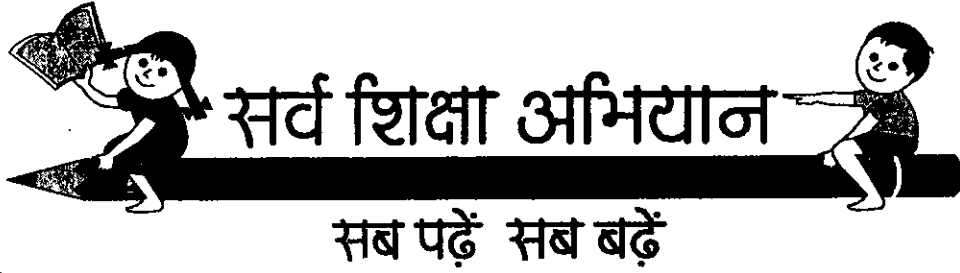


APPRAISAL REPORT OF
ANNUAL WORKPLAN AND BUDGET
2010-11



SARVA SHIKSHA ABHIYAN
(SSA, NPEGEL & KGBV)

RAJASTHAN

In respect of: Ajmer, Alwar, Banswara, Baran, Barmer, Bharatpur, Bhilwara, Bikaner, Bundi, Chittaurgarh, Churu, Dausa, Dhaulpur, Dungarpur, Ganganagar, Hanumangarh, Jaipur, Jaipur City, Jaisalmer, Jalor, Jhalawar, Jhunjhunun Jodhpur, Karauli, Kota, Nagaur, Pali, Partabgarh, Rajsamand, Sawai Madhopur, Sikar, Sirohi, Tonk, Udaipur & State Component Plan

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Appendices:

Fact Sheet, Results Frame Work, Tables on physical progress, Data Tables and Costing.

APPRAISAL REPORT 2010-11

1. An Executive Summary of key items:-

(I) Progress Overview for 2009-10

(Rs. in lakh)

S.No.	Activity	Year2009-2010					
		Outlay approved by PAB (including spillover)		Achievement during the year			
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin. (%)
	SSA						
1	New Schools Opening						
1.01	New PS	1700					
1.02	Upgradation of PS to UPS	1864					
2	Teachers Salary Recurrig (Vacant post)						
2.01	Primary Teachers (Widow)	3616	1952.64				
2.03	Upper Primary Teachers (Regular)	5170	2791.80	4636	2503.44	90%	90%
2.04	UPS H.M. Teacher	2652	3341.52	2464	3104.64	93%	93%
	Sub Total (2.01 to 2.05)	11438	8085.96	7100	5608.08	62%	69%
	Teachers Salary (Recurring)						
2.05	Primary Teachers (Regular)-Existing	33967	61140.60	33967	58941.50	100%	96%
2.06	Primary Teachers (Para)-Existing	17459	18855.72	17459	18855.72	100%	100%
2.07	UP Teachers (Regular)-Existing	20957	37722.60	20957	37722.60	100%	100%
2.08	UPS H.M. Teacher	10380	26157.60	10380	26157.60	100%	100%
	Sub Total (2.06 to 2.09)	82763	143876.52	82763	141677.42	100%	98%
	TOTAL (New Teachers+Teachers Recurring)	94201	151962.48	89863	147285.50	95%	97%
3	Teachers' Grant						
3.01	Primary Teachers	164611	823.05	128125	652.02	78%	79%
3.02	Upper Primary Teachers	114592	571.96	104209	511.54	91%	89%
	Sub Total	279203	1395.01	232334	1163.56	83%	83%
4	Block Resource Centre/ URC						
4.01	Salary of Resource Persons	330	475.20	199	664.56	60%	140%
4.02	Furniture Grant			7	2.20		

S.No.	Activity	Year2009-2010					
		Outlay approved by PAB (including spillover)		Achievement during the year			
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin. (%)
4.03	Contingency Grant	248	49.60	137	33.65	55%	68%
4.04	Meeting, TA	248	22.32	106	10.61	43%	48%
4.05	TLM Grant	248	12.40	120	8.14	48%	66%
	Sub Total	248	559.52	137	719.16	55%	129%
5	Cluster Resource Centres						
5.01	Salary of Resource Persons	2204	3173.76	1295	2310.07	59%	73%
5.02	Furniture Grant						
5.03	Contingency Grant	4172	125.16	1330	43.83	32%	35%
5.04	Meeting, TA	4172	150.19	1160	41.35	28%	28%
5.05	TLM Grant	4172	41.72	1544	19.81	37%	47%
	Sub Total	4172	3490.83	1330	2415.07	32%	69%
6	Teachers Training						
6.01	In-service Teachers' Training at BRC level and above - 60 days	154546	1545.46	175905	1103.10	114%	71%
6.02	Induction Training to Newly Recruited Teachers- 10 days	9135	274.05	721	23.24	8%	8%
6.03	Inservice Training at Cluster level for 4 days	279001	558.00	55477	182.74	20%	33%
6.04	Training to BRP/CRP for 5 days.	6630	66.30	270	0.66	4%	1%
	Sub Total	449312	2443.81	232373	1309.73	52%	54%
7	Interventions for Out of School Children						
7.02	Residential Bridge course	7475	560.63	88	9.71	1%	2%
7.03	Non Residential Bridge Course - (12 months)	24232	545.22	8466	109.97	35%	20%
7.04	Worksite seasonal school for migrated children(6 months)			424.000	22.93		
7.05	Seasonal Residential Hostel for migratory children (6 months)	644	64.40	506	17.01	79%	26%
7.07	AIE Center (P) (Madarsa / Maktab)	2366	36.32	4193	26.04	177%	72%
7.08	Shiksha Mitra	15241	233.95	7118	31.24	47%	13%
	Grand Total OOSC	49958	1440.513	20795	216.893	41.62%	15.06%
8	Remedial Teaching						

S.No.	Activity	Year2009-2010					
		Outlay approved by PAB (including spillover)		Achievement during the year			
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin. (%)
8.01	Remedial Teaching	334984	669.97	169195	251.45	51%	38%
	Sub Total	334984	669.97	169195	251.45	51%	38%
9	Free Text Book						
9.01	Free Text Book (P)						
9.02	Free Text Book (UP)	441832	662.75	305401	549.36	69%	83%
	Sub Total	441832	662.75	305401	549.36	69%	83%
10	Interventions for CWSN (IED)						
10.01	Inclusive Education	248124	2158.50	55115	1170.89	22%	54%
	Sub Total	248124	2158.50	55115	1170.89	22%	54%
	Civil Works						
11.01	BRC		8.00				
11.02	Additional Class Rooms (ACR)	2673	6196.10	2350	5108.40	88%	82%
11.04	Major Repairs (Upper Primary)	1772	946.93	1457	754.05	82%	80%
11.05	Toilet	9736	2436.59	8524	2059.20	88%	85%
11.06	Separate Girls Toilet (Urban Area Only)	6354	1588.50	6256	1305.93	98%	82%
11.07	Drinking Water Facility (Urban Area Only)	3728	2236.80	3389	1750.28	91%	78%
11.08	Electrification	5000	1006.25	4346	824.02	87%	82%
11.09	H.M Room	1184	1867.33	1055	1594.64	89%	85%
11.10	Furniture for Govt. UPS (No. of students)	85945	429.73	69411	401.31	81%	93%
11.1i	Boundary Wall	963	2569.15	878	2120.30	91%	83%
	Spill over		4629.48	7018	3159.90		68%
	Sub Total of Civil Works		23914.85		19078.02		80%
12	Teaching Learning Equipment						
12.01	TLE - New Primary				-13.38		
12.02	TLE - New Upper Primary		124.50	4	-6.13		-5%
	Sub Total		124.50	4	-19.51		-16%
13	Maintenance Grant						
13.01	Maintenance Grant (PS & UPS)	62046	4464.69	44245	3319.47	71%	74%
	Sub Total	62046	4464.69	44245	3319.47	71%	74%
14	School Grant						

S.No.	Activity	Year 2009-2010					
		Outlay approved by PAB (including spillover)		Achievement during the year			
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin. (%)
14.01	Primary School	74876	3743.80	67722	3510.25	90%	94%
14.02	Upper Primary School	34328	2402.96	34819	2294.24	101%	95%
	Sub Total	109204	6146.76	102541	5804.49	94%	94%
15	Research & Evaluation						
15.01	Research & Evaluation	109204	1419.65	51432	751.88	47%	53%
	Sub Total	109204	1419.65	51432	751.88	47%	53%
16	Management & Quality						
16.01	Management & MIS upto 3.5%		5917.91	54	4790.99		81%
16.02	Learning Enhancement Prog. (LEP) (P & UP) (upto 2%)		3676.90	40080	1803.03		49%
	Sub Total		9594.81		6594.02		69%
17	Innovative Activity						
17.01	ECCE	33	320.60	32	228.07	97%	71%
17.02	Girls Education	33	391.34	33	336.97	100%	86%
17.03	SC / ST	26	368.80	26	301.60	100%	82%
17.04	Minority Children	33	234.92	29	94.64	88%	40%
17.05	Urban Deprived Children	7	80.00	8	15.33	114%	19%
17.06	Computer Education at Upper Primary level (CAL)	33	3177.75	32	1352.49	97%	43%
	Sub Total		4573.41		2329.09		51%
18	Community Training						
18.01	Community Training (2009-10)	325417	195.25	298698	131.27	92%	67%
	Sub Total	325417	195.25	298698	131.27	92%	67%
19	State Component						
19.01	Mgt & MIS		1000.02		612.00		61%
19.02	REMS				12.83		
	Sub Total		1000.02		624.83		62%
	STATE SSA TOTAL		216217.32		193695.18		90%
20	NPEGEL						
	Non Recurring grants						
A	Civil Works						
1	Const. of addl. Classrooms including toilets, drinking water, electrification		407.05		202.63		50%

S.No.	Activity	Year2009-2010					
		Outlay approved by PAB (including spillover)		Achievement during the year			
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin. (%)
B	TLE						
1	TLE		15.21		1.58		10%
	Sub Total Non-recurring		422.26		204.21		48.36%
	Recurring Cost						
20.05	Maintenance of schools, part time instructor to MCS, provision of life skills, vocational training, transportation charges etc. for promotion of girls education	4710	942.00	3342	329.17	71%	35%
20.06	Award to best school / teacher for achievement in enrollment, retention & learning outcomes of girl students	4710	235.50	2894	200.80	61%	85%
20.07	Student evaluation, Remedial teaching, bridge courses, Alternative schools & provision of educational material for achievers	4710	942.00	676	30.91	14%	3%
20.08	Learning through Open Schools	4710	518.10	856	36.27	18%	7%
20.09	Teacher Training for gender sensitization	4710	188.40	2292	22.40	49%	12%
20.10	Child Care Centres for 2 centres / strengthening of existing local ECCE centers			136	149.87		
20.11	Sports Coaching / Yoga/Martial Arts, Maintenance of schools, vocational training, Ma-Bati Sammelan			2554	108.56		
	Sub Total Recurring	4710	2826.00	3342	877.97	71%	31%
20.12	Community Mobilisation & Management Cost	4710	169.56	132	3.80	3%	2%
	Sub Total	4710	169.56	132	3.80	3%	2%
	Total (NPEGEL)	4710	3417.82	132	1085.98	3%	32%
	KGBV I						

S.No.	Activity	Year 2009-2010					
		Outlay approved by PAB (including spillover)		Achievement during the year			
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin. (%)
21 A	KGBV Financial Provisions per school						
	Non-recurring (one time grant)						
21.01	Construction of Building (New)		659.95		696.44		106%
	Sub Total		659.95		696.44		106%
21.03	Boundary Wall (New)		21.00				
	Sub Total		21.00				
21.05	Boring/Hanpump (New)		14.00				
	Sub Total		14.00				
21.07	Electricity/water charges (New)		2.80				
	Sub Total		2.80				
21.09	Furniture / Equipment (including kitchen equipment) (New)		42.00				
	Sub Total		42.00				
21.11	TLM and equipment including library books (New)		49.00				
	Sub Total		49.00				
21.13	Bedding (New)		10.50				
	Sub Total		10.50				
	Sub Total Non-recurring		799.25		696.44		87%
	Recurring						
21.15	Maintenance per girl Per month @ Rs. 900/-	145	1305.00	145	540.31	100%	41%
21.16	Stipend per girl per month @ Rs.50/-	145	87.00	132	13.02	91%	15%
21.17	Supplementary TLM, Course books / Stationery and other educational material etc.@ Rs.50 per month	145	87.00	139	33.24	96%	38%
21.18	Examination Fee	145	2.90	133	1.39	92%	48%
21.19	Salaries	145	1740.00	144	507.31	99%	29%
21.20	Vocational training / specific skill trg	145	72.50	107	13.11	74%	18%
21.21	Electricity / water charges	145	87.00	142	29.15	98%	34%

S.No.	Activity	Year 2009-2010					
		Outlay approved by PAB (including spillover)		Achievement during the year			
		Phy.	Fin.	Phy.	Fin.	Phy. (%)	Fin. (%)
21.22	Medical care/contingencies @ Rs.750/- per girl.	145	108.75	142	19.60	98%	18%
21.23	Miscellaneous	145	58.00	122	20.01	84%	34%
21.24	Maintenance	145	58.00	133	23.17	92%	40%
21.25	Preparatory camps	145	21.75	121	5.99	83%	28%
21.26	P.T.A / school functions	145	21.75	124	4.73	86%	22%
21.27	Provision of Rent (12 months)	52	62.40	68	15.56	131%	25%
21.28	Capacity Building	145	43.50	115	8.77	79%	20%
	Sub Total Recurring	145	3755.55	145	1235.37	100%	33%
	Total - KGBV I	145	4554.80	145	1931.81	100%	42%
	KGBV III						
	Non-recurring (one time grant)						
21.01	Construction of Building (New)		698.74		108.11		15%
	Sub Total		698.74		108.11		15%
	Sub Total Non-recurring		698.74		108.11		15%
	Recurring						
21.15	Maintenance per girl Per month @ Rs. 900/-	55	247.50	55	115.53	100%	47%
21.16	Stipend per girl per month @ Rs.50/-	55	16.50	51	5.63	93%	34%
21.17	Supplementary TLM, Course books / Stationery and other educational material etc. @ Rs.50 per month	55	16.50	52	7.25	95%	44%
21.18	Examination Fee	55	0.55	49	0.29	89%	52%
21.19	Salaries	55	330.00	53	126.17	96%	38%
21.20	Vocational training / specific skill trg	55	16.50	47	3.35	85%	20%
21.21	Electricity / water charges	55	19.80	53	6.88	96%	35%
21.22	Medical care/contingencies @ Rs.750/- per girl.	55	20.90	55	7.41	100%	35%
21.23	Miscellaneous	55	11.00	50	4.59	91%	42%
21.24	Maintenance	55	11.00	53	4.98	96%	45%
21.25	Preparatory camps	55	5.50	50	2.26	91%	41%

S.No.	Activity	Year 2009-2010					
		Outlay approved by PAB (including spillover)		Achievement during the year			
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin. (%)
21.26	P.T.A / school functions	55	5.50	46	1.25	84%	23%
21.27	Provision of Rent (12 months)	15	14.40	31	2.66	207%	19%
21.28	Capacity Building	55	16.50	48	2.99	87%	18%
	Sub Total Recurring	55	732.15	55	291.24	100%	40%
	Total - KGBV III	55	1430.89	55	399.35	100%	28%
	Total - KGBV I+III	200	5985.69	200	2331.16	100%	39%
	Grand Total - (SSA, NPEGEL & KGBV)		225620.83	332	197112.32		87%

(II)A. Financial Information

SSA

(Rs. in Crore)

SARVA SHIKSHA ABHIYAN (SSA)

YEAR	APPROVED AWP&B	OPENING BALANCE	RELEASES		FUNDS FROM OTHER SOURCES	TOTAL FUNDS AVAILABLE	EXPENDITURE	% EXP. AGAINST FUND AVAILABILITY	% EXP. AGAINST AWP&B	DUE STATE SHARE AS PER GOI RELEASES	COMMUNALATIVE SHORTFALL
			GOI	STATE							
2001-02	55.38	0.00	3.20	0.00	0.00	3.20	0.00	0.00	0.00	0.56	-0.56
2002-03	174.34	3.20	64.07	13.72	0.04	81.03	57.32	70.74	32.88	21.36	-8.20
2003-04	430.36	15.71	152.52	62.55	0.01	230.79	220.29	95.45	51.19	50.84	3.51
2004-05	617.64	86.33	230.00	105.43	1.56	423.32	385.89	91.16	62.48	76.67	32.27
2005-06	833.16	27.38	588.29	165.37	2.58	783.62	740.84	94.54	88.92	196.10	1.55
2006-07	1235.31	48.76	751.38	290.46	10.94	1101.55	1106.32	100.43	89.56	250.46	41.55
2007-08	1435.45	48.99	933.04	385.00	4.36	1371.38	1273.64	92.87	88.73	502.41	-75.86
2008-09	1694.29	56.08	1021.73	561.09	29.10	1668.00	1565.37	93.85	92.39	550.16	-64.93
2009-10	2148.54	134.54	1219.37	666.48	1.75	2022.14	1697.72	83.96	79.02	812.91	-211.37
TOTAL		0.00	4963.60	2250.10	50.33	7264.03	7047.39	83.96		2461.47	-211.37

NPEGL

(Rs in crore)

YEAR	APPROVED AWP&B	OPENING BALANCE	RELEASES		FUNDS FROM OTHER SOURCES	TOTAL FUNDS AVAILABLE	EXPENDITURE	% EXP. AGAINST FUND AVAILABLE	% EXP. AGAINST AWP&B	DUE STATE SHARE AS PER GOI RELEASES	COMMULATIVE SHORTFALL
			GOI	STATE							
2001-01											
2002-01											
2003-01	19.95	0.00	3.75	0.00	0.00	3.75	2.59	68.95	12.96	1.25	-1.25
2004-01	23.26	1.16	5.49	2.92	0.15	9.72	10.40	106.94	44.71	1.83	-0.16
2005-01	21.04	4.00	14.84	5.11	0.13	24.07	14.45	60.03	68.68	4.95	0.00
2006-01	18.06	4.14	6.72	0.31	0.40	11.57	10.60	91.60	58.69	2.24	-1.93
2007-01	123.75	6.67	80.03	20.77	0.24	107.72	97.33	90.36	78.65	43.09	-24.25
2008-01	39.34	9.58	20.00	35.02	0.37	64.97	30.56	47.03	77.67	10.77	0.00
2009-1)	32.22	17.28	18.15	0.00	0.41	35.85	5.16	14.40	16.01	12.10	-12.10
TOTAL		0.00	148.98	64.13	1.71	214.82	171.09	83.96		76.23	-12.10

KGBV

(Rs in crore)

YEAR	APPROVED AWP&B	OPENING BALANCE	RELEASES		FUNDS FROM OTHER SOURCES	TOTAL FUNDS AVAILABLE	EXPENDITURE	% EXP. AGAINST FUND AVAILABLE	% EXP. AGAINST AWP&B	DUE STATE SHARE AS PER GOI RELEASES	COMMULATIVE SHORTFALL
			GOI	STATE							
2200-02											
2200-03											
2200-04											
2200-05	10.61	0.00	3.51	0.00	0.00	3.51	0.00	0.00	0.00	1.17	-1.17
2200-06	10.61	3.51	0.00	1.17	0.04	4.72	3.01	63.80	28.37	0.00	0.00
2200-07		2.06	29.61	4.24	0.32	36.23	9.48	26.17	-	9.87	-5.63
2200-08	40.79	26.76	0.00	0.00	1.29	28.05	27.57	98.27	67.58	0.00	-5.63
2200-09	64.41	5.55	41.54	24.48	1.05	72.62	32.37	44.57	50.25	22.37	-3.52
2200-10	59.86	26.45	33.72	3.52	0.56	64.25	26.05	40.54	43.52	22.48	-22.48
TOTAL		0.00	108.38	33.41	3.27	145.06	98.47	83.96		55.89	-22.48

TOTAL (SSA, NPEGEL and KGBV)

(Rs in crore)

YEAR	APPROVED AWP&B	OPENING BALANCE	RELEASES		FUNDS FROM OTHER SOURCES	TOTAL FUNDS AVAILABLE	EXPENDITURE	% EXP. AGAINST FUND AVAILABLE	% EXP. AGAINST AWP&B	DUE STATE SHARE AS PER GOI RELEASES	COMMULATIVE SHORTFALL
			GOI	STATE							
2001-02	55.38	0.00	3.20	0.00	0.00	3.20	0.00	0.00	0.00	0.56	-0.56
2002-03	174.34	3.20	64.07	13.72	0.04	81.03	57.32	70.74	32.88	21.36	-8.20
2003-04	450.31	15.71	156.27	62.55	0.01	234.54	222.88	95.03	49.49	52.09	2.26
2004-05	651.51	87.49	239.00	108.35	1.71	436.55	396.29	90.78	60.83	79.67	30.94
2005-06	864.81	34.89	603.13	171.65	2.74	812.41	758.30	93.34	87.68	201.04	1.55
2006-07	1253.37	54.96	787.71	295.01	11.67	1149.34	1126.40	98.00	89.87	262.57	33.99
2007-08	1599.99	82.43	1013.07	405.77	5.89	1507.15	1398.54	92.79	87.41	545.50	-105.74
2008-09	1798.04	71.21	1083.27	620.59	30.52	1805.59	1628.29	90.18	90.56	583.30	-68.45
2009-10	2240.62	178.27	1271.24	670.00	2.73	2122.24	1728.93	81.47	77.16	847.49	-245.94
TOTAL		0.00	5220.96	2347.64	55.30	7623.90	7316.95	83.96		2593.58	-245.94

(III)

- Status of State share as on 31st March 2010: There is a short fall in release of State of Rs. 245.941 lakhs.**
- Information on maintaining the level of expenditure in education as on 1999-2000.

(Rs. in lakh)

Year	Plan	Non-Plan	Total
1999-2000	22406	151578	173984
2000-2001	25431	156403	181834
2001-2002	28850	157206	186056
2002-2003	12729	174406	187154
2003-2004	20827	182474	203301
2004-2005	28099	191626	219725
2005-2006	44008	227210	271218
2006-2007	42199	239836	282035
2007-2008	31817	265530	297347
2008-2009	56658	371328	427986
2009-2010	75100	460864	535964

(IV) Proposals & Recommendations for 2010-11:**(Rs. in lakh)**

S.No.	Activity	Proposal for the year 2010-11				Recommendation for the year 2010-11				Remarks
		Spill Over	Fresh Proposal		Fin.	Spill Over	Fresh		Fin.	
		Fin.	Phy.	Fin.		Fin.	Phy.	Fin.		
	SSA									
1	New Schools Opening									
1.01	New PS									
1.02	Upgradation of PS to UPS									
	Teacher post to remain vacant in the year but sanctioned under SSA						11890			State has communicated that these posts would not be filled in 2010-11. Hence salary for these teachers not proposed by State
2	Teachers Salary Recurring (Vacant post)									
2.01	Primary Teachers (Widow)		516	417.96	417.96		516	417.96	417.96	
2.02	Primary Teachers (RPSC)		621	167.67	167.67		621	167.67	167.67	
2.03	Upper Primary Teachers (Regular)		5804	1567.08	1567.08		5804	1567.08	1567.08	
	Sub Total (2.01 to 2.05)		6941	2152.71	2152.71		6941	2152.71	2152.71	
	Teachers Salary (Recurring)									
2.05	Primary Teachers (Regular)-Existing		37602	75799.92	75799.92		37602	75536.40	75536.40	
2.06	Primary Teachers (Para)-Existing		17459	9427.86	9427.86		17459	9427.86	9427.86	
	Primary Teachers (Para)-Existing		17459	15713.10	15713.10		17459	15713.10	15713.10	
2.07	UP Teachers (Regular)-Existing		26123	54893.06	54893.06		26123	54893.06	54893.06	
2.08	UPS H.M. Teacher		13017	35612.10	35612.10		13017	35612.10	35612.10	
	Sub Total (2.06 to 2.09)		94201	191182.52	191182.52		94201	191182.52	191182.52	

S.No.	Activity	Proposal for the year 2010-11				Recommendation for the year 2010-11				Remarks
		Spill Over Fin.	Fresh Proposal		Fin.	Spill Over Fin.	Fresh		Fin.	
			Phy.	Fin.			Phy.	Fin.		
	TOTAL (New Teachers+Teachers Recurring)		101142	195877.31	195877.31		101142	193335.23	193335.23	
3	Teachers' Grant									
3.01	Primary Teachers		143193	429.58	429.58		161252	483.76	483.76	Recommended for all govt teachers of PS
3.02	Upper Primary Teachers		84268	252.80	252.80		91714	275.14	275.14	Recommended for all govt teachers of UPS
	Sub Total		227461	682.38	682.38		252966	758.90	758.90	
4	Block Resource Centre/ URC									
4.01	Salary of Resource Persons		327	1177.20	1177.20		327	1177.20	1177.20	Salary for 3 RPs not proposed as URC is not yet sanctioned by State
4.02	Furniture Grant					-2.20			-2.20	
4.03	Contingency Grant		247	123.50	123.50		247	123.50	123.50	1 URC for Jodhpur is yet to be sanctioned from State Govt and hence is not operational. State has not proposed any grant for this
4.04	Meeting, TA		247	74.10	74.10		247	74.10	74.10	
4.05	TLM Grant		247	24.70	24.70		247	24.70	24.70	
	Sub Total		247	1399.50	1399.50	-2.20	247	1399.50	1397.30	
5	Cluster Resource Centres									
5.01	Salary of Resource Persons		1219	3657.00	3657.00		1219	3657.00	3657.00	1098 RPs salary not proposed
5.02	Furniture Grant									
5.03	Contingency Grant		3074	307.40	307.40		3074	307.40	307.40	1098 CRCs approved by PAB are yet to be approved by State govt., hence not proposed by State
5.04	Meeting, TA		3074	368.88	368.88		3074	368.88	368.88	
5.05	TLM Grant		3074	92.22	92.22		3074	92.22	92.22	
	Sub Total		3074	4425.50	4425.50		3074	4425.50	4425.50	
6	Teachers Training									

S.No.	Activity	Proposal for the year 2010-11				Recommendation for the year 2010-11				Remarks
		Spill Over	Fresh Proposal			Spill Over	Fresh			
			Fin.	Phy.	Fin.		Fin.	Fin.	Phy.		Fin.	Fin.
6.01	In-service Teachers' Training at BRC level and above - 60 days		696014	696.01	696.01		110120	678.86	678.86	State has proposed training of around 44% teachers for 6 days except for Baran where it is for 10 days and same is recommended
6.02	Induction Training to Newly Recruited Teachers- 10 days		69430	69.43	69.43		6943	69.43	69.43	Training proposed for 10 days for 6943 teachers though more number of teachers will be recruited
6.03	In-service Training at Cluster level for 4 days		304470	152.24	152.24		110120	220.24	220.24	Inservice Training at cluster level for 4 days is proposed and recommended
6.04	Training to BRP/CRP for 5 days.		19956	199.56	199.56		4048	20.24	20.24	Training for 5 days proposed and recommended for all RPs
	Sub Total		1089870	1117.24	1117.24		231231	988.77	988.77	
7	Interventions for Out of School Children									
7.02	Residential Bridge course		3448	344.80	344.80		3448	344.80	344.80	
7.03	Non Residential Bridge Course - (12 months)		14674	440.22	440.22		14674	440.22	440.22	
7.04	Worksite seasonal school for migrated children(6 months)		750	75.00	75.00		750	75.00	75.00	Recommended for 6 months @ 5000 per child
7.07	AIE Center (P) (Madarsa / Maktab)		4896	75.15	75.15		4896	75.15	75.15	Recommended as proposed but no mainstreaming happening
7.08	Shiksha Mitra		9558	146.72	146.72		9558	146.72	146.72	
	Sub Total		33326	1081.89	1081.89		33326	1081.89	1081.89	
7 (B)	OOSC Continuous Activity									
7.08	Non Residential Bridge Course		1499	11.24	11.24		1499	11.24	11.24	
7.09	Shiksha Mitra		1940	7.45	7.45		1940	7.45	7.45	
	Sub Total		3439	18.69	18.69		3439	18.69	18.69	
	Grand Total OOSC		36765	1100.58	1100.58		36765	1100.58	1100.58	
9	Free Text Book									
9.01	Free Text Book (P)									

S.No.	Activity	Proposal for the year 2010-11				Recommendation for the year 2010-11				Remarks
		Spill Over	Fresh Proposal		Fin.	Spill Over	Fresh		Fin.	
			Phy.	Fin.			Phy.	Fin.		
9.02	Free Text Book (UP)		1966711	4916.78	4916.78		418580	1046.45	1046.45	Recommended for SC/CT boys as SSA has been providing it earlier also
	Sub Total		1966711	4916.78	4916.78		418580	1046.45	1046.45	
10	Interventions for CWSN (IED)									
10.01	Inclusive Education		252697	2274.27	2274.27		249551	3868.04	3868.04	Recommended @ Rs. 1550 per CWSN
	Sub Total		252697	2274.27	2274.27		249551	3868.04	3868.04	
	Civil Works									
11.02	Additional Class Rooms (ACR)		2346	5395.80	5395.80	1087.71	2346	5395.80	6483.51	After recommendation of these ACR, still there is gap of 1881 ACRs
11.03	Child Friendly Elements		1145	572.50	572.50		1145	572.50	572.50	5 schools per block proposed and recommended
11.04	Major Repairs (Upper Primary)		1772	930.30	930.30	192.88	1772	930.30	1123.18	
11.05	Toilet					356.14			356.14	
11.06	Separate Girls Toilet (Urban Area Only)		2881	720.25	720.25	282.57	2881	720.25	1002.82	There would not be any gap after this recommendation
11.07	Drinking Water Facility (Urban Area Only)		965	579.00	579.00	486.52	965	579.00	1065.52	There would not be any gap after this recommendation
11.08	Electrification		3910	1173.00	1173.00	182.23	3910	1173.00	1355.23	Proposed and recommended for school where CAL program is being implemented
11.09	H.M Room		2405	3727.75	3727.75	272.69	2405	3727.75	4000.44	State should construct HM only after adjusting for excess rooms, if any.
11.10	Furniture for Govt. UPS (No. of students)		97800	489.00	489.00	28.41	97800	489.00	517.41	All schools are saturated
11.11	Boundary Wall		873	2182.50	2182.50	448.84	873	2182.50	2631.34	
11.15	Library (U Pry)		5000	500.00	500.00					State to develop details on mode and details for procurement of books and also provide data on schools without library
	Spill over	4769.37			4769.37	1268.39			1268.39	
	Sub Total of Civil Works	4769.37		16270.10	21039.47	4606.38		15770.10	20376.48	

S.No.	Activity	Proposal for the year 2010-11				Recommendation for the year 2010-11				Remarks
		Spill Over Fin.	Fresh Proposal		Fin.	Spill Over Fin.	Fresh		Fin.	
			Phy.	Fin.			Phy.	Fin.		
12	Teaching Learning Equipment									
12.01	TLE - New Primary					13.38			13.38	
12.02	TLE - New Upper Primary					130.63			130.63	
	Sub Total					144.01			144.01	
13	Maintenance Grant									
13.01	Maintenance Grant (PS & UPS)		25804	1935.3 3	1935.33		80667	5772.2 3	5772.23	Recommended as per norms for all eligible schools
	Sub Total		25804	1935.3 3	1935.33		80667	5772.2 3	5772.23	
14	School Grant									
14.01	Primary School		72153	3607.6 5	3607.65		71702	3585.1 0	3585.10	
14.02	Upper Primary School		26458	1852.0 6	1852.06		26290	1840.3 0	1840.30	
	Sub Total		98611	5459.7 1	5459.71		97992	5425.4 0	5425.40	
15	Research & Evaluation									
15.01	Research & Evaluation		109542	821.57	821.57		109542	821.57	821.57	
	Sub Total		109542	821.57	821.57		109542	821.57	821.57	
16	Management & Quality									
16.01	Management & MIS upto 3.5%			7105.9 5	7091.11			7071.3 4	7071.34	
16.02	Learning Enhancement Prog. (LEP) (P & UP) (upto 2%)			5220.6 6	5220.66			4946.0 2	4946.02	
16.03	Community Mobilisation (Upto 0.5%)									
	Sub Total			12326. 61	12311.77			12017. 37	12017.37	
17	Innovative Activity									
17.01	ECCE		26	130.00	130.00		26	130.00	130.00	
17.02	Girls Education		34	495.00	495.00		33	483.00	483.00	
17.03	SC / ST		34	500.00	500.00		33	485.00	485.00	Recommended as per norms
17.04	Minority Children		34	440.00	440.00		33	357.99	357.99	Recommended as per norms
17.05	Urban Deprived Children		8	120.00	120.00		7	76.39	76.39	Recommended as per norms

S.No.	Activity	Proposal for the year 2010-11				Recommendation for the year 2010-11				Remarks
		Spill Over	Fresh Proposal		Fin.	Spill Over	Fresh		Fin.	
			Phy.	Fin.			Phy.	Fin.		
17.06	Computer Education at Upper Primary level (CAL)	1650.00	34	1700.00	3350.00	1825.27	33	1650.00	3475.27	Recommended as per norms
	Sub Total	1650.00		3385.00	5035.00	1825.27		3182.38	5007.65	
18	Community Training									
18.02	VEC/WEC Residential (3 Days)		178139	534.42	534.42		182392	547.18	547.18	
18.03	VEC/WEC Non Residential (3 Days)		163308	244.96	244.96		162132	243.20	243.20	
	Sub Total		341447	779.38	779.38		344524	790.37	790.37	
19	State Component									
19.01	Mgt & MIS			1359.10	1359.10			1359.10	1359.10	
19.02	REMS		109542	602.48	602.48		109542	602.48	602.48	
	Sub Total			1961.58	1961.58			1961.58	1961.58	
	STATE SSA TOTAL	6419.37		254732.83	261137.36	6573.46		252663.96	259237.42	
20	NPEGEL									
	Non Recurring grants									
A	Civil Works									
1	Const. of addl. Classrooms including toilets, drinking water, electrification	195.27			195.27	204.42			204.42	
B	TLE									
1	TLE	4.47			4.47	13.63			13.63	
	Sub Total Non-recurring	199.74			199.74	218.05			218.05	
	Recurring Cost									
20.11	Sports Coaching / Yoga/Martial Arts, Maintenance of schools, vocational training, Ma-Bati Sammelan		4710	942.00	942.00		4710	942.00	942.00	
20.12	Aao Dekho Seekho		4710	847.80	847.80		4710	847.80	847.80	
20.13	Exposure Visits		4710	28.26	28.26		4710	28.26	28.26	
20.14	Award to best school / teacher And girls		4710	141.30	141.30		4710	141.30	141.30	
20.15	Residential Facilities		365	60.23	60.23		295	48.68	48.68	

S.No.	Activity	Proposal for the year 2010-11				Recommendation for the year 2010-11				Remarks
		Spill Over	Fresh Proposal			Spill Over	Fresh			
		Fin.	Phy.	Fin.	Fin.	Fin.	Phy.	Fin.	Fin.	
	in TAD									
20.16	Gender Material And Orientation of MCS H.M.		4710	84.78	84.78		4710	84.78	84.78	
20.17	Shiksha Saheli samoooh		1560	78.00	78.00		1560	78.00	78.00	
	Sub Total Recurring		4710	2182.37	2182.37		4710	2170.82	2170.82	
20.12	Community Mobilisation & Management Cost		4710	169.56	169.56		4710	122.46	122.46	
	Sub Total		4710	169.56	169.56		4710	122.46	122.46	
	Total (NPEGEL)	199.74	4710	2351.93	2551.67	218.05	4710	2293.28	2511.32	
	KGBV I									
	Non-recurring (one time grant)									
21.01	Construction of Building (New)	488.70	6	83.50	572.20	-36.49			-36.49	State has asked for Rs. 18.75 lakhs for KGBV, Deeg as an additional amount against the revised construction cost. However, since the building is under construction, it is not recommended as per norms. For 5 KGBVs, upgradation of model from model III to mod
	Sub Total	488.70	6	83.50	572.20	-36.49			-36.49	
21.03	Boundary Wall (New)					21.00			21.00	
	Sub Total					21.00			21.00	
21.05	Boring/Hanpump (New)	14.00			14.00	14.00	3	3.00	17.00	
	Sub Total	14.00			14.00	14.00	3	3.00	17.00	
21.07	Electricity/water charges (New)	28.00			28.00	2.80			2.80	
	Sub Total	28.00			28.00	2.80			2.80	
21.09	Furniture / Equipment (including kitchen equipment) (New)	279.13			279.13	42.00			42.00	
	Sub Total	279.13			279.13	42.00			42.00	
21.11	TLM and equipment including library books (New)	49.00			49.00	49.00			49.00	

S.No.	Activity	Proposal for the year 2010-11				Recommendation for the year 2010-11				Remarks
		Spill Over	Fresh Proposal			Spill Over	Fresh			
		Fin.	Phy.	Fin.	Fin.	Fin.	Phy.	Fin.	Fin.	
	Sub Total	49.00			49.00	49.00			49.00	
21.13	Bedding (New)	488.70			488.70	10.50			10.50	
21.15	Replacement of Bedding for KGBV with minimum 3 years standing						29	21.75	21.75	
	Sub Total	488.70			488.70	10.50	29	21.75	32.25	
	Sub Total Non-recurring	1347.53		83.50	1431.03	102.81		24.75	127.56	
	Recurring									
21.15	Maintenance per girl Per month @ Rs. 900/-		145	1566.00	1566.00		145	1566.00	1566.00	
21.16	Stipend per girl per month @ Rs.50/-		145	87.00	87.00		145	87.00	87.00	
21.17	Supplementary TLM, Course books / Stationery and other educational material etc. @ Rs.50 per month		145	87.00	87.00		145	87.00	87.00	
21.18	Examination Fee		145	2.90	2.90		145	2.90	2.90	
21.19	Salaries		145	1740.00	1740.00		145	1740.00	1740.00	
21.20	Vocational training / specific skill trg		145	72.50	72.50		145	72.50	72.50	
21.21	Electricity / water charges		145	87.00	87.00		145	87.00	87.00	
21.22	Medical care/contingencies @ Rs.750/- per girl.		145	108.75	108.75		145	108.75	108.75	
21.23	Miscellaneous		145	116.00	116.00		145	116.00	116.00	
21.24	Maintenance									
21.25	Preparatory camps		145	21.75	21.75		145	21.75	21.75	
21.26	P.T.A / school functions		145	21.75	21.75		145	21.75	21.75	
21.27	Provision of Rent (12 months)		52	6.24	6.24		32	17.60	17.60	
21.28	Capacity Building		145	43.50	43.50		145	43.50	43.50	
	Sub Total Recurring		145	3960.39	3960.39		145	3971.75	3971.75	
	Total - KGBV I	1347.53	145	4043.89	5391.42	102.81	145	3996.50	4099.31	
	KGBV III									

S.No.	Activity	Proposal for the year 2010-11				Recommendation for the year 2010-11				Remarks
		Spill Over	Fresh Proposal		Spill Over	Fresh				
		Fin.	Phy.	Fin.	Fin.	Fin.	Phy.	Fin.	Fin.	
	Non-recurring (one time grant)									
21.01	Construction of Building (New)	590.63			590.63	590.63			590.63	
	Sub Total	590.63			590.63	590.63			590.63	
21.03	Boundary Wall (New)						18	27.00	27.00	
	Sub Total						18	27.00	27.00	
21.05	Boring/Hanpump (New)						2	2.00	2.00	
	Sub Total						2	2.00	2.00	
21.15	Replacement of Bedding for KGBV with minimum 3 years standing						27	10.13	10.13	
	Sub Total						27	10.13	10.13	
	Sub Total Non-recurring	590.63			590.63	590.63		39.13	629.75	
	Recurring									
21.15	Maintenance per girl Per month @ Rs. 900/-		55	297.00	297.00		55	297.00	297.00	
21.16	Stipend per girl per month @ Rs.50/-		55	16.50	16.50		55	16.50	16.50	
21.17	Supplementary TLM, Course books / Stationery and other educational material etc.@ Rs.50 per month		55	16.50	16.50		55	16.50	16.50	
21.18	Examination Fee		55	0.55	0.55		55	0.55	0.55	
21.19	Salaries		55	330.00	330.00		55	330.00	330.00	
21.20	Vocational training / specific skill trg		55	16.50	16.50		55	16.50	16.50	
21.21	Electricity / water charges		55	16.50	16.50		55	19.80	19.80	
21.22	Medical care/contingencies @ Rs.750/- per girl.		55	19.80	19.80		55	20.63	20.63	
21.23	Miscellaneous		55	20.63	20.63		55	11.00	11.00	
21.24	Maintenance		55	11.00	11.00		55	11.00	11.00	
21.25	Preparatory camps		55	5.50	5.50		55	5.50	5.50	

S.No.	Activity	Proposal for the year 2010-11				Recommendation for the year 2010-11				Remarks
		Spill Over	Fresh Proposal			Spill Over	Fresh			
		Fin.	Phy.	Fin.	Fin.	Fin.	Phy.	Fin.	Fin.	
21.26	P.T.A / school functions		55	5.50	5.50		55	5.50	5.50	
21.27	Provision of Rent (12 months)						8	4.40	4.40	
21.28	Capacity Building		55	71.50	71.50		55	16.50	16.50	
	Sub Total Recurring		55	827.48	827.48		55	771.38	771.38	
	Total - KGBV III		55	827.48	1418.10		55	810.50	1401.13	
	Total - KGBV I+III	1347.53	200	4871.37	6809.52	102.81	200	4807.00	5500.43	
	Grand Total - (SSA, NPEGEL & KGBV)	7966.64		261956.12	270498.55	6894.31		259764.24	267249.18	

(V) Number of small districts getting Rs. 40 lakh should be indicated: All the districts are within 6% ceiling for the State.

(VI) Provision for 2010-11:

(Rs. in lakh)

Total Outlay	Shortfall/Excess of State Share till 2009-10	Required Provision in State Budget	Actual Provision	Shortfall in provision
267249.18	-249.54	120262	118700	-1811

(VII) Total Recommended Budget for 2010-11:

(Rs. in lakh)

S.No.	Head	Total Proposals			Total Approved Outlay		
		Spill over	Fresh	Total	Spill over	Fresh	Total
1	SSA	6419.37	254732.83	261152.20	6573.46	252663.96	259237.42
2	NPEGEL	199.74	2351.93	2551.67	218.05	2293.28	2511.32
3	KGBV	1938.16	4871.37	6809.52	693.43	4807.00	5500.43
	Total	8557.26	261956.12	270513.39	7484.94	259764.24	267249.18

(VIII) Information on Quality Interventions:**(Rs in lakh)**

S.N	Category/ Activity	Amount	% to total outlay
I	Equity		
1	EGS/AIE	1100.58	0.42%
2	IED	3868.04	1.49%
3	KGBV	4807.00	1.85%
	Subtotal	9775.62	3.76%
II	Operation & Mgt.		
4	Management Cost (Dist)	7071.34	2.72%
5	Management Cost (State)	1359.10	0.52%
	Subtotal	8430.44	3.25%
III	Infrastructure		0.00%
6	Civil Works	14350.80	5.52%
7	Major Repairs	930.30	0.36%
8	Furniture	489.00	0.19%
9	TLE	0.00	0.00%
10	Libraries	0.00	0.00%
11	Maintenance	5772.23	2.22%
	Subtotal	21542.33	8.29%
IV	Quality		
12	Teacher Grant	758.90	0.29%
13	BRC (other than civil works)	1399.50	0.54%
14	CRC (other than civil works)	4425.50	1.70%
15	Teacher's Training	988.77	0.38%
16	Textbook	1046.45	0.40%
17	School Grant	5425.40	2.09%
18	Research and Evaluation	1424.05	0.55%
19	LEP	4946.02	1.90%
20	Innovative Activities	3182.38	1.23%
21	Community Training	790.37	0.30%
	Community Mobilisation	0.00	0.00%
	SIEMAT		0.00%
22	NPEGEL	2293.28	0.88%
	Subtotal	26680.62	10.27%
23	Teachers Salary	193335.23	74.43%
24	Teachers Salary arrears		0.00%
	Subtotal	193335.23	74.43%
	Grand Total	259764.24	100.00%

(2) Re-appropriation for 2010-11

The State has proposed for re-appropriation of outlay sanctioned for salary of Resource Persons for BRC and CRC. The excess amount spent is a committed liability and this is recommended for PAB to approve. However the State is advised to move any such proposal during the respective year. The excess amount required under BRP's salary is Rs. 226.01 lakhs and under CRP's salary is Rs. 256.43 lakhs. But no extra funds are required for this.

S.No.	District	BRC RP's			CRC RP's		
		AWP&B 2009-10	Expenditure	Excess exp/ Re- appropriation required	AWP&B 2009-10	Expenditure	Excess exp/ Re- appropriation required
1	AJMER	38.88	31.58		195.84	155.99	
2	ALWAR				126.72		
3	BANSWARA	30.24	30.24		171.36	176.15	4.79
4	BARAN	30.24	10.34		171.36	74.52	
5	BARMER	34.56	62.65	28.09	195.84	281.18	85.34
6	BHARATPUR	4.32			57.60		
7	BHILWARA				89.28		
8	BIKANER	21.60	22.23	0.63	122.40	90.30	
9	BUNDI				1.44		
10	CHITTAURGARH	47.52	53.84	6.32	252.00	197.93	
11	CHURU				34.56		
12	Dausa				24.48		
13	DHAULPUR				18.72		
14	DUNGARPUR	21.60	46.42	24.82	122.40	99.80	
15	GANGANAGAR						
16	HANUMANGARH						
17	JAIPUR		0.55	0.55		10.91	10.91
18	JAISALMER	12.96	20.74	7.78	73.44	20.74	
19	JALOR	30.24	30.24		171.36	171.36	
20	JHALAWAR				8.64		
21	JHUNJHUNUN				37.44		
22	JODHPUR	47.52	47.28		240.48	166.93	
23	KARAULI		0.69	0.69	41.76	0.51	
24	KOTA				51.84		
25	NAGOUR				67.68		
26	PALI	43.20	67.38	24.18	191.52	295.84	104.32
27	PRATAPGARH	21.60	82.87	61.27	122.40	82.87	
28	RAJSAMAND	30.24	25.35		171.36	147.45	
29	SAWAI MADHOPUR				40.32		
30	SIKAR				30.24		
31	sirohi				33.12		
32	TONK		0.09	0.09	5.76	0.67	
33	UDAIPUR	43.20	92.70	49.50	244.80	228.24	
34	JAIPUR CITY	17.28	39.39	22.11	57.60	108.67	51.07
	Total	475.20	664.56	226.01	3173.76	2310.07	256.43

(2) Re-appropriation for 2008-09

The State has proposed for re-appropriation of outlay sanctioned for teacher salary, salary of Resource Persons for BRC and CRC and management cost. The excess amount spent is a committed liability and this is recommended for PAB to approve. However the State is advised to move any such proposal during the respective year. The excess amount required under different heads is to be met from the savings of the other heads of the same district. The details are as follows:

S.NO.	ACTIVITIES	AWP & B	Exp.	Excess	Savings
1	TEACHER SALARY	97773.95	99070.4	5559.75	37.76
2	Block Resource Centre	502.72	524.35	106.24	48.21
3	Cluster Resource Centre	3201.637	2241	132.348	916.765
4	Management Cost	4664.69	4300.26	675.54	106.502
5	Research and Evaluation	1041.651	843.666	0	103.44
6	Intervention for Out of School Children	652.514	273.738	0	806.729
7	Civil Works	8817.845	6444.31	0	1436.068
8	LEP	2131	0	0	1824.17
9	Maintenance Grant	988.8	588.31	0	316.592
10	Innovation Activity	1259.73	474.68	0	641.003
11	Teacher Training	856.03	561.76	0	236.633
				6473.878	6473.872

The district wise details are given as annexure.

Re-appropriation for spill over for 2009-10:

The State has informed that the expenditure reporting during the appraisal for 2009-10 was not correct, hence the spill over worked out is also not correct. Accordingly the spill over for 2009-10 and hence the outlay for 2009-10, needs revision.

Rs. In Lakhs

	Approved Outlay for 2009-10			Revised outlay for 2009-10		
	Spill over	Fresh	Total	Spill over	Fresh	Total
ISA	7684.12	209785.84	217469.96	8331.269	183581.520	191912.789
NPEGEL	409.94	2995.56	3405.50	644.181	23422.804	24066.985
GBV	2765.92	4487.70	7253.62	1497.990	4487.700	5985.690
Total	10859.98	217269.10	228129.08	10473.440	211492.024	221965.464

(2) Issues

Issues pertaining to Planning and Management:

- There is an over all vacancy of 11.7% in the SSA Rajasthan (925 out of 7874), the highest vacancy percentage is 19.87% at DPO level followed by 10.7% at the sub district level and 7.5% at SPO levels. Obviously so much of vacancy has implication on implementation and monitoring of the programme and steps should be taken to remedy the situation by filling up these vacancies.
- The state representative has informed that in 19 DPEP districts the charge of BRCF is with the BEEO and the charge of CRCF is with the HM of the Nodal School. One can understand that such an arrangement is not in line with the objective sub district academic support system at Block and cluster levels.
- SIEMAT: SIEMAT was sanctioned under DPEP, its building was constructed a couple of years ago yet SIEMAT has not become operational. It is very important to operationalise SIEMAT quickly so as to provide this much needed institutional support to planning and management of elementary education in the state..
- Single teacher schools: 17779 single teacher schools and 7925 schools with PTR more than 40 still exist. as per DISE 2009-10.

Education Indicators

The enrolment at the primary level has decreased in the last year by more than 2 percent.

- The Enrolment at the primary level has decreased by 3 percent. A good number of districts namely; Bharatpur, Chittaurgarh, Jaisalmer & Jalor reported more than 5% decline in enrolment.
- State has reported GER 110 and NER 97 at primary level. On the other hand, the state is having 20 % of overage & underage children at primary level. However, the state is showing an increasing trend but still there are districts like Barmer, Chittaurgarh, Hanumangarh, & Karauli which have reported more than 5 percent reduction in the GER.
- Gender Gap in enrolment regarding 'All Girls Children' was very fluctuating over the years at the state level as well as all the districts except Jaipur, Jodhpur, Karauli, Sikar. At primary level 28 districts namely; Sirohi, Jaisalmer, Jalor, Barmer,

Dhaulpur, Udaipur, Ajmer, Bhilwara, Bundi, and Pali reported more than 5 P.P. Gender Gap. At the upper primary level 7 districts namely; Jaisalmer, Jalor, Sirohi, Barmer and Bhilwara reported more than 20 P.P. Gender Gap in enrolment.

The over all state level Drop out rate at primary level is marginally reduced (10.09 in 2008-09) and in (9.20 in 2009-10). The drop out rate of girls exceeds boys dropping out. The state shows very fluctuating dropout rate during 2006-07 to 2009-10. At the state level 20 districts reported more than state levels drop out at primary level. District namely; Bharatpur 19, Jaisalmer 18, Kota 15, Chittarugarh 14, Udaipur 13, Baran 12, Jalor 11, Nagaur 11, Banswara 11, Bhilwara 11, Jodhpur 11, Sirohi 10, Sawai Madhopur 10, Sikar 10 and Jhunjhunun 10 are reporting more than 10 percent Drop out rate at primary level.

Inclusive Education

- Low expenditure in IE. 22 activities out of the 28 sanctioned in IE have shown less than 50.00% expenditure in 2009-10.
- 5404 CWSN not covered in 2009-10.
- Then state should strengthen the IE team at the State level. It should also appoint technical personnel for IE at the district level through the Project Management fund.
- The state also needs to improve the resource support to CWSN by appointing more resource teachers and care givers and increasing their visits to the homes of CWSN. Capacities of parents also need to be built so that they could be used as volunteers for imparting some form of resource support to CWSN.
- The State should appoint the 246 RTs and 80 care givers by September 2010.
- All schools should be made barrier free.
- The State should do resource allocation as per the needs of the CWSN in a particular district.
- The IE resource rooms should be strengthened with appropriate need based material for CWSN including TLM, equipment, etc.

NPGEL

- The state has incurred only 19.35% expenditure under this head till March, 2010, which implies that the implementations of activities sanctioned are not undertaken in the consistent way.

KGBVs

- Capacity of the KGBVs not fully utilized. 12% seats are lying vacant.
- Construction of two KGBVs is yet to start
- Expenditure under KGBV is low (only 43% till March, 2010)

Civil works

- As already mentioned in appraisal notes, Rajasthan state has almost saturated school infrastructure barring 1239 PS & 85 UPS buildings for which the land is not available. The state may concentrate on procurement of land at the earliest possible and give necessary commitment before PAB.
- The gaps in classroom, Head master room & some other facilities have not been proposed in AWP&B 2010-11 because the state wants to restrict the budget within certain limit, for want of state share. Infected State can complete all gaps within 33% allocation during 2010-11 and get ready for RTE requirement if they take all the gaps in AWP&B 2010-11.

Quality

- While the linkages between the vision and desired outcomes have been made, this has not been translated into actions likely to lead to these outcomes. The proposed activities are presented in a discrete manner, as if they are important for their own sake rather than for generating agreed upon outcomes
- The Plan does not include a situation analysis in terms of the critical issues and ground realities (and therefore the requirements) in the state or what has already been done and lessons learnt. Hence it is difficult to ascertain how the choices of strategy justified and activities are.
- Curricular renewal as per NCF 2005 is over due. The state must ensure that it has to be in a definite time line and a commitment in this regard may be sought by the PAB.
- The State has a very poor linkage among the academic resource agencies like DIETs, SCERT, BRC, CRCs and the Text Book publication Board etc. In view of the renewed focus on quality, the state must bring each one of these on board to a common platform for a unified quality enhancement strategy.
- Information such as the steps involved, their sequence, the personnel involved (and their capacity requirements), resources needed, timeline and how the action relates with other inputs under development (e.g. linkages across training, monitoring and implementation of new textbooks) are not spelt out.
- Alongside, a little less than half the targets have been attained in in-service teacher training at the cluster level and the training of the CRCF/BRCC/RPs. How will this be overcome? What strategies and processes will the state use to reduce the possibility of shortfall year?
- There is an issue that BRCs and CRCs in some districts as in the former DPEP districts the resource persons are repatriated back to their schools and large number of posts are vacant. There is a fair number of BRCs with more than 500 schools and CRCs with more than 60 schools. The State must fill all the vacancies of the RPs and the number of schools/ CRC needs to be rationalized immediately. The decision taken to a dual charge for BEO as BRCC and cluster HM as a CRCC needs to be re-looked.

- The meetings of the different RGs appear to be too few and far between. There is a need to revamp this area by understanding long-term and short-term needs to be addressed by such groups, hence the nature of composition and capacity building required...
- There are some major shortfalls in recruitment (and therefore training) of teachers. Out of 150,000 Sanctioned posts of teachers around 33,700 have not been filled. The state therefore has some 22% single teacher schools, and around 24% schools with a PTR of well above 40 to above 80. *This is bound to affect quality seriously.* At the upper primary level, there is a large number of schools without Head Teacher (14753), (according to the reported by state representative 12323 Head teacher appointed after 30 september 2009) and around a quarter of the UP schools are without a maths-science teacher, or a social studies teacher or a language teachers. [It is not clear if these figures square with those in the Results.
- Rajasthan has a large PPP programme – Rajasthan Education Initiative – with some 34 agencies. It is not clear if these are seen as delivery agencies or as enabling agencies. I.e., are they only implementing something for the state / delivering products or are they transferring processes, techniques, capabilities into state structures?
- Community stake in the state appears to be a weak link, as all the powers of the SDMCs are being misused by the teachers. There is a strong need of revamping the SDMCs with more number of the actual parents and mothers especially to generate more awareness and empowering the school monitoring as well, particularly in tune with the RTE norms.
- SIEMAT building has been completed few years back, yet the stalemate of operationalization continues, in spite of the PAB commitments. PAB may adjust the releases against the State share or any other action deems fit.

Education of SC/ST children

- The STs namely Seharria, Damor have registered the higher percentage of married boys and girls below the legal age in comparison of those of the state average. The people of the Seharria tribe are not too well educated only 3-4 percent people are literate. The state representative informed that the SSA Rajasthan has a special focus on education of the tribal children.
- Economically backwardness
- Due to shortage of female teachers in the regular schools, parents especially from disadvantaged community hesitate to send their girl child to school.
- In SC/ST dominated villages the UPS school facilities are not available within the periphery of 3 KM due to which children of these community remains out of school children.
- Lack of awareness about education among community & parents:
- The migration is also a cause of drop-out and out of school in ST dominated districts. Most of the migrants families goes to Gujarat from Sept. to Dec. or Feb. to work in

cotton fields.(other migration sector is Brick making, Stone quarrying, cotton miles, sugar cane cutting, and textile industries etc.)

The children in the age group of 9-14 also work with them and join their parents in earning. The parents do not like to leave alone their children at their villages as they do not feel fully secured.

The state representative informed that some of the migrants do not give information about their out of school children to the local administration as they feel that they may be compelled to leave the children alone in the village at the time of migration.

Access

The state has not completed the school mapping exercise and therefore not proposed for any schools.

The state has yet to open 1700 primary schools and 1864 upper primary schools sanctioned during 2009-10.

Out of the total approval of 4216 teachers at primary level and 20400 teachers at upper primary level in 2007-08, the state has not recruited 600 teachers at primary schools in Dausa (66), Hanumagarh (58), Karauli (74), Nagur (338), Sirohi (60) and Dhaulpur (4) Districts and 12578 at upper primary schools in 22 districts.

The state has also not recruited any teachers against the sanctioned of 3000 teachers at upper primary level during 2007-8.

There is also a vacant post of the 2653 teachers in 5 districts who had been recruited till 2006-07 and left out due to up gradation of their post or in other services.

Out of school children:

There is a huge gap around between the reported out of school children (92056) by the state for 2010-11 and the IMRB 2009 (1018325) estimation.

The state has not done any special survey to assess the urban deprived children and the state has not provided any disaggregated data about the UDC.

The state has neither conducted any survey to assess the no. of migrant children nor updated the VER data enlisted during the conduction of special survey for migrant children in four districts (Banswara, Dungarpur, Ganganagar, and Udaipur) during 2008-09.

The state has not developed any inter state sharing for migrants children.

The state has not evolved any mechanism to track continuity of the mainstreamed children from AIE to regular school.

The state has covered only 58% of the total target approved during 2009-10 with the expenditure of 15.98 %. The coverage is very low in the RBC (0.45%), SMK (13.76%).

THE STATE HAS NOT COVERED ANY CHILDREN UNDER AIE IN THE DISTRICTS OF BARMER, CHITTAURGARH, CHURU, JODHPUR, KARALI, PRATAPGARH, RAJSAMAND AND SIROHI.

The state has mainstreamed 20% of the 19859 OOS children covered in AIE.

The state has not mainstreamed any child in the districts of Ajmer, Bharatpur, Bhilwara, Dhaulpur, Jaipur, Jaisalmer, Jhalawar, Jhunjhunun, kota, Sikar, Tonk.

The state has reported 28192 OOSC in the age group of 6 to 8 years out of them 20491 (72%) are dropped out but the state has proposed for the direct enrollment of 53282 OOSC in the month of May –June 2010 which is 57.8% of the total OOSC reported for 2010.

The state has not included the children of unrecognized Madarsas as out of school children for 2010-11 and not having precise information about the existence of total no. of such Madarsas with children enrollment.

The state has proposed for the continuation of 4896 Children in 130 Madarsas that are being supported as EGS since DPEP due to non availability of schools. These are supporting under the cost of EGS (P).

The state is not having Separate coordinator at district level to see the interventions for OOSC and in 11 districts the post of APC/PA are vacant.

SC/ST

The state is not having any separate coordinator at district level to see the intervention of Sc and ST.

The state is not having any convergence with the Welfare dept for the coverage of SC/ST children in their hostels.

Urban Planning

- Some slums like Banda Basti, Id-gah are very densely populated and some sparsely populated. Thus, concept of area approach needs revision with specific focus on the catchments area of basti and school.
- School capacity also needs to be defined in response to the varying socio-demographic profile of the communities.
- Catchments area, deprived habitation population and school capacity should together become basis for determining number of schools and teachers
- Need for adopting the 'concept' 'School Post'.

Other significant issues:

- Building less school in the city with special problems in the urban education.
- Insufficient/Inadequate school buildings lacking in sufficient number of classrooms with special problems in the urban areas where sufficient land for classrooms, playgrounds, etc. is not available.

- Insufficient drinking water facility.
- Non-availability of toilets, particularly separate toilets for girls.
- Non-availability of schooling facilities in smaller habitations in the far flung areas of the city.
- Insufficient number of upper primary schools, particularly the girl schools.
- Non-availability of reliable enrolment, retention and achievement data.
- Ineffective teachers' training /orientation programmes.
- Child labor, especially calamities like famine leading to migration from rural to urban areas.
- Insufficient initiative to address to needs of hard to reach children.
- Educational backwardness of minority children, especially girl children

Financial Issues

- As on 31st March 2010, there are 18831 teacher posts which are vacant against sanction post of 113032. In the year 2010-11 State has proposed to fill 6941 post. Hence 11890 teacher post would remain vacant.
- 1 URC sanctioned under SSA is yet to be approved by the State. Hence State has not proposed salary of 3 resource person for this 1 URC and respective grant for this URC.
- Similarly, 1098 CRCs approved by PAB are not approved by the State. Hence the State has not proposed to operationalised these CRC and will also not appoint cluster resource person.
- State has proposed to undertake in-service training for about 44% teachers and that also for about 10 days.
- Training for BRPs/CRPs is proposed for 5 days.
- The State has been providing teacher grant @ Rs. 300/- per teacher instead of Rs. 500/- per teacher as per norms.
- Induction training for newly recruited teachers is to be carried out for only 10 days.
- Civil works proposed and recommenced accordingly is only 6% of the outlay inspite of gap for ACR, child friendly element, electrification.
- State has proposed to provide maintenance grant to only one third of the eligible schools. However, Appraisal Team feels that maintenance grant should be provided to all the eligible school. Hence has recommended grant for all eligible schools.
- State has large vacancies under finance and account at all levels. This seems to be resulting in weak financial management system.

(3) Comments on States commitments and implementation:

Commitment & Action Taken Rajasthan Pradesh STATE			
SNo.	Commitment	Achievement	Comments
i)	The state will take action on the comments made by the PAB on the progress and action taken on the commitments Result Framework of 2008-09 given in Para 5.1 & 5.2 above which remained unfulfilled and be reported as per the timelines agreed.	As given below in the table "Annexure-A"	Complied with
ii)	The state will share progress in putting in place performance indicators for teachers and trainers by 31 st July, 2009 and use them for tracking and enhancing their performances.	Based on ADEPTS, performance indicators are being developed. An 8 member team visited Gujarat to study ADEPTS. In 2010-11 65 schools in Dungarpur and Banswara districts will be covered under this activity.	Partial compliance, the commitment on sharing progress has not been met.
iii)	Improving teacher accountability through performance indicators (eg ADEPTS) and VEC/SDM supervision by devolving of specific powers to them.	Based on ADEPTS, performance indicators are being developed. An 8 member team visited Gujarat to study ADEPTS. In 2010-11 65 schools in Dungarpur and Banswara districts will be covered under this activity.	Though action has been initiated but the commitment has not been met fully.
iv	Regarding teacher accountability systems and mechanism, the state would:	a) Social audit of schools by VEC on Siksha Shaniwar three times in a year to monitor	Action is being taken

	<p>a) Provide information on whether bye-laws/rules of VECs/PTAs have been amended to include specific clauses to monitor assessment of parental satisfaction with children learning levels, frequency of parent teacher meets, sharing of children's report card, class work and homework.</p> <p>b) Provide details of the system for recording teacher attendance with inputs from the community and the Block/District education officials.</p> <p>c) Provide details of the system for regular monitoring of students attendance.</p>	<p>assessment of children learning levels, sharing children report cards class work and home work.</p> <p>b) Reconstitution of school development and management committees is under process as per RTE requirements.</p>	
v)	State will bring in objective and transparent systems for teachers deployment and rationalization so that no school has PTR of more than 40:1.	More than 10,000 teachers have been redeployed in 2009-10 by promoting III grade teachers and II grade teachers and posting them as HMs in UPS. Further rationalisation will be done in May 2010.	Action is being taken, however, the commitment has not been fully met as single teacher schools (17779) and schools with PTR more than 40 (7925) still exist.as per DISE 2009-10.
vi	Institutionalization of certainly of the PRI's in school supervision through relevant changes in Acts and Government orders so as to clearly define role of PRI's in elementary education/SSA at	There is Provision of constitution of SDMC in every Govt. Primary and upper Primary school. Every SDMC has three elected representative	Action is being taken

	village/block district level.	of village panchayat/municipality. There is provision of formation of sub committees on education at District, Block and Panchayat level in Raj Panchayati Act. GOR has issued order for the supervision of Elementary Education by the member of sub committees on Education at all the levels and also provision regarding presence of Head Master, CRCF, BRCF and DPCs/ADPCs etc. in the meetings of these sub committees.	
vii)	Wherever elementary cycle is not 5+3 years, state government to take policy decision to synchronise elementary cycle as per NPE (1992) which means five years of primary (I-V) and three years of upper primary (VI-VIII).	The elementary cycle is 5+3 years, in the state.	Noted.
viii)	State will move towards unified or single system of educational statistics at the elementary level i.e, for DISE & SES. DISE data 2009-10 will be submitted latest by 30 th January 2010 after independent check for data validation.	Single system for DISE & SES is proposed from 2010-11 Preparatory meetings with statistic sections of Director Elementary & Secondary Education have been held to process the unified system for	Action is being taken on unifying data base.

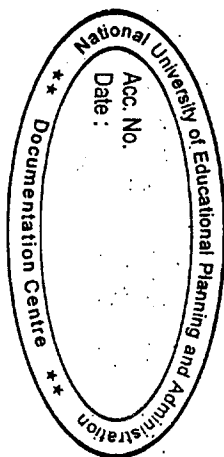
		SES & DISE. DISE data 2010 is complete and is submitted with NUEPA and TSG on 27 April 2010. 5% Independent checking report will be submitted by 15 May 2010.	The commitment has not been met on submission of DISE. For 2009-10 in terms of the time limit i.e. January 2010..
ix)	Ending parallel post of District coordinators for SSA implementation at district level in State where such arrangements are still in place.	DEO elementary is the district coordinators for SSA in Rajasthan.	Noted.
x)	Constitution of an holding of regular meeting of district Monitoring committee, for SSA & MDM as envisage in para 4.13 of SSA Framework for implementation.	In all 45 meetings of EC & GC were held at the district level in 2009-10.	The commitment has been met.
xi)	The backlog of teachers vacancies (2424 under SSA and 9539 under state budget) should be filled in by July 2009.	Recruitment process for about 16,000 (7,000 III grade & 9,000 II grade) vacancies is on.	The commitment has not been met. As on today 18831 post of teachers are vacant against SSA sanctions
xii)	The Annual Report for 2007-08 was due for submission by December 2008 which has not yet been submitted by the State. The State should take immediate action to submit the same by 28 th February 2009.	Annual Report 2007-08 has been submitted and Annual Report 2008-09 has been printed.	The commitment has been met.
xiii)	The internal audit is in arrears which should be brought to a concurrent state by strengthening the internal audit mechanism.	Internal Audit upto 31.3.2008 has been completed for all districts. Concurrent audit has been started from 1.4.2009. 9	Action is being taken.

		districts have already been audited.	
xiv)	Some deficiencies have been pointed out in the Accounts by the statutory Auditor in the Audit report of 2007-08 which should be addressed keeping in view the provisions of the Manual on Financial Management and Procurement	Compliance report sent to MHRD vide letter stated 2.3.09 and 29.11.09.	Action seems to have been taken.

(Annex.) ATR during 2009-10 for the observations made by PAB on implementation against commitments for 2008-09:

S.No.	Commitments (2008)	Achievement (2008-09)	Comments of PAB (2009)	Action Taken (2009-10)
1	100% access to primary schooling would be provided in 2008-09. The State would open all upper primary schools by beginning of academic year 2008-09 i.e. July 08.	100% targets have been achieved out of 1000 Schools all 1000 schools have been opened in October 2008	The commitment of universalizing access has not been met as 1700 habitations are reported to be access less in terms of facility for primary schooling	The data for out of school children as per DISE is not very reliable. Therefore, the state proposes a Child Tracking Survey in 2010-11. Based on the CTS data, school mapping exercise will be undertaken and the requirement for schools will be finalized thereafter.
2	Study on teacher absenteeism to be completed by 15 th June 2008.	Draft report received & reviewed & final report expected by 28 Feb. 09.	Though delayed yet action has been taken.	Research study has been submitted to GOI during the PAB of the year 2009-10.
3	Reduction of all out of school children to Zero by 2008-09 with a mandate to ensure universal enrolment during 2008-09.	140206 Out of School Children were identified in MUKHYA MANTRI SHIKSHA SAMBAL MAHA ABHIYAN Out of these 104937 children were enrolled in schools. Remaining 35369 drop out children were bring to non residential, residential bridge Courses, Shiksha Mitra, Urban Slums, Hostels, Desert Hostels etc. Thus 33381 Out of School Children were benefited and only 1988 hard core children were left	Since the state has reported 1.17 lakh out of school children in AWP&B 2009-10 therefore the commitment has not been met.	1.17 lacs never enrolled and drop out children were identified during 2009-10. Out of 1.17 lacs, 47,644 children were directly enrolled in the schools through Praveshotsav drive and 28,872 children benefited through different alternative schooling activities.

S.No.	Commitments (2008)	Achievement (2008-09)	Comments of PAB (2009)	Action Taken (2009-10)
		behind.		
4	Reduction in drop out rate by 5% at primary level in 2008-09. Reduction of gender gap at primary and upper primary level by 5% in 2008-09.	Drop Out Rate 2007-08-12.44 and Drop Out Rate 2008-09-10.09 Drop Out Rate reduce 2.35 % Gender Gap 2007-08 10.05 and Gender Gap 2008-09 9.97 Gender Gap reduce 0.08%	The commitment has not been met.	Drop Out Rate Primary level 2008-09 10.09% 2009-10 9.19% Reduction 0.9% Gender Gap 2008-09 2009-10 Reduction PS-7.31 6.91 1.61 UPS-16.47 14.65 1.82
5	Elimination of single teacher schools and schools without black board during 2008-09.	22389 teachers (Prabodhak) have been appointed to minimize the number of single teacher schools to 16723 in 08 in comparison to 22024 in 2007	The commitment has not been met as the state still has large number of single teacher school i.e. around 15% schools are single teacher according to DISE 2008-09 (available with the state.).	Government is keen to eliminate all single teacher schools. For this rationalization of teachers under process at Govt. level to maintain school level PTR.
6	Efforts to enhance enrolment of girls from the minority community (Muslims) in KGBV Schools. Location of KGBV's	Through the various interventions done by RCEE with the involvement of District Collectors, Madarsa Board representatives, DPOs etc. the following	Of the 14 KGBVs reported to be operational in Muslim Concentrated	One full time Urdu teacher has been deployed in all the 14 KGBVs situated in minority concentrated areas. Enrolments of Muslim girls in total 200



S.No.	Commitments (2008)	Achievement (2008-09)	Comments of PAB (2009)	Action Taken (2009-10)															
	would more proximate to the target groups SC/ST and minorities as far as feasible.	<p>achievements have been attained:-</p> <ul style="list-style-type: none"> ➤ In the financial year 2008-09, 14 KGBVs have been made operational in the area with more than 20% concentration of Muslim minority population with a low female literacy rate and/ a large no. of girls out of schools. ➤ All the 14 KGBVs are located appropriately in areas where the Muslim community resides in concentration, in order to ensure optimal enrolment of Muslim girls. 	areas, there is a reported enrolment of 401 Muslim girls in the total enrolment of 821.	<p>KGBVs is 854 now and out of them 471 are enrolled in 14 KGBVs</p> <p>In the year 2010-11, a strategy will be evolved in such areas by involving local minority leaders and NGOs working for this community.</p>															
7	Quarterly pupil evaluation outcomes to be measured and reported in NCERT Monitoring Tools by July 08 and regularly thereafter.	Quarterly report was submitted on 5-1-08 first half yearly report is under process.	Action seems to have been initiated.	<table border="1"> <thead> <tr> <th>Stage</th> <th>Due date</th> <th>Date of submission</th> </tr> </thead> <tbody> <tr> <td>1st Qtr.</td> <td>June 09</td> <td>June 18, 09</td> </tr> <tr> <td>2nd Qtr.</td> <td>Sept.09</td> <td>Oct..26,09</td> </tr> <tr> <td>3rd Qtr</td> <td>Dec. 09</td> <td>Jan.6,10</td> </tr> <tr> <td>4th Qtr.</td> <td>Mar.10</td> <td>Submitted</td> </tr> </tbody> </table>	Stage	Due date	Date of submission	1st Qtr.	June 09	June 18, 09	2nd Qtr.	Sept.09	Oct..26,09	3rd Qtr	Dec. 09	Jan.6,10	4th Qtr.	Mar.10	Submitted
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4th Qtr.	Mar.10	Submitted																	
8	Coverage of all schools with toilets	At present 87% schools have been covered with toilet	Though the state has made	Single toilets 100% coverage under SSA															

S.No.	Commitments (2008)	Achievement (2008-09)	Comments of PAB (2009)	Action Taken (2009-10)
	especially for girls in convergence with total sanitation Campaign.	facilities in the state. Progress of toilet construction under TSC is 45312 against the target of 68134 school toilets. Remaining school toilets shall be constructed by June 2009, subject to availability of required funds under TSC	efforts yet the commitment has not been met by the TSC as the latest gaps are DWS-7334, common toilets – 40510 & girl's toilets-13606	10,052 under TSC
9	Filling up of all teachers vacancies within the year of 2008-09.	Efforts are being made to fill up the teacher vacancies. 22389 teachers (Prabodhak) have been appointed this year and 5500 IInd grade teachers are under process of recruitment. Govt. is going to fill up remaining vacancies in near future.	Though some progress has been made at the commitment has not been met.	Recruitment process of teachers through RPSC have already been initiated by Government. Remaining vacancies will be filled soon.
10	Fully operationalize SIEMAT during the current year.	<p>1. Proposal for operationalisation of SIEMAT is under consideration of the State Government.</p> <p>2. On interim basis the following activities are being undertaken:-</p> <p>I- OSD REI & JD (Pedagogy), RCEE acting as Director, SIEMAT.</p> <p>II- A joint bank account for SIEMAT in the joint name of OSD REI and Senior</p>	Though some progress has been made at the commitment has not been met.	Proposal for operationalization of SIEMAT is under consideration of the State Government.

S.No.	Commitments (2008)	Achievement (2008-09)	Comments of PAB (2009)	Action Taken (2009-10)
		<p>Accounts officer, RCEE has been opened.</p> <p>III- A caretaker has been appointed to look after and maintain record of all the activities organised in SIEMAT.</p> <p>IV- All SSA trainings and workshops are being organised in SIEMAT</p> <p>V- Training & Workshop expenditure borne out of SSA is being deposited in the bank account of SIEMAT to meet out the necessary recurring costs.</p> <p>VI- Following trainings and workshops have been organised :-</p> <p>i. A six days workshop to prepare workbooks for students in all subjects from class I to VIII was organised in SIEMAT.</p> <p>ii. 2 days KRP training for interactive Radio Instruction Programme was organised from 15th to 18th October,08 in SIEMAT.</p> <p>iii. 4 days Training of RPs for SSA trainings organised</p>		

S.No.	Commitments (2008)	Achievement (2008-09)	Comments of PAB (2009)	Action Taken (2009-10)
		<p>from 28th April,08 to 1st May,08 & from 2nd May,08 to 5th May,08</p> <p>iv. Three 5-days workshops to prepare teaching learning materials for Learning Enhancement activities in Rajasthan (LEHAR) from 5th-9th August, 08, & from 10th-14th August,08 & from 5th to 9th Sept,08</p> <p>v. One day training to prepare RPs for training Head Masters of Elementary Schools in Jaipur district.</p> <p>One day Sensitization & Orientation Workshop of BRCFs of 11 districts for EDC – IRI programme on 5th February,09</p>		
11	Conduct a comprehensive household survey to update data on out of school children by December 2008.	"HH survey on the basis of Child Tracking System (CTS) has been planned. This has not been done because the manpower has been engaged in assembly elections during September 2008 to December 2008 and subsequently the manpower will also be engaged from February 2009 to May 2009 due to parliamentary elections. The	The commitment has not been met.	<p>HH Survey on the basis of Child Tracking System (CTS) has been planned this year.</p> <p>ICR based survey form, guidelines to enumerators/supervisors have been prepared. NIC, Rajasthan has given its node to develop Web Portal with various applications viz. CTS, OOSC, CWSN, Enrolments, etc. The preparatory exercise on the selection of ICR database capture technical agency has been initiated.</p>

S.No.	Commitments (2008)	Achievement (2008-09)	Comments of PAB (2009)	Action Taken (2009-10)
		teachers are also engaged in examination related works in this period.		
12	The State shall constitute the District Level Committees comprising public representatives for monitoring the implementation of the SSA programme in all districts. The State will also ensure compliance of Terms of Reference of the District Level Committees including holding the meeting of such committees on quarterly basis.	12(A) District Level Committees comprising public representatives for monitoring the implementation of the SSA Programme have already been constituted in all the districts. District Executive committees under the Chairmanship of District Collector have been constituted in every district. The list of members is enclosed on Annexure-1. Quarterly Meetings of the Executive Committees are being organized. 12 (B) District Governing Council (G.C.) in the Chairmanship of Zila Pramukh comprising public representatives have also been constructed in each districts. The list of G.C. members is enclosed on Annexure-2. There a provision of holding meetings of G.C. twice in a year.	Action seems to have been taken.	
13	Teacher accountability systems and mechanisms to be reexamined and	13 (A) To ensure teachers accountability and education of quality, an effective monitoring mechanism has been developed. Review	Action seems to have been initiated.	

S.No.	Commitments (2008)	Achievement (2008-09)	Comments of PAB (2009)	Action Taken (2009-10)
	redesigned to ensure.	<p>Planning Meetings at State, District, Block and Cluster levels are being organized regularly. In these meetings progress against the targets is reviewed and further planning to achieve the goal is made.</p> <p>13 (B) Regular and casual visits by districts OICs from the State are being organized to strengthen the educational system. DPCs, ADPCs, AENs, AAOs are also visit BRCs, CRCs and schools at regular intervals. Panel Inspections are also done to ensure teachers accountability. Follow up actions on visits reports are being made regularly. Apart from this monitoring by external agencies i.e., SIERT, Eases, Cites visit allotted districts twice in a year. Institute of Development Studies (IDS) Jaipur nominated by GOI also visit 13 districts in the state.</p>		

4. Introduction & Planning process

Introduction:

The desk Appraisal was of 33 Districts and the State Component Plan of Rajasthan done from 29th March 2010 to 8th March 2010.. The Appraisal Team consisted of Ms. Amita Singla, Shri S.C. Girotra, Ms. Kalpana Bhardwaj, Ms. Kiran Dogra, Mr. Altab Khan, Mr. O.P. Nautiyal, Mr. Subir Shukla, Sh. Jitendra Panada, Sh. Ravikant, Sh. Jyoti Mohanty, Sh. A Chavan and Asadullah.. A team from the State helped in the Appraisal by furnishing different data and responding to the queries of the Appraisal Team.

Rajasthan state with an area of 342239 sq. km is the largest state area-wise but with a population of 56,507,188 (according to 2001 census), its position is 8th among the states and UTs. The population density is 165 persons per sq km; the sex ratio is 922 and the population living in urban areas is 23.4% of the total population.

The State is divided into 33 districts, one of which i.e. Pratapgarh was recently formed. In the state DPEP was implemented in two phases; in Phase I, 10 districts were covered and in phase II, 9 districts. While phase I had ended, Phase II covering 9 districts, including, Bharatpur, Bundi, Churu, Dausa, Dholpur, Hanumangarh, Jaipur, Karauli, Sawaimadhopur districts, ended on 31 March, 2008.

The State has made considerable progress in education during the last few years. Literacy rate (for 7+ age group) increased by more than 20 percentage points between 1991 and 2001; it became 60.4 (75.7 for males and 43.9 for females) in 2001.

Planning Process:

The district AWP&Bs State Plan Document have mentioned that planning is decentralized; it starts at village and school level with participation of the people in assessing the needs and deciding the priorities. School development plans are prepared by SDMCs and submitted to Village Panchayat level committee, which then prepares a village education development plan based on school plan and school mapping exercise. These plans are consolidated at cluster levels the cluster level plans at block level and the block level plans at district level. District Planning team, headed by District Collector, examines the block level plans closely and sends the consolidated district level plans to the State Project Office for consolidation and making adjustments where necessary to keep the budget within a given ceiling.

The State has used its recently obtained DISE 2009-10 data besides DISE 2008-09 and household survey data obtained by updating child tracking records for formulating the Plans.

It has been reported that the planning process for AWP & B (2010-11) started in mid-November 2009 with orientation of District Planning Teams. Next block and cluster level staff were given orientation in preparation of plans at their levels. Gram panchayat level meetings were held in December 2008..

Although such procedure was followed in the state, the district plans do not show much variation in respect of assessment of needs. The plan, even though claimed to be developed through a consultative process, shows little variation across districts in terms of provisions made under Different heads.

There quality of DISE data has improved considerably over the last two years. Use of DISE data has been made extensively in preparation of AWP & Bs.

The Appraisal Team acknowledges considerable improvement in the planning process when compared with the last year. Despite this, however, there is an overwhelming need and scope for improvement. Also, there are very little details of strategies and practically no analysis. Even the Results Framework has not been provided in the district plans. Sufficient detailing has not been done on interventions and strategies. Team some of the data inconsistency could not be resolved even at the time of writing this report. Planning and management seems an issue that is negatively affecting planning and implementation. Sustainability of the personnel provided under DPEP is still a challenge; vacancies in accounts, MIS and Programme are high. SIEMAT which could have helped in institutionalizing educational planning and training has not yet been operationalised.

Urban Planning

Rajasthan is the largest state in India having population of 5, 64,73,122 persons with the growth rate of 28.33 percent. In Rajasthan, Jaipur district with a population of 52, 52,388 persons is the most populous district, which constitutes 9.30 percent of the state's population. The million-plus city-Jaipur is the state capital, situated in the east of Rajasthan.

Jaipur is the biggest city in the state having population of 33 Lac persons with growth rate of 3.51%. In the course of development, a large number of population migrated in the city from within the state and from other states in search of employment. This outburst in population leads to development of slums and Kachchi Bastis around the city.

Almost one third population of India resides in urban areas out of which a big chunk live in slums and Kachchi Bastis. Thus, children living in slums and Kachchi Bastis become important category of children, which needs special interventions.

Some of the issues affecting UEE in urban areas are multiplicity of administrative units, lack of micro level units for planning and implementation and a very heterogenous community. The problems of educating the deprived slum and Kachchi Basti Children are very complex and varied. These include lack of reliable data, inadequate schooling infrastructure, specific need-based incentives and location of school, etc. Many NGO's are working along with govt. in these areas, yet the coverage is small compared to the size of the deprived children.

Categories of Urban Deprived Children

The deprived children are a heterogenous group, and can be classified into different categories. These are -

- a) Children living in slums and resettlement colonies.
- b) Child workers/labors including children working as domestic servants.
- c) Street children.
- d) Children of Sex workers.

- e) Children of migrant workers.
- f) Children in remand home, juvenile homes.
- g) Child beggars
- h) Minority children.

A Large number of urban deprived children belong to Special Focus Group e.g. SC/ST, girls, children with special needs, etc.

The major issues concerning the urban deprived children are;

1. Large sections of urban population living in unauthorized colonies/ slum clusters have limited access to schooling facilities along with other basic services.
2. Government schools in urban areas coexist with privately funded schools, and are often ill-equipped in terms of infrastructure and basic amenities.
3. Even though children may be formally enrolled in schools, a large number- particularly girls-remain out of school. This may be on account of social and/or economic reasons, which remain unchanged even after migration from rural areas.
4. In general, there is a lack of incentive for children in urban areas to attend school. In fact, there may even be a strong disincentive in terms of loss of earning, poor quality of teaching, lack of infrastructure, the location of the school, etc.
5. A multiplicity of agencies, generally uncoordinated, has an impact on the quality of elementary education provided to the child.
6. It is often difficult to identify a proper unit of planning. The same slum may be part of different wards. Delimitation of wards and slums is not done keeping in mind the planning needs. Identification of appropriate planning unit is another challenge in planning for urban deprived children.
7. Lack of proper and authentic database for out-of-school children in urban areas.
8. Severe scarcity of land for opening new schools.

Thus, while planning for this group of children, the plan should clearly focus on ensuring that the strategies adopted are flexible to meet the needs of every child in different situations. In particular, while attempting to mainstream these children, it should be borne in mind that the nature of their circumstances might require longer and more intensive interventions and this may require networking with other welfare and development programmes including, health, self help groups, etc.

The process of migration has been going on since the inception of the city. Jaipur rulers had invited people from other parts of the country, specially such persons who knew astrology, medicine etc. This was state sponsored elite migration. There after, there have been different trends of migration at all levels of social classes and occupations. The social and cultural composition of Jaipur has significantly changed during last few decades.

Pattern of migration

- 1) From walled city to Periphery : Internal
- 2) From one area to another area : Internal
- 3) From other districts to Jaipur : Intra –Regional;
- 4) From other States to Jaipur : Inter-Regional
- 5) From Other Countries to Jaipur : Inter –national

Slum Scenario

Due to rapidly growing urbanization, the number of urban poor children is fast increasing and the existing educational facilities, which are grossly inadequate, are also not equipped with meeting the specific educational needs of slum children. To penetrate and understand the life situation and the 'world' in which they live, it will be necessary to comprehend the process of urbanization which is solely responsible for creating that situation for the child in which he/she finds himself/herself. It can be further added that as per, the Census-2001, in Jaipur, the female literacy rate is 69.14% and the male literacy rate is 89.96% percent; which comes to 79.55% in totality.

Process of Plan Formation

The principle of evolving the plan from the grass root level has been very strictly followed in the process of plan formulation for the million-Plus city – Jaipur. The involvement of all concerning agencies e.g. Stake holders, PRIs, educationists CRCFs, BRCFs, ADPC, DPC, Incharges of different components working at SPO Level and some NGOs has been ensured in order to make the plan problem specific, meaningful and sustainable in the long run.

Ward Level

School development plan is prepared by the concerning SDMC. The school plan so formulated by SDMC is then submitted to ward level committee which formulates ward development plan of education as per school mapping & micro planning exercises. Ward level committees for the formulation of ward level plans have been constituted comprising of guardians of children, representatives of Women groups, representatives of different deprived communities and social leaders, ward members. The Head Master of the school is the chairperson and the senior most teacher of the school is the secretary of the SDMC.

EDUCATIONAL SCENARIO OF JAIPUR CITY

STATUS OF ELEMENTARY EDUCATION IN JAIPUR CITY	FIGURES
Total Literacy Rate (2001)	79.55
Male	89.96
Female	69.14
Population of Children 6-14 age group (Projected)2008	288033
6-11 age group	213108
11-14 age group	74925

STATUS OF ELEMENTARY EDUCATION IN JAIPUR CITY	FIGURES
Out of School Children of 6-14 age group	4774
Total Enrolment in PS	210379
Boys	111776
Girls	98603
Total Enrolment in UPS	72880
Boys	38988
Girls	33892
Total No. of Teachers in PS	1035
Total No. of Teachers in UPS	1953
PTR	23.76
PS	29.2
UPS	17.56
Gender Gap	7.25
PS	7.22
UPS	7.32
School Position: the details of the number of schools are as follows:	
Total no. of schools	1800
Govt. PS-	340
Govt. UPS-	273
Private PS Aided-	10
Private UPS Aided-	61
Private PS-	86
Private UPS-	1030
Community based Bodh Shalas	07

Enrolment

The Total Enrolment of 6-14 age-group children in govt. and private schools, as per DISE, 2009 is 2,83,259. Out of the table given below it emerges that the enrolment in Govt. schools is 29.57% against 70.43 % enrolment in private schools. Further, the number of enrolled SC, ST and minority Children of 6-14 age group is 60210(SC), 19772(ST) and 50759(Minority) respectively.

Out-of-School-Children Scenario

The following table indicates that in Jaipur City 2,83,259 children of all communities have been enrolled in schools against the total number of 2,88,033 children which comes to 95.03%. The total number of Out-of-school children is 4774 which includes 1714 never-enrolled children and 3060 drop-out children. In addition, there is a target group of 24195, new children who will complete six years of their age. Thus, during the session 2010-11, in all, 28969 children of 6-14 age groups will be taken into the fold of education.

CLASSIFICATION OF 6-14 AGE GROUP CHILDREN YEAR – 2010 - 11

BLOCK	TOTAL CHILDREN (6-14)	NUMBER OF ENROLLED CHILDREN (6-14)	NEVER ENROLLED	DROP OUT	TOTAL OUT OF SCHOOL CHILDREN	6+ CHILDREN (TARGET GROUP)	NO OF CHILDREN TO BE ENROLLED IN 2010-11 SESSION
JAIPUR-EAST	86473	84930	349	1194	1543	7385	8928
JAIPUR-WEST	86473	84426	785	1262	2047	8871	10918
SANGANER	44732	43930	473	329	802	3590	4392
JHOTWARA	70355	69973	107	275	382	4349	4731
TOTAL	288033	283259	1714	3060	4774	24195	28969

Number of Teachers in Govt. PS and UPS

The total number of teachers working in Govt. primary schools is 1035, while that of the Govt. upper primary schools is 1953. The following table contains the detailed data about the number of teachers.

Number of Teachers

Teachers in Primary Schools			Teachers in Upper Primary Schools			G TOTAL
Govt PS	Pri. In Govt. Sec. Schools	TOTAL	Govt UPS	UPS classes in Sec.Schools	TOTAL	
943	92	1035	1407	546	1953	2988

GER, NER, Drop-Out and Repetition Rate

As per DISE, the GER of 6-11 age-group children is 107.81 while the NER is 98.73. Similarly, the GER of 11-14 age-group children is 123.73, while the NER is 96.93. However, proper door-to-door survey has not been done and as such the children of the categories of rag-pickers, street children, beggars, child labor, sex workers etc. have not been properly included. Thus, this fact has been taken into consideration, while formulating the annual work plan and budget for the year 2010 -11. It has been planned that the door-to-door survey will be conducted in the city with special focus on slums and kachchi Bastis.

Non-Governmental Organisations (NGOs) Working in the City of Jaipur

S.No	Name of NGOs	MoUs
1	Bodh Shiksha Samiti, Kukas Jaipur	MoU
2	Pratham Rajasthan Jaipur	No
3	World Vision India	MoU
4	Amer Trust, Jaipur	MoU
5	IBM, Jaipur	MoU
6	Hole in Wall	MoU
7	Bharti Foundation	MoU
8	Pink City Round Table	No
9	Digenter, Jaipur	No
10	CDECS, Jaipur	No
11	Pratham Rajasthan Trust, Jaipur	No

Progress Made against the Target-2009-10

Physical Progress

S.No	Activity	Sub-Activity	Unit	Total Phy. Target	Total Ach,
				Total	
1	Maintenance Grant	Primary School	No. of Schools	340	156
		Upper Primary School	No. of Schools	187	147
2	Teachers' Learning Equipment	No. of new Primary/Upper School	No. of Schools	00	00
3	School Facility Grant	Primary School	No. of Schools	405	396
		Upper Primary School	No. of Schools	187	179
4	Teachers' learning Material	Primary School	No. of Teachers	1035	1035
		Home based Educational	No. of Children	30	30
		Upper Primary School	No. of Teachers	1953	1953
5	Teachers' Training		No. of Schools		
	10 Days	Primary School	No. of Teachers	1434	1225
	5 Days	Upper Primary School	No. of Teachers	862	695
6	Community Mobilization	1 Day-Training Programmed for SDMC Members'	Total No. of Members	5216	3600
		1 Days Orientation HM/ANM/AWW	No. of participants	498	175
		Identification of CWSN	No. of Children	3775	3683
		Home based Educational	No. of Children	30	30
			No. of Care Givers	3	3
			No. of R.P.	4	4
7	Research Evaluation Monitoring & Supervision	Action Research	No. of Action Research	3	3
		Supervision by District		50	50
8	Computer Education For UPS	Training	No. of Teachers	30	30
			No. of Schools	3	3
9	Intervention for out of School Children	conveyance Facility for Urban Slum	No. of Children	800	800
		SMK	No. of Children	3450	1976
		Non-Residential Bridge Course	No. of Children	1229	870
		Stay Home	No. of Children	100	100
10	Quality Assurance Programmed	Exam	No. of Children	23820	22120
11	Civil Works	ACR	No. of ACR	105	105
		Major Repair	No. of Schools	31	31
		Drinking Water Facility	No. of Schools	47	47
		Head Master Room	No. of Schools	14	14
		Toilet/Urinals	No. of Toilets	178	178
		Boundary wall	No. of Schools	9	9
		Electricity	No. of Schools	8	8
		Portable Building	No. of Schools	50	24

CLASSIFICATION OF 6-14 AGE-GROUP CHILDREN-YEAR – 2010 -11

BLOCK	TOTAL CHILDREN (6-14)	NUMBER OF ENROLLED CHILDREN (6-14)	NEVER ENROLLED	DROP OUT	TOTAL OUT OF SCHOOL CHILDREN	6+ CHILDREN (TARGET GROUP)	NO OF CHILDREN TO BE ENROLLED IN 2009-10 SESSION
JAIPUR-EAST	86473	84930	349	1194	1543	7385	8928
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TOTAL	288033	283259	1714	3060	4774	24195	28969

Source: a) DISE Data, 2009-10

Issues in planning:

- Some slums like Banda Basti, Id-gah are very densely populated and some sparsely populated. Thus, concept of area approach needs revision with specific focus on the catchments area of basti and school.
- School capacity also needs to be defined in response to the varying socio-demographic profile of the communities.
- Catchments area, deprived habitation population and school capacity should together become basis for determining number of schools and teachers
- Need for adopting the 'concept' 'School Post'.

Other significant issues:

- Building less school in the city with special problems in the urban education.
- Insufficient/Inadequate school buildings lacking in sufficient number of classrooms with special problems in the urban areas where sufficient land for classrooms, playgrounds, etc. is not available.
- Insufficient drinking water facility.
- Non-availability of toilets, particularly separate toilets for girls.
- Non-availability of schooling facilities in smaller habitations in the far flung areas of the city.
- Insufficient number of upper primary schools, particularly the girl schools.
- Non-availability of reliable enrolment, retention and achievement data.
- Ineffective teachers' training /orientation programmes.
- Child labor, especially calamities like famine leading to migration from rural to urban areas.
- Insufficient initiative to address to needs of hard to reach children.
- Educational backwardness of minority children, especially girl children

5. Educational Indicators

This section focuses on the significant indicators of elementary education. These include GER, NER, Gross Completion Ratio, Dropout, retention and transition rates, Gender Gap in Enrolment etc. The data presented in the tables below is based on the DISE provided by State team. The State-wise EDI has also been calculated at the National level separately for Primary and Upper primary level. The EDI has been calculated on four components (Access, Infrastructure, Teachers and Outcomes).

Enrolment

Primary level

Year	Enrolment			% of Girls	% Change in Enrolment		
	Boys	Girls	Total		Boys	Girls	Total
2009-10	4625562	4027141	8652703	46.5%	-1%	-1%	-1%
2008-09	4690837	4051516	8742353	46.3%	0%	-1%	-1%
2007-08	4705243	4103627	8808870	46.6%	-4%	-4%	-4%
2006-07	4878008	4285194	9163202	46.8%	3%	3%	3%
2005-06	4752191	4176015	8928206	46.8%			

Source: DISE 2009-10

Enrolment at the primary level shows continuously reducing trend during last 3 year. Over all enrolment is reduced by 3 percent from the 2005 – 06 to 2009 – 10. Districts showing more than 5 percent decline in the enrolment are following; Bharatpur, Chittaurgarh, Jaisalmer & Jalor. Percentage share of girls in enrolment at primary level is 46.5%. Percentage share of girls are lower in the following districts; Sirohi 41.7%, Jaisalmer 43.3%, and Jalor 44.1%.

Upper Primary level:

Year	Enrolment			% of Girls	% Change in Enrolment		
	Boys	Girls	Total		Boys	Girls	Total
2009-10	2033845	1513386	3547231	42.7%	-2%	2%	0%
2008-09	2075201	1488134	3563335	41.8%	2%	6%	4%
2007-08	2034300	1404585	3438885	40.8%	2%	6%	4%
2006-07	1991640	1320748	3312388	39.9%	10%	18%	13%
2005-06	1816802	1122583	2939385	38.2%			

Source: DISE 2009-10

Enrolment at the upper primary level shows continuously rising during last 4 year. Over all enrolment is increased by 20 percent from the 2005 – 06 to 2009 – 10. Percentage share of girls in enrolment at primary level is 42.7%. A large number of districts specifically; Jaisalmer 31%, Jalor 35%, Sirohi 36%, Barmer 36%, Bhilwara 39% and Sawai Madhopur 39% depicts less than 40% share of girls enrolment at upper primary level.

Enrolment Ratio

Gross Enrolment Ratio:

Primary level

Gross Enrolment Ratio : Primary level			
Year	Boys	Girls	Total
2009-10	109.71	110.15	109.91
2008-09	112.03	112.36	112.19
2007-08	134.47	133.54	134.03
2006-07	140.03	138.51	139.32
2005-06	138.82	138.15	138.51

Source: DISE & RGI

Net Enrolment Ratio : Primary			
Year	Boys	Girls	Total
2009-10	99.36	99.18	99.27
2008-09	99.29	99.05	99.18
2007-08	98.73	98.35	98.55
2006-07	98.86	98.43	98.66
2005-06	100.00	100.00	100.00

Source: DISE & RGI

The above tables show a very elevating picture i.e. GER 110 and NER 99 On the other hand, the state is having 20 % of overage & underage children at primary level. The state shows very fluctuating GER at primary level during 2006-07 to 2009-10. District Barmer (128) shows highest GER among all the districts and Jaisalmer (104) shows lowest GER among all the districts.

District-wise Gross Enrolment Ratio: Primary level

District	2007-08			2008-09			2009-10		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
AJMER	125.41	122.31	123.97	111.73	110.49	111.17	111.93	110.48	111.27
ALWAR	138.46	137.65	138.08	115.01	115.14	115.07	109.24	110.37	109.76
BANSWARA	121.90	121.67	121.79	107.87	107.90	107.89	107.34	107.38	107.36

District	2007-08			2008-09			2009-10		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BARAN	121.70	121.48	121.60	108.39	109.07	108.71	107.02	107.68	107.33
BARMER	182.69	181.94	182.35	157.07	157.88	157.43	126.91	128.50	127.62
BHARATPUR	142.25	140.04	141.22	106.85	108.52	107.62	105.79	106.94	106.32
BHILWARA	118.67	117.27	118.01	108.02	107.21	107.65	115.27	114.91	115.11
BIKANER	130.05	129.83	129.95	111.10	111.62	111.34	110.83	110.80	110.81
BUNDI	121.97	121.91	121.94	110.63	111.03	110.81	110.09	110.78	110.40
CHITTAURGARH	150.50	149.59	150.07	126.12	124.47	125.34	112.05	110.96	111.54
CHURU	140.55	139.93	140.26	106.77	107.81	107.25	104.88	105.20	105.04
Dausa	133.55	132.11	132.86	109.72	111.76	110.68	113.40	114.40	113.87
DHAULPUR	119.98	119.93	119.96	103.87	103.16	103.55	105.80	106.98	106.33
DUNGARPUR	128.34	127.48	127.93	107.54	107.29	107.42	108.90	108.76	108.84
GANGANAGAR	129.32	129.97	129.62	112.89	114.12	113.46	108.47	109.37	108.89
HANUMANGARH	138.09	137.64	137.88	119.10	119.29	119.19	109.62	109.60	109.61
JAIPUR	132.36	132.22	132.30	109.10	110.31	109.67	107.92	109.19	108.53
JAISALMER	132.42	131.84	132.16	117.18	117.31	117.24	114.30	116.59	115.28
JALOR	128.85	125.52	127.35	110.16	108.39	109.36	111.13	109.06	110.21
JHALAWAR	117.78	118.02	117.89	106.49	106.63	106.56	105.64	106.33	105.96
JHUNJHUNUN	151.35	150.47	150.94	106.15	106.44	106.29	104.15	104.24	104.19
JODHPUR	145.04	144.33	144.70	117.08	117.99	117.51	116.52	119.19	117.77
KARALI	133.19	132.87	133.04	109.45	110.25	109.83	103.82	104.19	104.00
KOTA	125.18	126.00	125.57	108.35	109.83	109.05	105.76	106.31	106.02
NAGOUR	142.45	141.88	142.18	110.13	111.23	110.63	108.01	109.12	108.52
PALI	136.54	133.41	135.08	110.45	109.88	110.19	110.71	110.23	110.49
PRATAPGARH	0.00	0.00	0.00	108.21	108.21	108.21	110.84	110.77	110.81
RAJSAMAND	125.85	125.60	125.73	113.97	114.02	114.00	112.77	113.36	113.05
SAWAI MADHOPUR	132.53	130.04	131.36	110.13	111.51	110.76	106.94	108.48	107.65
SIKAR	144.61	143.33	144.01	105.50	106.29	105.87	104.13	104.80	104.45
Sirohi	135.82	131.93	134.12	118.22	116.70	117.57	113.71	111.95	112.97
TONK	122.16	122.58	122.36	107.61	109.35	108.42	108.07	109.87	108.92
UDAIPUR	125.18	125.05	125.12	110.84	110.79	110.82	107.94	107.28	107.64
Total	134.47	133.54	134.03	112.03	112.36	112.19	109.71	110.15	109.91

Source: DISE & RGI

Although the state is showing an increasing trend but still there are few districts like Barmer, Chittaurgarh, Hanumangarh, & Karali which have reported more than 5 percent reduction in the GER.

District-wise Net Enrolment Ratio: Primary level

District	2007-08			2008-09			2009-10		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
AJMER	99.08	97.48	98.34	99.37	98.68	99.06	99.54	99.03	99.31
ALWAR	99.10	98.98	99.04	99.76	99.65	99.71	99.47	99.51	99.49
BANSWARA	98.41	98.06	98.24	99.29	98.99	99.15	99.66	99.47	99.57
BARAN	99.29	99.13	99.22	99.30	99.25	99.27	99.66	99.62	99.64

District	2007-08			2008-09			2009-10		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BARMER	96.54	96.19	96.38	98.68	98.35	98.53	99.30	99.16	99.24
BHARATPUR	97.62	97.07	97.36	99.82	99.79	99.80	99.95	99.87	99.92
BHILWARA	99.02	98.32	98.69	99.25	98.52	98.92	99.65	99.28	99.48
BIKANER	97.34	96.84	97.11	98.61	98.23	98.43	98.44	98.04	98.26
BUNDI	99.19	98.76	98.99	99.10	98.78	98.95	99.15	99.05	99.10
CHITTAURGARH	100.00	100.00	100.00	99.05	98.43	98.76	99.30	98.63	98.99
CHURU	99.99	99.96	99.98	98.35	98.43	98.39	99.11	99.03	99.07
Dausa	99.79	99.51	99.66	99.83	99.84	99.83	99.88	99.82	99.85
DHAULPUR	97.92	97.70	97.82	99.78	99.71	99.75	99.87	99.80	99.84
DUNGARPUR	99.22	99.07	99.15	99.19	98.81	99.01	99.53	99.39	99.46
GANGANAGAR	98.63	98.73	98.68	99.39	99.38	99.38	99.29	99.35	99.32
HANUMANGARH	99.60	99.67	99.63	99.46	99.42	99.44	98.96	99.09	99.02
JAIPUR	99.57	99.49	99.53	99.87	99.83	99.85	99.60	99.54	99.57
JAISALMER	98.09	97.30	97.74	99.52	99.07	99.33	96.86	97.42	97.10
JALOR	96.60	94.98	95.87	96.92	95.74	96.39	98.15	96.82	97.56
JHALAWAR	97.06	96.78	96.92	99.03	98.76	98.90	99.70	99.61	99.65
JHUNJHUNUN	99.97	99.99	99.98	99.98	99.99	99.98	99.95	99.92	99.94
JODHPUR	98.94	98.77	98.86	99.86	99.82	99.84	99.84	99.76	99.80
KARALI	99.99	99.99	99.99	98.56	97.93	98.26	99.36	99.37	99.36
KOTA	98.78	98.61	98.70	99.21	99.38	99.29	99.76	99.69	99.73
NAGOUR	99.29	99.38	99.33	99.84	99.79	99.82	99.82	99.76	99.79
PALI	97.09	95.49	96.35	97.36	96.30	96.88	98.65	97.86	98.28
PRATAPGARH	0.00	0.00	0.00	99.93	99.89	99.91	99.14	99.02	99.09
RAJSAMAND	99.42	99.20	99.32	99.79	99.61	99.70	99.43	99.28	99.36
SAWAI MADHOPUR	99.36	98.80	99.10	99.91	99.86	99.89	98.58	98.28	98.44
SIKAR	99.97	99.97	99.97	99.94	99.94	99.94	99.85	99.90	99.87
Sirohi	97.34	95.11	96.37	98.36	97.51	98.00	98.42	97.86	98.18
TONK	98.43	98.09	98.27	99.52	99.36	99.45	99.66	99.47	99.57
UDAIPUR	98.16	97.43	97.83	98.94	98.59	98.78	98.39	97.84	98.14
Total	98.73	98.35	98.55	99.29	99.05	99.18	99.36	99.18	99.27

Source: DISE & RGI

GER at Upper Primary level

Gross Enrolment Ratio : U Primary			
Year	Boys	Girls	Total
2009-10	119.03	118.48	118.79
2008-09	115.84	115.92	115.88
2007-08	121.64	121.22	121.47
2006-07	121.99	122.10	122.03
2005-06	124.07	124.46	124.22

Source: DISE & RGI

NER Upper Primary level

Net Enrolment Ratio : U. Primary			
Year	Boys	Girls	Total
2009-10	99.21	98.75	99.01
2008-09	99.32	99.04	99.21
2007-08	99.29	98.87	99.12
2006-07	99.56	99.38	99.49
2005-06	100.00	100.00	100.00

Source: DISE & RGI

Similarly as the primary, GER and NER for the upper primary level is found fine but still a good number of overage and underage (27%) children's in the system.

District wise Gross Enrolment Ratio: Upper Primary level

District	2007-08			2008-09			2009-10		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
AJMER	121.37	118.50	120.25	118.67	117.82	118.34	118.67	115.99	117.60
ALWAR	119.97	120.70	120.28	117.59	118.45	117.96	120.36	120.95	120.62
BANSWARA	117.29	116.62	117.01	114.21	114.70	114.42	116.91	116.24	116.62
BARAN	116.93	117.38	117.11	113.18	111.75	112.60	116.73	117.90	117.21
BARMER	114.16	112.69	113.66	112.31	110.83	111.79	120.02	119.85	119.96
BHARATPUR	122.85	122.70	122.79	111.83	112.95	112.30	121.82	122.14	121.96
BHILWARA	115.88	115.77	115.84	109.08	107.42	108.44	119.58	115.94	118.12
BIKANER	123.34	121.07	122.43	115.12	114.80	114.99	116.20	114.69	115.57
BUNDI	121.04	119.55	120.45	115.95	116.51	116.18	118.11	116.31	117.37
CHITTAURGARH	146.41	146.78	146.57	130.66	132.79	131.54	117.86	114.05	116.24

District	2007-08			2008-09			2009-10		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
CHURU	123.10	124.32	123.62	115.84	116.08	115.95	120.79	120.07	120.43
Dausa	121.33	120.48	120.98	116.59	117.29	116.89	120.30	119.32	119.81
DHAULPUR	118.42	116.70	117.73	120.62	119.63	120.21	121.15	121.34	121.24
DUNGARPUR	116.14	116.10	116.12	116.29	116.14	116.22	117.76	117.60	117.68
GANGANAGAR	120.19	120.48	120.32	117.42	117.88	117.63	118.49	118.61	118.55
HANUMANGARH	120.67	120.54	120.61	116.91	116.10	116.53	114.29	114.42	114.35
JAIPUR	122.84	123.22	123.00	114.77	115.06	114.90	117.33	118.12	117.72
JAISALMER	128.68	123.69	127.31	125.70	122.29	124.66	123.81	116.93	121.37
JALOR	121.73	115.37	119.59	114.94	110.83	113.50	120.52	115.78	118.15
JHALAWAR	118.22	116.88	117.71	109.52	108.14	108.96	113.92	113.49	113.70
JHUNJHUNUN	123.57	124.27	123.89	116.95	118.02	117.43	121.31	121.93	121.62
JODHPUR	118.17	116.85	117.67	115.02	116.39	115.59	124.59	126.10	125.34
KARAUJI	123.69	122.53	123.20	116.46	118.56	117.35	117.50	116.36	116.93
KOTA	117.66	118.46	118.01	111.68	113.28	112.38	114.09	115.02	114.55
NAGAUUR	123.48	125.11	124.14	117.60	118.54	117.99	118.48	118.25	118.36
PALI	126.54	123.69	125.43	119.37	117.57	118.66	122.12	118.72	120.42
PRATAPGARH	0.00	0.00	0.00	113.21	111.68	112.57	117.66	115.44	116.55
RAJSAMAND	122.69	122.76	122.71	116.46	117.26	116.79	116.10	116.45	116.27
SAWAI MADHOPUR	124.16	123.93	124.07	120.11	120.32	120.19	115.69	116.48	116.08
SIKAR	121.71	123.52	122.51	115.58	116.96	116.20	126.29	127.16	126.72
Sirohi	129.15	122.33	126.76	123.01	121.38	122.44	123.45	120.70	122.07
TONK	118.86	116.61	118.03	113.41	112.68	113.13	117.70	115.70	116.70
UDAIPUR	120.84	119.03	120.08	113.88	113.44	113.70	114.04	112.81	113.42
Total	121.64	121.22	121.47	115.84	115.92	115.88	119.03	118.48	118.75

Source: DISE & RGI

District wise Net Enrolment Ratio: Upper Primary level

Net Enrolment Ratio: Upper Primary level									
District	2007-08			2008-09			2009-10		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
AJMER	99.42	98.63	99.11	99.46	98.87	99.23	99.44	98.68	99.11
ALWAR	99.62	99.53	99.58	99.78	99.75	99.76	99.48	99.41	99.44
BANSWARA	99.09	98.73	98.94	99.08	98.67	98.90	99.28	98.50	98.89
BARAN	99.50	99.13	99.35	98.93	98.23	98.64	99.43	99.22	99.32
BARMER	98.78	97.96	98.50	99.47	98.98	99.30	99.80	99.51	99.65
BHARATPUR	98.87	97.88	98.46	99.78	99.37	99.61	99.67	99.33	99.50
BHILWARA	99.11	98.46	98.87	99.23	98.94	99.12	99.04	97.73	98.50
BIKANER	98.43	97.52	98.06	98.37	97.60	98.06	98.10	96.74	97.50

Net Enrolment Ratio: Upper Primary level									
District	2007-08			2008-09			2009-10		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BUNDI	99.36	98.77	99.13	99.12	98.41	98.83	99.05	98.62	98.87
CHITTAURGARH	100.00	100.00	100.00	98.99	98.14	98.64	98.98	97.28	98.26
CHURU	100.00	100.00	100.00	97.97	98.24	98.09	99.42	99.28	99.35
Dausa	99.83	99.56	99.72	99.76	99.79	99.77	99.58	99.44	99.52
DHAULPUR	97.99	95.94	97.16	99.43	99.07	99.28	99.47	99.16	99.34
DUNGARPUR	99.16	99.05	99.11	98.52	98.34	98.44	98.90	98.54	98.74
GANGANAGAR	99.21	98.92	99.08	99.56	99.36	99.47	99.19	99.24	99.21
HANUMANGARH	99.79	99.75	99.77	98.74	99.23	98.97	98.72	98.82	98.76
JAIPUR	99.76	99.74	99.75	99.89	99.80	99.85	99.31	99.26	99.29
JAISALMER	98.74	95.93	97.97	98.79	97.98	98.54	97.78	95.15	96.94
JALOR	97.65	94.93	96.73	97.17	94.75	96.32	97.37	94.31	96.27
JHALAWAR	98.07	97.14	97.71	98.80	97.96	98.46	99.09	97.92	98.61
JHUNJHUNUN	99.99	99.99	99.99	99.99	100.00	100.00	99.94	99.92	99.93
JODHPUR	99.40	98.85	99.19	99.72	99.47	99.61	99.87	99.62	99.76
KARALI	100.00	100.00	100.00	99.73	99.53	99.65	99.24	99.17	99.21
KOTA	99.41	99.27	99.35	99.43	99.50	99.46	99.24	99.13	99.19
NAGAU	99.75	99.67	99.72	99.91	99.79	99.86	99.91	99.83	99.87
PALI	98.44	97.07	97.90	97.81	96.54	97.31	98.73	97.16	98.08
PRATAPGARH	0.00	0.00	0.00	99.77	99.44	99.63	97.76	95.95	96.99
RAJSAMAND	99.58	99.35	99.49	99.91	99.83	99.88	99.51	99.12	99.35
SAWAI MADHOPUR	99.68	99.11	99.47	99.89	99.75	99.84	98.44	97.98	98.26
SIKAR	99.98	99.98	99.98	99.92	99.94	99.93	99.94	99.95	99.94
Sirohi	97.92	95.55	97.09	99.10	98.08	98.75	98.85	98.11	98.58
TONK	99.14	98.14	98.77	99.56	98.94	99.32	99.45	98.17	98.93
UDAIPUR	98.56	97.99	98.33	99.07	98.73	98.93	98.27	97.39	97.90
Total	99.29	98.87	99.12	99.32	99.04	99.21	99.21	98.75	99.01

Source: DISE & RGI

Gender Gap: All Community Girls

Year	State level Gender Gap at Primary level	Distribution of the districts with various range of Gender Gap : Primary Level			State level Gender Gap at Upper Primary level	Distribution of the districts with various range of Gender Gap : Upper Primary level		
		G. Gap > Above State Average	G. Gap > 10	G. Gap > 5		G. Gap > Above State Average	G. Gap > 20	G. Gap > 10
2006-07	6.5	14	3	26	20.3	19	20	30
2007-08	6.8	13	3	27	18.3	18	13	30
2008-09	7.3	16	3	30	16.5	19	9	29

Year	State level Gender Gap at Primary level	Distribution of the districts with various range of Gender Gap : Primary Level			State level Gender Gap at Upper Primary level	Distribution of the districts with various range of Gender Gap : Upper Primary level		
		G. Gap > Above State Average	G. Gap > 10	G. Gap > 5		G. Gap > Above State Average	G. Gap > 20	G. Gap > 10
2009-10	6.9	17	3	28	14.6	20	7	27

As the above table depicts that the trend of the Gender Gap in enrolment regarding 'All Girls Children' was very fluctuating over the years at the state level as well as in all the districts except Jaipur, Jodhpur, Karauli, Sikar. At primary level 28 districts namely; Sirohi, Jaisalmer, Jalor, Barmer, Dhaulpur, Udaipur, Ajmer, Bhilwara, Bundi, and Pali reported more than 5 P.P. Gender Gap

As the above table depicts that the trend of the Gender Gap in enrolment regarding 'All Girls Children' was reducing over the years at the state level and in all the districts. At upper primary level 7 districts namely; Jaisalmer, Jalor, Sirohi, Barmer and Bhilwara reported more than 20 P.P. Gender Gap in enrolment.

Gender Gap in Enrolment: Social Community wise

Community	Level	2007-08				2008-09				2009-10		
		State Level	G. Gap > Above State Average	G. Gap > 10	G. Gap > 5	State Level	G. Gap > Above State Average	G. Gap > 10	G. Gap > 5	State Level	G. Gap > Above State Average	G. Gap > 10
SC	PS	6.92	16	2	27	7.56	14	6	30	6.91	14	6
	UPS	20.8	18	18	28	18.0	18	15	28	15.5	18	14
ST	PS	7.85	16	11	27	8.27	18	11	27	8.23	17	12
	UPS	21.3	19	19	30	18.7	19	17	29	16.5	17	13
MINIORITY	PS	7.69	11	6	19	7.77	8	5	19	8.06	8	7
	UPS	24.2	11	15	21	20.5	10	10	18	18.8	10	10

Transition Rate: (Primary to Upper Primary level)

Year	Boys	Girls	All
2009-10	84.15	79.31	81.96
2008-09	88.64	81.10	85.24
2007-08	83.91	73.46	79.13
2006-07	89.02	79.55	84.83

Source: DISE 2009-10

The transition rate is one of the important indicators in elementary education. The indicator shows the percentage of children going moving to upper primary level. It is observed that a large number of students dropout from the system during this transition. The transition rate from primary to upper primary has decreased 85.24 (in 2008-09) to 81.96 (in 2009-10). The state shows very fluctuating Transition Rate during 2006-07 to 2009-10. District Jaipur (96.18) shows highest transition rate among all the districts. District Jaisalmer (60.08) shows lowest transition rate among all the districts. The state has reported very fluctuating Transition rate in most of the districts. The districts namely; Jaisalmer, Banswara, Barmer, Dhaulpur, Baran, Karauli, Bharatpur, Chittaurgarh and Jhalawar are reporting less than 75% Transition Rate.

