

# REPORT

ON THE

STATE AND PROGRESS OF EDUCATION

IN THE

CENTRAL PROVINCES AND BERAR

FOR THE YEAR 1912-13

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# CENTRAL PROVINCES ADMINISTRATION.

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## Education Department.

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*Nagpur, the 2nd Decembe 1913.*

**READ—**

Letter No. 6282, dated the 17th October 1913, from the Director of Public Instruction, Central Provinces, forwarding the Report on the state and progress of Education in the Central Provinces and Berar for the year 1912-13.

**READ ALSO—**

The Circle and District Reports.

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### R E S O L U T I O N .

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It was only on the 4th March 1913 that the Chief Commissioner issued a Resolution in which he reviewed the progress of Education and the general policy which has been adopted by this Administration in educational matters for the quinquennium ending with the year 1911-12. It is unnecessary, therefore, to discuss in any detail the present Report dealing with what has been done in the subsequent year, but there are one or two points which may be noticed.

2. Nobody reading the Report can fail to be struck with the repeated mention of what has been effected by the large grants for educational expenditure which have recently been made by the Government of India. It took some time to allocate these grants, to decide on their distribution and to get schemes into working order. The year 1912-13 may be taken as the first in which the effect of these grants has been really appreciably felt and the advance and expansion has been rapid, more especially in the direction of Primary Education. Even now, all the recurring grant available is not being utilised in full, the schemes to which it is to be devoted being still incomplete, and the Report for the current year should bear further testimony to the remarkable development of Education for which the generosity of the Government of India has enabled the Administration to provide. The Chief Commissioner hopes shortly to issue a special Resolution setting forth exactly to what special branches of educational progress these grants have been devoted.

3. The Director of Public Instruction mentions an unfortunate misunderstanding which has arisen as to the Administration's policy in regard to Secondary Education. This policy was briefly formulated in a letter, which was circulated to all Commissioners in July last, and was expressed as follows:—

“As regards the second proposal, I am to explain the policy that this Administration has formulated in respect of meeting demands for the extension of facilities for Secondary Education. Briefly, this policy is as follows: Government establishes a High School at the head-quarters of every district, not with the intention of meeting the entire demand for Secondary Education, but to serve as a model for further schools of which the increasing demand for such education should secure the supply, either through the agency of Local Bodies or of the general public. In a head-quarters town where a Government High School is already in existence and that school cannot admit all the boys seeking admission, the Municipality should start a Middle School to relieve the pressure, which usually falls on the Middle School, and not on the High School, classes of the Government School. Should the demand for admission to the High School classes thereafter increase beyond the capacity of the Government School, the latter should restrict its Middle classes and increase its High classes, while the Municipal School should correspondingly increase its Middle classes. The final stage would be that all Middle teaching would be given in the Aided Municipal School and all High teaching in the Government School. A Municipality may be expected to be capable of maintaining a thoroughly efficient Aided Middle School, but it cannot hope to compete with Government in maintaining a really efficient High

School. And the above policy secures the most effective and economical method of giving a boy the best education that both the Aided Municipal School and the Government School can provide."

An impression seems to have gained ground that this implied the reaching of a point after which Secondary Education was to be restricted. Nothing was, of course, further from the intention of the Administration, and though not expressly stated, the Chief Commissioner thinks that it should have been obvious that, so soon as the point indicated in the progress of English education had been reached, no further restriction would be imposed on the development of the Aided Middle Schools into the required Aided High Schools. When the pressure on the Government High Schools becomes excessive, even for High Department Education alone, the Administration will welcome, and do all it can to aid, local effort to provide more High Schools. By that time the Government model schools will, as the Director of Public Instruction remarks, have discharged their function as expositions of thoroughly efficient higher teaching and the aided institutions will have become more firmly established. At any rate, Sir Benjamin Robertson shares Mr. Wright's hope that this further explanation will now finally dispel any doubts which may have been entertained as to the forward policy of Government in respect of Secondary Education.

4. Among the various uses to which the special grants were put, mention is made of the assistance afforded by them to District Councils in overtaking what Mr. Wright describes as "the almost hopeless arrears of primary school building into which they had fallen." This is a commentary on a state of affairs which has for some time been engaging the Chief Commissioner's attention, the fact being that District Councils in general have allowed their zeal for Education to carry them into a programme of development beyond their means, and in attempting to maintain which they spend much more than they ought to on their schools at the consequent expense and neglect of other branches of administration. Sir Benjamin Robertson hopes shortly to be in a position to make a definite pronouncement on this matter, but meanwhile he would take this opportunity to say that all that is desired is that District Councils should in future maintain financial equilibrium in regard to their educational programmes, their expenditure being restricted to the income which is earmarked and intended for education and not increased at the expense of other objects equally important to the general welfare of the community. Communications, for example, are undoubtedly being neglected and there is probably not a district in the Province in which further expenditure on roads would not be of practical benefit to the public at large. The Chief Commissioner recognizes that District Councils cannot be expected to reduce their programmes suddenly, and it is in no way intended that any school already open should be closed; but where the expenditure exceeds the income that can be legitimately devoted to education, the Councils will have to mark time until their increased resources, to which Sir Benjamin Robertson hopes to be able to contribute by raising the grants from Provincial funds, place them in a position to make a further advance, and their progress must in future be strictly limited to the sum which is properly available for education.

5. The Chief Commissioner has much pleasure in expressing his appreciation of the good work done by the officers of the Department during the year. The expansion which has taken place in every direction and the working out of new schemes for educational development have thrown a heavy burden on the controlling authorities, without whose willing co-operation the record of progress which has been attained would have been impossible. The award of the I. S. O. to Mr. A. P. Mitchell, who retired during the year, was a fitting recognition of his long and meritorious career in the Education Department, and Sir Benjamin Robertson congratulates the Feudatory States on now having secured his services to guide their educational policy.

ORDER.—Ordered that a copy of this Resolution be submitted to the Government of India, Department of Education; also, that a copy be forwarded to the Director of Public Instruction, Central Provinces, for information and guidance, and that it be published in the *Central Provinces Gazette*.

R. C. H. MOSS KING,

*Chief Secretary to the Chief Commissioner,*

*Central Provinces*

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EDU-P, 1912

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EDU-P, 1912

No. 6282.

FROM

A. G. WRIGHT, ESQ, M. A.,

DIRECTOR OF PUBLIC INSTRUCTION,

*Central Provinces,*

TO

THE SECRETARY TO THE HON'BLE THE CHIEF COMMISSIONER,

EDUCATION DEPARTMENT,

*Central Provinces.*

*Nagpur, the 17th October 1913.*

SIR,

I have the honour to submit the Annual Report on the State and Progress of Education in the Central Provinces and Berar for the year 1912-13.

2. For eight months of the year Mr. Spence, Principal of the Training College, Jubbulpore, was in charge of the office of Director of Public Instruction owing to my absence on leave. During the year the Department lost two able members, Mr A. Mitchell by retirement and Mr. Lele by death. The former, whose long and meritorious service was rewarded in December 1912 by the award of the I. S. O., at the hands of His Excellency the Viceroy, is happily still engaged in educational work in the Feudatory States. The latter died in harness, leaving a blank in educational work in Berar that is much felt, and will not easily be filled. Just before the end of the year the post of Assistant Director and Inspector of European Schools came into being. Administration.

3. The figures of the year show an increase of 257 schools and 20,982 scholars. The application of the Durbar grant to the extension of Vernacular education is chiefly responsible for the advance, accounting for the opening of 209 schools with about 18,000 pupils. General remarks.

4. The total expenditure on education rose from Rs. 31,34,472 in 1911-12 to Rs. 36,58,881. The increase was general from all sources, but particularly great from Imperial funds.

5. The percentage of total number of scholars to total population of school-going age has risen from 13.85 to 14.85.

6. The number of students undergoing collegiate education rose by 164. It is clear that within another year the number of students seeking admission to colleges will be far greater than the accommodation available, and speedy steps will have to be taken to enlarge the scope of collegiate education. In the Hislop College the staff is being added to, and a Provident Fund for Professors has been sanctioned. The College of Science was affiliated up to the D. Sc. degree, and has taken over the teaching of Science from the Morris College and, in certain subjects, Collegiate education.

from the Hislop College. This is the first step towards concentrating Science teaching in one thoroughly equipped and staffed institution. A professor of Physics in the I. E. S. joined the staff in December. The new hostel of the Morris College was opened during the year. The Jubbulpore College increased its numbers. The construction of its new buildings was begun, and steps taken towards beginning that of the new College of Science, but, pending decision as to the future of the colleges in a new University scheme, work has been stopped.

It is encouraging to observe that the reports of all colleges speak of the advance made in college life and interest, and the resultant educative influence exerted on the students. The Jubbulpore and Morris Colleges issued the first numbers of their respective college magazines during the year.

**Secondary  
education.**

edu- 7. The number of High Schools for boys rose during the year from 28 to 32 and the number of pupils from 2,949 to 3,383.

8. The scheme of having one Model Government High School at each district Head quarters was advanced by the provincialisation of the Bhandara High School, which had formerly been a Municipal institution.

9. From the grant of four lakhs on non-recurring expenditure made in 1911-12 a sum of Rs. 30,000 was earmarked for erecting hostel buildings. During the year under record this sum was spent in constructing hostels for the High Schools at Balaghat and Yeotmal. From the same grant Rs. 45,000 was utilized in providing six schools with Science laboratories on the standard plan. This provision for all High Schools is being completed from later grants, but the account of these does not fall within the year. On the purchase of a site for the Patwardhan High School Rs. 20,000 was spent. A grant of one and half lakhs was made by the Imperial Government for the erection of school and college hostels. The expenditure of this sum was spread over two years, the first being that under record. Part of the money has been allotted to Government schools and part to aided institutions. In all, 122 buildings have been taken in hand, one of which is collegiate. A recurring grant of Rs. 35,000 for the improvement of Aided Anglo-Vernacular Schools was also made by India. It has been decided to use this sum in making certain salary grants, in subsidising the training of teachers in the Training College at Jubbulpore and the School of Art, Bombay, and in establishing a Provident Fund for Teachers in Aided Schools. It was possible to give effect to the first two items at once. The third is still under settlement. The effect of these arrangements will be to enable the aided schools to obtain trained masters in sufficient numbers, and to retain them in their service. The balance of the allotment for the year amounting to some Rs. 27,000 was distributed according to their needs among 27 aided schools to bring their equipment up to a proper standard.

10. During the year the effects of enforcing the secondary policy adopted by the Administration as regards the number of students to be entertained in Government Schools began to be felt. Although fully informed as to the restriction of pupils in these schools, by limits, fixed for the school as a whole by accommodation, and for individual classes by the number of pupils that a master can give efficient instruction to, the public did not grasp the consequences as applicable to their children. Accordingly no serious attempt was made to establish aided schools to meet the growing number of students desiring higher education who could not be accommodated in Government Schools. By the end of the year it was realized that this apathy must result in the deprivation of many boys of secondary education, and in all quarters of the Provinces steps were taken to establish aided schools. The realization of these falls within the history of the current year and need not be dealt with at present. One point, however, requires to be noted. When it was found that the policy of Government rendered the refusal of admission of all comers into Government High Schools necessary, a feeling was aroused that an attempt was being made to narrow the scope of secondary education. The publication of a timely resolution by the Administration supplementing the Resolution of 1911 allayed this fear and ensured the understanding of the policy of aided education. Unfortu-

nately, I find that even this later declaration has in some quarters been misunderstood. In it the Administration recommended that in places where there existed a Government High School which could not accommodate the number of pupils that desired entrance, local effort (generally Municipal, in fact,) should establish a Middle School. . . If thereafter it was found that the boys proceeding to the High School Department were in excess of the accommodation in the Government School, the number of Middle department classes in that institution would be cut down and replaced by High Department classes, the local Managers at the same time extending their middle school. Thus it would be secured that the possibility of secondary education would be enlarged while at the same time every boy would spend at least three years, and those the years when he was most alive to impresscion, in the best school, it being taken as axiomatic that the Government School could maintain a higher standard of efficiency as a model school than the aided school with less resources. Where this policy was misunderstood, the argument used against it was, that by pushing the case to a logical conclusion it was still obvious that secondary education was to be restricted. It proceeded thus. Granting the fact that the numbers of pupils seeking English education is increasising each year, and will go on doing so, a point will be reached in most places where the Government School will consist of only High Department classes and the aided school or schools will be conducting all the Middle Department education. Further demand for English education will at this ppoint be checked by the inability of the Government School to accommodate more High Department students, and the restriction of the aided schools t to the Middle Department. It is in the last clause that the fallacy lies. If not explicitly stated in the Resolution, it should have been obvious that, when the point indicated in the progress of English education was reached, no barrier would be placed on the development of Aided Middle Schools into Aided High Schools. So soon as the pressure on Government Schools for High Department education becomes excessive, the Administration will welcome the development of the Aided Middle Schools into High Schools. By the time that this becomes necessary, both the aided institutions will have become firmly established, and the Government model schools have discharged their function in the exposition of thoroughly efficient higher teaching. It is to be hoped that these doubts as to the forward policy of Government in the matter of secondary education wwill be speedily dispersed. They exist, from the nature of the case, only in places where there is a Government School. In other places aided High Schools are already springing up. The truth is, that having depended until now on Government providing all secondary education in provincial institutions, some smmall portion of the public has not grasped the necessity of the aided school system, and regards with timidity and suspicion its introduction and development.

11. In purely Middle School education there is little to be noted during the year. The number of schools increased by two and their pupils by 516. Several of the voluntary classes attached to Government Anglo-Vernacular schools in Berar were provincialised, greatly to the benefit of their condition and efficiency.

