

# **GOVERNMENT OF ANDHRA PRADESH**

# PERFORMANCE BUDGET

1996-97

DEPARTMENT OF EDUCATION

# PERFORMANCE BUDGET 1996-97

# DEPARTMENT OF EDUCATION

# SUBMITTED TO THE BUDGET SESSION ANDHRA PRADESH LEGISLATURE



Ву

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# **PREFACE**

- 1. The Administrative Reforms Committee in its Report on 'Finance Accounts and Audit' recommended the introduction of Performance Budgetting in Government. The Performance Budget of the Education Department for 1996-97 is prepared.
- 2. Performance budget is defined as a Budget which presents (1) the purposes and objectives for which funds are requested, (2) the cost of the programmes proposed for achieving the objects and (3) quantitative data measuring the accomplishments. In other words, it is a technique of presenting the operations in terms of functions, programmes and activities / projects (of capital nature).
  - 3. There are three main parts in Performance Budget:
    - 1. Introductory.
    - 2. Financial requirements.
    - 3. Explanation for financial requirements.

# PERFORMANCE BUDGET 1996-97

# Introduction:

The following programmes are taken up to provide quality and effective education for all children in Andhra Pradesh.

Early childhood education to the children in the age group of 3 to 6 years.

Establishment of Schools in school-less habitations.

Universal enrolment and universal retention of children up to 14 years through Formal, Non-formal and Open School System of Education.

Construction of classrooms, supply of teaching, learning and play material and appointment of teachers under Operation Black Board Scheme.

Environmental consciousness through Environmental Orientation Education.

Equalisation of educational opportunities to minorities.

Computer Literacy and studies in schools through Class Project.

Promotion of Sports and Physical Education activities among children.

Improvement of quality of instruction through improvement of Science Education and Audio-Visual Education.

Vocational Courses in High Schools to make education more relevant to life.

More educational opportunities to Tribal Children through Tribal Residential Schools.

Training Programmes to teachers and teacher-educators to improve the quality of teaching through programmes of S.C.E.R.T. and Andhra Pradesh Primary Education Project.

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# SCHOOL EDUCATION

Development of Human Resources is an area of prime concern and calls for concerted efforts and commitment. Education is fundamental to all development. Education gives us knowledge, skills and values that contribute to personal growth on one hand and social development on the other. The Education edifice of a Nation is built on the foundation of School Education. School Education provides the basic building blocks with which our character, values and instrumentalities necessary to set the process of learning in motion are moulded.

The pattern of School Education in Andhra Pradesh is 5+2+3 i.e., 5 years of Primary Education, 2 years of Upper Primary Education and 3 years of Secondary Education.

The main objectives of School Education are:

- 1. to develop literacy and numeracy skills and social awareness in students.
- 2. to create scientific attitude.
- 3. to promote co-operation, tolerance and self-control.
- 4. to promote vocational efficiency and productivity.
- 5. to develop among children the qualities of social, industrial and cultural leadership and;
- 6. to prepare the children for higher education.

The following programmes are taken up to provide quality education for all children in Andhra Pradesh.

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Establishment of schools in school-less habitations.

Universal enrolment and universal retention of children upto 14 years through Formal, Non-formal and Open School Systems of Education.

Construction of classrooms, supply of teaching-learning and play material and appointment of teachers under Operation Black Board Scheme.

Environmental consciousness through Environmental Orientation of School Education.

Equalisation of educational opportunities to minorities.

Computer Literacy and Studies in Schools through CLASS Project.

Promotion of Sports and Physical Education activities for children.

Improvement of quality of instruction through improvement of Science Education and Audio-Visual Techniques.

Vocational courses in High Schools to make education more relevant to life.

More educational opportunities to Tribal children through Tribal Residential Schools.

Training Programmes to teachers and teacher educators to improve the quality of teaching through programmes of State Council for Education Research and Training and Andhra Pradesh Primary Education Project.

Imparting of quality pre-service and in-service education to the Secondary School teachers, provision of General Research support to Secondary School Teachers, innovation and extension work in the field of secondary education.

# ORGANISATION AND ADMINISTRATION

# Commissioner and Director of School Education:

The School Education in Andhra Pradesh is administered by the Directorate of School Education The Director of School Education, who heads the organisation at the State level is concerned with providing education facilities to the children who are in the age group of 5 - 15 years. The Director of School Education also acts as the Ex-officio Commissioner for Government Examinations.

The Directorate of School Education was formed on 30-6-1975 and is situated in the State capital. The Director of School Education is incharge of Primary Education, Secondary Education and Teacher Education. The Director is assisted by four Joint Directors of School Education viz., Jt. Director (Services), Joint Director (Vocational Education), Joint Director (Non-formal Education) and Joint Director (Elementary Education). Four Deputy Directors viz. Deputy Director (Planning & Statistics), Deputy Director (Training), Deputy Director (Oriental Studies), Deputy Director (Minor ties), and one Special Officer (Text Books) and One Chief Accounts Officer.

There is one Director for State Council of Educational Research and Training in the cadre of Joint Director functioning at State Headquarters. He is incharge of Orientation and Training Programmes for teachers and of all academic matters relating to the School Education. He is assisted by Professors and Lecturers in academic matters.

There is one Project Director, Andhra Pradesh Primary Education Project, functioning at the State Headquarters.

The Director of School Education, as the Ex-Officio Commissioner for Government Examinations, Andhra Pradesh, Hyderabad is assisted by one Additional Commissioner for Government Examinations in the cadre of Joint Director of School Education and three Deputy Commissioners for Government Examinations.

# Project Director, Andhra Pradesh Primary Education Project:

The Project Director, Andhra Pradesh Primary Education Project, is responsibe for the implementation of APPEP which was taken up in our State following the agreement between O.D.A. and Government of India. The Project was started during 1984-85 and continued upto 1995-96. The left over activities of the Project will be continued during 1996-97. The Project Director is assisted by the Executive Engineer, Professors, Lecturers etc., at headquarters office and District Monitoring Officers at the District level in monitoring and supervising the Project. The Main objectives of the Project are to conduct in-service Training Programmes to train teachers in activity-based methods, to set-up teacher's Centres to promote mutual support and to provide classrooms to needy Primary Schools.

# Director, State Council of Educational Research And Training:

The Director, State Council of Educational Research and Training is the Head of the academic wing of School Education and he is assisted by Professors and Lecturers in various Departments. He is responsible mainly to design and organise orientation, re-orientation and refresher courses to in-service Teachers, Headmasters and also the Supervisory Staff of School Education at various levels. He is also responsible to take up development and re-structuring programmes of school curriculum and syllabus and evaluation techniques. He is expected to attend to all the academic needs of School Education.

### Additional Commissioner For Government Examinations:

The Additional Commissioner for Government Examinations is made responsible for the conduct of various Government Examinations namely S.S.C. Public Examinations twice a year, TTC Examinations, Pandits' Training Examinations, Accounts Test for Headmasters etc. The Additional Commissioner for Government Examination provides guidance to the District Educational Officers in conducting VII Class Common Examinations at the District Level.

#### Zonal Level:

The following Regional Joint Directors of School Education are functioning at Zonal Level.

- 1. Regional Jt. Director of School Education for Zones I & II Kakinada.
- 2. Regional Jt. Director of School Education for Zone III, Guntur.
- 3. Regional Jt. Director of School Education for Zone IV, Cuddapah.
- 4. Regional Jt. Director of School Education for Zone V, Warangal.
- 5. Regional Jt. Director of School Education for Zones VI & VII, Hyderabad.

Each Regional Joint Director of School Education is assisted by two Assistant Directors. He shall conduct inspections of the Offices of the District Educational Officers / Parishad Educational Officers and is delegated with powers to grant recognition to Secondary Education etc., and to make appointments/transfers of Superintendents, School Assistants, Mandal Educational Officers etc., under his control. He will also supervise the work of the District Educational Officers in his control.

### **District Level:**

At the district level, the District Educational Officer is the Head of the District Educational Administration. He is an Administrator, Inspecting Officer and an Academician. He is assisted by a Gazetted Administrative Officer in the Educational Administration of the District. He is also assisted by one Assistant Commissioner for Government Examinations in the work relating to the Public Examinations of VII and X Classes. He is assisted by one Assistant Director in the matters of Non-formal Education and by District Monitoring Officer in respect of Projects.

#### Divisional Level:

Deputy Educational Officers are functioning at divisional level. Each Deputy Educational Officer inspects 50 to 60 High Schools and 5% of Upper Primary Schools in his jurisdiction. He reviews the inspection reports of Mandal Educational Officers and assists District Educational Officer in the conduct of VII & X Class Examination and all other examinations conducted by the Department of School Education.

### Mandal Level:

At Mandal Level, Mandal Educational Officers are the field functionaries. They are the Inspecting Officers for Primary and Upper Primary Schools in their Mandal (Rural). In Urban areas, the Deputy Inspectors of Schools (Urban) are the Inspecting Officers for Primary and Upper Primary Schools. They are assisted by Junior Deputy Inspectors of Schools.

Apart from the normal hierarchy, all the 22 Zilla Praja Parishads have been provided with the posts of Parishad Educational Officers. They will act as representatives of the Education Department in Zilla Praja Parishads and discharge all academic and administrative functions at the Zilla Praja Parishad Level.

There are three Inspectors of Physical Education in the State, two in Hyderabad and one at Kakinada to supervise the Physical Education activities.

# Colleges of Education:

All the seven Government Colleges of Education in the State are upgraded into Institutions of Advanced Study in Education and College of Teacher Education with cent *per cent* assistance from Government of India. Under the scheme it is proposed to provide both Pre-sevice and In-service Training to Secondary School Teachers.

- 1. Institution of Advanced Study in Education, Hyderabad.
- 2. Institution of Advanced Study in Education, Nellore.
- 3. Institution of Advanced Study in Education, Rajahmundry.
- 4. Institution of Advanced Study in Education, Kurnool.
- 5. College of Teacher Education, Nagarjunasagar.
- 6. College of Teacher Education, Mahaboobnagar.
- 7. College of Teacher Education, Warangal.

The first three colleges have facilities for M.Ed. course besides B.Ed. course. The other four colleges have B.Ed. course only.

In addition to the above, two University Colleges of Education and 40 Private Colleges of Education are functioning.

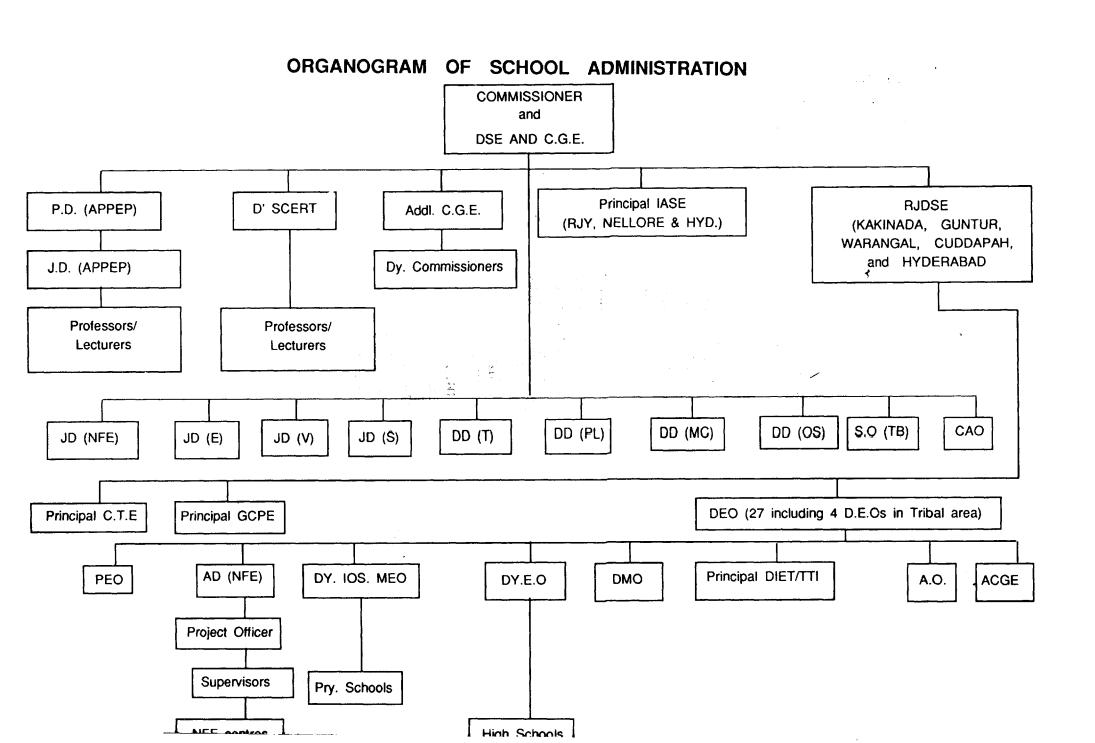
The following Government Colleges of Physical Education are functioning in the State to impart training in Physical Education.

- 1. Government College of Physical Education, Hyderabad.
- 2. Government SSR College of Physical Education, Gopannapalem, West Godavari District.

The Principals of Government Comprehensive Colleges of Education are in the cadre of Joint Directors and the Principals of Government Colleges of Education/Physical Education are in the cadre of Deputy Directors.

# District Institute of Education and Training:

Further, there are 23 D.I.E.Ts *i.e.*, District Institutes of Education and Training for imparting pre-service training and in-service training to the teachers, non-formal Instructors and Supervisors and Adult Education functionaries in the District.



# **Key to Abbreviations:**

1. C & D.S.C. & C.G.E. Commissioner & Director of School Education, Commissioner for Government Examinations.

2. D.S.C.E.R.T. Director, State Council of Educational Research and Training.

3. P.D. Project Director

A.P.P.E.P. Andhra Pradlesh Primary Education Project.

4. Addl. C.G.E. Addl. Commissioner for Government Examinations.

5. G.C.C.E. (I.A.S.E)

Government Comprehensive College of Education. (Institute of Advanced Study in Education)

6. R.J.D.S.E Regional Joint Director of School Education.

7. J.D. (N.F.E.) Joint Director (Non-Formal Education)

8. J.D. (E.E.) Joint Director (Elementary Education)

9. J.D. (V.E.) Joint Director (Vocational Education)

10. J.D. (S.) Joint Director (Services)

11. D.D. (T) Deputy Director (Training)

12. D.D. (Pl. & Stat.) Deputy Director (Planning & Statistics)

13. S.O. (T.B.) Special Officer (Text Books)

14. D. D. (O.S.) Deputy Director (Oriental Studies)

15. D.D. (M.C.) Deputy Director (Minority Cell)

16. C.A.O. Chief Accounts Officer

17. G.C.E. (C.T.E)

Government College of Education (College of Teacher Education)

18. G.C.P.E. Government College of Physical Education.

19. D.E.O. District Educational Officer.

20. P.E.O. Parishad Educational Officer.

21.	A.D. (N.F.E.)	Assistant Director (Non-Formal Education)			
22.	M.E.O.	Mandal Educational Officer			
23.	Dy. I.O.S.	Deputy Inspector of Schools			
24.	Dy. E. O	Deputy Educational Officer			
25.	D.M.O.	District Monitoring Officer			
26.	D.I.E.T.	District Institute of Education & Training			
27.	T.T.I.	Teacher Training Institute			
28.	A.O.	Administrative Officer			
29.	A.C.G.E.	Assistant Commissioner for Government Examinations.			

# **Elementary Education:**

Universalisation of Elementary Education is a Constitutional obligation to be fulfilled by both the State and Central Governments. The State Government is endeavouring to fulfil this obligation to the maximum extent. This is evident from the fact that an amount of Rs. 3725.36 lakhs is allocated for Elementary Education under Formal and Non-Formal in the Budget estimates for 1996-97 out of the total outlay of Rs. 4788.71 lakhs for School Education under Plan.

The estimated population in the age group of 6-11 years was 101.98 lakhs and the estimated age group population of 11-13 years was 3.64 lakhs during the year 1995-96. The enrolment of children in the age group of 6 to 11 years and 11-13 years during 1994-95 is as follows:

Age group	Enro	s)	
	$\overline{Boys}$	Girls	Total
6-11	40.09	33.99	74.08
11-13	9.21	6.36	15.58

The target fixed during 1995-96 for additional enrolment and achievement made are shown hereunder:

Targets:

(Lakhs)

	6-11 Age Group	11-13 Age Group
BOYS	8.18	4.30
GIRLS	8.13	3.87
TOTAL	16.31	8.17

## **Achievements:**

BOYS	5.77	2.17
GIRLS	5.55	1.99
TOTAL	11.32	4.16

The following schemes are implemented to achieve the goal of Universalisation of Elementary Education.

# **Pre-Primary Education:**

To cater the needs of 3.5 age group children, and with a view to give emphasis on total development of the children, steps have been taken by opening of 10 Pre-Primary Sections as a Pilot Project in the Model Primary/Upper Primary Schools attached to the D.I.E.Ts during 1990-91. An amount of Rs. 0.50 lakhs is provided during 1996-97 for this purpose.

# Andhra Pradesh Primary Education Project:

The Andhra Pradesh Primary Education Project, which was known as Primary Schools Project has been taken up in our State with the assistance of United Kingdom based on agreement between Overseas Development Administration of United Kingdom and Government of India. The overall objective of the Project is to bring about a substantial qualitative improvement in teacher competencies, Class-room practices and learning outcomes within an appropriate environment and thereby to contribute towards the objective of Universal enrolment and retention in Primary Education.

The first phase of the Project and the bridging Programmes were taken up during 1984-85 respectively. The second phase of the Project was started in 1989-90 initially for a period of five years. The Overseas Development Administration agreed for providing financial assistance of 27.90 million pounds for the first 5 years from 1989-90. The Project proposed to provide training in activity based teaching-learning processes to an estimated 1,65,000 teachers of about 52,000 Schools in the State in a phased manner and to construct 3,393 Classrooms and add on facilities to 1,104 Teachers' Centres during the second phase of the project.

During the second phase, 1,41,784 teachers have so far been trained in Human Resource Development Programmes. 3393 Classrooms and add on facilities to 1102 Teachers' Centres have been constructed.

In order to complete the left over activities of the Project, proposals have been submitted for extension of the period of the Project till 1996-97. The following activities will be taken up during the year.

# Human Resource Development:

- Training of 22,572 teachers in activity based class-room instruction.
- Supply of materials to 53903 schools and 5713 Teachers' Centres.
- Awareness campaigns for additional enrolment of school age children and establishment off pre-primary schools under Social Project.

