	..	..	..	..
Veterinary Science	..	..	..	2	..	..	..	2	..	2
Others	..	..	..	..	..	..	..	..	..	..
<i>Total</i>	..	1	17	..	..	10	5	33	..	33
<i>Colleges for Special Education—</i>										
Music and Dancing	..	..	..	..	..	1	..	1	..	1
Other Fine Arts	..	..	..	..	..	..	..	..	..	..
Oriental Studies	..	..	5	..	..	..	..	5	..	5
Social Education	..	..	..	..	..	..	..	..	..	..
Others*	..	..	1	..	..	..	..	1	..	1
<i>Total</i>	:	..	6	..	..	1	..	7	..	7

\*Rural Institute, Birauli (Darbhanga).

BY MANAGEMENT.

For Girls.

Recognised Institutions Managed by—

Government.				Private Bodies.		Total Recognised Institutions.	Un- recognised Institutions.	Total.	Grand Total.
Central.		State.	District Board.	Municipal Board.	Aided.	Unaided.			
11	12	13	14	15	16	17	18	19	20
..	..	..	..	..	..	..	..	..	5
..	..	..	..	..	..	..	..	..	1
..	..	..	..	..	..	..	..	..	4
..	..	..	..	..	8	8	..	8	57
..	..	..	..	5	..	5	..	5	1
..	..	..	..	..	..	..	..	..	54
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	5	8	13	..	13	112
..	..	..	..	..	..	..	..	..	3
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	2
..	..	..	..	..	..	..	..	..	3
..	..	..	..	..	..	..	..	..	..
..	..	..	..	1	..	1	..	1	2
..	..	..	..	..	..	..	..	..	7
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	4
..	..	..	..	..	..	..	..	..	10
..	..	..	..	..	..	..	..	..	1
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	2
..	..	..	..	..	..	..	..	..	..
..	..	..	..	1	..	1	..	1	34
..	..	..	..	..	..	..	..	..	1
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	5
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	1
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	7



## III—EDUCATIONAL INSTITUTIONS

For Boys.										
Type of Institution.	Recognised Institutions Managed by—							Total Recognised Insti- tutions.	Unre- cognised Insti- tutions.	Total.
	Government.		District Board.	Muni- cipal Board.	Private Bodies.		Total.			
	Central.	State.			Aided.	Unaided.				
	1	2	3	4	5	6	7	8	9	10
<i>Schools for General Education—</i>										
Higher Secondary/Multi-purpose	..	..	37	..	..	178	4	219	28	247
Post-Basic	..	..	..	..	..	12	3	15	4	19
High	..	..	4	1	..	740	589	1,334	188	1,522
Senior Basic	..	..	..	512	64	..	236	2	814	815
Middle/Junior High	..	..	..	8	2	1,745	87	1,183	714	3,739
Junior Basic/Basic Primary*	..	..	..	15	286	17	2,190	1	2,509	2,509
<i>Primary—</i>										
Single-Teacher	..	..	..	47	..	2,788	101	17,168	298	20,402
Others	..	..	..	30	10	6,048	662	5,049	242	12,041
Nursery	..	..	..	..	3	..	..	20	..	23
<i>Total</i>	..	..	..	89	580	10,931	867	26,776	1,853	41,096
<i>Schools for Professional Education—</i>										
Agriculture	..	..	..	..	19	..	..	..	19	..
Commerce	..	..	..	..	..	..	..	7	20	27
Engineering	..	..	..	3	10	..	..	..	13	..
Forestry	..	..	..	..	..	..	..	..	..	..
Medicine	..	..	..	..	..	..	..	..	..	..
Physical Education	..	..	..	..	..	..	1	..	1	1
Polytechnic	..	..	..	..	9	..	..	..	9	..
Others (Technical, Industrial Arts and Crafts).	..	..	..	..	12	1	..	8	..	21
<i>Training—</i>										
Basic Training Schools	..	..	..	..	83	..	..	1	1	85
Normal and Training Schools	..	..	..	..	..	..	..	11	..	11
Veterinary Science	..	..	..	..	1	..	..	..	1	1
Others*(a)	..	..	..	..	1	..	..	..	1	1
<i>Total</i>	..	..	..	3	135	1	..	28	21	188
<i>Schools for Special Education—</i>										
Music and Dancing	..	..	..	..	..	..	..	1	1	1
Other Fine Arts	..	..	..	..	1	..	..	..	1	1
Oriental Studies	..	..	..	..	16	1	..	427	115	559
For Social Workers	..	..	..	..	5	..	..	..	5	5
<i>For the Handicapped—</i>										
Mentally Handicapped	..	..	..	..	..	..	..	..	..	..
Physically Handicapped	..	..	..	..	1	..	..	9	1	11
For Adults	..	..	..	..	..	..	..	6,680	63	6,743
Reformatory	..	..	..	..	1	..	..	..	1	1
Others* (b)	..	..	..	..	1	..	..	..	1	1
<i>Total</i>	..	..	..	..	25	1	..	7,116	180	7,322
<b>GRAND TOTAL</b>	..	..	..	93	767	10,933	867	33,963	2,132	48,755

\*Includes 1,267 recognised Single-teacher Junior Basic/Basic Primary Schools for boys and 289 recognised (a) Co-operative Training School, Bhagalpur. (b) Central Jail, Bhagalpur.

BY MANAGEMENT—*concl.*

For Girls.									
Recognised Institutions Managed by—						Total Recognised Institutions.	Un- recognised Institutions.	Total	Grand Total.
Government.		District Board.	Municipal Board.	Private Bodies.					
Central.	State.			Aided.	Unaided.	17	18	19	20
11	12	13	14	15	16	17	18	19	20
..	17	..	..	1	1	19	1	20	267
..	..	..	..	1	..	1	..	1	20
..	4	..	..	48	22	74	23	97	1,619
..	7	..	..	2	..	9	..	9	824
1	45	47	35	111	18	257	15	272	4,198
..	..	2	..	370	..	372	..	372	2,881
..	..	267	62	2,818	59	3,196	..	3,196	23,619
2	..	199	141	512	13	867	..	867	12,911
..	2	1	..	1	..	4	..	4	34
3	75	516	228	3,864	113	4,799	39	4,838	46,373
..	..	..	..	1	..	1	..	1	20
..	..	..	..	..	..	..	..	..	28
..	..	..	..	..	..	..	..	..	13
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	2
..	..	..	..	..	..	..	..	..	9
..	6	..	..	12	..	18	1	19	40
..	16	..	..	..	..	16	..	16	101
..	2	..	..	7	..	9	..	9	20
..	..	..	..	..	..	..	..	..	1
..	..	..	..	..	..	..	..	..	1
..	24	..	..	20	..	44	1	45	235
..	..	..	..	..	..	..	..	..	2
..	..	..	..	..	..	..	..	..	1
..	..	..	..	2	..	2	..	2	568
..	1	..	..	..	..	1	..	1	6
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	11
..	..	..	..	1,144	1	1,145	..	1,145	7,888
..	..	..	..	..	..	..	..	..	1
..	..	..	..	..	..	..	..	..	1
..	1	..	..	1,145	1	1,148	..	1,148	8,478
3	100	516	228	5,036	122	6,005	40	6,045	55,249

Single-teacher Junior Basic/Basic Primary Schools for girls.

## IV-A—DISTRIBUTION OF SCHOLARS II

In Recogni

Institutions.	Central Government.			State Government.			District Board.			Municipal Board.		
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.
1	2	3	4	5	6	7	8	9	10	11	12	13
<i>Universities—</i>												
University Departments ..	..	..	..	..	..	..	..	..	..	..	..	..
Research Institutions ..	..	..	..	169	153	123	..	..	..	..	..	..
<i>Colleges for General Education—</i>												
<i>Degree Colleges—</i>												
Arts ..	..	..	..	..	..	..	..	..	..	..	..	..
Science ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Science ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Intermediate Colleges—</i>												
With only Intermediate Classes.	..	..	..	..	..	..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Total</i> ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Colleges for Professional Education—</i>												
Agriculture ..	..	..	..	818	805	817	..	..	..	..	..	..
Commerce ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Education—</i>												
<i>(a) Basic Training Colleges—</i>												
(i) Post-Graduate ..	..	..	..	478	458	326	..	..	..	..	..	..
(ii) Under-Graduate ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>(b) Non-Basic Training Colleges—</i>												
(i) Post-Graduate ..	..	..	..	..	..	..	..	..	..	..	..	..
(ii) Under-Graduate ..	..	..	..	..	..	..	..	..	..	..	..	..
Engineering ..	565	540	560	1,846	1,872	1,723	..	..	..	..	..	..
Law ..	..	..	..	..	..	..	..	..	..	..	..	..
Medicine ..	..	..	..	1,307	1,171	939	..	..	..	..	..	..
Physical Education ..	..	..	..	140	137	60	..	..	..	..	..	..
Technology ..	..	..	..	..	..	..	..	..	..	..	..	..
Veterinary Science ..	..	..	..	562	487	498	..	..	..	..	..	..
Others ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Total</i> ..	565	540	560	5,151	4,730	4,363	..	..	..	..	..	..

## EDUCATIONAL INSTITUTIONS FOR BOYS.

Institutions.													Number of Girls included in—	
Private.						Total.			In Unrecognised Institutions.					
Aided.			Unaided.											
Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Column 20.	Column 23.	Total.
14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
5,306	4,414	635	..	..	..	5,306	4,414	635	..	..	..	519	..	519
..	..	..	..	..	..	169	153	123	..	..	..	1	..	1
1,682	1,653	393	12,640	10,750	844	14,322	12,403	1,237	..	..	..	300	..	300
924	861	292	..	..	..	924	861	292	..	..	..	61	..	61
43,556	37,405	3,665	19,675	17,047	1,152	63,231	54,452	4,817	..	..	..	1,518	..	1,518
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	:	..
46,162	39,919	4,350	32,315	27,797	1,996	78,477	67,716	6,346	..	..	..	1,879	..	1,879
..	..	..	..	..	..	818	805	817	..	..	..	1	..	1
1,541	1,311	97	1,460	1,401	..	3,001	2,712	97	..	..	..	..	..	..
..	..	..	..	..	..	478	458	326	..	..	..	48	..	48
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
117	118	78	..	..	..	117	118	78	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1,040	897	870	1,104	958	1,104	4,555	4,067	4,257	..	..	..	4	..	4
1,012	844	156	794	720	41	1,806	1,564	197	..	..	..	4	..	4
947	893	546	34	30	..	2,288	2,094	1,485	..	..	..	357	..	357
..	..	..	..	..	..	140	137	60	..	..	..	11	..	11
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	562	487	498	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4,657	4,063	1,747	3,392	3,109	1,145	13,765	12,442	7,815	..	..	..	425	..	425

## IV-A-DISTRIBUTION OF SCHOLARS IN

Institutions.	In Recognised											
	Central Government.			State Government.			District Board.			Municipal Board.		
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.
1	2	3	4	5	6	7	8	9	10	11	12	13
<i>Colleges for Special Education—</i>												
Music and Dancing ..	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies ..	..	..	..	..	369	290	175	..	..	..	..	..
Social Education ..	..	..	..	..	..	..	..	..	..	..	..	..
Others (a) ..	..	..	..	..	185	163	88	..	..	..	..	..
<i>Total</i> ..	..	..	..	..	554	453	263	..	..	..	..	..
<i>Schools for General Education—</i>												
Higher Secondary/Multi-purpose Post-Basic ..	..	..	..	18,907	16,982	1,983	..	..	..	..	..	..
High ..	..	2,872	2,398	3	308	246	..	..	..	..	..	..
Senior Basic ..	..	..	..	1,08,612	87,553	866	12,880	10,524	..	..	..	..
Middle/Junior High ..	..	3,453	3,192	..	156	147	154	3,54,388	2,78,411	938	28,199	21,903
Junior Basic/Basic Primary ..	..	..	..	1,449	1,134	26	39,928	31,981	..	2,681	2,227	..
<i>Primary—</i>												
Single-Teacher ..	..	2,475	1,918	..	..	..	1,59,560	1,28,280	..	5,052	3,957	..
Others ..	..	3,654	2,810	..	827	680	234	7,76,927	5,98,251	..	87,614	66,904
Nursery ..	..	..	..	..	146	125	..	..	..	..	..	..
<i>Total</i> ..	..	12,454	10,318	3	1,30,405	1,06,867	3,263	13,43,683	10,47,447	938	1,23,546	94,991
<i>Schools for Professional Education—</i>												
Agriculture ..	..	..	..	..	1,783	1,633	1,540	..	..	..	..	..
Commerce ..	..	..	..	..	..	..	..	..	..	..	..	..
Engineering ..	..	744	527	728	3,397	3,143	1,152	..	..	..	..	..
Forestry ..	..	..	..	..	..	..	..	..	..	..	..	..
Medicine ..	..	..	..	..	..	..	..	..	..	..	..	..

(a) Rural Institute of Higher Studies, Sundarnagar, Birauli (Darbhanga).



## IV-A—DISTRIBUTION OF SCHOLARS IN

Institutions.	In Recognised											
	Central Government.			State Government.			District Board.			Municipal Board.		
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.
1	2	3	4	5	6	7	8	9	10	11	12	13
Physical Education ..	..	..	..	..	..	..	..	..	..	..	..	..
Polytechnic ..	..	..	..	2,716	2,545	901	..	..	..	..	..	..
Others (Technical, Industrial Arts and Crafts) ..	..	..	..	2,565	2,358	402	37	28	7	..	..	..
<i>Training—</i>												
Basic Training Schools ..	..	..	..	16,133	14,161	14,995	..	..	..	..	..	..
Normal and Training Schools ..	..	..	..	..	..	..	..	..	..	..	..	..
Veterinary Science ..	..	..	..	155	152	155	..	..	..	..	..	..
Others (a) ..	..	..	..	154	154	154	..	..	..	..	..	..
<i>Total</i> ..	744	527	728	26,903	24,146	19,299	37	28	7	..	..	..
<i>Schools for Special Education—</i>												
Music and Dancing ..	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts ..	..	..	..	90	75	24	..	..	..	..	..	..
Oriental Studies ..	..	..	..	1,258	947	85	31	20	..	..	..	..
For Social Workers ..	..	..	..	549	471	493	..	..	..	..	..	..
<i>For the Handicapped—</i>												
Mentally Handicapped ..	..	..	..	..	..	..	..	..	..	..	..	..
Physically Handicapped ..	..	..	..	66	45	60	..	..	..	..	..	..
For Adults ..	..	..	..	..	..	..	..	..	..	..	..	..
Reformatory ..	..	..	..	143	137	143	..	..	..	..	..	..
Others (b) ..	..	..	..	78	76	..	..	..	..	..	..	..
<i>Total</i> ..	..	..	..	2,184	1,751	805	31	20	..	..	..	..
<b>GRAND TOTAL</b> ..	13,763	11,385	1,291	1,65,366	1,38,100	28,116	13,43,751	10,47,495	945	1,23,546	94,991	..

(a) Co-operative Training School, Bhagalpur.

(b) Central Jail, Bhagalpur.

## EDUCATIONAL INSTITUTIONS FOR BOYS—concl'd.

Institutions.													In Unrecognised Institutions.		Number of Girls Included in—	
Private.						Total.										
Aided.			Unaided.													
Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Column 20.	Column 23.	Total.		
14	15	16	17	18	19	20	21	22	23	24	25	26	27	28		
35	31	..	..	..	..	35	31	..	150	121	..	..	44	44		
..	..	..	..	..	..	2,716(c)	2,545	901	..	..	..	..	..	..		
433	364	67	..	..	..	3,035	2,750	466	..	..	..	17	..	17		
74	73	74	29	26	29	16,236	14,260	15,098	..	..	..	304	..	304		
330	286	313	..	..	..	330	286	813	..	..	..	12	..	12		
..	..	..	..	..	..	155	152	155	..	..	..	..	..	..		
..	..	..	..	..	..	154	154	154	..	..	..	..	..	..		
1,948	1,656	444	1,852	1,594	29	31,484	27,951	20,507	165	133	..	420	45	473		
..	..	..	100	50	..	100	50	..	51	42	..	50	15	65		
..	..	..	..	..	..	90	75	24	..	..	..	6	..	6		
20,823	16,665	1,611	8,959	6,735	162	31,071	24,267	1,858	749	550	..	3,399	114	3,513		
..	..	..	..	..	..	549	471	493	..	..	..	31	..	31		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
312	249	200	23	28	28	406	322	288	..	..	..	45	..	45		
2,49,102	2,06,118	..	1,892	1,559	..	2,50,994	2,07,677	..	..	..	..	1,942	..	1,942		
..	..	..	..	..	..	143(d)	137	143	..	..	..	..	..	..		
..	..	..	..	..	..	78	76	..	..	..	..	..	..	..		
2,70,237	2,22,932	1,811	10,979	8,372	190	2,83,431	2,33,075	2,806	800	592	..	5,472	129	5,601		
21,45,607	19,75,761	32,434	3,06,429	2,55,609	8,746	43,93,522	35,21,341	71,532	33,486	25,850	430	6,41,574	2,801	6,44,375		

(c) (i) Includes 187 boys reading Engineering course.

(ii) Includes 1,850 boys reading Technology for which minimum admission qualification is less than Matriculation and as such they have been shown in col. 14 of Table VI B.

(d) Includes 8 boys reading in Industrial Diploma class.









EDUCATIONAL INSTITUTIONS FOR GIRLS—*contd.*

Private.			In Unrecognised Institutions.			Number of Boys Included in—								
Aided.			Unaided.			Total.								
Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Column 20.	Column 23.	Total.
14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
658	517	68	123	91	..	9,914	8,588	583	42	31	..	..	..	..
68	65	51	..	..	..	68	65	51	..	..	..	..	..	..
16,497	14,430	1,942	3,949	3,361	..	21,244	18,431	1,942	2,233	1,844	5	251	23	274
318	270	..	..	..	..	1,764	1,414	50	..	..	..	272	..	272
24,800	20,260	2,023	4,214	3,664	..	59,168	47,103	2,048	590	475	..	4,444	18	4,462
18,052	15,040	..	..	..	..	18,348(a)	15,304	..	..	..	..	10,490	..	10,490
1,34,240	1,08,633	..	1,884	1,551	..	1,51,080	1,22,218	..	..	..	..	53,269	..	53,269
46,885	35,949	..	1,121	909	..	85,545	67,488	..	..	..	..	18,978	..	18,978
15	12	..	..	..	..	161	126	..	..	..	..	65	..	65
2,41,533	1,95,226	4,084	11,291	9,576	..	3,47,292	2,80,737	4,674	2,865	2,350	5	87,769	41	87,810
8	8	4	..	..	..	8	8	4	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

(a) Includes 18 girls reading in Arts and Crafts section.

## IV-B—DISTRIBUTION OF SCHOLARS IN

Institutions	In Recognised											
	Central Government.			State Government.			District Board.			Municipal Board.		
	Number of Scholars.	Average of Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average of Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average of Daily Attendance.	Number of Residents in Approved Hostels.	Average of Daily Attendance.	Average of Daily Attendance.	Number of Residents in Approved Hostels.
1	2	3	4	5	6	7	8	9	10	11	12	13
<i>Schools for Professional Education—concl'd.</i>												
Forestry .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Medicine .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Physical Education .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Polytechnic .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Others (Technical, Industrial Arts and Crafts).	..	..	..	362	305	..	..	..	..	..	..	..
<i>Training—</i>												
Basic Training Schools .. .. .	..	..	..	2,484	2,276	1,946	..	..	..	..	..	..
Normal and Training Schools .. .. .	..	..	..	183	170	171	..	..	..	..	..	..
Veterinary Science .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Others .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
<i>Total</i> .. .. .	..	..	..	3,029	2,751	2,117	..	..	..	..	..	..
<i>Schools for Special Education—</i>												
Music and Dancing .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
For Social Workers .. .. .	..	..	..	36	32	36	..	..	..	..	..	..
<i>For the Handicapped—</i>												
Mentally Handicapped .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Physically Handicapped .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
For Adults .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Reformatory .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Others* .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
<i>Total</i> .. .. .	..	..	..	36	32	36	..	..	..	..	..	..
<b>GRAND TOTAL</b> .. .. .	810	703	..	26,246	21,790	2,743	40,695	22,102	..	29,782	21,123	..
<b>GRAND TOTAL (Boys)</b> .. .. .	13,763	11,335	1,291	1,65,366	1,38,100	28,116	13,13,751	10,47,495	945	1,23,546	94,991	..
<b>GRAND TOTAL (All Persons)</b> .. .. .	14,573	12,088	1,291	1,91,612	1,59,890	30,839	13,84,446	10,79,597	945	1,53,323	1,19,114	..

