SARVA SHIKSHA ABHIYAN

ସର୍ବ ଶିକ୍ଷା ଅଭିଯାନ

ସମନ୍ଵୟ ପ୍ରକୃତ ସମନ୍ଵୟ ଲକ୍ଷ୍ୟ

BALASORE DISTRICT

DISTIRCT ELEMENTARY EUCATION PLAN

(D E E P)

(S.S.A.)

ANNUAL WORK PLAN & BUDGET

2005-06

(OPEPA)

Department of School & Mass Education
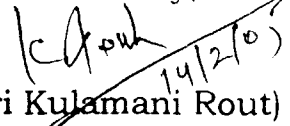
ORISSA, BHUBANESWAR

Sri Kulamani Rout,
Collector-Cum-Chairman
SSA, Balasore District

Dear Sir,

As required, I am forwarding herewith a copy of **Annual Work Plan and Budget** (AWP&B) 2005-06 (both Hard & soft copy) of Balasore district for your kind perusal.
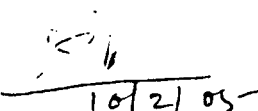
Thanking You

Yours Sincerely,

(Sri Kulamani Rout)

Sri S.K. Sarangi, IAS
State Project Director,
OPEPA
Director (Elementary Education)
Government of Orissa
Bhubaneswar, Orissa

CERTIFICATE

Certified that the Annual Work Plan & Budget (AWP&B) for the year 2005-06 of Balasore District has been prepared based on the DISE Data, which are collected from Secondary source.

Shri S.P. Singh, OAS.-1(JB)
DPC, SSA, Balasore District
Tel No. – (06782) – 241339(O)

Shri Kulamani Rout
Collector-Cum-Chairman
SSA Balasore
Tel – (06782) – 262001(O)
        (06782) - 262003(R)

BLOCK MAP
OF
BALASORE

JALESWAR

BHOGRAI

BASTA

BALIAPAL

NILGIRI

BALASORE

OUPADA   REMUNA

BAY OF BENGAL
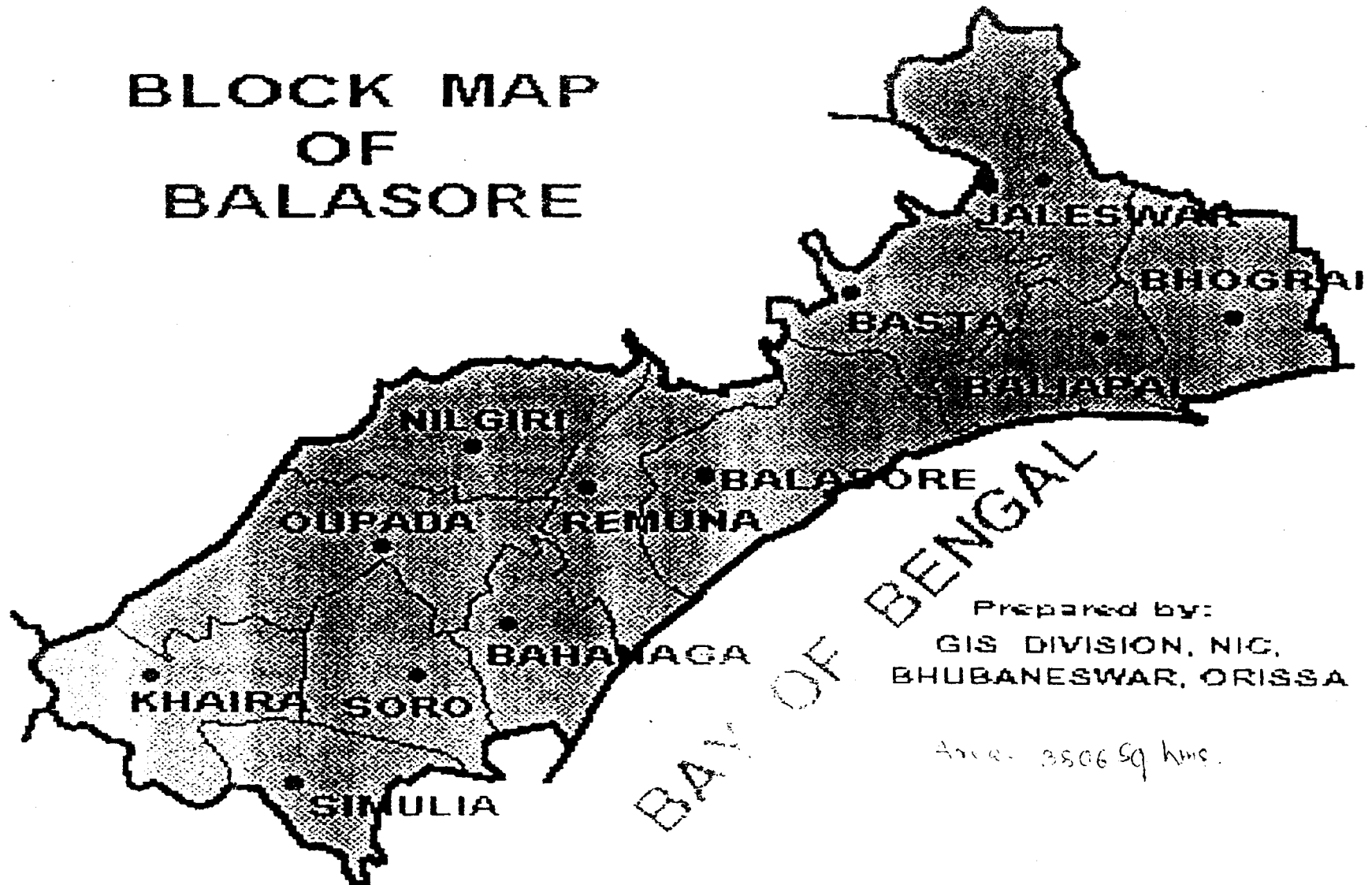
Prepared by:
GIS DIVISION, NIC,
BHUBANESWAR, ORISSA

BAHANAGA

Area. 3506 Sq kms.

KHAIRA SORO

SIMULIA

SARVA SIKSHA ABHIYAN, BALASORE.

DISTRICT PLANNING COMMITTEEE

Chairman:

Sri Kulamani Raut
Collector-Cum- Chairman, SSA, Balasore.

Member Secretary:

Sri Siba Prasad Singh, OAS-I (J.B)
District Project Coordinator, SSA, Balasore.

District Planning Team

1. Dr. Hemant Kumar Panda, Planning Coordinator & Member Convener, SSA Balasore
2. Sri Mihir Kumar Das, D.I.(S), Nilagiri, Balasore
3. Sri Banshidhar Sahoo – B.R.C.C., Bhograi.
4. Sri Benudhar Mandal – H.M. Madhupura UGUP.
5. Sri Prafulla Kumar Giri, H.M. Odangi Amara, Nodal Up School.
6. Sri Gajendra Nath Nayak – H.M. J.T. Nodal Up School.
7. Sri Aditya Prasad Ghose, T.E., DIET, Remuna
8. Sri Sudarshan Nayak, Ex-DI(s), Sadar, Balasore
9. Sri Manmath Ku. Panda, Retd. H.M., Baitpur UGUP, Bhograi.
10. Sri Sudhir Chandra Nayak, BRCC, Bahanaga

PREFACE

Constitutional mandate 1950 states, "The state shall endeavour to provide within a period of ten years from the commencement of the constitution for free and compulsory education to all children until they complete the age of 14 years."

"Article 45 of Indian constitution envisages for free and compulsory education to all children up to the age of 14 years."

National policy of Education 1986 reads that it shall be ensured of age before we enter the 21st century.

After Jometier conference in 1990 India Committed Seriously towards realization of Education for all by 2000 & special efforts have been taken to reach the goal of EFA by 2010.

"SARVA SISKHYA ABHIJAN" is a historic stride towards achieving the long cherished goal of Universalisation of Elementary Education (UEE) through a time bound integrated approach in partnership with state. It is an effort to recognize the need for improving the performance of the school system & to provide community involvement, qualities elementary education in mission mode. It also envisages bridging of gender and social gaps.

The components of SSA include the Universal access, Enrolment, Retention & achievements for the children in the age group of 6 to 14 years. The holistic planning for opening of new Primary schools, Upper Primary schools, providing buildings to building less schools and opening of EGS and AIE centres as per need, appointment of teachers training,

qualitative improvement of elementary education, supplying of teaching learning materials & integrated education for disables, the girls education, construction of class rooms & school buildings establishments of CRC & BRC.

Annual Work Plan and Budget (AWP&B) for 2005-06 of the District has given stress of execution of SSA in the respect within the prescribed time period.

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ABBREVIATION

AAS	-	Access and Alternative School.
AIE	-	Alternative and Innovative Education.
AWP & B	-	Annual Work Plan and Budget.
AWC	-	Anganwadi Centre.
BDO	-	Block Development Officer.
BC	-	Backward Caste.
BRC	-	Block Resource Centre.
BRCC	-	Block Resource Centre Coordinator
BRG	-	Block Resource Group.
BRP	-	Block Resource Person.
CAP	-	Capacity Building.
CRC	-	Cluster Resource Centre.
CRCC	-	Cluster Resource Centre Coordinator
CW	-	Civil Work.
DIET	-	District Institute of Education and Training.
DISE	-	District Information System for Education.
DPO	-	District Project Office.
DPC	-	District Project Coordinator.
DRC	-	District Resource Centre.
DRG	-	District Resource Group.
ECCE	-	Early Child Care Education.
EGS	-	Education Guarantee Scheme.
EMIS	-	Education Management & Information System.
GED	-	Girl Educator.
GER	-	Gross Enrolment Ratio.
ICDS	-	Integrated Child Development Scheme.
IASE	-	Institute of Advanced Studies in Education.
IEDC	-	Integrated Education for Disabled Children.
LATS	-	Learning Achievement Tracking System

MIS	-	Management Information System.
MLL	-	Minimum Level of Learning.
MTA	-	Mother Teacher Association.
NCLP	-	National Child Labor Project.
NPEGEL	-	National Programme of Education for Girls at Elementary level
NGO	-	Non Govt. Organization.
NER	-	Net Enrolment Ratio
OBB	-	Operation Black Board.
P&M	-	Planning and Management.
PMT	-	Project Management.
PRI	-	Panchayat Raj Institute.
PTA	-	Parent Teacher Association.
SHG	-	Self Help Group.
SIG	-	School Improvement Grant.
VEE	-	Universalisation of Elementary Education.
TLM	-	Teaching Learning Material.

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District Profile

State Name   : Orissa   Name of District   :   Balasore
State Code   : 21   District Code   :   08
No. of Blocks   : 12   Clusters   :   204

PRIMARY	UPPER PRIMARY
Total Villages – 3669 (Revenue village – 9037 & Hamlets 632)	Transaction rate – 83.17 ~~Transition rate – 83.17~~
Total habitation – 3798	School less habitation 97
School less habitation – 201	Govt. Up. Schools 737
Govt. schools – 1293	Building less school – 13
Building less schools – 56	Govt. U.P. with Pry. Sec—533
Govt. Aided School – Nil	Govt. aided school—105
Sanctioned Post for teachers– 6922	Sanctioned Teachers (Post) 2332
Teacher in Position (Regular)-4415 SSS ------ 931	Teachers in position (Regular)- 2042
Govt. Teachers – 4415	Govt. Aided Teachers—210
Total child population—3,15,987	Total child population—1,12,820
Total enrollment—3,12,642	Total enrollment— 75,423
Total Girls enrollment—1,50,005	Total Girls enrollment-35,077
Total Boys enrollment —1,62,637	Total Boys enrollment- 40,346
S. C. Boys enrolled—41,409	S. C. Boys enrolled—8,202
S. C Girls enrolled—38,987	S. C Girls enrolled—7,087
S. T Boys enrolled—25,067	S. C. Boys enrolled—3,189
S. T Girls enrolled—19,931	S. C Girls enrolled—1,884
Out of school children—4,191	Out of school children—3,159
Children with special needs—3,791	Children with special needs—1,201

STATISTICAL DETAILS
District - Balasore
Projected Population For 2005

Total Population

Urban			Rural			All community		
Male	**Female**	**Total**	**Male**	**Female**	**Total**	**Male**	**Female**	Total
95,227	88,014	1,83,241	10,17,871	9,74,135	19,92,006	11.13.098	10,62,149	21,75,247

S.C			S.T.		
Male	**Female**	**Total**	**Male**	**Female**	**Total**
2,27,838	2,16,021	4,43,859	1,30,925	1,26,696	2,57,621

District information:-

No. of Sub – Division	No. of Block	Cluster	Villages	Panchayat	Habitation	School less habitation	Density of population	Sex ratio/ growing rate
2	12	204	3037	292	3798	201	575	949/1.7

School infrastructure:

No. of schools having buildings	Building less school	Class rooms	Toilets (common)	Toilets for girls	Drinking water	Boundary wall
2040	56	7350	1709	099	2032	254

Child population (6-11):

All community			S.C.			S.T		
Boys	**Girls**	**Total**	**Boys**	**Girls**	**Total**	**Boys**	**Girls**	**Total**
1,64,247	1,51,740	3,15,987	33,660	30,539	64,199	17,083	17,520	34,603

Child population (11-14):

All community			S.C.			S.T		
Boys	**Girls**	**Total**	**Boys**	**Girls**	**Total**	**Boys**	**Girls**	**Total**
60,188	52,632	1,12,820	12,516	11,871	24,387	7,204	6,865	14,069

Child population (6-14):

All community			S.C.			S.T		
Boys	**Girls**	**Total**	**Boys**	**Girls**	**Total**	**Boys**	**Girls**	**Total**
2,24,435	2,04,372	4,28,807	46,176	42,410	88,586	24,287	24,385	48,672

Enrollment (6-11):

All community			S.C.			S.T		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1,62,637	1,50,005	3,12,642	41409	38987	1,21,805	25,067	19,931	44,998

Enrollment (11-14):

All community			S.C.			S.T		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
59,042	51,324	1,10,366	12,008	10,370	22,378	4,666	2,756	7,422

Out of school (6-11):

All community			S.C.			S.T		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
2022	2169	4191	555	522	1077	336	267	603

Out of school (11-14):

All community			S.C.			S.T		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1926	1657	3583	389	336	725	151	89	240

Literacy rate:

All community			S.C.			S.T		
Male	Female	Total	Male	Female	Total	Male	Female	Total
81.75	59.57	70.94	64.92	32.66	49.72	34.59	10.09	23.26

IED:

Identified	Enrolled	Out of school
4992	4137	855

School Information:

Pry			Upper primary & U.P. with Pry section			Secondary with U.P section			EGS/AIE		Total Pry			Total U.P.		
Govt.	Aided	Pvt.	Govt.	Aided	Pvt.	Govt.	Aided	Pvt.	Govt.	NGO	Govt.	Aided	Pvt.	Govt.	Aided	Pvt.
1293	-	47	787	105	157	41	-	1	662	410	1254	-	47	778	105	158

Requirements / Targets:

NPS	NUPS	Additional class rooms	EGS (P)	AIE	Teachers	Free Text Books
20	10	223	35	207	-	2,11,619

Teachers

Enrollment	Primary Schools		Primary & U.Pry.	Upper Primary Schools		
	Trs. Req. as per PTR 1:40	Single Teacher School	Pry. & UP Female Trs.	Enrollment	Trs. Required 1:40	Single Teacher School
347881	8681	81	2035	72919	1823	-

CHAPTER-I

INTRODUCTION

Concept and Process of District Planning in Education.

1. Back drop
2. District as a unit of planning.
3. Process of district planning.
4. Identification of problem/issues.
5. Target setting.
6. Intervention strategies and activities.
7. Costing and financial requirements.

Introduction

Backdrop

Sarva Shiksha Abhiyan (SSA) is the most ambitious, comprehensive and integrated programme of Government of India, launched so far to attain Universal Elementary Education(UEE) in the country through the convergence approach in a mission mode. This is the massive programme implemented through out the country since 2000-01 to universalize the quality elementary education in partnership with the State governments and local self governments at the G. P. and habitation level being the unit of the planning and implementation of objectives of SSA. This is an umbrella programme aims to provide relevant and useful elementary education to all children in the 6-14 age groups by 2010. It is a significant attempt to bridge social and gender gaps, with the active participation of the community in all aspects of planning and delivery of elementary education programs.

Concept and Process of District Planning in Education

In a multi-level planning framework the planning exercise in India can be undertaken at national, state, district, and block and village/habitation level. However, in a vast country like India it is desirable to carryout the planning exercise at lower levels and this is the reason that decentralized planning has been emphasized in the country. One may notice that in India right from the inception of first five year plan in 1950-51, we have been talking of decentralized

planning but still at least in the field of education, the planning process has in most of the states not percolated below the state level. It is generally felt that one of the reasons of our failure to achieve the basic goals in education, e.g. Universalisation of Elementary Education, is that the plans are formulated at higher levels, namely national and state levels which are quite distant from the grassroots realities. Thus there is a wide gap between those who plan (at higher levels) and those who implement it (at the local level). This gap can be reduced by planning at the lower levels. It is perceived that lower the level or unit of planning smaller will be the gap between planning and implementation. This is one of the strongest justifications of decentralized planning. In addition to this there are many advantages of decentralized planning. These are: (i) local needs can be taken care of more effectively and efficiently at the lower levels, (ii) plans are expected to be more effective because of the homogeneity of the unit, (iii) it helps to overcome local specific problems in a better way, (iv) flow of information/data will be quick which is very crucial for planning and (v) there are more chances of successful implementation of plans as the implementers will be partner in planning progress.

One of the issues in any planning process is to clearly specify the unit for initiating planning progress and effect planning decision. India has debated this issue and now it is the accepted that district is the most viable unit for initiating decentralized planning. Therefore, decentralization of educational planning in India in the present context implies district level planning education.

Serious efforts for decentralized planning have started in India about 3 decades back. In 1969 the Planning Commission issued guidelines for preparation of district plans. Realizing that planning machinery and competency are not yet developed at the district level

efforts was redirected in the later years to strengthen state level planning process. In the early eighties a working Group under the Chairmanship of Professor C.H. Hanumantha Rao was constituted to develop guidelines for district plans. Based on the recommendations of this committee, the seventh five year plan adopted decentralized planning at the district level as one of the major strategies to achieve plan targets. With the recent constitutional amendment (73d and 74th amendments) the Panchayat Raj institutions or their equivalent or their equivalent in urban areas are going to play an Important role in shaping local level educational plans.

Efforts to decentralize planning and management of education in India needs to be seen in this broader context of decentralization taking place in the country. Education in India continues to be an area dominantly funded and managed by the public authorities .Which policies are formulated at the national level, educational plans are developed at national, state and sometimes even at the district levels. Up to the mid-seventies, education continued to be an area of state subject. Although education is a concurrent subject at present, for all practical purpose, the development in this sector depends on the initiatives by the state governments.

The existing administrative structure is more centralized and hence it is not very conducive for decentralized planning. For facilitating decentralized planning It is important to ensure that the role perceptions of authorities at different levels are clearly defined. It is important to draw clear distinction between the domains of operation of the district level programmes, state level programmes and national level programmes. This is very important in the Indian context because many a time a large share of the programmes which are implemented at the district level are either centrally sponsored

or state sponsored schemes. In fact, what is lacking in India is that districts are not in a position to independently initiate any programme of their own because they do not have their own resources. They depend upon the state or central government for financial resources.

Many a time the resources given from the state or national levels are specifically tailor made for certain activities.

Under this arrangement, even when resources are available at the district level they may not be in a position to target on issues which they consider to be high on their agenda. Another pre-requisite for decentralized planning in India is in the area of financial decisions. The district should have the authority to mobilize resources of its own or re-allocate the resources which are allocated to them by the state government. In this context, it is very often suggested that the allocations from the state or central government to the district should be on a lump-sum basis rather than on a tailor made fashion.

District as a Unit of Planning

Choice of units for planning depends upon the existing administrative structure and also the level of development of the planning machinery. Information-wise, the district is the ultimate reducible unit for which data collection machinery exists in India (Mundle 1977). At this level, administrative structure is also fairly well developed. There is a Collectorate at district level and below the state level Collectorate is the most well developed administrative structure. More importantly, at district level we have relatively better trained or trainable staff who can undertake the responsibility of developing district plans.

The efforts to make planning effective at the district level were initiated in the sixties. The Planning Commission (1962) even issued guidelines for district planning. The report of the Working Group (Planning Commission :1984) is a restatement and reaffirmation of the fact that district is the viable unit for decentralized planning in India at the present level of development. Therefore, in the present context while one talks about decentralized planning one is talking about district level planning.

According to the Working Group definition, planning is seen as a subsystem in the multi-level planning framework. All planning activities at the district level will be with a single planning body at the district level. This body will be in line with Planning Boards at the state level and Planning Commission at the national level. The report stresses that the planning function will not be fragmented among numerous departments and agencies. In other words, planning at the district level will be integrated and it will develop with plans at the lower and higher spatial units.

The developments in the field of education in terms of decentralization are perhaps more positive. Following the working Group Report the National Policy on Education (1986) and the Programme of Action (POA) envisaged setting up of District Board of Education to facilitate educational planning at the district level. The working Group on Elementary Education set up in the context of the eight five year plan (Planning Commission: 1989) noted that there are educationally advanced districts in educationally backward states and there are educationally backward districts even in educationally advanced states. Hence, the working Group argued for keeping district as the unit for developing realistic decentralized planning in education. The NDC Committee on literacy and elementary education (Planning Commission :1992a) and the eighth

five year plan (Planning Commission :1992b) categorized the districts for purposes of planning education into three: (i) high literacy districts where enrolment is universal and retention rates are high and hence the emphasis needs to be on quality improvement programme :ii) Total Literacy Campaign districts where the campaign has produced an increased demand for primary education and conditions are conducive to increase the pace of expansion of primary education: and iii) low literacy districts where provision of facilities are poor, delivery mechanisms inadequate and community awareness at very low levels. The CABE Committee on decentralized managed of education Government of India (1993) emphasized the need for integrating educational Planning and management efforts with the Panchayat institutions.

Decentralization of educational planning and management is an important reform measure initiated during the 1980s. It is widely accepted that district is the lowest viable unit for initiating decentralized planning in India. Therefore, the National Policy on Education, 1986 and the subsequent Programme of Action emphasized on district level planning in education in India.

The Programme of Action (POA-1 992) resolved; under its Para 7.46 that "Further efforts would be made to develop district specific projects with specific activities, clearly defined responsibilities, definite time schedule and specific targets. Each district project will be prepared within the major strategy framework arid will be tailored to the specific needs and possibilities in the district. Apart from effective UEE, The goal of each project will include the reduction of existing disparities in educational access, the provision of alternative systems of comparative standards to the disadvantage groups, a substantial Improvement in the quality of schooling facilities, obtaining a genuine community involvement in the running of

schools, and building up local level capacity to ensure effective decentralization of educational planning. This is to say, the overall goal of the project would be reconstruction primary education as a whole in selected districts instead of piecemeal implementation of schemes. An integrated approach is more likely to achieve synergies among different programme components".

Process of District Planning

At the district level while planning for education the emphasis remains on school education in general and the elementary primary education in particular. In India the experience under educational projects and programmes are mainly with regards to planning for universal primary education (UPE). Even the Sarva Shiksha Abhiyan programme also has focused on Universalisation of Elementary Education (UEE).

Planning exercise for education at the district level with special reference to elementary education has the steps like diagnosis of educational situation, setting targets, identifying problems and issues, evolving strategies translating strategies into programmes, activities and tasks, estimating financial requirements and developing implementation schedule. These steps under the planning; process are explained as follows:

Identification of Problems Issues

An important step in planning process is to identify the problems and issues related to elementary education if the concern is UEE. There can be various sources for identifying these issues. There are diagnosis of educational scenario, participatory exercises undertaken at district, block, village level, studies conducted and surveys undertaken. However, there can be two models of planning process for developing district plan of education. These can be termed as top-down model and bottom-up model.

In a top- down model the formulation of the district plan is done on the basis of inputs from studies, surveys, participatory meeting at various levels. Thus the grass root level problems are identified by having these participatory exercises in which all stakeholders are involved. The top down model of district educational planning process is comparatively less time consuming. Such an approach was adopted in District Primary Education Programme for developing district plans.

In the bottom-up model of district educational planning process, the district plans are formulated on the basis of block plans which are made by integrating and consolidating the village /habitation plans. Thus, the process starts at the village/ habitation level and the first step is to formulate village/habitation plans for all the villages/habitations of the district. The second step is the consolidation of these village/habitation plans to formulate block level plans and finally consolidating the block plans to formulate the district plan. This model, though ideally very proper, but is more time consuming as the exercise of formulating village/habitation plans for hundreds and thousands of villages/ habitation of the districts may sometimes even take years.

Target Setting

Targets are translation of objectives in clearly defined quantitative terms. What the plan intends to achieve during the plan period when specified in quantitative terms is known as target setting. Targets are statements which state clearly and unambiguously what is to be achieved and are in measurable terms and have definite time frame. In order to develop district elementary education plan the targets may be set for access, enrolment, retention and achievement level of children. However it is desirable

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to undertake the target setting exercise in a disaggregated manner which means that in district plan document the targets should be set block-wise. This is important because different blocks have different levels of e.g. enrolment or retention and so targets for these blocks may also be different. Secondly in a perspective plan of 5 to 7 years the targets should be set in a phased manner which means that targets should not only be set for the total plan period but should also be set for all intervening years. This may not only help to see the progress of implementation strategies and perhaps revising the targets for the coming years.

The goal in District Elementary Education Plan (DEEP) is to universalize elementary education which means universal access, universal enrolment, universal retention and universal achievement. This means the ultimate target is 100 percent access, enrolment, retention and achievement. But while setting the target on these parameters it is important to look at the present status of the district on these components and then accordingly set the targets which are realistic and are achievable. An insight in this exercise of target setting can be had by looking at the progress made in the district on e.g. enrolment ratios and retention rates during past 5 to 7 years.

Intervention Strategies and Activities

Evolving intervention strategies to achieve the targets is another important step in planning process. However it is to be noted that the strategies evolved will have to address the identified problems and issues of elementary education in the district. While evolving the strategies important points to keep in view are: (i) in a decentralized planning any single strategy may not be uniformly operational or applicable in different areas and that is why probably for addressing a single problem one may have to envisage a set of

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strategies for a given context. (ii) Many a times a single strategy may not be enough to address an issue or a problem and there will be a need to work out multiple strategies for addressing a single problem. (iii) All the problems and issues identified during the planning exercise must be tackled and intervention strategies should be worked out accordingly and there should thus be a linkage between the problems/issues identified and the intervention strategies developed for addressing them.

Next step in planning process is the sequencing and phasing of these activities/tasks can be undertaken only in a sequential manner whereas some activities/tasks can be started simultaneously. For example, construction of school building can not be done before deciding the site of the school, acquiring site, transfer of land and identification of agency for construction and supervision.

Costing and Financial Requirements

An Important step in the district planning process is the costing and estimation of financial requirements to implement the plan. Translating the physical inputs into financial requirements is essential for funding purpose. Various steps that are involved in estimation of financial requirements are (i) listing of all the activities to be undertaken (ii) classifying all these activities into two categories i. e. Activities having cost implications and activities which do not have cost implications; (iii) classifying the activities which have cost implications into recurring and non-recurring heads; (iv) working out the average cost of recurring activities and unit cost for non- recurring activities (v) estimation of costs separately under the recurring and non-recurring heads.

While estimating the financial requirements for the District Elementary Education Plan the recurring costs estimation may be

on items such as salaries, training, maintenance of building, equipment, furniture, infrastructure etc. Similarly the non-recurring cost estimation may be on items such as:

construction of school building, additional classrooms, toilets, compound wall, equipments, furniture, infrastructure, vehicle etc. The aggregation of costs of all the activities and tasks under various strategies will give the total financial requirements of the plan.

Allocation of resources to education is based on the budgets. Budgets are prepared annually to facilitate the resource allocation process. This implies that these activities are to be classified according to the year of beginning and completion of the activities. This may help in preparing the annual budgets. The budget should correspond to the activities indicated to be completed in that particular year.

CHAPTER-II

DISTRICT PROFILE

1. Geographic features
2. Agriculture
3. Industry
4. Transport and Communication
5. Rainfall & climate
6. Language
7. Religion
8. Festivals
9. Livelihood
10. Tourist spots
11. Literature
12. Administrative setup/Structure
13. Demography
14. Literacy
15. Women education
16. Inter Block disparities

DISTRICT PROFILE

In the state of Orissa, Balasore district has its own identity and glorious history of past. It is a coastal district having good name and fame in the country as well as out of country. In the field of art, culture, education and literature it has developed to a remarkable point. It is the gate way of Orissa from W. Bengal.

Geographical features:-

The district is surrounded by sea, mountains and forests. Such surroundings have made the district beautiful and enchanting. Number of rivers flow down with fertile land on both their banks. Different kinds of flowers, vegetables, and crops make the people happy and rich. The long sea coast which extends from Dhamara to Chandaneswar enriches the district. Rivers like Subarnrekha, Budhabalang and Kansa Bansa flows through the district.

Agriculture

The district is a land of agriculture. Here the people mainly depend up on agriculture paddy, dal, betel, coconut, fish and different kinds of vegetables are main production of the land. Production of fish in various techniques and collection of fish from the sea enriches the district. Mainly the district is well recognized for Pana, Dhana & Meena.

Industries

Industry is the important source of income of the district. A number of small cottage industries like coir, mat, and shawl are progressing gradually. Other industries like, Birla Tyres, Imami paper mill, Oriplast, Ispat alloys are the leading industries of the district.

Transportation & Communication

The district is linked with other state through national highway–5 and south eastern railways. The importance of Balasore railway station has got its place in the national level. For transportation of goods to any state of the country the facilities are easily available. Most of the villages GP Hqrs are linked with GP by RD & PWD roads.

In the field of communication about 80% of villages are well communicated and progress in this field is marching ahead.

Rainfall & Climate:–

The district is neither too hot nor cold. The climate supports the people for their healthy living. In the month of May the temperature of the atmosphere goes high and in the month of December it goes low. It rains from June to September heavily and helps the people to cultivate the land.

Language

In this district the Oriya is the main language spoken by major portion of the people. Apart from this Urdu, Bengali, Hindi, Marathi are also spoken by the people of selected patches of the district. In tribal areas like Nilgiri & Oupada sandals speak Santali languages. In Pry and secondary school Oriya is the medium of teaching and in colleges English & Oriya are the medium of the teaching.

Religion

Hindus are major portion of the population i.e. about 90%. Hindu, Muslims, and Christians live side by side. There is no ill feeling among the different believers. Brotherly feelings develop among them.

Festivals–

Social life is highly influenced by the festivals. In every month the people observe atleast a festival. The important festivals are raja, dushhera, Diwali, maker sankranti, holi of Hindus. Muslims observe Id-Ul-Zuha, Maharram and Christians 'X'-Mas. Santals observe their festivals of different kinds like sohrai salaipuja etc.

Livelihood:–

The fertile land and sources of the district lead the people for their mode of livelihood. Most of the people engage them on cultivation. Fisherman group depends on fishing in rivers and sea. Skilled persons like wearing, mechanics lead their livelihood in their way.