12. Vernacular Middle Schools showed a decline during the year, as the result of eliminating feeble and inefficient institutions. The problem of the future of these schools is now under consideration. The staff, building and equipment of the existing schools were greatly improved during the year by Government grants.

13. The prominent feature of the year has been the expansion of primary education rendered possible by the Durbar grant. 2099 new schools were opened. Primary education  
for boys.

14. The increase in the number of schools rendered increase in the inspecting staff necessary, and 8 new Deputy Inspectors were appointed, expenditure being met from the same grant.

15. The low pay and unsatisfactory prospects of teachers in primary schools have for some time demanded attention. The incidence of the Durbar



grant permitted a marked improvement in making the service popular. A sum was earmarked for raising the pay of all masters drawing Rs. 11 and over pensionable. The scheme in Berar where Board service has for long been pensionable, and the Municipalities in the Central Provinces where it has lately become so. The adoption of the system is deferred only for necessary preliminaries, and the prospect of a pension at the end of their service instead of being cast adrift without support should have a great effect both in recruiting teachers and retaining their services.

16. At the same time the introduction and finance of a scheme which I proposed in the annual report of 1910-11 for the re-training of teachers has been sanctioned from the grant. Classes for re-training will be opened at Nagpur, Amraoti, and Jubbulpore as soon as the necessary buildings are completed.

17. From the 4 lakhs grant of 1911, sums of Rs. 30,000 to Municipalities and Rs. 45,000 to District Councils were allotted to assist them in overtaking the almost hopeless areas of primary school buildings into which they had fallen. The expenditure was spread over the years 1911-12 and 1912-13. The Durbar grant could not be fully utilized on recurring expenditure during the year under record, and an additional grant of 1 lakh was given from that source for the same purpose. These allotments have enabled the local bodies to make a start in removing the burden of construction.

18. There was no change in the internal administration of these schools worthy of note during the period. Several steps in their development and improvement are under consideration, but as they have been set forth in previous reports need not be discussed again until they mature.

19. One point, however, has been once more so clearly demonstrated by the expansion of our vernacular schools that although it has frequently been mentioned before it requires re-stating, that unless we can produce trained teachers at a very much faster rate than we do at present the expansion of vernacular education will be accompanied by its deterioration to a gross extent.

Training of Teachers.

20. The Training College at Jubbulpore is doing excellent work, and the demand for enrolments already exceeding the accommodation. Expansion will be necessary in the near future.

21. Of the Normal Schools there is nothing to record save that everyone is by this time convinced that the experimental system carried on at Jubbulpore and Nagpur of one year's course has proved a failure. It has had a fair trial, and has succeeded neither in increasing to the extent desired the output of trained teachers, nor in producing a capable type of man.

22. The question of the future of the Normal Schools may therefore be said to be again an open question. It is one, moreover, that is intimately bound up with the development of the Vernacular Middle Schools. I have framed certain proposals on the subject, that I shall place before the Inspectors' Conference in October for discussion and thereafter submit to the Administration.

23. The non-recurring four lakhs grant from India enabled us to construct a new Normal School at Nagpur, and the old buildings were vacated from the beginning of the year. Additions were financed from the same source to the Marathi Normal School at Amraoti, and the construction of an Urdu Normal School in that town undertaken.

24. From the Durbar grant a recurring sum has been allotted for the re-training of teachers. The course will be of one year's duration, and both trained and untrained teachers in the service will be put through this in order to refresh their knowledge, and correct and enlarge their methods of teaching. There will be three of these classes to begin with, at Amraoti, Nagpur, and Jubbulpore. Building construction has been taken in hand for the classes at Amraoti and Nagpur. At Jubbulpore accommodation is available, and the class will start next year. From the unexpended portions of this allotment it has been found possible to equip the Normal Schools thoroughly.

25. From the four lakhs grant funds were provided for the erection of the Engineering School at Nagpur, an institution which has long been awaited. Building was still in progress at the end of the year, but the school will open about January 1914. Technical and special education.

26. The number of institutions for Indian girls in the British territory increased from 319 to 342 and the number of pupils the same from 17,079 to 17,653. Female education.

In secondary education the important events of the year were the establishment of the Government Girls' High School at Amrao, and the raising of two aided Middle Schools to the High School standard and affiliation with the University for Matriculation. This must be regarded as a satisfactory beginning in the higher education of women, where rapid progress is not to be expected.

27. Primary Education has proceeded in normal way. The plan of offering rewards to Primary Masters of boys' schools in villages where no girls' school exists, that secure a fair attendance of girls at the boys' school has worked well. The number rose by some two thousand during the year, giving a total of eleven thousand.

28. The Durbar grant has enabled mechanism to be provided for the more efficient and thorough control and administration of female education, and a second Inspector of Schools is being appointed, and two additional Assistant Inspectresses. The grading of Assistant Inspectress and Lady Superintendents of Normal Schools has been revised and improved. The new Girls' High School at Amraoti is being financed from the same grant.

29. At the end of the year the inspection of European schools by a Joint Inspector for Bombay and these Provinces ceased and a separate Inspector of European Schools for the Central Provinces and Berar was appointed, the duties being combined with those of Assistant Director of Public Instruction. European Education.

30. The number of pupils under instruction increased by 168, the total increase for the previous 10 years being only 89. Mr Kilroe, the Inspector of European Schools, in his report has an interesting note on the scope of European education:—

"The total European and Anglo-Indian population (1911) was 10,821. This includes European troops. In order to find the population which send children to European Schools I took the total European and Anglo-Indian population of 3,491 and doubled it. This will roughly exclude soldiers and Civil Officers, leaving the domiciled community of say 7,000. Calculating the proportion of children in the total Christian population I found that 16 per cent of the total Christian population was between 6 and 12 years of age. Applying that to the 7,000 of the domiciled community there should be about 1,120 children available for school between 6 and 12. The No. IX shows 848 children between 6 and 12 actually enrolled: so 75 per cent of the available children appear to be at school. Approximately 122 per cent are from 13 to 18 years of age. This gives for the Provinces 840 children, of whom 570 are enrolled or 67 per cent."

31. The quality of staff is improving in the schools. Eleven trained teachers were added during the year.

32. From the four lakhs non-recurring grant Rs. 15,000 were spent in equipment of European schools and Rs. 20,000 were given as a building grant to the Christ Church School at Jubbulpore. A sum of Rs. 15,000 was put at the disposal of the Anglican Bishop of Nagpur for the erection of a boarding-house for girls in connection with the Bishop's High School, Nagpur. This amount still remains unclaimed. From the one and a half lakhs grant for hostels assistance was given to three European schools in the erection of boarders' quarters. From the Durbar grant a sum of Rs. 1,000 was earmarked for recurring expenditure on European education. This is being expended mainly on improving staff.

**Muhammadan Education.**

33. The total number of Muhammadan pupils in all classes of schools rose during the year from 12,96 to 113,838. A rise in the number under Collegiate education and in High Schools is a most promising sign. Curiously enough it is accompanied by a slight decrease in Berar alone. The number of Muhammadan girls in Primary Schools shows an increase of nearly 700 in the Central Provinces. Building was begun for the Government Muhammadan High School at Amraoti during the year.

**Aborigines.**

34. The number of aborigines under education appears to have fallen slightly. The unimportant decrease is probably due to imperfect classification.

**Feudatory States.**

35. The report of the Agency Inspector of Schools shows a generally satisfactory advance. During the year Mr. Stow of the Indian Educational Service was appointed principal of the Rajaj Kumar College. His services have been lent by the Government of India and the Administration defrays the cost of his pay and allowances. This grant has been made in addition to that previously paid.

**Physical and Moral training.**

36. There is nothing of particular note to add to the reports of former years on this subject save that interest in physical exercise is steadily increasing and that the system of compulsory games is working smoothly and with good effect.

**Text-book Committee.**

37. During the year 2922 books were submitted for consideration to my office. Of these I disposed of directly of 160, and in the case of 132 obtained a review from a preliminary Reader. Twenty-nine books were sent out to members of the Text-book Committee for consideration. The total number of books of all kinds sanctioned for use was 138.

**Students' Advisory Committee.**

38. The Committee continued its work with activity during the year. Sixty-eight cases were dealt with in addition to general work.

I have the honour to be,

Sir,

Your most obedient Servant,

A. G. WRIGHT,

*Director of Public Instruction,*

*Central Provinces.*

# EDUCATION—GENERAL TABLE I;

*Abstract Return of Colleges, Schools and Scholars in the Central Provinces and Berar at the end of the official year 1912-13.*

(FOR DETAILS SEE GENERAL TABLE III.)

Area and population.			Institutions and scholars.	Public institutions.							Private institutions.		Grand Total.	Percentage of—	Remarks.	
Total area in square miles.	Number of towns and villages.	Population.		Collegiate education.		School education, general.		School education, special.			Advanced.	Elementary.				
				Arts Colleges.	Professional Colleges.	Secondary schools.	Primary schools.	Training schools.	All other special schools.	Total of Public Institutions.						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
British Territory ... 99,823,233 Native States ... 18,112,122 Total ... 1,17,93,933	Towns.	British Territory 112 Native States 5 Total ... 117	Males.	For males. For females. For males. For females.	4 ... ... ...	2 ... ... ...	389 41 ... ...	3,471 322 ... ...	6 2 ... ...	8 ... ... ...	3,880 365 ... ...	7 .. .. ..	2 1 1 ...	3,889 366 300 ...	8.58 .80 .80 ...	Institutions to No. of towns and villages.*
	Villages.	British Territory 39,005 Native States 6,188 Total ... 45,193	Females.	Males Females	705 ...	173 ...	51,948 2,455	248,439 30,339	470 60	342 48	302,077 32,854	150 4	43 120	3,02,270 32,978	25.94 2.80	Male scholars to male population of school-going age†. Female scholars to female population of school-going age†.
	Total	British Territory 112 Native States 5 Total ... 117	Total	Total	Total	705 173	54,403 278,778	530 312	334,931	154 163	335,248	14.32				
	GRAND TOTAL	GRAND TOTAL	GRAND TOTAL	GRAND TOTAL	GRAND TOTAL	GRAND TOTAL	GRAND TOTAL	GRAND TOTAL	GRAND TOTAL	GRAND TOTAL	GRAND TOTAL	GRAND TOTAL	GRAND TOTAL	GRAND TOTAL	GRAND TOTAL	GRAND TOTAL

NOTE.—For the purposes of columns 1, 2 and 3 the statistics of the Census of 1901 should be utilized, subject to the modifications enumerated below.

\* A Town contains 5,000 inhabitants or upwards. A village contains less than 5,000 inhabitants. A Municipality or a Cantonment, whatever its population, should be entered as a town.

† The population of school-going age is taken at 15 per cent of the whole population.

‡ The population of Native or Feudatory States and Political Agencies should not be shown except in the case of those Provinces where the schools of the States in question come under the supervision and control of the Education Department; and the foot-note should specify what addition or deduction is made in this respect.

EDUCATION—GENERAL

Abstract Return of Expenditure on Public Instruction in the

		Total Direct Expenditure on Public Instruction.							Total.
		Collegiate Education.		School Education, General.			School Education Special.		
		Arts Colleges.	Professional Colleges.	Secondary Schools.	Primary Schools.		Training Schools.	All other Special Schools.	
					Upper.	Lower.			
1	2	3	4	5	6	7	8	9	
1. Institutions	{ For Males	1,5,228	38,429	8,44,071	10,10,399	91,588	71,864	36,716	22,52,295
	{ For Females	..	..	51,2288	1,33,532	24,541	16,780	..	2,26,081
	Total	1,5,228	38,429	8,95,299	11,43,931	1,16,129	88,644	36,716	24,78,376
2. (a)	Percentages* of Provincial Expenditure included in columns 2-17 to Total Provincial Expenditure on Public Instruction.	8.14	2.47	20.388	9.88	1.66	7.87	2.56	52.54
(b)	Percentages* of District Fund Expenditure included in columns 2-17 to Total District Fund Expenditure on Public Instruction.	..	..	14.159	50.66	4.60	..	..	69.48
(c)	Percentages* of Municipal expenditure included in columns 2-17 to Total Municipal Expenditure on Public Instruction.	..	..	26.655	38.85	1.49	..	35	67.35
(d)	Percentages of Total Expenditure in columns 2-17 to Total Expenditure on Public Instruction.	4.20	1.01	23.633	30.20	3.06	2.34	1.99	65.43
AVERAGE ANNUAL COST† OF EDUCATING EACH PUPIL IN.		Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Government Institution.	{ Cost to Provincial Revenues.	112 4 7	604 8 4	14 0 88	7 5 9	7 6 5	164 12 9	317 6 9	18 4 5
	{ Cost to District and Municipal Funds	..	..	0 8 44	0 0 1	..	..	..	0 4 5
	Total Cost	112 4 7	604 8 4	14 0 88	7 5 9	7 6 5	164 12 9	317 6 9	18 4 5
District Fund Schools‡	{ Cost to Provincial Revenues.	..	..	..	..	..	..	..	..
	{ Cost to District Funds	..	..	6 8 7	4 3 11	3 6 4	..	..	4 8 1
	Total Cost	..	..	6 8 7	4 3 11	3 6 4	..	..	4 8 1
Municipal Schools‡	{ Cost to Provincial Revenues.	..	..	..	..	..	..	..	..
	{ Cost to Municipal Funds	..	..	15 1 2	5 13 3	6 13 5	..	..	7 12 4
	Total Cost	..	..	15 1 2	5 13 3	6 13 5	..	..	7 12 4
Institutions in Feudatory States.	{ Cost to Native State Revenues.	..	..	27 14 8	1 5 8	0 13 5	..	..	2 10 5
	{ Cost to District and Municipal Funds.	..	..	1 11 11	0 15 1	0 3 7	..	..	0 14 6
	Total Cost	..	..	30 13 5	2 9 1	1 8 10	..	..	3 14 6
Aided Institutions	{ Cost to Provincial Revenues.	92 6 5	32 8 3	15 7 9	3 9 0	0 6 4	..	51 2 2	8 0 11
	{ Cost to District and Municipal Funds.	..	..	0 8 41	1 8 0	0 8 3	..	4 12 4	1 1 8
	Total Cost	92 6 5	32 8 3	15 7 9	3 9 0	0 6 4	..	51 2 2	8 0 11
Unaided Institutions	Total Cost	..	..	47 2 55	4 6 8	2 15 5	..	31 9 3	5 1 2
All Institutions	{ Cost to Provincial Revenues.	139 3 7	184 3 1	4 7 55	0 7 10	0 9 9	164 12 9	88 10 9	1 14 8
	{ Cost to District and Municipal Funds.	..	..	5 7 33	3 9 2	2 3 4	..	3 12 7	3 12 9
	Total Cost	139 3 7	184 3 1	4 7 55	0 7 10	0 9 9	164 12 9	88 10 9	1 14 8
	Total Cost	229 6 11	232 14 5	16 8 41	4 12 8	3 11 1	165 1 1	107 0 8	7 1 1

TABLE II.

