

**SARVA SHIKSHA ABHIYAN**  
**DISTRICT ELEMENTARY EDUCATION PLAN**

**ANNUAL WORKPLAN & BUDGET**  
**2003-2004**

NIEPA DC



D12171

**PUDUKKOTTAI DISTRICT**  
**TAMILNADU**

Department of Education  
National Institute of Educational  
Planning and Administration  
17-B, Sector 16, Connaught Place,  
New Delhi-110016

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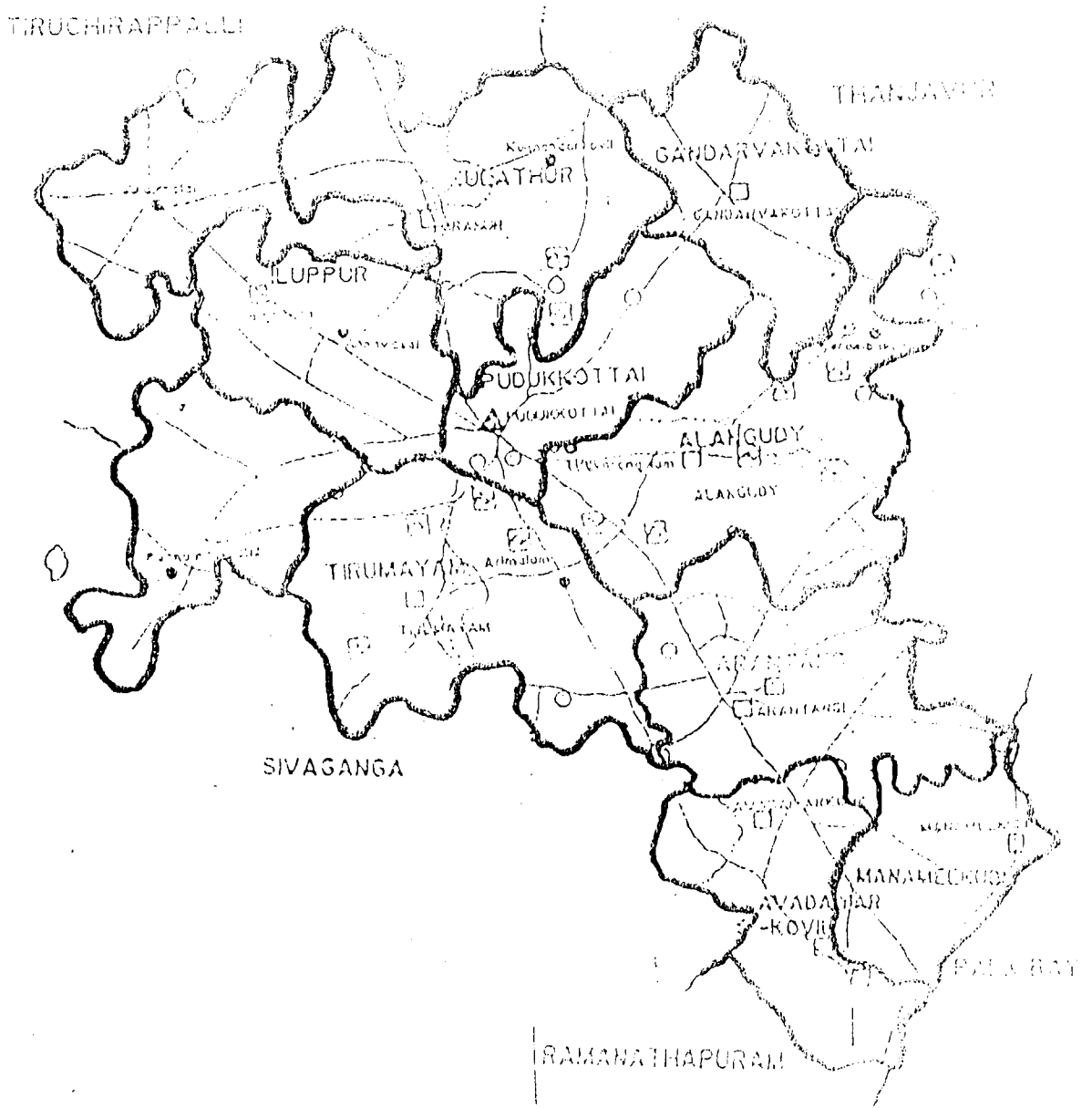
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# PUDUKKOTTAI DISTRICT



**SARVA SHIKSSHA ABHIYAN**  
**DISTRICT ELEMENTARY EDUCATION PLAN**  
**WORK PLAN AND BUDJET**  
**2003 - 2004**

**CHAPPTER - I**

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# **ANNUAL WORK PLAN 2003-2004**

## **PUDUKKOTTAI DISTRICT**

### **CHAPTER – 1**

#### **PLAN OVER VIEW**

##### **1.1 INTRODUCTION**

The younger generations of our country owe our legacy and just like the duty of every parent to offer his mite to his children, our central and State governments have embarked on the task of educating every child in our country. Despite all the welfare measures, undertaken all along over the past 5 decades of Independence, it was found out that a sizable section of children in the age group of 5 to 14 are still far from entering the gate ways of learning.

With a view to ameliorating the deplorable condition of the poor and the helpless children, who are still unaware of the glory of education and also the facilities offered by the Governments, our Central and State Governments have newly embarked upon a time bound programme, 'Sarva Shiksha Abhiyan'-Education For All movement in the year 2001-2002

In compliance with the above movement, the activities of the programme over the past two years have been analyzed and found out that the initial improvement are encouraging. To accelerate the speed of the improvement in all respects of our programme, it has been the consensus of the district planning team that emphasis must be on the particular important aspect viz: 100% enrolment of all the children by the year 2003, the main and the corner stone of the Education For All movement.

Bearing the above noble aim in mind, the continuation of the programme in all its vigour and the financial aspects there on are presented in this Annual Work Plan Budget for the year 2003-2004 for Pudukkottai District.

## **1.2 PLANNING PROCESS:**

This plan was generated through the various ideas emerged during village education council meetings. The grass root level needs were collected. Throughout the district, the respective BRC supervisors and the Teacher Educators had played a vital role in identifying these multi-faced problems. The needs of the schools were classified and finalized in all the 13 Block level meeting.

The DPO personnel visited selected schools and interacted with VECs. The monthly meetings under the presidentship of the District Collector, the various components and strategies were discussed and finalized.

The various dates and venues of the above said VEC meetings, BLC meetings. District level meetings are furnished separately in the Annexure.

A state level workshop for the preparation of plan document was held at the state head quarters at Chennai on 16.3.2003. In turn, Pudukkottai district planning team was constituted. The members of this district planning team visited VECs and CRCs and interacted with them regarding the plan document. District level planning team meetings were held on 7.3.2003 at K.A.P.Viswanathan IISS,Trichy. A state level workshop was held under the presidentship of the State Project Director at Gandhi gram Rural University from 27.3.2003 to 29.3.2003 and all the important factors were educated and explained. Pudukkottai district was represented by the Assistant District Programme Co-ordinator, 2 DIET faculty members, one BRC supervisor and one teacher educator.

The final level of the preparation of the plan document was organized at the State Project Directorate, Chennai on 7.4.03. Invaluable suggestions and suitable modification were incorporated as per the learned advice of the State Project Director. The final plan document was prepared accordingly and presented.

### 1.3 GENERAL PROFILE:

The well renowned, hometown of the Thondaimans, Pudukkottai, was a magnificent district noted for its historical heritage. Pudukkottai District lies like a starfish by the palk straight in the Bay of Bengal between latitudes 9° 50' – 30" N and 10° 44' N and longitudes 78° –25'-5 E and 79-16'2E its radiating arms being the taluks of Kulathur, Pudukkottai, Alangudi, Aranthangi, Thirumayam, Avudaiyarkoil, Manamelkudi, Gandarvakkottai and Illuppur.

It has an Eastern coastal belt of 35 km. It enjoys the privilege of being situated in the southern east part of India.

Pudukkottai experiences a tropical climate. Agriculture is the main occupation. People in the coastal areas are engaged in fishing. 50% of the total population of the district agriculturist. As there are no noteworthy perennial rivers, it remains dry for most part of the year.

As there are so many places of interests like Kodumbalur, Northamalai, Kudumianmalai, Kunnandarkoil, Sittannavasal, Thirumayam and Avudaiyarkoil. Historians, Anthropologists, Archaeologists, Artists love to visit these places which stand testimony to its rich and varied heritage.

Pudukkottai and Aranthangi are the two Educational districts of Pudukkottai

The two municipalities in the district are Pudukkottai and Aranthangi.

Pudukkottai district is further divided into 13 blocks

1. Kunnandarkoil
2. Annavasal
3. Viralimalai
4. Gandarvakkottai
5. Pudukkottai
6. Thiruvarankulam
7. Karambakudi
8. Thirumayam
9. Ponnamaravathy
10. Arimalam
11. Aranthangi
12. Manamelkudi
13. Avudaiyarkoil

## Population:

As per the census of India, 2001, the inhabitants of Pudukkottai are 1452269, the male and female population are clearly shown under the table.

**TABLE:1.1 DISTRIBUTION OF POPULATION**

<b>Population</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Rural	645913	647524	1293437
Urban	74934	83898	158832
Total	720847	731422	1452269

*(Source census 2001)*

Density: 312 per sq.km(as per census 2001)

Sex Ratio: 1015 females per 1000 male (as per Census 2001)

The above table shows that the female population is more than the male population which informs us that female children should be educated on par with male fulfilling one of the objectives of SSA.

As SSA aims at educational levels of the lifestyles SC/ST population it is necessary to know the gender wise SC population.

**TABLE 1.2 SC POPULATION**

<b>Male</b>	<b>Female</b>	<b>Total</b>
245726	250934	496660

*(Source: census 2001)*

The percentage of SC population is 34% when compared to the total population. We infer that female SC population is 1.04 higher than the male population. The percentage of ST population is very meager

## **Cultural Heritage:**

Cultural heritage is the expression of a nations character. The world famous herbal paintings of chittannavasal, sculptural remains of Kudumiyanmalai, Royal fort of Thirumayam, ancient temples of Kunnandarkoil and Pudukkottai are some important examples which reflect the cultural heritage of this district.

**Literacy Rate:**

As per the census of 2001, the Literacy Rate by sex and sectors are shown below.

Rural-Male-81.22; Female-57.04; All-68.98  
Urban-Male-92.89; Female-80.88; All-86.46

**1.4. EDUCATIONAL PROFILE.**

According to the national literacy rate it is observed that Pudukkottai is one of the educationally backward districts of Tamil Nadu and various campaigns like Total Literacy Campaign have been organized to improve the female literacy rate.

The table below tells us the number of primary, upper primary, high and higher secondary schools having upper primary classes in blocks are shown below

Table 1.3 : Number of Schools 2002-2003

Sl.No	Name of Block	Primary				Upper Primary			
		Govt.	Aided	Un aided	Total	Govt.	Aided	Un aided	Total
1	Kunnandarkoil	79	4	2	85	19	4	1	24
2	Annavasal	118	4		122	25	1		26
3	Viralmalai	103	5	19	127	25	2	2	29
4	Gandarvakkottai	66			66	16	1		17
5	Pudukkottai	85	5		90	38	10	1	49
6	Thiruvankulam	119	5	5	129	16	6	6	28
7	Karambakudy	97	3	6	106	25	1	5	31
8	Thirumayam	57	12		69	11	11		22
9	Ponnamaravathy	90	6	9	105	16	3	2	21
10	Arimalam	67	5		72	19	4		23
11	Aranthangi	97	3	2	102	50	8	1	59
12	Manamelkudi	48	1	13	62	24	2	1	27
13	Avudaiyarkoil	72	5	8	85	20	3	2	25
	<b>District Total</b>	<b>1098</b>	<b>58</b>	<b>62</b>	<b>1218</b>	<b>304</b>	<b>56</b>	<b>21</b>	<b>381</b>

(Source: DISE-2002)

Panchayat union primary and upper primary schools, Adi - Dravida schools Govt. primary, High and Higher secondary schools which are having upper primary sections and Aided primary and upper primary, High and Higher secondary schools which receive Govt. funds are tabulated under the column Govt. and Aided primary and upper primary schools.

Recognized unaided schools that fall under supervision and instruction of educational authorities alone are tabulated, under the column unaided.

### Number of Teachers – Block wise

The number of teachers working in the schools tabled above is detailed hereunder.

**Table 1.04: Number of Teachers 2002-2003**

Sl.No	Name of Block	Primary				Upper Primary			
		Govt.	Aided	Un aided	Total	Govt.	Aided	Un aided	Total
1	Kunnandarkoil	222	28	15	265	71	24	3	98
2	Annavasal	347	24		371	99	5		104
3	Viralimalai	283	18	70	371	100	5	18	123
4	Gandarvakkottai	204			204	49	3		52
5	Pudukkottai	276	29		305	492	202	5	699
6	Thiruvarankulam	315	19	15	349	58	34	18	110
7	Karambakudy	286	18	12	316	103	14	15	132
8	Thirumayam	144	48		192	62	85		147
9	Ponnamaravathy	252	31	27	310	64	17	10	91
10	Arimalam	204	35		239	65	17		82
11	Aranthangi	285	20	8	313	265	85	4	354
12	Manamelkudi	189	13	22	224	78	6	6	90
13	Avudaiyarkoil	192	22	21	235	69	13	7	89
	<b>District Total</b>	<b>3199</b>	<b>305</b>	<b>190</b>	<b>3694</b>	<b>1575</b>	<b>510</b>	<b>86</b>	<b>2171</b>

SOURCE DISE : 2002

- In Annavasal block the number of teachers, compared with their number of schools is low.
- There is no single teacher school in the district
- Unaided schools are coming under the control of Tamilnadu education department.



#### 1.4.1 ACCESS:

The table below will help us to find out the number of habitation in each of the 13 blocks

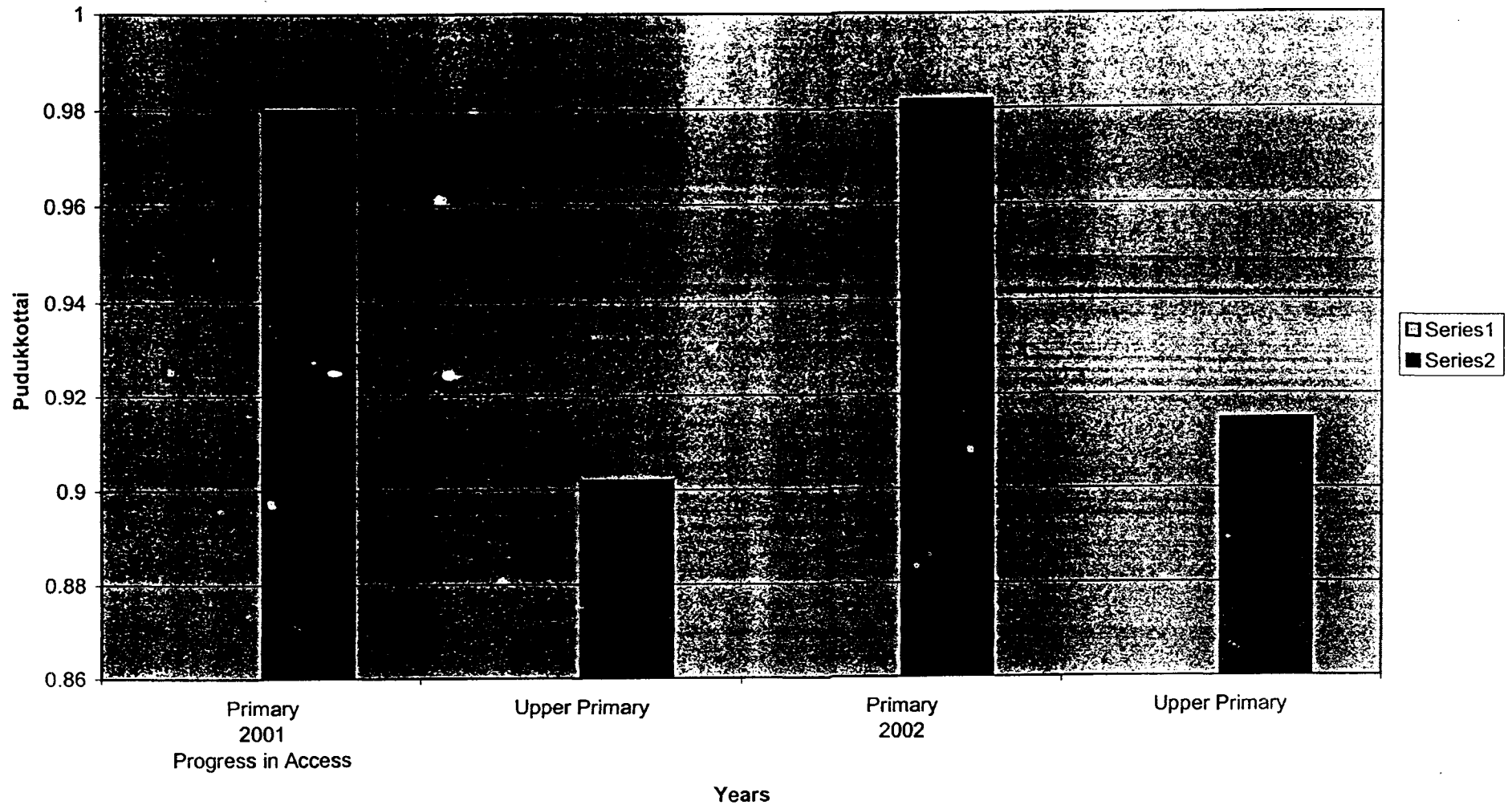
**TABLE 1.5. GROSS ACCESS RATIO**

Sl. Number	Name of the Block	Number of Habitations	Number of habitation served with primary school	GAR Primary	Number of habitation served with upper primary school	GAR Upper Primary
1	Kunnandarkoil	228	214	95.37	211	92.78
2	Annavasal	357	357	100.00	337	94.52
3	Viralimalai	421	421	100.00	341	81.00
4	Gandarvakottai	114	100	87.7	109	95.60
5	Pudukkottai	211	211	100.00	207	98.00
6	Thirubarankulam	366	362	99.00	351	96.00
7	Karambakkudi	211	206	97.6	15	78.00
8	Thirumayam	223	223	100.00	194	87.00
9	Ponnamaravathi	217	210	96.70	200	92.30
10	Arimalam	238	238	100.00	231	97.00
11	Aranthagi	289	289	100.00	280	96.80
12	Manamelkudi	169	169	100.00	135	80.00
13	Avudaiyarkoil	272	272	100.00	272	100.00
<b>District</b>		<b>3316</b>	<b>3272</b>	<b>98.18</b>	<b>3033</b>	<b>91.46</b>

SOURCE : DISE : 2002

A sizable section of the blocks-Annavasal, Viralimalai,Pudukkottai, Thirumayam,Arimalam,Aranthangi, Manamelkudi and Avudaiyarkoil have achieved the laudable 100% success in the programme. Yet same blocks have yet to reach the ideal. The shortcomings are due to the non-availability of schools in the neighbourhood, social and economical barriers and the migratory nature of the family.