- Printing and supplying of text-book in Telugu and Readers for Class-1 and Teachers Hand Book.
- Preparing, printing and supplying of workbook in Mathematics for Class-1.
- Preparing and printing of text-book in Telugu, Readers, work-books in Mathematics and Environmental Studies for Class-II.

#### Construction:

- Development of MIS for maintenance of Primary School Buildings.
- Physical rehabilitation of 762 Primary School Buildings.
- Sanitation and supply of water to 130 Government / Municipal Primary Schools of the 6 Municipal Corporations.
- Construction of 112 Classrooms with cost effective Technologies.

## Finances:

An amount of Rs. 586.00 lakhs was sanctioned during 1995-96 for implementation of the programmes of the project in the State. An amount of Rs. 56.00 lakhs is included in the plan budget of 1996-97.

# OPERATION BLACKBOARD

The State Government and Government of India have been striving to achieve the goals of Universalisation of Elementary Education. As per the National Policy on Education. 1986, it was decided to provide minimum required facilities to Primary Education. Hence a scheme was evolved under the mandative of O.B.B. with the following objectives.

# **Objectives:**

- 1. Provision of atleast 2 pucca rooms with a verandah usable in all weathers with separate toilets for girls and boys and also to provide drinking water facilities.
- 2. Providing of additional teacher preferably a woman in all single teacher Primary Schools.
- 3. Providing of teaching-learning material such as Toys, Blackboard, Maps, Chairs, Library facilities etc.

The scheme of Operation Black Board is under implementation from 1987-88. The Government of India has extended 100% assistance for providing Teaching Learning Material and salary component of 2nd teacher to all Primary Schools existing as on 30-9-1986. Further 48% towards the total cost of construction of classrooms for all Primary Schools is met by Government of India and the remaining 40% is borne by Non-JRY State Share (Education Fund) and 12% from JRY (State Share) Panchayat Raj Department.

## Continuation of 9004 SGBT Posts:

During the year 1992-93 Government of India have sanctioned 9004 SGBT Posts and Govt. of India is to bearing the total expenditure on salary of these posts till the end of VIII Five Year Plan i.e., 1996-97. During the year 1995-96 Government of India have released an amount of Rs. 2025.00 lakhs towards the salary of 6750 teachers, out of 9004 SGBT teacher posts sanctioned under Phase-IV of O.B.B. scheme. A proposal was sent to Government of India for the continuance of 9004 teacher posts during 1996-97.

The details of coverage under O.B.B. are as follows:

1.	Mandals & Municipalities covered.	(1,104 + 85)	=	1189
2.	Number of teachers posts under O.B.B.	20,286		
3.	Number of Classrooms sanctioned.	24,711		
4.	No. of Classrooms taken up	24,414		
	No. completed.	23,269		
5.	No. of Schools provided with T.L.M.	20,245		
6.	No. of Schools to be provided with T.L.M	. 17,148		
7.	Number of missing schools proposed			
	to be provided with TLM	400		

### New Schemes:

The Government of India vide their D.O.Lr. No. F.1.57/92-OB dated 11.6.1993 approved the following sub-schemes under O.B.B. during VIII Plan.

- 1. Continuation of on-going Operation Black Board.
- 2. Expansion of OBB to provide 3rd teacher and 3rd Class-room to Primary Schools where enrolment exceeds 100.
- 3. Extension of O.B.B. to Upper Primary Schools by providing Teaching Learning Material and sanctioning ome School Assistant post to all Upper Primary Schools.

The State Government have sanctioned the following posts under extension of the OBB Scheme during 1995-96.

- 1. Sanction of 3255 teacher posts out of 10849 identified Primary Schools where enrolment exceeds 100.
- 2. Rs. 417.00 lakhs for Teaching Learning material to 1017 Upper Primary Schools.
- 3. 5074 B.Ed. Assistants posts to all Upper Primary Schools.

# Non-formal Education Programme:

The Formal school system, in spite of its enormous expansion to achieve the goal of Universalisation of Elementary Education, there is a large number of unenrolled children and dropouts. The Non-Formal Education is a viable alternative to achieve 100% enrolment and to bring out the drop-out into the fold of Education.

The Non-Formal Education Systems consists of two phases. The Phase-I consists of 4 stages of 6 months duration and it is equivalent to Class V of Formal Education. The Phase-II consists 2 stages of one year equivalent to Class VIII of Formal Education.

The enrolment particulars in Non-formal Education for the past 4 years are shown below:

							•
Sl. No.	Year	No. of Primary Level Centres	Benefi- ciaries	No. of Middle Level Centres	Bene- ficia- ries	Total NFE Cent- res	Total No. of Beneficia- ries
1.	1992-93	22,600	5,65,071	2800	82,731	25400	6,47,802
2.	1993-94	22,600	5,65,000	2800	70,000	25400	5,90,400
3.	1994-95	22,600	5,95,880	2800	66,180	25400	6,62,060
4.	1995-96	22,600	5,74,457	2800	63,283	25400	6,37,740

# The Budget Outlay:

Out of Budget provision of Rs. 1309.22 lakhs under State Sector and Rs. 2153.03 lakhs under Central Sector, the expenditure incurred during 1995-96 was Rs. 518.88 lakhs and Rs. 798.43 (CSS) under State and Central Sector respectively.

From the amounts sanctioned for the second spell *i.e.*, from October, 1995 to February, 1996 total amounts have not been utilised towards honorarium of Instructors and Supervisors respectively due to freeze of Budget. Since N.F.E.

personnel are working on honorarium basis, there is a need to revalid these amounts and action is being taken in the matter. During 1996-97 Budget provision made under this scheme is Rs. 1309.22 lakhs under State Sector and Rs. 2153.03 lakhs under Central Sector respectively.

(Rs. in lakhs)

Sl.	Year	Year Budget Outlay		Expenditure		
No		State	Central	State	Central	
1.	1994-95	721.52	2141.49	510.79	799.50	
2.	1995-96	1309.22	2153.03	518.88	798.43	
3.	1996-97	1309.22	2153.03			

# Printing of Text Books of N.F.E.:

The re-printing of 24.915 lakhs of N.F.E. Text Books have been taken up. This work has been assigned to Director Text Book Press, Hyderabad with the estimated cost of Rs. 10.66 lakhs.

# Purchase of Teaching Learning Material:

Government in their G.O.Ms. No. 59 Edn. dt. 1-3-1996 have issued orders to purchase 15 items at a cost of Rs. 1.97 crores from A.P.S.T.C. and accordingly necessary orders have been placed. Supplies will be made available by the end of August, 1996. Similarly Government in their G.O.Ms. No. 60 Edn. dt. 1-3-1996 have issued orders constituting Dist. Level purchase committees for the purchase of T.L.M. for the remaining items under N.F.E. The balance amount of Rs. 2.62 crores available is being placed at the disposal of the Dist. Educational Officers for utilisation. Dist. Educational Officers initiated action for the purchase of Teaching Learning material through Dist. Purchase Committee.

## Training:

Government have sanctioned Rs. 75.00 lakhs during September 1995 and permitted the Commissioner & Director of School Education to draw the amount on A.C. Bill at the fag end of the Financial year. The amount could not be drawn due to freezing of funds during March, 1996.

# Opening of Additional 10,000 N.F.E. Centres:

Under Zilla Sakshratha Samithies, it was permitted to open Additional 10,000 N.F.E. Centres with the same norms and conditions. Out of which, 2522

we're started, functioning during 1995-96. Action is initiated to start remaining centres during 1996-97, with a Budget of Rs. 268.28 lakhs under State Sector. Budget has not been provided under Central Sector during 1995-96 and Rs. 268.28 lakhs has been provided under State Sector.

# A. P. Open School Society:

It is a pilot scheme started on experimental basis in four Districts *i.e.*, Nellore, Chittoor, Visakhapatnam and Nizamabad, with the following objectives:

- 1. Provide free education to school dropouts, especially Girls, of classes 5th to 10th to make them literate citizens through distance education by adopting the strategy of open learning.
- 2. To provide opportunities for continuing and developmental education to interested learners through courses and programmes of general education, life enrichment and vocational courses at the school stage, thus enabling them to rejoin the main stream of education and to equip them with the competencies and qualifications necessary to become successful citizens.

# Physical Target

Year	Amount	Beneficiaries		
	(Rs. in lakhs)	Targets	Achievement	
1995-96	55.00	10,000	7601	
1996-97	50.00	10,000		

# Introduction of Audio Visual Techniques in Primary Schools:

The scheme was introduced by the Government of Andhra Pradesh in the year 1986-87.

# Objectives:

- (i) To increase enrolment in Primary Schools.
- (ii) To make instruction as attractive as possible and reduce the dropout rate.
- (iii) To create an environment conducive to obtain better participation of the students.
- (iv) To provide support to Non-formal and Adult Education.

# **Achievements:**

Sl. No.	Name of the item	No. supplied
1.	Colour T.Vs.	12,850
2.	RCCPs	17,342
3.	Video Lesson Cassettes	2,78,350
4.	Antennas	2,883
5.	Integrated Cabinets	9,836
6.	Stablisers	9,871
7.	VCPs	7,000

Expenditure incurred so far on the scheme is Rs. 26.62 Crores.

The Scheme is continued during the year 1996-97 to supply the following equipment.

- 1. Purchase of 3,700 CTVs to Upper Primary Schools, 24,000 RCCPs. to Primary Schools with an expenditure of Rs. 696.75 lakhs.
- 2. Purchase of 1538 CTVs and 7143 RCCPs, to Primary Schools with an expenditure of Rs. 300.00 lakhs.

The supply of the above sanctioned equipment will be taken up during 1996-97.

### **BUDGET PROVISIONS:**

#### State Sector:

- 1. Purchase of 1538 CTV/State Share 25% 50.00 lakhs
- 2. Purchase of 7143 RCCPs 100% Central Share 100.00 lakhs

# District Institutes of Education and Training:

Under National Policy on Education 1986, Government of India have formulated a Central scheme for Restructuring and re-organisation of Teacher Education. Under this Scheme, Government of Andhra Pradesh have upgraded the 23 TTIs as D.I.E.Ts. in a phased manner with 100% Central assistance to act as the model agencies at the District level for qualitative improvement of Primary Education through Inservice and Pre-service training of teacher

trainees and non-formal Education, Instructors etc. The D.I.E.Ts have been conducting Training Programmes varied in nature covering the following areas:

- 1. Andhra Pradesh Primary Education Project.
- 2. Long Term Programme to Primary School Teachers.
- 3. Short theme specific programmes to Primary School teachers.
- 4. A.P. Open School Programmes.
- 5. Activities and programme of total literacy.

The content and method of upgradation of T.T.Is into D.I.E.Ts had three major components: (1) Construction of buildings (2) Supply of equipment and (3) Payment of salaries towards staff and contingencies. Government of India have provided an amount of Rs. 1081.48 lakhs towards construction of buildings and Rs. 234.57 lakhs towards purchase of equipment of which an amount of Rs. 151.11 lakhs has been utilised. As far as recurring expenditure is concerned the Government of India have released an amount of Rs. 2411.05 lakhs upto 1995-96. Out of which an expenditure of Rs. 1433.28 lakhs was incurred.

# Integrated Education:

The scheme of Integrated Education for Disabled Children provides equal educational opportunities for the Disabled children with normal school children in general Schools.

- 1. Aims and Objectives
- 1. To Integrate the disabled children of deaf and blind with normal school children and facilitate their retention in the school system.
- 2. To prepare them for normal growth.
- 3. To enable them, to face life with courage and confidence.
- 2. No. of Schools selected 1. 46 S
  - 46 Schools at the rate of 2 per each District for two categories of children i.e., blind and deaf. (One Centre not functioning presently)
    - 810
    - 45 i.e., 25 for Deaf and 20 for Blind.
    - 25 Resource Teachers in centres for deaf and 20 Resource Teachers in centres for Blind are working in A.P.

- 3. No. of Beneficiaries
- 4. No. of centres existing
- 5. Resource teachers joined
- 6. Purchase of equipment for deaf.
- 7. Purchase of equipment for blind.
- 8. Purchase of furniture.
- 9. Assessment cost of TA and DA

Already provided sufficiently during 1992-93.

Rs. 0.50 lakhs.

### BUDGET

1. Pattern of Assistance : 100% C.S.S.

2. Budget 1995-96 : Rs. 74.20 lakhs

# Sanction of Teachers Posts:

In order to improve the teacher pupil ratio, to provide quality education in Upper Primary School and to provide education facilities to Minorities, the Government have sanctioned the following posts:

- (1) 500 S.G.B.T. Posts
- (2) 534 Language Pandit Posts.
- (3) 250 P.E.T. Posts.
- (4) 100 Maths Assistant Posts.
- (5) 100 S.G.B.T. Posts in Urdu Medium Schools.
- (6) 20 S.G.B.T. Posts in Linguistic Minority Schools.(5 Posts each for Oriya, Karnada, Tamil and Marathi medium Schools)

In 1995-96 an amount of Rs. 334.60 lakhs is provided towards salaries to continue all the above posts and an amount of Rs. 334.60 lakhs has been provided during 1996-97.

#### Education for the Minorities:

Government issued liberalised rules relating to establishment, recognition and regulation of Minority Educational Institutions under various private managements.

# Minority Cell:

The Minority Cell was created in the Office of the Commissioner and Director of School Education during 1990-91 to look after the matters pertaining to linguistic and Religious Minority Institutions and for effective implementation of Prime Minister's 15 Point Programme and also to safeguard the interest of the Minorities and to take up programmes on Education and Culture suitable for the upliftment as guaranteed in Articles 20 and 30 of the Constitution of India.

According to this, the Government of Andhra Pradesh has been taking all possible steps for ensuring Constitutional guarantees and to safeguard the interests of Minority Communities in the State.

For close monitoring and for effective implementation of various schemes related to Minorities, the Government have created Minority Cell with the following supporting staff in G.O.Ms. No. 10 Edn. dt. 14-1-1991 during 1990-91.

1.	Deputy Director (MC)	1 Post
2.	Asst. Director (MC)	1 Post
3.	Superintendent	1 Post
4.	Senior Assistants	2 Posts
5.	Junior Steno-typist	1 Post

# 20 SGBT Posts for linguistic Minorities:

With a view to provide instructional facilities in the Mother Tongue of the pupil of the neighbouring States residing in the border Districts of Andhra Pradesh, Government established institution under Government/Z.P.P./M.P.P. Managements in the Minority Media Language. As part of the efforts, Government created and sanctioned following. 20 SGBT Posts (2 Posts under Government Sector and 18 Posts under M.P.P. Sector) to the Linguistic Minority Schools during 1990-91 and the Scheme is being continued from 1991. In 1995-96, an amount of Rs. 4.40 lakhs has been provided and the same amount has been provided in 1996-97.

1.	Srikakulam (Oriya Language)	5 Posts.
2.	Kurnool (Kannada Medium)	5 Posts.
3.	Chittoor (Tamil Medium)	5 Posts.
4.	Adilabad (Marathi Language)	5 Posts.

Out of twenty posts, 18 Posts are filled and two posts are vacant.

# State Plan Schemes: Training Programmes of Elementary Education:

A sum of Rs. 10.00 lakhs has been provided during 1995-96 to conduct training Programmes under Elementary Education at SCERT.

# Secondary Education:

The following schemes are being implemented during 1996-97 to strengthen Secondary Education.

# Andhra Pradesh Residential Educational Institutions Society:

In order to do Social and Economic Justice to the poor, talented rural children, the A. P. Residential Educational Institutions Society was established

in the year 1972 as an autonomous body with the Hon'ble Minister for Education as Chairman and the Secretary to Government Education Department as Vice Chairman.

The main objective of starting Residential Schools is to do social justice to the academically backward but talented children of the rural areas who otherwise would not have had an opportunity for Education in a School equipped with all modern amenities like Laboratory, Library, Educational aids etc., which promotes effective learning. The Staff and Children in residential schools live together in the campus all the time. This community living brings the teacher and the taught into personal contact with each other facilitating academic excellence. Further, it promotes equality and Fellow-Feeling among the children breaking the barriers of caste, class, religion, region etc.

During the year 1991-92, five schools for S.T. children were established as detailed below:

- 1. Andhra Pradesh Residential School (Girls) Paderu, Visakhapatnam District.
- 2. Andhra Pradesh Residential School (Girls) Sudimalla, Khammam District.
- 3. Andhra Pradesh Residential School (Girls) Kothaguda, Warangal District.
- 4. Andhra Pradesh Residential School (Boys) Itchoda, Adilabad District.
- 5. Andhra Pradesh Residential School (Girls) Buttaygudem, West Godavari District.

During the year 1995-96, 13 more Schools were established as detailed below:

- 1. A.P.R.S. (BC), Tekkali, Srikakulam Dist. : Andhra Region
- 2. A.P.R.S. (BC), Sullurupet, Nelliore Dist. :
- 3. A.P.R.S. (ST), Y. Ramavaram, East Gadavari Dist.
- 4. A.P.R.S. (BC), Seethampeta, Srikakulam Dist. : "
- 5. A.P.R.S. (ST), Bhadragiri, Vizianagaram Dist. : "
- 6. A.P.R.S. (BC), Tekulodu, Anantapur Dist. : Rayalaseema Region
- 7. A.P.R.S. (BC), Perur, Anantapur Dist.
- 8. A.P.R.S. (BC), Pennahobilam, Anantapur Dist.
- 9. A.P.R.S. (BC), Arekal, Kurnool Dist.
- 10. A.P.R.S. (ST), Srikalahasti, Chittoor Dist.

- 11. A.P.R.S. (ST), Mahanandi, Kurnool Dist.: Rayalaseema Region
- 12. A.P.R.S. (ST), Kunavaram, Khammam Dist.: Telangana Region
- 13. A.P.R.S. (ST), Itchoda, Adilabad Dist. : Telangana Region

# Target and Achievement:

Sl. No.	Year	Target	Achievement
(1)	1995-96	2400 Students	2400 Students

An amount of Rs. 365.00 lakhs has been provided under plan during 1995-96.

# Uttama Vidyarthula Upakara Vethanam:

With a view to create competitive spirit among the students of VII Class, Uttama Vidyarthula Upakara Vetanarn is being awarded to those students who secure highest marks at the district level in VII Class Common Examination. Every year 150 Scholarships in each District at the rate of Rs. 500/- per annum are awarded to the meritorious studients who pass VII Class securing High Marks. These Scholarship is renewed upto X Class. Government in their G.O.Rt. No. 2193 Education dt. 22-8-1995 have issued orders sanctioning an amount of Rs. 53.00 lakhs for sanction of scholarship under Uttama Vidyarthula Upakara Vetanam.

