

SARVA SHIKSHA ABHIYAN



GOVERNMENT OF TAMIL NADU

DISTRICT ELEMENTARY EDUCATION PLAN THENI DISTRICT

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DIRECTORATE OF ELEMENTARY EDUCATION
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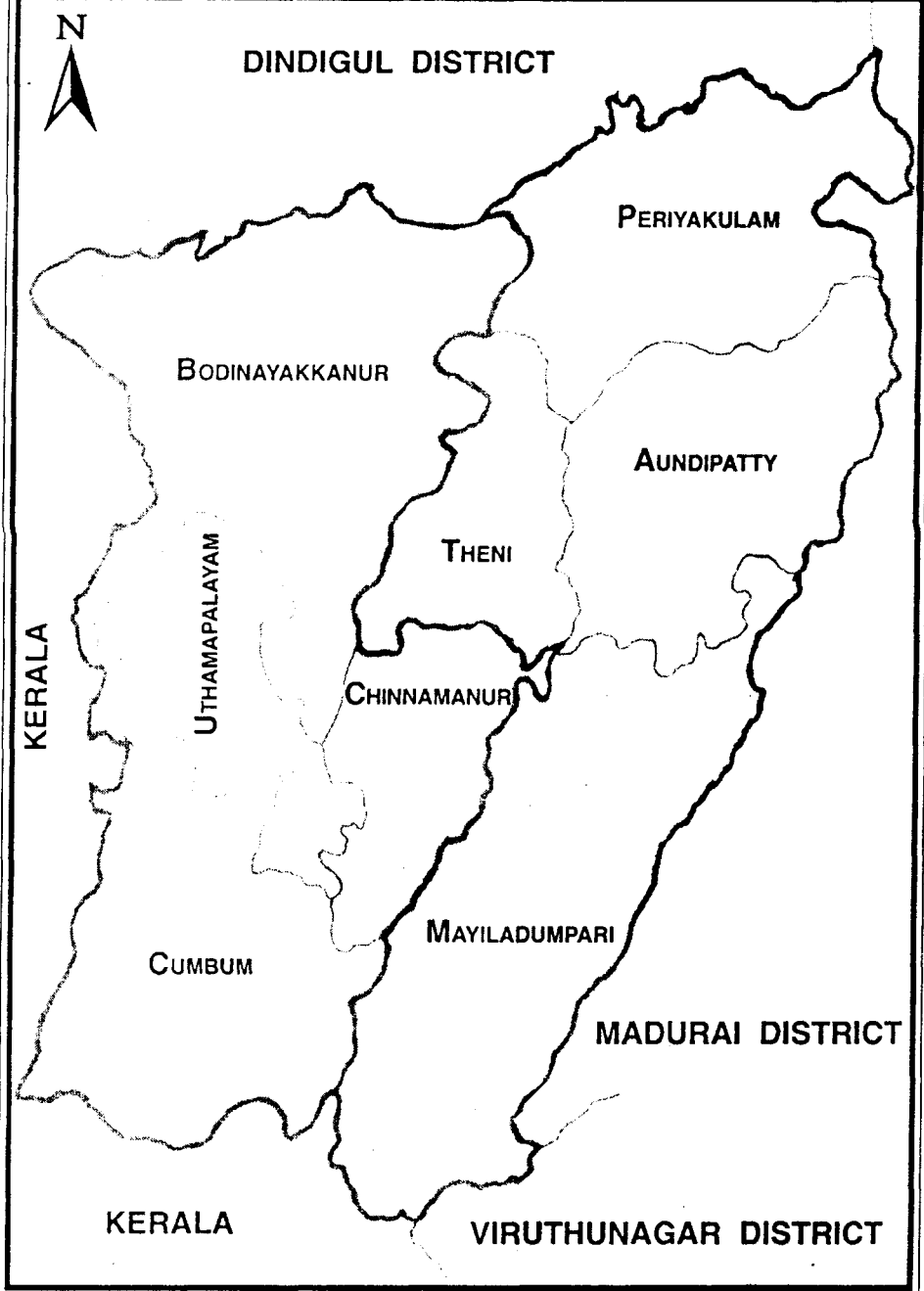
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THENI DISTRICT



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CHAPTER I

GENERAL PROFILE

THENI DISTRICT

1.1. AREA

Theni District, being bifurcated from Madurai District, started functioning from 1.9.1997. This District lies at the foot of the western ghats and it is situated between 9.30: 00 and 10.30:00 of North Attitude and 77.00.00 and 78.30.00 of East Longitude. Dindigul District lies on its North and Virudhunagar District on its south. Madurai District lies to the East and on its west lies Kerala state. Based on the Physiographic Characteristics this District is categorized into three broadly well defined natural Divisions.

- 1) Cumbum valley in Uthamapalayam Taluk noted for its vegetations is watered by perenial stream from great hills in the west. It is the most pleasant part in the District.
- 2) The level of tracts of Theni and Bodinayakkanur Taluks and some areas of Aundipatti Taluk are also receiving water facilities from Periyar River.
- 3) The level of tracts of Periyakulam taluk is watered by 25% from Vaigai River system and 75% by Manjalar River system.

Theni is the District Headquarters known as the " SECOND MANCHESTER" of south India is noted for its cotton trade. It has an area of 233.8 sq.kms.

1.2. POPULATION

Theni District had a population of 10,49,323 persons as per 1991 census. The male population stood at 5,34,101 while Female at 5,15,132 having the density of population of 363 per sq.Kms. Most of the population in this District is seen in rural areas. Among the total population 5,46,224 were literates in this District as per 1991 census.

The population of this District has risen to 10,94,724 as per 2001 census. With the increase of 4.3% over the 1991 census. Literacy rate has also increased from 5,46,224 to 7,02,595 showing 64.2% on the total population.

TABLE NO.: 1.2(a)
POPULATION

Category	2001		
	Persons	Male	Female
Total	1094724	553118	541606
SC	168944	85902	833042
ST	2240	1338	902

NUMBER OF LITERATES

Category	2001		
	Persons	Male	Female
Total	702595	404478	298117
SC	47980	24475	23505
ST	22	12	10

LITERACY RATES

Category	2001		
	Persons	Male	Female
Total	72.01	82.50	61.41
SC	28.4	28.4	28.3
ST	0.9	0.89	1.01

Source : Census 2001.

TABLE NO. : 1.2(b)
LITERACY RATES BY SEX FOR STATE AND DISTRICTS

State / District	PERSONS		MALES		FEMALES	
	1991	2001	1991	2001	1991	2001
TAMILNADU	62.66	73.47	73.75	82.33	51.33	64.55
THENI	60.26	72.01	72.70	82.50	47.51	61.41

Source : Census 2001.

The literacy rate of Tamil Nadu is 73.47 The literacy rate of Theni is below the state average. The literacy rate of female is far below the rate of males.

TABLE NO.:1.2(c)
NO. OF BLOCKS

SL.No.:	Name of Blocks
1	Theni
2	Periyakulam
3	Andipatti
4	Myladumbarai
5	Bodinayakanur
6	Uthamapalayam
7	Chinnamanur
8	Cumbum

Source : Dist. census 2001

TABLE NO.:1.2(d)
PERCENTAGE DECADAL GROWTH RATE

1981-91	1991-2001
12.98	4.33

SEX RATIO

NO. OF FEMALES PER 1000 MALES

1991	2001
964	979

POPULATION DENSITY

1991	2001
342	357

PERCENTAGE OF DECADAL VARIATION

1981-91	1991-2001
12.98	4.33

SEX RATIO NO. OF FEMALES PER 1000 MALES

1981-91	1991-2001
12-98	4-33

TABLE NO. : 1.2(e)

RANKING OF DISTRICTS BY POPULATION SIZE IN 1991 & 2001

RANK IN 2001	DISTRICT	POPULATION IN 2001	PERCENTAGE TO TOTAL POPULATION OF THE STATE 2001	POPULATION IN 1991	PERCENTAGE TO TOTAL POPULATION OF THE STATE 1991	RANK IN 1991
26	THENI	1,094,724	1.76	1,049,323	1.88	26

1.3. HISTORICAL IMPORTANCE AND PLACES OF IMPORTANCE

Post independent period of the District had a Zamindary system of administration of which Bodinayakkanur, Erasakkanayakkanur and Kadamalaigundu Zamins were few and they were then abolished. There is a legendary Kannaki Temple in this District. This temple has a festive look every year during CHITRA POURNAMI (Full moon day). Chinnamanur in Uthamapalayam Taluk has a 10th century Pattayam which is an evidence for the existence of " Sangam " in Tamil Literature. There are also some important places in this District attracting tourists. Vaigai Dam is the most important tourist centre in Periyakulam Taluk besides Kumbakkarai Falls, Sothupparai dam and Manjalar Dam. Suruli Falls and Periyar Dam at Uthamapalayam Taluk are identified places of important tourist centres. The vacant findings of Murukkodai Falls at Aundipatty taluk is also important place to be seen.

1.4. INDUSTRIAL DEVELOPMENT

There are 16 cotton mills around Theni. There is only a little growth in industrial development. When compared to other districts, the industrial development is very low in Theni District.

1.5. ECONOMICAL SCENARIO OF THENI DISTRICT

Theni district is mainly depending upon agricultural products. Theni district is known as for its cotton trade. Now it is on diminishing return. This seasonal work creates dropouts in elementary stage.

1.6. PLACES OF WORSHIP

There are also most important places of worship in this District. Moongilanai Kamatchipuram temple at Devadhanapatty in Periyakulam taluk is considered famous for the " SAKTHI " (Arul) and next to Kanchi Kamatchiamman Temple. Pilgrims from all over India throng the temple. The Suyambu Saneeswaran Temple at Kuchanur in Uthamapalayam taluk . Arulmigu Gowmariamman temple at Veerapondy in Theni Taluk and Velappar Kovil at Andipatty are the famous places of worship in this District.

TABLE NO.: 1.6(a)
REVENUE DIVISIONS

Area in sq.KM	No.of revenue Divisions	No.of blocks	No.of villages Panchayats
288.923	02	08	270

Source : Census, Theni.

The District comprises two Revenue Divisions - one at Periyakulam and the other at Uthamapalayam. Periyakulam Revenue Divisions has three taluks viz., Periyakulam, Theni and Aundipatty while Uthamapalayam Revenue Divisions has two taluks - Uthamapalayam and Bodinayakkanur. There are eight Panchayat Unions in this District viz., Periyakulam, Theni, Aundipatty, Kadamalaigundu-Myladumbarai, Chinnamanur, Uthamapalayam, Cumbum and Bodinayakkanur. 113 Revenue villages are there in 17 Revenue Firkas. This District has 2,88,923 Hectares of land lie in Forest accounting 35.9% and the net area of sourcehood at 1,13,238 Hectares representing 39.2% to total area as shown below.

1.7. LAND UTILISATION 1999-2000. THENI DISTRICT

S.No	Classification	Heactares
1	Forest	1,03,718
2	Barroom and uncultivate land	10,768
3	Law put to Non Agricultural uses	21,940
4	Cultivable waste	4,438
5	Permanent Pasture and other graying law	314
6	Land under Miscellaneous Tree crops and Groves	998
7	Current Fallows	21,601
8	Other fallow land	11,908
9	Net area sown	1,13,238
10	Geographical Area according to village papers	2,88,923

Source : Census 2001.

Agriculture is the main occupation of Theni District. The hill area has not been fully utilised children. The area is scattered, People have to go to these places for their livelihood.

1.8. TRANSPORT FACILITIES

All the places are connected by road transports. However the hill areas like Agamalai have no frequent transport facilities. One train is running between Madurai and Bodinayakanur. It is usual for carrying commercial goods only.

1.9. SOIL AND MAIN OCCUPATION OF THE PEOPLE

The soil condition of this District forms Red loam and black soil. It is gifted with perennial rivers - Periyar and Vaigal and also with fertile soil. Hence Agriculture is the main occupation of the people in this District. Of the total workers 63.54% are agricultural labourers and 17.17% are cultivators. Main crops like Paddy, Sugarcane, Millets, Cotton, Pulses, Coconuts, Bananas, Grapes, tea, coffee and various kinds of fruits and vegetables are grown in this District. Vegetables and fruits are sent to near by districts.

1.10. RAIN FALL

Theni District receives rain from North East Monsoon and south west monsoon. But heavy rain is experienced only during North East Monsoon.

The table given below has shown the rainfall recorded during 1999-2000.

TABLE NO. : 1.10(a)
RAINFALL

Period	Month	Rain fall	
1. South west Monsoon period total		102.1	168.8
	June 1999	4.9	27.9
	July 1999	16.2	36.7
	August 1999	3.1	42.6
	Sept 1999	77.9	61.6
2. North East Monsoon total		556.5	382.4
	October 1999	373.0	179.7
	November 1999	168.2	146.5
	December 1999	15.3	56.2
3. Winter Period	Total	136.5	54.8
	January 2000	2.4	29.8
	February	134.1	25.0
4. Hot weather period	Total	88.7	186.6
	March 2000	8.3	40.9
	April	47.6	82.0
	May	32.8	63.7

Source: Census 2001.

The rain fall is sufficient. The economical growth of Theni District depends upon rainfalls.

CHAPTER - II

EDUCATIONAL PROFILE

Theni Elementary Educational District includes Periyakulam Educational District and Uthamapalayam Educational Districts. The following blocks come under Periyakulam Educational District.

1. Periyakulam
2. Theni
3. Aundipatty
4. Myladumbarai

The following blocks come under Uthamapalayam Educational District.

1. Uthamapalayam
2. Bodinyakanur
3. Chinnamanur
4. Cumbum

The literacy rate of Theni district is as detailed below:

Total	72.01%
Male	82.50%
Female	61.41%

The total literacy rate is just below the state average of 73.47%. The literacy rate of male is almost the same as compared to the state average of 82.33%. The literacy rate of female is below the state average of 64.55%.

2.1 THE DETAILS OF EDUCATIONAL INSTITUTIONS IN THENI DISTRICT

**TABLE NO.: 2.1 (a)
NUMBER OF INSTITUTIONS IN THE DISTRICT**

Sl No.	Name of Block	No.of institutions									
		Nursery	Eleme.	Middle	High	Hr.Sec.	Arts College	Polytecnc	DIET	Engg.	ITI
1	Periyakulam	15	58	38	05	06	02	02		..	01
2	Theni	06	37	21	09	04	01	01		01	01
3	Aundipatty	04	86	11	11	05	..	01		01	01
4	Myladumbarai	05	50	02	02	03	..	..		..	..
5	Bodinayakkanur	07	61	22	03	06	01	..		..	..
6	Chinnamanur	05	52	16	07	05	..	01		..	01
7	Uthamapalaym	08	53	15	05	07	01	..	01	..	..
8	Cumbum	15	38	16	07	05	01	..		..	01
	Total	65	435	141	49	41	06	05	01	02	05

Source : DEEO, Theni 2001.

These educational institutions are catering the educational needs of Theni District. The number although is sufficient, the scattered areas of Myladumbarai and Bodinayakkanur are not covered. Hence there is a slight need of more educational institutions especially Myladumbarai and Bodinayakkanur block.

TABLE NO.: 2.1 (b)
NUMBER OF INSTITUTIONS - MANAGEMENT WISE

Sl. No.:	Management	Type of institutions								
		Nursery	Elementary	Middle School	High School	Hr.Sec	Arts Colleges	Poly-techniques	DIET	Engineering College
1	Government	..	03	03	27	22	..	01	01	..
2	Panchayat Union	..	223	43	..	..	..	..	..	..
3	Municipality	..	11	12	01	..	..	..	..	..
4	Backward class	..	60	05	07	04	..	..	..	..
5	A.D. welfare	..	07	..	02	01	..	..	..	..
6	Aided	..	130	77	14	20	03	..	..	..
7	Un aided	65	01	01	..	..	03	04	..	02
8	Un aided Matriculation schools	..	..	..	09	09	..	..	..	..
	Total	65	435	141	60	56	06	05	01	02

Source : DEEO,Theni 2001.

2.1.1 ADI-DRAVIDER WELFARE SCHOOLS

The Adi-dravider welfare department is running 07 Elementary Schools, 2 High schools, and 1 Higher secondary school, when the population of SC/ST is remarkably list.

2.1.2 KALLAR RECLAMATION SCHOOLS (BACKWARD CLASS DEPARTMENT)

The Department of Backward class welfare is running 60 Elementary Schools, 5 Middle schools, 8 High schools and 4 Higher secondary schools where the population of denotified Tribes are living in large numbers.

2.1.3 VOLUNTARY ORGANISATIONS

The Non Government organisations functions in this district are

- 1) Pradan, 2) Reaching the Unreached 3) Vidiyal

These organisations are engaged in the studies of enviornmental Education. They have formed committees for the welfare of women.

2.1.4. D.I.E.T

The District Institute of Education and Training is at Uthamapalayam. It is providing pre service and in servicing training to the teachers, Block resource centres and schools Education Committee members

The present position of teachers in Theni District for Primary and Middle Schools are Given in the following Tables, category wise and Management wise.

TABLE NO.: 2.1(c)

TOTAL NUMBER OF TEACHERS - CATEGORY WISE

SL NO	NAME OF BLOCK	Total Number of Teachers							TOTAL
		MID. B.T HM	BT	TP	ELE. HM	SEC.GR	PET	PVI	
1	Periyakulam	38	03	03	58	601	04	25	732
2	Theni	21	..	02	37	383	01	13	457
3	Andipatty	11	01	01	86	313	..	11	423
4	Myladumbarai	02	..	01	50	174	..	..	227
5	Bodi	22	02	03	61	451	02	13	554
6	chinnamanur	16	01	01	52	287	03	12	372
7	Uthamapalayam	15	01	03	52	370	03	14	458
8	Cumbum	16	..	04	38	390	04	09	461
	Total	141	08	18	434	2969	17	97	3684

Source : DEEO, Theni

TABLE NO.: 2.1 (d)

TOTAL NUMBER OF TEACHERS - MANAGEMENT WISE

Sl No	Name of Posts	Name of Managements						
		Pan. Union	Municipality	Backward class	Adi-dravider	Govt	Aided	Total
1	Headmaster	312	23	58	06	04	172	575
2	B.T.Assistant	08	..	..	..	..	..	08
3	Tamilpandits	07	..	..	..	02	09	18
4	Secondary Grade	1023	111	223	20	37	1555	2969
5	Phy.Edn.teacher	03	01	..	..	..	13	17
6	Pre-vocational Tr.	23	07	01	..	02	64	97
	Total	1376	142	282	26	45	1813	3684

Source : DEEO, Theni

TABLE NO.: 2.1 (e)

NUMBER OF TEACHERS CASTE WISE IN PRIMARY EDUCATION

Caste	category							Total
	Primary school Head masters	Middle school Head masters	B.T. Assis tants	Tamil Pandits	Secon dary Grade	Physi cal Educa tion	Pre vocati onal Instru ctors	
S.C	61	06	01	01	452		09	530
ST	01	..	.	.	01			02
M.B.C	78	28	01	06	570	03	24	710
B.C	289	100	05	06	1670	10	53	2133
O.C	05	07	01	05	276	04	11	309
Total	434	141	08	18	2969	17	97	3684

Source : DEEO, Theni

2.2 ENROLMENT

The total number of school age children is around 1,34,010 in 6-11 age group and 2,6018 in 11-14 age group.

TABLENO .: 2.2(a)
AGE GROUP WISE SCHOOL AGE POPULATION DETAILS.

