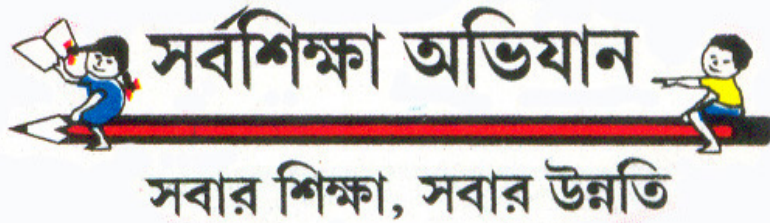




**A COHORT STUDY TO MEASURE  
SCHOOL EFFICIENCY-2010 AT UPPER  
PRIMARY LEVEL  
IN PURBA MEDINIPUR**



*Conducted by :*

**Research and Evaluation Intervention  
Sarva Siksha Mission  
Purba Medinipur : : Tamluk**

## **Foreword**

To implement Universalization of Elementary Education (UEE) the Government of India and our State Government have taken many necessary steps. On the track of UEE the District Sarva Shiksha Mission, Purba Medinipur has initiated many programmes from the beginning of the project.

In the light of UEE, Sarva Shiksha Mission, Purba Medinipur likes to measure the internal efficiency of the education system of the Upper Primary schools of the district through COHORT Study.

The present study report is based on a systematic field survey in Upper Primary school level in our district. The findings of this study should be useful to the educationists, planners and policy makers to formulate future policy on upper primary level of education.

I am grateful to all the district level officials and personnel for providing immense support at every stage. I congratulate all the Circle Project Co-ordinators for kind support and assistance to the field surveyors to collect the field data. We thank all the teachers who helped to supply the required data in completing this research work.

I congratulate the district MIS Cell for constant support to analyze the data. The entire research work has been successfully managed by the District Research & Evaluation Cell. Last but not the least, I appreciate all the field surveyors for collection of data and supplying the same in time.

District Project Officer  
Sarva Shiksha Mission  
Purba Medinipur, Tamluk

## **ACKNOWLEDGEMENT**

The present report is based on an empirical survey to assess the internal efficiency of school system at Upper Primary level in the district.

This study has been sponsored by the State Project Office, PBSSM and District Project Office, Sarva Shiksha Mission, Purba Medinipur. The SPO assisted us by supplying Data Capturing Format (DCF) and Software for collection and entry of data. The Research & Evaluation Cell, District Project Office, SSM, Purba Medinipur take this opportunity to congratulate the State Research Cell and State MIS Cell for their kind support.

Many individual engaged with Upper Primary education in the district help and support directly or indirectly. The District Research & Evaluation Cell would like to express gratitude to all the Head and other teachers for their cooperation by providing with the required information for this study.

We are grateful to the Chairman, SSM & Sabhadhipati, Zilla Parishad, Purba Medinipur, District Project Director, SSM & District Magistrate, Purba Medinipur, Chairman, District Primary School Council, Purba Medinipur, Additional District Magistrate(Development), Purba Medinipur, District Project Officer, SSM, Purba Medinipur, District Inspector of Schools (Secondary Education) and District Inspector of Schools (Primary Education) for extending their kind support and encouragement.

The study was impossible without the help and cooperation of all the Circle Project Co-ordinators who supervise and guide the surveyors to conduct the data.

We express our hearty thanks to all the field investigators for collection the required data from the school end.

Special thanks are due to District MIS Cell for their outstanding and sustainable support to analyse the raw data.

Finally, we are thankful to all the staff of this project for their support to conclude the entire work successfully.

District Research and Evaluation Cell,  
Sarva Shiksha Mission,  
Purba Medinipur : : Tamluk

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## List of Abbreviation

<b>Abbreviation</b>	<b>Full Name</b>
ADPO	Addl. District Project Officer
ASPD	Addl. State Project Director
AWP & B	Annual Work Plan & Budget
AWW	Anganwary Worker
C.M.	Community Mobilization
C.M.&AS	Community Mobilization & Alternative Schooling
C.P.	Cerebral Policy
CCE	Continuous Comprehensive Evaluation
CLRC	Circle Level Resource Centre
CPC	Circle Project Co-ordinator
CRC	Cluster Resource Centre
CWSN	Children with Special Need
DAT	Digonestic Acheivment Group
DBRT	District Book Review Team
DDPO	Dy. District Project Officer
DISE	District Information School Education
DLRO	District Level Resource Organisation
DPEP	District Primary Education Programme
DPO	District Project Officer
DPSC	District Primary School Council

<b>Abbreviation</b>	<b>Full Name</b>
DQMT	District Quality Management Team
DRF	District Research Fellow
DSPD	Dy. State Project Director
E.C.	Executive Committee
ECCE	Early Childhood Care and Education
GE	Girls' Education
GER	Gross Enrollment Rate
H.I.	Hearing Impaired
HP	Habitation Planning
IED	Integrated Education for Disabled
IEDC	Integrated Education for Disabled Children
ILIP	Integrated Learning Improvement Programme
KRP	Key Resource Persons
L.D.	Locomotor Disabled
M.R.	Mental Retardation
MFI	Micro Finance Institution
MIS	Management Information System
MTA	Mother Teacher Association
NIHH	National Institute of Hearing Handicapped
NIMH	National Institute of Mentally Handicapped
NIOH	National Institute of Orthopedically Handicapped
NIVH	National Institute of Visually Handicapped
P.E.	Primary Education



<b>Abbreviation</b>	<b>Full Name</b>
PBSSM	Paschim Banga Sarva Shiksha Mission
PMIS	Project Management Information System
R&S	Research & Studies
R.P.	Resource Persons
RCI	Rehabilitation Council of India
S.E.	Secondary Education
SAG	Social Action Groups
SCERT	State Council of Education Research & Training
SPD	State Project Director
SRG	State Resource Group
SRP	School Readiness Programme
SSM	Sarva Shiksha Mission
SWG	Sub-Divisional Working Group
TLE	Teaching Learning Equipments
TLM	Teaching Learning Materials
TSG	Technical Souport Group
UC	Utilisation Certificate
UEE	Universal Elementary Education
UPE	Universal Primary Education
V.I.	Visually Impaired
VEC	Village Education Committee
VRP	Volentary Resource Persons
WEC	Word Education Committee

<b>Abbreviation</b>	<b>Full Name</b>
CDR	Cohort Dropout Rate
CRF	Completion Rate in Four Years
CRR	Cohort Repetition Rate
CRT	Completion Rate
DCF	Data Capturing Format
DEEP	District Elementary Education Plan
DISE	District Information System For Education
DPEP	District Primary Education Programme
DRT	District Resource Team
ECR	Ever Completion Rate
ECR(5)	Ever Completion Rate in Five Years
MHRD	Ministry of Human Resource Development
MIS	Management Information System
NCERT	National Council of Educational Research and Training
NIEPA	National Institute of Educational Planning & Administration
PBRPSUS	Paschim Banga Rajya Prarambhik Shiksha Unnayan Sanstha
PBSSM	Paschim Banga Sarva Shiksha Mission
SC	Scheduled Caste
SPO	State Project Office
SSA	Sarva Shiksha Abhiyan
ST	Schedule Tribe
TCM	True Cohort Method
UEE	Universalisation of Elementary Education
UPE	Universalisation of Primary Education

Purba Medinipur District Drop Out Rate, Average No. of pupil, Ideal no. of pupil, Coefficient of Internal efficiency

Flow rates	Grade-V	Grade-VI	Grade-VII	Grade-VIII
Promotion PR	81.75%	84.62%	83.37%	76.21%
Repetition PR	9.90%	7.54%	7.85%	8.63%
Dropout DOR	8.35%	7.84%	8.78%	15.16%

Cohort Dropout Rate =	37.40%	$= (1000 - 626) / 1000$
Average no. of pupil-years invested per graduate =	6.1	$= 3808 / 626$
Ideal number of pupil-years for a graduate =	4	= Years in the level (Primary)
Coefficient of internal efficiency =	65.80%	$= 4 / 6.1$

No. of Upper Primary School breakup  
(Reconstructed Cohort Drop Out Rate)

% of Dropout Rate	Above	Below
50.00%	168	474
40.00%	230	412
37.40%	250	392
30.00%	325	317
20.00%	435	207
10.00%	531	111

## **Executive Summary**

1. The present study was the cohort method for evaluation of admitted students in Class-V in 2006-07, which covers a total number of 250 Upper primary schools. The study was mainly based on the survey conducted in selected Upper primary schools, established at least before 2006-07 academic year in the district of Purba Medinipur. The schools established after 2006-07 were not considered. Hence successive four years were not available as the precondition of the study.
2. The present study addressed the need for measurable indicators and examines the trends of indicator of internal efficiency at Upper primary level. The study proposes simple and apposite indicators, namely “completion rate in four years (CRF).” The CRF would also help out the education administrators in ranking schools / CLRCs / Block / Districts on the basis of internal efficiency. An empirical “True cohort study “in all 45 educational circles was undertaken covering a total of 250 schools and 27651 children belonging to the 2006 – 07 cohort.
3. The study was mainly based on the survey conducted in all 45 circles. 39 percent schools having Upper primary sections were covered under the study. Those schools are selected where dropout rate (37.4%) and above (Reconstructed Cohort Method).
4. The CRF is also associated with different factors. Differences in CRF were observed due to gender, caste in the schools. The low level of CRF is not encouraging for achieving universalization of elementary education. Therefore immediate requirement is to put serious efforts and concentration towards improvement of internal efficiency of school at Upper primary level.
5. The lowest and highest dropouts were observed in Contai-III Circle (0.64%), and in Moyna West (34.98%)
6. During the period of 4 years overall 27.11 percent children repeated in different grades for a single time or more than one time.
7. During the study period 4.59 percent children migrated from the schools where they were admitted after obtaining the transfer certificates. The trends of taking transfers were highest in Mahisadal East circle (9.67%) and lowest in Patashpur North circle (0.00%).

# **Chapter-1**

## **Introduction and background**

**The Context** : - Universalization of elementary education is a constitutional provision and a national commitment of India. The political and national commitment to achieve the goal is enforced with the recent efforts to make education a fundamental right. Over the years efforts towards UEE were more highlighted on primary stage rather than upper primary stage, although, many programs were common for both the levels of education. Development in primary education Sector as well as expansion generate pressure on the upper primary level of education to expand. Therefore, focus of the policy intervention is gradually Shifting towards upper primary education. Eight years of primary education in the country is envisaged in two phases: Junior stage covering a period of five years education and the senior stage covering a period of three years education and 8 years of compulsory education was visioned and envisaged as one integrated unit though there were two stages in the cycle. Hence elementary education consisting of these two levels become the compulsory component of education in India and has been incorporated as a Directive Principle in the constitution in 1950.

Compulsory education acts and elementary education is seen in varying stages in different states.

In many states the primary level is of four years cycle while in other states it is of five years cycle. In West Bengal primary education is of four years cycle and upper primary education is also of four years cycle. The relevant age grouping in West Bengal for Primary level is 5+ to 8+ and 9+ to 13+ is for upper primary level.

According to the constitutional directive, the goal of providing free and compulsory education to all the children up to the age of 14 years should have been attained by 1961. This depicts the free and compulsory education up to 8<sup>th</sup> Standard, known as elementary education for the children in 6-14 years of age.