Tourist spots–

The district attracts a large number of pilgrims to its lap. The important of different tourist spots like Chandipur near Balasore, Udaypur near Digha in the seashore attracts the pilgrims from different parts of the country.

Bhusandeswar in Bhograi Block is the greatest Shiva Linga in Asia of about 13' high and 37' in circumference amazes the visitors.

Chandaneswar the Saiba Pitha attracts thousands of people during Chadak Mela. Khirachora Gopinath at Remuna, Panchalingeswar at Nilgiri attracts the visitors from distance. Ambika temple of Kupari is a famous temple for Goddess Durga.

Integrated Test Range at Chandipur has occupied an important place in International Missile like Agni, Prithvi, and Nag are tested successfully which brought glory to National Defence.

Literature

The district is pioneer of literature art and culture. Fakhir Mohan and Radhanath are laurels of the soil who contributed a lot to the Oriya literature. Fakhir Mohan the father of Oriya short story made the Oriya language alive by his writings.

Manas Das, Manmath Nath Das, C Braja Rath are notable writers while Baghjatin is remembered for freedom fighter.

Administrative Setup

The district is well administrative and project progress smoothly. For smooth administration the district is divided into two sub-divisions. The details of administrative setup of the district are as follows:–

1.	Sub–Division	02
2.	Tahasil	08
3.	Block	12
4.	Urban Local Bodies	04
5.	Police Station	19
6.	Fire Station	09

7.	Gram Panchayat	292
8.	Revenue Village	3037
9.	Hamlets	632
10.	Assembly Constituency	07
11.	Parliamentary Constituency	01
12.	Education District	05
13.	Education Circle	01

Demography

The district is thickly populated, having a total population of 20, 23,056 as per 2001 Censes. The population of all communities, Schedule Caste and Schedule Tribe by sex and their percentage to total population of the district has been shown in the tables.

Literacy

Literacy of the district is 70.94% (2001 Census). It differs from Block to Block and in urban areas it is higher. In the tribal areas of Nilgiri, Oupada and Basta the education of the people is lower.

Literacy rate is highest in Bahanga and lowest in Nilgiri Block. In case of S. Tribes literacy is highest in Baliapal Block and lowest in Soro Block. In Urban areas the literacy is highest in Balasore Municipality and lowest in Nilgiri NAC.

Total literacy campaign was launched in the district and a tremendous success was achieved by Vyasakabi Saksharata Sammittee Balasore.

Woman Education

The education of woman affects the socio economic status of a particular area. The society having higher literacy woman is more developed.

The woman literacy of the district is 59.57% as per 2001 Censes. The uneducated women of poor families, most of times engaged in various works to earn their livelihood.

The women in tribal areas like Oupada, Nilgiri, Basta, and Khaira blocks collect forest products to maintain their livelihood.

The percentage of education women in Bhograi, Baliapal sadar Balasore & Jaleswar block is higher than the other blocks of the district.
In coastal areas the women are interested in collecting eggs of prawn from sea and river with their children.

In Urban areas the socio economic status of the woman is better. They are educated and engaged in Public and Private Sectors.

Inter Block disparities

Balasore district consists of 12 blocks. Balasore is the Head Quarters of the district Northern six blocks like Balasore Sadar, Remuna, Basta, Baliapal, Jaleswar, and Bhograi are more developed than the southern six blocks like Bahanaga, Soro, Simulia, Khaira, Nilgiri, and Oupada.

Bhograi block is the biggest block and thickly populated. The Northern blocks differ from Southern blocks in different aspects like population, soil, agriculture, literacy, socio culture & habits & socio economics status of the people.

Table – 1

TOTAL POPULATION INCLUDING SC & ST ACCORDING TO 1981- CENSUS –1991 CENSUS & 2001 CENSUS

CENSUS	ALL COMMUNITIES					SCHEDULED CASTE					SCHEDULED TRIBE				
	Total	Male	% of Dist Total	Female	% of Dist Total	Total	Male	% of Dist Total	Female	% of Dist Total	Total	Male	% of Dist Total	Female	% of Dist Total
1981	1357727	690808	50.87	666918	49.13	226314	115375	8.5	111039	8.17	139727	70417	5.19	69.31	5.1
1991	1696583	867641	51.4	828942	48.85	315042	160416	9.45	154626	9.11	179289	91044	5.36	88.245	5.2
2001	2023056	1037938	51.3	985118	48.69	447702	227998	11.27	219704	10.86	254500	129273	6.39	125227	6.19

Source: CENSUS – 1981-1991-2001

CHART - I
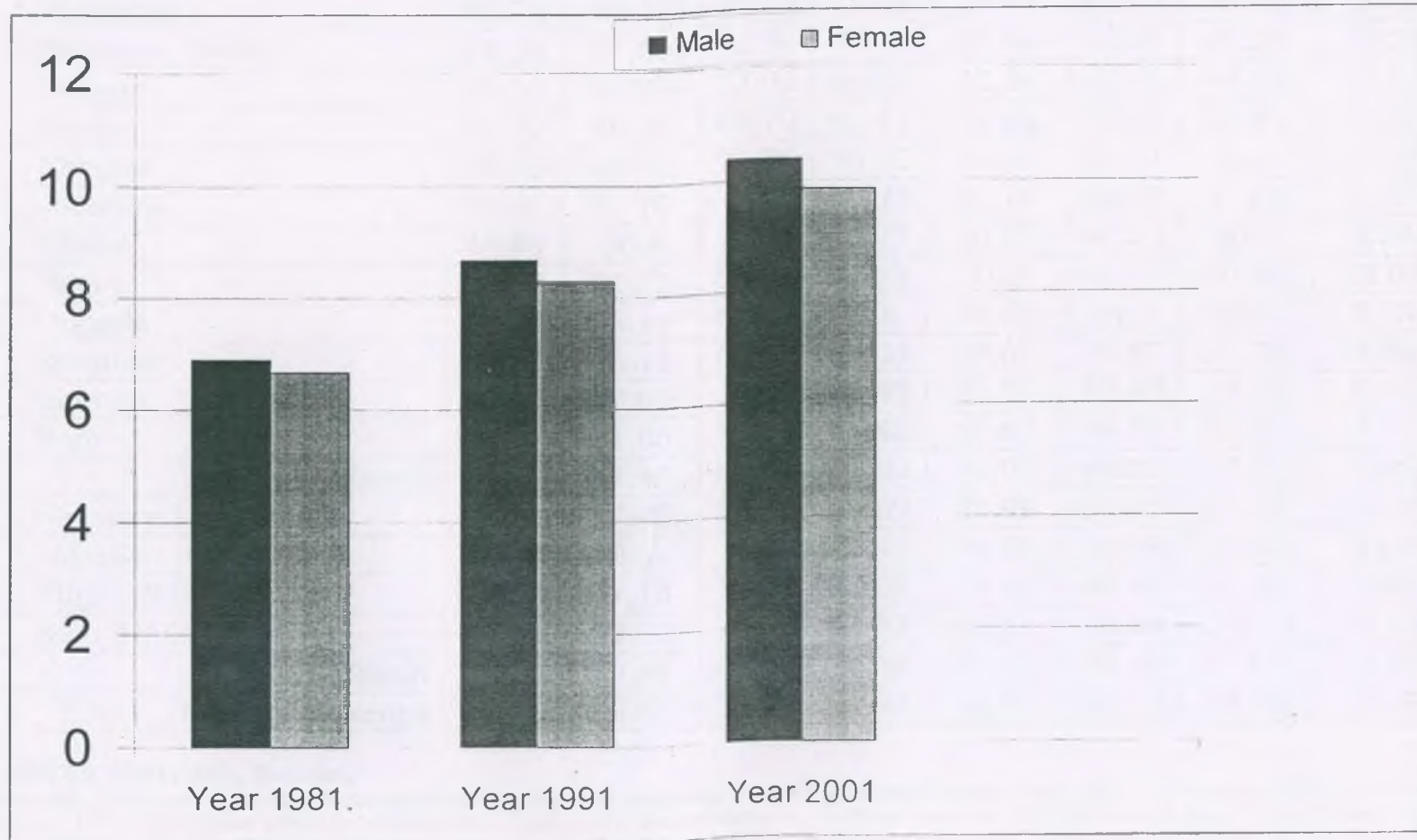
Table – 2

DATA ON LITERACY RATE

Sl. No.	Name of Block/Nhc/ULB	All Communities			S.C. Communities			S.T. Communities		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Bahanaga	88.78	65.33	77.22	72.18	37.01	55.69	25.92	6.77	17.86
2	Balasore. Sadar	74.96	51.69	63.96	55.5	27.74	42.73	32.29	10.26	22.15
3	Baliapal	86.63	60.335	73.95	64.68	32.34	49.45	44.58	12.55	30.13
4	Basta	80.32	56.42	68.72	62.41	31.88	47.42	30.41	7.58	20.12
5	Bhograi	88.08	64.98	76.75	70.52	36.18	54.61	40.2	10.88	26.49
6	Jaleswar	76.06	51.72	64.3	65.25	31.14	49.42	37.68	9.73	24.8
7	Khaira	84.89	60.4	72.38	63.77	30.55	47.72	30.5	5.34	18.44
8	Nilgiri	65.28	41.73	53.98	62.33	31.8	48.55	40.36	13.09	27.63
9	Oupada	78.46	53.14	60.08	71.6	36.65	54.4	2908	5.13	17.74
10	Remuna	75.99	56.13	66.35	61.03	30.67	46.87	27.79	4.83	13.99
11	Simulia	83.43	57.69	70.6	66.48	31.54	49.43	22.95	5.27	14.67
12	Soro	85.72	61.85	73.61	66.82	30.67	49.52	21.87	3.82	13.73
	Average (Rural)	81.14	57.46	69.54	64.52	31.97	49.22	34.38	9.46	22.89
13	Balasore Municipality	92.84	97.45	89.64	78.89	54.92	63.05	47.54	26.36	37.3
14	Jaleswar (NAC)	87.25	72.62	79.8	73.47	36.59	56.29	35.86	11.4	24.72
15	Nilgiri (NAC)	79.54	67.18	73.17	6239	34.59	49.46	21.46	6.56	14.41
16	Soro (NAC)	86.73	72.32	79.05	73.52	45.95	60.12	2/8.23	21.69	24.63
	Average URBAN	89.14	79.84	84.23	72.52	46.26	60.49	37.08	16.82	27.87
	District Average	81.75	59.57	70.94	64.92	32.66	49.72	34.59	10.09	23.26

Source: CENSUS-2001, SSA, Balasore

** Male literacy rate is highest i.e. 88.78 in Bahanaga Block and lowest in Nilagiri block i.e. 65.28. Female literacy rate is highest in Bahanaga Block i.e. 65.55 and lowest in Nilagiri Block i.e. 41.73. Male literacy rate of S.C. Community is highest in Bahanaga Block i.e. 72.18 and lowest i.e. 65.50 in Balasore Sadar Block. Female literacy rate of S.C. Community is highest i.e. 73.01 in Bahanaga Block and lowest i.e. 21.79 in Remuna Block. Male literacy rate of S.T. Community is highest i.e. 44.58 in Baliapal Block and lowest i.e. 21.79 in Remuna Block. Male literacy rate of S.T. Community is highest i.e. 13.09 in Nilagiri Block and lowest i.e. 3.82 in Soro Block.

CHART - II

GRAPHICAL EXPRESSION OF LITERACY RATE (BLOCK WISE) – ALL COMMUNITIES
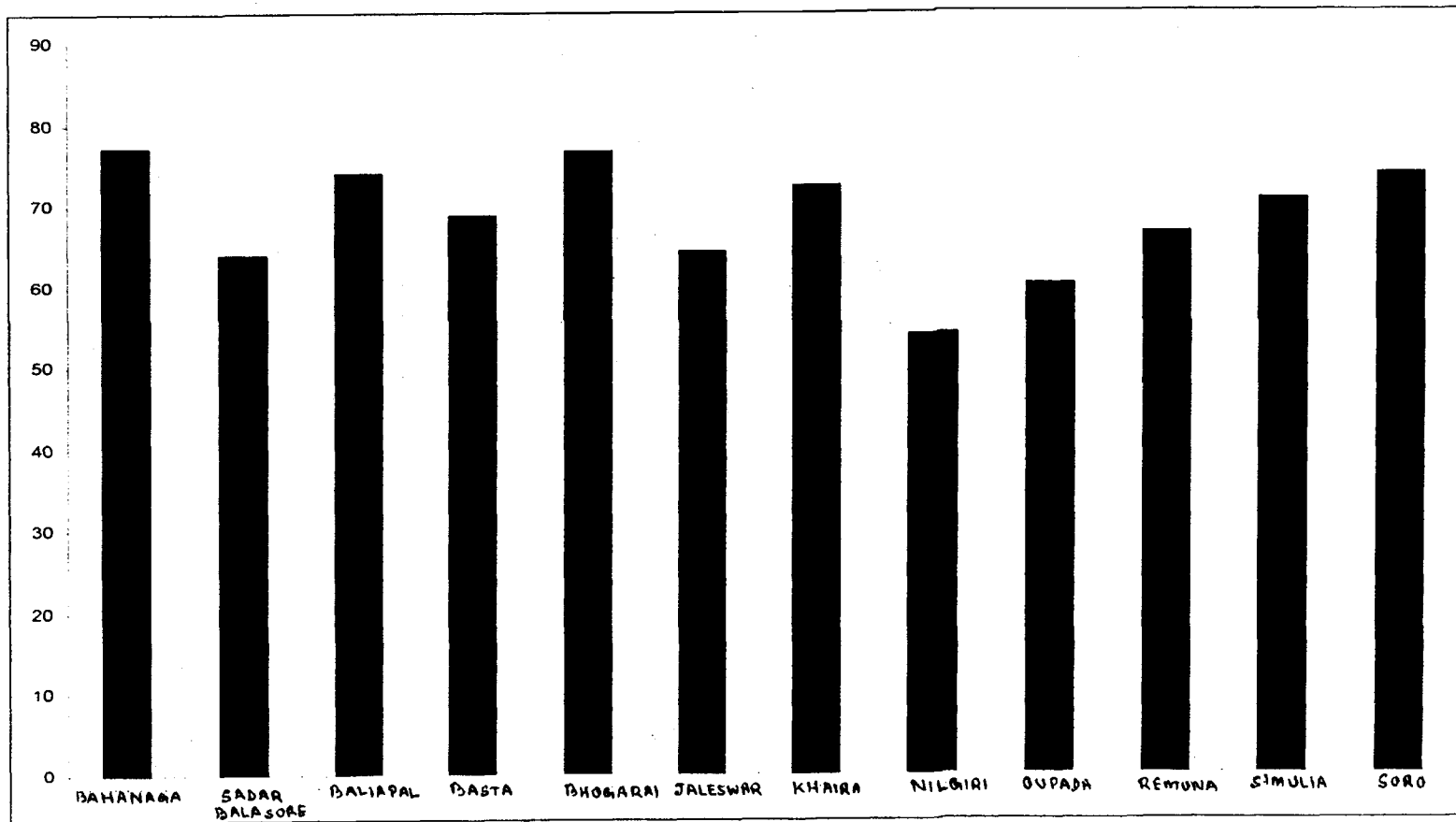
19(d)

CHART – III
GRAPHICAL EXPRESSION ON LITERACY RATE (BLOCK WISE) SC GROUP

19(e)
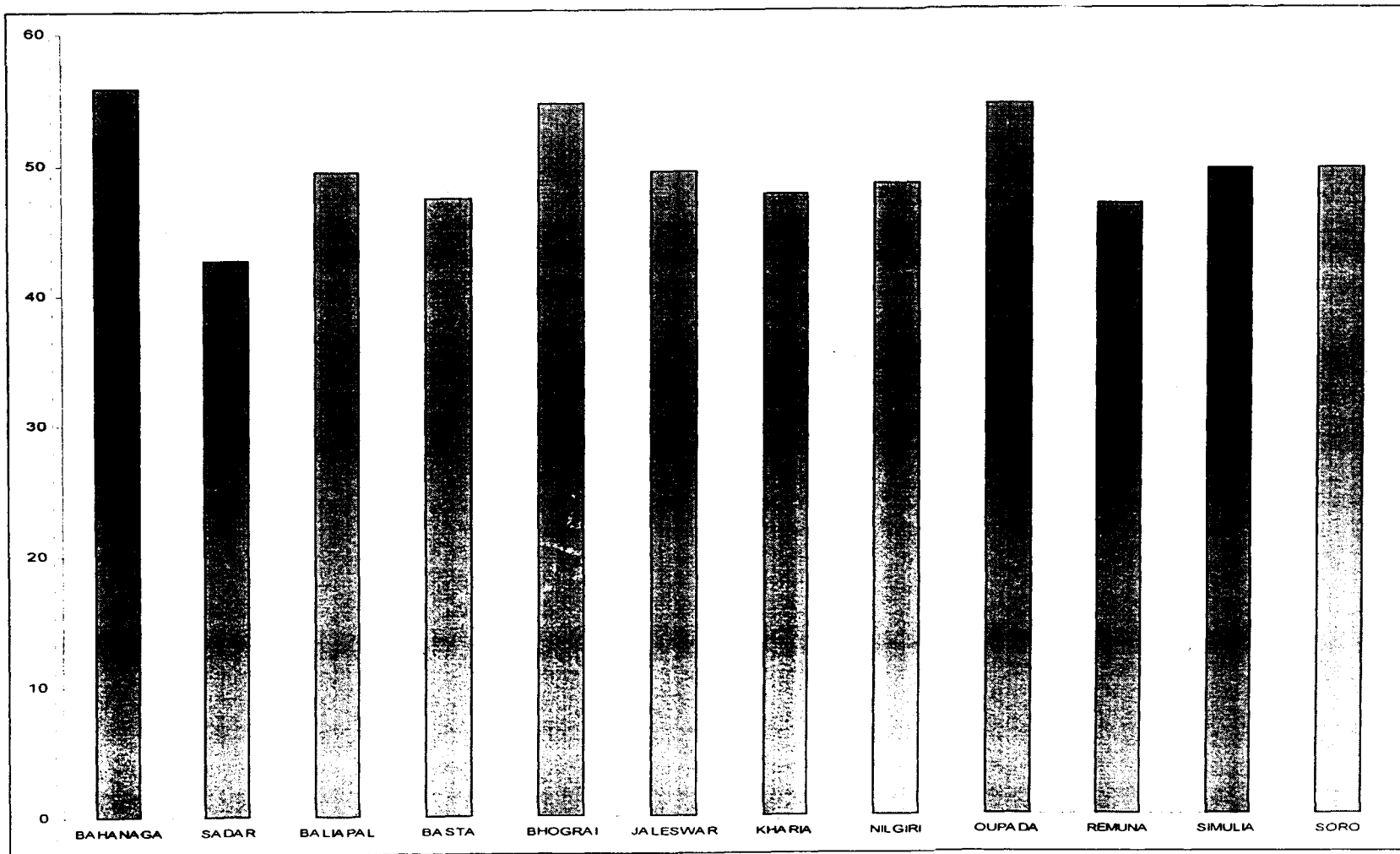
CHART – IV
GRAPHICAL EXPRESSION ON LITERACY RATE OF ST (BLOCK WISE)

(9(5))
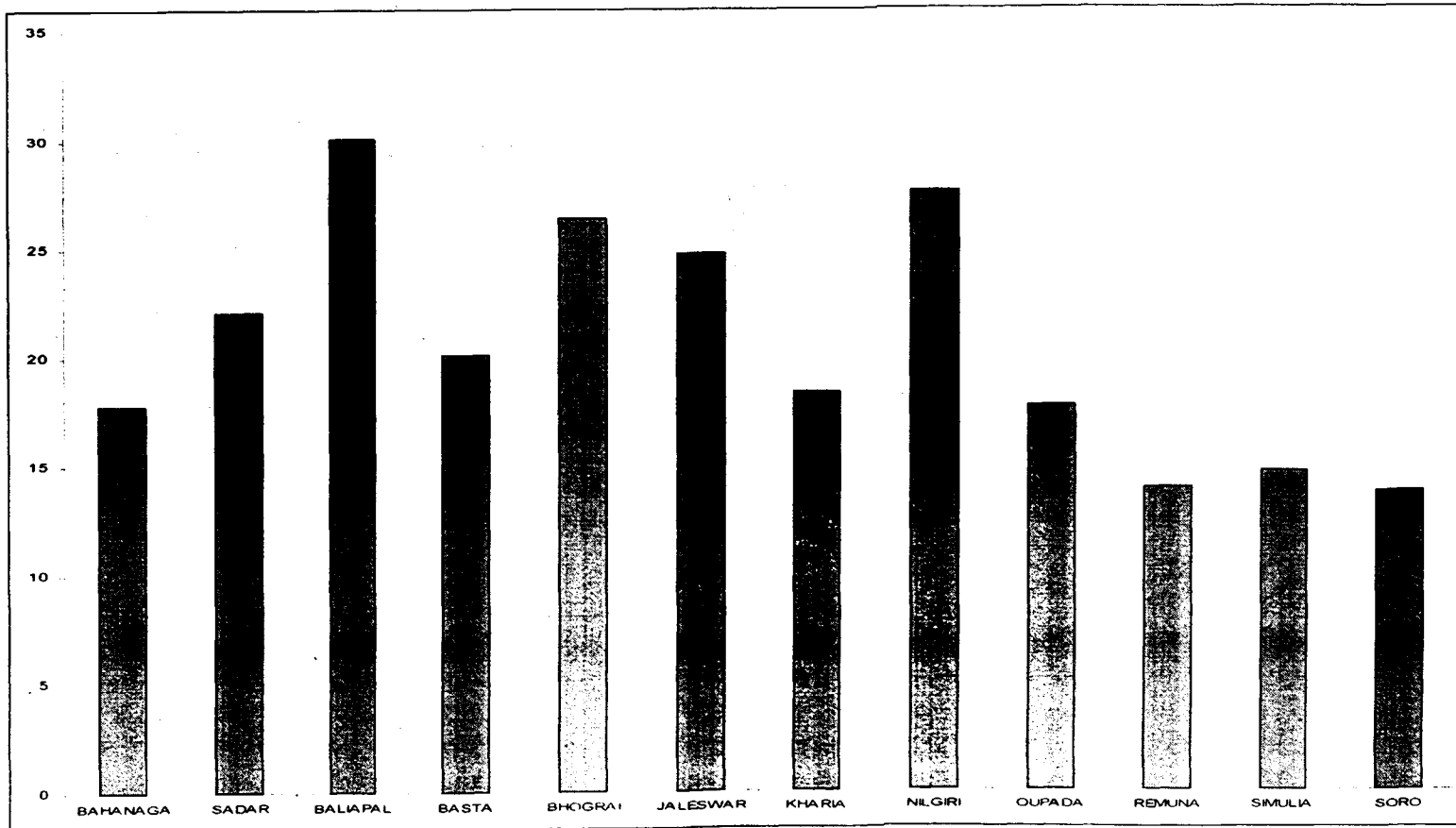
Table – 2(A)

LITERACY RATES BY SEX FOR STATE & DISTRICT.

State/District	Person		Males		Females	
	1991	2001	1991	2001	1991	2001
ORISSA	49.09	63.61	63.09	75.95	34.68	50.97
Balasore	57.64	70.94	71.23	81.75	43.40	59.57

Literacy rate is the percentage of literates to population aged 7 years and above.

CHART - V

GRAPHICAL EXPRESSION OF LITERACY RATE OF STATE AND DISTRICT (SEX WISE)

☐ ORISSA ■ BALASORE

90
80
70
60
50
40
30
20
10
0

1991   2001   1991   2001   1991   2001

PERSON   MALE   FEMALE

19(h)
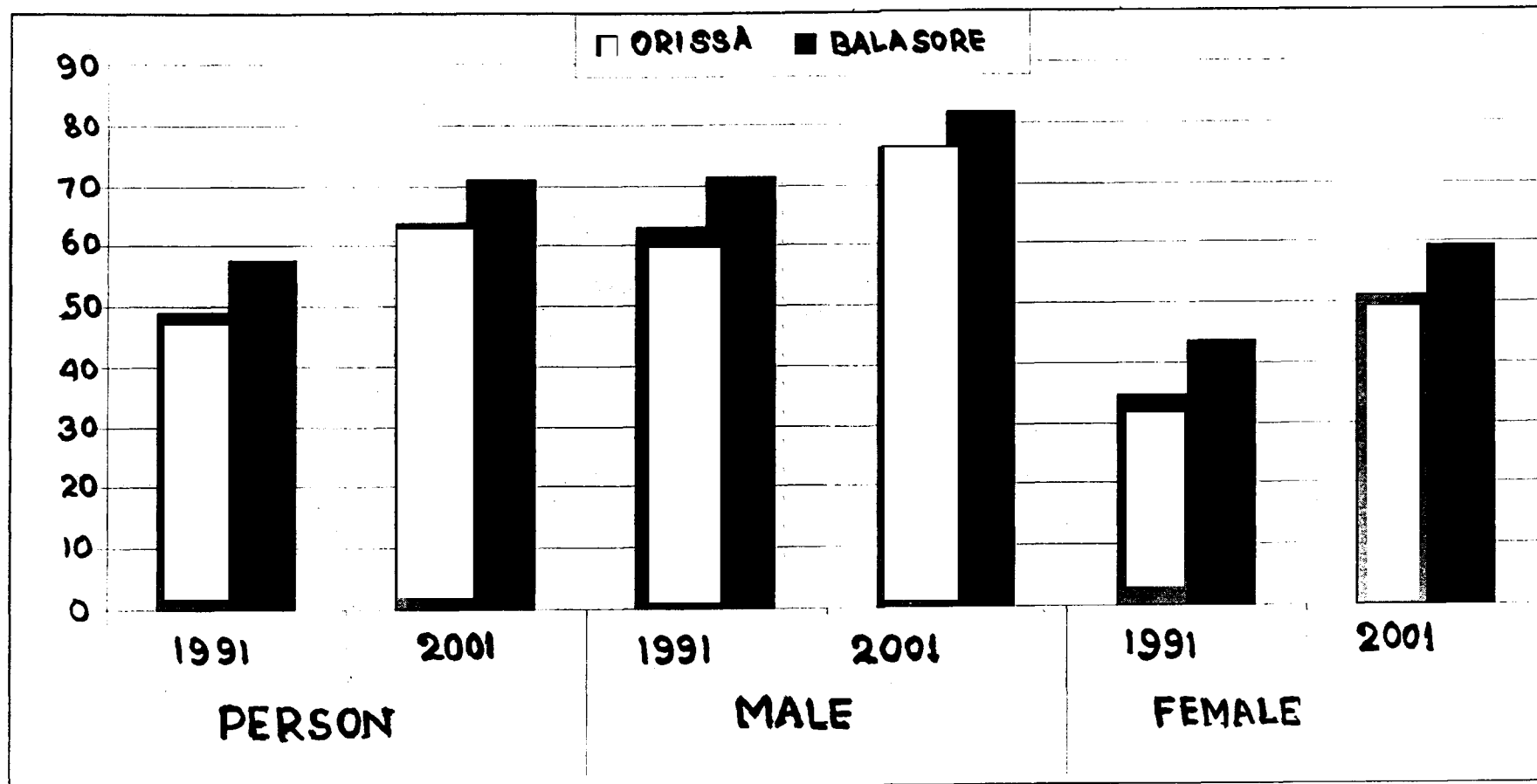
CHAPTER – III

EDUCATIONAL PROFILE

The relation between education and society is so related that the existence of one cannot be felt without the other. Development of society marches with the fool step of education. The education of the district has developed to a remarkable position both in quality and quantity. A number of factors are influencing in the field of education out of which socio-economic status of district is a major one.

I. Educational Administration in the District.

For smooth administration and functioning in eiementary with, Balasore revenue district has been divided into five education districts. They are: - District inspectors of schools

1.	Balasore – I	-	Includes Sadar Block & Remuna Block
2.	Balasore – II	--	Soro, Simulia, Bahanaga, Khaira, Block
3.	Jaleswar	-	Jaleswar & Bhograi Block
4.	Basta	-	Basta & Baliapal Block
5.	Nilgiri	-	Nilgiri & Oupada Block

In the block level for supervision and monitoring of 2nd Education each block has been divided into three to four sub-inspector of schools, circles. – The S.I.(s) circle in different blocks are as follows:-

1.	Sadar Block	4	S.I.(s) Circle
2.	Remuna Block	3	-do-
3.	Basta Block	3	-do-
4.	Baliapal Block	3	-do-
5.	Jaleswar Block	4	-do-
6.	Bhograi Block	4	-do-
7	Soro Block	3	-do-
8.	Bahanga Block	3	-do-
9	Simulia Block	2	-do-
10.	Kharia Block	3	-do-
11.	Nilgiri Block	3	-do-
12.	Oupada Block	2	-do-

ii. Educational Facilities in Various Levels.

For Education to the children at different levels facilities have been provided in the society for the children of age group (3-5) years. There are Anganwadi Centres (AWC) and Early Child Care Centre (ECCE) in rural areas and Saraswati Sisu Mandir, Sri Aurobindo Integral Schools, Nursery Schools are both in rural and urban areas.

For the children of age group (6-11) years there are Primary Schooling facilities available in each village.

For the children of age group (11-14) years there is upper primary schooling facilities under school & Mass Education Dept. & TRW Department of State Govt.

EGS/AIE Centres have been opened in the unserved villages / habitations for drop out and non access students under SSA, Balasore.

For qualitative improvement of teachers there is Balasore District Institute of Education and Training (DIET) at Remuna which imparts training to teachers elementary level.

For universalization of elementary education and improvement of quality in teachers different programmes have been launched in the district during last years. Programmes like TLC, PLP, OBB, SOPT and MLL have already been introduced in the district and great success is achieved by these programmes.

iii. **Existing Scheme For Improvement of Elementary Education in the District.**

For improvement of elementary education in the field of students, teachers, and infrastructure of school different schemes have been introduced in the district.

1. **Provision of Mid-Day Meal:**

   Mid-Day meal has been provided to the students from (class I to Class V) as cooked rice. To give a support to the poor students and increases the enrolment in the school MDM is a good provision which is continuing since 1990.

2. **Operation Black Board Scheme (OBB):**

   Operation Block Board (OBB), a central sponsored scheme is introduced in the district in the year 1990 – which provides a major support for improvement of elementary education. OBB scheme has touched different aspects of Pry. Education as follows:-

   a. The school has constructed school buildings. Additional classrooms for the building less schools.

   b. To solve the problem in the teaching atmosphere in the school teachers have been appointed in the primary schools at least one lady teacher to the school.

   c. For qualitative development of teaching Learning Materials (TLM) have been provided to the schools.

   d. For a good support to the requirement of school provision of furniture, games & sports and other equipments have been provided to the schools.

3. Free Text Book:

Keeping in view of the economic status of the society free text books have been supplied to the students of Class I to Class VII all categories of children. It is also an incentive to the students which helps access and retention of the children.

3. Early Child Care and Education (ECCE)

Anganwadi Centres (AWC) are running through out the district under ICDS programme by the woman and child welfare department of Govt. for development of 3-5 years of children in respect of their health and education.