No. of Beneficiaries

10,600.

# Computer Education:

The following works were computerised during 1995-96.

- 1. Review of Education Department for Chief Minister's review.
- 2. Education scenario in Andhra Pradesh.
- 3. Mahila Samakhya
- 4. Brief report on Education to the Minister for Education.
- 5. Southern States Educational Statistics.
- 6. Notes for the District Educational Officer conference.
- 7. Notes for the Education Secretary's conference.
- 8. Open School Confidential works.
- 9. Notes for the Central Advisory Board on Education meeting.
- 10. Court Cases, and State Plan of Action 1993.

# **Budget Allocation:**

During 1995-96 an amount of Rs. 11.00 lakes was allotted under plan for the maintenance and purchase of equipment to the Computer Education and for the salaries of the staff of Computer Education Cell.

# Computer Literacy and Studies in Schools:

On the recommendation to Ministry of Education and Culture, Government of India, a Pilot Project to introduce 'Computer Literacy' and Studies in Schools' "CLASS" was taken up by Government of Andhra Pradesh during the year 1984-85.

# Objectives:

- 1. To provide students with broad understanding of computers and their use.
- 2. To provide hands—on experience.
- 3. To familiarise the students with the range of computer applications in all walks of human activity and computer potential as controlling and information processing tool.
- 4. To demystify computer and to develop familiarity and case in using them.

Year	No. of Schools selected	Progressive Total
 1984-85	10	10
1985-86	16	26
1986-87	35	61
1987-88	40	101
1988-89	24	125
1989-90	17	142

Under the revised strategy of the scheme an amount of Rs. 113.60 lakhs have been provided by Government of India to the State Government for each of the years 1993-94 and 1994-95 for implementing Class Project. During the year 1995-96 an amount of Rs. 113.60 lakhs have been provided under Class Project.

# Vocational Education:

With a view to relate education to the world of work and to make the students imbibe proper skills, values, attitudes and dignity of labour, Vocational Courses have been introduced in Classes VIII to X during the years from

1984-85 and 1985-86 onwards, as a pilot project in lieu of work Experience / SUPW Programmes. The scheme is strengthened by establishing Mandal Vocational Education Centres at Mandal Headquarters covering 3 to 4 nearby schools. The details of the scheme are as follows:

1.	Number of Vocational Schools	297
2.	Number of Mandal Vocational Education Cent	res 48
3.	Number of Courses	15
4.	Number of beneficiaries	1,25,578
5.	Number appeared for S.S.C. Examination with Vocational subject in March/April 1995	1 26,256
6.	Number passed the S.S.C. Examination March/April 1995	17,917 (68.23%)
7.	Plan outlay 1996-97 towards the spill over charges for the MVECs under continuing scheme	Rs. 20.00 Lakhs
8.	Plan outlay 1996-97 towards the supply of equipment M.V.E.Cs during the vear under continuing scheme	Rs. 30.00 Lakhs
9.	Plan outlay 1996-97 towards strengthening of Vocational Education	Rs. 50.00 Lakhs

# Games and Sports Activities

An amount of Rs. 4.00 lakhs has been sanctioned for the purpose of participation of A.P. School Teams in the national School Games during the year 1995-96. The Inspector of Physical Education (Boys) Hyderabad has acted as Nodal Officer for the conduct of Games and Sports in Andhra Pradesh and also in the National School Games in India. During the year 1995-96, 7,145 participants (Boys and Girls) under age groups 14-17 and 19 years have participated in the State Level Competitions in Andhra Pradesh and 290 students (Boys and Girls) of different age groups 14-17 and 19 years have participated in the National Competitions held at Delhi, Shillong, Patiala (Punjab), Tripura, Assam and Bihar. The students of the above age groups, have participated in 17 events such as Judo, Cricket, Hand-Ball, Volley-Ball, Basket-Ball, Table-Tennis, Swimming, Athletics etc., and the participants have won two Gold Medals in Athletics and two Gold Medals in Judo during the year 1995-96. The sanctioned amount of Rs. 4.00 lakhs have been fully utilised for the purpose of participation of the students in the State and National Level

School games for meeting expenditure for coaching, purchase of kits and other equipment and for meeting the T.A. and D.A. to the participants, Coaches and Managers of the Teams.

# National Foundation for Teachers' Welfare: A.P. Hyderabad. (Teachers' Welfare Fund)

The National Foundation for Teachers' Welfare celebrates September 5, each year as the Teachers' Day (GURU POOJOTSAVAM) to make the birthday of *Dr. Sarvepalli Radhakrishnan*, the former President of India, a noted Educationist and a Philosopher.

The National Foundation for Teachers' Welfare, was set up in the year 1992 under the Charitable Endowments Act, 1890. The main objective of the scheme is to provide relief to the teachers (and their dependents) who may be in indigent circumstances. The State Governments have been authorised by the Union Government to start the programme of assistance under the scheme of National Foundation for Teachers' Welfare (Teachers' Welfare Fund) with effect from 5-9-1964. A general Committee has been set up at the Centre under the chairmanship of the Union Minister for Education for the management and administration of the National Foundation for Teachers' Welfare. On the same analogy, the State Level Working Committee has been constituted under the Chairmanship of the Hon'ble Minister for Education for the administration of the National Foundation for Teachers' Welfare at the State level.

#### Financial Sources:

Sale proceeds of Teachers' Day Flags and Voluntary contributions by public:

Financial assistance will be given to the teachers on the following instances meeting the expenditure from the funds of the National Foundation for Teachers' Welfare.

- 1. Support for professional education of children of school teachers.
- 2. Gratuitous relief in cases of serious accidents and illness.
- 3. To perform marriage of daughters.

In addition to the above, Government in their Order No. 1362 Edn. (T) Department, dated 25-10-1984 have approved the scheme of Honouring 92 teachers on 5th September every year (46 inservice and 46 retired teachers) with a cash award of Rs. 500/-, a Silver Medal, a Shawl and a Merit Certificate in recognition of their meritorious service, as per the decision taken by the State Working Committee of National Foundation for Teachers' Welfare at its meeting held on 14-05-1984 under the Chairmanship of the Hon'ble minister for Education.

An amount of Rs. 1,00,000/- (Rs. One lakh only) is being provided under Plan provision every year for this purpose (from 1990-91)

During 1995-96 i.e., on 5th September, 1995, 59 teachers were honoured at a State Level Function.

An amount of Rs. 1.00 lakh (Rupees One Lakh only) is provided for the current financial year 1996-97 under Plan Budget for this purpose, as this scheme is a regular feature every year so as to encourage the teachers to strive hard for development of education and to recognise the good service rendered by the teacher.

# College of Education:

All the seven Government Colleges of Education in the State are upgraded into Institutions of Advanced Study in Education and Colleges of Teacher Education with cent per cent assistance from Government of India.

- 1. Institution of Advanced Study in Education, Hyderabad.
- 2. Institution of Advanced Study in Education, Nellore.
- 3. Institution of Advanced Study in Education, Rajahmundry.
- 4. Institution of Advanced Study in Education, Kurnool.
- 5. College of Teacher Education, Nagarjunasagar.
- 6. College of Teacher Education, Mahabubnagar.
- 5. College of Teacher Education, Warangal.

The First three colleges have facilities for M.Ed. Course besides B.Ed. Course. The other four colleges impart training for B.Ed. Course only. Under Centrally Sponsored Scheme, both Inservice training and Pre-service training will be provided for Secondary School Teachers.

Further, Government of India have given their consent to reorganise and upgrade the Department of Education of Six Universities, into Institution of Advanced Study in Education and sanctioned an amount of Rs. 306.34 lakhs as first instalment.

In addition to the above, 40 Private Colleges of Education are functioning in the State.

The following Government colleges of Physical Education are functioning in the State to impart training in Physical Education.

- 1. Government College of Physical Education, Hyderabad.
- 2. Government SSR College of Physical Education, Gopannapalem,
- West Godavari District.

The Principals of Institution of Advanced Study in Educations except Institution of Advanced Study in Education, Kurnool are in the cadre of Joint Directors and the Principals of Colleges of Teacher Education/Physical Education are in the cadre of Deputy Director.

# Training Programmes Conducted by Various Departments of SCERT:

The following Programmes were conducted during 1995-96 with the Budget Provision of Rs. 20.00 lakhs.

Accordingly the following 3 Programmes were conducted by C & T Department of this Office.

1. 4 day workshop to prepare resource material for Biological Science for Urdu Medium Teachers of Classes IX and X at SCERT from 13-9-95 to 16-9-95.

An amount of Rs. 1,766.90 was the expenditure incurred for conducting the workshop.

2. 4 day in service training programmes for the Urdu Medium School Teachers for Biological Science of Classes IX and X at GCCE, Hyderabad from 19-9-1995 to 22-9-1995.

	Physical		F an dit	
Target		Achievement	Expenditure	
	25	10	Rs.18,440.00	

3. 4 days orientation programme at M.R. College of Education, Vizianagaram for 3 subjects (Social Studies, Telugu and English) From 19-9-95 to 22-9-95.

Physical		Expenditure	
Target	Achievement		
185	43	Rs. 73,581.50	

4. 4 day Workshop was conducted for identification of Teaching Learning Material for Primary Classes I to V on the lines of O.B.B. material prepared by the N.C.E.R.T. from 18-12-1995 to 21-12-1995.

A total of 55 participants of Academic staff of this office, Dy. Educational Officers, M.E.Os, selected of Hyderabad, Ranga Reddy, Medak participated in the Workshop.

# Introduction of Yoga in Schools:

The Centrally Sponsored Scheme provides an amount of Rs. 6.00 lakhs to impart training to 715 teachers working in Primary, Upper Primary and Secondary Schools. As the scheme does not provide for payment of T.A. and D.A. to teachers taking the Yoga Training, the State Government provides a matching grant for the purpose.

# Improvement of Science Education in Schools: Objective:

The main objective of the Scheme is to provide quality education in Mathematics and Science and to provide conducive teaching learning environment.

# Components:

- Supply of Integrated Science Kits to Upper Primary Schools and Upper Primary Sections of High Schools.
- Supply of Science Equipment and Library Books to Secondary Schools.
- Training to Mathematics and Science teachers.

# **Beneficiaries**

Year	District	No. of Schools	No. of Teachers	Amount
1995-96	Karimnagar Nizamabad Nalgonda Medak	539 Secondary Schools	1118	536.40 lakhs
	Vizianagaram Srikakulam	1318 Upper Primary Schools/Sections	2636	

## **Budget Provisions 1996-97:**

# State Government:

Training to Upper Primary Teachers

Rs. 6.30 lakhs

Training to High School Teachers

Rs. 3.75 lakhs

Rs. 10.05 lakhs

#### Central Government:

Purchase of Science Equipment

and Library Books.

Rs. 1073.00 lakhs

Purchase of Science Kits

Rs. 189.00 lakhs

Purchase of Science Kits, Equipment

and Library Books Rs. 122.00 lakhs

Rs. 1384.00 lakhs

# Environmental Orientation to School Education:

The main Objective of the scheme is to create awareness about environment among School going children and to make them realise the need to protect the environment.

#### Beneficiaries:

Year	District	No. of Schools	No. of teachers to be trained
1993-94	3 Districts West Godavari, Krishna and Guntur (Agro- climatic Zone-I)	781 Upper Primary Schools	1562
1994-95	Srikakulam Vizianagaram East Godavari Khammam and Prakasam (Agro-climatic Zone-II & VII)	1080 Upper Primary Schools	2160

# **Budget Provision:**

Year	Sector	Amount
1993-94	Central Sector	Rs. 10.13 lakhs
	State Sector	Rs. 10.00 lakhs
1994-95	Central Sector	Rs 10.78 lakhs
	State Sector	Rs. 10.00 lakhs
1995-96	Central Sector	Rs. 10.78 lakhs
	State Sector	Rs. 10.00 lakhs

During the year 1995-96, the State and Central amounts were not released. Hence the Programme could not be organised.

# Grant-in-Aid to Sainik School, Korukonda, Vizianagaram District:

Sainik School, Korukonda, Vizianagarm district is one among the Sainik Schools established in the country. The main aim and objective of the School is to admit meritorious children of Andhra Pradesh in majority at Class VI and IX entry points through an entrance examination conducted at all India basis. It imparts education for the total development of the child educationally, Physically and Intellectually and finally to prepare and made them eligible to join in the National Defence Academy.

The main objective of the scheme is to impart qualitative Education and to benefit the students of Andhra Pradesh in majority and to cater to the educational needs of all communities.

Government have provided an amount of Rs. 5.00 lakhs for the year 1995-96 towards Grant-in-aid to Sainik School, Korukonda, Vizianagarm District.

## Strengthening of Secondary Schools:

The Government of Andhra Pradesh have sanctioned a New Scheme viz. Strengthening of Secondary Schools during the year 1995-96 by allocating a sum of Rs. 200.00 lakhs. But the said amount was not released by the Government.

# Grant-in-Aid to A. P. Hindi Academy:

With a view to propagate and promote Hindi Language in the State, Grant-in-aid is given to A. P. Hindi Academy, Hyderabad for Conducting their activities i.e., publication of Hindi Books, Conducting of Seminars, Workshops etc.

Government in their G.O.Rt.No. 2559 Education, dt. 1-11-1995 have issued orders sanctioning an amount of Rs. 2.00 lakhs towards grant-in-aid to A.P. Hindi Academy during the year 1995-96. Out of the amount of Rs. 2.00 lakhs sanctioned by the Government, an amount of Rs. 1.40 lakhs was drawn and paid to the A. P. Hindi Academy due to the imposition of cut by the Government.

## Grant-in-Aid to Urdu Academy:

An amount of Rs. 2.00 lakhs is provided towards Annual Grant to the Urdu Academy, Andhra Pradesh, Hyderabad under plan provision for development and promotion of Urdu Language in Andhra Pradesh. Every year Government is sanctioning Rs. 2.00 lakhs under plan to Urdu Academy.

## Construction of D.E.O.'s Office Buildings:

An amount of Rs. 50.00 lakhs was provided in the Annual Plan 1995-96 for construction of District Educational Officers' Office buildings in the State. In G.O. Rt. No. 2677 Edn. dated 1-12-1995, an amount of Rs. 50.00 lakhs sanctioned for construction of buildings for (5) District Educational Officers'

Office at Srikakulam, Krishna, Cuddapah, and Hyderabad during the year 1995-96 and the said amount was kept at the disposal of Chief Engineer (Roads & Buildings), Hyderabad, for undertking the above work. The concerned District Collectors have provided the Government land for the purpose.

An amount of Rs. 50.00 lakhs is provided in the Annual Plan 1996-97 for construction of Office buildings of the offices of District Educational Officers of School Education Department.

# Construction of School Buildings to Government High Schools in Urban Areas:

During the year 1995-96, an amount of Rs. 200.00 lakhs was provided for construction of Government High School Buildings in the State. Subsequently, the said provision was reduced to Rs. 94.50 lakhs in the Revised Estimates in the Annual Plan 1996-97. In G.O.Rt. No. 2305 Edn., dated 11-9-1995, Rs. 94.50 lakhs was sanctioned by the Government for construction of (9) School Buildings for the following Government High Schools in the State.

- 1. Government High School, Srikakulam.
- 2. Government High School, B. Camp, Kurnool.
- 3. Government High School, Proddatur, Cuddapah.
- 4. Government High School, Gadwal, Mahaboobnagar.
- 5. Government High School, Dubba, Nizamabad.
- 6. Government High School, Shah Sab Gutta, Mahaboobnagar.
- 7. Government High School, Sangareddy, Medak.
- 8. Government Boys High School, Vijayanagar Colony, Hyderabad.
- 9. Government Boys High School, Yousufguda, Hyderabad.

An amount of Rs. 50.00 lakhs is provided in the Annual Plan 1996-97 for construction of High School Buildings in the State.

# Supply of Furniture to Government High Schools in the State:

There are about 564 Government High Schools functioning without adequate furniture. Government decided to provide required furniture to all the schools in the phased manner to create proper school atmosphere to facilitate and enable the children to study well. Since it is not practical to provide furniture to all the 564 schools at a time, it was decided to cover all the schools in a phased manner year after year.

Keeping in view the need, the Government have sanctioned Rs.100.00 lakhs for purchase of furniture to Government High Schools for the Year 1995-96 vide

G.O. Rt. No. 2504 Education dated 20-10-1995. But at the fag end of Financial year the sanctioned amount could not be drawn, because of non-receipt of authorisation from Director of Treasuries and Accounts and so the results the furniture could not be supplied during 1995-96.

# Universalisation of Elementary Education:

The National Policy on Education gives top priority to Universalisation of Elementary Education. The strategy of achieving universalisation of Elementary Education has 3 main components:

- 1. Facilities Planning.
- 2. Enrolment Planning.
- 3. Academic Planning.

During the year 1995-96, an amount of Rs. 1450.00 lakhs has been provided but the Government has not released the said amount.

