

EXHIBITION-CUM-MEETING  
MADRAS

# Community Services For School Improvement

*11th June 1968*

NIEPA DC



D03846

*Organised on the occasion of the  
Conference of Chief Ministers and  
State Ministers in charge of Community  
Development, Panchayat Raj and Co-operation*

Sub. National Systems Unit,  
National Institute of Educational  
Planning and Administration  
17-B, Sri Aurobindo Marg, New Delhi-110016  
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**FRONT COVER**

1. Thiru C. N. Annadurai, Chief Minister, distributing books and slates to Corporation School Pupils.
2. Thiru V. R. Nedunchezhiyan, Education Minister, inaugurating the School Improvement Conference, Cuddalore.
3. Articles donated for Schools.
4. Dr. M. D. Paul, Director of School Education, addressing the School Improvement Conference, Cuddalore.

## CONTENTS

	Commentary	1
	Messages	2
	Committees	3
<b>Page</b> 1	This is Tamilnad	4
<b>Page</b> 3	Progress of School Education in Madras State	5
<b>Page</b> 8	School Complexes for School Improvement	6
<b>Page</b> 16	A Revolutionary Idea ! School Improvement Conference	7
<b>Page</b> 20	The Madras Midday Meals Movement	8
<b>Page</b> 24	Care Programme	9
<b>Page</b> 26	School Lunches through Central Kitchen Projects	10
<b>Page</b> 27	Free School Uniforms and Book Banks for School pupils	11
<b>Page</b> 28	Free Books and Slates to our poor pupils	12

“ We, the people serve our Schools ”

## SOUVENIR

13	Supervised Studies for school pupils	<b>Page</b> 29
14	Progress through Prosperity Brigades	<b>Page</b> 30
15	Towards Qualitative Improvement of School Education—The State Institute of Education, Madras	<b>Page</b> 34
16	The Mobile Science Laboratory Moves to our Rural Schools	<b>Page</b> 40
17	Science Laboratory Schemes for our Modern pupils	<b>Page</b> 41
18	Games and Sports for the Youth of Today	<b>Page</b> 43
19	Library schemes for our young learners	<b>Page</b> 45
20	Medical Inspection towards a better Nation	<b>Page</b> 47
21	Corporation of Madras serves our school pupils	<b>Page</b> 49
22	Scouts and Guides and Junior Red Cross	<b>Page</b> 51
23	Parent Teacher Associations for our pupils' Progress	<b>Page</b> 53
24	Educational Statistics of Tamilnad	<b>Page</b> 55
25	Advertisements	

## COMMENTARY

This Souvenir is a record of achievements in the field of public co-operation in School Improvement in Madras State. The Central theme is "Community services for School Improvement." At the same time, the Souvenir serves as a blueprint and a guide not only for continuing such programmes with renewed faith, but also for starting them wherever necessary.

The Souvenir is published on the occasion of the Madras City and Saidapet School Improvement Exhibition-cum-Meeting at Madras on the eleventh of June Nineteen Sixty Eight. The occasion is unique in many ways. For one thing, it is organised on the occasion of the Conference of Chief Ministers and State Ministers in charge of Community Development, Panchayat Raj and Co-operation at Madras. For another thing, it is unique because His Excellency Sardar Ujjal Singh, Governor of Madras, Thiru Jagjivan Ram, Union Minister for Food and Agriculture, Thiru C. N. Annadurai, Chief Minister of Madras, Thiru M. S. Gurupadaswamy, Union Minister of State for Community Development and Co-operation, Thiru V. R. Nedunchezhiyan, Minister for Education and Industries and Thiru M. Muthuswamy, Minister for Local Administration, Madras are participating.

The Souvenir Committee is grateful to all the dignitaries who have sent messages. Thanks are offered to the Chairmen and Members of the various committees, to the Director of School Education, the Officers of the Education Department, to the thousands of co-operating Teachers, Headmasters and Parents, who one and all, gave of their best, to the large number of friends, who gave us advertisements and to Asian Printers for their promptness and co-operation.



“தொட்டனைத்து ஊறும் மணற்கேணி; மாந்தர்க்குக் கற்றனைத்து ஊறும் அறிவு”

★

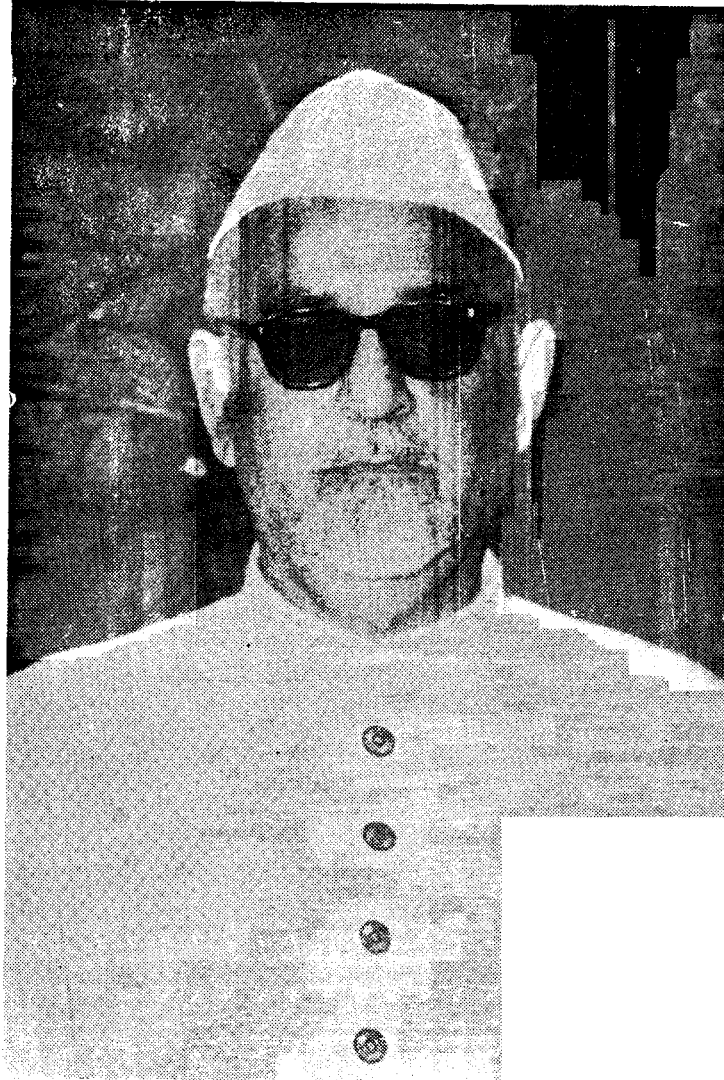
Water will flow from a well in the sand in proportion to the depth to which it is dug, and knowledge will flow from a man in proportion to his learning.

—Thirukkural



**H. S. S. LAWRENCE**  
Chairman, Souvenir Committee

Madras, 10th June 1968

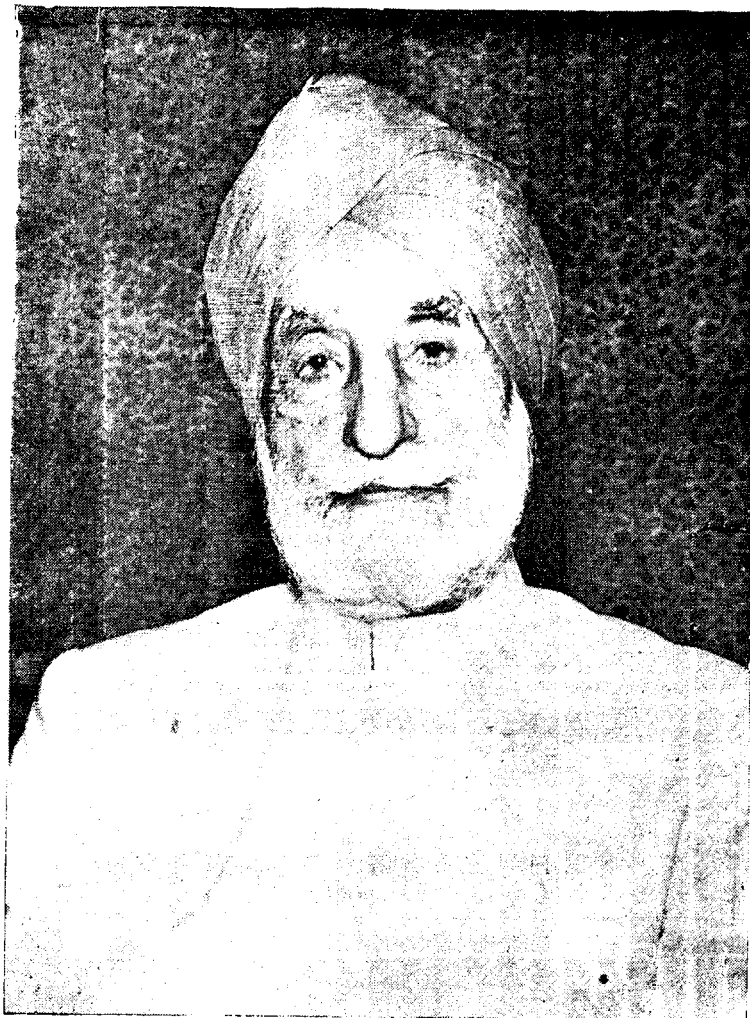


**Dr. Zakir Hussain**  
*President of India*



**Smt. Indira Gandhi!**  
*Prime Minister of India*

MESSAGES



His Excellency  
Sardar Ujjal Singh  
*Governor of Madras*



GOVERNOR OF MADRAS

RAJ BHAVAN

Ootacamund,

24th May 1968

I am happy to know that a School Improvement Conference is proposed to be held in Madras City on the occasion of the Conference of Chief Ministers and State Ministers in charge of Community Development, Panchayat Raj and Co-operation on the 11th of June 1968. I wish the Conference success.

*Ujjal Singh*

(GOVERNOR OF MADRAS)

EDUCATION MINISTER  
INDIA

NEW DELHI

May 24, 1968

*I am happy to hear that the Department of Education, Madras is undertaking a School Improvement Conference early in June, 1968. It is essential that we should stress the qualitative improvement of school education above all things in the course of the next five years. This is a many-sided programme in which teachers, administrators, research workers and the local community are all involved and upon their collective energies will the effectiveness of our work depend. I wish the School Improvement Conference all success.*

**T. SEN**



Thiru C. N. Annadurai  
*Chief Minister of Madras*

C. N. ANNADURAI  
CHIEF MINISTER

FORT ST. GEORGE  
MADRAS  
June 1, 1968

*Tamilnad has shown a way how education could be expanded and improved with the people's participation by organising systematically School Improvement Conferences.*

*Our achievement in this sphere has been applauded by other States and our Prime Minister while speaking in the White House Dinner at Washington some years before had remarked 'In Madras people have banded together to improve their schools. They have given 100 million rupees beyond what the Government spend on their schools.'*

*We should strive more and more to get the cooperation of the people. I wish the Conference all succes.*

*C. N. Annadurai*

*S. Nijalingappa*

Chief Minister

BANGALORE-1,

23-5-1968.

I am glad to know that a School Improvement Conference will be held at Madras on 11th June 1968 under the auspices of the Department of Education, Madras.

I send my best wishes for the success of the Conference.

S. NIJALINGAPPA

**E. M. S. NAMBOODIRIPAD**  
CHIEF MINISTER

*TRIVANDRUM*  
*May 28, 1968*

I am glad to learn that the Department of Education, Madras is holding a School Improvement Conference on 11th June '68, and that a Souvenir reviewing its activities in the past is being published on the occasion. It is gratifying to note that by such various Conferences held in the past, the Department has been able to get vigorous participation of the public in the construction and development of Schools. I congratulate all who work behind this move, and wish all success to the Conference.

**E. M. S. NAMBOODIRIPAD**

I am happy to learn that a School Improvement Conference is proposed to be held in Madras City in June, 1968. I send my best wishes on the occasion.

Schools are towers of light and wisdom. The quality of education imparted to our children in their formative years has to play a vital role in shaping the future of our country.

The task of educating young men and women in a vast and undeveloped country like ours is stupendous and calls for sustained and effective co-operation of the State and the citizens. I hope the School Improvement Conference will evoke people's interest in the cause of education and the philanthropists and the public-spirited persons will extend their fullest co-operation and patronage in making this laudable venture a success.

*Bansi Lal*

**BHAGWAT JHA AZAD**

Minister of State for Education,  
Government of India

NEW DELHI

26th May 1968

I am glad to know that on the occasion of the Conference of Chief Ministers and State Ministers in charge of Community Development, Panchayat Raj and Co-operation on 11th June, 1968 a School Improvement Conference is going to be held in Madras City.

The qualitative improvement of school education is an urgent and vital matter which depends directly on involvement of teachers, administrators and other important bodies within the community. The Conference will, I trust, discuss and evolve ways which through co-ordinated efforts of the people and organisations will promote qualitative improvement of school education.

I wish the Conference all success.

**BHAGWAT JHA AZAD**



**V. R. NEDUNCHEZHIAN**  
*Minister for Education and Industries*

FORT ST. GEORGE  
MADRAS-9  
30th May, 1968

I am glad to know that a School Improvement Conference is proposed to be held in Madras City on the occasion of the Conference of Chief Ministers and Ministers in charge of Community Development to be held on the 11th June, 1968.

School Improvement Conferences have been a great success in our State and this is evident from the fact that as many as 350 Conferences have been conducted so far and that over Rs. 9 crores have been contributed by the public for this laudable cause.

I send my best wishes for the success of the Conference.

**V. R. NEDUNCHEZHIAN**



**Thiru V. R. Nedunchezhiyan**  
*Minister for Education and Industries*  
*Government of Madras*

## **M. MUTHUSWAMY**

*Minister for  
Local Administration*

*Fort St. George,  
Madras-9,  
29-5-1968*

I am extremely happy to hear that the Education Department is proposing to hold an Exhibition during the Chief Ministers' Conference on Community Development to highlight the Community Development Services to School Improvement. Madras State could justifiably take the credit of being the pioneer in this magnificent experiment in public co-operation in the field of Education.

In recent years there has been a tremendous expansion of educational activities. We have done remarkably well in this sphere. In our State the provision of Elementary Education has been universalised. We have reached a stage where every village with a population of 300 and above has an Elementary School within a radius of a mile. The Panchayat Unions that are in-charge of Elementary Education, have done their best also. Our Panchayat Unions are running more than 22,000 Elementary Schools and 5,000 Higher Elementary Schools. To-day roughly a lakh and ten thousand teachers are imparting primary education to 35.5 lakhs of children in Schools coming under the Panchayat Unions.

While no one can dispute the fact that there has been a marked spread of education, the fact also remains that in many Schools several things which are essential to make teaching effective and pleasant are lacking. It may take very many years before the Government and the Managements could think of providing fully all these necessities in Schools, but, if the Local Community could take an interest and come forward to lend a helping hand to provide the much needed facilities, it will not only save time but also enable the Schools to become Centres of light and learning with community support. What is most important in this philosophy of School Improvement is that the School is definitely brought nearer and closer to the Community. It is against this background that Madras School Improvement Schemes were launched some years ago.

It is very significant to observe that the members of the noble teaching profession play a silent yet very active part as 'catalysts' in this noble enterprise. The response of the people of Tamilnad has been very praise worthy. The roles played by Education Department Officers and Officers of the Community Development Department are really remarkable. Their tremendous capacity to achieve great things through public co-operation is really very heartening. The idea of School Improvement graphically depicts how through self-help and self-reliance people can achieve great many things which any official effort may not be able to achieve so swiftly.

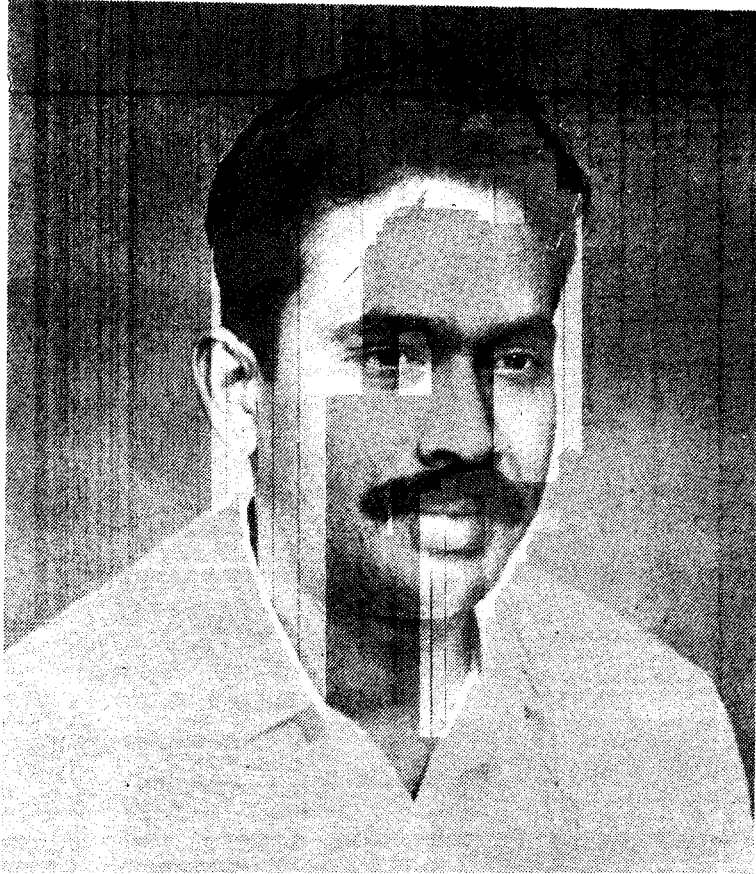
The quality of a School should be of a high order. We are talking of quality in many things and we are adopting "quality control" procedures in many industries. It is high time that we develop a concept of quality in Education. Our School Improvement Conferences will definitely pave the way towards this end.

I am happy to hear that, so far 350 School Improvement Conferences have been held all over Tamilnad and schemes worth over Rs. 9 Crores have been taken up. Two pioneering schemes which are included here are the Free Mid-day Meal Supply and School Uniform Supply to poor children. The Corporation of Madras has undertaken since last year the supply of free books, slates, note books, pencils, etc., to children in Standards from I to V studying in its primary schools. The Prosperity Brigade has launched this year a special School Service Scheme by which white-washing and minor repairs to schools are undertaken by voluntary effort in all the Panchayat Union Schools during the vacation. Tirukural Couplets and portraits of the great Valluvar will also adorn the walls of schools.

I am glad to learn that the proposed School Improvement Exhibition is arranged as an example of the Community Development efforts to strengthen education. It is most fitting that this Exhibition of Community Service to school Improvement is inaugurated by the Union Minister for Community Development.

I wish the Conference and Exhibition all success.

Yours sincerely,  
*M. Muthuswamy.*



**Thiru M. Muthuswamy**  
*Minister for Local Administration*  
*Government of Madras*

கே. ஏ. மதியழகன்  
உணவு - வருவாய்த்துறை அமைச்சர்

தமிழக அரசு தலைமைச் செயலகம்  
சென்னை - 9  
3-6-68

வாழ்கின்ற தலைமுறை வளர்கின்ற தலைமுறைக்கு வழி யமைத்துக் கொடுக்கக் கடமைப்பட்டிருக்கிறது. குழந்தைகளின் நலனில் அக்கறை செலுத்தும் மக்களைக் கொண்ட சமுதாயம் தான் முன்னேற்றம் அடைவதோடு, நாட்டையும் வளம் பெற்ற தாக்கும்.

தமிழகத்தில் பள்ளிச் சீரமைப்பு மாநாடுகள் ஒரு மறு மலர்ச் சியைத் தோற்றுவித்திருப்பதோடு, இந்தத் துறையில் மற்ற மாநிலங்களுக்கும் வழிகாட்டியாகவும் விளங்குகின்றன. எனவே, இந்திய நாட்டின் மாநில முதல்வர்கள் தமிழகத்தின் தலைநகரில் கூடுகின்ற தருணத்தில், பள்ளிச் சீரமைப்பு மாநாடு ஒன்று நடைபெறுவது அறிந்து நான் மெத்த மகிழ்ச்சி யடைகிறேன். மாநாடு வெற்றியடையவும், பெற்றோர்கள், ஆசிரியர்கள், பொது மக்கள் ஆகிய அனைத்துத் தரப்பினரின் சீரிய ஒத்துழைப்பு கிடைக்கவும் வாழ்த்துகின்றேன்,

கே. ஏ. மதியழகன்

**DR. SATHIAVANI MUTHU**

MINISTER FOR HARIJAN WELFARE  
AND INFORMATION

FORT ST. GEORGE  
MADRAS-9

Tamilnad has always given the lead to the rest of the nation in the field of Education. The School Improvement Conference is one such scheme which has helped in no small measure for the expansion as well as improvement of education in this State. It has also helped to tap the public fund. I send my best wishes for the School Improvement Conference to be held in Madras.

*Sathiavani Muthu*

EDUCATION SECRETARY,  
GOVERNMENT OF INDIA  
NEW DELHI

*3rd June, 1968*

*I am happy to hear that the State Department of Education, Madras, is proposing to organise a School Improvement Conference, the 351st in an excellent tradition of school service. I have great pleasure in sending the Conference my warmest good wishes for its success.*

G. K. CHANDIRAMANI



**N. D. SUNDARAVADIVELU**

*Joint Educational Adviser.*

*MINISTRY OF EDUCATION, INDIA*

*New Delhi, the 25th May, 1968.*

I am glad to learn that a School Improvement Conference is proposed to be held in Madras City on 11th June, 1968, on the occasion of the Conference of Chief Ministers and State Ministers in charge of Community Development, Panchayat Raj and Cooperation. It is but proper that a Souvenir is being brought out on this occasion.

Due to continued and calculated indifference towards mass education, most of our schools have been presenting a picture of gross inadequacy and unsuitability for educational purposes. Equipment and teaching aids of any kind have been conspicuous by their absence. To expect quality education from such badly housed and poorly equipped schools is to cry for the moon.

Universal education is the very foundation of democracy. To ensure to the ordinary child what is due to him in the field of education, we should ensure that all the schools – not only the few hundreds that cater to the rich and the high – are improved considerably in all respects. In short, the accumulative deficiencies of generations have to be made good in a few years.

In our present context, Governments – National, State or local – cannot by themselves improve the condition of hundreds of thousands of our schools by providing them with better accommodation, equipment and teaching aids, in any foreseeable future. Effective improvement of all schools in a reasonably short time calls forth the cooperation and contribution of millions. Millions of little drops of water go to make the mighty ocean, which never gets dried up. Millions of humble citizens contributing voluntarily their mite year after year will provide us an ocean of improvement. Unless and until the ordinary citizen takes keen interest in and contributes his share to the development of education, we cannot progress as fast and as well as we should in the field of education. Harnessing the support of the local communities, under what has come to be called “The School

Improvement Movement ” not only helps in raising voluntary and free contribution from the public towards buildings, land and equipment for schools but is also the most commendable way of rousing the spirit and enthusiasm of the entire community for developmental programmes.

As a humble originator of this idea and an implementor for some years, I am gratified that this movement has spread throughout the State and as many as 350 School Improvement Conferences have already been held. I am sure that these Conferences will be a normal annual feature.

In course of time, the common man who has contributed to the improvement of the school in his locality will also get interested in what is going on in our schools. He will start asking for a fair deal for all and full opportunity for everyone. In turn he will add to the material support, already granted, his moral and spiritual support for qualitative improvement of education.

Education is a long-time process. Good education is education that will stand one in good stead in meeting the numerous and varied demands of changes lasting over 50-60 years of one's future. Such education can be achieved only at the end of a long process. There is no short-cut to improvement in education. Anyone that expects and attempts to produce something spectacular in the short span of 5 or 6 years may be running after a mirage. Real and lasting improvement in the quality of education will demand serious and enthusiastically sustained efforts over a long period from all quarters.

I hope the people of Madras will not rest on their oars but will keep alive this movement for self-improvement in education. I wish the Conference all success. My sincere best wishes to the teachers and the taught, the parents, and the public for a golden era of educational opportunities for all.

Yours sincerely,

*N. D. Sundaravadivelu.*

Education is big business in Madras. Over 50 crores of rupees, comprising nearly one fourth of the revenues of the State, are being spent each year.

Every village/suburb with about 250 people has a primary school. High schools have been established in every locality so that by and large within walking distance of every boy and girl there is a high school. These have been achieved by the co-operation of the people in towns and villages with our Government.

To provide all the necessary facilities in all these schools is no easy task. It is here that the people of Tamilnad have come in a special way to improve their own schools.

Starting over ten years back with a movement of people feeding voluntarily the needy children in their school with a mid day meal, this movement of SCHOOL IMPROVEMENT has risen to great heights. From supplying books to children all items of the needs of schools up to school buildings and lands have been provided by voluntary efforts of parents.

This exhibition "Community services for School Improvement" highlights the many services that the community has organised for the welfare of pupils in TAMILNAD. Here is a tangible evidence of what the generous public, parents, teachers and Officers of the Directorate of School Education can do to improve schools.

My thanks to them all.

**M. D. PAUL,**  
*Director of School Education.*

**V. T. TITUS**, M.A., M.Litt., B.T.,  
*Joint Director of School Education.*

*MADRAS-6,  
22-5-1968.*

I am glad that Madras City is going to have a Third School Improvement Conference. Madras had a School Improvement Conference in 1965 and another in 1968. I am sure, with the proverbial spirit of Co-operation and efficiency that the Madras teachers are endowed with, the Conference will be a great success.

This is an age of massive spending by the public exchequer on Social Welfare Schemes like School Education. In Madras, School Education is free upto Standard XI. State Government pays the full salary of all teaching and non-teaching staff in schools. Managements do not have to raise money on the maintenance of schools and even contingencies.

The State Government spends 54 crores a year on general education. Over a dozen years 350 School Improvement Conferences were conducted and Rs. 9 crores worth of materials were got. Percentage of voluntary public contribution for education may not exceed 2%. If educational progress were to depend on voluntary contributions, the story of the middle ages will be repeated.

But still the value of public contribution to education should not be belittled. A social concern in education, and specially in good education, has to be created.

To bring about desirable changes in education and in the public attitude to education, the teachers have an important part-to-play. Once teachers know the objectives of education, improvement will normally follow. Teachers know to teach. They have been trained to teach. The future is bright because teachers have begun to think on education.

School Improvement Conferences will lead us on to Education improvement movements.