EDUCATIONAL INSTITUTIONS FOR GIRLS—concl'd.

Institutions.	Private.						Total.		In Unrecognised Institutions.			Number of Boys Included in—			
	Aided.			Unaided.			Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Column 20.	Column 23.	Total
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.									
14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
499	437	107	..	..	..	861	742	107	71	62	..	2	..	2	
..	..	..	..	..	..	2,484	2,276	1,946	..	..	..	..	..	..	
198	187	168	..	..	..	381	357	339	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
705	632	279	..	..	..	3,734	3,383	2,396	71	62	..	2	..	2	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
142	123	..	..	..	..	142	123	..	..	..	..	..	..	..	
..	..	..	..	..	..	36	32	36	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
35,097	29,043	..	25	18	..	36,122	29,061	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
35,239	29,166	..	25	18	..	35,300	29,216	36	..	..	..	..	..	..	
2,80,360	2,27,490	4,944	12,735	10,835	35	3,90,623	3,17,093	7,722	2,936	2,412	5	87,771	41	87,812	
24,15,667	19,75,761	32,434	3,03,429	2,55,609	8,746	43,98,522	35,28,341	71,532	33,486	25,850	430	..	..	..	
27,26,027	22,03,251	37,378	3,19,164	2,56,494	8,781	47,89,150	38,40,431	79,254	36,422	28,262	435	..	..	..	

## V-A—EXPENDITURE ON EDUCATIONAL.

Institutions.	Government Institutions.								District Board			
	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments etc.	Other sources.	Total.	Government Funds.		District Board Funds.	Municipal Board Funds.
	Central.	State.							Central.	State.		
1	2	3	4	5	6	7	8	9	10	11	12	13
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<i>Universities—</i>												
University Departments ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Research Institutions</i> ..	..	2,68,622	..	..	..	..	6,829	2,75,451	..	..	..	..
<i>Board of Secondary and/or Intermediate Education.</i>	..	..	..	..	..	..	..	..	..	..	..	..
<i>Colleges for General Education—</i>												
<i>Degree Colleges—</i>												
Arts ..	..	..	..	..	..	..	..	..	..	..	..	..
Science ..	..	..	..	..	..	..	..	..	..	..	..	..
Art and Science ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Intermediate Colleges—</i>												
With only Intermediate Classes.	..	..	..	..	..	..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Total</i> ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Colleges for Professional Education—</i>												
Agriculture ..	..	9,59,857	..	..	1,38,581	15,656	..	11,14,094	..	..	..	..
Applied Art and Architecture.	..	..	..	..	..	..	..	..	..	..	..	..
Commerce ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Education—</i>												
(a) Basic Training Colleges—												
(i) Post-Graduate ..	..	2,17,655	..	..	13,651	..	2,458	2,33,764	..	..	..	..
(ii) Under-Graduate ..	..	..	..	..	..	..	..	..	..	..	..	..
(b) Non-Basic Training Colleges—												
(i) Post-Graduate ..	..	..	..	..	..	..	..	..	..	..	..	..
(ii) Under-Graduate ..	..	..	..	..	..	..	..	..	..	..	..	..
Engineering ..	..	9,80,769	10,98,980	..	3,46,094	..	..	24,25,843	..	..	..	..
Forestry ..	..	..	..	..	..	..	..	..	..	..	..	..
Law ..	..	..	..	..	..	..	..	..	..	..	..	..
Medicine ..	..	12,87,704	..	..	2,07,840	..	..	14,95,544	..	..	..	..
Physical Education ..	..	61,341	..	..	..	..	..	61,341	..	..	..	..
Technology ..	..	..	..	..	..	..	..	..	..	..	..	..
Veterinary Science ..	..	3,91,124	..	..	58,587	..	4,391	4,54,102	..	..	..	..
Others ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Total</i> ..	..	9,80,769	40,16,661	..	7,64,753	15,656	6,849	57,84,688	..	..	..	..





## V-A—EXPENDITURE ON EDUCATIONAL

Institutions.	Government Institutions.								District Board.			
	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other sources.	Total.	Government Funds.		District Board Funds.	Municipal Board Funds.
	Central.	State.							Central.	State.		
1	2	3	4	5	6	7	8	9	10	11	12	13
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<i>Colleges for Special Education—</i>												
Music and Dancing	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies	..	2,51,714	..	..	24	..	405	2,52,143	..	..	..	..
Social Education	..	..	..	..	..	..	..	..	..	..	..	..
Others (a)	..	60,973	..	..	5,631	..	..	66,604	..	..	..	..
<i>Total</i>	..	3,12,687	..	..	5,655	..	405	3,18,747	..	..	..	..
<i>Schools for General Education—</i>												
Higher Secondary	..	20,31,883	..	..	7,24,101	..	21,159	27,77,143	..	..	..	..
Post-Basic	..	..	..	..	..	..	..	..	..	..	..	..
High	..	2,09,634	18,963	..	1,21,255	..	398	3,50,250	..	..	..	..
Senior Basic	..	51,40,316	..	..	..	..	64,512	52,04,828	..	3,04,619	10,905	..
Middle/Junior High	..	1,92,295	48,631	..	28,935	..	..	2,69,861	..	67,79,977	10,71,788	..
Junior Basic/Basic Primary	..	76,743	..	..	..	..	..	76,743	..	6,87,145	19,180	..
<i>Primary—</i>												
Single-Teacher	..	63,649	..	..	..	..	..	63,649	..	25,10,486	2,16,316	..
Others	..	1,92,051	78,787	..	12,527	..	..	2,83,365	..	1,17,02,310	13,88,431	..
Nursery	..	..	14,310	..	..	..	..	14,310	..	..	..	..
<i>Total</i>	..	6,57,629	74,09,633	..	8,86,818	..	86,069	90,40,149	..	2,19,84,537	27,06,620	..
<i>Schools for Professional Education—</i>												
Agriculture	..	8,72,758	..	..	..	..	..	8,72,758	..	..	..	..
Commerce	..	..	..	..	..	..	..	..	..	..	..	..
Engineering	..	5,89,997	11,75,289	..	40,245	..	..	18,05,531	..	..	..	..
Forestry	..	..	..	..	..	..	..	..	..	..	..	..
Medicine	..	..	..	..	..	..	..	..	..	..	..	..
Physical Education	..	..	..	..	..	..	..	..	..	..	..	..
Polytechnic	..	1,60,015	10,43,029	..	6,470	..	..	12,09,514	..	..	..	..

(a) Rural Institute, Biraul. (Darbhanga).



## V-A—EXPENDITURE ON EDUCATIONAL

Institutions.	Government Institutions.								District Board			
	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other sources.	Total.	Government Funds.		District Board Funds.	Municipal Board Funds.
	Central.	State.							Central.	State.		
1	2	3	4	5	6	7	8	9	10	11	12	13
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<i>Schools for Special Education—contd.</i>												
Others (Technical, Industrial Arts and Craft) ..	5,36,879	..	..	..	..	..	..	5,36,879	..	11,500	11,144	..
<i>Training—</i>												
Basic Training Schools ..	51,00,306	..	..	..	..	..	31,351	51,31,657	..	..	..	..
Normal and Training Schools ..	..	..	..	..	..	..	..	..	..	..	..	..
Veterinary Science ..	1,11,594	..	..	..	..	..	..	1,11,594	..	..	..	..
Others (a) ..	49,475	..	..	..	..	..	..	49,475	..	..	..	..
<b>Total</b> ..	<b>7,50,012</b>	<b>88,89,330</b>	..	..	<b>46,715</b>	..	<b>31,351</b>	<b>97,17,408</b>	..	<b>11,500</b>	<b>11,144</b>	..
<i>Schools for Special Education—</i>												
Music and Dancing ..	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts ..	50,061	..	..	..	3,910	..	..	53,971	..	..	..	..
Oriental Studies ..	1,129	2,52,371	..	..	..	..	..	2,53,500	..	1,299	..	..
For Social Workers ..	1,42,075	..	..	..	..	..	158	1,42,233	..	..	..	..
<i>For the Handicapped—</i>												
Mentally Handicapped ..	..	..	..	..	..	..	..	..	..	..	..	..
Physically Handicapped ..	32,234	..	..	..	..	..	..	32,234	..	..	..	..
For Adults ..	..	..	..	..	..	..	..	..	..	..	..	..
Reformatory ..	2,61,960	..	..	..	..	..	..	2,61,960	..	..	..	..
Others (b) ..	3,128	..	..	..	..	..	..	3,128	..	..	..	..
<b>Total</b> ..	<b>1,129</b>	<b>7,41,829</b>	..	..	<b>3,910</b>	..	<b>158</b>	<b>7,47,026</b>	..	<b>1,299</b>	..	..
<b>GRAND TOTAL</b> ..	<b>23,89,539</b>	<b>2,14,38,762</b>	..	..	<b>17,07,861</b>	<b>15,856</b>	<b>1,31,661</b>	<b>2,58,83,469</b>	..	<b>2,19,97,336</b>	<b>27,17,764</b>	..

(a) Co-operative Training School, Bhagalpur.

(b) Central Jail, Bhagalpur.

INSTITUTIONS FOR BOYS—*contd.*

Institutions.

Municipal Board Institutions.

Fees.	Endowments, etc.	Other sources.	Total.	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other sources.	Total.
				Central.	State.						
14	15	16	17	18	19	20	21	22	23	24	25
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
..	..	..	22,644	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	22,644	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	1,299	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	1,299	..	..	..	..	..	..	..	..
21,83,010	7,567	56,676	2,69,62,363	..	22,49,676	..	6,13,369	1,58,720	..	1,000	30,22,165

Institution.	Aided.									Private
	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endow-ments, etc.	Other sources.	Total.	Fees.	Endow-ments, etc.
	Central.	State.								
1	26	27	28	29	30	31	32	33	34	35
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
University Departments ..	..	37,18,043	..	..	8,16,114	..	16,99,299	62,33,456	..	..
Research Institutions ..	..	..	..	..	..	..	..	..	..	..
Board of Secondary and/or Intermediate Education.	..	..	..	..	34,12,363	..	2,11,884	36,24,247	..	..
<i>Colleges for General Education—</i>										
<i>Degree Colleges—</i>										
Arts ..	..	3,75,852	..	..	1,85,138	..	13,018	5,74,008	14,06,454	1,06,372
Science ..	..	5,29,355	..	..	1,22,713	..	..	6,52,068	..	..
Arts and Science ..	6,840	36,21,463	..	..	53,29,947	10,900	3,65,184	93,34,334	24,84,392	36,088
<i>Intermediate Colleges—</i>										
With only Intermediate Classes ..	..	..	..	..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..	..	..	..	..
<i>Total</i> ..	6,840	45,26,870	..	..	56,37,798	10,900	3,78,202	1,05,60,410	38,90,846	1,42,460
<i>Colleges for Professional Education—</i>										
Agriculture ..	..	..	..	..	..	..	..	..	..	..
Applied Art and Architecture ..	..	..	..	..	..	..	..	..	..	..
Commerce ..	..	..	..	..	1,74,600	..	36,175	2,10,775	1,70,601	..
<i>Education—</i>										
<i>(a) Basic Training Colleges—</i>										
(i) Post-Graduate ..	..	..	..	..	..	..	..	..	..	..
(ii) Under-Graduate ..	..	..	..	..	..	..	..	..	..	..
<i>(b) Non-Basic Training Colleges—</i>										
(i) Post-Graduate ..	..	58,919	..	..	..	..	..	58,919	..	..
(ii) Under-Graduate ..	..	..	..	..	..	..	..	..	..	..
Engineering ..	3,09,410	8,25,875	..	..	1,22,106	..	..	12,57,491	6,85,270	3,48,720

## INSTITUTIONS FOR BOYS—contd.

Institutions.		Total Direct Expenditure.								Total expenditure on salaries of Teachers [already included in col.].
Aided.	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Others sources.	Total.		
Other sources.	Total.	Central.	State.							
36	37	38	39	40	41	42	43	44	45	46
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
..	..	..	37,18,043	..	..	8,16,114	..	16,99,299	62,33,456	17,82,214
..	..	..	2,68,622	..	..	..	..	6,829	2,75,451	1,48,620
..	..	..	..	..	..	34,12,363	..	2,11,884	36,24,247	..
4,56,863(a)	19,69,689	..	4,17,456	..	..	15,91,592	1,06,372	4,28,277	25,43,697	18,72,592
..	..	..	5,29,355	..	..	1,22,713	..	..	6,52,068	3,51,340
434,222(b)	34,54,702	54,715	40,29,939	..	..	78,14,339	46,988	8,43,055	1,27,89,036	87,80,024
..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..
1,91,085	54,24,391	54,715	49,76,750	..	..	95,28,644	1,53,360	12,71,332	1,59,84,801	1,10,03,956
..	..	..	9,59,857	..	..	1,38,581	15,656	..	11,14,094	3,56,447
..	..	..	..	..	..	..	..	..	..	..
1,22,245	1,92,846	..	..	..	..	3,45,201	..	58,420	4,03,621	3,20,085
..	..	..	2,17,555	..	..	13,651	..	2,458	2,33,764	1,15,522
..	..	..	..	..	..	..	..	..	..	..
..	..	..	58,919	..	..	..	..	..	58,919	39,044
..	..	..	..	..	..	..	..	..	..	..
1,435(c)	11,84,425	14,15,179	19,24,955	..	..	11,53,470	3,48,720	28,435	48,67,759	20,99,815

(a) Includes Rs. 41,001 from State Government Fund.

(b) Includes Rs. 47,875 from Central Government and Rs. 4,08,476 from State Government Funds.

(c) Includes Rs. 1,25,000 from Central Government Funds.

## V-A—EXPENDITURE ON EDUCATIONAL

Institutions.	Aided.										Private
	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endow-ments, etc.	Other sources.	Total.	Fees.	Endow-ments, etc.	Un-
	Central.	State.									
	1	26	27	28	29	30	31	32	33	34	35
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
Forestry .. ..	..	..	..	..	..	..	..	..	..	..	..
Law .. ..	..	..	..	..	1,42,172	..	7,500	1,49,672	95,123	..	..
Medicine .. ..	..	5,17,427	..	1,200	1,30,521	23,093	7,091	6,79,332	884	..	..
Physical Education .. ..	..	..	..	..	..	..	..	..	..	..	..
Technology .. ..	..	..	..	..	..	..	..	..	..	..	..
Veterinary Science .. ..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..
<i>Total</i> .. ..	..	3,09,410	14,02,321	..	1,200	5,69,399	23,093	50,766	23,56,189	9,51,378	3,48,726
<i>Colleges for Special Education—</i>											
Music and Dancing .. ..	..	..	5,000	..	900	335	..	5,200	11,435	..	..
Other Fine Arts .. ..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies .. ..	..	..	..	..	..	..	..	..	..	..	..
Social Education .. ..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..
<i>Total</i> .. ..	..	..	5,000	..	900	335	..	5,200	11,435	..	..
<i>Schools for General Education—</i>											
Higher Secondary .. ..	..	..	16,87,972	..	..	50,96,099	16,273	7,58,520	75,58,864	21,757	9,018
Post-Basic .. ..	..	..	42,427	..	..	54,276	3,570	21,814	1,22,087	15,041	1,344
High .. ..	..	..	40,04,251	..	..	92,76,083	1,78,985	11,22,370	1,45,81,689	47,59,905	4,73,88
Senior Basic .. ..	..	..	9,94,828	43,726	..	97,192	6,098	44,254	11,86,098	2,831	61
Middle/Junior High .. ..	..	..	33,57,340	51,789	85,426	18,05,589	1,49,151	3,60,940	58,10,235	10,28,039	2,04,81
Junior Basic/Basic Primary .. ..	..	..	24,41,503	964	2,143	..	..	13,315	24,57,926	..	..
Primary—Single-Teacher .. ..	..	23,814	1,06,21,185	2,64,518	55,532	..	4,760	2,10,511	1,11,80,320	..	2,24
Others .. ..	..	..	87,94,126	8,98,686	1,31,294	..	6,430	2,73,847	1,01,04,383	..	6,38
Nursery .. ..	..	..	30,042	..	..	11,149	17,274	27,545	86,010	..	..
<i>Total</i> .. ..	..	23,814	3,19,73,674	12,59,683	2,74,395	1,63,40,388	3,82,541	28,33,117	5,30,87,612	58,27,573	6,98,30

## INSTITUTIONS FOR BOYS—contd.

Institutions.		Total Direct Expenditure.								Total expenditure on salaries to Teachers [already included in col. 45]
aided.		Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other sources.	Total.	
Other sources.	Total.	Central.	State.							
36	37	38	39	40	41	42	43	44	45	46
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
..	..	..	..	..	..	..	..	..	..	..
5,000	1,00,123	..	..	..	..	2,37,295	..	12,500	2,49,795	1,96,5
5,616	6,000	..	18,05,131	..	1,200	3,38,745	23,093	12,707	21,80,876	12,54,786
..	..	..	61,341	..	..	..	..	..	61,341	31,539
..	..	..	..	..	..	..	..	..	..	..
..	..	..	3,91,124	..	..	58,587	..	4,391	4,54,102	1,63,880
..	..	..	..	..	..	..	..	..	..	..
1,83,296	14,83,394	14,15,179	54,18,982	..	1,200	22,85,530	3,87,469	1,15,911	96,24,271	45,77,702
..	..	..	5,000	..	900	335	..	5,200	11,435	8,511
..	..	..	..	..	..	..	..	..	..	..
..	..	..	2,51,714	..	..	24	..	405	2,52,143	2,06,920
..	..	..	..	..	..	..	..	..	..	..
..	..	..	60,973	..	..	5,631	..	..	66,604	44,325
..	..	..	3,17,687	..	900	5,990	..	5,605	3,30,182	2,59,756
..	30,775	..	37,19,855	..	..	58,41,957	25,291	7,79,679	1,03,66,782	78,13,580
11,415(a)	27,800	..	46,327	..	..	69,317	4,914	29,329	1,49,887	1,25,452
2,50,897(b)	65,84,685	2,09,634	49,07,930	..	..	1,41,57,243	6,52,868	15,88,949	2,15,16,624	1,75,14,524
4,023(c)	7,472	..	64,43,786	54,631	..	1,43,805	7,008	1,14,195	67,63,425	58,79,457
17,54,494(d)	29,87,346	1,92,295	1,09,78,922	11,23,577	2,19,888	51,60,511	3,61,239	17,57,442	1,97,93,874	1,72,61,658
1,061	1,061	..	32,45,514	20,144	19,890	..	..	14,377	32,99,925	29,24,525
2,24,393(e)	2,26,635	87,463	1,33,67,996	4,80,834	1,19,009	..	7,002	3,71,378	1,44,33,682	1,34,99,653
8,67,661(f)	8,74,047	1,92,051	2,24,34,812	22,87,117	5,28,977	12,527	12,816	9,35,338	2,64,03,638	2,48,00,522
..	..	..	44,352	..	..	11,149	17,274	27,545	1,00,320	60,900
42,13,944(g)	1,07,39,821	6,81,443	6,51,89,494	39,66,303	8,87,764	2,53,96,509	10,88,412	55,18,232	10,28,28,157	8,98,80,271

(a) Includes Rs. 3,900 from State Government Fund.

(b) Includes Rs. 8,84,716 from State Government Fund.

(c) Includes Rs. 4,023 from State Government Fund.

(d) Includes Rs. 4,10,239 from State Government Fund.

(e) Includes Rs. 13,526 from State Government Fund.

(f) Includes Rs. 2,06,170 from State Government Fund.

(g) Includes Rs. 15,72,574 from State Government Fund.