To fill the gaps in elementary education, the Government of India launched the Sarva Shiksha Abhiyan (SSA) in the year 2000 – 2001, a key programme through which goals of elementary education are going to be met. It is a significant step towards

providing elementary education to all children in the age group of 6-14 years by 2010. SSA is a time bound project / commitment of the central Government, in partner ship with the states, the local government and the community for achieving the goal of UEE. The SSA seeks to bring about convergence of the existing institutional effort for Elementary education at the state and district level. The SSA has a special focus on the educational needs of girls, SC;s and ST;s and other children in difficult circumstances.

There are 250 Govt. Aided Schools scattered over 45 educational C.L.R.C.s in Purba Medinipur having Upper primary Sections and serve the need of education of the children. Sarva shiksha Adhiyan provides all sorts of support towards ensuring access, enrolment, retention and quality education through these Schools. Several Studies were conducted to estimate the dropout rate survey at Upper primary level but there has been no in depth study based on the follow up of a COHORT (V) children to assess their completion, retention and drop out rates.

### **Objectives of the study**

This study has been contemplated as a base line study for all CLRCs in Purba Medinipur.

Children admitted in grade (V) in 2006 –07 have been taken up as initial cohort. The objectives of the present study have been formulated as follows.

- Φ To estimate the completion rate over the four years of Upper primary education cycle for 2006-07 grade children.
- Φ To estimate cohort dropout and repetition rates, and
- Φ To assess gender and social gaps in context of completion, dropout and repetition.

This study does not attempt to ascertain the learning outcome of those children who are able to successfully complete Upper primary education cycle in four years.

## **Methodology**

The proposed study will be based on a survey conducted in selected Upper Primary schools. A questionnaire was taken account of each child enrolled in the Academic Session 2006 –2007 in Class-V and their movement through grade promotion of retention over a period of 5 years.

- A) Specification of Study on School efficiency cohort study 2010 – at Upper primary level.
- B) Tools : Formats for collection of data in respect of study on school efficiency: cohort study 2010 at Upper primary level of Purba Medinipur District 2010–2011.
- C) Target of population: 250 selected Upper primary school of 45 circles of Purba Medinipur District (2010 – 2011)
- D) Sampling Design: Purba Medinipur district 4 – Sub Division – 25 Block – 45 circle 250 Upper Primary Schools.
- E) Sampling size : 250 Upper Primary Schools.

## **Data Collection**

- i) The necessary data was collected from the Attendance Registers of the children enrolled in class V standard for academic session 2006 – 2007.
- ii) The students' performance was recorded up to 2010-2011 for the necessary 4 years time needed for completing Upper Primary Education.
- iii) The data was collected on separate code for listing the student's sex and caste wise.
- iv) At the CLRC level one Circle Resource Team (CRT) was constituted. The main function of the team was to train the field investigators in collecting relevant information as per the developed DCF, coordinating the field activities at CLRC level, collecting and consolidating the Upper primary data. The District Research and study

Co-ordinators were responsible for preparing the overall activity plan subject to the prescribed time limit, organising training programme for the investigators at CLRC level with the assistance of Circle Project Co-ordinator.

- v) One District level Orientation programme was arranged to orient the CPC and Siksha Bandhus.

Following the above procedure, a common database was also developed at the DPO level for all the schools with proper identification and other codes required for the purpose of analysis.

### **Scope and Coverage**

The findings of the study will basically help to identify the Completion Rate as well as the wastage in the form of repetition and Dropout in every school under survey of Purba Medinipur district. The entire result may help to the planner to formulate concrete and sustainable planning for the CLRC, Block/Municipality and district level towards achieving Universalisation of Elementary Education(UEE).

### **Framework for Analysis**

Present study examines the flow of children for a Cohort beginning their Upper primary schooling 2006-2007 and each child is tracked to determine whether the child completes Upper primary education in desired time period i.e. in four years or not. The analysis presented here is based on the assumption that no child was given a double promotion in a year. Efforts were also made to determine the grade at which the dropout, transfer and repetition took place. Once a repeater is identified he/she is followed up subsequently but for a maximum period of four years. This was necessary to keep the data collection within manageable limits. Moreover a repeater may take at least five years to complete Upper primary education whereas our focus was to find out the number of children who complete Upper primary education in four years.

Based on the above data, the number of children completing Upper primary education in four years was determined. Definition of the different indicators derived from the data is as follows:



### **CRF (Completion Rate in Four years)**

In general, the completion rate for upper primary education is the ratio of children of grade (V) Cohort who actually complete their Upper primary education to the total enrolment in grade (V) at the beginning of that Cohort. In particular the Completion Rate in Four Years (CRF) is the percentage of those who complete the four year course of Upper primary education in four years and is computed as

$$\text{CRF} = \frac{\text{No. of children completing Upper primary education in four years}}{\text{Total enrolment at the beginning of the grade (V)}} \times 100$$

### **Cohort Dropout Rate (CDR)**

One of the important indicators of internal efficiency is the dropout rate which can be computed grade wise as well as for the total of all children in a defined education cycle. Dropouts are those children who are neither promoted to the next grade nor are the repeaters.

The following procedures were adopted for estimating the dropout rate in this study from the data collected through DCF.

- i) All the dropout cases bearing specified codes were counted for each year.
- ii) All such cases were aggregated for the Cohort over schools.
- iii) For each grade, the dropouts were counted separately in the follow-on sessions. The overall Cohort Dropout Rate (CDR) was estimated by aggregating the entire dropout cases, which was designated as the initial cohort for the district in grade (V). The obtained ratio was multiplied by 100 to express in the form of percentage.
- iv) For finding out the distribution of dropouts from the Cohort 2006-2007 over the 4 years period. Thus, the following formula was used to find the percentage of dropouts after grade 'V'.

$$\text{Dropout \% after grade 'V'} = \frac{\text{No. of dropouts after grade 'V'}}{\text{Total number of dropouts from the initial cohort}} \times 100$$

### **Cohort Repetition Rate (CRR)**

The proportion of cohort children enrolled in a given school year to the same cohort children who study in the same grade in the following school year is known as repetition rate for that particular grade. This indicator provides a measure of the extent of wastage due to repetition in a particular grade. In the present case the Cohort Repetition Rate (CRR) was worked out by dividing the total number of repeaters from the cohort over the 4 years period by the number of children enrolled in grade (V) in 2006-2007.

The Cohort Repetition Rate (CRR) was calculated in the following manner:

$$\text{CRR} = \frac{\text{No. of repeaters in total period of 4 years commencing from the academic session 2006-2007.}}{\text{Total number of children enrolled in the Cohort in academic session 2006-2007}} \times 100$$

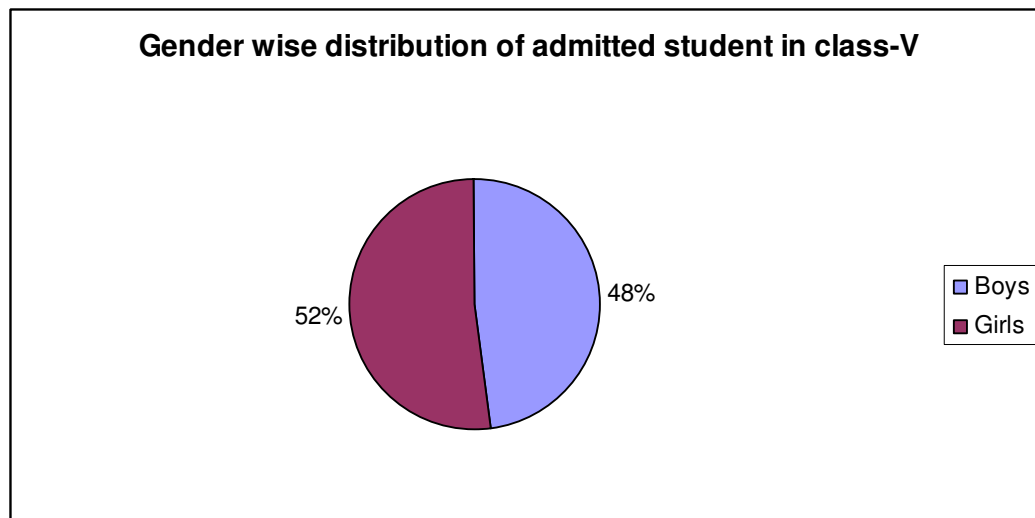
## **Chapter – 2**

### **School and Enrolment Profile**

#### **○ Enrolment Profile :**

Universalization of Upper primary education in India is generally discussed in term of enrolling and retaining all children belonging to the age group at 8+ to 13+ as Upper primary classes are prom class V to class VIII.

For the study data were collected from the 250 nos. of Upper Primary schools and established before 2006 – 07. From table – I it is revealed that in the year 2006 – 07 on an average 110.60 children were admitted in each school in grade (V). The entry rate per school was highest in Bhagwanpur circle (155.50%) and lowest in Amarshi circle (30.75%). Gender wise distribution of grade (V).



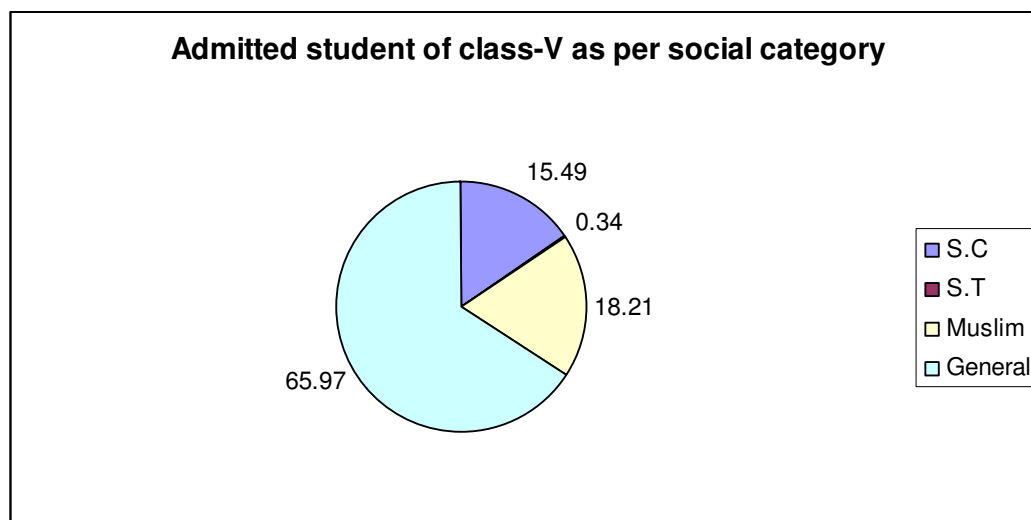
#### **○ Gender wise distribution :**

From the above table - 2 it is quite clear that the total enrolment covered under this study was a composition of 47.80% and 52.20% of boys and girls enrolment respectively. Girls' share to total enrolment was highest in Amarshi Circle (86.18%) and was lowest in Panskura-I Circle (16.12%).