*V. T. Titus.*

John Dewey once said "What the best and wisest parent wants for his own child, that must the community want for all of its children." The words, I would say, reflect but man's longing for two things—excellence in education and equality of educational opportunity. To realise these two objectives the combined and concerted efforts of the Government, the people and the teachers are necessary. In this respect our Madras State has set a glorious example of how these three agencies can co-operate and marshal their resources not only to extend the blessings of education to the child of the remotest hamlet in the State, but also to improve the quality of education imparted in all elementary and secondary schools. In the last ten years thousands and thousands of schools of the Madras State have immensely benefited by the services of the community which have been offered willingly, spontaneously and generously. This kind of community support has amazed the Governments and the people alike of other States.

I believe that the ensuing exhibition-cum-Meeting, that is being organised will as usual highlight the fascinating aspects of the rapport that has been established between the school and the community and demonstrate its vast potentialities. I am sure that the distinguished visitors from other States and from the Centre who will be pleased to participate in the above function will appreciate and applaud all those associated with the School Improvement Movement of our State ever since its inception.

It is the fervent hope of one and all that, thanks to the dynamic tripartite partnership of the Teacher, the Community and Government based on mutual regard, understanding, appreciation and willingness to help the school-going child in all ways, our educational system will become effective and imaginative, efficient and excellent, not to speak of its acquiring a built-in-vitality to equalise the educational opportunities to all alike, irrespective of economic or social differences.

I wish the function a magnificent success.

**S. V. CHITTIBABU**



**Thiru Jag Jivan Ram**  
*Minister for Food and Agriculture*  
*Government of India*

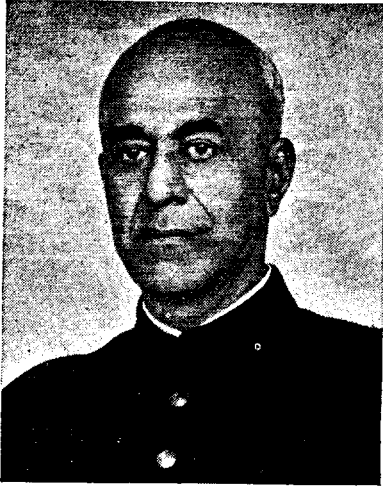
By courtesy—"HINDU"



**Thiru M. S. Gurupadaswamy**  
*Minister of State for Cooperation and Community Development*  
*Government of India*

By courtesy—"HINDU"

Our Patrons



Dr. Raja Sir Muthiah Chettiar  
*Raja of Chettinad*



Thiru C. S. Loganatha Mudaliar



“Community Services for School Improvement”

MADRAS CITY AND SAIDAPET TALUK  
**SCHOOL IMPROVEMENT**  
EXHIBITION—CUM—MEETING

(1968)



PATRONS

**Dr. Raja Sir M. A. Muthiah Chettiar**  
*Raja of Chettinad*

**Thiru C. S. Loganatha Mudaliar**

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*Minister for Education and Industries, Madras.*

*Vice-Chairman :* **Dr. HABIBULLA BAIG**  
*Mayor of Madras.*

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**Thiru K. Manoharan**, M.P.

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Thiru E. Ponnurangam, Pachaiyappa's Charities, Madras.  
Thiru A. V. Loganatha Mudaliar, Correspondent, Vellaiyan Chettiar High School.  
Thiru Satyanarayana, Kesari Educational Trust, Madras.  
Thiru C. K. Doraivelan, Chintadripet Secondary Schools Association Limited, Madras-2.  
Thiru C. B. S. Rajan, National Schools, Triplicane.  
Thiru M. P. Kandaswamy, Ramakrishna Mission Schools, Madras,

Thiru T. V. Kamalaswamy, Kalvipani, T. Nagar.  
Thiru K. T. Sheriff, Jamalia High School, Perambur.  
Thiru P. P. M. Danushkodi Nadar, Washermanpet.  
Thiru P. S. Vaidyanathan, Gopalapuram Schools, Madras.  
Rev. Sr. M. Bavo Marien, School for the Blind and the Deaf, Teynampet.  
Miss Idiculla, C. S. I. Schools, Madras.  
Thiru V. T. Rangaswamy Iyengar, Hindu High School, Triplicane, Madras.  
Thiru Velur D. Narayanan, West Mambalam High School, Madras.  
Tmt. Manda Krishnamurthy, Avvai Home, Adyar.  
Thiru Rajani Khant M. Mehta, Manilal Mehta Girls' School, Madras.  
Thiru Mohanmullji Chordia Ganesh Bai Galada Jain Girls' School, Madras.  
Rev. Mother Mary Theresa, St. Ann's Girls High School, Royapuram.  
Dr. Khadri, Murthuzavia Oriental High School, Madras.  
Sri Haridas Giridhar Das, S. S. V. High School, Madras-1.  
Tmt. Saraswathy Easwaran, No. 17 / 1, Natesa Iyer Street, Madras.  
Thiru N. Devanathan, No. 30, Rangachary Road, Madras.

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**GENERAL SECRETARY & TREASURER :**

Thiru S. Narasimhan, Headmaster, Sir M. Ct. Muthiah Chettiar High School, Madras.

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*Director of School Education.*

*Vice-Chairmen :* **Thiru V. T. TITUS,**  
*Joint Director of  
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**Thiru S. V. CHITTIBABU,**  
*Joint Director of  
School Education (Personnel)*

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Thiru R. Shunmugam, Deputy Director of School Education,  
(Planning).

Thiru K. Mohanarangam, Deputy Director of School Education  
(Elementary Education)  
Thiru T. Sankaran Pillai, Deputy Commissioner for Government  
Examinations.

---

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*Secretary :* **Tmt. R. KANTHIMATHY,**  
*Divisional Inspector of Schools, Madras.*

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Thiru A. R. Khan, District Educational Officer, Madras  
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Tmt. A. P. Radhakrishnan, Inspectress of Girls' Schools,  
Madras.  
Tmt. C. Sarojini, District Educational Officer, Saidapet.

Thiru K. Pavanasam, C. I. P. E., Madras.  
Thiru J. Samuel Adik, Special Officer for School Meals, Madras.  
Thiru K. Sampath, Audio-Visual Education Officer, Madras.  
Thiru S. N. Chockalingam, Special Officer for Text Books,  
Madras.  
Thiru M. Ponniah, Special Officer for Libraries, Madras.  
Thiru M. R. Chandrasekharan, Personal Asst. to Director of  
School Education.  
Thiru Ayyamperumal Pillai, Headmaster, Govt. High School,  
Kodambakkam.  
Thiru T. S. Venkataraman, Statistical Officer, Madras.  
Thiru M. V. Govindan, Reader, State Institute of Education.  
Tmt. Kausalya Govindarajan, Headmistress, Presidency High  
School for Girls, Egmore, Madras.  
Thiru R. Kannayya, P. A. to Dist. Educational Officer, Madras  
South.

### MEMBERS :

Thiru M. Sultan Mohideen, District Educational Officer, Salem.  
Thiru J. N. B. Francis, District Educational Officer, Coimbatore.  
Thiru P. Alfred, District Educational Officer, Tiruvellore.  
Thiru O. A. Kanakasabai, Education Officer, Corporation of  
Madras.

Thiru N. S. Rajagopalan, P. A. to Dist. Educational Officer,  
Saidapet, Madras.

Thiru R. Sethumadhavan, R. I. P. E., Madras.

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Thiru R. Sivasankaran, George Town Range.

Tmt. S. N. Kamala, Purasawalkam Range.

Thiru S. Mahadevan, Periamet Range.

Thiru S. Natarajan, Perambur Range.

Thiru Y. R. Guruswamy, Triplicane Range.

Thirumathi M. Vasundra Devi, Egmore Range.

Thiru G. Perumal, Mylapore Range.

Thiru M. Thirunavukkarasu, T. Nagar Range.

Thiru L. S. Rangaswamy, (Junior) Mylapore Range.

Thiru J. S. Thanasingh David, Saidapet Range.

Thiru S. M. Parthasarathy, St. Thomas Mount Range.

Thiru D. V. Viswanatha Rao, Tiruvottiyur Range.

Thiru T. R. Balaraman, Villivakkam Range.

Thiru S. Dorairaj, (Junior), Saidapet Range.

#### IV SOUVENIR COMMITTEE

**Dr. H. S. S. Lawrence,**

Chairman, Souvenir Committee  
and Director, State Institute of Education,  
Nungambakkam, Madras-34.

**Thiru R. Padmanabhan,**

Secretary & Treasurer, Headmaster,  
Chintadripet High School,  
Chintadripet, Madras-2.

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2. Thiru **Krishnamurthy**, Headmaster, A. G. Jain High School, Madras.
3. Thiru **Venkatesan**, Headmaster, S. S. V. High School, Park Town Madras.
4. Thiru **Sankaranarayanan**, Headmaster, R: B. C. C. High School, Perambur.
5. Tmt. **Sundaram**, Headmistress, K. T. C. T. Girls High School, George Town, Madras.
6. Tmt. **F. Meenakshi**, Headmistress, Ganeshbai Galada Girls High School, Madras.
7. Tmt. **Subbulakshmi**, Headmistress, R. K. M. Saradha Vidyalaya Girls High School, T. Nagar.
8. Thiru **M. Ramachandran**, Headmaster, Hindu High School, Triplicane, Madras-5.

9. Thiru **Frank Doraisamy**, Headmaster, Wesley High School, Royapettah, Madras-14.
10. Thiru **C. T. Rajangam**, Headmaster, St. Thomas High School, St. Thomas Mount.
11. Thiru **C. Padmanabhan**, Headmaster, Sir A. Ramasamy Mudaliar High School, Ambathur.
12. Thiru **C. Sanjeevi**, Headmaster, Vellaiyan Chettiar High School, Thiruvottiyur, Madras.
13. Thiru **K. S. Srinivasan**, Reader, State Institute of Education, Madras.
14. Thiru **P. Sundaresa Pillai**, Science Consultant, State Institute of Education, Madras.
15. Thiru **M. Jayaraman**, Assistant Professor, State Institute of Education, Madras.

16. Thiru **N. K. Paul Raj**, Assistant Professor, State Institute of Education, Madras.
17. Thiru **A. Muthukrishnan**, Assistant Professor, State Institute of Education, Madras.

18. Thiru **P. Ramamoorthy**, Statistical Officer, State Institute of Education, Madras.
19. Thiru **D. Balagopal**, Coordinator, State Institute of Education, Madras.

## V. EXHIBITION COMMITTEE

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2. Thiru **Barnabas**, Asst. Wesley High School, Royapettah.
3. Thiru **K Narasimhachari**, Headmaster, P. S. High School, Mylapore.
4. Selvi **T. Paul**, Headmistress, Bentinck Girls' High School, Vepey.
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6. Thiru **Sheriff**, Asst., Madras-I-Azam, Madras-2.
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8. Selvi **S. Chellam**, Headmistress, Lady Sivaswami Iyer Girls High School, Mylapore, Madras-4.
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10. Tmt. **Nambiar**, Headmistress, Corporation Girls High School, Nungambakkam.
11. Thiru **Paul Raj**, Headmaster, Sankaralinga Nadar High School, Thandiarpet.
12. Thiru **D. C. Sanjeevi**, Headmaster, Vellyan Chettiar High School, Thiruvotriyur.
13. Sister **M. Balu Marrien**, Principal, School for the Blind, Madras-6.
14. Thiru **N. Bhuvaramurthi**, Headmaster, Sri Saradha Upper Primary School, West Mambalam.
15. Thiru **Padmanabhan**, Headmaster, Centenary Primary School (Ramakrishna Residential School), Mylapore.
16. Thirumathi **Pushpam**, Headmistress. C. S. I. Upper Primary School, Saidapet.
17. Thiru **Sourirajan**, Headmaster, Ganapathi National Upper Primary School, Saidapet.
18. Thiru **C. Kulandai Vadivelu**, Secretary, Teachers Association Centre, Tambaram West.
19. Thiru **B. Srinivasan**, Secretary, Teachers Association Centre, Adambakkam.
20. Thiru **D. Srinivasan**, Headmaster, Sri Mahaganesa Vidyasala Elementary School, Ambattur.
21. Thiru **Jayaraman**, Assistant, Corporation Upper Primary School, B. R. N. Garden, Madras-1.
22. Thiru **E. Williams**, Assistant, Ganapathi Higher Ele. School, Madras-21.
23. Thiru **G. Appukutty**, A. V. Higher Ele. School, Ramalingapuram, Madras-12.
24. Thiru **J. W. Gnanaprakasam**, Assistant, C. P. S. Mangalapuri, Madras-12.
25. Thiru **Krishnaswamy**, Secretary, Teachers Association Centre, Vallaha Agraharam, Triplicane Range.
26. Thiru **Aseervatham**, Secretary, T. A. Centre, Little Mount, C. P. S. Kottur, Adyar.

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3. Thiru **Ramachandran**, Headmaster, Hindu High School, Triplicane
4. Thiru **K. V. Govindaraja Rao**, Headmaster, Model High School, Saidapet.
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6. **Brother Anselm**, Headmaster & Correspondent, Santhome High School, Madras-4.
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8. Thiru **V. Seshagiri**, Headmaster, C. Abdul Hakkim Hindu Muslim School, Madras-1.
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10. Thiru **Ganapathi Subramaniam**, Assistant, Corporation Upper Primary School, Puliur, Kodambakkam, Madras-24.
11. Thiru **P. A. Sathianarayanan**, Headmaster, C. V. S. Arts and Crafts Upper Primary School, Swami Naicken Street, Madras-2.
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14. Thiru **Sreenivasa Rao**, Secretary, Teachers Association Centre, Pallavaram-1.
15. Thiru **Dharmaraj**, Headmaster, Panchayat Union Ele. School, Arickambedu.
16. Thiru **Thanikachalam**, Headmaster, Panchayat Union Higher Ele. School, Kodungaiyur.
17. Thiru **Nadana Sabapathi**, Assistant, Sundaramurthy Chettiar Aided Ele. School, Madras-21.
18. Thiru **Guruswamy**, Assistant, Corporation Upper Primary School, Sanjivirayan Koil Street, Madras-21.
19. **Selvi Hannah**, C. S. I. Perumalpet, Madras-7.
20. Thiru **Sundara Ramanujam**, Assistant, Corporation Upper Primary School, V. V. Koil Road, Madras-7.
21. Thiru **Guntachar**, Secretary, Sama Rao School Centre, Triplicane Range.
22. Thiru **Kannan**, Secretary, Teachers Association Centre, Saidapet, C. P. S. (Central) Saidapet.

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3. Thiru **S. Srinivasan**, Headmaster, Gopalapuram Boys High School, Cathedral P. O., Madras-6.
4. Selvi **Maragathamani**, Headmistress, Corporation High School.
5. Thiru E. D. Savarirayan, Headmaster, Christian College, High School, Madras-31.
6. Selvi **V. Appaswamy**, Vidyodaya High School, Madras.
7. Thiru **K. S. Swaminathan** E. L. M. High School, Madras-7.
8. Thiru **A. Swamiraj**, Headmaster, Swami Theagaraja College High School,
9. Thiru **Doraivelan**, Headmaster, Corporation High School, Nungambakkam.
10. Thiru **Munir Ahmed**, Asst. Govt. Muslim Training School, Madras-2.

11. Thiru **A. V. Srinivasan**, Headmaster, R. K. M. Primary School, Rajabother Road, T. Nagar, Madras-17.
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14. Tmt. **D. Lekshmikanthan**, Headmistress, R. B. C. C. Upper Primary School, Chintadripet, Madras-2.
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16. Thiru **Alexander**, Secretary, Teachers' Association Centre, Pallavaram-2.
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18. Thiru **Nagabhushana Rao**, Headmaster, Saraswathi Sangam Aided Hr. Ele. School, Madras-1.
19. Thiru **K. V. Thiagarajan**, Headmaster, S. S. V. Ele. School, Madras-1.
20. Thiru **M. Lakshmanan**, Sri Rangia Naidu Hr. Ele. School, Madras-23.
21. Thiru **Sivaraj**, Secretary, Egmore Centre, C. U. P. S. Veeraswamy Pillai St., Egmore, Madras-8.
22. Thiru **A. Srinivasan**, Secretary, T. A. Centre, Mambalam, S. S. U. P. School, Mambalam.
23. Thiru **Sundaramurthi**, Secretary, T. A. Centre, Teynampet, C. P. S. Vanniapuram Madras-18.

## VIII INVITATION AND PUBLICITY COMMITTEE

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2. Thiru **Ramakrishnan**, Headmaster, S. K. P. D. High School, Madras-1.
3. Thiru **Meenakshisundaram**, Headmaster, G.M.T.T.V. High School, Madras-1.
4. Thiru **Swaminathan**, Headmaster, Ramakrishna Mission High School, T. Nagar.
5. Thiru **Damodharan**, Headmaster, Govt. (Board) High School, Chrompet
6. Thiru **T. Damodaran**, Headmaster, Corporation High School, Saidapet.
7. Thiru **Srinivasan**, Headmaster, Raja Muthiah School, Raja Annamalaipuram.
8. Thiru **Jaffar**, Headmaster, Corporation High School, East Cemetery Road, Madras-21.
9. Thiru **M. Selvaraj**, Teacher Manager, Devi Hr. Ele. School, W. Mambalam, Madras-33.
10. Thiru **Muthukumaraswamy**, Headmaster, C. U. P. S. Vasapmedu, Madras-1.
11. Thiru **Kannapiran**, Assistant, Hindu Primary School, Madras-3.
12. Tmt. **Deivayanai**, N. M. M. Ele. School, Madras-7.
13. Thiru **Pattabiraman**, Secretary, T.A. Centre, Thousand-Light Centre.
14. Thiru **Kanniappan**, Secretary, T.A. Centre, C.P.S., V.P. Koil Street, Mylapore.
15. Thiru **Balan**, Secretary, T. A. Centre, Lloyds Road.

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3. Tmt. **Meenakshi Subramaniyam**, Ganesh Bai Galada Girls School, Thulasigam St., Madras-1
4. Thiru **E.D. Savarirayan**, Headmaster, Madras Christian College High School, Madras-31.
5. Thirumathi **Subbulakshmi**, Headmistress, Tarapore Loganathan Girls High School, Iyenavaram.
6. Thiru **Kanagasabapathi**, Headmaster, Singaram Pillai High School, Villivakkam.
7. Thiru **N. S. Viswanathao**, Headmaster, National Boys High School, Triplicane.
8. Thiru **M. Jambulingam**, Headmaster, Muthialpet High School, Madras-1.
9. Thiru **S. Vaidyanathan**, Secretary, T. A., Centre, T. Nagar, (West).
10. Thiru **K. Durairaj**, Headmaster, Baby Higher Ele. School, Tambaram.
11. Thiru **Baily**, Secretary, Teachers Association Centre (Aided) St. Thomas Mount.
12. Thiru **Varadan**, Headmaster, Siagaram Pillai Ele. School, Villivakkam.
13. Thiru **S Thangaraj**, Headmaster, Deivasigamani Higher Ele. School, Tiruvottiyur.
14. Thiru **M. R. Somasundaram**, Headmaster, Ramanujam Pillai Higher Ele. School, Royapuram.
15. Thiru **T. Dhanaraj**, Asst., Sabapathi Ele. School Madras-3.
16. Thiru **R. Kuppuswamy Naidu**, Headmaster, A.H.E.S. Agaram, Madras-11.
17. Thiru **Sivanandam**, Secretary, Teachers Association Centre, V. R. Pillai Street, Triplicane Range.
18. Thiru **Srinivasan**, Secretary, T. A. Centre, C. U. P. S. Bangaru Naicken Street, Pudupakkam.

## X TRANSPORT COMMITTEE

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- Thiru **M. Ramachandran**, Headmaster, Hindu High School, Triplicane.
- Thiru **J. J. Daniel**, D. T. U. P. S., Aminjikarai.
- Rev. Fr. **Mathen Vedochery**, St. Gabriels High School, Madras-1.
- Thiru **Krishna Rathinam**, Headmaster, Beasant High School, Tiruvanmiyur
- Thiru **R. Padmanabhan**, Headmaster, Chirtadripet High School.

- Thiru **Rajagopal**, Corporation Upper Primary School, No. 151, T. H. Road, Madras-21.
- Thiru **S. Lakshmanan**, Assistant, Corporation Upper Primary School, Vathiar Kandapa Pillai Street, Madras-7.
- Thiru **S. Sundararajan**, Assistant, Corporation Upper Primary School, Bunder Garden, Madras-11.
- Thiru **Subramaniam**, Secretary, Triplicane High Road Teachers Association Centre, Triplicane Range.
- Thiru **Arputha Raj**, Secretary, T. A. Centre, Adyar, Corporation Upper Primary School, N. S. Garden, Madras-28.



*“Land of ancient  
culture and civilization”*

## THIS IS TAMILNAD

### Area and Population :

Area of Madras State according to Census of India 1961	:	130,357 Sq. K.M.
Population (estimation for 1968 based on Planning Commission's projections)	:	37,961,200
Average density of population	:	291
Number of villages (1961)	:	15,909
Number of rural habitations	:	52,011
Number of towns (1961)	:	339
Percentage of literates among men	:	31.41
Percentage of literates among women	:	18.17

### Languages :

<i>Main language</i>	:	Tamil
<i>Other languages</i>	:	Telugu, Urdu, Malayalam, Canarese.

### Mountains :

The Western ghats, the Eastern ghats, the Nilgiris (Dodda-pettah. 8650 ft) the Anamalais (Anamalai peak. 8837 ft), Palani Hills (Kodaikanal. 7200 ft), Javadis, the Shevaroyis, the Kalrayans and the Pachamalais.

### Rivers :

The Cauvery, the Pennaiyar, the Palar, the Vaigai and Tambraparani.

### Flora and Fauna :

The State has over 4500 species of flower plants. The Nilgiris, the Kodaikkanal and Palni Hills have a rich variety of botanical plants.

The State is rich in wild life. Vedanthangal bird sanctuary in Chingleput District is one of the oldest bird sanctuaries in South India.

### Districts and Taluks :

The State comprises of 14 Revenue Districts and 35 Educational Districts. The number of taluks in the State is 103 and that of Panchayat Union Blocks is 373.

### Industries :

*Major Industries* :— Textiles, sugar, tobacco, matches, oil-milling, bricks and tiles, cement, tanning, chemicals, silk industry, engineering etc.

*Cottage Industries* :— Brasswares, handlooms, jaggery, glass bangles, wood carving, mats, coirworks, pottery etc.

**Occupation :**

Agriculture is the main occupation of about 62% of the people.

**Cultural Heritage and Places of Importance :**

Culture and civilization, language and literature, art, sculpture and music have developed in this area from ancient times as no where else in the country.

Madras City, the capital of the State and a major sea port has one of the finest beaches of the world, known as the Marina.

**Important Pilgrim Centres :**

Thiruvannamalai, Chidambaram, Kanchipuram, Tiruchirappalli, Kanyakumari, Rameswaram, Srirangam, Palni and Madurai.

**Art and Sculpture :**

*Sri Meenakshi Temple* — Madurai.  
*Seven Pagodas* — Mahabalipuram.

**Water-Falls :**

Courtalam in Tirunelveli District is famous for its waterfalls and salubrious climate.

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இலன் என்னும் எவ்வம் உரையாமை ஈதல்  
குலன் உடையான் கண்ணே உள.

Even in a low state not to adopt the mean expedient of saying, "I have nothing" but to give is the characteristic of the man of noble birth.

*“In all the history of this ancient land,  
such a thing has not happened so far.”*

## **PROGRESS OF SCHOOL EDUCATION IN MADRAS STATE**

**Dr. M. D. PAUL**

*Director of School Education, Government of Madras*

According to the directive principle contained in Article 45 of the Constitution of India, the State should strive to provide free and compulsory education for all children up to the age of 14 years. In spite of immense difficulties involved in the lack of sufficient finances, the general poverty of the people and the tremendous increase in population, an unprecedented growth in education has taken place in Tamilnad. An enthusiasm has been created in the minds of the people that the way to get out of age-long traditions and to improve the economic standard in the wake of political independence, lies in the imparting of education to their children and wards. A general feeling has developed that our ability to progress depends on education.

However, large sections of the population, particularly women and people from the rural areas, who had relatively limited access to education, had to be specially catered for. Also as access to education was considerably affected by social inequalities—as children belonging to poor families have to overcome more difficulties in continuing and completing their studies—special facilities had to be provided for educationally backward communities and families in backward areas.

### **Importance of Education :**

In accordance with the wishes of the people, the democratic Government which took up the reigns of administration after Independence, steadfastly made available the facilities needed for a rapid growth in education. With the attainment of Independence, Five Year Plans were drawn up and implemented for the all round development of the entire nation. In the three plans already completed, education had an important place both in regard to targets of attainment and in financial allocations both in the Centre and in Tamilnad. Even greater stress has been laid on educational programmes in the 4th Five Year Plan currently being executed. The thinking of educational administrators is expressed in the words of the National Education Commission, when it declared, “If the pace of national development is to be accelerated, there is need for a well-defined, bold and imaginative policy and for determined and vigorous action to vitalize, improve and expand education”.

### **Primary Education :**

In Tamilnad we have really expanded Elementary Education consisting of students I to V, primary and standards VI to VIII

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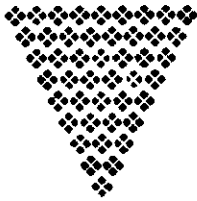


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**With best compliments from :**



**The Correspondent**  
**C. S. M. A. High School**  
**Kovilur**

upper Primary. In numbers, from about 14,000 schools in 1947, it grew to 22,881 in 1957 and to 31328 I to V and 8483 VI to VIII in 1967. In strength, from an enrolment of roughly 14,00,000 in 1947, it increased to 27,93,663 in 1957 and to 47,32,204 I to V and 12,33,694 VI to VIII in 1967. We have till date enrolled a little over 90 per cent of our children of the age group 6-11 and have plans to enrol all the children of this age group in schools in another two years. Every village with a population of about 300 people and more has generally been provided with a primary school so that by and large, within walking distance of every boy and girl there are facilities for education. Since 1948-49 in the Primary and Upper Primary schools together the enrolment of boys has increased by 216 per cent and girls by 290 per cent. Clearly there has been unprecedented growth.

#### **Secondary Education :**

The achievements in the secondary schools is equally gratifying. Starting with about 400 schools in 1947 with an enrolment of roughly 2,36,000, it steadily rose up to 1,030 schools and 5,23,116 students in 1957 and in 1967 to 2,441 schools with a strength of 6,46,807 IX to XI or 18.80,501 VI to XI.