### Progress in Access



### 1.4.2. ENROLMENT:

The main target of SSA is enrolling all school age children by 2003. So, it is necessary to know the number of children enrolled in each block. The table below shows it clearly.

Table 1.6 : Enrolment 2002-2003

Sl.No	Name of Block	Primary				Upper Primary			
		Govt.	Aided	Un aided	Total	Govt.	Aided	Un aided	Total
1	Kunnandarkoil	7869	2064	161	10094	3536	1935	81	5552
2	Annavasal	12618	1120		13738	6563	472		7035
3	Viralimalai	12046	1735	300	14081	5455	300	760	6515
4	Gandarvakkottai	6844			6844	2872	228		3100
5	Pudukkottai	11727	3606		15333	8485	3785	75	12345
6	Thiruvarankulam	13626	390	328	14344	8129	339	579	9047
7	Karambakudy	10183	1243	532	11958	6373	300	933	7606
8	Thirumayam	5272	1979		7251	1888	3378		5266
9	Ponnamaravathy	7743	1145	967	9855	4578	1748	309	6635
10	Arimalam	6027	1285		7312	3362	1501		4863
11	Aranthangi	11791	2822	177	14790	7398	2423	132	9953
12	Manamelkudi	7914	804	770	9488	4008	352	125	4485
13	Avudaiyarkoil	6276	1029	613	7918	3183	1309	183	4675
	<b>District</b>	<b>119936</b>	<b>19222</b>	<b>3848</b>	<b>143006</b>	<b>65830</b>	<b>18070</b>	<b>3177</b>	<b>87077</b>

SOURCE : DISE : 2002

The student in the age group of 5 to 10 who were enrolled in 2002-2003 is 1,43,006. In 2001-2002, it was 1,17,965. This shows that the enrolment is increased. In the upper primary section, there is very significant increase of the enrolment after SSA was launched in 2001-02.

## Gross Enrolment Ratio and Net Enrolment Ratio

The Gross Enrolment Ratio and Net Enrolment Ratio of the district is detailed hereunder and given block wise and gender wise. The table shows the GER and NER of the district. Block wise consolidation of GER and NER with respect to primary and upper primary classes is given.

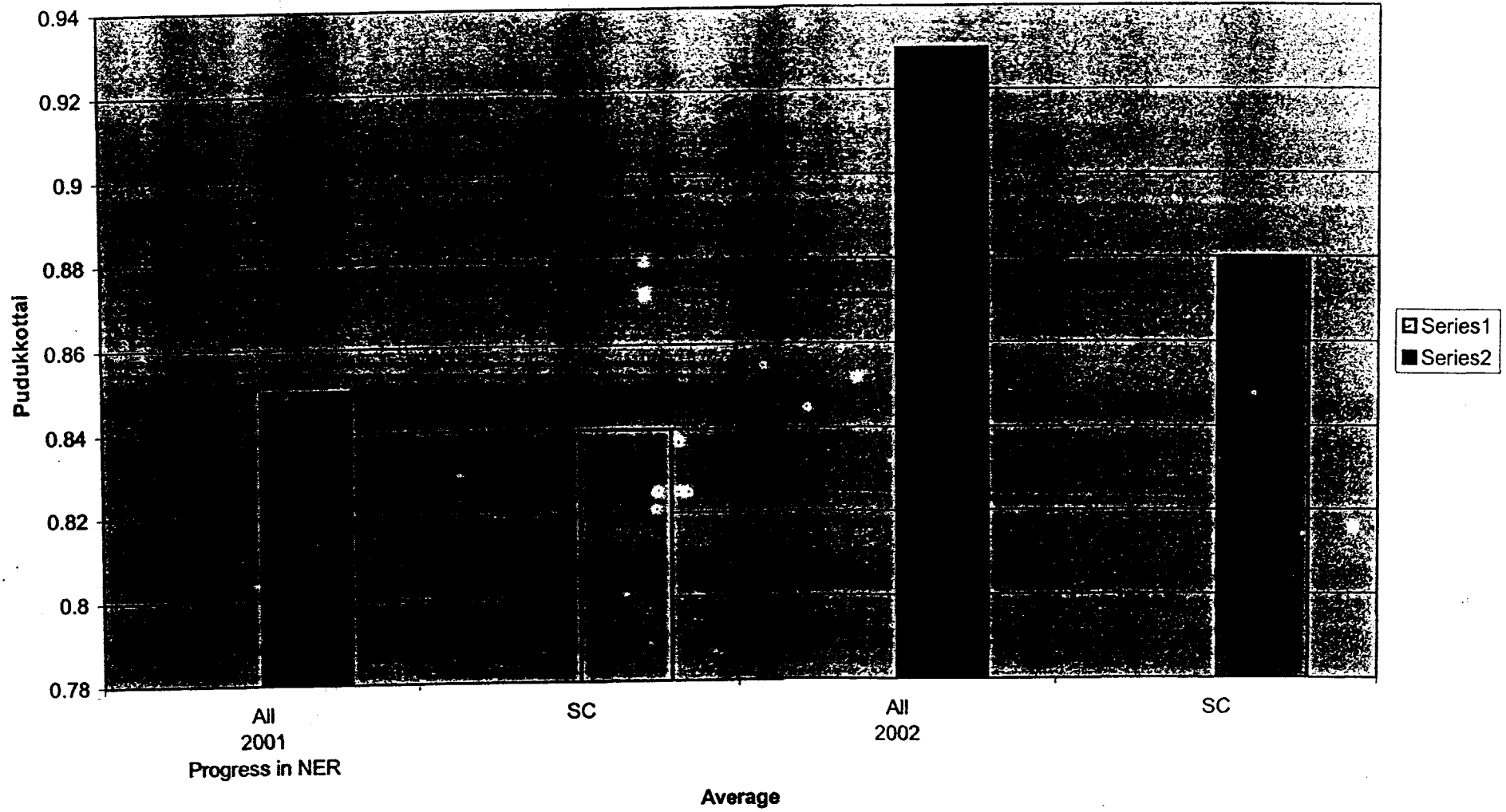
**Table 1.7: Enrolment – GER and NER – 2002-2003**

Sl.No	Name of Block	Primary						Upper Primary					
		GER			NER			GER			NER		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Kunnandarkoil	98.32	98.72	98.52	96.32	88.92	92.62	98.26	94.19	96.23	91.29	97.81	94.55
2	Annavasal	107.00	105.00	106.00	94.20	96.40	95.30	103.80	103.00	103.40	93.50	94.10	93.80
3	Viraiimalai	104.50	105.00	104.75	85.00	85.00	85.00	108.00	105.00	106.50	85.00	87.00	86.00
4	Gandarvakkottai	101.00	102.00	101.50	99.00	99.00	99.00	98.00	97.00	97.50	95.00	94.00	94.50
5	Pudukkottai	99.60	99.60	99.60	96.00	94.00	95.00	99.60	99.70	99.65	94.00	92.00	93.00
6	Thiruvarankulam	98.10	99.10	98.60	96.00	96.00	96.00	99.80	99.40	99.60	99.80	99.40	99.60
7	Karambakudy	96.61	95.41	96.01	83.88	82.92	83.40	92.00	96.00	94.00	83.43	85.00	84.22
8	Thirumayam	102.00	99.50	100.75	98.70	99.20	98.95	99.00	96.00	97.50	97.00	95.00	96.00
9	Ponnamaravathy	101.00	101.00	101.00	98.00	99.00	98.50	99.00	99.00	99.00	91.00	93.00	92.00
10	Arimalam	101.00	101.00	101.00	99.00	99.00	99.00	107.00	105.00	106.00	95.00	95.00	95.00
11	Aranthangi	99.70	99.60	99.65	96.00	96.00	96.00	99.70	99.80	99.75	96.00	96.00	96.00
12	Manamelkudi	104.70	108.90	106.80	94.17	97.80	95.99	89.40	95.10	92.25	70.00	74.80	72.40
13	Avudaiyarkoil	100.60	100.90	100.75	97.10	92.90	95.00	93.00	95.60	94.30	86.20	84.70	85.45
	<b>District</b>	<b>101.09</b>	<b>101.21</b>	<b>101.15</b>	<b>94.87</b>	<b>94.32</b>	<b>94.60</b>	<b>98.74</b>	<b>98.60</b>	<b>98.67</b>	<b>90.79</b>	<b>91.60</b>	<b>91.19</b>

SOURCE : DISE : 2002

In all the blocks GER is increased. The increase is due to the fullest co-operation of the community NGOs and some other governmental organization. Door to door campaign. Meeting the parents of the non-enrolled children makes the GER increased.

# Progress in NER



### 1.4.2.1 Blockwise Primary and Upper Primary Enrolment

The following tables elucidates the grade wise enrolment of boys and girls with respect to each block

**TABLE: 1.8 Block wise-Grade wise- Gender wise Enrolment-Primary**

No	Block	I			II			III			IV			V			I-V		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Kunnandarkoil	1149	1104	2253	1061	1006	2067	1016	989	2005	976	962	1938	936	895	1831	5138	4956	10094
2	Annavasal	1449	1338	2787	1463	1388	2851	1498	1278	2776	1370	1328	2698	1383	1243	2626	7163	6575	13738
3	Viralimalai	1511	1267	2778	1474	1296	2770	1437	2135	3572	1397	1158	2555	1322	1084	2406	7141	6940	14081
4	Gandarvakottai	728	744	1472	672	702	1374	662	660	1322	706	620	1326	726	624	1350	3494	3350	6844
5	Pudukkottai	1425	1446	2871	1541	1431	2972	1576	1554	3130	1560	1629	3189	1650	1521	3171	7752	7581	15333
6	Thiruvarangulam	1500	1426	2926	1427	1327	2754	1532	1325	2857	1551	1393	2944	1458	1405	2863	7468	6876	14344
7	Karambakudi	1182	1087	2269	1186	1183	2369	1198	1162	2360	1221	1193	2414	1243	1303	2546	6030	5928	11958
8	Thirumayam	709	728	1437	722	652	1374	701	690	1391	717	670	1387	758	904	1662	3607	3644	7251
9	Ponnamaravathi	984	1001	1985	995	981	1976	999	968	1967	997	917	1914	1023	990	2013	4998	4857	9855
10	Arimalam	720	684	1404	733	723	1456	811	773	1584	752	742	1494	674	700	1374	3690	3622	7312
11	Aranthangi	1460	1312	2772	1490	1472	2962	1472	1510	2982	1505	1611	3116	1486	1472	2958	7413	7377	14790
12	Manamelkudi	991	943	1934	1030	947	1977	983	987	1970	897	922	1819	906	882	1788	4807	4681	9488
13	Audaiyarkoil	749	760	1509	879	823	1702	791	809	1600	798	780	1578	786	743	1529	4003	3915	7918
	<b>District</b>	<b>14557</b>	<b>13840</b>	<b>28397</b>	<b>14673</b>	<b>13931</b>	<b>28604</b>	<b>14676</b>	<b>14840</b>	<b>29516</b>	<b>14447</b>	<b>13925</b>	<b>28372</b>	<b>14351</b>	<b>13766</b>	<b>28117</b>	<b>72704</b>	<b>70302</b>	<b>143006</b>

SOURCE : DISE :2002

**Table1.9 Block wise-Grade wise- Gender wise Enrolment- Upper Primary**

S.No	Block	VI			VII			VIII			VI to VIII		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Kunnandarkoil	1048	973	<b>2021</b>	976	854	<b>1830</b>	906	795	<b>1701</b>	2930	2622	<b>5552</b>
2	Annavasal	1322	1384	<b>2706</b>	1216	1132	<b>2348</b>	1107	874	<b>1981</b>	3645	3390	<b>7035</b>
3	Viralimalai	1168	1135	<b>2303</b>	1083	1064	<b>2147</b>	1041	1024	<b>2065</b>	3292	3223	<b>6515</b>
4	Gandarvakottai	633	597	<b>1230</b>	515	448	<b>963</b>	468	439	<b>907</b>	1616	1484	<b>3100</b>
5	Pudukkottai	2050	2290	<b>4340</b>	2018	2192	<b>4210</b>	1868	1927	<b>3795</b>	5936	6409	<b>12345</b>
6	Thiruvarangulam	1676	1709	<b>3385</b>	1491	1507	<b>2998</b>	1283	1381	<b>2664</b>	4450	4597	<b>9047</b>
7	Karambakudi	1443	1284	<b>2727</b>	1366	1251	<b>2617</b>	1228	1034	<b>2262</b>	4037	3569	<b>7606</b>
8	Thirumayam	794	998	<b>1792</b>	769	986	<b>1755</b>	746	973	<b>1719</b>	2309	2957	<b>5266</b>
9	Ponnamaravathi	1249	1230	<b>2479</b>	1192	1050	<b>2242</b>	1007	907	<b>1914</b>	3448	3187	<b>6635</b>
10	Arimalam	965	712	<b>1677</b>	910	820	<b>1730</b>	716	740	<b>1456</b>	2591	2272	<b>4863</b>
11	Aranthangi	1539	1711	<b>3250</b>	1676	1610	<b>3286</b>	1671	1746	<b>3417</b>	4886	5067	<b>9953</b>
12	Manamelkudi	833	901	<b>1734</b>	756	758	<b>1514</b>	612	625	<b>1237</b>	2201	2284	<b>4485</b>
13	Audaiyarkoil	898	921	<b>1819</b>	743	746	<b>1489</b>	698	669	<b>1367</b>	2339	2336	<b>4675</b>
	<b>District</b>	<b>15618</b>	<b>15845</b>	<b>31463</b>	<b>14711</b>	<b>14418</b>	<b>29129</b>	<b>13351</b>	<b>13134</b>	<b>26485</b>	<b>43680</b>	<b>43397</b>	<b>87077</b>

**SOURCE : DISE :2002**

### 1.4.2.2. S.C.&S.T. CHILDREN

The socially deprived children are to be cared with due concern. The enrollment of SC/ST children is detailed below blockwise:

**Table 1.10 : SC and ST children 2002-2003**

Si.No	Name of Block	Enrolment SC Children					
		Primary			Upper Primary		
		B	G	T	B	G	T
1	Kunnandarkoil	948	1440	2388	924	813	1737
2	Annavasal	1718	1808	3526	972	946	1918
3	Viralimalai	1295	1338	2633	762	737	1499
4	Gandarvakkottai	1156	1043	2199	517	488	1005
5	Pudukkottai	2535	2524	5059	1867	1836	3703
6	Thiruvarankulam	1116	1108	2224	187	202	389
7	Karambakudy	1527	1607	3134	1007	958	1965
8	Thirumayam	1143	848	1991	612	604	1216
9	Ponnamaravathy	822	789	1611	529	535	1064
10	Arimalam	742	746	1488	648	682	1330
11	Aranthangi	1258	1093	2351	418	401	819
12	Manamelkudi	908	906	1814	415	469	884
13	Avudaiyarkoil	1071	1218	2289	1213	1432	2645
	<b>District Total</b>	<b>16239</b>	<b>16468</b>	<b>32707</b>	<b>10071</b>	<b>10103</b>	<b>20174</b>

Source DISE : 2002

The enrolment of Sc girls is on par with that of boys indicating that the SSA objective of bridging gender gap is not very far to be achieved.



### 1.4.2.3. DISABLED CHILDREN:

Cent percent enrolment is achieved only after enrolling the various disabled children in the schools. The Block level officials identified the disabled children who were motivated to enroll them in the schools. Special teachers were appointed in each block for the scheme. They made intensive survey in the blocks and identified the non-enrolled children. Awareness camps and medical check-up of camps were conducted in the newly selected blocks. The special teachers frequently visited the schools where the disabled children are enrolled to teach them and guide and train the teachers who handle the classes of the IED children. All the Headmasters of the entire district were given one day training on IED. Bimonthly training is given to the teachers of disabled children. The disabled children were given aids and scholarships in co-ordination with the district rehabilitation office. The enrolment of the disabled children is to be taken note of with due care. The table produced below gives the present status.