TABLE - I

		IADLI	5 - I				(Rs. in tho	usands)
Sl. Major of Account No.	Accor 1994		_	Estimates 5-96	Revised I		Budget Estimates 1996-97	
	Non-Plan	Plan	Non-Plan	Plan	Non-Plan	Plan	Non-Plan	Plan
1. 2202. General Education	1150,50,19	50,08,71	1081,36,19	161,19,24	1167,59,36	113,14,91	1205,46,03	129,55,17
2. 2204. Sports & Youth Services	2,32,36	5,70	2,73,10	4,00	2,37,02	4,00	2,66,22	4,00
3. 2205. Art & Culture	47,87	_	39,43		39,43	-	39,43	_
4. 2225. Welfare of SC/ST/BCs	1,59,44	<u></u>	1,94,90	_	1,80,08	. —	1,98,61	_
5. 2235. Social Security & Welfare	92,70	_	1,14,72		1,03,71	_	1,12,94	_
6. 2071. Pension & other retirement benefits	25,37,26	<del></del>	30,82,67	_	29,17,85	. —	33,55,52	
7. 4202. Capital Outlay on Education	. —	4,37,30	_	6,52,52	_	4,67,53	<del></del> .	3,75,02
8. 4059. Capital Outlay on Public works	_		_	65,00		14,22	_	70,00
TOTAL:	1181,19,82	54,51,71	1118,41,01	168,40,76	1202,37,45	118,00,66	1245,18,75	134,04,19

# ABSTRACT 1996 - 97

State Plan	_	36,05,45
Tenth Finance Commission	_	11,83,26
Centrally Sponsored Schemes	<b>-</b> .	86,15,48
Plan Total	<del></del>	134,04,19
Non Plan Total	_	1245,18,75
Grand Total	_	1379,22,94
	Tenth Finance Commission  Centrally Sponsored Schemes  Plan Total  Non Plan Total	Tenth Finance Commission —  Centrally Sponsored Schemes —  Plan Total —  Non Plan Total —

# FINANCIAL REQUIREMENTS/FUNCTION-WISE PROGRAMME/ACTIVITY CLASSIFICATION

(Rupees in thousands)

Object/Activitywise/ Accounts Classification 1994-95			-				Budget Estimates 1996-97	
	Non-Plan	Plan	Non-Plan	Plan	Non-Plan	Plan	Non-Plan	Plan
Elementary Education	622,72,08	6,61,61	602,44,35	9,08,10	611,88,38	6,61,78	669,19,61	17,58,57
Secondary Education	461,86,87	2,07,98	451,80,32	7,04,28	499,53,39	4,50,26	514,39,12	5,24,66
Direction & Administration (Supervision & Inspection)	8,06,68	1,65,07	12,89,19	8, <b>43,4</b> 9	8,79,53	6,77,76	9,84,78	2,00,03
Training	7,80,02	5,40,98	5,60,77	29,77,75	5,17,92	20,76,34	5,51,11	19,13,27
Other Financial Schemes:								
(a) Non-Formal Education		15,44,80		<b>3</b> 4, <b>0</b> 4,83	_	28,51,36		34,03,85
(b) Language Development	6,17,36	1,50	<b>5,78,5</b> 8	4,00	6,33,74	2,25	6,35,48	4,00
(c) Schools for Defectives	92,70		1,14,72	_	1,03,71	_	1,12,94	_
(d) Schools for Tribals	1,59,44	_	1,94,90	_	1,80,08	_	1,98,61	
Sports & Youth Services	2,32,36	5,70	2,73,10	4,00	2,37,02	4,00	2,66,22	4,00
Promotion of Art & Culture	47,87		39,43	<del></del>	39,43	_	39,43	_
Other Expenditure	43,87,18	18,86,77	2,80,68	72,76,79	35,86,40	45,95,16	15,93	51,50,79
Capital Outlay		4,37,30	2,30	7,17,52	· .	4,81,75	_	4,45,02
Pension & Other retirement benefits	25,37,26	_	30,82,67	_	29,17,85	_	33,55,52	
TOTAL:	1181,19,82	54,51,71	1118,41,01	168,40,76	1202,37,45	118,00,66	1245,18,75	134,04,19
	Elementary Education Secondary Education Direction & Administration (Supervision & Inspection) Training Other Financial Schemes:  (a) Non-Formal Education (b) Language Development (c) Schools for Defectives (d) Schools for Tribals Sports & Youth Services Promotion of Art & Culture Other Expenditure Capital Outlay Pension & Other retirement benefits	Classification         1994 Non-Plan           Elementary Education         622,72,08           Secondary Education         461,86,87           Direction & Administration (Supervision & Inspection)         8,06,68           Training         7,80,02           Other Financial Schemes:         (a) Non-Formal Education           (b) Language Development         6,17,36           (c) Schools for Defectives         92,70           (d) Schools for Tribals         1,59,44           Sports & Youth Services         2,32,36           Promotion of Art & Culture         47,87           Other Expenditure         43,87,18           Capital Outlay         —           Pension & Other retirement benefits         25,37,26	Classification         1994-95 Non-Plan         Plan           Elementary Education         622,72,08         6,61,61           Secondary Education         461,86,87         2,07,98           Direction & Administration (Supervision & Inspection)         8,06,68         1,65,07           Training         7,80,02         5,40,98           Other Financial Schemes:         —         15,44,80           (b) Language Development         6,17,36         1,50           (c) Schools for Defectives         92,70         —           (d) Schools for Tribals         1,59,44         —           Sports & Youth Services         2,32,36         5,70           Promotion of Art & Culture         47,87         —           Other Expenditure         43,87,18         18,86,77           Capital Outlay         —         4,37,30           Pension & Other retirement benefits         25,37,26         —	1994-95   1998   Non-Plan   Plan   Non-Plan	Classification         1994-95         1995-96           Non-Plan         Plan         Non-Plan         Plan           Elementary Education         622,72,08         6,61,61         602,44,35         9,08,10           Secondary Education         461,86,87         2,07,98         451,80,32         7,04,28           Direction & Administration (Supervision & Inspection)         8,06,68         1,65,07         12,89,19         8,43,49           Training         7,80,02         5,40,98         5,60,77         29,77,75           Other Financial Schemes :         (a) Non-Formal Education         —         15,44,80         —         34,04,83           (b) Language Development         6,17,36         1,50         5,78,58         4,00           (c) Schools for Defectives         92,70         —         1,14,72         —           (d) Schools for Tribals         1,59,44         —         1,94,90         —           Sports & Youth Services         2,32,36         5,70         2,73,10         4,00           Promotion of Art & Culture         47,87         —         39,43         —           Other Expenditure         43,87,18         18,96,77         2,80,68         72,76,79           Capital	Classification         1994-95         1995-96         1996-96           Non-Plan         Plan         Non-Plan         Plan         Non-Plan           Elementary Education         622,72,08         6,61,61         602,44,35         9,08,10         611,88,38           Secondary Education         461,86,87         2,07,98         451,80,32         7,04,28         499,53,39           Direction & Administration (Supervision & Inspection)         8,06,68         1,65,07         12,89,19         8,43,49         8,79,53           Training         7,80,02         5,40,98         5,60,77         29,77,75         5,17,92           Other Financial Schemes :         (a) Non-Formal Education         —         15,44,80         —         34,04,83         —           (b) Language Development         6,17,36         1,50         5,78,58         4,00         6,33,74           (c) Schools for Defectives         92,70         —         1,14,72         —         1,03,71           (d) Schools for Tribals         1,59,44         —         1,94,90         —         1,80,08           Sports & Youth Services         2,32,36         5,70         2,73,10         4,00         2,37,02           Promotion of Art & Culture	Classification         1994-95 Non-Plan         Plan         1995-96 Non-Plan         Plan           Elementary Education         622,72,08         6,61,61         602,44,35         9,08,10         611,88,38         6,61,78           Secondary Education         461,86,87         2,07,98         451,80,32         7,04,28         499,53,39         4,50,26           Direction & Administration (Supervision & Inspection)         8,06,68         1,65,07         12,89,19         8,43,49         8,79,53         6,77,76           Training         7,80,02         5,40,98         5,60,77         29,77,75         5,17,92         20,76,34           Other Financial Schemes :           (a) Non-Formal Education         —         15,44,80         —         34,04,83         —         28,51,36           (b) Language Development         6,17,36         1,50         5,78,58         4,00         6,33,74         2,25           (c) Schools for Defectives         92,70         —         1,14,72         —         1,03,71         —           Sports & Youth Services         2,32,36         5,70         2,73,	Classification         1994-95 Non-Plan         Plan Plan         1995-95 Non-Plan         Plan Plan Plan Plan         1995-95 Non-Plan Plan Plan Plan Non-Plan Plan Plan Non-Plan Plan Plan Non-Plan Plan Non-Plan Plan Plan Non-Plan Plan Plan Non-Plan Plan Plan Non-Plan Plan Non-Plan Plan Plan Non-Plan Plan Plan Non-Plan Plan

TABLE - III

FINANCIAL REQUIREMENTS - OBJECTWISE

(Rupees in thousands)

Sl. No	Classification	Accor 1994		_	Estimates 5-96	Revised E		Budget E	
		Non-Plan		Non-Plan	Plan	Non-Plan	Plan	Non-Plan	Plan
1.	Salaries	76,87,12	9,44,70	82,39,65	11,16,72	77,22,83	10,68,06	80,11,20	10,57,14
2.	Wages	17,63	14	14,16	65	20,80	65	12,58	50
3.	Dearness Allowance	12,40,08	1,55,56	18,42,18	70,41	17,68,32	62,70	26,53,77	63,41
4.	Travel Expenses	33,84	87,16	22,24	3,45,22	26,67	2,90,84	15,70	2,21,0
5.	Office Expenses	85,74	24,42	68,71	3,41,37	79,16	2,17,27	85,12	2,551
6.	Rents, Rates & Taxes	1,09,43	10	94,39	51,00	1,2426	97	1,43,56	1,0
<b>7</b> .	Publication		1,00,91	<del></del>	41,00		41,00	_	41,0
8.	Advertising & Publicity	_	_	_		_			
9.	Grant-in-aid (i) Salaries	1051,63,06	10,31,66	962,36,73	32,11,59	1052,1109	31,23,42	1080,56,65	31,87,1
	(ii) Other Grant-in-Aid	10,92,08	4,53,16	19,50,98	32,33,61	19,75,72	19,03,36	19,49,41	36,26,9
10.	Scholarships	82,94		92,00	6,50	92,00	6,50	92,00	6,5
11.	Minor/Major Works	2,97	4,37,29	2,30	7,17,52	2,80	4,81,43	3,30	4,45,0
12.	Maintenance	0,13	******	55	1,61	0,55	35,59	0,55	1,6
13.	Machinery & Equipment	10	9,39,79	10	9,78,52	0,10	8,84,40	0,10	7,35,8
14.	Materials & Supplies	58,81	2,37,65	1,77,50	10,12,40	2,78,50	7,35,66	102,60	8,41,9
15.	Payments for Professional and Other Special Services	8,22	8,91,89	8,48	13,88,52	8,48	11,35,41	8,48	12,33,3
16.	Other Charges	38	1,47,28	2,76	43,24,12	2,77	18,13,40	2,77	16,86,6
17.	Petrol, Oil & Lubricants			5,41	~	5,41	_	7,16	~
18.	D.I.E.T. Charges	3	_	20		0,20		0,20	-
19.	Pension	25,37,26	<del></del>	30,82,67	· <del>-</del>	29,17,85		33,55,52	
	TOTAL:	1181,19,82	54,51,71	1118,41,01	168,40,76	1202,37,45	118,00,66	1245,18,75	134,04,1

# ADULT EDUCATION

# PERFORMANCE BUDGET DURING 1996-97:

A total sum of Rs. 250.00 lakhs under State Sector has been proposed in the budget estimates of 1996-97. So far 62.02 lakh adult illiterates have been made literate against an enrolement of 115.11 lakh adult illiterates. So far 23 Total Literacy Campaign Projects and 19 Post Literacy Campaign Projects have been sanctioned to Andhra Pradesh. The target age group is 9-45 years. It has been estimated to cover 132.00 lakh illeterates by the end of VIII Five Year Plan. So far 138.95 lakh adult illiterates are identified under Total Literacy Campaign and 115.11 lakhs were enrolled and 62.00 lakhs are made illiterate. At present all the 23 Districts have covered under TLC.

The projects which have been sanctioned with PLC are 19 districts in the State except Adilabad, Anantapur, Guntur and Mahabubnagar.

#### T.L.C.

The teaching activity started under TLC in Guntur, Anantapur and Adilabad disricts will be continued during 1996-97. In Mahabubnagar district the teaching activity will commence during the current year 1996-97.

#### P.L.C.

Out of (19) Post Literacy Campaign districts the programme is under implementation in (17) districts and the remaining (2) districts viz. Prakasham and Kurnool, the programme may be launched during the year 1996-97.

#### Continuing Education for Neo-Literates:

In view of the guidelines communicated by the Government of India "Continuing Education for Neo-Literates", it is proposed to implement this scheme during 1996-97 (9) districts viz. (1) Chittoor, (2) West Godavari, (3) Karimnagar, (4) Sreekakulam, (5) Visakhapatnam, (6) Nellore, (7) Cuddapah, (8) Nizamabad, which have completed the Post Literacy Campaign phase of 2 Years, with the 100% financial assistance by Government of India for the first three years. For the next 2 years period, the extent of financial assistance by Government of India will be limited to 50% and the remaining 50% shall be shared by the State Government.

National Institute of Educational Planning and Administration. 17-B, Sri Aurobindo Marg, New Delhi-116016

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# STATEMENT SHOWING THE BUDGET PROPOSED AND EXPENDITURE INCURRED DURING 1996-97

# State Sector

Sl. No. Name of the scheme	Budget Estimates	Expenditure incurred upto May 1996
(1) (2)	(3)	(4)
1. State Level Administration	20.69	1.40
2. District Level Administration	11.65	Nil
3. Project Level Administration	181.28	20.96
4. Post Literacy & Follow up Program	nme —	
5. Total Literacy Campaign (GIA)	20.00	Nil
6. Post Literacy Campaign (GIA)	16.38	Nil
Total:	250.00	22.36

#### JAWAHAR BAL BHAVAN

Jawahar Bal Bhavan inaugurated in the Year 1966 at Public Gardens by late Smt. Indira Gandhi, the then Prime Minister of India, with a view to provide those opportunities to the children that are beyond the scope of a school system.

At first glance, Bal Bhavan seems like a huge play centre, when children are doing everything except learning. But if we wait a while, one can rejoice to see them playing with their imagination in the creative art section or experiment with their talents in the Dance, Sitar, Violin, Mridangam, Tabla, Veena, Vocal Music, Clay-modelling, innovating to meet the challenges of situations in Science Educations, putting to test the reaction of their minds and body in the Physical Education, Karate, Skating and in-door games.

Besides this, the children are given opportunity get acquainted with computer, tailoring, carpentry and also reading materials in Children's Library, in 6 Languages, Planetarium and Film shows in 35mm. Learning of creative activities in Bal Bhavan is not the way with books and Blackboards or a prescribed syllabus or dictated by the ring of Bell nor the verdict of crammed up knowledge to be disgorged in the examination hall. It does not pit on child against another to prove the superiority of one and inferiority of the another. It offers free atmosphere to children between 5 to 16 years of age group to experiment and to be creative.

Jawahar Bal Bhavan recognises the individuality of each and every child. Here it is endeavour, the awakening of one's talent and potentials that counts. The ultimate goal is the enrichment of a child through a meaningful and creative experience. It is the venue for creativity, liberty and excellence. The children are enrolled as members by collecting Rs. 12/- for full Calendar Year.

## **Budget:**

During the Financial Year 1995-96, an amount of Rs. 69.79 lakhs was provided under Non-plan for salaries and Maintenance to the Headquarter and district and Rs. 5.00 lakhs under Plan Scheme. Now an amount of Rs. 73.89 lakhs was proposed for the Financial Year 1996-97, under Non-plan towards salaries and Maintenance to the Headquarter office and District Bal Bhavan and Bal Kendras and the salaries for the staff working in District Bal Bhavan / Bal Kendras.

An amont of Rs. 5.00 lakhs is proposed under Plan to implement the Plan Scheme during 1996-97.

A decision has been taken during the International Year of Child 1979 to extend the activities of Jawahar Bal Bhavan to rural children by opening Bal Bhavan, at District Headquarter and Bal Kendras at Taluq, Mandal Headquarter. There are 10 Bal Bhavans working in the following places.

- 1. Vijayawada 2. Nagarjuna Sagar 3. Kurnool 4. Visakhapatnam
- 5. Machilipatnam 6. Chittoor 7. Hyderabad 8. Secunderabad
- 9. Nizamabad 10. Gadwal

The following Bal Kendras are working in the following Taluq / Mandal Headquarters.

- 1. Ananthapur 2. Siddipet 3. Khammam 4. Mahabubnagar 5. Guntur
- 6. Karimnagar 7. Suryapet 8. Vikarabad 9. Waragal 10. Nalgonda
- 11. Palakole 12. Shakkarnagar 13. Ongole 14. Srikakulam
- 15. Vizianagaram 16. Nellore 17. Adilabad 18. Srisailam 19. Cuddapah
- 20. Utnoor 21. Narayanpet 22. Tirupati 23. Kakinada
- 24. Seethampet 25. Sangareddy 26. Madanapally 27. Puttur 28. Tenali
- 29. Nandyal 30. Vanasthalipuram 31. Kukatpally.

# EXPLANATORY NOTE ON THE PLAN SCHEMES FOR THE YEAR 1996 - 97 IN RESPECT OF JAWAHAR BAL BHAVAN, HYDERABAD

# 01. Replenishment of Art & Crafts/Strengthening of Bal Bhavans/Bal Kendras already functioning 3.00 Lakhs (340 — other charges, 342 — other Expenditure:

An amount of Rs. 18.50 lakhs has been earmarked for the above scheme during the 8th Five year Plan and an amount of Rs. 6.85 lakhs has already been sanctioned upto 1995-96. Out of the above amount library Books, Sewing Machines, Musical Instruments etc., have been purchased and distributed to the Bal Bhavans/Bal Kendras and also in State Jawahar Bal Bhavan.

An amount of Rs. 3.00 lakes is being proposed for 1996-97 for the purchase of necessary instruments which will be used in District Bal Bhavans/Bal Kendras and also in State Jawahar Bal Bhavan.

# 02. Programme Development Organisation of Children Festivals and National Festivals (Rs. 1.00 Lakh, 340 — other charges, 342 — other Expenditure:

An amount of Rs. 2.50 lakhs has been provided for the entire 8th Five Year Plan and an amount of Rs. 2.00 lakhs was sanctioned till 1995-96 at the rate of Rs. 0.50 lakhs each year. This scheme is aimed at presenting cultural programmes. An Integrated Cultural Festival for the children of twin cities was conducted during the year 1993-94. The children of physically handicapped, mentally retarded and slum areas have also participated in this cultural festivals. During 1994-95 an amount of Rs. 0.50 lakhs were sanctioned but could not be utilised due to freeze orders.

During 1995-96 an amount of Rs. 0.50 lakhs was sanctioned and utilised for conducting Children's Theatre Festival for three days by inviting children from Bal Bhavans and Bal Kendras. The amount sanctioned *i.e.*, 0.50 lakhs was exceeded and spent Rs. 27,402/- more and requested the Government to sanction additional amount spent to settle the pending bill, which was sanctioned by Government but the P.A.O., has returned the bill stating that "as it does not fit into in prevailing instructions of the Government. Hence the claim is returned".

Hence, an amount of Rs. 1.00 lakh is proposed for conducting children's festivals during 1996-97. This amount is proposed due to hike in prices on all items.

# 03. Development of Indira Priyadarshini Auditorium and its maintenance Rs. 0.71 Lakhs (340 - other charges, 342 - other expenditure:

An amount of Rs. 2.50 lakhs was provided for development and maintenance of Indira Priyadarshini Auditorium during 8th Five Year Plan. During 1994-95, 0.50 lakhs was sanctioned but it could not be utilised due to freeze orders. For the year 1995-96 an amount of Rs. 0.95 lakhs was sanctioned but it could not be drawn from P.A.O., as the P.A.O., has returned the Bill endorsing "as it does not fit into in prevailing instructions of the Government. Hence claim is returned".