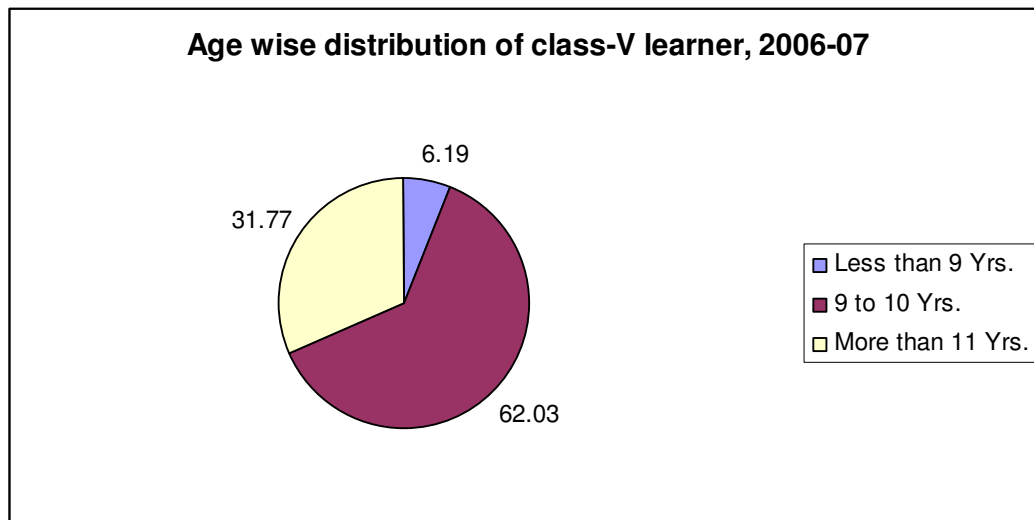
○ **Social category of grade (V) learners in 2006 – 07.**

In Purba Medinipur District the distribution of grade (V) learner by community group is that 15.49% of grade (V) children belonged to SC community, 0.34% to ST community, 18.21% to Muslim community and 65.97% to other community. SC enrolment to total enrolment was highest in Khejuri Circle (80.14%). ST enrolment to total enrolment was highest in Kolaghat-I and Egra North Circle (2.97%). Muslim enrolment to total enrolment was highest in Sutahata North Circle (47.69%).

Others' enrolment to total enrolment was highest in Heria Circle (88.27%).



From table – 5. overall 6.19% children in grade – V were of less than 9 years age, 62.03% children in grade – V were of 9 to 10 years age, 31.77% children in grade – V were of More than 11 years age.



The school is an open ended unit and children often move from one school to another due to different reasons.

From table – 6 it is evident that during the four years' study period, on an average of 4.59 percent children took transfer from the school after collecting transfer certificates from the concerned school. The percentage of transfer was highest in Mahisadal East Circle (9.67%) and lowest in Patashpur North Circle (0.00%).

## **Chapter – 3**

### **○ Completion Rate :**

Theoretically, CRF must attain the maximum value of 100. However in reality the value is far less due to grade repetition and dropouts.

For achieving Universal Upper Primary Education, all the children entering in grade (V) in a particular year should be able to complete Upper primary education in four years. In West Bengal Upper primary cycle runs from (V) to (VIII) with no detention Policy.

### **○ Over all Performance level :**

The holding Power of education System in Purba Medinipur at Upper primary level was about 62.67 Percent in Schools.

However all the children are not retained in the school for four years and if retained could not complete Upper Primary education cycle within the stipulated time period i.e. in four years.

Table- 7 reveals that though over all 62.67 Percent of children are retained for four years in school but only 55.56 Percent of children could complete Upper primary level successfully in four years time period.

The average value of CRF for 45 circles was 55.56 percent and varies from 84.71 % in Patashpur North Circle to 39.94% in Contai West Circle. Gender differences in CRF was also marked- the Boys were having slight lower CRF (46.26%) as compared to Girls (53.74%).

## **Chapter-4**

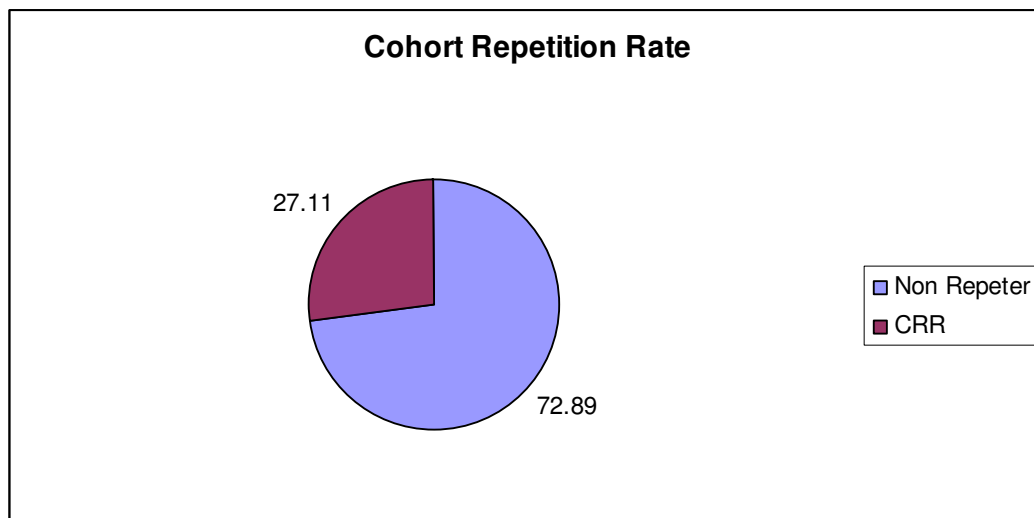
### **○ Repetition**

The account of repeaters for four years- Grade repetitions are the outcome of several factors, like – admission at under and over age, over crowded classrooms, poor attendance rate, poor learning achievement etc. The repeaters continue to remain in the system till they are dropped out or successfully complete their primary education cycle, some repeaters may even repeat for more than one year in same or different grades. There are mainly two factors that affect the school efficiency. The first is when a child leaves the educational system without completing a specific cycle of education and second is due to under achievement of the expected competencies and skills even after the child is referred to next grade.

### **○ Overall Cohort Repetition Rate :**

Overall percent children admitted in Grade (V) repeated at least once in four years 27.11% study period. He Cohort Repetition Rate (CRR) was found highest in Contai West Circle (46.10%) and lowest in Thakuachak Circle (5.69%)

Cohort Repetition Rate was lower among Boys (48.08) compared to girls (51.92).



## **Chapter – 5**

### **○ Dropout :**

Dropout rate of students of Upper Primary level of education is still high and it continues to be major problem of Purba Medinipur District. At the Purba Medinipur District 12.73% dropped out from the system before completing the Upper Primary level of education. It is generally believed that dropout is high among children coming from the poor household with illiterate parents. However, it does not imply that poverty and illiteracy among parents are the only reasons for dropout. Many micro level studies suggested reasons for dropout. It can be broadly classified into economic, social, educational, school related and household related reasons.

Table – 9, overall cohort dropout rate in Purba Medinipur at Upper Primary level is 12.73% and it varies from Contai-III Circle (0.64%) to Moyna West Circle (34.98%). It also reveals that average dropout rate among boys was higher compared to girls. Average dropout rate among boys was (51.38%) and (48.62%) among girls. Similarly dropout among girls was highest in Contai-III Circle (100%) and lowest in Tamluk South Circle (26.09%).



## Chapter – 6

### ○ Concluding Observations ;

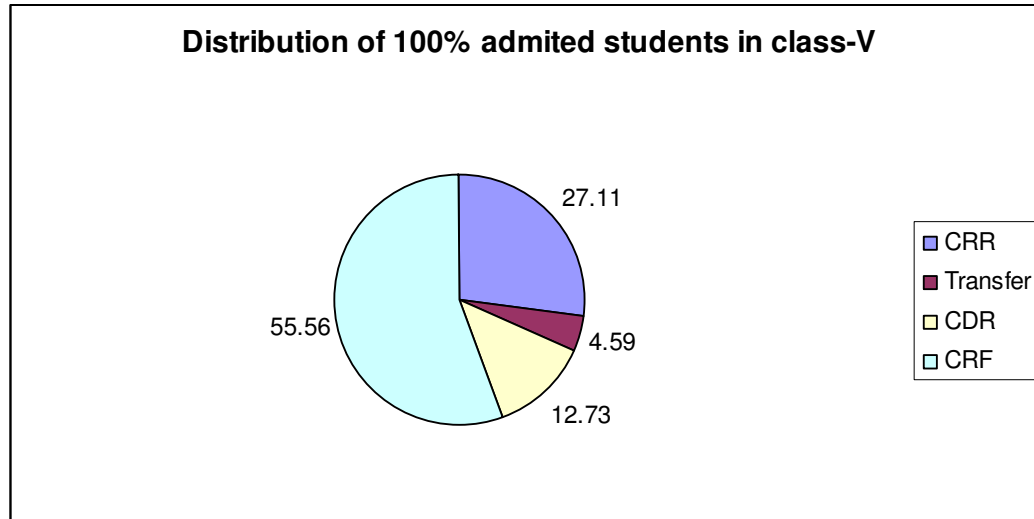
West Bengal was covered under DPEP in the year 1997 – 98, under SSA in the year 2001-02 and Purba Medinipur District was covered under SSA in the year 2002. The DPEP began with five districts and after that covered another five districts. DPEP is also known for pioneering work in implementing sustainable reforms including a strong monitoring system, which provides valuable indicators on school characteristics, project performance and evaluation. The perusal of key issues in Indian education system brings to front the inefficient nature of elementary education in terms of internal and external deficiency. The present study addresses the theoretical concepts of measuring internal efficiency as well as presents an analytical framework for assessing the internal efficiency.

Various methods and indicators are used to estimate the internal efficiency. This study proposes one simple and most appropriate indicator of school effectiveness, namely the “Completion Rate of Upper Primary Education in Four Years (CRF)”, as suggested by many educational administrators, researchers and development planners. Ideally, for achieving UEE, CRF at both primary and upper primary level should not only attain a value of 100 or near about 100 but also continue the same level for years to come. However, in actual practice the value could be extremely low due to school level inefficiencies associated with dropout and retention in different grades.

An empirical study based on school records for four years for the COHORT beginning grade (V) in 2006 – 07 was designed and implemented using a DCF covering all the schools having Upper primary sections and established before 2006 – 07 in all the 45 educational circles of the Purba Medinipur Districts. A total of 250 schools and 27651 learners were covered by this study.

Grade (V) intake is a function of number of children completing their Upper primary education level successfully. The average number of children admitted in grade (V) per school was 110.60.

Among the different social categories of admitted students (in class – V) the share of scheduled tribes (ST) in total enrolment is remarkably less (0.34%) compared to general (65.97%), SC (15.49%) and Muslim (18.21%) categories.



In a nutshell, among 100% admitted students in class – V (during 2006 – 07) 55.56% students completed Upper primary education in four years 12.73% dropout, 4.59% migrated from the school and the rest 27.11% student are exclusively retained in the Upper primary school as repeaters with out achieving the proper CRF.