**Table 1.11 Enrolment of Disabled Children**

Sl.No	Name of Block	Disabled Children (6-10 Years)			Enrolment in Primary			Disabled Children (11-13 Years)			Enrolment in Upper Primary		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Kunnandarkoil	96	105	201	89	99	188	20	12	32	10	6	16
2	Annavasal	71	49	120	65	43	108	8	8	16	6	6	12
3	Viralimalai	114	90	204	111	87	198	35	23	58	34	21	55
4	Gandarvakkottai	44	31	75	42	29	71	17	9	26	14	6	20
5	Pudukkottai	101	88	189	96	84	180	25	28	53	21	24	45
6	Thiruvarankulam	51	39	90	49	37	86	44	20	64	39	15	54
7	Karambakudy	130	76	206	127	73	200	24	30	54	18	24	42
8	Thirumayam	45	20	65	41	17	58	28	43	71	25	40	65
9	Ponnamaravathy	57	22	79	53	18	71	43	35	78	41	33	74
10	Arimalam	104	112	216	101	108	209	16	9	25	13	6	19
11	Aranthangi	63	35	98	59	31	90	17	11	28	13	8	21
12	Manamelkudi	61	19	80	58	15	73	15	8	23	13	7	20
13	Avudaiyarkoil	26	12	38	23	9	32	13	12	25	11	10	21
	<b>District Total</b>	<b>963</b>	<b>698</b>	<b>1661</b>	<b>914</b>	<b>650</b>	<b>1564</b>	<b>305</b>	<b>248</b>	<b>553</b>	<b>258</b>	<b>206</b>	<b>464</b>

Source : Dise : 2002

### 1.4.3 :Completion Rate, Repetition Rate, Dropout Rate.

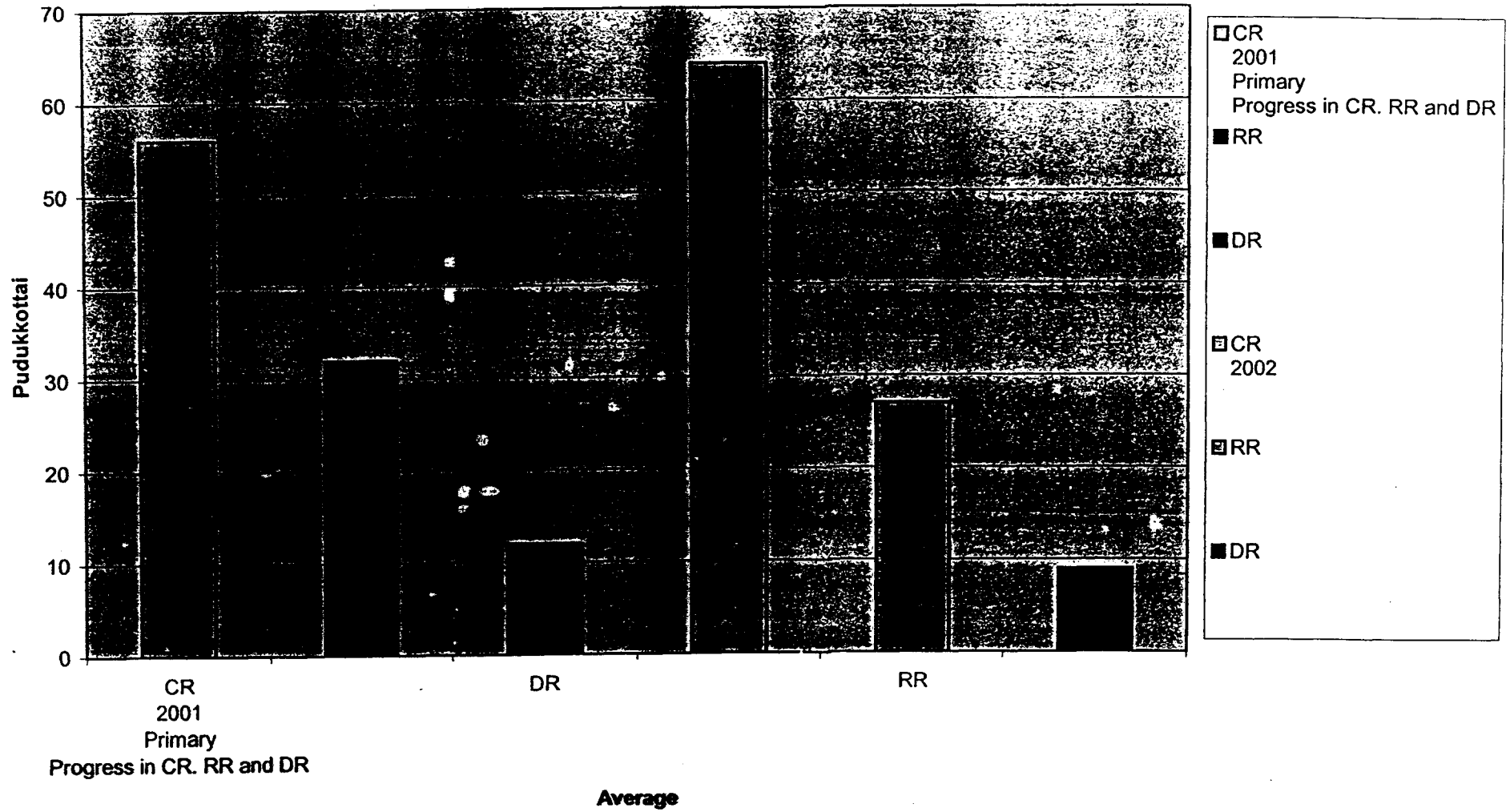
The completion rate, Repetition Rate and Drop out Rate are the most important details that imply the real number of children who have completed successfully the full five years among those who have been enrolled in standard I. From the cohort study conducted in the schools for the children admitted in 1<sup>st</sup> standard admitted in the year 96-97, the important indicators CR, RR and DR are obtained and detailed in the table. The CR, RR and DR of primary and upper primary are tabulated hereunder.

**Table 1.12: CR, RR and DR primary-2002-2003**

Sl.No	Name of Block	CR			RR			DR		
		B	G	T	B	G	T	B	G	T
1	Kunnandarkoil	60.63	61.69	<b>61.16</b>	26.37	25.47	<b>25.92</b>	13.00	12.84	<b>12.92</b>
2	Annavasal	66.00	62.00	<b>64.00</b>	26.00	28.00	<b>27.00</b>	8.00	10.00	<b>9.00</b>
3	Viralimalai	67.00	70.00	<b>68.50</b>	21.00	15.00	<b>18.00</b>	12.00	15.00	<b>13.50</b>
4	Gandarvakkottai	67.00	63.00	<b>65.00</b>	23.00	29.00	<b>26.00</b>	10.00	8.00	<b>9.00</b>
5	Pudukkottai	72.00	63.00	<b>67.50</b>	21.50	27.50	<b>24.50</b>	6.50	9.50	<b>8.00</b>
6	Thiruvankulam	71.00	70.00	<b>70.50</b>	28.00	28.00	<b>28.00</b>	1.00	2.00	<b>1.50</b>
7	Karambakudy	63.98	62.96	<b>63.47</b>	29.13	30.58	<b>29.86</b>	6.89	6.46	<b>6.68</b>
8	Thirumayam	61.46	63.87	<b>62.67</b>	29.42	27.10	<b>28.26</b>	9.12	9.03	<b>9.08</b>
9	Ponnamaravathy	57.10	62.30	<b>59.70</b>	38.40	32.30	<b>35.35</b>	4.50	5.40	<b>4.95</b>
10	Arimalam	66.00	67.00	<b>66.50</b>	30.00	29.00	<b>29.50</b>	4.00	4.00	<b>4.00</b>
11	Aranthangi	60.61	67.40	<b>64.01</b>	33.83	28.03	<b>30.93</b>	5.56	4.57	<b>5.07</b>
12	Manamelkudi	59.60	61.00	<b>60.30</b>	31.00	31.00	<b>31.00</b>	9.40	8.00	<b>8.70</b>
13	Avudaiyarkoil	69.00	59.00	<b>64.00</b>	20.00	24.00	<b>22.00</b>	11.00	17.00	<b>14.00</b>
	<b>District</b>	<b>64.72</b>	<b>64.09</b>	<b>64.41</b>	<b>27.51</b>	<b>27.31</b>	<b>27.41</b>	<b>7.77</b>	<b>8.60</b>	<b>8.18</b>

Source cohort study : 1996 – 1997 to 2001 - 2002

### Progress in completion and retention



**Table 1.13: CR,RR and DR upper primary 2002-2003**

Sl.No	Name of Block	CR			RR			DR		
		B	G	T	B	G	T	B	G	T
1	Kunnandarkoil	78.60	92.30	<b>85.45</b>	11.30	4.20	<b>7.75</b>	10.10	3.50	<b>8.80</b>
2	Annavasal	60.50	67.00	<b>63.75</b>	24.00	18.00	<b>21.00</b>	15.50	15.00	<b>15.25</b>
3	Viralimalai	73.00	75.00	<b>74.00</b>	4.00	7.00	<b>5.50</b>	23.00	18.00	<b>20.50</b>
4	Gandarvakottai	68.00	72.00	<b>70.00</b>	21.00	23.00	<b>22.00</b>	11.00	5.00	<b>8.00</b>
5	Pudukkottai	67.00	50.00	<b>58.50</b>	17.00	29.00	<b>23.00</b>	16.00	21.00	<b>18.50</b>
6	Thiruvarankulam	92.00	84.00	<b>88.00</b>	2.00	11.00	<b>6.50</b>	6.00	5.00	<b>5.50</b>
7	Karambakudy	76.67	80.28	<b>78.48</b>	13.22	10.32	<b>11.77</b>	10.11	9.40	<b>9.76</b>
8	Thirumayam	69.60	79.00	<b>74.30</b>	22.30	15.00	<b>18.65</b>	8.10	6.00	<b>7.05</b>
9	Ponnamaravathy	67.00	67.00	<b>67.00</b>	22.00	24.00	<b>23.00</b>	11.00	9.00	<b>10.00</b>
10	Arimalam	55.00	71.00	<b>63.00</b>	24.00	20.00	<b>22.00</b>	21.00	9.00	<b>15.00</b>
11	Aranthangi	79.92	83.19	<b>81.56</b>	11.62	8.55	<b>10.09</b>	8.46	8.26	<b>8.36</b>
12	Manamelkudi	69.30	65.40	<b>67.35</b>	15.00	19.90	<b>17.45</b>	15.70	14.70	<b>15.20</b>
13	Avudaiyarkoil	63.00	61.00	<b>62.00</b>	25.00	24.00	<b>24.50</b>	12.00	15.00	<b>13.50</b>
	<b>District</b>	<b>70.74</b>	<b>72.86</b>	<b>71.80</b>	<b>16.34</b>	<b>16.46</b>	<b>16.40</b>	<b>12.92</b>	<b>10.68</b>	<b>11.80</b>

**Source Cohort Study : 2001 - 2002**

#### **1.4.3: COMPLETION RATE:**

The CR is maximum in Thiruvarankulam block, indicating the remarkable parent co-operation. All the remaining blocks show an equal level of CR. The CR of upper primary is significantly higher than the primary section.

#### **1.4.4: REPETITION RATE:**

The RR of Arimalam, Ponnamaravathi, Avudaiyarkoil, Pudukkottai, Gandarvakottai and Annavasal is on the higher side due to the family conditions and unattractive schooling atmosphere revealed through the interactions in the CRC meetings.

#### 1.4.5.DROPOUT RATE:

The district average of the DR is 8.18 in primary and 11.80 in upper primary. So strengthening of upper primary is felt essential.

#### Comparative Study of CR,RR and DR-All with SC:

As the main objectives of SSA is to provide equal opportunity to all the people, especially to the socially deprived classes, the comparative study of the important educational indicators have been tabled here under.

**TABLE NO. 1.14**  
**CR,RR and DR- Primary and Upper Primary – 2002-2003**

Sl.No	Name of Block	Cat.Wise	Primary			Upper Primary		
			CR	RR	DR	CR	RR	DR
1	Kunnandarkoil	ALL	61.16	25.92	12.92	85.45	7.75	6.80
		SC	64.65	27.08	8.27	79.90	11.75	8.35
2	Annavaasal	ALL	64.00	27.00	9.00	63.75	21.00	15.25
		SC	58.50	22.50	19.00	55.00	20.00	25.00
3	Viralimalai	ALL	69.00	18.00	13.00	74.00	5.50	20.50
		SC	56.00	25.00	19.00	82.50	5.50	12.00
4	Gandarvakkottai	ALL	65.00	26.00	9.00	70.00	22.00	8.00
		SC	63.00	27.00	10.00	68.00	22.00	10.00
5	Pudukkottai	ALL	67.50	24.50	8.00	58.50	23.00	18.50
		SC	61.00	28.00	11.00	53.50	29.00	17.50
6	Thiruvankulam	ALL	70.50	28.00	1.50	88.00	6.50	5.50
		SC	69.00	30.00	1.00	88.00	7.00	5.00
7	Karambakudy	ALL	63.47	29.86	6.68	78.48	11.77	9.76
		SC	68.98	27.36	3.66	83.36	8.25	8.39

8	Thirumayam	ALL	62.67	28.26	9.08	74.30	18.65	7.05
		SC	68.30	20.70	11.00	70.20	21.50	8.30
9	Ponnamaravathy	ALL	59.70	35.35	4.95	67.00	23.00	10.00
		SC	66.75	30.65	2.60	54.50	40.50	5.00
10	Arimalam	ALL	66.50	29.50	4.00	63.00	22.00	15.00
		SC	65.00	30.00	5.00	61.00	23.00	16.00
11	Aranthangi	ALL	64.01	30.93	5.07	81.56	10.09	2.36
		SC	58.91	31.51	9.58	79.13	14.91	5.96
12	Manamelkudi	ALL	60.30	31.00	8.70	67.35	17.45	15.20
		SC	58.80	36.40	4.80	76.90	16.80	6.30
13	Avudaiyarkoil	ALL	64.00	22.00	14.00	62.00	24.50	13.50
		SC	63.00	24.00	13.00	60.00	25.50	14.50
	District	ALL	64.41	27.41	8.18	71.8	16.4	11.8
		SC	63.22	27.71	9.07	70.15	18.90	10.95

Source Cohort Study : 2001 - 2002

The comparative figure for SC and all with respect to CR, RR and DR indicate that the difference is negligible. This is because of the impact of the implementation of the EFA movement.

#### 1.4.6. TRANSITION RATE:

It is very essential to have a study of transition rate of primary to measure the development in the attitude in continuing education. The following table shows the transition rate of year 2002-2003. The transition rate of SC compared to that of all is also to be noted. The following table details these factors.

**Table 1.15: Transition Rate: 2002-2003**

Sl.No	Name of Block	Transition Rate(V to VI)					
		ALL			SC		
		B	G	T	B	G	T
1	Kunnandarkoil	97.37	98.37	97.87	84.84	81.75	83.30
2	Annavasal	85.00	89.00	87.00	80.50	84.50	82.50
3	Viralimalai	90.00	92.00	91.00	93.00	94.00	93.50
4	Gandarvakkottai	98.00	96.00	97.00	96.00	94.00	95.00
5	Pudukkottai	99.00	98.00	98.50	98.00	97.00	97.50
6	Thiruvarankulam	93.00	99.00	96.00	92.00	96.00	94.00
7	Karambakudy	94.94	87.20	91.07	89.80	78.22	84.01
8	Thirumayam	98.70	99.00	98.85	97.50	98.00	97.75
9	Ponnamaravathy	94.00	98.00	96.00	95.00	97.00	96.00
10	Arimalam	100.00	100.00	100.00	100.00	100.00	100.00
11	Aranthangi	98.00	99.00	98.50	90.00	82.00	86.00
12	Manamelkudi	98.60	97.80	98.20	98.00	98.00	98.00
13	Avudaiyarkoll	89.00	94.00	91.50	86.00	92.00	89.00
	<b>District</b>	<b>95.05</b>	<b>95.95</b>	<b>95.50</b>	<b>92.36</b>	<b>91.73</b>	<b>92.04</b>

The transition rate of SC students is less than the transition rate of all. This implies that more attention needs to be paid to the SC sector.

The transition rate of boys with girls in all sections as well as the SC section is almost equal, indicating the gender gap is very less.

#### 1.4.7. TEACHER PUPIL RATIO:

The Teacher Pupil Ratio is an important factor which reveals the real position of classroom environment. The following table reveals this

Table 1.16: Teacher Pupil Ratio 2002-2003

Sl.No	Name of Block	TPR	
		Primary	Upper Primary
1	Kunnandarkoil	40	58
2	Annavasal	34	71
3	Viralimalai	47	62
4	Gandarvakkottai	34	60
5	Pudukkottai	46	33
6	Thiruvarankulam	37	36
7	Karambakudy	38	53
8	Thirumayam	38	58
9	Ponnamaravathy	31	70
10	Arimalam	31	59
11	Aranthangi	50	32
12	Manamelkudi	43	52
13	Avudaiyarkoil	38	50
	<b>District</b>	<b>39</b>	<b>53</b>

- The teacher pupil ratio in primary section of the district is 39
- The teacher pupil ratio in up section of the district is 53
- The teacher pupil ratios of Annavasal and Ponnamaravathy are high arising a need for more number of teachers.
- Pudukkottai & Aranthangi are having PTR is very low.



### 1.5 Early Child hood Care and Education:

As the early childhood is the prompt period to inculcate educational aspirations, it is a felt need to provide them for a joyful learning environment. The number of centers and children are detailed in the table below:

**Table 17: Number of ECCE Children-2002-2003**

Sl.No	Name of Block	ICDS Centre	Children	TINP Centre	Children	Others LKG/ UKG	Children
1	Kunnandarkoil	79	2267	-	-	8	1358
2	Annvasal	132	3940	-	-	9	2410
3	Viralimalai	104	3531	-	-	22	815
4	Gandarvakkottai	79	2792	-	-	6	225
5	Pudukkottai	107	3587	-	-	-	-
6	Thiruvarankulam	134	4275	-	-	14	545
7	Karambakudy	93	3632	-	-	6	179
8	Thirumayam	81	2535	-	-	20	370
9	Ponnamaravathy	96	3381	-	-	7	241
10	Arimalam	81	2525	-	-	13	499
11	Aranthangi	121	3620	-	-	-	-
12	Manamelkudi	75	2658	-	-	6	143
13	Avudaiyarkoil	81	2505	-	-	4	613
	<b>District Total</b>	<b>1263</b>	<b>41248</b>	-	-	<b>115</b>	<b>7398</b>

Schooling begins at the cradle. To achieve 100% enrollment, it is necessary to entice the children even at the lower age. The kinds are taught to go to schools, which they should see as their second home.

We trained the teachers of these ICDS centers and provide a set of necessary play materials to these centers.

### 1.6 Out of School Children:

It is essential to have a clear picture of Drop out Children, never enrolled children to achieve 100% enrollment. We have to provide them with formal schools or alternative arrangements. The table below shows the present status of the out school children in the district.