## V-A—EXPENDITURE ON EDUCATIONAL

Institutions.	Private									
	Aided.									
	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other sources.	Total.	Fees.	Endowments, etc.
	Central.	State.								
1	26	27	28	29	30	31	32	33	34	35
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<i>Schools for Professional Education—</i>										
Agriculture .. ..	..	..	..	..	..	..	..	..	..	..
Commerce .. ..	..	9,186	..	..	56,028	..	4,751	69,915	48,877	..
Engineering .. ..	..	..	..	..	..	..	..	..	..	..
Forestry .. ..	..	..	..	..	..	..	..	..	..	..
Medicine .. ..	..	..	..	..	..	..	..	..	..	..
Physical Education ..	..	1,000	..	2,100	..	..	150	3,250	..	..
Polytechnic .. ..	..	..	..	..	..	..	..	..	..	..
Others (Technical, Industrial Arts and Crafts.)	5,000	33,357	..	..	972	52,204	8,981	1,00,514	..	..
<i>Training—</i>										
Basic Training Schools ..	..	25,000	..	..	..	..	15,600	40,600	..	..
Normal and Training Schools.	..	77,841	..	..	..	..	6,957	84,798	..	..
Veterinary Science .. ..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..
<i>Total</i> .. ..	5,000	1,46,334	..	2,100	57,000	52,204	31,439	2,99,077	48,877	..
<i>Schools for Special Education—</i>										
Music and Dancing .. ..	..	..	..	..	..	..	..	..	2,113	2,488
Other Fine Arts .. ..	..	..	..	..	..	..	..	..	..	..
Oriental Studies .. ..	..	9,13,961	..	130	2,409	3,55,581	1,27,451	13,99,532	..	1,49,946
For Social Workers .. ..	..	..	..	..	..	..	..	..	..	..
<i>For the Handicapped—</i>										
Mentally Handicapped ..	..	..	..	..	..	..	..	..	..	..
Physically Handicapped ..	..	49,940	..	5,180	2,550	611	49,682	1,07,963	..	4,884
For Adults .. ..	..	12,22,503	..	..	..	1,000	7,098	12,30,601	..	..
Reformatory .. ..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..
<i>Total</i> .. ..	..	21,86,404	..	5,310	4,959	3,57,192	1,84,231	27,38,096	2,113	1,57,318
<b>TOTAL—(Direct)</b>	3,45,064	4,39,58,446	12,59,683	2,83,905	2,68,38,356	8,25,930	53,99,133	7,89,10,522	1,07,20,787	13,46,802

## INSTITUTIONS FOR BOYS—concl'd.

Institutions.		Total Direct Expenditure.								Total expenditure on salaries of Teachers [already included in col. 45].
aided.		Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other sources.	Total.	
Other sources.	Total.	Central.	State.							
36	37	38	39	40	41	42	43	44	45	46
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
..	..	..	8,72,758	..	..	..	..	..	8,72,758	3,94,804
1,080	49,957	..	9,136	..	..	1,04,905	..	5,831	1,19,872	96,219
..	..	5,89,997	11,75,289	..	..	40,245	..	..	18,05,531	7,23,431
..	..	..	..	..	..	..	..	..	..	..
..	..	..	1,000	..	2,100	..	..	150	3,250	2,975
..	..	1,60,015	10,43,029	..	..	6,470	..	..	12,09,514	7,25,096
..	..	5,000	5,81,736	11,144	..	972	52,204	8,981	6,60,037	3,48,441
11,263(h)	11,263	..	51,36,569	..	..	..	..	46,951	51,83,520	17,59,980
..	..	..	77,841	..	..	..	..	6,957	84,798	28,722
..	..	..	1,11,594	..	..	..	..	..	1,11,594	15,568
..	..	..	49,475	..	..	..	..	..	49,475	29,598
12,343(i)	61,220	7,55,012	90,58,427	11,144	2,100	1,52,592	52,204	68,870	1,01,00,349	41,29,834
2,637	7,238	..	..	..	..	2,113	2,488	2,637	7,238	2,528
..	..	..	50,061	..	..	3,910	..	..	53,971	50,061
88,581(j)	2,38,527	1,129	12,04,767	..	130	2,409	5,05,527	1,78,896	18,92,858	15,71,832
..	..	..	1,42,075	..	..	..	..	158	1,42,233	52,456
..	..	..	..	..	..	..	..	..	..	..
..	4,884	..	82,174	..	5,180	2,550	5,495	49,682	1,45,081	59,095
953	953	..	12,22,503	..	..	..	1,000	8,051	12,31,554	3,35,522
..	..	..	2,61,960	..	..	..	..	..	2,61,960	59,041
..	..	..	3,128	..	..	..	..	..	3,128	3,088
92,171(k)	2,51,602	1,129	29,66,668	..	5,310	10,982	5,14,510	2,39,424	37,38,023	21,33,623
58,92,839	1,76,60,428	29,07,478	9,19,14,673	39,77,447	8,97,274	4,16,08,724	21,95,955	92,37,386	15,27,38,937	11,39,15,976
Total Indirect Expenditure										
Direction	..	..	7,05,241	..	..	..	..	..	7,05,241	..
Inspection	..	..	67,45,399	79,101	30,190	..	..	1,19,503	69,74,193	..
Buildings†	..	16,42,871	2,80,91,356	3,89,420	1,24,265	25,61,916	9,68,932	44,55,813	3,82,34,573	..
Scholarship and other Financial Concessions.	..	17,67,528	1,42,41,572	14,972	3,543	2,34,956	543	7,75,461	1,70,38,575	..
Hostel Charges	..	..	11,59,293	60	..	9,61,726	32,208	3,29,033	24,82,320	..
Miscellaneous	..	3,09,994	96,31,794	70,161	19,659	12,79,780	4,55,862	16,67,046	1,34,34,296	..
<b>TOTAL—(Indirect)</b>	..	37,20,393	6,05,74,655	5,53,714	1,77,657	50,38,378	14,57,545	73,46,856	7,88,69,198	..
<b>GRAND TOTAL—(Direct and Indirect).</b>	..	66,27,871	15,24,89,328	45,31,161	10,74,931	4,63,47,102	36,53,500	1,65,84,242	23,16,08,135	..

(h) and (i) Include Rs. 11,263 from State Government Fund.

(j) and (k) Include Rs. 37,136 from State Government Fund.

†Includes Rs. 1,38,86,897 from P. W. D.





Institutions.	Government Institutions.										District Board	
	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other sources.	Total.	Government Funds.		District Board Funds.	Municipal Board Funds.
	Central.	State.							Central.	State.		
	1	2	3	4	5	6	7	8	9	10	11	12
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Forestry ..	..	..	..	..	..	..	..	..	..	..	..	..
Law ..	..	..	..	..	..	..	..	..	..	..	..	..
Medicine ..	..	..	..	..	..	..	..	..	..	..	..	..
Physical Education ..	..	..	..	..	..	..	..	..	..	..	..	..
Technology ..	..	..	..	..	..	..	..	..	..	..	..	..
Veterinary Science ..	..	..	..	..	..	..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Total</i> ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Colleges for Special Education—</i>												
Music and Dancing ..	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies ..	..	..	..	..	..	..	..	..	..	..	..	..
Social Education ..	..	..	..	..	..	..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Total</i> ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Schools for General Education—</i>												
Higher Secondary ..	..	7,04,267	..	..	3,98,072	2,350	5,994	11,10,683	..	..	..	..
Post-Basic ..	..	..	..	..	..	..	..	..	..	..	..	..
High ..	..	82,760	..	..	25,491	..	..	1,08,251	..	..	..	..
Senior Basic ..	..	79,886	..	..	..	..	1,814	81,700	..	..	..	..
Middle/Junior High ..	..	40,800	5,46,247	..	23,324	..	1,197	6,11,568	..	1,69,297	14,244	..
Junior Basic/Basic Primary ..	..	..	..	..	..	..	..	..	..	4,863	..	..
<i>Primary—</i>												
Single-Teacher ..	..	..	..	..	..	..	..	..	..	2,42,250	24,694	..
Others ..	..	19,893	4,100	..	4,279	..	..	28,272	..	5,38,075	82,765	..
Nursery ..	..	..	11,273	..	..	..	..	11,273	..	836	..	..
<i>Total</i> ..	..	60,693	14,28,533	..	4,51,166	2,350	9,005	19,51,747	..	9,55,321	1,21,703	..



## V-B—EXPENDITURE ON EDUCATIONAL

Institutions.	Government Institutions.								District Board			
	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other sources.	Total.	Government Funds.		District Boards Funds.	Municipal Board Funds.
	Central.	State.							Central.	State.		
1	2	3	4	5	6	7	8	9	10	11	12	13
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<i>Schools for Professional Education—</i>												
Agriculture .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Commerce .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Engineering .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Forestry .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Medicine .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Physical Education ..	..	..	..	..	..	..	..	..	..	..	..	..
Polytechnic .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Other (Technical, Industrial Arts and Crafts).	..	1,19,089	..	..	..	..	..	1,19,089	..	..	..	..
<i>Training—</i>												
Basic Training Schools ..	..	7,96,071	..	..	..	..	100	7,96,171	..	..	..	..
Normal and Training Schools ..	..	1,18,806	..	..	..	..	..	1,18,806	..	..	..	..
Veterinary Science ..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Total</i> .. ..	..	10,33,966	..	..	..	..	100	10,34,066	..	..	..	..
<i>Schools for Special Education—</i>												
Music and Dancing .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies .. ..	..	..	..	..	..	..	..	..	..	..	..	..
For Social Workers .. ..	..	7,694	..	..	..	..	..	7,694	..	..	..	..
<i>For the Handicapped—</i>												
Mentally Handicapped ..	..	..	..	..	..	..	..	..	..	..	..	..
Physically Handicapped ..	..	..	..	..	..	..	..	..	..	..	..	..
For Adults .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Reformatory .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Total</i> .. ..	..	7,694	..	..	..	..	..	7,694	..	..	..	..
<b>GRAND TOTAL</b>	60,993	24,70,193	..	..	4,51,166	2,350	9,105	29,93,507	..	9,55,321	1,21,703	..









## V-B—EXPENDITURE ON EDUCATIONAL

Institutions.	Aided.								Private
	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other sources.	Total.	
	Central.	State.							
1	26	27	28	29	30	31	32	33	
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
Forestry .. .. .	..	..	..	..	..	..	..	..	
Law .. .. .	..	..	..	..	..	..	..	..	
Medicine .. .. .	..	..	..	..	..	..	..	..	
Physical Education .. .. .	..	..	..	..	..	..	..	..	
Technology .. .. .	..	..	..	..	..	..	..	..	
Veterinary Science .. .. .	..	..	..	..	..	..	..	..	
Others .. .. .	..	..	..	..	..	..	..	..	
<i>Total</i> .. .. .	..	45,356	..	..	..	..	..	45,356	
<i>Colleges for Special Education—</i>									
Music and Dancing .. .. .	..	..	..	..	..	..	..	..	
Other Fine Arts .. .. .	..	..	..	..	..	..	..	..	
Oriental Studies .. .. .	..	..	..	..	..	..	..	..	
Social Education .. .. .	..	..	..	..	..	..	..	..	
Others .. .. .	..	..	..	..	..	..	..	..	
<i>Total</i> .. .. .	..	..	..	..	..	..	..	..	
<i>Schools for General Education—</i>									
Higher Secondary .. .. .	..	4,404	..	..	22,320	1,252	12,885	40,861	
Post-Basic .. .. .	..	6,092	..	..	2,577	..	1,875	10,544	
High .. .. .	1,000	4,90,051	..	..	5,51,776	23,447	1,71,008	12,37,282	
Senior Basic .. .. .	..	8,062	..	..	776	..	189	9,027	
Middle/Junior High .. .. .	200	3,97,637	6,991	67,997	93,819	33,521	98,773	6,98,938	
Junior Basic/Basic Primary .. .. .	..	2,39,758	175	..	..	..	..	2,39,933	
<i>Primary—</i>									
Single-Teacher .. .. .	..	17,00,467	1,05,920	27,303	..	..	48,806	18,82,496	
Others .. .. .	..	6,33,940	51,273	42,483	..	..	14,804	7,42,500	
Nursery .. .. .	..	2,113	..	..	..	..	..	2,113	
<i>Total</i> .. .. .	1,200	34,82,524	1,64,359	1,37,783	6,71,268	58,220	3,48,340	48,63,694	

INSTITUTIONS FOR GIRLS—*contd.*

Institutions.			Total Direct Expenditure.										
Unaided.			Government Funds.										Total Expenditure on salaries of Teachers (already included in col. (45)).
Fees.	Endowments, etc.	Other sources.	Total.	Central.	State.	District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other sources.	Total		
34	35	36	37	38	39	40	41	42	43	44	45	46	
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	45,356	..	..	..	..	..	45,356	31,903	
..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	
2,020	8,021	..	10,041	..	7,08,671	..	..	4,22,412	11,623	18,879	11,61,585	7,39,870	
..	..	..	..	..	6,092	..	..	2,577	..	1,875	10,544	8,048	
1,59,314	23,302	2,62,187	4,44,803	1,000	6,24,264	..	..	7,36,581	46,749	3,81,742	17,90,336	12,91,436	
..	..	(a)	..	..	87,948	..	..	776	..	2,003	90,727	69,952	
33,706	2,249	2,92,494	3,58,449	41,000	13,03,193	21,235	1,92,758	1,99,463	35,770	3,36,120	21,29,539	16,05,219	
..	..	(b)	..	..	2,44,621	175	..	..	..	..	2,44,796	2,07,990	
..	273	25,280	25,553	..	19,81,880	1,30,614	57,193	..	273	62,374	22,32,334	20,53,549	
1,562	..	(c)	44,246	19,893	14,41,247	1,34,038	1,74,539	5,841	..	50,608	18,26,166	16,18,202	
..	..	(d)	..	..	14,222	..	..	..	..	..	14,222	10,203	
2,26,602	33,845	6,22,645	8,83,092	61,893	64,12,138	2,86,062	4,24,490	13,67,650	94,415	8,53,601	95,00,249	76,04,469	

(a) Includes Rs. 51,453 from State Government funds.

(b) Includes Rs. 56,996 from State Government funds.

(c) Includes Rs. 11,712 from State Government funds.

(d) Includes Rs. 6,880 from State Government funds.





Institutions.				Aided.							Private
				Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other sources.	Total.
1	2	3	4	26	27	28	29	30	31	32	33
				Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
For Adults	..	..	..	..	2,25,127	..	..	..	..	2,565	2,27,692
Reformatory	..	..	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..	..	..
<i>Total</i>	..	..	..	..	2,37,607	..	..	..	1,025	3,181	2,41,813
<b>TOTAL (Direct)</b>	..	..	..	64,354	41,81,340	1,64,359	1,37,783	9,82,317	62,398	5,69,030	61,61,581

INSTITUTIONS FOR GIRLS—*conold.*

Institutions.			Total Direct Expenditure.										Total Expenditure on salaries of Teachers (already included in col. 45).
			Unaided.			Government Funds.							
Fees.	Endowments, etc.	Other sources.	Total.	Central.	State.	District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other sources.	Total.		
34	35	36	37	38	39	40	41	42	43	44	45	46	
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
..	..	60	60	..	2,25,127	..	..	..	..	2,625	2,27,752	73,441	
..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	60	60	..	2,45,301	..	..	..	1,025	3,241	2,49,567	92,498	
4,34,834	33,345	7,42,513	12,11,192	1,25,047	81,52,974	2,86,062	4,24,490	18,87,631	98,593	11,95,113	1,21,69,910	89,71,300	
Direction and Inspection	..	..	..	4,48,722	..	..	..	..	..	..	..	4,48,722	
Buildings	..	..	58,688	19,22,519	5,100	26,186	1,00,628	50,134	5,03,949	26,67,204	..	26,67,204	
Scholarships and other Financial Concessions.	..	..	10,229	12,96,875	3,927	..	30,318	..	65,833	14,07,182	..	14,07,182	
Hostel Charges	..	..	..	76,620	..	..	1,55,466	2,711	49,346	2,84,143	..	2,84,143	
Miscellaneous	..	..	632	6,00,345	4,650	16,010	1,81,409	19,523	1,06,926	9,29,495	..	9,29,495	
TOTAL (Indirect)	..	..	69,549	43,45,081	13,677	42,196	4,67,821	72,368	7,26,054	57,36,746	..	57,36,746	
GRAND TOTAL (Direct and Indirect).	..	..	1,94,596	1,24,98,055	2,99,739	4,66,686	23,55,452	1,70,961	19,21,167	1,79,06,656	..	1,79,06,656	
TOTAL (Direct)—Boys	..	..	29,07,478	9,19,14,673	39,77,447	8,97,274	4,18,08,724	21,95,955	92,37,386	15,27,38,937	..	15,27,38,937	
TOTAL (Direct)—All Persons.	..	..	30,32,525	10,00,67,647	42,63,509	13,21,764	4,34,96,355	22,94,548	1,04,32,499	16,49,08,847	..	16,49,08,847	
GRAND TOTAL (Direct and Indirect)—Boys.	..	..	66,27,871	15,24,89,328	45,31,161	10,74,931	4,68,47,102	36,53,500	1,65,84,242	23,16,08,135	..	23,16,08,135	
GRAND TOTAL (Direct and Indirect)—All Persons.	..	..	68,22,467	16,49,87,383	48,30,900	15,41,617	4,99,02,554	38,24,461	1,85,05,409	24,95,14,791	..	24,95,14,791	





## EDUCATION BY CLASSES AND AGE-GROUPS.

Education.						
in Classes.						
VII	VIII	IX	X	XI	XII	Total.
9	10	11	12	13	14	15
..	..	..	..	..	..	49,575
..	..	..	..	..	..	1,553
..	..	..	..	..	..	4,65,636
..	..	..	..	..	..	1,48,165
..	..	..	..	..	..	6,11,674
..	..	..	..	..	..	2,19,081
..	..	..	..	..	..	5,21,100
..	..	..	..	..	..	1,91,591
821	67	8	..	..	..	3,97,594
632	14	14	..	..	..	1,21,503
3,147	521	109	116	..	..	3,24,426
2,044	285	16	..	..	..	75,450
16,772	5,397	3,710	953	23	..	2,29,386
3,407	1,121	189	11	..	..	54,408
48,359	18,276	7,592	2,344	877	9	2,10,769
6,559	2,001	553	147	..	..	30,804
38,692	40,478	28,383	5,961	6,291	1,636	1,80,791
5,257	3,735	1,784	552	134	..	19,809
33,815	39,218	33,992	26,107	12,282	805	1,70,175
2,456	2,337	2,327	1,128	386	22	11,573
14,962	23,195	23,759	23,922	16,969	1,267	1,10,603
828	1,765	2,253	1,818	887	49	8,187
5,537	9,382	15,442	19,062	19,098	1,680	71,160
436	394	1,241	1,601	1,355	145	15,306
934	6,200	7,608	14,043	15,347	2,115	46,437
10	146	206	737	1,202	188	2,489
126	995	3,942	9,437	8,992	3,082	26,574
..	..	133	393	724	138	1,388
5	507	856	4,989	6,069	2,903	15,329
..	..	..	139	506	90	735

## VI-A—DISTRIBUTION OF SCHOLARS RECEIVING GENERAL

Age-group.		School							
		No. of Students							
		Nursery.	I	II	III	IV	V	VI	
		1	2	3	4	5	6	7	8
19—20	Boys	..	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..	..
20—21	Boys	..	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..	..
21—22	Boys	..	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..	..
22—23	Boys	..	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..	..
23—24	Boys	..	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..	..
24—25	Boys	..	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..	..
Over 25	Boys	..	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..	..
Total	Boys	..	904	11,74,531	5,51,086	3,75,899	2,73,629	2,23,210	1,92,784
	Girls	..	668	4,27,618	1,70,967	1,07,305	59,629	43,701	27,659