Central Provinces and Berar for the official year 1912-13.

Total Indirect Expenditure on Public Instruction. §								Total expenditure on Public Instruction.	Remarks.
University.	Direction.	Inspection.	Scholarships.	Buildings.	Special grants for furniture and apparatus.	Miscellaneous.	Total.		
10	11	12	13	14	15	16	17	18	19
...	46,497	1,99,879	67,781	5,54,920	1,25,233	1,99,735	11,4,045	34,46,340	
...	...	27,220	5,192	28,198	12,291	42,489	1,5,390	3,41,471	
...	46,497	2,27,099	72,973	5,83,118	1,37,524	2,42,224	13,9,435	37,87,811	
...	3'91	17'87	4'45	5'65	7'58	7'97	17'46	100'00	
...	...	'37	'53	26'06	1'94	1'60	30'52	100'00	
...	...	..	1'53	27'07	1'63	2'40	32'65	100'00	
...	1'22	5'96	1'90	15'39	3'63	6'39	14'57	100'00	

\* The percentages required for 2 (a), 2 (b), 2 (c) are to be calculated from the figures given in columns 34, 35 and 36, respectively, of General Table IV.

† The annual cost is calculated on the *direct* expenditure only. The average cost of educating each pupil is obtained by dividing the direct expenditure by the average monthly number on the rolls during the year.

‡ The average cost of each pupil in District Fund and Municipal Schools is to be obtained from the figures given in General Table VII.

§ Fraction of a rupee should be omitted except in the columns showing the average annual cost of educating each pupil.

Return of Colleges, Schools and Scholars in the Central

Class of Institutions.		Public						
		Under Public						
		Managed by Government.				Managed by District or		
		Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Number of Institutions.	Number of Scholars on the rolls on 31st March.	
1	2	3	4	5	6	7		
<b>COLLEGIATE EDUCATION.</b>								
<b>ARTS COLLEGES.</b>								
COLLEGIATE EDUCATION.	English ... ..	2	263	271	240	...	...	
	Oriental ... ..	...	...	...	...	...	...	
	<b>COLLEGES OR DEPARTMENTS OF COLLEGES FOR PROFESSIONAL TRAINING.</b>							
	Law ... ..	...	...	...	...	...	...	
	Medicine ... ..	...	...	...	...	...	...	
Engineering ... ..	...	...	...	...	...	...		
Teaching ... ..	1	50	42	47	...	...		
Agriculture ... ..	...	...	...	...	...	...		
Total ... ..		3	313	313	287	...	...	
<b>SCHOOL EDUCATION, GENERAL.</b>								
<b>SECONDARY SCHOOLS.</b>								
SCHOOL EDUCATION, GENERAL.	For Boys..	High Schools ... ..	15	1,942	1,934	1,641	2	141
		Middle Schools { English ... ..	39	6,388	6,739	5,936	32	3,402
		{ Vernacular ... ..	2	210	212	171	215	33,050
	For Girls..	High Schools ... ..	1	...	...	...	...	...
		Middle Schools { English ... ..	1	9	9	9	...	...
	{ Vernacular ... ..	7	714	715	527	...	...	
Total ... ..		65	9,263	9,609	8,284	249	36,593	
<b>PRIMARY SCHOOLS.</b>								
SCHOOL EDUCATION, GENERAL.	For Boys..	Upper Primary ... ..	12	1,102	1,095	837	2,245	1,93,106
		Lower " ... ..	...	...	...	...	449	19,724
	For Girls..	Upper Primary ... ..	145	8,683	8,521	5,859	3	149
		Lower " ... ..	56	2,494	2,306	1,681	...	...
	Total ... ..		213	12,279	11,922	8,277	2,697	2,12,979
<b>SCHOOLS FOR SPECIAL INSTRUCTION.</b>								
SCHOOL EDUCATION, SPECIAL.	Training Schools for Masters... ..		6	470	474	448	...	...
	Training Schools for Mistresses		2	60	63	54	...	...
	Schools of Arts		...	...	...	...	...	...
	Law Schools		...	...	...	...	...	...
	Medical Schools		...	...	...	...	...	...
	Engineering and Surveying Schools		...	...	...	...	...	...
	Industrial Schools		...	...	...	...	...	...
	Commercial Schools		...	...	...	...	...	...
	Agricultural Schools		...	...	...	...	...	...
	Other Schools, Reformatory ... ..		1	56	52	50	...	...
Total ... ..		9	586	589	552	...	...	
Total of Colleges and Schools of Public Instruction..		290	22,441	22,433	17,500	2,946	2,49,572	

I.—For the purposes of columns 24, 25 and 26, the language through which instruction is imparted should be adopted as the basis of classification form part of their curriculum. The term classical language in column 25 includes European and Oriental classical languages.  
 II.—Mixed schools should be shown as 'boys' schools' or as 'girls' schools' according as the number of boys or of girls is greater.  
 III.—Where boys and girls attend the same school the number of girls in boys' schools and the number of boys in girls' schools should be shown in  
 IV.—Schools maintained by Native States, even though managed by the Education Department, should be entered in columns 10 to 13 and not in

IRAL TABLE III.

Provinces and Berar for the official year 1912-13.

Institutions.									
Management.						Under Private Management.			
Municipal Boards.		Maintained by Native States.				Aided by Government or by District Municipal Boards.			
Average number on the rolls 1 monthly during the year.	Average daily attendance.	Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance, e.	Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.
8	9	10	11	12	13	14	15	16	17
...	...	...	...	...	...	2	442	423	354
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	1	123	123	98
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	3	565	546	452
116	99	3	109	102	82.2	18	1,351	1,360	1,166
3,545	2,923	8	492	513	395.5	28	2,706	2,618	2,238
32,507	24,434	6	622	589	410.0	13	1,592	1,573	1,246
...	...	...	...	...	...	4	27	22	20
...	...	...	...	...	...	10	278	278	253
...	...	...	...	...	...	16	1,051	1,055	862
36,168	27,456	17	1,223	1,204	887.7	89	7,005	6,906	5,785
1,87,622	1,37,486	197	20,559	19,836	14,111.1	136	10,028	9,817	7,519
17,246	13,118	41	2,434	1,993	1,336.6	181	5,244	5,042	4,001
133	91	11	743	702	489.9	61	3,604	3,429	2,509
...	...	3	150	134	103.3	15	457	470	297
2,05,001	1,50,695	252	23,886	22,665	16,039.9	393	19,333	18,758	14,326
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	6	266	272	238
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	6	266	272	238
2,41,169	1,78,151	269	25,109	23,869	16,926.6	491	27,169	26,482	20,807

for Colleges or Departments of Colleges for professional training and such special schools where the study of English or a Classical or Vernacular language does not columns 35 and 36, respectively, columns 2 to 5.



Return of Colleges, Schools and Scholars in the Central

Class of Institutions.	Public Institution.—(Concl'd.)				Grand Total of Public Institutions.	Grand Total of Scholars on the 31st March.	Number of Scholars on the 31st March learning					
	Under Private Management.—(Concl'd.)						English.	A Classical language.	A Vernacular language.			
	Unaided.											
	Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.								
I	18	19	20	21	22	23	24	25	26			
<b>ARTS COLLEGES.</b>												
COLLEGIATE EDUCATION.	English ... ..	...	...	...	4	705	705	388	...			
	Oriental .. ..	...	...	...	...	...	...	...	...			
	<b>COLLEGES OR DEPARTMENTS OF COLLEGES FOR PROFESSIONAL TRAINING.</b>											
	Law ... ..	...	...	...	...	1	123	123	...	...		
	Medicine ... ..	...	...	...	...	...	...	...	...	...		
	Engineering ... ..	...	...	...	...	...	...	...	...	...		
	Teaching ... ..	...	...	...	...	1	50	50	50	...		
	Agriculture ... ..	...	...	...	...	...	...	...	...	...		
	Total ... ..	...	...	...	...	6	878	878	438	...		
	<b>SECONDARY SCHOOLS</b>											
SCHOOL EDUCATION, GENERAL.	For Boys ...	High Schools ...	1	11	11	10	39	3,554	3,554	2,044	1,682	
		Middle Schools. { English ...	6	279	257	195	113	13,267	13,250	970	12,940	
	For Girls ...	High Schools ...	2	17	17	13	7	44	44	27	17	
		Middle Schools. { English ...	...	...	...	...	11	287	270	149	125	
	Total ... ..	10	319	297	230	430	54,403	17,197	3,190	52,015		
	<b>PRIMARY SCHOOLS.</b>											
	SCHOOL EDUCATION, SPECIAL.	For Boys ...	Upper Primary ...	97	5,034	5,746	3,871	2,687	2,29,829	1,581	173	2,29,555
			Lower " ...	113	4,175	3,645	2,757	784	31,577	...	...	31,577
		For Girls ...	Upper Primary ...	12	462	377	250	232	13,641	746	146	12,932
			Lower " ...	16	630	601	405	90	3,731	...	...	3,731
Total ... ..		238	10,301	10,369	7,283	3,793	2,78,778	2,327	319	2,76,895		
<b>SCHOOLS FOR SPECIAL INSTRUCTION.</b>												
SCHOOL EDUCATION, SPECIAL.		Training Schools for Masters ...	...	...	...	...	6	470	...	89	470	
		Training Schools for Mistresses ...	...	...	...	...	2	60	...	...	60	
		Schools of Art ... ..	...	...	...	...	...	...	...	...	...	
		Law Schools ... ..	...	...	...	...	...	...	...	...	...	
	Medical Schools ... ..	...	...	...	...	...	...	...	...	...		
	Engineering and Surveying Schools ...	...	...	...	...	...	...	...	...	...		
	Industrial Schools ... ..	...	...	...	...	...	...	...	...	...		
	Commercial Schools ... ..	1	20	19	19	7	286	21	...	147		
	Agricultural Schools ... ..	...	...	...	...	...	...	...	...	...		
	Other Schools, Reformatory ... ..	...	...	...	...	1	56	...	...	56		
Total ... ..	1	20	19	19	16	872	21	89	733			
<b>TOTAL OF COLLEGES AND SCHOOLS OF PUBLIC INSTRUCTION.</b>												
	249	10,640	10,685	7,532	4,245	3,34,931	...	...	...			
<b>PRIVATE INSTITUTIONS.</b>												
PRIVATE INSTITUTIONS.	1.—Advanced teaching—											
	(a) Arabic or Persian ...	3	63	60	49	3	63	...	63	...		
	(b) Sanskrit ... ..	4	91	90	72	4	91	...	91	...		
	(c) Any other Oriental Classic ...	...	...	...	...	...	...	...	...	...		
	2.—Elementary, teaching a { For Boys ...	...	...	...	...	...	...	...	...	...		
	Vernacular only or mainly. { " Girls ...	...	...	...	...	...	...	...	...	...		
	3.—Elementary, teaching the { For Boys ...	2	60	51	41	2	60	...	...	60		
	Koran. { " Girls ...	1	103	99	74	1	103	...	...	103		
	4.—Other Schools not conforming to Departmental Standards. { For Boys ...	...	...	...	...	...	...	...	...	...		
	" Girls ...	...	...	...	...	...	...	...	...	...		
Total ... ..	10	317	300	236	10	317	...	154	163			
<b>GRAND TOTAL</b> ... ..	259	10,957	10,985	77,768	4,255	3,35,248	20,423	4,190	3,29,806			



EDUCATION—GENERAL TABLE III-A.

Number of Scholars on the 31st March classified according to Sex, Race or Creed for the official year 1912-113.

Class and institutions.	Euro- peans and Euro- pans.	Native Chris- tians.	Hinddus.		Maho- medans.	Budhists.	Parsis.	Gonds and other abori- gines.	Others.	
			Brah- mins.	Non- Brah- mins.						
<b>COLLEGIATE EDUCATION.</b>										
<b>ARTS COLLEGES.</b>										
English	...	9	19	5044	123	41	3	6	...	...
Oriental	...	...	...	...	...	...	...	4	...	...
<b>COLLEGE FOR PROFESSIONAL TRAINING.</b>										
Law	...	1	1	911	24	6	...	...	...	...
Medicine	...	...	...	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	...	...	...	...
Teaching	...	...	6	333	9	2	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...	...
Total	...	10	26	6288	156	49	3	6	...	...
<b>SCHOOL EDUCATION—GENERAL.</b>										
<b>SECONDARY SCHOOLS.</b>										
<i>For Boys.</i>										
High Schools	...	4	127	1,776	1,159	383	71	21	4	2
Middle Schools— English	...	203	278	4,897	5,912	1,743	100	22	44	56
Vernacular	...	...	641	4,403	25,411	3,149	232	1	384	847
<i>For Girls.</i>										
High Schools	...	...	...	...	...	...	...	...	...	...
Middle Schools— English	...	27	16	...	...	...	...	1	...	...
Vernacular	...	...	77	1	...	...	...	...	...	...
Total	...	388	1,961	11,396	33,412	5,412	416	50	459	909

EDUCATION—GENERAL TABLE III-A.