Three indicators were used for the analysis of Cohort data. First, the holding capacity of the educational system for four years; second, the extent to which children reached grade (VIII) in four years and finally, what proportion of children completed Upper primary education in four years. Overall, 82.67 percent of grade (V) children from 2006–07 Cohort were retained for four years. Thus 17.33 percent children either dropped out or migrated in four years from various grades (Drop out – 12.73% Migration – 4.59%). The highest and lowest dropouts were observed in Moyna West Circle (34.98%) and Contai-III Circle (0.64%) respectively. The second important thing is that all the children who stayed in the school for four or more years do not pass the final grade examination. Out of all the children retained in the school for four years as many as 55.56 percent could only reach grade (VIII) in four years. The persistence of high repetition rates across all the circles is a matter of great worry and may raise question mark on the success of SSM in improving retention and completion in coming future. The third aspect relates to the completion rate. Not all the children reaching grade (VIII) in four years pass the final examination successfully. Only 55.56 percent

children reached grade (VIII) in desired time i.e. in four years. The poor performance in the final examination is also a matter of great concern. There was no gender difference in terms of CRF. The present level of CRF (55.56%) is not adequate to achieve the target of UEE within the predefined period. Therefore, serious efforts are immediately required to improve the internal efficiency of the school system. The study also helps to classify the schools based on their CRF value which would surely help the administrators to develop a time bound action plan for addressing the problems of low performing schools.

The analysis of dropout rate showed that (i) dropout among girls was lower than that of boys; (ii) schools located in the rural areas showed higher dropout rates as compared to school located in the urban area; and (iii) the incidence of dropouts are lower in higher grades and higher in lower grades.

Exposed that the dropout rates were higher in lower grades and lower in higher grades. 30.70 percent children dropped out from grade (V), whereas only 13.58 percent children dropped out from grade (VIII). 29.17 percent and 26.55 percent children dropped out from grade (VI) and grade (VII) respectively.

During the four years period, about 27.11% percent children had repeated at least once. Repetition is exclusively a school related phenomenon. The school teachers should be able to identify the potential repeaters and undertake remedial teaching so that the malaise of high repetition rates can be effectively controlled.

Exposed that the repetition rates, were higher in lower grades and lower in higher grades. 34.62 percent children repeater from grade (V), whereas only 13.42 percent children repeater from grade (VIII). 30.22 percent and 21.74 percent children repeater from grade (VI) and grade (VII) respectively.

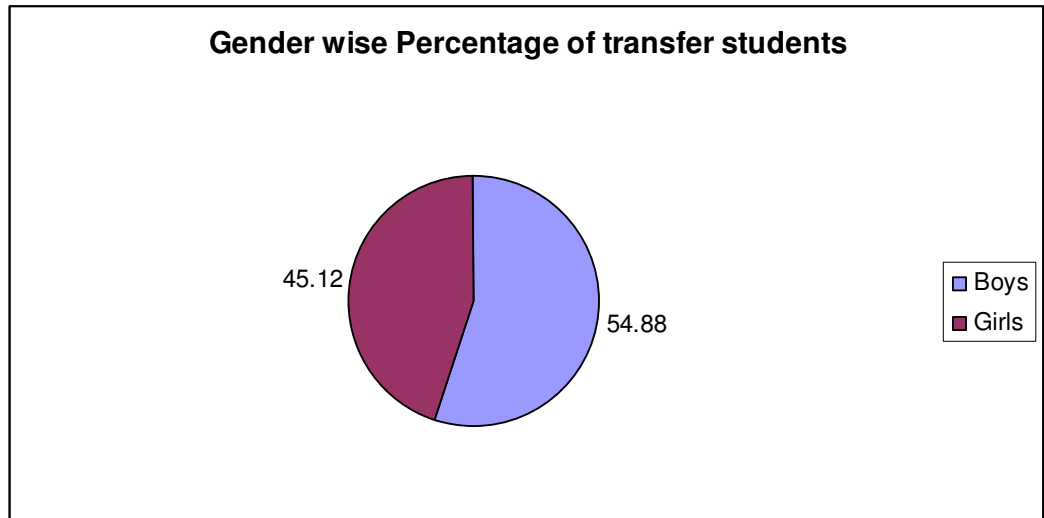
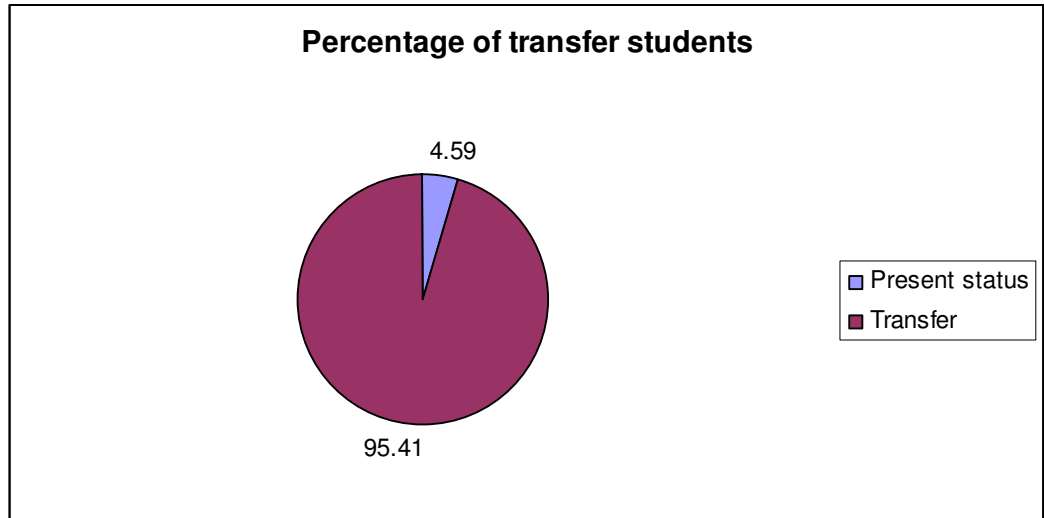
During the study period 4.59 percent children migrated from the school where they admitted, after obtaining the transfer certificate. The trend of taking transfers was highest in Mahisadal East Circle (9.67%) and lowest in Patashpur North Circle (0.00%).

From table-I2 we see that 12.20 percent children transferred from grade (V) and 25.12 percent children transferred from grade (VIII). 26.61 percent and 36.06 percent children transferred from grade (VI) and grade (VII) respectively.

TABLE - 12

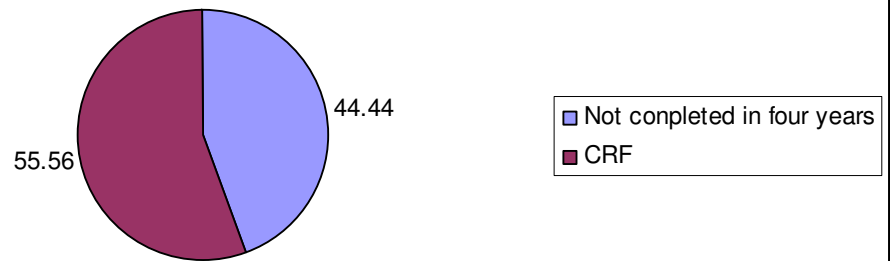
## Grade wise Cohort Transfer Scenario.

Sl. No.	Name of the Circle	Total Transition	Grade wise Transfer				Percentage of Grade Wise Transfer			
			T-V	T-VI	T-VII	T-VIII	T-V	T-VI	T-VII	T-VIII
1	Panskura-I	14	0	3	2	9	0.00	21.43	14.29	64.29
2	Panskura South	25	4	5	13	3	16.00	20.00	52.00	12.00
3	Panskura North	4	2	1	1	0	50.00	25.00	25.00	0.00
4	Moyna	20	1	6	8	5	5.00	30.00	40.00	25.00
5	Moyna West	16	2	5	8	1	12.50	31.25	50.00	6.25
6	Tamluk Rural	4	0	1	2	1	0.00	25.00	50.00	25.00
7	Tamluk North	22	6	5	3	8	27.27	22.73	13.64	36.36
8	Srirampur	43	4	10	6	23	9.30	23.26	13.95	53.49
9	Tamluk South	9	0	4	4	1	0.00	44.44	44.44	11.11
10	Narghat	33	4	8	9	12	12.12	24.24	27.27	36.36
11	Mahisadal West	28	6	8	9	5	21.43	28.57	32.14	17.86
12	Thekuachak	4	0	0	4	0	0.00	0.00	100.00	0.00
13	Kohaghat-I	28	1	11	12	4	3.57	39.29	42.86	14.29
14	Kohaghat	20	1	6	8	5	5.00	30.00	40.00	25.00
15	Contai New	24	5	6	10	3	20.83	25.00	41.67	12.50
16	Contai East	24	0	6	12	6	0.00	25.00	50.00	25.00
17	Contai North	19	6	3	5	5	31.58	15.79	26.32	26.32
18	Contai-III	11	8	1	2	0	72.73	9.09	18.18	0.00
19	Digha	49	5	9	28	7	10.20	18.37	57.14	14.29
20	Ramnagar	20	2	3	7	8	10.00	15.00	35.00	40.00
21	Khejuri	21	2	9	9	1	9.52	42.86	42.86	4.76
22	Mugberia-I	104	12	33	35	24	11.54	31.73	33.65	23.08
23	Mugberia	34	1	13	12	8	2.94	38.24	35.29	23.53
24	Picchabani	46	5	10	17	14	10.87	21.74	36.96	30.43
25	Khejuri South	14	6	3	3	2	42.86	21.43	21.43	14.29
26	Heria	19	0	3	10	6	0.00	15.79	52.63	31.58
27	Contai West	16	7	3	1	5	43.75	18.75	6.25	31.25
28	Contai-II	11	4	4	3	0	36.36	36.36	27.27	0.00
29	Nandigram South	71	16	21	23	11	22.54	29.58	32.39	15.49
30	Nandigram East	55	2	15	23	15	3.64	27.27	41.82	27.27
31	Nandigram West	103	3	34	57	9	2.91	33.01	55.34	8.74
32	Mahishadal North	22	8	5	5	4	36.36	22.73	22.73	18.18
33	Mahishadal East	29	5	10	8	6	17.24	34.48	27.59	20.69
34	Sutahata South	19	0	3	5	11	0.00	15.79	26.32	57.89
35	Haldia	11	5	1	3	2	45.45	9.09	27.27	18.18
36	Sutahata North	63	0	4	28	31	0.00	6.35	44.44	49.21
37	Egra West	10	0	5	5	0	0.00	50.00	50.00	0.00
38	Egra North	28	1	11	12	4	3.57	39.29	42.86	14.29
39	Bhagwanpur	43	6	16	16	5	13.95	37.21	37.21	11.63
40	Bhagwanpur-I	85	13	9	15	48	15.29	10.59	17.65	56.47
41	Patashpur South	1	0	0	0	1	0.00	0.00	0.00	100.00
42	Amarshi	7	0	4	3	0	0.00	57.14	42.86	0.00
43	Patashpur North	0	0	0	0	0	0.00	0.00	0.00	0.00
44	Egra East	18	2	3	7	6	11.11	16.67	38.89	33.33
45	Egra South	23	0	18	5	0	0.00	78.26	21.74	0.00
<b>DISTRICT TOTAL</b>		<b>1270</b>	<b>155</b>	<b>338</b>	<b>458</b>	<b>319</b>	<b>12.20</b>	<b>26.61</b>	<b>36.06</b>	<b>25.12</b>

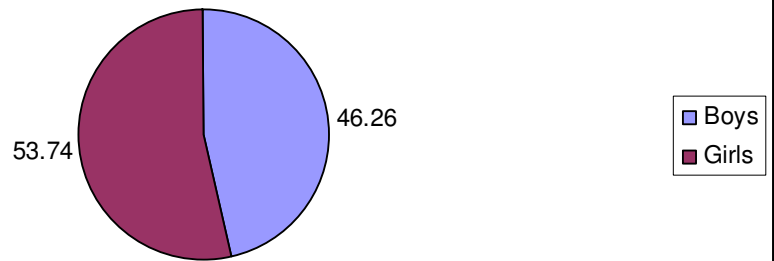


This picture shows that 4.59 percent children are transferred. Total transfer children's 54.88% children are boys and 45.12% children are girls.