Age Group	School age population			Enrolment			Out of school children			Percentage of out of school children		
	Boys	Girls	Total	Boys	Girls	Tot	Boy	Girls	Tot	Boys	Girl	Tot
6-11	71528	62482	134010	68929	59682	128611	2599	2800	5399	3.7	4.5	4.2
11-14	13516	12502	26018	12750	11903	24653	766	599	1361	5.67	4.8	5.2

Source : House hold Survey,2001.

The percentage of out of school children is 4.2% in the age group 6-11 and 5.2% in the age group of 11-14. Primary school have been opened in almost all the habitations.

TABLE NO .: 2.2(b)

NUMBER OF STUDENTS- BLOCK WISE AND COMMUNITY WISE

Sl. No	Name of block	SC		ST		MBC		B.C		Others		Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	Theni	3356	2592	20	18	1393	1192	5791	4789	40	21	10600	8612
2.	Aundipatty	2476	2299	..	..	2786	2227	3061	2829	..	..	8323	7355
3	Bodinayakkanur	2500	2190	45	167	4006	3527	4629	4436	40	40	11220	10360
4	Chinnamanur	2048	1979	..	..	2214	1797	3412	3169	50	63	7724	7008
5	Cumbum	1926	1757	..	..	3747	2914	4018	4003	104	83	9795	8757
6	Myladumbarai	1245	1053	..	02	2112	1617	1907	1587	01	..	5265	4259
7	Periyakulam	5750	4840	44	22	4439	3626	6509	6115	161	138	16903	14741
8	Uthamapalayam	1856	1670	..	..	1669	1504	5571	5019	191	178	9287	8371
	Total	21157	18380	109	209	22366	18404	34898	31947	587	523	79117	69463

TABLE NO .: 2.2(c)

NUMBER OF STUDENTS BY CLASS WISE - CASTE WISE

Sl No	Class	SC		ST		MBC		BC		Others		Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	I	4352	3941	31	27	4940	4071	6713	6089	111	87	16147	14215
	II	3656	3209	26	25	3930	3304	5714	5258	104	93	13430	11889
	III	3399	2967	15	24	3574	2929	5554	4991	88	90	12630	11001
	IV	3295	2721	11	32	3383	2673	5494	4841	83	67	12266	10384
	V	2978	2560	13	21	3188	2626	5642	4802	73	62	11894	10071
	Total 1 -5	17680	15448	96	129	19015	15603	29117	25981	459	399	66367	57560
	VI	1372	1139	06	24	1266	988	2289	2334	45	44	4978	4529
	VII	1186	951	07	30	1140	1015	1936	1931	51	47	4320	3974
	VIII	919	842	..	26	945	798	1556	1701	32	33	3452	3400
	Total 6 - 8	3477	2932	13	80	3351	2801	5781	5966	128	124	12750	11903
	Grand Total	21157	18380	109	209	22366	18404	34898	31947	587	523	79117	69463

TABLE NO .: 2.2(d)
NUMBER OF STUDENTS - BLOCK WISE - CLASS WISE

Sl No	Name of Block	Std I		Std II		Std III		Std IV		5		Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	Theni	2078	1758	1856	1546	1806	1437	1786	1318	1775	1341	9301	7400
2	Aundipatty	1876	1591	1449	1245	1342	1343	1418	1187	1387	1240	7472	6606
3	Bodinayakkanur	2450	2320	1891	1790	1787	1569	1660	1495	1646	1451	9434	8625
4	Chinnamanur	1645	1552	1311	1206	1221	1074	1093	1060	1090	1011	6360	5903
5	Cumbum	1902	1652	1664	1487	1643	1459	1640	1348	1520	1262	8369	7208
6	K.Myladumbarai	1183	912	1072	857	983	808	910	740	833	665	4981	3982
7	Periyakulam	3068	2679	2685	2424	2498	2067	2427	2027	2323	1945	13001	11142
8	Uthamapalayam	1945	1751	1502	1334	1350	1244	1332	1209	1320	1156	7449	6694
	Total	16147	14215	13430	11889	12630	11001	12266	10384	11894	10071	66367	57560

Sl No	Name of Block	6		7		8		Total for 6-8		Grand Total			
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
1	Theni	504	470	465	406	330	336	1299	1212	10600	8612		
2	Aundipatty	374	290	259	242	218	217	851	749	8323	7355		
3	Bodinayakkanur	676	663	594	572	516	500	1786	1735	11220	10360		
4	Chinnamanur	585	423	429	346	350	336	1364	1105	7724	7008		
5	Cumbum	543	615	505	518	378	416	1426	1549	9795	8757		
6	K.Myladumbarai	133	113	109	109	42	55	284	277	5265	4259		
7	Periyakulam	1457	1326	1329	1223	1116	1050	3902	3599	16903	14741		
8	Uthamapalayam	706	629	630	558	502	490	1838	1677	9287	8381		
	Total												
		4978	4529	4320	3974	3452	3400	12750	11903	79117	69463		

TABLE NO.: 2.2 (e)
STANDARD WISE STRENGTH IN HIGH SCHOOLS

Sl No	Type of Management								
		VI		VII		VIII		Total	
1	Government	1572	1325	1326	1072	1186	931	4084	3328
2	Municipal	44	06	29	08	32	09	105	23
3	Govt.Adi-dravider	68	45	66	43	28	47	162	135
4	Govt.Kallar (BC)	262	188	208	207	240	192	710	587
5	Aided - Minority	66	78	53	78	43	85	162	241
6	Un aided - Minority	79	60	66	48	56	52	201	160
7	Aided Non Minority	718	259	614	265	566	254	1898	778
8	Un aided Non Minority	189	172	163	101	116	99	468	372
	Total	2998	2133	2525	1822	2267	1669	7790	5624

TABLE NO.: 2.2 (f)

STANDARD WISE STRENGTH IN HIGHER SECONDARY SCHOOL

Sl No	Type of Management								
		VI		VII		VIII		Total	
1	Government	1607	1355	1385	1199	1193	1029	4185	3583
2	Municipal								
3	Govt.Adi-dravider	40	39	41	31	39	35	120	105
4	Govt.Kallar (BC)	271	187	222	183	231	152	724	522
5	Aided - Minority	375	461	397	453	394	429	1166	1343
6	Un aided - Minority								
7	Aided Non Minority	1870	1323	1693	1300	1556	1319	5119	3942
8	Un aided Non Minority	236	279	201	202	163	192	600	673
	Total	4399	3644	3939	3368	3576	3156	11914	10168
	Grand Total	7397	5777	6464	5190	5843	4825	19904	15792

Source: CEO, Theni

2.3 EXISTING SCHEMES FOR THE IMPROVEMENT OF ELEMENTARY EDUCATION IN THENI DISTRICT

2.3.1 FREE DISTRIBUTION OF TEXT BOOKS AND FREE UNIFORMS

The Government of Tamilnadu is distributing nationalised Text books and Uniforms freely to the children studying in 1 to 8 in all schools irrespective of the management. It is an incentive for promoting enrolment and retention of the children in the school in general and deprived in particular. This has improved enrolment and retention in schools.

schools.

TABLE: 2.3
NUMBER OF CHILDRENS RECEIVING FREE BOOKS AND UNIFORMS

Sl No	standard	No.of children to whom Text books were given		FREE UNIFORMS				
		Elementary, Middle school	High schools	Standard	BOYS		GIRLS	
					ELE	HIGH	ELE	High
1	1 st Std	26645	150	1 & 2	21371	..	19371	230
2	2 ND STD	23858	150	3 & 4	19518	..	16788	265
3	3 RD STD	22112	175	5 & 6	12133	3425	11715	3084
4	4 TH STD	20750	170	7 & 8	5765	5688	5666	4873
5	5 TH STD	19056	185					
7	7 TH STD	8206	6847					
8	8 TH STD	6004	6260					
	TOTAL	131834	19137		58787	9113	53540	8452

2.3.2 FREE SUPPLY OF SLATES

The State of Tamilnadu is distributed free slates to the children of standard 1.

It is an incentive for promoting enrolment and an attraction to the school age population for coming to the school campus.

No.of beneficiaries under Free slate scheme:

1. No.of children in standard I to whom : 9500

Free slates given

2. No.of slates distributed : 9500

2.3.3 NUTRITIOUS MEAL PROGRAMME

The Government of Tamilnadu is providing free noon meal to the children studying in standard 1 to 8 in all Primary, Middle, High and Higher secondary schools under all types of management. This scheme has improved enrolment and retention especially in rural areas.

NUMBER OF BENEFICIARIES IN NOON MEAL PROGRAMME

Item	Number of Beneficiaries in Noon Meal Programme:		
	Boys	Girls	Total
Elementary schools	34192	26286	60478
Middle schools	16105	13780	29885
High schools	12962	11098	24260
Total	63259	51164	114623

2.3.4 FREE BUS PASS SCHEME

The Government of Tamilnadu have arranged free passes to the children studying in standard upto 8. This scheme has improved enrolment in rural areas in particular and all areas in general. This scheme is monitored by the Department of Education and Collectorate jointly. The beneficiaries under this scheme are

TABLE NO. 2.3(b)

FREE BUS PASS

No.of students	Name of Blocks								
	Theni	Periyakulam	Aundipatty	Myladumbarai	Bodinayakanur	Chinnamanur	Uthamapalayam	Cumbum	Total
	1391	1974	357	515	474	474	1179	430	6399

2.3.5 INCENTIVE TO MBC GIRL STUDENTS

The scheme of cash award to MBC games student at the rate of Rs.500/- upto standard V and Rs.2000/- to standard VI to VIII has been introduced. In the year 2000 - 2001, 1968 MBC girls student have been awarded Rs.10,10,900/- in Theni District.

2.3.6 PROVIDING HOSTELS FOR SC, BC AND MBC

The State is running hostels for the welfare of SC, BC, and MBC students

	Boys	Girls	Total
Backward class	11	03	14
Kallar	..	02	02
Adi-dravider	18	11	29

This has improved enrolment and retention of the socially backward groups.

2.4 CENTRAL GOVERNMENT SCHEMES

2.4.1 OPERATION BLACK BOARD SCHEME

Operation Black Board scheme is a centrally sponsored scheme. The scheme was taken up for the improvement of schools. Under this scheme the following components were taken up.

- a) Provision of teachers in Primary school
- b) Provision of Teaching learning materials.

The total number of teachers appointed under the scheme is 11 as detailed below:

Sl.No	Name of Block	No.of teachers appointed
1	Myladumbarai	06
2	Periyakulam	03
3	Aundipatty	02

The schools benefited by providing Teaching learning materials in Vth phase : 55 Middle schools.

This has improved the enrolment and class room teaching very much and has improved the retention of children in schools.

2.4.2 PROVISION OF TELEVISION

The scheme of providing Television to schools has been introduced in 25 schools in Theni district. The total value of Television is Rs.3,75,000. The parent teachers association has given its share of 25% i.e. Rs. 93,750. The Government share is Rs.2,81,250.

2.5 EARLY CHILDHOOD CARE AND EDUCATION

Early childhood Education is a school readiness programme and releases the older school aged children from sibling care. The Department of social welfare is running 657 Balwadi centres and Anganwadi centres. These centres are catering the needs of 3 to 5 year children along with health needs and preparing them for this primary schooling.

2.6 JOY FULL LEARNING

The Department of Elementary Education is running joyful learning centres in each blocks. This has improved the methods of class room teaching. The teachers have been trained to keep the class rooms vibrant. This scheme has attracted the school age population to the school age population and improved enrolment. The number of joyful learning centres functioning in Theni District are 35.

TABLE NO.: 2.6 (a)

JOYFULL LEARNING CENTRE

	Name of Blocks								
	Theni	Periya kulam	Aundi patty	Myladu mbarai	Bodlna yakka nur	Chinna manur	Uthama palayam	Cumbum	Total
	04	07	04	04	04	04	04	04	35

2.7 INTERVENTIONS FOR THE IMPROVEMENT OF EDUCATION OF SC/ST CHILDREN

The following are the activities taken up in the district for the education of SC/ST.

- 1) The hostels functioning for the scheduled Caste and Scheduled Tribes

- 2) Provision of free text books, Uniforms, Note books, to the students of SC/ST upto standard 10
- 3) Provision of scholarships.

These schemes have improved the enrolment of SC/ST students, especially in rural areas.

2.8 TEACHER RECRUITMENT

140 teachers have been recruited in the following years

Years	No.of teachers	
1998-99	38	} 140
1999-2000	72	
2000-2001	30	

2.9 THE GROSS ACCESS RATE

The total No.of habitations	549
The total No.of habitations served by schools within 1 km	463
Gross Access Rate	84%

TABLE NO.:2.9 (a)

Sl.No	Name of Block	Total No.of habitations	No.of habitations served by schools	Not served by schools
1	Periyakulam	104	103	01
2	Theni	39	38	01
3	Aundipatty	128	119	09
4	Myladumbarai	126	53	73
5	Bodinayakkanur	52	51	01
6	Chinnamanur	46	46	..
7	Uthamapalayam	29	28	01
8	Cumbum	25	25	..
	Total	549	463	86

TABLE NO.:2.9 (b)

Sl. No.	Name of the Block	GAR	GER	NER	CR	RR	DR
1	Periyakulam	99%	92%	74%	48%	24%	28%
2	Theni	97%	95.5%	73%	42%	31%	27%
3	Aundipatti	93%	94%	81%	55%	28%	17%
4	Myladumbarai	42%	97%	74%	38%	33%	29%
5	Bodinayakkanur	98%	97%	86%	29%	24%	47%
6	Chinamanur	100%	95.5%	75%	48%	28%	24%
7	Uthamapalayam	97%	99%	89%	52%	19%	29%
8	Cumbum	100%	97%	92%	47%	18%	35%
	Total	84%	96%	81%	46%	24%	30%

The dropout rate is high, where as the repetition rate is also high. The completion rate is below 50%

PROJECTED SCHOOL AGE CHILDREN FROM 2001 TO 2006

2.9C

92

Sl No	Name of Blocks	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006	
		Men	women	Men	women	Men	women	Men	women	Men	women
1	Periyakulam	1402	1271	1499	1278	1529	1303	1560	1329	1591	1356
2	Theni	2119	1793	2161	1828	2204	1864	2264	1901	2293	1939
3	Andipatty	1259	1172	1213	1125	1238	1148	1263	1171	1288	1196
4	Myladumbarai	707	517	720	567	735	578	750	589	765	600
5	Bodinayakkanur	1022	815	636	582	639	593	652	604	665	615
6	Chinnamanur	1145	631	617	535	630	646	643	659	656	672
7	Uthamapalayam	1166	1085	1231	1008	1256	1028	1281	1049	1306	1070
8	Cumbum	560	589	460	498	469	507	478	517	487	528
	Total	9380	7873	8537	7421	8700	7667	8891	7819	9051	7976

2.9D
projected population from 2001 to 2008

Sl No	Name of Block	2001-2002		2001-2002		2002-2003		2003-2004		2004-2005		2006-2007		2007-2008	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	Periyakulam	97097	93829	99037	95709	101017	97623	103037	99579	105097	101570	107197	103600	109340	105672
2	Theni	36960	35755	37699	36470	38452	37198	39221	44641	40005	45533	40805	46443	41621	47371
3	Andipatty	53406	52468	54667	50362	36470	68452	67699	69221	62686	60367	66868	64363	68638	67646
4	Myladumbarai	48638	46396	45696	44638	40380	40636	48698	44360	46768	47480	48398	48636	49480	49862
5	Bodinyakkanur	75548	75753	77058	77268	78599	78813	80170	80389	81773	81996	83408	83635	85076	85307
6	Chinnamanur	50983	49943	52002	50941	53042	51959	54102	52997	55184	54055	56286	55135	57410	56237
7	Uthamapalayam	55448	53607	56548	54667	57678	55759	58850	56874	60026	58010	61226	59170	62450	60352
8	Cumbum	61686	57608	62919	58760	64177	59935	65459	61133	66767	62355	68102	63601	69364	64873
	Total	479766	465359	485626	468815	469815	490375	517236	509194	518306	511366	532290	524583	543379	537320

2.9E

NUMBER OF DROUPOUTS FROM HOUSE HOLD SURVEY

Sl No	Name of Block	PANCHAYAT UNION SCHOOLS											
		S.C		S.T		B.C		M.B.C		Others		Total	
		B	G	B	G	B	G	B	G	B	G	B	G
1	Periyakulam	340	351	06	08	359	437	271	344	..	..	976	1140
2	Theni	302	310	..	..	411	434	225	243	..	..	938	987
3	Andipatty	312	335	..	..	215	247	402	437	..	..	929	1019
4	Myladumbarai	189	252	..	..	271	346	325	352	..	..	785	950
5	Bodinayakkanur	128	134	05	01	193	293	192	210	01	04	519	642
6	Chinnamanur	119	131	..	..	139	164	108	137	04	02	370	434
7	Uthamapalayam	187	164	..	..	126	116	88	69	02	03	403	352
8	Cumbum	192	155	..	..	477	472	466	481	215	117	1350	1275
	Total	1769	1832	11	09	2191	2509	2077	2273	222	126	6270	6799

Sl No	Name of Block	MUNICIPAL SCHOOLS											
		S.C		S.T		B.C		M.B.C		Others		Total	
		B	G	B	G	B	G	B	G	B	G	B	G
1	Periyakulam	15	14	..	..	96	107	37	31	02	02	150	154
2	Theni	78	88	..	..	194	200	149	148	..	..	421	436
3	Andipatty												
4	Myladumbarai												
5	Bodinayakkanur	33	35	00	01	234	206	131	126	03	03	401	371
6	Chinnamanur	41	32	..	..	59	67	11	12	01	..	112	111
7	Uthamapalayam												
8	Cumbum	240	160	..	..	515	438	502	480	247	180	1504	1258
	Total	407	329	00	01	1098	1018	830	797	253	185	2588	2330

NEVER ENROLLED

2.9F

Sl No	Name of Block	PANCHAYAT UNION SCHOOLS											
		S.C		S.T		B.C		M.B.C		Others		Total	
		B	G	B	G	B	G	B	G	B	G	B	G
1	Periyakulam	03	07	15	10	04	03	10	19	29	00	32	39
2	Theni	990	902	..	..	1581	1491	517	418			3088	2811
3	Andipatty	12	26	..	..	05	17	14	23	..	..	31	66
4	Myladumbarai	606	584	..	..	706	607	962	792	..	..	2274	1983
5	Bodinayakkanur	729	670	18	21	1123	1134	803	772	01	00	2676	2597
6	Chinnamanur	313	292	..	..	506	492	389	380	01	02	1209	1166
7	Uthamapalayam	160	167	..	..	183	185	112	184	01	01	456	437
8	Cumbum	39	20	..	..	416	354	1051	870	24	27	1530	1271
	Total	2852	2668	33	31	4524	4283	3858	3458	56	30	11296	10370

Sl No	Name of Block	MUNICIPAL SCHOOLS											
		S.C		S.T		B.C		M.B.C		Others		Total	
		B	G	B	G	B	G	B	G	B	G	B	G
1	Periyakulam					01	01			01	01	02	02
2	Theni	231	172	..	..	482	172	396	184			1109	866
3	Bodinayakkanur	200	200	02	03	1205	1125	581	551	16	14	1974	1888
4	Chinnamanur	66	48	..	..	466	451	45	43	00	04	577	543
5	Cumbum	53	25	..	..	465	394	1360	1002	27	35	1905	1456
6													
7	Total	550	445	02	03	2619	2143	2382	1780	44	54	5567	4755
8													
	Total												

2.9G
SARVA SIKSHA ABIYAN

COHORT STUDY ABSTRACT(1995-96 TO 1999-2000)

DISTRICT : THENI

Sl No	Particulars	SC			ST			OBC			MBC			OTHERS			TOTAL		
		M	W	TOT	M	W	T	M	W	TOT	M	W	TOT	M	W	TOT	M	W	TOTAL
1	Ist Admission	4440	3743	8183	25	20	45	6219	5740	11959	4853	3943	8796	134	91	225	15671	13537	29208
2	1 - 5 Record Sheets issued	855	556	1411	02	04	06	900	1172	2072	884	574	1458	23	12	35	2664	2318	4982
3	Strength after Record sheet issued	3585	3187	6772	23	16	41	5319	4568	9887	3969	3369	7378	111	79	190	13007	11219	24226
4	V std promotted	1474	1389	2863	05	05	10	2733	2328	5061	1596	1500	3096	35	30	65	5843	5252	11095
5	Dropouts	1252	1059	2311	16	06	22	1449	1209	2658	1263	1021	2284	49	40	89	4029	3335	7364
6	Repeaters	859	739	1598	02	05	07	1137	1031	2168	1110	848	1958	27	09	36	3135	2642	5777
7	Completion Rate	43	44	42	22	39	24	44	48	51	40	46	43	31	39	35	45	46	46
8	Dropout Rate	34	33	34	70	33	54	28	25	27	32	32	32	42	40	42	31	29	30
9	Repetition Rate	23	23	24	08	28	22	22	27	22	28	22	25	24	19	23	24	25	24

The details of school age population, their enrollment is given in table no.2.2(a).