Hence, an amount of Rs. 0.71 lakhs is proposed for the scheme during 1996-97 for development and maintenance of Indira Priyadarshini Auditorium.

# 04. Continuance of Veena Section in Jawahar Bal Bhavan, Hyderabad Rs. 0.145 Lakhs (010 salaries):

An amount of Rs. 1.50 lakhs was proposed for the scheme for the entire 8th Five year Plan period and an amount of Rs. 1.25 lakhs was sanctioned for four years 1992-93 to 1995-96. There is good response from the member children for learning Veena. More than 150 children are enrolled as regular members apart from the school members. There is a lot of enthusiasm among the children towards learning Veena. At present they are in a position to present stage performance and radio programmes. There is every necessity for in the continuance of this section.

Hence, an amount of Rs. 0.145 lakhs is proposed during 1996-97 towards payment of salary of Veena Instructor.

# 05. Continuance of Karate Section in Jawahar Bal Bhavan Rs. 0.145 Lakhs (010 Salaries):

An amount of Rs. 1.25 lakhs during entire 8th Five Year Plan was allocated to continue Karate Section in Jawahar Bal Bhavan, Hyderabad. An amount of Rs. 1.05 lakhs was sanctioned for payment of salaries to Karate Instructor for four years 1992-93 to 1995-96. As on date there are nearly 750 children enrolled as members of Bal Bhavan and there is a demand for further continuation of Karate Section. Hence an amount of Rs. 0.145 lakhs is proposed for continuation of Karate Section during 1996-97 for payment of salary to Karate Instructor.

# VIII - FIVE YEAR PLAN OUTLAY BUDGET ESTIMATES

													(	(Rs. In	lakhs)	
Sl.	Name of the Department	Approved Outlay		1992-9	3	19	993-94		1	1994-95	5	19	95-96		1996-97	9th Plan
Nọ.	scheme-wise particulars	for VIII 1992-1997	B.E	R.E.	Ехр.	B.E.	R.E	. Exp.	B.E	. R.E.	Ехр	B.E	. R.E.	Exp.	Provision	1997-2002
	JAWAHAR BAL BHAVAN	The second secon	,									***				130.60
1.	Replenishment of Arts, Crafts and supply of Instru- ments to Bal Bhavans & Bal Kendras already															
2.	functioning Programme Development organisation of Children's Festivals, National Festival,	18.50	1.50	1.50	1.49	3.20	3.20	0.41	2.15	2.15	_	2.85	2.01		3.00	
	International Festivals	2.50	0.50	0.50	0.50	0.50	0.50	0.44	0.50	0.50	_	0.50	0.50	0.50	1.00	
3.	Development of Indira Priyadarshini Auditorium	2.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	_	0.95 (Bill		— eturned	0.71 l by PAO)	
4.	Continuation of Veena in Jawahar Bal Bhavan	1.50	0.30	0.30	0.30	0.30	0.30	0.144	0.30	0.30 (	0.145				0.145	
5.	Continuation of Karate in Jawahar Bal Bhavan	1.25	0.20	0.20	0.05	0.20	0.20	0.144	0.30	0.30 (	0.145	0.35	0.145 (	0.145	0.145	
6.	Renovation of Swimming Pool at Jawahar Bal Bhavar	n	2.00	2.00	2.00		_	_		_	****	_	_	_	·	
7.	Introduction of Kuchipudi at Jawahar Bal Bhavan	_		_	_	0.30	0.30	_		-		_		_		
	New Schemes:															
1.	Renovation & Maintenance of Acquarium	<del>-</del>	_	_	_		_		1.25	1.25	_	— (Bill	1.25 was re	— eturned	d by PAO)	
		26.25	5.00	5.00	4.84	5.00	5.00	1.63	5.00	5.00	0.29	5.00	5.00	0.79	5.00	

## ANDHRA PRADESH BAALALA AKADEMI, HYDERABAD

The Andhra Pradesh Baalala Akademi was established by the Government of Andhra Pradesh in 1976 and inaugurated by the then President of India and the Akademi is functioning as a State level Second Line Educational Literary Institution. It is concentrating in the area of out of school programmes particularly in art and intellectual needs of the youngsters below 15 years to develop themselves as integrated personalities as they grow-up. It formulates from time to time suitable programmes for implementation throughout the State. Now the A.P. Baalala Akademi was kept under the direct control and supervision of Director and Special Officer, Jawahar Bal Bhavan, vide G. O. Ms. No. 3249, dt. 28-9-1988 of General Administration (CA-I) Department.

#### Salient Features:

- 1. To promote and encourage artistic and literal talents of children.
- 2. To encourage preparation and production of good reading materials for children, with illustrations, in easily understandable language.
- 3. To publish suitable feature magazine for children.
- 4. To encourage child art and aesthetic appreciation among the growing children.
- 5. To promote the establishment of multi-media children's clubs, hobby centres with art and craft workshop facilities particularly in rural parts.
- 6. To establish Children's Libraries, Film Societies and study circles to promote children's film movement.
- 7. To foster National and International contacts by cultural exchanges and promote ideas of National Integration and self-discipline.
- 8. To conduct conference, seminars and cultural exhibition of Children's books.
- 9. To publish an illustrated encyclopaedia for children in Telugu.

# **Action Programmes:**

# District level Cultural Talent Search Competitions:

On the eve of the Pandit Jawahar Lal Nehru's Birthday i.e., 14th November, A.P. Baalala Akademi organised Cultural Talent Search Competitions to spot the talent among children in Music, Dance, Drama,

Spot-painting, Photography, Essay writing, Elocutions, Lyric writing, in two age groups (i.e., Juniors and Seniors) through all District Educational Officers in the State in the month of November.

#### Publication of Children's Literature:

A major important scheme is to publish reading materials to children under the scheme. This institution has published 106 publications in attractive colours for the different age groups of children. Under "Bujji Kathalu" series, Akademi published some books for below 8 years children, which were specially designed in attractive colours.

For the children between 8-11 years, this institution has published colourful books — "Tarangam - Tarangam", "Gorumuddalu" etc.

For children above 12 years, the Akademi has published Biographics, Dance-Dramas "Paramanandaiah Kathalu", "Maryada-Ramanna Kathalu", "Andhra Nama Sangraham" etc. These books are liked by the children.

The Akademi has also designed and brought out 13 Audio Cassettes (Book Integrated) for children of different age groups - "Gup-Chip", "Chandamama Rave", "Tappetloy Talaloy", "Lali Lalamma Lali" etc.

All the above books and cassettes are supplied to schools in the State (under Operation Black Board Scheme), "Libraries and Janasikshanalayalu" in the State. The Akademi has also published some of the Telugu Ryhmes in English Phonetics and Hindi Phonetics, Chandamama Rave, Tappetloy Talaloy, for National and International rendering. In addition to the above schemes, the Akademi has innovated a novel scheme of its kind in the country viz., "Indradhanassu - Children's Video Magazine with 60 metres duration and 7 volumes have been produced till now. Action is being taken for supply of these Video Cassettes to selected schools in the State and to Information and Public Relations department also.

## **Budget:**

During 1995-96 an amount of Rs. 9.18 lakhs was provided under Non-plan and Rs. 2.00 lakhs under Plan.

An amount of Rs. 17.86 lakhs under Non-Plan and Rs. 2.00 lakhs under Plan is proposed during 1996-97 for implementing the following schemes:

- 1. Establishment of Balananda Sanghams throughout the State (Financial Assistance for programmes).
- 2. Video Project.

#### **PUBLIC LIBRARIES**

Andhra Pradesh is one of the pioneer States in rendering Library Service in the country in establishing Libraries and maintaining them both under Government and Zilla Grandhalaya Samstha sectors. In addition, the Government established a State Institute of Library Education, Research and Training (SILERT) which is conducting inter-alia pre-service training course for the students who prosecute studies in certificate course in Library Science.

The Andhra Pradesh Public Libraries Act, 1960 was amended from time to time and the Andhra Pradesh Grandhalaya Parishad (Act No. 19 & 9) was enacted in order to accelerate the development of Libraries.

The Director of Public Libraries is assisted by 2 Deputy Director of Public Libraries, 3 Assistant Directors of Public Libraries, One Accounts Officer and Principal, SILERT. There are six Government Regional Libraries with Gazetted Librarians each. In the 22 Districts the network of Libraries are managed by the Secretaries of Zilla Grandhalaya Samsthas and for the twin cities of Hyderabad and Secunderabad the City Grandhalaya Samstha, Hyderabad manages it.

- 1. Financial requirement.
- 1.1 Programme and Activitywise Classification.

TABLE - I
Non-Plan

		(Rs. in T	housands)
Sl. No.	Programme	Revised Estimates 1995-96	Budget Estimates 1996-97
1.	Headquarters Office Director of Public Libraries (01)	26,02	2898
2.	State Central Library (04)	62,31	68,66
3.	Other Govt. Libraries (05)	41,00	45,28
4.	Assistance to Non-Govt. Libraries (06)	7,86,71	7,86,71
5.	State Institute of Library, Edn. Research & Training (SILERT) (07)	2,18	2,41
6.	A. P. Grandhalaya Parishad (08)	3,00	3,00
	Total:	9,21,22	9,35,04

# 1.2 Financial requirements — Objective Classification.

TABLE - 2

	TABLE - 2		
		(Rs. in	Thousands)
īl.		Revised	Budget
o.	Item	Estimates	Estimates
		1995-96	1996-97
1.	Salaries	95,54	99,68
2.	Wages	0,19	0,19
3.	D. A.	20,51	29,72
4.	T. A.	0,53	0,47
5.	Office Expenses	3,57	3,92
6.	POL	0,30	0,33
7.	Payment of Prof. & Spl. Services	0,07	0,12
8.	Rents, rates and Taxes	1,30	1,30
9.	Publications	9,50	9,50
١٥.	Grant-in-aid	789,71	789,71
	Total	921,22	935,04
	TABLE - 3		
	TABLE - 0	(Rs. in	Thousands)
		Revised	Budget
	Head of Account	Estimates	Estimates
		1995-96	1996-97
	2205 — Art & Culture		
	M. H. 105 — Public Libraries		
	1. Plan	28,00	28,00
	2. Non-Plan	9,21,22	9,35,04
	TABLE - 4		
	·	(Rs. in Thouse	ands)
		Revised	Budget
	Sub-head wise allocation	<b>E</b> stimates	Estimates
		1995-96	1996-97
	S. H. (01) Headquarters Office	26,02	28,98
	Director of Public Libraries		
	This head comprises of the expendi	ture on the ma	intenance a
dev	elopment of Directorate of Public Librarie		
- •	-		
	TABLE - 5		

62,31

68,66

S. H. (04) State Central Library, Hyderabad.

State Central Library, Hyderabad which is an apex library is located at Nayapool, Hyderabad with book stock consists of reference books and rate books in English and Oriental languages. It has to undertake bibliographical work for the benefit of Research Scholars and function as a Reference Library to the students for the competitive examinations. A repographical section with necessary equipment was already established for the benefit of readers. It has a separate section for the children up to the age of 14 years with 33,000 Vols. and attractive pay material.

TABLE - 6

	Revised Estimates 1995-96	Budget Estimates 1996-97
S. H. (05) Other Government Libraries	41,00	45,28

This head comprises of the expenditure on the maintenance and development of Regional Libraries at Guntur, Visakhapatnam, Rajahmundry, Tirupati, Warangal, Nizamabad and Government Mobile Library at Eluru. They hold a book stock of about 7,84 lakhs volumes and these are proposed to be developed as Regional Research Centres and to start with new competitive examination sections for the youth and un-employed.

TABLE - 7

	Revised	Budge		
	Estimates	Estimates		
	1995-96	1996-97		
S. H. (07) Assistance to				
Non-Government Libraries	7,86,71	7,86,71		

The source of income to the Zilla Grandhalaya Samsthas/City Grandhalaya Samstha is (1) library cess and (2) special grants and salary grants sanctioned by Government.

A sum of Rs. 7,76,71 has been sanctioned as advance salary grant to the Zilla Grandhalaya Samsthas/City Grandhalaya Samstha during the year 1995-96. 2,360 Libraries are functioning in the districts under the control of Zilla Grandhalaya Samsthas/City Grandhalaya Samstha. In addition to this, there are aided libraries and other libraries under the management of Gram Panchayats, Cooperative Societies and other private managements. There are 3 Mobile Libraries attached to the City Central Library, Hyderabad.

TABLE - 8

	Revised Estimates 1995-96	Budget Estimates 1996-97
S. H. (07) State Institute of Library		
Education Research and Training	2,18	2,41

The State Institute of Library Education, Research and Training is functioning as an academic wing of the Directorate of Public Libraries. This is involved in training of Librarians and offering a pre-service course in certificate of library science.

TABLE - 9

	Revised	Budget	
	Estimates	Estimates	
	1995-96	1996-97	
S. H. (08) Andhra Pradesh			
Grandhalaya Parishad	3,00	3,00	

This head comprises of the expenditure on the maintenance of Andhra Pradesh Grandhalaya Parishad.

#### PLAN SCHEMES 1995-96

An amount of Rs. 30.00 lakhs has been allocated to this Department under Plan budget as shown below.

		Total:	30.00 lakhs
2.	New Schemes		18.50 lakhs
1.	Continuing Schemes		11.50 lakhs

But only an amount of Rs. 05.03 lakhs has been spent during 1995-96 on the following schemes.

# 1. Continuing Schemes

1.	Continuation of Accounts Office	r	
	O/o Director of Public Libraries	ı	1.03 lakhs
2.	Raja Rammohan Roy Library		
	Foundation Scheme		4.00 lakhs
		Total:	5.03 lakhs

Government orders are not received for the remaining amount of Plan schemes for implementation.

## PLAN - 1996-97

Government have allocated an amount of Rs. 28.00 lakhs under Plan budget for the year 1996-97. As desired by the Secretary to Government, Education Department revised plan proposals have been submitted to the Government for Rs. 73.00 lakhs as to modernise the libraries service by introducing computerisation in libraries besides starting new competitive examinations in all the Government Libraries, 22 Zilla Grandhalaya Samsthas/City Grandhalaya Samstha, 100 Branch Libraries functioning in SCP areas, 40 Branch Libraries in TSP areas. Details of the schemes proposed for inclusion in the Plan 1996-97 are shown below:

Sl.		Budget all	ocation
No.	Name of the Scheme	Original	Revised
		allocation	allocation
(1)	(2)	(3)	(4)
		(Rs. in	lakhs)
1.	Sanction of funds to R.R.R.L.F.		
	to obtain equal matching grant from		
	R.R.L.F. Calcutta.	10.00	5.00
2	Strengthening of D.P.L. by continuing the		
4.4 .	Accounts Officer Post.	1.25	1.25
_			
3.	Inservice Training to the Librarians by SILERT.	1.00	1.00
4.	Construction of Porting of the building to the		
	Regional Library, Rajahmundry.	2.50	2.50
5.	Construction of Ist Floor to		
٠.	Regional Library, Warangal.	0.70	0.70
^	• • •		
6.	Construction of State Regional Library, Guntur.	2.50	2.50
7.	Improvement of 100 Branch Libraries functioning	5	
	in SCP areas.	4.50	7.50
8.	Improvement of 40 Branch Libraries		
	functioning in TSP areas.	1.80	3.00
9.	Automation of 6 Government Regional Libraries		
	including Director of Public Libraries with		
	barcoding, NICNET facility.		15.00
10.	Introduction of new competitive sections		
10.	for youth and un-educated in 6 Government		
	Libraries.		8.00
	Livi ai 165.	<del>_</del>	0.00

(1)	(2)	(3)	(4)
11.	Automation of Director of Public Libraries by introducing FAX for GIS, NIC and		
	Intercom telephone system.		2.00
12.	Introduction of New Competitive Examination		
	sections in all ZGS/CCL.	<del></del>	23.00
13.	Supporting staff to the Accounts Officer		
	of Director of Public Libraries.	0.75	0.75
14.	Supply of Air coolers to Government Libraries and Director of Public Libraries and file cabinets,		
	steel cabinets to Director of Public Libraries.	3.00	****
	Total:	28.00	73.00

# TELUGU AKADEMI

In the functionary aspects of the 3 Departments, the following are the achievements in publishing prestigious publications and in making the press copies ready for some of the publications. The following are the details:

- 1. The Telugu Akademi has published revised edition of English-Telugu Dictionary during the month of May, 1995.
- 2. The Press-Copy of the Telugu-English Bilingual Dictionary is completed and the publication is awaiting the scrutiny by the experts Committee.
- 3. The press copy of Telugu-Telugu Dictionary is also ready and will be sent to the press after final scrutiny is over; during the year 1996-97.
- 4. The publication of Administrative and Judicial Glossary was revised in order to suit the requirements of many institutions in our state and a revised and enlarged edition will be brought out during the financial year 1996-97.
- 5. The Telugu Akademi was also entrusted with the publication of Language Text-Books of Intermediate level which itself is a new venture in the field of publication of books. The Telugu Akademi is also required to bring out the publications of Language books at Intermediate 2nd Year. The Board of Intermediate Education in this regard has communicated that the corrected manuscripts of the new syllabus will be sent to the Akademi for its publication.
- 6. The Telugu Akademi has been bringing out a Scientific Telugu Journal entitled "Telugu" for more than two decades. In view of faster modern developments with the following pattern i.e. Telugu Akademi decided to make some meaningful changes and expansion in the concerned subjects in Language and Literature, Mathematics, Sciences—and—in Social Sciences, to bringout a monthly exclusively on Telugu Language and Literature and to bring out separate supplementary issues for every 3 months on Mathematics and Statistics, Physical Sciences, Biological Sciences and Social Sciences respectively.

#### DURING THE YEAR 1995-96 THE AKADEMI HAS PUBLISHED 48 BOOKS:

Intermediate (including reprints & Vocational Courses)	=	18
Degree Common Core (including reprints)	<b>=</b>	24
Post Graduation	=	3
Other Books	=.	3

#### URDU ACADEMY

The Urdu Academy of Andhra Pradesh was established in December, 1975 vide G.O.Ms. NO. 1466 Education, dated 21-12-1975 under Societies Registration Act of 1350 Fasli. It is an autonomous body funded by the Government of Andhra Pradesh.

