

SARVA SHIKSHA ABHIYAN

GOVERNMENT OF TAMILNADU

DISTRICT ELEMENTARY EDUCATION PLAN
THIRUVALLUR DISTRICT

DIRECTORATE OF ELEMENTARY EDUCATION
CHENNAI

NIEPA DC



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CHAPTER - I

GENERAL PROFILE OF THIRUVALLUR DISTRICT

CHAPTER- I

- 1.1.1 : INTRODUCTION**
- 1.1.2 : PHYSICAL FEATURES**
- 1.2.1 : POPULATION**
- 1.3 : RAINFALL**
- 1.4 : TRANSPORT**
- 1.5 : SOCIO-ECONOMIC SCENERIO**

CHAPTER - I

General Profile of the District

1.1.1

Thiruvallur District is a newly bifurcated district with effect from 1.1.1997 from erstwhile Chengalpattu District. It has a great historical background as it was under the rule of Pallavas. Our district was one of the “Mandalams” of “Chola Empire” called the “Thondai Mandalam”.

As the district possessed great scholars at that time this ‘Mandalam’ was nick—named as ‘Sandrore Udaithu (Possessing of learned scholars)

1.1.2 PHYSICAL FEATURES:

The district is adjacent to Chennai, the capital of TamilNadu State. Being a coastal district it lies between 12° 10’ and 13° 15’ Northern Latitude and between 79° 15’ and 80° 20’ Eastern longitude. The total area of the district is 3424 sq. km surrounded by Kanchipuram District in the South, Vellore District in the West, Bay of Bengal in the East and Andhra Pradesh in the North.

The District has 14 Panchayat Union Blocks with 823 villages. There are 8 Taluks with 3 Revenue Divisions. The Urban Population of the district is governed by 6 municipalities and 19 town panchayats.

Administrative and Development Set up

Revenue District : THIRUVALLUR

Revenue Divisions :
1. Thiruvallur
2. Ponneri
3. Tiruttani

Taluks :

1. Pallipet
2. Tiruttani
3. Thiruvallur
4. Ambattur
5. Poonamalli
6. Ponneri
7. Uthukkotai
8. Gummidipoondi

NAME OF PANCHAYAT UNIONS

1. Thiruvallur (at) Ekkadu
2. Gummidipoondi
3. Kadambattur
4. Minjur
5. Pallipat
6. Poonamalli
7. Poondi
8. Puzhal
9. R.K Pettai
10. Sholavaram
11. Tiruttani
12. Thiruvalangadu
13. Ellapuram
14. Villivakam

NAME OF MUNICIPALITIES

1. Thiruvallur
2. Avadi
3. Ambattur
4. Madavaram
5. Kathivakkam
6. Thiruvortiyur

1.2.1 POPULATION:

The Population of this district is 27,38,866 as per 2001 census. The male Population is 13,90,292 and the female population is 13,48,574. The population rank in this state for this district is 9 and the district covers 4.41% population of TamilNadu.

Table 1.2.1
Title: Population

Sl. No	Particulars	1991			2001		
		Male	Female	Total	Male	Female	Total
1	Total Population	11,44,043	10,94,540	22,38,583	13,90,292	13,48,574	27,38,866
2	Literacy rate %	77.03	54.90	66.22	84.62	68.23	76.54

(Source: CENSUS OF INDIA 2001)

The literacy rate of this district has increased from 66.22% in 1991 to 76.54% in 2001. The literacy rate of SC/ST in this district is 52.7%. Both male and female literacy rate ^{has} ~~have~~ been increased. The density of district is 800 per sq. km. The decadal population growth rate of this district is 11.19% in 10 years.

With respect to category of workers 46% of the population are Agriculture workers. Out of the total workers cultivators and Agricultural labourers share a percentage of 12% and 34% respectively. Brickyard workers and Weavers are 17% and 23% in this district. Child labour problem prevails in this district due to this Brickyard work.

As the district was under the rule of Cholas and Pallavas many famous Temples were built. Among them 'Masilamani Eswaran Temple at Thirumullaivoil and Nataraja Shiva Temple at Thiruvalangadu are famous. One of the 'Arupadaiveedu' (Six Hill Temples) of Lord Muruga, 'Thiruttani' is in this District. Other famous temples are 'Bhavaniamman Temple at Periyapalayam and 'Karumari' Amman Temple at Thiruverkadu.

The struggle between ^{the} East India Company of the British and Dutch made the establishment of a Fort at the fishing town 'Pulicat' by the Dutch.

The main source of drinking water supply to Chennai is depending upon the "Telugu Ganga Project which flows through this district" and the natural rain water is stored in the two reservoirs at Poondi and Puzhal of this district.

1.3 RAINFALL:

The South West Monsoon and the North East Monsoon usually bring rain to this district. The normal rainfall is 1078.6 mm. The minimum temperature is 23.2° C and the Maximum is 32.7° C. About 46% of the main workers are engaged in agriculture. There are no perennial rivers flowing in this district. However considerable number of tanks are meeting the irrigational needs of ~~the crops~~ cultivation.

1.4 TRANSPORT:

The district has good road facilities with National and State Highways. There are 38 railway stations in this district. Being a coastal district it has a major sea port at Ennore. The district has a number of large industries and industrial units which are connected by road for transportation. There is also a SIPCOT (Small Industries Unit) at Gummidipoondi.

1.5 Social-economic Scenario

Because of Weaving and Brickyard works Child labour Problem Prevails in this district. Especially in Poonamalli Block, Brickyard-work dominates more. In Pallipet and Tirutanni Block Weaving is the main cause for dropout. Labour population of Thiruvallur district is 1,77,063 families. To know the correct data a household survey was conducted during the first fortnight of February 2001.

Table 1.5
Number Of Household In Thiruvallur District

SI. NO	Name of Blocks	Number of Households
1	Thiruvallur	21,792
2	Gummidipondi	34,513
3	Kadambathur	22,791
4	Minjur	30,219
5	Pallipet	20,098
6	Poondamalli	53,977
7	Poondi	21,203
8	Puzhal	52,477
9	R.K.Pet	18,669
10	Solavaram	27,291
11	Thiruttani	21,792
12	Thiruvalangadu	10,374
13	Ellapuram	27,004
14	Villivakam	1,07,377
	Total No of Households	4,77,650

(Source: HOUSEHOLD SURVEY)

TIRUVELLUR DISTRICT

TAMIL MADU

^H
ANDRA PRADASH.

GUMMUDI POONDI

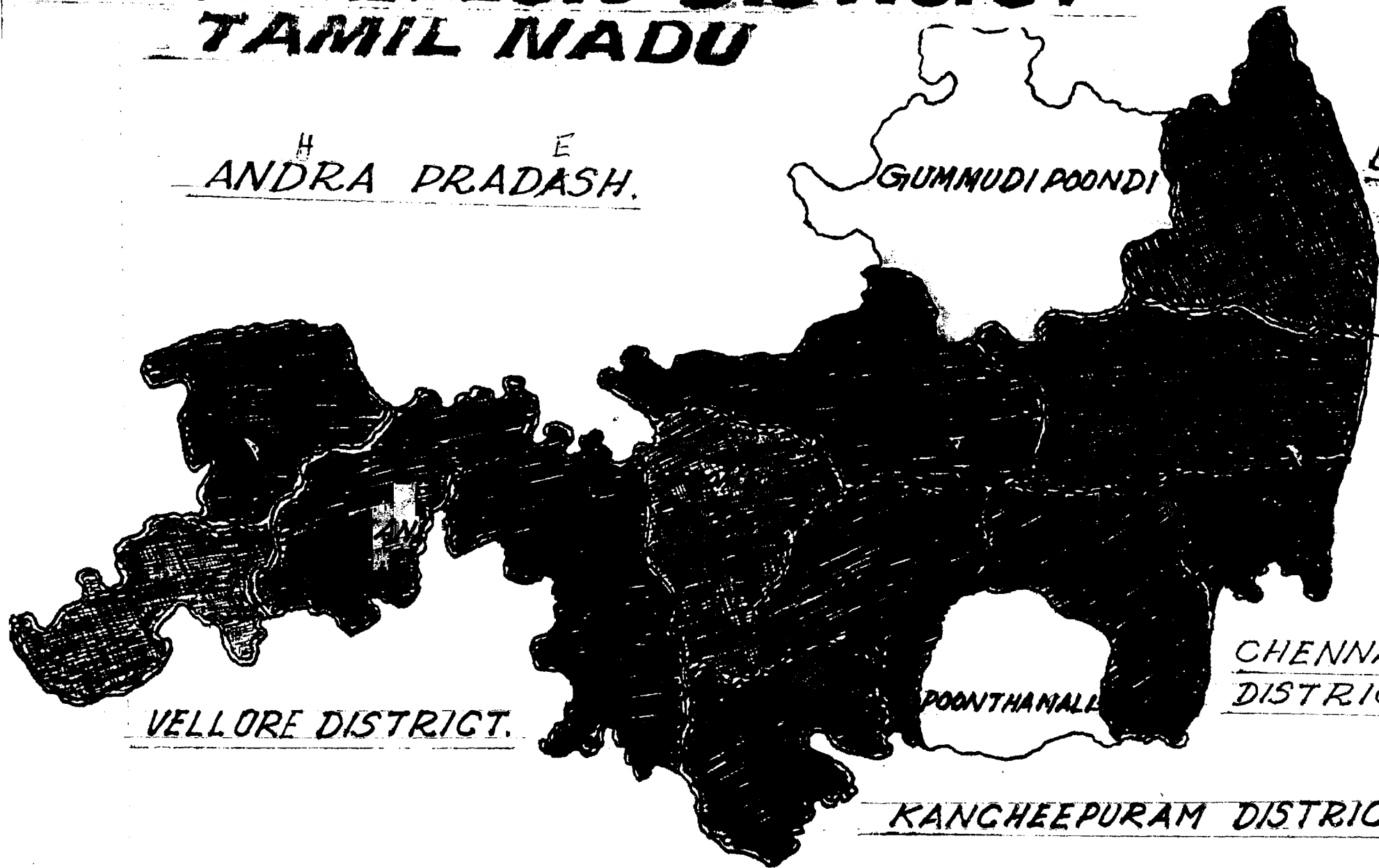
BAY
OF
BENGAL

VELLORE DISTRICT.

POONTHANALL

CHENNAI
DISTRICT.

KANCHEEPURAM DISTRICT



CHAPTER – II

EDUCATIONAL PROFILE OF THIRUVALLUR DISTRICT

CHAPTER-II

- 2.1.1 : INTRODUCTION**
- 2.1.2 : EDUCATIONAL INSTITUTIONS**
- 2.1.3 : NO. OF TEACHERS**
- 2.2 : ENROLMENT & ENROLMENT TREND**
- 2.3 : EDUCATIONAL MANAGEMENT**
- 2.4 : QUALITY OF EDUCATION**
- 2.5 : EXISTING SCHEMES**
- 2.6.1 : SPECIAL SCHOOLS AND IED CENTRES**
- 2.7.1 : EXISTING INCENTIVE SCHEMES**
- 2.8.1 : PRESENT EDUCATIONAL POSITION**
- 2.9 : ROLE OF DIET**

CHAPTER - II

Educational Profile of the District

2.1.1. INTRODUCTION

This district is adjacent to Chennai the capital of TamilNadu Regarding literacy rate 76.54% of the total Population are literates Many Professional institutions, particularly Veterinary University add honour to this district in the field of Education. There are 12 Engineering Colleges, 12 Polytechnics, 4 Medical Colleges, 12 Arts & Science Colleges besides 1500 Schools for general education.

About 97.3% (2975 habitations out of 3056) of the rural population in the district possess access to Primary Schooling facility within a walkable distance of 1.00km and with a the population of 300. About 60% of the population has access to Middle School (upper Primary) facilities. The High and Higher Secondary Schools have been provided for every 5 Km distance.

2.1.2. INSTITUTIONS

Total number of Educational institutions in this district is 1622 which consists of all Primary, Middle, High ,Higher Secondary and Matriculation schools.

2.1.3. TEACHERS

Total number of Teachers in this district is 1518 (including all teachers in Primary & Middle schools, Teachers in Middle classes in High and Higher Secondary schools)

No. of Teachers working in Primary schools	: 1127
No. of Teachers working in Middle schools	: 185
No. of Teachers working in Middle classes in High & Higher Sec. schools	: 207 ^b
Total	: 1518

TABLE - 2.1.1
Educational Institutions
Type/Management wise Institution: 2000 - 2001

Sl. No	Type/Management	Primary	Middle	High School	Higher Secondary	Total
1.	Govt./Welfare	42	8	97	51	198
2.	Panchayat Union	891	133	---	---	1024
3.	Municipality	57	14	6	---	77
4.	Aided Minority and Non-minority	135	30	22	20	207
5.	Unaided Self Finance	2	---	8	2	12
Total		1127	185	133	73	1518

(Source: District Elementary Educational Officer, Thiruvallur)

TABLE - 2.1.2
Panchayat Union Schools.

SI. No	Name of Panchayat Union	No. of Primary Schools	No. of Middle Schools	Total
1.	Tiruvallur	50	21	71
2.	Gummidipondi	107	13	120
3.	Kadambathur	63	17	80
4.	Minjur	121	19	140
5.	Pallipat	84	10	94
6.	Poonamalli	63	19	82
7.	Poondi	85	10	95
8.	Puzhal	65	12	77
9.	R.K.Pet	88	7	95
10.	Solavaram	62	12	74
11.	Tiruthani	82	10	92
12.	Tiruvalangadu	87	7	94
13.	Ellapuram	86	11	97
14.	Villivakkam	82	17	99
Total		1125	185	1310

Panchayat Union, Municipal & Aided High & Higher Secondary Schools including Unaided

1310

206

Unaided (Primary Level)

02

Total No. of Schools

1518

No. of Matriculation Schools

104

Total No. of Educational Institutions

1622

(Source: District Elementary Educational Office, Thiruvallur)

Table. 2.1.3 **DISTRICT: 03 TIRUVALLUR**
List of Schools and Teachers (Primary School – Management wise)

Sl	Name of Union	Panchayat				Municipal				Welfare				Aided				Total No. of Pri. School	Total No. of Teachers
		No. of sch.	HM	Asst	Tot.	No. of Sch.	HM	Asst	Tot.	No. of Sch.	HM	Asst	Tot	No. of Sch.	HM	Asst	Total		
1	Tiruvallur	28	27	63	90	4	4	19	23	6	6	41	47	12	12	48	60	50	220
2	Gummidipondi	93	87	163	250	-	-	-	-	3	3	12	15	11	11	26	37	107	302
3	Kadambathur	52	51	216	267	-	-	-	-	1	1	3	4	11	11	45	56	63	327
4	Minjur	113	102	220	322	-	-	-	-	4	4	6	10	4	4	35	39	121	371
5	Pallipat	75	71	159	230	-	-	-	-	-	-	-	-	9	9	18	28	84	258
6	Poonamalli	37	35	128	164	9	9	60	68	5	5	28	33	12	12	71	83	63	348
7	Poondi	70	69	123	192	-	-	-	-	-	-	-	-	15	15	42	57	85	249
8	Puzhal	23	21	84	105	23	21	106	127	3	3	30	33	16	16	128	144	65	409
9	R.K.Pet	78	77	764	242	-	-	-	-	-	-	-	-	9	9	24	33	87	275
10	Cholavaram	58	54	128	182	-	-	-	-	3	3	12	15	1	1	11	12	62	209
11	Tiruthani	75	72	146	218	-	-	-	-	1	1	2	3	6	6	14	20	82	241
12	Tiruvalangadu	73	73	123	196	-	-	-	-	2	2	5	7	12	12	16	28	87	231
13	Ellapuram	77	73	137	210	-	-	-	-	4	4	12	16	5	5	15	20	86	246
14	Villivakkam	39	36	180	216	21	15	80	95	10	10	46	56	12	12	96	108	82	475
TOTAL		891	848	2034	2883	57	49	265	314	42	42	197	239	135	135	589	725	1125	4161

(Source: Official Data Available With DEEO)

DISTRICT: 03 TIRUVALLUR

Number of Schools and Teachers (MIDDLE SCHOOL-MANAGEMENT WISE)

Sl	Name of Union	Panchayat Union					Municipal					Welfare/Govt.					Aided					To. No. of Middle Schools	To. No. of Teacher
		No. of sch.	HM	BT	S.G.	Tot.	No. of Sch.	HM	BT	Asst	Tot.	No. of Sch.	HM	BT	S.G.	Tot.	No. of Sch.	HM	BT	Asst	Tot.		
1	Tiruvallur	14	14	1	64	79	4	4		23	27	2	2	1	18	21	1	1	1	17	19	21	146
2	Gummidipondi	12	12	1	54	67	-	-	-	-	-	-	-	-	-	-	1	1	-	11	12	13	79
3	Kadambathur	14	14	2	38	54	-	-	-	-	-	-	-	-	-	-	3	3	-	19	22	17	76
4	Minjur	15	15	2	86	103	-	-	-	-	-	3	3	-	16	19	1	1	-	4	--	19	127
5	Pallipat	5	5	-	28	33	-	-	-	-	-	-	-	-	-	-	5	5	-	34	43	10	72
6	Poonamalli	10	10	1	88	100	2	2		25	27	-	-	-	-	-	7	7	1	113	121	19	248
7	Poondi	10	10	2	46	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	58
8	Puzhal	6	6	1	56	63	3	3		22	25	1	1	-	11	12	2	2	-	28	30	12	130
9	R.K.Pet	6	6	-	22	28	-	-	-	-	-	-	-	-	-	-	1	1	-	21	22	7	50
10	Cholavaram	9	9	2	46	57	-	-	-	-	-	-	-	-	-	-	3	3	-	5	8	12	63
11	Tiruthani	6	6	1	37	44	-	-	-	-	-	-	-	-	2	3	4	3	-	22	25	10	72
12	Tiruvalangadu	7	7	2	27	36	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	36
13	Ellapuram	11	11	1	63	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	75
14	Villivakkam	8	8	3	90	101	5	5		66	71	2	2	-	23	25	2	2	1	79	82	17	279
TOTAL		133	133	19	745	897	14	14		136	150	8	8	1	70	79	30	29	3	353	384	185	1335

Schools

Teachers

No. of Primary schools : 1125

No. of Primary School Teachers : 4161

No. of Middle schools : 185

No. of Middle School Teachers : 1435

1310

5596

Total Number of Teachers in all kinds of schools

1	Primary Schools	4161
2	Middle Schools	1335
3	Teachers working in Middle classes in High & Higher Secondary schools	1080
	Total	----- 6585 -----

Access Rate:

As per the house hold Survey conducted in this district the Present access rate is 97.3%

Enrolment Rate:

The Enrolment rate of the district is 97% in Primary Schools and 63% in Middle level (including Middle classes in High & Higher Sec. Schools). The present Enrolment position is as follows:

SI. No	Name of Block	Enrolment in Primary Sections in Primary & Middle schools	Enrolment in Middle classes in Middle, High & Higher Sec. schools	Total
1	Thiruvallur	6236	5936	12172
2	Gummidipondi	8058	1721	9779
3	Kadambathur	7487	4569	12056
4	Minjur	7487	3018	15174
5	Pallipattu	12156	3018	15174
6	Poonamali	13764	9815	23579
7	Poondi	7823	2817	10440
8	Puzhal	13628	6979	20607
9	R.K.Pet	8994	2143	11137
10	Sholavaram	7449	3996	11445
11	Tiruttani	6266	3020	9286
12	Tiruvalangadu	6850	1894	8744
13	Ellapuram	9145	2922	12067
14	Villivakkam	19968	10353	30321
Total		136636	62814	199450

(Source : Official data available with DEEO)

2.2 Enrolment and Enrolment Trend

The total number of school age children between 5-16 is 5,00,177 (Boys : 2,61,637 – Girls 2,38,546) and among them 23182 are out of school as on 1.6.2001, the literacy rate of the District has been raised from 56% in 1991 to 76.54% in 2001. All the ~~School age~~ *of school going* children *age* are to be enrolled by 2001-2002

The Enrolment Trend from 1995 to 2001 shows no marginal increase. But it is necessary to follow special Enrolment drive to achieve 100% enrolment, which now stands, at 97% only.

1995-96	-	43508
1996-97	-	42592
1997-98	-	42949
1998-99	-	41996
1999-2000	-	42710
2000-2001	-	41071
2001-2002	-	41532

Project Enrolment during 2002-2003 to 2004-2005

2002	-	42768
2003	-	43127
2004	-	43787

The present rate of dropout is 21% in rural area and 17% in urban area. The indicators show us the present position.

Table 2.2
Drop-out, Repetition, Completion and Transition rate

	Rural	Urban	Total
Dropout rate	21%	17%	19%
Repetition rate	36%	32%	34%
Completion rate	48.8%	56%	52.4%
Transition rate from Primary to Upper Primary	84%	96%	90%
Transition rate from upper Primary to Secondary	58%	70%	64%

(Source: Cohort study & Informations from High & Hig. Sec. Schools)

To minimise the dropout rate to 0% and to minimise the Transition rate to 100%, it is necessary to follow special steps with the help of the Community. Especially the dropout rate of girls students is more than that of boys in rural areas.

2.3 Educational Management

The overall Management of Education of the district is rested with the chief educational officer.

Chief Educational Officer, Thiruvallur - All the higher Secondary Schools in the district.

District Educational Officer, Thiruvallur - All the high schools in Thiruvallur Educational district.

District Educational Officer, Ponneri - All the high schools in Ponneri Educational district

District Elementary Educational Officer Thiruvallur - All the Primary and Middle Schools in the whole Thiruvallur District

Assistant and Additional Assistant Elementary Educational officers - All Primary and Middle schools under their jurisdiction

2.4 QUALITY OF EDUCATION

On the basis of 'Achievement test' conducted all over the district it has been found that SC/ST Girls stand below average in English and Maths. Also the MBC Girls achievement position stand below average.

Table 2.4.1

Present Achievement Position in III Standard

Sl. No	Particulars	English	Maths	Science	Total
1	District wise position	47%	51%	60%	52.65%
2	SC/ST Boys	37%	59%	30%	42%
3	SC/ST Girls	32%	30%	47%	36.30%
4	MBC Girls	34%	32%	49%	38.3%

(Source: Achievement test conducted by DIET)

Among the Blocks Gummidipoondi, Minjur, Pallipat, Jhiruvalangadu need special attention.

Table 2.4.2

Present Achievement Position in V Standard

S.No	Particulars	English	Maths	Science	Total
1.	Districtwise Position	40%	43%	47%	43.3.%
2.	SC/ST Boys	33%	35%	39%	35.6%
3.	SC/ST Girls	31%	33%	37%	33.6%
4.	MBC Girls	35%	38%	41%	38%

(Source: Achievement Tests conducted by DIET)

Table 2.4.3

Present Achievement position in VII Standard

S.No	Particulars	English	Maths	Science	Total
1.	Districtwise Position	35%	40%	41%	
2.	SC/ST Boys	32%	36%	39%	
3.	SC/ST Girls	31%	34%	36%	
4.	MBC Girls	34%	38%	40%	

(Source: Achievement Tests conducted by DIET)

In all the above three tables it can be seen that the Performance of SC/ST Girls is low. Also the Performance of Higher Secondary Students is less when compared with the primary and Middle School students.

2.5.1 Integrated child Development Scheme

1. Under ICDS 1280 Centres were functioning now. A total of 9861 Boys and 8247 Girls are benefiting under the above Scheme in the whole Thiruvallur District.

At present 1280 early childhood Centres under ICDS, TINIP are functioning in our district. In the above Centres children between the age of 3 and 4 are practising the early childhood Education.

Table 2.5.1
ICDS Centres

No of Habitations	No of children in ECE		TOTAL	No. of centres functioning
	Boys	Girls		
3056	53926	51558	105484	1280

(Source: Reports from AEEOs & AAEEOs)

2.6.1 Special Schools & IED Centres

There is a Special Government Higher Secondary School for the Visually Handicapped at Poonamalli. More over partially and fully Blind Students are being admitted in 8 Schools in this District (In Tiruvallur and Poondi Block)

2.7.1 Efforts of TamilNadu Govt. and Existing Incentive Schemes.

Noon – Meal Schemes, free Uniform, free text Books, free bus pass, Scholarship for SC and ST Students (Rs.500/-) Marriage Grant of Rs,10,000/- for the Girls who have completed X Std. studies, free Cycle for the higher Secondary girl students are the existing welfare Schemes.

Free Books are distributed to all the children upto V std. Beyond that students below poverty line are provided free books and dress.

BENEFICIARIES

Table 2.7.1
NO OF BENEFICIARIES UNDER NOON MEAL & FREE DRESS SCHEMES.

S. N	Name of Block	1		2		3		4		5		6		7		8		Total	
		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
1.	Tiruvallur	651	639	851	908	939	925	957	1002	989	987	305	332	290	320	302	282	5284	5395
2.	Gummidipondi	1342	1379	1361	1410	1385	1416	1390	1322	1072	1020	247	223	219	200	182	190	7198	7160
3.	Kadambathur	769	783	884	849	883	855	923	901	843	841	273	258	207	279	215	272	4997	5037
4.	Minjur	1476	1363	1444	1553	1478	1570	1666	1565	1557	1473	511	448	429	432	390	414	8951	8818
5.	Pallipattu	894	796	949	911	914	908	901	863	882	835	226	199	213	196	190	176	5169	4884
6.	Poonamali	1463	1423	1449	1430	1720	1424	1570	1501	1458	1385	512	501	476	479	416	465	9064	8608
7.	Poondi	718	711	722	796	736	748	720	737	738	654	178	179	195	188	154	166	4161	4179
8.	Puzhal	1605	1606	1705	1746	1664	1699	1601	1684	1529	1682	330	340	369	340	293	172	9096	9369
9.	R.K.Pet	972	867	940	941	949	970	930	900	945	922	146	118	156	115	119	102	5157	4935
10.	Sholavaram	708	644	754	753	781	803	835	820	826	827	241	252	238	214	194	223	4577	4536
11.	Tiruttani	790	780	917	906	856	796	780	806	784	805	219	209	222	175	173	162	4741	4639
12.	Tiruvalangadu	705	701	776	797	726	763	758	749	668	717	112	126	123	90	87	107	3155	4050
13.	Ellapuram	992	967	941	980	940	1027	1046	1030	948	972	301	291	243	244	243	248	5654	5759
14.	Villivakkam	1769	1793	1920	1992	1941	2048	2109	2049	2042	2110	601	1011	482	505	401	411	1125	11919
	Total	14854	14452	15613	15972	15912	15952	16186	15929	1581	15230	4202	4487	3862	3777	3359	3489	89269	89288

2.8.1 Present Educational Position

To know the present Educational Status of our district we conducted a number of survey and came to a conclusion According to our survey report that the indicators show more attention in minimising drop-out rate and accomplishing 100% reiteration.