District wise Transition Rate:

Sr. No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
1	AJMER	87.8	81.0	84.9	92.1	82.9	88.2	92.1	86.8	89.9
2	ALWAR	93.2	82.8	88.4	93.3	89.5	91.6	90.2	90.4	90.3
3	BANSWARA	68.6	58.8	64.0	66.6	56.7	62.0	71.1	62.4	67.1
4	BARAN	73.0	60.8	67.2	77.2	67.5	72.8	76.5	67.7	72.4
5	BARMER	74.9	53.2	65.3	78.5	59.9	70.5	78.6	62.5	71.6
6	BHARATPUR	83.8	71.6	78.1	90.4	82.0	86.5	74.7	71.3	73.1
7	BHILWARA	76.3	64.2	71.1	86.4	78.7	83.2	75.6	81.8	78.2
8	BIKANER	87.3	77.9	83.2	87.7	79.4	84.0	84.1	76.4	80.6
9	BUNDI	77.8	63.4	71.2	82.8	69.8	76.9	81.1	72.5	77.3
10	CHITTAURGARH	88.5	78.7	84.0	61.8	55.8	59.1	79.2	65.8	73.2
11	CHURU	86.7	77.4	82.2	90.9	86.6	88.9	83.5	93.4	88.1
12	Dausa	92.7	78.7	86.1	92.2	83.9	88.3	93.9	86.0	90.3
13	DHAULPUR	76.5	64.9	71.1	88.7	79.0	84.2	74.3	69.8	72.3
14	DUNGARPUR	78.8	73.3	76.3	82.9	77.1	80.2	81.0	75.9	78.6
15	GANGANAGAR	81.7	75.9	79.0	89.8	88.4	89.2	87.2	85.8	86.5
16	HANUMANGARH	98.3	91.6	95.1	118.1	119.3	118.7	102.8	101.0	101.0
17	JAIPUR	101.6	95.5	98.7	100.5	95.6	98.2	97.0	95.2	96.2

Sr. No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
18	JAISALMER	68.7	45.3	59.4	68.2	49.4	60.7	66.1	50.8	60.1
19	JALOR	78.7	61.3	71.5	95.3	82.0	89.9	87.0	71.9	80.6
20	JHALAWAR	71.4	55.8	64.1	75.9	64.4	70.6	79.0	68.3	74.0
21	JHUNJHUNUN	92.5	89.3	91.0	95.2	93.2	94.3	90.1	90.8	90.4
22	JODHPUR	75.7	59.4	68.1	89.4	80.1	85.1	80.9	72.3	76.9
23	KARALI	79.4	64.3	71.8	76.1	68.2	72.4	76.0	69.4	72.8
24	KOTA	90.3	81.0	85.8	77.5	73.6	75.7	78.2	73.2	75.9
25	NAGPUR	82.4	74.4	78.8	89.5	80.4	85.4	85.2	78.7	82.2
26	PALI	88.8	79.0	84.5	91.4	85.4	88.8	86.7	80.5	84.0
27	PRATAPGARH	0.0	0.0	0.0	0.0	0.0	0.0	80.2	74.4	77.6
28	RAJSAMAND	90.3	77.0	84.2	98.2	85.0	92.3	90.7	82.5	87.0
29	SAWAI MADHOPUR	84.9	68.4	77.6	86.2	76.3	81.9	81.1	74.5	78.2
30	SIKAR	83.0	77.9	80.6	91.4	90.5	91.0	89.8	89.9	89.8
31	Sirohi	74.5	62.3	69.6	84.7	67.1	77.6	80.5	76.6	79.0
32	TONK	86.4	67.9	78.0	79.4	70.8	75.5	80.4	73.2	77.1
33	UDAIPUR	79.0	74.2	76.9	83.3	78.9	81.4	79.6	74.9	77.6
	State	83.9	73.5	79.1	88.6	81.1	85.2	84.1	79.3	82.0

Source: DISE 2009-10

Retention Rate:

Primary level

Retention Rate (Primary level)			
Year	Boys	Girls	All
2009-10	91.0	90.6	90.8
2008-09	90.9	88.8	89.9
2007-08	88.4	85.9	87.2
2006-07	91.3	88.8	90.1

Source: DISE 2009-10

Retention Rate at the primary level is 90.8 which are found to be satisfactory. Retention rate at the primary level shows continuously improving trend during 2007-08 to 2009-10. District Bharatpur show lowest retention rate at primary level: 81.4. As per the DISE flash statistics – 2008-09 the Retention Rate for the Primary Cycle for the year 2008-09 was 60.21.

District wise Retention Rate: Primary level

Sr. No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
1	AJMER	91.5	86.6	89.3	94.3	88.4	91.6	94.5	92.5	93.6
2	ALWAR	92.9	89.3	91.2	92.9	91.1	92.1	93.1	95.0	94.0
3	BANSWARA	85.1	82.8	84.0	84.2	82.1	83.2	89.5	88.3	88.9

Sr. No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
4	BARAN	87.1	84.4	85.8	91.1	89.1	90.1	88.4	87.3	87.9
5	BARMER	91.2	87.5	89.5	90.9	86.0	88.6	92.2	88.9	90.7
6	BHARATPUR	86.3	82.8	84.6	94.4	93.1	93.8	81.1	81.8	81.4
7	BHILWARA	84.3	80.5	82.5	90.6	85.0	88.0	90.5	88.0	89.3
8	BIKANER	89.6	87.5	88.6	92.0	89.3	90.8	91.6	90.1	90.9
9	BUNDI	86.0	84.0	85.0	92.4	88.9	90.8	91.3	90.2	90.8
10	CHITTAURGARH	92.5	88.0	90.4	65.5	62.6	64.1	88.2	84.3	86.4
11	CHURU	87.5	85.8	86.7	90.9	90.1	90.5	98.6	109.3	
12	Dausa	89.2	86.7	88.0	91.8	91.4	91.6	91.7	90.7	91.2
13	DHAULPUR	93.1	91.1	92.2	92.8	90.4	91.7	90.9	90.8	90.9
14	DUNGARPUR	85.0	84.1	84.5	91.0	88.9	90.0	90.3	90.0	90.1
15	GANGANAGAR	85.8	82.4	84.2	90.2	91.2	90.7	91.4	93.0	92.1
16	HANUMANGARH	88.8	87.4	88.2	97.5	98.7	98.1	101.6	101.5	
17	JAIPUR	93.9	92.8	93.4	95.7	94.8	95.3	94.2	95.7	94.9
18	JAISALMER	89.6	84.6	87.4	85.5	81.0	83.5	83.8	80.6	82.4
19	JALOR	87.6	81.7	84.9	87.6	84.0	86.0	90.9	85.6	88.6
20	JHALAWAR	91.9	89.3	90.7	93.8	91.4	92.7	94.1	91.2	92.7
21	JHUNJHUNUN	89.2	89.2	89.2	92.2	92.2	92.2	89.0	91.0	89.9
22	JODHPUR	82.1	80.1	81.2	87.5	86.4	87.0	89.7	89.3	89.5
23	KARALI	97.2	97.6	97.4	91.5	91.0	91.3	91.9	91.2	91.6
24	KOTA	95.2	92.6	94.0	83.4	83.0	83.2	85.4	85.1	85.2
25	NAGPUR	80.8	79.9	80.4	89.0	86.1	87.6	89.2	88.0	88.6
26	PALI	89.7	86.5	88.3	91.0	88.5	89.8	92.7	90.8	91.9
27	PRATAPGARH	100.0	100.0	100.0	100.0	100.0	100.0	91.2	90.0	90.6
28	RAJSAMAND	90.0	86.2	88.2	92.4	87.8	90.2	93.6	92.0	92.8
29	SAWAI MADHOPUR	87.9	85.4	86.7	91.4	88.1	89.8	90.4	89.0	89.7
30	SIKAR	80.8	80.5	80.7	89.1	89.4	89.2	88.5	91.4	89.9
31	Sirohi	91.8	89.2	90.7	80.9	76.0	78.8	91.2	87.5	89.7
32	TONK	92.8	90.0	91.5	89.9	85.3	87.7	90.9	89.8	90.4
33	UDAIPUR	83.8	81.3	82.7	81.5	79.2	80.4	87.7	86.0	86.9
	State	88.4	85.9	87.2	90.9	88.8	89.9	91.0	90.6	90.8

Source: DISE 2009-10

Retention Rate: Elementary level

Retention Rate: Elementary level			
	Boys	Girls	All
2009-10	91.5	91.1	91.3
2008-09	92.3	89.6	91.1
2007-08	90.4	87.1	88.9
2006-07	93.2	90.3	91.9

Source: DISE 2009-10

District wise Retention Rate: Elementary level

Sr. No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
1	AJMER	92.5	87.4	90.3	95.1	89.5	92.6	93.7	92.5	93.2
2	ALWAR	95.4	90.7	93.2	94.6	92.8	93.8	93.7	95.5	94.5
3	BANSWARA	86.7	84.6	85.8	86.6	84.6	85.7	89.7	88.8	89.3
4	BARAN	88.1	84.6	86.6	90.9	88.3	89.7	89.0	87.5	88.3
5	BARMER	90.7	87.3	89.3	91.2	86.1	88.9	92.4	89.8	91.3
6	BHARATPUR	87.1	83.3	85.4	95.3	92.6	94.1	81.7	82.0	81.8
7	BHILWARA	84.8	81.1	83.2	91.0	86.8	89.1	90.4	88.1	89.4
8	BIKANER	90.7	87.8	89.4	92.9	88.7	91.0	92.8	91.3	92.1
9	BUNDI	87.7	85.1	86.5	92.3	89.1	90.9	91.7	90.5	91.2
10	CHITTAURGARH	94.9	89.8	92.6	67.9	64.0	66.1	87.9	85.1	86.7
11	CHURU	88.5	86.8	87.7	91.2	90.8	91.0	97.1	107.8	
12	Dausa	93.7	88.0	91.1	94.3	93.2	93.8	92.3	90.4	91.4
13	DHAULPUR	93.6	91.3	92.6	91.2	88.3	89.9	90.4	90.4	90.4
14	DUNGARPUR	87.3	86.5	87.0	91.7	90.8	91.3	90.4	90.6	90.5
15	GANGANAGAR	88.1	84.7	86.5	90.2	91.0	90.6	92.6	93.3	92.9
16	HANUMANGARH	90.3	88.3	89.3	95.5	95.7	95.6	97.6	96.0	96.8
17	JAIPUR	97.0	95.1	96.1	98.1	96.3	97.3	95.8	97.1	96.4
18	JAISALMER	89.1	84.1	87.1	86.0	81.8	84.3	85.1	81.3	83.5
19	JALOR	89.4	82.2	86.4	87.2	82.9	85.4	91.7	86.1	89.3
20	JHALAWAR	92.5	89.3	91.1	94.5	91.9	93.3	92.3	89.9	91.2
21	JHUNJHUNUN	92.4	90.8	91.6	95.9	94.0	95.0	92.6	93.4	92.9
22	JODHPUR	86.3	81.0	83.9	92.1	87.4	90.0	89.6	88.8	89.3
23	KARALI	99.9	97.6	98.9	92.6	89.6	91.2	89.6	90.0	89.8
24	KOTA	95.7	92.7	94.3	84.6	83.1	83.9	85.9	85.1	85.6
25	NAGPUR	84.2	81.9	83.2	92.2	86.9	89.8	91.5	89.8	90.7
26	PALI	90.5	86.5	88.8	91.1	87.2	89.4	93.1	91.1	92.2
27	PRATAPGARH	0.0	0.0	0.0	0.0	0.0	0.0	90.6	89.9	90.3
28	RAJSAMAND	89.6	85.9	87.9	91.1	96.9	89.3	93.1	92.0	92.6
29	SAWAI MADHOPUR	89.3	86.3	88.0	93.0	212.7	91.1	92.0	90.5	91.3
30	SIKAR	86.9	84.0	85.5	93.1	26.1	92.7	90.4	92.4	91.3

Sr. No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
31	Sirohi	91.5	87.5	89.9	82.6	118.4	80.3	91.1	87.5	89.6
32	TONK	95.4	90.3	93.1	92.2	165.2	90.1	91.5	90.2	90.9
33	UDAIPUR	85.3	83.3	84.4	83.5	81.9	82.8	88.6	87.3	88.0
	State	90.4	87.1	88.9	92.3	89.6	91.1	91.5	91.1	91.3

Source: DISE 2009-10

Drop Out Rate:

Primary level

Drop Out Rate: Primary level			
Year	Boys	Girls	All
2009-10	9.03	9.41	9.20
2008-09	9.07	11.25	10.09
2007-08	11.63	14.06	12.77
2006-07	8.66	11.22	9.86

Source: DISE 2009-10

The over all state level, Drop out rate at primary level is marginally reduced (10.09 in 2008-09) and in (9.20 in 2009-10). The drop out rate of girls is exceeding boys dropping out. The state shows very fluctuating dropout rate during 2006-07 to 2009-10. At the state level 20 districts reported more than state level averages drop out at primary level. District namely; Bharatpur 19, Jaisalmer 18, Kota 15, Chittarugarh 14, Udaipur 13, Baran 12, Jalor 11, Nagaur 11, Banswara 11, Bhilwara 11, Jodhpur 11, Sirohi 10, Sawai Madhopur 10, Sikar 10 and Jhunjhunun 10 are reporting more than 10 percent Drop out rate at primary level.

District wise Drop out Rate : Primary level

District	2007-08			2008-09			2009-10		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
AJMER	8.46	13.41	10.75	5.71	11.64	8.43	5.48	7.49	6.39
ALWAR	7.15	10.66	8.81	7.07	8.92	7.93	6.89	4.96	6.00
BANSWARA	14.87	17.15	15.96	15.75	17.90	16.77	10.50	11.68	11.06
BARAN	12.90	15.63	14.19	8.93	10.94	9.88	11.60	12.67	12.10
BARMER	8.81	12.51	10.50	9.14	14.01	11.36	7.78	11.06	9.26
BHARATPUR	13.71	17.25	15.37	5.57	6.87	6.17	18.86	18.19	18.55
BHILWARA	15.70	19.49	17.46	9.39	14.99	12.00	9.50	12.03	10.66
BIKANER	10.41	12.55	11.41	8.00	10.67	9.25	8.41	9.88	9.09
BUNDI	14.04	16.02	14.96	7.57	11.09	9.20	8.74	9.80	9.23

District	2007-08			2008-09			2009-10		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
CHITTAURGARH	7.53	11.97	9.63	34.47	37.44	35.87	11.80	15.69	13.62
CHURU	12.50	14.19	13.30	9.12	9.86	9.47	1.36	-9.31	-3.61
Dausa	10.84	13.29	12.01	8.18	8.63	8.39	8.28	9.31	8.77
DHAULPUR	6.92	8.92	7.84	7.15	9.56	8.25	9.06	9.23	9.14
DUNGARPUR	15.05	15.90	15.45	9.02	11.13	10.02	9.70	10.03	9.85
GANGANAGAR	14.23	17.63	15.83	9.83	8.76	9.34	8.62	7.02	7.88
HANUMANGARH	11.15	12.63	11.85	2.50	1.28	1.93	-1.62	-1.46	-1.55
JAIPUR	6.13	7.21	6.65	4.26	5.18	4.70	5.84	4.33	5.12
JAISALMER	10.40	15.36	12.58	14.49	19.05	16.49	16.23	19.39	17.61
JALOR	12.44	18.29	15.07	12.44	15.97	14.01	9.06	14.38	11.44
JHALAWAR	8.05	10.67	9.29	6.20	8.63	7.35	5.87	8.81	7.26
JHUNJHUNUN	10.85	10.76	10.81	7.76	7.79	7.77	10.96	8.99	10.05
JODHPUR	17.89	19.88	18.83	12.53	13.58	13.03	10.33	10.75	10.52
KARAULI	2.85	2.36	2.62	8.50	9.01	8.74	8.11	8.78	8.43
KOTA	4.78	7.36	6.01	16.61	17.00	16.79	14.65	14.89	14.76
NAGOUR	19.20	20.08	19.61	11.00	13.94	12.38	10.84	12.02	11.39
PALI	10.25	13.45	11.73	9.01	11.52	10.16	7.30	9.16	8.15
PRATAPGARH	0.00	0.00	0.00	0.00	0.00	0.00	8.81	10.03	9.37
RAJSAMAND	9.96	13.82	11.81	7.57	12.20	9.77	6.37	8.03	7.15
SAWAI MADHOPUR	12.06	14.65	13.26	8.63	11.92	10.16	9.59	11.02	10.25
SIKAR	19.15	19.51	19.32	10.94	10.65	10.80	11.45	8.63	10.14
Sirohi	8.19	10.84	9.33	19.13	24.01	21.23	8.75	12.47	10.32
TONK	7.16	9.95	8.49	10.07	14.71	12.29	9.05	10.23	9.61
UDAIPUR	16.16	18.67	17.30	18.52	20.84	19.57	12.32	13.99	13.08
State	11.63	14.06	12.77	9.07	11.25	10.09	9.03	9.41	9.20

Source: DISE 2009-10

Drop out Rate: Upper Primary level

Drop out Rate: Upper Primary level			
Year	Boys	Girls	All
2009-10	7.42	7.59	7.49
2008-09	4.40	8.06	5.89
2007-08	4.60	9.00	6.36
2006-07	2.11	3.85	2.78

Source: DISE 2009-10

The over all drop out rate at the upper primary level depicts increasing trend during the 2006 – 07 (2.78) to 2009 – 10 (7.49). At the state level 22 districts reported more than state levels drop out at primary level. District namely; Bharatpur 18, Karauli 15, Kota 14, Jhalawar 13, Chittarugarh 13, Hanumangarh 13, Jaisalmer 11, Jodhpur 11,

Dhaulpur 11, Pratapgarh 11, Baran 10, Sirohi 10 and Bhilwara 10, are reporting more than 10 percent Drop out rate at primary level.

Sr. No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
1	AJMER	5.12	9.96	6.95	3.02	7.30	4.67	7.89	7.39	7.70
2	ALWAR	-0.85	5.47	1.75	1.76	2.68	2.15	5.07	3.53	4.41
3	BANSWARA	8.70	8.37	8.57	6.91	6.61	6.79	9.80	9.43	9.64
4	BARAN	9.48	14.52	11.46	9.59	14.05	11.39	9.60	11.91	10.53
5	BARMER	10.88	13.74	11.76	7.88	13.62	9.80	7.12	5.98	6.73
6	BHARATPUR	11.09	15.08	12.59	2.49	9.13	5.25	17.14	17.43	17.26
7	BHILWARA	13.94	16.73	14.96	8.12	7.49	7.89	9.75	11.64	10.48
8	BIKANER	6.14	10.57	7.84	4.68	13.56	8.20	3.82	4.70	4.17
9	BUNDI	8.67	11.41	9.70	8.01	10.33	8.92	7.41	8.78	7.96
10	CHITTAURGARH	-1.12	4.57	1.21	26.86	31.84	28.93	12.66	12.72	12.68
11	CHURU	9.35	10.42	9.81	8.05	7.54	7.83	5.95	-4.37	1.34
12	Dausa	-3.55	7.92	1.03	0.50	1.67	0.97	6.49	10.23	8.10
13	DHAULPUR	4.99	7.97	6.13	13.15	18.84	15.44	10.97	10.55	10.80
14	DUNGARPUR	6.08	5.75	5.94	6.39	3.52	5.13	9.23	7.61	8.50
15	GANGANAGAR	6.82	9.50	8.02	9.59	9.57	9.58	4.89	5.97	5.38
16	HANUMANGARH	6.96	9.70	8.20	8.10	9.99	8.96	10.06	14.18	11.98
17	JAIPUR	-3.72	-1.31	-2.68	-2.99	0.26	-1.56	0.98	-0.20	0.45
18	JAISALMER	12.61	20.91	14.68	12.28	10.85	11.90	10.14	14.42	11.42
19	JALOR	5.12	15.04	8.23	13.78	21.64	16.34	6.42	11.94	8.31
20	JHALAWAR	5.97	11.01	7.81	3.87	6.31	4.80	12.37	14.65	13.29
21	JHUNJHUNUN	1.70	6.13	3.70	-2.68	2.71	-0.22	0.97	2.29	1.58
22	JODHPUR	0.62	14.38	5.59	-5.31	8.68	0.02	10.44	12.63	11.35
23	KARALI	-7.12	2.57	-3.30	4.47	14.93	8.86	16.08	13.70	15.07
24	KOTA	3.15	7.15	4.89	12.87	16.56	14.49	12.88	14.83	13.75
25	NAGOUR	7.28	11.21	8.79	0.32	10.44	4.43	3.22	4.90	3.91
26	PALI	7.64	13.83	9.96	8.71	16.28	11.63	6.09	8.26	6.94
27	PRATAPGARH	0.00	0.00	0.00	0.00	0.00	0.00	10.89	10.47	10.72
28	RAJSAMAND	11.45	15.28	12.96	11.98	10.75	13.19	8.00	7.88	7.95

Sr. No.	District	2007-08			2008-09			2009-10		
		Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
29	SAWAI MADHOPUR	7.61	10.18	8.48	3.20	-	5.52	4.42	4.96	4.62
30	SIKAR	0.10	7.99	3.65	-0.95	81.98	0.17	6.16	5.61	5.91
31	Sirohi	9.14	18.61	12.34	13.17	-36.12	15.20	9.29	12.76	10.49
32	TONK	-1.17	8.60	2.32	2.83	-95.26	3.44	7.35	8.71	7.88
33	UDAIPUR	10.33	9.78	10.10	11.10	9.48	10.43	8.99	8.79	8.91
	State	4.60	9.00	6.36	4.40	8.06	5.89	7.42	7.59	7.49

Dropout Rate: Social Category wise (Primary level)

Year	Boys	Girls	All
All	7.42	7.59	7.49
SC	10.63	10.88	10.74
ST	12.59	14.05	13.25

As per the above table depicts drop out rate of SC and ST is higher than the all community.

District-wise Drop out rate of SC & ST (Primary level)

Districts	SC			ST		
	Boys	Girls	Total	Boys	Girls	Total
AJMER	10.04	11.37	10.65	17.41	20.55	18.71
ALWAR	8.69	7.71	8.23	11.02	8.23	9.70
BANSWARA	7.18	12.50	9.70	15.47	16.61	16.01
BARAN	11.78	13.64	12.66	12.93	16.36	14.53
BARMER	7.13	10.10	8.46	-	-	-
BHARATPUR	18.02	16.74	17.42	16.53	17.98	17.22
BHILWARA	8.52	15.25	10.68	12.63	19.72	15.73
BIKANER	12.08	14.53	13.18	38.95	35.07	37.19
BUNDI	9.46	10.58	9.97	8.56	8.16	8.38
CHITTORGARH	14.91	16.65	15.71	21.79	33.85	27.28
CHURU	-	-	-	-	-	-
DAUSA	6.48	9.26	7.79	8.68	9.19	8.93
DHOLPUR	37.91	38.43	38.14	4.25	2.31	3.36
DUNGARPUR	7.98	11.95	9.83	10.45	11.14	10.77
GANGANAGAR	10.15	9.34	9.77	2.92	8.16	5.45
HANUMANGARH	0.83	2.98	1.85	-	-	-
JAHUNJHUNU	8.17	6.58	7.42	5.73	3.73	4.78
JAIPUR	11.27	18.02	14.32	19.37	30.12	24.06

Districts	SC			ST		
	Boys	Girls	Total	Boys	Girls	Total
JAISALMER	10.47	13.97	12.02	17.50	25.65	20.64
JALORE	5.75	8.77	7.16	10.27	15.87	12.88
JHALAWAR	10.89	9.77	10.36	6.97	3.76	5.51
JODHPUR	12.51	10.40	11.55	19.81	20.98	20.33
KAROULI	12.71	9.08	10.99	8.46	8.91	8.68
KOTA	12.94	13.32	13.12	11.72	12.97	12.30
NAGOUR	14.47	17.42	15.79	55.43	56.86	56.08
PALI	9.87	11.92	10.79	15.65	18.79	16.94
PRATAPGARH	9.56	12.99	11.21	16.87	17.83	17.31
RAJSAMAND	12.12	11.49	11.82	15.19	22.86	18.62
SAWAI MADHOPUR	11.55	12.46	11.97	9.33	8.55	8.96
SIKAR	12.17	10.17	11.23	2.52	-0.34	1.18
SIROHI	10.48	12.11	11.17	15.62	21.72	17.96
TONK	9.25	12.35	10.72	10.42	11.95	11.12
UDAIPUR	9.59	10.16	9.85	21.98	24.66	23.18
JAIPUR CITY	-	-	-	-	-	-
State Level	10.63	10.88	10.74	12.59	14.02	13.25

Pupil Teacher Ratio:

Pupil Teacher Ratio							
Sr.No.	District	2007-08		2008-09		2009-10	
		Primary	Upper Primary	Primary	Upper Primary	Primary	Upper Primary
1	AJMER	26.10	29.39	24.40	27.96	24.25	27.94
2	ALWAR	33.61	26.02	28.88	25.56	27.96	24.59
3	BANSWARA	30.63	26.64	28.16	26.05	28.02	23.98
4	BARAN	29.31	26.71	27.10	25.59	26.39	24.94
5	BARMER	39.89	33.12	38.11	33.96	37.78	35.52
6	BHARATPUR	32.56	26.52	31.62	28.32	28.45	25.20
7	BHILWARA	27.20	27.83	24.98	26.68	24.71	25.19
8	BIKANER	40.69	30.16	35.19	28.00	31.78	26.49
9	BUNDI	25.49	24.29	24.34	23.45	25.50	22.73
10	CHITTAURGARH	26.60	24.67	20.75	22.37	21.17	23.08
11	CHURU	31.29	29.17	26.35	25.54	33.66	24.78
12	Dausa	32.60	30.34	31.19	29.18	30.43	29.74
13	DHAULPUR	40.07	31.04	36.20	30.65	37.09	30.51
14	DUNGARPUR	27.57	25.00	26.19	25.75	26.98	25.85
15	GANGANAGAR	26.99	26.78	24.76	24.49	24.29	23.30
16	HANUMANGARH	30.45	27.50	29.59	27.90	28.29	27.92
17	JAIPUR	32.22	26.98	27.51	25.16	27.01	25.48

Pupil Teacher Ratio							
Sr.No.	District	2007-08		2008-09		2009-10	
		Primary	Upper Primary	Primary	Upper Primary	Primary	Upper Primary
18	JAISALMER	33.06	25.77	32.28	26.35	30.78	26.51
19	JALOR	38.26	35.05	33.53	29.45	36.92	31.80
20	JHALAWAR	32.29	28.52	27.33	27.05	26.51	26.07
21	JHUNJHUNUN	23.68	27.02	19.11	24.37	17.86	22.75
22	JODHPUR	35.78	28.46	35.75	29.55	31.13	29.59
23	KARALI	38.12	41.36	38.48	38.06	34.68	40.40
24	KOTA	25.07	25.26	22.11	22.92	20.33	21.16
25	NAGPUR	29.94	27.62	27.49	27.78	28.51	29.03
26	PALI	28.79	28.54	26.30	27.03	27.18	26.65
27	PRATAPGARH	0.00	0.00	34.54	30.10	33.00	29.70
28	RAJSAMAND	28.29	26.83	26.41	25.37	27.53	26.22
29	SAWAI MADHOPUR	29.90	27.86	26.30	24.72	25.74	24.50
30	SIKAR	26.04	27.48	22.92	25.58	22.54	24.58
31	Sirohi	36.83	34.32	29.47	31.11	28.54	29.39
32	TONK	24.29	23.96	20.24	21.23	19.35	19.97
33	UDAIPUR	30.13	25.41	26.22	23.09	25.25	22.04
	State	31.13	27.80	28.30	26.57	27.79	26.10

The overall Pupil Teacher Ratio (PTR) in the state has come down to the desired level.

Year	% of Schools With PTR > 40:1			% of Single Teacher Schools		
	Pry	U Pry	Ele	Pry	U Pry	Ele
	2009-10	25.93	18.60	22.10	1.11	0.07	0.56
2008-09	28.88	26.48	18.73	0.25	0.02	0.13
2007-08	33.70	22.79	28.88	0.79	0.04	0.46
2006-07	42.76	24.00	35.16	0.66	0.28	0.51

Although, the PTR of the primary and upper primary at the state level is comfortable, but still a good number of school are having more than 40:1 PTR (26% at primary level and 19% at upper primary level). the districts namely; Barmer, Jalor,

Dhaulpur, Pratapgarh, Bikaner, Jodhpur, Jaisalmer, Karauli and Sirohi are reported more than 25 percent schools have adverse PTR i.e. (>40:1 PTR) at primary level. The state has one percent single teacher schools at primary level. In order to reduce the schools with adverse PTR schools the state should to the rationalization and remove the access teachers from the schools and put them in the deprived schools. All this could be done by the block and school level analysis using the DISE data.

EDI Ranking & Values:

State	Year	Access		Infra		Teachers		Outcome		Overall	
		Value	Rank	Value	Rank	Value	Rank	Value	Rank	Value	Rank
Primary	2007-08	0.586	10	0.716	16	0.471	28	0.589	21	0.593	22
	2008-09	0.593	10	0.686	15	0.452	31	0.627	24	0.587	23
Upper Primary	2007-08	0.737	13	0.817	13	0.685	25	0.593	24	0.714	19
	2008-09	0.766	8	0.775	12	0.495	30	0.543	28	0.636	23

At the primary and upper primary level EDI ranking has been decreased from the previous year (for primary level 22 (in 2007-08) to 23 (in 2008-09) and for upper primary 19 (in 2007-08) to 23 (in 2009-10)). For the primary level EDI value of the infrastructure component has decreased 0.716 to 0.686. And for the teacher component EDI value has decreased from 0.452 to 0.471. similarly in case of upper primary all the 3 component infrastructure, teachers and outcome EDI value have been decreased from 0.817 to 0.775 (Infrastructure), 0.685 to 0.495 (Teachers) and 0.714 to 0.636 (Outcome).

The state should make concentrated efforts on the weaker sections in order to improve the EDI values. The state may like to target districts with the weakest values in the indicator. With the rich availability of data, it is not impossible to do the analysis at micro level.

Issues:

The enrolment at the primary level has decreased in the last year by more than 2 percent.

- The Enrolment at the primary level has decreased by 3 percent. A good number of districts namely; Bharatpur, Chittarugarh, Jaisalmer & Jalor reported more than 5% decline in enrolment.
- State has reported GER 110 and NER 97 at primary level. On the other hand, the state is having 20 % of overage & underage children at primary level. However, the state is showing an increasing trend but still there are districts like Barmer, Chittarugarh, Hanumangarh, & Karauli which have reported more than 5 percent reduction in the GER.
- Gender Gap in enrolment regarding 'All Girls Children' was very fluctuating over the years at the state level as well as all the districts except Jaipur, Jodhpur, Karauli, Sikar. At primary level 28 districts namely; Sirohi, Jaisalmer, Jalor, Barmer, Dhaulpur, Udaipur, Ajmer, Bhilwara, Bundi, and Pali reported more than 5 P.P. Gender Gap. At the upper primary level 7 districts namely; Jaisalmer, Jalor, Sirohi, Barmer and Bhilwara reported more than 20 P.P. Gender Gap in enrolment.
- The over all state level Drop out rate at primary level is marginally reduced (10.09 in 2008-09) and in (9.20 in 2009-10). The drop out rate of girls exceeds boys dropping out. The state shows very fluctuating dropout rate during 2006-07 to 2009-10. At the state level, 20 districts reported more than state levels drop out at primary level. District namely; Bharatpur 19, Jaisalmer 18, Kota 15, Chittarugarh 14, Udaipur 13, Baran 12, Jalor 11, Nagaur 11, Banswara 11, Bhilwara 11, Jodhpur 11, Sirohi 10, Sawai Madhopur 10, Sikar 10 and Jhunjhunun 10 are reporting more than 10 percent Drop out rate at primary level.

6. Components wise Appraisal:

i) Access

State policy on opening of new schools

The state has revised the norms in the month of April 2009 by approval of cabinets.

- **PS-** Radius of 1 km. Population of Habitation, No. of children, demand of RPIs
- **UPS-** population 1000 in habitation, 20 children in class V, 100 children in primary classes, feeder school-2, 2km. radius area.
- **Desert area-** Population 500, 15 children in class V, 75 children in primary classes.

Availability of Schooling facilities:

Information on Schools

Category	Govt.	Aided	Private	Total
Primary	74617	731	24202	99550
Up. Primary	34923	640	19946	55509
Total	109540	1371	44148	155059

There are 99550 primary schools and 55509 per primary schools in 2009-10. Out of them 75.6 % primary schools & 64 % upper primary schools are Govt. and Aided schools.

Status of school mapping

The state will complete the School mapping in month of July 2010.

The school mapping is being doing by the dept of Elementary education in which head master of Nodal school and CRCF are involved at village level to assess requirement of schools by involving public representatives (PRIs). After that the report will be sent to the block level where the consolidated report will be delivered to the district level.

At district level, the statistical analyst along with District Elementary education officer will do the cross checking of the requirement of schools as per norms.

Then the requirement submits to the directorate of education and from there to the secretariat for approval.

The state representative informed that from the 13 district the requirement of school as per school mapping was received at SPO level but due to some inconsistency the requirement in 6 districts have been sent back to verified by the deputy directors at divisional level of Elementary education dept.

The state representative informed that the state will come with the supplementary plan after the finalization of school mapping in all the districts and finalization of CTS in May. Before coming to the PAB, the state will also assess the requirement as per RTE by defining the Neighborhood schools.

So the proposal of opening new primary schools & up gradation of PS to UPS will be submitted in July 2010.

A. Primary

Status of opening of new primary schools sanctioned till 2009-10 under SSA.

S. no	District	Primary Schools Sanctioned (Year wise)							Total Sanctions	Schools Opened	% Achievement
		2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10			
1	AJMER	26	156	100	46	0	0	0	328	328	100%
2	ALWAR	59	193	115	382	187	0	55	991	936	94.45%
3	BANSWARA	155	137	100	1149	0	0	33	1574	1541	97.90%
4	BARAN	25	63	70	169	0	0	21	348	327	93.97%
5	BARMER	234	485	150	1898	0	0	123	2890	2767	95.74%
6	BHARATPUR	26	86	54	119	42	0	18	345	327	94.78%
7	BHILWARA	89	77	76	695	467	0	70	1474	1404	95.25%
8	BIKANER	66	294	100	428	0	0	24	912	888	97.37%
9	BUNDI	40	37	90	236	82	0	11	496	485	97.78%
10	CHITTAURGARH	24	258	126	2	0	0	0	410	410	100%
11	CHURU	68	111	195	457	35	0	0	866	866	100%
12	Dausa	47	123	50	341	33	0	3	597	594	99.50%
13	DHAULPUR	42	69	140	251	31	0	30	563	533	94.67%
14	DUNGARPUR	105	84	100	773	0	0	64	1126	1062	94.32%
15	GANGANAGAR	39	59	100	165	168	0	0	531	531	100%
16	HANUMANGARH	30	117	70	150	29	0	0	396	396	100%
17	JAIPUR	96	307	153	620	42	0	116	1334	1218	91.30%
18	JAISALMER	74	166	100	413	0	0	151	904	753	83.30%
19	JALOR	96	192	85	670	0	0	158	1201	1043	86.84%
20	JHALAWAR	43	85	85	247	67	0	27	554	527	95.13%
21	JHUNJHUNUN	34	100	75	193	102	0	10	514	504	98.05%
22	JODHPUR	195	335	175	1298	0	0	161	2164	2003	92.56%
23	KARALI	86	167	48	439	37	0	0	777	777	100%
24	KOTA	25	54	60	139	87	0	6	371	365	98.38%
25	NAGOUR	117	244	140	887	169	0	134	1691	1557	92.08%
26	PALI	50	221	100	221	0	0	0	592	592	100%
27	PRATAPGARH(RAJASTHAN)	0	0	0	0	0	0	0	0	0	0.00%
28	RAJSAMAND	70	94	96	526	0	0	0	786	786	100%

29	SAWAI MADHOPUR	42	89	97	223	38	0	59	548	489	89.23%
30	SIKAR	61	173	91	402	116	0	40	883	843	95.47%
31	sirohi	43	146	50	248	30	0	12	529	517	97.73%
32	TONK	35	114	97	133	346	0	37	762	725	95.14%
33	UDAIPUR	175	297	97	1383	0	0	314	2266	1952	86.14%
34	JAIPUR CITY							23	23	0	0.00%
To tal		2317	5133	3185	15303	2108	0	1700	29746	28046	94.28%

The state representative intimates that all the 21776 EGS to PS has been upgraded and against the target of 7970 new primary school 6270 have been opened so far with the provision of TLE, TLM and targeted construction.

Till 2008-09, 28046 Primary schools have been opened to fulfill the learning need of children to their nearby habitations.

1700 PS sanctioned in 2009-10, will be opened after school mapping of CTS survey to be completed in June 2010.

The districts where the teacher recruitment is yet to be done are as follow:

Name of District	Teachers yet to be recruit (sanctioned during 2007-08)
AJMER	0
ALWAR	0
BANSWARA	0
BARAN	0
BARMER	0
BHARATPUR	0
BHILWARA	0
BIKANER	0
BUNDI	0
CHITTAURGARH	0
CHURU	0
Dausa	66
DHAULPUR	4
DUNGARPUR	0
GANGANAGAR	0
HANUMANGARH	58
JAIPUR	0
JAISALMER	0
JALOR	0
JHALAWAR	0
JHUNJHUNUN	0
JODHPUR	0
KARALI	74
KOTA	0
NAGPUR	338

Name of District	Teachers yet to be recruit (sanctioned during 2007-08)
PALI	0
PRATAPGARH(RAJASTHAN)	0
RAJSAMAND	0
SAWAI MADHOPUR	0
SIKAR	0
Sirohi	60
TONK	0
UDAIPUR	0
JAIPUR CITY	
TOTAL	600

Apart from it, the state representative intimates that 2653 teachers recruited 2006-7, has resigned or upgraded from their post in the districts of Barmer (875), Bikaner (500), Dungarpur (428), Jaisalmer (450), Jalor (400).

It means still 600 along with 2653 posts for teachers at primary level are yet to be recruited.

Habitation and Access (Primary)

District	Total no. of Habitations	Habitations covered by		Habitations with primary school within 1 km	Unserviced Habitations without Primary Schools	Habitations Eligible for PS as per State norms	Habitations not Eligible for PS as per State norms	% of unserviced habitations
		Primary School (Govt. & Aided)	EGS					
Total	81014	71702						
Not provided by State								

EGS:

Status of EGS

District	Total number of EGS functioning	No. of EGS completing 2 years or more in 2010-11
Not Applicable		

Upgradation of EGS

No. of EGS functioning			No. proposed for up gradation	No. of EGS to be continued	Reasons for not proposing for the balance	No. of EGS to be closed
In the habitations eligible for PS	In the habitations not eligible for PS	Total				
Nil	Nil	Nil	Nil	Nil	Nil	Nil

The State Govt. vide order dated 1 April, 2006 upgraded all existing schools being run under the Education Guarantee Scheme.

Upper Primary schools:

Status of UPS Sanctioned and Opened under SSA

S. no	District	Upper Primary Schools Sanctioned (Yearwise)							Total Sanctions	Schools Opened	% Achievement
		2002-03	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10			
1	AJMER	56	93	50	100	80	0	0	379	379	100.00%
2	ALWAR	165	120	100	125	210	0	0	720	720	100.00%
3	BANSWARA	51	70	50	264	562	248	196	1441	1245	86.40%
4	BARAN	60	43	40	100	140	0	47	430	383	89.07%
5	BARMER	90	140	96	403	858	504	252	2343	2091	89.24%
6	BHARATPUR	84	50	20	100	121	2	0	377	377	100.00%
7	BHILWARA	93	62	40	225	200	0	145	765	620	81.05%
8	BIKANER	45	70	41	150	191	0	6	503	497	98.81%
9	BUNDI	60	50	30	110	105	0	20	375	355	94.67%
10	CHITTAURGARH	0	60	43	100	100	0	0	303	303	100.00%
11	CHURU	105	100	92	180	200	0	0	677	677	100.00%
12	Dausa	38	70	30	110	150	0	0	398	398	100.00%
13	DHAULPUR	45	60	50	100	117	0	40	412	372	90.29%
14	DUNGARPUR	60	14	35	283	346	157	150	1045	895	85.65%
15	GANGANAGAR	75	70	50	100	100	0	0	395	395	100.00%
16	HANUMANGARH	0	36	50	70	88	0	0	244	244	100.00%
17	JAIPUR	207	101	75	207	154	0	0	744	744	100.00%
18	JAISALMER	15	60	30	118	224	89	68	604	536	88.74%
19	JALOR	0	90	52	166	218	0	117	643	526	81.80%
20	JHALAWAR	75	70	50	150	110	0	25	480	455	94.79%
21	JHUNJHUNUN	105	50	50	100	110	0	0	415	415	100.00%
22	JODHPUR	81	150	50	240	447	0	384	1352	968	71.60%
23	KARAULI	26	80	44	134	148	0	0	432	432	100.00%
24	KOTA	52	42	35	100	100	0	0	329	329	100.00%
25	NAGAUR	76	165	60	225	239	0	88	853	765	89.68%
26	PALI	32	123	50	100	100	0	0	405	405	100.00%

											%
27	PRATAPGARH(RA JASTHAN)	0	0	0	0	0	0	0	0	0	#DIV/0!
28	RAJSAMAND	64	70	55	150	171	0	0	510	510	100.00%
29	SAWAI MADHOPUR	51	45	33	100	160	0	40	429	389	90.68%
30	SIKAR	120	84	40	165	150	0	0	559	559	100.00%
31	Sirohi	0	43	29	100	120	0	10	302	292	96.69%
32	TONK	63	55	50	150	159	0	9	486	477	98.15%
33	UDAIPUR	150	100	80	275	622	0	267	1494	1227	82.13%
34	JAIPUR CITY										
To tal		2144	2436	1600	5000	6800	1000	1864	20844	18980	91.06%

So far 20844 upper primary schools have been sanctioned to the state under SSA. The state representative intimates to have 91% achievement in opening these approved UPS.

During 2009-10, 1864 upper primary schools were sanctioned and the state will opened these schools after school mapping of CTS survey is to be conducted in Jun. 10.

The districts where teacher recruitment is pending are as follow:

Name of district	Teachers yet to be recruit (approved in 2007-08)	Teachers yet to be recruit (approved in 2008-09)
AJMER	0	0
ALWAR	0	0
BANSWARA	828	744
BARAN	238	0
BARMER	2342	1512
BHARATPUR	0	6
BHILWARA	0	0
BIKANER	573	0
BUNDI	199	0
CHITTAURGARH	300	0
CHURU	210	0
Dausa	0	0
DHAULPUR	215	0
DUNGARPUR	1026	471
GANGANAGAR	175	0
HANUMANGARH	76	0
JAIPUR	0	0
JAISALMER	672	267
JALOR	654	0
JHALAWAR	30	0
JHUNJHUNUN	0	0
JODHPUR	978	0
KARALI	444	0
KOTA	0	0
NAGOUR	717	0
PALI	46	0
PRATAPGARH(RAJASTHAN)	0	0
RAJSAMAND	249	0
SAWAI MADHOPUR	380	0

SIKAR	0	0
Sirohi	360	0
TONK	0	0
UDAIPUR	1866	0
JAIPUR CITY	0	0
TOTAL	12578	3000

The state has yet to recruit 12578 teachers against the approval of 2007-08 and 3000 teachers are also yet to be recruited sanctioned during 2008-09.

The state representative informed that no provision for teachers & TLE was approved for PS and UPS schools in AWP&B 2009-10 because the schools were to be opened after school mapping.

Habitation and Access (Upper Primary)

District	Total no. of Habitations	No. of Habitations having UPS facility in 3 Kms Area	No. of Eligible school less habitations for UPS as per the distance & population norms	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap in Upper primary School	No. of Habitations to be covered as per recommendation this year
Total	81014	26290	Not provided by State				

Status of access in villages with more than 40% SC/ST & Muslim population.

S. No.	District	SC Population		ST Population			Muslim Population		
		Villages with more than 40% SC population		Villages with more than 40% ST population			Villages with more than 40% Muslim population		
		No. of Villages	Villages without school Pry. School within 1 km.	Villages without UPS within 3 km	No. of Villages	Villages without school Pry. School within 1 km.	Villages without UPS within 3 km	No. of Villages	Villages without school Pry. School within 1 km.
Not provided by the state									

Observations:

It is appreciable that the state has revised their norms for PS and UPS and for the schools in desert areas in the light of RTE.

For 2010-11, the state has not furnished any data about the served and unserved habitations for primary and upper primary schools.

The state has yet to open 1700 primary schools and 1864 upper primary schools sanctioned during 2009-10.

For 2010-11, the state will come up with the proposal of above said schools as the supplementary plan that will be submitted only after the verification of habitations/school mapping by June 2010.

During 2007-08, 4216 teachers at primary level and 20400 teachers at upper primary level approved, but the state has not recruited 600 teachers at primary schools in Dausa (66), Hanumagarh (58), karauli (74), Nagur (338), Sirohi (60) and Dhaulpur (4) Districts Similarly at upper primary schools, 12578 teachers are yet be recruited in 22 districts.

The state has also not recruited any teachers against the sanctioned of 3000 teachers at upper primary level during 2008-09.

2653 teachers recruited 2006-7, has resigned or upgraded from their post in the districts of Barmer (875), Bikaner (500), Dungarpur (428), Jaisalmer (450), Jalor (400).

There is also a vacant post of the 2653 teachers who had been recruited till 2006-07 and left out due to up gradation of their post or in other services.

The state representative intimates out of the total 18831 teachers to be recruited in primary and upper primary schools, the state will deploy 1653 teachers in PS and 5388 in upper primary schools.

The state representative informed that out of 1653, 694 are Widows that will be directly recruited by June 2010 without clearance of Exams conducted by Rajasthan Public Service Commission. Remaining teachers will be recruited by December 2010.

The district wise details of teachers recruitment in 2010-11 is as follow:

S.No.	Name of District	New Teachers Salary		
		Primary Teachers (widow)	Primary Teachers (RPSC)	Upper Primary Teachers (Regular)
		Phy.	Phy.	Phy.
1	AJMER	13	14	108
2	ALWAR	33	57	227
3	BANSWARA	23	9	204
4	BARAN	24	17	203
5	BARMER	83	27	756
6	BHARATPUR	16	19	133
7	BHILWARA	34	146	165
8	BIKANER	18	5	156
9	BUNDI	12	35	68
10	CHITTORGARH	18	12	141

S.No.	Name of District	New Teachers Salary		
		Primary Teachers (widow)	Primary Teachers (RPSC)	Upper Primary Teachers (Regular)
		Phy.	Phy.	Phy.
11	CHURU	16	15	135
12	DAUSA	15	27	102
13	DHOLPUR	15	22	99
14	DUNGARPUR	15	11	134
15	GANGANAGAR	20	58	108
16	HUNMANGARH	12	10	90
17	JAIPUR	27	41	202
18	JAISALMER	12	5	99
19	JALORE	22	13	180
20	JHALAWAR	25	41	175
21	JHUNJHUNU	16	33	104
22	JODHPUR	36	22	319
23	KARALI	20	30	154
24	KOTA	8	25	64
25	NAGOUR	32	83	199
26	PALI	19	10	152
27	PRATAPGARH	0	0	0
28	RAJASAMAND	15	10	118
29	S.MADHOPUR	16	11	142
30	SIKAR	22	43	154
31	SIROHI	10	12	72
32	TONK	21	77	106
33	UDAIPUR	26	19	219
34	JAIPUR CITY	0	0	0
35	State Component			
	Total	694	959	5288

C) Interventions for Out of school children:

Progress during 2009-10:

Strategies	Approved Target for 2009-10			Coverage (upto March 2010)					Main streaming	%
	Physical	Fin. (in Lakhs)	Centers	Phy	%	Fin. (in Lakhs)	%	centre opened		
Direct Enrolment	67054			47644	71.05					
RBC	7475	560.625	150	88	1.18	2.51	0.45	2	0	0
NRBC	24232	545.22	485	8466	34.94	109.67	20.11	213	1747	20.65
Shiksha Mitra Kendra	15241	233.949	508	7118	46.70	32.2	13.76	242	2296	32.26
Migratory Hostel	644	64.4	13	930	144.41	39.93	62.00	19	0	0.00
AIE (Urdu Teacher & Para Madarsa Teacher)	2366	36.32	117	4193	177.22	45.83	126.18	117	0	0.00
Coverage in AIE	49314	1376.114	1260	20795	42.17		0.00	574	4043	20.36
Total	117012	1440.514	1273	68433	58.48	230.14	15.98	593	4043	

The state has covered 58% of the total target approved during 2009-10 with the expenditure of 15.98 %. The financial coverage is very low in the RBC (0.45%), SMK (13.76%).

During 2009-10, 150 RBC centres were approved but the state has covered only 2.

The state has started the AIE centres in the month of August 2009.

The state representative informed that around 16 NRBC centre are started in the month of Dec 2009 with the coverage of 810 children due to unavailability of having 40 children in each centre and also due to election procedures and change of SPDs 3 times at SPO level.

Table: Status of Out of School Children

Age in years	2009-10			2010-11								
				Uncovered children from last year			New Identified OOSC as per survey			Total Uncovered Child for 2010-11		
	B	G	T	B	G	T	B	G	T	B	G	T
6-10 year	36828	43745	80573	48579			43477			28529	31319	59848
11-14 year	17651	18788	36439							14759	17449	32208
	54479	62533	117012							43288	48768	92056

The state has reported 92056 children as out of school children for 2010-11 on the basis of VER updation in the month of Dec 2009. Out of them 74.7% (68809) are drop out children. Out of the OOSC reported by the state 24.7% (22763) are from SC community, 28.7% (26502) are from ST and 9.9% (9198) are from Minority community.

The districts having more than 3000 out of school children are as follow:

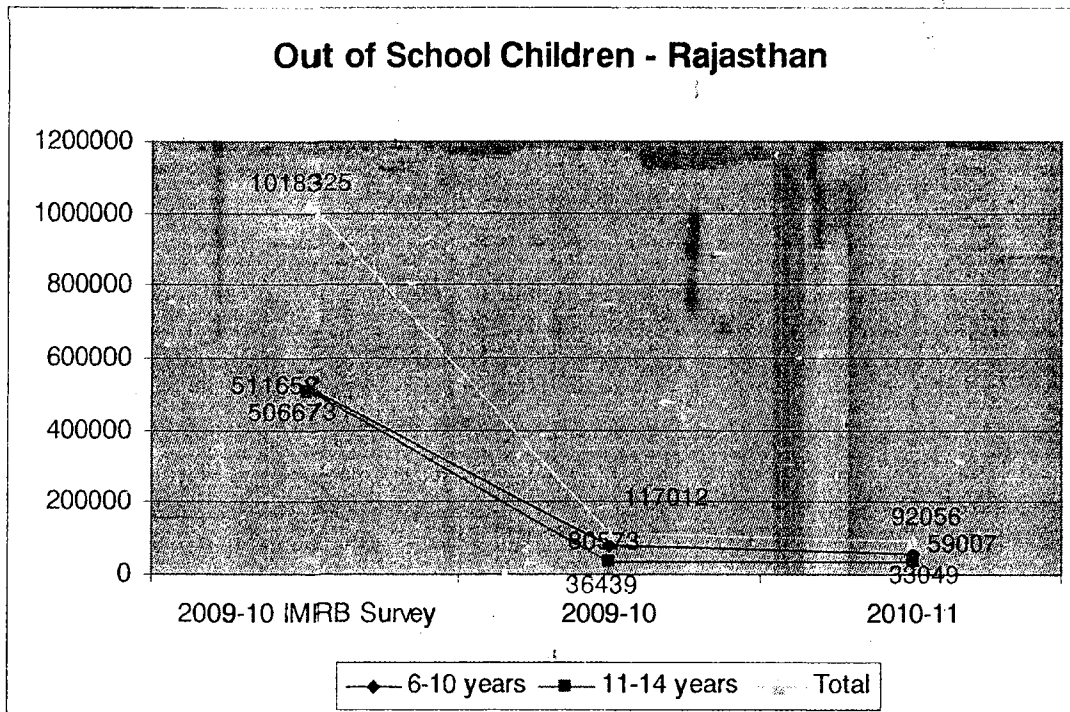
Tonk (9320), Jaisalmer (8157), Bikaner (6969), Nagaur (6383), Udaipur (4774), Jaipur (4685), Jaipur City (3531), Rajsamand (3530), Hanumangarh (3522), Alwar (3355), Churu (3141)

Besides it the state is having 52.9% girls as out of school from total out of school children which is 0.9% of total Girls population.

The districts having more than girls out of school children from total out of school children as follow:

Bharatpur (65.75), Chittaurgarh (64.12), Ajmer (63.35), Sirohi (62.72), Bhilwara (62.35), Jhunjhunun (59.71), Jaisalmer (59.36), Nagaur (58.47), Banswara (58.30), Dhaulpur (56.14), Jhalawar (55.09), Jalor (55.03), Dausa (54.75), Kota (54.41), Tonk (52.99), Pali (52.85), Karauli (52.73), Dungarpur (52.67), Bikaner (52.40), Pratapgarh (52.23), Bundi (51.82), Baran (51.44), Churu (51.35), Udaipur (51.30), Barmer (50.83), Jaipur (50.46), Sikar (50.36)

The following graph shows year wise decrease in number of OOSC in the state:



The state has reported a decrease of around 24956 children reported no. of out of school children by the state during 2009-10.

The IMRB 2009 has estimated 1018325 children as out of school children and the state has reported 92056 OOSC for 2010-11. There is a gap of around 926269 no. of children with the IMRB 2009 estimation and state HHS updation.

This gap was also prolonged with the state reported no. of out of school children during 2009-10.

The state representative informed that the OOSC data has been collected and reviewed by CRCF (cluster resource centre facilitator) & concerning HMs of schools.

The data has been updated twice in Sept during the time of DISE updation and in month of Dec 2009 for the planning of AWP& B 2010-11.

On the basis of data collected during Sept. 2009, around 72 thousand children with the category of Never enrolled and dropped out were collected. These figures included those proposed children also who had not been covered at that time due to late start of AIE centres.

Child Tracking System to identify out of school children:

The state representative informed that IT based comprehensive house hold survey is planned in May 2010 for the children of 0-18 age group to collect reliable data regarding out of school children. The children above of 14 years of age will be collected for the purpose of RMSA.

It will cover each & every household of the state. A data base of all the children of 0-18 years, with their name, age, sex, caste, educational status, reason for out of school and other indicator will be built up using the ICR (Intelligent character recognition) technology.

This house hold survey will cover preschool, in school, out of school children and migratory children. After this each and every child will be tracked on annual basis to identify new oosc school children.

By this technology data on paper can be scanned and converted in to data base directly. This data will be updated annually.

The state representative informed that to assess the newly identified out of school children House to house survey will be conducted on election mode.

For this purpose, the booth-level officers will be deployed as Surveyor who will be supervised by a supervisor (school lecturer). After that the filled formats will be given to concern Agency for data entry in CTS, which will be available on web based which will be accessible to any person.

The state representative informed that 1 supervisor will be deputed to supervise 3 booth level officers.

Proposal

District wise activities proposed during 2010-2011 under intervention for urban deprived children innovation.

S.N.	Name of the Distt.	Division Head Quarter	Stay Home proposed
1	Jaipur	Jaipur	100
2	Ajmer	Ajmer	100
3	Dholpur	Jodhpur	100
4	Alwar	Jaipur	100
5	Bhartpur	Bhartpur	100
6	Kota	Kota	100
7	Udaipur	Udaipur	100
	Total		700

Financial Magement for Urban Stay Home Unit Cost 10000/- per students

1	Break Fast & Dineer	40X28X240	268800
2	Beding%& 20 Matersas 40 Quilt	20X250 40 X350	5000 14000
3	Honarirum to Warden	2500X8	20000
4	Honarirum to RP	2000X8	16000
5	Learning Material	500X40	20000
6	TLM		7700
7	Continegenc		10000
8	Recorad		2000
9	Building	3000X8	24000
10	Watchman	1500 X8	12000

Learning Matrial to be given to the children

S.No.	Items	Number	Rate (Rs)	Amount (Rs.)
1	Excerise Book ¼120 Page½	12	6	72-00
2	Pencil	12	2	24-00
3	Eraser	5	1	5-00
4	Sharpnar	2	2	4-00

S.No.	Items	Number	Rate (Rs)	Amount (Rs.)
5	Caryan	1 Packet	10	10-00
6	Sacle	1	15	15-00
7	Pen	2	5	10-00
8	Art Copy	1	10	10-00
9	Books	1 Set	0	150-00
10	School Beg	1	50	50-00
11	Uniform	01	150	150-00
	Total			500-00

Migratory Children:

In Southern districts of Rajasthan migration is an acute problem. Many families migrate along with their children to the cotton fields of Gujarat to earn their live hood.

At present, the state has not developed any inter state sharing for migrants.

The state representative informed that after collecting reliable data from the survey findings in the May 2010, the no. of migrated children will be shared with the neighboring states in order to provide alternative educational arrangements.

For inter district migration, the state has planned out the seasonal hostel to 10 to 14 years Children during the migratory season so that they will be stay in their native village during the migration of their parents.

Coverage during 2009-10:

Status of Migratory children 2009-10

S.No	District	Migration	Coverage (Migratory Hostel)
2	Banswara	200	404
3	Dungarpur	92	180
4	Ganganagar	102	102
5	Udaipur	250	244
	Total	644	930

The district wise proposal for 2010-11 is as follow:

S.No	District	Migration	Coverage (Migratory Hostel)
2	Banswara	299	200
3	Dungarpur	180	100
4	Ganganagar	329	200
5	Udaipur	250	250
	Total	1058	750

20 days training will be provided at district level to the hostel warden.

The financial breakup of the proposed cost for seasonal hostel is as follow--

1	Snacks and Lunch	600 X 6 X 50	180000
2	Building Rent	2000 X 6	12000
3	Warden	2500 X 6	15000
4	Peon cum guard	2000 X 6	12000
5	Study Material (for children)	150 X 50	7500
6	Study Material for Camp	1000 X 6	6000
7	Contingency		7500
8	Documentation		1000
	Total		2.5 Lakh
	Non recurring		
1	Bedding	500 X 50	25000
2	Furniture/ Utensil/ Others		25000
	Total		50000
	Grand Total		3.00 Lakh

During 2008-09, the state had issued a circular to conduct special survey for migratory children. This survey was conducted for the border districts like Banswara, Dungarpur, Ganganagar, and Udiapur.

In that survey, Teachers and CRCF were involved at grass root level and their data and survey work had been monitored by BRCF and Block education Officer. This data was maintained in VER at that time after that no updation of that information was done to assess the migratory children.

The district wise migratory children are as follow:

Status of Migratory children districts wise

S. No.	Name of Districts	Migration
1	Ajmer	613
2	Alwar	72
3	Banswara	299
4	Baran	34
5	Barmer	586
6	Bhartpur	134
7	Bhilwara	237
8	Bikaner	1034
9	Bundi	482
10	Chittoregarh	0
11	Churu	257
12	Dausa	51
13	Dholpur	71

S. No.	Name of Districts	Migration
14	Dungarpur	180
15	Ganganagar	329
16	Hanumangarh	536
17	Jaipur	372
18	Jaipur (City)	259
19	Jaisalmer	543
20	Jalor	1015
21	Jhalawar	285
22	Jhunjhunu	0
23	Jodhpur	0
24	Karauli	90
25	Kota	143
26	Nagaur	89
27	Pali	864
28	Pratapgarh	229
29	Rajsamand	177
30	S. Madhopur	707
31	Sikar	21
32	Sirohi	266
33	Tonk	219
34	Udaipur	115

The state itself not in the position to accept these no. of children as total no. of migrants enlisted in the table "reasons of being child as out of school children". At present no mechanism to assess migratory children is available in the state.

The state representative informed that the as Migratory data form various districts is not reliable so the district wise strategy will be formulated after CTS survey.

Status of Madarsa/Makhtab:

A Madarsa Board is working in the state to provide formal education with Deeni Talim. There is a collaboration with the Madarsa board and SSA. The Madarsa Board provides the list of recognized Madarsas with no. of children and these Madarsas are supported under SSA in the form of school grant, TLM grant, Teacher grant to strengthen of Madarsa's, training to Madarsa. para teachers for their capacity building. Apart from it, the tentative list of unrecognized is also provided to SSA. Monitoring is being done by both SSA & Madarsa.

The state representative informed that details of recognized Madarsas are also taken out from DISE. The state provides assistance to those Madarsas which are being reported by Madarsa Board. Under SSA,

The state representative informed that the 248 combined tournament of formal schools & Madarsa children especially for minority was conducted during 2009-10 in which 27000 students participated.

During 2009-10, 76 para teachers in 71 recognized Madarsa's with enrollment of 3565 students are provided honorarium under SSA

Beside this 46 Urdu Shiksha Karmi are being deployed under SSA for formal schools in Kama Block of Bharatpur district.

For 2010-11, the state will assist above said 76 para teachers and 46 Urdu shiksha Karmi in bharat pur district.

Apart from it the state will give school grant, teachers grant and teacher training to 1696.

The district wise recognized and Unrecognized Madarsas in 2009-10

Number of Madras Maktab and their enrollment

S.N	District	Recognized Madarsa					Un reg. Madarsa supported under SSA		Proposal for 2010-11		
		PS		UPS(1 to 8 class)		Total	Mad.	No. of children in Unrecognized	Madarsas	No. of teachers to be trained	Honora rium to Teache rs in unrecog nized Madars a.
		MAD.	CHILD REN	MAD	CHILDR EN						
1	Ajmer	77	4082	7	1091	84	0	0	62	31	0
2	Alwar	144	8113	0	0	144	28	1313	111	58	28
3	Banswaran	27	1251	0	0	27	0	0	31	17	0
4	Baran	118	5530	4	1159	122	0	0	77	35	0
5	Barmer	4	8133	124	897	128	0	0	140	72	0
6	Bharatpur	88	4944	0	0	88	48	1396	36	17	48
7	Bhilwara	73	4166	2	314	75	4	188	59	28	4
8	Bikaner	96	4131	2	114	98	0	0	62	32	0
9	Bundi	40	2126	3	568	43	0	0	31	17	0
10	Chittorgarh	15	778	8	1397	23	0	0	25	15	0
11	Churu	56	3961	4	909	60	0	0	51	25	0
12	Dausa	49	2354	2	205	51	0	0	22	10	0
13	Dholpur	49	4211	1	470	50	0	0	25	9	0
14	Dungerpur	12	746	0	0	12	0	0	5	0	0
15	Hanumangarh	16	820	3	440	19	1	47	16	9	1
16	Jaipur	250	18168	39	10160	289	0	0	89	47	0

S.N	District	Recognized Madarsa					Un reg. Madarsa supported under SSA		Proposal for 2010-11		
		PS		UPS(1 to 8 class)		Total	Mad.	No. of children in Unrecognized	Madarsas	No. of teachers to be trained	Honarium to Teachers in unrecognized Madarsas.
		MAD.	CHILDREN	MAD	CHILDREN						
17	Jaisalmer	124	5049	5	532	129	0	0	89	44	0
18	Jalore	22	1223	0	0	22	0	0	9	4	0
19	Jhalawar	40	2098	0	0	40	2	94	62	32	2
20	Jhunjhunu	71	3871	2	730	73	3	141	43	22	3
21	Jodhpur	164	1591	6	12244	170	0	0	109	54	0
22	Karoli	56	3501	1	179	57	0	0	27	13	0
23	Kota	161	7051	2	380	163	0	0	92	47	0
24	Nagour	195	14351	12	3197	207	10	469	127	66	10
25	Pali	52	2855	2	390	54	4	0	32	16	0
26	Pratapgarh	3	256	1	225	4	0	0	0	0	0
27	Rajsamand	15	908	0	0	15	0	0	10	5	0
28	S.Madhampur	157	10964	3	1168	160	4	188	94	48	4
29	Sikar	101	6390	20	6274	121	10	468	62	32	10
30	Sirohi	27	1053	0	0	27	4	29	11	5	0
31	S.Ganganagar	1	102	0	0	1	4	188	1	0	4
32	Tonk	138	5133	3	642	141	8	375	70	35	
33	Udaipur	26	1529	0	0	26	0	0	16	8	0
								0			
	Total	2467	141439	256	43685	2723	130	4896	1696	853	122

The state has not involved the children of unrecognized Madarsas as out of school children. Therefore it is clear that during 2009-10, the state has not proposed for all children in AIE centres.

The state representative informed that in some of the unrecognized Madarsas the regular curriculum is also taught and some of the children in unrecognized may also going to regular schools. But the state doesn't have any details about it.

The state representative informed that as per the tentative list provided by the Madarsa Board, around 4770 unrecognized Madaras are exist in the state but the details of the enrolled children in these Madarsas is not available.

Out of these Madarsas, the state is supporting 4896 children since DPEP. For 2010-11 also the state has proposed children to be covered in these Madarsas.

No Aid is provided to these Madarsas from Madarsa Board or elementary education dept of the states.

The state representative informed that no school facility is available in catchments areas due to which these children could not be mainstreamed.

The state provided the following assistance to the unrecognized Madarsas:

- Stationary
- Text books
- TLM
- Honorarium to Para Teacher
- Other Contingencies for running centre
- Training to Para teachers and Urdu teachers

The state has not deployed any Para teachers in the unrecognized Madarsas of Sirohi, Pali and HanumanGargh districts. The state representative informed the Maulvies of these themselves teaches children religious education as well as SSA curriculum.

Mainstreaming Strategies:

The following table shows the district wise progress of enrollment and mainstreaming of children under AIE during 2009-10 as well as proposals for 2010-11.

Table: Progress & Mainstreaming during 2010-11

District	Children enrolled in AI/bridge courses during 2009-10			Children mainstreamed 2009-10	Children proposed to be enrolled in AI/bridge courses in 2010-11			Children proposed to be mainstreamed in 2010-11		
	Fresh	Contd.	Total	Total (fresh)	Fresh	Contd.	Total	Fresh	Contd.	Total
Ajmer	220	0	220	0	714	52	766	714	52	766
Alwar	1825	1971	3796	391	2332	1743	4075	2332	430	2762
Banswara	774	0	774	248	1099	65	1164	1099	65	1164
Baran	1142	0	1142	225	786	275	1061	786	275	1061
Barmer	0	0	0	0	1528	0	1528	1528	0	1528
Bharatpur	546	70	616	0	426	1396	1822	426	0	426
Bhilwara	0	206	206	0	1175	188	1363	1175	0	1175
Bikaner	691	0	691	269	1010	127	1137	1010	127	1137
Bundi	390	0	390	181	1050	63	1113	1050	63	1113
Chittaurgarh	0	0	0	0	700	0	700	700	0	700
Churu	0	0	0	0	720	0	720	720	0	720
Dausa	226	0	226	71	334	47	381	334	47	381
Dhaulpur	102	0	102	0	463	31	494	463	31	494
Dungarpur	964	0	964	825	950	112	1062	950	112	1062
Ganganagar	88	171	259	55	875	198	1073	875	10	885
Hanumangarh	407	0	407	186	620	113	733	620	66	686
Jaipur	260	0	260	0	886	78	964	886	78	964
Jaipur City	399	0	399	590	1424	563	2087	1424	663	2087
Jaisalmer	447	0	447	0	1080	120	1200	1080	120	1200

Jalor	416	117	533	112	1130	195	1325	1130	101	1231
Jhalawar	0	183	183	0	921	266	1187	921	125	1046
Jhunjhunun	0	0	0	0	165	0	165	165	0	165
Jodhpur	0	0	0	0	476	14	490	476	14	490
Karauli	52	0	52	0	1189	0	1189	1189	0	1189
Kota	50	212	262	0	440	485	925	440	16	456
Nagaur	367	0	367	51	330	70	400	330	70	400
Pali	0	0	0	285	830	85	915	830	85	915
Pratapgarh	0	0	0	0	619	0	619	619	0	619
Rajsamand	513	263	776	0	930	205	1135	930	17	947
Sawai Madhopur	0	783	783	154	590	576	1166	590	108	698
Sikar	0	0	0	0	360	29	389	360	0	360
Sirohi	46	217	263	0	530	375	905	530	0	530
Tonk	2947	0	2947	0	622	0	622	622	0	622
Udaipur	2800	0	2800	400	1126	764	1890	1126	764	1890
Total	15672	4193	19865	4043	28430	8335	36765	28430	3439	31869

During 2009-10, the state has covered 19865 children under AIE out of them the state has only mainstreamed 4043 children from NRBC and SMK to regular schools.

The state has also covered 930 migratory children in seasonal hostel.

The state has not mainstreamed any child in the districts of Ajmer, Bharatpur, bhilwara, Dhaulpur, Jaipur, Jaisalmer, Jhalawar, Jhunjhunun, kota, Sikar, Tonk.

The state representative informed that due to unavailability of BRP and CRPs in the 19 districts where DPEP was launched, their work has been delegate to BEEO (Block elementary Edu. officer), Head master of Nodal Schools) that leads slow progress in implementation and mainstreaming of OOSc in regular schools.

The names of these districts are as follow

Alwar, Bharat pur, Bhirwada, Bundi, Churu, Dausa, Dungarpur, Hanumangarh, Jaipur Jhalawar, Jhunjhunun, Karauli, Kota, Nagaur, Sawai Madhopur, Sikar, Sirohi, Tonk, Ganganagar.

The state representative informed that 8639 will be mainstreamed by May-July 2010, and for rest of children 3439 children the state has proposed for continuation for 3 months.

For 2010-11, the state has proposed to mainstream 31869 children.

Mainstreaming strategies:

The EVs engaged for the camps will be given the responsibility of mainstreaming the never enrolled and the drop out children at the end of each course.

The state informed that the pre tests at the time of OOSC enrollment and then post tests after 3 months will be arranged. The pre tests are for dropped out children not for NE. The state is believed that after 3 months the child will be upgraded to next class bridging and as soon as they reached to the age appropriate competency.

A committee of BEEO/ BRCF and 2 teachers will evaluate and test the learning level of the children and will issue the certificates. On the basis of these certificates children will be mainstreamed in formal schools.

Apart from it the Weekly achievement level will be tested and record of entire evaluation will be maintained and on the basis of those results more concentration will be given to these children.

The child tracking of mainstreamed children:

The state has done the child tracking of mainstreamed children for the 6 months and the data related to it is being maintained by the EVs because the 10 % of the EVs salary is given only after the continuation of Mainstreamed child for 6 months.

The report in this format will be kept in record.

NRBC camp..... Panchayat Cluster..... Block.....

S.no	Name of Student	Father's Name	Enrolled in School	SR. no.	Admission Date	Comments

The state is not having any records of the children mainstreamed during 2008-09 and about dropped out children from them.

For 2010-11, the state has not made any proposal for effective child tracking system.

Proposed Strategies for the coverage of OOSC:

The State has proposed following strategies to cover out of school children identified for the coverage during 2010-11

Table: Proposed Plan and activities for session 2010-11

	Strategies	New Target during 2010-11	Continued Target from last year	Total Target	No. of centers			Proposed unit cost per child	Total proposed financial cost
					cont.	fresh	total		
1	Enrolment of OOSC in schools through Praveshootsav and other functions	53282		53282					
2	Special Training RBC	3448		3448		99	99	10000	344.8
3	Special Training NRBC	14674	1499	16173	30	369	399	3000	451.462

	Strategies	New Target during 2010-11	Continued Target from last year	Total Target	No. of centers			Proposed unit cost per child	Total proposed financial cost
					cont.	fresh	total		
4	Special Training Shiksha Mitra Kendra	9558	1940	11498	97	497	594	1535	154.17
5	SSA Supported Madarsa Para Teachers/Urdu Siksha Karmi (Kaman Bharatpur).		4896	4896	130		130	1535	75.15
	Seasonal Hostel		750	750	15		15	10000	75
	KGBV	6775		6775			0		from KGBV head
	Home based education	3619		3619			0		From IE
	Urban stay Home	700		700	14		14		Innovation
	Total	92056	9085	101141	286	965	1251		1100.582
	Coverage under OOSC interventions	27680	9085	36765	272	965	1237		1100.582

The state has proposed 3439 continued children in NRBC and SMK for 3 months duration and accordingly the unit costs is proposed and for 4896 children in Madarsas are proposed for the 12 months.

In total, the state has proposed Special training for the 28430 newly identified children for 2010-11 along with 8335 continued children. Apart from it, the state will directly enrolled 52532 children in regular school in the month of May- June 2010.

11094 children will be covered under other SSA components.

The state representative informed that OoSC are hard core children and scattered through out the blocks. Though the state proposed 1 RBC and 1 NRBC for covering at least 40 children but some time it is very difficult to cover 40 to 50 children at a certain place. To meet out this problem, the state has started SMK so that hard core children and scattered children may also be covered.

The details of proposed activities are as follow:

Praveshotsav – In the beginning of academic session each and every schools (SDMCs) of the state will organize Praveshotsav programme. For this very ambitious programme all the SDMCs will try to enroll children in the age of 6 to 14 year including never enrolled / drop out/ 6+ year. From this drive OOSC children will be directly enrolled in the schools for this

we are proposing 1000 Rs. per SDMC for necessary arrangements such as preparing banner, organizing rally for awareness and organizing function to welcome newly enrolled children.

Special Training Residential Bridge Courses:

The authorities of districts and block will take quick decision to organize special training for identified OOSC.

All the AIE activities will run in the school buildings and instructions will be given to all the DPCs for enrolling in these centers, the never enrolled and drop out children who need bridging. Maximum 50 and minimum 40 children will be enrolled in these camps. The state representative informed that the children not attending the school continuously for forty five days are treated as dropouts. Before enrolling drop outs in AIE centers provision of verification of drop outs by SDMCs, Sarpanch of the village and BEEOs will be ensured.

Budget -

RBC Budget

A	Rent of Building, water and electricity	2000X9	18000
	Expenditure on running the camp	1000 X9	9000
B	Faculty		
	Warden cum EV	2500 X 9	22500
	EV (2) One teacher on 40 boys/ girls	2500 X 2X9	45000 (10% of the amount will be released after mainstreaming of the children)
	Peon cum guard	1000 X 9	9000
C	Boys/ Girls (50)		
	Food/ Bedding	54 X 25 X 270	364500
	TLM	50 X 2 X270	27000
D	Contingency and miscellaneous expenditures and vocational training	8000	8000
	Total		480500

Note: - Maximum expenditure at district level will be Rs 10000 per child.

Special Training Non residential bridge course -

This course is for drop-outs and never enrolled children of age 9-14. They are enrolled in these courses to maintain level of learning and make them fit for admission to suitable grades in regular schools. Pre and post tests are conducted for these courses.

The state representative informed that the Parents hesitate in sending the girls of adolescent age group to the residential camps. Therefore, for the girls of age group 9 to 14 who are difficult to be benefited through residential camps or formal schools, non-residential bridge courses will be conducted so that learning level can be brought up to the level of their age and then be mainstreamed. Similarly above camps will be organized for boys as per need.

Budget -

Head	Budget	Amount in Rupees
Building Rent (including electricity and water)	1000 x 9	9000
Expenditure on running the centre	500 x 9	4500
Honorarium	2500 x 9 x 2	45000 (10% of the amount will be released after mainstreaming of the children)
Salary of Assistant	1500 x 9 x 1	13500
Contingency	1000 x 9	9000
Study Material	100 x 50	5000
Non Recurring		8000
Vocational Training		7000
Total		101000

Shiksha Mitra Kendra -

The state has proposed to adopt "Shiksha Mitra Kendra" as one of the strategies for providing elementary education to 9-14 age groups of dropout children. Such "Shiksha Mitra Kendra's" are run mostly in day time for at least 4 hours a day. Maximum 20 and minimum 15 children will be enrolled in these camps. Here too, the community at the grassroots decides about the place and timing of these centers.

The state representative informed that these centres will be run for the children who are less in no. and for them the RBC and NRBC can not be started. Most of these children are engaged in some work and cannot attend the full time regular schools.

Budget – Rs. 100/- per child per month will be paid to the Shiska Mitra and rupees 30 per child per month will be given for study material.

Planning as per RTE:

The state will run all the AIE activities in the premises of school campus. Only some of them will be run outside where no place for running centre will be available.

The state will first enroll all out of school children in age appropriate classes then the special training will be provided to needy children. Regarding the planning of strategies, the state will give **condense** course of 3 month for each class.

The state representative intimates that all the activities related to out of school children are running by SMC's. For 2010-11, SMC's are proposed to reformulate in context of RTE. Selection of EV's and place for camps are being done by SMC's.

The state representative informed that the state is in the process to delegate the power to the block level authorities so that they can straight way proceeds to plan and conduct center as per norms.

Involvement of non government organization –

The state is having a MOU with the UNICEF in 2009-10 to implement the interventions for out of school children. The UNICEF has delegate the power to his co – partors NGOs such as Sathi, IIRD, Prayatna, Pratham, CULP, Gaytri Siksha Sadan Santhan, Borukha Charitable Trust and Cacodemon to cover out of school children.

For 2010-11, same NGOs will be involved and Other reputed NGOs will be also involved on the basis of following criteria.

1. Checking credibility and back ground of the NGO's.
2. Whether NGO's Proposal fits into the overall culster/block/districts plan for coverage of all OOSC.
3. Is the strategy adopted by the NGO's appropriate?
4. Last five years audit report and progress report.
5. Other information like history, work, activities etc. done by NGO's.

For 2009-10, No GIAC meeting is conducted.

Monitoring Mechanism-

Monthly meeting with ADPC will be organized to monitor all the activities of SSA in which alternative schooling components will also be discussed.

Besides this, quarterly meeting with component in charge APC will be conducted to gear up the activities.

Each officer of SPO will be OIC for one district and he will closely monitor all the activities of SSA.

At grassroots level BRC/BEO & CRCF/HM Nodal officer will be liable for close monitoring and data regarding progress of different activities will be collected monthly. CRCF and SDMC chairperson will report quarterly in prescribed format to RCEE.

Community involvement in running centers

RBC, NRBC & SMK are the various interventions of OOSC. These interventions will start in the month of July. Community leaders will be involved in selection of place of camps, selection of EVs. They would have vital role in supervision of these camps also.

Delegation of Power-

Selection process of KRPs has been delegated to DPC. Training of EVs has been delegated to BRCF/BEO. Identification of OOSC, selection of EVs, selection of place for camps, procurement and other financial facilities according to comprehensive guidelines has been delegated to SMCs

Manpower for AIE Intervention:

State level	One post of deputy commissioner one post of deputy director and one post of assistant director and one post of MIS
District level	33 posts of APC and 33 posts of PA is sanctioned for 33 districts. At present 11 posts are lying vacant and 55 APC and PA are working.

Fund transfer Mechanism:

Fund will be transfer to districts by SPO through E-transfer and district will also transfer the funds through E-transfer.

20 Days EVs Training –

The state representative infomed that the EV's engaged for the camps will be given 20 days training with the help of modules. Earlier training module was for 12 days.

In 2010-11 it is going to be reformulated for 20 days EVs training module. Two days KRP training will be conducted at SPO HQ in the month of June. KRP's will be liable to provide training to EV's for 20 days according to training module. This training module will mainly cover Hindi, English, Math and Environment/Science. Evs training will facilitate them to provide minimum competence to OOSC.

The state has yet to decide on the contents of the Training to be imparted to the EVs. As the state is in the process of revised the Training module on the basis of Condense course. The state will do the revision on this part by last week of May.

Devélopment of condense curriculum:

Earlier Lok Jumbish curriculum was used to provide bridging to the OOSC in the 13 DPEP districts and remaining districts are using the text books is taught in formal education.

The state representative informed that to avoid unnecessary pressure on OOSC condense curriculum from class VI to VIII will be developed at SPO level by conducting a workshop of subject specialists in the month of April 2010.

These Finalized condense curriculum will be used by EVs for courses such as RBC / NRBC/ SMK.

In the same way training of KRPs / MTs and EVs will also be planned and expenditure will be meet out from training head of OOSC interventions. The condensed curriculum will be developed from the syllabus that is being taught in classes 1 to 8 in regular government schools.

The condense courses are prepared by the expert and the state has already completed 1 to Vth class through Lehar and for the 6th to 8th class, the work is under progress. The state representative informed that the responsibility to prepare condenses course is given to UNICEF which will be completed by the month of May.

Condensed work books will be provided from 2 to 5th class for subject Hindi, English and Maths. These work books will be based on curriculum. For old children no work book is planned out.

At present the state is using the Text books for the bridging of OOS Children.

Monthly plan of action for on site academic support to the EVs --

CRC,BRC, and KRPs will provide academic support to the EVs during their field visit. It is very much necessary to each of them to visit all the RBC/NRBC/SMK camps every month. District OIC will be deputed by SPO and every district OIC will provide academic support to EVs during their field visit.

Selection of EV -

- Following Committee will select the EVs-

BRCF/ BEEO	-	Chairperson
CRCF of camp area	-	Members 2
Principals of the school of camp area	-	Members 2

- Preference to the persons from SC/ST will be given in selection.
- Widow and Divorcee be given preference in selection.
- For EV Qualification priority should be given to the STC/BEd. holders. If EVs of desired qualifications are not available then Senior Hr. Secondary qualified candidates will be engaged in these activities after imparting 20 days EVs training.

Monthly Plan of action for 2010-11:

Time Line Chart

Name of month	Activities
April	Preparation of Ev's training module, preparation of condensed curriculum, physical verification of oosc, OIC visit to facilitate tom field.
May	Direct enrollment of OOSC during praveshotsav , finalization of condensed curriculum, and preparatory meeting of ADPC , guidelines will be issued regarding selection of placè, EVs, for different activities. Selection of EV's at block level, selection of place for RBC/NRBC/SMK by SMC, printing of EV module and condensed curriculum.
June	KRP training at SPO, training of Evs at block level, comprehensive guide line for RBC/NRBC/SMK to districts and block, supply of the raining module and condensed curriculum.
July	Pre test for enrolled children in different activities like RBC/NRBC/SMK.
August	OIC visit to monitor RBC/NRBC/SMK, Identification of uncovered children.
September	Quarterly data collection regarding RBC/NRBC/SMK and uncovered children, competency test for camp commenced in July month.
October	Commencement of SMK for 6 months to uncovered children, pre test for newly enrolled children.
November	Data collection of newly commenced SMK.

Name of month	Activities
December	II competence test for camps commenced in July and I competence test for camps commenced in the month of October, mainstreamed to eligible candidates.
January & February	Monitoring of camps
March	Post test, main streaming of eligible children, identification of children who needs more bridging

Observations:

There is a huge gap between the reported out of school children by the state and the IMRB 2009 estimation. As per HHS updation during Dec. 2009, the no. of OOSC are 92056 for 2010-11 whereas the IMRB estimation is 1018325. There was also a gap of around 901313 children with the last year reported OOSC whereas the state has only covered 63913 children under AIE.

Out of total 34 districts, 11 districts are having OOSC more than 3000 and around in 27 districts, the girls are more out of the school system as compare to boys.

For this purpose, the state is advised to see the feasibility of schooling facilities for the girl child if there is any constraint from society to send girls in common schools for boys and girls.

Though the state has intimates to have web based identification of out of school children that will be accessible to all person at any place but the identification and deployment of agency is yet to be done. The state representative has insured that the state will deploy the agency within 1 week and for newly identified children supplementary plan will be submit before PAB in the month of September 2010.

The state has not done any special survey to assess the urban deprived children and the state has not provided any disaggregated data about the UDC.

The state has neither conducted any survey to assess the no. of migrant children nor updated the VER data enlisted during the conduction of special survey in four districts (Banswara, Dungarpur, Ganganagar, and Udaipur) during 2008-09.

The state has not developed any inter state sharing with neighboring state and the state itself is not relaying on the data provided by them as migrant children which is taken out from the table listed reasons of being out of school children.

The state has not evolved any mechanism to track the mainstreamed children and to assess the no. of out of school children dropped-out during particular year. The CTS will only assess the newly identified OOSC.

The state has covered 58% of the total target approved during 2009-10 with the expenditure of 15.98 %. The coverage is very low in the RBC (0.45%), SMK (13.76%). During 2009-10, 150 RBC centres were approved but the state has covered only 2 in which 88 children were covered with no mainstreaming and the state has not proposed for continuation of these children also for 2010-11. Similarly there was no mainstreaming from Madarsa Makhtab..

The state has covered 40% (19865) of the children targeted under AIE during 2009-10 and in the districts of Barmer, Chittaurgarh, Churu, Jodhpur, Karauli, Pratapgarh, Rajsamand and Sirohi not a single child is covered by the state.

The state has mainstreamed 20% of the 19859 OOS children covered in AIE.

The state has not mainstreamed any child in the districts of Ajmer, Bharatpur, Bhilwara, Dhaulpur, Jaipur, Jaisalmer, Jhalawar, Jhunjhunun, Kota, Sikar, Tonk.

The state has not deputed BRP and CRPs in the 19 districts covered during the DPEP time which hampers the effective coverage of out of school children and their proper mainstreaming and tracking.

The state has not devised any mechanism for the computerized child tracking of the mainstreamed children as the tracking of these children is done manually for 6 months only due to which the state could not provide any details of the children mainstreamed during 2008-09.

The state also not having any records about the no. of mainstreamed children dropped out and how many of them brought back to the school or in AIE.

The state is advised to develop the computerized child tracking system for the mainstreamed children to keep the track of children till the completion of 8th Class.

During 2009-10, the state has directly enrolled 70% of the targeted target of 67054.

For 2010-11, the state has proposed for the direct enrollment of 53282 OOSC in the month of May -June 2010 which is 57.8% of the total OOSC reported for 2010. But the state has reported only 28192 OOSC in the age group of 6 to 8 years out of them 20491 (72%) are dropped out.

Its serious concerns, the state should need to relook into the matter and proposed special training for the needy children for enrolling in age appropriate classes.

The state has started the AIE centres in the month of August and some of the NRBC centres are also started in the month of Dec 2009 which leads less bridging of children to regular schools and till that time no bridging to the continued children could be provided on continues basis. The state is advised to shorten this time lag for effective coverage of out of school children and to minimize the gap between the identification and implementation.

The state has not maintained any database about the total no. of Madarsas exists and the no. of children enrolled in it. Around 4770 unrecognized Madaras are listed from the Madaras board but the state has not included the children in unrecognized Madarsas as out of school children for 2010-11.

The state has proposed for the continuation of 4896 Children in 130 Madarsas that are being supported as EGS since DPEP due to non availability of schools. These are supporting under the cost of EGS (P).

The state is advised to explore the facilities to provide schools in these districts/habitations during the process of school mapping.

The state is having 3 persons at state level to see the intervention for out of school children but at district level only 1 APC and 1 Programme Assistant are engaged to see 3-4 components of the SSA activities and in 11 districts the post of APC/PA are vacant.

The state has yet to decide on the contents of the Training to be imparted to the EVs and the state has committed to regularized condense course for bridging of targeted out of school children for 2010-11. At present the state is using the Text books for the bridging of Children.

The state has not conducted the GIAC meeting during 2009-10.

The state proposal for covering out of school children is recommended before the PAB, the activity wise no. of children are as follow:

Strategies	New Target during 2010-11	Continued Target from last year	Total Target	No. of centers			Proposed unit cost per child	Remarks
				cont.	fresh	total		
Special Training RBC	3448		3448		99	99	10000	12 Months for 3448 newly identified children
Special Training NRBC	14674	1499	16173	30	369	399	3000	12 Months for 14674 newly identified children and 3 months for 1499 children
Special Training Shiksha Mitra Kendra	9558	1940	11498	97	497	594	1535	12 Months for 9558 newly identified children and 3 months for 1940 children
AIE in Unrecognised Madarsas		4896	4896	130		130	1535	12 Months for 4896 children
Seasonal Hostel		750	750	15		15	10000	6 Months for 250 children
Total	27680	9085	36765	272	965	1237	26070	
will be covered under other Heads								
Enrolment of OOSC in schools through Praveshotsav and other functions	53282		53282			0		
KGBV	6775		6775			0		

Strategies	New Target during 2010-11	Continued Target from last year	Total Target	No. of centers			Proposed unit cost per child	Remarks
Home based education	3619		3619			0		
Urban stay Home	700		700	14		14		
Total	64376		64376	14		14		
Grand total	92056	9085	101141	286	965	1251	26070	

(II) School Infrastructure: Civil Works

Overview of the performance of last year and the bottlenecks, if any.

The AWP&B for 2009-10 for civil works for fresh works was approved for Rs.19136.165 lakhs. Rs.4672.72 lakhs were also approved as revised spillover after reconciliation. The total budget approved for 2009-10 for civil works is now Rs.23808.885 lakhs. The State has incurred tentative expenditure of Rs.19041.54 lakhs ending 31.03.10, which works out to 80%. The spillover from 2009-10 is Rs.4767.345 lakhs. As the spillover is tentative, this shall be reconciled with TSG/MHRD once the accounts ending 31.03.10 are finalized.

The State has shown very good cumulative and AWP&B 2009-10 progress which is better than National average. Only 827 works are yet to start with 17322 components in progress. The State has attributed physical spillover because of code of conduct at the time of Parliament Election and Panchayat Election in the State.

The State has commissioned third party evaluation in civil works, almost completed environmental assessment, measured campus plan and asset register.

The State has almost saturated school infrastructure gaps barring 1239 primary school and 85 upper primary school for which land is yet to be arranged.

States has adequate supervision structure and also have equipment for quality control testing with in-house engineering cell.

State can be considered as well performing State as far as school infrastructure is concern.

Table: 1 Cumulative Progress till 2009-10 as on 31.12.2009

Sl. No.	Activity	Targets	Completed	In progress	Financial in lakhs	Expenditure in lakhs
1	BRC	111	107	0	192798.96	181440.56
2	CRC	1513	1419	24		
3	New Primary School	1575	1575	0		
4	Building less Primary (2 rooms)	3641	3641	0		
5	Upper Primary School	2647	2647	0		
6	Building less UPS (3 rooms) ↓	477	477	0		
7	ACR	72668	68463	3596		
8	Drinking Water facility	22010	18382	3212		
9	Toilet	39318	25006	13606		
10	HM Room	6043	4792	1180		
11	Electrification	11653	5388	5723		
12	Boundary wall (KGBV)	129	84	45		
13	Pota Building	111	69	0		
14	Boundary wall (Schools)	3233	2209	1081		
15	Major Repair	5330	3390	1606		
16	Hostel	2	0	2		
17	Furniture	292491	201500	19500		
Total		462952	347467	49586	192798.96	181440.56

Source: State Report

The cumulative budget of the State amounts to Rs.192798.96 lakh, against which State incurred expenditure of Rs.181440.56 lakhs which is 94%. Similarly against 462952 cumulative components approved so far, the State has been able to complete 347467 components which work out to 75%. The completion rates of the State do not commensurate with the National average.

Table : 2 Cumulative Progress of civil Works till 2009-10 ending March 2010

Sl. No.	Activity	Targets	Completed	In progress	Financial Rs. In lakhs	Expenditure Rs. In lakhs
1	BRC	111	107	0	192798.96	186366.27
2	CRC	1513	1429	20		
3	Primary School (all type)	5216	5216	0		
4	Upper Primary School (all type)	3124	3124	0		
5	ACR (all type)	72668	69436	3016		
6	Toilet	32964	28700	4132		
7	Girl's toilets	6354	3851	2500		
8	Drinking Water facility	22010	20010	2000		
9	HM Room	6043	5243	800		
10	Boundary wall	3362	2854	500		
11	Electrification	11653	7081	4036		
12	Child friendly elements	0	0	0		
13	Major repair	5330	4130	1200		
14	Hostel	2	0	2		
Total		170350	151181	18206	192798.96	186366.27

Source: State Report

Against the cumulative allocation of Rs.192798.96 lakhs, the State has incurred tentative expenditure of Rs.186966.27 lakhs which works out to 97% and the tentative completion rate of 89%. The completion rate has improved in the last quarter.

Table: 3 Physical and financial progress during 2009-10 (AWP&B 2009-10 fresh works only) as on 31.12.2009

Sl. No.	Activity	Target for 2009-10	Completed	In progress	Approved Outlay for 2009-10, including spill over	Expenditure till 31 st March 2010
1	BRC	0	0	0	0.00	0.00
2	ACR	2673	258	2102	6147.90	3812.59
3	Drinking Water facility	3726	210	3122	2235.60	1456.30
4	Toilet	16088	1922	13491	4022.00	2863.92
5	HM Room	1184	105	1019	1835.20	1301.43
6	Electrification	5000	422	4350	1000.00	667.40
7	Boundary wall (KGBV)	0	0	0	0.00	0.00
8	Major Repair	1772	124	1363	939.06	538.87
9	Boundary wall (schools)	963	155	808	2526.78	1729.32
10	Hostels	0	0	0	0.00	0.00
11	Furniture for children	85925	2000	17130	429.625	87.96
Total		117331	5196	43385	19136.165	12457.79

Source: State Report

The Fresh budget allocated to the State for 2009-10 is Rs.19136.165 lakhs, against which the State has incurred expenditure of Rs.12457.79 lakhs which is 65%. The expenditure at the end of third quarter is more than satisfactory. The completion rate is only 4% ending third quarter. However it has been observed that large numbers of components are in progress.

Table: 4 Physical and financial progress during 2009-10 (AWP&B 2009-10 fresh works only up to March, 2010)

S. No.	Activity	Target for 2009-10	Completed	In progress	Approved Outlay for 2009-10, including spill over	Expenditure till March 2010
1	BRC	0	0	0	23808.885	19041.54
2	CRC	0	0	0		
3	Primary School (all type)	0	0	0		
4	Upper Primary School (all type)	0	0	0		
5	ACR (all type)	2673	683	1990		
6	Toilet	9734	5586	4033		
7	Girl's toilets	6354	3851	2500		
8	Drinking Water facility	3726	1749	1977		
9	HM Room	1184	412	772		
10	Boundary wall	963	487	476		
11	Electrification	5000	1988	3009		
12	Child friendly elements	0	0	0		
13	Major Repair	1772	649	1123		
Total		31406	15405	15880	23808.885	19041.54

Source: State Report

The State has taken allocation for fresh works and as well for spillover. The total allocation works out to Rs.23808.885 lakhs. The expenditure incurred against fresh and spillover funds is Rs.19041.54 lakhs and is 80% of the total allocation. The achievement is more than satisfactory. The completion rate is 49% which is more than satisfactory.

Table: 5 Details of Physical and Financial spill over for 2009-10

S. No.	Activity	Physical		Total	Financial	Remarks	Amount to be surrendered	
		Work in Progress	Work not Started					
1	BRC	0	4	4		Posts of BRCF not sanctioned	4 BRC to be surrendered in Jodhpur, Ajmer, Bharatpur	32.00
2	CRC	20	64	84	26.34	posts of CRCF not sanctioned	64 CRC to be surrendered	128.00
3	Primary School (all type)	0	0	0				
4	Upper Primary School (all type)	0	0	0				
5	ACR (all type)	2800	116	2916	1563.78	To be started in march, 10		
6	Toilet	4000	107	4107	412.60	To be started in march, 10	85Toilet to be surrendered in Baran	21.25
7	Girl's toilets	2500	0	2500	260.51			
8	Drinking Water	2000	0	2000	623.77	To be started in		

S. No.	Activity	Physical		Total	Financial	Remarks	Amount to be surrender
		Work in Progress	Work not Started				
	facility					march, 10	
9	HM Room	800	0	800	396.10		
10	Boundary wall	500	0	500	606.35		
11	Electrification	3500	536	4036	416.70	Got delayed due to RSEB	
12	Child friendly elements (BaLA)	0	0	0			
13	Major repair	1200	0	1200	395.30	To be started in march, 10	
14	Hostel	2	0	2	65.89		
Total		17322	827	18149	4767.34		181.25

Source: State Report

The physical spillovers are as under

Components in progress	=	17322
Components not started	=	827
Total	=	18149 ^d

It will be seen that only 116 classrooms, 4 BRC, 64 CRC, 107 Toilets, and 536 Electrification components are yet to start. Most of the components in progress are from the spillover of AWP&B 2009-10.

The financial spillovers against allocation of Rs.23808.885 lakhs are Rs.4733.66 lakhs, which is only 20%. The financial spillover from cumulative progress is Rs.6432.69 lakhs. The difference between the two spillovers was discussed with the State team.

The State team informed that they want to surrender some of the components shown in the physical and financial spillover like, 4 BRCs, 64 CRCs, 85 Toilets. In addition there have been savings in the components cost and the amount is lying with the districts unutilized. If the savings are deducted from the cumulative allocation the two spillovers will almost reconcile.

The appraisal team advised the State team to work out saving, district wise and come forwarded before the PAB for surrendering the funds.

Table : 6 PS SCHOOLS & PS BUILDINGS SANCTIONED YEARWISE

schoools	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total Sanctioned	Schools opened
PS	-	-	2317	5133	3185	15303	2108	-	-	28046	28046
New PS building	-	-	-	1141	434	-	-	-	-	1575	1575
PS building Re Const.	-	-	1353	417	1157	714	-	-	-	3641	3641
PS building const. by adding 2 ACR	-	-	-	-	-	865	985	-	-	1850	1850
PS building through convergence	-	-	-	-	-	-	-	-	-	-	19741

Source: State Report

Out of 28046 PS schools sanctioned, 5216 school buildings were sanctioned under SSA, 1850 buildings were provided through ACR budget and 19741 buildings were provided through convergence from Famine Relief & Eleventh Finance Commission by the State.

Hence 1239 school buildings is still a gap for which land is not available and have not been proposed in AWP&B 2010-11 by the State.

The nutshell detail of primary school sanctioned and building approved from SSA, convergence and re construction are as under.

Total PS approved so far	=	28046
New PS buildings approve	=	1575
PS Re-construction	=	3641
PS constructed with 2 ACR	=	1850
PS through convergence from famine relief, 11 finance commission etc.	=	19741
Balance PS Gap still to be covered (28046-1575-3641-1850-19741)	=	1239

State will be taking these gaps in AWP&B in due course as the land is not available.

Table : 7 UPS SCHOOLS & UPS BUILDINGS SANCTIONED YEARWISE

Schools Buildings	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total Sanctioned
UPS sanctioned	-	1000	1144	2436	1600	5000	6800	1000	-	18980
UPS building New	-	-	807	1280	560	-	-	-	-	2647
UPS buildings Re-Construction	-	-	-	166	208	103	-	-	-	477
Up gradation UPS buildings with ACR	-	-	-	-	-	9784	4999	988	-	15771

Source: State Report

Out of 18980 UPS schools sanctioned, 3124 school buildings were sanctioned under SSA, 15771 buildings were provided through ACR budget. Remaining 85 schools is still a gap for which land is not available. Nutshell detail is as under.

Total UPS approve so far	=	18980
New UPS buildings approve	=	2647
UPS Re-construction	=	477
Up-gradation UPS with 3 classrooms	=	15771
Balance UPS Gap still to be covered	=	18980-2647-477-15771 = 85

Hence 85 UPS buildings not proposed by the State in AWP&B 2010-11 because of non availability of land.

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Table: 8 Assessments of Gap & Proposals

Total requirement	Status as on 1-04-2010	Proposed in 2010-11	Recommendation by appraisal team	Gap
BRC	-	-	-	-
CRC	-	-	-	-
Primary School (all type)	1239	-	0	1239
Upper Primary School (all type)	85	-	0	85
ACR (all type)	4227	2346	2346	1881
Toilet	6156	-	0	-
Girl's toilets	2881	2881	2881	0
Drinking Water facility	965	965	965	0
HM Room (UPS)	10537	2405	2405	8132
Boundary wall (UPS)	5076	933	933	4143
Electrification	13347	3910	3910	9437
Child friendly elements	-	1145	1145	-
Major Repair	-	1772	1772	-
Furniture	-	97800	97800	-

Source: State Report based on DISE- 2009-10

The State team informed that they are not in a position to take up school buildings as per MHRD guidelines, because the land for the school buildings is not available. State will be procuring land as early as possible and propose these buildings in the next AWP&B. The State laid the priority for proposal of ACR and other improvement for school infrastructure like girls toilets, DW for urban, HM Room, Boundary wall, Electrification etc. Accordingly the recommendations by Appraisal team are as under:

Table: 9

Sl. No	Components	Appraisal team recommendation
1.	Additional classrooms	2346
2.	Girls Toilets	2881
3.	Drinking water facility	965
4.	HM Room (UPS)	2405
5.	Boundary Wall (UPS)	933
6.	Electrification	3910
7.	Child friendly elements	1145
8.	Major Repair	1772
9.	Furniture	97800

Source: Appraisal Team

The State has worked out ACR gaps based on DISE 2009-10. Similarly girl's toilets, drinking water facilities, HM rooms for UPS, Boundary wall, and Electrification have been worked out based on DISE 2009-10. However Child friendly elements and Major Repairs have been worked out on requirement submitted by districts.

The State has almost saturated the gaps in ACR and facilities barring proposal made above. The State is not utilizing 33% share for civil works because of some constrain of State share and proposed only part of the requirement. State could have completed almost all gaps within 33% of allocation but they are now postponing to next year.

Table: 10 Unit cost of Civil Works

Sl. No.	Activity	Unit Cost appd. for 2009-10	Unit Cost sanctioned for 2010-11	Remarks
1	Addl. Classroom	2.30 Lacs	2.30 Lacs	No Change
2	H. M. Room	1.55 Lacs	1.55 Lacs	No Change
3	Boundary Wall	Rs. 1750/-Rmt	Rs. 2000/-Rmt	As per prevailing rates
4	Toilet	0.25 Lacs	0.25 Lacs	No Change
5	DW Facility	0.60 Lacs	0.60 Lacs	No Change
6	Electrification	0.20 Lacs	0.30 Lacs	As per prevailing rates
7	Major Repair	0.525 Lacs	0.525 Lacs	No Change
8	Furniture	0.005 Lacs	0.005 Lacs	No Change

Source: State Report

The State has applied the unit cost as approved in AWP&B 2009-10 except for Boundary wall and Electrification. The unit rates have been revised based on State schedule of rates duly notified by the Govt.

The appraisal team recommends rates for various components under unit cost sanctioned for 2010-11 for the purpose of costing/budgeting.

District wise distribution of ACR, HM Room, Girl's Toilets, Common Toilet for urban, PS and UPS buildings.

Table: 11 District wise distribution of drinking water

S.N.	Districts	No Of Schools Not Having Dw	Dw Sanctioned During 2009-10	Gap As On 01.04.10	Proposed In 2010-11	Net Gap
1	Ajmer	42	54	0	0	0
2	Alwar	303	327	0	0	0
3	Banswara	0	330	0	0	0
4	Baran	112	139	0	0	0
5	Barmar	414	602	0	0	0
6	Bharatpur	142	273	0	0	0
7	Bhilwara	5	59	0	0	0
8	Bikaner	237	241	0	0	0
9	Bundi	58	11	47	47	0
10	Chittaurgarh	0	85	0	0	0
11	Churu	40	30	10	10	0
12	Dausa	33	22	11	11	0
13	Dhaulpur	69	104	0	0	0
14	Dungarpur	161	112	49	49	0
15	Hanumangarh	6	36	0	0	0
16	Jaipur	18	0	18	18	0
17	Jaisalmer	89	54	35	35	0
18	Jalor	181	4	177	177	0
19	Jhalawar	161	157	4	4	0
20	Jhunjhunun	94	27	67	67	0
21	Jodhpur	50	392	0	0	0
22	Karauli	146	6	140	140	0
23	Kota	0	0	0	0	0
24	Nagaur	256	208	48	48	0
25	Pali	30	4	26	26	0
26	Pratapgarh	58	50	8	8	0
27	Rajsamand	101	111	0	0	0
28	Sawai Madhopur	42	0	42	42	0
29	Sikar	46	115	0	0	0

S.N.	Districts	No Of Schools Not Having Dw	Dw Sanctioned During 2009-10	Gap As On 01.04.10	Proposed In 2010-11	Net Gap
30	Sirohi	32	10	22	22	0
31	Ganganagar	63	71	0	0	0
32	Tonk	39	84	0	0	0
33	Udaipur	269	8	261	261	0
	Total	3297	3726	965	965	0

Table: 12 District wise distribution of Girl's Toilets

Sl. No	Districts	No Of Schools Not Having Girls Toilet	Girls Toilet Sanctioned During 2009-10 Under Ssa	Girls Toilet Sanctioned During 2009-10 Under Tsc	Total girls Toilet Sanctioned During 2009-10 Under Ssa & Tsc	Gap Of Girls Toilet As On 01.04.10	Proposed In 2010-11	Net Gap
1	Ajmer	64	0	0	0	64	64	0
2	Alwar	391	227	0	227	164	164	0
3	Banswara	700	0	300	300	400	400	0
4	Baran	117	176	0	176	0	0	0
5	Barmar	1209	4380	0	4380	0	0	0
6	Bharatpur	109	0	0	0	109	109	0
7	Bhilwara	114	0	0	0	114	114	0
8	Bikaner	130	0	0	0	130	130	0
9	Bundi	141	0	130	130	11	11	0
10	Chittaurgarh	113	98	0	98	15	15	0
11	Churu	57	0	57	57	0	0	0
12	Dausa	59	0	59	59	0	0	0
13	Dhaulpur	71	0	0	0	71	71	0
14	Dungarpur	241	0	200	200	41	41	0
15	Hanumangarh	65	0	52	52	13	13	0
16	Jaipur	402	0	402	402	0	0	0
17	Jaisalmer	251	0	200	200	51	51	0
18	Jalor	191	0	54	54	137	137	0
19	Jhalawar	73	0	63	63	10	10	0
20	Jhunjhunun	224	166	0	166	58	58	0
21	Jodhpur	430	230	0	230	200	200	0
22	Karauli	137	0	64	64	73	73	0
23	Kota	41	0	30	30	11	11	0
24	Nagaur	801	0	0	0	801	801	0
25	Pali	190	0	0	0	190	190	0
26	Pratapgarh	104	100	0	100	4	4	0
27	Rajsamand	76	0	69	69	7	7	0
28	Sawai Madhopur	61	0	6	6	55	55	0
29	Sikar	74	0	74	74	0	0	0
30	Sirohi	83	25	0	25	58	58	0
31	Ganganagar	172	0	172	172	0	0	0
32	Tonk	131	0	37	37	94	94	0
33	Udaipur	955	952	3	955	0	0	0
	Total	7977	6354	1972	8326	2881	2881	0

Source: State Report

Table: 13 District wise distribution of HM Rooms

S.N.	Districts	Schools Not Having H.M. Ups	HM room Sanctioned During 2009-10	Gap As On 01.04.10	Proposed In 2010-11	Remaining Gap
1	Ajmer	399	43	356	80	276
2	Alwar	605	68	537	125	412
3	Banswara	374	37	337	80	257
4	Baran	202	24	178	40	138

S.N.	Districts	Schools Not Having H.M. Ups	HM room Sanctioned During 2009-10	Gap As On 01.04.10	Proposed In 2010-11	Remaining Gap
5	Barmer	786	75	711	160	551
6	Bharatpur	371	36	335	75	260
7	Bhilwara	492	45	447	100	347
8	Bikaner	237	22	215	50	165
9	Bundi	162	16	146	35	111
10	Chittaurgarh	378	56	322	75	247
11	Churu	394	37	357	85	272
12	Dausa	316	29	287	65	222
13	Dhaulpur	171	16	155	35	120
14	Dungarpur	336	35	301	70	231
15	Hanumangarh	344	31	313	70	243
16	Jaipur	653	67	586	135	451
17	Jaisalmer	157	13	144	30	114
18	Jalor	348	36	312	70	242
19	Jhalawar	321	25	296	70	226
20	Jhunjhunun	277	28	249	55	194
21	Jodhpur	527	56	471	110	361
22	Karauli	350	30	320	75	245
23	Kota	178	27	151	35	116
24	Nagaur	486	45	441	100	341
25	Pali	346	39	307	70	237
26	Pratapgarh	210	9	201	45	156
27	Rajsamand	298	33	265	60	205
28	Sawai Madhopur	210	25	185	40	145
29	Sikar	346	34	312	70	242
30	Sirohi	144	12	132	30	102
31	Ganganagar	438	47	391	90	301
32	Tonk	343	33	310	70	240
33	Udaipur	522	55	467	105	362
	Total	11721	1184	10537	2405	8132

Source: State Report

Table: 14 District wise distribution of ACR, according to worst SCR

S.N.	Districts	No. Of Schools Having Scr>40<60	No. Of Schools Having Scr>60<80	No. Of Schools Having Scr>80<100	Total No. Of Schools Having Scr>40	Acr Sanctioned During 2009-10	Gap As On 01.04.10	Proposed In 2010-11 (60% Of Gap)	Net Gap
1	Ajmer	108	12	3	123	35	88	50	38
2	Alwar	282	72	33	387	125	262	155	107
3	Banswara	259	37	13	309	0	309	125	184
4	Baran	110	16	11	137	0	137	80	57
5	Barmer	315	54	25	394	218	176	100	76
6	Bharatpur	236	59	48	343	110	233	120	113
7	Bhilwara	208	41	17	266	163	103	60	43
8	Bikaner	160	24	12	196	95	101	60	41
9	Bundi	68	10	4	82	74	8	5	3
10	Chittaurgarh	119	24	5	148	0	148	80	68
11	Churu	114	38	49	201	63	138	80	58
12	Dausa	162	24	5	191	97	94	50	44
13	Dhaulpur	206	55	39	300	126	174	100	74
14	Dungarpur	105	13	6	124	52	72	40	32
15	Hanumangarh	69	11	5	85	41	44	25	19
16	Jaipur	340	63	24	427	96	331	190	141

S.N.	Districts	No. Of Schools Having Scr>40<60	No. Of Schools Having Scr>60<80	No. Of Schools Having Scr>80<100	Total No. Of Schools Having Scr>40	Acr Sanctioned During 2009-10	Gap As On 01.04.10	Proposed In 2010-11 (60% Of Gap)	Net Gap
17	Jaisalmer	23	5	3	31	0	31	19	12
18	Jalor	249	51	23	323	108	215	110	105
19	Jhalawar	204	36	11	251	109	142	85	57
20	Jhunjhunun	23	1	3	27	94	0	0	0
21	Jodhpur	340	82	44	466	225	241	145	96
22	Karauli	153	62	63	278	101	177	100	77
23	Kota	70	22	3	95	45	50	25	25
24	Nagaur	235	41	24	300	120	180	100	80
25	Pali	119	17	6	142	72	70	40	30
26	Pratapgarh	194	36	8	238	83	155	90	65
27	Rajsamand	60	6	4	70	75	0	0	0
28	Sawai Madhopur	88	14	6	108	26	82	40	42
29	Sikar	73	11	10	94	52	42	25	17
30	Sirohi	82	4	3	89	48	41	25	16
31	Ganganagar	83	15	7	105	85	20	12	8
32	Tonk	103	16	7	126	0	126	70	56
33	Udaipur	321	39	12	372	135	237	140	97
	Total	5281	1011	536	6828	2673	4227	2346	1881

Source: State Report

The State will take construction for worst SCR first after due verification at the field level.

Table: 15 District wise distribution of PS and UPS

Districts	Gap PS Buildings	Gap UPS Building
Ajmer	1	0
Alwar	128	7
Banswara	0	0
Baran	67	4
Barmer	106	1
Bharatpur	15	0
Bhilwara	3	0
Bikaner	10	0
Bundi	24	3
Chittaurgarh	21	0
Churu	2	1
Dausa	15	1
Dhaulpur	52	3
Dungarpur	16	1
Ganganagar	36	3
Hanumangarh	10	2
Jaipur	150	9
Jaisalmer	24	1
Jalor	38	6
Jhalawar	32	3
Jhunjhunun	65	7
Jodhpur	82	0
Karauli	26	0
Kota	30	7
Nagaur	80	2

Districts	Gap PS Buildings	Gap UPS Building
Pali	52	16
Pratapgarh	18	0
Rajsamand	14	0
Sawai Madhopur	24	0
Sikar	23	0
Sirohi	18	1
Tonk	43	4
Udaipur	14	3
Total	1239	85

Source: State Report

Convergence with other schemes for civil work

Toilet: Presently, with convergence of Total Sanitation Campaign (TSC) toilet facilities are being provided in rural schools. So far (Feb 09) 60056 school toilets have been constructed by SSA under TSC.

Drinking water facilities: Drinking water facilities are being provided in rural schools through Public Health and Engineering Department under Accelerated Rural Water Supply Programme (ARWSP). So far 20107 schools have been provided drinking water facilities under ARWSP.

The State hopes to complete the school facilities during the current financial years i.e. 2010-11 when all the elementary schools will have necessary facilities available.

Boundary Wall Primary school: The State team informed that the boundary walls for primary school are being taken up through NREGS as they have submitted the necessary scheme to the rurals development department of the State.

Boundary Wall Upper Primary school: The State is proposing boundary wall for upper primary school through SSA funds. The State has prepared measured campus plans and has taken length of each school for proposed boundary wall. The State has worked out cost of each school as per MHRD guideline and accordingly have proposed boundary wall for UPS in the AWP&B 2010-11.

Major Repairs: The State has prepared estimate for major repair for all the 33 districts in accordance with MHRD guideline. The State has prepared estimate for individual schools based on state schedule of rates giving details of year of construction and provided necessary photograph as required. The State team was advised that they can exceed the limit of funds for major repair if they have more schools for the purpose. However the MHRD guideline shall be applicable for all such schools. The State has prepared 1772 estimates for 33 districts in the State for taking in AWP&B 2010-11. The district wise detail is as under.

Table: 16 Proposals for Major Repairs

S.No	District	Proposals	
		Physical	Financial
1	Ajmer	48	25.20
2	Alwar	85	44.63
3	Banswara	75	39.38
4	Baran	37	19.43
5	Barmer	110	57.75
6	Bharatpur	51	26.78
7	Bhilwara	79	41.48
8	Bikaner	52	27.30

S.No	District	Proposals	
		Physical	Financial
9	Bundi	32	16.80
10	Chittaurgarh	67	35.18
11	Churu	41	21.53
12	Dausa	41	21.53
13	Dhaulpur	31	16.28
14	Dungarpur	55	28.88
15	Ganganagar	52	27.30
16	Hanumangarh	31	16.28
17	Jaipur	98	51.45
18	Jaisalmer	30	15.75
19	Jalor	50	26.25
20	Jhalawar	42	22.05
21	Jhunjhunun	41	21.53
22	Jodhpur	82	43.05
23	Karauli	41	21.53
24	Kota	28	14.70
25	Nagaur	80	42.00
26	Pali	51	26.78
27	Pratapgarh	28	14.70
28	Rajsamand	48	25.20
29	Sawai Madhopur	34	17.85
30	Sikar	64	33.60
31	Sirohi	30	15.75
32	Tonk	45	23.63
33	Udaipur	93	57.68
	TOTAL	1772	939.16

Source: State Report

The appraisal team recommends 1772 estimates for major repairs as above for AWP&B 2010-11. The State has proposed major repairs for Rs.939.16 lakhs keeping the funds proportionate to allocation of 150 crores for SSA. **The State can increase proportionate amount incase they have more schools needing repair.**

Table: 17 Proposals for Furniture

Sl.No	District	Proposals		
		Physical		Financial
		No. of UPS	No. of Students	
1	Ajmer	50	3000	15.00
2	Alwar	80	4800	24.00
3	Banswara	50	3000	15.00
4	Baran	40	2400	12.00
5	Barmer	80	4800	24.00
6	Bharatpur	50	3000	15.00
7	Bhilwara	60	3600	18.00
8	Bikaner	50	3000	15.00
9	Bundi	40	2400	12.00

Sl.No	District	Proposals		
		Physical		Financial
		No. of UPS	No. of Students	
10	Chittaurgarh	50	3000	15.00
11	Churu	40	2400	12.00
12	Dausa	40	2400	12.00
13	Dhaulpur	40	2400	12.00
14	Dungarpur	40	2400	12.00
15	Ganganagar	40	2400	12.00
16	Hanumangarh	80	4800	24.00
17	Jaipur	35	2100	10.50
18	Jaisalmer	40	2400	12.00
19	Jalor	50	3000	15.00
20	Jhalawar	50	3000	15.00
21	Jhunjhunun	60	3600	18.00
22	Jodhpur	35	2100	10.50
23	Karauli	35	2100	10.50
24	Kota	70	4200	21.00
25	Nagaur	60	3600	18.00
26	Pali	35	2100	10.50
27	Pratapgarh(Raj.)	40	2400	12.00
28	Rajsamand	35	2100	10.50
29	Sawai Madhopur	60	3600	18.00
30	Sikar	35	2100	10.50
31	Sirohi	60	3600	18.00
32	Tonk	50	3000	15.00
33	Udaipur	50	3000	15.00
	TOTAL	1630	97800	489.00

Source: State Report

The State has proposed furniture for 97800 children in 1630 schools spread over all the 33 districts.

The appraisal team recommends provision of furniture for all above schools in all districts where ever civil works allocation is below 24%.

Table: 18 Action taken on commitment made in PAB meeting for AWP&B 2009-10

Sl.No.	Commitment made	Action taken	Remarks
1	The State has not carried out third party evaluation of quality of civil works for 2008-09. PAB directed that the State should initiate action to engage the agency to carry out the third evaluation of civil works at the beginning of the financial year in order to have quality assurance of civil works.	The III rd party evaluation & quality assurance of 100% works for the Civil works being executed during the year 2008-09 & sanctioned in the year 2009-10 have been awarded to four different organizations for seven different zones of Rajasthan. The agencies have started the evaluation work in the field.	State has commissioned third party evaluation for quality assurance. The commitment has been complied with.
2	PAB directed that the State should bridge the gap of toilets (40510) and drinking water	24056 toilets (16003 SSA + 8053 TSC) were sanctioned in the year 2009-10 thus almost 93 %	The State is covering 33273 toilet gaps through convergence and through

	facilities (7334) on a priority basis through convergence.	schools covered through girl's toilets and 75 % schools are having separate toilet facility for boys and girls. To cover all the schools with girl's toilets 2881 toilets are required from SSA. Remaining 4109 separate toilets will be covered through TCS. 4036 Drinking water facilities (3726 SSA + 310 ARWSP) were sanctioned during 2009-10 thus 97% coverage has been done. 965 DWF are being proposed in AWP&B 2010-11.	sanctions from SSA in AWP&B 2009-10. The balance gap of 6990 have been catered in AWP&B 2010-11 and through convergence separately. The State has almost complied with the commitment.
3	PAB also directed that the State should complete all the civil works sanctioned up to 2008-09 by August 2009.	Out of 12700 spillover works 10431 works have been completed and 2269 works are still in progress. Three consecutive elections in last year delayed the sanctioning & completion of works	State has partly complied with commitment.