**TABLE : 1.18**  
**Out of School Children 2002 –2003**

Sl. No.	Name of Block	6 – 10 Years						11 –13 Years					
		Dropout			Never Enrolled			Dropout			Never Enrolled		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Kunnandarkoil	25	18	43	50	43	93	12	13	25	38	50	88
2	Annavasai	20	21	41	42	46	88	18	26	44	45	48	93
3	Viralimalai	34	52	86	94	58	152	33	26	59	80	92	172
4	Gandharvakottai	22	34	56	63	45	108	38	32	70	64	69	133
5	Pudukkottai	01	03	04	30	40	70	27	19	46	52	99	151
6	Thiruvarankulam	05	10	15	52	70	122	19	13	32	70	60	113
7	Karambakudi	26	28	54	29	49	78	29	30	59	99	63	162
8	Thirumayam	24	20	44	42	40	82	37	17	54	51	71	122
9	Ponnamaravathi	11	03	14	36	42	78	18	19	37	69	63	132
10	Arlimalam	10	11	21	36	48	84	06	23	29	40	53	93
11	Aranthangi	11	12	23	45	42	87	09	24	33	92	90	182
12	Manamelkudi	07	05	12	46	37	83	25	25	50	119	74	193
13	Avudaiyarkoil	26	25	51	43	44	87	12	23	35	25	58	83
	<b>District Total</b>	<b>222</b>	<b>242</b>	<b>464</b>	<b>608</b>	<b>604</b>	<b>1212</b>	<b>283</b>	<b>290</b>	<b>573</b>	<b>837</b>	<b>890</b>	<b>1727</b>

Source ; Census: 2001

The district source Number of Drop Out Children in primary Sections are 464 and never enrolled are 1212, In Upper Primary are 573 and 1727 respectively. In order to achieve the objectives of universal enrolment. We initiated 18 EGS Centers for the Drop out and never enrolled children.

Identity Card is issued to out of school children when they are enrolled. Registration number is allotted. This will be useful to calculate the total number of out of school children as well as to trace the migrant population in the district. BRC/CRC/VEC particulars will be useful for the district authorities to concentrate upon the areas in which out of school children are in great numbers. Sex wise and Community wise particular will help us to achieve the objectives of SSA. The child labours can be calculated to take up special programmes.

### **1.7. SPECIAL FOCUS GROUP:**

Pulling out the children from school still continues due to various factors. What is deterrent factor has been investigated by the EFA programmers and has been found out in 3 major categories, viz. Female children, schedule caste and schedule tribes and the physically challenged.

Invariably the parents of this section are also illiterate and hence the problem has been doubly difficult. In order to combat this lethargy, the entire force has been utilized to concentrate on this vital section, by ceaseless visits to the hamlets and educating the parents initially about the importance of education and utilizing all the resources in settling their immediate needs, like providing dresses for the children conveyance etc. Over and above furnishing them with essentials of life and education.

#### **1.7.1 For Girls:**

Even after 5 decades of independence, the suppressed female section of our population is still weak and weak due to the economic dependence and chauvinism of the males. EFA movement has correctly identified the avenues for the liberation of women section viz, education and economic independence

A no. of innovative schemes are identified for uplifting the indigence of the women-folk by organizing them into groups which take part in various economically viable projects and this enable them to lead independent life.

The present century is an age of computer science. And so, the women organizations are exposed to the computer. Life oriented vocational were initiated Training courses. A lot of activities were given to 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> Std. girls. Introducing computer literacy activities were also initiated. They were encouraged in learning with earning.

### 1.7.2 SC Children

The plight of the scheduled caste and scheduled tribe people at home is highly deplorable and not conducive for self-learning and they cannot study at home. Hence those students are given special coaching classes after school hours. Enlisting the co-operation of service-minded youngsters and voluntary organizations for conducting cultural programmes in order to impress the parents upon the almost importance of modern education will go a long way in drawing the children towards. The school and also in retention programmes, thus fulfilling one of the aims of EFA movement.

The following tables detail about the SC coaching classes conducted during the year 2002-2003

**Table 1.19 The SC coaching classes for Primary**

Sl. No	Name of Block	No. of schools	No. of centres	Male	Female
1	KUNNANDARKOIL	14	17	263	247
2	ANNAVASAL	47	47	854	789
3	VIRALIMALAI	24	21	410	356
4	GANDARVAKOTTAI	19	26	354	343
5	PUDUKKOTTAI	47	58	896	841
6	THIRUVARANKULAM	37	41	549	535
7	KARAMBAKUDI	44	82	759	792
8	THIRUMAYAM	28	30	385	390
9	PONNAMARAVATHY	14	20	232	246
10	ARIMALAM	19	25	316	236
11	ARANTHANGI	28	42	397	670
12	MANAMELKUDI	30	30	466	447
13	AVUDAIYARKOIL	25	38	371	443
	<b>TOTAL</b>	<b>376</b>	<b>477</b>	<b>6242</b>	<b>6335</b>

**Table 1.20 The SC coaching classes for Upper primary**

Sl. No	Name of Block	No. Of schools	No. Of centers	Male	Female
1	KUNNANDARKOIL	12	21	358	347
2	ANNAVASAL	13	33	727	708
3	VIRALIMALAI	24	40	705	699
4	GANDARVAKOTTAI	15	27	465	523
5	PUDUKKOTTAI	20	40	962	787
6	THIRUVARANKULAM	21	30	741	679
7	KARAMBAKUDI	24	53	902	815
8	THIRUMAYAM	9	27	383	380
9	PONNAMARAVATHY	13	25	513	518
10	ARIMALAM	15	31	476	505
11	ARANTHANGI	14	27	309	338
12	MANAMELKUDI	12	30	466	447
13	AVUDAIYARKOIL	7	22	344	399
	<b>TOTAL</b>	<b>199</b>	<b>406</b>	<b>7351</b>	<b>7145</b>

### **1.7.3 Disabled:**

Identification of the physically challenged is a matter of census taking. Once the physically challenged are identified, the concerned students shall be put in Inclusive education. First and foremost, they are encouraged to shed their aloofness and made to feel one with other students of normally.

They can benefit by the interaction with normal students. The teachers were given special training for imparting education to this special category of physically challenged. Special coaching classes by experts in the field were organized for the benefit of these children periodically. The help of voluntary organization were enlisted for the above noble purpose.. These children were medically helped with appropriate aids.

## 1.8.2. CLUSTER RESORCE CENTRES

CRC is the meeting place for the teachers of the locality, where they exchange their experiences and have interactions with higher authorities. So each CRC has to be equipped with suitable accommodation, furniture, etc.

The success of any programme is at the hands of the rank and file. The teachers in charge of this programme are grouped in a cluster and are made to assemble periodically in CRC for exchange of their views and experiences not only in the content and methodology of school curriculum but also with reference to their interaction with the people of the hamlets and parents. Experts in sociology and management and school subjects are arranged to address the teachers and help them in schooling their problems.

Table 1.22: Number of CRCs and VECs-2002-2003

Sl.No	Name of Block	CRC	Teachers		VEC	Members
			Primary	Upper Primary		
1	Kunnandarkoil	10	250	95	97	1261
2	Annavaasal	12	376	99	148	1924
3	Viralimalai	11	371	105	137	1781
4	Gandarvakkottai	7	211	65	87	1131
5	Pudukkottai	16	345	694	138	1794
6	Thiruvarankulam	16	389	120	175	2275
7	Karambakudy	12	306	122	126	1638
8	Thirumayam	9	192	166	91	1183
9	Ponnamaravathy	10	283	127	115	1495
10	Arimalam	9	253	102	95	1235
11	Aranthangi	16	305	393	159	2067
12	Manamelkudi	8	224	100	75	975
13	Avudalyarkoil	8	214	86	100	1300
	<b>District Total</b>	<b>144</b>	<b>3719</b>	<b>2274</b>	<b>1543</b>	<b>20059</b>

The active participation of the teachers in the CRCs made a tremendous attitudinal change in their classroom environments as well as in the community participation.

## 1.8. VECs, CRCs, BRCs

### 1.8.1 Village Education Committees:

The thrust area of the SSA scheme is to involve the community to the maximum. The scheme believes that the members of the VECs are given privilege to participate in the school improvement programmes. Their valuable suggestions are considered greatly and are implemented effectively with almost care. The following table shows no. of Village Education committees and no. of members. The respect village Panchayat President heads each village education committee.

Table 1.21 Number of VECs-2002-2003

Sl.No	Name of Block	No. of VECs	No. of Members
1	Kunnandarkoil	97	1261
2	Annavasal	148	1924
3	Viralimalai	137	1781
4	Gandarvakkottai	87	1131
5	Pudukkottai	138	1794
6	Thiruvankulam	175	2275
7	Karambakudy	126	1638
8	Thirumayam	91	1183
9	Ponnamaravathy	115	1495
10	Arimalam	95	1235
11	Aranthangi	159	2067
12	Manamelkudi	75	975
13	Avudaiyarkoil	100	1300
	<b>District Total</b>	<b>1543</b>	<b>20059</b>

To enhance the capacity building of the teachers, CRC centers are created in DPEP. SSA continues to bridge the community with school 1543 VECs are created including some unaided schools the same. In order and 20059 members are participated in VECs. 3719 primary teachers are 2274 Upper primary teachers are also participated in CRCs and VECs

### **1.8.3. BLOCK RESOURCE CENTRES**

Pudukkottai district is divided into 13 blocks and each block is operated by a BRC, which is the sole agent in implementing the EFA scheme.

It provided over all guidance and supervision for all the CRCs and executes all aspects of the programmes and keeps track of the implementation and success of the EFA movements.

It serves as the mini-diet at the block level. Presently a Supervisor in the cadre of high school head master and 7 teacher-educators heads each BRC.

The BRC is the organ that takes each and every aspect of the SSA movement right up to the grass root level, elicits every need and requirement from the grass root level and brings them to the notice of higher authorities of EFA.

## **1.9. INFRASTRUCTURE**

### **1.9.1. BLOCK RESOURCE CENTRE**

All the 13 BRCs in this district are well equipped with the infrastructure facilities. As stated already, each BRC is a liaison for the district body and the grass root. So it is to be provided with modern equipments like computer.

### **1.9.2 CLUSTER RESOURCE CENTRES**

As it was explained already CRCs play a vital role in the revitalization among the teachers capacity. 25 New CRCs are formed this year. They should be provided with adequate infrastructure. Out of 144 CRCs 40 CRCs are identified provide with the above facility.

### **1.9.3. THREE CLASS ROOM BUILDING:**

To enhance infrastructural facility and educational atmosphere of the students and to make them feel home in the school premises, a specious building is necessary. Hence it is proposed to construct 3 class room buildings. Two three class room buildings were sanctioned and built.



#### **1.9.4. TWO CLASS ROOM BUILDING:**

In order to give the students a feel of good atmosphere and to increase their interest, attractive building is essential. Depending upon the estimate of the no. Of students in the village, it is proposed to erect 2 classroom buildings. 42 Two classroom buildings were sanctioned and built.

#### **1.9.5. TOILETS:**

Awareness of socio-economic conditions and the objective of bridging the economic gap impose on the hygienic conditions of the environment of the schools. Toilet is one essential aspect of a hygienic atmosphere. Hence it is proposed to construct toilets in the schools. 56 toilets were allotted and the constructions were over.

#### **1.9.6. DRINKING WATER FACILITIES:**

Every school should provide drinking water for all the students. Hygiene is best taken care of by providing good drinking water to the students. It is essential to take care of the drinking water requirements of the students. Hence it is proposed to provide drinking water to the students in the schools. 118 drinking water projects were allotted and the construction was taken up and completed.

#### **1.10. DISTRICT PROJECT OFFICE:**

The chief educational officer Pudukkottai will be the District Programme Co-ordinator. The District Elementary Education officer is the Additional District programme co-ordinator. Both the District Programme Co-ordinator and the Additional District Programme Co-ordinator are jointly responsible for the implementation of the scheme and also financial aspects. The Assistant District Programme Co-ordinator in the cadre of higher secondary Head Master assists them. He is fully responsible in implementing and co-ordinating all the activities at all levels. The Annual work-plan-Budget is well planned taking into consideration of all major salient features of Sarva Shiksha Abhiyan.

**District Level:**

1. District Programme Co-ordinator (Chief Educational Officer)
2. Additional District Programme Co-ordinator (District Elementary Educational Officer)
3. Assistant District Programme Co-ordinator (Higher Secondary School Head Master)
4. Superintendent (2)
5. Typists (1)
6. Assistant (2)
7. Media Documentation Officer (MDO)
8. Teacher Training Officer (1)
9. Women Development Officer (1)
10. Statistical Office (1)
11. Computer Programmer (1)
12. Civil consultant (1)
13. Driver (2)

The DPO is to be sanctioned with three computers. so that the communications will be as quick as possible. This will accelerate the project activities without delay.

As this scheme is the people's movement, the Collector of the District is the Honorary President of the District level SSA committee. Each and every activity is planned & programmed under the valuable guidance of the Collector.

Teaching Learning Materials are of great help in the successful learning activities. Each primary section teacher is granted Rs. 500 for preparing the TLM according to the needs of the subject. During their training they are taught to prepare low cost aids. TLM workshops were conducted. It is proposed to conduct TLM exhibitions at CRC level.

## **CHAPTER – II PROGRESS REVIEW**

### **2.1 INTRODUCTION:**

SSA springs out from one slogan, “ Provide free and compulsory education for all-unto the last”. The target population for the SSA is the children of the age group 6-14. The main objectives of SSA are as follows:

- Bring all children to school by 2003
- All children must complete 5 years of primary schooling by 2007.
- All children must complete 8 years of elementary education, a joyful experience with special emphasis on social life.
- Make elementary education, a joyful experience with special emphasis on social life.
- Bridge all gender and social gaps at primary level by 2007 and at elementary level by 2010
- Achieve 100% retention by 2010.

The progress and the development of SSA during 2002-2003 are described in detail in this chapter, with comparative analysis.

The committees at all levels, VEC, BLC and DLC are periodically convened into order to assess the extent of the implementation of the programme, giving particular attention tom improving the aspects of SSA, viz, Access, Enrolment, Achievement and Retention.

The various aspects of the SSA programme are determined right from the grass-root level complied and analysed in comparison with the previous year achievements. The successes of each aspect are discussed at all levels; the how and why of them are scientifically analised. The strategies that led to the success are passed on to the areas where similar successes are nor upto the espetations

### **2.2. Progress in Access**

Enabling all school age children to complete 8 years of schooling is the Central goal of the EFA. The speed with which it can be achieved creating an accessible infra structure for schooling is an important aspect.

### **2.2.1. Opening of new primary schools**

The most popular and effective people movement of total literacy campaign was implemented in this district in the year 1991. The success of this movement enlightened the public to have a thirst for this elementary education to their wards. The implementation of SSA came as a boon and as a continuation of this campaign the implementation of Education For All scheme spreads, attain achieving all the desired targets.

Table depicted in the first chapter showing the number of Primary schools and schools having Upper Primary classes, shows the clear picture of availability of schooling facilities in Pudukottai District.

Among the 3316 habitations as indicated in the SSA perspective plan document (2001-2010) only 3251 habitations were served with schools at the beginning of the plan period leaving 65 schoolless habitations. During the year 2001-2002 another 34 new primary schools were opened increasing the primary school access rate to 98%. As a result the GAR of the district raised to 99.5. The remaining habitations which are not served by school will be provided with primary education facilities either by opening new schools or by EGS centers according to the prevailing conditions. As explained above the needy habitations for primary schools are listed in the annexure as per the recommendation of the Block officials.

### **2.2.2 Upper primary schools:**

Out of the total 3316 habitations 2991 habitations have the upper primary schooling facilities for the plan period 2002-2003. 52 primary schools were upgraded raising the number of school having upper primary classes to 360. As a result the upper primary GAR for the year 2002-2003 stands at 90%. For the plan period 2002-2003 another 20 primary schools are to be up graded in order to achieve the targeted GAR ratio of the upper primary schools.

### **2.2.3 EGS Centers:**

Out of 7222 students, 485 students have moved out of the education system due to overage. They were advised to appear for VIII examination directly 485 and as per the latest house hold survey. 212 are found to have moved away from the district alones with the parents on migration. Due to the Community involvement and the direct actions taken by the Revenue Department and the education department 2152. Students have been brought back into the mainstream. 18 EGS centers were started and 397 pupils were admitted and the remaining 3976 student will be covered during 2003 – 2004 by increasing Mobile Schools and starting Bridge Courses.

## 2.3 Progress in Enrollment

### 2.3.1. Enrolment in Boys & Girls

The enrolment of Boys & Girls in the year 2002 – 2003 was 143006 which is high above the enrolment of both the sex, during the year 2001 – 2002 numbering 117965.

### 2.3.2. Enrolment in SC – ST students.

Blockwise Enrolment of SC children in Pudukkottai District is given below. Steps will be taken to enroll cent present SC School Age Population in Thiruvarankulam Block during the Academic year 2003-2004.

**Table: 2.1**  
**SC and ST children 2002-2003**

Sl.No	Name of Block	Enrolment SC Children					
		Primary			Upper Primary		
		B	G	T	B	G	T
1	Kunnandarkoil	948	1440	2388	924	813	1737
2	Annavasal	1718	1808	3526	972	946	1918
3	Viralimalai	1295	1338	2633	762	737	1499
4	Gandarvakkottai	1156	1043	2199	517	488	1005
5	Pudukkottai	2535	2524	5059	1867	1836	3703
6	Thiruvarankulam	1116	1108	2224	187	202	389
7	Karambakudy	1527	1607	3134	1007	958	1965
8	Thirumayam	1143	848	1991	612	604	1216
9	Ponnamaravathy	822	789	1611	529	535	1064
10	Arimalam	742	746	1488	648	682	1330
11	Aranthangi	1258	1093	2351	418	401	819
12	Manamelkudi	908	906	1814	415	469	884
13	Avudaiyarkoil	1071	1218	2289	1213	1432	2645
	<b>District Total</b>	<b>16239</b>	<b>16468</b>	<b>32707</b>	<b>10071</b>	<b>10103</b>	<b>20174</b>

Source DISE: 2002 -03

### 2.3.3 Enrollment of Disabled children:

Out of 1661 disabled children with age group of 5+ to 9+ one thousand five hundred and sixty from children are in primary school and 464 children in the age group of 10 to 14 are admitted in the upper primary classes.