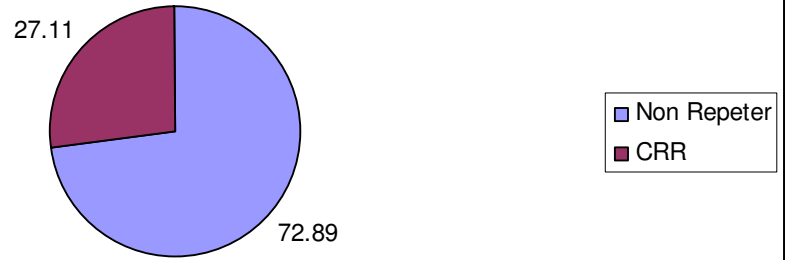
**Completion Rate in Four Years**



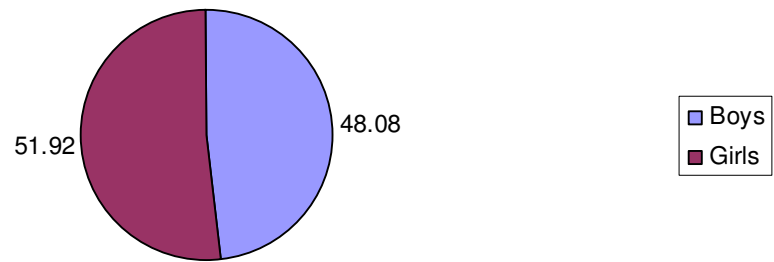
**Gender wise completion rate in Four Years**



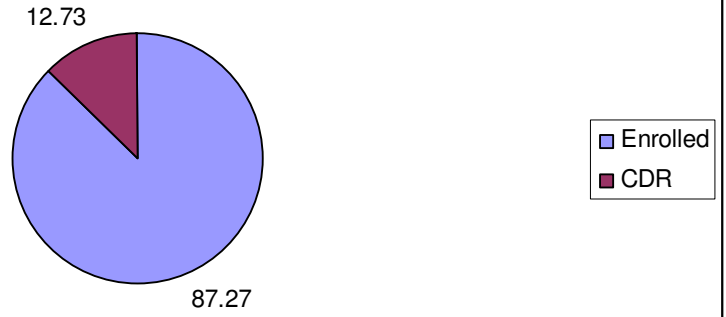
**Cohort Repetition Rate**



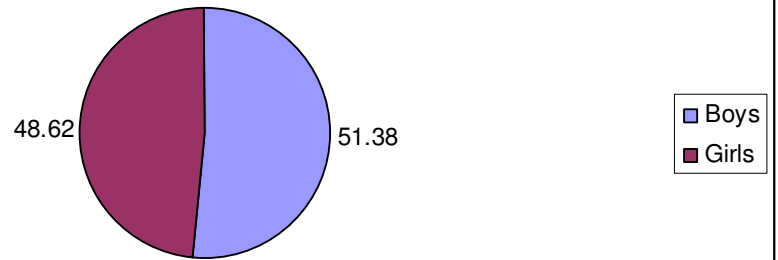
**Gender wise Cohort Repetition Rate**



**Cohort Dropout Rate**

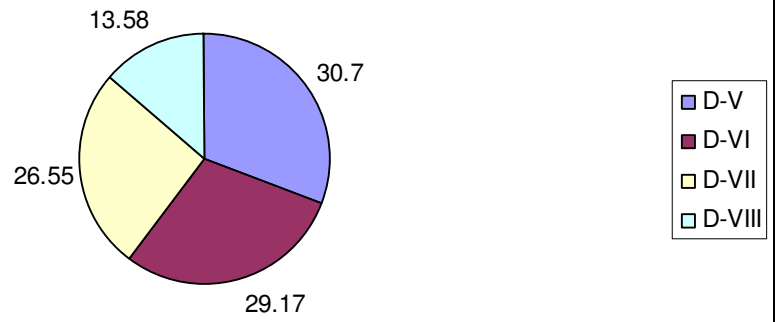


**Gender wise Cohort Dropout Rate**

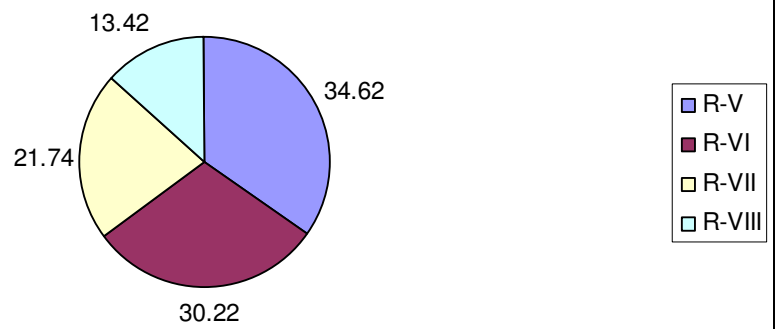




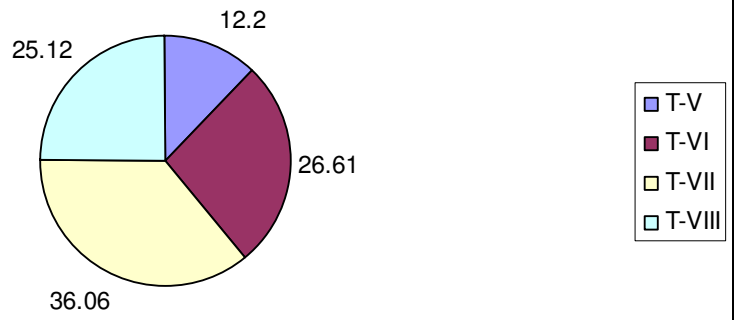
### Grade wise Cohort Dropout scenario



### Grade wise Cohort Repetition scenario



### Grade wise Cohort Transfer scenario



**Selected 250 Upper Primary Schools (Reconstructed Cohort Study)**

Sl. No.	Block Name	Circle Name	School Name	DR	IY	AY	CO
1	BHAGWANPUR -I	BHAGWANPUR	BIBHISAHANPUR HIGH SCHOOL	52.0%	7.2	4.0	55.5%
2	BHAGWANPUR -I	BHAGWANPUR	MABARK PUR A.M.S.C. HIGH	83.4%	17.8	4.0	22.5%
3	BHAGWANPUR -I	BHAGWANPUR	MAHAMMEDPUR DESHPRAN VIDYAPITH	52.6%	7.3	4.0	55.0%
4	BHAGWANPUR -I	BHAGWANPUR	SANKARPUR NAVARAN VIDYAPITH	56.2%	9.4	4.0	42.5%
5	BHAGWANPUR -I	BHAGWANPUR	UTTAR BHAGWANPUR NABARUN VIDYA	57.9%	8.4	4.0	47.5%
6	BHAGWANPUR -I	BHAGWANPUR	UTTARBAR HIGH SCHOOL	40.8%	6.4	4.0	62.9%
7	BHAGWANPUR -I	BHAGWANPUR - I	BENUDIA MATRIPITH GIRLS' JR. H	89.8%	40.4	4.0	9.9%
8	BHAGWANPUR -I	BHAGWANPUR - I	BETULIACHALKLAL PUR JR. H. SCH	48.3%	9.1	4.0	9.9%
9	BHAGWANPUR -I	BHAGWANPUR - I	CHARABARH GIRLS' HIGH SCHOOL	44.3%	6.2	4.0	64.2%
10	BHAGWANPUR -I	BHAGWANPUR - I	EKTARPUR HIGH SCHOOL	65.0%	9.7	4.0	41.4%
11	BHAGWANPUR -I	BHAGWANPUR - I	GOPINATHPUR BALIKA VIDYALAYA	58.5%	7.2	4.0	55.3%
12	BHAGWANPUR -I	BHAGWANPUR - I	GURGRAM S.N. HIGH SCHOOL	55.2%	7.5	4.0	53.1%
13	BHAGWANPUR -I	BHAGWANPUR - I	KAJALGARH M.S.B.C.M. HIGH SCHO	40.9%	6.9	4.0	57.6%
14	BHAGWANPUR -I	BHAGWANPUR - I	KAKRA HIGH SCHOOL	55.8%	9.6	4.0	41.5%
15	BHAGWANPUR -II	MUGBERIA	BAJARPUR BALIKA VIDYAPITH	94.1%	36.4	4.0	11.0%
16	BHAGWANPUR -II	MUGBERIA	BAMANBAR GOPAL CHANDRA ADARSHA	76.9%	12.9	4.0	31.0%
17	BHAGWANPUR -II	MUGBERIA	BARBARIA BALIKA VIDYALAYA	83.5%	18.5	4.0	21.7%
18	BHAGWANPUR -II	MUGBERIA	BHUPATINAGAR KANYA BIDYALYA	77.3%	11.5	4.0	34.8%
19	BHAGWANPUR -II	MUGBERIA	DUBAI RASIKNAGAR V. VIDYAYATAN	63.7%	8.4	4.0	47.9%
20	BHAGWANPUR -II	MUGBERIA	MADHABPUR INDRA NARAYAN JR. HI	69.3%	10.0	4.0	40.2%
21	BHAGWANPUR -II	MUGBERIA	RAGHUNATHCHAK G. VIDYAMANDIR	67.8%	8.6	4.0	46.5%
22	BHAGWANPUR -II	MUGBERIA - I	ANALBERIA HIGH SCHOOL	39.8%	6.4	4.0	62.2%
23	BHAGWANPUR -II	MUGBERIA - I	BAJKUL B.C. VIDYAPITH	49.9%	7.6	4.0	52.9%
24	BHAGWANPUR -II	MUGBERIA - I	BARABARI SRIKRISHNA HIGH SCHOO	58.5%	6.9	4.0	58.0%
25	BHAGWANPUR -II	MUGBERIA - I	GOBINDACHAK SREE DURGA HIGH SC	49.3%	6.5	4.0	61.5%
26	BHAGWANPUR -II	MUGBERIA - I	ICHHABARI HIGH SCHOOL	82.3%	19.4	4.0	20.6%
27	BHAGWANPUR -II	MUGBERIA - I	KALMICHHABAR H.D.P.S. GIRLS' J	62.9%	11.9	4.0	33.5%
28	BHAGWANPUR -II	MUGBERIA - I	KAYEMGERIA D.M. HIGH SCHOOL	58.1%	8.5	4.0	47.2%
29	BHAGWANPUR -II	MUGBERIA - I	PORACHINGRA GOBARDHAN ADARSHA	51.7%	6.1	4.0	65.6%
30	BHAGWANPUR -II	MUGBERIA - I	PUSHI B.S.M. VIDYAMANDIR	55.1%	10.0	4.0	40.1%
31	CHANDIPUR	NORGHAT	2ND PART JALPAI SIKSHANIKETAN	70.7%	10.0	4.0	39.9%
32	CHANDIPUR	NORGHAT	ABASBARI PITABAS SARADA PRASAN	67.8%	10.0	4.0	40.0%
33	CHANDIPUR	NORGHAT	ATATTAR HIGH SCHOOL	47.0%	6.7	4.0	59.8%
34	CHANDIPUR	NORGHAT	BOROJ HIGH SCHOOL	44.2%	6.1	4.0	65.6%
35	CHANDIPUR	NORGHAT	CHAKNAN PALLISHREE SIKSHANIKET	38.7%	5.7	4.0	70.4%
36	CHANDIPUR	NORGHAT	CHOWKHALI GANGA PADMA MILAN KA	52.5%	7.0	4.0	57.0%
37	CHANDIPUR	NORGHAT	CHOWKHALI HIGH SCHOOL (H.S.)	75.1%	10.2	4.0	39.1%
38	CHANDIPUR	NORGHAT	ISWARPUR B.M. ACADEMY	60.2%	7.8	4.0	51.0%
39	CHANDIPUR	NORGHAT	KHAGDA KAYALCHAK B.P. BALIKA V	52.1%	7.1	4.0	56.4%
40	CHANDIPUR	NORGHAT	NANDAPUR MILANI BALIKA VIDYANI	61.5%	8.1	4.0	49.2%
41	CHANDIPUR	NORGHAT	NATESWARI N. VIDYAPITH	91.9%	27.9	4.0	14.3%
42	CHANDIPUR	NORGHAT	PATNA ADARSHA VIDYAPITH JUNIOR	77.8%	11.9	4.0	33.5%
43	CHANDIPUR	NORGHAT	PICHALDA HIGH SCHOOL	81.6%	17.3	4.0	23.2%
44	CHANDIPUR	NORGHAT	SULTANPUR STRI SHIKSHA NIKETAN	43.5%	6.5	4.0	61.8%
45	CONTAI -I	CONTAI II	BELTALA JR. HIGH SCHOOL	94.7%	36.5	4.0	11.0%
46	CONTAI -I	CONTAI II	KAPASDA BANIPITH	55.4%	7.7	4.0	51.7%
47	CONTAI -I	CONTAI II	MAJILAPUR BIRENDRA VIDYAPITH	51.7%	6.4	4.0	62.3%
48	CONTAI -I	CONTAI WEST	DULALPUR KSHIROD CHANDRA GIRLS	54.5%	7.7	4.0	52.2%
49	CONTAI -I	CONTAI WEST	JUNBONI R.VIDYABHABAN	73.5%	14.7	4.0	27.1%
50	CONTAI -I	CONTAI WEST	SATMILE HIGH SCHOOL	40.6%	6.6	4.0	60.4%