Source: State Report with comments from appraisal team

Status of Toilet

As on 1.04.09 state required 40263 toilets to cover all school having separate toilet facilities. The status of progress of toilet construction in schools up to March, 2010 is as follows:

Table: 19

S.No.	Scheme	Provision for 2009-10	Sanctioned	Completed	In-progress	Proposal for 2010-11 SSA Plan & TSC
1	SSA	16088	16003	9437	6651	2881
2	TSC	17185	8053	6180	1873	4109
		33273	24056	15617	8524	6990

Source: State Report

On 1.04.09 the State had a gap of 40263 toilets to be covered for all PS and UPS. The State planned 33273 toilets during 2009-10 leaving a gap of 6990 toilets for 2010-11. The progress of the toilet as given above is satisfactory and State has planned gap of 6990 toilet facilities through 2881 toilets from SSA and 4109 toilet facilities through TSC.

The State will be saturating toilet facilities for all schools during 2010-11. The Rajasthan State probably will be the first State to saturate toilet facilities in all elementary schools by 31st March 2011.

Status of Drinking water facilities.

To fulfill the gaps of drinking water facilities in the state the progress of drinking water facilities are as follows:

Table: 20

S.No.	Scheme	Provision for 2009-10	Sanctioned	Completed	in-progress	proposal for 2010-11 Plan	for SSA
1	SSA	3726	3331	480	2851		965
2	ARWSP (PHED)	2288	310	310	0		0
		6014	3641	790	2851		965

Source: State Report

The State has covered 6014 drinking water facilities during 2009-10 through SSA and PHED as per detail given above. The DISE data 2009-10 analyzed by the State give a gap of 965 drinking water facilities in the entire State. The gap of 965 has been covered through SSA as the same is for urban areas.

The State will be saturating drinking water facilities as well the toilet facilities for all elementary schools before 31.03.2011. As already mentioned Rajasthan may lead in saturation of facilities for school infrastructure.

Status of supervision structure

Table: 21 Almost all posts of technical persons are filled up at block, districts & state level.

S. No	State level				District level				Block level			
	Sanction post		Available position		Sanction post		Available position		Sanction post		Available position	
	Designation	No.	Designation	No.	Designation	No.	Designation	No.	Designation	No.	Designation	No.
1	CE	1	CE	1	-	-	-	-	-	-	-	-
2	AEn	2	AE	2	AE	33	AE	31	-	-	-	-
3	JEn	-	-	-	JEn	33	JEn	33	JEn	244	JEn	237

Source: State Report

The State has adequate supervision structure at all level. The State team is headed by Chief Engineer from PWD and is pioneer in saturating school infrastructure gaps in house quality control system, TPE quality assurance and others.

Third Party evaluation

Table: 22 District wise details of III Party Evaluation given to the various agencies

S.N.	Region	No. of Districts	Name of Districts	Agency
1	Jaipur	5	Jaipur, Dausa, Alwar, Sikar & Jhunjhunu	Shanthala Power Ltd.
2	Bharatpur	4	Bharatpur, Karauli, Dholpur & SWM	Shanthala Power Ltd.
3	Jodhpur	5	Jodhpur, Jaisalmer, Barmer, Pali & Jalore	WAPCOS
4	Ajmer	4	Ajmer, Bhilwara, tonk & Nagaur	WAPCOS
5	Kota	4	Kota, Jhalawar, baran & Bundi	Shanthala Power Ltd.
6	Udaipur	7	Udaipur, Dungarpur, Banswara, Rajsamand, Chittorgath, Pratapgarh & Sirohi	IDEAS
7	Bikaner	4	Bikaner, Churu, Sriganganagar & Hanumangarh	CDECS

Source: State Report

Third Party Evaluation & Quality assurance of Civil Works: The third party evaluation & quality assurance of 100% works for the Civil works being executed during the year 2008-09 & sanctioned in the year 2009-10 have been awarded to three different organizations for seven different zones of Rajasthan. The agencies have initiated the evaluation work in the field.

Table: 23 Status of Environmental Assessment (EA)

No. of District in the state	No. of school in the state	No. of district covered under EA	No. of schools covered under EA	Remarks
33	80670	33	80670	Environmental survey has been completed, District wise report has been prepared, State report writing is in progress.

Source: State Report

The State has completed environmental assessment for all elementary school and district wise report has been prepared. The State is consolidating the report at State level and will be submitting shortly to TSG/MHRD.

Table: 24 Status of Measured School Campus Plan (MSCP) (School Mapping)

No. of District in the state	No. of school in the states	No. of district covered under MSCP	No. of schools covered under MSCP	Remarks
33	75696	30 ^a	64580	64580 Hand Sketch 62100 CAD Map

Source: State Report

In order to avoid haphazard growth, the work of preparation of Measured School Campus Plan is in progress except in three districts (Churu, Bikaner, Hanumangarh). Out of total 75696 schools having their own building the hand sketch work of 64580 schools have been completed and CAD mapping of 62100 schools have been completed.

The State team informed that they will be completing the measured campus plan including CAD mapping during 2010-11 and will be submitting the report accordingly.

Table: 25 Status of Asset Register (AR)

No. of District in the state	No. of school in the states	No. of district covered maintain Asset Register	No. of schools covered maintain Asset register	Remarks
33	75696	33	75696	Asset register is being maintained at district level

Source: State Report

State has prepared Asset Register for all the district and these are being maintained at district level. The appraisal team advised the State team to publish the asset register and submit the same to MHRD with a copy to TSG. Sample of the published document of Tripura was shown to the team.

Development of Training Material for Civil Works:

For the capacity building of SDMC members and skill enhancement of masons, a Training Manual has been developed and made available to field functionaries. Similarly, Construction Manual for civil works has also been prepared and distributed to field engineers. This manual includes procedure of executing the civil works through SDMC, technical

specifications, community participation, monitoring, option for designs including social engineering aspects.

A brochure of general guidelines for construction work named " निर्माण कार्यो हेतु सामान्य दिशानिर्देश" has been developed & circulated to each SDMC in which do's & don'ts of Civil Works have been indicated. The manual on Quality Control tests have been prepared & made available to field Engineers.

Capacity Building of Engineers & Teachers:

To build the capacity of field engineers working under SSA, training on Quality Control measures in Civil Works and Building as Learning Aid (BaLA) concept has been imparted at State level.

To ensure qualitative Civil Works, every block is equipped with Quality Control equipments to collect various types of samples for ensuring quality in construction through SDMC.

A three day "Quality Control Workshop of Field Engineers was organized in which practical training for Quality Control Tests were imparted at Central PWD laboratory, Jaipur. Two days (29-30 June,09) workshop was also organized at HCMRIPA Jaipur on "School Sanitation and TSC Programme" with the support of UNICEF in which District Coordinators of TSC and SWSHE, Asst. Engineers and Junior Engineers of SSA participated.

An exposure visit of field engineers was organized to see BaLA activities executed by SSA Gujarat during 1-3, Dec.2009 with UNICEF support. The visit as a whole was very useful for replicating BaLA activities in some model schools of Rajasthan.

Orientation of all field level engineers regarding adaptation of sanitation practices in schools on Global hand washing day was organized at State level.

Three days teachers training on Civil Works & SWSHE programme have been being imparted to approx. 38000 teachers. The training was imparted by engineering wing and account wing of SSA Rajasthan.

Innovations:

Following innovations under SSA & SWSHE programme were made by RCEE with the support of UNICEF

- Portable classrooms for building less schools in urban area /slums have been provided at Divisional headquarters.
- Grey-water reuse structure constructed in 6 Kasturbha Gandhi Balika Vidyalaya (KGBV).
- Installation of Hand-pump attached with force and lift pump in 135 schools is in progress. This activity is being supported by UNICEF, Jaipur.
- Construction of incinerator with girls toilets for disposal of sanitary napkins.
- Installation of two parabolic Solar Cookers in KGBVs of Jaisalmer district to use solar energy for cooking purposes.

Challenges for the State:

- Ensuring land availability for 1324 building-less PS/UPS particularly in urban areas.
- To fill up the gaps of 3% schools to be covered for drinking water facility & 7% gap of single toilet coverage. Also facility of separate toilet for girls & boys is to be provided.
- Electrical facility / connection to UPS where either village is not electrified or electrical pole/line is far away. Constraint from Vidyut Vitran Nigam for issuing demand notice.
- Providing Boundary walls for schools having security threat to children & to secure the campus.
- Maintenance of toilets & recurring expenditure of electricity.

- Revision in unit cost of KGBV Deeg, Bharatpur. (Rs. 20.00 lacs to 38.75 lacs)
- Sanctioning of 4000 additional toilets under TSC from GoI, for ensuring separate toilet for boys and girls in all schools.

Prioritization: The State has almost saturated gaps in ACRs, drinking water and sanitation facilities. The State may now concentrate on procuring land for gap of 1239 PS and 85 UPS along with child friendly elements, electrification, HM rooms and boundary walls before embarking on RTE requirements for infrastructures.

Issues

- As already mentioned in appraisal notes, Rajasthan state has almost saturated school infrastructure barring 1239 PS & 85 UPS buildings for which the land is not available. The state may concentrate on procurement of land at the earliest possible and give necessary commitment before PAB.
- The gaps in classroom, Head master room & some other facilities have not been proposed in AWP&B 2010-11 because the state wants to restrict the budget within certain limit, for want of state share. Infact State can complete all gaps within 33% allocation during 2010-11 and get ready for RTE requirement if they take all the gaps in AWP&B 2010-11.

Government of Rajasthan
Department of School Education

No. F. 21 (4)/Ele. Edu./05/

Date: 30.03.2010

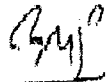
Order

The Basic Schedule of Rates (BSR) of Public Works Department (PWD), Govt. of Rajasthan has been revised in the year 2009. The State Government accepts and approves the revised unit cost of various civil work activities under "Sarva Shiksha Abhiyan" based on estimates prepared as per Basic Schedule of Rates 2009 and Electric facility based on BSR-2008 of State PWD (Elect. works).

The unit costs of Civil Works notified earlier vide this department order no. F-21 (4)/Edu.-1/Ele. Edu./05 dated 18.03.06 & 12.09.08 are hereby revised as follows :-

S.No.	Construction Item	Unit Rate (Rs.)
1	Boundary Wall	2000 per RMT
2	Electrification of School	30000 each

The unit costs of remaining activities will remain the same.


Principal Secretary
School Education

III. Quality Related Interventions:

1. Comprehensive Quality Framework

1.1 State's 3-year Quality Vision, including core belief and assumptions about children, desired outcomes at the level of children, teachers, support system and State.

SSA programme in Rajasthan has become a significant instrument in the endeavour of creating infra-structural facilities and ensuring quality in education at Elementary level (classes I to VIII). The effort made through the programme has resulted in turnaround situation in infrastructural front. This could be sensed by visiting any village irrespective to its location on road or on the remotest parts in the state one can find the best building in the village belonging to the school imparting elementary education. On quality in education, SSA Rajasthan has taken up all measures to implement various programmes being suggested time to time at national level. In addition to this, SSA Rajasthan has taken up various innovative programmes to ensure quality in teaching-learning processes at the elementary education. In the process of implementation SSA Rajasthan has got lot of successes and also learnt that to achieve the goal still lot has to be done. Based on all its learning and need being realised SSA-Rajasthan has made an effort to evolve its vision for next three years and accordingly workout a tentative plan of activities for the first year.

Perspective of vision statement: Following documents /policies has been the basis of prospective building for the vision statement of SSA Rajasthan .

NCF-2005(National Curriculum Framework)

RTE (Right to Education) bill

Recommendation of the National Knowledge Commission on the improvement of quality in education in elementary education

SSA's thrust in the XI plan on quality improvement.

An overall vision

SSA Rajasthan's overall vision for next three years (2010-13) is to see **further strengthening of quality of education for all children falling under 6 to 14 age group.** The overall vision of quality of education is articulated in the form of certain expected attributes in its various stakeholders and implantation processes. To facilitate its implementation and assessment attempt have also been made to work out their process and outcome indicators

Quality Vision- Children, Teachers, Schools, Teaching Learning Process, Teaching Learning Material, Community Participation, Textbooks and Assessment.

• **Children, Teacher and School**

In the overall vision of SSA for next three years it is envisaged to empower all children teachers so they become active participants in a knowledge society and develop specific knowledge, skills and attitudes. SSA Rajasthan aim to transform schools to function effectively in all its quality processes.

Expected attributes in Children	Process/outcome indicators
<ul style="list-style-type: none"> • Children are eager to attend school regularly. • Children participate in the prayer with enthusiasm. • Children actively participate in activities to design enhancing their learning. • Based on their experience children actively participate in construction of knowledge. • Children learn through three pronged learning strategy i.e. Teacher-children, children-children, children -material • Children express and discuss their feeling, thoughts and understanding freely and fearlessly • Children are attaining competency level as per desired class level. • Children use library as the integral part of process of construction of knowledge • Children demonstrate personal health and hygiene habits. • Children willingly participate in the activities promoting art education. • Games and Sports are integral part of daily school activities. 	<ul style="list-style-type: none"> • Children attend school and classroom processes regularly and involve him/her selves in all activities related with his/her cognitive and non cognitive area of learning. • Child speaks, express his/her views and ask question fearlessly. • Attend school regularly (90 percent children attendance above 90 percent in school) • Every child at the end of each class attains all competencies prescribed at that level. • Every child enrolled in the school leave the school only after completion of highest class in the school • Every child is visiting library regularly and reads reference books fiction story books of his level .Most of the children are capable to take part in discussion /debate on the issues of his/her surrounding and concern .School teacher/management take interest in reading activity of children. • Every child takes part in games activities in the school. • Every child maintains personnel health & hygiene and keep school surrounding clean and green. Every child washes foot and hands before and after toilet and eating food.. • Children participate in Art, Music and drama activities as per his/her interest • Skills – Every child is participating in the activity of experimentation, exploration, map reading, map drawing. • Children participate in creative/expressive activities i.e., Wall Magazine, Diary writing, Creative writing, Language/Science/Bal- Melas.

Teacher

Expected attributes in Teacher	Process/outcome indicators
<ul style="list-style-type: none"> • Teacher has a plan to identify, enrol and retain all the children between the age of 6 to 14 in the school. • Teacher plans, designs and coordinate the assembly in a manner that each & every child willingly participate and feel energetic throughout the day. • Competency based Continuous assessment is the integral part of planning for classroom transaction. • Teacher plans and review classrooms processes regularly in black and white. • Teacher as a facilitator encourages children in the process of construction of knowledge. • Encourages children to express their thoughts and experiences. • As a professional person teachers share their experience and learning in different forums. 	<ul style="list-style-type: none"> • Teacher attendance in school and engagement with children. • Children attendance in school • Teacher actually uses TLM in teaching learning processes • Engagement of teacher in out of class activities/ direct involvement with children <ul style="list-style-type: none"> • Participation of teacher in teachers training • Overall learning level of children in his classes

Schools

Overall expected attributes of school	Process/outcome indicators
<ul style="list-style-type: none"> • School reflects child friendly atmosphere and attract children. • School has school development plan and is reviewed on regular basis with SMC. • School maintains transparency in sharing school processes and learning achievements of children with community and parents on regular basis. • School is a place to protect Child Rights and organizes 	<ul style="list-style-type: none"> • Joyful, clean and creative overall school environment • Fully equipped, well maintained building and expansion of BaLA. (Building as Learning Aid) • School building having minimum facilities like toilets, especially girls toilets, clean drinking water, electricity, furniture, play ground, compound wall etc. • School equipped with sufficient number of textbooks, stationary items, library books, functional blackboards, science & Maths

<p>various activities to uncover the potential of the children.</p>	<p>kits, Maps and other TLM items, Music and sports items in sufficient number etc.</p> <ul style="list-style-type: none"> • Adequate number of teachers as per the norms of RtE act. • 100% enrolment, retention and transition of all the school age children into next levels within its catchment area. <ul style="list-style-type: none"> • Regularity of teachers and students (90 percent student's attendance minimum 90 percent. • Community participation in school planning and management. School serve nutritious and properly cooked Mid-day meal to all children. • School is conducting cultural activities, games, sports etc. for children's all-round development on regular basis.
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Teaching – Learning Processes

Expected attributes	Process/outcome indicators
<ul style="list-style-type: none"> • Classroom processes promotes space for the construction of knowledge based on children's experience. • All the processes are activity based and ensure participation of each and every child. • Teaching learning will be focused on competencies. • Projects as a way of learning across all subject areas. • Teaching learning processes are based on improved teacher preparation through regular reflections. • The TLP should be such that it fully engage children in meaningful, thought provoking, purposeful, challenging, output oriented tasks, activities, project works, experiments, writing reports, interactions, brain storming, etc. 	<p>Classroom Process:</p> <ul style="list-style-type: none"> • Child friendly classrooms where child feel free, secure, happy and enjoy herself while learning. • Child interacts and communicates easily with the teacher and other children. • Classroom processes reflects focusing on learning rather than teaching. • Children have access to variety of teaching learning material, library books, and equipments. • Encouragement and opportunities to children to think and observe independently. • Engaging all children in active learning process like individual, group, whole class activities, project works, interaction, working with materials etc. • Adopting suitable pedagogical approaches based on nature of subject, nature of learning and ability of learners. • Optimum utilization of learning time through proper time schedule. • Use appropriate TLM (local specific, subject corners) in TLP. • Specifically designed activities to ensure time on task. • Follow Continuous Comprehensive Assessment and assessment techniques as tool in effective teaching learning processes. • Opportunities to children to display of their work creatively through various means for example -Wall Magazine, Exhibitions Bal-melas Quiz competitions. • Class follow learning process in which space exist for Teacher-Pupil and Pupil-Pupil interactions • Sensitivity towards children of special need and in class room process scope so that they can also learn.

Teaching – Learning Material

Expected attributes	Process/outcome indicators
<ul style="list-style-type: none"> • Curriculum transaction through using appropriate TLM • Use of appropriate audio visual material to provide e-contents. • Most of the TLM will be interactive in nature where child interacts and learn through rich interaction with TLM. • Every teacher will be developing appropriate TLM and stores properly and utilizing in Teaching Learning Processes. • Appropriate TLM to address multilevel classrooms. • The TLM developed by teachers and children will be displayed in classrooms. 	<ul style="list-style-type: none"> • State policy on its understanding on TLM is available in the form of a concept paper. • State follows a system of procurement, distribution and replenishment of used material to facilitate availability of TLM for all schools. • Provision of orientation of teachers on the concept of TLM is in place. • Teachers are capable enough to develop their own materials as per the need of concept being taught and requirement of children • Teachers understand how to use locally available materials. • Guidelines for effective utilization of teacher grants exist and

Expected attributes	Process/outcome indicators
	teachers are aware of its basic features. <ul style="list-style-type: none"> • Use of e-content for teaching learning gap. • In the teachers trainings ample use of TLM take place for the purpose of developing understanding on topics/concepts in teachers and also demonstrations on how TLM could enhance learning's in children.

Community and civil society partnership Participation

Expected attributes	Process/outcome indicators
<ul style="list-style-type: none"> • Improved community ownership in monitoring and managing schools. • Schools shall be playing a pro-active role in inviting the community and parents to observe school processes. • Transparency in school processes like attendance, performance, grants utilization etc. to the parents and community. • Collaboration with community in developing school improvement plans and its implementation. • Conduct of monthly meetings with SMCs and demonstration of school progress. 	<ul style="list-style-type: none"> • Involvement of community in planning, implementation of various programmes addressed to quality in education including creation of more infrastructure facilities. • Community is aware of status of school activities and take appropriate measures to solve its issues • High enrolment, retention and transition rate of both boys and girls • Most of the members if the community/parents participate in SMC /parent meetings. • In school functions large number of parents, community members and community leaders take part

Learning Assessment

Expected attributes	Process/outcome indicators
<ul style="list-style-type: none"> • Assessment will be competency based reflecting the nature of subject and mostly reflects the tasks and procedures as per learning areas prescribed in the curriculum • Assessment is viewed to understand the child status, remedial strategies and planning for the future development. • Practice of continuous comprehensive evaluation by the teacher made test papers. • Assessment reflects oral, written and performance based tasks. • Assessment shall be free from fear and anxiety. • The test items include competency based, thought provoking, self expressive and open ended questions.. 	<ul style="list-style-type: none"> • Competency based test papers to analyse understanding of the child in all subjects. • Use of assessment practices as a tool for teaching -learning in the classrooms. • Maintenance of child-wise portfolios. • Continuous comprehensive evaluation practices in the schools.

Teacher Support system and Monitoring

Expected attributes	Process/outcome indicators
<ul style="list-style-type: none"> • Well defined and articulated state policy on academic support to teachers and schools which says BRC/CRC/DIET/DPO and state office work in coordination on the issue of academic support to teachers and schools. • DIETs will work as district Resource Unit and equipped enough to look after the need of all schools and teachers of its area. • DIETs at district level undertake periodic exercises to understand actual requirement of teachers, students and others to design its-work-strategies. • Monitoring staff orientation and capacity building at regular intervals. 	<ul style="list-style-type: none"> • CRC, BRC, DPO, DIET, SPD in their work agenda give priority to tasks related with academic support and hand holding activities for teachers. • CRC BRC DPO and DIET work in coordination with each other on the issues of teacher's capacity building and on the spot support to schools and teachers. • The CRC and BRC to observe teacher preparation, classroom practices and provide appropriate on job support through school visits. • Academic Monitoring should be supportive and friendly and it should be appreciation-oriented. • Monitoring is to facilitate the teachers to perform their job effectively. • Identification of effective schools, effective teachers and effective practices through academic monitoring, documentation and use for wider sharing. • Periodical review meetings at block, district and state level are part of the process.

States vision for different subjects:

Active Learning Processes

Through LEHAR programme, the state plans to implement active learning processes in the schools. The desired outcomes through this programme are making teaching learning processes more effective & enhanced learning levels of children in primary classes.

LEHAR would be addressing following issues-

- Class 1 & 2 would get more importance.
- LEHAR process facilitates interaction between teacher and students.
- It ensures peer learning and individual learning.
- LEHAR has whole class activities.
- Attractive (BaLA) and colourful environment (full of TLM) encourages students to come to schools.
- This process also gives space to continuous assessment.
- Text books and other reading material are essential part of LEHAR.
- State has a competency based curriculum, hence LEHAR's process is also competency based.
- LEHAR process gives ample time to a student to practice competencies without any comparison with other students as practised in the conventional classrooms.

State has a plan to undertake process documentation in this year.

Target and Timelines		
2010-11	2011-12	2012-13
Baseline would be done for LEHAR and non LEHAR schools. Establishment of the programme in Class I&II of 4000schools (thus taking the tally of LEHAR schools to 10000 since 2008-09) Programme Design & development of materials for classes III-V	Establishment of the programme in Class I&II of 10000schools (thus taking the tally of LEHAR schools to 20000 since 2008-09) Introduction of LEHAR programme in Classes III-V in 10 schools in each block (a total of 2480 schools)	Establishment of the programme in Class I&II of 10000 schools (thus taking the tally of LEHAR schools to 30000 since 2008-09) Implementation of the programme in Classes III-V in 4735 LEHAR schools covered in first phase (2008-09) (thus taking the tally of schools to 2480+4735)

The challenges that need to be addressed to make LEHAR a success are:

- Good Infrastructure in schools
- Involvement of DIETs & SIERT (Coordination in monitoring)
- Acceptance of material by teachers
- Strengthening Teacher Training and on-site support to teachers:
 1. Teacher trainings to be conducted at cluster level
 2. Female teachers given priority
 3. On-site teacher support systems to be set up
 4. To get feedback from all teachers from all schools

Inclusion of LEHAR methodology in the pre service teacher training curriculum of DIETs (Trainee STC students to visit & practice in LEHAR schools)

Library to be an integral part of ABL classroom

Conventional evaluation system needs to be rethought about in view of the inbuilt continuous evaluation system in LEHAR

Science

The position paper of NCF on Science Education describes three issues, which points out the status of science education in our country. First- Science Education is still far from achieving the goal of equity enshrined in our constitution. Second- Science Education even imparted at its best develops competence but does not encourage inventiveness and creativity. Third- the over powering examination system is basic to most, if not all, the fundamental problems of science education. NCF 2005 records the following areas for immediate attention to improve the status of science education:

- Rote learning should be discouraged, inquiry skills should be supplemented and strengthened by adopting content, process, language and pedagogy appropriate to the age and cognitive skills of the learner.
- School should give greater emphasis on curricular activities aiming at stimulating investigating ability, inventiveness and creativity.

Based on these assumptions we shall work to improve teaching learning process in classrooms. We are providing Science kit to schools to help teachers to make children practice scientific processes. Science fairs will be organised to popularise science among children. This will be extended to more schools.

Maths – Reflection on current practices have given us some understanding on the basic problems in Maths teaching which results in a sense of fear & failure for this subject which ultimately leads in large number of dropout from school or giving up maths subject. At school level, maths teaching is not towards developing children ability for mathematisation but most of the efforts are limited to achieve narrow goals like numeracy-numbers, number-operations, measurements, decimals and percentages.

We will work with teachers and involve subject experts to make maths education more meaningful and interesting within the available scope for school. We would even like to go beyond the available scope if something meaningful comes in the way & take such issues to debate and further exploration.

We are providing SLM maths kit to schools. Planning to organise metric melas and will be extended to more schools.

Language

(a) Hindi -

Languages are the medium through which most knowledge is constructed and hence they are closely tied to the thoughts and identity of an individual. Effective understanding and use of language enables the child to make connections between ideas, people and things and to relate to the world around.

Though Hindi is not a mother tongue for most of our rural areas still children come equipped with basic interpersonal communicative skills, they need to acquire at school cognitively advance level of language proficiency. Children basic language skills are adequate for meeting situations that are contextually rich and cognitively undemanding such as peer group interactions. Advance level skills are required in situations that are contextually poor and cognitively demanding such as writing an essay on an abstract issue. NCF-2005 has summarized sum issues that relate to why do not children learn to read and suggest a workable approach to beginning reading.

To learn the language the classrooms need to provide a rich environment that includes availability of charts, stories and lots of other reading materials. The focus on articulation expression rather than grammatical corrections at least in the beginning of learning process stimulates learning of language. We proposed to work with language experts to create such situations in these schools. The input will certainly increase the learning output in these schools at one hand and also help in developing a modal for language teaching for others to follow. We are planning to organise activities promoting language skill.

(b) English -

For learning English input rich communication environment are a prerequisite. These include inputs like textbooks, learner chosen text, classroom libraries, specially created materials including short stories, worksheets, etc.

The language environments of disadvantaged learners need to be enriched by developing various kinds of activities. For these approaches and methods need to be exclusive but may be mutually supported within a broad cognitive philosophy. The teacher education needs to be ongoing and onsite (through formal and informal support). All teachers should have the skills to teach English in the way appropriate to their situation and levels. We intend to work on these issues in enriching English teaching learning processes.

Lingua Lab is the main activity promoting spoken English for teachers. Interactive Radio Instruction programme is going to be continued. Dictionaries will be provided to each and every child to help them to improve word power.

(c) Social Science -

The social science encompass diverse concerns of society and include a wide range of content drawn from the disciplines of history, geography, political science, economics, sociology and anthropology. Social Science perspective and knowledge are in disposable to building the knowledge base for a just and peaceful society. Hence we intend to work with teachers to improve their knowledge and teaching skills to improve teaching learning processes in the schools.

1.2 Harmonization of all components around this quality vision

These steps are being taken to ensure that curriculum, syllabus, textbooks, TLMs, teacher training and assessment systems are harmonized in convergence with the above vision to support the changes in classroom practices in tune with NCF 2005.

Area of work to achieve an overall vision of three years of SSA-Rajasthan

• Curriculum Development

National curriculum framework 1975, 1988, 2000 and latest of 2005 strongly emphasised the need for decentralised curriculum development. At national level SSA programme also calls for decentralisation of curriculum development to be done at district level. NCF 2005 further endorse the views of decentralisation of curriculum development at district level. SSA-Rajasthan feels that in three year they will work hand in hand with SCERT an apex institution at state level to update curriculum of state elementary education incorporating suggestions of NCF-2005, experiences and expertise available at state level. We at SSA believe that the revised curriculum will follow the basic principle that enables schools and teachers to make choices as per the local context within the suggestive broad framework. By end of 2010 years Rajasthan state will have a revised updated curriculum for all classes up to class VIII and expertise at state level to respond to any call on curriculum development issue. At the moment any issue related to curriculum are considered as issues of apex institution thus teachers and HMs never become the actual part of process of its development and up gradation. In next three years in phase manner SSA Rajasthan visualises to reach to all its teachers and HM on the issues of curriculum covered under NCF -2005.

Overall three year target

Rajasthan will follow NCERT Curriculum based on NCF 2005 for classes 1 to 8 for subjects Maths, English and Science, for remaining two subject Hindi and Social Science, SIERT will develop new curriculum based on NCF 2005

Strategies

SIERT Rajasthan takes a lead role and organise workshops /discussions/consultations to develop a frame work of curriculum in Hindi and Social Science for class 1 to 8.

Identify individuals /experts/organisations and set up groups with a task to development of curriculum of particular class/subject under the overall leadership of SIERT.

Sharing of drafts for integration of different themes and improvisation.

Break up of three year target into year wise targets

SN	Year 2010-11	2011-12	2012-13
1	For Hindi and Social Science subject Frame work of curriculum will be developed. Prepared Drafts of curriculum will be shared with all stake holders for finalization. For other classes & subject their will be no change in existing curriculum. State has decided to adopt NCERT books for 9 and 11 for all subjects.	For class 1 to 8 in subjects English, Maths and Science NCERT curriculum based on NCF 2005 will be followed in Rajasthan. For classes 1 to 8 remaining subjects Hindi and Social Science new syllabus developed by SIERT will be followed. State has decided to adopt NCERT books for 6 to 12 for all subjects.	For class 1 to 8 in subjects English, Maths and Science NCERT curriculum based on NCF 2005 will be followed in Rajasthan. For classes 6 to 8 remaining subjects Hindi and Social Science new syllabus developed by SIERT will be followed. State has decided to adopt NCERT books for 1 to 12 for all subjects.

• Development of textbooks based on revised and updated curriculum.

In the recent past number of states have attempted to redefine curriculum and accordingly developed textbooks which has acclaimed all round appreciation. SSA-Rajasthan is in the process of developing frame work for new text books based on the new curriculum. We aspire to develop and our learning taking place through the work being done in this field and our exposure to new innovations undergoing in the other parts of the country. In three year time span all text books would be improvised in a phase manner

Overall three year target

Revised new books in all subjects/classes I to VIII based on the new state curriculum

Strategies SIERT Rajasthan takes a lead role and organise workshops /discussions/consultations to develop a frame work of new books to be developed in all subject/classes.

Identify individuals /experts/ organisations and set up groups with a task to develop book/s of particular class/subject under the overall leadership of SIERT.

Break up of three year target into year wise targets

SN	Year 2010-11	2011-12	2012-13
1	Existing syllabus and text books will be followed. MOU will be signed with NCERT to follow their books (English, Maths, Science) in Rajasthan.	For class 1 to 8 text books in subject's English, Maths and Science NCERT text books will be followed in Rajasthan. For classes 3 to 5 remaining subjects Hindi and Social Science new text books developed by SIERT will be followed.	For class 1 to 8 text books in subject's English, Maths and Science NCERT text books will be followed in Rajasthan. For classes 6 to 8 remaining subjects Hindi and Social Science new text books developed by SIERT will be followed.

• Development of manual on TLM and ensure that teaching learning materials other than text books would be an integral part of teaching learning process.

The need of TLM is duly recognised in ensuring quality of teaching learning processes and accordingly numbers of provisions have been in place. As per the standard norms of SSA-Rajasthan all schools and teachers get funds to prepare or acquire TLM based on their requirement.

The existing practices in the field strongly indicate that there is a need to work on overall concept of TLM with teachers to exploit benefits from the existing provisions and further expanding the scoop of integrating use of more TLM in the teaching learning processes. In the next three years state office would articulate it understanding in the form of a concept paper on TLM and based on it orient it's all teachers on the basic concept of TLM and its use in enhancing quality in teaching learning practices.

In the next three years we look forward to achieve the target to supply some of the basic materials to all our schools in the form of kits to understand science and maths in a better ways for classes up to VIII.

To facilitate availability of reading materials other than the only text books for teachers SPO envisages to take up a programme to revise and develop teachers reference books/teachers guides for teachers .Similarly to provide additional learning materials to children state visualises to come up with new set or updated sets of existing workbook/s of children. SSA-

Rajasthan is also looking forward to draw benefit from the advancement of technology and bring in e-content and other electronic materials relevant for us.

An initiative has been taken up to develop library in some on pilot basis. The same initiative would be extended to more school and thus teachers and students will have access to additional reading learning materials.

Overall three year target

- Concept paper on TLM
- Orientation of all teachers on the basic concept of TLM
- Supply some of the basic materials to all our schools in the form of a kit for science and maths subjects
- Resource material in the form of reference books/teachers guide for teachers
- Work books for all children.
- E-content in some selective subject/s class/es
- Books library in select schools

Strategies

SSA in association with SIERT and others is having expertise on the issue will organise workshops /discussions/consultations to develop a concept paper on use of TLM for better teaching learning processes.

On the basis of concept paper a three day orientation/training of teachers will be organised and will also integrate its basics in the other content based /general teacher’s trainings.

Set up a system of procurement and supply of kits to schools Workout a system of replenishment of used.

SSA Rajasthan in association with SIERT develops /update existing reference book for teachers and work books for children

Break up of three year target into year wise targets

SN	Year 2010-11	2011-12	2012-13
1	Concept paper on TLM, Supply of science and maths kit in select schools Conceptualise framework of teachers reference books and set up groups to develop materials in phases manner.	Supply of Science and Maths kit in new selected schools, orientation of teachers /monitoring staff on basic concept of TLM as per the evolved new understanding of TLM.	Supply of Science and Maths kit in remaining schools. Study on existing practice and effective use of TLM.

•Teacher Development

In the last decade through formal and informal reviews SSA Rajasthan has realised the need to work more holistically on the issue of teacher development. Though there have been some sincere efforts to meet the challenges but overall teacher development programme in the state limit to train teacher in which education is seen as the transmission of information and learning reproduced from text books. Following the recommendations of NCF-2005, SSA – Rajasthan visualize to strengthen its teacher development portfolio systematically. At state

level SSA Rajasthan proposes to constitute a group of experts involving the best expertise available in the country to evolve its understanding and action plan within the broad frame work of SSA for teacher development in Rajasthan. SSA –Rajasthan proposes to work on identifying training priorities based on the challenges being faced by teachers every day on issues like first generation learner, education through mother tongue, achieving target of English education in the absence of overall atmosphere required and management of classrooms based on RTE standards etc

Overall three year target

SSA-Rajasthan will evolve a broad frame work for development of teachers as per its vision of teacher of elementary government school of Rajasthan.(Long term perspective plan for achieving desired changes in teachers)

Changes desired in teachers (ADEPTS benchmarks):

- Teacher possesses and utilizes good understanding of syllabi and curriculum.
- Enables interactive teaching learning in a planned manner, ensuring the participation of all
- Profile each child according to backgrounds learning levels and Keeps record to maintain progress in each area.
- Keeps record to monitor progress in each area of each child.
- Reads the support material provided.

Topics of Training to be offered	Training Processes Methodology	Follow-up mechanism to ensure impact on classrooms	Timeframe (over next 3 years)		
			2010-11	2011-12	2012-13
<ul style="list-style-type: none"> • HM training for school management and leadership development. • Computer training and use of IT for quality education. • Spoken English. • Training for community mobilization. • Training for IED & gender. • Training for LEHAR. • Subject base training (English, Math, Science) • Induction training. • Training for Physical Education. 	<ul style="list-style-type: none"> • Need analysis and shared with all stake holders. • Work allotted for all stake holders. • Selection of training material and develop the modules. • Selection and training of KRP. • Training of RP. • Prepared teachers training groups. • Execute the training and collect feedback. 	<ul style="list-style-type: none"> • District wise Selection of Monitoring Agencies. • Appoint District wise OIC. • T.Training of District block and cluster level functionaries • Develop ADEPTS benchmarks. to ensure classroom impact. 	<ul style="list-style-type: none"> • Preparation of training material and trainers. • HM training • Training for Pedagogy • Training for classroom management and activity base learning. • One to three days Training for different areas. 	<ul style="list-style-type: none"> • Trainers training • Training for better understanding in curriculum, syllabus and textbook. • Preparation and use of TLM. • Training for Pedagogy • Training for class room management and activity base learning. • one to three days Training for different areas • Conduct research on the impact of training in class room processes. 	<ul style="list-style-type: none"> • Trainers training • Training for better understanding in curriculum, syllabus and textbook. • Preparation and use of TLM. • Training for Pedagogy • Training for classroom management and activity base learning. • one to three days Training for different areas

Strategies.

Set a working group of experts to evolve a broad frame work of understanding and action plan on teacher development activities. Based on the frame work in-service teachers trainings and other activities will be planned capacity building in teachers in Rajasthan.

• Community Participation

SSA-Rajasthan is *in-toto* conformity with the idea of involvement of local community and its elected representatives for micro planning, adopting child wise strategy and resolving local conflict for proper functioning of schools. In follow-up with the state orders SSA Rajasthan has issued detailed guidelines to all schools to ensure participation of community for forming School Management Committees (SMC). These Committees have been fully empowered to take decisions and execute their plan as per their own need. On the basis of feedback for the need of further strengthening the role of local community these committees are in the process of reconstitution. In the next three years SSA-Rajasthan visualises to complete this task and undertake through exercise to empower these committee by organising trainings and orientation for each and every member of the committee. SSA –Rajasthan realises the need to develop further formal linkages of SMC with Gram Panchayat /PRIs to consolidate its vision for involvement of community in school affairs. SSA along with education department will further explore possibilities in this direction. To increase participation of community in the functioning of schools “Shiksha Saniwar” plan has been introduced in the schools and it is expected from each school that 4 times in one calendar year they are supposed to hold meeting with parent to discuss progress of their wards. It is visualised that school will used this opportunity to increase participation of children in functioning of the school. In next three year SSA visualise to strengthen this activity.

Overall three year target

- Significant role of community in school planning and management.
- Community is fully mobilised on the issue of enrolment and attendance of all children in schools.

Strategies

- Reconstitution of SMCs and registration is in plan .
- Wide scale publicity will be done to make community aware of new SMCs.
- Collaborative school level planning with involvement of community.
- Steps for orientation /trainings of SMC members on the issue of education of children.

Break up of three year target into year wise targets

SN	Year 2010-11	2011-12	2012-13
	<ul style="list-style-type: none">• Reconstitution and registration of all the SMCs as per the expectation of RTE• Orientation of all the SMCs	<ul style="list-style-type: none">• Working of SMCs as per vision of Rajasthan SSA 2010-13• Research study on functioning of SMCs in Rajasthan	<ul style="list-style-type: none">• Working of SMCs as per vision of Rajasthan SSA 2010-13• Revisiting strategies related with SMCs as per the outcomes of study done in year 2011-12.

Assumptions in the vision statement

While preparing the state vision document overall frame work of existing state policy has been kept in prospective and accordingly plan of activities has been envisaged and we believe that there will not be significant change in the state policies. On number of activities the proposed action envisaged joint efforts from other partners and in preparation of the vision statement it is assumed that there would be a response as per the expectation. Deployment of teachers will be as per state/RtE norms.

• Steps taken by state to share vision and pedagogical understanding across agencies, and across levels.

- State level meeting has been organised to build consensus on the different aspect of the state curriculum in the light of NCF 2005. SIERT, DoEE, DIET, SSA, UNICEF and civil societies were the part of the discussions.
- GoR in consultation with NCERT decided to implement NCERT syllabus for Maths, Science and English for classes 1 to 8.
- On the basis of meetings at various level and feed back from different stakeholders, a consensus was built to implement LEHAR in classes 1 and 2 to develop child friendly classrooms.
- A specific campaign was designed to enhance reading and basic mathematic skills of classes 3 to 5. Civil societies and UNICEF were the participants to design the pedagogy and material for the campaign.

• Steps taken as a follow up to the 4 regional workshops on 'Education of Equitable Quality' -

1. As a follow up measure a state level meeting was organized in which all state official of SSA, SIERT, UNICEF Department of Elementary Education participated. In this meeting decision was made to develop a state vision document which will define the states objective of quality and the steps to be taken in order to achieve the quality in education.
2. To improve the quality in training detailed discussions were held in different meetings in which training modules and processes were reviewed. Decision taken on the basis of the review an action plan was developed to improve the classroom processes through teacher training.
3. Re-designing of the teacher training schedule, capacity building of the teacher trainers and an exposure visit to Gujarat to understand teacher effectiveness has been under taken.

4. Steps taken to strengthen convergence between educational/ academic bodies within stage

- Formal discussions have been held within the government that the Director Elementary Education will work in accordance with the decision taken by Commissioner SSA Rajasthan.
- At block level for better coordination BEEO has been given charge of BRCF.
- At cluster level nodal head teachers have been given charge of CRCF.

The Director Elementary Education will be Senior Additional Commissioner SSA.

A senior lecturer from DIET will be academic in charge of a block.

1.3 Comprehensive Learning Enhancement plan

a. Progress in learning enhancement program in 2009-10 (Primary)

S.N.	Activities approved under LEP	Progress against Activities in 2009-10	Coverage (no. of a. districts/ b. schools/ c. children covered)	Financial Target	Financial Achievement	Outcomes achieved
1-	1- LEHAR Learning Enhancement activity in Rajasthan in 3600 schools	The Process of LEHAR implementation started in 1412 schools this year.	a. All 33 districts b. 1412 schools (where SC/ST students are more in number) c. Approx. 48560	8.769 Crore	3.23 Crore	Students of class 1 & 2 have participated in joyful learning. Which has increased their attendance and retention.
2-	Aao Padhe Hum Campaign (No. of Schools	6261 school covered i. Teaching material was developed and distributed to enhance reading and arithmetic skills. ii. Students of classes 3 to 5 were divided into 3 groups based on their competencies. iii. Teachers were trained.	a. All 33 districts b. 6261 D & E grade schools or grade identified under QAP	1.5 Crore	1.5 Crore	Students of class 3 to 5 have participated in joyful learning. This has increased their competencies.
3	Assessment and evaluation: Induction of Source Book Activities by NCERT	Source books and training Material	To Assess class room process and to Improve evaluation mechanism	Selected 50 Schools in four blocks	Cost of Source books 445 Rs per set Training cost shall be born in training head of training	0.445 training under training head
4	Interactive Radio Instruction programme	Learning CD/DVD	Spoken English improvement	33 Districts reaming all 59000 schools	2000 Per school	1180.00 Lakh Under School Grant
5	Work Books	1-Developed and distributed the work books for class 1 to 5	a. All 33 districts b. 80701 schools c. Approx. 80Lakh Students of classes 1 to 5	13 Crore	10 Crore	The usage of these work books have resulted in enhanced learning achievements of classes 1 to 5
Total					3735.17 from LEP	

Source: AWP&B 2009-10

• **Comprehensive Learning Enhancement Program in 2010-11 :**

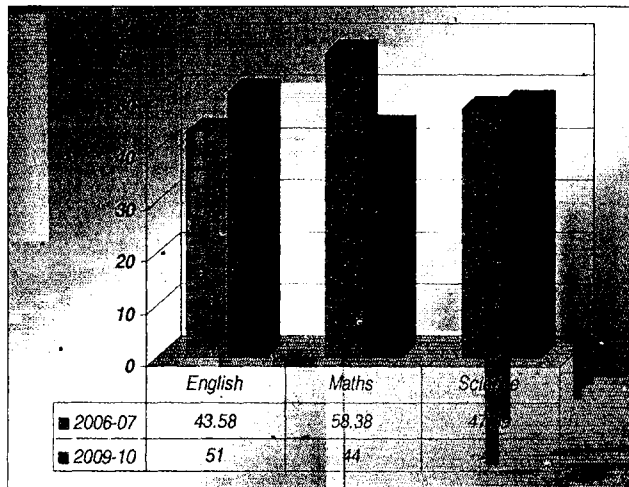
Salient features of the Learning Enhancement Programme 2009-10

	Activities approved under LEP	Progress against Activities in 2009-10	Coverage (no. of a. districts/ b. schools/ c. children covered)	Financial Target	Financial Achievement	Outcomes achieved
1	External Evaluation (Quality Assurance Programme)	Development of Question paper printing and administration of the examination. School, subject (competence wise), student and category wise analysis is shared at all levels.	a. All 33 districts b. 33000 schools c. Approx. 14 Lakh Students of classes 6 & 7	3 Crore	3 Crore	1- Schools are graded based on the performance of students. 2- Learning gaps are identified and to address these learning gaps remedial teaching is done.
2	Science and Maths Kit	To improve the quality in science and mathematic education of upper primary level 1. Development of science and mathematics low cost material by teacher and students 2. Distribution of science and maths kit.	a. All 33 districts b. 3000 schools	1.5 Crore	1.5 Crore	improve the quality in science and mathematic education of upper primary level
3	Work Books	1. Developed and distributed the work books for class 6 to 8	a. All 33 districts b. 34923 schools c. Approx. 22Lakh Students of classes 6 to 8	12 Crore	10 Crore	The usage of these work books have in enhanced learning achievements of classes 6 to 8

Contributions made to Learning by the LEP activities carried out in 2009-10

- “Aao Padhe Hum” programme has helped 6000 school children of classes 3 to 5 of government schools and 6 to 8 class students of Kasturba Gandhi Vidyalays to acquire competencies related with Hindi, English and Maths subjects .
- Under the “LEHAR “programme, activity based teaching learning process has been started in classes 1 & 2 of 6000 schools which has resulted in positive impact on retention of children in school and now they have started acquiring desired competencies.
- Science and Maths kit supplied to schools has resulted in inculcating interest and achievement level of children in these subjects.

Quality assurance programme has resulted in identifying subject /class wise weak students and special remedial teaching programme helped them to come up at the level of class. The overall exercise has resulted in improvement of learning levels in children.



The major issues faced in effectively implementing LEP activities in 2009-10

1. Maths and Science kits delivery to schools was delayed.
2. Workbooks delivery to school was delayed.
3. Could be able to cover only first phase of "Aao Padhe". There was hardly any time left for next phase.
4. State had undergone three elections in (Parliament, State Assembly & Panchayat)

Salient features of the LEP (Primary & upper primary) 2010-11

Level/subject	Major current issues	Expected outcomes	Proposed strategies/ Activities	Responsibility	Time line
Implementation of LEHAR in Class 1 and 2 (all subjects)	1. Teacher training, 2. Resistance towards adopting new method 3. Distribution of material 4. Monitoring and onsite support	1- confidence among children increases 2-Self and active learning. 3-Decision making capacity. 4-Joyful learning. 5-Increased participation in classroom management	1. Development of text book based material. 2. Trainings of teachers, Head teachers, CRCF ,BRCF 3. Action research through onsite support 4. Establishment of Help line at state level 5. Development of Child friendly classroom including BaLA	SSA DoEE SIERT DIETs UNICEF	April to September 2010
AAO Padhe Hum Campaign for Classes 3 to 5 (Maths, Hindi and English)	1. Academic monitoring and training of teachers 2. Development of competence based condensed package	Improvement in Language and basic mathematics Skills as per respective classes	1. Trainings of teachers, Head teachers, CRCF ,BRCF 2. Onsite support 3. workshops to develop competence based condensed package	SSA DoEE DIETs UNICEF	July – November 2010
Implementation of assessment system at	1- Customisation of source book	1. Improved assessment/evaluation	1. Training of teachers/ CRCFs/ BRCFs	SSA DoEE	July 2010- March 2011

Level/subject	Major current issues	Expected outcomes	Proposed strategies/ Activities	Responsibility	Time line
primary level based on NCERT source books	2- Conventional evaluation system 3- Onsite support to teachers	mechanism 2. Improved classroom processes	2. Coordination and discussion with DoEE to implement new assessment system in select schools 3. workshops to customise source books on assessment	SIERT DIETs UNICEF Civil society	
External Evaluation (QAP) classes 4,6,7 all subjects	Identification of external invigilators and examiners/evaluators	Third party evaluation for factual quality status and to identify the learning gaps for academic planning	1. Development of question papers based on competencies 2. Selection of invigilators and evaluators 3. conducting examination 4. Analysis and use of QAP result in the academic planning	SSA DoEE SIERT DIETs	May to Dec. 2010
Interactive Radio Instruction programme class 1 to 4	1. Poor broadcast in remote areas	Improvement in vocabulary and pronunciation	1. coordination with AIR to improve broad cast quality 2. Training of teachers	SSA REI AIR Civil society UNICEF	Sep 2010-Jan 2011
Supply of science and maths Kit for classes 6 to 8	1. Availability of subject specific teachers in the schools	1. Improvement in Scientific aptitude and temperament 2. Improved understanding of concepts of science and maths	1. Workshop to design the Kit 2. workshop to develop guide book for teachers on use of Kit 3. orientation of teachers on use of science and maths kit	SSA SIERT Civil society UNICEF	Aug 10 –Mar 2011
Science and maths fair classes 6 to 8	Academic monitoring	1. Enhancing interest in understanding of Improving creativity in science & maths. 2. Improved interaction between school and community	1. Development of guide line to conduct fair 2. Popularising science and maths fair among community and children	SSA SIERT Civil society	By Oct 2010
Promotion of games and sports. Classes 1 to 8	1. Designing class appropriate activities and games 2. Availability of play ground in all the schools	1. Personality development 2. Improvement in physical and mental health 3. Improvement in Health & sports skills	1. Workshops to design class and age specific activities 2. Community mobilisation for viability of play ground	SSA REI Civil society SIERT UNICEF	Aug 10 –Jan 2011
Workbooks for classes 1 to 8	Use of workbooks	Improved learning level in all subjects	1. Workshops to review workbooks 2. Training of teachers and orientation of SMCs on use of workbooks by children	SSA SIERT UNICEF RSTB	July 2010- Mar 2011
Promoting use of dictionary classes 6 to 8	-----	Improved language skills	-----	SSA	By Nov 2010
Talent Search Exam.	-	Identification and motivation of exceptionally performing students	Special Talent Search Exam.	SSA	Dec. 2010

Coverage and budget for LEP in 2010-2011

Major activities under LEP	Type of Material required	Coverage			Unit cost	Total Cost	Head (Intervention)
		No of districts	schools	children			
LEHAR- Learning Enhancement activity in Rajasthan	<ul style="list-style-type: none"> • Activity Cards & Ladders • Workbooks for each child • Teacher hand book • Stationery for each child • Attendance Cards • Teacher Kit • Self Learning Mathematics Kits • Supplementary Readers • Achievement Charts • Portfolios for children • Weather Chart • Health Wheel • Preparation of child friendly classrooms (Low level blackboard, painted on walls, BaLA) in new LEAHR schools • Shelves & Trays for storage and display of material • Chowkies in select schools • Net for display of children work 	All 33 dist.	5876 new schools and 4735 old schools	3,08,240 and 3,78,800 children	Rs. 23580 for new schools and Rs. 5000 for old schools or Rs.294/- Per student and Rs 62 for children of old schools	Rs 1385.61 & 236.75 lakh	LEP
Aao Padhe Hum Campaign	Materials, Aao pade hum (graded reader series, reading cards, vocabulary cards, story books, self learning maths exercise material etc.), for class III to V.	3 districts Dungarpur Banswara Udaipur	5000 schools of mainly D & E grade under QAP	2,00,000 children	Rs 100 per child	200 Lakh	LEP
Assessment and evaluation : Induction of Source Book	Source books, training Material and stationery	One district	Selected 65 Schools in four blocks	6500 children	Rs 5000 per school or Rs. 50 per child	3.25 Lakh	Training & REMS
External Evaluation (QAP)	Development of Question paper printing and administer the examination. Analysis through OMR Sheets, distribution of	All students of class 4,6,7 in all 33districts	80701	19 Lakh	Rs 19 per child	603.00 lakh 300 Lac from LEP	REMS & LEP

Major activities under LEP	Type of Material required	Coverage			Unit cost	Total Cost	Head (Intervention)
		No of districts	schools	children			
	result sheets.						
Radio Interactive English improvement Program	Learning CD/DVD and CD/DVD player	33 Districts	59000 schools			118 lac	Training
Supply of prototype Science and Math Kit at UPS	Science and mathematics low cost material in tune with developed by NCERT	All 33 distt.	6000 new UPS	3 Lakh	Rs. 5000 /- per School	300.00 Lakh.	LEP
Science /Maths fair at / cluster level	Science/Maths article @ Rs .5 lac at Block, 1.00 lac at district and 2.00 lac at State level.	All 33 Distts.	All blocks (247) Total 290 fairs	74700 children	.50 Lakh	157 lakh	LEP
Sports Development Program	Sports Kit/Facilities	249 Blocks	249 schools	24900 children	0.50Lakh	125 Lakh	Innovation
Work Books	practice book for class 1 to 8 (28 works books)	All 33 distt.	80701 schools	80Lakh	Rs 25.00 per child	2000 Lakh	LEP
Talent search exam.	Test Papers	All 33 distt.	34923 Schools (class 8)	50 Lakh	Rs. 50 Per Child	50 Lac	Innovation
Supply of Dictionary	Dictionary	All 33 distt	34923 schools @ 12 per school 4.19 lac	20.00 Lakh	Rs 100 Per child	419 Lakh	LEP
					Total	4998.361	LEP

Note- The budget provisions for activities under REI are borne by MOU partners but the provisions for management, review and monitoring of MOUs will be covered under the management head.(10 lakh Rs from state management head)

District wise Information about Learning Enchantment Programme

S No.	District	Total School	Total outlay of District in lakh	Cost for LEP	% Cost for LEP
1	AJMER	2203	6066.173868	121.323	2
2	ALWAR	3591	11129.69842	222.594	2
3	BANSWARA	3256	9681.451982	193.629	2
4	BARAN	1688	5117.693788	102.354	2
5	BARMER	5224	14707.49119	294.150	2
6	BHARATPUR	2282	5678.83372	113.577	2
7	BHILWARA	3448	11368.24019	227.365	2
8	BIKANER	2306	5586.0453	111.721	2
9	BUNDI	1520	4786.90392	95.738	2
10	CHITTAURGARH	2181	7265.38343	145.308	2
11	CHURU	2003	6011.07115	120.221	2
12	Dausa	1833	6352.088472	127.042	2
13	DHAULPUR	1386	4510.165904	90.203	2
14	DUNGARPUR	2471	7359.35778	147.187	2
15	GANGANAGAR	2324	5727.263624	114.545	2
16	HANUMANGARH	1435	4165.445826	83.309	2
17	JAIPUR	4729	15000.97697	300.02	2
18	JAISALMER	1458	4046.46332	80.929	2
19	JALOR	2251	7682.73123	153.655	2
20	JHALAWAR	1926	6956.51218	139.130	2
21	JHUNJHUNUN	2348	6591.784078	131.836	2
22	JODHPUR	4011	13650.4075	273.008	2
23	KARALI	1774	5867.59306	117.352	2

S No.	District	Total School	Total outlay of District in lakh	Cost for LEP	% Cost for LEP
24	KOTA	1418	5199.82572	103.997	2
25	NAGAUR	3960	12404.85683	248.097	2
26	PALI	2342	7264.42876	145.289	2
27	PRATAPGARH	1429	5630.4615	112.609	2
28	RAJSAMAND	2029	6719.29183	134.386	2
29	S. MADHOPUR	1492	4432.725804	88.655	2
30	SIKAR	2906	8843.077924	176.862	2
31	SIROHI	1167	4041.167822	80.823	2
32	TONK	1858	7357.9387	147.159	2
33	UDAIPUR	4426	12714.38057	254.288	2
	Total	80675	249917.9324	4998.361	

Comments:

- It is to suggest that the state put in place mechanisms / measures to ensure evidence regarding the degree to which the various interventions are contributing to improvement. This is not easy, needs a rigorous research design, a means of acquiring the required information, analysing it and deriving inference for future.

Some proposals NOT supported

- In a few cases, even though the idea sounds good but the absence of details renders them unacceptable – as in promotion of sports, supply of dictionary to each child, or a Talent Search Exam. *Hence these have not been supported.*

Recommendations:

The appraisal team recommends the state proposal for 4998.361 lakhs under LEP, which is well below the 2% of management cost admissible as per SSA norms. PAB may like to approve.

Strategies for effective implementation of LEP activities in 2010-11

SSA has decided to take up following measures to ensure effective implementation of LEP activities in 2010-11.

- From the beginning of the new session proper planning, guidance and effective monitoring system for LEP activities would be set up.

- On time release of funds and guidelines (latest by June 2010) would be ensured.
- Distribution of materials for LEP activity latest by June 2010.
- Due efforts will be made to provide proper guidance to CRCs and BRCs and to ensure proper action their accountability will be fixed.
- Adequate measures would be taken up to orient/trained CRC and BRC coordinators to plan and maintain proper records of activities done at their end.

Major Ongoing Quality Initiatives in 2009-10

- **SHIKSHA SANIWAR** –intervention has been introduced from 2009-10 “SHIKSHA SHANIWAR” in which all the parents and community members will be invited to the school in the last four periods on scheduled four Saturdays. The main purpose of celebrating this activity is to develop a feeling of Community – Ownership and Social - Audit of the school by different stake holders in academic, physical and other related aspects of the children as well as the school.
- **Health Checkup Programme** - All the students upto primary classes in all schools - primary, upper primary, secondary, Sr. Secondary in both the department of school education and Sanskrit education have under gone health checkup by the doctors and nurses in all the schools. Record of health checkup has been maintained in separate School Health Register provided all the schools by SSA
- **Reading cell-** To create and develop 'reading habit' in children 'Read Rajasthan' programme was initiated in Kekri and Arain block of Ajmer districts in 100 schools with coverage of 11000 students. In this programme a library has been established at school level. In this programme 3 cards each of 24 types (i.e. total 72 cards) have been given to every school. Necessary cooperation of volunteers from the community has also taken when and where needed.
- **Quality Monitoring Formats** - Quality Monitoring Format programme is being run with an objective of attaining enhancement in the quality of education. Under this QMF programme, formats have been developed to be filled up at the school, cluster, block and district levels monitoring the status of different parameters of teachers & students, achievement level of students, remedial activities, teaching learning processes, School Development and Management Committees.
- After filling up the school level format, all the information is gathered & consolidated in an ascending form from cluster, block & district. At every level not only the monitoring formats are filled but the Analysis formats are also filled which show case the specific local needs, strengths and weaknesses of every area and give a preview of targets to be hit upon. All the district monitoring formats are analyzed minutely at the state level and the status of different parameters of Quality Elementary Education are sorted out. Detailed action plan is then prepared to improve the weaknesses in Teacher Training Programme, remedial teaching, preparation and use of teaching learning materials.
- **Quality Assurance Program** : Under Quality Assurance Programme a diagnostic test for the students of the class IV , VI & VII has been conducted. With the help of QAP the following inputs are being included to improve the quality in education
 - The inputs of motivation, capacity building and teaching skills have been included in the in-service teacher training.

- Revised the teachers training modules with the help of UNICEF and NGOs.
- Reinforcement of continuous & Comprehensive Evaluation
- CRCF/BRCF as educational strengtheners are made accountable for strengthening academic environment of the school & they are being mainstreamed to act as academic supporter and BEEO & HMs are being instructed to administer and keep ready all basic information and data related to the village.
- On the basis of the results obtained from Quality Assurance Examination conducted in all the elementary schools, a five point Grading has been given to the schools as Grade A (80 % and above), B (between 65 % to 79 %), C (between 50% to 64%), D (between 36% to 49 %) and E (below 36 %). Another parameter taken for grading is based on the relative attendance of the children in comparison to the enrollment of the school as I (80% & above), 2&3,4,5. The combined grading obtained by a school is to be exhibited prominently near the main gate of every school. For example if the result of achievement in QAP examination is grade A and grade 1 in attendance, then the school will be graded A – 1 and so on. There has been nearly 11% quality improvement in schools in last three years.
- **Remedial teaching** – Remedial measures are designed, undertaken and monitored through effective use of special teaching learning materials and question banks in each schools for classes 1 to 8
- **Learning Enhancement Activity in Rajasthan (LEHAR):** It seems mandatory to make learning environment interesting and joyful for student of primary level to achieve enhancement in learning level which will lead to increase in retention in schools. Rajasthan has also taken up the concept of 'joyful learning' through LEHAR.

Initially this LEHAR has been started in the various steps:

- i) Development of material according to the subject content
 - ii) Special training to selected teachers from select schools
 - iii) Capacity building of faculty - BRCs, CRCs, DIETs and APC LEHAR District Coordinators, Field Researchers has been trained to build their capacity for providing academic support
 - iv) Onsite academic support to teachers in collaboration of NGOs.
 - v) Intensive monitoring- One APC has been made incharge of LEHAR program at district level. Besides in 7 districts Jodhpur, Baran, Tonk, Dungarpur, Sirohi, Chittorgarh and Udaipur DIETs have been roped in to provide academic support and monitoring support of 704 LEHAR schools in 26 blocks, with the UNICEF support. UNICEF has provided 1 District Coordinator and approx. 15 Field Researchers per DIET for academic support and monitoring of LEHAR schools.
 - vi) Monitoring formats have been developed and a core group including officers from SIERT, DIETs, NGOs and RCEE monitors the Programme at state level.
 - vii)(vi) This activities has been up-scaled to 4735 schools including model cluster schools under NPEGEL.
- **Lingua labs:** Lingua labs have been setup at 30 DIETs of the State with capacity of training of 25 participants. Each DIET imparts Spoken English skills to the teachers. The duration of each batch is of 6 days.

Strengthening of SSA Lingualabs & Computer Labs:

- For the strengthening of lingualalabs and computer labs under SSA in the state, Rs. 1.00 Lac for each district is proposed.
- **Setup of Lingualabs in the 3 remaining districts** Viz. Hanumangarh, Sawaimadhopur & Pratapgarh. In the state, lingualabs were functional other than the above three districts. It is proposed to setup lingualabs in these three districts also for which a budget of Rs. 9.00 Lac is proposed at the unit cost of Rs. 03.00 Lac per district. total 9 Lac.
- **Enhancement of seating capacity of already set 06 divisional . H.Q. lingualabs.** The seating capacity of per lingualabs in the state is 25 except 06 divisional H.Q. Viz. Ajmer, Udaipur, Bikaner, Jodhpur, Bharatpur and Kota which are 15 seats labs. It is proposed to enhance the seating capacity of the above labs also to 25 each. For this Rs. 80,000 per district will be required. Therefore Rs. 4.80 is proposed for the activity.
- **Full-time Coordinators for Lingualabs:** The trainings at the lingualabs suffer due to the absence of full time coordinators in the labs. It is proposed to engage 33 full time coordinators at all the 33 lingualabs in the state through the placement agencies of the districts at an honorarium of Rs. 12,000 per month per coordinator. This a budget provision of Rs. 47.52 Lac (12monthsx33 coordinatorsx@Rs. 12,000 PM) is proposed for the activity.
 - Public Private Partnership through Rajasthan Education Initiative. (34 MoUs have been signed in innovative programmes)
 - **EDUSAT** – The project has been implemented with the help of ISRO . Under this project, HUB has been established at IGPRS and teaching end studio at Shiksha Sankul, Jaipur. 44 SITS and 13 ROTs have been established so far covering 30 DIETs, 9 CTEs, 1 SIERT, 2 IASE, 1 Directorate Elementary Education and 1 Shiksha Sankul , Jaipur . The ROTs has been established at different Dy. Director offices of Elementary and Secondary Education.
 - **BaLA (Building as Learning Aid)** - Schools building is not only an infrastructure but it can also be used for learning to the students. Different components of the building (floor, windows, wall, pillars etc.) are to be used by painting. Building as Learning Aid is innovative concept towards qualitative improvement in education through intervention in school building infrastructure. In the year 2008-09 session have been issued to incorporate BaLA activities in all newly constructed KGBV building. BaLA concept has also been introduced in Model Cluster Schools (MCS) through the saving available under NPEGL repairs, construction etc. in the year 2009-10. A joint team has visited Gujarat to understand BaLA activities in schools and challenges to implement.
- **Aao Padhe Hum** : APH is a Language (Hindi & English) and Numeric Development Campaign
 - Focus on Classes 3-5 ensuring that all children learn to read, write, & do basic arithmetic operations
 - Environment - child centered, interactive, joyful and fun-filled
 - Coverage – 60% of children (classes 3-5) in 6,500 schools (Approx 3.5 Lakh children)
- **REI (Rajasthan Education Initiative):** REI is a PPP initiative launched in the year 2005 to promote the state's educational objectives by focusing on improving the delivery of

educational services by engaging global and local partners from the private sector, foundations and NGOs with the aim of providing quality education.

In the current year three MOUs have been signed/ extended:

- Lifeline education in collaboration with OWSA (One World South Asia) and UNICEF. Under this MOU an education helpline with a toll free number has been introduced to provide academic support to teachers.
- Academic support to KGBVs by Bodh Shiksha Samiti for Alwar district and eastern Rajasthan.
- Initiative by FEGG/SSA in Pali district to involve communities in educational processes, strategies and outcomes for promoting enrollment and retention of girls, reducing gender disparity and improving life skills and competencies of the girl child.

Comments:

i. State vision and the Plan

- Overall, the vision spelt out in the document is great. The fact that it has been converted into attributes and process/outcome indicators at different levels adds great value. It should support the planning process greatly. However, the subsequent sections do not refer to the vision / outcomes.
- While the linkages between the vision and desired outcomes have been made, this has not been translated into actions likely to lead to these outcomes. The proposed activities are presented in a discrete manner, as if they are important for their own sake rather than for generating agreed upon outcomes. This has been indicated in specific instances within the Plan document.

ii. Need for context, evidence and details

- The Plan does not include a situation analysis in terms of the critical issues and ground realities (and therefore the requirements) in the state or what has already been done and lessons learnt. Hence it is difficult to ascertain how the choices of strategy justified and activities are.
- At many points where issues are identified there is no mention of how the implementation will overcome these already known barriers. We cannot be blindly repeating the same steps as in the past even when it is well known that there are problems with them! This has been indicated at the specific points in the Plan.
- Another aspect which greatly weakens the case for a large number of inputs proposed is the lack of evidence of either their successful implementation or their impact on improvement (either of classroom processes or learning levels or even the degree to which children find schools attractive). The various points where such evidence would bolster the case are indicated in the plan. It is suggested that the state put in place a mechanism and processes to assess the degree to which the various inputs are effective.
- In most cases, the details of how specific tasks will be implemented are not clear – as in textbook or CCE development, strengthening of monitoring, ensuring subject

specific teachers in schools, etc. [the need for details has been indicated at specific points in the Plan document]. Information such as the steps involved, their sequence, the personnel involved (and their capacity requirements), resources needed, timeline and how the action relates with other inputs under development (e.g. linkages across training, monitoring and implementation of new textbooks) are not spelt out. In the absence of this, it is difficult to envisage how our investments will be utilised and whether they will indeed lead to success. It also makes it difficult to understand how the costing has been arrived at. Unit costs for certain activities [indicated in the plan] are also not clear [they actually seem random], even though they have been implemented last year and by now we should have clear evidence as to their costs. In many LEP activities there is no clear case to support the investment and these have been indicated in the plan.

iii. Some planning issues

- Overall, the progression of pilots / similar inputs is too slow. The state is too tentative about up-scaling. At present proposed rates, certain activities would take some 10 years to be expanded to 80,000 schools. *The state is therefore urged to develop up-scaling strategies, generate academic and administrative resources (financial resources are not an issue), and increase the rate of expansion / up-scaling from this year itself.* Possibilities where this can be done have been indicated.
- On occasion there is more than one programme addressing the same issue – e.g. an Aao Padhen programme and a Reading Cell, or two programmes that focus on English [a radio and CD based programme for children and a language lab based programme for teachers]. There is a need to ensure academic consistency across them and ask whether two different programmes are needed. [Sometimes this happens simply because two different agencies offer support – in this case, it is the state's responsibility to create a common framework and involve the different agencies rather than succumb to having different programmes on same / similar issues.]

Commitments needed from the state

State could be requested to:

1. Address the issue of shortfall in recruitments, urgently
2. Develop a 'Quality Plan' in the first three months from the PAB. In order to enable the state to succeed, TSG support could be provided if needed. The Quality Plan would need to include the following:
 - A deeper situational analysis and identification of the key areas that need to be addressed in keeping with the vision as well as the contextual requirements of the state.
 - Identification of strategies keeping in mind the outcomes to be attained, and further detail these in terms of *linked* activities – which are more likely to be effective. [this includes an up-scaling strategy]
 - Standing mechanisms and processes to gather evidence related to the effectiveness of the various inputs

- **An institutional development plan, especially for SIERT, along the lines emerging from the state's vision document. The issue BRCs and CRCs in the DPEP districts would also need clarification. The institutional development plan could include the development of resource groups at state, district and block levels.**

2. Vision based curriculum and teaching learning material

2.1 Status and processes for curriculum and syllabus renewal as per NCF 2005

Curriculum Development

National curriculum framework 1975, 1988, 2000 and latest of 2005 strongly emphasised the need for decentralised curriculum development. At national level SSA programme also calls for decentralisation of curriculum development to be done at district level. NCF 2005 further endorse the views of decentralisation of curriculum development at district level. SSA-Rajasthan feels that in three year they will work hand in hand with SCERT an apex institution at state level to update curriculum of state elementary education incorporating suggestions of NCF-2005, experiences and expertise available at state level. We at SSA believe that the revised curriculum will follow the basic principle that enables schools and teachers to make choices as per the local context within the suggestive broad framework. By end of 2010 years Rajasthan state will have a revised updated curriculum for all classes up to class VIII and expertise at state level to respond to any call on curriculum development issue. At the moment any issue related to curriculum are considered as issues of apex institution thus teachers and HMs never become the actual part of process of its development and up gradation. In next three years in phase manner SSA Rajasthan visualises to reach to all its teachers and HM on the issues of curriculum covered under NCF -2005.

Overall three year target

Rajasthan will follow NCERT Curriculum based on NCF 2005 for classes 1 to 8 for subjects Maths, English and Science, for remaining two subject Hindi and Social Science, SIERT will develop new curriculum based on NCF 2005

Strategies

SIERT Rajasthan takes a lead role and organise workshops /discussions/consultations to develop a frame work of curriculum in Hindi and Social Science for class 1 to 8.

Identify individuals /experts/organisations and set up groups with a task to development of curriculum of particular class/subject under the overall leadership of SIERT.

Sharing of drafts for integration of different themes and improvisation.

Break up of three year target into year wise targets

2.2 Development of textbooks based on revised and updated curriculum. In the recent past number of states have attempted to redefine curriculum and accordingly developed textbooks which has acclaimed all round appreciation. SSA-Rajasthan is in the process of developing frame work for new text books based on the new curriculum. We aspire to develop and our learning taking place through the work being done in this field and our exposure to new innovations undergoing in the other parts of the country. In three year time span all text books would be improvised in a phase manner

Overall three year target

Revised new books in all subjects/classes I to VIII based on the new state curriculum

Strategies SIERT Rajasthan takes a lead role and organise workshops/ discussions/ consultations to develop a frame work of new books to be developed in all subject/classes.

Identify individuals /experts/organisations and set up groups with a task to develop book/s of particular class/subject under the overall leadership of SIERT.

Break up of three year target into year wise targets

2.21. Development of manual on TLM and ensure that teaching learning materials other than text books would be an integral part of teaching learning process.

The need of TLM is duly recognised in ensuring quality of teaching learning processes and accordingly numbers of provisions have been in place. As per the standard norms of SSA-Rajasthan all schools and teachers get funds to prepare or acquire TLM based on their requirement.

The existing practices in the field strongly indicate that there is a need to work on overall concept of TLM with teachers to exploit benefits from the existing provisions and further expanding the scoop of integrating use of more TLM in the teaching learning processes. In the next three years state office would articulate it understanding in the form of a concept paper on TLM and based on it orient it's all teachers on the basic concept of TLM and its use in enhancing quality in teaching learning practices.

In the next three years we look forward to achieve the target to supply some of the basic materials to all our schools in the form of kits to understand science and maths in a better ways for classes up to VIII.

To facilitate availability of reading materials other than the only text books for teachers SPO envisages to take up a programme to revise and develop teachers reference books/teachers guides for teachers .Similarly to provide additional learning materials to children state visualises to come up with new set or updated sets of existing workbook/s of children. SSA-Rajasthan is also looking forward to draw benefit from the advancement of technology and bring in e-content and other electronic materials relevant for us.

An initiative has been taken up to develop library in some on pilot basis. The same initiative would be extended to more school and thus teachers and students will have access to additional reading learning materials.

Overall three year target

- Concept paper on TLM
- Orientation of all teachers on the basic concept of TLM
- Supply some of the basic materials to all our schools in the form of a kit for science and maths subjects
- Resource material in the form of reference books/teachers guide for teachers
- Work books for all children.
- E-content in some selective subject/s class/es
- Books library in select schools

Strategies

- SSA in association with SIERT and others is having expertise on the issue will organise workshops /discussions/consultations to develop a concept paper on use of TLM for better teaching learning processes.
- On the basis of concept paper a three day orientation/training of teachers will be organised and will also integrate its basics in the other content based /general teacher's trainings.
- Set up a system of procurement and supply of kits to schools Workout a system of replenishment of used.
- SSA Rajasthan in association with SIERT develops /update existing reference book for teachers and work books for children

Information about Textbooks

Class	List of subjects	Year of Publication	Year of renewal	No. of Books	Cost of total set of textbooks* in Rs.	Plans for renewal
Class I	Hindi,English,Maths	2002	Yearly	3	39	2011-12
Class II	Hindi,English,Maths	2003	Yearly	3	37	
Class III	Hindi,English,Maths EVS	2004	Yearly	4	55	
Class IV	Hindi,English,Maths Sc.,S.Sc.	2005	Yearly	5	77	
Class V	Hindi,English,Maths Sc.,S.Sc	2006	Yearly	5	81	
Class VI	Hindi,English,Maths Sc.,S.Sc Sanskrit	2004	Yearly	6+3	124	
Class VII	Hindi,English,Maths Sc.,S.Sc Sanskrit	2005	Yearly	6+3	137	
Class VIII	Hindi,English,Maths Sc.,S.Sc,Sanskrit	2006	Yearly	6+3	159	

• **What is the process by which textbook development is undertaken?**

Textbook development is undertaken through various workshops, seminars at state, division & district level in participation with different stake holders like UNICEF, Education Officers, Educationists and NGO's.

• **Has any review been undertaken of the materials developed (syllabus, textbooks, TLMs), to ensure that it is age-appropriate, child-friendly and in tune with NCF 05? (If so, what is the feedback? If not, please include a plan for this in 2010-11)**

State has not yet initiated the renewal of curriculum and text books as per NCF 2005 and also not indicated any plan to start the exercise in 2010-11.

• **What steps have been/ will be taken to ensure integration of all TLMs and textbooks, to ensure they do not become a burden on the child?**

Workbooks, Science & Maths Kits have been developed as per text book syllabus. Integration of textbook and TLM have been incorporated in Teachers Training Module.

- Languages in which textbooks are published : Hindi
- Medium of instruction at primary and upper primary levels: Hindi

Timeliness of Distribution of Free Textbooks

Stage	Academic session begins from	Date of distribution in 2009-10	Proposed date for distribution in 2010-11	Monitoring mechanisms	Issues related to timely distribution	Strategies to address issues
PS	May	May	April/May	DEO/BEE0/CRCF	Nil	NA
UPS	May	May	April/May	DEO/BEE0/CRCF	Nil	NA

Target, Achievement & Proposal of Free Text book

	Target for 2009-10		Achievement during 2009-10		Proposal for 2010-11	
	Physical	Financial	Physical	Financial	Physical	Financial
PS (Total)	NA					
Girls						
SC/ST						
Minorities						
UPS (Total)						
Girls						
SC/ST	441832	662.748	441832	556.708	418580	627.87
Minorities						
Total						

Recommendation:

The appraisal team recommends the State proposal for FTB support to 439534 SC/ ST children at the upper primary level @ 250/- unit cost. PAB may like to approve.

Availability & use of materials other than textbooks

	No. of schools		% of total schools		Details about nature of material	Extent to which materials are actively used	Source/Monitoring Mechanism
	Primary	Upper Pry	Primary	Upper Pry			
Schools using TLMs other than textbooks	46373	34328	100%	1000 %	Work books Library books Teacher guide books Learning cards Reading material		CRC BRC DPO SPO
Availability of Library in each school	46373	34328	100%	100%	Work books Library books Teacher guide books Learning cards Reading material		CRC BRC DPO SPO
Availability of play material, games and sports equipment	46373	34328	100%	100%	Foot ball, Volley Ball, Bad Minton		CRC BRC DPO SPO

Source DISE 2008-09

- **What is the nature of TLMs developed so far? What is the process by which these materials are developed?**

Workbooks for class 1 to 8 of subjects English, Maths & Science have been developed in various workshops with the help of SIERT, DIETs, NGO's and UNICEF. Aao Padhe Hum and LEHAR material i.e. Reading Cards, Exercise Books, Charts etc. have been developed in various workshops with the help of Educational Institutions.

- **Has any review been taken of the material developed till now, and if so what is the feedback?**

Review of the use of above material have been done, the Feedback is encouraging.

- **What steps have been taken to ensure that such material is actually used and handled by children during the learning process?**

Intensive monitoring by different agencies like CTE, IASE, SIERT, IDS is being done to ensure the effective use of TLM material.

Comments:

- **Textbook provision**

- **For provision of free textbooks, the state asks for SSA funds only for supply to SC/ST children. However, the unit costs are tagged to the state's prevalent costs and appear to be on the lower side. It is likely that the production quality is low (this is a guess based on unit costs presented). State could consider improving production quality through additional funding from SSA. This also becomes relevant since state**

is planning to adopt the NCERT textbooks and they would require a minimum set of production standards.

- **Need for institutional capacity development**

- Many of the actions proposed require sustained development of academic institutions and groups in the state, in particular the SIERT. However, there is insufficient indication of how this will be done. Hence our large investment in quality improvement is at risk because a much smaller investment is not envisaged in generating the minimum institutional capacity required.

3. Teacher Effectiveness.

3.1 Teacher Performance Tracking :

To measure & improve teacher effectiveness state plans to implement ADEPTS indicators in the coming year. Though ADEPTS indicators are for entire SSA Project we in Rajasthan are planning to implement it for teachers as the first step in one district namely Dungarpur. At state level detailed planning have been done in this regard and as a result a team of 8 members has visited Gujarat in the month of February 2010 and this team has submitted its report which contains 49 indicators. Out of these 49 indicators, following five indicators have been approved tentatively -

- Teacher possesses and utilizes good understanding of syllabi and curriculum
- Enables interactive teaching learning in a planned manner, ensuring the participation of all
- Profile each child according to backgrounds learning levels. and Keeps record to maintain progress in each area.
- Keeps record to monitor progress in each area of each child.
- Reads the support material provided.

3.1.1 Teacher's duties, accountabilities and role

Over the years with spurt in demand of quality in education, teachers have started complaining against their forced involvement in non academic work like pulse polio campaign, election duties etc. For bad results of schools they held responsible for their non academic duties however number of studies done on the issue indicates that as compare to hue and cry they make on the issue only 10 to 15 percent of total time of teacher goes in non academic work. SSA Rajasthan proposal to work on the issue and will come out with a concept paper on teachers role accountability and duties. SSA Rajasthan also proposes to take up advocacy role on this issue based on the understanding emerged through its concept paper.

Overall three year target

- Implementation of ADEPTS indicators
- In the light of RtE teachers grievance redressal mechanisms at place.
- Take up advocacy role on the issues included in the concept paper at state and national level.

Strategies

Set a group of expert to develop a concept paper on the issue.

1. **Teacher Effectiveness:** Rajasthan SSA realizes the existence of training fatigue among teachers. Thus to improve teacher effectiveness through training SPO has conducted various meeting to review and plan trainings according to the teachers needs and requirement.
 - a. **July 2009** – A meeting was organized at SIERT Udaipur involving DIETS of all 30 districts, Deptt. of elementary education and SPO training cell. In this meeting it was decided that state will work intensively to improve the quality of training in which the first step was to provide extensive training to master trainers.
 - b. **Sept. 2009** - A workshop was organized at SPO involving Deptt. Of Elementary Education, SIERT, DIETS, UNICEF, NGOs and Master Trainers. In this workshop all the training modules were reviewed and the processes of imparting training were discussed in detail.
 - c. **Oct. 2009** – A meeting of DIET Coordination committee was called in which it was decided that the training of trainers would be done by SIERT and DIETS. DIETS will prepare the training modules of different subjects.
 - d. **January 2010** – A training review and planning meeting was called involving all stake holders such as SIERT, DIETS, UNICEF, RIE, NGOs, some training specialists, officers from SSA and field functionaries from the entire state. In this meeting some concrete decisions were taken -
 - Limited number of teachers would be trained every year.
 - Training methodologies would be interactive and activity based.
 - Trainings would not exceed 6 days in one spell
 - Summer trainings would be compulsory and include trainings on aptitude and methodology where as subject trainings would run through out the year and would be optional.
 - Trainings should be organized through out the year
 - Every teacher should be given reference material after trainings.
 - Special emphasis was given on the preparation of master trainers.
 - NGOs having expertise in trainings should be involved.
 - And trainings should be made residential.
 - e. **March 2010** - To finalize the training processes and strategies, state has organized a meeting with Shri Subir Shukla and other stake holders.

Based on the decisions taken in these meetings Rajasthan SSA is designing the training plan for the coming year. At state level a core group of 40 key resource persons and 500 master trainers at districts level will be trained.

3.2 In Service Teachers Training

In Service Trainings conducted during 2009-10

S-No.	Focus Areas	Target Group (Type of Teachers)	Duration/In which month conducted	Physical Target	Achievement	% Achievement
1	In service training block level	English, Math and science, computer teacher	May 2009 to March 2010	1,54,522	1,53,061	99.05
2	New recruit	New recruit teachers	May to June 2009	9,135	565	6.18
3	In service teachers training cluster level	All PS and UPS teachers	July 2009 to Feb 2010	2,79,001	71,746	48
4	BRCF/CRCF / RP training	BRCF/CRCF and RP	April to May 2009 and Jan.2010	6,630	2,951	44.50

Training Processes:

Impact:

- After every training feed back forms are filled by the participants and trainers which is compiled at the districts level which is later collected and analysed by diets and on the basis of these report training impact and further needs are identified.
- Different monitoring agencies such as IDS, IASE, CTE, SIERT, DIET conduct survey and send reports to SPO regarding the impact of teachers training in class room teaching processes.
- officers incharge of Districts, Officers of Elementary Education Deptt. also visit teachers training and send their reports which is analysed at SPO level to assess the impact of the training.

Challenges/ issues :

- Organizing training of large number of teachers.
- Making groups of teachers as per the objective of the training.
- To ensure the availability of subject specific, skilled and committed master trainers to train large number of teachers.
- The ceiling of 100/- Rs. Per day permitted by training norms is insufficient.
- Development of training module and material according to the different training needs.

Plan for teacher training in 2010-11

Long- term plan for Teacher Training in 2010-2013

Topics of Training to be offered	Training Processes methodology	Timeframe (over next 3 years)	Follow-up mechanism to ensure impact on classrooms
Head master training for school management and leadership development.	1- Need analysis and shared with all stake holders. 2- Work allotted for all stake holders. 3- Selection of training material and develop the modules. 4- Selection and training of KRP. 5- Training of RP. 6-Prepared teachers training groups. 7-Execute the training and collect feedback.	First year – 2010-11 1- Preparation of training material and trainers. 2- HM training 3- Training for Pedagogy 4- Training for classroom management and activity base learning. 5- one to three days Training for different areas .	1-Districtwise Selection of Monitoring Agencies. 2-Appoint District wise OIC. 3- Training of District block and cluster level functionaries 4- Develop ADEPTS benchmarks. to ensure classroom impact.
Computer training and use of IT for quality education.		Second year- 2011-12 1- Trainers training 2- Training for better understanding in curriculum, syllabus and textbook. 3- Preparation and use of TLM. - Training for Pedagogy 4- Training for calssroom management and activity base learning. 5- one to three days Training for different areas	
Spoken English training		Third year- 2012-13 1- Trainers training 2- Training for better understanding in curriculum, syllabus and textbook. 3- Preparation and use of TLM. - Training for Pedagogy 4- Training for classroom management and activity base learning. 5- one to three days Training for different areas	
Training for community mobilization and community participation in school.			
Training for IED, gender,			
Training for activity-base learning. (LEHAR)			
Subject base training (English, Math,Science)			
Induction training			
Training for Physical Education			

Further Details:

Processes/methods followed during the training programs?

Following processes/ methodologies are use in training programme.

- Demonstrations
- Module lesson
- Question and Answer
- Self reading
- Brainstorming
- Experimental Learning
- Groups Activities and presentations
- Presentations from Experts
- Project work
- Quiz
- Observation

Strategies to address the above training issues in 2010-11.

Development of a strong team of about 70 Trainers at the State level during 2010-11, and then 50 Trainers per district (7-10 per subject) These District level Trainers will directly train the teachers at Block Level, thus eliminating some of the transmission loss due to the existing 3 level cascade system. The Trainers will be given special training on facilitation skills and other principles of effective training by help of Subir Shukla.

- Conduct 10 to 15 days training programm for trainers in two phases at the rate of 5 day per phase.
- Training programme to the teachers may be avoided during summer vacation as far as possible.
- Monitoring the training during training programme by SRGs and DRGs.
- Improvement of training programme with hands on activities, performance tasks, field visits and avoiding lectures/ theory transaction.

Mechanisms will be used to ensure impact on classroom practices-

Rajasthan SSA has selected some monitoring agencies for each district they visited in teacher training and further they also visit some school for analysis and ensuring the impact of training in class room process. All SSA officers responsible for maintaining quality of teacher training are also responsible for one or two districts. DIET faculties appointed at block level for support and monitored the training programme. All BRCF/CRCF are responsible for support the teachers in training as well as school level.

How will this impact be tracked, and shared with MHRD ?

The input will be tracked through QMF and a copy of QMF reports will be shared with MHRD though Ed.CIL.

3.3 Induction Training

Induction Training

Progress of Induction Teacher Training (during 2009-10)

Stage	Target for induction Training in 09-10	Teachers recruited (up to end March 2009)	Teachers training (up to end March 2010)	Percentage of Achievement	Duration of training (detailed break up)
	9135	Nil	565	Nil	6 days + 3 days

The primary teachers have not yet been recruited in Rajasthan for vacancies of last year. So Induction training for newly recruited teachers has been conducted in session 2009-10. This training may be conducted during 2010-11. Only two district Baran and Nagaur conduct induction training for remaining teachers of previous years.

Proposal for induction training to be undertaken in 2010-11 (content, processes, follow-up, and strategies to address emerging issues):

3.4 Progress of Training of Untrained Teachers (during 2009-2010)

In Rajasthan only trained teachers are recruited after 1980. Some of the teachers appointed before the mentioned year and some teacher who got appointments under widow and divorcee quota may be untrained. They are not more than 3000 in number. These teachers would be trained in the coming years. This year state would finalize the training modules and plan for the training.

Overall progress and targets for teacher training - Teachers training progress 2009-10

S.No.	Name of District	Physical target				Financial target	Trg. Ach.upto march 10(Approx)				Financial Ach.
		In service block level training	In service tringing ciuster level	Newly recruited teacher	BRCF/ CRCF		In service block level training	Newly recruited teacher	In service tringing cluster level	BRCF/C RCF	
1	Ajmer	5138.6	8891	200	150	76.670	6125		815	93	
2	Alwar	7393.9	14629	500	250	120.700	7388		8142	147	62.32
3	Banswara	5819.9	10531	250	150	88.260	0	0	8245	86	51.13
4	Baran	3344.2	5446	250	100	52.830	3304	250	660	76	42.212
5	Barmer	6848.2	12266	1100	300	129.010	8973	0	1796	90	54.138
6	Bharatpur	4945.9	9391	250	200	77.740	5052	0	2204	101	36.879
7	Bhilwara	5824.7	10620	350	250	92.490	0	0	7918	123	49.826
8	Bikaner	4467.4	7841	250	200	69.860	4511	0	2192	54	36.06
9	Bundi	3016.7	4884	150	150	45.940	5052	0	1010	64	8.088
10	Chittorgarh	4191.4	7789	250	250	67.490	1669	0	3407	123	32.515
11	Churu	4390.9	8469	350	200	73.350	3981	0	796	76	88.714
12	Dausa	3744.6	6427	175	180	57.350	4090	0	1388	66	23.563
13	Dholpur	2937.5	4983	150	180	45.640	0	0	0	53	19.561
14	Dungarpur	4590.4	7909	200	240	70.120	5556	0	6124	54	47.407
15	H.Garh	3146.0	5494	250	150	51.450	3030	0	591	58	28.08
16	Jaipur	9569.7	18914	350	300	147.030	11302	0	2240	213	71.839
17	Jaisalmaer	2412.5	3570	150	100	36.780	2261	0	2685	35	30.761
18	Jalore	4066.4	7383	220	180	63.830	5058	0	990	81	32.443

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S.No.	Name of District	Physical target				Financial target	Trg. Ach. upto march 10(Approx)				Financial Ach.
		In service block level training	In service tringing cluster level	Newly recruited teacher	BRCF/CRCF		In service block level training	Newly recruited teacher	In service tringing cluster level	BRCF/CRCF	
19	Jhalawar	3944.7	6860	300	180	63.970	7293	0	1458	92	36.75
20	Jhunjhunu	5045.7	9042	250	240	78.420	5209	0	1020	106	40.322
21	Jodhpur	6683.2	12478	490	300	109.490	5870	0	3274	90	60.298
22	Karoli	3553.1	6125	250	200	57.280	1633	0	2254	55	29.64
23	Kota	3601.0	6207	140	150	54.120	3601	0	360	64	17.393
24	Nagaur	7172.5	13390	350	300	112.010	6510	315	1304	135	53.813
25	Pali	4857.1	9071	10	300	78.720	5264	0	856	115	36.89
26	Pratapgarh	2520.0	3771	300	0	33.040	2192	0	1388	60	18.233
27	Rajsamand	3641.9	6342	200	200	57.100	4678	0	924	82	28.226
28	Sikar	3319.5	5605	200	180	89.690	3084	0	1191	52	16.791
29	Sirohi	5681.5	10689	300	250	39.830	7013	0	1320	126	35.71
30	sri.G.nagar	2555.8	4137	150	150	67.130	1587	0	285	51	20.129
31	S.Madhapur	4300.7	7563	250	150	52.210	6283	0	3097	138	38.886
32	Tonk	4103.0	7388	200	200	63.810	4575	0	514	90	18.378
33	Udaipur	7693.9	14896	350	300	120.230	10891	0	1298	102	81.342
34	Total	154522.5	279001	9135	6630	2443.590	153035	565	71746	2951	1219.15

Note : Financial achievement up to 31 March 2010 approx. 14.39 Cr.

Overall progress and targets for teacher training

Type of training	Target for training in 2009-10		Achievement		% of achievement		Target for 2010-11	
	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
In-service	154546	1545.46	153055	995.90	99%	64%	110120	660.720
Induction	9135-	274.05	565	20.01	6%	7%	6943	69.43
In- service at CRC-	279021	558.04	71746	184.67	26%	33%	110120	220.240
Trg. Of BRCs, CRCs	6630	66.30	2951	.34	45%	1%	3991	19.956

Source: AWP & B 2010-11, SSA Rajasthan

Recommendations:

The appraisal team recommends the state proposal for the in service training of 80763 teachers for 6 days and 70488 teachers for 3 days, Induction training of 6941 newly recruited teachers for 10 days. Training of 3991 resource persons. PAB may like to approve.

3.5 Pre service Teachers Education System :

Govt. Teacher Education Institutions

S.No.	Institution type	Number		Overall In-take capacity	Course offered
		Sanctioned	Functional		
1-	DIET	32	32	*1500	BSTC
2-	BSTC (Sankirt)	1	1	100	100
3-	IASE	2	2	360	B.Ed
4-	IASE	2	2	60	M.Ed

- Teacher rate- in the State % per district (approximately 3% teachers leave the system every year due to retirement, selection in other services, etc)
- Does the current capacity of Teacher Education Institute in the State exceed the annual requirement of teachers (based on the annual attrition rate)
- Rajasthan has sufficient No of Pre-service teachers Education Institute. No need to tie-up with IGNOU or other bodies for teacher training.
- Status/Plan for revision of pre-service teacher's education curriculum, to ensure that the curriculum is in sync with requirements of RTE/NCF 05.

Comments:

- Alongside, a little less than half the targets have been attained in in-service teacher training at the cluster level and the training of the CRCE/BRCF/RPs. How will this be overcome? What strategies and processes will the state use to reduce the possibility of shortfall year?

4. Academic Support and Monitoring System

4.1 Pedagogy Teams and Resource Groups:

Information about Resource Groups at different levels

Sl. No.	Resource Groups (RGs)	Whether constituted (how many)	Number of members per RG	Number of meetings held this year	3 Key activities undertaken by the Resource Groups in 2009-10
1.	State Resource Group (SRG)	Yes (1)	27	2	<ul style="list-style-type: none"> • Meeting of SRG for finding out effective methods of teacher training & methods of improving learning levels of the learners • Selection of capable KRP's for effective teachers training • Reconstruction of SMC's & providing them responsibilities of student's progress review
2.	District Resource Groups (DRGs)	Yes (33)	11	2	<ul style="list-style-type: none"> • Selection of RP's for effective teachers training • Meeting of DRG's for better implementation of LEHAR (Activity Based learning)
3.	Block Resource Groups (BRGs)	Yes (244)	7	4	<ul style="list-style-type: none"> • Proper implementation & supervision of ssa activities • Teacher support for implementation of qualitative education
4.	Cluster Resource Groups (CRGs)	Yes (3074)	5	4	<ul style="list-style-type: none"> • Teacher support for implementation of qualitative teaching • Subject based support • Supervision of infrastructure & academic environment of the schools

Source: AWP & B 2010-11, SSA Rajasthan

• Please provide the list of members of the State Resource Group

Name of the SRG Unit-

S.No.	Name and Address	Designation
1	Principal Secretary School Education, Secretariat Jaipur	President
2	Secretary School Education, Secretariat Jaipur	Vice President
3	Commissioner/Director Ele. Edu.	Member
4	Deputy Secretary	Member
5	Director SIERT	Member
6	Regional Director NCTE	Member

S.No.	Name and Address	Designation
7	Ed-cil	Member
8	Principal IASE, Ajmer	Member
9	Deputy Director Ele. Edu., Jaipur	Member
10	Principal DIET-1	Member
11	DEEO, Alwar and Udaipur	Member
12	AEEEO, Ajmer and Tonk	Member
13	Dr. S.N Methi, Educationist	Member
14	Dr. Sardha Jain, Educationist, Jaipur	Member
15	Dr. A.B Pathak, Educationist Udaipur	Member
16	Dr. D.N Pani, Curriculum Specialist	Member
17	Smt. Sulgana Rao, UNICEF, Gender Specialist, Jaipur	Member
18	Shri Atindar Arora, IED, Specialist	Member
19	Dr. Ganesh Nigam, Evaluation Specialist	Member
20	Dr. Ramesh Pareek, Specialist Primary Edu.	Member
21	Shri Ramvir Singh Rathor Specialist Primary Edu.	Member
22	Dr. Mathureshwar Pareek, Specialist Primary Edu.	Member
23	Shri D.S Nathawat, Specialist. ICT	Member
24	Digantar NGO	Member

• **Criteria for selection of Resource Persons at different levels**

Nomination of identified persons, NGO's, administrators in different fields by the SPD, SSA

• **How Resource Groups will be involved in Quality Improvement in 2010-11 (roles and activities)**

Meeting will be held at state, district, block & cluster for effective implementation of teachers training

Special focus on CTS, RTE requirement, RTI, source group & curriculum

4.2 Plan for revamping SCERT and DIETs, and strengthening linkages

SSA –Rajasthan realises that there is a need to inculcate professionalism in education across the board –from the level of the school teacher to the institutions

that are meant to provide academic support. Like other states in Rajasthan also the institutions built up to respond to academic requirement of its area have not been able to fully fulfil the expectations for which they have come to existence's Rajasthan also realised the fact that there has not been adequate measure to nurture and build up capacities in these institution to make them fully functional. SSA-Rajasthan vision for next three years is to work with them in a way that they would emerge as institution fully equipped and more competent to perceive the requirements of their field and accordingly execute plan of action. The attached action plan of three year of SSA to transform the vision into reality is further indicating our vision toward this objective.

SSA Rajasthan would specifically like to work on following areas to fulfil it vision

- Selection criteria for faculty in these institutions.
- Special incentives for faculty to attract talent and develop overall academic culture
- More opportunities for academic growth in the form of exposures, trainings and networking with other institutions.

Overall three year target

- SIERT and DIETS and become competent and vibrant institutions providing ongoing support to SSA and education department for effective implementation of their programme and policies.
- Lot of opportunities exist for faculty development.
- Strategies
- In all DIETs and SIERT all vacant position will be filled.

• Vision of effective DIETs/ Performance benchmarks for DIET personnel:

• Nature of academic support extended by DIETs in 2009-10-

- a. Preparation of training programme, module and other training material
- b. Selection and training of trainer
- c. Supervision and Organization of training programme
- d. Analysis of training impact
- e. QMF format good be analysis by the expert of SIERT and DISE.
- f. DIET's lectures will be the incharge of each blocks to academic support.

• Emerging Issues, Strategies for strengthening DIETs in 2010-11

A large number of posts of academic staff are vacant due to litigation

• Performance benchmarks of DIET personnel:

- Performance benchmarks for DIET personnel are being reviewed and will be finalized in the coming year.
- DIET personnel will be given responsibilities for block level academic support to teachers & schools.
- Participation of DIET personnel in providing teacher's training.
- Special selection procedure have been devolved will be explore for lectures Selection.

4.3 Revamping BRC /CRCs – capacity building, selection criteria, nature of support & mentoring, performance tracking

- Selection of BRC/CRC through walk in interview
- Orientation of new selected BRC & CRC and in service training to existing BRC/CRC.
- Accountability and responsibility are fixed through their job chart.
- BRC & CRC are given responsibility 10/15 schools for academic support in a month and they will report to the DPC.

Information about Block Resource Centers

Total no. of blocks	BRCs sanctioned	BRCs functional	BRPs sanctioned	BRPs recruited	BRC mtgs. held in 2009-10	CRC/ School visits in 2009-10	% Effectiveness of BRCs
249	247	247	741	741	12	13	100

Source: AWP & B 2010-11, SSA Rajasthan

Details about status of BRPs:

Total No. of blocks:	Total no. of BRPs in each Block	No. of CRPs in each Block	Total no. of pry schools	Total no. of UPS	PS teachers	UPS teachers
Per Block:	3	Average 13	Average 200 sch.	Average 120 Sch.	240	600
Total in the State:	244	3074			91293	185577

List which Blocks with high BRC to School ratio: Greater than 500 schools

BARMER	81706	BARMER	825
BARMER	81702	BAITU	778
BARMER	81705	SINDHARI	738
JODHPUR	81505	OSIYAN	719
BARMER	81708	DHORIMANA	716
BIKANER	80301	BIKANER	714
JALOR	81805	SANCHORE	670
BARMER	81703	BALOTRA	662
UDAIPUR	82608	KHERWARA	636
BARMER	81709	CHOHTTAN	603
DUNGARPUR	82705	SIMALWARA	594
BANSWARA	82803	TALWARA	586
BANSWARA	82801	GHATOL	581
DUNGARPUR	82701	BICCHIWARA	571
JAISALMER	81602	POKARAN	565
BIKANER	80303	KOLAYAT	560
HANUMANGARH	80201	HANUMANGARH	560
JODHPUR	81502	PHALODI	544
NAGPUR	81408	NAGPUR	542
UDAIPUR	82605	GIRWA	530
NAGPUR	81407	DEEDWANA	515
BARMER	81701	SHIV	512
BANSWARA	82804	GARHI	506
CHURU	80405	SUJANGARH	506

Information about Cluster Resource Centers

Total no. of clusters	CRCs sanctioned	CRCs functional	CRPs sanctioned	CRPs recruited	CRC mtgs. held in 2009-10	No. of School visits in 2009-10	% Effectiveness of BRCs
3074	3074	3074	3074	3074	10	80675	100%

Source: AWP & B 2010-11, SSA Rajasthan

Details about status of CRPs:

Total No. of Clusters:	Total no. of CRPs in each Cluster	No. of CRPs in each Cluster	no. of pry schools per Cluster	Total no. of UPS	PS teachers	UPS teachers
Average Per Cluster:	1	1	15	10	30	60
Total in the State:	3074	3074	45752	34923	91293	185577
List which Cluster with high CRC to School ratio: Greater Than 50 school						

dist name	cluster	school	s.no.	dist name	cluster	school	s.no.	dist name	cluster	school
JODHPUR	JODHPUR	277	52	BANSWARA	GANODA	66	103	UDAIPUR	BHABHARANA	57
BIKANER	RANJITPURA	106	53	BARMER	BAROVA	66	104	UDAIPUR	KALYANPUR	57
BIKANER	BIKANER CITY-I	105	54	BARMER	DHORIMANNA	66	105	BANSWARA	AMARTHUN	56
BIKANER	RAWWALA	105	55	DUNGARPUR	CHUNDAWARA	66	106	BANSWARA	BAVANPADA	56
BARMER	KANOD	103	56	DUNGARPUR	KUNVA	66	107	BANSWARA	MUDASEL	56
BARMER	RAMJI KA GOL	103	57	BARMER	HIRA KI DHANI	65	108	BARMER	KHATARIYO KI BERI	56
KARALI	KARALI	99	58	BARMER	SWAU MUKRAJ	65	109	BARMER	PANDHI KA PAR	56
BARMER	JASOL	97	59	DUNGARPUR	GALANDAR	65	110	DUNGARPUR	BILADI	56
BARMER	PAYALAKALAN	95	60	UDAIPUR	PUNAVALI	65	111	JAISALMER	BHANIYANA	56
BARMER	BAITU BHOPJI	92	61	BARMER	JUNA MITHA KHERA	64	112	UDAIPUR	MORILA	56
BARMER	HODU	92	62	BARMER	PATODI	64	113	UDAIPUR	THANA	56
BARMER	BARMER AGORE	91	63	BARMER	RAWATSAR	64	114	BARMER	GUNGA	55
BARMER	MANDLI	89	64	DUNGARPUR	JHOUTHARI	64	115	BARMER	PARLU	55
BARMER	KALYANPURA	88	65	BARMER	NETRAD	63	116	BIKANER	DANTORE	55
BARMER	KAWAS	88	66	BIKANER	BAJU	63	117	JODHPUR	SHEKHASAR	55
BARMER	NOKHRA	86	67	JODHPUR	BAP	63	118	UDAIPUR	SARANGPUR B	55
DUNGARPUR	PADVA	85	68	BANSWARA	NAVAGAON	62	119	BARMER	CHOHTAN	54
UDAIPUR	RISHABHDEV	84	69	BARMER	SEDWA	62	120	BARMER	KHADIN	54
BARMER	BHALIKHAL	83	70	JODHPUR	BHIKAM KOR	62	121	CHURU	BIDASAR	54
BARMER	SANTARA	83	71	JODHPUR	BITHADI	62	122	DHAULPUR	DAMAPUR	54
BARMER	SINDHARI	83	72	UDAIPUR	SECTOR 4 MAHIGONI MUNDO KI DHANI	62	123	JODHPUR	MORIYA	54
BARMER	PAREU	82	73	BARMER	MAHIGONI MUNDO KI DHANI	61	124	JODHPUR	SAMERAUO	54
BARMER	KAPURADI	81	74	DUNGARPUR	GENJI	61	125	UDAIPUR	DABOK	54
BARMER	ROHILA WEST	80	75	PALI	PALI	61	126	UDAIPUR	JAGDISH CHOKA	54
CHURU	SUJANGARH	80	76	UDAIPUR	KUNDAI	61	127	UDAIPUR	MADRI	54
UDAIPUR	CHAWAND	80	77	BARMER	ADEL	60	128	UDAIPUR	SHESHPUR	54
BARMER	GAGARIYA	77	78	BARMER	LEELSAR	60	129	BANSWARA	KHAMERA	53

8	BARMER	RATANPURA	77	79	BIKANER	GADIALA	60	130	BIKANER	NOKHA	53
9	UDAIPUR	KHERVADA	77	80	BIKANER	RASISAR	60	131	BUNDI	BUNDI	53
0	DUNGARPUR	OBARI	76	81	BANSWARA	BANSWARA	59	132	JODHPUR	KICHEN	53
1	BARMER	GUDA MALANI	75	82	BARMER	SARNU	59	133	JODHPUR	TENA	53
2	BARMER	NAVODA BERA	75	83	BARMER	TARATARA MATH	59	134	UDAIPUR	PLANA KALA	53
3	DUNGARPUR	RINCHA	75	84	BIKANER	PANCHU	59	135	BANSWARA	PADOLI RATHOD	52
4	DUNGARPUR	TAMTIYA	75	85	DHAULPUR	HATHIYAPURA	59	136	BARMER	GIRAZ	52
5	BARMER	BAMRALA	74	86	DUNGARPUR	BHILURA	59	137	BARMER	HARFALIYA	52
6	BIKANER	KHAJUWALA	74	87	DUNGARPUR	CHIKHLI	59	138	DUNGARPUR	DHUVED	52
7	JAISALMER	DABLA	74	88	JODHPUR	KOLU PABUJI	59	139	JODHPUR	AAU	52
8	BIKANER	SADHUNA	72	89	NAGAU	NAGAU	59	140	JODHPUR	DANOK	52
10.	dist name	cluster	school	s.no.	dist name	cluster	school	s.no.	dist name	cluster	school
9	BARMER	PACHPADRA	71	90	PRATAPGARH (RAJASTHAN)	LAMBADABRA	59	141	KARAULI	KHDIA	52
0	DUNGARPUR	SABLA	71	91	UDAIPUR	JHALLARA	59	142	UDAIPUR	BANODA	52
1	BARMER	BIJRAD	70	92	BARMER	BHIMDA	58	143	UDAIPUR	SEMARI	52
2	BIKANER	BIKANER CITY-II	70	93	BARMER	GUDANAL	58	144	BARMER	DHEERA	51
3	JAISALMER	RAMDABRA	70	94	BARMER	HAATHMA	58	145	BARMER	SURA CHARNAN	51
4	BARMER	BHALISAR	69	95	BARMER	SETRAU	58	146	BIKANER	KOTRA	51
5	BARMER	KHED	69	96	BIKANER	BANDHRA	58	147	DUNGARPUR	ANTARI	51
6	UDAIPUR	BAVALVADA	69	97	DUNGARPUR	LILWASA	58	148	DUNGARPUR	CHIRI	51
7	UDAIPUR	LUNDA	69	98	JAISALMER	MULANA	58	149	HANUMANGARH	GANGANI THEDI	51
8	BARMER	BAND	68	99	BANSWARA	ARTHUNA	57	150	JAISALMER	POKARAN	51
9	BARMER	SATA	67	100	BARMER	SANAWADA	57	151	JAISALMER	SAKRA	51
0	DUNGARPUR	GADA MORAIYA	67	101	JAISALMER	FALSUND	57	152	NAGAU	RIYAN	51
1	DUNGARPUR	PARRA ETIWAR	67	102	KARAULI	KARANPUR	57	153	UDAIPUR	KANBAI	51
								154	UDAIPUR	LASADIYA	51
								155	UDAIPUR	TOKAR	51

Which Blocks have high CRC to School ratio ?

	Name of Block	Total no. of CRPs in Block	CRC with < 15 schools	CRC with >15 but < 20 schools	CRC with >20 but < 25 schools	CRC with > 25 schools
1.	All Blocks	3074	337	800	693	1244

• Nature of Training offered to BRP/CRPs in 2009-10:

• Nature of Training offered to BRCF/ CRCFs in 2009-10 –

- Trained all the BRCF and CRCF by DIET and district/ state official of SSA.
- The areas of training is pedagogy, activity based learning, Aao Pade Hum, Dise, Plan and different activities of SSA.

• Details about activities of BRCF and CRCF in 2009-10 (nature and frequency of academic support to schools, contributions to learning enhancement, etc)

- Clearly underline how many days residential trainings will be conducted by the BRCF/CRCF in 2010-11. how many visits will be undertaken and what is the schedule for this-

WE proposed 6 days residential training for BRCF/CRCF.

Plan for training of BRCF/CRCf in 2010-11

Target Group	Topics of Training to be offered	Training Processes/ methodology	Timeframe (which month)	Follow-up mechanism to ensure impact
BRC/CRCF/RP/MT	Plan 2010-11 NCF 2005 and subjectwise textbook class 1 to 8 RTE RTI pedagogy ABL Computer Pupil Assessment Procedures Conceptual areas in different subject areas. Classroom Processes and Management. Professionalism and Profession Development. Community Participation	Cascade and interactive	May to June 2010 and Oct to Dec. 2010	By DIET, SIERT, Monitoring Agencies and SPO

Activity Calendar of BRC in 2010-11

Plan for Training of BRP/CRPs. in 2010-2011

Target Group	Topics of Training to be offered	Training Processes/ methodology	Timeframe (which month)	Follow-up mechanism to ensure impact
BRC/CRCF	Plan 2010-11 NCF 2005 RTE RTI Class room management and pedagogy ABL English Spoken Computer Gender IED	cascade and interactive	May to June 2010 and Oct to Dec. 2010	By DIET, SIERT, Monitoring Agencies and SPO

- **Measures planned for reducing non academic load on BRPs and ensure focus on academic activities:**

Effective monitoring system is being devolved to ensure visit and support to the schools in every month.

Overall physical progress and targets for BRC/CRC grants

Items	Target for 2009-10		Achievement		% of achievement		Target for 2010-11	
	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
BRCs	248	559.52	247	568.73	99.5	101.6	247	1399.50
CRCs	4172	3490.83	3074	2958.70	73.7	84.7	3074	4425.50

Comments:

- There is also an issue that BRCs and CRCs in some districts (the former DPEP districts) are unlikely to be funded under SSA – and this comprises our efforts greatly. There is a fair number of BRCs with more than 500 schools and CRCs with more than 60 schools. A view may be taken on these.
- The meetings of the different RGs appear to be too few and far between. There is a need to revamp this area by understanding long-term and short-term needs to be addressed by such groups, hence the nature of composition and capacity building required...

Recommendations:

The appraisal team recommends no change in the number of BRCs/ CRCs already sanctioned, but insists that the state needs to operationalize the sanctioned strength of the BRC/ CRCs and also rationalise the deployment of the CRPs in the blocks where the number of the schools per CRC are reported to be high. PAB may like to seek a commitment for a definite time line to ensure operationalization & rationalization process.

4.4 Plan for Training of educational administrators at different level, on NCF 05 and RTE :

- State level workshops will be organised in April 2010 to orient the stake holders.
- 2 days training will be organised in April and May 2010 for District and block level SSA officials.
- 1 day Tele- conferencing in May, June, July for DIET faculties.
- 2 day training/ workshop for all DEO and BEEO in month of June and August.

4.5 Quality Monitoring Mechanism - Analysis and use of data.

Quality Monitoring Formats - Quality Monitoring Format programme is being run with an objective of attaining enhancement in the quality of education. Under this QMF programme, formats have been developed to be filled up at the school, cluster, block and district levels monitoring the status of different parameters of teachers & students,

achievement level of students, remedial activities, teaching learning processes, School Development and Management Committees.

After filling up the school level format, all the information is gathered & consolidated in an ascending form from cluster, block & district. At every level not only the monitoring formats are filled but the Analysis formats are also filled which show case the specific local needs, strengths and weaknesses of every area and give a preview of targets to be hit upon. All the district monitoring formats are analyzed minutely at the state level and the status of different parameters of Quality Elementary Education are sorted out. Detailed action plan is then prepared to improve the weaknesses in Teacher Training Programme, remedial teaching, preparation and use of teaching learning materials.

4.6 Research Studies:

- **Studies conducted in 2009-10, and major findings of studies on attendance rates of students & teachers, Time on task, effectiveness of various quality related interventions; etc:**

Activities of the Research Cell

- **Which studies are planned for 2010-11, why were these topics chosen, and how will they contribute for improving quality?**

Study conducted in 2009-10

Sl. No.	Title of the study	Conducting agency	Status
1.	Status of Teaching of English at Elementary level in Rajasthan	Datamation New Delhi	Draft report under review

State level research studies proposed for 2010-11

- Estimated four State level studies have been proposed to be conducted through the empanelment of the research agencies and other institutes of higher education and through SIERT etc five state level studies (Impact on Learning by LEHAR, Work books, Since & Math kits etc.) at an estimated cost of Rs.12 lac per study are proposed in AWPB 2010-11 A budget provision of Rs. 60.00 lac is proposed for the activity

5. Changes in learning processes and learning outcomes.

5.1 Analysis of Learning Achievement (LA) Surveys :

Learning achievement of students has been analyzed based on DISE and NCERT's learning achievement study findings.

i. Feedback from DISE:

The following table gives an over view of learning achievement as per DISE for the past few years. There appears to be a very sporadic trend of pass percentage. For example at primary level the pass percentage has drastically downward trend but the percentage of securing > 60% has been increasing consistently which is again showing slight decrease in year 2008-09. Similarly at upper primary level also the pass % was on a constant decline but >60% has ups and lows. Thus a clear picture in the learning enhancement levels can not be drawn for follow up

DISE refer. Year	Class V		Class VIII	
	Passed < 60%	Passed with > 60%	Passed < 60%	Passed with > 60%
2003 – 04	-	-	-	-
2004 – 05	48.96	51.04	53.92	46.08
2005 – 06	48.68	51.32	39.89	60.11
2006 – 07	40.61	59.39	47.38	52.62
2007 – 08	36.47	63.53	42.14	57.86
2008 – 09	42.52	57.48	48.85	51.15

Source: DISE data

Observations:

- DISE data reveals that the % of the children scoring less than 60% decreases gradually progressively each year. However the trend is not consistent at upper primary level.
- The achievement levels are slightly better at the upper primary level as compared to the primary level.
- The variations in the trend reflect that inconsistency in the achievement levels may be as a result of fragmented intervention approach, which needs to be streamlined in a planned manner through a perspective planning mode.
- Effectiveness of the interventions requires to be tracked through a regular assessment mechanism.

ii. NCERT Assessment survey. (BAS / MAS) :

The following table reflects the status of the NCERT study on learning achievement of students at the end of class III, V, and VII/ VIII.

Comparison between BAS & MAS for classes 3, 5 & 8

		Language		Maths		EVS		Social Science	
		BAS	MAS	BAS	MAS	BAS	MAS	BAS	MAS
Class III	National	63.12	67.84	58.25	61.89				
	Raj.	61.48	64.25	56.79	58.19				
Class V	National	58.87	60.31	46.51	48.46	50.30	52.19		
	Raj.	60.65	59.72	49.37	47.56	50.77	50.19		
Class VIII	National	53.86	56.13	39.17	41.50			41.99	47.61
	National Average							41.99	48.42
	Raj.	49.90	56.72	31.06	42.52				

Source: NCERT learning ach. Survey

Findings:

- The table shows that at class III level the achievement level has been lower in both Language and Maths in BAS as well as MAS, but the results improved from BAS to MAS.
- At class V level the achievement level has been marginally higher in all the subjects like Language, Maths and EVS than the National average, but at MAS level there has been a decline in all the subjects.
- At class VIII level the State achievement has been low than National average in all the subjects but has shown improvement at the MAS stage.
- Over all the achievement levels in Maths and Science are very low and in languages the children are very poor in English.

iii. Quality Monitoring Tools (NCERT): The State has been regularly collecting data periodically on SLF3 pertaining to quality monitoring tool developed by NCERT. The following table gives an over view of the categorization of learning achievement of children in each subject in each class from class I to class VIII. The categorization is only in to two categories ie. Above 60% and below 48%.

B- Learner's ASSESSMENT (No. of Students in %) 2009-10

Class	Hindi		Maths		English		Science/Environment		Social Science	
	Above 60%	Below 48%	Above 60%	Below 48%	Above 60%	Below 48%	Above 60%	Below 48%	Above 60%	Below 48%
1	57.09	16.02	55.52	16.70						
2	58.07	14.41	57.76	14.57						
3	51.28	18.11	52.63	16.12	55.61	14.13	53.04	16.89		
4	52.96	16.86	52.39	16.86	56.31	14.62	53.24	16.20		
5	56.62	14.98	53.51	16.20	56.31	14.62	55.21	15.20		
6	47.44	23.83	41.47	28.68	41.58	28.88	43.23	27.27	46.47	23.91
7	53.23	18.51	43.24	26.51	43.20	24.96	47.51	22.50	51.14	19.50
8	51.80	10.00	67.70	12.58	66.36	11.38	70.22	11.12	71.40	10.04

Observations:

- The table reflects that the children showing poor performance range from 15 to 20% barring a few exceptions in all the subjects across the complete spectrum of class I to class VIII in all the subjects.
- The achievement levels show a trend of decline from primary to upper primary level, that suggests a more focused quality intervention in all the subjects.