Block wise details of the district at present position in respect of population literacy. Child population, enrolment out of school children, infrastructure and other facilities available in the school etc are subsequently shown in different tables from which the scenario of the district in the field of elementary Education can be worked out.

I CHILD POPULATION (Projected):-

a. *All Communities:-*

Child population of all communities (6 – 11 years) is 1,64,247 (Boys) and 1,51,740 (Girls) Total 3,15,987 and all community (11 -14 years) 60,188 (Boys) and 52,632 (Girls) total 1,12,820 as shown in Table –7.

b. *SC Category:-*

Age	Boys	Girls	Total
6 – 11 years	33,660	30,539	64,199
11 – 14 years	12,516	11,871	24,387

23

c. ST Category:-

Age	Boys	Girls	Total
6 – 11 years	17,083	17,520	34,603
11 – 14 years	7,204	6,865	14,069

d Disabled:-

The disabled children have been identified block wise.

VI	HI	OM	MR	LD	TOTAL
1295	1416	909	948	1640	4992

The details have been shown in Table below

II ENROLMENT:-

(i) *All Community:-*

The boys and girls enrolled in schools under class wise distribution shown in Table 12.

(ii) *SC Category:-*

SC Category of children enrolled in schools : -

BOYS	GIRLS	TOTAL
49,611	46,074	95,685

(iii) *ST category:*

ST category of children enrolled in schools : -

BOYS	GIRLS	TOTAL
28,256	21,815	50,071

III. OUT OF SCHOOL CHILDREN:- .

BOYS	GIRLS	TOTAL
4191	3159	7350

Details are shown in Table below

IV   TEACHERS PROFILE

Teachers including SSS in Pry & U.Pry are 7388 in position, vacancy 362 and single teacher schools are 81 which has been shown in Table 17

V   FACILITIES NOT AVAILABLE

Water facilities, Toilet, Compound walls, Class rooms are not available in schools (block wise) detail has been shown in Table-24

Table – 2(B)

POPULATION DISTRIBUTION PERCENTAGE DECADAL GROWTH RATE, SEX RATIO AND POPULATION DENSITY FOR STATE AND DISTRICT.

State/District	Population 2001			Population decadal growth rate		Sex ratio number of female per 1000 males		Population Density per sq. KM.	
	Person	Males	Females	1981-1991	1991-2001	1991	2001	1991	2001
ORISSA	36,706,920	18,612,340	18,094,580	+20.06	+15.94	971	972	203	236
BALASORE	2023,056	1037,938	985118	+24.96	+19.24	955	949	446	532

Source: CENSUS of India 2001

25 (a)

Table – 2(C)

POPULATION IN THE AGE GROUP 0-6 NUMBER OF LITERATES AND LITERACY RATE FOR STATE & DISTRICT.

State/District	Total Population.			Population i Age Group 0-6			Number of Literates			Literacy Rate		
	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females
ORISSA	36706920	18612340	18094580	5180551	2656046	2524505	20053785	12118256	7935529	63.61	75.95	50.97
Balasore	2023056	1037938	985118	285080	147376	137704	1232838	728008	504830	70.94	81.75	59.57

Literates exclude children in the age group 0-6 yrs. Who were by definition treated as illiterate in the census of India 2001.

Literacy rate is the percentage of literates to population aged 7 years and above.

Table-3

TOTAL POPULATION, RURAL & URBAN POPULATION BY SEX IN DIFFERENT BLOCKS AND URBAN AREAS OF BALASORE DISTRICT (2001 CENSUS)

Sl. No.	Name of Block/NHC/ULB	All Communities			S.C. Communities			S.T. Communities		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Bahanaga	63803	57035	120838	20028	17903	37931	1372	1226	2598
2	Balasore. Sadar	112315	105234	217549	28798	26982	55780	13242	12407	25649
3	Baliapal	90545	85807	176352	18281	17324	35605	4473	4239	8712
4	Basta	86399	79997	166396	15621	14463	30084	8700	8056	16756
5	Bhograi	129724	123537	253261	20094	19136	39230	3088	2940	6028
6	Jaleswar	88427	84933	173360	14095	13539	27634	15819	15195	31014
7	Khaira	79697	79505	159202	19071	19026	38097	4399	4389	8788
8	Nilagiri	55919	54112	110031	6324	6120	12444	30336	29356	59692
9	Oupada	35288	35256	70544	6987	6981	13968	6094	6089	12183
10	Remuna	92629	86808	179437	26372	24714	51086	11199	10495	21694
11	Simulia	53307	51848	105155	12724	12376	25100	2292	2230	4522
12	Soro	61564	59415	120979	13532	13059	26591	3011	2905	5916
Total Urban		**949617**	**903487**	**1853104**	**201927**	**191623**	**393550**	**104025**	**99527**	**203552**
1	Balasore Municipality	55637	50395	106032	4779	4329	9108	10032	9086	19118
2	Jaleswar (NAC)	10908	10474	21382	912	876	1788	2144	2060	4204
3	Nilgiri (NAC)	7562	7183	14745	1284	1220	2504	2845	2703	5548
4	Soro (NAC)	14214	13579	27793	2413	2306	4719	2384	2277	4661
Total		**88321**	**81631**	**169952**	**9388**	**8731**	**18119**	**17405**	**16126**	**33531**
G. Total		**1037938**	**985118**	**2023056**	**211315**	**200354**	**411669**	**121430**	**115653**	**237083**

Source : 2001 CENSUS

25(c)

Table – 4(A)

LITERACY RATE BY SEX OF BALASORE DISTRICT, TAHASIL WISE – 2001

Name of Tahasil	Total			Rural			URBAN		
	Persons	Male	Females	Persons	Male	Females	Persons	Male	Females
Jaleswar	73.55	85.56	61.03	73.45	85.61	60.79	75.45	84.69	65.80
Baliapal	73.13	85.88	59.64	73.13	85.88	59.64	-	-	-
Basta	66.39	76.86	55.13	66.39	76.86	55.13	-	-	-
Baleswar	72.22	81.05	62.64	66.54	76.93	55.44	81.57	87.71	74.74
Nilgiri	57.47	68.31	46.43	56.50	67.63	45.20	69.09	76.34	61.46
Soro	74.53	84.97	63.72	74.28	84.86	63.32	77.89	86.41	69.01
Simulia	72.33	84.50	59.94	72.33	84.50	59.94	-	-	-
District Avg.	70.94	81.75	59.57	69.84	81.14	58.03	79.69	86.53	72.23
State Avg.	63.61	75.95	50.97	60.44	73.57	47.22	80.95	88.32	72.68

Source: CENSUS of India 2001 Series 22 Orissa

Table – 4(B)

LITERACY RATE (2001 CENSUS)

Name of District/ No. of Block / ULB	All Community			SC			ST		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Balasore 16	81.75	59.57	70.94	64.92	32.66	49.78	34.59	10.09	23.26

Source: Census of India 2001 Series – 22, Orissa

25 (e)

Table – 5

TOTAL POPULATION (PROJECTED) DIST – BALASORE – 2005

Sl. No.	Name of Block/Nhc/ULB	All Communities			S.C. Communities			S.T. Communities		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Bahanaga	68792	61495	130287	21594	19303	40897	1479	1322	2801
2	Balasore. Sadar	121097	113463	234560	31050	29092	60142	14277	13377	27654
3	Baliapal	97625	92517	190142	19710	18679	38389	4823	4570	9393
4	Basta	93155	86252	179407	16843	15594	32437	9380	8686	18066
5	Bhograi	133868	133197	267065	21665	20632	42297	3329	3170	6499
6	Jaleswar	95341	91574	186915	15197	14598	29795	17056	16383	33439
7	Khaira	85929	85722	171651	20563	20514	41077	4743	4732	9475
8	Nilagiri	60292	58343	118635	6818	6598	13416	32708	31652	64360
9	Oupada	38047	38013	76060	7533	7527	15060	6571	6565	13136
10	Remuna	99872	93596	193468	28434	26646	55080	12075	13316	25391
11	Simulia	57475	55902	113377	13719	13344	27063	2472	2404	4876
12	Soro	66378	64061	130439	14590	14080	28670	3246	3132	6378
Total		1017871	974135	1992006	217716	206607	424323	112159	109309	221468
13	Balasore Municipality	59987	54335	114322	5153	4667	9820	10816	9796	20612
14	Jaleswar (NAC)	11762	11293	23055	983	945	1928	2313	2222	4535
15	Nilgiri (NAC)	8153	7745	15898	1384	1316	2700	3067	2914	5981
16	Soro (NAC)	15325	14641	29966	2602	2486	5088	2570	2455	5025
Total		95227	88014	183241	10122	9414	19536	18766	17387	36153
G. Total		1113098	1062149	2175247	227838	216021	443859	130925	126696	257621

Source:- Census-2001

Table – 6

CHILD POPULATION IN THE AGE GROUP FROM (3-14) FOR THE YEAR 2005 (PROJECTED)

ALL COMMUNITY   DIST:-BALASORE

Sl. No.	Block/ULB	3-5 Yrs			6-11 yrs			11-14 yrs		
		B	G	Total	B	G	Total	B	G	Total
1	Bahanaga	2959	2852	5811	10030	9593	19623	4148	3591	7739
2	Balasore. Sadar	4702	4680	9382	15058	13811	28869	4756	4226	8982
3	Baliapal	3455	3250	6705	16095	15003	31098	6067	5491	11558
4	Basta	3449	3057	6506	15280	13776	29056	5302	4462	9764
5	Bhograi	7727	7095	14822	20082	19162	39244	7855	7044	14899
6	Jaleswar	3895	3282	7177	14000	12244	26244	4994	3878	8872
7	Khaira	2495	2371	4866	12500	11899	24399	4687	4197	8884
8	Nilgiri	3558	3387	6945	9372	8267	17639	2559	2224	4783
9	Oupada	1601	1541	3142	6795	6244	13039	2401	2003	4404
10	Remuna	3720	3618	6338	13100	12064	25164	4446	4125	8571
11	Simulia	2713	2222	4935	9490	8957	18447	3528	3301	6829
12	Soro	2511	2506	5017	11260	10410	21670	4663	4268	8931
	Total	**41785**	**39861**	81646	**153062**	**141430**	294492	55406	48810	104216
13	Balasore Municipality	2099	1935	4034	5396	4915	10311	2660	1887	4547
14	Jaleswar (NAC)	412	395	807	1808	1630	3438	756	622	1378
15	Nilgiri (NAC)	285	271	556	1281	1116	2397	446	462	908
16	Soro (NAC)	536	512	1048	2700	2649	5349	900	851	1751
	Total	**3332**	**3113**	6445	**11185**	**10310**	21495	**4782**	**3822**	8604
	G. Total	**45117**	**42974**	89091	**164247**	**151740**	315987	60188	52632	112820

Source:- Census-2001

CHILD POPULATION WITH IN AGE GROUP (6-11) YEARS (PROJECTED)

Sl. No.	Block/ULB	All Communities			S.C			S.T		
		B	G	Total	B	G	Total	B	G	Total
1	Bahanaga	10030	9593	19623	3148	3011	6159	216	206	422
2	Balasore. Sadar	15058	13811	28869	3861	3010	6871	1775	1628	3403
3	Baliapal	16095	15003	31098	3250	3029	6279	795	741	1536
4	Basta	15280	13776	29056	2763	2491	5254	1539	1387	2926
5	Bhograi	20082	19162	39244	3250	2968	6218	499	456	955
6	Jaleswar	14000	12244	26244	2232	1952	4184	2505	2191	4696
7	Khaira	12500	11899	24399	2991	2848	5839	689	657	1346
8	Nilgiri	9372	8267	17639	1060	935	1995	5084	4485	9569
9	Oupada	6795	6244	13039	1345	1236	2581	1174	1078	2252
10	Remuna	13100	12064	25164	3730	3435	7165	1584	1716	3300
11	Simulia	9490	8957	18447	2265	2138	4403	408	385	793
12	Soro	11260	10410	21670	2475	2288	4763	551	509	1060
	Total	**153062**	**141430**	**294492**	**32370**	**29341**	**61711**	**16819**	**15439**	**32258**
13	Balasore Municipality	5396	4915	10311	464	422	886	973	886	1859
14	Jaleswar (NAC)	1808	1630	3438	151	136	287	356	321	677
15	Nilgiri (NAC)	1281	1116	2397	217	190	407	482	420	902
16	Soro (NAC)	2700	2649	5349	458	450	908	453	444	897
	Total	**11185**	**10310**	**21495**	**1290**	**1198**	**2488**	**2264**	**2071**	**4335**
	G. Total	**164247**	**151740**	**315987**	**33660**	**30539**	**64199**	**19083**	**17510**	**36593**

Source:- Census-2001

25(h)

Table – 8

CHILD POPULATION WITH IN AGE GROUP (11-14) YEARS (PROJECTED)

Sl. No.	Block/ULB	All Communities			S.C			S.T		
		B	G	Total	B	G	Total	B	G	Total
1	Bahanaga	4148	3591	7739	1281	1145	2426	88	78	166
2	Balasore. Sadar	4756	4226	8982	1189	1114	2303	547	512	1059
3	Baliapal	6067	5491	11558	1199	1136	2335	293	277	570
4	Basta	5302	4462	9764	916	849	1765	511	473	984
5	Bhograi	7855	7044	14899	1286	1225	2511	198	189	387
6	Jaleswar	4994	3878	8872	802	771	1573	900	866	1766
7	Khaira	4687	4197	8884	1064	1061	2125	245	245	490
8	Nilgiri	2559	2224	4783	391	378	769	1873	1812	3685
9	Oupada	2401	2003	4404	436	436	872	381	380	761
10	Remuna	4446	4125	8571	1539	1442	2981	709	665	1374
11	Simulia	3528	3301	6829	826	804	1630	149	145	294
12	Soro	4663	4268	8931	999	963	1962	222	215	437
	Total	**55406**	**48810**	**104216**	**11928**	**11324**	**23252**	**6116**	**5857**	**11973**
13	Balasore Municipality	2660	1887	4547	296	268	564	620	562	1182
14	Jaleswar (NAC)	756	622	1378	59	57	116	138	133	271
15	Nilgiri (NAC)	466	462	928	81	77	158	179	170	349
16	Soro (NAC)	900	851	1751	152	145	297	151	143	294
	Total	**4782**	**3822**	**8604**	**588**	**547**	**1135**	**1088**	**1008**	**2096**
	G. Total	**60188**	**52632**	**112820**	**12516**	**11871**	**24387**	**7204**	**6865**	**14069**

Source:- Census-2001

25(i)

Table – 9

DATA ON AWC / ECCE

Sl. No.	Block/ULB	NO OF AWC AND PRE-PRY UNDER FUNCTIONING		CHILD POPULATION (3-5)			CHILDREN ENROLLED			NO OF CHILDREN NOT ENROLLED	NO OF ECCC PROPOSED TO BE OPENED
		AWC	PRE-PRY	B	G	T	B	G	T		
1	Bahanaga	104	1	2959	2852	5811	2709	2622	5331	480	12
2	Balasore. Sadar	180		4702	4680	9382	4437	4487	8924	458	12
3	Baliapal	146	1	3455	3250	6705	2890	2800	5690	1015	20
4	Basta	136	2	3449	3057	6506	2831	2609	5440	1066	22
5	Bhograi	225		7727	7095	14822	7115	6610	13725	1097	22
6	Jaleswar	149		3895	3282	7177	3589	2371	5960	1217	25
7	Khaira	134		2495	2371	4866	1938	1865	3803	1063	22
8	Nilgiri	141	2	3558	3387	6945	3357	3196	6553	392	10
9	Oupada	60	3	1601	1541	3142	1501	1475	2976	166	4
10	Remuna	115	2	3720	3618	7338	3420	3376	6796	542	14
11	Simulia	87		2713	2222	4935	2564	2122	4686	249	6
12	Soro	101	1	2511	2506	5017	2011	2029	4040	977	19
	Total	1578	12	42785	39861	82646	38362	35562	73924	8722	188
13	Balasore Municipality		6	2099	1935	4034	1350	1345	2695	1339	27
14	Jaleswar (NAC)		3	412	395	807	280	275	555	252	6
15	Nilgiri (NAC)		3	285	271	556	146	135	281	275	7
16	Soro (NAC)		3	536	512	1048	165	153	318	730	15
	Total		15	3332	3113	6445	1941	1908	3849	2596	55
	G. Total	1578	27	46117	42974	89091	40303	37470	77773	11318	243

Table – 8

CHILD POPULATION WITH IN AGE GROUP (11-14) YEARS {PROJECTED}

Sl. No.	Block/ULB	All Communities			S.C			S.T		
		B	G	Total	B	G	Total	B	G	Total
1	Bahanaga	4148	3591	7739	1281	1145	2426	88	78	166
2	Balasore. Sadar	4756	4226	8982	1189	1114	2303	547	512	1059
3	Baliapal	6067	5491	11558	1199	1136	2335	293	277	570
4	Basta	5302	4462	9764	916	849	1765	511	473	984
5	Bhograi	7855	7044	14899	1286	1225	2511	198	189	387
6	Jaleswar	4994	3878	8872	802	771	1573	900	866	1766
7	Khaira	4687	4197	8884	1064	1061	2125	245	245	490
8	Nilgiri	2559	2224	4783	391	378	769	1873	1812	3685
9	Oupada	2401	2003	4404	436	436	872	381	380	761
10	Remuna	4446	4125	8571	1539	1442	2981	709	665	1374
11	Simulia	3528	3301	6829	826	804	1630	149	145	294
12	Soro	4663	4268	8931	999	963	1962	222	215	437
	Total	**55406**	**48810**	**104216**	**11928**	**11324**	**23252**	**6116**	**5857**	**11973**
13	Balasore Municipality	2660	1887	4547	296	268	564	620	562	1182
14	Jaleswar (NAC)	756	622	1378	59	57	116	138	133	271
15	Nilgiri (NAC)	466	462	928	81	77	158	179	170	349
16	Soro (NAC)	900	851	1751	152	145	297	151	143	294
	Total	**4782**	**3822**	**8604**	**588**	**547**	**1135**	**1088**	**1008**	**2096**
	G. Total	**60188**	**52632**	**112820**	**12516**	**11871**	**24387**	**7204**	**6865**	**14069**

Source:- Census-2001

Table – 9

DATA ON AWC / ECCE

Sl. No.	Block/ULB	NO OF AWC AND PRE-PRY UNDER FUNCTIONING		CHILD POPULATION (3-5)			CHILDREN ENROLLED			NO OF CHILDREN NOT ENROLLED	NO OF ECCC PROPOSED TO BE OPENED
		AWC	PRE-PRY	B	G	T	B	G	T		
1	Bahanaga	104	1	2959	2852	5811	2709	2622	5331	480	12
2	Balasore. Sadar	180		4702	4680	9382	4437	4487	8924	458	12
3	Baliapal	146	1	3455	3250	6705	2890	2800	5690	1015	20
4	Basta	136	2	3449	3057	6506	2831	2609	5440	1066	22
5	Bhograi	225		7727	7095	14822	7115	6610	13725	1097	22
6	Jaleswar	149		3895	3282	7177	3589	2371	5960	1217	25
7	Khaira	134		2495	2371	4866	1938	1865	3803	1063	22
8	Nilgiri	141	2	3558	3387	6945	3357	3196	6553	392	10
9	Oupada	60	3	1601	1541	3142	1501	1475	2976	166	4
10	Remuna	115	2	3720	3618	7338	3420	3376	6796	542	14
11	Simulia	87		2713	2222	4935	2564	2122	4686	249	6
12	Soro	101	1	2511	2506	5017	2011	2029	4040	977	19
	Total	**1578**	**12**	**42785**	**39861**	**82646**	**38362**	**35562**	**73924**	**8722**	**188**
13	Balasore Municipality		6	2099	1935	4034	1350	1345	2695	1339	27
14	Jaleswar (NAC)		3	412	395	807	280	275	555	252	6
15	Nilgiri (NAC)		3	285	271	556	146	135	281	275	7
16	Soro (NAC)		3	536	512	1048	165	153	318	730	15
	Total		**15**	**3332**	**3113**	**6445**	**1941**	**1908**	**3849**	**2596**	**55**
	G. Total	**1578**	**27**	**46117**	**42974**	**89091**	**40303**	**37470**	**77773**	**11318**	**243**

Table – 10

ENROLMENT OF CHILDREN FOR THE YEAR 2004 – 05
(From Class I to Class VII)

| Name of the Block | GOVT. SCHOOLS | | | | | | | | | PRIVATE SCHOOLS | | | | | | | | |
| | ALL COMMUNITY | | | S.C. | | | S.T. | | | ALL COMMUNITY | | | S.C. | | | S.T. | | |
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
Bahanaga	10590	9957	20547	3813	3642	7455	303	229	532	784	737	1521	282	270	552	22	17	39
Balasore. Sadar	16817	15166	31983	5198	4759	9957	1824	1292	3116	248	224	472	84	70	154	27	19	46
Baliapal	16087	14913	31000	3678	3471	7149	843	631	1474	1224	1135	2359	280	264	544	64	48	112
Basta	16246	14328	30574	3247	3057	6304	2074	1361	3435	809	714	1523	162	152	314	101	68	169
Bhograi	21074	19712	40786	4585	4101	8686	870	659	1529	1629	1524	3153	354	317	671	67	51	118
Jaleswar	14534	12171	26705	3564	2885	6449	2809	1911	4720	879	737	1616	216	175	391	180	116	296
Khaira	12794	11963	24757	3475	3232	6707	690	461	1151	827	773	1600	225	209	434	45	30	75
Nilgiri	7978	6576	14554	871	880	1751	4778	3547	8325	396	326	722	43	44	87	237	176	413
Oupada	6010	5361	11371	1323	1202	2525	1161	797	1958	509	454	963	112	102	214	98	67	165
Remuna	13439	12326	25765	3994	3809	7803	1817	1384	3201	393	361	754	117	111	228	53	40	93
Simulia	9645	8992	18637	2288	2148	4436	363	290	653	457	427	884	109	102	211	17	14	31
Soro	10575	9675	20250	2657	2496	5153	611	358	969	1053	963	2016	265	249	514	61	36	97
Total	155789	141140	296929	38693	35682	74375	18143	12920	31063	9208	8375	17583	2249	2065	4314	972	682	1654
Balasore Municipality	6149	5297	11446	1701	1022	2723	627	439	1066	813	700	1513	159	135	294	83	58	141
Jaleswar (NAC)	1958	1697	3655	209	149	358	232	184	416	253	221	474	27	20	47	30	24	54
Nilgiri (NAC)	1186	1022	2208	282	251	533	310	221	531	128	108	236	30	27	57	33	23	56
Soro (NAC)	2458	2386	4844	329	354	683	51	75	126	438	425	863	59	63	122	9	13	22
Total	11751	10402	22153	2021	1776	3797	1220	919	2139	1632	1454	3086	275	245	520	155	118	273
Grand Total	167540	151542	319082	40714	37458	78172	19363	13839	33202	10840	9829	20669	2524	2310	4834	1127	800	1927

Source: DISE, SSA, Balasore

Table-11

CLASSWISE ENROLMENT (PRY SCHOOLS) – [Govt & Pvt.]

Sl. No	Block	Class I			Class II			Class III			Class IV			Class V			Total		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Bahanaga	1664	1610	3274	1922	1853	3775	1919	1853	3772	755	1598	3353	1447	1418	2865	8707	8332	17039
2	Sadar	2839	2589	5428	3168	2898	6066	3003	2755	5758	2556	2420	4976	2221	1957	4178	13787	12619	26406
3	Baliapal	2759	2526	5285	2957	2918	5875	2859	2642	5501	2408	2333	4741	2213	1877	4090	13196	12296	25492
4	Basta	2731	2503	5234	3171	3065	6236	2958	2462	5420	2514	2181	4695	2123	1821	3944	13497	12032	25529
5	Bhogorai	3402	3317	6719	3811	3657	7468	3697	3667	7364	3402	3058	6460	3054	2780	5834	17366	16479	33845
6	Jaleswar	2509	2203	4712	2817	2516	5333	2642	2333	4975	2145	1724	3869	1915	1512	3427	12028	10288	22316
7	Khaira	2194	1981	4175	2243	2155	4398	2266	2120	4386	2008	1914	3922	1734	1709	3443	10445	9879	20324
8	Nilagiri	1596	1456	3052	1413	1292	2705	1367	1101	2468	1238	899	2137	1079	809	1888	6693	5557	12250
9	Oupada	1168	980	2148	1072	1049	2121	962	915	1877	986	823	1809	786	745	1531	4974	4512	9486
10	Remuna	2494	2367	4861	2406	2165	4571	2112	2033	4145	2062	1763	3825	1791	1579	3370	10865	9907	20772
11	Simulia	1342	1295	2637	1747	1650	3397	1752	1652	3404	1544	1406	2950	1328	1220	2548	7713	7223	14936
12	Soro	1604	1449	3053	1834	1752	3586	1754	1691	3445	1713	1528	3241	1558	1394	2952	8463	7814	16277
	Total	**26302**	**24276**	**50578**	**28561**	**26970**	**55631**	**27291**	**25224**	**52515**	**24331**	**21647**	**45978**	**21249**	**18821**	**40070**	**127734**	**116938**	**244672**
1	Bls MCs	996	954	1950	1131	1023	2154	1159	984	2143	970	888	1858	995	890	1885	5251	4739	9990
2	Jls NAC	401	344	745	425	396	821	345	321	666	313	263	576	273	247	520	1757	1571	3328
3	Nilagiri NAC	234	199	433	231	188	419	208	174	382	198	116	314	153	154	307	1024	831	1855
4	Soro NAC	466	454	920	532	498	1030	502	489	991	392	425	817	376	349	725	2268	2215	4483
	Total	**2097**	**1961**	**4048**	**2319**	**2105**	**4424**	**2214**	**1968**	**4182**	**1873**	**1692**	**3565**	**1797**	**1640**	**3437**	**10300**	**9356**	**19656**
	G. Total	**28399**	**26227**	**54626**	**30880**	**29075**	**59955**	**29505**	**27192**	**56697**	**26204**	**23339**	**49543**	**23046**	**20461**	**43507**	**138034**	**126294**	**264328**

Source: DISE, SSA, Balasore

25(2)

Table-12

ENROLMENT OF CHILDREN FOR THE YEAR 2004-06 FROM CLASS – I TO CLASS – VII
(AT FORMAL SCHOOLS) – BLOCKWISE   DIST: BALASORE

Sl. No.	Name of Block	All Communities			S.C.			S.T.			Primary			Upper Pry		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Bahanaga	11374	10694	22068	4095	3912	8007	325	246	571	8707	8332	17039	2667	2362	5029
2	Sadar	17065	15390	32455	5282	4829	10111	1851	1311	3162	13787	12619	26406	3278	2771	6049
3	Baliapal	17311	16048	33359	3958	3735	7693	907	679	1586	13196	12296	25492	4115	3752	7867
4	Basta	17055	15042	32097	3409	3209	6618	2175	1429	3604	13497	12032	25529	3558	3010	6568
5	Bhogorai	22703	21236	43939	4939	4418	9357	937	710	1647	17366	16479	33845	5337	4757	10094
6	Jaleswar	15413	12908	28321	3780	3060	6840	2979	2027	5006	12028	10288	22316	3385	2620	6005
7	Khaira	13621	12736	26357	3700	3441	7141	735	491	1226	10445	9879	20324	3176	2857	6033
8	Nilagiri	8374	6902	15276	914	924	1838	5015	3723	8738	6693	5557	12250	1681	1345	3026
9	Oupada	6519	5815	12334	1435	1304	2739	1259	864	2123	4974	4512	9486	1545	1303	2848
10	Remuna	13832	12687	26519	4111	3920	8031	1870	1424	3294	10865	9907	20772	2967	2780	5747
11	Simulia	10102	9419	19521	2397	2250	4647	380	304	684	7713	7223	14936	2389	2196	4585
12	Soro	11628	10638	22266	2922	2745	5667	672	394	1066	8463	7814	16277	3165	2824	5989
	Total	164997	149515	314512	40942	37747	78689	19105	13602	32707	127734	116938	244672	37263	32577	69840
1	Bls Municipality	6962	5997	12959	1360	1157	2517	710	497	1207	5251	4910	10161	1711	1258	2969
2	Jls NAC	2214	1918	4132	236	169	405	262	208	470	1757	1454	3211	457	347	804
3	Nilagiri NAC	1311	1130	2441	312	278	590	343	244	587	1024	642	1666	287	299	586
4	Soro NAC	2896	2811	5707	388	417	805	60	88	148	2268	2350	4618	628	596	1224
	Total	13383	11856	25239	2296	2021	4317	1375	1037	2412	10300	9356	19656	3083	2500	5583
	G. Total	178380	161371	339751	43238	39768	83006	20480	14639	35119	138034	126294	264328	40346	35077	75423

Source DISE Data

Table – 12(A)

ENROLMENT OF CHILDREN FROM CLASS-VI TO CLASS-VIII FOR 2004-05

DIST: BALASORE

SI. No.	Block	Class VI			Class VII			Class VIII			Total		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Bahanaga	1310	1167	2477	1357	1195	2552	1291	1135	2426	3958	3497	7455
2	Sadar	1803	1465	3268	1475	1306	2781	1401	1241	2642	4679	4012	8691
3	Baliapal	2117	1961	4078	1998	1791	3789	1897	1695	3592	6012	5447	11459
4	Basta	1853	1549	3402	1705	1461	3166	1620	1381	3001	5178	4391	9569
5	Bhogorai	2740	2417	5157	2597	2340	4937	2467	2225	4692	7804	6982	14786
6	Jaleswar	2724	1375	4099	1661	1245	2906	1579	1183	2762	5964	3803	9767
7	Khaira	1588	1464	3052	1588	1393	2981	1508	1323	2831	4684	4180	8864
8	Nilagiri	867	657	1524	814	688	1502	772	652	1424	2453	1997	4450
9	Oupada	765	643	1408	780	660	1440	740	625	1365	2285	1928	4213
10	Remuna	1516	1426	2942	1451	1354	2805	1381	1287	2668	4348	4067	8415
11	Simulia	1248	1130	2378	1141	1066	2207	1082	1051	2133	3471	3247	6718
12	Soro	1579	1416	2995	1586	1408	2994	1505	1338	2843	4670	4162	8832
	Total	**20110**	**16670**	**36780**	**18153**	**15907**	**34060**	**17243**	**15136**	**32379**	**55506**	**47713**	**103219**
1	Bls mix	853	674	1527	858	584	1442	815	554	1369	2526	1812	4338
2	Jls NAC	230	169	399	227	178	405	217	168	385	674	515	1189
3	Nilagiri NAC	135	149	284	152	150	302	144	142	286	431	441	872
4	Soro NAC	336	335	671	292	261	553	277	247	524	905	843	1748
	Total	**1554**	**1327**	**2881**	**1529**	**1173**	**2702**	**1453**	**1111**	**2564**	**4536**	**3611**	**8147**
	G. Total	**21664**	**17997**	**39661**	**19682**	**17080**	**36762**	**18696**	**16247**	**34943**	**60042**	**51324**	**111366**

