

REPORT
ON THE
PROGRESS OF EDUCATION,
IN THE
NORTH WESTERN PROVINCES,

For the Year 1861-62.

By

M. KEMPSON, ESQ., M. A.,

Director of Public Instruction, N. W. P.

Published By Authority.



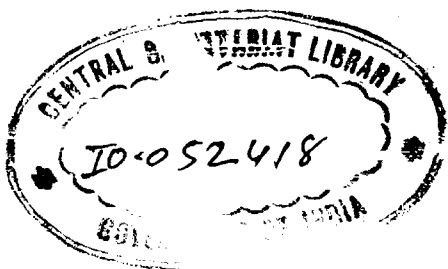
Allahabad:

PRINTED AT THE GOVERNMENT PRESS, N. W. P.: DR. W. WALKER, SUPDT.

1862.

379.5431061

1861-64



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370.9542

NWP-P, 1861-62

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No. 163.

FROM

M. KEMPSON, ESQ., M. A.,

Director of Public Instruction,

North Western Provinces,

TO

SIR GEORGE COUPER, BART. AND C. B.,

Secretary to Government,

North Western Provinces.

DATED BAREILLY, THE 9TH JUNE 1862.

SIR,—I have the honor to submit, for the information and orders of the Hon'ble the Lieutenant Governor, the Report which follows in the succeeding paragraphs on the progress of education in the North Western Provinces for the year 1861-62.

2. *Contents.*—The contents of this Report will be considered under the following Sections:—

Section I. The state of the three Colleges of Agra, Bareilly, and Benares, and of the School at Ajmere.

Section II. The state of the Educational Circles of Meerut, Agra, and Benares, and of the minor Circles of Kumaon-cum-Gurhwal, and of Ajmere-cum-Mairwarra.

Section III. The Normal Schools.

Section IV. Female Schools.

Section V. Aided Schools.

Section VI. The Government Press in connection with education.

Appendix A. Remarks by the late Director of Public Instruction.

Appendix B. C. Circular letters from the Director of Public Instruction to the Heads of the higher Institutions, communicating the remarks of the Board of Examiners, 1861.

Appendix D. The new Schemes of Study.

Appendix E. The Jypore College.

3. *Mr. H. S. Reid's departure.*—The year under review has been one of progress; and it must have been a matter of satisfaction to Mr. H. Stewart Reid, my

predecessor, to have been able to resign, in February last, the administration of the duties of his responsible situation with this feeling to reward him for his long-continued labors. Under his care, the system of popular education obtaining in the North Western Provinces has gained a firm footing, and without claiming for it any special excellence, I am at liberty to pronounce that it has at any rate reached that stage of development which gives it a claim to be considered a successful beginning. It will be the object of this Report to furnish the Hon'ble the Lieutenant Governor with some information as to the degree and quality of that development. A copy of remarks from the pen of the late Director is given in Appendix A. to this Report.

4. According to the arrangement prescribed in paragraph 2, I shall consider in as condensed a form as the large amount of interesting matter before me admits of,

SECTION I.

And in estimating the status, comparative or otherwise, of the higher Educational Institutions to be reviewed in this Section I shall bring to His Honor's notice—

- (1.) The general attendance, discipline, &c.
- (2.) The results of the Annual Examinations at each Institution.

THE AGRA COLLEGE.

5. *Improvement in discipline.*—An improvement has been effected in the habits of order and discipline maintained within the walls of this College. This improvement is due to the efforts of Mr. Pearson, who was in charge of the Institution from March to November 1861, and is now confirmed in the appointment as Principal. That gentleman makes the following observations on this point in paragraph 3 of his Annual Report :—

“ It appeared to me to be necessary to secure greater regularity of attendance, and a stricter discipline than had hitherto existed. Regulations were introduced and carried out with a sufficient degree of success to give hopes of the speedy establishment of a more orderly demeanour upon the part of students, when my attention was called to the subject by the Director of Public Instruction.

“ In consequence, I at once issued a series of Rules which I had previously intended to introduce gradually, in which the behaviour of students towards their Officers and Teachers was minutely defined; and I warned the Teachers that it was their duty to uphold and enforce my orders.

“ I experienced no difficulty in carrying out my wishes excepting that an unusual number of withdrawals which occurred subsequently may be in part accounted for by the dislike of native boys to be subjected to a strict discipline, and by the difficulty of paying the fines which at that time was the usual form of punishment.”

6. I lay the more stress on this improvement as His Honor is aware that a transaction in which a College student was shown to have conducted himself with disrespect towards an Officer of Government was, in the early part of the year 1861, under local consideration.

7. *Decrease in the No. of Students.*—The number of students on the rolls in December 1860 was 325. The corresponding number for 1861 is 297. The difference is attributed by the Principal to the increased popularity of St. John's Missionary College. Education of a similar character to that imparted at the Government College, with the addition of the reading of a part of the English Bible, is here obtainable at a lower rate of fee. The lowest monthly fee paid at the Government College is 8 annas; at the other Institution, the lowest fee is 4 annas. The comparative cheapness of the Missionary School, and its proximity to the bazaars, doubtless have their effect in attracting pupils; for, as Mr. Halliday observes in his Minute of November 1858, the Hindoos are “ glad, for the difference of perhaps a few annas, to resort to the Mis-

sionary School, not considering the chance of conversion worthy to be weighed against the saving of their money."

Attendance.—The average rate of attendance in 1861 was 91 per cent. Many hindrances stand in the way of a greater regularity. For example, at Agra College the penalty for continued irregularity, viz., dismissal, is deprived of its force when an offender knows he can gain admission the next day to another school. Religious ceremonies furnish the most constant excuse for non-attendance, and it is often hard to estimate a claim of this kind, involving as it does non-secular considerations. That many of the excuses sent in on this ground are false is certain; but it is not easy to detect the falsehood. I have known instances in which boys petitioned for leave of absence on account of funeral ceremonies consequent on the death of a father, who on enquiry was found to be alive. Cases of this sort go to show the advantage which natives are disposed to take of forbearance and toleration extended to them on religious grounds.

8. *Examinations.*—With respect to examinations, the Principal's remarks are as follow:—

"The results of the recent examination have been quite satisfactory in the Senior College class, and in the lower School classes—less so in the Junior College class, and in the 1st and 2nd School classes. The failure of the latter has, however, been redeemed in some measure by the distinguished place which our senior student, Saugor Chund, has taken in the class list of the 1st Examination in Arts. Out of 63 candidates, of whom 15 only were placed in the 1st Division, his name appears bracketed equal with the fourth in order of merit.

"When the greater advantages enjoyed by Bengalee students are considered, I think it will be allowed that this result is highly to his credit. Saugor Chund has recently gone to Calcutta, to complete his course of studies at the Presidency College.

"The Junior College class furnishes candidates for the Calcutta University Entrance Examination, and is on that account perhaps the most important of all.

"In the present year 8 were examined, of whom only 2 passed, one of whom, Harris, read with the Senior class.

"In 1860 the number of candidates was 9, out of whom 2 passed. But notwithstanding the similarity of results in the two years, there are good grounds for encouragement.

"In 1860 the failure was general. In the present year, it has been mainly in a single subject, viz., English Literature. This will be seen by a comparison of the average percentage of marks gained by the candidates in each year.

"In literature the minimum number of marks required to pass a candidate is 33—in History and Mathematics, 25.

"Average No. of marks per cent. gained.

| | 1860. | 1861. |
|-------------------------------|-------|-------|
| Literature, English, | 31 | 32 |
| ,, Oriental, | 26 | 41 |
| History and Geography, | 36 | 38 |
| Mathematics, | 32 | 44 |

"It is satisfactory that the improvement has been greatest where the deficiency was most conspicuous, viz., in Oriental Literature and Mathematics. It is also satisfactory to find that the numbers are much more uniform than before, indicating more regular work.

"In the previous year very low marks were obtained in some cases; in the present no one has fallen below 20 per cent. in any subject.

"In the 1st and 2nd School classes I find similar results; an improvement in Mathematics, but the same low standard in English Literature."

9. From this it appears that improvement has taken place in those branches of study in which a degree of failure was last year conspicuous. The want of an idiomatic knowledge of English is a noticeable defect now. Mr. Pearson considers that the class of students he has to deal with are such as cannot attain any high degree of excellence in English Literature ; for example, that an *habitué* of the bazaars of Agra, which are the homes of the majority of the students, “ can have very little sympathy with the ideas which he meets with in the writings of Addison and Cowper.” This is literally and exactly true, but there is no reason why such students should not attain an idiomatic knowledge of the language, though they be unable to appreciate fully the ideas of which it is the vehicle. With reference to this point, a new scheme of study has been introduced, copies of which will be found in Appendix D. to this Report.

10. Mr. Pearson sums up the results of the year’s labours as follows :—

“ If asked for the results of our work, we may, I think, fairly say that a large number of boys obtain here a useful education, and notwithstanding what is sometimes said to the contrary, acquire habits of subordination and good order which cannot fail to be highly beneficial to them in after life—and besides, that a few become fitted to mix with educated men of any country.

“ But it must be confessed that the results are not as yet adequate to the machinery employed, and that we must either succeed in bringing up a much larger number of our pupils to the University standard, or make such modifications in the College Department as will enable us to avoid the necessity of giving up valuable time to Classes consisting of 2 or 3 boys only.”

Giving up time to classes consisting of 2 or 3 students will be a necessity as long as the majority of the students who come up from the School to the College Department fail to pass the Entrance Examination of the Calcutta University, which has been the case at the Agra College this year.

At the Colleges of Bareilly and Benares this is not the case. Eight students of the former, and twelve of the latter, passed the Entrance Examination, and now read as one class for the higher Examinations.

11. *Drawing and Photography.* Appended Reports are furnished by the Principal in regard to the Drawing and Photography classes maintained at this College ; the one under the care of Mr. Goulding, the other under the care of the Head-Master.

Mr. Pearson remarks on these as follows :—

“ The Drawing Class seems to be deserving of encouragement, but I think that the study of Photography might be discontinued for the following reasons :—

(1.) “ The object of Government, in establishing a Photographic Class, has not been attained.

“ It was supposed that students would become qualified to take employment in the Department of Public Works as Photographers, but as our boys are not specially trained for that service, it is only natural that the scheme has so far entirely failed.

(2.) “ It appears to be impossible to teach the practice of Photography without a much larger outlay upon chemicals ; and both practice and theory are unsuitable as subjects of general education.

(3.) “ The members of the class are not able to execute views without assistance. I should recommend the abolition of the class and the sale of the apparatus.”

12. I concur with Mr. Pearson's views on this head. Without running contrary to the notion that it is well to encourage such objects of study as tend to have a humanizing effect on the educated class now springing up in the country, and to furnish it with the means of enlightened recreation, I hold that a fancy for such recreations should rather be an effect than a part of the education given them by Government. Large Photographic apparatus were supplied to each of the Colleges three or more years ago. The result is nothing. I would respectfully recommend the sale of the apparatus, and the application of the money to one of the two following objects :—

(1.) The initiation of a system of physical recreation, whether in the way of gymnastics, or manly games. (2.) The purchase of books of reference for the College Libraries.

13. It remains to add that Mr. Pearson expresses his satisfaction in testifying "to the good spirit which has been shown on the part of Officers and Teachers, almost without exception."

THE BAREILLY COLLEGE.

14. *Bareilly College*.—Of this Institution Mr. Templeton, then Head Master, received charge in the middle of October 1861. His report bears testimony to its general welfare, and his long services enhance the value of the opinion he has expressed, that "the Bareilly College has quite recovered from the shock of the mutiny." The numbers are over 300 now, to 212 in 1857. I shall go on to quote this Officer's remarks in reference to attendance, and on the subject of the Boarding-House attached to the College :

"The monthly fee paid is regulated by the income of the boy's parent or guardian, and varies from eight annas, the lowest taken, to rupees five. There is no difficulty in levying it, not more than three per cent. of the pupils, on an average, proving defaulters on the 1st of the month, the day for payment. By reference to past returns, I find the total collections in 1859, were Rupees 789; in 1860, Rupees 993; and in 1861, Rupees 1,293. Thus showing a steady annual increase, valuable at least as a proof that the people's estimate of educational advantages is gradually rising; for trifling as the sum absolutely is to many who pay, it is far from inconsiderable.

* The average attendance for the year has been 271, against 220 for 1860.

"This is the proper test of increase, and shows a remarkable improvement. The percentage of attendance is the same as in 1860, and is probably as high as can be hoped. The three expulsions were, in two cases, inflicted as punishments for gross falsehood, and in the other, for the presentation of a highly improper urzee.

"Nineteen boys have joined us from out-stations, of whom ten were admitted as Boarders. This connexion of the College with the Division is a matter of the highest importance, to both the Province and ourselves, if education is ever to become a national necessity, to spread beyond large towns and the compounds of Government offices. One link, and a very valuable one, was forged when a Boarding-House on the home Public School plan was opened at Bareilly, and a short time will, I trust, prove that by thus, as it were, affiliating the schools of the Province, a more serious obstacle to a more intimate tie between the people and the Government College here has been removed.

"Of the popularity of the Boarding-House there is no question, and I believe as little doubt of its permanency. It was opened by the late Principal in September 1860, with ten boarders. In December 1861, there were 20—as many as could be conveniently accommodated. Repairs are now being executed, which will, when

“ complete, permit us to give quarters to ten more, three of whom have joined, and I expect daily three others. Pundit Kedarnath, who has had charge since the opening of the house, has during the past year performed his somewhat difficult task with judgment and success. The boys appear to be quite satisfied with the arrangements made for their comfort, and have been very well behaved. No case of insubordination or ill-conduct on the part of the boarders, or even of dissatisfaction, has during the year come to my notice. From personal enquiries and visits I am convinced this is warranted by facts. As the responsibility and labor of the Pundit in charge have both been considerably augmented, I would beg to recommend him either for a permanent increase to his pay in the form of a personal allowance, or that the gratuity presented him by Government last year, in acknowledgment of his useful aid, be made an annual grant, depending of course on the continued prosperity of the Boarding-House.”

51. *The Boarding-House.* The description here given of the success of the trial scheme of establishing a Boarding-House will, I hope, be regarded with interest by His Honor. I beg to recommend that a gratuity be again graciously accorded to the Pundit in charge, as a mark of His Honor the Lieutenant Governor's appreciation of the services he has rendered in this particular development of our progress. There are at the present moment between 40 and 50 boys living as boarders under his charge; and notwithstanding differences of caste and creed, I hear of no disorder or disturbance. Not only have boys come from the surrounding pergunnahs, but they come from other zillahs, and even from the Doab. Added to this, the boarders are already distinguishing themselves for diligence and success. Many of them carried tokens of the same to their homes in the holidays, and one, who came from the Anglo-Vernacular School at Pillibheet, has become a College scholarship-holder in addition to his local holding.

16. The movement has attracted the notice of the native gentlemen who form the Municipal Committee of Bareilly, to whom, as well as to Mr. Inglis, who has so successfully worked for the improvement of this city, my best acknowledgments are due. The Municipal Committee has already expended the sum of Rs. 2,375 on the repair of the tenement now occupied by the boarders and in the construction of a barrack capable of giving sleeping accommodation to 30 or 40 boys. Another barrack of the same size is about to be erected. The construction of a five-court is in contemplation, and I have hopes of ultimately seeing a play-ground added, and manly exercises in practice. The Committee have likewise allotted a monthly sum for small scholarships for district students.

17. *A second Boarding-House needed.* Under the circumstances, I hope that His Honor will see no objection to my insertion in next year's Budget of an estimate, equal in amount to that expended by the Municipal Committee, for the erection of a second Boarding-House, the need of which is becoming apparent.

18. With reference to this matter, I regret to be unable to report an equally satisfactory progress at Agra and Benares. The Reports of the Principals are entirely silent. I myself inspected the house at Agra, which lodges the Tehsili Scholarship-holders, and I satisfied myself from observations made in my tour in the surrounding districts that little difficulty exists in carrying out the measure. At Benares the difficulty of finding accommodation seemed to be the preventive; but it is far from reasonable to suppose that this is an insurmountable difficulty.

19. *Examinations.*—With reference to the result of the examinations, Mr. Templeton makes the following satisfactory observations :—

“ The classes below the 2nd of the School Department were carefully examined in all subjects by myself and other masters. The result was very generally satis-

“ factory and encouraging, and numerous promotions in 1862 will serve to mark distinctly the progress made by a somewhat large proportion of the scholars.

“ The upper School and both the College classes were submitted to the usual annual test. Of fourteen Entrance Examination candidates, eight passed (one in the 1st Division.) In the 1st and 2nd School classes the returns are also favourable. So far as any comparison can be instituted (that is, taking only such studies as were uniform in the three principal Institutions), the average number of marks gained by students of the 1st School class in Mathematics, Literature, and Composition, were, at Bareilly 82, Benares 80, Agra 55, out of a total of 224 ; and the 2nd class (Mathematics and Literature, only total 200), Bareilly 101, Benares 94, Agra 59.”

Further conclusions on this head are deduced in the Circular letters of Appendix B. C. to this Report.

2. It remains only to add that “ all the Teachers, European and Native, have earned the Principal’s thanks for the zealous discharge of their duties and assistant endeavours to advance the interests and support the credit of the College.”

THE BENARES COLLEGE.

21. *Benares College, English Department.*—On the general well-being of the Anglo-Vernacular Department of this College, Mr. Griffith reports in very favorable terms in his letter, dated 15th March 1862, addressed to the President and Local Committee of Public Instruction.

Yet the College laboured under considerable disadvantages, so much so that the average daily attendance fell to 74 per cent.

Early in the year the business of un-roofing and re-roofing the large room of the College was commenced. It was necessary that the work should be carried on without intermission, and the interruption in school work is described by Mr. Griffith to have been excessive. Before the roof could be completed the rains set in, and the floor of the main room was continually flooded. The damp affected the health of both Teachers and Students. Later in the season the waters of the Ganges, which inundated the City of Benares and its vicinity, seem to have cut off all approaches to the College. Mr. Griffith says that “ the College stood on a small island, surrounded by the waters of the usually remote Ganges. For several days scarcely a boy could reach the College, except a few strong swimmers with slate and circle of knowledge on their heads.” Mr. G’s. picturesque description is followed by the remark that “ these causes sufficiently account for the rather low average attendance.”

22. *Examinations.*—In regard to examinations, the Principal remarks in the same letter as follows :—

“ In what is strictly speaking the English College Department, there were only two classes during the year under review. The higher class, consisting of five students, members of the University of Calcutta in their second year, finished with me the subjects in English literature prescribed for the 1st Examination in Arts to be held in January 1862, and the Mathematical subjects with Mr. Platts, who has throughout the year very carefully and successfully discharged the duties of Mathematical Professor. The men of this class were without exception diligent and attentive. They all passed the 1st Examination in Arts of the Calcutta University, and one, Prasanna Badan Mitra, was placed in the first or more honourable Division.”

“ The lower class, made up of University men in their first year, read Mathematics with Mr. Platts, and went through with me, Abercrombie’s Intellectual Powers, and about one-half of the subjects in English Literature prescribed by the Univer-

“sity for the 1st Examination in Arts, to be held in December 1862. These men
“acquitted themselves very satisfactorily in their Annual Local Examination.

“The Entrance class, occupying an intermediate position between the School and
“College Departments, contained at the beginning of the year 19 students, all candi-
“dates for the University Entrance Examination. Of these, one, Chet Ram, was
“appointed to a Teachership in the College; one did not offer himself for examination
“when the day came; two, viz., Kedar Nath and Bireshwar Chuckerbutty, were late
“one morning, and consequently, in conformity with the University rules, were excluded
“from the examination. Of the remaining 15, twelve were successful; one of the
“number, Umesh Chunder, being placed in the 1st Division.”

23. The classes alluded to in the above extract, together with the 1st and 2nd
School classes, were examined in December by a Board of Examiners appointed by
Government. The reports of these gentlemen appear in a collected form in Appendix
B. to this Report. The lower classes were examined by Mr. Tresham, Head Master of
the Normal School, whose remarks are laudatory in a high degree. Of the 3rd School
class, for example, he thus reports:—

“The examination of this (3rd School) class has afforded me much pleasure. It
“was very gratifying to observe in the looks of the pupils their preparedness to be
“examined.

“Their reading, explanation, and grammar shewed that they had been diligently
“and carefully taught. Their pronunciation was correct, and their enunciation clear
“and distinct. Not a single question that was asked had to be repeated, and each
“was answered without stop or hesitation. Their explanations were given with such
“clearness as at once to prove that the subject of each lesson had been thoroughly
“mastered.”

24. *Sanscrit Department.*—With regard to the Sanscrit Department, Mr. Griffith
writes:—

“With the assistance of Pundit Vitthal Shastri, I have, during the past year,
“introduced several reforms into the Sanscrit Department. The classification of the
“students has been attended to, and certain branches of study, such as Grammar,
“Arithmetic, Composition, etc., hitherto optional, have been made compulsory. The
“more regular attendance of Pundits and students has been enforced. The study of
“English has been commenced in the Junior classes, and the Annual Examination
“has been more carefully conducted.”

25. *Anglo-Sanscrit Department.*—On the Anglo-Sanscrit Department, Mr. Griffith
says:—

“These students (of the 1st class), generally speaking, thoroughly understand what
“they read, but as they commenced the study of English so late in life, their pronun-
“ciation is by no means good, and they have not sufficient command of English to
“express themselves fluently in that language. Unless they commenced the study of
“English at an early age, our Anglo-Sanscrit students will never come up to the
“standard of the Calcutta University Entrance Examination. Most of the students
“of this class passed a fair examination in Sanscrit and English, and all except two
“have been deemed worthy to retain their Scholarships.”

Pundits Vitthal Shastri and Ram Jason are commended for their “indefatigable
exertions.” Many of the Pundits are too old and infirm to discharge their duties with
effect, and the Principal hopes they may be pensioned off.

26. *Deputation to Calcutta.*—Mr. Griffith was deputed in February of this year to visit the Calcutta Sanscrit College, with a view to the adoption of an improved system of management at Benares. The result of his observations and consequent proposals are in preparation for the consideration and orders of the Honorable the Lieutenant Governor.

27. It remains for me to quote Mr. Griffith's concluding paragraph :—

“ Everything considered, I think the year under review has been a very satisfactory one. Masters and pupils have worked hard. The School classes have made fair progress, and passed a creditable examination. No less than twelve students have succeeded in passing the Calcutta University Entrance Examination. Five students (the whole class) have passed the 1st Examination in Arts. Our classes continue full. The schooling fees have increased from Rs. 2,409 to Rs. 3,021 ; and the cost to Government of each student's education has fallen from Rs. 119-8-7 to Rs. 109-7-10.”

THE AJMERE SCHOOL.

28. *Ajmere School.*—Having accompanied the late Director to Ajmere on his visit of inspection in December 1861, I can speak of the promising state of the School, considered as an Anglo-Vernacular Institution. The Officiating Superintendent, Mr. Goulding, has exercised a careful superintendence of a school which is too remote from Head-quarters for frequent visitation.

That officer reports generally as follows :—

“ The number on the rolls on the 31st December was 151 ; and though its smallness may appear a subject of regret, the success of the past year, of which you have personally had evidence, and have so favourably noticed, could not have been achieved with a larger number and our present staff. ‘ The classes have been well taught,’ are words of encouragement to all, and especially flattering to the Junior Masters, whose own efforts, however, were carefully supervised by the Officiating Head Master, Mr. Conlan. The number, moreover, is no fictitious one ; and the strictness with which our Rules of attendance have always been enforced—a strictness that will permit no mitigation of the penalty when a pupil's absence exceeds a fixed number of days,—will further explain its smallness.”

29. *Examinations.*—With regard to examinations, my predecessor's and my own oral examination of the classes was generally satisfactory. The reading and pronunciation of English was fair, and the parsing of some of the junior classes was the best specimen of good grammatical training I have met with in any one of our Institutions. Mr. Goulding makes special mention, in the important matter of rendering the English lesson into the Vernacular, of the aid he received from Mr. Conlan, then officiating as Head Master. This gentleman has since been re-transferred to Agra at his own request. The higher classes were examined by the Board of Examiners simultaneously with those at the other Institutions of the North Western Provinces. The Circular letters forming Appendices B. C. to this Report give a full detail of particulars.

30. In concluding this review of the Higher Educational Institutions of these Provinces, I have pleasure in bringing to His Honor's notice the conscientious and able discharge of their duties on the part of the various heads : viz., of Mr. Pearson, now Principal of the Agra College ; of Mr. Templeton, now Principal, and Mr. D'Mello, Second Master, of the Bareilly College ; of Mr. Griffith, Principal, and Mr. Platts, Head Master, of the Benares College ; and of Mr. Goulding, Officiating Superintendent of the Ajmere School.

Attention has been paid to defects pointed out last year, whether in discipline or Scholarship, and a considerable measure of success has been the result, particularly as regards the Calcutta University Examinations, in one of which one of our students has taken a remarkably high position, and in the other a large proportion of candidates has passed. A list of these passed men and their marks is given here:—

| NAMES. | COLLEGE. | PER CENT. | DIVISION. |
|-----------------------|-----------|-----------|-------------------------|
| Sohun Lall, ... | Bareilly, | 54 | Passed in 1st Division. |
| Omesh Chundr, ... | Benares, | 50 | Ditto ditto. |
| Nihal Chand, ... | Bareilly, | 49 | Passed in 2nd Division. |
| Dall Chand, ... | Bareilly, | 48 | Ditto ditto. |
| Kali Prasanno, ... | Bareilly, | 48 | Ditto ditto. |
| Hari Mohun, ... | Benares, | 48 | Ditto ditto. |
| Chandr Shekhr, ... | Benares, | 47 | Ditto ditto. |
| Kali Churn, 1st ... | Bareilly, | 47 | Ditto ditto. |
| Jumna Dass, ... | Ajmere, | 47 | Ditto ditto. |
| T. Harris, ... | Agra, | 46 | Ditto ditto. |
| Chaggan Lall, ... | Ajmere, | 46 | Ditto ditto. |
| Kyam-ooddin, ... | Benares, | 45 | Ditto ditto. |
| Kali Churn, 2nd, ... | Bareilly, | 44 | Ditto ditto. |
| Chandr Mobun, ... | Benares, | 44 | Ditto ditto. |
| Kishorejee Keole, ... | Benares, | 44 | Ditto ditto. |
| Jwala Pershad, ... | Agra, | 43 | Ditto ditto. |
| Rughu Nath, ... | Bareilly, | 41 | Ditto ditto. |
| Ram Nath, ... | Benares, | 41 | Ditto ditto. |
| Brij Boshun Dass, ... | Benares, | 39 | Ditto ditto. |
| Shev Coomar, ... | Benares, | 38 | Ditto ditto. |
| Hurdeo Pershad, ... | Bareilly, | 36 | Ditto ditto. |
| Deena Nath, ... | Benares, | 35 | Ditto ditto. |
| Jageeswar Tiwari, ... | Benares, | 35 | Ditto ditto. |
| Keshava Chandr, ... | Benares, | 35 | Ditto ditto. |

Calcutta University Entrance Examination, 1861.—This list is the more worthy of attention as being a totally independent valuation of attainments, made by Examiners accustomed to measure scholastic merit by the most general standard available in the country, and I have the gratification of being able to inform the Hon'ble the Lieutenant Governor that the proportion of those Students of our Colleges who passed to those who failed in the Entrance Examination Calcutta University for 1861, is larger than the proportion, similarly calculated, for the Government Institutions of Bengal, not forgetting that the number of Candidates from the latter is many times greater than from the former.

31. *A Central College.*—A more powerful, and at the same time a more economical, concentration of educational efforts in these Provinces will result from the Establishment at the seat of Government of one strictly Collegiate Institution, which should absorb the College Departments of our Anglo-Vernacular Institutions as at present constituted. This measure was considered in my predecessor's letter No. 1833, dated 29th April 1859.

The expense incurred would be large at first in consequence of the necessary outlay in building, but this would be more than met by the general savings of our Establishments for past as well as for future years. The numerous arguments in favor of such a scheme cannot be embodied in the present Report; but I hope that, on the recommendation of the Honorable the Lieutenant Governor, I may be permitted by the Supreme Government to follow up my predecessor's recommendations by entering on a more minute calculation of scholastic and financial details,

SECTION II.

1. The results to be considered in this Section go to prove that the system of popular Vernacular Education, which has been on trial for 12 or 13 years in these Provinces, and has been regarded with interest or taken as a model by other Governments, is extending its usefulness year by year. Its stability and aptitude for internal development and improvement is no longer doubtful, but the need of a vigilant system of inspection, and particularly of local encouragement, to aid the work of the Departmental Officers is strongly marked, and is a feature peculiar to the country. The prosperous establishment of the Etawah District Schools is a proof of what may be accomplished by local encouragement; but the state of those Schools, as reported on by the late Inspector of the 2nd Circle, in December 1861, shows the absolute necessity of an organised departmental supervision.

2. The extension of the Halqabandi School System over every district in the North Western Provinces is a matter of time. When that is accomplished, a very considerable proportion of the school-going class will be brought under our direct teaching. At present strange contrasts exist. For instance, in the rich district of Bareilly, to the north, there is not a single Halqabandi School; in the poor district of Jhansie, to the south, there are 77 schools, with 2,202 boys, and a fund available for building purposes of Rs. 20,000. In many of the districts of the Doab the schools have been long established, and are increasing month by month. In Furakhabad, one of the wealthiest, they are just beginning to exist. In some of the famine-stricken regions, the Halqabandi Schools maintained their vigour, whereas in more favoured places at the same period they apparently fell away. The annexed table will show the progress of the year under review in each of the chief Circles:—

| CIRCLES. | 1860-61. | | Cost of educating each Pupil. | 1861-62. | |
|-----------------------------|---------------------|---------------------|-------------------------------|---------------------|---------------------|
| | Halqabandi Schools. | Average attendance. | | Halqabandi Schools. | Average attendance. |
| 1st, or Meerut Circle, ... | 706 | 16584 | Rs. 0 4 3 | 79 | 20039 |
| 2nd, or Agra Circle, ... | 980 | 27337 | 0 2 11 | 997 | 27872 |
| 3rd, or Benares Circle, ... | 935 | 16333 | 0 4 3 | 1031 | 25125 |

As soon as the system is universal, these numbers will be largely increased. A further list is annexed of those districts in which the system had not been introduced in the beginning of the year 1860-61.

In the 1st Circle.—*Seharanpore, Dehra Doon, Moradabad, Bareilly, Bijnour.*

In the 2nd Circle.—*Furakhabad, Jaloun, Humeerpoor* (operations commenced.)

In the 3rd Circle.—*Allahabad, Futtehpoore* (operations commenced.)

In many of these districts political questions of more importance have interfered with the initiation of the system.

3. Before taking up the Inspectors' Reports in detail, I have a few general remarks to make on the system of inspection and instruction, as contrasted in some respects with the Home method. The recent agitation in the mother country on the subject of a "revised code" has drawn attention to existing defects, parallels to which may be found here, though depending on different causes. The large area allotted to an Inspector in India, as compared with the field of the corresponding officer's labours in

England, and taken in conjunction with the limits imposed on the former's personal activity by climate and the want of travelling facilities, has to be borne in mind in forming an estimate of the results of his labours. These hindrances to his action are in some measure compensated by the aid of Deputy Inspectors (a class unknown in England), one to each Zillah, with Sub-Deputy-Inspectors, one to each two or three pergunnahs. These officers are natives, and diaries and monthly statements of "miles travelled," "schools seen," "attendance," etc., are required from all; and the only limit to a reliable paper supervision on the part of the Inspector is the trustworthiness of these subordinates. In all *naqsha*-systems the tendency is to look to totals, and there cannot but be a temptation to render these as imposing as possible, particularly among men whose notions of honesty are confessedly guided by expediency. It is, however, possible for the vigilant inspector to mitigate the chance of falsified entries and cooked statements, by rewarding his men more for having well-taught than well-filled Schools, and by extreme punishment in clear instances of deceit. My own experience is that Registers kept by untrustworthy men, and inspected by careless officials, are unreliable. For example, in the Etawah district a species of demoralization had grown out of the system as there administered; and it is obvious that the rating of Schools as 1st, 2nd, or 3rd Class, according to Nos., exposed the keepers of the registers to temptation. A barefaced imposition of this nature was practised on myself in the district of Furakhabad. Two registers for the month had been prepared. The one intended for my inspection contained one more class than the other; and this class consisted of four lads who were not students at the School, but, being good arithmeticians, were temporarily enrolled to make a show at the Examination, with the chance of receiving a prize for their performances. Finding these lads totally ignorant of the other subjects of study, I detected the imposture. The Teacher was dismissed on the spot, and had not the Deputy-Inspector (an officer on Rs. 120) been cleared by the Teacher's confession of all complicity, I should have dismissed him also. The existence of the same evil is noticed by a practical writer on the subject of the New Code. He makes the following remarks, bearing directly on the matter under consideration:—

"The Inspector may 'verify the registers,' but what shall have prevented the Master from cooking the registers to any extent the evening before the arrival of the Inspector, or, if he wishes to be more cautious, week by week, or day by day? He has nothing to do but to add dots instead of leaving blanks, or, still more easy, to forget to insert an *a* to denote absence. * * * We say with confidence that it is impossible to devise a scheme by which the accuracy of the Registers can be tested. Single or Double Entry, arrange it how you will, you have nothing but the honesty of the Master on which to rely."

4. The question of securing a regular and full attendance is a difficult one. An improved result will be effected by a combination of three causes, each of which singly is powerless. The *first* is increased vigilance of inspection; the *second*, the creation of good School-houses; the *third*, the influence of the Normal Schools in improving the character as well as the attainments of the Teachers. The *second* of these is of peculiar importance in this country. All the best Schools are those which have good School accommodation. Order and discipline, respectful subordination, cannot be maintained in abandoned sheds, shops in a bazaar, or in make-shift tenements. In many large towns of the 2nd Circle I have found Schools of 30 boys crammed into places where to teach five boys, with due regard to neatness and cleanliness, would be impossible; and I was everywhere met by the assurance that, if there were but a good School-house, it would soon be filled. I beg respectfully and earnestly to call the attention of the Government to the desirability of erecting School-houses from local funds where available without delay, or by local subscriptions set on foot by local authorities on a more extensive scale than has hitherto been thought advisable. This particularly applies to Tehsili School-houses. The need of creating good School accommodation, now that a system of education has been set on foot, is illustrated by a remark which occurs in the

last Report of the National Society :—“ Before much progress could be made in School-building, it was necessary to overcome many deep-seated prejudices against the diffusion of information among the labouring classes, and to consider and define the principles on which any general scheme of National Education could be safely conducted. Besides this, teachers were to be trained for the work of School-keeping ; methods of instruction had to be arranged ; books were to be provided.”

5. To conclude, so far as regards the question of attendance, it appears that, though the irregularity of attendance is undoubtedly much greater in Indian Schools from peculiar causes, yet the ineffective method of registration is not specially blameable, when it is remembered that the same defect is common to the English system. It is also worth remark that in both systems good School accommodation is a matter of the highest importance to a School's welfare.

6. As regards the *kind of instruction* given by the District Schools, it is analogous to that of all popular or National Schools. It aims at furnishing the learner with the power of conducting the concerns of after-life with some degree of intelligence, and at relieving him from the undue influence of superstition and from the mental domination of others. The instruction given to the children is meant to produce good effect on the parents. It is meant to show them that there is such a thing as progress, and that it does not follow that as they are so shall their children be ; and it is meant to exercise a moral influence on the vicinity by furnishing the neighbours with an institution, partly of their own foundation, which is worthy of their respect and interest. Is it Utopian to suppose that moral enlightenment of this kind will tend to kill those unseen seeds of political danger which render the successful government of the country a problem ? An impatient looking for results is not a characteristic of sound sense. The sapling cannot suddenly become a fruit-bearing tree ; but its growth, though noiseless, is noticeable, and a judicious fostering, not forcing, will in time reward the cultivator. That changes, at present undefinable, are in operation among the masses is apparent to every observant officer of Government. Be the causes what they may, it is the duty of Government to give these changes a direction with more direct earnestness, and a securer feeling that the impulse is, politically speaking, advisable. The Chief Financier has intimated his recognition of the importance of encouraging Education. If the feeling finds an echo among all Officers in charge of Districts, as it has long ago among very many of them, the results cannot be long delayed.

7. *The actual instruction* given consists of “ the three indispensable Elements of Education,”—Reading, Writing, and Arithmetic,—of the History of India, and the Geography of the World, beginning at home. In some Schools simple Mensuration, Surveying, and Map-drawing are added to the course. The standard of Tehsili Schools runs higher. A fair knowledge of Euclid and Algebra is a common attainment. At the Inspector's visit, books (published by Government for the purpose) in the Vernacular are given away as prizes, each being stamped and signed in the Inspector's office. These are small treatises on useful and moral subjects. For instance, among the titles I remember are—“ On the Steam Engine,” “ The Electric Telegraph,” “ The Mirror of Truth,” “ A Whip for the Indolent,” “ Advice to Parents,” “ Selections from the Gulistan,” “ A Short History of England,” “ The Railway,” “ Algebra Made Easy,” “ Robinson Crusoe,” etc. In a report of the Christian Vernacular Education Society for India, as read at a large meeting held at the Freemasons' Hall, London, and attended by Church and other dignitaries, I read with surprise the disparaging remark made in allusion to the publications just described of this Government :—“ Several useful books have been published by Government, but, being on the ‘ neutrality ’ principle, most of them are *unfit* for Christian Schools.” Yet these are books, by the aid of which an enlightened Government is hoping gradually to civilize the mind of the people, that it may in time become suited to receive impressions to which it is now dead. These “ unfit ” books are books every one of which, if rendered into English, would form excellent simple reading for a School of Christian boys and girls.

8. *The manner of instruction* is the chief difficulty which attends our system. But short-comings in the matter of discipline, punctuality, and an equally divided attention on the part of the teacher to lower and upper classes, will be taken for granted by those who know the inferiority of the teaching agency. An Inspector's reiterated observation of these faults, the stimulus given by rewards in the shape of an increased salary, the institution of Normal Schools, and the appointment of *naib* teachers, are the remedies in operation. The fault of neglecting the lower classes to advance the upper is a very common one. An Inspector, too, who finds a good upper class, filled with boys who answer all his questions on every subject is inclined to look favourably on the School, whatever may be the character of the lower classes, of which his examination from many causes is apt to become cursory. He may have, for example, 15 or 20 Schools to examine every day for a week on his line of march. Many of the Schools will have come in from long distances; and supposing he begins work in the forenoon, he has to make allowance for their return by daylight, and his examination must, therefore, in many cases be a hurried process.

9. With this brief estimate of the characteristics of the District Schools, now numbering over 10,000 I shall proceed to notice the remarks made by the Inspectors.

THE THIRD (OR BENARES) CIRCLE.

(The Report on which, being for 10 months only, has arrived first.)

Inspecting Officer.—R. T. H. GRIFFITH, Esq., M. A.

10. Assisted by Bábú Shiva Pershad,, Joint Inspector. Districts included in the Circle :—*Allahabad, Azimgurh, Banda, Benares, Futtehpore, Ghazipore, Goruckpore, Jounpore, Mirzapore.*

The Inspector remarks on these :—

“Ghazipore, which was noticed unfavourably last year, has fast recovered under the able management of the new Deputy Inspector. Allahabad has now 53 Halqabandi Schools instead of 13, and bids fair to rival the other districts. Goruckpore still increases, and will increase. It will soon become the model district of my Circle. Half of the Jounpore Schools were examined by H. S. Reid, Esq., just before his departure for England, and pronounced to be ‘in most excellent order.’ Azimgurh and Banda have both progressed. Benares and Mirzapore [under one Deputy Inspector] have kept up their character. Futtehpore is the only district which has not fully realized my last year's expectations, but I feel sure that the Deputy Inspector, who is in every way equal to his work, will soon bring up the deficiencies.”

11. An increased activity on the part of the Subordinate Inspecting Officers is manifested from Mr. Griffith's calculations,, given as follows :—

“The average number of visits paid to Schools comes to 325 per Deputy Inspector; last year it was 294. The average number of miles travelled is 2,241; last year it was 1,887. The average number of days travelled is 260; last year it was 221. The average number of visits paid to Schools per Sub-Deputy Inspector comes to 362, against 349 of the last year. Their visits to villages amount to 14,600, against 12,753 of the last year.”

Further on, this officer remarks :—

“There has been a net increase, on the whole, of 118 Schools and 5,765 Scholars. The bulk of the increase is in the Halqabandi Schools—96 Schools and 4,928 Scholars. * * * A total of 73,900 boys have received more or less instruction during the last 10 months.”

12. *Tehsili Schools.*—The leading feature in the improvements effected in these Schools is the introduction of the study of English in three of them—viz., at Jounpore, Banda, and Phulpore (in Allahabad.)

The average daily attendance is stated at nearly 73 per cent. to 67 last year; and the Inspector observes that the Deputy Inspectors are powerless as regards enforcing a greater regularity. When it is remembered that, out of the 3,862 boys attending, 1,792 are the children of agriculturists the reason of this difficulty is manifest.

The amount of fees collected in this class of Schools is Rs. 3,943; last year it was Rs. 3,047. This year the annual cost to Government for educating each pupil is Rs. 3-1-3; last year it was Rs. 3-4-10.

13. *Halqabandi Schools*.—The increase in Schools and Scholars has been noticed above. The average number of boys per School is 33 against 31 last year. The average daily attendance is rated at 73 per cent., but the Inspector *doubts the truth of the Returns*. The total annual cost to Government for each pupil is three annas; last year it was 1½ annas more.

The salaries of the Teachers of this class of Schools vary from Rs. 2 to Rs. 10.

Mr. Griffith has constructed an interesting tabular statement of the grades of salaries received :—

| | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Salaries, ... | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 |
| Teachers, ... | 16 | 18 | 524 | 321 | 121 | 31 | 90 | 1 | 25 |

From which it would appear that 84 per cent. of the Teachers in Halqabandi Schools receive salaries varying from Rs. 4 to Rs. 6..

14. Indigenous or popular Schools—which come under inspection, but not under our management—are in number 1,888, and the number of Scholars is 18,018. The average number of boys at each School is nearly *ten*, and the total cost per boy is Rs. 5-5-9. Of these 18,018 Scholars, 86 study English, 1,559 Arabic and the Quran, 6,023 Persian, 1,067 Urdu, 2,834 Sanscrit, 6,359 Hindi, Mahajani, Kaithie, etc., 58 Bengali, and 32 Marathi.

15. Mr. Griffith warmly acknowledges the great interest shown in educational advancement by Mr. A. Swinton, the Officiating Commissioner, and by Mr. Bird, the Collector of Goruckpore, and traces to their influence the progress that has been effected in that district. The statistics of the district, embodied by the former gentleman and translated into Hindi by the Deputy Inspector, have formed a useful book for the Schools. He likewise expresses his obligations for the aid given to the Department by the Commissioner of the Allahabad Division, and by Messrs. Morris and Johnston of that place; also for the kind interest of Messrs. Horne, Broadhurst, Power, Denison, Dashwood, Oldham, Wynne, and Moore. With reference to my remarks in para. six of this Report, regarding the importance of local magisterial influence, and taken in connection with this year's marked progress in the 3rd Circle, the results of the aid given by these Officers are clearly appreciable.

THE AJMERE AND MHAIRWARA CIRCLE.

(Considered in this place, the Report being, as in the case of the 3rd Circle, for 10 months only.)

Inspecting Officer. —T. GOULDING, Esq.

16. Education, as initiated by Government in this Circle, has been hitherto unpromising. Its administration is in some respects defective, and the expenditure sanctioned is unequal to the emergency.

It is my intention to enter fully into the consideration of both of these drawbacks in a subsequent communication.

The Report of the Inspecting Officer for 1861-62 dwells upon this subject. He speaks hopefully of the future, and augurs the successful results of a re-distribution of salaries recently carried out under my sanction. The Pundits employed as Teachers are in most cases unqualified as yet to carry out our system in all its details. This defect will as elsewhere be gradually removed. At present the fees collected in the year amount to Rs. 108, a large part of which goes to defray contingent expenses. I hope to be permitted by the Government to enter in the next Budget Estimates a sum for scholarship allowances to the cleverest of the boys to enable them to enter the Ajmere School, whence they would return in two or three years' time qualified in some degree to become District School Teachers. Added to other drawbacks, the want of suitable accommodation is noticed. That available is said by the Inspector to be "of the most wretched description, and in many instances extremely repulsive from absence of light and ventilation." "I need scarcely urge," adds the same Officer, "the influence a neat and clean building exercises from its attractiveness, and the conviction it tends to convey to the minds of the people of the earnestness of Government in the cause of their mental and moral elevation." Assistance from the Local Government in this matter has not been forthcoming. Under more favourable circumstances much improvement will ensue. There is no actual repugnance to education either in Ajmere or Mhairwarra, but it needs more support from Government to be attractive. The Mission recently established in Mhairwarra has made marked progress, as far as regards the establishment of Schools. The School they have opened at Nyanagar is well filled, and has all the advantage of European supervision besides competent native instruction. They have four other Schools in operation, and can afford a higher rate of salary to their Teachers than is allowed by Government. The Inspector has advocated the withdrawal of the Government Schools from this district in consequence. This I would on no account advise, nor do I imagine the Deputy Commissioner would wish to abandon one of the chief duties of the authority entrusted to him, viz., the furtherance of the mental and moral improvement of the rude people of the district. What is wanted is the building of School-houses by the Local Government, and a better paid class of teachers, placed entirely under the Inspector of the Circle.

17. The number of Schools under inspection is 18 ; of which number seven are in the Deputy Commissioner's charge. The average attendance in the 13 Schools under the Inspector's charge is 28, and the capitation cost to Government is Rs. 2-6-0. In the seven remaining Schools, 16 is the average attendance and the capitation cost is Rs. 3.

THE SECOND (OR AGRA) CIRCLE.

Inspecting Officer—DR. ANDERSON.

18. This Circle embraces all the districts lying in the Agra Division, with Cawnpore in the Allahabad Division, also the districts under the Commissioner of Jhansi. Up to the month of October, Major Pearsson, Bengal Artillery, was in charge of the Circle. He was succeeded by myself; and on the 1st February 1862, charge was handed over to Dr. Anderson, who had lately returned from England.

I inspected, with more or less strictness, every district in this Circle, with the exception of Etah. Its state is in many respects interesting. It was the scene of experiment when the present system of village Schools was initiated, and from whence it has gradually spread over these Provinces. Schools which have been 10 or 12 years in existence are here still maintaining their usefulness, and their records exhibit long lists of ex-scholars who have entered life as subordinate Government officials. In these

Schools our scheme of study has been fairly tried, and has developed under the stricter carrying out of its details by teachers we ourselves have taught. The districts in which the best specimens both of Tehsili and Halqabandi Schools are to be met with are those of Agra and Muttra. In other parts of the Circle Schools of both kinds are to be seen in their infancy. In Jaloun, Jhansi, and Humeerpore, they are gradually making way. In these districts there is much to contend with. The inhabitants are very poor, and chiefly belong to a class who are hostile to improvement of this kind. This tract of country has been unsettled for years back; almost every village has its fort, and the people are easily aroused, and are unaccustomed to the quiet life which is essential to the development of all civilising processes. Yet in Jhansi there are more than 2,000 boys at Government Schools, and this calculation does not include the city of Jhansi, now under another *regimé*. Halqabandi Schools are being established in Humeerpore by local influence, and in Jaloun we have two Schools of this sort as a beginning. The districts of Cawnpore and Etawah are in a transition state. The former is improving daily. The desire to learn English is remarkable even in the out-stations. The majority of the local officers, particularly the Tehsildar of Dehrapore and the Moonsiff of Rusoolabad, are using their influence well and doing good by their example. There are now 2,500 boys in the Halqabandi Schools of this district.

19. The district of Etawah is an instance of the vast power for good which is vested in the hands of the chief officer of a district. The result of Mr. Hume's efforts in the cause of education was a rapid rise of Schools in all the pergunnahs, and in the city of Etawah of a Central School of considerable pretension. Mr. Hume was unfortunately obliged to go Home on leave early in 1861, and much of the good he had set on foot seemed likely to die away at once under the mismanagement which ensued. It became my duty to put the Government in possession of facts which clearly showed the necessity of a more strictly-organised and a better-qualified inspection. The result has been that the entire educational management of the district is now in the hands of the authorities specially appointed by Government for that purpose; and the Government has further issued instructions relative to the apt disposal of the grants given by the Supreme Government to this district, as an acknowledgment of Mr. Hume's exertions. In assuming its proper functions in the district, the Educational Department aims at carrying out to the utmost the mental and moral improvement of the people, so ably and so energetically set on foot by Mr. Hume. The credit attached to ultimate results will belong to him in the first instance; but it must be remembered that the disorganisation which followed that officer's departure will be an obstacle for some time to come. The creation of the Central or High School was partly carried out by measures which were not calculated to ensure stability. *The private Schools in the city were broken up to the number of 30 or more, and the boys entered in the High School. The teachers were provided for in different ways, as under-teachers in the High School, or as chuprassies, &c.* The Inspector (Report dated 29th May 1862,) describes the state of the School as "low and irregular, and its financial condition discouraging." This was to be foreseen by any one who understands how weak and short-lived the efforts of natives are in all matters of self-improvement. Since Mr. Hume's departure, the long list of native subscribers to this School has dwindled down to nothing; and that officer has now withdrawn his name from the list which he formerly headed. The School has, therefore, entirely lost its original character of a School supported by the people voluntarily. The native gentlemen are now content to regard it with complete indifference, and to abandon it to the aid of Government alone for support—yet the aid of Government was granted because it was a School set on foot and supported by the native gentry. *The subscription list for April amounts to Rs. 6.* It is under these discouraging circumstances that the Educational Department now takes up the management of the School. A Head-Master of considerable experience has been appointed, and an entirely new organisation of studies and discipline is taking place. The character of the School will be improved in all essential points, notwithstanding that its officers will have for some time to

struggle against the feeling that exists in Etawah, that all these measures are hostile to the wishes of their absent Magistrate, to whose return they look for a restoration of the old state of things.

20. With regard to the Village Schools in this district, the Inspector now reports in reference to the recent exposure of their real condition :—“ The names of those [boys] that never attended have been struck off. *The remainder amounts to about a half of those formerly on the rolls.* Great difficulties will have to be encountered in retaining even this reduced number. * * * One of these difficulties seems to arise from the jealousy or enmity of the Tehsildars, who not only refuse the use of their peons to the Sub-Deputy Inspectors, but seek to prevent the zemindars from taking any interest in the Schools, privately assuring them that they will incur the displeasure of Mr. Hume should the Schools thrive under the present system.” I quote this merely as an instance of the very petty motives which are attributed by natives of a respectable class to the officers of the Government who exert themselves for their benefit. That system of Schools was assuredly a weak one which owed its existence to a desire on the part of the country people to please their master, and not to a desire to improve themselves, or (as justly observed by Dr. Anderson) whose “ apparent success sprung from over-stimulation and force or fear.”

21. The number of boys attending the Schools under his inspection are thus stated by the officer abovenamed, in contrast with last year's figures ; but he submits them as “ approximations to truth ” :—

| | 1860-61. | | 1861-62. | | INCREASE. | | DECREASE. | |
|---------------------|--------------|---------------|--------------|---------------|-----------|-----------|-----------|--------------|
| | Schools. | Scholars. | Schools. | Scholars. | Schools. | Scholars. | Schools. | Scholars. |
| Tehsili,..... | 75 | 5,316 | 76 | 5,109 | 1 | 0 | 0 | 207 |
| Halqabandi, | 980 | 30,554 | 997 | 27,906 | 17 | 0 | 0 | 2,648 |
| Private, ... | 1,402 | 14,619 | 1,394 | 15,885 | 0 | 1,266 | 8 | 0 |
| TOTAL, | 2,457 | 50,489 | 2,467 | 48,900 | 10 | 0 | 0 | 1,589 |

From this it appears that the number of Schools has increased by 10, but that the number of boys attending has fallen off by 1,589.

22. The Inspector of the Circle, whose remarks are throughout luminous and detailed, observes hereon :—“ The causes of this decrease are not difficult to discover. When the figures are examined in detail, it is found to have fallen most heavily on the zillahs of Agra, Muttra, Etawah, and Jhansi. Now, the two former were among those which suffered most severely, in the early part of last season, by the pressure of famine and the prevalence of disease, and these, the Deputy-Inspectors attest, have in various ways repressed the attendance at School ; while of the two latter, Jhansi lost a large portion of its territory and its Schools by their being given over to the Government of Gwalior ; and the large decrease in the numbers formerly assigned to Etawah is, I believe, sufficiently accounted for by the expurgation of the School lists after your Report in December last. * * * It may also be remarked that the numbers above do not express the growth of education. It has been improving considerably throughout the year in all our Schools in the quality of the instruction given, and in the organisation and methods of teaching. The educational agency now

“at work is more extensive in its operation, more complete in its details, and indeed more remarkable for its results, than is recognised by those who have had no opportunity of closely observing it, or of understanding what difficulties it has to encounter and the work it really performs. Time only is required to make its results more manifest to all. A tribute of respect seems to me to be more due than is readily accorded to the wisdom of the able and enlightened originators of this system of vernacular instruction, and to the zeal, skill, and perseverance of the late Director, who, among many difficulties and discouragements, brought it to its present condition. It exists no longer as an exotic requiring artifice and tenderness to prevent it from decay, but as a healthy plant striking its roots into the wants, the interests, and even into the wishes of large sections of the native population.”

23. My own opinion coincides fully with Dr. Anderson's views on this important subject. Much remains to be done for the consolidation and perfection of the system. The educational cess is rated and collected in different ways in different districts. It forms a permanent levy in some districts; in others it awaits the expiry of current settlements; in others the zemindars voluntarily subscribe 1 per cent. on the *malguzari jama*; in others the cess is levied so that one-half falls on the zemindars and one-half on the State; in others nothing has been done; and in all the legality of procedure seems to be questionable. I would respectfully suggest to the Government the advisability of a circular inquiry on this head being instituted, with a view to introducing some uniform mode of managing the cess, and providing for an equal and legal distribution of its pressure.

24. The Inspector concludes his Report with a few pertinent remarks on the matter of inspection. The immense area of the Circle, which now includes the remote district of Lullutpore, and which will year by year become more replete with Schools, cannot be thoroughly compassed in a single cold weather tour of six months. Much dependence has, therefore, to be placed on the Deputy Inspectors; and though these officers as a class are among the most trustworthy native officials in the country, yet I believe that both they and their subordinates require strict supervision, and particularly that they need the presence of a European Inspecting Officer to back their authority in the various districts at least once a year. But, besides the countenance of the Inspector, their immediate master, the support of the district officers is indispensable to their success, as giving them character and position. To so great an extent is local authority paramount, whatever be the constitution of the higher departments of Government, that were the District Officer to discountenance, either intentionally or not, the Educational Deputy Inspector, the progress of the district in educational matters would be interrupted as far as the action of the Educational Department is concerned.

In illustration of this point, I may recall the circumstances attending the initiation of the present system. The Native Educational Officers were at first called zillah visitors and pergunnah visitors. It was found they could do next to nothing, as every patwari, lumberdar, tehsildar, &c., had to be propitiated to use his influence, and these felt jealous of an officer whose functions completely puzzled them. At last a rule was passed that applicants for the posts held by these men should pass an examination, conducted by the zillah visitor, whose rank was likewise defined. The result was immediately manifest. The zillah visitor became all-influential, but it was found that his time was entirely taken up in examinations. However this may be, ever since the passing of this rule considerable jealousy has commonly been entertained by officers of the rank of Tehsildar against our Deputy Inspectors. The adjustment of matters of this sort should be among a Magistrate's chief duties, for it is not a case of personal quarrel, but one which affects the moral interests of his whole district.

25. The Deputy Inspectors of Mynpoorie, Agra, and Jhansi have more particularly distinguished themselves for zeal and tact in the discharge of their duties,

THE FIRST (OR MEERUT) CIRCLE.

Inspecting Officer—T. B. CANN, Esq.

26. This Circle embraces the area included in the *Divisions of Meerut and Rohilkhand*.

In this large area, for the year under review, there has been a considerable increase of Schools and Scholars. The Inspector estimates the increase at 64 Schools and 4,356 Scholars. But though an increase is noticeable, on the whole a decrease has been observed to have taken place in the attendance at the Tehsili Schools, attributable to the injunctions issued from this office on the 1st October 1861, with regard to the enforcement of a greater regularity and strictness in the collection of tuition fees. The names of all non-paying scholars of the non-agricultural class were struck off the lists. In some cases this lowered the School attendance by one-half. The measure must, on the whole, be regarded as beneficial. If fees are to be collected at all, they should be collected with regularity; nor is it fair that, in districts where the agricultural class contributes to a School cess, the non-agriculturists—the Brahmins, Buniahs, and others,—should reap the benefit without acknowledgment. I intend, however, to introduce a regulation which shall allow 10 per cent. of the Scholars to be admitted free, the privilege being restricted to the children of indigent parents or to orphans without means of support. The total amount of fees collected is considerable. It is for the 11 districts composing the Circle Rs. 5,475-8-0. Of this rather more than the half was expended for School purposes, and the rest allotted for the Teachers' benefit. The rate of fee required from the non-exempted class is two annas a month.

27. There are several excellent Tehsili Schools in this Circle. The best are found in the Meerut Division, the Schools of which furnish many students to the Thomason College at Roorkee; but in the case of all Mr. Cann justly expresses his regret that, as a general rule, petty Government officials, the omlah at sudder stations, &c., do not set a good example to their neighbours in sending their children to the Government Schools. Among other well-judged observations on the state of the Schools, the following occur in the above-mentioned officer's report, dated 31st May 1862:—

“The popularity of our Tehsili Schools is in proportion to the money benefits derivable from attending them; these are obtained in Scholarships at the Roorkee Civil Engineering College, and in after appointments to the Department of Public Works, or in direct employment on the Canals or Railways, for all of which the course of instruction qualifies. *The omlah of the various District Offices, with rare exceptions, do not send their sons to these Schools.* A Sierishtadar well knows that as soon as his boy can write a *purwanah*, he can seat him by his side in the office to learn the routine of work; and that, as soon as a vacancy occurs, the thus qualified umedwâr can be slipped into an appointment. Geometry, Arithmetic, Geography, History, General Knowledge in his eyes are valueless as long as the ability to read and write Persian and a slight acquaintance with office-work will procure his son rupees. Our Tehsili Scholars, however highly qualified in Persian, as well as in the special subjects of study, seldom gain entrance into any of these offices.”

28. The necessity of reform in the omlah has long been apparent. It has been the cry of the Press within the last few months and it is a complaint, the justice of which is, and must be, allowed by the Civil Servants of the Government. The remarks of the Inspector not only illustrate the abuses which prevail, but they suggest a remedy, which would have in time the effect of improving the efficiency and honesty of the omlah, and of giving a great stimulus to the spread of education. And it must be allowed without reserve that, as we are now dispersing knowledge, we must create professions, of the members of which that knowledge may serve to improve the administrative and moral qualifications. The introduction (in plain words) of *competition* among umedwârs for all offices under Government would be followed by excellent results.

29. At the end of his cold weather tour of 1860-61, Mr. Cann "submitted to each Collector in the Circle a carefully-prepared list of those Tehsili Scholars in his district, who by age, penmanship, and general intelligence, appeared qualified for entrance as Mohurrirs." Of these (188 in number) 13 per cent. only have obtained employment in the omlahs of 11 districts; that is, on the average rather more than two boys educated at the Government Tehsili Schools received employment in each district.

30. A Government Order of the 8th June 1852 directed that no chapprassi or barqandaz should be appointed in any one of the eight districts then under "the Visitor General of Schools," who could not produce a certificate from the Deputy Inspector of his district to show that he could read and write from an easy book, and knew the first four rules of arithmetic. This was followed by a Circular of the Sudder Board of Revenue in the same year, requiring a certificate of a higher order from Putwarees, and a similar test for lumberdars was proposed.

Whether these Regulations have fallen into desuetude generally or not, or whether they are held to apply to "the eight districts" only, I have no means of stating with confidence; but Mr. Cann reports for his Circle that no candidate whatever for the lower examination has presented himself this year, nor any for the higher examination (of Putwarees) in the districts of Meerutt, Bulandshahr, Mozuffernugur, and Moradabad. That some sort of check upon the qualifications of these officials has been exercised may be gathered from the fact that, in the remaining districts of the Circle, 37 per cent. of the applicants for certificates were found on examination unworthy.

I think it a matter of importance that stricter and more definite orders should issue on this subject.

31. *Halqabandi Schools*.—Three of the eleven districts are as yet without Schools of this description. They are Bareilly, Bijnore, and Dehra Doon. In the latter the cess is being levied, and the zemindars of two Tehsils in Bareilly have agreed to the subscription.

32. Among the eight districts in which the cess is now levied, the largest amount collected in the year under review is that in the Meerut district,—Rs. 16,233. The least is that collected in Alligurrh,—viz., Rs. 4,543. Similarly, the largest outlay—viz., Rs. 11,677—belongs to Meerut; but the least—viz., Rs. 1,629—to Moradabad. School-buildings have been erected in the districts of Bulandshahr, Budaon, and Shahjehanpore, by the exertions of Messrs. Lowe, Carmichael, and Willock. On the whole, there has been an increase of 4,424 Scholars in 39 Schools; and the Inspector adds, that "the improvement has not been in numbers alone; the progress of the Classes is very marked, for although the increase of the Scholars is not more than one-third of the whole, the number in the 4th Class has been doubled." [It must be borne in mind that the 4th Class is the highest.]

33. The total number of boys attending the Halqabandi Schools of the Circle is 22,282, and of these nearly 1,000 are in the head Classes collectively. Last year the numbers in the head Classes amounted to 448. In 128 of the Schools surveying with the plane-table is taught in addition to other studies.

34. The Inspector's Report is well furnished with discriminating statistics, and with general remarks and inferences deduced from a close observation of facts. I quote as follows:—"Much of the success of these Schools among the agricultural population is due to the Regulation directing the keeping of village accounts, and the submission to the District Officers of all papers regarding land, in either the Urdu or Nagri character, to the rejection of the illegible Kaithi. * * * In many Tehsils only Urdu papers are received, and in most they are preferred. The Putwarree consequently who has kept his accounts in Nagri is put to the inconvenience of getting

“ them translated before he can present them. Hence, while the number of Scholars in Nagri Schools has decreased, that in Urdu and mixed Schools has increased 50 per cent.”

35. The abandonment of such a barbarous character as *Mundia* would, the same Officer argues, be brought about in a similar manner were a prospective Government notice issued that after a certain date no accounts written in other characters than Urdu or Nagri would be accepted in Courts of Justice, either from Mahajans or from Bunniahs.

36. The average pay of the Halqabandi Teachers is for this Circle five rupees. In nine instances 10 rupees, and in one 12 rupees, are the amount of salaries.

37. Mr. Cann personally inspected 670 Schools, containing 12,894 Scholars, during his tour of inspection 1861-62. He remarks that “in every district he saw some improvement, and in nearly all great progress. Maps were in more general use, the boys were better supplied with books and with slates for arithmetic. Mensuration had been taught in a larger number of Schools; *Nagri* writing, instead of appearing in lines of connected letters, was found properly separated into words; the saw motion and sing-song tone in reading were less frequently observed; and more care had evidently been taken to develop the intelligence of the Scholars.” The Inspector has here described the great benefits which have arisen from the establishment of Normal Schools, coupled with the improvement which has followed his own careful inspection tours.

38. This Officer relates a circumstance which proves that the country people are opening their eyes to the value of education; and that though the numbers we have now succeeded in bringing under instruction may seem small as compared to the population, yet, considered by way of contrast with the previous educational destitution of these Provinces, the result is by no means discouraging. He says that in the progress of his tour, having occasion at a certain place to admonish some of the chief men on the neglect they showed for their children’s interest, and on the small number of children collected for instruction, he was thus answered:—“ Ah, Sahib, it appears small to you, but I can look upon it as this *out of nothing*. I remember the time when we had to take a letter ten miles to get it read; now there is hardly a village in this pergunnah in which you will not find some one who is able to read.”

39. *Indigenous Schools.*—A statement is furnished by the Inspector, which clearly shows that where the Halqabandi system is introduced the number of private Schools decreases; and on the other hand, that where the Halqabandi system has not yet found an opening, the private Schools increase in number. For instance, in Seharunpore, where the system has just begun its operations, there are 90 less private Schools and 1,271 fewer Scholars for the year under review; whereas in Bijnour, which is yet at a stand still as regards Government education of this sort, there are 108 more private Schools, and 1,308 more Scholars than there were last year. Again, if we compare the Meerut and Rohilkhund Divisions in this respect the same remark holds good. In the Meerut Division there are 155 less private Schools, and 1,849 fewer Scholars, than in the previous year; whereas in Rohilkhund there are 125 more private Schools, and 1,784 more Scholars. The total number of boys attending private Schools is estimated at about 30,000.

40. In very many of these Schools the books published by Government are adopted as class books. As a rule they may be divided into four classes, viz.,—*Qoráni, Sanskrit, Persian, and Hindi.*

“ The Qoráni School is generally kept in the court of a Musjid by a Moolla, who has no regular pay, but receives a present on Thursday evening, and on the principle of the New Educational Minute, something extra as his pupils are perfected in the several divisions of the book.

“ The Sanskrit School seldom contains half-a-dozen Scholars, and they are frequently adults. So called Persian Schools are generally mere collections of private pupils, the average number of Scholars being 6.”

The Hindi Schools are the most numerously attended ; and it is this sort of School that generally merges into our Hallqabandi system when introduced.

41. There yet remains to be considered in the statistics of this Circle, a very important class of Schools—the *Anglo-Vernacular*. These are four in number : at Alligurh, Shajehanpore, Phillibhit, and Mozuffernugur. The total number of Scholars is 310, being an increase of 29 on last year.

The School at Alligurh is the best off these. Of its state at the time of his inspection the Inspector reports:—“ The 1st Class understand English very well, write beautifully, and pronounce fairly ; their dictation was very good. * * * In Mathematics and other subjects studied in the Vernacular they also did well.” The School at Phillibhit is in good order. That at Shajehanpore is in an unsatisfactory condition. This is attributed to deficiency in the teacher, and is partly due to local causes. The School furnished a very promising scholar to the Bareilly College last year, but its numbers have decreased this year by 15. Measures are being adopted for reform. The School at Mozuffernugur is a newly-established Subscription School, and has attracted many sons of zemindars in the neighbourhood. Two small Schools of the same description have been established at Dehra and Hapur.

42. Besides these there are Mission Schools established in various parts of the Circle. At each of the Stations of Seharanpore, Dehra, and Roorkee, is an English School, supported by the American Presbyterian Mission. The S. P. G. Society has another at Roorkee, the Roman Catholics one at Sirdhana, the Church Mission Society one at Meerut, and the American Methodist Episcopal Church Mission one at each of the five chief stations in Rohilkhand. The Inspector has visited none of these officially, as they receive no Government aid. He estimates the total attendance roughly at 500.

43. There can be little doubt that where an English or an American Missionary is stationed, and willing to devote his leisure to teaching English, the spread of the language and general consequent good results therefrom may be expected ; and it may be assumed that the character of the English taught will be higher and purer than the second-hand instruction given by native English teachers, who are all that the Government can command for English Schools at out-stations.

I shall therefore consider it my duty to recommend such efforts as worthy of grants-in-aid from the Government, wherever the necessary conditions are complied with.

THE HILL CIRCLE OF KUMAON AND GURHWAL.

Inspecting Officer—CAPT. E. SMYTH.

44. The Returns for the year under review shew that, though the number of Schools remains the same as for the preceding year, there is an increase of 359 in the number of scholars. This is a reliable proof of the increasing popularity of education, notwithstanding the drawbacks, which are two-fold. The first is peculiar, and is owing to the physical nature of the country. The Inspector remarks on this point as follows :—

“ There are only two towns in the Province—Almora, containing about 5000, and Sreenuggur about 700 inhabitants. The villages are infinitely smaller than those in the Plains, and further apart, and the roads between them very bad and impracticable for small children. In many parts there is considerable danger from tigers, leopards,

“ bears, &c. Even grown up people will not go alone from one village to another, even
 “ in broad day, if there be any extent of jungle or forest to be passed. Most of the
 “ Schools are situated in the low valleys of the different rivers, as it is in such situations
 “ only that the population is at all dense. During the rainy season, therefore, the
 “ attendance at such Schools falls off a great deal, as these rivers are all subject to sudden
 “ risings, and are often impassable for two or three days. The entire population of the
 “ Province is agricultural, so that during this season many of the boys are taken away
 “ to assist their parents in weeding and other agricultural work, and during the har-
 “ vest and sowing seasons the attendance also falls off.”

Added to this, in the Kallee Kumaon District the inhabitants move down to the foot of the hills in November and return in April; and though the Schools move with them, much time is lost.

The other drawback is to be found in the strangely apathetic character of the Paharies, and their credulity. From the want of intercommunication by roads, and there being no trade, the people seldom meet with strangers; and “to be sent to the Plains,” says the Inspector, “is looked upon in the same light as transportation beyond seas
 “ would be considered by the people of the Plains.”