Steps taken by the state to identify specific learning difficulties -

iv. Quality Assurance Programme (QAP):

State has evolved the QAP since 2006-07, in which massive external assessment strategy was adopted to ascertain the learning achievement of children in all the subjects across the State. Under this initiative competency based test papers designed in different subjects by the external agency are administered to schools by external teachers / educators/ DIETS and B.Ed. students on a given day. It captures the attendance of students as well as the teachers on the day of the exam. The assessment of the test papers is also independent and external. Software was developed to analyse and get the data filtered as per the desired need. The results are compiled and accordingly the schools are graded in to A, B, C, D, & E grades as per the achievement and 1, 2,3,4,5 as per attendance level. In this way there could be a comprehensive grading as per the achievement as well as attendance to 25 levels. School's grade is displayed in each school across the State in each district. This year state has moved a step further by using OMR sheets to analyse results in the categories of SC/ST/OBC/minority and on gender.

The following table reflects the achievement level of each district in 2006-07 to 2008-09, along with the attendance of girls, boys and the teachers. This exercise has been conducted for 2009-10, attendance is reflected in the table where as achievement assessment is in progress.

QAP 2006-07, 2007-08 & 2008-09 ACHIEVEMENTS

S. N.	Dist. Name	% Achievements 2006-07	% Achievements 2007-08	% Achievements 2008-09	Attendance % 2008-09			Attendance % 2009-10			Teachers Attendance % 2007-08	Teachers Attendance % 2006-07
					Boys	Girls	Total	Boys	Girls	Total		
1	Ajmer	51.79	58.81	68.24	92.70	77.24	79.94	78.81	81.2	79.4	95.1	96.70
2	Alwar	52.88	58.50	63.46	91.28	77.96	78.50	74.1	78.6	76.2	96.80	98.28
3	Banswara	46.00	47.96	55.70	80.19	77.44	78.36	84.00	82.00	82.98	81.90	80.19
4	Baran	48.16	50.17	62.72	86.67	74.65	76.00	66.7	63.5	64.9	87.60	96.67
5	Barmer	67.32	77.85	68.87	84.09	78.01	79.91	74.7	71.5	72.00	98.27	96.09
6	Bharatpur	60.52	60.68	65.43	88.44	73.69	74.62	83.10	81.6	82.3	96.38	96.44
7	Bhilwara	48.84	59.59	62.81	87.28	73.47	76.55	75.6	72.2	73.4	96.53	87.28
8	Bikaner	52.52	57.93	72.10	88.82	73.21	74.47	74.1	69.7	71.7	93.48	93.82
9	Bundi	58.89	57.94	64.30	86.29	75.94	77.65	83.1	75.7	79.8	98.07	96.29
10	Chittaurgarh	55.01	51.23	58.74	82.40	75.96	77.43	93.2	93.5	93.4	96.01	97.40
11	Churu	60.88	59.45	70.31	86.26	80.94	82.96	67.4	69.4	66.4	94.30	95.26
12	Dausa	55.57	60.49	66.34	82.37	75.44	77.70	72.1	76.5	69.1	94.14	96.37
13	Dhaulpur	65.04	71.67	78.64	89.48	80.24	84.90	96.8	77.9	87.6	97.97	97.48
14	Dungarpur	56.82	47.91	45.07	83.46	75.79	78.77	94.2	91.1	93.1	93.07	97.46

S. N.	Dist. Name	% Achievements 2006-07	% Achievements 2007-08	% Achievements 2008-09	Attendance % 2008-09			Attendance % 2009-10			Teachers Attendance % 2007-08	Teachers Attendance % 2006-07
					Boys	Girls	Total	Boys	Girls	Total		
15	Ganganagar	50.85	57.34	74.99	87.02	81.46	83.46	78.8	77.1	77.9	95.30	87.02
16	Hanumagarh	68.96	57.06	66.90	92.39	76.56	81.24	95.2	91.1	93.1	90.52	94.39
17	Jaipur	55.07	54.46	67.43	92.32	80.16	84.51	79.8	75.5	78.2	93.58	96.32
18	Jaisalmer	60.47	66.67	72.58	82.95	64.93	72.92	77.1	72.2	75.2	95.35	98.95
19	Jalor	51.66	57.94	65.60	90.71	79.06	80.78	80.3	78.3	79.2	90.17	90.71
20	Jhalawar	60.60	63.53	63.13	83.30	76.13	79.65	75.9	67.9	71.4	92.99	98.30
21	Jodhpur	57.14	63.52	69.84	80.65	78.36	79.22	78.05	75.8	76.9	96.60	80.65
22	Jhunjhunu	54.32	59.01	76.28	92.98	84.74	88.17	71.3	66.0	68.5	95.49	96.98
23	Karauli	55.14	67.82	66.37	83.35	72.38	76.60	68.3	67.2	67.7	98.21	94.35
24	Kota	53.36	51.66	65.38	91.88	74.99	79.00	78.2	65.4	71	93.92	98.88
25	Nagur	61.41	68.05	75.30	86.05	78.77	81.34	75.4	72.9	74.1	98.67	97.05
26	Pali	47.86	50.98	63.06	92.42	77.25	81.60	92.7	73.5	82.4	96.79	96.42
27	Rajsamand	55.58	42.71	54.15	89.10	80.62	82.24	79	83	81.2	90.76	94.10
28	S. Madhopur	52.42	62.46	72.61	67.83	71.64	73.90	78.8	77.1	77.9	96.16	67.83
29	Sikar	79.98	74.28	70.31	94.74	80.97	86.88	77.2	77.3	77.2	91.82	98.74
30	Sirohi	37.69	40.53	57.52	92.07	71.16	74.40	77.3	76.2	76.2	93.30	96.07
31	Tonk	52.14	49.67	66.46	91.88	78.13	81.13	77.3	78.2	77.7	94.45	97.88
32	Udaipur	48.69	50.52	61.24	94.98	77.16	78.09	81	75.7	78.1	95.48	94.98

Learning difficulties identified in different subjects where children score low and need more academic support:

Subjects wise analysis revealed the difficulties faced by the children are listed as under.

Primary Classes

Subject – Hindi

- 1- Lack of Practical Knowledge of grammar.
- 2- Use of local regional words in place of Hindi words.
- 3- More practice is required in the classroom to improve comprehension skill.
- 4- Poor in taking dictation.
- 5- More writing practice is needed to improve hand writing.
- 6- Comprehension is better but expression of thoughts is poor.
- 7- Children can understand passages but more practice is needed to articulate responses to a set of given questions.

Maths

- 1- Lack of understanding of co-relation of roman number with numerals.
- 2- Poor understanding of concept and application of LCM.
- 3- Students can identify geometrical images but are unable to draw.
- 4- Lack of identification of place value of Zero.
- 5- They have little knowledge of reading time clock.

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Environmental Education

- 1- Poor understanding of identifying difference between properties of solid, liquid and gas.
- 2- They are unable to draw diagrams.
- 3- Unable to identify between planet & satellite.
- 4- Short answer type questions were less attempted, revealing inability to understand.
- 5- Can identify parts of plants but do not know the functions.
- 6- They lack scientific vocabulary.

English

- 1- Lack of writing ability.
- 2- Unable to match antonyms and synonyms.
- 3- Lack of knowledge for singular no & plural no and verbs.
- 4- Inability to take dictation
- 5- Unable to write about body parts.
- 6- Can't spell words properly .

Upper primary classes:

Subject Hindi:-

- 1- Poor spelling capability and need more practice in grammar.
- 2- Lack knowledge for opposite word, connectives and sentence formation.
- 3- Inability to distinguish between prose and poetry.

Subject Science:-

- 1- Poor science vocabulary.
- 2- Inability to draw and label the diagrams.
- 3- Inability to understand topics which require teaching, like atomic structure, reflection etc.
- 4- Students can identify the part of plant but do not understand their functions.
- 5- Unable to differentiate between planet & Satellite

Social Science

- 1- Unable to respond to short answer questions properly.
- 2- Comprehension of questions is poor.
- 3- Student know the places but not able to put these places in a map.
- 4- They have a little knowledge about constitution.
- 5- They have only partial knowledge about the means of agriculture.
- 6- Their knowledge of historical places is insufficient.

English

- 1- Little understanding about Noun, Pronoun, Verb.
- 2- Productive skill is very poor.

- 3- Lack of knowledge about models, opposite word, gender etc.
- 4- Written questions are less attempted so they are lacking in understanding and replying the questions accordingly.

Maths

- 1- Lack of skills in simple & compound interest.
- 2- Do not know rational numbers.
- 3- Unable to understand & solve algebraic equations.
- 4- Lack of understanding in concurrent rules of triangle

c. Major Factors affecting Learning Achievement (home, school, teacher, TLMs, training, pedagogy, assessment, remedial...):

Home Related Factors:-

- Since parents are themselves uneducated thus they are unable to provide support to their ward.
- Parents do not attend the parent- teacher meetings and they do not want to involve in school affairs.
- Parents engage girl child in domestic works.

School Related Factors:-

- Teacher absenteeism in remote areas.
- Variation in expected working days and actual working days.
- Engagement of Teachers in non academic work.
- Variation in time table and actual curriculum implementation in schools – No observation of time table.
- Low motivation in teachers.

Teaching Learning Material

- No proper utilization of existing TLM.
- The material is mostly demonstrative and not interactive mode.

Training

- Lack of skilled, energetic and motivated master trainers.
- Need for decentralization and capacity building of district and block level resource groups.
- Repetition of similar types of training has resulted in extreme disinterest in teachers towards training.
- Lack of option of training on different issues.

Pedagogy

- Less interactive, lecture and information based teaching.
- Teaching should be focused on nature of the subject and different methodology of teaching should be used.
- Focus must be on construction of knowledge jointly by teacher & pupil in the classroom instead of transferring information from teacher to taught.

Assessment:-

- There are many tests and examinations in a year which creates extra pressure on the child.
- Assessment results are not being used for the purpose of changing the transaction strategy and providing more support.

- The children answers and attempt of various problems are not being analysed to understand children learning difficulties and take up appropriate learning strategies to improve the performance

5.2 Shifts in Classroom processes in the state

Shifts in the classroom processes in the state

Present status

- SSA Rajasthan has mechanism to study classroom process through quality monitoring format. This format is used twice in a year to capture :
 - i. Teacher's presence in the classroom
 - ii. Use of TLM
 - iii. Attendance of the students categorised under SC/ST/OBC and Minorities with gender perspective.
 - iv. Academic achievement level of the students categorised under SC/ST/ OBC and Minorities with gender perspective.
 - v. Teaching methodology used by teacher.

Planning

A class room observation format has been developed in LEHAR which can be analysed at all levels i.e. school, block and district for planning.

State has planned to implement teacher effectiveness tool (ADEPTS). States specific indicators for teacher effectiveness are being designed.

State is planning to conduct Time on Task studies.

Current status of changes in class room process towards more active learning:-

LEHAR (Activity based learning) is being implemented in classes 1 & 2 of 6147 primary and upper primary model cluster schools in the State. LEHAR (Learning Enhancement Activity in Rajasthan) is a child centred teaching learning process in which the motivation of the teacher and child is increased by the variety of the activities. The methodology is based on the premise that each child is important, learns at her/his own pace and should be accorded this freedom in the classroom. LEHAR ensures active participation of each child in the learning process

For class 3, 4 & 5 state has implemented a campaign called "Aao Padhe Hum" to enhance basic language and mathematical skills. Special package has been developed and being used by the teachers on the basis of learning levels of each and every child.

Obstacles / Issues in bringing changes in class room processes :-

- Imbalanced PTR in schools.
- Lack of quality onsite support to teachers.
- Conventional methods of teacher trainings.
- Information based conventional evaluation system adversely affects child friendly class room processes.
- Lack of academic leadership at school level to execute school development plan.

Strategies proposed to address above issues related to changes in class room processes as laid out in the RTE Act. :-

Based on the notion of Activity Based Learning state has implemented Learning Enhancement Activities in Rajasthan (LEHAR) in classes 1 & 2. This will ensure that teaching learning processes are more participative and child centric. The activities and materials designed in LEHAR gives children opportunities to learn through discovery and exploration. LEHAR also promotes habit of questioning among children and gives space for peer group learning.

State has planned to pilot source books on assessment developed by NCERT in a district. The use of source book in class rooms will ensure change in the class room processes and assessment techniques. Assessment will be an integral part of teaching learning processes which will make class rooms free of fear, trauma and anxiety.

Comments:

- **School grading based on external RPs testing of children as implemented in the state leads precisely to the kind of labeling that is problematic. While labeling is not good in itself, the process of arriving at this label itself leaves much to be desired – how do you factor in the cumulative disadvantage faced by children or the lack of administrative support a school might have received? This process only increases the difference between haves and have-nots. Suggest that the state drop this until a better model has been evolved.**

6. Learning Assessment System :

Learning assessment system

State	No. of tests in a year	Whether marking or grading system	No detention up to which class	Board exam. At which class	Is there any report card?	Frequency of sharing with parents
Primary	5	Marking	V	-	Yes	Quarterly
Upper Pry	5	Marking	-	VIII	Yes	Quarterly

- **Steps taken for moving towards Comprehensive and Continuous Assessment of each child's ability to understand and apply knowledge.**
- The state specific plan of assessment procedure in primary level is being developed based on NCERT Source Books on learning Assessment. A pilot has been planned to design CCE procedure.
- **Steps taken out for rolling out of NCERT source books:**
 - Customization of source books on learning assessment.
 - Training of teacher on CCE

- **Methods and tools used by teachers for continuous and comprehensive assessment in the classroom.**

At present state have periodic examination system for classes 1 to 8 through written test is being taken.

- **Status of developing learning indicators as per the once developed by NCERT for classes 3, 5 and 8.**

State is developing learning indicators for classes 3 to 8 in core subjects with the help of indicators developed by NCERT.

Remedial Teaching :

Details about approach followed for remedial teaching in 2009-10

Progress of Remedial teaching

Fund allocated in 2009-10	Physical Target (Children)	Financial Achievement till Feb, 2009	Physical Achievement till Feb, 2009	% of Achievement	
				Physical	Financial
669.968	334984	93.082	122477	36.56	13.89

Comments:

- **Remedial teaching implies that normal teaching is not serving the needs of children. It is important to move towards addressing the needs of children *in the class* rather than through separate measures. State has also not given us any evidence that remedial teaching has helped improve any learning among children who are falling behind. If the special teaching learning materials and question banks do not adopt any different learning approach, then the same old (failed) approach is not likely to improve learning. HENCE THIS PROPOSAL IS NOT SUPPORTED. It is suggested that the state concentrate on addressing the needs of the last quartile of children through ongoing processes of curriculum development/ adaptation / adoption, textbook development, workbooks, teacher training, CCE and on-site teacher support through CRCs.**

7. Minimum Enabling Conditions:

7.1 Teacher Recruitment and Deployment systems

Information on Teacher (as on Dec. end 2009)

	Sanctioned Post			Working			Sanctioned Post		
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS	82094	56092	139286	68158	55042	123200	13936	1050	14986
UPS	94515	56940	151455	78595	39159	117734	15920	17781	33701

• **Reasons for vacancies and steps to ensure all vacancies are filled by July 2010:**

- The vacancies may be filled up during 2010-11 through state wide selection test/ promotions.
- Selection test was already conducted in all the tests. The declaration of results stayed by Hon'able High Court over the dispute on D.Ed/ B.Ed Candidates is being taken up for every 2/3 years for posting Teacher is required placement.

• **Mechanism to ensure that teacher vacancies in a school do not exceed 10 % of sanctioned strength:**

- State Government contemplating necessary steps to fill up the posts in consultation will teacher Associations and other bodies.
- Para teacher have been positioned in all vacant positions. Rationalization of teacher is being taken up for every 2/3 years for positioning of teachers in required places.

Recruitment of teachers under SSA

	Sanctioned in PAB till 2009-10		Recruited by March 2010		Salary Scale		Selected by	Salary Provided by
	Regular	Para	Regular	Para	Regular	Para	State/Distt./Community	SMC/Treasury/SSA Society/Etc.
Primary	56092	--	55042	-	5200-20000	-	State Through RPSC	SSA
Upper Primary	56940	-	39159	-	9300-34800	-	State Through RPSC	SSA

• **Minimum Qualification for appointment of Teacher for different levels/ categories**

- Sr. Secondary (12th Class) and S.T.C for Primary Teacher
- Graduate Degree and B.Ed for Upper Primary

• **Salary scales for teachers of different categories/ levels**

- Primary Teacher- 5470- 12825
- Upper Primary Teacher- 7200-16925
- Teacher terms and service conditions
- As per other Govt. Service Conditions of other employers

• **Mechanisms for redresses of grievances**

- Director of school Education will be authority of redressed of grievances

Year	No. of student in% achievement >80 in all Subject	No. of student in% achievement 40 to 80 in all Subject	No. of student in% achievement 1to 40 in all Subject
<u>2009-10</u>	65	20	15
<u>2010-11</u>	69	24	7
<u>2011-12</u>	72	25	3
<u>2012-13</u>	78	18	4

Source: AWP&B 2009-10

- Mechanisms for redressal of grievances
- Director of school Education will be authority of redressed of grievances

INFORMATION ON PTR

	Total no. of schools	Single Teacher Schools		Number of schools in respect of teacher availability					
		Number	% of total schools	>30	>40	>50	>60	>70	>80
Primary	45752	16730	36%	8258	5142	3302	1833	1049	1738
Upper Primary	34923	1059	3%	6038	2979	1536	814	468	898
Overall	80675	17789	22%	13881	7925	4690	2537	1457	2598
Which district have higher PTR	Dholpur 1: 50.81								

Source : AWP & B 2010-11

Number of schools in respect of teacher availability (Upper Pry)

	Total of Schools	No. of schools with less than 3 teachers	Schools without maths and science teacher	Schools without language teacher	Schools without social science teacher	Schools without headmaster
Upper Primary	34923	3366	23173	21141	27453	14753

Availability of Teacher as per RTE Requirement

Districtwise Availability of Teachers as per RTE Requirement

		RTE requirement	Which Districts are currently not meeting RTE requirement (mention PTR)	Number and % of schools not meeting RTE requirement		Steps to be taken to meet RTE requirement	Monitoring mechanism to ensure this
				No. of schools	% age of total schools		
1.	Primary level PTR	2 teachers for upto 60 children	Dholpur 50.81	13047	28.52	CTS Survey is to be Conducted in June 2010. After CTS Survey and School Mapping Teachers Rationalization and School Opend	State level high committee is being formed For implementation of RTE requirement
		3 for upto 90		6916	15.12		
		4 for upto 120		2710	5.92		
		5 for upto 200		1837	4.02		
		PTR under 1:40 for above 200 children		370	0.81		
2.	PTR at upper primary level	1:35		7583	21.71		
3.	Subject-specific teachers	At least 1 teacher for Sci & Maths, Social Sci., and Languages		0	0		
4.	Head-Teacher and Part-time instructors	For above 100 children, at least 1 full-time Head Teacher and part time instructors for Art, PHE, Work Education		6933	8.59		

- **Strategies of the District for achieving the goal**

- Additional of teacher may be provided by taking rationalization of teachers and all schools shall be made at least with two teacher.

- **State Policies and Procedures for Recruitment of Teachers?**

- 70 % of teachers through promotions and 30 % in case of Upper Primary and 100 % Direct Recruitment for Primary through State level selection test.

- **State policy and processes for deployment and rationalization of teacher? (including steps to ensure that it is transparent, free from harassment)**

- The exercise of rationalization of teacher is a practice once in 3 to 4 years. Now it is proposed to take up during 2010-11

- Strategy for ensuring subject specific availability of teachers at Upper Primary level?
- Rationalization of teacher and as well as filling the vacancies of teacher through recruitment. Further para teacher will be positioned on a temporary basis till regular arrangement are made.

7.2 Teacher and Student attendance : Teacher and Student attendance

Teacher and Student Attendance Rates

	MHRD study (2006-07)	2007-08 (With Source)	2008-09 (with source)	2009-10 (With source)	Target for 2010-11
Teacher attendance (Pry)	81.1	92 %	94 %	94.40 %	95 %
Teacher attendance (UPS)	79.8	91.40 %	93 %	93.8 %	95 %
Student attendance (Pry)	62.7	78 %	81 %	85 %	88 %
Student attendance (UPS)	78.9	83 %	85 %	87 %	88 %

Source : Research Studies & QMT Reports

Source : External Evaluation Study – SSA 2009

Source : QMF

Target for 2010-11

Student attendance for primary is 85 %, for Upper Primary 92% and for Teacher Attendance is 95%

Number of working days and working hours

	Item	RTE Requirement	Present status	Steps to be taken to meet RTE requirement	How will this be monitored?
1.	Number of working days in a year	<ul style="list-style-type: none"> • 200 for Pry. • 220 for Up. Pry. 	240 for primary 240 for upper primary	RTE state High power committee has been formed to consider and implement the issues related to RTE	RTE state High power committee has been formed to consider and implement the issues related to RTE
2.	Number of instructional hours in a year	<ul style="list-style-type: none"> • 800 for Pry. • 1000 for Up. Pry. 	1000 Hrs. for primary and 1200 for upper primary	- do -	- do -
3.	Number of working hours per week	45 teaching hours per teacher per week, including preparation hours	33 Hrs.	- do -	- do -
4.	No. of days involved in non-educational activities	No teacher deployed for non-educational purpose except census, disaster relief, or election duty	20 days in primary and upper primary	- do -	- do -
5.	Involvement in private tuitions	No teacher shall be engaged in private teaching activity	Nil	- do -	- do -

7.3 Grants: timely delivery and effective utilization

Overall progress of Grant Distribution (Teacher grant, school grant, TLE grant)

Distribution of Grants	Progress in 2009-10			Proposal for 2010-11	
	Physical Target	Achievement	Percentage of Achievement	Physical	Financial
a. Teacher grant @ Rs. 500/- per teacher					
Primary level	164609	128140	77.84	143193	
Upper Primary level	114392	101373	88.61	84266	
Total	279001	229513	166.45	227459	
b. School grant @ Rs. 2000/- per School					
Primary level	74876	65902	89.35	72153	
Upper Primary level	34328	31134	90.69	26454	
Total	109204	98036	180.04	98607	
c. TLE grant					
New Primary schools @ 20000/- per school	Nil	Nil	Nil	Nil	Nil
New Upper Primary schools @ 50000/- per school	Nil	Nil	Nil	Nil	Nil

Recommendations:

The appraisal team recommends the state's proposal for the grants as under:

1. School Grant: For 46487 schools (PS – 72153 + UPS – 26454)
2. Teacher Grant: For 227459 Teachers (PS -143193 + UPS – 84266)

PAB may like to approve.

• Effective utilization of Grants:

The following table reflects on the effectiveness of the various grants available under SSA.

Effective utilization of Grants

	Teacher Grant	School Grant	TLE Grant
Date of distribution and reaching to school in 2009-10	<ul style="list-style-type: none"> • Aug. 2009 • Sept. 2009 	<ul style="list-style-type: none"> • Aug. 2009 • Sept. 2009 	<ul style="list-style-type: none"> • After Up graduation and opening of schools • (UPS and PS)
Issues related to timely distribution	<ul style="list-style-type: none"> • Calendar and guidelines from SPO. • Timely Monitoring from DPO, BRC & CRC • Timely approach of money to SMC 	<ul style="list-style-type: none"> • Calendar and guidelines from SPO. • Timely Monitoring from DPO, BRC & CRC • Timely approach of money to SMC 	<ul style="list-style-type: none"> • Calendar and guidelines from SPO. • Timely Monitoring from DPO, BRC & CRC • Timely approach of money to SMC
Mechanisms to ensure timely distribution	<ul style="list-style-type: none"> • Monitoring by CRC, BRC, DPO, SPO 	<ul style="list-style-type: none"> • Monitoring by CRC, BRC, DPO, SPO 	<ul style="list-style-type: none"> • Monitoring by CRC, BRC, DPO, SPO
Whether guidelines have been issued regarding utilization	<ul style="list-style-type: none"> • Yes, guidelines have been issued regarding utilization of grant time to time. 	<ul style="list-style-type: none"> • Yes, guidelines have been issued regarding utilization of grant time to time. 	
What the grant was utilized for in 2009-10	<ul style="list-style-type: none"> • Grant was used for betterment of schools atmosphere class room activities & physical surroundings 	<ul style="list-style-type: none"> • Grant was used for betterment of schools atmosphere class room activities & physical surroundings 	
Feedback on effective use of grants in 2009-10; issues identified	<ul style="list-style-type: none"> • Timely distribution • Monitoring and supervision • Quarterly meetings at SPO • Monthly meetings at districts, blocks and cluster. • Effective use • Feed back 	<ul style="list-style-type: none"> • Timely distribution • Monitoring and supervision • Quarterly meetings at SPO • Monthly meetings at districts, blocks and cluster. • Effective use • Feed back 	
What the grant will be utilized for in 10-11	<ul style="list-style-type: none"> • Grant will be utilized for preparation, demonstration and proper use of TLM 	<ul style="list-style-type: none"> • Grant will be utilized for betterment of school atmosphere, class room activities and child centred education. 	
Mechanisms to ensure effective use of grants	<ul style="list-style-type: none"> o Through Monitoring by DPO, DEO, BEEO, BRCF, CRCF, SPO and OIC of districts. o Support from external agencies. • 3. Feed back from field staff and external agencies. 	<ul style="list-style-type: none"> • Through Monitoring by DPO, DEO, BEEO, BRCF, CRCF, SPO and OIC of districts. • Support from external agencies. • 3. Feed back from field staff and external agencies. 	

7.4 Rights-based policies in light of RTE (recruitment policies, corporal punishment, examination systems, no detention policy, Class VIII, MLE, etc)

Although nothing specific has been reflected in the plan, yet the State representative expressed that the state will take care of the implications under RTE and bring in necessary amendments in the existing measures/ policies on the recruitment of teachers, tackling the issues like corporal punishment and also policy changes required for no detention and examination reforms.

- **Model planned for special training for mainstreaming all children into age appropriate classrooms in 2010-11, as per RTE?**
- State is planning to conduct CTS (child tracking system) to identify out of school / drop out children and will take help of village panchayats to enrol the identified children in their age appropriate class.
- State will prepare condensed course package and conduct bridge courses with help of DIETs and DPOs to bring these children up to the level of their age appropriate class.
- The DPC, DEEO, BRC, BEE0 and CRC coordinator shall monitor the bridge courses and support the teachers.

The schools will also provide appropriate learning material and children's literature to identify the H.M. monitoring the school/ village based enrichment programme.

Comments:

Teacher recruitment,

- There are some major shortfalls in recruitment (and therefore training) of teachers. Sanctioned posts of around 15,000 at primary level and 33,700 have not been filled. The state therefore has some 22% single teacher schools, and around 24% schools with a PTR of well above 40 to above 80. *This is bound to affect quality seriously.* At the upper primary level, there is a large number of schools without Head Teacher (14753), and around a quarter of the UP schools are without a maths-science teacher, or a social studies teacher or a language teachers. [It is not clear if these figures square with those in the Results Framework, Goal 4] *How will these shortfalls be addressed? What kind of timeline may we expect?*

Need for institutional capacity development

- Many of the actions proposed require sustained development of academic institutions and groups in the state, in particular the SIERT. However, there is insufficient indication of how this will be done. Hence our large investment in quality improvement is at risk because a much smaller investment is not envisaged in generating the minimum institutional capacity required.

8. Community & Civil Society Partnerships

SSA-Rajasthan is *in-toto* conformity with the idea of involvement of local community and its elected representatives for micro planning, adopting child wise strategy and resolving local conflict for proper functioning of schools. In follow-up with the state orders SSA Rajasthan has issued detailed guidelines to all schools to ensure participation of community for forming School Management Committees (SMC). These Committees have been fully empowered to take decisions and execute their plan as per their own need. On the basis of feedback for the need of further strengthening the role of local community these committees are in the process of reconstitution. In the next three years SSA-Rajasthan visualises to complete this task and undertake through exercise to empower these committee by organising trainings and orientation for each and every member of the committee. SSA –Rajasthan realises the need to develop further formal linkages of SMC with Gram Panchayat /PRIs to consolidate its vision for involvement of community in school affairs. SSA along with education department will further explore possibilities in this direction. To increase participation of community in the functioning of schools “Shiksha Saniwar” plan has been introduced in the schools and it is expected from each school that 4 times in one calendar year they are supposed to hold meeting with parent to discuss progress of their wards. It is visualised that school will used this opportunity to increase participation of children in functioning of the school. In next three year SSA visualise to strengthen this activity.

Overall three year target

Significant role of community in school planning and management.

Community is fully mobilised on the issue of enrolment and attendance of all children in schools.

Strategies

Reconstitution of SMCs and registration is in plan .

Wide scale publicity will be done to make community aware of new SMCs.

Collaborative school level planning with involvement of community.

Steps for orientation /trainings of SMC members on the issue of education of children.

REI (Rajasthan Education Initiative): REI is a PPP initiative launched in the year 2005 to promote the state’s educational objectives by focusing on improving the delivery of educational services by engaging global and local partners from the private sector, foundations and NGOs with the aim of providing quality education.

In the current year three MOUs have been signed/ extended:

- Lifeline education in collaboration with OWSA (One World South Asia) and UNICEF. Under this MOU an-education helpline with a toll free number has been introduced to provide academic support to teachers.
- Academic support to KGBVs by Bodh Shiksha Samiti for Alwar district and eastern Rajasthan.
- Initiative by FEGG/SSA in Pali district to involve communities in educational processes, strategies and outcomes for promoting enrollment and retention of girls, reducing gender disparity and improving life skills and competencies of the girl child.

8.1 Collaborative School-level planning with involvement of community

- Steps towards establishing School Management Committee in each school, and their role:
- **What processes are/will be undertaken for developing a School Development Plan for each school? What will be the format/ components included in this Plan? How will the Plan be implemented, followed-up and monitored?**

There is provision of constitution of School Development and Management Committee in every Govt. Primary and Upper Primary School. SDMC comprise three members from parents, (One from SC/ST and one women), three elected representatives of village Panchayet/ Municipality (One from SC/ST and one women), one student besides other members from teachers etc. SDMC's have been constituted in all newly opened schools, while reconstituted in all existing schools as per rules S.D.M.C's are responsible for the following major activities:

- planning for development of schools.
- School mapping and micro planning.
- Updation of village education registers.
- Ensure universal enrollment.
- Ensure retention of children.
- Identification of out of school children, arrangement of their education and their enrollment in school for mainstreaming.
- Procurement and use of TLE, TLM, SFG, M&R grants etc.
- Review of periodical test and half yearly examination results of the students.
- Construction of school building, additional class rooms, toilets, etc.
- Arrangement for remedial teaching.
- Make available local resources to the school.
- Organization of praveshotsav.
- Celebration of national days, annual sports and functions in the school.
- Participation in distribution function of free text books, uniforms and prize etc.

8.2 Community contribution to quality improvement.

Community contribution to learning in 2009-10:

- (ii) Two days training of community leaders were organized during 2009-10 in two spells. one day training of the community leaders was organized in the month of sept.-oct.2009, while second one day training was organized in the month of feb.-march2010. Newly elected members of municipalities and PRI's were trained in these trainings. Training module for the training of community leaders was revised. one day training workshop for the training of state key resource persons was organized at state level. One day training workshop for the training of Master trainers was also organized at district level. These master trainers trained resource persons for the training of community leaders. The training module covers following major areas.
- School management.
 - Different activities under S.S.A.
 - Role and responsibilities of S.D.M.C.
 - Various grants and their utilization.
 - Knowledge of different innovative activities under SSA, KGBV and NPEGEL.
 - Knowledge of different quality initiatives like LEHAR, quality assurance test etc.
 - Convergence and coordination between different departments.

- **Steps to be taken towards involving community members more in quality improvement and learning enhancement in schools:**

(iii) **District level Workshops-** Workshops at district level in all the districts were organized for the members of PRI's and district level Officers of different related departments to enhance their participation and cooperation in the implementation of activities/programmes of SSA.

(iv) **Block level Workshops-** Workshops at Block level were also organized for the Block level PRI's and Block level officers of different related departments to enhance their participation and cooperation in the implementation of SSA activities/programmes.

(v) **Organization of special enrolment drive "Praveshotsav"**

A special enrolment drive named " Praveshotsav" was organized during April-May 2009. Following main activities were conducted during Praveshotsav.

- Identification of eligible un-enrolled children.
- Preparation of the plan for the enrolment of un-enrolled children.
- Orientation of community members, local PRI members and SDMC members giving them responsibility for enrolment etc.
- Motivation of the parents of un-enrolled children through the members of SDMC, community leaders and PRI's.
- Organization of Rallies, Prabhatpheries, Kala -Jatthas etc. for the generation of awareness.
- Organization of enrolment function for newly enrolled children in school.
- Organization of Joint meetings of parents and teachers during Praveshotsav.

8.3 Nature of partnerships with private/NGO sector.

Under Rajasthan Education initiative 35 NGOs have signed MOU for ICT and Nn ICT activities

- **Which partners are involved in quality improvement, nature of involvement and activities:**

The following NGOs are involved in the quality improvement activities:

- Bodh Shiksha Samiti:** It is involved in providing the teachers in the slum areas to initiate the community based effective and sustainable model of education in 324 urban slums in jaipur.
- Diganter:** Involved in supporting teachers training in 12 districts. The master trainers are prepared and the teachers are trained to shape improvements in the attitudes and the teaching methodology.
- Room to Read:** Established reading rooms and libraries in 400 schools.
- Bharti Foundation:** Supports in the effective management , monitoring and evaluation systems

Comments:

- Rajasthan has a large PPP programme – Rajasthan Education Initiative – with some 34 agencies. It is not clear if these are seen as delivery agencies or as enabling agencies. I.e., are they only implementing something for the state / delivering products or are they transferring processes, techniques, capabilities into state structures?
- Also, it is not clear how the state will ensure that these programmes are within the academic framework being followed? Many agencies are known to work on different paradigms, e.g. Pratham's approach to reading is very different from NCF's. How will they be integrated with state's vision or NCF (which is being adopted by the state)?
- Suggest that the state organize a reflection / sharing exercise with the REI partners to identify the lessons already learnt from this programme, share the vision / approach, agree upon a common framework, and plan to move forward in such a manner that there is a transfer of capacity to state structures rather than merely a delivery of services.

Overview of Quality Progress in 2009-10

SNo.	Activity	Sanctioned Budget (2009-10)		Achievements (till 28-02-09)		% age Achievements		Remarks
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
1.	Free Text Books	441832	662.74	441832	556.70			
2.	Teacher Grant	279001	1395.01	230364	1147.84			
3.	School Grant	109204	6146.76	98322	5675.79			
4.	TLE Grant	-	-	-	-			
5.	Grants for BRC	248	12.40	248	12.00			
6.	Grants for CRC	4172	41.72	3071	30.71			
7.	Teachers' Training	154522	1545.22	153061	1006.716	99.05	66.15	
8.	In-Service Training	279001	558.00	51605	188.149	18.50		
9.	Induction Training	9135	274.05	565	20.009	6.18		
10	Untrained Teachers	0	0	0	0			
11	BRC & CRC Coordinators & Resource Persons	6630	66.30	107	0.335	1.61		

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SNo.	Activity	Sanctioned Budget (2009-10)		Achievements (till 28-02-09)		% age Achievements		Remarks
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
12	Remedial Teaching							
13	LEP							
14	REMS							

Broad recommendations for Quality improvement in 2010-11

Basing on the above discussion the Appraisal recommends the following way for activities related to overall quality improvement under SSA.

Recommendation for activities related to quality

Sl. No.	Interventions	Proposed		Recommended		Remarks
		Physical	Financial (Rs. in lakh)	Physical	Financial (Rs. in lakh)	
1.	Teacher recruitment					
	New Teachers Salary (P.S.)	1653	821.07	1653	821.07	
	New Teachers Salary (UPS)	5288	1427.76	5288	1427.76	
	Addl. Teachers against PTR	0	0	0	0	
	Recurring	111461	193683.56	111461	193683.56	
2.	Training					
a.	In service (PS+UPS)	696014	696.01	696014	696.01	
b.	Induction training	69430	69.43	69430	69.43	
c.	Training at Cluster level	304470	152.24	304470	152.24	
d.	Training of BRC/CRC	19956	19.96	19956	19.96	
3 a.	Free Textbooks (PS)	5424174	8136.26			

Sl. No.	Interventions	Proposed		Recommended		Remarks
		Physical	Financial (Rs. in lakh)	Physical	Financial (Rs. in lakh)	
b.	Free Textbooks (UPS)	439554	1098.89	418580	1046.45	
4.a.	TLM Grant (P)	143193	429.58	161252	483.76	
b.	TLM Grant (UP)	84268	252.80	91714	275.14	
5. a	School Grant (P)	72153	3607.65	71702	3585.10	
b	School Grant (UP)	26458	1852.06	26290	1840.30	
6 a.	TLE Grant (P)	0	0	0	0	
b.	TLE Grant (UP)	0	0	0	0	
7.	BRCs	247	1399.50	247	1399.50	
8.	CRCs	3074	4425.50	3074	4425.50	
9.	Special Training for Mainstreaming children to Age-appropriate classes:	33326	1081.89	33326	1081.89	
10.	LEP	80675	4998.358	80675	4998.358	
11.	REMS	109542	602.48	109542	602.48	

Issues: (Quality)

- While the linkages between the vision and desired outcomes have been made, this has not been translated into actions likely to lead to these outcomes. The proposed activities are presented in a discrete manner, as if they are important for their own sake rather than for generating agreed upon outcomes
- The Plan does not include a situation analysis in terms of the critical issues and ground realities (and therefore the requirements) in the state or what has already been done and lessons learnt. Hence it is difficult to ascertain how the choices of strategy justified and activities are.
- Curricular renewal as per NCF 2005 is over due. The state must ensure that it has to be in a definite time line and a commitment in this regard may be sought by the PAB.
- The State has a very poor linkage among the academic resource agencies like DIETs, SCERT, BRC, CRCs and the Text Book publication Board etc. In view of

the renewed focus on quality, the state must bring each one of these on board to a common platform for a unified quality enhancement strategy.

- Information such as the steps involved, their sequence, the personnel involved (and their capacity requirements), resources needed, timeline and how the action relates with other inputs under development (e.g. linkages across training, monitoring and implementation of new textbooks) are not spelt out.
- Alongside, a little less than half the targets have been attained in in-service teacher training at the cluster level and the training of the CRCF/BRCF/RPs. How will this be overcome? What strategies and processes will the state use to reduce the possibility of shortfall year?
- There is an issue that BRCs and CRCs in some districts as in the former DPEP districts the resource persons are repatriated back to their schools and large number of posts are vacant. There is a fair number of BRCs with more than 500 schools and CRCs with more than 60 schools. The State must fill all the vacancies of the RPs and the number of schools/ CRC needs to be rationalized immediately. The decision taken to a dual charge for BEO as BRCC and cluster HM as a CRCC needs to be re-looked.
- The meetings of the different RGs appear to be too few and far between. There is a need to revamp this area by understanding long-term and short-term needs to be addressed by such groups, hence the nature of composition and capacity building required...
- There are some major shortfalls in recruitment (and therefore training) of teachers. Out of 150,000 Sanctioned posts of teachers around 33,700 have not been filled. The state therefore has some 22% single teacher schools, and around 24% schools with a PTR of well above 40 to above 80. *This is bound to affect quality seriously.* At the upper primary level, there is a large number of schools without Head Teacher (14753), and around a quarter of the UP schools are without a maths-science teacher, or a social studies teacher or a language teachers. [It is not clear if these figures square with those in the Results.
- Rajasthan has a large PPP programme – Rajasthan Education Initiative – with some 34 agencies. It is not clear if these are seen as delivery agencies or as enabling agencies. I.e., are they only implementing something for the state / delivering products or are they transferring processes, techniques, capabilities into state structures?
- Community stake in the state appears to be a weak link, as all the powers of the SDMCs are being misused by the teachers. There is a strong need of revamping the SDMCs with more number of the actual parents and mothers especially to generate more awareness and empowering the school monitoring as well, particularly in tune with the RTE norms.
- SIEMAT building has been completed few years back, yet the stalemate of operationalization continues, in spite of the PAB commitments. PAB may adjust the releases against the State share or any other action deems fit.

REMS

Progress overview

In the year 2009-10 a sum of Rs 1419.652 lakhs for 109204 schools was sanctioned for REMS activities. Out of which a sum of Rs 450 lakhs was spent (31.7%) up to Jan. 2010. State expects to utilize nearly 50 % of the total amount sanctioned.

In Rajasthan, it is planned to provide a sum of about Rs. 750/- per school to district level towards REMS activities and rest Rs 550/-per school towards REMS activities at state level.

There is a Research Advisory committee with SPD as its chair person. Its members include representatives of University, SCERT, National level institutes and eminent professionals in education and allied areas.

State's plan for the year 2009-2010

S. No	Activities	Financial		Financial
State Level (@Rs. 500/ per school)				
1	Research & Evaluation		Supervision & Monitoring	
1.1	Research studies (5)	50.00	Monitoring workshop, seminar, monthly meeting etc.	10.00
1.2	Civil Works Evaluation	100.00		
1.3	DISE Evaluation	10.00		
1.4	Evaluation monitoring and Supervision	140.00		
1.5	House hold survey	226.02		
1.6	Urban House Hold survey	10.00		
	Capacity building			
	Subtotal	536.02		10.00
District level				
2	Research & Evaluation		Supervision & Monitoring	
2.1	Action research (33)	1.50	Monthly meetings in blocks	4.8
2.2	Evaluation monitoring and Supervision through external agency	397.92	Panel inspection of upper primary school	6.60
2.3	Evaluation ,monitoring and Supervision	24.00	Meetings at district level	
2.4	House hold survey	43.68	Supervision, Monitoring workshop, seminar	40.0
			DISE	54.6
			Supervision by CRC	300.53
	Sub Total	467.10		406.53
Grand Total		= 1419.65 lakhs		

Status of Research studies approved in 2009-2010 : As per State only one research study has been completed : " Status of teaching of English at elementary level in Rajasthan". This study was approved in 2008-09 and its draft report was available with the state as per their plan for the year 2009-2010. None of the four studies approved for the year 2009-2010 could be undertaken. Most of the district level studies have been completed.

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Proposal for the year 2010-11

This year state has submitted the proposal of Rs. 1424.02 Lakh for 1,09,540 schools. The details of activities and budget has been given in the following table.

				Rs. in lakhs
S. No	Activities	Financial		Financial
State Level (@Rs. 553.5 per school)				
1	Research & Evaluation	Rs.193.5 per school	Supervision & Monitoring	Rs.360 per school
1.1	4 research studies including the study on Gender & Social discrimination in school system.	60.00	Monitoring workshop, seminar, monthly meeting etc.	10.00
1.2	Civil Works Evaluation	100.00	State commission for child right protection @ Rs.50 per school	54.77
1.3	DISE Third Party Evaluation	10.00		
1.4	Evaluation (QAP & QMF)	42.00	House hold survey	330.00
	Sub total	212.00		394.77
District level 746.5				
2	Research & Evaluation	Rs.168.8 per school	Supervision & Monitoring	Rs.577.7 per school
2.1	Action research	0.99	DISE data (entry, checks & analysis)	27.38
2.2	Research studies	16.00	House hold survey	300.00
2.3	Evaluation and Supervision through BRCs & DIETs	148.20	Monthly meetings at block level	14.82
2.4	Evaluation(QAP & QMF)	20.00	Supervision, monitoring workshops /seminar at various levels in districts	286.10
2.5			Meetings at dist. level	3.96
	Sub Total	184.99		632.26
	Total	396.99		1027.03
	Grand Total	1424.02		

Comments:

- At State level 4 research studies have been proposed to be conducted . i) "An in-depth study on the use and maintenance of school toilets, drinking water facilities, hygiene and sanitation habits among students and teachers" ii) An in-depth study on the status of education of IED children in Rajasthan iii) Impact Assessment of CALP in schools of Rajasthan (iv) Identification of discriminatory practices and their impact on retention and learning in schools. A budget provision of Rs. 60.00 lac is proposed for this activity. At district-level one study per district at the cost of Rs.50,000/- for 32 districts except Pratapgarh (where DIET is not functional) are proposed to be conducted through corresponding DIET of the district . A budget provision of Rs.16.00 lac is proposed for the activity .
- **Action Researches:** Three action researches per district, in all 99 school level Action researches, have been proposed to be conducted in the state in the year 2010-11 at the

rate of Rs.1000/- per Action research by the teachers or the employees of SSA A budget provision of Rs.00.99 lac is proposed for the activity.

- **Capacity Building Workshop:** One day capacity building workshop each for district level functionaries, for DIET faculties and for BRCFs on district level studies and school level action researches will be held.
- **Printing & dissemination of research findings:** Research abstracts of the state & district level studies will be printed and disseminated at various levels.
- **House hold Survey** approved last years cou
- Third party evaluation of Civil works initiated last year is still in the process. State would need an additional amount Rs. 80 lakh to pay for this work.

Recommendation : State has submitted a budget of Rs. 1424.02 lakhs for REMS activities. A sum of Rs 1424.02 lakhs @ Rs. 1300 per school has been recommended for approval in view of state's need for conducting the House Hold Survey and pending payments of some studies initiated last year.

(IV) SIEMAT

It has been reported by the state team that building construction of SIEMAT has been completed .It was further informed by the state team that SCERT activities are going on from the existing building of SIEMAT. No progress has been reported towards the clearance form NUEPA for faculty and staffing requirements, therefore the recruitment process is also pending. Rs. 3 Crore were sanctioned for the construction of the SIEMAT Building out of DPEP Budget

Comments:

- State has made similar statement in the last PAB, as reported above.
- The appraisal team observes that the State made a commitment in 2009-10 that the SIEMAT activities will be started but the same stalemate continues even to day.
- The operationalization of the SIEMAT assumes a still greater significance in the light of the implementation of the RTE and so much focus on the improvement on the quality education.

Recommendation

The state needs to operationalize the SIEMAT functioning in full swing in 2010-11, giving a definite time line and report the progress by July 2010. PAB may like to take a view on the issue.

(V) IED

The State has taken up some novel initiatives in the area of IE. Some activities like functional assessment camps, remedial teaching, tournaments, surgical correction for polio affected children, etc for CWSN are specifically being carried out by the State.

Progress on IE in 2009-10

- 249323 CWSN identified (2.29%) and 233311 enrolled. 2026 CWSN covered through EGS and 3824 through home-based education.
- Coverage of CWSN is 95.92%.
- 41 NGOs involved.
- 29571 (53.27%) CWSN provided aids and appliances.
- 62576 teachers oriented to IE.
- 6.04% (16203) teachers provided training through RCI foundation course.
- 1.60 (398) resource teachers per block.
- 70214 (87.00%) schools made barrier free.

In the year 2009-10, the State had identified 248084 CWSN and the total budget provided the State was 2158.331 lakh. The physical and financial progress, as reported by the state, is given below.

Progress in Inclusive Education: 2009-2010

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S. No.	Districts	No. of NGOs involved	No. of CWSNs Identified	In Schools	No. of camps conducted	No. of CWSN				No. of Children in Home based care	No. of Bridge Courses functioning	No. of Beneficiaries in Bridge Courses	No. of Schools with Barrier Free	% of Schools made Barrier Free	No. of Special Teacher appointed	Brail Books Beneficiaries
						ALIMCO Devices	Other than ALIMCO devices	Surgery	Total							
1.	Ajmer	1	11228	11002	2	81	0	9	90	150	1	30	2000	90.3	12	32
2.	Alwar	2	13253	12821	2	359	0	15	374	74	1	30	2986	83.2	32	14
3.	Banswara	1	7579	7223	1	80	0	10	90	120	2	60	2889	90.5	13	60
4.	Baran	1	5046	4827	1	94	0	9	103	146	1	30	1088	64.2	6	6
5.	Barmer	3	6692	6642	1	82	0	10	92	64	3	90	4555	87.2	6	11
6.	Bharatpur	2	9282	8333	2	210	0	80	290	139	2	60	2072	90.4	19	32
7.	Bhilwara	2	11043	10851	2	47	0	55	102	160	2	60	2566	74.7	11	11
8.	Bikaner	2	8663	7856	2	271	0	10	281	111	2	60	2157	93.5	9	98
9.	Bundi	2	4995	4699	1	26	0	10	36	71	7	175	1405	91.4	6	4
10.	Chittorgarh	3	4650	4460	2	167	0	20	187	76	1	33	1853	82.7	12	10
11.	Churu	1	6504	6431	1	39	0	15	54	78	5	125	1294	69.7	7	6
12.	Dausa	1	6652	6639	1	105	0	10	115	121	5	120	1558	83.8	15	14
13.	Dholpur	1	5385	5039	1	76	0	20	96	67	1	30	1254	89.3	8	4
14.	Dungarpur	2	6912	6162	1	100	0	10	110	105	5	125	1592	64.5	10	5
15.	Hanumanagarh	1	7575	7025	1	149	0	15	164	58	9	210	1415	99.0	9	97
16.	Jaipur	3	16107	15732	2	325	0	20	345	302	5	120	3998	84.5	34	46
17.	Jaisalmer	1	3920	3444	1	45	0	5	50	42	6	150	1250	86.0	3	140
18.	Jalore	1	7400	6388	1	81	0	12	93	96	3	90	1824	81.4	8	0
19.	Jhalawar	0	6821	6328	1	160	0	35	195	103	2	60	1762	90.9	11	27
20.	Jhunjhunu	1	5551	5447	2	87	0	14	101	100	1	30	2158	92.1	11	0
21.	Jodhpur	1	12912	1243214	2	397	0	34	431	182	1	30	3508	88.2	19	0
22.	Karoli	1	2585	2567	2	62	0	6	68	98	0	0	1208	69.4	9	0

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S. No.	Districts	No. of NGOs involved	No. of CWSNs Identified	In Schools	No. of camps conducted	No. of CWSN				No. of Children in Home based care	No. of Bridge Courses functioning	No. of Beneficiaries in Bridge Courses	No. of Schools with Barrier Free	% of Schools made Barrier Free	No. of Special Teacher appointed	Brail Books Beneficiaries
						ALIMCO Devices	Other than ALIMCO devices	Surgery	Total							
23.	Kota	3	6368	6225	2	54	0	8	62	68	0	0	1387	93.7	6	50
24.	Nagaur	1	13517	12886	2	113	0	15	128	117	8	210	3815	95.2	20	50
25.	Pali	1	9493	9183	1	87	0	10	97	182	5	120	2276	96.0	16	30
26.	Partapgarh	1	2916	2864	1	43	0	3	46	92	1	30	1253	88.3	5	0
27.	Rajsamand	1	4927	4766	1	72	0	6	78	84	1	25	1978	96.6	7	48
28.	Swaimadhapur	2	4725	4215	1	56	0	10	66	123	2	60	1380	91.7	13	3
29.	Sikar	1	6279	6258	2	58	0	10	68	27	0	0	2840	97.9	16	3
30.	Sirohi	1	3981	3699	1	58	0	5	63	82	1	30	1040	89.1	8	26
31.	Sriganganagar	2	8534	7992	1	195	0	8	203	226	5	120	2317	99.3	17	3
32.	Tonk	1	5850	5331	1	136	0	6	142	48	2	60	1678	88.5	10	7
33.	Udaipur	1	10739	10446	1	89	0	31	120	312	9	270	3858	86.9	10	92
	Total	48	248084	236213	46	4004	0	536	4540	3824	99	2643	70214	87.0	398	929

Category-Wise Progress in IE in 2009-10

S. No.	Activity	IDENTIFIED			ENROLLED			EGS			HBE		
		B	G	T	B	G	T	B	G	T	B	G	T
1	LV	20615	12788	33403	19811	12407	32218	210	97	307	52	21	73
2	TB	493	370	863	393	306	699	45	40	85	23	13	36
3	HI	12580	8331	20911	11985	7715	19700	198	99	297	98	36	134
4	SI	3226	2063	5289	3016	1947	4963	39	27	66	36	14	50
5	OI	22100	14590	36690	20809	13741	34550	278	228	506	670	321	991
6	MR	17812	10725	28537	16819	10017	26836	320	196	516	625	398	1023
7	CP	8134	6031	14165	7780	5738	13518	15	7	22	305	215	520
8	MD	5577	3769	9346	4687	3232	7919	187	97	284	432	240	672
9	LD	56278	42273	98551	54896	41613	96509	294	186	480	118	45	163
10	AUTISM	220	109	329	0	0	0	49	31	80	114	48	162
TOTAL		147035	101049	248084	140196	96716	236213	1205	821	2643	2473	1351	3824

5404 CWSN not covered in 2009-10.

Financial Progress: 2009-10

S. No.	Name of activities	Phy.	Fin.	Exp. Upto February	% Exp.	Expected exp. upto March,2010
1	Survey of CWSN-Orientation of HM/AWW/ANM etc. at Block Level	70894	70.894	9.776	13.789	70.264
2	Medical Check up to CWSN at Block Level	244	24.400	9.085	37.235	73.399
3	(A) Assessment of CWSN and Distribution of Aids/Appliance to CWSN	3654	91.350	65.681	71.901	87.211
4	(B) Bralle books, Braille kit and others	3691	18.455	2.327	12.609	17.854
5	90 day Teacher Training (cost per person @ 20 per District)	644	32.200	11.652	36.188	64.888
6	Honorarium for care givers for HBE @ 4000/- for 12 month/TA for care givers @RS 500 Per care giver per month per person (2 per block)	483	260.820	154.707	59.315	74.357
7	Honorarium of Resource Teacher @Rs. 8000/- per month for 12 months & TA for Resource Teacher @Rs 1000 per person per month	221	238.680	186.185	78.006	86.358
8.	RT's of Dept. of Education for 9 months	244	197.640	21.073	10.663	32.033

9.	RT's For Six Months	264	142.560	16.645	11.676	39.568
10.	Strengthening for Resource Room, Maintenance of Apparatus & Mobility to CWSN Guardians	239	59.750	19.759	33.069	46.168
11.	Special Toilet	683	122.940	116.515	94.774	123.727
12.	Ramps & Handrail	1934	193.400	157.055	81.207	100.889
13.	School Readiness Programme for 25 children for 9 months	31	148.800	9.721	6.533	15.709
14.	Bridge course 3 Month (25 Children)	37	59.200	5.536	9.351	35.946
15.	Bridge course 9 Month (25 children)	13	62.400	3.722	5.965	10.897
16.	Skill Development & Remedial Programme- 45 days (20 Children)	36	57.600	24.783	43.025	71.244
17.	7 day remedial teaching for slow learners & LD children (25 CWSN per district)	693	97.713	32.570	33.332	53.402
18.	Tournament- Block Level	233	23.300	12.492	53.616	85.979
19.	District Level	29	8.700	3.218	36.994	82.542
20.	5 day TLM work shop for RT & Care givers (Rs. 0.01 lacs per person)	1241	12.410	2.669	21.511	69.455
21.	5 day Capacity Building of RT/Care giver/IE Coordinator (Rs. 0.01 lacs per person)	1300	13.000	3.123	24.023	70.693
22.	Corrective surgery camps (cost per child)	257	25.700	7.062	27.480	78.411
23.	Transport Allowance Rs. 500 per month per child	1210	60.500	17.513	28.946	57.451
24.	Escort Allowance Rs. 300 per child per month	611	20.163	6.135	30.427	48.415
25.	Distribution of TLM to RT/Care givers	1205	12.050	3.443	28.571	53.595
26.	Parent counseling at cluster level	2355	70.650	14.172	20.060	50.576
27.	Workshop/Seminar/Meetings	35	17.500	2.759	15.768	55.874
28.	Exposure Visit 50 Children+RT, IED Coordinator (2 days)	31	15.500	0.554	3.573	92.237
Sub Total		92512	2158.275	919.934	42.62	64.26

22 activities out of the 28 sanctioned in IE have shown less than 50.00% expenditure in 2009-10.

Expenditure of Rajasthan in IE since 2005-06

Year	Outlay	Exp	% Exp
2005-06	411.88 lakh	402.91 lakh	97.82%
2006-07	1789.12 lakh	1682.78 lakh	94.06%
2007-08	2006.26 lakh	1460.29 lakh	72.79%
2008-09	1606.78 lakh	1261.83 lakh	78.53%
2009-10	2158.331 lakh	919.934 lakh	42.62%

The State has expended 42.62% as on February 2010. The State has reported that it will do 64.26% expenditure by March 2010. The State declined in its expenditure in IE in 2009-10.

District-Wise CWSN: 2010-11

S. No.	Name of the district	Total child Population	Total CWSN identified	% of CWSN
1	Ajmer	379710	9254	2.44
2	Alwar	703952	13767	1.96
3	Banswara	334456	6789	2.03
4	Baran	222765	5364	2.41
5	Barmer	357144	6612	1.85
6	Bharatpur	412799	9669	2.34
7	Bhilwara	407247	10038	2.46
8	Bikaner	250364	8663	3.46
9	Bundi	187458	6788	3.62
10	Chittorgarh	244544	4620	1.89
11	Churu	313574	6655	2.12
12	Dausa	300230	7813	2.60
13	Dholpur	214919	5505	2.56
14	Dungarpur	264172	6319	2.39
15	Hanumanagarh	225302	8209	3.64
16	Jaipur	926617	16197	1.75
17	Jaisalmer	127661	3920	3.07
18	Jalore	355504	7400	2.08
19	Jhalawar	247110	6821	2.76
20	Jhunjhunu	334315	5551	1.66
21	Jodhpur	570686	13188	2.31
22	Karoli	134176	2298	1.71
23	Kota	297305	6510	2.19
24	Nagaur	589857	13914	2.36
25	Pali	349697	10666	3.05
26	Partapgarh	152953	3033	1.98
27	Rajsamand	184251	4379	2.38
28	Swaimadhopur	242910	4275	1.76
29	Sikar	438528	6001	1.37
30	Sirohi	183664	3767	2.05
31	Sriganganagar	314565	8873	2.82
32	Tonk	223695	6056	2.71
33	Udaipur	444701	10637	2.39
TOTAL		10936831	249551	2.28

The State has identified 249551 CWSN (shown above), out of a total child population of 10936831, which is 2.28% of the total child population. As per Census, 2001 CWSN constitute 2.08% of the total child population. The State has identified a good number of CWSN in percentage terms. But in absolute numbers, there is a gap of 8056CWSN.

Category Wise proposed coverage of CWSN for 2010-2011

S. No	Activity	Identified	Enrolled	Out of School	AIE	HBE	Direct Mainstreaming
1	LV	30589	29524	1065	250	0	815
2	TB	1651	928	723	100	0	623
3	HI	21159	20160	999	90	0	909
4	SI	9768	9341	427	0	0	427
5	OI	35832	33430	2402	0	0	2402
6	MR	32193	30307	1886	280	1200	406
7	CP	7758	6674	1084	120	800	164
8	MD	11366	8880	2486	50	2223	213
9	LD	98139	94100	4039	310	0	3729
10	AUTISM	1096	957	139	50	0	89
TOTAL		249551	234301	15250	1250	4223	9777

As can be seen from the table above, children with orthopaedic impairment is maximum in number followed by children with mental retardation. Visually impaired children come next.

District Wise proposed coverage of CWSN for 2010-2011

S. No.	Name of the district	No. of CWSN Identified	No. of CWSN enrolled in Schools	Out of CWSN	No. of CWSN Proposed to cover through RBCs	No. of CWSN Proposed to cover through HBE	Children to be enrolled in schools
1	Ajmer	9254	9007	247	50	160	37
2	Alwar	13767	13374	393	50	224	119
3	Banswara	6789	6441	348	50	192	106
4	Baran	5364	5199	165	50	112	3
5	Barmer	6612	6538	74	0	74	0
6	Bharatpur	9669	9318	351	50	144	157
7	Bhilwara	10038	9410	628	50	176	402
8	Bikaner	8663	5472	3191	50	160	2981
9	Bundi	6788	6513	275	125	125	25
10	Chittorgarh	4620	4460	160	25	135	0
11	Churu	6655	5242	1413	0	96	1317
12	Dausa	7813	7505	308	25	120	163
13	Dholpur	5505	5352	153	25	64	64
14	Dungarpur	6319	5882	437	150	80	207

15	Hanumanagarh	8209	7374	835	50	144	641
16	Jaipur	16197	15857	340	50	290	0
17	Jaisalmer	3920	3105	815	75	48	692
18	Jalore	7400	6780	620	0	112	508
19	Jhalawar	6821	6328	493	50	96	347
20	Jhunjhunu	5551	5426	125	0	125	0
21	Jodhpur	13188	12863	325	50	265	10
22	Karoli	2298	2231	67	25	42	0
23	Kota	6510	6348	162	0	96	66
24	Nagaur	13914	13167	747	25	176	546
25	Pali	10666	9876	790	50	160	580
26	Partapgarh	3033	2941	92	0	80	12
27	Rajsamand	4379	4264	115	0	115	0
28	Swaimadhopur	4275	3933	342	50	80	212
29	Sikar	6001	5917	84	0	80	4
30	Sirohi	3767	3606	161	0	80	81
31	Sriganganagar	8873	8182	691	50	144	497
32	Tonk	6056	6001	55	0	55	0
33	Udaipur	10637	10389	248	75	173	0
TOTAL		249551	234301	15250	1250	4223	9777

Out of the total of 249551 CWSN, 234301 would be covered through regular schools, 1250 through RBCs, 4223 through HBE and 9777 CWSN with mild disabilities would be directly mainstreamed into schools.

Proposals:

The focus of this year on IE would mainly be to strengthen the academic resource support to CWSN mainly through the following activities:

- Recruitment of additional special educators @ of 3 Resource Teachers (1 existing and 2 new) per block
- Medical camps and surgery
- School Readiness camps
- Training to the teachers, special teachers and parents to strengthen on- site academic resource support to CWSN
- Skill Development Training, Exposure visits to CWSNs
- Strengthening of Resource Rooms
- Multi category Training to the Special Teachers
- 90 days training to Regular Teachers
- Workshops and meetings.

Activities proposed for AWP& B -2010-11

Following strategies and interventions are to be adopted under Rajasthan SSA to cater to the needs of CWSN:-

Post Survey Verification of CWSN :-

- Child Census is to be conducted in 2010 – 11
- Check lists to identify the CWSN of all categories to be printed and forwarded to each and every school. (PS, UPS, Secondary/ Hr. Secondary School having VI to VIII class and AIE centres), ANM, AWW, CRCF and BRCF.
- Orientation programme of HM/AWW/ANM /Surveyor is to be organised to train them to identify the children having different types of disabilities under child census programme. 100% Post survey Validation by Resource teachers in the schools.
- Sample checking of identification by teams in each block consisting of 3 members in each team in two day visit. The team would have at least one NGO/DIET representative.

Medical Check up of CWSN:-

The CWSN identified on the basis of checklist and verified through special educators would be medically examined by a Board of Doctors & special educators. The following activities - would be conducted in these camps:-

- Disability certificate.
- Medical treatment to these CWSN.
- Identification of CWSN to provide aids & appliances & also TLM .
- Bus Pass.
- Rail Pass.
- Identification of CWSN eligible for Scholarship.

(A) Functional Assessment Camps:-

Functional Assessment Camps with the help of Medical Board/ specialist from Alimco/ other apparatus providing agency for identified children are to be organised at district or sub-district level. Forms received from ALIMCO/ other identified agency are to be fulfilled and after that ALIMCO/ other agency teams will assess each and every CWSN identified at block level. These teams will select the needy CWSN for aids and appliances on the basis of their disabilities.

B) Aids & Appliances :-

After assessment, the aids & appliances are to be provided to needy CWSN.

C) Repair and maintenance of aids & appliances:-

Sometimes aids & appliances given to CWSN are out of order/damaged. Provision is being made to repair them. Workshop to orient the persons from DRC/ other experts would be organised with the help of ALIMCO/ other identified agency as per district need. unit cost is Rs. 0.01 lac per child.

Arrangement of TLM Kit:-

- **Braille Books:-** Text books of class 1-8 are to be converted in to Braille for inclusive education of totally blind children. 929 children have been benefited in session 2009-10. The average unit cost is Rs. 500 per set per child.

- **Braille Kit:-** To develop different academic skills, a provision is made to provide Braille kit (Braille slate, Braille stick, etc) to totally visually impaired children. Low vision children would also be provided TLM after being assessed in the Camps. The unit cost is Rs.500 per kit.

90 Day teachers training:-

Under Inclusive Education programme general teachers working in general Govt. Schools are supposed to provide academic & technical support to CWSN studying in these schools. Keeping in view the above fact, General teachers working in Govt. Schools are to be provided long term training of 90 days in distance mode with the help of study centres authorized by IGNOU, New Delhi. It is also proposed to get the recognition from RCI to develop the district level Resource Room as study centres. The unit cost proposed is Rs. 7000 per teacher.

Home Based Education :-

To develop the skills to perform the daily routine work, guardians of these children would also be provided training to take care their wards. Home based education is to be provided to profound disabled children with the help of care givers (volunteers) under the supervision of special educator. 7-8 profound disabled children are to be allotted to each care giver. IEP would be developed for each CWSN selected for Home based Education. The supporting material/ TLM would also be provided to each CWSN under Home based Education. The progress would be mentioned in the IEP developed by the R.T twice in a month.

Arrangement of Resource Teacher:-

For better implementation of activities & to ensure effective support to CWSN in general schools/resource room, parent counseling and monitoring of IE activities, trained resource teachers are to be engaged. It is proposed to engage 3 resource teachers at each Block. The RTs would be from VI, HI & MR category separately the special Educators deputed from Department of Education would be preferred. The unit cost for the Resource teachers deputed from Education Department would be Rs.2.16 lacs per person per year. The resource teachers are to be engaged on contract basis, there honorarium including TA proposed is 1.20 lacs per resource teacher per year.

Strengthening of Resource Room:-

Ensure the effective educational and technical support to CWSN, resource rooms have been developed in most of the suitable Upper Primary School placed in 249 blocks. To ensure the procurement of essential items, repairing of apparatus available in the resource room & actual TA to CWSN & their guardians an amount of Rs. 0.50 lacs is being proposed for each block. Keeping in view the large size of Hanumangarh Block in Hanumangarh district, an additional Resource room is to be developed. The essential items of approximately 1 lac would be procured.

Barrier Free Environment:-

- A) **Special Toilets:-** To provide facilities to cerebral palsy, autism and orthopaedic ally impaired children/guardians, special toilets have been constructed in 882

schools. Most of the schools having resource rooms have also been covered with special toilets. Special toilets to remaining resource rooms, KGBVs and some needy schools with CWSN would be provided in session 2010-11. The unit cost proposed is 0.25 lacs.

- B) **Ramps with Hand rail:-** To develop barrier free environment in the schools, construction of ramps with rail is inbuilt in the budget of new school buildings. The ramps have also been constructed in 70,214 old and new schools without this facility. The remaining schools would be provided ramps with Hand Rails. Some schools are having ramps without hand rail constructed in other schemes. These schools would be provided hand rails. The schools having more than one block would be provided ramps with hand rails accordingly. The average unit cost is Rs. 10,000 per ramp.

Provision of IE specialist at District level :-

IE activities relating to planning, implementation and monitoring are being organised at district level. Under RTE act the responsibility of district team in the field of identification and to provide technical & educational support to all the 6 – 14 age group CWSN has been increased. To ensure the effective planning, implementation and monitoring of IE activities, there is a need of technically strong team at district level. Hence it is proposed to provide three experienced special educators each from HI, VI & MR disability areas. The honorarium including TA of Rs.15,000 per person per month is proposed through the Project Management Head.

Provision of Rehabilitation specialists:

To ensure the effective functioning of resource rooms there is a need of the services of rehabilitation experts (Physiotherapist, Speech Therapist & clinical psychologist) in the districts. These experts would be identified in the district. The arrangements would be made accordingly in the districts. On the basis of per visit or per day honorarium would be given per district.

Development of Model Inclusive Education Schools at District HQs

Integrated Education for disabled children programme implemented under C.S.S is in the process of transfer to Sarva Shiksha Abhiyan. 33 Upper Primary Schools were implementing IEDC Programme: in 33 districts. CWSN under IEDC programme are studying in these schools. These CWSN would be provided all the facilities being provided under SSA. It is proposed to develop these schools (running at District HQ in all the districts) as RCI Study Centres. The following activities are proposed to be conducted in these Model Inclusive Schools:-

1. Establishment of Resource Room: The resource room established at block relating to district HQ would be shifted in the large size room of this school.
2. On the basis of Resource mapping the remaining required material for different type of therapies would be procured to upgrade the resource room.
3. Efforts to get it recognised from RCI as study centre for foundation course.
4. A set of 5 computers with different required softwares would be procured.
5. Furniture for training would be procured.
6. Facilities of different type of experts i.e Physiotherapist, Speech Therapist, Clinical Psychologist would be provided in these schools.

7. Braille reading – writing camps for Blind Children and sign language camps for hearing impaired children would be organised in these schools.
8. Capacity building of teachers/Resource teachers in different areas.
9. Training / Parent counseling of guardians of CWSN
10. Vocational training programmes for CWSN as well as trainers
11. Development of TLM according to requirement
12. Training of CWSN belonging to different disabilities
13. Different type of trainings to AWW, PRIs, ANMs, volunteers, caregivers etc.
14. Computer training and skill development training for CWSN
15. Computer Aided learning programme with e-content to different type of CWSN.
16. Construction of Special toilets & ramp with rail if required.

School Readiness Programme:-

The special trainings named as bridge course (special training) for never enrolled and dropped out children with special needs are being organized in the state. The uneconomic PS/UPS are there in each district. One uneconomic school would be identified. A special training of 9 months for CWSN of above category would be organized in the session 2010-11. The children would academically be prepared according to their age. They will be given opportunity to study in the formal school in school hours with normal children. After & before school hours, a special preparation of these children would be ensured through the engaged special educators. Special teachers according to the disabilities of CWSN would be engaged there in the ratio of 1:8. The special teacher would provide them academic as well as technical support. The unit cost is Rs.7.50 lac per camp per annum for 9 months for 50 children.

Skill Enhancement and special training Programme (45 days) for CWSN:-

To develop the skill in different activities and remedial teaching on hard spots of the content concerned, a 45 day residential camps would be organised to 12+ to 18 year age group CWSN, having more than 40% disability. 45 day computer training would also be provided to them. A module for computer training has been developed by Microsoft Academy established at State Project Office. The programme is being run from last 3 years and appreciated by Disability Commissioner & other Senior Officers as well as PRIs. GoI has also published the success of this programme in its Magazine "Confluence" This programme is to be organised in summer vacations. The programme would be residential for 20 children. The unit cost proposed is Rs. 1.80 lac.

Tournaments at Block/ District level:-

To develop the confidence and competitive skills in CWSN, tournaments including different games & co-curricular activities according to their disabilities are to be organised at each and every block with 10 % general students. After block level tournament the selected CWSN are to be invited to take part in district level tournament. Getting prize in competition covering general children, CWSN feel motivated & confident. The unit cost per block & district would be Rs. 0.10 lac & Rs. 0.50 lac respectively. The state level tournament would also be organized through Jaipur District. 1.00 lakh is also proposed in Jaipur District.

5 day Capacity Building Programme to Volunteers (Care givers):-

According to the feed back received from supervisors and field functionaries, a need is being felt for capacity building of persons working in the field of CWSN. Persons are also feeling difficulty in implementing important activities effectively due to lack of role clarity. Hence to build their capacity in the implementation of IE activities, care givers / volunteers would be provided capacity building training programme to ensure the effective implementation of IE activities. The tentative unit cost would be RS. 0.01 lac per person.

Distribution of TLM to RT/Care Givers:-

For better implementation, special educators & care givers who are working with CWSN are supposed to support or educate them through some TLM. TLM would be developed by RT & care givers in the above said workshop. It would be entered as per rules in Stock Register of concerned resource room. (Rs. 1000 TLM grant to RT & care givers would be provided.)

20 day Multi category disability training to Resource teachers :-

3 Resource teachers are working at block level to provide technical & academic support to HI, VI and MR children studying in general schools. Specialist of one disability is not supposed to provide general support to CWSN of other categories. Hence to ensure the effective support and proper utility of these Resource teachers in general schools, a multi category disability training programme of 20 days would be organised for resource teachers in summer vacations. The tentative average unit cost proposed is Rs.0.06 lac per person.

(A) Transport Allowance:-

To ensure the enrolment as well as retention of CWSN in the school, children with more than 40% disability would be provided transport allowance. The actual to & fro fare would be allowed on the basis of the certificate of HM of the school. The SDMC of the concerned school would pay allowance to CWSN on the basis of their attendance. The maximum limit would be Rs 300 per CWSN per month for 10 months.

(B) Escort Allowance:-

Some children with special needs are not able to attend the school without any support. To ensure the regular presence of such children in schools, Escort facility would be provided to these children. The average cost would be Rs. 300 per child per month for 10 months.

(C) Writer allowance:

The children of class VI to VIII who are facing difficulty in writing in exams in examination Hall, a writer facility would be provided to such student. The average unit cost proposed is Rs.50 per person per day.

Parent Counselling:-

It is essential to make the guardians of CWSN aware about the facilities available and success stories of CWSN. CWSN & their guardian & would be provided individual counseling services at cluster level. The CWSN & their parents would be provided actual TA. The

Parents of the children engaged in HBE are supposed to provide the support to CWSN as suggested by Resource teacher in the days other than R.T. Visits. The detailed information relating to HBE student would be prepared by RT as mentioned in IEP. Hence on the basis of the detailed requirements of CWSN engaged in HBE, the guardians would be provided initially 2 day (Non residential training followed by one day follow up training) for ensuring the improvement in child and effective implementation of HBE programme.

Corrective Surgery Camps:-

For those children with special need who are facing difficulty in walking due to polio, an arrangement for corrective surgery would be made in all the 33 districts. The average unit cost proposed is 0.10 lac per person.

Formation of Disabled friendly Club in schools: -

A Club of one teacher, AWW, CWSN, general student, parent of CWSN & one PRI per school would be formed. Facility would be provided in these schools having at least 4-5 CWSN of any category. The facilities for CWSN being given from different agencies and their role towards CWSN would be shared with the group members in a half day training/meeting at Model Inclusive School. The group will help in organising environment building activities for CWSN in the catchment area of the school. The group would also help in identification of CWSN and orient the PRIs in this field. The unit cost proposed in Rs.0.02 lac per group per year.

Peer Sensitization:-

The following activities would be organised to develop the positive attitude of general children of the school towards CWSN:-

1. Speech on different aspects by teachers, IE specialists & children studying in the concerned school
2. Debate competition for students
3. Drawing / poster making competition relating to IE activities
4. Participation of students in other co-curricular activities designed to develop the positive attitude of students towards CWSN
5. Forming a groups for discussions/peer group learning of general children with one or two CWSN.
6. Assign responsibility of CWSN according to her/his capacity/ ability to general children.
7. Organizing motivational activities
8. Appreciation of the children having positive attitude towards CWSN at different functions
9. The proposed average unit cost per school per year is Rs. 0.005 lac.

5 day training of general teachers:-

For better implementation of inclusive education, general teachers are to be provided a 5 days training under IE head. The training would be conducted for 89850 teachers having CWSN in their schools/ classrooms.

Workshop/ Seminar/ Meetings:-

To monitor the programme activities, monthly review planning meetings of resource teachers, care givers and IE coordinators of the districts are being proposed. Quarterly workshop to get actual feed back from RTs/Caregivers (volunteers) and to design the strategy for next quarter, would also be organised. Workshops with the help of NGOs / experts in this field to RTs / caregivers are also proposed at district level to develop the strategies for CWSN. A one day Brainstorming workshop would be organised with the experts from NGOs working in the field of disability. Strategies to adapt the curriculum for the children of different disabilities would be designed in this workshop.

Exposure visit:-

It is proposed to send a group of CWSN and peers to the near by districts to study the functioning of special institutes, resource rooms and other related activities to enrich their experiences for better implementation.

The State has planned to provide resource support through parents, regular teachers, special teachers and care- givers. The State has planned to appoint 246 fresh special educators thus making a total of 744 resource teachers in the State. The weekly calendar of a resource teacher is shown below. Further the State has 496 care- givers and plans to appoint 80 more that would also be assisting in HBE programme, thus making a total of 576 care- givers. The state also plans to train 780 teachers through the 90- day training programme, thus making a total of 16983 in the State. 89850 general teachers would be given 3- day training through the in-service teacher training on the basic handling of children with mild disabilities. The focus of this training would be on screening of CWSN, basic tips on classroom management, tips on regular maintenance of aids and appliances, updating IEPs and peer sensitization. All these are steps that would be taken up by the state to strengthen academic support for CWSN. With all these forms of resource support, the PTR of the school going CWSN would be 1: 3 and HBE CWSN would be 1:7. Further 100 more special teachers and 50 wardens would be appointed for the 50 special RBCs for 1250 CWSNs, thus making a PTR of 1:16 for the RBC CWSN.

Further peers would be oriented and sensitised to the needs of CWSN through exposure visits and inclusive sports. Teachers would also be oriented to peers sensitization techniques through the proposed 3 day training.

Tentative Work Schedule of a Special Educator in a Week

Day & Time	Place of visit	9.30 am - 11.00	11.30 - 12.00	12.30 - 2.00	BREAK	2.30 - 3.30	3.30 - 5.00
Monday	Resource room visit	Therapic support and teaching to CWSN in group – I or teacher’s training or parents counseling				Therapic support and teaching to CWSN in group – II or teacher’s training or parents counseling	
Tuesday	School visit and HBE	HBE	Model lesson and problem	Discussion with teacher to support		Model lesson and problem solving of CWSN- in	Discussion with teacher to support
Wednesday							
Thursday							
Friday							

			solving of CWSN in school - I	CWSN in classroom in school - I		school - 2	CWSN in classroom - in school - 2
Saturday	Resource room visit	Therapic support and teaching to CWSN in group - I or teacher's training or parents counseling				Therapic support and teaching to CWSN in group - II or teacher's training or parents counseling	

Tentative Work Schedule of a care Giver in a Week

Day & Time	Place of visit	10.00 - 10.30	10.30 - 12.00	12.00 - 1.30	2.00 - 2.30	2.30 - 4.00	4.00 - 5.30
Monday - Friday	Home based education	Contact to guardians of other CWSN and environment building	Required training to CWSN with the help of guardian	Teaching to CWSN	Contact to guardians of other CWSN and environment building	Required training to CWSN with the help of guardian	Teaching to CWSN
Saturday	Review / planning for next week and reporting						

Financial Plan for 2010-11

S. No.	Activities	Unit cost	Phy	Exp	Time
1	Post survey Verification of CWSN at Block level through CTS			0.00	
2	Medical Check up to CWSN at Block Level	0.25	250	62.50	July - Sept 2010
3	(A) Distribution of Aids/Appliance to CWSN	0.025	6000	162.40	Oct - Dec. 2010
	(B) Repairing & replacement of already provided Aids & Appliance	0.01	3278	32.78	Oct - Dec. 2010
4	Distribution of TLM to CWSN		160	0.00	April - July 2010
	(A) Braille Kit	0.005	833	4.17	
	(B) Braille Books	0.005	1254	6.27	
	(C) Kit for Low Vision Children	0.005	3020	15.10	
5	90 days Teachers Training (unit cost per teacher)	0.07	780	54.60	April 2010 - March 2011
6	Honorarium for care givers for HBE @ 4000/- for 12 month /TA for care givers @Rs 500 Per caregiver per month for 496 care- givers and 80 care- givers to be recruited for 10 months.	0.045	576	303.84	April 2010 - March 2011
7	Provision for Resource teachers 3 (one from MR,VI,& HI) per block.			0.00	

	Salary Including TA for deputed RTs @ Rs. 18000 including TA etc, per month	0.18	200	432.00	April 2010 – March 2011
	Honorarium for 298 RTs @ 10,000 including & TA @ 1000 per month per RT	0.10	298	357.60	
	Honorarium for 246 newly recruited RTs @ 10,000 per month per RT for 6 months	0.10	246	147.60	April 2010 – March 2011
8	Strengthening for Resource Room, Maintenance of Apparatus & Mobility to CWSN Guardians	0.50	248	124.00	April 2010 – March 2011
	Development of Resource Room in Hanumangarh district.	1.00	1	1.00	Upto Sept 2010
9	(A) Special Toilet- Upgrading of the existing toilet	0.25	1980	495.00	Upto Dec. 2010
	(B) Ramps with Handrail	0.1	2965	296.50	
10	Provision of 1 IE co-ordinator at the district level from the Project Management Head		33	0.00	April 2010 – March 2011
11	Hiring service of Rehabilitation Specialist (Physiotherapist, Speech therapist & Clinical psychologist etc) per visit/day basis, honorarium (per district amount)	2.00	33	66.00	April 2010 – March 2011
12	Development of RCI Study Centre at district H.Q along with a disabled friendly toilet	3.0	33	99.00	Upto Dec. 2010
13	School Readiness Programme for 1250 children for 9 months- 50 residential bridge courses @ 0.833 per month in schools.	0.833 per month	50	375.00	July – March 2011
14	Skill Enhancement & Special training Programme- 45 days : (25 Children per batch)	1.80	63 batches	113.40	May – June 2010
15	(A) Tournament- Block Level	0.10	250	25.50	July – Aug 2010
	(B) Tournament District Level	0.30	33	9.90	Sept – Oct 2010
16	5 Days residential Capacity Building of Care giver (Rs 1000/- per person for 5 days)	0.01	576	5.76	June 2010
17	Provision for TLM to RTs & Care givers (unit cost per person)	0.01	1328	13.28	June 2010
18	20 days Multi category training to Resource teachers/Special educators @ 300/- per day	0.06	744	44.64	June and Dec 2010
19	(A) Transport Allowance Rs. 300 per month per child for 10 months	0.05	2901	87.03	April 2010 – March 2011
	(B) Escort Allowance Rs. 300 per child per month for 10 months	0.03	1637	49.11	
	(C) Writer allowance (in examinations)	0.01	819	4.10	March 2011

	(@ 50 Rs. per day)				
20	Parent counselling camps at cluster level, including HBE CWSN parents	0.05	3074	153.70	April – Dec 2010
21	Corrective surgery camps per child	0.10	1000	100.00	June 2010 – March 2011
22	5 day training of general teachers @ Rs. 100/- per day	0.005	89850	44.925	April – Dec 2010
23	Workshop/Seminar/Meetings at the state/ district level, including workshops on curricular adaptation, etc.	0.50	33	23.56	April 2010 – March 2011
24	Exposure Visit of disabled and non-disabled children	0.50	33	16.50	January 2011
25	Peer sensitization	0.50	33	16.50	April – Dec. 2010
Total				3743.265 lakh	

Class-wise Break up of Braille Books Required

Class	Braille Books Required
I	378
II	341
III	312
IV	286
V	301
VI	301
VII	309
VIII	306
Total	2534

Recommendation:

The Appraisal Team recommends the proposal of Rs. 3743.265 lakh on IE @ Rs. 1500/- per annum per child for 249551 CWSN.

Issues:

- Low expenditure in IE. 22 activities out of the 28 sanctioned in IE have shown less than 50.00% expenditure in 2009-10.
- 5404 CWSN not covered in 2009-10.
- Then state should strengthen the IE team at the State level. It should also appoint technical personnel for IE at the district level through the Project Management fund.
- The state also needs to improve the resource support to CWSN by appointing more resource teachers and care givers and increasing their visits to the homes of CWSN. Capacities of parents also need to be built so that they could be used as volunteers for imparting some form of resource support to CWSN.
- The State should appoint the 246 RTs and 80 care givers by September 2010.

- **All schools should be made barrier free.**
- **The State should do resource allocation as per the needs of the CWSN in a particular district.**
- **The IE resource rooms should be strengthened with appropriate need based material for CWSN including TLM, equipment, etc.**

(VI) Innovative Activities

a) Computer Aided Learning (CAL)

Appraisal of Computer Aided Learning Component

1. Total no. of Government Upper Primary Schools : 34023
2. Total no. of Teachers in Government Upper Primary Schools : 66829
3. Implementation record of CAL since start in the State/ UT (Year wise achievement including last years to be mentioned in separate rows)

Sl	Financial Year	Implementation Model (by SSA/ PPP)	Approved Outlay	Financial Achievement (at the end of the financial year)	Physical Achievements		
					A. Schools covered	B. No. of content titles developed	C. No. of Teachers trained
				In lacs	A	B	C
1.	2004-05	SSA	200.00	0	187	32	274
2.	2005-06	SSA	480.00	384.79	589	0	1178
3.	2006-07	SSA	480.00	480.00	358	0	716
4.	2007-08	SSA	480.00	278.00	500	0	1000
5.	2008-09	SSA	1642.65	-	0	0	0
6.	2009-10	SSA, BOOT (NIIT, Compucom)	1642.65 (SO)+1650.00(Fresh)	1545.13*	2508	0	2508
Total					4142	32	5676

*50% payment towards of 2580 schools in BOOT model

4. List of Contents/ Teaching-Learning Materials developed/ available/ used so far

Sl.	Title	Medium (Language)	Target Class
1.	<ul style="list-style-type: none"> • पदार्थ की संरचना :- अणु, परमाणु में अन्तर, ठोस, द्रव, गैस में अंतर, यौगिक व मिश्रण में अंतर • बल • ऊर्जा • भोजन कैसे पचता है (पाचन तंत्र) • हमारा श्वसन तंत्र • सौर परिवार • चन्द्रमा तेरे रूप अनेक • सूक्ष्म जीव एवं रोग • किशोरावस्था चिन्तित न हों • मानव निर्मित सामग्री - (निर्माण की विधिया) 	Hindi	VI
2.	<ul style="list-style-type: none"> • कोशिका • रसायन की भाषा 1 व 2 • पृथ्वीकी संरचना • मुझसे दोस्ती करो (पर्यावरण संरक्षण) • आवाज की दुनिया • ऑक्सीजन • हृदय से हृदय तक • प्रकाश का परावर्तन • उत्सर्जन तंत्र • कंकाल तंत्र • कृत्रिम उपग्रह • सहज कैसे रहें 	Hindi	VII

Sl.	Title	Medium (Language)	Target Class
	<ul style="list-style-type: none"> हमारा स्वास्थ्य एवं रोग दैनिक जीवन में विज्ञान और प्रौद्योगिकी 		
	<ul style="list-style-type: none"> कार्बन एक रूप अनेक अन्तः स्त्रावी तंत्र जनसंख्या स्थिर विकास एवं जीवन की गुणवत्ता गोलीय दर्पण प्रकाश का अपवर्तन एवं लेंस कार्बन, ईंधन के रूप में (पेट्रोलियम का निष्कर्षण की प्रक्रिया) कोशिका विभाजन आनुवांशिकता एवं विभिन्नताएं प्रजनन तंत्र परिपक्वता एवं स्वास्थ्य कार्बन के ऑक्साइड एवं प्रभाव कैसे बचें, इनसे शरीर का नियंत्रण जैव विकास एवं जैव विकास के प्रमाण दूर संचार अन्तरिक्ष की सैर विज्ञान-आधारित विभिन्न उपकरण – स्पीकर, विद्युत जनित्र, विद्युत मोटर, संचायक सेल, सुखा सेल, सौर सेल एवं अन्य सेल, विद्युत केतली, ओवर, हीटर, विद्युत इस्त्री, बल्ब, निमज्जन छड़, टेलीफोन 	Hindi	VIII
4.	<ul style="list-style-type: none"> Question beginning With What/ When Use of Till / Untill The Passive Voice in the simple past Tenses with an agent 	English	VI
5.	<ul style="list-style-type: none"> Onto Reflexive Pronouns 	English	VII
6.	<ul style="list-style-type: none"> Structure Little A Little Gerund as a Subject 'The' before phrases 'The' before clauses Gerund as an Object 	English	VIII
7.	<ul style="list-style-type: none"> सरल ब्याज बीजीय व्यंजक समीकरण त्रिभुज-कियात्मक एवं प्रयोगिक कार्य वृत्त-कियात्मक रेखिक सममिति क्षेत्रफल 	Hindi	VI
8.	<ul style="list-style-type: none"> बीजीय व्यंजक समीकरण त्रिभुज त्रिभुजों की सर्वांगसमता चतुर्भुज वृत्त क्षेत्रफल लेखाचित्र सांख्यिकी 	Hindi	VII
9.	<ul style="list-style-type: none"> मुद्रा एवं शेयर बाजार शेयर एवं डिबेन्चर्स 	Hindi	VIII

Sl.	Title	Medium (Language)	Target Class
	<ul style="list-style-type: none"> • समय काम मजदूरी • महाजनी बही खाता • पाइथागोरस प्रमेय • रचनात्मक कार्य • त्रिभुजों की समरूपता • प्रयोग (सभी) • त्रिभुजों की समरूपता के नियम का सत्यापन • वृत्त- • प्रयोग (सभी) • क्रियात्मक कार्य (सभी) • क्षेत्रफल • क्रियात्मक कार्य • लेखाचित्र • सांख्यिकी 		

5. Visionary initiatives supported with pedagogic strategies have been taken to strengthen the CAL mechanism (like formation of State Resource Group/ Subject Specific Teachers Resource Group for assessment, evaluation & support/ Expert Master Trainers Group/ Technical Support Teams etc.) and ensure its proper delivery.

Two days workshop organized for preparation of e-lessons in PPT (Power Point) with the help of REI partners Microsoft emphasizing on pedagogic aspects and the prepared e-lesson were child centric.

6. Detailed Description of Activities in 2009 – 10 (Row 1 to 3 are Fresh Activities, Row 4 is about Recurring Activities)

Sl.	Activities	Details	Achievement	
			Phy	Fin
1.	Infrastructure (Technology & Non Technology Infrastructure)	Provided three desktop computers with 1 printer & 1 KVA UPS and three Computer tables, one printer table towards cost of CAL schools under BOOT model (50% payment - 1 st year) to <ul style="list-style-type: none"> • Compucom - 836 schools • NIIT, HCL & RS power – 1672 schools 	836 1672	514.23 1030.9 0
2.	Capacity Building of Teachers under CAL	12 days training provided to CAL schools teachers by Microsoft & Intel Training under Training Head	2508	
3.	Content/ Teaching Learning Material	Order placed to M/s. S. Chand & Co. for development of digital teaching learning material	9 titles	
Total				1545.13

a. Proposal for 2010-11 :

b. Physical -

- No. of schools to be covered: 2500 uncovered schools
- No. of targeted beneficiaries

- ⇒ Students: 1.25 Lacs
- ⇒ Teachers: 2500

c. Detailed Activity Wise break up for 2010-11 – (Row 1 to 4 are Fresh Activities, Row 5 is about Recurring Activities)

Sl.	Activities	Details	Target	
			Phy	Fin
1.	Infrastructure (Technology & Non Technology Infrastructure)	Payment in 1 st year towards covering 2500 new schools under CAL BOOT model. These schools will be provided with Three desktop computers with 1 printer & 1 KVA UPS and three Computer tables, one printer table, chairs. Remaining payments in 2 nd year will be budgeted in 2011-12.	2500	1617.00
2.	Capacity Building of Teachers under CAL	12 days training will be provided to CAL schools teachers by Private partners	2500	under Training Head
3.	Content/ Teaching Learning Materials Development	Hard spots based multimedia e-contents on science, Math and English for Class VI to VIII	9 titles	33.00
4.	Recurring Activities	<ul style="list-style-type: none"> • Payment towards cost of 2508 CAL schools in BOOT model (2nd year), in 4 equal installments after reviewing the progress of project, proper functioning of Equipment and performance test of Children in next year • Payment towards Order placed to M/s. S. Chand & Co. for development of digital teaching learning material 		1650.00*
			Total	3333.00

*Quarter wise breakup of committed liabilities of Rs 1650.00 Lacs under CAL

	QTR-I	QTR-II	QTR-III	QTR-IV	Total
NIIT	267.00	267.00	267.00	267.00	1068.00
COMPUCOM	133.75	133.75	133.75	133.75	535.00
LD of NIIT	47.00				47.00
TOTAL	447.75	400.75	400.75	400.75	1650.00

7. Time Frame

Activity	Apr' 10	May' 10	Jun' 10	Jul' 10	Aug' 10	Sep' 10	Oct' 10	Nov' 10	Dec' 10	Jan' 11	Feb' 11	Mar' 11
Proposal of CAL Schools from Schools												
Selection of BOOT Agency												
Award of Contract LOI etc.												
Installation of Computers & Other Items												

8. Observations:

- As per the information provided by the state, Computer Aided Learning programme has been operational in the state since 2004 – 05 & by now covers a total of 4142 schools only (that is around 12% of the total government upper primary schools in the state) with 5676 trained teachers which is around 8.5% only of the total teachers in government upper primary schools.
- Since the inception the state was implementing the project on its own, however since last year the state has tied up with private partners like NIIT, Compucom for delivery of infrastructure services.
- As reported by the state, thirty two Science, Math, English based multimedia e-contents in Hindi, English and bi-lingual for class VI-VIII have been developed/ provided. In addition to this orders have been placed to M/s S.Chand & Co. for development of nine digital teaching learning titles in 2009-10.
- However, the state doesn't have a focused state resource group yet for strengthening the technology integrated education delivery mechanism, which is essential to facilitate the formulation of better strategies in changing scenarios & implementation in effective manner.
- In 2009-10, the state has reported to achieve financial target up to 47% and physical target 100% (in terms expansion of CAL activities to new schools). The State has requested for allowing Rs.1683.00 lacs as spill over out of the unspent balance, which is to be considered by the PAB.
 - Committed liability of Rs.1650.00 lacs towards cost of schools (2nd year) covered under 2009-10 BOOT model
 - Committed liability of Rs.33.00 lacs for making payment towards order placed to M/s. S. Chand & Co. in 2009-10 for development of nine digital teaching learning material

The state's plan for 2010 - 11, proposes to expand the CAL activities to 2500 schools in BOOT model which will be provided with three desktop computers with 1 printer & 1 KVA UPS and three Computer tables, one printer table, chairs. Though the state is expanding the activity to 2500 uncovered schools, however this seems just like a routine expansion. The state's plan doesn't give clear idea on how resources under this intervention would be used as per situational gaps & CAL activities will be integrated with pedagogic processes for accomplishment of quality goals. Though the state had shared a few documents on the initiatives taken by the state for teacher training activities, but the appraisal team could not be largely convinced on benefits derived from such processes & effectiveness on the pedagogy background. Secondly the state has tied up with few private partners for delivery of services. It is to be critically understood that, BOOT models are models which may be taken up for very short period and as a stop gap arrangement. Association with the private partners without very clearly & strongly developed vision & strategies, action plan and monitoring tools are futile. Developing the SRG will help the state in coordinating & monitoring functionalities in a much qualitative manner under the intervention.

Regarding the issue of quality aligned use of technology processes & resources, it is to be understood that, The effective integration of ICTs into the educational system is a complex, multifaceted process that involves not just technology, indeed, given enough initial capital, getting the technology is the easiest part!—but also curriculum and pedagogy, institutional readiness, teacher competencies. The biggest challenge in implementation of technology integrated teaching learning activity is the involvement & empowerment of teachers to enable them to play a very active & involved role within the technology integrated delivery mechanism. This requires the change in attitude, behavior & actions of the teachers. To bring about such constructive changes & sustain it, a series of activities need to be undertaken, which could be workshops involving brainstorming, interactions, participatory discussions to empower teachers. Secondly, it is also important to note that, there may be different strategies of implementing technology supported interventions, which may not be just 3-4 computers in attachment. There may be different kind of technology supported activities. The appraisal team would like to suggest the state to take more inclusive approach (technology as an integrated part of classroom teaching learning process in judicious manner) by providing technology as an aid to teachers. This is a cost effective model, strongly integrated with pedagogic vision & strategies, builds teacher capacity in a prospective manner, creates a positive ambiance among the fellow teachers and certainly expected to be fruitful in terms of achieving quality goals. This has been shared with the state representative during the appraisal process.

Lastly,

- If necessary, the state may constitute/ reconstitute the SRG to bring in subject teachers with experience/ interest in technology aided teaching learning & resource persons from educational institutions/ PG colleges/ universities/ SCERT/ SIET/ DIETs/ technical organizations like NIC and state technical bodies etc. This resource group should be properly sensitized on priority basis & then may plan for better implementation of CAL activities so as to derive positive outcomes in terms of SSA quality goals.
- In view of the changing strategies, the state should also develop adequate number of Master Trainers or reorient them for further capacity building programmes at district, block and cluster level.
- The state also should ensure that adequate steps are taken for safety of these equipments in the respective schools where these are placed/ installed.

9. Recommendation:

The appraisal team recommends the amount of Rs.1650.00 lacs @ Rs.50.00 lacs per district, however strongly suggests that the state should consider the suggestions given by the appraisal team for deriving quality aligned positive outcomes. Necessary measures must be taken to ensure resources and materials are judiciously used as a part of the quality activities. The request of the state for allowing spillover of Rs.1683.00 lacs is submitted for consideration by the PAB.

b) Early Childhood Care & Education (ECCE)

The State informed the appraisal team that as per the convergence instructions issued by the Govt. State is extending support to ICDS run Anganwadis. During 2009 – 2010 TLM were supplied to the centers. The State was allocated an amount of Rs.320.600 lakh for all the 33 districts in 2009-10 for carrying out activities under ECCE however the State incurred an expenditure of Rs. 31.420 lakh (9.8% expenditure of the outlay approved).

Progress in Year 2009-10:

The key strategy for the State is strengthening of the AWCs through:

- Supply of resource kits and play material to the existing Anganwadi centers.
- Convergence with Women and Child Development Department in implementation of programme, by organizing meeting of Anganwadi Workers at cluster level

S. No.	Activity	Budget in lakh
1	Supply of resource kits and play material to the existing 16744 Anganwadi centers.	Rs. 31.420
2	Meeting of Anganwadi Workers at cluster level	Rs. 00
	TOTAL	Rs. 31.420

It is observed that the state has not been able to implement targeted activities under this head. Financial expenditure under ECCE is only 9.8 % which is pretty low. Meeting of Anganwadi workers at cluster has also not taken place.

Proposal for the year 2010-11:

- **Supply of TLM to Anganwadi Centers:** Play material is one of the essential items for pre school centre to make the classroom situation child friendly and to retain the child in the center. Districts have provisioned to supply play materials to the centers.
- **Convergence Meeting with Line Department:** For better implementation of the programme convergence with line department will be required at State and District level.

The state has proposed teaching learning material to Anganwadi centers i.e. chalk, duster, play cards, picture cards, pencil, rubber, crayons, workbook etc. A total 22106 no of centers will be covered during 2010-11

Recommendations:

The Appraisal Team recommends the above proposal as it is mainly for the strengthening of the Anganwadi centers and well within the SSA norms. Hence a total amount of Rs.130.00 lakh for 26 Districts@5.00 lakh to under this head.

c) Education of SC/ST Children

SC/ST Innovation:

Status of SC/ST in the state:

In the state 17.1% of total 5.65 crore populations are from SC community and 12.5% are from ST community as per the 2001 census.

The over all Literacy rate among Male is 75.7% and in female is 43.9 %.

In SC community, the male literacy rate is 69.0 and female literacy is 33.9 % similarly among ST community the male literacy rate is 62.1% and female literacy rate is 26.2% respectively.

The enrolment and retention of the girl children particularly the SC/ST girl children are quite at the lower side.

SCHEDULED CASTE / SCHEDULED TRIBE POPULATION IN RAJASTHAN

S.NO.	POPULATION		PERSONS	MALE	FEMALE
1	Total Population	Total	56507188	29420011	27087177
		Rural	43292813	22426640	20866173
		Urban	13214375	6993371	6221004
2	Schedule Caste Population	Total	9694462	5067679	4626783
		Rural	7739926	4042156	3697770
		Urban	1954536	1025523	929013
3	Schedule Tribe Population	Total	7097706	3650982	3446724
		Rural	6717830	3445719	3272111
		Urban	379876	205263	174613

In 2009-2010 Rajasthan SSA provide to SC/ST and Minority girls free of cost uniform costing Rs. 250/-and TLM of Rs.50/-for increasing enrolment and retention of girls in schools.

In the state, around 8 districts (Ganganagar, Humangar, Karauli, Bhartpur, Dausa, Churu, Dholpur & S.Madhapur) are having more than 20% SC population and 10 districts (Banswara, Dungarpur, Udaipur, Sirohi, Dausa, Karauli, S.Mahapur, Chittorgah, Baran & Bundi) are having more than 20% ST population.

The state representative informed that Banswara (Kotra, Jharol and Kherwara block), Dungarpur (Aspur, Simalwara, Sangwara, Bichhiwara block), Udaipur, Baran (Sahria caste in Sahabad block) are highest ST dominated districts. And in Kumbalgarh block of Rajsamand also the % of ST population is very high.

These districts are also highly backward in context of education of ST community. Mostly Bheelmeena, Garasia, Seharía, Damor and Dhanka communities are lived there and having lower literacy rate than those of national as well as state average.

Percentage of school going population in the age group of 6-14 years.

All ST	Dhanaka	Mina	Damor	Seharía	Bhil	Garasia
54-2	67.6	62.9	53.2	44.7	43.5	38.7

The ST communities of Bhil, Seharía, Garasia and Damor lag behind as they have less than half of the total children in the corresponding age group attending school.

The main profession of these communities is to pick out wooden from 'Jungal'.

Most of the children of these communities have been diverted by their parents to child labour like working in Tea stall, on construction site, engaged as domestic worker etc.

Above said castes are economically and educationally very backward.

The state representative intimates that

Issues related to SC/ST Education

- The STs namely Seharía, Damor have registered the higher percentage of married boys and girls below the legal age in comparison of those of the state average. The people of the Seharía tribe are not too well educated only 3-4 percent people are literate. The state representative informed that the SSA Rajasthan has a special focus on education of the tribal children.
- Economically backwardness
- Due to shortage of female teachers in the regular schools, parents especially from disadvantaged community hesitate to send their girl child to school.
- In SC/ST dominated villages the UPS school facilities are not available within the periphery of 3 KM due to which children of these community remains out of school children.
- Lack of awareness about education among community & parents:
- The migration is also a cause of drop-out and out of school in ST dominated districts. Most of the migrants families goes to Gujarat from Sept. to Dec. or Feb. to work in cotton fields.(other migration sector is Brick making, Stone quarrying, cotton miles, sugar cane cutting, and textile industries etc.)
The children in the age group of 9-14 also work with them and join their parents in earning. The parents do not like to leave alone their children at their villages as they do not feel fully secured.

The state representative informed that some of the migrants do not give information about their out of school children to the local administration as they feel that they may be compelled to leave the children alone in the village at the time of migration.

INITIATIVES TAKEN DURING 2009-2010:

1. Uniform Distribution.

To promote enrolment and motivation for retention, Uniform were distributed to 141520 girls of class VI to VIII in 26 districts as per budget. For this activity total budget approved in 2009-2010 was Rs.353.800 lakhs

2. Recurring Cost For Hostels.

Two Hostels in Jaisalmer district (Jaisalmer and sam block) and one in Bikaner district at kolayat block for SC/ST boys and girls have been operationalised. 96 Boys and Girls was benefited in the session 09-10.

SC/ST

District wise Progress against SC/ST Innovation activities during 2009-2010

(Rs. In lakhs)

S.NO	DISTRICTS	SC/ST					
		Financial		Physical			Coverage
		Funds sanctioned during PAB 2009-10	Funds utilized	Target (No. of children)	Innovative activities undertaken		
			Uniform	Recurring cost, Hostel			
1	Banswaran	14.8	14.8	5920	5920	—	5920
2	Baran	14.57	14.57	5828	5828	—	5828
3	Barmer	9.74	9.74	3930	3896	34	3930
4	Bhilwara	14.76	14.76	5904	5904	—	5904
5	Bikaner	9.87	9.87	1948	1948	—	1948
6	Bundi	14.44	14.44	5776	5776	—	5776
7	Chittorgarh	14.42	14.42	5768	5768	—	5768
8	Churu	14.78	14.78	5912	5912	—	5912
9	Dausa	14.97	14.97	5988	5988	—	5988
10	Dholpur	14.63	14.63	5852	5852	—	5852
11	Dungerpur	14.66	14.66	5864	5864	—	5864
12	Hanumangarh	14.9	14.9	5960	5960	—	5960
13	Jaisalmer	14.74	14.74	1958	1896	62	1958
14	Jalore	14.41	14.41	5764	5764	—	5764
15	Jhalawar	14.63	14.63	5852	5852	—	5852
16	Jhunjhunu	14.63	14.63	5852	5852	—	5852
17	Karoli	14.51	14.51	5807	5807	—	5807
18	Nagour	14.79	14.79	5916	5916	—	5916
19	Pali	14.54	14.54	5816	5816	—	5816
20	Pratapgarh	14.71	14.71	5884	5884	—	5884
21	Rajsamand	11.79	11.79	4716	4716	—	4716
22	S.Madhapur	14.68	14.68	3789	3789	—	3789

S.NO	DISTRICTS	SC/ST					
		Financial		Physical			Coverage
		Funds sanctioned during PAB 2009-10	Funds utilized	Target (No. of children)	Innovative activities undertaken		
			Uniform	Recurring cost, Hostel			
23	Sikar	14.7	14.7	5880	5880	—	5880
24	Sirohi	14.28	14.28	5712	5712	—	5712
25	S.Ganganagar	14.99	14.99	5996	5996	—	5996
26	Tonk	14.86	14.86	5944	5944	—	5944
RAJASTHAN		368.8	368.8	139536	139440	96	139536

The state has expended the entire amount sanctioned during 2009-10 for the execution of activities approved under SC/ST innovation.

Proposal for 2010-11:

District wise activities Proposed during 2010-2011 under SC/ST innovation

(Rs. In lakhs)

S. No.	Districts	Funds proposed during PAB 2010-2011	Innovative activities Proposed	Target (Physical) / (Financial)				Skill development camp
				T.L.M	Recurring cost, Hostel	Exposure visit	Award	
1	Ajmer	15.000	1.TLM	4866 (12.165)	—	100 (1.500)	18 (0.135)	01 (1.200)
2	Alwar	15.000	2. RECURRING COST OF HOSTELS.	4836 (12.090)	—	100 (1.500)	28 (0.210)	01 (1.200)
3	Banswaran	15.000		4872 (12.180)	—	100 (1.500)	16 (0.120)	01 (1.200)
4	Baran	15.000	3.EXPOSURE VISIT	4878 (12.195)	—	100 (1.500)	14 (0.105)	01 (1.200)
5	Barmer	15.000		4872 (12.180)	—	100 (1.500)	16 (0.120)	01 (1.200)
6	Bharatpur	15.000	4. AWARD TO TOPPERS (VIII CLASS)	4866 (12.165)	—	100 (1.500)	18 (0.135)	01 (1.200)
7	Bhilwara	15.000		4854 (12.135)	—	100 (1.500)	22 (0.165)	01 (1.200)
8	Bikaner	15.000	5.SKILL DEV. CAMP	2090 (5.225)	50 (7.000)	100 (1.500)	10 (0.075)	01(1.200)
9	Bundi	15.000		4896 (12.240)	—	100 (1.500)	8 (0.060)	01 (1.200)
10	Chittorgarh	15.000		4854 (12.135)	—	100 (1.500)	22 (0.165)	01 (1.200)
11	Churu	15.000		4884 (12.210)	—	100 (1.500)	12 (0.090)	01 (1.200)
12	Dausa	15.000		4890 (12.225)	—	100 (1.500)	10 (0.075)	01(1.200)
13	Dholpur	15.000		4896 (12.240)	—	100 (1.500)	8 (0.060)	01 (1.200)
14	Dungerpur	15.000		4890	—	100	10	01

225

Districts	Funds proposed during PAB 2010-2011	Innovative activities Proposed	Target (Physical) / (Financial)				Skill development camp
			T.L.M	Recurring cost, Hostel	Exposure visit	Award	
			(12.225)		(1.500)	(0.075)	(1.200)
Hanumangarh	15.000		4896 (12.240)	—	100 (1.500)	8 (0.060)	01 (1.200)
Jaipur	15.000		4818 (12.045)	—	100 (1.500)	34 (0.255)	01(1.200)
Jaisalmer	14.795		0	100 (14.000)	50 (.750)	6 (0.045)	01 (1.200)
Jalore	15.000		4878 (12.195)	—	100 (1.500)	14 (0.105)	01 (1.200)
Jhalawar	15.000		4884 (12.210)	—	100 (1.500)	12 (0.090)	01 (1.200)
Jhunjhunu	15.000		4872 (12.180)	—	100 (1.500)	16 (0.120)	01 (1.200)
Jodhpur	14.290		3976 (9.940)	—	100 (1.500)	20 (0.150)	02 (2.400)
Karoli	15.000		4890 (12.225)	—	100 (1.500)	10 (0.075)	01 (1.200)
Kota	15.000		4884 (12.210)	—	100 (1.500)	12 (0.090)	01 (1.200)
Nagour	15.000		4854 (12.135)	—	100 (1.500)	22 (0.165)	01 (1.200)
Pali	15.000		4860 (12.150)	—	100 (1.500)	20 (0.150)	01 (1.200)
Pratapgarh	15.000		4890 (12.225)	—	100 (1.500)	10 (0.075)	01 (1.200)
Rajsamand	15.000		4878 (12.195)	—	100 (1.500)	14 (0.105)	01 (1.200)
S.Madhopur	15.000		4890 (12.225)	—	100 (1.500)	10 (0.075)	01 (1.200)
Sikar	15.000		4872 (12.180)	—	100 (1.500)	16 (0.120)	01 (1.200)
Sirohi	15.000		4890 (12.225)	—	100 (1.500)	10 (0.075)	01 (1.200)
S.Ganganagar	15.000		4866 (12.165)	—	100 (1.500)	18 (0.135)	01 (1.200)
Tonk	15.000		4884 (12.210)	—	100 (1.500)	12 (0.090)	01 (1.200)
Udaipur	15.000		4854 (12.135)	—	100 (1.500)	22 (0.165)	01 (1.200)
total	493.785		152280 (380.700)	150 (21.000)	3250 (48.750)	498 (3.735)	33 (39.600)

Detail of innovative strategies:-

1. Innovative activities (Material):-

SC/ST Children will be provided Geometry box, General knowledge book, Sports kits, First aid training, Atlas etc. under the innovating activities.

2. Recurring cost of hostels:-

Three children hostels in Jaisalmer and Bikaner districts have been operationalized for SC/ST recurring cost per hostel is Rs. 5 Lakh and 150 boys and girls will be benefited under this activity.

3. Exposure visit:-

To create awareness and create interest in education and life. Exposure visit will arranged for girls of upper primary classes. Visits to places of historical importance such as museum, planetarium, temples ,zoo etc., will be organized to improve their knowledge and enhance their self confidence. While selecting girls for exposure visit, high gender gap blocks will be given priority. Unit cost will be Rs. 1500 and 100 girls from each districts will be benefited. (Budget48.75 lakhs)

4. Awards :-

To encourage the girls to develop interest in academic performance awards to top two girls of class VIII at block level will be given as incentive. Two girls from class VIII ranking I & II will be awarded. Total no. of block in Rajasthan is 249. So 498 SC/ST girls who stood first and second at block level will be awarded. (Budget3.375 lakhs)
Activity-5

5. SKILL DEV. CAMP:-

Skill development camps will be organized in each districts for the girls of the SC/ST.40 girls will participate in each camp. .Girls will be empowered and there self confidence will improve and also there skill and talent will be identified. Girls from class VI to VIII will be trained in vocational training like soft toys making, making of detergent soap, candle making, taddy bear making, embroidery, computer education and some other skill training in all 33 districts.. Unit cost per camp will be 1.20 lack. (Budget 48 lakhs)

Proposal for 2010-2011

Activity wise desegregation of the ST/SC Proposal for 2010-2011

S. No	Activity	Unit cost	Physical	Financial
1	T.L.M. (Material etc.)	0.00250	152280 (Children)	380.700
2	Recurring cost of Hostels.	7.000	3 (Hostel)	21.000
3	Exposure visit	0.0150	3250 (Children)	48.750
4	Skill development camp	1.200	33 Camp (40 girls in each camp)	39.600
5	Award to topper class VIII (Block Wise)	0.01000	498 (Children)	3.735
		0.00500		
Total Budget				493.785

Time Line Chart

Sr. No.	Activity	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
1	Uniform.												
2	Recurring cost of Hostels.												
3	Exposure visit												
4	Award to topper class VIII (Block Wise)												

Monitoring:-

- The DPO convenes monthly meeting of DPC's and ADPC's to review and assess the progress of activities implemented for the welfare of SC/ST children.
- Continuous monitoring of girls enrolled in school to ensure retention.
- Quarterly meeting of APC's at S.P.O. level to review the component activities, further guidelines to improve the performance of component activities also issued to APC's in the meeting by SPO's officers .
- SDMC members will empowered to monitor the progress in utilization of grants and materials for the benefit of SC/ST.
- One district OIC for each district of the rank of Deputy Director deputed by SPO to monitoring all SSA activities in district.
- Monthly meetings of BRCFs and CRCFs at district and block level to review the progress of all ssa activities.
- School level monitoring by SDMC as well as by district officers.
- 33 APC & 33 PA's posts are sanctioned in 33 districts for monitoring of innovative activities

Expected Outcome:

1. Enrollment of SC/ST will be increased.
2. Retention rate will be increased.
3. Gender gap will be reduced
4. Self confidence level of girls will improve and also their skill & talent will be identified.
5. Improved quality of education of SC/ST children.
6. Making children more sensitized to gender issues at school level.

7. Better community ownership.

Manpower:

One Deputy Commissioner, one Deputy Director and one Assistant Director is working in this component at S.P.O level

33 APC & 33 PA's posts are suctioned in 33 districts for monitoring of innovative activities. 55 APC's & PA's are working against 66 posts.

All of the manpower is having the dual charges (all SSA activities)

Convergence with other dept. to tackle the issues handing the education of SC/ST

The state representative informed that the Welfare dept is having the residential schools and hostels for the SC/ST children and from the SSA, 3 Hostel are run under innovations since 2007-08.

These hostels are run for 50 children each. At present 1 for girls (Jaiselmer) and 2 for boys.

The state representative informed that these hostel facilities are given to those children who are deprived from the Edu. after 5th standard.

The component wise break up of Hostel is as follow:

Recurring cost per Hostel (10 Month) (50 Children)

S.No.	Item	Unit Cost	Amount
1	Meal and Breakfast	8500x50	425000
2	Rent of bedding etc.(Purchase)	1000x50	50000
3	Warden Salary	4000x10	40000
4	Teacher Salary(1)	3000x10	30000
5	TLM(Children)	50x50x10	25000
6	Electricity/Water/Sweeper	1500x10	15000
7	Building Rent	5000x10	50000
8	Chokidar(Night watch men)	2000x10	20000
9	Stationery for official use	500x10	5000
10	Cook/Helper	1500+1000x10	25000
11	Contingences	750x10	7500
12	Miss.(soap,hairoil,paste etc.)	750x10	7500
	TOTAL		700000

The state representative intimates that there are no language barriers among the STs and Generals.

Recommendations:

The state has shown 100% achievement of the amount sanctioned under SC/ST innovation.

The state is not having any coverage with welfare dept. As the state is having high no. of SC and ST out of school children so the state is advised to built up convergence with the welfare dept to accommodate such children in their hostels and residential schools.

The state is not having any separate coordinator at district level to see the intervention of Sc and ST.

In the state, around 53 %(49265) children from total out of school children are from SC and ST communities and for them special training has been proposed by the state. It seems apart from it other innovative kind of activities to mobilize or to enhance the learning level of the children from these communities can be worked out and for that the state is advice to under take the study to assess actual problems of providing quality education to these children and accordingly the activities under innovation should be proposed.

For the benefits of the 157498 children, the state proposal is recommended before the PAB.

d) Urban Deprived Children

Urban areas have special problems, like the education of special children, the education of children who are rag pickers, where as parents are engaged in professions that makes children's education difficult. The children between age group 6-14 have been deprived of enrollment from formal education in slums populated area in cities. These children have been diverted mostly by their parents to child labour like working in hotels or tea stall or picking up garbage etc.

Efforts are being made not only to enroll them in alternative schools but efforts have been done for their retention by providing the means of transportation to carry them to formal schools from their residence at distanced head Quarter. The total beneficiaries of students are 331 in 2009-10.

District wise progress against intervention for Urban Deprived Children during 2009-10

S.N.	Name of the Distt.	Target		Achievements	
		Phy.	Fin.	Phy.	Fin.
1	Jaipur	50	5.00	100	3.02
2	Ajmer	50	5.00	35	1.68
3	Dholpur	50	5.00	46	1.35
4	Alwar	50	5.00	100	3.00
5	Bhartpur	50	5.00	-	-
6	Kota	50	5.00	-	-
7	Udaipur	50	5.00	50	1.60
	Total	350	35.00	331	10.65

The State will achieve 70% financial and 95% physical target of the activities by the end of financial year 2010. In 2009-2010 Rs. 45 lac sanctioned for survey. Although no survey done in year 2009-2010. Which is a major concerned for actual identification of the disadvantaged group of children in the above larger urban areas.

Proposal-2010-11

- **Physical target: (Stay Home, Transportation & Supply of Uniforms)**
- **Financial Target: 75.25**

Objective

To ensure universalization of the quality elementary education in the Jaipur District & other urban areas in the state of Rajasthan.

Focus Group

1. Urban deprived children and walled city minority area covering approx. 200 deprived localities
2. Children at the Brick kiln Sites (5 clusters covering 136 brick kilns)

Situation Analysis and Rationale

In the process of developing educational plan for Jaipur city, the first requirement is to understand the educational scenario in this million-plus-city. Where are we? And for whom are we planning? To achieve the goal of SSA of bringing all children back to school it seems logical to arrive at an assessment of the situation whereby we know about the number of children in the city and how many of them are out-of-school children.

At present there is no reliable comprehensive data at city level regarding deprived children, which can reveal the situation. According to Census 2001 the proportion of slum population to total population in Jaipur (M. Corp.) is 14%. While the Census 2001 has defined the urban slums on the pattern of housing, it does not adequately reflect the status of educational deprivation in other deprived localities.