Sl. No.	Block Name	Circle Name	School Name	DR	IY	AY	CO
51	CONTAI -II	CONTAI EAST	BASANTIA BALIKA VIDYALAYA	64.9%	12.3	4.0	32.6%
52	CONTAI -II	CONTAI EAST	BASANTIA HIGH SCHOOL	50.7%	7.3	4.0	55.1%
53	CONTAI -II	CONTAI EAST	BHOWANICHAK AGHOR CHAND HIGH S	56.4%	7.8	4.0	51.4%
54	CONTAI -II	CONTAI EAST	GHORAGHTA ADARSHA HIGH SCHOOL	76.5%	13.2	4.0	30.4%
55	CONTAI -II	CONTAI EAST	KULANJARA DESHABANDHU VIDYA	40.3%	6.1	4.0	65.1%
56	CONTAI -II	CONTAI EAST	MIRZAPUR JR. HIGH SCHOOL	56.9%	6.5	4.0	61.5%
57	CONTAI -II	CONTAI EAST	NAMALDIHA BALIKA VIDYABHAWAN	68.9%	12.0	4.0	33.3%
58	CONTAI -II	CONTAI NEW	BICHUNIA J.V. HIGH SCHOOL	66.4%	8.2	4.0	48.9%
59	CONTAI -II	CONTAI NEW	DARUYA GANDHI SMRITI HIGH SCH	44.8%	8.2	4.0	49.1%
60	CONTAI -II	CONTAI NEW	PURULIA MODERN HIGH SCHOOL	56.5%	8.8	4.0	45.6%
61	CONTAI -III	CONTAI III	BANAMALI CHATTA HIGH SCHOOL	50.4%	6.5	4.0	61.3%
62	CONTAI -III	CONTAI III	BHAJACHAULI S.B.K VIDYAPITH	83.2%	30.9	4.0	13.0%
63	CONTAI -III	CONTAI III	SARPAI MODEL INSTITUTION	87.0%	18.5	4.0	21.6%
64	CONTAI -III	CONTAI NORTH	BAHIRI PURNIMA GIRLS' HIGH SCH	46.5%	8.3	4.0	48.1%
65	CONTAI -III	CONTAI NORTH	BAHITRAKUNDA HIGH SCHOOL	57.5%	8.3	4.0	48.0%
66	CONTAI -III	CONTAI NORTH	BALAGERIA VIVEMANANDA BANIPATH	71.1%	13.4	4.0	29.8%
67	CONTAI -III	CONTAI NORTH	DHANDALIBAR HIGH SCHOOL	47.3%	7.5	4.0	53.1%
68	CONTAI -III	CONTAI NORTH	DURMUTH C.A. VIDYAPITH	82.5%	16.0	4.0	25.0%
69	CONTAI MUNICIPALITY	CONTAI NEW	CONTAI HARISABHA JR. HIGH SCHO	44.2%	6.5	4.0	61.8%
70	CONTAI MUNICIPALITY	CONTAI NEW	CONTAI KSHETRAMOHAN BIDYABHABA	47.3%	6.7	4.0	60.1%
71	CONTAI MUNICIPALITY	CONTAI NEW	CONTAI RAHAMANIA HIGH MADRASAH	55.8%	7.3	4.0	54.6%
72	EGRA -I	EGRA NORTH	ALANGIRI RADHABINODE VIDYAPITH	56.1%	7.9	4.0	50.9%
73	EGRA -I	EGRA NORTH	BARTANA P.A HIGH SCHOOL	50.9%	7.2	4.0	55.9%
74	EGRA -I	EGRA NORTH	KALYANPUR JR. HIGH SCHOOL	40.5%	5.3	4.0	75.0%
75	EGRA -I	EGRA NORTH	TENTULIA SARRANG N.N. HIGH SCH	42.4%	5.9	4.0	67.8%
76	EGRA -I	EGRA WEST	JUMKI KHAGESWARI JR. HIGH SCHO	73.1%	9.3	4.0	43.0%
77	EGRA -I	EGRA WEST	NEGUA BALIKA VIDYALAYA	44.5%	5.9	4.0	67.9%
78	EGRA -I	EGRA WEST	NEGUASUNDAR NARAYAN HIGH SCHOO	60.9%	10.6	4.0	37.9%
79	EGRA -I	EGRA WEST	SHIPUR KESABESWARI HIGH SCHOOL	52.1%	6.7	4.0	59.8%
80	EGRA -II	EGRA EAST	BASUDEVPUR H.P.INSTITUTION	44.4%	7.8	4.0	51.0%
81	EGRA -II	EGRA EAST	CHIRULIA S.C.VIDYAPITH	47.6%	8.6	4.0	46.6%
82	EGRA -II	EGRA EAST	DUBDA D. BIRENDRA VIDYAPITH	63.6%	9.4	4.0	42.7%
83	EGRA -II	EGRA EAST	GANESWARPUR D.H. HIGH SCHOOL	55.1%	7.7	4.0	51.9%
84	EGRA -II	EGRA EAST	KHAGDA PALLISREE HIGH SCHOOL	49.7%	7.0	4.0	57.2%
85	EGRA -II	EGRA SOUTH	BIDURPUR VIDYANIKETAN	71.5%	9.1	4.0	44.0%
86	EGRA -II	EGRA SOUTH	DAKSHINCHAK HIGH SCHOOL	42.1%	6.0	4.0	66.2%
87	EGRA -II	EGRA SOUTH	LALPUR MUKTESHWAR GIRLS' HIGH	51.5%	8.9	4.0	44.7%
88	EGRA MUNICIPALITY	EGRA NORTH	EGRA JHATUL HIGH SCHOOL	44.8%	6.2	4.0	64.5%
89	HALDIA	SUTAHATA SOUTH	BARBAJITPUR JATINDRA JR. HIGH	87.6%	20.7	4.0	19.3%
90	HALDIA	SUTAHATA SOUTH	DAKSHINCHAK HIGH SCHOOL	62.9%	7.8	4.0	51.1%
91	HALDIA	SUTAHATA SOUTH	DEULPOTA JUNIOR HIGH SCHOOL	53.7%	8.9	4.0	45.1%
92	HALDIA	SUTAHATA SOUTH	DWARIBERIA ADARSHA SHIKSHA SAD	53.1%	7.2	4.0	55.9%
93	HALDIA	SUTAHATA SOUTH	KUMARPUR HIGH MADRASAH	58.0%	7.6	4.0	52.6%
94	HALDIA MUNICIPALITY	HALDIA	HALDIA HIGH SCHOOL	49.0%	6.0	4.0	67.0%
95	HALDIA MUNICIPALITY	HALDIA	PURBA SRIKRISHNAPUR BASULYA TR	68.2%	9.7	4.0	41.4%
96	HALDIA MUNICIPALITY	SUTAHATA SOUTH	HATEBERIA ARUN CHANDRA JUNIOR	60.8%	7.7	4.0	51.6%
97	KHEJURI -I	HERIA	BEGUNABARI HIGH SCHOOL	91.1%	20.1	4.0	19.9%
98	KHEJURI -I	HERIA	KRISHNANAGAR M.N. HIGH SCHOOL	41.1%	5.3	4.0	75.6%
99	KHEJURI -I	HERIA	MOHATI B.S.B. VIDYAPITH	78.2%	19.0	4.0	21.0%
100	KHEJURI -I	HERIA	MOHATI DEBICHAK V. SIKSHANIKET	43.9%	7.9	4.0	50.5%
101	KHEJURI -I	HERIA	TIKASHI K.C. BALIKA VIDYALAYA	85.3%	19.2	4.0	20.8%