Number of Scholars on the 31st March classified according to Sex, Race, or Creed for the official year 1912-13.—(Contd.)

Class and institutions.	Euro-peans and Eurasians.	Native Christians.	Hinds.		Mahomedans.	Buddhists.	Parseis.	Gonds and other aborigines.	Others.
			Brahmins.	Non-Brahmins.					
<b>SCHOOL EDUCATION—GENERAL.—</b>									
<i>(Contd.)</i>									
<b>PRIMARY SCHOOLS.</b>									
<i>For Boys.</i>									
Upper	...	...	...	...	...	...	...	...	...
Lower	...	...	...	...	...	...	...	...	...
Upper	...	...	...	...	...	...	...	...	...
Lower	...	...	...	...	...	...	...	...	...
<i>For Girls.</i>									
Upper	...	...	...	...	...	...	...	...	...
Lower	...	...	...	...	...	...	...	...	...
Upper	...	...	...	...	...	...	...	...	...
Lower	...	...	...	...	...	...	...	...	...
Total ...									
1,0448									
1,694									
24,428									
1,13,602									
24,339									
1,497									
188									
15,361									
16,621									
<b>SCHOOL EDUCATION—SPECIAL.</b>									
<b>SCHOOLS FOR SPECIAL INSTRUCTION.</b>									
Training Schools	...	...	...	...	...	...	...	...	...
Schools of Art	...	...	...	...	...	...	...	...	...
Law Schools	...	...	...	...	...	...	...	...	...
Medical Schools	...	...	...	...	...	...	...	...	...
Engineering and Surveying Schools	...	...	...	...	...	...	...	...	...
Industrial Schools	...	...	...	...	...	...	...	...	...
Other Schools—Reformatory	...	...	...	...	...	...	...	...	...
Total	...	...	...	...	...	...	...	...	...
777									
211									
132									
343									
86									
4									
...									
9									
10									
<b>Total of Colleges and Schools of Public Instruction.</b>									
1,55,233									
3,892									
36,584									
2,21,513									
29,886									
1,920									
244									
15,829									
17,540									

**EDUCATION—GENERAL TABLE III-A.**

*Number of Scholars on the 31st March classified according to Sex, Race or Creed for the official year 1912-13.—(Combid.)*

Class and Institutions.	Euro- peans and Eura- sians.	Native Chris- tians.	Hindus.		Maho- medans.	Budhists.	Parsis.	Gonds and other abori- gines.	Others.
			Brah- mins.	Non- Brah- mins.					
<b>SCHOOL EDUCATION—SPECIAL.—</b>									
<i>(Concl'd.)</i>									
<b>PRIVATE INSTITUTIONS.</b>									
<b>1. Advanced Teaching.—</b>									
(a) Arabic or Persian	...	...	...	.....	59	...	...	...	.....
(b) Sanskrit	...	..	91	.....	...	...	...	...	.....
(c) Any other Oriental classics.	...	...	...	.....	...	...	...	...	.....
<b>2. Elementary Teaching—A. Vernacular only or Mainly.—</b>									
For Boys	...	...	...	.....	...	..	...	...	.....
For Girls	...	...	...	.....	...	...	...	...	.....
<b>3.—Elementary Teaching—the Koran only—</b>									
For Boys	...	...	...	.....	43	...	...	...	.....
For Girls	...	...	...	.....	103	...	...	...	.....
<b>Other schools not conforming to Departmental Standards.—</b>									
For Boys	...	...	...	.....	...	...	...	...	.....
For Girls	...	..	...	.....	...	...	...	...	.....
<b>Total of Private Institutions</b> ...									
<b>GRAND TOTAL</b> ...									
	1,523	3,992	36,675	2,27,513	30,112	1,920	244	15,829	17,1540

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T A B L E I V.

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Return of Expenditure on Public Instruction in the Central

Objects of Expenditure,		Public						Total.			
		Under Public									
		Managed by Government.									
		Provincial Revenue.	District Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other sources.				
1	2	3	4	5	6	7	8				
COLLEGIATE EDUCATION.	ARTS COLLEGES.		Rs.	R Rs.	R s.	R s.	R s.	R s.			
	English	...	57,530	...	...	17,024	...	3,642	78,196		
	Oriental	...	...	...	...	...	...	...	...		
	COLLEGES OR DEPARTMENTS OF COLLEGES FOR PROFESSIONAL TRAINING.										
	Law	...	...	...	...	...	...	...	...		
	Medicine	...	...	...	...	...	...	...	...		
	Engineering	...	...	...	...	...	...	...	...		
	Teaching	...	25,390	...	...	...	...	...	25,390		
	Agriculture	...	...	...	...	...	...	...	...		
		Total	...	82,920	...	...	17,024	...	3,642	1,03,586	
SCHOOL EDUCATION, GENERAL.	SECONDARY SCHOOLS.										
	For Boys	High Schools	...	41,210	...	2,624	64,943	28	1,057	1,09,062	
		Middle Schools	English	...	83,679	20	2,383	54,432	6,217	998	1,47,729
			Vernacular	...	5,332	...	118	...	...	5,450	
	For Girls	High Schools	...	...	...	...	...	...	...	...	
		Middle Schools	English	...	...	...	...	...	...	...	
			Vernacular	...	4,734	...	19	...	14	...	4,767
		Total	...	1,34,955	20	5,026	1,19,493	6,259	2,055	2,67,808	
	PRIMARY SCHOOLS.										
	For Boys	Upper	...	10,820	...	...	388	...	525	11,733	
Lower		...	...	...	...	...	...	...	...		
For Girls	Upper	...	59,264	...	31	...	85	51	59,431		
	Lower	...	17,076	...	...	...	...	47	17,126		
	Total	...	87,160	...	31	388	85	623	88,287		
SCHOOL EDUCATION, SPECIAL.	SCHOOLS FOR SPECIAL INSTRUCTION.										
	Training Schools for Masters	...	71,716	...	...	13	74	61	71,864		
	Training Schools for Mistresses	...	16,780	...	...	...	...	...	16,780		
	Schools of Arts	...	...	...	...	...	...	...	...		
	Law Schools	...	...	...	...	...	...	...	...		
	Medical Schools	...	...	...	...	...	...	...	...		
	Engineering and Surveying Schools	...	...	...	...	...	...	...	...		
	Industrial Schools	...	...	...	...	...	...	...	...		
	Commercial Schools	...	...	...	...	...	...	...	...		
	Agricultural Schools	...	...	...	...	...	...	...	...		
Other Schools—Reformatory	...	16,506	...	...	...	...	...	16,506			
	Total	...	1,05,002	...	...	13	74	61	1,05,150		
Buildings	...	8,223*	...	...	...	...	...	...	8,223		
Furniture and apparatus (special grants only)	...	46,488	...	25	496	727	...	...	47,736		
	Total	...	54,711	...	25	496	727	...	55,959		
SCHOLARSHIPS HELD IN	University	...	...	...	...	...	...	...	...		
	Direction	...	...	...	...	...	...	...	...		
	Inspection	...	...	...	...	...	...	...	...		
	Arts Colleges	...	...	...	...	...	...	...	...	...	
		Medical Colleges	...	...	...	...	...	...	...	...	
	Professional Colleges	...	...	...	...	...	...	...	...		
	Secondary Schools	...	...	...	...	...	...	...	...		
	Primary Schools	...	...	...	...	...	...	...	...		
	Medical Schools	...	...	...	...	...	...	...	...		
	Technical and Industrial Schools	...	...	...	...	...	...	...	...		
Other special schools	...	...	...	...	...	...	...	...			
Miscellaneous	...	...	...	...	...	...	...	...			
	Total	...	...	...	...	...	...	...	...		
TOTAL EXPENDITURE ON PUBLIC INSTRUCTION			4,64,748	20	5,082	1,37,414	7,145	6,381	6,20,790		

\* Excluding Rs. 1,57,550 spent from the Government of India's grants through the Public Works Department.

I.—Fractions of a rupee are to be omitted.

II.—If the income of any school managed by the Government (or by District or Municipal Board) exceeds the expenditure, the being thus equalized. If in such school the income from fees or other private sources alone exceeds expenditure.

III.—If the income of any aided school exceeds the expenditure, the excess should be proportionately deducted from the sub-heads. The actual receipts from Provincial Revenues and from Local and Municipal Funds should be shown in full.

IV.—In calculating the expenditure from Provincial Revenues or any other Fund, all payments or contribution from fees or which they belong.

V.—The expenditure under 'University', 'Direction', 'Inspection', 'Scholarships' and Miscellaneous should be shown only

VI.—The expenditure on stipends held in Training Schools should be shown as part of the expenditure in those schools.

VII.—The expenditure entered in columns 16, 17 and 18 should be included in columns 38 and 39 and not in columns 34, 35

VIII.—Schools maintained by Native States, even though managed by the Education Department, should be entered in





Return of Expenditure on Public Instruction in the Central

Objects of Expenditure.		Public								
		Under private:								
		Aided by Government or by District or Municipal Boards.								
		Provincial Revenues.	District Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other sources.	Total		
1	23	24	25	26	27	28	29			
<b>ARTS COLLEGES.</b>		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.			
COLLEGIATE EDUCATION.	English ... ..	39,093	...	...	24,151	...	17,788	81,032		
	Oriental ... ..	...	...	...	...	...	...	...		
	COLLEGES OR DEPARTMENTS OF COLLEGES FOR PROFESSIONAL TRAINING.		...	...	...	...	...	...	...	
	Law ... ..	...	...	...	...	...	...	...		
	Medicine ... ..	4,000	...	...	9,039	...	...	13,039		
	Engineering ... ..	...	...	...	...	...	...	...		
	Teaching ... ..	...	...	...	...	...	...	...		
Agriculture ... ..	...	...	...	...	...	...	...			
Total		43,093	...	...	33,190	...	17,788	94,071		
<b>SECONDARY SCHOOLS.</b>										
SCHOOL EDUCATION, GENERAL.	For Boys ...	High Schools ...	41,660	...	600	41,381	6,574	18,984	1,09,199	
		Middle Schools ... { English	43,878	200	1,240	40,389	4,039	30,200	1,19,946	
	For Girls ...	High Schools ... { Vernacular	4,065	...	...	369	...	11,405	15,839	
		Middle Schools ... { English	3,204	...	...	1,308	187	1,546	6,245	
		Middle Schools ... { Vernacular	9,134	...	...	5,767	2,420	4,514	21,835	
			5,028	...	590	21	...	9,601	15,240	
	Total		1,06,969	200	2,430	89,235	13,220	76,250	2,88,304	
	<b>PRIMARY SCHOOLS.</b>									
	SCHOOL EDUCATION, GENERAL.	For Boys ...	Upper ...	26,858	1,209	10,214	14,766	2,941	36,569	92,557
			Lower ...	1,129	7,666	808	3,319	...	5,351	18,273
For Girls ...		Upper ...	20,373	...	2,776	11,714	1,438	31,031	67,332	
		Lower ...	1,076	...	80	...	678	1,990	3,824	
Total		49,436	8,875	13,878	29,799	5,057	74,941	1,81,986		
<b>SCHOOLS FOR SPECIAL INSTRUCTION.</b>										
SCHOOL EDUCATION, SPECIAL.	Training Schools for Masters ...	...	...	...	...	...	...	...		
	Training Schools for Mistresses ...	...	...	...	...	...	...	...		
	Schools of Arts ...	...	...	...	...	...	...	...		
	Law Schools ...	...	...	...	...	...	...	...		
	Medical Schools ...	...	...	...	...	...	...	...		
	Engineering and Surveying Schools ...	...	...	...	...	...	...	...		
	Industrial Schools ...	13,910	...	1,300	...	...	4,400	19,610		
	Commercial Schools ...	...	...	...	...	...	...	...		
	Agricultural Schools ...	...	...	...	...	...	...	...		
	Other Schools—Reformatory ...	...	...	...	...	...	...	...		
Total		13,910	...	1,300	...	...	4,400	19,610		
Buildings ...	58,924	...	...	1,977	505	33,875	95,281			
Furniture and apparatus (special grants only)	43,487	...	...	7	843	6,096	50,433			
Total		1,02,411	...	...	1,984	1,348	39,971	1,45,714		
University ...	...	...	...	...	...	...	...			
Direction ...	...	...	...	...	...	...	...			
Inspection ...	...	...	...	...	...	...	...			
SCHOLARSHIPS HELD IN	Arts Colleges ...	...	...	...	...	...	...			
	Medical Colleges ...	...	...	...	...	...	...			
	Professional Colleges ...	...	...	...	...	...	...			
	Secondary Schools ...	...	...	...	...	...	...			
	Primary Schools ...	...	...	...	...	...	...			
	Medical Schools ...	...	...	...	...	...	...			
	Technical and Industrial Schools ...	...	...	...	...	...	...			
Other special schools ...	...	...	...	...	...	...				
Miscellaneous ...	...	...	...	...	...	...				
Total		...	...	...	...	...	...			
<b>TOTAL EXPENDITURE ON PUBLIC INSTRUCTION</b>		<b>3,15,819</b>	<b>9,075</b>	<b>17,608</b>	<b>1,54,208</b>	<b>19,625</b>	<b>2,13,350</b>	<b>7,29,685</b>		

RIAL TABLE IV.