Access Rate	: 97.3 %
Gross Enrolment rate	: 107 %
Net Enrolment rate	: 90.6 %
Drop-Out rate	: 21.6 %
Repetition rate	: 26.0 %
Completion rate	: 52.4 %

2.9 Role of DIETs

DIETs play a vital role to provide academic and resource support at the grass-roots level for the success of the various strategies and programmes being undertaken in the areas of elementary and Adult education. They mainly function for 'Child centered' approach.

The DIETs will be expected to become models for other educational institutions in the district.

The main three main functions of the DIETs are

- 1) Training
- 2) Resource support
- 3) Action Research

The DIET will itself adopt the attitude of a "life-long Learner"

The DIET would also be expected to provide residential facilities to teacher trainees and working teachers.

CHAPTER – III

PLANNING PROCESS

CHAPTER – III

- 3.1.1 : INTRODUCTION**
- 3.1.2 : NEED FOR SARVA SHIKSHA ABHIYAN**
- 3.1.3 : GOALS AND OBJECTIVES OF SSA**
- 3.1.4 : FRAMEWORK OF THE PROPOSAL**
- 3.2.1 : PLANNING PROCESS**
- 3.2.2 : FORMATION OF CORE GROUPS ON PLANNING DISTRICT GROUP**
- 3.2.3 : THE BLOCK LEVEL CORE GROUPS**
- 3.3.0 : DEVELOPMENT OF DATABASE**
- 3.3.1 : CONDUCT OF HOUSEHOLD SURVEY**
- 3.3.2 : COHORT STUDY**
- 3.3.4 : INFRASTRUCTURE**
- 3.3.5 : SCHOOL MAPPING**
- 3.4 : ACHIEVEMENT TEST**
- 3.5 : ACTION RESEARCH**

CHAPTER - III

Planning Process

3.1.1 INTRODUCTION

Universalisation of Elementary Education and Eradication of illiteracy have been basic goals of educational development in India since Independence. Quality and Quantity are the main focus on the Elementary Education. The National policy of Education and its programme of action for its implementation also emphasise these twin goals.

The Education Ministers resolved in 1988 and emphasised the need to pursue a holistic and convergent approach towards UEE. The National committees report on UEE 1999 desired quick actions towards operationalisation of the mission made towards UEE. Yet the objective of UEE is not realised.

A new intervention for the Universalisation of Elementary Education Viz., “SARVA SHIKSHA ABHIYAN” programme with clear time frame for Universal Elementary Education is a response to the demand for quality basic Education and an opportunity for promoting social justice through basic Education which is launched in our District.

SSA is a historic stride towards the long cherished goal of Universalisation of Elementary Education through a time bound integrated approach in partnership with States. It promises to change the face of the Elementary Education sector of the country and aims to provide useful and quality elementary education to all the children in 6-14 age groups by 2010.

SSA is an effort to recognise the need for improving the performance of the school system and to provide community owned quality elementary education in the mission mode. It also envisages bridging of gender and social gaps.

3.2 NEED FOR SSA

The recent surveys in the Elementary Education shows that there is a big Change in the enrolment of Children in the age group 6 to 14. Yet hundred percent enrolment is not achieved. The Gender gap is still quite significant. The achievement in learning is not uniform throughout India. What is learnt is not satisfactory and is not up to the expected level of mastery and still we are facing challenges in achieving UEE.

‘SARAVA SHIKSHA ABHIYAN’ is trying to solve these problems in a unique way by linking the society and the school, the teacher and the learner.

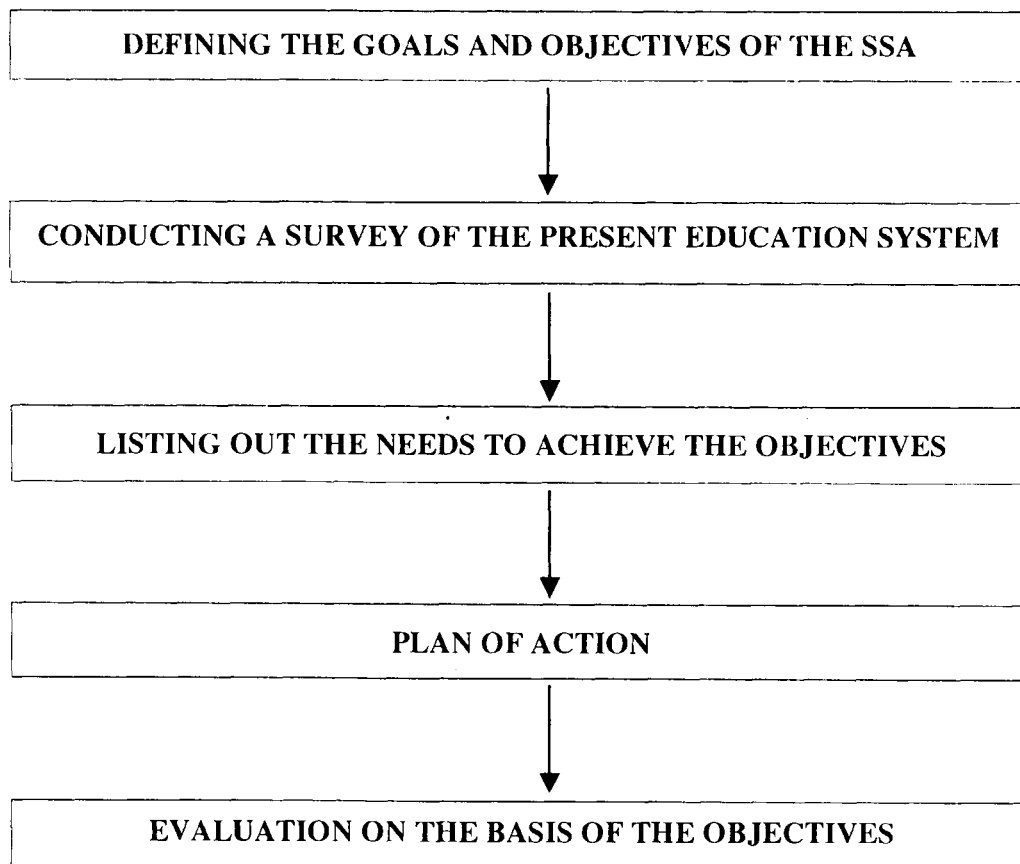
In every aspect of teaching-learning process, we need assistance in both academic and administrative side. The SSA extends its helping hand to achieve U.E.E.

3.3 GOALS AND OBJECTIVES OF SSA

The main objectives and goals of SSA are to achieve maximum Enrolment rate, 100% continuance rate and slashing the Dropout rate and Retention rate to 0%. The SSA aims to achieve the above at Primary level by 2007 and in upper Primary level by 2010.

1. All children of 6-14 years must be enrolled in School before 2003. The present position is 96%. We have to achieve 100% by 2003.
2. All Children of 6-14 years should complete 5 years of schooling before 2007. The present continuance rate is 52.4%. The rate must be raised to 100% by 2007.
3. All Children of 6-14 years should complete 8 years of schooling before 2010.
4. All Children of 6-14 years should get satisfactory "Quality Elementary Education". The present achievement rate is 52.65%. Quality of education must reach 100% in Primary level by 2007 and the same percentage in Upper Primary level by 2010.
5. Bridge all gender and social Category gaps at Primary stage by 2007 and at elementary level by 2010.
6. Zero drop out by 2010. The present dropout rate in Primary level is 21.6%.

3.4 FRAME WORK OF THE PROPOSAL



As the goals and objectives are well defined, we have no work in stage-I. We have to conduct a survey to know the present condition for the school system. Therefore it is decided to conduct a study on the basis of the Census, school information report and by a bench mark survey of the School.

On the basis of the Survey conducted , we have to list out all the requirements Viz. – teachers, building, teaching learning materials, books monetary help, etc.,

A plan for achieving the objectives is to be drawn. After the plan period, an evaluation must be conducted and a report must be submitted.

3.1.2 PLANNING PROCESS:

The achievement of Universalisation of Elementary Education depends on the quality and the extent of community participation in planning, implementation and monitoring of its various aspects. Until and unless community owns the educational aspects of the children, the UEE cannot be realised in its true spirit. Decentralization without participation i.e. involvement of social groups in the process of providing basic education to all the children will however remain an elusive goal.

The pre-project activities in the district level have been started with the hope that the community can plan and participate in the process of implementation of the plan for the improvement of education in the habitation.

3.2.2 FORMATION OF CORE GROUPS ON PLANNING DISTRICT CORE GROUP.

A district core group was formed with the Principal, District Institute of Education and Training as the Chairman and District Elementary Educational Officer as Secretary with the following other members.

1. Senior Lecturer, District Institute of Education and Training
2. Lecturer, District Institute of Education and Training
3. AEE0, Kadambattur.
4. AEE0, Ellaparum
5. AEE0, Villivakam
6. AEE0, Puzhal
7. AEE0 (Science), Thiruvallur
8. Parent Teacher Association - Thiruvallangadu
9. Parent Teacher Association - R.K.Pet
10. Parent Teacher Association - Gumudipoondi
11. Lions Club - Thiruvallur
12. Rotary Club - Thiruttani
13. Thiru. C.Rangan - H.M. Veligram,
Pallipet
14. Thiru. K.Subramani - Teacher,
Cherukkanur,
Tiruttani.

The above committee met ~~for~~ 11 times on the following dates:

June 2001	: 5, 9, 12 and 15
July 2001	: 3, 7, 10 and 12
August 2002	: 4, 9 and 30

It discussed in detail about the Access, Enrolment, Retention and Infrastructure facilities available and approved the draft plan.

3.2.3: State Level Committee Meetings

The state level committee under the Chairmanship of Director of Elementary Education & State Project officer met six times (CHENNAI , TIRUCHI & SALEM) and gave instruction to the District committee above drafting the perspective plans.

Sl. No	Date	Venue
1.	28.2.2001	Tiruchi
2.	12.2.2001	Tiruchi
3.	4.4.2001	Salem
4.	28.5.2001	Tiruchi
5.	14.7.2001	Tiruchi
6.	28.8.2001	Chennai

The District Elementary Educational Committee met several times under the chairmanship of the Principal, DIET according to the instructions and guidelines given by the State Elementary Education Director. The Committee discussed in detail ~~about~~ the implementation of SSA Programme in the district for UEE. It was decided to develop habitation wise educational plans.

It also came to the conclusion of opening of 32 new schools and up gradations of 22 Primary schools in to upper Primary schools

The committee follows the policy of decentralization of micro planning at habitation level. The Panchayat level, habitation level core groups have also been formed.

3.2.4 The Block Level Core Groups:

1. Asst. Elementary Educational Officer of the respective union:	1
2. Additional Asst. Elementary Educational Officer	: 1
3. Headmaster of the Middle Schools	: 2
4. Headmaster of the Elementary School	: 2
5. Experienced Teachers	: 2
6. Non-Governmental Organization	: 2

3.2.5 VILLAGE EDUCATION COMMITTEE:

1. Chairman	:	Village Panchayat President
2. Secretary	:	Headmaster of the School
3. Members	:	Ward Member : 1
		NGO's : 2
		Teachers : 3
		PTA : 1

The Various village education committees met in their habitations/schools between June 15th and July 15th and discussed about the SSA. There draft plans were consolidated and a Block plan was prepared.

Data Based Development

3.3.1 Conduct of Household Survey:

Any project has to be implemented through proper and accurate details of data. For this purpose SSA household information questionnaire has been framed and the information has been collected from the heads of households from each and every house of the district. Orientation classes were conducted and training was given to the teachers to collect the accurate details of children in the respective villages and hamlets. Accordingly information regarding the children in the age group of 0-16 with their educational attainments has been collected from this data. The information like already enrolled, never enrolled, dropped out sex wise, community wise, religion wise etc. have been computed. Special attention has been given to the disabled children and ^{the}~~their~~ nature of disabilities. All the information of household survey ^{has}~~have~~ been computerised and checked for its genuineness ^{their}↑

Number of children in the age group of 0-16 have been collected.

Table 3.3.1

Number of children Age wise

Community	0	1	2	3	4	5	6	7
BC	4526+4217	6840+6770	6193+6166	7535+7538	7150+6334	6996+6535	7227+6892	7374+6939
MBC	2760+2529	4545+4249	4104+4140	4765+4856	4517+4114	4320+4037	4752+4584	4817+4834
OTHERS	769+710	1078+1064	1037+1034	1288+1270	1203+1088	1193+1060	1158+1077	1215+1097
SC	3370+3134	5760+5572	5334+5263	6147+6098	4707+5184	5328+5091	6013+5719	6068+6124
ST	295+290	494+569	493+491	588+557	456+521	472+486	576+559	547+511

8	9	10	11	12	13	14	15	16	Total Child
7470+7376	7023+6512	7952+7265	6280+6106	7580+7183	7049+7109	6139+6404	6163+5835	3409+3031	113506+108213
5095+5161	4685+4445	5602+5381	4290+4237	5194+5045	4679+4703	4464+4199	4028+3714	2001+1711	74620+71941
1173+1185	1113+1046	1238+1222	1054+998	1203+1137	1164+1134	1105+1103	1114+1036	562+521	18667+17812
6699+6456	6154+5817	7108+6804	5852+5426	6810+6662	6440+6366	5830+5524	5193+4782	2746+2345	96559+92367
582+568	435+414	573+525	400+341	526+457	428+376	350+289	347+310	155+143	7717+7407

(Source: HOUSE HOLD SURVEY)

3.3.2 Cohort – study:

To find out the drop out rate, completion rate, repetition rate, cohort study has been conducted in every school of the district. District wise study has been conducted in every school of the district. District wise and union wise orientation classes were given to the Headmasters of the district to collect information. Accordingly information from 1995-96 to 1999-2000 has been collected.

The analysis of the cohort study reveals that 7697 students (only from Std I to V) dropped out from the regular schools which consists 26% of the total enrolled.

DIRECTOR OF ELEMENTARY EDUCATION, TAMIL NADU
COHORT STUDY (1995-96 to 1999-2000)

Table 3.3.2

DISTRICT: TIRUVALLUR

MANAGEMENT: ALL SCHOOLS

Sl. No	Details	SC			ST			OBC			MBC			OTHERS			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Those who admitted during 1995-96	8133	8255	16388	587	592	1179	5706	5673	11379	5297	5340	10637	402	417	819	20125	20277	40402
2.	Those who received Record Sheets from Std. I to V	943	865	1808	66	70	136	750	729	1479	623	560	1183	56	49	105	2438	2273	4711
3.	Balance (Sl.No.1-2)	7190	7390	14580	521	522	1043	4956	4944	9900	4674	4780	9454	346	368	714	17687	18004	35691
4.	V Std. Promoted	3639	4078	7717	170	206	376	2566	2846	5412	2288	2551	4839	164	203	367	8827	9884	18711
5.	Dropouts	1456	1426	2882	204	182	386	1188	1098	2286	1013	946	1959	96	89	185	3957	3740	7697
6.	Repeaters	2095	1886	3981	147	134	281	1202	1000	2202	1373	1283	2656	86	76	162	4903	4380	9283
7.	Completion Rate	50.6	55.2	52.9	32.6	39.5	36%	51.8	57.6	54.7	49	53.4	51.2	47.4	55.2	51.4	49.9	54.9	52.4
8.	Dropout Rate	20.3	19.3	19.8	39.2	34.8	37%	24%	22.2	23.1	21.7	19.8	20.7	27.7	24.2	25.9	22.4	20.8	21.6
9.	Repetition Rate	29.1	25.5	27.3	28.2	25.7	27%	24.2	20.2	22.2	29.3	26.8	28.1	24.9	20.6	22.7	27.7	24.3	26%

(Source: COHORT STUDY CONDUCTED IN ALL SCHOOLS)

Enrolling ~~again~~ ^{once again} the above is a major task before the department. We have collected data from the household survey about the names and residence of each dropped ^{out} student. The headmasters & teachers were instructed to enroll them again with the help of Village Education Committee members and this will be reviewed ~~will be~~ by the department.

3.3.3 Infrastructure:

Information regarding the nature of infrastructure facilities available in the school ^{has} ~~have~~ been collected from all over the district through the respective headmasters of the schools, union-wise and consolidated. The respective Village Education committee members discussed in detail about the needs of their school and resolved to request the Government to sanction the same for their school for the betterment of their wards. Accordingly the available buildings, the need for the additional buildings, electrification and other requirements like toilet, water supply and other educational needs were collected.

3.3.4 School Mapping

School mapping exercise has been conducted to get scientific information for the establishment of new school within 1 km distance with 300 population criteria has been taken into account. For this school mapping training course was conducted at Panchayat union level in the district for the Headmasters. By this study new schools have been identified to get 100% access. Accordingly we have to open 32 new Primary schools in this district. For this the VEC has requested the Government to open the new schools and they assured that they would send their children to the new schools without fail.

With the guidance of the DIET faculty members the district level and union level officers took keen interest to collect the above data. The service of the AEEOs, the Headmasters and the teachers in completing this task is commendable.

Implementation of SSA in the District has been discussed in the District level Planning meeting where it was decided to implement the scheme in all the 14 Panchayat Unions where the response of the Public, Teachers, Field staff is very much encouraging, and who came forward to participate in the process of UEE.

3.4.1. Achievement Test:

Achievement tests are administered to measure the levels of learning among children in a particular stage of education. These levels of learning are perhaps, the most reliable outcome indicator of the education system.

(Ref. Table 2.4.1, 2.4.2 & 2.4.3)

Action Research:

Action Research is a process of continuous “action-reflection-planning action series. In current conception it is action by the teacher, for the teacher and of the teacher”.

The faculty members in Tirur DIET have had their orientation in action research studies relating to their subject areas.

Number of studies under various categories

Studies relating to language teaching	Phonetics spelling
Studies relating to Maths	Geometry & Algebra
Studies relating to Science	Scientific terminologies
Studies relating to Social Science	Latitudes & longitudes

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CHAPTER – IV

**OBJECTIVE WISE
INTERVENTIONS**

CHAPTER – IV

Objective –wise Interventions

The planning teams at various levels viz., habitation, Cluster Block, and district have interacted with teachers, parents and community members along with participants in Village Panchayats. They also observed the functional aspects of schools and professional practice of teachers, participation of the community, etc. and identified the needs for the improvement of elementary education to achieve the national goal of UEE.

Keeping in view the status of Educational Scenario on the key performance indicators viz., access, enrolment, retention and quality with special reference to equality specific strategies have been formulated to achieve the objectives of Sarva Shiksha Abhiyan (UEE).

Following are the broader strategies for the improvement of key project indicators:

Access

- 1. Expanding access by way of establishing new schools viz., formal primary schools, alternative schools in all the school less habitations or areas where children do not have access to primary schooling facilities within a radius of 1 km. To achieve 100% access 32 new Primary School have to be opened in this district by 2003.
- Some of the existing primary schools are proposed to be upgraded to upper primary schools to provide access to upper primary schools especially girl children who dropped out after completion of class V in their native habitation where parents are reluctant to send them to other habitations for upper primary education.

No. of Primary Schools required	:	32
No. of EGS Centre required	:	16
No. of Primary Schools to be upgraded	:	22

Enrolment and Retention

- Campaign has to be conducted for involving youth, School Committees, NGOs and other self-help groups to sensitize the community about child labour and child rights and also convince the parents and the employers to relieve the children from work and admit them in schools.

The Present Access rate is 97.3%

- Programmes such as non residential bridge courses, transitional schools and other Back-to-school programmes ^{have} ~~has~~ to be conducted at habitation level for mainstreaming the dropouts and never enrolled by involving the community and the parents.
- The teacher-pupil ratio has to be increased according to the requirements.
- Alternate schooling strategies have to be adopted to assist the school committees for mobilisation as well as monitoring the children to continue schooling and mainstreaming of children in various age groups simultaneously.
- Opening of ECE centres for the children in the age group of 3-5 years and to do away with the problem of over crowding in class I, with under aged children and as well as to relieve the girl children from sibling care and to help for their continuous education.
- Fixing ward-wise accountability on the part of teachers, School Committee members and youth activities for minimizing the dropouts, regular attendance and retention.
- Special drive for discouraging repetitions in the classes and encouragement for regular transition of pupil from one class to another.

- Developing close monitoring mechanisms.
- Camps can be conducted at Panchayat Union level to assess the number of children with disability.
- Supply of Aids & appliances to disabled children through convergence.
- Specific interventions for the enrolment of children with special Educational Needs viz., Integrated Education of activities.
- Awareness campaigns can be conducted to orient the School Committee programmes for the development of Habitation Education Plan, monitoring & implementation etc.

Quality initiatives

1. Hard spots in subjects such as Maths, English, Science, and Social Science have been found out (refer the achievement test) from data. So teachers are to be given training to explain these hard spots. Teachers should be oriented to improve their classrooms activities.
2. Hard spots for children can be explained in a concrete way with the help of TLM & so it is necessary to Provide TLM to the Primary as well as upper Primary School.
3. In spite of giving various training Programmes to teachers it is found that the achievement rate is low. So there is a need to strengthen monitoring and supervision of primary and upper Primary Schools.
4. Constitution of Panchayat Union and District Resource Groups for providing on-job support to the teachers and for their implementation of quality issues.
5. Establishment of Panchayat Union Resource Centers^{res} (like BRCs) along with formation of Panchayat Union Resource Team with 3 Panchayat Union Resource Persons who assist the Assistant Additional Elementary Educational Officer for monitoring and supervision of project initiatives
6. Establishment of Teacher Centers^{res} (Sub Panchayats Union Structures like CRCs) @ one for every 50 to 60 teachers or 10 to 15 schools for professional exchange among teachers. To clarify the doubts of the teachers regarding hard spots in content and methodology, there is a need for the teachers center^{res}.
7. Strengthening of BRCs by way of providing infrastructure facilities viz., Building, Furniture, Equipment and contingencies on a recurring basis.
8. Strengthening of Cluster Resource Centers^{res} (CRC) by providing a TLM grant of Rs. 2000/- per annum, and convening monitoring meeting with teachers for professional exchange.

9. Strengthening of DIETs, which monitor the academic activities of the schools and take up various capacity building programmes to the teachers.

DIET ~~DITE~~ is the main resource center and Education of the whole district depends on DIET. So capacity building is needed for DIET faculty.

10. Conduct of Pupil Achievement Survey.
11. Conduct of Academic convention with interested teachers to build up teacher quality concerns & building teacher network.
12. Conduct of exposure visits.
13. Library facilities at DIET, BRC.
14. Video library facilities at BRC.
15. Action Research programme by the practitioner.

16. **Bridge Course:**

These courses are nothing but strategies for preparing out of school children (NE children) to join the formal Schools and be better adjusted to the school environment . Also this courses prepares the children to cope with the demands of the formal School System. The Curriculum transacted to the learners is in condensed form the learners achieve equivalence with their peers in the formal school and join them in the appropriate class. The duration of the course depends upon the individual achievement.

These NE students can be brought to this Course in the month of October and November and whenever their achievement is upto the expectation they can be admitted in regular Schools in the levels, suitable for them.

Improvement of infrastructure facilities

- Construction of buildings to New Schools.
- Construction of Additional Classrooms to the existing schools.
- Maintenance & repair of school buildings.
- Provision of toilets to the Primary, Upper Primary schools.
- Construction of buildings to all the Block Resource Centers^{yes} proposed to be established.

CHAPTER - V

**ISSUES, STRATEGIES
AND
ACTIVITIES**

CHAPTER – V

- 5.1.1 : ACCESS**
- 5.1.2 : SCHOOL MAPPING**
- 5.1.3 : QUALITY ISSUES**
- 5.1.4 : NEW PRIMARY SCHOOLS**
- 5.2.0 : COMMUNITY CONTRIBUTION**
- 5.2.1 : PROVISION OF ADDITIONAL
TEACHERS TO THE EXISTING
PRIMARY SCHOOLS**
- 5.2.2 : PROVISION OF ADDITIONAL
CLASSROOMS**
- 5.2.3 : INTERVENTIONS FOR ENROLMENT
AND RETENTION**
- 5.2.4 : UPGRADATION OF PRIMARY
SCHOOLS TO UPPER PRIMARY
SCHOOLS**
- 5.3.1 : MAINTENANCE AND REPAIR OF
SCHOOL BUILDINGS**
- 5.4.1 : MAINSTREAMING OF OUT OF SCHOOL
CHILDREN**
- 5.4.2 : CONDUCT OF NON-FORMAL SCHOOLS
COURSES FOR MAINSTREAMING THE
DROPPED OUT OF SCHOOL CHILDREN**

CHAPTER V

Issues, Strategies and Activities

The important aspects of UEE to be addressed under SSA are as follows

- Access
- Enrolment and Retention
- Quality Issues
- Coverage of special focus group, Out of school Children.
- Monitoring and Supervision
- Improving school infrastructure facilities etc.

Following are the major issues which are emerged as the result of micro planning exercise conducted in all the habitations of the 14 Blocks. To activate involvement of community, teachers for which suitable interventions were planned at habitations level which are analyzed at Block and as well as district level and are formulated in the District Elementary Education Plan as follows.

5.1.1 ACCESS

One of the main objective of SSA is that all children must be in school, either in Education Guarantee Centre or in Alternative School or Back to school Camp by 2003. To realize this objective the primary education facilities are to be provided to all the children with in a walking distance of 1 K.M. Tthe most urgent need is to ensure access to ensure access to the children of all the sections by way of providing new formal primary schools or Alternative Schools based on the norms.

The aim of the SSA is 100% accessibility. All school age children must have schooling facility within a walkable distance of 1K~~M~~. Now we are have 1125 primary schools and 184 middle schools in our district. Though we have such number of schools, there is no schooling facility for all the school age children.