The details of dropouts, never enrolled cohort study details, the projected population, the projected school age population are given in table numbers 2.9 (b) to 2.9 (G) respectively.

From these tables it is evident that the GER is 96%. The dropout rate is very high in rural areas especially in cumbum block. The dropout rate at urban area of cumbum is also high. The never enrolled number is also high. They have to be brought to schools. From the details of projected population and school age population, there is a necessity to open new schools and EGS.

Promotion Rate

From the Co-hort study the promotion rate has been identified as follows:

TABLE: 2.11
PROMOTION RATE
V std to VI std (1999 - 2000)

SC/ST			TOTAL		
Boys	Girls	Total	Boys	Girls	Total
25%	23%	24%	49%	48%	48.5%

There is a slight gender difference which can be rectified by giving special attention.

2.10 TEACHER PUPIL RATIO

The teacher pupil ratio in aided schools is 1: 48

No.of techers in aided schools	: 1727
No.of students in aided schools	: 83132
Teacher pupil ratio is	: 1: 48
The teacher pupil ratio in Government school is 1: 37	
No.of teachers in Government schools	: 1771
No.of students in Government schools	: 65371
Teacher pupil ratio is	: 1 : 37

According to the state norms the teacher pupil ratio is 1 : 40. There is a necessity of additional teachers in aided schools

CHAPTER - III

PLANNING PROCESS

Several interventions have been made since independence for the universalisation of elementary education both in terms of quality and quantity. Yet the objective of elementary education both in terms of quality and quantity has not been achieved.

Therefore a new intervention for the universalisation of Elementary Education viz. SARVA SIKSHA ABHIYAN, a programme with clear time frame for universal Elementary Education, a response to the demand for quality basic education and an opportunity for promoting social justice through basic education is launched in the district.

SARVA SIKSHA ABHIYAN is to provide useful and relevant Elementary Education for all children in the age group of 5 – 14 years by 2010 AD. There is also another goal to bridge social and gender gaps with the active participation of community in the management of schools.

3.1 OBJECTIVES OF SARVA SIKSHA ABHIYAN

- ◆ All children in school, Education guarantee the center, Alternate school, Back to school camps by 2003.
- ◆ All children complete five years of primary schooling by 2007.
- ◆ All children complete eight years of schooling by 2010.
- ◆ Focus on Elementary Education of satisfactory quality with emphasis on education of life.
- ◆ Bridge all gender gaps and social category gaps at primary stage by 2007 and at elementary level by 2010.
- ◆ Universal retention by 2010.

3.2 PLANNING PROCESS

The achievement of Universalisation of Elementary education depends upon the quality and the extent of community participation in planning, implementation and monitoring of its various aspects. The involvement of local groups in the process of providing basic education to all children is very much felt.

The pre – project activities in Theni district have been started with the premise that the community can plan and participate in the process of implementation of the plan for the improvement of education at habitation level.

3.3 FORMATION OF COMMITTEES

3.3.1 DISTRICT LEVEL COMMITTEE

A District Committee was formed with the following members.

1. President : Principal D.I.E.T Uthamapalayam
2. Secretary : ~~D.E.E.O.~~ Theni.

Members of the Plan

1. The Senior Lecturer in D.I.E.T.
2. The Statistical Officer, D.I.E.T.
3. The Asst. Ele. Edn. Officer, Theni
4. The Addl. Asst. Ele. Edn. Officer, Uthamapalayam
5. The Asst. Ele. Edn. Officer, Bodi
6. The Asst. Ele. Edn. Officer, Myladamparai

P.T.A. Members

1. Thiru. R. Vaigundam, Periyakulam
2. Thiru. Perumal, Chinamanur
3. Thiru. Vasumalai, Cumbum

Voluntary Organization Members

1. Thiru. R. Kamaraj Reaching the unreachd
2. VIDIYAL Rasingapuram

Headmasters

1. Thiru. Arulsamy , Highways
2. Thiru. Seetharaman, Thadicheri
3. Thiru. Pandian, Silamalai

Teachers

1. Thirumathi. Poongodi, Sukkangalpatti
2. Thiru. C. Charles, Nagayagoundarpatti
3. Thiru. Mohan, Thangammalpuram

The District Committee met several times, discussed and decided to develop habitation wise plans. It was also decided to form planning teams at Block / village / School level.

3.3.2 BLOCK LEVEL COMMITTEE

1. Chairman of the Panchayat Union / Municipality
2. Headmaster of Middle school – 2 of which one is woman.
3. The Headmaster Primary school - 2 of which one is woman.
4. Representative of W-G-O.
5. The President of block level P.T.A.
6. A person interested in sports
7. A Senior lecturer in D.I.E.T.

3.3.3 VILLAGE LEVEL COMMITTEE

1. The Senior most Headmaster in Middle schools is the Co-ordinator.
2. The village Panchayat President is the President.

Members

1. P.T.A. members
2. President of woman organization
3. Village worker
4. Representative of N.G.O.
5. Influenced Community Leader.

3.3.4 SCHOOL LEVEL COMMITTEE

1. The Panchayat President is the President
2. The Headmaster of the school is the Secretary
3. The retired Official
4. The graduates in the surrounding area
5. P.T.A. members.

3.3.5 TRAINING AND CAPACITY BUILDING DISTRICT LEVEL COM.

The district level committee was oriented at state level by the state level committee on 12.1.2001 at guarantee. These committees were further trained at District level on 25.1.2001. A training was given to B.L.C. including A.E.E.O.s

3.3.6 BLOCK LEVEL COMMITTEE

The Block level committees have conducted a one day orientation programme on 1.2.2001 and 2.2.2001 along with the distribution of forms.

3.4 DEVELOPMENT OF DATABASE - CONDUCT OF FAMILY SURVEY

The accurate details of children who are in school and out of children along with their family background is very much necessary for planning V.E.E. These details are needed to workout various strategies for the schooling out of children that is never enrolled and dropped simultaneously in the age group of 5 – 14 years.

Therefore family survey was planned and conducted in all the habitations in the district. The required information was collected in a proforma house hold census to capture the information of children aged 0 – 15 years. Family wise and habitation wise, in each and every school catchment area. This information is pertained to children education viz., enrollment, institution where studying dropouts, reasons for out of children, nature of the handicap, social status and family back ground.

3.4.1 HOUSE HOLD SURVEY

The House hold survey was conducted during the months of February 2001. The village level committee has developed a list of out of school children manually both never enrolled and dropped out along with other particulars ~~and~~^{were} displayed at every school. This list has been consolidated and kept at Block level offices that is A.E.E.O's offices. All the House Hold forms have been computerized and checked the output as a process of validation, involving the community in all the habitations.

3.4.2 COHORT STUDY

Cohort study was under taken to identify the completion rate, dropout rate, repetition rate. These particulars were collected by the AEEO's which is active participation of concerned school headmasters. The particular pertaining to the admission made in standard I in 1995 - 1996 and their transition level upto 1999 - 2000. From these particulars the percentage of dropouts, the percentage of completion were taken in to account to plan for the minimization of dropouts.

3.4.2 CLASS ROOM OBSERVATION

Senior lecturer and lecturers of the DIET visited for the purpose of class room observation to the selected primary schools in the district. These schools were on different categories like panchayat union schools, aided schools, minority schools and kallar reclamation schools. The faculties observed class room activities i.e. the teaching and learning activities and also observed infrastructure, teaching learning

materials, administration etc., After that the faculties submitted their observation reports to the principal, DIET. From these reports, it was concluded that the primary teachers need orientation training programme for different subjects at different standard level.

The teachers were also interrogated on the inconveniences faced by them in their teaching capacities. Their opinions were also taken into account which designing the training programmes.

3.4.3 ACHIEVEMENT TEST

Quality education is an indicator to be determined in any educational development programme. As such the performance level of students of Standard III, V and VII in different academic subjects was ascertained after conducting an uniform pre-test for the entire district with a common question paper separately for the different classes.

The percentage of students who scored below 35% marks is taken separately for one analysis and based on this result, the need for the different training programmes is felt and the training schedule is designed.

3.5 PREPARATORY ACTIVITIES FOR MOBILIZING THE COMMUNITY

The Block Level Committees were properly instructed to mobilize and convene village wise meetings to oversee all types of development activities especially primary education. The first prioritized item among all other activities is the eradication of child labour, protection of child rights and enrollment of these out of children. The B.L.C. conducted a series of meetings at village level once in a week and reviewed various programmes with people participation. The D.L.C. reviewed these programmes a fortnight basis at District Head Quarters.

This resulted tremendous support and participation from the people in identification of out of school / child labour and their readiness is sending them to the schools. During these campaign and enrollment drives 19033 children have been admitted into regular schools. This momentum is being continued for achieving U.E.E and also led to preparation of Habitation Education Plans.

3.6 DEVELOPMENT OF HABITATION EDUCATION DEVELOPMENT PLANS

The entire process of generation of database on children in the age group of 0-15 years who are in school and out of school with family ^{back} ground have been developed with involvement of local community. The community along with teachers have displayed the names of out of school children in the Habitation.

A series of village level meeting have been conducted during May, June, 2001 on fortnightly basis and taken up validation of survey data as a first measure for U.E.E. The Panchayat is represented by other community-based organizations like RTU, Genguvarpatty, and Vidal at Rasingapuram etc. After validation the Village Level Committee discussed the habitation educational status and developed habitation educational status and developed habitations educational plans. All the habitations level planes have been furnished to the A.E.E.O s.

3.7 DEVELOPMENT OF BLOCK LEVEL PLANS

The B.L.C.s have discussed the salient features of habitation level education plans and consolidated and developed Block Educational Plans. These plans were again discussed in village Panchayats. The perceptions of village elders, community leaders and parents have been taken into consideration to reflect the local spirit for the improvement of education of children.

3.8 DEVELOPMENT OF D.E.E.P.

The D.L.C. has gone through the entire process of planning starting from habitation level. The committee members have actively participated in the meetings of U.L.C., campaigns Block level meetings as well as district level meetings and finally developed the District Elementary Educational Plan, in conformity with the guidelines of S.S.A. as well as GPO. The D.E.E.P. plan represents the perspective plans that code give a frame work of activities over a long time frame to achieve U.E.E. Further it is also worked out an annual Work Plan and budget for ten years , 2001 – 2002 to 2010 – 2011 showing the prioritized activities to be carried out for the year 2001 – 02.

3.9 SSA THENI DISTRICT, PHASING

Implementation of SSA., in Theni District has been discussed in the District Level Planning Meeting under the Chairmanship of Principal D.I.E.T., where in it was desired to implement the entire scheme in one phase covering all the 8 Blocks in Theni District taking into consideration of the response of public , Teachers and field staff.

3.10 SCHOOL IMPROVEMENT CONFERENCE

The school improvement conference of Theni District was conducted on 9.10.2000 at government girls higher sec. School Periyakulam. The people of Theni District have donated movable and immovable articles to the term of Rs. 6.87 crores. All the articles were given to the schools. This is an evidence of public support participation in school activities.

CHAPTER IV

OBJECTIVE - WISE INTERVENTIONS

The planning committees at various levels viz., school, village, Block and District have interacted with teachers, parents, and community leaders along with participation in village Panchayats and also observed the functional aspects of school and professional practice of teachers, participation of the community etc., and identified the needs for the improvement of Elementary Education to achieve the national goal of U.E.E.

Keeping in view the status of Educational scenario on the key performance indicators viz., access, enrollment, retention and quality with special reference to equity strategies have been formulated to achieve the objectives of S.S.A.

4.1 BROADER STRATEGIES FOR THE IMPROVEMENT OF KEY PROJECT INDICATORS

4.1.1 ACCESS

Expansion access by way of opening new schools, alternative schools and E.G.C.s in all the school less habitations or areas where children do not have access to primary schooling faculties within a radius of 1 KM.

Some of the existing primary schools are proposed to be upgraded to Middle schools to provide access to middle schools especially girl children who dropped out after completion of class V, in their native habitation where parents are reluctant to send them to other habitations for upper primary education.

4.1.2 ENROLEMENT AND RETENTION

Conduct of campaigns like BALA MELAS and convincing the parents employees of child labour from work and joining them in schools.

Appointing additional teachers according to the state norms .

Assistants to the school committees for mobilizing as well as monitoring the children for continuous schooling and main streaming of children in various age groups simultaneously through alternate schooling strategies.

Fixing ward wise accountability on the part of the teachers, a school level committee members for schooling out of school children, regular attention and retention.

Special drives for discouraging repetitions in the classes and encouragement for regular transition of pupil from one class to another.

It is proposed to decrease the dropout rate and repetition rate and to increase the completion rate in the following manner,

During 2002-2003	..	the raising percentage is 10%
During 2003-2004	..	10%
During 2004-2005	..	10%
During 2005-2006	..	10%
During 2006-2007	..	14%

Developing close monitoring mechanisms .

Assessment of disability by conduct of camps at Block Level.

Supply of aids and appliances to disabled children.

Special intervention for the enrollment of children with special educational needs viz., Integrated Education of Activities.

Conduct of awareness campaign and orientation to school committee.

Members field visits to successful practices and other capacity building programmes for the development of habitations education plan, monitoring and implementation.

4.1.3 QUALITY INITIATIVES

Orientation to teachers for the improved class room practices.

Provision of grants viz., school grants , teacher grants.

Providing T.L.M. to the primary and middle schools.

Constitution of B.R.C. s with 6 persons for monitoring and supervision of project initiatives and 2 persons for administration.

Constitution of C.R.C. for monitoring.

Strengthening of D.I.E.T by providing infrastructure facilities viz., building , furniture, equipment and contingencies .

Constitution of D.P.O. and supply of equipment infrastructure facilities.

M.I.S., supply of consumables.

Conduct of pupil achievement survey.

Conduct of various training to teachers for capacity building.

Conduct of exposure visits.

Library facilities to D.I.E.T.

Video library at D.I.E.T

Action research programme by the practitioner

4.1.4 IMPROVEMENT OF INFRASTRUCTURE FACILITIES

Construction of new buildings .

Construction of additional class rooms.

Construction of Headmaster's room.

Drinking water facilities.

Toilet facilities.

Electrification to the buildings.

Construction of buildings to D.I.E.T. and B.R.C.

CHAPTER - V

ISSUES STRATEGIES AND ACTIVITIES

The important aspects of U.E.E. to be addressed under S.S.A. are as follows.

1. Access
2. Quality issues
3. Coverage of special focus groups
4. Monitoring and supervision
5. Improving school infrastructure facilities , etc.

Following are the major issues that are emerged as a result of School Mapping exercises and micro planning exercises conducted in all the habitations of 8 Blocks to active involvement of community teachers for which suitable interventions were planned at habitation level which are analyzed at Block and District level and thus formulated District Elementary Education Plan as follows.

5.1 ACCESS

One of the main objective of S.S.A. is that all children in school, Education Guarantee Centre, Alternative School by 2003.

To realize this objective the primary education facilities are to be provided to all the children with a walking distance of 1 KM. And the most urgent need is to ensure the access and first priority of the district is to ensure access to the children of all the sections by way of providing new formal primary schools, alternative schools based on the norms.

5.1.1 NEW PRIMARY SCHOOLS

On the basis of school mapping exercises through distance matrix it is proposed to open formal primary schools in 5 schools less ^{hamlets} centers where the population is above 300. The details are as follows.

SCHOOL MAPPING - LOCATION FOR NEW SCHOOL

TABLE NO. 5.1 (a)

Sl. No.	Name of Block	Name of village	Name of Hamlet	Population	School age population
1.	Periyakulam	Silvarpatty	Dharmalingapuram	313	54
2.	Theni	Jankalpatty	Narayanapuram	347	62
3.	Myladumparai	Kadamalaikundu	Karattupatty	458	67
4.	Myladumparai	Thangammalpuram	Athukkadu	303	34
5.	Uthamapalayam	Kombai	Ambethkar Colony	678	88

No. of regular schools proposed in school less centres	No. of teachers 5 per school
5	25

ACCESS BLOKWISE DISTRIBUTION OF NEW REGULAR SCHOOLS

TABLE NO. 5.1 (b)

Sl.No.	Name of Block	Primary Schools	Teachers
1.	Periyakulam	1	5
2.	Theni	1	5
3.	Uthamapalayam	1	5
4.	Myladumparai	2	10
	Total	5	25

It is also proposed to provide buildings to these five new primary schools.

5.1.2 UPGRADATION OF PRIMARY SCHOOLS INTO MIDDLE SCHOOLS

During the participatory planning exercise it was observed that in many habitations children were discontinued their studies especially girl children after completion of class V in their habitations because of non availability of middle school facilities in their habitations. In habitations it was resolved in the Panchayats for the upgradation of existing primary schools into middle schools for the continuity of their children. Depending upon the pupil strength of the village primary school is upgraded. It is also resolved to have one middle ^{school} for every two primary schools. Based on the suggestions collected through interaction with the local public it is decided to upgrade the existing 32 Primary schools into middle schools in a phased manner.

5.1.3 TEACHER RECRUITMENT

It is decided to have teachers at the rate of three teachers to each middle school in a phased manner. Therefore, the recruitment of teachers will be follows.

TABLE NO. 5.1 (c)

YEAR	NO. OF TEACHERS
2001 - 02	2
2002 - 03	20
2003 - 04	32
2004 - 05	30
2005 - 06	12
TOTAL	96

5.2 ENROLEMENT AND RETENTION

Continuous force of mass enrolment are being defeated to due to alarming drop outs. Further greater disparities exist between gender and social groups. Further most of the children especially girls have discontinued their studies after completion of V class in the primary schools of their native

habitation since there is no access for middle schooling facilities in the same habitation or near by.

The details of children who are in school and out of school in the age group of 6 - 11 and 11 - 14 in the Theni District are as follows.