Provinces and Berar for the official year 1912-13.—(Concl.)

institutions.			Total Expenditure on								Remarks.		
Management.			Unaided.	Provincial Revenues.	District Funds.	Municipal Funds.	All other sources.			Grand Total.			
Fees.	Subscriptions.	Endowments and other sources.					Fees.	Private.				Public.	
			30	31	32	33		34	35	36			37
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
...	...	...	...	96,623	...	...	41,175	21,430	...	1,59,223	...	...	...
...	...	...	...	4,000	...	...	9,039	...	...	13,039	...	...	...
...	...	...	...	25,390	...	...	...	...	...	25,390	...	...	...
...	...	...	...	1,26,013	...	...	50,214	21,430	...	1,97,657	...	...	...
...	1,116	2,000	3,116	82,870	...	10,706	1,07,139	29,759	16,132	2,46,606	...	...	...
722	1,474	3,949	6,145	1,27,557	12,056	68,287	96,115	48,442	13,092	3,66,449	...	...	...
...	...	1,602	1,602	9,397	1,84,189	18,980	506	13,556	4,388	2,31,016	...	...	...
282	2,818	41	3,141	3,204	...	...	1,590	4,592	...	9,386	...	...	...
...	...	...	...	9,134	...	...	5,767	6,934	...	21,835	...	...	...
...	...	...	...	9,762	...	609	21	9,615	...	20,007	...	...	...
1,004	5,408	7,592	14,004	2,41,924	1,97,145	98,582	2,11,138	1,12,898	33,612	8,95,299	...	...	...
3,5395	4,064	16,807	24,266	37,678	7,03,278	1,40,376	19,554	84,395	25,118	10,10,399	...	...	...
3,653	349	5,614	9,616	1,129	63,983	5,453	7,330	12,505	1,188	91,588	...	...	...
...	1,447	1,332	2,779	79,637	240	3,318	11,714	35,845	2,778	1,33,532	...	...	...
2207	787	1,983	2,972	18,152	...	80	207	5,496	606	24,541	...	...	...
7,2255	6,642	25,736	39,633	1,36,596	7,67,501	1,49,227	38,805	1,38,241	29,690	12,60,060	...	...	...
...	...	...	...	71,716	...	...	13	135	...	71,864	...	...	...
...	...	...	...	16,780	...	...	...	...	...	16,780	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	600	600	13,910	...	1,300	...	5,000	...	20,210	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	16,506	...	...	...	...	...	16,506	...	...	...
...	...	600	600	1,18,912	...	1,300	13	5,135	...	1,25,360	...	...	...
1122	320	7,763	8,205	67,147	3,61,847	1,00,152	2,284	46,063	5,625	5,83,118	...	...	...
...	342	719	1,061	89,975	27,048	6,035	1,226	9,632	3,608	1,37,524	...	...	...
1122	662	8,482	9,266	1,57,122	3,88,895	1,06,187	3,510	55,695	9,233	7,20,642	...	...	...
...	...	...	...	46,497	...	...	...	...	...	46,497	...	...	...
...	...	...	...	2,12,973	5,151	...	...	445	9,430	2,27,099	...	...	...
...	...	...	...	11,903	...	...	...	1,472	180	13,555	...	...	...
...	...	...	...	740	...	...	...	...	...	740	...	...	...
...	...	...	...	35,908	7,442	5,690	...	1,500	2,135	52,675	...	...	...
...	...	...	...	4,254	...	...	...	437	152	4,843	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	1,160	...	1,160	...	...	...
...	...	...	...	94,587	22,311	8,880	62,861	50,929	2,656	2,42,224	...	...	...
...	...	...	...	4,05,962	34,904	14,570	62,861	55,943	14,553	5,88,793	...	...	...
8,3381	12,712	42,410	63,503	11,86,529	13,88,445	3,69,866	33,66,541	3,89,342	87,088	37,87,811	...	...	...

*Return of the Stages of Instruction of Pupils in Public Schools for General Education in*

Class of Schools.	Number of Schools.	Number of pupils on the rolls on 31st March.	High Stage.			Middle Stage.				
			Comprising all pupils who have passed beyond the Lower Secondary (Middle) Stage, but have not passed the Matriculation Examination.			Comprising all pupils who have passed beyond the Upper Primary Stage, but have not passed beyond the Lower Secondary (Middle Stage).				
			1			2				
			Boys.	Girls.	Total.	Boys.	Girls.	Total..		
<b>SECONDARY SCHOOLS.</b>										
For Boys	Departmental	{ English ..	54	8,330	2,054	2	2,056	6,273	1	6,274
		{ Vernacular ..	2	210	...	...	...	39	...	39
	District Fund	{ English ..	8	487	...	...	...	487	...	487
		{ Vernacular ..	2 201	30,051	...	...	...	4,098	3	4,101
	Municipal	{ English ..	26	3,056	141	...	141	2,914	1	2,915
		{ Vernacular ..	14	2,994	...	...	...	391	...	391
	Native State	{ English ..	11	601	109	...	109	492	...	492
		{ Vernacular ..	6	622	...	...	...	67	...	67
	Aided	{ English ..	46	4,057	1,346	5	1,351	2,679	10	2,689
		{ Vernacular ..	13	1,592	...	...	...	252	...	252
Unaided	{ English ..	7	290	11	...	11	279	...	279	
	{ Vernacular ..	1	12	...	...	...	12	...	12	
	Total	...	389	52,307	3,661	7	3,668	17,983	15	17,998
For Girls	Departmental	{ English ..	2	9	...	...	...	...	9	9
		{ Vernacular ..	7	714	...	...	...	...	52	52
	District Fund	{ English ..	...	...	...	...	...	...	...	...
		{ Vernacular ..	...	...	...	...	...	...	...	...
	Municipal	{ English ..	...	...	...	...	...	...	...	...
		{ Vernacular ..	...	...	...	...	...	...	...	...
	Native State	{ English ..	...	...	...	...	...	...	...	...
		{ Vernacular ..	...	...	...	...	...	...	...	...
	Aided	{ English ..	14	305	...	27	27	...	261	2261
		{ Vernacular ..	16	1,951	...	...	...	...	174	1174
Unaided	{ English ..	2	17	...	17	17	...	...	...	
	{ Vernacular ..	...	...	...	...	...	...	...	...	
	Total	...	41	2,096	...	44	44	...	496	496
<b>TOTAL SECONDARY SCHOOLS</b>			430	54,403	3,661	51	3,712	17,983	511	18,494
<b>PRIMARY SCHOOLS.</b>										
For Boys	Departmental	...	12	1,102	...	...	...	...	...	
	District Fund	...	2 2,540	1,89,187	4	4	1,070	2	1,072	
	Municipal	...	154	23,043	...	...	16	...	16	
	Native State	...	238	22,993	...	...	...	...	...	
	Aided	...	300	14,809	...	...	13	...	13	
	Unaided	...	227	9,972	...	...	...	...	...	
	Total	...	3 3,471	2,61,406	4	4	1,099	2	1,101	
For Girls	Departmental	...	201	11,177	...	...	...	...	...	
	District Fund	...	1	40	...	...	...	...	...	
	Municipal	...	2	109	...	...	...	...	...	
	Native State	...	14	893	...	...	...	...	...	
	Aided	...	76	4,061	...	...	...	...	...	
	Unaided	...	28	1,092	...	...	...	...	...	
	Total	...	322	17,372	...	...	...	...	...	
<b>TOTAL PRIMARY SCHOOLS</b>			3 3,793	2,78,778	4	4	1,099	2	1,101	
<b>GRAND TOTAL</b>			4 4,223	3,33,181	3,665	51	3,716	19,082	513	19,595

NOTE.—The number of girls shown in this table should correspond with the Mixed schools should be entered as boys' schools or girls

IRAL TABLE V.

the Central Provinces and Berar at the end of the official year 1912-13.

Upper Primary Stage.			Lower Primary Stage.						Total.			
Comprising all pupils who have passed beyond the Lower Primary Stage, but have not passed beyond the Upper Primary Stage.			Comprising all pupils who have not passed beyond the Lower Primary Stage.									
			Reading printed books.			Not reading printed books.						
3			4			5						
Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	
...	...	...	...	...	...	...	...	...	8,327	...	3	8,330
39	...	39	99	...	99	33	...	33	210	...	...	210
...	...	...	...	...	...	...	...	...	487	...	...	487
3,817	7	3,824	15,232	152	15,384	6,543	204	6,747	29,690	...	366	30,356
...	...	...	...	...	...	...	...	...	3,055	...	1	3,056
343	...	343	1,425	10	1,435	798	27	825	2,957	...	37	2,994
...	...	...	...	...	...	...	...	...	601	...	...	601
43	...	43	331	4	335	166	11	177	607	...	15	622
4	...	4	4	...	4	9	...	9	4,042	...	15	4,057
134	...	134	648	...	648	558	...	558	1,592	...	...	1,592
...	...	...	...	...	...	...	...	...	290	...	...	290
...	...	...	...	...	...	...	...	...	12	...	...	12
4,380	7	4,387	17,739	166	17,905	8,107	242	8,349	51,870	...	437	52,307
...	...	...	...	...	...	...	...	...	...	...	9	9
...	85	85	1	376	377	...	200	200	...	1	713	714
...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...
...	4	4	...	6	6	...	7	7	...	...	305	305
3	119	122	23	378	401	51	3303	354	77	...	974	1,051
...	...	...	...	...	...	...	...	...	...	...	17	17
...	...	...	...	...	...	...	...	...	...	...	...	...
3	208	211	24	760	784	51	5510	561	78	...	2,018	2,096
4,383	215	4,598	17,763	926	18,689	8,158	7752	8,910	51,948	...	2,455	54,403
115	...	115	753	...	753	234	...	234	1,102	...	...	1,102
21,576	397	21,973	96,733	4,794	1,01,527	58,771	5,8840	64,611	1,78,154	...	11,033	1,89,187
3,388	...	3,388	14,177	22	14,199	6,011	20	6,040	23,592	...	51	23,643
1,921	64	1,985	11,312	711	12,023	8,098	8887	8,985	21,331	...	1,662	22,993
1,356	16	1,372	8,654	102	8,756	4,568	1100	4,668	14,591	...	218	14,809
509	6	515	5,145	137	5,282	3,756	1116	3,875	9,410	...	262	9,672
28,865	483	29,348	1,36,774	5,766	1,42,540	81,438	66,9975	88,413	2,48,180	...	13,226	2,61,406
...	618	618	...	5,582	5,582	9	44,9968	4,977	9	...	11,168	11,177
...	2	2	...	18	18	...	20	20	...	...	40	40
...	...	...	...	25	25	...	84	84	...	...	109	109
...	73	73	...	444	444	...	3376	376	...	...	893	893
32	356	388	153	1,898	2,051	57	11,5565	1,622	242	...	3,819	4,061
...	13	13	8	370	378	...	7701	701	8	...	1,084	1,092
32	1,062	1,094	161	8,337	8,498	66	77,7714	7,780	259	...	17,113	17,372
28,897	1,545	30,442	1,36,935	14,103	1,51,038	81,504	144,6685	96,193	2,48,439	...	30,339	2,78,778
33,280	1,760	35,040	1,54,698	15,029	1,69,727	89,632	155,4441	105,103	3,00,387	...	32,794	3,33,181

number returned under Primary and Secondary Schools in General Forms I and I. III. schools according as the number of boys or of girls is greater.

*Return showing the results of prescribed Examinations in the*

Name of examination.	Number of Institutions sending examinees.				Number of examinees.				
	Institutions under public management.	Aided institutions.	Other institutions.	Total.	Institutions under public management.	Aided institutions.	Other institutions.	Private students.	Total.
1	2	3	4	5	6	7	8	9	10
<b>ARTS COLLEGES.</b>									
1. Master of Arts ...									
{ Previous	...	1	...	1	...	3	...	...	13
{ Final	...	1	...	1	...	1	...	...	11
2. Bachelor of Arts	...	2	...	2	29	87	...	3	1149
3. B. Sc. ...	1	2	...	3	8	11	...	...	119
4. { First B. A. ...	...	...	...	...	...	...	...	...	...
{ First B. Sc. ...	...	...	...	...	...	...	...	...	...
{ First Arts ...	...	2	...	2	74	115	...	9	1938
{ Previous Examination	...	...	...	...	...	...	...	...	...
<b>ORIENTAL COLLEGES.</b>									
1. Master of Oriental learning	...	...	...	...	...	...	...	...	...
2. Bachelor of Oriental learning	...	...	...	...	...	...	...	...	...
3. Honors in Sanskrit	...	...	...	...	...	...	...	...	...
Do. Arabic	...	...	...	...	...	...	...	...	...
Do. Persian	...	...	...	...	...	...	...	...	...
4. High Proficiency in Sanskrit	...	...	...	...	...	...	...	...	...
Do. do. Arabic	...	...	...	...	...	...	...	...	...
Do. do. Persian	...	...	...	...	...	...	...	...	...
5. Proficiency in Sanskrit	...	...	...	...	...	...	...	...	...
Do. do. Arabic	...	...	...	...	...	...	...	...	...
Do. do. Persian	...	...	...	...	...	...	...	...	...
<b>COLLEGES FOR PROFESSIONAL TRAINING.</b>									
<b>LAW.</b>									
1. Doctor of Law ...	...	...	...	...	...	...	...	...	...
2. Master of Law ...	...	...	...	...	...	...	...	...	...
3. Bachelor of Law ...									
{ Previous	...	1	...	1	...	77	...	...	77
{ Final	...	1	...	1	...	42	...	...	42
<b>MEDICINE.</b>									
1. M. D. ...	...	...	...	...	...	...	...	...	...
2. M. B. ...	...	...	...	...	...	...	...	...	...
3. Honors in Medicine and Surgery...	...	...	...	...	...	...	...	...	...
4. { First M. B. ...	...	...	...	...	...	...	...	...	...
{ First L. M. ...	...	...	...	...	...	...	...	...	...
5. { First M. B. ...	...	...	...	...	...	...	...	...	...
{ First L. S. ...	...	...	...	...	...	...	...	...	...
6. Preliminary Scientific	...	...	...	...	...	...	...	...	...