With regard to the credulity of this people, I quote Captain Smyth's words :—

“ All manner of absurd reports have been in circulation among the people regarding
 “ the intentions of the Government in establishing Schools, and these reports have been
 “ thoroughly believed. At one time it was reported that all children, when they had
 “ attained a certain age, were to be sent down to Rohilkhund or enlisted as soldiers.
 “ * * At another time it was believed that all the children were to be forcibly con-
 “ verted to Christianity. It is difficult to trace the origin of these reports; but I am
 “ convinced in my own mind that they originate with the Brahmans, who have hitherto
 “ gained a livelihood by teaching the ‘ Jotish,’ ‘ Magh,’ ‘ Amrkosh,’ and other Sanscrit
 “ books. The people are beginning now to see the falsity of these reports.”

45. His Honor is aware of the existence of a tribe of Hill-men, called Bhootiahs, who live at the southern entrances of the passes into Tibet, and who carry on a trade in borax, salt, &c., with the people of that country. Captain Smyth describes them as an energetic and enterprising people, and says that they take great interest in the Schools he has established, so much so that “the Bhootiah Schools are the best in the Province.” The Schools are now four in number. They are subject, however, to great interruption and inconvenience from the fact that the Bhootiahs change their abode three times in the year. These people speak a different language from that of the Paharies of Kumaon.

46. Two Schools have been established near the temples of Budrinath and Kedarnath. These are probably the most elevated Schools in the world in point of situation; and great credit is due to the Inspector for the zeal which has enabled him to push the benevolent intentions of his Government to such a limit. The Raoos of these Temples subscribe for the support of the Schools, and the one at Kedarnath is reported to be in a very satisfactory state. The Budrinath School is situated near the Bhootiah village of Mana; and when the temple is closed in November, and the people move downwards, the School moves also.

47. The same great difficulty of finding Schoolmasters exists in the Hills as in the Plains, and no Plainsmen can be persuaded to live in the Hills for the purpose of teaching. I agree with the Inspector in looking forward to the growth of a good Normal School at Almora as likely to be productive of great benefit. This will be of the more importance, as the establishment of a system of Halqabandi Schools in both Gurhwal and Kumaon is in contemplation, the new settlements of the first of these districts being nearly complete, and the old settlement of the other having nearly expired.

The following table will show the number of boys attending for the year 1861-62 at all popular Schools, whether Government or indigenous :—

| | 1st Circle. | | 2nd Circle. | | 3rd Circle. | | Minor Cir- cles. | | Total. | |
|----------------------|--------------|---------------|--------------|---------------|--------------|---------------|---------------------|--------------|--------------|-----------------|
| | Schools. | Scholars. | Schools. | Scholars. | Schools. | Scholars. | Schools. | Scholars. | Schools. | Scholars. |
| Tehsili Schools, ... | 62 | 3,922 | 76 | 5,109 | 53 | 3,862 | 53 | 2,142 | 244 | 14,935 |
| Halqabandi Schools | 795 | 22,282 | 997 | 27,906 | 1,031 | 34,204 | 0 | 0 | 2,823 | 84,392 |
| Indigenous Schools, | 2,874 | 30,051 | 1,393 | 14,808 | 1,888 | 16,615 | 0 | 0 | 6,155 | 61,474 |
| TOTAL, ... | 3,731 | 56,255 | 2,466 | 47,823 | 1,972 | 54,681 | 53 | 2,142 | 9,222 | 1,60,801 |

From this table it appears that the 1st Circle numbers the most Indigenous Schools, the 2nd Circle the most Tehsili Schools, and the 3rd Circle the most Halqabandi Schools. If we omit to reckon the 60,000 boys studying in private Schools, we shall have rather more than 100,000 Scholars in Government Vernacular Schools for the year under report. It likewise appears that the number of boys (average) at a Tehsili School is 60, at a Halqabandi School nearly 30, and at a private School 9 only.

49. In closing this Section, which records the progress, the advantages, the peculiarities, and many of the difficulties of the system of popular education which obtains in these Provinces, I respectfully request that I may be empowered to intimate to the Inspecting Officers—viz., to Messrs. Cann, Anderson, and Griffith, of the 1st, 2nd, and 3rd Circles respectively, and to Mr. Goulding and Captain Smyth, of the Minor Circles,—the approbation with which Government regards their zeal and industry.

SECTION III.

THE NORMAL SCHOOLS.

The Benares Normal School.

Head Master.—MR. D. TRESHAM.

1. In forwarding the Head Master's Report, the Inspector remarks as follows :—

“ Great want is felt of a suitable building. The house originally engaged for the Normal School was given up for the use of troops during the mutinies, and since then the proprietor has raised its rent so high that we are unable to rent it again. No other good house is available, and the present building is a most wretched one for our purposes.”

2. The inundations at Benares, mentioned in Sec. I., para. 21, of this Report, swept away the temporary sheds in which, for want of better accommodation, the pupil-teachers lived; and they, in consequence, had to be provided with another resi-

* NOTE.—This total, compared with that for last year, gives 570 Schools and 5,624 Scholars less. The decrease is due to the fact that the 4th Circle is now under the Central Provinces' Government. The number of Schools last year in the 4th Circle was 745, and the number of Scholars 12,466.

dence removed from supervision. Plan and estimates for a suitable building will, with the permission of the Hon'ble the Lieutenant Governor, be included in the Budget Estimates for 1863-64.

3. *Attendance, &c.*—The aggregate number of pupils under instruction for the period under report was 190, and their behaviour has been, without exception, satisfactory. Of these, 35 were taught in the "Model School;" and of the 155 remaining, two were pupil-teachers from Tehsili Schools, 127 from Halqabandi Schools, and the rest umedwars. Their stipends ranged from Rs. 3 to Rs. 5. A system of rewarding diligence by an increase of stipend or promotion has been introduced with effect. The studies were—History, Geography, Grammar, Arithmetic, Algebra, Euclid, and Surveying. The first class is mentioned as particularly good in all these subjects, surveying excepted.

The Agra Normal School.

Head Master.—MR. A. E. SHARPLEY.

4. The Agra Normal School has, equally with its fellows, been productive of much good in improving the qualifications of the Teachers in the surrounding districts. It is easy to recognise a greater degree of order and method in a School managed by a certificate-holder who has studied at a Normal School. The training there received, besides imparting solid matter for teaching, calls forth intelligence in imparting it. This class of teachers possesses more aptitude for keeping order, more alacrity of observation, more self-control and quiet energy, and generally seems worthy of a higher degree of confidence.

5. The Agra Normal School occupies a good building in a suitable situation. During the cholera of 1861, the Head Master's good management and determination to isolate the students from any contact with the bazaar were rewarded by the immunity of the Normal School from this disease. This isolation is advantageous in another way. It prevents the inexperienced village teachers from being contaminated with the vices prevalent in the city, an objection very strongly felt at Meerut, where the Normal School students have no distinct place of residence assigned them. During the last session of six months, ending December 1861, instruction was given to 130 pupils, of whom 104 were Halqabandi, and 5 Tehsili Teachers, the remainder being umedwars. An alteration has recently been introduced which doubles the period of study. This, though distasteful to the students, who feel the absence from their families and homes, will be productive of great improvement. The course of training in English Normal Schools varies from two to three years. It would be impossible to accomplish an extension of this duration, for, with few exceptions, the students in Indian Normal Schools are married men, with families dependent on them for support.

6. The students of the upper classes, as I saw them in November last, showed great quickness and intelligence. Their reading was particularly good; and, in other essential respects, they gave evidence of having been carefully trained. The Head Master reports in very favourable terms of his subordinates. One of these, Pundit Bansi Dhar, has constructed an excellent map of the world in Hindi, and also an 8-inch globe representing the same. Both are very creditable performances, and have supplied a want long felt. In my Report on the state of the Native Press for the first quarter of the current year, I ventured to recommend the policy of encouraging talent of this description in these Provinces. I trust the Hon'ble the Lieutenant Governor will not think the present instance undeserving of a small acknowledgment—viz., Rs. 50—as a reward for talent usefully employed.

7. With reference to this institution, I extract the following excellent remarks and suggestions of the Inspector 2nd Circle :—

"I can add my testimony to the order, propriety, and general efficiency with which it is conducted, and to the beneficial influence which it is gradually exerting on

“the Schools throughout the district. This action is, of course, slow; and it deserves consideration whether the number of its pupils could not be advantageously enlarged, and whether greater enthusiasm and attractiveness could not be created in the institution.

“The term of residence has now very properly been extended from 6 to 12 months; and it is proposed, with your sanction, to enjoin on Deputy-Inspectors to recommend none for admission who are under 18 years of age, or whose physical constitution and appearance are unsuitable to the duties and the authority required of a schoolmaster, or whose mental weakness or dullness of capacity is known. It will soon become necessary to test the qualifications of all entrants by a previous examination, conducted by the Head Master himself; for it is exceedingly undesirable to waste time, expense, and labour in cultivating sterile minds, which, like the barren soil, yield nothing, or, when the stimulus is removed, fall back again to their original waste.

“Few changes would render the institution more popular than the establishment of an English class. It might, indeed, be difficult at first to render it very efficient from the short residence of the pupils; but a useful knowledge of the elements of the language could be easily acquired during 12 months by those earnestly desiring it (and the class ought to be voluntary), while it is almost certain some would be found with such a previous knowledge of English (the desire for the acquisition being now so great as to lead many to study it in private) that, besides an elementary class, another for more advanced pupils might also be established, and by and by such a knowledge and facility of the language be acquired as to enable the Head Master to use it in some of his lessons. As a wish has been expressed by some respectable Revenue Officers in the Circle that the pupils of our Tehsili Schools were taught to use English figures and symbols in arithmetic, instead of Hindi,—a practise introduced, I believe, into the Schools of the Madras Presidency, in order to render accounts of easier reference or examination,—I can see no objection to the introduction of this change into the teaching of our Normal Schools. It would be of advantage on many occasions, and might be easily effected.

“There is still another suggestion with which I cannot but sympathise, and hope it may yet be carried into effect. Both the teachers and pupils of the institution are greatly exposed to the depressing effects, the one of the monotony of teaching, and the other of being removed from their homes, acquaintances, and domestic engagements; some agreeable manual occupation would be found a great relaxation and relief. For this purpose, as well as for its own valuable results, practical instructions in gardening or agriculture have been introduced into Normal Schools in England with the happiest effects, and the means are equally available here. Nor would the utility be less, but probably a great deal more. The ground belonging to the institution, now lying waste, might be made by the pupils into a pleasant garden; their idle or languishing hours might be occupied in the pleasant, healthy, and exhilaratory pursuit of the cultivation of vegetables, trees, and flowers, &c., and the seeds of their knowledge might be carried home to fructify around their own dwellings in the country.”

8. The last suggestion is one which I consider deserving of particular consideration; and I hope, in another year, to be able to report on the satisfactory initiation of this as well as of other improvements.

The Meerut Normal School.

Head Master.—MUNSHI LACHMAN PERSHAD.

9. This School has long laboured under great disadvantages. There is no convenient accommodation for the students, who live where they can, and derive no good from even six months' contact with bazaar-life in such a place as Meerut; so much so

that, urgent as the need of the institution is, and great as is the good it does, it becomes a question whether we are justified in bringing to Meerut, from the different and distant districts of the Circle, a large number of persons inexperienced in the manners and customs of a large and dissolute city without providing some means of isolation.

The sum of Rs. 9,000 was included in the Budget Estimates of last year for the purpose of erecting a suitable building. The estimates on which the above sum was granted were furnished by a mistri at Agra, through the Head Master of the Normal School, and amounted to Rs. 8,599, and purported to represent the cost of the Agra Normal School. My predecessor received back these estimates from the Chief Engineer's office in August 1861; and, under the orders of Government, directed the Inspector to commence the erection of the Meerut building. Meanwhile, a site had not been discovered; added to which, it was presently found that the estimate sent from Agra was unreliable, the cost of the Normal School at that place having been at least double what had been stated. Under these circumstances, the Inspector was unable to commence operations; and when the time for his annual tour arrived, nothing had been done. A site was, however, obtained, and a contractor found, who was ready to erect part of the buildings required for the sum sanctioned; but on the 21st January 1862, the Inspector reported that even this had not been commenced. G. O. No. 588 A., dated 19th February 1862, suspended the sanction of the original grant of Rs. 9,000. It has, therefore, been impossible to enter a fresh estimate for this purpose in the Budget for 1862-63, the estimates for which were prepared in September 1861. In my letter No. 36, dated 7th May 1862, which accompanied Statement C., of works likely to be in progress in the year 1862-63 the cost of which was under Rs. 1,000, I recommended that, instead of the sums estimated for building School-houses at various places in the Meerut Division, the sum required for the erection of the Normal School should be allowed, for I consider the erection of this building of paramount importance.

10. The institution itself has been working for five years, and has been the means of training 878 teachers, exclusive of persons who have obtained other situations in virtue of their acquirements at the Normal School. That its usefulness is increasing is apparent from the fact that 401 persons have been on the lists during the two sessions of the year 1861. One hundred and thirty-two teachers are now about to issue, after examination, for certificates. The certificates are in three gradations. The acquisition of a 1st class certificate requires the examinee to gain three-quarters of the full marks, a 2nd class certificate requires half marks, and a 3rd class requires quarter marks.

In the year under review, 15 per cent. of the students gained 1st class certificates. The following extract from the Report of the Inspector will give an idea of the extent to which the influence of the Normal School has spread:—

“Of 710 Halqabandi teachers who came before me with their Schools in the course of my last tour of inspection, 496 had been to the Normal School.”

11. The nucleus of a Normal School for the Hill Circle has now been formed at Almora, under the expected sanction of a monthly expenditure having this for its object. The Inspector has accommodated the students already assembled with a room on his own premises; and on my visit to the School in April last I found 13 teachers at work, under the guidance of a trained teacher from the Normal School at Agra. This is a good beginning of what I hope will prove a measure of great benefit, as already stated in Section I., paragraph 29, of this Report.

SECTION IV.

FEMALE SCHOOLS.

1. I have much pleasure in being able to inform the Hon'ble the Lieutenant Governor of the increasing likelihood of the establishment of Schools for women and girls becoming a permanent means of national improvement.

The plan adopted, under Mr. Reid's direction, by Thakur Kalyan Singh, of the Agra College, of training a class of Native Ladies belonging to the families of his kinsmen as schoolmistresses has resulted in the establishment of really useful Schools. They are now 17 in number, and the average attendance at each is between 17 and 18, and they have been long enough in operation to promise permanency as well as efficiency. That the movement is not without effect on the vicinity is manifest from the fact that many of the Government Halqabandi Schools in the neighbouring pergunnahs are now attended by girls as well as boys, besides proving the gradual disappearance of prejudice before enlightenment ; this is a remarkable evidence of the popularity of the Village Schools, and of the instruction they afford, and furnishes an additional argument in favor of the need of what has already been insisted upon in this Report—viz., the legalization of the Halqabandi system.

2. The successful establishment of Female Schools necessitates the preparation of teachers. This, I am convinced, may be materially aided by private effort, though I cannot do more than hint in this place of the effects which would be likely to be produced were English Ladies to organise a kind of Women's Normal Classes at all chief stations. Well selected women from these classes would in time be available as village teachers, and the kindly supervision they would be placed under in commencing their studies would be the best ground for expecting prosperous results in future operations.

3. Besides the Female Schools in the Agra district, there are two promising institutions in Etah, which are supported by the Halqabandi Fund. The Inspector reports of one of these :—

“ About 35 children and 15 married or grown-up girls are taught by an elderly native. They chiefly belong to the respectable inhabitants of the place, and meet in a private house. It creates a good deal of interest in the town [Etah], and shows that there exists a desire in many families for some education or employment for their girls. * * * The Magistrate [Mr. Thornhill] has kindly interested himself to procure an excellent site for a new School-house, &c.”

The other School at Dundwara, pergunnah of Aligunj, was set on foot by the daughter of a zemindar, and numbers 32 pupils, nine of whom are grown up women, and attend at different hours.

At Phurha, in the district of Mynpoorie, there is a Halqabandi School, attended by the daughters of rich and respectable Jains. At Agadha, in the same district, there is a Girls' School, attended by the daughters of agriculturists ; and in the pergunnah of Shekoabad there are many Schools, where, as in the Agra district, girls as well as boys attend. At Bhasdom and Gooryan, 74 boys and 20 girls are taught together. Means will be provided for finding a separate female teacher and distinct accommodation.

Nor must I omit to mention that a private Girls' School is in existence at Shiva-gunj, on the right bank of the Jumna, in the district of Jaloun. The Deputy Inspector has visited this School, and reports favorably. If the half-dozen Female Schools, which owe their origin to Missionary exertions, within the limits of this Circle [Agra] be reckoned, we shall have little less than 1,000 females under School instruction.

4. In the 1st Circle many signs of a movement in favor of female education are being manifested, notwithstanding the great prejudice which exists among Hindoos against allowing their daughters to read, and among Mussulmans against allowing them to write, or to read anything but the Qoran in Arabic, or the Nimaz Rozah in Urdu.

As in the 2nd Circle, so in many districts of this, the influence of the Halqabandi system is drawing girls as well as boys together for instruction. In the Bulandshahr

district 23 girls attend at four different Schools with the boys. In Budaon there are a few. In Shahjehanpore more than 30 girls, of ages varying from 5 to 10, are found in the Halqabandi Schools. Besides these, there are 90 to be found in four Schools for Girls opened at Chandpore, Badshahnugur, Khotana, and Mohammedpore, all in the Shahjehanpore district.

5. A good Boarding-School, for the daughters of Native Christians, has recently been established at Dehra by the American Mission. The inmates number 25, and are taught English and the Vernacular.

The utility of such an institution, viewed in its Missionary character, must be very great; and the example thus set at Dehra should be followed by all Managers of Missions who wish to find a practical solution of the difficulties which beset the destiny of their younger women.

The Inspector regrets that, at the Christian colony of Martindale in the Doon, no attempt had been made to give instruction to the girls of a school-going age, whom he estimates at 30.

SECTION V.

AIDED SCHOOLS.

1. The number of non-Government Schools aided by allowances from this Government during the year under review was nine, as follows:—

ST. JOHN'S MISSIONARY COLLEGE, *Agra.*

ST. PETER'S ROMAN CATHOLIC COLLEGE, *Agra.*

JAY NARAIN'S COLLEGE, *at Benares.*

THE LONDON MISSIONARY SCHOOL, *at Almorah.*

AMERICAN METHODIST SCHOOL, *at Nainee Tal.*

CHURCH MISSIONARY FEMALE SCHOOL, *at Benares.*

CHURCH MISSIONARY SCHOOL, *at Chunar.*

CHURCH MISSIONARY SCHOOL, *at Ghazepore.*

CHURCH MISSIONARY SCHOOL, *at Goruckpore.*

The total number of boys on the rolls of these Institutions was 1,918, and the amount of the monthly grants-in-aid was Rs. 1,197-10-8. Additional grants, to the amount of Rs. 320 monthly, have been included in the Budget for 1862-63, and it is my intention to advocate a still further extension of the system, particularly as regards such self-supporting Native Schools as have been mentioned in my remarks on the 1st Circle.

2. The Rules of the Notification 9948, dated 14th July 1858, lay no denominational restrictions on the eligibility of Schools to receive assistance. The soundness of the secular instruction imparted is vouched for by the Inspecting Officers of Government, and full information as to the private ways and means which established and support the School is required, it being distinctly understood that the grants-in-aid in no case exceed the sum expended from private sources. The intentions of Government in adopting the principle of grants-in-aid are to promote "the increase and improvement of education," but not to substitute public for private expenditure, or in any way to interfere with private management. The excellence of the principle cannot be doubted; for, besides the pecuniary support afforded, the moral influence lent is considerable, and the connection of Government with Institutions of this kind gives them character to a certain extent in the eyes of the people. On the other hand, however excellent in theory it may be, to argue that it would be a wise measure on the part of the Government to withdraw from directly undertaking Popular Education, and to confine its assistance to a system of grants-in-aid of private enterprise, this much is certain that the actual state of the native feeling with regard to education is not such as to encourage the belief that, were the direct influence of

Government withheld, the country would not return to its original backwardness in this respect. Further than this, there is as yet no private enterprise equal to the emergency. Allowing that Missionary efforts are not improperly diverted from preaching to teaching, those efforts have yet to be combined. The existence of different and antagonistic Christian denominations is a stumbling-block to the native mind, and the mutual relations of these Societies must be considerably modified before they can undertake to deal successfully with the native community.

SECTION VI.

THE GOVERNMENT PRESS IN CONNECTION WITH EDUCATION.

1. Under this head I shall consider the important subject of the sales of the books published by the Government, N. W. P., for educational purposes. These sales are more directly in the hands of the Deputy Inspectors, who indent on the Allahabad Depôt for such books as may be required in their respective districts. A large discount is allowed by Government for cash purchases, and a commission on sales to a certain amount is granted to the Deputy Inspectors, it being the object of Government to effect quick and ready sales at the lowest possible price. Some of the School-books issued are marvels of neatness and cheapness, and the successive editions of the more necessary treatises are exhausted with great rapidity. The annexed Table exhibits the amounts of the sales of books effected in the year under report :—

| | <i>Copies Sold.</i> | <i>Price of Sales.</i> | | |
|-----------------------|---------------------|------------------------|------------|-----------|
| | | <i>Rs.</i> | <i>As.</i> | <i>P.</i> |
| 1st Circle, | 42,8848 | 7,538 | 7 | 10 |
| 2nd Circle, | 35,3333 | 6,034 | 7 | 6 |
| 3rd Circle, | 52,4393 | 12,527 | 11 | 6 |
| Hill Circle, | 1,7734 | 212 | 11 | 6 |
| Ajmere Circle, | 1,658 | 263 | 0 | 6 |
| TOTAL, | 1,33,1966 | 26,576 | 6 | 7 |

2. These figures are below the real amount, inasmuch as the amount for the region of largest sales, the 3rd Circle, is calculated for 10 months of the year only. Besides this large circulation of useful publications, the distribution of prizes, for which a certain sum is allowed for each district, and which consists of Vernacular books of a different character from those used for actual instruction, adds greatly to the diffusion of general knowledge and information. These little books are all excellent of their kind, and are commonly tracts on all subjects likely to interest and improve the Native mind. I have already noticed in Section II., para. 7, of this Report, what I cannot but consider an ungenerous exception taken to the character of these little works. This having been in all probability dictated by ignorance of the real character of the operations of Government, and of the actual condition and present needs of the population of this country, needs no further notice.

3. G. O. No. 346 A., dated 15th February 1862, has prohibited the despatch, on service frank, of packages of books from the Central Depôt. This restriction is to be regretted. Its tendency is to curtail considerably the sale of books, and to increase their cost.

4. With regard to the state of the Curator's office, in which for some time past the excess of work has been productive of confusion and delay, I am glad to report, for the information of Government, that with a more powerful staff, and with the exercise of considerable industry, the officiating officer (Dr. W. Walker) is gradually infusing greater order and regularity into the system.

CONCLUSION.

1. In concluding this Report, I acknowledge with satisfaction the receipt of the order of this Government, No. 1383 A., of 1862, dated 22nd May 1862, by the terms of which I am directed, with reference to the probable increase of the Imperial Grant for Education, Science, and Art, in accordance with Mr. Laing's financial statement, to come forward with definite proposals tending "to forward the interests of education in these Provinces."

2. Such proposals are in course of preparation, and will be submitted without delay. They are of two classes—(1,) those which involve an increased annual expenditure; (2,) those which involve present outlay only.

As to the first class, I may mention in this place that the chief proposals concern the extension of Government education among the Mairis, the extension of the grant-in-aid system, the encouragement of literature and authorship among the people of these Provinces generally, and the Institution of a course of law at the upper Institutions, with a view to the ultimate creation of a profession worthy of the name, and having for its object a mitigation of the corruption and of other present hindrances to the administration of justice in the Civil Courts.

As to the second, the erection of Normal Schools at the Head-Quarters of two of the Circles as yet unsupplied; the erection of a second Boarding-house at Bareilly for the sons of Native gentlemen from the surrounding districts, who may wish to attend at the College; and the erection of buildings suitable for a Central College, which shall combine and concentrate the operations of the existing upper Institutions at the seat of Government, are the chief items.

3. But while the Government is thus projecting *direct aid* from the public purse, and looking for proper schemes on which to expend its bounties, it has been my intention throughout this Report to shew that even more advancement in education will arise from *indirect* assistance.

Assistance of this character is not more difficult to estimate and to foresee than it is difficult to carry out judiciously, but the success and permanence of the results, which have followed *direct aid* suggest the abandonment of all hesitation in fostering the movement *indirectly*. In other words, *as we are creating an educated class, so it becomes our duty to give it professional employment, and thus direct its growing influence for our own benefit.*

4. At present *no* legal profession exists. Its creation would have a vast *indirect* influence on the spread of Government education in the upper classes, were it made to involve the reasonable conditions of admittance by competition after a properly graduated legal training on subjects specially prescribed by the Government. Under the present system, the Vaqil and Moonsiff examinations are a farce. Men without the smallest pretensions to intelligence obtain certificates, and become practitioners in the Law Courts. Their knowledge consists of a verbal acquaintance with the contents of certain Acts, which they are as likely to misquote as to misapply. They are ignorant of the leading principles of jurisprudence, of the law of evidence, of personal rights and status, of the rights of property, and so forth. Similarly reform might easily be introduced in the omrah system, were it altered to admit of competitive examinations on subjects specially proposed. It is hardly needful to say that the measure would be a

benefit to the Civil Officers of Government, as well as to the country at large ; the only class which is interested in maintaining the present system being that which comprehends the present incumbents and their dependents.

5. The measure I have so generally described would soon draw an important section of the Native community to demand that education from Government as a right which they now thwart and decline. The particular section I allude to is the higher class in towns, and the Mussulmans generally. The proportion of Mussulman Scholars who attend the Government High Schools is 9 per cent., and of those who attend the Tehsili Schools 17 per cent. of the whole. Yet the Mussulmans in Government employ are extremely numerous, and are comparatively active and able officers.

6. A more stringent enforcement of the Regulations of 1852, mentioned in Section II. of this Report, or a more detailed enactment thereof, would aid the country-education *indirectly* as above explained.

7. Similarly the complete suppression of Kaithi and Mundia in all papers produced as evidence in legal processes, would *indirectly* further the study of the Vernacular, and augment in the popular mind the value of Vernacular education.

8. A strict supervision over the Native press, as advocated in my Report on that subject for the 1st quarter of 1862, and the institution of rewards for the encouragement of good authorship and publication, will not only check the immorality with which the private literature and education of the upper Circles of Native society is pregnant, but it will, by necessitating the want of, *indirectly* create a desire for a higher order of education.

I have, &c.,

M. KEMPSON,

Director of Public Instruction,

North Western Provinces.

TABLE No. I.

L—INSTITUTIONS FOR
Government Colleges and

| NAME OF INSTITUTION. | Locality. | When Established. | NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | | Average daily attendance. |
|----------------------|-----------|-------------------|---|-------------|---------|--------|---------------------------|
| | | | Hindoos. | Mahomedans. | Others. | Total. | |
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. |
| Government College. | Agra, | October 1823, | 245 | 38 | 14 | 297 | 270 |
| Government College. | Benares, | A. D. 1792, | 456 | 12 | 3 | 471 | 367.86 |
| Government College. | Bareilly, | A. D. 1837, | 225 | 36 | 18 | 279 | 271.5 |
| Total, ... | ... | ... | 926 | 86 | 35 | 1,047 | 909.36 |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

Collegiate Institutions.

| NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | | Monthly rate of Schooling fee. | RECEIPTS. | |
|---|---------|-------|---------|-----------|----------|----------|-----------------------------------|-----------------------|-----------------------------|
| English. | Arabic. | Urdu. | Hindee. | Sanskrit. | Persian. | Bengali. | | From Govern- ment. | Proceeds of en- dowment. |
| 9. | 9 a. | 9 b. | 9 c. | 9 d. | 9 e. | 9 f. | 10. | 11. | 12. |
| | | | | | | | | Rs. As. P. | Rs. As. P. |
| 297 | 0 | 225 | 72 | 0 | 0 | 0 | Rs. 5 to 8 annas. | 36,065 11 11 | 3,597 2 4 |
| 421 | 0 | 202 | 209 | 91 | 0 | 20 | Ditto. | 51,568 13 0 | 807 0 0 |
| 279 | 0 | 213 | 0 | 0 | 66 | 0 | Ditto. | 29,761 5 0 | 0 0 0 |
| 997 | 0 | 640 | 281 | 91 | 66 | 20 | Rs. 5 to 8 annas. | 1,17,895 13 11 | 4,404 2 4 |

TABLE No. I.—(Continued.)

I.—INSTITUTIONS FOR

Government Colleges and

| NAME OF INSTITUTION. | Locality. | When Established. | RECEIPTS. | | | | | Total. |
|----------------------|-----------|-------------------|---------------------------|-------------------------------|------------------|----------------|----------------|--------------|
| | | | Local rate of Assessment. | Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other sources. | |
| | | | 13. | 14. | 15. | 16. | 17. |  | 18. |
| | | | Rs. | Rs. As. P. | Rs. As. P. | Rs. | Rs. As. P. | |
| Government College. | Agra, | October 1823, | ... | 0 | 3,239 0 0 | 2,166 6 6 | 0 | 45,068 4 9 |
| Government College. | Benares, | A. D. 1792, | ... | 575 | 3,043 7 0 | 69 8 0 | 6 | 56,069 12 0 |
| Government College. | Bareilly, | A. D. 1837, | ... | 0 | 1,356 0 3 | 364 0 0 | 0 | 31,481 5 3 |
| Total, | ... | ... | ... | 575 | 7,638 7 3 | 2,599 14 6 | 6 | 1,32,619 6 0 |

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
NORTH WESTERN PROVINCES :
Dated Bareilly, the 2nd September 1862. }

DIX F.

GENERAL EDUCATION,

FOR THE YEAR 1861-62.

Collegiate Institutions.

| CHARGES | | | Excess of receipts over charges. | Excess of charges over receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|---------------|----------------|----------------|----------------------------------|----------------------------------|--------------------------------------|----------------------|----------|
| Current. | Extraordinary. | Total. | | | Total cost. | Cost to Govern-ment. | |
| 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | | Rs. As. P. | Rs. As. P. | |
| 33,531 10 1 | 6,137 9 4 | 39,669 3 5 | 5,399 1 4 | ... | 133 8 10 | 112 14 5 | |
| 41,480 5 4 | 14,589 6 8 | 56,069 12 0 | 0 0 0 | ... | 119 0 8 | 109 7 10 | |
| 27,027 14 0 | 4,308 13 6 | 31,336 11 6 | 144 9 9 | ... | 114 0 0 | 109 0 0 | |
| 1,02,039 13 5 | 25,035 13 6 | 1,27,075 10 11 | 5,543 11 1 | ... | 122 3 2 | 107 2 1 | |

M. KEMPSON,
 Director of Public Instruction,
 North Western Provinces.

TABLE No. II.

I.—INSTITUTIONS FOR

Government Schools

| NAME OF INSTITUTION. | Locality. | When Established. | NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | | Average daily attendance. |
|----------------------|-----------|-------------------|---|-------------|---------|--------|---------------------------|
| | | | Hindoos. | Mahomedans. | Others. | Total. | |
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. |
| Government School. | Ajmere, | 1851, | 128 | 23 | 0 | 151 | 127 |
| Total, | ... | ... | 128 | 23 | 0 | 151 | 127. |

DIX F.

GENERAL EDUCATION,

FOR THE YEAR 1861-62.

of the higher Class.

| NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | Monthly rate of Schooling fee. | RECEIPTS | | | | | |
|--|-------|-----------|---------|---------|----------|--------------------------------|-------------------|-----|-------------------------|-----|-----|----|
| English. | Urdu. | Sanskrit. | Hindee. | Arabic. | Persian. | | From Govern-ment. | | Proceeds of en-dowment. | | | |
| 9. | 9 a. | 9 b. | 9 c. | 9 d. | 9 e. | 10. | 11. | | 12. | | | |
| | | | | | | | Rs. | As. | P. | Rs. | As. | P. |
| 151 | 78 | 0 | 73 | 0 | 0 | Rs. 2 to 2 annas. | 17,145 | 12 | 11 | 96 | 0 | 0 |
| 151 | 78 | 0 | 73 | 0 | 0 | Rs. 2 to 2 annas. | 17,145 | 12 | 11 | 96 | 0 | 0 |

TABLE No. II.—(Continued).

I.—INSTITUTIONS FOR

Government Schools

| NAME OF INSTITUTION. | Locality. | When Established. | RECEIPTS. | | | | | |
|----------------------|-----------|-------------------|---------------------------|-------------------------------|------------------|----------------|----------------|------------|
| | | | Local rate of assessment. | Subscriptions, Donations, &c. | Fees, fines, &c. | Sale of Books. | Other sources. | Total. |
| | | | 13. | 14. | 15. | 16. | 17. | 18. |
| | | | Rs. | Rs. As. P. | Rs. As. P. | Rs. | Rs. As. P. | |
| Government School. | Ajmero, | 1851, | ... | 500 | 425 2 0 | 533 4 7 | 500 | 19,200 3 6 |
| Total, | ... | ... | ... | 500 | 425 2 0 | 533 4 7 | 500 | 19,200 3 6 |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

of the higher Class.)

| CHARGES. | | | Excess of receipts over charges. | Excess of charges over receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|------------|----------------|------------|----------------------------------|----------------------------------|--------------------------------------|---------------------|----------|
| Current. | Extraordinary. | Total. | | | Total cost. | Cost to Government. | |
| 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. A. | Rs. As. P. | Rs. As. P. | |
| 16,263 6 2 | 3,051 14 11 | 19,315 5 1 | .. | 115 1 7 | 127 14 8 | 112 14 2 | |
| 16,263 6 2 | 3,051 14 11 | 19,315 5 1 | .. | 115 1 7 | 127 14 8 | 112 14 2 | |

M. KEMPSON,

Director of Public Instruction,

North Western Provinces.

TABLE No. II. A.

I.—INSTITUTIONS FOR
Government Schools

| NAME OF INSTITUTION. | Locality. | When Established. | NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | | Average daily attendance. |
|--------------------------|------------------|-------------------|---|-------------|---------|--------|---------------------------|
| | | | Hindoos. | Mahomedans. | Others. | Total. | |
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. |
| Anglo-Vernacular School. | All y-gurh. | 12th July 1856. | 120 | 10 | 0 | 130 | 113 |
| Anglo-Vernacular School. | Pilibheet. | 16th July 1851. | 93 | 11 | 0 | 104 | 118 |
| Anglo-Vernacular School. | Shahje-haupore. | 15th Octr. 1855. | 29 | 15 | 0 | 44 | 53 |
| Anglo-Vernacular School. | Mozuffer-nugger. | June 1861. | 27 | 5 | 0 | 32 | 29 |
| Total, ... | ... | ... | 269 | 41 | 0 | 310 | 313 |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

of the lower Class.

| NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | Monthly rate of Schooling fee. | RECEIPTS | |
|--|----------|-------|---------|--------------------------------|------------------|------------------------|
| English. | Persian. | Urdu. | Hindee. | | From Government. | Proceeds of endowment. |
| 9. | 9 a. | 9 b. | 9 c. | 10. | 11. | 12. |
| | | | | | Rs. As. P. | Rs. As. P. |
| 120 | 32 | 130 | 0 | 4 annas. | 1,894 8 3 | 0 0 0 |
| 104 | 23 | 77 | 26 | 1 anna. | 248 13 6 | 2,820 0 0 |
| 43 | 33 | 43 | 20 | 4 annas. | 1,967 2 4 | 0 0 0 |
| 32 | 0 | 32 | 0 | 4 annas. | 21 1 8 | 0 0 0 |
| 299 | 88 | 282 | 46 | 4 annas to 1 anna. | 4,131 9 9 | 2,820 0 0 |

TABLE No. II. A.—(Continued.)

I.—INSTITUTIONS FOR

Government Schools

| NAME OF INSTI- TUTION. | Locality. | When Established. | RECEIPTS. | | | | | |
|-----------------------------|---------------------|----------------------|------------------------------|----------------------------------|------------------|----------------|----------------|------------|
| | | | Local rate of assessment. | Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other Sources. | Total. |
| | | | 13. | 14. | 15. | 16. | 17. | 18. |
| | | | Rs. As. P. | | Rs. As. P. | Rs. As. P. | | Rs. As. P. |
| Anglo-Vernacular School. | A l l y - gurh. | 12th July 1856. | 0 0 0 | ... | 433 0 0 | 0 0 0 | ... | 2,327 8 3 |
| Anglo-Vernacular School. | Pilibheet | 16th July 1851. | 0 0 0 | ... | 95 13 0 | 0 0 0 | ... | 3,164 10 6 |
| Anglo-Vernacular School. | Shahje- hanpore. | 15th Octr. 1855. | 0 0 0 | ... | 118 15 9 | 0 0 0 | ... | 2,086 2 1 |
| Anglo-Vernacular School. | Mozffer- nugger. | June 1861. | 587 4 6 | ... | 58 12 0 | 0 0 0 | ... | 667 2 2 |
| Total, ... | ... | ... | 587 4 6 | ... | 706 8 9 | 0 0 0 | ... | 8,245 7 0 |

DIX F.

GENERAL EDUCATION,

FOR THE YEAR 1861-62.

of the lower Class.

| CHARGES. | | | Excess of receipts over charges. | Excess of charges over receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|------------|----------------|------------|----------------------------------|----------------------------------|--------------------------------------|---------------------|----------|
| Current. | Extraordinary. | Total. | | | Total cost. | Cost to Government. | |
| 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | | Rs. As. P. | Rs. As. P. | |
| 1,792 14 7 | 304 5 4 | 2,097 3 11 | 230 4 4 | ... | 18 8 11 | 16 12 3 | |
| 3,039 10 1 | 126 0 5 | 3,164 10 6 | 0 0 0 | ... | 26 13 0 | 2 1 9 | |
| 1,896 0 0 | 170 3 1 | 2,066 3 1 | 19 15 0 | ... | 38 12 9 | 37 1 10 | |
| 550 0 0 | 117 2 2 | 667 2 2 | 0 0 0 | ... | 23 0 1 | 0 11 8 | |
| 7,278 8 8 | 716 11 0 | 7,995 3 8 | 250 3 4 | ... | 25 8 8 | 13 3 2 | |

M. KEMPSON,
 Director of Public Instruction,
 North Western Provinces.

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. | NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | | |
|----------------------------|------------------|-----------------------|-------------------------|---|-------------|---------|--------|-----|
| | Zillah. | Tehseelee. | | Hindoos. | Mahomedans. | Others. | Total. | |
| 1. | 2. | 2 a. | 3. | 4. | 5. | 6. | 7. | |
| Allygurh Tehseelee School. | Allygurh A. Ver. | Tehseelee School, ... | 10th February 1862, ... | 73 | 4 | ... | 77 | |
| | | Hattrass, ... | 6th May 1850, ... | 123 | 4 | ... | 127 | |
| | | Khyr, ... | 10th May 1850, ... | 65 | 5 | ... | 70 | |
| | | Secundrarao, ... | 27th April 1850, ... | 63 | 9 | ... | 72 | |
| | | Atrowli, ... | 15th April 1850, ... | 92 | 1 | ... | 93 | |
| | | Bijoygurh, ... | 1st May 1861, ... | 56 | ... | ... | 56 | |
| | | Beswan, ... | 1st January 1859, ... | 73 | 1 | ... | 74 | |
| | Tuppul, ... | 10th May 1850, ... | 70 | ... | ... | 70 | | |
| | | | Total, ... | 615 | 24 | ... | 639 | |
| | Boolundshuhur. | Boolundshuhur. | Boolundshuhur, ... | 1st July 1856, ... | 82 | 32 | ... | 114 |
| | | | Dabhaj, ... | 9th April 1856, ... | 35 | 50 | ... | 85 |
| | | | Khurja, ... | 9th May 1856, ... | 136 | 24 | ... | 160 |
| | | | Secundrabad, ... | 24th April 1856, ... | 95 | 20 | ... | 115 |
| | | | Total, ... | 348 | 126 | ... | 474 | |
| | Meerut. | Meerut. | Meerut, ... | 8th May 1855, ... | 103 | 52 | ... | 155 |
| | | | Sirdhana, ... | 24th October 1855, ... | 46 | 23 | ... | 79 |
| | | | Buroth, ... | 21st do., ... | 67 | 13 | ... | 80 |
| | | | Mooradnuggur, ... | 29th do., ... | 32 | 10 | 8 | 50 |
| | | | Hapore, ... | 24th do., ... | 43 | 54 | ... | 97 |
| | | | Shaderah, ... | 1st May 1859, ... | 38 | 1 | ... | 39 |
| | | Total, ... | 329 | 163 | 8 | 500 | | |
| Moozuffernuggur. | Moozuffernuggur. | Moozuffernuggur, ... | 4th April 1856, ... | 31 | 19 | ... | 50 | |
| | | Khatowli, ... | 1st April 1856, ... | 27 | 13 | ... | 40 | |
| | | Shamlee, ... | 17th January 1856, ... | 75 | 5 | ... | 80 | |
| | | Jalalabad, ... | 24th do., ... | 20 | 33 | ... | 53 | |
| | | Poor, ... | 28th do., ... | 28 | 23 | ... | 51 | |
| | | Total, ... | 181 | 93 | ... | 274 | | |
| Seharunpore. | Seharunpore. | Seharunpore, ... | 18th June 1852, ... | 21 | 27 | ... | 48 | |
| | | Deobund, ... | 11th October 1851, ... | 28 | 32 | ... | 60 | |
| | | Jwalapore, ... | 1st December 1851, ... | 62 | 8 | ... | 70 | |
| | | Munglore, ... | 4th March 1853, ... | 8 | 27 | ... | 35 | |
| | | Gungoh, ... | 23rd December 1854, ... | 7 | 22 | ... | 29 | |
| | | Anbaittha, ... | Ditto, ... | 35 | 21 | ... | 56 | |
| | | Total, ... | 161 | 137 | ... | 298 | | |
| Deyra Doon. | Deyra Doon. | Rajpore, ... | 25th March 1859, ... | 38 | ... | ... | 38 | |
| | | Kalagir, ... | 25th do., ... | 27 | 1 | ... | 28 | |
| | | Kalsi, ... | 13th do., ... | 30 | ... | ... | 30 | |
| | | Total, ... | 95 | 1 | ... | 96 | | |

DIX F.

GENERAL EDUCATION,

FOR THE YEAR 1861-62.

Class. (Tehseelee Schools.)

| Average daily attendance. | NO. OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | Monthly rate of Schooling fee. | RECEIPTS. | |
|---------------------------|---|---------|----------|-------|----------------------------|-----------|--------------------------------|------------------|------------------------|
| | English. | Arabic. | Persian. | Urdu. | Hindee in Nagri Character. | Sanskrit. | | From Government. | Proceeds of Endowment. |
| 8. | 9. | 9 a. | 9 b. | 9 c. | 9 d. | 9 e. | 10. | 11. | 12. |
| 67 | ... | ... | ... | 17 | 65 | ... | 1 anna to 2 annas. | Rs. As. P. | ... |
| 118 | ... | ... | ... | 46 | 113 | ... | Do. | 621 9 1 | ... |
| 66 | ... | ... | ... | 18 | 57 | ... | Do. | 205 1 5 | ... |
| 78 | ... | ... | ... | 13 | 64 | ... | Do. | 179 15 8 | ... |
| 90 | ... | ... | ... | 15 | 91 | ... | Do. | 147 3 8 | ... |
| 56 | ... | ... | ... | 6 | 50 | ... | Do. | 199 4 5 | ... |
| 66 | ... | ... | ... | 4 | 74 | ... | Do. | 136 12 5 | ... |
| 66 | ... | ... | ... | 2 | 68 | ... | Do. | 138 12 2 | ... |
| 607 | ... | ... | ... | 121 | 582 | ... | 1 anna to 2 annas. | 102 0 11 | ... |
| 84 | ... | ... | ... | 81 | 40 | ... | 2 annas. | 1,730 11 9 | ... |
| 81 | ... | ... | ... | 70 | 21 | ... | Do. | ... | ... |
| 160 | ... | ... | ... | 46 | 126 | ... | Do. | 223 12 0 | ... |
| 116 | ... | ... | ... | 77 | 39 | ... | Do. | 163 12 0 | ... |
| 441 | ... | ... | ... | 274 | 226 | ... | 2 annas. | 185 12 0 | ... |
| 148 | 8 | ... | 34 | 106 | 49 | ... | 1 and 2 annas. | 737 0 0 | ... |
| 66 | ... | ... | ... | 52 | 27 | ... | Do. | ... | ... |
| 73 | ... | ... | ... | 36 | 44 | ... | Do. | 220 11 3 | ... |
| 51 | ... | ... | ... | 34 | 16 | ... | Do. | 171 14 3 | ... |
| 100 | ... | ... | ... | 90 | 7 | ... | Do. | 148 2 6 | ... |
| 45 | ... | ... | ... | 31 | 5 | ... | Do. | 114 8 3 | ... |
| 483 | 8 | ... | 34 | 352 | 148 | ... | 1 and 2 annas. | 145 2 9 | ... |
| 48 | ... | ... | 16 | 50 | ... | ... | 1 and 2 annas. | 143 0 3 | ... |
| 47 | ... | ... | 12 | 24 | 16 | ... | Do. | 943 7 3 | ... |
| 79 | ... | ... | 30 | 60 | 20 | ... | Do. | 207 9 5 | ... |
| 48 | ... | ... | 24 | 46 | 7 | ... | Do. | 134 10 0 | ... |
| 44 | ... | ... | 25 | 51 | ... | ... | Do. | 173 10 4 | ... |
| 266 | ... | ... | 107 | 231 | 43 | ... | 1 and 2 annas. | 167 4 4 | ... |
| 58 | ... | ... | 19 | 48 | ... | ... | 1 and 2 annas. | 120 11 3 | ... |
| 71 | ... | ... | 26 | 40 | 20 | ... | Do. | 803 12 4 | ... |
| 77 | ... | ... | 4 | 19 | 62 | ... | Do. | ... | ... |
| 34 | ... | ... | 10 | 35 | ... | ... | Do. | 141 5 9 | ... |
| 40 | ... | ... | 8 | 29 | ... | ... | Do. | 272 14 3 | ... |
| 63 | ... | ... | 18 | 56 | ... | ... | Do. | 208 2 11 | ... |
| 313 | ... | ... | 79 | 227 | 82 | ... | 1 and 2 annas. | 142 5 3 | ... |
| 36 | ... | ... | ... | ... | 38 | ... | 1 and 2 annas. | 81 2 9 | ... |
| 29 | ... | ... | ... | ... | 28 | ... | Do. | 144 4 0 | ... |
| 30 | ... | ... | ... | ... | 30 | ... | Do. | ... | ... |
| 95 | ... | ... | ... | ... | 96 | ... | 1 and 2 annas. | 111 1 10½ | ... |
| | | | | | | | | 111 4 10½ | ... |
| | | | | | | | | 106 14 0 | ... |

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. | Local rate of Assessment. | |
|----------------------------|----------------------|-----------------------|-------------------------|---------------------------|--------|
| | Zillah. | Tehseelee. | | | |
| 1. | 2. | 2 A. | 3. | 13. | |
| Allygurh Tehseelee School. | Allygurh A. Ver. | Tehseelee School, ... | 10th February 1862, ... | ... .. |  |
| | | Hattrass, ... | 6th May 1850, ... | ... .. |  |
| | | Klyr, ... | 10th May 1850, ... | ... .. |  |
| | | Secundrarao, ... | 27th April 1850, ... | ... .. |  |
| | | Atrowli, ... | 15th April 1850, ... | ... .. |  |
| | | Bijoygurh, ... | 1st May 1861, ... | ... .. |  |
| | | Beswan, ... | 1st January 1859, ... | ... .. |  |
| | | Tuppul, ... | 10th May 1850, ... | ... .. |  |
| | | | Total, ... | ... .. |  |
| | Boolundshuhur. | Boolundshuhur, ... | Dabhai, ... | 1st July 1856, ... | |
| | | | Khurja, ... | 9th April 1856, ... | |
| | | | Secundrabad, ... | 9th May 1856, ... | |
| | | | | 24th April 1856, ... | |
| | | | Total, ... | ... .. |  |
| | Meerut. | Meerut, ... | Sirdhana, ... | 8th May 1855, ... | |
| | | | | 24th October 1855, ... | |
| | | | Buroth, ... | 21st do., ... | |
| | | | Mooradnuggur, ... | 29th do., ... | |
| | | | Hapore, ... | 24th do., ... | |
| | | | Shaderah, ... | 1st May 1859, ... | |
| | | Total, ... | ... .. |  |  |
| Moozuffernuggur. | Moozuffernuggur, ... | Khatowli, ... | 4th April 1856, ... | ... .. |  |
| | | Shamlee, ... | 1st April 1856, ... | ... .. |  |
| | | | 17th January 1856, ... | ... .. |  |
| | | Jalalabad, ... | 24th do., ... | ... .. |  |
| | | Poor, ... | 28th do., ... | ... .. |  |
| | | Total, ... | ... .. |  |  |
| Seharunpore. | Seharunpore, ... | Deobund, ... | 18th June 1852, ... | ... .. |  |
| | | | 11th October 1851, ... | ... .. |  |
| | | Jwalapore, ... | 1st December 1854, ... | ... .. |  |
| | | Munglore, ... | 4th March 1853, ... | ... .. |  |
| | | Gungoh, ... | 23rd December 1854, ... | ... .. |  |
| | | Ambaitha, ... | Ditto, ... | ... .. |  |
| | | Total, ... | ... .. |  |  |
| Deyra Doon. | Rajpore, ... | Kalagir, ... | 25th March 1859, ... | ... .. |  |
| | | Kalsi, ... | 25th do., ... | ... .. |  |
| | | | 13th do., ... | ... .. |  |
| | | | Total, ... | ... .. |  |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

Class. (Tehseelee Schools.)

| RECEIPTS. | | | | | CHARGES. | | |
|-------------------------------------|------------------|----------------|----------------|------------|------------|----------------|------------|
| Subscriptions, Donations, &c. | Fees, fines, &c. | Sale of Books. | Other sources. | Total. | Current. | Extraordinary. | Total. |
| 14. | 15. | 16. | 17. | 18. | 19. | 20. | 21. |
| ... | 123 9 0 | ... | 13 15 9 | 759 1 10 | 609 14 10 | 127 3 0 | 737 1 10 |
| ... | 155 7 0 | ... | ... | 360 8 5 | 180 0 0 | 180 8 5 | 360 8 5 |
| ... | 87 5 0 | ... | ... | 267 8 4 | 134 0 0 | 126 6 8 | 260 6 8 |
| ... | 92 10 0 | ... | ... | 239 13 8 | 120 0 0 | 119 13 8 | 239 13 8 |
| ... | 108 7 0 | ... | ... | 307 11 5 | 180 0 0 | 127 11 5 | 307 11 5 |
| ... | 73 14 0 | ... | ... | 210 10 5 | 120 0 0 | 90 10 5 | 210 10 5 |
| ... | 84 14 0 | ... | ... | 223 10 2 | 120 0 0 | 103 10 2 | 223 10 2 |
| ... | 71 10 0 | ... | ... | 173 10 11 | 72 0 0 | 108 8 11 | 180 8 11 |
| ... | 797 12 0 | ... | 13 15 9 | 2,542 7 6 | 1,792 14 7 | 984 8 8 | 2,520 7 6 |
| 110 2 1 | 102 6 0 | ... | ... | 436 4 1 | 290 2 1 | 146 2 0 | 436 4 1 |
| 62 10 1 | 103 13 0 | ... | ... | 330 3 1 | 182 10 1 | 147 9 0 | 330 3 1 |
| 125 10 4 | 215 0 0 | ... | ... | 526 6 4 | 269 10 4 | 256 12 0 | 526 6 4 |
| 130 3 2 | 156 9 0 | ... | ... | 450 8 2 | 250 3 2 | 200 5 0 | 450 8 2 |
| 428 9 8 | 577 12 0 | ... | ... | 1,743 5 8 | 992 9 8 | 750 12 0 | 1,743 5 8 |
| 82 0 0 | 217 0 0 | ... | ... | 519 11 3 | 180 0 0 | 339 11 3 | 519 11 3 |
| 60 0 0 | 97 2 0 | ... | ... | 329 0 3 | 144 0 0 | 185 0 3 | 329 0 3 |
| 40 0 0 | 100 14 0 | ... | ... | 289 0 6 | 120 0 0 | 169 0 6 | 289 0 6 |
| 52 1 0 | 70 0 0 | ... | ... | 236 9 3 | 92 0 0 | 144 9 3 | 236 9 3 |
| 60 0 0 | 135 5 0 | ... | ... | 340 7 9 | 120 0 0 | 220 7 9 | 340 7 9 |
| 45 0 0 | 61 6 0 | ... | ... | 249 6 3 | 120 0 0 | 129 6 3 | 249 6 3 |
| 393 1 0 | 681 11 0 | ... | ... | 1,964 3 3 | 776 0 0 | 1,188 3 3 | 1,964 3 3 |
| 71 6 8 | 58 7 0 | ... | ... | 337 6 1 | 191 0 8 | 145 15 5 | 337 6 1 |
| 72 0 0 | 71 9 0 | ... | ... | 278 3 0 | 168 0 0 | 110 3 0 | 278 3 0 |
| 72 0 0 | 102 7 0 | ... | ... | 348 1 4 | 216 0 0 | 132 1 4 | 348 1 4 |
| 22 10 4 | 39 10 0 | ... | ... | 229 8 8 | 166 10 4 | 62 14 4 | 229 8 8 |
| 19 0 0 | 64 9 0 | ... | ... | 195 4 3 | 110 0 0 | 85 4 3 | 195 4 3 |
| 248 1 0 | 336 10 0 | ... | ... | 1,388 7 4 | 852 1 0 | 356 6 4 | 1,388 7 4 |
| ... | 39 2 0 | ... | ... | 180 7 9 | 118 0 0 | 62 7 9 | 180 7 9 |
| ... | 62 13 0 | ... | ... | 335 11 3 | 240 0 0 | 95 11 3 | 335 11 3 |
| ... | 97 7 0 | ... | ... | 305 9 11 | 180 0 0 | 125 9 11 | 305 9 11 |
| ... | 48 8 0 | ... | ... | 190 13 3 | 120 0 0 | 70 13 3 | 190 13 3 |
| ... | 42 10 0 | ... | ... | 123 12 9 | 61 0 0 | 62 12 9 | 123 12 9 |
| ... | 70 15 0 | ... | ... | 215 3 0 | 120 0 0 | 95 3 0 | 215 3 0 |
| ... | 361 7 0 | ... | ... | 1,351 9 11 | 839 0 0 | 512 9 11 | 1,351 9 11 |
| ... | 40 1 0 | ... | ... | 151 2 10½ | 96 0 0 | 55 2 10½ | 151 2 10½ |
| ... | 32 13 0 | ... | ... | 144 1 10½ | 96 0 0 | 48 1 10½ | 144 1 10½ |
| ... | 36 14 0 | ... | ... | 143 12 10 | 96 0 0 | 47 12 0 | 143 12 0 |
| ... | 109 12 0 | ... | ... | 439 0 9 | 288 0 0 | 151 0 9 | 439 0 9 |

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. |
|--------------------------------|----------------------|-------------------------|-------------------------|
| | Zillah. | Tehseelee. | |
| 1. | 2. | 2 A. | 3. |
| Allygurh. Tehseelee School. | Allygurh A. Ver. | Tehseelee School, ... | 10th February 1862, ... |
| | | Hattras, ... | 6th May 1850, ... |
| | | Khyr, ... | 10th May 1850, ... |
| | | Secundrarao, ... | 27th April 1850, ... |
| | | Atrowli, ... | 15th April 1850, ... |
| | | Bijoygurh, ... | 1st May 1861, ... |
| | | Beswan, ... | 1st January 1859, ... |
| | | Tuppul, ... | 10th May 1850, ... |
| | | Total, ... | |
| | | Boolundshuhur. | Boolundshuhur, ... | 1st July 1856, ... |
| | Dabhai, ... | | 9th April 1856, ... |
| | Khurja, ... | | 9th May 1856, ... |
| | Secundrabad, ... | | 24th April 1856, ... |
| | Total, ... | | |
| | Meerut. | Meert, ... | 8th May 1855, ... |
| | | Sirdhana, ... | 24th October 1855, ... |
| | | Buroth, ... | 21st do., ... |
| | | Muradnuggur, ... | 29th do., ... |
| | | Happur, ... | 24th do., ... |
| | | Shaderah, ... | 1st May 1859, ... |
| Total, ... | | | |
| Moozuffurnuggur. | Moozuffurnuggur, ... | 4th April 1856, ... | |
| | Khatowli, ... | 1st April 1856, ... | |
| | Shamlee, ... | 17th January 1856, ... | |
| | Jalalabad, ... | 24th do., ... | |
| Poor, ... | 28th do., ... | | |
| Total, ... | | | |
| Scharunpore. | Scharunpore, ... | 18th June 1852, ... | |
| | Deobund, ... | 11th October 1851, ... | |
| | Jwalapore, ... | 1st December 1854, ... | |
| | Munglore, ... | 4th March 1853, ... | |
| | Gungoh, ... | 23rd December 1854, ... | |
| | Ambaitha, ... | Ditto, ... | |
| Total, ... | | | |
| Deyra Dhoon. | Rajpore, ... | 25th March 1859, ... | |
| | Kalagir, ... | 25th do., ... | |
| | Kalsi, ... | 13th do., ... | |
| Total, ... | | | |

DIX F.

GENERAL EDUCATION

FOR THE YEAR 1861-62.

Class. (Tehseelee Schools.)

| Excess of receipts over charges. | Excess of charges over receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | | | REMARKS. |
|----------------------------------|----------------------------------|--------------------------------------|------------|---------------------|--|----------|
| | | Total Cost. | | Cost to Government. | | |
| 22. | 23. | 24. | | 25. | | 26. |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | | |
| 22 0 0 | ... | 11 0 0 | 9 4 5 | | | |
| ... | ... | 3 0 11 | 1 11 10 | | | |
| 6 14 0 | ... | 3 15 2 | 2 11 8 | | | |
| ... | ... | 3 1 2 | 1 14 2 | | | |
| ... | ... | 3 6 8 | 2 3 5 | | | |
| ... | ... | 3 12 2 | 2 7 1 | | | |
| ... | ... | 3 6 2 | 2 1 8 | | | |
| ... | 6 14 0 | 2 11 9 | 1 8 9 | | | |
| 28 14 0 | 6 14 0 | 4 4 9 | 3 0 0 | | | |
| ... | ... | 5 3 1 | 2 10 7 | | | |
| ... | ... | 4 1 3 | 2 0 4 | | | |
| ... | ... | 3 4 8 | 1 2 7 | | | |
| ... | ... | 3 14 2 | 1 6 7 | | | |
| ... | ... | 3 15 3 | 1 10 9 | | | |
| ... | ... | 3 8 2 | 1 7 10 | | | |
| ... | ... | 4 15 9 | 2 9 9 | | | |
| ... | ... | 3 15 4 | 2 0 5 | | | |
| ... | ... | 4 10 2 | 2 5 11 | | | |
| ... | ... | 3 6 5 | 1 7 3 | | | |
| ... | ... | 5 8 8 | 3 2 10 | | | |
| ... | ... | 4 1 1 | 1 15 3 | | | |
| ... | ... | 7 0 0 | 4 5 0 | | | |
| ... | ... | 5 14 8 | 2 13 10 | | | |
| ... | ... | 4 6 6 | 2 3 2 | | | |
| ... | ... | 4 12 6 | 3 7 9 | | | |
| ... | ... | 4 7 1 | 2 11 11 | | | |
| ... | ... | 5 5 0 | 3 2 2 | | | |
| ... | ... | 3 1 9 | 2 7 0 | | | |
| ... | ... | 4 11 8 | 3 13 6 | | | |
| ... | ... | 3 15 6 | 2 11 3 | | | |
| ... | ... | 5 9 10 | 4 3 0 | | | |
| ... | ... | 3 1 6 | 2 0 6 | | | |
| ... | ... | 3 6 8 | 2 4 7 | | | |
| ... | ... | 3 15 1 | 2 14 2 | | | |
| ... | ... | 4 3 2 | 3 1 5 | | | |
| ... | ... | 4 15 6 | 3 13 5 | | | |
| ... | ... | 4 12 8 | 3 9 0 | | | |
| ... | ... | 4 9 11 | 3 7 5 | | | |

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. | NO. OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | | |
|----------------------|---------------------|----------------------|-------------------------|--|-------------|---------|--------|-----|
| | Zillah. | Tehseelee. | | Hindoos. | Mahomedans. | Others. | Total. | |
| 1. | 2. | 2 A. | 3. | 4. | 5. | 6. | 7. | |
| Tehseelee Schools. | Bareilly. | Bissulpore, ... | 1st September 1860, ... | 108 | 13 | ... | 121 | |
| | | Furreedpore, ... | 23rd April 1860, ... | 46 | 2 | ... | 48 | |
| | | Nowabgunj, ... | 23rd April 1860, ... | 38 | 15 | ... | 53 | |
| | | Philibheet, ... | 16th July 1851, ... | ... | ... | ... | ... | |
| | | Kuror, ... | 3rd February 1854, ... | 49 | 10 | ... | 59 | |
| | | Darow, ... | 11th November 1861, ... | ... | 24 | ... | 24 | |
| | | Aunlah, ... | 21st June 1861, ... | 52 | 9 | ... | 61 | |
| | | Jahanabad, ... | 2nd July 1861, ... | 21 | 19 | ... | 40 | |
| | Shahi, ... | 23rd April 1861, ... | 43 | 9 | ... | 52 | | |
| | | | Total, ... | 357 | 101 | ... | 458 | |
| | | Bijnour. | Bijnour, ... | 11th November 1856, ... | 73 | 27 | ... | 100 |
| | | | Nugeena, ... | 17th do., ... | 48 | 23 | ... | 71 |
| | | | Nujeebabad, ... | 15th December 1850, ... | 45 | 11 | ... | 56 |
| | | | Nehtoor, ... | 18th November 1856, ... | 32 | 42 | ... | 74 |
| | | | Chandpore, ... | 24th November 1856, ... | 14 | 36 | ... | 50 |
| | | | Total, ... | 212 | 139 | ... | 351 | |
| | | Budaon. | Budaon, ... | 16th July 1857, ... | 31 | 39 | ... | 70 |
| | | | Datagunj, ... | 1st July 1856, ... | 11 | 12 | ... | 23 |
| | | | Sahswan, ... | June 1856, ... | 30 | 15 | ... | 45 |
| | | | Bisowli, ... | October 1856, ... | 33 | 9 | ... | 42 |
| | | | Gurrour, ... | January 1857, ... | 1 | 24 | ... | 25 |
| | | | Total, ... | 106 | 99 | ... | 205 | |
| | | Moradabad. | Moradabad, ... | 17th October 1855, ... | 34 | 40 | ... | 74 |
| | Kashipore, ... | | 24th do., ... | 17 | 7 | ... | 24 | |
| | Chandowsi, ... | | 15th do., ... | 44 | 11 | ... | 55 | |
| | Thakoor Dowara, ... | | 1st March 1856, ... | 41 | 10 | ... | 51 | |
| | Sumbhul, ... | | 8th October 1855, ... | 10 | 11 | ... | 21 | |
| | Amroha, ... | | 25th do., ... | 28 | 23 | ... | 51 | |
| | Hussunpore, ... | | 19th January 1855, ... | 15 | 10 | ... | 25 | |
| | | Total, ... | 189 | 112 | ... | 301 | | |
| | Shahjehanpore. | Shahjehanpore, ... | 8th May 1850, ... | 44 | 17 | ... | 61 | |
| | | Tilhur, ... | Do., ... | 16 | 49 | ... | 65 | |
| | | Jalalabad, ... | Do., ... | 37 | 13 | ... | 50 | |
| | | Powain, ... | Do., ... | 56 | 21 | ... | 77 | |
| | | Khotar, ... | Do., ... | 70 | 3 | ... | 73 | |
| | | | Total, ... | 223 | 103 | ... | 336 | |
| | | Grand Total, ... | 2,816 | 1,098 | 8 | 3,922 | | |

DIX F.

GENERAL EDUCATION,

FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

| Average daily attendance. | No. of PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | Monthly rate of Schooling fee. | RECEIPTS. | |
|---------------------------|---|---------|----------|-------|----------------------------|-----------|--------------------------------|------------------|------------------------|
| | English. | Arabic. | Persian. | Urdu. | Hindee in Nagri Character. | Sanskrit. | | From Government. | Proceeds of Endowment. |
| 8. | 9. | 9 a. | 9 b. | 9 c. | 9 d. | 9 e. | 10. | 11. | 12. |
| 107 | ... | ... | ... | 96 | 98 | ... | 1 and 2 annas. | 223 8 4 | ... .. |
| 52 | ... | ... | ... | 34 | 22 | ... | Do. | 149 12 4 | ... .. |
| 57 | ... | ... | ... | 45 | 8 | ... | Do. | 206 14 9 | ... .. |
| .. | ... | ... | ... | .. | .. | ... | Do. | ... .. | ... .. |
| 53 | ... | ... | ... | 55 | 4 | ... | Do. | 207 12 5 | ... .. |
| 26 | ... | ... | ... | 24 | .. | ... | Do. | 118 15 7 | ... .. |
| 69 | ... | ... | ... | 48 | 29 | ... | Do. | 119 5 3 | ... .. |
| 37 | ... | ... | ... | 40 | .. | ... | Do. | 143 6 4 | ... .. |
| 54 | ... | ... | ... | 37 | 26 | ... | Do. | 145 0 5 | 98 0 0 |
| 455 | ... | ... | ... | 379 | 187 | ... | 1 and 2 annas. | 1,314 11 5 | 98 0 0 |
| 101 | ... | ... | 100 | 100 | ... | ... | 1 and 2 annas. | 203 5 2 | ... .. |
| 68 | ... | ... | 40 | 71 | ... | ... | Do. | 270 11 3 | ... .. |
| 55 | 7 | ... | 10 | 30 | 46 | ... | Do. | 142 5 6 | ... .. |
| 65 | ... | ... | 51 | 76 | ... | ... | Do. | 166 9 7 | ... .. |
| 44 | ... | ... | 40 | 50 | ... | ... | Do. | 144 9 7 | ... .. |
| 333 | 7 | ... | 241 | 327 | 46 | ... | 1 and 2 annas. | 927 9 1 | ... .. |
| 62 | ... | ... | ... | 63 | 16 | ... | 2 annas. | 344 1 1 | ... .. |
| 31 | ... | ... | ... | 16 | 9 | ... | Do. | 154 3 3 | ... .. |
| 32 | ... | ... | ... | 45 | 2 | ... | Do. | 146 15 1 | ... .. |
| 43 | ... | ... | ... | 43 | .. | ... | Do. | 139 10 5 | ... .. |
| 23 | ... | ... | ... | 25 | .. | ... | Do. | 133 10 7 | ... .. |
| 191 | ... | ... | ... | 192 | 27 | ... | 2 annas. | 918 8 5 | ... .. |
| 71 | ... | ... | ... | 74 | .. | ... | 2 annas. | 179 12 10 | ... .. |
| 41 | ... | ... | ... | 1 | 24 | ... | Do. | 100 9 1 | ... .. |
| 59 | ... | ... | ... | 44 | 11 | ... | Do. | 138 13 7 | ... .. |
| 68 | ... | ... | ... | 35 | 21 | ... | Do. | 144 4 4 | ... .. |
| 30 | ... | ... | ... | 17 | 4 | ... | Do. | 127 5 5 | ... .. |
| 52 | ... | ... | ... | 51 | .. | ... | Do. | 139 14 11 | ... .. |
| 25 | ... | ... | ... | 25 | .. | ... | Do. | 136 15 2 | ... .. |
| 346 | ... | ... | ... | 247 | 60 | ... | 2 annas. | 968 11 4 | ... .. |
| 52 | ... | ... | 19 | 30 | 45 | ... | 2 annas. | 447 9 5 | ... .. |
| 65 | ... | ... | ... | 31 | 50 | ... | 1 and 2 annas. | 218 5 7 | ... .. |
| 43 | ... | ... | ... | 45 | 5 | ... | Do. | 165 5 7 | ... .. |
| 75 | ... | ... | ... | 50 | 77 | ... | Do. | 145 5 7 | ... .. |
| 62 | ... | ... | ... | 9 | 61 | ... | Do. | 155 5 7 | ... .. |
| 297 | ... | ... | 19 | 165 | 238 | ... | 1 and 2 annas. | 1,131 15 9 | ... .. |
| 3,857 | 15 | ... | 480 | 2,510 | 1,735 | ... | 2 and 1 annas. | 10,795 15 0 | 98 0 0 |

TABLE No. III.