Source: DISE Data

25(n)

Table – 12(B)

TOTAL ENROLMENT POSITION OF THE DISTRICT
FROM CLASS – I TO CLASS – V AND (VI-VII)

Sl. No	Name of the Block	Enrolment in Formal Schools			Enrolment in EGS Centers			Total Enrolment			Total Enrolment		
		All communities			All communities Class I to V								
		Class – I to Class – V			Class – I to Class-V			Class – I to Class – V			Class-VI & Class-VII		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Bahanaga	8707	8332	17039	1165	1213	2378	9872	9545	19417	2667	2362	5029
2	Balasore Sadar	13787	12619	26406	1104	1034	2138	14891	13653	28544	3278	2771	6049
3	Baliapal	13196	12296	25492	2857	2654	5511	16053	14950	31003	4115	3752	7867
4	Basta	13497	12032	25529	1682	1630	3312	15179	13662	28841	3558	3010	6568
5	Bhogorai	17366	16479	33845	2583	2535	5118	19949	19014	38963	5337	4757	10094
6	Jaleswar	12028	10288	22316	1837	1795	3632	13865	12083	25948	3385	2620	6005
7	Khaira	10445	9879	20324	1906	1855	3761	12351	11734	24085	3176	2857	6033
8	Nilagiri	6693	5557	12250	2516	2545	5061	9209	8102	17311	1681	1345	3026
9	Oupada	4974	4512	9486	1791	1687	3478	6765	6199	12964	1545	1303	2848
10	Remuna	10865	9907	20772	2057	1927	3984	12922	11834	24756	2967	2780	5747
11	Simulia	7713	7223	14936	1755	1689	3444	9468	8912	18380	2389	2196	4585
12	Soro	8463	7814	16277	2767	2537	5304	11230	10351	21581	3165	2824	5989
	Total	**127734**	**116938**	**244672**	**24020**	**23101**	**47121**	**151754**	**140039**	**291793**	**37263**	**32577**	**69840**
1	Bls MCY	5251	4739	9990	-	-	-	5251	4739	9990	1711	1258	2969
2	Jls NAC	1757	1571	3328	16	28	44	1773	1599	3372	457	347	804
3	Nilagiri NAC	1024	831	1855	235	246	481	1259	1077	2336	287	299	586
4	Soro NAC	2268	2215	4483	332	336	668	2600	2551	5151	628	596	1224
	Total	**10300**	**9356**	**19656**	**583**	**610**	**1193**	**10883**	**9966**	**20849**	**3083**	**2500**	**5583**
	G. Total	**138034**	**126294**	**264328**	**24603**	**23711**	**48314**	**162637**	**150005**	**312642**	**40346**	**35077**	**75423**

Source: DISE Data

Table-C

ENROLMENT OF CHILDREN IN THE EGS CENTRES – (CLASS-I TO V)

DIST: BALASORE   **2004 – 05**

Sl. No.	Name of Block	All communities			S.C.			S.T.			Pry Classes Class I to V		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Bahanaga	1165	1213	2378	427	428	855	89	106	195	1165	1213	2378
2	Balasore Sadar	1104	1034	2138	338	297	635	375	338	713	1104	1034	2138
3	Baliapal	2857	2654	5511	792	687	1479	582	549	1131	2857	2654	5511
4	Basta	1682	1630	3312	340	342	682	362	371	733	1682	1630	3312
5	Bhogorai	2583	2535	5118	987	989	1976	250	205	455	2583	2535	5118
6	Jaleswar	1837	1795	3632	544	612	1156	647	616	1263	1837	1795	3632
7	Khaira	1906	1855	3761	616	605	1221	252	174	426	1906	1855	3761
8	Nilagiri	2516	2545	5061	147	163	310	2175	2155	4330	2516	2545	5061
9	Oupada	1791	1687	3478	249	268	517	1037	934	1971	1791	1687	3478
10	Remuna	2057	1927	3984	629	623	1252	895	800	1695	2057	1927	3984
11	Simulia	1755	1689	3444	429	424	853	306	279	585	1755	1689	3444
12	Soro	2767	2537	5304	702	656	1358	627	491	1118	2767	2537	5304
	Total	**24020**	**23101**	**47121**	**6200**	**6094**	**12294**	**7597**	**7018**	**14615**	**24020**	**23101**	**47121**
1	Bls mix	-	-	-	-	-	-	-	-	-	-	-	-
2	Jls NAC	16	28	44	1	10	11	0	1	1	16	28	44
3	Nilagiri NAC	235	246	481	71	96	167	134	119	253	235	246	481
4	Soro NAC	332	336	668	101	106	207	45	38	83	332	336	668
	Total	**583**	**610**	**1193**	**173**	**212**	**385**	**179**	**158**	**337**	**583**	**610**	**1193**
	G. Total	**24603**	**23711**	**48314**	**6373**	**6306**	**12679**	**7776**	**7176**	**14952**	**24603**	**23711**	**48314**

Source : DISE DATA

Table – 12(D)

DISTRICT ENROLMENT SUMMARY
BY SCHOOL, CATEGORY & EGS CENTRE MANAGEMNT

DIST: BALASORE **YEAR: 2004 – 05**

ENROLMENT		CLASSES							TOTAL	
		I	II	III	IV	V	VI	VII	(I-V)	(VI-VII)
GEN	BOYS	9107	9029	7747	6442	5902	5845	5676	38227	11521
	GIRLS	8481	8542	7326	6031	5525	5056	5078	35905	10134
S.C.	BOYS	10553	9859	8631	6838	5526	4243	3959	41407	8202
	GIRLS	10238	9704	8120	6135	4790	3719	3368	38987	7087
S.T.	BOYS	8196	6680	4736	3075	2360	1694	1495	25047	3189
	GIRLS	7681	5465	3360	1958	1467	960	924	19931	1884
O.B.C	BOYS	12524	13322	12046	10527	9515	8882	8552	57934	17434
	GIRLS	11993	12788	11725	9787	8889	8262	7710	55182	15972
TOTAL	BOYS	40400	38890	33160	26884	23303	20664	19682	162637	40346
	GIRLS	38393	36499	30531	23911	20671	17997	17080	150005	35077

Source: DISE DATA

R5(4)

Table – 13

ENROLMENT OF CHILDREN IN EGS CENTRE

SL. NO.	NAME OF BLOCK / ULB	NO. OF VILLAGES	TOTAL NO. OF EGS CENTRE OPENED	ENROLMENT			TOTAL NO. OF EV ENGAGED		
				BOYS	GIRLS	TOTAL	MALE	FEMALE	TOTAL
1	Bahanaga	59	67	1165	1213	2378	36	36	72
2	Balasore Sadar	72	81	1104	1034	2138	20	32	52
3	Baliapal	87	98	2857	2654	5511	74	56	130
4	Basta	71	73	1682	1630	3312	37	37	74
5	Bhogorai	105	107	2583	2535	5118	71	69	140
6	Jaleswar	82	81	1837	1795	3632	54	40	94
7	Khaira	77	82	1906	1855	3761	41	38	79
8	Nilagiri	102	87	2516	2545	5061	99	76	175
9	Oupada	70	83	1791	1687	3478	47	56	103
10	Remuna	84	89	2057	1927	3984	34	61	95
11	Simulia	71	74	1755	1689	3444	55	40	95
12	Soro	92	122	2767	2537	5304	100	66	166
	TOTAL	**972**	**1044**	**24020**	**23101**	**47121**	**668**	**607**	**1275**
1	Bls MCY	-	-	-	-	-	-	-	-
2	Jls NAC	1	1	16	28	44		1	1
3	Nilagiri NAC	6	9	235	246	481	2	14	16
4	Soro NAC	15	18	332	336	668	9	13	22
	TOTAL	**22**	**28**	**583**	**610**	**1193**	**11**	**28**	**39**
	GRAND TOTAL	**994**	**1072**	**24603**	**23711**	**48314**	**679**	**635**	**1314**

Source: DISE DATA

২৫(৮)

Table – 14

CLASSWISE ENROLMENT IN EGS CENTRES (GOVT & NGO) FOR 2004 – 05

Sl. No.	Block	No. of EGS. Centre approved & functioning	Class I			Class II			Class III			Class IV			Class V			Total		
			B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Bahanaga	67	616	628	1244	374	368	742	167	200	367	8	17	25			0	1165	1213	2378
2	Sadar	74	578	564	1142	367	311	678	152	146	298	6	9	15	1	4	5	1104	1034	2138
3	Baliapal	98	1394	1387	2781	949	798	1747	378	344	722	101	98	199	35	27	62	2857	2654	5511
4	Basta	71	862	882	1744	633	600	1233	187	148	335			0			0	1682	1630	3312
5	Bhogorai	109	1156	1206	2362	891	851	1742	428	420	848	78	43	121	30	15	45	2583	2535	5118
6	Jaleswar	85	878	891	1769	627	597	1224	255	256	511	55	30	85	22	21	43	1837	1795	3632
7	Khaira	80	929	885	1814	541	517	1058	312	304	616	78	110	188	46	39	85	1906	1855	3761
8	Nilagiri	130	1368	1521	2889	753	734	1487	381	288	669	13	2	15	1		1	2516	2545	5061
9	Oupada	72	951	949	1900	556	505	1061	230	180	410	33	32	65	21	21	42	1791	1687	3478
10	Remuna	88	1312	1322	2634	505	419	924	220	170	390	18	16	34	2		2	2057	1927	3984
11	Simulia	77	747	773	1520	594	572	1166	316	285	601	65	40	105	33	19	52	1755	1689	3444
12	Soro	128	988	914	1902	999	913	1912	522	498	1020	205	157	362	53	55	108	2767	2537	5304
	Total	1079	11779	11922	23701	7789	7185	14974	3548	3239	6787	660	554	1214	244	201	445	24020	23101	47121
1	Jls NAC	1	5	8	13	7	9	16	4	11	15			0			0	16	28	44
2	Nilagiri NAC	9	100	114	214	70	83	153	49	38	87	5	6	11	11	5	16	235	246	481
3	Soro NAC	18	117	122	239	114	147	261	54	51	105	15	12	27	2	4	6	302	336	638
	Total	28	222	244	466	191	239	430	107	100	207	20	18	38	13	9	22	553	610	1163
	G. Total	1107	12001	12166	24167	7980	7424	15404	3655	3339	6994	680	572	1252	257	210	467	24573	23711	48284

Source: DISE DATA

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Table – 15

CHILD POPULATION, ENROLMENT POSITIN & OUT OF SCHOOL CHILDREN OF AGE GROUP (6-11) FOR THE YEAR 2004-05

Sl. No.	Block	Child Population (6-11)			Enrollment (I - IV) all ages			Enrollment of age group of (6-11)			Out of School Children (6-11)			GER %	NER %
		B	G	T	B	G	T	B	G	T	B	G	T		
1	Bahanaga	10030	9593	19623	9872	9545	19417	9842	9520	19362	188	73	261	98.95	98.66
2	Sadar	15058	13811	28869	14891	13653	28544	14861	13621	28482	197	190	387	98.87	98.65
3	Baliapal	16095	15003	31098	16053	14950	31003	16022	14911	30933	73	92	165	99.69	99.46
4	Basta	15280	13776	29056	15179	13662	28841	15155	13641	28796	125	135	260	99.26	99.1
5	Bhogorai	20082	19162	39244	19949	19014	38963	19919	18987	38906	163	175	338	99.28	99.13
6	Jaleswar	14000	12244	26244	13865	12083	25948	13845	12053	25898	155	191	346	98.87	98.35
7	Khaira	12500	11899	24399	12351	11734	24085	12325	11704	24029	175	195	370	98.71	98.48
8	Nilagiri	9372	8267	17639	9209	8102	17311	9185	8072	17257	187	195	382	98.14	97.83
9	Oupada	6795	6244	13039	6765	6199	12964	6740	6169	12909	55	75	130	98.4	97.13
10	Remuna	13100	12064	25164	12922	11834	24756	12895	11829	24724	205	235	440	98.37	98.25
11	Simulia	9490	8957	18447	9468	8912	18380	9452	8877	18329	38	80	118	99.13	98.06
12	Soro	11260	10410	21670	11230	10351	21581	11200	10325	21525	60	85	145	99.58	99.33
	Total	**153062**	**141430**	**294492**	**151754**	**140039**	**291793**	**151441**	**139709**	**291150**	**1621**	**1721**	**3342**	**98.93**	**98.53**
1	Bis muncipality	5396	4915	10311	5251	4739	9990	5231	4725	9956	165	190	355	96.88	96.55
2	Jls NAC	1808	1630	3438	1773	1599	3372	1753	1565	3318	55	65	120	98.08	96.5
3	Nilagiri NAC	1281	1116	2397	1259	1077	2336	1225	1051	2276	56	65	121	97.45	94.95
4	Soro NAC	2700	2649	5349	2600	2551	5151	2575	2521	5096	125	128	253	96.29	95.27
	Total	**11185**	**10310**	**21495**	**10883**	**9966**	**20849**	**10784**	**9862**	**20646**	**401**	**448**	**849**	**97.17**	**95.81**
	G. Total	**164247**	**151740**	**315987**	**162637**	**150005**	**312642**	**162225**	**149571**	**311796**	**2022**	**2169**	**4191**	**98.49**	**97.85**

Source: DISE DATA

Table – 16

CHILD POPULATION, ENROLMENT POSITION & CONT OF SCHOOL CHILDREN OF AGE GROUP (11-14) FOR YEAR 2004-05

Sl. No.	Block	Child Population (11-14)			Enrollment of all ages Class VI to VIII			Enrollment of age group (11-14)			Out of School Children			GER %	NER %
		B	G	T	B	G	T	B	G	T	B	G	T		
1	Bahanaga	4148	3591	7739	3958	3497	7455	3938	3481	7419	210	110	320	96.33	95.86
2	Sadar	4756	4226	8982	4679	4012	8691	4655	3979	8634	101	247	348	96.76	96.1
3	Baliapal	6067	5491	11558	6012	5447	11459	5982	5419	11401	85	72	157	99.14	98.64
4	Basta	5302	4462	9764	5178	4391	9569	5150	4368	9518	152	94	246	98	97.48
5	Bhogorai	7855	7044	14899	7804	6982	14786	7764	6948	14712	91	96	187	99.24	98.74
6	Jaleswar	4994	3878	8872	4964	3803	8767	4939	3783	8722	55	95	150	98.81	98.3
7	Khaira	4687	4197	8884	4684	4180	8864	4659	4158	8817	28	39	67	99.29	98.79
8	Nilagiri	2559	2224	4783	2453	1997	4450	2438	1985	4423	121	239	360	93.03	92.47
9	Oupada	2401	2003	4404	2285	1928	4213	2270	1913	4183	131	90	221	95.66	94.78
10	Remuna	4446	4125	8571	4348	4067	8415	4323	4045	8368	123	80	203	98.17	97.63
11	Simulia	3528	3301	6829	3471	3247	6718	3451	3225	6676	77	76	153	98.37	97.75
12	Soro	4663	4268	8931	4670	4162	8832	4640	4132	8772	23	136	159	98.89	98.12
	Total	**55406**	**48810**	**104216**	**54506**	**47713**	**102219**	**54209**	**47436**	**101645**	**1197**	**1374**	**2571**	**97.64**	**97.05**
1	Bls muncipality	2660	1887	4547	2526	1812	4338	2511	1801	4312	149	86	235	96.41	94.83
2	Jls NAC	756	622	1378	674	515	1189	667	503	1170	89	119	208	88.28	86.9
3	Nilagiri NAC	466	462	928	431	441	872	412	424	836	54	38	92	93.96	90.08
4	Soro NAC	900	851	1751	905	843	1748	887	811	1698	13	40	53	99.01	96.97
	Total	**4782**	**3822**	**8604**	**4536**	**3611**	**8147**	**4477**	**3539**	**8016**	**305**	**283**	**588**	**94.41**	**92.19**
	G. Total	**60188**	**52632**	**112820**	**59042**	**51324**	**110366**	**58686**	**50975**	**109661**	**1502**	**1657**	**3159**	**96.83**	**95.84**

Source: DISE DATA

Table – 17

TEACHERS POSITION OF PRIMARY & UPPER PRIMARY GOVT. SCHOOLS.

Sl. No	Name of Block / ULB	Sanctioned Post	Trained Teachers with S.S.S									Untrained Teachers with S.S.S								
			All Communities			S.C.			S.T.			All Communities			S.C.			S.T.		
			M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	Bahanaga	481	320	130	450	49	36	85	12	1	13	14	4	18	1	1	2	0	0	0
2	Sadar	620	412	258	670	23	12	35	20	1	21	4	2	6	1	0	1	0	1	1
3	Baliapal	584	457	146	603	44	18	62	8	1	9	3	2	5	0	2	2	1	0	1
4	Basta	609	448	140	588	44	22	66	36	17	53	2	4	6	1	1	2	1	3	4
5	Bhogorai	864	722	192	914	25	19	44	24	1	25	4	3	7	1	1	2	1	0	1
6	Jaleswar	645	468	170	638	52	19	71	43	13	56	28	16	44	9	5	14	19	11	30
7	Khaira	614	413	164	577	28	9	37	8	7	15	22	2	24	1	1	2	1	1	2
8	Nilagiri	410	294	95	389	24	16	40	86	9	95	13	1	14	1	0	1	11	1	12
9	Oupada	408	277	126	403	30	12	42	8	0	8			0			0			0
10	Remuna	593	342	285	627	19	14	33	17	3	20	4	3	7	1	1	2	1	0	1
11	Simulia	408	254	89	343	32	17	49	16	7	23	21	8	29	8	5	13	5	5	10
12	Soro	478	383	77	460	63	16	79	33	6	39	21	1	22	3	0	3	1	0	1
	Total	6714	4790	1872	6662	433	210	643	311	66	377	136	46	182	27	17	44	41	22	63
1	Bls mix	274	60	234	294	10	5	15	8	1	9	0	0	0	0	0	0	0	0	0
2	Jls NAC	72	39	36	75	4	3	7	0	0	0	0	2	2	0	0	0	0	1	1
3	Nilagiri NAC	56	26	32	58	9	5	14	23	4	27	2	0	2	1	0	1	0	0	0
4	Soro NAC	105	71	52	123	6	3	9	0	0	0			0	0	0	0	0	0	0
	Total	507	196	354	550	29	16	45	31	5	36	2	2	4	1	0	1	0	1	1
	G. Total	7221	4986	2226	7212	462	226	688	342	71	413	138	48	186	28	17	45	41	23	64

Source: DISE DATA

25(ଓ)

Table – 18

TABLE FOR REQUIREMENT OF FREE TEXT BOOKS
(For Govt. Schools & Govt. Aided School Children)

Class I to VII

All Community			S.C			S.T		
B	G	T	B	G	T	B	G	T
167540	151542	319082	40714	37458	78172	19363	13839	33202

TABLE FOR ENROLMENT OF PRY. & U. PRY. SCHOOL CHILDREN

(For Govt. Schools & Govt. Aided School Children)

Class I- V									Class – VI-VII								
All Community			SC			ST			All Community			SC			ST		
B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
129647	118602	248249	31506	29316	60822	14984	10831	25815	37893	32940	70833	9208	8142	17350	4379	3008	7387

As per SSA norm free text book will be provided to all focused group children i.e. all girls, SC/ST children of govt and govt. aided school. However the NT Books will be provided (118602+31506+14984= 165092) Pry. School children and (32940+9208+4379=46527) UP School Children.-

Source: DISE DATA

Table - 19

DATA ON TEACHERS
Teachers in Govt. Pry & Upper Pry. Schools

Sl. No.	Name of Block/ULB	Enrolment of Students	Trs. Required as per 1:40	Trs. Required for deployment of BRCC/CRCC	Total Req. of Addl. Trs	Sanctioned Post	Trs. In position with SSS	Total Requirement of Addl. Trs/SSS
1	Bahanaga	20547	514	20		481	550	
2	Sadar	31983	799	20	819	620	634	185
3	Baliapal	31000	775	20	795	584	583	212
4	Basta	30574	764	20	784	609	574	210
5	Bhogorai	40786	1019	20	1039	864	868	171
6	Jaleswar	26705	667	20	687	645	624	63
7	Khaira	24757	619	20	639	614	556	83
8	Nilagiri	14554	364	20	384	410	415	
9	Oupada	11371	284	20	304	408	398	
10	Remuna	25765	644	20	664	593	582	82
11	Simulia	18637	466	20	486	408	421	65
12	Soro	20250	506	20	526	478	559	
Total		296929	7421	240	7127	6714	6764	1071
13	Bls mix	11446	286		286	274	306	•
14	Jls NAC	3655	91		91	72	91	
15	Nilagiri NAC	2208	55		55	56	52	3
16	Soro NAC	4844	121		121	105	121	
Total		22153	553	0	553	507	570	3
G. Total		319082	7974	240	7680	7221	7334	1074

Source: DISE DATA

Table – 20

SCHOOL ABSTRACT
(As per DISE Data) – 2004-05

Sl. No.	Name Of Block/ULB	No. Of Pry Schools Only	No. Of Pry With U.P	No. Of Pry With U.P & Sec.	Upper Pry Only	U.P. With Sec	Depart Of Education	Tribai/Social Welfare Dept.	Local Body	Private Aided	Private Unaided
1	Bahanaga	95	31		37	2	151	1	3	4	8
2	Balasore. Sadar	119	48		30		185	2	1	4	5
3	Baliapal	94	47		55	3	168	1	3	8	19
4	Basta	124	43		42	3	190	1		9	12
5	Bhograi	166	68	2	58	6	257	6	6	20	14
6	Jaleswar	103	49	1	38	4	165	7		14	11
7	Khaira	103	33	3	56	4	177	1	4	10	10
8	Nilgiri	92	26		17		122	8	1	1	3
9	Oupada	76	18		28	4	95	2	1	4	11
10	Remuna	107	41		26	3	168	2		3	4
11	Simulia	61	44		18	6	115		2	2	5
12	Soro	72	45	3	34	1	129	4	8	3	5
	Total	1212	493	9	439	36	1922	35	29	88	107
13	Balasore Municipality	32	16	1	2	5	49		1	1	
14	Jaleswar (NAC)	13	9	1	2	1	18				4
15	Nilgiri (NAC)	15	4		4	2	19		1		1
16	Soro (NAC)	21	11	1	4	1	31		1		2
	Total	81	40	3	12	9	117	0	3	2	7
	G. Total	1293	533	12	451	45	2039	35	32	90	114

Table – 21

EDUCATIONAL INSTITUTIONS OF BALASORE DISTRICT PRIMARY AND UPPERPRIMARY SECTION

| Sl.No. | Name of Block/ULB | No. of AWC centre | Pre Pry school | Pry-Schools | | | | | | EGG. Centre | | | U.P. Schools with Pry sections | | | | U.P (M.E.) Schools | | | | Secondary with U.P. section | | | | G.T Prog. With U.P. and secondary |
				Govt. P.S.	Newly opened	TRW	Total	Pvt. P.S	G.T.	Govt. EGS	NGO EGS	Total	U.G.U.P	Nodal	P.V.T	Total	TGUP	Aided	P.V.T	Total	Govt.	Aided	PVT	Total	
1	Bahanaga	104	1	91	1	1	93	2	95	52	15	67	18	13		31	21	4	12	37	2			2	
2	Balasore. Sadar	180		112	1	4	117	2	119	53	28	81	15	28	5	48	19	11		30				0	
3	Baliapal	146	1	89	1	1	91	3	94	53	45	98	16	29	2	47	19	16	20	55	3			3	
4	Basta	136	2	117	2	1	120	4	124	73		73	16	24	3	43	25	9	18	52	3			3	
5	Bhograi	225		155	2	6	163	3	166	72	35	107	21	46	1	68	24	16	18	58	3			3	2
6	Jaleswar	149		95	2	6	103	6	109	44	38	82	14	35		49	16	11	11	38	3		1	4	1
7	Khaira	134		98	2	1	101	2	103	82		82	16	22		38	33	10	13	56	4			4	3
8	Nilgiri	141	2	83	1	8	92	2	94	51	45	96	15	11		26	13	2	2	17				0	
9	Oupada	60	3	74		2	76		76	28	55	83	10	6	2	18	16	2	10	28	4			4	
10	Remuna	115	2	104	1	2	107		107	64	25	89	16	20	5	41	17	7	2	26	3			3	
11	Simulia	87		54			54	7	61	50	24	74	13	29	2	44	6	4	8	18	6			6	•
12	Soro	101	1	66	1	3	70	2	72	40	100	140	17	25	3	45	17	9	8	34	1			1	3
	Total	1578	12	1138	14	35	1187	33	1220	662	410	1072	187	288	23	498	226	101	122	449	32	0	1	33	9
13	Balasore Municipality		6	23		1	24	8	32			0	8	8		16		2		2	5			5	1
14	Jaleswar (NAC)		2	9			9	4	13			0	4	3	2	9	1		1	2	1			1	1
15	Nilgiri (NAC)		1	14			14	1	15			0			4	4	2	2		4	2			2	
16	Soro (NAC)		1	20			20	1	21			0	3	5	3	11	2		2	4	1			1	1
	Total		10	66	0	1	67	14	81	0	0	0	15	16	9	40	5	4	3	12	9	0	0	9	3
	G. Total	1578	22	1204	14	36	1254	47	1301	662	410	1072	202	304	32	538	231	105	125	461	41	0	1	42	12

Table - 22

EDUCATIONAL INSTITUTIONS OF BALASORE DISTRICT – 2004
(SECONDARY, HIGHER SECONDARY, COLLGES & UNIVERSITIES)

Sl. No.	Name of Blocks/ULB	No. of Sanskrit Tools	No. of High Schools									No. of General Colleges				No. of Sanskrit Colleges			Teacher's Training Institution			Agricultural research Centre	Law College	University
			Govt.	T.O. Govt.	Central Govt.	T.R.W.	Aided	unaided recognized	Un recognized	English Medium	Total	Govt.	Aided	Private	Total	Govt. Aided	Private	Total	C.T.E.	S.T.S	Total Institutions			
1	Bahanaga	3		19			4	11	3		37		2	2	4	1		1						
2	Balasore Sadar		3	20			5	14	3		45			3	3			0						
3	Baliapal	2	1	21			4	15	9		50		2	2	4		2	2		1		1		
4	Basta	2	1	19			4	10	2		36		5		5		1	1						
5	Bhograi	3	3	28			8	6	4		49		3	4	7	2	2	4						
6	Jaleswar	3	1	24		1	19	10	5		60		3	2	5	1		1						
7	Khaira	1	2	28			7	11	3		51		2	1	3			0		1				
8	Nilgiri	2		12		2	9	8	4		35			4	4			0					•	
9	Oupada	3		10				6	1		17			2	2			0						
10	Remuna	1	1	16			4	14	2		37			1	1			0	1		1			1
11	Simulia	2		11			4	7	2		24		1	1	2			0						
12	Soro	2		13			4	12	4		33		2	2	4	4	1	5	1	1				
	Total	24	12	221	0	3	72	124	42	0	474	0	20	24	44	8	6	14	2	3	1	1	0	1
13	Balasore MCY	1	2	8	1		4	2	2	3	23	2	2		4			0	1		2		1	
14	Jaleswar NAC	-	1	2					1		4		2		2			0						
15	Nilgiri NAC	-	2				1				3		1	1	2			0						
16	Soro NAC	-	1	3			1	2	1		8		1	1	2			0						
	Total	1	6	13	1	0	6	4	4	3	38	2	6	2	10	0	0	0	1	0	2	0	1	0
	G.Total	25	18	234	1	3	78	128	46	3	512	2	26	26	54	8	6	14	3	3	3	1	1	1

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Table - 23

LIST OF DISABLED CHILDREN IDENTIFIED

STATE – ORISSA   **DIST – BALASORE**

Name of the Block	VI			HI			OM			MR			LD			TOTAL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Bahanaga	57	26	83	38	31	69	49	30	79	45	41	86	45	41	86	177	143	320
Balasore Sadar	79	22	101	106	75	181	67	56	123	104	63	167	44	49	93	400	243	643
Baliapal	88	86	174	103	121	224	54	31	85	67	71	138	172	167	339	396	390	786
Basta	31	15	46	31	62	93	30	31	61	20	16	36	37	40	77	118	149	267
Bhograi	74	79	153	124	110	234	54	32	86	94	63	157	94	63	157	366	268	634
Jaleswar	130	79	209	44	49	93	38	34	72	39	27	66	80	73	153	201	183	384
Khaira	81	48	129	28	26	54	48	24	72	24	12	36	71	90	161	171	152	323
Nilgiri	30	26	56	40	33	73	68	35	103	20	18	38	57	41	98	185	127	312
Oupada	39	8	47	37	16	53	28	27	55	25	19	44	67	56	123	157	118	275
Remuna	94	56	150	78	64	142	33	20	53	43	18	61	138	91	229	292	193	485
Simulia	32	27	59	78	40	118	33	24	57	39	31	70	28	24	52	178	119	297
Soro	55	33	88	33	49	82	36	27	63	20	29	49	39	33	72	128	138	266
Total	**790**	**505**	**1295**	**740**	**676**	**1416**	**538**	**371**	**909**	**540**	**408**	**948**	**872**	**768**	**1640**	**2769**	**2223**	**4992**

Disable children is highest in Baliapal Block and lowest in Soro Block

Source : SSA, Survey

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Table – 24

FACILITIES NOT AVAILABLE

Dist – Balasore

Sl. No.	Name Of Block /MCY/NAC	No. Of Building less School	No. Of Additional Class Rooms	No .of Schools Without Drinking Water Facilities	No. Of Schools Without Toilet Facilities	No. Of Schools Without Compound Wall	No. Of Schools Need Major Repair	No. Of Schools Need Minor Repair	No. Of Schools Without Electrification
1	Bahanaga	5	115	2	39	142	10	34	73
2	Balasore Sadar	4	150	6	28	161	25	46	96
3	Baliapal	5	141	5	16	131	28	37	85
4	Basta	5	155	4	18	170	17	36	97
5	Bhograi	10	191	3	36	235	31	52	140
6	Jaleswar	4	142	7	48	154	30	43	92
7	Khaira	3	145	8	36	161	19	35	112
8	Nilgiri	3	44	9	34	119	7	21	65
9	Oupada	3	52	4	33	108	8	20	62
10	Remuna	5	131	2	35	155	12	45	77
11	Simulia	4	75	2	33	100	15	22	63
12	Soro	5	71	5	35	129	26	43	75
	Total	**56**	**1412**	**57**	**391**	**1765**	**228**	**434**	**1037**
13	Balasore MCY		30	2		23	10	21	10
14	Jaleswar NAC		15	1		16	5	7	5
15	Nilgiri NAC		8	2		13	2	6	5
16	Soro NAC	1	15	2		25	5	15	7
	Total	**1**	**68**	**7**	**0**	**77**	**22**	**49**	**27**
	G.Total	**57**	**1480**	**64**	**391**	**1842**	**250**	**483**	**1064**

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Table - 25

DATA IN SCHOOL INFRASTRUCTURE

Dist – Balasore

Sl. No.	Name Of The Block/ULB	No. Of Govt. Schools Having Its Own Building	No. Of Building less Schools	No. Of Existing Classrooms	No. Of HM Rooms In UPS	Toilets	Toilets For Girls	Drinking Water Facilities	Boundary Wall
1	Bahanaga	145	4	543	45	110	8	147	7
2	Balasore Sadar	186	4	677	63	162	11	184	29
3	Baliapal	166	5	643	68	155	7	166	40
4	Basta	189	5	611	65	171	12	190	24
5	Bhograi	260	10	982	96	234	13	267	35
6	Jaleswar	175	4	668	70	141	9	172	25
7	Khaira	179	3	529	71	146	7	174	21
8	Nilgiri	130	3	427	32	99	5	124	14
9	Oupada	107	3	302	29	77	5	106	2
10	Remuna	162	5	601	50	132	6	165	12
11	Simulia	102	4	413	43	73	4	104	6
12	Soro	133	5	483	57	103	6	133	9
	Total	**1934**	**55**	**6879**	**689**	**1603**	**93**	**1932**	**224**
1	Balasore MCY	42		222	18	42	42	40	19.
2	Jaleswar NAC	17		67	8	17	17	16	1
3	Nilgiri NAC	18		64	4	18	18	16	5
4	Soro NAC	29	1	118	10	29	29	28	5
	Total	**106**	**1**	**471**	**40**	**106**	**106**	**100**	**30**
	G.Total	**2040**	**56**	**7350**	**729**	**1709**	**199**	**2032**	**254**

Source: DISE & BRCC of all Blocks

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Dist – Balasore   **Table – 26**

DATA ON ENROLMENT OF CLASS –I STUDENTS FOR GOVT. AND GOVT. AIDED SCHOOLS

Boys	Girls	Total
26671	24632	51303

Source- DISE

CHAPTER – IV

PROGRESS OVERVIEW
2003-2004 & 2004-05

⇨ Appointment of SSS.