TABLE NO. 5.2 (a)

Age group	School age children			Enrolement			Out of school children		
	B	G	T	B	G	T	B	G	T
6 - 11	71528	62482	134010	68929	59682	128611	2599	2200	5399
11 - 14	13516	12502	26018	12750	11903	24653	766	599	1361

5.2.1 INTERVENTIONS FOR ENROLMENT AND RETENTION

PROVISION OF ADDITIONAL TEACHERS TO THE EXISTING PRIMARY SCHOOLS

The teacher pupil ratio now adapted as per state norms is 1 : 40. The habitation education plans revealed the requirement of 232 regular teachers to the existing primary schools where the teacher pupil ratio is 1 : 40.

No. of Teachers in aided Schools	1727
No. of Students in aided Schools	83132
Teacher Pupil Ratio	1: 40

In panchayat Union Schools, Govt. High Schools and Govt Higher Secondary Schools although the teacher pupil ratio is below 1: 40, The individual schools required additional teachers. Accordingly estimations are worked out for posting 132 teachers in primary schools and 100 teachers in High/Higher secondary Schools additionally to the existing schools.

Teacher pupil ratio	No. of additional teachers required
1 : 40	232

PROVISION OF ADDITIONAL CLASS ROOMS

During the micro planning exercise it is observed that most of the primary schools in Theni District possess 3 class rooms which are over crowded. There are instances where 2 teachers are sharing one class room which causes much inconvenience to both teachers and students. As per S.S.A. norms a room for Headmaster is also to be provided.

As per the norms of S.S.A. 314 Headmaster's room and 297 additional class rooms are required.

TABLE NO. 5.2 (b)

Name of Block	No. of H.M rooms required	No. of additional class rooms required
Periyakulam	39	22
Theni	26	4
Aundipatty	74	111
Myladumpari	47	14
Bodinayakannur	42	-
Chinnamanur	35	-
Uthamapalayam	19	18
Cumbum	7	14
High schools	25	114
Total	314	297

MAINTANANCE ^{AND} ~~OF~~ REPAIR OF SCHOOL BUILDINGS

During the planning process the village level committee dissolved to take up repairs to the existing school building that is repair to the walls, blackboard, windows, etc. The little effort of maintenance and provision of doors and windows will provide much security to the schools in terms of protection to the equipment and library books.

TABLE NO. 5.2 (c)

No. of schools proposed for repair and maintenance	Community shares	Government share
Primary 177	50%	50%
High Schools 24	50%	50%
Total 201	50%	50%

MAINSTREAMING OF OUT OF SCHOOL CHILDREN

The S.S.A. is an effort to universalize elementary education through community participation. Efforts will be taken to bridge social and gender gap to thorough active participation of the local community. Special initiatives will be taken up to see all children in school / E.G.S. and other strategies by 2003.

Therefore the major focus will be on the out of school children who are never enrolled, drop out irregular students etc.

The planning process reveals that there are 6,764 out of school children in Theni District.

TABLE NO. 5.2 (d)

	Out of School children		
Age group	Boys	Girls	Total
6 - 11	2599	2800	5399
11 - 14	766	599	1365
Total	3365	3399	6764

STRATEGIES FOR MAINSTREAMING

organise Campaign and community mobilization against child labour and educational issues in all the habitations. It is proposed to ^{start} 20 EGC to provide access to schooling as detailed below:

TABLE NO. 5.2 (e)

Sl. No.	Name of blocks	No. of schools less habitations where EGS's
1	Myladumparai	16
2	Andipatty	4
	Total	20

It is proposed to start 5 ALS in Bodinayakkanur hill areas where girl students can be taught out of school hours. The existing school building will be utilized for this purpose.

OBJECTIVES

- To involve community that is parents school committees, Panchayats and self–help group for the cause of children education.
- To strengthen existing government schools through village level committee and Panchayat.
- To sensitize them on child labour and educational issues.
- To increase their commitment towards the children and the school.

MAJOR INPUTS

- Exposure visits for members of S.E.C. and Panchayats.
- Training of the members of school committees and Panchayats.
- Convening meetings, discussion on issue of child labour and school dropouts and teacher position and accommodation.
- Mobilize funds for the school through local.

During the planning process out of school children identified along with nature of works they are involved in. Further negotiations have been made with parents and as well as community on the schooling of the children. Based on the data^{collected} it is proposed to take up campaign in the habitations to relieve child labour by involving following groups in the habitations.

1. School level committee members.
2. Panchayat Board and ward members
3. School Headmasters and teachers and
4. N.G.O.'s.

Several methods of mobilization are to be adopted for creating a visibility for the agenda of protection of child labour.

1. Holding of public meetings and rally, utilizing every public.
2. Induction of teachers through training.

3. Support to school committee for mobilization and for campaign.

The village level committee will take up the programme and generate an atmosphere in the habitation to discourage child labour. The community will be convinced for attending all children to full time formal day schools. The parents and employers will be convinced for the schooling for the out of children through main streaming strategies. Necessary assistants will be given to school committee to take up mobilization in a habitation against child labour and for the main streaming.

CHAPTER - VI

QUALITY

6.1 PEDAGOGY AND TEACHER TRAINING

The focus of entire pedagogy process is the child. The needs of the children and their developmental processes requirements will forms the basis for providing classroom learning experiences for the children. Top priority will be given to basic skills of language science and arithmetic and providing child friendly environment in the classrooms. Following are the guidelines for taking various initiatives under pedagogy and teacher training.

6.1.1 PARENTS AND COMMUNITY PERCEPTION ON QUALITY EDUCATION

The planning teams at various levels i.e. District, Block, Habitation interacted with parents and community members on the aspects of quality education and pupil achievement during planning process. According to them the quality interms pupil output means for various grades is as follows:

Class I:

Children should able to tell the names of the days in a week, counting, numbers upto 10, identification of animals, trees and naming them.

Class II:

Children able to sing some songs with action, arithmetic interm of number, estimation like more and less, reading time on wall-clock etc.,

Class III:

Doing simple purchases of vegetables and other goods in the market and paying the correct price and calculating the balance etc., Reading and writing confidently.

Class IV:

Story telling, narrating incidents in their own language, usage of English words, letter writing, day to day transactions.

Class V:

Reading newspapers with confidence and making sense of the news and maintaining health and hygiene, reading other children literature and stories etc., These perceptions will be taken into consideration by developing the appropriate strategies for the improvement of quality of Pupil outcome.

Some of the concerns in the contemporary field practice, which need to be addressed is as follows:

a) Pedagogy of affection

In majority of the classrooms, it is observed that children are treated with strict discipline with restricted movements. Using of cane, practice of homework & assignments during and after school hours, less interaction between peers, no interactive material, with limited pupil teacher interaction are some of the happenings in the classrooms which discourages pupil initiative and their participation.

The basic pedagogy, which can create vibrant classrooms, is the pedagogy of affection. Children should be treated with tenderness love, affection and care, which alone can motivate the children for their full participation in learning process and for their continuation in the school. Therefore necessary orientation has been planned to the teachers comprising these aspects, along with exposure visits for additional charges.

b) Pedagogy of Retention

Majority of the children of the schools of Government/Local bodies are first generation literates, whose family background is not much encouraging for their full participation in the school and in other educative processes. It is also found that child abuse is prominent in the schools with the pretext that the students are often without school uniform, incomplete homework, not having adequate notebooks, pencils and other teaching learning material. This discourages children and creates aversion towards school, which leads to absenteeism and eventually resulting in the dropout.

Therefore teachers need to be oriented thoroughly on this subject of pupils retention vis-à-vis his family background. Wherever teachers are well acquainted with the family background of students, their interest towards children regular attendance and retention is quite encouraging and evident. An atmosphere will be created in the school for improved home-school contacts. Teachers will be **Curricular** sensitized in these aspects through orientation.

c) approaches - the model of providing information and developing the abilities among the children.

The education especially elementary education became increasingly textbook centered and teacher centred. Children are overburdened with more textual material with more and more information added in repeated textbook revisions. The model of conveying of textual information by the teachers and memorization of concepts and content matter without much comprehension on the part of the children is evident in almost all the schools. This snubs the creativity and thinking potential of the children. There is no scope for originality, self-expression and imagination on the part of the pupil in the process of knowledge generation.

The profile of the child such as his innate abilities viz., thinking, reasoning, imagination, observation, estimation, comprehension, questioning, synthesis, analysis, evaluation etc are totally neglected. Content of various school subjects has not been seen as a media to develop these abilities. The objectives of primary education along with subject-wise objectives are never fully reflected in the textbooks as well as in pupil assessment procedures.

Therefore the component of development of children innate abilities through available textual material and other interactive material will be taken up and teachers will be oriented having this as one of the component in teacher training programmes.

6.2 ACADEMIC CONVENTIONS - NET WORKING AND LINKAGES

Teachers will be encouraged to adopt and work further on the methodology that they think it results in the improvement of pupil achievement and build up teacher momentum for a quality change in classrooms and pupil output by providing necessary support from SSA.

Therefore, it is proposed to encourage some of the interesting teachers who come forward to implement improved practices in schools for the development of competencies and abilities of the children. The changes will be implemented in classrooms as perceived by the teachers and these initiatives will be propagated to other schools by way of discussion deliberations and field visits etc.

Following are the initiatives proposed to be taken up

- Language improvement programme
- Mathematics improvement programme
- Science improvement programme
- Programme for sensitizing the community on child labour and educational issues.

6.3 QUALITY TEACHING AND LEARNING

Quality education is an indicator to be determined in any educational development programme. As such the performance level of students of Standard III, V and VII in different academic subjects was ascertained after conducting an

uniform pre-test for the entire district with a common question paper separately for the different classes. The pre-test evaluation results is shown in the following table.

TABLE NO.6.3 (a)

Sl.No	Details	Students	
		Boys	Girls
1	Total number of students appeared	2411	2395
2	No.of students passed	1665	1633
3	Percentage of passed	69%	68%

TABLE NO.6.3 (b)

Percentage of students who scored below 35% marks

Sl. No	Standard	Tamil		English		Maths		Science		Social science	
		B	G	B	G	B	G	B	G	B	G
1	III	36	33	49	47	28	31	14	19	24	23
2	V	49	44	67	65	21	31	26	30	40	43
3	VII	05	06	19	15	17	20	05	08	11	14

The performance of students of various standards in different subjects is clear from the table itself. The percentage of students who scored below 35% marks is taken separately for one analysis and based on this result, the need for the different training programmes is felt and the training schedule is designed.

TABLE NO.6.3 (c)

SARVA SIKSHA ABHIYAN - ACHIVEMENT TEST - RESULT

TOTAL NUMBER OF STUDENTS PARTICIPATED

COMMUNITY WISE

Standards	S.C		S.T		M.B.C		B.C		O.C		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
III	181	168	..	..	227	208	430	459	05	03	843	838
IV	217	214	..	..	254	243	397	433	02	01	870	891
VII	188	154	..	..	182	167	327	345	01	..	698	666
Total	586	536			663	618	1154	1237	8		2411	2395

TABLE NO.6.3 (d)

SUBJECT WISE**Standard : III.**

Sl. No	Details	Tamil		English		Maths		Science		Social science	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	No.of students below 35%	307	279	411	391	237	259	119	162	206	189
2	Percentage	36.42	33.29	48.75	46.66	28.11	30.91	14.12	19.33	24.44	22.55
3	No.of students 35% to 80%	513	546	403	438	535	516	624	631	551	564
4	Percentage	60.85	65.16	47.81	52.27	63.46	61.58	74.02	75.30	65.36	67.30
5	No.of students above 80%	23	13	31	20	71	68	120	62	86	85
6	Percentage	2.73	1.55	3.68	2.39	8.42	8.11	14.23	7.40	10.20	10.14
7	Total	843	838	843	838	843	838	843	838	843	838

TABLE NO.6.3 (e)

Standard : V

Sl. No	Details	Tamil		English		Maths		Science		Social science	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	No.of students below 35%	424	389	579	578	185	275	229	264	347	380
2	Percentage	48.74	43.66	66.55	64.87	21.26	30.86	26.32	29.63	39.89	42.65
3	No.of students 35% to 80%	444	501	288	322	638	584	583	572	506	491
4	Percentage	51.03	56.23	33.10	36.14	73.33	65.54	67.01	64.20	58.16	55.11
5	No.of students above 80%	02	01	01	09	38	25	56	55	17	20
6	Percentage	0.002	.001	.001		.0436	0.281	0.0644	0.0617	.0195	.0224
	Total	870	891	870	891	870	891	870	891	870	891

TABLE NO.6.3 (f)

Standard : VII

Sl. No	Details	Tamil		English		Maths		Science		Social science	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	No.of students below 35%	36	42	132	100	118	135	32	53	77	93
2	Percentage	5.2	6.3	18.9	15.1	16.9	20.3	4.6	7.9	11.03	13.9
3	No.of students 35% to 80%	585	553	533	512	533	468	603	537	586	545
4	Percentage	83.81	83.03	76.36	76.88	76.36	70.27	86.39	80.63	83.95	81.83
5	No.of students above 80%	77	71	33	54	47	63	63	76	35	28
6	Percentage	11.03	10.66	4.73	8.10	6.73	9.46	9.03	11.41	5.01	4.20
7	Total	698	666	698	666	698	666	698	666	698	666

The DIET is the nodal institute for imparting various trainings to teachers and other personnel involved in the development of primary education in the district. A training schedule for SSA programme has been designed by DIET faculties. The training schedule is designed based on the results of Achievement test conducted by DIET and the cohort study analysis done by District Elementary Education Officer.

The training design for teachers focuses special emphasis on methodology of teaching various subjects at primary level and the general training for personnel involved in SSA programme stresses the importance of SSA and the responsibilities of officials, teachers and the community. The training design is given in the following table.

6.3.1 SPECIAL TRAINING FOR TEACHERS

- ✓ Training to teachers handling 1st standard
- ✓ Training to teachers handling 2nd standard
- ✓ Training to teachers handling 3rd standard (English, Tamil and Social science)
- ✓ Training to teachers handling 4th standard (English, Tamil and social science)
- ✓ Training to teachers handling 5th standard (English, Tamil, Maths, Science and social science)
- ✓ Training to teachers handling 6th standard (English, Maths, Science)
- ✓ Training to teachers handling 7th standard (English, Tamil, Maths, Science)
- ✓ Training to teachers handling 8th standard (English, Tamil, Maths)
- ✓ Training to teachers for Teaching learning materials preparation (I,II,III,IV,V,VI,VII,VIII)
- ✓ Booster training to teachers for enrichment (I,II,III-V,VI,VII,VIII)
- ✓ Training on multigrade teaching
- ✓ Induction training to newly appointed teachers

6.3.2 GENERAL TRAINING

- ✓ Training to Assistant Elementary Education Officers
- ✓ Training to Primary and Middle school Headmasters
- ✓ Training to Parent teacher association and Headmasters
- ✓ Training to alternate school tutors
- ✓ Training to Non Governmental organizations
- ✓ Training on institutional planning to Headmasters
- ✓ Orientation training to community leaders
- ✓ Orientation training to Block resource centre personnel's
- ✓ Orientation training to Cluster resource centre personnel's
- ✓ Training to Balwadi and Anganwadi teachers
- ✓ Training to Midday meal organizers
- ✓ Training to TINIP members
- ✓ Training to teachers handling disabled children
- ✓ Training for special coaching teachers to SC/ST and Girls children
- ✓ Necessary Budget provisions have been made in the years on a phased manner commencing from 2002 – 03.

6.3.3 CONSTITUTION OF BLOCK RESOURCE CENTRES

Block resource centres have been opened with active Headmasters and teachers of Primary and Middle schools covering various curricular areas who will be exposed to novel practices in addition to orientation by DIET who in turn provide training and orientation to the regular ~~taken fresh recruits~~ teacher, EGS instructors etc.,

6.4 PROFESSIONAL SUPPORT STRUCTURES

A) District Institutes of Education and Training (DIET)

National policy of education 1986 (NPE) laid down a vibrant role for DIETs in the quality improvement of elementary education. In practice the role of DIETs have been limited to imparting pre service training programmes and

slowdown, monitor and provide on job support to the elementary school teachers in addition to inservice training programmes. Therefore the DIETs are proposed to take up various quality initiatives for the improvement of elementary education as follows:

- ♣ Academic monitoring of schools
- ♣ As a part of BRC conduct inservice training programmes to the teachers, Headmasters, ECE instructors, Block resource centres, monitoring and supervision staff etc.
- ♣ Take up research and evaluation activities participate in the planning process that is perspective as well as annual work plan budgets.
- ♣ Conduct of achievement surveys and appraisal of various initiatives.

Therefore it is proposed for strengthening of DIETs by way of providing following support.

- Provision of equipments
- Provision of Furniture
- Provision of library books
- Assistant to take up academic monitoring of schools- provision of vehicle
- Contingency grants that is stationery computer peripherals, travel allowances.

Necessary budgetary provision has been made.

6.4.1 BLOCK RESOURCE CENTRES

BRCs are the resource centres under SSA to cater to the professional requirement of primary school teachers. Each BRC will be provided with 6 persons for providing continuous on job support to the primary teachers and conduct of various inservice training programmes at block level. The block

resource person will be working as a team for the improvement of quality of classroom transaction.

There are 8 Block resource centres in Theni District and 48 personnel's are drafted as resource persons as detailed below necessary administrative staff at the rate of 2 will be provided.

TABLE NO.6.4 (a)

Sl.No	Name of Block	Number of BRC centres	No.of resource persons	No.of Admn Staff
1	Periyakulam	01	06	02
2	Theni	01	06	02
3	Aundipatty	01	06	02
4	Myladumbarai	01	06	02
5	Bodinayakkanur	01	06	02
6	Chinnamanur	01	06	02
7	Uthamapalaya m	01	06	02
8	Cumbum	01	06	02
	Total	08	48	16

Necessary provision for furniture contingencies, TA and DA has been made.

Functional aspects of BRC

- ♣ All the schools will be divided into 80 clusters.
- ♣ Each block resource person will visit all the schools once in a fortnight and monitor the attendance of pupil and teacher.
- ♣ Each BRC will maintain the information on various aspects of primary education pertaining to all the habitations in the form of registers and

records viz. Block Profile, School Profile, Stock file, School monitoring returns enrolment and retention school wise particulars, school wise furniture, equipment and accommodation details, Block census register, habitation education plan register BEO, BRP hand book etc.

- ▲ In addition to monitoring the schools, the BRP also visit early childhood education centres, and meets the school committee members. Several orientation programme have been turned for BRPs in the field of pedagogy girls education, EES, Community mobilization etc for their capacity building and enable them to take monitoring and supervision effectively for UEE.

No. of CRC Blocks	No. of CRC
8	80

Necessary expenditure on Furniture, Contingencies, Honorarium to Co – ordinators will be provided.

6.5 QUALITY TEACHING - SCHOOL TEACHER

In order to improve infrastructure facilities and improved class room practices it is planned to provide annual grants to schools at the rate of Rs.2000/-per year per school and annual teacher grant at the rate of Rs.500/- per year per teacher for acquiring the required teaching learning materials. To enable him for her to implement the child activity phased pedagogy in the classrooms.