I.—INSTITUTIONS FOR
Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. | Local rate of Assessment. |
|----------------------|--------------------|------------------------|-------------------------|---------------------------|
| | Zillah. | Tehseelee. | | |
| 1. | 2. | 2 A. | 3. | 13. |
| Tehseelee Schools. | Bareilly. | Bissulpore, ... | 1st September 1860, ... | ... .. |
| | | Furreedpore, ... | 23rd April 1860, ... | ... .. |
| | | Nowabgunj, ... | 23rd April 1860, ... | 545 0 0 |
| | | Pilibheet, ... | 16th July 1851, ... | ... .. |
| | | Kuror, ... | 3rd February 1854, ... | ... .. |
| | | Darow, ... | 11th November 1861, ... | ... .. |
| | | Aunlah, ... | 21st June 1861, ... | ... .. |
| | | Jahanabad, ... | 2nd July 1861, ... | ... .. |
| | | Shahi, ... | 23rd April 1861, ... | ... .. |
| | | | | Total, ... | 545 0 0 |
| | Bijnour. | Bijnour, ... | 11th November 1856, ... | ... .. |
| | | Nugeena, ... | 17th do., ... | ... .. |
| | | Nujeebabad, ... | 15th December 1850, ... | ... .. |
| | | Nehtoor, ... | 18th November 1856, ... | ... .. |
| | | Chandpore., ... | 24th November 1856, ... | ... .. |
| | | | Total, ... | ... .. |
| | Budaon. | Budaon, ... | 16th July 1857, ... | ... .. |
| | | Datagunj, ... | 1st July 1856, ... | ... .. |
| | | Sahswan, ... | 1st June 1856, .. | ... .. |
| | | Dissowli, ... | 1st October 1856, ... | ... .. |
| | | Gurrou, ... | 1st January 1857, ... | ... .. |
| | | | Total, ... | ... .. |
| | Moradabad. | Moradabad, ... | 17th October 1855, ... | ... .. |
| | | Kashipore, ... | 24th do., ... | ... .. |
| | | Chandowsi, ... | 15th do., ... | ... .. |
| | | Thakoor Dwara, ... | 1st March 1856, ... | ... .. |
| Sumbhul, ... | | 8th October 1855, ... | ... .. |  |
| Amroha, ... | | 25th do., ... | ... .. |  |
| Hussunpore, ... | | 19th January 1855, ... | ... .. |  |
| | | Total, ... | ... .. |  |
| Shahjehanpore. | Shahjehanpore, ... | 8th May 1850, ... | ... .. |  |
| | Tilhur, ... | Do., ... | ... .. |  |
| | Jalalabad, ... | Do., ... | ... .. |  |
| | Powain, ... | Do., ... | ... .. |  |
| | Khotar, ... | Do., ... | ... .. |  |
| | | Total, ... | ... .. |  |
| | | Grand Total, ... | 545 0 0 | |

DIX F.

GENERAL EDUCATION,

FOR THE YEAR 1861-62.

Class (Tehseelee School's)

| RECEIPTS. | | | | | CHARGES. | | |
|-------------------------------|------------------|----------------|----------------|--------------|--------------|----------------|-------------|
| Subscriptions, Donations, &c. | Fees, fines, &c. | Sale of Books. | Other sources. | Total. | Current. | Extraordinary. | Total. |
| 14. | 15. | 16. | 17. | 18. | 19. | 20. | 21. |
| ... | 145 7 0 | ... | ... | 368 15 4 | 338 6 4 | 30 9 0 | 368 15 4 |
| ... | 53 8 0 | ... | ... | 748 4 4 | 190 11 4 | 12 9 0 | 203 4 4 |
| ... | 77 1 0 | ... | ... | 283 15 9 | 246 10 4 | 37 5 5 | 283 15 9 |
| ... | ... | ... | ... | ... | ... | ... | ... |
| ... | 70 2 0 | ... | ... | 277 14 5 | 234 9 10 | 43 4 7 | 277 14 5 |
| ... | 32 5 0 | ... | ... | 151 4 7 | 132 14 10 | 18 5 9 | 151 4 7 |
| ... | 58 2 0 | ... | ... | 177 7 3 | 142 14 4 | 34 8 0 | 177 7 3 |
| ... | 40 8 0 | ... | ... | 183 14 4 | 151 8 4 | 32 6 0 | 183 14 4 |
| ... | 61 12 0 | ... | ... | 304 12 5 | 204 14 8 | 49 13 9 | 254 12 5 |
| ... | 538 13 0 | ... | ... | 2,496 8 5 | 1,642 10 0 | 258 14 5 | 2,901 8 5 |
| ... | 114 12 0 | ... | ... | 318 1 2 | 286 9 2 | 31 8 0 | 318 1 2 |
| ... | 98 12 0 | ... | ... | 369 7 3 | 308 12 3 | 60 11 0 | 369 7 3 |
| ... | 53 14 0 | ... | ... | 196 3 6 | 191 3 0 | 5 0 6 | 196 3 6 |
| ... | 81 0 0 | ... | ... | 247 9 7 | 200 15 1 | 46 10 6 | 247 9 7 |
| ... | 58 4 0 | ... | ... | 202 13 7 | 172 3 7 | 30 10 0 | 202 13 7 |
| ... | 406 10 0 | ... | ... | 1,334 3 1 | 1,159 11 1 | 174 8 0 | 1,334 3 1 |
| ... | 96 0 0 | ... | ... | 440 1 1 | 240 0 0 | 201 3 10 | 441 3 10 |
| 1 0 0 | 36 7 0 | ... | ... | 191 10 3 | 119 10 8 | 74 1 10 | 193 12 6 |
| 5 0 6 | 37 15 0 | ... | ... | 189 14 7 | 117 13 9 | 72 0 10 | 189 14 7 |
| ... | 42 15 0 | ... | ... | 182 9 5 | 118 5 6 | 64 3 11 | 182 9 5 |
| ... | 25 5 0 | ... | ... | 158 15 7 | 112 15 6 | 46 0 1 | 158 15 7 |
| 6 0 6 | 238 10 0 | ... | ... | 1,163 2 11 | 708 13 5 | 457 10 6 | 1,166 7 11 |
| ... | 88 8 0 | ... | ... | 267 15 10 | 151 3 7 | 116 12 3 | 267 15 10 |
| ... | 49 15 0 | ... | ... | 151 8 1 | 84 0 0 | 67 8 1 | 151 8 1 |
| ... | 80 15 0 | ... | ... | 219 12 7 | 115 0 0 | 104 12 7 | 219 12 7 |
| 72 0 0 | 58 14 0 | ... | ... | 275 2 4 | 119 0 0 | 156 2 4 | 275 2 4 |
| ... | 40 7 0 | ... | ... | 167 12 5 | 105 13 10 | 61 14 7 | 167 12 5 |
| ... | 69 12 0 | ... | ... | 209 10 11 | 116 0 0 | 93 10 11 | 209 10 11 |
| ... | 30 7 0 | ... | ... | 167 6 2 | 120 0 0 | 47 6 2 | 167 6 2 |
| 72 0 0 | 418 9 0 | ... | ... | 1,459 4 4 | 811 1 5 | 648 2 11 | 1,459 4 4 |
| ... | 54 0 0 | ... | ... | 501 9 5 | 426 13 5 | 94 7 9 | 511 5 9 |
| ... | 91 8 0 | ... | ... | 309 13 7 | 180 0 0 | 129 13 7 | 309 13 7 |
| ... | 46 9 0 | ... | ... | 211 14 7 | 144 0 0 | 67 14 7 | 211 14 7 |
| ... | 79 13 0 | ... | ... | 225 2 7 | 120 0 0 | 105 2 7 | 225 2 7 |
| ... | 55 12 0 | ... | ... | 211 1 7 | 120 0 0 | 91 1 7 | 211 0 0 |
| ... | 327 10 0 | ... | ... | 1,459 9 9 | 990 13 5 | 478 8 1 | 1,469 5 6 |
| 1,093 12 2 | 4,795 4 0 | ... | 13 15 9 | 17,341 14 11 | 10,596 10 10 | 6,141 4 10 | 16,737 15 8 |

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. |
|-----------------------|-----------------------|------------------------|-------------------------|
| | Zillah. | Tehseelee. | |
| 1. | 2. | 2 A. | 3. |
| Tehseelee Schools. | Bareilly. | Biissulpore, | 1st September 1860, ... |
| | | Furreedpore, | 23rd April 1860, ... |
| | | Nowabgunj, | 23rd April 1860, ... |
| | | Pillibheet, | 16th July 1851, ... |
| | | Kmrer, | 3rd February 1854, ... |
| | | Darrow, | 11th November 1861, ... |
| | | Aunlah, | 21st June 1861, ... |
| | | Jalhanabad, | 2nd July 1861, ... |
| | | Shahi, | 23rd April 1861, ... |
| | | | Total, ... |
| | Bijnour. | Bijnour, | 11th November 1856, ... |
| | | Nugeena, | 17th do., ... |
| | | Nujeebabad, | 15th December 1850, ... |
| | | Nehloor, | 18th November 1856, ... |
| | | Chiandpore, | 24th November 1856, ... |
| | | Total, ... | |
| | Budaon. | Budaon, | 16th July 1857, ... |
| | | Daitagunj, | 1st July 1856, ... |
| | | Samswan, | 1st June 1856, ... |
| | | Bissowli, | 1st October 1856, ... |
| | | Gurrou, | 1st January 1857, ... |
| | | Total, ... | |
| | Moradabad. | Moradabad, | 17th October 1855, ... |
| Kashipore, | | 24th do., ... | |
| Chandowsi, | | 15th do., ... | |
| Thakoor Dwara, | | 1st March 1856, ... | |
| Sumbhul, | | 8th October 1855, ... | |
| Amroha, | | 25th do., ... | |
| Hussunpore, | | 19th January 1855, ... | |
| | | Total, ... | |
| Shahjehanpore. | Shahjehanpore, | 8th May 1850, ... | |
| | Tillhur, | Do., ... | |
| | Jalaalabad, | Do., ... | |
| | Powain, | Do., ... | |
| | Khcotar, | Do., ... | |
| | Total, ... | | |
| | | Grand Total, ... .. | ... .. |

DIX F.

GENERAL EDUCATION,

FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

| Excess of Receipts over Charges. | Excess of Charges over Receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|----------------------------------|----------------------------------|--------------------------------------|---------------------|------------------------------|
| | | Total Cost. | Cost to Government. | |
| 22. | 23. | 24. | 25. | 26. |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | |
| ... | ... | 3 7 2 | 2 1 5 | |
| ... | ... | 3 14 7 | 2 14 1 | |
| 545* 0 0 | ... | 4 15 9 | 3 10 1 | * For erecting School-house. |
| ... | ... | ... | ... | |
| ... | ... | 5 3 11 | 3 14 9 | |
| ... | ... | 5 13 1 | 4 9 3 | |
| ... | ... | 2 9 1 | 1 11 8 | |
| ... | ... | 4 15 6 | 3 14 0 | |
| 50† 0 0 | ... | 4 11 6 | 2 11 0 | † Paid to private Teacher. |
| 595 0 0 | ... | 4 2 0 | 2 15 0 | |
| ... | ... | 3 2 5 | 2 0 3 | |
| ... | ... | 5 6 11 | 3 15 8 | |
| ... | ... | 3 9 1 | 2 9 5 | |
| ... | ... | 3 12 11 | 2 9 0 | |
| ... | ... | 4 9 9 | 3 4 7 | |
| ... | ... | 4 0 1 | 2 12 7 | |
| ... | 1 2 9 | 7 1 10 | 5 8 10 | |
| ... | 2 2 3 | 6 4 0 | 4 15 7 | |
| ... | ... | 5 14 11 | 4 9 6 | |
| ... | ... | 4 3 11 | 3 4 0 | |
| ... | ... | 6 14 7 | 5 13 0 | |
| ... | 3 5 0 | 6 1 9 | 4 12 11 | |
| ... | ... | 3 12 5 | 2 8 6 | |
| ... | ... | 3 7 11 | 2 7 3 | |
| ... | ... | 3 6 6 | 2 5 8 | |
| ... | ... | 4 0 9 | 2 1 11 | |
| ... | ... | 5 9 2 | 4 3 11 | |
| ... | ... | 4 0 6 | 2 11 1 | |
| ... | ... | 6 11 2 | 5 7 8 | |
| ... | ... | 4 3 6 | 2 12 10 | |
| ... | 9 11 9 | 9 8 0 | 9 9 0 | |
| ... | ... | 4 12 3 | 3 5 9 | |
| ... | ... | 4 14 10 | 3 13 6 | |
| ... | ... | 3 0 0 | 1 15 0 | |
| ... | ... | 3 6 6 | 2 8 1 | |
| ... | 9 11 9 | 5 2 0 | 5 0 1 | |
| 623 14 0 | 19 14 9 | 4 5 5 | 2 12 9 | |

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. | NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | | |
|----------------------|-----------|-------------------|---------------------|---|-------------|---------|--------|-----|
| | Zillah. | Tehseelee. | | Hindoos. | Mahomedans. | Others. | Total. | |
| 1. | 2. | 2 A. | 3. | 4. | 5. | 6. | 7. | |
| Tehseelee Schools. | Agra. | Tajgunge, ... | 1st April 1850, ... | 55 | 27 | ... | 82 | |
| | | Eradutnuggur, ... | Do., ... | 65 | 1 | ... | 66 | |
| | | Futtehabad, ... | Do., ... | 67 | 4 | ... | 71 | |
| | | Etmadpore, ... | Do., ... | 69 | 1 | ... | 70 | |
| | | Ferozabad, ... | Do., ... | 141 | 23 | ... | 164 | |
| | | Bahapinahut, ... | Do., ... | 78 | 5 | ... | 83 | |
| | | Surhindee, ... | Do., ... | 75 | 1 | ... | 76 | |
| | | Futtehpore, ... | Do., ... | 60 | 3 | ... | 63 | |
| | | Furreh, ... | Do., ... | 53 | 9 | ... | 62 | |
| | | | | Total, ... | 663 | 74 | ... | 737 |
| | | Cawnpore. | Huzoor Tehseel, ... | 1st October 1855, ... | 26 | 20 | ... | 46 |
| | | | Nurwull, ... | Do., ... | 47 | 7 | ... | 54 |
| | | | Ghatumpore, ... | 26th July 1858, ... | 39 | 5 | ... | 44 |
| | | | Bilhore, ... | 11th October 1855, ... | 45 | 9 | ... | 54 |
| | | | Sheo See, ... | 1st December 1858, ... | 61 | 1 | ... | 62 |
| | | | Bitthoor, ... | 1st October 1858, ... | 56 | 0 | ... | 56 |
| | | | Russoolabad, ... | 22nd do. 1855, ... | 45 | 0 | ... | 45 |
| | | | Akburpore, ... | Do., ... | 81 | 5 | ... | 86 |
| | | | Pookhrayan, ... | 6th June 1858, ... | 59 | 2 | ... | 61 |
| | | | Rus Dhan, ... | 9th September 1858, ... | 40 | 4 | ... | 44 |
| | | Deyrapore, ... | 1st May 1860, ... | 52 | 14 | ... | 66 | |
| | | | Total, ... | 551 | 67 | ... | 618 | |
| | | Etah. | Huzoor Tehseel, ... | 8th May 1850, ... | 124 | 13 | ... | 137 |
| | | | Alligunge, ... | 27th April 1850, ... | 79 | 32 | ... | 111 |
| | | | Putteeyalee, ... | 22nd February 1861, ... | 58 | 15 | ... | 73 |
| | | | Kasgunge, ... | 8th May 1850, ... | 77 | 18 | ... | 95 |
| | | | Total, ... | 338 | 78 | ... | 416 | |
| | | Etawah. | Huzoor Tehseel, ... | 18th April 1850, ... | 76 | 1 | ... | 77 |
| | | | Juswuntnuggar, ... | Do., ... | 67 | 3 | ... | 70 |
| | | | Luckna, ... | Do., ... | 30 | 2 | ... | 32 |
| | | | Ramayan, ... | Do., ... | 43 | 4 | ... | 47 |
| | | | Bela, ... | Do., ... | 58 | 0 | ... | 58 |
| | | | Fhuppoond, ... | Do., ... | 63 | 5 | ... | 68 |
| | | | Ourjeea, ... | Do., ... | 87 | 0 | ... | 87 |
| | | | Total, ... | 424 | 15 | ... | 439 | |
| | | Furruckabad. | Huzoor Tehseel, ... | 27th April 1850, ... | 55 | 9 | ... | 64 |
| | | | Chubra Mow, ... | Do., ... | 58 | 2 | 1 | 61 |
| | | | Thuttia, ... | Do., ... | 52 | 5 | ... | 57 |
| | | | Sourikh, ... | Do., ... | 37 | 15 | ... | 52 |
| | | | Serai Meenran, ... | Do., ... | 85 | 5 | ... | 90 |
| | | | Kaimgunge, ... | Do., ... | 47 | 21 | ... | 68 |
| | | | Allygurh, ... | Do., ... | 31 | 5 | ... | 36 |
| | | | Total, ... | 365 | 62 | 1 | 428 | |

DIX F.

GENERAL EDUCATION,

FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

| Average daily attendance. | NO. OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | Monthly rate of Schooling fee. | RECEIPTS. | |
|---------------------------|---|---------|----------|-------|----------------------------|-----------|--------------------------------|------------------|------------------------|
| | English. | Arabic. | Persian. | Urdu. | Hindee in Nagri character. | Sanskrit. | | From Government. | Proceeds of Endowment. |
| 8. | 9. | 9 a. | 9 b. | 9 c. | 9 d. | 9 e. | 10. | 11. | 12. |

NORTH WESTERN PROVINCES.

| | | | | | | | | | | |
|--------|-----|-----|-----|-----|-----|-----|--------------------|-------------|------------|-----|
| 84-42 | 16 | ... | ... | 59 | 60 | ... | Various Rates. | P s. As. P. | Rs. As. P. | |
| 64-92 | ... | ... | ... | 10 | 66 | ... | | Do. | 283 4 11 | ... |
| 73-83 | ... | ... | ... | 22 | 65 | ... | | Do. | 132 0 0 | ... |
| 50-42 | ... | ... | ... | 50 | 70 | ... | | Do. | 193 13 3 | ... |
| 165-12 | 33 | ... | ... | 48 | 164 | ... | | Do. | 146 1 10 | ... |
| 88-75 | ... | ... | ... | 20 | 63 | ... | | Do. | 267 6 3 | ... |
| 75-75 | ... | ... | ... | 10 | 76 | ... | | Do. | 176 0 0 | ... |
| 73-83 | 12 | ... | ... | 13 | 63 | ... | | Do. | 132 2 0 | ... |
| 81-25 | ... | ... | ... | 25 | 62 | ... | | Do. | 211 0 0 | ... |
| 758-59 | 61 | ... | ... | 262 | 689 | ... | ... | 1,677 12 3 | ... | |
| 60-58 | ... | ... | ... | 28 | 31 | ... | From 1 to 2 annas. | 186 12 0 | ... | |
| 56-84 | ... | ... | ... | 21 | 37 | ... | | Do. | 129 13 9 | ... |
| 42-15 | ... | ... | ... | 19 | 35 | ... | | Do. | 151 10 3 | ... |
| 48-81 | ... | ... | ... | 21 | 44 | ... | | Do. | 157 0 0 | ... |
| 65-46 | ... | ... | ... | 15 | 62 | ... | | Do. | 158 6 3 | ... |
| 56-42 | ... | ... | ... | 12 | 56 | ... | | Do. | 111 15 3 | ... |
| 46-56 | ... | ... | ... | 13 | 36 | ... | | Do. | 111 11 9 | ... |
| 80-82 | ... | ... | ... | 25 | 81 | ... | | Do. | 225 0 9 | ... |
| 58-2 | ... | ... | ... | 7 | 61 | ... | | Do. | 153 4 3 | ... |
| 43-12 | ... | ... | ... | 16 | 33 | ... | | Do. | 94 11 3 | ... |
| 63-40 | ... | ... | ... | 15 | 56 | ... | Do. | 163 9 6 | ... | |
| 622-18 | ... | ... | ... | 192 | 532 | ... | ... | 1,643 15 0 | ... | |
| 132-55 | 24 | ... | ... | 49 | 99 | ... | Various Rates. | 497 5 0 | ... | |
| 106-29 | ... | ... | ... | 83 | 45 | ... | | Do. | 174 12 0 | ... |
| 89-36 | ... | ... | ... | 33 | 57 | ... | | Do. | 149 12 4 | ... |
| 99-71 | 13 | ... | ... | 22 | 73 | ... | Do. | 189 8 0 | ... | |
| 418-91 | 37 | ... | ... | 187 | 274 | ... | ... | 1,011 5 4 | ... | |
| 74-22 | ... | ... | ... | ... | 77 | ... | Various Rates. | 174 7 4 | ... | |
| 68-95 | ... | ... | ... | ... | 70 | ... | | Do. | 231 9 1 | ... |
| 58-24 | ... | ... | ... | 10 | 32 | ... | | Do. | 186 11 6 | ... |
| 52-53 | ... | ... | ... | ... | 47 | ... | | Do. | 140 6 9 | ... |
| 60-61 | ... | ... | ... | ... | 58 | ... | | Do. | 143 11 3 | ... |
| 71-17 | 29 | ... | ... | 9 | 68 | ... | | Do. | 310 6 4 | ... |
| 90-84 | 29 | ... | ... | 70 | 87 | ... | | Do. | 310 14 0 | ... |
| 471-56 | 40 | ... | ... | 29 | 439 | ... | | ... | 1,528 2 3 | ... |
| 69-75 | ... | ... | ... | 43 | 21 | ... | From 1 to 2 annas. | 191 0 6 | ... | |
| 54-15 | ... | ... | ... | 41 | 22 | ... | | Do. | 165 3 0 | ... |
| 62-75 | ... | ... | ... | 14 | 45 | ... | | Do. | 117 4 2 | ... |
| 47-75 | ... | ... | ... | 16 | 41 | ... | | Do. | 136 14 0 | ... |
| 47-08 | ... | ... | ... | 13 | 77 | ... | | Do. | 281 9 9 | ... |
| 82-07 | ... | ... | ... | 33 | 32 | ... | | Do. | 184 2 9 | ... |
| 47-97 | ... | ... | ... | 14 | 27 | ... | | Do. | 206 14 10 | ... |
| 411-52 | ... | ... | ... | 179 | 265 | ... | ... | 1,284 1 0 | ... | |

TABLE No. III.

I.—INSTITUTIONS FOR
Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. | Local rate of Assessment. |
|----------------------|-----------|------------|-------------------|---------------------------|
| | Zillah. | Tehseelee. | | |
| 1. | 2. | 2 a. | 3. | 13. |

2ND) CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,

| Tehseelee Schools. | Zillah. | Tehseelee. | When Established. | Local rate of Assessment. | |
|--------------------|------------------|--------------------|-------------------------|---------------------------|--------|
| | Agra. | Tajgunge, ... | 1st April 1850, ... | ... .. |  |
| | | Eradnuggurr, ... | Do., ... | ... .. |  |
| | | Euttehabad, ... | Do., ... | ... .. |  |
| | | Etmadpore, ... | Do., ... | ... .. |  |
| | | Ferozabad, ... | Do., ... | ... .. |  |
| | | Bahpinahut, ... | Do., ... | ... .. |  |
| | | Surhindie, ... | Do., ... | ... .. |  |
| | | Futtehpore, ... | Do., ... | ... .. |  |
| | Furreh, ... | Do., ... | ... .. |  |  |
| | | | Total, ... | ... .. |  |
| | Cawnpore. | Huzoor Tehseeel, | Nurwull, ... | 1st October 1855, ... | |
| | | | Ghatumpore, ... | Do., ... | |
| | | | Bilhore, ... | 26th July 1858, ... | |
| | | | Sheo See, ... | 11th October 1855, ... | |
| | | | Bitthoor, ... | 1st December 1358, ... | |
| | | | Russoolabad, ... | 1st October 1858, ... | |
| | | | Akburpore, ... | 22nd do. 1855, ... | |
| | | | Pookhrayan, ... | Do., ... | |
| | | | Rus Dhan, ... | 6th June 1853, ... | |
| | | | Deyrapore, ... | 9th September 1853, ... | |
| | | 1st May 1860, ... | ... .. |  |  |
| | | Total, ... | ... .. |  |  |
| Etah. | Huzoor Tehseeel, | Alligunge, ... | 8th May 1850, ... | 180 0 0 | |
| | | Putteeyalce, ... | 27th April 1850, ... | ... .. |  |
| | | Putteeyalce, ... | 22nd February 1861, ... | ... .. |  |
| | | Kasgunge, ... | 8th May 1850, ... | 200 0 0 | |
| | | Total, ... | 380 0 0 | | |
| Etawah. | Huzoor Tehseeel, | Juswunnuggtur, ... | 18th April 1850, ... | ... .. |  |
| | | Luckna, ... | Do., ... | ... .. |  |
| | | Raymayan, ... | Do., ... | ... .. |  |
| | | Bela, ... | Do., ... | ... .. |  |
| | | Phuppoond, ... | Do., ... | ... .. |  |
| | | Ourjeea, ... | Do., ... | ... .. |  |
| | | | | Total, ... | |
| Furruckabad. | Huzoor Tehseeel, | Chubra Mow, ... | 27th April 1850, ... | ... .. |  |
| | | Thuttia, ... | Do., ... | ... .. |  |
| | | Sourikh, ... | Do., ... | ... .. |  |
| | | Serai Meenram, ... | Do., ... | ... .. |  |
| | | Kaingunge, ... | Do., ... | ... .. |  |
| | | Allygurh, ... | Do., ... | ... .. |  |
| | | | | Total, ... | |

DIX F.

GENERAL EDUCATION

FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

| RECEIPTS. | | | | | CHARGES. | | |
|-------------------------------|------------------|----------------|----------------|--------|----------|----------------|--------|
| Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other sources. | Total. | Current. | Extraordinary. | Total. |
| 14. | 15. | 16. | 17. | 18. | 19. | 20. | 21. |

NORTH WESTERN PROVINCES.

| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. |
|------------|------------|------------|------------|-------------|------------|-------------|-------------|------------|
| ... | 72 1 0 | ... | ... | 355 5 11 | 267 4 11 | 88 1 0 | 355 5 11 | ... |
| ... | 52 11 0 | ... | ... | 1844 11 0 | 120 0 0 | 64 11 0 | 1844 11 0 | ... |
| ... | 45 15 0 | ... | ... | 2399 12 3 | 180 0 0 | 59 12 3 | 2399 12 3 | ... |
| ... | 70 12 0 | ... | ... | 2163 13 10 | 132 11 10 | 84 2 0 | 2163 13 10 | ... |
| ... | 165 5 0 | ... | ... | 4322 11 3 | 250 0 0 | 182 11 3 | 4322 11 3 | ... |
| ... | 71 6 0 | ... | ... | 2477 6 0 | 150 0 0 | 97 6 0 | 2477 6 0 | ... |
| ... | 14 11 0 | ... | ... | 1463 11 0 | 120 0 0 | 26 13 0 | 1463 11 0 | ... |
| ... | 181 12 0 | ... | ... | 3922 12 0 | 190 0 0 | 202 12 0 | 3922 12 0 | ... |
| ... | 49 4 0 | ... | ... | 1855 4 0 | 120 0 0 | 65 4 0 | 1855 4 0 | ... |
| ... | 723 13 0 | ... | ... | 2,401 9 3 | 1,530 0 9 | 871 8 6 | 2,401 7 3 | ... |
| 48 0 0 | 90 12 0 | ... | ... | 325 8 0 | 144 0 0 | 181 8 0 | 325 8 0 | ... |
| 44 0 0 | 62 9 0 | ... | ... | 236 6 9 | 120 0 0 | 116 6 9 | 236 6 9 | ... |
| 40 0 0 | 52 14 0 | ... | 6 0 0 | 250 8 3 | 142 0 0 | 108 8 3 | 250 8 3 | ... |
| 46 13 9 | 53 14 0 | ... | ... | 2577 11 9 | 144 0 0 | 113 11 9 | 2577 11 9 | ... |
| 48 0 0 | 60 0 0 | ... | 24 0 0 | 290 6 3 | 144 0 0 | 146 6 3 | 290 6 3 | ... |
| 48 0 0 | 78 1 0 | ... | ... | 2388 0 3 | 96 0 0 | 142 0 3 | 2388 0 3 | ... |
| 48 0 0 | 29 9 0 | ... | ... | 1888 11 9 | 96 0 0 | 92 11 9 | 1888 11 9 | ... |
| 48 0 0 | 115 1 0 | ... | ... | 3888 1 9 | 180 0 0 | 208 1 9 | 3888 1 9 | ... |
| 31 3 1 | 43 13 0 | ... | ... | 2322 4 4 | 130 0 0 | 101 4 4 | 2322 4 4 | ... |
| 40 0 0 | 33 6 0 | ... | 12 0 0 | 180 1 3 | 94 0 0 | 86 1 3 | 180 1 3 | ... |
| 48 0 0 | 61 6 0 | ... | 3 0 0 | 2755 15 6 | 144 0 0 | 131 15 6 | 2755 15 6 | ... |
| 493 0 10 | 680 12 0 | ... | 45 0 0 | 2,862 11 10 | 1,434 0 0 | 1,428 11 10 | 2,862 11 10 | ... |
| ... | 308 4 0 | ... | ... | 985 9 0 | 460 0 0 | 525 9 0 | 985 9 0 | ... |
| ... | 56 8 0 | ... | ... | 2311 4 0 | 144 0 0 | 87 4 0 | 2311 4 0 | ... |
| ... | 3 8 0 | ... | ... | 153 4 4 | 133 11 4 | 19 9 0 | 153 4 4 | ... |
| ... | 95 6 0 | ... | ... | 4844 14 0 | 174 0 0 | 310 14 0 | 4844 14 0 | ... |
| ... | 463 10 0 | ... | ... | 1,854 15 4 | 911 11 4 | 943 4 0 | 1,854 15 4 | ... |
| ... | 78 4 0 | ... | ... | 252 11 4 | 144 4 10 | 108 6 6 | 252 11 4 | ... |
| ... | 158 3 6 | ... | ... | 419 12 7 | 250 2 1 | 160 14 6 | 411 0 7 | ... |
| ... | 69 0 0 | ... | ... | 255 11 6 | 175 8 0 | 80 3 6 | 255 11 6 | ... |
| ... | 51 15 0 | ... | ... | 192 5 9 | 120 0 0 | 72 5 9 | 192 5 9 | ... |
| ... | 60 11 0 | ... | ... | 204 6 3 | 121 0 0 | 83 6 3 | 204 6 3 | ... |
| ... | 190 6 0 | ... | ... | 500 12 4 | 297 5 4 | 203 7 0 | 500 12 4 | ... |
| ... | 198 5 0 | ... | ... | 509 3 0 | 298 0 0 | 211 3 0 | 509 3 0 | ... |
| ... | 806 12 6 | ... | ... | 2,334 14 9 | 1,406 4 3 | 919 14 6 | 2,326 2 9 | ... |
| ... | 58 5 0 | ... | ... | 249 5 6 | 167 0 0 | 82 5 6 | 249 5 6 | ... |
| ... | 72 0 0 | ... | ... | 238 3 0 | 152 1 6 | 86 1 6 | 238 3 0 | ... |
| ... | 52 0 0 | ... | ... | 169 4 2 | 106 1 2 | 63 3 0 | 169 4 2 | ... |
| ... | 51 4 0 | ... | ... | 188 2 0 | 120 0 0 | 68 2 0 | 188 2 0 | ... |
| ... | 96 14 0 | ... | ... | 378 7 9 | 240 0 0 | 138 7 9 | 378 7 9 | ... |
| ... | 106 10 0 | ... | ... | 290 12 9 | 164 1 9 | 126 11 0 | 290 12 9 | ... |
| ... | 36 4 0 | ... | ... | 243 2 10 | 188 2 4 | 55 0 6 | 243 2 10 | ... |
| ... | 473 5 0 | ... | ... | 1,757 6 0 | 1,137 6 9 | 619 15 3 | 1,757 6 0 | ... |

TABLE No. III.

I.—INSTITUTIONS FOR
Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. |
|----------------------|-----------|------------|-------------------|
| | Zillah. | Tehseelee. | |
| 1. | 2. | 2 A. | 3. |

2ND CIRCLE DEPARTMENT PUBLIC INSTRUCTION,

| Tehseelee Schools. | Zillah. | Tehseelee. | When Established. |
|--------------------|------------------------|-------------------------|-------------------------|
| | Agra. | Tajgunge, | 1st April 1850, ... |
| | | Eradtnuggur, | Do., ... |
| | | Futtehabad, | Do., ... |
| | | Etmadpore, | Do., ... |
| | | Ferozabad, | Do., ... |
| | | Bahpinahut, | Do., ... |
| | | Surhindee, | Do., ... |
| | | Futtehpore, | Do., ... |
| | | Furreh, | Do., ... |
| | | Total, ... | |
| | Cawnpore. | Huzoor Tehseel, | 1st October 1855, |
| | | Nurwull, | Do., ... |
| | | Ghatumpore, | 26th July 1858, ... |
| | | Bilhore, | 11th October 1855, |
| | | Sheo See, | 1st December 1858, |
| | | Bitthoor, | 1st October 1858, |
| | | Russoolabad, | 22nd do. 1855, |
| | | Akburpore, | Do., ... |
| | | Pookhrayan, | 6th June 1858, ... |
| | | Rus Dhan, | 9th September 1858, ... |
| Deyrapore, | | 1st May 1860, ... | |
| | Total, ... | | |
| Etah. | Huzoor Tehseel, | 8th May 1850, ... | |
| | Alligunge, | 27th April 1850, | |
| | Putteeyalee, | 22nd February 1861, ... | |
| | Kashgunge, | 8th May 1850, ... | |
| | Total, ... | | |
| Etawah. | Huzoor Tehseel, | 18th April 1850, ... | |
| | Juswuntnuggur, | Do., ... | |
| | Luckna, | Do., ... | |
| | Raymayan, | Do., ... | |
| | Bela, | Do., ... | |
| | Phuppoond, | Do., ... | |
| | Ourjeea, | Do., ... | |
| | Total, ... | | |
| Furruckabad. | Huzoor Tehseel, | 27th April 1850, ... | |
| | Chubra Mow, | Do., ... | |
| | Thuttia, | Do., ... | |
| | Sourikh, | Do., ... | |
| | Serai Meenran, | Do., ... | |
| | Kaimgunge, | Do., ... | |
| | Allygurh, | Do., ... | |
| | Total, ... | | |

DIX F.

GENERAL EDUCATION

FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

| Excess of receipts over charges. | Excess of charges over receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|----------------------------------|----------------------------------|--------------------------------------|---------------------|----------|
| | | Total Cost. | Cost to Government. | |
| 22. | 23. | 24. | 25. | 26. |

NORTH WESTERN PROVINCES.

| Rs. | As. | P. | Rs. | As. | P. | Rs. | As. | P. | Rs. | As. | P. |
|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|-----|----|
| ... | ... | ... | ... | ... | ... | 4 | 3 | 4 | 3 | 5 | 8 |
| ... | ... | ... | ... | ... | ... | 2 | 13 | 6 | 2 | 0 | 6 |
| ... | ... | ... | ... | ... | ... | 3 | 4 | 0 | 2 | 10 | 0 |
| ... | ... | ... | ... | ... | ... | 4 | 4 | 10 | 2 | 14 | 4 |
| ... | ... | ... | ... | ... | ... | 2 | 9 | 10 | 1 | 9 | 10 |
| ... | ... | ... | ... | ... | ... | 2 | 12 | 2 | 1 | 15 | 9 |
| ... | ... | ... | ... | ... | ... | 1 | 15 | 0 | 1 | 11 | 9 |
| ... | ... | ... | ... | ... | ... | 5 | 5 | 10 | 2 | 13 | 9 |
| ... | ... | ... | ... | ... | ... | 2 | 4 | 6 | 1 | 8 | 4 |
| ... | ... | ... | ... | ... | ... | 3 | 2 | 8 | 2 | 3 | 3 |
| ... | ... | ... | ... | ... | ... | 5 | 6 | 0 | 3 | 1 | 4 |
| ... | ... | ... | ... | ... | ... | 4 | 2 | 7 | 2 | 4 | 7 |
| ... | ... | ... | ... | ... | ... | 5 | 15 | 1 | 3 | 9 | 7 |
| ... | ... | ... | ... | ... | ... | 5 | 4 | 6 | 3 | 3 | 6 |
| ... | ... | ... | ... | ... | ... | 4 | 7 | 0 | 2 | 6 | 9 |
| ... | ... | ... | ... | ... | ... | 4 | 3 | 6 | 1 | 15 | 9 |
| ... | ... | ... | ... | ... | ... | 4 | 0 | 10 | 2 | 6 | 5 |
| ... | ... | ... | ... | ... | ... | 4 | 12 | 10 | 2 | 12 | 7 |
| ... | ... | ... | ... | ... | ... | 3 | 15 | 9 | 2 | 10 | 3 |
| ... | ... | ... | ... | ... | ... | 4 | 2 | 10 | 2 | 3 | 2 |
| ... | ... | ... | ... | ... | ... | 4 | 5 | 8 | 2 | 9 | 3 |
| ... | ... | ... | ... | ... | ... | 4 | 9 | 7 | 2 | 10 | 3 |
| ... | ... | ... | ... | ... | ... | 7 | 15 | 5 | 3 | 12 | 0 |
| ... | ... | ... | ... | ... | ... | 2 | 2 | 10 | 1 | 10 | 2 |
| ... | ... | ... | ... | ... | ... | 1 | 14 | 6 | 1 | 13 | 8 |
| ... | ... | ... | ... | ... | ... | 4 | 13 | 10 | 1 | 14 | 5 |
| ... | ... | ... | ... | ... | ... | 4 | 6 | 10 | 2 | 6 | 8 |
| ... | ... | ... | ... | ... | ... | 3 | 6 | 6 | 2 | 5 | 7 |
| 8 | 12 | 0 | ... | ... | ... | 5 | 15 | 5 | 3 | 12 | 8 |
| ... | ... | ... | ... | ... | ... | 4 | 12 | 10 | 3 | 8 | 1 |
| ... | ... | ... | ... | ... | ... | 3 | 10 | 7 | 2 | 11 | 2 |
| ... | ... | ... | ... | ... | ... | 3 | 5 | 11 | 2 | 5 | 11 |
| ... | ... | ... | ... | ... | ... | 7 | 0 | 7 | 4 | 5 | 9 |
| ... | ... | ... | ... | ... | ... | 5 | 10 | 0 | 3 | 6 | 9 |
| 8 | 12 | 0 | ... | ... | ... | 4 | 14 | 11 | 3 | 3 | 11 |
| ... | ... | ... | ... | ... | ... | 3 | 9 | 2 | 2 | 11 | 10 |
| ... | ... | ... | ... | ... | ... | 4 | 6 | 5 | 3 | 1 | 0 |
| ... | ... | ... | ... | ... | ... | 2 | 11 | 2 | 1 | 13 | 11 |
| ... | ... | ... | ... | ... | ... | 3 | 15 | 0 | 2 | 13 | 10 |
| ... | ... | ... | ... | ... | ... | 8 | 0 | 7 | 5 | 1 | 7 |
| ... | ... | ... | ... | ... | ... | 3 | 8 | 11 | 2 | 3 | 11 |
| ... | ... | ... | ... | ... | ... | 5 | 1 | 1 | 4 | 5 | 0 |
| ... | ... | ... | ... | ... | ... | 4 | 4 | 4 | 3 | 1 | 10 |

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. | No. OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | | |
|----------------------|------------------|---------------------|----------------------|--|-------------|---------|--------|-----|
| | Zillah. | Tehseelec. | | Hindoos. | Mahometans. | Others. | Total. | |
| 1. | 2. | 2 A. | 3. | 4. | 5. | 6. | 7. | |
| Tehseelee Schools. | Hameerpore. | Huzoor Tehseel, ... | 15th October 1855, | 47 | 9 | 1 | 57 | |
| | | Soomarepoore, ... | 5th December 1855, | 50 | 1 | ... | 51 | |
| | | Gahroulee, ... | 15th October 1855, | 22 | 2 | ... | 24 | |
| | | Jeilpore, ... | 1st November 1855, | 40 | 7 | ... | 47 | |
| | | Mondho, ... | 25th October 1855, | 25 | 26 | ... | 51 | |
| | | Mohoba, ... | 23rd October 1855, | 18 | 22 | ... | 40 | |
| | | Soongra, ... | 12th September 1855, | 40 | 4 | ... | 44 | |
| | | Raatt, ... | 1st November 1855, | 25 | 12 | ... | 37 | |
| | | Total, ... | | | 287 | 83 | 1 | 351 |
| | | Jaloun. | Jaloun, ... | 1st September 1858, | 32 | 2 | ... | 34 |
| | Calpee, ... | | Do., ... | 41 | 6 | ... | 47 | |
| | Oorair, ... | | Do., ... | 28 | 11 | ... | 39 | |
| | Kounen, ... | | 1st October 1858, | 49 | 12 | ... | 61 | |
| | Kotrah, ... | | 1st September 1858, | 43 | 8 | ... | 51 | |
| | Juggmunpore, ... | | Do., ... | 58 | 2 | ... | 60 | |
| | Oomree, ... | | 7th July 1858, | 29 | ... | ... | 29 | |
| | Madhogurh, ... | | 13th July 1858, | 54 | ... | ... | 54 | |
| | Total, ... | | | 331 | 41 | ... | 375 | |
| | Jhansie. | Burwa Saugor, ... | 1st May 1861, ... | 78 | 2 | ... | 80 | |
| | | Bhandaree, ... | 1st June 1858, ... | 42 | 14 | ... | 56 | |
| | | Mote, ... | 1st August 1858, ... | 59 | 2 | ... | 61 | |
| | | Chirgaon, ... | 1st May 1861, ... | 50 | ... | ... | 50 | |
| | | Eeruch, ... | 15th November 1858, | 30 | 3 | ... | 33 | |
| | | Mow, ... | 15th June 1858, ... | 101 | 1 | ... | 102 | |
| | | Raneepoor, ... | 15th May 1861, ... | 101 | 2 | ... | 103 | |
| | | Purwaha, ... | 15th November 1858, | 26 | 2 | ... | 28 | |
| | Total, ... | | | 487 | 26 | ... | 513 | |
| | Muttra. | Huzoor Tehseel, ... | 15th April 1850, | 148 | 2 | ... | 150 | |
| | | Areeng, ... | Do., ... | 50 | 12 | ... | 62 | |
| | | Chatai, ... | Do., ... | 86 | 1 | ... | 87 | |
| | | Kosee, ... | Do., ... | 90 | 9 | ... | 99 | |
| | | Nowjheel, ... | Do., ... | 50 | 3 | ... | 53 | |
| | | Raya, ... | Do., ... | 89 | 1 | ... | 90 | |
| Mahabun, ... | | Do., ... | 51 | 6 | ... | 57 | | |
| Sadabad, ... | | Do., ... | 75 | 3 | ... | 78 | | |
| Jalaisur, ... | | Do., ... | 88 | 12 | ... | 100 | | |
| Total, ... | | | | 727 | 49 | ... | 776 | |
| Mynpoorie. | Kooralee, ... | 18th March 1861, | 65 | 5 | ... | 70 | | |
| | Kurhull, ... | 1st May 1850, ... | 99 | 3 | ... | 102 | | |
| | Bhogoan, ... | Do., ... | 89 | 12 | ... | 101 | | |
| | Phurra, ... | 21st April 1850, | 87 | ... | ... | 87 | | |
| | Shekohabad, ... | Do., ... | 75 | 21 | ... | 96 | | |
| Total, ... | | | 415 | 41 | ... | 456 | | |
| | | Grand Total, ... | | 4,571 | 536 | 2 | 5,109 | |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

| Average daily attendance. | No. OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | Monthly rate of Schooling fee. | RECEIPTS. | |
|---------------------------|---|---------|----------|-------|----------------------------|-----------|--------------------------------|------------------------|------------------------|
| | English. | Arabic. | Persian. | Urdu. | Hindee in Nagri Character. | Sanskrit. | | From Government. | Proceeds of Endowment. |
| 8. | 9. | 9 a. | 9 b. | 9 c. | 9 d. | 9 e. | 10. | 11. | 12. |
| 53 | ... | ... | ... | 28 | 37 | ... | 1 to 2 annas. | Rs. As. P. 167 15 6 | ... .. |
| 44 | ... | ... | ... | ... | 51 | ... | Do. | 125 14 0 | ... .. |
| 24 | ... | ... | ... | ... | 24 | ... | Do. | 133 3 5 | ... .. |
| 41 | ... | ... | ... | ... | 47 | ... | Do. | 104 8 3 | ... .. |
| 49 | ... | ... | ... | 16 | 37 | ... | Do. | 181 2 11 | ... .. |
| 38 | ... | ... | ... | 22 | 18 | ... | Do. | 128 11 6 | ... .. |
| 43 | ... | ... | ... | 7 | 38 | ... | Do. | 103 1 10 | ... .. |
| 39 | ... | ... | ... | 11 | 28 | ... | Do. | 105 10 0 | ... .. |
| 331 | ... | ... | ... | 84 | 280 | ... | 1 to 2 annas. | 1,050 3 5 | ... .. |
| 39 | ... | ... | ... | 29 | 5 | ... | 1 to 2 annas. | 109 0 0 | ... .. |
| 52 | ... | ... | ... | 30 | 17 | ... | Do. | 109 0 9 | ... .. |
| 30 | ... | ... | ... | 39 | 0 | ... | Do. | 128 5 0 | ... .. |
| 54 | ... | ... | ... | 10 | 51 | ... | Do. | 100 8 7 | ... .. |
| 43 | ... | ... | ... | 23 | 28 | ... | Do. | 102 0 0 | ... .. |
| 49 | ... | ... | ... | ... | 60 | ... | Do. | 133 11 5 | ... .. |
| 28 | ... | ... | ... | ... | 29 | ... | Do. | 128 0 6 | ... .. |
| 40 | ... | ... | ... | ... | 54 | ... | Do. | 141 14 5 | ... .. |
| 335 | ... | ... | ... | 131 | 244 | ... | 1 to 2 annas. | 952 8 8 | ... .. |
| 80 | ... | ... | ... | 12 | 80 | ... | 1 to 2 annas. | 271 15 6 | ... .. |
| 64 | ... | ... | ... | 19 | 37 | ... | Do. | 179 3 6 | ... .. |
| 74 | ... | ... | ... | 12 | 61 | ... | Do. | 256 12 3 | ... .. |
| 60 | ... | ... | ... | 5 | 50 | ... | Do. | 149 13 3 | ... .. |
| 33 | ... | ... | ... | ... | 33 | ... | Do. | 137 0 10 | ... .. |
| 119 | ... | ... | ... | 4 | 8 | ... | Do. | 213 11 10 | ... .. |
| 72 | ... | ... | ... | 2 | 101 | ... | Do. | 155 9 10 | ... .. |
| 29 | ... | ... | ... | 3 | 25 | ... | Do. | 139 5 3 | ... .. |
| 531 | ... | ... | ... | 16 | 56 | ... | 1 to 2 annas. | 1,503 8 3 | ... .. |
| 149-65 | ... | ... | ... | 7 | 60 | ... | 1 to 2 annas. | 609 10 4 | ... .. |
| 67-25 | ... | ... | ... | 8 | 15 | ... | Do. | 151 0 1 | ... .. |
| 81-67 | ... | ... | ... | ... | 87 | ... | Do. | 140 4 4 | ... .. |
| 104-17 | ... | ... | ... | 9 | 26 | ... | Do. | 242 11 10 | ... .. |
| 56-25 | ... | ... | ... | 6 | 12 | ... | Do. | 132 15 10 | ... .. |
| 92-92 | ... | ... | ... | 13 | 13 | ... | Do. | 167 12 4 | ... .. |
| 68-33 | ... | ... | ... | 12 | 18 | ... | Do. | 134 10 10 | ... .. |
| 85-50 | ... | ... | ... | 24 | 24 | ... | Do. | 195 10 10 | ... .. |
| 102-58 | ... | ... | ... | 37 | 44 | ... | Do. | 216 0 7 | ... .. |
| 808-32 | ... | ... | ... | 116 | 212 | ... | 1 to 2 annas. | 1,990 13 0 | ... .. |
| 72-92 | ... | ... | ... | 22 | 58 | ... | 1 to 2 annas. | 129 14 5 | ... .. |
| 93-17 | ... | ... | ... | 2 | 102 | ... | Do. | 240 9 7 | ... .. |
| 95-70 | ... | ... | ... | 32 | 101 | ... | Do. | 192 4 1 | ... .. |
| 90-86 | ... | ... | ... | 3 | 87 | ... | Do. | 200 1 10 | ... .. |
| 97-12 | ... | ... | ... | 42 | 66 | ... | Do. | 184 2 4 | ... .. |
| 454-75 | ... | ... | ... | 101 | 414 | ... | 1 to 2 annas. | 947 0 3 | ... .. |
| 5142-83 | 138 | ... | 132 | 1,433 | 4,321 | ... | 1 to 2 annas. | 13,589 5 5 | ... .. |

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. | Local rate of Assessment. |
|----------------------|-----------------------|-----------------------|----------------------|---------------------------|
| | Zillah. | Tehseelee. | | |
| 1. | 2. | 2 A. | 3. | 13. |
| Tehseelee Schools. | Humeerpore. | Huzoor Tehseelee, ... | 15th October 1855, | ... |
| | | Soomarepore, ... | 5th December 1855, | ... |
| | | Gahroulee, ... | 15th October 1855, | ... |
| | | Jeilpore, ... | 1st November 1855, | ... |
| | | Moudho, ... | 25th October 1855, | ... |
| | | Mahoba, ... | 23rd October 1855, | ... |
| | | Soongra, ... | 12th September 1855, | ... |
| | | Raatt, ... | 1st November 1855, | ... |
| | | | Total, ... | ... |
| | Jaloun. | Jaloun, ... | 1st September 1858, | ... |
| | | Calpee, ... | Do., ... | ... |
| | | Ooraie, ... | Do., ... | ... |
| | | Koonch, ... | 1st October 1858, | ... |
| | | Kotrah, ... | 1st September 1858, | ... |
| | | Juggumunypore, ... | Do., ... | ... |
| | | Oomree, ... | 7th July 1858, ... | ... |
| | Madhogurh, ... | 13th July 1858, ... | ... | |
| | | | Total, ... | ... |
| | Jhansie. | Burwa Saugcor, ... | 1st May 1861, ... | ... |
| | | Bhandaree, ... | 1st June 1858, ... | ... |
| | | Mote, ... | 1st August 1858, | ... |
| | | Chirgaon, ... | 1st May 1861, ... | ... |
| | | Eeruch, ... | 15th November 1858, | ... |
| Mow, ... | | 15th June 1858, .. | ... | |
| Raneepoor, ... | | 15th May 1861, ... | ... | |
| Purwaha, ... | 15th November 1858, | ... | | |
| | | Total, ... | ... | |
| Muttra. | Huzoor Tahsseele, ... | 15th April 1850, | ... | |
| | Areeng, ... | Do., ... | ... | |
| | Chatai, ... | Do., ... | ... | |
| | Kosee, ... | Do., ... | ... | |
| | Nowjheel, ... | Do., ... | ... | |
| | Raya, ... | Do., ... | ... | |
| | Mahabun, ... | Do., ... | ... | |
| | Sadabad, ... | Do., ... | ... | |
| Jalaisur, ... | Do., ... | ... | | |
| | | Total, ... | ... | |
| Mynpoorie. | Kooralee, ... | 18th March 1861, | ... | |
| | Kurhull, ... | 1st May 1850, ... | ... | |
| | Bhogoan, ... | Do., ... | ... | |
| | Phurra, ... | 21st April 1850, ... | ... | |
| | Shekohabad, ... | Do., ... | ... | |
| | | Total, ... | ... | |
| | | Grand Total, ... | 380 0 0 | |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

| RECEIPTS. | | | | | CHARGES. | | |
|-------------------------------|------------------|----------------|----------------|-------------|-------------|----------------|-------------|
| Subscriptions, Donations, &c. | Fees, fines, &c. | Sale of Books. | Other sources. | Total. | Current. | Extraordinary. | Total. |
| 14. | 15. | 16. | 17. | 18. | 19. | 20. | 21. |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. |
| ... | 78 15 0 | ... | ... | 246 14 6 | 144 0 0 | 102 14 6 | 246 14 6 |
| ... | 67 12 0 | ... | ... | 193 10 0 | 120 0 0 | 73 10 0 | 193 10 0 |
| ... | 39 5 0 | ... | ... | 172 8 5 | 129 13 5 | 42 11 0 | 172 8 5 |
| ... | 50 10 0 | ... | ... | 155 2 3 | 96 0 0 | 59 2 3 | 155 2 3 |
| ... | 73 9 0 | ... | ... | 254 11 11 | 164 13 5 | 89 14 6 | 254 11 11 |
| ... | 47 2 0 | ... | ... | 175 13 6 | 120 0 0 | 55 13 6 | 175 13 6 |
| ... | 62 5 0 | ... | ... | 165 6 10 | 98 11 4 | 66 11 6 | 165 6 10 |
| ... | 57 10 0 | ... | ... | 163 4 0 | 95 0 0 | 68 4 0 | 163 4 0 |
| ... | 477 4 0 | ... | ... | 1,527 7 5 | 968 6 2 | 559 1 3 | 1,527 7 5 |
| ... | 47 13 0 | ... | ... | 156 13 0 | 96 0 0 | 60 13 0 | 156 13 0 |
| ... | 71 1 0 | ... | ... | 180 1 9 | 96 0 0 | 84 1 9 | 180 1 9 |
| ... | 40 1 0 | ... | ... | 168 6 0 | 119 0 0 | 49 6 0 | 168 6 0 |
| ... | 77 4 0 | ... | ... | 177 12 7 | 93 2 7 | 84 10 0 | 177 12 7 |
| ... | 61 8 0 | ... | ... | 163 8 0 | 96 0 0 | 67 8 0 | 163 8 0 |
| ... | 67 12 0 | ... | ... | 201 7 5 | 126 2 8 | 75 4 9 | 201 7 5 |
| ... | 44 11 0 | ... | ... | 172 11 6 | 120 0 0 | 52 11 6 | 172 11 6 |
| ... | 55 5 0 | ... | ... | 197 3 5 | 136 14 5 | 60 5 0 | 197 3 5 |
| ... | 465 7 0 | ... | ... | 1,417 15 8 | 883 3 8 | 534 12 0 | 1,417 15 8 |
| ... | 49 7 0 | ... | 25 0 0 | 346 6 6 | 144 0 0 | 202 6 6 | 346 6 6 |
| ... | 57 10 0 | ... | 60 0 0 | 296 13 6 | 120 0 0 | 176 13 6 | 296 13 6 |
| ... | 24 3 0 | ... | 60 0 0 | 340 15 3 | 136 0 0 | 204 15 3 | 340 15 3 |
| ... | 19 4 0 | ... | ... | 169 1 3 | 96 0 0 | 73 1 3 | 169 1 3 |
| ... | 13 6 0 | ... | ... | 150 6 10 | 107 3 7 | 43 3 3 | 150 6 10 |
| ... | 94 12 0 | ... | 128 0 0 | 436 7 10 | 149 6 1 | 287 1 9 | 436 7 10 |
| ... | 67 9 0 | ... | ... | 223 2 10 | 111 9 7 | 111 9 3 | 223 2 10 |
| ... | 14 4 0 | ... | ... | 153 9 3 | 96 0 0 | 57 9 3 | 153 9 3 |
| ... | 340 7 0 | ... | 273 0 0 | 2,116 15 3 | 960 3 3 | 1,156 12 0 | 2,116 15 3 |
| ... | 204 0 0 | ... | ... | 813 10 4 | 180 0 0 | 633 10 4 | 813 10 4 |
| ... | 81 2 0 | ... | ... | 232 2 1 | 120 0 0 | 112 2 1 | 232 2 1 |
| ... | 23 14 6 | ... | 198 8 10 | 362 11 2 | 118 0 0 | 244 11 2 | 362 11 2 |
| ... | 85 6 0 | ... | ... | 328 1 10 | 180 0 0 | 148 1 10 | 328 1 10 |
| ... | 37 2 0 | ... | 25 0 0 | 195 1 10 | 120 0 0 | 75 1 10 | 195 1 10 |
| ... | 121 0 0 | ... | ... | 288 12 4 | 144 0 0 | 144 12 4 | 288 12 4 |
| ... | 70 11 0 | ... | ... | 205 5 10 | 120 0 0 | 85 5 10 | 205 5 10 |
| ... | 83 0 0 | ... | ... | 278 10 10 | 179 8 0 | 99 2 10 | 278 10 10 |
| ... | 108 7 0 | ... | 35 0 0 | 359 7 7 | 180 0 0 | 179 7 7 | 359 7 7 |
| ... | 814 10 0 | ... | 258 8 10 | 3,063 15 10 | 1,341 8 0 | 1,722 7 10 | 3,063 15 10 |
| ... | 29 0 0 | ... | ... | 158 14 5 | 100 3 1 | 58 15 4 | 159 2 5 |
| ... | 50 11 0 | ... | ... | 291 4 7 | 180 0 0 | 111 4 7 | 291 4 7 |
| ... | 46 7 0 | ... | ... | 238 11 1 | 120 0 0 | 118 11 1 | 238 11 1 |
| ... | 33 4 0 | ... | ... | 233 5 10 | 180 0 0 | 53 5 10 | 233 5 10 |
| ... | 58 15 0 | ... | ... | 243 1 4 | 120 0 0 | 123 1 4 | 243 1 4 |
| ... | 218 5 0 | ... | ... | 1,165 5 3 | 700 3 1 | 465 6 2 | 1,165 9 3 |
| 493 0 10 | 5,464 5 6 | ... | 576 8 10 | 20,503 4 7 | 11,272 15 3 | 9,221 13 4 | 20,494 12 7 |

TABLE No. III.

I.—INSTITUTIONS FOR
Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. |
|-----------------------|------------------------|------------------------|---------------------|
| | Zillah. | Tehseelee. | |
| 1. | 2. | 2 A. | 3. |
| Tehseelee Schools. | Humeerpore. | Huzoor Tehseel, | 15th October 1855, |
| | | Soomarepoore, | 5th December 1855, |
| | | Gahroulee, | 15th October 1855, |
| | | Jeilpoore, | 1st November 1855, |
| | | Mondho, | 25th October 1855, |
| | | Mohoba, | 23rd October 1855, |
| | | Soongra, | 12th September |
| | | | 1855, ... |
| | | Raatt, | 1st November 1855, |
| | | | Total, ... |
| | Jaloun. | Jaloun, | 1st September 1858, |
| | | Calpee, | Do., ... |
| | | Ooraie, | Do., ... |
| | | Kouch, | 1st October 1858, |
| | | Kotrah, | 1st September |
| | | 1858, ... | |
| Juggummunpore, | | Do., ... | |
| Oonree, | 7th July 1858, ... | | |
| Madhogurb, | 13th July 1858, ... | | |
| | Total, ... | | |
| Jhansie. | Burwa Saugor, | 1st May 1861, ... | |
| | Bhandaree, | 1st June 1858, ... | |
| | Mote, | 1st August 1858, | |
| | Chirgaon, | 1st May 1861, ... | |
| | Eeruch, | 15th November | |
| | | 1858, ... | |
| | Mow, | 15th June 1858, ... | |
| Raneepoor, | 15th May 1861, ... | | |
| Purwaha, | 15th Novmber | | |
| | 1858, ... | | |
| | Total, ... | | |
| Muttra. | Huzoor Tehseel, | 15th April 1850, | |
| | Areeng, | Do., ... | |
| | Chatai, | Do., ... | |
| | Kosee, | Do., ... | |
| | Nowjheel, | Do., ... | |
| | Raya, | Do., ... | |
| | Mahabun, | Do., ... | |
| | Sadabad, | Do., ... | |
| | Jalaisur, | Do., ... | |
| | | Total, ... | |
| Mynpoorie. | Kooralee, | 18th March 1861, | |
| | Kurhull, | 1st May 1850, ... | |
| | Bhogoau, | Do, ... | |
| | P hurra, | 21st April 1850, | |
| | Shekohabad, | Do., ... | |
| | Total, ... | | |
| | Grand Total, | | |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

| Excess of Receipts over Charges. | Excess of Charges over Receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | | | | | REMARKS. |
|----------------------------------|----------------------------------|--------------------------------------|-----|----|---------------------|-----|----|----------|
| | | Total Cost. | | | Cost to Government. | | | |
| 22. | 23. | 24. | | | 25. | | | 26. |
| Rs. As. P. | Rs. As. P. | Rs. | As. | P. | Rs. | As. | P. | |
| ... | ... | 4 | 10 | 6 | 3 | 2 | 8 | |
| ... | ... | 4 | 6 | 5 | 2 | 13 | 9 | |
| ... | ... | 7 | 3 | 0 | 5 | 8 | 9 | |
| ... | ... | 3 | 12 | 7 | 2 | 8 | 9 | |
| ... | ... | 5 | 3 | 2 | 3 | 11 | 2 | |
| ... | ... | 4 | 10 | 0 | 3 | 6 | 2 | |
| ... | ... | 3 | 13 | 8 | 2 | 6 | 7 | |
| ... | ... | 4 | 3 | 0 | 2 | 11 | 4 | |
| ... | ... | 4 | 9 | 10 | 3 | 2 | 9 | |
| ... | ... | 4 | 0 | 4 | 2 | 12 | 9 | |
| ... | ... | 3 | 6 | 10 | 2 | 1 | 7 | |
| ... | ... | 5 | 9 | 9 | 4 | 4 | 5 | |
| ... | ... | 3 | 4 | 8 | 1 | 13 | 9 | |
| ... | ... | 3 | 12 | 10 | 2 | 5 | 11 | |
| ... | ... | 4 | 1 | 9 | 2 | 11 | 8 | |
| ... | ... | 6 | 2 | 8 | 4 | 9 | 2 | |
| ... | ... | 4 | 14 | 11 | 3 | 8 | 9 | |
| ... | ... | 4 | 3 | 9 | 2 | 13 | 6 | |
| ... | ... | 4 | 5 | 3 | 3 | 6 | 5 | |
| ... | ... | 4 | 10 | 3 | 2 | 12 | 10 | |
| ... | ... | 4 | 9 | 6 | 3 | 7 | 6 | |
| ... | ... | 2 | 13 | 2 | 2 | 7 | 10 | |
| ... | ... | 4 | 8 | 11 | 4 | 2 | 5 | |
| ... | ... | 3 | 10 | 8 | 1 | 12 | 9 | |
| ... | ... | 3 | 1 | 7 | 2 | 2 | 7 | |
| ... | ... | 5 | 4 | 9 | 4 | 12 | 10 | |
| ... | ... | 3 | 15 | 9 | 2 | 15 | 3 | |
| ... | ... | 5 | 7 | 0 | 4 | 1 | 1 | |
| ... | ... | 3 | 7 | 3 | 2 | 3 | 11 | |
| ... | ... | 4 | 7 | 1 | 1 | 10 | 11 | |
| ... | ... | 3 | 2 | 5 | 2 | 5 | 11 | |
| ... | ... | 3 | 7 | 6 | 2 | 5 | 10 | |
| ... | ... | 3 | 1 | 9 | 1 | 12 | 11 | |
| ... | ... | 3 | 0 | 1 | 1 | 5 | 6 | |
| ... | ... | 3 | 4 | 2 | 2 | 4 | 7 | |
| ... | ... | 3 | 7 | 1 | 2 | 1 | 8 | |
| ... | ... | 3 | 12 | 8 | 2 | 7 | 5 | |
| ... | 0 4 0 | 2 | 2 | 11 | 1 | 12 | 6 | |
| ... | ... | 2 | 15 | 5 | 2 | 7 | 3 | |
| ... | ... | 2 | 7 | 11 | 2 | 0 | 2 | |
| ... | ... | 2 | 9 | 1 | 2 | 3 | 3 | |
| ... | ... | 2 | 8 | 1 | 1 | 14 | 14 | |
| ... | 0 4 0 | 2 | 9 | 0 | 2 | 1 | 4 | |
| 8 12 0 | 0 4 0 | 3 | 15 | 8 | 2 | 10 | 3 | |

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. | NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | |
|----------------------|-----------|------------|-------------------|---|-------------|---------|--------|
| | Zillah. | Tehseelee. | | Hindoos. | Mahomedans. | Others. | Total. |
| 1. | 2. | 2 A. | 3. | 4. | 5. | 6. | 7. |

3RD CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,

| | | | | | | | | |
|--------------------|----------------|-------------------|-------------------------|--------------------------|-----|-----|-----|-----|
| Tehseelee Schools. | Allahabad. | Balapore, ... | 25th June 1858, | 54 | 6 | ... | 60 | |
| | | Bara, ... | 1st July 1858, ... | 17 | 11 | ... | 28 | |
| | | Chail, ... | 25th November 1858, ... | 8 | 60 | ... | 68 | |
| | | Handia, ... | Do., ... | 37 | 2 | ... | 39 | |
| | | Kura, ... | 31st do., ... | 7 | 63 | ... | 70 | |
| | | Sirsa, ... | 25th do., ... | 81 | 9 | ... | 90 | |
| | | Karari, ... | 31st do., ... | 10 | 60 | ... | 70 | |
| | | Phulpoor, ... | 25th do., ... | 81 | 31 | ... | 112 | |
| | | Mow, ... | 1st May 1860, ... | 0 | 38 | ... | 38 | |
| | | | | Total, ... | 295 | 280 | ... | 575 |
| | | Azimgurh. | Chainpoor, ... | 1st June 1861, ... | 13 | 43 | ... | 56 |
| | | | Dohrigbat, ... | 14th February 1858, | 51 | 0 | ... | 51 |
| | | | Mahrajgunj, ... | 1st May 1860, ... | 40 | 20 | ... | 60 |
| | | | Mehnajpoor, ... | 15th September 1858, ... | 100 | 0 | ... | 100 |
| | | | Nizamabad, ... | 1st ditto 1861, | 55 | 26 | ... | 81 |
| | | | Mahul, ... | 14th February 1858, | 37 | 13 | ... | 50 |
| | | | Mownatthunjun, ... | 1st January 1859, | 93 | 14 | ... | 107 |
| | | Chiriakote, ... | 14th February 1858, | 28 | 22 | ... | 50 | |
| | | Nugra, ... | Do., ... | 43 | 9 | ... | 52 | |
| | | | Total, ... | 460 | 147 | ... | 607 | |
| | | Banda. | Babaroo, ... | 1st February 1859, | 26 | 4 | ... | 30 |
| | | | Kalinjir, ... | 24th July 1858, ... | 92 | 7 | ... | 99 |
| | | | Mow, ... | 1st February 1859, | 26 | 3 | ... | 29 |
| | | | Kamasin, ... | 18th December 1858, ... | 32 | 2 | ... | 34 |
| | | | Banda, ... | 5th July 1858, ... | 48 | 19 | ... | 67 |
| | | | Sindhankolam, ... | 29th do., ... | 57 | 0 | ... | 57 |
| | | | Tindwari, ... | 5th do., ... | 42 | 11 | ... | 53 |
| | Sehonda, ... | | 9th do., ... | 33 | 38 | ... | 71 | |
| | Tirahoona, ... | 26th do., ... | 41 | 9 | ... | 50 | | |
| | | Total, ... | 397 | 93 | ... | 490 | | |
| | Benares. | Ramnuggur, ... | 1st June 1860, ... | 40 | 0 | ... | 40 | |
| | | Sukuldecha, ... | 1st December 1858, ... | 46 | 4 | ... | 50 | |
| | | | Total, ... | 86 | 4 | ... | 90 | |
| | Futtehpore. | Sah, ... | 27th April 1856, | 49 | 0 | ... | 49 | |
| | | Hoseingunj, ... | 1st August 1858, | 42 | 8 | ... | 50 | |
| | | Hathgaon, ... | 19th March 1858, | 39 | 13 | ... | 52 | |
| | | Kissenpore, ... | 17th December 1856, | 39 | 2 | ... | 41 | |
| | | Jahanabad, ... | 10th February 1856, | 80 | 25 | ... | 105 | |
| | | Khajuha, ... | 1st August 1860, | 51 | 5 | ... | 56 | |
| | | Shewrajpoore, ... | 27th March 1858, | 50 | 0 | ... | 50 | |
| | | Total, ... | 350 | 53 | ... | 403 | | |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

| Average daily attendance. | NO. OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | Monthly rate of Schooling fee. | RECEIPTS. | |
|---------------------------|---|---------|----------|-------|----------------------------|-----------|--------------------------------|------------------|------------------------|
| | English. | Arabic. | Persian. | Urdu. | Hindee in Nagri Character. | Sanskrit. | | From Government. | Proceeds of Endowment. |
| 8. | 9. | 9 a. | 9 b. | 9 c. | 9 d. | 9 e. | 10. | 11. | 12. |

NORTH WESTERN PROVINCES.