Return showing the results of prescribed Examinations in the

Name of examination.	Number of institutions sending examinees.				Number of examinees.				
	Institutions under public management.	Aided institutions.	Other institutions.	Total.	Institutions under public management.	Aided institutions.	Other institutions.	Private students.	Total.
I	2	3	4	5	6	7	8	9	10
<b>COLLEGES FOR PROFESSIONAL TRAINING.—(Concl'd.)</b>									
<b>ENGINEERING.</b>									
1. M. C. E. ...	...	...	...	...	...	...	..	..	....
2. B. C. E. ...	...	...	...	...	...	...	...	...	....
3. L. C. E. ...	...	...	...	...	...	...	...	...	....
4. First L. C. E. ...	...	...	...	...	...	...	...	...	....
<b>TEACHING.</b>									
1. Licentiating in Teaching ...	...	...	...	...	...	...	...	...	....
<b>SCHOOLS FOR GENERAL EDUCATION.</b>									
Matriculation ... { Boys ...	19	13	...	32	438	323	...	69	830
Matriculation ... { Girls ...	...	...	1	1	...	...	2	...	2
School Final ... { Boys ...	17	5	2	34	480	389	18	...	887
School Final ... { Girls ...	...	4	...	4	...	8	...	...	8
Upper Secondary Examination. { Boys ...	...	...	...	...	...	...	...	...	...
Upper Secondary Examination. { Girls ...	...	...	...	...	...	...	...	...	...
Middle School Examination. { Boys ...	78	21	1	100	1,642	459	6	8	2,115
Middle School Examination. { Girls ...	...	7	...	7	...	34	...	...	34
High School Scholarship Examination. { Boys ...	63	17	2	82	512	69	10	...	591
High School Scholarship Examination. { Girls ...	...	1	...	1	...	3	...	...	3
Primary Examination ... { Boys ...	2,555	130	67	2,752	26,678	1,156	403	57	28,294
Primary Examination ... { Girls ...	137	52	...	189	560	222	...	3	785
<b>SCHOOL FOR SPECIAL INSTRUCTION.</b>									
1. Training School Examination for Masters. { Upper ...	1	...	...	1	5	...	...	...	5
1. Training School Examination for Masters. { Lower ...	35	6	1	42	371	38	13	164	586
2. Training School Examination for Mistresses. { Upper ...	...	...	...	...	...	...	...	...	...
2. Training School Examination for Mistresses. { Lower ...	4	2	...	6	21	28	...	12	61
3. School of Arts Examination. { Boys ...	80	15	...	95	1,477	348	...	66	1,891
3. School of Arts Examination. { Girls ...	2	1	...	3	26	15	...	4	45
4. Medical Examination ...	...	...	...	...	...	...	...	...	...
5. Examination—Engineering and Surveying. ...	...	...	...	...	...	...	...	...	...
6. Industrial School Examination ...	...	...	...	...	...	...	...	...	...
7. Veterinary Examination ...	...	...	...	...	...	...	...	...	...
8. Examination in Agriculture ...	...	...	...	...	...	...	...	...	...

NOTE—Any other special examination, such as the "Intermediate " or other

RRAL TABLE VI.

Central Provinces and Berar during the official year 1912-13.—(Concl'd.)

Number passed.					Race or creed of passed scholars.								Remarks
Institutions under public management.	Aided institutions.	Other institutions.	Private students.	Total.	Europeans and Eurasians.	Native Christians.	Brahmins.	Non-Brahmins.	Muhamadans.	Bu-dhists.	Par-sees.	Others.	
11	12	13	14	15	16	17	18	19	20	21	22	23	24
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
186	114	...	8	308	4	7	195	66	30	2	4	...	...
...	...	11	...	11	...	11	...	...	...	...	...	...	...
195	155	10	...	360	6	1	220	98	31	2	2	...	...
...	2	...	...	2	2	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
1,175	283	5	4	1,467	10	25	667	553	200	8	2	2	...
...	10	...	...	10	8	2	...	...	...	...	...	...	...
222	28	...	...	250	...	1	112	108	26	1	...	2	...
...	2	...	...	2	...	2	...	...	...	...	...	...	...
17,112	805	230	42	18,189	6	132	2,831	12,232	1,590	260	266	872	...
380	157	...	1	538	3	90	96	282	32	12	...	23	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	5	...	...	5	...	...	...	...	...	...
163	4	3	26	196	...	7	45	128	15	1	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	2	...	5	14	...	4	2	8	...	...	...	...	...
975	225	...	31	1,232	...	13	522	545	131	10	...	11	...
24	13	...	3	40	...	4	20	11	5	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...

examinations of the Punjab University may be added to this list.



Return showing the Distribution of District Fund and Municipal Expenditure

Objects of Expenditure.		Expenditure of District Boards					
		In institutions managed by					
		Number of institutions.	Number of scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Provincial grants.	District Funds.
2		3	4	5	6	7	
		Rs.	Rs.	Rs.	Rs.	Rs.	
<b>ARTS COLLEGES.</b>							
COLLEGIATE EDUCATION.	English ...	...	...	...	...	...	
	Oriental ...	...	...	...	...	...	
	COLLEGES OR DEPARTMENTS OF COLLEGES FOR PROFESSIONAL TRAINING.						
	Law ...	...	...	...	...	...	
	Medicine ...	...	...	...	...	...	
	Engineering ...	...	...	...	...	...	
	Teaching ...	...	...	...	...	...	
	Agriculture ...	...	...	...	...	...	
	<b>Total</b> ...	...	...	...	...	...	
<b>SECONDARY SCHOOLS.</b>							
SCHOOL EDUCATION, GENERAL.	For Boys ...	High Schools ...	...	...	...	...	
		Middle Schools ...	8	487	529	417	12,736
	For Girls ...	High Schools ...	...	...	...	...	...
		Middle Schools ...	...	...	...	...	...
	<b>Total</b> ...		209	30,543	30,124	22,516	1,96,925
	<b>PRIMARY SCHOOLS.</b>						
	For Boys ...	Upper ...	2,102	1,70,200	1,65,301	1,20,175	7,02,069
		Lower ...	438	18,987	16,567	12,601	56,317
		<b>Total</b> ...	2,541	1,89,227	1,81,905	1,32,793	7,58,626
	For Girls ...	Upper ...	1	40	37	17	24.0
Lower ...		...	...	...	...	...	
<b>SCHOOLS FOR SPECIAL INSTRUCTION.</b>							
SCHOOL EDUCATION, SPECIAL.	Training Schools for Masters ...	...	...	...	...	...	
	Training Schools for Mistresses ...	...	...	...	...	...	
	Schools of Arts ...	...	...	...	...	...	
	Law Schools ...	...	...	...	...	...	
	Medical Schools ...	...	...	...	...	...	
	Engineering and Surveying Schools ...	...	...	...	...	...	
	Industrial Schools ...	...	...	...	...	...	
	Commercial Schools ...	...	...	...	...	...	
	Agricultural Schools ...	...	...	...	...	...	
	Other Schools—Reformatory ...	...	...	...	...	...	
<b>Total</b> ...		...	...	...	...	...	
Buildings ...	...	...	...	...	3,61,847		
Furniture and apparatus (special grants only) ...	...	...	...	...	27,048		
<b>Total</b> ...		...	...	...	3,88,895		
Inspection ...	...	...	...	...	...		
Scholarships held in ...	Arts Colleges ...	...	...	...	...		
	Medical Colleges ...	...	...	...	...		
	Professional Colleges ...	...	...	...	...		
	Secondary Schools ...	...	...	...	...		
	Primary Schools ...	...	...	...	...		
Miscellaneous	Medical Schools ...	...	...	...	...		
	Technical and Industrial Schools ...	...	...	...	...		
	Other Special Schools ...	...	...	...	...		
<b>Total</b> ...		...	...	...	...		
<b>GRAND TOTAL</b> ...		2,750	2,19,770	2,12,029	1,55,309	13,44,446	



EDUCATION—GENERAL

Return showing the Distribution of District Fund and Municipal Expenditure

Objects of Expenditure.		Expenditure of Municipal Boards							
		In institutions managed by							
		Number of institutions.	Number of scholars on the rolls on 31st March.	Number of scholars on the rolls monthly during the year.	Average daily attendance.	Provincial grants.	Municipal rates.		
x	17	18	19	20	21	22			
<b>ARTS COLLEGES.</b>		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.		
COLLEGIATE EDUCATION.	English .....	...	...	...	...	...	...		
	Oriental .....	...	...	...	...	...	...		
	COLLEGES OR DEPARTMENTS OF COLLEGES FOR PROFESSIONAL TRAINING.		...	...	...	...	...	...	
	Law .....	...	...	...	...	...	...		
	Medicine .....	...	...	...	...	...	...		
	Engineering .....	...	...	...	...	...	...		
Teaching .....	...	...	...	...	...	...			
Agriculture .....	...	...	...	...	...	...			
Total .....		...	...	...	...	...	...		
<b>SECONDARY SCHOOLS.</b>									
SCHOOL EDUCATION, GENERAL.	For Boys. {	High Schools .....	2	141	116	99	...	7,4832	
		Middle { English .....	24	2,915	3,016	2,506	...	64,6674	
		Schools. { Vernacular .....	14	2,994	2,912	2,335	...	18,9880	
	For Girls. {	High Schools .....	...	...	...	...	...	...	
		Middle { English .....	...	...	...	...	...	...	
		Schools. { Vernacular .....	...	...	...	...	...	...	
	Total .....		40	6,050	6,044	4,940	...	91,1226	
	<b>PRIMARY SCHOOLS.</b>								
	SCHOOL EDUCATION, GENERAL.	For Boys. {	Upper .....	143	22,906	22,321	17,311	...	1,30,1662
			Lower .....	11	737	679	517	...	4,6445
For Girls. {		Upper .....	2	109	96	74	...	5111	
		Lower .....	...	...	...	...	...	...	
Total .....		156	23,752	23,096	17,902	...	1,35,3118		
<b>SCHOOLS FOR SPECIAL INSTRUCTION.</b>									
SCHOOL EDUCATION, SPECIAL.	Training Schools for Masters .....	...	...	...	...	...	...		
	Training Schools for Mistresses .....	...	...	...	...	...	...		
	School of Arts .....	...	...	...	...	...	...		
	Law Schools .....	...	...	...	...	...	...		
	Medical Schools .....	...	...	...	...	...	...		
	Engineering and Surveying Schools .....	...	...	...	...	...	...		
	Industrial Schools .....	...	...	...	...	...	...		
	Commercial Schools .....	...	...	...	...	...	...		
	Agricultural Schools .....	...	...	...	...	...	...		
	Other Schools—Reformatory .....	...	...	...	...	...	...		
Total .....		...	...	...	...	...	...		
Buildings .....	...	...	...	...	...	...	1,00,1152		
Furniture and apparatus (special grants only) .....	...	...	...	...	...	...	6,0110		
Total .....		...	...	...	...	14	1,06,1162		
Inspection .....	...	...	...	...	14	...	...		
Scholarships held in ...	Arts Colleges .....	...	...	...	...	...	...		
	Medical Colleges .....	...	...	...	...	...	...		
	Professional Colleges .....	...	...	...	...	...	...		
	Secondary Schools .....	...	...	...	...	...	...		
	Primary Schools .....	...	...	...	...	...	...		
	Medical Schools .....	...	...	...	...	...	...		
Miscellaneous	Technical and Industrial Schools .....	...	...	...	...	...	...		
	Other Special Schools .....	...	...	...	...	...	...		
Total .....		...	...	...	...	14	...		
<b>GRAND TOTAL</b> .....		196	29,802	29,140	22,842	...	3,32,6106		

(1) The sum of the expenditure in columns 12 and 27 should agree with the  
(2) The sum of the expenditure in columns 16 and 31 should agree with Table IV and the District Fund and Municipal expenditure of  
(3) The expenditure under Inspection, Scholarships and Miscellaneous



## EDUCATION—GENERAL TABLE VIII.—FOR MALES.

Return showing the Attendance and Expenditure in Hostels or Boarding-houses for the official year 1912-13.

Class of Hostels or Boarding-houses.	Number of—		Number of boarders who are students of—				Expenditure from—					Remarks.
	Hostels or Boarding-houses.	Boarders.	Arts Colleges.	Secondary Schools.	Primary Schools.	Special Schools.	Provincial Revenues.	Local or Municipal Funds.	Subscriptions or Endowments.	Fees.	Total Expenditure.	
1	2	3	4	5	6	7	8	9	10	11	12	13
1.—Managed by Government ...	26	1,168	80	720	...	368	Rs. 18,262	Rs. ...	Rs. ...	Rs. 8,016	Rs. 26,278	
2.—Managed by Local or Municipal Boards ...	10	278	...	267	11	...	...	2,789	1,631	329	4,749	
3.—Aided by Government or by Local or Municipal Boards.	8	475	3	287	185	...	8,136	264	14,919	22,550	45,027	
4.—Unaided ...	26	1,090	128	599	363	...	17,167	...	27,231	43,489	87,887	

EDUCATION—GENERAL TABLE VII<sup>1</sup>.—FOR FEMALES.

Return showing the Attendance and Expenditure in Hostels or Boarding-houses for the official year 1912-13.