In addition to the opening of High Schools in the rural areas of Tamilnad, schools have been established to cater to the differing needs and requirements of the people of the State. Thus there are 45 Anglo-Indian Schools with English as the medium of instruction opening its gates not only to children of the Anglo-Indian community but to all who need this; 14 Oriental Schools, with special emphasis on the learning of Indian languages, 23 Matriculation schools affiliated to the University of Madras and 8 Central Schools established by the Directorate of Central Schools Organization of the Ministry of Education, New Delhi.

#### **Free Education :**

The most notable feature in regard to school education is the implementation from 1-4-1964 of free education for all pupils upto the completion of the entire school course of 11 years. This has opened the flood gate of admission to all and in turn created its own problems

#### **Language :**

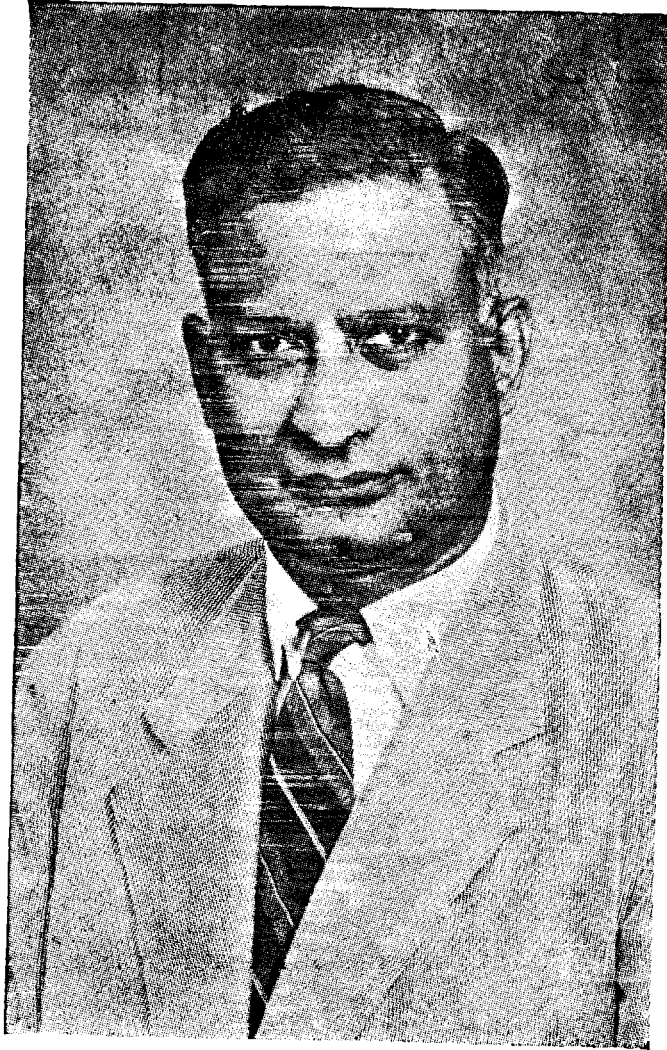
The medium of instruction adopted in most of the schools is Tamil and there is provision for the teaching in mother-tongue for linguistic minorities in Telugu, Malayalam, Urdu, Kannada, Hindi, Gujarati etc. English is taught from standard III to all children according to the "Structural method" of learning.

#### **Curriculum :**

The curriculum has been revised to make every student take the core subjects of Languages, Mathematics, Sciences, History and Geography and also opt for taking one of the following subjects as electives—Algebra and Geometry, Physics, Chemistry, Biology, History, Geography and Classical Languages or one subject under "diversified courses" in Agriculture, Engineering, Secretarial, Textiles, Home Science, Music and Drawing.

#### **Qualitative Improvement :**

Alongside quantitative expansion in secondary education, facilities have been provided for qualitative improvement of education. The schemes sponsored by the Government of India for the improvement of the teaching of core subjects, strengthening the teaching of science subjects, improving the library, workshop etc. have been continuously implemented. These schemes will shortly cover all schools.



Dr. M. D. Paul  
*Director of School Education, Madras*

### **Examination Reform :**

A notable qualitative improvement is the effort taken to improve the quality of testing and examination and evaluate real objectives of education. Towards achieving this, two workshops were organized under the Examination Reform Wing of the NCERT and was attended by about 60 teachers actually involved in this process. Much has to be done before our conservative ideas of old type examinations are given up.

### **Youth Vocation Centres :**

The scheme for the establishment of Youth Vocation Centres formulated by the Government of India in collaboration with the UNICEF has been implemented from 1964-65. Children of the age group 11 to 14 who after completing primary education are "drop-outs" are given intensive training in an integrated course of general education and specific vocational training. Five centres in the different regions of the State are implementing this project. The first batch of students have come out with useful training and generally they have obtained gainful employment. They are also eligible for admission into Junior Technical Schools/Industrial Training Institutes.

### **Student Welfare Scheme :**

**School Meal Programme:** Madras is the first State in India to inaugurate on a voluntary basis the provision of a midday meal to needy school children in primary and upper primary schools. This was started in 1956 with the philanthropic gifts of the public. Soon after realizing its value, Government came forward to stabilize this by the grant of 6 paise per meal for 200 days in an academic year for 1/3 of the children enrolled in schools. The scheme has spread with vigour. In 1961, the CARE organization of America came forward

to supplement the meal programme by the provision of wheat, oil etc. Today CARE food is given to the school to meet 50 per cent of the need for midday meals. The latest development with the help of CARE is the provision of a Central Kitchen wherein food is cooked under hygienic conditions and transported to the surrounding schools and the establishment of a Central Farm, to produce the foodgrains and vegetables needed for the meals. The first Centralized Kitchen and Farm have been established at Sekkadu in the Poonamallee Panchayat Union Block. In addition, the Corporation of Madras and the Harijan Welfare Department have special schemes for feeding children in their Elementary Schools. Together nearly 17 lakhs of children are fed every day in our schools for 200 days in the year.

### **Uniforms :**

In addition to providing a meal it was felt necessary to give dress to those who need it to enable them to come to school. As a voluntary effort with the help of public nearly 10,06,385 uniforms have been distributed. This has been a great help to attract the girls to schools. The provision of free uniforms to the needy has stimulated the other pupils to wear the same uniforms.

### **Free Supply of Books and Slates :**

Government also provide a slate and necessary books for all children in primary schools who receive a midday meal.

### **School Improvement Movement :**

A people's movement has been organized and implemented during the last 10 years by the Directorate of Education by which the public interested in the welfare of schools come for-



ward to do their bit for improving the condition of their schools. This has worked very successfully primarily in getting the cooperation of the public in improving the schools. Widely differing needs from construction of school buildings and houses for teachers to blackening of the black-boards have been taken as projects and implemented under this movement. Till date 351 School Improvement Conferences have been held all over Tamilnad and schemes worth over 13.49 crores of rupees have been undertaken. This reflects the keen and abiding interest taken by the people in the improvement of their own schools.

#### **Mobile Medical Van :**

On a voluntary basis the headmasters of the North Arcot District instituted a mobile medical unit with the necessary doctor and staff to medically inspect the pupils of Secondary Schools and give them follow-up treatment when needed. The result of this pilot project has been so impressive that the same District has followed up with two more vans. Similar vans have started functioning in Namakkal and Madurai District and expect to be commissioned shortly in Erode, Coimbatore, Tiruchirapalli and other districts. The recurring cost towards the running of these units is met from the medical fee collected from the students. The students have appreciated this voluntary help for their welfare.

#### **Teachers Welfare :**

Towards the welfare of teachers apart from the provision made by the Government of the triple benefit scheme of pension—insurance—gratuity, under the auspices of the National Foundation for Teachers' Welfare, Tamilnad had collected about Rs. 10 lakhs in 1966-67 and are collecting further sums during 1967-68. This money will be given fully to teachers/their families when they are in real need.

#### **Parents-Teachers Association :**

Realizing the vital necessity for parents to cooperate in the process of education of their children, Parent-Teacher Associations have been formed in more than 800 schools. There is a State Parent-Teacher Association and district branches are being formed to take the message of parent-teacher cooperation and to organize such associations.

#### **Adult Education :**

In Tamilnad the rate of literacy was 20.8 per cent in 1951 and 31.4 in 1961. For males it was 44.5 per cent and females 18.2 per cent.

In order to eradicate illiteracy, adult schools have been started specially in rural areas. About 175 adult education centres, some of them specially meant for women are functioning with the help of teachers, most of whom have been specially trained in methods of teaching adults.

#### **Library Services :**

In addition to other aspects of education, the library service is well developed in Tamilnad. There are at present one State Public Library (The Connemara Public Library, Madras), 12 District Central Libraries, 1344 Branch libraries and 2532 Delivery stations. Specialized library services have been provided for sick patients (hospital services), for women (home delivery stations), for children, for police and for jails.

These public libraries, which take useful reading material to the people themselves, can offer excellent opportunities to the public to keep up the skills acquired by them in schools and make themselves useful to others.

### Teachers :

The standard of education maintained in Tamilnad is primarily due to the high percentage of trained teachers working in the schools. The percentage of trained teachers to untrained teachers is reckoned the highest among the States of India. Commensurate with the increase in the number and strength of schools, teachers have also increased. From about 63,500 in 1947, they rose up to 1,08,123 in 1957 and to 1,98,513 in 1967. Of the nearly 2 lakhs of teachers working in schools only 3,319 are untrained, less than 1.2 per cent.

Another characteristic feature of the teaching profession in Tamilnad is the large number of women teachers—71,255 are women as against 1,305,77 men teachers.

### Finance :

In Tamilnad, Education is big business. Nearly one-fourth of the entire State revenue is spent on education. Every year the Government provide increased financial allocations to make for extended services. Apart from the revenue from Government sources, thousands of managements who maintain and run private educational institutions at the primary and high school levels constantly contribute to the construction of school build-

ings and the provision of better facilities for the welfare of their staff and students.

### In-service Training :

Education is growth. To meet the growing needs of the every widening panorama of education, provision has been made for the in-service training at all levels, and in all subjects. The State Institute of Education has been established to cater to the needs of this and to attend to the general improvement of the quality of education in the schools.

### Conclusion :

Shortly, by the end of the 4th Plan, all the children of Tamilnad of school-going age, 6-11, will be in schools. In all the history of this ancient land, such a thing has not happened so far. It is for the first time that boys and girls of the rich and the poor, and from all social, economic and religious backgrounds will be grouped together in our schools to learn.

While we are justly happy over this great achievement, it lays on us a tremendous responsibility. We have to prepare carefully for this unprecedented event. How carefully do we prepare for a marriage or for a party! In matters of education involving over 50 lakhs of children even greater care and preparation is necessary.

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ஆற்றுவார் ஆற்றல் பசிஆற்றல் அப்பசியை  
மாற்றுவார் ஆற்றலின் பின்.

The power of those who perform penance is the power of enduring hunger. It is inferior to the power of those who remove the hunger (of others).

“ *An Educational Park* ”.....

“ *Unit for reform ..... Breaking the Isolation* ”

# SCHOOL COMPLEXES FOR SCHOOL IMPROVEMENT

**Dr. H. S. S. LAWRENCE**

*Director, State Institute of Education, Madras.*

## **Viable unit of Educational Reform:**

The Education Commission has recommended the linking of Secondary and Primary Schools under the “School Complex” Programme. A group of 10-20 Primary Schools and 3-4 Upper Primary Schools around a Secondary School is considered as a viable unit of educational reform with good potential for planning, guidance and improvement. This is the School Complex. The Headmaster of the Upper Primary School is the chairman of a committee of which every primary school Headmaster will be a member. The Headmaster of the Secondary School would be the Chairman of a committee with the Headmasters of all Upper and Lower Primary Schools as members to plan the work and give guidance in the light of which each upper primary school complex would work. In the United States, they talk of “educational parks” where pre-schools, primary schools, secondary schools and colleges in some localities function together.

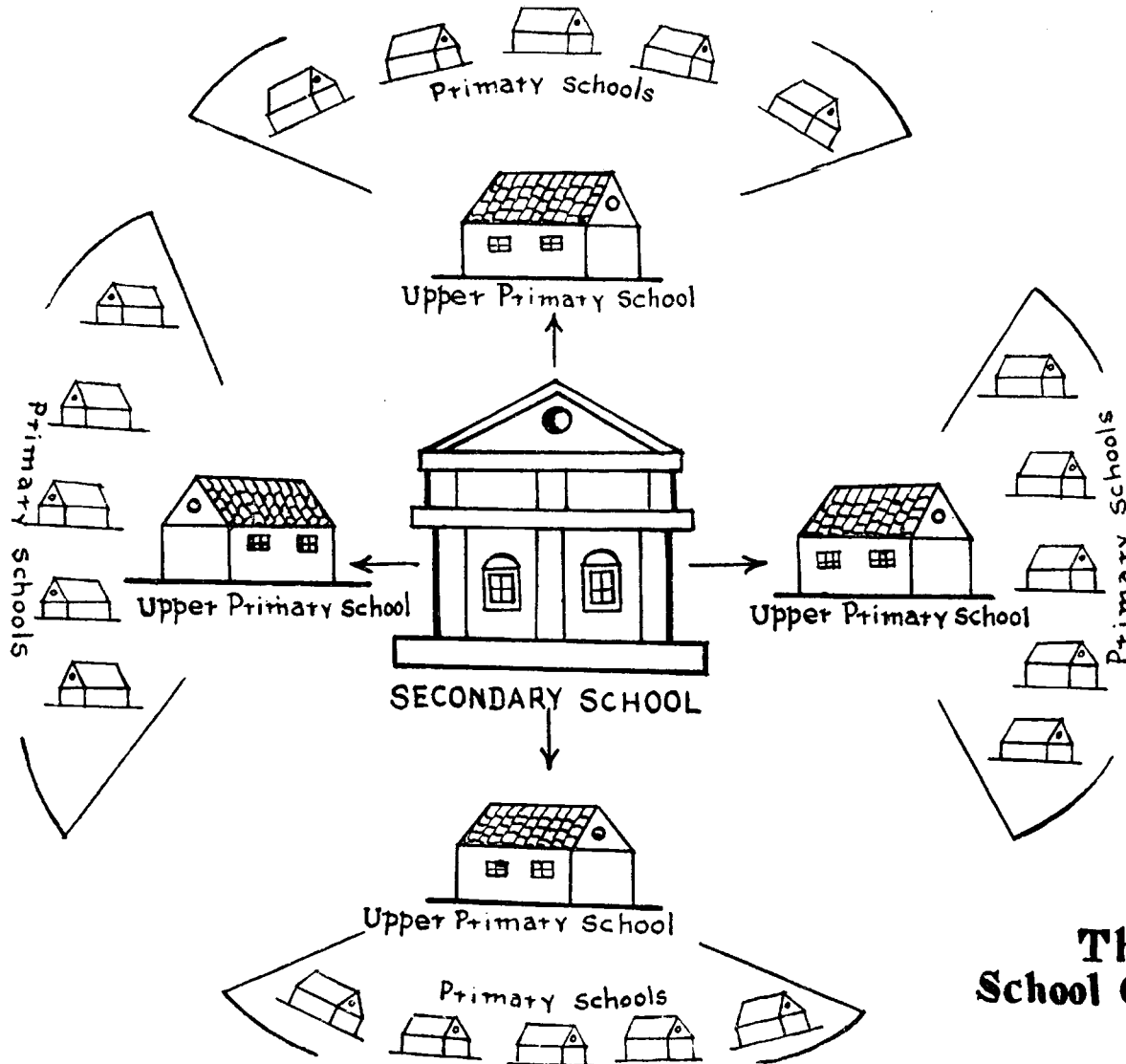
## **Advantages :**

The School Complex Programme will promote educational advance and break the isolation under which each school func-

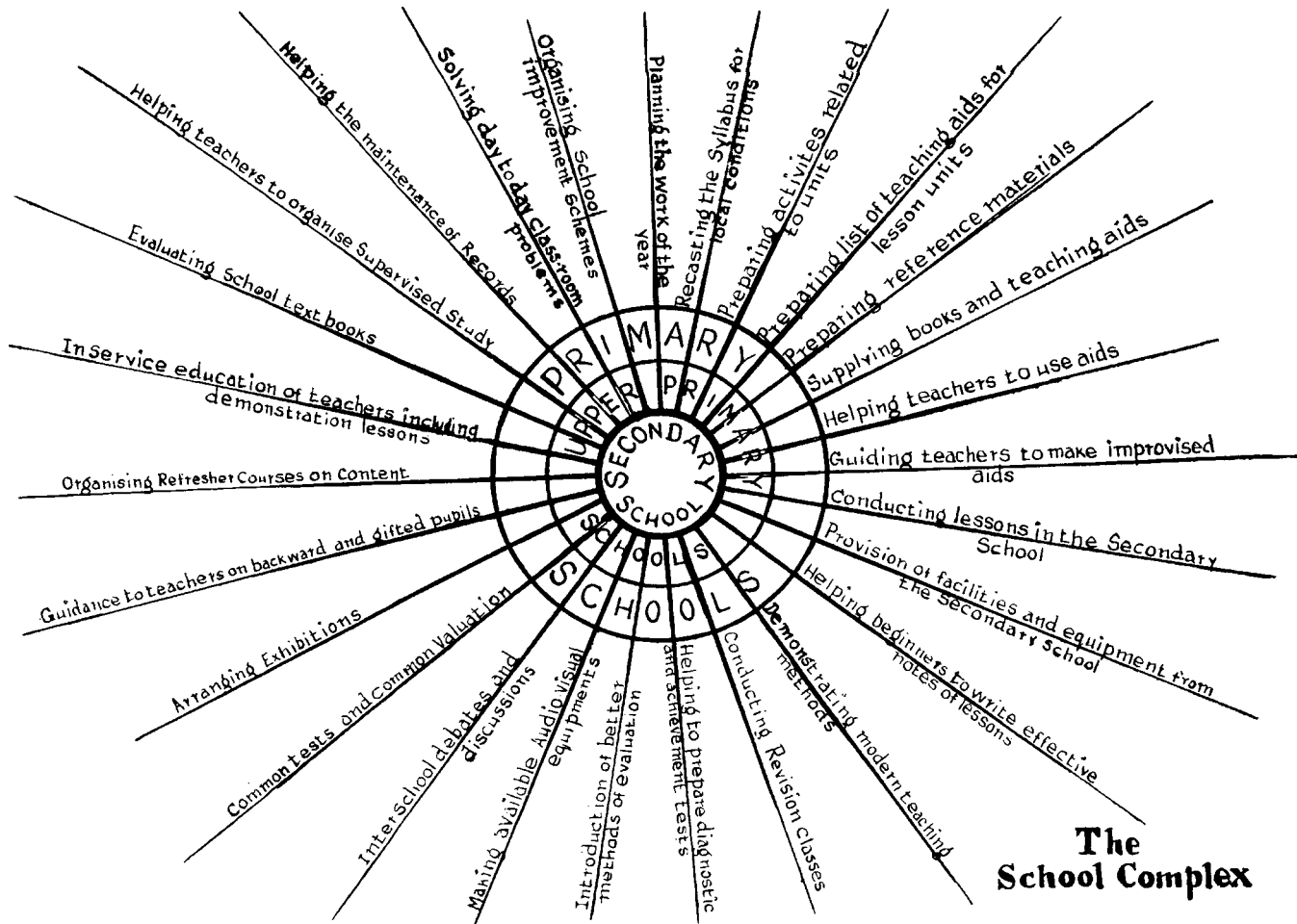
tions at present. In a neighbourhood, schools could make co-operative efforts with freedom to improve standards. The complex would also be able to perform delegated tasks, from the Department. This Complex would be useful in the following ways :-

- (1) As a unit for introduction of better methods of evaluation, etc.
- (2) For provision of facilities and equipment to all schools from the high school library, laboratory, etc.
- (3) For In-Service education of teachers including demonstration of lessons.
- (4) For planning the work of the ensuing academic year.
- (5) For making arrangements for providing leave substitutes for teachers in primary schools.
- (6) For evaluating school text-books.
- (7) For modifying curricula and syllabuses within prescribed limits.

The Education Commission has recommended that the scheme should first be introduced in a few selected districts in



**The  
School Complex**



**The School Complex**

each State as a pilot project. Literature should be prepared in the regional language on the scheme and distributed to all schools. A minimum of powers and responsibilities should be given to each school complex to begin with. The District Educational Officer should be in touch with each school complex and adopt a liberal policy dealing with it as a Unit. The School Complex should not only encourage experimentation en bloc but also foster individual experimentation within the Unit.

#### Areas of Assistance :

The following are some possible areas of assistance :-

- (1) Recasting the syllabus to suit the local conditions.
- (2) Preparing a list of activities related to the units of the syllabus.
- (3) Preparing a list of teaching aids appropriate to the lesson units.
- (4) Preparing a list of reference materials.
- (5) Sending books and teaching aids not available in the School.
- (6) Helping the teachers to make effective use of the aids.
- (7) Guiding the teachers to make improvised aids.
- (8) Conducting lessons in the High School where costly equipment and aids could be used.
- (9) Helping the beginners to write effective notes of lessons and prepare time-tables.
- (10) Demonstrating modern teaching methods and techniques.
- (11) Conducting revision classes.
- (12) Helping to prepare diagnostic and achievement tests.
- (13) Making use of the audio-visual equipment (Film-Projector, Filmstrip Projector, Tape Recorder, Lingua-

phone, etc.) for the benefit of the elementary school children either ;

(a) by lending them to the elementary school

*or*

(b) by inviting the elementary school children to the High school.

- (14) Inter-School debate and discussion.
- (15) Common tests and common valuation.
- (16) Arranging exhibitions and programmes for enrolment of pupils, their retention and prevention of stagnation and wastage.
- (17) Guidance to teachers on individual attention to backward and gifted pupils.
- (18) Organising Refresher Courses on the contents of the subjects taught and study circles for teachers.
- (19) Helping the teachers to effectively organise and supervise the study.
- (20) Helping in the maintenance of records.
- (21) Solving day-to-day problems in the class-room management.
- (22) Any other help that may be required by individual teachers in teaching a particular subject.
- (23) Organising joint School improvement schemes like Midday Meals, Uniforms, Supervised studies, etc.

#### Inauguration of the First School Complex.

The First School Complex in Madras State organised by the State Institute of Education, Madras was inaugurated at Panapakkam in North Arcot District on 4th March 1968 by Thiru S. V. Chittibabu, Joint Director of School Education, Madras. The Director of the State Institute of Education presided. A

Good beginning was made in a novel direction. The beginning, as a matter of fact, was made by the teachers of Panapakkam area themselves, belonging to the Arkonam Rural Range. The Panapakkam School Complex, it is hoped, will turn out to be a light house shedding its unique light far and wide.

#### Constitution of the School Complex :

It is a great achievement that the Headmaster of Government High School, Pannapakkam, the Deputy Inspector of Schools, Arkonam Rural Range, the Headmasters and teachers of 3 Upper Primary Schools and 19 Primary Schools have come together under the School Complex for mutual benefit as shown below :—

#### The School Complex Pannapakkam Area

*Area Chairman :* Thiru G. HANUMANTHA RAO, B.A.,LT.,  
Headmaster, Government High School, Pannapakkam.

*Area Secretary :* Thiru R. NARAYANAN, B.SC.,B.T.,  
Deputy Inspector of Schools, Arkonam Rural Range.

#### Members :

1. Thiru S. Kuppuswamy
2. „ A. V. Gopaldaswamy Iyengar
3. „ M. Ponnuswamy
4. „ G. K. V. Subramaniyan
5. „ K. V. Rajendren
6. „ C. Thanikachalam
7. „ M. Pachaiyappan
8. „ G. Sivaraman
9. „ V. Pasupathi
10. „ C. Ponnamani
11. „ J. Vasantha Raj

12. Thiru C. N. Barthaloma
13. „ A. R. Krishnan
14. „ C. Ramachandran
15. „ C. Venunathan
16. „ H. Poornapragna Rao
17. „ N. Sarangapani]
18. „ M. P. Subramaniam
19. „ P. Raju
20. „ B. Eakambaram
21. „ S. Chandrasekaran
22. „ T. Krishnaswamy
23. „ G. Nandagopal

#### I. Avaloor Complex Area :—

*Chairman :* Thiru K. Rajendran.  
*Vice-Chairman :* Thiru N. Sarangapani.

1. Avaloor.
2. Purumbulipakkam.
3. Kalathur.
4. Sankarampadi.

#### II. Panapakkam Complex Area :—

*Chairman :* Thiru V. S. Kuppuswamy  
*Vice-Chairman :* Thiru Venunathan

1. Panapakkam.
2. Jagirthandalam P.U.
3. Jagirthandalam H.W.
4. Veliyanallur.
5. Pillaipakkam.
6. Thenmambakkam.

### III. Nedumbuli Complex Area :—

*Chairman:* Thiru Ponnuswamy.

*Vice-Chairman:* Thiru Vasantharaj.

1. Nedumbuli.
2. Thuraiyur.
3. Uliyanallur.
4. Thennal.
5. Reddivalam. H.W.
6. Poigainellore.

### IV. Melapulam Complex Area :—

*Chairman:* Thiru A.V. Gopaldaswamy.

*Vice-Chairman:* Thiru C. Thanikachalam.

1. Melapulam.
2. Pudupet Nedumbuli.
3. Agavalam.
4. Mottor Agavalam.
5. Reddivalam.
6. Reddivalam Kandigai.

### The School Complex : Arkonam Rural Range : Panapakkam area : Month-War Programme.

*March. 1968.*

1. Planning Field trips in Schools—Thiru M. Sivaprakasam B.Sc., B.T., Assistant, Govt. High School, Panapakkam.
2. A short visit to Asbestos Cement Company and Engineering Workshop at Arkonam.
3. Science Workshop training to Teachers in Upper Primary Schools from 25.3.1968 to 29.3.68 at Government High School, Panapakkam to be conducted by State Institute of Education, Madras.

*April. 1968.*

Teachers Association.

1. Educational Film Shows.
2. Framing of Common Principles of Promotion in Schools of the “The School Complex”.
3. Programmes for retention of Pupils and prevention of Stagnation and Wastage—Parents Meeting at Panchayat Union Elementary School, Panapakkam at 4 P.M. on 20.4.68.
4. Talk and discussion on modern evaluation by a staff member of State Institute of Education, Madras-34.

*May 1968.*

Headmasters' meeting, discussion and drawing up of schemes and Planning for half-year. The syllabus to be divided into monthwar Programmes—Planning a common lesson plan for schools in the “School Complex”.

*June 1968.*

1. Demonstration lesson in English for Std. III. (Elementary School Staff).
2. Selection of teachers and conduct of study classes for teachers to prepare them for S.S.L.C. Examinations.
3. Parents day for enrolment of children.
4. Talk by the Science Consultant of State Institute of Education on science clubs and hobbies in Primary Schools.