Sl. No.	Block Name	Circle Name	School Name	DR	IY	AY	CO
102	KHEJURI -I	KHEJURI SOUTH	AJAYA A. VIDYAMANDIR HIGH	45.6%	6.7	4.0	59.4%
103	KHEJURI -I	KHEJURI SOUTH	AJOYA BALIKA VIDYALAYA	40.6%	6.4	4.0	62.6%
104	KHEJURI -I	KHEJURI SOUTH	AMJADNAGAR ASHUTOSH UMESH SIKS	38.5%	6.9	4.0	58.2%
105	KHEJURI -I	KHEJURI SOUTH	KAMDEVNAGAR BISWANATH BALIKA V	72.7%	12.1	4.0	33.0%
106	KHEJURI -I	KHEJURI SOUTH	KEUCHIA NILKANTHA VIDYANIKETAN	72.7%	10.5	4.0	38.1%
107	KHEJURI -I	KHEJURI SOUTH	PATNA BALKUNTHA SHIKSHASADAN	65.0%	8.9	4.0	44.8%
108	KHEJURI -II	KHEJURI	KARTICK KHALI S.A.SIKSHA NIKET	87.9%	21.6	4.0	18.5%
109	KHEJURI -II	KHEJURI	KHEJURI ADARSHA BANI NIKETAN	58.4%	7.6	4.0	52.3%
110	KHEJURI -II	KHEJURI	KHEJURI JANAKALYAN SIKSHASADAN	51.3%	7.1	4.0	56.6%
111	KHEJURI -II	KHEJURI	MANSINGHABARH BANISHREE VIDYAN	43.2%	8.9	4.0	44.9%
112	KHEJURI -II	KHEJURI	PANKHAI B.M. INSTITUTION	62.8%	9.2	4.0	43.5%
113	KHEJURI -II	KHEJURI	RAMCHAK UCHCHA VIDYALAYA JR. H	65.9%	13.9	4.0	28.7%
114	MAHISADAL	MAHISHADAL EAST	CHAMPI JUNIOR HIGH SCHOOL	69.5%	8.8	4.0	45.7%
115	MAHISADAL	MAHISHADAL EAST	KANCHANPUR MILAN VIDYAPITH	63.9%	8.8	4.0	45.7%
116	MAHISADAL	MAHISHADAL EAST	TATHARIBAR BALIKS VIDYAMANDIR	47.6%	6.6	4.0	61.0%
117	MAHISADAL	MAHISHADAL NORTH	ATKINA HIGH MADRASA	67.9%	8.6	4.0	46.7%
118	MAHISADAL	MAHISHADAL NORTH	BARAMRITBERIA HIGH SCHOOL	41.1%	7.0	4.0	57.4%
119	MAHISADAL	MAHISHADAL NORTH	GOPALPUR HIGH SCHOOL	37.7%	5.4	4.0	74.5%
120	MAHISADAL	MAHISHADAL NORTH	KUMVACHAK PALLISRI BIDYABHABAN	57.4%	7.6	4.0	52.4%
121	MOYNA	MOYNA	DAKSHINANUKHA MOKSHADA VIDYABH	42.2%	6.6	4.0	60.7%
122	MOYNA	MOYNA	MOYAN BALIKA VIDYALAYA	39.3%	5.6	4.0	72.0%
123	MOYNA	MOYNA	MOYNA VIVEKANANDA VIDYAMANDIR	57.4%	7.6	4.0	52.4%
124	MOYNA	MOYNA	PRAJABARH K.B. VIDYALAYA	97.4%	67.0	4.0	6.0%
125	MOYNA	MOYNA	SHYAMGANJ TRILAKYAMOYEE VIDYAM	57.4%	7.8	4.0	51.0%
126	MOYNA	MOYNA WEST	ANDHARIA JATITY VIDYAPITH JR.	47.0%	7.9	4.0	50.5%
127	MOYNA	MOYNA WEST	CHANGRACHAK JAGADISH SMRITI VI	48.8%	7.3	4.0	54.6%
128	MOYNA	MOYNA WEST	MOYNA ADARSHA SIKSHYATAN	43.9%	6.3	4.0	63.4%
129	MOYNA	MOYNA WEST	MUDIBARH VIVEKANANDA VIDYAPITH	76.4%	11.6	4.0	34.5%
130	MOYNA	MOYNA WEST	RAMCHAK RAMESHWAR VIDYAMANDIR	83.3%	12.7	4.0	31.4%
131	NANDAKUMAR	MAHISADAL WEST	BAGDOBA JALPAI HIGH SCHOOL	38.9%	6.0	4.0	66.2%
132	NANDAKUMAR	MAHISADAL WEST	BAUDEVPUR KANYA GURUKUL	39.5%	6.8	4.0	58.5%
133	NANDAKUMAR	MAHISADAL WEST	KALYANCHAK PANCHMI SMRITI KANY	40.0%	5.9	4.0	67.8%
134	NANDAKUMAR	MAHISADAL WEST	PARAMSANSAPUR BARKATIA JR. HIG	48.3%	6.5	4.0	62.0%
135	NANDAKUMAR	THEKUACHAK	DHANYAGHAR B. A. SIKSHANIKETAN	39.5%	6.3	4.0	63.9%
136	NANDAKUMAR	THEKUACHAK	RAJNAGAR RAMCHANDRA ADARSHA VI	52.7%	6.7	4.0	60.0%
137	NANDAKUMAR	THEKUACHAK	SAWRABERIA CHHATRI SIKSHANIKETAN	50.6%	9.7	4.0	41.2%
138	NANDAKUMAR	THEKUACHAK	THEKUACHAK CHHATRI SIKSHA NIKETAN	41.9%	6.2	4.0	64.8%
139	NANDIGRAM -I	NADIGRAM EAST	DURGAPUR JR. HIGH SCHOOL	72.9%	14.2	4.0	28.2%
140	NANDIGRAM -I	NADIGRAM EAST	KULTALIA BALIKA VIDYAPITH	93.1%	26.8	4.0	14.9%
141	NANDIGRAM -I	NADIGRAM EAST	MAHAMMADPUR SIBNARAYAN SIKSHAY	51.9%	7.6	4.0	52.7%
142	NANDIGRAM -I	NADIGRAM EAST	MANUCHAK MILAN VIDYANIKETAN	54.4%	8.2	4.0	48.8%
143	NANDIGRAM -I	NADIGRAM EAST	MOHMMADPUR D.U. SENIOR MADRASA	78.8%	13.5	4.0	29.7%
144	NANDIGRAM -I	NADIGRAM EAST	NANDIGRAM B.M.GIRLS' HIGH SCHO	44.2%	7.0	4.0	57.3%
145	NANDIGRAM -I	NADIGRAM EAST	NANDIGRAM B.M.T. SIKSHANIKETAN	39.6%	5.4	4.0	73.4%
146	NANDIGRAM -I	NADIGRAM EAST	RAJARAMCHAK SIKSHANIKETAN	38.3%	6.3	4.0	63.9%
147	NANDIGRAM -I	NADIGRAM SOUTH	AKANDABARI HIGH SCHOOL	59.8%	8.5	4.0	46.9%
148	NANDIGRAM -I	NADIGRAM SOUTH	BRINDABAN CHAK H.K.S. MANDIR	68.5%	10.1	4.0	39.6%
149	NANDIGRAM -I	NADIGRAM SOUTH	DADUDPUR SIKSHA SADAN	52.8%	8.0	4.0	50.1%
150	NANDIGRAM -I	NADIGRAM SOUTH	KALICHARANPUR DAYAMOYEE HIGH S	86.3%	18.8	4.0	21.3%
151	NANDIGRAM -I	NADIGRAM SOUTH	MAHESHPUR HIGH SCHOOL	58.2%	8.1	4.0	49.1%
152	NANDIGRAM -I	NADIGRAM SOUTH	ROYNAGAR HARAMOHINI BALIKA VID	62.8%	8.8	4.0	45.5%

Sl. No.	Block Name	Circle Name	School Name	DR	IY	AY	CO
153	NANDIGRAM -I	NADIGRAM SOUTH	SAMSABAD BENIMADHAB BALIKA VID	72.4%	9.9	4.0	40.4%
154	NANDIGRAM -I	NADIGRAM SOUTH	SAMSABAD DHANYAKHOLA VIDHAPITH	40.0%	5.5	4.0	72.7%
155	NANDIGRAM -I	NADIGRAM SOUTH	SONACHURA K.C.A. MILAN VIDYAMA	57.2%	7.8	4.0	51.6%
156	NANDIGRAM -II	NADIGRAM WEST	ASADTALA NIVEDITA KANYA VIDYAM	39.0%	6.8	4.0	58.7%
157	NANDIGRAM -II	NADIGRAM WEST	BARACHIRA P.B. HIGH SCHOOL	38.0%	6.0	4.0	66.7%
158	NANDIGRAM -II	NADIGRAM WEST	BHETURIA K.C. BALIKA VIDYALAYA	40.0%	5.5	4.0	72.7%
159	NANDIGRAM -II	NADIGRAM WEST	BIRULIA PITAMBAR HIGH SCHOOL	62.9%	8.6	4.0	46.5%
160	NANDIGRAM -II	NADIGRAM WEST	GHOLEPUKURIA DAYAMAYEE BALIKA	40.0%	5.5	4.0	72.7%
161	NANDIGRAM -II	NADIGRAM WEST	GHOLEPUKURIA JAYKALI HIGH SCHO	48.3%	6.0	4.0	66.6%
162	NANDIGRAM -II	NADIGRAM WEST	KAMALPUR ADARSHA VIDYABHAWAN	69.5%	10.1	4.0	39.5%
163	NANDIGRAM -II	NADIGRAM WEST	KHODAMBARI BALIKA VIDYALAYA	97.6%	71.8	4.0	5.6%
164	NANDIGRAM -II	NADIGRAM WEST	KHODAMBARI UNION HIGH SCHOOL	40.7%	5.7	4.0	70.7%
165	NANDIGRAM -II	NADIGRAM WEST	KRISHNANAGAR YOGENSWAR VIDYAPI	40.0%	5.5	4.0	72.7%
166	NANDIGRAM -II	NADIGRAM WEST	MADHYAPALLI SIKSHANIKETAN	98.4%	90.1	4.0	4.4%
167	NANDIGRAM -II	NADIGRAM WEST	RAMCHAK GOPALCHAK 3RD PART JAL	47.4%	7.4	4.0	53.9%
168	NANDIGRAM -II	NADIGRAM WEST	RANICHAK P.K. SIKSHANIKETAN	40.0%	5.5	4.0	72.7%
169	NANDIGRAM -II	NADIGRAM WEST	RANKINIPUR JR. HIGH SCHOOL	58.7%	9.1	4.0	44.2%
170	NANDIGRAM -II	NADIGRAM WEST	REAPARA ADARSHA VIDYAPITH	63.4%	10.5	4.0	38.1%
171	NANDIGRAM -II	NADIGRAM WEST	REAPARA SREE SIDDHANTH BALIKA	63.6%	8.6	4.0	46.6%
172	NANDIGRAM -II	NADIGRAM WEST	SUBDI DEVJANI G.H.SCHOOL	87.2%	15.9	4.0	25.1%
173	NANDIGRAM -II	NADIGRAM WEST	TAKAPURA BAIKUNTHA BALIKA VIDY	58.7%	9.1	4.0	44.2%
174	PANSKURA -I	PANSKURA - I	CHAMPADALI HGH SCHOOL	99.4%	5.2	4.0	1.8%
175	PANSKURA -I	PANSKURA - I	PANSKURA BRADLEY BIRT HIGH SCH	81.0%	12.8	4.0	31.2%
176	PANSKURA -I	PANSKURA NORTH	MALIDA B.C. JR. HIGH SCHOOL	49.3%	8.9	4.0	44.9%
177	PANSKURA -I	PANSKURA NORTH	SHYAMSUNDARPUR PATNA K.C. BALI	38.6%	6.6	4.0	60.3%
178	PANSKURA -I	PANSKURA SOUTH	HARIJHAMA HIGH SCHOOL	95.5%	90.7	4.0	4.4%
179	PANSKURA -I	PANSKURA SOUTH	HARINARAYANCHAK VIDYAMANDIR	39.4%	7.1	4.0	56.6%
180	PANSKURA -I	PANSKURA SOUTH	KALAI GOBARDHAN HIGH SCHOOL	59.9%	8.2	4.0	48.6%
181	PANSKURA -I	PANSKURA SOUTH	KAMINACHAK S.K.VIDYATAN	66.6%	8.7	4.0	46.1%
182	PANSKURA -I	PANSKURA SOUTH	LAKSHYAKURI HIGH SCHOOL	57.4%	6.6	4.0	60.6%
183	PANSKURA -I	PANSKURA SOUTH	MAGURI JAGNNATHCHAK SARADAMANI	67.5%	8.7	4.0	45.8%
184	PANSKURA -I	PANSKURA SOUTH	RANIHATI JR. HIGH SCHOOL	50.4%	7.2	4.0	55.4%
185	PANSKURA -II	KOLAGHAT	AMULYA BIDYABHAWAN	96.1%	44.6	4.0	9.0%
186	PANSKURA -II	KOLAGHAT	BANTHANBERIA SRINIBASH VIDYAMA	56.5%	7.6	4.0	52.6%
187	PANSKURA -II	KOLAGHAT	MANUA HIGH SCHOOL	56.2%	6.3	4.0	63.9%
188	PANSKURA -II	KOLAGHAT	ROYCHAK JUNIOR HIGH SCHOOL	64.5%	9.3	4.0	43.0%
189	PANSKURA -II	KOLAGHAT	SIDDHA SASHI SRIPATI VIDYABHAW	38.0%	6.4	4.0	62.0%
190	PANSKURA -II	KOLAGHAT - I	DEULIA BALIKA VIDYAMANDIR	62.9%	7.9	4.0	50.4%
191	PANSKURA -II	KOLAGHAT - I	JHOKURKUL VIDYASAGAR VIDYAPITH	39.6%	6.0	4.0	66.2%
192	PANSKURA -II	KOLAGHAT - I	KISHOERCHAK BANAMALI JR. HIGH	71.4%	10.9	4.0	36.8%
193	PANSKURA -II	KOLAGHAT - I	KOLA UNION HIGH SCHOOL	52.9%	6.7	4.0	59.5%
194	PANSKURA -II	KOLAGHAT - I	KOLA UNION JOGENDRA GIRLS' HIG	77.8%	11.0	4.0	36.3%
195	PATASHPUR -I	AMARSHI	CHISTIPUR ANCHAL JR. HIGH SCHO	61.5%	9.4	4.0	42.7%
196	PATASHPUR -I	AMARSHI	DHAKRABANKA DSEHPRAN SIKSHANIK	51.1%	6.0	4.0	66.4%
197	PATASHPUR -I	AMARSHI	PANCHURIA SUDHANYA MANI KANYA	81.0%	13.4	4.0	29.9%
198	PATASHPUR -I	PATASHPUR NORTH	SASTHAPALLI S.N. HIGH SCHOOL	88.0%	5.0	4.0	89.2%
199	PATASHPUR -II	AMARSHI	TAHALIA SOVAMOYEE BALIKA VIDYA	89.0%	5.0	4.0	78.3%