| | | | | | | | | | | | | |
|--------|-----|-----|-----|-----|-----|-----|--------------------|---------|-------|------|-----|------|
| 47-63 | ... | ... | ... | 55 | 60 | ... | 2 annas. | Rs. 142 | As. 8 | P. 0 | ... | ... |
| 23-31 | ... | ... | ... | 28 | 28 | ... | Do. | 121 | 0 | 0 | ... | ... |
| 42-28 | ... | ... | ... | 62 | 12 | ... | Do. | 162 | 4 | 6 | ... | ... |
| 32-83 | ... | ... | ... | 1 | 39 | ... | Do. | 127 | 12 | 0 | ... | ... |
| 58-54 | ... | ... | ... | 70 | 70 | ... | Do. | 163 | 0 | 0 | ... | ... |
| 35-06 | ... | ... | ... | 13 | 90 | ... | Do. | 120 | 2 | 0 | ... | ... |
| 49-15 | ... | ... | ... | 70 | 60 | ... | Do. | 169 | 10 | 0 | ... | ... |
| 76-99 | ... | ... | ... | 23 | 90 | ... | Do. | 204 | 8 | 0 | ... | ... |
| 43-73 | ... | ... | ... | 38 | 0 | ... | Do. | 141 | 6 | 0 | ... | ... |
| 409-52 | ... | ... | ... | 360 | 409 | ... | 2 annas. | 1,352 | 2 | 6 | ... | ... |
| 33-00 | ... | 2 | 15 | 56 | 56 | ... | 2 annas. | 104 | 12 | 0 | 56 | 1 10 |
| 37-33 | ... | ... | 3 | 10 | 51 | ... | Do. | 102 | 8 | 0 | 56 | 0 0 |
| 50-08 | ... | ... | 15 | 26 | 34 | ... | Do. | 102 | 2 | 0 | 58 | 0 0 |
| 52-43 | ... | ... | 25 | 26 | 100 | ... | Do. | 165 | 0 | 0 | 50 | 0 0 |
| 60-99 | 4 | ... | 12 | 45 | 71 | ... | Do. | 186 | 13 | 6 | 76 | 0 0 |
| 38-07 | ... | ... | 15 | 15 | 37 | ... | Do. | 106 | 4 | 0 | 55 | 0 0 |
| 73-52 | ... | ... | 10 | 25 | 96 | ... | Do. | 104 | 7 | 6 | 49 | 4 3 |
| 30-66 | ... | ... | ... | 25 | 25 | ... | Do. | 102 | 8 | 0 | 50 | 0 0 |
| 29-72 | ... | ... | 15 | 15 | 40 | ... | Do. | 96 | 1 | 0 | 50 | 0 0 |
| 405-80 | 4 | 2 | 110 | 243 | 510 | ... | 2 annas. | 1,070 | 8 | 0 | 500 | 6 1 |
| 22-96 | ... | ... | ... | 6 | 30 | ... | 2 annas. | 112 | 0 | 0 | ... | ... |
| 64-29 | ... | ... | ... | 0 | 99 | ... | Do. | 148 | 0 | 0 | ... | ... |
| 24-96 | ... | ... | ... | 9 | 29 | ... | Do. | 152 | 0 | 0 | ... | ... |
| 24-77 | ... | ... | ... | 4 | 34 | ... | Do. | 113 | 0 | 0 | ... | ... |
| 57-84 | 25 | 2 | 30 | 59 | 30 | ... | Do. | 252 | 0 | 0 | ... | ... |
| 47-92 | ... | ... | ... | 20 | 57 | ... | Do. | 190 | 0 | 0 | ... | ... |
| 40-87 | ... | ... | 5 | 38 | 53 | ... | Do. | 123 | 0 | 0 | ... | ... |
| 47-11 | ... | ... | 10 | 71 | 45 | ... | Do. | 168 | 0 | 0 | ... | ... |
| 47-14 | ... | ... | 10 | 42 | 50 | ... | Do. | 142 | 0 | 0 | ... | ... |
| 377-87 | 25 | 2 | 55 | 249 | 427 | ... | 2 annas. | 1,400 | 0 | 0 | ... | ... |
| 21-45 | ... | ... | ... | ... | 40 | ... | 2 annas. | 80 | 0 | 0 | ... | ... |
| 35-57 | ... | ... | ... | ... | 50 | ... | Do. | 100 | 0 | 0 | ... | ... |
| 57-02 | ... | ... | ... | ... | 90 | ... | 2 annas. | 180 | 0 | 0 | ... | ... |
| 38-45 | ... | ... | 6 | 15 | 37 | ... | From 1 to 2 annas. | 130 | 0 | 0 | ... | ... |
| 43-99 | ... | ... | 5 | 9 | 44 | ... | Do. | 150 | 0 | 0 | ... | ... |
| 41-07 | ... | ... | 7 | 23 | 41 | ... | Do. | 140 | 0 | 0 | ... | ... |
| 38-20 | ... | ... | ... | 5 | 41 | ... | Do. | 225 | 0 | 0 | ... | ... |
| 80-68 | ... | ... | 18 | 42 | 49 | ... | Do. | 125 | 0 | 0 | ... | ... |
| 46-49 | ... | ... | ... | 10 | 50 | ... | Do. | 90 | 0 | 0 | ... | ... |
| 40-87 | ... | ... | ... | ... | 50 | ... | Do. | 100 | 0 | 0 | ... | ... |
| 329-75 | ... | ... | 36 | 104 | 312 | ... | From 1 to 2 annas. | 960 | 0 | 0 | ... | ... |

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. | Local rate of Assessment. |
|----------------------|-----------|------------|-------------------|---------------------------|
| | Zillah. | Tehseelee. | | |
| 1. | 2. | 2 a. | 3. | 13. |

3RD CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,

| | | | | | | |
|--------------------|--------------|----------------|---------------------|----------------------|------------|-----|
| Tehseelee Schools. | Allahabad. | Balapore, | ... | 25th June 1858, | ... | ... |
| | | Bara, | ... | 1st July 1858, | ... | ... |
| | | Chail, | ... | 25th November 1858, | ... | ... |
| | | Handia, | ... | Do., | ... | ... |
| | | Kura, | ... | 31st do., | ... | ... |
| | | Sirsa, | ... | 25th do., | ... | ... |
| | | Karari, | ... | 31st do., | ... | ... |
| | | Phulpoor, | ... | 25th do., | ... | ... |
| | | Mow, | ... | 1st May 1860, | ... | ... |
| | | | | | Total, ... | ... |
| | Azimgurh. | Chainpoor, | ... | 1st June 1861, | ... | ... |
| | | Dohrighat, | ... | 14th February 1858, | ... | ... |
| | | Mahrajgunj, | ... | 1st May 1860, | ... | ... |
| | | Mebnajoop, | ... | 15th September 1858, | ... | ... |
| | | Nizamabad, | ... | 1st do., 1861, | ... | ... |
| | | Mahul, | ... | 14th February 1858, | ... | ... |
| | | Mownatthunjun, | ... | 1st January 1859, | ... | ... |
| | | Chiriakote, | ... | 14th February 1858, | ... | ... |
| | Nugra, | ... | Do., | ... | ... | |
| | | | | Total, ... | ... | ... |
| | Banda. | Babaroo, | ... | 1st February 1859, | ... | ... |
| | | Kalingin, | ... | 24th July 1858, | ... | ... |
| | | Mow, | ... | 1st February 1869, | ... | ... |
| | | Kamasin, | ... | 18th December 1858, | ... | ... |
| | | Banda, | ... | 5th July 1858, | ... | ... |
| | | Sindhankolam, | ... | 29th do., | ... | ... |
| | | Tindwari, | ... | 5th do., | ... | ... |
| Sehonda, | ... | 9th do., | ... | ... | | |
| Tirahooma, | ... | 26th do., | ... | ... | | |
| | | | Total, ... | ... | ... | |
| Benares. | Ramnuggur, | ... | 1st June 1860, | ... | ... | |
| | Sukuldeha, | ... | 1st December 1858, | ... | ... | |
| | | | Total, ... | ... | ... | |
| Futtehpore. | Sah, | ... | 27th April 1856, | ... | ... | |
| | Hoseingunj, | ... | 1st August 1858, | ... | ... | |
| | Hathgoam, | ... | 19th March 1858, | ... | ... | |
| | Kissenpore, | ... | 17th December 1856, | ... | ... | |
| | Jahanabad, | ... | 10th February 1856, | ... | ... | |
| | Khajuha, | ... | 1st August 1860, | ... | ... | |
| | Shewrajpore, | ... | 27th March 1858, | ... | ... | |
| | | | Total, ... | ... | ... | |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

| RECEIPTS. | | | | | CHARGES. | | |
|-------------------------------|------------------|----------------|----------------|--------|----------|----------------|--------|
| Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other sources. | Total. | Current. | Extraordinary. | Total. |
| 14. | 15. | 16. | 17. | 18. | 19. | 20. | 21. |

NORTH WESTERN PROVINCES.

| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | | | | |
|------------|------------|------------|------------|------------|------------|-----------|------------|
| 12 0 0 | 79 0 0 | ... | ... | 233 8 0 | 120 0 0 | 113 8 0 | 233 8 0 |
| ... | 45 0 0 | ... | ... | 166 0 0 | 120 0 0 | 46 0 0 | 166 0 0 |
| ... | 81 14 0 | ... | ... | 244 2 6 | 144 0 0 | 100 2 6 | 244 2 6 |
| ... | 69 0 0 | ... | ... | 196 12 0 | 120 0 0 | 76 12 0 | 196 12 0 |
| ... | 97 4 0 | ... | ... | 260 4 0 | 200 0 0 | 60 4 0 | 260 4 0 |
| ... | 70 0 0 | ... | ... | 190 2 0 | 120 0 0 | 70 2 0 | 190 2 0 |
| ... | 95 4 0 | ... | ... | 264 14 0 | 140 0 0 | 124 14 0 | 264 14 0 |
| ... | 139 12 0 | ... | ... | 344 4 0 | 186 0 0 | 158 4 0 | 344 4 0 |
| ... | 76 10 0 | ... | ... | 218 0 0 | 160 0 0 | 98 0 0 | 218 0 0 |
| 12 0 0 | 753 12 0 | ... | ... | 2,117 14 6 | 1,270 0 0 | 847 14 6 | 2,117 14 6 |
| 25 8 0 | 45 4 0 | ... | ... | 231 9 10 | 156 1 10 | 75 8 0 | 231 9 10 |
| ... | 52 6 0 | ... | ... | 210 14 0 | 156 0 0 | 54 14 0 | 210 14 0 |
| 6 0 0 | 69 10 0 | ... | ... | 235 12 0 | 156 0 0 | 79 12 0 | 235 12 0 |
| 19 0 0 | 81 0 0 | ... | ... | 315 0 0 | 210 0 0 | 105 0 0 | 315 0 0 |
| 125 6 0 | 93 14 0 | ... | ... | 482 1 6 | 253 8 0 | 228 9 6 | 482 1 6 |
| 22 7 0 | 52 2 0 | ... | ... | 235 13 0 | 155 0 0 | 80 13 0 | 235 13 0 |
| 0 8 0 | 88 2 0 | ... | ... | 242 5 9 | 146 4 3 | 96 1 6 | 242 5 9 |
| 10 0 0 | 43 4 0 | ... | ... | 205 12 0 | 150 0 0 | 55 12 0 | 205 12 0 |
| 5 0 0 | 42 4 0 | ... | ... | 193 5 0 | 143 0 0 | 50 5 0 | 193 5 0 |
| 213 13 0 | 567 14 0 | ... | ... | 2,352 9 1 | 1,525 14 1 | 826 11 0 | 2,352 9 1 |
| ... | 32 14 0 | ... | ... | 144 14 0 | 100 0 0 | 44 14 0 | 144 14 0 |
| ... | 79 4 0 | ... | ... | 227 4 0 | 120 0 0 | 107 4 0 | 227 4 0 |
| ... | 25 9 0 | ... | ... | 177 9 0 | 100 0 0 | 77 9 0 | 177 9 0 |
| 15 0 0 | 37 14 0 | ... | ... | 165 14 0 | 100 0 0 | 65 14 0 | 165 14 0 |
| 128 4 0 | 61 3 0 | ... | ... | 441 7 0 | 150 0 0 | 291 7 0 | 441 7 0 |
| 3 0 0 | 25 0 0 | ... | ... | 218 0 0 | 100 0 0 | 118 0 0 | 218 0 0 |
| ... | 57 8 0 | ... | ... | 180 8 0 | 100 0 0 | 80 8 0 | 180 8 0 |
| 5 0 0 | 68 0 0 | ... | ... | 241 0 0 | 100 0 0 | 141 0 0 | 241 0 0 |
| ... | 65 8 0 | ... | ... | 207 8 0 | 120 0 0 | 87 8 0 | 207 8 0 |
| 151 4 0 | 452 12 0 | ... | ... | 2,004 0 0 | 990 0 0 | 1,014 0 0 | 2,004 0 0 |
| 18 0 0 | 48 6 0 | ... | ... | 146 6 0 | 80 0 0 | 66 6 0 | 146 6 0 |
| 18 0 0 | 55 0 0 | ... | ... | 173 0 0 | 100 0 0 | 73 0 0 | 173 0 0 |
| 36 0 0 | 103 6 0 | ... | ... | 319 6 0 | 180 0 0 | 139 6 0 | 319 6 0 |
| ... | 58 2 0 | ... | ... | 188 2 0 | 100 0 0 | 88 2 0 | 188 2 0 |
| 12 0 0 | 59 11 0 | ... | ... | 221 11 0 | 150 0 0 | 71 11 0 | 221 11 0 |
| 24 0 0 | 57 3 0 | ... | ... | 221 3 0 | 120 0 0 | 101 3 0 | 221 3 0 |
| ... | 44 14 0 | ... | ... | 269 14 0 | 200 0 0 | 69 14 0 | 269 14 0 |
| ... | 109 1 0 | ... | ... | 234 1 0 | 100 0 0 | 134 1 0 | 234 1 0 |
| ... | 68 14 0 | ... | ... | 158 14 0 | 80 0 0 | 78 14 0 | 158 14 0 |
| 48 0 0 | 52 15 0 | ... | ... | 260 15 0 | 100 0 0 | 100 15 0 | 260 15 0 |
| 84 0 0 | 450 12 0 | ... | ... | 1,494 12 0 | 850 0 0 | 644 12 0 | 1,494 12 0 |

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. |
|----------------------|-----------|------------|-------------------|
| | Zillah. | Tehseelee. | |
| 1. | 2. | 2 A. | 3. |

2ND CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,

| Tehseelee Schools. | Zillah. | Tehseelee. | When Established. |
|-----------------------|-----------------------|-------------------------|--------------------------|
| Tehseelee Schools. | Allahabad. | Balapore, | 25th January 1858, |
| | | Bara, | 1st July 1858, ... |
| | | Chail, | 25th November 1858, ... |
| | | Handiia, | Do., ... |
| | | Kura, | 31st do., ... |
| | | Sirsa, | 25th do., ... |
| | | Karari, | 31st do., ... |
| | | Phoolpoor, | 25th do., ... |
| | | Mow, | 1st May 1860, ... |
| | | | Total, ... |
| | Azimgurh. | Chainpoor, | 1st June 1861, ... |
| | | Dohrighat, | 14th February 1858, ... |
| | | Mahraajgunj, | 1st May 1860, ... |
| | | Mehnaajpoor, | 15th September 1858, ... |
| | | Nezamabad, | 1st Sept. 1861, ... |
| Mahull, | | 14th February 1858, ... | |
| Mownatthunjun, | | 1st January 1859, ... | |
| Chiriaakote, | | 14th February 1858, ... | |
| Nugraa, | Do., ... | | |
| | Total, ... | | |
| Banda. | Babaroo, | 1st February 1859, ... | |
| | Kalinjgir, | 24th July 1858, ... | |
| | Mow, | 1st February 1859, ... | |
| | Kamaassin, | 18th December 1858, ... | |
| | Bandaa, | 5th July 1858, ... | |
| | Sindhaankolam, | 29th do., ... | |
| | Tindwari, | 5th do., ... | |
| | Sehonada, | 9th do., ... | |
| | Tirahcoona, | 26th do., ... | |
| | | Total, ... | |
| Benares. | Ramnuggur, | 1st June 1860, ... | |
| | Sukuldeha, | 1st December 1858, ... | |
| | | Total, ... | |
| Futtehpore. | Sah, | 27th April 1856, ... | |
| | Hoseirngunj, | 1st August 1858, ... | |
| | Hathggoan, | 19th March 1858, ... | |
| | Kisempore, | 17th December 1856, ... | |
| | Jahanaabad, | 10th February 1856, ... | |
| | Khajua, | 1st August 1860, ... | |
| | Shewrrajpore, | 27th March 1858, ... | |
| | Total, ... | | |

DIX F.

GENERAL EDUCATION

FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

| Excess of receipts over charges. | Excess of charges over receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|----------------------------------|----------------------------------|--------------------------------------|---------------------|----------|
| | | Total Cost. | Cost to Government. | |
| 22. | 23. | 24. | 25. | 26. |

NORTH WESTERN PROVINCES.

| Rs. | As. | P. | Rs. | As. | P. | Rs. | As. | P. | Rs. | As. | P. |
|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|-----|----|
| ... | ... | ... | ... | ... | ... | 4 | 15 | 5 | 2 | 15 | 10 |
| ... | ... | ... | ... | ... | ... | 7 | 1 | 10 | 5 | 3 | 7 |
| ... | ... | ... | ... | ... | ... | 5 | 12 | 5 | 3 | 13 | 4 |
| ... | ... | ... | ... | ... | ... | 5 | 15 | 11 | 3 | 14 | 0 |
| ... | ... | ... | ... | ... | ... | 4 | 7 | 2 | 3 | 7 | 7 |
| ... | ... | ... | ... | ... | ... | 5 | 6 | 9 | 3 | 6 | 10 |
| ... | ... | ... | ... | ... | ... | 5 | 6 | 3 | 3 | 7 | 0 |
| ... | ... | ... | ... | ... | ... | 4 | 7 | 3 | 2 | 10 | 4 |
| ... | ... | ... | ... | ... | ... | 4 | 15 | 11 | 2 | 15 | 2 |
| ... | ... | ... | ... | ... | ... | 5 | 2 | 9 | 3 | 8 | 3 |
| ... | ... | ... | ... | ... | ... | 7 | 0 | 4 | 3 | 2 | 9 |
| ... | ... | ... | ... | ... | ... | 5 | 10 | 5 | 2 | 11 | 11 |
| ... | ... | ... | ... | ... | ... | 4 | 11 | 4 | 2 | 0 | 6 |
| ... | ... | ... | ... | ... | ... | 6 | 0 | 2 | 3 | 2 | 4 |
| ... | ... | ... | ... | ... | ... | 7 | 14 | 6 | 3 | 0 | 10 |
| ... | ... | ... | ... | ... | ... | 6 | 13 | 1 | 2 | 12 | 8 |
| ... | ... | ... | ... | ... | ... | 3 | 4 | 9 | 1 | 6 | 9 |
| ... | ... | ... | ... | ... | ... | 6 | 12 | 6 | 3 | 5 | 6 |
| ... | ... | ... | ... | ... | ... | 6 | 8 | 1 | 3 | 4 | 4 |
| ... | ... | ... | ... | ... | ... | 5 | 12 | 9 | 2 | 10 | 3 |
| ... | ... | ... | ... | ... | ... | 6 | 4 | 4 | 4 | 14 | 1 |
| ... | ... | ... | ... | ... | ... | 3 | 8 | 0 | 2 | 4 | 10 |
| ... | ... | ... | ... | ... | ... | 7 | 1 | 5 | 6 | 1 | 5 |
| ... | ... | ... | ... | ... | ... | 6 | 10 | 7 | 4 | 9 | 0 |
| ... | ... | ... | ... | ... | ... | 7 | 10 | 0 | 4 | 5 | 9 |
| ... | ... | ... | ... | ... | ... | 4 | 8 | 9 | 3 | 15 | 5 |
| ... | ... | ... | ... | ... | ... | 4 | 6 | 6 | 3 | 2 | 0 |
| ... | ... | ... | ... | ... | ... | 5 | 1 | 10 | 3 | 9 | 0 |
| ... | ... | ... | ... | ... | ... | 4 | 6 | 3 | 3 | 0 | 2 |
| ... | ... | ... | ... | ... | ... | 5 | 10 | 10 | 3 | 11 | 3 |
| ... | ... | ... | ... | ... | ... | 6 | 13 | 2 | 3 | 11 | 8 |
| ... | ... | ... | ... | ... | ... | 4 | 13 | 9 | 2 | 12 | 11 |
| ... | ... | ... | ... | ... | ... | 5 | 9 | 6 | 3 | 11 | 3 |
| ... | ... | ... | ... | ... | ... | 4 | 14 | 3 | 3 | 6 | 1 |
| ... | ... | ... | ... | ... | ... | 5 | 0 | 4 | 3 | 6 | 6 |
| ... | ... | ... | ... | ... | ... | 5 | 6 | 2 | 3 | 6 | 6 |
| ... | ... | ... | ... | ... | ... | 7 | 0 | 7 | 5 | 14 | 2 |
| ... | ... | ... | ... | ... | ... | 2 | 14 | 2 | 1 | 7 | 8 |
| ... | ... | ... | ... | ... | ... | 3 | 6 | 2 | 1 | 14 | 11 |
| ... | ... | ... | ... | ... | ... | 4 | 14 | 4 | 2 | 7 | 2 |
| ... | ... | ... | ... | ... | ... | 4 | 8 | 2 | 2 | 15 | 0 |

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. | NO. OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | | |
|----------------------|---------------|--------------------|---------------------|--|-------------|---------|--------|-----|
| | Zillah. | Tehseelee. | | Hindoos. | Mahomedans. | Others. | Total. | |
| 1. | 2. | 2 A. | 3. | 4. | 5. | 6. | 7. | |
| Tehseelee Schools. | Ghazeeepore. | Balya, ... | 1st January 1856, | 67 | 3 | ... | 70 | |
| | | Sadiabad, ... | 1st June 1860, ... | 40 | 3 | ... | 43 | |
| | | Mohomdabad, ... | 1st January 1856, | 44 | 6 | ... | 50 | |
| | | Rusra, ... | Do., ... | 74 | 44 | ... | 118 | |
| | | Sydpoor, ... | Do., ... | 78 | 12 | ... | 90 | |
| | | Riotpoor, ... | Do., ... | 77 | 5 | ... | 82 | |
| | | | Total, ... | | 380 | 78 | ... | 458 |
| | Goruckpore. | Burhulgunj, ... | 1st July 1860, ... | 73 | 2 | ... | 75 | |
| | | Bansi, ... | 20th February 1858, | 44 | 6 | ... | 50 | |
| | | Basti, ... | 15th do., ... | 41 | 4 | ... | 45 | |
| | | Selanpoor, ... | Do., ... | 124 | 8 | ... | 132 | |
| | | Piprowli, ... | 1st July 1860, ... | 101 | 4 | ... | 105 | |
| | | Mughur, ... | 15th February 1858, | 50 | 36 | ... | 86 | |
| | | Pepraich, ... | 11th do., ... | 63 | 2 | ... | 65 | |
| | | Sahibgunj, ... | 20th do., ... | 64 | ... | 2 | 66 | |
| | | | Total, ... | | 560 | 62 | 2 | 624 |
| | Jounpore. | Olungunj, ... | 1st June 1858, ... | 105 | 25 | ... | 130 | |
| | | Zafraabad, ... | 5th December 1860, | 83 | 24 | ... | 107 | |
| | | Kirakat, ... | 1st May 1860, ... | 30 | 11 | ... | 41 | |
| | | Sahgunj, ... | 3rd March 1858, | 38 | 7 | ... | 45 | |
| Muachlisahar, ... | | 5th do., ... | 41 | 12 | ... | 53 | | |
| Madiahoo, ... | | 22nd do., ... | 26 | 13 | ... | 39 | | |
| | | Total, ... | | 323 | 92 | ... | 415 | |
| Mirzapore. | Ahirowra, ... | March 1856, | 87 | 4 | ... | 91 | | |
| | Gopigunj, ... | April 1858, | 55 | 10 | ... | 65 | | |
| | Kou, ... | 1st June 1860, ... | 43 | 1 | ... | 44 | | |
| | | Total, ... | | 185 | 15 | ... | 200 | |
| | | Grand Total, ... | | 3,036 | 824 | 2 | 3,862 | |

KUMAON CIRCLE, DEPARTMENT PUBLIC IN

| | | | | | | |
|---------|--|---------------------|------------|-----|-----|-----|
| Kumaon. | Ramchownree, ... | 1st March 1857, ... | 50 | ... | ... | 50 |
| | Sialdeo, ... | 24th Sept. 1858, | 65 | ... | ... | 65 |
| | Rangurh and Huldivanee, ... | 1st October 1858, | ... | ... | ... | ... |
| | Guliapanee, Kutolee } and Burmdeo, ... } | Do., ... | 95 | ... | ... | 95 |
| | Bhudeleehat, ... | 9th do., ... | 76 | 6 | 3 | 85 |
| | Deghat, ... | 4th March 1859, | 44 | .. | ... | 44 |
| | Lohaghat, Sulanee and } Guliapanee Khree, } | 24th May 1859, ... | 97 | 20 | ... | 117 |
| | Milum Tezum and Mom } saree, } | 1st July 1859, ... | ... | ... | 16 | 16 |
| | Huwalbagh, ... | 21st Decr. 1859, | 57 | ... | 7 | 64 |
| | Bugwalipokhur, ... | 1st January 1860, | 45 | ... | 3 | 48 |
| | Murtolee, Rantha, ... | 1st February 1860, | ... | ... | ... | ... |
| | Kotas, ... | 1st December 1860, | ... | ... | ... | ... |
| | Sreenatheshur, ... | 16th May 1861, ... | 72 | ... | 2 | 74 |
| | Golchowd, ... | 1st October 1861, | 46 | ... | ... | 46 |
| | Darchowla, ... | 29th January 1862, | 18 | ... | 48 | 66 |
| | | | Total, ... | 665 | 26 | 79 | 770 |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

| Average daily attendance. | NO. OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | Monthly rate of Schooling fee. | RECEIPTS. | |
|---------------------------|---|---------|----------|-------|----------------------------|-----------|--------------------------------|------------------|------------------------|
| | English. | Arabic. | Persian. | Urdu. | Hindee in Nagri Character. | Sanskrit. | | From Government. | Proceeds of Endowment. |
| 8. | 9. | 9 a. | 9 b. | 9 c. | 9 d. | 9 e. | 10. | 11. | 12. |
| 49-28 | ... | ... | ... | 40 | 70 | ... | 1 anna to 2 annas. | Rs. As. P. | Rs. As. P. |
| 38-01 | ... | ... | ... | 20 | 48 | ... | Do. | 153 2 0 | ... |
| 35-00 | ... | ... | ... | 15 | 40 | ... | Do. | 81 2 0 | ... |
| 114-68 | ... | ... | ... | ... | 118 | ... | Do. | 102 2 0 | ... |
| 57-06 | ... | ... | ... | 52 | 85 | ... | Do. | 103 5 3 | ... |
| 46-49 | ... | ... | ... | 14 | 82 | ... | Do. | 152 10 3 | ... |
| 340-52 | ... | ... | ... | 141 | 343 | ... | 1 anna to 2 annas. | 101 2 0 | ... |
| 63-39 | ... | ... | ... | ... | 75 | ... | 1 and 2 annas. | 692 7 6 | ... |
| 43-04 | ... | ... | ... | 28 | 50 | ... | Do. | 121 10 0 | ... |
| 38-80 | ... | ... | ... | 5 | 45 | ... | Do. | 99 10 0 | ... |
| 128-40 | ... | ... | 25 | 25 | 107 | ... | Do. | 102 13 0 | ... |
| 86-45 | ... | ... | ... | ... | 105 | ... | Do. | 171 10 0 | ... |
| 67-41 | ... | ... | ... | 45 | 51 | ... | Do. | 108 8 0 | ... |
| 49-44 | ... | ... | ... | 21 | 65 | ... | Do. | 121 10 0 | ... |
| 51-80 | ... | ... | ... | ... | 66 | ... | Do. | 161 13 0 | ... |
| 528-73 | ... | ... | 25 | 124 | 564 | ... | 1 and 2 annas. | 96 10 0 | ... |
| 110-90 | 43 | ... | ... | 59 | 63 | ... | 1 and 2 annas. | 984 4 0 | ... |
| 94-86 | ... | ... | ... | 42 | 65 | ... | Do. | 391 9 3 | ... |
| 29-35 | ... | ... | ... | 41 | 41 | ... | Do. | 205 3 3 | ... |
| 31-64 | ... | ... | ... | 10 | 35 | ... | Do. | 130 13 0 | ... |
| 38-54 | 3 | ... | ... | 14 | 42 | ... | Do. | 126 1 0 | ... |
| 26-72 | ... | ... | ... | 17 | 22 | ... | Do. | 133 0 5 | ... |
| 232-01 | 46 | ... | ... | 183 | 268 | ... | 1 and 2 annas. | 186 6 0 | ... |
| 54-26 | ... | ... | ... | 10 | 91 | ... | 2 annas. | 1,173 0 11 | ... |
| 46-53 | ... | ... | ... | 13 | 53 | ... | Do. | 427 0 0 | ... |
| 30-39 | ... | ... | ... | ... | 44 | ... | Do. | 339 8 0 | ... |
| 131-18 | ... | ... | ... | 23 | 188 | ... | 2 annas. | 80 0 0 | ... |
| 2812-40 | 75 | 4 | 226 | 1,427 | 2,110 | ... | 1 anna to 2 annas. | 846 8 0 | ... |
| | | | | | | | | 8,658 14 11 | 500 6 1 |

STRUCTION, NORTH WESTERN PROVINCES.

| | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|---------|-----------|-----|
| 29 | ... | ... | ... | ... | 50 | ... | 1 anna. | 177 14 10 | ... |
| 36 | ... | ... | ... | ... | 65 | ... | Do. | 158 15 1 | ... |
| 33 | ... | ... | ... | ... | ... | ... | Do. | 19 4 11 | ... |
| 47 | ... | ... | ... | ... | 95 | ... | Do. | 163 5 3 | ... |
| 47 | ... | ... | ... | ... | 85 | ... | Do. | 152 2 9 | ... |
| 28 | ... | ... | ... | ... | 44 | ... | Do. | 124 1 7 | ... |
| 51 | ... | ... | ... | ... | 117 | ... | Do. | 194 13 3 | ... |
| 28 | ... | ... | ... | ... | 16 | ... | Do. | 167 0 8 | ... |
| 27 | ... | ... | ... | ... | 64 | ... | Do. | 186 4 7 | ... |
| 30 | ... | ... | ... | ... | 48 | ... | Do. | 163 0 4 | ... |
| 44 | ... | ... | ... | ... | ... | ... | Do. | 61 3 3 | ... |
| 19 | ... | ... | ... | ... | ... | ... | Do. | 48 0 0 | ... |
| 47 | ... | ... | ... | ... | 74 | ... | Do. | 84 14 7 | ... |
| 26 | ... | ... | ... | ... | 46 | ... | Do. | 35 0 0 | ... |
| 42 | ... | ... | ... | ... | 66 | ... | Do. | 52 0 0 | ... |
| 534 | ... | ... | ... | ... | 770 | ... | 1 anna. | 1,788 1 1 | ... |

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. | Local rate of Assessment. | | |
|----------------------|---|--|--------------------|---------------------------|-----|-----|
| | Zillah. | Tehseelee. | | | | |
| 1. | 2. | 2 A. | 3. | 13. | | |
| Tehseelee School. | Ghazeepore. | Balya, ... | 1st January 1856, | ... | ... | |
| | | Sadiabad, ... | 1st June 1860, ... | ... | ... | |
| | | Mahomdabad, ... | 1st January 1856, | ... | ... | |
| | | Rusra, ... | Do., ... | ... | ... | |
| | | Sydpoor, ... | Do., ... | ... | ... | |
| | | Riotpoor, ... | Do., ... | ... | ... | |
| | | | Total, ... | ... | ... | |
| | Goruckpore. | Burhulgunj, Bansi, Basti, Selanpoor, Piprowli, Mughur, Pepraich, Sahibgunj, | ... | 1st July 1860, ... | ... | ... |
| | | | ... | 20th February 1858, | ... | ... |
| | | | ... | 15th do., ... | ... | ... |
| | | | ... | Do., ... | ... | ... |
| | | | ... | 1st July 1860, ... | ... | ... |
| | | | ... | 15th February 1858, | ... | ... |
| | | | ... | 11th do., ... | ... | ... |
| | | | 20th do., ... | ... | ... | |
| | | Total, ... | ... | ... | | |
| Jounpore. | Olungunj, Zafrabad, Kirakat, Sahgunj, Muachhlisahar, Madiahoo, | ... | 1st June 1858, ... | ... | ... | |
| | | ... | 5th December 1860, | ... | ... | |
| | | ... | 1st May 1860, ... | ... | ... | |
| | | ... | 3rd March 1858, | ... | ... | |
| | | ... | 5th do., ... | ... | ... | |
| | | ... | 22nd do., ... | ... | ... | |
| | | Total, ... | ... | ... | | |
| Mirzapore. | Ahirowra, Gopigunj, Kou, | ... | March 1856, ... | ... | ... | |
| | | ... | April 1858, ... | ... | ... | |
| | | ... | 1st June 1860, ... | ... | ... | |
| | | ... | Total, ... | ... | ... | |
| | | Grand Total, ... | ... | ... | | |

KUMAON CIRCLE, DEPARTMENT PUBLIC IN

| | | | | |
|---------|---|----------------------|-----|-----|
| Kumaon. | Ramchownree, ... | 1st March 1857, ... | ... | ... |
| | Sialdeo, ... | 24th Sept. 1858, ... | ... | ... |
| | Rangur and Hulddivane, ... | 1st October 1858, | ... | ... |
| | Guliapane, Kuutolec and } Burmdeo, } | Do., ... | ... | ... |
| | Bhudelechat, ... | 9th do., ... | ... | ... |
| | Deghat, ... | 4th March 1859, ... | ... | ... |
| | Lohaghat, Sulaanee and } Guliapane Khhere, } | 24th May 1859, ... | ... | ... |
| | Milum Tezum and Momsaree, ... | 1st July 1859, ... | ... | ... |
| | Huwalbagh, ... | 21st December 1859, | ... | ... |
| | Bugwalipokhur, ... | 1st January 1860, | ... | ... |
| | Murtolee, Ranth, ... | 1st February 1860, | ... | ... |
| | Kotas, ... | 1st December 1860, | ... | ... |
| | Sreenatheshur, ... | 16th May 1861, ... | ... | ... |
| | Golchowd, ... | 1st October 1861, | ... | ... |
| | Darchowla, ... | 29th January 1862, | ... | ... |
| | | Total, ... | ... | ... |

DIX F,

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

| RECEIPTS. | | | | | CHARGES. | | |
|-------------------------------|------------------|----------------|----------------|-------------|------------|----------------|------------|
| Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other sources. | Total. | Current. | Extraordinary. | Total. |
| 14. | 15. | 16. | 17. | 18. | 19. | 20. | 21. |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. |
| 75 0 0 | 75 9 0 | ... | ... | 303 11 0 | 150 0 0 | 153 11 0 | 303 11 0 |
| 45 0 0 | 51 5 0 | ... | ... | 177 7 0 | 80 0 0 | 97 7 0 | 177 7 0 |
| 97 0 0 | 47 1 0 | ... | ... | 245 3 0 | 100 0 0 | 15 3 0 | 245 3 0 |
| 34 0 0 | 117 11 0 | ... | ... | 255 0 3 | 100 0 0 | 155 0 0 | 255 0 3 |
| 71 0 0 | 85 2 0 | ... | ... | 308 12 3 | 120 0 0 | 188 12 0 | 308 12 3 |
| 56 8 6 | 60 4 0 | ... | ... | 217 14 6 | 100 0 0 | 117 14 6 | 217 14 6 |
| 378 8 6 | 437 0 0 | ... | ... | 11,508 0 0 | 650 0 0 | 858 0 0 | 1,508 0 0 |
| ... | 52 2 0 | ... | ... | 173 12 0 | 120 0 0 | 53 12 0 | 173 12 0 |
| 3 0 0 | 44 13 0 | ... | ... | 147 7 0 | 98 0 0 | 49 7 0 | 147 7 0 |
| ... | 35 10 0 | ... | ... | 138 7 0 | 100 0 0 | 38 7 0 | 138 7 0 |
| ... | 14 14 0 | ... | ... | 186 8 0 | 120 0 0 | 66 8 0 | 186 8 0 |
| ... | 61 4 0 | ... | ... | 169 12 0 | 100 0 0 | 69 12 0 | 169 12 0 |
| 3 0 0 | 74 0 0 | ... | ... | 198 10 7 | 120 0 0 | 78 10 0 | 198 10 0 |
| 9 0 0 | 50 2 0 | ... | ... | 220 15 0 | 150 0 0 | 70 15 0 | 220 15 0 |
| ... | 53 14 0 | ... | ... | 150 8 0 | 95 0 0 | 55 8 0 | 150 8 0 |
| 15 0 0 | 386 11 0 | ... | ... | 11,385 15 0 | 903 0 0 | 482 15 0 | 1,385 15 0 |
| 581 0 0 | 373 2 0 | ... | ... | 11,345 11 3 | 962 6 2 | 373 5 1 | 1,315 11 3 |
| 108 0 0 | 89 2 0 | ... | ... | 402 5 3 | 314 0 0 | 64 5 3 | 378 5 3 |
| 150 3 6 | 7 10 0 | ... | ... | 288 10 6 | 127 8 0 | 161 2 6 | 288 10 6 |
| 45 0 0 | 36 12 0 | ... | ... | 207 13 0 | 165 8 0 | 42 5 0 | 207 13 0 |
| 46 9 9 | 59 12 0 | ... | ... | 239 6 2 | 177 12 5 | 61 9 9 | 239 6 2 |
| 65 0 0 | 25 12 0 | ... | ... | 277 2 0 | 254 4 3 | 22 13 9 | 277 2 0 |
| 995 13 3 | 592 2 0 | ... | ... | 22,761 0 2 | 1,981 6 10 | 725 9 4 | 2,707 0 2 |
| 21 0 0 | 86 12 0 | ... | ... | 534 12 0 | 200 0 0 | 334 12 0 | 534 12 0 |
| 8 0 0 | 73 10 0 | ... | ... | 421 2 0 | 130 0 0 | 291 2 0 | 421 2 0 |
| 5 0 0 | 38 11 0 | ... | ... | 123 11 0 | 80 0 0 | 43 11 0 | 123 11 0 |
| 34 0 0 | 199 1 0 | ... | ... | 11,079 9 0 | 410 0 0 | 669 9 0 | 1,079 9 0 |
| 1,920 6 9 | 3,943 6 0 | ... | ... | 15,023 1 9 | 8,760 4 11 | 6,208 12 10 | 14,969 1 9 |

STRUCTION, NORTH WESTERN PROVINCES.

| | | | | | | | |
|-----|----------|-----|-----|------------|-------------|---------|-----------|
| ... | 12 5 0 | ... | ... | 190 3 10 | 170 0 0 | 20 3 10 | 190 3 10 |
| ... | 14 3 0 | ... | ... | 173 2 1 | 141 0 0 | 29 2 1 | 173 2 1 |
| ... | 3 6 0 | ... | ... | 22 10 11 | 5 12 11 | 16 14 0 | 22 10 11 |
| ... | 20 4 0 | ... | ... | 183 9 3 | 135 0 0 | 48 9 3 | 183 9 3 |
| ... | 18 9 0 | ... | ... | 170 11 9 | 120 0 0 | 50 11 9 | 170 11 9 |
| ... | 8 9 0 | ... | ... | 132 10 7 | 100 0 0 | 32 10 7 | 132 10 7 |
| ... | 23 11 0 | ... | ... | 218 8 3 | 174 0 0 | 44 8 3 | 218 8 3 |
| ... | 6 12 0 | ... | ... | 173 12 8 | 141 13 11 | 31 14 9 | 173 12 8 |
| ... | 13 4 0 | ... | ... | 199 8 7 | 163 0 0 | 36 8 7 | 199 8 7 |
| ... | 9 13 0 | ... | ... | 172 13 4 | 144 0 0 | 23 13 4 | 172 13 4 |
| ... | 2 13 0 | ... | ... | 64 0 3 | 35 0 0 | 29 0 3 | 64 0 3 |
| ... | 0 0 0 | ... | ... | 48 0 0 | 48 0 0 | ... | 48 0 0 |
| ... | 18 0 0 | ... | ... | 102 14 7 | 79 0 0 | 23 14 7 | 102 14 7 |
| ... | 9 0 0 | ... | ... | 44 0 0 | 35 0 0 | 9 0 0 | 44 0 0 |
| ... | 23 6 0 | ... | ... | 75 6 0 | 52 0 0 | 23 6 0 | 75 6 0 |
| ... | 183 15 0 | ... | ... | 11,972 0 1 | 1,546 10 10 | 425 5 3 | 1,972 0 1 |

TABLE No. III.

I.—INSTITUTIONS FOR
Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. | |
|----------------------|-----------------------|---------------------|---------------------|--|
| | Zillah. | Tehseelee. | | |
| 1. | 2. | 2 A. | 3. | |
| Tehseelee Schools. | Ghazeepore. | Bayla, | 1st January 1856, | |
| | | Sadiabad, | 1st June 1860, ... | |
| | | Mahomdabad, | 1st January 1856, | |
| | | Rusra, | Do., ... | |
| | | Sydpoor, | Do., ... | |
| | | Riotipoor, | Do., ... | |
| | | Total, ... | | |
| | Goruckpore. | Burhulgunj, | 1st July 1860, ... | |
| | | Bansi, | 20th February 1858, | |
| | | Basti, | 15th do., ... | |
| | | Selanpoor, | Do., ... | |
| | | Piprowli, | 1st July 1860, ... | |
| Mughur, | | 15th February 1858, | | |
| Pepraich, | | 11th do., ... | | |
| Sahibgunj, | | 20th do., ... | | |
| | Total, ... | | | |
| Jounpore. | Olungunj | 1st June 1858, ... | | |
| | Zafrabad, | 5th December 1855, | | |
| | Kirakat, | 1st May 1860, ... | | |
| | Sahgunj, | 3rd March 1858, | | |
| | Muachhlisahar, | 5th do., ... | | |
| | Madiahoo, | 22nd do., ... | | |
| | Total, ... | | | |
| Mirzapore. | Ahirowra, | March 1856, | | |
| | Gopigunj, | April 1858, | | |
| | Kou, | 1st June 1860, ... | | |
| | Total, ... | | | |
| | Grand Total, | | | |

KUMAON CIRCLE, DEPARTMENT PUBLIC IN

| | | |
|---------|---|----------------------|
| Kumaon. | Bamehownree, | 1st March 1857, ... |
| | Sialdeo, | 24th Sept. 1858, ... |
| | Ramgurh and Huldivanee, | 1st October 1858, |
| | Guliapanee, Kutolee and Burmdeo, | Do., ... |
| | Bhudeleehat, | 9th do., ... |
| | Deghat, | 24th March 1859, |
| | Lohaghat, Sulanee and Guliapanee } K here, | 24th May 1859, ... |
| | Milum Tezum and Momsaree, | 1st July 1859, ... |
| | Huwalbagh, | 2st December 1859, |
| | Bugwalipakhur, | 1st January 1860, |
| | Murtolee, Rantha, | 1st February 1860, |
| | Kotas, | 1st December 1860, |
| | Sreenatheshur, | 16th May 1861, ... |
| | Golchowd, | 1st October 1861, |
| | Darchowla, | 29th January 1862, |
| | | Total, ... |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

| Excess of Receipts over Charges. | Excess of Charges over Receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | | | | | REMARKS. |
|----------------------------------|----------------------------------|--------------------------------------|------------|------------|---------------------|------------|----|----------|
| | | Total Cost. | | | Cost to Government. | | | |
| 22. | 23. | 24. | | | 25. | | | 26. |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | | |
| ... | ... | 6 | 2 | 7 | 3 | 1 | 8 | |
| ... | ... | 4 | 10 | 8 | 2 | 2 | 2 | |
| ... | ... | 7 | 1 | 0 | 2 | 14 | 2 | |
| ... | ... | 2 | 3 | 7 | 0 | 14 | 5 | |
| ... | ... | 5 | 6 | 7 | 2 | 10 | 9 | |
| ... | ... | 4 | 11 | 0 | 2 | 2 | 9 | |
| ... | ... | 4 | 6 | 10 | 2 | 0 | 6 | |
| ... | ... | 2 | 11 | 9 | 1 | 14 | 6 | |
| ... | ... | 3 | 6 | 9 | 2 | 4 | 10 | |
| ... | ... | 3 | 8 | 11 | 1 | 10 | 1 | |
| ... | ... | 1 | 7 | 5 | 1 | 5 | 11 | |
| ... | ... | 1 | 13 | 2 | 1 | 9 | 7 | |
| ... | ... | 2 | 15 | 0 | 2 | 12 | 9 | |
| ... | ... | 4 | 7 | 7 | 3 | 4 | 2 | |
| ... | ... | 2 | 14 | 4 | 1 | 13 | 8 | |
| ... | ... | 2 | 7 | 3 | 1 | 11 | 8 | |
| 30 | 0 | 0 | 11 | 13 | 10 | 3 | 8 | 6 |
| 24 | 0 | 0 | 3 | 15 | 9 | 2 | 2 | 7 |
| ... | ... | ... | 3 | 13 | 4 | 4 | 7 | 2 |
| ... | ... | ... | 6 | 8 | 11 | 3 | 15 | 8 |
| ... | ... | ... | 6 | 3 | 3 | 3 | 7 | 2 |
| ... | ... | ... | 10 | 4 | 8 | 6 | 14 | 4 |
| 54 | 0 | 0 | 8 | 2 | 5 | 3 | 8 | 6 |
| ... | ... | ... | 9 | 13 | 8 | 7 | 13 | 11 |
| ... | ... | ... | 9 | 0 | 10 | 7 | 4 | 9 |
| ... | ... | ... | 4 | 1 | 1 | 2 | 10 | 1 |
| ... | ... | ... | 8 | 3 | 8 | 6 | 7 | 3 |
| 54 | 0 | 0 | 5 | 5 | 2 | 3 | 1 | 3 |

STRUCTION, NORTH WESTERN PROVINCES.

| | | | | | | | |
|-----|-----|---|----|----|---|----|----|
| ... | ... | 6 | 8 | 11 | 6 | 2 | 2 |
| ... | ... | 4 | 13 | 0 | 4 | 6 | 7 |
| ... | ... | 0 | 11 | 0 | 0 | 9 | 4 |
| ... | ... | 3 | 12 | 0 | 3 | 6 | 7 |
| ... | ... | 3 | 10 | 2 | 3 | 3 | 10 |
| ... | ... | 4 | 11 | 8 | 4 | 6 | 11 |
| ... | ... | 4 | 4 | 2 | 3 | 13 | 2 |
| ... | ... | 6 | 3 | 3 | 5 | 15 | 9 |
| ... | ... | 7 | 6 | 3 | 6 | 14 | 5 |
| ... | ... | 5 | 12 | 4 | 5 | 7 | 0 |
| ... | ... | 1 | 7 | 3 | 1 | 6 | 3 |
| ... | ... | 2 | 8 | 5 | 2 | 8 | 5 |
| ... | ... | 2 | 3 | 0 | 1 | 12 | 11 |
| ... | ... | 1 | 11 | 1 | 1 | 5 | 6 |
| ... | ... | 1 | 12 | 7 | 1 | 3 | 10 |
| ... | ... | 3 | 11 | 1 | 3 | 5 | 7 |

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. | NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | | |
|----------------------|-----------|----------------------------|-------------------------|---|-------------|---------|--------|-------|
| | Zillah. | Tehseelee. | | Hindoos. | Mahomedans. | Others. | Total. | |
| 1. | 2. | 2 a. | 3. | 4. | 5. | 6. | 7. | |
| Tehseelee School. | Gurhwal. | Sreenuggur, ... | 1st September 1853, ... | 74 | 8 | 8 | 90 | |
| | | Pokhuree, ... | 1st August 1859, ... | 42 | ... | ... | 42 | |
| | | Nowtee, ... | 26th October 1860, ... | ... | ... | ... | ... | |
| | | Bungar, ... | 1st October 1858, ... | 50 | ... | ... | 50 | |
| | | Pokhra, ... | 1st March 1859, ... | 30 | ... | ... | 30 | |
| | | Saindhar, ... | 16th do., ... | 48 | 1 | ... | 49 | |
| | | Hinsuria, ... | 1st April 1859, ... | 32 | 7 | 1 | 40 | |
| | | Doongree, ... | Do., ... | 32 | 3 | ... | 35 | |
| | | Sishey, ... | 7th May 1859, ... | 46 | 2 | ... | 48 | |
| | | Gwalkura, ... | 1st September 1859, ... | ... | ... | ... | ... | |
| | | Guwance, ... | 1st April 1860, ... | 30 | ... | ... | 30 | |
| | | Jeenkeshur, ... | 1st April 1861, ... | ... | ... | ... | ... | |
| | | Kimnee and Chowpta, ... | 1st June 1860, ... | 52 | 2 | ... | 54 | |
| | | Eda, ... | Do., ... | 51 | ... | ... | 51 | |
| | | Punnayen, ... | Do., ... | 60 | ... | ... | 60 | |
| | | Gamsalee and Chumolee, ... | 1st February 1861, ... | ... | ... | 112 | 112 | |
| | | Malaru, ... | 1st June 1861, ... | ... | ... | ... | ... | |
| | | Mana and Joshemuth, ... | Do., ... | ... | ... | ... | ... | |
| | | Musta, ... | 1st May 1861, ... | 84 | ... | ... | 84 | |
| | | Gucl, ... | 1st April 1861, ... | 44 | ... | ... | 44 | |
| | | | | Total, ... | 675 | 23 | 121 | 819 |
| | | | | Grand Total, ... | 1,340 | 49 | 200 | 1,589 |

AJMERE CIRCLE, DEPARTMENT PUBLIC IN

| | | | | | | |
|---------|-----------------|------------|-----|-----|-----|-----|
| Ajmere. | Temple, ... | 1859, ... | 18 | ... | ... | 18 |
| | Thanah, ... | Do., ... | 29 | ... | ... | 29 |
| | Bazar, ... | Do., ... | 11 | ... | ... | 11 |
| | Temple, ... | Do., ... | 31 | ... | ... | 31 |
| | Gobindgurh, ... | Do., ... | 34 | ... | ... | 34 |
| | Temple, ... | 1860, ... | 58 | ... | 1 | 59 |
| | Jimeu, ... | Do., ... | 23 | ... | ... | 23 |
| | Bazar, ... | 1861, ... | 33 | ... | ... | 33 |
| | Bhinea, ... | Do., ... | 22 | ... | ... | 22 |
| | Ram Sae, ... | ... | ... | ... | ... | ... |
| | Todgurh, ... | 1859, ... | 15 | 2 | 2 | 19 |
| | Baori, ... | Do., ... | 8 | 4 | 4 | 16 |
| | Mandlan, ... | ... | ... | ... | ... | ... |
| | Thanah, ... | 1858, ... | 8 | 4 | 2 | 14 |
| | Kotra, ... | Do., ... | 11 | ... | ... | 11 |
| | Baqri, ... | Do., ... | 15 | 2 | ... | 17 |
| | Gadi, ... | Do., ... | 8 | 7 | ... | 15 |
| | Bara Khera, ... | Do., ... | 10 | ... | ... | 10 |
| | Bali, ... | Do., ... | 14 | ... | ... | 14 |
| | Rawat Mal, ... | 1860, ... | 13 | 10 | ... | 23 |
| | | Total, ... | 361 | 29 | 9 | 399 |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

| Average daily attendance. | NO. OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | Monthly rate of Schooling fee. | RECEIPTS. | |
|---------------------------|---|---------|----------|-------|----------------------------|-----------|--------------------------------|------------------|------------------------|
| | English. | Arabic. | Persian. | Urdu. | Hindee in Nagri Character. | Sanskrit. | | From Government. | Proceeds of Endowment. |
| 8. | 9. | 9 a. | 9 b. | 9 c. | 9 d. | 9 e. | 10. | 11. | 12. |
| | | | | | | | | Rs. As. P. | Rs. As. P. |
| 67 | .. | .. | .. | 10 | 80 | .. | 1 anna. | 312 9 0 | .. .. |
| 41 | .. | .. | .. | .. | 42 | .. | Do. | 159 7 3 | .. .. |
| 18 | .. | .. | .. | .. | .. | .. | Do. | 56 0 0 | .. .. |
| 37 | .. | .. | .. | .. | 50 | .. | Do. | 133 2 0 | .. .. |
| 27 | .. | .. | .. | .. | 30 | .. | Do. | 95 5 3 | .. .. |
| 32 | .. | .. | .. | .. | 49 | .. | Do. | 164 13 3 | .. .. |
| 29 | .. | .. | .. | .. | 40 | .. | Do. | 124 1 9 | .. .. |
| 23 | .. | .. | .. | .. | 35 | .. | Do. | 104 4 3 | .. .. |
| 30 | .. | .. | .. | .. | 48 | .. | Do. | 129 2 6 | .. .. |
| 19 | .. | .. | .. | .. | .. | .. | Do. | 20 0 0 | .. .. |
| 26 | .. | .. | .. | .. | 30 | .. | Do. | 71 1 6 | .. .. |
| 15 | .. | .. | .. | .. | .. | .. | Do. | 56 0 0 | .. .. |
| 42 | .. | .. | .. | .. | 54 | .. | Do. | 88 8 6 | .. .. |
| 43 | .. | .. | .. | .. | 51 | .. | Do. | 114 8 0 | .. .. |
| 36 | .. | .. | .. | .. | 60 | .. | Do. | 162 2 9 | .. .. |
| 62 | .. | .. | .. | .. | 112 | .. | Do. | 202 8 9 | .. .. |
| 30 | .. | .. | .. | .. | .. | .. | Do. | 2 2 3 | .. .. |
| 32 | .. | .. | .. | .. | .. | .. | Do. | 63 0 0 | .. .. |
| 45 | .. | .. | .. | .. | 84 | .. | Do. | 83 7 9 | .. .. |
| 31 | .. | .. | .. | .. | 44 | .. | Do. | 110 12 9 | .. .. |
| 685 | .. | .. | .. | 10 | 809 | .. | 1 anna. | 2,253 1 6 | .. .. |
| 1,219 | .. | .. | .. | 10 | 1,579 | .. | 1 anna. | 4,041 2 7 | .. .. |

STRUCTION, NORTH WESTERN PROVINCES.

| | | | | | | | | | |
|--------|----|----|----|----|-----|----|---------------|-----------|----------|
| 29-3 | .. | .. | .. | .. | 18 | .. | 1 to 2 annas. | 96 0 0 | 10 13 8 |
| 43-4 | .. | .. | .. | .. | 29 | .. | Do. | 72 0 0 | 8 8 5 |
| 11-5 | .. | .. | .. | .. | 11 | .. | Do. | 72 0 0 | 21 13 2 |
| 37-5 | .. | .. | .. | .. | 31 | .. | Do. | 96 0 0 | 23 0 9 |
| 41-8 | .. | .. | .. | .. | 34 | .. | Do. | 70 0 0 | 11 10 1 |
| 58-2 | .. | .. | .. | .. | 59 | .. | Do. | 72 0 0 | 22 2 8 |
| 27-6 | .. | .. | .. | .. | 23 | .. | Do. | 24 0 0 | 5 15 2 |
| 45-6 | .. | .. | .. | .. | 33 | .. | Do. | 129 0 0 | 6 10 5 |
| 26-3 | .. | .. | .. | .. | 22 | .. | Do. | 91 9 0 | 5 14 8 |
| .. | .. | .. | .. | .. | .. | .. | Do. | 50 9 10 | .. .. |
| 24-3 | .. | .. | .. | .. | 19 | .. | Do. | 48 0 0 | 7 0 5 |
| 26-8 | .. | .. | .. | .. | 16 | .. | Do. | 46 12 0 | 5 13 8 |
| .. | .. | .. | .. | .. | .. | .. | Do. | 16 3 4 | .. .. |
| 15-2 | .. | .. | .. | .. | 14 | .. | Do. | 48 0 0 | 1 3 6 |
| 11-0 | .. | .. | .. | .. | 11 | .. | Do. | 48 0 0 | .. .. |
| 17-1 | .. | .. | .. | .. | 17 | .. | Do. | 48 0 0 | .. .. |
| 20-0 | .. | .. | .. | .. | 15 | .. | Do. | 48 0 0 | .. .. |
| 10-2 | .. | .. | .. | .. | 10 | .. | Do. | 48 0 0 | .. .. |
| 18-7 | .. | .. | .. | .. | 14 | .. | Do. | 48 0 0 | .. .. |
| 20-6 | .. | .. | .. | .. | 23 | .. | Do. | 48 0 0 | .. .. |
| 478-71 | .. | .. | .. | .. | 399 | .. | 1 to 2 annas. | 1,220 2 2 | 130 10 7 |

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. | Local rate of Assessment. |
|----------------------|-----------|-----------------------------|-------------------------|---------------------------|
| | Zillah. | Tehseelee. | | |
| 1. | 2. | 22 A. | 3. | 13. |
| Tehseelee Schools. | Gurhwal. | Sreenuggur, ... | 1st September 1853, ... | Rs. As. P. |
| | | Pokhuree, ... | 1st August 1859, ... | ... |
| | | Nowtee, ... | 26th October 1860, ... | ... |
| | | Bungar, ... | 1st October 1859, ... | ... |
| | | Pokhra, ... | 1st March 1859, ... | ... |
| | | Saindhar, ... | 16th do., ... | ... |
| | | Hinsuria, ... | 1st April 1859, ... | ... |
| | | Doongree, ... | Do., ... | ... |
| | | Sishey, ... | 7th May 1859, ... | ... |
| | | Gwalkura, ... | 1st September 1858, ... | ... |
| | | Guwane, ... | 1st April 1860, ... | ... |
| | | Jeemkeshur, ... | 1st April 1861, ... | ... |
| | | Kimnee amd Chowpta, ... | 1st June 1860, ... | ... |
| | | Eda, ... | Do., ... | ... |
| | | Punnayem, ... | Do., ... | ... |
| | | Gamsalee anad Chumolee, ... | 1st February 1861, ... | ... |
| | | Malaru, ... | 1st June 1861, ... | ... |
| | | Mana and Jooshemuth, ... | Do., ... | ... |
| | | Musta, ... | 1st May 1861, ... | ... |
| | | Guil, ... | 1st April 1861, ... | ... |
| | | Total, ... | ... | |
| | | Graand Total, ... | ... | |

AJMERE CIRCLE, DEPARTMENT PUBLIC IN

| | | | |
|---------|-----------------|-----------|-----|
| Ajmere. | Temple, ... | 1859, ... | ... |
| | Thannah, ... | Do., ... | ... |
| | Bazar, ... | Do., ... | ... |
| | Temple, ... | Do., ... | ... |
| | Gobindgurh, ... | Do., ... | ... |
| | Temple, ... | 1860, ... | ... |
| | Jimea, ... | Do., ... | ... |
| | Bazar, ... | 1861, ... | ... |
| | Bhinea, ... | Do., ... | ... |
| | Ram Sae, ... | ... | ... |
| | Todgurh, ... | 1859, ... | ... |
| | Baori, ... | Do., ... | ... |
| | Mandlan, ... | ... | ... |
| | Thannah, ... | 1858, ... | ... |
| | Kotra, ... | Do., ... | ... |
| | Baqri, ... | Do., ... | ... |
| | Gadi, ... | Do., ... | ... |
| | Bara Khera, ... | Do., ... | ... |
| | Bali, ... | Do., ... | ... |
| | Rawat Mall, ... | 1860, ... | ... |
| | Total, ... | ... | |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

| RECEIPTS. | | | | | CHARGES. | | |
|-------------------------------|------------------|----------------|----------------|-------------|------------|----------------|------------|
| Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other sources. | Total. | Current. | Extraordinary. | Total. |
| 14. | 15. | 16. | 17. | 18. | 19. | 20. | 21. |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Bs. As. P. |
| ... | 12 4 0 | ... | ... | 3224 13 0 | 274 8 0 | 50 5 0 | 324 13 0 |
| ... | 9 13 0 | ... | ... | 1669 4 3 | 144 0 0 | 25 4 3 | 169 4 3 |
| ... | 0 15 0 | ... | ... | 556 15 0 | 56 0 0 | 0 15 0 | 56 15 0 |
| ... | 8 0 0 | ... | ... | 1441 2 0 | 120 0 0 | 21 2 0 | 141 2 0 |
| ... | 5 0 0 | ... | ... | 1030 5 3 | 88 0 0 | 12 5 3 | 100 5 3 |
| ... | 10 0 0 | ... | ... | 1774 13 3 | 144 0 0 | 30 13 3 | 174 13 3 |
| ... | 4 0 0 | ... | ... | 1228 1 9 | 118 0 0 | 10 1 9 | 123 1 9 |
| ... | 4 0 0 | ... | ... | 1038 4 3 | 96 0 0 | 12 4 3 | 108 4 3 |
| ... | 7 9 0 | ... | ... | 1336 11 6 | 120 0 0 | 16 11 6 | 136 11 6 |
| ... | 1 6 0 | ... | ... | 221 6 0 | 20 0 0 | 1 6 0 | 21 6 0 |
| ... | 4 12 0 | ... | ... | 775 13 6 | 60 0 0 | 15 13 6 | 75 13 6 |
| ... | 0 12 0 | ... | ... | 556 12 0 | 56 0 0 | 0 12 0 | 56 12 0 |
| ... | 6 12 0 | ... | ... | 995 4 6 | 72 0 0 | 23 4 6 | 95 4 6 |
| ... | 8 0 0 | ... | ... | 1222 8 0 | 96 0 0 | 26 8 0 | 122 8 0 |
| ... | 6 5 0 | ... | ... | 1688 7 9 | 144 0 0 | 24 7 9 | 168 7 9 |
| ... | 9 10 0 | ... | ... | 2112 2 9 | 162 0 0 | 50 2 9 | 212 2 9 |
| ... | 0 0 0 | ... | ... | 2 2 3 | ... | 2 2 3 | 2 2 3 |
| ... | 2 8 0 | ... | ... | 665 8 0 | 63 0 0 | 2 8 0 | 65 8 0 |
| ... | 9 0 0 | ... | ... | 992 7 9 | 62 0 0 | 30 7 9 | 92 7 9 |
| ... | 5 0 0 | ... | ... | 1115 12 9 | 99 0 0 | 16 12 9 | 115 12 9 |
| ... | 115 10 0 | ... | ... | 2,3668 11 6 | 1,994 8 0 | 374 3 6 | 2,368 11 6 |
| ... | 299 9 0 | ... | ... | 4,3410 11 7 | 3,541 2 10 | 799 8 9 | 4,340 11 7 |

STRUCTION, NORTH WESTERN PROVINCES.

| | | | | | | | |
|-----|---------|-----|-----|-------------|-----------|-----------|-----------|
| ... | 15 8 0 | ... | ... | 1222 5 8 | 96 0 0 | 22 13 8 | 118 13 8 |
| ... | 21 1 0 | ... | ... | 1011 9 5 | 72 0 0 | 14 8 5 | 86 8 5 |
| ... | 1 6 0 | ... | ... | 955 3 2 | 72 0 0 | 30 13 2 | 102 13 2 |
| ... | 16 12 0 | ... | ... | 1355 12 9 | 96 0 0 | 32 0 9 | 128 0 9 |
| ... | 16 5 0 | ... | ... | 977 15 1 | 70 0 0 | 20 10 1 | 90 10 1 |
| ... | 17 7 0 | ... | ... | 1111 9 8 | 72 0 0 | 40 2 8 | 112 2 8 |
| ... | 7 3 0 | ... | ... | 377 2 2 | 24 0 0 | 12 15 2 | 36 15 2 |
| ... | 9 14 0 | ... | ... | 1455 8 5 | 129 0 0 | 13 10 5 | 142 10 5 |
| ... | 3 8 0 | ... | ... | 1000 15 8 | 91 9 0 | 9 0 0 | 100 9 0 |
| ... | ... | ... | ... | 500 9 10 | 50 9 10 | ... | 50 9 0 |
| ... | 1 15 0 | ... | ... | 566 15 5 | 48 0 0 | 13 0 5 | 61 0 5 |
| ... | 1 2 0 | ... | ... | 533 11 8 | 46 12 0 | 6 15 8 | 53 11 8 |
| ... | ... | ... | ... | 165 3 4 | 16 3 4 | ... | 16 3 4 |
| ... | ... | ... | ... | 499 3 6 | 48 0 0 | 1 3 6 | 49 3 9 |
| ... | ... | ... | ... | 488 0 0 | 48 0 0 | ... | 48 0 0 |
| ... | ... | ... | ... | 488 0 0 | 48 0 0 | ... | 48 0 0 |
| ... | ... | ... | ... | 488 0 0 | 48 0 0 | ... | 48 0 0 |
| ... | ... | ... | ... | 488 0 0 | 48 0 0 | ... | 48 0 0 |
| ... | ... | ... | ... | 488 0 0 | 48 0 0 | ... | 48 0 0 |
| ... | ... | ... | ... | 488 0 0 | 48 0 0 | ... | 48 0 0 |
| ... | ... | ... | ... | 488 0 0 | 48 0 0 | ... | 48 0 0 |
| ... | 112 1 0 | ... | ... | 1,4622 13 9 | 1,220 2 2 | 218 13 11 | 1,439 0 1 |

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

| NAME OF INSTITUTION. | LOCALITY. | | When Established. |
|----------------------|-----------|---|--|
| | Zillah. | Tehseelee. | |
| 1. | 2. | 2 A. | 3. |
| Tehseelee Schools. | Gurhwal. | Sreenuggurr, Pokhuree, Nowtee, Bungar, Pokhra, Saindharr, Hinsuria, Doongree, Sishey, Gwalkurea, Guwaneee, Jeemkeshunn, Kimnee r andd Chowpta, Eda, Punnayern, Gamsaleee and Chumolee, Malaree, Mana anad JJoshemuth, Musta, Guiei, Grand Total, | 1st September 1853, 1st August 1859, 26th October 1860, 1st October 1858, 1st March 1859, 16th do., 1st April 1859, Do., 7th May 1859, 1st September 1859, 1st April 1860, 1st April 1861, 1st June 1860, Do., Do., 1st February 1861, 1st June 1861, Do., 1st May 1861, 1st April 1861, Total, |

AJMERE CIRCLE, DEPARTMENT PUBLIC IN

| | | |
|---------|--|---|
| Ajmere. | Temple, Thanah, Bazar, Temple, Gobindgurhbh, Temple, Jimee, Bazar, Bhinea, Ram Saee, Todgurh, Baori, Maudlan, Thannah, Kotra, Baqri, Gadi, Bara Khaera, Bali, Rawat Mal, Total, | 1853, Do., Do., Do., Do., 1860, Do., 1861, Do., Do., 1859, 1853, Do., Do., Do., Do., Do., Do., 1860, |
|---------|--|---|

OFFICE OF DIRECTOR OF PUBLIC
INSTRUCTION, N. W. P. :
Bareilly, the 2nd September 1862.

}

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

| Excess of Receipts over Charges. | Excess of Charges over Receipts. | ANNUAL COST: OF EDUCATING EACH PUPIL. | | | | | | REMARKS. | | |
|----------------------------------|----------------------------------|---------------------------------------|------------|------------|---------------------|------------|---|----------|----|--|
| | | Total Cost. | | | Cost to Government. | | | | | |
| 22. | 23. | 24. | | | 25. | | | 26. | | |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | | | | |
| ... | ... | ... | ... | 4 | 131 | 7 | 4 | 10 | 8 | |
| ... | ... | ... | ... | 4 | 22 | 0 | 3 | 14 | 3 | |
| ... | ... | ... | ... | 3 | 22 | 10 | 3 | 1 | 9 | |
| ... | ... | ... | ... | 3 | 131 | 2 | 3 | 9 | 7 | |
| ... | ... | ... | ... | 3 | 111 | 5 | 3 | 7 | 10 | |
| ... | ... | ... | ... | 5 | 99 | 7 | 5 | 2 | 5 | |
| ... | ... | ... | ... | 4 | 77 | 6 | 4 | 4 | 5 | |
| ... | ... | ... | ... | 4 | 111 | 7 | 4 | 8 | 6 | |
| ... | ... | ... | ... | 4 | 88 | 9 | 4 | 4 | 11 | |
| ... | ... | ... | ... | 1 | 22 | 0 | 1 | 0 | 10 | |
| ... | ... | ... | ... | 2 | 144 | 10 | 2 | 11 | 8 | |
| ... | ... | ... | ... | 3 | 122 | 6 | 3 | 11 | 9 | |
| ... | ... | ... | ... | 2 | 44 | 4 | 2 | 1 | 9 | |
| ... | ... | ... | ... | 2 | 133 | 7 | 2 | 10 | 7 | |
| ... | ... | ... | ... | 4 | 100 | 10 | 4 | 8 | 1 | |
| ... | ... | ... | ... | 3 | 66 | 9 | 3 | 4 | 3 | |
| ... | ... | ... | ... | 0 | 11 | 2 | 0 | 1 | 2 | |
| ... | ... | ... | ... | 2 | 99 | 0 | 1 | 15 | 6 | |
| ... | ... | ... | ... | 2 | 00 | 10 | 1 | 13 | 8 | |
| ... | ... | ... | ... | 3 | 111 | 9 | 3 | 9 | 2 | |
| ... | ... | ... | ... | 3 | 77 | 4 | 3 | 4 | 7 | |
| ... | ... | ... | ... | 3 | 99 | 0 | 3 | 5 | 0 | |

STRUCTION, NORTH WESTERN PROVINCES.

| | | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 3 | 8 | 0 | ... | ... | 6 | 99 | 7 | 5 | 14 | 11 |
| 15 | 1 | 0 | ... | ... | 2 | 155 | 8 | 2 | 12 | 5 |
| ... | ... | ... | 7 | 10 | 0 | 9 | 55 | 6 | 8 | 8 |
| 7 | 12 | 0 | ... | ... | 4 | 22 | 1 | 3 | 13 | 5 |
| 7 | 5 | 0 | ... | ... | 2 | 100 | 7 | 2 | 6 | 5 |
| ... | ... | ... | 0 | 9 | 0 | 1 | 144 | 2 | 1 | 9 |
| 0 | 3 | 0 | ... | ... | 1 | 49 | 8 | 1 | 4 | 10 |
| 2 | 14 | 0 | ... | ... | 4 | 45 | 2 | 4 | 1 | 9 |
| 0 | 6 | 8 | ... | ... | 4 | 49 | 1 | 4 | 6 | 10 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| ... | ... | ... | 4 | 1 | 0 | 3 | 33 | 7 | 2 | 14 |
| ... | ... | ... | ... | ... | 3 | 45 | 8 | 3 | 4 | 7 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | 3 | 48 | 3 | 3 | 8 | 3 |
| ... | ... | ... | ... | ... | 4 | 45 | 9 | 4 | 5 | 9 |
| ... | ... | ... | ... | ... | 2 | 143 | 2 | 2 | 13 | 2 |
| ... | ... | ... | ... | ... | 3 | 43 | 2 | 3 | 3 | 2 |
| ... | ... | ... | ... | ... | 4 | 112 | 9 | 4 | 12 | 9 |
| ... | ... | ... | ... | ... | 3 | 46 | 10 | 3 | 6 | 10 |
| ... | ... | ... | ... | ... | 2 | 1 | 4 | 2 | 1 | 4 |
| 37 | 1 | 8 | 12 | 4 | 0 | 3 | 0 | 11 | 2 | 9 |

M KEMPSON,

Director of Public Instruction,
North Western Provinces.