⇨ Engagement of BRC & CRC.

⇨ Civil works.

⇨ Appointment of staff for DPO.

⇨ EGS

⇨ Teacher Training.

⇨ Release of TLM, SIG, R&M grants.

⇨ Formation of DRG & BRG.

⇨ Girls education.

⇨ IED

⇨ Planning.

⇨ DISE data

⇨ Spill over & expenses

⇨ Activities and convergence.

PROGRESS OVERVIEW FOR THE YEAR 2003-2004

In the district of Balesore, the SSA prog.was launched in the year 2002-03. It started with of course a low profile but gathered its momentum during the year 2003-04. Various activities were undertaken during the year 2003-04 as there were 642 SSS engaged till 31st March 2004, 36 BRCCs and 64 CRCCs were deployed during the same year to carryon the SSA activities in the district in full swing. In the DPO Balesore, all the intervention heads and office assistants were recruited during this period. To provide the infrastructure facilities the Civil works unit started functioning in a fast track as three BRC buildings out of 6 targeted were completed during the initial year along with the massive construction of school building under RSBP in the district. 12 out of 22 CRC building were initiated. 60 out of 170 targeted additional class rooms were also completed. 20 toilets out of 200 were constructed. 20 schools were provided with the water facilities with the help of District WATSON Society. A total of 31334 out of school children were enrolled in1038 EGS centres. To carry out the teaching activities 1140 EVs were engaged. 2848 teachers were trained while 4913 teachers were in position in the same year. 905 VECs received SIG, TLM and R&M grant. While working for the children with Specific needs 12 medical camps were conducted. 71 tricycles, 48 wheel chairs, 12 blind sticks, 12 crutches, 535 hearing aids, 87 visual aids, 5 Braille slates were

supplied in the district during 2003-04. A total number of 1256 primary schools, 744 upper primary schools and 947 EGS centres were covered under the DISE. The detailed information is given in the table below.

1   *Appointment of SSS*

Sl.	No. of SSS to be engaged	No. of SSS engaged till 31st March 04
1.	642	642

2.   *Engagement of BRC/CRC*

Sl.	No. of BRCC engaged	No. of CRCC engaged
1.	36	64

3.   *Appointment of staff at district level.*

Sl.	Accountant	Programme assistant	Office assistant	Cashier	Steno	Peon
1	-	-	1	-	-	1

4.   *Civil works*

Sl.	SSA	Target	Taken up	Completed
1.	BRC	6	3	Completed
2.	CRC	22	12	Completed
3.	Primary School	-	-	-
4.	Upper Primary School	10	-	-
5.	Building less (Pry)	-	-	-
6.	Building less (U.Pry)	-	-	-
7.	Additional Classroom	170	60	Completed
8.	Boundary Wall	-	-	-
9.	Toilet / Urinal	200	20	Completed
10.	Water facility	200	20	Completed

5.   *EGS:-*

Centres opened		Children enrolled		Evs engaged	
Pry	U.Pry	Pry	U.Pry	Pry	U.Pry
1037	1	31282	52	1138	2

5.(A) *EGS:-*

Sl.	No. of habitations yet to be covered	No. of pending EGS application at district level.	No. of pending EGS application of Block Level	Time required declaring complete access.
1.	306	102	164	Partial take-up

6. Teacher's Training

Sl.	No. of teacher in position	No. of teacher Trained
1.	4913	2848

7. Release of TLM SIG & R & M grant

Sl.	No. of VECs received SIG		No. of VECs received R&M grant		No. of VECs received TLM for	
	2002-2003	2003-2004	2002-2003	2003-2004	2002-2003	2003-2004
1.	1681	905	1681	905	1681	905

8. Formation of DRG & BRG

Sl.	Pedagogy SC/ST		Planning R&E (Research & Evaluation)		EGS/AIE		NPGEL & Girls Education	
	BRG	DRG	BRG	DRG	BRG	DRG	BRG	DRG
1.	120	25	40	11	-	4	-	-

9.   Girl's Education

No. of MTAs formed	No. VECs imparted training	No of MTAs trained
Nil	Nil	Nil

10   Planning

Progress of community level planning		Block level activity plan		District level planning		Innovative activity for		
Date line	Status	Date line	Status	Date line	Status	Girls	ECCE	SC/ST Education
04.02.04	Completed	12.02.2004	Completed	12.03.2004	Completed	On the progress		

11.   IED

No. of mild moderate disabled identified	Nos. enrolled in formal schools	Nos. of medical camp done	No. of required aids and appliances / corrective surgery							
			Tricycle	Wheel Chair	Blind Sticks	Crutches	Hearing Aids	Visual aids	Braille Slate	Corrective surgery
4560	3785	12	71	48	12	12	535	87	5	63

12. Computer Aided Education

No. of schools covered	Whether VECS intimated regarding the programme	Whether VECS willing to raise a corpus fund for maintenance of computer	Whether the school list sent to OPEPA
Nil	Nil	Nil	Nil

13. DISE

DISE Data Coverage			Status of Data entry work	Completion
Primary School	U. P. School	EGS		
1256	744	947	Done	Completed

PROGRESS OVERVIEW FOR THE YEAR 2004-2005

While assessing the progress of SSA in the district of Balesore during the year 2004-05 the following activities have been taken up as per the norm of the prog. to improve the all round development in the field of elementary education .

A total of 728 SSS were engaged out of 793 selected on the 1st of January 2005. As per the official need all the 36 BRCCs for 12 blocks were deployed to support and implement the SSA activities in the whole of district. Similarly a total of 184 CRCCs have been deployed in 2004-05 in place of 64 CRCCs deployed in 2003-04 in the district. The District Project Office has recruited few more office staff i.e., one Accountant, one cashier, two programme assistants, one office assistant and two peons during the current year.

While analyzing the progress on civil work 12 BRC buildings are in target for construction out of which 3 are in progress. 12 CRC building out of 90 targeted are in progress of construction. Out of 25 buildings primary schools 3 have been taken up. However 120 additional classrooms have been taken up during 2004-05 against the target of 170 out of which in 60 cases the work is in progress. 150 toilets have been completed and in 150 schools the water facility is provided. In 20 schools the electrification work is completed to install the machines in the schools to impart Computer Aided Education. 1072 EGS centres have been opened till end of January 2005 in which 48314 children have been enrolled. 3929 teachers have been trained under UNMES, 838 teachers are trained in UDAY, 40 SSS are trained in JAGRUTI. 2860 VECs have been supplied with SIG and 2953 VECs have been given R&M grants. While looking into the formation of BRG and DRG in pedagogy section 96 BRG and 30 DRG, in Planning & Research Evaluation unit 20 BRG and 10 DRG in EGS/AIE, 24 BRG and 4 DRG in NPEGEL, 60 BRG and 12 DRG in Girls Education Unit have been formed. 30 numbers of MTA have been formed in Nilagiri

and Jaleswar Block. Moreover 60 ECCE centres are opened at the NPEGEL blocks. While initiating the planning process the community level planning was started from 1st of October 2004 and completed the whole process of planning in Village Level by 15th October 2004. The GP level planning process started from 15th October to 6th Novermber 2004 and the findings are given in the subsequent chapters. The block level planning process began from 15th November and completed the work by 30th November 2004. However, the district level planning work was initiated from 1st December 2004 to 31st December 2004 and subsequently the submission and appraisal of AWP&B 2005-06 was completed at the state level from 14th to 21st February 2005. In the district 4992 numbers of children with special needs were identified during 2004-05 out of which 4137 numbers of children enrolled in formal schools. 12 numbers of medical camps for disable children and 13 nos of training camps were organized for teachers in the whole of district. 102 numbers tricycles, 103 nos of wheel chairs, 99 nos of blind sticks, 9 crutches, 437 hearing aids, 95 braille slates were provided during 2004-05. A total number of 20 schools covered under Computer Aided Education in the district during the current year. While looking into the financial management and procurement aspect a sum of Rupees 2237.216 lakhs were approved by PAB for 2004-05 out of which Rupees 1851.881 lakhs are spent on various heads. However, Rupees 200.50 lakhs is spilled over to the next year under the heads of Civil Works and Rupees 184.835 lakhs are being lapsed during the year 2004-05.

1   *Appointment of SSS*

Sl.	No. of SSS to be engaged	No. of SSS engaged till date	Date line by which the balance candidates will be issued appointment order.
1.	793		By 1st Week of Jan-2005

2. Engagement of BRC/CRC

Sl.	No. of BRCC engaged	No. of CRCC engaged
1.	36	184

3. Appointment of staff at district level.

Sl.	Accountant	Programme assistant	Office assistant	Cashier	Store	Peon
1.	1	2	1	1	-	3

4. Civil works

Sl.	SSA	Target	Taken up	Completed	Nearing Completion
1.	BRCC	12	3	Work in progress	Work in progress
2.	CRC	90	12	Work in progress	Work in progress.
3.	Primary School	13	-	-	-
4.	Upper Primary School	10	-	-	-
5.	Building less (Pry)	25	3	Work in progress`	Work in progress`
6.	Building less (U.Pry)	10	-	-	-
7.	Additional Classroom	170	120	60	Work in progress –60
8.	Boundary Wall	20	-	-	-
9.	Toilet / Urinal	200	200	150	Work in progress – 50
10.	Water facility	200	200	150	Work in progress – 50
11.	Electrification for computer education	20	20	20	-

5. *EGS:-*

Centres opened		Children enrolled		Evs engaged	
Pry	U.Pry	Pry	U.Pry	Pry	U.Pry
1071	1	47632	52	1235	2

5.(A) *EGS:-*

Sl.	No. of habitations yet to be covered	No. of pending EGS application at district level.	No. of pending EGS application of Block Level	Time required declaring complete access.
1.	281	-	-	May, 2005

6. Teacher's Training

Sl.	No. of teacher in position	Sanctioned post	No. of teacher Trained		Sangjogika to BRCC	Sangjojika to CRCC	Jagruti SSS
			UNMESH (Pry. Tr.)	UDAY (U.P.Tr.)			
1.	Pry-6647 UP	7221	3929	838	34	105	40

7. Release of TLM SIG & R & M grant

Sl.	No. of VECs received SIG		No. of VECs received R&M grant		No. of VECs received TLM for	
	2003-04	2004-05	2003-04	2004-05	2003-04	2004-05
1.	2860	-	2953	-		-

8. Formation of DRG & BRG

Sl.	Pedagogy SC/ST		Planning R&E (Research & Evaluation)		EGS/AIE		NPGEL & Girls Education	
	BRG	DRG	BRG	DRG	BRG	DRG	BRG	DRG
1.	96	30	20	10	24	4	60	12

5.   *EGS:-*

Centres opened		Children enrolled		Evs engaged	
Pry	U.Pry	Pry	U.Pry	Pry	U.Pry
1071	1	47632	52	1235	2

5.(A) *EGS:-*

Sl.	No. of habitations yet to be covered	No. of pending EGS application at district level.	No. of pending EGS application of Block Level	Time required declaring complete access.
1.	281	-	-	May, 2005

9. Girl's Education

No. of MTA formed	No. of MTA members trained	No. of MTA members trained @4 per MTA	No. of VECs formed	No. of VECs imparted training	No. of VEC members trained	Special Activity on Girls' Education in the District.
2107	956	3824	2155	780	2220	1. MTA constituted 26 nos. in Nilagiri & Jaleswar Block 2. Block Gender Coordination committee constituted at Block level and DGCC at District level. 3. 60 ECCE Centres opened at NPEGEL Blocks & 100 proposed to be opened in other 10 Blocks by Jan-05. 4. MCS Coordinators appointed 80 ECCE Instructions selected 5. Convergence meeting held Govt. level officers at District level.

10 Planning

Progress of community level planning		Block level activity plan		District level planning		Innovative activity for		
Date line	Status	Date line	Status	Date line	Status	Girls	ECCE	SC/ST Education
5.10.04	Completed	15.10.04	Completed	1.11.04	Completed	On the progress		

11. IED

No. of mild moderate disabled identified	Nos. enrolled in formal schools	Nos. of medical camp done	No. of required aids and appliances / corrective surgery								No. of Training camps done for teachers.
			Tricycle	Wheel Chair	Blind Sticks	Crutches	Hearing Aids	Visual aids	Braille Slate	Corrective surgery	
4992	4137	12	102	103	99	9	437	-	95	-	13

12. Computer Aided Education

No. of schools covered	Whether VECS intimated regarding the programme	Whether VECS willing to raise a corpus fund for maintenance of computer	Whether the school list sent to OPEPA
20	Yes	Yes	Yes

PROGRESS REPORT, 2004 – 05
LIST OF DISABLED CHILDREN IDENTIFIED

Name of the Block	VI			HI			OM			MR			LD			TOTAL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Bahanaga	57	26	83	38	31	69	49	30	79	45	41	86	45	41	86	177	143	320
Balasore Sadar	79	22	101	106	75	181	67	56	123	104	63	167	44	49	93	400	243	643
Baliapal	88	86	174	103	121	224	54	31	85	67	71	138	172	167	339	396	390	786
Basta	31	15	46	31	62	93	30	31	61	20	16	36	37	40	77	118	149	267
Bhograi	74	79	153	124	110	234	54	32	86	94	63	157	94	63	157	366	268	634
Jaleswar	130	79	209	44	49	93	38	34	72	39	27	66	80	73	153	201	183	384
Khaira	81	48	129	28	26	54	48	24	72	24	12	36	71	90	161	171	152	323
Nilgiri	30	26	56	40	33	73	68	35	103	20	18	38	57	41	98	185	127	312
Oupada	39	8	47	37	16	53	28	27	55	25	19	44	67	56	123	157	118	275
Remuna	94	56	150	78	64	142	33	20	53	43	18	61	138	91	229	292	193	485
Simulia	32	27	59	78	40	118	33	24	57	39	31	70	28	24	52	178	119	297
Soro	55	33	88	33	49	82	36	27	63	20	29	49	39	33	72	128	138	266
Total	790	505	1295	740	676	1416	538	371	909	540	408	948	872	768	1640	2769	2223	4992

MEDICAL CAMP

SL. NO.	NAME OF THE BLOCK	NAME OF THE VENUE	DATE OF THE CAMP	NO. OF CHILDREN ATTENDED
1.	Soro	R.N. Bidya Pitha, Soro	17.12.03	202
2.	Bahanaga	Bahanaga P.S.	18.12.03	322
3.	Khaira	Kupari P.S., Khaira	19.12.03	199
4.	Simulia	R.N. High School, Markona	22.12.03	208
5.	Nilgiri	Nizgada P.S., Nilgiri	23.12.03	166
6.	Sadar	Mission Girls P.S, Balasore	24.12.03	260
7.	Oupada	Feeder P.S, Oupada	28.01.04	209
8.	Baliapal	Simulia U.G.U.P.S, Baliapal	29.01.04	259
9.	Basta	Mukulisi U.G.M.E., Basta	30.01.04	201
10.	Jaleswar	Jaleswar High School	03.02.04	392
11.	Bhograi	Jaleswarpur P.S, Bhograi	04.02.04	217
12.	Remuna	Feeder P.S, Remuna	05.02.04	191
			TOTAL :	2826

PROFORMA FOR ADVANCE PAYMENT (DEEP, BALASORE)

Sl. No.	Code No.	Description	Unit	Qty.	Rate	Amount
1.	TD 2C 98	Tricycle	Nos.	102	3,852.00	392,904.00
2.	TD 2C 51	Wheel Chair (Adult)	Nos.	94	4,708.00	442,552.00
3.	TD 2A 06	Wheel Chair (Child)	Nos.	9	4,280.00	38,520.00
4.	TD 1N 70	Blind Stick	Nos.	99	232.00	22,968.00
5.	TD 0S 03	Braille Slate	Nos.	95	195.00	18,525.00
6.	TD 1N 38	Axilla Crutches (Small)	Pair	6	514.00	3,084.00
7.	TD 1N 39	Axilla Crutches (Medium)	Pair	3	557.00	1,671.00
8.	TD 0H 21	H.A. Strong 'S' Cord	Nos.	9	450.00	4,050.00
9.	TD 0H 22	H.A. Strong 'V' Cord	Nos.	268	575.00	154,100.00
10.	TD 0H 18	H.A. Moderate 'V' Cord	Nos.	117	575.00	67,275.00
11.	TD 0H 17	H.A. Moderate 'S' Cord	Nos.	15	450.00	6,750.00
12.	TD 0H 14	H.A. Mild 'V' Cord	Nos.	22	575.00	12.650.00
13.	TD 0H 13	H.A. Mild 'S' Cord	Nos.	6	450.00	2,700.00
		TOTAL :		845		1,167,749.00
		Less 60% under ADIP Scheme			:	700,649.40
		Net Payable by DPEP			:	467,099.60

Ref: PROFORMA FOR ADV. PAYMENT (DPEP, BALASORE).XLS

DISTRIBUTION OF AIDS AND APPLIANCES

Name of the Block	No. of camps organized	No. of children attended	No. cf children found eligible to get aids (category wise)						Expenditure incurred
			VI	HI	OI	MR	LD	TOT	
SADAR	1	260	78	40	24	0	0	142	
REMUNA	1	191	0	17	9	0	0	26	
SIMULIA	1	208	26	42	21	0	0	89	
SORO	1	202	4	32	20	0	0	56	
KHAIRIA	1	199	10	46	26	0	0	82	
NILGIRI	1	166	26	39	10	0	0	75	
OUPADA	1	209	4	19	14	0	0	37	
BAHANAGA	1	322	2	55	13	0	0	70	
BASTA	1	201	12	23	8	0	0	43	
BALIAPAL	1	259	12	45	25	0	0	82	
JALESWAR	1	392	16	33	22	0	0	71	
BHOGRAI	1	217	4	46	22	0	0	72	
TOTAL	12	2826	194	437	214	0	0	845	Rs. 4,67,099/-

5 DAYS TEACHERS TRAINING ON I.E.D.

Name of the Block	Date of Training	Name of the Venue	No. of camps organized	No. of teachers attended
SIMULIA	16.01.04 TO 20.01.04	L.N. Pry, Markuna	1	50
SORO	16.01.04 to 20.01.04	R.N. Bidyapitha, Soro	1	50
BAHANAGA	16.01.04 to 20.01.04	SikhyakaBhaban, Bahanaga	1	50
KHAIRA	21.01.04 to 25.01.04	Khaira PS	1	50
NILGIRI	21.01.04 to 25.01.04	Sikhyaka Bhaban, Nilgiri	1	50
OUPADA	21.01.04 to 25.01.04	Feeder P.S.	1	50
BASTA	29.01.04 to 02.002.04	Model P.S.	1	50
BALIAPAL	29.01.04 to 02.002.04	Sikhyaka Bhaban	1	50
SADAR	06.02.04 to 10.02.04	Block Conference Hall	1	45
REMUNA	06.02.04 to 10.02.04	Naraharipur PS	1	45
MUNICIPALTY	06.02.04 to 10.02.04	Mission P.S.	1	45
JALESWAR	11.02.04 to 15.02.04	Feeder P.S.	1	50
BHOGRAI	11.02.04 to 15.02.04	Sikhyaka Bhaban	1	50
		TOTAL :	13	640

THEME BASED CAMP

Name of the Block	Date of the Camp	No. of camps organized	No. of children attended
BALIAPAL	9-3-04 & 10-3-04	6	257
BASTA	11-3-04 & 15-3-04	6	232
SIMULIA	11-3-04 & 12-3-04	6	235
MUNICIPALITY	10-3-04 & 15-3-04	4	166
BAHANAGA	12-3-04 & 14-3-04	6	240
REMUNA	13-3-04 & 14-3-04	6	242
SORO	16-3-04 & 17-3-04	6	240
KHAIRA	18-3-04 & 19-3-04	6	231
JALESWAR	19-3-04 & 20-3-04	6	264
NILGIRI	20-3-04 & 21-3-04	6	254
BHOGRAI	22-3-04 & 24-3-04	6	246
TOTAL :		64	2607

IED (Integrated Education for Disabled Children

During the year 2004-05

Sl. No.	Name of the Programme	Physical	Beneficiaries to attend	Beneficiaries covered
1	Eye Testing Camp	12	1191	119 eligible for Eye glass
2	Theme Based Camp	52	3036	2128
3.	Medical Camp	13	1830	328
4	RCI	1	40	40
5	5 Days Teachers Training On IED	10	500	500
6	World Disabled Day	2	350	-

IED (Integrated Education for Disable Children)

Sl. No	Name of the Programme	Target set for the Year – 2003-04		Achievement there under	
		Physical	Beneficiaries to be covered	Physical	Beneficiaries to be covered
1	Orientation to D.Is, S.I (s), BRCC, CDPO	1	90	1	90
2	Medical assessment for disabled children	12	3800	12	2826
3	Aids and appliances to disabled children	12	845	12	845
4	TLM Developed	1	40	1	40
5	Theme based camp	76	7446	76	3036
6	Speech training to hearing impaired children	26	1042	26	531
7	Pre-integration skill to Anganwadi workers	22	1500	22	1278
8	Five days teachers training on IED	13	640	13	640

THEME BASED CAMP

Name of the Block	Date of the Camp	No. of camps organized	No. of children attended
BALIAPAL	9-3-04 & 10-3-04	6	257
BASTA	11-3-04 & 15-3-04	6	232
SIMULIA	11-3-04 & 12-3-04	6	235
MUNICIPALITY	10-3-04 & 15-3-04	4	166
BAHANAGA	12-3-04 & 14-3-04	6	240
REMUNA	13-3-04 & 14-3-04	6	242
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Sl. No.	Name of the Programme	Physical	Beneficiaries to attend	Beneficiaries covered
1	Eye Testing Camp	12	1191	119 eligible for Eye glass
2	Theme Based Camp	52	3036	2128
3.	Medical Camp	13	1830	328
4	RCI	1	40	40
5	5 Days Teachers Training On IED	10	500	500
6	World Disabled Day	2	350	-

IED (Integrated Education for Disable Children)

Sl. No	Name of the Programme	Target set for the Year – 2003-04		Achievement there under	
		Physical	Beneficiaries to be covered	Physical	Beneficiaries to be covered
1	Orientation to D.Is, S.I (s), BRCC, CDPO	1	90	1	90
2	Medical assessment for disabled children	12	3800	12	2826
3	Aids and appliances to disabled children	12	845	12	845
4	TLM Developed	1	40	1	40
5	Theme based camp	76	7446	76	3036
6	Speech training to hearing impaired children	26	1042	26	531
7	Pre-integration skill to Anganwadi workers	22	1500	22	1278
8	Five days teachers training on IED	13	640	13	640

Achievement Under IED, 2003-2004

Sl. No.	Name of the Programme	Physical Achievement	Financial Achievement	Remarks
1	Block Level Medical Assement Camp	Medical check up for 2826 nos. of children in 12 venues.	Rs 2,10,780/-	
2	Distribution of Aids and Appliances	845 nos. of aids & appliance have been distributed in 12 Blocks	Rs 4,67,099/-	
3	Five days teachers training on IED	640 nos. of teacher attended in 13 camps	Rs 2,30,685/-	
4	Three days speech training	531 nos. of children attended in 26 camps	Rs 2,19,691/-	
5	Training to AW workers	1313 nos. of AW workers attended in 25 camps	Rs 2,22,600/-	
6	Theme based camp at BRC and CRC level for general & disabled students	74 camps have been organized 2997 children attended the camp.	Rs 3,67,779/-	
7	World Disabled Day	680 Disabled Children attend two days residential camp	Rs.80,000/-	
8	Orientation to D.1.s/S.1.s/BRCCs/CDPO	90 nos. participant attend the programme	Rs. 12,700/-	
9	Materials Development for Disabled Children	50 nos. participants attend the programme	Rs.30,000/-	
	T O T A L		Rs.18,41,334/-	

Achievement Under IED, 2004-2005

Sl. No.	Name of the Programme	Physical Achievement	Financial Achievement	Remarks
1	Block Level Medical Assessment Camp	Medical check up for 2617 nos. of children in 13 venues.	Rs 2,28,345/-	
2	Five days teachers training on IED	1240 nos. of teacher attended in 26 camps	Rs.4,61,370/-	
3	Three days speech training	320 nos. of children attended in 16 camps	Rs 1,39,600/-	
4	Theme based camp at BRC and CRC level for general & disabled students	52camps have been organized 2128 children attended the camp.	Rs 2,51,588/-	
5	World Disabled Day	510 Disabled Children attend two days residential camp	Rs.50,000/-	
6	RCI Foundation Course on 01.06.04 to 31/08/04	40 nos. of school teacher have taken the training	Rs 81,621/-	
7	Reading Glass to Visual Impaired children	119 nos. of V.I children are eligible for Glass	Rs 1,09,991/-	
8	State level workshop	Anjali National Programme	Rs.10,000/-	
	T O T A L		Rs. 13,32,515/-	

EXPENSE & SPILL OVER.

Dist: - Balasore   **Budget 2004-05**

Activities	Approved Last year		Expenditure		Spill over	Lapse	
Block Resource Center	*Physical*	*Financial*	*Physical*	*Financial*		*Physical*	*Financial*
Salary RP-1	12	11.52	12	11.52			
Salary RP-2	12	11.52	12	11.52			
Salary RP-3	12	11.52	12	11.52			
Furniture grant							
Contingency grant	12	1.5	12	1.5			
Meeting TA	12	0.72	12	0.48			0.24
TLM Grant	12	0.06	12	0.60			
Sub Total		**37.38**		**37.14**			**0.24**
Cluster Resource Center Salary RP-1	204	195.84	204	195.84			
Salary RP-2	2	1.92					1.92
Furniture Grant	-	-					
Contingency Grant	206	5.15	204	5.10			0.05
Meeting TA	206	4.94	204	4.896			0.044
TLM Grant	206	2.06	204	2.04			0.02
Other if any							
Sub-Total		209.91		207.876			2.034

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EXPENSE AND SPILL OVER

Dist: - Balasore   **Budget 2004-05**

Activities	Approved Last Year		Expenditure		Spill over for 2002-03, 2003-04 & 2004-05		Lapse	
	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
Civil Works								
BRC	3	18.00	3	18.00				
CRC	12	24.00	12	24.00				
Pry School	10	30.00	5	15.00	5	15.00		
Upper Pry School	15	45.00	12	36.00	3	9.00		
Building less (Pry)	25	75.00	9	27.00	16	48.00		
Building less (U.Pry)	10	30.00	10	30.00				
Dilapidated Building Pry	8	24.00			8	24.00		
Dilapidated Building U.Pry	12	36.00	6	18.00	6	18.00		
Additional Class Room	165	247.50	120	180.00	45	67.50		
Toilet / Urinal	50	10.00	20	4.00	30	6.00		
Water facilities	50	7.50	10	1.50	40	6.00		

Activities	Approved Last Year		Expenditure		Spill over		Lapse	
	Phy.	*Fin.*	*Phy.*	*Fin*	*Phy*	*Fin.*	*Phy.*	*Fin.*
Boundary Wall	15	6.00	5	2.00	10	4.00		
Separation Wall	-	-						
Electrification	30	1.5	10	0.50	20	1.00		
Children Friendly Equipment								
Last year balance amount								
Other (if any)		21.00				21.00		
Sub Total		**575.50**		**354.00**		**221.50**		
Spill over from the Year 2002-03 and 2003-04		811.01				811.01		
Total		**1386.51**		**354.00**		**1032.51**		•

SPILL OVER & EXPENSE

District: Balasore **Budget: - 2004-05**

Activities	Approved Last Year		Expenditure		Spill Over	Lapse	
	Physical	Financial	Physical	Financial		Physical	Financial
Out of school children	37321	315.36		305.9			50.06
EGS Centre (Pry)	25	0.3					
EGS Centre (U. Pry)	2500	5					
Back to school	1000	5					
Bridge codes							
Remedial teaching	150	25.8					
Inovative scheme	860	4.5					
Residential com other if any	41856	355.96					
sub-total				305.9			50.06
Free text book							
Free text book(pry)	173333	147.333		127.00			20-.333
Free text book (u. pry)	38887	33.054		4.82			28.234
Sub total	212220	180.387		131.82			48.567
Innovative Activities							
ECCE		15.00		5.00			10.00
Girls education		12.00		7.36			4.64
SC/ST		8.00		2.00			6.00
Computer Education		15.00		15			
Other if any							
sub-total		50.00		29.36			20.64

SPILL OVER & EXPENSE

District : Balasore   **Budget: - 2004-05**

Activities	Approved Last Year		Expenditure		Spill Over	Lapse	
	Physical	Financial	Physical	Financial		Physical	Financial
Disable Children							
Disable Children-IED	4740	56.88		36.22			20.44
Snb total	**4740**	**56.88**		**36.22**			**20.44**
Maintenance Grant							
School Maintenance	2908	145.4		145.4			
Sub total	**2908**	**145.4**		**145.4**			**00**
Management And MIS							
MGT & MIS	1	102.00		101.00			1.00
Sub total	**1**	**102.00**		**101.00**			**1.00**
Research & Evolution							
Research & Evolution	2735	32.82		30.00			2.89
Sub total	**2735**	**32.82**		**30.00**			**2.89**
School Grant							
Pry School	1981	39.62	1981	39.62			00
Upper Pry School	927	18.52	927	18.52			00
Sub-Total	**2908**	**58.16**		**58.16**			

Teacher Grant							
Pry School	4977	24.885	4977	24.885			
Upper Pry School	1914	9.57	1914	9.57			
Sub-Total	**6891**	**34.455**	**6891**	**34.455**			

SPILL OVER & EXPENSE

District: Balasore   **Budget: - 2004-05**

Activities	Approved Last Year		Expenditure		Spill Over	Lapse	
	Physical	Financial	Physical	Financial		Physical	Financial
Teacher Salary (New)							
Primary							
Upper Pry							
Headmaster (Pry)							
Headmaster (Upper Pry)							
Additional Teacher	1202	216.36		206.00			10.36
Para Teacher							
Other							
Sub-Total	**1202**	**216.36**		**206.00**			**10.36**
Teacher Salary (Recurring)							
Primary	40	7.2	40	7.2			
Upper Pry (R)	12	2.16	12	2.16			
Headmaster (Pry)							
Headmaster (Upper Pry)							
Additional Teacher (R)	350	63		56.19			6.81
Para Teacher							
Others(R)							
Sub-Total	**402**	**72.36**		**65.55**			**6.81**

SPILL OVER & EXPENSE

District: Balasore   **Budget: - 2004-05**

Activities	Approved Last Year		Expenditure		Spill Over	Lapse	
	Physical	Financial	Physical	Financial		Physical	Financial
Teaching Learning Equipment							
TLE New Pry							
TLE New Upper Pry School							
Upper School Not OBB							
Others							
Sub-Total							
Teacher Training							
In-service	5198	72.772		57.65			15.122
New Recruit	1693	23.702		21.00			2.702
Untrained							
Distanced Education							
Others							
Sub-Total	**6891**	**96.474**		**78.65**			**17.924**
Community Mobilization							
Leader Training	17902	10.74		3.16			7.58
Sub Total	17902	10.74		3.16			7.58
GRAND TOTAL		2234.786		1828.441	1032.51		184.845

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SPILL OVER & EXPENSE

District: Balasore **Budget: - 2004-05**

Sl. No	Activities	Approved Last Year		Expenditure		Spill Over	Lapse	
		Physical	Financial	Physical	Financial		Physical	Financial
	Salary							
1	District Project Coordinator	1	1.80	1	1.80			
2	Dist Planning Coordinator	1	0.72	1	0.72			
3	Dist Coordinator Pedagogy	1	0.72	1	0.72			
4	Dist Coordinator Gender	1	0.72	1	0.72			
5	Dist Coordinator IED & Media	1	0.72	1	0.72			
6	Financial Consultant	1	0.72	1	0.72			
7	Programmer MIS	1	0.72	1	0.72			
8	Sr. Technical Consultant	1	1.02	1	1.02			
9	Technical Consultant	8	5.76	8	5.76			
10	Data Entry Operator	2	0.96	2	0.96			
11	Office Asst.(Sr)	2	0.84	2	0.84			
12	Office Asst.(Jr)							
13	Programme Asst.	1	0.44	1	0.44			
14	Programme Asst.							
15	Steno Grapher Cum D.T.P Operator							

Sl. No	Activities	Approved Last Year		Expenditure		Spill Over	Lapse	
		Physical	Financial	Physical	Financial		Physical	Financial
Salary								
16	Sweeper Cum Watchman	1	0.18	1	0.18			
17	Peon	2	0.36	2	0.36			
18	T.A.& D.A Of D.P.O. Staff	1	1.80	1	1.80			
19	Furniture Of D.P.O	1	0.50	1	0.50			
20	Equipment Of D.P.O	1	0.50	1	0.50			
21	Contingency Of D.P.O	1	0.60	1	0.60			
22	Telephone Charges	1	0.30	1	0.30			
23	Water & Electricity	1	0.24	1	0.24			
24	Books And Journals	1	0.20	1	0.20			
25	Hearing of Building For D.P.O	1	.84	1	.84			
26	Consultancy Charges	1	0.50	1	0.50			
27	POL & Hiring of Vehicles	1	2.4	1	2.4			
28	Hospitality Charges	2	0.60	2	0.60			
30	Supervision, Monitoring & Review meeting	12	0.60	12	0.60			
31	**Mission Visit To Centre, State & Foreign Country**							
32	Exposure Visit To DRG & Planning Team							
33	**Sub-Total**				24.74			

NB.-The Expenditure of DPO, SSA, Balasore shown under Management and MIS Head.