## VI-A—DISTRIBUTION OF SCHOLARS RECEIVING GENERAL

		No. of Students in Intermediate Classes.						No. of Students	
Age-group.		Arts.		Science.		Arts.			
		Pre-University	2nd year.	Pre-University.	2nd year.	1st year.	2nd year.	3rd year.	
		1	16	17	18	19	20	21	22
Below 5	Boys	..	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..	..
5—6	Boys	..	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..	..
6—7	Boys	..	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..	..
7—8	Boys	..	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..	..
8—9	Boys	..	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..	..
9—10	Boys	..	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..	..
10—11	Boys	..	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..	..
11—12	Boys	..	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..	..
12—13	Boys	..	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..	..
13—14	Boys	..	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..	..
14—15	Boys	..	1,481	..	1,240	..	418	91	6
	Girls	..	302	..	43	..	49	24	2
15—16	Boys	..	2,716	..	1,834	..	987	442	88
	Girls	..	498	..	76	..	127	109	48
16—17	Boys	..	3,897	..	2,148	..	1,565	949	599
	Girls	..	477	..	101	..	294	173	94
17—18	Boys	..	4,001	..	1,881	..	1,942	1,382	629
	Girls	..	315	..	29	..	886	201	267



## VI-A—DISTRIBUTION OF SCHOLARS RECEIVING GENERAL

		Collegiate							
		No. of Students in Intermediate Classes.				No. of Students			
Age-group.		Arts.		Science.		Arts.			
		Pre-University	2nd Year.	Pre-University	2nd year.	1st year.	2nd year.	3rd year.	
		1	16	17	18	19	20	21	22
18—19	Boys	..	3,798	..	1,598	..	2,693	2,288	1,589
	Girls	..	197	..	12	..	192	295	341
19—20	Boys	..	1,924	..	899	..	1,881	2,001	2,022
	Girls	..	143	..	8	..	129	144	191
20—21	Boys	..	1,242	..	487	..	916	1,276	1,519
	Girls	..	76	..	3	..	86	93	80
21—22	Boys	..	844	..	309	..	591	741	1,285
	Girls	..	6	..	..	..	46	59	2
22—23	Boys	..	402	..	208	..	281	517	654
	Girls	..	3	..	..	..	23	25	2
23—24	Boys	..	301	..	13	..	178	288	317
	Girls	..	2	..	..	..	31	..	..
24—25	Boys	..	70	..	1	..	61	146	..
	Girls	..	1	..	..	..	7	..	..
Over 25	Boys	..	48	..	..	..	43	106	..
	Girls	..	..	..	..	..	13	..	..
Total	Boys	..	20,724	..	10,618	..	11,551	10,227	8,708
	Girls	..	1,920	..	272	..	1,383	1,123	1,027

EDUCATION BY CLASSES AND AGE-GROUPS—*contd.*

Education.												
In Degree Classes			No. of Students in Post-Graduate Classes..				No. of Research Students.		Diploma in International Relations.		Diploma in Public Administration.	Total.
Science.			Arts.		Science.		Arts.	Science.	32	33	34	
1st year.	2nd year.	3rd year.	1st year.	2nd year.	1st year.	2nd year.	30	31	32	33	34	
23	24	25	26	27	28	29	30	31	32	33	34	
992	1,081	466	144	6	41	4	..	..	..	..	14,700	
25	14	21	36	2	1	2	..	..	..	—	1,038	
637	661	698	397	114	71	36	..	..	..	—	11,341	
16	6	4	40	28	6	2	..	..	..	..	717	
311	421	346	641	289	141	68	..	..	..	6	7,663	
9	1	1	59	33	12	5	..	..	..	..	458	
169	293	199	349	454	89	130	1	..	..	4	5,458	
3	1	1	58	52	7	12	..	..	..	..	247	
107	96	104	301	292	11	87	2	..	..	3	3,065	
1	..	..	22	32	..	6	..	..	..	..	114	
49	41	21	38	241	2	37	3	2	1	..	1,532	
..	..	..	..	28	..	2	..	..	..	..	63	
7	12	1	..	67	..	4	7	3	1	..	380	
..	..	..	..	5	..	1	1	..	..	..	15	
3	..	..	..	18	..	..	178	22	..	..	418	
..	..	..	..	1	..	1	31	1	..	..	47	
5,340	3,794	2,346	1,897	1,483	358	366	191	27	2	13	77,645	
162	113	51	219	181	27	31	32	1	..	..	6,542	



## VI-B—DISTRIBUTION OF SCHOLARS RECEIVING PROFESSIONAL

Age-group.	Social									
	Teacher's Training.				Engineering and Technology.*		Medicine and Veterinary.†		Agriculture and Forestry.‡	
	Basic.		Non-Basic.		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
	Boys.	Girls.	Boys.	Girls.						
1	2	3	4	5	6	7	8	9	10	11
Below 10 ..	..	..	..	..	..	..	..	..	..	..
10—11 ..	..	..	..	..	..	..	..	..	..	..
11—12 ..	..	..	..	..	..	..	..	..	..	..
12—13 ..	..	..	..	..	..	..	..	..	..	..
13—14 ..	..	..	..	..	..	..	..	..	..	..
14—15 ..	..	..	..	..	..	..	..	..	..	..
15—16 ..	85	49	..	..	145	..	..	..	29	..
16—17 ..	59	113	..	..	15	..	..	..	93	2
17—18 ..	573	310	..	..	70	..	..	..	237	2
18—19 ..	2,120	453	..	49	324	..	42	..	311	16
19—20 ..	2,608	424	74	35	861	..	36	..	301	16
20—21 ..	2335	304	26	57	1,047	..	18	..	251	11
21—22 ..	2042	326	89	67	840	..	18	..	176	..
22—23 ..	1,373	216	55	84	771	..	16	..	146	..
23—24 ..	1,501	173	24	25	435	..	14	..	93	..
24—25 ..	842	115	12	23	255	..	11	..	82	..
25—26 ..	639	76	18	13	135	..	..	..	20	..
26—27 ..	413	61	11	14	73	..	..	..	5	..
27—28 ..	286	54	6	13	17	..	..	..	..	..
28—29 ..	328	41	2	9	14	..	..	..	..	..
29—30 ..	198	32	1	4	..	..	..	..	..	..
30—31 ..	150	31	..	..	..	..	..	..	..	..
31—32 ..	112	10	..	..	..	..	..	..	..	..
32—33 ..	101	..	..	..	..	..	..	..	..	..
33—34 ..	81	..	..	..	..	..	..	..	..	..
34—35 ..	74	..	..	..	..	..	..	..	..	..
Over 35 ..	12	..	..	..	..	..	..	..	..	..
Total ..	15,932	2,788	318	393	5,002	..	155	..	1,744	47

	*Break-up.		†Break-up.		‡Break-up.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Engineering	4,328	..	Medicine	..	Agriculture	..
Industry	..	..	Veterinary	155	Forestry	..
Technology	674	..				

## AND SPECIAL EDUCATION BY AGE-GROUPS.

Education.											
Commerce.		Industries Arts and Crafts.		Music, Dancing and Other Fine Arts.		Oriental Studies.		Other Subjects.**		Total.	
Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
12	13	14	15	16	17	18	19	20	21	22	23
..	..	..	14	..	..	1,409	576	2,244	1,237	3,653	1,827
..	..	..	46	19	17	3,189	790	3,379	1,286	6,587	2,139
..	..	..	60	21	19	2,694	493	5,635	1,272	8,350	1,844
..	..	..	53	10	6	2,481	352	5,815	1,185	8,306	1,596
..	..	38	45	..	7	3,415	497	6,025	630	9,478	1,179
21	..	40	60	..	1	3,310	283	6,930	728	10,301	1,072
37	..	354	41	22	3	1,802	288	7,448	738	9,922	1,119
114	..	789	106	44	2	1,557	123	7,610	632	10,281	978
228	8	932	48	10	..	1,173	66	8,422	717	11,645	1,151
416	10	827	85	9	..	1,310	32	17,295	2,304	22,654	2,949
466	13	558	113	..	..	794	8	16,711	2,309	22,409	2,918
501	14	489	97	..	..	512	2	20,817	3,166	25,996	3,651
404	5	229	89	..	..	210	..	22,498	3,269	26,506	3,756
240	2	202	29	..	..	146	..	19,648	3,619	22,597	3,950
159	4	190	8	..	..	129	..	28,408	1,539	30,953	1,749
90	..	138	..	..	..	64	..	14,046	3,465	15,540	3,603
77	..	31	..	..	..	112	..	14,017	3,486	15,049	3,575
58	..	11	..	..	..	12	..	9,385	1,653	9,968	1,728
32	..	13	..	..	..	..	..	8,517	1,136	8,871	1,203
..	..	16	..	..	..	..	..	8,330	827	8,690	877
..	..	20	..	..	..	..	..	5,758	550	5,977	586
..	..	6	..	..	..	..	..	4,284	483	4,440	514
..	..	..	..	..	..	..	..	3,134	406	3,246	416
..	..	..	..	..	..	..	..	2,078	219	2,179	219
..	..	..	..	..	..	..	..	970	224	1,051	224
..	..	..	..	..	..	..	..	644	107	718	107
..	..	..	..	..	..	..	..	325	..	337	..
2,843	56	4,883	894	135	55	24,319	3,510	2,50,373	37,187	3,05,704	44,930

\*\*Break-up.

	Boys.	Girls.
[ Physical Education.	175	11
Handicapped]	361	45
Reformatory]	135	..
Social Workers	518	67
Adults	2,49,062	37,064
Co-operative	154	..
Central Jail	78	..

## VI-B—DISTRIBUTION OF SCHOLARS RECEIVING PROFESSIONAL

Collegiate

Age-Group.	Teacher's Training				Engineering and Technology.*		Medicine and Veterinary.†		Agriculture and Forestry.‡	
	Basic.		Non-Basic.		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
	Boys.	Girls.	Boys.	Girls.						
1	24	25	26	27	28	29	30	31	32	33
Below 10 ..	..	..	..	..	..	..	..	..	..	..
10—11 ..	..	..	..	..	..	..	..	..	..	..
11—12 ..	..	..	..	..	..	..	..	..	..	..
12—13 ..	..	..	..	..	..	..	..	..	..	..
13—14 ..	..	..	..	..	..	..	..	..	..	..
14—15 ..	..	..	..	..	2	..	..	..	..	..
15—16 ..	..	..	..	..	23	..	9	2	..	..
16—17 ..	..	..	..	..	269	..	63	1	..	..
17—18 ..	..	..	..	5	701	..	217	27	22	..
18—19 ..	2	..	..	5	734	2	498	114	88	..
19—20 ..	2	..	..	6	1,107	1	510	73	117	1
20—21 ..	14	..	6	10	785	1	699	98	206	..
21—22 ..	31	4	8	18	513	..	406	49	197	..
22—23 ..	43	6	19	19	317	..	201	14	89	..
23—24 ..	54	7	20	5	125	..	42	1	61	..
24—25 ..	53	14	24	7	87	..	8	..	7	..
25—26 ..	63	8	12	13	4	..	24	1	11	..
26—27 ..	31	1	15	12	..	..	26	..	10	..
27—28 ..	33	2	11	2	3	..	20	..	4	..
28—29 ..	41	1	8	6	..	..	17	..	3	..
29—30 ..	17	1	4	2	1	..	..	..	2	..
30—31 ..	14	2	5	..	..	..	7	1	..	..
31—32 ..	4	1	4	..	..	..	..	..	..	..
32—33 ..	4	..	2	..	1	..	1	..	..	..
33—34 ..	3	1	3	..	1	..	2	..	..	..
34—35 ..	7	..	2	..	..	..	1	..	..	..
Over 35 ..	14	..	1	..	..	..	..	..	..	..
Total ..	430	48	144	110	4,673	4	2,751	397	817	1
*Break-up. Engineering Technology	Boys. 4,673 ..	Girls. 4 ..	†Break-up. Medicine Veterinary	Boys. 2,189 562	Girls. 397 ..	‡Break-up. Agriculture Forestry	Boys. 817 ..	Girls. 1 ..		

AND SPECIAL EDUCATION BY AGE-GROUPS—*concl'd.*

Education.											
Commerce.		Law.		Music, Dancing and Other Fine Arts.		Oriental Studies		Other Subjects.**		Total.	
Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
34	35	36	37	38	39	40	41	42	43	44	45
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	11	..	..	..	11	..
..	..	..	..	..	..	4	..	..	..	4	..
..	..	..	..	..	..	9	2	..	..	9	2
192	1	..	..	..	..	39	4	..	..	233	5
618	..	..	..	..	..	86	4	2	..	738	6
616	..	..	..	2	2	105	2	12	..	1,067	5
1,019	1	4	..	6	7	204	4	18	..	2,191	160
1,107	..	16	..	5	6	411	7	26	2	2,887	136
1,042	..	201	..	4	1	309	4	97	..	3,389	86
801	..	407	..	3	1	513	4	44	2	3,478	116
545	..	302	1	4	2	947	1	4	..	2,957	75
288	..	617	1	1	..	798	..	10	1	2,383	41
66	..	328	..	..	2	242	3	11	..	949	18
18	1	25	..	..	..	68	1	10	..	300	23
6	..	3	2	..	..	..	..	7	..	130	24
1	..	4	..	..	..	2	..	9	..	98	13
2	..	4	..	..	..	..	..	3	..	80	4
2	..	2	..	..	..	3	..	3	..	79	7
3	..	..	..	..	..	3	..	4	..	34	3
2	..	..	..	..	..	1	..	3	..	32	3
3	..	..	..	..	..	1	..	5	..	17	1
..	..	..	..	..	..	2	..	1	..	11	..
3	..	..	..	..	..	1	..	..	..	13	1
2	..	..	..	..	..	..	..	..	..	12	..
..	..	..	..	..	..	..	..	..	..	15	..
6,336	3	1913	4	25	21	3,759(a)	36(b)	269	5	21,117	629

**Break-up.	Boys.	Girls.
Physical Education.	89	..
Social Education.	..	..
Domestic Science	..	..
Other Subjects (Rural Science)	180	5

(a) Includes 3,526 boys of collegiate standard reading in schools for Oriental Studies.

(b) Includes 31 girls of collegiate standard reading in schools for Oriental Studies.

Institutions.	TRAINED.										UN.			
	Graduate.		Passed Intermediate or Matriculate.		Non-Matriculate.		Total.		Graduate.		Certificated.		Uncertificated.	
	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	All Persons	Men.	Women.	Men.	Women.	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>RECOGNISED—</b>														
<b>NURSERY SCHOOLS.</b>														
Government ..	..	1	1	2	..	2	1	5	6	..	..	..	..	..
District Board ..	..	..	..	..	..	..	2	..	2	..	..	..	..	..
Municipal Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Private { Aided	3	4	1	5	..	4	4	13	17	..	..	..	..	3
Private { Unaided	..	..	..	..	..	..	..	..	..	..	..	..	..	..
TOTAL ..	3	5	2	7	2	6	7	18	25	..	..	..	..	3
<b>JUNIOR BASIC SCHOOLS.</b>														
Government ..	..	..	40	..	27	..	67	..	67	..	..	..	..	..
District Board ..	..	..	234	1	557	19	791	20	811	..	..	11	..	..
Municipal Board ..	..	..	21	..	49	..	70	..	70	..	..	..	..	..
Private { Aided	..	..	1,299	11	1,811	98	3,110	109	3,219	..	..	3	..	..
Private { Unaided	..	..	4	..	..	..	4	..	4	..	..	..	..	..
TOTAL ..	..	..	1,598	12	2,444	117	4,042	129	4,171	..	..	14	..	..
<b>SENIOR BASIC SCHOOLS.</b>														
Government ..	392	1	1,923	58	1,298	157	3,613	216	3,829	2	1	1	..	..
District Board ..	3	..	125	..	135	5	263	5	268	..	..	11	..	..
Municipal Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Private { Aided	24	..	453	2	317	30	794	32	826	2	..	32	..	..
Private { Unaided	1	..	5	..	..	..	6	..	6	..	..	..	..	..
TOTAL ..	420	1	2,506	60	1,750	192	4,576	253	4,929	4	1	44	..	..
<b>POST-BASIC SCHOOLS.</b>														
Government ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
District Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Municipal Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Private { Aided	29	1	1	..	1	..	31	1	32	21	..	17	2	..
Private { Unaided	3	..	..	..	1	..	4	..	4	2	..	4	..	..
TOTAL ..	32	1	1	..	2	..	35	1	36	23	..	21	2	..

FOR GENERAL EDUCATION.

TRAINED.

Passed Intermediate or Matriculate.				Non-Matriculate.				Total.			Grand Total.		
Certificated.		Uncertificated.		Certificated.		Uncertificated.		Men.	Women	All Persons.	Men.	Women.	All Persons
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women	All Persons.	Men.	Women.	All Persons
15	16	17	18	19	20	21	22	23	24	25	26	27	28
..	..	..	3	..	..	..	1	..	4	4	1	9	10
..	..	..	..	..	..	..	..	..	..	..	2	..	2
..	..	2	9	..	..	4	6	6	18	24	10	31	41
..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	2	12	..	..	4	7	6	22	28	13	40	53
..	..	1	..	..	..	..	..	1	..	1	68	..	68
..	..	71	2	..	..	52	4	134	6	140	925	26	951
2	..	12	..	..	..	7	..	21	..	21	91	..	91
..	..	556	16	2	..	356	71	917	87	1,004	4,027	196	4,223
..	..	..	..	..	..	..	..	..	..	..	4	..	4
2	..	640	18	2	..	415	75	1,073	93	1,166	5,115	222	5,337
1	2	14	2	3	..	2	..	23	5	28	3,636	221	3,857
2	..	50	..	5	..	27	1	95	1	96	358	6	364
..	..	..	..	..	..	..	..	..	..	..	..	..	..
26	..	275	11	6	3	44	4	385	18	403	1,179	50	1,229
1	..	..	..	..	..	1	..	2	..	2	8	..	8
30	2	339	13	14	3	74	5	505	24	529	5,181	277	5,458
..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	..	18	1	3	..	5	..	78	3	81	109	4	113
2	..	5	..	..	..	1	..	14	..	14	18	..	18
16	..	23	1	3	..	6	..	92	3	95	127	4	131

Institutions.	TRAINED.										UN			
											Graduate.			
	Graduate.		Passed Intermediate or Matriculate.		Non-Matriculate.		Total.				Certificated.		Uncertificated.	
	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	All Persons.	Men.	Women.	Men.	Women.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
<i>Primary Schools—</i>														
Government ..	2	5	108	17	20	9	130	31	161	..	..	..	5	
District Board ..	2	..	1,867	38	14,899	411	16,768	449	17,217	..	..	2	..	
Municipal Board ..	..	..	349	30	1,428	264	1,777	294	2,071	..	..	1	..	
Private { Aided	5	1	5,807	159	14,204	1,477	20,016	1,637	21,653	..	..	9	1	
Private { Unaided	3	..	123	33	412	72	538	105	643	..	..	2	..	
TOTAL ..	12	6	8,254	277	30,963	2,233	39,229	2,516	41,745	..	..	14	6	
<i>Middle/Junior High Schools—</i>														
Government ..	20	23	43	108	18	101	81	232	313	3	2	2	8	
District Board ..	132	..	3,318	34	3,710	118	7,160	152	7,312	41	..	257	5	
Municipal Board ..	17	2	192	59	198	129	407	190	597	1	..	40	10	
Private { Aided ..	80	15	1,705	181	1,299	322	3,084	518	3,602	8	1	166	20	
Private { Unaided	61	17	619	134	264	43	944	194	1,138	11	..	132	9	
TOTAL ..	310	57	5,877	516	5,489	713	11,876	1,286	12,962	64	3	597	52	
<i>High/Higher Secondary and Multi-purpose Schools—</i>														
Government ..	543	169	173	50	21	17	737	236	973	53	31	130	52	
District Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Municipal Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Private { Aided	3,260	193	1,065	122	124	25	4,449	340	4,789	1,016	22	3,127	120	
Private { Unaided	1,152	57	184	11	15	..	1,351	68	1,419	288	..	1,678	66	
TOTAL ..	4,955	419	1,422	183	160	42	6,537	644	7,181	1,357	53	4,935	238	
TOTAL (RECOGNISED)	5,732	489	19,660	1,055	40,810	3,303	66,202	4,847	71,049	1,448	57	5,625	301	
UNRECOGNISED—														
Nursery Schools ..	..	19	4	13	3	..	7	32	39	..	..	..	1	
Primary Schools ..	..	..	..	..	7	..	7	..	7	..	..	..	..	
Middle/Junior High Schools.	3	..	52	6	44	15	99	21	120	..	..	13	4	
Post-Basic Schools	3	..	4	..	..	..	7	..	7	..	..	6	1	
High/Higher Secondary Schools.	113	18	16	13	2	..	131	31	162	46	2	201	16	
TOTAL (UNRECOGNISED)	119	37	76	32	56	15	251	84	335	46	2	220	22	
GRAND TOTAL ..	5,851	526	19,736	1,087	40,866	3,318	66,453	4,931	71,384	1,494	59	5,845	323	