**Table No. 2.2 Enrolment of Disabled Children 2002-2003**

SI.No	Name of Block	Disabled Children (6-10 Years)			Enrolment in Primary			Disabled Children (11-13 Years)			Enrolment in Upper Primary		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Kunnandarkoil	96	105	201	89	99	188	20	12	32	10	6	16
2	Annavasal	71	49	120	65	43	108	8	8	16	6	6	12
3	Viralimalai	114	90	204	111	87	198	35	23	58	34	21	55
4	Gandarvakkottai	44	31	75	42	29	71	17	9	26	14	6	20
5	Pudukkottai	101	88	189	96	84	180	25	28	53	21	24	45
6	Thiruvankulam	51	39	90	49	37	86	44	20	64	39	15	54
7	Karambakudy	130	76	206	127	73	200	24	30	54	18	24	42
8	Thirumayam	45	20	65	41	17	58	28	43	71	25	40	65
9	Ponnamaravathy	57	22	79	53	18	71	43	35	78	41	33	74
10	Arimalam	104	112	216	101	108	209	16	9	25	13	6	19
11	Aranthangi	63	35	98	59	31	90	17	11	28	13	8	21
12	Manamelkudi	61	19	80	58	15	73	15	8	23	13	7	20
13	Avudaiyarkoil	26	12	38	23	9	32	13	12	25	11	10	21
	<b>District Total</b>	<b>963</b>	<b>698</b>	<b>1661</b>	<b>914</b>	<b>650</b>	<b>1564</b>	<b>305</b>	<b>248</b>	<b>553</b>	<b>258</b>	<b>206</b>	<b>464</b>

Source DISE : 2002 -03

## 2.4.PROGRESS IN COMPLETION

The completion rate is an important detail of internal efficiency of a school. It reveals the real number of children who have completed the full five years among those who have been enrolled in standard I. From the cohort study conducted in the schools for the children admitted in 1<sup>st</sup> standard in the year 97-98, the important indicators CR, RR and DR are obtained and detailed in the table. The CR, RR and DR of primary and upper primary are as follows.

TABLE : 2.3

### CR,RR and DR primary-2002-2003

Sl.No	Name of Block	CR			RR			DR		
		B	G	T	B	G	T	B	G	T
1	Kunnandarkoil	60.63	61.69	61.16	26.37	25.47	25.92	13.00	12.84	12.92
2	Annavasai	66.00	62.00	64.00	26.00	28.00	27.00	8.00	10.00	9.00
3	Viralimalai	67.00	70.00	68.50	21.00	15.00	18.00	12.00	15.00	13.50
4	Gandarvakkottai	67.00	63.00	65.00	23.00	29.00	26.00	10.00	8.00	9.00
5	Pudukkottai	72.00	63.00	67.50	21.50	27.50	24.50	6.50	9.50	8.00
6	Thiruvarankulam	71.00	70.00	70.50	28.00	28.00	28.00	1.00	2.00	1.50
7	Karambakudy	63.98	62.96	63.47	29.13	30.58	29.86	6.89	6.46	6.68
8	Thirumayam	61.46	63.87	62.67	29.42	27.10	28.26	9.12	9.03	9.08
9	Ponnamaravathy	57.10	62.30	59.70	38.40	32.30	35.35	4.50	5.40	4.95
10	Arimalam	66.00	67.00	66.50	30.00	29.00	29.50	4.00	4.00	4.00
11	Aranthangi	60.61	67.40	64.01	33.83	28.03	30.93	5.56	4.57	5.07
12	Manamelkudi	59.60	61.00	60.30	31.00	31.00	31.00	9.40	8.00	8.70
13	Avudaiyarkoil	69.00	59.00	64.00	20.00	24.00	22.00	11.00	17.00	14.00
	<b>District</b>	<b>64.72</b>	<b>64.09</b>	<b>64.41</b>	<b>27.51</b>	<b>27.31</b>	<b>27.41</b>	<b>7.77</b>	<b>8.60</b>	<b>8.18</b>

Source: Cohort study 97-98 to 2001-2002

The completion rate of primary classes for the year 2002-2003 was 64.41 It is higher than the previous year completion ratio which is 56.0. The completion rate of upper primary few the year 2002 – 2003 stands in 71.80% Various activities to attract the children in order to attain the minimum levels of learning and to enhance the additional charge to as to complete their education are programmed. This includes training programmes in joyful learning – teaching, preparation of teaching learning materials, action learned teaching cards and multi grade teaching cards and multi grade teaching. The environment of the school shall be made more attractive by the improvement of infra structure.

### 2.5. Retention

During the plan period 2001-2002 the Retention Rate was 89%. Now the retention rate of this district is 91% Multi – dimensional evolved strategies are giving more opportunities to learning with more experience to the young minds.

### 2.6. Transition

During the year 2001 the number of children standard in 5<sup>th</sup> standard is 28113 out of this 26761 have successfully completed fifth standard. Among these children only 95.2% have enrolled themselves in sixth std. A slight decrease is visible when we look at the table, blow among the SC Children.

**TABLE: 2.4**  
**Transition Rate: 2002-2003**

Sl.No	Name of Block	Transition Rate (V to VI)					
		ALL			SC		
1	Kunnandarkoil	97.37	98.37	97.87	84.84	81.75	83.30
2	Annavaasal	85.00	89.00	87.00	80.50	84.50	82.50
3	Viralimalai	90.00	92.00	91.00	93.00	94.00	93.50
4	Gandarvakkottai	98.00	96.00	97.00	96.00	94.00	95.00
5	Pudukkottai	99.00	98.00	98.50	98.00	97.00	97.50
6	Thiruvarankulam	93.00	99.00	96.00	92.00	96.00	94.00
7	Karambakudy	94.94	87.20	91.07	89.80	78.22	84.01
8	Thirumayam	98.70	99.00	98.85	97.50	98.00	97.75
9	Ponnamaravathy	94.00	98.00	96.00	95.00	97.00	96.00
10	Arimalam	100.00	100.00	100.00	100.00	100.00	100.00
11	Aranthangi	98.00	99.00	98.50	90.00	82.00	86.00
12	Manamelkudi	98.60	97.80	98.20	98.00	98.00	98.00
13	Avudaiyarkoil	89.00	94.00	91.50	86.00	92.00	89.00
	<b>District</b>	<b>95.05</b>	<b>95.95</b>	<b>95.50</b>	<b>92.36</b>	<b>91.73</b>	<b>92.04</b>

Source BRC Records

It is obvious to note that Annavaasal Transition Rate is the lowest, and the block specific strategies to improve the Transition Rate will be evolved. Implementation of continuous and comprehensive evolution system will play a vital role in this regard.



## 2.7. Attendance

After analysis the monthly returns received from the AEEO's Office and adopting random sampling technique in collecting pupil's attendance from the High and Higher secondary schools, the attendance rate of both the primary classes and upper primary classes is calculated as depicted below.

**Table 2.5: Attendance Rate: 2002-2003**

Sl.No	Name of Block	Primary						Upper Primary					
		ALL			SC			ALL			SC		
		B	G	Ave	B	G	Ave	B	G	Ave	B	G	Ave
1	Kunnandarkoil	95.40	96.95	<b>96.18</b>	94.10	96.23	<b>95.17</b>	94.72	92.10	<b>93.41</b>	92.30	94.80	<b>93.55</b>
2	Annavasal	85.00	90.00	<b>87.50</b>	90.00	95.00	<b>92.50</b>	85.00	86.00	<b>85.50</b>	88.00	90.00	<b>89.00</b>
3	Viralimalai	97.00	98.00	<b>97.50</b>	93.00	96.00	<b>94.50</b>	98.00	96.00	<b>97.00</b>	94.00	96.00	<b>95.00</b>
4	Gandarvakkottai	92.00	91.00	<b>91.50</b>	92.00	90.00	<b>91.00</b>	90.00	88.00	<b>89.00</b>	87.00	85.00	<b>86.00</b>
5	Pudukkottai	93.00	95.00	<b>94.00</b>	91.00	89.00	<b>90.00</b>	89.00	87.00	<b>88.00</b>	86.00	87.00	<b>86.50</b>
6	Thiruvarankulam	88.00	86.00	<b>87.00</b>	86.00	84.00	<b>85.00</b>	92.00	93.00	<b>92.50</b>	90.00	92.00	<b>91.00</b>
7	Karambakudy	89.60	93.00	<b>91.30</b>	92.00	96.00	<b>94.00</b>	89.00	94.00	<b>91.50</b>	97.00	96.00	<b>96.50</b>
8	Thirumayam	86.70	84.20	<b>85.45</b>	88.60	89.20	<b>88.90</b>	84.77	87.79	<b>86.28</b>	85.36	87.49	<b>86.43</b>
9	Ponnamaravathy	92.00	90.00	<b>91.00</b>	88.00	90.00	<b>89.00</b>	91.00	93.00	<b>92.00</b>	89.00	91.00	<b>90.00</b>
10	Arimalam	97.00	97.00	<b>97.00</b>	92.00	94.00	<b>93.00</b>	94.00	96.00	<b>95.00</b>	92.00	94.00	<b>93.00</b>
11	Aranthangi	95.10	96.30	<b>95.70</b>	94.00	96.60	<b>95.30</b>	93.00	95.80	<b>94.40</b>	93.20	91.60	<b>92.40</b>
12	Manamelkudi	89.00	90.20	<b>89.60</b>	91.00	92.69	<b>91.85</b>	91.40	93.70	<b>92.55</b>	94.69	89.47	<b>92.08</b>
13	Avudaiyarkoil	89.00	94.00	<b>91.50</b>	86.00	89.00	<b>87.50</b>	78.00	79.00	<b>78.50</b>	76.00	79.00	<b>77.50</b>
	<b>District</b>	<b>91.45</b>	<b>92.43</b>	<b>91.94</b>	<b>90.59</b>	<b>92.13</b>	<b>91.36</b>	<b>89.99</b>	<b>90.88</b>	<b>90.43</b>	<b>89.58</b>	<b>90.26</b>	<b>89.92</b>

Source: BRC records

The analysis of the Attendance Rate reveals the following: In the district level, the AR for SC is less than the Attendance Rate for all children, indicating the slight decrease in the attendance of sc students.

The slack in attendance is visible in the upper primary section.

But in Thiruvarangulam block, the AR of SC is higher in the Upper Primary than in the primary section. In Gandharvakottai, the reverse trend is observed.

Introduction of computer literacy and life oriented education will help Increase the AR in the district as a whole.

## 2.8. Pupils Achievement

After the analyzing the promotion registers of the Primary & Upper Primary classes, Subject - wise and class wise achievement level are shown in the table below.

**Table 2.6: Achievement Level: 2002-2003**

Sl.No	Name of Block		Subjects					Total
			Tamil	English	Maths	Science	Social Science	
1	Kunnandarkoil	Primary	56.60	46.00	59.00	57.10	54.50	54.64
		Upper Primary	52.00	50.80	51.23	56.61	52.17	52.56
2	Annavasal	Primary	95.00	68.00	88.00	85.00	86.00	84.40
		Upper Primary	92.00	60.00	80.00	83.00	87.00	80.40
3	Viralimalai	Primary	96.00	97.00	93.00	96.00	94.10	95.22
		Upper Primary	93.00	83.00	91.00	93.00	90.00	90.00
4	Gandarvakkottai	Primary	52.00	50.00	54.00	55.00	55.00	53.20
		Upper Primary	57.00	56.00	60.00	58.00	60.00	58.20
5	Pudukkottai	Primary	86.50	74.50	84.50	81.00	83.50	82.00
		Upper Primary	79.50	76.50	83.50	83.00	81.00	60.70
6	Thiruvarankulam	Primary	83.50	71.00	87.50	91.00	88.50	84.30
		Upper Primary	88.00	76.00	86.00	94.00	93.00	87.40
7	Karambakudy	Primary	88.00	83.00	80.00	78.00	76.00	81.00
		Upper Primary	79.00	67.00	74.00	78.00	76.00	74.80
8	Thirumayam	Primary	71.00	59.00	62.00	63.00	61.00	63.20
		Upper Primary	68.00	57.00	62.00	64.00	63.00	62.80
9	Ponnamaravathy	Primary	61.00	52.00	56.00	58.00	62.00	57.80
		Upper Primary	63.00	51.00	58.00	56.00	63.00	58.20
10	Arimalam	Primary	60.00	60.00	58.00	55.00	58.00	58.20
		Upper Primary	55.00	53.00	73.00	58.00	58.00	59.40
11	Aranthangi	Primary	75.00	64.00	82.00	83.00	79.00	76.60
		Upper Primary	85.00	69.00	89.00	92.00	94.00	85.80
12	Manamelkudi	Primary	88.50	82.40	94.30	87.50	84.00	87.34
		Upper Primary	95.00	86.00	95.00	88.00	87.50	90.30
13	Avudaiyarkoil	Primary	72.00	50.00	59.00	68.00	71.00	64.00
		Upper Primary	63.00	48.00	56.00	67.00	62.00	59.20
	District	Primary	75.78	65.92	73.64	73.66	73.28	72.45
		Upper Primary	74.58	64.10	73.75	74.66	74.36	72.29

Source BRC Records

A through analysis of the above table shows, much concentration should be given to increase the achievement level of all subjects both in primary and upper primary class. The achievement level in upper primary of the following blocks need much focus, whose level is very below.

1. Kunnandar koil
2. Ponnamaravathi
3. Arimalam

Last year 2001-2002 Achievement Rate in Primary School is listed below.

Tamil	71.4
English	64.6
Maths	72.5
Science	70.4
Social Science	71.8

A comparative study of these achievement level reveals a uniform improvement in the levels of achievement in all subjects.

### **2.9. Mainstreaming out of school children**

Out of 7222 students, 485 students have moved out of the education. System due to overage they were given special coaching to appear for VIII examination directly 485 and as per the latest house hold survey, 212 are found to have moved away from the district with the parents on migration. Due to the Community involvement and the direct actions taken by the Revenue Department and the Education Department, 2152 Students have been brought back into the mainstream. 18 EGS centers were started and 397 pupils were admitted and the remaining 3976 student will be covered during 2003 – 2004 by increasing mobile schools and starting Bridge Courses.

#### **2.9.1. BRIDGE COURSES/TRANSIT CAMPS.**

There are same remote places in which dropped out and non-enrolled children are existing still now. It is proposed start 50 Bridge Courses as detailed in the annexure according to the local needs. Steps will be taken to mainstream these children in the nearest formal schools in due course.

#### **2.9.2. RESIDENTIAL SCHOOL :**

It is proposed a start a residential school in Thiruvarankulam block and steps will be taken in other blocks too so that each and every student in the primary school age population and upper primary school age population will enjoy the privileges of free and compulsory education under the alternative and innovative education programme.

## 2.10. APPOINTMENT OF TEACHERS:

Classroom atmosphere should be enjoyable to get the desirable out put. This will be made possible only by appointing new Teachers according to Government norms. Guiding and counseling by the teachers play a pre dominant roll in shaping the characters of young ward. During this plan period, 16 new primary teachers and 30 upper primary teachers will be added to the existing teachers strength.

## 2.11. PROGRAMMES FOR DISABLED:

The children who are physically challenged are the lot who shy away from school because of their disabilities. Various meetings are organized in all the habitations in order to build confidence among them and to enroll in schools. Where ever possible, medical attention was given for example, children, who were suffering from cleft – palate are taken to Ramachandra Medical college hospital and surgery undertaken.

The physically challenged children are identified under 4 categories,viz, visually impaired, hearing impaired, mentally retarded and slow learners. By mustering the co-operation of non-governmental organizations, who deputed specially trained teachers in imparting education to the 4 categories of physically challenged children in three union on an experimental basis and it was pleasingly successful. So this year, it is proposed to extend the above said strategy to the entire district. The number of beneficiaries of the disabled children listed below:

**TABLE: 2:7**  
**BENEFICIARIES – DIABLED CHILDREN:**

Sl.No	Category	Nature of Benefits	Number of children
1	Cleft Palate	Operation in Rama Chandra M.C.Hospital Chennai.	92
2	Hearing Impaired	Hearing Aid	75
3	Visually Impaired	Spectacles	83
4	Mentally Retarded	Scholarship	125

## **2.12. PROGRAMMES FOR SC/ST :**

The percentage of SC population to the total population of Pudukkottai District is 30% and it is obvious to note that the SC female population is 1.04% higher than that of the male, according to the data available 2001 censuses. As bridging all gender and social gaps is one among the main aims of the SSA. Activities to uplift the education of the female are formulated such as providing coaching classes and giving life oriented education. This on going scheme will be continued in this plan period with much more care and attention.

## **2.13. PROGRAMMES FOR GIRLS:**

To literate the Girls on par with boys from the darkness of the kitchen, much more important should be given in educating the girls in order to enlighten their lives. Research studies show some constrain contributing the gaps in education or more cultural the economic. Appropriate innovative strategies are to be framed to improve the states of girls education. Already Life Oriented Education is being implemented in 26 Centers of different Blocks. This number of centers will be increased in this plan period.

## **2.14.EARLY CHILDHOOD CARE AND EDUCATION:**

The children in the age group of 3-5 are to be motivated, in such a way that they automatically grow an enthusiastic interest to continue their education through primary schools. For this purpose the ECCE personal are to be given training to cater the need of the children and prepare them for schooling in joyful atmosphere. Each and every centre has been provided with a set of play materials.

## **2.15 FUNCTINING OF VILLAGE EDUCATION COMMITTEES:**

“Sarva shiksha Abiyan” is the people’s movement. Society bears the at most responsibility of implementing most of the programmes either directly and vigorously. The positive attitudes towards this scheme have to be initiated and to have a continuous flow of co-operation; it is essential to mobilize the human source. The elected representatives of each panchayat are the president of the village Education Committee of the School.

Each of 1516 schools constitutes the VEC who are rising to the occasion of the implementation the SSA. At least once in a month the members of the VEC meet in the school to discuss the various issues in the field of education. They do much in improving access, reducing dropouts, doing activities regarding special focus groups. For the plan period 2002-2003 more than 452 VEC members in 144 CRC s are trained in order to enlighten the various functions of VEC. This year too 8<sup>th</sup> of the VEC members in each VEC will be trained for two days. The community has generously contributed materials and infra structure facilities worth of 42 lakhs in Pudukottai District.

#### 2.16. ACTIVITIES IN CLUSTER RESOUC E CENTER:

The CRCs are playing a vital role in sharing the teaching experience among themselves. It is needless to say that each CRC of that area is considered to be a place of classroom interaction analysis. The CRC Co-Ordinates are trained to organize

The monthly meeting in such a way so that each and every teacher will participate actively. Proper guidelines are being given in the guide book "Teacher empowerment" for the smooth conduction of each and every CRC monthly meeting.