Class of Hostels or Boarding-house.	Number of—		Number of boarders who are students of—				Expenditure from—					Remarks.
	Hostels or Boarding-houses.	Boarders.	Arts Colleges.	Secondary Schools.	Primary Schools.	Special Schools.	Provincial Revenues.	Local or Municipal Funds.	Subscriptions or Endowments.	Fees.	Total Expenditure.	
1	2	3	4	5	6	7	8	9	10	11	12	13
1.—Managed by Government ...	3	53	...	11	...	42	Rs. 3,370	Rs. ...	Rs. ...	Rs. ...	Rs. 3,370	
2.—Managed by Local or Municipal Boards ..	...	...	...	...	...	...	...	...	...	...	...	
3.—Aided by Government or by Local or Municipal Boards.	5	309	...	89	220	...	9,914	...	3,477	14,232	27,623	
4.—Unaided ...	3	112	...	78	34	...	...	...	1,818	4,253	6,071	

NOTE I.—Return of the Boarding Establishments for females should be given separately.  
 II.—Boarding-houses maintained by Native States should not be included in the return.

GENERAL TABLE IX.

Number and Qualifications of Teachers, 1912-13.

	In Primary Schools.					In Middle Schools.					In High Schools.					In Colleges.					Total.	
	Government.	Board.	Municipal.	Aided.	Unaided.	Government.	Board.	Municipal.	Aided.	Unaided.	Government.	Board.	Municipal.	Aided.	Unaided.	Government.	Board.	Municipal.	Aided.	Unaided.		
I	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
Teachers of Vernacular... {	Trained ...	196	1,513	209	84	12	27	375	34	16	...	...	...	...	...	...	...	...	...	...	...	2,466
	Untrained ...	596	3,807	543	571	372	23	624	77	106	3	...	...	...	...	...	...	...	...	...	...	6,722
	Total ...	792	5,320	752	655	384	50	999	111	122	3	...	...	...	...	...	...	...	...	...	...	9,188
Anglo-Vernacular teachers and teachers of classical languages, {	Trained ...	...	...	...	...	...	84	9	35	16	...	27	...	...	8	4	5	...	...	...	...	188
	Untrained ...	...	...	...	...	...	244	71	132	126	12	74	...	9	68	11	14	...	...	20	...	781
	Total ...	...	...	...	...	...	328	80	167	142	12	101	...	9	76	15	19	...	...	20	...	969
Anglo-Vernacular teachers and teachers of classical languages, {	Possessing a degree ...	...	...	...	...	...	12	...	2	7	...	58	...	7	42	9	14	...	...	20	...	171
	Possessing no degree...	7	...	...	...	...	306	87	100	126	13	56	...	5	33	6	5	...	...	...	...	804
	Total ...	7	...	...	...	...	318	87	162	133	13	114	...	12	75	15	19	...	...	20	...	975
European Schools ... {	Trained ...	...	...	...	16	1	...	...	...	12	...	...	...	...	7	...	...	...	...	...	...	36
	Untrained ...	...	...	...	55	1	...	...	...	22	...	...	...	...	11	...	...	...	...	...	...	89
	Total ...	...	...	...	71	2	...	...	...	34	...	...	...	...	18	...	...	...	...	...	...	125
European Schools ... {	Possessing a degree ...	...	...	...	...	...	...	...	...	7	...	...	...	...	6	...	...	...	...	...	...	13
	Possessing no degree...	...	...	...	71	2	...	...	...	27	...	...	...	...	12	...	...	...	...	...	...	112
	Total ...	...	...	...	71	2	...	...	...	34	...	...	...	...	18	...	...	...	...	...	...	125
	GRAND TOTAL ...	799	5,320	752	797	388	696	1,166	440	465	28	215	...	21	187	30	38	...	...	40	...	11,382

GENERAL TABLE X.

Classification by ages, 1912-13.

Ages.	Infants.		Primary.				Middle.				High.			College.				Total.
	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	XI.	1	2	3	4	
Below 5	7,467	295	73	4	...	...	...	...	...	...	...	...	...	..	...	...	...	7,839
5 to 6	33,180	3,303	6,912	132	87	4	...	...	...	...	...	...	...	...	...	...	...	43,618
6 to 7	26,823	8,123	10,464	2,748	72	57	...	...	...	...	...	...	...	...	...	...	...	48,287
7 to 8	13,005	0,300	14,474	0,090	053	03	...	...	...	...	...	...	...	...	...	...	...	44,959
8 to 9	8,447	5,572	15,094	9,873	3,776	416	8	...	...	...	...	...	...	...	...	...	...	43,186
9 to 10	3,070	3,585	10,847	11,024	8,103	2,064	81	3	...	...	...	...	...	...	...	...	...	38,777
10 to 11	889	1,913	7,397	8,485	9,872	4,068	435	106	4	1	...	...	...	...	...	...	...	33,170
11 to 12	331	810	4,247	5,565	7,620	4,092	954	340	52	2	...	...	...	...	...	...	...	24,013
12 to 13	124	416	2,566	3,180	5,064	3,560	1,396	716	335	42	2	...	...	...	...	...	...	17,401
13 to 14	51	147	1,235	1,369	3,193	2,647	1,476	1,040	587	190	15	1	..	...	...	...	...	11,951
14 to 15	12	92	459	762	1,558	1,592	1,043	974	632	404	152	48	...	...	...	...	...	7,728
15 to 16	1	32	217	248	717	931	671	675	540	487	321	86	14	...	...	...	...	4,940
16 to 17	...	16	76	90	260	550	392	477	401	400	308	179	63	...	...	...	...	3,212
17 to 18	...	19	9	37	101	228	172	246	189	262	263	315	165	...	...	...	...	2,006
18 to 19	...	9	37	40	55	150	91	145	94	134	173	240	160	81	9	...	...	1,418
19 to 20	...	4	1	3	22	49	33	72	42	73	92	146	144	57	32	3	...	773
Over 20	...	17	16	12	13	58	26	28	14	29	34	123	158	207	29	163	6	933
Total	93,460	30,721	74,124	51,668	41,366	20,549	6,778	4,822	2,890	2,024	1,360	1,138	704	345	70	166	6	3,32,191
GRAND TOTAL	1,24,181		1,87,767				16,514				3,202			587				3,32,191

APPENDIX A.

Return showing the General and Statistical Summary for the preparation of Maps.

Territory.	Population.		Children of school-going age		1912-13.					
	Males.	Females.	Males.	Females.	Total number of children under instruction.	Total number of children in Colleges and Special Schools.	Number of boys in Secondary Schools.	Number of boys in Primary Schools.	Total number of girls under instruction.	
1	2	3	4	5	6	7	8	9	10	
<i>British Territory.</i>										
The Nerbudda Valley.	Saugor ...	276,233	265,177	41,435	39,777	111,041	...	2,514	6,718	1,809
	Damoh ...	168,060	164,987	25,209	24,748	6,398	...	648	5,255	495
	Jubbulpore ...	373,173	372,719	55,976	55,908	118,001	456	2,816	12,959	2,660
	Narsinghpur ...	161,795	163,882	24,269	24,582	9,459	58	1,750	6,284	1,367
	Hoshangabad ...	230,632	226,763	34,595	34,014	113,051	14	3,300	8,727	1,010
Total ...	1,209,893	1,193,528	181,484	179,029	558,450	538	11,028	39,943	7,341	
Percentage ...	...	...	...	...	1632	14	607	2200	410	
<i>The Satpura Range.</i>										
The Satpura Range.	Nimar ...	200,765	190,306	30,115	28,546	9,187	69	1,165	7,019	834
	Betul ...	194,163	196,223	29,124	29,433	4,49	...	895	3,338	216
	Chhindwara ...	255,884	261,064	38,383	39,160	7,26	...	1,181	6,143	402
	Seoni ...	192,642	202,839	28,896	30,426	6,15	...	653	4,949	513
	Balaghat ...	190,469	198,451	28,570	29,768	9,43	...	804	8,359	580
	Mandla ...	200,872	204,362	30,131	30,654	9,42	...	1,491	7,114	1,037
Total ...	1,234,795	1,253,245	185,219	187,987	446,62	69	6,189	36,922	3,582	
Percentage ...	...	...	...	...	1252	001	334	1993	190	
<i>The Maratha Country.</i>										
The Maratha Country.	Wardha ...	231,871	227,925	34,781	34,189	112,162	...	1,747	9,409	906
	Nagpur ...	408,843	401,058	61,326	60,159	220,27	786	4,502	13,252	2,187
	Bhandara ...	380,014	393,663	57,002	59,049	111,59	48	903	9,594	514
	Chanda ...	337,540	340,004	50,631	51,001	110,61	...	1,512	8,514	665
Total ...	1,358,268	1,362,650	203,740	204,398	554,39	834	8,664	40,769	4,272	
Percentage ...	...	...	...	...	1336	20	425	2000	208	
<i>Chhattis-garh.</i>										
Chhattis-garh.	Raipur ...	645,186	679,670	96,778	101,951	227,455	99	1,511	21,960	4,285
	Bilaspur ...	558,477	587,746	83,771	88,162	223,18	...	2,214	18,345	2,859
	Drug ...	373,159	402,529	55,974	60,379	114,05	...	338	11,021	2,646
Total ...	1,576,822	1,669,945	236,523	250,492	665,48	99	4,063	51,326	9,790	
Percentage ...	...	...	...	...	1340	02	171	217	390	

\* N. B.—Female scholars in the Normal and Industrial Schools have been included in column 7 and omitted in column 10.



Return showing the General Statistical Summary for the preparation of Maps.—(Concl.)

Territory.	Population.		Children of school-going age.		1912-13.					
	Males.	Females.	Males.	Females.	Total number of children under instruction.	Total number of children in Colleges and Special Schools.	Number of boys in Secondary Schools.	Number of boys in Primary Schools.	Total number of girls under instruction.	
1	2	3	4	5	6	7	8	9	10	
<i>British Territory.—(Concl.)</i>										
Berar.	Akola ..	400,893	387,970	60,133	58,196	22,659	20	6,454	14,642	1,5413
	Anraoti ...	447,216	428,688	67,088	64,303	29,749	190	7,315	20,431	1,8113
	Buldana ..	337,179	332,003	50,577	49,800	20,455	...	4,696	14,538	1,2221
	Yeotmal ...	365,326	357,887	54,799	53,683	11,847	...	2,331	8,730	786
Total ...	1,550,614	1,506,548	232,592	225,982	84,710	210	20,795	58,341	5,363	
Percentage ...	...	...	...	...	18'47	04	8'94	25'90	2'73	
<i>Feudatory States.</i>										
Nerbudda Valley.	Hoshangabad ...	7,530	7,491	1,130	1,124	279	...	...	279	..
	Total ...	7,530	7,491	1,130	1,124	279	...	...	279	...
Percentage ...	...	...	...	...	12'37	...	...	24'68	...	
Feudatory States ...	828,085	840,586	124,213	126,088	24,830	...	668	21,592	2,570	
Percentage ...	...	...	...	...	9'92	...	53	17'38	2'03	
GRAND TOTAL ...	7,766,007	7,833,993	1,164,501	1,175,099	335,248	1,750	51,408	249,172	32,918	
PERCENTAGE ...	...	...	...	...	14'32	74	4'41	20'53	2'80	

EDUCATION=SUBSIDIARY TABLE II.=(FOR EUROPEANS ONLY.)

Abstract Return of Expenditure on Institutions in the Central Provinces for the official year 1912-13.

1	Total Direct Expenditure.					Total Indirect Expenditure.					Total Expenditure.	Remarks.
	Collegiate Education.1	School Education, General.		School Education, Special.	Total.	Scholarships.	Buildings.	Furniture.	Miscellaneous.	Total.		
	Arts Colleges.	Secondary Schools.	Primary Schools.	Industrial Schools.								
2	3	4	5	6	7	8	9	10	11	12	13	
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
Institutions... { For Males ...	...	42,850	26,037	2,880	71,767	5,018	42,188	8,584	45,202	1,00,992	1,72,759	
Institutions... { For Females ...	...	22,200	32,879	...	55,079	1,242	14,545	9,339	27,795	52,921	1,08,000	
Total ...	...	65,050	58,916	2,880	1,26,846	6,260	56,733	17,923	72,997	1,53,913	2,80,759	
(a) Percentages of Provincial expenditure included in columns 2 to 11 to total Provincial expenditure on European Institutions.	...	24'11	17'10	1'01	42'22	4'56	26'14	11'51	15'57	57'78	100'00	
(b) Percentages of Municipal expenditure included in columns 2 to 11 to total Municipal expenditure.	...	...	100'00	...	100'00	...	...	...	...	...	100'00	
(c) Percentages of total expenditure included in columns 2 to 11 to total expenditure.	...	23'17	20'98	1'03	45'18	2'23	20'21	6'38	26'00	54'82	100'00	
Average annual cost of educating each pupil :—	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.							
Aided Institutions ... { Cost of Provincial Revenues ...	...	76 12 9	23 1 6	17 4 0	40 0 8							
Aided Institutions ... { Cost of Municipal Funds ...	...	...	1 14 3	...	1 14 3							
Total ...	...	150 14 10	55 14 0	36 0 0	86 2 10							
Unaided Institutions ...	...	...	63 2 10	...	63 2 10							
Total ...	...	150 14 10	56 1 9	36 0 0	85 10 5							

EDUCATION—SUBSIDIARY TABLE III.—(FOR EUROPEANS ONLY.)

Return of European Schools and Scholars in the Central Provinces for the year 1912-13.