TABLE III. A.

I.—INSTITUTIONS FOR
Government Schools of the Lower

| Name of Institution. | Locality. | Number of Schools. | When Established. | NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | | Average daily attendance. |
|----------------------|---------------------|--------------------|---------------------|---|-------------|---------|--------|---------------------------|
| | | | | Hindoos. | Mahomedans. | Others. | Total. | |
| 1. | 2. | 2 A. | 3. | 4. | 5. | 6. | 7. | 8. |
| ALYKURH. | Hattrass, ... | 44 | 1853. | 1,090 | 34 | 0 | 1,124 | 833 |
| | Iglass, ... | 17 | 1857. | 405 | 14 | 0 | 419 | 361 |
| | Total, ... | 61 | | 1,495 | 48 | 0 | 1,543 | 1,194 |
| BOLUNDSHUHUR. | Boolundshuhur, ... | 40 | 1st July 1856. | 1,130 | 210 | 0 | 1,340 | 1,293 |
| | Secundrabad, ... | 28 | Do. | 620 | 196 | 0 | 816 | 745 |
| | Debaee, ... | 32 | Do. | 805 | 162 | 0 | 967 | 913 |
| | Khurja, ... | 32 | Do. | 872 | 92 | 0 | 964 | 921 |
| Total, ... | 132 | | 3,427 | 680 | 0 | 4,107 | 3,872 | |
| MERRUT. | Mecrut, ... | 24 | 1st October 1858. | 406 | 215 | 0 | 621 | 513 |
| | Sirdhanah, ... | 27 | Do. | 629 | 82 | 0 | 711 | 657 |
| | Burouth, ... | 30 | 11th February 1859. | 947 | 90 | 3 | 1,040 | 952 |
| | Moradnuggur, ... | 14 | 18th June " | 452 | 104 | 0 | 556 | 488 |
| | Hanpore, ... | 19 | 12th March " | 508 | 186 | 0 | 694 | 695 |
| | Shahderah, ... | 5 | 1st May " | 168 | 35 | 0 | 203 | 180 |
| | Mooand, ... | 19 | 17th February " | 377 | 178 | 0 | 555 | 479 |
| Total, ... | 138 | | 3,487 | 890 | 3 | 4,380 | 3,964 | |
| MOZUFFERNUGGER. | Mozuffernuggur, ... | 32 | 2nd December 1858. | 623 | 357 | 0 | 980 | 874 |
| | Thana Bhowan, ... | 19 | 18th May 1859. | 353 | 198 | 0 | 551 | 493 |
| | Shamli, ... | 25 | 8th July " | 478 | 202 | 0 | 680 | 564 |
| | Khatowli, ... | 13 | 1st Do. " | 219 | 168 | 0 | 387 | 370 |
| | Poor, ... | 4 | 1st March 1860. | 72 | 48 | 0 | 120 | 115 |
| Total, ... | 93 | | 1,745 | 973 | 0 | 2,718 | 2,416 | |
| SEHARUNPORE. | Seharunpore, ... | 21 | 20th July 1860. | 320 | 218 | 0 | 538 | 455 |
| | Roorkee, ... | 24 | 1st January 1861. | 401 | 156 | 0 | 557 | 542 |
| | Deobund, ... | 20 | 1st July " | 302 | 202 | 0 | 504 | 358 |
| | Nakoor, ... | 19 | 1st May " | 185 | 273 | 0 | 458 | 296 |
| Total, ... | 84 | | 1,208 | 849 | 0 | 2,057 | 1,651 | |
| BUDAON. | Budaon, ... | 18 | 1st January 1856. | 309 | 43 | 0 | 352 | 335 |
| | Dataganj, ... | 26 | Do. | 535 | 58 | 0 | 593 | 558 |
| | Suhswan, ... | 23 | Do. | 433 | 41 | 0 | 474 | 410 |
| | Gunnour, ... | 20 | Do. | 451 | 49 | 0 | 500 | 457 |
| | Bissowli, ... | 29 | Do. | 611 | 40 | 0 | 651 | 603 |
| Total, ... | 116 | | 2,339 | 231 | 0 | 2,570 | 2,363 | |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

Class (Hulkabundee Schools.)

| NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | RECEIPTS. | | | | | | | | | |
|--|---------|----------|-------|---------|-----------|-------------|---------------------------------|------------------|------------------------|---------------------------|----------------------------------|------------------|----------------|--|--|
| English. | Arabic. | Persian. | Urdu. | Hindee. | Sanskrit. | Maharattce. | Monthly rate of Schooling Fees. | From Government. | Proceeds of Endowment. | Local rate of Assessment. | Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of Books. | | |
| 9. | 9 | 9 | 9 | 9 | 9 | 9 | 10. | 11. | 12. | 13. | 14. | 15. | 16. | | |
| A. | B. | C. | D. | E. | F. | | | Rs. A. P. | Rs. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. | | |
| D. P. I., N. W. P. | | | | | | | | | | | | | | | |
| 0 | 0 | 0 | 161 | 1,065 | ... | ... | Ianna. | 76 1 6 | ... | 0 0 0 | 2,309 15 5 | 199 12 0 | ... | | |
| 0 | 0 | 0 | 21 | 406 | ... | ... | | 40 11 0 | ... | 0 0 0 | 959 9 8 | 85 13 0 | ... | | |
| 0 | 0 | 0 | 182 | 1,471 | ... | ... | | 116 12 6 | ... | 0 0 0 | 3,269 9 1 | 285 9 0 | ... | | |
| 0 | 0 | 0 | 455 | 892 | ... | ... | Ditto. | 62 12 0 | ... | 0 0 0 | 3,245 4 11 | 472 9 0 | ... | | |
| 0 | 0 | 0 | 386 | 447 | ... | ... | | 51 8 0 | ... | 0 0 0 | 2,304 12 1 | 336 6 0 | ... | | |
| 0 | 0 | 0 | 209 | 810 | ... | ... | | 53 15 0 | ... | 0 0 0 | 2,604 3 7 | 304 1 6 | ... | | |
| 0 | 0 | 0 | 244 | 765 | ... | ... | | 56 12 0 | ... | 0 0 0 | 2,732 14 6 | 394 4 6 | ... | | |
| 0 | 0 | 0 | 1,294 | 2,914 | ... | ... | | 224 15 0 | ... | 0 0 0 | 10,887 3 1 | 1,507 5 0 | ... | | |
| 0 | 0 | 0 | 381 | 240 | ... | ... | Ditto. | 25 2 5 | ... | 0 0 0 | 3,160 11 10 | 66 12 0 | ... | | |
| 0 | 0 | 0 | 266 | 445 | ... | ... | | 31 2 5 | ... | 0 0 0 | 2,723 6 6 | 67 8 0 | ... | | |
| 0 | 0 | 0 | 243 | 797 | ... | ... | | 31 2 5 | ... | 0 0 0 | 4,224 13 8 | 101 4 0 | ... | | |
| 0 | 0 | 0 | 249 | 304 | ... | ... | | 31 2 5 | ... | 0 0 0 | 1,946 3 3 | 121 8 0 | ... | | |
| 0 | 0 | 0 | 461 | 233 | ... | ... | | 31 2 4 | ... | 0 0 0 | 1,867 15 3 | 111 0 0 | ... | | |
| 0 | 0 | 0 | 55 | 151 | ... | ... | | 31 2 2 | ... | 0 0 0 | 399 14 7 | 42 0 0 | ... | | |
| 0 | 0 | 0 | 318 | 237 | ... | ... | | 31 2 4 | ... | 0 0 0 | 1,571 12 2 | 105 12 0 | ... | | |
| 0 | 0 | 0 | 1,973 | 2,407 | ... | ... | | 212 0 6 | ... | 0 0 0 | 15,894 13 3 | 615 12 0 | ... | | |
| 0 | 0 | 276 | 789 | 191 | ... | ... | Ditto. | 76 12 9 | ... | 0 0 0 | 3,213 12 5 | 290 7 0 | ... | | |
| 0 | 0 | 167 | 524 | 27 | ... | ... | | 49 15 2 | ... | 0 0 0 | 2,212 2 2 | 160 2 0 | ... | | |
| 0 | 0 | 189 | 438 | 242 | ... | ... | | 58 11 10 | ... | 0 0 0 | 2,571 8 9 | 207 3 0 | ... | | |
| 0 | 0 | 127 | 293 | 94 | ... | ... | | 32 7 0 | ... | 0 0 0 | 1,612 9 6 | 133 2 0 | ... | | |
| 0 | 0 | 28 | 120 | 0 | ... | ... | | 15 6 0 | ... | 0 0 0 | 313 4 0 | 45 0 0 | ... | | |
| 0 | 0 | 787 | 2,164 | 554 | ... | ... | | 233 4 9 | ... | 0 0 0 | 9,922 12 10 | 835 14 0 | ... | | |
| 0 | 0 | 20 | 498 | 40 | ... | ... | Ditto. | 1,406 9 10 | ... | 1,347 4 6 | 0 0 0 | 139 12 0 | ... | | |
| 0 | 0 | 15 | 411 | 145 | ... | ... | | 1,411 10 4 | ... | 1,339 9 0 | 0 0 0 | 205 15 0 | ... | | |
| 0 | 0 | 25 | 452 | 152 | ... | ... | | 1,636 14 9 | ... | 1,577 9 4 | 0 0 0 | 28 4 0 | ... | | |
| 0 | 0 | 16 | 539 | 20 | ... | ... | | 1,344 4 10 | ... | 1,291 11 9 | 0 0 0 | 88 0 0 | ... | | |
| 0 | 0 | 76 | 1,700 | 357 | ... | ... | | 5,399 7 9 | ... | 5,556 2 7 | 0 0 0 | 461 15 0 | ... | | |
| 0 | 0 | 0 | 154 | 208 | ... | ... | Ditto. | 42 3 3 | ... | 0 0 0 | 980 8 1 | 70 8 0 | ... | | |
| 0 | 0 | 0 | 214 | 379 | ... | ... | | 71 15 9 | ... | 0 0 0 | 2,179 7 0 | 48 12 0 | ... | | |
| 0 | 0 | 0 | 273 | 201 | ... | ... | | 52 1 3 | ... | 0 0 0 | 1,828 10 9 | 93 0 0 | ... | | |
| 0 | 0 | 0 | 209 | 340 | ... | ... | | 72 11 3 | ... | 0 0 0 | 1,498 3 0 | 55 9 0 | ... | | |
| 0 | 0 | 0 | 352 | 368 | ... | ... | | 86 12 0 | ... | 0 0 0 | 1,771 6 0 | 45 11 0 | ... | | |
| 0 | 0 | 0 | 1,202 | 1,496 | ... | ... | | 325 11 6 | ... | 0 0 0 | 8,258 2 10 | 313 8 0 | ... | | |

APPENDIX F.
I.—INSTITUTIONS FOR
Government Schools of the Lower

| Name of Institution. | Locality. | Number of Schools. | When Established. | RECEIPTS. | |
|----------------------|---------------------|--------------------|---------------------|----------------|-------------|
| | | | | Other sources. | Total. |
| 1. | 2. | 3 A. | 3. | 17. | 18. |
| | | | | Rs. As. P. | Rs. As. P. |
| ALYGHURH. | Hattrass, ... | 44 | 1853. | 0 0 0 | 2,585 12 11 |
| | Iglass, ... | 17 | 1857. | 0 0 0 | 1,086 1 8 |
| | Total, ... | 61 | | 0 0 0 | 3,671 14 7 |
| BOOLUNDSHUR. | Roolundshuhur, ... | 40 | 1st July 1856. | 0 0 0 | 3,780 9 11 |
| | Secundrabad, ... | 28 | Do. | 0 0 0 | 2,692 10 1 |
| | Debaee, ... | 32 | Do. | 0 0 0 | 2,962 4 1 |
| | Khurja, ... | 32 | Do. | 0 0 0 | 3,183 15 0 |
| | Total, ... | 132 | | 0 0 0 | 12,619 7 1 |
| MEERUT. | Meerut, ... | 24 | 1st October 1853. | 0 0 0 | 3,252 10 3 |
| | Sirdhanah, ... | 27 | Do. | 0 0 0 | 2,822 0 11 |
| | Burouth, ... | 30 | 11th February 1859. | 0 0 0 | 4,357 4 1 |
| | Moradnuggur, ... | 14 | 18th June " | 0 0 0 | 2,098 13 8 |
| | Hanpore, ... | 19 | 12th March " | 0 0 0 | 2,010 1 7 |
| | Shahderah, ... | 5 | 1st May " | 0 0 0 | 473 0 9 |
| | Mooand, ... | 19 | 17th February " | 0 0 0 | 1,708 10 6 |
| Total, ... | 138 | | 0 0 0 | 16,722 9 9 | |
| MOZUFFERNUGGUR. | Mozuffernuggur, ... | 32 | 2nd December 1858. | 0 0 0 | 3,581 0 2 |
| | Thana Bhowan, ... | 19 | 18th May 1859. | 0 0 0 | 2,422 3 4 |
| | Shamli, ... | 25 | 8th July " | 0 0 0 | 2,836 15 7 |
| | Khatowli, ... | 13 | 1st Do. " | 0 0 0 | 1,773 2 6 |
| | Poor, ... | 4 | 1st March 1860. | 0 0 0 | 373 10 0 |
| Total, ... | 93 | | 0 0 0 | 10,991 15 7 | |
| SEHARUNPORE. | Seharunpore, ... | 21 | 20th July 1860. | 0 0 0 | 2,893 10 4 |
| | Roorkee, ... | 24 | 1st January 1861. | 0 0 0 | 2,957 2 4 |
| | Deobund, ... | 20 | 1st July " | 0 0 0 | 3,242 12 1 |
| | Nakoor, ... | 19 | 1st May " | 0 0 0 | 2,724 0 7 |
| Total, ... | 84 | | 0 0 0 | 11,817 9 4 | |
| BUDAON. | Budaon, ... | 18 | 1st January 1856. | 0 0 0 | 1,093 3 4 |
| | Datagunj, ... | 26 | Do. | 0 0 0 | 2,300 2 9 |
| | Suhswan, ... | 23 | Do. | 0 0 0 | 1,973 12 0 |
| | Gunnour, ... | 20 | Do. | 0 0 0 | 1,626 7 3 |
| | Bissowli, ... | 29 | Do. | 0 0 0 | 1,903 13 0 |
| Total, ... | 116 | | 0 0 0 | 8,897 6 4 | |

TABLE III. A.—(Continued.)

GENERAL EDUCATION.

Class (Hulkabundee Schools.)

| CHARGES. | | | Excess of Receipts over Charges. | Excess of Charges over Receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|---|---|---|--|--|--|---|----------|
| Current. | Extraordinary. | Total. | | | Total Cost. | Cost to Government. | |
| 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | |
| 2,407 11 11 934 14 8 | 331 0 5 140 6 0 | 2,738 12 4 1,075 4 8 | 0 0 0 10 13 0 | 152 15 5 0 0 0 | 3 4 7 2 15 8 | 0 1 6 0 1 10 | |
| 3,342 10 7 | 471 6 5 | 3,814 1 0 | 10 13 0 | 152 15 5 | 3 3 1 | 0 1 7 | |
| 2,954 10 11 1,841 9 4 2,260 15 6 2,402 13 10 | 715 13 9 648 8 10 524 7 5 585 5 10 | 3,670 8 8 2,490 2 2 2,785 6 11 2,988 3 8 | 110 1 3 202 7 11 176 13 2 195 11 4 | 0 0 0 0 0 0 0 0 0 0 0 0 | 2 13 5 3 5 6 3 0 10 3 3 11 | 0 0 9 0 1 1 0 0 11 0 1 0 | |
| 9,460 1 7 | 2,474 3 10 | 11,934 5 5 | 685 1 8 | 0 0 0 | 3 1 4 | 0 0 11 | |
| 1,760 7 3 1,773 10 11 2,253 13 5 1,215 7 9 1,463 3 6 489 5 2 1,309 13 1 | 226 0 1 208 6 1 288 2 4 255 10 10 246 14 0 134 6 10 332 3 8 | 1,986 7 4 1,982 1 0 2,541 15 9 1,471 2 7 1,710 1 6 623 12 0 1,642 0 9 | 1,266 2 11 839 15 11 1,815 4 4 627 11 1 300 0 1 0 0 0 66 9 9 | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 150 11 3 0 0 0 | 3 13 11 3 0 3 2 10 9 3 0 3 2 7 4 3 7 5 3 7 2 | 0 0 9 0 0 9 0 0 6 0 1 0 0 0 9 0 2 9 0 1 0 | |
| 10,265 13 1 | 1,691 11 10 | 11,957 8 11 | 4,918 12 1 | 150 11 3 | 3 0 3 | 0 0 10 | |
| 2,706 1 9 1,288 2 0 1,629 1 5 944 14 11 262 11 10 | 532 7 6 236 13 11 302 0 7 189 0 7 69 5 8 | 3,238 9 3 1,524 15 11 1,931 2 0 1,133 15 6 332 1 6 | 342 6 11 897 3 5 905 13 7 644 3 0 41 8 6 | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 3 11 3 3 1 5 3 6 9 3 1 0 2 14 2 | 0 1 5 0 1 7 0 1 8 0 1 5 0 2 2 | |
| 6,830 15 11 | 1,329 12 3 | 8,160 12 2 | 2,831 3 5 | 0 0 0 | 3 6 1 | 0 1 7 | |
| 1,573 14 3 1,480 14 10 835 10 1 976 11 5 | 277 1 8 313 3 4 107 15 1 158 15 1 | 1,850 15 11 1,794 2 2 943 9 2 1,185 10 6 | 1,042 10 5 1,163 0 2 2,299 2 11 1,588 6 1 | 0 0 0 0 0 0 0 0 0 0 0 0 | 4 1 1 3 5 0 2 10 11 3 13 6 | 1 15 2 1 10 6 1 5 10 1 13 9 | |
| 4,867 2 7 | 857 3 2 | 5,724 5 9 | 6,093 3 7 | 0 0 0 | 3 7 5 | 1 10 8 | |
| 966 12 8 1,551 1 5 1,255 5 7 1,133 13 4 1,774 13 6 | 159 15 3 205 9 9 1,963 6 6 199 9 3 215 8 6 | 1,126 11 11 1,756 11 2 3,218 12 1 1,333 6 7 1,990 6 0 | 0 0 0 543 7 7 0 0 0 293 0 8 0 0 0 | 33 8 7 0 0 0 1,245 0 1 0 0 0 86 9 0 | 3 5 9 3 2 4 7 13 7 2 14 8 3 4 10 | 0 2 0 0 2 1 0 2 0 0 2 7 0 2 4 | |
| 6,681 14 6 | 2,744 1 3 | 9,425 15 9 | 836 8 3 | 1,365 1 8 | 3 15 10 | 0 2 3 | |

APPENDIX F.

I.—INSTITUTIONS FOR
Government Schools of the Lower

| Name of Institution. | Locality. | Number of Schools. | When Established. | NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | | Average daily attendance. |
|----------------------|-----------------------|--------------------|-------------------|---|-------------|---------|---------|---------------------------|
| | | | | Hindoos. | Mahomedans. | Others. | Total. | |
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | |
| MORADABAD. | Moradabad, ... | 13 | 5th January 1862. | 369 | 110 | 0 | 479 | 409 |
| | Belari, ... | 21 | 25th June 1860. | 302 | 173 | 0 | 475 | 462 |
| | Sumbhul, ... | 0 | | 0 | 0 | 0 | 0 | 0 |
| | Hussunpore, ... | 0 | | 0 | 0 | 0 | 0 | 0 |
| | Amroha, ... | 0 | | 0 | 0 | 0 | 0 | 0 |
| | Thakoor Dwara, ... | 0 | | 0 | 0 | 0 | 0 | 0 |
| | Kashipore, ... | 0 | | 0 | 0 | 0 | 0 | 0 |
| | Total, ... | 34 | | 671 | 283 | 0 | 954 | 871 |
| SHAHJAHANPORE. | Shahjehanpore, ... | 34 | 4th May 1854. | 1,023 | 168 | 0 | 1,191 | 980 |
| | Tilhur, ... | 35 | 1st Do. | 920 | 85 | 0 | 1,005 | 1,017 |
| | Jelalabad, ... | 23 | 10th Do. | 708 | 18 | 0 | 726 | 648 |
| | Powain, ... | 37 | 6th Do. | 829 | 37 | 0 | 866 | 900 |
| | Khootar, ... | 8 | 6th Do. | 160 | 5 | 0 | 165 | 163 |
| | Total, ... | 137 | | 3,640 | 313 | 0 | 3,953 | 3,708 |
| Grand Total, ... | 795 | | 18,012 | 4,267 | 3 | 22,282 | 20,039 | |
| AGRA. | Huzur Tahsil, ... | 20 | Different dates. | 604 | 21 | 0 | 625 | 680-92 |
| | Eradatnuggur, ... | 25 | | 563 | 18 | 0 | 581 | 617-42 |
| | Futtehabad, ... | 18 | | 470 | 7 | 0 | 477 | 464-50 |
| | Etmadpore, ... | 27 | | 850 | 70 | 0 | 920 | 991-25 |
| | Ferozabad, ... | 22 | | 738 | 22 | 0 | 760 | 755-92 |
| | Bah Pinahut, ... | 23 | | 920 | 8 | 0 | 928 | 759-17 |
| | Surrendhee, ... | 21 | | 841 | 17 | 0 | 858 | 700-17 |
| | Futtehpore Sicri, ... | 18 | | 424 | 10 | 0 | 434 | 414-58 |
| | Furreh, ... | 24 | | 860 | 33 | 0 | 893 | 752-00 |
| | Total, ... | 198 | | | 6,270 | 203 | 0 | 6,476 | 6135-93 |
| CAWNPORE. | Nunoul, ... | 10 | Different dates. | 313 | 7 | 0 | 320 | 284-47 |
| | Ghatumpore, ... | 11 | | 290 | 3 | 0 | 293 | 101-17 |
| | Bilhour, ... | 4 | | 133 | 2 | 0 | 135 | 851-8 |
| | Sheerajpore, ... | 2 | | 76 | 0 | 0 | 76 | 73-97 |
| | Sheelee, ... | 1 | | 94 | 0 | 0 | 94 | 103-36 |
| | Bithoor, ... | 4 | | 129 | 10 | 0 | 139 | 115-67 |
| | Russoolabad, ... | 10 | | 227 | 16 | 0 | 243 | 230-10 |
| | Akburpore, ... | 4 | | 108 | 8 | 0 | 116 | 115-73 |
| | Bhogneepore, ... | 9 | | 219 | 35 | 0 | 254 | 271-58 |
| | Secundra, ... | 10 | | 278 | 6 | 0 | 284 | 241-38 |
| Deyrapore, ... | 15 | 637 | 6 | 0 | 643 | 541-13 | | |
| Total, ... | 80 | | 2,504 | 93 | 0 | 2,597 | 2163-64 | |
| ETAH. | Etah, ... | 41 | Different dates. | 904 | 49 | 0 | 953 | 923-33 |
| | Aligunge, ... | 35 | | 807 | 92 | 0 | 899 | 848-25 |
| | Kasgunge, ... | 36 | | 766 | 99 | 0 | 865 | 836-17 |
| | Total, ... | 112 | | | 2,477 | 240 | 0 | 2,717 | 2612-75 |

TABLE III. A.—(Continued.)

GENERAL EDUCATION.

Class (Hulkabundee Schools.)

| NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | Monthly rate of Schooling Fees. | RECEIPTS. | | | | | | |
|--|---------|----------|--------|--------|-------------------------|---------------------------------|------------------|------------------------|---------------------------|----------------------------------|------------------|----------------|-----|
| English. | Arabic. | Persian. | Urdu. | Hindi. | Sanskrit. Maharatee. | | From Government. | Proceeds of Endowment. | Local rate of Assessment. | Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of Books. | |
| 9. | 9 | 9 | 9 | 9 | 9 | 10. | 11. | 12. | 13. | 14. | 15. | 16. | |
| D. P. I., N. W. P.—(Continued.) | | | | | | | Rs. As. P. | | Rs. As. P. | Rs. As. P. | Rs. As. P. | | |
| 0 | 0 | 0 | 411 | 70 | ... | 1 anna. | 0 0 0 | ... | 0 0 0 | 1,994 7 6 | 2 5 0 | ... | |
| 0 | 0 | 0 | 450 | 98 | ... | | 117 12 11 | ... | 0 0 0 | 2,304 15 3 | 30 8 0 | ... | |
| 0 | 0 | 0 | 0 | 0 | ... | | 0 0 0 | ... | 0 0 0 | 15 11 6 | 0 0 0 | ... | |
| 0 | 0 | 0 | 0 | 0 | ... | | 0 0 0 | ... | 0 0 0 | 0 0 0 | 0 0 0 | ... | |
| 0 | 0 | 0 | 0 | 0 | ... | | 0 0 0 | ... | 0 0 0 | 141 12 6 | 0 0 0 | ... | |
| 0 | 0 | 0 | 0 | 0 | ... | | 0 0 0 | ... | 0 0 0 | 0 0 0 | 0 0 0 | ... | |
| 0 | 0 | 0 | 0 | 0 | ... | | 0 0 0 | ... | 0 0 0 | 87 1 6 | 0 0 0 | ... | |
| 0 | 0 | 0 | 0 | 0 | ... | | 0 0 0 | ... | 0 0 0 | 0 0 0 | 0 0 0 | ... | |
| 0 | 0 | 0 | 861 | 168 | ... | | 117 12 11 | ... | 0 0 0 | 4,716 0 3 | 32 13 0 | ... | |
| Ditto. | | | | | | | 56 0 0 | ... | 0 0 0 | 2,788 8 0 | 46 14 0 | ... | |
| 0 | 0 | 0 | 335 | 1,067 | ... | | 44 0 0 | ... | 0 0 0 | 2,747 4 6 | 52 8 0 | ... | |
| 0 | 0 | 0 | 287 | 820 | ... | | 39 0 0 | ... | 0 0 0 | 1,693 13 6 | 37 8 0 | ... | |
| 0 | 0 | 0 | 170 | 734 | ... | | 56 0 0 | ... | 0 0 0 | 3,410 2 9 | 29 0 0 | ... | |
| 0 | 0 | 0 | 110 | 866 | ... | | 4 9 9 | ... | 0 0 0 | 499 11 0 | 0 8 0 | ... | |
| 0 | 0 | 0 | 5 | 165 | ... | | | ... | | | | ... | |
| 0 | 0 | 0 | 907 | 3,652 | ... | | 199 9 9 | ... | 0 0 0 | 11,139 7 9 | 166 6 0 | ... | |
| 0 | 0 | 863 | 10,283 | 13,019 | ... | | 7,229 10 8 | ... | 5,556 2 7 | 63,916 1 1 | 4,219 2 0 | ... | |
| D. P. I., N. W. P. | | | | | | | 22 0 0 | ... | 0 0 0 | 2,021 5 2 | 44 3 0 | ... | |
| 0 | 0 | 0 | 0 | 625 | ... | Ditto. | 17 0 0 | ... | 0 0 0 | 1,894 14 4 | 1 0 0 | ... | |
| 0 | 0 | 0 | 18 | 563 | ... | | 20 15 9 | ... | 0 0 0 | 1,792 10 4 | 13 1 0 | ... | |
| 0 | 0 | 0 | 15 | 477 | ... | | 16 0 0 | ... | 0 0 0 | 1,932 2 11 | 46 10 0 | ... | |
| 0 | 0 | 0 | 65 | 920 | ... | | 27 8 9 | ... | 0 0 0 | 2,048 12 5 | 28 1 0 | ... | |
| 0 | 0 | 0 | 30 | 760 | ... | | 24 0 0 | ... | 0 0 0 | 2,124 5 0 | 84 14 0 | ... | |
| 0 | 0 | 0 | 26 | 928 | ... | | 21 12 0 | ... | 0 0 0 | 1,639 1 4 | 89 10 0 | ... | |
| 0 | 0 | 0 | 25 | 858 | ... | | 19 0 0 | ... | 0 0 0 | 1,871 4 0 | 27 2 0 | ... | |
| 0 | 0 | 0 | 15 | 484 | ... | | 29 0 0 | ... | 0 0 0 | 1,732 15 6 | 33 11 0 | ... | |
| 0 | 0 | 0 | 125 | 893 | ... | | | | ... | | | | ... |
| 0 | 0 | 0 | 319 | 6,458 | ... | | | 197 4 6 | ... | 0 0 0 | 17,057 7 0 | 368 4 0 | ... |
| Ditto. | | | | | | | 16 12 3 | ... | 0 0 0 | 736 12 3 | 103 6 0 | ... | |
| 0 | 0 | 0 | 22 | 314 | ... | | 16 14 9 | ... | 0 0 0 | 737 4 0 | 42 8 0 | ... | |
| 0 | 0 | 0 | 2 | 293 | ... | | 5 7 9 | ... | 0 0 0 | 175 6 3 | 25 14 0 | ... | |
| 0 | 0 | 0 | 3 | 135 | ... | | 6 1 3 | ... | 0 0 0 | 129 3 10 | 22 8 0 | ... | |
| 0 | 0 | 0 | 2 | 76 | ... | | 9 9 9 | ... | 0 0 0 | 74 13 1 | 24 0 0 | ... | |
| 0 | 0 | 0 | 85 | 20 | ... | | 14 9 0 | ... | 321 0 0 | 247 10 0 | 77 2 0 | ... | |
| 21 | 0 | 19 | 19 | 92 | ... | | 18 14 3 | ... | 0 0 0 | 871 9 4 | 77 10 0 | ... | |
| 0 | 0 | 0 | 89 | 179 | ... | | 14 7 9 | ... | 0 0 0 | 399 10 9 | 50 2 0 | ... | |
| 0 | 0 | 0 | 4 | 116 | ... | | 16 11 0 | ... | 0 0 0 | 917 1 2 | 138 8 0 | ... | |
| 0 | 0 | 0 | 76 | 254 | ... | | 16 13 9 | ... | 0 0 0 | 960 8 0 | 96 0 0 | ... | |
| 0 | 0 | 0 | 8 | 284 | ... | | 63 8 6 | ... | 0 0 0 | 1,283 4 0 | 155 8 0 | ... | |
| 0 | 0 | 0 | 22 | 643 | ... | | | ... | | | | ... | |
| 21 | 0 | 19 | 332 | 2,406 | ... | | 199 14 0 | ... | 321 0 0 | 6,533 2 8 | 813 2 0 | ... | |
| Ditto. | | | | | | | 29 0 9 | ... | 0 0 0 | 2,576 2 2 | 0 0 0 | ... | |
| 0 | 0 | 0 | 58 | 918 | ... | | 47 9 6 | ... | 0 0 0 | 1,946 15 0 | 0 0 0 | ... | |
| 0 | 0 | 0 | 18 | 902 | ... | | 12 14 0 | ... | 0 0 0 | 2,493 11 11 | 0 0 0 | ... | |
| 0 | 0 | 0 | 196 | 768 | ... | | | ... | | | | ... | |
| 0 | 0 | 0 | 352 | 2,588 | ... | | 89 8 3 | ... | 0 0 0 | 7,016 13 1 | 0 0 0 | ... | |

APPENDIX F.
I.—INSTITUTIONS FOR
Government Schools of the Lower

| 1. | Name of Institution. | Locality. | Number of Schools. | When Established. | RECEPTS. | |
|----|----------------------|-----------------------|--------------------|-------------------|----------------|---------------------------|
| | | | | | Other sources. | Total. |
| 2. | | | 3. | | 17. | 18. |
| | | | | | Rs. As. P. | 1st Circle, Rs. As. P. |
| | MORADABAD. | Moradabad, ... | 13 | 5th January 1862. | 0 0 0 | 1,996 12 6 |
| | | Belari, ... | 21 | 25th June 1860. | 0 0 0 | 2,453 4 2 |
| | | Sunthul, ... | 0 | | 0 0 0 | 15 11 6 |
| | | Hussanpore, ... | 0 | | 0 0 0 | 0 0 0 |
| | | Amrcha, ... | 0 | | 0 0 0 | 141 12 6 |
| | | Thakoor Dwara, ... | 0 | | 0 0 0 | 0 0 0 |
| | | Kashipore, ... | 0 | | 0 0 0 | 87 1 6 |
| | | Total, ... | 34 | | 0 0 0 | 4,694 10 2 |
| | SHAHJEHANPORE. | Shahjehanpore, ... | 34 | 4th May 1854. | 0 0 0 | 2,891 6 0 |
| | | Tilhar, ... | 35 | 1st Do. | 0 0 0 | 2,813 12 6 |
| | | Jelalabad, ... | 23 | 10th Do. | 0 0 0 | 1,770 5 6 |
| | | Powain, ... | 37 | 6th Do. | 0 0 0 | 3,495 2 9 |
| | | Khootar, ... | 8 | 6th Do. | 0 0 0 | 504 12 9 |
| | | Total, ... | 137 | | 0 0 0 | 11,505 7 6 |
| | | Grand Total, ... | 795 | | 0 0 0 | 80,921 0 4 |
| | AGRA. | Huzar Tahsil, ... | 20 | Different dates. | 0 0 0 | 2nd Circle, 2,087 8 2 |
| | | Eradatnuggur, ... | 25 | | 0 0 0 | 1,912 14 4 |
| | | Futtehabad, ... | 18 | | 0 0 0 | 1,326 11 1 |
| | | Etmadpore, ... | 27 | | 0 0 0 | 1,994 12 11 |
| | | Ferozabad, ... | 22 | | 0 0 0 | 2,104 6 2 |
| | | Bah Pinahut, ... | 23 | | 0 0 0 | 2,233 3 0 |
| | | Surrendhee, ... | 21 | | 0 0 0 | 1,750 7 4 |
| | | Futtehpore Sieri, ... | 18 | | 0 0 0 | 1,917 6 0 |
| | | Furreh, ... | 24 | | 0 0 0 | 1,795 10 6 |
| | | Total, ... | 198 | | 0 0 0 | 17,622 15 6 |
| | CAWNPORE. | Nunoul, ... | 10 | Different dates. | 48 0 0 | 904 14 6 |
| | | Ghatumpore, ... | 11 | | 31 4 0 | 827 14 9 |
| | | Bilhour, ... | 4 | | 12 0 0 | 218 12 0 |
| | | Sheorajpore, ... | 2 | | 18 0 0 | 175 13 1 |
| | | Sheelee, ... | 1 | | 6 0 0 | 114 6 10 |
| | | Bitloor, ... | 4 | | 74 0 0 | 734 5 0 |
| | | Rosoolabad, ... | 10 | | 30 0 0 | 998 1 7 |
| | | Akburpore, ... | 4 | | 15 0 0 | 479 4 6 |
| | | Bhugneepore, ... | 9 | | 54 0 0 | 1,126 4 2 |
| | | Secundra, ... | 10 | | 60 0 0 | 1,133 5 9 |
| | | Deyrapore, ... | 15 | 93 0 0 | 1,595 4 6 | |
| | | Total, ... | 80 | | 441 4 0 | 8,308 6 8 |
| | ETAH. | Etaa, ... | 41 | Different dates. | 0 0 0 | 2,605 2 11 |
| | | Aligunge, ... | 35 | | 0 0 0 | 1,994 8 6 |
| | | Kasgunge, ... | 36 | | 0 0 0 | 2,506 9 11 |
| | | Total, ... | 112 | | 0 0 0 | 7,106 5 4 |

TABLE III. A.—(Continued.)

GENERAL EDUCATION.

Class (Hulkabundee Schools.)

| CHARGES. | | | Excess of Receipts over Charges. | Excess of Charges over Receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|---------------------------------|----------------|-------------|----------------------------------|----------------------------------|--------------------------------------|---------------------|----------|
| Current. | Extraordinary. | Total. | | | Total Cost. | Cost to Government. | |
| 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. |
| D. P. I., N. W. P.—(Continued.) | | | | | | | |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | |
| 77 2 11 | 9 7 2 | 86 10 1 | 1,910 2 5 | 0 0 0 | 0 3 5 | 0 0 0 | |
| 1,458 1 4 | 235 11 0 | 1,693 12 4 | 759 7 10 | 0 0 0 | 3 10 8 | 0 4 1 | |
| 0 0 0 | 0 0 0 | 0 0 0 | 15 11 6 | 0 0 0 | 0 0 0 | 0 0 0 | |
| 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | |
| 0 0 0 | 0 0 0 | 0 0 0 | 141 11 2 6 | 0 0 0 | 0 0 0 | 0 0 0 | |
| 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | |
| 0 0 0 | 0 0 0 | 0 0 0 | 87 1 6 | 0 0 0 | 0 0 0 | 0 0 0 | |
| 1,535 4 3 | 245 2 2 | 1,780 6 5 | 2,914 3 9 | 0 0 0 | 2 0 8 | 0 2 2 | |
| 2,532 12 6 | 1,988 3 10 | 4,516 0 4 | 0 0 0 | 1,324 10 4 | 4 9 9 | 0 0 11 | |
| 2,115 14 0 | 733 10 7 | 2,849 8 7 | 0 0 0 | 5 12 1 | 2 2 10 | 0 0 8 | |
| 1,255 7 8 | 379 14 10 | 1,635 6 6 | 134 11 5 0 | 0 0 0 | 2 8 5 | 0 1 0 | |
| 2,163 12 5 | 642 12 6 | 2,806 8 11 | 688 9 10 | 0 0 0 | 3 1 11 | 0 1 0 | |
| 459 4 1 | 61 3 9 | 520 7 10 | 0 0 0 | 15 11 1 | 3 3 1 | 0 0 5 | |
| 8,527 2 8 | 3,800 13 6 | 12,328 0 2 | 823 8 10 | 1,346 1 6 | 3 5 2 | 0 0 10 | |
| 51,511 1 2 | 13,614 6 5 | 65,125 7 7 | 19,110 6 7 | 3,314 13 10 | 3 3 11 | 0 3 4 | |
| D. P. I., N. W. P.—(Continued.) | | | | | | | |
| 2,106 15 10 | 132 14 5 | 2,239 14 3 | 0 0 0 | 152 6 1 | 3 4 8 | 0 0 6 | |
| 1,287 15 5 | 59 7 8 | 1,347 7 1 | 565 7 3 | 0 0 0 | 2 2 11 | 0 0 5 | |
| 1,240 12 8 | 76 8 3 | 1,317 4 11 | 509 6 2 | 0 0 0 | 2 13 5 | 0 0 9 | |
| 1,790 11 3 | 114 8 4 | 1,905 3 7 | 89 9 4 | 0 0 0 | 1 14 9 | 0 0 3 | |
| 1,876 15 2 | 102 12 9 | 1,979 11 11 | 124 11 0 3 | 0 0 0 | 2 9 10 | 0 0 7 | |
| 1,515 15 4 | 155 3 0 | 1,671 2 4 | 562 0 8 | 0 0 0 | 2 3 3 | 0 0 6 | |
| 1,477 7 3 | 152 13 8 | 1,630 4 11 | 120 2 5 | 0 0 0 | 2 5 3 | 0 0 6 | |
| 1,213 9 8 | 148 5 6 | 1,361 15 2 | 555 6 10 | 0 0 0 | 3 4 6 | 0 0 9 | |
| 1,628 6 10 | 109 14 0 | 1,738 4 10 | 57 5 8 | 0 0 0 | 2 5 0 | 0 0 7 | |
| 14,138 13 5 | 1,052 7 7 | 15,191 5 0 | 2,584 0 7 | 152 6 1 | 2 7 7 | 0 0 6 | |
| 570 7 4 | 137 15 5 | 708 6 9 | 196 7 9 | 0 0 0 | 2 12 4 | 0 0 11 | |
| 317 8 0 | 59 6 9 | 376 14 9 | 451 0 0 | 0 0 0 | 3 11 7 | 0 2 8 | |
| 157 7 3 | 34 9 9 | 192 1 0 | 26 11 0 | 0 0 0 | 2 4 1 | 0 1 0 | |
| 168 9 7 | 31 13 3 | 200 6 10 | 0 0 0 | 24 9 9 | 2 11 4 | 0 1 4 | |
| 125 14 9 | 36 8 1 | 162 6 10 | 0 0 0 | 48 0 0 | 1 9 2 | 0 1 6 | |
| 652 13 4 | 135 4 2 | 728 1 6 | 0 0 0 | 53 12 6 | 6 13 0 | 0 2 0 | |
| 743 9 7 | 137 1 3 | 880 10 10 | 117 6 9 | 0 0 0 | 3 13 3 | 0 1 4 | |
| 315 11 0 | 75 13 3 | 391 8 3 | 87 12 3 | 0 0 0 | 3 6 2 | 0 2 0 | |
| 753 9 2 | 171 2 10 | 924 12 0 | 201 8 2 | 0 0 0 | 3 6 6 | 0 1 0 | |
| 732 10 2 | 128 13 7 | 861 7 9 | 271 11 0 | 0 0 0 | 3 9 1 | 0 1 1 | |
| 1,035 13 5 | 251 15 2 | 1,287 12 7 | 307 7 11 | 0 0 0 | 2 6 1 | 0 1 11 | |
| 5,574 1 7 | 1,200 7 6 | 6,774 9 1 | 1,660 3 10 | 126 6 3 | 3 2 1 | 0 1 6 | |
| 2,682 0 0 | 216 1 3 | 2,898 1 3 | 0 0 | 292 14 4 | 3 1 11 | 0 0 6 | |
| 1,913 4 6 | 70 1 11 | 1,983 6 5 | 11 2 0 | 0 0 0 | 2 5 5 | 0 0 11 | |
| 2,140 7 6 | 79 4 9 | 2,219 12 3 | 286 13 1 | 0 0 0 | 2 10 6 | 0 0 3 | |
| 6,735 12 0 | 365 7 11 | 7,101 3 11 | 297 11 5 98 | 292 14 4 | 2 11 6 | 0 0 7 | |

APPENDIX F.

I.—INSTITUTIONS FOR
Government Schools of the Lower

| 1. | Name of Institution. | Locality. | Number of Schools. | When Established. | NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | | Average daily attendance. |
|---------------|---|------------|--------------------|-------------------|---|----|--------|---------|---------------------------|
| | | | | | 2 A. | 3. | 4. | 5. |  | 6. | 7. | 8. |
| | | | | | | | | | 2nd Circle, |
| ETAWAH. | Etawah, ... Bhurthunah, ... Bidhouna, ... Phuphoond, ... Dalsilnuggur, ... | ... | 41 | Different dates. | 1,254 | 35 | 0 | 1,289 | 1471-77 |
| | | ... | 34 | | 1,385 | 56 | 0 | 1,441 | 1691-64 |
| | | ... | 27 | | 890 | 91 | 0 | 981 | 1404-19 |
| | | ... | 25 | | 930 | 62 | 0 | 992 | 1192-25 |
| | | ... | 26 | | 798 | 54 | 0 | 852 | 991-87 |
| | Total, ... | 153 | | 5,257 | 298 | 0 | 5,555 | 6751-72 | |
| FURROUKHABAD. | Huzur Tahsil, ... Chubramow, ... Tuthia Tirwa, ... Kunouj, ... Kaimgunge, ... Ismutpore, ... | ... | 3 | Different dates. | 77 | 13 | 0 | 90 | 107-84 |
| | | ... | 2 | | 90 | 1 | 0 | 91 | 69-00 |
| | | ... | 1 | | 31 | 3 | 0 | 34 | 39-33 |
| | | ... | 0 | | 0 | 0 | 0 | 0 | 0 |
| | | ... | 2 | | 50 | 1 | 0 | 51 | 48-91 |
| | Total, ... | 12 | | 343 | 19 | 0 | 362 | 358-39 | |
| HUMEERPORE. | Moudha, ... Mahoba, ... | ... | 13 | Different dates. | 203 | 36 | 0 | 239 | 232-00 |
| | | ... | 15 | | 336 | 9 | 0 | 345 | 323-00 |
| | | Total, ... | 28 | | 539 | 45 | 0 | 584 | 555-00 |
| JALOUN. | Otta, ... Kanar, ... | ... | 2 | Different dates. | 47 | 0 | 0 | 47 | 36-00 |
| | | ... | 4 | | 82 | 0 | 0 | 82 | 75-00 |
| | | Total, ... | 6 | | 129 | 0 | 0 | 129 | 111-00 |
| JHANSIE. | Jhansie, ... Mote, ... Guroutha, ... Mow, ... Purwaha, ... | ... | 17 | Different dates. | 481 | 3 | 0 | 484 | 409-00 |
| | | ... | 18 | | 511 | 7 | 0 | 518 | 434-00 |
| | | ... | 15 | | 380 | 2 | 0 | 382 | 376-00 |
| | | ... | 14 | | 386 | 7 | 0 | 393 | 346-00 |
| | | ... | 13 | | 420 | 5 | 0 | 425 | 361-00 |
| | Total, ... | 77 | | 2,178 | 24 | 0 | 2,202 | 1926-00 | |
| MUTHRA. | Huzur Tahsil, ... Arsecng, ... Chatul, ... Kosce, ... Nowjheel, ... Mainobun, ... Sadabad, ... Jalaisur, ... | ... | 2 | Different dates. | 39 | 0 | 0 | 39 | 40-33 |
| | | ... | 18 | | 422 | 13 | 0 | 435 | 429-75 |
| | | ... | 18 | | 404 | 1 | 0 | 405 | 413-08 |
| | | ... | 15 | | 329 | 9 | 0 | 338 | 331-33 |
| | | ... | 32 | | 527 | 1 | 0 | 528 | 520-00 |
| | | ... | 31 | | 486 | 3 | 0 | 489 | 514-75 |
| | | ... | 25 | | 413 | 10 | 0 | 423 | 455-66 |
| | | ... | 26 | | 423 | 25 | 2 | 450 | 463-08 |
| | Total, ... | 167 | | 3,043 | 62 | 2 | 3,107 | 3167-98 | |
| MYNPOORY. | Mynpoory, ... Kurhul, ... Bhogaon, ... Moostafabad, ... Shikohabad, ... | ... | 32 | Different dates. | 750 | 55 | 0 | 805 | 756-00 |
| | | ... | 22 | | 502 | 5 | 0 | 507 | 501-00 |
| | | ... | 44 | | 1,220 | 22 | 0 | 1,242 | 1245-00 |
| | | ... | 35 | | 850 | 21 | 0 | 871 | 883-00 |
| | | ... | 31 | | 715 | 37 | 0 | 752 | 705-00 |
| | Total, ... | 164 | | 4,037 | 140 | 0 | 4,177 | 4090-00 | |
| | Grand Total, .. | 997 | | 26,777 | 1,127 | 2 | 27,906 | 2872-14 | |

TABLE III. A.—(Continued.)
 GENERAL EDUCATION.
 Class (Hulkabundee Schools.)

| NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | Monthly rate of Schooling Fees. | RECEIPTS. | | | | | | |
|--|---------|----------|-------|--------|--------------------------|---------------------------------|------------------|------------------------|---------------------------|-------------------------------|------------------|----------------|-----|
| English. | Arabic. | Persian. | Urdu. | Hindi. | Sanskrit. Maharattee. | | From Government. | Proceeds of Endowment. | Local rate of Assessment. | Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of Books. | |
| 9. | A. | B. | C. | D. | E. F. | 10. | 11. | 12. | 13. | 14. | 15. | 16. | |
| D. P. I., N. W. P.—(Continued.) | | | | | | | | | | | | | |
| 0 | 0 | 0 | 49 | 1,289 | ... | I anna. | Rs. As. P. | | Rs. As. P. | Rs. As. P. | Rs. As. P. | | |
| 0 | 0 | 32 | 50 | 1,441 | ... | | 37 3 9 | .... | 0 0 0 | 2,788 10 6 | 0 0 0 | ... | |
| 0 | 0 | 10 | 25 | 981 | ... | | 32 3 6 | .... | 0 0 0 | 2,790 2 3 | 0 0 0 | ... | |
| 0 | 0 | 26 | 36 | 992 | ... | | 20 8 6 | .... | 0 0 0 | 2,451 12 5 | 0 0 0 | ... | |
| 0 | 0 | 36 | 10 | 852 | ... | | 24 6 3 | .... | 0 0 0 | 1,964 1 11 | 0 0 0 | ... | |
| 0 | 0 | | | | ... | 10 6 0 | .... | 0 0 0 | 2,103 9 2 | 0 0 0 | ... | | |
| 0 | 0 | 104 | 170 | 5,555 | ... | | 124 12 0 | .... | 0 0 0 | 12,098 4 3 | 0 0 0 | ... | |
| 0 | 0 | 0 | 24 | 67 | ... | Ditto. | 57 5 10 | .... | 49 12 8 | 42 2 5 | 19 15 9 | ... | |
| 0 | 0 | 0 | 0 | 91 | ... | | 4 13 8 | .... | 0 0 0 | 275 9 7 | 0 4 0 | ... | |
| 0 | 0 | 0 | 0 | 34 | ... | | 9 13 10 | .... | 6 9 1 | 150 7 1 | 22 9 0 | ... | |
| 0 | 0 | 0 | 0 | 0 | ... | | 0 0 0 | .... | 0 0 0 | 10 14 4 | 0 0 0 | ... | |
| 0 | 0 | 0 | 4 | 38 | ... | | 12 11 3 | .... | 6 3 11 | 196 14 8 | 2 11 0 | ... | |
| 0 | 0 | 0 | 11 | 86 | ... | 26 4 5 | .... | 9 15 11 | 263 0 8 | 1 1 6 | ... | | |
| 0 | 0 | 0 | 39 | 316 | ... | | 111 1 0 | .... | 72 9 7 | 942 0 9 | 46 8 3 | ... | |
| 0 | 0 | 0 | 42 | 197 | ... | Ditto. | 27 2 0 | .... | 0 0 0 | 619 2 6 | 14 13 0 | ... | |
| 0 | 0 | 0 | 13 | 342 | ... | | 488 13 1 | .... | 453 6 7 | 0 0 0 | 69 0 0 | ... | |
| 0 | 0 | 0 | 55 | 539 | ... | | 575 15 1 | .... | 453 6 7 | 619 2 6 | 83 13 0 | ... | |
| 0 | 0 | 0 | 0 | 47 | ... | Ditto. | 56 15 0 | .... | 48 0 0 | 0 0 0 | 0 0 0 | ... | |
| 0 | 0 | 0 | 0 | 82 | ... | | 8 0 0 | .... | 8 0 0 | 0 0 0 | 2 8 0 | ... | |
| 0 | 0 | 0 | 0 | 129 | ... | | 64 15 0 | .... | 56 0 0 | 0 0 0 | 2 8 0 | ... | |
| 0 | 0 | 0 | 0 | 484 | ... | Ditto. | 556 0 7 | .... | 509 9 9 | 0 0 0 | 51 0 0 | ... | |
| 0 | 0 | 0 | 0 | 518 | ... | | 590 14 1 | .... | 555 15 8 | 0 0 0 | 36 7 0 | ... | |
| 0 | 0 | 0 | 0 | 382 | ... | | 535 5 3 | .... | 487 13 5 | 0 0 0 | 32 11 0 | ... | |
| 0 | 0 | 8 | 15 | 370 | ... | | 452 2 5 | .... | 419 1 8 | 0 0 0 | 33 4 0 | ... | |
| 0 | 0 | 0 | 8 | 417 | ... | | 426 7 0 | .... | 377 12 0 | 0 0 0 | 34 8 0 | ... | |
| 0 | 0 | 8 | 23 | 2,171 | ... | | 2,560 13 4 | .... | 2,350 4 6 | 0 0 0 | 187 14 0 | ... | |
| 0 | 0 | 0 | 0 | 39 | ... | Ditto. | 26 6 8 | .... | 21 1 8 | 83 0 0 | 14 1 0 | ... | |
| 0 | 0 | 0 | 0 | 435 | ... | | 60 13 9 | .... | 0 12 0 | 984 0 0 | 30 2 9 | ... | |
| 0 | 0 | 0 | 0 | 405 | ... | | 40 11 8 | .... | 0 0 1 | 974 0 0 | 35 12 0 | ... | |
| 0 | 0 | 0 | 0 | 338 | ... | | 53 13 9 | .... | 0 0 0 | 796 0 0 | 43 3 0 | ... | |
| 0 | 0 | 1 | 1 | 528 | ... | | 31 11 11 | .... | 25 13 7 | 1,675 3 0 | 106 11 0 | ... | |
| 0 | 0 | 7 | 1 | 486 | ... | | 45 2 4 | .... | 26 8 7 | 1,463 12 0 | 115 1 0 | ... | |
| 0 | 0 | 1 | 6 | 420 | ... | | 46 0 7 | .... | 0 1 4 | 1,302 2 0 | 98 10 0 | ... | |
| 0 | 0 | 1 | 3 | 450 | ... | | 33 13 5 | .... | 27 13 5 | 1,283 8 9 | 116 9 0 | ... | |
| 0 | 0 | 10 | 11 | 3,101 | ... | | | 338 10 1 | | 102 2 8 | 8,561 9 9 | 560 1 9 | ... |
| 0 | 0 | 0 | 298 | 617 | ... | | Ditto. | 42 0 9 | | 0 0 0 | 2,031 7 0 | 25 2 0 | ... |
| 0 | 0 | 0 | 99 | 458 | ... | 11 15 3 |  | .... | 0 0 0 | 1,618 8 0 | 0 6 0 | ... | |
| 0 | 0 | 0 | 56 | 1,229 | ... | 32 6 6 |  | .... | 0 0 0 | 2,478 11 9 | 0 0 0 | ... | |
| 0 | 0 | 0 | 28 | 843 | ... | 18 5 3 |  | .... | 0 0 0 | 2,615 2 0 | 0 6 0 | ... | |
| 0 | 0 | 0 | 52 | 700 | ... | 20 8 0 |  | .... | 0 0 0 | 2,535 13 0 | 4 10 0 | ... | |
| 0 | 0 | 0 | 533 | 3,847 | ... | | 125 3 9 | .... | 0 0 0 | 11,279 9 9 | 30 8 0 | ... | |
| 21 | 0 | 141 | 1,834 | 27,110 | ... | | 4,328 1 0 | .... | 3,355 7 4 | 64,108 1 9 | 2,092 12 0 | ... | |

APPENDIX F.
I.—INSTITUTIONS FOR
Government Schools of the Lower

| 1. | 2. | 3. | RECEIPTS. | | |
|----------------------|-------------------|--------------------|-------------------|----------------|---------------------------|
| | | | 17. | 18. | |
| Name of Institution. | Locality. | Number of Schools. | When Established. | Other sources. | Total. |
| 1. | 2. | 3. | 3. | 17. | 18. |
| | | A. | | Rs. As. P. | 2nd Circle, Rs. As. P. |
| ETAWAH. | Etawah, ... | 41 | Different dates. | 0 0 0 | 2,825 14 3 |
| | Bhurthunah, ... | 34 | | 0 0 0 | 2,822 5 9 |
| | Bidhouna, ... | 27 | | 0 0 0 | 2,472 4 11 |
| | Phuphoond, ... | 25 | | 0 0 0 | 1,988 8 2 |
| | Dalainuggur, ... | 26 | | 0 0 0 | 2,113 15 2 |
| | Total, ... | 153 | | 0 0 0 | 12,223 0 3 |
| FURUCKABAD. | Huzur Tahsil, ... | 3 | Ditto. | 0 0 0 | 172 4 8 |
| | Chubramow, ... | 2 | | 0 0 0 | 280 11 3 |
| | Tuthia Tirwa, ... | 1 | | 0 0 0 | 189 7 0 |
| | Kunouj, ... | 0 | | 0 0 0 | 10 14 4 |
| | Kaimgunge, ... | 2 | | 0 0 0 | 218 8 10 |
| | Isnutpore, ... | 4 | 0 0 0 | 300 6 6 | |
| | Total, ... | 12 | | 0 0 0 | 1,172 4 7 |
| HUMERPORE. | Moudha, ... | 18 | Ditto. | 0 0 0 | 661 1 6 |
| | Mahoba, ... | 15 | | 0 0 0 | 1,011 3 8 |
| | Total, ... | 28 | | 0 0 0 | 1,672 5 2 |
| JALOUN. | Otta, ... | 2 | Ditto. | 0 0 0 | 104 15 0 |
| | Kanar, ... | 4 | | 0 0 0 | 18 8 0 |
| | Total, ... | 6 | | 0 0 0 | 123 7 0 |
| JHANSIE. | Jhansie, ... | 17 | Ditto. | 0 0 0 | 1,116 10 4 |
| | Mote, ... | 18 | | 0 0 0 | 1,183 4 9 |
| | Guroutha, ... | 16 | | 0 0 0 | 1,055 13 8 |
| | Mow, ... | 14 | | 0 0 0 | 904 8 1 |
| | Purwaha, ... | 13 | | 0 0 0 | 838 11 0 |
| | Total, ... | 77 | | 0 0 0 | 5,098 15 10 |
| MUTURA. | Huzur Tahsil, ... | 2 | Ditto. | 0 0 0 | 144 9 4 |
| | Areeng, ... | 18 | | 0 0 0 | 1,075 12 6 |
| | Chatai, ... | 18 | | 0 0 0 | 1,050 7 9 |
| | Kosce, ... | 15 | | 0 0 0 | 893 0 9 |
| | Nowjheel, ... | 32 | | 0 0 0 | 1,859 7 6 |
| | Mahobun, ... | 31 | | 0 0 0 | 1,650 7 11 |
| | Sadabad, ... | 20 | | 0 0 0 | 1,446 13 11 |
| | Jalaisur, ... | 26 | | 0 0 0 | 1,461 12 7 |
| | Total, ... | 167 | | 0 0 0 | 9,562 8 3 |
| MYNPOORY. | Mynpoory, ... | 32 | Ditto. | 0 3 3 | 2,098 13 0 |
| | Khurhul, ... | 22 | | 0 0 0 | 1,630 13 0 |
| | Bhegaon, ... | 44 | | 0 0 0 | 2,511 2 3 |
| | Moostafabad, ... | 35 | | 0 0 0 | 2,633 13 3 |
| | Shikohabad, ... | 31 | | 0 0 0 | 2,560 15 0 |
| | Total, ... | 164 | | 0 3 3 | 11,435 8 9 |
| | Grand Total, ... | 997 | | 441 7 3 | 74,325 13 4 |

TABLE III. A.—(Continued.)
 GENERAL EDUCATION.
 Class (Hulkabundee Schools.)

| CHARGES. | | | Excess of Receipts over Charges. | Excess of Charges over Receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|--------------------|----------------|-------------|----------------------------------|----------------------------------|--------------------------------------|---------------------|------------|
| Current. | Extraordinary. | Total. | | | Total Cost. | Cost to Government. | |
| 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. |
| D. P. I., N. W. P. | | | | | | | |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. |
| 2,417 14 7 | 884 14 3 | 3,302 12 10 | 0 0 0 | 476 14 7 | 2 3 10 | 0 0 5 | |
| 2,208 9 7 | 150 3 6 | 2,358 13 1 | 463 8 8 | 0 0 0 | 1 6 4 | 0 0 4 | |
| 1,770 0 1 | 321 8 6 | 2,091 8 7 | 380 12 4 | 0 0 0 | 1 7 10 | 0 0 3 | |
| 1,454 8 0 | 175 6 3 | 1,629 14 3 | 358 9 11 | 0 0 0 | 1 5 1 | 0 0 4 | |
| 1,513 1 6 | 417 11 0 | 1,930 12 6 | 133 2 8 | 0 0 0 | 1 15 2 | 0 0 2 | |
| 9,364 1 9 | 1,949 11 6 | 11,313 13 3 | 1,386 1 7 | 476 14 7 | 1 10 10 | 0 0 4 | |
| 233 11 11 | 18 1 2 | 251 13 1 | 0 0 0 | 79 8 5 | 2 5 5 | 0 8 6 | |
| 244 7 4 | 8 3 4 | 252 10 8 | 28 0 7 | 0 0 0 | 3 10 7 | 0 1 1 | |
| 212 0 0 | 4 12 0 | 216 12 0 | 0 0 0 | 27 5 0 | 5 8 2 | 0 4 0 | |
| 0 0 0 | 0 0 0 | 0 0 0 | 10 14 4 | 0 0 0 | 0 0 0 | 0 0 0 | |
| 146 10 4 | 9 13 10 | 156 8 2 | 62 0 8 | 0 0 0 | 3 3 2 | 0 4 2 | |
| 265 13 6 | 23 15 5 | 289 12 11 | 10 9 7 | 0 0 0 | 3 1 8 | 0 4 6 | |
| 1,102 11 1 | 64 13 9 | 1,167 8 10 | 111 9 2 | 106 13 5 | 3 4 1 | 0 5 0 | |
| 592 5 5 | 41 15 0 | 634 4 5 | 26 13 1 | 0 0 0 | 2 11 9 | 0 1 10 | |
| 860 3 1 | 119 6 4 | 979 9 5 | 31 10 3 | 0 0 0 | 3 0 6 | 1 8 3 | |
| 1,452 8 6 | 161 5 4 | 1,613 13 10 | 58 7 4 | 0 0 0 | 2 14 6 | 0 14 10 | |
| 96 0 0 | 8 15 0 | 104 15 0 | 0 0 0 | 0 0 0 | 2 14 8 | 1 9 4 | |
| 16 0 0 | 2 8 0 | 18 8 0 | 0 0 0 | 0 0 0 | 0 3 11 | 0 1 8 | |
| 112 0 0 | 11 7 0 | 123 7 0 | 0 0 0 | 0 0 0 | 1 1 10 | 0 9 4 | |
| 1,013 13 5 | 97 6 9 | 1,111 4 2 | 5 6 2 | 0 0 0 | 2 11 6 | 1 5 9 | |
| 813 15 3 | 71 5 6 | 885 4 9 | 298 0 0 | 0 0 0 | 2 0 7 | 1 5 9 | |
| 803 15 4 | 80 2 9 | 884 2 1 | 171 11 7 | 0 0 0 | 2 5 7 | 1 6 4 | |
| 755 0 8 | 66 4 9 | 881 5 5 | 83 2 8 | 0 0 0 | 2 6 0 | 1 4 11 | |
| 678 13 4 | 83 3 0 | 762 0 4 | 76 10 8 | 0 0 0 | 2 1 9 | 1 2 11 | |
| 4,065 10 0 | 398 6 9 | 4,464 0 9 | 634 15 1 | 0 0 0 | 2 5 1 | 1 5 3 | |
| 100 5 0 | 19 6 0 | 119 11 0 | 24 14 4 | 0 0 0 | 2 15 4 | 0 10 6 | |
| 982 0 0 | 90 4 6 | 1,072 4 6 | 3 8 0 | 0 0 0 | 2 7 11 | 0 2 3 | |
| 974 0 0 | 265 9 6 | 1,239 9 6 | 0 0 0 | 1189 1 9 | 3 0 0 | 0 1 7 | |
| 788 0 0 | 122 0 9 | 910 0 9 | 0 0 0 | 17 0 0 | 2 11 11 | 0 2 7 | |
| 1,682 12 0 | 194 7 3 | 1,877 3 3 | 0 0 0 | 37 11 9 | 3 9 9 | 0 1 0 | |
| 1,488 1 0 | 133 10 9 | 1,621 11 9 | 28 12 2 | 0 0 0 | 3 2 5 | 0 1 5 | |
| 1,290 13 0 | 144 8 3 | 1,435 5 3 | 11 8 8 | 0 0 0 | 3 2 5 | 0 1 7 | |
| 1,325 8 9 | 157 9 0 | 1,483 1 9 | 0 0 0 | 21 5 2 | 3 3 3 | 0 1 2 | |
| 8,631 7 9 | 1,127 8 0 | 9,758 15 9 | 68 11 2 | 265 2 8 | 3 1 3 | 0 1 8 | |
| 2,329 4 9 | 487 12 6 | 2,817 1 3 | 0 0 0 | 718 4 3 | 3 11 8 | 0 0 11 | |
| 1,332 5 3 | 81 14 1 | 1,414 3 4 | 216 9 11 | 0 0 0 | 2 13 2 | 0 0 5 | |
| 2,598 10 1 | 120 13 7 | 2,719 7 8 | 0 0 0 | 208 5 5 | 2 2 11 | 0 0 5 | |
| 2,078 4 10 | 167 15 11 | 2,246 4 9 | 387 8 6 | 0 0 0 | 2 8 8 | 0 0 4 | |
| 1,875 15 4 | 57 6 2 | 1,933 5 6 | 627 9 6 | 0 0 0 | 2 11 11 | 0 0 6 | |
| 10,214 8 3 | 915 14 3 | 11,130 6 6 | 1,231 11 11 | 926 9 8 | 2 11 7 | 0 0 6 | |
| £1,391 10 4 | 7,247 9 7 | 68,639 3 11 | 8,033 12 5 | 2,347 3 0 | 2 7 4 | 0 2 5 | |

APPENDIX F.
I.—INSTITUTIONS FOR
Government Schools of the Lower

| 1. | Name of Institution. | Locality. | Number of Schools. | When Established. | NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | | Average daily attendance. |
|-------------|----------------------|------------|---|-------------------|---|-------------|---------|---------|---------------------------|
| | | | | | Hindos. | Mahomedans. | Others. | Total. | |
| 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | |
| 3rd Circle, | | | | | | | | | |
| ALLAHABAD. | Bara Tahsil, ... | 18 | Fuslee 1238. | 235 | 8 | 0 | 293 | 177-24 | |
| | Chail do., ... | 5 | 12366. | 19 | 126 | 0 | 145 | 118-62 | |
| | Handia do., ... | 2 | 1861 A. D. | 5 | 23 | 0 | 28 | 28-00 | |
| | Kura do., ... | 2 | Do. | 60 | 0 | 0 | 60 | 60-00 | |
| | Khanguh, ... | 15 | Do. | 298 | 7 | 0 | 305 | 193-94 | |
| | Pachlim Sarara, ... | 3 | Do. | 61 | 0 | 0 | 61 | 61-00 | |
| | Phulpore, ... | 6 | Do. | 25 | 86 | 0 | 111 | 106-92 | |
| | Sewram, ... | 2 | Do. | 0 | 56 | 0 | 56 | 32-90 | |
| | Total, ... | 53 | | 753 | 306 | 0 | 1,058 | 778-62 | |
| AZMIGURH. | Chainpur Tahsil, ... | 18 | 14th February 1858. | 520 | 38 | 0 | 558 | 435-82 | |
| | Doogam do., ... | 14 | Do. | 454 | 35 | 0 | 490 | 311-69 | |
| | Huzur do., ... | 18 | Do. | 617 | 73 | 0 | 690 | 492-99 | |
| | Mahul do., ... | 25 | Do. | 595 | 11 | 0 | 611 | 481-39 | |
| | Mahomdabad do., ... | 23 | Do. | 592 | 104 | 0 | 696 | 532-90 | |
| | Nugra do., ... | 13 | Do. | 262 | 26 | 0 | 288 | 265-73 | |
| | | Total, ... | 111 | | 3,040 | 291 | 0 | 3,331 | 2520-52 |
| BANDA. | Augsi Tahsil, ... | 26 | 19th January 1860. | 353 | 69 | 0 | 417 | 303-95 | |
| | Badosa do., ... | 22 | 27th March 1859. | 283 | 96 | 0 | 382 | 301-38 | |
| | Chibbon do., ... | 19 | 29th do. | 402 | 58 | 0 | 460 | 358-65 | |
| | Dursendha do., ... | 14 | 29th do. | 220 | 46 | 0 | 266 | 208-71 | |
| | Huzur do., ... | 29 | 31st do. | 442 | 71 | 0 | 513 | 411-55 | |
| | Pylani do., ... | 22 | 31st do. | 341 | 41 | 0 | 382 | 314-25 | |
| | Semoni do., ... | 8 | 30th do. | 123 | 0 | 0 | 123 | 112-86 | |
| | Sehonda do., ... | 25 | 26th do. | 473 | 55 | 0 | 528 | 409-04 | |
| | Tirhoona do., ... | 16 | 28th do. | 263 | 35 | 0 | 298 | 213-77 | |
| | Total, ... | 181 | | 2,903 | 466 | 0 | 3,369 | 2644-16 | |
| BENARES. | Chundowlee, ... | 17 | 1st October 1856 to 28th February 1862. | 431 | 12 | 0 | 443 | 330-75 | |
| | Huzur Tahsil, ... | 16 | 20th Jan. 1856 to 22nd May 1861. | 411 | 12 | 0 | 423 | 366-31 | |
| | | Total, ... | 33 | | 842 | 24 | 0 | 866 | 697-09 |
| FUTTEHPORE. | Ghazeepore, ... | 7 | 1st September 1860. | 222 | 26 | 0 | 248 | 235-94 | |
| | Huzur Tahsil, ... | 8 | March " | 253 | 17 | 0 | 270 | 250-28 | |
| | Khaga, ... | 18 | February " | 357 | 120 | 0 | 477 | 215-23 | |
| | Khukreroo, ... | 3 | Ditto " | 67 | 26 | 0 | 93 | 85-69 | |
| | Kora Jahanabad, ... | 13 | March " | 333 | 98 | 0 | 431 | 362-24 | |
| | Kullianpore, ... | 9 | February " | 220 | 46 | 0 | 266 | 187-85 | |
| | | Total, ... | 58 | | 1,452 | 333 | 0 | 1,785 | 1337-23 |
| GHAZEEPORE. | Bulya, ... | 27 | August 1856. | 692 | 18 | 0 | 710 | 488-00 | |
| | Huzur Tahsil, ... | 21 | Ditto. | 419 | 26 | 0 | 445 | 309-57 | |
| | Mahomdabad, ... | 15 | Ditto. | 334 | 24 | 0 | 358 | 269-11 | |
| | Kusra, ... | 14 | Ditto. | 342 | 24 | 0 | 356 | 212-60 | |
| | Sydpore, ... | 20 | Ditto. | 481 | 23 | 0 | 504 | 326-25 | |
| | Zamania, ... | 27 | Ditto. | 622 | 6 | 0 | 628 | 392-41 | |
| | Total, ... | 124 | | 2,890 | 121 | 0 | 3,011 | 2017-94 | |

TABLE III. A.—(Continued.)