5.1.2 SCHOOL MAPPING

To find out the need of new schools, we have conducted school mapping exercise .For this large exercise we have conducted[^]3 day workshop at DIET at Tirur from 14.3.2001 to 16.3.2001. The unit of measurement used in the school mapping exercise was habitations & the current data regarding this was submitted by all the Headmasters. As per the present data Thiruvallur District has 3056 Institutions. Out of this 2975 habitations already have schooling facilities.

As per the TamilNadu Government Rules and Regulations, the New schools can be opened in each habitation where there are 300 population and no schooling facilities within 1K~~M~~ radius. On the basis of the above Rules and Regulations we are planning to open 32 new schools which cover 54 habitations. No new schools can be opened in 27 remaining habitations because they haven neither 300 population nor they have a school within 1K~~M~~ radius. But the school age children living here must also get elementary education to fulfill the basic idea of Sarva Shiksha Abhiyan. To give education to all, 16 NFC can be opened which will cover the remaining 27 habitations.

**DETAILS OF VILLAGES HABITATION, EXISTING SCHOOLS, NEW SCHOOLS AND NON FORMAL CENTRES,
DISCTRICT: - TIRUVALLUR.**

Sl. No	Range	Total No. Of Villages.			Total No. of Habitation	Total No. of Existing Schools			No. of Habitation covered by existing Schools	No. of new Schools to be opened	No. of Habitation covered by new Schools	No. of N.F. centers to be opened	No. of Habitation covered by N.F. Centers.	No. of habitation Not yet covered by New Schools and N.F. Centers.
		Rural	Urban	Total		Rural	Urban	Total						
1.	Thiruvallur	38	01	39	218	60	12	72	203	05	05	04	10	Nil
2.	Gummidipoondi	119	---	119	229	120	---	120	222	06	06	01	01	"
3.	Kadabathur	43	---	43	220	80	---	80	215	03	05	---	---	"
4.	Minjur	56	---	56	384	140	---	140	373	04	11	---	---	"
5.	Pallipattu	33	---	33	232	94		94	227	03	04	01	01	"
6.	Poonamallee	28	01	29	149	71	10	81	149			---	---	"
7.	Poondi	49	---	49	253	95	---	95	248	04	05	---	---	"
8.	Puzhal	19	03	22	167	35	42	77	167	---	---	---	---	"
9.	R.K.Pet	38	---	38	247	95	---	95	247	---	---	---	---	"
10.	Cholavaram	40	---	40	223	75	---	75	211	01	12	--	---	"
11.	Tiruttani	27	---	27	140	92	---	92	125	04	04	07	11	"
12.	Thiruvallangadu	42	---	42	166	94	---	94	166	---	---	---	--	"
13.	Ellapuram	53	---	53	217	97	---	97	211	02	02	03	04	"
14.	Villivakkam	16	02	18	211	51	48	99	211	---	---	---	---	"
	Total	601	07	608	3056	1199	112	1311	2975	32	54	16	27	Nil

ANNEXURE - IV

Habitations where New Schools are to be opened

Sl. No	Block	Place	Population
1.	Tiruvallur @ Ikkadu	1. Kandankollai	371
		2. Vellakulam	738
		3. Kannadapalayam	490
		4. Annanagar	4439
		5. Balaji Nagar	1088
2.	Gummidipoondi	1. Vivekananda Nagar	1432
		2. Edakkandigai	409
		3. Chinnapommachikulam Colony Colony	357
		4. Puthurajikandigai	478
		5. Amirthamangalam	392
		6. Banashvaram	360
3.	Kadambathur	1. Ramankoil Colony	713
		2. Vayalur Agaram	462
		3. Indira Nagar	509
4.	Minjur	1. Thangalperumbulam	387
		2. Gounderpalayam	903
		3. Kollur	373
		4. Boovami	313
5.	Pallipattu	1. Veliagaram New colony	309
		2. Anjeyanar Nagar,	451
		3. Kallambedu Colony	315
6.	Poondi	1. Ganfuli Kandigai	321
		2. Kottaikulam	392
		3. Varadhapuram	
		4. Kulakkarai Colony	423
7.	Sholavaram	1. Eraiyur	618
		1. Gandhi Nagar	1109
8.	Tiruthani	1. L.N.Puram	495
		2. Naidu Motur	340
		3. Annanagar	575
		4. Chinnakadampur Motur	440
9.	Ellapuram	1. Kombureddy Kandigai	353
		2. Magaralkandigai	793

ANNEXURE – V

Panchayats Union wise distribution of New Regular Schools & Teachers

SI. No	Name of Panchayat Union	Primary School	Teachers
1.	Thiruvallur	5	10
2.	Gummidipondi	6	12
3.	Kadambathur	3	6
4.	Minjur	4	8
5.	Pallipat	3	6
6.	Poonamalli	-	-
7.	Poondi	4	8
8.	Puzhal	-	88
9.	R.K.Pet	-	88
10	Solavaram	1	2
11	Tiruthani	4	8
12	Tiruvalangadu	-	-
13	Ellapuram	2	4
14	Villivakkam	-	-
	Total	32	64

ANNEXTURE – VI

Union wise list of EGS Centers

Sl. No	Name of Panchayats Union	EGS Centers
1.	Thiruvallur	4
2.	Gummidipondi	1
3.	Kadambathur	-
4.	Minjur	-
5.	Pallipat	1
6.	Poonamalli	-
7.	Poondi	-
8.	Puzhal	-
9.	R.K.Pet	-
10	Solavaram	-
11	Thiruttani	7
12	Thiruvalangadu	-
13	Ellapuram	3
14	Villivakkam	-
	Total	16

5.1.3 Quality Issues.

Primary Education has received the serious attention of the Government. The Government is keen to identify social variables which are responsible for low achievement, failure and high –drop outs.

The main objective of SSA is to give Quality Education for each and every Child in our Primary Schools. This Scheme aims to bring this “Quality” and feels that this may be one of the solutions to avoid drop-outs and to achieve high retention rate of the school going children.

There are many issues to bring quality in our education. They are

1. To achieve quality, new directions and a global, inter-disciplinary approach is required.
2. Quality in education depends upon the product design and manufacturing process.
3. Infrastructure facilities, skills and professional skill of faculty, objective testing procedure and adoption of quality control techniques.
4. Better quality education programmes for teachers are to be developed to acquire new competencies during their working life.
5. The need for a child centered materials approach and usage self-learning by the children in elementary education are to be advocated.
6. Continuous efforts are to be made in the alternative schooling Programme to ensure quality of education.
7. To improve the quality of teaching. Teaching skills are to be developed through orientation, instructional support. TLM material, innovative techniques are to be developed.
8. Evening classes should be conducted for slow learners.

9. Training Programme can be arranged for (14-20 days) in a year to teachers.
10. Curriculum should be developed according to the needs of the society and community. It should be flexible and should be developed from locally available resources.
11. Activity – based techniques of teaching and learning methods, learning through projects and practical experiences are to be adopted.

As a result of discussion made at different levels, it is decided that training Programmes to teachers is restricted to 15 days in a year.

Training Programme are to be arranged for the teachers to acquire good and thorough knowledge in child psychology.

Professional and capacity building training Programme are to be given to teachers for their attitudinal changes towards their work. In this training attitudinal psychology of the teachers are kept in mind of the trainers.

Strategies to 'O' Dropout Rate:

- Involving community into the school.
- Awareness to parents.
- Child – centered education based on joyful learning.
- Usage of Self learning materials in the classroom.
- Teacher's encouragement to the Children.
- Attitudinal change of parents, Teachers & Community.
- Availability of schools within 1 Km. radius from the habitation.

5.1.4 NEW PRIMARY SCHOOLS:

It is proposed to open formal primary schools in 32 school less habitations where the population is 300 and above along with provision of 2 teachers per school as per SSA norms.

The details are as follows:

No. of Regular Schools proposed in school less habitation	No. of Teachers @ 2 per School
32	64

It is also proposed to provide buildings to these 32 new primary schools.

5.2.0 Community contribution:

During the micro-planning exercise, community has agreed to provide free land for the opening of new schools and for the construction of school buildings (around 1000sq. Meters for each school). The executive agency for the constructions of buildings / civil works will be the School Committee as was done in case of DPEP districts.

Interventions for Enrolment and Retention

5.2.1 Provision of Additional teachers to the existing primary schools

The Teacher Pupil ratio in the district is 1:52. The Surveys conducted revealed the requirement of 606 regular teachers to the existing High schools wherever the TPR is less than 1:40. Accordingly estimations are worked out for positioning 606 regular teachers additionally to the existing schools.

Teacher Pupil Ratio	Requirement of Additional Teachers
1:52	867

5.2.2 Provision of Additional Classrooms

During the micro-planning exercise it is observed that most of the primary schools in the project Block possess two rooms on an average. All the 5 grades are adjusted in the available two classrooms which are over crowded in many places. As per SSA norms a room for every teacher in primary and upper primary school, is worked out to create a meaningful classroom atmosphere.

As per the above norm 232 additional classrooms are proposed for the existing schools of Primary & Upper Primary Schools.

Total No. of Teachers in Primary, Upper Primary, High & Higher Sec. School	Total No. of Classrooms available	Additional requirement of classrooms
6585	6123	462

5.2.3 Interventions for Enrolment & Retention

Continuous efforts to achieve 100% enrolment and 100% retention are challenged by alarming dropout rates. Further greater disparities exist between gender and social groups. Since there is no access for upper primary schooling facilities in the same habitations or nearby most of the children especially girls have discontinued their studies after completion of V Standard grade in the Primary school of their native habitations

Table 5.2.3

The details of children who are in school and not out of school in the age of 5-14 in the proposed 14 project Blocks are as follows:

Total children in the age group 5-14			Children in school (5-14)			Out of school children (5-14)		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
192494	184221	376715	168340	177139	363479	6154	7082	13236

(Source: Household Survey)

5.2.4 Upgradation of Primary Schools to Upper Primary Schools

During the participatory planning exercise it was observed that in many habitations children have discontinued their studies especially girl children, after completion of Class V in their habitation because of non-availability of upper primary facilities in their habitation or nearby habitation within the radius of 3K.Ms. In many habitations it was resolved in the VEC for the upgradation of existing primary schools in to Upper Primary School for the continuance of their children's education. Depending upon the pupil strength 22 primary schools are proposed for upgradation into Upper Primary School.

Teacher Requirement

As per the norms of G.O. (Tamil Nadu) 4 teachers are required for the upper primary section i.e., B. Ed Assistants and Language Pandits & 2 Secondary Grade Teacher. Therefore 4 teachers are proposed for each of the upgraded upper primary school.

Infrastructure

No School has adequate classrooms to run the Upper primary sections. Therefore three additional classrooms are proposed for each of the upgraded upper primary school.

No. of Primary Schools to be upgraded	No. of Teachers required			No. of Additional Teacher required
	B.Ed Assts	Tamil Pandits	S.G.	
22	22	22	44	88

Table 5.2.4
Upgradation of Primary Schools to Middle Schools

Sl. No	Name of the Panchayat Union	Primary Schools to be Upgrade	B.Ed Asst.	Tamil Pandits	S.G. Asst.	Add. Classrooms
1.	Thiruvallur	-	-	-	-	-
2.	Gummidipoondi	6	6	6	12	18
3.	Kadambathur	-	-	-	-	-
4.	Minjur	2	2	2	4	6
5.	Pallipet	1	1	1	2	3
6.	Poonamalli	-	-	-	-	-
7.	Poondi	4	4	4	8	12
8.	Puzhal	-	-	-	-	-
9.	R.K.pet	3	3	3	6	9
10.	Solavaram	-	-	-	-	-
11.	Thirutani	1	1	1	2	3
12.	Tiruvalankadu	-	-	-	-	-
13.	Vellapuram	3	3	3	6	9
14.	Villivakkam	2	2	2	4	6
Total		22	22	22	44	66

(Source: School Mapping Exercise)

5.3.1 Maintenance and Repair of School Buildings

During planning process, the VEC resolved to take up repairs of existing school buildings viz., repairing of walls, Blackboards, Flooring, Doors, and Windows etc. The little effort of maintenance and provision of doors and windows will provide much security to the school in terms of protection to the equipment and library books.

Table 5.3.1
Details of school buildings to be repaired

S.No	Union	Total No. of schools required repairs	No. of school required Doors/window repair	Cost	No. of school required Roofs repair	Cost	No. of school required floor repair	Cost	Total Expenditure Expected
1.	Tiruvallur	20	8	2,40,000	6	1,80,000	6	1,80,000	6,00,000
2.	Gummidipoondi	213	106	31,80,000	40	12,00,000	67	20,10,000	63,90,000
3.	Kadambattur	27	7	2,10,000	10	3,00,000	10	3,00,000	8,10,000
4.	Minjur	24	10	3,00,000	10	3,00,000	4	1,20,000	7,20,000
5.	Pallipet	40	20	6,00,000	10	3,00,000	4	1,20,000	7,20,000
6.	Poonmalli	27	15	4,50,000	6	1,80,000	6	1,80,000	8,10,000
7.	Poondi	59	38	11,40,000	12	3,60,000	9	2,70,000	17,70,000
8.	Puzhal	33	11	3,30,000	10	3,00,000	12	3,60,000	9,90,000
9.	R.K Pet	35	16	4,80,000	9	2,70,000	10	3,00,000	10,50,000
10.	Solavaram	40	18	5,40,000	10	3,00,000	12	3,60,000	12,00,000
11.	Tiruttani	80	40	1,20,000	25	7,50,000	15	4,50,000	24,00,000
12.	Tiruvalangadu	40	20	6,00,000	10	3,00,000	10	3,00,000	12,00,000
13.	Ellapuram	75	60	18,00,000	7	2,10,000	8	2,40,000	22,50,000
14.	Villivakkam	85	45	13,50,000	25	7,50,000	15	4,50,000	25,50,000
Total		798	414	1,24,20,000	190	57,00,000	194	58,20,000	2,39,40,000

5.4.1 Mainstreaming of Out-of-School Children

The SSA is an effort to universalize elementary education through community participation. Efforts will be taken to bridge social and gender gaps through active participation of the local community. Special initiatives will be taken up to see all children in School / EGS/ ALS / Back to School Camp/Bridge Course for child labourers and other strategies by 2003.

Therefore the major focus will be on the out of school children who are never enrolled, dropped out, irregular students etc. The planning process reveals that there are 13236 out of school children in the proposed unions

Table 5.4.1**Dropouts - Reason - Community wise**

Reason	BC	MBC	Others	SC	ST	Total child
Child Labour	265+129	264+170	30+17	222+125	53+21	834+462
Domestic Work	1028+1436	1149+1565	97+132	1275+1491	225+207	3774+4831
Failed	352+280	347+271	54+45	565+420	45+18	1363+1034
Girl Child	0+358	0+283	0+17	0+326	0+20	0+1004
Lack of finance	589+702	500+695	55+47	584+674	161+167	1889+2285
Not interested in studies	854+544	685+435	79+29	718+429	98+70	2434+1507
Schools not nearby	103+157	53+139	8+16	70+76	14+29	248+417
Taking Care of elders/Siblings	44+98	41+92	4+4	60+108	8+24	157+326
Others	552+649	381+465	71+70	455+502	90+96	1549+1782

(Source: HOUSEHOLD SURVEY)

Table 5.4.1
Dropouts - Reason -Age wise

Reason	0	1	2	3	4	5	6	7
Child Labour							10+4	11+5
Domestic Work							87+90	108+102
Failed							2+1	5+4
Girl Child								
Lack of finance							29+33	38+36
Not interested in studies							21+26	30+16
Others							89+87	78+82
Schools not nearby							15+22	11+17
Taking Care of elders/Siblings							5+9	7+7

8	9	10	11	12	13	14	15	16	Total child
18+14	14+14	61+31	37+21	98+50	114+66	130+95	209+106	132+56	834+462
128+155	109+149	202+305	161+254	416+588	466+610	604+872	963+1112	530+603	3774+4831
18+8	8+8	26+9	18+28	68+51	97+97	221+164	514+405	386+259	1363+1034
	0+1	0+8	0+16	0+71	0+144	0+225	0+333	0+206	0+1004
53+57	42+43	117+121	94+114	197+248	216+298	328+298	456+597	319+340	1889+2285
47+30	60+27	131+68	126+70	275+190	333+247	455+265	623+377	333+191	2434+1507
87+101	65+74	138+123	85+96	158+188	161+222	224+253	295+353	169+203	1549+1782
19+13	15+10	21+28	9+19	20+35	24+45	41+77	50+94	23+57	248+417
10+14	8+15	10+27	11+21	21+36	12+54	13+46	39+73	21+21	157+326

(Source: HOUSEHOLD SURVEY)

Table 5.4.1
Block wise enrollment and Dropout particulars

SI. No.	Name of the Block	Total Children in the age group of 5-14			Children in the school in the age group of 5-14			Out of school children in the group of 5-14		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Tiruvallur	12,497	12,051	24,548	12,087	11,629	23,716	410	422	832
2.	Gummidipoondi	15,315	14,430	29,745	14,635	13,642	28,277	680	788	1,468
3.	Kadampattur	8,454	8,215	16,669	8,192	7,892	16,084	262	323	585
4.	Minjur	12,972	12,592	25,564	12,517	12,150	24,667	455	442	897
5.	Pallipet	8,893	8,204	17,097	8,519	7,625	16,144	374	579	953
6.	Poonamalli	24,293	21,029	43,322	21,615	20,353	41,968	678	676	1,354
7.	Poondi	7,534	7,238	14,772	7,279	6,876	14,155	255	362	617
8.	Puzhal	21,426	20,796	42,222	20,825	20,225	41,050	601	571	1,172
9.	R.K.Pet	9,126	8,615	17,741	8,833	2,208	17,041	293	407	700
10.	Solavaram	10,805	10,402	21,207	10,400	9,995	20,395	405	407	812
11.	Tiruttani	9,961	9,246	19,207	9,582	8,661	8,243	379	585	964
12.	Tiruvalangadu	4,390	4,166	8,556	4,237	3,956	8,193	153	210	363
13.	Ellapuram	8,319	8,020	16,339	7,975	7,588	15,563	344	432	776
14.	Villivakkam	40,509	39,217	79,726	39,644	38,339	77,983	865	878	1,743
	Total	1,92,494	1,84,221	3,76,715	1,86,340	1,77,139	1,63,479	6,154	7,082	13,236

Strategies for mainstreaming

- a) Campaign and Community Mobilization against Child Labour and educational issues in all the habitations.**

Objective:

- i) To involve community i.e., parents, local youth, school committees, VECs, Panchayats for the cause of children's education.
- ii) To strengthen existing government schools through VECs and Village Panchayats.
- iii) To sensitize them on child labour and educational issues
- iv) To increase their commitment towards the children and the school.

Major Inputs:

- i) Exposure visits for members of VECs, Village Panchayats, Youth groups.
- ii) Training of the members of School Committees and village Panchayats.
- iii) Convening meetings, discussion on issue of child labour and school dropouts and teacher position and accommodation.
- iv) Mobilize funds for the school through people.

During the planning process, out of school children were identified along with nature of work they are involved in. Further negotiations have been made with parents and as well as community on the schooling of the children. Based on the database, it is proposed to take-up campaigns in the habitations to relieve child labour by involving following groups in the habitations.

- Youth activists
- School Committee Members
- Panchayat President and Ward members
- School Headmasters and Teachers.
- NGOs

With massive community support several methods of mobilization are to be adopted for creating a visibility for the protection of child rights. Some of them are as follows:

- Holding of public meetings, rallies, marches, utilizing every public function to highlight the child rights issue.
- Conferences with members of village Panchayats, VECs, Women's groups, youth groups and NGOs.
- Induction of teachers through trainings, provisions of support structures in the villages.
- Street theatre, child-to-child campaigns and use of children as resource persons.
- Support to School Committees for mobilization and for campaign.

The village groups will take up the programme and generate an atmosphere in the habitations to discourage child labour. The community will be convinced for making all children attend formal day schools and at the same time treat any child out of school as a child labourer. The parents and employers will be convinced for the schooling of the out of school children (Child Labour) through mainstreaming strategies. Further necessary assistance will be given to school committees to take up mobilization in the habitation against child labour and for their mainstreaming.

Campaigns in the habitations	Orientation to School Committee members @ 8 per habitations
3056	24448

5.4.2 Conduct of Non-formal Schools Courses for mainstreaming the dropped out of school children

It is proposed to conduct Non-Formal School course in the habitations wherever there are 10 and more out of school children ~~are~~ in a habitation for providing basic education for a period of 3 - 6 months and mainstream them in the nearby school, depending upon the age and performance. The local volunteer identified by School Committee for the purpose of mobilization will be conducting these bridge course camps for mainstreaming the children. Necessary training and other material support will be provided to the volunteer in addition to provision of TLM and textbooks to the children.

No. of Non-Formal Centres proposed on a pilot basis
174

Table 5.4.2
Union-wise list of Non-Formal Centres courses

S.No.	Name of the Union	No. of Non-Formal Centres
1.	Thiruvallur	12
2.	Gummidipoondi	24
3.	Kadambathur	10
4.	Minjur	17
5.	Pallipet	10
6.	Poonamalli	11
7.	Poondi	12
8.	Puzhal	9
9.	R.K.pet	12
10.	Solavaram	16
11.	Thirutani	16
12.	Tiruvalankadu	11
13.	Ellapuram	9
14.	Villivakkam	5
Total		174

(Source: School Mapping Exercise)

CHAPTER – VI

QUALITY ISSUES IN ELEMENTARY EDUCATION

CHAPTER – VI

- 6.1.1 : PEDAGOGY AND TEACHER TRAINING**
- 6.1.2 : CONCERNS IN THE CONTEMPORARY
FILED PRACTICE**
- 6.1.3 : ACADEMIC CONVENTIONS
NETWORKING AND LINKAGE**
- 6.2.1 : QUALITY TEACHING & LEARNING-
TEACHER TRAINING**
- 6.3.0 : SCHOOL SUPPORT-PROFESSIONAL
SUPPORT STRUCTURES**
- 6.4.0 : QUALITY TEACHING-SCHOOL,
TEACHER AND TEACHER CENTRE**
- 6.5.0 : CATEGORISATION OF SCHOOL INTO
'A', 'B' & 'C'**
- 6.6.0 : IMPROVED SCHOOL MANAGEMENT
TRAINING TO HEAD MASTERS**
- 6.7.0 : ACADEMIC MONITORING OF
SCHOOLS BY DIETs**
- 6.8.0 : PUPIL ASSESSMENT PROCEDURES**

CHAPTER – VI

Quality Issues in Elementary Education

6.1.1 Pedagogy and Teacher Training

The focus of entire pedagogy revolves round the child. The needs of children and their development processes, requirements will form the basis for providing classroom learning experiences to the children. Top priority will be given to basic skills of language and arithmetic and providing the child friendly environment in the classrooms. Following are the guidelines for taking various initiatives under pedagogy and teacher training.

Parents and Community Perception on Quality Education

The planning teams at various levels i.e., District, Union, Habitation interacted with parents and community members on the aspects of quality education and pupil achievement during planning process. According to them the internal qualities of the pupil are divided into various grades.

6.1.2 Some of the concerns in the contemporary field practice, which need to be addressed, are as follows

a) Pedagogy of affection

In majority of the classrooms, it is observed that children are treated with strict discipline with restricted movements. Using of cane, practice of homework & assignments during and after school hours, less interaction between peers, no interactive material, with limited pupil teacher interaction are some of the happenings in the classrooms which discourage pupil initiative and participation.

The basic pedagogy which can create vibrant classrooms is the pedagogy of affection. Children should be treated with tenderness, love, affection and care which alone can motivate the children for their full participation in ^{the} learning process and for their continuation in the school. Therefore necessary orientation will be planned ^{for} ~~to~~ the teachers comprising these aspects along with exposure visits for additional changes.

b) Pedagogy of Retention

Majority of the children of the schools of Government/Local bodies are first generation literates, whose family background is not much encouraging. It is also found that child abuse is prominent in the schools with the pretext that the students are often without school uniform, incomplete homework, not having adequate notebooks, pencils and other teaching learning material. This discourages children and creates aversion towards school which leads to absenteeism and eventually resulting in the dropout.

Therefore teachers need to be oriented thoroughly on this subject of pupils retention vis-à-vis his family background. Wherever teachers are well acquainted with the family background of students, their interest towards regular attendance of children and retention is quite encouraging and evident. An atmosphere will be created in the school for improved home-school contacts. Teachers will be educated in these aspects through orientation.

c) Curricular approaches – the model of providing information in developing the abilities among the children.

The education especially elementary education became increasingly textbook centered and teacher oriented. Children are overburdened with more textual material with more and more information added in repeated textbook revisions. The model of conveying of textual information by the teachers and memorization of concepts and contents, matter without much comprehension on the part of the children are evident in almost all the schools. This snubs the creativity and thinking potential of the children. There is no scope for originality, self-expression and imagination on the part of the pupil in the process of knowledge generation.

The profile of the child such as his innate abilities viz., thinking, reasoning, imagination, observation, estimation, comprehension questioning, synthesis, analysis, evaluation etc are totally neglected. Content of various school subjects have not been seen as a media to develop these abilities. The objectives of primary education along with subject-wise objectives are never fully reflected in the textbooks as well as in teaching procedures.

Therefore the development of children's innate abilities through available textual material and other interactive material will be taken up and teachers will be oriented having this as one of the component in teacher training programmes.

6.1.3 Academic conventions – Networking and Linkages

Necessary support will be provide by SSA to the Teachers who will be encouraged to adopt and work further on the methodology which they think will result in the improvement of pupils achievements and build up teachers momentum for a quality change in classrooms.

Therefore, it is proposed to encourage some of the interesting teachers who would come forward to implement improved practices in schools for the development of competencies and abilities of the children. The changes will be implemented in classrooms as perceived by the teachers and these initiatives will be propagated to other schools by way of discussions, deliberations, field visits etc.

On the basis of the results of Achievement Test conducted in our District, it has been noticed that the students were very dull in English & Mathematics in Primary School, In Middle classes students capacity is below average in English and Science.