No. of schools	: 670
No. of teachers	: 4550

TABLE NO.6.5 (a)

Sl.No	Name of block	No.of schools	No.of teachers
1	Periyakulam	96	732
2	Theni	58	457
3	Aundipatty	97	423
4	Myladumbarai	52	227
5	Bodinayakkanur	83	554
6	Chinnamanur	68	372
7	Uthamapalayam	68	458
8	Cumbum	54	461
9	High schools	91	866
	Total	670	4550

6.6 TEACHING LEARNING MATERIALS

55 Panchayat Union Middle schools have been provided with Teaching Learning Materials. Therefore it is proposed to provide Teaching learning materials to the cost of R.38.5 lakhs at Rs.50, 000/- per school. The procurement will be based on items based on the requirement to be determined by the teachers and schools committee.

No.of Blocks

08

No.of middle schools

77

TABLE NO.6.6 (a)

Sl.No	Name of Block	No.of middle schools
1	Periyakulam	23
2	Theni	10
3	Aundipatty	03
4	Myladumbarai	..
5	Bodinayakkanur	17
6	Chinnamanur	07
7	Uthamapalayam	10
8	Cumbum	07
	Total	77

6.7 IMPROVED SCHOOL MANAGEMENT - TRAINING TO HEADMASTERS

The school Headmasters leadership places a vital role for managing change in classrooms and school as a whole. The Headmaster is supposed to play a key role and an initiator for the conduct of various programmes/meetings in school premises viz. with community, school committees, youth activities, parents, teaches for the improvement of children education. i.e. UEE. There are plenty of evidences for significant impact of effective school need on school improvement. The school heads shall play a vital role in the process of school effectiveness. Therefore it is proposed to provide an orientation on the management of schools. School developments initiatives, community mobilization, home school links schooling of out of school children etc.,

No.of primary school Headmasters	.. 435
No.of middle school Headmasters	.. 144

TABLE NO.6.7 (a)

SCHOOL MANAGEMENT TRAININGS - HEADMASTERS

Sl.No	Name of Block	No.of Primary school Headmasters	No.of middle school Headmasters
1	Periyakulam	58	38
2	Theni	37	21
3	Aundipatty	86	11
4	Myladumbarai	50	02
5	Bodinayakkanur	61	24
6	Chinnamanur	52	17
7	Uthamapalayam	53	15
8	Cumbum	38	16
	Total	435	144

6.8. ACADAMIC MONITORING OF SCHOOLS BY DIETS

DIET in the state are mostly concentrating on the preservice training aspects and there is less participation with respect to field interaction viz., visiting the schools, meeting the teachers, discussing with the school committee, members, interacting with pupil etc., It is also found that the interaction between the DIETs, District Elementary Education Officers, DEEP district staffs is not encouraging. It is proposed to improve the linkage between DIET and the departmental Officers. Necessary support in terms of travel allowance (vehicle), stationery support, etc. will be provided to the DIETs construction of additional buildings at the cost of Rs.60 lakhs will be provided. Necessary equipment, Furniture, Library books and Vehicle facilities have been arranged.

The Field interaction will be shared in the district core group meeting viz., staff of DEEO, DPEP and DIET. The issues thus emerging will be reviewed and necessary initiatives taken for further improvement.

6.9 PUPIL ASSESSMENT PROCEDURES

The present pupil assessment procedures do not reflect the pedagogical renewal and the nature of the children-learning and the major emphasis is on the testing of the children's cognitive abilities through written tests. There is no much relation^{ship} between teaching-learning process and nature of assessment. Mostly it is a testing of children's memory and more stress is on the children's cause of tension, fear and anxiety. The assessment is not comprehensive enough and neglects the affective and psycho-motor aspects of pupil development. The test items do not reflect the objectives of the subjects and its nature.

Therefore, it is proposed to change the entire pupil assessment procedures as elementary stage by making assessment a comprehensive one

focussing on the entire child profile i.e. different aspects of cognitive, creative, aesthetic, psycho-motor, attitudinal etc., rather than information acquisition through memorization. The assessment will be linked to pedagogical practices and as well as objectives of subject and education in broad.

It is proposed to focus on the assessment of abilities of the children i.e. ability of thinking, reasoning, imagination, estimation, observation, synthesis, analysis, evaluation, etc., than information - acquisition in the process of knowledge generation. The test items also will be linked to nature of subject matter and its transaction. Further, emphasis will be on various types of assessment procedures viz., oral, written, performance. projects, etc. which reveal the overall development of the individual. Accordingly, the nature of tests, periodicity and areas of assessment, management and administering, etc will be reviewed and modified accordingly.

6.9.1 INPUTS

- ❑ Workshops for the development of strategies on assessment procedures at elementary stage.
- ❑ Development of suitable module and other related literature
- ❑ Orientation to teachers and other field staff
- ❑ workshops for the development of test items
- ❑ Discussion of pupil assessment procedures in Teacher centre meetings.

CHAPTER - VII

COVERAGE OF SPECIAL FOCUS GROUPS

7.1 GIRLS EDUCATION

The planning process taken up as a part of pre-project activities revealed the presence of 3399 girls who are out of schools.

Education of girls especially those belonging to SC & ST and other backward classes is the primary focus of SSA. Following are strategies proposed for mainstreaming of girls children who are out of schools.

TABLE NO. 7.1 (a)

Age group	School age children			Enrollment			Out of school children		
	B	G	T	B	G	T	B	G	T
6 - 11	71528	62482	134010	68929	59682	128611	2599	2200	5399
11 - 14	13516	12502	26018	12750	11903	24653	766	599	1361

- ❑ Mobilization at the habitation - village, urban, slums level using women groups.
Other self help groups for sensitizing the community, parents and child rights.
For elimination of child labour and for universalisation of elementary education.
- ❑ Convincing meetings and Panchayat Discussions on issues of girls children who are involved in sibling care, domestic care, wage earner etc., and their other educational issues.
- ❑ Conduct of habitations based alternative schools exclusively for girls keeping in view of various minority groups.

- ❏ Conduct of regular attendance, monitoring of the children, especially girls and involving the community to take up the issue of irregular girls children.
- ❏ Monitoring the school children, especially girls for their regular schooling especially in case of children who mainstreamed through alternative types of systems.
- ❏ Improved class room environment to provide equitable learning opportunity (Teacher sensitization through training, toilet to the middle schools)
- ❏ Special focus on deprived pockets such as remote tribal areas, Urban, slums etc.
- ❏ Developing a forum of women teachers take up awareness campaign on girl's education especially low, female literacy blocks.
- ❏ Necessary training's have been arranged for training to special coaching training's and Anganwadi workers. Special coaching classes have been arranged and necessary budgetary provision has been made.

7.2 INPUTS UNDER ECE

Establishment of new ECE centres in the habitations, wherever ICD's Anganwadies are not in existence.

Assisting voluntary organisations for conduct of ECE centres.

Strengthening of pre school component of ICD's by way of convergence and to provide a stimulating environment for the children through strengthening of training and TLM component.

Running the ECE's and Anganwadies in school premises during school hours under the supervision of Headmasters.

7.3 INTERVENTION OF DISABLED CHILDREN

The list of disabled children habitation wise, name wise, has been generated based on the household survey conducted as a part of preproject activity. In view of guidelines, provide under SSA following initiatives have been proposed.

- Identification of children with special educational needs
- Assessment of disability in all the habitations of the blocks through camps
- Mainstreaming of disabled children into special schools depending upon the type and extend of disability
- Efforts for integrating the disabled with mainstreaming schools
- Development of TLM and other training material for the teachers and as well as pupil
- Providing resource support to schools through the special resource teachers.
- Convergent with the other
- Conduct of trainings and capacity building programmes District Resource centres.

TABLE NO. 7.3 (a)

Number of Disabled Children	Nature of impairment	
419	Visual Impairment	152
	Hearing	36
	Mentaly retarted	28
	Orthapeadically Handicapped	86
	Hearing disability	117
	Total	419

Necessary aids will be provided at a cost of Rs. 1200/- each

Necessary training will be given to teachers attending on the disabled

CHAPTER - VIII

RESEARCH EVALUATION

SUPERVISION AND MONITORING

8.1 RESEARCH

Adequate studies will be sponsored on various interventions to guide the future activities of the SSA for UEE. Research under the project will be viewed as a guiding force for taking up of various new initiatives for realizing the objectives of UEE. Small scale Pilot Projects for the implementation of programmes on emerging issues will be taken up as follows:

Mainstreaming of out of school children, Improvement of Pupil abilities in the Language, Arithmetic, creating interesting classrooms, disabled children's education, Net working of teachers. Education of focused groups i.e., SC, ST, Girls, ECE, Minorities etc.

Further teachers will be encouraged to take up action researches to solve problems faced in their day-to-day professional practice. Necessary training programmes will be conducted to the field staff i.e., BEOs, BRPs Teachers. DIET staff, DRG and BRG groups.

8.1.1 INPUTS

- ❖ Sponsoring research studies/pilot programmes, to the staff of DIETs, NGOs and other university based Resource Institutions with district specific focus
- ❖ Conduct of school mapping and micro planning exercises
- ❖ Provision of travel grant and honorarium for the personal involved in researches and innovations.

8.2 EVALUATION ASPECTS

The impact of the project in the field in terms of progress in achievement of the objectives laid down under SSA in terms of indicators of implementation and progress and evaluating these at regular intervals. It is a sort of reflection and as well as consolidation of various initiatives both in terms of process and as well as outcome. Evaluation of following aspects will be taken up during the project.

- ◆ Functional aspects of various initiatives and their impact
- ◆ Progress in terms of achievement of objectives of SSA
- ◆ Participatory evaluation through community participation
- ◆ Conduct of pupil achievement surveys i.e., base line and mid term surveys.

8.2.1 INPUTS

- ◆ Capacity building of the field staff viz., DIET, BRC, DRG, and BRG for conducting evaluation activities.
- ◆ Conduct of pupil achievement surveys
- ◆ Orientation to community management structures for participatory evaluation.

From the Household survey conducted in February 2001 the following particulars were collected.

- ◆ Population
- ◆ School age population
- ◆ Number of dropouts
- ◆ Number of never enrolled

From the Cohort study the particulars of completion rate, Dropout rate, Repetition rate are also taken.. The percentage of the present position is detailed below:

Gross enrolment rate	Completion rate	Dropout rate	Repetition rate
96%	46%	30%	24%

It is proposed to raise the Gross enrolment ratio by 2% in 2001-2002 by 2% in 2002-2003 by giving special training to teachers.

8.2.2 COMPLETION RATE

It is proposed to decrease the dropout rate and repetition rate and to increase the completion rate in the following manner.

During 2002-2003	..	the raising percentage is 10%
During 2003-2004	..	10%
During 2004-2005		10%
During 2005-2006	..	10%
During 2006-2007	..	14%

8.3 SUPERVISION AND MONITORING

It is proposed to strengthen the DIET's and constitution of Block Resource centres and strengthening of existing teacher centres in addition to community based management structures. For providing effective professional support to the schools.

◆ **The entire focus of monitoring and supervision is the child.**

Therefore knowing the status of the child in terms of achievement of competencies/abilities will be the starting point and, the entire process will be back

mapped to the availability and efficiency of teachers and their professional practice and other conditions of schools and out side schools respectively.

- ◆ The DIET staff will take up Academic Monitoring of schools and provide on job support/training to the teachers of Primary and Middle Schools.
- ◆ **The District Resource Group** will also visit the schools and track the progress of various schools.
- ◆ The proposed structures for professional support at Block level i.e., BRC with 6 Block Resource Persons who assist the Assistant Elementary Education Officer shall also monitor the schools and classroom practices and provide on job support to the teachers.
- ◆ Adequate initiatives will be taken up for the capacity building of community level structures i.e. School committees, Panchayat Committees, Block committees to own and monitor the schools for its effectiveness and developing enabling atmosphere for the interfacing of school committees and other panchayats.

8.4 MANAGEMENT INFORMATION SYSTEM

The MIS is an important component of Planning and implementation of SARVA SIKSHA ABIYAN programmes. The EMIS (DISE & PMIS) will be proposed to the set up at District level and take up following programmes.

- ◆ Basic information on schools like infrastructure facilities, TLM , Furniture, equipments etc of the schools of primary and Middle schools.
- ◆ Total children in the age group of 5 - 14 name wise .
- ◆ Name wise particulars of children those who are in school and out of school

- ◆ Teacher information
- ◆ Pupil achievement in various school subjects for Primary and Middle schools
- ◆ Enrolment, retention and actual completion rates
- ◆ School pupil ratio, Classroom pupil ratio, Teacher pupil ratio
- ◆ Progress in terms of project activities.
- ◆ Progress in terms of SSA objectives, quantitative data and analysis
- ◆ Updation of available data base (Family survey) as a result of initiatives of SSA (PMIS)

8.5 OBJECTIES OF MIS

- ❖ To create comprehensive data base at primary education level in the district and review the status every year.
- ❖ To monitor the enrolment and retention
- ❖ To monitor performance in respect of students and achievements with special reference to girls and social groups.
- ❖ To monitor to implementation of all programmes and schemes under SSA

8.6 INPUTS UNDER SSA

- ✍ Provision of computers and peripherals
- ✍ Provision of data entry operators (3), and programmer
- ✍ Training to MIS staff
- ✍ Printing of data collecting formats, collection of data, analysis, output
- ✍ Networking with districts and provision of internet facilities.

Necessary budgetary provision has been made for providing consumable articles and software. Provision for computerization of figures has also been made.

CHAPTER - IX

CIVIL WORKS

9.1 BUILDING TO NEW PRIMARY SCHOOLS

As a part of expansion of access for the schooling facilities to all the children in the age group of 6-14, it is proposed to open 5 formal primary schools in school less habitation. In addition to provision of 5 regular teacher per school it is also proposed to provide a new building to each 5 primary schools. An account of Rs. 22.50 lakhs is estimated for the construction of new building to the primary schools.

TABLE NO. 9.1 (a)

No. of New Primary Schools	No. of New School Buildings	Implementing agency
5	5	School Committee

9.2 BUILDING TO NEW SCHOOLS

TABLE NO. 9.2 (a)

Sl. No.	Name of Block	No. of New Building	Implementing agency
1	Periyakulam	1	School Committee
2	Theni	1	School Committee
3	Uthamapalayam	1	School Committee
4	Myladumparai	2	School Committee

9.3 ADDITIONAL CLASS ROOM

It is proposed to provide a room for every teacher primary and middle school as per SSA norms. The planning process is i.e., habitation educated planes reveals the requirement of 199 double classrooms in all the blocks, and the school committee will be the executive agency of construction work.

TABLE NO. 9.3 (a)

No. of additional class rooms	Implementation agency
199 (double class room)	School committee

TABLE NO. 9.3 (b)

Sl.No.	Name of block	No. of buildings	Implementing agency
1	Periyakulam	11	School Committee
2	Theni	07	School Committee
3	Aundipatti	03	School Committee
4	Myladumparai	52	School Committee
5	Chinnamanur	17	School Committee
6	Cumbum	07	School Committee
7	High Schools	102	School Committee
	Total	199	

9.4 HEADMASTERS ROOMS

9.4.1 CONSTRUCTION OF HEADMASTER ROOMS

It is proposed to provide one headmaster's room to the schools where such provision is not available 314 headmasters rooms are proposed to be constructed.

TABLE NO. 9.4 (a)

No. of HMs rooms	Implementing agency
314	School Committee

TABLE NO. 9.4 (b)

Sl.No.	Name of block	No. of HM Rooms	Implementing agency
1	Periyakulam	39	School Committee
2	Theni	26	School Committee
3	Aundipatti	74	School Committee
4	Myladumparai	47	School Committee
5	Bodi	42	School Committee
6	Chinnamanur	35	School Committee
7	Uthamapalayam	19	School Committee
8	Cumbum	7	School Committee
9	High Schools	25	School Committee
	Total	314	School Committee

9.5 CONSTRUCTION OF BUILDING TO BRC

It is proposed to provide a building to BRC as a centre for various sources such as library books, TLM etc., and teacher regularly using these centres for their professional and for interaction.

TABLE NO. 9.5 (a)

No. of Block	No. of BRC Building	Implementing agency
8	8	Block level Committee

TABLE NO. 9.5 (b)

Sl.No.	Name of block	No. of buildings	Implementing agency
1	Periyakulam	1	Block level Committee
2	Theni	1	Block level Committee
3	Aundipatti	1	Block level Committee
4	Myladumparai	1	Block level Committee
5	Chinnamanur	1	Block level Committee
6	Cumbum	1	Block level Committee
7	Uthamaplayam	1	Block level Committee
8	Bodi	1	Block level Committee
	Total	8	

An amount of Rs 6 lakhs is estimated for the construction of each BRC buildings. The block level committee is the executive agency for the construction of BRC building.

9.6 CIVIL WORKS (CW)

It is noted that most of the schools have no adequate infrastructure facilities. If these facilities are provided the rate of enrolment in respect of Girls students will increase. The facilities will be provided in a phased manner. The data have been collected and the expenditure has been worked out.

TABLE NO. 9.6 (a)

SI No	Details	Elementary schools	High schools	Total
1	Drinking water facilities	205	37	242
2	Toilet facilities for male teachers	205	22	227
3	Toilet facilities for female teachers	204	45	249
4	Toilet facilities for Boys	390	50	440
5	Toilet facilities for girls	309	50	359
6	Electrification	149	10	159
7	Steel flag posts	240	16	256
8	Normal repair works	177	24	201
11	Urgent repair works	376	Nil	376

Necessary funds @ Rs. 2000/- to all primary schools to incur other infrastructure facilities will be provided.

TABLE NO. 9.6 (b)

Number of schools	Amount
670	134 Lakhs

9.7 CONSTRUCTION OF DIET BUILDING

DIET is a premier academic institute at district level, which provide all types of professional support to the teachers and resource persons at block level and play a vital role for the enhancement of quality of elementary education. Hence it is proposed to provide additional accommodation to DIET at a cost of Rs.12 lakhs, for the construction of training hall and demonstration.

TABLE NO. 9.7 (a)

Name of DIET	Nature of Building	Cost
DIET Uthamapalayam	Construction of Conference Hall and Training Hall	Rs.12 lakhs

CHAPTER - X

IMPLEMENTATION ARRANGEMENTS

In view of proposed programme for UEE through SSA in Non-DPEP districts the organisation structure at District level as follows:

10.1 EXECUTING AGENCIES AT VARIOUS LEVELS

Village level	..	School Committees
Block level	..	Block Education Committee, BRC
District level	..	DIET, District Education Committees

10.1.1. VILLAGE LEVEL

Village level management structures viz., School Committees have been formulated for all the schools consisting of four members out of which, two are women members and one Chairman who are the parents of the Children attending the school. In addition to school committees, Panchayat Education Committees have been formulated under the chairmanship of Panchayat President with the representatives of the members of the School Committees under the Panchayat along with other members to look after school matters and monitor the children education through their active participation and support.

Following are the functions of various committees at village level with reference to executing project components:

a) SCHOOL COMMITTEES (SCs)

- ✧ SC takes a lead role in executing all types of civil works at habitation level. The SECs shall identify and provide the free land to new schools and invite other contributions in cash and kind from the community.

- ✧ Participate in the preparation of habitation educational plan
- ✧ SC members prepare village social map to record unenrolled and dropped out children and other resources.
- ✧ Takes responsibility for mobilizing community and parents to sensitize them on the issues child labour and their educational issues and also supports the school for improving the infrastructure facilities by contributing in terms of cash, kind service
- ✧ Manage the school education fund for school development
- ✧ Ensure enrolment and retention of all the children
- ✧ Arrange for the services of local persons as teachers or instructors, where there a felt need, on voluntary basis or on payment of fixed honorarium meeting the cost from school education fund as well as assistance from Government.
- ✧ Ensure excellence in the over all performance of the school and the children
- ✧ Ensure effective use of educational equipment supplied to the school supplied to the schools under various central/state schemes.
- ✧ Monitor the ECE Centres in the other alternative educational facilities in the habitation for mainstreaming the out of school children.