The grant of the Academy was enhanced from Rs. 8.00 lakhs to Rs. 40.00 lakhs during 1993. The structure is as follows:

- (1) President, (2) Director/ Secretary, (3) Jt. Director,
- (4) Board of Governors and Executive Council and
- (5) Chairman, Executive Council

The Board of Governors are also constituted by Government which is comprised of 7 Ex-Officio members and 36 members representing Urdu News-Papers, Media persons, Prominent lawyers, Jurists, Urdu poets, critics and writers and Journalists.

The members of the staff of Urdu Academy are given pay-scales on par with Government employees. Their services from the level of Joint Director to W Class employees have been regularised by the Board of Governors.

The Academy is provided with annual grant of Rs. 40.00 lakhs upees 2.00 lakhs under plan and Rs. 38.00 lakhs under non-plan). In addition to this regular grant, the Government has generously given another special grant of Rs. 10,05,000/- this year for certain specific projects.

- 1. From the regular grant of Rs. 38.00 lakhs, Rs.17,000.00 are spent for financial aid to manuscripts of Urdu writers, poets, and critics.
  - During the current year, 61 poets, writers and critics have been awarded financial assistance for their literary works i.e., Manuscripts.
- 2. Rs. 81,000/- are spent for awards to Urdu writers, Poets and Critics for their publications (printed books).
- 3. Rs. 1.05 lakhs has been allocated in the Budget for Urdu Journalism course by the Osmania University.

- 4. Rs. 59,500/- have been given as financial aid to prominent Urdu News Agencies.
- 5. Such Institutions and Organizations who are working for promotion of Urdu language and literature have been given during the current budget an assistance to the tune of Rs. 42,000/-
- 6. The Urdu Academy is running an Urdu Computer Training Course since 1994. The training Centre is housed in the Main Office of Urdu Academy, situated at A.C.Guards. The training is imparted by prominent Computer Institutes such as A.P.T.E.C.H. or N.I.I.T. The number of students to be trained for Comprehensive Computer Course at a time is 54. So far 88 students have been trained. This training is recognized by the Department of Employment and Training, Government of Andhra Pradesh. Out of the 88 students trained so far, 36 got employment in abroad and 44 are gainfully employed elsewhere in Andhra Pradesh. The Academy incurred a total expenditure of Rs. 5,18,410/- lakhs.

For this year, entrance test to this computer course in the Urdu Academy was held on 23rd June, 1996. Out of 200 students who wrote the examination 54 were selected according to merit. The fresh batch is already started.

- 7. The Urdu Academy is spending Rs. 1.00 lakh for providing training to Urdu Typewriting students.
- 8. This year (1995-96) the Urdu Academy is printing three Urdu Text-Books for Degree Colleges of the State. The Academy co-operates in translation and calligraphy works on advice of the Government of the Nationalised Urdu Text Books from I to X.
- 9. The Academy has brought out a preparatory guide like book for the examination of Urdu Teachers Selection at a cost of Rs. 63,000/-.
- 10. Another highly important and prestigious project undertaken by Urdu Academy of A.P. is the construction of Urdu Bhavan-cum-Community centres at various important District Centres and Headquarters. The details of Urdu Bhavans is as follows:

Particulars of the Amounts released for Construction of Urdu Bhavans-Cum-Community Centres at the following places:-

Sl. No.	Name of Place		Amount Released
1.	Kurnool	Rs.	3,00,000.00
2.	Kurnool	,,	2,90,400.00
3.	Hyderabad	,,	5,00,000.00
4.	Jagtial (Kareemnagar Dt.)	,,	1,00,000.00
5.	Ananthapur Town	**	1,00,000.00
6.	Banaganapally (Kurnool Dt.)	,,	1,00,000.00
7.	Managalampet (Chittoor Dt.)	,,	1,00,000.00
8.	Srikalahasti (Chittor Dt.)	,,	1,00,000.00
9.	Kamareddy (Nizamabad Dt.)	,,	1,00,000.00
	Total:	Rs.	16,90,400.00

- 11. The Academy incurs an expenditure of Rs. 39,96,997.00 on maintenance which includes, rent for the buildings (Head Office and Library), 19 Dist. Centres/Offices and salaries of all members of the State.
- 12. The Academy is pursuing the said objectives and the progress has been satisfactory. The projects are being continued with vigour and the grant-in-aid is being utilised in a result oriented manner. There is no justification in allegation of misappropriation, corruption or irregularities in appointments.

#### CULTURAL AFFAIRS

The Department of Culture is working for preservation and Propagation of rich cultural heritage of Telugu people from 1981 with the following main activities:

- 1. Administration of Government Music and Dance Schools/Colleges.
- 2. Financial assistance to Men of Letters and Arts who are in indigent circumstances.
- 3. Promotion of Telugu Culture through cultural organisations.
- 4. Promotion for propogation of Telugu Culture outside the State.
- 5. Conducting of Cultural festivals.

The Budget provided to this Department for 1995-96 and 1996-97 is as under.

			(Rs. in le	akhs)	
	Noi	Non-plan Plan			
	1995-96	1996-97	1995-96	1996-97	
2205 Art and Culture	208.07	223.01	90.00	46.00	
2202 General Education	3.50	3.50	2.25	2.25	
•	211.57	226.51	92.25	48.25	

#### Direction and Administration:

The Directior is assisted by one Deputy Directior, two Assistant Directors, two Field Officers, one Accounts Officer, one Chief Programme Officer and Programme Officer and the supporting staff at the Headquarters office.

#### **Activities:**

In the State, a cluster of 11 Music and Dance Colleges/Schools is being maintained by the Department of Culture each College/School is headed by a Principal, who is assisted by teaching and non teaching staff. Almost 3000 students receive the benefit of fine arts every year. In the old city of Hyderabad, a branch of Government Music and Dance College has been opened. There is a proposal to open New Government Music and Dance Colleges at Srikakulam, Medak and Adilabad.

Under the Scheme of financial assistance to Men of Letters, there will be 1200 beneficiaries, who have served their respective disciplines over the decades.

In addition to the above there is a Satellite package to enrich the cultural activities at the District level and assist 150 cultural organisations and 23 District Council for Cultural Affairs.

To implement the scheme of construction of Auditoria in a phased manner to each District Headquarter, a sum of Rs. 6.00 lakhs is provided.

The Ravindra Bharathi and Telugu Lalita Kala Toranam are being upgraded with additional facilities. Free programmes are being organised every Friday at Ravindra Bharathi for common public. Films are being screened at Telugu Lalita Kala Toranam.

Government have issued order to conduct several Cultural Historical festivals like Satavahana, Chalukya, Kakatiya, Vizianagaram, Golkonda to show the past glory of our tradition and cultural heritage for present generation.

To widen the scope of Departmental activities several schemes are being formulated in co-ordination with I.C.C.R., South Zone Cultural Centre, South Central Zone Cultural Centre, Sangeeta Nataka Akademy, C.C.R.T. This will further improve the glory of Telugu Culture throughout the Nation.

# Budget Showing the Non-plan Expenditure in the VIIIth Five Year Plan

(Rs. in lakhs) 1992-93 1994-95 1995-96 1996-97 1993-94 Sl. Name of the Scheme Budget Expen-Expen-Expen-Budget Budget-Budget Expen-Budget Expen-Na Provision diture diture provision diture provision diture provision provision diture (1) **(2) (3)** (5) (6) **(7)** (8) (9) (10) (11)(12)(4) 2205 Art and Culture 1. Directorate of Cultural Affairs 13.31 10.72 14.84 12.30 16.86 15.22 17.98 16.42 21.89 Maintenance of Govern-2. 128.83 127.22 141.84 137.68 ment Music Colleges 99.90 97.90 114.22 114.22 152.87 3. Assistance to Indigent artists and Men of Letters 7.50 6.44 7.50 7.37 7.50 6.10 5.20 7.50 6.47 Auditoria 5.00 5.00 5.00 5.00 5.00 5.00 4. 5. Assistance to Private Cultural Organisations 15.00 14.88 15.00 14.98 15.00 15.00 **15.00** 5.00 15.00 Conduct of Music Festival 0.25 0.25 0.25 0.25 0.25 0.23 0.25 6. 0.250.25 Assistance to Rayindra 7. 18.00 18.00 20.00 Bharathi 18.00 18.00 18.00 18.00 20.00 20.00 8. Assistance to A. P. Secretariat Cultural 0.50 Association 0.50 0.50 0.50 0.50 0.50 0.50 0.50 9. Financial Assistance to Sanskrit Pandits 3.50 3.50 3.50 3.50 3.50 3.15 3.50 0.50 3.50 Total: 150.95 178.81 175.72 195.44 190.78 211.57 187.01 226.51 156.56

EG

VIIIth Five Year Plan 1592-97 Provision and Expenditure for the years 1992-93 to 1995-96

										(Rs. in l	ak <b>h</b> s)
			1992-9	3	1993-9	94	1994-9	95	1995-9	6	1996-97
Sl. Na	,	igth plan rovision 992-97)	Budget provision	Expendi ture	Budget Provision	Expen- diture	Budget provision	Expen- diture	Budget provision	Expen- diture	Budget provision
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
	rector of Cultural										
1.	going Schemes: Directorate of Cultural Affairs	140.00	28.00	19.26	33.00	32.66	33.00	<b>26</b> .18	33.00	25.10	17.85
	Government Music Colleges	80.00	18.00	11.66	11.00	10.55	11.00	9.41	10.99	9.83	7.64
	Assistance to Music Colleges (Private- aided)	25.00	5.00	_	5.00	4.67	0.01		0.01		0.01
	Construction of Auditoria	45.00	9.00	5.25	10.00	5.00	10.00	_	10.00	10.00	1.00
	Assistance to other Private Cultural Insti- tutions & Orga-										
3.	nisations Assistance to Indigent Artists and Men of Lette	50.00 rs 75.00		9.98 14.01	5.00 20.00	5.00 20.00	7.50 22.49	0.25 2.44	7.50 22.50	7.17 19.11	1.00
<b>'</b> .	Assistance to theatre workshop	10.00		1.65	2.00	2.00	2.00	0.63	2.00	2.00	
	Promotion for propagation of culture outside the Sta		5.00	4.48	4.00	3.90	4.00	3.28	4.00	3.60	0.50
Tot	tal (C) (Cultural Affairs) :	450.00	90.00	66.29	90.00	83.78	90.00	42.19	90.00	76.81	46.00

# SPORTS AUTHORITY OF ANDHRA PRADESH

The Government of Andhra Pradesh has constituted the A.P. Sports Council in 1958 with Rs. 2.00 lakhs as grant-in-aid for intensive development of Games and Sports in the State. During 1980, the Government have enhanced the allocation of grant-in-aid to Rs. 100.00 lakhs. Government of A.P. replaced the A.P. Sports Council by Sports Authority of A.P. by an Act No. 4 of 1988 which has come into existence with effect from 1-11-1987, with a view to organise, promote and popularise Games and Sports in the State on a three-tier set up i.e. State, Bistrict and Mandal level. The main objectives of Sports authority of A.P. are:

- 1. To improve the infrastructural facilities at Mandal, District and State level
- 2. To Develop Playfield facilities and Coaching Centres
- 3. To conduct various tournaments
- 4. For opening of Sports Hostels/Schools and
- 5. For providing sports equipments and cash awards etc.,

# REVISED BUDGET ALLOCATION UNDER PLAN FOR THE YEAR 1996-97 AS PER THE GOVERNMENT INSTRUCTIONS

S.No.	Name of the Scheme	Amount Rs.
1.	Rural Sports Programme	
2.	Women Sports	10,00,000
3.	Grameena Kreeda Vikasa Pathakam	Nil
4.	Tribal Sports	Nil
5.	Residential Coaching Camps for Competitors, Summer and annual coaching camps / Orientation Courses to PETs	4,00,000
6.	Annual grants to Associations & Special Grants	8,00,000
7.	Salaries to Coaches	12,00,000
8.	Sports material / Equipment	30,00,000
9.	Cash Awards	3,00,000
10.	Social Forestry Programme	Nil
11.	Financial Assistance to Youth Clubs	Nil
12.	Sports Medicine	Nil
13.	Construction and Maintenance of Stadia etc.	20,00,000
14.	TA/DA and Staff Welfare	7,00,000
15.	Furniture & Fixtures	75,000
16.	NSTC / SPDA Selections	75,000
17.	Low Cost Gyms	Nil
18.	Financial Assistance to Veteran Sports persons	Nil
19.	CM's Cup	Nil
20.	A.P.Sports School	35,00,000
21.	Special Component Plan for SCs & STs	10,00,000
22.	National Games	2,50,000
	TOTAL	1,43,00,000

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# SCHEME-WISE CLASSIFICATION

(Rs. in lakhs)

Sl.	Name of the Scheme	Actuals	Revised	Budget
No.		1994-95	Estimates 1995-96	<b>Estimates</b> 1996-97
(1)	(2)	(3)	(4)	(5)
I. PLA	AN			
1.	Rural Sports Programme	11.39	12.20	-
2.	Women Sports	10.99	10.00	10.00
3.	Grameena Kreeda Vikasa Pathakam	0.10	2.00	Nil
4.	Tribal Sports	4.96	3.00	Nil
5.	Residential Coaching camps for Competitors, Summer and Annual coachi camps / Orientation courses to PETs	ng 2.63	17.00	4.00
6.	Annual grants to Associations &	2.03	17.00	
0.	Special grants	24.37	25.00	8.00
7.	Salaries to Coaches	12.00	16.00	12.00
8.	Sports material / equipment	15.25	35.00	30.00
9.	Cash Awards	2.72	-	3.00
10.	Social Forestry Programme	0.04	-	Nil
11.	Financial assistance to Youth Clubs	-	2.00	Nil
12.	Sports Medicine	-	1.00	Nil
13.	Construction and Maintenance			
	of stadia etc.	69.32	82.36	20.00
14.	TA/DA and Staff welfare	22.95	22.00	7.00
15.	Furniture & Fixtures	0.76	3.00	0.75
16.	NSTC/SPDA selections	0.03	3.00	0.75
17.	Low Cost Gyms	4.87	6.36	Nil
18.	Financial Assistance to Veteron	0.70	2.00	NT:1
10	sports persons	0.60	2.00	Nil
19.	C.M.'s Cup	0.30	<del>-</del>	Nil
20.	A.P.Sports School	50.00	40.50	3 <b>5</b> .00
21.	Special component Plan for SCs & STs	0.53	49.50	10.00
<b>2</b> 2.	National Games	-		2.50
	TOTAL	233.72	291.45	143.00
II. NO	<u>ON-PLAN</u>			
1.	091 - Salaries	245.25	138.63	138.63
2.	092 - Other Grants-in-aid			
	Hostels etc.	83.45	36.96	36.96
	TOTAL	328.70	175.59	175.59

# **SPORTS SCHOOL**

#### PART - A

#### INTRODUCTION

The Andhra Pradesh Sports School was established by the Government of Andhra Pradesh and started functioning from November 1993, to provide best educational and sports facilities to the boys and girls from Andhra Pradesh. Talented boys and girls will be selected from Mandal, District and finally at State level, through the battery of Physical fitness tests. The school is having a strength of 106 at present against 150 from Class V to Class IX, and will have 180 students during the Academic year 1996-97. The admission for the class IV is under process. The students education for academics, coaching in sports, lodging, boarding and clothing material, Sports kit - every thing from A to Z is provided free by the state Government. The play fields were provided for the disciplines of Athletics football, volley ball, hand ball, basket ball and weight lifting.

# PART- B FINANCIAL REQUIREMENTS

## (i) Programmes and activity classification

(Rs. in lakhs)

SI.No.	Programme/ activity Classification	Accounts 1994-95		Revised Estimates 1995-96		Budget Estimates 1996-97	
		Plan	Non-Plan	Plan	Non-Plan	Plan Non-Plan	
1.	Maintenance of Andhra Pradesh Sports School	100.00	-	100.00	-	143.00 - (including SAAP)	

# (ii) OBJECTIVE WISE CLASSIFICATION

(Rs. in Lakhs)

S. No.	Programme/Activity Classification	Accounts 1994-95		Revised Estimates 1995-96		Budget Estimates 1996-97	
		Plan	Non-Plan	Plan	Non-Plan	Plan	Non-Plan
1.	Salaries and Wages	14.18	-	19.61	-	20.03	<u>-</u>
2.	Food Charges	8.04	-	14.31	-	16.25	-
3.	Sports equipment	15.15	-	16.43	-	17.00	-
4.	Essentials of School	16.00	-	10.95	-	12.00	-
5.	Office administrative expenses	19.03	-	23.62	-	25.00	-
6.	Construction	27. <b>6</b> 0	-	15.08	-	59.72	-
	Total	100.00	-	100.00	·	150.00	-

# (iii) SOURCES FOR FINANCING

(Rs. in lakhs)

SI.No.	Sources of Financing	Accounts 1994-95	Revised estimates 1995-96	Budget estimates 1996-97
		Plan	Plan	Plan
1.	2204 Sports and Youth Services			
	104 Sports & Games Schemes included in Plan	100.00	100.00	150.00
	SH (05) Assistance to A.P. Sports School			
	090 Grants-in-aid			
	092 Other Grants-in-aid			

# (vi) EXPLANATION FOR FINANCIAL REQUIREMENTS

(Rs. in Lakhs)

	Accounts for	Revised Estimates	Budget Estimates
	1994-95	1995-96	1996-97
Plan	100.00	100.00	150.00
Non-Plan	-	-	-

## (v) The table below shows the total strength of the staff of A.P. Sports School:

	Total	42
5.	Contract basis / daily wages / consolidated	38
4.	Accounts Officer	1
3.	Sports Officer	1
2.	Principal	1
1.	Director	1

# (vi) Improvements and achievements

(a) Academics: Two batches of students have been sent for VII Class common Examination and on both occassions all students secured 1st division - 100 % result.

(b) Sports: During 1995-96, Miss S. Geetha, 13 years, studying VIII Class secured two gold medals and created new national Record 12.67 Sec. in 100 Mtrs. Sprint from Andhra Pradesh in Jan' 1996, 41st National School Games Athletic Championship held at Calcutta and also Mr. Sangameshwar, secured Silver medal in 80 Mtrs. Hurdles and Miss Afsarunnisa Begum, Miss Shruthi, Miss Rajitha, Geetha, secured Bronze Medals in 4 x 100 Mtrs. relay in the National school Games. Seven members of our school represented Andhra Pradesh in all India National School Championship in Hand ball and secured III Place.

The funds to the Andhra Pradesh Sports School were provided under 090 grant-in-aid under state plan. There is no non-plan schemes in Andhra Pradesh sports School.