With all its limitations, in order to have comprehensive picture, the Census 2001 data and the survey of educationally deprived localities done under Janbodh Education Programme in the year 2007 were referred. The need was felt to broaden the definition of slums and include those areas as well, which may not represent 'a typical slum' but are poor and educationally deprived. These pockets have sizable percentage of out-of-school children and they also lack adequate schooling facilities.

Outcome

In view of the coverage of urban deprived children into the fold of elementary education in the urban areas special interventions & strategies are required to implement, with due consideration to this need the below intervention & strategy will definitely bring the deprived children into the fold of elementary education.

District wise activities proposed during 2010-2011 under intervention for urban deprived children innovation.

S.N.	Name of the Distt.	Fund Proposed during PAB 2010-11	Innovative activities Proposed	Target No. of children		
				Stay Home	Transportation Facility	Uniform
1	Jaipur	10.750	1. Stay Home	100	50	100
2	Ajmer	10.750	2. Transportation Facility	100	50	100
3	Dholpur	10.750	3. Uniform	100	50	100
4	Alwar	10.750		100	50	100
5	Bhartpur	10.750		100	50	100
6	Kota	10.750		100	50	100
7	Udaipur	10.750		100	50	100
	Total	75.250		700	350	700

Proposal for 2010-2011 (Activity-Wise Break-Up)

S.N.	Activities	Unit Cost	Physical	Financial
1	Stay Home	0.01000	700	70.000
2	Transportation	0.00100	350	3.500
3	Uniform	0.00250	700	1.750
	Total	-	1750	75.250

Recommendation

As seen in the above explanation that the State of Rajasthan has not even done 50% expenditure under the urban innovation. Main target of doing survey was not able to carry out. This year 2010-11 State of Rajasthan come-up with the proposals of Stay home (50), Transportation (100) & Uniform (100) respectively. State really needs to ensure the completion of pending activities by the end of April 2010. After thorough analysis by the appraisal team of the need based interventions to be provided under this urban innovation, the proposed amount may be recommended for 2010-11.

e) Innovation for children of Minorities

In Rajasthan State, Muslims are the main minority community and they constitute 8.47% of the total population. Greater emphasis on minority education started in the year 2008-09 when their component was included in the innovative activities under SSA. Only Jaislemer is the district included in the special focused districts having > 20% Muslim population.

In all, 3, 12000 Muslim children were found to be enrolled as per a joint survey conducted by SSA Rajasthan and Madrassa board during in September, 2008. However, DISE data shows that 660590 such children are enrolled.

- a) **The state must ensure that appropriate figures are reflected in the DISE data as well.**

There are 2929 madrassas which are recognized in which 193084 children are enrolled. 1664 Para teachers are working in these and 1265 madrassas are without any teacher and presently managed by Maulvis and untrained teachers motivated by the community.

As per information provided by Secretary, Rajasthan Madrassa Board., around 4000, unrecognized madrassas are there in the state and the number of children enrolled in these is not available. However, the state could not provide data of the number of children attending a regular school along with going to the unrecognized madrassas.

- b) **It is a big question whether the children studying in these unrecognized madrassas be considered enrolled or not.**

Innovative Activities

Approved activities (2009-10)

- Skill Development Camp
- Recurring Costs for hostels
- Tournament
- TLM

District wise Progress against Minority Innovation activities during 2009-2010

(Rs. In -lakhs)

DISTRICTS	Financial		Target (No. of children)	Innovative activities undertaken			
	Funds sanctioned during PAB 2009-10	Funds utilised		TLM	Skill Develop ment	Recurring Cost for hostels	Tournam ent
1. Ajmer	8.65	7.400	15500	14060	01	—	1400
2. Alwar	15.00	13.330	150	0	00	03	0
3. Banswaran	12.00	9.230	21760	21420	01	—	300
4. Baran	4.00	2.990	6400	4460	01	—	1900

S.N O	DISTRICTS	Financial		Target (No. of children)	Innovative activities undertaken			
		Funds sanctioned during PAB 2009-10	Funds utilised		TLM	Skill Develop ment	Recurring Cost for hostels	Tournam ent
5	Barmer	4.00	3.400	4320	1640	02	—	2600
6	Bharatpur	15.00	14.600	150	0	00	03	0
7	Bhilwara	6.75	5.330	11580	10440	01	—	1100
8	Bikaner	5.00	4.010	5960	4180	02	—	1700
9	Bundi	10.00	8.543	17920	17180	01	—	700
10	Chittorgarh	6.00	5.300	9880	9240	01	—	600
11	Churu	8.20	7.120	14560	13220	01	—	1300
12	Dausa	9.28	8.340	16480	15740	01	—	700
13	Dholpur	9.28	7.990	16680	15440	01	—	1200
14	Dungerpur	3.90	2.300	5640	5100	01	—	500
15	Hanumanga rh	7.00	5.650	11960	11120	01	—	800
16	Jaipur	4.00	3.400	8280	1640	01	—	6600
17	Jaisalmer	4.00	3.550	3880	2300	02	—	1500
18	Jalore	9.36	7.560	16760	15720	01	—	1000
19	Jhalawar	6.20	5.230	10520	9280	01	—	1200
20	Jhunjhunu	6.97	5.230	12060	10820	01	—	1200
21	Jodhpur	4.00	3.200	4680	1100	02	—	3500
22	Karoli	7.74	6.100	13640	12300	01	—	1300
23	Kota	4.00	3.900	4160	1880	02	—	2200
24	Nagour	7.00	6.200	10880	6800	02	—	4000
25	Pali	8.00	7.200	14040	13000	01	—	1000
26	Pratapgarh	2.30	0.500	2560	1720	01	—	800
27	Rajsamand	6.30	5.000	10560	9720	01	—	800
28	S.Madhपुर	4.00	3.030	4240	1760	02	—	2400
29	Sikar	6.20	6.100	8720	6040	02	—	2600
30	Sirohi	8.00	6.990	13880	13240	01	—	600
31	S.Ganganag ar	4.89	3.430	6060	3480	02	—	2500
32	Tonk	6.20	6.010	10640	9100	01	—	1500
33	Udaipur	11.70	10.880	18880	18300	02	—	500
RAJASTHAN		234.92	199.043	333380	281440	41	06	50000

Progress so far:-

- The state had organized the survey incollboration with Rajasthan Madrassa Board in which 44484 Muslim children were found to be out of school.
- Regarding provision of TLM support to children, the State of Rajasthan made 100% progress.
- The amount sanctioned for recurring cost for the hostels was consumed under TLM provision as mentioned above after getting EC approval..
- The tournament programme completed as per the proposed agenda.

In all the state consumed about 85% of the budget proposed under this activity.

Proposed Plan for Innovative Activities for the Minority Component (2010-11)

The major objectives of the activities proposed under this year include;

- To improve enrolment and retention of minority children.
- To provide quality education to them.
- To provide better resources of education
- To inculcate life skills among them.

Proposed activities for 2010-11

The innovative activities proposed by the state include the following:

- (i) GEOMETRY BOX(VIII CLASS)
- (ii) RECURRING COST FOR HOSTELS
- (iii) EXPOSURE VISIT
- (iv) SKILL DEVELOPMENT CAMP
- (v) AWARD TO THREE TOPPERS

- (vi) AWARENESS PROGRAMME FOR PARENTS, RELIGIOUS AND COM. LEADERS.
- (vii) SALARY OF COORDINATORS
- (viii) SCIENCE AND MATHS KITS
- (ix) UNIFORM (GIRLS OF 6th & 7th CLASS)

Concluding Remarks:

The state has made a sincere endeavor to address the component of minority education for last couple of years. Different activities proposed during 2008-09-2009-10 were completed.

-Following innovative activities have been approved during the year 2009-10.

- Organizing skill development camps for computer literacy, vocational training etc. This may contribute towards enhanced enrolment and retention.
- The state proposes to start hostels in some areas of Mewat (buildings are already constructed by the State Government)

Efforts must be done to ensure all aspects for smooth running of the hostels which include the safety, security, health- hygiene etc.

- Steps should also be taken to address the observations (a) and (b).

Proposal-2010-11

District wise activities Proposed during 2010-2011 under Minority innovation

(Rs. In lakhs)

S.No.	Districts	Funds proposed during PAB 2010-2011	Innovative activities Proposed Target Physical & Financial								
			GOEMETRY BOX	RECURRING COST FOR HOSTELS.	SKILL DEV. CAMP	EXPOSURE VISIT (NO OF GIRLS)	AWARDED TO TOPPERS (NO OF GIRLS)	AWARENESS PROGRAM FOR PARENTS, RELIGIOUS AND COM.LEADER	SALARY OF CO-ORDINATORS	SCIENCE AND MATHS KITS	UNIFORMS
1	Ajmer	15.000	740 (0.3700)	-	01 (1.200)	100 (1.000)	27 (0.1575)	1800 (2.700)	1 (2.500)	09 (0.450)	2649 (6.6225)
2	Alwar	15.000	0	03 (15.00)	00	-	-	-	-	-	-
3	Banswaran	8.197	114 (0.0770)	-	01 (1.200)	100 (1.000)	24 (0.1400)	1600 (2.400)	1 (2.500)	-	360 (0.900)
4	Baran	10.003	311 (0.1555)	-	01 (1.200)	100 (1.000)	21 (0.12256)	1400 (2.100)	1 (2.500)	1 (0.0500)	1150 (2.875)
5	Barmer	15.000	239 (0.1195)	-	01 (1.200)	100 (1.000)	24 (0.1400)	1600 (2.400)	1 (2.500)	4 (0.200)	2976 (7.4400)
6	Bharatpur	15.000	0	03 (15.00)	00	-	-	-	-	-	-
7	Bhilwara	12.817	498 (0.2490)	-	01 (1.200)	100 (1.000)	33 (0.5775)	2200 (3.300)	1 (2.500)	10 (0.500)	1550 (3.875)
8	Bikaner	11.505	335 (0.1675)	-	02 (2.400)	100 (1.000)	15 (0.0875)	1000 (1.500)	1 (2.500)	3 (0.150)	1480 (3.700)
9	Bundi	8.667	243 (0.1215)	-	01 (1.200)	100 (1.000)	12 (0.0700)	800 (1.200)	1 (2.500)	4 (0.200)	950 (2.375)
10	Chittorgarh	12.572	458 (0.2290)	-	01 (1.200)	100 (1.000)	33 (0.1925)	2200 (3.300)	1 (2.500)	9 (0.450)	1480 (3.700)
11	Churu	11.463	416 (0.2080)	-	01 (1.200)	100 (1.000)	18 (0.1050)	1200 (1.800)	1 (2.500)	8 (0.400)	1700 (4.250)
12	Dausa	6.964	53 (0.0265)	-	01 (1.200)	100 (1.000)	15 (0.0875)	1000 (1.500)	1 (2.500)	2 (0.100)	220 (0.550)
13	Dholpur	7.412	134 (0.0670)	-	01 (1.200)	100 (1.000)	12 (0.0700)	800 (1.200)	1 (2.500)	1 (0.0500)	530 (1.325)
14	Dungerpur	7.146	116 (0.0580)	-	01 (1.200)	100 (1.000)	15 (0.0875)	1000 (1.500)	1 (2.500)	1 (0.0500)	300 (.750)
15	Hanumangarh	9.078	165 (0.0825)	-	01 (1.200)	100 (1.000)	12 (0.0700)	800 (1.200)	1 (2.500)	3 (0.150)	1150 (2.875)
16	Jaipur	14.740	259 (0.1295)	-	01 (1.200)	100 (1.000)	51 (0.2975)	3400 (5.100)	1 (2.500)	34 (1.700)	1125 (2.8125)
17	Jaisalmer	11.622	1188 (0.5940)	-	02 (2.400)	100 (1.000)	09 (0.0525)	600 (0.900)	1 (2.500)	8 (0.400)	1510 (3.775)
18	Jalore	8.764	132 (0.0660)	-	01 (1.200)	100 (1.000)	21 (0.1225)	1400 (2.100)	1 (2.500)	1 (0.0500)	690 (1.725)
19	Jhalawar	9.493	125 (0.0625)	-	01 (1.200)	100 (1.000)	18 (0.1050)	1200 (1.800)	1 (2.500)	1 (0.0500)	1110 (2.775)
20	Jhunjhunu	12.491	301 (0.1505)	-	01 (1.200)	100 (1.000)	24 (0.1400)	1600 (2.400)	1 (2.500)	7 (0.350)	1900 (4.750)
21	Jodhpur	14.964	577 (0.2885)	-	02 (2.400)	100 (1.000)	30 (0.1750)	2000 (3.000)	1 (2.500)	22 (1.100)	1800 (4.500)
22	Karoli	7.583	240 (0.1200)	-	01 (1.200)	100 (1.000)	15 (0.0875)	1000 (1.500)	1 (2.500)	-	470 (1.175)
23	Kota	10.920	105	-	02	100	18	1200	1	10	1025

Districts	Funds proposed during PAB 2010-2011	Innovative activities Proposed Target Physical & Financial								
		GOEMETRY BOX	RECURRING COST FOR HOSTELS.	SKILL DEV. CAMP	EXPOSURE VISIT (NO OF GIRLS)	AWARDED TO TOPPERS (NO OF GIRLS)	AWARENESS PROGRAMME FOR PARENTS, RELIGIOUS AND COMMLEADER.	SALARY OF CO-ORDINATORS	SCIENCE AND MATHS KITS	UNIFORM
		(0.0525)		(2.400)	(1.000)	(0.1050)	(1.800)	(2.500)	(0.500)	(2.5625)
Nagour	14.882	479 (0.2395)	-	02 (2.400)	100 (1.000)	33 (0.1050)	2200 (3.300)	1 (2.500)	20 (1.000)	1700 (4.250)
Pali	12.418	986 (0.4930)	-	01 (1.200)	100 (1.000)	30 (0.1750)	2000 (3.000)	1 (2.500)	3 (0.150)	1560 (3.900)
Pratapgarh	7.584	393 (0.1965)	-	01 (1.200)	100 (1.000)	15 (0.0875)	1000 (1.500)	1 (2.500)	1 (0.0500)	420 (1.050)
Rajsamand	8.069	93 (0.0465)	-	01 (1.200)	100 (1.000)	21 (0.1225)	1400 (2.100)	1 (2.500)	-	440 (1.110)
S.Madhopur	11.537	148 (0.0740)	-	02 (2.400)	100 (1.000)	15 (0.0875)	1000 (1.500)	1 (2.500)	12 (0.600)	1350 (3.375)
Sikar	14.691	301 (0.1505)	-	02 (2.400)	100 (1.000)	24 (0.1400)	1600 (2.400)	1 (2.500)	22 (1.100)	2000 (5.000)
Sirohi	8.147	468 (0.2340)	-	01 (1.200)	100 (1.000)	15 (0.0875)	1000 (1.500)	1 (2.500)	-	650 (1.625)
S.Ganganagar	10.453	140 (0.0700)	-	02 (2.400)	100 (1.000)	27 (0.1575)	1800 (2.700)	1 (2.500)	1 (0.0500)	630 (1.575)
Tonk	10.385	335 (0.1675)	-	01 (1.200)	100 (1.000)	18 (0.1050)	1200 (1.800)	1 (2.500)	6 (0.300)	1325 (3.3125)
Udaipur	12.098	360 (0.1800)	-	02 (2.400)	100 (1.000)	33 (0.1925)	2200 (3.300)	1 (2.500)	2 (0.100)	970 (2.425)
RAJASTHAN	366.656	10452 (5.226)	06 (30.00)	40 (48.000)	3100 (31.000)	678 (3.955)	45200 (67.800)	31 (77.500)	205 (10.250)	37170 (92.9250)

Detail of innovative strategies:-

Activity-1

GEOMETRY BOX:

To increase learning achievements (Maths) of girls studying VIII class will be distributed free of cost to 10452 minority girls. Unit cost Rs. 50/- per Geometry box. Total budget provision will be 5.226 lakh for this activity.

Activity-2

RECURRING COST FOR HOSTELS:-

For 300 girls of minority community. Six residential schools (Hostels) will be opened in Alwar and Bharatpur. Three in each districts (mewat area). Recurring cost per hostel will be 5 lakh. Total budget provision will be 30 lakhs.

Activity-3

EXPOSURE VISIT:-

To create awareness and create interest in education and life. Motivational tour for girls, studying in class VI to VIII and stood I and II in their respective class in the final examination Exposure visit is arranged for girls of upper primary classes. Visits to places of historical importance such as museum, planetarium, temples, zoo etc, will be organized to improve their knowledge and enhance their self confidence. While selecting girls for exposure visit, high gender gap blocks will be given priority.

Activity-4

SKILL DEV. CAMP:-

Skill development camps will be organized in each districts for the girls of the minority.40 girls will participate in each camp. .Girls will be empowered and there self confidence will improve and also there skill and talent will be identified. Girls from class VI to VIII will be trained in vocational training like soft toys making, making of detergent soap, candle making, taddy bear making, embroidery, computer education and some other skill training in all 33 districts.. Unit cost per camp will be 1.20 lack.

Activity-5

AWARDS:-

To encourage the girls to develop interest in academic performance awards to top three girls of VIII class at block level will be given as incentive. Three girls from VIII class ranking I,II, and III will be awarded.678 girls of all 33 districts will be benefited under this activity's.Ist prize Rs. 1000,2nd prize Rs.500 and 3rd prize Rs.250.

Activity-6

AWARENESS PROGRAMME FOR PARENTS, RELIGIOUS AND COM. LEADERS:-

Educational awareness campaign at block level for social, influential and religious leaders and community members belonging to minority community to create special understanding on education and its important Approximately 100 leaders will be participate in this program in each and every block of district. Unit cost Rs. 150 per participant. Total budget provision for these activities will be 67.800 lack. Some reputed NGOs and district administration officers will also participate in these camps.

Activity-7

SALARY OF CO-ORDINATORS;

To strengthen and for monitoring of minority activities at district level 33 coordinators on deputation will be depute in all 33 districts at DPO. These coordinators will taken among Elementary school teachers (III rd grade), who put up minimum 5 years of experience as regular teacher. Preference to candidates who belongs to minority communities and presently or previously acted as CRCF/RP under SSA or other similar project. Unit cost will be Rs.25000 including salary and TA/DA per month per coordinator. (77.500 lakhs)

Activity-8

SCIENCE AND MATHS KITS;

To enhance the quality in class room teaching in Science and Math's and to develop Science attitude in students ,Science and Mathematics kits will be provided to all 205 upper primary registered Madarsas in Rajasthan. Unit cost of both kits will be approximately Rs.5000. (10.250 lakhs)

Activity-9

UNIFORM DISTRIBUTION:

Girls of class VI to VIII will be benefited through the initiatives like giving them free of cost Uniform to increase enrolment and retention of Minority girls. Unit cost will be 250 and approximately 37170 girls will be benefited under this activity. (92.9250)

Proposal for 2010-2011

S.No.	Activity	Unit cost(Rs)	Physical	Financial (Lakhs)
1	GEOMETRY BOX(VIII CLASS)	0.00050	10452	5.226
2	RECURRING COST FOR HOSTELS	5.000	6	30.000
3	EXPOSURE VISIT	0.01000	3100	31.000
4	SKILL DEVELOPMENT CAMP	1.2000	40	48.000
5	AWARD TO THREE TOPPERS	0.01000 0.00500 0.00250	678	3.955
6	AWARENESS PROGRAMME FOR PARENTS, RELIGIOUS AND COM. LEADERS.	0.00150	45200	67.800
7	SALARY OF COORDINATORS	0.250	31	77.500
8	SCIENCE AND MATHS KITS	0.05000	205	10.250
9	UNIFORM (GIRLS OF 6 th & 7 th CLASS)	0.00250	37170	92.9250
TOTAL BUDGET(RS)				366.656

Time Line Chart

Activity	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
Geometry Box												
Recurring Cost for Hostels												
Exposure Visit												
Skill Development Camp												
Award to Three Toppers												
Awareness programme for parents, religious and com. leaders.												
Salary of Coordinators												
Science and Maths kits												
Uniform (Girls of 6 th & 7 th class)												

Monitoring:-

1. The DPO convenes monthly meeting to review and assess the progress of activities implemented for the welfare of minority children.
2. Continuous monitoring of girls enrolled in school to ensure retention.

Recommendation

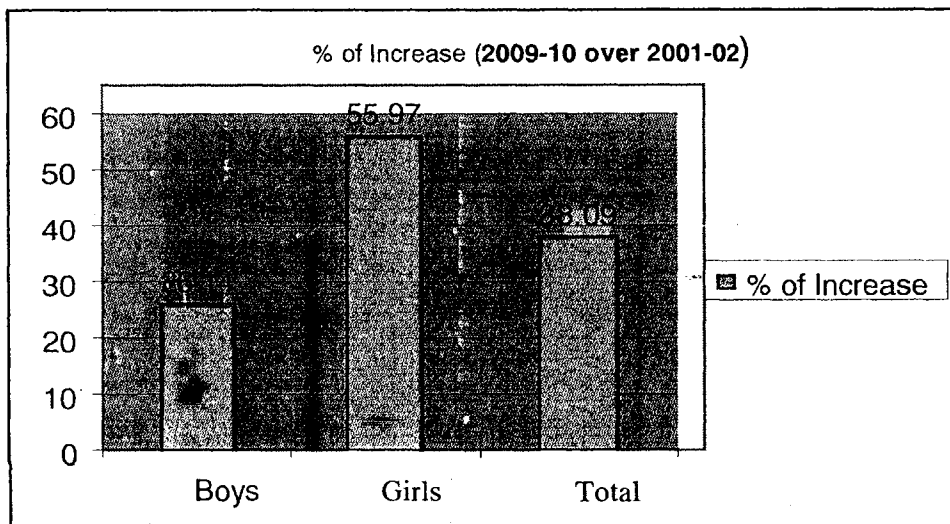
As the progress of last year 2009-10 under the minority innovation is more than 80%. As the activities of 2009-10 were taken on need based, taking into account present status in respect to this group of minority. The appraisal team recommended the proposals for this year 2010-11 under this innovation for the above 33 districts.

(VII) Girls Education

Gender Perspective in Enrolment:

The state has registered a remarkable growth over the past decade by recording a significant increase by raising the total literacy percentage from 38.55% in 1991 to 61.01% in 2001 and specially the female literacy percentage from 20.44% in 1991 to 44.34% in 2001.

A total of 1,21,99,934 children have been enrolled in primary and upper primary sections, of whom 86,52,703 children have been enrolled in primary sections and 35,47,231 have been enrolled in upper primary sections, with boys outnumbering girls by 11,18,880. In both primary and upper primary schools the enrollment of boys and girls in terms of percentage has been 54.59% and 45.41% respectively.



	Boys	Girls	Total (Rs. in lakh)
2000-01	52.79	35.55	88.34
2009-10	66.59	55.40	121.99
% of Increase	26.14	55.97	38.09

	NER	GER	Gender Gap		
			SC	ST	All
PS	99.25	112.19	7.56	8.27	7.31
UPS	99.26	115.86	18.02	18.67	16.47
Total	99.25	113.22	10.36	10.86	9.97

District-wise Gender Gap:

S. No.	District	UPS		PS	
		Gender Parity Index	G. Gap in Enrollment	Gender Parity Index	G. Gap in Enrollment
1.	Ajmer	0.66	20.76	0.34	8.81

S. No.	District	UPS		PS	
		Gender Parity Index	G. Gap in Enrollment	Gender Parity Index	G. Gap in Enrollment
2.	Alwar	0.79	11.51	0.87	6.97
3.	Banswara	0.73	15.37	0.89	5.88
4.	Baran	0.71	16.91	0.88	6.38
5.	Barmer	0.75	17.75	0.87	6.59
6.	Bharatpur	0.76	13.78	0.87	6.79
7.	Bhilwara	0.75	17.75	0.87	6.98
8.	Bikaner	0.70	17.47	0.85	7.83
9.	Bundi	0.69	18.65	0.85	8.26
10.	Chittorgarh	0.72	16.42	0.87	6.68
11.	Churu	0.93	3.43	0.97	1.56
12.	Dausa	0.76	13.77	0.91	4.68
13.	Dholpur	0.75	14.42	0.82	9.66
14.	Dungarpur	0.82	10.16	0.89	5.80
15.	Ganganagar	0.85	8.15	0.89	5.90
16.	Hanumangarh	0.84	8.58	0.87	6.99
17.	Jaipur	0.85	7.91	0.92	4.14
18.	Jaisalmer	0.75	17.75	0.87	6.98
19.	Jalore	0.75	17.75	0.87	6.98
20.	Jhalawar	0.70	17.85	0.89	5.98
21.	Jhunjhunu	0.83	9.14	0.87	7.21
22.	Jodhpur	0.73	15.45	0.90	5.14
23.	Karauli	0.80	10.87	0.93	3.49
24.	Kota	0.81	10.43	0.90	5.18
25.	Nagaur	0.73	15.60	0.85	7.84
26.	Pali	0.75	17.75	0.87	6.98
27.	Pratapgarh	0.73	15.70	0.87	7.08
28.	Rajsamand	0.72	16.48	0.90	5.24
29.	Sawai Madhopur	0.75	17.75	0.87	6.98
30.	Sikar	0.86	7.38	0.90	5.34
31.	Sirohi	0.75	17.75	0.87	6.98
32.	Tonk	0.75	17.75	0.87	6.98
33.	Udaipur	0.72	16.00	0.83	9.11
	STATE	0.74	14.65	0.87	6.92

Over the past few years, the enrolment of girls subsequently has increased. Since 2001-02 enrollments of girls have increased by 55.83%, the gender gap has declined from 25.32% in 1997-98 to 9.17% in 2009-10. Even though, there are still 9 districts [Ajmer, Barmer, Bhilwara, Jaisalmer, Jalore, Pali, Sawai Madhopur, Sirohi and Tonk] exist where the gender gap is more than the national average.

Dropout Rate for Girls:

Year	Primary	Upper Primary
2006 - 2007	11.22	3.85
2009 - 2010	9.41	7.59

- In view of above table it is observed that despite increase in the enrollment level of girls at primary as well as upper primary, more than 9% girls at primary and 7.59% at Upper primary level are dropping out, which an area of concern.

Activities conducted in the year 2009-10: In view of the low rate of participation and completion by girls in the primary schooling cycle, a number of interventions have been devised to provide access to schools for all girls, making schooling more attractive for girls, removing obstacles to ensure girls' participation and eliminating gender bias in teaching-learning materials and in class-room situations. During the current financial year the following activities are conducted:

(a) **Meena Manch: (2.16 lakh girls):** The state has formed 24108 Meena Manches at upper primary level to motivate community in the favor of girl's enrolment so that parents send their girls to schools regularly. Meena Munches are also undertaking following activities.

- Monitoring of attendance and retention of girls.
- Quarterly meetings (April, July, October and January) were conducted by the office-bearers of Meena Manches. Parents were motivated and sensitized by using the influence of community leaders.
- Sensitizing girls about their rights and creating gender sensitized environment.

(b) **Exposure Visits and Experience Sharing Activity (20212 girls covered):** To enhance the exposure and sharing of experience for retention of girls, 2924 UPS were selected to conduct these tours in a batch of 50 girls. Heterogeneous grouping of girls was made for sending them to the adjoining areas/cities. Girls visited various places like historical monuments, banks, railway stations, post offices, museums, zoos, malls, gardens; industries and airports etc. 20212 girls have been benefited so far by this activity.

(c) **Awards to Girls (1953 girls covered):** To encourage girls' academic excellence awards to three top ranking girls of each class at block level were given as incentive, on the basis of Quality Assurance Program (QAP) and DIET Boards results. National Savings Certificate (NSC) was given to girls as follows:

Rank/Class	VI	VII	VIII	Total
I	Rs. 500	Rs. 1000	Rs. 2000	Rs. 3,500
II	Rs. 300	Rs. 500	Rs. 1000	Rs. 1,800
III	Rs. 100	Rs. 200	Rs. 500	Rs. 800
Total	900	1700	3500	Rs. 6,100

- 1953 girls have been benefited by this activity.

(d) **Incentives to Increase Enrolment and Retention of Girls (Uniform provided to 1.066 lakh girls):** The state has provided uniform to 1,06,600 girls of classes VI & VII across all districts to retain girls at upper primary level and priority was given to those blocks where the gender gap is on higher side within the district.

(e) **Celebration of "Balika Divas" (26 lakh involved):** Although this celebration was proposed on 24 Jan. 2010 but due to local body elections, in some districts it has been observed in the month of Feb. and on March 8, 2010 to hone their extra curricular and to co-curricular skills and build up their confidence.

The competitions at the block level, and at schools and cluster level boosted the confidence of 26, 62803 girls.

(f) **Activating Mewat Hostels:** The state was sanctioned Total 5 hostels (2 in Bharatpur and 3 in Alwar) for girls in Mewat region to be run on the lines of Model III KGBVs. The budget was Rs. 14 lacs, whereas in this head provision was made only for Rs. 5 lacs by SSA. The rest was to be arranged by the Rural Development Department, which could not be managed on time. But mean while state level PSE, took a decision to utilize this fund by providing free uniforms as an incentive to 10,000 girls of the 9 blocks having higher gender gap in two districts-- Bharatpur and Alwar.

(g) **Involvement of NGOs:** Following NGOs have been involved to promote, girls' education:

- **UNICEF:** Establishment of Gender Resource Cell with contribution of Rs. 59.5 Lacs for various essential qualitative activities. UNICEF has provided human resource -one Gender Coordinator, two Gender Experts and one MIS Expert to strengthen activities of girls' education.
- **SANDHAN:** Adopted 10 KGBVs in TONK and Udaipur. Providing academic support Life Skill Education in these KGBVs
- **FEDERATION OF EDUCATING GIRLS GLOBALLY:** FEGG has been promoting girls' education in all ten blocks
- **BODH** has signed a MoU to provide academic support to 10 KGBVs in Distt. Alwar
- **DIGANTAR, URMUL AND EDC**

Activity-wise Financial Progress during 2009-10:

(Rs. in lakh)

S.N.	Activities	Unit Cost	Targets		Achievements		Remarks
			Phy.	Fin.	Phy.	Fin.	
1	Activating Meena Manch in schools & thereby sensitizing PTM (Parents Teacher Manch) through it community leaders etc.	0.0015	30125	45.19	20000	30.00	The activities in all 33 districts are going on and target will be achieved by the end of March 2010.
2	Exposure Visits and experiences	0.05	539	26.95	325	16.25	
3	Awards to top 3 girls students of each class in each block (9 Girls).	0.061	234	14.27	200	12.20	
4	Initiatives to increased enrollment and retention of Girls (Uniform, Scholarship, Stationary etc.	0.0025	107332	268.33	72360	180.90	
5	Celebration of Balika Divas (24 Jan.) at block level.	0.05178	224	11.60	120	6:21	
6	Activating Mewat Hostel	5.00	5	25.00	--	16.09	
	Total			391.34		261.65	

The state was sanctioned an amount of **Rs. 391.34 lakh**, out of which **Rs.261.65 lakh (67%)** has been spent up to Feb, 2010.

Proposal for year 2010-11: During the next financial year the following activities are proposed:

1. **Transport Voucher:** The state has proposed to provide transportation facility to girls residing in far flung areas to reach schools in time and ensure retention in schools especially at upper primary level. The state has reported that first priority should be provided to class of VI girls and there after girls of class VII and VIII would be selected as per the need. . Money will be transferred to SDMCs. Rs 5 per girl per day for maximum 200 working days traveling from a distance of more than 1.5-2 kms will be given. Transport facility could be the Rajasthan Roadways buses, local resources like Camel Carts, Bullock Carts, Jeeps and private buses as per the availability. The State is likely to covered 47000 girls.
2. **Mewat Hostels:** The state has proposed to operationalised total 5 hostels (2 in Bharatpur and 3 in Alwar) for girls in Mewat region with the convergence with Rural Development Department. 5 lakh per hostel would be spent by SSA and remaining budget would be contributed by Rural Development Department. 250 girls are likely to be benefited by this facility.

Financial proposal for 2010-11:

- The state has proposed a total amount of **Rs.495.00 lakh for 33 districts.**

S. No.	Activities	Unit Cost	Proposal (Rs. in lakh)	
			Physical	Financial
1	Transport Voucher	0.001	47000	470.00
2	Operationalizing Mewat Hostel	5.00	5	25.00
			47500 girls to be covered	495.00

Recommendation for 2010-11:

- The appraisal team has recommended an amount of **Rs.483.00 lakh for 33 districts to cover 47500 girls.**

a. NPEGEL

NPEGEL is an attempt to provide an opportunity for improving human capabilities to all children including the girl child, through provision of community-owned quality education in a mission mode. NPEGEL in the state is being implemented in 186 EBBs and 4710 model cluster schools of 31 Districts. The gender component is necessary to achieve UEE for girls in educationally backward areas.

Activities Conducted in Year 2009-10

- Quarterly orientation of H.M. of MCS on the implementation of NPEGEL Activities.
- Drawing competitions at MCS level girls awarded at each cluster.
- Ma-beti Sammelan organized in all 4710 MCS for maximum involvement of women to enhance enrolment, retention and transition.
- Awards to 4710 best schools/teachers were provided.
- 56 Special Camps organised for girls for the preparation of VIII board through DIETs.
- Vocational Training on cutting & tailoring, embroidery, soft toy making and puppet and jute items imparted to about 1,17,750 girls.

Progress overview 2009-10:

S. No.	Activities	No. of MCS	Unit Cost	No. of Girls covered	Achievement (Rs. in lakh)
1	Maintenance of School, Part time instructor, provision of life skill, Vocational Training, transportation etc.	4710	0.2	75000	312.87
2	Awards to best Schools/Teachers	4710	0.05	4710	96.07
3	Student Evaluation, Remedial Teaching, Bridge Course and Alternative Schools	4710	0.2	4710	3.50
4	Learning through Open School	4710	0.11	1958	16.30
5	Teachers' Training	4710	0.04	4710	14.79
6	Maa Beti Sammelan - Community Mobilization & Management Cost (6% of the outlay)	4710	0.036	--	68.532
Sub-Total					512.062
7	Spill Over				
7 (i)	Civil				100.93
7 (ii)	TLE				10.731
Sub-Total					111.661
Grand Total					623.723

Financial status of NPEGEL:

Year	Outlay approved	Total Fund Available	Expenditure	(Rs. in lakh)	
				% of Expenditure against outlay approved	% of expenditure against total fund available
2003-04	1995.00	500.0	269.00	13.48	53.8
2004-05	2326.00	2014.00	1040.00	44.71	51.64
2005-06	2104.00	3018.00	1503.00	71.44	49.8
2006-07	1806.00	2218.00	1060.00	58.69	47.79
2007-08	12375.00	11238.00	9776.00	79.00	86.99
2008-09	3934.00	6963.00	3035.00	77.15	43.59
2009-10	3222.00	5743.00	1159.84	36.00	20.00

During the year 2009-10, the State was sanctioned a budget of Rs.3222.00 lakh.

The achievement is Rs.623.723 lakh (36 %) till March, 2010, which is low expenditure.

Activity-wise financial proposal for 2010-11: The state has proposed a total amount of Rs.2511.33 lakh for activities to bridge enrolment and learning gaps among girls through following activities for 4710 MCS in 31 districts to cover 4.76 lakh girls.:

S. No.	Activities	Strategies	Time Line	Outcome	(Rs. in lakh)			
					Unit Cost	No. of MCS	Financial Proposal	Girls to be covered
1	Activities For Enrolment and Retention: ▪ Sports Coaching/Yoga/Martial Arts: (1.41 Lakh) The state has proposed to develop MCS as a center for coaching sports like football, Kho-Kho, Kabbadi, Basketball, volleyball and	Training by qualified instructor	Aug - Oct	Increase enrolment and retention	0.20	4710	942.00	282600

S. No.	Activities	Strategies	Time Line	Outcome	Unit Cost	No. of MCS	Financial Proposal	Girls to be covered
	<p>badminton. The sports coaching will be introduced in all the 4710 MCS with unit cost of Rs. 5000/- For which a provision of honorarium to the trainer @ 1000 per month (for three months) is proposed and Rs. 2000 have been kept for material. Retired Physical Instructors and qualified coaches will be hired for this.</p> <ul style="list-style-type: none"> ▪ Maintenance of Schools: (4710 MCS) Activities like repair, beautification, sanitation, plantation, display-boards etc. will be undertaken in all the MCS. ▪ Vocational Training: (1.88 lakh) Some traditional vocational courses like cutting-tailoring, dress-designing, cooking, beauty-culture, instrumental/vocal music, drawing/painting and dancing would be retained, but the thrust would be on non-traditional courses like-basic computing, horticulture, home appliances repairing, electric and plumbing skills etc. Vocational courses being practiced by Self Help Groups and RMol will also be taken up. These courses could be of 3 months duration. ▪ Ma-Beti Sammelan (2.35 lakh girl and 50 thousand community members will be involved): These Sammelan will be organized at cluster level. The main objective is to create awareness amongst women. Elected women representative of PRI may also be involved in this activity to motivate the community to enroll retain and continue girl's education. Extracurricular activities would be organized to convey the 	<p>Maintenance of MCS will be discuss in the SDMC Meeting</p> <p>With help of SHG and qualified instructor</p> <p>Discussion and cultural programme</p>	<p>One Year</p> <p>Aug - Oct</p> <p>July</p>					

S. No.	Activities	Strategies	Time Line	Outcome	Unit Cost	No. of MCS	Financial Proposal	Girls to be covered
	message that an overall development of girls is being done in Govt. Schools.							
2	Aao Dekho Seekho (ADS): It has been observed that girls other than the MCS are not involved and utilizing facilities of MCS so that to motivate the girls and teachers of peripheral schools, visits to MCS are proposed by the state. School level competitions will be organised and 10 girls will be accompanied by a teacher of non-MCS then Co-curricular competitions will be organized to motivate and generate a healthy environment amongst the schools. Exhibitions will be displayed at MCS level. Winners of various competitions at MCS level will be taken to Block, District and State levels to compete with girls from other schools. Prizes will be awarded to the winners and runners up. This activity will generate interest and enthusiasm amongst girls to come to schools which in turn help in retention of girls at school level.	Will displayed facility of MCS by exhibition and competition among girls	Sep	Retention of girls and life skill	0.18	4710	847.80	565200
3	Exposure Visits: To enhance the exposure and sharing of experience for retention of girls, these visits will be conducted at block level. 4 girls from each MCS @ Rs. 150 per girls will be selected. A batch of 100 girls per block can be sent on excursion of the adjoining areas/cities of the same District. They will be taken to various places like banks, post offices, railway stations, museums, planetariums, malls, industries and airports etc.	Visit and discussion	Nov	Sharing of knowledge	0.006	4710	28.26	18840
4	Incentive Initiatives: Awards to Best Schools/Teachers and Girls : <ul style="list-style-type: none"> ▪ To motivate and build up an environment for girls' education, incentive in the form of awards can be given to 4 best schools and 4 best teachers at block level. ▪ To encourage academic excellence, 9 top ranking 	Selection of best school/teachers who have done remarkable task to promote girls education	Aug	Motivation to promote girls education	0.03	4710	141.30	42390

S. No.	Activities	Strategies	Time Line	Outcome	Unit Cost	No. of MCS	Financial Proposal	Girls to be covered
	<p>girls at block level from VI, VII & VIII will be provided National Savings Certificates.</p> <ul style="list-style-type: none"> For Headmasters of Best MCS: 1570 Headmasters will be selected for study tours on the basis of their school's performance and will be provided the opportunity to visit other adjoining States and learn their best practices. 							
5	<p>Residential Facilities in Tribal Area Development Authority: The state has proposed to accommodate 365 girls in hostels of TAD Pratapgarh, Dungarpur, Banswara and Udaipur at block level. Rs. 16500/- per girl is proposed. have been received from TAD Pratapgarh, Dungarpur, Banswara and Udaipur The distts. Providing this facility will be provided Rs. 0.30 lacs per cluster for this activity and Rs. 0.30 lacs will be provided to such districts for other activities.</p>	Support to run TAD (Tribal Area Development Authority) hostel	One Year	Retention of dropout girls	0.165	295	48.68	365
6	<p>Gender Material, and Orientation of MCS Teachers :</p> <ul style="list-style-type: none"> Orientation of MCS Headmasters: Four quarterly orientation meetings of MCS Head Masters will be held at block level. (July, October, December, February) Gender Sensitization Material: Case studies, films, stories, poems, posters, brochures and pamphlets etc will be designed and developed for gender sensitization. 	Meeting and workshops	Quarterly Sep - Oct	Awareness of gender sensitivity	0.018	4710	84.78	476090
7	<p>Motivational and inspirational activity (Shiksha Saheli Samooh): [Shiksha Saheli Samooh will be formed in 9 special focus districts (Ajmer, Barmer, Bhilwara, Jaisalmer, Jalor, Pali, Sawai Madhopur, Sirohi and Tonk) having adverse gender gap] Self-Help groups working in villages under</p>	By SHG (Self Help Group) support	One Year	Community Mobilization and increase enrolment and retention of girls	0.05	1560	78.00	94200

S. No.	Activities	Strategies	Time Line	Outcome	Unit Cost	No. of MCS	Financial Proposal	Girls to be covered
	DWCD will be oriented to motivate, monitor and supervise NPEGEL activities.							
	Sub-Total				--	--	2170.82	
8	Spill over							
8 (i)	Civil Work				--	--	202.42	
8 (ii)	TLE				--	--	13.63	
	Sub-Total				--	--	218.05	
9	Management Cost@6%				--	--	122.46	
	Grand Total					4710	2511.33	4.76 lakh girls to be covered

Recommendation for 2010-11:

- The appraisal team has recommended an amount of **Rs.2511.33 lakh for 4710 MCS of 31 districts** with the condition that state should execute the proposed activities within the time frame as fixed for the said interventions for current year 2010-11.

Issues:

- The state has incurred only 19.35% expenditure under this head till March, 2010, which implies that the implementations of activities sanctioned are not undertaken in the consistent way.

b. KGBV

Under the scheme of Kasturba Gandhi Balika Vidyalaya (KGBV), residential schools at upper primary level (Class VI to VIII) are set up for out of school girls predominantly belonging to SC, ST, OBC and minority communities in educationally backward blocks of the country.

Status of category wise enrolment of KGBVs in Rajasthan

Model	No. of KGBVs sanctioned	No. of KGBVs operational	No. of girls enrolled					Total
			SC	ST	OBC	Min	Other	
I	145	145	3477	3328	4383	834	539	12561
III	55	55	749	993	718	20	114	2594
Total	200	200	4226	4321	5101	854	653	15155

Observations:

- All the sanctioned 200 KGBVs are made operational. Out of it 145 are under Model I and 55 are Model III, comprising 88% of the targeted enrollment. The state has not utilized the full capacity of the KGBVs
- All the KGBVs are running through SSA Society in the State.
- Enrollment Status in Muslim concentration blocks(23 blocks) of Muslim girls is 23 %, in SC concentration blocks (54 blocks) of SC girls is 35 % and in ST concentration blocks (58 blocks) of ST girls is 68 % (ST girls).
- The state has placed 7 Urdu teachers in Muslim concentration blocks to motivate and encourage Muslim girl's enrollment.
- The state has recruited 194 warden and 311 full time teachers through placement agency.131 teachers are deputed through Education Department. It is observed that 6 post of warden and 193 posts of teachers are lying vacant which is hampering teaching and quality of education in the KGBVs.
- A help line has been started for the solution of the problems faced by teachers as well as girls in KGBVs.
- **Training of Trainers (ToT):** 25 State level key trainers were provided training on the issues like emerging class room teaching techniques, Life skills, communicative skills, reproductive and adolescent health & hygiene practices and gender by inviting eminent Resource Persons in a 4 day training from 2-6 June 2009.
- **Conceptualizing Training Modules:** Science, Maths, Hindi and General Modules for KGBV teachers' training for 15 days were designed and developed in collaboration with UNICEF's financial and technical support in a 10 day workshop held at State level.
- **Training of Teachers:** 15-day/ 06 days teachers trainings, on issues like residential, management of KGBVs, life skills and subject specific (Science, English, Maths, Hindi), were imparted to 232 teachers/wardens.
- 2955 girls from 200 KGBVs appeared in VIII Board exam conducted by DIETs. 2141 girls qualified and 63% girls secured more than 60% marks.
- Remedial teaching was conducted in three phases, 15 days each, before and after school hours, for Science, Mathematics and English.
- Inter and Intra District exposure visits were organized to broaden the horizons of girls.
- Female teachers were deployed in all KGBVs.
- Internet connections were provided to build the capacity of teachers as well as girls.
- **Infrastructure:** Out of 200 KGBVs, 158 have been completed and 38 are under progress, out of these 38 buildings 3 are at lantor level, 16 are at door band level and 19 are at finishing level. The state has not been able to start construction of two building of Nawalgarh (Jhunjhunu) and Fatehpur (Sikar) Two KGBV at Nagur and Tonk have been shifted to Govt. buildings.

S. No.	District	Block	Construction Agency	Construction Status
1.	Alwar	Umrain	Contractor	Finishing
2.	Alwar	Ramgarh	Contractor	Finishing
3.	Alwar	Bansoor	Contractor	Finishing
4.	Banswara	Talwara	Contractor	Door Band
5.	Banswara	Gadhi	Contractor	Door Band
6.	Banswara	Anandpuri	Contractor	Door Band
7.	Banswara	Bagidora	Contractor	Finishing

S. No.	District	Block	Construction Agency	Construction Status
8.	Baran	Chhabara	Contractor	Door Band
9.	Baran	Kishanganj	Contractor	Finishing
10.	Barmer	Barmer	Contractor	Finishing
11.	Bharatpur	Sewar	Contractor	Lantor
12.	Bharatpur	Deeg	Contractor	Door Band
13.	Bharatpur	Nagar	Contractor	Finishing
14.	Bharatpur	Bayana	Contractor	Finishing
15.	Bhilwara	Mandal	Contractor	Lantor
16.	Churu	Churu	Contractor	Finishing
17.	Churu	Ratangarh	Contractor	Door Band
18.	Churu	Sardarshahar (New)	Contractor	Finishing
19.	Dausa	Mahwa	Contractor	Door Band
20.	Dungarpur	Sangwara	Contractor	Finishing
21.	Dungarpur	Seemalwara	Contractor	Finishing
22.	Jaipur	Bassi	Contractor	Door Band
23.	Jalore	Ahore	Contractor	Door Band
24.	Jalore	Raniwara	Contractor	Finishing
25.	Jalore	Jaswantpura	Contractor	Finishing
26.	Jhunjhunu	Jhunjhunu	Contractor	Finishing
27.	Nagaur	Ladanu	Contractor	Finishing
28.	Nagaur	Ladnu (New)	Contractor	Door Band
29.	Nagaur	Makarana (New)	Contractor	Lantor
30.	Nagaur	Riya	Contractor	Finishing
31.	Pali	Bali	Contractor	Finishing
32.	Pali	Desuri	Contractor	Door Band
33.	Pali	Sojat	Contractor	Finishing
34.	S. Madhopur	Gangapur City (M)	Contractor	Door Band
35.	Sikar	Sikar (New)	Contractor	Door Band
36.	Sirohi	Abu Road	Contractor	Door Band
37.	Tonk	Tonk (New)	Contractor	Door Band
38.	Tonk	Todarai Singh	Contractor	Door Band

Resources and Facilities:

- 158 Buildings were completed and 38 constructions are under process. Shifting will be done after completion of these construction works. 02 KGBVs are running in Govt. buildings and have been transferred to SSA. Work has not yet started in 2 as the cases for allotment of land is pending at Govt. level (Revenue department)
- Toiletries and other basic amenities were provided regularly.
- Regular health check-ups were done.
- Efforts were made to ensure the availability of gas connections (7 & 4 in each model I and model III respectively) in all the KGBVs through district Collectors.
- 2 Fire extinguishers were provided to each KGBV.
- More than 2500 solar lamps and Meena Kits have been supplied to the KGBVs of the Districts- Sawai Madhopur, Tonk, Udaipur and Dungarpur by the UNICEF.

- One sports Kit containing 27 sports items of indoor and outdoor games have been supplied to Model III and two kits to Model I KGBVs with the support of UNICEF.
- **Child Cabinets have been formed for developing leadership qualities. This cabinet looks after sanitation and hygiene habits amongst KGBV girls.**
- **Community Mobilisation:**
 - Preparatory camps were organized at block level to enhance enrolment of target girls in KGBVs and to create awareness about girls' education.
 - PTAs/MTAs were formed to seek maximum involvement of parents.
- **NGOs involvement:**
 - SANDHAN: Adopted 10 KGBVs in TONK and Udaipur. Providing academic support Life Skill Education in these KGBVs
 - FEDERATION OF EDUCATING GIRLS GLOBALLY: FEGG has been promoting girls' education in all ten blocks
 - BODH has signed a MoU to provide academic support to 10 KGBVs in District, Alwar

Sports and Cultural Activities Tournaments:

- Sports and cultural activities competitions were organized in KGBVs. Winners at District level competitions were nominated to participate at Divisional level sports and cultural events
- Sports and cultural activities competitions were organized at 4 Divisional Headquarters, viz. Ajmer, Kota, Jaipur and Churu. 996 KGBV girls across the State participated in various singles, doubles and Group-sports, athletics and cultural events. Winners of different events were awarded trophies and shields.

Vocational Activities:

- Each KGBV of Model I of the 7 Districts viz Alwar, Ajmer, Bikaner, Churu, Jaipur, Jodhpur & Hanumangarh were selected to steer a pilot project of conducting vocational courses through National Institute of Open Schooling(NIOS) successfully. These KGBVs were accredited as Accredited Vocational Institutes (AVIs).After completion of 6 months training the girls took an exam conducted by NIOS and will be awarded certificates soon.
- Remaining 138 models I KGBVs applied for accreditation. Inspections by NIOS team are over and the accreditation is being awaited.
- Vocational Trainings in local block specific vocational skills were conducted in 45 model III KGBVs and more than 2500 girls are the beneficiaries.

Monitoring and Support System:

- Annual appraisal of KGBVs is under process. Benchmarks to evaluate KGBVs have been conceptualized and developed. Execution of this plan is under process and likely to be completed by the end of October. All KGBVs are being graded by the State Gender Cell officers on the basis of marks secured by them. Results will be disseminated in November, 2010.
- A regular and close monitoring is being done by the State level officers made District OICs, who visit their districts monthly. Corrective measures have been taken on their reports submitted.

- DPCs, ADPCs, BRCFs, RPs and CRCFs have been assigned regular monitoring responsibility. CRCFs and RPs have been providing regular academic support to KGBVs.

Other initiatives:

1. To ensure quality and variety of food, committees comprising of parents and girls have been formed under the Chairmanship of Wardens. Procurement of grocery and vegetables is being managed by this committee; also decisions regarding menu are being taken by them.
2. Inter district and divisional KGBV sports tournaments were held.
3. Regular co curricular and extracurricular activities were conducted in all the schools
4. Efforts were made to ensure the availability of gas connections (7 & 4 in each model I and model III respectively) in all the KGBVs through district Collectors.
5. 2 Fire extinguishers were provided to each KGBV.
6. More than 2500 solar lamps and Meena Kits have been supplied to the KGBVs of the Districts- Sawai Madhopur, Tonk, Udaipur and Dungarpur by the UNICEF.
7. One sports Kit containing 27 sports items of indoor and outdoor games have been supplied to Model III and two kits to Model I KGBVs with the support of UNICEF.
8. Child Cabinets have been formed for developing leadership qualities. This cabinet looks after sanitation and hygiene habits amongst KGBV girls.

Financial Progress

(Rs. in lakh)

Year	Outlay approved	Total Fund Available	Expenditure	% of Expenditure against outlay approved	% of expenditure against total fund available
2004-05	1061.00	350.60	0.00	0.00	0.00
2005-06	1061.00	467.40	301.00	28.37	64.40
2006-07	0.00	3633.20	947.70	0.00	26.08
2007-08	4078.90	3098.90	2544.00	62.37	82.09
2008-09	6440.88	5131.80	2234.95	34.70	43.55
2009-10	5985.69	3724.00	2576.00	43.03	69.17

During the year 2009-10, the State was sanctioned a budget of **Rs.5985.69 lakh**. The achievement is **Rs.2576.00 lakh (43%)**.

Proposals for 2010-11:

1. The State has proposed to change the type of model from model III to model I for 5 KGBVs already sanctioned. The State has mentioned that in later stage it has observed that girls of KGBVs are feeling difficulty in coping with regular school children because they are from drop out and out of school category and need specific pedagogical transactions in the classrooms. The list of the KGBVs is given below:

S. No.	KGBV Village	Model	Block	District	Year of Sanctioned	Out of School Girls
1	Peeth	III	Simalwara	Dungarpur	2005-06	204
2	Kotra	III	Kotra	Udaipur	2005-06	661
3	Harnavda Shahji	III	Chhipa Barod	Baran	2005-06	Migratory nomadic concentrated area
4	Sata	III	Chauhtan	Barmer	2005-06	Migratory nomadic concentrated area
5	Jhaju	III	Kolayat	Bikaner	2005-06	956

The State has proposed Boundary Walls for 18 KGBVs and 5 Boring/ Hand Pump for KGBVs.

S. No.	District	Name of the Block	Model	Boundary Wall	Boring/ Hand Pump	Total
1	Alwar	Rajgarh	III	1.50	--	1.50
2	Banswara	Ghatol	III	1.50	--	1.50
3	Bundi	Hindoli	III	1.50	--	1.50
4	Bundi	Talera	III	1.50	--	1.50
5	Chitorgarh	Bhupalsagar	III	1.50	--	1.50
6	Dausa	Lalsot	III	1.50	---	1.50
7	Dhaulpur	Baseri	III	1.50	--	1.50
8	Jaisalmer	Sam	III	1.50	--	1.50
9	Jalor	Sayala	III	1.50	--	1.50
10	Jalor	Aahor	I	--	1.00	1.00
11	Jalor	Raniwada	I	--	1.00	1.00
12	Jhalawar	Dag	III	1.50	--	1.50
13	Jodhpur	Bhopalgarh	III	1.50	--	1.50
14	Jodhpur	Shergarh	III	1.50	--	1.50
15	Pratapgarh	Chhoti Sadari	III	1.50	--	1.50
16	Pali	Bali	I	--	1.00	1.00
17	Pali	Desuri	III	--	1.00	1.00
18	Sriganganagar	Gharasana	III	1.50	--	1.50
19	Sawai Madhopur	Bamanmas	III	1.50	1.00	2.50
20	Sirohi	Pindwara	III	1.50	--	1.50
21	Tonk	Uniara	III	1.50	--	1.50
22	Udaipur	Kotra	III	1.50	--	1.50
Total				27.00	5.00	32.00

1. Replacement of Bedding for children's studying in 56 KGBVs sanctioned in 2004-05 and operationalised from 2005-06 onwards are given below:

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Bedding @ Rs. 750 per child
1.	Ajmer	Bhinai	Devalia Kalan	2005-06	III	0.375
2.	Ajmer	Shrinagar	Shrinagar	2005-06	I	0.75
3.	Alwar	Thanagazi	Pratapgarh	2005-06	I	0.75
4.	Alwar	Rajgarh	Rajpurbada	2005-06	III	0.375
5.	Banswara	Ghatol	Ganora	2005-06	III	0.375
6.	Baran	Chhipa Barod	Harnawada	2005-06	III	0.375
7.	Baran	Shahbad	Shahbad	2005-06	I	0.75
8.	Barmer	Sheo	Harsani	2005-06	I	0.75
9.	Barmar	Chouhatan	Santha	2005-06	III	0.375
10.	Bharatpur	Kaman	Jurhara	2005-06	I	0.75
11.	Bharatpur	Wair	Nithar	2005-06	I	0.75
12.	Bhilwara	Raipur	Mokhunda	2005-06	I	0.75
13.	Bhilwara	Kotari	Paroli	2005-06	III	0.375
14.	Bikaner	Lunkaransar	Damolai	2005-06	I	0.75
15.	Bikaner	Kolayat	Jhajhu	2005-06	III	0.375
16.	Bundi	Nainawa	Daï	2005-06	I	0.75

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Bedding @ Rs. 750 per child
17.	Bundi	Hindoli	Hindoli	2005-06	III	0.375
18.	Chittorgarh	Gangrar	Gangarar	2005-06	I	0.75
19.	Chittorgarh	Rashmi	Rashmi	2005-06	III	0.375
20.	Dausa	Dausa	Dausa	2005-06	I	0.75
21.	Dausa	Lalsot	Ramgarh Pachwara	2005-06	III	0.375
22.	Dhoulpur	Bari	Hasai	2005-06	I	0.75
23.	Dhoulpur	Baseri	Motiapura	2005-06	III	0.375
24.	Dungarpur	Bichhiwara	Genji	2005-06	I	0.75
25.	Dungarpur	Seemalwara	Peeth	2005-06	III	0.375
26.	Jaipur	Dudu	Boraj	2005-06	I	0.75
27.	Jaipur	Chaksu	Shitala	2005-06	III	0.375
28.	Jaisalmer	Pokaran	Bhadaria	2005-06	I	0.75
29.	Jaisalmer	Sam	Sam	2005-06	III	0.375
30.	Jalore	Bhinmal	Punasa	2005-06	I	0.75
31.	Jalore	Sayala	Ummedabad	2005-06	III	0.375
32.	Jhalawar	Dag	Chomahala	2005-06	III	0.375
33.	Jhalawar	Mnoharthana	Jawar	2005-06	I	0.75
34.	Jodhpur	Balesar	Balesar	2005-06	I	0.75
35.	Jodhpur	Shergarh	Shergarh	2005-06	III	0.375
36.	Karauli	Karauli	Masalpur	2005-06	III	0.375
37.	Karauli	Sapotara	Naroli Dang	2005-06	I	0.75
38.	Kota	Itawa	Itawa	2005-06	III	0.375
39.	Nagaur	Jayal	Jayal	2005-06	I	0.75
40.	Nagaur	Mundwa	Roon	2005-06	III	0.375
41.	Pali	Raipur	Bar	2005-06	I	0.75
42.	Pali	Jaitaran	Jaitaran	2005-06	III	0.375
43.	Pratapgarh	Peepalkhoot	Ghantali	2005-06	I	0.75
44.	Pratapgarh	Dhariawad	Kesriawad	2005-06	I	0.75
45.	Rajsamand	Kumalgarh	Charbhuj	2005-06	III	0.375
46.	Rajsamand	Bhim	Nandawat	2005-06	I	0.75
47.	S. Ganganagar	Suratgarh	Amarpura Jatan	2005-06	I	0.75
48.	S. Ganganagar	Gharsana	Gharsana	2005-06	III	0.375
49.	S. Madhopur	Bonli	Bonli	2005-06	I	0.75
50.	S. Madhopur	Khandar	Khandar	2005-06	III	0.375
51.	Sirohi	Sirohi	Jawal	2005-06	I	0.75
52.	Sirohi	Revdar	Mandar	2005-06	III	0.375
53.	Tonk	Uniara	Aligarh	2005-06	III	0.375
54.	Tonk	Devli	Awan	2005-06	I	0.75
55.	Udaipur	Kotda	Kotda	2005-06	III	0.375
56.	Udaipur	Gogunda	Nandeshama	2005-06	I	0.75
			Total			31.875

2. Rent for 40 KGBVs for in completed building@ Rs. 10, 000/- per month.

S. No.	District	Name of the Block	Location of the School	Model	Rent (Rs. in lakh)
1.	Alwar	Umrain	Akbarpur	I	0.40
2.	Alwar	Ramgarh	Chandigarh	I	0.40
3.	Alwar	Bansoor	Giruandi	I	0.40
4.	Banswara	Talwara	Abapura	I	0.60

S. No.	District	Name of the Block	Location of the School	Model	Rent (Rs. in lakh)
5.	Banswara	Gadhi	Amaja	III	0.60
6.	Banswara	Anandpuri	Chhaja	III	0.60
7.	Banswara	Bagidora	Nogama	III	0.40
8.	Baran	Chhabara	Kadaianohar	III	0.60
9.	Baran	Kishanganj	Raani Barod	I	0.40
10.	Barmer	Barmer	Siyani	I	0.40
11.	Bharatpur	Sewar	Bharatpur	III	0.80
12.	Bharatpur	Deeg	Deeg	I	0.60
13.	Bharatpur	Nagar	Manota kalan	I	0.40
14.	Bharatpur	Bayana	Samari	I	0.40
15.	Bhilwara	Mandal	Bhagawanpura	I	0.80
16.	Churu	Churu	Churu (M)	I	0.40
17.	Churu	Ratangarh	Ratangarh (M)	I	0.60
18.	Churu	Sardarshahar (New)	Sardarshahar (M)	I	0.40
19.	Dausa	Mahwa	Pawta	I	0.60
20.	Dungarpur	Sangwara	Manakpura	I	0.40
21.	Dungarpur	Seemalwara	Peeth	III	0.40
22.	Jaipur	Bassi	Kalyanpura	I	0.60
23.	Jalore	Ahore	Bhaderajune	I	0.60
24.	Jalore	Raniwara	Jalera Kalan	I	0.40
25.	Jalore	Jaswantpura	Jaswantpura	I	0.40
26.	Jhunjhunu	Jhunjhunu	Jhunjhunu	I	0.40
27.	Jhunjhunu	Nawalgarh	Nawalgarh	I	1.20
28.	Nagaur	Ladanu	Kasumbi	I	0.40
29.	Nagaur	Ladnu (New)	Ladnu (M)	I	0.60
30.	Nagaur	Makarana (New)	Makarana (M)	I	0.80
31.	Nagaur	Riya	Riya Badi	III	0.40
32.	Pali	Bali	Khetrali	I	0.40
33.	Pali	Desuri	Nadol	III	0.60
34.	Pali	Sojat	Sojat City	I	0.40
35.	S. Madhopur	Gangapur City (M)	Aliganj	I	0.60
36.	Sikar	Sikar (New)	Sikar (M)	I	0.60
37.	Sikar	Fatehpur (New)	Fatehpur (M)	I	1.20
38.	Sirohi	Abu Road	Girwar	I	0.60
39.	Tonk	Tonk (New)	Peeplu (M)	I	0.60
40.	Tonk	Todarai Singh	Todarai Singh	I	0.60
			Total		22.00 lakh

The Appraisal Team recommended a total amount of Rs.6809.53 lakh including spill over of Rs.1938.16 lakh. Out of it, Recurring grant of Rs.4787.87 lakh and non-recurring grant of Rs.2021.66 lakh for 200 KGBVs.

Recommendations for year 2010-11:

1. The enrôlment in 5 KGBVs seems to be encouraging but girls due to different level of educational backgrounds. Who were out of school girls also, need special pedagogical support which can be provided within the residential schooling only. Hence the PAB may like to take decision on the proposed change from model III to model I.

2. **Boundary Walls for 18 KGBVs for the safety of girls and Boring/ Hand Pump for 5 KGBVs for better water facilities is recommended amounting to Rs. 32.00 lakh as per proposal of the state.**
3. **Replacement of bedding is recommended for 56 KGBVs who have been operationalised since 2005-06 amounting to Rs.31.875 lakh.**
4. **Rent for 40 KGBVs is recommended@10000/- per month amounting to Rs.22.00 lakh.**

The Appraisal Team recommended a total amount of **Rs.5500.44 lakh including spill over of Rs.693.43 lakh**. Out of it, Recurring grant of **Rs.4743.13 lakh** and non-recurring grant of **Rs.757.31 lakh** for 200 KGBVs.

Issues:

- Capacity of the KGBVs not fully utilized. 12% seats are lying vacant.
- Construction of two KGBVs is yet to start
- Expenditure under KGBV is low (only 43% till March, 2010)

(VIII) Strategies for Community Mobilization & Media

A. COMMUNITY MOBILIZATION

1. Progress of Community Training in 2009-10

PAB Approval (2009-10)		Achievement		Percentage %	
Phy	Fin	Phy	Fin	Phy	Fin
325417	195.25 lakhs	276608	152.25	80%	78%

Activities undertaken by State under Community Mobilization in 2009-10

2. Structure of School Development And Management Committee- Excutive Committee Order Dated- 29 MAY 2003

Sr.no.	Particulars	Designation
1	Head Master	Chairman (1)
2	3 nominated members from general Body (At least one female and one SC/ST members)	Members(3)
3	3 nominated members by BEEO among PRI members (At least one SC/ST members and one female members)	Members(3)
4	One Bhamashah (Doner of maximum amount at district level)	Members(1)
5	One teachers nominated by Head master	Members(1)
6	One students who scored highest marks in class V/VIII	Members(1)
7	Two retired persons form education department	Members(2)
8	Member secretary nominated by head master	Members Secretary (1)
	Total	13 Members including chairman

The State has planned to re-constitute the SDMCs in 2010-11. The newly constituted committee will have the following members.

Sr.no.	Designation	Selection Process
1	President	Elected by 11 elected members from general body of parents
2	Vice President	Elected by 11 elected members from general body of parents
3	Members (11)	11 elected members form general body of parents among these members at least 5 female, 1 SC, 1 ST members should be included
4	Members (1)	Ward members/ Sarpanch of the ward/ village panchayat were the school is located
5	Members secretary (1)	Head Master
6	Nominated Members (1)	Nominated by Head master female teacher (if available) other wise male teacher
7	Nominated Members (1)	Main person of village
	Total	15 Members

i. SDMC's have been constituted in all newly opened schools, while reconstituted in all existing schools as per rules S.D.M.C's are responsible for the following major activities:

- planning for development of schools.
- School mapping and micro planning.
- Updation of village education registers.
- Ensure universal enrollment.
- Ensure retention of children.
- Identification of out of school children, arrangement of their education and their enrollment in school for mainstreaming.
- Procurement and use of TLE, TLM, SFG, M&R grants etc.
- Review of periodical test and half yearly examination results of the students.
- Construction of school building, additional class rooms, toilets, etc.
- Arrangement for remedial teaching.
- Make available local resources to the school.
- Organization of praveshotsav.
- Celebration of national days, annual sports and functions in the school.
- Participation in distribution function of free text books, uniforms and prize etc.
- Display of information board in school displaying status of use of various grants, grading of school based on quality assurance test.

(ii) Two days training of community leaders were organized during 2009-10 in two spells. one day training of the community leaders was organized in the month of sept.-oct.2009, while second one day training was organized in the month of feb.- march2010. Newly elected members of municipalities and PRI's were trained in these trainings. Training module for the training of community leaders was revised. one day training workshop for the training of state key resource persons was organized at state level. One day training workshop for the training of Master trainers was also organized at district level. These master trainers trained resource persons for the training of community leaders. The training module covers following major areas.

- School management.
- Different activities under S.S.A.
- Role and responsibilities of S.D.M.C.
- Various grants and their utilization.
- Knowledge of different innovative activities under SSA, KGBV and NPEGEL.
- Knowledge of different quality initiatives like LEHAR, quality assurance test etc.
- Convergence and coordination between different departments.

ii) **District level Workshops-** Workshops at district level in all the districts were organized for the members of PRI's and district level Officers of different related departments to enhance their participation and cooperation in the implementation of activities/programmes of SSA.

v) **Block level Workshops-** Workshops at Block level were also organized for the Block level PRI's and Block level officers of different related departments to enhance their participation and cooperation in the implementation of SSA activities/programmes.

(v) **Organization of special enrolment drive "Praveshotsav"**

A special enrolment drive named "Praveshotsav" was organized during April-May 2009. Following main activities were conducted during Praveshotsav.

- Identification of eligible unenrolled children.
- Preparation of the plan for the enrolment of unenrolled children.
- Orientation of community members, local PRI members and SDMC members giving them responsibility for enrolment etc.
- Motivation of the parents of unenrolled children through the members of SDMC, community leaders and PRI's.
- Organization of Rallies, Prabhatpheries, Kala -Jatthas etc. for the generation of awareness.
- Organization of enrolment function for newly enrolled children in school.
- Organization of Joint meetings of parents and teachers during Praveshotsav.

(vi) **Community Mobilization through Media**

- Publicity of programmes/activities and achievements through print media by publishing display advertisements in daily newspapers and magazines.
- Publicity through electronic media through AIR, Door Darshan and local channels.
- Publication of Pamphlets, Brochurs regarding initiatives on quality Education, Girls Education, Education of CWSN and deprived children etc.

2. Training Modules used in 2009-10

S.No.	Title of the Module	Purpose	Topics
1	" Training Module of community leaders"	(i) Awareness	(i) concept of S.S.A.
		(ii) knowledge	(ii) Role of community leaders in SSA.
		(iii) The module/focus on greater participation of community in tracking learning out comes & retention of students.	(iii) Constitution/ Composition of S.D.M.C.
			(iv) Powers, functions and duties of S.D.M.C.
			(v) Role of PRI's in implementation of S.S.A activities.
			(vi) Role of community to ensure regular attendance
			(vii) Knowledge of key innovative activities for improvement of quality education like QAP, LEHAR, Q.M.F, Shiksha shanivar, CALP, KGBV and NPEGEL etc.
			(viii) Role of community to ensure elementary education among CWSN.
			(ix) Proper utilization of school grants and maintenance of records.

3. **Convergence of PRI institution with SDMC for better supervision and implementation of SSA programme at Panchayat, block and district level.**
- At school level there is a provision of constitution / formation of S.D.M.C. Every SDMC has three elected representatives of village Panchayat/municipality, out of which one is being nominated on the recommendation of concern MLA.
 - Elementary Education at district and block level fully under control of PRI's. At district level D.E.E.O.'s, subordinate staff and schools are under control of Zila Parishad, while at block level these are under control of Panchayat samittees.
 - At district level Zila Pramukh is the chair person of District Governing Council of SSA, while at block level Pradhan is the chairperson of Block Education Committee of SSA.
 - There is provision of formation of sub committees on education at District, Block and village Panchayat level under Rajasthan Panchayati Raj. Act, which are responsible for improving the status of Elementary Education at these levels.
4. **Significant steps taken in the States/UT'S with the involvement of community members for the following aspects.**
- (a) **Quality Education**
- Preparation of plans for the improvement of school grading and achievement level during Praveshotsav and meetings of S.D.M.C.
 - New initiative of celebration of "Education Saturday" in all Govt. Primary and Upper Primary schools designed on social audit of schools and focus on quality issues.
 - Procurement and use of TLE, TLM and SFG grants etc. for improvement of quality of Education.
 - Arrangement for remedial teaching by SDMC
- (b) **Improving teacher attendance:**
- Review of teachers regularity and attendance during meetings of SDMC and celebration of Education Saturday. S.D.M.C. members and parents visit the school and in directly observe teacher attendance and their punctuality.
- (c) **Improving Student Attendance :**
- Review of Student attendance in the meetings of SDMC's and during celebration of Education Saturdays.
 - community leaders and S.D.M.C. members visit the parents, whose wards attendance in the school is less and inspire them.
- (d) **Reduction in dropouts.**
- Updation of village education resisters with the help of SDMC members, community leaders and local PRI's They are involved in house hold survey.
 - Identification of never enrolled and dropout children and arrangement of their education by conducting Bridge courses Shiksha Mitrakendras etc by SDMC and their main streaming by enrolling them in schools.
- (e) **In designing monitoring machnism of VEC/ PTA/MTA for management of schools:**
- Provision of organizing meetings of SDMC on quarterly basis is mendatory, but meetings are being called as and when needed for the development and improvement of school and quality of education .Community leaders are also included in the panel for

the formulation of schools and village level plans. SDMC also provide support in schools, monitor school level activities, monitor performance of students, teacher and student attendance, construction of school building, class room, toilet etc.

5. Detailed plan of action for 2010-11

1. Constitution / Reconstitution of Schools Management committees (SMC's)

In existing schools as per provisions of RTE act 2009 There is provision of constitution of 13 members School development and management committee (S.D.M.C) in every Govt. Primary and Upper Primary school. Govt. of India has notified " The Right of Children to Free and Compulsory Education Act, 2009, and made effective the provisions of this act w.e. f. first day of April 2010. Section 21 (1) of this act made mandatory the constitution of School Management Committee in every Govt and aided Primary and Upper Primary school. Existing S.D.M.C's in schools will be renamed as S.M.C's and will be reconstituted as per the provisions of act and Model rules. S.M.C's will be given the responsibilities and functions as per the provision of section 21(2) and 22 of the act and model rules.

2. Organization of Praveshotsav- A special enrolment drive named as " Praveshotsav" will be organized in the coming session during April May 2010. Following activities will be carried out during Praveshotsav:

- Identification of eligible unenrolled children.
- Preparation of plan for the enrolment of unenrolled children.
- Orientation of community leaders, local PRI's members and SMC members giving them responsibility for enrolment etc..
- Motivation of the parents of unenrolled children through the of S.M.C community leaders and PRI's.
- Organization of Rallies, Prabhat pherries, kala Jatthas for the generation of awareness.
- Organization of enrolment function for newly enrolled children in schools.
- Joint meetings of parents and teachers will be organized at school level.

3. Organization of District level workshops-

Workshops at district level in all the districts will be organized for the members of PRI's and district level officers of different related departments to enhance their participation and orporation in the implementation of activities/ programmes of S.S.A. In these work-shops the provisions of RTE act, 2009 may also be discussed.

4. Organization of Block level workshops-

Work shops at Block level will also be organized for the Block level PRI's and block level officers of different related departments to enhance their understanding about SSA activities and to ensure their maximum participation.

5. Celebration of Shiksha shanivar (Education Saturday)- Two Shiksha shanivar (Education Saturdays), one prior to half yearly exam one after the exam. will be celebrated in all Govt. Primary and Upper Primary schools of state in presence of parents. S.M.C members, elected representatives of PRI's and community leaders. Following main activities/ Programmes will be organized during the celebration of Shiksha Shanivars.

- Organization of Bal Sabhas in schools in presence of parents, SMC members, local PRI's and Community leaders in which various activities like vocal music, dance various cultural competitions like essay, debate, drawing, painting, and sports activities etc. will be organized. If possible prizes will be distributed to winners with the corporation of community .
- Organization of joint meetings of parents and teachers, SMC members and community leaders in school campus to review the school Report card. During the review status of utilization of various grants like TLM, SFG, M&R, construction of building, ACR, Toilets, water facility Boundary wall etc. be reviewed and ensured. Review of performance of students in periodical tests, half yearly examination, checking of home work, class work etc. by teachers and planning for improvement will also be taken care off.
- Planning and implementation of programmes/activities for improvement of school grading based on quality assurance test.

6. Community Mobilization through Media at district level

- Publicity of programmes/activities and achievements through print media by publishing display advertisements for different activities based on different themes in important daily newspapers and magazines selected on the basis of their circulation. Publicity of various provisions of "Right of Children to Free and Compulsory Education Act 2009" will also be taken care off, so that most of public/ population should be aware regarding provisions and their rights and will take benefit of these provisions.
- Publicity through electronic media through AIR, Door Darshan and local channels.
- Publication of Pamphlets, Brochures, posters, leaflets, etc. regarding various initiatives on quality Education, Girls Education, Inclusive Education for CWSN, and deprived children and various provisions of RTE Act.2009.
- Publicity through hoardings and display boards based on various programmes/activities.
- Publicity through Meghdoot Postcards and services of postal department.

7. Detailed processes to be involved in community leaders Training for 2010-

a. Content of training:-

S.N.	Title of Module	Purpose	Main Topics covered/content
	Training Module for SMC and Local Authority members	The module will focus on greater participation of SMC, Local authority members and community in tracking learning out - comes, enrolment and retention of students.	(i) Role of community to ensure regular attendance of children in school. (ii) Role of community in monitoring of school functioning and quality of education. (iii) Hygiene and sanitation in schools and their responsibilities. (iv) proper utilisation of school grants through community and their responsibilities. (v) Role of community to ensure elementary education to girls, deprived children, minority children and CWSN. (vi) Role of community in the implementation of provisions "Right of Children to Free and Compulsory Education Act 2009"
2	Mode of training	<ul style="list-style-type: none"> • Constituting state, district and block level resource groups for developing modules for community leaders training and development of modules for block and cluster level training • State level training of key resource persons • District level training of Master trainers. • Block level training of Resource persons • Training of Stake holders at block and cluster level. 	
3	Content of training	<ol style="list-style-type: none"> a. Structure, composition, duties and roles of School Management committee as per RTE Act 2009. b. Utilisation of various grants under S.S.A. RTE Act and other grants. c. Motivation for improvement of enrolment position and retention of students. d. Monitoring of teacher and student attendance. e. Use of quality monitoring tools. f. Implementation of state quality vision document. g. Sharing of student achievement h. Spreading the message and implementation of the provision of RTE Act. 2009 i. Sharing of best practices to community. j. Display of motivational films to community. k. Sharing of DISE data with community. l. Role in the preparation of school development plan as per RTE Act.2009 for the development of school. m. Role of MTA, PTA, Meena Munch etc. in school development. n. Knowledge of various innovative activities for quality improvement 	

8. Monitoring mechanism Planned for community trainings

Monitoring of the training Programme will be done by CRCF, BRCF, NGO's representatives, DIET faculty, Monitoring institutions, PRI's, officers of Education dept., DPO and SPO

9. Involving civil societies/ NGO's/ Institutions, experts as resourcepersons/ monitoring/ evaluating training programmes

To ensure and utilise the participation of NGO's civil societies in overall community mobilization a work shop of well reputed civil societies and NGO's will so organized at RCEE level to find out the made and possibilities of these participation in community mobilization of grass roof level. The NGO's/ civil society will be involved in community leaders Training as RPS and for awareness of the society for qualitative universalized elementary education.

10. If any action taken in 2009-10/Planned for 2010-11 by state on issue of social access/social discrimination through mobilization activities.

- (i) Organization of Maa- Beti Sammelan.
- (ii) Joint meetings of Parents and teachers.
- (iii) Mid- day meal.

11. Details of costing of Community Training (3 day Block level Residential for SDMC and Local Authority members etc.

District	No. of Schools	Total No. of Existing SDMC's	Total No of Panchayats	50% of the Panchayat	Total No of Municipal Corporation	Community training to VEC members for 3-day residential training at BRC level		Totals members to be trained
						No. of SDMC members to be trained (4 per SDMC)	(4 Members from local authority)	4 from VEC + 4 from local authority representatives.
mer	2213	1107	291	146	7	4428	612	5040
war	3591	1796	496	248	7	7184	1020	8204
nswara	3256	1628	315	158	3	6512	644	7156
ran	1694	847	223	112	4	3388	464	3852
mer	5224	2612	417	209	2	10448	844	11292
aratpur	2292	1146	394	197	9	4584	824	5408
ilwara	3448	1724	397	199	7	6896	824	7720
kaner	2367	1154	231	116	7	4616	492	5108
ndi	1536	768	194	97	6	3072	412	3484
ittorgarh	2239	1120	305	153	5	4480	632	5112
uru	2003	1002	275	138	10	4008	592	4600
usa	1858	929	233	117	6	3716	492	4208
olpur	1404	702	162	81	3	2808	336	3144

Sl	District	No. of Schools	Total No. of Existing SDMC's	Total No of Panchayats	50% of the Panchayat	Total No of Municipal Corporation	Community training to VEC members for 3-day residential training at BRC level		Total members to train
							No. of SDMC members to be trained (4 per SDMC)	(4 Members from local authority)	
14.	Dungarpur	2471	1236	242	121	2	4944	472	5
15.	Ganganagar	2332	1166	362	181	11	4664	758	5
16.	Hanumnagarh	1435	718	264	132	6	2872	552	3
17.	Jaipur	4731	2366	514	257	11	9464	1072	10
18.	Jaisalmer	1458	729	132	66	2	2916	272	3
19.	Jalore	2251	1126	272	136	3	4504	556	5
20.	Jhalawar	1938	969	260	130	5	3876	540	4
21.	Jhunjhunu	2348	1174	312	156	12	4696	672	5
22.	Jodhpur	4011	2006	356	178	4	8024	728	8
23.	Karauli	1774	887	227	114	3	3548	458	4
24.	Kota	1480	740	225	113	4	2960	458	3
25.	Nagour	4006	2003	488	244	10	8012	1016	9
26.	Pali	2370	1185	338	169	9	4740	712	5
27.	Pratapgarh	1429	715	160	80	3	2860	332	3
28.	Rajasamand	2046	1023	215	108	4	4092	448	4
29.	S. Madhopur	1504	752	201	101	2	3008	412	3
30.	Sikar	2906	1453	348	174	9	5812	732	6
31.	Sirohi	1167	584	164	82	5	2336	348	2
32.	Tonk	1895	948	243	122	6	3792	512	4
33.	Udaipur	4436	2218	476	238	5	8872	972	9
	Total	81053	40533	9732	4873	192	162132	20250	182

12. Details of costing of Community Training (3 day Non-Residential only for SDMC) member at CRC level.

Sl. No	District	Total No. of Existing SDMC's	Sdmc Training For 2010-11	Community training to SDMC members for 3-day non-residential training at CRC level.
				For 4 members
1	Ajmer	2213	1106	4424
2	Alwar	3591	1795	7180
3	Banswara	3256	1628	6512
4	Baran	1694	847	3388
5	Barmer	5224	2612	10448
6	Bharatpur	2292	1146	4584
7	Bhilwara	3448	1724	6896
8	Bikaner	2307	1153	4612
9	Bundi	1536	768	3072
10	Chittaurgarh	2239	1119	4476
11	Churu	2003	1001	4004
12	Dausa	1858	929	3716
13	Dhaulpur	1404	702	2808
14	Dungarpur	2471	1235	4940
15	Ganganagar	2332	1166	4664
16	Hanumangarh	1435	717	2868
17	Jaipur	4731	2365	9460
18	Jaisalmer	1458	729	2916
19	Jalor	2251	1125	4500
20	Jhalawar	1938	969	3876
21	Jhunjhunun	2348	1174	4696
22	Jodhpur	4011	2005	8020
23	Karauli	1774	887	3548
24	Kota	1480	740	2960
25	Nagaur	4006	2003	8012
26	Pali	2370	1185	4740
27	Pratapgarh(Rajasthan)	1429	714	2856
28	Rajsamand	2046	1023	4092
29	Sawai Madhopur	1504	752	3008
30	Sikar	2906	1453	5812
31	Sirohi	1167	583	2332
32	Tonk	1895	947	3788
33	Udaipur	4436	2218	8872
	TOTAL	81053	40520	162080

13. Proposal for 2010-11 community training (Rs. in lakhs)

S.No	Activity	Unit Cost	Target 2010-11	
			Phy	Fin
1.	3 Days Block level Residential training for 4 from SDMC + 3 from local authority representatives	0.003	182392	547.176
2.	3 Days Cluster level Non- Residential training at CRC level for 4 members.	0.0015	162080	243.12
Total			344472	790.296

14. Budget proposal for community Mobilization(Rs.in Lakhs)

Target 2010-11	
Phy	Fin
344472	790.296

1. The State team informed that different activities will be executed for community mobilization in districts and blocks in 2010-11. **Total budget proposed by the State for community mobilization under 0.5% of the district outlays is Rs 82.15 lakhs.**

District level Activities-

1. Media Activities- Advertisement of SSA activities, fairs, electronic media, puppet shows etc. will be used for public awareness.
2. Seminar/ workshop- district-level work shops/ seminars will be arranged for Minority/SC/ST community leaders.
3. Publication:- Publications of district level activities for parent & community mobilization. **Amount of 1.75 lac per district is proposed for the above activities(1.75 x 33 districts= 57.75 lakhs).**

Block level Activities-

1. Advertisement of block level activities like- LEHAR School, Corrective surgery, re-construction of SMCs, DISE, CTS etc.
2. BalMela- Balmela in model cluster schools will be arranged in each block **Amount of Rs 10,000 per block is proposed for the above activities(Rs 10,000 x 244 blocks= 24.40 lakhs).**

15. Calendar of Activities planned for 2010-11

S.No	Activity	Apr' 10	May' 10	Jun' 10	Jul' 10	Aug' 10	Sep' 10	Oct' 10	Nov' 10	Dec' 10	Jan' 11	Feb' 11	Mar' 11
1.	Organization of Praveshotshav	√	√										
2.	Work shop at district level				√								
3.	Work shop at block level				√								
4.	Development of posters, Stickers badges, brochurs etc through organizing competitions at district level.				√	√							
5.	Printing and supply of posters, stickers Brochurs etc.					√	√						
6.	Media activities at district level campaign for awarness through electronic media and print media TV/Radio/ News papers				√	√	√	√	√	√	√		
7.	Community training at BRC level				√	√							
8.	Community training at CRC level							√	√				
9.	Organization of Rallies, Prabhat pherrie etc.				√								
10.	Street plans/ kallajatthas/ Nukkar Natak's etc				√	√							

B) Media

Media activities undertaken in Rajasthan State during 2009-10 as follows:

It is observed that in the year 2009-10 State has implemented media plan for the awareness of community and other stakeholders of SSA. In 2009-10 State has allocated total of 50 lakhs for media activities but the expenditure is not seen up to the mark. The plan and expenditure as follows:

Progress of Media Budget 2009-10

(Rs in Lacs)

Sr. no.	Media-Communication Activity	Theme of the Activity	Place of the Activity	Date/Period	Total Exp.
1	Press Conference/Press Release	SDMc Reorganization	Jaipur and all district		
2	Advertisements (Print/TV/AIR)	advertisements on CTS/DISE Activates	All district		8.00
3	Exhibitions/Fairs/Mela Participation		All Divisional Head Quarters	Year	
4	Distribution of Flyers/Posters/Flipcharts etc.	IED Activates	Rajasthan	Year	
5	Film Show/Documentary	KGBV/IED			
6	Innovative activities like:				
	Talk Show/Phone-in-programme/Radio Programme				
7	State focused innovative activities	Praveshotsav			
8	NIT	Advertisements of different NIT	All district	Year	12.00
Total					20.00 lakhs

Note: - Media plan allocated 50.00 lakhs during 2009-10.

Media activities planned for 2010-11

Sarva Shiksha Abhiyan has made adequate provisions for community involvement in facilitating the implementation of various aspects and programme. Media emerged as the most powerful tool of Community Mobilization. In AWP&B 2009-10 amount of 50 lakhs was sanctioned for different media activities as a long period of code of conduct due to three elections media

activities expected expenditure up to March, 2010 will be nearly 30 lakhs which will be 60 % of the budget allocated.

Media activities for 2010 – 11

Proposed plan for 2010-11 of Media activities is of 120.00 lakhs. Following activities are proposed in media action plan for 2010-11

1. Press conference/Press Released – for reorganization of SDMCs for all rural & Urban areas of the state activity will be organized in month of July & August,2010 proposed budget will be 5.00 lakhs
2. 25 lakhs proposed for advertisements (Print/TV/AIR)
House Hold Survey (HHS) for out of school children is proposed in AWP&B 2010 – 11. Advertisement for CTS & DISE will be required from May, 10 to October, 2010. Budget provisions for 25 lakhs are proposed.
3. Distribution of Flyers / Posters/Flipcharts – for different activities in IEP, LEHAR, etc budget provisions of 20.00 lakhs are proposed.
4. Film show/Documentary – Successful stories, KGBV,IED, etc are proposed and budget provisions of Rs.5.00 lakhs are proposed for these activities
5. Under the tribal awareness plan various activities are proposed for awareness of tribals and 20 lakhs are proposed for this plan.
6. State Focused Innovative 4 activities – In Praveshotsav for increasing enrolment advertisement, are proposed of Rs.10.00 lakhs.
7. NIT – For advertisement of different NITs Rs. 5 lakhs are proposed in media activities for 2010-11

Proposed plan of Media activities for 2010-11

Sr. no.	Media-Communication Activity	Theme of the Activity	Place of the Activity	Date/Period	Total Budget
1	Press Conference/Press Release	SDMc Reorganization	Jaipur and all districts	July-Aug. 2010	5.00
2	Advertisements (Print/TV/AIR)	advertisements on CTS/DISE Activates	All districts	May-Oct. 2010	25.00
3	Exhibitions/Fairs/ Mela Participation		All Divisional Head Quarters	Year	15.00
4	Distribution of Flyers/Posters/Flip charts etc.	IED Activates	Rajasthan	Year	20.00
5	Film Show/Documentar y	KGBV/IED	All districts	Jul-10	5.00

Sr. no.	Media-Communication Activity	Theme of the Activity	Place of the Activity	Date/Period	Total Budget
6	Tribal awareness plan	Awareness of tribals at grass root level for enhancing there participation in education	All districts	Through out the year	25.00
7	Innovative activities like:				
	Talk Show/Phone-in-programme/Radio Programme			Through out the year	5.00
8	State focused innovative activities	Praveshotsav			10.00
9	NIT	Advertisements of different NIT	All districts	Year	10.00
Total					120.00 Lakhs

Observations and recommendations

State has submitted the balanced media plan by allocating the money for various awareness activities. It is observed that in the year 2009-10 state has implemented and executed the various awareness activities. Now for the year of 2010-11 State has focused on the awareness of tribals and weaker sections. State should ensure that media and communications activities can build the strong bridge of awareness between grass root level functionaries and SSA officials. So, more focusing on that State should effectively execute this plan in 2010-11 for the awareness of all stakeholders of SSA programme. State should also develop the convergence at district and block level with Total sanitation campaign for effective implementation of School Sanitation and Hygiene Education(SSHE) programme.

State proposal for strategies pertaining to media activities is recommended.

(IX) Involvement of NGOs

The state has informed that in 2009-10 no meeting of the GIAC has been held.

The following table gives the status on NGO involvement in the State in 2009-10 and the involvement likely in 2010-11.

Table: Status of NGO Involvement

Functional Area	No. of NGOs involved during 2009-10	No. of NGOs likely to be involved during 2010-11
1. IED	2	2
2. AIE/AS interventions	9	10
3. Pedagogy	9	10
4. Girls Education	3	4
5. Community Mobilization	3	3
6. Calp	10	10
Total	36	39

As can be seen in the table, a total of of total of 36 NGOs were involved in 2009-10 and 30 are likely to be involved in 201-11.

(X) Project Management

The table below gives status of staffing in the SSA Rajasthan at state, district and sub-district levels.

Table: Overview of Staff Position

	Staff sanctioned	Staff filled	Vacancy
SPO	93	86	7 (7.5%)
DPO	825	661	164 (19.87%)
BRC + CRC	2184+3074=6956	1781+2723=4504	403+351=754 (10.7%)

As can be seen in the table above, there is an over all vacancy of 11.7% in the SSA Rajasthan (925 out of 7874); the highest vacancy percentage is 19.87% at DPO level followed by 10.7% at the sub district level and 7.5% at SPO levels. Obviously so much of vacancy has implication on implementation and monitoring of the programme and steps should be taken to remedy the situation by filling up these vacancies.

The state representative has informed that in 19 DPEP districts the charge of BRCF is with the BEO and the charge of CRCF is with the HM of the Nodal School.

The table below gives details on the staffing at various levels.

Status of Staffing at various levels

S. No.	Level	Functional Area	No. of Sanctioned Post	No. of post Filled Up	No. of Post Vacant		Please tick if functional area has full time coordination	
					More than 3 months	More than 6 months		
1	SPO	Pedagogy	10	10	--	-	1. Pedagogy	Yes
		Civil Work	6	5	-	1	2. Civil Work	Yes
		Finance Internal Audit	8	6	-	2	3. Finance	Yes
		EMIS	5	5	-	-	4. Access and AS	Yes
		Access and Alternative Schooling, Inclusive Education	6	6	-	-	5. Planning	Yes
							6. Urban Planning	Yes
		Gender Equity	6	6	-	-	7. MIS	Yes
		Planning and Monitoring Urban Planning Community Mobilization	9	9	-	-	8. Gender	Yes
							9. Equity	Yes
		Others	43	39	-	4	10. CM	Yes
Total Posts at SPO Level	93	86	-	7	11. Inclusive Edu.	Yes		

2	DPO	Pedagogy	66	52	-	14	1. Pedagogy	Yes
		Civil Work	66	64	-	2	2. Civil Work	Yes
		Finance Internal Audit	66	38	9	19	3. Finance	Yes
		EMIS	99	81	-	18	4. Access and AS	Yes
		Access and Alternative Schooling, Inclusive Education	66	51	-	15	5. Planning	Yes
							6. Urban Planning	Yes
		Gender Equity	33	33	-	-	7. MIS	Yes
		Planning and Monitoring Urban Planning Community Mobilization	66	52	-	14	8. Gender	Yes
							9. Equity	Yes
		Others	363	290	25	48	10. CM	Yes
		Total Posts at DPO Level	825	661	34	130	11. Inclusive Edu.	Yes
3	BRC	Resource Persons	732	587	25	120		
		Civil Work	244	199	8	37		
		Finance	244	113	38	93		
		EMIS Inclusive Education	244	223	17	-		
		Others	727	659	35	30		
		Total Post at BRC level	2184	1781	123	280		
		CRC (Resource Persons)	3074	2723	50	301		
		Total Post of the State	6176	5251	207	718		

PMIS & EMIS

Management Information System

<p>Infrastructure Development</p>	<p>MIS units at State, division and District level offices are fully equipped with all the necessary Hardware and software.</p> <ul style="list-style-type: none"> • State office is fully equipped with necessary hardware and softwares which include – Xeon Server, C2D desktop computers, lease line & Broadband connectivity, Windows Vista, Windows XP, Different antivirus s/w etc. State office computers and other devices are fully connected to LAN and to the internet. The Wi-Fi zone is being created inside the office to provide internet facility, network resource sharing using Cisco Switces, Firewall etc. <p>Latest core 2 Duo computers along with necessary s/w are available throughout the Division and districts. Districts are having sufficient computers for MIS & other components. Besides that laptop, printers, scanners etc h/w also available at each district.</p> <p>Each districts & blocks are equipped with Internet facility through BSNL's Broadband</p> <p>Website:- rajssa.org</p>																																																						
<p>Manpower deployment</p>	<p>The SPO and districts have been provided with professional manpower to take up MIS under Sarva Shiksha Abhiyan Mission. The detail of Posts in position is as mentioned below:-</p> <table border="1" data-bbox="382 1212 1442 1701"> <thead> <tr> <th>Level</th> <th>Posts</th> <th>Sanctioned</th> <th>Filled</th> <th>Vacancy</th> </tr> </thead> <tbody> <tr> <td rowspan="5">State Level Office</td> <td>Deputy Director (IT)</td> <td>1</td> <td>1</td> <td>0</td> </tr> <tr> <td>Asst. Director (IT)</td> <td>1</td> <td>1</td> <td>0</td> </tr> <tr> <td>Computer Programmer</td> <td>2</td> <td>2</td> <td>0</td> </tr> <tr> <td>Asst. Computer Programmer</td> <td>2</td> <td>2</td> <td>0</td> </tr> <tr> <td>Computer Operator</td> <td>4</td> <td>4</td> <td>0</td> </tr> <tr> <td colspan="2">Sub Total</td> <td>10</td> <td>10</td> <td>0</td> </tr> <tr> <td rowspan="3">District Level Office</td> <td>MIS co ordinator</td> <td>33</td> <td>32</td> <td>1</td> </tr> <tr> <td>Jr. MIS co ordinator</td> <td>33</td> <td>32</td> <td>1</td> </tr> <tr> <td>Computer Operator</td> <td>66</td> <td>66</td> <td>0</td> </tr> <tr> <td colspan="2">Sub Total</td> <td>132</td> <td>130</td> <td>2</td> </tr> <tr> <td colspan="2">Total</td> <td>142</td> <td>140</td> <td>2</td> </tr> </tbody> </table>	Level	Posts	Sanctioned	Filled	Vacancy	State Level Office	Deputy Director (IT)	1	1	0	Asst. Director (IT)	1	1	0	Computer Programmer	2	2	0	Asst. Computer Programmer	2	2	0	Computer Operator	4	4	0	Sub Total		10	10	0	District Level Office	MIS co ordinator	33	32	1	Jr. MIS co ordinator	33	32	1	Computer Operator	66	66	0	Sub Total		132	130	2	Total		142	140	2
Level	Posts	Sanctioned	Filled	Vacancy																																																			
State Level Office	Deputy Director (IT)	1	1	0																																																			
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Total		142	140	2																																																			
<p>Capacity Building</p>	<p>Capacity building of the MIS personals at State, District & block level is found very essential. They are sent to participate in different training workshops at National / State level.</p>																																																						

- State has organized 5th Quarterly Regional Review Meeting on MIS at Jaipur.
- State programmer and planning coordinators attended the 5th Quarterly National Review Meeting on MIS.
- State programmers attended the various workshop organized by NUEPA on educational Indicators, DISE s/w and DCF .
- State has organized one state level training workshop on DISE
- State has organized one day training on Oracle DBA for all district programmers.
- State has organized one day training on Web-Portal to train & equip the district & sub district level personals.
- Further every district has also organized training to train their Block & field level functionaries. on functioning and uses of MIS, DISE DCF, etc

PMIS

The major aspects of Management Information System are -

1. Educational Management Information System (EMIS)
2. Project Management Information System (PMIS)
3. Financial Management Information System (FMIS)

In order to make the MIS more effective On-line MIS is being developed. It includes following modules -

Child Tracking System (CTS):- For a Child Tracking System, a comprehensive database of children from (0-18 yrs) need to be made. For this a child census in year 2010 is proposed in which every house hold will be covered through a door to door survey. The number of house holds in the state is estimated to be 150 Lacs. A database of all the children of (0-18) years, with their name, age, sex, social category, religion, disability type (if any), educational status and the reasons for out of school would be made using the ICR (Intelligent character Recognition) technology.

NIC, Rajasthan has given its consent to develop education web portal and hosting the developed database focusing on CTS deliverables and other related applications like information and reports related to CWSN, OOSC, enrollment, etc.

The ICR based data capture format, guidelines for the trainings at different levels have been prepared. The preparatory steps for survey and identification of technical agency for ICR based data scanning, merging, debugging and preparation of database etc. have been initiated.

Major Benefits : The system shares the individual child information related to

their demography, Social Status, Economical Status, Educational Profile & disability to anyone who need the same. It helps in identifying individual child & plan as per his need. It helps in controlling duplicate enrollment of child in the system. This central system is so developed that any department which needs child 0-18 yrs related information can add their extra fields along with existing 31 fields and analyze the status as per individual need.

Web enabled DISE – All the school related data collected annually through DISE & their reports are made available to all the persons throughout the world.

Project Management Information System (PMIS) – To monitor each & every activity of the project at a level where it has been planned for. www.rajssa.org. Monthly Progress data will be collected online at a level where it has been planned

Human Resource MIS – More than 2,50,000 employees & teachers Personal Information will be collected online through out the state for monitoring & maintaining the personal records. It will help the planners to know the status of individual and plan accordingly as per their need and availability in a lesser time with 100% accuracy. This will share the data to any person who need the same. It will also help the district administration to locate the schools and their problems.

Web Portal

- This is being persuaded for data management, analysis and planning. The data as approved in the AWP&B is synchronized with the data uploaded on the SSA web portal (ssamis.nic.in) at District and SPO level quarterly. The data uploaded by MIS and verified by the concerned officer at portal. After the verification of data, the data finally sent to the web portal. The cumulative progress as per approved plan with in the last quarter get displayed on the portal in the forms of reports

Status of Data Entry in National Web Portal(ssamis.nic.in)

No. of Districts	Status of Data Entry											
	2009-10-QTR-I			2009-10-QTR-II			2009-10-QTR-III			2009-10-QTR-IV		
	Completed	In Progress	Yet to Start	Completed	In Progress	Yet to Start	Completed	In Progress	Yet to Start	Completed	In Progress	Yet to Start
33	21	9	3	22	6	5	5	18	10	0	0	33

EMIS

- EMIS data for the year 2009-10 of all the 33 districts of the state was compiled and used in AWP&B 2010-11 .
- Districts have been asked to share the respective DISE reports with the schools CRCCs, BRCCs districts

The challenge before the project was to implement EMIS in districts. Following

activities were under taken to build the capacity of districts.

- a) Provision of computer hardware and software in Blocks.
- b) Training to Districts and Blocks level MIS personnel on Data Analysis, Oracle working of MIS.
- c) Training to District level Computer personnel on DISE-2001 software (Ver. 2.1) & DCF.
- d) Training to BPOs, CRC & BRC coordinator on using data for effective planning, implementation and monitoring at block and cluster level.
- e) Regular monitoring of the MIS work.

DISE Calender for Year 2010-11

IMPLEMENTATION SCHEDULE OF DISE 2010-11

S. N. O.	Activities	Time Line	Responsibility	DISE FORTNIGHT/MONTH
1	Sharing of Previous Year DISE Data & Finalization of Supplementary Variables to be included in DISE DCF	1-15 th July	State DD DISE	
2	Printing of DCF & Instructions Manual	15-30 th July	District/State DD DISE	
3	Identification of independent third party to carry out 5 % sample check	1-10 th August	DD DISE & State MIS Coordinator,	
4	Training of District level officials (MIS/DISE Coordinator) at state level On: <ul style="list-style-type: none"> • Filling DCF • Sharing of 5% Sample Check Report (Previous year) • Sharing of last years' data • Jan Vachan of DISE data • Training BRC/CRC for field scrutiny/Cross-checking • School Report Card on Notice Board • Preparation of checklist and Data entry into DISE software 	11-30 th August	State MIS Coordinator	
	Training of Sub-Distt. Official (BRC/CRC/BLO) at District level on: <ul style="list-style-type: none"> • Filling DCF • Sharing of 5% Sample Check Report (Previous year) • Sharing of last years' data • Jan Vachan of DISE data 	By 5 th Sep.		

	<ul style="list-style-type: none"> • Training BRC/CRC for field scrutiny/Cross-checking • School Report Card on Notice Board • Discussion on checklist and Data entry into DISE Software 			
6	Training of Teachers/Head Masters at District/Block/Cluster level and Distribution of DCF	By 30 th Sep	APC DISE, District MIS Official & BRCs/CRCs	
7	<ul style="list-style-type: none"> • Field Data Collection (Ref. Date 30 Sep.) DISE Week/Fortnight • Sharing of filled-in DCF with Community-jan Vachan on select 15-20 indicators • Putting School Report Card in poster form on School's Notice Board, VEC Office & Panchayat • Scrutiny and Cross checking of 100% DCF By CRC Coordinator 	1-22 nd Oct.	CRCs and School Head Masters	
8	Scrutiny and Cross checking of DCF by BRC level (Pre data punching checking)-25%	23-30 th Oct	BRC	
9	Scrutiny and Cross checking of DCF by District level (Pre data punching check)-5 schools from each block (all in different clusters)	1-5 th Nov.	APC DISE, District MIS Officer	DATA ENTRY & VALIDATION AT DISTRICT LEVEL
10	Data Entry Using DISE Software (If at Block level, this should be merged at District Office)	6-30 th Nov.	District MIS Official +BRC/CRC	
11	Removal of Errors and discrepancies & Validation	1-10 th Dec.	BRC/CRC	
12	Sharing of DISE Report with BRC official before submission of data at district level will ensure accuracy and consistency in the data. (The activities to achieve the above objectives may include: Compilation, Report Generation & Sharing of Reports with Sub District officials & generation of School Report Cards)	11-15 th Dec.	APC DISE, District MIS Officer	
13	Submission of Consistent District data to State level office	16-20 th Dec	APC DISE, District MIS Officer	
14	Data Validation & Correction's if any, by State Team	21-31 st Dec.	State/District MIS Officer	DATA ENTRY & VALIDATION AT DISTRICT LEVEL
15	Sharing of DISE Report with District official before submission of data at National level. (The activities to achieve the above objectives may include: Compilation, Report Generation & Sharing of Reports with District officials)	1-20 th January	DD DISE State MIS Coordinator+ District MIS Officer	

	<ul style="list-style-type: none"> Check consistencies and get data validated Sharing of data with District MIS in-charges 	21-25 th January 26-31 st January			
16	Submission of Consistent data to MHRD, TSG, NUEPA	By 5 th February	DD State Coordinator	District MIS	
17	Data Analysis at District level (Block and Cluster wise)	By 20 th January 2011	District Officer	MIS	DATA ANALYSIS AND DISSEMINATION AT DISTRICT AND STATE LEVEL
18	Publication of Time Series Reports and analytical Report (Block and Cluster wise)	By 10 th Feb 2011	District Officer	MIS	
19	Data Analysis by State (Districts and Blocks wise)	By 20 th Feb 2011	State Coordinator	MIS	
20	Publication of Time Series Reports and Analytical Report by State level	28 th February 2011	State Coordinator	MIS	
21	Distribution & discussion of School Report Cards	1 st to 7 th March 2011	CRC		
22	Sharing of Data at all levels	2 nd week of March 2011	State Coordinator, District Officer, Coordinators & CRC Coordinators	MIS BRC	

(Table on Management Cost

	Salaries to Staff	Vehicle Charges	Equipment, Operation & Maintenance Charges	Stationary & Magazines	Review Meeting & Visits	MIS	Media	Electricity, Water, Postage & Telephone chgs	Contingency	Total
Districts	6077.7	178.02	66	99	-	327.22	66	49.5	207.9	7071.34
SPO	473.9	60	35	20	20	88.2	120	23	519	1359.1
TOTAL	6586.8	218.02	101	119	20	415.42	186	72.5	726.9	8430.44

7. SPECIAL FOCUS DISTRICTS (SFDs)

In the State of Rajasthan, there are 9 special focussed districts. Total 06 districts come under the A category of PS:UPS >3:1, no districts under category 'B' of ACR gaps, retention rate below 60% category, 02 districts under the scheduled casts 25% and above, 1 minority concentrated districts of PMO 121 and there are no districts under 20% and above Muslim concentration districts. Following is the status in respect to the above districts.

"A" category (PS UPS Ratio >3:1)	"B" ACR Gap	"C" (OoSC>20,0 00)	"D" category			
			Retention Rate Below 60%	Schedule Castes (25% and	PMO's 121 Minority	Muslim Concentra tion (20%
Jaipur	-	-	-	Ganganager	Jaisalmer	-
Karauli	-	-	-	Humangarh	-	-
PRATAPGA	-	-	-	-	-	-
Sirohi	-	-	-	-	-	-
S.Modhpur	-	-	-	-	-	-
UDAIPUR	-	-	-	-	-	-
06	0	0	0	02	01	0

PROGRESS-2009-10

The appraisal team sought for the progress report of 2009-10 pertaining to schools, ACR, AIE & teachers for the special focus districts mentioned above. Progress related to the above components is as under:

Table-I

SFD-A (PS:UPS>3:1)	NEW SCHOOL				ACR		
	PRIMARY (2009-10)		UPS (2007-08 to 2009-10)		PRIMARY & UPS		Not Started
	Target	Progress (Recommended by DPSC)	Target	Progress (Recommended by SE Dept)	Target	Progress - Achievement (Completed+Inprogre ss)	
Jaipur	-	-	-	-	96	96	-
Karauli	-	-	-	-	101	101	-
PRATAPGARH	-	-	-	-	83	83	-
Sirohi	-	-	-	-	48	48	-
S.Modhpur	-	-	-	-	26	26	-
UDAIPUR	-	-	-	-	135	135	-
	-	-	-	-	489	489	-
SFD-D (PMO 121 Minority Dist.)							
Jaisalmer	-	-	-	-	-	-	-

Observations

As seen in the above table that 489 was the total target of ACR, where state did not report separate status of completed number & in progress.

Table- II
SFD-D PMO Minority

SFD-A (PS:UPS>3:1)	RBC		AIDED MADARSA	
	Target	Progress	Target	Progress
Jaipur	NIL			
Karauli				
PRATAPGARH				
Sirohi				
S.Modhpur				
UDAIPUR				
	RBC		Aided Madarsa	
Jaisalmer	NIL			

❖ As seen in the above table 6 SFD did not report any target on RBCs and Aided Madarsas.

ISSUES & STRATEGIES IN THE SFD

Table - 1

District : SFD	Issues	Strategies	Comments
Banswara	<p>Scheduled cast (25 % and above)- Hanumangarh, Ganganagar</p> <ul style="list-style-type: none"> • Awareness for education specially for girls • Requirement of additional academic support • Requirement of initiatives & incentives specially for retention of students • Requirement of Residential Education for the students • Lack of awareness for education specially for girls • Need for additional academic support • Need for residential schools • Requirement of Urdu Teachers for increasing enrolment & retention of Muslim children • Requirement of coordinator for coordinating with Muslim community, parents, community leaders for 	<ul style="list-style-type: none"> • Awareness Programme for SC/ST parents • Uniform distribution to ST girls of class 6 • TLM for ST students for class 6 to 8 • Awards to toppers of class VI, VII & VIII at every block • Recurring cost of 3 hostels • Remedial teaching for low achievers • Work books for Remedial classes • Awareness programme for SC parents • Recuring cost of 3 hostels • Distribution of Uniform to the girls of class 6 • Free Text Books • Distribution of TLM to students of class 6 to 8 • Awards to toppers of class 6,7 & 8 at block level • Remedial teaching for low achievers • Work books for remedial classes 	<p>State identification process of the issues in respect to the districts concerned has not seems to be realistic.</p> <p>There is absence of district based analysis of issues.</p> <p>State need to work-out need based strategies against identified issues.</p> <p>Strategies designed for the SC&ST concentrated districts are not need based.</p> <p>More or less community awareness programme is needed at higher level.</p>
Dungrapur			
Jaipur			
Karauli			
PRATAPGARH			
Sirohi			
S.Modhpur			
UDAIPUR			
Ganganagar			
Hanumangarh			
Jaisalmer			
Barmer			
Bikaner			

District : SFD	Issues	Strategies	Comments
	<p>implementing SSA activities and improving the share of Muslim students in all activities Bikaner, Jaisalmer, Barmer</p> <ul style="list-style-type: none"> Requirement of residential educational facilities as the habitations in these area are scattered. Need for AIE centers in the habitation where number of students are less than school norms 	<ul style="list-style-type: none"> Awareness Programme for Muslim religious & community leaders at block level Awareness programme for Muslim parents Free Uniform to Muslim girls of class 6 Dictionary for Muslim students of class 8 TLM to all Muslim student from class 6 to 8 Awards to three toppers from Muslim students at block level Remedial Teaching for low achievers 3 days seminar for Urdu teachers One Coordinator in each district at DPO Free Bus pass for minority students Provisions for 3 hostels in Sam, Koylat & Jaisalmer Provisions for AIE centers according to the need of the districts. 	<p>As the state is having one minority concentrated district accordingly state need to do need based analysis of those highly concentrated blocks which was somehow absent.</p>

Financial Achievement:

S.N.	District Name	Budget Allocated (including NPEGEL & KGBV) (Rs. In Lakh)	Anticipated Expenditure upto March 2010 (Rs.in lakh)
1	Banswara	242.794	87.542
2	Dungrapur	289.202	99.070
3	Jaipur	367.316	71.752
4	Karauli	152.432	76.560
5	PRATAPGARH	172.266	44.526
6	Sirohi	162.222	115.164
7	S.Modhpur	257.716	88.321
8	UDAIPUR	449.952	108.337
9	Ganganagar	68.412	34.471
10	Hanumangarh	67.466	24.420

S.N.	District Name	Budget Allocated (including NPEGEL & KGBV) (Rs. In Lakh)	Anticipated Expenditure upto March 2010 (Rs.in lakh)
11	Jaisalmer	148.218	49.278
12	Barmer	373.228	113.480
13	Bikaner	246.84	93.420
	Total	2998.064	1006.341

As seen out of the sanctioned amount of Rs 2998.064 crores 1006.341 crores have utilized by these SFD in the year 2009-10.

8. Comment on the State's overall direction/ preparedness towards meeting the expected outcomes identified for 2010-11

The state had a couple of years ago stated that it no longer has any habitation eligible for PS but now it has informed that a microplanning and school mapping . Despite a commitment on universalizing enrolment the State still has more than 92000 OOSC. The dropout rate though has reduced and has come to less than 9% at the state level but several districts have higher dropout rates than the State average. There are several districts with high gender gap in primary grades. The large number of single teacher schools is a major issue affecting retention and quality. This underscores the need for rationalised teacher deployment. The appraisal team takes note of the efforts like LEHAR, QAP and PPP which aim towards improving the situation on UEE in the state, however more efforts are needed to improve progress towards UEE.

9.(a) The major findings of Monitoring Institutions on implementation of the programme in the State may be detailed out.

MI Observations for Appraisal 2010-11 for Rajasthan State

I. General Information:

(i)	Name of the monitoring Institution	Institute of Development Studies, Jaipur
(ii)	Period of the report	1st February 2009 to 31st July, 2009
(iii)	Districts Monitored:	1.Dungarpur 2.Jaisalmer 3.Pali 4.Pratapgarh
(iv)	Date of Visits to the Districts:	1.Dungarpur April 09 to July 09 2.Jaisalmer April 09 to July 09 3.Pali April 09 to July 09 4.Pratapgarh April 09 to July 09

Opening of Schools (both primary and upper primary):

District 1: (Dungarpur)	In Dungarpur district, 14 NUPS have been upgraded. 14 (100.0%) had been opened but in 2008-09 there were no new school had been sanctioned. The Construction work had started in all the 10 NUPS schools. The stages of construction in these schools are Foundation stage 0. Lintel 5, Roofing 5, In this district we have surveyed 120 PS and UPS schools. There was no single newly opened school in the sample.
District 2: (Jaisalmer)	In Jaisalmer district, 26 NUPS have been upgraded. 26 (100.0%) had been opened but in 2008-09 there were no new school had been sanctioned. In the budget plan 2008-2009 the State Govt. had not sanctioned any new school but the above schools have been upgraded. In this district we have surveyed 76 PS and UPS schools. There was no single newly opened school in the sample.
District 3: (Pali)	In Pali district, 27 NUPS have been upgraded. 10 (37.0%) had been opened but in 2008-09 there were no new school had been sanctioned. In the budget plan 2008-2009 the State Govt. had not sanctioned any new school but the above schools have been upgraded, The land had been already identified for all 10 NUPS schools. The Construction work had started in all the 10 NUPS schools. The stage of construction in these schools are Lintel 5, Roofing 5, In this district we have surveyed 107 PS and UPS schools. There was no single newly opened school in the sample.
District 4: (Pratapgarh)	In Pratapgarh district, 42 UPS have been upgraded to Secondary school. The all 42 upgraded UPS schools created a new PS (class 1 to 5). Out of these only 8 schools have been sanctioned new buildings and reaming 34 schools are working in the old buildings. The district have already 26 building less PS. The Construction work had started in all the 8 NPS schools. The stages of construction in these schools are Foundation stage 7. Lintel 1, Roofing In this district we have surveyed 90 PS and UPS schools. There was no single newly opened school in the sample.

(b) Civil Works:

District 1: (Dungarpur)	For 2008-09, Dungarpur district had a physical target (including spill over) of constructing 2 School building, 867 ACRs, 6 drinking water facility, 13 toilet facility, 9 BRC/CRC buildings and 94 special repairing. Till 30-06-2009, construction work of 1 school building, 726 ACR, 6 drinking water facilities, 13 toilets facility and 9 BRC/CRC buildings, 79 special repairing of building had been completed. Construction of 1 school building, 141 ACR, and 15 special repairing of building are under progress.
District 2: (Jaisalmer)	For 2008-09, Jaisalmer district had a physical target (including spill over) of constructing 565 ACRs, 7 drinking water facility, 12 toilet facility, 7 BRC/CRC buildings and 56 special repairing. Till 30-06-2009, construction work of 427 ACR, 6 drinking water facilities, 3 toilets facility and 6 BRC/CRC buildings, 30 special repairing of building had been completed. Construction of 138 ACR, 1 drinking water, 9 toilets, 1 BRC/CRC and 26 special repairing of building are under progress
District 3: (Pali)	For 2008-09, Pali district had a physical target (including spill over) of constructing 2 School building, 458ACRs, 15 drinking water facility, 32 toilet facility, 4 BRC/CRC buildings and 92 special repairing. Till 30-06-2009, construction work of 2 school building, 253 ACR, 5 drinking water facilities, 10 toilets facility and 4 BRC/CRC buildings, 34 special repairing of building had been completed. Construction of 205 ACR, and 10 drinking water, 22 toilet, 58 special repairing of building are under progress.
District 4: (Pratapgarh)	For 2008-09, Pratapgarh district had a physical target (including spill over) of constructing 125 ACRs, 17 special repairing. Till 30-06-2009, construction work of 125 ACR, 17 special repairing of building are under progress.

(c) Textbooks:

District 1: (Dungarpur)	In the district, all ST and SC boys were to get free text books from SSA funds and all other categories of boys from State Government funds. In 2008-09, All ST boys and SC boys were approved by the PAB to receive free text books from SSA Funds. All of them had received the free text books. There was no delay in distribution of text books in the district. The schools had opened on 17-4-2009 in 2008-09. The textbooks were distributed to all students within a month of reopening of schools. The MI found that only in 2 (1.7%) out of 120 sample schools textbooks had not been distributed within one month of opening of schools.
District 2: (Jaisalmer)	In the district, all ST and SC boys were to get free text books from SSA funds and all other categories of boys from State Government funds. In 2008-09, All ST boys and SC boys were approved by the PAB to receive free text books from SSA Funds. All of them had received the free text books. The MI found that only in 3 (4.1%) out of 76 sample schools textbooks had not been distributed within one month of opening of schools.
District 3: (Pali)	In the district, all ST and SC boys were to get free text books from SSA funds and all other categories of boys from State Government funds. In 2008-09, All ST boys and SC boys were approved by the PAB to receive free text books from SSA Funds. All of them had received the free text books. The MI found that only in 9 (8%) out of 107 sample schools textbooks had not been distributed within one month of opening of schools.