FOR GENERAL EDUCATION—*concl'd.*

## TRAINED.

Passed Intermediate or Matriculate.				Non-Matriculate.				Total.			Grand Total.		
Certificated.		Uncertificated.		Certificated.		Uncertificated.		Men.	Women.	All Persons.	Men.	Women.	All Persons.
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.						
15	16	17	18	19	20	21	22	23	24	25	26	27	28
..	..	18	6	..	..	1	..	19	11	30	149	42	191
7	..	1,101	40	34	5	1,693	431	2,837	476	3,313	19,605	925	20,530
..	..	452	44	5	..	378	209	836	253	1,089	2,613	547	3,160
2	..	4,669	186	27	3	5,169	1,767	9,876	1,957	11,833	29,892	3,594	33,486
3	12	149	10	12	..	406	57	572	79	651	1,110	184	1,294
12	12	6,389	286	78	8	7,647	2,464	14,140	2,776	16,916	53,369	5,292	58,661
3	5	30	55	..	..	8	14	46	84	130	127	316	443
237	..	1,988	29	30	..	325	71	2,878	105	2,983	10,038	257	10,295
9	..	246	74	4	1	49	29	349	114	463	756	304	1,060
199	9	2,038	151	29	1	338	60	2,778	242	3,020	5,862	760	6,622
60	..	1,378	79	5	..	190	11	1,776	99	1,875	2,720	293	3,013
508	14	5,680	388	68	2	910	185	7,827	644	8,471	19,503	1,930	21,433
4	2	32	35	10	1	21	17	250	138	388	987	374	1,361
..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
708	13	1,820	114	148	4	340	15	7,159	288	7,447	11,608	628	12,236
218	5	1,331	32	46	1	129	3	3,690	107	3,797	5,041	175	5,216
930	20	3,183	181	204	6	490	35	11,099	533	11,632	17,636	1,177	18,813
1,498	48	16,256	899	369	19	9,546	2,771	34,742	4,095	38,837	1,00,944	8,942	1,09,886
..	..	..	..	..	..	..	2	..	3	3	7	35	42
..	..	..	..	..	..	26	2	26	2	28	33	2	35
10	..	230	8	1	..	72	10	326	22	348	425	43	468
1	..	10	2	..	..	..	..	17	3	20	24	3	27
41	..	266	14	9	..	10	..	573	32	605	704	63	767
52	..	506	24	10	..	108	14	942	62	1,004	1,193	146	1,339
1,550	48	16,762	923	379	19	9,654	2,785	35,684	4,157	39,841	1,02,137	9,088	1,11,225



## VII-B—TEACHERS IN SCHOOLS FOR PROFESSIONAL AND SPECIAL EDUCATION.

Institutions.	Number of Teachers.									
	Possessing a Degree.		Possessing a Diploma/Certificate.		Possessing no Degree/Diploma Certificate.		Total.			
	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	All Persons.	
	1	2	3	4	5	6	7	8	9	10
<i>Schools for Professional Education—</i>										
Agriculture .. .. .	89	3	17	..	2	..	108	3	111	
Commerce .. .. .	24	..	54	..	10	..	88	..	88	
Engineering .. .. .	128	..	59	..	2	..	189	..	189	
Forestry .. .. .	..	..	..	..	..	..	..	..	..	
Medicine .. .. .	..	..	..	..	..	..	..	..	..	
Physical Education .. .. .	1	..	1	..	..	..	2	..	2	
Polytechnic .. .. .	38	..	286	..	1	..	325	..	325	
Other (Technical, Industrial Arts and Crafts).—	14	7	200	47	74	7	288	61	349	
<i>Teacher's Training—</i>										
Basic Training Schools .. .. .	730	59	58	14	9	1	797	74	871	
Normal and Training Schools .. .. .	10	11	9	21	4	2	23	34	57	
Veterinary Science .. .. .	..	..	3	..	3	..	6	..	6	
Others (a) .. .. .	4	..	..	..	..	..	4	..	4	
Total .. .. .	1,038	80	687	82	106	10	1,830	172	2,002	
Unrecognised .. .. .	1	..	2	4	..	..	3	4	7	
<i>Schools for Special Education—</i>										
Music and Dancing .. .. .	2	1	3	1	1	..	6	2	8	
Other Fine Arts .. .. .	1	..	6	1	2	..	9	1	10	
Oriental Studies .. .. .	924	2	830	3	271	3	2,025	8	2,033	
For Social Workers .. .. .	10	2	4	..	4	..	18	2	20	
<i>For the Handicapped—</i>										
Mentally Handicapped .. .. .	..	..	..	..	..	..	..	..	..	
Physically Handicapped .. .. .	10	1	26	5	10	1	46	7	53	
For Adults .. .. .	11	..	116	4	212	29	339	33	372	
Reformatory .. .. .	3	..	13	..	5	..	21	..	21	
Others (b) .. .. .	..	..	2	..	..	..	2	..	2	
Total .. .. .	961	6	1,000	14	505	33	2,466	63	2,519	
Unrecognised .. .. .	9	..	8	..	3	..	20	..	20	
<b>GRAND TOTAL .. .. .</b>	<b>2,009</b>	<b>86</b>	<b>1,697</b>	<b>100</b>	<b>613</b>	<b>43</b>	<b>4,319</b>	<b>229</b>	<b>4,548</b>	

(a) Co-operative Training School, Bhagalpur.

(b) Central Jail, Bhagalpur.

## VIII-A—EXAMINATION RESULTS (ANNUAL).

Name of Examination.	Boys.						Girls.					
	No. Appeared.			No. Passed.			No. Appeared.			No. Passed.		
	From Recog- nised Insti- tutions.	Privately.	Total.	From recog- nised Insti- tutions.	Privately.	Total.	From recog- nised Insti- tutions.	Privately.	Total.	From recog- nised Insti- tutions.	Privately.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>DEGREE AND OTHER EQUIVALENT EXAMINATIONS—</b>												
<i>Arts and Science—</i>												
D. Litt. .. ..	2	..	2	2	..	2	..	..	..	..	..	..
D. Sc. .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Ph. D. (Arts) ..	6	10	16	6	10	16	1	..	1	1	..	1
Ph. D. (Science) ..	2	..	2	2	..	2	..	..	..	..	..	..
D. Phil. (Arts) ..	..	..	..	..	..	..	..	..	..	..	..	..
D. Phil. (Science) ..	..	..	..	..	..	..	..	..	..	..	..	..
M. A. .. ..	1,439	870	2,309	1,208	724	1,932	139	76	215	124	65	189
M. Sc. .. ..	322	81	403	243	56	299	24	..	24	23	..	23
B. A. (Hons.)—2 years' course.	2,973	117	3,090	1,471	61	1,532	294	6	300	178	2	180
B. Sc. (Hons.)—3 years' course.	..	..	..	..	..	..	..	..	..	..	..	..
B. Sc. (Hons.)—2 years' course.	530	9	539	252	2	254	22	..	22	15	..	15
B. A. .. ..	8,170	3,145	11,315	2,465	1,160	3,625	889	517	1,406	443	124	567
B. A. (Special English) ..	..	13	13	..	13	13	..	..	..	..	..	..
B. Sc. .. ..	2,177	165	2,342	760	81	841	31	..	31	21	..	21
Military Science ..	..	1	1	..	1	1	..	..	..	..	..	..
<i>Education—</i>												
M. Ed. .. ..	28	..	28	24	..	24	5	..	5	4	..	4
Dip-in-Ed. (Non-Basic) ..	134	..	134	123	..	123	101	12	113	90	8	98
Dip-in-Basic-Ed. ..	430	600	1,030	422	572	994	46	10	56	44	7	51
<i>Engineering—</i>												
Master of C. E. ..	..	..	..	..	..	..	..	..	..	..	..	..
Master of E. E. ..	..	..	..	..	..	..	..	..	..	..	..	..
Master of M. E. ..	12	..	12	12	..	12	..	..	..	..	..	..
M. Sc. Applied Geology	11	..	11	11	..	11	..	..	..	..	..	..







VIII-A—EXAMINATION RESULTS (ANNUAL)—*contd.*

Name of Examination.	Boys.						Girls.					
	No. Appeared.			No. Passed.			No. Appeared.			No. Passed.		
	From Recog- nised Insti- tutions.	Privately.	Total.	From Recog- nised Insti- tutions.	Privately.	Total.	From Recog- nised Insti- tutions.	Privately.	Total.	From Recog- nised Insti- tutions.	Privately.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>INTERMEDIATE AND OTHER EQUIVALENT EXAMINATIONS—</b>												
Pre-Arts .. ..	23,132	4,348	27,480	10,089	1,965	12,054	2,223	629	2,852	1,399	307	1,706
Pre-Science .. ..	12,159	1,334	13,493	4,257	474	4,731	315	19	334	169	10	179
Pre-Commerce .. ..	1,997	503	2,500	968	216	1,184	..	..	..	..	..	..
Pre-Medical .. ..	203	..	203	119	..	119	29	..	29	28	..	28
Pre-Engineering .. ..	123	..	123	116	..	116	..	..	..	..	..	..
Pre-Agriculture .. ..	73	..	73	47	..	47	..	..	..	..	..	..
Degree—Part I Arts ..	15,123	2,075	17,198	8,752	838	9,590	1,822	332	2,154	1,211	170	1,381
Intermediate in Arts ..	..	409	409	..	136	136	..	53	53	..	8	8
Intermediate in Science ..	..	20	20	..	8	8	..	6	6	..	1	1
Intermediate in Medicine ..	127	..	127	72	..	72	19	..	19	18	..	18
Cambridge Higher Certificate.	..	..	..	..	..	..	..	..	..	..	..	..
Degree—Part I, Science ..	6,860	432	7,292	4,241	210	4,451	188	5	193	129	5	134
Degree—Part I, Commerce ..	1,735	347	2,082	978	170	1,148	..	..	..	..	..	..
Diploma in Civil Engineering.	..	..	..	..	..	..	..	..	..	..	..	..
Licenciate of Civil Engineering.	..	..	..	..	..	..	..	..	..	..	..	..
Licence, Diploma or Certificate in Teaching.	..	..	..	..	..	..	..	..	..	..	..	..
Diploma or Certificate in Veterinary Science.	..	..	..	..	..	..	..	..	..	..	..	..
Intermediate or Diploma in Commerce.	..	..	..	..	..	..	..	..	..	..	..	..
Licenciate of Agriculture ..	..	..	..	..	..	..	..	..	..	..	..	..
Intermediate or Diploma in Law.	..	..	..	..	..	..	..	..	..	..	..	..
Diploma in Nritya .. ..	..	..	..	..	..	..	1	..	1	1	..	1
Diploma in Music .. ..	1	..	1	1	..	1	2	..	2	2	..	2
Diploma in Shilpa .. ..	..	..	..	..	..	..	2	..	2	2	..	2
Certificate in Music .. ..	1	..	1	1	..	1	1	..	1	1	..	1
Certificate in Physical Education.	40	..	40	36	..	36	11	..	11	11	..	11

VIII-A—EXAMINATION RESULTS (ANNUAL)—*contd.*

Name of Examination.	Boys.						Girls.					
	No. Appeared.			No. Passed.			No. Appeared.			No. Passed.		
	From Recog- nised Insti- tutions.	Privately.	Total.	From Recog- nised Insti- tutions.	Privately.	Total.	From Recog- nised Insti- tutions.	Privately.	Total.	From Recog- nised Insti- tutions.	Privately.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13
<i>Other Subjects (Degree Standard)—</i>												
Diploma in International Relations.	2	..	2	2	..	2	..	..	..	..	..	..
Diploma in Public Administration and Local Government.	6	..	6	6	..	6	..	..	..	..	..	..
Diploma in Physical Education.	89	..	89	83	..	83	..	..	..	..	..	..
Diploma in Rural Science	36	12	48	23	4	27	..	..	..	..	..	..
Diploma in Social Education.	..	..	..	..	..	..	..	..	..	..	..	..
<i>School Examinations—</i>												
<i>On Completion of High School Course—</i>												
Higher Secondary ..	5,806	1,204	7,010	2,817	396	3,213	451	61	512	281	25	306
Higher Secondary (Technical).	..	..	..	..	..	..	..	..	..	..	..	..
Post-Basic ..	327	..	327	163	..	163	43	..	43	21	..	21
Matriculation ..	56,874	33,074	89,948	30,317	11,521	41,838	3,149	2,127	5,276	2,227	1,171	3,398
School Final ..	..	..	..	..	..	..	..	..	..	..	..	..
School Leaving Certificate, etc.	..	..	..	..	..	..	..	..	..	..	..	..
Anglo-Indian and European High School.	27	..	27	22	..	22	33	..	33	33	..	33
Cambridge Senior ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>On Completion of Senior Basic or Middle School Course—</i>												
Senior Basic ..	21,210	..	21,210	19,877	..	19,877	1,862	..	1,862	1,646	..	1,646
Middle/Junior High ..	1,53,654	2,162	1,55,816	1,43,053	1,962	1,45,015	23,053	509	23,562	20,787	446	21,233
Anglo-Indian and European Middle School.	..	..	..	..	..	..	..	..	..	..	..	..
Cambridge Junior ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>On Completion of Primary or Junior Basic School Course—</i>												
Anglo-Indian Elementary Schools.	23	..	23	23	..	23	31	..	31	31	..	31
Upper Primary ..	2,10,771	54	2,10,825	1,93,010	50	1,93,060	36,149	31	36,180	32,916	24	32,940

VIII-A—EXAMINATION RESULTS (ANNUAL)—*contd.*

Name of Examination.	Boys.						Girls.						
	No. Appeared.			No. Passed.			No. Appeared.			No. Passed.			
	From Recog- nised Insti- tutions.	Privately.	Total.	From Recog- nised Insti- tutions.	Privately.	Total.	From Recog- nised Insti- tutions.	Privately.	Total.	From Recog- nised Insti- tutions.	Privately.	Total.	
1	2	3	4	5	6	7	8	9	10	11	12	13	
Lower Primary ..	3,40,730	..	3,40,730	2,36,141	..	2,36,141	1,66,120	..	1,66,120	79,092	..	79,092	
Junior Basic/Basic Primary	2,290	..	2,290	2,198	..	2,198	393	..	393	381	..	381	
<i>On Completion of Professional and Special School Course—</i>													
<i>For Teacher's Certificates—</i>													
Matriculate	Basic ..	5,486	4	5,490	5,186	3	5,189	336	..	336	287	..	287
	Non-Basic	139	..	139	128	..	128	35	..	35	33	..	33
Non-Matriculate	Basic ..	2,113	13	2,126	1,475	3	1,478	981	30	1,011	761	10	771
	Non-Basic	108	..	108	100	..	100	109	..	109	96	..	96
In Engineering ..	1,797	21	1,818	1,527	13	1,540	..	..	..	..	..	..	
Polytechnic (Technology)	1,122	..	1,122	1,105	..	1,105	..	..	..	..	..	..	
Technology (Others) ..	1,057	11	1,068	1,021	7	1,028	291	2	293	277	2	279	
Veterinary Sc. ..	588	..	588	458	..	458	..	..	..	..	..	..	
In Medicine ..	..	..	..	..	..	..	..	..	..	..	..	..	
In Agriculture and Forestry	1,134	..	1,134	1,088	..	1,088	32	..	32	25	..	25	
In Commerce ..	1,152	..	1,152	992	..	992	24	..	24	18	..	18	
In Music and Dancing ..	50	..	50	50	..	50	50	..	50	50	..	50	
In Arts and Crafts ..	..	..	..	..	..	..	..	..	..	..	..	..	
In Other Fine Arts ..	..	..	..	..	..	..	..	..	..	..	..	..	
In Physical Education ..	30	..	30	28	..	28	..	..	..	..	..	..	
In Social Education ..	477	..	477	472	..	472	64	..	64	62	..	62	
<i>Oriental Studies—</i>													
<i>Prachin Madhyama—</i>													
Part—I ..	529	37	566	215	10	225	14	2	16	10	1	11	
Part II ..	380	26	406	158	11	169	9	..	9	4	..	4	
Part III ..	362	30	392	136	9	145	6	2	8	5	1	6	



VIII-A—EXAMINATION RESULTS (ANNUAL)—*concl.*

Name of Examination.	Boys.						Girls.					
	No. Appeared.			No. Passed.			No. Appeared.			No. Passed.		
	From Recognised Insti- tutions.	Privately.	Total.	From Recognised Insti- tutions.	Privately.	Total.	From Recognised Insti- tutions.	Privately.	Total.	From Recognised Insti- tutions.	Privately.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13
Purva Madhyama ..	571	10	581	256	6	262	36	1	37	14	1	15
Uttar Madhyama ..	423	33	456	126	13	139	11	1	12	4	1	5
Prachin Prathama ..	892	92	984	350	60	410	44	26	70	18	20	38
Navin Prathama ..	436	15	451	160	5	165	39	..	39	19	..	19
Pratham Pransacharya ..	3	..	3	3	..	3	..	..	..	..	..	..
Dutiyā Pransacharya ..	6	..	6	6	..	6	..	..	..	..	..	..
Antim Pransacharya ..	3	..	3	2	..	2	..	..	..	..	..	..
Maulvi ..	192	8	200	106	2	108	..	..	..	..	..	..
Fauqania ..	290	15	305	175	4	179	..	..	..	..	..	..
Wastania ..	441	5	446	332	4	336	6	..	6	5	..	5
Physically Handicapped	70	..	70	65	..	65	4	..	4	4	..	4
Adults ..	2,35,770	..	2,35,770	2,17,011	..	2,17,011	23,925	..	23,925	21,625	..	21,625
Reformatory ..	93	..	93	93	..	93	..	..	..	..	..	..
Central Jail ..	78	..	78	75	..	75	..	..	..	..	..	..
Co-operative Training	154	..	154	154	..	154	..	..	..	..	..	..

## VIII-B—EXAMINATION RESULTS (SUPPLEMENTARY).

Name of Examination.	Boys.						Girls.							
	No. Appeared.			No. Passed.			No. Appeared.			No. Passed.				
	From Recog- nised Insti- tutions.	Privately.	Total.	From Recog- nised Insti- tutions.	Privately.	Total.	From Recog- nised Insti- tutions.	Privately.	Total.	From Recog- nised Insti- tutions.	Privately.	Total.		
1	2	3	4	5	6	7	8	9	10	11	12	13		
<b>DEGREE AND OTHER EQUIVALENT EXAMINATIONS—</b>														
<i>Arts and Science—</i>														
D. Litt.	..	..	..	..	..	..	..	..	..	..	..	..		
D. Sc.	..	..	..	..	..	..	..	..	..	..	..	..		
Ph. D. (Arts)	..	..	..	..	..	..	..	..	..	..	..	..		
Ph. D. (Science)	..	..	..	..	..	..	..	..	..	..	..	..		
D. Phil. (Arts)	..	..	..	..	..	..	..	..	..	..	..	..		
D. Phil. (Science)	..	..	..	..	..	..	..	..	..	..	..	..		
M. A.	..	..	..	..	..	..	..	..	..	..	..	..		
M. Sc.	..	..	..	..	..	..	..	..	..	..	..	..		
B. A. (Hons.)—3 years' Course.	..	..	..	..	..	..	..	..	..	..	..	..		
B. A. (Hons.)—2 years' Course.	..	..	..	..	..	..	..	..	..	..	..	..		
B. Sc. (Hons.)—3 years' course.	..	..	..	..	..	..	..	..	..	..	..	..		
B. Sc. (Hons.)—2 years' course.	..	..	..	..	..	..	..	..	..	..	..	..		
B. A.	..	..	1,843	635	2,508	536	244	780	243	79	322	88	29	117
B. Sc.	..	..	511	55	566	226	29	255	11	..	11	2	..	2
<i>Education—</i>														
M. Ed.	..	..	..	..	..	..	..	..	..	..	..	..	..	
B. Ed.	..	..	..	..	..	..	..	..	..	..	..	..	..	
B. T. and L. T.—	..	..	..	..	..	..	..	..	..	..	..	..	..	
<i>Engineering—</i>														
Master of C. E.	..	..	..	..	..	..	..	..	..	..	..	..	..	
Master of E. E.	..	..	..	..	..	..	..	..	..	..	..	..	..	
Master of M. E.	..	..	..	..	..	..	..	..	..	..	..	..	..	
Bachelor of C. E.	..	69	..	69	51	..	51	..	..	..	..	..	..	
B. Sc. (Chemical Engg.)	..	9	..	9	8	..	8	..	..	..	..	..	..	