- There are 144 CRC in Pudukkottai district as detailed below.

**TABLE: 2:8**

**Number of CRC s –2002-2003**

Sl.No	Name of Block	CRC
1	Kunnandarkoil	10
2	Annavasal	12
3	Viraimalai	11
4	Gandarvakkottai	7
5	Pudukkottai	16
6	Thiravarankulam	16
7	Karambakudy	12
8	Thirumayam	9
9	Ponnamaravathy	10
10	Arimalam	9
11	Aranthangi	16
12	Manamekudi	8
13	Avudaiyarkoil	8
	<b>District Total</b>	<b>144</b>

## **2.17. PROGRAMMES IN BLOCK RESOURCE CENTER.**

The block Resource Center personal is the field works and they play a vital role in implementing the SSA scheme. The new concept of School Based Training is now going on along with the school adoption programme. The Teacher Educators are instructed to prepare proper TLM for the effective teaching and learning process.

They are trained in the usage of modern educational Technology. They are too provided with TLM grant. This novel scheme of school Based Training (SBT) and school Adoption programme (SAP) will be continued during this plan period.

## **2.18 RESEARCH EVALUATION AND MONITORING :**

The district research council is formed this year under the leadership of District Programme Co-ordinator. One DIET faculty with research qualification and a senior lecturer from the nearby college are the members of these council 150 schools out of 350 schools having upper primary classes will be selected for research activities.

Research, Evaluation, Monitoring and conducting achievement tests the basic scales to indicate the improvement levels in quality development of a school. The District Programme Co-ordinator is conducting monthly review meeting on the 2<sup>nd</sup> working day of the every month. The District Collector who is the chairman of the District level committee of the SSA review the various ongoing programs, during the meeting convened by him on every 2<sup>nd</sup> Tuesday of the month.

The Director of Non – Formal Education visits the district once in a month CRC activities, building construction, BRC activities, class room interaction analysis and other Co – Curricular activities fall under the preview of his visit.

It is needless to say that under the guidance of Karaikudi Alagappa University and Indian Institute of Management, Bangalore, the research work in multi dimensional fields of education will be carried out by the school teachers, CRC co-ordinators BRC personal, DIET faculty and others who are interested in recherche oriented activities.

Steps will be taken to carry out few researches on the above subjects like Dropout Rates and Repetition Rates. The impact of conducting coaching classes to SC students both in primary and upper primary classes will be the priority research topics for this plan period.

## **2.19. IMPROVING INFRA STRUCTURE :**

### **2.19.1. Construction of Block Resource Centres**

Under DPEP all the 13 BRCs are provided with Building and all the infra structure facilities.

### **2.19.2. Construction of Cluster Resource Centres**

As the CRCs is considered to be the mini BRC, it is needless to say that each CRC should be facilitated with the building at the cost of 2 lakhs. Construction of 57 CRC building for this plan period is proposed in this Budget.

### **2.19.3. Contractions of Three Class Room buildings**

Three Class Rooms Building Numbering 2 were constructed during the plan period 2002 – 2003 another 21 Three Class Room Building will be constructed during the period 2003-2004.

### **2.19.4. Contractions of Two Class Room Buildings**

In addition to the 42 Two-Class Room Building constructed already this year budget allows to construct 60 Two Room Buildings more through VECs of the respective schools.



#### **2.19.5. Provision of Toilet Facilities**

In order to increase the retention rate of the Upper Primary Classes 146 Schools are to be provided with Toilets facilities.

#### **2.19.6. Provision of Drinking Water Facilities**

More works in this regards were done with the help of TWAD to provide Drinking Water in Schools. This year 82 Schools will be provided with this facility.

#### **2.20. Maintenance and Repairs**

VECs play a Vital Role in maintenance and Repairs of the Schools. This work will be undertaken in 1402 Schools.

#### **2.21. Programmers for Quality Improvement**

Increasing learning achievement requires building on knowledge about the factors that affect learning for quality improvement, need based training will be given at the District level, Block Level and the Cluster Level.

##### **2.21.1. Capacity building for Project staff:**

Giving various Training to Teachers alone will not be criteria for the quality improvement. The capacity building of the Project Staff also should be done simultaneously. 3 day Orientation course was conducted on School Based Training and School Adoption Program.

The formal and normal courses of training for Teachers in content, TLM preparation, special methods to be adopted in the case of IED, multi grade teaching and ABT preparation etc., are planned usually. But a special way in upgrading the capacity of teachers at either working spots is to be followed this year. The Block Resource Teachers are specially trained for this purpose. The BRTs go to the school, make a whole sum survey of the school enchanting interaction with VECs.

The hard sports are identified. They again assemble at the BRC. Having the solutions of all the problems they come across during their visits, they again go to the respective school and solve all the problem. Problems, which do not come under their purview, will be brought to the notice of the higher authorities. All their activities will be planned with the due support from DIET. Further Low performed schools will be identified and special attention will be paid to this Schools. These novel programmes School Based Training and school Adoption Programme will be followed in the year, this will reduce the hand ships of the teachers coming to BRC.

#### **2.21.2. Training to Teachers**

Every aspect of SSA requires the total involvement of the teachers it is needless to say that the teachers have regarding content. So, training of various kind are to be given

##### **Training in the Content:**

Every year the advancement of the up gradation in the syllabus & curriculum is to be made. All the teachers should be empowered with the thorough knowledge of the updated syllabus the participation will whole hearted involvement is essential to achieve the goal of SSA precisely in providing the quality education, so it is proposed to give an orientation training in content. Opportunities may be given to prepare their own syllabus in accordance to with the local environment. It is revealed through experiences that these kinds of training were of immense help to raise the standard of achievement.

##### **Training to prepare TLM:**

Learning by doing is the modern technology to be followed in the classroom. The pupils learn by doing will result in tremendous understanding. Low cost and No cost aids do play an important role. Live models may be used. It is up to the teacher to select the materials and the mode of preparation. The training in preparation of teaching learning material is very important.

**Training in Multi-Grade Teaching:**

Every primary school is having five classes. Every upper primary is having eight classes. High & Hr.Sec. Schools are also having VI, VII, VIII classes. Most of the primary and upper primary schools are not having a teacher for each class. So it is very difficult to maintain discipline At the same time teaching all students will be a hard job. Multigrade teaching is the best way to handle this situation. So, the teachers in primary, upper primary must be exposed.

**Training in the preparation and usage of ABT cards:**

As it was already explained a teacher must be in a position to engage the classes without teachers. Activity Based Teaching Cards will useful to engage the pupils successfully. So training in the preparation and usage of ABT cards in proposed.

**Training to Handle IED Children:**

A group, which is often not cared of, is the IED children. The general concept among the teaching fraternity is that the IED children have to be dealt by the specialized teachers. As Education for all aims the inclusive education for IED the teachers have to be exposed to the identification of the IED and the behavior towards IED children. Evaluation and Monitoring methods have to be differently followed for the IED children so it is proposed to give training in this part.

**Joyful Learning:**

Classrooms environment must reciprocate the home climate. It will be achieved only when happiness prevails in the classroom. This will be possible if the teacher is empowered with joyful teaching learning process. The scattered concentration of the pupils will be centralized only by joyful learning practice. Teachers are to be given training in joyful learning.

**Health Education:**

Primary school children lack in identifying contagious diseases. They must be brought up with the awareness of hygienic principles so the teachers are to be given trainings in health education.

**Evaluation:**

Evaluation and monitoring plays an important role in assessing the overall development of the children so it is proposed to give training in evaluation.

**Training to Headmasters:**

Headmasters are the task bearers of any project in education. They have to be equipped with administrative as well as academic skill. In addition to the same training that are given to the teachers, the Headmasters have to be given administrative training. Each and every aspect of Micro and Macro level administration is to be exposed to that. He should be a man of histrionic talents. In order to inculcate these qualities among the H,Ms it is proposed to give trainings.

**2.21.3. Orientation to VEC Members:**

Two days Orientation Training about the function of the VECs was given during the month of March 2002. This year budget provides giving training to 8 members of each VLC for a period of two days.

**2.21.4. Provision of TLM, TLE, School Grant:**

As the main objective of Education For All scheme is providing quality Education to the children, the day to days scenario and the state of the Art of the Environmental of the educational technology have to be effectively exposed to the teachers, so we have planned to assist the teachers in preparing the necessary teaching learning materials, by granting them a sum of Rs. 500/- each. Each and every proposed new school have to be assisted with the grant of Rs.10000/- to equip with teaching learning equipments. 8 Primary Schools are identified 20 upgraded primary schools will be provided with sum of Rs.50000/- for this purpose.

#### **2.21.5. Curriculum Revision – VI standard Text book:**

As the Government has decided to revise the VI Standard Text Book, Steps are being taken to form a committee to give suggestion for the revision of VI Standard Curriculum.

#### **2.21.6. Innovation - Computer Literacy, Vocational Skill Development Skills**

More than 1300 Girls Students were able to learn the Computer Literacy during the last March in 13 Blocks. It was an advantage for the rural school age children. This innovative scheme will be continued for this plan period also.

#### **2.22 :Project Management**

The chief educational officer Pudukkottai will be the District Programme Co-ordinator. The District Elementary Education officer is the Additional District programme co-ordinator. Both the District Programme Co-ordinator and the Additional District Programme Co-ordinator are jointly responsible for the implementation of the scheme and also financial aspects. They are assisted by the Assistant District Programme Co-ordinator in the cadre of Higher secondary Head-Master. He is fully responsible in implementing and co-ordinating all the activities at all levels. The Annual work-plan-Budget is well planned taking into consideration of all major salient features of Sarva Shiksha Abhiyan.

Planning, Implementation and supervisor the plan formulation began at the gross-root level. The village education committees and the parent teachers association were conducted in the schools and at the CRC-levels. These meetings reveal their the specific needs at which our attention has to be paid. These meetings were conducted 3<sup>rd</sup> and 4<sup>th</sup> week of March. VEC members including 1SC, 1 women and 1 parent of the disabled children teachers, Head masters, NGOs and self help group members were participated in the meetings. They discussed their school needs and drew the attention of the respective village people. All the decisions taken in the meeting were made known to all.

The management set up at the district level have been organized under the control of the District Programme Co-ordinator the Chief Educational Officer is functioning as the District Programme Co-ordinator. The DEEO is officiating as the Additional District Programme Co-ordinator. An assistant to the DPCO has been appointed the cadre of Hr. Sec. School Head Master. The District Programme Co-ordinator office is patterned as follows.

As this scheme is the people movement the collector of the District is the Honorary president of the District level SSA committee each and every activity is planned & programmed under the valuable guidance of the collector.

**Block Level:**

As this is a District Primary Education Programme district all the 13 block have been equipped with BRC centers but these BRC center is reorganized as follows. A supervisor in the cadre of High school Head Master appointed. To have a full-fledged knowledge resource of Teacher Educators have been appointed subject oriented. The BRCs are to be equipped with the computer as the BRCs serve as the mini DIET at the block level there are to be adequately equipped in all the possible ways. The correlation and co-ordination between various levels of educational institution have become very important to note the day to days advancement of the project activities, so it is necessary to spread all the important improvement through a communication from the district level to the BRC level.

**2.22.1. Establishment of MIS:**

The District Project office is provided with a Computer System and Data Entry Operator is appointed. All the official & financial data's are compiled in the system.

**2.22.2. Implementation of DISE:**

Training for DISE preparation was given to all Primary School H.Ms and Heads of Schools which are having Upper Primary Classes. All the DISEs Data's were compiled and sent to the State Project Office.

### 2.22.3. Appointment of Project Staff :

Block Resource Teachers are appointed by the Teachers Recruitment Board. Only 4 vacancies are to be filled up.

### 2.23. Convergence with ongoing Schemes

Tamilnadu Government shows keen interest in the improvement of education, particularly elementary education. Considerable improvements have been achieved through their popular schemes the free noon meal, supply of free text books, supply of free uniform, special scholarship to SC children etc. M.L.A's of Tamilnadu through their constitutional development fund contribute a major amount in construction of school buildings. Members of parliament allot development funds of civil work pertaining to schools. Rural development department is also contributing toward, this scheme. Medical departments have conducted health camps. Assistance from these sources is also identified and incorporated with SSA scheme.

**The following table shows the number of beneficiaries of the noon-meal scheme**

**TABLE : 2.9**

**Noon-Meal 2002-2003**

Sl.No	Name of Block	Noon-Meal		
		B	G	T
1	Kunnandarkoil	5250	4593	9843
2	Annavasal	7750	7464	15214
3	Viralimalai	7280	7048	14328
4	Gandarvakkottai	4670	4505	9175
5	Pudukkottai	8225	8250	16475
6	Thiruvarankulam	7605	7279	14884
7	Karambakudy	7802	7675	15477
8	Thirumayam	2586	2610	5196
9	Ponnamaravathy	4550	4500	9050
10	Arimalam	3362	3171	6533
11	Aranthangi	9000	8750	17750
12	Manamelkudi	4650	4965	9615
13	Avudaiyarkoil	4450	3700	8150
	<b>District Average</b>	<b>77180</b>	<b>74510</b>	<b>151690</b>

## **2.24. ISSUES AND STRATEGIES:**

To achieve EFA we have to spot out the issues at the block level. In this annual work plan all the issues have been high lighted through tables .Out of school children, special focus Group. Lack of infrastructure facilities, Repetition rate and Transition are some of the issues, which have to be addressed through various strategies.

### **2.24.1 Migratory School Age Population:**

To cover the educational needs of the Migratory School Age Population, starting of Mobile Schools will be the solution. Wherever the Mobil School is not possible to function, brdge courses are planned.

### **2.24.2 Out of School Children :**

Out of School Children numbering 1037 are scattered here and there. This is a major issue. The habitations which do not fall under the regular norms for opening a new School, That particular hamlet will be served with EGS centres.

### **2.24.3 Repetition Rate :**

Co-hort studies conduct during the past years clearly indicated that the Repetition rate is very high. This research – oriented issue will be given higher priority and innovative strategies will be framed to reduce the Repetition rate.

### **Disabled**

Due to the efforts of the VECs and District rehabilitation officer out of 1661 children 1564 have enrolled in the Primary level. In Upper primary level 464 out of 553 have already been enrolled. The remaining 97+89 disabled children will be brought into Mainstream during 2003-2004.

### **Enrolment**

Though the District NER is 91.19, the NER of Manamelkudi Block is comparatively low at 72.40. Special programmes will be taken up to attain the Maximum.

### **Transition Rate**

By personnel guidance of the teachers and VECs all effort will be taken to achieve 100% transition rate.



## CHAPTER – III

# ACTIVITIES AND BUDJET

The Government sanctioned a sum of Rs. 39,620 lakhs for the implementation of SSA programme for the year 2001 – 2002. Due to unavoidable reasons, the receipts were only Rs. 1976 lakhs. The district received the said amounts after 31<sup>st</sup> March 2002. In view of the above said reasons, the funds earmarked for the important strategies of the SSA, were not spent out during 2001 – 2002, even though the activities were already accelerated and the spill over amount was utilized in the years 2002 and 2003 completing.

The activities, for which the funds were sought for, were the important corner – stones in the achievement of the SSA programme. sum of Rs. 19.76 lacks, received after 31<sup>st</sup> March 2002, was being kept in the spill – overheads. It was proposed to utilize the funds for the purposes for which they were planned for during the consquetive year 2002– 2003.and the total spill over amount was utilized.

2002 –2003

For the year 2002 –2003, the budget allocation was Rs 519.79 laks, of which Rs 380.676 lakhs was spent in the same year. The balance amount Rs 139.115 lakhs, has been shown in the spill over column, and will be utilized completely as already detailed before, in the year 2003-2004.

2003 – 2004

### 3.1 PRIMARY SCHOOLS

To achieve the ideal of 100% Access, the first and foremost goal of SSA, it is proposed to open 13 new primary schools in our district.

The Budget estimate shows the salary for 84 new teachers (for these new 8 schools) and for 68 existing teachers (in 34 existing schools).

The total no of primary schools is 1098 and the total no of teachers in the Government and Aided Schools in the primary section is 3504.

The TLE Grants are provided to the newly – open 13 schools.

The Total outlay is Rs 71.869 lakhs.

### 3.2 UPPER PRIMARY SCHOOLS

The no of the existing elementary to be upgraded as upper primary schools is identified as 17.

The newly sanctioned posts of 20 teachers in the up section and the existing 121 teachers are to be provided their salary. Further the salary of 15 additional teachers is also claimed in the budget.

The no of Government upper primary schools is 304 and the total no of teachers in the Government and Aided schools in the up section is 2085.

The TLE Grants are slight for the newly opened 17 schools.

The Total outlay is RS 139.245.

### 3.3 ALTERNATIVE OF INNOVATIVE EDUCATION

Out of the 3316 habitations in the district, 18 habitations are identified as having no facilities of schools. Hence EGS centers are opened in all these 18 habitations. Further, 20 more habitations are found out as having no schools and also EGS centers cannot be opened there due to paucity of strength. Hence Bridge courses are offered to the children in these 20 habitations. Moreover due to migratory natures of some facilities, 40 children are organized as a group in Residential camps and exposed to elementary learning. In order to enroll 3976 out of school children in the mainstream, we planned to provide Fifty Bridge courses and One Residential school.

The out lay is Rs. 15.513

### 3.4 SPECIAL FOCUS GROUPS

SSA has identified the essential reasons for abstaining from school and has aimed to attack this melody by forgetting on the special Focus Groups, whose second nature is to be absent from the schools due to shine and inhabitations.

The physically challenged, the girls and the SC/ST children are identified as the special Focus Groups 2214 disabled children, 5000 Girls and 1400 SC/St children are to be brought in the movement of SSA during 2003 – 2004.

The plan out lay is Rs. ~~39.36~~ Lakhs

### 3.5 VILLAGE EDUCATION COMMITTEES

The success of the SSA movement is impossible without people's participation. In order to make SSA a mass movement, 1000 meetings are to be organized in the district, having 1543 VECs primary and upper primary schools. Training should be given to 1516 teachers in order to enable them to understand the techniques of exporting the village to send their wards to schools and impressing the importance of universal education.