*July 1968.*

1. Demonstration lesson in Tamil for Std. V...Thiru N. Nagalingam.



2. Content lecture in Mathematics for Std. VIII. Thiru M. Sivaprakasam.
3. Introduction of Simple Projects (i) Manuscript magazines. (ii) Improvement of Handwriting.

*August 1968.*

1. Content lecture in Science topics for IV Std. Thiru M. Kuppuswamy.
2. Demonstration lesson in History—Thiru Nandagopal, B.A., B.T.
3. Review of Work done so far.

*September 1968.*

1. Content lecture in Geography VII Std. Thiru Thengavelu, B.A. B.T.
2. Demonstration lesson in Tamil Grammar for VI Std. Thiru G. Vijayasundaram.
3. Demonstration of Science Experiments to Teachers. Thiru T. G. Sambandam.

*October 1968.*

1. Demonstration lesson in English for VI Std. Thiru R. Narayanan, B.Sc., B.T., Deputy Inspector of Schools.
2. Demonstration lesson in Science for Std. V.
3. A short visit to Parry and Company and Serum Institute at Ranipet.

*November 1968.*

1. Demonstration lesson in English for Std. V. Ele. School Staff.

2. Demonstration lesson in Tamil for III Std.
3. Inter-School debates-Recitation ; Music ; Monoact Play, General knowledge, quiz programme, etc.

*December 1968.*

1. Demonstration lesson in Mathematics for VII Std. Thiru M. Sivaprakasam.
2. Demonstration lesson in Geography.
3. Demonstration of Science experiments to children.

*January 1969.*

1. Demonstration lesson in Tamil.
2. Demonstration lesson in History.
3. Content lecture in Mathematics.

*February 1969.*

1. Demonstration lesson in English-Use of Work book.
2. Library Scheme.
3. Demonstration of Science experiments for teachers.

*March 1969.*

1. Content lecture in Science topics.
2. Demonstration lesson in History.

*April 1969.*

1. Demonstration lesson in Mathematics.
2. Demonstration lesson in Tamil.
3. Review of work done in the whole year.

*General Activities for the whole year.*

1. Quarterly bulletin service to 22 schools in school complex.
  2. Celebration of Children's day, Teachers' day etc.
  3. Distribution of free school uniforms.
  4. Educational film shows.
  5. Audio-Visual programmes-Radio lessons, film shows.
  6. School Improvement Schemes.
  7. Play festivals and other cultural activities.
  8. Maintenance of work done Register.
  9. Equipping teachers with own library (Own Your Own Library Scheme).
  10. Rearing of model gardens.
- 

பாத்தூண் மரீ இயவண்ப பசி என்னும்  
தீப்பிணி தீண்டல் அரிது.

The fiery disease of hunger shall never touch him who  
habitually distributes his food to others.



*“ In Madras people have banded together to improve their schools ! ”*  
—Smt. Indira Gandhi, Prime Minister of India.

## A REVOLUTIONARY IDEA ! SCHOOL IMPROVEMENT CONFERENCES

### **Appreciation :**

It was Pandit Jawaharlal Nehru who once said during his visit to Madras State that he was greatly impressed by the School Improvement Scheme and recommended that this scheme should be introduced in other parts of the country.

Dr. Rajendra Prasad who presided over the School Improvement Conference at Vellore in 1960 said that he saw “ the bounteous flow of affection from mankind ! ”

At the White House Dinner in Washington D. C., in 1966, Prime Minister Indira Gandhi observed that “ in Madras people have banded together to improve their schools ”.

### **A people's Movement :**

Yes, Madras is continuously showing how education could be expanded and improved with people's participation by organising School Improvement Conferences and harnessing community efforts for the betterment of schools. Indeed it is “ a revolutionary idea ”

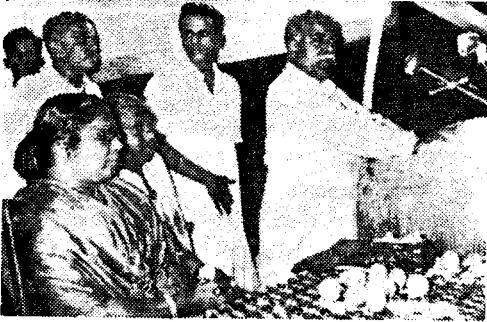
The School Improvement Conference is a People's Movement brought to fruition by the initiative and enterprise of the Department of Education. The Department of Education, as a friend, philosopher and guide, attempts through the School

Improvement scheme to stimulate and canalize the flow of public generosity into the field of education. In recent years the expansion of education in Madras State has been tremendous. Every village with a population of 300 and above within a radius of one mile has been provided with a primary school. While the number of primary schools was 15,303 in 1948-49, it has increased to over 31,154 in 1967-68, The increase of over 15,000 primary Schools is a most noteworthy feature of Educational Development during the Second and Third Five Year Plans. Education is free upto the end of the Secondary School. The number of Secondary schools too has increased from 471 in 1946-47 to 2378 in 1967-68.

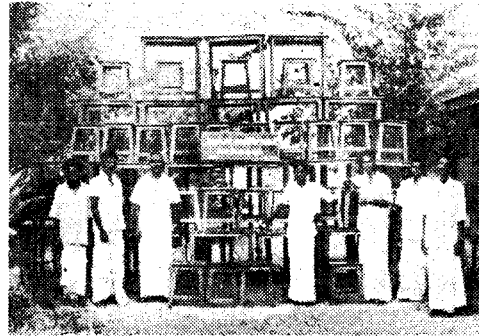
### **Origin :**

While this expansion has been taking place, steps had to be taken to see that the quality of education did not deteriorate. It was but natural that due to unprecedented growth of Schools there was lack of proper facilities like accommodation, equipment etc. Teaching and learning cannot be efficient and meaningful without proper teaching aids and attractive school environment. It was at this juncture that the idea of harnessing community support for School Improvement was put forward and was accepted by one and all. The scheme was first tried with success in Kadambathur in Chingleput District in 1958.

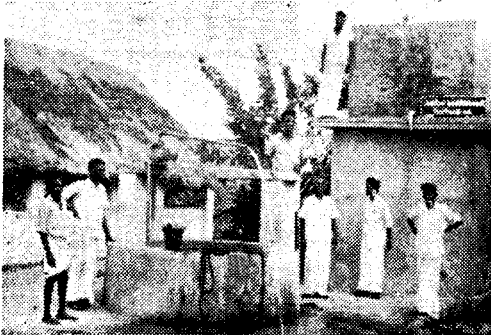
## COMMUNITY CONTRIBUTIONS FOR SCHOOL IMPROVEMENT



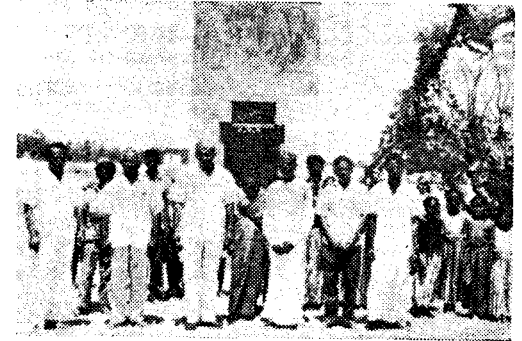
Thiru C. N. Annadurai, Chief Minister inaugurating the School Improvement Conference at Tiruvallur on 19-10-67.



Furniture received from the public for Govt. H. S., Perambakkam on 19-10-67 by the Chief Minister.



A well and overhead tank for Govt. High School, Perambakkam.



Thiru V. T. Titus, Joint Director of School Education inspecting the over-head tank donated by the public at Irulancheri Panchayat Union School.

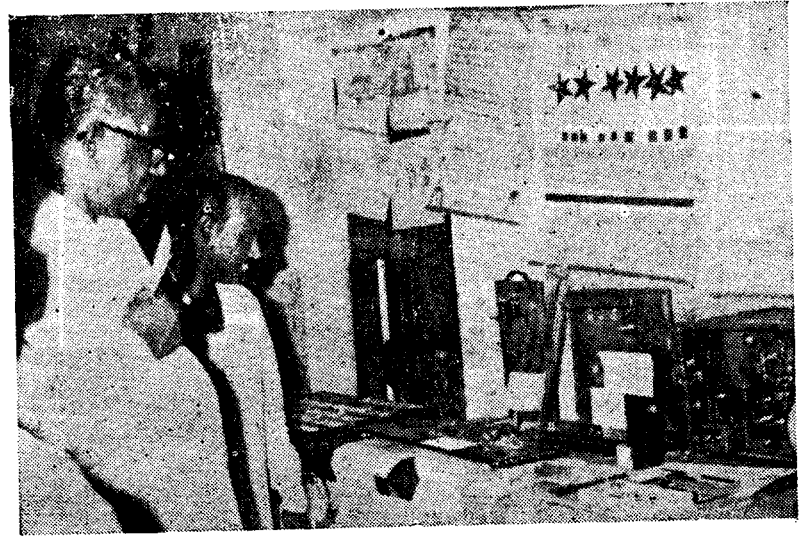


Articles donated at Pattiveeranpatti Conference.

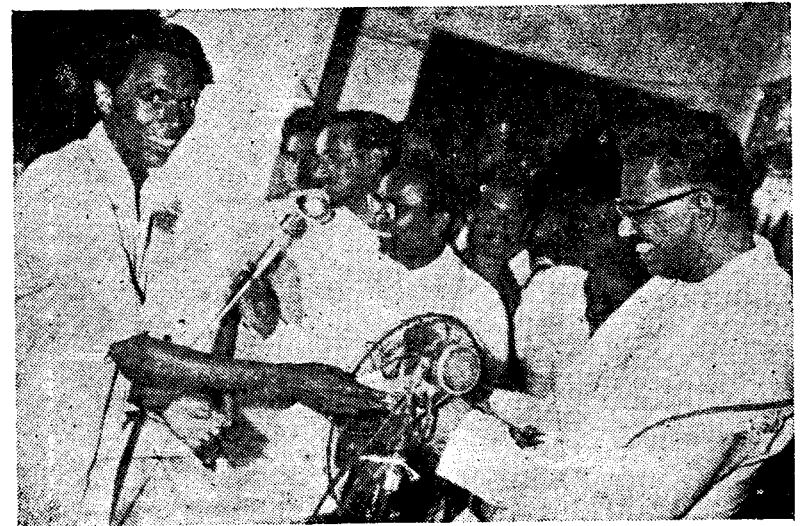
Thiru V. R. Nedunchezhiyan, Education Minister at Kadambathur School Improvement Conference.



Opening the new High School Building.



Viewing School Improvement Exhibition.



Receiving documents of Land Gift of 23 cents for Panchayat Union School, Chenchi.

The deficiencies in the matter of accommodation, equipment, furniture, sanitary facilities, books, teaching aids, playground, drinking water facilities, cooking utensils, garden facilities, etc were listed out for each school and the public of the area informed of the needs. It was surprising how spontaneously and generously the public responded to the needs of Schools. Ever since this first approach in 1958, people have been coming forward to donate cash and articles for their schools. The response from the people was spontaneous. The enthusiasm was infectious and the contagion of public co-operation spread throughout the State. After the requirements of the schools have been met, a conference is conducted in which the donors, parents, teachers and departmental officers participate and the gifted articles are displayed as an exhibition :

#### **Achievements :**

Over 351 School Improvement Conferences have been held in all the Districts of the State and the total value of the Schemes achieved is over Rs. 9.03 crores. Several School buildings and houses for teachers have been constructed, sanitary facilities provided and furniture, teaching aids and other items of equipment supplied by the public to their schools without any Government Grant. The PANCHASHILA of the School Improvement Scheme can be said to be the following which are the minimum to be provided for each School.

1. Annual Repairs and White washing of School buildings.
2. Supply and annual re-painting of Black boards.
3. Provision of Sanitary conveniences.
4. Provision of protected Drinking Water Supply.
5. Provision of a library.

At the School Improvement Conference is held an exhibition of articles voluntarily presented to the Schools. Here is a

s.i.s.—3.

People's self-help, self-effort, self-reliance and self-respect. It is impossible for Government to provide all the facilities necessary in all these schools. The public of Tamilnad have given the right lead in this field of educational development which can be followed in other parts of the country. The School Improvement Conference represents the cooperative endeavours of the people for the all-round improvement of their schools. Both the rich and the poor have participated. We should pay our tribute to the large number of teachers and departmental officers who have acted as catalytic agents persuading the villagers to come forward to meet the needs of schools. They have worked for the widespread and quick reconstruction of schools through self-help.

#### **Advantages :**

There are many advantages of the School Improvement Scheme which cannot be ignored :—

1. Bridges are built between the Schools and the Community. No longer do schools exist as 'pockets' or islands unconnected with the community. Community participation is valuable. A two-way traffic is established between the School and the Community. No longer can education be isolated. It is a People's movement. Teachers and Inspecting Officers help parents to help their own schools, where their own children study.

2. Good Relationships are brought about among the Education Department, the teachers and the public. The atmosphere is one of friendliness the common objective is qualitative improvement of the Schools. Cooperation is the keystone of the movement.

3. By these School Improvement Conferences the attitudes of the people have been reoriented from one of full expectation

from and dependence on the State Government to that of Self-help. The attitude to public institutions is thus changed in a healthy manner.

4. The contribution of the public is for their own schools. They can see for themselves the tangible improvement for which they have been responsible. Such public recognition of one's participation is of great satisfaction and value to the individual donor. It is a thrilling experience even to the humblest citizen.

5. The School Improvement Scheme makes people think constantly of giving their children better schools and the teachers respect and recognition.

6. School Improvement, it must be understood, is a means to an end only. The end is good education, good conduct, good citizenship, unity, cooperation, mutual self-help and ultimately progress of our country.

7. One of the most tangible and forceful example of Parent Teacher Cooperation is the School Improvement Conference.

#### **Everyone Plays One's Part :**

The poorer sections of society have vied with the richer sections in contributing spontaneously to the School Improvement Schemes. Countless are the proofs provided by the poor man's noble part in this scheme. Here are but a few of them :—

(i) *To Muthu Ambalam of Melur, Maduri District, the Principle "Give more than you retain" is sacred!*

Out of his possession of 1.84 acres he has gifted one acre to a school in his place.

(ii) *Backward in Society but not in Help!*

Bagiammal, an Irula Woman of Uthiramerur donated Rs. 5/- to the School Midday Meals fund. The conductress fo

the School, Poongavana Ammal followed suit by contributing Rs. 5/- to the fund from her pay of Rs. 10/- a month.

(iii) *A Pilgrim to the Temple of Learning!*

An orthodox widow of Kumbakonam and a habitual worshipper in Kumbakonam Temple has donated Rs. 500/- for the improvement of a school.

(iv) *His Heart is Clean with Love!*

Madasami of Vannivelampatti of Tirumangalam who washes other people's clothes made a gift of his entire possession of one acre to the School Meals Fund.

(v) *No Cash, No Lands, No Jewels!*

Murugan, a poor Harijan of Karaiyorappa Village, Thanjavur presented six cocconut saplings to the Harijan welfare School in his village.

(vi) *Even Rabbits help the School Improvement Movement!*

A teacher from Adderly, Nilgiris, gifted the fifteen rabbits reared by him for the Ooty School Improvement Conference. The fifteen rabbits fetched Rs. 100/- in auction which were used for buying utensils for schools.

(vii) *Not Petty in Donations!*

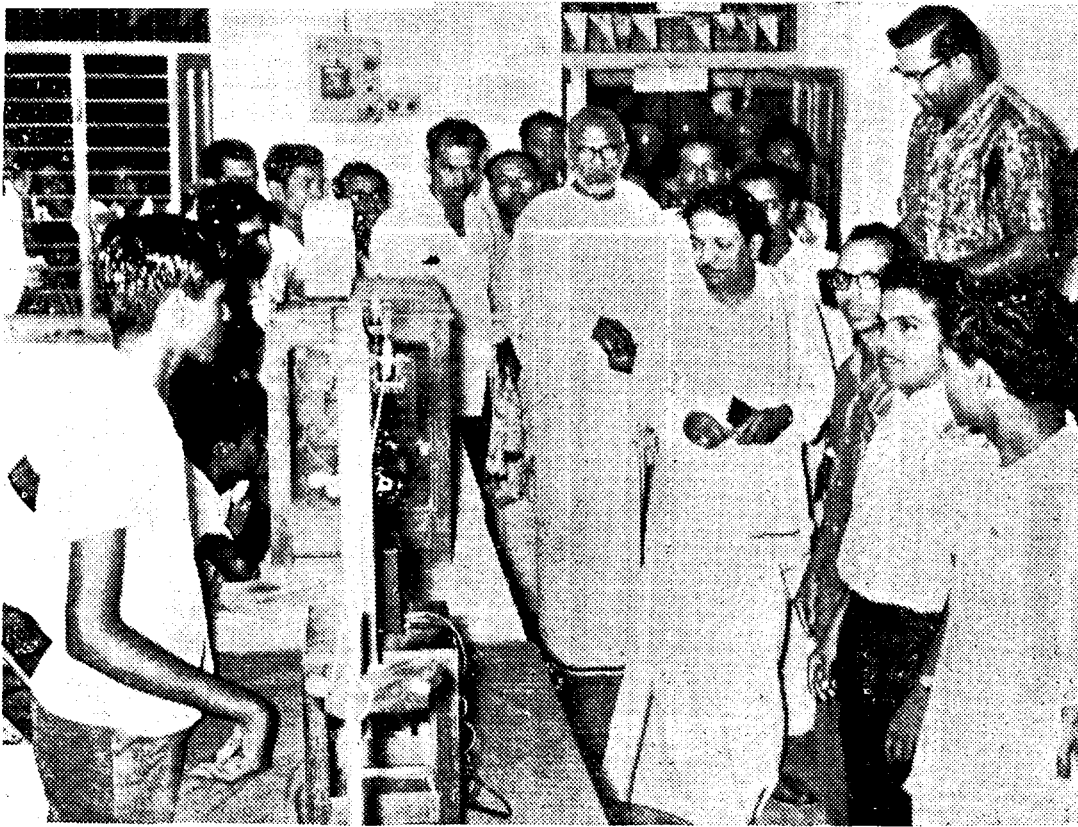
Several petty agriculturists of Ooty donated liberally products like potatoes, Cabbage etc from their farms for Schools.

(viii) *Meagre wages but not Meagre Contributions!*

Two Badaga coolies of Ooty parted with their one day's earnings of Rs. 2/- for the School Improvement Fund.

(ix) *No Pay for a Month!*

Two teachers from Ooty contributed their full month's pay for the School Improvement conference at Ooty.



Thiru M. Karunanidhi, Minister for Public Works going round the School Improvement Exhibition at Madurantakam.



## SCHOOL IMPROVEMENT CONFERENCES

Right : Dr. M. D. Paul, Director of School Education going round the School Improvement Exhibitions at Ariyalur and Kovilpatti.

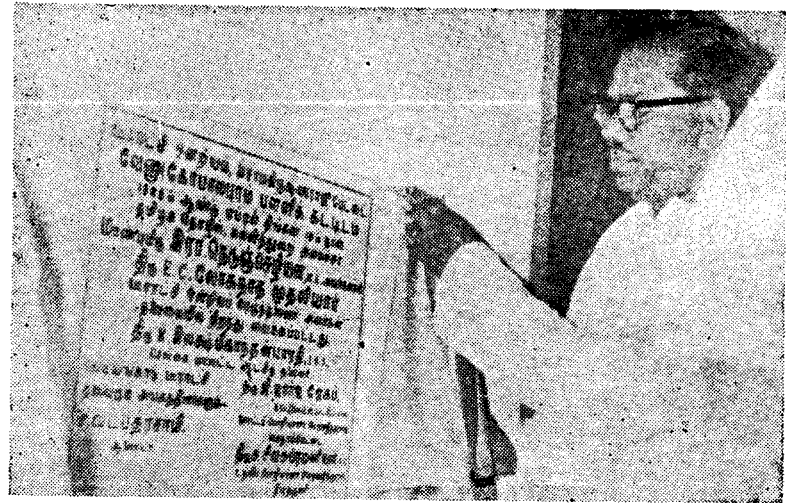




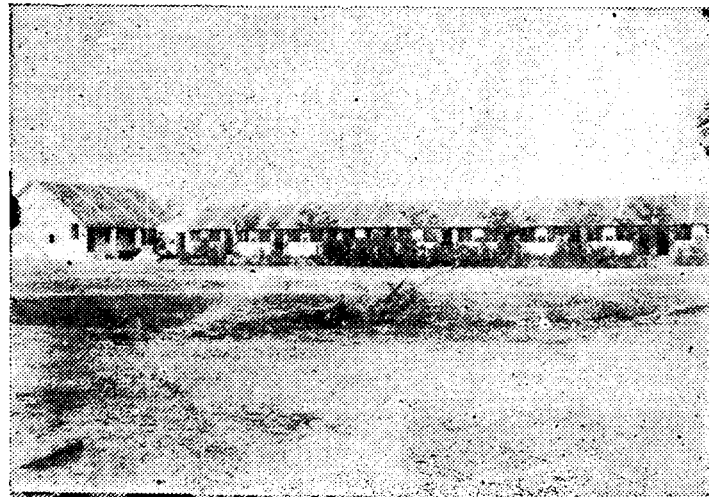
## SCHOOL BUILDINGS DONATED BY THE PUBLIC



Thiru Sadiq Basha, Health Minister  
Opening a School Building at Thanneerkulam  
on 13-4-1968



Thiru V. R. Nedunchezian, Education Minister  
Opening a School Building at Venugopalapuram  
on 18-4-1968



P. U. School  
Building,  
Ammayarkuppam,  
donated by  
the Public

**(x) Jewels for School Improvement !**

Selvam Ammal of Nazareth donated a gold chain for building teachers' quarters.

Varadammai of Sengattupatti in Tiruchirapalli District gave a jewel of 15 Sovereigns for a High School building.

**(xi) Hundred Rupee Currency Notes and Mahalakshmi !**

Mahalakshmi of Ananthamangalam Chingleput District gave a donation of Rs. 5000/- in hundred Rupee currency notes for a Primary School Building.

**Little Drops of water make a mighty ocean :**

Here is an analysis of the pattern of donations received by schools under Gudiyatham Teachers' Association Central (1962 conference).

(There were 1710 donors contributing about Rs. 72,000 for 20 schools)

<i>Total number of donors</i>	1,710	(100.0)
<i>No. of donors contributing</i>		
(i) Rs. 1,000 and above	12	(0.7)
(ii) Rs. 100 to Rs. 999	78	(4.6)
(iii) Rs. 25 to 99	113	(6.6)
(iv) Rs. 5 to Rs. 24	333	(19.5)
(v) Rs. 2 to Rs. 4	267	(15.7)
(vi) Rs. 1 to Rs. 1.99	704	(41.1)
(vii) Re. 0.50 to Re. 0.99	181	(10.6)
(viii) Less than Re. 0.50	22	(1.2)

(Figures within brackets refer to percentage of total)

**EDUCATION COMMISSION COMMENDS MADRAS SCHOOL IMPROVEMENT CONFERENCES**

“An intensive effort should be made to improve the facilities provided in schools through the co-operation of the local community. Very good work in this respect has been done in the Madras State where School Improvement Conferences have been organised for some years and large-scale assistance from the local community has been obtained for improving school facilities. Similarly, programmes should be developed in all parts of the country both at the Primary and Secondary Stages”.

*Education Commission Report.*

ஈத்துவக்கும் இன்பம் அறியார்கொல் தாமுடைமை  
வைத்திழக்கும் வன்கணவர் ?

Do the hard-eyed who lay up and lose their possessions not  
know the happiness which springs from the pleasure of giving ?

# THE MADRAS MIDDAY MEALS MOVEMENT

*“ It is a dynamic, self-reliant, and self growing type, a cooperative type ”*

—Pandit Jawaharlal Nehru

The following words of Pandit Jawaharlal Nehru are worth remembering :—

“ The Mid-day Meals in Madras Schools have definitely improved the physical as well as the mental health of the children. The Mid-day Meals Scheme is important all the more because it helps the school being improved by the co-operative labour of the people.

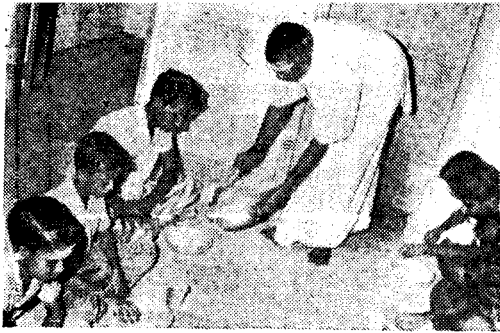
“ Pupils coming together, whether Brahmins or Harijans would change the old system and it would greatly facilitate in building up a classless society. So what you are doing in your school scheme of Mid-day Meals is not only important and good in itself and not only of great benefit to our children but it is of great social sequence. It is a dynamic, self-reliant and self-growing type, a co-operative type. This movement has my blessings. I must congratulate those who are in charge of this movement. I wish them further success”.

## **Need for the Scheme :—**

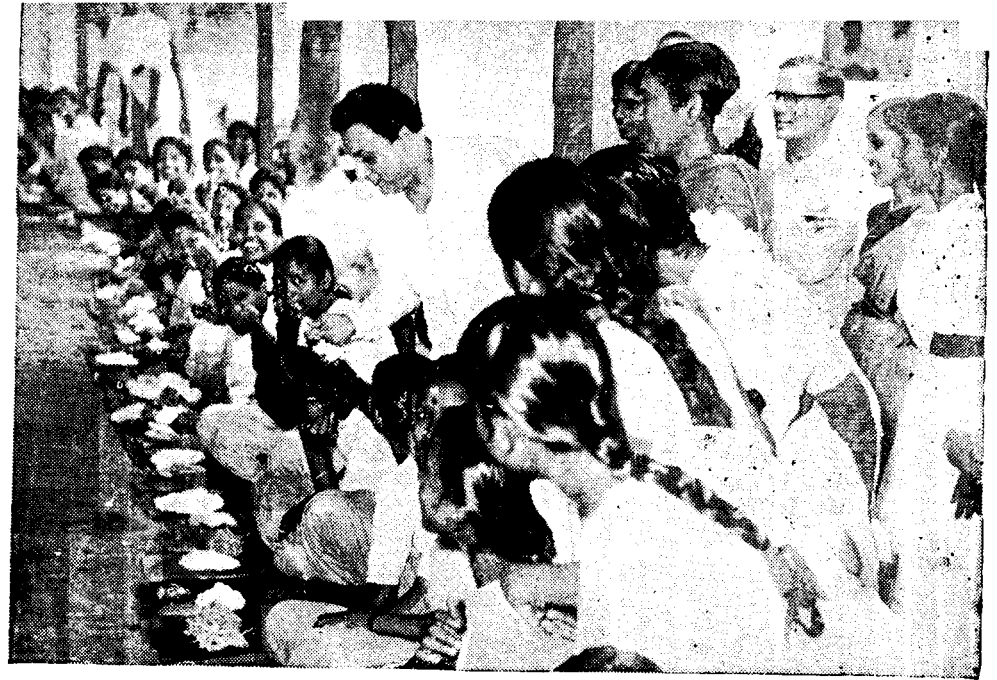
In spite of the availability of schools to most children within walking distance, it was found that many children did not go to school. Their failure to attend schools was due not so much to lack of interest in education but to poverty and consequent sense of frustration. Hence provision of Midday Meals became necessary not merely to attract children to schools but to ensure their regular attendance so that they may leave the school permanently literate after completing the Primary School Course.