10.1.2. BLOCK LEVEL

Block is a viable basic unit and an immediate sub level to monitor and support all the primary and upper primary schools under its jurisdiction.

a) BLOCK RESOURCE CENTRES

- ◆ BRC is an alternative structure proposed at Block level to look after in-service training requirement of primary school and Middle School teachers and other functionaries at Block level. In addition to training, BRCs are responsible for monitoring and supervision of schools and providing on job support to the teachers. Each BRC will be provided with 6 Resource persons viz., 1 Supervisor and 5 Tutors.

- ◆ BRP regularly visit the school and monitor the attendance of pupils and as well as the teachers in addition to providing professional support to schools.

- ◆ Guide and monitor the utilization of A.V equipment and other teaching learning material.

- ◆ Monitor all types of SSA viz., grants utilization, awareness campaigns, TC meetings, etc., and its impact

The training programmes proposed at BRC are:

- ✓ In-service teacher training and
- ✓ Induction and recurrent training to newly recruited teachers and vidya volunteers
- ✓ Training of ECE workers
- ✓ Training to SC members on community mobilization and for their participation in school matters
- ✓ Conducts meeting with habitation wise self-help groups for conducting campaigns and other mobilisation activities sensitising the community on child labour and their educational issues.

10.1.3. DISTRICT LEVEL

a) DISTRICT EDUCATION COMMITTEE

District Education Committee has been formulated District Committee is represented with parents, HMs, educationists, NGOs, DEO, representatives from other welfare departments etc.

The Committee shall have to undertake annual evaluation of the performance of the schools and prepare annual budget and operate district education fund. It reviews all the initiatives of UEE and monitors the progress in achieving the UEE in scheduled time.

b) DISTRICT INSTITUTES OF EDUCATION & TRAINING

DIET is a premier academic institute at district level which provide all types of professional support to the teachers, supervisors and resource persons at block level and play a vital role for the enhancement of quality of elementary education.

The role of DIET in the light of UEE (SSA) interventions is as follows:

- ♦ Academic resource centre in the field of elementary education, alternative education, pre-primary/ECE. etc
- ♦ Training of BRPs in the key areas of Pedagogy, community mobilisation, planning, multi-grade teaching, child centred pedagogy.
- ♦ Development of district specific training strategies
- ♦ Conduct process as well as impact evaluation of UEE (SSA) interventions.
- ♦ The faculty members of DIET will be the some of the committee members of District Resource Groups
- ♦ Take up academic monitoring of schools

10.2 OTHER AGENCIES

NGOs with good track record and expertise in specific areas of interest like Foundation, will be associated in developing strategies and community awareness. The state project Office and the District Project Office will also take up activities, which require intensive personal attention of SPD or other project staff. Development of training packages, Manuals, training of various functionaries, development of text books etc will be undertaken by project office directly in association with professionals from reputed institutions and individual consultants.

The State Project Office and District Project Offices with its cadre of committed professional, will undertake some of the activities with the support from National/State level Academic Institutions, NGOs, TSG, etc.

10.3 PARTICIPATION ARRANGEMENTS

To ensure participation of stakeholders including parents, teachers and community at large the project has carefully designed arrangements for implementation. Many of the interventions should be implemented through organisations headed and managed by the parents of the school going children. A number of training and contact programmes have been planned to ensure regular community participation. The Headmasters would be involved in almost all crucial interventions. Net working with NGOs has been envisaged as a major implementations tool.

As mentioned in the previous chapters, the local level institutes community management structures viz., Village Education committees, Parent teacher Associations, School Committees etc play a lead role in the planning, monitoring and in the implementation of various school improvement programmes as follows:

10.3.1 PLANNING

- ✓ School committees conduct survey for village level information and prepare a list of all the children name-wise who are in school and out of school in the age group of 5-14 years.
- ✓ School committees participates and prepare habitation Educational plan.
- ✓ These committees identify major resources for support of elementary education activities in the habitations.

10.3.2 IMPLEMENTATIONS

- ✓ School committees takes a lead role in executing all types of civil works at habitation level. The SC shall identify free land and invite other contribution in cash, kind from the community
- ✓ School committee members take responsibility of specific unenrolled dropped out children for schooling.
- ✓ Parent Teacher Association takes the responsibilities of running the centre by providing accommodation, teaching learning materials, along with identification of local educated Youth as instructor.

10.3.3 MONITORING

- ✓ School Committees shall monitor the utilisation of school and teacher grants and progress of civil works and its quality.
- ✓ School Committee monitors the efforts for releasing child labour from the work and mainstreaming them through various types of Bridge courses.
- ✓ Monitor the regular attendance and retention of the children who are already in the school and also mainstreamed from child labour.
- ✓ School committee monitors the attendance of the pupil and teachers from time to time
- ✓ Parent teacher associations shall monitor and supervise the functioning of ECE centres.

- ✓ School committees monitor the utilisation of teaching learning equipment supplied to school under various central and state schemes.
- ✓ School committees also mobilise community support to provide necessary site and accommodation for establishing EGS in school less habitations, which are not viable to start a Formal primary schools.
- ✓ Further these committees mobilise public support for enhancing school infrastructure facilities like building requirements, drinking water, toilets, school gardens etc., through voluntary service organisations.
- ✓ Training to SC members for developing awareness on school related issues, along with preparation of participatory village education plans.
- ✓ conduct of model SC meetings and organisation of Grama Sabha(Village meetings)
- ✓ Inter district and inter state tours of SC members for observing good practices.
- ✓ Training to the members of Parent Teacher Association on monitoring and supervision of ECE centres.

10.4 DISTRICT PROJECT OFFICE (DPO)

District Project Office (DPO) will be established in the district (on the pattern of DPEP districts) at the district headquarters. The District Elementary Educational Officer will be the ex-officio District Project Coordinator (DPC) of district SSA. DPC will be assisted by Addl.Project coordinator who will be appointed by the Department of Education, Government of Tamilnadu. He/She shall have the powers and responsibilities to carry out the various initiatives for UEE in consultation with District Elementary Educational Officers.

The District level committee is the implementations authority of various programme under SSA. Hence the District level management has been arrived. The following posts are to be created at District level.

TABLE NO. 10.4 (a)

Sl. No	Name of the posts	No.of posts	Scale of Pay	Expenditure per month
1	Programme co-ordinator	01	6500-200-11000	10,000
2	Finance and Accounts Officer	01	6500-200-11000	10,000
3	Statistical Officer	01	6500-200-11000	10,000
4	Research and evaluation officer	01	5900-200-9000	9,000
5	Community Mobilisation officer	01	5500-175-9000	8,000
6	Women Development Officer-Monitoring	01	5500-175-9000	8,000
7	Academic officer	01	5500-175-9000	8,000
8	Superintendent	01	5700-175-9000	8,000
9	Assistants	02	4000-100-6000	12,000
10	Civil works Engineer	01	Consolidated Rs.8000	8,000
11	Civil works Assistant Engineer	02	Consolidated Rs.5000	10,000
12	Civil drafts man	01	Consolidated Rs.4000	4,000
13	Consultant Formal Education	01	Consolidated Rs.5000	5,000
14	Consultant Non-formal Education	01	Consolidated Rs.5000	5,000
15	Consultant Girls Education	01	Consolidated Rs.5000	5,000
16	MIS Data entry Officer	01	consolidated Rs. 5000	5,000
17	Typist	01	consolidated Rs.3000	3,000
18	Office Assistant	01	consolidated Rs.2000	2,000
	Total			1,30,000

10.4.1 FUNCTIONAL ASPECTS OF DPO

- ✓ Development of Annual work Plan & Budget in de-centralised participatory mode
- ✓ DPO is responsible for the implementation of all the activities as per AWP&B and submits progress reports from time to time as desired by SPO
- ✓ Publication of reports, newsletters etc.,

Necessary budgetary provision has been made for all items.

10.5 FLOW OF FUND

The process of fund will be from SPO to DPO

- Funds flow from SPO to DPO through account page cheque.
- All funds from DPO to executing agencies like school committees, DIETs, MRCs,TCs will be through Accounts Payee cheque or Accounts Payee DD

10.6 GENERAL

Expenditure payment will be sanctioned by:

- ❖ Competent Authority
- ❖ Subject to Budget provision
- ❖ within approved workplan
- ❖ In accordance with rules/procedure

10.7 BANK TRANSCCTIONS WILL BE MADE BY

- ❖ Authorised signatory/signatories
- ❖ With delegated competence
- ❖ Based on competent sanction

In all financial sanction:

- ❖ Prudent
- ❖ Cost effectiveness
- ❖ Transparency

will be maintained.

CHAPTER - XI

BUDGET SUMMARY

TOTAL BUDGET ABSTRACT

10 YEARS 2001-02 TO 2010-11

Sl. No.	Category	Amount in lakhs	Percentage
1.	Civil Works	2343.27	30%
2.	Management	365.72	4.6%
3.	Quality Improvement	5110.185	65.4%
	Total	7819.175	100%

BUDGET SUMMARY INTERVENTION WISE

SL.No	Intervention Name	Annual Budget 2001-02 (Rupees in lakhs)	Ten Years Budget 2001-02 to 2010-11 (Rupees in lakhs)
1	Project Management	15.19	365.72
2	Research Evaluation Monitoring & Supervision	18.427	194.370
3	Community Mobilization & Participation	7.66	76.60
4	Access & Alternate Schooling	30.52	1194.60
5	Civil Works & Infrastructure Facilities	13.4	2343.27
6	Pedagogy & School Improving	256.799	3544.36
7	Special Focus Groups	9.36	100.255
	Total	351.156	7819.175

INTERVENTION WISE BUDGET ESTIMATES - THENI DISTRICT

Rupees in lakhs

SL. No	Intervention Name	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	Total
1	Project Management	15.19	32.51	31.06	32.97	35.91	39.36	40.81	42.35	46.77	48.79	365.72
2	Research Evaluation Monitoring & Supervision	18.427	19.327	19.327	19.327	20.327	20.327	19.327	19.327	19.327	19.327	194.370
3	Community Mobilization & Participation	7.66	7.66	7.66	7.66	7.66	7.66	7.66	7.66	7.66	7.66	76.60
4	Access & Alternate Schooling	30.52	55.97	94.67	131.02	145.82	145.77	147.27	147.27	147.87	148.42	1194.60
5	Civil Works & Infrastructure Facilities	13.9	676.01	592.58	470.78	251.0	132.20	110.20	32.20	32.20	32.20	2343.27
6	Pedagogy & School Improving	256.799	416.929	364.819	362.579	362.239	360.089	358.789	355.679	356.819	349.619	3544.36
7	Special Focus Groups	9.36	9.655	11.48	9.36	9.36	11.48	9.36	9.36	9.36	11.48	100.255
	Total	351.856	1218.061	1121.596	1033.696	832.316	716.886	693.416	613.846	620.006	617.496	7819.175

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PROJECT MANAGEMENT DISTRICT PROJECT OFFICE

TABLE NO.: 1 PM 1 MAJOR HEAD - PMT MINOR HEAD - DPO

Rupees in lakhs

Sl.No	Activity	Major Head	Minor Head	Unit Head	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Asst. District Programme Co-ordinator	PMT	SA	1.82	01	0.91	01	2.01	01	2.21	01	2.43	01	2.67	01	2.94	01	3.23	01	3.55	01	3.91	01	4.03	10	27.89		
2	Finance and Accounts Officer	PMT	SA	1.82	01	0.91	01	2.01	01	2.21	01	2.43	01	2.67	01	2.94	01	3.23	01	3.55	01	3.91	01	4.03	10	27.89		
3	Statistical Officer	PMT	SA	1.82	01	0.91	01	2.01	01	2.21	01	2.43	01	2.67	01	2.94	01	3.23	01	3.55	01	3.91	01	4.03	10	27.89		
4	Research & Evaluation Officer	PMT	SA	1.20	01	0.60	01	1.44	01	1.73	01	2.04	01	2.44	01	2.92	01	2.98	01	3.04	01	3.64	01	3.90	10	24.73		
5	Community Mobilisation Officer	PMT	SA	1.20	01	0.60	01	1.44	01	1.73	01	2.04	01	2.44	01	2.92	01	2.98	01	3.04	01	3.64	01	3.90	10	24.73		
6	Women Development Off.	PMT	SA	1.20	01	0.60	01	1.44	01	1.73	01	2.04	01	2.44	01	2.92	01	2.98	01	3.04	01	3.64	01	3.90	10	24.73		
7	Academic Officer	PMT	SA	1.20	01	0.60	01	1.44	01	1.73	01	2.04	01	2.44	01	2.92	01	2.98	01	3.04	01	3.64	01	3.90	10	24.73		
8	Superintendent	PMT	SA	1.20	01	0.60	01	1.44	01	1.73	01	2.04	01	2.44	01	2.92	01	2.98	01	3.04	01	3.64	01	3.90	10	24.73		
9	Assistants	PMT	SA	0.92	02	0.46	02	2.04	02	2.04	02	2.24	02	2.46	02	2.70	02	2.98	02	3.26	02	3.60	02	3.96	20	25.74		
10	Civil work Engineer	PMT	SA	0.96	01	0.96	01	0.96	01	0.96	01	0.96	01	0.96	01	0.96	01	0.96	01	0.96	01	0.96	01	0.96	10	09.60		
11	Civil work Assistant Engineer	PMT	SA	0.60	02	1.20	02	1.20	02	1.20	02	1.20	02	1.20	02	1.20	02	1.20	02	1.20	02	1.20	02	1.20	20	12.00		
12	Civil Draft man	PMT	SA	0.48	01	0.24	01	0.48	01	0.48	01	0.48	01	0.48	01	0.48	01	0.48	01	0.48	01	0.48	01	0.48	10	4.56		
	Total					8.59		17.91		19.96		22.37		25.31		28.76		30.21		31.75		36.17		38.19		259.22		

PROJECT MANAGEMENT DISTRICT PROJECT OFFICE

TABLE NO.: 1 PM MAJOR HEAD - PMT MINOR HEAD - DPO

Rupees in lakhs

Sl.No	Activity	Major code	Minor code	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
13	Consultant Formal Education	PMT	SA	0.60	01	0.30	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	10	5.70		
14	Consultant Non Formal Education	PMT	SA	0.60	01	0.30	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	10	5.70		
15	Consultant Girls Edn and IED	PMT	SA	0.60	01	0.30	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	10	5.70		
16	MIS Data entry Operator	PMT	SA	0.60	01	0.30	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	10	5.70		
17	Typists	PMT	SA	0.36	01	0.18	01	0.36	01	0.36	01	0.36	01	0.36	01	0.36	01	0.36	01	0.36	01	0.36	01	0.36	10	3.42		
18	Office Assistant	PMT	SA	0.24	01	0.12	01	0.24	01	0.24	01	0.24	01	0.24	01	0.24	01	0.24	01	0.24	01	0.24	01	0.24	10	2.28		
19	Equipments and Computer Printer	PMT	EQ	1.25	-	-	02	2.50																		2.50		
20	Furniture	PMT	FR	2.00	-	-	01	1.50	01	0.50																2.00		
21	Rent	PMT	OC	0.60	01	0.30	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	01	0.60	10	5.70		
22	Telephone and Electric Charges	PMT	OC	1.80	01	0.90	01	1.80	01	1.80	01	1.80	01	1.80	01	1.80	01	1.80	01	1.80	01	1.80	01	1.80	10	17.10		
23	T.A & DA	PMT	TA	1.20	01	0.60	01	1.20	01	1.20	01	1.20	01	1.20	01	1.20	01	1.20	01	1.20	01	1.20	01	1.20	10	11.40		
24	Stationery and Contingencies	PMT	OC	1.45	01	0.75	01	1.45	01	1.45	01	1.45	01	1.45	01	1.45	01	1.45	01	1.45	01	1.45	01	1.45	10	13.80		
25	Maintenance	PMT	OC	0.10	01	0.10	01	0.10	01	0.10	01	0.10	01	0.10	01	0.10	01	0.10	01	0.10	01	0.10	01	0.10	10	1.00		
	Total					4.15		12.15		8.65		8.15		8.15		8.15		8.15		8.15		8.15		8.15		82.00		
	First Page Total					8.59		17.91		19.96		22.37		25.31		28.76		30.21		31.75		36.17		38.19		259.22		
	Grand Total					12.74		30.06		28.61		30.52		33.46		36.91		38.36		39.9		44.17		46.14		341.22		

TABLE NO.: 1(a) MANAGEMENT INFORMATION SYSTEM

MAJOR HEAD - PMT

MINOR HEAD - MIS

Rupees in lakhs

Sl.No	Activity	Major Head	Minor head	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Consumable Articals	PMT	MIS	0.35	01	0.35	01	0.35	01	0.35	01	0.35	01	0.35	01	0.35	01	0.35	01	0.35	01	0.35	01	0.35	10	3.50		
2	Maintenance	PMT	MIS	0.10	01	0.10	01	0.10	01	0.10	01	0.10	01	0.10	01	0.10	01	0.10	01	0.10	01	0.10	01	0.10	10	1.00		
3	Developing Software	PMT	MIS	2.00	01	2.00	01	2.00	01	2.00	01	2.00	01	2.00	01	2.00	01	2.00	01	2.00	01	2.00	01	2.00	10	20.00		
	Total					2.45		2.45		2.45		2.45		2.45		2.45		2.45		2.45		2.45		2.45		24.50		

2. RESEARCH EVALUATION MONITORING AND SUPERVISING

TABLE NO.: 2 RES MAJOR HEAD - RES MINOR HEAD - TC

Rupees in lakhs

Sl.No	Activity	Major code	Minor code	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Training to BRC	RES	TC	0.29	01	0.29	01	0.29	01	0.29	01	0.29	01	0.29	01	0.29	01	0.29	01	0.29	01	0.29	01	0.29	10	02.90		
2	Training to teachers	RES	TC	0.13	96	12.48	96	12.48	96	12.48	96	12.48	96	12.48	96	12.48	96	12.48	96	12.48	96	12.48	96	12.48	960	124.80		
3	Printing forms	RES	TC	0.5									01	0.5	01	0.5									02	1.00		
4	Computerization of figures	RES	TC	0.5									01	0.5	01	0.5									02	1.00		
	Total					12.77		12.77		12.77		12.77		13.77		13.77		12.77		12.77		12.77		12.77		129.70		

TABLE NO.: 2(a) ACHIEVEMENT TEST

Sl.No	Activity	Major code	Minor code	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Training to BRC for 5 days	RES	TC	0.295	01	0.295	01	0.295	01	0.295	01	0.295	01	0.295	01	0.295	01	0.295	01	0.295	01	0.295	01	0.295	01	0.295	10	02.95

TABLE NO.: 2(d) IMPROVING LINKAGE

Rupees in lakhs

Sl.No	Activity	Major code	Minor code	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Training to other departmental Heads	RES	TC	0.072	01	0.072	01	0.072	01	0.072	01	0.072	01	0.072	01	0.072	01	0.072	01	0.072	01	0.072	01	0.072	10	0.72		
2	Exposure Visit (State)	PMT	TA	1.00	-	-	1.00		1.00		1.00		1.00		1.00		1.00		1.00		1.00		1.00		1.00	9.00		
3	Exposure Visit (District)	PMT	TA	0.50	-	-	0.50		0.50		0.50		0.50		0.50		0.50		0.50		0.50		0.50		0.50	4.50		
	Total					0.072		1.572		1.572		1.572		1.572		1.572		1.572		1.572		1.572		1.572		14.22		