The plan out lay is ~~27.774~~

### **3.6 CLUSTER RESOURCE CENTRES**

CLUSTER RESOURCE CENTERS are the focal points of SSA movement, these centers are the spring boards for the mass movements, wherein the program starts to the grass – root level and the primary analysis is made out of the first hand experience of the teachers in action.

As a meeting place, furniture becomes an essential item. This budget calls for furniture for 25 CRC for this year, to be followed up by similar demands in the successive years.

Workshops and meetings in the CRCs, contingency Grant, TLM Grants TLE Grant and library books are the various headings that had to be addressed in 144 CRCs.

The plan out lay is Rs .. <sup>53.516</sup> Lakhs.

### **3.7. BLOCK RESOURCE CENTRE**

The 13 Block Resource centers of the district, monitoring the SSA programme is 144 CRCs and 1516 VECs and are responsible to the District level authorities are to be provided with contingency Grant, workshop and Meetings, TLM Grant and also Training Equipments and library Books are costly but not the least, the salary of the staff.

The plan out lay is 162.305.

### **3.8. RESEARCH EVALUATION AND MONITORING**

The impact of the SSA movement is to be evaluated periodically in too and research is being done on the experiences undergone during the process of the movement.

The plan out lay is Rs. 22.740 Lakhs.

### **3.9 CIVIL CONTRUCTION WORKS**

57 CRC s are identified as in need of buildings, 60 primary schools in need of 2 class rooms and 21 primary schools in need of 3 class rooms.

Drinking water facilities for 82 primary schools and toilets for 146 schools are to be provided.

The plan lay out is 430.00

### **3.10 MAINTANANCE AND REPAIR WORKS**

Out of the 1516 schools, 1402 schools need repair works and maintenance.

The plan out lay is 70.100

### **3.11 MANAGEMENT**

Needless to say that the District Project office is the SSA programs at the district level.

The plan lay out for the management is Rs. ~~35.00~~ Lakhs

### **3.12 TRAINING**

The success of the program steams from the ability ad skill of the teachers, who must be trained enough so that they lur the children towards the school and impress upon the village people about the importance of universal education.

The training in the curriculum content, Teaching, Learning materials, Multi Grade Teaching, joyful learning and on top of all the health & hygiene awareness will go a long way in making the educators lead a pivotal role in successful implementation of the program. 3504 Primary School Teachers and 2085 Upper Primary School Teachers of brought under the preview of this Training Programme.

The out lay is Rs.78.246 Lakhs.

### **3.13 INNOVATION**

This century, the era of Computers, cannot have any programme without accepting the supreme sovereignty of the computer. Manhood can no longer boast itself as literate without attaining computer literacy.

Hence Computer Education becomes a must in the SSA movement. It helps the Primary School Children to be aware of direction of the progress of humanity in the present era and will help them accelerate their pursuit of education.

The Socially suppressed Girls should be emancipated from the clutches of male chauvinism and the only avenue open is to bring the economic independent at the hands of the Girls. Hence useful vocational Arts and Crafts activities for Girls and also the special section of our society, viz., SC & ST Children are to be organized in full vigour.,

Nursery Education Form and Integral part of the SSA Programme and it has to be earmarked in the budget also.

The Plan Layout for the above noble purposes is Rs.45.000 Lakhs.

### **3.14 PROCUREMENT PLAN**

All the construction works are to be executed by the village education committees, monitored by themselves. Due assistance will be given by Civil Consultants.

For the procurement of all other materials, Government norms are to be followed, such as open tender system. All the activities will be completely transparent.

### 3.15 IMPLEMENTATION SCHEDULE

The engine of growth in literacy was the expansion of Primary Education. To get the desired result all the activities planned in the annual work plan and budget (2003-2004) should be planned before execution. Implementation of various activities of this year will go according to the time schedule stated in the implementation schedule which is enclosed in the Annexure.

### CONCLUSION

What was done in 2001-2002 is recorded in chapter 1. What is being done in 2002-2003 is explained in Chapter 2. What is to be done is brought forward in Chapter 3.

The team, which has been entrusted with the implementation of SSA movement, is satisfied with the performance of 98.5% success in most of the activities. And yet the team is not complacent and does not want to rest on its laurels.

With double vigor, it is proposed to invest all its resources and skills in making the ideal of SSA programme with 100% success.

With the noble co-operation and guidance of the State and Central Governments the team considers that the goal to achieve the universal education by 2010 is a viable and programmatic one. It is pledged by all the members of the team to put in their spirit and flesh for the realization of the noble goals of SSA.

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# **BUDGET**

**2003 - 2004**



Table A

S. No.	Maj. Act.	Activity Description	Pudukkottal				
			2001-2002				
			Receipt		Exp.	Spill	
			Phy.	Fin.		Phy.	Fin.
<b>1</b>	<b>PFE</b>	<b>Primary Schools</b>					
i		No. of Schools					
ii		Salary of new teachers					
iii		Salary of addl. Teachers					
iv		School Grants					
v		Teachers Grants					
vi		TLE Grants	0	0		0	0
		<b>Total</b>		<b>0.000</b>			<b>0.000</b>
<b>2</b>	<b>UPE</b>	<b>Upper Primary Schools</b>					
i		No. of Schools					
ii		Salary of new teachers					
iii		Salary of addl. Teachers					
iv		School Grants					
v		Teachers Grants					
vi		TLE Grants	128.000	6.810		128.000	6.810
		<b>Total</b>		<b>6.810</b>			<b>6.810</b>
<b>3</b>	<b>AIE</b>	<b>Alternative &amp; Innovative Education</b>					
i		EGS Centres (Unserved Habitations)					
ii		Bridge Courses/Transit Camps					
iii		Residential Camps					
		<b>Total</b>		<b>0</b>			<b>0</b>
<b>4</b>	<b>SFG</b>	<b>Special Focus Groups</b>					
i		Education of disabled					
ii		Education of Girls					
iii		Education of SC/ST Children					
		<b>Total</b>		<b>0</b>			<b>0</b>
<b>5</b>	<b>VEC</b>	<b>Village Education Committees</b>					
i		Meetings					
ii		Training					
		<b>Total</b>		<b>0</b>			<b>0</b>
<b>6</b>	<b>CRC</b>	<b>Cluster Resource Centres</b>					
i		Workshops and Meetings					
ii		Furniture					
iii		Contingency Grant					
iv		TLM Grant					
v		TLE Grant					
vi		Library Books					
vii		TA/DA					
		<b>Total</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>
<b>7</b>	<b>BRC</b>	<b>Block Resource Centres</b>					
i		Salary of Staff					
ii		Furniture	0	0		0	0
iv		Workshops and Meetings					
v		TLM Grant					
vi		Training Equipments					
vii		Library Books					
viii		TA/DA					
		<b>Total</b>	<b>0.000</b>	<b>0.000</b>		<b>0.000</b>	<b>0.000</b>
<b>8</b>	<b>REM</b>	<b>Research, Evaluation &amp; Monitoring</b>					
<b>9</b>	<b>CCW</b>	<b>Civil Construction Works</b>					

S. No.	Maj. Act.	Activity Description	Pudukkottai				
			2001-2002				
			Receipt		Exp.	Spill	
Phy.	Fin.	Phy.	Fin.				
i		Construction of BRCs					
ii		Construction of CRCs					
iii		Construction of two classroom					
iv		Construction of three classroom	2	9.000		2	9.000
v		Drinking Water	16	2.400		16	2.400
vi		Toilets	8	1.600		8	1.600
		<b>Total</b>	<b>0.000</b>	<b>13.000</b>		<b>0.000</b>	<b>13.000</b>
<b>10</b>	<b>MRW</b>	<b>Maintenance &amp; Repair Works</b>					
<b>11</b>	<b>MGT</b>	<b>Management</b>					
i		Salary of staff					
ii		Furniture and Equipment					
iii		Books and Periodicals					
iv		Maintenance of equipment					
v		Consumable and Stationery					
vi		Management Information System					
vii		Media and Documentation					
viii		Training to Project Staff					
ix		Consultancy					
x		Contingency					
xi		TA/DA					
		<b>Total</b>	<b>0.000</b>	<b>0.000</b>		<b>0.000</b>	<b>0.000</b>
<b>12</b>	<b>TRG</b>	<b>Training</b>					
i		Training to Teachers (Primary)					
ii		Training to Teachers (Middle)					
		<b>Total</b>	<b>0.000</b>	<b>0.000</b>		<b>0.000</b>	<b>0.000</b>
<b>13</b>	<b>INO</b>	<b>Innovation</b>					
i		Computer Education					
ii		Edn. of Girls ( Arts and Crafts)					
iii		Edn. of SC/ST Children (Arts and					
iv		Nursery Education					
		<b>Total</b>	<b>0.000</b>	<b>0.000</b>		<b>0.000</b>	<b>0.000</b>
		<b>Grand Total</b>		<b>19.810</b>			<b>19.810</b>

Table B

S. No.	Maj. Act.	Activity Description	Receipt		Pudukkottai Expenditure		Spillover	
			Phy	Fin	Phy	Fin	Phy	Fin
<b>1</b>	<b>PFE</b>	<b>Primary Schools</b>						
i		No. of Schools						0.000
ii		Salary of new teachers	34	98.280	34	20.300		77.980
iii		Salary of addl. Teachers	12	5.040			12	5.040
iv		School Grants						0.000
v		Teachers Grants	12	0.060	12	0.060		0.000
vi		TLE Grants	117	11.700	117	11.700		0.000
		<b>Total</b>		<b>115.080</b>	<b>0.000</b>	<b>32.060</b>		<b>83.020</b>
<b>2</b>	<b>UPE</b>	<b>Upper Primary Schools</b>						
i		No. of Schools						0.000
ii		Salary of new teachers	72	30.240	72	19.740		10.500
iii		Salary of addl. Teachers	20	8.400			20	8.400
iv		School Grants	276	5.520	276	5.520		0.000
v		Teachers Grants	2167	10.835	2167	10.835		0.000
vi		TLE Grants	72	36.000	72	36.000		0.000
		<b>Total</b>	<b>0.000</b>	<b>90.995</b>		<b>72.095</b>	<b>0.000</b>	<b>18.900</b>
<b>3</b>	<b>AIE</b>	<b>Alternative &amp; Innovative Education</b>						
i		EGS Centres (Unservd Habitations)	18	3.801	18	3.801	0	0
ii		Bridge Courses/Transit Camps						
iii		Residential Camps						0.000
		<b>Total</b>	<b>0.000</b>	<b>3.801</b>	<b>0.000</b>	<b>3.801</b>	<b>0.000</b>	<b>0.000</b>
<b>4</b>	<b>SFG</b>	<b>Special Focus Groups</b>						
i		Education of disabled	1800	7.2	1800	7.200		0.000
ii		Education of Girls						0.000
iii		Education of SC/ST Children						0.000
		<b>Total</b>	<b>0.000</b>	<b>7.200</b>	<b>0.000</b>	<b>7.200</b>	<b>0.000</b>	<b>0.000</b>
<b>5</b>	<b>VEC</b>	<b>Village Education Committees</b>						
i		Meetings						0.000
ii		Training	1499	7.195			1499	7.195
		<b>Total</b>	<b>0.000</b>	<b>7.195</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>7.195</b>
<b>6</b>	<b>CRC</b>	<b>Cluster Resource Centres</b>						
i		Workshops and Meetings	144	2.03	144	2.03	0	0
ii		Furniture						
iii		Contingency Grant	144	3.625	144	3.625		0.000
iv		TLM Grant	144	1.45	144	1.450		0.000
v		TLE Grant						0.000
vi		Library Books						0.000
vii		TA/DA						0.000
		<b>Total</b>	<b>0.000</b>	<b>7.105</b>	<b>288.000</b>	<b>7.105</b>	<b>0.000</b>	<b>0.000</b>
<b>7</b>	<b>BRC</b>	<b>Block Resource Centres</b>						
i		Salary of Staff	0	0	0	0	0	0
ii		Furniture						

Maj. Act.	Activity Description	Pudukkottai					
		Receipt		Expenditure		Spillover	
		Phy	Fin	Phy	Fin	Phy	Fin
	Contingency Grant						0.000
	Workshops and Meetings						0.000
	TLM Grant						0.000
	Training Equipments						0.000
	Library Books						0.000
	TA/D/A						0.000
	<b>Total</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>
<b>REM</b>	<b>Research, Evaluation &amp; Monitoring</b>	<b>1467</b>	<b>13.203</b>	<b>1467</b>	<b>13.203</b>		<b>0.000</b>
<b>CCW</b>	<b>Civil Construction Works</b>						
	Construction of BRCs						0.000
	Construction of CRCs						0.000
	Construction of two classroom	42	126.000	42	96.000		30.000
	Construction of three classroom						0.000
	Drinking Water	132	19.800	132	19.800		0.000
	Toilets						0.000
	<b>Total</b>	<b>0.000</b>	<b>145.800</b>	<b>174.000</b>	<b>115.800</b>	<b>0.000</b>	<b>30.000</b>
<b>MRW</b>	<b>Maintenance &amp; Repair Works</b>	<b>1467</b>	<b>73.350</b>	<b>1467</b>	<b>73.350</b>		<b>0.000</b>
<b>MGT</b>	<b>Management</b>						
	Salary of staff						0.000
	Furniture and Equipment						0.000
	Books and Periodicals						0.000
	Maintenance of equipment						0.000
	Consumable and Stationery						0.000
	Management Information System						0.000
	Media and Documentation						0.000
	Training to Project Staff	420	1.925	490	1.925		0.000
	Consultancy						0.000
	Contingency						0.000
	TA/DA						0.000
	<b>Total</b>	<b>0.000</b>	<b>1.925</b>	<b>490.000</b>	<b>1.925</b>	<b>0.000</b>	<b>0.000</b>
<b>TRG</b>	<b>Training</b>						
	Training to Teachers (Primary)	4	0.050	4	0.050		0.000
	Training to Teachers (Middle)	649	9.087	649	9.087		0.000
	<b>Total</b>	<b>0.000</b>	<b>9.137</b>	<b>653.000</b>	<b>9.137</b>	<b>0.000</b>	<b>0.000</b>
<b>INO</b>	<b>Innovation</b>						
	Computer Education	1401	15.000	1401	15.000		0.000
	Edn. of Girls (Arts and Crafts)	7500	15.000	7500	15.000		0.000
	Edn. of SC/ST Children ( Arts and Crafts)	7500	15.000	7500	15.000		0.000
	Nursery Education						0.000
	<b>Total</b>		<b>45.000</b>		<b>45.000</b>		<b>0.000</b>
	<b>Grand Total</b>		<b>519.791</b>		<b>380.676</b>		<b>139.115</b>

Table - C

S. No.	Maj. Act.	Activity Description	Pudukkottai				2002-03 spillover
			2001-2002				
			Spillover		Expenditure		
Phy.	Fin.	Phy.	Fin.				
<b>1</b>	<b>PFE</b>	<b>Primary Schools</b>					
i		No. of Schools					0.000
ii		Salary of new teachers					77.980
iii		Salary of addl. Teachers					5.040
iv		School Grants					0.000
v		Teachers Grants					0.000
vi		TLE Grants	0	0	0	0	0.000
		<b>Total</b>		<b>0.000</b>		<b>0.000</b>	<b>83.020</b>
<b>2</b>	<b>UPE</b>	<b>Upper Primary Schools</b>					0.000
i		No. of Schools					0.000
ii		Salary of new teachers					10.500
iii		Salary of addl. Teachers					8.400
iv		School Grants					0.000
v		Teachers Grants					0.000
vi		TLE Grants	128.000	6.810	128.000	6.810	0.000
		<b>Total</b>		<b>6.810</b>		<b>6.810</b>	<b>18.900</b>
<b>3</b>	<b>AIE</b>	<b>Alternative &amp; Innovative E</b>					0.000
i		EGS Centres (Unservd					0
ii		Bridge Courses/Transit Camp					0
iii		Residential Camps					0.000
		<b>Total</b>		<b>0</b>		<b>0</b>	<b>0.000</b>
<b>4</b>	<b>SFG</b>	<b>Special Focus Groups</b>					0.000
i		Education of disabled					0.000
ii		Education of Girls					0.000
iii		Education of SC/ST Children					0.000
		<b>Total</b>		<b>0</b>		<b>0</b>	<b>0.000</b>
<b>5</b>	<b>VEC</b>	<b>Village Education Committ</b>					0.000
i		Meetings					0.000
ii		Training					7.195
		<b>Total</b>		<b>0</b>		<b>0</b>	<b>7.195</b>
<b>6</b>	<b>CRC</b>	<b>Cluster Resource Centres</b>					0.000
i		Workshops and Meetings					0
ii		Furniture					0.000
iii		Contingency Grant					0.000
iv		TLM Grant					0.000
v		TLE Grant					0.000
vi		Library Books					0.000
vii		TA/DA					0.000
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.000</b>
<b>7</b>	<b>BRC</b>	<b>Block Resource Centres</b>					0.000
i		Salary of Staff					0
ii		Furniture	0	0	0	0	0.000
iv		Workshops and Meetings					0.000
v		TLM Grant					0.000
vi		Training Equipments					0.000
vii		Library Books					0.000
viii		TA/DA					0.000
		<b>Total</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>
<b>8</b>	<b>REM</b>	<b>Research, Evaluation &amp; Monitoring</b>					<b>0.000</b>
<b>9</b>	<b>CCW</b>	<b>Civil Construction Works</b>					0.000

i		Construction of BRCs					0.000
ii		Construction of CRCs					0.000
iii		Construction of two					30.000
iv		Construction of three	2	9.000	2	9.000	0.000
v		Drinking Water	16	2.400	16	2.400	0.000
vi		Toilets	8	1.600	8	1.600	0.000
		<b>Total</b>	<b>0.000</b>	<b>13.000</b>	<b>0.000</b>	<b>13.000</b>	<b>30.000</b>
<b>10</b>	<b>MRW</b>	<b>Maintenance &amp; Repair Works</b>					<b>0.000</b>
<b>11</b>	<b>MGT</b>	<b>Management</b>					<b>0.000</b>
i		Salary of staff					0.000
ii		Furniture and Equipment					0.000
iii		Books and Periodicals					0.000
iv		Maintenance of equipment					0.000
v		Consumable and Stationery					0.000
vi		Management Information Sys					0.000
vii		Media and Documentation					0.000
viii		Training to Project Staff					0.000
ix		Consultancy					0.000
x		Contingency					0.000
xi		TA/DA					0.000
		<b>Total</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>
<b>12</b>	<b>TRG</b>	<b>Training</b>					<b>0.000</b>
i		Training to Teachers (Primary)					0.000
ii		Training to Teachers (Middle)					0.000
		<b>Total</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>
<b>13</b>	<b>INO</b>	<b>Innovation</b>					<b>0.000</b>
i		Computer Education					0.000
ii		Edn. of Girls ( Arts and					0.000
iii		Edn. of SC/ST Children					0.000
iv		Nursery Education					0.000
		<b>Total</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>
		<b>Grand Total</b>		<b>19.810</b>		<b>19.810</b>	<b>139.115</b>