6.2.1 Quality Teaching & Learning-Teacher training

It is proposed to orient all the teachers working in Primary, Middle and Teachers in Middle classes in High and Higher Secondary schools, both in-service as well as for those who are newly to be recruited. Accordingly a five-day training Programme will be organized for the regular teachers and a 10-day orientation Programme to be conducted to the freshly recruited teachers as per the financial norms of SSA. The training will be conducted in a cascade mode viz., training of District Resource Group (DRG) by State Resource Group (SRG) which in turn trains the Union Resource Group (URG) and this URG ultimately trains the teachers at Block level/cluster level.

Table 6.2.1
Training – Personnel to be covered

No. of DRG	No. of URG @ 8 per Block	No. of Teachers			AEE0 & AEE0 2 per Union
		In Service	Addl.	Total	
14	112	6585	892	7477	28

(Source: DEEO, TIRUVALLUR)

Constitution of District Resource Group (DRG), Union Resource Group (URG)

District Resource Groups

Since the training is in cascade mode, it is proposed to constitute District Resource Group(DRG) with representations from DIETs, Head Masters, Teachers, Block Resource Persons etc., covering all subject areas of primary and upper primary schools. These DRGs will be exposed to various types of new initiatives on the professional development aspects of teachers and improved classroom practices within and outside the states. DRG in turn orient the Union Resource groups and visit the schools to monitor the implementation aspects.

Union Resource Groups (URG)

Union Resource Groups will be constituted with active Head Masters and teachers of primary and upper primary schools covering various curricular areas, who will be exposed to novel practices in addition to orientation by DRG groups, who in turn provide training and orientation to the regular teachers & freshly recruited teachers, NFC instructors etc.

Table 6.2.2

Training (Union wise) personnel to be covered

Sl. No	Name of Union	No. of BRG 12 per Union (DRG 4+URG 8)	AEE0 & AAEE0 @ 2per Range
1.	Thiruvallur	12	2
2.	Gummidipoondi	12	2
3.	Kadambattur	12	2
4.	Minjur	12	2
5.	Pallipat	12	2
6.	Poonamalli	12	2
7.	Poondi	12	2
8.	Puzhal	12	2
9.	R.K.Pet	12	2
10.	Sholavaram	12	2
11.	Tiruttani	12	2
12.	Thiruvalangadu	12	2
13.	Ellapuram	12	2
14.	Villivakam	12	2
	Total	168	28

(Source: DEEO, TIRUVALLUR)

6.3 School Support – Professional support Structures

a) District Institute of Education and Training (DIET)

National Policy on Education 1986 (NPE) laid down a vibrant role for DIET in the quality improvement of elementary education. In practice the role of DIETs have been limited in imparting Pre-service training programmes and seldom monitor and provide on job support to the elementary school teachers in addition to in service training programmes. Therefore the DIETs must take-up various quality initiatives for the improvement of elementary education as follow.

- Academic monitoring of schools
- As a part of DRG conduct in service training programmes to the teachers, Head masters, NFC instructors, Union Resource Groups, monitoring and supervisory staff etc.
- Take-up Research and Evaluation activities
- Participate in the planning processes i.e., perspective as well as Annual Work Plan Budgets.
- Conduct of achievement surveys and appraisal of various initiatives.

Therefore it is proposed for strengthening of the DIETs by way of providing following support.

- Provision of equipment
- Provision of furniture
- Provision of Library books
- Assistance to take up academic monitoring of schools
- Contingency grants i.e., stationery, computer peripherals, travel allowances.
- Provision of one *Jeep* with a driver for supervising and taking up research work in Elementary Education at Village level.

b) Block Resource Centres (BRC)

BRC are the Centres proposed to be established at Range Level under SSA to cater to the professional requirement of primary school teachers as this was done in the case of Blocks of DPEP districts. Each BRC will be provided with one Block Resource Person for providing continuous on job support to the primary teachers and for conducting various in-service training programmes at Block Level. AEEO and BRP will be working as a team for the improvement of quality of classroom transaction. All BRCs will be provided with a pucca building for conduct of various training programmes. Each BRC consists of a 6 member team.

Proposed BRC Management

1	Block Resource Person (High school HM Cadre)	1
2	Teacher Educators (One for each subject B.T. Cadre)	5
		<hr/>
		6
		<hr/>

c) Cluster Resource Centre

d)

CRC are the centres proposed to be established in cluster level (about 50 to 60 teachers) to cater the Academic needs. Each cluster Resource centre will be providing^{ed} with one Co-ordinator (Preferably being the Headmaster of the centre in honorary manner). An assistant Co-ordinator will be appointed to assist him and also there will be 2 separate CRCs for each Block exclusively for the middle school teachers (working on Middle schools classes in High & Higher Secondary schools)

Table 6.3.1

The details of BRC and CRCs as follows:

BRC	CRC
14	161

Table 6.3.2

The details of BRC and CRCs as follows:

Sl No	Name of Union	No. of BRCs	No. of CRCs
1.	Thiruvallur	1	9
2.	Gummidipoondi	1	13
3.	Kadambattur	1	12
4.	Minjur	1	15
5.	Pallipat	1	11
6.	Poonamalli	1	10
7.	Poondi	1	11
8.	Puzhal	1	10
9.	R.K.Pet	1	11
10	Sholavaram	1	9
11	Tiruttani	1	11
12	Thiruvalangadu	1	11
13	Ellapuram	1	12
14	Villivakam	1	16
	Total	14	161

Inputs

- Provision of Building
- Provision of Equipment
- Provision of Furniture
- Provision of Library Books – Video Library
- Provision of Contingency grants
- Provision of capacity building of BRC Staff through orientations, exposure visits etc.

Functional aspects of BRC & CRC

- All the schools in the Blocks will be under one BRC for effective monitoring, supervision.
- Each BRC will visit all the schools in his Block once in a fortnight and monitor the attendance of pupil and teacher and observe classroom transaction of all the teachers and provide necessary guidance. Each BRP also records his impressions in the Academic guidance register.
- Each BRP will maintain the information on various aspects of primary education pertaining to all the habitations in the form of registers and records viz., Range Profile, School Profile, Stock File, School Monitoring returns , Enrolment & Retention, School wise particulars, School – wise furniture, equipment and accommodation details, Range Census Register, Habitation Education Plan Register, AEEO & CR handbook, etc.,
- In addition to monitoring the schools, the BRP also visits Early Childhood Education Centres and meets the School Committee members. Several orientation programmes have been planned for BRP in the fields of Pedagogy, Girls education, Community Mobilization, etc. for their capacity building and enable them to take up monitoring and supervision effectively for UEE.

e) Cluster Resource Centres

Teacher Centres are sub Block structures wherein primary teachers meet once a month for professional exchange and to deliberate on the new innovations, ideas, TLM and other issues. Each CRC will be provided with Rs. 2000/- as Annual grant for procuring necessary stationery and other TLM. These Centres are proved to be effective source of teacher development and teacher motivation and are being served as Centres for professional exchange in DPEP districts. On an average each Block will be having 7 to 13 CRCs. Each CRC will constitute about 40 to 50 teachers. Apart from this at the middle school level, 2 CRCs will be selected. The HM of the Cluster Head Quarters schools will be the Co-ordinator of the cluster. ^A As part time Asst. Co-ordinator shall be appointed to assist him.

Table 2.3.3

The details of the CRC are as follows:

No. of Blocks	No. of Teacher Centres For which Asst. Co-ordinators to be appointed
14	161

Functional Aspects

- The BRP and CRP will be attending the Teacher Centre meetings regularly and take part in the deliberations.
- The broader agenda for the Teacher Centre meetings will be discussed and finalized in DRG and BRC meetings from which they can have district-specific, Block-specific, school-specific activities.
- Further, it is proposed to have theme-specific activities/training/workshops at CRC level.

- Greater importance will be given for the development of innovative Teaching Learning Material on various curricular and non-curricular areas.
- The teachers will be encouraged to share their innovative practices and take away the prepared TLM to the Schools.

Inputs

- Annual grant of TLM @ Rs.2000.-per CRC per year.
- Monthly teachers meet at CRC for professional exchange

6.4 Quality Teaching – School, Teacher and Teacher Centre

Grants

In order to improve school infrastructure facilities and improved classroom practices, it is planned to provide annual grants to schools @ Rs2000/- per year per school to improve school infrastructure facilities and annual teacher grants @ Rs500/- per year per teacher for acquiring the required teaching learning material to enable him/her to implement the child-centered activity based learning in the classrooms. It is also planned to provide annual grants to the teacher Centres @ Rs.2000/- per year per Teacher Centre for stationery and TLM to be used in the CRC meetings.

Table 6.4.1

Particular of Grants – School, Teachers & Teacher Centre

No. of Schools	No. of Teachers	No. of CRC
1602	6585	161

Table 6.4.2

Grants – Schools, Teachers & CRC Centres

(Primary in primary & Middle schools and Middle in Middle, High & Higher Sec. School)
(Primary & Middle level)

Sl. No	Name of Blocks	No. of Schools	No. of Teachers
1.	Thiruvallur	72	366
2.	Gummidipoondi	120	381
3.	Kadambattur	80	403
4.	Minjur	140	498
5.	Pallipat	94	330
6.	Poonamalli	81	596
7.	Poondi	95	307
8.	Puzhal	77	539
9.	R.K.Pet	95	325
10.	Sholavaram	75	272
11.	Tiruttani	92	313
12.	Thiruvalangadu	94	267
13.	Ellapuram	97	321
14.	Villivakam	98	678
	Total	1310	5596

No. of Teachers in Middle sections in
High & Higher Sec. Schools : 1089

Total **6585**

6.5 Categorization of School into 'A' 'B' & 'C'

It is planned to categorize all the schools into three categories 'A', 'B' and 'C' based on the following criteria to develop some motivation and internal competition to excel.

- ◆ Community Participation
- ◆ Enrolment
- ◆ High Level of Retention
- ◆ Regular pupil and teacher attendance
- ◆ Pupil performance in reading & writing
- ◆ Teacher Preparation, Development of TLM and display of Teacher and Pupil work.
- ◆ Utilization of OBB Equipment, Library Books and A.V Equipment.
- ◆ School Premises – Clean and Green
- ◆ Innovative activities taken up by Teachers.

The Schools which possesses high incidence of above criteria may be treated as 'A' grade schools and schools which have potential to change into 'A' grade schools with little external assistance by way of motivation and guidance may be categorized in to 'B' . The remaining schools are proposed to be kept under 'C' Category. The categorization of schools has already been taken place. The school will be monitored and provided facilities based on the type of school to which it belongs.

6.6 Improved School Management – Training to Head Masters

The School Headmasters leadership plays a vital role for managing change in classrooms and school as a whole. The Head Master has to play a key role as an initiator for the conduct of various programmes/ meetings in school premises viz., with community, school committees, youth activists, parents, teachers for the improvement of children's education i.e., UEE. The school heads shall play a vital role in the process of school effectiveness. Therefore it is proposed to provide orientation training on the management of school, School development initiatives, community mobilization, home school links schooling for out of school children etc.

Table 6.6.1

No. of Primary School H.Ms	No. of Upper Primary School H.Ms
1126	184

Table 6.6.2

Sl. No	Union Name	No. of Primary School H.Ms	No. of Upper Primary School H.Ms
1.	Thiruvallur	51	21
2.	Gummidipoondi	107	13
3.	Kadambattur	64	17
4.	Minjur	121	19
5.	Pallipat	84	10
6.	Poonamalli	63	19
7.	Poondi	85	10
8.	Puzhal	65	12
9.	R.K.Pet	87	7
10.	Sholavaram	62	12
11.	Tiruttani	82	10
12.	Thiruvalangadu	87	7
13.	Ellapuram	86	11
14	Villivakam	82	17
	Total	1125	185

6.7 Academic monitoring of schools by DIETs

DIETs in the state are mostly concentrating on the aspects and there is less participation with respect to field interaction viz., visiting the schools, meeting the teachers, discussing with Schools Committee members, interacting with pupil , etc. It is also found that the interaction between DIETs, District Elementary Educational Officers and DPEP district staff is not encouraging. Therefore, it is proposed to involve DIET faculty in academic monitoring of the schools . In this process, initiation has already been taken in assigning a set of schools which are 'B' and 'C' grade schools to DIET and support various aspects of school matters .viz., achievement levels of development, assessment procedures, enrolment and retention activities and other innovative activities taken by the teachers.

In addition to it, the DIET staff also shall attend Teacher Centre meetings which are scheduled to be conducted at CRC level once in a month and participate in the deliberations of professional exchange. Support from DIET staff shall improve the schools in a holistic way and should help in exchanging of ideas in addition to identification of teachers and schools.

Necessary support in terms of travel allowance (vehicle), stationery support, etc. will be provide to the DIETs.

The field interaction will be shared in the district core group meeting viz., staff of DEEO, DPEP and DIET. The issues thus emerging will be reviewed and necessary initiatives taken for further improvement.

6.8 Pupil assessment procedures

The present pupil assessment procedures do not reflect the pedagogical renewal and the nature of the children-learning and the major emphasis is on the testing of the children's cognitive abilities through written tests. There is not much relation between teaching-learning process and nature of assessment. Mostly it is a testing of children's memory and there is more stress is on the children's tension, fear and anxiety. The assessment is not comprehensive enough and neglects the affective and psycho-motor aspects of pupil development. The test items do not reflect the objectives of the subject and its nature.

Therefore, it is proposed to change the entire pupil assessment procedures at elementary stage by making assessment a comprehensive focussing on the entire child profile i.e., different aspects of cognitive, creative, aesthetic, psycho-motor, attitudinal, etc. rather than information acquisition through memorization. The assessment will be linked to pedagogical practices and objectives of subject and education in broad.

It is also proposed to focus on the assessment of abilities of the children i.e., ability of thinking, reasoning, imagination, estimation, observation, synthesis, analysis, evaluation, etc. than information-acquisition in the process of knowledge generation. The test items also will be linked to nature of subject matter and its transaction. Further, emphasis will be on various types of assessment procedure viz., oral, written, performance, projects, etc. which reveal the overall development of the individual. Accordingly, the nature of tests periodically and areas of assessment, management and administering, etc. will be reviewed and modified.

Inputs:

- ◆ Workshops for the development of strategies on assessment procedures at elementary stage.
- ◆ Development of suitable module and other related literature
- ◆ Orientation of teachers and other field staff.
- ◆ Workshops for the development of test items
- ◆ Discussion on pupil assessment procedures in CRC meetings

CHAPTER – VII

COVERAGE OF SPECIAL FOCUS GROUPS

CHAPTER – VII

- 7.1.0 : EARLY CHILDHOOD CARE AND EDUCATION**
- 7.2.0 : INTERVENTION FOR DISABLED CHILDREN**

Chapter-VII

Coverage of Special Focus Groups

Girls Education

The Planning process taken up as a part of pre-project activities revealed the presence of 7082 girls who are out of school. Majority of these girl children are in the age group of 10 – 14 years who are never enrolled and few are dropped out after primary education.

Girls Education – Mainstreaming

S. No	Block Name	Total School Age Children (Girls)5-14	Total No. of school going children (Girls)	Total No. of children Out of School (Girls)
1	Tiruvallur	12051	11629	422
2	Gummidipondi	14430	13642	788
3	Kadambathur	8215	7892	323
4	Minjur	12592	12150	442
5	Pallipattu	8204	7625	579
6	Poonamali	21029	20353	676
7	Poondi	7238	6876	362
8	Puzhal	20796	20225	571
9	R.K. pet	8615	8208	407
10	Sholavaram	10402	9995	407
11	Tiruthani	9246	8661	585
12	Tiruvalangadu	4166	3956	210
13	Ellapuram	8020	7588	432
14	Villivakkam	39217	38339	878
Total		184221	177139	7082

Education of Girls especially those belonging to the SC, ST and other backward classes is the primary focus of SSA. Following are the strategies proposed for bringing girl children into formal education in regular schools.

- Mobilization at the habitation / village/ urban/ slums, level using women groups and other self-groups for sensitizing the community, parents on child rights, for elimination of child labour and for Universalisation of elementary education.
- Convene meetings through village Panchayat, discussion on issues of girl children who are involved in sibling care, domestic work, wage earner etc., and their educational issues.
- Conduct of habitation based alternative schools / back to school camps (non-residential) exclusively for girls keeping in view of various minority groups.
- Conduct of regular attendance, monitoring of the children especially girls and involving the community to take up the issue of irregular girl children.
- Monitoring the school children especially girls for their regular schooling especially in case of children who have been mainstreamed through alternative type of systems.
- Improved classroom environment to provide equality in learning opportunities (Teacher sensitization through training, toilets to the upper primary schools).
- Special focus on deprived pockets such as remote tribal areas, urban slums, coastal areas etc.
- Developing a form of women teachers to take-up awareness campaigns on girl's education especially in low female literacy blocks.

7.1 Early Childhood Care and Education

ECE is an important initiative for achieving the UEE by reducing the gaps in enrolment, and learning achievement between gender and social groups.

No. of Blocks	No. of Habitations	No. of Children 3 – 5			ECE/ Balwadies existing	ECE proposed
		Boys	Girls	Total		
14	3056	57651	54759	112410	1280	280

**Block wise list of children with age group 3-5 years &ECE
Centres, Balwadies proposed**

Table 7.2

Panchayat union	No. of Habitations	No. of children 3 – 5			Balwadies existing
		Boys	Girls	Total	
Tiruvallur	218	3094	2982	6076	70
Gummidipondi	229	4042	4015	8057	120
Kadambathur	220	2053	2043	4096	80
Minjur	384	3716	3726	7442	140
Pallipet	232	2774	2631	5405	90
Poonamali	149	6816	6402	13218	80
Poondi	253	2066	2088	4154	90
Puzhal	167	6415	6128	12543	72
R.K.pet	247	2776	2483	5259	93
Sholavaram	223	3054	3022	6076	75
Tiruttani	140	3087	2922	6009	90
Tiruvalangadu	166	1056	986	2042	92
Ellapuram	217	2421	2307	4728	93
Villivakkam	211	10556	9823	20379	95
Total	3056	53926	51558	105484	1280

Inputs under ECE

- Establishment of new ECE centres in the habitations wherever ICDS Anganwadies are not in existence.
- Assisting voluntary organizations for conduct of ECE centres.
- Strengthening of pre-school component of ICDS by ways of convergence and to provide a stimulating environment for the strengthening of training and TLM component.
- Running the ECEs, Anganwadies in school premises during school hours under the supervision of Headmasters.

7.2 Intervention of Disabled Children

The list of disabled children habitation-wise, name wise has been generated based on the **Household Survey** conducted as a part of pre-project activities. In view of guidelines provided under SSA following initiatives have been proposed.

- Identification of children with Special Educational Needs.
- Assessment of disability in all the habitations of the blocks through camps.
- Mainstreaming of Disabled children into special schools depending upon the type and extent of disability.
- Efforts for integrating the disabled with the mainstreaming schools.
- Development of TLM and other training material for the teachers as well as pupils.
- Providing resource support to schools through Special Resource Teachers.

- Convergence with other departments working for the disabled viz.,
Health, Disabled Welfare, Social Welfare, Women & Child Welfare, Tribal Welfare etc.
- Procurement and supply of aids and appliances through various sources of GOAP and GOI.
- Conduct of training and capacity building programmes to the district resource groups on SEN activities.

There is Higher Sec. School for Visually handicapped at Poonamalli. Now Integrated Education is given in 6 Primary Schools in our district. Totally Blind children shall be admitted in these schools.

For other handicapped children Integrated Education will be given in their area itself according to the need. According to our Household Survey 700 students (Hearing impaired and Physically handicapped) will be admitted in the regular schools.

Table 7.2
Disability - Community wise

Disability	BC	MBC	OTHERS	SC	ST	Total children
Eyesight	36+27	23+25	1+3	37+43	2+2	99+100
Hearing	39+29	13+23	6+3	30+28	3+0	91+83
Mental	87+60	52+44	10+15	77+71	2+2	228+192
NA	113227+107984	74431+71761	18630+17775	96264+92095	7701+7395	310253+297010
Physical	84+80	76+63	6+10	110+85	7+5	283+243

(Source: HOUSEHOLD SURVEY)

Table 7.2
Disability - age wise

Disability	0	1	2	3	4	5	6	7
Eyesight	1+0	4+1	4+5	3+2	3+6	3+7	7+4	6+5
Hearing	1+0	1+3	0+1	0+6	3+0	6+2	5+3	8+3
Mental	1+0	0+1	3+3	6+3	9+4	8+18	24+17	12+11
NA	11705+10868	18692+18207	17135+17071	20300+20296	19007+17223	18272+17160	19671+18787	19968+19463
Physical	5+2	5+2	5+4	3+1	9+5	5+17	16+16	22+20

8	9	10	11	12	13	14	15	16	Total children
11+4	5+8	9+7	9+5	7+8	10+11	7+12	5+11	5+4	99+100
10+4	4+4	6+10	4+6	12+8	7+7	6+9	9+11	9+6	91+83
20964+20705	19357+18228	22392+21136	17842+17070	21235+20419	19701+19616	18423+17448	16769+15608	8821+7706	310254+297011
18+15	23+16	27+14	5+13	33+26	25+31	25+18	36+25	17+18	283+243

(Source: HOUSEHOLD SURVEY)

CHAPTER – VIII

RESEARCH & EVALUATION SUPERVISION AND MONITORING

CHAPTER – VIII

- 8.1.0 : RESEARCH**
- 8.2.0 : EVALUATION ASPECTS**
- 8.3.0 : SUPERVISION AND MONITORING**
- 8.4.0 : MANAGEMENT INFORMATION SYSTEM(MIS)**
- 8.5.0 : OBJECTIVES OF MIS**
- 8.6.0 : INPUTS UNDER SSA**

Chapter – VIII

Research & Evaluation - Supervision and Monitoring

8.1 Research

Adequate studies will be sponsored on various interventions to guide the future activities of the SSA for UEE. Research under the project will be viewed as a guiding force for taking up of various new initiatives for realizing the objectives of UEE. Small scale Pilot Projects for the implementation of programmes on emerging issues will be taken up as follows:

Mainstreaming of out of school children, Improvement of pupil abilities in the Language, Arithmetic, creating interesting classrooms, Disabled children's education, Networking of Teachers. Education of focused groups i.e., SC, ST, Girls, ECE, Minorities etc.

Further, teachers will be encouraged to take up action researches to solve problems faced in their day-to-day professional practice. Necessary training programmes will be conducted to the field staff i.e., AEEOS/AEEOs, BRPS, teachers, DIET Staff, DRG and BRC groups.

Inputs:

- Sponsoring research studies /pilot programmes, to the staff of DIETs, NGOs and other University based Resource Institutions with district specific focus
- Conduct of School mapping and micro planning exercises
- Provision of travel grant and honorarium for the personnel^{ne} involved in researches & innovations.

8.2 Evaluation Aspects

The impact of the project in the field of progress in terms of achievement of the objectives laid down under SSA in terms of indicators should be evacuated. It is a sort of reflection and consolidation of various initiatives both in terms of process as well as outcome. Evaluation of following aspects will be taken up during the project.

- Functional aspects of various initiatives and their impact
- Progress in terms of achievement of objectives of SSA
- Conduct of pupil achievement surveys ie., base line and mid term surveys

Inputs:

- Capacity building of the field staff viz., DIET, BRC,DRG,CRC for conducting evaluation activities
- Conduct of pupil achievement surveys
- Orientation to community management structures for participatory evaluation.

8.3 Supervision and Monitoring

It is proposed to strengthen the DIETs and constitution of Block Resource Centres and strengthening of existing teaching centres in addition to community based management structures. For providing effective professional support to the schools, the following initiations are to be taken.

- The entire focus of monitoring and supervision is the child. Therefore knowing the status of the child in terms of achievement of competencies/ abilities will be the starting point and the entire process will be based on the availability and efficiency of teachers and their professional practice and other conditions of schools and out side schools respectively.
- The DIET staff will take up Academic Monitoring of schools and provide on-job support / training to the teachers of Primary and Upper Primary schools.
- The District Resource Group will also visit the schools and track the progress of various schools categorized as A, B & C and provides guidance.
- The proposed structures for professional support at Panchayat Union Level i.e., BRC with 3 Block Resource Persons who assist the Asst/ Adm.Asst. Elementary office shall also monitor the schools and classroom practices and provide on job support to the teachers.
- Adequate initiatives will be taken up for the capacity building of community level structures i.e., School Committees, Panchayat Committees, Panchayat Union Committees to own and monitor the schools for its effectiveness and develop an enabling atmosphere for the interfacing of school committees and other Panchayat Raj Bodies.

8.4 Management Information System (MIS)

The MIS is an important component of Planning and Implementation of Sarva Shiksha Abhiyan Programmes. The DPO shall beset up at District level and take up the following programmes.

- Basic information like infrastructure facilities, TLM, furniture, equipment etc., in the Primary and Upper Primary schools.
- Total children in the age group of 5-14, Name-wise.
- Name-wise particulars of children who are in school and out of school.
- Teacher information.
- Pupil achievement in various school subjects for Primary and Upper Primary schools.
- Enrolment, retention and actual completion rates.
- School pupil ratio, Classroom pupil ratio, Teacher pupil ratio.
- Progress in terms of perfect activities.
- Progress in terms of SSA objectives, quantitative data and analysis.
- Updating of available data base (family survey) as a result of initiatives of SSA.

8.5 Objectives of MIS

- To create comprehensive database at primary education level in the district and review the status every year.
- To monitor enrolment and retention.
- To monitor performance in respect of student's and achievement with special reference to girls and social groups.
- To monitor the implementation of all programmes and schemes under SSA.

8.6 Inputs under SSA

- Provision of computers and peripherals
- Provision of data entry operators (3) and Programmer
- Training of Data collecting formats, Collection of data, Analysis & Output
- Networking with districts and provision of Internet facilities

Supervision & Monitoring needs deep knowledge about the method of evaluation. To achieve this the capacity building training can be given to Assistant Educational Officer, District Educational Officer, and other supervising authorities by DIET staff members.

A separate Evaluation Module can be followed for supervision. Periodic visits to schools to verify whether the new techniques and methodologies are followed can be made by BRC, CRC staff members.

Evaluation has to be done based on training –implementation- Reflection. Based on the evaluation results we can identify the low performance schools and remedial measures can be suggested to teachers.

Regarding Civil work Evaluation

Based on the necessity civil engineers are to be appointed to evaluate the stability of the building and necessity of repair works after stipulated years etc.