GENERAL EDUCATION.

Class (Hulkabundee Schools.)

| NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | | Monthly rate of Schooling Fees. | RECEIPTS. | | | | | |
|--|---------|----------|-------|--------|-----------|-------------|---------------------------------|------------------|------------------------|---------------------------|----------------------------------|------------------|----------------|
| English. | Arabic. | Persian. | Urdu. | Hindi. | Sanskrit. | Maharattce. | | From Government. | Proceeds of Endowment. | Local rate of Assessment. | Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of Books. |
| 9. | 9. | 9. | 9. | 9. | 9. | 9. | 10. | 11. | 12. | 13. | 14. | 15. | 16. |
| A. | B. | C. | D. | E. | F. | | | Rs. As. P. | | Rs. As. P. | Rs. As. P. | Rs. As. P. | |
| D. P. I., N. W. P. | | | | | | | | | | | | | |
| 0 | 0 | 3 | 52 | 208 | ... | ... | | 12 5 6 | ... | 731 11 4 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 5 | 234 | 11 | ... | ... | | 4 9 0 | ... | 456 0 0 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 23 | 5 | ... | ... | | 0 0 0 | ... | 4 14 10 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 10 | 50 | ... | ... | | 0 0 0 | ... | 2 5 2 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 53 | 290 | ... | ... | | 0 0 0 | ... | 282 8 9 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 11 | 50 | ... | ... | | 0 0 0 | ... | 3 3 6 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 92 | 19 | ... | ... | | 0 0 0 | ... | 47 0 6 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 55 | 1 | ... | ... | | 0 0 0 | ... | 26 12 5 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 8 | 530 | 634 | ... | ... | | 16 14 6 | ... | 1,554 8 6 | 0 0 0 | 0 0 0 | ... |
| 0 | 10 | 84 | 78 | 558 | ... | ... | 1 anna. | 1 8 0 | ... | 1,240 5 3 | 63 12 0 | 105 0 0 | ... |
| 0 | 0 | 0 | 33 | 475 | ... | ... | | 0 0 0 | ... | 792 13 0 | 38 14 0 | 100 0 0 | ... |
| 0 | 5 | 55 | 136 | 680 | ... | ... | | 12 2 9 | ... | 1,539 2 6 | 77 8 0 | 110 0 0 | ... |
| 0 | 0 | 0 | 20 | 599 | ... | ... | | 14 1 6 | ... | 1,429 6 6 | 118 12 0 | 100 0 0 | ... |
| 0 | 2 | 10 | 111 | 597 | ... | ... | | 5 12 0 | ... | 1,207 0 0 | 97 0 0 | 57 8 0 | ... |
| 0 | 0 | 9 | 126 | 288 | ... | ... | | 0 0 0 | ... | 1,235 14 6 | 67 0 0 | 24 0 0 | ... |
| 0 | 17 | 158 | 504 | 3,197 | ... | ... | | 33 8 3 | ... | 7,444 9 9 | 462 14 0 | 496 8 0 | ... |
| 0 | 0 | 0 | 52 | 404 | ... | ... | | 577 12 8 | ... | 557 12 8 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 50 | 352 | ... | ... | | 497 11 8 | ... | 482 11 8 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 60 | 450 | ... | ... | | 471 7 10 | ... | 456 6 10 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 44 | 253 | ... | ... | | 323 12 5 | ... | 313 12 5 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 75 | 493 | ... | ... | | 997 2 0 | ... | 266 2 1 | 3 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 51 | 337 | ... | ... | | 542 7 11 | ... | 522 8 0 | 2 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 27 | 123 | ... | ... | | 204 5 10 | ... | 195 5 10 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 46 | 516 | ... | ... | | 582 15 11 | ... | 567 15 11 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 37 | 291 | ... | ... | | 416 8 8 | ... | 401 8 8 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 442 | 3,219 | ... | ... | | 4,614 4 11 | ... | 4,464 5 1 | 5 0 0 | 0 0 0 | ... |
| 15 | 0 | 0 | 0 | 443 | ... | ... | | 0 0 0 | ... | 936 13 9 | 175 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 52 | 423 | ... | ... | | 0 14 3 | ... | 1,181 2 0 | 65 10 0 | 0 0 0 | ... |
| 15 | 0 | 0 | 52 | 866 | ... | ... | | 0 14 3 | ... | 2,117 5 3 | 243 10 0 | 0 0 0 | ... |
| 0 | 0 | 23 | 30 | 220 | ... | ... | 1 anna. | 0 0 0 | ... | 473 8 10 | 0 0 0 | 73 8 0 | ... |
| 0 | 0 | 8 | 60 | 260 | ... | ... | | 0 0 0 | ... | 304 9 4 | 0 0 0 | 100 4 0 | ... |
| 0 | 0 | 58 | 91 | 415 | ... | ... | | 0 0 0 | ... | 816 6 6 | 0 0 0 | 90 11 0 | ... |
| 0 | 0 | 11 | 22 | 82 | ... | ... | | 0 0 0 | ... | 345 12 0 | 0 0 0 | 33 13 0 | ... |
| 0 | 0 | 39 | 99 | 298 | ... | ... | | 0 0 0 | ... | 778 14 0 | 0 0 0 | 134 5 0 | ... |
| 6 | 0 | 27 | 118 | 212 | ... | ... | | 2 0 0 | ... | 683 8 2 | 0 0 0 | 67 8 0 | ... |
| 6 | 0 | 166 | 420 | 1,487 | ... | ... | | 2 0 0 | ... | 3,402 10 10 | 0 0 0 | 500 1 0 | ... |
| 0 | 0 | 0 | 50 | 710 | ... | ... | | 1 0 0 | ... | 1,710 9 8 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 60 | 440 | ... | ... | | 5 0 0 | ... | 1,487 2 5 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 30 | 358 | ... | ... | | 3 0 0 | ... | 1,004 10 10 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 40 | 366 | ... | ... | | 0 0 0 | ... | 842 0 9 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 30 | 504 | ... | ... | | 1 15 0 | ... | 1,118 1 6 | 80 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 15 | 628 | ... | ... | | 4 3 6 | ... | 1,153 10 6 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 225 | 3,006 | ... | ... | | 15 2 6 | ... | 7,316 8 3 | 80 0 0 | 0 0 0 | ... |

APPENDIX F.
I.—INSTITUTIONS FOR
Government Schools of the Lower

| Name of Institution. | Locality. | Number of Schools. | When Established. | RECEIPTS. | |
|----------------------|----------------------------|--------------------|--|----------------|--------------------------|
| | | | | Other sources. | Total. |
| 1. | 2. | 3 A. | 3. | 17. | 18. |
| | | | | Rs. As. P. | 3rd Circle Rs. As. P. |
| ALLAHABAD. | Bara Tahsil, ... | 18 | Fuslee 1238. | 0 0 0 | 744 0 10 |
| | Chail do. ... | 5 | " 1236. | 0 0 0 | 460 9 0 |
| | Handia do. ... | 2 | A. D. 1861. | 0 0 0 | 4 14 10 |
| | Kura do. ... | 2 | Ditto. | 0 0 0 | 2 5 2 |
| | Khangurh, ... | 15 | Ditto. | 0 0 0 | 282 8 9 |
| | Pachlim Sarara Tahsil, ... | 3 | Ditto. | 0 0 0 | 3 3 6 |
| | Phulpore, ... | 6 | Ditto. | 0 0 0 | 47 0 6 |
| | Sewram, ... | 2 | Ditto. | 0 0 0 | 26 12 5 |
| | Total, ... | 53 | | 0 0 0 | 1,571 7 0 |
| AZIMGURH. | Chainpur Tahsil, ... | 18 | 14th February 1858. | 0 0 0 | 1,410 9 3 |
| | Deogan do., ... | 14 | Ditto. | 0 0 0 | 931 11 0 |
| | Huza do., ... | 18 | Ditto. | 0 0 0 | 1,738 13 3 |
| | Mahul do., ... | 25 | Ditto. | 0 0 0 | 1,662 4 0 |
| | Mahomdabad do., ... | 23 | Ditto. | 0 0 0 | 1,367 4 0 |
| | Migra do., ... | 13 | Ditto. | 0 0 0 | 1,325 14 6 |
| | Total, ... | 111 | | 0 0 0 | 8,437 8 0 |
| BANDA. | Angasi Tahsil, ... | 26 | 19th January 1860. | 0 0 0 | 1,135 9 4 |
| | Badosa do., ... | 22 | 27th March 1859. | 0 0 0 | 980 7 4 |
| | Chibbon do., ... | 19 | 29th do. | 0 0 0 | 927 15 8 |
| | Dursendha do., ... | 14 | 29th do. | 0 0 0 | 637 8 10 |
| | Huzur do., ... | 29 | 31st do. | 0 0 0 | 1,966 4 1 |
| | Pylani do., ... | 22 | 31st do. | 0 0 0 | 1,066 15 11 |
| | Semoni do., ... | 8 | 30th do. | 0 0 0 | 399 11 8 |
| | Sehonda do., ... | 25 | 26th do. | 0 0 0 | 1,150 15 10 |
| Tirhoona do., ... | 16 | 28th do. | 0 0 0 | 818 1 4 | |
| | Total, ... | 181 | | 0 0 0 | 9,083 10 0 |
| BENARES. | Chundowlec, ... | 17 | 1st October 1856 to 28th February 1862. | 0 0 0 | 1,114 13 3 |
| | Huzur Tahsil, ... | 16 | 20th January 1856 to 22nd May 1861. | 0 0 0 | 1,247 10 3 |
| | Total, ... | 33 | | 0 0 0 | 2,362 7 2 |
| FUTTEHPORE. | Ghazeepore, ... | 7 | 1st September 1860. | 0 0 0 | 547 0 10 |
| | Huzur Tahsil, ... | 8 | March do. | 0 0 0 | 404 13 4 |
| | Khaga, ... | 18 | February do. | 0 0 0 | 907 1 6 |
| | Khukreroo, ... | 3 | Ditto. | 0 0 0 | 379 9 0 |
| | Kora Jahanabai, ... | 13 | March do. | 0 0 0 | 913 3 0 |
| | Kullianpore, ... | 9 | February do. | 0 0 0 | 703 0 0 |
| | Total, ... | 58 | | 0 0 0 | 3,904 0 0 |
| GHAZEEPORE. | Bulya, ... | 27 | August 1856. | 0 0 0 | 1,711 9 8 |
| | Huzur Tahsil, ... | 21 | Ditto. | 0 0 0 | 1,492 2 5 |
| | Mahomdabad, ... | 15 | Ditto. | 0 0 0 | 1,007 10 10 |
| | Kusra, ... | 14 | Ditto. | 0 0 0 | 842 0 9 |
| | Sydpore, ... | 20 | Ditto. | 0 0 6 | 1,200 0 6 |
| | Zamania, ... | 27 | Ditto. | 0 0 0 | 1,157 14 0 |
| | Total, ... | 121 | Total, ... | 0 0 0 | 7,411 6 2 |

TABLE III. A.—(Continued.)

GENERAL EDUCATION.

Class (Hulkabundec Schools.)

| CHARGES. | | | Excess of Charges over Receipts. | Excess of Receipts over Charges. | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|-------------------------------|----------------|-------------|----------------------------------|----------------------------------|--------------------------------------|---------------------|----------|
| Current. | Extraordinary. | Total. | | | Total Cost. | Cost to Government. | |
| 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. |
| D. P. I. N. W. P.—(Continued) | | | | | | | |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | |
| 728 12 1 | 15 4 9 | 744 0 10 | 0 0 0 | 0 0 0 | 5 5 2 | 0 1 1 | |
| 456 0 0 | 4 9 0 | 460 9 0 | 0 0 0 | 0 0 0 | 3 14 2 | 0 0 7 | |
| 4 14 10 | 0 0 0 | 4 14 10 | 0 0 0 | 0 0 0 | 0 2 10 | 0 0 0 | |
| 2 5 2 | 0 0 0 | 2 5 2 | 0 0 0 | 0 0 0 | 0 0 8 | 0 0 0 | |
| 282 8 9 | 0 0 0 | 282 8 9 | 0 0 0 | 0 0 0 | 3 8 3 | 0 0 0 | |
| 3 3 6 | 0 0 0 | 3 3 6 | 0 0 0 | 0 0 0 | 0 0 10 | 0 0 0 | |
| 47 0 6 | 0 0 0 | 47 0 6 | 0 0 0 | 0 0 0 | 0 7 0 | 0 0 0 | |
| 26 12 5 | 0 0 0 | 26 12 5 | 0 0 0 | 0 0 0 | 0 13 0 | 0 0 0 | |
| 1,551 9 3 | 19 13 9 | 1,571 7 0 | 0 0 0 | 0 0 0 | 2 7 3 | 0 0 5 | |
| 958 8 11 | 190 8 0 | 1,149 0 11 | 261 8 4 | 0 0 0 | 2 10 0 | 0 0 1 | |
| 580 8 0 | 157 4 0 | 737 12 0 | 193 15 0 | 0 0 0 | 3 0 2 | 0 0 0 | |
| 983 6 2 | 238 3 0 | 1,221 9 2 | 517 4 1 | 0 0 0 | 3 1 11 | 0 0 6 | |
| 1,170 4 0 | 251 15 6 | 1,422 3 6 | 240 0 6 | 0 0 0 | 2 15 3 | 0 0 6 | |
| 1,052 6 4 | 173 12 0 | 1,226 2 4 | 141 1 8 | 0 0 0 | 2 4 10 | 0 0 2 | |
| 712 11 7 | 101 0 0 | 813 11 7 | 513 2 11 | 0 0 0 | 3 1 0 | 0 0 0 | |
| 5,457 13 0 | 112 10 6 | 6,570 7 6 | 1,867 0 6 | 0 0 0 | 2 9 9 | 0 0 3 | |
| 1,109 3 3 | 26 6 1 | 1,135 9 4 | 0 0 0 | 0 0 0 | 3 11 9 | 1 14 5 | |
| 960 1 0 | 20 6 4 | 980 7 4 | 0 0 0 | 0 0 0 | 3 4 0 | 1 10 4 | |
| 908 5 1 | 19 10 7 | 927 15 8 | 0 0 0 | 0 0 0 | 2 9 4 | 1 5 0 | |
| 624 1 11 | 13 6 11 | 637 8 10 | 0 0 0 | 0 0 0 | 3 10 9 | 1 8 9 | |
| 1,885 2 1 | 81 2 0 | 1,966 4 1 | 0 0 0 | 0 0 0 | 4 12 5 | 1 3 3 | |
| 1,039 9 7 | 27 6 4 | 1,066 15 11 | 0 0 0 | 0 0 0 | 3 6 3 | 1 11 7 | |
| 388 12 3 | 10 15 5 | 399 11 8 | 0 0 0 | 0 0 0 | 3 8 7 | 1 12 11 | |
| 1,129 13 8 | 21 2 2 | 1,150 15 10 | 0 0 0 | 0 0 0 | 2 11 10 | 1 6 2 | |
| 799 2 6 | 18 14 10 | 818 1 4 | 0 0 0 | 0 0 0 | 3 13 3 | 1 15 2 | |
| 8,844 3 4 | 239 6 8 | 9,083 10 0 | 0 0 0 | 0 0 0 | 3 6 11 | 1 11 11 | |
| 889 8 9 | 269 2 6 | 1,158 11 3 | 0 0 0 | 43 14 0 | 3 8 1 | 0 0 0 | |
| 883 4 7 | 176 7 3 | 1,059 11 10 | 187 14 5 | 0 0 0 | 2 14 2 | 0 0 0 | |
| 1,772 13 4 | 445 9 9 | 2,218 7 1 | 187 14 5 | 43 14 0 | 3 2 11 | 0 0 0 | |
| 372 7 3 | 120 13 3 | 493 4 6 | 53 12 0 | 0 0 0 | 2 1 5 | 0 0 0 | |
| 412 0 0 | 232 9 3 | 694 9 3 | 0 0 0 | 289 11 11 | 2 9 0 | 0 0 0 | |
| 349 9 3 | 167 3 0 | 516 12 3 | 390 5 3 | 0 0 0 | 2 6 4 | 0 0 0 | |
| 163 0 0 | 89 15 0 | 252 15 0 | 126 10 0 | 0 0 0 | 2 14 11 | 0 0 0 | |
| 485 12 5 | 204 13 0 | 690 9 5 | 222 9 7 | 0 0 1 | 1 14 5 | 0 0 0 | |
| 295 9 2 | 149 4 2 | 444 13 4 | 308 2 10 | 0 0 0 | 2 5 9 | 0 0 0 | |
| 2,078 6 1 | 1,014 9 8 | 3,092 15 9 | 1,101 8 0 | 289 11 11 | 2 4 5 | 0 0 0 | |
| 1,278 13 5 | 1 0 0 | 1,279 13 5 | 431 12 3 | 0 0 0 | 2 7 7 | 0 0 0 | |
| 949 5 4 | 52 13 6 | 1,002 2 10 | 489 15 7 | 0 0 0 | 3 3 9 | 0 0 0 | |
| 615 6 3 | 38 5 6 | 653 11 9 | 353 15 1 | 0 0 0 | 2 6 10 | 0 0 0 | |
| 586 3 2 | 0 0 0 | 586 3 2 | 255 13 7 | 0 0 0 | 2 12 1 | 0 0 0 | |
| 971 10 3 | 42 4 6 | 1,013 14 9 | 186 1 9 | 0 0 0 | 2 14 11 | 0 0 0 | |
| 971 2 3 | 78 15 0 | 1,050 1 3 | 107 12 9 | 0 0 0 | 2 10 9 | 0 0 0 | |
| 5,372 8 8 | 213 6 6 | 5,585 15 2 | 1,825 7 0 | 0 0 0 | 2 2 3 | 0 0 0 | |

APPENDIX F.
I.—INSTITUTIONS FOR
Government Schools of the Lower

| 1. | Name of Institution. | Locality. | Number of Schools. | When Established. | NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | | Average daily attendance. |
|------------|----------------------|-----------|--------------------|--------------------|---|-------------|---------|--------|---------------------------|
| | | | | | Hindocs. | Mahomedans. | Others. | Total. | |
| 2. | | | 2 A. | 3. | 4. | 5. | 6. | 7. | 8. |
| CORUPORE. | Basgaon, ... | ... | 46 | 1st June 1858. | 2,152 | 24 | ... | 2,176 | 1569.16 |
| | Bansie, ... | ... | 43 | 18th October 1858. | 1,786 | 511 | ... | 2,297 | 1623.82 |
| | Captaingunj, ... | ... | 44 | 4th February 1859. | 1,379 | 502 | ... | 1,881 | 1378.25 |
| | Deori, ... | ... | 51 | 1st do. | 3,118 | 315 | ... | 3,433 | 2616.63 |
| | Huzur Tahsil, ... | ... | 8 | 5th April. | 518 | 27 | ... | 545 | 375.80 |
| | Khalilabad, ... | ... | 50 | 1st July 1858, | 2,496 | 29 | ... | 2,525 | 1861.87 |
| | Munaurgunj, ... | ... | 50 | 10th March " | 2,150 | 106 | ... | 2,256 | 1617.22 |
| | Padrowna, ... | ... | 30 | 14th July " | 1,470 | 91 | ... | 1,561 | 1165.87 |
| | Total, ... | ... | 322 | | 15,069 | 1,605 | ... | 16,674 | 12218.62 |
| JOUNPORE. | Huzur Tahsil, ... | ... | 21 | 3rd March 1858. | 579 | 55 | ... | 634 | 490.20 |
| | Kherakut, ... | ... | 9 | 1st June " | 236 | 0 | ... | 236 | 222.23 |
| | Kotehun, ... | ... | 19 | 1st August " | 408 | 69 | ... | 477 | 356.96 |
| | Muchlishuhur, ... | ... | 15 | 19th March " | 486 | 13 | ... | 499 | 376.52 |
| | Madhian, ... | ... | 21 | 10th September " | 537 | 11 | ... | 548 | 454.35 |
| | Total, ... | ... | 85 | | 2,246 | 148 | ... | 2,394 | 1894.26 |
| MIEZAPORE. | Chanagurh, ... | ... | 24 | 1856. | 729 | 62 | ... | 791 | 447.49 |
| | Huzur Tahsil, ... | ... | 30 | Ditto.. | 683 | 10 | ... | 693 | 445.79 |
| | Robertgunj, ... | ... | 10 | 1858. | 221 | 11 | ... | 232 | 123.68 |
| | Total, ... | ... | 64 | | 1,633 | 83 | ... | 1,716 | 1016.96 |
| | Grand Total, ... | ... | 1,031 | | 30,828 | 3,377 | ... | 34,205 | 25125.40 |

TABLE III. A.—(Continued.)

GENERAL EDUCATION.

Class (Hulkabundee Schools.)

| NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | Monthly rate of Schooling Fee. | RECEIPTS. | | | | | |
|--|---------|----------|-------|--------|-----------|--------------------------------|------------------|------------------------|---------------------------|----------------------------------|------------------|----------------|
| English. | Arabic. | Persian. | Urdu. | Hindi. | Sanskrit. | | From Government. | Proceeds of Endowment. | Local rate of Assessment. | Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of Books. |
| 9. | 9 | 9 | 9 | 9 | 9 | 10. | 11. | 12. | 13. | 14. | 15. | 16. |
| A. | B. | C. | D. | E. | F. | | Rs. As. P. | | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. |
| 0 | 0 | 0 | 20 | 2,176 | ... | | 0 0 0) | ... | 1,308 12 10 | 162 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 125 | 2,182 | ... | | 0 0 0) | ... | 2,073 1 1 | 108 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 348 | 1,533 | ... | | 0 0 0) | ... | 4,325 14 8 | 39 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 157 | 3,276 | ... | | 0 0 0) | ... | 2,190 7 7 | 101 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 0 | 545 | ... | | 0 0 0) | ... | 433 4 8 | 18 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 0 | 2,525 | ... | | 0 0 0) | ... | 4,399 4 3 | 30 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 0 | 2,256 | ... | | 0 0 0) | ... | 1,537 6 2 | 184 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 0 | 1,561 | ... | | 0 0 0) | ... | 563 4 3 | 44 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 650 | 16,054 | ... | | 0 0 0) | ... | 16,831 7 6 | 686 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 56 | 578 | ... | | 0 1 33 | ... | 1,337 13 5 | 102 8 0 | 14 0 0 | ... |
| 0 | 0 | 0 | 0 | 236 | ... | | 6 10 0) | ... | 549 15 2 | 101 0 6 | 0 0 0 | ... |
| 0 | 0 | 0 | 61 | 459 | ... | 2 ans. | 1 10 33 | ... | 1,524 8 8 | 3 3 6 | 0 0 0 | ... |
| 0 | 0 | 0 | 0 | 499 | ... | | 5 0 33 | ... | 1,473 14 4 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 0 | 548 | ... | | 0 0 0) | ... | 1,417 6 4 | 0 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 117 | 1,320 | ... | | 13 5 9) | ... | 6,303 9 11 | 206 12 0 | 14 0 0 | ... |
| 0 | 0 | 0 | 27 | 791 | ... | | 2 0 0) | ... | 1,259 9 9 | 125 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 12 | 693 | ... | | 19 4 0) | ... | 2,697 14 0 | 153 0 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 7 | 232 | ... | | 0 0 0) | ... | 417 9 9 | 349 8 0 | 0 0 0 | ... |
| 0 | 0 | 0 | 46 | 1,716 | ... | | 21 4 0) | ... | 4,375 1 6 | 627 8 0 | 0 0 0 | ... |
| 21 | 0 | 324 | 3,986 | 32,519 | ... | 1 to 2 annas. | 4,717 6 2) | ... | 53,810 8 0 | 2,311 12 0 | 1,010 9 0 | ... |

APPENDIX F.
I.—INSTITUTIONS FOR
Government Schools of the Lower

| 1. | Name of Institution. | 2. | Number of Schools. | When Established. | RECEIPTS. | |
|-------------|----------------------|-------|----------------------|-------------------|----------------|---------------------------|
| | | | | | Other sources. | Total. |
| 1. | | 2. | A. | 3. | 17. | 18. |
| | | | | | Rs. As. P. | 3rd Circle, Rs. As. P. |
| GORUCKPORE. | Bansgaon, ... | 46 | 1st June 1858. | 0 0 0 | 1,470 12 10 | |
| | Bansi, ... | 43 | 18th October 1858. | 0 0 0 | 2,181 1 1 | |
| | Captaingunj, ... | 44 | 4th February 1859. | 0 0 0 | 4,364 14 8 | |
| | Deoria, ... | 51 | 5th April 1859. | 0 0 0 | 2,291 7 7 | |
| | Huzur Tahsil, ... | 8 | 1st ditto, 1859. | 0 0 0 | 451 4 8 | |
| | Khalilabad, ... | 50 | 1st July 1858. | 0 0 0 | 4,429 4 3 | |
| | Munourgunj, ... | 50 | 10th March 1858. | 0 0 0 | 1,721 6 2 | |
| | Padrowna, ... | 30 | 14th July 1858. | 0 0 0 | 607 4 3 | |
| | Total, ... | 322 | | 0 0 0 | 17,517 7 6 | |
| JOUNPORE. | Huzur Tahsil, ... | 21 | 3rd March 1858. | 0 0 0 | 1,454 6 8 | |
| | Kerakut, ... | 9 | 1st June 1858. | 0 0 0 | 657 9 8 | |
| | Kotehun, ... | 19 | 1st August 1858. | 0 0 0 | 1,529 6 5 | |
| | Muchlishuhur, ... | 15 | 18th March 1858. | 0 0 0 | 1,478 14 7 | |
| | Madhian, ... | 21 | 10th September 1858. | 0 0 0 | 1,417 6 4 | |
| | Total, ... | 85 | | 0 0 0 | 6,537 11 8 | |
| MIZAPORE. | Chunargurh, ... | 24 | 1856. | 0 0 0 | 1,386 9 9 | |
| | Huzur Tahsil, ... | 30 | Do. | 0 0 0 | 2,870 2 0 | |
| | Robertgunj, ... | 10 | 1858. | 0 0 0 | 767 1 9 | |
| | Total, ... | 64 | | 0 0 0 | 5,023 13 6 | |
| | Grand Total, ... | 1,031 | | 0 0 0 | 61,850 3 2 | |

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION, }
NORTH WESTERN PROVINCES, BAREILLY, }
The 2nd September 1862.

TABLE III. A.—(Concluded.)
 GENERAL EDUCATION.
 Class (Hulkabundee Schools.)

| CHARGES. | | | Excess of Receipts over Charges. | Excess of Charges over Receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|---------------------------------|----------------|-------------|----------------------------------|----------------------------------|--------------------------------------|---------------------|----------|
| Current. | Extraordinary. | Total. | | | Total Cost. | Cost to Government. | |
| 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. |
| D. P. I., N. W. P.—(Concluded.) | | | | | | | |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | |
| 1,985 9 5 | 1,898 9 2 | 3,884 2 7 | 0 0 0 | 1,913 5 9 | 2 2 6 | 0 0 0 | |
| 1,587 6 4 | 531 8 0 | 2,118 13 4 | 62 13 9 | 0 0 0 | 1 4 10 | 0 0 0 | |
| 1,563 15 0 | 962 3 1 | 2,526 2 1 | 1,838 11 7 | 0 0 0 | 1 13 4 | 0 0 0 | |
| 1,894 1 0 | 1,121 6 6 | 3,015 7 6 | 0 0 0 | 723 15 11 | 2 2 5 | 0 0 0 | |
| 626 9 0 | 524 12 0 | 1,151 5 0 | 0 0 0 | 700 0 4 | 2 15 9 | 0 0 0 | |
| 1,863 6 1 | 1,172 3 4 | 3,035 9 5 | 1,393 10 10 | 0 0 0 | 1 10 1 | 0 0 0 | |
| 1,814 2 4 | 502 8 6 | 2,316 10 10 | 0 0 0 | 595 4 8 | 1 6 10 | 0 0 0 | |
| 938 4 8 | 1,635 10 5 | 2,573 15 1 | 0 0 0 | 1,966 10 10 | 2 3 4 | 0 0 0 | |
| 12,273 4 10 | 7,848 13 0 | 20,122 1 10 | 3,294 1 1 2 | 5,899 5 6 | 1 10 4 | 0 0 0 | |
| 1,205 5 8 | 406 3 6 | 1,611 9 2 | 0 0 0 | 157 2 6 | 3 4 5 | 0 0 0 | |
| 631 2 1 | 258 9 6 | 789 11 7 | 0 0 0 | 132 1 11 | 3 8 9 | 0 0 5 | |
| 1,156 0 5 | 170 9 9 | 1,326 10 2 | 202 11 3 | 0 0 0 | 3 12 5 | 0 0 1 | |
| 994 0 4 | 78 0 3 | 1,072 0 7 | 406 11 4 | 0 0 0 | 2 13 6 | 0 0 2 | |
| 1,260 3 10 | 98 8 0 | 1,358 11 10 | 58 10 6 | 0 0 0 | 2 14 5 | 0 0 0 | |
| 5,146 12 4 | 1,011 15 0 | 6,158 11 4 | 668 4 9 | 289 4 5 | 3 4 0 | 0 0 1 | |
| 1,122 8 0 | 255 14 0 | 1,378 6 6 | 8 3 3 | 0 0 0 | 3 0 10 | 0 0 1 | |
| 1,302 14 3 | 469 3 7 | 1,672 1 10 | 1,198 0 2 | 0 0 0 | 6 7 0 | 0 0 8 | |
| 409 0 0 | 396 14 0 | 805 14 0 | 0 0 0 | 38 12 3 | 6 11 1 | 0 0 0 | |
| 2,734 6 9 | 1,121 15 7 | 3,856 6 4 | 1,206 13 5 | 38 12 3 | 4 15 0 | 0 0 4 | |
| 45,231 13 7 | 13,028 4 5 | 58,260 2 0 | 10,151 1 3 | 6,561 0 1 | 2 5 0 | 0 3 0 | |

M. KEMPSON,
 Director of Public Instruction,
 North Western Provinces.

APPENDIX F.
I—INSTITUTIONS FOR
Government Schools of the Lower

| Name of Institution. | No. of Schools. | Locality. | When Established. | NO. OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | | Average daily attendance. |
|---------------------------------------|-----------------|------------------|-------------------|--|-------------|---------|--------|---------------------------|
| | | | | Hindoos. | Mahomedans. | Others. | Total. | |
| 1. | 2. | 2 A. | 3. | 4. | 5. | 6. | 7. | 8. |
| FEMALE SCHOOLS. | | | | | | | | |
| Zillah Poolundshakur, ... | 2 | Debaee. | ... | 12 | 2 | 0 | 14 | 12 |
| Dehra Dhoon, ... | 1 | In the District. | ... | 17 | 0 | 33 | 50 | 41 |
| Budaon, ... | 1 | In the District. | ... | 5 | 1 | 1 | 7 | 5 |
| Agra and Muttra Dis- tricts, ... } | 17 | In the District. | Various dates. | 296 | 2 | 0 | 298 | 230 |
| Total, ... | 21 | | | 330 | 5 | 34 | 369 | 288 |

TABLE III B.
GENERAL EDUCATION.
Class (Female Schools.)

| NO. OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | Monthly rate of Schooling Fees. | RECEIPTS. | | | |
|---|----------|---------|-----------|-------|--------|---------------------------------|-------------------|-------------------------|----------------------------|--------------------------------|
| English. | Persian. | Arabic. | Sanskrit. | Urdu. | Hindi. | | From Govern-ment. | Proceeds of En-dowment. | Local rate of As-sessment. | Subscriptions, Do-nations, &c. |
| 9 | 9 A. | 9 B. | 9 C. | 9 D. | 9 E. | 10. | 11. | 12. | 13. | 14. |
| | | | | | | | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. |
| 0 | 0 | 0 | 0 | 2 | 12 | 0 | 0 0 0 | 0 0 0 | 0 0 0 | 41 8 9 |
| 33 | 0 | 0 | 0 | 33 | 0 | 0 | 0 0 0 | 0 0 0 | 1,452 0 0 | 0 0 0 |
| 5 | 0 | 0 | 0 | 5 | 0 | 0 | 0 0 0 | 0 0 0 | 1,200 0 0 | 10 0 0 |
| 0 | 0 | 0 | 0 | 298 | 0 | 0 | 2,967 7 0 | 0 0 0 | 0 0 0 | 0 0 0 |
| 38 | 0 | 0 | 0 | 338 | 12 | 0 | 2,967 7 0 | 0 0 0 | 2,652 0 0 | 51 8 9 |

APPENDIX F.
II.—INSTITUTIONS FOR
Government Schools of the Lower

| Name of Institution. | No. of Schools. | Locality. | When Established. | Fees, Fines, &c. | Sale of Books. | RECEIPTS. | |
|--------------------------------------|-----------------|------------------|-------------------|------------------|----------------|----------------|------------|
| | | | | | | Other sources. | Total. |
| 1 | 2 | 2 A. | 3. | 15. | 16. | 17. | 18. |
| FEMALE SCHOOLS. | | | | R. A. P. | R. A. P. | Rs. A. P. | Rs. A. P. |
| Zillah Boolundshuhur,... | 2 | Debate. | ... | 0 0 0 | 0 0 0 | 0 0 0 | 41 8 9 |
| Dehra Dhoon, ... | 1 | In the District. | ... | 0 0 0 | 0 0 0 | 60 0 0 | 1,512 0 0 |
| Budachn, ... | 1 | In the District. | ... | 0 0 0 | 0 0 0 | 0 0 0 | 1,210 0 0 |
| Agra and Mittra Dis- trict, ... } | 17 | In the District. | Various dates. | 0 0 0 | 0 0 0 | 0 0 0 | 2,967 7 0 |
| Total, ... | 21 | ... | ... | 0 0 0 | 0 0 0 | 60 0 0 | 5,730 15 9 |

TABLE III. B.—(Concluded.)
 GENERAL EDUCATION.
 Class (Female Schools.)

| CHARGES. | | | Excess of Receipts over Charges. | Excess of Charges over Receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|------------|----------------|------------|----------------------------------|----------------------------------|--------------------------------------|---------------------|----------|
| Current. | Extraordinary. | Total. | | | Total Cost. | Cost to Government. | |
| 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | |
| 37 8 9 | 4 0 0 | 41 8 9 | 0 0 0 | 0 0 0 | 3 7 9 | 0 0 0 | H. B. |
| 1,452 0 0 | 60 0 0 | 1,512 0 0 | 0 0 0 | 0 0 0 | 36 13 6 | 0 0 0 | Mission. |
| 1,200 0 0 | 10 0 0 | 1,210 0 0 | 0 0 0 | 0 0 0 | 242 0 0 | 0 0 0 | Ditto. |
| 2,967 7 0 | 0 0 0 | 2,967 7 0 | 0 0 0 | 0 0 0 | 9 15 4 | 9 15 4 | |
| 5,656 15 9 | 74 0 0 | 5,730 15 9 | 0 0 0 | 0 0 0 | 293 0 7 | 9 15 4 | |

M. KEMPSON,
 Director of Public Instruction,
 North Western Provinces.

APPENDIX F.
I.—INSTITUTIONS FOR
Private Colleges and Collegiate Institutions

| Name of Institution. | Locality. | When Estab- lished. | NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | | Average daily attendance. |
|---|-----------|------------------------|---|-------------|---------|--------|---------------------------|
| | | | Hindoos. | Mahomedans. | Others. | Total. | |
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. |
| Jay Narayan's College and Free School. } | Benares. | A. D. 1817. | 403 | 45 | 8 | 456 | 302 |
| Saint Peter's College, ... | Agra. | A. D. 1846. | 0 | 0 | 72 | 72 | 70 |
| Saint John's College, ... | Agra. | 1853. | 227 | 45 | 39 | 311 | 270 |
| Total, ... | ... | ... | 680 | 90 | 119 | 839 | 642 |

TABLE IV.

GENERAL EDUCATION.

open to Government inspection.)

| NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | | | Monthly rate of Schooling Fees. | RECEIPTS. | | | | |
|--|---------|----------|-----------|--------|--------|-------|-----------|---------------------------------|-------------------|-------------------------|---------------------------|-------------------------------|------------------|
| English. | Arabic. | Persian. | Sanskrit. | Hindi. | Latin. | Urdu. | Bengalee. | | From Govern-ment. | Proceeds of En-dowment. | Local rate of Assessment. | Subscriptions, Donations, &c. | Fees, Fines, &c. |
| 9. | 9 A. | 9 B. | 9 C. | 9 D. | 9 E. | 9 F. | 9 G. | 10. | 11. | 12. | 13. | 14. | 15. |
| | | | | | | | | | Rs. As. P. | Rs. | Rs. | Rs. As. P. | Rs. As. P. |
| 271 | 0 | 0 | 59 | 225 | 0 | 79 | 71 | 2 annas to 3 Rās. | 4,327 8 0 | 2,457 | ... | 189 10 0 | 600 8 3 |
| 72 | 0 | 0 | 0 | 0 | 16 | 72 | 0 | 17-8-40 | 1,500 0 0 | 0 | ... | 0 0 0 | 6,704 0 0 |
| 311 | 0 | 38 | 12 | 142 | 0 | 203 | 0 | 3 Rs. to 4 annas. | 3,600 0 0 | 264 | ... | 2,571 3 0 | 1,116 0 0 |
| 654 | 0 | 38 | 71 | 367 | 16 | 354 | 71 | 17 Rs. to 3 pie. | 9,778 8 0 | 2,721 | ... | 2,760 13 0 | 8,420 10 3 |

APPENDIX F.
I.—INSTITUTIONS FOR
(Private Colleges and Collegiate Institutions)

| Name of Institutions. | Locality. | When estab- lished. | RECEIPTS. | | |
|---|-----------|------------------------|----------------|-----------------|-------------|
| | | | Sale of books. | Others sources. | Total. |
| 1. | 2. | 3. | 16. | 17. | 18. |
| | | | Rs. As. P. | Rs. As. P. | Rs. As. P. |
| Jay Narayan's College and Free School. | Benares. | A. D. 1817. | 52 2 9 | 5,573 13 4 | 13,150 10 4 |
| Saint Peter's College. | Agra. | A. D. 1846. | 0 0 0 | 0 0 0 | 8,204 0 0 |
| Saint John's College. | Agra. | 1853. | 370 1 9 | 4,184 0 0 | 12,105 6 9 |
| Total, ... | | | 422 4 0 | 9,757 13 4 | 33,461 1 1 |

TABLE IV.—(Concluded.)

GENERAL EDUCATION.

open to Government inspection.)

| CHARGES. | | | Excess of Receipts over Charges. | Excess of Charges over Receipts. | ANNUAL COST OF EDUCATING EACH PUPILS. | | REMARKS. |
|------------|----------------|-------------|----------------------------------|----------------------------------|---------------------------------------|---------------------|----------|
| Current. | Extraordinary. | Total. | | | Total cost. | Cost to Government. | |
| 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | |
| 11,565 0 0 | 2,265 6 9 | 13,830 6 9 | 0 0 0 | 679 12 5 | 45 12 9 | 14 2 7 | |
| 13,057 3 4 | 600 0 0 | 13,657 3 4 | 0 0 0 | 5,153 3 4 | 19 8 6 | 21 6 10 | |
| 10,064 3 9 | 1,192 8 3 | 11,256 12 0 | 848 10 7 | 0 0 0 | 41 11 1 | 13 5 4 | |
| 34,685 7 1 | 4,057 15 0 | 38,744 6 1 | 848 10 7 | 6,132 15 9 | 35 10 9 | 16 4 11 | |

M. KEMPSON,
 Director of Public Instruction,
 North Western Provinces.

APPENDIX F.
I.—INSTITUTIONS FOR
(Private Schools of the Higher Class)

| Name of Institution. | Locality. | When Estab- lished. | NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | | Average daily attendance. |
|--|---|--------------------------|---|-------------|---------|--------|---------------------------|
| | | | Hindoos. | Mahomedans. | Others. | Total. | |
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. |
| Thornhill's Training School, | Allahabad. | 1st Jany. 1862. | 92 | 4 | 1 | 97 | 87·00 |
| London Mission Central School, | Benares. | Ditto. | 231 | 17 | 11 | 269 | 164·00 |
| Allahabad School, | Allahabad. | 1st May 1861. | 0 | 0 | 80 | 80 | 75·00 |
| Moradabad, | Moradabad. | 1860. | 44 | 35 | 0 | 79 | 42 |
| Dehra Dhoon, | Dehra Dhoon. | Ditto. | 143 | 29 | 8 | 180 | 152 |
| Budaon, | Budaon Bazar. | August 1860. | 38 | 1 | 1 | 40 | 30 |
| Ditto, | Mohala Sant. | October 1859. | 25 | 0 | 0 | 25 | 20 |
| Moofeed Aam, | Agra. | 1st May 1858. | 102 | 17 | 1 | 120 | 143 |
| Anglo-Vernacular School, | Etawah. | 27th July 1856. | 211 | 36 | 0 | 277 | 283 |
| Missionary School, | Furruckabad. | June 1858. | 226 | 65 | 19 | 310 | 262 |
| Missionary School, | Mynpoory. | 1858. | 194 | 27 | 4 | 225 | 215 |
| Rev. Smith's Girls' School, | Kodia Chouki. | 1850. | 150 | 0 | 0 | 150 | 115 |
| Church Mission Society, Eng- lish, Persian, Urdu, and Hindi Schools, | { Benares Moo- thee Tola near Chouk Chunar. } | { 1st March } 1820. } | 83 | 26 | 4 | 113 | 83·43 |
| Turnbulgung School, | In the Bazar. | July 1860. | 23 | 0 | 0 | 23 | 17 |
| Ghazepore Mission School, | { Laldurwaza, Ghazepore. } | 23rd Oct. 1853. | 155 | 24 | 4 | 183 | 120 |
| Goruckpore Church Mission Christian School, | { Goruckpore. } | Not given. | 162 | 40 | 26 | 228 | 181 |
| Mission School, | Almorah. | 1849. | 144 | 13 | 2 | 159 | 139 |
| Do. do., | Nynce Tal. | 1858. | 59 | 0 | 5 | 64 | 39 |
| Total, | ... | ... | 2,112 | 334 | 166 | 2,612 | 2187·43 |

TABLE V.
GENERAL EDUCATION.
(open to Government inspection.)

| NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | | | Monthly rate of Schooling Fees. | RECEIPT. | | | | |
|--|-----------|--------|-------|----------------|---------|----------|-----------|---------------------------------|-------------------|-------------------------|---------------------------|-------------------------------|------------------|
| English. | Bengalee. | Hindi. | Urdu. | Kayasthee, &c. | Arabic. | Persian. | Sanskrit. | | From Govern-ment. | Proceeds of En-dowment. | Local rate of Assessment. | Subscriptions, Donations, &c. | Fees, Fines, &c. |
| 9. | 9 A. | 9 B. | 9 C. | 9 D. | | 9 E. | 9 F. | 10. | 11. | 12. | 13. | 14. | 15. |
| | | | | | | | | | Rs. As. P. | Rs. | Rs. | Rs. As. P. | Rs. As. P. |
| 97 | 25 | 52 | 20 | 0 | 0 | 20 | 0 | Rs. 2 to 8 annas. | 0 0 0 | 0 | 0 | 274 0 0 | 119 0 0 |
| 123 | 0 | 0 | 88 | 0 | 0 | 48 | 0 | ... | 0 0 0 | 0 | 0 | 0 0 0 | 0 0 0 |
| 80 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Rs. 3 to Rs. 2. | Not given. | ... | ... | ... | ... |
| 44 | 0 | 10 | 0 | 0 | 0 | 39 | 0 | Re. 1 to 2 annas. | 0 0 0 | 0 | 0 | 0 0 0 | 181 8 0 |
| 48 | 0 | 65 | 56 | 20 | 0 | 56 | 15 | ... | 1 6 6 | 0 | 1,086 | 120 0 0 | 27 8 0 |
| 40 | 0 | 40 | 40 | 0 | 0 | 0 | 0 | 1 anna. | 0 0 0 | 0 | 1,200 | 60 0 0 | 30 0 0 |
| 0 | 0 | 19 | 25 | 0 | 0 | 0 | 0 | Ditto. | 0 0 0 | 0 | 72 | 30 0 0 | 0 0 0 |
| 105 | 0 | 54 | 50 | 0 | 1 | 41 | 0 | Re. 1 to 4 annas. | 0 0 0 | 0 | 96 | 0 0 0 | 315 12 0 |
| 123 | 0 | 48 | 26 | 0 | 19 | 131 | 27 | Rs. 2 to 1 anna. | 0 0 0 | 0 | 1,371 | 121 4 0 | 501 11 7 |
| 125 | 0 | 105 | 199 | 0 | 0 | 199 | 20 | Rs. 2 to 2 annas. | 0 0 0 | 0 | 0 | 0 0 0 | 108 0 0 |
| 65 | 0 | 119 | 41 | 0 | 0 | 37 | 0 | ... | 0 0 0 | 0 | 0 | 1,078 8 0 | 0 0 0 |
| 0 | 0 | 115 | 0 | 0 | 0 | 0 | 0 | ... | 992 0 0 | 0 | 0 | 1,015 0 0 | 0 0 0 |
| 39 | 0 | 40 | 34 | 0 | 0 | 34 | 0 | Rs. 6 to 2 annas. | 480 0 0 | 0 | 0 | 96 0 0 | 120 0 0 |
| 17 | 0 | 17 | 0 | 0 | 0 | 0 | 0 | ... | 0 0 0 | 0 | 0 | 0 0 0 | 0 0 0 |
| 108 | 0 | 56 | 38 | 0 | 0 | 38 | 0 | 8 annas to 1 Re. | 1,200 0 0 | 96 | 0 | 213 0 0 | 155 12 0 |
| 63 | 0 | 84 | 81 | 0 | 0 | 81 | 0 | 1 anna. | 1,200 0 0 | 0 | 0 | 1,250 0 0 | 68 9 0 |
| 159 | 0 | 145 | 0 | 0 | 0 | 0 | 0 | 2 annas. | 1,800 0 0 | 0 | 0 | 396 0 0 | 160 12 0 |
| 17 | 0 | 54 | 5 | 0 | 0 | 0 | 0 | 1 anna. | 600 0 0 | 0 | 0 | 428 0 0 | 17 8 0 |
| 1,253 | 25 | 1,023 | 703 | 20 | 20 | 724 | 62 | Rs. 6 to 1 anna. | 6,073 6 6 | 96 | 3,825 | 5,081 12 0 | 1,806 0 7 |

APPENDIX F.
I.—INSTITUTIONS FOR
(Private Schools of the Higher Class

| Name of Institution. | Locality. | When Estab- lished. | RECEIPTS. | | |
|---|---|------------------------|----------------|----------------|-------------|
| | | | Sale of Books. | Other sources. | Total. |
| 1 | 2. | 3. | 16. | 17. | 18. |
| | | | Rs. As. P. | Rs. As. P. | Rs. As. P. |
| Thornhill's Training School, ... | Allahabad. | 11st Jany 1862. | 0 0 0 | 0 0 0 | 393 0 0 |
| London Mission Central School, | Benares. | Ditto. | 131 4 0 | 4,413 10 9 | 4,544 14 9 |
| Allahabad School, ... | Allahabad. | 1st May 1861. | Not given. | ... | ... |
| Moradabad, ... | Moradabad. | 1860. | 0 0 0 | 404 0 0 | 585 8 0 |
| Dehra Dhoon, ... | Dehra Dhoon. | Ditto. | 0 0 0 | 0 0 0 | 1,234 14 6 |
| Budaon, ... | Budaon Bazar. | August 1860. | 0 0 0 | 0 0 0 | 1,290 0 0 |
| Ditto, ... | Mohala Sant. | October 1859. | 0 0 0 | 0 0 0 | 102 0 0 |
| Moofeed Amm, ... | Agra. | 1st May 1858. | 0 0 0 | 160 0 0 | 571 12 0 |
| Anglo-Vernacular School, ... | Etawah. | 27th July 1856. | 0 0 0 | 660 0 0 | 2,653 15 7 |
| Missionary School., ... | Furruckabad. | June 1858. | 0 0 0 | 1,410 0 0 | 1,518 0 0 |
| Missionary School, ... | Mynpoory. | 1858. | 0 0 0 | 0 0 0 | 1,078 8 0 |
| Rev. d. Smith's Girls' School, ... | Kodia Chouki. | 1850. | 0 0 0 | 0 0 0 | 2,007 0 0 |
| Church Mission Society, English, Persian, Urdu, and Hindee Schools, ... | Benares Moo- tee Tola near Chouk Chu- nar. } | 1st March 1820. | 0 0 0 | 684 0 0 | 1,380 0 0 |
| Turnbulgung School, ... | In the Bazar. | July 1860. | 0 0 0 | 0 0 0 | 0 0 0 |
| Ghazeepore Mission School, ... | Laldurwaza, Ghazeepore. } | 23rd Oct. 1853. | 185 10 0 | 960 0 0 | 2,810 6 0 |
| Goruckpore Church Mission, Christian School, ... | Goruckpore. } | Not given. | 0 0 0 | 0 0 0 | 2,518 9 0 |
| Mission School., ... | Almorah. | 1849. | 0 0 0 | 0 0 0 | 2,356 12 0 |
| Do. do., ... | Nynee Tal. | 1858. | 7 6 0 | 135 0 0 | 1,187 14 0 |
| Total, ... | ... | ... | 324 4 0 | 8,826 10 9 | 26,033 1 10 |

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
NORTH WESTERN PROVINCES, BAREILLY :
The 2nd September 1862. }

TABLE V.—(Concluded.)
GENERAL EDUCATION.
open to Government inspection.)

| CHARGES. | | | Excess of Receipts over Charges. | Excess of Charges over Receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|------------|----------------|------------|----------------------------------|----------------------------------|--------------------------------------|---------------------|----------|
| Current. | Extraordinary. | Total. | | | Total Cost. | Cost to Government. | |
| 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | |
| 230 0 0 | 103 0 0 | 333 0 0 | 60 0 0 | 0 0 0 | 3 14 0 | 0 0 0 | |
| 4,413 10 9 | 131 4 0 | 4,544 14 9 | 0 0 0 | 0 0 0 | 17 8 0 | 0 0 0 | |
| ... | ... | ... | ... | ... | ... | ... | |
| 404 0 0 | 181 8 0 | 585 8 0 | 0 0 0 | 0 0 0 | 13 15 1 | 0 0 0 | |
| 1,086 0 0 | 148 14 6 | 1,234 14 6 | 0 0 0 | 0 0 0 | 8 1 3 | 0 0 2 | |
| 1,200 0 0 | 90 0 0 | 1,290 0 0 | 0 0 0 | 0 0 0 | 43 0 0 | 0 0 0 | |
| 72 0 0 | 30 0 0 | 102 0 0 | 0 0 0 | 0 0 0 | 5 1 7 | 0 0 0 | |
| 1,080 0 0 | 99 8 0 | 1,179 8 0 | 0 0 0 | 607 12 0 | 8 6 2 | 0 0 0 | |
| 2,475 8 1 | 242 3 1 | 2,717 11 2 | 0 0 0 | 63 11 7 | 9 9 8 | 0 0 0 | |
| 1,410 0 0 | 108 0 0 | 1,518 0 0 | 0 0 0 | 0 0 0 | 5 12 9 | 0 0 0 | |
| 900 0 0 | 178 8 0 | 1,078 8 0 | 0 0 0 | 0 0 0 | 5 0 3 | 0 0 0 | |
| 1,749 0 0 | 0 0 0 | 1,749 0 0 | 258 0 0 | 0 0 0 | 15 3 0 | 7 0 0 | |
| 1,380 0 0 | 0 0 0 | 1,380 0 0 | 0 0 0 | 0 0 0 | 15 12 9 | 4 12 0 | |
| 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | |
| 2,543 2 8 | 213 5 3 | 2,756 7 11 | 53 14 1 | 0 0 0 | 22 15 6 | 10 0 0 | |
| 2,550 3 1 | 0 0 0 | 2,550 3 1 | 0 0 0 | 31 10 1 | 14 1 5 | 4 6 1 | |
| 3,273 7 9 | 57 6 6 | 3,330 14 3 | 0 0 0 | 974 2 3 | 26 9 11 | 12 15 2 | |
| 1,188 0 0 | 0 0 0 | 1,188 0 0 | 0 0 0 | 0 2 0 | 30 7 4 | 15 6 2 | |
| 25,955 0 4 | 1,583 9 4 | 27,538 9 8 | 371 14 1 | 1,877 5 11 | 15 3 5 | 3 7 2½ | |

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

TABLE VI.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

| NAME OF INSTITUTION. | LOCALITY. | No. of Schools. | When Established. | NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | |
|---|--------------------|-----------------|-------------------|---|-------------|---------|--------|
| | | | | Hindoos. | Mahomedans. | Others. | Total. |
| 1. | 2. | 2 a. | 3. | 4. | 5. | 6. | 7. |
| 1st CIRCLE DEPARTMENT PUBLIC INSTRUCTION, | | | | | | | |
| Allygurh. | Hattrass, ... | 44 | ... | 579 | 31 | ... | 610 |
| | Coel, ... | 65 | ... | 645 | 166 | ... | 811 |
| | Khyr, ... | 11 | ... | 94 | 11 | ... | 105 |
| | Secundrarao, ... | 38 | ... | 312 | 62 | ... | 374 |
| | Atrowli, ... | 40 | ... | 347 | 175 | ... | 522 |
| | Akrabad, ... | 44 | ... | 322 | 138 | ... | 460 |
| | Iglas, ... | 17 | ... | 100 | 3 | ... | 103 |
| | Tuppul, ... | 14 | ... | 95 | 35 | ... | 130 |
| | Total, ... | 273 | ... | 2,494 | 621 | ... | 3,115 |
| Boolundshuhur. | Secundrabad, ... | 37 | ... | 202 | 104 | 1 | 307 |
| | Dabhai, ... | 44 | ... | 365 | 155 | ... | 520 |
| | Khurja, ... | 50 | ... | 194 | 191 | ... | 385 |
| | Boolundshuhur, ... | 55 | ... | 362 | 265 | ... | 627 |
| | Total, ... | 186 | ... | 1,123 | 715 | 1 | 1,839 |
| Meerut. | Meerut, ... | 93 | ... | 618 | 570 | 44 | 1,232 |
| | Sirdhana, ... | 16 | ... | 176 | 46 | 4 | 226 |
| | Buroth, ... | 28 | ... | 322 | 33 | ... | 355 |
| | Mooradnugur, ... | 13 | ... | 80 | 40 | ... | 120 |
| | Haupper, ... | 49 | ... | 367 | 155 | ... | 522 |
| | Mooana, ... | 42 | ... | 293 | 106 | ... | 399 |
| | Shaderah, ... | 9 | ... | 108 | 34 | ... | 142 |
| | Total, ... | 250 | ... | 1,964 | 984 | 48 | 3,996 |
| Mozuffurnugur. | Mozuffurnugur, ... | 45 | ... | 392 | 376 | ... | 768 |
| | Khatowli, ... | 59 | ... | 356 | 194 | ... | 550 |
| | Shamli, ... | 40 | ... | 307 | 312 | ... | 619 |
| | Thana Bhowan, ... | 32 | ... | 285 | 169 | ... | 454 |
| | Poor, ... | 38 | ... | 198 | 116 | ... | 314 |
| | Total, ... | 214 | ... | 1,538 | 1,167 | ... | 2,705 |
| Seharunpore. | Deobund, ... | 50 | ... | 375 | 323 | ... | 698 |
| | Roorki, ... | 65 | ... | 523 | 329 | ... | 852 |
| | Nukur, ... | 53 | ... | 223 | 325 | ... | 548 |
| | Seharunpore, ... | 105 | ... | 485 | 779 | ... | 1,264 |
| | Total, ... | 273 | ... | 1,606 | 1,756 | ... | 3,362 |
| Dehra Doon. | Dehra Doon, ... | 24 | ... | 166 | 77 | 60 | 303 |
| | Kalsi, ... | ... | ... | ... | ... | ... | ... |
| | Kalagir, ... | ... | ... | ... | ... | ... | ... |
| | Rajpore, ... | ... | ... | ... | ... | ... | ... |
| | Total, ... | 24 | ... | 166 | 77 | 60 | 303 |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

| Average daily attendance. | NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | | | | Monthly rate of Schooling fee. | RECEIPTS. | | | | | |
|---------------------------------|--|---------|----------|-------|-----------|---------------|-------------|----------|---------------|--------------------------------|------------------|----|-----|-----|-----|----|
| | English. | Arabic. | Persian. | Urdu. | Sanskrit. | Hindi, Nagri. | Maharastri. | Bengali. | Kayastri, &c. | | From Government. | | | | | |
| 8. | 9. | 9 a. | 9 b. | 9 c. | 9 d. | 9 e. | 9 f. | 9 g. | 9 h. | 10. | 11. | | | | | |
| NORTH WESTERN PROVINCES. | | | | | | | | | | | Rs. | A. | P. | Rs. | A. | P. |
| 637 | 2 | 1 | 181 | 42 | 33 | 415 | ... | ... | ... | 0 | 5 | 8 | 6 | 15 | 5 | |
| 799 | ... | 69 | 415 | 105 | 30 | 323 | ... | ... | ... | 0 | 6 | 4 | 7 | 1 | 3 | |
| 96 | ... | 3 | 41 | 1 | 22 | 38 | ... | ... | ... | 0 | 6 | 3 | 3 | 13 | 4 | |
| 366 | ... | 10 | 174 | 2 | 10 | 179 | ... | ... | ... | 0 | 6 | 10 | 4 | 0 | 7 | |
| 455 | ... | 23 | 319 | 40 | 5 | 242 | ... | ... | ... | 0 | 5 | 10 | 4 | 8 | 7 | |
| 426 | ... | 15 | 265 | 14 | 35 | 141 | ... | ... | ... | 0 | 8 | 4 | 4 | 11 | 3 | |
| 107 | ... | 1 | 55 | 2 | 3 | 42 | ... | ... | ... | 0 | 10 | 7 | 5 | 2 | 9 | |
| 127 | ... | 16 | 56 | 3 | 15 | 53 | ... | ... | ... | 0 | 6 | 1 | 5 | 15 | 0 | |
| 3,013 | 2 | 138 | 1,506 | 209 | 153 | 1,434 | ... | ... | ... | 0 | 6 | 5 | 42 | 3 | 7 | |
| 553 | ... | 55 | 158 | 22 | ... | 90 | ... | ... | ... | 0 | 5 | 2 | 1 | 0 | 0 | |
| 618 | ... | 44 | 226 | 10 | 86 | 170 | ... | ... | ... | 0 | 4 | 7 | 0 | 0 | 0 | |
| 438 | ... | 85 | 261 | 9 | 2 | 55 | ... | ... | ... | 0 | 6 | 7 | 0 | 0 | 0 | |
| 503 | ... | 165 | 390 | 43 | ... | 144 | ... | ... | ... | 0 | 5 | 10 | 3 | 0 | 0 | |
| 2,112 | ... | 349 | 1,035 | 84 | 88 | 465 | ... | ... | ... | 0 | 5 | 5 | 4 | 0 | 0 | |
| 1,332 | 5 | 407 | 549 | 1 | ... | 300 | ... | ... | ... | 0 | 3 | 7 | 0 | 0 | 0 | |
| 255 | ... | 33 | 101 | ... | ... | 116 | ... | ... | ... | 0 | 2 | 4 | 3 | 15 | 0 | |
| 322 | ... | 17 | 114 | 32 | 35 | 191 | ... | ... | ... | 0 | 4 | 5 | 2 | 5 | 0 | |
| 120 | ... | 21 | 66 | 11 | 21 | 12 | ... | ... | ... | 0 | 3 | 3 | 0 | 0 | 0 | |
| 555 | 10 | 60 | 203 | 11 | 25 | 231 | ... | ... | ... | 0 | 3 | 6 | 0 | 6 | 0 | |
| 375 | ... | 27 | 196 | 10 | 15 | 262 | ... | ... | ... | 0 | 5 | 6 | 0 | 0 | 0 | |
| 142 | ... | ... | 60 | 10 | 9 | 81 | ... | ... | ... | 0 | 3 | 4 | 0 | 0 | 0 | |
| 3,101 | 15 | 565 | 1,289 | 75 | 105 | 1,192 | ... | ... | ... | 0 | 3 | 8 | 6 | 10 | 0 | |
| 719 | ... | 199 | 256 | ... | 29 | 278 | ... | ... | ... | 0 | 3 | 8 | ... | ... | ... | |
| 587 | ... | 165 | 239 | ... | 28 | 260 | ... | ... | ... | 0 | 4 | 6 | ... | ... | ... | |
| 724 | ... | 265 | 119 | 3 | ... | 239 | ... | ... | ... | 0 | 2 | 10 | ... | ... | ... | |
| 474 | ... | 129 | 116 | ... | 8 | 214 | ... | ... | ... | 0 | 3 | 6 | ... | ... | ... | |
| 292 | ... | 59 | 144 | ... | 9 | 119 | ... | ... | ... | 0 | 6 | 10 | ... | ... | ... | |
| 2,796 | ... | 817 | 874 | 3 | 74 | 1,110 | ... | ... | ... | 0 | 3 | 11 | ... | ... | ... | |
| 826 | 1 | 151 | 215 | 86 | 81 | 227 | ... | ... | ... | 0 | 1 | 11 | ... | ... | ... | |
| 1,075 | ... | 254 | 149 | 12 | 180 | 269 | ... | ... | ... | 0 | 4 | 8 | ... | ... | ... | |
| 807 | ... | 229 | 218 | 23 | 10 | 23 | ... | ... | ... | 0 | 1 | 9 | ... | ... | ... | |
| 1,316 | ... | 525 | 446 | 39 | 63 | 209 | ... | ... | ... | 0 | 1 | 8 | ... | ... | ... | |
| 4,024 | 1 | 1,159 | 1,028 | 160 | 334 | 728 | ... | ... | ... | 0 | 2 | 7 | ... | ... | ... | |
| 298 | ... | 55 | 90 | 44 | 25 | 160 | ... | ... | 19 | 0 | 7 | 9 | 0 | 2 | 8 | |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 0 | 0 | 0 | 0 | 0 | 0 | |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 0 | 0 | 0 | 0 | 0 | 0 | |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 0 | 0 | 0 | 0 | 0 | 0 | |
| 298 | ... | 55 | 90 | 44 | 25 | 160 | ... | ... | 19 | 0 | 7 | 9 | 0 | 2 | 8 | |