CHAPTER – V

Problems, Issues, Strategies and Activities:-

→ Access

→ Enrolment & Retention

→ Quality improvement

→ Coverage of special focus group.

→ Monitoring, supervision, research & evaluate.

→ Infrastructure development & capacity building.

PROBLEMS, ISSUES AND STRATETIES

To achieve the target of universalization of elementary education (UEE), a number of attempts and steps have been taken up. Despite of several inputs the outputs are not satisfactory. Problems in education field still exists and major issues are identified as follows : -

1. Access
2. Enrollment & retention
3. Quality improvement
4. Coverage of special focus group
5. Monitoring, Supervision, Research & Evaluation
6. Infrastructural development & Capacity building.

Access:-

Access is a major factor of elementary unless access is enhanced primary education can not be universalized. The reason of non access of children to school is due to unawareness negligence of parents, poverty, unconducive school atmosphere apathy of teachers etc. The issues of access have been emphasized particularly to all children between the age group of 6 to 11 years.

The issues / problems and strategies for universal access are culminated in the plan as follows: -

	Issues / Problems		Access Possible Strategies
1.	Lack of Schooling facilities (Pry/AIE) within a walk able distance	**a.**	Micro planning and school mapping has been exercised to ascertain the need of Pry schools.
		b.	Opening of Pry (NEW) schools EGS/AIE centers in unserved villages.
		c.	Opening of hostels & residential schools.
		d.	Posting of additional teachers.
		e.	Posting of Alternative schools where state norm for primary school is restricted.
2.	*Physical Barriers* like hills, forests, rivers, and artificial barriers like railway & Highway etc.	**a.**	Opening of new alternative schools where state norm for Pry school is restricted.
	Issues / Problems		**Access Possible Strategies**
3.	Building less Pry School	**a.**	Construction of school building and additional classrooms.
4.	*Poor and dilapidated*: School building never attracts the children	**b.**	Major and minor repair of school building.
5.	Inclusion of children with special needs.	**a.**	Disabled children are to be encouraged to attend school.
		b.	Parents of disabled children are to be motivated
		c.	Incentives are to be provided to disable children.
		d.	Free supply of aids for hearing impaired.
		e.	Special enrolment drive for disabled children.
		f.	Where the number of disabled children are more, one teacher should be trained on IED.
6.	Poor Road Communication	**a.**	Provision for construction of road.

ISSUES RELATED TO ENROLMENT & RETENTION

Universal access follows with universal retention. Retention aims at completing class V education at the age of 10 years. The district specific problems relating to retention are discussed below along with the strategies.

Problems / Issues		Possible Strategies	
a.	Lack of participation among parents.	**1.**	Awareness campaign among parents and public.
b.	Irregular attendance	**a.**	MTA, PTA, PRI meeting are to be done and monitoring regular attendance of teachers and Headmasters.
c.	Less involvement of VECs.	**a.**	VECs are to be activated through orientation.
d.	Facilitating better teaching learning technique.	**a.**	Massive orientation to teachers. Up-to-date teaching learning process activity based MLL or joyful learning.
Problems / Issues		**Possible Strategies**	
e.	Lack of interest among parents to send their children to school	**a.**	Motivation of parents
		b.	Incentive for regular attendance like MDM and flexible school time.
f.	Engagement of Girls in house hold works	**a.**	Special motivation to girls by teacher.
		b.	Motivation by Anganwadi workers.
		c.	Organization of cultural programme for development of Girls Education.
		d.	Opening of hostel for girls in selected areas.
g.	Problem of language in case of Tribal learners.	**a.**	Appointment of tribal teachers in tribal areas.

h.	Poor co-curricular activities including physical education games and sports.	a.	Supply of games and sports articles to school.
		b.	Organization of Sisumela and science exhibitions.
		c.	Drawing & painting competitions.
i.	Poor health of children	a.	A regular health check up of children by local health workers and doctors, introduction of health cards.
k.	Toilets	a.	Construction of toilets in every school is barely necessary.
l.	Drinking water.	a.	Tube wells should be installed in every school.

ISSUES RELATED TO QUALITY IMPROVEMENT ON EDUCATION

Universalization of Primary Education not only emphasis on access and retention but also focuses on improvement of quality of education and despite of several attempts the target has not been achieved and problems and issues still exist in the districts which are reflected below:-

Problems		Strategies	
a.	Multi grade teaching	**a.**	Appointment of additional teachers and orientation on handling multigrade teaching.
b.	Poor content knowledge of teacher	**b.**	❖ Orientation of teachers on content of subjects based with findings of LATS. ❖ Conducting refresher course. ❖ Providing teachers guide ❖ Opening of library at BRC and CRC level.
c.	Lack of knowledge on tribal dialect	**c.**	• Teachers in tribal areas should have knowledge on tribal language. • Teachers (ST) should be posted in tribal areas.
d.	Absence of Joyful classroom involvement.	**d.**	▪ Due stress on attractive teaching learning system. ▪ Training on activity based learning joyful teaching or play way method. ▪ Emphasis on art teaching aids, action, song, story telling and drama etc.

Problems		Strategies	
e.	Improper evaluation system and unused evaluation data.	**e.**	✓ Continuous and comprehensive education should be followed. ✓ Unit test should be introduced ✓ Progress card of students should be maintained. ✓ Parents should be contacted about the programmes.
f.	Lack of institutional planning.	**f.**	The headmasters should be oriented on institutional planning and management.
g.	Poor supervision	**g.**	Proper supervision by (DI of Schools) / SI(s) / BRCCs / CRCCs should be done.
h.	Slow progress of girl students	**h.**	Special attention and special care towards backward girls.
i.	Insufficient award and recognition	**i.**	⇒ No. of scholarships should be increased. ⇒ Quiz competition for academic progress should be taken up.

Strategies:-

To overcome the above problems / issues the following strategies have been taken up for 2005-06.

1. **Basic Strategies: -**

   ➜ Active participation of VEC / MTA/ Parents/ PRI members / Departmental officials & NGOs.

   ➜ School as a place to protect Child's right.

   ➜ Planning for special focused group like SC, ST, Woman, Child Labour and children with special needs.

→ Emphasis on Teachers empowerment and capacity building : -

❑ **Pedagogical support**

Teacher Training : - Primary teacher

UNMESH-II - 7days

On English – 5 days

Subject based as per LATS – 8 days

For U.P. School –

UDAY – II – 7 days

Subject based as per LATS- 13 days.

SSS (Newly appointed) – 30 days induction training.

(15 days+10days+5 days)

BRCCs to be oriented – 5 days

CRCCs to be oriented – 5 days.

EVs training – 30 days (10+ 10+ 10) days.

DRG Members – 5 days.

BRG Member – 5 days.

S.I. of Schools / Headmaster of U.P.S- 5 days.

→ Importance on 100% access and retention.

2. District work plan is based on following aspects: -

Access:-

→ Steps have been taken to improve access by opening of 20 New Pry. and 10 New Upper Pry schools.

→ Improving access by upgrading 10 Nos. Pry School to UP Schools.

→ Opening of 1072 Nos. of EGS .

→ Improving access of the disabled in some selected Pry and Upper Pry school by providing medical assessment for identification & supplying necessary equipments as per their needs.

Enrollment:-

To improve enrollment following activities are to be taken:-

⇨   Community mobilization and awareness campaign.

⇨   Special attention to ECCE by providing training to AW centers supervisors and provision of TLM grants to AWC.

⇨   Bridge course and remedial coaching course for out of school children.

⇨   Provision of free text books as an incentive.

Retention:-

⇨   90% retention of 6-14 years of children by 2006.

⇨   Active and continuous monitoring by community and concerned Authority of Education Department.

⇨   Monitoring of regular attendance by BRPs.

Quality:-

In order to improve the quality of education the following steps are taken.

⇨   Orientation of teachers on active involvement motivation.

⇨   Orientation to existing a newly recruited untrained teachers.

⇨   Regular job support to the teachers of Pry & U. Pry schools through CRCCs, BRCCs, BRGs & DRGs.

⇨   Appointment of required Nos. of teachers as per PTR.

⇨   Establishment of 12 BRCCs 204 CRCCs & one DPC.

⇨   Special training programme on subject specific area (language, science, math to EVS and SSS)

⇨   TLM Grant to 11553 Pry & U.Pry teachers.

⇨   Provision of library books to pry and U.Pry schools.

⇨   Introduction of computer education in 30 Pry Schools in the district.

⇨   Other aspects covered in the Awd.

Infrastructure Facilities.

⇨ Construction of NIL new Pry school building.

⇨ Construction of 60 Nos. additional classrooms 3 Nos. BPCs 12 Nos. CRCs.

⇨ Construction of building at 9 Nos. of building less schools.

⇨ Providing furniture & other equipment to 12 BRCs & CRCs.

⇨ Electrification for computer education in UP Schools.

⇨ Drinking water facilities to 160 Nos. schools.

⇨ Toilet facilities to NIL schools.

Teachers:-

For improvement of teaching aspect in the school following steps are to be taken.

⇨ Appointment of 728 SSS & 1237 Evs.

⇨ 4767 nos. of teachers of both Pry & Upper Pry Schools are to be oriented.

⇨ Training to 1237 Nos of Evs for 30 days are to be imparted.

Community mobilization & participation

Conducting awareness camp rallies and mobilization of community.

Upper Pry Education

Improvement of access to U.Pry education by upgrading 10 nos. of existing Pry schools to Upper Pry. Schools.

EMPHASIS ON FOCUSED GROUP

(Girls/SC/ST/ Disabled / ECCE)

There are special focused group Girls / SC / ST / Disables / ECCE in the district whose development in the sphere of education are of vital importance.

Workshop on dropout Girls:

- 'Balika Mela', Block level & District level with model MTAs & SHG members.
- Residential School at Educational Backward Blocks i.e. Nilgiri & Jaleswar.
- Appointment of 100 instructors for ECCE Centres.
- Exposure visit of Model MTA to other district of the state.
- Special Training to Model MTA.

1. *Girls Education: -*

   ⇨ Gender issue workshop.

   ⇨ Awareness campaign for sensitization to the community.

   ⇨ Remedial / Bridge Course.

   ⇨ NPEGEL programme introduced & 30 model cluster schools have been selected.

2. *Education for SC/ST:-*

   ⇨ Establishment of residential hostel.

   ⇨ Exposure visit for SC/ST children to various model schools.

3. *Disabled Children:-*

   ⇨ Medical assessment camp for children

   ⇨ Special training to teachers on IED.

   ⇨ Supply of aids and appliances to IED children.

   ⇨ Exposure visit and sports.

4. ***Early child care education:-***

⇨   Training to AWC workers.

⇨   Training to mother association.

⇨   Opening of new ECCE Centre.

⇨   Appointment and training of ECCE Coordinators.

CHAPTER – VI

Planning process:-

- Introduction

- Formation of District Advisory Board.

- District Planning Core Team

- Block level planning team

- Urban local bodies planning team.

- Cluster / GP/ward level planning team

- Village / slum level planning team.

PLANNING PROCESS

Introduction

Planning is indispensable in sphere of education. To achieve the objectives the process is made continuous and systematic. Through this it has been tried to achieve specific goal in respect of both qualitative and quantitative development of Elementary education in the district. It is area specific, need based and realistic. Decentralized mode of planning has been made allowing the people from grass root level to interact and share the opinions. The involvement of villagers, PRI members, school teachers, NGOs, Block level as well as district level functionaries both from private and Govt. Sectors associated with education process like community awareness, organization of meetings, discussions workshop and micro planning has been taken up.

Planning exercise for education at the district level with special reference to elementary education has the steps like diagnosis of educational situation, setting targets, identifying problems and issues, evolving strategies and translating strategies into programmes and activities.

For the meaningful and effective outcome of the SSA in the district, the planning process has been initiated in a decentralized manner at the Community, GP, Cluster, Block and District level.

i. Formation of District Advisory Board.

District Advisory Board has been constituted under the chairmanship of collector-cum-district magistrate, Balasore to advice support and suggests the district core planning team at the time of planning, implementation and monitoring.

The district Advisory Board is formed with the following members.

1. Collector-Cum-District Magistrate, Balasore – Chairman
2. Inspector of Schools, Balasore circle - Member
3. Principal, DIET Remuna – Member
4. Chief District Medical Officer (CDMO), Balasore – Member
5. District Social Welfare Officer (DSWO), Balasore – Member
6. District Welfare Officer (DWO), Balasore – Member
7. Project Director, DRDA, Balasore
8. District Development Officer (DDO), Balasore – Member
9. District Inspector of Schools (D.I.C(s)), Balasore-I – Member
10. D.I.(s) Basta, Soro, Nilgiri, Jaleswar – Member
11. Executive Engineer RWSS – Member
12. Principal S.T.S., Langelswar, Tudigadia & Bagudi – Member
13. District Project Coordinator, SSA, Balasore – Member Convener
14. District Planning Coordinator, SSA, Balasore – Member Convener

ii. District Planning Core Team:-

In order to develop the District Elementary Education plan as per the procedure laid down in the SSA frame work a core planning team has been constituted and strengthened with the following members

1. Shri S.P. Singh, OAS-I (JB)- District Project Coordinator, SSA, Balasore
2. Sri Mihir K. Das – OES, D.I.(s), Nilgiri
3. Prafulla Kumar Giri – H.M. Odangi Amara Nodal UP School
4. Banshidhar Sahoo – S.I.(s) & B.R.C.C, Bhograi
5. Benudhar Mandal – H.M. Madhupura UGUP School,
6. Gajendra Prasad Nayak – H.M. J.T. Nodal UP School.
7. Manmath Kumar Panda – H.M. Baitpur UGUP
8. Aditya Prasad Ghose – Tr. Education DIET, Remuna

9 Sudarsan Nayak, Ex D.I. (s), Balasore

10 Dr. Hemant Kumar Panda, Planning Coordinator, SSA, Balasore.

The district level planning exercise was initiated from 1st Dec. 2004 and continued till 15th Jan 2005 at Mission Girls Pry. School, Balasore. The District Plg. Team worked on data collected from various sources including DISE and found the strategies on mentioned problems in Chapter – VIII.

iii. Block Level Planning Team:

The Block level planning team has been constituted with the following members under the chairmanship of concerned BDO.

1. All Sub-Inspector of Schools – Member

2. All Block Resource Centre Coordinators/ Block Project Officer / Resource Persons – Members

3. H.M. of Upper Pry schools – Member

4. Child Development Project Officer (CDPO) – Member

5. Welfare Extension officer – (WEO) – Member

6. Social Extension Officer (SEO) – Member

7. Local NGOs / Civil Societies – Member

8. PRI Members – Member

9. Community leaders – Member

10. Self Help Group – Member

11. Gram Panchayat Extension Officer – Member

12. One Active PTA member - Member

13. One active MTA member – Member

14. One active VEC member – Member

15. One active Teacher representative – Member

This Block level planning was undertaken from 15th Nov. 04 to 30th Nov. 04.

iv. Cluster / Gram Panchayat / Ward Level Planning Team

This planning team consists of Headmaster of Primary Schools ./ Upper Primary schools, PRI members, one active member of Self Help Group (SHG), one active member of VEC, Panchayat Executive Officer, CRCs and / CDS supervisors. This planning task was undertaken from 15th Oct. 04 to 6th Nov. 04 in 4 GPs and the findings are mentioned at the end of this chapter.

v Village / Slum Level Planning Team

These teams are constituted to involves the parents, community leaders in the field of education. These teams provide wider representation from grassroots level structures such as PRIs, VECs, PTAs, MTAs, community leaders workers of A.W. centers, Headmasters of local Pry U.P. schools who would undertake activities like micro planning and school mapping house hold survey and other related development programmes.

For preparation of plan, necessary data on school going children (enrolment) out of school children disabled children SC/ST children are collected from 1st of October 2004 to 15th of October 2004 in the format developed by the district planning team. Primary school teachers conducted the survey work logically from schools which have been complied at cluster and G.P. level plan preparation.

EDUCATIONAL DEVELOPMENT PLAN

INTRODUCTION

Nineteen Eight's witnessed reemergence of faith in the role of education in human development and the National Institutional endeavors towards educating the Society as a whole. The last decade of 20th Century began with culmination of these efforts at the world conference on 'Education for all". As many as 155 members states of the UN assembled at Jomtien in 1990 and firmly pleaded to provide education for all by the year 2000. It called for provision of quality education for all.

Having committed seriously to the fulfillment of the goals relating to upper primary education. India initiated special efforts towards reaching of EFA goals by 2000 AD. The conference has exerted considerable influence on the National Governments on the following approaches:

- ❖ To make special efforts towards improving efficiency in planning and management system in education.
- ❖ To decentralize the educational planning and management system.
- ❖ To develop mechanisms of improvements in community participation in all educational activities.
- ❖ To forge partnership between government and nongovernmental organizations.

But, in India, it is important to note that there is continuity in thinking and programme formulations before and after the formation of Jomtien. For example, National Policy on Education 19866, formulates, several major programmes like Operation Black Board, National Literacy Mission etc.

AFTER JOMTIEN (1990), CHANGES IN EDUCATION IN INDIA

Revised Policy 1992 was formulated along with Programme of Action (1992).

- ❖ A bill to amend the constitution and to make education a fundamental right was introduced in the Upper house of the Parliament in 1997.

- ❖ All the state governments have abolished tuition fee at primary and upper primary levels.

Some important recent programme in this direction:

- ❖ Balika Shiviras in Rajasthan;
- ❖ Right based education- Education Guarantee Schemes;
- ❖ Tracing out-of-school children through School Mapping and Micro Planning Exercises;
- ❖ Increased attention to quality improvement and improvement in the teaching learning process;
- ❖ Introduction of Midday Meals Scheme;
- ❖ DIETS;
- ❖ DEEP;
- ❖ Mahila samakhya etc.

DECENTRALIZED ADMINISTRATION AND PLANNING MECHANISM FOR EFFICIENT DELIVERY OF EDUCATIONAL SERVICES INITIATED IN INDIA

- ❖ Now two major amendment of the constitution were introduced on:
- ❖ Elaborate decentralization.
- ❖ Mechanism and devolution of powers.

Village political bodies like Gram Panchayats are being given the responbillty of primary education. The decentralized frame work of planning and School Mapping were carried out in a more effective way in the Lok Jumbish Programme.

STATUS OF UEE AT PRESENT

The country began its journey towards the UEE for all by opening more primary schools across the country. The system has grown huge in

size and coverage. Progress achieved is by no means small. But, it falls short of meeting the goal of UEE.

Recent household survey indicates that nearly -

1. 85 percent children are attending schools.
2. gender gap is quite significant
3. learning achievements are not significant
4. The issue at relevance of education is still significant,
5. The demands for education for life which is much more skill based, is in demand;
6. Creation of attractive and well endowed schools have to be a priority in order to perceive value in attending elementary schools.

SARVA SHIKSHA ABHIYAN: People's movement for UEE

In a response to the societal need for elementary education of satisfactory quality, the National Committee of Education Ministers (1999), for launching UEE m the mission mode felt that adoption of a holistic and convergent approach with clear focus on district as a unit of planning and implementation bridging all social and gender gaps with active participation of community.

The proposed Sarva Shiksha Abhiyan will be implemented by the Government of India in partnership with the State Governments with a long term perspective on cost sharing and through district level decentralized management framework involving local bodies. It is envisaged that the Campaign, to be launched in a mission mode, will move towards achieving the following six goals:-

❖ Providing access to iii children in the age group of 6-14 years, through Education Guarantee Centres, Alternative Schools and Back to School Camp by 2003;

❖ Completion of five years of primary education by all children by 2007;

❖ Completion of eight years of elementary education by all children by 2010;

❖ Provision of elementary education of satisfactory quality with emphasis on Education for Life by 2010;

❖ Bridge all gender and social category gaps at primary stage by 2007 and elementary level by 2010; and

❖ Universal retention by 2010.

The programme will be implemented in a manner that will provide adequate opportunities for NGOs and private sectors to contribute towards the achievement of these goals and lead towards a community owned initiative for universalizing elementary education. Keeping in view of the past experiences, efforts under the Sarva Shiksha Abhiyan will be incorporated by

❖ Effective decentralization

❖ Sustainable financing and cost effective strategies for universalisation

❖ Interesting curriculum

❖ Community owned planning and implementation; and

❖ Focus on girls, marginalized caste groups and ethnic minorities.

MICRO – PLANNING

Lack of people's participation in the planning and implementation has been one of the reasons for unsuccessful implementation of different development schemes. Since the inception of the Five Year Plan, it has been emphasized that the plans should he prepared and implemented in close collaboration with the people. It was assumed that without the active co-operation and support of the local people, identification of genuine needs and available resources at the local level would not he possible. This was termed as "Planning at the grass roots level" or "Micro planning". Planning at micro level means (a) the participation of the beneficiaries, the local people, in identifying needs, (b) generating available resources in terms of (i) Material inputs (ii) co-operative action (iii) creation of more resources through supportive efforts and (c) Preparation of village plan, keeping in view the available resources.

In the EGS/AIE scheme, it has been envisaged that the plan proposals have to be based on actual assessment of educational need for each habitation. This need assessment can be based on information collected through house to house survey, covering each child, his or her educational status and if he/she is out of school then enumeration of the reasons for the same. Along with this, survey of educational facilities available within the habitation or in the nearest vicinity, also has to he undertaken.

Objectives of Micro-Planning

The micro-planning under SSA will have the following objectives:-

1. Preparing a need based plan with people's participation.
2. Creating a core team from within the community who will actively participate in planning and implementation of the scheme and ensuring participation of the entire community in the programme.
3. Ensuring enrollment and regular attendance of all children in the school centre.
4. Extending all necessary support to teachers in running the school properly.

Looking into the above description and need OPEPA, Bhubaneswar has asked to prepare the Educational Development Plan vide letter no. 4144(30)/Plg/04 dated 06/08/2004.

To fulfill the basic need of educational development plan OPEPA had asked to undertake the G.P. level plan in four G.P. of the Balasore district. While doing so the following 4 Nos. G.P.s out of 293 Nos. G.P.s of the district are selected to develop the educational plan on simple random basis, which were basically the educationally backward G.P. of the district.

Sl. No.	Name of the Block	Name of the G.P.	Date of Programme undertaken
1.	Nilgiri	Telipal	15.10.2004 – 18.10.2004
2.	Simulia	Jamjhadi	26.10.2004 – 29.10.2004
3.	Jaleswar	Rajpur	30.10.2004 – 02.11.2004
4.	Oupada	Nilgiri NAC	03.11.2004 – 06.11.2004

Findings of Educational Development Plan at G.P. level for Balasore District

There is the greater need of following activities at G.P. level to be undertaken:

1. After the G.P. level plan was undertaken, it was found that the literacy rate of SC & ST women was extremely poor in Telipal and Rajpur G.P. of Nilgiri and Jaleswar Block respectively.

2. The Community participation needs to be highlighted.

3. The provision of infrastructure facilities for educational system is to be streamlined.

4. Conducting the massive awareness campaign at cluster and village level.

5. Strengthening of Core Planning Team.

6. Orientation / Training of Core Team

7. House to house survey

8. Survey of educational facilities

9. Compilation of information

10. Sharing information with the community

11. Preparation of plans based on norms. supported by necessary information

12. Finalization of the education plan

13. Proper use and monitoring of Village Education Register (VER).

14. Monitoring of children's progress at definite intervals through VER.

CHAPTER–VII

TARGET SETTING

ACTIVITIES TAKEN UP

- Project management.
- Civil work.
- School Improvement Grant (SIG).
- Maintenance & Repairing Grant.
- Teaching Learning Material.
- Salary of teachers.
- Contingency TA etc to BRC & CRC.
- Text Book to focused group Children.
- Training of Community leaders.
- Opportunities of IED.
- **INNOVATIVE ACTIVITIES**
    1) Computer Education.
    2) Education of SC/ST and minorities.
    3) Girls Education.
    4) Early Child Care Education.
- EGS/AIE
- MIS
- Planning and Management.
- Research & Evaluation.

While setting the target for the preparation of Annual Work Plan and Budget (AWP&B) for 2005–06 it has been developed basing on the objectives of SSA in the district. The following activities under different heads have been taken up in the Budget to achieve the goals. The details of expenditure for various activities shown below are furnished separately.

Activities Taken Up Under Different Heads–

Project Management–

For management of the project a number of staff has been appointed and they have been paid with their salary. They are:-

- ➢ **Salary to**
  - o District Project Coordinator.
  - o District Planning Coordinator.
  - o District Coordinator Pedagogy, SC & ST Education.
  - o District Coordinator ECCE & Community Mobilization.
  - o District coordinator – IED & Media.
  - o Financial Consultant.
  - o Sr. Technical Consultant.
  - o Programmer MIS.
  - o Data entry operators (3).
  - o Technical consultant (7).
  - o Programmer Assistant (Sr.).
  - o Programmer Assistant (Jr.).
  - o Office Assistant (Sr.).
  - o Office Assistant (Jr.).
  - o Stenographer- Cum- DTP operator.
  - o Peon.
  - o Sweeper-cum-watchman.
  - o TA & DA to DPO Staff.
  - o Furniture to DPO.

- ➢ Equipment to DPO.
- ➢ Contingencies to DPO.
- ➢ Telephone charge to DPO.
- ➢ Water & electricity to DPO.
- ➢ Hiring of office building of DPO.
- ➢ Consultancy Charges.
- ➢ Hiring of vehicles & POL.
- ➢ Hospitality Charges.
- ➢ Honorarium to MIS persons at Block level.
- ➢ Supervision Monitoring & Review meeting Charges.
- ➢ Exposure visits for District Planning Team & DRG to National level, State level offices and place of importance .
- ➢ Books and journals.

CIVIL WORK

For the development in the Elementary Level teaching accommodation of are badly needed. Therefore buildings/classrooms are to be constructed in the school.

- ➢ Construction of new Pry school building.
- ➢ Construction of new Upper Pry school building.
- ➢ Construction of building for building less Pry school.
- ➢ Construction of building for building less Upper Pry school.
- ➢ Construction of Additional classroom to exiting Pry school.
- ➢ Construction of Additional classroom to exiting Upper Pry school.
- ➢ Construction of Boundary wall to existing Pry & Upper Pry School.
- ➢ Construction of Toilet for existing Pry & Upper Pry schools.
- ➢ Provision for drinking water facilities of Pry & Upper Pry school.
- ➢ Construction of MIS building of DPO.
- ➢ Electrification of school (Pry & U Pry) for computer Edn.

SCHOOL IMPROVEMENT GRANT (SIG)

Presents position of school buildings (Pry & U Pry) should be improved & for the purpose school improvement grant to all Pry and Upper Pry schools have been provided. SIG has to be given to

- SIG to existing Pry school.
- SIG to existing Upper Pry school.
- SIG to new Pry schools.
- SIG to new Upper Pry schools.
- SIG to High schools having Elementary section.

MAINTANENCE AND REPAIR GRANT

For repairing and maintenance of school building a sum of Rs. 5000/- is to be given to :-
- To existing Primary school.
- To existing upper primary school.
- To new Pry school.
- To new Upper Pry school.
- To High schools having elementary section.