VIII-B—EXAMINATION RESULTS (SUPPLEMENTARY)—*contd.*

Name of Examination.	Boys.						Girls.					
	No. Appeared.			No. Passed.			No. Appeared.			No. Passed.		
	From Recog- nised Insti- tutions.	Privately.	Total.	From Recog- nised Insti- tutions.	Privately.	Total.	From Recog- nised Insti- tutions.	Privately.	Total.	From Recog- nised Insti- tutions.	Privately.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13
Bachelor of E. E. ..	46	..	46	33	..	33	..	..	..	..	..	..
B. Sc. (Tele-Communica- tion Engg.).	3	..	3	3	..	3	..	..	..	..	..	..
Bachelor of M. E. ..	45	..	45	28	..	28	..	..	..	..	..	..
B. Sc. (Metall. Engg.) ..	1	..	1	1	..	1	..	..	..	..	..	..
B. Sc. (Production Engg.)	3	..	3	2	..	2	..	..	..	..	..	..
<i>Medicine—</i>												
M. D. ..	..	..	..	..	..	..	..	..	..	..	..	..
M. B., B. S. ...	91	..	91	79	..	79	26	..	26	21	..	21
Tibbi ..	1	..	1	1	..	1	..	..	..	..	..	..
Ayurvedic ..	31	..	31	23	..	23	3	..	3	3	..	3
<i>Veterinary—</i>												
M. Sc. (Vet.) ..	..	..	..	..	..	..	..	..	..	..	..	..
B. Sc. (Vet. & A. H.) ..	22	..	22	16	..	16	..	..	..	..	..	..
Others ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Agriculture—</i>												
Master of Agriculture ..	..	..	..	..	..	..	..	..	..	..	..	..
Bachelor of Agriculture	10	..	10	..	9	9	..	..	..	..	..	..
Others ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Technology—</i>												
Master of Technology ..	..	..	..	..	..	..	..	..	..	..	..	..
Bachelor of Technology	..	..	..	..	..	..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Commerce—</i>												
M. Com. ..	..	..	..	..	..	..	..	..	..	..	..	..
B. Com. (Hons.) ..	..	..	..	..	..	..	..	..	..	..	..	..
B. Com. ...	325	87	412	167	39	206	..	..	..	..	..	..







Type of area under compulsion.	Year(s) in which compulsion was introduced.	Age-group(s) or children under compulsion.	Number of towns/cities/villages under compulsion.	Total estimated population of the children of school-going age in area(s) under compulsion during the current year.	Number of Institutions where compulsion is in force.	Number of students on rolls under compulsion.	
						Boys.	Girls.
1	2	3	4	5	6	7	8
<b>Urban (Towns and Cities)—</b>							
For Boys only	.. 1921—51 and 1939-40.	6 to 10	16	1,29,480	810	97,147	*
For Girls only	.. ..	..	..	..	..	..	..
For Both Boys and Girls	.. ..	..	..	..	..	..	..
<b>TOTAL</b>	.. 1921—51 and 1939-40.	6 to 10	16	1,29,480	810	97,147	*
<b>Rural (Villages)—</b>							
For Boys only	.. 1928-29 and 1948-49	.. 6 to 14	36	8,397	29	3,624	+
For Girls only	.. ..	..	..	..	..	..	..
For Both Boys and Girls	1959-60 and 1960-61.	and 6 to 11	8,095	5,91,216	4,614	2,95,456	1,11,523
<b>TOTAL</b>	.. 1928-29, 1948-49 and 1959-60 and 1960-61.	6 to 14	8,131	5,99,613	4,643	2,99,080	1,11,523
<b>GRAND TOTAL</b>	.. 1921—51 and 1959—61.	6 to 14	8,147	7,29,093	5,453	3,96,227	1,11,523

\* 19,844 girls are also reading in schools where compulsion is only for boys.  
+ 678 girls are also reading in schools where compulsion is only for boys.

## COMPULSORY EDUCATION.

## Coercive measures taken during the current year.

Percentage of enrolment under compulsion to total population given in column 5.	Percentage of average daily attendance.	Number of notices issued.	Number of Attendance orders passed.	Prosecutions.			Number of Attendance Officers.	Total expenditure.
				For non-enrolment.	For non-attendance.	Fines realised.		
9	10	11	12	13	14	15	16	17
						Rs.		Rs.
75.03	82.00	4,074	17	..	14	28	25	28,12,854
..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
75.03	82.00	4,074	17	..	14	28	25	28,12,854
43.10	71.00	..	..	..	..	..	..	2,61,771
..	..	..	..	..	..	..	..	..
68.84	72.50	842	..	..	..	..	..	58,62,364
68.48	71.75	842	..	..	..	..	..	61,24,135
72.46	76.88	4,916	17	..	14	28	25	89,36,989







Type of Institution.	No. of Institutions in rural areas.				No. of Scholars*				
	Recognised.				Recognised.				
	Government.	District Board.	Privately.	Total.	Government.		District Board.		
					Boys.	Girls.	Boys.	Girls.	
1	2	3	4	5	6	7	8	9	
<b>Schools for General Education—</b>									
Post-Basic .. .. .	..	..	1	1	..	..	..	..	..
High/Higher Secondary/Multi-purpose ..	1	..	14	15	..	75	..	..	..
Middle/Junior High .. .. .	16	47	63	126	141	3,582	995	6,983	..
Senior Basic .. .. .	4	..	2	6	143	320	..	..	..
Primary .. .. .	1	466	3,154	3,621	13	16	4,222	28,161	..
Junior Basic/Basic Primary .. .. .	..	2	368	370	..	..	59	237	..
Nursery .. .. .	2	1	..	3	40	68	23	15	..
<b>Total .. .. .</b>	<b>24</b>	<b>516</b>	<b>3,602</b>	<b>4,142</b>	<b>337</b>	<b>4,061</b>	<b>5,299</b>	<b>35,336</b>	<b>..</b>
<b>Schools for Professional and Special Education—</b>									
Training .. { Basic .. .. .	5	..	..	5	..	613	..	..	..
{ Non-Basic .. .. .	..	..	1	1	..	..	..	..	..
Agriculture .. .. .	..	..	1	1	..	..	..	..	..
Technical, Industrial Arts and Crafts ..	..	..	7	7	..	..	..	..	..
Music, Dancing and Other Fine Arts .. ..	..	..	..	..	..	..	..	..	..
For Adults .. .. .	..	..	1,014	1,014	..	..	..	..	..
Others .. .. .	1	..	1	2	..	36	..	..	..
<b>Total .. .. .</b>	<b>6</b>	<b>..</b>	<b>1,024</b>	<b>1,030</b>	<b>..</b>	<b>649</b>	<b>..</b>	<b>..</b>	<b>..</b>
<b>GRAND TOTAL .. .. .</b>	<b>728</b>	<b>11,449</b>	<b>38,488</b>	<b>50,665</b>	<b>1,22,533</b>	<b>21,885</b>	<b>11,20,263</b>	<b>2,64,183</b>	<b>..</b>

\*Includes only those in the institutions situated in Rural Areas.

1	No. of Scholars.			
	Middle stage.		Primary stage.	
	Boys.	Girls.	Boys.	Girls.
	2	3	4	5
In High/Higher Secondary/Multi-purpose/Post-Basic Schools for Boys	58,028	754	2,485	140
In High/Higher Secondary/Multi-purpose/Post-Basic Schools for Girls..	..	98	..	438
<b>TOTAL .. .. .</b>	<b>58,028</b>	<b>852</b>	<b>2,485</b>	<b>578</b>

## RURAL AREAS—concl'd.

on rolls in				Expenditure (Direct) on—					No. of Teachers in—			
Institutions.				Recognised Institutions.					Recognised Institutions.			
Privately.		Total.		Government Funds.	District Board Funds.	Fees.	Other sources.	Total.	Government.	District Board.	Privately.	Total.
Boys.	Girls.	Boys.	Girls.									
10	11	12	13	14	15	16	17	18	19	20	21	22
				Rs.	Rs.	Rs.	Rs.	Rs.				
..	68	..	68	6,092	..	2,577	1,875	10,544	..	..	6	6
37	2,642	37	2,717	1,32,730	..	1,04,405	1,08,597	3,45,732	9	..	132	141
1,483	11,545	2,619	22,110	4,94,121	22,235	47,692	87,696	6,51,744	121	310	334	765
75	243	218	563	60,910	..	776	189	61,875	30	..	15	45
60,483	1,07,792	64,718	1,35,969	28,23,576	2,64,652	367	69,137	31,57,732	3	805	3,868	4,676
10,411	7,317	10,470	7,554	2,41,423	175	..	..	2,41,598	..	10	417	427
..	..	63	83	12,109	..	..	..	12,109	3	2	..	5
72,489	1,29,607	78,125	1,69,064	37,70,961	2,87,062	1,55,817	2,67,464	44,81,334	166	1,127	4,772	6,085
..	..	..	613	2,67,745	..	..	..	2,67,745	37	..	..	37
..	13	..	13	3,880	..	..	114	3,994	..	..	1	1
..	8	..	8	360	..	700	854	1,914	..	..	2	2
..	97	..	97	2,951	..	4,842	14,361	22,154	..	..	23	23
..	..	..	..	..	..	..	..	..	..	..	..	..
..	28,777	..	28,777	1,98,616	..	..	2,565	2,01,181	..	..	25	25
..	86	..	122	12,875	..	..	120	12,995	2	..	13	15
..	28,981	..	29,630	4,86,427	..	5,542	18,014	5,09,983	39	..	64	103
21,69,929	4,96,571	34,11,825	7,82,739	6,67,95,895	42,62,833	2,18,80,526	63,86,413	9,93,25,667	5,674	32,117	62,311	1,00,102

	No. of Scholars.			
	Middle stage.		Primary stage.	
	Boys.	Girls.	Boys.	Girls.
1	2	3	4	5
In Middle/Senior Basic Schools for Boys	..	..	3,99,796	66,207
In Middle/Senior Basic Schools for Girls	..	..	1,057	12,099
<b>TOTAL</b>	..	..	<b>4,00,853</b>	<b>78,306</b>





## XI—SCHOLARSHIPS, STIPENDS, FREE STUDENTSHIPS AND OTHER FINANCIAL

Type of Institution.	Scholarships and								
	Central Government.				State Government.				
	Number.		Total value per annum.		Number.		Total value per annum.		
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	
1	2	3	4	5	6	7	8	9	
Engineering .. ..	455	..	Rs. 4,14,657	Rs. ..	635	..	Rs. 3,84,431	Rs. ..	
Forestry .. ..	..	..	..	..	..	..	..	..	
Law .. ..	..	..	..	..	156	1	42,751	140	
Medicine .. ..	119	39	1,55,784	46,045	187	57	78,736	26,564	
Physical Education..	..	..	..	..	3	3	895	993	
Technology .. ..	..	..	..	..	..	..	..	..	
Veterinary Science ..	..	..	..	..	63	..	70,953	..	
Others .. ..	..	..	..	..	..	..	..	..	
<b>Total .. ..</b>	<b>581</b>	<b>39</b>	<b>5,87,118</b>	<b>46,045</b>	<b>1,430</b>	<b>101</b>	<b>7,10,000</b>	<b>42,226</b>	
<i>Colleges for Special Education—</i>									
Music and Dancing ..	..	..	..	..	..	..	..	..	
Other Fine Arts .. ..	..	..	..	..	..	..	..	..	
Oriental Studies .. ..	..	..	..	..	70	3	9,287	936	
Social Education .. ..	..	..	..	..	..	..	..	..	
Others (a) .. ..	88	1	21,676	251	36	1	10,584	215	
<b>Total .. ..</b>	<b>88</b>	<b>1</b>	<b>21,676</b>	<b>251</b>	<b>106</b>	<b>4</b>	<b>19,871</b>	<b>1,151</b>	
<i>Schools for General Education—</i>									
Higher Secondary /Multipurpose ..	133	12	12,838	1,296	7,191	999	8,79,566	1,35,681	
Post-Basic .. ..	..	..	..	..	80	6	11,073	2,160	
High .. ..	528	77	44,689	5,725	32,661	3,339	37,53,554	4,31,686	
Senior Basic .. ..	3	..	288	..	2,078	306	1,81,167	32,814	
Middle/Junior High .. ..	123	9	7,826	792	17,406	3,371	15,49,542	3,26,001	
Junior Basic/Basic Primary ..	..	..	..	..	1,916	434	86,556	21,949	
<i>Primary—</i>									
Single-Teacher .. ..	12	6	60	30	8,469	1,756	3,53,576	62,313	
Others .. ..	86	29	4,225	1,080	15,776	4,004	7,40,349	1,67,979	
Nursery .. ..	..	..	..	..	..	..	..	..	
<b>Total .. ..</b>	<b>885</b>	<b>133</b>	<b>69,926</b>	<b>8,923</b>	<b>85,577</b>	<b>14,215</b>	<b>75,55,383</b>	<b>11,80,603</b>	

(a) Rural Institute, Biraoli.





## X1—SCHOLARSHIPS, STIPENDS, FREE-STUDENTSHIPS AND OTHER FINANCIAL

Type of Institution.	Scholarships and							
	Central Government.				State Government.			
	Number		Total value per annum.		Number		Total value per annum.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
1	2	3	4	5	6	7	8	9
			Rs.	Rs.			Rs.	Rs.
<i>Schools for Professional Education—</i>								
Agriculture .. ..	..	..	..	..	903	..	2,36,799	..
Commerce .. ..	..	..	..	..	118	1	40,352	240
Engineering .. ..	547	..	8,34,027	..	404	..	2,30,695	..
Forestry .. ..	..	..	..	..	..	..	..	..
Medicine .. ..	..	..	..	..	..	..	..	..
Physical Education .. ..	..	..	..	..	2	..	180	..
Polytechnic .. ..	5	..	672	..	776	..	2,07,744	..
Others (Technical Industrial Arts and Crafts).	11	..	4,080	..	364	49	21,355	7,427
<i>Training—</i>								
Basic Training Schools .. ..	..	..	..	..	4,218	848	8,26,542	2,23,815
Normal and Training Schools .. ..	..	..	..	..	128	33	20,792	6,827
Veterinary Science .. ..	..	..	..	..	..	..	..	..
Others (a) .. ..	..	..	..	..	154	..	28,705	..
Total .. ..	563	..	8,38,779	..	7,067	931	16,38,134	2,38,309
<i>Schools for Special Education—</i>								
Music and Dancing .. ..	..	..	..	..	..	..	..	..
Other Fine Arts .. ..	..	..	..	..	51	..	9,525	..
Oriental Studies .. ..	..	..	..	..	276	3	37,633	216
For Social Workers .. ..	..	..	..	..	..	..	..	..
<i>For the Handicapped—</i>								
Mentally Handicapped .. ..	..	..	..	..	..	..	..	..
Physically Handicapped .. ..	..	..	..	..	232	14	57,409	4,583
For Adults .. ..	..	..	..	..	..	..	..	..
Reformatory .. ..	..	..	..	..	..	..	..	..
Others (b) .. ..	..	..	..	..	..	..	..	..
Total .. ..	..	..	..	..	559	17	1,04,567	4,799
<b>GRAND TOTAL</b> .. ..	<b>2,773</b>	<b>207</b>	<b>16,87,113</b>	<b>61,375</b>	<b>1,04,502</b>	<b>16,073</b>	<b>1,28,12,652</b>	<b>17,48,878</b>

(a) Co-operative Training School, Bhagalpur.

(b) Central Jail, Bhagalpur.







## XI—SCHOLARSHIPS, STIPENDS, FREE-STUDENTSHIPS AND OTHER FINANCIAL

Type of Institution	Scholarships and stipends awarded by—				Total of all Scholarships and Stipends.			
	Others.							
	Number		Total value per annum.		Number		Total value per annum.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
I	18	19	20	21	22	23	24	25
			Rs.	Rs.			Rs.	Rs.
Law .. .. .	19	..	933	..	175	1	43,684	140
Medicine .. .. .	74	58	11,530	15,970	398	183	2,53,130	1,01,119
Physical Education .. .. .	..	..	..	..	3	3	895	993
Technology .. .. .	..	..	..	..	..	..	..	..
Veterinary Science .. .. .	6	..	420	..	81	..	73,268	..
Others .. .. .	..	..	..	..	..	..	..	..
<b>Total .. .. .</b>	<b>368</b>	<b>82</b>	<b>1,21,331</b>	<b>21,450</b>	<b>2,421</b>	<b>251</b>	<b>14,30,184</b>	<b>1,22,261</b>
<i>Colleges for Special Education—</i>								
Music and Dancing .. .. .	..	..	..	..	..	..	..	..
Other Fine Arts .. .. .	..	..	..	..	..	..	..	..
Oriental Studies .. .. .	..	..	..	..	70	3	9,287	936
Social Education .. .. .	..	..	..	..	..	..	..	..
Others .. .. .	..	..	..	..	124	2	32,260	466
<b>Total .. .. .</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>194</b>	<b>5</b>	<b>41,547</b>	<b>1,402</b>
<i>Schools for General Education—</i>								
Higher Secondary/Multipurpose .. .. .	32	5	636	96	7,356	1,016	8,93,040	1,37,093
Post-Basic .. .. .	..	..	..	..	80	6	11,073	2,160
High .. .. .	789	20	55,449	1,017	33,983	3,437	38,53,882	4,38,464
Senior Basic .. .. .	9	..	228	..	2,107	311	1,82,335	32,994
Middle/Junior High .. .. .	62	15	1,126	174	17,737	3,422	15,65,627	3,28,265
Junior Basic/Basic Primary .. .. .	..	..	..	..	1,926	436	86,916	22,021
<i>Primary—</i>								
Single-Teacher .. .. .	..	..	..	..	8,516	1,768	3,55,484	62,559
Others .. .. .	..	..	..	..	16,035	4,101	7,51,295	1,71,926
Nursery .. .. .	..	..	..	..	..	..	..	..
<b>Total .. .. .</b>	<b>892</b>	<b>40</b>	<b>57,439</b>	<b>1,287</b>	<b>87,740</b>	<b>14,497</b>	<b>76,99,652</b>	<b>11,95,482</b>

CONCESSIONS TO STUDENTS IN DIFFERENT TYPES OF INSTITUTIONS—*contd.*

Free-Studentships.				Other Financial Concessions.				Number of Students in Institutions where education is free.	
Number		Yearly amount foregone.		Number		Yearly amount spent.			
Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
26	27	28	29	30	31	32	33	34	35
		Rs.	Rs.			Rs.	Rs.		
79	..	14,220	..	198	..	14,877	150	..	..
101	125	10,218	18,624	51	7	3,173	402	..	..
..	..	..	..	..	..	..	..	129	11
..	..	..	..	..	..	..	..	..	..
..	..	..	..	27	..	1,515	..	..	..
..	..	..	..	..	..	..	..	..	..
1,215	126	1,38,618	18,744	640	16	61,173	1,686	676	160
..	..	..	..	1	..	60	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	364	5
..	..	..	..	..	..	..	..	..	..
27	..	1,350	..	..	..	..	..	..	..
27	..	1,350	..	1	..	60	..	364	5
18,948	1,986	8,71,274	75,451	4,600	341	1,40,937	19,220	1,703	926
295	21	15,291	1,217	84	..	1,560	..	..	..
61,616	5,047	29,11,027	1,26,441	22,509	961	5,08,149	27,571	3,147	383
2,671	299	53,311	5,550	798	82	70,641	13,435	1,14,047	21,576
51,444	5,170	12,09,937	1,15,815	13,952	1,079	2,02,319	25,199	3,19,739	93,990
..	..	..	..	1,034	93	61,990	1,027	1,75,599	48,266
..	..	..	..	547	58	13,677	781	8,37,071	2,94,626
..	..	..	..	2,098	407	63,944	8,217	11,54,977	3,43,668
..	..	..	..	..	..	..	..	447	267
1,34,974	11,523	35,44,778	3,44,474	45,684	3,023	10,63,226	95,450	26,06,730	8,03,702

## XI—SCHOLARSHIPS, STIPENDS, FREE-STUDENTSHIPS AND OTHER FINANCIAL

Type of Institution	Scholarships and stipends awarded by—				Total of all Scholarships and Stipends.				
	Others.								
	Number.		Total value per annum.		Number.		Total value per annum.		
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	
1	18	19	20	21	22	23	24	25	
		Rs.	Rs.			Rs.	Rs.		
<i>Schools for Professional Education—</i>									
Agriculture .. ..	..	..	..	..	..	903	..	2,36,799	..
Commerce.. ..	..	..	..	..	..	118	1	40,352	240
Engineering .. ..	..	..	..	..	..	951	..	10,64,722	..
Forestry .. ..	..	..	..	..	..	..	..	..	..
Medicine .. ..	..	..	..	..	..	..	..	..	..
Physical Education ..	..	..	..	..	..	2	..	180	..
Polytechnic .. ..	..	..	..	..	..	781	..	2,08,416	..
Others (Technical, Industrial Arts and Crafts).	9	..	1,548	..	384	49	51,953	7,427	..
<i>Training—</i>									
Basic Training Schools ..	..	..	..	..	..	4,218	848	8,26,542	2,23,815
Normal and Training Schools ..	..	..	..	..	..	128	33	20,792	6,827
Veterinary Science.. ..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	154	..	28,705	..
Total .. ..	9	..	1,548	..	7,639	931	24,78,461	2,38,309	..
<i>Schools for Special Education—</i>									
Music and Dancing .. ..	..	..	..	..	..	51	..	9,525	..
Other Fine Arts .. ..	..	..	..	..	..	524	3	59,189	216
Oriental Studies .. ..	248	..	21,556	..	..	..	..	..	..
For Social Workers .. ..	..	..	..	..	..	..	..	..	..
<i>For the Handicapped—</i>									
Mentally Handicapped ..	..	..	..	..	..	..	..	..	..
Physically Handicapped ..	3	..	500	..	237	14	58,359	4,583	..
For Adults .. ..	..	..	..	..	..	..	..	..	..
Reformatory .. ..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..
Total .. ..	251	..	22,056	..	812	17	1,27,073	4,799	..
<b>GRAND TOTAL</b> .. ..	3,064	247	4,51,591	38,427	1,11,339	16,683	1,50,67,137	18,66,971	..