		Public Institutions.								Grand Total of Public Institutions.	Grand Total of scholars on 31st March 1913.	Number of scholars on 31st March, learning.			Girls in Boys' Schools.	Boys in Girls' Schools.	Remarks.
		Under private management.										English.	A classical language.	A vernacular language.			
		Aided by Government, District Fund or Municipal Board.				Unaided.											
		Number of Institutions.	Number of scholars on rolls on the 31st March 1913.	Average number on rolls monthly during the year.	Average daily attendance.	Number of Institutions.	Number of scholars on rolls on the 31st March 1913.	Average number on rolls monthly during the year.	Average daily attendance.			12	13	14			
i	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
<b>COLLEGES.</b>																	
<b>SECONDARY SCHOOLS,</b>																	
School Education—General.	For Boys	High Schools	4	62	60	55	...	...	...	...	4	62	62	61	61	5	...
		Middle Schools	4	220	202	186	...	...	...	...	4	220	220	212	220	8	...
	For Girls	High Schools	4	27	22	20	...	...	...	...	4	27	27	27	...	...	...
		Middle Schools	6	149	147	130	...	...	...	...	6	149	149	149	...	...	...
	Total		18	458	431	391	...	...	...	...	18	458	458	449	281	13	...
	<b>PRIMARY SCHOOLS.</b>																
For Boys		6	340	321	287	1	33	34	26	7	373	373	127	145	52	...	
For Girls		10	746	695	600	...	...	...	...	10	746	746	135	37	...	230	
Total		16	1,086	1,016	887	1	33	34	26	17	1,119	1,119	265	182	52	230	
<b>SCHOOL EDUCATION, SPECIAL.</b>																	
Industrial Schools		Boys	1	75	80	72	...	...	...	...	1	75	...	...	...	...	...
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total of Schools or Public Institutions		35	1,544	1,447	1,278	1	33	34	26	36	1,577	1,577	711	463	65	230	

EDUCATION—GENERAL TABLE III-A. (FOR EUROPEANS ONLY)

Number of Scholars on the 31st March Classified according to Sex, Race or Creed for the official year 1912-113.

Class of institutions.	Euro- peans and Eura- sians.	Native Chris- tians.	Hindus		Mahome- dans.	Budhists.	Parseis.	Gonds and other aborigi- nes.	Others.
			Brahmitins.	Jon- Bramins.					
<b>COLLEGIATE EDUCATION.</b>									
<b>ARTS COLLEGES.</b>									
English	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Oriental	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
<b>COLLEGE FOR PROFESSIONAL TRAINING.</b>									
Law	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Medicine	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Engineering	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Teaching	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Agriculture	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Total	...	...	...	...	...	...	...	...	...
<b>SCHOOL EDUCATION—GENERAL</b>									
<b>SECONDARY SCHOOLS.</b>									
<i>For Boys.</i>									
High Schools	Male	55	1	11	...	...	...	...	...
	Female	5	...	...	...	...	...	...	...
<b>MIDDLE SCHOOLS.</b>									
English	Male	197	2	44	...	...	9	...	...
	Female	8	...	...	...	...	...	...	...
Wernacular	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
<i>For Girls.</i>									
High Schools	Male	...	...	...	...	...	...	...	...
	Female	27	...	...	...	...	...	...	...
<b>MIDDLE SCHOOLS.</b>									
English	Male	...	...	...	...	...	...	...	...
	Female	141	2	...	2	...	4	...	...
Wernacular	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Total	433	5	55	...	3	...	13	...	...
<b>PRIMARY SCHOOLS.</b>									
For Boys	Male	290	3	77	...	...	18	...	3
	Female	50	...	11	...	...	...	...	1
For Girls	Male	225	2	...	1	...	2	...	...
	Female	480	4	33	2	...	27	...	...
Total	1,045	9	111	...	3	...	47	...	4

**EDUCATION—GENERAL TABLE III-A. (FOR EUROPEANS ONLY)**

*Number of Scholars on the 31st March (Classified according to Sex, Race or Creed for the official year 1912-13.—(Concl'd).*

Class of institutions.	Euro- peans and Eura- sians.	Native Christi- ans.	Hindus.		Mahom- dans.	Buddhists.	Parsis.	Gonds and other aborigi- nes.	Others.
			Brahmins.	Non- Brahmins.					
<b>SCHOOL EDUCATION—SPECIAL.</b>									
<b>SCHOOLS FOR SPECIAL INSTRUCTION.</b>									
Training Schools	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Schools of Art	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Law Schools	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Medical Schools	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Engineering and Surveying Schools	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Industrial Schools	Male	* (75)	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Other Schools	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Total	...	...	...	...	...	...	...	...	...
Total of Colleges and Schools of Public Instruction	1,478	14	16	...	5	...	60	...	...
<b>PRIVATE INSTITUTIONS.</b>									
<b>(1) Advanced Teaching.—</b>									
(a) Arabic or Persian	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
(b) Sanskrit	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
(c) Any other Oriental classics.	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
<b>(2) Elementary Teaching A.—Vernacular only or Mainly.</b>									
For Boys	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
For Girls	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
<b>(3) Elementary Teaching—the Koran only—</b>									
For Boys	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
For Girls	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
<b>Other Schools not conforming to Departmental Standards.</b>									
For Boys	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
For Girls	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Total of Private Institutions	...	...	...	...	...	...	...	...	...
<b>GRAND TOTAL</b>	<b>1,478</b>	<b>14</b>	<b>16</b>	<b>...</b>	<b>5</b>	<b>...</b>	<b>60</b>	<b>...</b>	<b>4</b>

\* Figures under Industrial Schools are omitted in the totals as they are included under Middle Schools.

EDUCATION—SUBSIDIARY TABLE IV.—(FOR EUROPEANS ONLY.)

Return of Expenditure on European Institutions in the Central Provinces for the official year 1912-13.

Object of Expenditure.	Public Institutions.										Total of expenditure from					Remarks.
	Under private management.															
	Aided by the Government.					Unaided.										
	Provincial Revenues.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.	Fees.	Subscriptions.	Endowment and other sources.	Total.	Provincial Revenues.	Municipal Funds.	Fees.	All other sources.	Grand Total.	
1	2 (a)	2 (b)	2 (c)	2 (d)	2 (e)	2	3 (a)	3 (b)	3 (c)	3	4 (a)	4 (b)	4 (c)	4 (d)	4	
<b>COLLEGES.</b>																
<b>SECONDARY SCHOOLS, ENGLISH.</b>																
For Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ High Schools ...	9,215	..	3,397	540	3,614	16,766	...	...	...	...	9,215	...	3,397	4,154	16,766	
{ Middle Schools ...	12,987	...	7,638	717	4,742	26,084	...	...	...	...	12,987	...	7,638	5,459	26,084	
For Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ High Schools ...	3,204	...	1,308	187	1,546	6,245	...	...	...	...	3,204	...	1,308	1,733	6,245	
{ Middle Schools ...	7,694	...	5,064	227	2,970	15,955	...	...	...	...	7,694	...	5,064	3,197	15,955	
{ Middle Schools ...	1,094	...	5,004	227	4,911	15,955	...	...	...	...	1,094	...	5,004	3,197	15,955	
Total	33,100	...	17,407	1,671	12,872	65,050	...	...	...	...	33,100	...	17,407	14,543	65,050	
<b>PRIMARY SCHOOLS.</b>																
For Boys	9,837	1,320	7,534	488	4,710	23,889	616	1,532	...	2,148	9,837	1,320	8,150	6,730	26,037	
For Girls	13,624	600	11,254	349	7,052	32,879	...	...	...	...	13,624	600	11,254	7,401	32,879	
Total	23,461	1,920	18,788	837	11,762	57,668	616	1,532	...	2,148	23,461	1,920	19,404	14,131	58,916	
Industrial Schools...	1,380	...	...	...	1,500	2,880	...	...	...	...	1,380	...	...	1,500	2,880	
Scholarships held in	1,764	...	...	...	...	1,764	...	...	...	...	1,764	...	...	...	1,764	
{ Colleges ... { Arts	740	...	...	...	...	740	...	...	...	...	740	...	...	...	740	
{ Secondary Schools	1,364	...	...	...	...	1,364	...	...	...	...	1,364	...	...	...	1,364	
{ Primary Schools	2,392	...	...	...	...	2,392	...	...	...	...	2,392	...	...	...	2,392	
Buildings	35,866	...	1,214	...	19,653	56,733	...	...	...	...	35,866	...	1,214	19,653	56,733	
Furniture	15,790	...	...	102	2,031	17,923	...	...	...	...	15,790	...	...	2,133	17,923	
Miscellaneous	4,198	...	...	...	1,657	5,855	...	...	...	...	4,198	...	...	1,657	5,855	
Total	17,167	...	35,149	14,826	...	67,142	...	...	...	...	17,167	...	35,149	14,826	67,142	
Total Expenditure on European Institutions	1,37,222	1,920	72,558	17,436	49,475	2,78,611	616	1,532	...	2,148	1,37,222	1,920	73,174	68,443	2,80,759	

**EDUCATION.—SUBSIDIARY TABLE V.—(FOR EUROPEANS ONLY.)**

*Return of the Stages of Instruction of pupils in Public Schools for General Education in the European Schools of the Central Provinces for the official year 1912-13.*

Class of School.	Number of schools.	Number of pupils on the rolls on 31st March.	High Stage.			Middle Stage.			Upper Primary Stage.			Lower Primary Stage.						Total.	Remarks.			
			Comprising all pupils who have passed beyond the Lower Secondary (Middle) stage, but have not passed the Matriculation Examination.			Comprising all pupils who have passed beyond the Upper Primary stage, but have not passed beyond the Lower Secondary (Middle) stage.			Comprising all pupils who have passed beyond the Lower Primary stage, but have not passed beyond the Upper Primary stage.			Comprising all pupils who have not passed beyond the Lower Primary stage.										
			1			2			3			4			5							
			Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.			Boys.	Girls.	Total.
<b>SECONDARY SCHOOLS.</b>																						
For Boys...	{	Aided — English ...	8	282	57	5	62	212	8	220	...	...	..	...	...	...	...	...	269	13	282	
		Unaided — Vernacular..	...	...	...	...	...	...	...	...	...	...	..	...	...	...	...	...	...	..	...	
		Total ...	8	282	57	5	62	212	8	220	...	...	..	...	...	...	...	...	269	13	282	
For Girls...	{	Aided — English ...	10	176	...	27	27	...	149	149	..	...	...	...	...	...	...	...	...	...	176	176
		Unaided — Vernacular ..	...	..	...	...	...	...	...	...	...	...	..	...	...	...	...	...	...	...	..	...
		Total ...	10	176	...	27	27	..	149	149	...	...	...	...	...	...	...	...	...	...	176	176
		Total Secondary Schools ...	18	458	57	32	89	212	157	369	...	...	...	...	...	...	...	...	269	189	458	
<b>PRIMARY SCHOOLS.</b>																						
For Boys {		Aided	6	340	...	...	...	...	...	158	11	169	136	21	157	8	6	14	302	38	340	
		Unaided	1	32	...	...	...	...	...	3	1	4	16	13	29	...	..	...	19	14	33	
		Total ...	7	373	...	...	...	...	161	12	173	152	34	186	8	6	14	321	52	373		
For Girls {		Aided	10	746	...	...	...	...	...	32	145	177	149	282	431	49	89	138	230	516	746	
		Unaided	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		Total ...	10	746	...	...	...	...	32	145	177	149	282	431	49	89	138	230	516	746		
		Total Primary Schools ...	17	1,119	...	...	...	...	...	193	157	350	301	316	617	57	95	152	551	568	1,119	
		GRAND TOTAL ...	35	1,577	57	32	89	212	157	369	193	157	350	301	316	617	57	95	152	820	757	1,577

NOTE.—The number of girls shown in this table should correspond with the number returned under Primary and Secondary Schools in Form No. III. Mixed Schools should be entered as boys' schools or girls' schools according to the number of boys or of girls is greater.

*Number and Qualifications of Teachers.*

	Primary Schools.			Middle Schools.			High Schools.			Total.	Remarks.
	Municipal.	Aided.	Unaided.	Municipal.	Aided.	Unaided.	Municipal.	Aided.	Unaided.		
1	2	3	4	5	6	7	8	9	10	11	12
Trained ...	...	16	1	...	12	...	...	7	...	36	
Untrained ...	...	55	1	...	22	...	...	11	...	89	
Total ...	...	71	2	...	34	...	...	18	...	125	
Possessed of a University Degree.	...	...	...	...	7	...	...	6	...	13	
No Degree ...	...	71	2	...	27	...	...	12	...	112	
Total ...	...	71	2	...	34	...	...	18	...	125	



**CENTRAL PROVINCES—(EUROPEAN SCHOOLS).**  
*Government of India Table X—Classification of pupils by age.*

Ages.	Primary.					Middle Stage.			High Stage.		Total.
	Lower Primary.			Upper Primary.		V.	VI.	VII.	VIII.	IX.	
	Infants or Preparatory Classes.	I.	II.	III.	IV.						
1	2	3	4	5	6	7	8	9	10	11	12
Below 5	28	...	...	...	...	...	...	...	...	...	28
5 to 6	77	...	...	...	...	...	...	...	...	...	77
6 to 7	92	13	1	...	...	...	...	...	...	...	106
7 to 8	82	32	20	...	...	...	...	...	...	...	134
8 to 9	39	48	30	1	...	...	...	...	...	...	118
9 to 10	13	25	43	11	13	...	...	...	...	...	105
10 to 11	10	17	28	43	35	6	...	...	...	...	139
11 to 12	2	9	15	37	42	20	5	6	...	...	136
12 to 13	...	...	17	26	34	32	29	10	...	...	148
13 to 14	...	2	4	14	25	38	28	11	3	...	125
14 to 15	...	1	4	10	12	17	32	23	14	...	113
15 to 16	...	...	...	7	6	11	15	21	17	3	80
16 to 17	...	...	...	...	2	7	7	20	10	2	48
17 to 18	...	...	...	1	...	...	1	8	11	4	25
18 to 19	...	...	...	...	...	...	1	2	7	7	17
19 to 20	...	...	...	...	...	...	1	1	4	1	7
Over 20	...	...	...	...	...	...	...	...	3	...	3
Total ...	343	147	162	150	169	131	119	102	69	17	1,409
Total ...	971					352			86		1,409