3.COMMUNITY MOBILIZATION

TABLE NO.: 3 AWARENESS PROGRAMME AND PUBLICITY

Major Head - CMP Minor Head - AC

Rupees in lakhs

Sl.No	Activity	Major Head	Minor Head	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Conduct of Bala melas	CMP	AC	0.01	270	2.70	270	2.70	270	2.70	270	2.70	270	2.70	270	2.70	270	2.70	270	2.70	270	2.70	270	2.70	270	2.70		
2	Block level mela	CMP	AC	0.03	8	0.24	8	0.24	8	0.24	8	0.24	8	0.24	8	0.24	8	0.24	8	0.24	8	0.24	8	0.24	8	0.24		
3	Banners	CMP	AC	0.01	800	0.80	800	0.80	800	0.80	800	0.80	800	0.80	800	0.80	800	0.80	800	0.80	800	0.80	800	0.80	800	0.80		
4	Stickers at all level	CMP	AC	Rs.10	10000	1.00	10000	1.00	10000	1.00	10000	1.00	10000	1.00	10000	1.00	10000	1.00	10000	1.00	10000	1.00	10000	1.00	10000	1.00		
	Total					4.74		4.74		4.74		4.74		4.74		4.74		4.74		4.74		4.74		4.74		47.40		

TABLE NO.: 3(a) TRAINING TO VILLAGE LEVEL COUNCIL AND PTA PRESIDENTS

Major Head - CMP Minor Head - TC

Rupees in lakhs

Sl.No	Activity	Major Head	Minor Head	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Training to BRC at DIET	CMP	TC	0.07	1	0.07	1	0.07	1	0.07	1	0.07	1	0.07	1	0.07	1	0.07	1	0.07	1	0.07	1	0.07	1	0.07		
2	Training to VLC	CMP	TC	0.063	27	1.7	27	1.7	27	1.7	27	1.7	27	1.7	27	1.7	27	1.7	27	1.7	27	1.7	27	1.7	27	1.7		
3	Training to PTA member & HMs	CMP	TC	0.05	23	1.15	23	1.15	23	1.15	23	1.15	23	1.15	23	1.15	23	1.15	23	1.15	23	1.15	23	1.15	23	1.15		
	Total					2.92		2.92		2.92		2.92		2.92		2.92		2.92		2.92		2.92		2.92		29.20		

Note : 1. BRC Batch of 48

2. VLC Batch of 50 - 27 Batches

3. PTA Batch of 50 -23 Batches

TABLE NO.: 4(d) APPOINTMENT OF NEW SCHOOL TEACHERS
Major Head - ACS Minor Head - SA

Rupees in lakhs

Sl.No	Activity	Major Head	Minor Head	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Teachers salary (New schools)	ACS	SA	0.96	25	24.0	25	24.25	25	24.55	25	24.90	25	25.30	25	25.75	25	26.25	25	26.75	25	27.35	25	27.90	250	257.0		
2	Salary to upgraded Middle school teachers	ACS	SA	1.20	02	1.20	22	26.4	54	64.8	84	100.8	96	115.2	96	115.2	96	115.2	96	115.2	96	115.2	96	115.2	738	884.40		
	Total					25.2		50.65		89.35		125.7		140.5		140.95		141.45		141.95		142.55		143.1		1141.40		

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CIVIL WORKS

Table No.: 5 Major Head - CWS Minor Head - NBE

Rupees in lakhs

Sl.No	Activity	Major Head	Minor Head	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Additional Class Room	CWS	NB	3.0	-	-	25	75.0	75	225	75	225	24	72.0	-	-	-	-	-	-	-	-	-	199	597.00			
2	New Building for Primary	CWS	NB	4.5	-	-	5	22.5															5	22.50				
3	HM Room	CWS	NB	2.0	-	-	50	100	75	150	50	100	50	100	50	100	39	78					314	628.00				
4	Drinking Water Facility	CWS	DW	.60	-	-	220	132	22	13.2													242	145.20				
5	Toilet for /male Teachers	CWS	TL	.14	-	-	205	28.7	22	3.08													227	31.78				
6	Toilet for female Teachers	CWS	TL	.14	-	-	204	28.56	45	6.3													249	34.86				
7	Toilet for Boys	CWS	TL	.52	-	-	100	52.0	150	78.0	100	52.0	90	46.8									440	228.80				
8	Toilet for Girls	CWS	TL	.52	-	-	100	52.0	150	78.0	109	56.68											359	186.68				
9	Electrification	CWS	EL	0.1	-	-	50	5.0	60	6.0	49	4.9											159	15.90				
10	Steel Flag Post	CWS	FP	.05	-	-	240	12.0	16	0.8													256	12.80				
11	Urgent Repair	CWS	BR	.05	-	-	177	8.85															177	8.85				
12	High School	CWS	BR	2.8	-	-	24	67.2															24	67.20				
13	Maintenance (Repair)	CWS	BR	.05	-	-	376	18.80	376	18.8	376	18.8	376	18.8	376	18.8	376	18.8	376	18.8	376	18.8	376	18.8	3760	169.20		
14	Constructing of Building to BRC	CWS	NB	6.0	-	-	8	48.0															8	48.00				
15	Constructing of DIET Buildings	CWS	NB	12	-	-	1	12															1	12.00				
16	Construction of A/C Room for DIET	CWS	NB	0.5		0.50																		0.50				
17	School Grant	CWS	LM	.02	670	13.4	670	13.4	670	13.4	670	13.4	670	13.4	670	13.4	670	13.4	670	13.4	670	13.4	670	13.4	6700	134.00		
	Total					13.90		676.01		592.58		470.78		251.0		132.20		110.20		32.20		32.20		12.2	2343.27			

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6. PEDAGOGY AND SCHOOL IMPROVEMENT

TABLE NO.: 6 (a) INSERVICE TRAINING PROGRAMME

Major Head - PSI Minor Head - TC

Rupees in lakhs

Sl No	Activity	Major Head	Minor Head	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Training to BRC Staff	PSI	TC	.07	1	0.07	2	0.14	2	0.14	2	0.14	2	0.14	2	0.14	2	0.14	2	0.14	2	0.14	2	0.14	19	1.33		
2	Training to Teachers	PSI	TC	.195	1	-	64	12.48	76	14.82	56	10.92	48	9.36	36	7.02	32	6.24	24	4.68	36	7.02	-	-	372	72.54		
3	Booster Training	PSI	TC	.126	-	-	-	-	-	-	14	1.76	24	3.02	26	3.27	22	2.77	10	1.26	-	-	-	-	96	12.08		
4	Instruction Tra. new app. Trs.	PSI	TC	.063	1	.063	1	.063	1	.063	1	.063	1	.063	1	.063	1	.063	1	.063	1	.063	1	.063	10	0.63		
	Total					.133		12.063		18.023		12.063		12.063		18.403		9.213		6.143		7.223		8.203		86.58		

1. One Batch of 48.

2. In all Years Batches of 50.

3. In all Years Batches of 50.

4. In all Years Batches of 50.

PEDAGOGY TRAINING

TABLE NO.: 6(b) Major Head - PSI Minor Head - TC

Rupees in lakhs

Sl.No	Activity	Major Head	Minor Head	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Training on multigrade Teachers	PSI	TC	.0042	400	1.68	400	1.68	400	1.68	400	1.68	400	1.68	400	1.68	400	1.68	400	1.68	400	1.68	400	1.68	400	1.68	400	16.80
2	Orientation Training to NGOS	PSI	TC	0.04	1	0.04	1	0.04	1	0.04	1	0.04	1	0.04	1	0.04	1	0.04	1	0.04	1	0.04	1	0.04	1	0.04	10	0.40
3	Training to CRC	PSI	TC	0.11	3	0.33	3	0.33	3	0.33	3	0.33	3	0.33	3	0.33	3	0.33	3	0.33	3	0.33	3	0.33	3	0.33	30	3.30
	Total					2.05		2.05		2.05		2.05		2.05		2.05		2.05		2.05		2.05		2.05		2.05		20.50

2. One Batch of 50

3. Three Batches of 50

TABLE NO.: 6(c) PREPARATION OF TLM

Major Head - PS1 Minor Head - TLM

Rupees in lakhs

Sl.No	Activity	Major Head	Minor Head	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	TLM Preparation work shop tp BRC	PSI	TLM	.335	1	.335	1	.335	1	.335	1	.335	1	.335	1	.335	1	.335	1	.335	1	.335	1	.335	1	.335	10	3.35
2	Training to Trs at PLM preparation	PSI	TLM	.096	10	.096	10	.096	10	.096	10	.096	10	.096	10	.096	10	.096	10	.096	10	.096	10	.096	10	.096	100	0.96
	Total					.431		.431		.431		.431		.431		.431		.431		.431		.431		.431		.431		4.31

1. One Batch of 48.

2. Batches of 50.

TABLE NO.: 6(d) TRAINING TO HM'S
Major Head - PS1 Minor Head - TC

Rupees in lakhs

Sl.No	Activity	Major Head	Minor Head	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Training to BRC	PSI	TC	0.295	1	.295	1	.295	1	.295	1	.295	1	.295	1	.295	1	.295	1	.295	1	.295	10	2.95				
2	Training to HM's	PSI	TC	0.050	14	0.70	14	0.70	14	0.70	14	0.70	14	0.70	14	0.70	14	0.70	14	0.70	14	0.70	140	7.00				
	Total					.995		.995		.995		.995		.995		.995		.995		.995		.995		9.95				

1. One Batch of 48.

2. In all Years Batches of 50.

TABLE NO.: 6(e) TRAINING TO AEEO' S
Major Head - PS1 Minor Head - TC

Rupees in lakhs

Sl.No	Activity	Major Head	Minor Head	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Training to AEEO's	PSI	TC	0.09	1	0.09	14	0.09	1	0.09	1	0.09	1	0.09	1	0.09	1	0.09	1	0.09	1	0.09	10	0.90				
	Total					.09		0.09		0.09		0.09		0.09		0.09		0.09		0.09		0.09		0.90				

1. One Batch of 15.

SARVA SHIKSHA ABHIYAN NEWS LETTER

TABLE NO.:6(k) Major Head -PSI Minor Head - LT

Rupees in lakhs

Sl.No	Activity	Major Head	Minor Head	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Printing of SSA News Letter	PSI	LT	30	675	0.2	675	0.2	675	0.2	675	0.2	675	0.2	675	0.2	675	0.2	675	0.2	675	0.2	675	0.2	6750	2.0		
	Total					0.2		0.2		0.2		0.2		0.2		0.2		0.2		0.2		0.2		0.2		2.0		

PREPARATION OF MODULES

TABLE NO.:6(l) Major Head -PSI Minor Head - MD

Rupees in lakhs

Sl.No	Activity	Major Head	Minor Head	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Prep.of Cost of Module	PSI	MD	.0001	-	-	3260	.33	3800	.38	2800	.28	2400	.24	1800	.18	1600	.16	1200	.12	1800	.18	-	-	18660	1.87		
2	Work shop Prep.of Module	PSI	MD	200	25	.05	25	.05	25	.05	25	.05	25	.05	25	.05	25	.05	25	.05	25	.05	25	.05	250	0.50		
	Total					.05		.38		.49		.33		.29		.23		.21		.17		.23		05		2.37		

TEACHING LEARNING MATERIAL FOR MIDDLE SCHOOL

TABLE NO.: 6(m) Major Head - PSI Minor Head - LM

Rupees in lakhs

Sl.No	Activity	Major Head	Minor Head	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Teaching Learning Material for uncovered Middle School	PSI	LM	0.5	-	-	77	38.5																	77	38.5		
	Total						38.5																			38.5		

SCIENCE EXHIBITION

Table No.: 6(n) Major Head - PSI Minor Head - EXH

Rupees in lakhs

Sl.No	Activity	Major Head	Minor Head	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Conduct of Science Exhibition	PSI	EXH	0.01	-	-	696	6.96	696	6.96	696	6.96	696	6.96	696	6.96	696	6.96	696	6.96	696	6.96	696	6.96	696	6.96	6264	62.64

CAPACITY BUILDING - BLOCK RESOURCE CENTRE

TABLE NO.:6(o) Major Head - PSI Minor Head - SA

Rupees in lakhs

Sl. No.	Activity	Major Head	Minor Head	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Salary to BRC Staff	PSI	SA	1.24	48	59.52	48	59.52	48	59.52	48	59.52	48	59.52	48	59.52	48	59.52	48	59.52	48	59.52	48	59.52		595.2		
2	Salary on Adm. Staff	PSI	SA	.96	16	15.36	16	15.36	16	15.36	16	15.36	16	15.36	16	15.36	16	15.36	16	15.36	16	15.36	16	15.36		153.6		
3	Furniture	PSI	FR	1.0	-	-	8	8.0																		8.00		
4	Stationary to BRC	PSI	ST	0.5	8	4.0	8	4.0	8	4.0	8	4.0	8	4.0	8	4.0	8	4.0	8	4.0	8	4.0	8	4.0		40.00		
5	TA & DA to BRC Staff	PSI	TA	0.16	8	1.28	8	1.28	8	1.28	8	1.28	8	1.28	8	1.28	8	1.28	8	1.28	8	1.28	8	1.28		12.80		
6	Contingencies	PSI	OC	0.2	8	1.6	8	1.6	8	1.6	8	1.6	8	1.6	8	1.6	8	1.6	8	1.6	8	1.6	8	1.6		16.00		
	Total					81.76		89.76		81.76		81.76		81.76		81.76		81.76		81.76		81.76		81.76		825.6		

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7. SPECIAL FOCUS GROUPS

TABLE NO.: 7(a) TRAINING

Major Head - SFG Minor Head - TC

Rupees in lakhs

Sl.No	Activity	Major Head	Minor Head	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Training to RP's at DIET	SFG	TC	0.30	-	-	-	-	1	0.30	-	-	-	-	1	0.30	-	-	-	-	-	-	1	0.30	3	0.90		
2	Training to Workers	SFG	TC	0.14	-	-	-	-	13	1.82	-	-	-	-	13	1.82	-	-	-	-	-	-	13	1.82	39	5.46		
	Total								2.12						2.12									2.12		6.36		

1. One Batch Of 48.

2. Batches of 50 each.

TABLE NO.: 7(b) TRAINING TO IED
Major Head - SFG Minor Head - TC

Rupees in lakhs

Sl.No	Activity	Major Head	Minor Head	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Training for 5 days to BRC	SFG	TC	.295	-	-	1	.295																	0.295			
2	Training to Teachers	SFG	TC	0.13	1	0.13	1	0.13	1	0.13	1	0.13	1	0.13	1	0.13	1	0.13	1	0.13	1	0.13	1	0.13	1	1.30		
3	Provision for aid to disabled children	SFG	SP	0.01 2	419	5.03	419	5.03	419	5.03	419	5.03	419	5.03	419	5.03	419	5.03	419	5.03	419	5.03	419	5.03	4190	50.30		
	Total					5.16		5.455		5.16		5.16		5.16		5.16		5.16		5.16		5.16		5.16	51.895			

TABLE NO.: 7(c) SPECIAL COACHING CLASSES FOR SC/ST
Major Head - SF Minor Head - SC

Rupees in lakhs

Sl.No	Activity	Major Head	Minor Head	Unit cost	Years																							
					2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		Total			
					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Special Coaching for SC/ST	SF	SC	0.03	140	4.2	140	4.2	140	4.2	140	4.2	140	4.2	140	4.2	140	4.2	140	4.2	140	4.2	140	4.2	1400	42.00		
	Total					4.2		4.2		4.2		4.2		4.2		4.2		4.2		4.2		4.2		4.2	42.00			

ABSTRACT TO COST WISE BUDGET

(Rupees in lakhs)

Sl No	Items	Unit cost	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	Total
1	Civil works		13.90	676.01	592.58	470.78	251.0	132.20	110.20	32.20	32.20	32.20	2343.270
2	Salaries		222.01	370.12	410.87	449.63	467.37	471.27	473.22	475.26	480.22	482.85	4302.866
3	Equipments		3.95	2.50	0	0	0	0	0	0	0	0	6.45
4	Furniture		5.10	17.50	0.50	0	0	0	0	0	0	0	23.10
5	Training		25.456	37.71	41.866	37.606	37.306	36.836	34.436	30.866	31.946	27.046	341.065
6	Contingencies		11.77	13.37	13.37	13.37	13.37	13.37	13.37	13.37	13.37	13.37	132.10
7	Conduct of Melas		4.74	4.74	4.74	4.74	4.74	4.74	4.74	4.74	4.74	4.74	47.4
8	Library books		1.00	0	0	0	0	0	0	0	0	0	1.00
9	News letters		0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	2.00
10	Stationeries		16.38	4.38	4.38	4.38	5.38	5.38	4.38	4.38	4.38	4.38	57.80
11	Modules		0	0.33	0.38	0.28	0.24	0.18	0.16	0.12	0.18	0	1.87
12	Honorarium		10.62	10.62	10.62	10.62	10.62	10.62	10.62	10.62	10.62	10.62	106.20
13	Vehicles		4.00	0	0	0	0	0	0	0	0	0	4.00
14	Fuel		0.48	0.48	0.48	0.48	0.48	0.48	0.48	0.48	0.48	0.48	4.80
15	Teaching learning materials		23.01	61.51	23.01	23.01	23.01	23.01	23.01	23.01	23.01	23.01	268.60
16	Rent		0.30	0.60	0.60	0.60	0.60	0.60	0.60	0.60	0.60	0.60	5.70
17	Exhibition		0	6.96	6.96	6.96	6.96	6.96	6.96	6.96	6.96	6.96	62.64
18	T.A and D.A		1.88	3.98	3.98	3.98	3.98	3.98	3.98	3.98	3.98	3.98	37.70
19	Cassette		2.03	2.03	2.03	2.03	2.03	2.03	2.03	2.03	2.03	2.03	20.30
20	Aided appliances		5.03	5.03	5.03	5.03	5.03	5.03	5.03	5.03	5.03	5.03	50.30
	Total		351.856	1218.07	1121.596	1033.696	832.316	716.886	693.416	613.846	620.006	617.496	7819.175

COST WISE BUDGET

(Rupees in lakhs)

Sl No	Items : CIVIL WORKS	Unit cost	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	Total
1	Additional class room to the existing schools			75.00	225.00	225.00	72.00						597.00
2	New building for Primary schools			22.50									22.50
3	Headmaster rooms			100.00	150.00	100.00	100.00	100.00	78.00				628.00
4	Drinking water facilities			132.00	13.20								145.20
5	Toilet for Male teachers			28.70	3.08								31.78
6	Toilet for Female teachers			28.56	6.30								34.86
7	Toilet for Boys			52.00	78.00	52.00	46.80						228.80
8	Toilet for Girls			52.00	78.00	56.68							186.68
9	Electrification			5.00	6.00	4.90							15.90
10	Steel flag post			12.00	0.80								12.80
11	Urgent repairs			8.85									8.85
12	High schools			67.20									67.20
13	Maintenance			18.80	18.80	18.80	18.80	18.80	18.80	18.80	18.80	18.80	169.20
14	Construction of building to BRC			48.00									48.00
15	Additional building to DIET			12.00									12.00
16	School grant		13.40	13.40	13.40	13.40	13.40	13.40	13.40	13.40	13.40	13.40	134.00
17	AC room to DIET		0.50										0.50
	Total		13.90	676.01	592.58	470.78	251.00	132.20	110.2	32.2	32.2	32.2	2343.27