District 4: (Pratapgarh)	In the district, all ST and SC boys were to get free text books from SSA funds and all other categories of boys from State Government funds. In 2008-09, All ST boys and SC boys were approved by the PAB to receive free text books from SSA Funds. All of them had received the free text books. The MI found that only in 2 (2%) out of 90 sample schools textbooks had not been distributed within one month of opening of schools.
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(d) School grants:

District 1: (Dungarpur)	In 2008-09, 1691 PS schools and 772 UPS schools had been approved to receive school grant. The grant for these schools had been released by the SPO to the DPO in 2008 and the DPO had further released the grant in November-December 2008 to schools. However, the schools did not receive the grant within 03 months of their opening, i.e. 1-5-2009. The DPO had of course issued a school grant guideline to each school.
District 2: (Jaisalmer)	In 2008-09, 1403 PS schools and 456 UPS schools had been approved to receive school grant. The grant for these schools had been released by the SPO to the DPO in 2008 and the DPO had further released the grant in November-December 2008 to schools. However, the schools did not receive the grant within 03 months of their opening, i.e. 1-5-2009. The DPO had of course issued a school grant guideline to each school.
District 3: (Pali)	In 2008-09, 2129 PS schools and 1346 UPS schools had been approved to receive school grant. The grant for these schools had been released by the SPO to the DPO in 2008 and the DPO had further released the grant in November-December 2008 to schools. However, the schools did not receive the grant within 03 months of their opening, i.e. 1-5-2009. The DPO had of course issued a school grant guideline to each school.
District 4: (Pratapgarh)	In 2008-09, 1363 PS schools and 480 UPS schools had been approved to receive school grant. The grant for these schools had been released by the SPO to the DPO in 2008 and the DPO had further released the grant in November-December 2008 to schools. However, the schools did not receive the grant within 03 months of their opening, i.e. 1-5-2009. The DPO had of course issued a school grant guideline to each school.

(e) Teachers and Teachers Training:

District 1: (Dungarpur)	Out of the 120 sample schools, the MI noticed that sanctioned teaching posts had remained vacant in 49 (11.1%) schools as on 30-06-2009. Furthermore, on the day of MI's visit to sample schools, all teachers in position 379 (96.7%) were found to be present and 12 (3.3%) were not present in schools. The teachers were absent either due to official assignment given to them or they had taken leave. In none of the sample schools, a habitually absent teacher was identified.
District 2: (Jaisalmer)	Out of the 76 sample schools, the MI noticed that sanctioned teaching posts had remained vacant in 28 (14%) schools as on 30-06-2009. Furthermore, on the day of MI's visit to sample schools, all teachers in position 167 (77%) were found to be present and 49 (23%) were not present in schools. The teachers were absent either due to official assignment given to them or they had taken leave. In none of the sample schools, a habitually absent teacher was identified.
District 3: (Pali)	Out of the 107 sample schools, the MI noticed that sanctioned teaching posts had remained vacant in 58 (11%) schools as on 30-06-2009. Furthermore, on the day of MI's visit to sample schools, all teachers in position 382 (85%) were found to be present and 70 (15%) were not present in schools. The teachers were absent either due to official assignment given to them or they had taken leave. In none of the sample schools, a habitually absent teacher was identified.
District 4: (Pratapgarh)	Out of the 90 sample schools, the MI noticed that sanctioned teaching posts had remained vacant in 24 (9%) schools as on 30-06-2009. Furthermore, on the day of MI's visit to sample schools, all teachers in position 234 (93%) were found to be present and 17 (7%) were not present in schools. The teachers were absent either due to official assignment given to them or they had taken leave. In none of the sample schools, a habitually absent teacher was identified.

(f) Teaching Learning Material (TLM) grants:

District 1: (Dungarpur)	The DPO, in turn, had released this grant to 8327 (100.0%) teachers by 31-03-2009. The DPO claimed to have issued a guideline in respect of utilization of TLM to each school. The MI has observed that by 31-03-2009 TLM had been released directly to the bank account of the schools. All the sample schools had got the TLM guideline by 31-03-2009.
District 2: (Jaisalmer)	The DPO, in turn, had released this grant to 3003 (100.0%) teachers by 31-03-2009. The DPO claimed to have issued a guideline in respect of utilization of TLM to each school. The MI has observed that by 31-03-2009 TLM had been released directly to the bank account of the schools. All the sample schools had got the TLM guideline by 31-03-2009.
District 3: (Pali)	The DPO, in turn, had released this grant to 9071 (100.0%) teachers by 31-03-2009. The DPO claimed to have issued a guideline in respect of utilization of TLM to each school. The MI has observed that by 31-03-2009 TLM had been released directly to the bank account of the schools. All the sample schools had got the TLM guideline by 31-03-2009.
District 4: (Pratapgarh)	The DPO, in turn, had released this grant to 2942 (100%) teachers by 31-03-2009. The DPO claimed to have issued a guideline in respect of utilization of TLM to each school. The MI has observed that by 31-03-2009 TLM had been released directly to the bank account of the schools. All the sample schools had got the TLM guideline by 31-03-2009.

(g) EGS & AIE:

District 1: (Dungarpur)	For 2008-09, 18 AIE (Shiksha Mitra Kendra) 23 NRBCs and 14 RBC had been sanctioned and organized till 31-3-2009 The target and enrollment in SMK 778 boys and girls, NRBC 808 boys and girls and in RBC 598 boy & girls. All the enrolled children are attending the alternative schools facilities.
District 2: (Jaisalmer)	For 2008-09, 30 AIE (Shiksha Mitra Kendra) 3 NRBCs and 7 RBC had been sanctioned and organized till 31-3-2009. The target and enrollment in SMK 828 boys and girls, NRBC 140 boys and girls and in RBC 350 boy & girls. All the enrolled children are attending the alternative schools facilities.
District 3: (Pali)	For 2008-09, 24 AIE (Shiksha Mitra Kendra) 10 NRBCs and 1 RBC had been sanctioned and organized till 31-3-2009. The target and enrollment in SMK 639 boys and girls, NRBC 611 boys and girls and in RBC 33 boy & girls. All the enrolled children are attending the alternative schools facilities
District 4: (Pratapgarh)	For 2008-09, 18 NRBCs and 9 RBC had been sanctioned but could not organized till 31-3-2009

(h) Children with Special Needs (CWSN):

District 1: (Dungarpur)	Out of 6912 CWSN children identified in 2008-09, 6162 (89.1%) have been enrolled. The District had planned to enroll the rest 750 CWSN by June 2009. In 2008-09, 194 identified CWSN had been given aids and appliances in surveyed schools.
District 2: (Jaisalmer)	Out of 3920 CWSN children identified in 2008-09, 3444 (87.8%) have been enrolled. The District had planned to enroll the rest 476 CWSN by June 2009. In 2008-09 341 identified CWSN had been given aids and appliances surveyed schools.

District 3: (Pali)	Out of 9493 CWSN children identified in 2008-09, 9183 (97%) have been enrolled. The District had planned to enroll the rest 310 CWSN by June 2009. In 2008-09, 185 identified CWSN had been given aids and appliances surveyed schools.
District 4: (Pratapgarh)	Out of 2916 CWSN children identified in 2008-09, 2871 (98%) have been enrolled. The District had planned to enroll the rest 45 CWSN by June 2009. In 2008-09, 171 identified CWSN had been given aids and appliances

(i) National Programme for Education of Girls at Elementary Level (NPEGEL):

District 1: (Dungarpur)	54 clusters were targeted in the year 2008-2009 and 192 model cluster schools were started during the year. The target of additional classrooms was 192 and the achievement was 192 (100%). The target for drinking water facilities, toilet and electrification was 192 model cluster schools and the achievement was 192 (100%) schools. But the achievement of electrification was 158 (82.3 %)
District 2: (Jaisalmer)	36 clusters were targeted in the year 2008-2009 and 123 model cluster schools were started during the year.. The target of additional classrooms was 123 and the achievement was 123 (100%). The target for drinking water facilities, toilet and electrification was 123 model cluster schools and the achievement was 123 (100%) schools.
District 3: (Pali)	129 clusters were targeted in the year 2008-2009 and 190 model cluster schools were started during the year. The target of additional classrooms was 130 and the achievement was 124 (95%).
District 4: (Pratapgarh)	64 clusters were targeted in the year 2008-2009 and 101 model cluster schools were started during the year. The target of electrification was 101 and the achievement was 101 (100%).

(j) Katurba Gandhi Balika Vidyalaya (KGBV):

District 1: (Dungarpur)	5 KGBVs have been sanctioned in the district and all the sanctioned KGBVs are functioning. 22 post of teachers have been sanctioned for the KGBV. Out of them 10 teachers were to be appointed through deputation and 12 were to be selected on contract basis. In these 5 KGBVs only 3 teachers had been appointed on deputation and 16 teachers were selected on contract basis. Thus 3 (14 %) post of teachers are vacant. 25 post have been sanctioned for the other administrative staff while only 22 (88%) staff is available at KGBVs.
District 2: (Jaisalmer)	3 KGBVs have been sanctioned in the district and all the sanctioned KGBVs are functioning. 12 post of teachers have been sanctioned for the KGBV. Out of them 3 teachers were to be appointed through deputation and 7 were to be selected on contract basis. In these 3 KGBVs only 3 teachers had been appointed on deputation and 7 teachers were selected on contract basis. Thus 2 (17 %) post of teachers are vacant. 15 post have been sanctioned for the other administrative staff while only 13 (87%) staff is available at KGBVs.
District 3: (Pali)	10 KGBVs have been sanctioned in the district and all the sanctioned KGBVs are functioning. 44 post of teachers have been sanctioned for the KGBV. Out of them 15 teachers were to be appointed through deputation and 29 were to be selected on contract basis. In these 10 KGBVs only 15 teachers had been appointed on deputation and 24 teachers were selected on contract basis. Thus 5 (11 %) post of teachers are vacant. 50 post have been sanctioned for the other administrative staff while only 34 (68%) staff is available at KGBVs.
District 4: (Pratapgarh)	5 KGBVs have been sanctioned in the district and all the sanctioned KGBVs are functioning. 19 post of teachers have been sanctioned for the KGBV. Out of them 5 teachers were to be appointed through deputation and 8 were to be selected on

	contract basis. In these 5 KGBVs only 5 teachers had been appointed on deputation and 8 teachers were selected on contract basis. Thus 6 (32 %) post of teachers are vacant. 25 post have been sanctioned for the other administrative staff while only 18 (72%) staff is available at KGBVs.
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(k) District Information System for Education (DISE):

District 1: (Dungarpur)	An EMIS set up in each district of the state Computer set have been provided as per requirement by SSA
District 2: (Jaisalmer)	SSA has provided computer sets as per requirement.
District 3: (Pali)	SSA has provided computer sets as per requirement.
District 4: (Pratapgarh)	SSA has provided computer sets as per requirement.

(l) Research and Evaluation:

District 1: (Dungarpur)	The DPO had proposed to undertake 53 research studies in 2008-09. Out of them 53 studies have been sanctioned.
District 2: (Jaisalmer)	The DPO had proposed to undertake 53 research studies in 2008-09. Out of them 53 studies have been sanctioned.
District 3: (Pali)	The DPO had proposed to undertake 53 research studies in 2008-09. Out of them 53 studies have been sanctioned.
District 4: (Pratapgarh)	The DPO had proposed to undertake 53 research studies in 2008-09. Out of them 53 studies have been sanctioned.

(m) Functioning of the VEC:

District 1: (Dungarpur)	The District has 2463 schools covered under SSA and all the schools have constituted SDMCs. The DPO has issued a VEC guideline to different schools However during the field visit the MI found that 108 (90%) out of the 120 sample school have a copy of the VEC guidelines.
District 2: (Jaisalmer)	The District has 1369 schools covered under SSA and all the schools have constituted SDMCs. The DPO has issued a VEC guideline to different schools However during the field visit the MI found that 76 (100%) out of the 76 sample school have a copy of the VEC guidelines.
District 3: (Pali)	The District has 7966 schools covered under SSA and all the schools have constituted SDMCs. The DPO has issued a VEC guideline to different schools However during the field visit the MI found that 103 (96%) out of the 107 sample school have a copy of the VEC guidelines.
District 4: (Pratapgarh)	The District has 1339 schools covered under SSA and all the schools have constituted SDMCs. The DPO has issued a VEC guideline to different schools However during the field visit the MI found that 90 (100%) out of the 90 sample school have a copy of the VEC guidelines.

(n) Staffing at State and District Level:

District 1: (Dungarpur)	The total staffing positions sanctioned for DPO is 25 and 18 positions have been filled up. 7 post of DTO are vacant. DPO has taken necessary step to fill up against these vacant posts.
District 2:	The total staffing positions sanctioned for DPO is 25 and 20 positions have been

(Jaisalmer)	filled up. 5 post of DTO are vacant. DPO has taken necessary step to fill up against these vacant posts.
District 3: (Pali)	The total staffing positions sanctioned for DPO is 25 and 21 positions have been filled up. 4 post of DTO are vacant. DPO has taken necessary step to fill up against these vacant posts.
District 4: (Pratapgarh)	The SPO has specific program managing personnel for all the above interventions. Some of them have very good knowledge about their tasks but some require more orientation and capacity building.

(o) Outreach of primary/upper Primary educational facilities to SC, ST, Minority groups and to girls as well, especially in special focus districts.

District 1: (Dungarpur)	
District 2: (Jaisalmer)	
District 3: (Pali)	
District 4: (Pratapgarh)	

(p) Any other issues relevant to SSA implementation

District 1: (Dungarpur)	The schools functioned for 225 days on an average in 2008-09. During field visit was found that out of the 120 sample schools, 96 (80.0%) schools have clean environment; 41(34.0%) school have good building; 83(69.0%) schools have playground. 114(95%) schools have classrooms with proper flooring, roof and windows; and 85(71%) schools have classrooms with proper lighting.
District 2: (Jaisalmer)	The schools functioned for 215 days on an average in 2008-09. During field visit was found that out of the 76 sample schools, 50 (66%) schools have clean environment; 20(26%) school have good building; 41(54%) schools have playground. 44(58%) schools have classrooms with proper flooring, roof and windows; and 72 (95%) schools have classrooms with proper lighting.
District 3: (Pali)	The schools functioned for 220 days on an average in 2008-09. During field visit was found that out of the 107 sample schools, 41 (38%) schools have clean environment; 46(43.0%) school have good building; 55(51%) schools have playground. 69(64%) schools have classrooms with proper flooring, roof and windows; and 80(75%) schools have classrooms with proper lighting.
District 4: (Pratapgarh)	The schools functioned for 228 days on an average in 2008-09. During field visit was found that out of the 90 sample schools, 59 (65%) schools have clean environment; 29(32%) school have good building; 60(67%) schools have playground. 55(61%) schools have classrooms with proper flooring, roof and windows; and 74 (82%) schools have classrooms with proper lighting.

Executive Summary of All the District Reports for Mid Day Meal

District 1: (Dungarpur)	<p>(a) Regularity in serving MDM: The MI has monitored MDM scheme for April 2009 to July 2009 in 120 schools and has found that in all (100%) schools, hot cooked MDM is served. The average percentage of children attending school on the day of MI's visit was 84.0%. As per MDM register 99.0 % children avail the MDM. The percentage of children actually availing MDM was 87.0%.</p> <p>(b) REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL</p>
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	<p>Out of 120 surveyed school NANDI Foudation and ANNAPURNA Samiti are providing MDM in 27 School and MDM department in 93 schools. 83 (89%) schools were receiving food grain regularly. In only 16 (11%) schools there was a delay of one week. The delay was due to non-availability of regular cooks and food grain.</p> <p>(C) REGULARITY IN DELIVERING COOKING COST TO SCHOOL 74(79%) schools have been receiving cooking cost in advance regularly, but 19 (21%) schools are receiving cost after 1 to 3 month. The main reason of delay in delivering cooking cost include delay in preparing MDM reports due to extra work load on MDM in charge. In 27 (22.5%) schools MDM is served by NGOs through centralized kitchen facility.</p> <p>(d) SOCIAL EQUITY The MI has visited 120 schools and has found that all children irrespective of the caste, religion and gender variation are served MDM together and are allowed to eat together, The MDM is also cooked at one place for all or them. Discrimination of any kind was not noticed..</p> <p>(E) VARIETY OF MENU A Weekly menu for MDM is displayed in all sample school.*</p> <p>(F) QUALITY & QUANTITY OF MEAL Out of the 120 schools children of 106 (88%) schools were satisfied with the quality of meal, Out of the 120 sample schools children of 107 (89%) schools were satisfied with the quantity of meal.</p> <p>(G) SUPPLEMENTARY According to MDM in charge or Teacher 89 (74%) schools are providing the Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically.</p> <p>(H) STATUS OF COOKS In 63 (68%) schools the cook appointed by the department, in 7 (7%) schools the NGOs and in 23 (25%) schools other contractor are cooking and serving the MDM.</p> <p>(I) INFRASTRUCTURE Out of surveyed 93 sample checked schools, 87 (93 %) schools kitchen shed are constructed and 81 (87%) in use. Out of the 6 schools that do not have a kitchen shed, and storing facilities of food grains MDM is cooked in open space in 1 (%) schools, in 1 (1%) schools under the tin shed, in 2 (2%) schools at cooks residence and in 2 (2%) school where the NGO supplies they have their own resource.</p> <p>(J) COMMUNITY PARTICIPATION The participation of both parents and VECs in monitoring and supervision of MDM is quite satisfactory. In 120 (100%) schools, parents/vec/panchayat members supervise and monitor MDM several times in a month.</p> <p>(K) INSPECTION & SUPERVISION The State level MDM officials usually do not inspect the operation of MDM scheme at schools level. In 40 (33%) school had been inspected by DDO during the last academic year. In 62 (52%) schools have been inspected by IEC/RC/CRC once in a monthly during the school visit</p> <p>(L) IMPACT Around 87 % teachers believe that MDM improves the enrollment attendance of children in schools and about 73 % teachers opine that MDM contributes to improve the general well being of children.</p>
District 2: (Jaisalmer)	<p>(a) Regularity in serving MDM: The MI has monitored MDM scheme for April 2009 to July 2009, 15 schools</p>

and has found that in all (100%) schools, hot cooked MDM is served. The average percentage of children attending school on the day of MI's visit was 73.0%. As per MDM register 100.0 % children avail the MDM. The percentage of children actually availing MDM was 94.0%.

(b) REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL

Out of 76 surveyed school ANNAPURNA Samiti are providing MDM in School and MDM department in 57 schools.

49 (85%) schools were receiving food grain regularly. In only 8 (15%) schools there was a delay of one week. The delay was due to non-availability of regular cooks and food grain.

Neither the Head Teacher nor the MDM functionaries of schools could say the prescribed date of delivery of food grains to schools and hence the MI could not calculate the extent of delay and the reasons for the same.

(C) REGULARITY IN DELIVERING COOKING COST TO SCHOOL

11(19%) schools have been receiving cooking cost in advance regularly, but (81%) schools are receiving cost after 1 to 3 month. The main reason of delay in delivering cooking cost include delay in preparing MDM reports due to over work load on MDM in charge. In 19 (25%) schools MDM is served by NGOs through centralized kitchen facility

(d) SOCIAL EQUITY

The MI has visited 76 schools and has found that all children irrespective of the caste, religion and gender variation are served MDM together and are allowed to eat together, The MDM is also cooked at one place for all or them. Discrimination of any kind was not noticed..

(E) VARIETY OF MENU

A Weekly menu for MDM is displayed in all sample school. *

(F) QUALITY & QUANTITY OF MEAL

Out of the 76 schools children of 65 (85%) schools were satisfied with the quality of meal. Out of the 76 sample schools children of 65 (85%) schools were satisfied with the quantity of meal.

(G) SUPPLEMENTARY

According to MDM in charge or Teacher 39 (51%) schools are providing the Iron folic acid, vitamin – A dosage) and de-worming medicine periodically

(H) STATUS OF COOKS

In 38 (67%) schools the cook appointed by the department, in 2 (4%) schools the NGOs and in 17 (30%) schools other contractor are cooking and serving the MDM. In 19 surveyed Schools of the district Anapurana Samiti provides MDM.

(I) INFRASTRUCTURE

Out of surveyed 57 sample checked schools, 33 (58%) schools kitchen shed are constructed and 26 (46%) school kitchen shed in use. Out of the 24 schools that do not have a pucca kitchen shed, and storing facilities of food grains MDM is cooked in open space in 4 (17%) schools, in 3 (12.5%) schools under the tin shed, in 1 (54%) schools at cooks residence and in 4(17%) school where the NGO supplies they have their own resource.

(J) COMMUNITY PARTICIPATION

The participation of both parents and VECs in monitoring and Supervision MDM is quite satisfactory. In 76 (100%) schools, parents/vec/panchayats bodies supervise and monitor MDM several times in a month.

	<p>(K) INSPECTION & SUPERVISION The State level MDM officials usually do not inspect the operation of MDM scheme at schools level. In 15(20%) school had been inspected by DPO during the last academic year. In 40 (53%) schools have been inspected by the BRC/CRC once in a monthly during the school visit</p> <p>(L) IMPACT Around 41 (54 %) school teachers believe that MDM improves the enrollment attendance of children in schools and about 72 % teachers opine that MDM contributes to improve the general well being of children</p>
<p>District (Pali) 3:</p>	<p>(a) Regularity in serving MDM: The MI has monitored MDM scheme for April 2009 to July 2009 in 107 schools and has found that in all (100%) schools, hot cooked MDM is served. The average percentage of children attending school on the day of MI's visit was 82.0%. As per MDM register 97.0 % children avail the MDM. The percentage of children actually availing MDM was 90.0%.</p> <p>(b) REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL out of 107 surveyed school ANNAPURNA Samiti are providing MDM in 5 School and MDM department in 102 schools. 80 (78%) schools were receiving food grain regularly. In only 22 (22%) schools there was a delay of one week. The delay was due to non-availability of regular cooks and food grain. Neither the Head Teacher nor the MDM functionaries of schools could say the prescribed date of delivery of food grains to schools and hence the MI could not calculate the extent of delay and the reasons for the same</p> <p>(C) REGULARITY IN DELIVERING COOKING COST TO SCHOOL 70(69%) schools have been receiving cooking cost in advance regularly, but 32 (31%) schools are receiving cost after 1 to 3 month. The main reason of delay in delivering cooking cost include delay in preparing MDM reports due to o extra work load on MDM in charge. In 5 (5%) schools MDM is served by NGOs through centralized kitchen facility.</p> <p>(d) SOCIAL EQUITY The MI has visited 107 schools and has found that all children irrespective of their caste, religion and gender variation are served MDM together and are allowed to eat together, The MDM is also cooked at one place for all or them. Discrimination of any kind was not noticed (E)VARIETY OF MENU A Weekly menu for MDM is displayed in all sample school. *</p> <p>(F) QUALITY & QUANTITY OF MEAL Out of the 107 schools children of 87 (81%) schools were satisfied with the quality of meal Out of the 107 sample schools children of 78 (73%) schools were satisfied with the quantity of meal.</p> <p>(G) SUPPLEMENTARY According to MDM in charge or Teacher 54 (50%) schools are providing the Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically</p> <p>(H) STATUS OF COOKS In 92 (90%) schools the cook appointed by the department and 10 (10%) schools other contractor are cooking and serving the MDM. In 5 surveyed Schools of the district Aanpurana Samiti provids MDM..</p> <p>(I) INFRASTRUCTURE Out of surveyed 102 sample checked schools, 58 (57 %) schools kitchen shed are</p>

	<p>constructed and 48 (47%) school kitchen shed in use. Out of the 44 schools that do not have a pucca kitchen shed, and storing facilities of food grains MDM is cooked in open space in 26 (59%) schools, in 10 (23%) schools under the tin shed, in (18%) schools at cooks residence.</p> <p>(J) COMMUNITY PARTICIPATION The participation of both parents and VECs in monitoring and Supervision of MDM is quite satisfactory. In 107 (100%) schools, parents/vec/panchayats bodies supervise and monitor MDM several times in a month.</p> <p>(K) INSPECTION & SUPERVISION The State level MDM officials usually do not inspect the operation of MDM scheme at schools level. In 67 (63%) school had been inspected by DPO during the last academic year. In 70 (65%) schools have been inspected by the BRC/CR once in a monthly during the school visit</p> <p>(L) IMPACT Around 90 (84%) school teachers believe that MDM improves the enrollment and attendance of children in schools and about 76% teachers opine that MDM contributes to improve the general well being of children</p>
<p>District 4: (Partapgarh)</p>	<p>(a) Regularity in serving MDM: The MI has monitored MDM scheme for April 2009 and July 2009 in 90 schools and has found that in all (100%) schools, hot cooked MDM is served. The average percentage of children attending school on the day of MI's visit was 74.0%. As per MDM register 99% children avail the MDM. The percentage of children actually availing MDM was 77%.</p> <p>(b) REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL Out of 90 surveyed school Mahila ANNA PURNA Samiti are providing MDM in School and MDM department in 86 schools. 80 (93%) schools were receiving food grain regularly. In only 6 (7%) schools there was a delay of one week. The delay was due to non-availability of regular cooking and food grain. Neither the Head Teacher nor the MDM functionaries of schools could say the prescribed date of delivery of food grains to schools and hence the MI could not calculate the extent of delay and the reasons for the same</p> <p>(C) REGULARITY IN DELIVERING COOKING COST TO SCHOOL 40 (46%) schools have been receiving cooking cost in advance regularly, but 4 (54%) schools are receiving cost after 1 to 3 month. The main reason of delay in delivering cooking cost include delay in preparing MDM reports due to over work load on MDM in charge. In 4 (5%) schools MDM is served by NGOs through centralized kitchen facility.</p> <p>(d) SOCIAL EQUITY The MI has visited 90 schools and has found that all children irrespective of the caste, religion and gender variation are served MDM together and are allowed to eat together, The MDM is also cooked at one place for all or them. Discrimination of any kind was not noticed</p> <p>(E) VARIETY OF MENU A Weekly menu for MDM is displayed in all sample school. *</p> <p>(F) QUALITY & QUANTITY OF MEAL Out of the 90 schools children of 81 (90%) schools were satisfied with the quality of meal. Out of the 90 sample schools children of 75 (83%) schools were satisfied with the quantity of meal.</p> <p>(G) SUPPLEMENTARY</p>

According to MDM in charge or Teacher 81 (90%) schools are providing the Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically

(H) STATUS OF COOKS

In 69 (80%) schools the cook appointed by the department, in 7 (8%) schools the NGOs and in 10(12%) schools other contractor are cooking and serving the MDM. In 4 surveyed Schools of the district Mahila Aanpurana Samiti provides MDM.

(I) INFRASTRUCTURE

Out of surveyed 86 sample checked schools, 66 (77 %) schools kitchen shed are constructed and 62 (72%) in use. Out of the 20 schools that do not have a pucca kitchen shed, and storing facilities of food grains MDM is cooked in open space in 12 (60%) schools, in 2 (10%) schools under the tin shed, in 5 (25%) schools at cooks residence and in 1 (5%) school where the NGO supplies they have their own resource.

(J) COMMUNITY PARTICIPATION

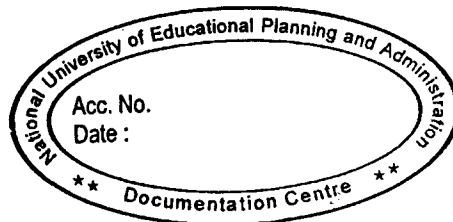
The participation of both parents and VECs in monitoring and Supervision of MDM is quite satisfactory. In 90 (100%) schools, parents/vec/panchayats bodies supervise and monitor MDM several times in a month.

(K) INSPECTION & SUPERVISION

The State level MDM officials usually do not inspect the operation of MDM scheme at schools level. In 14 (15%) school had been inspected by DPO during the last academic year. In 70 (77%) schools have been inspected by the BRC/CRC once in a monthly during the school visit

(L) IMPACT

Around 68 (75 %) school teachers believe that MDM improves the enrollment attendance of children in schools and about 71 % teachers opine that MDM contributes to improve the general well being of children.



ANNEXURE

**PHYSICAL
PROGREESS
TABLES**

CONSOLIDATE PROGRESS REPORT FOR AWP&B (2010-11)

RAJASTHAN

S.No.	Interventions	Total Approved (upto 2009-10)	Achievement (Completed/Coverage Up to 31 March, 2010)	% Achievement
1	Primary School Openning	29746	27822	93.53%
2	Upper Primary Openning	20844	19012	91.21%
3	Teachers' Recruitment	0	0	#DIV/0!
4	Primary School Building	1575	1575	100.00%
5	Upper Primary School Building	2647	2647	100.00%
6	Additional Class Rooms (ACR)	72668	69635	95.83%
7	Drinking Water Facility	22020	19235	87.35%
8	Toilet Facility	39318	28681	72.95%
9	KGBV Functional	0	0	#DIV/0!
10	KGBV Building Construction	0	0	#DIV/0!
11	In service Teacher's Training (20 days)*	154522	150869	97.54%
12	New Teacher's Training (30 days)*	9135	565	6.19%
13	Untrained Teacher's Training (30 days)*	279001	49917	17.89%
14	Dist. of free text book*	441832	283672	64.20%
15	Dist. of Teachers' grant*	279001	106200	38.06%
16	Dist. of School grant*	109204	122825	112.47%
17	Dist. of TLE grant*	5.00	2.00	40.00%
18	Remedial Teaching*	334984	122505	36.57%
19	Out of School Children*	16269	7085	43.55%
20	Progress on Inclsive Education	0	0	#DIV/0!
21	Progress on NPEGEL (MCS)	0	0	#DIV/0!

** Approved and Achievement of year 2009-10 only

PROGRESS OF SCHOOL OPENING AND TEACHERS' RECRUITMENT

S.no.	District	Primary Schools Sanctioned (Yearwise)									Total Sanctions	Schools Opened	% Achievement	
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10				
1	AJMER	0	0	26	156	190	46	0	0	0	328	304	92.68%	
2	ALWAR	0	0	59	193	115	382	187	0	55	991	861	86.88%	
3	BANSWARA	0	0	155	137	100	1149	0	0	33	1574	1464	93.01%	
4	BARAN	0	0	25	63	70	169	0	0	21	348	362	104.02%	
5	BARMER	0	0	234	485	150	1898	0	0	123	2890	2729	94.43%	
6	BHARATPUR	0	0	26	86	54	119	42	0	18	345	369	106.96%	
7	BHILWARA	0	0	89	77	76	695	467	0	70	1474	1396	94.71%	
8	BIKANER	0	0	66	294	100	428	0	0	24	912	851	93.31%	
9	BUNDI	0	0	40	37	90	236	82	0	11	496	412	83.06%	
10	CHITTAURGARH	0	0	24	258	126	2	0	0	0	410	941	229.51%	
11	CHURU	0	0	68	111	195	457	35	0	0	866	414	47.81%	
12	Dausa	0	0	47	123	50	341	33	0	3	597	605	101.34%	
13	DHAULPUR	0	0	42	69	140	251	31	0	30	563	375	66.61%	
14	DUNGARPUR	0	0	105	84	100	773	0	0	64	1126	981	87.12%	
15	GANGANAGAR	0	0	39	59	100	165	168	0	0	531	459	86.44%	
16	HANUMANGARH	0	0	30	117	70	150	29	0	0	396	342	86.36%	
17	JAIPUR	0	0	96	307	153	620	42	0	116	1334	1644	123.24%	
18	JAISALMER	0	0	74	166	100	413	0	0	151	904	651	72.01%	
19	JALOR	0	0	96	192	85	670	0	0	158	1201	1144	95.25%	
20	JHALAWAR	0	0	43	85	85	247	67	0	27	554	545	98.38%	
21	JHUNJHUNUN	0	0	34	100	75	193	102	0	10	514	563	109.53%	
22	JODHPUR	0	0	195	335	175	1298	0	0	161	2164	1937	89.51%	
23	KARAUALI	0	0	86	187	48	439	37	0	0	777	715	92.02%	
24	KOTA	0	0	25	54	60	139	87	0	6	371	377	101.82%	
25	NAGAU	0	0	117	244	140	887	169	0	134	1691	1710	101.12%	
26	PALI	0	0	50	221	100	221	0	0	0	592	690	116.55%	
27	PRATAPGARH(RAJASTHAN)	0	0	0	0	0	0	0	0	0	0	6	0.00%	
28	RAJSAMAND	0	0	70	94	96	526	0	0	0	786	760	96.69%	
29	SAWAI MADHOPUR	0	0	42	89	97	223	38	0	59	548	353	64.42%	
30	SIKAR	0	0	61	173	91	402	116	0	40	883	865	97.96%	
31	sirohi	0	0	43	146	50	248	30	0	12	529	580	109.64%	
32	TONK	0	0	35	114	97	133	346	0	37	762	491	64.44%	
33	UDAIPUR	0	0	175	297	97	1383	0	0	314	2266	1926	85.00%	
34	JAIPUR CITY	0	0								23	23	0	0.00%
Total		0	0	2317	5133	3185	15303	2108	0	1700	29746	27822	93.53%	

S.no.	District	Upper Primary Schools Sanctioned (Yearwise)									Total Sanctions	Schools Opened	% Achievement
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10			
1	AJMER	0	58	0	93	50	100	80	0	0	379	597	157.52%
2	ALWAR	0	165	0	120	100	125	210	0	0	720	958	133.06%
3	BANSWARA	0	51	0	70	50	264	562	248	196	1441	471	32.69%
4	BARAN	0	60	0	43	40	100	140	0	47	430	420	97.67%
5	BARMER	0	90	0	140	96	403	858	504	252	2343	1170	49.94%
6	BHARATPUR	0	84	0	50	20	100	121	2	0	377	536	142.18%
7	BHILWARA	0	93	0	62	40	225	200	0	145	765	766	100.13%

17	JAIPUR	0	621	192	917	531	1861	546	4668	5390	115.47%	0	0	0	0	0	0	0
18	JAISALMER	0	45	148	512	290	1180	672	2847	1560	54.79%	267	0	0	267	0	0	0
19	JALOR	0	0	192	654	326	1838	654	3664	2799	76.39%	0	0	0	0	0	0	0
20	JHALAWAR	0	225	86	380	320	944	464	2419	2613	108.02%	0	0	0	0	0	0	0
21	JHUNJHUNUN	0	315	68	350	300	686	534	2253	2394	106.26%	0	0	0	0	0	0	0
22	JODHPUR	0	243	390	1120	500	2316	1341	6910	5870	84.95%	0	0	0	0	0	0	0
23	KARALI	0	78	172	574	228	1280	518	2850	2100	73.68%	0	0	0	0	0	0	0
24	KOTA	0	156	50	234	225	578	474	1717	1852	107.86%	0	0	0	0	0	0	0
25	NAGAU	0	228	234	983	460	2449	1055	5409	4778	88.33%	0	0	0	0	0	0	0
26	PALI	0	96	100	811	350	742	300	2389	2593	108.09%	0	0	0	0	0	0	0
27	PRATAPGARH(RAJASTHAN)	0	0	0	0	0	0	0	0	6	0.00%	0	0	0	0	0	0	0
28	RAJSAMAND	0	192	140	398	357	1502	513	3102	2775	89.46%	0	0	0	0	0	0	0
29	SAWAI MADHOPUR	0	153	84	313	293	746	556	2145	1537	71.66%	0	0	0	0	0	0	0
30	SIKAR	0	360	122	598	302	1299	682	3363	3544	105.38%	0	0	0	0	0	0	0
31	sirohi	0	0	86	421	187	796	420	1910	1497	78.38%	0	0	0	0	0	0	0
32	TONK	0	189	70	393	344	716	1169	2881	2808	97.47%	0	0	0	0	0	0	0
33	UDAIPUR	0	450	350	894	434	3591	1866	7585	5508	72.62%	0	0	0	0	0	0	0
34	JAIPUR CITY	0	0	0	0	0	0	0	0	0	0.00%	0	0	0	0	0	0	0
Total		0	6432	4634	17574	11170	45606	24616	110032	94201	85.61%	3000	0	0	3000	0	0	0

PROGRESS OF OUT OF SCHOOL CHILDREN (OoSC)

S. No	District	Total OoSC	Direct enrolmen	Enrolmen in EGS	No. of EGS	RBC		NRBC		Madarasa		Other Intervention		Total	
						Coverage	mainstreamed	Coverage	mainstreamed	Coverage	mainstreamed	Coverage	mainstreamed	Coverage	mainstreamed
						3	4	5	6	7	8	9	10	11	12
1	AJMER	3304	1547	0	0	0	0	46	0	0	0	180	0	206	0
2	ALWAR	6609	1012	0	0	0	0	1401	0	1971	0	490	0	1891	0
3	BANSWARA	3161	1116	0	0	88	372	198	127	0	0	269	121	555	620
4	BARAN	2108	1117	0	0	0	0	845	0	0	0	297	0	1142	0
5	BARMER	2856	675	0	0	0	745	0	0	0	0	0	0	0	745
6	BHARATPUR	1224	551	0	0	0	0	0	280	70	0	0	169	0	449
7	BHILWARA	3694	2948	0	0	0	95	0	0	206	0	0	81	0	176
8	BIKANEH	5819	835	0	0	0	0	66	0	0	0	590	0	656	0
9	BUNDI	1937	478	0	0	0	0	0	0	0	0	337	0	337	0
10	CHITTAURGARH	2539	1117	0	0	0	232	0	136	0	0	0	417	0	785
11	CHURU	5652	2789	0	0	0	276	0	0	0	0	0	0	0	276
12	Dausa	633	215	0	0	0	0	201	71	0	0	48	0	249	71
13	DHAULPUR	925	573	0	0	0	169	100	0	0	0	0	312	100	481
14	DUNGARPUR	2765	897	0	0	0	338	736	433	0	0	469	592	1195	1363
15	GANGANAGAR	1716	712	0	0	0	0	171	55	171	0	0	378	171	433
16	HANUMANGARH	1958	645	0	0	0	561	397	386	0	0	16	41	413	988
17	JAIPUR	1580	798	0	0	0	0	129	0	0	0	131	0	260	0
18	Jaipur City	15872	7889	0	0	0	0	928	0	0	0	1872	0	2800	0
19	JAISALMER	920	267	0	0	0	0	280	0	0	0	60	0	340	0
20	JALOR	11668	4762	0	0	0	0	0	0	0	0	447	0	447	0
21	JHALAWAR	3401	1183	0	0	0	0	205	0	117	0	211	0	416	0
22	JHUNJHUNUN	192	175	0	0	0	0	0	0	183	0	0	0	0	0
23	JODHPUR	1089	374	0	0	0	0	46	0	0	0	0	0	46	0
24	KARALI	3913	1257	0	0	0	0	0	0	0	0	0	0	0	0
25	KOTA	1789	364	0	0	0	71	0	0	0	0	52	112	52	183
26	NAGAU	1002	619	0	0	0	0	282	51	212	0	0	0	282	51
27	PALI	10518	4791	0	0	0	155	154	12	0	0	409	0	563	167

28	PRATAPGARH(RAJASTHAN)	2640	728	0	0	0	0	0	0	0	0	0	0	0	
29	RAJSAMAND	485	448	0	0	0	0	0	0	0	49	0	49	0	
30	SAWAI MADHOPUR	4071	2175	0	0	0	28	513	154	263	0	0	513	182	
31	SIKAR	302	228	0	0	0	0	0	-0	783	0	0	0	0	
32	Sirohi	3174	872	0	0	0	0	0	0	0	0	0	0	0	
33	TONK	1460	261	0	0	0	0	0	42	217	0	0	73	115	
34	UDAIPUR	6036	3230	0	0	0	0	2644	0	0	0	942	0	3586	
Total		117012	47644	0	0	88	3042	9342	1747	4193	0	6839	2296	16269	7085

* Mainstreamed - Children who were enrolled in 2008-09 in different interventions of AS, Mainstreamed in 2009-10

S.No.	District	1. B.R.C.											2. C.R.C.											3. New Primary School										
		Physical Numbers											Physical Numbers											Physical Numbers										
		App. AWP&B								Status on 28.02.10			App. AWP&B								Status on 28.02.10			App. AWP&B								Status on 28.02.10		
		2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total	C	IP	Yns.	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total	C	IP	Yns.	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total	C	IP	Yns.
1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11		
1	Ajmer	4	0	4	0	0	1	0	9	8	0	1	10	0	36	5	42	0	0	93	92	1	0	0	25	0	0	0	0	25	25	0	0	
2	Alwar	0	0	0	0	0	0	0	0	0	0	0	0	0	44	0	0	0	44	43	1	0	0	2	16	0	0	0	12	12	0	0		
3	Banswara	4	0	4	0	0	0	0	8	8	0	0	20	0	59	2	26	0	0	107	96	2	9	0	0	0	0	10	10	0	0			
4	Baran	3	0	4	0	0	0	0	7	7	0	0	8	0	36	4	35	0	0	83	80	3	0	0	20	13	0	0	0	33	33	0	0	
5	Barmur	4	0	4	0	0	0	0	8	8	0	0	38	0	43	2	26	0	0	109	107	0	2	0	30	20	0	0	0	50	50	0	0	
6	Bharatpur	0	0	0	0	0	1	0	1	0	0	1	0	0	0	0	25	0	0	25	23	2	0	0	2	0	0	0	0	2	2	0	0	
7	Bhilwara	0	0	0	0	0	0	0	0	0	0	0	0	0	31	0	0	0	31	31	0	0	0	22	15	0	0	0	0	37	37	0	0	
8	Bikaner	2	0	3	0	0	0	0	5	5	0	0	19	0	16	2	24	0	0	61	60	1	0	0	130	20	0	0	0	150	150	0	0	
9	Bundi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	12	0	0	0	0	12	12	0	0		
10	Chittorgarh	7	0	2	5	0	0	0	14	14	0	0	7	0	10	15	103	0	0	135	132	3	0	0	80	30	0	0	0	110	110	0	0	
11	Churu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	0	0	14	14	0	0	0	40	10	0	0	0	50	50	0	0	
12	Dausa	0	0	0	0	0	0	0	0	0	0	0	0	0	8	0	0	8	8	8	0	0	0	0	5	0	0	0	0	5	5	0	0	
13	Dholpur	0	0	0	0	0	0	0	0	0	0	0	0	0	7	0	0	7	7	7	0	0	0	4	15	0	0	0	0	19	19	0	0	
14	Dungarpur	2	0	3	0	0	0	0	5	5	0	0	22	0	32	2	10	0	0	66	64	0	2	0	31	10	0	0	0	41	41	0	0	
15	Hanumangarh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	30	0	0	0	0	38	38	0	0	
16	Jaipur	0	0	0	0	4	0	0	4	4	0	0	10	0	0	0	33	0	0	43	42	1	0	0	121	20	0	0	0	141	141	0	0	
17	Jaisalmer	1	0	2	0	0	0	0	3	3	0	0	11	0	8	2	9	0	0	30	29	1	0	0	20	12	0	0	0	32	32	0	0	
18	Jalore	3	0	4	0	0	0	0	7	7	0	0	18	0	28	4	35	0	0	35	80	3	2	0	50	0	0	0	0	50	50	0	0	
19	Jhalawar	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	3	3	3	0	0	0	36	20	0	0	0	0	56	56	0	0	
20	Jhunjhunu	0	0	0	0	0	0	0	0	0	0	0	0	0	13	0	0	13	5	5	0	8	0	34	0	0	0	0	0	34	34	0	0	
21	Jodhpur	4	0	5	0	0	2	0	11	9	0	2	35	0	63	0	28	0	0	126	124	1	1	0	81	20	0	0	0	101	101	0	0	
22	Karauli	0	0	0	0	0	0	0	0	0	0	0	0	0	15	0	0	15	12	12	3	0	0	40	0	0	0	0	40	40	0	0		
23	Kota	0	0	0	0	0	0	0	0	0	0	0	0	0	18	0	0	18	16	16	1	1	0	3	0	0	0	0	3	3	0	0		
24	Nagaur	0	0	0	0	0	0	0	0	0	0	0	0	0	23	0	0	23	23	23	0	0	0	35	50	0	0	0	0	85	85	0	0	
25	Pali	5	0	5	0	0	0	10	10	10	0	7	0	90	4	34	0	0	135	105	0	30	0	96	25	0	0	0	121	121	0	0		
26	Pratapgarh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
27	Rajsamand	3	0	4	0	0	0	7	7	7	0	0	16	0	36	4	18	0	0	74	72	0	2	0	13	10	0	0	0	23	23	0	0	
28	Sawai Madhopur	0	0	0	0	0	0	0	0	0	0	0	0	0	14	0	0	14	13	13	1	0	0	20	14	0	0	0	34	34	0	0		
29	Sikar	0	0	1	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	111	20	0	0	0	131	131	0	0		
30	Sirohi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	10	0	0	0	17	17	0	0		
31	Sri Ganganagar	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	15	0	0	0	23	23	0	0		
32	Tonk	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	15	10	0	0	0	25	25	0	0		
33	Udaipur	6	0	5	0	0	0	11	11	11	0	0	26	0	86	0	38	0	0	150	146	2	2	0	45	20	0	0	0	65	65	0	0	
	Total	48	0	50	5	4	4	0	111	107	0	4	247	0	543	46	677	0	0	1513	1428	26	59	0	1141	434	0	0	0	1575	1575	0	0	

S.No.	District	4. New Upper Primary School											5. Building Less School Primary School											6. Building Less School Upper Primary School										
		Physical Numbers											Physical Numbers											Physical Numbers										
		App. AWP&B								Status on 28.02.10			App. AWP&B								Status on 28.02.10			App. AWP&B								Status on 28.02.10		
		2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total	C	IP	Yns.	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total	C	IP	Yns.	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total	C	IP	Yns.
1	Ajmer	18	47	0	0	0	0	65	65	0	0	10	10	37	20	0	0	0	77	77	0	0	0	2	30	1	0	0	0	33	33	0	0	
2	Ajwar	55	30	20	0	0	0	105	105	0	0	42	81	4	27	0	0	0	154	154	0	0	0	33	2	4	0	0	0	39	39	0	0	
3	Banswara	10	36	31	0	0	0	77	77	0	0	100	7	9	23	0	0	0	139	139	0	0	0	4	3	2	0	0	0	9	9	0	0	
4	Baran	20	35	10	0	0	0	65	65	0	0	20	12	29	30	0	0	0	91	91	0	0	0	1	2	1	0	0	0	4	4	0	0	
5	Barnar	37	67	10	0	0	0	114	114	0	0	100	0	200	40	0	0	0	340	340	0	0	0	0	2	1	0	0	0	3	3	0	0	
6	Bharatpur	30	50	0	0	0	0	80	80	0	0	28	0	20	28	0	0	0	76	76	0	0	0	5	0	2	0	0	0	7	7	0	0	
7	Bhilwara	35	42	15	0	0	0	92	92	0	0	50	14	36	15	0	0	0	115	115	0	0	0	1	3	2	0	0	0	6	6	0	0	
8	Bikaner	19	10	25	0	0	0	54	54	0	0	46	19	100	20	0	0	0	185	185	0	0	0	10	0	16	0	0	0	26	26	0	0	
9	Bundi	23	27	29	0	0	0	79	79	0	0	25	2	17	8	0	0	0	52	52	0	0	0	0	2	1	0	0	0	3	3	0	0	
10	Chittorgarh	32	36	0	0	0	0	68	68	0	0	50	19	0	36	0	0	0	105	105	0	0	0	1	56	1	0	0	0	58	58	0	0	
11	Churu	0	24	9	0	0	0	33	33	0	0	10	7	15	34	0	0	0	66	66	0	0	0	0	3	1	0	0	0	4	4	0	0	
12	Dausa	16	64	5	0	0	0	85	85	0	0	48	0	49	26	0	0	0	123	123	0	0	0	0	1	1	0	0	0	2	2	0	0	
13	Dholpur	10	28	20	0	0	0	58	58	0	0	62	0	19	10	0	0	0	91	91	0	0	0	0	4	1	0	0	0	5	5	0	0	
14	Dungarpur	36	38	15	0	0	0	89	89	0	0	34	0	22	4	0	0	0	60	60	0	0	0	0	2	2	0	0	0	4	4	0	0	
15	Hanumangarh	0	30	0	0	0	0	30	30	0	0	19	0	6	10	0	0	0	35	35	0	0	0	0	0	1	0	0	0	1	1	0	0	
16	Jaipur	57	57	20	0	0	0	134	134	0	0	92	0	47	68	0	0	0	207	207	0	0	0	0	30	4	0	0	0	34	34	0	0	
17	Jaisalmer	15	45	15	0	0	0	75	75	0	0	26	6	40	5	0	0	0	77	77	0	0	0	0	1	0	0	0	0	1	1	0	0	
18	Jalore	0	49	0	0	0	0	49	49	0	0	60	7	108	10	0	0	0	185	185	0	0	0	0	0	2	0	0	0	2	2	0	0	
19	Jhalawar	20	36	30	0	0	0	86	86	0	0	26	0	5	5	0	0	0	36	36	0	0	0	0	3	10	0	0	0	13	13	0	0	
20	Jhunjhunu	38	27	50	0	0	0	115	115	0	0	20	15	0	25	0	0	0	60	60	0	0	0	2	0	4	0	0	0	6	6	0	0	
21	Jodhpur	56	54	40	0	0	0	150	150	0	0	65	31	78	50	0	0	0	224	224	0	0	0	14	0	15	0	0	0	29	29	0	0	
22	Karauli	15	36	10	0	0	0	61	61	0	0	42	5	57	8	0	0	0	112	112	0	0	0	2	0	0	0	0	0	2	2	0	0	
23	Kota	27	21	20	0	0	0	68	68	0	0	20	22	16	28	0	0	0	86	86	0	0	0	0	2	2	0	0	0	4	4	0	0	
24	Nagaur	50	48	40	0	0	0	138	138	0	0	60	60	56	30	0	0	0	206	206	0	0	0	55	26	1	0	0	0	82	82	0	0	
25	Pali	17	40	30	0	0	0	87	87	0	0	23	17	10	20	0	0	0	70	70	0	0	0	5	5	4	0	0	0	14	14	0	0	
26	Pratapgarh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
27	Rajsamand	27	48	21	0	0	0	96	96	0	0	19	0	4	30	0	0	0	53	53	0	0	0	2	5	4	0	0	0	11	11	0	0	
28	Sawai Madhopur	13	24	15	0	0	0	52	52	0	0	50	0	0	14	0	0	0	64	64	0	0	0	2	2	2	0	0	0	6	6	0	0	
29	Sikar	38	42	20	0	0	0	100	100	0	0	42	0	60	15	0	0	0	117	117	0	0	0	3	10	5	0	0	0	18	18	0	0	
30	Sirohi	0	40	10	0	0	0	50	50	0	0	40	0	30	10	0	0	0	80	80	0	0	0	0	11	2	0	0	0	13	13	0	0	
31	Sri Ganganagar	29	42	10	0	0	0	81	81	0	0	25	15	0	15	0	0	0	55	55	0	0	0	1	0	5	0	0	0	6	6	0	0	
32	Tonk	24	10	20	0	0	0	54	54	0	0	30	35	0	20	0	0	0	85	85	0	0	0	12	2	5	0	0	0	19	19	0	0	
33	Udaipur	40	97	20	0	0	0	157	157	0	0	69	33	83	30	0	0	0	215	215	0	0	0	11	1	1	0	0	0	13	13	0	0	
	Total	807	1280	560	0	0	0	2647	2647	0	0	1353	417	1157	714	0	0	0	3641	3641	0	0	0	166	208	103	0	0	0	477	477	0	0	

STATUS OF CIVIL WORKS DATA DISKINDIA ARUNJAYA

S.No.	District	7. Additional Class Room												8. Toilet												9. Drinking Water Facility											
		Physical Numbers												Physical Numbers												Physical Numbers											
		App. AWP&B									Status on 28.02.10			App. AWP&B									Status on 28.02.10			App. AWP&B									Status on 28.02.10		
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total	C	IP	Yns.	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total	C	IP	Yns.	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total	C	IP	Yns.	
		1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12
1	Ajmer	105	63	72	148	841	560	244	35	2068	2031	37	0	100	84	200	200	12	0	28	23	647	633	14	0	63	200	337	40	8	6	54	708	675	33	0	
2	Alwar	168	105	110	525	1687	417	580	125	3717	3582	135	0	125	100	31	119	38	0	40	876	1329	523	806	0	30	42	18	100	194	23	327	734	414	320	0	
3	Banswara	100	33	190	265	2349	908	339	0	4184	4074	110	0	100	100	619	370	165	0	20	0	1374	1370	4	0	50	148	185	270	2	0	330	985	727	258	0	
4	Baran	60	16	40	50	500	419	298	0	1383	1283	100	0	100	50	50	360	12	0	48	833	1453	773	570	110	30	50	180	40	2	8	139	449	310	139	0	
5	Barmer	110	95	220	124	2589	1895	746	218	5997	5882	115	0	100	100	858	629	230	0	26	4380	6323	3987	2336	0	57	150	579	420	2	8	602	1818	1385	433	0	
6	Bharatpur	128	43	55	200	700	370	378	110	1984	1881	103	0	96	50	80	189	10	0	25	1197	1648	1086	562	0	30	0	250	44	48	21	273	666	421	245	0	
7	Bhilwara	138	67	75	105	812	672	218	163	2250	2172	78	0	144	84	120	550	94	0	54	98	1144	1091	53	0	38	60	410	164	473	15	59	1219	1205	14	0	
8	Bikaner	80	20	0	115	765	862	56	95	1993	1936	57	0	80	80	127	120	58	0	10	154	629	514	115	0	50	93	120	108	9	6	241	627	486	141	0	
9	Bundi	68	39	55	80	418	387	85	74	1206	1152	54	0	115	47	0	28	33	0	48	45	316	294	22	0	15	0	67	70	87	11	11	261	258	3	0	
10	Chitorgarh	120	35	90	90	724	594	447	0	2100	2057	43	0	100	100	300	607	64	0	34	302	1507	1313	194	0	70	200	734	128	9	14	85	1240	1180	60	0	
11	Churu	93	95	45	135	525	260	149	63	1365	1265	100	0	125	58	75	130	14	0	26	205	633	496	137	0	20	30	144	36	41	3	30	304	290	14	0	
12	Dausa	78	34	32	98	500	621	40	97	1500	1437	63	0	135	40	95	90	32	0	14	97	503	411	92	0	25	20	60	80	35	2	22	244	222	22	0	
13	Dholpur	58	24	50	118	438	514	314	126	1642	1557	85	0	114	40	115	100	35	0	24	482	910	584	326	0	17	43	57	66	32	13	104	332	290	42	0	
14	Dungarpur	80	49	140	150	1801	798	260	52	3330	3301	29	0	80	100	21	450	101	0	12	285	1049	990	59	0	60	275	50	190	2	6	112	695	583	112	0	
15	Hanumangarh	83	70	50	100	911	238	103	41	1596	1478	118	0	135	50	75	75	34	0	12	395	776	541	235	0	15	60	125	60	33	3	36	332	317	15	0	
16	Jaipur	193	105	190	190	1205	673	757	96	3409	3353	56	0	85	100	0	450	90	0	312	0	1037	1027	10	0	94	0	150	172	71	84	0	571	563	8	0	
17	Jaisalmer	40	6	36	60	827	771	141	0	1881	1677	204	0	80	50	180	278	55	0	12	22	677	650	27	0	20	90	280	106	5	6	54	561	512	49	0	
18	Jalore	80	89	125	40	646	1354	236	108	2678	2558	120	0	80	100	92	596	100	0	24	2	994	992	2	0	35	42	511	158	2	6	4	758	756	2	0	
19	Jhalawar	78	81	20	125	750	734	210	109	2107	2058	49	0	134	47	91	220	36	0	22	28	578	559	19	0	19	50	270	72	75	12	157	655	553	102	0	
20	Jhunjhunu	113	66	50	150	498	621	0	94	1592	1281	261	50	136	100	140	150	33	0	16	420	995	737	258	0	77	220	123	54	109	6	27	616	595	21	0	
21	Jodhpur	125	92	120	180	1111	859	350	225	3062	2936	126	0	100	100	759	318	160	0	50	430	1917	1479	438	0	73	309	710	289	16	15	392	1804	1592	212	0	
22	Karauli	73	50	57	105	388	398	242	101	1414	1373	41	0	134	20	50	211	50	0	14	14	493	479	14	0	25	45	351	107	41	6	6	581	571	10	0	
23	Kota	68	32	50	90	486	451	135	45	1357	1262	95	0	85	0	15	35	13	0	70	1	219	219	0	0	20	0	35	46	100	19	0	220	220	0	0	
24	Nagaur	148	49	40	150	1053	929	515	120	3004	2931	73	0	144	100	120	125	108	0	64	790	1451	801	650	0	100	120	200	95	173	17	208	913	705	208	0	
25	Pali	88	50	60	130	874	436	223	72	1933	1786	147	0	90	80	170	400	31	0	32	705	1508	1010	498	0	50	30	280	90	8	10	4	472	467	5	0	
26	Pratapgarh	0	0	0	0	0	0	0	83	83	40	43	0	0	0	0	0	0	0	0	200	200	92	108	0	0	0	0	0	0	0	0	50	13	37	0	
27	Rajsamand	0	53	100	150	530	727	0	75	1635	1580	55	0	3	100	0	250	55	0	34	500	942	819	123	0	80	100	250	134	1	6	111	682	609	73	0	
28	Sawai Madhopur	68	20	67	140	989	308	56	26	1674	1638	36	0	135	50	270	300	40	0	8	73	876	861	15	0	30	50	67	80	42	5	0	274	267	7	0	
29	Sikar	113	116	30	245	1023	542	168	52	2289	2246	43	0	129	100	80	160	53	0	38	47	607	574	33	0	100	3	137	110	125	12	115	602	582	20	0	
30	Sirohi	48	40	27	80	409	651	117	48	1420	1376	44	0	85	50	0	90	35	0	20	65	345	286	59	0	60	0	73	82	34	3	10	262	254	8	0	
31	Sri Ganganagar	113	56	24	120	855	500	27	85	1780	1718	62	0	135	100	400	275	36	0	50	0	996	996	0	0	22	300	240	72	175	18	71	898	851	47	0	
32	Toank	83	44	45	160	623	417	243	0	1615	1553	62	0	135	86	85	53	29	0	14	129	531	437	94	0	20	25	77	62	351	7	84	626	549	77	0	
33	Udaipur	150	100	130	325	1212	1247	121	135	3420	3181	239	0	100	100	500	500	149	0	72	3290	4711	2057	2654	0	105	100	300	315	7	26	8	861	813	48	0	
	Total	3050	1837	2395	4743	29039	21133	7798	2673	72668	69635	2983	50	3439	2366	5718	8428	2005	0	1274	16088	39318	28681	10527	110	1500	2855	7370	3860	2312	397	3726	22020	19235	2785	0	

S.No.	District	10. Head Master Room											11. Electric Facility											12. Major Repair										
		Physical Numbers											Physical Numbers											Physical Numbers										
		App. AWP&B								Status on 28.02.10			App. AWP&B								Status on 28.02.10			App. AWP&B								Status on 28.02.10		
		2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total	C	IP	Yns.	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total	C	IP	Yns.	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total	C	IP	Yns.
1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11		
1	Ajmer	30	50	20	14	0	54	43	211	181	30	0	0	0	16	8	90	135	249	167	82	0	0	0	0	0	50	48	48	146	116	30	0	
2	Alwar	50	0	150	5	0	150	68	423	362	61	0	0	0	28	14	100	250	392	154	238	0	0	0	0	0	75	79	85	239	156	83	0	
3	Banswara	30	50	80	35	0	41	37	273	248	25	0	0	0	16	7	47	135	205	106	99	0	0	0	0	0	58	75	75	208	138	70	0	
4	Baran	20	50	25	8	0	61	24	188	156	32	0	0	0	14	7	77	130	228	100	128	0	0	0	0	77	37	37	151	83	68	0		
5	Barmer	15	100	50	34	0	108	75	382	352	30	0	0	0	16	8	499	250	773	490	230	53	0	0	0	81	110	110	301	211	90	0		
6	Bharatpur	50	40	60	10	0	40	36	236	197	39	0	0	0	0	9	18	170	197	60	137	0	0	0	0	25	51	51	127	79	48	0		
7	Bhilwara	26	32	30	17	0	80	45	230	199	31	0	0	0	22	8	100	144	274	174	100	0	0	0	0	80	79	79	238	195	43	0		
8	Bikaner	30	0	0	6	0	84	22	142	125	17	0	0	0	10	5	10	180	205	64	141	0	0	0	0	75	47	52	174	132	42	0		
9	Bundi	25	40	0	14	0	23	16	118	104	14	0	0	0	0	0	333	130	463	390	63	10	0	0	0	18	34	32	84	64	20	0		
10	Chittorgarh	15	42	44	7	0	100	56	264	219	45	0	0	0	28	14	200	172	414	296	118	0	0	0	0	117	67	67	251	206	45	0		
11	Chuzi	25	0	30	12	0	40	37	144	127	17	0	0	0	0	0	50	160	210	98	112	0	0	0	0	21	41	41	103	82	21	0		
12	Dausa	20	25	30	3	0	29	29	136	106	30	0	0	0	0	0	43	130	173	37	136	0	0	0	0	15	41	41	97	54	43	0		
13	Dholpur	20	50	50	6	0	24	16	166	159	7	0	0	0	0	0	75	140	215	29	186	0	0	0	0	17	31	31	79	69	10	0		
14	Dungarpur	10	21	25	18	0	50	35	159	135	24	0	0	0	10	10	50	150	220	125	95	0	0	0	0	106	55	55	216	183	33	0		
15	Hanumangarh	10	10	50	8	0	22	31	131	117	14	0	0	0	0	0	0	95	95	37	58	0	0	0	0	43	31	31	105	0	105	0		
16	Jaipur	50	20	20	14	0	94	67	265	193	72	0	0	0	8	0	300	286	594	289	305	0	0	0	0	117	104	98	319	216	103	0		
17	Jaisalmer	0	20	15	14	0	23	13	85	66	19	0	0	0	6	5	20	92	123	16	107	0	0	0	0	43	30	30	103	49	54	0		
18	Jalore	0	40	15	4	0	74	36	169	125	44	0	0	0	14	10	100	135	259	129	130	0	0	0	0	54	50	50	154	96	58	0		
19	Jhalawar	0	30	30	8	0	70	25	163	135	28	0	0	0	12	8	46	140	206	101	105	0	0	0	0	42	42	42	126	96	30	0		
20	Jhunjhunu	0	10	50	14	0	32	28	134	117	17	0	0	0	16	10	1888	0	1914	923	401	590	0	0	0	0	61	51	41	153	123	17	13	
21	Jodhpur	0	0	50	16	0	70	56	192	129	63	0	0	0	18	10	250	204	482	251	231	0	0	0	0	59	86	82	227	138	89	0		
22	Karauli	20	20	50	16	0	27	30	163	129	34	0	0	0	0	0	60	126	186	40	146	0	0	0	0	18	41	41	100	54	46	0		
23	Kota	0	30	40	15	0	20	27	132	108	24	0	0	0	12	5	45	130	192	137	55	0	0	0	0	34	34	28	96	89	7	0		
24	Nagaur	0	20	80	24	0	83	45	252	207	45	0	0	0	22	10	33	220	285	65	220	0	0	0	0	93	88	80	261	178	83	0		
25	Pali	30	0	30	25	0	72	39	196	143	53	0	0	0	20	10	100	125	255	124	131	0	0	0	0	58	51	51	160	113	47	0		
26	Pratapgarh	0	0	0	0	0	9	9	-11	20	0	0	0	0	0	0	0	120	120	63	57	0	0	0	0	0	0	0	28	28	0	28	0	
27	Rajsamand	0	40	50	12	0	20	33	155	145	10	0	0	0	14	10	554	140	718	504	170	44	0	0	0	0	47	45	48	140	132	8	0	
28	Sawai Madhopur	5	0	32	6	0	27	25	95	79	16	0	0	0	0	0	60	125	185	64	121	0	0	0	0	15	34	34	83	76	7	0		
29	Sikar	0	0	30	3	0	42	34	109	91	18	0	0	0	16	10	50	159	235	118	117	0	0	0	0	102	64	64	230	189	41	0		
30	Sirohi	12	25	15	6	0	23	12	93	79	14	0	0	0	10	10	200	130	350	250	100	0	0	0	0	59	25	30	114	83	31	0		
31	Sri Ganganagar	0	25	25	9	0	52	47	158	144	14	0	0	0	18	10	251	150	429	297	132	0	0	0	0	35	52	52	139	102	37	0		
32	Tonk	0	0	90	7	0	26	33	156	130	26	0	0	0	12	8	129	154	303	151	152	0	0	0	0	24	45	45	114	71	43	0		
33	Udaipur	30	20	100	13	0	96	55	314	254	60	0	0	0	22	21	268	193	504	340	152	12	0	0	0	67	104	93	264	155	109	0		
	Total	523	810	1366	403	0	1757	1184	6043	5050	993	0	0	0	380	227	6046	5000	11653	6189	4755	709	0	0	0	0	1786	1772	1772	5330	3728	1589	13	

Status of Civil Works Sarva Shiksha Abhiyan

S.No.	District	13. Boundry Wall											14. Total											
		Physical Numbers											Physical Numbers											
		App. AWP&B								Status on 28.02.10			App. AWP&B								Status on 28.02.10			
		2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total	C	IP	Yns.	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total	C	IP	Yns.
1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11	12		
1	Ajmer	0	0	0	0	1	95	32	128	110	18	0	205	282	606	812	949	669	566	370	4459	4172	282	5
2	Ajwar	0	0	0	0	1	148	45	194	147	47	0	293	382	329	848	1889	745	1120	1776	7382	5691	1691	0
3	Banswara	0	0	0	0	1	83	30	114	79	35	0	200	347	1054	1016	2862	1002	605	607	7693	7081	603	9
4	Baran	0	0	0	0	1	73	24	98	65	33	0	160	167	258	709	609	541	602	1187	4233	3050	1073	110
5	Barmer	0	0	0	0	1	83	27	111	97	14	0	210	446	1425	1661	3332	2013	1580	5662	16329	13026	3248	55
6	Bharatpur	0	0	0	0	2	93	25	120	80	40	0	224	231	232	719	794	479	628	1862	5169	3992	1176	1
7	Bhilwara	0	0	0	0	1	117	32	150	116	34	0	282	300	366	1164	1126	1265	663	620	5786	5433	353	0
8	Bikaner	0	0	0	0	1	53	29	83	64	19	0	160	266	389	519	985	976	266	773	4334	3801	533	0
9	Bundi	0	0	0	0	1	41	21	63	41	22	0	183	174	136	223	544	494	575	329	2658	2450	198	10
10	Chittorgarh	0	0	0	0	1	148	36	185	148	37	0	220	316	768	1573	1008	838	1010	718	6451	5906	545	0
11	Churu	0	0	0	0	0	60	25	85	76	9	0	218	208	221	476	622	336	369	561	3011	2601	410	0
12	Dausa	0	0	0	0	1	52	22	75	53	22	0	213	183	236	338	642	680	221	438	2951	2543	408	0
13	Dholpur	0	0	0	0	1	42	25	68	58	10	0	172	173	290	383	556	571	523	924	3592	2926	666	0
14	Dungarpur	0	0	0	0	1	53	27	81	62	19	0	160	313	526	759	2128	927	486	716	6015	5642	371	2
15	Hanumangarh	0	0	0	0	0	41	25	66	58	8	0	218	164	233	386	1024	314	212	654	3205	2652	553	0
16	Jaipur	0	0	0	0	1	135	62	198	95	103	0	278	508	388	927	1561	899	1786	609	6956	6298	658	0
17	Jaisalmer	0	0	0	0	1	31	27	59	15	44	0	120	129	397	711	1015	834	263	238	3707	3202	505	0
18	Jalore	0	0	0	0	1	59	27	87	66	21	0	160	305	405	1302	938	1456	549	362	5477	5095	380	2
19	Jhalawar	0	0	0	0	1	62	30	93	71	22	0	212	193	263	703	893	863	464	531	4122	3767	355	0
20	Jhunjhunu	0	0	0	0	0	80	29	109	93	16	0	249	301	498	523	644	814	2073	639	5741	4089	991	661
21	Jodhpur	0	0	0	0	1	96	28	125	91	34	0	225	425	1368	1464	1659	973	919	1417	8450	7253	1194	3
22	Karauli	0	0	0	0	1	50	25	76	47	29	0	207	172	255	784	569	473	440	343	3243	2920	323	0
23	Kota	0	0	0	0	0	50	30	80	55	25	0	153	99	141	238	602	608	373	261	2475	2267	207	1
24	Nagaur	0	0	0	0	1	117	40	158	115	43	0	292	359	498	727	1333	1229	917	1503	6858	5536	1322	0
25	Pali	0	0	0	0	1	52	30	83	41	42	0	178	262	418	1005	1068	547	540	1026	5044	4091	923	30
26	Pratapgarh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	490	490	197	293	0
27	Rajsamand	0	0	0	0	1	74	30	105	103	2	0	3	298	503	780	783	804	733	937	4641	4154	441	46
28	Sawai Madhopur	0	0	0	0	1	41	24	66	57	9	0	203	168	433	570	1131	380	231	307	3423	3211	212	0
29	Sikar	0	0	0	0	0	70	28	98	85	13	0	242	396	269	683	1225	779	444	490	4537	4252	285	0
30	Sirohi	0	0	0	0	1	52	27	80	53	27	0	133	202	99	319	554	755	440	322	2824	2541	283	0
31	Sri Ganganagar	0	0	0	0	1	50	35	86	65	21	0	248	232	815	685	1010	721	500	440	4651	4338	313	0
32	Tonk	0	0	0	0	1	63	26	90	72	18	0	218	204	227	412	758	801	527	471	3618	3146	472	0
33	Udaipur	0	0	0	0	2	106	40	148	94	54	0	250	476	936	1440	1742	1382	793	3814	10833	7501	3318	14
	Total	0	0	0	0	29	2370	963	3362	2472	890	0	6489	8681	14782	24859	36555	26168	21418	31406	170358	144824	24585	949

PROGRESS OF PEDAGOGY

In Service Teachers' Training (20 Days)

S.no.	District	Approved in 2009-10	Achievement	% Achievement
1	AJMER	5139	6125	119.20%
2	ALWAR	7394	7388	99.92%
3	BANSWARA	5820	0	0.00%
4	BARAN	3344	3304	98.80%
5	BARMER	6848	8973	131.03%
6	BHARATPUR	4946	5052	102.15%
7	BHILWARA	5825	0	0.00%
8	BIKANER	4467	4511	100.98%
9	BUNDI	3017	5052	167.47%
10	CHITTAURGARH	4191	1669	39.82%
11	CHURU	4391	3981	90.66%
12	Dausa	3745	4090	109.22%
13	DHAULPUR	2938	0	0.00%
14	DUNGARPUR	4590	5556	121.04%
15	GANGANAGAR	4301	6283	146.09%
16	HANUMANGARH	3146	3030	96.31%
17	JAIPUR	9570	11309	118.18%
18	JAISALMER	2414	2261	93.68%
19	JALOR	4066	5068	124.63%
20	JHALAWAR	3945	7293	184.88%
21	JHUNJHUNUN	5044	5209	103.28%
22	JODHPUR	6683	5879	87.97%
23	KARAUJI	3553	1633	45.96%
24	KOTA	3601	3601	100.00%
25	NAGAU	7173	6510	90.76%
26	PALJ	4858	5264	108.37%
27	PRATAPGARH(RAJA)	2520	0	0.00%
28	RAJSAMAND	3642	4678	128.45%
29	SAWAI MADHOPUR	3320	3084	92.91%
30	SIKAR	5682	7013	123.44%
31	sirohi	2556	1587	62.09%
32	TONK	4103	4575	111.50%
33	UDAIPUR	7694	10891	141.55%
34	JAIPUR CITY	0	0	0.00%
Total		154522	150869	97.64%

New Teachers' Training (30 Days)

S.no.	District	Approved in 2009-10	Achievement	% Achievement
1	AJMER	200	0	0.00%
2	ALWAR	500	0	0.00%
3	BANSWARA	250	0	0.00%
4	BARAN	250	250	100.00%
5	BARMER	1100	0	0.00%
6	BHARATPUR	250	0	0.00%
7	BHILWARA	350	0	0.00%
8	BIKANER	250	0	0.00%
9	BUNDI	150	0	0.00%
10	CHITTAURGARH	250	0	0.00%
11	CHURU	350	0	0.00%
12	Dausa	175	0	0.00%
13	DHAULPUR	150	0	0.00%
14	DUNGARPUR	200	0	0.00%
15	GANGANAGAR	250	0	0.00%
16	HANUMANGARH	250	0	0.00%
17	JAIPUR	350	0	0.00%
18	JAISALMER	150	0	0.00%
19	JALOR	220	0	0.00%
20	JHALAWAR	300	0	0.00%
21	JHUNJHUNUN	250	0	0.00%
22	JODHPUR	490	0	0.00%
23	KARAUJI	250	0	0.00%
24	KOTA	140	0	0.00%
25	NAGAU	350	315	90.00%
26	PALJ	300	0	0.00%
27	PRATAPGARH(RAJA)	10	0	0.00%
28	RAJSAMAND	200	0	0.00%
29	SAWAI MADHOPUR	200	0	0.00%
30	SIKAR	300	0	0.00%
31	sirohi	150	0	0.00%
32	TONK	200	0	0.00%
33	UDAIPUR	350	0	0.00%
34	JAIPUR CITY	0	0	0.00%
Total		9135	565	6.19%

Untrained Teachers' Training (60 Days)

S.no.	District	Approved in 2009-10	Achievement	% Achievement
1	AJMER	8891	0	0.00%
2	ALWAR	14629	8142	55.66%
3	BANSWARA	10531	8245	78.29%
4	BARAN	5446	0	0.00%
5	BARMER	12266	0	0.00%
6	BHARATPUR	9391	0	0.00%
7	BHILWARA	10620	7918	74.56%
8	BIKANER	7841	2192	27.96%
9	BUNDI	4884	0	0.00%
10	CHITTAURGARH	7789	3407	43.74%
11	CHURU	8469	0	0.00%
12	Dausa	6427	1388	21.60%
13	DHAULPUR	4983	0	0.00%
14	DUNGARPUR	7909	6124	77.43%
15	GANGANAGAR	7563	3097	40.95%
16	HANUMANGARH	5494	0	0.00%
17	JAIPUR	18914	0	0.00%
18	JAISALMER	3570	2685	75.21%
19	JALOR	7383	0	0.00%
20	JHALAWAR	6860	0	0.00%
21	JHUNJHUNUN	9042	0	0.00%
22	JODHPUR	12478	3274	26.24%
23	KARAU LI	6125	2254	36.80%
24	KOTA	6207	0	0.00%
25	NAGAU R	13390	0	0.00%
26	PALJ	9071	0	0.00%
27	PRATAPGARH(RAJA)	3771	0	0.00%
28	RAJSAMAND	6342	0	0.00%
29	SAWAI MADHOPUR	5605	1191	21.25%
30	SIKAR	10689	0	0.00%
31	sirohi	4137	0	0.00%
32	TONK	7388	0	0.00%
33	UDAIPUR	14896	0	0.00%
34	JAIPUR CITY	0	0	0.00%
Total		279001	49917	17.89%

Distribution of Free Text Books

S.no.	District	Approved in 2009-10	* Achievement	% Achievement
1	AJMER	11175	11175	100.00%
2	ALWAR	19041	19041	100.00%
3	BANSWARA	37768	27465	72.72%
4	BARAN	10432	10432	100.00%
5	BARMER	12325	18488	150.00%
6	BHARATPUR	10008	0	0.00%
7	BHILWARA	15108	0	0.00%
8	BIKANER	7303	7303	100.00%
9	BUNDI	9841	10460	106.29%
10	CHITTAURGARH	9557	9557	100.00%
11	CHURU	9788	0	0.00%
12	Dausa	16079	16079	100.00%
13	DHAULPUR	6589	0	0.00%
14	DUNGARPUR	28155	28155	100.00%
15	GANGANAGAR	11157	11157	100.00%
16	HANUMANGARH	13970	13970	100.00%
17	JAIPUR	9274	0	0.00%
18	JAISALMER	24965	15728	63.00%
19	JALOR	3108	0	0.00%
20	JHALAWAR	12064	12064	100.00%
21	JHUNJHUNUN	9222	7746	83.99%
22	JODHPUR	7538	7538	100.00%
23	KARAU LI	11010	0	0.00%
24	KOTA	11647	0	0.00%
25	NAGAU R	9360	9360	100.00%
26	PALI	13710	13710	100.00%
27	PRATAPGARH(RAJA)	14641	0	0.00%
28	RAJSAMAND	14880	0	0.00%
29	SAWAI MADHOPUR	7279	14831	203.75%
30	SIKAR	9080	9080	100.00%
31	sirohi	10164	0	0.00%
32	TONK	10462	10333	98.77%
33	UDAIPUR	35132	0	0.00%
34	JAIPUR CITY	0	0	0.00%
Total		441832	283672	64.20%

Distribution of Teacher Grant

S.no.	District	Approved in 2009-10	Achievement	% Achievement
	AJMER	8891	1955	21.99%
	ALWAR	14629	7624	52.12%
	BANSWARA	10531	4295	40.78%
	BARAN	5446	1582	29.05%
	BARMER	12266	14210	115.85%
	BHARATPUR	9391	2053	21.86%
	BHILWARA	10620	3876	36.50%
	BIKANER	7841	2117	27.00%
	BUNDI	4884	1609	32.94%
	CHITTAURGARH	7789	3456	44.37%
	CHURU	8469	2095	24.74%
	Dausa	6427	2327	36.21%
	DHAULPUR	4983	1548	31.07%
	DUNGARPUR	7909	3376	42.69%
	GANGANAGAR	7563	2159	28.55%
	HANUMANGARH	5494	1586	28.87%
	JAIPUR	18914	5390	28.50%
	JAISALMER	3570	1496	41.90%
	JALOR	7383	2571	34.82%
	JHALAWAR	6860	2126	30.99%
	JHUNJHUNUN	9042	2183	24.14%
	JODHPUR	12478	6286	50.38%
	KARAU LI	6125	2750	44.90%
	KOTA	6207	1804	29.06%
	NAGAUR	13390	3918	29.26%
	PALI	9071	2674	29.48%
	PRATAPGARH(RAJA)	3771	0	0.00%
	RAJSAMAND	6342	2759	43.50%
	SAWAI MADHOPUR	5605	1651	29.46%
	SIKAR	10689	3104	29.04%
	sirohi	4137	1504	36.35%
	TONK	7388	2634	35.65%
	UDAIPUR	14896	7482	50.23%
	JAIPUR CITY	0	0	0.00%
Total		279001	106200	38.06%

Distribution of School Grant

S.no.	District	Approved in 2009-10	Achievement	% Achievement
	AJMER	3143	4486	142.73%
	ALWAR	5061	7922	156.53%
	BANSWARA	3951	6170	156.16%
	BARAN	2264	2374	104.86%
	BARMER	6647	5605	84.32%
	BHARATPUR	3236	3124	96.54%
	BHILWARA	4641	5733	123.53%
	BIKANER	3005	2759	91.81%
	BUNDI	2059	1720	83.54%
	CHITTAURGARH	3266	2046	62.65%
	CHURU	2788	2540	91.10%
	Dausa	2509	2764	110.16%
	DHAULPUR	1861	1799	96.67%
	DUNGARPUR	3111	5425	174.38%
	GANGANAGAR	3249	4390	135.12%
	HANUMANGARH	2154	2580	119.78%
	JAIPUR	6485	6048	93.26%
	JAISALMER	1859	2232	120.06%
	JALOR	3009	2778	92.32%
	JHALAWAR	2740	3298	120.36%
	JHUNJHUNUN	3235	4694	145.10%
	JODHPUR	5233	5807	110.97%
	KARAU LI	2272	3254	143.22%
	KOTA	2080	2281	109.66%
	NAGAUR	5456	5406	99.08%
	PALI	3475	3472	99.91%
	PRATAPGARH(RAJA)	1843	0	0.00%
	RAJSAMAND	2781	1835	65.98%
	SAWAI MADHOPUR	1973	2521	127.77%
	SIKAR	4001	6106	152.61%
	sirohi	1550	1223	78.90%
	TONK	2623	3451	131.57%
	UDAIPUR	5644	6982	123.71%
	JAIPUR CITY	0	0	0.00%
Total		109204	122825	112.47%

Distribution of TLE Grant

S.no.	District	Approved in 2009-10	Achievement	% Achievement
1	AJMER	0.00	0	0.00%
2	ALWAR	0.00	0	0.00%
3	BANSWARA	2.00	2	100.00%
4	BARAN	0.00	0	0.00%
5	BARMER	2.00	0	0.00%
6	BHARATPUR	1.00	0	0.00%
7	BHILWARA	0.00	0	0.00%
8	BIKANER	0.00	0	0.00%
9	BUNDI	0.00	0	0.00%
10	CHITTAURGARH	0.00	0	0.00%
11	CHURU	0.00	0	0.00%
12	Dausa	0.00	0	0.00%
13	DHAULPUR	0.00	0	0.00%
14	DUNGARPUR	0.00	0	0.00%
15	GANGANAGAR	0.00	0	0.00%
16	HANUMANGARH	0.00	0	0.00%
17	JAIPUR	0.00	0	0.00%
18	JAISALMER	0.00	0	0.00%
19	JALOR	0.00	0	0.00%
20	JHALAWAR	0.00	0	0.00%
21	JHUNJHUNUN	0.00	0	0.00%
22	JODHPUR	0.00	0	0.00%
23	KARAU LI	0.00	0	0.00%
24	KOTA	0.00	0	0.00%
25	NAGAU R	0.00	0	0.00%
26	PAL I	0.00	0	0.00%
27	PRATAPGARH(RAJA)	0.00	0	0.00%
28	RAJSAMAND	0.00	0	0.00%
29	SAWAI MADHOPUR	0.00	0	0.00%
30	SIKAR	0.00	0	0.00%
31	sirohi	0.00	0	0.00%
32	TONK	0.00	0	0.00%
33	UDAIPUR	0.00	0	0.00%
34	JAIPUR CITY	0.00	0	0.00%
Total		5.00	2.00	40.00%

Remedial Teaching

S.no.	District	Approved in 2009-10	Achievement	% Achievement
1	AJMER	13172	5044	38.29%
2	ALWAR	19150	6348	33.15%
3	BANSWARA	15027	15347	102.13%
4	BARAN	7749	6081	78.47%
5	BARMER	22819	0	0.00%
6	BHARATPUR	12529	0	0.00%
7	BHILWARA	15142	0	0.00%
8	BIKANER	12421	2971	23.92%
9	BUNDI	6599	4622	70.04%
10	CHITTAURGARH	9158	0	0.00%
11	CHURU	10713	0	0.00%
12	Dausa	9830	5349	54.42%
13	DHAULPUR	9082	401	4.42%
14	DUNGARPUR	11149	7260	65.12%
15	GANGANAGAR	9192	2172	23.63%
16	HANUMANGARH	7622	3810	49.99%
17	JAIPUR	0	28	0.00%
18	JAISALMER	5320	627	11.79%
19	JALOR	12449	440	3.53%
20	JHALAWAR	9328	5013	53.74%
21	JHUNJHUNUN	0	0	0.00%
22	JODHPUR	20247	0	0.00%
23	KARAU LI	8343	0	0.00%
24	KOTA	0	0	0.00%
25	NAGAU R	18007	0	0.00%
26	PAL I	13171	21274	161.52%
27	PRATAPGARH(RAJA)	6629	0	0.00%
28	RAJSAMAND	8866	0	0.00%
29	SAWAI MADHOPUR	7162	9407	131.35%
30	SIKAR	0	0	0.00%
31	sirohi	6828	750	10.98%
32	TONK	7956	793.45	9.97%
33	UDAIPUR	19324	24768	128.17%
34	JAIPUR CITY	0	0	0.00%
Total		334984	122505	36.57%

CHILDREN WITH SPECIAL NEED (CWSN)

S.No.	Name of the district	No. of CWSN Identified	No. of CWSN Covered through EGS/AIE	No. of CWSN covered through HBE	No. of CWSN Provided Aids & appliances *	No. of NGOs involved	No. of Resource teachers appointed	No. of school made barrier free	% Expenditure on IE
1	Ajmer	11228	30	150	81	1	12	196	60.99
2	Alwar	13253	30	74	359	2	32	188	70.45
3	Banswara	7579	60	120	80	1	13	60	68.28
4	Baran	5046	30	146	94	1	6	-	74.30
5	Barmer	6692	90	64	82	3	6	-	100.00
6	Bharatpur	9282	60	139	210	2	19	96	60.78
7	Bhilwara	11043	60	160	47	2	11	103	41.57
8	Bikaner	8663	60	111	271	2	9	203	100.00
9	Bundi	4995	175	71	26	2	6	-	47.43
10	Chittorgarh	4650	33	76	167	3	12	10	48.52
11	Churu	6504	125	78	39	1	7	84	54.12
12	Dausa	6652	120	121	105	1	15	-	49.68
13	Dholpur	5385	30	67	76	1	8	50	65.08
14	Dungarpur	6912	125	105	100	2	10	65	63.13
15	Hanumanagar	7575	210	58	149	1	9	20	49.88
16	Jaipur	16107	120	302	325	3	34	81	94.74
17	Jaisalmer	3920	150	42	45	1	3	7	31.38
18	Jalore	7400	90	96	81	1	8	80	32.60
19	Jhalawar	6821	60	103	160	0	11	44	89.34
20	Jhunjhunu	5551	30	100	87	1	11	-	61.41
21	Jodhpur	12912	30	182	397	1	19	191	55.72
22	Karoli	2585	0	98	62	1	9	-	72.15
23	Kota	6368	0	68	54	3	6	63	58.19
24	Nagaur	13517	210	117	113	1	20	181	44.53
25	Pali	9493	120	182	87	1	16	52	35.97
26	Paritagarh	2916	30	92	43	1	5	-	50.11
27	Rajsamand	4927	25	84	72	1	7	1	39.76
28	Swaimadhopur	4725	60	123	56	2	13	20	61.69
29	Sikar	6279	0	27	58	1	16	20	50.03
30	Sirohi	3981	30	82	58	1	8	12	42.64
31	Sriganganagar	8534	120	226	195	2	17	11	69.44
32	Tonk	5850	60	48	136	1	10	30	57.00
33	Udaipur	10739	270	312	89	1	10	-	38.24
TOTAL		248084	2643	3824	4004	48	398	1868	60.40

The CWSN have been identified in the assessment camps organized with the help of ALMICO for distribution of aids & appliances. The distribution in under process in the districts.

DATA TABLES

S. No	District Name	Urban						Rural			Total Population of All Community			Population				Population Density	Sex Ratio			
		Urban			Rural			Total Population of All Community			SC		ST									
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	% to total pop	Male	Female	Total			% to total pop		
3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	Ajmer	460017	414659	874676	669903	637091	1306994	1129920	1051750	2181670	198795	187503	386298	17.71	27346	25298	52634	2.41	257	931		
2	Alwar	236984	197955	434939	1349768	1207885	2557653	1586752	1405840	2992592	294298	254738	539036	18.01	127707	112198	239905	8.02	357	886		
3	Banswara	55576	51787	107363	705110	689116	1394226	760686	740903	1501589	32582	31754	64336	4.28	547277	537995	1085272	72.27	298	974		
4	Baran	89932	82083	172015	445205	404433	849638	535137	486516	1021653	94966	86104	181070	17.72	113058	103811	216869	21.23	146	909		
5	Barmer	78403	67001	145404	959844	859587	1819431	1038247	926588	1964835	162746	146250	308996	15.73	62938	55750	118688	6.04	69	892		
6	Bhartpur	219391	189569	408960	914034	778148	1692182	1133425	967717	2101142	246655	209236	455891	21.70	25195	21882	47077	2.24	414	854		
7	Bhilwara	218671	196180	414851	807979	790959	1598938	1026650	987139	2013789	161006	155530	316536	15.72	93089	87467	180556	8.97	192	962		
8	Bikaner	317171	277865	595036	568904	510331	1079235	886075	788196	1674271	176403	157839	334242	19.96	3272	2673	5945	0.36	61	890		
9	Bundi	94335	85227	179562	410483	372575	783058	504818	457802	962620	91331	83015	174346	18.11	102678	92173	194851	20.24	173	907		
10	Chittoregarh	150508	138761	289269	767555	746700	1514255	918063	885461	1803524	127649	123113	250762	13.90	197416	190895	388311	21.53	166	964		
11	Churu	277100	259096	536196	716581	707001	1387682	987781	936097	1923878	212178	195029	407207	21.17	5339	4724	10063	0.52	114	948		
12	Dausa	71847	63971	135818	621591	559654	1181245	693438	623625	1317063	145859	133518	279377	21.21	186464	166723	353187	26.82	384	899		
13	Dholpur	95097	81521	176618	443006	363634	806640	538103	445155	983258	107723	90172	197895	20.13	25954	21658	47612	4.84	324	827		
14	Dungarpur	42127	38729	80856	505664	521123	1026787	547791	559852	1107643	23085	22901	45986	4.15	355748	365739	721487	65.14	294	1022		
15	Ganganagar	245668	207689	453357	709710	626356	1336066	955378	834045	1789423	317049	286322	603371	33.72	7948	6796	14744	0.82	163	873		
16	Hanumangarh	161565	141973	303538	639921	574546	1214467	801486	716519	1518005	208607	188039	396646	26.13	5367	4662	10029	0.66	157	894		
17	Jaipur	1379036	1213031	2592067	1389167	1269837	2659004	2768203	2482868	5251071	408014	369560	777574	14.81	217546	195316	412864	7.86	471	897		
18	Jaisalmer	42792	33602	76394	236309	195544	431853	279101	229146	508247	39703	34391	74094	14.58	14890	12944	27834	5.48	13	821		
19	JALOR	58243	51751	109994	679637	659309	1338946	737880	711060	1448940	136011	125304	261315	18.03	66610	60189	126799	8.75	136	964		
20	JHALAWAR	88379	79863	168242	524425	487656	1012081	612804	567519	1180323	96130	88512	184642	15.64	74014	67847	141861	12.02	190	926		
21	JHUNJHUNUN	207750	187366	395116	775776	742797	1518573	983526	930163	1913689	160413	148823	309236	16.16	19054	17740	36794	1.92	323	946		
22	JODHPUR	519718	457364	977082	994172	915251	1909423	1513890	1372615	2886505	238595	217768	456363	15.81	41450	38090	79540	2.76	126	907		
23	KARAULI	91623	80322	171945	560375	477345	1037720	651998	557667	1209665	150511	129821	280132	23.16	145962	124668	270630	22.37	218	855		
24	KOTA	444833	393944	838777	382495	347453	729948	827128	741397	1568525	157805	142950	300555	19.16	80616	71353	151969	9.69	288	896		
25	NAGAU	248991	228346	477337	1175976	1121745	2297721	1424967	1350091	2775058	281474	263755	545229	19.65	3503	2994	6497	0.23	157	947		
26	PALI	204158	186729	390887	714698	714866	1429364	918856	901395	1820251	166412	157040	323452	17.77	54928	50886	105814	5.81	147	981		
27	Pratapgarh	25883	24150	50049	438719	328967	765586	464612	351017	815629	25617	24541	50158	6.80	222836	214808	437147	62.60	138	956		
28	RAJSAMAND	66829	61894	128723	426630	431671	858301	493459	493565	987024	61705	60797	122502	12.41	65657	63541	129198	13.09	256	1000		
29	SAWAI MADHOPUR	112591	100049	212640	478716	425701	904417	591307	525750	1117057	117567	105657	223224	19.98	128446	112632	241078	21.58	248	889		
30	SIKAR	245558	226980	472538	927195	888055	1815250	1172753	1115035	2287788	175862	163962	339824	14.85	32493	30019	62512	2.73	296	951		
31	SIROHI	80771	70119	150890	357178	343039	700217	437949	413158	851107	84983	78001	162984	19.15	107905	102858	210763	24.76	166	943		
32	Tonk	130344	122824	253168	496092	462411	958503	626436	585235	1211671	120643	112441	233084	19.24	76159	69732	145891	12.04	168	934		
33	Udaipur	257563	232754	490317	1078441	1064554	2142995	1336004	1297308	2633312	81119	77138	158257	6.01	634953	625479	1260432	47.86	196	971		
34	Jaipur (City)	1237765	1084910	2322675	0	0	0	1237765	1084910	2322575	134714	13282	267096	11.50	34185	30847	65032	2.80	11598	871		
	Total	8257032	7329968	15586998	22865365	21193047	44058407	31122397	28523014	59645403	5228022	4664619	10011730	589.066907	3907721	3692197	7599903	545.477136	18728	31312		

Source: Census Year 2001

S. No.	District Name	No. of Educational Blocks (if any)	No. of BRC/UBRC	CRC	No. of villages/ Wards*	No. of Habitation	No. of Panchayats
1	2	3	4	5	6	7	8
1	Ajmer	8	8	94	1213	2000	284
2	Alwar	14	14	150	1973	3996	489
3	Banswara	7	8	87	1400	3282	312
4	Baran	7	7	77	1033	1342	219
5	Barmer	8	8	91	1933	6164	415
6	Bhartpur	9	9	103	1311	1837	385
7	Bhilwara	11	11	125	1832	2952	390
8	Bikaner	5	5	55	861	1253	224
9	Bundi	4	4	67	836	1351	188
10	Chittoregarh	11	11	120	1501	3311	300
11	Churu	6	6	78	874	660	265
12	Dausa	5	5	68	961	3012	227
13	Dholpur	5	4	55	833	1452	159
14	Dungarpur	4	5	55	879	2449	240
15	Ganganagar	7	9	150	1567	2607	351
16	Hanumangarh	3	4	57	1026	1628	258
17	Jaipur	13	13	210	2214	6533	488
18	Jaisalmer	3	3	36	542	1640	130
19	Jalor	7	7	83	781	1722	269
20	Jhalawar	6	6	96	1502	1730	255
21	Jhunjhunu	8	8	110	1061	1812	300
22	Jodhpur	9	10	98	1287	4281	352
23	Karauli	5	5	56	728	1716	224
24	Kota	5	6	66	874	941	221
25	Nagaur	11	11	140	1601	3523	478
26	Pali	10	10	129	1152	1878	329
27	Pratapgarh	5	5	62	699	0	157
28	Rajsamand	7	7	89	940	2780	211
29	S. Madhopur	5	5	57	705	1348	199
30	Sikar	8	8	115	1157	2805	339
31	Sirohi	5	5	54	499	866	159
32	Tonk	6*	6	98	1009	1766	237
33	Udaipur	10	10	103	2036	6377	471
34	Jaipur (City)	4	4	40	77	0	0
	Total	241	247	3074	38897	81014	9525

Source: DISE 2009-10

HABITATIONS AND ACCESS (PRIMARY)

Name of State: Rajasthan

S. No.	District Name	Total No. of Habitations	Habitations Covered		Habitations without Primary Schools / EGS						
			Primary School (within 1 KM)	EGS (within 1 KM)	Habitations without Primary Schools / EGS (within 1 KM)	Habitations eligible for PS as per state norms	No. of Children in such (Col. 7) Habitations	Habitations not eligible PS but eligible for EGS	No. of Children in such (Col. 9) Habitations	Habitations not eligible for PS/EGS	No. of Children in such (Col. 11) Habitations
1	2	3	4	5	6	7	8	9	10	11	12
1	AJMER	2000	1846								
2	ALWAR	3996	3108								
3	BANSWARA	3282	3043								
4	BARAN	1342	1502								
5	BARMER	6164	4962								
6	BHARATPUR	1837	1944								
7	BHILWARA	2952	3085								
8	BIKANER	1253	2093								
9	BUNDI	1351	1370								
10	CHITTAURGARH	1961	1905								
11	CHURU	660	1652								
12	Dausa	3012	1610								
13	DHAULPUR	1452	1228								
14	DUNGARPUR	2449	2292								
15	GANGANAGAR	2607	2072								
16	HANUMANGARH	1628	1220								
17	JAIPUR	6533	4110								
18	JAISALMER	1640	1373								
19	JALOR	1722	2015								
20	JHALAWAR	1730	1735								
21	JHUNJHUNUN	1812	1952								
22	JODHPUR	4281	3667								
23	KARALI	1716	1594								
24	KOTA	941	1238								
25	NAGOUR	3523	3505								
26	PALI	1878	1983								
27	PRATAPGARH(RAJASTHAN)	1350	1325								
28	RAJASAMAND	2780	1828								
29	SAWAI MADHOPUR	1348	1308								
30	SIKAR	2805	2481								
31	sirohi	866	1018								
32	TONK	1766	1634								
33	UDAIPUR	6377	4004								
34	JAIPUR CITY										
	Total	81014	71702								

School mapping is to be conducted with CTS survey

Source: DISE 2009-10

S. No.	Distirct Name	Total No. of Habitations	No. of Habitations having UPS facility in 3 KM Area	No. of Habitations without UPS facility in 3 KM area	No. of eligible schoolless habitations for UPS as per distance and population norms	No. of Primary Schools (Govt. & Govt. Aided)	No. of Upper Primary School (Govt. & Govt. Aided)	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap in UPS
1	2	3	4	5	6	7	8	9	10	11
1	AJMER	2000	855							
2	ALWAR	3996	1342							
3	BANSWARA	3282	702							
4	BARAN	1342	517							
5	BARMER	6164	1493							
6	BHARATPUR	1837	838							
7	BHILWARA	2952	1107							
8	BIKANER	1253	654							
9	BUNDI	1351	465							
10	CHITTAURGARH	3311	812							
11	CHURU	660	867							
12	Dausa	3012	602							
13	DHAULPUR	1452	413							
14	DUNGARPUR	2449	603							
15	GANGANAGAR	2607	854							
16	HANUMANGARH	1628	652							
17	JAIPUR	6533	1637							
18	JAISALMER	1640	390							
19	JALOR	1722	722							
20	JHALAWAR	1730	747							
21	JHUNJHUNUN	1812	901							
22	JODHPUR	4281	1166							
23	KARAULI	1716	543							
24	KOTA	941	557							
25	NAGOUR	3523	1314							
26	PALI	1878	1006							
27	PRATAPGARH(RAJASTHAN)	0	384							
28	RAJSAMAND	2780	679							
29	SAWAI MADHOPUR	1348	441							
30	SIKAR	2805	1006							
31	sirohi	866	354							
32	TONK	1766	657							
33	UDAIPUR	6377	1110							
34	JAIPUR CITY									
	Total	81014	26290							

School mapping is to be conducted with CTS survey

Source: DISE 2009-10

Availability of Access For Focus Group

Sl. No.	District Name	SC Population			ST Population			Muslim Population		
		Villages with more than 40% SC population			Villages with more than 40% ST population			Villages with more than 40% Muslim population		
		No. of Villages	Villages without school Pry. School within 1 km.	Villages without UPS within 3 km	No. of Villages	Villages without school Pry. School within 1 km.	Villages without UPS within 3 km	No. of Villages	Villages without school Pry. School within 1 km.	Villages without UPS within 3 km
1	2	3	4	5	6	7	8	9	10	11
1	AJMER									
2	ALWAR									
3	BANSWARA									
4	BARAN									
5	BARMER									
6	BHARATPUR									
7	BHILWARA									
8	BIKANER									
9	BUNDI									
10	CHITTAURGARH									
11	CHURU									
12	Dausa									
13	DHAULPUR									
14	DUNGARPUR									
15	GANGANAGAR									
16	HANUMANGARH									
17	JAIPUR									
18	JAISALMER									
19	JALOR									
20	JHALAWAR									
21	JHUNJHUNUN									
22	JODHPUR									
23	KARALI									
24	KOTA									
25	NAGPUR									
26	PALI									
27	PRATAPGARH(RAJASTHAN)									
28	RAJSAMAND									
29	SAWAI MADHOPUR									
30	SIKAR									
31	sirohi									
32	TONK									
33	UDAIPUR									
34	JAIPUR CITY									
	Total									

School mapping is to be conducted with CTS survey

S.N o.	District Name	ALL COMMUNITIES (6-11 age group)									SC (6-11 age group)						ST (6-11 age group)						Muslim (6-11 age group)															
		Urban			Rural			Total			Urban			Rural			Total			Urban			Rural			Total												
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T				
		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	
1	ALMER	48901	40285	97198	95331	80323	175654	142473	120818	263950	9657	9386	19246	15827	13289	29116	25854	22875	48359	3269	772	1820	3414	2461	5878	4463	3235	7696	1	1	2	42	66	102	43	61	104	
2	ALWAR	28422	22682	51204	222418	193070	415488	230841	219932	488773	5648	5025	10876	41991	37075	79066	47839	42100	88739	1519	1209	2728	18862	17723	36691	20481	18932	39413	6	8	11	293	247	540	299	252	551	
3	BANSWARA	5718	4825	10540	123851	110071	233722	129285	114898	244282	831	573	1203	5418	4643	10061	6047	3213	11285	1193	878	2189	100974	90364	191339	102187	91340	183507	0	0	0	6	3	8	6	1	8	
4	BARAN	13789	11180	24969	88191	88467	128856	81900	71827	153527	2885	2807	5674	12818	11334	24150	15781	13941	28722	1161	620	1779	20281	17805	38186	21442	18525	39967	0	0	0	2	4	2	4	2	2	4
5	BARMER	10460	8478	18938	184144	132717	206881	174804	141183	315797	1817	1500	3117	28321	22482	50799	28938	23832	53920	953	959	1812	14503	8998	24487	15396	15957	28413	2	2	4	96	93	188	88	85	183	
6	BHARATPUR	32105	24839	56944	133979	118718	282695	188084	143355	309438	8405	7099	15508	31890	28745	60634	40295	35844	78138	886	837	1502	3493	3258	8752	4359	3885	8254	1	1	2	34	38	73	35	40	75	
7	BHILWARA	22788	19121	41908	102645	88834	189279	125433	105755	231188	3922	3438	7360	20117	18803	38720	24059	20078	44078	1048	788	1845	13084	9878	22773	14143	10475	24816	1	1	2	28	33	61	29	34	83	
8	BIKANER	36178	30358	66536	107482	81418	198908	142870	121885	264655	4781	4088	8869	30021	23923	53938	34782	27982	62774	384	271	625	528	390	918	883	881	1654	4	3	7	108	148	247	203	151	354	
9	BUNDI	12059	8776	21838	54072	45988	99980	88124	55884	121798	2530	2102	4635	11029	8513	20542	13582	11615	23177	1087	893	1780	12987	10891	23887	14064	11284	25948	0	0	1	2	3	1	2	3		
10	CHITTAURGARH	15270	12762	28032	84773	57978	122752	60043	70741	130784	2127	1931	4058	12418	10635	23051	14649	12988	27109	610	724	1835	10390	9781	21813	12940	10503	23445	1	1	2	48	62	111	50	83	113	
11	CHURU	33100	30786	63886	95584	94425	191028	128834	125811	254685	7328	6817	14141	28272	26392	54630	33598	33179	68775	2708	2870	5276	5837	3048	10884	8343	7818	18981	1	1	2	37	23	60	38	23	81	
12	DAUSA	12741	8322	21063	97781	89888	187850	110502	98711	210213	2451	1988	4439	12848	20234	43078	28297	22322	47510	1878	1353	2327	28231	23738	58810	31208	28738	59935	1	1	2	5	7	10	4	8	12	
13	DHAULPUR	18730	14413	33143	79428	85584	144882	81518	78877	178135	1713	1390	3103	12457	10428	22883	14170	11818	25988	272	181	433	4580	4248	9271	5252	4450	9702	0	0	0	1	4	3	1	4	3	
14	DUNGARPUR	5752	4377	10128	65878	77311	183189	91830	81888	173018	588	411	998	3328	2987	8253	3913	3338	7251	2145	1789	3904	89987	83088	125935	72912	64827	136838	0	0	1	1	1	1	1	0	1	
15	GANGANAGAR	25795	21141	46938	78810	70871	148461	104405	92012	198417	9027	8940	14988	40211	37094	77300	48238	44034	92272	308	287	805	447	404	851	735	701	1458	1	1	2	28	28	58	29	28	58	
16	HANUMANGARH	28354	20908	47182	61127	72843	153770	107481	93451	200932	5907	4773	10680	28787	28071	54858	34894	30844	65538	759	538	1297	1274	1137	2411	2033	1875	3708	0	0	1	11	10	11	10	11	11	
17	JAIPIUR	23039	19214	42283	228067	209186	432263	248106	228400	474508	3870	3305	8976	45560	41521	87081	49230	44828	84058	1108	828	2032	34885	33047	87712	35771	33873	80744	1158	1087	2223	4062	3852	7704	5208	4710	8927	
18	JAISALMER	4722	3817	8539	44813	33453	78288	49537	37070	86607	808	503	1111	7123	5583	12888	7731	8098	13797	381	278	637	3124	2171	5283	3485	2447	5932	9	7	18	423	320	743	432	327	759	
19	JALOR	8178	6957	18135	117078	84356	211432	128254	101313	227587	2148	1847	3785	24881	18787	44388	28739	21444	48183	887	341	808	14078	6858	22744	14845	8899	23844	14	18	33	891	836	1829	705	957	1882	
20	JHALAWAR	11947	9428	21373	68870	77888	184439	98817	88986	185612	2282	2124	4408	18791	14459	31248	19073	18583	38855	1182	811	1974	13920	11778	23803	18882	12590	27872	0	0	7	8	13	7	8	13		
21	JHUNJHUNUN	28228	22077	50303	98477	87885	188042	128703	106842	236345	4425	3732	8187	20588	18824	39213	28014	22358	47370	530	344	894	2889	2417	5088	3219	2781	3980	2	3	5	97	131	228	98	134	233	
22	JODHPUR	34842	31741	86584	186833	149104	312737	201478	177845	379321	8117	5887	11809	35817	28905	68510	41734	35592	77328	1888	1447	3133	8275	8337	14803	9964	7784	17748	0	0	0	0	0	0	0	0	0	
23	KARAULI	11173	10028	21204	102834	86024	188958	114009	106053	220082	2455	2521	4977	27531	25878	53206	29988	28197	58183	2141	1948	4089	23878	22859	48834	25819	24903	50722	0	0	19	15	34	18	15	34		
24	KOTA	38104	34483	73587	50928	48212	87440	90032	80885	170727	9187	8624	17783	14773	13217	27889	23930	21841	43771	3172	2481	8432	7824	7051	14875	10996	8512	20508	0	0	20	24	44	20	24	44		
25	NAGAR	28184	28164	59793	187198	158239	338228	215385	182423	397808	3780	2988	8748	47485	37673	85147	51278	40641	81918	140	72	212	752	681	1413	892	733	1825	0	0	0	8	8	12	6	8	12	
26	PALI	23283	18299	42982	104091	89088	193160	117384	108388	238772	4178	3573	7858	22684	18912	41484	26882	22185	49047	815	720	1835	9215	8711	15821	10128	7431	17359	1	1	2	49	62	111	50	83	113	
27	PRATAPGARH(R)	3883	2773	8484	52830	48278	99208	54623	48057	102674	488	397	885	3081	2814	5883	3588	3211	6780	487	321	778	37843	32350	48894	38302	39371	76875	0	0	0	8	3	9	8	3	9	
28	RAJSAMAND	8228	7785	18881	84041	57640	121481	72287	85385	158682	1115	879	2084	8170	7183	15382	8285	8122	17457	887	842	1128	11852	8874	18722	11839	9218	20855	0	0	0	5	5	10	5	5	10	
29	SAWAI	18618	12820	29436	71808	82437	134538	88425	75247	163872	2881	2811	5533	18104	13888	28718	18845	18147	35092	2358	1088	3919	18324	18823	32174	18390	18888	35878	2	3	5	117	128	248	110	132	251	
30	SIKAR	35778	28828	64605	132390	121183	253483	168088	150019	318088	4411	3922	8334	27393	24888	81889	31804	28880	60288	839	840	1478	8283	5712	12017	7132	8334	13884	42	24	88	23	13	38	85	37	102	
31	SIROHI	10288	7818	17904	55084	39827	85011	85370	47645	112818	1788	1498	3283	11942	8710	20851	13708	10209	23914	1187	832	2100																

S.No.	District Name	ALL COMMUNITIES (11-14 age group)											SC (11-14 age group)						ST (11-14 age group)						Muslim (11-14 age group)													
		Urban			Rural			Total			Urban			Rural			Total			Urban			Rural			Total			Urban			Rural			Total			
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B
3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38			
1	AJMER	23831	20553	44384	41538	23230	64777	65369	43782	109161	4787	4578	9366	8457	3760	10216	11208	8315	19515	499	374	873	949	494	1444	1450	869	2320	0	1	1	8	40	49	9	41	50	
2	ALWAR	14106	11887	25993	87778	68537	156315	101884	80424	182309	2438	2341	4781	16927	13568	30494	19375	15907	35283	839	720	1559	8355	6888	15252	9221	7816	16440	3	3	6	106	88	103	108	91	199	
3	BANSWARA	2498	2090	4588	40064	20388	89480	42673	31610	74183	226	181	374	1668	1442	3410	1992	3726	536	348	884	30544	21860	52403	31211	22282	53492	0	0	0	2	1	3	2	1	3		
4	BARAN	6217	4138	10355	28072	18810	44842	32889	22748	55637	1210	754	1963	5117	3404	8620	8326	4157	10481	777	332	1105	6404	4029	10432	7119	4299	11412	0	0	0	0	0	0	0	0	0	
5	BARMER	4026	2787	6813	59238	33179	92417	83470	38252	99722	517	381	627	9298	4494	13793	9848	4936	14786	351	366	720	3818	2198	6016	4201	2616	6817	0	1	1	16	23	39	16	24	40	
6	BHARATPUR	13710	10030	23740	48673	35535	82208	60516	45720	106238	2817	2274	5091	11095	7858	16951	13962	10248	24210	538	342	880	1367	1402	2800	1943	1738	3882	2	4	6	53	113	186	55	117	172	
7	BHILWARA	11545	10263	21808	42281	25237	87518	64319	36375	90886	1937	1748	3885	7575	4345	11940	8593	6248	15841	383	348	731	3472	2098	5568	3953	2588	6542	1	1	2	32	27	59	33	28	61	
8	BIKANER	18166	13198	29284	35949	23884	59933	52115	37082	88197	1874	1340	3014	7885	4598	12284	9409	5959	15367	156	284	411	173	169	342	327	419	748	3	2	5	87	76	182	90	77	167	
9	BUNDI	6429	4772	11201	24549	18804	41353	31183	21785	52978	1120	918	2039	4810	2973	7785	8099	3915	9885	824	402	1228	5754	4178	9928	8894	4825	11320	0	0	0	1	9	10	1	9	10	
10	CHITTORGARH	7525	5886	13411	27491	20101	47592	34789	25703	60472	1052	847	1899	5029	3438	8469	8091	4273	10365	412	249	681	2912	1734	4549	3162	1988	5154	1	1	2	19	30	49	20	31	61	
11	CHURU	12859	12347	25203	38562	35802	74484	51925	48784	100709	2886	2806	5365	9529	6099	17840	12223	11238	23462	803	687	1860	2101	1888	3988	2913	2761	6864	1	0	1	26	13	39	27	13	40	
12	Dausa	7247	4538	11782	43421	34215	77836	50688	36751	89419	1145	677	2022	9723	6743	18489	10887	7821	18490	1403	703	2108	13633	11869	23299	15034	12388	27396	0	0	0	1	3	4	1	3	4	
13	DHAULPUR	7051	4885	11918	28652	20305	68957	33715	25184	58999	801	420	1022	3886	2559	8424	4444	2959	7402	161	74	234	2016	1848	3084	2156	1700	3858	0	0	0	2	5	7	2	5	7	
14	DUNGARPUR	2552	1827	4479	32711	28864	58575	35282	28791	64053	242	187	409	1630	1295	2924	1877	1484	3341	878	881	1587	24502	19789	44291	25339	20484	45823	0	0	0	2	1	3	2	1	3	
15	GANGANAGAR	11419	8055	20474	32859	28499	81356	44273	37551	81824	2982	2639	5823	14280	12438	26718	17291	16081	32372	124	173	298	218	218	435	340	391	731	0	0	0	15	14	28	15	14	29	
16	HANUMANGARH	12797	9502	22299	37884	32950	70834	50423	42416	92839	2316	1870	4189	10888	9817	20512	13225	11478	24704	337	228	564	589	485	1074	923	712	1834	0	1	1	10	16	28	10	17	27	
17	JAIPIUR	59184	49284	108446	98653	84135	182788	157551	133057	290806	8034	8191	14225	76984	67283	144287	85018	75474	158492	1850	1470	3329	27077	18805	37280	22527	18076	40807	408	386	772	1138	789	1907	1544	1135	2679	
18	JAISALMER	2291	1370	3661	11490	5059	18549	13761	8429	20210	313	210	523	2111	937	3047	2427	1145	3571	112	55	187	582	183	768	894	239	935	5	4	9	181	132	282	185	138	362	
19	JALOR	5086	2882	7960	44005	24828	68833	48096	27894	76790	918	582	1500	8336	4716	13053	9527	5411	14908	188	87	285	3094	1258	4345	3369	1518	4888	10	10	20	314	328	636	324	335	659	
20	JHALAWAR	5763	3804	9567	28991	20980	50971	35764	24784	60538	928	597	1528	5334	3286	6819	8282	3983	10143	892	305	995	4194	2698	6891	4885	2899	7983	0	0	0	8	8	11	8	8	11	
21	JHUNJHUNUN	16380	10682	28022	44876	39215	83991	60138	80109	110248	2052	1854	3707	8494	7684	16178	10584	9399	19999	317	201	517	1190	977	2748	1635	1231	2748	2	3	8	84	108	182	58	111	167	
22	JODHPUR	13665	12093	28558	55682	37851	92613	89198	50018	118217	2078	1772	3845	9812	6371	15893	11883	8151	19810	505	451	958	1923	1215	2838	2122	1481	3744	0	0	0	0	0	0	0	0	0	
23	KARAUJI	3843	2893	8138	38537	31600	70137	42180	34293	78472	802	583	1385	8406	7116	18537	10203	7878	17882	427	507	1133	8788	8134	18918	10381	8623	20009	0	0	0	9	11	20	8	11	20	
24	KOTA	18818	15844	34460	23621	18110	41741	34109	78491	25988	32888	8889	8278	4182	10463	9903	7447	17447	1632	1163	2748	3843	2743	8408	4289	3931	9198	0	1	1	18	16	28	18	17	29		
25	NAGAUR	13259	10588	23828	70280	61899	122169	85498	63431	147929	1842	993	2436	14021	8492	23504	18477	8480	24939	128	88	183	280	286	838	410	323	783	0	0	0	1	3	4	1	3	4	
26	PALI	12228	9173	21402	47116	32138	79253	59341	41310	100681	2047	1584	3631	9551	6373	15995	11407	7959	18588	350	288	638	2880	1810	4395	3888	1948	5118	1	2	3	37	89	102	38	87	105	
27	PRATAPGARH(R)	4702	1433	3738	17846	12430	30900	19998	14794	34792	284	217	484	1292	1094	2386	1848	1307	2853	354	167	520	10888	7409	16070	11117	7717	18833	0	0	0	13	8	16	13	8	19	
28	RAJSAMAND	8771	3847	8418	27564	19407	46971	33223	22975	65198	854	814	1189	3587	2805	8383	4206	3305	7510	290	184	458	2847	1008	3482	2941	1174	4111	0	0	0	2	4	6	2	4	6	
29	RAJSAI	9287	5777	18034	27451	17977	45428	36708	23784	60462	1414	1031	2148	8097	3387	8453	7848	4390	11935	2128	748	2881	7060	5738	12789	8200	6619	15724	1	1	2	23	32	85	24	33	87	
30	SIKAR	15864	10614	26808	55407	50147	105854	71301	61081	132362	1723	1327	3053	10167	8685	18841	11872	9994	21865	387	273	881	2583	2324	4907	2968	2590	6558	5	3	8	2	1	3	7	4	11	
31	SIROHI	5991	4254	10145	21397	11234	32831	22788	16488	42778	967	798	1788	4896	2281	6853	5643	3083	8728	488	404	894	4048	1528	5585	4557	1929	6483	0	0	0	5	3	6	5	3	6	
32	TONK	8278	4982	11258	28802	18883	47785	35071	23944	59015	1147	989	2138	8183	3525	9710	7330	4512	11843	852	288	951	4829	2047	7776	5484	3243	6728	0	0	0	4	2	6	4	2	6	
33	UDAIPUR	14381	11310	25881	52548	37887	80218	87042	49086	118108	1609	1480	2891	3448	2898	8341	4939	4257	9284	1369	1110	2478	28553	17409	43987	26347	18786	47185	0	0	0	0	0	0	0	0	0	
34	JAIPIUR CITY	38988	23892	72880	0	0	0	38888	33882	72880	8368	8238	17608	0	0	9368	8238	17608	3797	3164	6981	0	n	0	0	0	3797	3164	6981	5914	8758	11670	0	0	0	5914	8758	11670
Total		408741	322479	731220	1338397	887811	2328208	1748387	1312086	3080473	66878	68142	123034	311442	231925	643380	378052	248843	667725	24885	17371	42239	213075	165864	368784	238887	174005	412902	6355	6180	12615	2180	1941	4101	8515	8101	16616	