#### YOUTH SERVICES

Directorate of Youth Services implemet suitable youth welfare programmes keeping in view the needs and aspirations of the youth of the State. The allocation of Rs. 100.00 lakhs (similar to the allocation of 1995-96) is earmarked for the year 1996-97 towards implementing the continuing schemes of Youth Services Department.

Due to the setting up of District Youth Welfare Officers in all the Districts of Andhra Pradesh (Except Hyderabad and Rangareddy) the scope of expanding the activities to gross root level is widened. Youth of the respective areas are now finding it easier, to approach the District Youth Welfare Officer and seek necessary support required by them. After reducing the sum of Rs. 21.00 lakhs for maintenance of District Offices, the entire sum of Rs. 79.00 lakhs is proposed for utilisation on the approved schemes. The Directorate of Youth Services implements certain programmes like youth festivals to provide common platform for all the sections of the youth to exchange their views. Youth Leadership Training Programmes to inclucate leadership qualities and youth exchange programmes to acquaint the youth with the traditions, customs, culture and living conditions of the people of different areas of the State and Country. State Youth Awards in recognition of outstanding work in the field of rural development are also being given every year to the individuals and associations. The Directorate of Youth Services, extend 100% financial assistance to the youth clubs and associations for the following programmes.

#### 1. Construction of Youth Club buildings in Rural Areas

The aim of this scheme is to enable the members of registered youth club to assemble, and implement their activities. The financial assistance that may be extended to each of the deserving registered youth club / association may not exceed Rs. 10,000/-: The releases would be made to the selected youth clubs only after it is ascertained that the construction of the building is brought up to lintel level by the youth club seeking the financial assistance on the following conditions:

- 1. The clubs should have already been engaged in youth activities for 3 years preceding the time of seeking financial assistance and likely to continue in taking up those activities in the coming years.
- 2. Copy of youth clubs registration certificate and bye-laws, Registered documents of land ownership with plan and estimates and a photograph of the construction completed at the time of applying shall be submitted along with the application. It is proposed to extend the financial assistance to atleast 100 youth club covering twenty two (22) districts.

#### 2. Assistance for Recreational, Sports and Cultural activities

This scheme is intended to promote the sports activities and organise activities for the preservation of cultural heritage, especially in rural areas. Minimum sports material and cultural equipment depending upon the need would be supplied to the identified deserving youth clubs subject to following conditions.

- 1. The clubs should have been engaged in youth activities
- 2. The clubs should have its own/rented building to keep this material for the use of youth of the respective area.

A total No. of 1100 youth clubs would be supplied with sports / cultural equipment and a total No. of 6,000 youth is anticipated to take part in the programmes of Youth Festivals, Youth Leadership training Programmes, Youth activities for Village and Community Development, State Youth Awards, Youth Exchange Programmes etc.

# 3. Construction and maintenance of Youth Centres and State / District and Mandal Headquarters:

Youth Centres are constructed to be the assets of Government of Andhra Pradesh in the District Headquarters with a view to making them as hubs of various youth welfare activities viz., organising youth leadership training programme, Seminars, Conferences, Games and Sports activites and literary pursuits at District Headquarters. The District Youth Centres were completed in most of the Districts. Action will be taken towards construction of District Youth Centres in Krishna, Nalgonda, Adilabad and Chittoor Districts during the year 1996-97.

#### **YOUTH POLICY**:

Government have announced, for the first time, a "Youth Policy" with an initial allocation of Rs. 75.00 crores towards Financial Assistance towards sanction of matching grant to the youth associations @ Rs. 15,000/- each (for 3000 youth associations), Financial assistance towards taking up economic activity by the youth associations including marging money, subsidy and other basic infrastructural facilities including establishment of training-cum-production centres (depending on the local needs and availability of resources eg., Tailoring, Printing, Computer Education, Automobile repairs, Blacksmithy, Pottery, Repairs to Electric Motors, Oil engines pump sets, Agricultural implements, Motor machanic, Plumbering, Durry making, Brick manufacturing, Dress making, Book binding, Photo Studio, Kirana Shop, Papad making, Poultry equipment, Cleaning powder, Cleaning Acid, Pop corn, Pickles, Embroidery, Wooden Furniture etc..), Financial assistance towards revitalisation of Setwin organisation (Salaries updating equipment for computer centres etc., and other training-cum-production centers), Financial assistance towards formation of consumer cooperatives by the Mandal Federations Rs. 1.00 lakh for 1100 Mandals, Sports stadia/ Auditoria in 400 Mandals, Sports, Gymnasium material and cultural equipment to 20,000 associations and Youth Awards (District level and Stae level).

# STATEMENT SHOWING THE SCHEME-WISE ALLOCATION UNDER YOUTH WELFARE SCHEMES DURING 1996-97

(Rs. in lakhs)

Sl.No.	Name of the Scheme	Allocation Annual Plan 1996-97
I. CON	TINUING SCHEMES	
1.	Construction of Youth club buildings in rural areas	10.00
2.	Assistances for Sports and recreation activities	9.00
3.	Youth Activities for village and community development programmes	15.00
4.	State Youth Awards	1.75
5.	Youth Leadership Training Programme / Adventure Programme etc.,	10.00
6.	Maintenance of Youth Hostels	5.00
7.	Youth Exchange Programme	2.50
8.	Youth Festivals, Workshops etc.	14.00
9.	Construction and maintenance of Youth centres State / District mandal Headquarters	10.00
10.	Payment of Salaries to District Officers with supporting staff	21.00
11.	Continuance of Accounts section	1.75
II. NEV	W SCHEMES	•
	For schemes under "Youth Policy"	7500.00
	TOTAL	7600.00

#### DIRECTORATE OF INTERMEDIATE EDUCATION

The Directorate of Intermediate Education has been created by bifurcating the Commissionorate of Higher Education in November, 1989 to provide better Co-ordination and monitering the of work of Junior Colleges in the State.

The second part consists of the "Financial requirement Tables". The three fold basis of this part are:

- 1) Programme and activity & Classification.
- 2) The objective-wise clasification showing the amounts distributed among the different objects of expenditure.
- 3) Source of Finance indicating the budgetary heads for which the funds are provided.

The third part contains part performance and an explanation justifying the financial requirements in relation to future needs.

#### **INTRODUCTION**

Intermediate Education in the state of Andhra Pradesh comes under the Administrative control of the Directorate of Intermediate Education.

All Government Junior Colleges are under the administrative control of the Directorate of Intermediate Education. The functioning of the Private Colleges with regard to the utilisation of the Grant-in-aid, Service conditions and admissions to various courses also comes under his purview.

#### I, INTERMEDIATE EDUCATION

At the Intermediate Stage of Education, Conventional Courses in Science, Arts and Commerce and Vocational Courses are offered. The Intermediate and Degree Courses exist side by side 29 Vocational Courses are offered in 511 Colleges like Agriculture and Engineering.

Intermediate Course is offered in the following Colleges:

Sl.No.	Management		1995-96
1.	a) Government Junior Colleges		427
	b) Government Composite Colleges		39
		Total	466
2.	a) Private Jr. Colleges (Aided)		211
	b) Private Composite Colleges		81
	c) Private Un-Aided Jr. Colleges		870
	d) A.P. Residential Jr. Colleges	•	19
	e) Social Welfare Residential Jr. Colleges		40
	f) Co-Operative Jr. Colleges		131
		Sub Total	1352
		Grand Total	1818

PART - III

BUDGET	REVISED ESTIMATES 1995-96	BUDGET ESTIMATES 1996-97
a) PLAN	105.80	105.80
b) NON-PLAN	120,90.71	122,46.53
TOTAL	226,70.71	228,26.55

#### MAIN ACTIVITIES 1996-97

During the year 1996-97 there are 1818 Colleges offering Intermediate Education 427 Government Junior Colleges and 1352 Private Junior Colleges including 131 Co-Operative and 59 A.P. Residential and Social Welfare Junior Colleges and 39 Government Composite Colleges and 81 Private Composite Colleges, with a total intake of about 6.77 lakh students. During the year 1995-96, permission was granted to-open 106 Junior Colleges, during the year 1996-97.

#### **VOCATIONAL EDUCATION**

In the new Educational Policy 1986, programme of Vocationalisation of Education has been accorded a very high priority. The main objective of the Schemes of Vocationalisation of Education as spelt out in the National Policy on Education, 1986 are, to provide diversification of education opportunities so as to achieve individual employability, reduce the pressure on Universities. For effective implementation of the programme, Government of India is providing liberal financial assistance to the States. So far a grant of Rs.57.88 crores was released towards the expension of Vocational Education at +2 Stage. At present 29 Vocational Courses are offered in 1680 sections in 511 colleges, with an intake capacity of 32410. During the year 1995-96 proposals have been submitted to Government for sanction of about 320 more Vocational sections during the year 1994-95, 200 Vocational sections are already sanctioned with the assistance of Government of India. 4 New Vocational courses Viz.

(i) Sugar Technology (ii) X-Ray Technician (iii) Air-Conditioning & Refregeration and (iv) Opthalmic Technician were introduced during 1994-95.

To encourage the meritorious students and the talented among the economically weaker sections and to equalise educational opportunities, Government is following a generous policy in sanctioning various types of scholarships. Eleven (11) Types of Scholarships are given by the Government. These are in addition to those that are sanctioned by the Department of Social Welfare and Backward Classes Welfare for the students belonging to SC & STs and listed Backward classes.

#### UTTAMA VIDYARTHULA UPAKARA VETANAM

An amount of Rs. 33.00 lakhs was sanctioned for the Scheme Uttama Vidyarthula Upakaravetanam during 1995-96, as against Rs.39.00 lakhs during the year 94-95. These Scholarships were instituted in 1985-86, and sanctioned every year to meritorious students irrespective of the caste and parental income. During 1995-96 total number of 2293 Students were awarded this Scholarship under this scheme, as against 2347 sanctioned during 1994-95.

#### E.P.P. SCHOLARSHIPS

Government have also provided Rs.8.00 lakhs under Plan Schemes for the year 1995-96 for Economically Poor Persons Scholarships.

1996-97

#### **SCHOLARSHIPS**

#### **BUDGET ESTIMATES 1996-97**

Junior Colleges

Rs.8.00 lakhs

#### WELFARE OF SCHEDULED CASTE SPECIAL COMPONENT PLAN SCHEMES:

B.E. 1996-97

17.60 lakhs

WELFARE OF TRIBAL SUB PLAN SCHEMES: B.E. 1996-97

12.00 lakhs

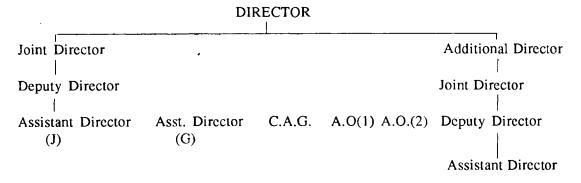
There are also Special Coaching for S.C. Students studying in Second Year Intermediate. The Centralised coaching scheme at Hyderabad for assisting S.C. Students to appear for Engineering and Medical Common Entrance Test has been introduced. About (6) Students are benefitted in this coaching during the year 1995-96 and an equal number will get for 1996-97. Regional Progressive coaching scnemes were also organised for them at selected centres for improving their performance in Intermediate Education.

All Plan Schemes of 95-96 are being continued in toto during 1996-97 an amount of Rs.105.80 lakhs was provided for this purposes.

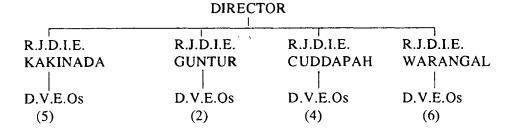
#### DIRECTION & ADMINISTRATION EXPLANATION FOR FINANCIAL REQUIREMENTS

The provision under this head includes, interalia, Pay and Allowances of Officers and Staff of the Head office as well as the Regional Offices. The Director of Intermediate Education is assisted by two Joint Directors, two Deputy Directors, three Assistant Directors, two Accounts Officers and one Chief Auditor (Gazetted) with supporting Ministerial Staff. One post of Additional Director was also created for Vocational Courses.

#### ORGANOGRAM OF INTERMEDIATE EDUCATION



## FIELD LEVEL ORGANISATION OF REGIONAL JOINT DIRECTOR OF INTERMEDIATE EDUCATION



## A. EDUCATIONAL INSTITUTIONS TYPEWISE AND MANAGEMENT WISE 1996-97 (INTERMEDIATE)

Sl.No.	Type of Institution	Central Government	State Government	Government Composite Colleges	Co-operative Junior Colleges	Private Aided + Un-Aided and Composite Colleges	Residential Jr. Colleges and S.W.Jr. Colleges	Total
	1 10 ± 2		427	39	131	1162	59	1818

## B. ENROLEMENT OF STUDENTS (SEX WISE AND LEVEL WISE)

## A. EDUCATIONAL INSTITUTIONS TYPEWISE AND MANAGEMENT WISE 1996-97 (INTERMEDIATE)

Sl.No.	Type of Institution	Central Government	State Government	Government Composite Colleges	Co-operative Junior Colleges	Private Aided + Un-Aided and Composite Colleges	Residential Jr. Colleges and S.W.Jr. Colleges	Total
	10 + 2		427	39	131	1162	59	1818

## B. ENROLEMENT OF STUDENTS (SEX WISE AND LEVEL WISE)

S.No.	Type of Institution	E	ENROLEMENT		
		Boys	Girls	Total	
1.	10+2	4,51,080	2,25,375	6,76,455	

#### COMMISSIONER OF COLLEGIATE EDUCATION

The three sold basis of the financial requirements are:

- a) Programme and activity classification
- b) The objective-wise classification showing the funds distributed among the different objectives of expenditure.
- c) Sources of finance indicating the Budgetary Heads under which the funds are provided.

#### INTRODUCTION

Government Degree Colleges in the State, come under the administrative Control of the Commissioner of Collegiate Education. The functioning of Private Colleges with regard to the utilisation of the grant-in-aid, service conditions and admission of college. / courses to grant-in-aid, comes under her purview. Mutual contact under rapport is maintained by the Commissioner with the related agencies like Universities and Telugu Academy. He is a member of all the policy planning bodies concerned with Education like Telugu Academy, Universities, A.P.S.C.H.E., etc.

Government's role in Collegiate Education consists mainly in promoting community initiative, academic excellence and fostering linkage between educational system and societal needs. Following are the thrust areas in the field of Collegiate Education.

- i) Consolidation of existing institutions.
- ii. Re-designing and modernising the courses
- iii) Faculty improvement.
- iv) Adequate emphasis on co-curricular activities, particularly involvement of students in adult literacy and other national building programmes.

There are 167 Government and 583 Private Degree Colleges in the state. The infrastructural facilities available in the colleges vary widely, and their improvements of facilities essential to protect the education system from deterioration. To eliminate these defficiencies, there is an imparative need to avail to the maximum extent assistance offered by the university grants commission. During the year, Science (B.Sc., - MPC) course was permitted to be started at Dr. V.S.Krishna Government Degree College, Visakhapatnam. Though certain Science courses / additional sections were permitted to be started in seven (7) other Government Degree Colleges in the State during 1995-96, they have not been started due to non-fulfilment of conditions prescribed by the Government.

#### **DIRECTION & ADMINISTRATION**

The provision under this head includes inter-alie, Pay and allowances of officers of the Headquater's office as well as the Four(4) Regional Offices.

The Commissioner is assisted by two Joint Director's, One Chief Accounts Officer, one Accounts Officer, One Assistant Special Officer for Pensions, One Chief Auditor (Gazetted) and the supporting staff at the head quarter's office. The Collegaiate Cell which was transferred to the A.P.State Council of Higher Education with effect from 1-11-1992, is re-transferred to the Headquarter's office with effect from 1-11-1994.

Each Regional Office is headed by a Regional Joint Director of Higher Education, was is assisted by a Administrative Officer and supporting staff.

#### MAINTENANCE OF DEGREE COLLEGES:

(Rupees in thousands)

SI. No.	Type of Institution	Revised Estimates 1995-96	Budget Estimates 1996-97
1.	Government Colleges	55,06,54	61,29,70
2.	Non-Government Colleges	80,39,84	81,75,46

The above amounts are to meet the expenditure on pay and allowances of Teaching and Non-teaching staff of the Colleges and for the up-keeping of the Laboratory, Library, Contingencies etc.

There are 750 Degree Colleges (167 Government and 583 Private Degree Colleges) with an enrolment of 4.28 lakhs.

#### ECONOMICALLY POOR PERSONS' SCHOLARSHIPS:

(Rupces in lakhs)

timates 96	Budget Est 1996-9	
Plan	Non-Plan	Plan
5.00	140.00	5.00
	Plan	Plan Non-Plan

Economically Poor Persons Scholarships are sanctioned on the basis of mean-cum-merit and students whose parental income is Rs. 12,000/- or less per annum are eligible for these scholarships. Students studying outside Andhra Pradesh are not eligible for these scholarships. The Regional Joint Director's of Higher Education, the Principals of identified Government Degree Colleges and the Registrar's of Universities are the sanctioning authorities for these Scholarships.

#### WELFARE OF SCHEDULED CASTE STUDENTS - SPECIAL COMPONENT PLAN

Under Special Component Plan, for the Welfare of the Scheduled Caste students, an amount of Rs. 28.50 lakhs has been sanctioned by the Government during the year 1995-96.

During the year 1996-97, it is proposed to implement the following schemes for the welfare of Scheduled Caste Students of Degree Colleges.

(Rs. in lakhs)

1.	Book Bank scheme for SC students	Rs. 2.00 lakhs
2.	Special coaching and Incentive schemes for SC Students of final year Degree Courses.	Rs. 6.50 lakhs
3.	Construction of Hostels for SC Students of Government Degree Colleges.	Rs. 20.00 lakhs
	Total:	Rs. 28.50 lakhs

#### WELFARE OF SCHEDULD TRIBES - TRIBAL SUB-PLAN

During the year 1991-92, two Government Degree Colleges, one at Yellandu and another at Paloncha in Khammam District, were started in the tribal area of Khammam District, and an amount of Rs. 9.70 lakhs has been provided for these colleges during the year 1995-96.

An amount of Rs. 9.70 lakhs has been proposed for the maintenance of these colleges during 1996-97.

#### NATIONAL SERVICE SCHEME

An amount of Rs. 20.00 lakhs as state share and an amount of Rs. 2,11,21,334-00 Central has sanctioned under this scheme during 1995-96. An amount of Rs. 20.00 lakhs as State share and is proposed under this scheme during 1996-97.