TEACHING LEARNING MATERIAL (TLM) GRANT

TLM grant is to be given to
- To existing Pry school teachers.
- To existing upper Pry school teachers.
- To additional teachers of existing Pry school teacher as per PTR.
- To Additional teachers of existing upper Pry school teacher as per PTR.

SALARY OF TEACHERS

Salary to teachers is to be given to the following –

- Salary for teachers of new Pry schools.
- Salary for teachers of new Upper Pry schools.
- Salary for additional teachers of existing primary school as per school wise PTR.
- Salary for additional teachers of existing upper primary school as per school wise PTR.
- Salary for teachers of upgraded/converted from EGS to formal primary school.
- Salary for Para teachers against the development BRCC/CRCC.

CONTIGENCIES, TA, TLM, FURNITURE EQUPMENT TO BRC & CRCs

- Contingencies to BRCs institution.
- Contingency to CRC institute.
- TA to BRCCs @ 6000/– per year.
- TA to CRCCs @ 2400/– per year.
- TLM grant to BRC @ 5000/– per institution per year.
- TLM grant to CRC @ 1000/– per institution per year.
- Furniture to BRCs.
- Furniture to CRCs.

TEXT BOOK TO FOCUSSED GROUP CHILDREN

- Text books to SC, ST and Girls and general students in Pry school.
- Text books to all children in upper Pry schools.
- Hand book to teachers.

TRANING TO COMMUNITY LEADERS

➢ Training to community leaders PRI members is to be given.

➢ Training to PTA/MTA VEC, SEC and parents etc.

EDUCATIONAL OPPERTUNITIES TO DISABLED CHILDREN (IED)

➢ Theme based camp (preparation of TLM for IED).

➢ Parents counseling camp.

➢ Equipment for the disabled.

➢ Medical assessment camp for identification of disabled.

➢ Orientation to teachers on IED & Resources support to teachers.

INNOVATIVE ACTVITIES

a) **Computer education to UP school**

➢ Provision of computers to schools.

➢ Training to teacher on computers.

➢ Training to B.R.C.C, S.I. of Schools & C.R.C.C

b) **Education of SC ST & minorities**

➢ Community mobilization camp at GP Level

➢ Training & engagement of self help group for education of SC & ST.

➢ Workshop on Tribal Education at block level.

➢ Exposure visit of SC /ST children to near by cities.

➢ Convergence meeting with welfare Dept/BRG/DRG/BRC at Dist level.

➢ Residential hostel for girls in SC & ST pockets.

c) **Girls Education**

➢ Community mobilization camp in deprived GPs.

➢ SHG & MTA meeting.

> Orientation to lady members of VEC on girls education specially in C & D category schools.

> Residential schools at educationally backward Blocks i.e. Nilagiri & Jaleswar

> Opening of ECCE centre and appointment of instructors to the same.

d)   **ECCE**

> Training to AWWs on preprimary education.

> TLM grant to AWCs.

> Mother & Teacher interaction.

> Orientation to CDPOS, SEO, BRC, Supervisor, AWWC & selected NGOs at block level.

> Training to DRGs and BRCCs at District level.

INTERVENTION OUT OF SCHOOL CHILDREN THROUGH EGS/AIE

> Honorarium to Education Volunteers of EGS/AIE centers.

> TLM for learners of EGS centres.

> TLM to EGS centres.

> Contingencies for EGS centres.

> Training of EVs of EGS centres.

MANAGEMENT & INFORMATION SYSTEM

> Purchase of computer consumables.

> Printing of data collection format.

> Collection compilation and reporting of DISE data.

> Data communication through telephone & Internet.

> Sharing workshop on MIS & PMIS (Project Management Information System).

> Training a data collection format & data collection.

> Maintenance contingencies for MIS.

PLANNING & MANAGEMENT

- ➢ Orientation to Project staff.
- ➢ Micro Planning & School Mapping.
- ➢ Exposure visit of Planning Team to Educationally Developed States.
- ➢ Orientation and training to SI (s) BRCCs, CRCCs, Headmasters on institutional management & supervision.
- ➢ District level review meeting.
- ➢ Convergence meeting at district level.

RESEARCH & EVALUATION

- ➢ Action Research.
- ➢ Micro planning and school mapping.
- ➢ Supervision and monitoring.
- ➢ MIS (DISE, PMIS, EMIS & COHORT).
- ➢ Evaluation of teachers, students & schools.
- ➢ Preparation of Cluster, GP, Block & District level Plan.
- ➢ Conducting Common Annual Examination.
- ➢ Gradation of Schools on the basis of their achievements.
- ➢ School visit by District Project Officials, D.I. of schools, DIET personnel, DRGs, BRGs, BRCCs, SIs, CRCCs.

ANNUAL ACTIVITY PLAN

Si. NO.	UNIT/ INTERVENTION	April – June	July – Sept.	Oct. – Dec.	Jan. – March	Supervision / Monitoring
1.	Planning	Household survey at village level	Micro-planning and School Mapping at Cluster and G.P. Level	Block & District Level Planning with the help of District Core Planning Team	Finalisation of Draft Plan and submission at OPEPA, Bhubaneswar	DPC, Planning Coordinator, D.I(s), BRCCs, S.I(s), CRCCs
2.	EGS	a) EV Trg. for 10 days. b) VEC Trg. at Block level. c) AIE Centre verification & opening.	Rationalization of EGS/ AIE cetnre.	EV. Trg.-10days VEC Training.	EV. Trg. – 10 days	DPC, Planning Coordinator, BRCC, S.I. (s), D.I. (s) CRCC.
3.	Pedagogy	Training for Uday- 7 days & Umesh-7 days	Training for Jagruti-15 days & Uday- 7 days	Data capture format Theme based Trg. Jagruti-15 days Preparation of Question.	Common Annual Examination Question Printing Uday-7 days	D.P.C. DI(s), BRCC/ CRCC/SI (s) DIET personnel/ DRG/ BRG pedagogy Coordinator.
4.	Gender & ECCE Education	MTA Trg. Opening of ECCE Centre Trg to BRG & DRG	PTA Trg Trg. to MCS Trs Trg to Anganwadi workers	Women convention	Training to MTA	D.P.C. DI(s), BRCC/ CRCC/SI (s) DIET personnel/ DRG/ BRG District Gender Coordinator.
5.	IED	1. Trg. to EVS on IED 2. Parent Counseling 3. Speech Training	1. Orientation to PRI & ECCE members. 2. Trg to teachers on IED. 3. Theme Based Camp.	1. Observation of IED day. 2. Parent Counseling 3. Orientation on maintenance of aids. 4. Distribution of IED aids. 5. Medical assessment camp	1. Trg of to S.S.S. on IED. 2. District level sports. 3. Trg to teachers on IED. 4. One day orientation camp for D.I.BRCC DRG.	D.P.C. / IED Coordinator / D.I. (s)/ BRCC/ CRCC.
6.	CIVIL	Lay out and starting of addl class and RSBP Building	Supervision and Guidance for progressing	Plan estimate of Addl. School building RSBP & Buildingless.	Supervision of progress of RSBP. Addl. Class room & Completion.	D.P.C./ Sr. T.C./T.C./ BRCC/ DI (s)
7.	MIS	LATS (Learning Achievement Trucking system V-Edn. Survey.	V E-dn. Survey.	DISE Collection at School & EGS Centers & Compilation.	DIES Compilation Data analysis.	D.P.C./ MIS Coordinator DI(s)/ BRCC/ CRCC.

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CHAPTER – VIII
PLAN OVERVIEW

- ❖ Block Resource Centre (BRC)
- ❖ Cluster Resource Centre (CRC)
- ❖ Civil Works
- ❖ Intervention of Out of School Children (EGS/AIE)
- ❖ Free Text Books
- ❖ Innovative activies
  - o ECCE
  - o Girls Education
  - o SC/ST Education
  - o Computer Education
- ❖ Children with Special Needs (IED)
- ❖ Maintenance Grant
- ❖ Management and MIS
- ❖ Research and Evaluation
- ❖ School Grant
- ❖ Teachers Grant
- ❖ Teachers Salary (New)
- ❖ Teachers Salary (recurring)
- ❖ Teaching Learning Equipment
- ❖ Teachers training
- ❖ Community Mobilisation

The following activities will be taken up for improvement of Elementary Education in the district during 05-06. The major activities are as follows.:

a) Block Resource Centre :

For smooth implementation and functioning of SSA programme each block in the district is provided with three numbers of Block Resource Centre Co-ordinators (BRCCs) who are deployed from grade-III post. The salaries and management of 12 BRCs have been reflected in the costing table which is born by SSA.

- Salary of RP-I @ Rs.10,000/- per month
- Salary of RP-II @ Rs.10,000/- per month
- Salary of RP-III @ Rs.10,000/- per month
- Furniture grant @ Rs.1,00,000/- per BRC
- Contingency Grant @ Rs.12,500/- per BRC
- Meeting and TA @ Rs.6000/- per year per BRC
- TLM grant @ Rs.5000/- per year per BRC

b) Cluster Resource Centres :

17 numbers of Assistant teachers have been deployed to act as CRCC in each block in the Balesore district which leads to 204 nos of CRCCs in total for 12 blocks in the district. The salary of CRCC and management cost of CRC centres are indicated in the costing table which are as follows :

- Salary of RP-I @ Rs.8,000/- per month for 204 CRCCs
- Furniture grant @ Rs.10,000/- per CRC
- Contingency Grant @ Rs.2,500/- per CRC

> Meeting and TA @ Rs.2400/- per year per CRC

> TLM grant @ Rs.1000/- per year per CRC

c) Civil Works :

Civil work plays an important role for the capacity building under SSA programme. The following infrastructures facilities are provided under this head in the district.

> New School Buildings @ 3 lakhs for 10 schools.

> School building for building less school @ 3 lakhs for 35 schools.

> New Upper Priamry Schools @ 3 lakhs for 10 schools.

> Additional Classrooms @ 1.5 lakhs for 160 schools.

> Toilets @ 20,000/- for 100 schools.

> Drinking water facilities @ 15,000/- for 50 schools.

> Boundary Walls @ 40,000/- for 150 schools.

> Electrification @ 5000/- for 100 schools.

> BRC building @ 6 lakhs for 5 blocks.

> CRC building @ 2 lakhs for 24 CRC.

d) EGS :

For out of school children following facilities are reflected in the budget for the year 2004-05.

> Existing EGS primary @ Rs.845/- x 48314 nos of children.

> Existing EGS UP centres @ Rs.1200/- x 52 nos of children.

> Proposed AIE centres covers 4260 children.

> Bridge course for 500 children.

> ➤ Remedial Coaching camp for 150 children.

> ➤ Adolescent Girls Camps for 100 girls.

e) Free distribution of NT Books

SSA will provide free NT books to all SC/ST and girls students of Cl-I to Cl-VII belonging to Govt. and Govt. aided schools. However, the Govt. of Orissa will provide the free text books to all boys of general category student of Cl-I to Cl-VII belonging to Govt. and Govt. aided schools. Hence, the NT books will be supplied freely to 165095 nos. of Pry. School children and 46527 of U.P. School children.

f) Early Child Care & Education

Anganwadi centers are running through out the states and districts under the ICDS by woman and child welfare department. The center caters to the need of 3-5 years children along with health need and prepares them for primary schooling. The habitations not covered under ICDS, SSA provides funds for innovative activities to open pre-school education center (ECCE) and provision for honoraria foe pre school teacher, training of AWW, activity materials, play items etc be provided as support for ECCE.

g) Girls Education :

a. In each block SHG/MTA trainings are to be made.

b. One orientation camp in each clusters be made for VEC members of C & D category schools identified from LATS.

h) SC/ST and Minority community group :

a. Training and engagement of SHG will be made in each backward pockets of the blocks.

b. Workshop for tribal education at block level.

c. Convergence meeting with welfare department/DRG/BRG/BRCCs at district level.

d. Bilingual training to teachers in ST localities.

e. Hostel facilities for SC/ST children in 5 specified areas.

i) Computer Education :

a. Training to BRCCs/CRCCs/Teachers will be made on Computer Aided Education.

b. Maintenance of systems installed earlier.

c. Installation of new computers to the additional schools as per need and feasibility.

j) Children with special needs :

SSA ensures that every Child With Special Needs (CWSN) irrespective of kind category and degree of disability is provided education in an appropriate environment. SSA will adopt zero rejection policy so that no child is left out of education system. CWSN covers children who are challenged with various problems i.e., vision, hearing, movement, learning, cerebral palsy or mental retardation for which following steps are taken to mitigate the problems of such groups.

a. Theme based camps for awareness.

b. Parent Counseling.

c. Medical Assessment Camp for identification.

d. Orientation to teachers.

e. Supply of equipments to different categories of impaired children.

f. Provision of remedial coaching centres.

g. Sports and games for integrated disable children.

h. Supply of incentives like Braille slates, blind sticks etc.

k) R&M grants to schools :

As a part of capacity building this grant is provided to all schools in the district. The following facilities will be provided.

    a. 1240 existing primary schools, 842 existing upper primary schools, 14 new primary schools, 41 high schools having upper primary sections and 506 primary with upper primary schools i.e., Nodal and UGUP will be provided with @ Rs.5000/- assistance for repairing and maintenance of school building.

l) SIG :

    a. 2643 schools will be covered under this grant for beautification of schools.

m) Research and Evaluation :

    a. Micro planning and school mapping will be conducted to ensure maximum enrolment of out of school children.

    b. Supervision and monitoring will be made to give pedagogical support and proper utilization of amount paid to the schools.

    c. DISE exercise will be taken up.

    d. Common Annual Examination will be conducted as per prescribed norm.

n) Salary of Teachers :

The salary of SSS will be given @ Rs.3000/- per month to

    a. New primary and upper primary schools.

    b. Teachers (SSS) appointed under PTR norm

    c. 240 SSS appointed for replacement of BRCCs and CRCCs

    d. Existing SSS.

o) **Teachers' Grant (TLM):**

    a. TLM grant will be provided @ Rs.500/- per teacher to

    b. 4527 no. of Pry. School teachers

    c. 2140 no. of Upper Primary teachers

    d. 1622 no. of additional teachers as per PTR

p) **Teachers Training**

Training to Pry. School teachers will be provided for 20 days in a year. The break up is as follows:

    a. Training on UNMESH – II for 7 days

    b. English 5 days

    c. Subject based 8 days as per LATS

Training to Upper Pry. School teachers will be provided for 20 days in a year. The break up is as follows:

> Training on UDAY-II for 7 days
> Subject based as per LATS for 13 days
> Training on JAGRUTI for newly recruited teachers (SSS) for30 (15+ 10+ 5) days.
> 5 days orientation training to DRG/BRG/BRCC/SIs/CRCC

q) **Project Management**

Salary to all the officials and staff of District Project Office including DPC.

TA and DA to DPO staff.

Furniture, equipment, contingency, telephone, electric and water charges etc.

POL and hiring of vehicles

Hiring of office building

Supervision and monitoring

Mission visit to place of importance etc.

Details of Status and Proposals for 2005-2006 in regard to provision of Drinking Water and Toilet facilities in schools (to be submitted as a part of District AWP&B 2005-2006)

Sl No.	Items	P.S	UPS	Total
1	No. of schools as on 01.04 2004	1254	883	2137
2	No. of new schools sanctioned in 2004-05	–	–	–
3	Total No. of schools (1+2)	1254	883	2137
4 4	Out of 3. no of schools having facilities as on 01/01/05 . i..Drinking water facilities ii.Separate Toilets.	 1201 152	 872 47	 2073 199
5	Balance no of school not having facilities as on 01/01/05 i..Drinking water facilities ii.Separate Toilets.	 53 1102	 11 836	 64 1938
6	Out of 5 no of schools for which sanctions have already been accorded for creation of • Drinking water facilities Under SSA/DPEP Under DDWS schemes Total Separate toilets Under SSA/DPEP Under DDWS schemes Total	 NIL Nil	 Nil Nil	 Nil Nil
7	No of uncovered schools as on 01/01/05 (i.e which neither have drinking water / separate toilet facility nor have been sanctioned under any scheme) i. Drinking water facility (5 (i)-6(i)=c ii. Separate toilets 5(ii)-6(ii)=c	 53 1102	 11 836	 64 1938

8	Out of schools shown in item 7 no. Proposed to be covered during 2005-06 with • Drinking water facilities Under SSA/DPEP Under DDWS schemes Total Separate toilets Under SSA/DPEP Under DDWS schemes Total	45 0 90 150	5 0 10 10	50 0 100 160
9	No of schools which will remain uncovered at the end of 2005-06 1. Without Drinking water facility (7 (i)-8(i)=c ii. Without Separate toilets 7(ii)-8(ii)=c	8 952	6 826	14 1778
10	If figures under item 9 are non zero give reasons and how to cove up the gaps?	Separate toilets and drinking water may be covered under DDWS and NPEGEL scheme	Separate toilets and drinking water may be covered under DDWS and NPEGEL scheme	

List of Buildingless Schools, 2005-06

SI, No.	Block	Sch. Code	Ac. Year	School Name
1	BAHANAGA	0102501	2004-05	DEBENDRAPUR GIRLS' UP SCHOOL
2		0104502	2004-05	BHABAN CHANDRA TOL.
3		0105302	2004-05	ARALA PRIMARY SCHOOL
4	BALIAPAL	0200502	2004-05	SARDAR SAHI PRY. SCHOOL
5		0211701	2004-05	S.N. UP. SCHOOL
6		0202203	2004-05	KACHUPADA PRY. SCHOOL
7	BASTA	0306701	2004-05	JAMALPUR PRY. SCHOOL
8		0309802	2004-05	BHAGABAT JEW UP. SCHOOL
9		0311201	2004-05	GOPINATHPUR PRY. SCHOOL
10	BHOGRAI	0405102	2004-05	SARASWATI SISHU MANDIR
11	JALESWAR	0503701	2004-05	HATIGARH UP. SCHOOL
12		0507501	2004-05	PIRABAG PRY. SCHOOL
13		0511101	2004-05	BAUNSHABANI PRY. SCHOOL
14	KHAIRA	603904	2004-2005	SIMULIA PRIMARY SCHOOL
15		0601302	2004-05	BISHNUPUR PRY. SCHOOL
16		0603501	2004-05	UPENDRA PRASAD UP. SCHOOL
17	NILGIRI	0701101	2004-05	UPARDIHA PRY. SCHOOL
18		0704301	2004-05	JADIDA PRY. SCHOOL
19		0708001	2004-05	PITHAHATA NODAL SCHOOL
20	OUPADA	0801801	2004-05	BHAGIRATHI UP SCHOOL
21		0806402	2004-05	KANTHIATIKAR U.P. SCHOOL
22		0808201	2004-05	MALIBANIA ASHRAM BIDYALAYA
23	REMUNA	0904801	2004-05	KANTABANIA ADIBASISAHI PRY. SC
24		0909401	2004-05	SHASANPADA UP GRADED UP. SCHOO
25		0913201	2004-05	CHAKA SRIRAMPUR PRY. SCHOOL
26	SADAR	1001501	2004-05	UDAY NARAYAN NODAL UP
27		1007001	2004-05	NARASINGHAPUR PRY
28		1011402	2004-05	SARAGOAN PRY
29	SIMULIA	1105301	2004-05	KANHEIBINDHA PRY. SCHOOL
30		1106101	2004-05	BIRANCHIPUR PRY. SCHOOL
31		1107102	2004-05	SURENDRA SMRUTI U.P.SCHOOL
32	SORO	1203105	2004-05	SASHIBHUSAN UPPER PRY.SCHOOL
33		1205902	2004-05	G.B.UPME SCHOOL
34		1208104	2004-05	SURYAMANI UPME,KARANJAGOHIRI
35	BLS. MUNICIPALITY	1302303	2004-2005	NILIABAG PRIMARY SCHOOL

LIST OF ADDITIONAL CLASSROOM (2004-05, 05-06)

Sl No	Name Of Block	Name of School
1.	Bhogarai	Pathareswar P.S.
2.	Bhogarai	Nijampur P.S.
3	Bhogarai	D.Nidhubani P.S.
4	Bhogarai	N.M. Padia Nodal
5	Bhogarai	K.C.M.E. School
6	Bhogarai	Kumbhirgadi P.S.
7	Bhogarai	Kumbharmuli P. S.
8	Bhogarai	Kumar Jalna P. S.
9	Bhogarai	Kirtinia P. S.
10	Bhogarai	Kathakata P.S.
11	Bhogarai	Jhadsimulia P. S.
12	Bhogarai	Iswarpur P.S.
13	Bhogarai	Gobindpur Primary School
14	Bhogarai	Hasimpur P.S.
15	Bhogarai	Dwaripatra P. S.
16	Bhogarai	Durpal Nodal School
17	Bhogarai	Chirkula P.S.
18	Bhogarai	Budhakurim Pry. School
19	Bhogarai	Belda P. S.
20	Bhogarai	Bahalia P.S.
21	Bhogarai	Badapahi P. S.
22	Bhogarai	Badnafrai P.S.
23	Bhogarai	Aruhabrutti -1 Nodal UPS
24	Bhogarai	East Analia P.S
25	Bahanaga	Betagadia .P. S
26	Bahanaga	Gandhina .P. S
27	Bahanaga	Sibpura U.G.M.E. School
28	Bahanaga	Patimunda P.S
29	Bahanaga	Kharida P.S.
30	Bahanaga	Panda Haripur P.S.
31	Bahanaga	Puran P.S.
32	Bahanaga	Kalyani P.S.
33	Bahanaga	Daradia P.S.
34	Bahanaga	Gilida P.S.
34	Bahanaga	Balikitiran UG ME School
35	Bahanaga	Laxmidevi MES
36	Bahanaga	Talapadhi.P. S
37	Bahanaga	Rasalpur P.S
38	Baliapal	Mana Nagar P. S.
39	Baliapal	Pala Jamkunda P. S.
40	Baliapal	Chhayalia U. G. M. E. School

41	Baliapal	Bolang Chaka P. S.
42	Baliapal	Ikadpal UP School
43	Baliapal	Kaumari UP School
44	Baliapal	Bishnupur P. S.
45	Basta	Panisulia P. S.
46	Basta	Badhana P. S.
47	Basta	Balisahi P. S.
48	Basta	Irda P. S.
49	Basta	Darada Kothapada Model M. E. School
50	Basta	Vellora P. S.
51	Basta	Kainagari P. S.
52	Basta	Chhachina P. S.
53	Basta	Chasipada M. E. School
54	Basta	Jamalpur P. S.
55	Basta	Pandurungi Model P. S.
56	Basta	Kasalpada Belgaon P.S
57	Basta	Machhada UGMES
58	Khaira	Mangalapada U.P. School
59	Khaira	Raintira ME School
60	Khaira	Talamahuri UP School
61	Khaira	Badanuagan P.S.
62	Khaira	Kendubhaduli Nodal School
63	Khaira	Dhubagadia P.S.
64	Khaira	Gundua U.P.School
65	Khaira	Teldia UP School
66	Khaira	Rudhingia U.P.School
67	Khaira	Sadikipur UP School
68	Khaira	Kurunta UP School
69	Khaira	Patuli Nodal U.P.School
70	Khaira	Arjunapur P.S.
71	Khaira	Tisalpur P. S.
72	Khaira	Sundarpur P. S.
73	Khaira	Sain U. P. School
74	Khaira	Nizouras P.S.
75	Khaira	Rudhingia P. S.
76	Khaira	Sundhira P. S.
77	Khaira	Mirjapur P.S.
78	Simulia	Chhatrapur U. P. School
79	Simulia	Chhabatia U.P. School
80	Simulia	Banka Patna UPS
81	Simulia	Mahamadpur U. P. School
82	Simulia	Pratappur P.S.
83	Simulia	Sadubir P.S.
84	Simulia	Bankapatana P.S.

85	Simulia	Tirukhua P.S.
86	Simulia	Sadhubir U.P. School
87	Simulia	Biranchipur Nadal UPS
88	Simulia	Pratappur U.P.School
89	Simulia	Kusankharji U.P.School
90	Simulia	Radhaballavpur U.P.School
91	Simulia	Adda M.E. School
92	Soro	Manitri Sahu Sahi
93	Soro	Uttareswara U.P. School
94	Soro	Sajanpur UGME School
95	Soro	Kamarpur U.G.M.E.School
96	Soro	Gopinathpur Sevasram
97	Soro	Raghunathapur U.G.M.E. School
98	Soro	Gohirapada U.P.S.
99	Oupada	Tartua UGUP School
100	Oupada	Baradadihi P.S.
101	Oupada	Sanatta P.S.
102	Oupada	Darakholi UP(ME) School
103	Nilgiri	Mahabalia P.S.
104	Nilgiri	Dharampur Nodal UPS
105	Nilgiri	Dumagadia UGUPS
106	Nilgiri	Mahisapata UGMES
107	Nilgiri	Betakata Primary School
108	Nilgiri	Gopinathpur UPS(ME)
109	Nilgiri	Chatrikhunta P.S.
110	Sadar	Mani Nageswar Nodal School
111	Sadar	Binjha U.P. Nodal School Sivampur
112	Sadar	Patrapada U.P. School
113	Sadar	Jayadeba Kaspa P.S.
114	Sadar	Genguti Nodal P.S.
115	Sadar	Nilida Pry. School
116	Sadar	Digda U.G. ME School
117	Sadar	Gopinathpur ME School
118	Sadar	BainchaUP.School.
119	Sadar	Pakharbad UP School
120	Sadar	Parikhipanta UP School
121	Sadar	Gobindpur P.S.
122	Sadar	Jhinkiria(Hinjila)P.S.
123	Sadar	Ichhapur P.S.
124	Sadar	Odingiomara Nodal UPS
125	Sadar	Kuradiha Pokhari Sahi PS
126	Sadar	Basantapur Nodal UP.School.
127	Sadar	I.T.I. UGUP School
128	Remuna	Boita UG ME School

129	Remuna	Khadupahi Nodal School
130	Remuna	Patara UP School
131	Remuna	Parameswar ME School
132	Remuna	Begunia U.G.(ME)School
133	Remuna	Kailasha Ch. U.P.M.E. School
134	Remuna	Khamtana PS
135	Remuna	Govindpur U. P. School
136	Remuna	Medinipur UP School
137	Remuna	Dasarathi U.G. ME School
138	Remuna	Khadupahi U.G.ME School
139	Remuna	Rampur P.S
140	Remuna	Banaparia P.S
141	Remuna	Ganjia Nadal UP School
142	Remuna	Shardrda UP School
143	Remuna	Budhikalndri UP School
144	Remuna	Dasarathi U.G. ME School
145	Remuna	Chasakhand UP School.
146	Remuna	Salapadhi UP School
147	Remuna	Khamtana UP School
148	Remuna	Tina P.S.
149	Remuna	Naraharipur P.S.
150	Jaleswar	Jaleswarpur P. S.
151	Jaleswar	DP Pur P.S.
152	Jaleswar	Nuabazar UGME School
153	Jaleswar	Nachimpur U.G.M.E. School
154	Jaleswar	Rajpur UGME School
155	Jaleswar	Raibania UP School
156	Jaleswar	Hatigarh UP School
157	Jaleswar	Gopalpur UP School
158	Jaleswar	Nageswarpur P. S.
159	Jaleswar	Mahuduma UP School
160	Bhograi	Benuda Nodal UPS.

CRC BUILDING FOR 2005 – 06

Sl. No.	Name of the Block	Name of the School
1	Bhograi	Sribatsapur Pry. School
2	Bhograi	Kalahi Pry. School
3	Basta	Kudia Pry. School
4	Basta	Gadapada Pry. School
5	Oupada	Fatepur Pry. School
6	Oupada	Oupada Pry. School
7	Nilgira	jardiha Pry. School
8	Nilgira	Karisa Pry. School
9	Sadar	Kalipur Pry. School
10	Sadar	Olanda Saragaon Nodal UP School
11	Remuna	Balia Pry. School
12	Remuna	Remuna Feeder Pry. School
13	Baliapal	Pratappur Pry. School
14	Baliapal	Langaleswar Pry. School
15	Jaleswar	Ghadaghada Pry. School
16	Jaleswar	Baunshabani Pry. School
17	Bahanaga	Khantapara Pry. School
18	Bahanaga	Anji UPS
19	Soro	Singhakhunta Pry. School
20	Soro	Soro Feeder Pry. School
21	Khaira	Khaira Pry. School
22	Khaira	Sarugaon Pry. School
23	Simulia	Markona Nodal UPS
24	Simulia	R.R. Nodal UPS, Bauripada

BRC BUILDING FOR 2005 – 06

Sl. No.	Name of the Block
1	Baliapal
2	Remuna
3	Oupada
4	Khaira
5	Bahanaga

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CHAPTER- IX

CONVERGENCE & LINAKAGES

Activities		Convergence & Linkages	
a)	House hold survey	a)	SI(s)/ Block Resource Center Coordinator /CRCC and Teachers of Primary and upper primary schools MTA & PTA/PRI members and VEG are taken into account. Decentralizing participating process like discussion, convention and interaction with different people of the community.
Activities		**Convergence & Linkages**	
b)	Supply of TLM teachers	b)	Teachers should be well trained on preparation and learning process. For preparation- Carpenter, artist, DRG, BRCC, CRCC, Students, MTA, PTA.
c)	Development of infrastructure facilities	c)	MTA, PTA, SEC, SBC, TCs of SSA, BRCC,CRCC,VEC
d)	Opening of new school	d)	Discussion with PRI members villagers, D.I. (s), BDOs, S.I. (s) BRCC, CRCC, Civil Societies & Educationists and Opinion makers.

e)	Capacity building of VEC	e)	Workshops, Seminars, Training, meeting with parents, PRI members, BRCC, CRCC and District and Block level office.
f)	Orientation of teachers and beautifications of school campus.	f)	DIET/STS/DRG/BRG/SRG/ BRCC/CRCC/ DIs/ SIs/ Pedagogy Coordinator / Planning Coordinator / DPC.
g)	Appointment of additional teachers	g)	DIS / BDOs /SIS/ BRCC/ CRCC/ DPC/ Pedagogical Coordinator / Zilla Parisada/ DRDA/ Planning Coordinator.
h)	Problems of girls, minority community and SC/ST group	h)	Discussion and meeting with PRI members, parents, teachers, BRCC & CRCC for awareness/ DSWO/ SHG.
i)	Shortage of classroom	i)	DPC (SSA) /DIS / DRDA/BDO/SEC/BRCC/CRCC /TC/ Planning Coordinator .
Activities		**Convergence & Linkages**	
j)	Education for disabled children	j)	BDOs/ DPC/ DIS/BRCC/SIS/CRCC /PRI Members / Teachers/ lED Co-ordinator/ SEO.
k)	ECCE and Pre-primary education	k)	Convergence with Anganwadi centers, ICDS and SSA officials, PTA/ MTA.

l)	Education for slum area	l)	PRI members, NGO, Parents, SHG, BRCC, CRCC, District planning Coordinators & EGS Coordinator, DPC.
m)	Monitoring and supervision	m)	District project officer, dist. Inspector (s), BDO, BRCC, CRCC, S.I. **(s)** DRG, BRG should be entrusted
n)	Free text book and incentives	n)	District Project Coordinator, Dist Inspector of Schools, BDO, S.I. (s) BRCC, CRCC, Pedagogy Coordinator.
o)	Research & evaluation	o)	DIET, STS, BRCC/CRCC/ S.I. (s) and Planning & Pedagogy Coordinators of SSA
p)	Civil work	p)	DRDA, BDO executive engineers, sr. TC & TCs of SSA Balasore
q)	Opening of EGS/AIE	q)	BDO, BPO, S.I.(s) BRCC, CRCC villagers & Coordinator Planning & EGS, SSA-Balasore & DPC.
r)	Community mobilization	r)	PRIs, civil societies, BDOs, S.I. (s) BRCC CRCC Planning Coordinator DPC, Gender Coordinator etc.
	Activities		**Convergence & Linkages**
s)	Management Information System	s)	Convergence with NIEPA, NCERT, IGNOU, NCTE, RIE, SCERT, DIET, MIS unit and Planning Coordinator SSA, Balasore.