CONCESSIONS TO STUDENTS IN DIFFERENT TYPES OF INSTITUTIONS—*conold.*

Free-Studentships.				Other Financial Concessions.				Number of Students in Institutions where education is free.	
Number		Yearly amount foregone.		Number.		Yearly amount spent.			
Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
26	27	28	29	30	31	32	33	34	35
		Rs.	Rs.			Rs.	Rs.		
..	..	..	..	..	..	..	..	1,289	47
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	1,404	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	35	..
..	..	..	..	2	..	40	..	1,581	..
..	..	..	..	..	..	..	..	2,093	477
..	..	..	..	..	..	..	..	15,932	2,788
..	..	..	..	..	..	..	..	318	393
..	..	..	..	..	..	..	..	155	..
..	..	..	..	..	..	..	..	154	..
..	..	..	..	2	..	40	..	23,561	3,705
..	..	..	..	..	..	..	..	..	..
9	..	540	..	..	..	..	..	..	..
..	..	..	..	117	..	20,620	..	27,602	3,427
..	..	..	..	146	36	4,705	1,425	518	67
..	..	..	..	..	..	..	..	..	..
8	2	480	120	50	..	3,500	..	361	45
..	..	..	..	..	..	..	..	2,49,052	37,064
..	..	..	..	..	..	..	..	143	..
..	..	..	..	..	..	..	..	78	..
17	2	1,020	120	313	36	28,725	1,425	2,77,954	40,603
1,49,583	12,725	49,68,617	4,87,961	55,078	3,459	15,84,387	1,15,587	29,09,453	8,48,176



## XII-A—EDUCATION

Managing Body.	No. of Regular Schools for—			No. of Literacy Centres/Classes for—			No. of Scholars on Rolls in—				Number made Literate.				
							Regular Schools.		Literacy Centres/Classes.		During the previous years.		During the current year.		
	Men.	Wo-men.	Both.	Men.	Women.	Both.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Government ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
District Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Municipal Board ..	..	..	..	..	..	..	..	..	..	..	87	8	..	..	
Private	Aided	112	15	..	6,559	1,129	9	2,094	345	2,45,066	36,694	31,55,975	1,76,832	1,85,977	27,550
	Unaided	..	..	..	63	1	..	..	..	1,892	25	31,212	1,234	1,682	21
<b>TOTAL</b> ..	<b>112</b>	<b>15</b>	<b>..</b>	<b>6,622</b>	<b>1,130</b>	<b>9</b>	<b>2,094</b>	<b>345</b>	<b>2,46,958</b>	<b>36,719</b>	<b>31,87,274</b>	<b>1,78,074</b>	<b>1,87,659</b>	<b>27,571</b>	

## XII-B—LIBRARIES AND READING

Managing Body.	No. of Libraries.				No. of Books and Journals (Back Number) in the Library.				No. of Books and Journals added during the current year.					
	Station-ary..	Moving.	Branches.	Total	Station-ary.	Moving.	Branches.	Total	Station-ary.	Moving.	Branches.	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Government ..	..	..	..	..	..	..	..	..	..	..	..	..	..	
District Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Municipal Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Private	Aided	516	442	64	1,022	625	58,355	2,92,879	3,951	3,55,185	20,327	37,274	15,108	72,709
	Unaided	20	2	..	22	22	1,060	861	..	1,921	43	113	..	156
<b>TOTAL</b> ..	<b>536</b>	<b>444</b>	<b>64</b>	<b>1,044</b>	<b>647</b>	<b>59,415</b>	<b>2,93,740</b>	<b>3,951</b>	<b>3,57,106</b>	<b>20,370</b>	<b>37,387</b>	<b>15,108</b>	<b>72,865</b>	

## OF ADULTS.

Average Duration of Literacy Course (in month).	Number of Teachers.								Total Expenditure (District and Indirect, from—)				
	Specially Trained.				Others.				Government Funds.	District Board Funds.	Municipal Board Funds.	Other Sources.	Total.
	Honorary.		Paid.		Honorary.		Paid.						
	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Rs.	Rs.	Rs.	Rs.	Rs.
16	17	18	19	20	21	22	23	24	25	26	27	28	29
..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
6 months	59	5	89	3	6,311	1,108	250	30	14,56,830	..	..	10,663	14,87,493
6 months	..	..	..	..	63	1	..	..	..	..	..	1,013	1,013
6 months	59	5	89	3	6,374	1,109	250	30	14,56,830	..	..	11,673	14,68,500

## ROOMS FOR ADULTS.

No. of Books, Journals, etc., issued during the current year from the Library.				No. of Special Books and Pamphlets on Adult Education published during the current year by—			Average Daily Attendance in the Reading Rooms.			Total Expenditure on Libraries and Reading Rooms during the current year.	
Stationary.	Moving.	Branches.	Total.	State Government.	Others in the State.	Total.	Men.	Women.	Total.		
15	16	17	18	19	20	21	22	23	24	25	
..	..	..	..	..	..	..	..	..	..	..	Rs.
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
1,18,802	2,00,043	21,019	3,39,864	178	..	178	17,356	1,342	18,698	1,13,022	
5,939	622	..	6,561	..	..	..	482	36	518	1,832	
1,24,741	2,00,665	21,019	3,46,425	178	..	178	17,838	1,378	19,216	1,14,854	

## XIII-A—EDUCATIONAL INSTITUTIONS AND

Institutions for.	Recognised Institutions Managed by—								
	Government.		Local Board.		Private Bodies.				
					Aided.		Unaided.		
	For Boys.	For Girls.	For Boys.	For Girls.	For Boys.	For Girls.	For Boys.	For Girls.	
1	2	3	4	5	6	7	8	9	
Mentally Handicapped ..	..	..	..	..	..	..	..	..	..
Physically Handicapped—									
The Blind ..	..	1	..	..	..	5	..	1	..
The Deaf-Blind ..	..	..	..	..	..	1	..	..	..
The Deaf ..	..	..	..	..	..	..	..	..	..
The Deaf-Mute ..	..	..	..	..	..	3	..	..	..
The Handicapped in Speech ..	..	..	..	..	..	..	..	..	..
The Crippled ..	..	..	..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..	..	..	..
Total ..	..	1	..	..	..	9	..	1	..
<b>GRAND TOTAL</b> ..	..	1	..	..	..	9	..	1	..

## TEACHERS FOR THE HANDICAPPED.

Unrecognised Institutions.				Number of Teachers.					
				Total		Specially Trained.		Others.	
For Boys.	For Girls.	For Boys.	For Girls.	Men.	Women.	Men.	Women.	Men.	Women.
10	11	12	13	14	15	16	17	18	19
..	..	..	..	..	..	..	..	..	..
..	..	7	..	25	4	7	..	32	4
..	..	1	..	5	..	1	..	6	..
..	..	..	..	..	..	..	..	..	..
..	..	3	..	6	2	2	1	8	3
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	11	..	36	6	10	1	46	7
..	..	11	..	36	6	10	1	46	7

## XIII-B—ENROLMENT IN EDUCATIONAL INSTITUTIONS

Institutions for.	Number of Scholars in Recognised						
	Government.			Local Board.			
	Maximum Capacity.	Number on Rolls.		Maximum Capacity.	Number on Rolls.		
		Boys.	Girls.		Boys.	Girls.	
1	2	3	4	5	6	7	
Mentally Handicapped ..	..	..	..	..	..	..	..
Physically Handicapped—							
The Blind ..	..	66	62	4	..	..	..
The Deaf-Blind ..	..	..	..	..	..	..	..
The Deaf ...	..	..	..	..	..	..	..
The Deaf- Mute ..	..	..	..	..	..	..	..
The Handicapped in Speech ..	..	..	..	..	..	..	..
The Crippled ..	..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..	..
Total ..	..	66	62	4	..	..	..
<b>GRAND TOTAL ..</b>	..	66	62	4	..	..	..

## AND SCHOLARSHIPS, ETC., FOR THE HANDICAPPED.

Institutions managed by—

## Private Bodies.

Private Bodies.						Number of Scholars in Unrecognised Institutions.		
Aided.			Unaided.					
Maximum Capacity.	Number on Rolls.		Maximum Capacity.	Number on Rolls.		Maximum Capacity.	Number on Rolls.	
	Boys.	Girls.		Boys.	Girls.		Boys.	Girls.
8	9	10	11	12	13	14	15	16
..	..	..	..	..	..	..	..	..
166	121	3	30	28	..	..	..	..
200	60	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
115	90	38	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
481	271	41	30	28	..	..	..	..
481	271	41	30	28	..	..	..	..

## XIII-B—ENROLMENT IN EDUCATIONAL INSTITUTIONS

Institutions for.	Total.	Scholarships and Stipends								
		Number on Rolls.		Number employed after completion of course.		Government.				
						For Boys.		For Girls.		
						Maximum Capacity.	Boys.	Girls.	Number.	Total value per annum.
1	17	18	19	20	21	22	23	24	25	
Mentally Handicapped ..	..	..	..	..	..	..	Rs.	..	Rs.	..
Physically Handicapped—										
The Blind ..	262	211	7	1	..	140	41,320	13	4,161	
The Deaf-Blind ..	200	60	..	..	..	60	2,900	..	..	
The Deaf ..	..	..	..	..	..	..	..	..	..	
The Deaf-Mute ..	115	90	38	..	..	32	13,189	1	422	
The Handicapped in Speech.	..	..	..	..	..	..	..	..	..	
The Crippled ..	..	..	..	..	..	..	..	..	..	
Others ..	..	..	..	..	..	..	..	..	..	
<b>Total ..</b>	<b>577</b>	<b>361</b>	<b>45</b>	<b>1</b>	<b>—</b>	<b>232</b>	<b>57,409</b>	<b>14</b>	<b>4,583</b>	
<b>GRAND TOTAL ..</b>	<b>577</b>	<b>361</b>	<b>45</b>	<b>1</b>	<b>..</b>	<b>232</b>	<b>57,409</b>	<b>14</b>	<b>4,583</b>	

AND SCHOLARSHIPS, ETC., FOR THE HANDICAPPED—*conold.*

awarded during the year by—

Free-Studentships and other Financial Concessions awarded.

Others.

For Boys.		For Girls.		For Boys.		For Girls.	
Number.	Total value per annum.	Number.	Total value per annum.	Number.	Yearly amount foregone/spent.	Number.	Yearly amount foregone/spent.
26	27	28	29	30	31	32	33
	Rs.		Rs.		Rs.		Rs.
..	..	..	..	..	..	..	..
2	240	..	..	50	3,500	..	..
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
3	710	..	..	8	480	2	120
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
5	950	..	..	58	3,980	2	120
5	950	..	..	58	3,980	2	120



## XIII-C—EXPENDITURE (DIRECT AND INDIRECT) OF

Government Institutions.						
Institutions for.	Expenditure from—					Total.
	Government Funds.	Local Board Funds.	Fees.	Endowments, etc.	Other sources.	
1	2	3	4	5	6	7
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Mentally Handicapped .. ..	..	..	..	..	..	..
Physically Handicapped—						
The Blind .. ..	..	35,042	..	..	..	35,042
The Deaf-Blind .. ..	..	..	..	..	..	..
The Deaf .. ..	..	..	..	..	..	..
The Deaf-Mute .. ..	..	..	..	..	..	..
The Handicapped in Speech .. ..	..	..	..	..	..	..
The Crippled .. ..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..
Total .. ..	..	35,042	..	..	..	35,042
<b>GRAND TOTAL .. ..</b>	..	35,042	..	..	..	35,042

## EDUCATIONAL INSTITUTIONS FOR THE HANDICAPPED.

Other Institutions.						All Institutions.					
Expenditure from—					Total.	Expenditure from—					Total.
Government Funds.	Local Board Funds.	Fees.	Endowments, etc.	Other Sources.		Government Funds.	Local Board Funds.	Fees.	Endowments, etc.	Other sources.	
8	9	10	11	12	13	14	15	16	17	18	19
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
..	..	..	..	..	..	..	..	..	..	..	..
44,484	4,880	..	18,557	51,990	1,19,911	79,526	4,880	..	18,557	51,990	1,51,953
4,900	..	..	..	960	5,860	4,900	..	..	..	960	5,860
..	..	..	..	..	..	..	..	..	..	..	..
13,071	300	2,550	..	4,668	20,589	13,071	300	2,550	..	4,668	20,589
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
02,455	5,180	2,550	18,557	57,618	1,46,360	97,497	5,180	2,550	18,557	57,618	1,81,402
62,455	5,180	2,550	18,557	57,618	1,46,360	97,497	5,180	2,550	18,557	57,618	1,81,402

## XIV-A—INSTITUTIONS AND EXPENDITURE FOR THE EDUCATION OF THE

Type of Institution.	Number of Institutions.								
	For Boys.				For Girls.				
	Recognised.		Un- recognised.	Total.	Recognised.		Un- recognised.	Total.	
	Government.	Non- Government.			Government.	Non- Government.			
1	2	3	4	5	6	7	8	9	
Nursery Schools ..	..	..	..	..	..	..	..	..	..
Primary Schools ..	5	1,910	..	1,915	..	84	..	84	
Junior Basic/Basic Primary Schools.	4	36	..	40	..	5	..	5	
Middle/Junior High Schools..	2	20	..	22	..	4	..	4	
Senior Basic Schools ..	11	2	..	13	1	..	..	1	
High/Higher Secondary Schools	..	4	..	4	..	1	..	1	
Technical and Industrial Schools	..	3	..	3	..	..	..	..	
Other Institutions (a) ..	..	..	..	..	..	2	..	2	
<b>TOTAL ..</b>	<b>22</b>	<b>1,975</b>	<b>..</b>	<b>1,997</b>	<b>1</b>	<b>96</b>	<b>..</b>	<b>97</b>	

(a) Non-Basic Women's Training Schools in Bhagalpur Division.

## SCHEDULED CASTES, SCHEDULED TRIBES AND OTHER BACKWARD COMMUNITIES.

Total Expenditure on Institutions.											
For Boys.						For Girls.					
Government Funds.	Local Board Funds.	Fees.	Endowments, etc.	Other sources.	Total.	Government Funds.	Local Board Funds.	Fees.	Endowments, etc.	Other sources.	Total.
10	11	12	13	14	15	16	17	18	19	20	21
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
..	..	..	..	..	..	..	..	..	..	..	..
12,92,773	11,392	..	4,863	26,843	13,35,871	56,396	911	..	..	1,033	58,340
94,683	..	..	402	..	95,085	8,911	..	..	..	..	8,911
1,72,719	..	936	..	4,331	1,77,986	15,570	..	702	..	1,952	18,224
4,84,345	..	..	..	..	4,84,345	24,464	..	..	..	..	24,464
55,583	..	24,381	..	22,312	1,02,276	17,371	..	1,008	1,400	..	19,779
62,622	..	..	..	..	62,622	..	..	..	..	..	..
..	..	..	..	..	..	14,594	..	567	414	480	16,055
21,62,725	11,392	25,317	5,265	53,486	22,58,185	1,37,306	911	2,277	1,814	3,465	1,45,773

**XIV-B—SPECIAL GOVERNMENT STAFF FOR EDUCATION OF SCHEDULED CASTES, SCHEDULED TRIBES AND OTHER BACKWARD COMMUNITIES.**

Designation of Staff.	Number belonging to—				Minimum academic qualifications.	Scales of pay.	Duties.
	Scheduled Castes and other Backward Communities.		Others.				
	Men.	Women.	Men.	Women.			
1	2	3	4	5	6	7	8
<b>Rs.</b>							

Nil.



## XIV-C—ENROLMENT AND STIPENDS

Type of Institution.	Number of Scholars.					
	In Institutions for Scheduled Castes only.		In other Institutions.		Total.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
1	2	3	4	5	6	7
Universities .. .. .	..	..	51	3	51	3
Research Institutions .. .. .	..	..	..	..	..	..
Arts and Science Colleges .. .. .	..	..	4,042	34	4,042	34
Schools for General Education—						
Nursery .. .. .	..	..	10	19	10	19
Primary .. .. .	..	..	18,155	4,637	1,96,933	36,115
Junior Basic/Basic Primary .. .. .	..	..	222	22	20,979	3,762
Middle/Junior High .. .. .	..	..	286	..	48,578	5,597
Senior Basic .. .. .	..	..	359	3	12,989	1,578
High .. .. .	..	..	46	4	25,175	660
Post Basic .. .. .	..	..	..	..	142	12
Higher Secondary/Multipurpose .. .. .	..	..	..	..	7,722	379
Total .. .. .	..	..	19,068	4,666	3,12,528	48,122
Institutions for Professional and Special Education—						
Training .. .. .	..	..	..	..	858	75
	{ Basic	..	..	..	858	75
	{ Non-Basic	..	..	..	10	9
Engineering .. .. .	..	..	..	..	192	..
Technology and Industry .. .. .	..	..	82	10	223	10
Medicine and Veterinary .. .. .	..	..	..	..	17	..
Agriculture and Forestry .. .. .	..	..	..	..	72	1
Commerce .. .. .	..	..	..	..	113	..
Law .. .. .	..	..	..	..	74	1
Music and Dancing .. .. .	..	..	..	..	..	..
Oriental Studies .. .. .	..	..	..	..	133	4
Others .. .. .	..	..	..	..	19,949	2,238
Total .. .. .	..	..	82	10	21,641	2,238
<b>GRAND TOTAL</b> .. .. .	..	..	19,150	4,676	3,38,262	50,497
					3,57,412	55,173

## FOR THE EDUCATION OF THE SCHEDULED CASTES.

Number of students in Approved Hostels.				Students getting Stipends and other Financial Concessions.*			
Attached to Institutions for Scheduled Castes only.		Attached to other Institutions.		Number.		Total Value per annum.	
Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
8	9	10	11	12	13	14	15
						Rs.	Rs.
..	..	10	2	35	2	15,846	1,308
..	..	..	..	..	..	..	..
..	..	225	4	3,073	28	10,50,583	6,958
..	..	..	..	..	..	..	..
134	..	..	..	10,961	2,072	3,89,147	90,861
241	..	..	..	477	64	22,455	2,636
154	..	106	7	6,620	743	4,04,001	49,012
129	..	67	..	676	82	39,605	6,453
..	..	877	23	11,223	512	11,06,099	71,050
..	..	3	..	42	2	4,867	314
..	..	314	4	2,233	102	2,35,467	14,209
653	..	1,367	34	32,232	3,577	22,01,641	2,34,535
..	..	845	55	408	27	87,686	6,411
..	..	10	9	6	..	664	..
..	..	168	..	137	..	34,602	..
..	..	116	10	137	15	7,734	2,207
..	..	11	..	13	..	5,701	..
..	..	54	1	45	..	12,822	..
..	..	..	..	78	..	25,490	..
..	..	8	..	62	1	19,423	290
..	..	..	..	..	..	..	..
..	..	..	..	9	..	1,229	..
..	..	26	1	15	1	1,112	40
..	..	1,238	76	880	44	1,96,463	8,948
658	..	2,840	116	36,220	3,651	34,64,533	2,51,749

\*Excludes Free-studentships.