CHAPTER – IX

**IMPROVING SCHOOL
INFRASTRUCTURE FACILITES AND
OTHER CIVIL WORKS**

CHAPTER – IX

- 9.1.1 : EXECUTION OF CIVIL WORKS**
- 9.1.2 : COMMUNITY CONTRIBUTION**
- 9.1.3 : BUILDINGS TO NEW SCHOOLS**
- 9.1.4 : ADDITIONAL CLASS ROOMS**
- 9.2.1 : CONSTRUCTION OF BUILDINGS TO
BLOCK RESOURCE CENTRE**
- 9.3.1 : MAINTENANCE AND REPAIRS OF
SCHOOL BUILDINGS**
- 9.4.1 : SCHOOL IMPROVEMENT
CONFERENCE**

Chapter - IX

Improving School Infrastructure facilities and other Civil Works

9.1.0

Several initiatives have been taken up for providing an attractive atmosphere to the existing schools by way of providing minimum required building /classrooms and other infrastructure facilities like compound wall, toilets, Electricity facilities etc. Schools and classrooms must be attractive to provide an interesting and stimulating climate to their children.

The planning process taken up as a part of pre-project activities revealed over crowded classrooms, inadequate classrooms, running multiple classes simultaneously in single classrooms /verandah with two teachers etc. MAJORITY SCHOOLS DO NOT POSSESS PROPER SPACE FOR STORE AND ALSO SECURITY FOR THE AVAILABLE AUDIOVISUAL EQUIPMENT AND OTHER TLM.

The expenditure on school buildings and other infrastructure facilities will be a one time expenditure so that concentration will be focused on other quality aspect in subsequent years .

9.1.1 Execution of civil works

Community participation will be the means for undertaking Civil works in the improvement of school facilities. The School committees will be given the responsibility of undertaking construction work of new school buildings, additional classrooms and Block resource centres in addition to repair and maintenance of school buildings.

9.1.2 CUMMUNITY CONTRIBUTION

In addition to execution of civil works, the community agreed for contributing in following ways as decided in the Panchayat meetings to develop habitation educational plans.

- Providing land for the construction of new school buildings {about 1000 Sq Yards per new schools} and adequate space for the additional classrooms .
- Participation of the community for the quality construction and monitoring for progress.
- Support for providing local material and other cost effective material {Service}.

Civil Works

9.1.3 Building s to New Schools

As a part of expansion of access for the schooling facilities to all the children in the age group of 5-14, it is proposed to open 32 formal primary schools in school-less habitations. In addition to provision of two regular teachers per school it is also proposed to provide a building viz., two rooms and verandah to each of the 32 new primary schools. An amount count of Rs. 4.8; lakhs is estimated for the construction of two-rooms verandah building. The village Education committees will be the executive agencies for the construction of school buildings.

No. of New Primary Schools	No. of New School Buildings	Implementation agency
32	32	VEC

Table 9.1.1
Buildings of New Schools

Sl. No	Block Name	No. of New School Buildings	Implementation Agency
1.	Thiruvallur	5	VEC
2.	Gummidipondi	6	“
3.	Kadambathur	3	“
4.	Minjur	4	“
5.	Pallipat	3	“
6.	Poonamalli	-	“
7.	Poondi	4	“
8.	Puzhal	-	“
9.	R.K.Pet	-	“
10.	Solavaram	1	“
11.	Tiruthani	4	“
12.	Tiruvalangadu	-	“
13.	Ellapuram	2	“
14.	Villivakkam	-	“
	Total	32	--

9.1.4 Additional classrooms

It is proposed to provide a room for every teacher in primary and upper primary schools as per SSA norms. The planning process i.e., habitation education plans reveal the requirement of minimum 462 additional classrooms in all the 14 project Blocks. This provides minimum required space for each child for interaction and for other learning processes. The School Committee will be the executive agency of construction work.

No. of Additional Class Rooms	Implementation agency
462	VEC

Table 9.1.2
Additional Class Rooms

Sl. No	Block Name	2 Teacher Classrooms	3 Teacher Classrooms
1.	Thiruvallur	107	9
2.	Gummidipondi	15	10
3.	Kadambathur	4	7
4.	Minjur	8	12
5.	Pallipat	9	16
6.	Poonamalli	16	4
7.	Poondi	16	5
8.	Puzhal	10	5
9.	R.K.Pet	12	8
10.	Solavaram	15	8
11.	Tiruthani	15	8
12.	Tiruvalangadu	10	5
13.	Ellapuram	10	6
14	Villivakkam	45	19
Total		195	122
High School		122	23
		317	+ 145

(Source: Reports from Concerned VECs)

Grand Total 462

An amount of Rs.3.1 lakhs is estimated for the construction of each additional 2 Teacher classroom and 4.6 lakhs is estimated for each additional 3 Teacher classrooms.

9.2.1 Construction of Buildings to Block Resource Centre (BRC)

BRCs have been evolved as successful school support structures in DPEP districts wherein buildings have been provided to all the BRCs.

Therefore it is proposed to provide Block Resource Centres at Block level to cater to the needs of providing inservice training to the teachers and other field functionaries along with functioning of BRCs from this office and to provide on job support to the teachers. In addition it is a centre for various resources such as library books, TLM etc., and teachers will be regularly using these centres for their professional growth and for interaction. AEEO & AAEEO and BRPs will be functioning from this BRC, BRC will be supported with other additional facilities such as computers, furniture, equipment, stationery and other contingencies.

Therefore it is proposed to provide buildings to all the 14 Blocks in a phased manner, which serves as office cum training centre. The AEEO/AAEEO'S and BRPs will function from the BRC. One set of computer and a telephone shall be provided to BRCs.

No. of Blocks	No. of BRC Buildings	Implementation agency
14	14	Block Education Committees

Construction of Building to Block Resource Centres (BRC)

Table 9.2.1

SI. No	Block Name	BRC Building	Implementation Agency
1.	Thiruvallur	1	Block Education Committee
2.	Gummidipondi	1	“
3.	Kadambathur	1	“
4.	Minjur	1	“
5.	Pallipat	1	“
6.	Poonamalli	1	“
7.	Poondi	1	“
8.	Puzhal	1	“
9.	R.K.Pet	1	“
10.	Solavaram	1	“
11.	Tiruthani	1	“
12.	Tiruvalangadu	1	“
13.	Ellapuram	1	“
14.	Villivakkam	1	“
	Total	14	

An amount of Rs. 6.00 lakhs is estimated for the construction of each BRC building. The Block Education Committee is the executing agency for the construction of BRC building.

9.3.1 Maintenance and repairs of School buildings

The habitation education plans developed by the active participation of the community, revealed requirement of assistance towards maintenance and repairs of school buildings. This includes

- Repairs of windows and doors
- Cement work on walls and doors
- White washing
- Providing storing facilities
- Repairs to furniture, black boards etc

The community has readily agreed for contributing 50% of estimated amount towards maintenance and repairs of school buildings i.e., Rs. 5000 per school, i.e., in terms of cash /kind /service.

No. of Schools require repair	Expected Expense	Implementation agency
798	Rs 2,39,40,000	VEC

(Source: Reports from VECs)

Refer-List given in 6.2.6

9.4.1 School Improvement Conference

We have conducted a School improvement Conference during October 2000. We have collected 100% donation from Public movable and immovable properties worth Rs. 3,86,00,000/-. Though we have collected so much it is not possible to fulfill all the necessary requirements to the schools. So we are planning to give the following additional facilities as per the requirements received from the concerned Village Educational Committees.

Table 1

SI. No	Need	Required schools	(in lakhs) Estimated cost
1.	Water facility	335	15.75
2.	Electricity	194	15.52
3.	Toilet	447	303.96

Table 2

SI. No	Particulars	Cost
1.	Movable (Chairs, tables, Science articles etc.)	Rs. 2,97,30,000
2.	Immovable properties (land only)	Rs 88,70,000
Total		Rs. 3,86,00,000

(Source: Reports from Concerned AEEOs)

List of Schools requiring water facility

Table 9.4.1

Sl. No	Name of Panchayat Union	Primary and Middle School	High and Hr.Sec. School	Total
1.	Thiruvallur	16	5	21
2.	Gummidipondi	59	8	67
3.	Kadambathur	18	6	24
4.	Minjur	19	9	28
5.	Pallipat	21	5	26
6.	Poonamalli	21	6	27
7.	Poondi	-	3	3
8.	Puzhal	-	4	4
9.	R.K.Pet	13	11	24
10.	Solavaram	-	6	6
11.	Tiruthani	-	6	6
12.	Tiruvalangadu	6	6	12
13.	Ellapuram	27	10	37
14	Villivakkam	38	12	50
	Total	238	97	335

(Source: Reports from Concerned VECs)

Requirement of Electricity

Table 9.4.1

Sl. No	Name of Panchayat Union	Requirements
1.	Thiruvallur	36
2.	Gummidipondi	25
3.	Kadambathur	12
4.	Minjur	11
5.	Pallipat	4
6.	Poonamalli	11
7.	Poondi	1
8.	Puzhal	9
9.	R.K.Pet	6
10.	Solavaram	-
11.	Tiruthani	7
12.	Tiruvalangadu	4
13.	Ellapuram	35
14.	Villivakkam	33
	Total	194

(Source: Reports from VECs)

Requirement of Toilet facility

Table 9.4.1

Sl. No	Name of Panchayat Union	Primary and Middle School	High and Hr.Sec. School	Total
1.	Thiruvallur	25	7	32
2.	Gummidipondi	50	12	62
3.	Kadambathur	25	9	34
4.	Minjur	15	12	27
5.	Pallipat	20	8	28
6.	Poonamalli	20	8	28
7.	Poondi	12	4	16
8.	Puzhal	12	7	19
9.	R.K.Pet	26	13	39
10.	Solavaram	30	10	40
11.	Tiruthani	15	5	20
12.	Tiruvalangadu	5	8	13
13.	Ellapuram	30	11	41
14.	Villivakkam	35	13	48
	Total	320	127	447

(Source: Reports from Concerned VECs)

DIET – TIRUR
Equipments for DIET

S. NO	Equipments	Quantity	Amount
1	Computer Pentium III with all accessories	2 Nos	1,00,000
2	Direct Projector	2Nos	50,000
3	Overhead Projector	2 Nos	22,000
4	Slide Projector	1 Nos	13,000
5	Public address system	2 sets	42,000
6	Television 29"	1 No	25,000
7	V.C.R	1 No	10,000
8	Laser 6L Printer	1 No	25,000
9	Computer chairs	2 Nos	5,000
10	Bureaus	4 Nos	14,000
11	Floppy disks	3 boxes	1,000
12	Two in one Tape recorder	1 No	5,000
13	Camera	1 No	10,000
14	Projection screen	1 No	1,000
15	Computer table	2 Nos	10,000
16	Printer table	1 No	5,000
17	UPS with 5 batteries	1 No	60,000
18	Marker board 6'x4'	1 No	5,000
19	Speaker	4 Nos	7,000
20	16 mm Projector	1 No	50000
21	Video Camera	1 No	25,000
22	Video cassettes (empty)	10 Nos	1,500
23	Audio cassettes (empty)	10 Boxes	3,500
24	Wooden Almirah (for keeping TV & VCR and other items)	2 Nos	10,000
Total			Rs 5,00,000

CHAPTER – X

IMPLEMENTATION ARRANGEMENT

CHAPTER - X

- 10.1.1 : ORGANISATION RESPONSIBLE FOR
THE IMPLEMENTING OF THE
PROGRAMME**
- 10.2.1 : EXECUTING AGENCIES AT VARIOUS
LEVELS**
- 10.3.1 : PARTICIPATION ARRANGEMENTS**

Chapter-X

Implementation arrangements

10.1 Organisation responsible for the implementing of the Programme

The activities under SSA will be implemented by VECS.

10.2 Executing Agencies at various levels:

The VEC will execute all Civil works in the 14 Project Blocks.

Village Level	:	Village Education Committees
Block Level	:	Block Education Committee & Block Resource Center.
District Levels	:	DIET, District Ele.Edn.committees.

I. Village level:

Village-level management structures viz., School Committees have been formulated for all the schools through Community Participation. In addition to village Educational Committees, Panchayat Members have been formulated under the chairmanship of Panchayat President. With the representatives of the members of the School Committees under the Panchayat along with other members look after School matters and monitor the children's education through their active participation and support.

Following are the functions of various committees at village level with reference to executing project components:

a) Village Educational Committees (VEC):

- VEC takes a lead role in executing all types of civil works at habitation level. The VECs shall identify and provide the free land to new schools.
- Participate's in the preparation of habitation educational plan.
- VEC members prepare village social map to record unenrolled and dropped out children and other resources.
- Takes responsibility for mobilizing community and parents to sensitize them on the issues of child labour and their educational issues and also supports the school for improving the infrastructure facilities.
- Manages the school education fund for school development.
- Ensures enrolment and retention of all the children.
- Arranges for the services of local persons as teachers or instructors, where there is^a felt need on voluntary basis or on payment of fixed honorarium the cost being met from school education fund.
- Ensures excellence in the overall performance of the school and the children.
- Ensures effective use of educational equipments supplied to the schools under various central / state schemes.
- Monitors the Early Childhood Education Centres. Alternative educational facilities in the habitation for mainstreaming the out of school children.

II) **Block level:**

- Block is a viable basic unit and an immediate sub-level to monitor and support all the primary and upper primary schools under its jurisdiction.

a) **Block Resource Centers:**

- BRC is an alternative structure proposed at Block level to look after in- service training requirement of Primary school & Upper Primary school teachers and other functionaries at Block level. In addition to training, BRCs are responsible for monitoring and supervision of the schools and providing on-job support to the teachers. Each BRC will be provided with Resource persons, who support and assist Assistant Elementary Educational Officer.
- BRPs regularly visit the school and monitor the attendance of pupils and as well as the teachers in addition to providing professional support to schools.
- Guide and monitor the utilization of A.V. equipment and other teaching learning material.
- Monitor all types of SSA viz., grants utilizations, awareness campaigns, CRC meetings, etc., and their impact.
- **The training programmes proposed at BRC are**
 - (a) In-service teacher training and
 - (b) Induction and recurrent training to newly recruited teachers
 - (c) Training of ECE workers
 - (d) Training to VEC members on community mobilisation and for their participation in school matters
 - (e) Conducts meetings with habitation-wise youth members.

III) District Level:

District Education Committee has been formulated. The District Committee is represented with parents, HMs, educationists, NGOs, representatives from other welfare departments, etc.

The Committee shall have to undertake annual evaluation of the performance of the schools and prepare annual budget and operate district education fund. It reviews all the initiatives of UEE and monitors the progress in achieving the UEE in a scheduled time.

District Institute of Education & Training:

DIET is a premier academic institute at district level which provides all types of professional support to the teachers, supervisors and resource persons at Block level and plays a vital role for the enhancement of quality of elementary Education.

The role of DIET in the light of UEE (SSA) interventions is as follows:

- Academic resource center^{re} in the field of elementary education, alternative education, pre-primary/ECÉ, etc.
- Training of BRPs in the key areas of Pedagogy, community mobilisation, planning, multi-grade teaching, child-centred pedagogy.
- Development of district specific training strategies.
- Conduct process as well as impact evaluation of UEE (SSA) interventions.
- The faculty members of DIET will be the same as the core team members of District Resource Groups.
- Take up academic monitoring of schools.

10.3 Participation Arrangements:

To ensure participation of stakeholders including parents, teachers and Community at large the project has carefully designed arrangements for implementation. Many of the interventions should be implemented through Organisation headed and managed by the parents of the school going children. A number of training and contact programmes have been planned to ensure regular community participation. The Head Masters would be involved in almost all crucial interventions. Networking with NGOs has been envisaged as a major implementation tool.

As mentioned in the previous chapters, the local level community management structures viz., Village Education Committees, parent Teacher Associations, etc., play a leading role in the planning, monitoring and in the implementation of various school improvement programmes as follows:

Planning:

- Teachers & HMs conduct survey for village level information and prepare a list of all the children name-wise who are in school and out of school in the age-group of 5-14 yr. This work has been completed.
- Village Educational Committees participates and prepare habitation educational plan.
- Parent Teacher Association identifies location, instructor and Ayah for starting ECE centres.
- These committees identify major resources for support of elementary education activities in the habitations.

Implementation:

- Village Educational Committee takes a leading role in executing all types of civil works at habitation level. The VEC shall identify free land and invite other contribution in cash, from the community.
- Village Education committee members take responsibility of specific unenrolled dropped out children for schooling.
- Parent-Teacher Association takes the responsibilities of running the centre by providing accommodation, teaching learning materials, along with identification of local educated Youth as instructor and Ayah and provide monthly salaries to them from SSA funds.

Monitoring:

- Village Educational Committees shall monitor the utilisation of school and teacher grants and progress of civil works and its quality.
- Village Education Committee monitors the efforts for releasing child labour from the work and for mainstreaming them through various types of Bridge Courses.
- Monitor the regular attendance and retention of the children who are already in the school and also mainstreamed from child labour.
- Village Education Committee monitors the attendance of the pupil and teachers from time to time
- Parent Teachers Association monitors and supervises the functioning of ECE centres.
- Village Educational Committee monitors the utilisation of teaching learning equipment supplied to the school under various central and State schemes.
- Village Educational Committee also mobilises community support to provide necessary site and accommodation for establishing Alternate schools (A.S.) in school-less habitations, which are not viable to start a Formal primary schools.
- Further these committee mobilise public support for enhancing school infrastructure facilities like building requirements, drinking water, toilets, school gardens etc., through SSA.
- Training to VEC members for developing awareness on school related issues along with the preparation of participatory village educational plans.
- Conduct of model VEC meetings and organization of Village meetings.

- Inter district and inter State tours of VEC members for observing good practices.
- Training to the members of Parent Teachers Associations on monitoring and supervision of ECE centers.

The Project Management will operate and facilitate at State/District level. At the village level, the project will be solely run by the parents and members of the community. This ensures commitment of management to the goal of UEE objectives. At state and district levels project management will consist of persons with proven expertise, dedication to the organisation goals and willingness to work hard for the organisation.

Functional groups which will interact with each others for common objectives and goals will be set up with scope to contribute to spheres which may not be directly in contact with them. Main areas will be teacher education MIS, civil works wing, gender, disadvantaged groups and general management. Organisation will be a learn one and with missionary zeal.

Accountability will be the motto of all the functionaries. They will hold themselves accountable to the assigned tasks as per project goals. Accountability includes efficiency in use of financial resources also. The project will be one ^{of} ~~for~~ high degree of effectiveness and efficiency in deploying all resources.

For achieving the project goals, the management will ^{with} cooperate the other convergent departments, NGOs and others resource institutions. This will ensure sustainability of many components that initiatives ^e the project also.

Following will constitute policy and working strategies of the Management:

State Project Office is already established and working at the state level for DPEP. In SPO, where people meet frequently in small, manageable groups, discuss milestones, recall successes and analyse failures to perform and achieve UEE objectives. The existing staffing pattern in spot will be adequate to look after the interventions of SSA in the project districts.

District Project Office (DPO)

District Project Office (DPO) will be established in the district (on the pattern of DPEP districts) at the district headquarters. The district Elementary educational Officer will be the ex-office of District Project Coordinator (DPC) OF DISTRICT SSA, DPC will be assisted by Addl. Project Coordinator who will be appointed by the Department of Education, Government of TamilNadu. He/she shall have the powers and responsibilities to carry out the various initiatives for UEE in consultation with District Elementary Educational Officer under the chairmanship of Collector who is the chairman of district SSA, Subject to entitlement, jurisdictional competence and delegation of financial and administrative powers as decided by the Executive Committee of the DPO Staffing pattern in DPO is as follows:-

TABLE 10.3**Management Structure at the District level under Sarva Siksha Abhiyan Programme-Tiruvallur: District**

S.No	Designation	No.of Posts	Cadre	Scale of pay	Average Pay
1.	District Programme Co-ordinator	1	District Elementary Educational Officer	EX-officer	----
2.	Assistant District Programme Co-ordinator	1	High School Headmaster	6500-200-11100	9315
3.	Finance and Accounts Officer	1	Inspector of Local Fund Audit	6500-200-10500	9315
4.	Statistical Officer	1	Statistical Officer	6500-200-10500	9315
5.	Research & Evaluation Officer	1	PG Assistant	5900-200-9900	8357
6.	Community Mobilisation Officer	1	BT Assistant	5500-175-9000	7885
7.	Women Development Officer	1	BT Assistant	5500-175-9000	7885
8.	Academic Officer – Monitoring	1	BT Assistant	5500-175-9000	7885
9.	Superintendent	1	Superintendent	5500-175-9000	7885
10.	Assistant	2	Assistant @ 5735	4000-100-6000	11470
11.	Civil Works Engineer	1	Retired AE	Consolidated	8000
12.	Civil Works Assistant Engineer	2	Diploma holder @ 5000	Consolidated	10000
13.	Civil Draftsman	1	Draftsman	Consolidated	4000
14.	Consultant-Formal Education	1	Retired	Consolidated	5000
15.	Consultant-Non-Formal Education	1	Retired	Consolidated	5000
16.	Consultant –Girls' Education & IED	1	Retired	Consolidated	5000
17.	MIS-Data Entry Operator	1	Computer Qualified	Consolidated	5000
18.	Typist	1	English/Tamil Typing Higher	Consolidated	3000
19.	Office Assistant	1	X Qualified	Consolidated	2000

(SOURCE: DIRECTORATE OF ELEMENTARY EDUCATION, CHENNAI)

Total Expenditure Per month

- Rs. 1,26,312

Annual Expenditure

- Rs. 15,15,744

Management structure at the district level

Functional aspects of DPO

- Development of Annual Work Plan & Budget in de-centralised participatory mode.
- DPO is responsible for the implementation of all the activities as per AWP&B and submits progress reports from time to time as desired by SPO/GOI
- Publication of reports, newsletters, etc.

Inputs

The DPEP project will be located in a rented building (provided suitable accommodation is not available in the office of District Elementary Educational Officer).

The DPO office will be supported with required furniture, equipment, salaries, vehicles and other MIS equipment along with stationery and other contingencies.

Flow of Fund

The process of fund will be from SPO to DPO

- Funds flow from SPO to District Elementary Educational Officer, by A/C payee cheques
- All funds from DPO to executing agencies like School Committees, DIETs, BRCs, CRCs will be through Accounts Payee cheque or Accounts payee DD.
- Accounts will be maintained as per the statutory requirements for societies. Reports will be sent to SPO/GOI as per requirements.

- Audit (as per the guidelines in vogue as in case of DPEP):
 - a. Pre audit by AAO of DPO of all expenditure
 - b. Statutory audit every year by the auditor appointed by Executive Committee.
 - c. Annual Audit by Chartered Accountant General.

General

- Competent authority
- Subject to Budget Provision
- Within approved work plan
- In accordance with rules/procedure

Bank Transactions will be made by:

- ❖ Authorized signatory/Signatories
- ❖ With delegated competence
- ❖ Based on competent sanction

In all financial Transactions

- ❖ Prudent
- ❖ Cost effectiveness
- ❖ Transparency will be maintained.