TABLE-I
FINANCIAL REQUIREMENTS, PROGRAMME & ACTIVITY CLASSIFICATION OF PLAN & NON PLAN SCHEMES

(Rs. in thousands)

SI.	Item	Revised E	stimates 1995-9	6	Bud	lget Estimates 1	1996-97
No.		Non-Plan	Plan	U.Centrally sponsored scheme	Non-Plan	Plan	U.Centrall sponsored scheme
1.	01 - Head Quarters	1,30,01	4,88		1,43,70	1,95	-
	-do- (U. Centrally Sponsored Schemes)	-	-	6,18	-	-	6,18
	02 - R.J.D.H.E's	54,68	-		60,29	3,00	-
2.	Research	2,00	-	-	2,00	-	-
3.	Degree Colleges (Men)	45,22,42	73,71	-	50,35,18	71,43	-
4.	Degree Colleges (Women)	9.84.12	10,35	-	10,94,52	12,12	-
5.	Aided Coileges	76,06,69	-	-	77,58,72	-	-
6.	Government Sanskrit Colleges	24,35	-	-	27,23	-	-
7.	Aided Oriental Colleges	4,33,15	-	-	4,16,74	-	<b>-</b> '
8.	Scholarships	1,15,45	-	-	1,15,45	-	-
9.	E.P.P. Scholarships	1,40,00	-	-	1,40,00	5,00	· -
10.	National Scholarships (Loan)	•	-	-	-	-	-
11.	Construction of Buildings	12,00	30,00	-	12,00	25,00	-
12.	Welfare of SC students	-	10,00	-	-	8,50	-
13.	National Service Scheme	-	20,00	28,00	•	20,00	28,00
14.	A.P. Residential Degree colleges						
	(Both for CCE & DIE)	36,22	-	-	36,22	-	-
15.	Telugu Academy	8,00	-	-	8,00	-	-
16.	Degree Colleges (Men) Tribal area Sub-Plan	•	9,20	-	-	11,14	-
	GRAND TOTAL	140,69,09	158,14	34,18	148,50,05	158,14	34.18

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TABLE-II
OBJECTIVE CLASSIFICATION (NON-PLAN)

(Rs. in thousands)

			(1.57.11.51.54541.45)
S.No.	Item	Revised Estimates 1995-96	Budget Estimates 1996-97
1.	010 Salaries	36,59,15	38,11,05
2.	020 Wages	8,26	8,26
3.	030 D.A.	19,35,55	24,24,31
4.	040 Travelling Allowances	15,05	15,25
5.	050 Office Expenses	50,62	55,22
6.	060 Rents, Rates and Taxes	16,42	15,25
7.	090 Grant-in-Aid	80,86,28	82,21,90
8.	120 Scholarships	2,55,45	2,55,45
9.	170 Minor works / Construction of Buildings	12,25	13,25
10.	190 Machinery and Equipment	26,60	26,60
11.	330 Payment for Professional and Special Service	es 1,41	1,41
12.	240 Materials and Supplies	35	35
13.	340 Other charges	28	27
14.	450 Petrol and Oil Lubrications	1,42	1,48
	TOTAL	140,69,09	148,50,05

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# TABLE-III SOURCE OF FINANCE

(Rs. in thousands)

Sl.	Ite	m		Revised E	stimates 1994-9	5	Buc	lget Estimates 1	995-96
No.				Non-Plan	Plan	U.Centrally sponsored scheme	Non-Plan	Plan •	U.Centrally sponsored scheme
1.	2202	-	Education	1,39,29,09	128,14	34,18	147,10,05	128,14	34,18
2.	2225	-	Welfare of SC, ST & BC's	1,40,00	-	-	1,40,00	5,00	-
3.	4202	-	Capital Outlay of Education	-	30,00	-	-	25,00	-
4.	6202	-	Loans for Collegiate Education, Arts & Culture						
•	-	_	-	-	·				** · · · · · · · · · · · · · · · · · ·
			TOTAL	140,69,09	158,14	34,18	148,50,05	158,14	34,18

## ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

The Andhra Pradesh State Council of Higher Education, came into existance on 20th May, 1988, by an Act of the Legislature in deference to the National Educational Policy of 1986.

The important functions of Andhra Pradesh State Council of Higher Education as envisaged in the Act are planning and coordination of Higher Education at the State Level and Coordination of State Level programmes with those of University Grants Commission. It has to be a liason between Southern Regional Council of All India Council for Technical Education, the Ministry of Human Resources Development, Government of Andhra Pradesh and the Universities in the State. The State Council of Higher Education is the the first of its kind in the country. It initiated necessary steps to accelerate planning and implementation of various schemes of higher education in the State. It also made concerted efforts to get funds released from the University Grants Commission to the Universities and affiliated colleges in Andhra Pradesh. Besides, it has considerably streamlined the procedures of academic/ developmental schemes of the Universities.

The State Council has organised two Vice-Chancellors' Conference of the State Universities during the year 1994 and one in the year 1995 to discuss important issues relating to Higher Education and the Universities.

Andhra Pradesh State Council of Higher Education has a linkage with the Loughborough University of the United Kingdom through the British Council in the fields of: (i) Institutional Management (ii) Staff Development and (iii) Preparation of Audio Visual Software. As per this programme two selected teachers from the Universities in the State will participate in the programme at Loughborough University, United Kingdom.

Andhra Pradesh State Council of Higher Education has brought out 'Profile of Higher Education in the State' with UGC assistance. This is the only state in the country which has prepared such a profile.

#### MAIN ACTIVITIES 1995-96:

- -- Consolidation of existing institutions;
- -- Faculty improvement Programmes to promote excellence in Education.
- -- Development of Affiliated Colleges.
- -- Liason with University Grants Commission.
- -- Interaction with Universities and Colleges.
- -- Starting new colleges keeping in view the educational needs of various regions particularly the backward and tribal areas.

- -- Development of co-curricular activities involving students in adult literacy community services, hygiene, artisan training and other nation building programmes.
- -- Strengthening Research and Developmental activities to achieve self sufficiency in Technological needs of the Industry.
- -- Prepared new guidelines for sanctioning Block Grants to the Universities.

The National Productivity Council made a study on the requirement of non-teaching staff in the Universities and submitted its report on the basis of its study. Based on the norms laid down by National Productivity Council, A.P. State Council of Higher Education has been recommending to the Government for creation of non-teaching posts to various Universities in the State.

#### **COMMON ENTRANCE TESTS:**

The State Council conducted Entrance Tests like (1)Engineering, Agriculture, Medicene Common Entrance Test (EAMCET) (2) Common Entrance Test for Law (LAWCET) (3) Education Common Entrance Test (BED.CET) (4) Common Entrance Test for Diploma Holder (ECET - FDH) (5) Physical Education Common Entranct Test (PECET) for the purpose of admissions into Professional Courses. Computerization of evaluation and finalization of results is introduced and various steps have been initiated to improve the system. As a result, conducting of Common Entrance Tests has reached certain level of perfection.

#### **EXPERTS COMMITTEE FOR EVALUATION OF UNIVERSITIES:**

Government in G.O.Ms.No.141 Edn., (U.E.II) Department dated 28-4-1994 have constituted an Experts Committeewith prof. Amrik Singh as Chairman for the Evaluation of Administration and programme; of the Universities in Andhra Pradesh. The Committee has submitted its report to the Council and recommendations have been submitted to the Government. Further, the Committee has also been entrusted with the task of accreditation of the Universities in the State in addition to its review work as laid down by the University Grants Commission.

#### PROPOSED PROGRAMMES FOR 1996-97:

The A.P. State Council of Higher Education has decided to conduct the following Seminars / Workshops / Training programme.

- 1. State Level Workshop on standardising the Common Etnrance Tests.
- 2. COMMON ENTRANCE TEST FOR MCA & MBA: In the Vice-Chancellor's Conference held on 31.7.1995 it was resolved to appoint a Committee of Experts to study in detail regarding the need to introduce Common Entrance Test for admission into Professional Courses like MCA., & MBA., at State Level. Accordingly, Committee has been constituted to examine the pattern of the Fee structure and work out the unit costs so that a uniform and viable fee structure could be introduced in the colleges offering MCA & MBA courses. The said entrance tests for MBA & MCA have been conducted on 23rd June & 26th June, 1996 respectively.

- 3. Workshop on Re-structured Courses (Training/Workshop) in six University Areas.
- 4. Seminar on Academic Accountability involving performance appraisal, Institutional Evaluation, Identification of Performance indicators etc.
- 5. Application oriented curriculum based on Life relevant courses Leading to upgradation of syllabus on Environmental studies, Human rights etc., (State Level Seminar on the above subjects followed by University wise workshops).

#### PERFORMANCE APPRAISAL OF TEACHERS IN HIGHER EDUCATION:

It has been proposed to introduce performance appraisal of all categories of Teachers in the Higher Education sector during 1996-97. In addition, an evaluation of all Institutions offering courses including Universities will be taken up. These measures are designed to maintain the right kind of quality and excellence in Higher Education.

While providing equal opportunities and access to higher education, no effort should be spared to maintain standards and quality and the State would continue to play a regulative role in the context of people's participation and initiative in sponsoring Higher Education institutions.

#### **BUDGET:**

(Rs. in lakhs)

	1995-96	1996-97
	Revised Estimates	Final Budget
(a) Plan	54.67	50.00
(b) Non - Plan	12.15	11.08
Total	66.82	61.08

In the Plan Budget 1996-97 a provision of Rs. 50.00 lakhs is made for the on-going plan schemes of the State Council, while Rs. 11.08 is provided under Non-Plan Budget for the maintenance of Academic Cell in the State Council.

The details of the schemes are as shown below;

	(Rs. in lakhs)
A.P.State Council of Higher Education (towards maintenance of the Council under recurring and non-recurring items of expenditure)	25.00
Towards matching shares / grant to Universities for construction of buildings viz., Laboratories, Hostels, Stadia etc., approved by the University Grants Commission (State share 25%, U.G.C. share 75%)	20.00
For strengthening of existing Post Graduate Centres in the State Universities (including for establishment of Telugu Chair at Madurai University)	5.00
TOTAL PLAN	50.00
<u>N</u>	
For maintenance of Academic Cell in the State Council of Higher Educaion	
towards salaries	6.08
towards other grant-in-aid (conduct of programmes)	5.00
TOTAL NON-PLAN	11.08
	(towards maintenance of the Council under recurring and non-recurring items of expenditure)  Towards matching shares / grant to Universities for construction of buildings viz., Laboratories, Hostels, Stadia etc., approved by the University Grants Commission (State share 25%, U.G.C. share 75%)  For strengthening of existing Post Graduate Centres in the State Universities (including for establishment of Telugu Chair at Madurai University)  TOTAL PLAN  N  For maintenance of Academic Cell in the State Council of Higher Educaion towards salaries towards other grant-in-aid (conduct of programmes)

# Brief Note on Performance made in the first four years of VIII Plan period (1992 - 1997)

The VIII Five Year Plan has begun with the Financial year of 1992-93. This Council has proposed a Budget provision of Rs. 500.00 lakhs for the VIII Five Year Plan under the following heads of Accounts.

Rs. in lakhs

1.	Recurring/Non-recurring Expenditure for the maintenance of A.P. State	
	Council of Higher Education.	125.00
2.	Grants to Universities matching share.	335.00
3.	Strengthening of existing P.G. Centres (for the Establishment of Telugu Chair in	
	Madurai University, etc.)	40.00
		500.00

At the time of submission of Budget proposals for the plan period it was reported that no targets have been fixed for the above items of expenditure.

However, the following achievements are made by the A.P. State Council of Higher Education, during the year, on the following schemes.

		Budget Provision	Budget Expenditure
1.	A.P. State Council of Higher Education towards recurring and Non-recurring expenditure	25.00	25.00
2.	Grants to Universities towards matching share	67.00	49.66
3.	Strengthening of existing P.G. Centres	8.00	5.00
4.	Establishment Telugu Chair in Madhurai University		

Council has conducted 3 Vice-Chancellors Conferences during the year, besides organising one day seminar on the Role and Function of the State Council in which the Vice-Chancellor of State Universities and eminent educationists have actively participated in the seminar. The seminar has been inaugurated by the then Hon'ble Chief Minister of Andhra Pradesh.

A workshop on Modernisation of Under Graduate Syllabi has been organised during 19th, to 21st June, 1992. The Committees recommendations were forwarded to the Universities for adoption and implementation.

The Council has conducted Common Entrance Tests for admission into (1) Engineering, Medical, Agricultural and Veternary (2) LAW (3) B.Ed., (4) Engineering for Diploma holders and (5) B.P.Ed., Degree Courses with the help of the Universities during the year.

#### <u>1993-94</u>

The Council has organised 4 Vice-Chancellors Conference during the year. A two day workshop on Strengthening and Streamlining Engineering and Medical Common Entrance Tests was conducted on 21st and 22nd September, 1993 in association with Regional Engineering College, Warangal. About 60 senior Academicians and Officials have participated in the workshop. The Council has also organised a workshop on Environmental Education in collaboration with Jawaharlal Nehru Technological University. The workshop was a U.G.C. sponsored 3 day programme from 21st to 23rd March, 1994, and was held at J.N.T.U., Hyderabad. Syllabi was prepared by the workshop for Under-Graduate and Post Graduate Courses.

As usual the Council has conducted five Common Entrance Examinations with the help of the Universities.

The Council has Co-sponsored various Seminar/ Conferences conducted by various agencies / Universities.

Incidentally, it may be relevant to say that on recommendations of the Council Government have constituted a high power Experts Committee for Evaluation of Administration of Universities in the State. The Government in G.O.Ms. No. 41 Education (UE.II-2) dated 28.4.94 have appointed the following members in the Expert Committee duly sanctioning an amount of Rs.8.00 lakhs for incurring expenditure on this.

 Prof. Amrik Singh Chairman Former Secretary (AIU) New Delhi - 110 016.

**CHAIRMAN** 

Prof. M.V. Pylee,
 Asian Institute of Deveop. & Enterpreneurship
 Cochin University, Junction
 COCHIN - 682 022.

**MEMBER** 

 Prof. M.S. Agwani 167, Chaman Pura Udaipur - 313 001.

**MEMBER** 

Prof. P.N. Srivatsava
 Ex-Vice-Chacellor
 JNTU and Ex-Member
 Planning Commission, Govt. of India
 New Delhi - 110 067.

**MEMBER** 

 Prof. P.V. Indiresan of Indian Institute of Tech. New Delhi.

MEMBER

6. Secretary to Government Finance and Planning (Fin. Wing)

**MEMBER** 

7. Chairman

A.P. State Council of Higher Education Hyderabad.

**MEMBER** 

8. Prof. C.H. Raghu Ram Dept. of Economics Osmania University Hyderabad.

MEMBER SECRETARY

The Committee has already has 3 sittings and the work of this review Committee is in good progress. The Committee had a series of meetings with (1) Vice-Chancellors of the State Universities (2) Principals of Private Engg, Colleges and Principals Autonomous Colleges. The Committee also visited Dr. B.R. Ambedkar Open University, and Jawaharlal Nehru Technological University.

#### FINANCE & EXPENDITURE:

		Budget Provision	Budget Expenditure
1.	A.P. State Council of Higher Education towards recurring and Non-recurringexpenditure	25.00	25.00
2.	Grants to Universities towards matching share	20.00	20.00
3.	Strengthening of existing P.G. Centres	5.00	2.50
4.	Establishment Telugu Chair in Madhurai University		

#### 1994-95

Besides the regular activities the State Council of Higher Education has been playing a major role in recommending the proposals of Post Graduate Courses from Private Managements to Government for its prior permission.

The National Productivity Council made a study on the requirement of non-teaching staff in the Universities and submitted its report on the basis of its study. Based on the norms laid down by National Productivity Council, A.P. State Council of Higher Education has been recommending to the Government for creation of non-teaching posts to various Universities in the State.

It has also conducted all Common Entrance Tests during the year as was done in the Preceding years also. Especially, this year Computeraisation of evaluation and finalization of results was introducing and steps had been initiated to improve the system. As a result, Conducting of Common Entrance Test was reached near perfection.

#### **ORIENTATION COURSES**

Three Orientation Courses of 10 days duration for 100 newly recruited Lecturers of Degree Colleges at three regional centres viz., Warrangal, Tirupati and Visakhapatnam, have been conducted.

#### REFRESHER COURSES

The Council conducted Refresher Courses in 10 subjects to cover 400 College Lecturers in the State. University Grants Commission gave an assistance of Rs. 20.00 lakks.

#### COORDINATION WITH THE UGC

Andhra Pradesh State Council of Higher Education organised a clearance camp, with representatives of University Grants Commission at Hyderabad and the Pirincipals of Degree Colleges to obtain maximum grant from UGC for the VIII Plan period.

Finance & Expenditure		Budget Provision	Expenditure	
<u>A.P.S</u>	TATE COUNCIL OF HIGHER EDUCATION			
1.	Recurring and Non-Recurring expenditure	25.000	25.00	
2.	Grants to Universitites towards matching share	20.000	5.66	
3.	Strengthening of Existing P.G. Centres	4.5;4	-	
4.	Establishment of Telugu Chair in Madhurai University	0.416	•	

#### 1995-96

#### EXPERTS COMMITTEE FOR EVALUATION OF UNIVERSITIES

Government in G.O.Ms.No. 141 Edn., (UE.II) Department daated 28.4.94 have constituted an Experts Committee with Prof. Amrik Singh as Chairman for the IEvaluation of Administration and programmes of the Universities in Andhra Pradesh. The Committee has submitted its report to the Council and the recommendation have been submitted to thee Jovernment. Further, the Committee has also been entrusted with the task of accreditation of the Universities in the State in addition to its review work as laid down by the University Graans Commission.

#### COMMON ENTRANCE TESTS FOR MBA & MCA

Apart from the Common Entrance Tests conducted by the Council namely (1) EAMCET (2) LAWCET (3) Ed.CET (4) ECET (5) PECET for the purpose of admissions into professional courses, it has also conducted Common Etnrance Tests for MBA & MCA on 23rd June and 26th June 1996 respectively as resolved in the Vice-Chancellor's Conference held on 31.7.95.

#### **FINANCE & EXPENDITURE**

		<b>Budget Provision</b>	Expenditure		
A.P. S	A.P. STATE COUNCIL OF HIGHER EDUCATION:				
1.	Recurring and Non-recurring expenditure	25.00	20.00		
2.	Grants to Universities towards matching share	20.00	20.00		
3.	Strengthening of Existing P.G. Centres	4.54	4.54		
4.	Establishment of Telugu Chair in Madhurai University	0.46			

The Matching Shares sanctioned to the Universities by the Government have been re-transmitted to the respective Universities for construction of buildings, towards matching share and for strengthening of existing P. G. Centres.

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