TABLE VI.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

| NAME OF INSTITUTIONS. | LOCALITY. | Rs | | | | | |
|-----------------------|--------------------|------------------------|---------------------------|-------------------------------|-------------------------|----------------|----------------|
| | | Proceeds of endowment. | Local rate of assessment. | Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other sources. |
| | | 12. | 13. | 14. | 15. | 16. | 17. |
| Allygurh. | Hattrass, ... | ... | ... | ... | Rs. As. P. 2,701 0 0 | ... | ... |
| | Coel, ... | ... | ... | ... | 3,677 11 0 | ... | ... |
| | Khyr, ... | ... | ... | ... | 448 6 0 | ... | ... |
| | Seeundrarao, ... | ... | ... | ... | 1,865 11 6 | ... | ... |
| | Atrowli, ... | ... | ... | ... | 1,976 4 0 | ... | ... |
| | Akrabad, ... | ... | ... | ... | 2,646 12 0 | ... | ... |
| | Igla s. ... | ... | ... | ... | 681 9 0 | ... | ... |
| Tuppul, ... | ... | ... | ... | 579 2 0 | ... | ... | |
| | Total, ... | ... | ... | ... | 14,526 7 6 | ... | ... |
| Boolundshuhur. | Secundrabad, ... | ... | ... | ... | 1,595 3 0 | ... | 546 0 0 |
| | Dabhai, ... | ... | ... | ... | 1,521 6 0 | ... | 602 0 0 |
| | Khurja, ... | ... | ... | ... | 1,553 5 0 | ... | 610 0 0 |
| | Boolundshuhur, ... | ... | ... | ... | 884 8 0 | ... | 1,327 1 0 |
| | Total, ... | ... | ... | ... | 5,554 6 0 | ... | 3,085 1 0 |
| Meerut. | Meerut, ... | ... | ... | ... | 3,545 4 0 | ... | ... |
| | Sirdhana, ... | ... | ... | ... | 399 0 0 | ... | ... |
| | Buroth, ... | ... | ... | ... | 1,069 8 0 | ... | ... |
| | Mooradnugur, ... | ... | ... | ... | 294 12 0 | ... | ... |
| | Haupper, ... | ... | ... | ... | 2,452 2 0 | ... | ... |
| | Mooana, ... | ... | ... | ... | 1,540 2 0 | ... | ... |
| Shaderah, ... | ... | ... | ... | 355 8 0 | ... | ... | |
| | Total, ... | ... | ... | ... | 9,656 4 0 | ... | ... |
| Mozuffurnugur. | Mozuffurnugur, ... | ... | ... | ... | 1,990 8 0 | ... | ... |
| | Khatowli, ... | ... | ... | ... | 1,991 13 0 | ... | ... |
| | Shamli, ... | ... | ... | ... | 1,528 11 0 | ... | ... |
| | Thana Bhowan, ... | ... | ... | ... | 1,251 0 0 | ... | ... |
| | Poor, ... | ... | ... | ... | 1,503 0 0 | ... | ... |
| | Total, ... | ... | ... | ... | 8,265 0 0 | ... | ... |
| Seharunpore. | Deobund, ... | ... | ... | ... | 1,192 14 0 | ... | ... |
| | Roorki, ... | ... | ... | ... | 3,776 12 0 | ... | ... |
| | Nukur, ... | ... | ... | ... | 1,168 2 0 | ... | ... |
| | Seharunpore, ... | ... | ... | ... | 1,612 12 0 | ... | ... |
| | Total, ... | ... | ... | ... | 7,750 8 0 | ... | ... |
| Dehra Doon. | Dehra Doon, ... | ... | ... | ... | 1,862 4 0 | ... | ... |
| | Kalsi, ... | ... | ... | ... | ... | ... | ... |
| | Kalagir, ... | ... | ... | ... | ... | ... | ... |
| | Rajpore, ... | ... | ... | ... | ... | ... | ... |
| | Total, ... | ... | ... | ... | 1,862 4 0 | ... | ... |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

| RECEIPTS. | CHARGES. | | | Excess of Receipts over charges. | Excess of charges over Receipts | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|-------------|------------|------------|----------------|----------------------------------|---------------------------------|--------------------------------------|-------------|----------|
| | Total. | Current. | Extraordinary. | | | Total. | Total Cost. |  | Cost to Government. |
| 18. | 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. |
| R. A. P. | R. A. P. | R. A. P. | R. A. P. | | | R. A. P. | R. A. P. | |
| 2,707 15 5 | 2,701 0 0 | 6 15 5 | 2,707 15 5 | ... | ... | 4 4 0 | 0 0 2 | |
| 3,684 12 3 | 3,677 11 0 | 7 1 3 | 3,684 12 3 | ... | ... | 4 9 9 | 0 0 2 | |
| 452 3 4 | 448 6 0 | 3 13 4 | 452 3 4 | ... | ... | 4 11 4 | 0 0 8 | |
| 1,869 11 6 | 1,865 11 6 | 4 0 0 | 1,869 11 6 | ... | ... | 5 1 9 | 0 0 2 | |
| 1,980 12 7 | 1,976 4 0 | 4 8 7 | 1,980 12 7 | ... | ... | 4 5 8 | 0 0 2 | |
| 2,651 7 3 | 2,646 12 0 | 4 11 3 | 2,651 7 3 | ... | ... | 6 3 7 | 0 0 2 | |
| 636 11 9 | 631 9 0 | 5 2 9 | 636 11 9 | ... | ... | 5 15 3 | 0 0 9 | |
| 585 1 0 | 579 2 0 | 5 15 0 | 585 1 0 | ... | ... | 4 9 9 | 0 0 9 | |
| 14,568 11 1 | 14,526 7 6 | 42 3 7 | 14,568 11 1 | ... | ... | 4 13 4 | 0 0 3 | |
| 2,142 3 0 | 1,595 3 0 | 547 0 0 | 2,142 3 0 | ... | ... | 3 14 0 | ... | |
| 2,123 6 0 | 1,521 6 0 | 602 0 0 | 2,123 6 0 | ... | ... | 3 7 0 | ... | |
| 2,163 5 0 | 1,553 5 0 | 610 0 0 | 2,163 5 0 | ... | ... | 4 15 0 | ... | |
| 2,214 9 0 | 884 8 0 | 1,330 1 0 | 2,214 9 0 | ... | ... | 4 6 5 | 0 0 1 | |
| 8,643 7 0 | 5,554 6 0 | 3,089 1 0 | 8,643 7 0 | ... | ... | 4 1 6 | 0 0 1 | |
| 3,545 4 0 | 2,676 12 0 | 868 8 0 | 3,545 4 0 | ... | ... | 2 10 7 | ... | |
| 402 15 0 | 217 8 0 | 185 7 0 | 402 15 0 | ... | ... | 1 9 3 | 0 0 3 | |
| 1,071 13 0 | 831 12 0 | 240 1 0 | 1,071 13 0 | ... | ... | 3 5 3 | 0 0 1 | |
| 294 12 0 | 273 0 0 | 21 12 0 | 294 12 0 | ... | ... | 2 7 4 | ... | |
| 2,452 8 0 | 1,791 6 0 | 661 2 0 | 2,452 8 0 | ... | ... | 4 6 8 | ... | |
| 1,540 2 0 | 1,126 2 0 | 414 0 0 | 1,540 2 0 | ... | ... | 4 1 9 | ... | |
| 355 8 0 | 295 8 0 | 60 0 0 | 355 8 0 | ... | ... | 2 8 1 | ... | |
| 9,662 14 0 | 7,212 0 0 | 2,450 14 0 | 9,662 14 0 | ... | ... | 3 1 10 | ... | |
| 1,990 8 0 | 1,428 10 0 | 561 14 0 | 1,990 8 0 | ... | ... | 2 12 4 | ... | |
| 1,991 13 0 | 1,671 4 0 | 320 9 0 | 1,991 13 0 | ... | ... | 3 6 3 | ... | |
| 1,528 11 0 | 1,170 9 0 | 358 2 0 | 1,528 11 0 | ... | ... | 2 1 9 | ... | |
| 1,251 0 0 | 739 8 0 | 511 8 0 | 1,251 0 0 | ... | ... | 2 10 3 | ... | |
| 1,503 0 0 | 1,150 14 0 | 352 2 0 | 1,503 0 0 | ... | ... | 5 2 4 | ... | |
| 8,265 0 0 | 6,160 13 0 | 2,104 3 0 | 8,265 0 0 | ... | ... | 2 15 4 | ... | |
| 1,192 14 0 | 895 14 0 | 297 0 0 | 1,192 14 0 | ... | ... | 1 7 1 | ... | |
| 3,776 12 0 | 3,522 0 0 | 2,054 12 0 | 3,776 12 0 | ... | ... | 3 8 3 | ... | |
| 1,168 2 0 | 1,068 9 0 | 99 9 0 | 1,168 2 0 | ... | ... | 1 7 2 | ... | |
| 1,612 12 0 | 1,485 7 0 | 127 5 0 | 1,612 12 0 | ... | ... | 1 3 7 | ... | |
| 7,750 8 0 | 6,971 14 0 | 778 10 0 | 7,750 8 0 | ... | ... | 1 14 10 | ... | |
| 1,862 6 8 | 1,495 2 0 | 367 4 8 | 1,862 6 8 | ... | ... | 6 3 8 | ... | |
| ... | ... | ... | ... | ... | ... | ... | ... | |
| ... | ... | ... | ... | ... | ... | ... | ... | |
| 1,862 6 8 | 1,495 2 0 | 367 4 8 | 1,862 6 8 | ... | ... | 6 3 8 | ... | |

TABLE VI.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

| NAME OF INSTITUTIONS. | LOCALITY. | No. of Schools. | When Established. | NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | |
|-----------------------|--------------------|-----------------|-------------------|---|-------------|---------|--------|
| | | | | Hindoos. | Mahomedans. | Others. | Total. |
| 1. | 2. | 2 a. | 3. | 4. | 5. | 6. | 7. |
| Bareilly. | Bissulpore, ... | 63 | ... | 446 | 54 | ... | 500 |
| | Fureedpoor, ... | 26 | ... | 153 | 32 | ... | 185 |
| | Nowabgunge, ... | 28 | ... | 97 | 63 | ... | 160 |
| | Filibheet, ... | 44 | ... | 156 | 352 | ... | 508 |
| | Koroor, ... | 173 | ... | 957 | 620 | ... | 1,577 |
| | Shahi, ... | 44 | ... | 291 | 126 | ... | 417 |
| | Amlah, ... | 73 | ... | 485 | 201 | ... | 686 |
| | Jahanabad, ... | 84 | ... | 264 | 388 | ... | 652 |
| Darow, ... | 12 | ... | 45 | 34 | ... | 79 | |
| | Total, ... | 547 | ... | 2,894 | 1,870 | ... | 4,764 |
| Bijnour. | Bijnour, ... | 94 | ... | 881 | 280 | 8 | 1,169 |
| | Nugeenah, ... | 93 | ... | 417 | 270 | ... | 687 |
| | Najibabad, ... | 97 | ... | 737 | 267 | ... | 1,004 |
| | Nehtoor, ... | 126 | ... | 899 | 512 | ... | 1,411 |
| | Chandpoor, ... | 65 | ... | 581 | 244 | ... | 825 |
| | Total, ... | 475 | ... | 3,515 | 1,573 | 8 | 5,096 |
| Budaon. | Budaon, ... | 73 | ... | 858 | 317 | ... | 675 |
| | Datagunge, ... | 12 | ... | 58 | 10 | ... | 68 |
| | Saheswan, ... | 23 | ... | 142 | 90 | ... | 232 |
| | Bissowli, ... | 14 | ... | 80 | 10 | ... | 90 |
| | Gunour, ... | 11 | ... | 38 | 42 | ... | 80 |
| | Total, ... | 133 | ... | 676 | 469 | ... | 1,145 |
| Mooradabad. | Mooradabad, ... | 85 | ... | 557 | 380 | ... | 937 |
| | Kashipoor, ... | 19 | ... | 140 | 37 | ... | 177 |
| | Thakoordwara, ... | 41 | ... | 197 | 42 | ... | 239 |
| | Sumbhul, ... | 81 | ... | 187 | 415 | ... | 602 |
| | Amroha, ... | 95 | ... | 307 | 566 | ... | 873 |
| | Belari, ... | 25 | ... | 264 | 44 | ... | 308 |
| | Hussunpoor, ... | 45 | ... | 272 | 161 | ... | 433 |
| | Total, ... | 391 | ... | 1,924 | 1,645 | ... | 3,569 |
| Shahjehanpore | Shahjehanpoor, ... | 54 | ... | 318 | 296 | ... | 614 |
| | Tilhur, ... | 31 | ... | 233 | 156 | ... | 389 |
| | Jullalabad, ... | 14 | ... | 73 | 7 | ... | 80 |
| | Powain, ... | 9 | ... | 70 | 4 | ... | 74 |
| | Khotar, ... | 0 | ... | 0 | 0 | ... | 0 |
| | Total, ... | 108 | ... | 694 | 463 | ... | 1,157 |
| | Grand Total, ... | 2,874 | ... | 18,594 | 11,340 | 117 | 30,051 |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

| Average daily attendance. | NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | | | | Monthly rate of Schooling fee. | RECEIPTS. | | | | |
|---------------------------|--|---------|----------|-------|-----------|---------------|-------------|----------|----------------|--------------------------------|------------------|----|-----|-----|-----|
| | English. | Arabic. | Persian. | Urdu. | Sanskrit. | Hindi, Nagri. | Maharastri. | Bengali. | Kayastres, &c. | | From Government. | | | | |
| 8. | 9. | 9 a. | 9 b. | 9 c. | 9 d. | 9 e. | 9 f. | 9 g. | 9 h. | 10. | | | 11. | | |
| | | | | | | | | | | Rs. | As. | P. | Rs. | As. | P. |
| 484 | ... | 36 | 164 | 38 | 26 | 272 | ... | ... | 0 | 0 | 7 | 5 | 7 | 14 | 0 |
| 176 | ... | 6 | 134 | 20 | 7 | 37 | ... | ... | 0 | 0 | 10 | 3 | 7 | 14 | 0 |
| 165 | ... | 45 | 125 | 4 | 0 | 4 | ... | ... | 39 | 0 | 8 | 5 | 8 | 2 | 0 |
| 471 | ... | 284 | 183 | 16 | 3 | 39 | ... | ... | 0 | 0 | 4 | 8 | 8 | 0 | 0 |
| 1,559 | ... | 322 | 851 | 44 | 99 | 156 | ... | ... | 122 | 0 | 6 | 6 | 8 | 2 | 0 |
| 387 | ... | 69 | 183 | 27 | 74 | 69 | ... | ... | 44 | 0 | 6 | 11 | 5 | 0 | 0 |
| 616 | ... | 75 | 322 | 64 | 119 | 104 | ... | ... | 91 | 0 | 6 | 1 | 5 | 0 | 0 |
| 635 | ... | 226 | 434 | 27 | 8 | 21 | ... | ... | 0 | 0 | 7 | 10 | 7 | 0 | 0 |
| 81 | ... | 46 | 50 | 5 | 0 | 2 | ... | ... | 9 | 0 | 9 | 11 | 2 | 8 | 0 |
| 4,574 | ... | 1,109 | 2,446 | 245 | 336 | 604 | ... | ... | 305 | 0 | 7 | 6 | 59 | 8 | 0 |
| 1,048 | 52 | 169 | 566 | 102 | 51 | 425 | ... | ... | ... | 0 | 5 | 0 | ... | ... | ... |
| 638 | ... | 178 | 230 | 112 | 10 | 238 | ... | ... | ... | 0 | 6 | 7 | ... | ... | ... |
| 984 | ... | 142 | 375 | 115 | 44 | 445 | ... | ... | ... | 0 | 4 | 11 | ... | ... | ... |
| 1,125 | 3 | 341 | 568 | 79 | 55 | 420 | ... | ... | ... | 0 | 4 | 10 | ... | ... | ... |
| 683 | 6 | 194 | 426 | 70 | 34 | 191 | ... | ... | ... | 0 | 5 | 7 | ... | ... | ... |
| 4,478 | 61 | 1,024 | 2,165 | 478 | 194 | 1,719 | ... | ... | .. | 0 | 5 | 3 | ... | ... | ... |
| 629 | ... | 22 | 545 | 7 | 10 | 56 | ... | ... | 42 | 0 | 7 | 3 | 14 | 7 | 0 |
| 67 | ... | 0 | 44 | 0 | 0 | 7 | ... | ... | 17 | 0 | 11 | 7 | 5 | 0 | 0 |
| 153 | ... | 45 | 117 | 0 | 0 | 70 | ... | ... | 0 | 0 | 5 | 9 | 4 | 13 | 9 |
| 72 | ... | 1 | 84 | 7 | 0 | 6 | ... | ... | 0 | 0 | 10 | 7 | 3 | 0 | 0 |
| 59 | ... | 8 | 79 | 0 | 0 | 1 | ... | ... | 0 | 0 | 14 | 9 | 5 | 0 | 0 |
| 980 | ... | 76 | 869 | 14 | 10 | 140 | ... | ... | 59 | 0 | 9 | 11 | 32 | 4 | 9 |
| 619 | ... | 187 | 589 | 82 | 20 | 247 | ... | ... | 16 | 0 | 9 | 0 | ... | ... | ... |
| 125 | ... | 20 | 55 | 1 | 4 | 98 | ... | ... | 10 | 0 | 6 | 2 | ... | ... | ... |
| 179 | ... | 32 | 120 | 6 | 3 | 84 | ... | ... | 10 | 0 | 14 | 2 | ... | ... | ... |
| 449 | ... | 155 | 464 | 1 | 3 | 49 | ... | ... | 0 | 0 | 7 | 8 | ... | ... | ... |
| 612 | ... | 213 | 554 | 17 | 20 | 147 | ... | ... | 0 | 0 | 10 | 9 | ... | ... | ... |
| 165 | ... | 15 | 138 | 3 | 0 | 172 | ... | ... | 0 | 0 | 8 | 6 | ... | ... | ... |
| 293 | ... | 84 | 215 | 12 | 27 | 143 | ... | ... | 4 | 0 | 8 | 1 | ... | ... | ... |
| 2,442 | ... | 706 | 2,135 | 122 | 77 | 940 | ... | ... | 40 | 0 | 8 | 9 | ... | ... | ... |
| 589 | ... | ... | 441 | 57 | ... | 187 | ... | ... | ... | 0 | 5 | 7 | ... | ... | ... |
| 294 | ... | ... | 309 | 11 | ... | 73 | ... | ... | ... | 0 | 7 | 3 | ... | ... | ... |
| 89 | ... | ... | 68 | 13 | ... | 11 | ... | ... | ... | 0 | 7 | 3 | ... | ... | ... |
| 75 | ... | ... | 58 | 0 | ... | 16 | ... | ... | ... | 0 | 8 | 4 | ... | ... | ... |
| 0 | ... | ... | 0 | 0 | ... | 0 | ... | ... | ... | 0 | 0 | 0 | ... | ... | ... |
| 1,047 | ... | ... | 876 | 81 | ... | 287 | ... | ... | ... | 0 | 6 | 5 | ... | ... | ... |
| 28,365 | 79 | 5,998 | 14,313 | 1,515 | 1,396 | 8,779 | ... | ... | 423 | 0 | 6 | 1 | 144 | 13 | 0 |

TABLE VI.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

| NAME OF INSTITUTIONS. | LOCALITY. | Rs | | | | | |
|-----------------------|--------------------|------------------------|---------------------------|-------------------------------|------------------|----------------|----------------|
| | | Proceeds of endowment. | Local rate of assessment. | Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other sources. |
| | | 12. | 13. | 14. | 15. | 16. | 17. |
| | | R. A. P. | | | Rs. As. P. | | Rs. As. P. |
| Bareilly. | Bissulpoor, ... | ... | ... | ... | 684 12 0 | ... | 2,004 12 0 |
| | Furreedpoor, ... | ... | ... | ... | 139 8 0 | ... | 1,200 0 0 |
| | Nowabgunge, ... | ... | ... | ... | 241 11 0 | ... | 725 1 0 |
| | Pilibheet, ... | ... | ... | ... | 609 12 0 | ... | 1,021 8 0 |
| | Koroor, ... | 360 0 0 | ... | ... | 1,845 15 0 | ... | 5,537 13 0 |
| | Shahi, ... | ... | ... | ... | 414 8 0 | ... | 1,593 0 0 |
| | Amlah, ... | 57 0 0 | ... | ... | 641 12 0 | ... | 2,095 0 0 |
| | Jahanabad, ... | ... | ... | ... | 1,035 0 0 | ... | 2,673 12 0 |
| Darow, ... | ... | ... | ... | 134 0 0 | ... | 467 0 0 | |
| | Total, ... | 417 0 0 | ... | ... | 5,746 14 0 | ... | 17,317 14 0 |
| Bijnour. | Bijnour, ... | ... | ... | ... | 3,933 0 0 | ... | ... |
| | Nugeenah, ... | ... | ... | ... | 3,155 6 0 | ... | ... |
| | Najibabad, ... | ... | ... | ... | 3,648 12 0 | ... | ... |
| | Nehtoor, ... | ... | ... | ... | 4,065 12 0 | ... | ... |
| | Chandpoor, ... | ... | ... | ... | 2,576 4 0 | ... | ... |
| | Total, ... | ... | ... | ... | 17,379 2 0 | ... | ... |
| Budaon. | Budaon, ... | ... | ... | ... | 3,474 0 0 | ... | ... |
| | Datagunge, ... | ... | ... | ... | 581 4 0 | ... | ... |
| | Saheswan, ... | ... | ... | ... | 658 8 0 | ... | ... |
| | Bissowli, ... | ... | ... | ... | 577 8 0 | ... | ... |
| | Gunour, ... | ... | ... | ... | 651 0 0 | ... | ... |
| | Total, ... | ... | ... | ... | 5,882 4 0 | ... | ... |
| Mooradabad. | Mooradabad, ... | ... | ... | ... | 4,191 0 0 | ... | ... |
| | Kashipoor, ... | ... | ... | ... | 582 0 0 | ... | ... |
| | Thakoordwara, ... | ... | ... | ... | 1,896 12 0 | ... | ... |
| | Sumbhul, ... | ... | ... | ... | 2,556 13 0 | ... | ... |
| | Amroha, ... | ... | ... | ... | 3,947 1 0 | ... | ... |
| | Belari, ... | ... | ... | ... | 1,049 4 0 | ... | ... |
| | Hussunpoor, ... | ... | ... | ... | 1,775 10 0 | ... | ... |
| | Total, ... | ... | ... | ... | 15,998 8 0 | ... | ... |
| Shahjehanpore | Shahjehanpoor, ... | ... | ... | ... | 262 3 2 | ... | 2,232 3 0 |
| | Tilhur, ... | ... | ... | ... | 426 0 0 | ... | 1,170 0 0 |
| | Jullalabad, ... | ... | ... | ... | 133 8 0 | ... | 351 0 0 |
| | Powain, ... | ... | ... | ... | 222 0 0 | ... | 222 0 0 |
| | Khotar, ... | ... | ... | ... | 0 0 0 | ... | ... |
| | Total, ... | ... | ... | ... | 1,043 11 2 | ... | 3,975 3 0 |
| | Grand Total, ... | 417 0 0 | ... | ... | 93,665 4 8 | ... | 24,378 2 0 |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

| CEIPTS. | CHARGES. | | | Excess of Receipts over Charges. | Excess of Charges over Receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|--------------|-------------|-------------|----------------|----------------------------------|----------------------------------|--------------------------------------|-------------|----------|
| | Total. | Current. | Extraordinary. | | | Total. | Total Cost. |  | Cost to Government. |
| 18. | 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | R. A. P. | ... | Rs. As. P. | Rs. As. P. | |
| 2,697 6 0 | 2,012 10 0 | 684 12 0 | 2,697 6 0 | ... | ... | 5 8 6 | 0 0 3 | |
| 1,347 6 0 | 1,207 14 0 | 139 8 0 | 1,347 6 0 | ... | ... | 7 10 6 | 0 0 9 | |
| 974 14 0 | 249 13 0 | 725 1 0 | 974 14 0 | ... | ... | 5 14 9 | 0 0 9 | |
| 1,639 4 0 | 1,021 8 0 | 617 12 0 | 1,634 4 0 | ... | ... | 3 7 8 | 0 0 3 | |
| 7,751 14 0 | 1,854 1 0 | 5,777 13 0 | 7,631 14 0 | 120 0 0 | ... | 4 14 4 | 0 0 0 | |
| 2,012 8 0 | 1,593 0 0 | 419 8 0 | 2,012 8 0 | ... | ... | 5 3 3 | 0 0 3 | |
| 2,798 12 0 | 2,152 0 0 | 646 12 0 | 2,798 12 0 | ... | ... | 4 8 8 | 0 0 2 | |
| 3,715 12 0 | 2,673 12 0 | 1,042 0 0 | 3,715 12 0 | ... | ... | 5 13 8 | 0 0 2 | |
| 613 8 0 | 467 0 0 | 136 8 0 | 603 8 0 | ... | ... | 7 7 3 | 0 0 1 | |
| 23,541 4 0 | 13,231 10 0 | 10,189 10 0 | 23,521 4 0 | 120 0 0 | ... | 5 1 11 | 0 0 3 | |
| 3,933 0 0 | 3,933 0 0 | ... | 3,933 0 0 | ... | ... | 3 12 1 | ... | |
| 3,155 6 0 | 3,155 6 0 | ... | 3,155 6 0 | ... | ... | 4 15 1 | ... | |
| 3,648 12 0 | 3,648 12 0 | ... | 3,648 12 0 | ... | ... | 3 11 2 | ... | |
| 4,065 12 0 | 4,065 12 0 | ... | 4,065 12 0 | ... | ... | 3 9 10 | ... | |
| 2,576 4 0 | 2,576 4 0 | ... | 2,576 4 0 | ... | ... | 3 12 4 | ... | |
| 17,379 2 0 | 17,379 2 0 | ... | 17,379 2 0 | ... | ... | 3 14 1 | ... | |
| 3,428 7 0 | 3,414 0 0 | 14 7 0 | 3,428 7 0 | ... | ... | 5 7 3 | 0 0 4 | |
| 586 4 0 | 581 4 0 | 5 0 0 | 586 4 0 | ... | ... | 3 12 0 | 0 1 2 | |
| 663 5 9 | 658 8 0 | 4 13 9 | 663 5 9 | ... | ... | 4 5 4 | 0 0 6 | |
| 580 8 0 | 577 8 0 | 3 0 0 | 580 8 0 | ... | ... | 8 1 0 | 0 0 8 | |
| 656 0 0 | 651 0 0 | 5 0 0 | 656 0 0 | ... | ... | 11 1 11 | 0 1 4 | |
| 5,914 8 9 | 5,882 4 0 | 32 4 9 | 5,914 8 9 | ... | ... | 6 0 7 | 0 0 6 | |
| 4,191 0 0 | 4,191 0 0 | ... | 4,191 0 0 | ... | ... | 6 12 0 | ... | |
| 582 0 0 | 582 0 0 | ... | 582 0 0 | ... | ... | 4 10 6 | ... | |
| 1,896 12 0 | 1,896 12 0 | ... | 1,896 12 0 | ... | ... | 10 9 6 | ... | |
| 2,556 13 0 | 2,556 13 0 | ... | 2,556 13 0 | ... | ... | 5 11 2 | ... | |
| 3,947 1 0 | 3,947 1 0 | ... | 3,947 1 0 | ... | ... | 6 7 2 | ... | |
| 1,049 4 0 | 1,049 4 0 | ... | 1,049 4 0 | ... | ... | 6 5 9 | ... | |
| 1,775 10 0 | 1,775 10 0 | ... | 1,775 10 0 | ... | ... | 6 1 0 | ... | |
| 15,998 8 0 | 15,998 8 0 | ... | 15,998 8 0 | ... | ... | 6 8 10 | .. | |
| 2,494 6 2 | 508 3 2 | 1,986 3 0 | 2,494 6 2 | ... | ... | 4 3 9 | ... | |
| 1,596 0 0 | 690 0 0 | 906 0 0 | 1,596 0 0 | ... | ... | 6 6 10 | ... | |
| 484 8 0 | 351 0 0 | 133 8 0 | 484 8 0 | ... | ... | 5 7 1 | ... | |
| 444 0 0 | 222 0 0 | 222 0 0 | 444 0 0 | ... | ... | 5 14 9 | ... | |
| 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | ... | ... | 0 0 0 | ... | |
| 5,018 14 2 | 1,771 3 2 | 3,247 11 0 | 5,018 14 2 | ... | ... | 4 12 8 | ... | |
| 1,18,605 3 8 | 96,183 5 8 | 22,301 14 0 | 1,18,485 3 8 | 120 0 0 | ... | 4 1 8 | about | |

TABLE VI.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

| NAME OF INSTI- TUTIONS. | LOCALITY. | No. of Schools. | When established. | NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR. | | | |
|---|------------------------------|-----------------|-------------------|--|-------------|---------|--------|
| | | | | Hindoo. | Mahomedans. | Others. | Total. |
| 1. | 2. | 2 a. | 3. | 4. | 5. | 6. | 7. |
| 2ND CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, | | | | | | | |
| Agra. | Huzoor Tehseel, ... | 93 | Different dates. | 912 | 490 | 6 | 1,408 |
| | Eradutnuggur, ... | 5 | | 68 | 5 | ... | 73 |
| | Futtehabad, ... | 4 | | 68 | 5 | 93 | 166 |
| | Etmadpore, ... | 5 | | 15 | 2 | ... | 17 |
| | Ferozahad, ... | 6 | | 33 | 30 | ... | 63 |
| | Bahpinahut, ... | 2 | | 18 | ... | ... | 18 |
| | Surhendee, ... | 1 | | ... | 10 | ... | 10 |
| | Futtehpore Secree, ... | 5 | | 62 | 31 | ... | 93 |
| Furrah, ... | 3 | 29 | 6 | ... | 35 | | |
| | Total, ... | 124 | .. | 1,205 | 579 | 99 | 1,883 |
| Cawnpore. | Jajmow, ... | 95 | Different dates. | 845 | 305 | ... | 1,150 |
| | Sarh Salempore, ... | 19 | | 127 | 5 | ... | 132 |
| | Ghatumpore, ... | 21 | | 137 | 8 | ... | 145 |
| | Bilhore, ... | 25 | | 155 | 29 | ... | 184 |
| | Sheolee and Sheorajpore, ... | 19 | | 154 | 1 | ... | 155 |
| | Bitthoor, ... | 42 | | 325 | 9 | ... | 334 |
| | Russoolabad, ... | 12 | | 91 | 1 | ... | 92 |
| | Akburpore, ... | 26 | | 223 | 22 | ... | 245 |
| | Bhogneepore, ... | 47 | | 275 | 59 | ... | 334 |
| Secundra, ... | 18 | 69 | 32 | ... | 101 | | |
| Deyrapore, ... | 23 | 112 | 9 | ... | 121 | | |
| | Total, ... | 347 | .. | 2,513 | 480 | ... | 2,993 |
| Etah. | Etah, ... | 30 | Different dates. | 190 | 219 | ... | 409 |
| | Alligunj, ... | 33 | | 194 | 62 | ... | 256 |
| | Kassgunj, ... | 31 | | 367 | 86 | ... | 453 |
| | Total, ... | 94 | .. | 751 | 367 | ... | 1,118 |
| Etawah. | Etawah, ... | 19 | Different dates. | 103 | 39 | ... | 142 |
| | Bhurthana, ... | 18 | | 77 | 5 | ... | 82 |
| | Budhouna, ... | 6 | | 28 | ... | ... | 23 |
| | Phaphoond, ... | 22 | | 111 | 29 | ... | 140 |
| | Dalainuggur, ... | 24 | | 113 | 33 | ... | 146 |
| | Total, ... | 89 | .. | 432 | 106 | ... | 538 |
| Furruckabad. | Huzoor Tehseel, ... | 113 | Different dates. | 938 | 199 | 161 | 1,298 |
| | Chubra Mow, ... | 45 | | 322 | 78 | 10 | 410 |
| | Thutha Tuwa, ... | 33 | | 273 | 69 | ... | 342 |
| | Kunouj, ... | 40 | | 677 | 94 | ... | 771 |
| | Kayim Gunj, ... | 57 | | 258 | 221 | ... | 479 |
| | Imrutpore, ... | 9 | | 67 | 1 | ... | 68 |
| | Total, ... | 297 | .. | 2,535 | 662 | 171 | 3,368 |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

| Average daily attendance. | NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | | | | Monthly rate of Schooling fee. | RECEIPTS. From Government. |
|---------------------------------|--|---------|----------|-------|-----------|---------------|-------------|----------|----------------|--------------------------------|-------------------------------|
| | English. | Arabic. | Persian. | Urdu. | Sanskrit. | Hindi, Nagri. | Maharastri. | Bengali. | Kayastris, &c. | | |
| 8. | 9. | 9 a. | 9 b. | 9 c. | 9 d. | 9 e. | 9 f. | 9 g. | 9 h. | 10. | 11. |
| NORTH WESTERN PROVINCES. | | | | | | | | | | | |
| 1534-83 | ... | 81 | 674 | 43 | 93 | 711 | ... | ... | ... | Various Rates. | ... |
| 70-83 | ... | ... | 15 | ... | 8 | 58 | ... | ... | ... | | ... |
| 142-42 | ... | ... | 15 | 24 | ... | 151 | ... | ... | ... | | ... |
| 26-83 | ... | ... | 17 | ... | ... | ... | ... | ... | ... | | ... |
| 60-93 | ... | ... | 63 | ... | ... | ... | ... | ... | ... | | ... |
| 11-67 | ... | ... | 8 | ... | ... | 10 | ... | ... | ... | | ... |
| 9-50 | ... | 10 | ... | ... | ... | ... | ... | ... | ... | | ... |
| 97-17 | ... | ... | 52 | ... | ... | 51 | ... | ... | ... | | ... |
| 50-33 | ... | ... | 85 | ... | ... | ... | ... | ... | ... | | ... |
| 2004-01 | ... | 91 | 879 | 67 | 101 | 981 | ... | ... | ... | | .. |
| 1042-00 | ... | 152 | 380 | ... | ... | ... | ... | ... | 622 | Various Rates. | ... |
| 107-00 | ... | 3 | 30 | ... | 34 | ... | ... | ... | 65 | | ... |
| 112-00 | ... | 5 | 53 | ... | 4 | ... | ... | ... | 83 | | ... |
| 156-00 | ... | 9 | 73 | ... | ... | ... | ... | ... | 110 | | ... |
| 131-00 | ... | ... | 18 | ... | 32 | 57 | ... | ... | 48 | | ... |
| 297-00 | ... | 4 | 76 | ... | 40 | 21 | ... | ... | 197 | | ... |
| 78-00 | ... | 1 | 57 | ... | 22 | ... | ... | ... | 15 | | ... |
| 232-00 | ... | 5 | 66 | ... | 6 | ... | ... | ... | 170 | | ... |
| 294-00 | ... | 8 | 126 | ... | 44 | 4 | ... | ... | 155 | | ... |
| 79-00 | ... | 2 | 35 | ... | 22 | ... | ... | ... | 42 | | ... |
| 105-00 | ... | ... | 29 | 3 | 22 | ... | ... | ... | 70 | ... | |
| 2634-00 | ... | 189 | 943 | 3 | 226 | 82 | ... | ... | 1,577 | .. | ... |
| 288-00 | 12 | 23 | 312 | 5 | 14 | 50 | ... | ... | ... | Various Rates. | ... |
| 222-00 | ... | 27 | 187 | 15 | 9 | 77 | ... | ... | ... | | 2 4 0 |
| 840-00 | ... | 15 | 166 | 29 | 9 | 234 | ... | ... | ... | | ... |
| 850-00 | 12 | 65 | 665 | 49 | 32 | 361 | ... | ... | ... | .. | 2 4 0 |
| 220-77 | ... | 5 | 135 | ... | 4 | ... | ... | ... | 58 | Various Rates. | 0 14 0 |
| 77-66 | ... | ... | 35 | ... | 15 | 32 | ... | ... | ... | | 0 8 0 |
| 27-75 | ... | ... | 18 | ... | 10 | ... | ... | ... | ... | | ... |
| 129-31 | ... | 2 | 98 | ... | 21 | 15 | ... | ... | 4 | | ... |
| 140-46 | ... | 15 | 84 | ... | 14 | 11 | ... | ... | 22 | | ... |
| 595-95 | ... | 22 | 370 | ... | 64 | 58 | ... | ... | 84 | .. | 1 6 0 |
| 1200-00 | 141 | 59 | 320 | 36 | 104 | 334 | ... | ... | 414 | Various Rates. | ... |
| 394-00 | 1 | 25 | 234 | 17 | 33 | 40 | ... | ... | 125 | | ... |
| 320-00 | ... | 4 | 141 | 2 | 37 | 242 | ... | ... | 80 | | ... |
| 700-00 | ... | 6 | 433 | 4 | 39 | 252 | ... | ... | 45 | | ... |
| 408-00 | ... | 106 | 280 | 47 | 14 | 39 | ... | ... | 56 | | ... |
| 69-00 | ... | ... | 20 | 5 | ... | 14 | ... | ... | 33 | | ... |
| 8081-00 | 142 | 200 | 1,428 | 111 | 227 | 921 | ... | ... | 753 | | .. |

TABLE VI.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

| NAME OF INSTITUTIONS. | LOCALITY. | Rs | | | | | |
|--------------------------|--------------------------------|------------------------|---------------------------|-------------------------------|------------------|----------------|----------------|
| | | Proceeds of endowment. | Local rate of assessment. | Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other sources. |
| | | 122. | 13. | 14. | 15. | 16. | 17. |
| | | R. A. P. | R.A.P. | | Rs. As. P. | | Rs. As. P. |
| Agra. | Huzoor Tehseel, ... | ... | ... | ... | 4,836 0 0 | ... | ... |
| | Eradutnuggur, ... | ... | ... | ... | 288 0 0 | ... | ... |
| | Futtehabad, ... | ... | ... | ... | 624 0 0 | ... | ... |
| | Etmadpore, ... | ... | ... | ... | 354 0 0 | ... | ... |
| | Ferozabad, ... | ... | ... | ... | 399 8 0 | ... | ... |
| | Bahpinahut, ... | ... | ... | ... | 78 0 0 | ... | ... |
| | Surhendee, ... | ... | ... | ... | 48 0 0 | ... | ... |
| | Futtehpore Secree, Furrab, ... | 600 0 0 | ... | ... | 153 0 0 | ... | ... |
| | Total, ... | 600 0 0 | ... | ... | 6,861 8 0 | ... | ... |
| Cawnpore. | Jajmow, ... | ... | ... | ... | 5,767 8 0 | ... | ... |
| | Sarh Salempore, ... | ... | ... | ... | 639 0 0 | ... | ... |
| | Ghatumpore, ... | ... | ... | ... | 870 12 0 | ... | ... |
| | Billhore, ... | ... | ... | ... | 1,084 8 0 | ... | ... |
| | Sheoles and Sheerajpore, ... | ... | ... | ... | 946 8 0 | ... | ... |
| | Bitthoor, ... | ... | ... | ... | 1,406 12 0 | ... | ... |
| | Russoolabad, ... | ... | ... | ... | 453 0 0 | ... | ... |
| | Akburpore, ... | ... | ... | ... | 1,019 4 0 | ... | ... |
| | Bhogneepore, ... | ... | ... | ... | 1,608 12 0 | ... | ... |
| Secundra, Deyrapore, ... | ... | ... | ... | 454 8 0 | ... | ... | |
| | Total, ... | ... | ... | ... | 14,945 12 0 | ... | ... |
| Etah. | Etah, ... | 312 0 0 | ... | ... | 1,725 12 0 | ... | ... |
| | Allgunj, ... | ... | ... | ... | 1,621 8 0 | ... | ... |
| | Kassgunj, ... | ... | ... | ... | 1,795 8 0 | ... | ... |
| | Total, ... | 312 0 0 | ... | ... | 5,142 12 0 | ... | ... |
| Etawah. | Etawah, ... | ... | ... | ... | 1,074 6 0 | ... | 155 0 0 |
| | Bhurthana, ... | ... | ... | ... | 780 0 0 | ... | 30 0 0 |
| | Budhouna, ... | ... | ... | ... | 300 0 0 | ... | 12 0 0 |
| | Phaphoond, ... | ... | ... | ... | 1,011 0 0 | ... | 52 0 0 |
| | Dalainuggur, ... | ... | ... | ... | 990 0 0 | ... | 40 0 0 |
| | Total, ... | ... | ... | ... | 4,155 6 0 | ... | 289 0 0 |
| Furruckabad. | Huzoor Tehseel, ... | ... | 108 0 0 | ... | 5,063 4 0 | ... | 1,086 0 0 |
| | Chubra Mow, ... | ... | ... | ... | 1,855 8 0 | ... | 882 0 0 |
| | Thutha Tuwa, ... | ... | ... | ... | 1,077 0 0 | ... | 253 8 0 |
| | Kunouj, ... | 96 0 0 | ... | ... | 1,248 0 0 | ... | 499 7 0 |
| | Kayim Gunj, ... | ... | ... | ... | 1,727 13 0 | ... | 1,044 3 0 |
| | Imrutpore, ... | ... | ... | ... | 267 12 0 | ... | 324 0 0 |
| | Total, ... | 96 0 0 | 108 0 0 | ... | 11,239 5 0 | ... | 4,089 2 0 |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

| CEIPTS. | CHARGES. | | | Excess of Receipts over Charges. | Excess of Charges over Receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|-------------|------------|------------|----------------|----------------------------------|----------------------------------|--------------------------------------|-------------|----------|
| | Total. | Current. | Extraordinary. | | | Total. | Total Cost. |  | Cost to Government. |
| 18. | 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | | | Rs. As. P. | Rs. As. P. | |
| 4,836 0 0 | 4,622 0 0 | 214 0 0 | 4,836 0 0 | ... | ... | 3 2 5 | ... | |
| 288 0 0 | 264 0 0 | 24 0 0 | 288 0 0 | ... | ... | 4 1 1 | ... | |
| 624 0 0 | 588 0 0 | 36 0 0 | 624 0 0 | ... | ... | 4 6 1 | ... | |
| 354 0 0 | 186 0 0 | 168 0 0 | 354 0 0 | ... | ... | 13 3 2 | ... | |
| 399 8 0 | 307 8 0 | 92 0 0 | 399 8 0 | ... | ... | 6 8 11 | ... | |
| 78 0 0 | 78 0 0 | 0 0 0 | 78 0 0 | ... | ... | 6 11 3 | ... | |
| 48 0 0 | 48 0 0 | 0 0 0 | 48 0 0 | ... | ... | 5 0 10 | ... | |
| 753 0 0 | 600 0 0 | 153 0 0 | 753 0 0 | ... | ... | 7 12 0 | ... | |
| 81 0 0 | 81 0 0 | 0 0 0 | 81 0 0 | ... | ... | 1 9 9 | ... | |
| 7,461 8 0 | 6,774 8 0 | 687 0 0 | 7,461 8 0 | ... | ... | 3 11 7 | ... | |
| 5,767 8 0 | 5,718 0 0 | 49 8 0 | 5,767 8 0 | ... | ... | 5 8 7 | ... | |
| 639 0 0 | 439 8 0 | 199 8 0 | 639 0 0 | ... | ... | 5 15 7 | ... | |
| 870 12 0 | 631 8 0 | 239 4 0 | 870 12 0 | ... | ... | 7 12 5 | ... | |
| 1,084 8 0 | 774 12 0 | 309 12 0 | 1,084 8 0 | ... | ... | 6 15 3 | ... | |
| 946 8 0 | 756 0 0 | 190 8 0 | 946 8 0 | ... | ... | 7 3 5 | ... | |
| 1,406 12 0 | 1,188 12 0 | 218 0 0 | 1,406 12 0 | ... | ... | 4 11 10 | ... | |
| 453 0 0 | 219 0 0 | 234 0 0 | 453 0 0 | ... | ... | 5 11 11 | ... | |
| 1,019 4 0 | 727 8 0 | 291 12 0 | 1,019 4 0 | ... | ... | 4 6 4 | ... | |
| 1,608 12 0 | 1,056 0 0 | 552 12 0 | 1,608 12 0 | ... | ... | 5 7 7 | ... | |
| 454 8 0 | 300 0 0 | 154 8 0 | 454 8 0 | ... | ... | 5 12 1 | ... | |
| 695 4 0 | 437 4 0 | 258 0 0 | 695 4 0 | ... | ... | 6 8 11 | ... | |
| 14,945 12 0 | 11,643 4 0 | 3,297 8 0 | 14,945 12 0 | ... | ... | 5 10 9 | ... | |
| 2,037 12 0 | 1,318 0 0 | 189 12 0 | 2,037 12 0 | ... | ... | 7 1 3 | 0 0 0 | |
| 1,623 12 0 | 1,141 8 0 | 482 4 0 | 1,623 12 0 | ... | ... | 7 5 0 | 0 0 2 | |
| 1,795 8 0 | 1,279 8 0 | 516 0 0 | 1,795 8 0 | ... | ... | 5 4 6 | 0 0 0 | |
| 5,457 0 0 | 4,269 0 0 | 1,188 0 0 | 5,457 0 0 | ... | ... | 6 6 8 | 0 0 1 | |
| 1,230 4 0 | 1,074 6 0 | 155 14 0 | 1,230 4 0 | ... | ... | 5 9 2 | 0 0 1 | |
| 810 8 0 | 780 0 0 | 30 8 0 | 810 8 0 | ... | ... | 10 7 0 | 0 0 1 | |
| 312 0 0 | 309 0 0 | 12 0 0 | 312 0 0 | ... | ... | 11 3 11 | 0 0 0 | |
| 1,063 0 0 | 1,011 0 0 | 52 0 0 | 1,063 0 0 | ... | ... | 8 3 6 | 0 0 0 | |
| 1,030 0 0 | 990 0 0 | 40 0 0 | 1,030 0 0 | ... | ... | 7 5 2 | 0 0 0 | |
| 4,445 12 0 | 4,155 6 0 | 290 6 0 | 4,445 12 0 | ... | ... | 7 7 4 | 0 0 0 | |
| 6,257 4 0 | 5,171 4 0 | 1,086 0 0 | 6,257 4 0 | ... | ... | 5 3 5 | 0 0 0 | |
| 2,737 8 0 | 1,855 8 0 | 882 0 0 | 2,737 8 0 | ... | ... | 6 15 2 | 0 0 0 | |
| 1,330 8 0 | 1,077 0 0 | 253 8 0 | 1,330 8 0 | ... | ... | 4 2 6 | 0 0 0 | |
| 1,843 7 0 | 1,344 0 0 | 499 7 0 | 1,843 7 0 | ... | ... | 2 10 2 | 0 2 2 | |
| 2,772 0 0 | 1,727 13 0 | 1,044 3 0 | 2,772 0 0 | ... | ... | 6 12 8 | 0 0 0 | |
| 591 12 0 | 267 12 0 | 324 0 0 | 591 12 0 | ... | ... | 10 0 6 | 0 0 0 | |
| 15,532 7 0 | 11,443 5 0 | 4,089 2 0 | 15,532 7 0 | ... | ... | 5 0 8 | 0 0 6 | |

TABLE VI.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

| NAME OF INSTITUTIONS. | LOCALITY. | No. of Schools. | When established. | NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR. | | | |
|-----------------------|---------------------|-----------------|-------------------|--|-------------|---------|--------|
| | | | | Hindocs. | Mahomedans. | Others. | Total. |
| 1. | 2. | 2 a. | 3. | 4. | 5. | 6. | 7. |
| Humeerpore. | Humeerpore, ... | 13 | Different dates. | 139 | 29 | ... | 168 |
| | Soomarepore, ... | 14 | | 117 | 5 | ... | 122 |
| | Jalalpoor, ... | 19 | | 181 | 17 | ... | 198 |
| | Jeitpoor, ... | 2 | | 30 | 2 | ... | 32 |
| | Mondha, ... | 4 | | 44 | 2 | ... | 46 |
| | Mohoba, ... | 5 | | 44 | 13 | ... | 57 |
| | Punwaree, ... | 15 | | 165 | 6 | ... | 171 |
| | Raath, ... | 24 | | 231 | 7 | ... | 238 |
| | Total, ... | 101 | .. | 951 | 81 | ... | 1,032 |
| Jaloun. | Jaloun, ... | 32 | Different dates. | 364 | 19 | ... | 383 |
| | Otta, ... | 18 | | 251 | 29 | ... | 280 |
| | Ourie, ... | 13 | | 171 | 18 | ... | 189 |
| | Kounch, ... | 16 | | 202 | 27 | ... | 229 |
| | Kanar, ... | 12 | | 78 | 0 | ... | 78 |
| | Madhougurh, ... | 11 | | 91 | 2 | ... | 93 |
| | | Total, ... | | 102 | ... | 1,157 | 95 | ... | 1,252 |
| Jhansie. | Jhansie, ... | 8 | Different dates. | 79 | 0 | ... | 79 |
| | Mote, ... | 6 | | 48 | 1 | ... | 49 |
| | Guroutha, ... | 13 | | 174 | 0 | ... | 174 |
| | Mow, ... | 17 | | 341 | 6 | ... | 347 |
| | Purvaha, ... | 2 | | 11 | 8 | ... | 19 |
| | | Total, ... | | 46 | ... | 653 | 15 | ... | 668 |
| Muthra. | Huzoor Tehseel, ... | 59 | Different dates. | 750 | 26 | ... | 776 |
| | Areeng, ... | 9 | | 73 | 0 | ... | 73 |
| | Chatai, ... | 6 | | 67 | 1 | ... | 68 |
| | Kosee, ... | 5 | | 38 | 0 | ... | 38 |
| | Nowjheel, ... | 7 | | 46 | 7 | ... | 53 |
| | Mahabun, ... | 13 | | 69 | 4 | ... | 73 |
| | Sadabad, ... | 5 | | 55 | 4 | ... | 59 |
| | Jalaisur, ... | 21 | | 113 | 66 | ... | 179 |
| | Total, ... | 125 | ... | 1,211 | 108 | ... | 1,319 |
| Mynpoorie. | Mynpoorie, ... | 23 | Different dates. | 179 | 40 | ... | 219 |
| | Kurhull, ... | 8 | | 29 | 21 | ... | 50 |
| | Bhogaon, ... | 20 | | 146 | 24 | ... | 170 |
| | Moostafabad, ... | 5 | | 14 | 8 | ... | 22 |
| | Shikohabad, ... | 12 | | 130 | 46 | ... | 176 |
| | | Total, ... | | 68 | ... | 498 | 139 | ... | 637 |
| | Grand Total, ... | 1393 | ... | 11,906 | 2,632 | 270 | 14,808 |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

| Average daily attendance. | NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | | | | Monthly rate of Schooling fee. | RECEIPTS. | | |
|---------------------------|--|---------|----------|-------|-----------|---------------|-------------|----------|----------------|--------------------------------|------------------|-----|-----|
| | English. | Arabic. | Persian. | Urdu. | Sanskrit. | Hindi, Nagri. | Maharastri. | Bengali. | Kayastres, &c. | | From Government. | | |
| 8. | 9. | 9 a. | 9 b. | 9 c. | 9 d. | 9 e. | 9 f. | 9 g. | 9 h. | 10. | 11. | | |
| | | | | | | | | | | | Rs. | As. | P. |
| 139 | ... | 14 | 32 | ... | ... | 10 | ... | ... | 112 | Various Rates. | 0 | 12 | 0 |
| 110 | ... | 3 | 1 | ... | 4 | ... | ... | ... | 114 | | 0 | 12 | 0 |
| 192 | 2 | ... | 20 | ... | ... | ... | ... | ... | 178 | | 0 | 10 | 0 |
| 26 | ... | ... | ... | ... | ... | 6 | ... | ... | 26 | | 0 | 2 | 0 |
| 44 | ... | ... | ... | ... | ... | ... | ... | ... | 46 | | 0 | 2 | 6 |
| 55 | ... | 3 | 11 | ... | ... | 5 | ... | ... | 38 | | 0 | 4 | 0 |
| 159 | ... | ... | 9 | 1 | ... | 86 | ... | ... | 75 | | 1 | 0 | 0 |
| 205 | ... | ... | ... | ... | ... | 93 | ... | ... | 145 | | 0 | 9 | 0 |
| 930 | 2 | 20 | 73 | 1 | 4 | 200 | ... | ... | 734 | .. | 4 | 3 | 6 |
| 369 | ... | ... | 48 | ... | 70 | ... | ... | ... | 265 | Various Rates. | ... | ... | ... |
| 218 | ... | 11 | 38 | ... | 7 | ... | ... | ... | 224 | | ... | ... | ... |
| 165 | ... | ... | 35 | ... | ... | ... | ... | ... | 154 | | ... | ... | ... |
| 208 | ... | 21 | 5 | ... | ... | ... | ... | ... | 203 | | ... | ... | ... |
| 65 | ... | ... | 4 | ... | ... | ... | ... | ... | 74 | | ... | ... | ... |
| 85 | ... | ... | 12 | ... | ... | 20 | ... | ... | 61 | | ... | ... | ... |
| 1,110 | ... | 32 | 142 | ... | 77 | 20 | ... | ... | 981 | .. | ... | ... | ... |
| 82 | ... | ... | 8 | 4 | 25 | ... | 7 | ... | 35 | Various Rates. | ... | ... | ... |
| 62 | ... | ... | ... | ... | ... | ... | ... | ... | 49 | | ... | ... | ... |
| 175 | ... | ... | 6 | ... | 37 | ... | 36 | ... | 95 | | ... | ... | ... |
| 383 | ... | ... | 12 | ... | 15 | 45 | 185 | ... | 90 | | ... | ... | ... |
| 17 | ... | 8 | 8 | ... | ... | ... | 11 | ... | ... | | ... | ... | ... |
| 719 | ... | 8 | 34 | 4 | 77 | 45 | 239 | ... | 269 | .. | ... | ... | ... |
| 531 | 3 | 3 | 76 | ... | 223 | 471 | ... | ... | ... | Various Rates. | ... | ... | ... |
| 53 | ... | ... | 2 | ... | 18 | 53 | ... | ... | ... | | ... | ... | ... |
| 42 | ... | ... | 14 | ... | 11 | 43 | ... | ... | ... | | ... | ... | ... |
| 24 | ... | ... | ... | ... | 4 | 34 | ... | ... | ... | | ... | ... | ... |
| 44 | ... | ... | 23 | ... | ... | 30 | ... | ... | ... | | ... | ... | ... |
| 60 | ... | ... | 34 | ... | 19 | 22 | ... | ... | ... | | ... | ... | ... |
| 59 | ... | 3 | 19 | ... | ... | 39 | ... | ... | ... | | ... | ... | ... |
| 195 | ... | 7 | 113 | 3 | 1 | 60 | ... | ... | ... | | ... | ... | ... |
| 1,008 | 3 | 13 | 281 | 3 | 276 | 752 | ... | ... | ... | .. | ... | ... | ... |
| 197 | ... | 21 | 66 | 5 | 19 | 24 | ... | ... | 34 | Various Rates. | ... | ... | ... |
| 44 | ... | 12 | 26 | ... | ... | 18 | ... | ... | ... | | ... | ... | ... |
| 176 | ... | ... | 157 | ... | 5 | 8 | ... | ... | ... | | ... | ... | ... |
| 22 | 1 | ... | 22 | ... | ... | ... | ... | ... | ... | | ... | ... | ... |
| 161 | 5 | 3 | 124 | ... | ... | 52 | ... | ... | ... | | ... | ... | ... |
| 600 | 6 | 36 | 395 | 5 | 24 | 102 | ... | ... | 34 | .. | ... | ... | ... |
| 13531-96 | 165 | 676 | 5,210 | 243 | 1,108 | 3,522 | 239 | ... | 4,432 | .. | 7 | 13 | 6 |

TABLE VI.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

| NAME OF INSTITUTIONS. | LOCALITY. | RE | | | | | |
|-----------------------|-------------------|------------------------|---------------------------|-------------------------------|------------------|----------------|----------------|
| | | Proceeds of endowment. | Local rate of assessment. | Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other sources. |
| | | 12. | 13. | 14. | 15. | 16. | 17. |
| | | Rs. As. P. | Rs. As. P. | | Rs. As. P. | | Rs. As. P. |
| Humeerpore. | Humeerpore, ... | ... | ... | ... | 688 6 0 | ... | ... |
| | Soomarepore, ... | ... | ... | ... | 443 15 0 | ... | ... |
| | Jalalpoor, ... | ... | ... | ... | 537 14 0 | ... | ... |
| | Jeitpoor, ... | ... | ... | ... | 96 0 0 | ... | ... |
| | Mondha, ... | ... | ... | ... | 165 0 0 | ... | ... |
| | Mohoba, ... | ... | ... | ... | 222 12 0 | ... | ... |
| | Punwaree, ... | ... | ... | ... | 378 13 0 | ... | ... |
| | Raath, ... | ... | ... | ... | 799 10 0 | ... | ... |
| | Total, ... | ... | ... | ... | 3,332 6 0 | ... | ... |
| Jaloun. | Jaloun, ... | ... | ... | ... | 1,022 4 0 | ... | ... |
| | Otta, ... | ... | ... | ... | 582 12 0 | ... | ... |
| | Ourie, ... | ... | ... | ... | 495 12 0 | ... | ... |
| | Kounch, ... | ... | ... | ... | 560 4 0 | ... | ... |
| | Kanar, ... | ... | ... | ... | 694 8 0 | ... | ... |
| | Madhongurh, ... | ... | ... | ... | 413 13 0 | ... | ... |
| | Total, ... | ... | ... | ... | 3,769 5 0 | ... | ... |
| Jhansie. | Jhansie, ... | ... | ... | ... | 230 4 0 | ... | ... |
| | Mote, ... | ... | ... | ... | 151 8 0 | ... | ... |
| | Guroutha, ... | ... | ... | ... | 579 0 0 | ... | ... |
| | Mow, ... | ... | ... | ... | 709 2 0 | ... | ... |
| | Purwaha, ... | ... | ... | ... | 264 12 0 | ... | ... |
| | Total, ... | ... | ... | ... | 1,934 10 0 | ... | ... |
| Muthra. | Huzur Tahsil, ... | ... | ... | ... | 1,008 0 0 | ... | ... |
| | Areeng, ... | ... | ... | ... | 89 8 0 | ... | ... |
| | Chatai, ... | ... | ... | ... | 288 0 0 | ... | ... |
| | Kosee, ... | ... | ... | ... | 22 8 0 | ... | ... |
| | Nowjheel, ... | ... | ... | ... | 216 0 0 | ... | ... |
| | Mahabun, ... | ... | ... | ... | 409 8 0 | ... | ... |
| | Sadabad, ... | ... | ... | ... | 305 2 8 | ... | ... |
| | Jalaisur, ... | ... | ... | ... | 1,008 9 0 | ... | ... |
| | Total, ... | ... | ... | ... | 3,347 3 8 | ... | ... |
| Mynpoorie. | Mynpoorie, ... | ... | ... | ... | 1,926 12 0 | ... | ... |
| | Khurhul, ... | ... | ... | ... | 528 0 0 | ... | ... |
| | Bhogaon, ... | ... | ... | ... | 184 8 0 | ... | ... |
| | Moostafabad, ... | ... | ... | ... | 342 0 0 | ... | ... |
| | Shikohabad, ... | ... | ... | ... | 700 8 0 | ... | ... |
| | Total, ... | ... | ... | ... | 3,681 12 0 | ... | ... |
| | Grand Total, ... | 1,008 0 0 | 108 0 0 | ... | 58,409 15 8 | ... | 4,378 2 0 |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

| RECEIPTS. | CHARGES. | | | Excess of Receipts over Charges. | Excess of Charges over Receipts | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|-------------|-------------|------------|----------------|----------------------------------|---------------------------------|--------------------------------------|-------------|----------|
| | Total. | Current. | Extraordinary. | | | Total. | Total Cost. |  | Cost to Government. |
| 18. | 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | | | Rs. As. P. | Rs. As. P. | |
| 689 2 0 | 688 6 0 | 0 12 0 | 689 2 0 | ... | ... | 4 15 4 | 0 0 1 | |
| 444 11 0 | 443 15 0 | 0 12 0 | 444 11 0 | ... | ... | 4 0 8 | 0 0 1 | |
| 538 8 0 | 537 14 0 | 0 10 0 | 538 8 0 | ... | ... | 2 12 11 | 0 0 1 | |
| 96 2 0 | 96 0 0 | 0 2 0 | 96 2 0 | ... | ... | 3 11 2 | 0 0 1 | |
| 165 2 6 | 165 0 0 | 0 2 6 | 165 2 6 | ... | ... | 3 12 1 | 0 0 1 | |
| 223 0 0 | 222 12 0 | 0 4 0 | 223 0 0 | ... | ... | 4 0 10 | 0 0 1 | |
| 379 13 0 | 378 13 0 | 1 0 0 | 379 13 0 | ... | ... | 2 6 3 | 0 0 1 | |
| 800 3 0 | 799 10 0 | 0 9 0 | 800 3 0 | ... | ... | 3 14 5 | 0 0 1 | |
| 3,336 9 6 | 3,332 6 0 | 4 3 6 | 3,336 9 6 | ... | ... | 3 9 5 | 0 0 1 | |
| 1,022 4 0 | 1,022 4 0 | ... | 1,022 4 0 | ... | ... | 3 12 4 | ... | |
| 582 12 0 | 582 12 0 | ... | 582 12 0 | ... | ... | 2 9 4 | ... | |
| 495 12 0 | 495 12 0 | ... | 495 12 0 | ... | ... | 3 0 1 | ... | |
| 560 4 0 | 560 4 0 | ... | 560 4 0 | ... | ... | 2 11 1 | ... | |
| 694 8 0 | 694 8 0 | ... | 694 8 0 | ... | ... | 10 10 4 | ... | |
| 413 13 0 | 413 13 0 | ... | 413 13 0 | ... | ... | 4 13 11 | ... | |
| 3,769 5 0 | 3,769 5 0 | ... | 3,769 5 0 | ... | ... | 3 6 4 | ... | |
| 230 4 0 | 230 4 0 | ... | 230 4 0 | ... | ... | 2 12 11 | ... | |
| 151 8 0 | 151 8 0 | ... | 151 8 0 | ... | ... | 2 7 3 | ... | |
| 579 0 0 | 579 0 0 | ... | 579 0 0 | ... | ... | 3 4 11 | ... | |
| 709 2 0 | 709 2 0 | ... | 709 2 0 | ... | ... | 1 13 7 | ... | |
| 264 12 0 | 264 12 0 | ... | 264 12 0 | ... | ... | 15 9 2 | ... | |
| 1,934 10 0 | 1,934 10 0 | ... | 1,934 10 0 | ... | ... | 2 11 1 | ... | |
| 1,008 0 0 | 1,008 0 0 | ... | 1,008 0 0 | ... | ... | 1 14 4 | ... | |
| 89 8 0 | 89 8 0 | ... | 89 8 0 | ... | ... | 1 11 0 | ... | |
| 288 0 0 | 288 0 0 | ... | 288 0 0 | ... | ... | 6 13 9 | ... | |
| 22 8 0 | 22 8 0 | ... | 22 8 0 | ... | ... | 0 15 0 | ... | |
| 216 0 0 | 216 0 0 | ... | 216 0 0 | ... | ... | 4 14 7 | ... | |
| 409 8 0 | 409 8 0 | ... | 409 8 0 | ... | ... | 6 13 3 | ... | |
| 305 2 8 | 305 2 0 | ... | 305 2 0 | ... | ... | 5 2 9 | ... | |
| 1,008 9 0 | 1,008 9 0 | ... | 1,008 9 0 | ... | ... | 5 2 9 | ... | |
| 3,347 3 8 | 3,347 3 8 | ... | 3,347 3 8 | ... | ... | 3 5 1 | ... | |
| 1,926 12 0 | 1,377 12 0 | 549 0 0 | 1,926 12 0 | ... | ... | 9 12 6 | ... | |
| 528 0 0 | 333 0 0 | 195 0 0 | 528 0 0 | ... | ... | 12 0 0 | ... | |
| 184 8 0 | 112 8 0 | 72 0 0 | 184 8 0 | ... | ... | 1 0 9 | ... | |
| 342 0 0 | 294 0 0 | 48 0 0 | 342 0 0 | ... | ... | 15 8 9 | ... | |
| 700 8 0 | 526 8 0 | 174 0 0 | 700 8 0 | ... | ... | 4 5 7 | ... | |
| 3,681 12 0 | 2,643 12 0 | 1,038 0 0 | 3,681 12 0 | ... | ... | 6 2 2 | ... | |
| 63,911 15 2 | 53,317 11 8 | 10,594 3 6 | 63,911 15 2 | ... | ... | 4 11 6 | ... | |

TABLE VI.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

| NAME OF INSTITUTIONS. | LOCALITY. | Number of Schools. | When established. | NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR. | | | |
|---|-------------------------|--------------------|-------------------|--|-------------|---------|--------|
| | | | | Hindoos. | Mahomedans. | Others. | Total. |
| 1. | 2. | 2 a. | 3. | 4. | 5. | 6. | 7. |
| 3RD CIRCLE DEPARTMENT PUBLIC INSTRU. | | | | | | | |
| Allahabad. | Arail Tahsil, ... | 13 | Different dates. | 65 | 7 | ... | 72 |
| | Bara do., ... | 4 | | 28 | 10 | ... | 38 |
| | Chail do., ... | 98 | | 500 | 266 | ... | 766 |
| | Handia do., ... | 35 | | 162 | 139 | ... | 301 |
| | Kara do., ... | 28 | | 139 | 64 | ... | 203 |
| | Khairagurh do., ... | 5 | | 20 | 7 | ... | 27 |
| | Pachhim Sarera do., ... | 23 | | 145 | 100 | ... | 245 |
| | Phulpore do., ... | 26 | | 223 | 91 | ... | 314 |
| | Sewram do., ... | 71 | | 345 | 150 | ... | 495 |
| | Total, ... | 323 | .. | 1,627 | 934 | ... | 2,561 |
| Azimgurh. | Chainpur Tahsil, ... | 36 | Different dates. | 250 | 70 | ... | 320 |
| | Deogam do., ... | 8 | | 67 | 4 | ... | 71 |
| | Huzoor do., ... | 36 | | 187 | 93 | ... | 280 |
| | Mahul do., ... | 56 | | 160 | 124 | ... | 284 |
| | Mahomdabad do., ... | 25 | | 35 | 144 | ... | 179 |
| | Nugra do., ... | 26 | | 139 | 81 | ... | 220 |
| | Total, ... | 187 | ... | 838 | 516 | ... | 1,354 |
| Banda. | Augasi Tahsil, ... | 2 | Different dates. | 4 | 7 | ... | 11 |
| | Badosa do., ... | 2 | | 15 | ... | ... | 15 |
| | Chibbon do., ... | ... | | ... | ... | ... | ... |
| | Dursendha do., ... | 2 | | 16 | ... | ... | 16 |
| | Huzoor do., ... | 25 | | 282 | 93 | ... | 375 |
| | Pylani do., ... | ... | | ... | ... | ... | ... |
| | Semoni do., ... | ... | | ... | ... | ... | ... |
| | Sehonda do., ... | 2 | | 6 | ... | ... | 6 |
| | Tirhoona do., ... | 1 | | ... | 4 | ... | 4 |
| | Total, ... | 34 | ... | 323 | 104 | ... | 427 |
| Beuares. | Chandeli Tahsil, ... | 26 | Different dates. | 172 | 37 | ... | 209 |
| | Huzoor do., ... | 247 | do., | 2,451 | 172 | ... | 2,623 |
| | Total, ... | 273 | ... | 2,623 | 209 | ... | 2,832 |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

| Average daily attendance. | NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | | | | Monthly rate of Schooling Fees. | RECEIPTS. |
|-------------------------------|--|---------|----------|-------|-----------|----------------|------------|-----------|------------|---------------------------------|-----------------------|
| | English. | Arabic. | Persian. | Urdu. | Sanskrit. | Hindi, Nagree. | Maharatee. | Bengalee. | Kayastres. | | From Government. |
| 8. | 9. | 9 a. | 9 b. | 9 c. | 9 d. | 9 e. | 9 f. | 9 g. | 9 h. | 10. | 11. |
| TION NORTH WESTERN PROVINCES. | | | | | | | | | | | |
| 65 | ... | ... | 72 | ... | ... | ... | ... | ... | ... | 4 As. to 5 Rs. | Rs. As. P. 12 11 9 |
| 33 | ... | ... | 5 | ... | ... | ... | ... | ... | 33 | 2 As. to 3 Rs. | ... |
| 732 | 15 | 76 | 490 | 25 | 40 | 70 | 100 | ... | 336 | 4 As. to 10 Rs. | 6 13 0 |
| 295 | ... | 1 | 198 | ... | 58 | ... | ... | ... | 44 | 2 As. to 6 Rs. | 5 0 0 |
| 180 | ... | 27 | 100 | 16 | 14 | 40 | 30 | ... | 100 | 5 As. to 6 Rs. | 25 0 0 |
| 22 | ... | ... | 10 | ... | ... | ... | ... | ... | 17 | 4 As. to 13 Rs. | ... |
| 169 | ... | 7 | 100 | 20 | ... | 50 | 20 | ... | 108 | 4 As. to 9 Rs. | 1 10 6 |
| 306 | ... | 7 | 196 | ... | ... | ... | ... | ... | 111 | 2 As. to 15 Rs. | 5 0 0 |
| 565 | ... | 20 | 194 | ... | 69 | ... | ... | ... | 212 | 2 As. to 6 Rs. | 20 0 0 |
| 2,367 | 15 | 138 | 1,365 | 61 | 181 | 160 | 150 | ... | 961 | 2 As. to 15 Rs. | 76 3 3 |
| 298 | ... | 46 | 91 | 11 | 83 | 13 | 52 | ... | 83 | 2 Annas. | ... |
| 52 | ... | 4 | 25 | 5 | 37 | ... | ... | ... | ... | 2 As. to 4 Rs. | ... |
| 245 | 4 | 59 | 193 | 17 | 87 | 14 | 27 | ... | 29 | 2 As. to 10 Rs. | ... |
| 258 | ... | 37 | 132 | 15 | 90 | 27 | ... | ... | ... | 2 As. to 5 Rs. | ... |
| 175 | ... | 30 | 108 | 18 | ... | 36 | 8 | ... | 18 | 4 As. to 4 Rs. | ... |
| 115 | ... | 42 | 158 | 36 | 22 | 10 | ... | ... | 28 | 4 As. to 5 Rs. | ... |
| 1,143 | 4 | 218 | 707 | 102 | 319 | 100 | 87 | ... | 158 | 2 As. to 10 Rs. | ... |
| 9 | ... | 7 | 4 | ... | ... | ... | ... | ... | ... | 11 As. to 13 Rs. | ... |
| 13 | ... | ... | ... | ... | 11 | ... | ... | ... | 4 | 1 A. to 8 As. | ... |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| 16 | ... | ... | 5 | ... | ... | ... | ... | ... | 11 | 8 As. to 1 Re. | ... |
| 325 | ... | 57 | 190 | 55 | 25 | 45 | 26 | ... | 205 | 4 As. to 4 Rs. | ... |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| 4 | ... | ... | 4 | ... | ... | ... | ... | ... | 4 | 8 Rs. to 1 Re. | ... |
| 4 | ... | ... | 4 | ... | ... | ... | ... | ... | ... | 1 12 0 | ... |
| 361 | ... | 64 | 217 | 55 | 36 | 45 | 26 | ... | 224 | 1 A. to 13 Rs. | ... |
| 141.43 | ... | 8 | 173 | 12 | 67 | 34 | ... | ... | 53 | 8 As. to 4 Rs. | ... |
| 1,833-79 | ... | 207 | 290 | 78 | 1,509 | 262 | 426 | 58 | ... | 2 As. to 15 Rs. | 46 13 0 |
| 2,025-27 | ... | 215 | 463 | 90 | 1,576 | 296 | 426 | 58 | 53 | 2 As. to 15 Rs. | 46 13 0 |