CHAPTER - XI

BUDGET FOR 10 YEARS

Budget for 10 years

Sl. NO.	Category -	Amount (in Lakhs)
1.	Civil Works -	3909.090
2.	Project Management -	274.097
3.	Quality Improvement -	16177.463
	Total:	<u>20360.650</u>

Annual Budget 2001.02

Sl. NO.	Category -	Amount (in Lakhs)
1.	Civil Works -	646.000
2.	Project Management -	15.010
3.	Quality Improvement -	283.701
	Total:	<u>944.711</u>

Budget Abstract - Thiruvallur District - TamilNadu

Rs. In Lakhs

Sl. no	Interventions	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total	
		Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent
1	Management Cost	15.010	1.59%	24.820	0.69%	23.758	0.98%	25.232	1.47%	26.666	1.50%	28.363	1.52%	29.927	1.56%	31.565	1.59%	33.479	1.61%	35.277	1.71%	274.097	1.35%
2	Civil Works	646.000	68.38%	1989.590	55.28%	815.000	33.77%	65.500	3.81%	65.500	3.69%	65.500	3.52%	65.500	3.41%	65.500	3.29%	65.500	3.15%	65.500	3.17%	3909.090	19.20%
3	Quality Improvement	283.701	30.03%	1584.199	44.02%	1574.560	65.24%	1626.588	94.71%	1682.003	94.81%	1766.274	94.95%	1822.81	95%	1893.308	95.12%	1977.349	95.23%	1966.669	95.12%	16177.463	79.45%
	Total	944.711		3598.609		2413.318		1717.320		1774.169		1860.137		1918.238		1990.373		2076.328		2067.446		20360.650	100%

Chapter – XI
Budget Summary

Intervention wise Budget Estimates-Thiruvallur District

Rupees in lakhs

SI NO	Intervention Name	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	Total
1.	Project Management	15.010	24.820	23.758	25.232	26.666	28.363	29.927	31.565	33.479	35.277	274.097
2.	Planning & Management	0.940	4.570	4.500	4.490	4.570	4.570	4.420	4.570	4.500	4.490	41.62
3.	Research, Evaluation, Monitoring & Supervision	22.722	31.866	34.160	36.678	46.112	33.878	37.245	40.943	45.830	49.500	378.934
4.	Community Mobilisation & Participation	17.454	2.130	1.243	7.493	0.173	0.190	7.546	0.231	0.254	0.280	36.994
5.	Access & Alternative Schooling		223.976	233.124	242.813	252.988	263.670	274.886	286.664	299.031	312.016	2389.168
6.	Civil Works	646.00	1989.590	815.00	65.5	65.5	65.5	65.5	65.5	65.5	65.5	3909.09
7.	Pedagogy & School Improving	242.585	1226.801	1213.157	1274.838	1316.232	1375.998	1438.746	1498.972	1567.766	1540.415	12767.710
8.	Educational of Focused Groups											
	a) Girl Child Education	-	0.700	-	-	-	-	-	-	-	-	0.700
	b) Early Childhood Education	-	85.448	79.568	51.568	53.528	79.568	51.568	53.528	51.568	51.568	557.912
	c) Children with Special Educational Needs	-	8.708	8.808	8.708	8.400	8.400	8.400	8.400	8.400	8.400	76.624
	Total	944.711	3598.609	2413.318	1717.32	1774.169	1860.137	1918.238	1990.373	2076.328	2067.446	20360.65

Proposed Budget for 10 years – Thiruvallur District, Chennai

Intervention Name: Project Management

Rupees in lakhs

SINo	Intervention Name	Major Head	Minor Head	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total
					P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F			
1.	Furniture for DPO	PU	PMT	2.000	1	1.0	1	1.000	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2.000
2.	Equipment for DPO	EQ	PMT	4.500		3.0	1	1.500	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4.500
3.	Hire charges for vehicles for DPO	VH	PMT	1.400	1	0.6	1	1.400	1	1.400	1	1.400	1	1.400	1	1.600	1	1.600	1	1.600	1	1.800	1	1.800	14.600
4.	Salary for DPO staff	SA	PMT	15.160	1	6.31	1	15.160	1	15.918	1	16.714	1	17.550	1	18.427	1	19.348	1	20.316	1	21.331	1	22.398	173.472
5.	DPO consumables	CO	PMT	0.120	1	0.50	1	0.120	1	0.130	1	0.140	1	0.150	1	0.160	1	0.170	1	0.180	1	0.190	1	0.200	1.940
6.	Water, Electricity, Telephone etc	CO	PMT	1.30	1	0.50	1	1.30	1	1.40	1	1.50	1	1.60	1	1.70	1	1.80	1	1.90	1	2.000	1	2.100	15.800

7.	Rent for DPO	CO	PMT	0.600	1	1	0.25	1	1	0.600	1	1	0.700	1	1	0.800	1	1	0.900	1	1	1.000	7.450		
8.	TA & DA	CO	PMT	1.440	1	1	0.60	1	1	1.440	1	1	1.640	1	1	1.840	1	1	2.040	1	1	2.240	17.160		
9.	Equipment Maintenance & Operational DPO	OP	PMT	0.240						0.246	1	1	0.360	1	1	0.600	1	1	0.840	1	1	1.080	5.28		
10	Consultants	LC	PMT	1.800	1	1	0.75	1	1	1.800	1	1	2.178	1	1	2.636	1	1	3.189	1	1	3.859	25.195		
11	MIS Equipment	EQ	PMT	0.500	2	1.000																1.000			
12	MIS Equipment Operation maintenance	OP	PMT	0.100	-	-	-	-	-	-	1	1	0.100	1	1	0.100	1	1	0.100	1	1	0.100	0.700		
13	Computer Stationery & peripherals	CD	PMT	0.500	1	0.50	1	0.50	1	0.50	1	0.50	0.50	1	0.50	1	0.50	1	0.50	1	0.50	5.000			
Total						15.010		24.820		23.758		25.232		26.666		28.363		29.927		31.565		33.479		35.277	274.097

Proposed Budget for 10 years –Thiruvallur District- TamilNadu

Intervention Name: Planning and Management

Rupees in lakhs

Sl. No	Intervention Name	Major Head	Minor Head	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total
					P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F	F
1.	Training of HM's in school mapping & micro planning	TC	PLM	0.0007	1342	0.940	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.940
2.	Orientalion to BRPs on planning	TC	PLM	0.0005	-	-	14	0.070	-	-	14	0.070	14	0.070	14	0.070	-	-	14	0.070	-	-	14	0.071	0.420
3.	Exposure visits	TC	PLM	0.010	-	-	450	4.500	450	4.500	442	4.420	450	4.500	450	4.500	442	4.420	450	4.500	450	4.500	442	4.420	40.260
Total						0.940		4.570		4.500		4.490		4.570		4.570		4.420		4.570		4.500		4.490	41.620

Proposed Budget for 10 years -Thiruvallur District- TamilNadu

Intervention Name: Research, Evaluation, Monitoring and Supervision

Rupees in lakhs

I. No	Intervention Name	Major Head	Minor Head	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total
					P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F	F
	Action Research	RE	R&E	0.010	14	0.140	14	0.140	14	0.140	14	0.140	14	0.140	14	0.140	14	0.140	14	0.140	14	0.140	14	0.140	1400
	Smaller scale class room based reseach	RE	R&E	0.005	1498	7.49	1530	7.65	1530	8.410	1530	9.250	1530	10.180	1530	11.200	1530	12.310	1530	13.540	1530	14.890	1530	16.380	111300
	Orientati on Research and Evaluati on	RE	R&E	0.004			2165	8.660	2165	8.660	2163	8.652													25972
	Conduct of pupil achievem ent survey	RE	R&E	0.010	1498	14.98	1530	15.300	1530	16.830	1530	18.510	1530	20.360	1530	22.400	1530	24.650	1530	27.110	1530	29.820	1530	32.810	222770
	Baseline midterm Assessme nt	RE	R&E	0.010									1530	15.300											15300

6	Academic Monitoring of Schools by Diet Staff	IN	R&E	0.003	14	0.042	14	0.046	14	0.050	14	0.056	14	0.062	14	0.068	14	0.075	14	0.083	14	0.910	14	0.100	1.492	
7	Academic supervisions by BRPs	TC	PED	0.005	14	0.070	14	0.070	14	0.070	14	0.070	14	0.070	14	0.070	14	0.070	14	0.070	14	0.070	14	0.070	0.700	0.700
TOTAL						22.722		31.866		34.160		36.678		46.112		33.878		37.245		40.943		45.830		49.500	378.934	

Proposed Budget for 10 years –Thiruvallur District- TamilNadu

Intervention Name: Community Mobilisation and Participation

Rupees in lakhs

Sl. No	Intervention Name	Major Head	Mint Head	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total
					P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F	F
1.	Orientation to VEC members	TC	CMP	0.0007	10480	7.336	-	-	-	-	10480	7.336	-	-	-	-	10480	7.336	-	-	-	-	-	-	22.008
2.	Block level meeting for VEC/ teachers/ parents	AC	CMP	0.0007	168	0.118	168	0.130	168	0.143	168	0.157	168	0.173	168	0.190	168	0.210	168	0.231	168	0.254	168	0.280	1.886
3.	Community mobilisation and habitaion level	AC	CMP	0.010	1000	10.000	200	2.000	110	1.100	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13.100
Total						17.454		2.130		1.243		7.493		0.173		0.190		7.546		0.231		0.254		0.280	36.994

Proposed Budget for 10 Years – Thiruvallur District -TamilNadu

Intervention Name: Access & Alternative Schooling

Rs. In Lakhs

Sl.no	Item	Major Head	Minor Head	Unit. Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total
					P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F			
1	Salary for New school Teachers (Primary)	SA	AAS	1.440			64	92.160	64	96.768	64	101.606	64	106.687	64	112.021	64	117.622	64	123.503	64	129.679	64	136.163	1016.209
2	Salary for upper primary school teachers	TLM	AAS	4.200			22	92.400	22	97.020	22	101.871	22	106.965	22	112.313	22	117.928	22	123.825	22	130.016	22	136.517	1018.855
3	Salary for EGS centres	SA	AAS	0.240			16	3.840	16	3.840	16	3.840	16	3.840	16	3.840	16	3.840	16	3.840	16	3.840	16	3.840	34.560
4	TLM grant for EGS Centres	TLM	AAS	0.005			16	0.080																	0.080
5	Alternative School Instructors Honorarium	HO	AAS	0.120			174	20.880	174	20.880	174	20.880	174	20.880	174	20.880	174	20.880	174	20.880	174	20.880	174	20.880	187.920
6	Incidental charges Shed/Rent for ALS	AC	AAS	0.084			174	14.616	174	14.616	174	14.616	174	14.616	174	14.616	174	14.616	174	14.616	174	14.616	174	14.616	131.544
	Total						223.976		233.124		242.813		252.988		263.670		274.886		286.664		299.031		312.016		2.389.168

Proposed Budget for 10 years -Thiruvallur District- TamilNadu

Intervention Name: Civil Works

Rupees in lakhs

SI No	Intervention Name	Major Head	Minor Head	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total F
					P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F			
1.	Additional class rooms 2 teacher room	CW	CWS	3.5	50	175	150	525	107	374.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1074.5
2.	Additional class rooms 3 teachers room	CW	CWS	5.000	10	50	60	300	75	375	-	-	-	-	-	-	-	-	-	-	-	-	-	-	725.00
3.	Block resource centre building	CW	CWS	6.00			14	84.0																	84.00
4.	New school building(2 rooms with varandha)	CW	CWS	5.000			32	160.00																	160.00
5.	Building for CRC centre	CW	CWS	2.00			133	266.0																	266.0
6.	Water facilities	CW	CWS	0.05	150	7.50	185	9.25																	16.750
7.	Toilet	CW	CWS	0.68	200	136	247	167.96																	303.960
8.	Electricity	CW	CWS	0.080	100	8.0	94	7.52																	15.520
9.	HM rooms for middle schools	CW	CWS	2.0	102	204	56	120.96																	324.96
10.	HM room for newly upgraded schools	CW	CWS	2.00			22	44.00																	44.00
11.	Schools repairs and maintenance grant	CW	CWS	0.050	1310	65.5	1310	65.5	1310	65.5	1310	65.5	1310	65.5	1310	65.5	1310	65.5	1310	65.5	1310	65.5	1310	65.5	655.00
12.	Repairs and maintenance of schools	OP	PED				798	239.4																	239.4
Total						646.00		1989.590		815.00		65.5		65.5		65.5		65.5		65.5		65.5		65.5	3909.090

Proposed Budget for 10 Years – Thiruvallur District, Tamilnadu

Intervention Name: Pedagogy and School Improvement

Rupees in lakhs

SI No	Intervention Name	Major Head	Minor Head	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		TOTAL F
					P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F			
1	Teachers Training in multilevel/activity based teaching	TC	PED	0.0105			2165	22.733	2165	22.733	2163	22.712	2165	7.578	2165	7.578	2163	7.571	2165	1.512	2165	1.512	2163	1.510	95.439
2	Training of BRP & in methods & BRGs	TC	PED	0.004	84	0.336					84	0.336					84	0.336							1.008
3	Training of DRGs	TC	PED	0.004	14	0.056					14	0.056					14	0.056							0.168
4	BRC staff salary(1+5)	QI	PED	6.48	14	37.800	14	90.720	14	95.256	14	100.019	14	105.020	14	110.271	14	115.784	14	121.574	14	127.652	14	134.035	1038.134
5	CRC staff salary	QI	PED	0.24	161	3.220	161	38.640	161	38.640	161	38.640	161	38.640	161	38.640	161	38.640	161	38.640	161	38.640	161	38.640	350.980
6	TLM grant for teachers of formal schools	TLM	PED	0.005	6956	34.780	7562	37.810	7562	37.810	7562	37.810	7562	37.810	7562	37.810	7562	37.810	7562	37.810	7562	37.810	7562	37.810	375.070

7	School grant	TLM	PED	0.02	1310	26.200	1342	26.840	1342	26.840	1342	26.840	1342	26.840	1342	26.840	1342	26.840	1342	26.840	267.760
8	TLE grant for new schools	TLM	PED	0.100			32	3.200	-	-	-	-	-	-	-	-	-	-	-	-	3.200
9	Furniture for DIET	FU	PED	1.500	-	-	1	1.500	-	-	-	-	-	-	-	-	-	-	-	-	1.500
10	Furniture for BRC	FU	PED	0.50			14	7.000	-	-	-	-	-	-	-	-	-	-	-	-	7.000
11	Equipment for DIET	EQ	PED	5.000	-	-	1	5.000	-	-	-	-	-	-	-	-	-	-	-	-	5.000
12	Vehicle for DIET	EQ	PED	4.500	-	-	1	4.500	-	-	-	-	-	-	-	-	-	-	-	-	4.500
13	Equipment for BRC	EQ	PED	1.000			14	14.000	-	-	-	-	-	-	-	-	-	-	-	-	14.000
14	Computer for BRC	EQ	PED	0.500			14	7.000	-	-	-	-	-	-	-	-	-	-	-	-	7.000

PROPOSED BUDGET FOR 10 YEARS – TIRUVALLUR DISTRICT - TAMILNADU

INTERVENTION NAME:- EDUCATION OF FOCUSSED GROUPS

Rupees in lakhs

SI No	Activities	Major Head	Minor Head	Unit cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		Total		
							P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F	P	F	F
1	Orientation in Gender issue campaign	CP	GED	0.030	.	.	14	0.420	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0.420
2	Printings of modules	TLM	GED	0.020	.	.	14	0.280	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0.280
	Sub Total				.	.	.	0.700	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0.700
Early child-hood Education																											
3	Induction training of ECE instructors	TC	ECE	0.007	.	.	280	1.960	.	.	.	.	280	1.960	.	.	.	.	280	1.960	.	.	.	.	.	5.880
4	Training parent teacher association members	TC	ECE	0.0006	.	.	280	0.168	280	0.168	280	0.168	280	0.168	280	0.168	280	0.168	280	0.168	280	0.168	280	0.168	280	0.168	1.512

	11	10	9	8	7	6	5
sub total	ECE helpers Honorarium	Printing of modules	ECE workers honorarium	TLM for ECE	Convergence workshop for ECE	Training of teachers where ECE is being opened	Training for BRPs & girls child officers on ECE
	HO	TLM	HO	TLM	WS	TC	TC
	ECE	ECE	ECE	ECE	ECE	ECE	ECE
	0.060	0.040	0.120	0.050	0.050	0.007	0.007
	'	'	'	'	'	'	'
	'	'	'	'	'	'	'
	280	25	280	280	280	280	280
85,448	16,800	1,000	33.6	14,000	14,000	1.96	1,960
	280	25	280	280	280	-	-
79,568	16,800	1,000	33.6	14,000	14.00	-	-
	280	25	280	-	-	-	-
51,568	16,800	1,000	33.6	-	-	-	-
	280	25	280	-	-	-	-
53,528	16,800	1,000	33.6	-	-	-	-
	280	25	280	280	280	-	-
79,568	16,800	1,000	33.6	14,000	14,000	-	-
	280	25	280	-	-	-	-
51,568	16,800	1,000	33.6	-	-	-	-
	280	25	280	-	-	-	-
53,528	16,800	1,000	33.6	-	-	-	-
	280	25	280	-	-	-	-
51,568	16,800	1,000	33.6	-	-	-	-
	280	25	280	-	-	-	-
51,568	16,800	1,000	33.6	-	-	-	-
	280	25	280	-	-	-	-
557,912	151,200	9,000	302,400	42,000	42,000	1,960	1,960

CHAPTER – XII

ANNUAL PLANNING

Chapter XII
Implementation Schedule Proposed Budget for 10 years – Thiruvallur District Tamil Nadu

Sl. No	Activities	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1	Furniture of DPO	√	√								
2	Equipment for DPO	√	√								
3	Hire Charges for vehicles for DPO	√	√	√	√	√	√	√	√	√	√
4	Salary for DPO staff	√	√	√	√	√	√	√	√	√	√
5	DPO consumables	√	√	√	√	√	√	√	√	√	√
6	Water, Electricity, Telephone Etc	√	√	√	√	√	√	√	√	√	√
7	Rent for DPO	√	√	√	√	√	√	√	√	√	√
8	TA & DA	√	√	√	√	√	√	√	√	√	√
9	Equipment maintenance and operation at DPO			√	√	√		√	√	√	√
10	Consultants										

11	MIS Equipments	√									
12	MIS Equipment Operation & maintenance				√	√	√	√	√	√	√
13	Computer Stationery & Pheriperals	√	√	√	√	√	√	√	√	√	√
	Planning & Management										
14	Training of HMs in School Mapping & Micro Planning	√									
15	Oreintation to the BRPs on Planning		√		√	√	√		√	√	
16	Exposure visits		√	√	√	√	√	√	√	√	√
	Research, Evaluation, Monitoring										
17	Action Research	√	√	√	√	√	√	√	√	√	√
18	Smaller Scale classroom based Researches	√	√	√	√	√	√	√	√	√	√
19	Orientation Research & Evaluation			√	√						
20	Conduct of Pupil Achievement Survey	√	√	√	√	√	√	√	√	√	√

21	Baseline & Midterm Assessment					√					
22	Academic monitoring of school by DIET STAFF (Travelling expenditure)	√	√	√	√	√	√	√	√	√	√
23	Academic supervision by BRPs	√	√	√	√	√	√	√	√	√	√
	Community Mobilization & Participation										
24	Orientation to VEC Members	√			√			√			
25	Block level conference for VEC/Teachers/Parents	√	√	√	√	√	√	√	√	√	√
26	Community Mobilisation & Habitation level	√	√	√							
	Accesses and Alternative Schooling										
27	Salary for New School Teachers (Primary)		√	√	√	√	√	√	√	√	√
28	Salaries for Upper Primary School teachers		√	√	√	√	√	√	√	√	√
29	Salary for EGS centres			√	√	√		√	√	√	√
30	FLM grant for EGS centres										

31	Alternative school instructors for Honorarium		√	√	√	√	√	√	√	√	√
32	Incidental charges for Shed/Rent for ALS		√	√	√	√	√	√	√	√	√
	Civil Works										
33	Additional classrooms (2 teachers rooms)	√	√	√							
34	Additional classrooms (3 teachers rooms)	√	√	√							
35	Block resource centre building		√								
36	New school buildings(2 rooms with varandha)		√								
37	Building for CRC centre		√								
38	Water facilities	√	√								
39	Toilet	√	√								
40	Electricity		√								
41	HMI rooms for middle schools		√	√							

42	HM room for newly upgraded schools		√								
43	Schools repairs and maintenance grant	√	√	√	√	√	√	√	√	√	√
44	Repairs and maintenance of schools		√								
	Pedagogy and School Improvement										
45	Teachers Training in multilevel/activity based teaching		√	√	√	√	√	√	√	√	√
46	Training of BRP& in methods & BRGs	√			√				√		
47	Training of DRGs	√			√				√		
48	BRC staff salary(1+5)		√	√	√	√	√	√	√	√	√
49	CRC staff salary		√	√	√	√	√	√	√	√	√
50	TLM grant for teachers of formal schools	√	√	√	√	√	√	√	√	√	√
51	School grant		√	√	√	√	√	√	√	√	√
52	TLE grant for new schools		√								

53	Furniture for DIET		√								
54	Furniture for BRC		√								
55	Equipment for DIET		√								
56	Vehicle for DIET		√								
57	Equipment for BRC		√								
58	Computer for BRC		√								
59	Library books for DIET		√								
60	Library for BRCs		√								
61	Printing of modules		√	√	√	√	√	√	√	√	√
62	CRC Asst. coordinator training		√								
63	TLM campaigns		√								
64	Block level TLM workshops		√								

65	Equipment maintenance & operations for DIET				√	√	√	√	√	√	√
66	Equipment maintenance & operations for BRCs & contiuency				√	√	√	√	√	√	√
67	Documentation at DPO		√	√	√	√	√	√	√	√	√
68	Salary for Additional teachers		√	√	√	√	√	√	√	√	√
	Education of Focussed groups										
69	Orientation in Gender issue campaign		√								
70	Printings of modules		√								
71	Induction training of ECE instructors		√								
72	Training parent teacher association members		√	√	√	√	√	√	√	√	√
73	Trining for BRPs & girls child offircers on ECE		√								
74	Training of teachers ECE is being opened		√								
75	Convergence workshop for ECE										

76	TLM for ECE		√	√			√				
77	ECE workers honorarium		√	√	√	√	√	√	√	√	√
78	Printing of modules		√	√	√	√	√	√	√	√	√
79	ECE helpers Honorarium		√	√	√	√	√	√	√	√	√
80	TLM for special educational /IED Centres		√	√	√	√	√	√	√	√	√
81	IED training for BRC staffs		√	√	√						
82	Resource persons honorarium		√	√	√						

CHAPTER – XIII

IMPLEMENTATION SHEDULE

Implementation Schedule 2001-02

Sl. No	Activities	Unit Cost	Phy.	Fin	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
1	Furniture of DPO	2.000	1	2.000												√
2	Equipment for DPO	3.000	1	3.000											√	√
3	Hire Charges for vehicles for DPO	0.600	1	0.600								√	√	√	√	√
4	Salary for DPO staff	6.310	1	6.310								√	√	√	√	√
5	DPO consumables	0.500	1	0.500								√	√	√	√	√
6	Water, Electricity, Telephone Etc	0.500	1	0.500								√	√	√	√	√
7	Rent for DPO	0.250	1	0.250								√	√	√	√	√
8	TA & DA	0.600	1	0.600								√	√	√	√	√
9	Equipment maintenance and operation at DPO															
10	Consultants	0.750	1	0.750								√	√	√	√	√

21	Baseline & Midterm Assessment															
22	Academic monitoring of school by DIET STAFF (Travelling expenditure)	0.003	14	0.042									√			√
23	Academic supervision by BRPs	0.005	14	0.070							√	√	√	√	√	√
	Community Mobilization & Participation															
24	Orientation to VEC Members	Rs.70	10480	7.336												√
25	Block level conference for VEC/Teachers/Parents	Rs.70	168	0.118												√
26	Community Mobilisation & Habitation level	Rs.1000	1000	10.000								√				
	Accesses and Alternative Schooling															
27	Salary for New School Teachers (Primary)															
28	Salaries for Upper Primary School teachers															
29	Salary for EGS centres															

30	TLM grant for EGS centres															
31	Alternative school instructors for Honorarium															
32	Incidental charges for Shed/Rent for ALS															
	Civil Works															
33	Additional classrooms (2 teachers rooms)	3.500	50	175.000										√	√	
34	Additional classrooms (3 teachers rooms)	5.000	10	50.000										√	√	
35	Block resource centre building															
36	New school buildings(2 rooms with varandha)															
37	Building for CRC centre															
38	Water facilities	0.050	150	7.500										√	√	
39	Toilet	0.680	200	136.00										√	√	
40	Electricity	0.080	100	8.000										√	√	

41	HM rooms for middle schools	2.000	102	204.00											√	√
42	HM room for newly upgraded schools															
43	Schools repairs and maintenance grant	0.050	1310	65.500											√	√
44	Repairs and maintenance of schools															
	Pedagogy and School Improvement															
45	Teachers Training in multilevel/activity based teaching															
46	Training of BRP & in methods & BRGs	0.004	84	0.336												√
47	Training of DRGs	0.004	14	0.056											√	
48	BRC staff salary(1+5)	2.700	14	37.800							√	√	√	√	√	√
49	CRC staff salary	0.100	161	16.100							√	√	√	√	√	√
50	TLM grant for teachers of formal schools	0.005	6956	34.780												√
51	School grant	0.020	1310	36.200											√	

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52	TLE grant for new schools																
53	Furniture for DIET																
54	Furniture for BRC																
55	Equipment for DIET																
56	Vehicle for DIET																
57	Equipment for BRC																
58	Computer for BRC																
59	Library books for DIET																
60	Library for BRCs																
61	Printing of modules																
62	CRC Asst. coordinator training																
63	TLM campaigns																

64	Block level TLM workshops															
65	Equipment maintenance & operations for DIET															
66	Equipment maintenance & operations for BRCs & contiency															
67	Documentation at DPO															
68	Salary for Additional teachers	1.050	291	127.313								√	√	√	√	√
	Education of Focussed groups															
69	Orientation in Gender issue campaign															
70	Printings of modules															
71	Induction training of ECE instructors															
72	Training parent teacher association members															
73	Trining for BRPs & girls child offircers on ECE															

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74	Training of teachers where ECE is being opened																
75	Convergence workshop for ECE																
76	TLM for ECE																
77	ECE workers honorarium																
78	Printing of modules																
79	ECE helps Honorarium																
80	TLM for special educational /IED Centres																
81	IED training for BRC staffs																
82	Resource persons honorarium																

Implementation Schedule 2002-03

Sl. No	Activities	Unit Cost	Phy.	Fin	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
1	Furniture of DPO	1.000	1	1.000				√								
2	Equipment for DPO	1.500	1	1.500				√	√							
3	Hire Charges for vehicles for DPO	1.400	1	1.400	√	√	√	√	√	√	√	√	√	√	√	√
4	Salary for DPO staff	15.160	1	15.160	√	√	√	√	√	√	√	√	√	√	√	√
5	DPO consumables	0.120	1	0.120	√	√	√	√	√	√	√	√	√	√	√	√
6	Water, Electricity, Telephone Etc	1.300	1	1.300	√	√	√	√	√	√	√	√	√	√	√	√
7	Rent for DPO	0.600	1	0.600	√	√	√	√	√	√	√	√	√	√	√	√
8	TA & DA	1.440	1	1.440	√	√	√	√	√	√	√	√	√	√	√	√
9	Equipment maintenance and operation at DPO															
10	Consultants	1.800	1	1.800	√	√	√	√	√	√	√	√	√	√	√	√

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11	MIS Equipments															
12	MIS Equipment Operation & maintenance															
13	Computer Stationery & Pheriperals	0.500	1	0.500	√	√	√	√	√	√	√	√	√	√	√	√
	Planning & Management															
14	Training of HMs in School Mapping & Micro Planning															
15	Oreintation to the BRPs on Planning	0.005	14	0.070	√											
16	Exposure visits	0.010	450	4.500									√			
	Research, Evaluation, Monitoring															
17	Action Research	0.010	14	0.140						√	√	√				
18	Smaller Scale classroom based Researches	0.005	1342	6.710											√	√
19	Orientation Research & Evaluation	0.004	2165	8.660	√											
20	Conduct of Pupil Achievement Survey	0.010	1342	13.42												√

21	Baseline & Midterm Assessment															
22	Academic monitoring of school by DIET STAFF (Travelling expenditure)	0.003	14	0.046										√		√
23	Academic supervision by BRPs	0.005	14	0.070	√	√	√	√	√	√	√	√	√	√	√	√
	Community Mobilization & Participation															
24	Orientation to VEC Members															
25	Block level conference for VEC/Teachers/Parents	Rs.70	168	0.130												√
26	Community Mobilisation & Habitation level	Rs.1000	200	2.000									√			
	Accesses and Alternative Schooling															
27	Salary for New School Teachers (Primary)	1.440	64	92.160	√	√	√	√	√	√	√	√	√	√	√	√
28	Salaries for Upper Primary School teachers	4.200	22	92.400	√	√	√	√	√	√	√	√	√	√	√	√
29	Salary for EGS centres	0.240	16	3.840	√	√	√	√	√	√	√	√	√	√	√	√