## XIV-D— ENROLMENT AND STIPENDS

Number of Scholars.						
Type of Institution.	In Institutions for Scheduled Tribes only.		In other Institutions.		Total.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
1	2	3	4	5	6	7
Universities .. .. .	..	..	50	18	50	18
Research Institutions .. .. .	..	..	..	..	..	..
Arts and Science Colleges .. .. .	..	..	1,949	390	1,949	390
Schools for General Education—						
Nursery .. .. .	..	..	..	..	..	..
Primary .. .. .	35,871	7,680	1,26,483	49,766	1,62,154	57,446
Junior Basic/Basic Primary .. .. .	1,319	300	13,407	5,723	14,726	6,023
Middle/Junior High .. .. .	1,867	503	37,587	11,295	39,454	1,1,798
Senior Basic .. .. .	423	185	9,345	1,513	9,768	1,698
High .. .. .	283	91	13,843	3,598	14,126	3,649
Higher Secondary/Multipurpose .. .. .	..	..	3,794	581	3,794	581
Post Basic .. .. .	..	..	35	..	35	..
Total .. .. .	39,563	8,759	2,04,494	72,436	2,44,057	81,195
Institutions for Professional and Special Education—						
Training .. .. .	{ Basic .. .. .	..	652	129	652	129
	{ Non-Basic .. .. .	..	34	90	31	124
Engineering .. .. .	..	..	137	..	137	..
Technology and Industry .. .. .	..	..	322	20	322	209
Medicine and Veterinary .. .. .	..	..	15	11	15	11
Agriculture and Forestry .. .. .	..	..	53	..	53	..
Commerce .. .. .	..	..	10	..	10	..
Law .. .. .	..	..	76	..	76	..
Music and Dancing .. .. .	..	..	..	..	..	..
Oriental Studies .. .. .	..	..	62	..	62	..
Others .. .. .	..	..	12,045	653	12,045	663
Total .. .. .	..	34	13,403	903	13,403	937
<b>GRAND TOTAL</b> .. .. .	39,563	8,793	2,19,896	73,747	2,59,459	82,540

## FOR THE EDUCATION OF THE SCHEDULED TRIBES.

Number of students in Approved Hostels.				Students getting Stipends and other Financial Concessions.*			
Attached to Institutions for Scheduled Tribes only.		Attached to other Institutions.		Number.		Total Value per annum.	
Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
8	9	10	11	12	13	14	15
						Rs.	Rs.
..	..	2	..	30	8	23,723	5,158
..	..	..	..	..	..	..	..
..	..	535	42	2,008	385	8,28,920	1,71,619
..	..	..	..	..	..	..	..
..	..	..	..	7,701	1,351	4,08,661	84,210
..	..	..	..	1,561	339	1,06,337	15,907
225	95	895	868	6,558	1,220	7,05,851	1,19,147
229	50	120	..	1,242	161	1,16,598	26,113
129	88	2,115	79	7,692	1,056	12,04,715	1,73,453
..	..	612	176	1,297	132	2,43,638	24,172
..	..	2	..	..	..	..	..
583	233	3,744	1,123	26,049	4,259	27,85,800	4,43,002
..	..	513	94	351	48	84,600	13,907
..	34	31	84	4	23	576	6,645
..	..	137	..	69	..	82,187	..
..	..	63	..	51	..	6,386	..
..	..	11	11	15	11	12,128	12,884
..	..	43	..	26	..	10,166	..
..	..	..	..	4	..	1,179	..
..	..	30	..	76	..	26,611	..
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
..	..	28	5	2	5	664	1,061
..	34	856	194	598	87	2,24,497	34,497
583	267	5,137	1,359	28,685	4,739	38,62,940	6,54,276

\*Excludes Free-studentships.

## XIV-E—ENROLMENT AND STIPENDS

Type of Institution.	Number of Scholars.					
	In Institutions for Backward Communities only.		In other Institutions.		Total.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
1	2	3	4	5	6	7
Universities .. .. .	..	..	164	7	164	7
Research Institutions .. .. .	..	..	2	..	2	..
Arts and Science Colleges .. .. .	..	..	18,325	291	18,325	291
Schools for General Education —						
Nursery .. .. .	..	..	206	95	206	95
Primary .. .. .	21,043	7,102	9,70,310	2,21,274	9,91,353	2,28,376
Junior Basic/Basic Primary .. .. .	..	..	75,333	17,661	75,333	17,661
Middle/Junior High .. .. .	..	..	2,42,226	37,112	2,42,226	37,112
Senior Basic .. .. .	..	..	63,313	8,141	63,313	8,141
High .. .. .	..	..	1,33,303	6,038	1,33,303	6,038
Higher Secondary/Multipurpose .. .. .	..	..	47,157	2,627	47,157	2,627
Post Basic .. .. .	..	..	989	20	989	20
Total .. .. .	21,043	7,102	15,32,837	2,92,968	15,53,880	3,00,070
Institutions for Professional and Special Education—						
Training .. .. .	{ Basic .. .. .	..	5,526	799	5,526	799
	{ Non-Basic .. .. .	..	89	32	89	32
Engineering .. .. .	..	..	1,577	..	1,577	..
Technology and Industry .. .. .	..	..	1,689	65	1,689	65
Medicine and Veterinary .. .. .	..	..	687	58	687	58
Agriculture and Forestry .. .. .	..	..	826	11	826	11
Commerce .. .. .	..	..	1,286	5	1,286	5
Law .. .. .	..	..	378	..	378	..
Music and Dancing .. .. .	..	..	..	..	..	..
Oriental Studies .. .. .	..	..	3,509	420	3,509	420
Others .. .. .	..	..	90,233	10,034	90,233	10,034
Total .. .. .	..	..	1,05,800	11,424	1,05,800	11,424
<b>GRAND TOTAL</b> .. .. .	21,043	7,102	16,57,128	3,04,690	16,78,171	3,11,792

## FOR THE EDUCATION OF THE BACKWARD COMMUNITIES.

Number of students in Approved Hostels.				Students getting Stipends and other Financial Concessions.*			
Attached to Institutions for Backward Communities only.		Attached to other Institutions.		Number.		Total Value per annum.	
Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
8	9	10	11	12	13	14	15
						Rs.	Rs.
..	..	34	4	113	7	50,132	2,454
..	..	2	..	1	..	315	..
..	..	1,426	43	3,627	237	6,54,887	55,441
..	..	..	..	..	..	..	..
..	..	..	..	4,365	1,702	1,30,570	48,526
..	..	..	..	421	84	14,771	3,019
..	..	478	164	6,382	1,012	3,35,770	61,460
..	..	176	..	687	88	37,027	8,268
..	..	7,307	103	9,505	812	7,39,703	96,150
..	..	2,310	183	2,289	347	2,30,630	38,265
..	..	45	..	46	..	7,290	..
..	..	10,316	450	23,695	4,045	14,95,761	2,55,681
..	..	5,159	416	2,587	316	6,30,210	66,678
..	..	78	10	77	8	11,214	2,216
..	..	1,038	..	734	..	6,88,504	..
..	..	562	..	111	15	46,613	2,130
..	..	428	51	215	36	1,21,963	25,458
..	..	660	11	426	..	1,23,102	..
..	..	62	..	64	..	13,421	..
..	..	11	..	65	..	4,574	..
..	..	..	..	..	..	..	..
..	..	246	..	67	2	790	856
..	..	303	..	134	1	9,125	251
..	..	8,547	488	4,480	378	16,49,516	97,889
..	..	20,325	985	31,916	4,667	38,50,611	4,11,472

\*Excludes Free-studentships.

## XV—DISTRIBUTION OF STUDENTS GOING

Number of Students who went abroad for advanced studies in—

Name of the Country.	Arts Subjects.		Science Subjects.		Education.		Engineering.		Architecture and Design.		Technology and Industry.		Medicine and Veterinary Science.	
	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United Kingdom	..	..	..	..	..	..	..	..	..	..	5	..	2	..
U.S.A.	..	..	..	..	3	..	9	..	..	..	5	..	9	..
East Germany	..	..	..	..	..	..	2	..	..	..	..	..	1	..
France	..	..	..	..	..	..	1	..	..	..	..	..	..	..
Canada	..	..	..	..	..	..	..	..	..	..	..	..	..	..
U.S.S.R.	..	..	..	..	..	..	..	..	..	..	1	..	..	..
Australia	..	..	..	..	..	..	..	..	..	..	2	..	..	..
TOTAL	..	..	..	..	3	..	12	..	..	..	13	..	12	..



				Total number of posts			Number of		
							Direct recruitment		
				Class I	Class II and Others	Total	Class I	Class II and Others	Total
				2	3	4	5	6	7
Direction	..	{	Men .. ..	13	14	27	..	2	2
			Women .. ..	1	..	1	..	..	..
			All persons ..	14	14	28	..	2	2
Inspection	..	{	Men .. ..	21	103	124	6	52	58
			Women .. ..	..	17	17	..	8	8
			All persons ..	21	120	141	6	60	66
Teaching—									
Collegiate	..	{	Men .. ..	53	297	350	12	202	214
			Women .. ..	2	25	27	1	12	13
			All persons ..	55	322	377	13	214	227
School	..	{	Men .. ..	3	151	154	..	26	26
			Women .. ..	1	36	37	..	1	1
			All persons ..	4	187	191	..	27	27
Others	..	{	Men .. ..	7	12	19	1	5	6
			Women .. ..	..	..	..	..	..	..
			All persons ..	7	12	19	1	5	6
Total	..	{	Men .. ..	97	577	674	19	287	306
			Women .. ..	4	78	82	1	21	22
			All persons ..	101	655	756	20	308	328

## EDUCATIONAL SERVICE.

Promoted Officers			Officiating arrangements			Number of posts vacant or held in abeyance			Remarks, if any
Class I	Class II and Others	Total	Class I	Class II and Others	Total	Class I	Class II and Others	Total	
8	9	10	11	12	13	14	15	16	17
13	12	25	..	..	..	..	..	..	
1	..	1	..	..	..	..	..	..	
14	12	26	..	..	..	..	..	..	
14	45	59	..	..	..	1	6	7	
..	7	7	..	..	..	..	2	2	
14	52	66	..	..	..	1	8	9	
31	7	38	2	11	13	8	77	85	
1	..	1	..	1	1	..	12	12	
32	7	39	2	12	14	8	89	97	
2	124	126	..	..	..	1	1	2	
1	33	34	..	1	1	..	1	1	
3	157	160	..	1	1	1	2	3	
5	6	11	1	1	2	..	..	..	
..	..	..	..	..	..	..	..	..	
5	6	11	1	1	2	..	..	..	
65	194	259	3	12	15	10	84	94	
3	40	43	..	2	2	..	15	15	
68	234	302	3	14	17	10	99	109	



## XVII— STATE EDUCATIONAL DIRECTORATE AND INSPECTORATE AS ON 31ST MARCH 1962.

Designation.	No. of posts.	Prescribed minimum educational qualifications.	Scales of pay.	Nature of duties.
1	2	3	4	5
			Rs.	
1. Director of Public Instruction	1	GAZETTED Seniormost and (mi- nently qualified man of administrative ability.	1,300—100—2,000 ..	Controls the Department and is immediately rres- ponsible to the Govern- ment.
2. Additional Director of Public Instruction.	2	Ditto ..	350—25—650—E.B.—35 —1,000 plus Rs. 200 as special pay.	Organisation, control a and administration of— (i) Science teaching, (ii) Primary and Basic education in t the State.
3. Joint Director of Education (Training).	1	Ditto ..	Ditto ..	Organisation, control a and admini stration of Teachers Training Insti- tutions in the State.
4. Joint Director of Education (Social).	1	Ditto ..	Ditto ..	Organisation, control a and administration of Sociaal Education in the State.
5. Deputy Directors of Education— (a) General. (b) Administration. (c) Secondary. (d) Planning. (e) Basic and Primary I. (f) Basic and Primary II. (g) Basic and Primary III. (h) N. C. C.	8	Ditto ..	350—25—650—E. B.—35 —1,000 plus Rs. 150 as special pay.	To assist the Director in administration and direction.
6. Regional Deputy Director of Education.	4	A trained graduate of wide experience and administrative ability.	350—25—650—E.B.—35 —1,000.	Inspection of all kinds of institutions (except colleges) and specially high and senior train- ing schools.
7. District Education Officers ..	17	A trained graduate ..	Ditto ..	Inspection of all institu- tions (other than col- leges) and supervision of the work of subor- dinate offices in t the districts.
8. Assistant Director of Education (Basic and Primary).	5	Ditto ..	200—20—220—25—320 —E.B.—25—670— E.B.—20—750.	To assist the Deputy Director of Educatidn (Basic and Primary).
9. Assistant Director of Education (Secondary).	1	Ditto ..	Ditto ..	To assist the Deputy Director of Educatidn (Secondary).
10. Assistant Director of Education (N.C.C.).	1	N.C.C. trained ..	Ditto ..	To assist the Deputy Director of Educatidn (N.C.C.).
11. Assistant Director of Education (Youth Welfare).	1	A trained graduate ..	Ditto ..	Supervision of youth welfare activities in the State.

## XVII—STATE EDUCATIONAL DIRECTORATE AND INSPECTORATE AS ON 31ST MARCH 1962—contd.

Designation.	No. of posts.	Prescribed minimum educational qualifications.	Scales of pay.	Nature of duties.
1	2	3	4	5
Rs.				
12. Assistant Director of Education (Sanskrit).	1	A distinguished Sanskrit scholar having good knowledge of English and possessing administrative ability.	200—20—220—25—320—E.B.—25—670—E.B.—20—750.	Inspects Sanskrit Colleges, Tols, Vidyalayas and advises the Director in matters relating to Sanskrit Education.
13. Assistant Director of Education (Islamic).	1	An Alim or Fazil of recognised Madarsa and well versed in Theology besides possessing B.A. degree with Arabic as special subject.	Ditto	.. Advises the Director in matters relating to Islamic and Arabic Education and inspects Madarsas.
14. Divisional Superintendent of Basic Education.	4	A Basic trained graduate	Ditto	.. Inspection and supervision of Basic Schools.
15. Divisional Social Education Organiser.	4	Trained graduate specially trained in Social Education.	Ditto	.. Organisation of Social Education in the divisions.
16. Assistant Administrative Officer (N.C.C.).	4	N.C.C. trained ..	Ditto	.. Inspection and organisation of A. C. C. in schools in the divisions.
17. District Superintendent of Education.	17	Trained graduate ..	Ditto	.. Administration of the District Education Fund and mainly responsible for the payment of salaries of middle and primary school teachers in the District Board areas.
18. District Social Education Organiser	17	Trained graduate specially trained in Social Education.	200—10—250—15—325—E.B.—15—400—10—450.	Inspection and supervision of Social Education Centres in the district.
19. Subdivisional Education Officer	58	Trained graduate ..	200—20—220—25—325—E.B.—25—670—E.B.—20—750.	Inspection of high, middle and junior training schools in the subdivision and general supervision of subordinate offices.
20. Inspector of Students' Residences	1	Ditto ..	Ditto	.. Supervises, inspects and controls the approved hostels in Patna.
21. P.A. to D.P.I.	.. 1	Graduate ..	450—20—550	.. Assists the Director in office administration.
22. General administrators— (a) General. (b) Primary Education.	2	Ditto ..	200—10—250—15—325—E.B.—15—400—10—450	Assists the Deputy Directors of Education in their routine work.
23. Statistical Officer ..	.. 1	Master Degree in Statistics.	Ditto	.. Assists the Deputy Director of Education (Planning) in Plan Statistics.

## XVII—STATE EDUCATIONAL DIRECTORATE AND INSPECTORATE AS ON 31ST MARCH 1962—concld.

Designation.	No. of posts.	Prescribed minimum educational qualifications.	Scales of pay.	Nature of duties.
1	2	3	4	5
<b>NON-GAZETTED.</b>				
24. Deputy Inspector of Schools	71	A trained graduate ..	Rs. 150—10—230—E.B.—15—350.	Inspection of middle and primary schools and Social Education Centres.
25. Deputy Superintendent of Education.	36	Ditto ..	Ditto	Assists the District Superintendents of Education in each district.
26. Deputy Superintendent of Education (Basic).	22	Basic trained graduate	Ditto	Inspection of Senior Junior Basic Schools.
27. Deputy Superintendent of Physical Education.	17	Graduate trained in Physical Education.	Ditto	Supervision and organization of Physical Education in schools.
28. Additional Deputy Superintendent of Education.	2	Trained graduate ..	Ditto	Supervision of schools under B. A. P. (Backward Area Scheme).
29. Junior Planning Officer ..	4	Ditto ..	Ditto	Assists the Director in the formulation and implementation of the Five-Year Plans.
30. Craft Inspector (Basic Education).	1	Specialised training in Basic crafts (like Spinning, etc.	Ditto	Supervision of craft work in Basic Schools.
31. Assistant Inspector of Basic Schools.	2	Basic trained graduate	Ditto	One for supervision and inspection of Basic schools posted at Brindaban and another attached to the Basic Education Board for collection of quarterly statistics of Basic institutions.
32. Assistant Superintendent of Sanskrit Studios.	1	M.A. in Sanskrit ..	Ditto	Assists the Assistant Director of Education (Sanskrit) in inspection and supervision of Sanskrit Tols and Vidyalayas.
33. After-care Officer, ..	1	Trained graduate ..	Ditto	Takes care of orphanage convicts released from jail.
34. Sub-Inspector of Schools (S.E.S., U. D.).	68	Ditto ..	Ditto	Inspection of Primary Schools.
35. Sub-Inspector of Schools (S.E.S., L.D.).	740	Ditto ..	100—5—130—E.B.—6—190.	Ditto.
<b>GAZETTED (WOMEN'S BRANCH)</b>				
36. Deputy Directress of Education (Girls).	1	A trained graduate of wide experience and administrative ability.	350—25—650—E.B.—35—1,000 plus Rs. 150 as special pay.	Assists and advises the Director in matters relating to girls education.
37. Inspectress of Schools ..	1	Ditto ..	350—25—650—E.B.—35—1,000.	Inspection supervision and administration of girls' education.
38. District Inspectress of Schools	17	Ditto ..	200—20—220—25—320—E.B.—25—670—E.B.—20—750.	Inspection of Girls' High and Middle School and special classes for needle work for females.
<b>NON-GAZETTED ((WOMEN'S BRANCH))</b>				
39. Deputy Inspectress of Schools	39	A trained graduate ..	150—10—230—E.B.—15—350.	Inspection of Middle and Primary Schools for girls.