SUB PLAN- NPEGEL

CHAPTER-X

NATIONAL PROGRAMME FOR EDUCATION OF GIRLS AT ELEMENTARY LEVEL

The Government has approved a new programme called "National Programme for Education of Girls at Elementary Level (NPEGEL)" as an amendment to the scheme of Sarva Shikasha Abhiyan (SSA) for providing additional components for education of girls at elementary level. The NPEGEL will form part of SSA and will be implemented under the umbrella of SSA but with a distinct identity.

The scheme would be applicable in the following areas:

a.   Educationally Backward Blocks(EBB) where the level of rural female literacy is less than the national average and the gender gap is above the national average.

b.   Block of districts which have at least 5% SC/ST population and SC/ST female literacy rate below 10% are also covered under this programme.

c.   Selected urban slums.

The objectives of NPEGEL are:

• To develop and promote facilities to provide access and to facilitate retention of girls and to ensure greater participation of women and girls in the field of education.

• To improve the quality of education through various interventions and to stress the relevance and quality of girls education for their empowerment.

• The core group at the cluster level will be responsible for coordinating with and converging with District Gender Units and existing programmes. They will, with the help of students, teachers and volunteers, undertake surveys and help to prepare the village plans.

They will also monitor and oversee the implementation of these plans. The core groups will form the major vehicle for community mobilization, monitoring in the village to assess the progress for enrolment, dropout, achievement of girls, helping the VEC/MTA/Village community in devising interventions for these activities in the village and creating an environment for girls education.

The women population of the district is 985118 as per 2001 census. The percentage of educated woman is some of the Blocks like Bhogarai, Baliapal, Sadar Balasore, Jaleswar is comparatively higher than the other block. In the tribal block of the district, the women education is not satisfactory . In these Blocks the girl children of the poor tribal families remain engaged in various works to earn their livelihood. In urban areas the socio economics status of the women is better. In 2001 census it is found that the women literacy of ST & SC are 10.09 % and 32.66 % respectively. To promote women literacy Nilgiri & Jasleswar Blocks are taken into account in the Balasore District under NEPGEL. The details study on population, child population, enrollment and dropout are stated below in the Tables.

Total Population, Rural/ Urban
By Sex in NEPGEL Block.
(2001 CENSUS)

Name of the Block	All Community			S.C. Community			ST. Community		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Jaleswar	88427	84933	173360	14095	13539	27634	15819	15195	31014
Nilgiri	55919	54112	110031	6324	3120	12444	30336	29356	59692
Jaleswar NAC	10908	10474	21382	912	876	1788	2144	2060	4204
Nilgiri NAC	7562	7183	14745	1284	1220	2504	2845	2703	5548

Source: DISE- 2004-05

Total Population, Rural/ Urban

By Sex in NEPGEL Block.

(Projected 2005)

Name of the Block	All Community			S.C. Community			ST. Community		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Jaleswar	95341	91574	186915	15197	14598	29795	17056	16383	33439
Nilgiri	60292	58343	118635	6818	6598	13416	32708	31652	64360
Jaleswar NAC	11762	11293	23055	983	985	1928	2313	2222	4535
Nilgiri NAC	8153	7745	15898	1384	1316	2700	3067	2914	5981

Source: DISE- 2004-05

Child Population (Projected)

By Sex in NEPGEL Block.

(2005)

Name of the Block	3- 5 year			6-11 year			11-14 years		
	Boys'	Girls'	Total	Boys'	Girls'	Total	Boys'	Girls'	Total
Jaleswar	3895	3282	7177	14000	12244	26244	4994	3878	8872
Nilgiri	3558	3387	6945	9372	8267	17639	2559	2224	4783
Jaleswar NAC	412	395	807	1808	1630	3438	756	622	1378
Nilgiri NAC	285	271	556	1281	1116	2397	446	462	908

Source: DISE- 2004-05

Child Population (with in the age of 6-11 yrs)

By Sex in NEPGEL Block.

(2005)

Name of the Block	All Community			SC Community			ST Community		
	Boys'	Girls'	Total	Boys'	Girls'	Total	Boys'	Girls'	Total
Jaleswar	14000	12244	26244	2232	1952	4184	2505	2191	4696
Nilgiri	9372	8267	17639	1060	935	1995	5084	4485	9569
Jaleswar NAC	1808	1630	3438	151	136	287	356	321	677
Nilgiri NAC	1281	1116	2397	217	190	407	482	420	902

Source: DISE- 2004-05

Child Population (with in the age of 11-14 yrs)

By Sex in NEPGEL Block.

(2005)

Name of the Block	All Community			SC Community			ST Community		
	Boys'	Girls'	Total	Boys'	Girls'	Total	Boys'	Girls'	Total
Jaleswar	4994	3878	8872	802	771	1573	900	866	1766
Nilgiri	2559	2224	4783	391	378	769	1873	1812	3685
Jaleswar NAC	756	622	1378	59	57	116	138	133	271
Nilgiri NAC	446	462	908	81	77	158	179	170	349

Source: DISE- 2004-05

Literacy Rate in Percentage

Of NEPGEL Block.

Name of the District	All Community			SC Community			ST Community		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Balasore	81.76	59.57	70.94	64.92	32.66	49.78	34.59	10.09	23.26

Source: DISE- 2004-05

Child Population, Enrollment Position & Out of School Children of

Of NEPGEL Block.

(2005)

Name of the Block	Child Population (6-11)			Enrollment (6-11)			Out of School Children (6-11)		
	Boys'	Girls'	Total	Boys'	Girls'	Total	Boys'	Girls'	Total
Jaleswar	14000	12244	26244	13845	12053	25898	155	191	346
Nilgiri	9372	8267	17639	9185	8072	17257	187	195	382
Jaleswar NAC	1808	1630	3438	1753	1565	3318	55	65	120
Nilgiri NAC	1281	1116	2397	1225	1051	2276	56	65	128

Child Population, Enrollment Position & Out of School Children for NEPGEL Blocks.

(2005)

Name of the Block	Child Population (6-14)			Enrollment (6-14)			Out of School Children (6-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Jaleswar	4994	3878	8872	4939	3783	8722	55	95	150
Nilgiri	2559	2224	4783	2438	1985	4423	121	239	360
Jaleswar NAC	756	622	1378	667	503	1170	89	119	208
Nilgiri NAC	466	462	928	412	424	836	53	38	92

SC and ST Average Female literacy for NPEGEL Blocks under Balasore District.

Name of the Block	SC Female	ST Female	Total Female
Jaleswar	31.14	37.68	34.41
Nilgiri	31.80	40.36	36.08
Jaleswar NAC	36.59	35.86	36.22
Nilgiri NAC	34.59	21.46	28.02

In Nilagiri and Jaleswar block, most of the inhabitants are of SC and ST categories. Taking in to account 17 MCS in Nilagiri and 13 MCS in Jaleswar block have been opened to promote girls education. Besides 2 ECCE centers for each MCS have been opened to facilitates pre primary edn. for the said inhabitants. Accordingly instructors and supervisors have been engaged. Targets have been set to sensitize all the MTA, NGO, SHG under these blocks and facilities to be provided available in NPEGEL scheme.

STRATEGIES

To achieve the target of Universalization of Elementary Education (UEE) under NPEGEL following steps are to be taken:

> 20 no. of additional classroom in 20 MCS will be constructed @ Rs 1.5 lakhs.
> Supply of drinking water to 20 MCS
> Provision of electrification and toilet to 20 MCS

Non recurring grant approved last year and proposed grant for 2005-06 will be spent on Teaching learning equipment @ Rs.10,000/-, Library @ Rs.5000/-, Sports @ Rs5000/- and Vocational Training @10,000/- for 30 MCS each.

Recurring grants @ Rs. 20,000/- for each cluster be spent to meet the requirements of expenditure on various activities for promotion of girls education including maintainance of the school and engagemnt of part time instructors for additional specified subject @ Rs. 1000/- renumeration per month for maximum 3 months.

> Award be provided to teacher and schools @ Rs. 3,000/- and 2,000/- respectively to each MCS.
> Special models of alternative schooling catering like bridge course, flexible timings, back to school camp, remedial teaching for out of school girls be made under MCS.
> Gender sensitization training to 20 teachers @ Rs. 70/- per day be made in each MCS.
> Need based training to 20 selected members of MTA @ Rs. 30/- per day be made at each MCS.
> Additional Early Child Care Center be opened to meet gaps in the integrated child development scheme and relieve girls from the burden of caviling care.
> Stationaries like slates, workbooks, uniform be supplied to the children of ECCE centers @ Rs. 60/- per child.

- ➤ Mobilisation for enrolment, retention and learning be made for this purpose.
- ➤ Training of teachrers, educational administrators, mobilization of the community, formation of DRG,BRG, training of MTA (Women Mativator Group) be made in each center.

Budgeting and Costing for NPEGEL for the year 2005-06

Activity	Authorized Para	Unit cost	Physical	Period	Financial In Lakhs
Additional class room, Drinking water, Electrification, Toilet	7(i)	2.00	20	1	40.00
Teaching learning equipment library, sports, vocational training etc.	7(i)-a	0.30	12	1	3.60
Recurring grants to MCS	7(ii)-a	0.20	30	1	6.00
Award to school teachers	7(ii)-b	0.05	30	1	1.5
Students evaluation, remedial teaching, bridge course		0.18	30	1	5.40
Teachers Training	7(ii)-e	0.04	30	1	1.20
Child Care Centers	7(ii)-f	0.06	30	1	1.80
Additional incentives	7(iii)	0.00065	1580	1	1.027
Sub Total			.		60.527
Mobilization and other management cost	7(v)	0.20	30	1	6.00
Grand Total					66.527

CHAPTER –XI

BUDGETING & COSTING FOR 2005 – 06
Budget Summary, Dist- Balasore

(RUPEES IN LAKHS)

❖ Block Resource Centre (BRC)	71.52
❖ Cluster Resource Centre (CRC)	228.276
❖ Civil Works	575.5
❖ Intervention of Out of School Children (EGS)	458.33275
❖ Free Text Books	186.8552
❖ Innovative activities	
o ECCE	14.54
o Girls Education	14.02
o SC/ST Education	11.44
o Computer Education	10.00
❖ Children with Special Needs (IED)	59.904
❖ Maintenance Grant	132.15
❖ Management and MIS	79.74
❖ Research and Evaluation	51.0942
❖ School Grant	52.86
❖ Teachers Grant	41.445
❖ Teachers Salary (New)	615.60
❖ Teachers Salary (recurring)	179.64
❖ Teaching Learning Equipment	1.40
❖ Teachers training	114.8735
❖ Community Mobilisation	2.568
G. Total	**2901.75865**

SARVA SHIKSHA ABHIYAN
ANNUAL WORK PLAN & BUDGET YEAR 2005-06

DIST- BALASORE   Amount in Lakhs

Activity	Unit Cost	Physical	Period	Financial Outlay
A. Block Resource Center				
1.01 Salary of RP-1	0.10	12	12	14.40
1.02 Salary of RP-2	0.10	12	12	14.40
1.03 Salary of RP-3	0.10	12	12	14.40
1.04 Furniture Grant	1.00	12	1	12.00
1.05 Contigency Grant	0.125	12	1	15.00
1.06 Meeting, TA	0.06	12	1	0.72
1.07 TLM Grant	0.05	12	1	0.60
1.08 Other	-	-	-	-
Sub Total				71.52
B. Cluster Resource Center				
2.01 Salary of RP-1	0.08	204	12	195.84
2.02 Salary of RP-2	-	-	-	-
2.03 Furniture Grant	0.1	204	1	20.40
2.04 Contigency Grant	0.025	204	1	5.10
2.05 Meeting, TA	0.024	204	1	4.90
2.06 TLM Grant	0.01	204	1	2.04
2.07 Other	-	-	-	-
Sub Total				228.28
C. New School Proposed				
Primary School				
Upper Primary School				
Sub Total				
D. Civil Works				
3.01 BRC	6.00	5	1	30.00
3.02 CRC	2.00	24	1	48.00
3.03 Primary School	3.00	10	1	30.00
3.04 UPS	3.00	10	1	30.00
3.05 Buildingless (P)	3.00	25	1	75.00
3.06 Buildingless (UPS)	3.00	10	1	30.00
3.07 Dilapidated Building(P)	0	0	1	0
3.08 Dilapidated Building(UP)	0	0	1	0
3.09 Additional class Room	1.50	160	1	240.00
3.10. Construction of Head Master Rooms	0.00	0	1	0.00
3.11 Toilet / Urinals	0.20	100	1	20.00
3.12 Water facility	0.15	50	1	7.50
3.13 Boundary Wall	0.40	150	1	60.00
3.14 Separation Wall	0.00	0	0	0.00
3.15 Electrification	0.05	100	1	5.00
3.16 Child Friendly				
3.17 NPEGEL				
3.18 Other				
Sub Total				575.5

E. Intervention for Out of School Children				
4.01 EGS Centre (P)	0.00845	48314	1	408.25
4.02 EGS Centre (UP)	0.012	52	1	0.624
4.03 Back to School	0.00845	875	1	7.39375
4.04 Bridge Course	0.005	500	1	2.50
4.05 Remedial Teaching	0.05	10	1	0.50
4.06 Residential Camp	0.05	10	1	0.50
4.07 Innovative Scheme	0.00845	4260	1	35.997
4.08 Other VEC Training	0.006	5260	1	2.568
Sub Total				**458.33275**
F. Free Text Book				
5.01 Free Text Book (P)	0.00085	165092	1	140.3282
5.02 Free Text Book (UP)	0.001	46527	1	46.527
5.03 Reading & Writing Material				
Sub Total				**186.8552**
G. Innovative Activity				
6.01 ECCE		11318	1	14.54
6.02 Giris Educaiton			1	14.62
6.03 SC / ST			1	11.44
6.04 Computer Education			1	10.00
Sub Total				50.00
H. Children with special need				
7.01 IED	0.012	4992	1	59.904
Sub Total				**59.904**
I. Maintenance Grant				
8.01 Only Primary(1-5),Only UP(6-7)	0.05	1254	1	62.70
8.02 Primary with Upper Primary(1-7) & (1-10)	0.05	1389	1	69.45
Sub Total				**132.15**
J. Management & MIS				
9.01 Management & MIS			1	79.74
Sub Total			1	**79.74**
K. Research and Evaluation				
10.01 Research and Evaluation	0.014	2643	1	51.0942
Sub Total				51.0942
L. School Grant				
11.01 Only Pry	0.002	1254	1	25.08
11.02 Primary with Upper Primary(1-7) & (1-10)	0.002	1389	1	27.78
Sub Total				**52.86**
M. Teacher Grant				
12.01 Primary Tacher Grant	0.005	6149	1	30.745
12.02 Upper Primary Teachers grant	0.005	2140	1	10.70
Sub Total				**41.445**

N. Teacher Salary (New)				
13.01 Primary New Teachers Salary	0.03	68	12	24.48
13.02 Upper Primary New Teachers Salary(SSS)	0.03	20	12	7.2
13.03 New Head Master Primary				
13.04 New Head Master Upper Primary				
13.05 New Additional Teachers - (UP)				
13.06 Additional Teacher (P)	0.03	1622	1	583.92
13.07 Uper Primary Teacher Salary				
Sub Total				615.60
O. Teacher Salary (Recurring)				
14.01 Primary Teachers Salary				
14.02 Upper Primary Teachers Salary®				
14.03 Head Master Primary (R)				
14.04 Head Master Upper Primary				
14.05 Additional Teachers (BRCC + CRCC)	0.03	240	12	86.40
14.06 Para Teachers (R)	0.03	259	12	93.24
14.07 Other				
Sub Total				179.64
P. Teaching Learning Equipment				
15.01 TLE - New Primary	0.10	14	1	1.40
15.02 TLE - New Upper Primary				
15.03. UPS Not covered under OBB				
15.04 Other				
Sub Total				1.40
Q. Teachers Training				
16.01 Inservice	0.014	6667	1	93.34
16.02 New Recruit	0.021	931	1	19.551
16.03 Untrained				
16.04 Distance Education				
16.05 Other	0.0035	567	1	1.985
Sub Total				114.8735
R. Community Mobilization				
17.01 Community Mobilization (EGS)	0.0003	4280	1	2.568
Sub Total				2.568
GRAND TOTAL				2904.75865

COSTING AND BUDGET FOR 2005 – 06

(Activity wise)

INTERVENTION – BRC

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
Salary of RP-1	0.10	12	12 months	14.40
Salary of RP-2	0.10	12	12 months	14.40
Salary of RP-3	0.10	12	12 months	14.40
Furniture Grant	1	12	1	12.00
Contingency Grant	0.125	12	1	15.00
Meeting & TA	0.06	12	1	0.72
TCM Grant	0.05	12	1	0.6
Sub-Total				71..52

INTERVENTION – CRC

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
Salary of RP-I	.08	204	12 months	195.84
Salary of RP-II	-	-	-	-
Furniture Grant	0.1	204	1	20.4
Contingency Grant	0.025	204	1	5.1
Meeting & TA	.002x12	204	1	4.896
TCM Grant	0.01	204	1	2.04
Sub-Total				228.276

INTERVENTION – CIVIL

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
BRC Building	6.00	5	1	30.00
CRC Building	2.00	24	1	48.00
New Pry School	3.00	10	1	30.00
Building less Pry School	3.00	25	1	75.00
New U Pry School	3.00	10	1	30.00
Additional classroom for existing Pry school	1.50	100	1	150.00
Additional classroom for existing U Pry school	1.50	60	1	90.00
Boundary wall for Pry & U Pry	0.40	150	1	60.00
Toilet for existing Pry & U Pry	0.20	100	1	20.00
Drinking for existing Pry & U Pry	0.15	50	1	7.50
Electrification for computer education	0.05	100	1	5.00
Building less U.P. School.	3.00	10	1	30.00
			Sub-Total6	575.5

INTERVENTION – EGS

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
Existing EGS Pry	0.00845	48314	1	408.25
Existing EGS U Pry	0.012	52	1	0.624
Proposed EGS Pry	0.00845	875	1	7.39375
Proposed AIE	0.00845	4260	1	35.997
Birdge Course	0.005	500	1	2.5
Remedical Coaching Camp	0.05	15x10	1	0.5
Adolescent Girl Camp	0.05	10x10	1	0.5
VEC Training	.006	4280	1	2.568
Sub-Total				458.33275

INTERVENTION

Supply of Free Text Books for all SC/ST & Girls

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
Free Text Book				
Free Text Book Pry	0.0085	165092	1	140.328
Free Text Book U Pry	0.001	46527	1	46.527
Sub-Total		211619		186.8552

INTERVENTION INNOVATIVE ACTIVITY
(ECCE Education)

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
Salary to ECCE workers	0.05	160	10	8.00
Contingency to AWCs	0.01	160	1	1.6
TLM to AWC	.00065x20	160	1	2.08
Innovative kits	.00085x20	160		2.72
Orientation to CDPO/SEO/BRC/supervisor/NGO at block level	.0007x50	2	1	0.07
Training to DRG/BRG/BRCC at district level 2 days	.0007x50	2	1	0.07
Sub Total				14.54

INTERVENTION - GIRLS EDUCATION

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
SHG MTA meeting	0.2	12	1	2.4
Orientation to lady VECs on Girls Education in C&D category schools as per LATS in each CRC	0.03	204	1	6.12
Incentive to Girls of class I (Govt & Govt.Aided)	0.001	5500	1	5.50
Sub Total				14.02

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INTERVENTION EDUCATION FOR SC/ST & MINORITY GROUP

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
Community mobilization Training	0.015	12	1	0.18
Engagement of community mobiliser (Tribal Pockets with High Dropout) GP wise	0.01x3	60	1	1.80
Jati Mahasabha	0.05	12	1	0.60
SC/ ST PRI Meeting	0.015	12	1	0.18
Preparation of Tribal- Oriya bi-lingual teaching aids	0.07	3	1	0.21
Contingencies for predation of TLN for cluster	0.01	100	1	1.00
Organization of Co-curricular activities like preparation of local song with folk dances.	0.05	4	1	0.20
Child center activities in CRCC a) Story tailing festival (4schools in a year	0.01	40	1	0.40
Tradition Games of tribal children (4 school)	0.01	40	1	0.40
Hastasilpa Mela by the Children (4 schools)	0.01	40	1	0.40
Balika Mela By the Children (4 schools)	0.01	40	1	0.40
Training to teachers on tribal education (5 days, 50 teachers)	0.175	12	1	2.10
Convergence meeting with welfare department / DRG/BRG/ BRCC.	0.055	2	1	0.11
Incentive to Girls of Class-1 (Govt. & Govt. added)	0.001	3460	1	3.460
			Sub-Total	11.44

INTERVENTION - COMPUTER EDUCATION

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
Supply of computers, maintenance of system & consumables. Training to BRCCs/CRCCs/ Teachers.	0.5	20	1	10.0
			Sub-Total	10.0

INTERVENTION – IED

Educational Opportunities for Disable Children (4992 x 0.012)

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial (in lakhs)
Quarterly meeting of DRG and BRG on IED (at District & Block level)	.0188	5	1	0.094
Training to Angan wadi Workers on pre integration scheme (2 days)	0.09	30	1	2.70
Medical Assessment Camp and fitment camp	0.18	12	1	2.16
Purchase of Aids and appliances				5.00
Distribution camp of Aids and appliances	0.05	12	1	0.60
Theme based camps	0.05	100	1	5.00
Speech training to children with hearing and speech problems	0.09	24	1	2.16
Observation of International Day for disabled	0.5	1	1	0.5
Strengthening of special schools/NGOs	0.5	1	1	0.5
Resource center at BRC level	0.5	12	1	6.0
Purchase of relevant book on IED	0.5	1	1	0.5
Printing of Leaflets etc	0.5	1	1	0.5
Parents counseling	0.03	50	1	1.5
One day orientation on home based management use maintenance on aids and appliance	0.05	12	1	0.60
Preparation of district, disability directory and documentation	0.25	1	1	0.25
One day orientation to PRI, members on IED	0.05	50	1	2.50
Recurring expenditure for preparation of ear mould			1	0.5
RCI Foundation course for 120 nos of school teachers	0.85	3	1	2.55
5 days teachers training on IED	0.18	30	1	5.40
Surgical correction of VI & OH children	-	-	1	3.0
Salary of special teachers 12 nos.	0.45	12	1	6.48

Introduction of IEP in Remuna block and Municipality area and engagement of care Giver @ 750/- month (20nos.)	0.075	20	1	1.80
TA & DA for seminar / workshop training at district/ State			1	0.25
State/dist level sports meet of CWSN	0.4	1	1	0.4
Construction of Ramps, Hand rails and slopes etc.	1.0	1	1	1.0
5 days SSS and Evs Training on IED	0.18	12	1	2.16
Recurring exp. For Braille material			1	0.5
Opening of distt. Disability cell			1	5.00
			SUB-TOTAL :	59.904

INTERVENTION - REPAIR & MAINTENANCE GRANT

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
Repair & Maintenance grant to				
a) Existing Pry school	0.05	1240	1	62.00
b) Existing upper Pry school	0.05	842	1	42.1
c) New Pry school	0.05	14	1	0.7
d) New U P school	0.05		1	0
High school having elementary section	0.05	41	1	2.05
Existing Pry with U.Pry (UGUP + NodalPry)	0.05	506	1	25.30
			TOTAL	132.15

INTERVENTION - RESEARCH & EVALUATION, SUPERVISION & MONITORING

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
Micro planning & school mapping	0.01	150	1	1.50
Supervision & Monitoring	0.45	12	1	5.40
VEC Training (EGS/AIE) (2 days)	0.006	3983	1	2.3898
Evaluation of students & schools	0.3	12	1	3.6
Preparation of plan	0.5	1	1	0.5
School visit by SIS/BRCC/DRG & reporting	0.08	12	1	0.96
Common Annual Examination	0.00006	377540	1	22.6524
Incentive to Girls of Class I (Govt + Govt-Aided)	0.001	14092	1	14.092
Sub. Total				51.0942

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INTERVENTION - SIG (SCHOOL IMPROVEMENT GRANT)

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
SIG to				
a) Existing Pry school	0.02	1240	1	24.8
b) Existing U Pry school	0.02	842	1	16.84
c) New Pry school	0.02	14	1	0.28
d) New U Pry school	0.02		1	0
e) High schools having elementary section	0.02	41	1	0.82
Existing Pry with U.Pry (UGUP+Nodal)	0.02	506	1	10.12
Sub -Total				52.86

INTERVENTION - TLM GRANT

TLM to existing Pry teachers	0.0005	4527	1	22.635
Existing U P school Trs	0.0005	2140	1	10.7
Addle Trs for existing Pry school as per PTR	0.0005	1622	1	8.11
Addle Trs for existing U Pry school as per PTR	0.0005	0	1	
Sub-Total				41.445

INTERVENTION - SALARY OF TEACHERS

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
Salary of Trs for : -				
New Pry schools	0.03	34x2	1	24.48
New U Pry schools	0.03	10x2	1	7.20
Additional Trs for existing Pry school as per school wise PTR	0.03	1622	1	583.92
Additional Trs for existing U Pry school as per school wise PTR	0.08	0	D	0.00
Replacement of Trs for BRCC	0.03	36	1	12.96

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	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
Replacement of Trs for replacement for CRCC	0.03	204	1	73.44
Existing SSS	0.03	259	1	93.24
Sub-Total				**795.24**

TEACHING LEARNING EQUIPMENT

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
TLE New Pry.	0.10	14	1	1.40
TLE New U. Pry.	_	_	_	_
UPS not covered under OBB	_	_	_	_
Other				
Sub-Total				1.40

INTERVENTION - TEACHERS TRAINING

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
Training of Primary School Teacher , UNMESH-II	0.0007	4415 x 7 days	1	21.63350
b) English	0.0007	4415 x5 days	1	15.45250
c) Subject based as per LATs	0.0007	4415 x8 days	1	24.724
2. Training to U.P. School Teachers.				
a) UDAY-II	0.0007	2252 x7 days	1	11.0348
b) Subject based as per LATs	0.0007	2252x 13 days	1	20.4932

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
3. Training to newly recruited teachers (SSS) (15 + 10+5)days	0.0007	931 x 30 days	1	19.551
Orientation to BRG Members	0.0007	50x 5 days	1	0.175
Orientation to BRG Member	0.0007	240 x 5 days	1	0.84
Orientation to BRCCs / SIS	0.0007	73 x 5 days	1	0.2555
Orientation to CRCCs	0.0007	204 x 5 days	1	0.714
Total				114.8735

MAJOR INTERVENTION - PROJECT MANAGEMENT

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
Salary to	0.15	1	1	1.8

a) District Project Coordinator	0.12	1	1	1.44
b) District Planning Coordinator	0.12	1	1	1.44
c) District Pedagogy, SC/ST Edn Coordinator	0.12	1	1	1.44
d) District Coordinator for Girls Edn ECCE & community mobilization	0.12	1	1	1.44
e) District Coordinator for IED & Media	0.12	1	1	1.44
f) Financial consultant	0.12	1	1	1.44
g) Programmer, MIS	0.12	1	1	1.44
h) Sr. Technical Consultant	0.12	1	1	1.44
Technical Consultant	0.08	8	1	6.72
Data Entry operator	0.06	3	1	2.16
Office Asst. (Sr.)	0.06	1	1	0.72
Office Asst. (Jr.)	0.05	1	1	0.6
Programmer Asst. (Sr.)	0.06	1	1	0.72
Programmer Asst. (Jr.)	0.05	1	1	0.6
Stenographer cum DTP operator	0.05	1	1	0.6
Sweeper cum Watchman	0.03	1	1	0.36
Project Management	0.03	1	1	0.36
Peon	0.03	12	1	0.72
TA & DA of DPC staff	0.15	1	1	1.8
Furniture to DPO	0.5	1	1	0.5
Equipment to DPO	1	1	1	1
Contingency to DPO	0.1	1	1	1.2
Telephone charges	0.03	1	1	0.36
Water and Electricity	0.03	1	1	0.36
Books & journals	0.02	1	1	0.24

	Unit Cost (in lakhs)		Period	Financial
Hiring of building for DPO	0.07	1	1	0.84
Consultancy charges	0.5	1	1	6
POL and Hiring of Vehicles	0.4	1	1	4.8
Hospitality charges	0.1	1	1	1.2
Honorarium to MIS persons at block level	0.6	12	1	7.2
Supervisor, monitoring & reviewing meeting	0.5	12	1	6
Mission visit to center, state & foreign countries	0.5	10	1	5
Exposure visit to DRG & planning team	2	1	1	2
			SUB-TOTAL	66.58

MAJOR INTERVENTION - MANAGEMENT INFORMATION SYSTEM (MIS)

Activity	Unit Cost (in lakhs)	Physical Target	Period (In Year)	Financial In lakhs
Purchase of computer				
Computer consumables stationary	1.0	1	1	1.0
Printing of data collection for mate	1.0	1	1	1.0
Collection/Compilation/Reporting of DISE data	1.5	1	1	1.5
Data communication (Tel. internet connection charges	0.5	1	1	0.5
sharing workshop as MIS	0.5	1	1	0.5
Training on dat caption format/ data collection	0.05	12	1	0.6
Maintenance, contingencies for MIS	1.0	1	1	1.0
			SUB TOTAL	6.1

MAJOR INTERVENTION - PLANNING AND MANAGEMENT

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
Cluster level plan	0.015	204	1	3.06
Block level plan	0.025	12	1	0.30
Exposure visit of planning team	1.9	1	1	1.9
Orientation & training of SIS/BRCC & CRCC on institutional Management & supervision	2.1	1	1	2.1
District level review meeting	0.05	4	1	0.2
Convergence meeting at district level	0.1	2	1	0.2
Preparation of AWP&B at District level	.20	1	1	0.20
			TOTAL	7.06

MAJOR INTERVENTION

COMMUNITY MOBILISATION

Activity	Unit Cost (in lakhs)	Physical Target	Period (in Year)	Financial in lakhs
VEC Training	0.0003	4280	1	2.568
Sub Total				2.568

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BUDGET (2005-06)

BALASORE DISTRICT

Activity	Budget (In lakh)
SSA	2901.75865
NPEGEL	66.527
Total	2968.28565