Sl. No.	Block Name	Circle Name	School Name	DR	IY	AY	CO
200	PATASHPUR -II	POTASHPUR SOUTH	BAGMARI JR. HIGH SCHOOL	91.0%	5.1	4.0	86.7%
201	PATASHPUR -II	POTASHPUR SOUTH	SUKHAKHAL V.S. SADAN	46.2%	7.2	4.0	55.7%
202	RAMNAGAR -I	DIGHA	ANIRUDDHA JR. HIGH SCHOOL	56.5%	8.7	4.0	45.8%
203	RAMNAGAR -I	DIGHA	GOBRA I.N.K.M. HIGH SCHOOL	78.9%	15.2	4.0	26.2%
204	RAMNAGAR -I	DIGHA	HARIPUR DASAGRAM HIGH SCHO	58.4%	8.0	4.0	49.9%
205	RAMNAGAR -I	DIGHA	JASTEGHARI S.T.B. VIDYALAYA	57.8%	12.1	4.0	33.1%
206	RAMNAGAR -I	DIGHA	KANTABANI HIGH MADRASAH	61.3%	6.9	4.0	57.8%
207	RAMNAGAR -I	DIGHA	KHAYRANDA P.K.VIDYAPITH	53.5%	7.4	4.0	53.7%
208	RAMNAGAR -I	DIGHA	NIMTALA HIGH SCHOOL	53.5%	7.1	4.0	56.5%
209	RAMNAGAR -I	RAMNAGAR	MIRGODA KANYA VIDYALAYA	40.4%	5.8	4.0	69.3%
210	RAMNAGAR -II	PICHHABONI	BADALPUR NABIN CHANDRA VIDYAPI	42.8%	6.5	4.0	61.5%
211	RAMNAGAR -II	PICHHABONI	DEULI ADARSHA VIDYABHABAN HIGH	39.2%	6.1	4.0	66.1%
212	RAMNAGAR -II	PICHHABONI	ISLAMPUR HIGH SCHOOL	51.8%	6.2	4.0	64.5%
213	RAMNAGAR -II	PICHHABONI	KALINDI UNION HIGH SCHOOL	57.1%	6.5	4.0	61.9%
214	RAMNAGAR -II	PICHHABONI	KANPUR GURUPRASAD VIDYAPITH	56.7%	7.2	4.0	55.7%
215	RAMNAGAR -II	PICHHABONI	KARANJEE SUBASH BIDYABHABAN	38.6%	6.5	4.0	61.3%
216	RAMNAGAR -II	PICHHABONI	MANDARPUR JR. HIGH MADRASAH	46.8%	7.0	4.0	57.4%
217	RAMNAGAR -II	PICHHABONI	NIJ-MAITANA JR. HIGH SCHOOL	67.1%	11.8	4.0	33.9%
218	RAMNAGAR -II	PICHHABONI	SHAMPUR BASULI VIDYABHAWAN	48.8%	6.3	4.0	63.3%
219	RAMNAGAR -II	PICHHABONI	TAJPUR ADARSHA VIDYAPITH	79.0%	12.5	4.0	32.1%
220	RAMNAGAR -II	PICHHABONI	WEST KARANJI VIDYASAGAR HIGH S	62.5%	8.7	4.0	46.2%
221	RAMNAGAR -II	RAMNAGAR	MADHAB PUR R.K.BIDYAPITH	45.1%	6.1	4.0	66.1%
222	RAMNAGAR -II	RAMNAGAR	MANDAR HIGH SCHOOL	63.5%	8.5	4.0	47.2%
223	SAHID MATANGANI	TAMLUK NORTH	BARGACHHIA NANIBALA BALIKA VID	87.6%	22.9	4.0	17.5%
224	SAHID MATANGANI	TAMLUK NORTH	BARNAN HIGH SCHOOL	50.6%	6.3	4.0	63.7%
225	SAHID MATANGANI	TAMLUK NORTH	DARIALA BHIM CHARAN JR. HIGH S	51.4%	6.6	4.0	60.5%
226	SAHID MATANGANI	TAMLUK NORTH	DARIALA SINDHURANI SHIKSHA SAD	64.8%	11.6	4.0	34.6%
227	SAHID MATANGANI	TAMLUK NORTH	HAKOLA HIGH SCHOOL	47.8%	6.8	4.0	58.7%
228	SAHID MATANGANI	TAMLUK NORTH	RAMCHANDRAPUR BAIKUNTHA VIDYAP	79.7%	14.0	4.0	28.5%
229	SAHID MATANGANI	TAMLUK RURAL	BAR-KHANDAGRAM GANESH HIGH SCH	45.4%	7.4	4.0	54.3%
230	SAHID MATANGANI	TAMLUK RURAL	DEMARI BALIKA VIDYALAYA	47.0%	5.9	4.0	67.6%
231	SAHID MATANGANI	TAMLUK RURAL	DUMRA INDRANARAYAN BALIKA VIDY	62.1%	7.8	4.0	51.5%
232	SAHID MATANGANI	TAMLUK RURAL	JAMITYA ADARSHA HIGH SCHOOL	47.0%	5.9	4.0	67.6%
233	SAHID MATANGANI	TAMLUK RURAL	KAKHARDA RAMKRISHNA HIGH SCHOO	45.0%	6.2	4.0	64.7%
234	SAHID MATANGANI	TAMLUK RURAL	SONAPETYA HIGH SCHOOL	47.0%	5.9	4.0	67.6%
235	SUTAHATA	SUTAHATA NORTH	BHUPATINAGAR TRILOCHAN HIGH SC	48.6%	6.7	4.0	59.7%
236	SUTAHATA	SUTAHATA NORTH	DHEKUA FARUKIA MADRASAH	76.4%	10.2	4.0	39.3%
237	SUTAHATA	SUTAHATA NORTH	DORO KRISHNANAGAR BANI TIRTHA	54.2%	8.6	4.0	46.6%
238	SUTAHATA	SUTAHATA NORTH	HALDIA MASNADALA GIRLS' JR. H	76.2%	19.0	4.0	21.0%
239	SUTAHATA	SUTAHATA NORTH	HARINBHASA NIVEDITA BALIKA SIK	88.3%	19.7	4.0	20.3%
240	SUTAHATA	SUTAHATA NORTH	SIMLUBERIA JOGENDRA VIDYAPITH	56.1%	7.5	4.0	53.3%
241	TAMLUK	SRIRAMPUR	CHAK GARUPOTA S.S.HIGH SCHOOL	69.8%	9.7	4.0	41.4%
242	TAMLUK	SRIRAMPUR	KALAGONDA RAJANI VIDYABHABAN	64.7%	8.4	4.0	47.6%
243	TAMLUK	SRIRAMPUR	KURPAI HIGH SCHOOL (H.S)	64.6%	8.5	4.0	47.1%
244	TAMLUK	SRIRAMPUR	PADUMPUR SAIFUDDIN HIGH MAD	61.8%	10.6	4.0	37.6%
245	TAMLUK	SRIRAMPUR	SIMULIA CHANDIMATA KEDAR NATH	84.4%	14.5	4.0	27.6%
246	TAMLUK	SRIRAMPUR	SIMULIA UZIRAN GIRLS JR.HIGH S	69.1%	12.4	4.0	32.2%
247	TAMLUK	TAMLUK SOUTH	KELOMAL SANTOSHINI HIGH SCHOOL	56.2%	7.2	4.0	55.7%
248	TAMLUK	TAMLUK SOUTH	NAIKURI THAKURDAS INSTITUTION	37.9%	5.8	4.0	68.8%
249	TAMLUK MUNICIPALITY	TAMLUK NORTH	SALGECHIA HIGH SCHOOL	53.0%	6.8	4.0	58.4%
250	TAMLUK MUNICIPALITY	TAMLUK NORTH	SAYEDPUR SIKSHA NIKETAN	37.9%	5.8	4.0	68.8%