11	MIS Equipments															
12	MIS Equipment Operation & maintenance															
13	Computer Stationery & Pheriperals	0.500	1	0.500	√	√	√	√	√	√	√	√	√	√	√	√
	Planning & Management															
14	Training of HMs in School Mapping & Micro Planning															
15	Oreintation to the BRPs on Planning	0.005	14	0.070	√											
16	Exposure visits	0.010	450	4.500								√				
	Research, Evaluation, Monitoring															
17	Action Research	0.010	14	0.140						√	√	√				
18	Smaller Scale classroom based Researches	0.005	1342	6.710										√	√	
19	Orientation Research & Evaluation	0.004	2165	8.660	√											
20	Conduct of Pupil Achievement Survey	0.010	1342	13.42												√

21	Baseline & Midterm Assessment															
22	Academic monitoring of school by DIET STAFF (Travelling expenditure)	0.003	14	0.046										√		√
23	Academic supervision by BRPs	0.005	14	0.070	√	√	√	√	√	√	√	√	√	√	√	√
	Community Mobilization & Participation															
24	Orientation to VEC Members															
25	Block level conference for VEC/Teachers/Parents	Rs.70	168	0.130												√
26	Community Mobilisation & Habitation level	Rs.1000	200	2.000									√			
	Accesses and Alternative Schooling															
27	Salary for New School Teachers (Primary)	1.440	64	92.160	√	√	√	√	√	√	√	√	√	√	√	√
28	Salaries for Upper Primary School teachers	4.200	22	92.400	√	√	√	√	√	√	√	√	√	√	√	√
29	Salary for EGS centres	0.240	16	3.840	√	√	√	√	√	√	√	√	√	√	√	√

30	TLM grant for EGS centres	Rs.500	16	0.080								√				
31	Alternative school instructors for Honorarium	0.120	174	20.880	√	√	√	√	√	√	√	√	√	√	√	√
32	Incidental charges for Shed/Rent for ALS	0.084	174	14.616	√	√	√	√	√	√	√	√	√	√	√	√
	Civil Works															
33	Additional classrooms (2 teachers rooms)	3.500	150	525.00									√	√	√	
34	Additional classrooms (3 teachers rooms)	5.000	60	300.00										√	√	√
35	Block resource centre building	6.000	14	84.000	√	√	√									
36	New school buildings(2 rooms with varandha)	5.000	32	160.00	√	√	√									
37	Building for CRC centre	2.000	133	266.000	√	√	√									
38	Water facilities	0.050	185	9.250	√	√	√									
39	Toilet	0.680	247	167.96	√	√	√									
40	Electricity	0.080	94	7.520	√	√	√									

41	HM rooms for middle schools	2.000	56	120.96	√	√	√									
42	HM room for newly upgraded schools	2.000	22	44.00	√	√	√									
43	Schools repairs and maintenance grant	0.050	1310	65.500			√									
44	Repairs and maintenance of schools		798	239.400		√										
	Pedagogy and School Improvement															
45	Teachers Training in multilevel/activity based teaching	0.0105	2165	22.733									√			
46	Training of BRP & in methods & BRGs															
47	Training of DRGs															
48	BRC staff salary(1+5)	6.480	14	90.720	√	√	√	√	√	√	√	√	√	√	√	√
49	CRC staff salary	0.240	161	38.640	√	√	√	√	√	√	√	√	√	√	√	√
50	TLM grant for teachers of formal schools	0.005	7562	37.810				√								√
51	School grant	0.020	1342	26.840											√	

52	TLE grant for new schools	0.100	32	3.200			√									
53	Furniture for DIET	1.500	1	1.500			√									
54	Furniture for BRC	0.500	14	7.000			√									
55	Equipment for DIET	5.000	1	5.000			√									
56	Vehicle for DIET	4.500	1	4.500			√									
57	Equipment for BRC	1.000	14	14.000			√									
58	Computer for BRC	0.500	14	7.000			√									
59	Library books for DIET	1.000	1	1.000			√									
60	Library for BRCs	0.500	14	7.000			√									
61	Printing of modules	1.000	14	14.000		√	√									
62	CRC Asst. coordinator training	0.0007	161	0.1127					√							
63	TLM campaigns	1.000	14	14.000											√	

64	Block level TLM workshops	0.070	14	0.910													√	
65	Equipment maintenance & operations for DIET																	
66	Equipment maintenance & operations for BRCs & contiuency																	
67	Documentation at DPO	1.000	1	1.000	√	√	√	√	√	√	√	√	√	√	√	√	√	√
68	Salary for Additional teachers	1.050	897	941.85	√	√	√	√	√	√	√	√	√	√	√	√	√	√
69	Education of Focussed groups																	
	Orientation in Gender issue campaign	Rs.3000	14	0.420		√												
70	Printings of modules	Rs.2000	14	0.280	√	√												
71	Induction training of ECE instructors	00.007	280	1.960			√											
72	Training parent teacher association members	Rs.60	280	0.168	√													
73	Trining for BRPs & girls child offircers on ECE	0.007	280	1.960														√

74	Training of teachers where ECE is being opened	0.007	280	1.960			√									
75	Convergence workshop for ECE	0.100	280	28.00	√											
76	TLM for ECE	0.100	280	28.000			√									
77	ECE workers honorarium	0.120	280	33.600	√	√	√	√	√	√	√	√	√	√	√	√
78	Printing of modules	0.040	25	1.000	√	√	√	√	√	√	√	√	√	√	√	√
79	ECE helpers Honorarium	0.060	280	16.800	√	√	√	√	√	√	√	√	√	√	√	√
80	TLM for special educational /IED Centres	0.012	700	8.400			√									
81	IED training for BRC staffs	0.007	14	0.098		√										
82	Resource persons honorarium	0.015	14	0.210			√									

Implementation Schedule 2003-04

Sl. No	Activities	Unit Cost	Phy.	Fin	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
1	Furniture of DPO															
2	Equipment for DPO															
3	Hire Charges for vehicles for DPO	1.400	1	1.400	√	√	√	√	√	√	√	√	√	√	√	√
4	Salary for DPO staff	15.918	1	15.918	√	√	√	√	√	√	√	√	√	√	√	√
5	DPO consumables	0.130	1	0.130	√	√	√	√	√	√	√	√	√	√	√	√
6	Water, Electricity, Telephone Etc	1.400	1	1.400	√	√	√	√	√	√	√	√	√	√	√	√
7	Rent for DPO	0.650	1	0.650	√	√	√	√	√	√	√	√	√	√	√	√
8	TA & DA	1.540	1	1.540	√	√	√	√	√	√	√	√	√	√	√	√
9	Equipment maintenance and operation at DPO	0.246	1	0.246					√		√		√			
10	Consultants	1.980	1	1.980	√	√	√	√	√	√	√	√	√	√	√	√

11	MIS Equipments															
12	MIS Equipment Operation & maintenance															
13	Computer Stationery & Pheriperals	0.500	1	0.500	√	√	√	√	√	√	√	√	√	√	√	√
	Planning & Management															
14	Training of HMs in School Mapping & Micro Planning															
15	Oreintation to the BRPs on Planning															
16	Exposure visits	0.010	450	4.500								√				
	Research, Evaluation, Monitoring															
17	Action Research	0.010	14	0.140						√	√	√				
18	Smaller Scale classroom based Researches	0.005	1342	7.380											√	√
19	Orientation Research & Evaluation	0.004	2165	8.660	√											
20	Conduct of Pupil Achievement Survey	0.010	1342	14.760												√

21	Baseline & Midterm Assessment															
22	Academic monitoring of school by DIET STAFF (Travelling expenditure)	0.003	14	0.050										√		√
23	Academic supervision by BRPs	0.005	14	0.070	√	√	√	√	√	√	√	√	√	√	√	√
	Community Mobilization & Participation															
24	Orientation to VEC Members															
25	Block level conference for VEC/Teachers/Parents	Rs.70	168	0.143												√
26	Community Mobilisation & Habitation level	Rs.1000	110	1.100									√			
	Accesses and Alternative Schooling															
27	Salary for New School Teachers (Primary)	1.440	64	96.768	√	√	√	√	√	√	√	√	√	√	√	√
28	Salaries for Upper Primary School teachers	4.200	22	97.020	√	√	√	√	√	√	√	√	√	√	√	√
29	Salary for EGS centres	0.240	16	3.840	√	√	√	√	√	√	√	√	√	√	√	√

30	TLM grant for EGS centres															
31	Alternative school instructors for Honorarium	0.120	174	20.880	√	√	√	√	√	√	√	√	√	√	√	√
32	Incidental charges for Shed/Rent for ALS	0.084	174	14.616	√	√	√	√	√	√	√	√	√	√	√	√
	Civil Works															
33	Additional classrooms (2 teachers rooms)	3.500	107	374.500								√	√	√		
34	Additional classrooms (3 teachers rooms)	5.00	75	375.00									√	√	√	
35	Block resource centre building															
36	New school buildings(2 rooms with varandha)															
37	Building for CRC centre															
38	Water facilities															
39	Toilet															
40	Electricity															

41	HM rooms for middle schools															
42	HM room for newly upgraded schools															
43	Schools repairs and maintenance grant	0.050	1310	65.500			√									
44	Repairs and maintenance of schools															
	Pedagogy and School Improvement															
45	Teachers Training in multilevel/activity based teaching	0.0105	2163	22.733										√		
46	Training of BRP& in methods & BRGs															
47	Training of DRGs															
48	BRC staff salary(1+5)	6.480	14	95.256	√	√	√	√	√	√	√	√	√	√	√	√
49	CRC staff salary	0.240	161	38.640	√	√	√	√	√	√	√	√	√	√	√	√
50	TLM grant for teachers of formal schools	0.005	7562	37.810				√								√
51	School grant	0.020	1342	26.840											√	

52	TLE grant for new schools																
53	Furniture for DIET																
54	Furniture for BRC																
55	Equipment for DIET																
56	Vehicle for DIET																
57	Equipment for BRC																
58	Computer for BRC																
59	Library books for DIET																
60	Library for BRCs																
61	Printing of modules	1.000	14	14.000		√	√										
62	CRC Asst. coordinator training																
63	TLM campaigns																

64	Block level TLM workshops															
65	Equipment maintenance & operations for DIET															
66	Equipment maintenance & operations for BRCs & contiency															
67	Documentation at DPO	1.000	1	1.000	√	√	√	√	√	√	√	√	√	√	√	√
68	Salary for Additional teachers	1.050	897	988.943	√	√	√	√	√	√	√	√	√	√	√	√
	Education of Focussed groups															
69	Orientation in Gender issue campaign															
70	Printings of modules															
71	Induction training of ECE instructors															
72	Training parent teacher association members	Rs.60	280	0.168												√
73	Trining for BRPs & girls child offircers on ECE															

74	Training of teachers where ECE is being opened															
75	Convergence workshop for ECE															
76	TLM for ECE															
77	ECE workers honorarium	0.120	280	33.600	√	√	√	√	√	√	√	√	√	√	√	√
78	Printing of modules	0.040	25	1.000	√	√	√	√	√	√	√	√	√	√	√	√
79	ECE helpers Honorarium	0.060	280	16.800	√	√	√	√	√	√	√	√	√	√	√	√
80	TLM for special educational /IED Centres	0.012	700	8.400			√									
81	IED training for BRC staffs															
82	Resource persons honorarium															

Implementation Schedule 2004-05

Sl. No	Activities	Unit Cost	Phy.	Fin	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
1	Furniture of DPO															
2	Equipment for DPO															
3	Hire Charges for vehicles for DPO	1.400	1	1.400	√	√	√	√	√	√	√	√	√	√	√	√
4	Salary for DPO staff	16.714	1	16.714	√	√	√	√	√	√	√	√	√	√	√	√
5	DPO consumables	0.140	1	0.140	√	√	√	√	√	√	√	√	√	√	√	√
6	Water, Electricity, Telephone Etc	1.500	1	1.500	√	√	√	√	√	√	√	√	√	√	√	√
7	Rent for DPO	0.700	1	0.700	√	√	√	√	√	√	√	√	√	√	√	√
8	TA & DA	1.640	1	1.640	√	√	√	√	√	√	√	√	√	√	√	√
9	Equipment maintenance and operation at DPO	0.360	1	0.360					√		√		√			
10	Consultants	2.178	1	2.178	√	√	√	√	√	√	√	√	√	√	√	√

11	MIS Equipments															
12	MIS Equipment Operation & maintenance	0.100	1	0.1					√		√		√		√	
13	Computer Stationery & Pheriperals	0.500	1	0.500	√	√	√	√	√	√	√	√	√	√	√	√
	Planning & Management															
14	Training of HMs in School Mapping & Micro Planning															
15	Oreintation to the BRPs on Planning															
16	Exposure visits	0.010	442	4.420									√			
	Research, Evaluation, Monitoring															
17	Action Research	0.010	14	0.140							√	√	√			
18	Smaller Scale classroom based Researches	0.005	1342	8.12											√	√
19	Orientation Research & Evaluation	0.004	2165	8.652	√											
20	Conduct of Pupil Achievement Survey	0.010	1342	16.240												√

21	Baseline & Midterm Assessment															
22	Academic monitoring of school by DIET STAFF (Travelling expenditure)	0.003	14	0.056											√	√
23	Academic supervision by BRPs	0.005	14	0.070	√	√	√	√	√	√	√	√	√	√	√	√
	Community Mobilization & Participation															
24	Orientation to VEC Members															
25	Block level conference for VEC/Teachers/Parents	Rs.70	168	0.157												√
26	Community Mobilisation & Habitation level															
	Accesses and Alternative Schooling															
27	Salary for New School Teachers (Primary)	1.440	64	101.606	√	√	√	√	√	√	√	√	√	√	√	√
28	Salaries for Upper Primary School teachers	4.200	22	101.871	√	√	√	√	√	√	√	√	√	√	√	√
29	Salary for EGS centres	0.240	16	3.840	√	√	√	√	√	√	√	√	√	√	√	√

30	TLM grant for EGS centres															
31	Alternative school instructors for Honorarium	0.120	174	20.880	√	√	√	√	√	√	√	√	√	√	√	√
32	Incidental charges for Shed/Rent for ALS	0.084	174	14.616	√	√	√	√	√	√	√	√	√	√	√	√
33	Civil Works															
	Additional classrooms (2 teachers rooms)															
34	Additional classrooms (3 teachers rooms)															
35	Block resource centre building															
36	New school buildings(2 rooms with varandha)															
37	Building for CRC centre															
38	Water facilities															
39	Toilet															
40	Electricity															

41	HM rooms for middle schools															
42	HM room for newly upgraded schools															
43	Schools repairs and maintenance grant	0.050	1310	65.500			√									
44	Repairs and maintenance of schools															
45	Pedagogy and School Improvement															
	Teachers Training in multilevel/activity based teaching	0.0105	2163	22.712									√			
46	Training of BRP& in methods & BRGs	0.004	84	0.336												√
47	Training of DRGs	0.004	14	0.056											√	
48	BRC staff salary(1+5)	6.480	14	100.019	√	√	√	√	√	√	√	√	√	√	√	√
49	CRC staff salary	0.240	161	38.640	√	√	√	√	√	√	√	√	√	√	√	√
50	TLM grant for teachers of formal schools	0.005	7562	37.810				√								√
51	School grant	0.020	1342	26.840											√	

52	TLE grant for new schools																
53	Furniture for DIET																
54	Furniture for BRC																
55	Equipment for DIET																
56	Vehicle for DIET																
57	Equipment for BRC																
58	Computer for BRC																
59	Library books for DIET																
60	Library for BRCs																
61	Printing of modules	1.000	14	14.000		√	√										
62	CRC Asst. coordinator training																
63	TLM campaigns																

64	Block level TLM workshops															
65	Equipment maintenance & operations for DIET	0.100	1	0.100						√			√			
66	Equipment maintenance & operations for BRCs & contiency	0.500	14	7.000												
67	Documentation at DPO	1.000	1	1.000	√	√	√	√	√	√	√	√	√	√	√	√
68	Salary for Additional teachers	1.050	897	1038.390	√	√	√	√	√	√	√	√	√	√	√	√
69	Education of Focussed groups															
	Orientation in Gender issue campaign															
70	Printings of modules															
71	Induction training of ECE instructors															
72	Training parent teacher association members	Rs.60	280	0.168												√
73	Trining for BRPs & girls child offircers on ECE															

74	Training of teachers where ECE is being opened															
75	Convergence workshop for ECE															
76	TLM for ECE															
77	ECE workers honorarium	0.120	280	33.600	√	√	√	√	√	√	√	√	√	√	√	√
78	Printing of modules	0.040	25	1.000	√	√	√	√	√	√	√	√	√	√	√	√
79	ECE helpers Honorarium	0.060	280	16.800	√	√	√	√	√	√	√	√	√	√	√	√
80	TLM for special educational /IED Centres	0.012	700	8.400			√									
81	IED training for BRC staffs															
82	Resource persons honorarium															

Implementation Schedule 2005-06

Sl. No	Activities	Unit Cost	Phy.	Fin	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
1	Furniture of DPO															
2	Equipment for DPO															
3	Hire Charges for vehicles for DPO	1.400	1	1.400	√	√	√	√	√	√	√	√	√	√	√	√
4	Salary for DPO staff	17.550	1	17.550	√	√	√	√	√	√	√	√	√	√	√	√
5	DPO consumables	0.150	1	0.150	√	√	√	√	√	√	√	√	√	√	√	√
6	Water, Electricity, Telephone Etc	1.600	1	1.600	√	√	√	√	√	√	√	√	√	√	√	√
7	Rent for DPO	0.750	1	0.750	√	√	√	√	√	√	√	√	√	√	√	√
8	TA & DA	1.740	1	1.740	√	√	√	√	√	√	√	√	√	√	√	√
9	Equipment maintenance and operation at DPO	0.480	1	0.480					√		√		√			
10	Consultants	2.396	1	2.396	√	√	√	√	√	√	√	√	√	√	√	√

11	MIS Equipments															
12	MIS Equipment Operation & maintenance	0.100	1	0.1					√		√		√		√	
13	Computer Stationery & Pheriperals	0.500	1	0.500	√	√	√	√	√	√	√	√	√	√	√	√
	Planning & Management															
14	Training of HMs in School Mapping & Micro Planning															
15	Oreintation to the BRPs on Planning	0.005	14	0.070	√											
16	Exposure visits	0.010	450	4.500									√			
	Research, Evaluation, Monitoring															
17	Action Research	0.010	14	0.140							√	√	√			
18	Smaller Scale classroom based Researches	0.005	1342	8.93											√	√
19	Orientation Research & Evaluation															
20	Conduct of Pupil Achievement Survey	0.010	1342	17.860												√

21	Baseline & Midterm Assessment	0.010	1342	17.86		√										
22	Academic monitoring of school by DIET STAFF (Travelling expenditure)	0.003	14	0.062										√		√
23	Academic supervision by BRPs	0.005	14	0.070	√	√	√	√	√	√	√	√	√	√	√	√
	Community Mobilization & Participation															
24	Orientation to VEC Members															
25	Block level conference for VEC/Teachers/Parents	Rs.70	168	0.173												√
26	Community Mobilisation & Habitation level															
	Accesses and Alternative Schooling															
27	Salary for New School Teachers (Primary)	1.440	64	101.687	√	√	√	√	√	√	√	√	√	√	√	√
28	Salaries for Upper Primary School teachers	4.200	22	106.965	√	√	√	√	√	√	√	√	√	√	√	√
29	Salary for EGS centres	0.240	16	3.840	√	√	√	√	√	√	√	√	√	√	√	√

30	TLM grant for EGS centres															
31	Alternative school instructors for Honorarium	0.120	174	20.880	√	√	√	√	√	√	√	√	√	√	√	√
32	Incidental charges for Shed/Rent for ALS	0.084	174	14.616	√	√	√	√	√	√	√	√	√	√	√	√
33	Civil Works															
	Additional classrooms (2 teachers rooms)															
34	Additional classrooms (3 teachers rooms)															
35	Block resource centre building															
36	New school buildings(2 rooms with varandha)															
37	Building for CRC centre															
38	Water facilities															
39	Toilet															
40	Electricity															

41	HM rooms for middle schools															
42	HM room for newly upgraded schools															
43	Schools repairs and maintenance grant	0.050	1310	65.500			√									
44	Repairs and maintenance of schools															
45	Pedagogy and School Improvement															
	Teachers Training in multilevel/activity based teaching	0.0105	2163	7.578										√		
46	Training of BRP & in methods & BRGs															
47	Training of DRGs															
48	BRC staff salary(1+5)	6.480	14	105.020	√	√	√	√	√	√	√	√	√	√	√	√
49	CRC staff salary	0.240	161	38.640	√	√	√	√	√	√	√	√	√	√	√	√
50	TLM grant for teachers of formal schools	0.005	7562	37.810				√								√
51	School grant	0.020	1342	26.840											√	

52	TLE grant for new schools																	
53	Furniture for DIET																	
54	Furniture for BRC																	
55	Equipment for DIET																	
56	Vehicle for DIET																	
57	Equipment for BRC																	
58	Computer for BRC																	
59	Library books for DIET																	
60	Library for BRCs																	
61	Printing of modules	1.000	14	14.000		√	√											
62	CRC Asst. coordinator training																	
63	TLM campaigns																	

64	Block level TLM workshops															
65	Equipment maintenance & operations for DIET	0.100	1	0.100						√			√			
66	Equipment maintenance & operations for BRCs & contiency	0.500	14	7.000												
67	Documentation at DPO	1.000	1	1.000	√	√	√	√	√	√	√	√	√	√	√	√
68	Salary for Additional teachers	1.050	897	1090.309	√	√	√	√	√	√	√	√	√	√	√	√
69	Education of Focussed groups															
	Orientation in Gender issue campaign															
70	Printings of modules															
71	Induction training of ECE instructors															
72	Training parent teacher association members	Rs.60	280	0.168												√
73	Trining for BRPs & girls child offircers on ECE															

74	Training of teachers where ECE is being opened															
75	Convergence workshop for ECE															
76	TLM for ECE	0.100	280	28.000			√									
77	ECE workers honorarium	0.120	280	33.600	√	√	√	√	√	√	√	√	√	√	√	√
78	Printing of modules	0.040	25	1.000	√	√	√	√	√	√	√	√	√	√	√	√
79	ECE helpers Honorarium	0.060	280	16.800	√	√	√	√	√	√	√	√	√	√	√	√
80	TLM for special educational /IED Centres	0.012	700	8.400			√									
81	IED training for BRC staffs															
82	Resource persons honorarium															

Implementation Schedule 2006-07

Sl. No	Activities	Unit Cost	Phy.	Fin	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
1	Furniture of DPO															
2	Equipment for DPO															
3	Hire Charges for vehicles for DPO	1.600	1	1.600	√	√	√	√	√	√	√	√	√	√	√	√
4	Salary for DPO staff	18.427	1	18.427	√	√	√	√	√	√	√	√	√	√	√	√
5	DPO consumables	0.160	1	0.160	√	√	√	√	√	√	√	√	√	√	√	√
6	Water, Electricity, Telephone Etc	1.700	1	1.700	√	√	√	√	√	√	√	√	√	√	√	√
7	Rent for DPO	0.800	1	0.800	√	√	√	√	√	√	√	√	√	√	√	√
8	TA & DA	1.840	1	1.840	√	√	√	√	√	√	√	√	√	√	√	√
9	Equipment maintenance and operation at DPO	0.600	1	0.600					√		√		√			
10	Consultants	2.636	1	2.636	√	√	√	√	√	√	√	√	√	√	√	√

11	MIS Equipments															
12	MIS Equipment Operation & maintenance	0.100	1	0.1					√		√		√		√	
13	Computer Stationery & Pheriperals	0.500	1	0.500	√	√	√	√	√	√	√	√	√	√	√	√
	Planning & Management															
14	Training of HMs in School Mapping & Micro Planning															
15	Oreintation to the BRPs on Planning															
16	Exposure visits	0.010	450	4.500									√			
	Research, Evaluation, Monitoring															
17	Action Research	0.010	14	0.140							√	√	√			
18	Smaller Scale classroom based Researches	0.005	1342	9.82											√	√
19	Orientation Research & Evaluation															
20	Conduct of Pupil Achievement Survey	0.010	1342	19.65												√

21	Baseline & Midterm Assessment															
22	Academic monitoring of school by DIET STAFF (Travelling expenditure)	0.003	14	0.068										√		√
23	Academic supervision by BRPs	0.005	14	0.070	√	√	√	√	√	√	√	√	√	√	√	√
	Community Mobilization & Participation															
24	Orientation to VEC Members															
25	Block level conference for VEC/Teachers/Parents	Rs.70	168	0.190												√
26	Community Mobilisation & Habitation level															
	Accesses and Alternative Schooling															
27	Salary for New School Teachers (Primary)	1.440	64	112.021	√	√	√	√	√	√	√	√	√	√	√	√
28	Salaries for Upper Primary School teachers	4.200	22	112.313	√	√	√	√	√	√	√	√	√	√	√	√
29	Salary for EGS centres	0.240	16	3.840	√	√	√	√	√	√	√	√	√	√	√	√

30	TLM grant for EGS centres															
31	Alternative school instructors for Honorarium	0.120	174	20.880	√	√	√	√	√	√	√	√	√	√	√	√
32	Incidental charges for Shed/Rent for ALS	0.084	174	14.616	√	√	√	√	√	√	√	√	√	√	√	√
33	Civil Works															
	Additional classrooms (2 teachers rooms)															
34	Additional classrooms (3 teachers rooms)															
35	Block resource centre building															
36	New school buildings(2 rooms with varandha)															
37	Building for CRC centre															
38	Water facilities															
39	Toilet															
40	Electricity															

41	HM rooms for middle schools															
42	HM room for newly upgraded schools															
43	Schools repairs and maintenance grant	0.050	1310	65.500			√									
44	Repairs and maintenance of schools															
45	Pedagogy and School Improvement															
	Teachers Training in multilevel/activity based teaching	0.0105	2163	7.578									√			
46	Training of BRP & in methods & BRGs															
47	Training of DRGs															
48	BRC staff salary(1+5)	6.480	14	110.271	√	√	√	√	√	√	√	√	√	√	√	√
49	CRC staff salary	0.240	161	38.640	√	√	√	√	√	√	√	√	√	√	√	√
50	TLM grant for teachers of formal schools	0.005	7562	37.810				√								√
51	School grant	0.020	1342	26.840											√	