Name of State : Rajasthan

S.N o.	District Name	Enrolment (6-11 age group)												Out of School Children (6-11 age group)															
		All Communities			SC			ST			Muslim			All Communities			SC			ST			Muslim						
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	% of Child Pop.	B	G	T	% of SC Child Pop.	B	G	T	% of ST Child Pop.	B	G	T	% of Mus Child Pop.
1		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	Ajmer	141778	119445	261223	25494	22446	47940	4424	3142	7596	11200	9918	21118	654	1173	1627	0.70%	152	219	371	0.77%	49	93	142	1.88%	43	61	104	0.46%
2	Alwar	249514	214864	464378	47321	41851	89172	20411	18859	39270	42547	34120	76667	1327	1066	2395	0.82%	306	226	532	0.80%	107	104	211	0.54%	299	252	551	0.72%
3	Banswara	129033	114461	243484	6002	5188	11190	101860	90939	192799	882	823	1705	444	514	1059	0.43%	60	44	104	0.93%	378	587	945	0.49%	6	3	9	0.53%
4	Baran	81629	71361	152990	15750	13886	29636	21287	18382	39669	4294	3951	8245	271	286	537	0.35%	24	47	71	0.24%	211	188	399	1.01%	2	2	4	0.05%
5	Barmer	174577	141173	315750	29935	23981	53918	15447	10945	26392	22475	16411	38886	1231	1197	2428	0.77%	257	251	508	0.94%	147	143	290	1.10%	98	95	193	0.50%
6	Bhartpur	166062	143280	309342	40278	35816	75094	4358	3889	8247	23409	17249	40658	79	181	250	0.06%	55	82	137	0.18%	5	6	11	0.13%	35	40	75	0.18%
7	Bhilwara	125433	105755	231180	24081	20055	44136	14287	10572	24859	5172	4855	10027	443	785	1208	0.52%	165	242	407	0.92%	86	137	223	0.90%	29	34	63	0.63%
8	Bikaner	140448	119603	260051	34185	27307	61492	847	647	1494	11505	9955	21460	2222	2382	4604	1.77%	734	820	1554	2.53%	41	9	50	3.35%	203	151	354	1.85%
9	Bundi	65989	55444	121343	13498	11552	25048	14009	11551	25560	2822	2736	5558	566	530	1096	0.90%	110	106	216	0.86%	290	264	554	2.17%	1	2	3	0.05%
10	Chittoregarh	79129	69633	148762	14281	12259	26540	12740	10236	22976	3554	3204	6758	572	917	1489	1.00%	162	291	453	1.71%	153	217	370	1.61%	50	63	113	1.67%
11	Churu	129684	125211	254895	25613	33205	68818	8338	7605	15943	3831	2990	6821	1041	1078	2119	0.82%	49	28	77	0.11%	14	12	26	0.16%	38	23	61	0.89%
12	Dausa	110386	98640	209926	25257	22185	47442	31174	26665	59859	1411	1341	2752	116	171	287	62.48%	32	32	64	61.17%	5	8	13	11.88%	4	8	12	183.76%
13	Dholpur	98029	79814	177843	14187	11805	25972	3277	4479	9756	3401	3053	6454	129	183	292	0.16%	35	45	80	0.31%	0	1	1	0.01%	3	1	4	0.06%
14	Dungarpur	91202	81186	172388	3882	3300	7182	71705	64440	136145	817	819	1738	428	502	938	0.54%	22	32	54	0.75%	394	484	858	0.83%	1	0	1	0.06%
15	Ganganagar	103665	91415	195080	47965	43803	81798	732	683	1415	2723	2347	5070	740	597	1337	0.69%	366	307	673	0.73%	26	20	46	3.26%	29	29	58	1.14%
16	Hanumangarh	108332	92581	199913	34138	30430	64566	2037	1676	3713	5875	5335	11210	1121	851	1822	0.99%	482	366	848	1.31%	4	2	6	0.18%	10	1	11	0.10%
17	Jaipur	343113	312028	655139	64630	57856	122486	38716	35738	74451	5208	4719	9927	1368	1431	2799	0.43%	288	323	621	0.51%	242	231	473	0.84%	70	68	138	1.39%
18	Jaisalmer	47984	36113	84097	7452	5855	13307	3393	2369	5782	12825	9752	22577	1553	957	2510	2.06%	278	211	487	3.86%	92	78	170	2.99%	432	327	759	3.36%
19	Jalor	123918	98088	222006	26157	20615	46772	14048	8312	22357	4484	2827	7251	2336	3225	5561	2.50%	506	1023	1969	4.21%	810	1120	1930	6.83%	705	957	1662	22.92%
20	Jhalawar	98518	86652	185170	18977	18439	35416	15008	12530	27538	4011	3829	7840	299	343	642	0.35%	95	153	248	0.70%	62	44	106	0.38%	7	6	13	0.17%
21	Jhunjhunu	126641	109558	236199	24952	22291	47243	3213	2754	5987	14448	12741	27189	62	84	146	0.08%	23	40	63	0.13%	0	0	0	0.00%	0	0	0	0.00%
22	Jodhpur	201340	177669	379009	41692	35533	77226	9953	7774	17727	13110	10493	23603	329	425	754	0.20%	75	110	185	0.24%	56	88	144	0.81%	99	134	233	0.89%
23	Karauli	113216	105314	218528	29816	28051	57887	25671	24751	50422	2810	2277	5087	728	871	1399	0.64%	149	137	286	0.49%	190	182	312	0.82%	19	15	34	0.87%
24	Kota	90032	80885	170727	23909	21828	45737	10970	9484	20454	6679.7	2578	9257.7	229	251	480	0.28%	133	146	279	0.61%	76	81	157	0.77%	20	24	44	0.48%
25	Nagaur	215078	182007	397065	51059	40410	91469	892	733	1826	12274	13308	25582	260	342	602	0.15%	139	178	315	0.34%	0	0	0	0.00%	6	6	12	0.05%
26	Pali	125656	109066	231722	26379	21888	47964	9747	6970	16717	6048	5446	11494	1724	2321	4045	1.75%	484	601	1085	2.28%	379	462	841	5.03%	50	63	113	0.98%
27	Pratapgarh	56134	48667	104801	3507	3166	6663	37953	32107	70080	1303	1200	2503	483	454	937	0.88%	58	58	116	1.74%	382	356	738	1.09%	6	3	9	0.36%
28	Rajsamand	72820	64954	137774	8213	8097	17310	11546	9128	20674	1222	977	2199	328	341	666	0.46%	85	108	193	1.11%	79	79	158	0.78%	5	5	10	0.45%
29	S. Madhopur	87188	73951	161119	18718	15898	34614	18223	18540	34763	9131	8116	17247	1257	1296	2553	1.58%	238	256	494	1.43%	383	396	779	2.24%	119	132	251	1.46%
30	Sikar	167836	149886	317722	31609	28350	59959	7124	6348	13472	16900	14888	31788	233	133	366	0.12%	168	96	264	0.44%	0	0	0	0.00%	65	37	102	0.32%
31	Sirohi	64354	48539	110893	13456	10007	23463	19047	11567	30614	1546	1478	3024	1030	1020	2050	1.82%	268	203	469	2.00%	453	381	944	3.58%	17	4	21	0.89%
32	Tonk	82057	72889	154946	17708	15828	33336	12382	10310	22672	7193	6894	14187	277	391	688	0.43%	69	91	160	0.48%	57	110	167	0.74%	0	1	1	0.01%
33	Udaipur	180406	150220	330626	11298	9860	21158	101121	80960	182081	34	35	88	2943	3318	6261	1.89%	149	169	318	1.50%	2555	2901	5456	3.00%	0	0	0	0.00%
34	Jaipur (City)	111776	98603	210379	22485	20119	42804	6879	5942	12821	19678	19411	39089	1355	1374	2729	1.30%	386	391	777	1.82%	228	216	444	3.46%	373	511	884	2.26%
	Total	4300846	3724563	8025509	854858	740647	1595505	674798	571044	1245640	284683	240176	525039	28175	30832	59007	0.74%	7048	7430	14478	0.81%	7924	9040	16964	1.38%	27	28	55	0.01%

Please Specify Rural block with (R) and Municipal area with (U)

S.N o.	District Name	Enrolment (11-14 age group)												Out of School Children (11-14 age group)															
		All Communities			SC			ST			Muslim			All Communities			SC			ST			Muslim						
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	% of Child Pop.	B	G	T	% of SC Child Pop.	B	G	T	% of ST Child Pop.	B	G	T	% of Mus Child Pop.
3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
1	Ajmer	64993	43165	106176	11129	8196	19317	1425	849	2275	4472	3567	8039	376	607	983	0.91%	79	119	198	1.03%	25	20	45	1.98%	9	41	50	0.62%
2	Alwar	101380	79986	161348	19263	15603	35067	9156	7569	16728	11066	4918	15984	524	436	960	0.53%	112	104	216	0.82%	63	49	112	0.87%	108	91	199	1.24%
3	Banswara	42338	31035	73373	2162	1579	3741	30919	21821	52739	456	421	877	335	475	810	1.10%	41	13	54	1.44%	292	481	753	1.43%	2	1	3	0.34%
4	Baran	32136	22567	54705	6316	4141	10455	7009	4173	11176	1586	1593	3179	151	181	332	0.81%	10	18	26	0.25%	110	126	236	2.11%	0	0	0	0.00%
5	Barmer	83255	35954	99209	9803	4874	14877	4174	2579	6753	3577	848	4423	215	298	513	0.52%	45	64	109	0.74%	27	37	64	0.95%	16	24	40	0.90%
6	Bhartpur	60372	45473	105845	13880	10115	24005	1940	1730	3671	5531	1601	7132	144	247	391	0.37%	72	133	205	0.85%	3	8	11	0.30%	55	117	172	2.41%
7	Bhilwara	53826	35600	89426	9520	6117	15639	3890	2489	6360	2207	2171	4378	467	776	1282	1.31%	73	129	202	1.29%	63	99	162	2.54%	33	28	61	1.39%
8	Bikaner	51020	35812	86832	8960	5540	14500	322	413	735	2473	1731	4204	1095	1270	2365	2.72%	448	419	867	5.98%	5	6	11	1.50%	90	77	167	3.97%
9	Bundi	30926	21442	52370	5920	3849	9770	6593	4551	11116	1188	1246	2433	265	353	608	1.16%	49	66	115	1.18%	131	74	205	1.84%	1	9	10	0.41%
10	Chittoregarh	34401	24940	59341	5699	4011	9941	3069	1787	4860	2519	2284	4803	368	763	1131	1.91%	192	232	424	4.27%	93	201	294	6.05%	20	31	51	1.06%
11	Churu	51438	48249	99687	12073	11115	23189	2908	2749	5655	2393	1578	3969	487	535	1022	1.03%	150	123	273	1.18%	7	2	9	0.16%	27	13	40	1.01%
12	Dausa	50584	38680	89264	10855	7608	18465	15030	12387	27394	313	311	624	84	71	155	0.17%	12	13	25	0.14%	4	1	5	0.02%	1	3	4	0.64%
13	Dholpur	33562	24985	58548	4395	2916	7310	2154	1696	3850	910	739	1849	153	198	351	0.80%	49	43	92	1.26%	2	4	8	0.16%	2	5	7	0.42%
14	Dungarpur	54840	28347	63187	1854	1446	3300	24953	20073	45026	570	433	1003	422	444	866	1.37%	23	18	41	1.24%	386	411	797	1.77%	2	1	3	0.30%
15	Ganganagar	43858	37232	81090	17092	14908	32000	337	387	724	681	709	1590	415	319	734	0.91%	199	173	372	1.16%	3	4	7	0.97%	15	14	29	1.82%
16	Hanumangarh	49583	41728	91289	12803	11109	23912	922	711	1632	2059	1589	3648	860	890	1550	1.70%	422	370	792	3.31%	1	1	2	0.12%	10	17	27	0.74%
17	Jaipur	156598	132124	288722	26340	21866	48024	17440	14007	31444	1544	1135	2679	953	933	1886	0.85%	300	291	591	1.23%	207	242	449	1.43%	54	62	116	4.33%
18	Jaisalmer	13153	6036	19189	2307	1076	3382	674	225	901	1720	415	2135	626	393	1021	5.32%	120	89	189	5.59%	20	14	34	3.77%	186	136	302	14.15%
19	Jalor	48117	26077	74194	9064	4956	14022	2971	1009	3983	1110	524	1634	979	1617	2596	3.50%	463	453	916	6.53%	398	507	905	22.72%	324	335	659	40.33%
20	Jhalawar	35608	24560	60186	6220	3824	10042	4856	2969	7824	1182	1271	2453	148	204	352	0.58%	42	59	101	1.01%	29	30	59	0.75%	5	8	11	0.45%
21	Jhunjhunu	80001	49842	109843	10547	9330	19878	1506	1179	2887	5523	3557	9080	35	35	70	0.06%	16	17	33	0.17%	0	0	0	0.00%	0	0	0	0.00%
22	Jodhpur	69164	49983	119147	11686	8114	19777	2122	1561	3784	1984	1045	3029	138	267	405	0.34%	47	69	118	0.59%	27	52	79	2.09%	58	111	167	6.51%
23	Karauli	41708	33923	75631	10117	7814	17734	10351	9516	19811	697	567	1264	472	370	842	1.11%	88	62	148	0.83%	90	107	197	0.99%	9	11	20	1.58%
24	Kota	42247	33954	76201	9822	7459	17276	5227	3861	9106	2911	1677	4488	135	165	290	0.38%	81	88	169	0.98%	42	50	92	1.01%	12	17	29	0.65%
25	Nagaur	85313	82242	147555	15359	9363	24724	408	320	728	3139	3132	6271	185	169	374	0.25%	116	117	235	0.96%	2	3	5	0.69%	1	3	4	0.08%
26	Pali	58414	39699	98313	11382	7657	19039	3058	1555	4617	2567	1829	4396	927	1411	2338	2.38%	225	302	527	2.77%	210	291	501	10.88%	38	67	105	2.59%
27	Pratapgarh	19679	14349	34028	1615	1272	2787	10874	7353	18226	598	430	1026	319	445	764	2.25%	33	38	68	2.44%	243	384	607	3.33%	13	8	19	1.85%
28	Rajsamand	31927	22637	54564	4165	3242	7406	2895	1110	3991	881	643	1324	295	338	634	1.16%	39	63	102	1.36%	56	64	120	3.01%	2	4	8	0.45%
29	S. Madhopur	36178	23307	59485	7499	4332	11828	8960	6380	15345	2831	1859	4690	530	447	977	1.84%	49	58	107	0.90%	220	159	379	2.47%	24	33	57	1.22%
30	Sikar	71277	81049	132328	11855	9986	21840	2968	2590	5558	6328	5728	12054	24	12	38	0.03%	17	8	25	0.11%	0	0	0	0.00%	7	4	11	0.09%
31	Sirohi	26880	15048	41929	5535	2990	8525	4372	1718	6097	966	633	1599	406	439	847	2.02%	108	93	201	2.36%	185	211	396	6.49%	5	3	8	0.50%
32	Tonk	34920	23615	56535	7279	4402	11682	5446	3161	8809	2153	2079	4232	151	329	480	0.82%	51	110	161	1.38%	36	82	120	1.39%	4	2	8	0.14%
33	Udaipur	65604	47445	113049	4864	4276	9140	27141	17426	44571	0	0	0	1438	1621	3059	2.71%	65	79	144	1.56%	1226	1358	2584	5.80%	0	0	0	0.00%
34	Jaipur (City)	39988	33692	72860	9388	8238	17606	3797	3154	6951	5914	5756	11670	970	1075	2045	2.81%	217	224	441	2.50%	146	146	292	4.20%	416	497	913	0.00%
	Total	1734250	1295219	3029469	316838	233178	550004	229799	185140	394946	84047	57912	141959	15107	17942	33049	1.09%	4053	4232	8285	1.51%	4354	5184	9536	2.42%	1527	1769	3296	0.00%

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Source: DISE 2009-10

S.N o.	District Name	Enrolment (6-14 age group)												Out of School Children (6-14 age group)															
		All Communities			SC			ST			Muslim			All Communities			SC			ST			Muslim						
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	% of Child Pop.	B	G	T	% of SC Child Pop.	B	G	T	% of ST Child Pop.	B	G	T	% of Mus Child Pop.
1	Ajmer	206771	182630	369401	36823	30642	67257	5949	3991	9641	15672	13485	29157	1030	1780	2610	0.78%	231	336	569	0.85%	75	113	167	1.90%	52	102	154	0.53%
2	Alwar	350674	294652	645726	66564	57654	124239	29589	26426	55998	53613	39036	92651	1651	1504	3355	0.52%	418	330	746	0.60%	170	153	323	0.56%	407	343	750	0.81%
3	Banswara	171371	145496	316867	6164	6767	14931	132779	112760	245536	1336	1244	2582	779	1089	1666	0.59%	101	57	158	1.06%	670	1029	1696	0.89%	6	4	12	0.46%
4	Baran	113767	93926	207695	22066	18027	40091	26296	22555	50645	5680	5544	11424	422	447	869	0.42%	34	83	97	0.24%	321	314	635	1.25%	2	2	4	0.04%
5	Barmer	237832	177127	414959	39738	28855	66593	19621	13524	33145	26052	17257	433096	1446	1495	2941	0.71%	302	315	617	0.90%	174	160	354	1.07%	114	119	233	0.54%
6	Bhartpur	228434	166753	415167	54168	45931	100099	6296	5619	11916	26940	18850	47790	223	426	651	0.16%	127	215	342	0.34%	8	14	22	0.16%	90	157	247	0.52%
7	Bhilwara	179259	141355	320614	33601	26172	59775	16177	13061	31239	7379	7026	14406	930	1540	2470	0.77%	238	371	609	1.02%	149	236	385	1.23%	62	62	124	0.86%
8	Bikaner	191488	155415	346863	43145	32647	75992	1169	1060	2229	13678	11686	25664	3317	3652	6969	2.01%	1162	1239	2421	3.19%	46	15	61	2.74%	293	228	521	2.03%
9	Bundi	96627	76866	173713	19416	15401	34816	20572	16102	36675	4010	3981	7991	621	863	1704	0.98%	159	172	331	0.95%	421	338	759	2.07%	2	11	13	0.16%
10	Chittoregarh	113530	94573	206103	20160	16300	36461	15909	12023	27836	6073	5486	11561	940	1680	2620	1.26%	354	523	877	2.40%	246	416	664	2.39%	70	94	164	1.42%
11	Churu	161122	173460	354562	47666	44320	92007	11244	10354	21568	6224	4566	10790	1528	1613	3141	0.89%	199	151	350	0.36%	21	14	35	0.16%	65	36	101	0.94%
12	Dausa	160970	138220	299190	36112	29793	65907	46204	41052	67253	1724	1652	3376	200	242	442	0.15%	44	45	89	0.14%	9	9	18	0.02%	5	11	16	0.47%
13	Dholpur	131591	104600	236391	16562	14721	33262	7431	6175	13606	4311	3792	6103	262	361	643	0.27%	64	88	172	0.52%	2	5	7	0.05%	5	6	11	0.14%
14	Dungarpur	126042	109633	235575	5736	4746	10462	96658	64513	161171	1467	1252	2739	650	946	1766	0.76%	45	30	95	0.81%	760	875	1655	0.91%	3	1	4	0.15%
15	Ganganagar	147523	128647	276170	65057	56711	123768	1069	1070	2139	3604	3056	6660	1155	916	2071	0.75%	565	480	1045	0.84%	29	24	53	2.46%	44	43	87	1.31%
16	Hanumangarh	155695	134307	290202	46939	41539	66476	2959	2387	5345	7834	6924	14658	1981	1541	3522	1.21%	904	736	1640	1.85%	5	3	8	0.15%	20	16	36	0.26%
17	Jaipur	499711	444150	943661	90970	79542	170510	56156	49742	105895	6752	5854	12606	2321	2364	4665	0.50%	596	614	1212	0.71%	449	473	922	0.67%	124	130	254	2.01%
18	Jaisalmer	61137	42149	103286	9759	6931	16689	4067	2594	6663	14546	10167	24712	2181	1350	3531	3.42%	396	260	676	4.05%	112	92	204	3.06%	598	463	1061	4.29%
19	Jaolmer	172035	124165	296200	35221	26573	60794	17016	9321	26340	5534	3351	8885	3315	4642	8157	2.75%	1409	1476	2885	4.75%	1208	1627	2635	10.76%	1029	1292	2321	26.12%
20	Jhalawar	134124	111232	245356	25197	20263	45458	19864	15499	35362	5193	5100	10293	447	547	994	0.41%	137	212	349	0.77%	91	74	165	0.47%	12	12	24	0.23%
21	Jhunjhunu	166642	159400	346042	35499	31621	67121	4721	3933	6654	19971	16298	36269	97	119	218	0.06%	39	57	96	0.14%	0	0	0	0.00%	0	0	0	0.00%
22	Jodhpur	270504	227652	498156	53358	43647	97002	12075	9435	21511	15094	11538	26632	467	692	1159	0.23%	122	179	301	0.31%	63	140	223	1.04%	155	245	400	1.50%
23	Karauli	154923	139237	294160	39933	35665	75601	35972	34267	70233	3807	2844	6351	1200	1041	2241	0.76%	235	199	434	0.57%	240	269	509	0.72%	26	26	54	0.65%
24	Kota	132279	114649	246926	33731	29267	63015	16197	13365	29560	9560.7	4156	13746	364	406	770	0.31%	214	234	448	0.71%	118	131	249	0.84%	32	41	73	0.53%
25	Nagaur	300391	244249	544640	66418	49773	116193	1300	1053	2353	15413	16440	31653	445	531	976	0.18%	257	293	550	0.47%	2	3	5	0.21%	7	9	16	0.05%
26	Pali	184070	145968	330035	37761	29242	67003	12805	8525	21334	8615	7275	15890	2651	3732	6363	1.93%	709	903	1612	2.41%	589	753	1342	6.29%	88	130	218	1.37%
27	Pratapgarh	75613	63016	136629	5022	4426	9450	46827	39460	68286	1899	1630	3529	802	699	1701	1.23%	91	93	184	1.95%	825	720	1345	1.52%	19	9	26	0.79%
28	Rajsamand	104747	87591	192338	13376	11339	24718	14431	10238	24665	1903	1620	3523	621	679	1300	0.66%	124	171	295	1.19%	135	143	276	1.13%	7	9	16	0.45%
29	S. Madhopur	123346	97256	220604	26215	20230	46442	27203	22900	50106	11962	9975	21937	1787	1749	3530	1.60%	267	314	601	1.29%	603	555	1158	2.31%	143	165	308	1.40%
30	Sikar	239113	210935	450046	43464	36336	81799	10092	6938	19090	23228	20914	43842	267	145	402	0.09%	185	104	269	0.35%	0	0	0	0.00%	72	41	113	0.26%
31	Sirohi	91234	61566	152622	16991	12997	31986	23419	13265	36711	2612	2111	4623	1436	1459	2897	1.90%	374	296	670	2.09%	648	692	1340	3.65%	22	7	29	0.63%
32	Tonk	116977	96504	213481	24987	20030	45018	17606	13471	31261	9346	9073	16419	428	720	1146	0.54%	120	201	321	0.71%	95	192	287	0.92%	4	3	7	0.04%
33	Udaipur	246010	197665	443675	16162	14138	30298	128262	96368	226652	34	35	69	4361	4939	9320	2.10%	214	248	462	1.52%	3761	4259	8040	3.55%	0	0	0	0.00%
34	Jaipur (City)	150764	132495	263259	31853	26357	60210	10676	9096	19772	25592	25167	50759	2325	2449	4774	1.69%	602	615	1216	2.02%	374	362	736	3.72%	769	1008	1797	3.54%
	Total	6035098	5019882	11054976	1E+06	973825	2145509	904595	736184	1640766	366910	298068	666996	43262	48774	92058	0.83%	11101	11662	22763	1.06%	12278	14224	26502	1.62%	1554	1797	3351	0.50%

Source: DISE 2009-10

PLANNING FOR OUT OF SCHOOL CHILDREN (6-14 years age group)

Name of State:

S.No.	Distirct Name	Status & Age wise Break-up of Out of School Children																				
		Never Enrolled									Drop Out									Grand Total of 6-14 age Group		
		6-8 years			8-11 years			11-14 years			8-8 years			8-11 years			11-14 years					
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
1	Ajmer	1	90	91	0	0	0	21	40	61	0	0	0	653	1083	1736	355	567	922	1030	1780	2810
2	Alwar	40	20	60	37	25	62	15	5	20	508	465	973	742	558	1300	509	431	940	1851	1504	3355
3	Banswara	65	50	115	64	56	120	41	6	47	16	27	43	299	481	780	294	469	763	779	1089	1868
4	Baran	0	1	1	2	2	4	2	2	4	165	161	326	109	109	218	144	172	316	422	447	869
5	Barmer	331	295	626	314	266	580	91	122	213	416	440	856	170	196	366	124	176	300	1446	1495	2941
6	Bhartpur	0	0	0	22	50	72	34	64	98	0	0	0	57	131	188	110	183	293	223	428	651
7	Bhilwara	1	2	3	2	11	13	1	11	12	139	235	374	301	517	818	486	764	1250	930	1540	2470
8	Bikaner	161	132	293	140	161	301	107	71	178	909	978	1887	1014	1114	2128	986	1196	2182	3317	3652	6969
9	Bundi	112	71	183	54	63	117	64	123	187	168	157	325	232	239	471	191	230	421	821	883	1704
10	Chittoregarh	46	60	106	77	126	203	96	139	235	204	367	571	227	414	641	290	574	864	940	1680	2620
11	Churu	306	322	628	311	318	629	164	171	335	200	229	429	341	361	702	206	212	418	1528	1613	3141
12	Dausa	11	13	24	18	22	40	25	14	39	45	62	107	58	79	137	49	46	95	206	236	442
13	Dholpur	0	0	0	0	0	0	0	0	0	129	163	292	0	0	0	153	198	351	262	361	643
14	Dungarpur	22	20	42	10	13	23	33	24	57	245	292	537	151	177	328	389	420	809	850	946	1796
15	Ganganagar	113	82	195	135	98	233	91	56	147	209	211	420	283	206	489	324	263	587	1155	916	2071
16	Hanumangarh	523	400	923	0	0	0	306	248	554	598	451	1049	0	0	0	554	442	996	1981	1541	3522
17	Jaipur	247	288	535	0	0	0	173	193	366	774	785	1559	347	358	705	780	740	1520	2321	2364	4685
18	Jaisalmer	155	104	259	1097	611	1708	503	278	781	53	30	83	248	212	460	125	115	240	2181	1350	3531
19	Jalor	78	104	182	536	937	1473	181	321	502	481	776	1257	1241	1408	2649	798	1296	2094	3315	4842	8157
20	Jhalawar	0	0	0	1	8	9	2	4	6	107	96	203	191	239	430	146	200	346	447	547	994
21	Jhunjhunu	0	0	0	0	0	0	0	0	0	62	84	146	0	0	0	35	35	70	97	119	216
22	Jodhpur	43	50	93	72	110	182	48	75	123	122	133	255	92	132	224	90	192	282	467	692	1159
23	Karauli	214	179	393	101	105	206	199	160	359	200	207	407	213	180	393	273	210	483	1200	1041	2241
24	Kota	11	15	26	12	14	26	17	21	38	112	111	223	86	107	193	126	138	264	364	406	770
25	Nagaur	5	6	11	4	3	7	2	3	5	189	250	439	181	186	367	64	83	147	445	531	976
26	Pali	181	230	411	301	348	649	175	248	423	457	666	1123	785	1077	1862	752	1163	1915	2651	3732	6383
27	Pratapgarh	17	42	59	28	40	68	41	61	102	220	194	414	220	205	425	276	357	633	802	899	1701
28	Rajsamand	43	34	77	31	41	72	86	67	153	251	266	517	95	132	227	115	139	254	621	679	1300
29	S. Madhopur	53	59	112	84	78	162	42	33	75	451	459	910	669	700	1369	488	414	902	1787	1743	3530
30	Sikar	0	0	0	128	118	246	0	0	0	0	0	0	129	27	156	0	0	0	257	145	402
31	Sirohi	133	171	304	75	108	183	94	149	243	487	509	996	335	232	567	314	290	604	1438	1459	2897
32	Tonk	26	27	53	13	9	22	53	37	90	140	211	351	98	144	242	98	292	390	428	720	1148
33	Udaipur	443	455	898	604	639	1243	336	388	724	857	831	1688	1039	1393	2432	1102	1233	2335	4381	4939	9320
34	Jaipur (City)	491	507	998	0	0	0	334	382	716	864	867	1731			0	636	693	1329	2325	2449	4774
	Total	3872	3829	7701	4273	4380	8653	3377	3516	6893	9778	10713	20491	10606	12397	23003	11382	13933	25315	43288	48768	92056

Source: DISE 2009-10

Name of State: Rajasthan

S. No.	Name of Block/ Municipal Area	No. of out of school children as per household survey	No of out of school children with reason								
			Lack of Interest	Lack of Access	Household Work	Migration	Earning Compulsion	Failure	Socio Cultural Reasons	Non-flexibility in School Timing and System of School	Others
1	2	3	4	5	6	7	8	9	10	11	12
1	Ajmer	2810	0	42	1180	613	748	18	209	0	0
2	Alwar	3355	403	68	460	72	184	77	1566	173	352
3	Banswara	1868	63	86	1230	299	2	36	0	0	152
4	Baran	869	67	310	271	34	0	52	100	33	2
5	Barmer	2941	197	286	553	586	457	196	226	171	269
6	Bhartpur	651	0	40	203	134	102	0	15	157	0
7	Bhilwara	2470	195	58	687	237	549	101	387	0	256
8	Bikaner	6969	617	812	1165	1034	1387	463	703	341	447
9	Bundi	1704	245	193	264	482	186	147	120	67	0
10	Chittoregarh	2620	190	136	850	0	1173	175	19	21	56
11	Churu	3141	858	564	435	257	176	213	158	175	305
12	Dausa	442	114	0	139	51	67	37	34	0	0
13	Dholpur	643	63	65	88	71	116	0	86	106	48
14	Dungarpur	1796	536	86	71	180	733	0	120	46	24
15	Ganganagar	2071	44	44	263	329	307	21	11	768	284
16	Hanumangarh	3522	1515	0	1019	536	371	24	57	0	0
17	Jaipur	4685	613	436	824	372	837	185	726	355	337
18	Jaisalmer	3531	534	544	422	543	594	45	427	276	146
19	Jalor	8157	423	169	2794	1015	1551	846	508	0	851
20	Jhalawar	994	0	0	365	285	215	0	129	0	0
21	Jhunjhunu	216	0	7	0	0	85	0	0	0	124
22	Jodhpur	1159	134	161	176	0	0	234	108	309	37
23	Karauli	2241	941	Nil	67.23	90	403	269	336	0	134
24	Kota	770	129	122	162	143	185	0	29	0	0
25	Nagaur	976	246	251	151	89	43	87	0	0	109
26	Pali	6383	603	117	1052	864	743	336	1005	637	1026
27	Pratapgarh	1701	201	29	759	229	259	84	50	57	33
28	Rajsamand	1300	104	0	173	177	183	80	46	112	425
29	S. Madhopur	3530	793	663	533	707	260	224	188	20	142
30	Sikar	402	111	75	64	21	0	0	0	0	131
31	Sirohi	2897	527	273	780	266	299	212	540	0	0
32	Tonk	1148	169	8	358	219	135	0	114	100	45
33	Udaipur	9320	140	0	775	115	8000	127	163	0	0
34	Jaipur (City)	4774	835	117	1058	259	691	222	1264	153	175
	Total	92056	11610	5762	19391	10309	21041	4511	9444	4077	5910

Source: DISE 2009-10

CONTINUING CENTERS FROM PREVIOUS YEAR

S.NO.	District Name	No. of Children Continuing from previous year in													
		Children in EGS center	No. of EGS centre	Children in NRBC center	No. of NRBC centre	Children in RBC center	No. of RBC centre	Children in Madarsa/M aktabs	No. of Madarsa/ Maktab	Children in Seasonal Hostela	No. Seasonal Hostela	No. of children inSMK	No. of centre	Total children	Total No. of centre
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Ajmer	0	0	0	0	0	0	0	0		0	52	3	52	3
2	Alwar	0	0	250	5	0	0	1313	28		0	180	9	1743	42
3	Banswara	0	0	50	1	0	0	0	0	200	4	15	1	265	6
4	Baran	0	0	200	4	0	0	0	0		0	75	4	275	8
5	Barmer	0	0	0	0	0	0	0	0		0	0	0	0	0
6	Bhartpur	0	0	0	0	0	0	1396	48		0	0	0	1396	48
7	Bhilwara	0	0	0	0	0	0	188	4		0	0	0	188	4
8	Bikaner	0	0	0	0	0	0	0	0		0	127	6	127	6
9	Bundi	0	0	0	0	0	0	0	0		0	63	3	63	3
10	Chittoregarh	0	0	0	0	0	0	0	0		0	0	0	0	0
11	Churu	0	0	0	0	0	0	0	0		0	0	0	0	0
12	Dausa	0	0	0	0	0	0	0	0		0	47	2	47	2
13	Dholpur	0	0	31	1	0	0	0	0		0	0	0	31	1
14	Dungarpur	0	0	0	0	0	0	0	0	100	2	112	6	212	8
15	Ganganagar	0	0	10	0	0	0	188	4	200	4	0	0	398	8
16	Hanumangarh	0	0	66	1	0	0	47	1		0	0	0	113	2
17	Jaipur	0	0	50	1	0	0	0	0		0	28	1	78	2
18	Jaisalmer	0	0	50	1	0	0	0	0		0	70	4	120	5
19	Jalor	0	0	0	0	0	0	0	0		0	101	5	101	5
20	Jhalawar	0	0	50	1	0	0	94	2		0	75	4	219	7
21	Jhunjhunu	0	0	0	0	0	0	141	3		0	0	0	141	3
22	Jodhpur	0	0	14	0	0	0	0	0		0	0	0	14	0
23	Karauli	0	0	0	0	0	0	0	0		0	0	0	0	0
24	Kota	0	0	0	0	0	0	0	0		0	16	1	16	1
25	Nagaur	0	0	70	1	0	0	469	10		0	0	0	539	11
26	Pali	0	0	0	0	0	0	0	4		0	85	4	85	8
27	Pratapgarh	0	0	0	0	0	0	0	0		0	0	0	0	0
28	Rajsamand	0	0	0	0	0	0	0	0		0	17	1	17	1
29	S. Madhopur	0	0	108	2	0	0	188	4		0	0	0	296	6
30	Sikar	0	0	0	0	0	0	468	10		0	0	0	468	10
31	Sirohi	0	0	0	0	0	0	29	4		0	0	0	29	4
32	Tonk	0	0	0	0	0	0	375	8		0	0	0	375	8
33	Udaipur	0	0	300	6	0	0	0	0	250	5	464	23	1014	34
34	Jaipur (City)	0	0	250	5	0	0	0	0		0	413	21	663	26
	Total	0	0	1499	29	0	0	4896	130	750		1940	98	9085	272

Source: DISE 2009-10

Name of the State: Rajasthan

S. No.	District Name	No. of OoS as per HHS	No. of Out of Schol Children proposed to be covered under different strategies in the Next Year												
			No. of Children to be directly enrolled in School, KGBV, HBE & Urban Stay Home	No. of Children to be enrolled in EGS	No. of EGS Centre	No. of Children to be enrolled in NRBC	No. of NRBC Centre	No. of Children to be enrolled in RBC	No. of RBC Centre	No. of Children enrolled in AIE (Madarsa)	No. of Madarsa	No. of Children to be enrolled in Shiksha Mitra Kendra	No. of Centers	Total No. of Children to be enrolled	Total No. of Centers
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Ajmer	2810	2096			333	9	120	5	0	0	261	14	714	28
2	Alwar	3355	1023			1637	51	150	5	1313	28	545	0	2332	56
3	Banswara	1868	969			440	11	140	5	0	0	319	12	899	28
4	Baran	869	83			459	13	106	3	0	0	221	11	786	27
5	Barmer	2941	1413			1150	23	100	2	0	0	278	0	1528	25
6	Bhartpur	651	225			100	3	82	2	1396	48	244	8	426	13
7	Bhilwara	2470	1295			700	15	100	3	188	4	375	20	1175	38
8	Bikaner	6969	5959			500	10	100	3	0	0	410	15	1010	28
9	Bundi	1704	654			760	21	60	2	0	0	210	12	1050	35
10	Chittoregarh	2620	1920			400	11	150	4	0	0	150	14	700	29
11	Churu	3141	2421			550	12	120	4	0	0	50	4	720	20
12	Dausa	442	108			200	6	100	2	0	0	34	2	334	10
13	Dholpur	643	180			230	5	120	3	0	0	113	4	463	12
14	Dungarpur	1796	946			350	10	180	5	0	0	240	20	750	35
15	Ganganagar	2071	1396			225	5	60	3	188	4	500	35	775	43
16	Hanumangarh	3522	2902			300	7	60	2	47	1	260	16	620	25
17	Jaipur	4685	3798			300	8	100	2	0	0	486	50	886	60
18	Jaisalmer	3531	2451			600	14	110	3	0	0	370	18	1080	35
19	Jalor	8157	7027			120	3	90	2	0	0	920	54	1130	59
20	Jhalawar	994	73			300	8	120	3	94	2	501	17	921	28
21	Jhunjhunu	216	51			100	2	40	1	141	3	25	1	165	4
22	Jodhpur	1159	683			250	6	100	2	0	0	126	6	476	14
23	Karauli	2241	1052			629	20	110	3	0	0	450	30	1189	53
24	Kota	770	330			100	2	60	2	0	0	280	14	440	18
25	Nagaur	976	646			105	3	80	2	469	10	145	11	330	16
26	Pali	6383	5553			500	12	120	4	0	4	210	8	830	24
27	Pratapgarh	1701	1082			519	14	80	2	0	0	20	2	619	18
28	Rajsamand	1300	370			555	13	75	2	0	0	300	15	930	30
29	S. Madhopur	3530	2940			250	6	40	1	188	4	300	14	590	21
30	Sikar	402	42			250	6	60	2	488	10	50	3	360	11
31	Sirohi	2897	2367			400	10	50	1	29	4	80	4	530	15
32	Tonk	1148	526			302	8	65	2	375	8	255	11	622	21
33	Udaipur	9320	8444			360	8	160	7	0	0	356	18	876	33
34	Jaipur (City)	4774	3350			700	14	250	5	0	0	474	34	1424	53
	Total	92056	64376			14674	369	3448	99	4896	130	9558	497	27680	965

Source: DISE 2009-10

Table 10

GER, NER, Completion and Transition Rate

Name of the State: Rajasthan

Sl. No.	District Name	Primary level			Upper Primary level			
		GER	NER	Gross Completion Ratio (Primary level)	GER	NER	Gross Completion Ratio (Upper Pry)	Transition Rate (Primary to Upper Primary)
1	2	3	4	5	6	7	8	9
1	AJMER	111.27	99.31	Population of 10 years is not available	117.60	99.14	Population of 10 years is not available	89.85
2	ALWAR	109.76	99.49		120.62	99.45		90.33
3	BANSWARA	107.36	99.57		116.62	98.94		67.08
4	BARAN	107.33	99.64		117.21	99.34		72.43
5	BARMER	127.62	99.24		119.96	99.69		71.64
6	BHARATPUR	106.32	99.92		121.96	99.52		73.13
7	BHILWARA	115.11	99.48		118.12	98.51		78.16
8	BIKANER	110.81	98.26		115.57	97.54		80.65
9	BUNDI	110.40	99.10		117.37	98.87		77.27
10	CHITTAURGARH	111.54	98.99		116.24	98.26		73.25
11	CHURU	105.04	99.07		120.44	99.35		88.07
12	Dausa	113.87	99.85		119.87	99.52		90.25
13	DHAULPUR	106.33	99.84		121.23	99.34		72.25
14	DUNGARPUR	108.84	99.46		117.69	98.74		78.61
15	GANGANAGAR	108.89	99.32		118.55	99.21		86.54
16	HANUMANGARH	109.61	99.02		114.35	98.76		101.93
17	JAIPUR	108.53	99.57		117.69	99.29		96.18
18	JAISALMER	115.28	97.10		121.61	96.94		60.08
19	JALOR	110.21	97.56		118.82	96.27		80.62
20	JHALAWAR	105.96	99.65		113.74	98.61		74.03
21	JHUNJHUNUN	104.19	99.94		121.59	99.93		90.43
22	JODHPUR	117.77	99.80		125.22	99.76		76.87
23	KARAULI	104.00	99.36		116.99	99.21		72.82
24	KOTA	106.02	99.73		114.50	99.19		75.89
25	NAGOUR	108.52	99.79		118.39	99.87		82.22
26	PALI	110.49	98.28		120.73	98.08		83.99
27	PRATAPGARH	110.81	99.09		116.71	96.99		77.63
28	RAJSAMAND	113.05	99.36		116.24	99.35		86.96
29	SAWAI MADHOPUR	107.65	98.44		116.00	98.26		78.21
30	SIKAR	104.45	99.87		126.69	99.94		89.85
31	sirohi	112.97	98.18		122.46	98.58		78.97
32	TONK	108.92	99.57		116.88	98.93		77.12
33	UDAIPUR	107.64	98.14		113.52	97.90		77.56
34	Jaipur (City)							
	Total	109.91	99.27		118.79	99.01		81.96

Source: DISE 2009-10

GER, NER, Completion and Transition Rate

Name of the State: Rajasthan

District Name	Primary level									Upper Primary level											
	GER			NER			Gross Completion			GER			NER			Gross Completion			Transition Rate		
	SC	ST	OBC	SC	ST	OBC	SC	ST	OBC	SC	ST	OBC	SC	ST	OBC	SC	ST	OBC	SC	ST	OBC
2	3	4	5	7	8	9	11	12	13	15	16	17	19	20	21	23	24	25	27	28	29
AJMER	111.18	109.99	111.23	99.23	98.16	99.27				117.41	116.29	117.35	98.99	98.06	98.94				84.53	68.61	92.77
ALWAR	109.67	109.74	109.69	99.41	99.47	99.42				120.55	120.48	120.56	99.39	99.33	99.41				87.86	90.14	87.27
BANSWARA	106.84	107.30	107.66	99.08	99.51	99.85				116.18	116.21	117.82	98.58	98.59	99.96				76.19	58.99	127.21
BARAN	107.45	106.64	107.62	99.76	99.00	99.91				117.70	115.55	117.69	99.75	97.93	99.74				72.29	59.84	76.42
BARMER	127.40	127.21	128.59	99.07	98.91	99.99				119.44	119.20	120.31	99.26	99.06	99.99				68.26	97.49	69.36
BHARATPUR	106.22	106.27	106.37	99.82	99.87	99.96				121.50	122.16	122.40	99.15	99.70	99.89				72.5	87.39	73.54
BHILWARA	114.65	114.68	115.71	99.09	99.11	100.00				118.37	116.92	119.90	98.72	97.52	100.00				83.86	72.75	84.41
BIKANER	110.00	109.14	111.19	97.53	96.76	98.59				111.80	116.76	116.32	94.36	98.53	98.17				70.7	77.58	83.92
BUNDI	110.45	109.04	111.06	99.15	97.88	98.69				117.34	116.56	118.26	98.84	98.19	99.62				75.1	75.63	76.84
CHITTARGARH	110.79	110.89	111.47	98.32	98.42	98.93				113.47	111.56	115.33	95.91	94.30	97.49				72.69	21.89	83.82
CHURU	105.90	105.85	106.02	99.89	99.84	100.00				119.82	121.05	121.23	98.84	99.84	100.00				92.37	492.11	75.46
Dausa	113.89	114.02	114.04	99.87	99.98	100.00				120.29	120.43	120.45	99.86	99.98	100.00				88.86	93.93	87.89
DHAULPUR	106.18	106.50	106.27	99.69	99.99	99.78				120.52	121.86	121.13	98.76	99.84	99.26				45.73	82.81	63.37
DUNGARPUR	108.61	108.74	109.08	99.25	99.37	99.69				117.72	117.12	118.45	98.77	98.26	99.38				90.06	74.78	88.40
GANGANAGAR	108.84	106.16	108.99	99.27	96.85	99.41				118.11	118.33	118.65	98.85	99.04	99.30				85.22	92.48	87.62
HANUMANGARH	109.26	110.51	109.47	98.70	99.84	98.89				112.07	115.67	114.10	96.79	99.88	98.55				95.81	186.97	94.21
JAIPUR	141.93	116.35	108.59	130.22	106.75	99.63			Population of 10 years is not available	35.92	91.80	508.03	30.30	77.44	428.59			Population of 10 years is not available	92.76	92.34	97.93
JAISALMER	114.53	116.31	115.55	96.47	97.13	97.33				118.82	120.86	117.27	94.71	96.36	93.48				70.29	47.24	53.03
JALOR	108.40	103.99	110.96	95.96	92.06	98.23				115.86	100.57	120.23	93.87	81.49	97.41				78.87	63.14	82.51
JHALAWAR	105.59	105.92	106.04	99.30	99.62	99.73				114.20	114.47	114.74	99.00	99.25	99.47				72.92	65.35	72.29
JHUNJHUNUN	103.85	101.80	104.22	99.61	97.64	99.96				120.97	118.22	121.63	99.42	97.14	99.97				89.08	98.62	90.72
JODHPUR	117.91	118.01	117.90	99.92	100.00	99.91				125.31	125.53	125.44	99.83	100.00	99.94				70.45	63.14	87.30
KARAULI	104.15	104.02	103.64	99.51	99.39	99.02				116.95	116.77	116.26	99.17	99.02	98.59				67.04	75.01	75.58
KOTA	105.67	105.50	106.31	99.39	99.24	100.00				114.32	114.29	115.44	99.03	99.00	100.00				73.11	73.78	78.33
NAGAUR	108.37	108.74	108.60	99.66	100.00	99.86				117.42	117.74	118.32	99.06	99.32	99.82				71.28	24.10	86.84
PALI	109.94	107.04	110.92	97.79	95.21	98.67				119.77	111.04	120.62	97.31	90.21	98.00				80.9	62.18	87.40
PRATAPGARH(RAJASTHAN)	109.91	110.66	111.50	98.29	98.96	99.70				117.48	116.46	119.80	97.62	96.78	99.56				81.67	63.82	121.31
RAJSAMAND	112.52	112.92	113.21	98.90	99.24	99.50				115.41	113.60	115.36	98.64	97.08	98.60				84.69	61.56	91.21
SAWAI MADHOPUR	107.82	106.96	107.79	98.59	97.81	98.57				116.99	115.21	115.78	99.10	97.59	98.07				73.16	81.98	76.34
SIKAR	104.12	104.58	104.58	99.56	100.00	100.00				126.62	126.77	126.76	99.89	100.00	100.00				86.69	103.33	89.67
sirohi	112.80	111.62	113.44	98.04	97.01	98.59				121.36	116.65	122.67	97.70	93.90	98.76				81.55	54.42	85.65
TONK	108.86	108.59	108.90	99.52	99.27	99.56				116.54	116.52	117.34	98.64	98.63	99.31				74.22	74.50	77.94
UDAIPUR	108.06	106.49	109.29	98.52	97.09	99.64				114.16	109.60	115.16	98.45	94.52	99.31				86.68	50.05	110.49
Jaipur (City)																					
Total	108.62	108.07	110.45	98.11	97.61	99.75				95.70	111.74	128.20	79.77	93.13	106.86				79.54	70.99	84.50

Source: DISE 2009-10

Promotion, Repetition and Dropout Rate

Table - 11

Table with columns for Sl. No., District Name, Rate, Grade 1 (Boys, Girls, Total), Grade 2 (Boys, Girls, Total), Grade 3 (Boys, Girls, Total), Grade 4 (Boys, Girls, Total), Grade 5 (Boys, Girls, Total), Grade 6 (Boys, Girls, Total), Grade 7 (Boys, Girls, Total), Grade 8 (Boys, Girls, Total). Rows list districts from AJMER to STATE.

STATE

Rate

Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8

Sl. No.	District Name	Rate	Boys			Girls			Total	Boys			Girls			Total	Boys			Girls			Total									
			Boys	Girls	Total	Boys	Girls	Total		Boys	Girls	Total	Boys	Girls	Total		Boys	Girls	Total	Boys	Girls	Total										
1	AJMER	Promotion	72.81	70.53	71.72	79.12	73.27	76.37	76.28	75.82	75.98	85.97	81.61	83.98	84.38	84.72	84.53	76.07	75.15	77.72	71.02	75.17	72.70	81.81	85.13	83.17	Boys	Girls	Total			
		Repellition	18.47	18.98	17.81	12.39	14.34	13.29	10.81	11.39	10.97	9.53	7.87	7.77	11.51	5.85	5.71	5.86	8.20	8.30	8.25	13.72	13.08	10.84	10.20	10.58	12.84	11.77	12.30			
		Dropout	11.72	10.16	11.61	8.53	10.32	10.32	10.21	7.53	6.63	6.92	6.73	6.33	8.97	7.22	8.77	9.80	10.08	11.87	10.10	10.35	7.97	7.35	6.87	6.25						
		Promotion	70.49	70.52	70.50	77.21	75.13	76.22	80.86	80.51	80.86	80.82	89.26	86.92	89.26	88.12	87.97	87.84	78.74	79.33	79.54	83.20	83.86	83.41	91.86	93.86	92.54					
2	ALWAR	Promotion	18.85	20.88	19.74	14.05	16.20	15.12	9.58	9.97	9.75	8.43	8.11	8.73	5.73	5.10	5.47	5.27	6.22	6.90	6.73	12.28	13.84	14.82	10.66	11.58	10.96	8.81	8.23	9.05		
		Repellition	10.86	8.90	9.76	6.74	4.87	6.96	8.97	9.53	9.28	5.86	5.87	4.98	4.98	4.76	5.67	6.86	6.73	6.86	4.45	5.81	7.08	7.24	6.76	6.84	10.88	10.31				
		Dropout	72.89	68.14	72.18	62.97	61.76	62.98	67.82	67.52	67.52	64.65	62.94	64.26	66.73	63.87	67.22	78.19	83.99	79.81	75.99	79.81	75.99	83.19	83.19	83.19						
		Promotion	15.27	18.18	15.99	7.81	12.36	10.11	9.00	6.88	5.37	7.22	6.22	6.22	6.22	6.22	6.22	6.22	6.22	6.22	6.22	6.22	6.22	6.22	6.22	6.22	6.22	6.22	6.22	6.22	6.22	
3	BANSWARA	Promotion	81.53	81.53	82.74	83.87	83.87	83.87	83.87	83.87	83.87	83.87	83.87	83.87	83.87	83.87	83.87	83.87	83.87	83.87	83.87	83.87	83.87	83.87	83.87	83.87	83.87	83.87	83.87	83.87	83.87	
		Repellition	9.13	14.08	11.14	8.12	5.87	7.5	5.80	11.91	8.78	1.88	2.43	5.05	9.43	24.86	16.49	7.78	11.50	9.70	9.70	12.21	13.84	13.78	12.06	5.55	9.35					
		Dropout	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83	6.83
		Promotion	10.21	6.44	8.50	5.71	9.27	6.44	11.74	17.68	14.63	11.51	13.24	12.33	17.19	24.07	20.41	11.78	13.64	12.06	10.20	21.37	15.04	5.97	10.87	7.88						
4	BARAN	Promotion	68.80	62.19	84.72	74.18	69.55	72.05	73.76	69.00	71.81	83.54	77.47	80.93	75.14	58.41	68.26	73.76	87.26	70.86	70.86	77.55	75.19	76.75	86.43	90.35	87.66					
		Repellition	26.68	32.89	20.90	24.32	22.22	17.44	20.00	18.05	11.31	15.70	12.51	15.70	12.51	15.70	12.51	15.70	12.51	15.70	12.51	15.70	12.51	15.70	12.51	15.70	12.51	15.70	12.51	15.70	12.51	15.70
		Dropout	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69	4.69
		Promotion	70.71	74.56	72.48	71.86	73.23	73.35	74.02	72.32	73.22	80.05	75.97	78.86	75.21	69.28	72.50	73.82	73.82	73.82	73.82	73.82	74.68	60.74	72.89	79.26	76.13	88.00				
5	BARMER	Promotion	11.62	13.71	12.58	9.27	10.69	9.34	7.81	9.57	8.64	5.43	8.38	5.87	4.27	5.86	5.01	4.14	4.74	5.29	7.77	5.29	8.94	6.55	7.49	5.83						
		Repellition	17.98	11.73	14.94	19.16	18.07	17.70	18.17	18.11	18.14	14.52	16.14	14.52	16.14	14.52	16.14	14.52	16.14	14.52	16.14	14.52	16.14	14.52	16.14	14.52	16.14	14.52	16.14	14.52	16.14	
		Dropout	69.26	61.03	77.44	68.59	72.43	68.59	72.43	68.59	72.43	68.59	72.43	68.59	72.43	68.59	72.43	68.59	72.43	68.59	72.43	68.59	72.43	68.59	72.43	68.59	72.43	68.59	72.43	68.59	72.43	68.59
		Promotion	20.98	25.40	23.09	15.18	17.98	10.51	14.29	10.73	6.11	7.14	6.55	7.94	7.83	7.77	7.12	8.14	8.14	8.14	8.14	8.14	15.33	14.89	15.17	11.37	9.47	10.88	12.43	10.93	11.84	
6	BHARATPUR	Promotion	12.65	13.57	13.10	7.41	14.16	10.89	9.23	12.67	10.52	5.54	7.23	8.56	5.43	12.84	6.37	8.92	13.25	10.88	18.15	10.84	15.50	12.96	3.28	8.45						
		Repellition	71.96	72.06	72.00	74.59	70.91	72.99	73.29	70.29	71.94	82.47	82.47	80.23	74.22	65.98	70.70	74.81	83.25	73.32	79.52	80.55	79.91	84.84	91.27	86.97						
		Dropout	20.24	20.84	14.19	14.88	14.51	10.54	12.93	11.84	8.19	8.19	9.29	6.97	6.45	6.58	7.15	8.10	8.10	8.10	8.10	8.62	10.33	8.85	7.52	6.27	7.14	7.33	5.93	6.86		
		Promotion	8.24	7.89	7.85	11.22	14.22	12.60	15.77	16.78	16.23	9.43	14.11	11.49	19.11	27.59	22.72	12.08	14.53	13.19	10.86	9.21	10.24	7.75	2.46	5.68						
7	Bhilwara	Promotion	75.11	78.97	75.96	83.11	80.27	81.79	83.30	79.81	81.52	87.07	83.50	85.44	78.72	70.37	75.10	81.12	78.37	78.30	86.56	60.81	84.14	81.42	74.35	79.49						
		Repellition	12.90	15.49	14.08	10.09	11.15	10.58	8.30	10.29	9.26	6.28	7.11	6.65	6.08	6.39	6.64	6.42	11.05	10.17	24.13	25.31	24.81	16.11	17.11	16.48	15.86	18.73	16.93			
		Dropout	60.72	58.17	58.53	71.30	67.35	68.65	73.32	68.73	71.33	73.97	73.97	58.34	73.94	69.34	72.89	68.42	68.42	68.42	68.42	68.42	68.42	68.42	68.42	68.42	68.42	68.42	68.42	68.42	68.42	68.42
		Promotion	52.62	26.37	24.36	14.88	19.36	16.98	12.10	13.39	12.80	8.09	8.07	8.08	47.42	9.81	31.07	20.44	18.88	18.81	15.02	15.89	17.80	14.83	14.68	14.77	17.90	14.27	16.45			
8	Bikaner	Promotion	16.78	17.48	17.11	13.82	13.28	13.57	14.48	17.79	15.98	48.83	14.52	33.57	21.05	18.81	14.81	18.85	15.71	19.40	21.57	20.28	10.36	8.92	8.78							
		Repellition	74.27	84.37	78.86	85.75	91.41	88.36	84.90	98.13	90.90	97.29	106.65	101.86	87.41	89.57	92.37	94.55	94.39	89.23	85.45	95.54	87.20	81.98	105.75	97.95						
		Dropout	21.89	20.24	20.84	14.19	14.88	14.51	10.54	12.93	11.84	8.19	8.19	9.29	6.97	6.45	6.58	7.15	8.10	8.10	8.10	8.10	8.62	10.33	8.85	7.52	6.27	7.14	7.33	5.93	6.86	
		Promotion	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23	4.23
9	Bundi	Promotion	75.65	76.83	76.12	83.47	78.81	81.57	89.86	86.38	88.12	94.39	92.75	93.83	85.30	81.38	88.86	86.94	82.96	84.88	92.84	63.80	88.83	109.86	80.03	100.09						
		Repellition	12.80	14.51	13.59	8.99	10.07	9.52	4.88	5.80	5.22	2.78	3.27	3.01	2.88	3.09	2.99	2.99	7.18	8.17	7.85	4.82	5.38	5.51	4.21	5.23	6.44	5.69	8.47	7.18		
		Dropout	11.54	8.87	10.29	7.54	10.23	9.91	5.48	8.02	6.88	2.83	3.97	3.36	1.81	1.53	6.17	6.42	6.42	6.42	6.42	6.42	6.42	6.42	6.42	6.42	6.42	6.42	6.42	6.42	6.42	
		Promotion	51.57	57.52	55.83	52.40	55.83	55.83	55.83	55.83	55.83	55.83	55.83	55.83	55.83	55.83	55.83	55.83	55.83	55.83	55.83	55.83	55.83	55.83	55.83	55.83	55.83	55.83	55.83	55.83	55.83	55.83
10	Chittorgarh	Promotion	3.85	11.96	10.78	7.71	9.50	8.58	3.84	11.00	9.84	5.21	7.08	6.56	5.23	7.27	6.16	7.35	6.54	8.45	3.85	10.89	9.82	6.49	7.31	6.82						
		Repellition	32.83	30.08	31.50	36.46	35.00	35.81	38.03	38.61	38.30	39.95	39.46	39.70	44.55	52.36	48.11	37.01	38.43	38.14	44.42	47.77	45.79	39.86	41.08	40.38						
		Dropout	68.38	65.37	66.97	76.14	72.05	74.28	67.44	79.60	83.57	95.97	94.77	95.42	92.58																	

Promotion, Retention and Dropout Rate

Sl. No	District Name	Rate	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5			Grade 6			Grade 7			Grade 8				
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
1	AJMER	Promotion	61.92	51.41	57.23	67.08	61.37	64.90	71.46	66.33	69.43	74.14	78.79	78.92	73.62	61.29	66.81	68.56	61.30	65.50	56.40	64.62	59.15	61.49	67.80	70.39		
		Retention	20.71	29.43	24.80	32.52	18.54	16.49	13.90	14.45	13.98	8.67	6.48	6.89	6.67	4.81	6.05	7.48	10.10	18.19	15.78	14.16	15.72	14.88	9.89	9.57	9.77	
		Dropout	18.17	19.16	18.17	15.02	20.00	18.17	15.02	20.00	18.17	15.02	20.00	18.17	15.02	20.00	18.17	15.02	20.00	18.17	15.02	20.00	18.17	15.02	20.00	18.17	15.02	
		Retention	61.40	52.87	52.10	74.98	77.67	76.27	87.43	83.80	85.68	96.15	93.45	95.05	89.83	90.49	90.14	79.13	79.27	76.18	68.16	69.11	68.60	50.83	58.45	103.64		
2	ALWAR	Promotion	18.63	19.84	18.14	11.81	15.25	13.49	6.40	9.87	8.07	4.74	6.59	5.92	4.68	4.79	4.41	5.95	12.56	11.14	6.46	7.03	6.72	5.03	2.74	7.71	10.85	8.99
		Retention	21.95	17.29	18.78	13.20	7.58	10.28	6.17	6.33	6.24	11.32	10.98	6.69	4.72	5.45	5.02	6.23	5.45	11.02	8.23	7.38	3.86	4.68	20.02	20.72	20.72	
		Dropout	65.86	65.83	65.83	73.51	71.53	72.67	75.43	73.97	74.53	79.77	82.17	79.08	80.68	83.04	84.24	83.69	79.05	70.30	71.06	71.72	71.33	72.98	61.93	69.12	72.74	
		Retention	19.38	20.72	20.01	13.01	14.38	13.42	11.45	10.75	10.24	10.24	10.24	10.24	10.24	10.24	10.24	10.24	10.24	10.24	10.24	10.24	10.24	10.24	10.24	10.24	10.24	
3	BANSWARA	Promotion	14.87	13.85	14.19	13.48	13.55	13.51	1.51	14.58	14.54	10.42	11.63	11.00	28.00	34.80	29.88	16.43	16.81	16.01	15.42	15.80	15.82	10.42	10.21	10.84		
		Retention	82.68	83.20	82.92	81.01	78.39	79.79	75.96	71.58	73.69	84.50	78.63	81.75	88.71	49.48	58.84	78.93	78.87	78.95	88.42	82.88	86.18	81.42	80.73	87.36		
		Dropout	6.42	7.27	7.05	8.15	6.47	6.94	11.51	14.80	13.07	6.38	9.73	9.01	8.22	10.48	9.27	8.10	8.07	8.16	14.87	12.66	16.00	12.44	14.53	15.23		
		Retention	10.69	9.01	10.03	12.81	14.74	13.37	12.90	13.92	12.64	7.12	11.84	9.24	23.08	46.04	30.89	18.63	16.26	16.71	11.48	11.82	17.82	14.97	13.52	13.40		
4	BARAN	Promotion	82.89	75.31	79.52	86.90	79.52	80.81	86.35	95.87	89.89	108.47	127.25	115.37	92.26	108.78	97.49	88.47	86.99	138.63	249.47	199.48	184.45	283.71	194.58			
		Retention	31.00	36.62	33.42	22.75	28.94	25.38	23.42	28.46	25.34	14.83	16.80	15.55	13.14	13.24	13.16	22.89	29.23	26.09	16.79	15.61	16.49	7.83	10.38	6.58		
		Dropout	12.05	11.53	11.84	11.84	11.84	11.84	11.84	11.84	11.84	11.84	11.84	11.84	11.84	11.84	11.84	11.84	11.84	11.84	11.84	11.84	11.84	11.84	11.84	11.84		
		Retention	7.22	11.33	9.20	6.45	5.87	6.18	4.61	5.54	5.05	4.32	3.45	3.91	4.02	2.95	3.51	5.53	6.51	6.90	3.77	7.17	5.40	3.30	5.25	4.29		
5	BARMER	Promotion	20.73	20.50	20.62	24.27	25.54	24.86	17.33	21.08	19.12	11.95	3.10	7.82	3.21	15.38	9.10	16.50	17.98	17.22	8.93	7.57	7.24	6.73	6.79	6.78		
		Retention	55.48	52.44	54.80	73.74	82.62	66.41	74.69	66.68	70.88	85.89	75.98	81.65	71.34	75.11	72.75	72.84	63.83	66.86	70.90	81.57	74.70	87.03	87.83	73.94		
		Dropout	10.68	24.71	23.82	15.58	18.39	16.85	10.64	12.74	11.84	6.55	8.09	7.19	8.95	8.90	11.89	11.58	10.86	6.15	6.69	3.78	8.35	6.88				
		Retention	11.84	21.80	16.48	10.70	16.59	14.74	15.05	20.58	17.39	7.60	16.04	11.15	10.71	18.89	18.05	19.72	15.73	18.24	10.28	15.40	27.18	23.83	19.08			
6	BHARATPUR	Promotion	40.21	40.41	40.30	46.88	52.17	50.46	57.26	44.09	50.68	53.95	54.94	54.36	59.16	101.35	77.58	80.31	54.81	62.22	74.81	133.03	101.25	123.08	180.19	141.55		
		Retention	10.72	11.64	11.13	11.57	10.67	11.13	12.39	10.91	11.87	9.85	10.49	10.80	8.90	8.78	7.96	10.74	10.80	14.50	15.27	16.87	8.65	1.94	5.31			
		Dropout	48.08	47.96	48.67	35.35	37.47	38.38	30.34	43.20	38.77	44.15	44.54	45.46	50.27	37.19	10.69	54.92	47.19	48.82	56.54	48.82	47.19	48.82	47.19			
		Retention	74.60	75.59	75.05	83.00	82.57	82.81	80.38	78.27	78.39	86.12	86.80	86.19	78.30	72.28	75.63	80.65	78.49	79.07	77.82	84.48	72.01	92.34	84.63			
7	BHILWARA	Promotion	16.47	18.61	17.44	10.69	13.86	12.10	9.19	11.95	10.66	7.49	6.78	8.90	8.32	12.19	10.04	10.81	13.35	11.96	17.37	22.78	19.72	15.01	10.33	18.69		
		Retention	8.93	5.90	7.51	6.11	3.78	5.09	10.43	10.59	10.55	4.39	6.44	5.30	13.38	15.53	14.33	19.58	6.19	4.81	12.82	8.27	10.33	10.33	10.33			
		Dropout	54.03	48.71	55.82	64.11	52.89	58.22	53.12	58.14	60.98	59.61	62.17	60.98	59.61	62.17	60.98	59.61	62.17	60.98	59.61	62.17	60.98	59.61	62.17			
		Retention	27.65	35.92	30.86	19.87	23.64	21.75	17.03	16.65	17.03	13.17	10.37	10.37	10.37	10.37	10.37	10.37	10.37	10.37	10.37	10.37	10.37	10.37	10.37			
8	BIKANER	Promotion	341.45	413.04	371.43	388.52	402.46	395.25	471.75	494.10	482.21	566.16	577.55	571.02	458.55	534.78	482.11	433.90	472.69	451.25	291.50	293.50	331.77	287.97	311.39			
		Retention	67.95	131.10	106.02	122.93	145.42	133.79	122.46	148.71	134.72	123.57	186.73	190.54	160.43	205.98	174.88	114.84	106.27	115.81	82.70	131.98	104.25	85.56	114.84			
		Dropout	77.38	75.44	73.82	80.87	80.28	80.87	80.28	80.87	80.28	80.87	80.28	80.87	80.28	80.87	80.28	80.87	80.28	80.87	80.28	80.87	80.28	80.87	80.28			
		Retention	11.98	13.37	12.83	8.38	10.11	9.20	4.31	4.86	4.59	2.32	3.12	2.71	2.19	2.47	2.33	3.66	5.10	7.00	4.62	4.01	3.45	3.85	3.83			
9	BUNDI	Promotion	15.63	11.19	13.55	10.74	9.63	10.19	9.59	11.27	10.42	1.81	5.20	3.45	0.70	7.17	3.75	3.88	7.50	6.50	1.00	5.57	3.45	3.45	3.45			
		Retention	62.04	76.97	60.80	61.25	66.35	66.02	62.53	63.12	62.61	66.08	61.57	62.07	62.07	62.07	62.07	62.07	62.07	62.07	62.07	62.07	62.07	62.07	62.07			
		Dropout	18.13	21.41	18.53	8.00	13.55	11.53	8.00	8.00	8.00	8.00	8.00	8.00	8.00	8.00	8.00	8.00	8.00	8.00	8.00	8.00	8.00	8.00	8.00			
		Retention	1.83	0.74	0.87	0.74	0.10	0.45	11.01	6.88	9.74	5.74	5.74	10.82	5.98	6.58	4.25	2.31	3.39	2.69	2.15	2.85	2.85	2.85	2.85			
10	CHITTOGARH	Promotion	65.88	66.85	66.24	61.45	80.50	81.00	63.21	63.40	63.39	89.80	88.64	69.14	77.77	71.33	74.78	78.10	71.74	73.45	77.57	75.24	68.41	90.84	86.32			
		Retention	19.42	20.72	20.03	11.47	11.83	11.78	6.58	6.69	6.81	5.24	4.65	4.96	6.70	8.89	8.70	11.45	11.72	11.99	15.78	13.90	14.87	10.88	10.24			
		Dropout	14.70	12.63	13.73	6.81	7.68	7.22	10.23	9.94	10.59	5.19	6.71	8.91	13.52	19.88	18.12	11.44	10.74	9.53	9.29	2.71	2.71	2.71				
		Retention	77.20	82.94	70.00	109.87	107.58	108.90	73.68	71.04	72.32	81.55	111.76	100.73	88.70	95.74	92.48	87.48	80.01	80.56	114.41	81.68	76.82	145.00	106.52			
11	CHURU	Promotion	27.98	11.17	19.49	8.58	7.59	7.04	1.09	1.41	6.34	6.72	6.51	1.82	2.13	1.98	3.90	8.08	7.97	6.11	11.02	8.05	2.31	13.00	6.96			
		Retention	25.78	25.89	10.51	10.51	148.72	142.86	24.56	27.87	25.27	21.11	24.56	24.56	8.48	21.13	15.55	18.97	10.32	11.16	5.45	33.93	10.07	20.75	76.99			
		Dropout	96.73	96.13	97.64	141.55	148.72	142.86	196.38	177.42	184.28	225.74	146.01	184.82	224.73	211.55	188.97	182.90	136.22	100.00	73.06	74.42	70.95	85.18	70.99			
		Retention	73.82	75.44	73.82	80.87	80.28	80.87	80.28	80.87	80.28	80.87	80.28															

Name of the State: Rajasthan

S.No.	District Name	EGS upgradation		Facilities Provided in Upgraded EGS center (PS)						No. of EGS Center running at	Enrolment	No. of EGS centers running for 2	No. of EGS centers proposed to be up graded in	Remaining Centres	Reason for not upgrading
		Sanctioned	Actully Upgraded	Buildings		Teacher		TLE							
				Sanctioned	Completed	Sanctioned	Recruited	Sanctioned	Provided						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	AJMER														
2	ALWAR														
3	BANSWARA														
4	BARAN														
5	BARMER														
6	BHARATPUR														
7	BHILWARA														
8	BIKANER														
9	BUNDI														
10	CHITTAURGARH														
11	CHURU														
12	Dausa														
13	DHAULPUR														
14	DUNGARPUR														
15	GANGANAGAR														
16	HANUMANGARH														
17	JAIPUR														
18	JAISALMER														
19	JALOR														
20	JHALAWAR														
21	JHUNJHUNUN														
22	JODHPUR														
23	KARAULI														
24	KOTA														
25	NAGAUR														
26	PALI														
27	PRATAPGARH(RAJASTHAN)														
28	RAJSAMAND														
29	SAWAI MADHOPUR														
30	SIKAR														
31	sirohi														
32	TONK														
33	UDAIPUR														
34	JAIPUR CITY														
	Total														

Source: DISE 2009-10

SCHOOLS

Name of the State: Rajasthan

S. No	District Name	Primary Schools/ Primary Section In UPS or Secondary School					Upper Primary Schools/ Upper Primary Section in Secondary School					Total				
		Govt. including local bodies	Govt. aided	Unaided Private		Total	Govt. including local bodies	Govt. aided	Unaided Private		Total	Govt. including local bodies	Govt. aided	Unaided Private		Total
				Recognized	Unrecognized				Recognized	Unrecognized						
														Recognized	Unrecognized	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	AJMER	1943	75	783	62	2863	1205	61	571	0	1837	3148	136	1354	62	4700
2	ALWAR	3276	6	1745	28	5055	1812	8	1604	0	3424	5088	14	3349	28	8479
3	BANSWARA	3053	2	383	0	3438	896	2	207	0	1105	3949	4	590	0	4543
4	BARAN	1590	1	486	0	2077	692	1	406	0	1099	2282	2	892	0	3176
5	BARMER	5068	52	310	12	5442	1739	34	227	0	2000	6807	86	537	12	7442
6	BHARATPUR	2055	13	1142	2	3212	1160	13	990	0	2163	3215	26	2132	2	5375
7	BHILWARA	3208	28	525	51	3812	1462	20	355	0	1837	4670	48	880	51	5649
8	BIKANER	2155	84	709	17	2965	862	66	581	0	1509	3017	150	1290	17	4474
9	BUNDI	1425	0	465	44	1934	613	0	357	0	970	2038	0	822	44	2904
10	CHITTAURGARH	2019	2	501	0	2522	1079	0	297	0	1376	3098	2	798	0	3898
11	CHURU	1791	78	670	13	2552	1203	71	607	0	1881	2994	149	1277	13	4433
12	Dausa	1676	3	753	0	2432	809	3	659	0	1471	2485	6	1412	0	3903
13	DHAULPUR	1298	2	411	5	1716	561	2	398	0	961	1859	4	809	5	2677
14	DUNGARPUR	2356	2	330	0	2688	777	3	151	0	931	3133	5	481	0	3619
15	GANGANAGAR	2150	48	747	0	2945	1097	43	677	0	1817	3247	91	1424	0	4762
16	HANUMANGARH	1293	20	828	0	2141	861	24	807	0	1692	2154	44	1635	0	3833
17	JAIPUR	3823	58	2641	0	6622	1975	4	1535	0	3514	5898	62	4176	0	10136
18	JAISALMER	1398	0	149	0	1547	473	1	97	0	571	1871	1	246	0	2118
19	JALOR	2106	0	677	0	2783	930	1	439	0	1370	3036	1	1116	0	4153
20	JHALAWAR	1837	0	448	0	2285	933	0	309	0	1241	2770	0	756	0	3526
21	JHUNJHUNUN	2044	48	1072	8	3172	1195	56	1029	0	2280	3239	104	2101	8	5452
22	JODHPUR	3790	11	814	0	4615	1494	12	733	0	2239	5284	23	1547	0	6854
23	KARALI	1648	0	501	0	2149	711	0	433	0	1144	2359	0	934	0	3293
24	KOTA	1285	7	827	0	2119	738	7	731	0	1474	2021	14	1658	0	3593
25	NAGOUR	3661	34	1231	17	4943	1753	36	1116	0	2805	5414	70	2347	17	7848
26	PALI	2094	2	764	0	2860	1348	4	625	0	1977	3442	6	1389	0	4837
27	PRATAPGARH	1369	2	178	0	1549	481	3	96	0	580	1850	5	274	0	2129
28	RAJSAMAND	1894	0	305	10	2209	874	0	176	0	1050	2768	0	481	10	3259
29	SAWAI MADHOPUR	1380	0	567	0	1947	620	0	489	0	1109	2000	0	1056	0	3056
30	SIKAR	2577	66	1306	28	3977	1425	55	1223	0	2703	4002	121	2529	28	6680
31	sirohi	1065	25	263	23	1376	492	13	131	0	636	1557	38	394	23	2012
32	TONK	1722	1	582	0	2305	874	1	444	0	1319	2596	2	1026	0	3624
33	UDAIPUR	4128	51	659	24	4862	1508	35	417	0	1960	5636	86	1076	24	6822
34	JAIPUR CITY	340	10	86	0	436	273	61	1030	0	1364	613	71	1116	0	1800
	Total	74617	731	23858	344	99550	34923	640	19946	0	55509	109540	1371	43804	344	155059

Source: DISE 2009-10

Upper Primary Schools for Girls

S.No.	District Name	Total no. of Govt. UP Schools	Total no. of Existing Govt. Girls UP Schools	Entitlement for Girls UP Schools as per state policy	Total no. of proposed Girls UP Schools in AWP&B 2008-09	Remaining Gap of Girls UP Schools (7 =5-6)
1	2	3	4	5	6	7
1	AJMER	1205	130	No state policy for girls UPS		
2	ALWAR	1812	93			
3	BANSWARA	896	34			
4	BARAN	692	29			
5	BARMER	1739	58			
6	BHARATPUR	1160	61			
7	BHILWARA	1462	138			
8	BIKANER	862	39			
9	BUNDI	613	24			
10	CHITTAURGARH	1079	83			
11	CHURU	1203	114			
12	Dausa	809	32			
13	DHAULPUR	561	11			
14	DUNGARPUR	777	16			
15	GANGANAGAR	1097	45			
16	HANUMANGARH	861	43			
17	JAIPUR	2061	76			
18	JAISALMER	473	33			
19	JALOR	930	39			
20	JHALAWAR	933	26			
21	JHUNJHUNUN	1195	61			
22	JODHPUR	1494	96			
23	KARALI	711	28			
24	KOTA	736	43			
25	NAGOUR	1753	126			
26	PALI	1348	117			
27	PRATAPGARH	481	31			
28	RAJSAMAND	874	48			
29	SAWAI MADHOPUR	620	47			
30	SIKAR	1425	67			
31	sirohi	492	35			
32	TONK	874	55			
33	UDAIPUR	1508	62			
34	JAIPUR CITY	187	39			
	Total	34923	1999			

Source: DISE 2009-10

Madarsa/Maqtab

Name of state: Rajasthan

S. No	District Name	No. of Recognised* Maqtab/Madarsa	No. of Madarsa to whom grants provided in 2008-09	Students enrolment	No. of Education Volunteers	No. of Un Recognised Maqtab/Madarsa	Students enrolment	No. of Education Volunteers
1	2	3	4	5	6	7	8	9
1	AJMER	85		5236				
2	ALWAR	146		8163				
3	BANSWARA	27		1251				
4	BARAN	124		6689				
5	BARMER	141		9456				
6	BHARATPUR	89		4944				
7	BHILWARA	75		4480				
8	BIKANER	98		4245				
9	BUNDI	43		2694				
10	CHITTAURGARH	23		2175				
11	CHURU	62		4870				
12	Dausa	52		2601				
13	DHAULPUR	52		4766				
14	DUNGARPUR	12		746				
15	GANGANAGAR	1		102				
16	HANUMANGARH	19		1280				
17	JAIPUR	227		19061				
18	JAISALMER	130		5581				
19	JALOR	22		1223				
20	JHALAWAR	80		4803				
21	JHUNJHUNUN	73		4601				
22	JODHPUR	176		13835				
23	KARALI	64		4440				
24	KOTA	193		7705				
25	NAGOUR	212		17548				
26	PALI	56		3287				
27	PRATAPGARH	4		481				
28	RAJSAMAND	15		908				
29	SAWAI MADHOPUR	162		12215				
30	SIKAR	121		12664				
31	sirohi	27		1053				
32	TONK	180		5775				
33	UDAIPUR	26		1529				
34	Jaipur (City)	65		9507				
	Total	2876		189894				

Source: DISE 2009-10

PROGRESS OF SCHOOL OPENING AND TEACHERS' RECRUITMENT

Table- 14

S.no.	District	Primary Schools Sanctioned (Yearwise)									Total Sanctions	Schools Opened	% Achievement
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10			
1	AJMER	0	0	26	156	100	46	0	0	0	328	304	92.66%
2	ALWAR	0	0	59	193	115	382	187	0	55	991	861	66.86%
3	BANSWARA	0	0	155	137	100	1149	0	0	33	1574	1464	93.01%
4	BARAN	0	0	25	63	70	169	0	0	21	346	362	104.02%
5	BARMER	0	0	234	485	150	1898	0	0	123	2690	2729	94.43%
6	BHARATPUR	0	0	26	86	54	119	42	0	18	345	369	106.96%
7	BHILWARA	0	0	89	77	76	695	467	0	70	1474	1396	94.71%
8	BIKANER	0	0	86	294	100	428	0	0	24	912	851	93.31%
9	BUNDI	0	0	40	37	90	236	82	0	11	496	412	83.06%
10	CHITTAURGARH	0	0	24	258	126	2	0	0	0	410	941	229.51%
11	CHURU	0	0	68	111	195	457	35	0	0	866	414	47.81%
12	Dausa	0	0	47	123	50	341	33	0	3	597	605	101.34%
13	DHAULPUR	0	0	42	69	140	251	31	0	30	563	375	66.61%
14	DUNGARPUR	0	0	105	84	100	773	0	0	64	1126	981	87.12%
15	GANGANAGAR	0	0	39	59	100	165	168	0	0	531	459	86.44%
16	HANUMANGARH	0	0	30	117	70	150	29	0	0	396	342	86.36%
17	JAIPUR	0	0	96	307	153	620	42	0	116	1334	1644	123.24%
18	JAISALMER	0	0	74	166	100	413	0	0	151	904	651	72.01%
19	JALOR	0	0	96	192	85	870	0	0	158	1201	1144	95.25%
20	JHALAWAR	0	0	43	85	85	247	67	0	27	554	545	98.38%
21	JHUNJHUNUN	0	0	34	100	75	193	102	0	10	514	563	109.53%
22	JODHPUR	0	0	195	335	175	1298	0	0	161	2164	1937	89.51%
23	KARAU	0	0	86	167	48	439	37	0	0	777	715	92.02%
24	KOTA	0	0	25	54	60	139	87	0	6	371	377	101.62%
25	NAGAUR	0	0	117	244	140	887	169	0	134	1691	1710	101.12%
26	PALI	0	0	50	221	100	221	0	0	0	592	690	116.55%
27	PRATAPOGARH(RAJASTHAN)	0	0	0	0	0	0	0	0	0	0	6	0.00%
28	RAJSANAND	0	0	70	94	96	526	0	0	0	786	760	96.69%
29	SAWAJ MADHOPUR	0	0	42	89	97	223	38	0	59	548	353	64.42%
30	SIKAR	0	0	61	173	91	402	116	0	40	883	865	97.96%
31	Sirohi	0	0	43	146	50	248	30	0	12	529	580	109.64%
32	TONK	0	0	35	114	97	133	346	0	37	762	491	64.44%
33	UDAPUR	0	0	175	297	97	1363	0	0	314	2266	1926	85.00%
34	JAIPUR CITY	0	0							23	23	0	0.00%
	Total	0	0	2317	5133	3185	15303	2108	0	1700	29746	27822	93.53%

S.no.	District	Upper Primary Schools Sanctioned (Yearwise)									Total Sanctioned	Schools Opened	% Achievement	
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10				
1	AJMER	0	56	0	93	50	100	80	0	0	379	597	157.52%	
2	ALWAR	0	165	0	120	100	125	210	0	0	720	958	133.06%	
3	BANSWARA	0	51	0	70	50	264	562	248	196	1441	471	32.69%	
4	BARAN	0	60	0	43	40	100	140	0	47	430	420	97.67%	
5	BARMER	0	90	0	140	96	403	858	504	252	2343	1170	49.94%	
6	BHARATPUR	0	84	0	50	20	100	121	2	0	377	536	142.18%	
7	BHILWARA	0	93	0	62	40	225	200	0	145	765	766	100.13%	
8	BIKANER	0	45	0	70	41	150	191	0	6	503	476	94.63%	
9	BUNDI	0	60	0	50	30	110	105	0	20	375	337	89.87%	
10	CHITTAURGAH	0	0	0	60	43	100	100	0	0	303	638	210.56%	
11	CHURU	0	105	0	100	92	180	200	0	0	677	754	111.37%	
12	Dausi	0	38	0	70	30	110	150	0	0	398	434	109.05%	
13	DHAULPUR	0	45	0	60	50	100	117	0	40	412	286	69.42%	
14	DUNGARPUR	0	60	0	14	35	283	346	157	150	1045	373	35.68%	
15	GANGANAGAR	0	75	0	70	50	100	100	0	0	395	489	123.80%	
16	HANUMANGARH	0	0	0	36	50	70	88	0	0	244	486	199.18%	
17	JAIPUR	0	207	0	101	75	207	154	0	0	744	1167	156.85%	
18	JAISALMER	0	15	0	60	30	118	224	89	68	604	282	46.69%	
19	JALOR	0	0	0	90	52	166	218	0	117	643	521	81.03%	
20	JHALAWAR	0	75	0	70	50	150	110	0	25	480	614	127.92%	
21	JHUNJHUNUN	0	105	0	50	50	100	110	0	0	415	568	136.87%	
22	JODHPUR	0	81	0	150	50	240	447	0	384	1352	908	67.16%	
23	KARALI	0	26	0	80	44	134	148	0	0	432	373	86.34%	
24	KOTA	0	52	0	42	35	100	100	0	0	329	404	122.80%	
25	NAGAU	0	76	0	165	60	225	239	0	88	853	999	117.12%	
26	PALI	0	32	0	123	50	100	100	0	0	406	811	200.25%	
27	PRATAPGARH(RAJASTHAN)	0	0	0	0	0	0	0	0	0	0	7	#DIV/0!	
28	RAJSAMAND	0	64	0	70	55	150	171	0	0	510	497	97.45%	
29	SAWAI MADHOPUR	0	51	0	45	33	100	160	0	40	429	313	72.96%	
30	SIKAR	0	120	0	84	40	165	150	0	0	559	745	133.27%	
31	Sirohi	0	0	0	43	29	100	120	0	10	302	279	92.58%	
32	TONK	0	63	0	55	50	150	159	0	9	486	481	101.03%	
33	UDAIPUR	0	150	0	100	80	275	622	0	267	1494	842	56.36%	
34	JAIPUR CITY	0												
Total		0	2144	0	2436	1600	5000	6800	1000	1864	20844	19012	91.21%	

S.no.	District	Teachers Sanctioned (Yearwise)							Total Teachers Sanctioned	Recruitment			Sanctioned								Recruitment												
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08		Total Recruitment Till 2007-08		% Achievement	2008-09				2009-10				2008-09 & 2009-10												
								Male		Female	Primary & Upper Pry		Science	Maths	Total	Primary & Upper Pry	Science	Maths	Total	Primary & Upper Pry	Science	Maths	Total										
1	AJMER	0	168	52	591	350	392	240	1793	1857	103.57%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	ALWAR	0	495	118	746	530	1139	1004	4032	3918	97.17%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
3	BANSWARA	0	153	310	484	350	3090	1686	6073	4565	75.17%	744	0	0	744	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
4	BARAN	0	180	50	255	260	638	420	1803	1582	87.74%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
5	BARMER	0	270	468	1390	588	5005	2574	10295	6651	64.60%	1512	0	0	1512	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
6	BHARATPUR	0	252	52	322	168	538	447	1779	1971	110.79%	6	0	0	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
7	BHILWARA	0	279	178	340	272	2065	1534	4668	4881	104.56%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
8	BIKANER	0	135	132	798	323	1306	573	3267	2244	68.69%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
9	BUNDI	0	180	80	224	270	802	479	2035	1711	84.08%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
10	CHITTAURGARH	0	0	48	696	381	304	300	1729	3157	182.59%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
11	CHURU	0	315	136	522	666	1454	670	3763	2026	53.84%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
12	Deuss	0	114	94	456	190	1012	516	2382	2327	97.69%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
13	DHAULPUR	0	135	84	318	430	802	413	2182	1538	70.49%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
14	DUNGARPUR	0	180	210	210	305	2395	1038	4338	2754	63.49%	471	0	0	471	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
15	GANGANAGAR	0	225	78	328	350	630	636	2247	1961	87.27%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
16	HANUMANGARH	0	0	60	342	290	510	322	1524	1434	94.09%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
17	JAIPUR	0	621	192	917	531	1861	546	4668	5390	115.47%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
18	JAISALMER	0	45	148	512	290	1180	672	2847	1560	54.79%	267	0	0	267	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
19	JALOR	0	0	192	654	326	1838	654	3664	2799	76.39%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
20	JHALAWAR	0	225	86	380	320	944	464	2419	2613	108.02%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
21	JHUNJHUNUN	0	315	68	350	300	686	534	2253	2394	106.26%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
22	JODHPUR	0	243	390	1120	500	3316	1341	6910	5870	84.95%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
23	KARALI	0	78	172	574	228	1280	518	2850	2100	73.68%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
24	KOTA	0	156	50	234	225	578	474	1717	1852	107.86%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
25	NAGAU	0	228	234	983	460	2449	1055	5409	4778	88.33%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
26	PALI	0	96	100	811	350	742	300	2399	2593	108.09%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
27	PRATAPGARH(RAJASTHAN)	0	0	0	0	0	0	0	0	6	0.00%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
28	RAJSAMAND	0	192	140	398	357	1502	513	3102	2775	89.46%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
29	SAWAI MADHOPUR	0	153	84	313	293	746	558	2145	1537	71.66%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
30	SIKAR	0	360	122	598	302	1299	682	3363	3544	105.38%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
31	Sirohi	0	0	86	421	187	796	420	1910	1497	78.38%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
32	TDNK	0	189	70	393	344	716	1169	2881	2808	97.47%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
33	UDAIPUR	0	450	350	894	434	3591	1866	7585	5508	72.62%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
34	JAIPUR CITY	0	0	0	0	0	0	0	0	0	0.00%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total		0	6432	4634	17574	11170	45606	24616	110032	94201	85.61%	3000	0	0	3000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

PROGRESS OF OUT OF SCHOOL CHILDREN (OOSC)

S. No	District	Total OoSC	Direct enrolmen t in EGS	Enrolmen t in EGS	No. of EGS	RBC		NRBC		Madrassa		Other intervention		Total	
						Coverage	mainstreamed	Coverage	mainstreamed	Coverage	mainstreamed	Coverage	mainstreamed	Coverage	mainstreamed
						7	8	9	10	11	12	13	14	15	16
1	AJMER	3304	1547	0	0	0	0	46	0	0	0	160	0	206	0
2	ALWAR	6609	1012	0	0	0	0	1401	0	1971	0	490	0	1891	0
3	BANSWARA	3161	1116	0	0	88	372	198	127	0	0	269	121	555	620
4	BARAN	2108	1117	0	0	0	0	845	0	0	0	297	0	1142	0
5	BARMER	2656	675	0	0	0	745	0	0	0	0	0	0	745	0
6	BHARATPUR	1224	551	0	0	0	0	0	280	70	0	0	169	0	449
7	BHILWARA	3694	2948	0	0	0	95	0	0	206	0	0	81	0	176
8	BIKANER	5819	835	0	0	0	0	66	0	0	0	590	0	656	0
9	BUNDI	1937	478	0	0	0	0	0	0	0	0	337	0	337	0
10	CHITTAURGARH	2539	1117	0	0	0	232	0	136	0	0	0	417	0	785

11	CHURU	5652	2789	0	0	0	276	0	0	0	0	0	0	276	
12	Deesa	633	215	0	0	0	0	201	71	0	0	48	0	249	71
13	DHAULPUR	925	573	0	0	0	169	100	0	0	0	0	312	100	481
14	DUNGARPUR	2765	897	0	0	0	338	736	433	0	0	459	592	1195	1363
15	GANGANAGAR	1716	712	0	0	0	0	171	55	171	0	0	378	171	433
16	HANUMANGARH	1958	645	0	0	0	581	397	385	0	0	18	41	413	988
17	JAJPUR	1580	798	0	0	0	0	129	0	0	0	131	0	260	0
18	Jaipur City	15872	7889	0	0	0	0	928	0	0	0	1872	0	2800	0
19	JAISALMER	920	267	0	0	0	0	280	0	0	0	60	0	340	0
20	JALOR	11668	4762	0	0	0	0	0	0	0	0	447	0	447	0
21	JHALAWAR	3401	1183	0	0	0	0	205	0	117	0	211	0	416	0
22	JHUNJHUNUN	192	175	0	0	0	0	0	0	183	0	0	0	0	0
23	JODHPUR	1089	374	0	0	0	0	46	0	0	0	0	0	46	0
24	KARAUJI	3913	1257	0	0	0	0	0	0	0	0	0	0	0	0
25	KOTA	1789	364	0	0	0	71	0	0	0	0	52	112	52	183
26	NAGAUR	1002	619	0	0	0	0	282	51	212	0	0	0	282	51
27	PALI	10518	4791	0	0	0	155	154	12	0	0	409	0	563	167
28	PRATAPGARH(RAJASTHAN)	2640	728	0	0	0	0	0	0	0	0	0	0	0	0
29	RAJESAMAND	485	448	0	0	0	0	0	0	0	0	49	0	49	0
30	SAWAI MADHOPUR	4071	2175	0	0	0	28	513	154	263	0	0	0	513	182
31	SIKAR	302	228	0	0	0	0	0	0	783	0	0	0	0	0
32	Sirohi	3174	872	0	0	0	0	0	0	0	0	0	0	0	0
33	TONK	1460	261	0	0	0	0	0	42	217	0	0	73	0	115
34	UDAIPUR	6036	3230	0	0	0	0	2644	0	0	0	942	0	3586	0
Total		117012	47644	0	0	0	88	3042	9342	1747	4193	6839	2296	16269	7085

* Mainstreamed - Children who were enrolled in 2008-09 in different interventions of AS, Mainstreamed in 2009-10

Name of State: Rajasthan

S.No.	District Name	Teachers in Government Schools			Teachers in Government Aided Schools			Total no. of Teachers	% of Female Teachers
		Primary Alone	Primary + Middle	Primary + Secondary	Primary Alone	Primary + Middle	Primary + Secondary		
1	2	3	4	5	6	7	8	9	10
1	AJMER	2552	2137	207	0	0	0	4896	48.47
2	ALWAR	4070	3559	499	0	0	0	8128	31.67
3	BANSWARA	5037	2576	41	0	0	0	7654	29.48
4	BARAN	1856	1192	209	0	0	0	3257	20.31
5	BARMER	5026	3273	264	0	0	0	8563	18.25
6	BHARATPUR	2794	2014	309	0	0	0	5117	22.55
7	BHILWARA	3716	2313	215	0	0	0	6244	31.57
8	BIKANER	2818	1685	146	0	0	0	4649	32.19
9	BUNDI	1614	885	92	0	0	0	2591	34.57
10	CHITTAURGARH	1948	1569	220	0	0	0	3737	33.01
11	CHURU	1975	1801	416	0	0	0	4192	27.34
12	Dausa	2057	1615	183	0	0	0	3855	18.96
13	DHAULPUR	1705	780	130	0	0	0	2615	22.76
14	DUNGARPUR	3187	1692	183	0	0	0	5062	31.94
15	GANGANAGAR	2210	2013	134	0	0	0	4357	37.47
16	HANUMANGARH	1327	1629	115	0	0	0	3071	30.75
17	JAIPUR	4739	4522	431	0	0	0	9692	65.81
18	JAISALMER	1372	932	59	0	0	0	2363	16.11
19	JALOR	2144	1033	147	0	0	0	3324	11.75
20	JHALAWAR	2070	1999	289	0	0	0	4358	24.54
21	JHUNJHUNUN	2575	1845	221	0	0	0	4641	45.90
22	JODHPUR	5069	2821	314	0	0	0	8204	29.45
23	KARALI	2311	1468	119	0	0	0	3898	18.43
24	KOTA	1729	1746	99	0	0	0	3574	39.39
25	NAGAU	3960	2169	270	0	0	0	6399	16.01
26	PALI	1884	1926	233	0	0	0	4043	18.79
27	PRATAPGARH(RAJASTHAN)	1573	786	113	0	0	0	2472	22.50
28	RAJSAMAND	1863	1118	116	0	0	0	3097	28.88
29	SAWAI MADHOPUR	1981	1228	190	0	0	0	3399	16.30
30	SIKAR	3043	2642	282	0	0	0	5967	27.87
31	sirohi	1321	774	99	0	0	0	2194	20.14
32	TONK	2388	1743	260	0	0	0	4391	24.79
33	UDAIPUR	6436	2909	338	0	0	0	9683	38.44
34	JAIPUR CITY	943	530	92					
	Total	91293	62924	7035	0	0	0	159687	29.11

Source: DISE 2009-10

REQUIREMENT OF ADDITIONAL TEACHER (PRIMARY)

Name of State: Rajasthan

S.No	District Name	Teachers in Primary Schools												
		Students Enrolment in Govt. Primary	Entitlement of Teachers at 1:40 ratio	Entitlement of Teachers as per minimum 2 teachers in each school/fech	Sanctioned Posts			Working			PTR w.r.t. Sanctioned Posts	PTR w.r.t. Working Posts	Single Teacher Schools	Entitlement of Addl. Teachers
					By State	Under SSA	Total	By State	Under SSA	Total				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	AJMER	176430	4411	3900		656			606	4896		36.04	2	
2	ALWAR	270062	6752	6578		1982			1860	8128		33.23	21	
3	BANSWARA	221050	5526	6144		3148			2967	7654		28.88	27	
4	BARAN	109334	2733	3202		696			696	3257		33.57	30	
5	BARMER	346760	8669	10168		5780			5342	8563		40.50	37	
6	BHARATPUR	179687	4492	4142		690			768	5117		35.12	1	
7	BHILWARA	206952	5174	6432		2948			2937	6244		33.14	7	
8	BIKANER	184620	4616	4320		1824			1536	4649		39.71	41	
9	BUNDI	87918	2198	2854		992			890	2591		33.93	6	
10	CHITTAURGARH	120373	3009	4056		820			1810	3737		32.21	6	
11	CHURU	172560	4314	3612		1732			814	4192		41.16	19	
12	Dausa	131790	3295	3384		1194			1103	3855		34.19	7	
13	DHAULPUR	130613	3265	2616		1126			802	2615		49.95	4	
14	DUNGARPUR	155050	3876	4722		2252			1985	5062		30.63	4	
15	GANGANAGAR	122890	3072	4318		1062			1035	4357		28.21	5	
16	HANUMANGARH	99756	2494	2598		792			640	3071		32.48	3	
17	JAIPUR	302255	7556	7862		2668			3053	9692		31.19	9	
18	JAISALMER	82331	2058	2800		1808			1209	2363		34.84	11	
19	JALOR	174228	4356	4268		2402			2079	3324		52.42	13	
20	JHALAWAR	135696	3392	3684		1108			1032	4358		31.14	40	
21	JHUNJHUNUN	102033	2551	4092		1028			1116	4641		21.99	4	
22	JODHPUR	288359	7209	7612		4328			3893	8204		35.15	79	
23	KARALI	133293	3332	3320		1554			1332	3898		34.20	2	
24	KOTA	92948	2324	2572		742			835	3574		26.01	1	
25	NAGAU	243529	6088	7354		3382			3074	6399		38.06	23	
26	PALI	169053	4226	4222		1184			1319	4043		41.81	15	
27	PRATAPGARH(RAJASTHAN)	98546	2464	2752		0			0	2472		39.86	19	
28	RAJSAMAND	118873	2972	3800		1572			1530	3097		38.38	4	
29	SAWAJ MADHOPUR	102396	2560	2770		1096			831	3399		30.13	4	
30	SIKAR	153706	3843	5166		1766			1831	5967		25.76	7	
31	sirohi	89184	2230	2152		1058			1008	2194		40.65	7	
32	TONK	110264	2757	3458		1524			1341	4391		25.11	18	
33	UDAIPUR	275810	6895	8304		4532			3768	9683		28.48	32	
34	JAIPUR CITY	35827	896	680		46			0					
	Total	5424176	135604	149914		59492			55042	159687		33.97	508	

Source: DISE 2009-10

Name of State: Rajasthan

S.No.	District Name	Teachers in Government Schools		Teachers in Government Aided Schools		Total No. of Teachers	% of Female Teachers
		Upper Primary	Upper Primary + Secondary	Upper Primary	Upper Primary + Secondary		
1	2	3	4	5	6	7	8
1	AJMER	2412	1023	0	0	3435	47.63
2	ALWAR	3434	1377	0	0	4811	31.99
3	BANSWARA	1891	561	0	0	2452	27.61
4	BARAN	1001	486	0	0	1487	19.92
5	BARMER	2041	669	0	0	2710	17.02
6	BHARATPUR	2411	927	0	0	3338	26.05
7	BHILWARA	2703	969	0	0	3672	36.56
8	BIKANER	2383	588	0	0	2971	39.98
9	BUNDI	1441	411	0	0	1852	33.55
10	CHITTAURGARH	1996	720	0	0	2716	35.11
11	CHURU	2594	981	0	0	3575	26.85
12	Dausa	1388	558	0	0	1946	16.35
13	DHAULPUR	1297	426	0	0	1723	20.45
14	DUNGARPUR	1548	492	0	0	2040	26.90
15	GANGANAGAR	1899	687	0	0	2586	44.69
16	HANUMANGARH	1571	585	0	0	2156	31.37
17	JAIPUR	4596	1704	0	0	6300	41.76
18	JAISALMER	604	231	0	0	835	20.60
19	JALOR	1791	576	0	0	2367	17.34
20	JHALAWAR	1548	540	0	0	2088	28.75
21	JHUNJHUNUN	2668	1068	0	0	3736	38.74
22	JODHPUR	2863	930	0	0	3793	36.76
23	KARALI	1381	480	0	0	1861	17.01
24	KOTA	1467	498	0	0	1965	45.62
25	NAGAU	3484	1188	0	0	4672	19.69
26	PALI	2474	963	0	0	3437	22.97
27	PRATAPGARH(RAJASTHAN)	880	261	0	0	1141	24.30
28	RAJSAMAND	1711	543	0	0	2254	33.50
29	SAWAI MADHOPUR	1111	531	0	0	1642	22.17
30	SIKAR	2372	1146	0	0	3518	26.80
31	sirohi	1078	402	0	0	1480	24.13
32	TONK	1753	648	0	0	2401	28.25
33	UDAIPUR	3038	1170	0	0	4208	39.92
34	JAIPUR CITY	0	546	0	0	546	
	Total	66829	24885	0	0	91714	30.88

Source: DISE 2009-10

REQUIREMENT OF ADDITIONAL TEACHER

Name of State: Rajasthan

S.No	District Name	Teachers in Upper Primary Schools													
		Students Enrolment in Govt. Upper Primary Schools	Entitlement of Teachers at 1:40 Ratio	Entitlement of Teachers at 1 teacher for every section	Sanctioned Posts			Working			PTR w.r.t. Sanctioned Posts	PTR w.r.t. Working Posts	UP Schools after Rationalization		Entitlement of Addl. Teachers for Upper Primary
					State	Under SSA	Total	State	Under SSA	Total			Single teacher School	Schools with 2 Teacher	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	AJMER	78614	1965	3615		1137			1251			#DIV/0!			
2	ALWAR	93134	2328	5436		2160			2058			#DIV/0!			
3	BANSWARA	72654	1818	2688		4323			1598			#DIV/0!			
4	BARAN	35637	891	2076		1290			886			#DIV/0!			
5	BARMER	95292	2382	5217		7029			1309			#DIV/0!			
6	BHARATPUR	54726	1368	3480		1131			1203			#DIV/0!			
7	BHILWARA	84224	2106	4386		2295			1944			#DIV/0!			
8	BIKANER	51370	1284	2586		1509			708			#DIV/0!			
9	BUNDI	38408	960	1839		1125			821			#DIV/0!			
10	CHITTAURGARH	52113	1303	3237		909			1347			#DIV/0!			
11	CHURU	70300	1758	3609		2031			1212			#DIV/0!			
12	Dausa	52660	1317	2427		1194			1224			#DIV/0!			
13	DHAULPUR	38916	973	1683		1236			736			#DIV/0!			
14	DUNGARPUR	65504	1638	2331		3135			769			#DIV/0!			
15	GANGANAGAR	51481	1287	3291		1185			926			#DIV/0!			
16	HANUMANGARH	45636	1141	2583		732			794			#DIV/0!			
17	JAIPUR	86071	2151	5248		2232			2337			#DIV/0!			
18	JAISALMER	18063	452	1419		1812			351			#DIV/0!			
19	JALOR	61787	1545	2790		1929			720			#DIV/0!			
20	JHALAWAR	43830	1096	2799		1440			1581			#DIV/0!			
21	JHUNJHUNUN	48823	1221	3585		1245			1278			#DIV/0!			
22	JODHPUR	77387	1935	4482		4056			1977			#DIV/0!			
23	KARAULI	39868	997	2133		1296			768			#DIV/0!			
24	KOTA	38433	961	2208		987			1017			#DIV/0!			
25	NAGAUR	84428	2111	5259		2559			1704			#DIV/0!			
26	PALI	81166	2029	4044		1215			1274			#DIV/0!			
27	PRATAPGARH(RAJASTHAN)	34239	856	1443		0			6			#DIV/0!			
28	RAJSAMAND	51039	1276	2622		1530			1245			#DIV/0!			
29	SAWAI MADHOPUR	32628	816	1860		1287			706			#DIV/0!			
30	SIKAR	67554	1689	4275		1677			1713			#DIV/0!			
31	sirohi	39445	986	1476		906			489			#DIV/0!			
32	TONK	41141	1029	2622		1458			1467			#DIV/0!			
33	UDAIPUR	97637	2441	4524		4482			1740			#DIV/0!			
34	JAIPUR CITY	42226	1055.65	1496		0						#DIV/0!			
	Total	1966434	49161	104769		62532						#DIV/0!			