## **Origin and Development**

The Scheme for the provision of midday meals was launched unofficially purely as a voluntary measure in July 1956 entirely out of public donations. It had a natural and steady growth as a result of repeated suggestions and persistent propaganda. The public responded enthusiastically and generously to this call an

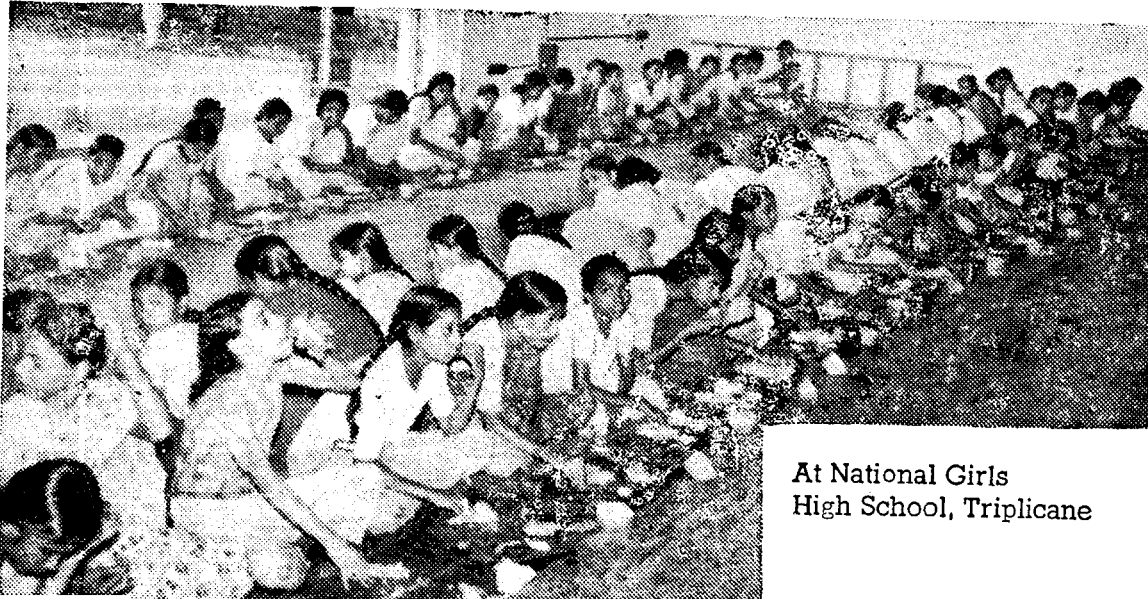


Feeding of pupils  
at Perampakkam Village

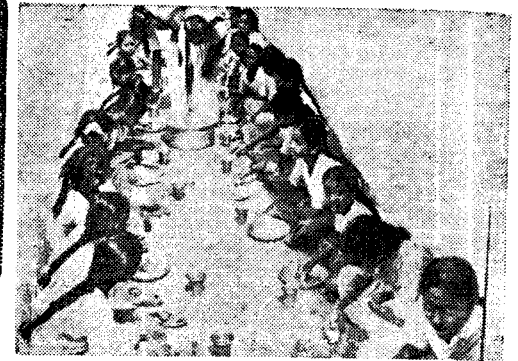


Thiru M. G. Ramachandran, M.L.A.  
at National Girls High School, Triplicane

## SCHOOL MEALS PROGRAMME

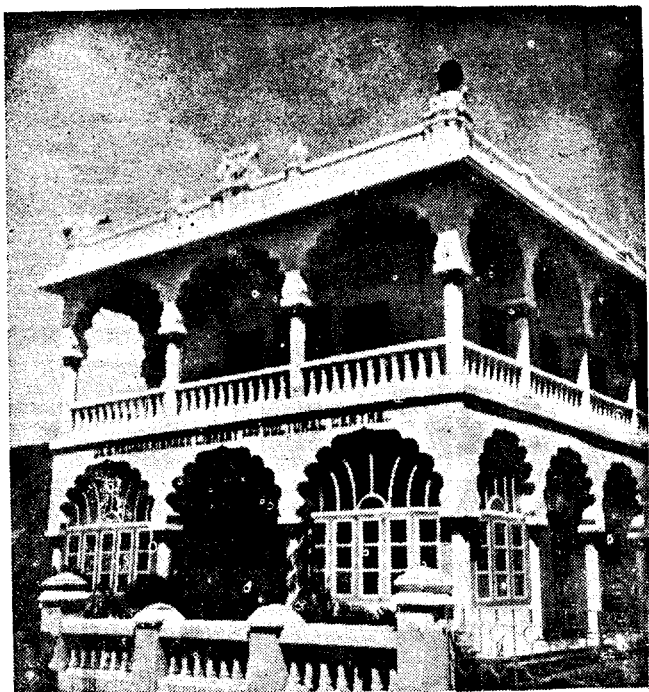


At National Girls  
High School, Triplicane

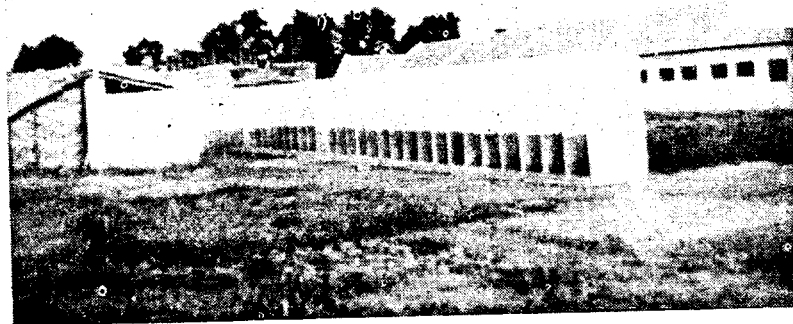


Midday Meals at K. T. C. T. Girls  
High School, Madras.

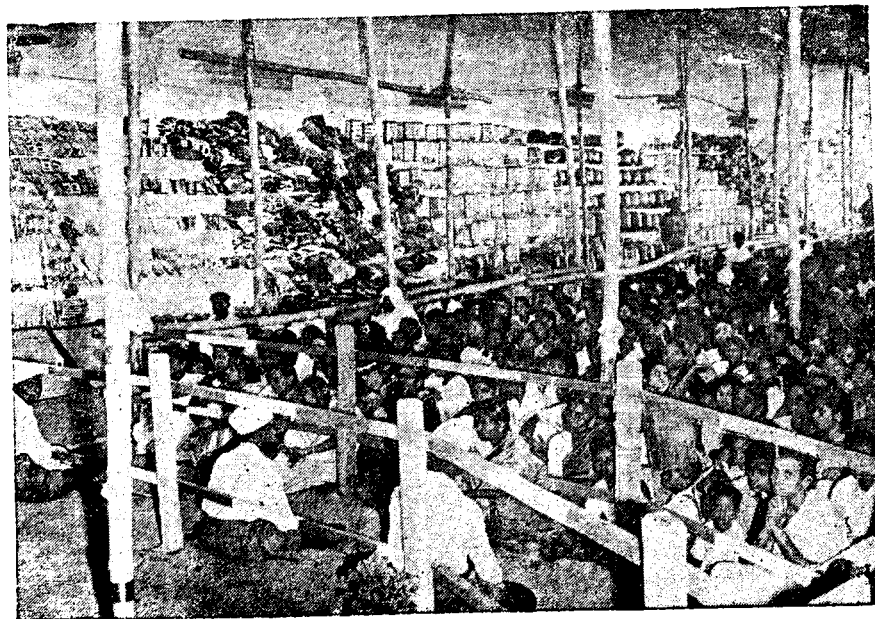
## CONTRIBUTIONS FOR PROGRESS



Radhakrishnan Library Building, Tiruttani — Donated  
by Dr. S. Radhakrishnan and Subramaniaswami  
Devastanam, Tiruttani.



Sanitary Facilities provided at Don Bosco High School,  
Varadarajampettai.



Articles Donated at Vellore Conference →

came forward with offers of donations in cash and kind for this noble cause. The Madras Government watched with interest this voluntary movement of free midday meals for school children for over a year. They were greatly impressed with the enthusiasm and earnestness of the public and then came into the picture in order to stabilise and extend this programme with financial assistance.

### **How the Scheme is financed**

While the entire non-recurring expenditure on the supply of cooking utensils etc. has to be borne by the local community, the recurring expenditure on the provision of meals is shared between the local community and the Government. The cost of a meal is about 10 paise out of which the local community has to contribute not less than 4 paise per meal per child in cash or kind or both and the Government will contribute the balance, subject to a maximum of 6 paise per meal per child. The value of the meal is arrived at by dividing the recurring expenditure incurred on the provision of meals by the number of meals served during the month. Government grants are paid to the approved Committee quarterly and in advance on the basis of the estimated expenditure after ensuring that the share of the local community is forth-coming. Such advance is adjusted in the next quarter before a fresh advance is given. The grant is paid by the Panchayat Union Commissioner on the recommendation of the District Educational Officer in the case of centres in Panchayat Union areas and by the District Educational Officers in the case of centres in other areas.

The number of feeding days is limited to 200 a year. There will be no feeding on days when the school works for only one session i.e. half a day.

### **Administration of the Scheme**

The administration of the scheme for the supply of school meals in a centre is carried on by the local donors who constitute themselves into two committees known as the General Committee and the Executive Committee and will be subject to the supervision of the officers of the Education Department.

All the donors shall be members of the General Committee. The General Committee elects the Chairman and the Executive Committee. The Chairman of the General Committee may be the Chairman of the Executive also. The Executive Committee may by a resolution authorise the Chairman or one of its members to be the correspondent of the Centre. He will be in charge of the money and materials collected, correspond with the officers of the Education Department and receive the grants due from the Government. The Headmaster of the school or one of the Headmasters, if the centre serves more than one school, will be the non-member Secretary of the General and Executive Committees and he shall be responsible for the maintenance of the accounts and records of the centre. The number of pupils fed at a centre is fixed by the District Educational Officer with reference to the need and the resources of the local Committee. The selection of beneficiaries is done by the local Committee.

There is generally one Committee for each school. But a single committee may be formed for a group of schools in the same locality if facilities exist for cooking in central place and for distributing the food to the schools in a hygienic and systematic manner. Government have permitted the municipalities to form themselves into Local Committee for purposes of administering the scheme in their areas and have also permitted them to contribute towards the scheme from their general funds.

Some of the Municipalities like Madurai, Coimbatore and Tuticorin have taken advantage of this permission and have formed separate committees for all the Municipal Elementary schools in their areas.

#### **Nature of Meals provided :**

The Meal provided consists ordinarily of simple cooked rice with sambar/or curd with vegetables or pickles except on days when uppuma prepared with the cornmeal supplied by care is supplied. But it is open to the Committee to provide better food if it has adequate resources or to vary the supply according to local conditions.

The Executive Committees will make arrangements for the preparation and service of the meals in a hygienic manner. This work should not be done on contract basis.

#### **Association of Panchayat with the Scheme ;**

With the passing of the Madras Panchayats Act of 1956 Panchayats have been formed in almost all the villages. With a view to associating the Panchayats with the running of the midday meals scheme, Government have ordered that the Presidents of the Panchayats will be the Chairmen of the General Committee as well as the Executive Committee for all midday meal centres in the jurisdiction of the Panchayat. They also ordered that the woman and Harijan members of the Panchayat shall be members of the General committee of the midday meal centres within the jurisdiction of the Panchayat. Government have also ordered that the Panchayats should contribute to the Scheme from their funds. But such contribution should not be at the rate of more than 2 paise per meal. If however a Panchayat desires to contribute more it may do so

meeting the expenditure from funds other than house tax and matching grant without detriment to other development works.

If there are a number of schools spread over a vast area in the jurisdiction of a Panchayat, the Chairman of the Panchayat will not be able to supervise the working of the scheme in all the schools effectively. Government have, therefore, authorised the Presidents of Panchayats to nominate the Vice-President or a member of the ward as the correspondent of the school meal centre wherever necessary. The President of the Panchayat will however, be in over-all supervision of all the midday meal centres as Chairman.

#### **Audit of the Accounts of the Midday Meals Centres :**

In view of the fact that the midday meal scheme is in operation in over 29,000 schools for nearly 17 lakhs of children (excluding corporation schools and Harijan Welfare Schools) in the State and that an expenditure of over about Rs. 1.30 Crores is incurred every year on the scheme from State funds Government have introduced a scheme of audit of the accounts relating to 1964-65 onwards of the midday meal centres receiving Government grant. The audit of the accounts of the midday meal centres in the Panchayat Union areas other than those in Town Panchayats shall be carried out by the Extension Officers of the Panchayats concerned. The audit of the accounts of centres in Town Panchayats, Municipalities, Townships, cantonments and Corporation areas will be conducted by the Examiner of Local Fund Accounts. Government have also prescribed a Uniform set of forms and registers to be maintained by the midday meal centres for audit purposes.

From 1957-58 to 1960-61 this scheme was included in the Second Five Year Plan and was eligible for 50% of the assistance from the Government of India. From the Third Plan

period this is treated as a non-plan scheme, but the scheme is eligible for 31- $\frac{1}{3}$ % assistance from the Government of India outside the plan.

**Care Programme :**

The Care (Co-operative for American Relief Everywhere) Organisation of the United States of America which was impres-

sed with the working of the midday meal scheme in Madras State came forward with the offer of free gift of commodities like Milk powder, Oil, cornmeal and rice for serving a better meal both in quantity and quality to children. The CARE Programme is in operation in this State from October, 1961.

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தாளாற்றித்தந்த பொருள் எல்லாம் தக்கார்க்கு  
வேளாண்மை செய்தல் பொருட்டு.

To exercise benevolence towards the worthy is the whole  
design of labouring and acquiring property.





# CARE PROGRAMME

The CARE (Co-operative for American Relief Everywhere) organisation of the United States of America which was impressed with the working of the Midday Meals Scheme in Madras State came forward with the offer of free gift of commodities like milk powder, oil, Corn meal and rice for serving a better meal both in quantity and quality to School children. The CARE Programme is in operation in this state from October, 1961. From November, 1966 onwards milk powder was not supplied as it was not available. In its place C. S. M. Blended food is supplied from May, 1967. Rolled wheat is being supplied from January, 1967. The Programme is now in operation in about 28,500 Centres in the State covering more than 16 lakhs of children.

The Commodities are supplied to the Centres through District Educational Officers and Deputy Inspectors of Schools. Only a month's requirements are moved out from the city at a time. The commodities are transported by road through lorries. On the dates fixed in advance, the Secretaries of the centres go to the Deputy Inspector's Office every month and receive the CARE commodities. The quantity of each commodity that should be used per child and the number of feeding days in a month are fixed. As more commodities have now arrived, the number of grain feeding days have been increased from six to ten from June, 1967 onwards. The value of the CARE com-

modities is not taken into account in assessing the value of the meals. The value of the CARE commodities supplied works out to about Rs. 30/- per pupil per year.

Milk powder was being used for serving liquid milk or making curd and serving Curd rice. Corn meal, Bulgar wheat, and rolled wheat are used for preparing Uppuma and Pongal.

Once a month the Deputy Inspector of Schools prepares the indent for CARE commodities for the next month's consumption in his range. He sends the indent to the District Educational Officer. While preparing the indent the Deputy Inspector of Schools takes into account the CARE stock available in the Centre and in the Range office. When the Secretaries go over to the Deputy Inspector's Office to receive the CARE commodities they take the registers and prescribed forms. The Deputy Inspector of Schools prepares the consolidated range report and submits copies to the Director and the Administrator, CARE.

With a view to ensuring that the commodities are properly utilised, correctly accounted for and safely stored frequent visits are paid to the Centres by the Officers of the Education Department, Thasildars and Panchayat Union Commissioners. In addition, the CARE Administrator and his Field Officers visit the Centres.

TABLE I. FOOD COMMODITIES SUPPLIED BY CARE.

Year	Milk powder (lbs)	Corn Meal (lbs)	Bulgar wheat (lbs)	Vegetable oil/butter oil/salad oil/ (lbs)	Blended food (lbs)	Rolled wheat (lbs)
1961-62*	5807106	2331800	—	3131208	—	—
1962-63	2494854	4664700	—	—	—	—
1963-64	8137422	12881150	—	1404000	—	—
1964-65	9553680	13882250	—	4371565	—	—
1965-66	8939806	8987650	—	985169	—	—
1966-67	4534450	10107400	—	3860934	—	10491950
1967-68	—	2610450	5710500	3301914	2531075	12668520
	39467318	55465400	5710500	17056790	2531075	23160470

\*During the year 1961-62, 1,19,52,800 lbs of rice and 9,64,300 lbs of bulgar wheat were supplied by CARE.

புத்தேள் உலகத்தும் ஈண்டும் பெறல் அரிதே  
ஒப்புரவின் நல்ல பிற.

It is difficult to obtain another good equal to benevolence  
either in the world of the gods or in this world.

# School Lunches

## Through Central Kitchen Projects

As one of the important items of services to pupils the Central Kitchen Project, proposed by CARE, eliminates many of the problems relating to 16.57 lakhs of school children, in 28,587 schools receiving lunch every day.

According to the proposal, the cooked food will be prepared in big stainless steel semi-pressure vessels in the Central Kitchen. The food will consist of rice, vegetables, sambar, cornmeal rolled wheat and a high protein food (C. S. M.). Being an electric oven, the food will be ready in forty minutes. Thereafter the proper quantity of food will be put in each school's delivery vessels, carried in a delivery van, delivered to schools and empty vessels collected from each Midday Meal centre on the return journey each day.

### **Farms :—**

Contiguous to each kitchen a large farm also is to be started for producing rice and vegetables required for the Kitchen. To ensure the success of the farm, CARE has supplied Rs. 60,000 worth of farm machinery, tractors, fertilizer and an implement shed. In addition, CARE has purchased a large speed bore-well drilling machine for ensuring water to irrigate the fields of the farm. This drilling machine will move from one Panchayat Union to another.

*“ Emphasis on nutrition, hygienic preparation and distribution ”*

### **Pilot Central kitchen project at Sekadu :—**

Poonammallee Central Kitchen Pilot Project at Sekadu near Avadi financed by Government of Tamil Nad, was inaugurated by Chief Minister, Thiru C. N. Annadurai on 15th August, 1967 for the benefit of over 3000 children in about 46 schools in Poonamallee Block, to make Midday Meals programme more efficient. Contiguous to Central Kitchen at Sekadu a farm of more than 15 acres has also been obtained at Avadi.

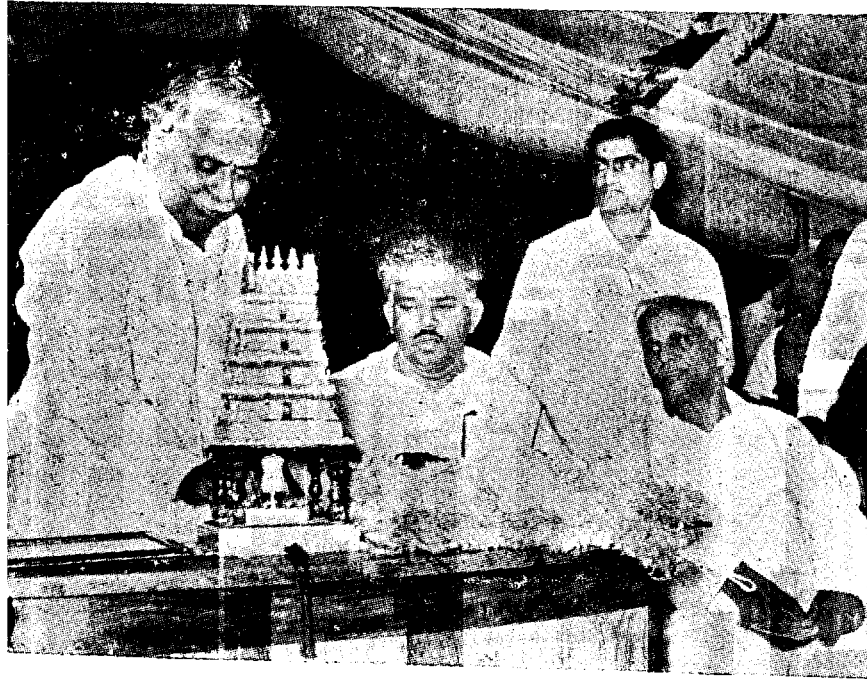
### **Future Plan :—**

Both CARE and the United States Agency for International Development, having provided the majority of money for Central Kitchen Project, are anxious to see the Project move into other Panchayats also. The Government will base its decision after seeing the working of the Poonammallee Central Kitchen Project to cover all the 373 Panchayat Unions. CARE proposes to cover 78 Panchayat Unions in the first phase with the approval of Government by 31st December, 1968, second phase covering 100 Panchayat Unions by 31st December, 1969, and the remaining Panchayats during the following two years. This means that by December, 1971, all 373 Kitchens and farms will be operating giving free lunch services to school children *all over Tamil Nad.* ●

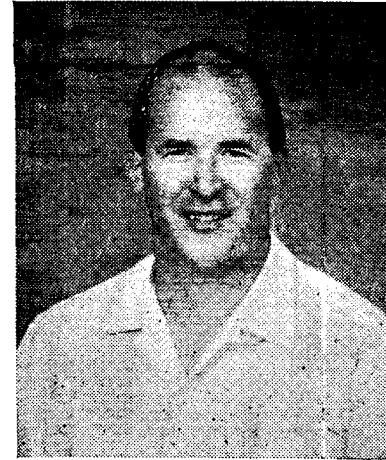
ஊருணி நீர் நிறைந்தற்றே உலகு அவாம்  
பேர் அறி வாளன் திரு.

The wealth of that man of eminent knowledge who desires (to exercise the benevolence approved of in) the world is like the full waters of a city tank.

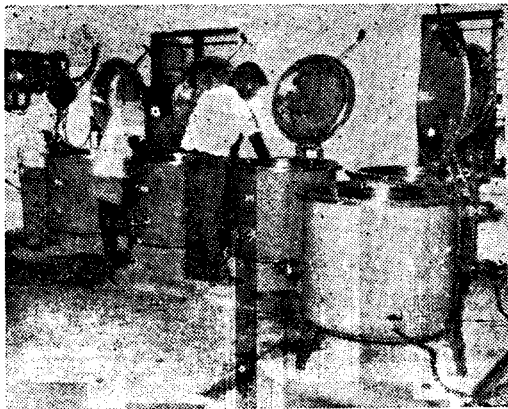
## CENTRAL KITCHEN AT SEKKADU



Thiru  
C. N. Annadurai,  
Chief Minister  
inaugurating the  
Central Kitchen  
organised with the  
help of CARE.

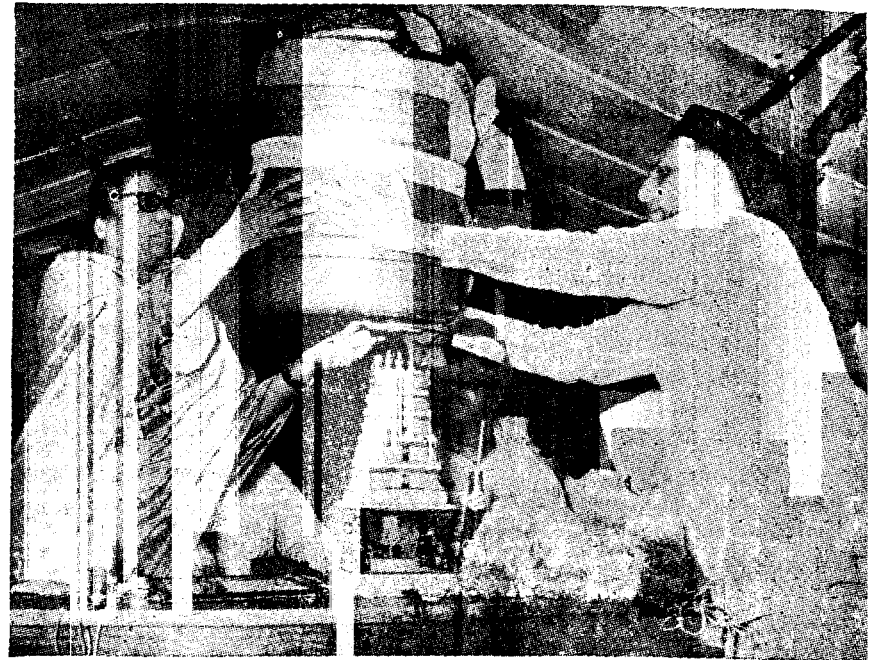


Thiru Phil  
Johnston, Care  
Administrator.