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52	TLE grant for new schools																
53	Furniture for DIET																
54	Furniture for BRC																
55	Equipment for DIET																
56	Vehicle for DIET																
57	Equipment for BRC																
58	Computer for BRC																
59	Library books for DIET																
60	Library for BRCs																
61	Printing of modules	1.000	14	14.000		√	√										
62	CRC Asst. coordinator training																
63	TLM campaigns																

64	Block level TLM workshops															
65	Equipment maintenance & operations for DIET	0.100	1	0.100						√			√			
66	Equipment maintenance & operations for BRCs & contiency	0.500	14	7.000												
67	Documentation at DPO	1.000	1	1.000	√	√	√	√	√	√	√	√	√	√	√	√
68	Salary for Additional teachers	1.050	897	1144.824	√	√	√	√	√	√	√	√	√	√	√	√
69	Education of Focussed groups															
	Orientation in Gender issue campaign															
70	Printings of modules															
71	Induction training of ECE instructors															
72	Training parent teacher association members	Rs.60	280	0.168												√
73	Trining for BRPs & girls child offircers on ECE															

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74	Training of teachers where ECE is being opened															
75	Convergence workshop for ECE															
76	TLM for ECE															
77	ECE workers honorarium	0.120	280	33.600	√	√	√	√	√	√	√	√	√	√	√	√
78	Printing of modules	0.040	25	1.000	√	√	√	√	√	√	√	√	√	√	√	√
79	ECE helpers Honorarium	0.060	280	16.800	√	√	√	√	√	√	√	√	√	√	√	√
80	TLM for special educational /IED Centres	0.012	700	8.400			√									
81	IED training for BRC staffs															
82	Resource persons honorarium															

Implementation Schedule 2007-08

Sl. No	Activities	Unit Cost	Phy.	Fin	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
1	Furniture of DPO															
2	Equipment for DPO															
3	Hire Charges for vehicles for DPO	1.600	1	1.600	√	√	√	√	√	√	√	√	√	√	√	√
4	Salary for DPO staff	19.348	1	19.348	√	√	√	√	√	√	√	√	√	√	√	√
5	DPO consumables	0.170	1	0.170	√	√	√	√	√	√	√	√	√	√	√	√
6	Water, Electricity, Telephone Etc	1.800	1	1.800	√	√	√	√	√	√	√	√	√	√	√	√
7	Rent for DPO	0.850	1	0.850	√	√	√	√	√	√	√	√	√	√	√	√
8	TA & DA	1.940	1	1.940	√	√	√	√	√	√	√	√	√	√	√	√
9	Equipment maintenance and operation at DPO	0.720	1	0.720					√		√		√			
10	Consultants	2.899	1	2.899	√	√	√	√	√	√	√	√	√	√	√	√

11	MIS Equipments															
12	MIS Equipment Operation & maintenance	0.100	1	0.1					√		√		√		√	
13	Computer Stationery & Pheriperals	0.500	1	0.500	√	√	√	√	√	√	√	√	√	√	√	√
	Planning & Management															
14	Training of HMs in School Mapping & Micro Planning															
15	Oreintation to the BRPs on Planning															
16	Exposure visits	0.010	442	4.420									√			
	Research, Evaluation, Monitoring															
17	Action Research	0.010	14	0.140							√	√	√			
18	Smaller Scale classroom based Researches	0.005	1342	10.800											√	√
19	Orientation Research & Evaluation															
20	Conduct of Pupil Achievement Survey	0.010	1342	21.62												√

21	Baseline & Midterm Assessment															
22	Academic monitoring of school by DIET STAFF (Travelling expenditure)	0.003	14	0.075										√		√
23	Academic supervision by BRPs	0.005	14	0.070	√	√	√	√	√	√	√	√	√	√	√	√
	Community Mobilization & Participation															
24	Orientation to VEC Members															
25	Block level conference for VEC/Teachers/Parents	Rs.70	168	0.210												√
26	Community Mobilisation & Habitation level															
	Accesses and Alternative Schooling															
27	Salary for New School Teachers (Primary)	1.440	64	117.622	√	√	√	√	√	√	√	√	√	√	√	√
28	Salaries for Upper Primary School teachers	4.200	22	117.928	√	√	√	√	√	√	√	√	√	√	√	√
29	Salary for EGS centres	0.240	16	3.840	√	√	√	√	√	√	√	√	√	√	√	√

30	TLM grant for EGS centres															
31	Alternative school instructors for Honorarium	0.120	174	20.880	√	√	√	√	√	√	√	√	√	√	√	√
32	Incidental charges for Shed/Rent for ALS	0.084	174	14.616	√	√	√	√	√	√	√	√	√	√	√	√
33	Civil Works															
	Additional classrooms (2 teachers rooms)															
34	Additional classrooms (3 teachers rooms)															
35	Block resource centre building															
36	New school buildings(2 rooms with varandha)															
37	Building for CRC centre															
38	Water facilities															
39	Toilet															
40	Electricity															

41	HM rooms for middle schools															
42	HM room for newly upgraded schools															
43	Schools repairs and maintenance grant	0.050	1310	65.500			√									
44	Repairs and maintenance of schools															
45	Pedagogy and School Improvement															
	Teachers Training in multilevel/activity based teaching	0.0105	2163	7.571									√			
46	Training of BRP & in methods & BRGs															
47	Training of DRGs															
48	BRC staff salary(1+5)	6.480	14	115.784	√	√	√	√	√	√	√	√	√	√	√	√
49	CRC staff salary	0.240	161	38.640	√	√	√	√	√	√	√	√	√	√	√	√
50	TLM grant for teachers of formal schools	0.005	7562	37.810				√								√
51	School grant	0.020	1342	26.840											√	

21	Baseline & Midterm Assessment															
22	Academic monitoring of school by DIET STAFF (Travelling expenditure)	0.003	14	0.075										√		√
23	Academic supervision by BRPs	0.005	14	0.070	√	√	√	√	√	√	√	√	√	√	√	√
	Community Mobilization & Participation															
24	Orientation to VEC Members															
25	Block level conference for VEC/Teachers/Parents	Rs.70	168	0.210												√
26	Community Mobilisation & Habitation level															
	Accesses and Alternative Schooling															
27	Salary for New School Teachers (Primary)	1.440	64	117.622	√	√	√	√	√	√	√	√	√	√	√	√
28	Salaries for Upper Primary School teachers	4.200	22	117.928	√	√	√	√	√	√	√	√	√	√	√	√
29	Salary for EGS centres	0.240	16	3.840	√	√	√	√	√	√	√	√	√	√	√	√

30	TLM grant for EGS centres															
31	Alternative school instructors for Honorarium	0.120	174	20.880	√	√	√	√	√	√	√	√	√	√	√	√
32	Incidental charges for Shed/Rent for ALS	0.084	174	14.616	√	√	√	√	√	√	√	√	√	√	√	√
33	Civil Works															
	Additional classrooms (2 teachers rooms)															
34	Additional classrooms (3 teachers rooms)															
35	Block resource centre building															
36	New school buildings(2 rooms with varandha)															
37	Building for CRC centre															
38	Water facilities															
39	Toilet															
40	Electricity															

41	HM rooms for middle schools															
42	HM room for newly upgraded schools															
43	Schools repairs and maintenance grant	0.050	1310	65.500			√									
44	Repairs and maintenance of schools															
45	Pedagogy and School Improvement															
	Teachers Training in multilevel/activity based teaching	0.0105	2163	7.571										√		
46	Training of BRP& in methods & BRGs															
47	Training of DRGs															
48	BRC staff salary(1+5)	6.480	14	115.784	√	√	√	√	√	√	√	√	√	√	√	√
49	CRC staff salary	0.240	161	38.640	√	√	√	√	√	√	√	√	√	√	√	√
50	TLM grant for teachers of formal schools	0.005	7562	37.810				√								√
51	School grant	0.020	1342	26.840											√	

52	TLE grant for new schools																
53	Furniture for DIET																
54	Furniture for BRC																
55	Equipment for DIET																
56	Vehicle for DIET																
57	Equipment for BRC																
58	Computer for BRC																
59	Library books for DIET																
60	Library for BRCs																
61	Printing of modules	1.000	14	14.000		√	√										
62	CRC Asst. coordinator training																
63	TLM campaigns																

64	Block level TLM workshops															
65	Equipment maintenance & operations for DIET	0.100	1	0.100						√			√			
66	Equipment maintenance & operations for BRCs & contiuency	0.500	14	7.000												
67	Documentation at DPO	1.000	1	1.000	√	√	√	√	√	√	√	√	√	√	√	√
68	Salary for Additional teachers	1.050	897	1202.066	√	√	√	√	√	√	√	√	√	√	√	√
69	Education of Focussed groups															
	Orientation in Gender issue campaign															
70	Printings of modules															
71	Induction training of ECE instructors															
72	Training parent teacher association members	Rs.60	280	0.168												√
73	Trining for BRPs & girls child offircers on ECE															

74	Training of teachers where ECE is being opened																
75	Convergence workshop for ECE ₁																
76	TLM for ECE																
77	ECE workers honorarium	0.120	280	33.600	√	√	√	√	√	√	√	√	√	√	√	√	√
78	Printing of modules	0.040	25	1.000	√	√	√	√	√	√	√	√	√	√	√	√	√
79	ECE helpers Honorarium	0.060	280	16.800	√	√	√	√	√	√	√	√	√	√	√	√	√
80	TLM for special educational /IED Centres	0.012	700	8.400			√										
81	IED training for BRC staffs																
82	Resource persons honorarium																

Implementation Schedule 2008-09

Sl. No	Activities	Unit Cost	Phy.	Fin	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
1	Furniture of DPO															
2	Equipment for DPO															
3	Hire Charges for vehicles for DPO	1.600	1	1.600	√	√	√	√	√	√	√	√	√	√	√	√
4	Salary for DPO staff	20.316	1	20.316	√	√	√	√	√	√	√	√	√	√	√	√
5	DPO consumables	0.180	1	0.180	√	√	√	√	√	√	√	√	√	√	√	√
6	Water, Electricity, Telephone Etc	0.190	1	0.190	√	√	√	√	√	√	√	√	√	√	√	√
7	Rent for DPO	0.900	1	0.900	√	√	√	√	√	√	√	√	√	√	√	√
8	TA & DA	2.040	1	2.040	√	√	√	√	√	√	√	√	√	√	√	√
9	Equipment maintenance and operation at DPO	0.840	1	0.840					√		√		√			
10	Consultants	3.189	1	3.189	√	√	√	√	√	√	√	√	√	√	√	√

11	MIS Equipments															
12	MIS Equipment Operation & maintenance	0.100	1	0.1					√		√		√		√	
13	Computer Stationery & Pheriperals	0.500	1	0.500	√	√	√	√	√	√	√	√	√	√	√	√
	Planning & Management															
14	Training of HMs in School Mapping & Micro Planning															
15	Oreintation to the BRPs on Planning	0.005	14	0.070				√								
16	Exposure visits	0.010	450	4.500									√			
	Research, Evaluation, Monitoring															
17	Action Research	0.010	14	0.140							√	√	√			
18	Smaller Scale classroom based Researches	0.005	1342	11.88											√	√
19	Orientation Research & Evaluation															
20	Conduct of Pupil Achievement Survey	0.010	1342	23.78												√

21	Baseline & Midterm Assessment															
22	Academic monitoring of school by DIET STAFF (Travelling expenditure)	0.003	14	0.083										√		√
23	Academic supervision by BRPs	0.005	14	0.070	√	√	√	√	√	√	√	√	√	√	√	√
	Community Mobilization & Participation															
24	Orientation to VEC Members															
25	Block level conference for VEC/Teachers/Parents	Rs.70	168	0.231												√
26	Community Mobilisation & Habitation level															
	Accesses and Alternative Schooling															
27	Salary for New School Teachers (Primary)	1.440	64	123.503	√	√	√	√	√	√	√	√	√	√	√	√
28	Salaries for Upper Primary School teachers	4.200	22	123.825	√	√	√	√	√	√	√	√	√	√	√	√
29	Salary for EGS centres	0.240	16	3.840	√	√	√	√	√	√	√	√	√	√	√	√

30	TLM grant for EGS centres															
31	Alternative school instructors for Honarium	0.120	174	20.880	√	√	√	√	√	√	√	√	√	√	√	√
32	Incidental charges for Shed/Rent for ALS	0.084	174	14.616	√	√	√	√	√	√	√	√	√	√	√	√
33	Civil Works															
	Additional classrooms (2 teachers rooms)															
34	Additional classrooms (3 teachers rooms)															
35	Block resource centre building															
36	New school buildings(2 rooms with varandha)															
37	Building for CRC centre															
38	Water facilities															
39	Toilet															
40	Electricity															

41	HM rooms for middle schools															
42	HM room for newly upgraded schools															
43	Schools repairs and maintenance grant	0.050	1310	65.500			√									
44	Repairs and maintenance of schools															
45	Pedagogy and School Improvement															
	Teachers Training in multilevel/activity based teaching	0.0105	2165	1.512									√			
46	Training of BRP & in methods & BRGs	0.004	84	0.336		√										
47	Training of DRGs	0.004	14	0.056		√										
48	BRC staff salary(1+5)	6.480	14	121.574	√	√	√	√	√	√	√	√	√	√	√	√
49	CRC staff salary	0.240	161	38.640	√	√	√	√	√	√	√	√	√	√	√	√
50	TLM grant for teachers of formal schools	0.005	7562	37.810				√								√
51	School grant	0.020	1342	26.840											√	

52	TLE grant for new schools																
53	Furniture for DIET																
54	Furniture for BRC																
55	Equipment for DIET																
56	Vehicle for DIET																
57	Equipment for BRC																
58	Computer for BRC																
59	Library books for DIET																
60	Library for BRCs																
61	Printing of modules	1.000	14	14.000		√	√										
62	CRC Asst. coordinator training																
63	TLM campaigns																

64	Block level TLM workshops															
65	Equipment maintenance & operations for DIET	0.100	1	0.100						√			√			
66	Equipment maintenance & operations for BRCs & contiency	0.500	14	7.000												
67	Documentation at DPO	1.000	1	1.000	√	√	√	√	√	√	√	√	√	√	√	√
68	Salary for Additional teachers	1.050	897	1262.169	√	√	√	√	√	√	√	√	√	√	√	√
69	Education of Focussed groups															
	Orientation in Gender issue campaign															
70	Printings of modules															
71	Induction training of ECE instructors															
72	Training parent teacher association members	Rs.60	280	0.168												√
73	Trining for BRPs & girls child offircers on ECE															

74	Training of teachers where ECE is being opened															
75	Convergence workshop for ECE															
76	TLM for ECE															
77	ECE workers honorarium	0.120	280	33.600	√	√	√	√	√	√	√	√	√	√	√	√
78	Printing of modules	0.040	25	1.000	√	√	√	√	√	√	√	√	√	√	√	√
79	ECE helpers Honorarium	0.060	280	16.800	√	√	√	√	√	√	√	√	√	√	√	√
80	TLM for special educational /IED Centres	0.012	700	8.400			√									
81	IED training for BRC staffs															
82	Resource persons honorarium															

Implementation Schedule 2009-10

SI. No	Activities	Unit Cost	Phy.	Fin	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
1	Furniture of DPO															
2	Equipment for DPO															
3	Hire Charges for vehicles for DPO	1.600	1	1.600	√	√	√	√	√	√	√	√	√	√	√	√
4	Salary for DPO staff	21.331	1	21.331	√	√	√	√	√	√	√	√	√	√	√	√
5	DPO consumables	0.190	1	0.190	√	√	√	√	√	√	√	√	√	√	√	√
6	Water, Electricity, Telephone Etc	2.00	1	2.00	√	√	√	√	√	√	√	√	√	√	√	√
7	Rent for DPO	0.950	1	0.950	√	√	√	√	√	√	√	√	√	√	√	√
8	TA & DA	2.140	1	2.140	√	√	√	√	√	√	√	√	√	√	√	√
9	Equipment maintenance and operation at DPO	0.960	1	0.960					√		√		√			
10	Consultants	3.508	1	3.508	√	√	√	√	√	√	√	√	√	√	√	√

11	MIS Equipments															
12	MIS Equipment Operation & maintenance	0.100	1	0.1					√		√		√		√	
13	Computer Stationery & Pheriperals	0.500	1	0.500	√	√	√	√	√	√	√	√	√	√	√	√
	Planning & Management															
14	Training of HMs in School Mapping & Micro Planning															
15	Oreintation to the BRPs on Planning															
16	Exposure visits	0.010	450	4.500									√			
	Research, Evaluation, Monitoring															
17	Action Research	0.010	14	0.140						√	√	√				
18	Smaller Scale classroom based Researches	0.005	1342	13.06											√	√
19	Orientation Research & Evaluation															
20	Conduct of Pupil Achievement Survey	0.010	1342	26.16												√

21	Baseline & Midterm Assessment															
22	Academic monitoring of school by DIET STAFF (Travelling expenditure)	0.003	14	0.0910										√		√
23	Academic supervision by BRPs	0.005	14	0.070	√	√	√	√	√	√	√	√	√	√	√	√
	Community Mobilization & Participation															
24	Orientation to VEC Members															
25	Block level conference for VEC/Teachers/Parents	Rs.70	168	0.254												√
26	Community Mobilisation & Habitation level															
	Accesses and Alternative Schooling															
27	Salary for New School Teachers (Primary)	1.440	64	129.679	√	√	√	√	√	√	√	√	√	√	√	√
28	Salaries for Upper Primary School teachers	4.200	22	130.016	√	√	√	√	√	√	√	√	√	√	√	√
29	Salary for EGS centres	0.240	16	3.840	√	√	√	√	√	√	√	√	√	√	√	√

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30	TLM grant for EGS centres															
31	Alternative school instructors for Honorarium	0.120	174	20.880	√	√	√	√	√	√	√	√	√	√	√	√
32	Incidental charges for Shed/Rent for ALS	0.084	174	14.616	√	√	√	√	√	√	√	√	√	√	√	√
33	Civil Works															
	Additional classrooms (2 teachers rooms)															
34	Additional classrooms (3 teachers rooms)															
35	Block resource centre building															
36	New school buildings(2 rooms with varandha)															
37	Building for CRC centre															
38	Water facilities															
39	Toilet															
40	Electricity															

41	HM rooms for middle schools															
42	HM room for newly upgraded schools															
43	Schools repairs and maintenance grant	0.050	1310	65.500			√									
44	Repairs and maintenance of schools															
45	Pedagogy and School Improvement															
	Teachers Training in multilevel/activity based teaching	0.0105	2165	1.512										√		
46	Training of BRP& in methods & BRGs															
47	Training of DRGs															
48	BRC staff salary(1+5)	6.480	14	127.652	√	√	√	√	√	√	√	√	√	√	√	√
49	CRC staff salary	0.240	161	38.640	√	√	√	√	√	√	√	√	√	√	√	√
50	TLM grant for teachers of formal schools	0.005	7562	37.810				√								√
51	School grant	0.020	1342	26.840											√	

52	TLE grant for new schools																
53	Furniture for DIET																
54	Furniture for BRC																
55	Equipment for DIET																
56	Vehicle for DIET																
57	Equipment for BRC																
58	Computer for BRC																
59	Library books for DIET																
60	Library for BRCs																
61	Printing of modules	1.000	14	14.000		√	√										
62	CRC Asst. coordinator training																
63	TLM campaigns																

64	Block level TLM workshops															
65	Equipment maintenance & operations for DIET	0.100	1	0.100						√			√			
66	Equipment maintenance & operations for BRCs & contiency	0.500	14	7.000												
67	Documentation at DPO	1.000	1	1.000	√	√	√	√	√	√	√	√	√	√	√	√
68	Salary for Additional teachers	1.050	897	1325.277	√	√	√	√	√	√	√	√	√	√	√	√
69	Education of Focussed groups															
	Orientation in Gender issue campaign															
70	Printings of modules															
71	Induction training of ECE instructors															
72	Training parent teacher association members	Rs.60	280	0.168												√
73	Trining for BRPs & girls child offircers on ECE															

74	Training of teachers where ECE is being opened															
75	Convergence workshop for ECE															
76	TLM for ECE															
77	ECE workers honorarium	0.120	280	33.600	√	√	√	√	√	√	√	√	√	√	√	√
78	Printing of modules	0.040	25	1.000	√	√	√	√	√	√	√	√	√	√	√	√
79	ECE helpers Honorarium	0.060	280	16.800	√	√	√	√	√	√	√	√	√	√	√	√
80	TLM for special educational /IED Centres	0.012	700	8.400			√									
81	IED training for BRC staffs															
82	Resource persons honorarium															

Implementation Schedule 2010-11

Sl. No	Activities	Unit Cost	Phy.	Fin	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
1	Furniture of DPO															
2	Equipment for DPO															
3	Hire Charges for vehicles for DPO	1.800	1	1.800	√	√	√	√	√	√	√	√	√	√	√	√
4	Salary for DPO staff	23.398	1	23.398	√	√	√	√	√	√	√	√	√	√	√	√
5	DPO consumables	.200	1	0.200	√	√	√	√	√	√	√	√	√	√	√	√
6	Water, Electricity, Telephone Etc	2.100	1	2.100	√	√	√	√	√	√	√	√	√	√	√	√
7	Rent for DPO	1.00	1	1.00	√	√	√	√	√	√	√	√	√	√	√	√
8	TA & DA	2.240	1	2.240	√	√	√	√	√	√	√	√	√	√	√	√
9	Equipment maintenance and operation at DPO	1.080	1	1.080					√		√		√			
10	Consultants	3.859	1	3.859	√	√	√	√	√	√	√	√	√	√	√	√

11	MIS Equipments															
12	MIS Equipment Operation & maintenance	0.100	1	0.1				√		√		√		√		
13	Computer Stationery & Pheriperals	0.500	1	0.500	√	√	√	√	√	√	√	√	√	√	√	√
	Planning & Management															
14	Training of HMs in School Mapping & Micro Planning															
15	Oreintation to the BRPs on Planning															
16	Exposure visits	0.010	442	4.40								√				
	Research, Evaluation, Monitoring															
17	Action Research	0.010	14	0.140						√	√	√				
18	Smaller Scale classroom based Researches	0.005	1342	14.37										√	√	
19	Orientation Research & Evaluation															
20	Conduct of Pupil Achievement Survey	0.010	1342	28.78												√

21	Baseline & Midterm Assessment															
22	Academic monitoring of school by DIET STAFF (Travelling expenditure)	0.003	14	0.100										√		√
23	Academic supervision by BRPs	0.005	14	0.070	√	√	√	√	√	√	√	√	√	√	√	√
	Community Mobilization & Participation															
24	Orientation to VEC Members															
25	Block level conference for VEC/Teachers/Parents	Rs.70	168	0.280												√
26	Community Mobilisation & Habitation level															
	Accesses and Alternative Schooling															
27	Salary for New School Teachers (Primary)	1.440	64	136.163	√	√	√	√	√	√	√	√	√	√	√	√
28	Salaries for Upper Primary School teachers	4.200	22	136.517	√	√	√	√	√	√	√	√	√	√	√	√
29	Salary for EGS centres	0.240	16	3.840	√	√	√	√	√	√	√	√	√	√	√	√

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30	TLM grant for EGS centres																
31	Alternative school instructors for Honorarium	0.120	174	20.880	√	√	√	√	√	√	√	√	√	√	√	√	√
32	Incidental charges for Shed/Rent for ALS	0.084	174	14.616	√	√	√	√	√	√	√	√	√	√	√	√	√
33	Civil Works																
	Additional classrooms (2 teachers rooms)																
34	Additional classrooms (3 teachers rooms)																
35	Block resource centre building																
36	New school buildings(2 rooms with varandha)																
37	Building for CRC centre																
38	Water facilities																
39	Toilet																
40	Electricity																

41	HM rooms for middle schools															
42	HM room for newly upgraded schools															
43	Schools repairs and maintenance grant	0.050	1310	65.500			√									
44	Repairs and maintenance of schools															
45	Pedagogy and School Improvement															
	Teachers Training in multilevel/activity based teaching	0.0105	2163	1.514									√			
46	Training of BRP& in methods & BRGs															
47	Training of DRGs															
48	BRC staff salary(1+5)	6.480	14	134.035	√	√	√	√	√	√	√	√	√	√	√	√
49	CRC staff salary	0.240	161	38.640	√	√	√	√	√	√	√	√	√	√	√	√
50	TLM grant for teachers of formal schools	0.005	7562	37.810				√								√
51	School grant	0.020	1342	26.840											√	

52	TLE grant for new schools																
53	Furniture for DIET																
54	Furniture for BRC																
55	Equipment for DIET																
56	Vehicle for DIET																
57	Equipment for BRC																
58	Computer for BRC																
59	Library books for DIET																
60	Library for BRCs																
61	Printing of modules	1.000	14	14.000		√	√										
62	CRC Asst. coordinator training																
63	TLM campaigns																

64	Block level TLM workshops															
65	Equipment maintenance & operations for DIET	0.100	1	0.100						√			√			
66	Equipment maintenance & operations for BRCs & contiency	0.500	14	7.000												
67	Documentation at DPO	1.000	1	1.000	√	√	√	√	√	√	√	√	√	√	√	√
68	Salary for Additional teachers	1.050	897	1291.541	√	√	√	√	√	√	√	√	√	√	√	√
69	Education of Focussed groups															
	Orientation in Gender issue campaign															
70	Printings of modules															
71	Induction training of ECE instructors															
72	Training parent teacher association members	Rs.60	280	0.168												√
73	Trining for BRPs & girls child offircers on ECE															

74	Training of teachers where ECE is being opened																
75	Convergence workshop for ECE																
76	TLM for ECE																
77	ECE workers honorarium	0.120	280	33.600	√	√	√	√	√	√	√	√	√	√	√	√	√
78	Printing of modules	0.040	25	1.000	√	√	√	√	√	√	√	√	√	√	√	√	√
79	ECE helpers Honorarium	0.060	280	16.800	√	√	√	√	√	√	√	√	√	√	√	√	√
80	TLM for special educational /IED Centres	0.012	700	8.400			√										
81	IED training for BRC staffs																
82	Resource persons honorarium																



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