**Sarva Shiksha Abhiyan, Tamilnadu**

**Table D  
Budget Estimate for 2003-2004**

S. No.	Maj. Act.	Activity Description	Unit Cost	Pudukkottai	
				Phy.	Fin.
<b>1</b>	<b>PFE</b>	<b>Primary Education</b>			
i		No. of Schools		13	
ii		Salary of new teachers	0.840	84	70.560
iii		Salary of addl. teachers	0.840		
iv		School Grant	0.020		
v		Teachers Grant	0.005		
vi		TLE Grant	0.100	13	1.300
		<b>Total</b>			<b>71.860</b>
<b>2</b>	<b>UPE</b>	<b>Upper Primary Education</b>			
i		No. of Schools		17	
ii		Salary of new teachers	0.840	121	101.640
iii		Salary of addl. teachers	0.840	15	12.600
iv		School Grant	0.020	304	6.080
v		Teachers Grant	0.005	2085	10.425
vi		TLE Grant	0.500	17	8.500
		<b>Total</b>			<b>139.245</b>
<b>3</b>	<b>AIE</b>	<b>Alternative &amp; Innovative Education</b>			
i		EGS Centres (Unservd Habitations)	0.211	18	3.803
ii		Bridge Courses/Transit Camps	0.211		10.550
iii		Residential Camps	0.030		1.200
		<b>Total</b>			<b>15.553</b>
<b>4</b>	<b>SFG</b>	<b>Special Focus Group</b>			
i		Education of disabled	0.012	2214	26.568
ii		Education of Girls	0.002	5000	10.000
iii		Education of SC/ST Children	0.002	1400	2.800
		<b>Total</b>			<b>39.368</b>
<b>5</b>	<b>VEC</b>	<b>Village Education Committees</b>		1543	
i		Meetings	0.018		13.887
ii		Training	0.009		13.887
		<b>Total</b>			<b>27.774</b>
<b>6</b>	<b>CRC</b>	<b>Cluster Resource Centres</b>		144	
i		Workshops and Meetings	0.002		0.288
ii		Furniture	0.100		2.500
iii		Contingency Grant	0.025		3.600
iv		TLM Grant	0.010		1.440
v		TLE Grant	0.250		36.000
vi		Library Books	0.100		14.400
vii		TA/DA	0.002		0.288
		<b>Total</b>			<b>58.516</b>
<b>7</b>	<b>BRC</b>	<b>Block Resource Centres</b>		13	
i		Salary of Staff	10.000		130.000
ii		Furniture	1.000		
iii		Contingency Grant	0.125		1.625
iv		Workshops and Meetings	0.005		0.780
v		TLM Grant	0.050		0.650
vi		Training Equipments	1.000		13.000
vii		Library Books	0.250		3.250
viii		TA/DA	1.000		13.000
		<b>Total</b>			<b>162.305</b>

S. No.	Maj. Act.	Activity Description	Unit Cost	Pudukkottai	
				Phy.	Fin.
8	REM	Research, Evaluation & Monitoring	0.015	1516	22.740
9	CCW	Civil Construction Works			
i		Construction of BRCs	6.000		
ii		Construction of CRCs	2.000	57	114.000
iii		Construction of two classroom	3.000	60	180.000
iv		Construction of three classroom	4.500	21	94.500
v		Drinking Water	0.150	82	12.300
vi		Toilets	0.200	146	29.200
		Total			430.000
10	MRW	Maintenance & Repair Works	0.050	1402	70.100
11	MGT	Management			
i		Salary of staff	22.000		22.000
ii		Furniture and Equipment	3.000		3.000
iii		Books and Periodicals	0.500		0.500
iv		Maintenance of equipment	0.500		0.500
v		Consumable and Stationery	0.350		0.350
vi		Management Information System	2.000		2.000
vii		Media and Documentation	2.000		2.000
viii		Training to Project Staff	0.010		1.000
ix		Consultancy	2.500		2.500
x		Contingency	0.140		0.150
xi		TA/DA	1.000		1.000
		Total			35.000
12	TRG	Training			
i		Training to Teachers (Primary)	0.014	3504	49.056
ii		Training to Teachers (Upper Primary)	0.014	2085	29.190
		Total			78.246
13	INO	Innovation			
i		Computer Education	15.000		15.000
ii		Edn. of Girls (Arts and Craft)	15.000		15.000
iii		Edn. of SC/ST Children (Arts and Craft)	5.000		5.000
iv		Nursery Education	15.000		15.000
		Total			50.000
		Grand Total			1200.707



2003-2004

BUDGET ABSTRACT

CATEGORY WISE DISTRIBUTION'

Rs.in Lakhs

		Percentage	Actual Expectation
MANAGEMENT	37.900	3.07	6%
CIVIL WORKS	430.000	34.94	33%
QUALITY	763.004	61.99	61%
<b>TOTAL</b>	<b>1230.904</b>	<b>100.00</b>	<b>100%</b>

## BUDGET ABSTRACT

2003-2004

Budget Amount	1230.904	
Ceiling Amount	1230.825	
Difference	<u>0.079</u>	(Excess)

### CATEGORY WISE

Rs.in Lakhs

	Ceiling Amount	Budget		Percentage
MANAGEMENT(6%)	73.849	37.900	-35.949	3.07%
CIVIL WORKS(33%)	406.172	430.000	23.828	34.94%
QUALITY(61%)	750.804	763.004	12.200	61.99%
<b>TOTAL</b>	<b>1230.825</b>	<b>1230.904</b>	<b>0.079</b>	<b>100.00%</b>

## Annexure :1

### Implementation Schedule for 2003-2004

(Rs. in Lakhs)

S. No.	Maj. Act.	Sub Act.	Activity Description	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
1	PFE		No.of Schools	...			
		A3	Salary of new teachers	...			
		A4	Salary of addl. Teachers	...			
		G1	School Grants	...			
		G2	Teachers Grants	...			
		G3	TLE Grants	...			
2	UPE		No.of Schools	...			
		A5	Salary of new teachers	...			
		A6	Salary of addl. Teachers	...			
		G4	School Grants	...			
		G5	Teachers Grants	...			
		G6	TLE Grants (New & uncovered OBB Schools)	...			
3	AIE	A7	Alternative Schools/Salary - EGS Centres		...	...	...
		P1	Residential Camps		...	...	...
		P2	Bridge courses		...	...	...
4	SFG	S3	Education of disabled		...	...	...
		S1	Education of Girls		...	...	...
		S2	Education of SC/ST		...	...	...
5	CRC	W	Workshops and Meetings	...	...	...	...
			Contingency Grant	...			
		G8	TLM Grant	...	...	...	...
6	BRC		Salary of staff	...	...	...	...
			Furniture	...			
			Contingency Grant	...	...	...	...
			Workshops and Meetings	...	...	...	...
			TLM Grant	...		...	...
			Training Equipments		...		
7	REM		Reaserch and Evaluation		...	...	...
8	CCW	C1	Construction of BRCs		...	...	...
		C2	Construction of CRCs	...	...	...	...
		C3	Construction of two classroom	...	...	...	...
		C4	Construction of three classroom	...	...	...	...
		C5	Drinking Water	...	...	...	...
		C6	Toilets	...	...	...	...

## Implementation Schedule for 2003-2004

(Rs. in Lakhs)

S. No.	Maj. Act.	Sub Act.	Activity Description	Ist Quarter	2nd Quarter	3rd Quarter	4th Quarter
9	RMW		Repairs	...	...	...	...
10	MGT	A1	Salary of staff	...	...		
		E	Furniture and Equipment	...	...		
		B	Books and Periodicals		...	...	...
		M	Maintenance of Equipment	...	...	...	...
		O	Consumables and stationery	...	...	...	...
		K	TA/DA	...	...	...	...
		J	Consultancy	...	...	...	...
			Contingency	...	...		...
			Training to CRC Staff		...		...
			Training to BRC Staff		...	...	...
11	TRG	T1	Training to Teachers (Primary)		...	...	...
		T2	Training to Teachers (Middle)		...	...	...
12	VEC		Training to VEC Members	...			
13	INO	I1	Computer Education	...	...	...	...
		I2	Education of Girls-Innovation programme	...	...	...	...
		I3	Education of SC/ST Innovation Programmes	...	...	...	...
			ECE(New Centres)		...	...	...

## Annexure :2

### List of Habitation for opening new schools

Sl.No	Name of the Block	Habitations for opening new primary school
1	Thirumayam	Malaialingapuram
2	Annavasal	Uruvampatti
3	Ponnamaravathy	Soriampatti
4	Gandarvakkottai	Alavanthanpallam
5	Pudukkottai	Kalanippatti
6	Manamelkudi	Ramnagar
7	Karambakkudi	Manjukkadu
8	Kunnandarkoil	Rajapatti

### Annexure :3

#### List of Primary Schools to be Upgraded for 2003-04

Sl.No	Name of the Block	Name of the Primary School to be upgraded
1	Arimalam	1. PUES,Poonnaiyankudiiruppu
		2. PUES,Kallore colony
2	Thirumayam	1.PUES,Athanoor
3	Ponnamaravathy	1.PUES,Konnaiyanpatti
		2.PUES,Keelathaniyam
4	Pudukkottai	1.PUES,Ashoknagar
5	Manamelkudi	1.PUES,Avudaiyarpattinam
		2.PUES,Kolendiram
6	Karambakudi	1.PUES,Karuppattipatti
		2.PUES,Athiranviduthi
7	Thiruvarankulam	1.PUES,Manganampatti
		2.PUES,Sooranviduthi
8	Annavasal	1.PUES,Murugakonpatti
		2.PUES,Kothirapatti
9	Viralimalai	1.PUES,Pakkudi
		2.PUES,Vilappatti
10	Arathangi	1.PUES,Puduvakkottai
11	Gandarvakkottai	1.PUES,Veeradipatti
		2.PUES,Vembanpatti
12	Kunnandarkoil	1.PUES,Lakkanapatti

**Annexure: 4****EGS CENTERS-BLOCKWISE**

<b>Sl.No</b>	<b>Name of the Block</b>	<b>Name of the EGS Centre</b>	<b>Name of the Teacher</b>	<b>No.of Students</b>
1	Kunnandarkoil	1.Annanagar	Chithra	27
		2.Rajapatti	Radhabai	26
2	Annavasal	1.Mullainagar	Meenakshi B.A	20
3	Gandarvakkottai	1.Manjapettai	M.Thamaraiselvi MSc.Mphil	27
		2.Solagampatti	R.Sangeetha	14
		3.Manganoor	S.Ramesh	33
4	Thiruvarankulam	1.Arivozhi nagar	V.Parimala	28
		2.Sukkirankunndu	N.Suganthi	31
		3.Kathermoydeen theru	K.Vanitha	20
5	Karambakudi	1.Manjikadu	Karuppaiah	30
		2.Pallapuduthupatti	R.Indra	17
		3.Santhanpatti	T.Rerunuga	20
		4.Kattathi	R.Ravi	19
6	Thirumayam	1.Pappavayal	N.Chitradevi	15
		2.Pillamangalam	K.R.Alagukathan	14
7	Ponnamaravathy	1.Sooriampatti	Murugesan	23
8	Arimalam	1.Varikkapallam	Sathya	18
9	Aranthangi	1.Nattumangalam	Veerammal	15
	<b>Total</b>			<b>397</b>

## Annexure :5 a

District Level Committee Meetings held in 2002-2003

Sl.No	Venue	Date
1	District Level Committee/ Collectorate Pudukkottai	24.12.2002
2	District Level Committee/ Collectorate Pudukkottai	8.1.2003
3	District Level Committee/ Collectorate Pudukkottai	13.2.2003
4	District Level Committee/ Collectorate Pudukkottai	17.3.2003



Annexure :5 b

Block Level Committee Meetings held in various blocks  
in 2002-2003

Sl.No	Name of the Block	Date of Block conducted
1	Thirumayam	26.2.03
2	Aranthangi	22.1.03
3	Avudaiyarkoil	31.3.03
4	Gandarvakkottai	24.12.02
5	Ponnamaravathi	28.3.03
6	Pudukkottai	26.3.03
7	Manamelkudi	25.2.03
8	Thiruvarankulam	22.1.03
9	Karambakudi	28.3.03
10	Annavasal	24.2.03
11	Viralimalai	28.2.03
12	Arimalam	24.12.03
13	Kunnandarkoil	22.1.03

## Annexure :5 c

### Particulars of the VECs Meetings held in various Blocks

Sl.No	Name of the Block	Place of Meeting	Date	Participants		
				Male	Female	Total
1	Annavasal	PUES,Annavasal	Feb-03-24,25,26	7	7	14
2	Karambakudi	PUES,Karambakudi	22.1.03	4	7	11
		PUES,Kookaipolankollai	4.2.03	5	5	10
		GHSS,Malaiyur	28.2.03	10	5	15
		PUES,Pappatti	3.2.03	8	3	11
3	Thiruvarankulam	PUMS,Alangudi	3.2.03	8	5	13
4	Kunnandarkoil	PUES,Kunnandarkoil	31.1.03	8	3	11
		PUES,Kunnandarkoil	3.2.03	5	5	10
5	Ponnamaravathy	PUES,Malampatti	7.1.03	11	5	16
		PUES,Ammappatti	17.1.03	10	5	15
		PUES,Manappatti	19.12.02	11	8	19
		PUES,Kalampatti	19.12.02	10	2	12
6	Manamelkudi	PUMS,Jegathapattinam	13.2.03	5	8	13
		PUMS,Sigavanam	23.1.03	3	7	10
		PUES,Pallipakkam	22.1.03	8	4	12
		GHSS,Kattumavadi	13.2.03	8	5	13
7	Pudkkottai	PUMS,Mookampatti	24.1.03	8	5	13
		PUES,Perungalur	24.1.03	8	4	12
		PUES,Ashoknagar	22.2.03	4	7	11
		PUES,Vadavalam	22.2.03	3	9	12
8	Gandarvakkottai	PUES,Marunkorrani	18.2.03	8	7	16
		PUES,Kattunaval	15.2.03	7	4	11
		PUES,Pallavarayanpatti	11.3.03	2	5	7
9	Avudaiyarkoil	PUES,Vellivayal	29.1.03	5	2	7
10	Aranthangi	PUES,Melapattu	6.1.03	5	3	8
11	Arimaiam	PUES,Arimalam	7.1.03	8	3	11
12	Thirumayam	PUES,K.Pallivasal	28.3.03	5	5	10
13	Viralimalai	PUES,Viralimalai	23.1.03	5	5	10
	<b>Total</b>			<b>189</b>	<b>143</b>	<b>332</b>



## **ABBREVIATIONS**

AAEEO	-	Additional Assistant Elementary Education Officer
ABT	-	Activities Based Teaching
ADPC	-	Assistant District Programme Co-ordinator
AEEO	-	Assistant Elementary Education Officer
AIE	-	Alternative and Innovative Education
AS/ALS	-	Alternative School
AWPB	-	Annual Work Plan and Budget
BRC	-	Block Resource Centre
BRT	-	Block Resource Teacher
BQMC	-	Block Quality Monitoring Committee
CEO	-	Chief Educational Officer
CR	-	Completion Rate
CRC	-	Cluster Resource Centre
CM&P	-	Community Mobilization and Participation
DEP	-	Distance Education Programme
DEEO	-	District Elementary Education Officer

DEEP	-	District Elementary Education Plan
DIET/DIT	-	District Institute of Education and Training
DISE	-	District Information System for Education
DPC	-	District Programme Co-ordinator
DPO	-	District Programme Officer
DR	-	Dropout Rate
DRC	-	District Resource Committee
DRG	-	District Resource Group
DR	-	Dropout Ratio
ECCE	-	Early Child-hood Care and Education
ECE	-	Early Childhood Education
EGS	-	Education Guarantee Scheme
EMIS	-	Educational Management Information System
GAR	-	Gross Access Ratio
GER	-	Gross Enrolment Ratio
HI	-	Hearing impaired
HM	-	Head Master
ICDS	-	Integrated Child Development Scheme
IED	-	Integrated Education for Disabled

LD	-	Learning Disability
MDO	-	Media and Documentation Officer
MED	-	Media (Activities)
MGT	-	Management
MIS	-	Management Information System
MLL	-	Minimum Levels of Learning
MR	-	Mentally Retarded
NER	-	Net Enrolment Ratio
NFE	-	Non Formal Education
NGO	-	Non Governmental Organization
OI	-	Orthopedic Impairment
OPE	-	Out of Packet Expense
PFE	-	Primary Formal Education
PMIS	-	Primary Management Information System
POL	-	Petrol, Oil and Lubricant
PRA	-	Participatory Rural Appraisal
PRI	-	Panchayat Raj Institutions
PTA	-	Parent-Teacher Association
PTR	-	Pupil Teacher Ratio

RP	-	Resource Person
RR	-	Repetition Rate
SBT	-	School Based Training
SIM	-	Self Instructional Material
SIEMET	-	State Institute of Educational Management and Training
SPD	-	State Project Director
SPF	-	Special Focus group
SPO	-	State Project Office
SSA	-	Sarva Shiksha Abhiyan
TLM	-	Teaching Learning Material
TLE	-	Teaching Learning Equipment
TR	-	Transition Rate
UC	-	Utilization certificate
UPE	-	Upper Primary Education
VI	-	Visual impaired
VLC/VEC	-	Village Level Committee/ Village Education Committee
WDO	-	Women Development Officer

NIEPA DC



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National Institute of Educational Planning  
 New Delhi  
 Phone: 26101111  
 17, Park Road, New Delhi  
 New Delhi  
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