Source: DISE 2009-10

Name of State : Rajasthan

S.No	District Name	Primary teachers							Upper Primary Teachers						
		Working Teachers	Trained*	%age	Untrained			%age	Working Teachers	Trained	%age	Untrained			%age
					Those who have received 60 days training	Those who have not received 60 days training	Total					Those who have received 60 days training	Those who have not received 60 days training	Total	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	AJMER	4689	4337	92.49	0	322	322	6.87	3435	3406	99.16	0	29	29	0.84
2	ALWAR	7629	6816	89.34	0	216	216	2.83	4811	4741	98.55	0	70	70	1.45
3	BANSWARA	7613	5594	73.48	0	797	797	10.47	2452	2378	96.98	0	74	74	3.02
4	BARAN	3048	2662	87.34	0	391	391	12.83	1487	1472	98.99	0	15	15	1.01
5	BARMER	8299	7037	84.79	0	1273	1273	15.34	2710	2646	97.64	0	64	64	2.36
6	BHARATPUR	4808	4252	88.44	0	378	378	7.86	3338	3249	97.33	0	89	89	2.67
7	BHILWARA	6029	5516	91.49	0	671	671	11.13	3672	3595	97.90	0	77	77	2.10
8	BIKANER	4503	3918	87.01	0	544	544	12.08	2971	2947	99.19	0	24	24	0.81
9	BUNDI	2499	2600	104.04	0	52	52	2.08	1852	1850	99.89	0	2	2	0.11
10	CHITTAURGARH	3517	3225	91.70	0	509	509	14.47	2716	2633	96.94	0	83	83	3.06
11	CHURU	3776	3147	83.34	0	854	854	22.62	3575	3406	95.27	0	169	169	4.73
12	Dausa	3672	3130	85.24	0	212	212	5.77	1946	1883	96.76	0	63	63	3.24
13	DHAULPUR	2485	2378	95.69	0	260	260	10.46	1723	1686	97.85	0	37	37	2.15
14	DUNGARPUR	4879	4343	89.01	0	161	161	3.30	2040	2019	98.97	0	21	21	1.03
15	GANGANAGAR	4223	3952	93.58	0	191	191	4.52	2586	2515	97.25	0	71	71	2.75
16	HANUMANGARH	2956	2491	84.27	0	262	262	8.86	2156	2092	97.03	0	64	64	2.97
17	JAIPUR	9261	7827	84.52	0	516	516	5.57	6300	6161	97.79	0	148	148	2.35
18	JAISALMER	2304	1869	81.12	0	310	310	13.45	835	812	97.25	0	23	23	2.75
19	JALOR	3177	3429	107.93	0	317	317	9.98	2367	2343	98.99	0	24	24	1.01
20	JHALAWAR	4069	3123	76.75	0	608	608	14.94	2088	2051	98.23	0	37	37	1.77
21	JHUNJHUNUN	4420	4222	95.52	0	230	230	5.20	3736	3684	98.61	0	52	52	1.39
22	JODHPUR	7890	6533	82.80	0	1049	1049	13.30	3793	3698	97.50	0	95	95	2.50
23	KARAULI	3779	3232	85.53	0	228	228	6.03	1861	1816	97.58	0	45	45	2.42
24	KOTA	3475	2354	67.74	0	492	492	14.16	1965	1852	94.25	0	113	113	5.75
25	NAGPUR	6129	6363	103.82	0	569	569	9.28	4672	4636	99.23	0	36	36	0.77
26	PALI	3810	3691	96.88	0	388	388	10.18	3437	3393	98.72	0	44	44	1.28
27	PRATAPGARH	2359	2047	86.77	0	356	356	15.09	1141	1111	97.37	0	30	30	2.63
28	RAJSAMAND	2981	2923	98.05	0	394	394	13.22	2254	2218	98.40	0	36	36	1.60
29	SAWAI MADHOPUR	3209	2698	84.08	0	261	261	8.13	1642	1594	97.08	0	48	48	2.92
30	SIKAR	5685	4965	87.34	0	401	401	7.05	3518	3469	98.61	0	49	49	1.39
31	sirohi	2095	1754	83.72	0	406	406	19.38	1480	1434	96.89	0	46	46	3.11
32	TONK	4131	3686	89.23	0	184	184	4.45	2401	2391	99.58	0	10	10	0.42
33	UDAIPUR	9345	8142	87.13	0	823	823	8.81	4208	4106	97.58	0	102	102	2.42
34	JAIPUR CITY	1473	937	99.36	937	6	943	0.64	546	1407	100.00	1407	0	1407	0.00
	Total	154217	135193	87.66	0	14631	15568	10.09	91714	90694	98.89	0	1890	3297	3.59

Source: DISE 2009-10

S.No	District Name	Teachers Recruited During			Training provided to these			Teachers to be Recruited in			Training to provided to these		
		Trained	Untrained	Total	Induction Training	60 days training	Total	Trained	Untrained	Total	Induction Training (30)	60 days training	Total
1	2	3	4	5	6	7	8						
1	AJMER												
2	ALWAR												
3	BANSWARA												
4	BARAN												
5	BARMER												
6	BHARATPUR												
7	BHILWARA												
8	BIKANER												
9	BUNDI												
10	CHITTAURGARH												
11	CHURU												
12	Dausa												
13	DHAULPUR												
14	DUNGARPUR												
15	GANGANAGAR												
16	HANUMANGARH												
17	JAIPUR												
18	JAISALMER												
19	JALOR												
20	JHALAWAR												
21	JHUNJHUNUN												
22	JODHPUR												
23	KARAULI												
24	KOTA												
25	NAGOUR												
26	PALI												
27	PRATAPGARH												
28	RAJSAMAND												
29	SAWAI MADHOPUR												
30	SIKAR												
31	sirohi												
32	TONK												
33	UDAIPUR												
34	JAIPUR CITY												
	Total												

Source: DISE 2009-10

INFRASTRUCTURE STATUS IN EXISTING SCHOOL (GOVERNMENT)

Name of State : Rajasthan

Sl	DISTRICT NAME	Total No. of Schools		Total No. of classrooms		No. of schools without D/water facility		No. of schools without common Toilet facility		No. of schools without girls Toilet		No. of schools without access ramps.		No. of schools without Boundary Wall		No. of schools without Playground		Gap in class rooms as per DISE/actual survey	No. of school without HM rooms	Primary Schools Sanctioned So far	PS building sanctioned so far	Upper Primary Schools Sanctioned So far	UPS building sanctioned so far
		P	UP	P	UP	P	UP	P	UP	P	UP	P	UP	P	UP	P	UP						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
1	AJMER	998	1205	3183	7383	33	14	49	32	49	32	421	321	242	113	586	556	88	481		102		98
2	ALWAR	1779	1812	5001	9797	195	137	345	111	345	111	990	745	659	279	1233	987	262	748		166		144
3	BANSWARA	2360	696	5898	5629	0	0	716	73	716	73	1360	239	1934	362	1931	458	308	452		149		88
4	BARAN	996	692	2130	3418	157	32	290	26	292	29	582	124	621	214	673	374	137	268		124		69
5	BARMER	3485	1739	8579	9543	378	60	1073	231	1093	235	1569	276	1816	231	2180	929	176	913		380		117
6	BHARATPUR	1122	1160	3042	5853	74	88	97	38	97	38	492	436	465	204	794	658	233	465		78		87
7	BHILWARA	1886	1462	4474	7357	4	1	110	19	110	20	908	362	1112	199	1173	540	103	581		152		98
8	BIKANER	1444	862	4467	5614	214	25	128	12	128	12	728	172	719	116	795	439	101	288		335		80
9	BUNDI	907	613	2062	3163	38	26	120	38	120	38	367	107	604	207	544	299	8	199		64		62
10	CHITTAURGARH	1102	1079	2425	5214	0	0	89	39	89	39	613	204	561	178	563	364	148	483		215		126
11	CHURU	800	1203	2446	7530	31	16	36	26	37	29	388	362	160	74	546	539	138	526		116		37
12	Dausa	1024	809	2731	4471	29	9	54	16	54	16	535	271	481	188	632	409	94	397		128		87
13	DHAULPUR	825	581	2081	2908	52	24	62	16	62	16	503	204	441	124	646	370	174	218		110		63
14	DUNGARPUR	1894	777	4667	5111	130	37	193	59	193	59	1245	256	1209	227	1424	453	72	387		101		93
15	GANGANAGAR	1227	1097	3038	5993	58	8	145	35	145	35	617	319	410	95	748	484	20	494		73		31
16	HANUMANGARH	574	861	1732	4976	2	8	47	27	48	27	175	132	215	75	362	313	44	420		348		168
17	JAIPUR	2141	2061	5767	11872	14	3	192	8	297	41	1208	886	884	375	1163	886	331	583		109		76
18	JAISALMER	985	473	2971	3022	92	11	281	42	281	42	481	108	498	58	728	237	31	189		235		51
19	JALOR	1321	930	3539	5118	155	31	159	53	159	53	490	102	434	68	952	465	215	425		92		89
20	JHALAWAR	993	933	2164	4399	116	62	71	16	71	16	402	162	542	280	693	487	142	415		94		121
21	JHUNJHUNUN	1153	1195	3118	6965	60	40	196	46	199	48	552	423	321	92	734	435	0	360		325		179
22	JODHPUR	2517	1494	6508	8720	43	8	407	45	407	45	1356	475	902	138	1328	660	241	637		152		63
23	KARALI	1063	711	2862	3844	118	31	117	32	117	32	569	222	629	216	680	422	177	452		89		72
24	KOTA	682	736	1710	3985	0	0	52	9	52	9	348	185	379	205	443	383	50	218		291		220
25	NAGAU	2207	1753	5367	9497	225	39	712	130	712	130	1338	323	937	193	1242	802	180	604		191		101
26	PALI	994	1348	2616	6173	21	14	134	95	134	95	267	190	337	159	868	660	70	441		0		0
27	PRATAPGARH	948	481	2171	2449	48	11	85	22	85	22	543	100	726	185	588	220	155	246		76		107
28	RAJSAMAND	1155	874	2810	4876	78	27	60	23	60	23	739	154	597	167	827	363	0	355		98		58
29	SAWAI MADHOPUR	872	620	2480	3596	27	17	64	7	64	7	286	120	418	132	592	353	82	273		248		118
30	SIKAR	1481	1425	4302	8388	35	12	58	30	56	30	755	536	355	141	860	631	42	452		97		63
31	sirohi	875	492	1963	3002	30	4	71	21	71	21	318	68	231	30	531	242	41	183		78		67
32	TONK	984	874	2374	4369	29	10	128	29	128	29	408	213	379	101	846	415	126	419		110		73
33	UDAIPUR	2918	1508	7436	7915	209	69	876	101	876	101	2105	538	1454	283	2267	855	237	622		280		170
34	JAIPUR CITY	340	187	896	1131	2	0	168	63	61	14	233	74	82	33	177	67		223		0	0	
	Dist. Total	45752	34923	119012	195281	2697	874	7363	1554	7388	1567	23864	9207	21744	5740	29950	16715	4227	14397	0	5216	0	3124

Source: DISE 2009-10

Information on Furniture in Govt. Upper Primary Schools

Name of State : Rajasthan

S.No	DISTRICT NAME	Total No. of Govt. UPS	No. of UPS Sanctioned under SSA Since 2001	UPS Provided TLE under SSA as non OBB School Since 2001	Balance UPS (6=3-4-5)	No. of Govt. UPS without Furniture (Out of Col. 6)	Enrolment in these Govt. UPS
1	2	3	4	5	6	7	8
1	AJMER	1205	594	233	378	319	20735
2	ALWAR	1812	958	449	405	292	18980
3	BANSWARA	896	471	305	120	78	5070
4	BARAN	692	420	165	107	58	3770
5	BARMER	1739	1169	195	375	135	8775
6	BHARATPUR	1160	536	329	295	136	8840
7	BHILWARA	1462	766	387	309	191	12415
8	BIKANER	862	480	200	182	98	6370
9	BUNDI	613	343	128	142	108	7020
10	CHITTAURGARH	1079	704	376	-1	60	3900
11	CHURU	1203	637	275	291	128	8320
12	Dausa	809	434	182	193	103	6695
13	DHAULPUR	561	286	154	121	87	5655
14	DUNGARPUR	777	367	236	174	108	7020
15	GANGANAGAR	1097	484	304	309	132	8580
16	HANUMANGARH	861	484	187	190	109	7085
17	JAIPUR	2061	1134	359	568	416	27040
18	JAISALMER	473	281	114	78	8	520
19	JALOR	930	517	191	222	93	6045
20	JHALAWAR	933	608	167	158	0	0
21	JHUNJHUNUN	1195	568	230	397	376	24440
22	JODHPUR	1494	905	297	292	108	7020
23	KARALI	711	373	194	144	81	5265
24	KOTA	736	398	99	239	137	8905
25	NAGPUR	1753	999	321	433	311	20215
26	PALI	1348	811	147	390	200	13000
27	PRATAPGARH	481	57	32	392	298	19370
28	RAJSAMAND	874	497	144	233	112	7280
29	SAWAI MADHOPUR	620	313	158	149	97	6305
30	SIKAR	1425	745	229	451	274	17810
31	sirohi	492	277	155	60	56	3640
32	TONK	874	491	160	223	74	4810
33	UDAIPUR	1508	843	334	331	42	2730
34	JAIPUR CITY	187	30	37	120	89	18602
Total		34923	18980	7473	8470	4914	332227

Source: DISE 2009-10

CHILDREN WITH SPECAIL NEED (CWSN)									
S.No.	Name of the district	No. of CWSN Identified	No. of CWSN enrolled in Schools	Out of CWSN	No. of CWSN Proposed to cover through AIE	No . of CWSN Proposed to cover through HBE*	Children to be enrolled in schools	No . of Resource teachers to be appointed	No. of Schools proposed to be made barrier free
1	2	3	4	5	6	7	8	9	10
1	Ajmer	9254	9007	247	50	160	37	27	30
2	Alwar	13767	13374	393	50	224	119	42	48
3	Banswara	6789	6441	348	50	192	106	24	60
4	Baran	5364	5199	165	50	112	3	21	70
5	Barmer	6612	6538	74	0	74	0	24	50
6	Bharatpur	9669	9318	351	50	144	157	27	299
7	Bhilwara	10038	9410	628	50	176	402	36	110
8	Bikaner	8663	5472	3191	50	160	2981	15	100
9	Bundi	6788	6513	275	125	125	25	15	50
10	Chittorgarh	4620	4460	160	25	135	0	33	50
11	Charu	6655	5242	1413	0	96	1317	18	0
12	Dausa	7813	7505	308	25	120	163	15	50
13	Dholpur	5505	5352	153	25	64	64	12	50
14	Dungarpur	6319	5882	437	150	80	207	15	92
15	Hanumanagarh	8209	7374	835	50	144	641	12	10
16	Jaipur	16197	15857	340	50	290	0	51	100
17	Jaisalmer	3920	3105	815	75	48	692	9	3
18	Jalore	7400	6780	620	0	112	508	21	7
19	Jhalawar	6821	6328	493	50	96	347	18	50
20	Jhunjhunu	5551	5426	125	0	125	0	24	51
21	Jodhpur	13188	12863	325	50	265	10	36	150
22	Karoli	2298	2231	67	25	42	0	15	0
23	Kota	6510	6348	162	0	96	66	18	20
24	Nagaur	13914	13167	747	25	176	546	33	150
25	Pali	10666	9876	790	50	160	580	30	30
26	Partappgarh	3033	2941	92	0	80	12	15	5
27	Rajsamand	4379	4264	115	0	115	0	21	0
28	Swaimadhampur	4275	3933	342	50	80	212	15	10
29	Sikar	6001	5917	84	0	80	4	24	40
30	Sirohi	3767	3606	161	0	80	81	15	100
31	Sriganganagar	8873	8182	691	50	144	497	27	10
32	Tonk	6056	6001	55	0	55	0	18	20
33	Udaipur	10637	10389	248	75	173	0	33	150
TOTAL		249551	234301	15250	1250	4223	9777	759	1965

NUMBER OF GOVERNMENT SCHOOLS WITH 3 AND MORE THAN 3 CLASSROOMS

Name of State : Rajasthan

(Rs. in Lakh)

Sl. No.	DISTRICT NAME	Number of Government schools having upto 3 classrooms	Amount @ Rs.5000/- per school	Number of Government schools having more than 3 classrooms	Amount @ Rs.10000/- per school	Total No. of schools (col. 3+5)	Total grant (col. 4+6)	Amount @ Rs.7500/- per school	Grant eligible (which ever is lower of col. 8 & 9)
1	2	3	4	5	6	7	8	9	10
1	AJMER	859	42.95	1344	134.40	2203	177.35	165.23	165.23
2	ALWAR	1745	87.25	1846	184.60	3591	271.85	269.33	269.33
3	BANSWARA	2079	103.95	1177	117.70	3256	221.65	244.20	221.65
4	BARAN	1075	53.75	613	61.30	1688	115.05	126.60	115.05
5	BARMER	3422	171.10	1801	180.10	5223	351.20	391.73	351.20
6	BHARATPUR	1241	62.05	1041	104.10	2282	166.15	171.15	166.15
7	BHILWARA	2189	109.45	1259	125.90	3448	235.35	258.60	235.35
8	BIKANER	1062	53.10	1244	124.40	2306	177.50	172.95	172.95
9	BUNDI	991	49.55	529	52.90	1520	102.45	114.00	102.45
10	CHITTAURGARH	1353	67.65	828	82.80	2181	150.45	163.58	150.45
11	CHURU	713	35.65	1290	129.00	2003	164.65	150.23	150.23
12	Dausa	979	48.95	854	85.40	1833	134.35	137.48	134.35
13	DHAULPUR	819	40.95	567	56.70	1386	97.65	103.95	97.65
14	DUNGARPUR	1437	71.85	1034	103.40	2471	175.25	185.33	175.25
15	GANGANAGAR	1324	66.20	1000	100.00	2324	166.20	174.30	166.20
16	HANUMANGARH	576	28.80	858	85.80	1434	114.60	107.55	114.60
17	JAIPUR	2052	102.60	2064	206.40	4116	309.00	308.70	308.70
18	JAISALMER	753	37.65	705	70.50	1458	108.15	109.35	108.15
19	JALOR	1228	61.40	1022	102.20	2250	163.60	168.75	163.60
20	JHALAWAR	1219	60.95	707	70.70	1926	131.65	144.45	131.65
21	JHUNJHUNUN	1177	58.85	1171	117.10	2348	175.95	176.10	175.95
22	JODHPUR	2289	114.45	1722	172.20	4011	286.65	300.83	286.65
23	KARALI	1018	50.90	756	75.60	1774	126.50	133.05	126.50
24	KOTA	720	36.00	697	69.70	1417	105.70	106.28	105.70
25	NAGOUR	2306	115.30	1652	165.20	3958	280.50	296.85	280.50
26	PALI	1004	50.20	1338	133.80	2342	184.00	175.65	175.65
27	PRATAPGARH(RAJASTH	993	49.65	436	43.60	1429	93.25	107.18	93.25
28	RAJSAMAND	1153	57.65	876	87.60	2029	145.25	152.18	145.25
29	SAWAI MADHOPUR	825	41.25	667	66.70	1492	107.95	111.90	107.95
30	SIKAR	1359	67.95	1547	154.70	2906	222.65	217.95	217.95
31	sirohi	545	27.25	622	62.20	1167	89.45	87.53	87.53
32	TONK	1089	54.45	768	76.80	1857	131.25	139.28	131.25
33	UDAIPUR	2870	143.50	1555	155.50	4425	299.00	331.88	299.00
34	JAIPUR CITY	292	14.60	321	32.10	613	46.70	45.98	45.98
	Total	44464	2223.20	35590	3559.00	80054	5782.20	6004.05	5733.30

Information regarding Resource Persons for BRC/UBRC/CRC

Name of State : Rajasthan

S.No.	DISTRICT NAME	No. of Schools	No. of Eligible BRPs	No. of BRPs proposed by the state	No. of BRP Posts sanctioned during DPEP & being funded by state (In case of DPEP Distt.)	No. of BRPs eligible under SSA
1	2	3	4	5	6	7
1	AJMER	2203	160	94	0	94
2	ALWAR	3591	280	0	150	150
3	BANSWARA	3256	174	87	0	87
4	BARAN	1688	140	77	0	77
5	BARMER	5224	181	91	0	91
6	BHARATPUR	2282	170	0	103	103
7	BHILWARA	3448	220	0	125	125
8	BIKANER	2306	115	55	0	55
9	BUNDI	1520	80	0	67	67
10	CHITTAURGARH	2181	208	120	0	120
11	CHURU	2003	120	0	78	78
12	Dausa	1833	100	0	68	68
13	DHAULPUR	1386	80	0	55	55
14	DUNGARPUR	2471	118	55	0	55
15	GANGANAGAR	2324	177	0	150	150
16	HANUMANGARH	1435	73	0	57	57
17	JAIPUR	4116	249	0	210	210
18	JAISALMER	1458	69	36	0	36
19	JALOR	2251	140	83	0	83
20	JHALAWAR	1926	120	0	96	96
21	JHUNJHUNUN	2348	160	0	110	110
22	JODHPUR	4011	200	98	0	98
23	KARALI	1774	100	0	56	56
24	KOTA	1418	102	0	66	66
25	NAGOUR	3960	220	0	140	140
26	PALI	2342	163	129	0	129
27	PRATAPGARH	1429	100	62	0	62
28	RAJSAMAND	2029	140	89	0	89
29	SAWAI MADHOPUR	1492	100	0	57	57
30	SIKAR	2906	160	0	115	115
31	sirohi	1167	92	0	54	54
32	TONK	1858	120	0	98	98
33	UDAIPUR	4426	230	103	0	103
34	JAIPUR CITY	613	52	40	0	40
Total		80675	4913	1219	1855	3074

Computer Aided Learning (CAL)

CAL 22

of State : Rajasthan

District	No. of Govt. Upper Primary Schools	Schools covered under CAL (Commulative)	No. of Beneficiaries	No. of teachers trained on CAL	No. of schools to be covered this years
B	C	D	E	F	G
Ajmer	1205	122	10774	244	76
Alwar	1812	150	12001	300	76
Banswara	896	114	11877	228	76
Baran	692	121	8417	242	76
Barmer	1739	118	10652	236	76
Bharatpur	1160	136	7837	272	76
Bhilwara	1462	140	10401	280	76
Bikaner	862	120	10405	240	76
Bundi	613	127	10458	254	76
Chittorgarh	1079	111	7181	222	76
Churu	1203	134	9901	268	76
Dausa	809	125	9209	250	76
Dhaulpur	561	125	9677	250	72
Dungarpur	777	111	10906	222	76
Ganganagar	1097	137	8316	274	76
Hanumangarh	861	122	7793	244	76
Jaipur	2248	151	11789	302	76
Jaisalmer	473	119	5812	238	76
Jalor	930	116	11423	232	76
Jhalawar	933	135	9743	270	76
Jhunjhunu	1195	134	7617	268	76
Jodhpur	1494	124	9026	248	76
Karauli	711	119	6452	238	72
Kota	736	131	8338	262	76
Nagaur	1753	139	7984	278	76
Pali	1348	120	10242	240	76
Pratapgarh	481	90	8764	180	76
Rajsamand	874	118	8735	236	76
Sawai Madhopur	620	121	7036	242	76
Sikar	1425	134	9163	268	76
Sirohi	492	133	13337	266	76
Tonk	874	130	8406	260	76
Udaipur	1508	115	10309	230	76
Grant Total	34923	4142	309981	8284	2500

Information Regarding NPEGEL

Name of State : Rajasthan

S.N.	District	No. of EBB	No. of MCS	No. of MCS in Urban	Total MCS	Enrollment (Social categorywise)						
						Enrollment	SC	ST	OBC	Minority	Other	Total
1	AJMER	7	132	0	132	16095	3818	245	9271	1319	1442	16095
2	ALWAR	10	224	0	224	22245	7255	3645	5673	3398	2274	22245
3	BANSWARA	7	84	0	84	8242	421	6853	713	83	172	8242
4	BARAN	7	124	0	124	12076	2648	3034	5336	376	682	12076
5	BARMER	6	318	0	318	31704	9064	2004	10981	2497	7158	31704
6	BHARATPUR	8	174	0	174	15968	4494	390	7130	2648	1306	15968
7	BHILWARA	11	246	0	246	14562	2785	1174	8221	375	2007	14562
8	BIKANER	5	170	0	170	15914	4171	95	8048	717	2883	15914
9	BUNDI	4	136	0	136	12120	2736	2592	6124	0	668	12120
10	CHITTOGARH	11	156	0	156	12276	2589	1193	6366	541	1587	12276
11	CHURU	1	27	0	27	3572	1009	0	1755	67	741	3572
12	DAUSA	4	138	0	138	12388	3247	4149	2661	163	2168	12388
13	DHOLPUR	4	102	0	102	0	0	0	0	0	0	0
14	DUNGARPUR	5	192	0	192	18692	1610	13279	2640	198	965	18692
15	HANUMANGARH	1	66	0	66	7873	723	54	4924	779	1393	7873
16	JAIPUR	7	205	0	205	17558	3688	3857	6240	238	3535	17558
17	JAISALMER	3	123	0	123	9038	336	2105	3030	804	2763	9038
18	JALORE	7	208	0	208	16619	3924	1207	9002	289	2197	16619
19	JHALAWAR	4	100	0	100	10305	2260	1531	5450	458	606	10305
20	JODHPUR	9	250	0	250	19254	3991	440	11206	692	2925	19254
21	KARALI	4	117	0	117	3070	823	656	1270	114	207	3070
22	KOTA	1	20	0	20	1825	604	302	834	35	50	1825
23	NAGOUR	11	208	0	208	21900	6443	186	10278	1924	3069	21900
24	PALI	10	190	0	190	21782	4765	969	11723	2276	2049	21782
25	PRATAPGARH	5	101	0	101	67500	5243	38935	15754	1349	6219	67500
26	RAJSAMAND	7	187	0	187	13766	2350	1312	7097	220	2787	13766
27	S.MADHOPUR	5	111	0	111	7826	2137	1904	3235	292	258	7826
28	SIROHI	5	92	0	92	11201	2368	1835	4396	136	2466	11201
29	S.GANGANAGAR	2	47	0	47	5590	3153	70	1433	51	883	5590
30	TONK	6	140	0	140	11559	2846	1713	5327	724	949	11559
31	UDAIPUR	9	322	0	322	22492	1971	12547	4916	208	2850	22492
	Total	186	4710	0	4710	465012	93472	108276	181034	22971	59259	465012

S. No.	District	KbV - Non-Operational (Modelwise)				KbV Operational				Enrollment (Social Categorywise)						Building Status		
		Model - I	Model - II	Model - III	Total	Model - I	Model - II	Model - III	Total	SC	ST	OBC	Muslims	other	Total	BPL	Com.	In Progress
1	Ajmer	6	0	1	7	6	0	1	7	94	35	342	46	12	529	0	7	0
2	Alwar	9	0	1	10	9	0	1	10	274	131	236	92	74	807	148	7	3
4	Banswara	3	0	4	7	3	0	4	7	0	294	0	0	294	113	3	4	
5	Baran	4	0	3	7	4	0	3	7	103	194	77	0	4	378	144	5	2
7	Barmer	4	0	2	6	4	0	2	6	104	9	224	9	5	351	81	5	1
3	Bharatpur	6	0	2	8	6	0	2	8	144	36	298	49	16	543	141	4	4
6	Bhilwara	8	0	3	11	8	0	3	11	448	106	291	27	61	633	99	10	1
9	Bikaner	4	0	1	5	4	0	1	5	173	5	168	12	18	376	107	5	0
8	Bundi	2	0	2	4	2	0	2	4	41	83	77	5	2	208	71	4	0
11	Ghittorgarh	8	0	3	11	8	0	3	11	206	179	158	19	59	621	68	11	0
10	Churu	6	0	0	6	6	0	0	6	374	0	111	55	32	572	344	1	5
12	Dausa	3	0	1	4	3	0	1	4	65	73	119	0	6	263	80	3	1
13	Dhoulpur	3	0	1	4	3	0	1	4	88	68	115	0	22	293	47	4	0
14	Dungarpur	4	0	1	5	4	0	1	5	8	365	4	0	2	379	320	5	0
15	Hanumangarh	1	0	0	1	1	0	0	1	66	0	19	9	6	100	52	1	0
18	Jaipur	6	0	1	7	6	0	1	7	193	85	160	0	16	454	24	6	1
19	Jaisalmer	2	0	1	3	2	0	1	3	80	35	47	10	23	195	20	3	0
20	Jalore	5	0	2	7	5	0	2	7	146	79	141	14	29	409	120	4	3
17	Jhalawar	3	0	1	4	3	0	1	4	30	84	173	0	3	290	163	4	0
21	Jhunjhunu	2	0	0	2	2	0	0	2	0	0	0	160	0	160	0	0	1
16	Jodhpur	7	0	2	9	7	0	2	9	171	12	428	8	29	648	131	9	0
23	Karauli	1	0	3	4	1	0	3	4	30	42	5	0	0	77	3	4	0
22	Kota	0	0	1	1	0	0	1	1	0	0	0	0	0	0	0	1	0
24	Nagaur	11	0	3	14	11	0	3	14	236	2	401	134	17	790	61	9	4
25	Pali	8	0	2	10	8	0	2	10	206	126	209	23	14	578	101	7	3
26	Pratapgarh	3	0	2	5	3	0	2	5	7	276	4	0	1	288	260	5	0
27	Rajsamand	5	0	2	7	5	0	2	7	164	115	196	13	30	518	240	7	0
31	S. Ganganagar	1	0	1	2	1	0	1	2	40	0	58	0	2	100	14	2	0
30	S. Madhopur	4	0	2	6	4	0	2	6	73	126	72	99	12	382	106	5	1
29	Sikar	2	0	0	2	2	0	0	2	48	1	17	34	0	100	9	0	1
28	Sirohi	3	0	2	5	3	0	2	5	59	128	37	0	34	258	79	4	1
32	Tonk	5	0	2	7	5	0	2	7	90	117	176	15	2	400	14	4	2
33	Udaipur	6	0	3	9	6	0	3	9	16	522	20	1	8	567	345	9	0
Total		145	0	55	200	145	0	55	200	3477	3328	4383	834	539	12561	3505	158	38

Sr.No.	District	2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
1	AJMER	89.98	84.24	87.17	88.64	82.81	85.78	89.83	84.84	87.40	91.68	89.89	90.81
2	ALWAR	84.75	85.27	85.02	82.73	83.92	83.35	83.83	84.55	84.21	86.39	88.12	87.29
3	BANSWARA	87.21	84.16	85.73	83.57	82.95	83.27	83.26	81.24	82.27	88.56	87.57	88.08
4	BARAN	87.13	85.81	86.46	83.80	83.23	83.41	86.72	86.73	86.72	83.36	84.09	83.73
5	BARMER	88.04	84.85	86.57	90.27	87.50	88.98	89.01	84.95	87.11	88.05	85.78	87.00
6	BHARATPUR	81.75	83.13	82.47	75.48	77.05	76.30	79.95	82.32	81.20	81.62	83.78	82.76
7	BHILWARA	95.97	85.50	90.99	82.38	79.86	81.18	89.78	83.76	86.86	89.71	86.45	88.14
8	BIKANER	82.65	82.51	82.58	80.83	82.03	81.41	85.02	85.08	85.05	84.21	84.41	84.31
9	BUNDI	82.27	80.63	81.44	86.11	83.45	84.75	88.26	87.00	87.62	88.61	89.47	89.04
10	CHITTAURGARH	94.88	91.39	93.19	91.33	89.15	90.27	61.06	59.45	60.27	88.84	87.17	88.01
11	CHURU	86.22	87.86	87.05	82.45	83.62	83.05	84.45	86.64	85.57	106.66	109.98	108.35
12	Dausa	76.54	77.49	77.04	83.36	85.17	84.32	86.16	88.25	87.28	82.30	85.50	84.02
13	DHAULPUR	85.89	85.73	85.81	85.38	88.04	86.67	86.93	87.69	87.30	84.87	86.11	85.48
14	DUNGARPUR	88.96	87.80	88.39	85.88	85.10	85.50	88.66	86.72	87.71	90.65	90.61	90.63
15	GANGANAGAR	86.77	86.90	86.83	80.42	81.82	81.10	85.61	86.88	86.24	85.62	86.94	86.27
16	HANUMANGARH	79.77	82.94	81.40	83.08	84.81	83.98	88.02	89.02	88.54	87.94	90.16	89.08
17	JAIPUR	83.62	86.15	84.94	81.92	84.55	83.31	82.63	86.45	84.65	81.99	86.34	84.30
18	JAISALMER	82.63	75.53	79.39	87.36	83.54	85.61	83.68	79.38	81.70	82.35	79.45	81.02
19	JALOR	90.57	86.66	88.72	78.83	79.20	79.01	80.12	78.31	79.23	87.68	86.05	86.87
20	JHALAWAR	85.74	84.50	85.12	87.94	85.83	86.88	87.44	85.97	86.70	89.14	87.20	88.17
21	JHUNJHUNUN	77.93	84.07	81.17	80.46	85.28	83.02	81.24	85.98	83.77	79.48	85.44	82.66
22	JODHPUR	86.70	83.13	84.94	74.42	75.66	75.03	82.53	81.47	82.00	77.93	77.72	77.82
23	KARAULI	95.98	92.54	94.20	84.82	87.11	85.99	69.85	71.53	70.72	93.80	93.92	93.86
24	KOTA	82.82	83.90	83.39	83.37	83.65	83.52	84.98	85.63	85.32	81.60	82.84	82.25
25	NAGAUR	78.16	80.64	79.39	75.44	77.03	76.25	79.31	80.95	80.15	80.04	82.74	81.43
26	PALI	84.09	83.88	83.99	89.96	87.01	88.49	87.25	85.94	86.59	91.28	90.51	90.89
27	PRATAPGARH	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	90.20	90.50	90.34
28	RAJSAMAND	90.68	86.52	88.62	90.85	86.86	88.87	89.73	85.70	87.73	90.52	87.79	89.17
29	SAWAI MADHOPUR	80.47	79.85	80.14	83.71	83.86	83.79	84.44	84.45	84.45	82.26	84.28	83.33
30	SIKAR	80.35	84.46	82.47	74.72	82.31	78.65	80.08	85.29	82.84	79.52	82.84	81.28
31	sirohi	93.81	88.45	91.36	89.85	87.36	88.71	81.66	78.30	80.11	90.22	85.74	88.17
32	TONK	83.93	83.41	83.66	88.62	89.53	89.09	83.39	81.42	82.35	86.38	88.13	87.30
33	UDAIPUR	83.84	82.15	83.06	82.83	80.02	81.52	77.99	76.30	77.20	84.80	83.27	84.08
	State	85.64	84.46	85.06	83.14	83.12	83.13	84.72	84.13	84.42	86.21	86.54	86.37

CONTINUED DATA

Sr.No.	District	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
1	AJMER	105.78	106.63	106.12	97.15	97.10	97.13	101.87	96.77	99.81	98.67	97.97	98.39
2	ALWAR	116.73	110.39	114.28	107.96	103.74	106.36	104.04	105.65	104.64	99.84	107.14	102.64
3	BANSWARA	79.17	84.66	81.22	94.67	81.93	89.61	89.48	89.53	89.50	93.96	93.99	93.97
4	BARAN	96.51	91.22	94.49	94.00	88.12	91.74	99.22	96.44	98.17	97.15	96.66	96.96
5	BARMER	93.75	102.34	96.67	98.64	87.44	94.56	104.86	98.88	102.77	120.60	123.35	121.56
6	BHARATPUR	105.49	108.38	106.53	99.79	95.83	98.30	109.82	114.57	111.59	80.73	78.91	80.02
7	BHILWARA	97.87	99.58	98.53	92.03	84.12	88.87	93.46	91.47	92.70	92.95	95.07	93.76
8	BIKANER	99.81	99.15	99.55	111.48	106.11	109.29	105.47	101.21	103.76	104.11	104.33	104.20
9	BUNDI	90.66	84.74	88.57	85.68	85.72	85.70	99.69	94.81	97.91	95.29	92.16	94.15
10	CHITTAURGARH	96.77	117.35	104.72	95.97	83.81	90.69	78.23	74.71	76.78	86.86	75.88	82.36
11	CHURU	100.52	100.43	100.49	95.22	91.08	93.56	99.70	97.83	98.96	88.90	108.04	96.54
12	Dausa	107.63	117.38	111.05	97.43	90.78	94.89	98.83	98.64	98.76	102.14	101.13	101.75
13	DHAULPUR	113.71	111.17	112.79	114.91	105.31	111.40	106.41	101.68	104.74	103.37	107.91	104.95
14	DUNGARPUR	82.88	82.26	82.64	80.32	76.47	78.84	102.51	106.01	103.82	88.88	86.03	87.78
15	GANGANAGAR	123.14	124.38	123.68	94.99	83.51	89.93	96.99	100.38	98.38	99.32	104.35	101.42
16	HANUMANGARH	116.40	118.89	117.40	94.77	91.47	93.43	106.81	113.82	109.63	113.48	115.98	114.52
17	JAIPUR	119.98	125.51	122.09	109.23	110.40	109.70	109.34	108.83	109.13	104.66	108.52	106.26
18	JAISALMER	99.58	110.41	102.67	102.14	95.67	100.08	93.89	94.37	94.04	89.57	89.13	89.43
19	JALOR	91.91	90.54	91.49	116.12	97.77	110.25	104.05	112.33	106.55	96.88	84.10	92.62
20	JHALAWAR	103.87	102.99	103.56	104.14	107.89	105.51	110.66	114.76	112.22	104.73	104.04	104.45
21	JHUNJHUNUN	120.44	117.05	119.08	96.11	94.58	95.50	100.05	99.79	99.94	94.92	96.82	95.69
22	JODHPUR	105.94	100.14	103.62	106.37	100.82	104.17	98.93	104.10	100.96	115.09	124.97	119.14
23	KARALI	101.86	113.26	105.45	128.54	150.00	135.99	131.31	150.93	138.95	89.92	87.17	88.74
24	KOTA	97.79	95.99	97.04	107.25	106.75	107.04	82.08	79.74	81.09	88.69	88.19	88.48
25	NAGOUR	96.78	93.66	95.62	89.51	87.97	88.93	103.68	99.26	101.99	100.24	99.02	99.78
26	PALI	108.47	102.52	106.26	89.36	85.07	87.77	97.69	96.18	97.13	94.95	91.73	93.74
27	PRATAPGARH	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	96.07	86.42	92.20
28	RAJSAMAND	94.12	91.03	92.93	86.65	81.69	84.73	103.73	101.92	103.04	103.81	113.32	107.47
29	SAWAI MADHOPUR	105.89	98.80	103.46	93.69	89.74	92.33	100.44	98.46	99.76	100.27	100.97	100.52
30	SIKAR	107.41	105.62	106.66	86.36	78.05	82.88	96.67	95.17	96.07	95.51	102.54	98.33
31	sirohi	100.31	108.20	102.82	97.01	97.19	97.07	79.14	67.77	75.21	93.40	94.24	93.67
32	TONK	98.04	103.50	99.88	101.04	91.95	97.71	101.32	98.82	100.42	97.80	94.56	96.62
33	UDAIPUR	108.30	105.20	107.05	87.86	88.20	87.99	94.76	93.54	94.27	97.20	97.84	97.46
	State	105.67	106.17	105.86	98.99	94.85	97.37	101.93	101.86	101.91	98.33	100.31	99.11

Source: DISE DATA

Sr.No.	District	2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
1	AJMER	94.47	89.02	91.93	91.54	86.59	89.25	94.29	88.36	91.57	94.52	92.51	93.61
2	ALWAR	95.72	91.13	93.51	92.85	89.34	91.19	92.93	91.08	92.07	93.11	95.04	94.00
3	BANSWARA	86.10	84.21	85.21	85.13	82.85	84.04	84.25	82.10	83.23	89.50	88.32	88.94
4	BARAN	90.01	86.94	88.55	87.10	84.37	85.81	91.07	89.06	90.12	88.40	87.33	87.90
5	BARMER	88.60	85.93	87.39	91.19	87.49	89.50	90.86	85.99	88.64	92.22	88.94	90.74
6	BHARATPUR	91.37	89.70	90.59	86.29	82.75	84.63	94.43	93.13	93.83	81.14	81.81	81.45
7	BHILWARA	96.33	87.47	92.24	84.30	80.51	82.54	90.61	85.01	88.00	90.50	87.97	89.34
8	BIKANER	87.12	85.88	86.55	89.59	87.45	88.59	92.00	89.33	90.75	91.59	90.12	90.91
9	BUNDI	84.82	81.40	83.22	85.96	83.98	85.04	92.43	88.91	90.80	91.26	90.20	90.77
10	CHITTAURGARH	95.31	95.57	95.43	92.47	88.03	90.37	65.53	62.56	64.13	88.20	84.31	86.38
11	CHURU	91.39	91.15	91.27	87.50	85.81	86.70	90.88	90.14	90.53	98.64	109.31	103.61
12	Dausa	86.87	85.22	86.08	89.16	86.71	87.99	91.82	91.37	91.61	91.72	90.69	91.23
13	DHAULPUR	92.08	89.44	90.86	93.08	91.08	92.16	92.85	90.44	91.75	90.94	90.77	90.86
14	DUNGARPUR	88.02	87.21	87.63	84.95	84.10	84.55	90.98	88.87	89.98	90.30	89.97	90.15
15	GANGANAGAR	97.63	96.49	97.09	85.77	82.37	84.17	90.17	91.24	90.66	91.38	92.98	92.12
16	HANUMANGARH	94.74	93.91	94.35	88.85	87.37	88.15	97.50	98.72	98.07	101.62	101.46	101.55
17	JAIPUR	96.23	95.25	95.76	93.87	92.79	93.35	95.74	94.82	95.30	94.16	95.67	94.88
18	JAISALMEH	84.64	77.64	81.57	89.60	84.64	87.42	85.51	80.95	83.51	83.77	80.61	82.39
19	JALOR	90.87	87.14	89.22	87.56	81.71	84.93	87.56	84.03	85.99	90.94	85.62	88.56
20	JHALAWAR	89.52	86.87	88.27	91.95	89.33	90.71	93.80	91.37	92.65	94.13	91.19	92.74
21	JHUNJHUNUN	98.01	95.68	96.90	89.15	89.24	89.19	92.24	92.21	92.23	89.04	91.01	89.95
22	JODHPUR	90.78	85.76	88.39	82.11	80.12	81.17	87.47	86.42	86.97	89.67	89.25	89.48
23	KARALI	97.63	95.51	96.63	97.15	97.64	97.38	91.50	90.99	91.26	91.89	91.22	91.57
24	KOTA	89.41	87.96	88.71	95.22	92.64	93.99	83.39	83.00	83.21	85.35	85.11	85.24
25	NAGOUR	84.65	83.80	84.26	80.80	79.92	80.39	89.00	86.06	87.62	89.16	87.98	88.61
26	PALI	90.61	87.31	89.09	89.75	86.55	88.27	90.99	88.48	89.84	92.70	90.84	91.85
27	PRATAPGARH	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	91.19	89.97	90.63
28	RAJSAMAND	91.24	87.02	89.21	90.04	86.18	88.19	92.43	87.80	90.23	93.63	91.97	92.85
29	SAWAI MADHOPUR	89.41	83.72	86.72	87.94	85.35	86.74	91.37	88.08	89.84	90.41	88.98	89.75
30	SIKAR	93.10	92.42	92.77	80.85	80.49	80.68	89.06	89.35	89.20	88.55	91.37	89.86
31	sirohi	95.20	91.02	93.39	91.81	89.16	90.67	80.87	75.99	78.77	91.25	87.53	89.68
32	TONK	88.01	86.73	87.41	92.84	90.05	91.51	89.93	85.29	87.71	90.95	89.77	90.39
33	UDAIPUR	87.55	84.98	86.39	83.84	81.33	82.70	81.48	79.16	80.43	87.68	86.01	86.92
	State	91.34	88.78	90.14	88.37	85.94	87.23	90.93	88.75	89.91	90.97	90.59	90.80

Source: DISE DATA

Sr.No.	District	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
1	AJMER	99.25	99.83	99.46	114.16	105.20	110.87	96.24	95.05	95.78	89.55	88.97	89.32
2	ALWAR	101.04	98.56	99.91	102.39	89.85	96.61	90.55	92.14	91.34	88.59	87.51	88.04
3	BANSWARA	91.58	94.63	92.76	101.30	100.42	100.95	94.34	94.02	94.21	88.70	90.13	89.32
4	BARAN	83.83	77.56	81.25	86.76	77.83	83.17	81.83	79.60	80.83	84.18	81.84	83.10
5	BARMER	85.45	87.26	85.95	78.60	70.38	76.32	89.57	85.54	88.19	89.33	90.24	89.65
6	BHARATPUR	92.87	89.54	91.38	84.47	64.66	75.45	86.41	84.51	85.46	86.33	83.73	84.97
7	BHILWARA	86.36	88.44	87.10	99.74	91.77	96.83	93.85	94.18	93.98	89.30	88.13	88.85
8	BIKANER	90.72	92.70	91.47	87.31	82.54	85.49	93.77	87.08	90.95	86.45	87.65	86.97
9	BUNDI	90.32	90.89	90.53	108.12	89.91	101.05	90.16	88.83	89.59	87.18	86.21	86.74
10	CHITTAURGARH	82.68	84.78	83.49	109.94	95.57	104.31	72.37	67.32	70.21	85.99	82.29	84.38
11	CHURU	91.82	90.34	91.16	78.89	87.80	82.90	90.00	90.48	90.24	102.66	102.95	102.81
12	Dausa	90.01	83.33	87.19	100.38	82.74	93.10	96.11	92.41	94.29	87.09	84.40	85.70
13	DHAULPUR	85.47	86.08	85.72	87.64	81.17	84.96	74.95	75.88	75.38	79.91	81.23	80.55
14	DUNGARPUR	93.66	99.04	95.91	109.08	104.24	106.94	94.73	97.65	96.04	91.26	92.75	91.95
15	GANGANAGAR	107.81	111.26	109.38	84.68	77.88	81.46	84.68	83.10	83.91	90.57	91.22	90.89
16	HANUMANGARH	95.30	96.04	95.67	86.77	77.81	82.19	97.68	92.10	94.71	93.35	88.06	90.52
17	JAIPUR	97.15	97.71	97.41	94.25	83.47	89.19	92.72	90.59	91.62	87.69	90.17	89.02
18	JAISALMER	87.94	77.03	85.38	86.79	64.16	81.88	86.03	85.25	85.83	86.60	79.50	84.50
19	JALOR	81.84	77.49	80.50	86.24	63.16	79.40	82.08	73.31	78.95	90.67	88.64	89.91
20	JHALAWAR	91.09	87.90	89.90	109.37	97.23	104.94	95.49	91.48	93.84	81.77	80.56	81.25
21	JHUNJHUNUN	94.86	92.97	93.85	102.25	92.89	97.11	93.89	90.01	91.69	94.12	93.13	93.55
22	JODHPUR	99.46	85.73	94.68	99.70	77.44	92.37	96.61	85.62	92.17	84.01	78.65	81.66
23	KARALI	100.29	108.34	103.39	90.53	56.01	75.12	77.89	70.43	74.41	78.38	83.38	80.75
24	KOTA	84.95	81.40	83.24	-44.60	69.55	10.72	88.52	85.28	86.89	80.50	81.52	81.02
25	NAGAU	90.20	88.93	89.69	89.88	68.82	81.16	94.57	85.56	90.34	86.82	88.30	87.54
26	PALI	98.58	89.18	95.05	100.88	84.14	94.93	92.73	83.46	88.93	90.71	90.46	90.60
27	PRATAPGARH	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	86.20	88.00	86.97
28	RAJSAMAND	87.34	85.46	86.62	97.23	83.34	91.82	88.89	84.75	87.19	87.93	87.95	87.94
29	SAWAI MADHOPUR	94.89	89.61	92.97	102.82	81.75	95.20	89.85	87.59	88.87	84.48	86.38	85.37
30	SIKAR	92.24	91.13	91.68	93.57	83.23	88.18	94.70	89.73	91.98	90.57	87.75	88.98
31	sirohi	91.37	88.15	90.35	95.49	78.94	90.38	88.17	82.00	86.01	89.06	84.90	87.54
32	TONK	89.97	95.16	91.71	117.20	94.12	108.92	95.50	93.50	94.66	89.23	90.77	89.92
33	UDAIPUR	91.62	94.26	92.68	88.10	87.56	87.88	88.00	90.64	89.11	87.10	88.22	87.59
	State	92.25	91.67	92.01	93.26	83.63	89.27	91.37	88.32	90.01	88.15	87.86	88.02

Source: DISE DATA

Sr.No.	District	2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
1	AJMER	100.38	108.26	103.27	1.01	0.73	0.90	98.39	88.32	94.48	96.30	99.25	97.39
2	ALWAR	120.69	113.91	118.48	109.68	104.51	107.97	104.08	104.73	104.30	99.05	107.68	102.11
3	BANSWARA	90.22	90.04	90.15	97.33	93.37	95.92	85.81	88.26	86.65	98.11	93.76	96.56
4	BARAN	98.32	96.14	97.62	98.98	96.52	98.17	100.99	98.82	100.27	96.87	99.43	97.72
5	BARMER	98.65	95.51	97.80	108.82	86.24	101.72	105.00	91.68	101.06	109.12	117.12	111.47
6	BHARATPUR	101.30	102.90	101.79	92.49	94.10	93.02	104.39	98.33	102.28	81.15	81.42	81.25
7	BHILWARA	84.67	85.44	84.95	80.48	76.46	79.01	83.98	85.70	84.61	93.84	89.22	92.06
8	BIKANER	105.24	104.90	105.12	102.88	95.55	100.27	97.03	85.55	92.83	105.60	105.46	105.55
9	BUNDI	96.63	88.84	94.25	91.56	95.35	92.68	95.11	92.06	94.16	100.43	104.30	101.64
10	CHITTAURGARH	87.43	102.47	92.52	91.25	75.79	85.21	76.21	72.68	74.96	91.16	106.61	96.71
11	CHURU	90.60	91.04	90.75	99.24	97.08	98.48	94.03	96.20	94.79	85.60	106.89	93.37
12	Dausa	109.70	117.34	111.86	115.74	96.84	109.61	102.52	110.33	104.86	98.68	98.98	98.78
13	DHAULPUR	108.29	99.96	105.79	104.93	99.52	103.27	100.79	92.64	98.22	98.18	106.80	100.85
14	DUNGARPUR	74.02	70.21	72.59	83.44	80.06	82.22	86.30	85.12	85.88	88.12	89.47	88.60
15	GANGANAGAR	106.93	101.42	104.59	103.18	96.11	100.25	96.84	102.14	98.96	99.75	97.91	98.99
16	HANUMANGARH	106.66	111.91	108.61	98.30	96.29	97.52	88.22	87.60	87.98	87.85	83.59	86.09
17	JAIPUR	126.44	138.88	130.56	117.44	122.44	119.24	110.02	110.73	110.28	105.14	110.12	107.06
18	JAISALMER	109.63	132.14	115.39	96.32	84.54	92.95	94.56	103.98	97.15	101.36	105.68	102.70
19	JALOR	81.58	62.89	76.78	117.75	112.72	116.62	96.63	101.73	97.81	99.17	86.12	95.79
20	JHALAWAR	104.31	103.27	104.01	94.11	88.18	92.34	97.38	100.47	98.33	97.75	97.47	97.65
21	JHUNJHUNUN	118.60	119.30	118.85	100.47	94.79	98.36	107.11	105.33	106.44	101.16	102.01	101.49
22	JODHPUR	113.53	94.57	107.11	121.63	92.02	111.30	118.31	102.35	112.82	96.78	101.47	98.59
23	KARALI	114.18	124.69	116.72	129.26	143.59	133.45	115.48	111.20	113.96	88.19	89.60	88.73
24	KOTA	109.99	105.09	108.13	137.27	110.69	127.21	86.28	81.66	84.46	91.34	88.89	90.38
25	NAGAU	101.35	97.27	100.19	99.65	100.07	99.78	104.90	97.20	102.42	105.21	106.32	105.57
26	PALI	107.14	103.35	105.91	92.47	87.32	90.78	88.08	84.55	86.94	100.02	95.41	98.51
27	PRATAPGARH	100.00	100.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	103.75	101.34	102.95
28	RAJSAMAND	95.16	92.78	94.37	70.53	73.57	71.53	83.36	86.79	84.55	110.47	117.58	112.95
29	SAWAI MADHOPUR	121.00	117.28	120.00	94.17	93.36	93.95	102.67	94.99	100.44	103.58	108.60	105.02
30	SIKAR	105.79	102.23	104.45	104.32	93.52	100.19	104.55	109.04	106.18	95.52	101.74	97.85
31	sirohi	106.34	106.31	106.33	109.20	82.52	100.04	81.72	74.76	79.74	95.71	98.05	96.35
32	TONK	119.87	118.24	119.41	105.34	93.84	101.97	99.53	100.67	99.85	96.74	92.50	95.49
33	UDAIPUR	125.53	103.42	116.44	97.70	98.12	97.86	91.92	90.05	91.20	102.79	102.18	102.55
	State	108.29	107.25	107.94	105.07	99.29	103.06	101.15	99.03	100.41	97.67	100.32	98.62

Source: DISE DATA

Sr.No.	District	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
1	AJMER	99.55	102.21	100.50	94.88	90.04	93.05	96.98	92.70	95.33	92.11	92.61	92.30
2	ALWAR	110.14	103.64	107.52	100.85	94.53	98.25	98.24	97.32	97.85	94.93	96.47	95.59
3	BANSWARA	91.43	94.16	92.48	91.30	91.63	91.43	93.09	93.39	93.21	90.20	90.57	90.36
4	BARAN	89.55	83.23	87.15	90.52	85.48	88.54	90.41	85.95	88.61	90.40	88.09	89.47
5	BARMER	87.20	88.34	87.51	89.12	86.26	88.24	92.12	86.38	90.20	92.88	94.02	93.27
6	BHARATPUR	97.39	94.68	96.36	88.91	84.92	87.31	97.51	90.87	94.75	82.86	82.57	82.74
7	BHILWARA	86.06	87.88	86.71	86.06	83.27	85.04	91.88	92.51	92.11	90.25	88.36	89.52
8	BIKANER	96.76	97.34	96.97	93.86	89.43	92.16	95.32	86.44	91.80	96.18	95.30	95.83
9	BUNDI	92.13	90.42	91.52	91.33	88.59	90.30	91.99	89.67	91.08	92.59	91.22	92.04
10	CHITTAURGARH	83.44	87.17	84.85	101.12	95.43	98.79	73.14	68.16	71.07	87.34	87.28	87.32
11	CHURU	91.31	90.56	91.01	90.65	89.58	90.19	91.95	92.46	92.17	94.05	104.37	98.66
12	Dausa	98.06	92.59	96.02	103.55	92.08	98.97	99.50	98.33	99.03	93.51	89.77	91.90
13	DHAULPUR	93.61	89.75	92.19	95.01	92.03	93.87	86.85	81.16	84.56	89.03	89.45	89.20
14	DUNGARPUR	91.15	95.89	93.11	93.92	94.25	94.06	93.61	96.48	94.87	90.77	92.39	91.50
15	GANGANAGAR	107.41	107.14	107.29	93.18	90.50	91.98	90.41	90.43	90.42	95.11	94.03	94.62
16	HANUMANGARH	101.26	102.29	101.71	93.04	90.30	91.80	91.90	90.01	91.04	89.94	85.82	88.02
17	JAIPUR	109.88	110.57	110.16	103.72	101.31	102.68	102.99	99.74	101.56	99.02	100.20	99.55
18	JAISALMER	90.96	85.49	89.66	87.39	79.09	85.32	87.72	89.15	88.10	89.86	85.58	88.58
19	JALOR	81.79	75.20	79.82	94.88	84.96	91.77	86.22	78.36	83.66	93.58	88.06	91.69
20	JHALAWAR	94.63	90.89	93.31	94.03	88.99	92.19	96.13	93.69	95.20	87.63	85.35	86.71
21	JHUNJHUNUN	108.33	103.21	106.02	98.30	93.87	96.30	102.68	97.29	100.22	99.03	97.71	98.42
22	JODHPUR	103.87	88.42	98.53	99.38	85.62	94.41	105.31	91.32	99.98	89.56	87.37	88.65
23	KARALI	105.72	112.38	107.96	107.12	97.43	103.30	95.53	85.07	91.14	83.92	86.30	84.93
24	KOTA	97.89	91.20	94.99	96.85	92.85	95.11	87.13	83.44	85.51	87.12	85.17	86.25
25	NAGOUR	94.78	91.35	93.55	92.72	88.79	91.21	99.68	89.56	95.57	96.78	95.10	96.09
26	PALI	100.38	91.68	97.21	92.36	86.17	90.04	91.29	83.72	88.37	93.91	91.74	93.06
27	PRATAPGARH	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	89.11	89.53	89.28
28	RAJSAMAND	88.40	86.28	87.60	88.55	84.72	87.04	88.02	89.25	86.81	92.00	92.12	92.05
29	SAWAI MADHOPUR	106.08	98.64	103.66	92.39	89.82	91.52	96.80	325.63	94.48	95.58	95.04	95.38
30	SIKAR	99.98	96.01	98.24	99.90	92.01	96.35	100.95	18.02	99.83	93.84	94.39	94.09
31	sirohi	92.91	90.09	92.02	90.86	81.39	87.66	86.83	136.12	84.80	90.71	87.24	89.51
32	TONK	98.39	100.56	99.09	101.17	91.40	97.68	97.17	195.26	96.56	92.65	91.29	92.12
33	UDAIPUR	96.95	95.74	96.46	89.67	90.22	89.90	88.90	90.52	89.57	91.01	91.21	91.09
	State	97.89	96.15	97.22	95.40	91.00	93.64	95.60	91.94	94.11	92.58	92.41	92.51

Source: DISE DATA

1. Govt. + Aided

Sr.No.	District	2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
1	AJMER	92.68	87.22	90.19	89.89	84.16	87.27	96.24	95.05	95.78	90.96	89.65	90.36
2	ALWAR	88.89	88.06	88.47	85.14	85.09	85.12	90.55	92.14	91.34	86.98	87.96	87.49
3	BANSWARA	88.28	86.02	87.23	85.40	84.68	85.07	94.34	94.02	94.21	88.60	88.16	88.39
4	BARAN	86.28	84.23	85.28	83.84	82.63	83.25	81.83	79.60	80.83	83.58	83.57	83.57
5	BARMER	87.51	85.10	86.47	89.31	87.35	88.45	89.57	85.54	88.19	88.36	86.52	87.55
6	BHARATPUR	84.40	84.34	84.37	77.56	77.29	77.42	86.41	84.51	85.46	82.74	83.77	83.28
7	BHILWARA	93.30	86.06	90.06	83.84	80.89	82.52	93.85	94.18	93.98	89.57	86.87	88.35
8	BIKANER	84.18	83.87	84.04	82.13	82.59	82.35	93.77	87.08	90.95	84.71	85.01	84.86
9	BUNDI	84.67	82.67	83.72	87.79	84.21	86.07	90.16	88.83	89.59	88.13	88.54	88.33
10	CHITTAURGARH	90.98	89.82	90.45	94.93	91.67	93.41	72.37	67.32	70.21	87.89	85.79	86.89
11	CHURU	87.81	88.44	88.12	82.81	84.22	83.52	90.00	90.48	90.24	105.44	107.84	106.67
12	Dausa	80.33	78.68	79.50	86.34	86.23	86.29	96.11	92.41	94.29	83.69	85.20	84.49
13	DHAULPUR	85.80	85.79	85.79	85.96	88.19	87.02	74.95	75.88	75.38	83.72	85.00	84.35
14	DUNGARPUR	90.18	90.17	90.18	88.51	87.66	88.10	94.73	97.65	96.04	90.83	91.20	91.01
15	GANGANAGAR	91.78	92.16	91.96	81.86	83.24	82.53	84.68	83.10	83.91	87.05	88.17	87.60
16	HANUMANGARH	83.93	86.32	85.15	84.08	85.11	84.61	97.68	92.10	94.71	89.59	89.48	89.53
17	JAIPUR	87.28	88.72	88.01	84.21	85.60	84.93	92.72	90.59	91.62	83.57	87.41	85.61
18	JAISALMER	83.61	75.65	80.22	86.98	83.03	85.30	86.03	85.25	85.83	83.24	79.46	81.61
19	JALOR	88.29	85.29	86.98	81.46	79.46	80.56	82.08	73.31	78.95	88.55	86.57	87.62
20	JHALAWAR	87.00	85.03	86.07	89.48	86.44	88.03	95.49	91.48	93.84	87.14	85.75	86.47
21	JHUNJHUNUN	83.00	86.82	85.02	84.75	87.85	86.42	93.89	90.01	91.69	83.94	88.04	86.18
22	JODHPUR	89.42	83.47	86.63	77.49	76.68	77.11	96.61	85.62	92.17	79.31	77.89	78.62
23	KARAULI	97.04	95.08	96.08	86.73	86.07	86.40	77.89	70.43	74.41	89.88	91.60	90.76
24	KOTA	83.40	83.30	83.35	72.61	82.38	77.65	88.52	85.28	86.89	81.27	82.46	81.89
25	NAGOUR	81.18	82.19	81.66	78.41	78.39	78.40	94.57	85.56	90.34	81.86	84.11	83.00
26	PALI	88.24	84.94	86.72	90.74	86.73	88.87	92.73	83.46	88.93	91.08	90.49	90.80
27	PRATAPGARH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	89.09	89.89	89.46
28	RAJSAMAND	89.70	86.30	88.11	91.20	86.72	89.08	88.89	84.75	87.19	89.70	87.83	88.81
29	SAWAI MADHOPUR	84.11	81.30	82.73	85.61	84.55	85.08	89.85	87.59	88.87	82.84	84.73	83.81
30	SIKAR	83.62	86.24	84.96	79.72	84.71	82.32	94.70	89.73	91.98	82.71	84.39	83.62
31	sirohi	93.07	88.39	91.10	89.26	86.00	87.87	88.17	82.00	86.01	89.84	85.53	87.98
32	TONK	85.67	85.33	85.51	91.65	89.72	90.71	95.50	93.50	94.66	87.24	88.76	88.01
33	UDAIPUR	85.72	84.58	85.21	84.02	81.83	83.03	88.00	90.64	89.11	85.42	84.48	84.99
	State	87.34	85.85	86.63	84.78	84.01	84.41	91.37	88.32	90.01	86.75	86.87	86.81

Source: DISE DATA

1	ASMER	104.28	107.05	105.35	0.19	0.20	0.20	100.84	94.37	98.26	97.93	98.34	98.09
2	ALWAR	118.15	111.45	115.70	108.59	103.99	106.92	104.05	105.35	104.52	99.56	107.32	102.46
3	BANSWARA	81.39	85.72	83.00	95.28	84.20	90.98	88.56	89.24	88.80	95.00	93.93	94.61
4	BARAN	97.12	92.61	95.49	95.74	90.60	93.86	99.86	97.20	98.89	97.05	97.55	97.23
5	BARMER	95.04	100.92	96.95	101.42	87.16	96.41	104.90	97.06	102.28	116.95	121.71	118.54
6	BHARATPUR	104.04	106.77	104.97	97.19	95.29	96.51	107.92	109.33	108.44	80.88	79.69	80.43
7	BHILWARA	94.32	96.10	95.00	88.83	82.20	86.24	90.78	89.92	90.45	93.21	93.38	93.27
8	BIKANER	101.56	100.72	101.24	108.58	103.04	106.41	102.62	96.46	100.21	104.61	104.67	104.63
9	BUNDI	92.35	85.73	90.10	87.44	88.07	87.65	98.14	94.02	96.71	97.06	95.72	96.60
10	CHITTAURGARH	94.56	114.36	102.00	94.87	82.18	89.48	77.72	74.28	76.35	88.03	82.97	86.02
11	CHURU	97.20	97.73	97.40	96.59	92.85	96.15	97.67	97.32	97.53	87.74	107.67	95.47
12	Dausa	108.36	117.37	111.32	103.59	92.49	99.55	100.17	101.96	100.80	100.89	100.47	100.74
13	DHAULPUR	111.82	107.91	110.49	111.25	103.51	108.57	104.33	98.69	102.42	101.39	107.53	103.44
14	DÜNGARPUR	80.93	79.67	80.45	80.97	77.16	79.52	98.60	101.27	99.59	88.70	86.80	87.98
15	GANGANAGAR	117.07	115.97	116.60	97.83	87.58	93.41	96.94	101.00	98.58	99.47	102.07	100.55
16	HANUMANGARH	112.81	116.52	114.26	96.06	93.13	94.89	99.39	103.81	101.14	103.70	103.70	103.70
17	JAIPUR	122.24	129.54	124.90	112.09	114.12	112.88	109.60	109.48	109.55	104.84	109.08	106.55
18	JÄISALMER	101.72	114.53	105.30	100.79	93.39	98.49	94.04	96.24	94.71	92.35	92.91	92.53
19	JALOR	89.60	85.43	88.37	116.48	100.01	111.52	102.10	110.21	104.40	97.52	84.53	93.43
20	JHALAWAR	104.00	103.06	103.68	100.89	102.74	101.53	106.34	111.07	108.04	102.54	102.31	102.45
21	JHUNJHUNUN	119.73	117.82	118.99	97.78	94.65	96.56	102.73	101.76	102.35	97.31	98.69	97.86
22	JODHPUR	108.33	98.68	104.65	110.99	98.52	106.22	105.07	103.62	104.52	109.09	117.77	112.58
23	KARALI	106.18	116.38	109.15	128.79	148.11	135.15	125.93	138.68	130.75	89.38	87.83	88.74
24	KOTA	101.91	98.77	100.64	117.47	107.95	113.62	83.55	80.36	82.24	89.67	88.43	89.16
25	NAGAUR	98.17	94.48	96.89	92.78	91.05	92.17	104.10	98.67	102.13	101.95	101.17	101.67
26	PALI	108.17	102.68	106.18	90.14	85.56	88.49	94.81	93.16	94.22	96.55	92.73	95.17
27	PRATAPGARH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	98.18	89.68	94.92
28	RAJSAMAND	94.38	91.39	93.26	82.49	79.96	81.55	98.36	98.33	98.35	105.49	114.28	108.79
29	SAWAI MADHOPUR	110.70	103.39	108.35	93.85	90.74	92.85	101.22	97.42	99.99	101.50	103.32	102.10
30	SIKAR	106.82	104.53	105.89	92.70	83.00	88.76	99.64	99.91	99.74	95.51	102.26	98.15
31	sirohi	101.26	107.90	103.37	99.00	94.72	97.56	79.68	68.94	76.10	93.99	95.05	94.32
32	TONK	104.17	106.92	105.06	102.42	92.43	98.98	100.71	99.31	100.24	97.43	93.97	96.25
33	UDAIPUR	112.60	104.74	109.43	90.45	90.62	90.52	93.94	92.57	93.40	98.81	99.03	98.90
	State	106.51	106.47	106.50	100.97	96.12	99.14	101.66	100.99	101.41	98.10	100.32	98.95

Source: DISE DATA

2	ALWAR	99.96	94.05	97.25	95.35	90.69	93.23	94.60	92.78	93.78	93.68	95.45	94.48
3	BANSWARA	87.37	85.99	86.75	86.73	84.63	85.77	86.60	84.58	85.68	89.69	88.84	89.30
4	BARAN	89.88	86.15	88.20	88.14	84.64	86.56	90.87	88.28	89.70	89.01	87.53	88.34
5	BARMER	88.30	86.19	87.41	90.73	87.33	89.27	91.15	86.05	88.95	92.38	89.84	91.29
6	BHARATPUR	93.10	90.79	92.07	87.07	83.28	85.36	95.34	92.55	94.08	81.66	82.01	81.82
7	BHILWARA	93.49	87.55	90.90	84.82	81.10	83.19	91.01	86.75	89.14	90.42	88.07	89.39
8	BIKANER	89.33	87.79	88.65	90.66	87.83	89.40	92.89	88.71	91.01	92.83	91.28	92.14
9	BUNDI	86.96	83.27	85.34	87.67	85.12	86.55	92.28	89.12	90.89	91.71	90.49	91.17
10	CHITTAURGARH	91.71	93.62	92.56	94.91	89.75	92.56	67.86	64.01	66.11	87.93	85.11	86.65
11	CHURU	91.36	91.00	91.20	88.49	86.84	87.73	91.23	90.82	91.05	97.14	107.78	102.04
12	Dausa	90.30	86.85	88.74	93.69	88.04	91.11	94.31	93.22	93.82	92.30	90.43	91.44
13	DHAULPUR	92.46	89.50	91.16	93.60	91.28	92.57	91.18	88.25	89.88	90.39	90.43	90.41
14	DUNGARPUR	88.81	89.04	88.92	87.34	86.51	86.96	91.74	90.85	91.32	90.44	90.63	90.52
15	GANGANAGAR	100.42	99.27	99.88	88.06	84.72	86.51	90.25	90.99	90.59	92.57	93.31	92.91
16	HANUMANGARH	96.78	96.30	96.56	90.25	88.30	89.35	95.52	95.74	95.62	97.56	96.01	96.84
17	JAIPUR	100.32	98.96	99.69	96.99	95.13	96.13	98.14	96.29	97.28	95.80	97.08	96.39
18	JAISALMER	85.83	78.31	82.74	89.14	84.09	87.08	85.97	81.84	84.27	85.08	81.26	83.51
19	JALOR	88.58	85.31	87.23	89.38	82.22	86.37	87.18	82.94	85.43	91.69	86.12	89.34
20	JHALAWAR	90.80	87.54	89.34	92.52	89.26	91.06	94.46	91.86	93.29	92.28	89.85	91.17
21	JHUNJHUNUN	101.54	98.10	99.93	92.36	90.81	91.65	95.90	93.96	95.00	92.58	93.35	92.93
22	JODHPUR	93.89	86.17	90.41	86.26	81.04	83.92	92.07	87.37	89.96	85.64	88.84	89.27
23	KARALI	99.88	98.54	99.29	99.91	97.59	98.86	92.62	89.61	91.23	89.62	90.03	89.81
24	KOTA	91.98	88.82	90.50	95.73	92.70	94.32	84.60	83.13	83.92	85.95	85.13	85.57
25	NAGAU	87.38	85.29	86.47	84.19	81.88	83.16	92.18	86.93	89.81	91.48	89.85	90.75
26	PALI	93.27	88.18	91.04	90.55	86.46	88.76	91.09	87.20	89.39	93.12	91.10	92.23
27	PRATAPGARH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	90.61	89.86	90.27
28	RAJSAMAND	90.43	86.87	88.81	89.60	85.85	87.89	91.09	96.85	89.28	93.14	92.00	92.62
29	SAWAI MADHOPUR	94.02	86.27	90.62	89.30	86.28	88.00	93.02	212.69	91.09	92.04	90.46	91.35
30	SIKAR	95.29	93.46	94.44	86.92	83.96	85.55	93.11	26.12	92.72	90.37	92.38	91.30
31	sirohi	94.56	90.85	93.06	91.54	87.51	89.90	82.58	118.35	80.32	91.08	87.46	89.63
32	TONK	90.98	89.16	90.19	95.40	90.33	93.13	92.21	165.15	90.14	91.50	90.15	90.89
33	UDAIPUR	89.84	87.22	88.68	85.33	83.28	84.43	83.47	81.87	82.76	88.59	87.31	88.02
	State	93.15	90.34	91.90	90.41	87.13	88.93	92.34	89.57	91.09	91.47	91.08	91.29

Source: DISE DATA

Sr.No.	District	2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
1	AJMER	92.68	87.22	90.19	89.89	84.16	87.27	96.24	95.05	95.78	90.96	89.65	90.36
2	ALWAR	88.89	88.06	88.47	85.14	85.09	85.12	90.55	92.14	91.34	86.98	87.96	87.49
3	BANSWARA	88.28	86.02	87.23	85.40	84.68	85.07	94.34	94.02	94.21	88.60	88.16	88.39
4	BARAN	86.28	84.23	85.28	83.84	82.63	83.25	81.83	79.60	80.83	83.58	83.57	83.57
5	BARMER	87.51	85.10	86.47	89.31	87.35	88.45	89.57	85.54	88.19	88.36	86.52	87.55
6	BHARATPUR	84.40	84.34	84.37	77.56	77.29	77.42	86.41	84.51	85.46	82.74	83.77	83.28
7	BHILWARA	93.30	86.06	90.06	83.84	80.89	82.52	93.85	94.18	93.98	89.57	86.87	88.35
8	BIKANER	84.18	83.87	84.04	82.13	82.59	82.35	93.77	87.08	90.95	84.71	85.01	84.86
9	BUNDI	84.67	82.67	83.72	87.79	84.21	86.07	90.16	88.83	89.59	88.13	88.54	88.33
10	CHITTAURGARH	90.98	89.82	90.45	94.93	91.67	93.41	72.37	67.32	70.21	87.89	85.79	86.89
11	CHURU	87.81	88.44	88.12	82.81	84.22	83.52	90.00	90.48	90.24	105.44	107.84	106.67
12	Dausa	80.33	78.68	79.50	86.34	86.23	86.29	96.11	92.41	94.29	83.69	85.20	84.49
13	DHAULPUR	85.80	85.79	85.79	85.96	88.19	87.02	74.95	75.88	75.38	83.72	85.00	84.35
14	DUNGARPUR	90.18	90.17	90.18	88.51	87.66	88.10	94.73	97.65	96.04	90.83	91.20	91.01
15	GANGANAGAR	91.78	92.16	91.96	81.86	83.24	82.53	84.68	83.10	83.91	87.05	88.17	87.60
16	HANUMANGARH	83.93	86.32	85.15	84.08	85.11	84.61	97.68	92.10	94.71	89.59	89.48	89.53
17	JAIPUR	87.28	88.72	88.01	84.21	85.60	84.93	92.72	90.59	91.62	83.57	87.41	85.61
18	JAISALMER	83.61	75.65	80.22	86.98	83.03	85.30	86.03	85.25	85.83	83.24	79.46	81.61
19	JALOR	88.29	85.29	86.98	81.46	79.46	80.56	82.08	73.31	78.95	88.55	86.57	87.62
20	JHALAWAR	87.00	85.03	86.07	89.48	86.44	88.03	95.49	91.48	93.84	87.14	85.75	86.47
21	JHUNJHUNUN	83.00	86.82	85.02	84.75	87.85	86.42	93.89	90.01	91.69	83.94	88.04	86.18
22	JODHPUR	89.42	83.47	86.63	77.49	76.68	77.11	96.61	85.62	92.17	79.31	77.89	78.62
23	KARAULI	97.04	95.08	96.08	86.73	86.07	86.40	77.89	70.43	74.41	89.88	91.60	90.76
24	KOTA	83.40	83.30	83.35	72.61	82.38	77.65	88.52	85.28	86.89	81.27	82.46	81.89
25	NAGAUR	81.18	82.19	81.66	78.41	78.39	78.40	94.57	85.56	90.34	81.86	84.11	83.00
26	PALI	88.24	84.94	86.72	90.74	86.73	88.87	92.73	83.46	88.93	91.08	90.49	90.80
27	PRATAPGARH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	89.09	89.89	89.46
28	RAJSAMAND	89.70	86.30	88.11	91.20	86.72	89.08	88.89	84.75	87.19	89.70	87.83	88.81
29	SAWAI MADHOPUR	84.11	81.30	82.73	85.61	84.55	85.08	89.85	87.59	88.87	82.84	84.73	83.81
30	SIKAR	83.62	86.24	84.96	79.72	84.71	82.32	94.70	89.73	91.98	82.71	84.39	83.62
31	sirohi	93.07	88.39	91.10	89.26	86.00	87.87	88.17	82.00	86.01	89.84	85.53	87.98
32	TONK	85.67	85.33	85.51	91.65	89.72	90.71	95.50	93.50	94.66	87.24	88.76	88.01
33	UDAIPUR	85.72	84.58	85.21	84.02	81.83	83.03	88.00	90.64	89.11	85.42	84.48	84.99
	State	87.34	85.85	86.63	84.78	84.01	84.41	91.37	88.32	90.01	86.75	86.87	86.81

Source: DISE DATA

1	AJMER	104.28	107.05	105.35	0.19	0.20	0.20	100.84	94.37	98.26	97.93	98.34	98.09
2	ALWAR	118.15	111.45	115.70	108.59	103.99	106.92	104.05	105.35	104.52	99.56	107.32	102.46
3	BANSWARA	81.39	85.72	83.00	95.28	84.20	90.98	88.56	89.24	88.80	95.00	93.93	94.61
4	BARAN	97.12	92.61	95.49	95.74	90.60	93.86	99.86	97.20	98.89	97.05	97.55	97.23
5	BARMER	95.04	100.92	96.95	101.42	87.16	96.41	104.90	97.06	102.28	116.95	121.71	118.54
6	BHARATPUR	104.04	106.77	104.97	97.19	95.29	96.51	107.92	109.33	108.44	80.88	79.69	80.43
7	BHILWARA	94.32	96.10	95.00	88.83	82.20	86.24	90.78	89.92	90.45	93.21	93.38	93.27
8	BIKANER	101.56	100.72	101.24	108.58	103.04	106.41	102.62	96.46	100.21	104.61	104.67	104.63
9	BUNDI	92.35	85.73	90.10	87.44	88.07	87.65	98.14	94.02	96.71	97.06	95.72	96.60
10	CHITTAURGARH	94.56	114.36	102.00	94.87	82.18	89.48	77.72	74.28	76.35	88.03	82.97	86.02
11	CHURU	97.20	97.73	97.40	96.59	92.85	95.15	97.67	97.32	97.53	87.74	107.67	95.47
12	Dausa	108.36	117.37	111.32	103.59	92.49	99.55	100.17	101.96	100.80	100.89	100.47	100.74
13	DHAULPUR	111.82	107.91	110.49	111.25	103.51	108.57	104.33	98.69	102.42	101.39	107.53	103.44
14	DUNGARPUR	80.93	79.67	80.45	80.97	77.16	79.52	98.60	101.27	99.59	88.70	86.80	87.98
15	GANGANAGAR	117.07	115.97	116.60	97.83	87.58	93.41	96.94	101.00	98.58	99.47	102.07	100.55
16	HANUMANGARH	112.81	116.52	114.26	96.06	93.13	94.89	99.39	103.81	101.14	103.70	103.70	103.70
17	JAIPUR	122.24	129.54	124.90	112.09	114.12	112.88	109.60	109.48	109.55	104.84	109.08	106.55
18	JAISALMER	101.72	114.53	105.30	100.79	93.39	98.49	94.04	96.24	94.71	92.35	92.91	92.53
19	JALOR	89.60	85.43	88.37	116.48	100.01	111.52	102.10	110.21	104.40	97.52	84.53	93.43
20	JHALAWAR	104.00	103.06	103.68	100.89	102.74	101.53	106.34	111.07	108.04	102.54	102.31	102.45
21	JHUNJHUNUN	119.73	117.82	118.99	97.78	94.65	96.56	102.73	101.76	102.35	97.31	98.69	97.86
22	JODHPUR	108.33	98.68	104.65	110.99	98.52	106.22	105.07	103.62	104.52	109.09	117.77	112.58
23	KARALI	106.18	116.38	109.15	128.79	148.11	135.15	125.93	138.68	130.75	89.38	87.83	88.74
24	KOTA	101.91	98.77	100.64	117.47	107.95	113.62	83.55	80.36	82.24	89.67	88.43	89.16
25	NAGOUR	98.17	94.48	96.89	92.78	91.05	92.17	104.10	98.67	102.13	101.95	101.17	101.67
26	PALI	108.17	102.68	106.18	90.14	85.56	88.49	94.81	93.16	94.22	96.55	92.73	95.17
27	PRATAPGARH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	98.18	89.68	94.92
28	RAJSAMAND	94.38	91.39	93.26	82.49	79.96	81.55	98.36	98.33	98.35	105.49	114.28	108.79
29	SAWAI MADHOPUR	110.70	103.39	108.35	93.85	90.74	92.85	101.22	97.42	99.99	101.50	103.32	102.10
30	SIKAR	106.82	104.53	105.89	92.70	83.00	88.76	99.64	99.91	99.74	95.51	102.26	98.15
31	sirohi	101.26	107.90	103.37	99.00	94.72	97.56	79.68	68.94	76.10	93.99	95.05	94.32
32	TONK	104.17	106.92	105.06	102.42	92.43	98.98	100.71	99.31	100.24	97.43	93.97	96.25
33	UDAIPUR	112.60	104.74	109.43	90.45	90.62	90.52	93.94	92.57	93.40	98.81	99.03	98.90
	State	106.51	106.47	106.50	100.97	96.12	99.14	101.66	100.99	101.41	98.10	100.32	98.95

Source: DISE DATA

Sr.No.	District	2006-07			2007-08			2008-09			2009-10		
		Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
1	AJMER	95.93	91.73	94.09	92.54	87.40	90.28	95.13	89.45	92.65	93.74	92.54	93.22
2	ALWAR	99.96	94.05	97.25	95.35	90.69	93.23	94.60	92.78	93.78	93.68	95.45	94.48
3	BANSWARA	87.37	85.99	86.75	86.73	84.63	85.77	86.60	84.58	85.68	89.69	88.84	89.30
4	BARAN	89.88	86.15	88.20	88.14	84.64	86.56	90.87	88.28	89.70	89.01	87.53	88.34
5	BARMER	88.30	86.19	87.41	90.73	87.33	89.27	91.15	86.05	88.95	92.38	89.84	91.29
6	BHARATPUR	93.10	90.79	92.07	87.07	83.28	85.36	95.34	92.55	94.08	81.66	82.01	81.82
7	BHILWARA	93.49	87.55	90.90	84.82	81.10	83.19	91.01	86.75	89.14	90.42	88.07	89.39
8	BIKANER	89.33	87.79	88.65	90.66	87.83	89.40	92.89	88.71	91.01	92.83	91.28	92.14
9	BUNDI	86.96	83.27	85.34	87.67	85.12	86.55	92.28	89.12	90.89	91.71	90.49	91.17
10	CHITTAURGARH	91.71	93.62	92.56	94.91	89.75	92.56	67.86	64.01	66.11	87.93	85.11	86.65
11	CHURU	91.36	91.00	91.20	88.49	86.84	87.73	91.23	90.82	91.05	97.14	107.78	102.04
12	Dausa	90.30	86.85	88.74	93.69	88.04	91.11	94.31	93.22	93.82	92.30	90.43	91.44
13	DHAULPUR	92.46	89.50	91.16	93.60	91.28	92.57	91.18	88.25	89.88	90.39	90.43	90.41
14	DUNGARPUR	88.81	89.04	88.92	87.34	86.51	86.96	91.74	90.85	91.32	90.44	90.63	90.52
15	GANGANAGAR	100.42	99.27	99.88	88.06	84.72	86.51	90.25	90.99	90.59	92.57	93.31	92.91
16	HANUMANGARH	96.78	96.30	96.56	90.25	88.30	89.35	95.52	95.74	95.62	97.56	96.01	96.84
17	JAIPUR	100.32	98.96	99.69	96.99	95.13	96.13	98.14	96.29	97.28	95.80	97.08	96.39
18	JAISALMER	85.83	78.31	82.74	89.14	84.09	87.08	85.97	81.84	84.27	85.08	81.26	83.51
19	JALOR	88.58	85.31	87.23	89.38	82.22	86.37	87.18	82.94	85.43	91.69	86.12	89.34
20	JHALAWAR	90.80	87.54	89.34	92.52	89.26	91.06	94.46	91.86	93.29	92.28	89.85	91.17
21	JHUNJHUNUN	101.54	98.10	99.93	92.36	90.81	91.65	95.90	93.96	95.00	92.58	93.35	92.93
22	JODHPUR	93.89	86.17	90.41	86.26	81.04	83.92	92.07	87.37	89.96	89.64	88.84	89.27
23	KARALI	99.88	98.54	99.29	99.91	97.59	98.86	92.62	89.61	91.23	89.62	90.03	89.81
24	KOTA	91.98	88.82	90.50	95.73	92.70	94.32	84.60	83.13	83.92	85.95	85.13	85.57
25	NAGPUR	87.38	85.29	86.47	84.19	81.88	83.16	92.18	86.93	89.81	91.48	89.85	90.75
26	PALI	93.27	88.18	91.04	90.55	86.46	88.76	91.09	87.20	89.39	93.12	91.10	92.23
27	PRATAPGARH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	90.61	89.86	90.27
28	RAJSAMAND	90.43	86.87	88.81	89.60	85.85	87.89	91.09	96.85	89.28	93.14	92.00	92.62
29	SAWAI MADHOPUR	94.02	86.27	90.62	89.30	86.28	88.00	93.02	212.69	91.09	92.04	90.46	91.35
30	SIKAR	95.29	93.46	94.44	86.92	83.96	85.55	93.11	26.12	92.72	90.37	92.38	91.30
31	sirohi	94.56	90.85	93.06	91.54	87.51	89.90	82.58	118.35	80.32	91.08	87.46	89.63
32	TONK	90.98	89.16	90.19	95.40	90.33	93.13	92.21	165.15	90.14	91.50	90.15	90.89
33	UDAIPUR	89.84	87.22	88.68	85.33	83.28	84.43	83.47	81.87	82.76	88.59	87.31	88.02
	State	93.15	90.34	91.90	90.41	87.13	88.93	92.34	89.57	91.09	91.47	91.08	91.29

Source: DISE DATA

DISTRICT NAME	10		10-Mar		Salary Scale		Selected by	Salary provided by
	Regular	Para	Regular	Para	Regular	Para	State/ Distt./ Community	SMC/ Treasury/ SSA society/ etc.
AJMER	485	121	485	121	5500-20000	Fix Pay 9000 upto Sep. 2010 and After Regular Pay Scale	RPSC	SSA SOCIETY
ALWAR	1403	457	1403	457				
BANSWARA	1737	1230	1737	1230				
BARAN	507	189	507	189				
BARMER	3344	1998	3344	1998				
BHARATPUR	610	158	610	158				
BHILWARA	2202	735	2202	735				
BIKANER	1233	503	1033	503				
BUNDI	574	316	574	316				
CHITTAURGARH	1228	582	1228	582				
CHURU	736	78	736	78				
Dausa	798	371	732	371				
DHAULPUR	495	200	491	200				
DUNGARPUR	1134	851	1134	851				
GANGANAGAR	795	240	795	240				
HANUMANGARH	498	200	440	200				
JAIPUR	2381	672	2381	672				
JAISALMER	846	513	696	513				
JALOR	1434	745	1334	745				
JHALAWAR	726	306	726	306				
JHUNJHUNUN	888	228	888	228				
JODHPUR	2445	1448	2445	1448				
KARAULI	944	462	870	462				
KOTA	652	183	652	183				
NAGAUR	2425	987	2087	987				
PALI	1023	296	1023	296				
PRATAPGARH	0	0	0	0				
RAJSAMAND	958	572	958	572				
SAWAI MADHOPUR	533	298	533	298				
SIKAR	1358	473	1358	473				
sirohi	790	278	730	278				
TONK	1133	208	1133	208				
UDAIPUR	2318	1450	2318	1450				
JAIPUR CITY								
State	38633	17348						

Source: DISE 2009-10

Recruitment of teachers under SSA (Block wise information) Upper Primary Level

DISTRIT NAME	Sanctioned in PAB till 09-10		Recruited by 10-Mar		Salary Scale		Selected by State/ Distt./ Community	Salary provided by SMC/ Treasury/ SSA society/ etc.
	Regular	Para	Regular	Para	Regular	Para		
AJMER	1251	0	1251	0	5500-20000	0	RPSC	SSA SOCITY
ALWAR	2058	0	2058	0				
BANSWARA	2877	0	1598	0				
BARAN	1377	0	886	0				
BARMER	5535	0	1309	0				
BHARATPUR	1203	0	1203	0				
BHILWARA	1944	0	1944	0				
BIKANER	1653	0	708	0				
BUNDI	1053	0	821	0				
CHITTAURGARH	1989	0	1347	0				
CHURU	1212	0	1212	0				
Dausa	1224	0	1224	0				
DHAULPUR	1008	0	736	0				
DUNGARPUR	2289	0	769	0				
GANGANAGAR	1176	0	926	0				
HANUMANGARH	888	0	794	0				
JAIPUR	2337	0	2337	0				
JAISALMER	1401	0	351	0				
JALOR	1737	0	720	0				
JHALAWAR	1581	0	1581	0				
JHUNJHUNUN	1278	0	1278	0				
JODHPUR	3096	0	1977	0				
KARAULI	1344	0	768	0				
KOTA	1017	0	1017	0				
NAGAUR	2481	0	1704	0				
PALI	1401	0	1274	0				
PRATAPGARH	6	0	6	0				
RAJSAMAND	1545	0	1245	0				
SAWAI MADHOPUR	1203	0	706	0				
SIKAR	1713	0	1713	0				
sirohi	882	0	489	0				
TONK	1467	0	1467	0				
UDAIPUR	3714	0	1740	0				
JAIPUR CITY.		0		0				
State	56940	0	39159	0				

Source: DISE 2009-10

Block Wise Information on PTR

S.NO	DISTRICT NAME	Total no. of schools			Single Teacher Schools									Number of schools in respect of teacher availability																			
		PS	UPS	TOTAL	Number			%age of total schools			>30			>40			>50			>60			>70			>80			<30				
					PS	UPS	TOTAL	PS	UPS	ALL	PS	UPS	ALL	PS	UPS	ALL	PS	UPS	ALL	PS	UPS	ALL	PS	UPS	ALL	PS	UPS	ALL	PS	UPS	ALL		
1	AJMER	998	1205	2203	215	19	234	21.54	1.58	10.62	195	286	477	87	156	238	8.72%	58	74	135	38	42	78	16	14	28	17	16	33	587	617	1216	
2	ALWAR	1779	1812	3591	372	12	384	20.91	0.86	10.89	373	284	651	197	132	311	11.07%	119	60	178	58	27	86	42	12	52	63	15	74	927	1282	2239	
3	BANSWARA	2360	896	3256	653	11	664	27.67	1.23	20.39	513	184	641	281	99	329	11.06%	156	33	178	88	15	102	58	5	58	73	5	75	1210	586	1878	
4	BARAN	996	892	1888	474	37	511	47.59	5.35	30.27	306	129	288	111	59	155	11.14%	57	29	86	39	16	54	13	15	25	28	29	55	440	415	1042	
5	BARMER	3485	1739	5224	2219	189	2408	63.67	10.87	48.09	885	361	1033	625	261	665	17.93%	428	164	584	277	121	365	156	72	223	234	159	377	1095	801	1770	
6	BHARATPUR	1122	1160	2282	162	7	169	14.44	0.60	7.41	190	167	349	99	56	154	8.82%	73	35	109	44	15	55	29	11	40	49	16	63	637	861	1512	
7	BHILWARA	1968	1462	3448	763	33	796	38.42	2.28	23.09	357	325	682	201	129	328	10.12%	115	61	164	61	29	86	21	20	39	25	25	46	1208	872	2123	
8	BIKANER	1444	862	2306	651	14	665	45.08	1.82	28.84	254	150	400	227	97	315	15.72%	130	51	174	79	29	109	55	13	64	104	14	114	595	509	1130	
9	BUNDI	907	613	1520	417	16	433	46.88	2.81	28.49	181	121	286	94	46	143	10.36%	77	19	87	27	7	30	14	9	23	24	7	29	489	405	921	
10	CHITTAURGARH	1102	1079	2181	458	37	493	41.38	3.43	22.80	192	174	356	99	71	172	8.98%	63	42	93	17	19	36	8	10	18	7	13	18	716	751	1488	
11	CHURU	800	1203	2003	194	24	218	24.25	2.00	10.88	90	168	255	65	65	148	8.13%	40	50	89	34	24	59	24	17	40	97	46	142	449	813	1269	
12	Dausa	1024	809	1833	294	21	315	28.71	2.60	17.18	208	187	395	126	79	199	12.30%	95	24	122	46	20	63	30	8	35	28	10	36	491	481	983	
13	DHAULPUR	825	561	1386	259	5	264	31.39	0.89	19.05	172	121	289	101	90	187	12.24%	85	54	135	54	22	77	35	15	48	78	19	98	300	240	554	
14	DUNGARPUR	1694	777	2471	541	12	553	31.94	1.54	22.38	359	190	541	193	77	267	11.39%	114	37	143	63	12	67	30	2	30	47	14	57	888	444	1364	
15	GANGANAGAR	1227	1097	2324	553	32	585	45.07	2.92	25.17	173	132	304	118	72	181	9.62%	66	42	98	25	22	45	16	12	29	22	24	45	807	793	1622	
16	HANUMANGARH	574	861	1435	170	22	192	29.62	2.58	13.38	84	134	215	51	60	110	8.89%	28	36	66	17	15	28	10	8	17	19	27	46	365	581	953	
17	JAIPUR	2481	2248	4729	587	46	633	23.68	2.05	13.39	426	352	785	234	124	345	9.43%	141	68	201	76	30	106	53	16	66	83	27	105	1488	1632	3141	
18	JAISALMER	985	473	1458	695	35	730	70.56	7.40	50.07	183	93	289	144	59	195	14.62%	79	27	108	47	21	65	21	11	30	37	14	46	474	250	745	
19	JALOR	1321	930	2251	747	57	804	56.55	6.13	35.72	261	175	439	231	149	371	17.49%	171	73	239	106	65	168	92	38	110	114	90	202	356	342	722	
20	JHALAWAR	993	933	1926	324	20	344	32.63	2.14	17.86	173	169	332	92	75	168	9.28%	58	28	86	41	22	57	20	8	28	28	16	41	581	618	1216	
21	JHUNJHUNUN	1153	1195	2348	220	14	234	19.08	1.17	9.97	90	81	170	38	28	80	3.12%	16	11	27	5	2	5	3	3	6	6	3	9	997	1066	2070	
22	JODHPUR	2517	1484	4011	960	66	1026	38.14	4.42	25.58	439	238	672	287	137	419	11.40%	222	94	303	130	36	165	84	27	115	167	69	221	1188	893	2116	
23	KARALI	1063	711	1774	294	20	314	27.66	2.81	17.70	151	93	245	102	47	133	9.60%	55	27	82	35	14	47	20	13	30	121	22	141	579	495	1096	
24	KOTA	882	736	1618	153	22	175	22.43	2.99	12.34	90	91	174	43	37	79	6.30%	27	21	44	16	6	24	7	9	15	13	12	24	486	559	1058	
25	NAGAUR	2207	1753	3960	1009	88	1097	45.72	5.02	27.70	413	347	731	243	151	387	11.01%	182	86	239	78	38	112	30	15	41	68	57	118	1210	1060	2327	
26	PALI	994	1348	2342	391	71	462	39.34	5.27	19.73	181	278	455	96	167	260	9.66%	67	60	142	40	52	88	31	29	61	36	58	92	543	684	1244	
27	PRATAPGARH(RA)	948	481	1429	477	14	491	50.32	2.91	34.36	202	97	295	144	80	223	15.19%	113	35	137	61	16	76	39	9	46	65	25	87	324	219	565	
28	RAJSAMAND	1155	874	2029	570	34	604	49.35	3.89	29.77	229	169	395	138	103	245	11.95%	92	33	113	48	32	77	22	19	40	21	30	50	602	487	1105	
29	SAWAI	872	820	1492	178	4	180	20.18	0.85	12.06	152	105	250	77	41	113	8.83%	41	12	55	18	3	18	6	1	6	17	2	18	561	456	1032	
30	SIKAR	1481	1425	2906	479	34	513	32.34	2.39	17.65	200	154	341	113	64	168	7.63%	66	41	103	27	11	35	6	11	17	27	13	40	1042	1131	2201	
31	sirohi	675	492	1167	235	12	247	34.81	2.44	21.17	153	134	287	103	66	174	15.26%	68	30	90	26	11	35	17	5	20	21	7	28	272	236	517	
32	TONK	954	874	1858	217	6	223	22.05	0.69	12.00	121	103	224	59	19	72	6.00%	28	9	36	12	1	12	1	2	3	7	1	8	756	738	1502	
33	UDAIPUR	2918	1508	4426	793	25	816	27.18	1.86	18.48	482	246	716	345	91	420	11.82%	192	52	244	100	17	107	50	9	56	54	13	62	1895	1080	2821	
34	JAIPUR CITY																#DIV/0!																
	STATE	45752	34923	80675	16720	1059	17779	36.54	3.03	22.04	8258	6038	13881	5142	2979	7825	11.24%	3302	1536	4690	1633	814	2537	1048	468	1457	1796	898	2598	24336	22197	47542	

Source: DISE 2009-10

11.24%

Name of State : Rajasthan

Table-30

Status of Teacher availability

DISTRICT NAME	Block wise Number of schools in respect of teacher availability (Upper Pry)					
	Total no. of schools	No. of schools with less than 3 teachers	Schools without maths and science teachers	Schools without language teachers	Schools without social science teachers	Schools without headmasters
AJMER	1205	85	779	734	1002	650
ALWAR	1812	66	1173	1029	1409	695
BANSWARA	896	42	681	644	732	363
BARAN	692	93	524	459	556	277
BARMER	1739	463	1299	1299	1411	1026
BHARATPUR	1160	54	682	623	863	422
BHILWARA	1462	131	955	856	1143	780
BIKANER	862	60	555	517	694	406
BUNDI	613	58	382	367	505	254
CHITTAURGARH	1079	113	762	678	876	434
CHURU	1203	90	732	686	912	441
Dausa	809	57	555	511	620	344
DHAULPUR	561	35	301	256	403	225
DUNGARPUR	777	32	557	533	609	335
GANGANAGAR	1097	99	774	746	896	529
HANUMANGARH	861	103	553	530	652	399
JAIPUR	2248	160	1405	1196	1659	355
JAISALMER	473	92	349	314	390	266
JALOR	930	156	684	664	795	467
JHALAWAR	933	79	688	604	765	338
JHUNJHUNUN	1195	70	578	509	825	544
JODHPUR	1494	207	1003	933	1178	737
KARALI	711	65	478	396	582	219
KOTA	736	56	414	401	569	286
NAGPUR	1753	247	1174	1070	1392	909
PALI	1348	199	945	859	1110	620
PRATAPGARH(RAJASTHAN)	481	53	320	287	380	191
RAJSAMAND	874	108	573	543	720	379
SAWAI MADHOPUR	620	25	467	433	519	182
SIKAR	1425	122	954	782	1053	683
sirohi	492	28	306	296	384	172
TONK	874	30	596	546	707	274
UDAIPUR	1508	88	975	840	1142	555
JAIPUR CITY						
STATE	34923	3366	23173	21141	27453	14757

Source: DISE 2009-10

Target, Achievement & Proposal of Free Text Book

Name of State : Rajasthan

Table-31

DISTRICT NAME	Category.	Target for		Achievement		Proposal	
		Physical	Financial	Physical	Financial	Physical	Financial
AJMER	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	11175	16.76	11175	14.08	10353	25.8825
	Minorities						
	Total						
ALWAR	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	19041	28.56	19041	24.00	17248	43.12
	Minorities						
	Total						
BANSWARA	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	37768	56.65	37768	53.74	34662	36.655
	Minorities						
	Total						
BARAN	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	10432	15.65	10432	13.14	9803	21.5075
	Minorities						
	Total						
BARMER	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	12325	18.49	12325	15.53	13275	31.1875
	Minorities						
	Total						
BHARATPUR	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	10008	15.01	10008	12.61	9126	2.815
	Minorities						
	Total						

DISTRICT NAME	Category.	Target for		Achieveme		Proposal	
		Physical	Financial	Physical	Financial	Physical	Financial
BHILWARA	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	15108	22.66	15108	19.04	13732	34.32
	Minorities						
	Total						
BIKANER	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	7303	10.95	7303	9.20	7666	19.165
	Minorities						
	Total						
BUNDI	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	9841	14.76	9841	12.40	9300	23.22
	Minorities						
	Total						
CHITTORGARH	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	9557	14.34	9557	12.04	8693	21.732
	Minorities						
	Total						
CHURU	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	9788	14.68	9788	12.33	11185	27.962
	Minorities						
	Total						
DAUSA	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	16079	24.12	16079	20.25	15110	37.77
	Minorities						
	Total						
DHOLPUR	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
SC/ST	6589	9.88	6589	8.30	4571	11.427	
Minorities							

DISTRICT NAME	Category.	Target for		Achieveme		Proposal	
		Physical	Financial	Physical	Financial	Physical	Financial
DUNGARPUR	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	28155	42.23	28155	35.47	29562	73.905
	Minorities						
GANGANAGAR	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	11157	16.74	11157	14.06	14264	35.66
	Minorities						
HANUMANGARH	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	13970	20.96	13970	17.60	9088	22.72
	Minorities						
JAIPUR	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	9274	13.91	9274	11.68	22203	55.5075
	Minorities						
JAISALMER	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	24965	37.45	24965	31.45	3200	8
	Minorities						
JALORE	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	3108	4.66	3108	3.92	12275	30.6875
	Minorities						
JHALAWAR	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	12064	18.1	12064	15.20	8793	21.9825
	Minorities						

DISTRICT NAME	Category.	Target for		Achieveme		Proposal	
		Physical	Financial	Physical	Financial	Physical	Financial
	Total						

DISTRICT NAME	Category.	Target for		Achieveme		Proposal	
		Physical	Financial	Physical	Financial	Physical	Financial
JHUNJHUNU	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	9222	13.83	9222	11.62	7033	17.5825
	Minorities						
JODHPUR	Total						
	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	7538	11.31	7538	9.50	9949	24.8725
KARUULI	Minorities						
	Total						
	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
SC/ST	11010	16.52	11010	13.87	11102	27.75	
KOTA	Minorities						
	Total						
	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
SC/ST	11647	17.47	11647	14.68	8306	20.765	
NAGUAR	Minorities						
	Total						
	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
SC/ST	9360	14.04	9360	11.79	12352	30.8	
PALI	Minorities						
	Total						
	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
SC/ST	13710	20.57	13710	17.27	13822	34.55	
PRATAPGARHH	Minorities						
	Total						
	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
SC/ST	14641	21.96	14641	18.46	13556	33.8	
Minorities							

DISTRICT NAME	Category.	Target for		Achieveme		Proposal	
		Physical	Financial	Physical	Financial	Physical	Financial
RAJASMAND	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	14880	22.32	14880	18.75	7263	18.157
	Minorities						
	Total						
S. MADHOPUR	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	7279	10.92	7279	9.18	8530	21.32
	Minorities						
	Total						
SIKAR	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	9080	13.62	9080	11.44	9708	24.2
	Minorities						
	Total						
SIROHI	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	10164	15.25	10164	12.81	11054	27.6
	Minorities						
	Total						
TONK	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	10462	15.69	10462	13.18	9236	23.0
	Minorities						
	Total						
UDAIPUR	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	35132	52.70	35132	44.27	32560	81
	Minorities						
	Total						
JAIPUR CITY	PS (Total)						
	Girls						
	SC/ST						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST						
	Minorities						
	Total						

DISTRICT NAME	Category.	Target for		Achieveme		Proposal	
		Physical	Financial	Physical	Financial	Physical	Financial
TOTAL	PS (Total)						
	Girls						
	Minorities						
	UPS (Total)						
	Girls						
	SC/ST	441832	662.76	441832	562.86	418580	1046.45
	Minorities						
	Total						

Sr.No.	District	NUMBER OF SCHOOLS HAVING D/W FACILITIES											
		2006-07			2007-08			2008-09			2009-10		
		Primary only schools	Upper Primary schools	All schools	Primary only schools	Upper Primary schools	All schools	Primary only schools	Upper Primary schools	All schools	Primary only schools	Upper Primary schools	All schools
1	AJMER	1067	807	1874	1046	981	2027	915	1156	2071	965	1191	2156
2	ALWAR	1684	1090	2774	1686	1250	2936	1509	1610	3119	1585	1674	3259
3	BANSWARA	2034	628	2662	2165	685	2850	1965	839	2804	2361	895	3256
4	BARAN	843	445	1288	877	488	1365	815	611	1426	839	660	1499
5	BARMER	1796	576	2372	2874	922	3796	2912	1456	4368	3112	1673	4785
6	BHARATPUR	978	722	1700	931	801	1732	864	974	1838	1049	1071	2120
7	BHILWARA	1842	881	2723	1947	1060	3007	1922	1428	3350	1982	1461	3443
8	BIKANER	1115	539	1654	1138	639	1777	1216	809	2025	1230	837	2067
9	BUNDI	818	399	1217	919	452	1371	865	589	1454	869	587	1456
10	CHITTAURGARH	1656	978	2634	1658	1097	2755	990	1103	2093	1102	1079	2181
11	CHURU	938	771	1709	906	883	1789	693	1094	1787	770	1186	1956
12	Dausa	1057	515	1572	1061	596	1657	977	764	1741	995	800	1795
13	DHAULPUR	833	346	1179	811	390	1201	753	508	1261	773	537	1310
14	DUNGARPUR	1566	533	2099	1645	593	2238	1615	721	2336	1564	740	2304
15	GANGANAGAR	1289	751	2040	1248	873	2121	1092	1072	2164	1170	1088	2258
16	HANUMANGARH	736	575	1311	691	631	1322	550	839	1389	572	852	1424
17	JAIPUR	2222	1448	3670	2130	1724	3854	2171	2114	4285	2465	2245	4710
18	Jaisalmer	738	271	1009	792	335	1127	805	434	1239	893	462	1355
19	JALOR	1101	573	1674	1089	715	1804	1107	885	1992	1166	898	2064
20	JHALAWAR	847	584	1431	873	645	1518	826	813	1639	877	871	1748
21	JHUNJHUNUN	1267	842	2109	1194	955	2149	1089	1157	2246	1093	1155	2248
22	JODHPUR	2298	948	3246	2273	1092	3365	2184	1391	3575	2475	1485	3960
23	KARALI	753	422	1175	761	429	1190	748	534	1282	946	679	1625
24	KOTA	875	487	1362	792	584	1376	653	720	1373	682	735	1417
25	NAGOUR	2126	1171	3297	2088	1372	3460	1961	1703	3664	1981	1713	3694
26	PALI	1117	803	1920	1052	1042	2094	992	1330	2322	973	1334	2307
27	PRATAPGARH	0	0	0	0	0	0	860	461	1321	900	470	1370
28	RAJSAMAND	1161	508	1669	1141	672	1813	1066	844	1910	1077	847	1924
29	SAWAI MADHOPUR	733	380	1113	825	449	1274	788	533	1321	845	603	1448
30	SIKAR	1589	891	2480	1519	1077	2596	1370	1341	2711	1446	1413	2859
31	sirohi	667	328	995	680	347	1027	615	482	1097	645	488	1133
32	TONK	961	541	1502	1067	635	1702	872	814	1686	955	863	1818
33	UDAIPUR	2827	962	3789	2849	1202	4051	2518	1377	3895	2709	1438	4147
	State	41534	21715	63249	42728	25616	68344	40278	32506	72784	43066	34030	77096

Source:

Sr.No.	District	Primary only schools	Upper Primary schools	All schools	Primary only schools	Upper Primary schools	All schools	Primary only schools	Upper Primary schools	All schools	Primary only schools	Upper Primary schools	All schools
1	AJMER	828	644	1472	437	524	961	441	623	1064	576	750	1326
2	ALWAR	1236	951	2187	681	753	1434	857	1249	2106	583	1070	1653
3	BANSWARA	1042	525	1567	426	319	745	705	513	1218	1054	576	1630
4	BARAN	587	392	979	233	250	483	251	375	626	80	150	230
5	BARMER	1810	630	2440	330	316	646	387	500	887	827	869	1696
6	BHARATPUR	1007	640	1647	131	382	513	246	558	804	209	531	740
7	BHILWARA	744	575	1319	289	399	688	526	800	1326	502	808	1310
8	BIKANER	1071	421	1492	478	380	858	833	638	1471	863	709	1572
9	BUNDI	726	364	1090	124	231	355	288	348	636	228	343	571
10	CHITTAURGARH	1164	662	1826	703	489	1192	583	740	1323	573	785	1358
11	CHURU	695	509	1204	430	526	956	381	793	1174	607	993	1600
12	Dausa	652	420	1072	233	317	550	213	385	598	582	582	1164
13	DHAULPUR	736	285	1021	226	243	469	250	339	589	223	318	541
14	DUNGARPUR	683	343	1026	358	252	610	645	406	1051	607	440	1047
15	GANGANAGAR	994	494	1488	477	403	880	439	528	967	759	865	1624
16	HANUMANGARH	563	363	926	399	364	763	341	609	950	357	651	1008
17	JAI PUR	1634	1129	2763	852	1151	2003	714	1073	1787	1143	1531	2674
18	JAISALMER	504	182	686	285	170	455	396	283	679	451	320	771
19	JALOR	663	400	1063	507	360	867	703	635	1338	730	658	1388
20	JHALAWAR	591	464	1055	89	250	339	177	423	600	302	522	824
21	JHUNJHUNUN	1094	738	1832	637	626	1263	657	989	1646	631	900	1531
22	JODHPUR	1260	684	1944	363	499	862	695	827	1522	973	1012	1985
23	KARALI	671	369	1040	319	240	559	405	408	813	431	391	822
24	KOTA	627	409	1036	432	422	854	404	665	1069	157	304	461
25	NAGPUR	1411	889	2300	525	671	1196	596	1070	1666	579	1053	1632
26	PALI	771	567	1338	278	475	753	316	713	1029	329	807	1136
27	PRATAPGARH	0	0	0	0	0	0	364	274	638	439	337	776
28	RAJSAMAND	802	394	1196	258	351	609	542	530	1072	848	689	1537
29	SAWAI MADHOPUR	500	353	853	279	296	575	325	384	709	420	470	890
30	SIKAR	1328	724	2052	722	619	1341	771	901	1672	1116	1125	2241
31	sirohi	415	259	674	184	161	345	265	305	570	426	352	778
32	TONK	963	431	1394	260	452	712	361	609	970	358	594	952
33	UDAIPUR	791	620	1411	487	525	1012	578	748	1326	772	899	1671
	State	28563	16830	45393	12432	13416	25848	15655	20241	35896	18735	22404	41139

Source:

RESULTS FRAME WORK

SPO

S.No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
Goal I : All children in School / EGS centers / Alternative and Innovative Education Centers									
1	Number of children	(2008-09: PMIS Report from Alternative Schooling Unit)	Reduction in number of out of school children by	Number of OoSC reduced by	Reduction in number of out of school children by	Reduction in number of out of school children by	Annual PMIS Report disaggregated by States.	Household Data and updated village and ward register	
	aged 6-14 years not enrolled in School / EGS Centres / AIE Centres	117012	49958	49958	92056	92056			
							Independent Sample Survey on out of school children in 2011-12 disaggregated by States / Gender /Rural / Urban and Social Categories of SC / ST/ OBC / Muslim Minorities/CWSN	Independent Sample Survey on out of school children commissioned by State	
2	Number of children enrolled in schools	- lakh at Primary Stage	Enrollment of children at Primary and at Upper Primary level and in EGS / AIE (All three separately)	Number of children enrolled at Primary and at Upper Primary level and in EGS / AIE (All three separately)	Enrollment of children at Primary and at Upper Primary level and in EGS/ AIE(All three separately)	Enrollment of children at Primary and at Upper Primary level and in EGS/ AIE(All three separately)	Annual DISE Report disaggregated by States, gender, SC, ST and Muslim.	DISE	
		#REF!	12300000	8652503	8550000	8550000			
		- lakh at Upper Primary stage							
		#REF!		9547231	3550000	3550000			
		-lakh in EGS / AIE (DISE 2007-08/Program MIS)	95000				Annual PMIS	Programme	
		#REF!		69036	92056	Decided after CTS	Report disaggregated by States	MIS	
3	Ratio of Primary to Upper Primary Schools	Number of districts with PS:UPS>2.50:1 are 15	Number of districts to be reduced from	Number of districts reduced	Number of districts to be reduced from	Number of districts to be reduced from	Annual DISE Report disaggregated by States	DISE	
		2.35	2	2.1	2	2			
		(DISE 2007-08)							

S.No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks	
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	CWSN are enrolled (2008-09)	Number of CWSN to be enrolled	Number of CWSN enrolled	Number of CWSN to be enrolled	Number of CWSN to be enrolled	Annual PMIS Report on IE disaggregated by States	PMIS Report from Inclusive Education for Disabled Unit		
		248084	250000	234301	240000	250000				
		(2008-09 : PMIS Report from Inclusive Education for Disabled Unit)								
Goal 2 : Bridging gender and social category gaps										
5	Decline in shortfall of number of classrooms	Additional classrooms required (DISE 2008-09)	Additional classrooms to be added	Additional classrooms added	Additional classrooms to be added	Additional classrooms to be added	Annual PMIS Report on civil works disaggregated by States	PMIS Reports from civil works unit		
		5763	2673	2673	2346	2346				
5	Girls, as a share of students enrolled at Primary and Upper Primary level.	Share of girls in primary schools is	Share of girls in primary school is	Share of girls in primary school is	Share of girls in primary school is	Share of girls in primary school is	Annual DISE Report disaggregated by States	DISE		
		0.75%	46.59%	48.00%	46.54%	47.00%				47.50%
		Share of girls in population of 6-10 is								
			47.33%							
			Share of girls in upper primary schools is	Share of girls in primary school is	Share of girls in primary school is	Share of girls in upper primary school is	Share of girls in upper primary school is	Annual PMIS Report disaggregated by States	PMIS Report from Alternative School Unit.	
		1.84%	38.45%	45.00%	42.67%	45.00%	47.50%			
	(Share of girls in population of 11-13 is									
	40.28%									
	(DISE 2007-08)									
6	Enrolments of Scheduled Castes & Schedule Tribe children reflect their shares in 6-14 age group population in Primary and Upper Primary Schools	Share of SC children in Primary Schools is	Share of SC children in primary is As per Population Ratio	Share of SC children in primary is	Share of SC children in primary is	Share of SC children in primary is As per Population Ratio	Annual DISE report disaggregated by States	DISE		
		20.13%		19.84%						
		(Share of SC in population of 6-10 is)								
	10.98%									

Indicators	in AWP & 2008-09		10			Frequency and Report	Data Collection Instruments	Remarks
	Share of SC children in Upper Primary Schools is%	Share of SC children in upper primary is As prer Population Ratio	Share of SC children in upper primary is	Share of SC children in upper primary is As prer Population Ratio	Share of SC children in upper primary is As prer Population Ratio			
	17.73%		18.01%					
	(Share of SC in population of 11-13 is							
	7.05%							
	Share of ST children in Primary Schools is	Share of ST children in primary is As prer Population Ratio	Share of ST children in primary is	Share of ST children in primary is As prer Population Ratio	Share of ST children in primary is As prer Population Ratio			
	15.78%		15.70%					
	(Share of ST in population of 6-10 is							
	18.17%							
	Share of ST children in upper Primary Schools is	Share of ST children in upper primary is As prer Population Ratio	Share of ST children in upper primary is	Share of ST children in upper primary is As prer Population Ratio	Share of ST children in upper primary is As prer Population Ratio			
	12.85%		13.01%					
	(Share of ST in population of 11-13 is							
	13.39%							
	(DISE 2007-08)							
Goal III: Universal Retention								
7	Transition rates from Primary to Upper Primary	Transition rates from Primary to Upper Primary is	Transition rates from Primary to Upper Primary is	Transition rates from Primary to Upper Primary is	Transition rates from Primary to Upper Primary is	Transition rates from Primary to Upper Primary is	Annual DISE Report disaggregated by States, Gender, SC, ST and Muslims ¹	DISE
		79.13	94.00	81.96	87.00	100.00		
		(DISE 2007-08)						
8	Retention at Primary level	Retention at Primary level is%	Retention at Primary level to be	Retention at Primary level to be	Retention at Primary level to be	Retention at Primary level to be		
		87.23	91.00	90.80	95.00	100.00		
		(DISE 2007-08)						
1 Social Category desegregation will be made available from 2009-10								
9	Retention at Elementary Level	Retention at elementary level is% (For States where Elementary Stage is Class I to Class VIII)	Retention at elementary level to be	Retention at elementary level to be	Retention at elementary level to be	Retention at elementary level to be		
		85.74	96.00	91.29	90.00	95.00		
		(For States where Elementary Cycle is						

S.No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		Class I to Class VII) (DISE 2007-08)							
10	Gross Completion Ratio ² (Primary level)	Gross Completion Ratio (Primary level) at primary level is	Gross Completion Ratio (Primary level) to be	Gross Completion Ratio (Primary level) is	Gross Completion Ratio ³ (Primary level) to be	Gross Completion Ratio (Primary level) to be			
	NA	NA	NA	NA	NA	NA			
		(DISE 2007-08)							
12	Improvement in % Schools with Drinking water facility	Schools having drinking water facility is	Schools having drinking water facility to be	Schools having drinking water facility is	Schools having drinking water facility to be	Schools having drinking water facility to be	Annual DISE Report disaggregated by States	DISE	
		91%	96%	100%	100%	0			
13	Improvement in % Schools with Common toilets	Schools having common toilets is	Schools having common toilets to be	Schools having common toilets is	Schools having common toilets to be	Schools having common toilets to be			
		46%	55%	55%	93	0			
14	Improvement in % Schools with separate toilets for girls	Schools having separate toilet for girls at primary level is	Schools having separate toilet for girls at primary level is	Schools having separate toilet for girls at primary level is	Schools having separate toilet for girls at primary level is	Schools having separate toilet for girls at primary level is			
		87%	93%	93%	100%	0%			
		Schools having separate toilet for girls at upper primary level is	Schools having separate toilet for girls at upper primary level is	Schools having separate toilet for girls at upper primary level is	Schools having separate toilet for girls at upper primary level is	Schools having separate toilet for girls at upper primary level is			
		87%	93%	93%	100%	0%			
		(DISE 2007-08)							

Goal IV Education of Satisfactory Quality									
15	Provision of quality inputs to improve learning levels								
	(i) Teacher Availability	(i) Pupil Teacher Ratio at Primary Level Is	(i) Pupil Teacher Ratio at Primary Level Is	(i) Pupil Teacher Ratio at Primary Level Is	(i) Pupil Teacher Ratio at Primary Level Is	(i) Pupil Teacher Ratio at Primary Level Is	Annual DISE Report disaggregated by States and Districts	DISE	PTR CALCULATED AS PE PRIMARY AND UPPER PRIMARY SCHOOL
		31.13 and at Upper Primary level is 27.80	28.30 and at Upper Primary level is 26.57	28.30 and at Upper Primary level is 26.57	27.79 and at Upper Primary level is 26.10	27.79 and at Upper Primary level is 26.10			
		(ii) Districts with average PTR > 40 at Primary level are	(ii) Districts with average PTR > 40 at Primary level are	(ii) Districts with average PTR > 40 at Primary level are	(ii) Districts with average PTR > 40 at Primary level are	(ii) Districts with average PTR > 40 at Primary level are			
		6	4	4	3	3			
		(iii) Districts with average PTR > 40 at Upper Primary level is	(iii) Districts with average PTR > 40 at Upper Primary level is	(iii) Districts with average PTR > 40 at Upper Primary level is	(iii) Districts with average PTR > 40 at Upper Primary level is	(iii) Districts with average PTR > 40 at Upper Primary level is			
		4	5	6	7	8			
		2	4	4	1	1			
		(iv) Districts with PTR>40 are at elementary level	(iv) Districts with PTR>40 are at elementary level	(iv) Districts with PTR>40 are at elementary level	(iv) Districts with PTR>40 are at elementary level	(iv) Districts with PTR>40 are at elementary level			

S.No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		4	1	1	2	2			
		(v)% of Schools with PTR > 40:1 is	(v)% of Schools with PTR > 40:1 is	(v)% of Schools with PTR > 40:1 is	(v)% of Schools with PTR > 40:1 is	(v)% of Schools with PTR > 40:1 is			
		(vi) Shortfall of number of Teachers 42463	Teachers to be recruited	Teachers recruited 11438	Teachers to be recruited 6941 and rationlation of teacher	Teachers to be recruited	Annual PMIS Reports disaggregated by States	PMIS	
		(PMIS 2009-10) / DISE (2008-09)							

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
	(ii) Availability of Teaching Learning Materials	Eligible students receiving free text books.	Eligible students to be receiving free textbooks are 100 %	Eligible students to be receiving free textbooks are 100 %	Eligible students to be receiving free textbooks are 100%	Eligible students to be receiving free textbooks are 100%	Annual PMIS Reports disaggregated by districts	Program MIS	
		(2008-09: PMIS)					Sample District Reports - six monthly	MIS Reports	
		teachers received TLM grant.	100% teachers to receive TLM grant	100% teachers received TLM grant	100% teachers received TLM grant	100% teachers to receive TLM grant	Annual QMT Report disaggregated by districts Annual PMIS Reports disaggregated by districts	QMT Report Program MIS	
		(2008-09 : PMIS) / DISE (2008-09)							
		Percent of schools using material in addition to textbooks such as workbooks / worksheets	Percent of 100% schools using workbooks / worksheets	Percent of 100% schools using workbooks / worksheets	Percent of 100% schools using workbooks / worksheets	Percent of 100% schools using workbooks / worksheets	• Sample District Report - six monthly • QMT program me MIS	Mis Sample District Report PMIS	
		(Baseline as per Plan 2010-11)							
		Percent of schools	Percent of 100%	Percent of 100%	Percent of 100%	Percent of 100%			

S.No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		displaying teaching learning material related to language / EVS science / maths / social science / CAL	schools displaying TLM	schools displaying TLM	schools displaying TLM	schools displaying TLM			
16	Process indicators on quality								
	(i) Training								
	(a) Teachers	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	Annual PMIS Reports disaggregated by districts	Program MIS	
		..... Number Training	..... Number	..... Number	..... Number	..... Number	Annual PMIS	Program MIS	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		of Educational Administrators from State to Block level	Training of Educational Administrators from State to Block level	Training of Educational Administrators from State to Block level	Training of Educational Administrators from State to Block level	Training of Educational Administrators from State to Block level	Reports disaggregated by districts		
	(b) Community Training	Development of training Modules focusing on School Development Plan	..... districts develop context specific training modules	50% States to develop training modules	100% States to develop training modules	100% States to develop training modules	Annual PMIS Reports disaggregated by districts	Program MIS	
		Number of VEC/SMC/PTA members trained (2008-09 : PMIS)	Number of VEC members trained	Number of VEC members trained	Number of VEC members trained	Number of VEC members trained	Annual PMIS Reports disaggregated by districts	Program MIS	
	(iii) Teacher Support & Academic Supervision	(a) BRCs undertaking residential teacher training on monthly basis	Number of BRC undertaking more than 8 days of residential teacher training	Number of BRC undertaking more than 8 days of residential teacher training	Number of BRC undertaking more than 8 days of residential teacher training	Number of BRC undertaking more than 8 days of residential teacher training	Annual PMIS Reports disaggregated by districts	Program MIS	
		(b) Number of school	Number of BRC	Number of BRC	Number of BRC	Number of BRC	Sample	MIs Sample	

Indicators	in AWP & B 2008-09	Target 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
visits undertaken by BRC/BRPs during previous year (Baseline as per State plan)	undertaking more than 8 days of school visit	undertaking more than 8 days of school visit	undertaking more than 8 days of school visit	undertaking more than 8 days of school visit	District Report - six monthly Annual PMIS Reports disaggregated by districts	District Report Program MIS	
(c) CRCs undertaking residential teacher training on monthly basis	Number of CRC undertaking monthly teacher training	Number of CRC undertaking monthly teacher training	Number of CRC undertaking monthly teacher training	Number of CRC undertaking monthly teacher training	Sample District Report - six monthly Annual PMIS Reports disaggregated by districts	MIs Sample District Report Program MIS	
(d) Number of school visits undertaken by CRCs during previous	Number of CRC undertaking more than 15	Number of CRC undertaking more than 15	Number of CRC undertaking more than 15	Number of CRC undertaking more than 15 days of	Sample District Report - six	MIs Sample District Report	

S. No.	Outcome Indicators	Baseline as provided in AWP & B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		year (Baseline as per State plan)	days of school visit	days of school visit	days of school visit	school visit	monthly Annual PMIS Reports disaggregated by districts	Program MIS	
		(d) 96% CRC and 100% BRC are functional.	Improvement in percentage of BRC / CRC functional	Improvement in percentage of BRC / CRC functional	Improvement in percentage of BRC / CRC functional		QMT /PMIS- Annual	QMT Report/PMIS	
(iv)	Classroom Practices	Time-on-Task study undertaken in 2007-08 in selected major States on time spent in classrooms on teaching/learning activities	100%	100%	Conduct time on Task Study in 2010-11 to track improvement in select districts	100%	Independent study in 2010-11	Independent sample study commissioned by State for select districts	
(v)	Student's Learning Assessment	Number of schools Moving to Continuous and Comprehensive Evaluation (CCE)	% schools to move to CCE	% schools to move to CCE	% schools to move to CCE	% schools to move to CCE	Annual PMIS Reports disaggregated by districts	PMIS program	
			100%	100%	100%	100%			

S.No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
	(vi) Attendance Rates								
	(a) Student	Student Attendance at primary and upper primary (Baseline from 2009-10 Study) 4	Improvement in student attendance by 85% percent point from baseline both at primary & upper primary level	Improvement in student attendance by 85% percent point from baseline both at primary & upper primary level	Improvement in student attendance by 88% percent point from baseline both at primary & upper primary level	Improvement in student attendance by 88% percent point from baseline both at primary & upper primary level	Annual QMT Reports disaggregated by districtss Sample District Report - six monthly Independent Sample Study on student attendance to be repeated in 2009-10 &	QMT Reports MIS Sample District Report Independent Sample Study commissioned by State	

4 Baseline will be available by January 2010.

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
	(b) Teacher	Teacher Attendance at primary and at upper primary (Baseline from 2009-10 Study) 5	Improvement in teacher attendance by 94.40% percent point from baseline both at primary & upper primary level	Improvement in teacher attendance by 94.40% percent point from baseline both at primary & upper primary level	Improvement in teacher attendance by 95% percent point from baseline both at primary & upper primary level	Improvement in teacher attendance by 95% percent point from baseline both at primary & upper primary level	then in 2011-12 Annual PMIS Reports disaggregated by districtss Independent Sample Study on teacher attendance to be repeated in 2009-10 & then in 2011-12	Program MIS Independent sample study commissioned by State	

	Indicators	in AWP&B 2008-09	10			Frequency and Report	Data Collection Instruments	Remarks	
17	Accountability to the community	SMCs to have 3/4 members from parents and atleast 50% members would be women (Baseline as per AWP&B 2011-12)	100% of SMCs	100% of SMCs	100% of SMCs	Sample District Report - six monthly Programme MIS	MIS Sample District Report PMIS		
		% of SMCs prepared Schools Development Plans (Baseline as per AWP&B 2011-12)	100% of SMCs	100% of SMCs	100% of SMCs				
18	State level sample Learning Achievement Surveys (designed in the spirit of RTE for	Learning levels for class III			First Round sample student achievement level outcomes	Analysis and dissemination of First Round sample student achievement level outcomes 2010-	State level sample Learning Achievement Surveys in 2010-	State level Learning Achievement Surveys	

5 Baseline will be available by January 2010

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
	the purpose of checking health of school system)						11.(designed in the spirit of RTE for the purpose of checking health of school system)		
		Learning levels for class V			Preparation for First Round sample student achievement level outcomes	First Round sample student achievement level outcomes	State level sample Learning Achievement Surveys in 2011-12.(designed in the spirit of RTE for the purpose of checking health of school system)		

S.No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		Learning levels for class VII / VIII			Preparation for First Round sample student achievement level outcomes		Learning Achievement Surveys in 2012-13 (designed in the spirit of RTE for the purpose of checking health of school system)		

2 Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age 1

3 Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age

FACT SHEET

Upper Primary			
4. Achievement level			
(i) Primary	60.00	57.48	60.00
(ii) Upper Primary	60.00	51.87	60.00
5. Teacher Attendance Rate	92.00	94.10%	95%
6. No of single teacher school	16725	177789	15,000
7. No of schools with PTR > 50	10000		

Recommendation/Approval for 2010-11

New Primary schools (including upgradations)					
Sanctioned till 2009-10	Opened till March 2010	Recommendation/ Approval in 2010-11	Buildings completed	Teachers provided	TLE provided
29746	28046		28046	52839	28046
Up gradation of PS to UPS					
Sanctioned till 2009-10	Opened till March 2010	Recommendation/ Approval	Buildings completed	Teachers provided	TLE provided
20844	18980		18980	41362	18980

EGS									
Approved till 2009-10		Centers running as on March 2010		Centers to be upgraded to PS		Centres to be continued in 2010-11		Centers to be closed	
Centers	Children	Centers	Children	Centres	Children	Centres	Children	Centres	Children
21776	-	-	-	21776	-	-	-	-	-

Sub-District Structures functioning	Target for 2009-10	Achievement till March 2010	Recommendation / Approval for 2010-11
No. of BRCs	248	245	2
No. of URCs	-	-	-
No. of CRCs	4172	3074	4172
Resource persons	-	3406	7916

Teachers under SSA				
	Sanctioned till 2009-10	In position	Recommendation/Approval in 2010-11	
			Against new schools	Additional teachers
PS	56092	55042		
UPS	56940	39159		

Teacher Training					
Type of training	Progress for 2009-10				Recommendation / Approval for 2010-11
	No. of teachers		Duration (No. of day) of the training		
	Target	Achievement	Target	Achievement	
a In service at block	154522	150869			110120
b new recruits	91351	565			6943
c Untrained	279001	49917			0
d. in service at Cluster level					110120
e. CRC/BRCs					4048
Total					

Interventions for Out of school children	Achievement of 2009-10		Targets for 2010-11	
	No. of centers	No. of children	No. of centers	No. of children
1. Direct Admission	-	47644	-	53282
2. EGS – Primary	-	-	-	-
3. EGS - Upper Primary	-	-	-	-
4. Resdl Bridge course	2	88	99	3448
5. Non resdl Bridge Course	213	8466	399	16173
6. Shiksha Mitra Kendra	242	7118	594	11498
7. AIE – Back to school camp	-	-	-	-
8. Migratory Hostel	19	930	15	750
9. Maktab / Madarassas	117	4193	130	4896

Remedial Teaching

Target for 2009-10	Achievement till March 2010	Target for 2010-11
334984	122505	-

Inclusive Education

No. of children identified	Covered till March 2010	Target for 2010-11 (No. of children to be covered)
248084	242680	249551

Civil Works

	Sanctioned till 2009-10	Completed till March 2010		Recommendation/ Approval in 2010-11
		Completed	Inprogress	
School buildings (PS)	-		-	-
School buildings (UPS)	-		-	-
Additional Classrooms	2673	683	1990	2346
Drinking Water	3726	1749	1977	965
Toilets	16088	9437	6533	2881
Major repairs – PS	1772	649	1123	1772
Major repairs - UPS				

Residential Hostel				
Furniture	85925	51906	34009	97800

REMS

Reearch	No. of research studies carried out during 2009-10	No. of research studies recommendation/Approval for 2010-11
State	NIL	4
District	30	32

Innovation:

ECCE

Progress for 2009-10			Recommendation/Approval for 2010-11		
No. of centers	No. of children enrolled	Financial	No. of centers	No. of children	Financial
16744	--	228.07	22106	--	130.00

Girls Education

Progress for 2009-10		Recommendation/Approval for 2010-11	
(Girls Beneficiaries)	Financial	(No. of Girls)	Financial
1 lac.	336.97	47500	483

SC/ST

Progress for 2009-10		Recommendation/Approval for 2010-11	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
139536	368.8	157498	485

CAL

Progress for 2009-10			Recommendation/Approval for 2010-11		
No. of schools covered	No. of teacher trained	Financial	No. of schools to be covered	No. of teacher trained	Financial
2508	12508	1545.13	2500	2500	1650.00 1825.27 (spill over)

Urban Deprived Children

Progress for 2009-10		Target for 2010-11	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
350	35.00	1750	76.39

Minority Interventions

Progress for 2009-10		Target for 2010-11	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
3333380	234.92		357.99

Community Mobilization

	Target for 2009-10	Progress till March 2010	Recommendation/ Approval for 2010-11
No. of SDMC			
No. of SDMC	81053	81053	81053
No. of SDMC members to be /trained Residential			182392
No. of SDMC members to be /trained non Residential	325417	276608	162132

NPEGEL

Major Activities -	Target for 2009-10		Progress for 2009-10		Recommendation/ Approval	
	Physical	Financial	Physical	Financial	Physical	Financial
Non Recurring		422.26		204.21		218.05
Recurring	4710	2826.00	4710	877.97	4710	2170.82
(6% Management cost)		169.56		3.80		122.46
Total		3417.82		1085.98		2511.32

KGBV

Target till 2009-10		Operational till March 2010		Construction of KGBV till March 2010			Target for 2010-11	
No. of KGBV	Enrollment	No. of KGBV	Enrollment	Completed	In progress	Yet to be start	No. of KGBVs	Enrollment
2000	17250	200	15155	158	38	2	200	17500