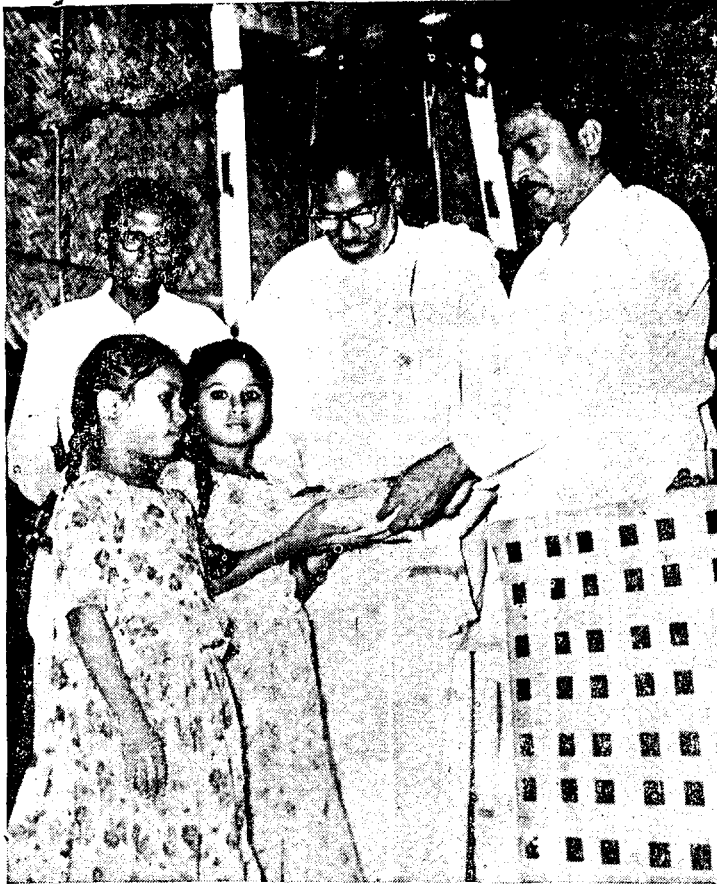


Cooking Vessels

Smt. Sathiyavani  
Muthu, Minister  
for Harijan  
Welfare receiving  
Midday Meal  
Vessels



## FREE SCHOOL UNIFORMS DISTRIBUTION



Thiru M. Muthuswamy  
Minister for Local Administration,  
distributing Uniforms at Nammakal.  
Thiru S. P. Adithanar, Speaker, Legislative  
Assembly looks on.



Thiru N. D. Sundaravadivelu,  
former Director of Public  
Instruction distributing Uniforms  
at National Girls High School  
Triplicane



Thiru Jack Tottle,  
Care Administrator,  
giving away school Uniforms  
at Thiruvengadam Range

*“ Unity, equality, brotherhood  
and friendliness ”*

## FREE SCHOOL UNIFORMS AND BOOK BANKS FOR SCHOOL PUPILS

This is another pioneering movement which is included in the School Improvement Scheme. Even in centres where provision of Midday Meals was made fairly on a large scale, it was found that a number of children particularly girls felt shy of attending schools for want of proper clothing. Efforts were therefore made in a concerted manner to organise free supply of clothing to poor children and there was success mainly because the beneficiaries were school children. The number of sets of free school uniforms supplied is about 10,06,385 at a cost of Rs. 66,46,690 all over the State. This has been a great step to attract particularly girls to schools. The provision of free uniforms to the needy has stimulated other pupils to wear the same uniforms. Consequently 20,07,280 sets have been given by parents to their children as school uniforms. This is a scheme run entirely with contribution from the public. School uniforms have enabled children to acquire the qualities of unity, equality, brotherhood and friendliness.

### Book Banks

Book Banks are organised in several schools in Tamil Nad for the benefit of school pupils. Headmasters have started Book Banks in schools so that poor children could get books freely. At the beginning of the school year books used in the previous year are collected from well-to-do pupils and deposited in the Book Bank. These are given to pupils coming from poor homes. Next year, another set is given after receiving back those books. If this programme is started in the beginning of one year, it will become a regular, useful activity in the school. Poor children will be very much benefitted. Stagnation and wastage will be reduced. Pupils could also be trained to keep their books neatly so that another student could use them next year. The Government of Madras is giving text books and slates free to poor pupils in standards I to III. Due to the efforts of teachers and headmasters poor pupils in other standards too would be benefitted.

மருந்தாகித் தப்பா மரத்தற்றுல் செல்வம்  
பெருந்தகை யான்கண் படிந்.

Wealth is like a tree which, as a medicine, is an infallible cure for disease, if it be in the possession of a man who has the great excellence (of benevolence).

## Free Books and Slates to our Poor Pupils

To attract and help poor pupils, getting the benefit of midday meals in Standards I, II and III to stay on in schools text books for those pupils and free slates for such poor pupils of Standard I only are distributed by Government from the School year 1966-67, as an item of service to pupils.

### Periodicity of Supply :—

The books are supplied once a year and slates once in three years only. Further replacement during the same year will be the responsibility of parents.

### Procedure :—

Each poor pupil of Stds. I, II & III as detailed below is given one copy of nationalised Tamil Text Book ; slate being given only to poor pupils of Std. I. The poor pupils in Std. III are in addition to give one copy of Arithmetic text book. The books and slates are the property of the pupils.

### General procedure for Books & Slates :—

(i) *Tamil Text Books* :—The Director of School Education gives consolidated figures for the required number of books and slates to the Director of Stationery and Printing who is responsible for despatching the exact number of books for distribution

to various Deputy Inspectors of Schools. The Deputy Inspectors of Schools will distribute the number of copies actually required by the schools, to Heads of Schools when he or she gets 'CARE' commodities at his office.

(ii) *Arithmetic Book for Std. III* :—The management of all types will purchase from the private publishers the required number of copies approved by Text Book Committee. The expenditure incurred will be reimbursed by District Educational Officers from out of the allotment that will be placed at their disposal.

(iii) *Slates for Standard I* :—Slates made of tin have been supplied to one third of the Children getting midday meals, learning or to be enrolled in Standard I only. The Director of Industries and Commerce has set up a production unit and is supplying slates every year to Deputy Inspectors of Schools or District Educational Officers on the same basis as Nationalized Text Books.

### Free books by care :—

Free Books of a general kind donated by CARE were also distributed to school children at Namakkal by the Minister for Local Administration. ❖

இடன் இல் பருவத்தும் ஒப்புரவிற்கு ஒல்கார்  
கடன் அறி காட்சி யவர்.

The wise who know what is duty will not diminish their benevolence even when they are without wealth.

“ A Home for learning away from home ”

## SUPERVISED STUDIES FOR SCHOOL PUPILS

In many schools of Madras State, both primary and Secondary, supervised studies are arranged for the benefit of school pupils. There are no specific patterns but Headmasters and teachers provide facilities for supervised studies according to the needs of the local situation. This provision specially helps many backward students who have no facilities at home for learning. Some of the class rooms are made available for pupils to learn during out of school hours in the morning, noon or evening under the supervision of a teacher or teachers. Different teachers, on turn duty, supervise the learning of different groups of pupils. Pupils have the advantage of clearing their doubts. They are able to use their leisure hours usefully and make up in subjects where they are behind the others. It has been found that the performance of pupils regularly attending this programme has been steadily improving.

This is what a Headmaster of an Upper Primary School says :

“ For the past 5 years supervised studies are conducted in our school according to the following time table. Due to this our pupils have shown better results and received training in silent reading.

<i>Standards</i>	<i>Time</i>
3 — 4	1 — 1-45 p.m.
5 — 6	5-30 — 6-30 p.m.
7 — 8	6-30 — 8-00 p.m.

Supervised studies are held subject—wise with the active cooperation of all our teachers.”

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பயன்மரம் உள்ளூர்ப் பழுத்தற்றால் செல்வம்  
நயனுடை யான்கண் படின.

The wealth of a man (possessed of the virtue) of benevolence  
is like ripening of a fruitful tree in the midst of a town.



*“ Weaning the Village Community away from dependence on Government Grants ”*

# PROGRESS THROUGH PROSPERITY BRIGADES

Thiru C. N. Annadurai, Chief Minister of Madras, while inaugurating the Prosperity Brigade explained the need of such a Brigade in the following Words:

“ The Government have framed a plan to fulfil the needs of the people to the extent possible. The programmes which Government draw up and the efficiency and keenness which the administrative machinery evince in implementing them will not by themselves be adequate, to create a new social awakening in the Country. We should kindle a fervour which will rouse the society as a whole and evoke from everyone his contribution towards shaping of a new social order ”.

“ The onward march of our Society will be assured if a few thousands of our people, having done their best for themselves and their families, set at least one hour’s labour for the common good of the country. In the hope that there are several thousands of people who share this view, the Government have, as a first step, decided to form Prosperity Brigade ”.

## **Aims and Objectives :**

The aims and objectives of the Prosperity Brigade are as follows :—

- (1) Increasing Community consciousness with self-less service.
- (2) Developing local leadership.
- (3) Promoting the sense of Coordination among the village Institutions such as Panchayats, Cooperatives etc.
- (4) Helping the village as a community, to become the agency for its own development.
- (5) Augmenting and consolidating the village resources.
- (6) Promoting personal and Community hygiene.
- (7) Utilisation of Rural man power.
- (8) To augment the per-capita income of the rural sector and to associate them in larger measure with the economic life of Tamil Nad.
- (9) To inculcate the spirit of ‘ Give ’ rather than ‘ Take ’.

**PROSPERITY BRIGADE MARCHES ON!**



Tmt. Sathyavani Muthu, Minister for Harijan welfare, giving bath to a child during a cleaning Campaign in Madras City.



School Building Constructed at Urur Adyar by the Prosperity Brigade



Street cleaning Campaign at Madras City inaugurated by Tmt. Rani Annadurai

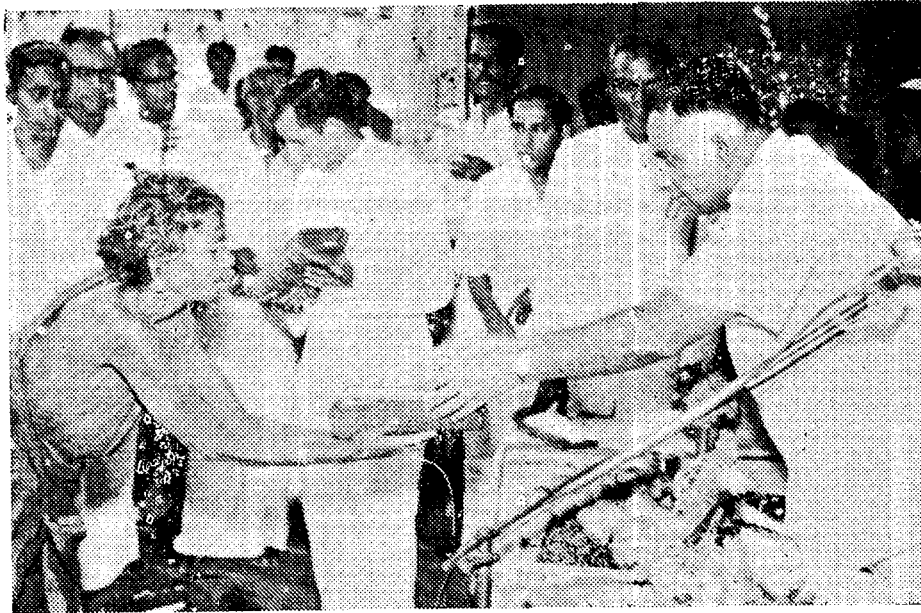


Headmaster's Office Room Constructed at G. H. S. Vettavalam.

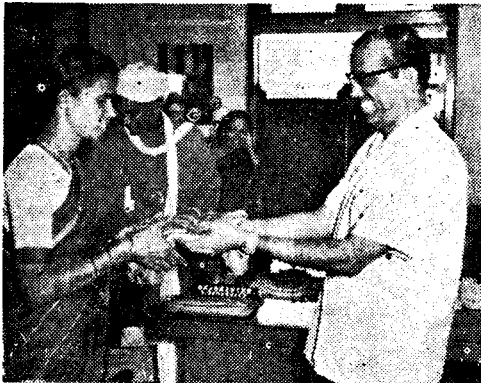


Levelling of Play Ground at Govt. High School Kodakkal.

## FREE DISTRIBUTION OF CLOTHES



To Families of Jawans by Dr. M. D. Paul, Director of School Education at Ariyalur.



To teachers at T. V. S. High School, Madurai by Thiru S.V. Chittibabu, Joint Director of School Education.



To School pupils by Thiru S. Mahadevan D. E. O. Dindigul.

- (10) To wean the village community away from dependence on Government grants and help to fulfil local needs which can be well met by tapping local resources and making use of local talents.

#### **Guiding Principles :**

Members of this brigade will not receive any remuneration from Government, but supported with necessary tools and equipment, will devote their spare time to activities such as repair of tanks, improvement of roads and reclamation of waste lands and adult education. The technical staff of appropriate Departments will guide and assist the work of prosperity brigade.

The following ten are the guiding principles for the Prosperity Brigade :—

- (1) Working without remuneration in spare time.
- (2) Undertaking self-less public welfare activities.
- (3) Promoting self-respect and self-confidence.
- (4) Helping the growth of Agriculture and Industry.
- (5) Paving the way for the promotion of education and general knowledge.
- (6) Taking up public health services for social welfare.
- (7) Eradicating untouchability.
- (8) Removing social evils through persuasion and love.
- (9) Helping the destitute.
- (10) Helping all through the righteous way.

In short the aim of the Prosperity Brigade is to provide an opportunity for all those who are eager to work for the common good of society in their spare time.

#### **Voluntary Service.**

Membership of the Brigade is purely voluntary and is open to all able bodied citizens of Tamilnad irrespective caste, creed sex or party distinctions. The volunteers are however expected to possess an aptitude to work for the common good of the public with no benefit to themselves. This would mean a spirit of self-denial and missionary zeal for betterment and uplift of the Community at large.

#### **Projects.**

The Brigade takes up all kinds of work that are useful to the society. The various projects that may be undertaken by the prosperity Brigade could, conveniently be classified into the following three categories :

##### **I. Major :**

- (1) Renovation of tanks.
- (2) Desilting of irrigation channels.
- (3) Construction of small ponds and check dams.
- (4) Reclamation of waste lands.
- (5) Soil conservation and contour binding.

##### **II. Medium :**

- (1) Laying of link roads.
- (2) Bringing mamool waste under cultivation.
- (3) Vegetable gardening.
- (4) Organising spraying squads.
- (5) Planting Babul and other trees
- (6) Slum clearance.
- (7) Raising nurseries.
- (8) Desilting of uranies.

### III. Minor :

- (1) Night patrol.
- (2) Cleaning of wells.
- (3) Adult education.
- (4) Social education.
- (5) Propaganda publicity,

By undertaking such constructive programmes the members of Brigade are helping the progress and welfare of the Society.

### Budget :

The provision of budget includes the following items :—

- (1) Cost of tools and equipment.
- (2) Travelling allowance and Daily allowance to the members of the Board,
- (3) Establishment charges.

(4) Boarding and other incidental charges incurred during the execution of projects.

(5) Materials worth not exceeding Rs. 4,000/- for construction of school buildings of the Prosperity Brigade.

Thus the schools which are in need of accommodation facilities have very good opportunity to avail of the scheme with the service of the Brigade members of the locality.

### Projects undertaken :

To start with, in the Districts of Madras, Tiruchirapalli and Chingleput, they have completed various schemes of public utility. The value of the work done by them comes to about Rs. 94,000. People of the respective regions where the works have been done are enjoying the benefits that accrue from it.

The following are some of the items of construction of school buildings undertaken by the Brigade in the three districts of Madras, Tiruchirapalli and Chingleput.

<i>District.</i>	<i>Name of the Village.</i>	<i>Nature of the work.</i>	<i>Value of the work.</i>
1	2	3	4
Madras.	(Urur) Shastrinagar, Government High School.	Construction of school building.	Rs. 32,000
Tiruchirapalli	(1) Annankaranpettai, Udanganni Panchayat, T. Pazhur, Panchayat Union.	Construction of schools with donated materials.	Rs. 500
	(2) Vellalapathi, Thathiyannagar Panchayat Union.	Construction of school.	Rs. 1,500

1	2	3	4
	(3) Chinnakoundanur, Aravakurichi Panchayat Union.	Construction of a shed for Midday Meals.	Rs. 300
Chingleput	(1) Villivakkam, Avathur	School building.	Rs. 950
	(2) Sozhavaram, Alamathi	School building.	Rs. 500
	(3) Walazabad.	School building.	Rs. 6000

### THE MOST COMMENDABLE FORM OF CHARITY

“Mid-Day Meals, clothing for children, gifts of land and buildings, quarters for teachers, furniture for the class room, presentation of books, etc. will undoubtedly go a long way to make school education for the young happy and profitable. There is an ancient Indian saying that of all forms of charity, that given to education is perhaps the most commendable.”

*Dr. A. Lakshmanaswami Mudaliar,  
Vice-Chancellor, Madras University*

ஓப்புரவி னூல்வரும் கேடுஎனின் அஃதுஓருவன்  
விறறுக்கோள் தக்கது உடைத்து.

If it be said that loss will result from benevolence, such loss is worth being procured by the sale of one's self.

*“ The Most Important Program ”*  
*“ The Unfinished Business.”*

## **Towards Qualitative Improvement of School Education**

### **The State Institute of Education, Madras**

The State Institute of Education is the academic wing of the Directorate of School Education. It may also be termed as the “improvement wing” of Education Department. Such an academic wing is necessary in the field of Education just as we have in the world of Engineering and Medicine.

#### **Objectives :—**

The objective of the State Institute of Education is to bring about the qualitative improvement of School Education from all points of view through the following programmes :—

- (1) To give an in-service training to all Inspecting Officers (dealing with elementary schools) and the staff of training institutions for elementary teachers in such a manner that every officer will undergo a total training of about three months in every five years of service.
- (2) To conduct studies and investigations in the training of elementary school teachers in problems of elementary education in general and in the teaching of the basic school subjects at the elementary stage in particular.
- (3) To provide an extension service to all training institutions for elementary school teachers in the State.

- (4) To produce literature (inclusive of teaching aids) for elementary schools and teachers.
- (5) To provide an Orientation training to the staff of training institutions for elementary teachers and to inspecting officers of elementary schools when they enter upon their career.
- (6) To Coordinate the work of the Extension Service Centre in training institutions for elementary teachers.

The State Institute of Education was started on 1st July 1965. The activities of the Institute for the Year 1967-68 are classified under the following heads :—

- (i) In-service Education.
- (ii) Research Including Studies and Investigations.
- (iii) Publications.
- (iv) Extension service for Primary Schools.
- (v) Other activities.

#### **I. In-Service Courses.**

(a) Three-day Orientation Seminars were conducted for the benefit of Inspecting Officers and Teacher-Educators to orient

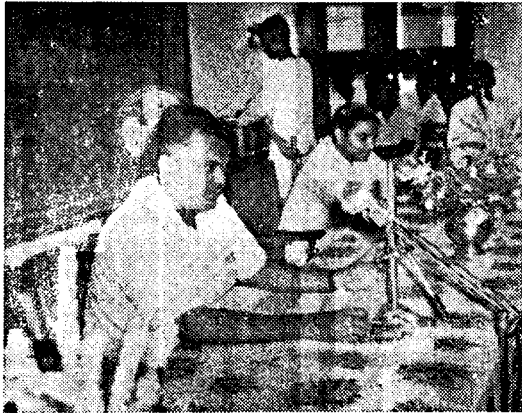
Qualitative Improvement of School Education — Activities of the State Institute of Education.



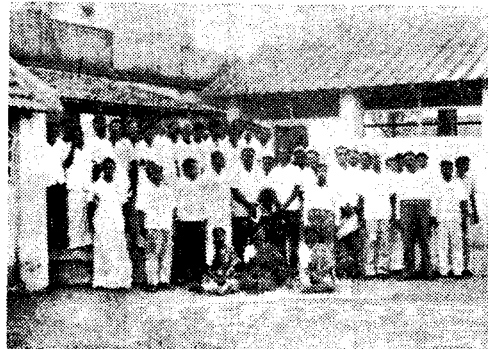
Seminar for Panchayat Union Extension Officers  
(Education) at Coimbatore.



Releasing of "Madras Education," a  
Quarterly Journal.



Orientation Seminar for inspecting Officers  
and Teacher Educators at Madurai.



Midday Meals Programme Seminar  
at Sriperumbudur.



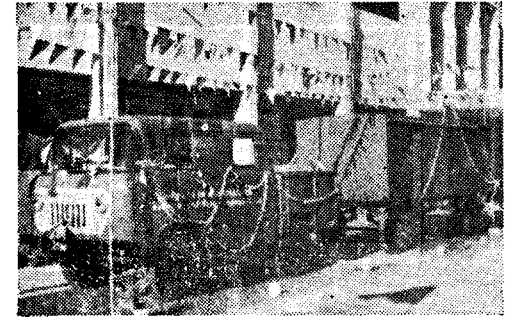
Seminar for Arts & Crafts  
Teachers at Madurai.



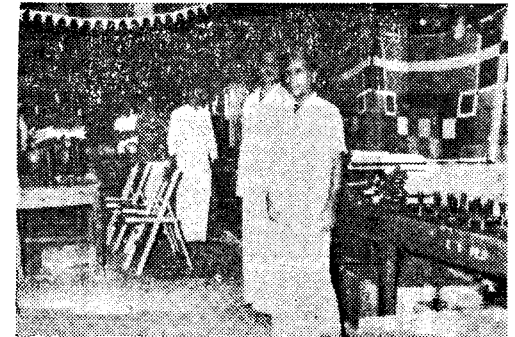
## PROGRESS OF SCIENCE EDUCATION



Dr. M. D. Paul, Director of School Education with Science Pupils  
P. S. G. R. Krishnammal Girls High School, Peelamedu.



Mobile Science Laboratory,



Science equipment for Rs. 5000/-  
distributed to Schools in the Extension  
area by the State Institute of Education.

them towards new methods and techniques. Four such orientation seminars were held at Villupuram (62), Vellore (65) Tirunelveli (74) and Virudhunagar (61). The number of officers who participated in the seminars is given in brackets.

(b) *One month in-service courses at the State Institute of Education*:—One Course for 49 Deputy Inspectors of Schools was organised from 17-1-68 to 15-2-68.

One Course for (45) teacher-educators was organised from 20-2-68 to 18-3-68.

(c) *Workshops for Headmasters of Upper Primary Schools*:—To improve school education four five day workshops for Headmasters of Upper Primary Schools were conducted in the four centres viz. Dindigul, Coonoor, Dharmapuri and Pollachi. Thirty Headmasters participated in each of the workshops.

(d) *Science Workshops*:—For the improvement of Science teaching 14 five day workshops for Headmasters of Upper Primary Schools were organised. 15 teachers participated in each of the workshops.

(e) *Two Three-Day Seminars for Teachers of Arts and Crafts* of Secondary Schools were held at Madurai and Tiruchirapalli. 50 teachers participated in each workshop.

(f) *A Seminar for Extension Officers (Education) of Panchayat Unions* in Coimbatore Revenue District was held at St. Michael's High School, Coimbatore.

(g) *Special Refresher Course in electives for High School Teachers*:—A special Refresher Course was Organised by the Director, State Institute of Education at the places mentioned below. Fifty teachers from all over the State participated in each of Refresher Courses.

3846  
7/7/9

1. Algebra and Geometry — St. Bedes High School, Mylapore conducted by the Association of Mathematics Teachers of India.
2. Physics — Madras Christian College, Tambaram.
3. Chemistry — Government Arts College, Madras-2.
4. Biology — Sir Theagaraja College, Madras.

## II. Research.

So far twenty Research projects have been completed. Nine projects planned for the year 1967-68 are under various stages of investigation and completion. The research projects relate to the survey of equipment in schools, techniques of teaching, case studies of schools, work load of Deputy Inspectors and revision of Inspection Report Form, Pocket books for Inspecting Officers, Progress Report Form, Cumulative Record etc.

## III. Publications :

(a) The typed copies of all Research Publications and four guide books and nine booklets prepared by the Staff have been got ready and submitted to the Director of School Education.

(b) *Periodicals*:—

(i) The quarterly Departmental journal in English "Madras Education" is being published from January 1967 in January, April, July and October of each year. 3200 copies of the journal are printed.

(ii) A Tamil monthly entitled "தமிழகக் கல்வி" is being regularly published from June 1967. This is a four page monthly and 36,000 copies are printed and distributed free of cost to all educational institutions in the State.

(c) *Other Publications:—*

- (i) Report of the Second State Level Workshop for Paper-setters.
- (ii) Report of the workshop on teaching Units in Mathematics (Instructional material).
- (iii) Report of the special Courses in the electives—algebra and geometry.
- (iv) Report of the Special courses in the electives—Physics.
- (v) Report of the Special courses in the electives — Chemistry.
- (vi) Report of the Special Courses in the electives — Biology.

**IV. Extension Service :—**

**The Intention of Extension Work :—**

Extension work organised by the primary Extension Centre of the State Institute of Education, Madras intends, in general to create in teachers the “renewed faith” in teaching which is essential today. If a teacher has to do qualitative work in schools, his faith in the profession should be strong and unassailable. Half-hearted and indifferent teachers will do more harm than good. If the Extension Service Departments succeed in

promoting that “renewed faith” in teachers, everything else desirable will follow in its wake.

**A Significant Role :**

The primary Extension Centre of the State Institute of Education, Madras has the important task of providing in-service education for teachers in Fifty Primary Schools in the Extension area of Poonamallee and Sriperumpudur Panchayat Union blocks. Teacher-Education never ends. Teachers should be up to-date and equip themselves with new knowledge, new skills and techniques. Teachers need to grow as they are teaching growing children. Our Extension Service Centre, by organising refresher courses, workshops, conferences, seminars and study circles “fosters that freshness of outlook and ability to modify accepted practice which are the characteristics of the live teacher”.

Our Extension Centre has organised several seminars, Conferences, Science Workshops, Bulletin Services, Exhibitions, Audio-Visual services and Library services. Useful consultant services are offered. Several projects like ‘Improving the Handwriting of children’ and ‘Improving the reading skills of children’ have been successfully undertaken. The work turned out by the Centre during the year 1967-68 is shown below :—

<i>S. No.</i>	<i>Month &amp; Year</i>	<i>Name of Activity</i>	<i>No. of Participants</i>	<i>No. of resource persons</i>	<i>Duration</i>
1	2	3	4	5	6
1.	January 1967	Seminar on Geography Teaching.	80 teachers.	2	3 days
2.	February 1967	Seminar on Midday Meals scheme — One at Poonamallee & another at Sriperumpudur.	98 teachers.	6	2 days

1	2	3	4	5	6
3.	March 1967	Seminar on the improvement of Physical education.	52 teachers.	5	3 days
4.	April 1967	Seminar on Evaluation.	50 Headmasters	—	1 day
5.	June 1967	Planning Seminar — One at Poonamallee & another at Sriperumpudur.	50 teachers	—	2 days
6.	July 1967	Science Workshops — One at Poonamallee & another at Sriperumpudur.	50 teachers	—	10 days (five days each)
7.	October 1967	Audio-Visual Education. (Film shows) 3 filmshows at three Central Schools.			
8.	November 1967	Audio-Visual Training Course.	25 teachers.	3	3 days
9.	January 1968 February 1968	Seminar on English teaching — One at Poonamalle & another at Sriperumpudur.	60 teachers.	43	6 days (Three days each)
10.	April 1968	Science Workshops one at Melmanambedu & another at Valarpuram.	50 teachers.	2	10 days (Five days each)

#### Other Activities :

Teaching aids worth of Rs. 10,000/- were distributed to the 50 primary schools in the Extension area in December 1966 and September 1967.