COST WISE BUDGET

(Rupees in lakhs)

Sl No	Items	Unit cost	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	Total
	SALARIES												
1	Salaries to DPO staffs		10.09	20.91	22.96	25.37	28.31	31.76	33.21	34.75	29.17	41.19	287.72
2	Salaries to New school teachers		24.00	24.25	24.55	24.90	25.30	25.75	26.25	26.75	27.35	27.90	257.00
3	Salaries to upgraded Middle school teachers		1.20	26.40	64.80	100.80	115.20	115.20	115.20	115.20	115.20	115.20	884.40
4	Salaries of Addl. teachers		63.36	126.72	126.72	126.72	126.72	126.72	126.72	126.72	126.72	126.72	1203.84
5	Salaries to High school teachers		48.00	96.00	96.00	96.00	96.00	96.00	96.00	96.00	96.00	96.00	912.00
6	Salaries to BRC staffs		59.52	59.52	59.52	59.52	59.52	59.52	59.52	59.52	59.52	59.52	595.20
7	Salaries to BRC administrative staffs		15.36	15.36	15.36	15.36	15.36	15.36	15.36	15.36	15.36	15.36	153.60
8	Salary to Jeep driver		0.48	0.96	0.96	0.96	0.96	0.96	0.96	0.96	0.96	0.96	9.12
	Total		222.01	370.12	410.87	449.63	467.37	471.27	473.22	475.26	480.28	482.85	4302.88

COST WISE BUDGET

(Rupees in lakhs)

Sl No	Items	Unit cost	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	Total
	EQUIPMENTS												
1	Computer to DPO			2.50									2.50
2	Purchase of Computer to DIET		0.50										0.50
3	Purchase of Multi media projector		0.75										0.75
4	Purchase of xerox machine		1.20										1.20
5	Purchase of Fax machine		0.50										0.50
6	Laboratory articles to DIET		1.00										1.00
	Total		3.95	2.50									6.45

COST WISE BUDGET

(Rupees in lakhs)

Sl No	Items	Unit cost	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	Total
	FURNITURE												
1	Purchase of Furniture to DPO			1.50	0.50								2.00
2	Furniture to AEEO's Office		1.60										1.60
3	Furniture to DIET		3.00										3.00
4	Library furniture to DIET		0.50										0.50
5	Furniture to BRC			8.00									8.00
6	Furniture to CRC			8.00									8.00
	Total		5.10	17.50	0.50								23.10

COST WISE BUDGET

(Rupees in lakhs)

Sl No	Items	Unit cost	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	Total
	TRAINING												
1	Training to BRC Research	0.29	0.29	0.29	0.29	0.29	0.29	0.29	0.29	0.29	0.29	0.29	2.90
2	Training to teachers	0.13	12.48	12.48	12.48	12.48	12.48	12.48	12.48	12.48	12.48	12.48	124.80
3	Training to multigrade teachers		1.68	1.68	1.68	1.68	1.68	1.68	1.68	1.68	1.68	1.68	16.80
4	Orientation to NGO's	0.04	0.04	0.04	0.04	0.04	0.04	0.04	0.04	0.04	0.04	0.04	0.40
5	Training to BRC achievement test	0.295	0.295	0.295	0.295	0.295	0.295	0.295	0.295	0.295	0.295	0.295	2.95
6	Conduct of achievement test	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	40.00
7	Training to co-hart study	0.06	0.06	0.06	0.06	0.06	0.06	0.06	0.06	0.06	0.06	0.06	0.60
8	Training to Headmasters	0.05	0.60	0.60	0.60	0.60	0.60	0.60	0.60	0.60	0.60	0.60	06.00
9	Training to Headmaster for regular mapping	0.05	0.60										0.60
10	Training to other department linkage	0.072	0.072	0.072	0.072	0.072	0.072	0.072	0.072	0.072	0.072	0.072	0.72
11	Training to BRC and DIET	0.070	0.07	0.07	0.07	0.07	0.07	0.07	0.07	0.07	0.07	0.07	0.70
12	Training to village level committee members	0.063	1.70	1.70	1.70	1.70	1.70	1.70	1.70	1.70	1.70	1.70	17.00
13	Training to PTA members	0.065	1.15	1.15	1.15	1.15	1.15	1.15	1.15	1.15	1.15	1.15	11.50
14	Training to BRC	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.30
15	Training to ALS instructors	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.30
16	Training to EGS instructors	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	02.00
	Total		23.297	22.697	22.697	22.697	22.697	22.697	22.697	22.697	22.697	22.697	227.57

(Rupees in lakhs)

Sl No	Items :	Unit cost	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	Total
	TRAINING - CONTINUED		23.297	22.697	22.697	22.697	22.697	22.697	22.697	22.697	22.697	22.697	227.57
17	Training to BRC inservice training	0.07	0.07	0.14	0.14	0.14	0.14	0.14	0.14	0.14	0.14	0.14	01.33
18	Orientation training to teachers	0.195		12.48	14.82	10.92	9.36	7.02	6.24	4.68	7.02		72.54
19	Inservice training to newly appointed teachers	0.063	0.063	0.063	0.063	0.063	0.063	0.063	0.063	0.063	0.063	0.063	0.63
20	Booster training to newly appointed teachers	0.126				1.760	3.020	3.270	2.770	1.260			12.080
21	Training to TLM to BRC	0.335	0.335	0.335	0.335	0.335	0.335	0.335	0.335	0.335	0.335	0.335	3.350
22	Training to TLM preparation	0.096	0.096	0.096	0.096	0.096	0.096	0.096	0.096	0.096	0.096	0.096	0.960
23	Training to Headmasters and BRC	0.295	0.295	0.295	0.295	0.295	0.295	0.295	0.295	0.295	0.295	0.295	2.950
24	Training to Headmasters	0.050	0.700	0.700	0.700	0.700	0.700	0.700	0.700	0.700	0.700	0.700	7.00
25	Training to AEEO's	0.090	0.090	0.090	0.090	0.090	0.090	0.090	0.090	0.090	0.090	0.090	0.900
26	Workshop for preparing the materials		0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.50
27	Training to CRC multigrade		0.33	0.33	0.33	0.33	0.33	0.33	0.33	0.33	0.33	0.33	3.30
28	Training to RP's at DIET	0.30			0.30			0.30				0.30	0.90
29	Training to Anganwady teachers				1.82			1.82				1.82	5.46
30	Training to BRC & CMIEA	0.295		0.295									0.295
31	Training to IET	0.13	0.13	0.13	0.13	0.13	0.13	0.13	0.13	0.13	0.13	0.13	1.30
	Total		25.456	37.701	41.866	37.606	37.306	37.336	33.936	30.866	31.946	27.046	341.065

COST WISE BUDGET

(Rupees in lakhs)

Sl No	Items	Unit cost	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	Total
	CONTINGENCIES												
1	Contingent to ALS		0.06	0.06	0.06	0.06	0.06	0.06	0.06	0.06	0.06	0.06	0.60
2	T.L.to DPO		0.90	1.80	1.80	1.80	1.80	1.80	1.80	1.80	1.80	1.80	17.10
3	Contingent to DPO		0.75	1.45	1.45	1.45	1.45	1.45	1.45	1.45	1.45	1.45	13.80
4	Maintenance charges to DPO		0.10	0.10	0.10	0.10	0.10	0.10	0.10	0.10	0.10	0.10	1.00
5	Maintenance charges to MIS		0.10	0.10	0.10	0.10	0.10	0.10	0.10	0.10	0.10	0.10	1.00
6	Developing software MIS		2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	20.00
7	Contingencies to EGS		0.24	0.24	0.24	0.24	0.24	0.24	0.24	0.24	0.24	0.24	2.40
8	Contingencies to BRC		1.60	1.60	1.60	1.60	1.60	1.60	1.60	1.60	1.60	1.60	16.00
9	Contingencies to CRC		0.96	0.96	0.96	0.96	0.96	0.96	0.96	0.96	0.96	0.96	9.60
10	Refreshment to teachers of CRC		5.06	5.06	5.06	5.06	5.06	5.06	5.06	5.06	5.06	5.06	50.60
	Total		11.77	13.37	13.37	13.37	13.37	13.37	13.37	13.37	13.37	13.37	132.10

COST WISE BUDGET

(Rupees in lakhs)

Sl No	Items	Unit cost	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	Total
	CONDUCT OF MELAS												
1	Melas for community mobilisation		2.70	2.70	2.70	2.70	2.70	2.70	2.70	2.70	2.70	2.70	27.00
2	Melas for block level		0.24	0.24	0.24	0.24	0.24	0.24	0.24	0.24	0.24	0.24	2.40
3	Banners		0.80	0.80	0.80	0.80	0.80	0.80	0.80	0.80	0.80	0.80	8.00
4	Stickers		1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	10.00
	Total		4.74	4.74	4.74	4.74	4.74	4.74	4.74	4.74	4.74	4.74	47.40

COST WISE BUDGET

(Rupees in lakhs)

Sl No	Items	Unit cost	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	Total
	HONORARIUM												
1	Honorarium to ALS supervisors		0.90	0.90	0.90	0.90	0.90	0.90	0.90	0.90	0.90	0.90	9.00
2	Honorarium to EGS instructors		3.60	3.60	3.60	3.60	3.60	3.60	3.60	3.60	3.60	3.60	36.00
3	Honorarium to CRC co-ordinator		1.92	1.92	1.92	1.92	1.92	1.92	1.92	1.92	1.92	1.92	19.20
4	Honorarium to special coaching teachers		4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.20	42.00
	Total		10.62	10.62	10.62	10.62	10.62	10.62	10.62	10.62	10.62	10.62	106.20

COST WISE BUDGET

(Rupees in lakhs)

Sl No	Items	Unit cost	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	Total
	STATIONERIES												
1	Printing of forms						0.50	0.50					1.00
2	Computerization of figures						0.50	0.50					1.00
3	Printing of co-hurt forms		0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.30
4	Stationeries to AEEO's		12.00										12.00
5	Stationeries to BRC		4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	40.00
6	Stationeries to MIS		0.35	0.35	0.35	0.35	0.35	0.35	0.35	0.35	0.35	0.35	3.50
	Total		16.38	4.38	4.38	4.38	4.38	4.38	4.38	4.38	4.38	4.38	57.80

COST WISE BUDGET

(Rupees in lakhs)

Sl No	Items	Unit cost	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	Total
	T.A. AND D.A												
1	T.A and D.A to DPO		0.60	1.20	1.20	1.20	1.20	1.20	1.20	1.20	1.20	1.20	11.40
2	Exposure visit to District			0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	4.50
3	Exposure visit to State			1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	9.00
4	T.A.and DA to BRC		1.28	1.28	1.28	1.28	1.28	1.28	1.28	1.28	1.28	1.28	12.80
	Total		1.88	3.98	3.98	3.98	3.98	3.98	3.98	3.98	3.98	3.98	37.70

COST WISE BUDGET

(Rupees in lakhs)

Sl No	Items		Unit cost	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	Total
1	Library books	Library books to DIET	1.00	1.00										1.00
2	News Letters	Printing of News letters	0.30	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	2.00
3	Moduls	Cost of Moduls	10.00		0.33	0.38	0.28	0.24	0.18	0.16	0.12	0.18		1.87
4	Vehicles	Purchase of Jeep to DIET	4.00	4.00										4.00
5	Fuel	Fuel to Jeep of DIET	0.04	0.48	0.48	0.48	0.48	0.48	0.48	0.48	0.48	0.48	0.48	4.80
6	Rent	Rent to DPO	0.60	0.30	0.60	0.60	0.60	0.60	0.60	0.60	0.60	0.60	0.60	5.70
7	Exhibition	Conduct of science exhibition	0.01		6.96	6.96	6.96	6.96	6.96	6.96	6.96	6.96	6.96	62.64
8	Aided appliances	Provision of aids to the disabled	0.012	5.03	5.03	5.03	5.03	5.03	5.03	5.03	5.03	5.03	5.03	50.30
9	Cassettes	Preparation of audio cassettes	50.00	0.34	0.34	0.34	0.34	0.34	0.34	0.34	0.34	0.34	0.34	3.40
		Preparation of vidio cassettes	250	1.69	1.69	1.69	1.69	1.69	1.69	1.69	1.69	1.69	1.69	16.0
		Total		12.04	14.63	14.68	14.58	14.54	14.48	14.46	14.42	14.48	14.30	152.61

CHAPTER - XII
IMPLEMENTATION SCHEDULE - PROPOSED BUDGET FOR 10 YEARS

SL.NO	ITEM	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2009- 2011
		PROJECT MANAGEMENT									
1	Salary to DPO Staff	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	Computer and Printer	✓									
3	Furniture	✓									
4	Rent	✓									
5	Telephone , Electricity	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	TA and DA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	Stationary and contingent	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	Maintenance	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		MANAGEMENT INFORMATION SYSTEM									
9	Consumable Art	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10	Maintenance		✓	✓	✓	✓	✓	✓	✓	✓	✓
11	Exposive visit		✓	✓	✓	✓	✓	✓	✓	✓	✓
12	Developing Software	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

SL.NO	ITEM	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2009- 2011
55	Construction of addl. Building to DIET		✓								
56	School Grant		✓	✓	✓	✓	✓	✓	✓	✓	✓
				PEDAGOGY AND SCHOOL IMPROVEMENT							
57	Inservice trg. , Prog. To BRC		✓	✓	✓	✓	✓	✓	✓	✓	✓
58	Orientation trg. To teachers		✓	✓	✓	✓	✓	✓	✓	✓	✓
59	Booster training to teachers				✓	✓	✓	✓	✓		
60	Induction training to newly appointed teachers	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
61	Workshop on preparing TLM to BRC staff	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
62	Trg. For preparation of TLM	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
63	Trg. To BRC Instructors.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
64	Trg. To HM or Instructors.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
65	Trg. To AEEOs	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
66	Teacher grand to teachers preparing TLM	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

CHAPTER - XIII

ANNUAL WORK PLAN & BUDGET FOR 2001-02

Interventions - wise activities:

Following activities are proposed based on the requirements reflected through Habitation Education Plans. The discussion and the rational behind the proposed activities have already been discussed in the perspective plan under various major interventions. The Budget pages are annexed separately to this.

- ⇒ Access
- ⇒ Project Management
- ⇒ Civil works
- ⇒ Research, Evaluation, Monitoring and Supervision
- ⇒ Education of focused Groups
- ⇒ Community Mobilization
- ⇒ Quality issue - Improvement of schools.

CHAPTER - XIV
IMPLEMENTATION SCHEDULE FOR 2001 - 2002
ANNUAL WORK PLAN AND BUDGET

SL NO	ITEM	UNIT COST	PHY	FIN	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR
			PROJECT MANAGEMENT													
1	Salaries to DPO		18	10.09							✓	✓	✓	✓	✓	✓
2	Rent to DPO office	0.005	6	0.03							✓	✓	✓	✓	✓	✓
3	Telephone & Electricity	0.15	6	0.90							✓	✓	✓	✓	✓	✓
4	TA & DA	0.1	6	0.60							✓	✓	✓	✓	✓	✓
5	Stationary & Contingencies	0.125	6	0.75							✓	✓	✓	✓	✓	✓
6	Maintenance	0.10	1	0.10							✓	✓	✓	✓	✓	✓
7	Consumable articles for MIS	0.35	1	0.35							✓	✓	✓	✓	✓	✓
8	Maintenance	0.10	1	0.10							✓	✓	✓	✓	✓	✓
9	Developing Software	2.00	1	2.00							✓	✓	✓	✓	✓	✓
			RESEARCH EVALUATION MONITARING AND SUPERVISION													
10	Training to BRC	0.29	1	0.29										✓		
11	Training to teachers	0.13	96	12.48										✓		

SL. NO	ITEM	UNIT COST	PHY	FIN	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR
12	Achievement test trg. To BRC	0.295	1	0.295								✓				
13	Conduct of achievement test	4.00	1	4.000								✓				
14	Cohort study training to BRC	0.06	1	0.060										✓		
15	Training to teachers	0.60	1	0.600										✓		
16	Cohort printing of forms	0.03	1	0.030								✓				
17	Regular mapping trg. To TLM	0.05	12	0.60								✓				
18	Orientation training to other departmental officers.	0.072	1	0.072										✓		
			COMMUNITY MOBILISATION													
19	Conduct of BalaMalas	0.01	270	2.700						✓						
20	Block level BalaMalas	0.03	8	0.240						✓						
21	Banners	0.01	800	0.800						✓						
22	Stickers at all levels	10.00	10000	1.000						✓						
23	Trg. To VLC,BRC at DIET	0.07	1	0.070							✓					
24	Trg.to VLC members	0.063	270	1.700							✓					
25	Trg. To BTA members	0.050	23	1.150							✓					

SL. NO	ITEM	UNIT COST	PHY	FIN	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR
ACCESS AND ALTERNATIVE SCHOOLING																
26	Honorarium to ALS	0.015	6	0.900							✓	✓	✓	✓	✓	✓
27	TLM to ALS	0.06	1	0.060							✓	✓	✓	✓	✓	✓
28	Contingencies	0.06	1	0.060							✓	✓	✓	✓	✓	✓
29	Trg. To BRC on ALS Instructo	0.03	1	0.030												
30	Trg. To ALS Instructors	0.03	1	0.030							✓					
31	Trg. To EGS Instructors	0.20	1	0.200									✓			
32	Honorarium to Instructors	0.18	20	3.600							✓	✓	✓	✓	✓	✓
33	TLM on EGS	0.20	1	0.200							✓					
34	Contingencies to CGS	0.24	1	0.240							✓					
35	Salary to trs. of new schools	0.96	25	24.00							✓	✓	✓	✓	✓	✓
36	Salary to upgraded middle School teachers	0.12	2	1.20							✓	✓	✓	✓	✓	✓
CIVIL WORKS																
37	School grant for infrastruc	0.02	670	13.40							✓					
PEDAGOGY AND SCHOOL IMPROVEMENT																
38	Trg. To BRC staff	0.07	1batch	0.07							✓					

SI NO	ITEM	UNIT COST	PHY	FIN	APR	MA Y	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR
68	TLM to BRC	0.50	8	4.00							✓	✓	✓	✓	✓	✓
69	TA , DA to BRC	0.160	8	1.280	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
70	Contingencies to BRC	0.200	8	1.600	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
71	Contingencies	0.012	80	1.960	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
72	Refreshment to teachers	Rs.10	4600	5.06	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
73	Honorarium to coordinators	Rs.100	160	1.920	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
74	Trg. on multigrade teaching	1.68	1	1.680										✓		
75	Orientation trg. to NGOs	0.04	1	0.040							✓					
76	Training to CRC	0.11	3	0.330							✓					
77	Training to ICD teachers	0.13	1	0.130								✓				
78	Provision of aid for disabled children	0.012	419	5.030	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
79	Honorarium to special coaching to SC & ST	0.030	140	4.200							✓	✓	✓	✓	✓	✓

TOTAL 351.856

Director General
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 Training and Administration.
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 DOC, No..... D-11365
 Date..... 28-02-2002