#### Seminar Reading Programme :

50 Primary Schools in the Extension area took part in this scheme. Four Prizes in the form of books were given to the winners. The selected essays were printed and the books were sent to Inspecting officers all over the State.

#### Library Services :

Nine Study circles were formed in the Extension area. Books from the library of the Extension department were issued to the teachers during seminars and workshops.

In short this Primary Extension Centre helps our Primary School teachers in the Extension area of Poonamalle and Sriperumbudur Panchayat Union blocks, to develop themselves professionally and to enhance the present status of schools in providing quality education.

#### V. Improvised Science Teaching aids for schools :

There is a great need nowadays to improve Science teaching in our schools and to awaken the habits of Scientific observation, investigation and discovery in our pupils. Teachers of Science should become aware of the countless possibilities for teaching Science in an interesting way. They should teach science in "a very free ranging and exciting way" by using the facilities available in their schools and environments. Many Science

teaching aids can be improvised by teachers themselves or done through pupil co-operation. In the State Institute of Education many science teaching aids for standards VI to VIII have been improvised using cheap or waste material. Teachers are given training in making them. The cost of making them is much less when compared to the Commercial apparatus or aid. Details of the improvised aids and apparatus are given below :—

**Improvised aids and apparatus—(Sixth Standard)**

Sl. No.	Description	Cost of the aid	
		Cost of the commercial aid/apparatus	prepared at State Institute of Education
1	2	3	4
		Rs. P.	Rs. P.
1.	Working model of the lungs	9 75	1 83
2.	Apparatus to demonstrate		
	(a) Geo-tropism in plants	5 00	0 50
	(b) Heliotropism in plants	5 00	0 50
	(c) Hydro-tropism in plants	7 00	0 50
3.	Model to depict the action of bi-ceps and tri-ceps	20 00	3 25
4.	Apparatus to show that air has weight	8 00	1 25
5.	Apparatus for demonstrating the composition of air-Bell jar experiment	16 00	2 25
6.	Liquids find their level	4 25	1 00
7.	Spirit level (6")	1 25	0 40
8.	The three forms of levers	8 00	2 00
9.	Germination box	5 00	0 50

1	2	3	4
		Rs. P.	Rs. P.
<b>Seventh Standard</b>			
1.	Model of digestive system out of paper bits unbreakable	20 00 (Plaster of Paris)	1 50 (unbreakable)
2.	Model of Kindeys.	8 00	0 80
3.	Beaks of birds-paper bit-model	20 00	2 00
4.	Apparatus to demonstrate respiration in plants—giving out carbon-di-oxide	8 00	1 25
5.	Apparatus to demonstrate earth's rotation—Day and Night	6 00	0 75
6.	Apparatus to demonstrate that light travels in straight lines	5 00	0 75
7.	Apparatus to demonstrate the formation of Eclipses	18 00	3 00
8.	Pin hole camera	5 00	0 75
9.	Camera—model using a convex lens	19 00	1 25
10.	Magic lantern or slide Projector	225 00	10 25
11.	Glass slides for the above	15 00	4 00 per doz
12.	Film strip projector	448 00	10 25
13.	Film strips—out of collophane paper—black and white and coloured	20 & 30	0 50 ; 0 75

1	2	3	4
		Rs. P.	Rs. P.
14.	Simple Epidiascope	560 00	20 00
15.	Newton's colour disc.	9 37	0 15
16.	Simple microscope	25 00	2 25
17.	Astronomical telescope	20 00	3 75
18.	Magnetic needles - simple type	1 00	0 10
19.	Mariner's compass - simple type	11 00	3 00
20.	Toy telephone	8 00	1 25
21.	Sonometer - simple type	40 00	4 00
22.	Lens holder - 'V' shaped	1 20	0 50
23.	Pressure of air - downward and all sides	7 00	1 00
24.	Aneroid barometer - simple model	36 00	3 00
25.	Electromagnets		
	(a) Nail type	-	0 75
	(b) 'U' shaped	4 75	1 83
<b>Eighth Standard</b>			
1.	Apparatus to demonstrate osmosis	7 50	1 50
2.	Apparatus to demonstrate expansion of solids on heating		
	(a) Screw and screw eye (substitute for ball and ring)	5 25	0 83
	(b) Bar and guage	6 00	1 75
	(c) Wire and nail		0 83
3.	Expansion of liquids	8 75	1 50
4.	Expansion of gases	8 25	0 83
5.	Simple voltaic cell	4 25	1 25

உவப்பத் தலைக்கூடி உள்ளப் பிரிதல்  
அனைத்தே புலவர் தொழில்.

1	2	3	4
		Rs. P.	Rs. P.
6.	Bi-chromate cell	6 00	0 75
7.	Leclanche cell	6 00	0 75
8.	Electric heater	16 00	7 00
	(chepest)		
9.	Electric bell	8 00	1 62
10.	Electric motor - to show parts	18 00	1 62
11.	Electric motor + Rice mill model	40 00	4 00
12.	Electric motor with fan blades attached	30 00	3 25
13.	Telegraph set	23 00	1 75
14.	Bee - hive shelf	1 25	0 15
15.	Apparatus for preparing oxygen - set	18 75	3 25
16.	Apparatus for preparing carbon-dioxide - set	8 25	1 50
17.	Fire extinguisher - simple type	6 00	1 00
18.	Water wheels	8 00	2 00
19.	Pelton wheel-model	15 00	2 00
20.	Wind mill - model	18 00	5 00
21.	Stethoscope - simple form	21 00	2 25
<b>Aids and Apparatus common to all classes</b>			
1.	Spirit lamp	1 75	0 25
2.	Test tube stand - 6 pegs	1 50	0 50
3.	Test tube holder	0 75	0 15
4.	Heating stand	1 25	0 37
5.	Tongs	1 50	0 75
6.	Forceps	1 25	0 50

It is the part of the learned to give joy to those whom they meet, and on leaving, to make them think, "Oh, when shall we meet them again!"

*“ First of its kind in India ”*

## THE MOBILE SCIENCE LABORATORY MOVES TO OUR RURAL SCHOOLS

In order to improve the facilities for Science teaching in Secondary Schools many attempts are being made by the Directorate of School Education. A mobile laboratory-combination of truck and trailer, to transport two science teachers and all the necessary physics and chemistry apparatus has been designed and donated by CARE for a pilot study programme in Madras State. The maintenance of the unit, salary of staff etc would be borne by the State Government.

The main advantage of the mobile laboratory is that many schools which at present do not have this facility will get the benefit of a completely equipped laboratory. The mobile laboratory designed for use in Madras, is the first of its kind in India.

To begin with, two mobile laboratory units will be used for the pilot study scheme in the Mayuram Educational District. It will be complete with equipment necessary for doing practical work by 20 pupils and for showing demonstration experiments in General Science (Physical science) for standards IX, X and XI and Physics and Chemistry (Electives) for standards X and XI.

The two units will have their head quarters at the Government (Board) High School, Papanasam. One room in the

school will be allotted to serve as store for the equipment. The syllabus has been divided into 20 units and sufficient out-line and details of experiments that can be performed have been prepared. The van will carry only equipment necessary and the same will vary according to the needs of the school it serves. At present it is planned to carry equipment necessary for 1½ months. The whole school year is being divided into six periods. The list of equipment covered by the van during any period will be available for 10 schools. Each unit will have 20 schools and in a day two schools will be covered-forenoon in one school and after noon in the next school and the 10 day cycle will be repeated. The schools selected do not have full compliments of necessary equipment. The unit will serve as an equipment laboratory.

The full compliment of staff for each van will be a driver, a cleaner and a graduate science assistant. The graduate assistant will be incharge of the van who will serve as consultant. The scheme is expected to be put into operation from this school year. The study will be conducted for 3 to 4 months. If found effective, the scheme will be extended to all the educational districts in Madras State.

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யாதானும் நாடாமால் ஊராமால் என்ருவன்  
சாந்துணையும் கல்லாத ஆறு.

How is it that any one can remain without learning, even until his death, (when (to the learned man) every country is his own (country), and every town his own (town)?)

**SCIENCE LABORATORY SCHEMES**  
**FOR**  
**OUR MODERN PUPILS**

The pattern of Secondary education has been reorganised in Madras State with the introduction of electives in the course from 1967-68. In order to cope up with the scheme Government decided to provide science laboratories and necessary equipment for Practical work in Schools.

(1) Two types of grant were approved. Grant was given to schools which do not have laboratories. This scheme was called ‘Improvement of Science teaching.’ The grant was to the tune of Rs. 40,000 for each school. Rs. 25,000 should be spent on building of a laboratory and Rs, 15,000 on equipment. The Government and Government (board) schools got 100% grant for the expenditure. 75% of the actual expenditure limited to Rs. 30,000 was given to Aided and municipal schools.

(2) During 1966-67 in addition to this, Core grant was given to 60 Secondary Schools. The amount of Core Grant for each school was Rs. 15,000. In this scheme 100% grant was given to

government and Government (Board) schools. Aided and Municipal schools got 75% of the actual expenditure limited to Rs. 15,000. Grant was given to 88 schools totalling Rs. 25, 63, 568-48 nP.

*Name of the management. No. of schools. Amount of expenditure.*

i. Govt. Schools.	4	$4 \times 40,000 = 1,60,000$
ii. Board Schools.	54	$54 \times 40,000 = 21,60,000$
iii. Corporation and Municipal Schools.	4	$4 \times 30,000 = 1,20,000$
iv. Aided Schools.	26	$26 \times 30,000 = 7,80,000$

(3) In order to strengthen Science laboratories, under Crash Programme grant was given. This is a Centrally sponsored scheme. According to this scheme Rs. 4000/- was given irrespective of the management. During 1967-68, 63 schools were



benefitted. The expenditure incurred under Crash Programme was Rs. 1,65,781 during the year 1967-68.

	<i>No. of Schools.</i>
Government High Schools.	8
Board High Schools.	34
Aided Higher Elementary Schools.	18
Municipal High Schools.	3
	<hr/>
Total:	63

(4) Another scheme was launched to provide equipment for Primary Schools under IV plan. Under Part II scheme Government approved Rs. 13,00,00 in 1966-67 and Rs. 10,00,00

in 1967-68. Proposal for Rs. 4,90,000 have already been submitted to Government for approval for the year 1968-69.

	<i>Amount of sanction.</i>		
	1966-67.	1967-68.	1968-69.
	Rs.	Rs.	Rs.
Upper Primary Schools.	1000	1000	1000
Primary Schools.	500	300	300

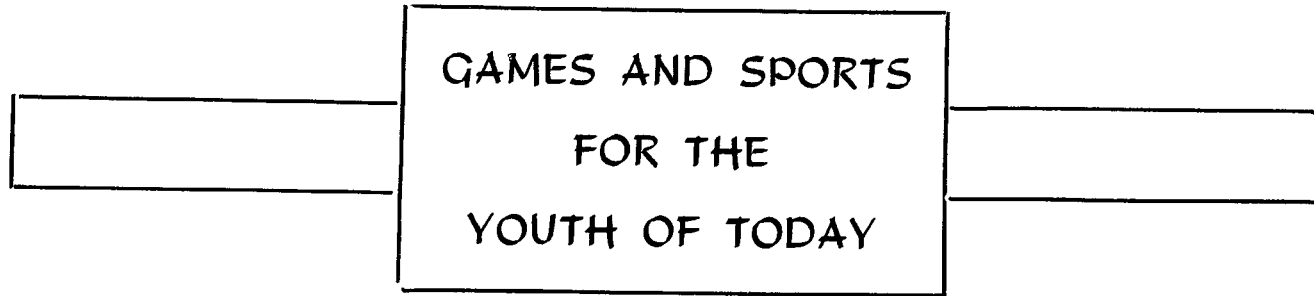
The main requirements of equipments were listed and the articles have to be purchased from the Scientific Glassware of the Industries Department. In respect of Panchayat Union Schools, the Director of Rural Development is responsible for the implementation of the scheme.

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தாமின் புறுவது உலகின் புறக்கண்டு  
காமுறுவர் சுற்றறிந் தார்.

The learned will long (for more learning), when they see  
that while it gives pleasure to themselves, the world also  
derives pleasure from it.

*“ The Explosive superfluous energy of youth should be harnessed and diverted into proper channels, productive of sound physical fitness ”*



In Madras State, physical training is a compulsory subject in both Elementary and Secondary stages and the provision of adequate facilities for compulsory physical training of all pupils is a condition of recognition of all Secondary Schools.

**Republic Day Sports :**

The Republic Day sports are being conducted every year in the State. For boys in Secondary Schools, competitions are held in Foot ball, Hockey, Volley ball, Basket ball and Badminton and track and field events at District level, Divisional level and at State level. For Girls of schools competitions are held in Volley ball, Net ball, Throw ball and track and field events at District and State level. Thus these Republic Day Sports promote patriotism through games and foster comradeship among the participants.

**Madras State Sports Council :**

With the formation of the Madras State sports council and the extension of its activities to the districts of the State by the constitution of a district sports council in each of the revenue districts of the State, the progress and development of games and sports in this part of the Indian Union has been particularly significant. The laudable objectives of these councils to promote physical fitness, to plan around development of all games and sports, to inculcate discipline and to build character, have attracted the attention of not only the student population in our State, but also, the members of the public, with the result, that increased interest in games and sports is evidenced all over the State.

The conduct of organised competitions and technical guidance by expert coaches exclusively for the student population and the special coaching offered to students possessing high potential in a particular activity have to a large extent weaned the students to the realm of sports. The offer of scholarship by the State sports council to talented young men and women from colleges and boys and girls from schools for proficiency in games and sports has provided the necessary incentive to these students to register better achievements year after year. The grant of a kit allowance to promising youth among the non-students for the purchase of the required equipment for games and sports has

obviated the difficulties of players and athletes in securing the required kit for participation in games and sports.

The proposal of the State Sports Council to have a stadium constructed at the headquarters of each of the revenue districts of the State on a phased programme will provide ample facilities for participation in games and sports for the youth of this State. The opening of rural recreation centres, construction of swimming pools, Indoor gymnasia, and lay out of public play grounds will provide the necessary attraction to the youth to muster in large numbers at these centres to take part in healthy activities.

#### **TYPEWRITERS AND RADIO SETS!**

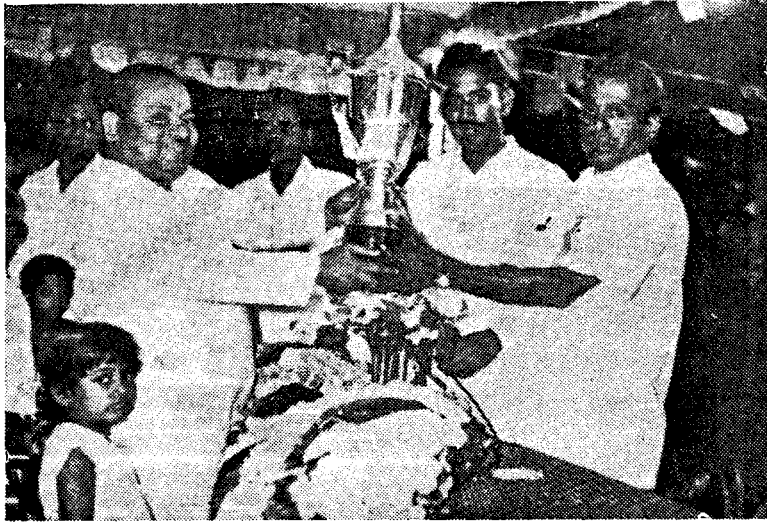
“ I am struck by the enthusiastic support given by the people of Kundah, Nilgiris, to the School Improvement Scheme as shown by the variety of articles donated by them including typewriters and radio sets, besides gifts of land. I commend the provision of Midday-Meals to school children. The ill-nourished and weak children would be inattentive in the classes owing to hunger.”

Dr. C. P. RAMASWAMY AIYAR

கேடில் விழுச்செல்வம் கல்வி ஒருவற்கு  
மாடல்ல மற்றை அவை.

Learning is the true imperishable riches ; all other things are  
not riches.

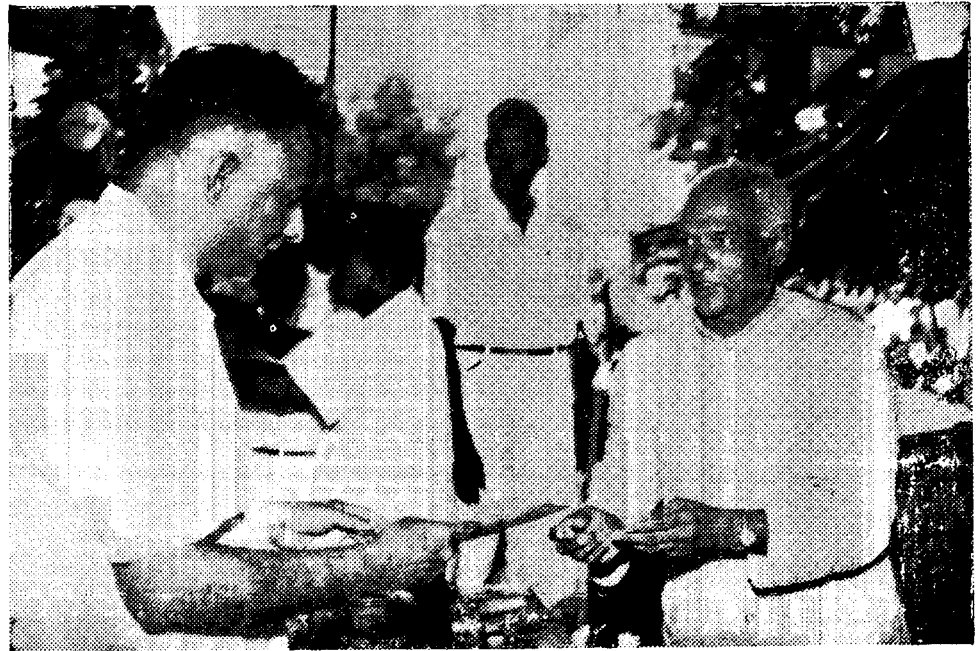
## PARENTAL COOPERATION IN SCHOOLS



Thiru  
K. Mathialaghan,  
Minister for Food  
receiving a Trophy  
presented to the  
Kadambathur High  
School by the Old  
Boys Association.



Anniversary of Parent Teacher  
Association of Vidhyodaya Girls High  
School, Madras.  
Tmt. & Thiru V. R. Nedunchezhiyan,  
Minister for Education participated.



A Cheque for the  
Teachers' Welfare Fund  
being presented to  
Dr. M.D. Paul, Director of  
School Education, at  
Ariyalur.

# MADRAS LOCAL LIBRARY MARCHES ON!

Mobile Library  
Service.



Book Distribution through Tri-cycle.



Book Distribution  
through Tri-wheeler.

*“ The Madras Public Libraries Act,  
First of its kind in India ”*

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## **Library Schemes for our Young Learners**

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### **The Madras Public Libraries Act, 1948.**

The Madras Public Libraries Act, 1948 is the first of its kind to be passed in this Country. The act provides for the establishment of Public Libraries and the organisation of a comprehensive rural and urban library service throughout Madras State.

### **Local Library Authority.**

Under the provisions of the Act, Local Library Authorities one for the city of Madras and one for each revenue district have been formed.

### **Library Service.**

The Library Service rendered by the Local Library Authority is broadly as follows :

1. Maintenance of a District Central Library at the District Headquarters.
2. Opening and maintenance of a Branch Library for each town or locality with a population over 5,000.

3. Maintenance of delivery stations for each village or a locality having a population between 1,000 and 5,000.

### **Library And Delivery Stations :**

The number of Central Libraries, branch libraries and delivery stations in the State are :

District Central Libraries.	... 12.
Branch Libraries.	... 1344.
Delivery Stations.	... 2532.

### **Mobile Library Service :**

There are 11 mobile vans plying throughout the State serving as Mobile Library Service at Homes, Hospitals and Jails.

### **Circulatory School Library Service :**

This scheme was introduced in Madras City in the year 1961. The scheme has been started with the intention to provide school children with the opportunity of reading books other than text books for recreation and information. By this scheme, sets of 10 titles with 10 copies in each are distributed to Primary and

**Upper Primary Schools.** These are taken back after a period of a fortnight and fresh sets of books are issued.

In all, upto March 1968, 492 schools were covered and 46,000 books were issued. With the coming in of a "Library on Wheels," service to schools with school stops is contemplated and very many schools and school children are to be benefitted.

#### **Library Service for Women and Children :**

The Local Library Authority, Madras has opened a Women and Children's section at the District Central Library, Madras for the benefit of educated women and school children. The special Home Delivery service for Women through lady volunteers introduced in several places in Chingleput District has subsequently been introduced in Madras, Tirunelveli, Tiruchirappalli, Thanjavur, Coimbatore and Salem Districts.

#### **Rural Library Service :**

Rural Library Service was introduced in Chingleput District in the Minjur Block in 1961. Under this scheme books are issued to Grama Sevaks in each of three branch libraries in the blocks viz. Ponneri, Pulicat and Minjur. The Grama Sevaks

distribute the books to the villagers in their respective jurisdiction.

#### **Special Library Service for Children.**

The Local Library Authority, Madurai has been permitted to open a library exclusively for children at Chinna Chokkikulam, Madurai. There are also children's Corners in the District Central Libraries.

#### **Children's Library :**

The Madras Children's Library is located in the compound of the Director of School Education, Madras. The Library is open to all children between the ages 6 and 14. Film shows are arranged in the Library on Saturday afternoons, when pictures of topical and artistic interest are exhibited for the pleasure and enlightenment of the children.

#### **Libraries Under Other Agencies :**

Apart from the Public Libraries maintained by the Local Library Authorities there are also libraries under other agencies such as Panchayats, Co-operative Institutions, village Associations, etc. which are aided from State funds.

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கடனென்ப நல்லவை எல்லாம் கடனறிந்து  
சான்றணமை மேற்கொள் பவர்க்கு.

It is said that those who are conscious of their duty and behave with perfect goodness will regard as natural all that is good.

## SCIENCE CLUB ACTIVITIES



Science Club of Govt. High School, Villupuram.



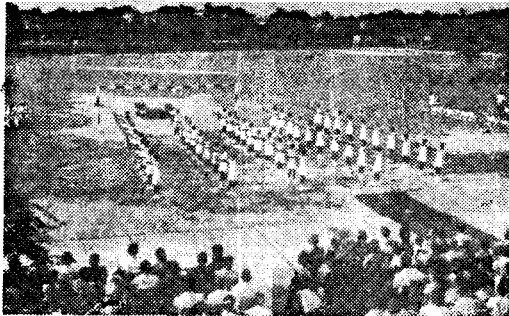
High Schools Science Fair  
at St. Christopher's Training College,  
Madras.



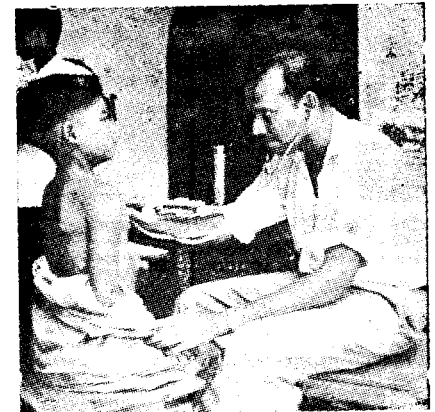
## SCHOOL HEALTH SERVICE



A Mobile Medical Van Costing Rs. 37,123 donated by the Parents & Teachers of Namakal Educational District for Secondary Schools.

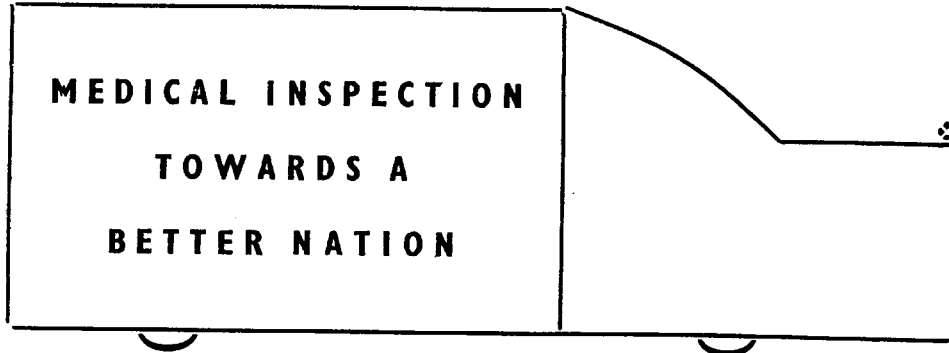


Physical Demonstration at Christian College High School, Madras.



North Arcot Secondary Schools  
Medical Aid Scheme – Govt. High  
School, Jalarpet. The pupil's heart  
is sound.

*“ Cultivation of better habits of health ”*



The scheme of medical inspection of school students, as an important service to pupils, has been approved by Government and is functioning now in the Revenue Districts of North Arcot, Tiruchirapalli and Madurai and in the Educational districts of Namakkal, Coimbatore and Salem. Medical inspection Vans have been purchased for the North Arcot Revenue District and Namakkal Educational District, with the donations from Parents and teachers of the respective districts. Steps are being taken to implement this scheme in all other Educational Districts also with the public support. The pilot scheme of Medical check up for high school students in North Arcot District was inaugurated in 1966.

**Object :**

The object of the scheme is to provide for medical inspection and 'follow through' treatment of pupils studying in secondary schools in the respective Districts.

**The Scheme :**

A fully qualified physician of not less than M. B., B. S. qualification assisted by a medical attendant visits the secondary schools in the District. If girls are included a Lady Doctor is also appointed for medical inspection of girls.

**Management and Administration :**

In each district, the management of the scheme is vested with a medical Aid Committee consisting of the District Educational Officer, Special District Educational Officer, Senior Medical Officer of the Govt. Hospital, Dist. Health Officer, Medical Officer in charge of the van and five heads of schools of which at least one is a Headmistress. Of these five heads, three head teachers are nominees of Teachers' Associations and two others are the nominees of Director of School Education. They

hold office for a period of 3 years at a time. Each committee has a Chairman, Vice-chairman and a Secretary-cum-Treasurer nominated by Director of School Education. The Committee meets at least three times a year. The accounts are audited once a year by an auditor appointed by Director of School Education. The Committee is registered under the Registration Act. No expenditure is incurred from state fund on the scheme for any purpose whatsoever. The Director of Public Health will have over all supervision of the working of the scheme on its medical aspects. The medical vans, wherever provided, are used for the medical inspection only. Permission for construction of a garage for the van is also granted by Government, wherever needed.

*Items of Finances are* (i) Special fees for Medical Inspection collected in Secondary schools of the concerned Districts (2). Voluntary donations and grants (3) other sources, if any, including aids received from charities.

*Items of Expenditure* include (1) Salaries of staff (2) Physician (3) Medical Attendant (4) Driver (including Bata) (5) Cleaner (6) Medicines (7) Van Maintenance (8) Travelling allowance and Dearness Allowance (9) Miscellaneous including postage.

### **Medical Vans :**

The mobile medical inspection Unit of Namakkal educational district was inaugurated on 19th July, 1967 at Namakkal by the Education Minister who stressed the need to cultivate better habits of health in the minds of pupils. The medical inspection van was purchased at a cost of Rs, 37,123.27 from the amount donated by Parents and Teachers of Namakkal Educational District. An office-cum-garage, is also to be constructed with the permission of the Government, at an estimated cost Rs. 13,000 to be donated by public. A mobile inspection van has already been similarly purchased in 1966 for about Rs. 30,000 for North Arcot Revenue District by Teachers and Public of the District and three medical inspection units are functioning well now. Each unit consists of a well-fitted and adequately equipped medical van under the charge of a M. B., B. S. doctor. Three such units are now operating in the District. One of these units, in charge of a lady medical officer, is exclusively intended for Girls Schools. More than 1,50,000 children in the Secondary Schools of the District are benefited and 219 of the 225 Secondary Schools under all categories of management are participating in the programme as a voluntary basis. Other Districts also are taking steps to purchase similar vans.

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குணநலம் சான்றோர் நலனே ; பிறநலம்  
எந்நலத் துள்ளதூஉம் அன்று.

The only delight of the perfect is that of their goodness : all other (sensual) delights are not to be included among (true) delights.

*“Pioneer in providing civic amenities”*

## **CORPORATION OF MADRAS SERVES OUR SCHOOL PUPILS**

The Municipal Corporation of Madras which is the oldest of its kind in India is the pioneer in providing many civic amenities to the citizens. It is committed to imparting of free and compulsory elementary education to all school-age children in the City. There are at present 153 upper primary schools and 188 primary schools run by this Corporation. One lakh sixty thousand children attend these schools of whom 76,200 are girls. Nearly 5,000 teachers are employed to teach these pupils. The estimated expenditure for maintaining all these schools is nearly Rs. 1.82 crores for 1968-69.

The Corporation has provided many benefits in the schools which attract large number of pupils. Since the majority of the children who attend these schools come from the poorer strata, they are ill-fed and could not equip themselves with the required study materials. The Corporation embarked upon a scheme of free supply of midday meals to the children as early as 1925 in its schools - the first of its kind in India and 35,000 pupils are today benefitted by the scheme in the Corporation Schools. The

S.I.S.—7.

Corporation has, as a second step, during 1967-68, supplied free text-books, note books, pencils, slates and slate pencils to 1.45 lakhs of pupils studying in Standards I to V in the Corporation Schools at a total cost of Rs. 5.65 lakhs. This scheme is going to be extended to the pupils studying in Standards VI to VIII during 1968-69.

In addition, free medical inspection of pupils is done every year. From out of the Mayor's Poor Children Clothing Fund, free uniforms are issued to nearly 1,500 deserving children every year. A proposal to supply uniforms free to all the pupils studying in the Corporation schools is also under active consideration. Toilet articles, like soaps, combs, towels and coconut oil are supplied to all schools every year for inculcating health habits among the pupils and creating a taste of cleanliness in them. Extra-curricular activities, like handicrafts, scouting and gardening are given due attention in the schools. Film shows of educative value are also arranged regularly. A bus is maintained for taking the children to places of interest in and around

the City. Wherever space is available, play fields are provided in schools. Radio sets are provided in some of the schools to allow the children to listen to special broadcasts of their tastes. This Corporation is also maintaining Nursery sections in four of its Primary Schools for the benefit of pre-school-age children. Nearly 250 children are enrolled in these schools. Besides these facilities, children are taught in their own mother-tongue.

The activities of the Corporation do not confine to the spread of Elementary Education. It also maintains 28 High Schools, of which 2 are for boys, 9 for girls and 17 are mixed. The strength of pupils in all these schools is 24,000 of whom 11,000 are girls. Nearly 970 teachers of various categories handle the classes in these schools.

### SOCIAL AND EDUCATIONAL RESULTS

“The State of Madras has given a lead in several fields of educational activity. By far one of its best contributions in recent years is the school improvement movement. This is a magnificent achievement by itself. It must be noted, however, that the benefits of this movement are not to be measured merely in terms of material contributions. The most important results of the movement have been social and educational.”

*J. P. NAIK, Advisor, Ministry of Education, New Delhi.*

அன்புநாண் ஒப்புரவு கண்ணோட்டம் வாய்மையொடு  
ஐந்துசால் பூன்றிய தூண்.

Affection, fear (of sin), benevolence, favour and truthfulness;  
these are the five pillars on which perfect goodness rests.

*Sea Scouts, Air Scouts, Cubs and  
bulbuls, Rovers and Red Cross-Flags.*

## SCOUTS AND

## GUIDES AND

## JUNIOR RED CROSS

The Bharat Scouts and Guides is an organisation which teaches our boys and girls discipline, character, *esprit de corps*, sense of duty, value of time, dignity of labour and the development of physical and moral grit so as to prepare them to be good citizens and teachers of the country.

During the year 1966-67, 1430 cub packs, 296 scout troops 20 Rover crews, 261 Bulbul teams, 106 guide companies and 3 Ranger teams were registered in the State. The number of Training courses conducted during the year and the number trained are given below :—

<i>Scouts</i>	<i>No. of camps</i>	<i>No. of trainees</i>
1. Himalyan Wood badge	2	71
2. Preliminary training camp for scout masters and cub masters.	22	593
 <i>Guides :</i>		
1. Preliminary Training	6	168

The number of Boy scouts and girl guides in Madras State is as follows :—

### *Boys scouts*

Cubs	29886
Scouts	12894
Rovers	473

### *Girl guides*

Bulbuls	6412
Guides	3539

Special mention must be made about the rise in the strength of the movement in the rural areas especially in the cub packs organised in the villages. It is recorded that so far over 275 Panchayat Unions have adopted the programme.

### *Sea Scouts :*

The sea scouts of Madras, have made steady progress and have rendered splendid work during the year in rescuing people. The first Madras Sea Scouts who are the pioneers have continued

to maintain good standard and gave a lead to others in the field.

**Air Scouts :**

The Air Scouts at the Indian Air Force, Tambaram and Avadi have made steady progress. They have enthusiastically carried on their activities and also shared their experiences with others at rallies.

**Junior Red Cross :**

The Director of School Education is the Ex-officio Chairman of the Junior Red Cross sub committee, Madras. District Educational Officers are the ex-officio Chairmen of the Sub Committees in the Districts.

An inter State Junior Red Cross training cum study centre was organised by the Madras branch at P. S. G. Kanya Gurukulam Girls School, Peelamedu, Coimbatore from 14th to 23rd October, 1967. 67 Juniors and 24 counsellors from Seven states participated in the Seminar.

The total number of groups registered during the year 1966 was 2005 (173 High Schools; 1832 Ele. Schools). The membership of Juniors is 49400 made up of 31694 boys and 17706 girls.

Two lakhs of Red Cross flags were sent to the District Educational Officers for raising funds for the Red cross society. The Cooperation of the officers concerned is very much appreciated.

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அஞ்சாமை ஈகை அறிவு ஊக்கம் இந்நான்கும்  
எஞ்சாமை வேந்தற் கியல்பு.

Never to fail in these four things, fearlessness, liberality,  
wisdom and energy, this is the kingly character.

*“ Pupils’ Banks ” “ Help the Helpless Schemes ”*

## PARENT TEACHER ASSOCIATIONS FOR OUR PUPILS’ PROGRESS

The Madras State Parent Teacher Association is an organisation for fostering and developing understanding and cooperation among parents and teachers in the State and it is registered as a Corporate body under the Societies Registration Act 1860 ((Central Act XXII of 1860).

### **Affiliation of institutions :**

The Government, in G.O. Ms. No. 316, Education dated 3rd March, 1967 have permitted all schools to constitute Parent Teacher Associations and to get them affiliated (affiliation fee Rs. 10/-) to the Madras State Parent Teacher Association.

Every institution so affiliated is entitled to supplies, free of charge of periodicals, bulletins and journals published by the Association.

The Madras State Parent Teacher Association started functioning from 14.8.1964. The Association is functioning effectively since its inauguration.

### **Programmes and Services :**

1. In April, 1965 a State wide Seminar on the Programmes and policies of Girls Education was convened at Madurai.

2. Publication of Newsletter — “ Madras State Parent Teacher Association.”

3. A Seminar of Parent Teacher Association was convened at Coimbatore on 28.11.1965.

4. The Southern Regional Seminar on Parent Teacher Cooperation was convened by the Government of Madras in collaboration with the Planning Commission at Madras from 20th June to 22nd June, 1966.

5; Services in several fields of constructive work — Purchased land for schools; constructed school buildings; arranged lectures on medical care and health, cultural programmes, collected funds for supplying free Midday Meals to school



children; arranged for electrification of schools and award of books and prizes to school children.

### **Special Schemes :**

Some Parent Teacher Associations have implemented schemes like "Pupils Bank" and "Help the Helpless Scheme."

### **Madras State Leads Other States :**

There is considerable appreciation of the work done by the Madras Parent Teacher Association in different parts of this State and other States in India. This State has given a lead to

other States in this country in the foundation of Parent Teacher Associations and Parent Teacher Cooperation activities.

### **A Look Forward :**

In this State the Parent Teacher Cooperation movement has already caught the imagination of the people who lend their enthusiastic support. At present there are 800 Parent Teacher Associations functioning all over the State. With the goodwill and the cooperation of all concerned the Madras State Parent Teacher Association and the Parent Teacher Associations in many parts of the State are bound to play an ever increasing role in several fields for the good of our pupils.

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வகுத்தான் வகுத்த வகையல்லால் கோடி  
தொகுத்தார்க்கும் துய்த்தல் அரிது.

Even those who gather together millions will only enjoy them, as it has been determined by the Disposer (of all things).



# Educational Statistics of Tamilnad

1967-68

## 1. Elementary Education :

No. of Elementary Schools. 31164

### Strength.

(a) Boys. 3026110  
(b) Girls. 2183504

## 2. Secondary Education :

No. of Secondary Schools. 2047 (Boys)  
372 (Girls)

### Strength.

(a) Boys. 915899  
(b) Girls. 429609

No. of Middle Schools. 68 (Boys)  
5 (Girls)

### Strength.

(a) Boys. 27609  
(b) Girls. 14576

## 3. Training Schools :

No. of Training Schools. 143  
No. of Trainees.  
Men. 9226  
Women. 8450

## 4. Teachers Rates of Pay :

Higher Grade. Rs. 65-1-70-2-90.  
Secondary Grade, Rs. 90-4-110-3-140.

B. T. Rs. 140-5-180-10-250.  
Headmasters of High Schools. Rs. 225-10-275-15-350.

## 5. Noon Meals :

No. of Educational Districts.	No. of Elementary Schools in the State	No. of Elementary Schools providing Midday Meals.	No. of pupils fed (In lakhs)	Expenditure met by Govt. Grant (in lakhs)	Expenditure met by the public (in lakhs)
35	31164	29000 (excluding corporation and Harijan welfare schools)	17	(Rs) 188-90	(Rs) 125-93

## 6. Free School Uniforms :

No. of Children who received free school uniforms. 10.06 lakhs.  
Total Value. 66.47 lakhs.

## 7. School Improvement Conferences :

Phases.	No. of Conferences.	Total value of the scheme.	Value of the Scheme Realised.
I Phase.	290	12,55,63,980	8,38,19,199
II Phase.	53	83,64,934	59,93,409
III Phase.	8	9,84,876	5,66,805
Total.	351	13,49,13,790	9,03,79,413

இருந்தோம்பி இல்வாழ்வது எல்லாம், விருந்தோம்பி வேளாண்மை செய்தற் பொருட்டு.

The whole design of living in the domestic state and laying up (property) is (to be able) to exercise the benevolence of hospitality.

## முன்னேற்றம்

அம்மையார் குப்பம் என்னும் கிராமம் செங்கற்பட்டு மாவட்டத்தில் திருத்தணிக்கு மேற்கே 12 கல் தொலைவில் இருக்கிறது. இதன் மக்கள் எண்ணிக்கை 5 ஆயிரத்திற்கும், மேல் இருக்கிறது. தற்போது இங்கு அரசினர் உயர்நிலைப்பள்ளி ஒன்றும், ஊராட்சி ஒன்றிய துவக்கப்பள்ளி ஒன்றும் இருக்கின்றன. இம்மூன்று பள்ளிகளிலும் ஆயிரத்து நூறு சிறுவர், சிறுமியர் பயிலுகின்றனர். தொடக்கப்பள்ளியில் தினந்தோறும் மதிய உணவு பெறும் பிள்ளைகளின் எண்ணிக்கை முன்னூறு ஆகும்.

1952-ம் ஆண்டு வரை இவ்வூரில் மாவட்டக்கழக ஆரம்பப் பள்ளியும், நிதி உதவி துவக்கப்பள்ளியும் மாத்திரம் இருந்து வந்தன. அவற்றில் மாவட்டக்கழக ஆரம்பப்பள்ளியை 1953-ம் ஆண்டு உயர் துவக்கப்பள்ளியாக ஆக்கப்பட்டது. போதுமான இடம் இன்மையால் கிராமப் பொது மக்களால் ரூபாய் 5,000/- செலவில் இரண்டு பெரிய அறைகள் கொண்ட ஒரு கட்டிடத்தைக் கட்டி கொடுக்கப்பட்டது. அடியேனை தலைமையாகக் கொண்ட பள்ளிக்கட்டிடக்குழு அமைக்கப்பட்டது. உயர்நிலைப்பள்ளிக்கு ரூ. 25,000/- மதிப்புள்ள மூன்று அறைகள் கொண்ட ஒரு மாடிக் கட்டிடம் கட்டி முடிக்கப்பட்டது.

ஏழை மாணவர்கள் உண்டியும் பெறும் பொருட்டு 1961-ம் ஆண்டு அரசினர் மாணவர் விடுதியும், 1964-ம் ஆண்டு ஊராட்சி ஒன்றிய துவக்கப்பள்ளிக்கு ரூ. 50,000/- செலவில் 10 வகுப்பு அறைகளும், ஒரு சமையலறையும், ஒரு வைப்பு அறையும் கொண்ட ஒரு பெரிய கட்டிடம் திறந்து வைக்கப்பட்டது.

படைக்கிடங்கள் ஈகைக்கணம் கொண்ட பல தனவந்தர்களால் இவைசமாகக் கட்டி முடிக்கப்பட்டது.

ரூ. 2,000/- செலவில் பள்ளியின் விளையாடுமிடத்தை செய்ப்பம் செய்யப்பட்டது. இந்தப் பணத்தை ஊர்பொதுமக்கள் நன்கொடையாக அளித்து உதவினர். ரூபாய் ஆயிரம் மதிப்பில் சிறுவர் விளையாட்டுப் பூங்கா ஏற்படுத்தப்பட்டது.

உயர்நிலைப்பள்ளிக்கு மேலும் இடவசதி தேவைப்பட்டதால் 1967-ல் புதிதாக கமார் ரூ. 25,000/- மதிப்புள்ள கட்டிடத்தை கட்டி முடிக்கப்பட்டது. அரசாங்க மானியம் ரூ. 10,000/- ஊராட்சி மன்றம் - ரூ. 5000/- மற்றவை கிராமப் பெருங்குடி மக்களால் நன்கொடையாக வழங்கி கட்டி முடிக்கப்பட்டது.

உயர்நிலைப்பள்ளிக்கு ரூ. 15,000/- மதிப்புள்ள விஞ்ஞான பரிசோதனைப் பொருட்களையும், போதக கருவிகளையும் அரசாங்கத் திடமிருந்து பெறப்பட்டது. அதோடு ரூ. 10,000/- மதிப்புள்ள தளவாட சாமான்களும் அரசாங்கம் வழங்கியுள்ளது. கற்ற கல்வியை மேன்மேலும் பெருக்கிக்கொள்ளவும் பொது அறிவை விருத்தி செய்து கொள்ளவும், நூல் நிலையம் தேவைப்பட்டது. நூல் நிலையத்திற்கு இடம் தேவைப்பட்டதால், நூல் நிலையத்தின் அருகில் பூங்கா ஒன்றும், அப்பூங்காவில் மின்சார சங்கும் திறந்து வைக்கப்பட்டன. அப்பூங்காவும், சங்கும் அமைக்க ரூ. 3000/- செலவாயிற்று.

ரூ. 2000/- செலவில் அரசினர் உயர்நிலை பள்ளிக்கும், ஊராட்சி ஒன்றிய துவக்கப்பள்ளிக்கும் மின்சார வசதி செய்யப்பட்டது. இந்த செலவிற்கு ஊர் பொதுமக்கள் நன்கொடை கொடுத்து உதவினார்கள்.

ரூ. 8000/- செலவில் ஊராட்சி மன்றத்திற்காக கட்டப்பட்ட மங்கல்கிழார் மன்றம் என்னும் கட்டிடத்தை 30-9-60 அன்று திறந்து வைக்கப்பட்டது.

மொத்த செலவு தொகை	ரூ. 1,66,000
இந்த தொகையில்,	
ஊர் பொதுமக்கள் அளித்த நன்கொடை	ரூ. 1,00,000
ஊராட்சி மன்றம் அளித்து உதவியது	12,000
அரசாங்கம் அளித்த மானியத் தொகை	54,000

இந்த முன்னேற்ற செயல்களுக்குக் கேட்டபோதெல்லாம் மனமுவந்து உதவி செய்த அனைவரும் போற்றத்தகு உரியவராவார்கள். இதைப்போன்று செல்வம் படைத்த தனவந்தர்கள், மனம் வைத்து, நன்கொடை அளித்து, அவர்களுடைய கிராமங்களை முன்னேற்றமடையச் செய்யவேண்டுமென்று வேண்டிக் கொள்கிறேன்.

இங்ஙனம்,

அம்மையார்குப்பம் |  
30-5-1968

ஜி. எஸ். துரைசாமி முதலியார்,  
தலைவர்

ஊராட்சிமன்றம் & பள்ளிக்கட்டிடக் குழு,  
அம்மையார்குப்பம்.



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## K.M. Mohamed Abdul Khader

Dealer & Exporter in Skins & Hides, Begambur  
and Ex-Chairman Municipal Council, Dindigul.

K. M. Mohamed Abdul Khader, Dealer & Exporter in Skins & Hides, Begambur & Ex-Chairman, Municipal Council, Dindigul, announces that a High School was established by him in 1962 at Kovilur Village (Via Thamarapadi Railway Station) for imparting Secondary Education to children residing in the village area and outlying stations. The school is attracting a large number of pupils year after year and it is growing from strength to strength.

All who desire to have Secondary Education are requested to avail themselves of this opportunity.

## பேரம்பாக்கம் கூட்டுறவு விவசாய பாங்கு லீட். நெ. J. J 105.

பேரம்பாக்கம் (துவக்கம் : 1957) திருவள்ளூர் தாலுக்கா

திரு. K. தாமோதர நாயுடு தலைவர் திரு. K. நந்தகோபால் நாயுடு உப தலைவர்

திரு. S. D. செயராம முதலியார், நிதி காப்பாளர்

1. அனுமதிக்கப்பட்ட மூலதனம் ரூ. 1,00,000
2. செலுத்தப்பட்ட மூலதனம் ரூ. 61,329
3. தமிழக அரசு ,, ரூ. 10,000
4. அலுவல் நிதி ரூ. 2,44,966
5. அங்கத்தினர்களின் எண்ணிக்கை 1495.

டிபாசிட்டுகள் கீழ்க்கண்ட விபரப்படி ஏற்றுக்கொள்ளப்படுகின்றன.

- 3 மாதங்களுக்கு மேல் 6 மாதங்களுக்குள் 4.50%
- 1 ஆண்டுக்குமேல் 2 ஆண்டுகளுக்குள் 5.75%
- 2 ஆண்டுகளுக்கு மேல் 3 ஆண்டுகளுக்குள் 6%
- 3 ஆண்டுகளுக்குமேல் 5 ஆண்டுகளுக்குள் 6.25%
- 5 ஆண்டுகள் அதற்கு மேலும் 6.75%

சேவிங்ஸ் டெபாசிட்டுகளின் பேரில் 3½% வட்டி கொடுக்கப்படுகிறது. சேவிங்ஸ் கணக்கில் வாரத்துக்கு ரூ. 1,000 வரை வாங்கலாம்.

பயிர்த்தொழிலுக்குத் தேவையான கடனுதவியும், கலப்பு உர, ரசாயன உர வகைகளும் வழங்கப் படுகின்றன. பாங்குத் தனி அலுவலகமும் கிடங்கு வசதியும் உள்ளன.

உற்பத்தி பெருக, பொருள் வளம் செழிக்க, நாடு நலம் பெற பொதுமக்கள் உதவியும், ஒத்துழைப்பும் கொடுத்து எங்கள் பாங்கியின் மூலம் விவசாயப் பெருமக்களின் தேவைகளைப் பூர்த்தி செய்துகொள்ள வேணுமாய்க் கேட்டுக் கொள்ளுகிறோம்

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,, N. வேதாசல் முதலியார் ,, ஏகாம்பர ரெட்டியார்

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லிட் நெ. J. J. 80.

நரசிங்கபுரம் அஞ்சல். திருவள்ளூர் வட்டம்.  
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காப்பியையும், சினிமாவையும், கற்புக்கு ஏற்படும் ஆபத்தாக்களையும் கவனத்துடன் சிறிது சிறிதாகவாவது குறைக்கும் பணியில் ஒவ்வொருவரும் ஈடுபடவேண்டும்.

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2. ஆடவர்கள் பள்ளிகளில் படிக்கும் காலம்வரைக்கும், பெண்கள் எப்பொழுதுமே சினிமாக்காட்சிக்குப் போகாமல் இருப்பது நலம். (ஆனால் கல்வி அபிவிருத்திக்காகக் காட்டப் படும் படங்களைப் பார்ப்பதில் தோஷமில்லை.)

3. ஆடைகள் கூடியவரை ஆடம்பரமில்லாத ரகங்களே வாங்கப்படவேண்டும். இவ்விஷயத்தில் பணக்காரர்கள் வழி காட்டவேண்டும்.

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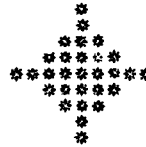
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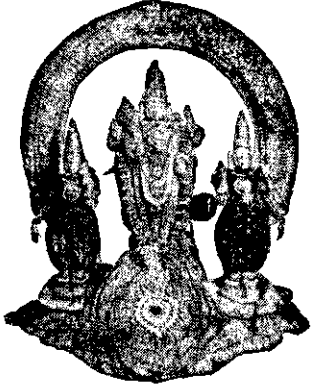


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(தமிழ் நாடு)

முருகன் தலங்களில் தனிச் சிறப்புடையதும், நக்கீரர் பாடிய திரு முருகாற்றுப் படையால் ஐந்தாம் படையீடாம் குன்றுதோரால் முதலாக வைத்தெண்ணப்படும் தலையாய திருத்தலமாகவும், அருளாளர்களான அருணகிரியார், ராமலிங்க வள்ளலார், முத்துசாமி தீட்சதர், ஆகியவர்களால் புகழ்ந்து பாடப்பட்டதுமான திருத்தலம் திருத்தணிகை. தேவர்களை அலக்கழித்த சூரபத்மனுடன் போரிட்டு வெற்றிகண்ட முருகப்பெருமான் கிரியாசக்தியாய வள்ளியம்மையை மணந்து, சாந்தியாய் அன்பர்களுக்கு நல்லிச்சையையும், நற் செயலையும் அமைதியையும் அருள்பாவித்து வந்தருளுவதால் 'சாந்திபுரி' எனப் போற்றப்பட்டு வருகின்றது. வருட வருவாய் சுமார் ரூ. 7 லட்சமுள்ள முதல்தர ஆலயமாகும்.

இத்தகைய சிறப்பு வாய்ந்த "திருத்தணிகை" மலை தமிழகத்தே செங்கை மாவட்டத்தில் சென்னை-பாம்பே இருப்புப் பாதையில், அரக்கோணம் சந்திப்பிலிருந்து வடக்கே 8 கல் தொலைவிலும், சென்னையிலிருந்து 54 கல் தொலைவிலும் அமைந்துள்ளது.

தேவஸ்தான சிலவில் ஒரு அனாதை இல்லம் நிறுவி இலவச உணவு, உடை, கல்வி வசதிகள் செய்து தரப்படுகின்றன. 30 மாணவர்கள் மேற்படி இல்லத்தில் இருந்து கல்வி கற்று வருகிறார்கள். மேலும் டாக்டர் இராதாகிருஷ்ணன் அவர்கள் பிறந்த இல்லத்தில் ரூ. 1½ லட்சம் சிலவில் ஒரு அழகான கட்டிடம் கட்டி அதில் ஒரு சிறந்த நூலகத்தை தேவஸ்தானம் நடத்தி வருகிறது.

V. K. வேலுசாமி, எக்ஸிகியூடிவ் ஆபிஸர்.

திருத்தணிகை ஸ்ரீ சுப்பிரமணியஸ்வாமி கோவிலின் சுமார் ரூ. 20 லட்சங்களுக்கு மேற்பட்ட அளவில் நடந்து வருகின்றன. திருப்பணிகளை பூர்த்தி செய்யவேண்டும் என்ற நோக்கத்தில் செய்யவிருப்பதால், துரைசாமிமுதலியார் அவர்களைத் தலைவராகவும் தம்பு செட்டியார் அவர்களை உப-தலைவராகவும், கண்ணு, திரு. கே. எஸ். சண்முக முதலியார், முதலியார் ஆகியோர்களை அங்கத்தினர்களாக வேலுசாமி, நிர்வாக அதிகாரி அவர்களை கொண்டு ஒரு திருப்பணிக்குழு ஏற்படுத்தப்

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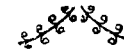
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