TABLE VI.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

| NAME OF INSTITUTIONS. | LOCALITY. | Rs | | | | | |
|-----------------------|-------------------------|------------------------|---------------------------|-------------------------------|------------------|----------------|----------------|
| | | Proceeds of endowment. | Local rate of Assessment. | Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other sources. |
| | | 12. | 13. | 14. | 15. | 16. | 17. |
| | | | | | Rs. As. P. | | Rs. A. P. |
| Allahabad. | Arail Tahsil, ... | ... | ... | ... | 873 12 0 | ... | ... |
| | Bara do., ... | ... | ... | ... | 206 0 0 | ... | ... |
| | Chail do., ... | ... | ... | ... | 4,745 4 0 | ... | 50 0 0 |
| | Handia do., ... | ... | ... | ... | 1,212 0 0 | ... | 35 7 0 |
| | Kara do., ... | ... | ... | ... | 1,227 12 0 | ... | 30 0 0 |
| | Khairagurh do., ... | ... | ... | ... | 351 0 0 | ... | ... |
| | Pachhim Sarera do., ... | ... | ... | ... | 1,710 0 0 | ... | 35 0 0 |
| | Phulpore do., ... | ... | ... | ... | 1,474 0 0 | ... | 54 0 0 |
| Sewram do., ... | ... | ... | ... | 3,539 0 0 | ... | 55 8 0 | |
| | Total, ... | ... | ... | ... | 15,338 12 0 | ... | 259 15 0 |
| Azimgurh. | Chainpur Tahsil, ... | ... | ... | ... | 1,978 12 0 | ... | ... |
| | Deogam do., ... | ... | ... | ... | 275 0 0 | ... | ... |
| | Huzoor do., ... | ... | ... | ... | 1,658 2 0 | ... | ... |
| | Mahul do., ... | ... | ... | ... | 1,730 0 0 | ... | ... |
| | Mahomdabad do., ... | ... | ... | ... | 775 0 0 | ... | ... |
| | Nugra do., ... | ... | ... | ... | 1,456 4 0 | ... | ... |
| | Total, ... | ... | ... | ... | 7,873 2 0 | ... | ... |
| Banda. | Augasi Tahsil, ... | ... | ... | ... | 82 8 0 | ... | ... |
| | Badosa do., ... | ... | ... | ... | 86 6 0 | ... | ... |
| | Chibbon do., ... | ... | ... | ... | ... | ... | ... |
| | Dursendha do., ... | ... | ... | ... | 120 0 0 | ... | ... |
| | Huzoor do., ... | ... | ... | ... | 7,908 14 0 | ... | ... |
| | Pylani do., ... | ... | ... | ... | ... | ... | ... |
| | Semoni do., ... | ... | ... | ... | ... | ... | ... |
| | Sehonda do., ... | ... | ... | ... | 45 0 0 | ... | ... |
| Tirhoona do., ... | ... | ... | ... | 70 0 0 | ... | ... | |
| | Total, ... | ... | ... | ... | 8,312 12 0 | ... | ... |
| Benares. | Chandeli Tahsil, ... | ... | ... | ... | 1,014 0 0 | ... | ... |
| | Huzoor do., ... | ... | ... | ... | 4,624 0 0 | ... | 28 4 0 |
| | Total, ... | ... | ... | ... | 5,638 0 0 | ... | 28 4 0 |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

| RECEIPTS. | CHARGES. | | | Excess of Charges over Receipts. | Excess of Receipts over Charges. | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|-------------|-------------|------------|----------------|----------------------------------|----------------------------------|--------------------------------------|-------------|----------|
| | Total. | Current. | Extraordinary. | | | Total. | Total Cost. |  | Cost to Government. |
| 18. | 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | | | Bs. As. P. | Rs. As. P. | |
| 886 7 9 | 873 12 0 | 12 11 9 | 886 7 9 | ... | ... | 13 10 2 | 0 3 2 | |
| 206 0 0 | 206 0 0 | ... | 206 0 0 | ... | ... | 6 3 10 | ... | |
| 4,802 1 0 | 4,745 4 0 | 56 13 0 | 4,802 1 0 | ... | ... | 6 8 11 | 0 0 2 | |
| 1,252 7 0 | 1,212 0 0 | 40 7 0 | 1,252 7 0 | ... | ... | 4 3 4 | 0 0 3 | |
| 1,282 12 0 | 1,227 12 0 | 55 0 0 | 1,282 12 0 | ... | ... | 7 2 0 | 0 2 3 | |
| 351 0 0 | 351 0 0 | ... | 351 0 0 | ... | ... | 15 15 6 | ... | |
| 1,746 10 6 | 1,710 0 0 | 36 10 6 | 1,746 10 6 | ... | ... | 10 5 4 | 0 0 2 | |
| 1,543 0 0 | 1,474 0 0 | 59 0 0 | 1,543 0 0 | ... | ... | 5 0 5 | 0 0 3 | |
| 3,604 8 0 | 3,539 0 0 | 75 8 0 | 3,604 8 0 | ... | ... | 6 3 9 | 0 0 7 | |
| 15,674 14 3 | 15,328 12 0 | 336 2 3 | 15,674 14 3 | ... | ... | 6 9 11 | 0 0 6 | |
| 1,978 12 0 | 1,978 12 0 | ... | 1,978 12 0 | ... | ... | 5 15 6 | ... | |
| 275 0 0 | 275 0 0 | ... | 275 0 0 | ... | ... | 5 14 7 | ... | |
| 1,658 2 0 | 1,658 2 0 | ... | 1,658 2 0 | ... | ... | 6 12 3 | ... | |
| 1,730 0 0 | 1,730 0 0 | ... | 1,730 0 0 | ... | ... | 7 7 8 | ... | |
| 775 0 0 | 775 0 0 | ... | 775 0 0 | ... | ... | 5 9 2 | ... | |
| 1,456 4 0 | 1,456 4 0 | ... | 1,456 4 0 | ... | ... | 17 0 2 | ... | |
| 7,873 2 0 | 7,873 2 0 | ... | 7,873 2 0 | ... | ... | 7 1 0 | ... | |
| 82 8 0 | 82 8 0 | ... | 82 8 0 | ... | ... | 4 2 8 | ... | |
| 86 6 0 | 86 6 0 | ... | 86 6 0 | ... | ... | 6 10 4 | ... | |
| ... | ... | ... | ... | ... | ... | ... | ... | |
| 120 0 0 | 120 0 0 | ... | 120 0 0 | ... | ... | 8 9 2 | ... | |
| 7,908 14 0 | 7,908 14 0 | ... | 7,908 14 0 | ... | ... | 24 3 0 | ... | |
| ... | ... | ... | ... | ... | ... | ... | ... | |
| ... | ... | ... | ... | ... | ... | ... | ... | |
| 45 0 0 | 45 0 0 | ... | 45 0 0 | ... | ... | 11 4 0 | ... | |
| 70 0 0 | 70 0 0 | ... | 70 0 0 | ... | ... | 17 8 0 | ... | |
| 8,312 12 0 | 8,312 12 0 | ... | 8,312 12 0 | ... | ... | 23 0 5 | ... | |
| 1,014 0 0 | 1,014 0 0 | ... | 1,014 0 0 | ... | ... | 7 2 8 | ... | |
| 4,699 1 0 | 4,624 0 0 | 75 1 0 | 4,699 1 0 | ... | ... | 2 7 11 | ... | |
| 5,713 1 0 | 5,638 0 0 | 75 1 0 | 5,713 1 0 | ... | ... | 4 13 6 | ... | |

TABLE VI.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

| NAME OF INSTITUTIONS. | LOCALITY. | No. of Schools No. of Schools. | When established. | NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR. | | | |
|-----------------------|---------------------------|-----------------------------------|-------------------|--|-------------|---------|--------|
| | | | | Hindoos. | Mahomedans. | Others. | Total. |
| 1. | 2. | 2 a. | 3. | 4. | 5. | 6. | 7. |
| Futtehpore. | Ghazee pore Tahsil, ... | 59 | Different Dates. | 296 | 68 | ... | 364 |
| | Huzoor ditto, ... | 1141 | | 681 | 230 | ... | 911 |
| | Khaga ditto, ... | 63 | | 236 | 175 | ... | 401 |
| | Khakrern ditto, ... | 45 | | 216 | 47 | ... | 263 |
| | Kora Jahanabad ditto, ... | 60 | | 396 | 92 | ... | 488 |
| | Kullianpore ditto, ... | 76 | | 448 | 96 | ... | 544 |
| | Total, ... | 4414 | .. | 2263 | 708 | ... | 2971 |
| Ghazee pore. | Bahya Tahsil, ... | 45 | Different Dates. | 268 | 65 | ... | 333 |
| | Huzoor ditto, ... | 38 | | 228 | 50 | ... | 278 |
| | Mahomdabad ditto, ... | 14 | | 112 | 30 | ... | 142 |
| | Rusra ditto, ... | 28 | | 139 | 157 | ... | 196 |
| | Sydpore ditto, ... | 8 | | 19 | 14 | ... | 33 |
| | Zemania ditto, ... | 18 | | 140 | 21 | ... | 161 |
| | Total, ... | 1151 | .. | 906 | 337 | ... | 1243 |
| Geruckpore. | Bansgaon Tahsil, ... | 24 | Different Dates. | 472 | ... | ... | 472 |
| | Bansi ditto, ... | 30 | | 184 | 46 | ... | 230 |
| | Captaingunj ditto, ... | 22 | | 191 | 13 | ... | 204 |
| | Deroria ditto, ... | 54 | | 523 | 97 | ... | 620 |
| | Huzoor ditto, ... | 58 | | 295 | 220 | ... | 515 |
| | Khalilabad ditto, ... | 20 | | 325 | 123 | ... | 448 |
| | Manswigunj ditto, ... | 8 | | 99 | ... | ... | 99 |
| | Padrowna ditto, ... | 22 | | 206 | ... | ... | 206 |
| | Total, ... | 238 | .. | 2295 | 499 | ... | 2794 |
| Jounpore. ... | Huzoor Tahsil, ... | 38 | Different Dates. | 173 | 198 | ... | 371 |
| | Kirakut ditto, ... | 19 | | 144 | 3 | ... | 147 |
| | Kotehun ditto, ... | 19 | | 162 | 68 | ... | 230 |
| | Machhlishabar ditto, ... | 19 | | 77 | 36 | ... | 113 |
| | Mediahoo ditto, ... | 20 | | 113 | 15 | ... | 128 |
| | Total, ... | 116 | .. | 669 | 320 | ... | 989 |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

| Average daily attendance. | NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | | | | Monthly rate of Schooling fee. | RECEIPTS. |
|---------------------------|--|---------|----------|-------|-----------|---------------|--------------|----------|----------------|--------------------------------|-------------------|
| | English. | Arabic. | Persian. | Urdu. | Sanskrit. | Hindi, Nagri. | Maharasthee. | Bengali. | Kayasthee, &c. | | From Government. |
| 8. | 9. | 9 a. | 9 b. | 9 c. | 9 d. | 9 e. | 9 f f. | 9 g. | 9 h. | 10. | 11. |
| 282 | ... | 19 | 96 | 10 | 95 | 40 | 225 | ... | 104 | ½ As. to 6 Rs. | Rs. As. P. ... |
| 872 | 20 | 75 | 405 | 49 | 140 | 50 | 655 | ... | 146 | 2 As. to 12 Rs. | ... |
| 368 | ... | 137 | 227 | 64 | 14 | 25 | 355 | ... | 236 | 2 As. to 11 Rs. | ... |
| 249 | 2 | 6 | 183 | 11 | 21 | 7 | 177 | ... | 185 | 2 As. to 8 Rs. | ... |
| 397 | 6 | 36 | 123 | 46 | 75 | 49 | 229 | ... | 278 | 1 As. to 6 Rs. | ... |
| 523 | ... | 49 | 139 | 4 | 27 | 17 | 244 | ... | 479 | 1½ As. to 6 Rs. | ... |
| 2691 | 28 | 332 | 1173 | 184 | 372 | 188 | 1955 | ... | 1428 | ½ As. to 12 Rs. | ... |
| 333 | ... | 45 | 182 | ... | 40 | 60 | ... | ... | ... | 2 As. to 12 Rs. | ... |
| 278 | 25 | 30 | 90 | ... | 80 | 90 | ... | ... | ... | 2 As. to 29 Rs. | 2 11 6 |
| 142 | ... | 5 | 62 | ... | 32 | 99 | ... | ... | ... | 2 As. to 6 Rs. | ... |
| 196 | ... | 80 | 92 | ... | 44 | 87 | ... | ... | ... | 2 As. to 75 Rs. | ... |
| 83 | ... | 2 | 10 | ... | 15 | 14 | ... | ... | ... | 2 As. to 8 Rs. | ... |
| 161 | ... | 10 | 40 | ... | 92 | 62 | ... | ... | ... | 2 As. to 5 Rs. | ... |
| 1243 | 25 | 172 | 476 | ... | 303 | 412 | ... | ... | ... | 2 As. to 75 Rs. | 2 11 6 |
| 472 | ... | ... | 175 | 50 | 297 | 43 | ... | ... | ... | 4 As. to 8 Rs. | ... |
| 230 | ... | ... | 44 | 27 | 186 | 39 | ... | ... | ... | 4 As. to 2 Rs. | ... |
| 204 | 4 | 2 | 66 | 10 | 134 | 32 | ... | ... | ... | 1 As. to 40 Rs. | ... |
| 620 | ... | 71 | 262 | 155 | 287 | 176 | ... | ... | ... | ½ As. to 25 Rs. | ... |
| 615 | ... | 84 | 237 | 27 | 189 | ... | ... | ... | 62 | ½ As. to 10 Rs. | ... |
| 448 | ... | 33 | 136 | 66 | 279 | 85 | ... | ... | ... | ¼ As. to 8 Rs. | ... |
| 99 | ... | ... | ... | ... | 99 | ... | ... | ... | ... | ... | ... |
| 206 | ... | ... | 40 | 35 | 166 | 80 | ... | ... | ... | ½ As. to 15 Rs. | ... |
| 2794 | 4 | 190 | 960 | 370 | 1637 | 455 | ... | ... | 62 | ½ As. to 40 Rs. | ... |
| 222-64 | ... | 94 | 223 | 28 | 2 | ... | ... | ... | 24 | 2 As. to 1 Re. | ... |
| 138-15 | ... | ... | 22 | ... | 110 | 6 | ... | ... | 15 | 4 As. to 1½ Rs. | ... |
| 171-74 | ... | ... | 88 | 14 | 33 | ... | ... | ... | 109 | 4 As. to 8 As. | ... |
| 91-62 | ... | 24 | 36 | ... | 61 | 12 | ... | ... | ... | 4 As. to 10 As. | ... |
| 113-59 | ... | 10 | 28 | ... | 43 | 19 | ... | ... | 42 | 4 As. to 1 Re. | ... |
| 737-74 | ... | 128 | 397 | 42 | 249 | 37 | ... | ... | 190 | 2 As. to 1½ Rs. | ... |

TABLE VI.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

| NAME OF INSTITUTIONS. | LOCALITY. | RE | | | | | |
|-----------------------|---------------------------|------------------------|---------------------------|-------------------------------|------------------|----------------|----------------|
| | | Proceeds of endowment. | Local rate of assessment. | Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other sources. |
| | | 122. | 13. | 14. | 15. | 16. | 17. |
| | | | | Rs. As. P. | Rs. As. P. | | |
| Futtehpoore. | Ghazeepore Tahsil, ... | .... | ... | ... | 1,770 0 0 | ... | ... |
| | Huzoor ditto, ... | .... | ... | ... | 3,121 12 6 | ... | ... |
| | Khaga ditto, ... | .... | ... | ... | 1,836 14 0 | ... | ... |
| | Khakrern ditto, ... | .... | ... | ... | 1,842 8 0 | ... | ... |
| | Kora Jahanabad ditto, ... | .... | ... | ... | 1,332 8 0 | ... | ... |
| | Kullianpore ditto, ... | .... | ... | ... | 1,876 5 8 | ... | ... |
|  |  | .... | ... | ... | 11,780 0 2 | ... | ... |
| Ghazeepore. | Balya Tahsil, ... | .... | ... | ... | 2,445 12 8 | ... | ... |
| | Huzoor ditto, ... | .... | ... | ... | 2,207 8 0 | ... | ... |
| | Mahomdabad ditto, ... | .... | ... | ... | 375 0 0 | ... | ... |
| | Rusra ditto, ... | .... | ... | ... | 1,336 14 0 | ... | ... |
| | Sydpore ditto, ... | .... | ... | ... | 192 8 0 | ... | ... |
| | Zemania ditto, ... | .... | ... | ... | 487 8 0 | ... | ... |
|  |  | .... | ... | ... | 7,045 2 8 | ... | ... |
| Gortekpore. | Bansgaon Tahsil, ... | .... | ... | ... | 490 0 0 | ... | ... |
| | Bansi ditto, ... | .... | ... | ... | 337 8 0 | ... | ... |
| | Captaingunj ditto, ... | .... | ... | ... | 947 8 0 | ... | ... |
| | Deroria ditto, ... | .... | ... | ... | 1,425 0 0 | ... | ... |
| | Huzoor ditto, ... | .... | ... | ... | 3,880 0 0 | ... | ... |
| | Khalilabad ditto, ... | .... | ... | ... | 460 0 0 | ... | ... |
| | Manswignun ditto, ... | .... | ... | ... | 0 0 0 | ... | ... |
| | Padrowna ditto, ... | .... | ... | ... | 405 0 0 | ... | ... |
|  |  | .... | ... | ... | 7,945 0 0 | ... | ... |
| Jourpore. | Huzoor Tahsil, ... | .... | ... | 2352 0 0 | 2,660 0 0 | ... | ... |
| | Kirakut ditto, ... | .... | ... | ... | 428 0 0 | ... | ... |
| | Kotebun ditto, ... | .... | ... | ... | 783 0 0 | ... | ... |
| | Machhlishahar ditto, ... | .... | ... | ... | 900 0 0 | ... | ... |
| | Mediahoo ditto, ... | .... | ... | ... | 936 0 0 | ... | ... |
|  |  | .... | ... | 2352 0 0 | 5,707 0 0 | ... | ... |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861 62.

to Government Inspection (Indigenous Schocols.)

| RECEIPTS. | | | CHARGES. | | | | Excess of Receipts over Charges. | Excess of Charges over Receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|------------|------------|----------------|------------|-----|-----|-------------|----------------------------------|----------------------------------|--------------------------------------|--|----------|
| Total. | Current. | Extraordinary. | Total. | | | Total Cost. | | | Cost to Government. | | |
| 18. | 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. | | | |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | | | Rs. As. P. | | | | | |
| 1,770 0 0 | 1,770 0 0 | ... | 1,770 0 0 | ... | ... | 6 4 5 | ... | | | | |
| 3,121 12 6 | 3,121 12 6 | ... | 3,121 12 6 | ... | ... | 3 9 3 | ... | | | | |
| 1,836 14 0 | 1,836 14 0 | ... | 1,836 14 0 | ... | ... | 4 5 9 | ... | | | | |
| 1,842 8 0 | 1,842 8 0 | ... | 1,842 8 0 | ... | ... | 4 6 4 | ... | | | | |
| 1,332 8 0 | 1,332 8 0 | ... | 1,332 8 0 | ... | ... | 5 14 0 | ... | | | | |
| 1,876 5 8 | 1,876 5 8 | ... | 1,876 5 8 | ... | ... | 6 9 4 | ... | | | | |
| 11,780 0 2 | 11,780 0 2 | ... | 11,780 0 2 | ... | ... | 4 11 11 | ... | | | | |
| 2,445 12 8 | 2,445 12 8 | ... | 2,445 12 8 | ... | ... | 7 5 6 | ... | | | | |
| 2,210 3 6 | 2,207 8 0 | 2 11 6 | 2,210 3 6 | ... | ... | 7 15 0 | ... | | | | |
| 375 0 0 | 375 0 0 | ... | 375 0 0 | ... | ... | 2 6 10 | ... | | | | |
| 1,336 14 0 | 1,336 14 0 | ... | 1,336 14 0 | ... | ... | 4 8 3 | ... | | | | |
| 192 8 0 | 192 8 0 | ... | 192 8 0 | ... | ... | 5 13 4 | ... | | | | |
| 487 8 0 | 487 8 0 | ... | 487 8 0 | ... | ... | 3 0 5 | ... | | | | |
| 7,047 14 2 | 7,045 2 8 | 2 11 6 | 7,047 14 2 | ... | ... | 5 10 4 | ... | | | | |
| 490 0 0 | 490 0 0 | ... | 490 0 0 | ... | ... | 2 12 10 | ... | | | | |
| 337 8 0 | 337 8 0 | ... | 337 8 0 | ... | ... | 7 10 9 | ... | | | | |
| 947 8 0 | 947 8 0 | ... | 947 8 0 | ... | ... | 13 14 11 | ... | | | | |
| 1,425 0 0 | 1,425 0 0 | ... | 1,425 0 0 | ... | ... | 7 4 6 | ... | | | | |
| 3,880 0 0 | 3,880 0 0 | ... | 3,880 0 0 | ... | ... | 7 8 6 | ... | | | | |
| 460 0 0 | 460 0 0 | ... | 460 0 0 | ... | ... | 2 11 2 | ... | | | | |
| 0 0 0 | 0 0 0 | ... | 0 0 0 | ... | ... | 0 0 0 | ... | | | | |
| 405 0 0 | 405 0 0 | ... | 405 0 0 | ... | ... | 10 2 0 | ... | | | | |
| 7,945 0 0 | 7,945 9 7 | ... | 7,945 0 0 | ... | ... | 6 6 10 | ... | | | | |
| 5,012 0 0 | 5,012 0 0 | ... | 5,012 0 0 | ... | ... | 22 8 1 | ... | | | | |
| 428 0 0 | 428 0 0 | ... | 428 0 0 | ... | ... | 3 1 5 | ... | | | | |
| 783 0 0 | 783 0 0 | ... | 783 0 0 | ... | ... | 4 8 9 | ... | | | | |
| 900 0 0 | 900 0 0 | ... | 900 0 0 | ... | ... | 9 13 1 | ... | | | | |
| 936 0 0 | 936 0 0 | ... | 936 0 0 | ... | ... | 8 3 10 | ... | | | | |
| 8,059 0 0 | 8,059 0 0 | ... | 8,059 0 0 | ... | ... | 10 14 8 | ... | | | | |

TABLE VI.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

| NAME OF INSTITUTIONS. | LOCALITY. | No. of Schools. | When established. | NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR. | | | |
|-----------------------|-------------------------|-----------------|----------------------|--|-------------|---------|--------|
| | | | | Hindoos. | Mahomedans. | Others. | Total. |
| 1. | 2. | 2 a. | 3. | 4. | 5. | 6. | 7. |
| Mirzapore, ... | Chunargurh Tehseel, ... | 29 | Different Dates, ... | 249 | 96 | ... | 345 |
| | Huzoor Tehseel, ... | 94 | Different Dates, ... | 917 | 182 | ... | 1,099 |
| | Robertgunj Tehseel, | ... | Different Dates, ... | ... | ... | ... | ... |
| | Total, ... | 123 | ... | 1,166 | 278 | ... | 1,444 |
| | Grand Total, ... | 1,888 | ... | 12,710 | 3,905 | ... | 16,615 |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

| Average daily attendance. | NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | | | | Monthly rate of Schooling fee. | RECEIPTS. |
|---------------------------|--|---------|----------|-------|-----------|---------------|-------------|----------|----------------|--------------------------------|------------------|
| | English. | Arabic. | Persian. | Urdu. | Sanskrit. | Hindi, Nagri. | Maharathce. | Bengali. | Kayasthee, &c. | | From Government. |
| 8. | 9. | 9 a. | 9 b. | 9 c. | 9 d. | 9 e. | 9 f. | 9 g. | 9 h. | 10. | 11. |
| 218 | ... | 33 | 60 | 53 | 21 | 52 | ... | ... | 126 | 1 A. to 4 Rs. | ... |
| 704 | 10 | 49 | 210 | 110 | 140 | 200 | 150 | ... | 230 | 2 As. to 4 Rs. | ... |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| 922 | 10. | 82 | 270 | 163 | 161 | 252 | 150 | ... | 356 | 1 A. to 4 Rs. | ... |
| 14,284 01 | 86. | 1,572 | 6,023 | 1,067 | 2,634 | 1,945 | 1,034 | 58 | 3,412 | { From 1 An. to } 75 Rs. | 125 11 9 |

TABLE VI.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

| NAME OF INSTITUTIONS. | LOCALITY. | Rs | | | | | |
|-----------------------|-------------------------|------------------------|---------------------------|-------------------------------|------------------|----------------|----------------|
| | | Proceeds of endowment. | Local rate of assessment. | Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other sources. |
| | | 12. | 13. | 14. | 15. | 16. | 17. |
| | | | | Rs. A. P. | Rs. As. P. | | Rs. A. P. |
| Mirzapore. | Chunargurb Tehseel, ... | ... | ... | ... | 1,135 0 0 | ... | 120 0 0 |
| | Huzoor Tehseel, ... | ... | ... | ... | 2,167 0 0 | ... | 760 0 0 |
| | Robertgunj Tehseel, ... | ... | ... | ... | " | ... | " |
| | Total, ... | ... | ... | ... | 3,302 0 0 | ... | 880 0 0 |
| | Grand Total, ... | ... | ... | 2,352 0 0 | 72,941 12 10 | ... | 1168 3 0 |

DIX F.

GENERAL EDUCATION.

FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

| RECEIPTS. | CHARGES. | | | Excess of Receipts over Charges. | Excess of Charges over Receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|-------------|--------------|------------|----------------|----------------------------------|----------------------------------|--------------------------------------|---------------------|----------|
| | Total. | Current. | Extraordinary. | | | Total. | Total Cost. |  | Cost to Government. |
| 18. | 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. |
| Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | | | R. A. P. | R. A. P. | |
| 1,255 0 0 | 1,135 0 0 | 120 0 0 | 1,255 0 0 | ... | ... | 5 12 7 | ... | |
| 2,927 0 0 | 2,167 0 0 | 760 0 0 | 2,927 0 0 | ... | ... | 4 1 7 | ... | |
| ... | ... | ... | ... | ... | ... | ... | ... | |
| 4,182 0 0 | 3,302 0 0 | 880 0 0 | 4,182 0 0 | ... | ... | 4 8 8 | ... | |
| 76,587 11 7 | 75,293 12 10 | 1,293 14 9 | 76,587 11 7 | ... | ... | 5 5 9 | 0 0 1 $\frac{1}{4}$ | |

M. KEMPSON,
 Director of Public Instruction,
 North Western Provinces.

TABLE VI. A.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

| NAME OF INSTITUTIONS. | LOCALITY. | When established. | NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | | Average daily attendance. |
|--|---|---------------------|---|-------------|---------|--------|---------------------------|
| | | | Hindoos. | Mahomedans. | Others. | Total. | |
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. |
| Subscription Schools, Moradabad. | Surjua n u g- gur. | 11st. October 1860. | 54 | 5 | 0 | 59 | 58 |
| Ditto ditto ditto. | Juspore. | 119th July 1860. | 24 | 4 | 0 | 28 | 33 |
| Ditto ditto Bijnour. | Shrekote. | 11st. August 1860. | 72 | 41 | 0 | 113 | 105 |
| Ditto ditto ditto. | Afzulgurh. | 225th April 1862. | 23 | 13 | 0 | 36 | 36 |
| Ditto ditto ditto. | Rahur. | 226th August 1860. | 6 | 32 | 0 | 38 | 38 |
| Ditto ditto ditto. | Gurhi. | 220th Do. | 14 | 7 | 0 | 21 | 18 |
| Ditto ditto Dehra Doon. | Dehra Doon. | 11st. January 1861. | 18 | 2 | 0 | 20 | 17 |
| Church Mission English School at Allahabad. | Allahabad. | 1 February 1862. | 16 | 1 | 1 | 18 | 12-00 |
| Bazar School of Ch. Mission Do. | Ditto. | 1 August 1861. | 23 | 3 | 0 | 26 | 22-00 |
| Allahabad Episcopal Native Christian Congregation Par- ish School. | Old Canton- ment, Alla- habad. | 1 May 1860. | 0 | 0 | 79 | 79 | 69-00 |
| Ghazeepore Ver. Mission School. | Ghazeepore. | 1 May 1861. | 0 | 0 | 0 | 50 | } |
| Ditto ditto. | Ditto. | Do. | 0 | 0 | 0 | 52 | |
| Orphan Mission School. | Ditto. | Do. | 0 | 0 | 25 | 25 | |
| London Mission 6 Ver. Boys' Schools. | In different localities, Benares. | Do. | 0 | 0 | 0 | 211 | 0 |
| Do. do. Girls' Schools. | Do. | Do. | 0 | 0 | 0 | 44 | 0 |
| Do. do. Anglo Infant Do. | Do. | Do. | 0 | 0 | 0 | 10 | 0 |
| C. M. Society Urdu Bazar School. | Goruckpore. | 1 Not given. | 34 | 1 | 0 | 35 | 31-00 |
| Alinugur School. | Do. | Do. | 49 | 1 | 0 | 50 | 30-00 |
| Kazeepora Do. | Do. | Do. | 10 | 23 | 0 | 33 | 28-00 |
| Basarutpore Do. | Do. | Do. | 0 | 0 | 43 | 43 | 34-00 |
| Orphan Girls' Do. | Do. | Do. | 0 | 0 | 33 | 33 | 33-00 |
| Infants' Do. | Do. | Do. | 0 | 0 | 24 | 24 | 24-00 |
| Total, ... | ... | ... | 343 | 133 | 205 | 1,048 | 588 |

DIX F.

RAL EDUCATION.

FOR THE YEAR 1861-62.

to Government Inspection (belonging to Missionsaries.)

| NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | Monthly rate of Schooling fee. | RECEIPTS. | | | |
|--|-------|---------|----------|-----------------------------------|------------------|-----------------------------|--------------------------------|------------------------------------|
| English. | Urdu. | Hindee. | Persian. | | From Government. | Proceeds of endow- ment. | Local rate of assess- ment. | Subscriptions, Dona- tions, &c. |
| 9. | 9 a. | 9 b. | 9 c. | 10. | 11. | 12. | 13. | 14. |
| 0 | 54 | 5 | 0 | 2 Annas. | 8 2 6 | 0 0 0 | 72 0 0 | 0 0 0 |
| 0 | 20 | 8 | 0 | 4 Annas. | 4 13 3 | 0 0 0 | 73 14 0 | 0 0 0 |
| 0 | 113 | 0 | 94 | 1 and 2 Annas. | 18 8 0 | 0 0 0 | 192 0 0 | 6 0 0 |
| 0 | 36 | 0 | 13 | 2 Annas. | 0 0 0 | 0 0 0 | 10 0 0 | 0 0 0 |
| 0 | 38 | 0 | 6 | Do. | 7 4 0 | 0 0 0 | 120 0 0 | 0 0 0 |
| 0 | 21 | 0 | 10 | Do. | 2 14 0 | 0 0 0 | 120 0 0 | 0 0 0 |
| 0 | 5 | 4 | 0 | 4 Annas. | 14 10 0 | 0 0 0 | 322 0 0 | 5 3 0 |
| 18 | 0 | 0 | 0 | 4 Annas. | } 0 0 0 | 0 0 0 | 0 0 0 | 365 0 0 |
| 0 | 12 | 14 | 0 | 0 | | 0 0 0 | 0 0 0 | 0 0 0 |
| 49 | 20 | 0 | 10 | 0 | 0 0 0 | 0 0 0 | 0 0 0 | 343 5 0 |
| No further details given. | | | | | | | | |
| 0 | 0 | 211 | 0 | 0 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 |
| 0 | 44 | 44 | 0 | } 0 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 |
| 10 | 0 | 0 | 0 | | | | | |
| 0 | 0 | 35 | 0 | } Not given. | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 |
| 0 | 0 | 50 | 0 | | | | | |
| 0 | 33 | 0 | 0 | | | | | |
| 0 | 43 | 43 | 0 | | | | | |
| 0 | 33 | 33 | 0 | | | | | |
| 0 | 0 | 24 | 0 | | | | | |
| 77 | 472 | 488 | 133 | 4 Annas to 1 Anna. | 156 3 9 | 0 0 0 | 909 14 0 | 719 8 0 |

TABLE VI A.

I.—INSTITUTIONS FOR GENE

Private Schools of the Lower Class open

| NAME OF INSTITUTIONS. | LOCALITY. | When established. | RE | | |
|--|-----------------------------------|-------------------|-----------------------------|----------------|----------------|
| | | | Fees, Fines, &c. | Sale of Books. | Other sources. |
| | | | 15. | 16. | 17. |
| Subscription Schools, Moradabad. | Surjun n u - gur. | 1st October 1860. | 37 5 0 | 0 0 0 | 0 0 0 |
| Ditto ditto, ditto. | Juspore. | 19th July 1860. | 28 12 0 | 0 0 0 | 0 0 0 |
| Ditto ditto, Bijnour. | Sherekote. | 1st August 1860. | 55 8 0 | 0 0 0 | 0 0 0 |
| Ditto ditto, ditto. | Afzulgurh. | 25th April 1862. | 0 0 0 | 0 0 0 | 0 0 0 |
| Ditto ditto, ditto. | Rahur. | 26th August 1860. | 16 8 0 | 0 0 0 | 0 0 0 |
| Ditto ditto, ditto. | Gurhi. | 20th Do. | 12 0 0 | 0 0 0 | 0 0 0 |
| Ditto ditto, Dehra Doon. | Dehra Doon. | 1st January 1861. | 18 0 0 | 0 0 0 | 0 0 0 |
| Church Mission English School at Allahabad. | Allahabad. | February 1862. | } 4 2 0 | 6 8 0 | 0 0 0 |
| Bazar School of Ch. Mission Do. | Ditto. | August 1861. | | | |
| Allahabad Episcopal Native Christian Congregation Parish School. | Old Cantonment, Allahabad. | May 1860. | 0 4 0 | 0 0 0 | 0 0 0 |
| Ghazee pore Mission School. | Ghazee pore. | May 1861. | } No further details given. | | |
| Ditto Ditto. | Ditto. | Do. | | | |
| Orphan Mission School. | Ditto. | Do. | | | |
| London Mission 6 Ver. Boys' Schools. | In different localities, Benares. | Do. | 0 0 0 | 0 0 0 | 0 0 0 |
| Do. do. Girls' Schools. | Do. | Do. | } 0 0 0 | 0 0 0 | 0 0 0 |
| Do. do. Anglo Infant Do. | Do. | Do. | | | |
| C. M. Society Urdu Bazar School. | Goruckpore. | Not given. | | | |
| Alinugur School. | Do. | Do. | } Not given. | | |
| Kazee pore Do. | Do. | Do. | | | |
| Basarut pore Do. | Do. | Do. | | | |
| Orphan Girls' Do. | Do. | Do. | | | |
| Infants' Do. | Do. | Do. | | | |
| Total, ... | | | 172 7 0 | 6 8 0 | 0 0 0 |

DIX F.

RAL EDUCATION.

FOR THE YEAR 1861-62.

to Government Inspection (belonging to Missionaries.)

| RECEIPTS. | CHARGES. | | | Excess of Receipts over Charges. | Excess of Charges over Receipts. | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|-----------|-----------|----------|----------------|----------------------------------|----------------------------------|--------------------------------------|-------------|----------|
| | Total. | Current. | Extraordinary. | | | Total. | Total cost. |  | Cost to Government. |
| 18. | 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. |
| 117 7 6 | 72 0 0 | 45 7 6 | 117 7 6 | 0 0 0 | 0 0 0 | 2 0 5 | 0 2 3 | |
| 107 7 3 | 73 14 0 | 33 9 3 | 107 7 3 | 0 0 0 | 0 0 0 | 3 4 1 | 0 2 4 | |
| 272 0 0 | 272 0 0 | 0 0 0 | 272 0 0 | 0 0 0 | 0 0 0 | 2 9 5 | 0 2 11 | |
| 10 0 0 | 10 0 0 | 0 0 0 | 10 0 0 | 0 0 0 | 0 0 0 | 0 4 5 | 0 0 0 | |
| 143 12 0 | 143 12 0 | 0 0 0 | 143 12 0 | 0 0 0 | 0 0 0 | 3 11 8 | 0 2 6 | |
| 134 14 0 | 134 14 0 | 0 0 0 | 134 14 0 | 0 0 0 | 0 0 0 | 7 7 4 | 0 2 0 | |
| 359 13 0 | 328 0 0 | 12 6 3 | 340 6 3 | 19 6 9 | 0 0 0 | 20 0 4 | 0 13 9 | |
| 375 10 0 | 116 6 0 | 340 8 0 | 456 14 0 | 0 0 0 | 31 4 0 | 13 7 0 | 0 0 0 | |
| 343 9 0 | 377 2 0 | 131 0 0 | 508 2 0 | 0 0 0 | 164 9 0 | 7 5 9 | 0 0 0 | |
| 374 6 0 | 0 0 0 | 0 0 0 | 374 6 0 | 0 0 0 | 0 0 0 | 2 11 0 | 0 0 0 | |
| 418 2 3 | 0 0 0 | 0 0 0 | 418 2 3 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | |
| 2,657 1 0 | 1,528 0 0 | 562 15 0 | 2883 7 3 | 19 6 9 | 195 13 0 | 6 4 6 | 0 2 6 | |

M. KEMPSON,
 Director of Public Instruction,
 North Western Provinces.

TABLE VII. II.—INSTITUTIONS FOR SPECIAL OR PROFESSIONAL

Government

| NAME OF INSTITUTIONS. | LOCALITY. | When established. | NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR. | | | | Average daily attendance. |
|-------------------------------------|-----------|-------------------|---|-------------|---------|--------|---------------------------|
| | | | Hindoos. | Mahomedans. | Others. | Total. | |
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. |
| Norml School. | Agra. | 1st June 1855. | 126 | 12 | 0 | 138 | 136 |
| Ditto ditto. | Benares. | June 1856. | 167 | 23 | 0 | 190 | 161 |
| Ditto ditto. | Meerut. | 1st January 1857. | 58 | 74 | 0 | 132 | 129 |
| Thomason Civil Engineering College. | Roorkee. | 19th Oct. 1847. | 43 | 26 | 46 | 115 | 109 |
| Total, ... | ... | ... | 394 | 135 | 46 | 575 | 535 |

DIX F.
 EDUCATION (INCLUDING NORMAL SCHOOLS.) FOR THE YEAR 1861-62.

Institutions.

| NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR. | | | | | | Monthly rate of Schooling fee. | RECEIPTS. | |
|--|-------|---------|-----------|----------|---------|--------------------------------|-------------------|-------------------------|
| English. | Urdu. | Hindee. | Sanskrit. | Persian. | Arabic. | | From Govern-ment. | Proceeds of Endow-ment. |
| 9. | 9 a. | 9 b. | 9 c. | 9 d. | 9 e. | 10. | 11. | 12. |
| | | | | | | | Rs. As. P. | Rs. As. P. |
| 0 | 138 | 138 | 0 | 0 | 0 | 1 Anna to 4 Annas. | 10,835 7 1 | 0 0 0 |
| 0 | 108 | 149 | 0 | 0 | 0 | ... | 10,485 8 0 | 0 0 0 |
| 0 | 88 | 44 | 0 | 0 | 0 | 4 Annas. | 10,801 5 1 | 0 0 0 |
| 54 | 61 | 0 | 0 | 0 | 0 | ... | 53,982 0 0 | 0 0 0 |
| 54 | 395 | 331 | 0 | 0 | 0 | 4 to 1 Anna. | 86,104 4 2 | 0 0 0 |

TABLE VII. II.—INSTITUTIONS FOR SPECIAL OR PROFESSIONAL
Government

| NAME OF INSTITUTIONS. | LOCALITY. | When established. | RE- | | | |
|-------------------------------------|-----------|-------------------|---------------------------|-------------------------------|------------------|----------------|
| | | | Local rate of assessment. | Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of books. |
| | | | 13. | 14. | 15. | 16. |
| | | | R. A. P. | R. A. P. | R. A. P. | R.A.P. |
| Normal School. | Agra. | 1st June 1855. | 0 0 0 | 300 0 0 | 22 6 0 | 0 0 0 |
| Ditto ditto. | Benares. | June 1856. | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 |
| Ditto ditto. | Meerut. | 1st January 1857. | 0 0 0 | 0 0 0 | 55 15 3 | 0 0 0 |
| Thomason Civil Engineering College. | Roorkee. | 19th Oct. 1847. | 0 0 0 | 0 0 0 | 90 0 0 | 0 0 0 |
| Total, ... | ... | ... | 0 0 0 | 300 0 0 | 168 5 3 | 0 0 0 |

DIX F.

EDUCATION (INCLUDING NORMAL SCHOOLS.) FOR THE YEAR 1861-62.

Institutions.

| RECEIPTS. | | | CHARGES. | | | | EXCESS OF RECEIPTS OVER CHARGES. | | EXCESS OF CHARGES OVER RECEIPTS. | | ANNUAL COST OF EDUCATING EACH PUPIL. | | REMARKS. |
|----------------|--------|--------|------------|----------------|------------|----------------------------------|----------------------------------|-------------|----------------------------------|-----|--------------------------------------|--|----------|
| Other sources. | Total. | | Current. | Extraordinary. | Total. | Excess of Receipts over Charges. | Excess of Charges over Receipts. | Total Cost. | Cost to Government. | | | | |
| 17. | 18. | | 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. | | | |
| Rs. As. P. | Rs. | As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | R.A.P. | R.A.P. | R. A. P. | R. A. P. | | | | |
| 0 0 0 | 11,157 | 13 1 | 10,572 | 7 6 | 582 15 7 | 11,155 7 1 | 2 6 0 | 0 0 0 | 82 0 5 | 79 | 10 9 | | |
| 0 0 0 | 10,485 | 8 0 | 10,485 | 8 0 | 0 0 0 | 10,485 8 0 | 0 0 0 | 0 0 0 | 55 2 11 | 55 | 2 11 | | |
| 190 11 5 | 11,047 | 15 9 | 9,860 | 13 9 | 1,119 15 0 | 10,980 12 9 | 67 3 0 | 0 0 0 | 85 2 0 | 83 | 11 9 | | |
| 4,966 0 0 | 59,038 | 0 0 | 53,731 | 0 0 | 5,307 0 0 | 59,038 0 0 | 0 0 0 | 0 0 0 | 894 0 0 | 844 | 0 0 | | |
| 5,156 11 5 | 91,729 | 4 10 | 84,649 | 13 3 | 7,009 14 7 | 91,659 11 10 | 69 9 0 | 0 0 0 | 279 1 4 | 265 | 10 4 | | |

M. KEMPSON,

Director of Public Instruction,

North Western Provinces.

APPENDIX F.

TABLE IX.—ABSTRACT of Attendance at the above Institutions during the year 1861-62.

| | | No. attending Colleges. | Superior Schools. | Inferior Schools. | Total. | REMARKS. |
|--------------------|-------------------|-------------------------|-------------------|-------------------|----------|----------|
| GENERAL EDUCATION. | { Government, ... | 1,047 | 429 | 99,642 | 1,01,118 | |
| | { Private, ... | 839 | 2,421 | 62,522 | 65,782 | |
| SPECIAL EDUCATION. | { Government, ... | 115 | 460 | 0 | 575 | |
| | { Private, ... | 0 | 0 | 0 | 0 | |
| Total, ... | | 2,001 | 3,310 | 1,62,164 | 1,67,475 | |

OFFICE OF DIRECTOR PUBLIC INSTRUCTION,
 NORTH WESTERN PROVINCES.
 Dated *Bareilly*, the 2nd September 1862.

M. KEMPSON,
 Director of Public Instruction,
 North Western Provinces.

APPENDIX F.

Table No. 10.—Abstract of Receipts and Charges at the above Institutions for the year 1861-62.

| | RECEIPTS. | | | | CHARGES. | | | | REMARKS. | | | | | | | | | | | | | | | |
|---|------------|-------------------|-------------------|------------|------------|-------------------|-------------------|------------|----------|----------|----|----|----------|----|----|--------|----|----|----------|----|----|----------|----|----|
| | Colleges. | Superior Schools. | Inferior Schools. | Total. | Colleges. | Superior Schools. | Inferior Schools. | Total. | | | | | | | | | | | | | | | | |
| | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | Rs. As. P. | | | | | | | | | | | | | | | | |
| GENERAL EDUCATION, ... { Government, | 1,32,619 | 6 | 0 | 26,778 | 8 | 4 | 2,81,499 | 15 | 2 | 4,40,897 | 13 | 6 | 1,27,075 | 10 | 11 | 26,643 | 6 | 7 | 2,55,737 | 6 | 11 | 4,09,456 | 8 | 5 |
| GENERAL EDUCATION, ... { Private, | 33,461 | 1 | 1 | 23,155 | 10 | 0 | 2,61,761 | 15 | 5 | 3,18,378 | 10 | 6 | 38,744 | 6 | 1 | 23,686 | 13 | 7 | 2,61,868 | 5 | 8 | 3,24,299 | 9 | 4 |
| SPECIAL EDUCATION, ... { Government, | 59,038 | 0 | 0 | 32,691 | 4 | 10 | 0 | 0 | 0 | 91,729 | 4 | 10 | 59,038 | 0 | 0 | 32,621 | 4 | 10 | 0 | 0 | 0 | 91,659 | 11 | 10 |
| SPECIAL EDUCATION, ... { Private, | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total, ... | 2,25,118 | 7 | 1 | 82,625 | 7 | 2 | 5,43,261 | 14 | 7 | 8,51,005 | 12 | 10 | 2,24,858 | 1 | 0 | 82,952 | 0 | 0 | 5,17,605 | 12 | 7 | 8,25,415 | 13 | 7 |

APPENDIX F.

Table No. 11.—Abstract of Grants-in-aid received by Private Institutions during the year 1861-62.

| | Colleges. | Superior Schools. | Inferior Schools. | Total. | REMARKS. | |
|---------------------------|-----------|-------------------|-------------------|------------|----------|---|
| | Rs. A. P. | Rs. A. P. | Rs. As. P. | Rs. As. P. | | |
| General Education, | 8,100 | 0 | 0 | 14,372 | 0 | 0 |
| Special Education, | 0 | 0 | 0 | 0 | 0 | 0 |
| Total, ... | 8,100 | 0 | 0 | 14,372 | 0 | 0 |

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
NORTH WESTERN PROVINCES:
Dated Bareilly, the 2nd September 1862.

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

TABLE XII.

GENERAL STATEMENT OF ATTENDANCE

At each Institution

| COLLEGES AND SCHOOLS. | | | | | 1857-58. | | | | | | | |
|---|---|-----|-----|--------------------|---------------------|-------------|-------|------------|-------------------------------|-----|-----|-----|
| | | | | | Average attendance. | Total cost. | | | Cost of educating each pupil. | | | |
| GENERAL EDUCATION. | | | | | | | | | | | | |
| GOVERNMENT. | | | | | | | | | | | | |
| | | | | | Rs. As. P. | | | Rs. As. P. | | | | |
| Government College, ... | ... | ... | ... | Agra, ... | 216 | 38,705 | 0 | 4 | 179 | 9 | 8 | |
| Do. do., ... | ... | ... | ... | Benares, ... | 278 | 53,322 | 7 | 5 | 191 | 12 | 11 | |
| Do. do., ... | ... | ... | ... | Bareilly, ... | ... | ... | ... | ... | ... | ... | ... | |
| Government School, ... | ... | ... | ... | Ajmere, ... | 173 | 17,186 | 2 | 5 | 99 | 5 | 5 | |
| Anglo-Vernacular School, ... | ... | ... | ... | Allygurh, ... | ... | ... | ... | ... | ... | ... | ... | |
| Do. do., ... | ... | ... | ... | Shahjehanpore, ... | ... | ... | ... | ... | ... | ... | ... | |
| Do. do., ... | ... | ... | ... | Pilibheet, ... | ... | ... | ... | ... | ... | ... | ... | |
| Hulkabundi Tehseelee Schools. | 1st Circle, Dept. P. I., N. W. P., | ... | ... | ... | 63 | 1,206 | 6,234 | 5 | 0 | 5 | 2 | 6½ |
| | 2nd Do. do. do., | ... | ... | ... | 76 | 1,526 | 5,032 | 6 | 1 | 3 | 4 | 8 |
| | 3rd Do. do. do., | ... | ... | ... | 59 | 1,022.42 | 6,050 | 2 | 11 | 5 | 14 | 8 |
| | Knmaon Circle, do. do., | ... | ... | ... | 35 | ... | ... | ... | ... | ... | ... | ... |
| | Ajmere Circle, do. do., | ... | ... | ... | 20 | 478 | 2,008 | 9 | 0 | 4 | 3 | 3 |
| | 1st Circle, Dept. P. I., N. W. P., | ... | ... | ... | 795 | 3,248 | 8,758 | 6 | 10 | 2 | 11 | 2 |
| 2nd Do. do. do., | ... | ... | ... | 997 | 4,984 | 8,185 | 5 | 8 | 1 | 10 | 3 | |
| 3rd Do. do. do., | ... | ... | ... | 1,031 | 2,999.9 | 9,495 | 10 | 9 | 3 | 2 | 7 | |
| Female Schools, 1st Circle, | ... | ... | ... | 4 | ... | ... | ... | ... | ... | ... | ... | |
| Do. do., 2nd do., | ... | ... | ... | 17 | ... | ... | ... | ... | ... | ... | ... | |
| PRIVATE. | | | | | | | | | | | | |
| Jay Narayan's College, ... | ... | ... | ... | Benares, ... | 294 | 18,024 | 4 | 0 | 61 | 4 | 11 | |
| St. John's do., ... | ... | ... | ... | Agra, ... | ... | ... | ... | ... | ... | ... | ... | |
| St. Peter's do., ... | ... | ... | ... | do., ... | 63 | 5,746 | 0 | 0 | 91 | 3 | 3 | |
| Mission School, ... | ... | ... | ... | Ghazeeppore, ... | 110 | 2,504 | 14 | 0 | 22 | 15 | 1½ | |
| Mission School (Female), | ... | ... | ... | Benares, ... | 65 | 935 | 5 | 0 | 14 | 6 | 3 | |
| Do. do., ... | ... | ... | ... | Chunar, ... | 23 | 1,330 | 0 | 0 | 57 | 13 | 3 | |
| Do. do., ... | ... | ... | ... | Goruckpore, ... | ... | ... | ... | ... | ... | ... | ... | |
| Do. do., ... | ... | ... | ... | Almorah, ... | ... | ... | ... | ... | ... | ... | ... | |
| Do. do., ... | ... | ... | ... | Nynee Tal, l, ... | ... | ... | ... | ... | ... | ... | ... | |
| London Mission Central School, | ... | ... | ... | Benares, ... | ... | ... | ... | ... | ... | ... | ... | |
| American Mission School, ... | ... | ... | ... | Allahabad, l, ... | ... | ... | ... | ... | ... | ... | ... | |
| Mission School, ... | ... | ... | ... | Moradabadd, ... | ... | ... | ... | ... | ... | ... | ... | |
| Do., ... | ... | ... | ... | Dehra Dhoon, ... | ... | ... | ... | ... | ... | ... | ... | |
| Do., ... | ... | ... | ... | Budaon, ... | ... | ... | ... | ... | ... | ... | ... | |
| Moofeed am School, ... | ... | ... | ... | Agra, ... | ... | ... | ... | ... | ... | ... | ... | |
| Anglo-Vernacular School, ... | ... | ... | ... | Eawah, ... | 104 | 251 | 1 | 4 | 2 | 6 | 7 | |
| Mission School, ... | ... | ... | ... | Furruckabadd, ... | ... | ... | ... | ... | ... | ... | ... | |
| Do., ... | ... | ... | ... | Mynpooreee, ... | ... | ... | ... | ... | ... | ... | ... | |
| Subscription School, Moradabad, | ... | ... | ... | Surjunugur, ... | ... | ... | ... | ... | ... | ... | ... | |
| Do. do., ... | ... | ... | ... | Juspore, ... | ... | ... | ... | ... | ... | ... | ... | |
| Do. Bijnore, ... | ... | ... | ... | Sherekote, , ... | ... | ... | ... | ... | ... | ... | ... | |
| Do. do., ... | ... | ... | ... | Afzulgurh, l, ... | ... | ... | ... | ... | ... | ... | ... | |
| Do. do., ... | ... | ... | ... | Rahur, ... | ... | ... | ... | ... | ... | ... | ... | |
| Do. do., ... | ... | ... | ... | Gurhi, ... | ... | ... | ... | ... | ... | ... | ... | |
| C. M. S. School, Goruckpore, | ... | ... | ... | Urdu Bazaar, ... | ... | ... | ... | ... | ... | ... | ... | |
| Do. do., ... | ... | ... | ... | Alinugur, ... | ... | ... | ... | ... | ... | ... | ... | |
| Do. do., ... | ... | ... | ... | Kazipore, ... | ... | ... | ... | ... | ... | ... | ... | |
| Christian Boys' School, do., | ... | ... | ... | Basarutpore, ... | ... | ... | ... | ... | ... | ... | ... | |
| Do. Girls' do. do., | ... | ... | ... | Mission Compound, | ... | ... | ... | ... | ... | ... | ... | |
| 6 London M. Branch Schools, | ... | ... | ... | Benares, ... | ... | ... | ... | ... | ... | ... | ... | |
| 1 Do. do. Girls' do., | ... | ... | ... | do., ... | ... | ... | ... | ... | ... | ... | ... | |
| 1 Anglo-Indian Children's School, | ... | ... | ... | do., ... | ... | ... | ... | ... | ... | ... | ... | |
| Thornhill's Training School, | ... | ... | ... | Allahabad, l, ... | ... | ... | ... | ... | ... | ... | ... | |
| Subscription School, ... | ... | ... | ... | Dehra Dooon, ... | ... | ... | ... | ... | ... | ... | ... | |
| Church Mission English School, | ... | ... | ... | Allahabad, , ... | ... | ... | ... | ... | ... | ... | ... | |
| Episcopal C. C. Parish School, | ... | ... | ... | ditto, ... | ... | ... | ... | ... | ... | ... | ... | |
| Popular or Indigenous Schools. | 1st Circle, Department P. I., N. W. P., | ... | ... | 22,874 | 15,520 | 52,752 | 1 | 6 | 3 | 6 | 4 | |
| | 2nd ditto do. do. | ... | ... | 11,393 | 5,723 | 27,927 | 9 | 6 | 4 | 14 | 3 | |
| | 3rd ditto do. do. | ... | ... | 11,888 | 12,547 | 64,866 | 4 | 3 | 5 | 2 | 8 | |
| SPECIAL OR PROFESSIONAL EDUCATIONAL INSTITUTIONS. | | | | | | | | | | | | |
| GOVERNMENT. | | | | | | | | | | | | |
| Normal School, ... | ... | ... | ... | Agra, ... | 135 | 5,574 | 0 | 0 | 41 | 4 | 7 | |
| Do. do., ... | ... | ... | ... | Benares, ... | 256 | 8,839 | 4 | 9 | 29 | 13 | 9 | |
| Do. do., ... | ... | ... | ... | Meerut, ... | 39 | 2,103 | 3 | 6 | 53 | 14 | 10 | |
| Thomason C. E. College, ... | ... | ... | ... | Roorkee, ... | 82 | 37,420 | 0 | 0 | 456 | 5 | 5 | |

TABLE XII.

GENERAL STATEMENT OF ATTENDANCE

At each Institution

| COLLEGES AND SCHOOLS. | | | | | 1860-61. | | | | | | | |
|---|------------------------------------|-----|-----|--------------------|-----------------------------|-------------|---------|-----|------------------------------------|-----|-----|----|
| | | | | | Average atten- dance. | Total cost. | | | Cost of educat- ing each pupil. | | | |
| GENERAL EDUCATION. | | | | | | Rs. | As. | P. | Rs. | As. | P. | |
| GOVERNMENT. | | | | | | | | | | | | |
| Government College, ... | ... | ... | ... | Agra, ... | 310 | 40,782 | 9 | 6 | 131 | 9 | 0 | |
| Do. do., ... | ... | ... | ... | Benares, ... | 379 | 60,111 | 3 | 10 | 153 | 0 | 0 | |
| Do. do., ... | ... | ... | ... | Bareilly, ... | 220 | 29,721 | 7 | 3 | 135 | 0 | 0 | |
| Government School, ... | ... | ... | ... | Ajmere, ... | 140 | 20,474 | 6 | 5 | 145 | 3 | 4 | |
| Anglo-Vernacular School, ... | ... | ... | ... | Allygurh, ... | 83 | 1,721 | 5 | 8 | 20 | 13 | 9 | |
| Do. do., ... | ... | ... | ... | Shahjehanpore, ... | 127 | 2,418 | 9 | 6 | 19 | 8 | 0 | |
| Do. do., ... | ... | ... | ... | Pilibheet, ... | 62 | 1,915 | 10 | 9 | 30 | 14 | 4 | |
| Halkahandi Tehseelee Schools. | 1st Circle, Dept. P. I., N. W. P., | ... | ... | ... | 63 | 4,032 | 16,973 | 10 | 9 | 4 | 3 | 4 |
| | 2nd Do. do. do., | ... | ... | ... | 76 | 4,861 | 19,997 | 7 | 1 | 3 | 14 | 11 |
| | 3rd Do. do. do., | ... | ... | ... | 59 | 2,334 | 11,802 | 2 | 5 | 5 | 0 | 11 |
| | Kumaon Circle, do. do., | ... | ... | ... | 35 | 1,059 | 4,217 | 8 | 0 | 3 | 15 | 9 |
| | Ajmere Circle, do. do., | ... | ... | ... | 20 | 503 | 1,130 | 2 | 7 | 2 | 4 | 9 |
| | 1st Circle, Dept. P. I., N. W. P., | ... | ... | ... | 795 | 16,584 | 55,654 | 7 | 5 | 3 | 5 | 8 |
| | 2nd Do. do. do., | ... | ... | ... | 997 | 27,337 | 63,220 | 7 | 0 | 2 | 4 | 5 |
| | 3rd Do. do. do., | ... | ... | ... | 1,031 | 16,333 | 41,522 | 2 | 5 | 3 | 1 | 6 |
| Female Schools, 1st Circle, | do., | ... | ... | ... | 4 | 16 | 101 | 11 | 8 | 6 | 5 | 9 |
| Do. do., 2nd do., | ... | ... | ... | ... | 17 | 242 | 1,525 | 0 | 0 | 6 | 4 | 9 |
| PRIVATE. | | | | | | | | | | | | |
| Jay Narayan's College, ... | ... | ... | ... | Benares, ... | 304 | 13,780 | 3 | 3 | 48 | 14 | 4 | |
| St. Jhn's do., ... | ... | ... | ... | Agra, ... | 264 | 10,678 | 7 | 1 | 40 | 7 | 2 | |
| St. Pter's do., ... | ... | ... | ... | do. ... | 74 | 11,265 | 0 | 0 | 152 | 3 | 8 | |
| Mission School, ... | ... | ... | ... | Ghazee pore, ... | 126 | 2,998 | 8 | 2 | 15 | 2 | 3 | |
| Mission School (Female), | ... | ... | ... | Benares, ... | 120 | 1,878 | 0 | 0 | 20 | 14 | 0 | |
| Do. do., ... | ... | ... | ... | Chunar, ... | 78 | 1,320 | 0 | 0 | 16 | 10 | 7 | |
| Do. do., ... | ... | ... | ... | Goruckpore, ... | 167 | 2,715 | 9 | 5 | 16 | 4 | 2 | |
| Do. do., ... | ... | ... | ... | Almorah, ... | 98 | 3,062 | 13 | 7 | 31 | 2 | 5 | |
| Do. do., ... | ... | ... | ... | Nynee Tal, ... | 43 | 1,262 | 0 | 0 | 27 | 0 | 5 | |
| London Mission Central School, | ... | ... | ... | Benares, ... | 200 | 5,878 | 12 | 5 | 22 | 8 | 4 | |
| American Mission School, | ... | ... | ... | Allahabad, ... | 380 | 3,120 | 0 | 0 | 8 | 3 | 4 | |
| Mission School, ... | ... | ... | ... | Moradabad, ... | 16 | 315 | 0 | 0 | 19 | 11 | 0 | |
| Do., ... | ... | ... | ... | Dehra Doon, ... | 108 | 957 | 12 | 0 | 8 | 13 | 11 | |
| Do., ... | ... | ... | ... | Budaon, ... | 113 | 2,064 | 0 | 0 | 18 | 4 | 3 | |
| Moofted am School, ... | ... | ... | ... | Agra, ... | 159 | 1,453 | 0 | 0 | 9 | 2 | 3 | |
| Anglo-Vernacular School, ... | ... | ... | ... | Etawah, ... | 213 | 2,731 | 7 | 10 | 12 | 12 | 7 | |
| Mission School, ... | ... | ... | ... | Furruckabad, ... | 200 | 1,908 | 0 | 0 | 9 | 8 | 8 | |
| Do., ... | ... | ... | ... | Mynpooree, ... | 185 | 1,078 | 8 | 0 | 5 | 13 | 3 | |
| Subscription School, Moradabad, | ... | ... | ... | Surjunugur, ... | 45 | 61 | 6 | 0 | 1 | 5 | 8 | |
| Do. do., | ... | ... | ... | Juspore, ... | 33 | 100 | 3 | 9 | 3 | 0 | 7 | |
| Do. Bijnour, | ... | ... | ... | Sherekote, ... | 88 | 229 | 8 | 0 | 2 | 9 | 9 | |
| Do. do., | ... | ... | ... | Afzulgurh, ... | 63 | 242 | 10 | 0 | 3 | 13 | 7 | |
| Do. do., | ... | ... | ... | Rahur, ... | 39 | 129 | 0 | 0 | 3 | 4 | 9 | |
| Do. do., | ... | ... | ... | Gurhi, ... | 13 | 130 | 8 | 0 | 10 | 0 | 6 | |
| C. M S. School, Goruckpore, | ... | ... | ... | Urdu Bazar, ... | 30 | 98 | 10 | 0 | 3 | 4 | 7 | |
| Do. do., | ... | ... | ... | Alinugur, ... | 34 | 73 | 0 | 0 | 2 | 2 | 4 | |
| Do. do., | ... | ... | ... | Kazipore, ... | 37 | 58 | 0 | 0 | 1 | 9 | 9 | |
| Christian Boys' School, do., | ... | ... | ... | Besarutpore, ... | 24 | 40 | 0 | 0 | 1 | 10 | 8 | |
| Do. Girls' do. do., | ... | ... | ... | Mission Compound, | 39 | 100 | 0 | 0 | 2 | 9 | 0 | |
| 6 London M. Branch Schools, | ... | ... | ... | Benares, ... | ... | 585 | 13 | 0 | ... | ... | ... | |
| 1 do. do. Girls' do., | ... | ... | ... | do., ... | ... | 312 | 15 | 3 | ... | ... | ... | |
| 1 Anglo-Indian Children's School, | ... | ... | ... | do., ... | ... | 133 | 7 | 0 | ... | ... | ... | |
| Thorhill's Training School, | ... | ... | ... | Allahabad, ... | ... | ... | ... | ... | ... | ... | ... | |
| Subscription School, ... | ... | ... | ... | Dehra Doon, ... | ... | ... | ... | ... | ... | ... | ... | |
| Church Mission English School, | ... | ... | ... | Allahabad, ... | ... | ... | ... | ... | ... | ... | ... | |
| Episcopal C. C. Parish School, | ... | ... | ... | do. ... | ... | ... | ... | ... | ... | ... | ... | |
| Popular or Indigenous Schools. | 1st Circle, Dept. P. I., N. W. P., | ... | ... | ... | 2,874 | 29,270 | 123,061 | 3 | 3 | 4 | 6 | 6 |
| | 2nd Do. do. do., | ... | ... | ... | 1,393 | 12,733 | 59,334 | 15 | 5 | 4 | 10 | 7 |
| | 3rd Do. do. do., | ... | ... | ... | 1,888 | 13,639 | 65,588 | 9 | 6 | 4 | 4 | 4 |
| SPECIAL OR PROFESSIONAL EDUCATIONAL INSTITUTIONS. | | | | | | | | | | | | |
| GOVERNMENT. | | | | | | | | | | | | |
| Nornal School, ... | ... | ... | ... | Agra, ... | 136 | 12,567 | 7 | 3 | 92 | 6 | 6 | |
| Do. do., ... | ... | ... | ... | Benares, ... | 170 | 12,351 | 0 | 0 | 72 | 10 | 5 | |
| Do. do., ... | ... | ... | ... | Meerut, ... | 127 | 10,409 | 10 | 5 | 81 | 5 | 5 | |
| Thonason C. E. College, ... | ... | ... | ... | Roorkee, ... | 109 | 50,090 | 8 | 5 | 456 | 9 | 9 | |

DIX F.

AND COST OF EDUCATION.

FOR THE YEAR 1861-62.—(Continued.)

for the last five years.

| | | 1861-62. | | | |
|---------------------|--------------|-------------------------------|----|----|--|
| Average attendance. | Total Cost. | Cost of educating each pupil. | | | |
| | Rs. As. P. | Rs. As. P. | | | |
| 270 | 39,669 3 5 | 133 | 8 | 10 | |
| 368 | 56,069 12 0 | 119 | 0 | 8 | |
| 271.5 | 31,336 11 6 | 114 | 0 | 0 | |
| 127 | 19,315 5 1 | 127 | 14 | 8 | |
| 113 | 2,097 3 11 | 18 | 8 | 11 | |
| 53 | 2,066 3 1 | 38 | 12 | 9 | |
| 118 | 3,164 10 6 | 26 | 13 | 0 | |
| 3,857 | 16,737 15 8 | 4 | 5 | 5 | |
| 5,143 | 20,494 12 7 | 3 | 15 | 8 | |
| 2,812 | 14,969 1 9 | 5 | 5 | 2 | |
| 1,219 | 4,340 11 7 | 3 | 9 | 0 | |
| 479 | 1,439 0 1 | 3 | 0 | 11 | |
| 20,039 | 65,125 7 7 | 3 | 3 | 11 | |
| 27,872 | 68,639 3 11 | 2 | 7 | 4 | |
| 25,125 | 58,260 2 0 | 2 | 5 | 1 | |
| 58 | 2,763 8 9 | 47 | 10 | 4 | |
| 230 | 2,967 7 0 | 9 | 15 | 4 | |
| 302 | 13,830 6 9 | 45 | 12 | 9 | |
| 270 | 11,256 12 0 | 41 | 11 | 1 | |
| 70 | 13,657 3 4 | 19 | 8 | 6 | |
| 120 | 2,756 7 11 | 22 | 15 | 6 | |
| 115 | 1,749 0 0 | 15 | 3 | 0 | |
| 100 | 1,380 0 0 | 13 | 12 | 9 | |
| 181 | 2,550 3 1 | 14 | 1 | 5 | |
| 139 | 3,330 14 3 | 24 | 9 | 11 | |
| 39 | 1,138 0 0 | 30 | 7 | 4 | |
| 184 | 4,544 14 9 | 17 | 8 | 0 | |
| 75 | Not given. | | | | |
| 42 | 565 8 0 | 13 | 15 | 4 | |
| 152 | 1,234 14 6 | 8 | 1 | 3 | |
| 50 | 1,392 0 0 | 27 | 10 | 5 | |
| 143 | 1,179 8 0 | 8 | 6 | 2 | |
| 283 | 2,717 11 2 | 9 | 9 | 8 | |
| 262 | 1,518 0 0 | 5 | 12 | 9 | |
| 215 | 1,078 8 0 | 5 | 0 | 3 | |
| 58 | 117 7 6 | 2 | 0 | 5 | |
| 33 | 107 7 3 | 3 | 4 | 1 | |
| 105 | 272 0 0 | 2 | 9 | 5 | |
| 36 | 10 0 0 | 0 | 4 | 5 | |
| 38 | 143 12 0 | 3 | 11 | 8 | |
| 18 | 134 14 0 | 7 | 7 | 4 | |
| 31 | | | | | |
| 30 | | | | | |
| 28 | Not given. | | | | |
| 34 | | | | | |
| 57 | | | | | |
| ... | 374 6 0 | 0 | 0 | 0 | |
| ... | 418 2 3 | 0 | 0 | 0 | |
| ... | | | | | |
| 87 | 333 0 0 | 3 | 14 | 0 | |
| 17 | 340 6 3 | 20 | 0 | 4 | |
| 34 | 456 14 0 | 13 | 7 | 0 | |
| 69 | 508 2 0 | 7 | 5 | 9 | |
| 28,865 | 1,18,485 3 8 | 4 | 1 | 8 | |
| 13,532 | 63,911 15 2 | 4 | 11 | 6 | |
| 14,284 | 76,587 11 7 | 5 | 5 | 9 | |
| 136 | 11,155 7 1 | 82 | 0 | 5 | |
| 161 | 10,485 8 0 | 55 | 2 | 11 | |
| 129 | 10,980 12 9 | 85 | 2 | 0 | |
| 109 | 59,638 0 0 | 894 | 0 | 0 | |

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPENDIX F.

TABLE XIV. A.—RETURN OF SCHOLARSHIPS GAINED DURING THE YEAR 1861-62.

Senior Scholarship or Scholarships gained at Colleges.

| Names of Scholars. | Colleges at which gained. | When gained. | Free or Stipendiary. | | | For how long tenable. | For proficiency in what Branch. | REMARKS. |
|----------------------|---------------------------|-------------------|----------------------|-----|-----|-----------------------|---------------------------------|--|
| | | | Stipendiary. | Rs. | As. |  |  |  | P. |
| Saugor Chund,... | Agra. | 1st January 1862. | Stipendiary. | 25 | 0 | 0 | 1 Year. | Passed in the C. U. 1st Examination in Arts, 1861. |
| Balkishen, ... | ditto. | ditto. | ditto. | 20 | 0 | 0 | ditto. | Do. in the Deptl. Examination 1861. |
| Jwala Pershaud, ... | ditto. | ditto. | ditto. | 15 | 0 | 0 | ditto. | C. U. E. Examination, 2nd Division. |
| Chote Lall, ... | Bareilly. | ditto. | ditto. | 20 | 0 | 0 | ditto. | Ditto Departmental Examination. |
| Mool Chund, ... | ditto. | ditto. | ditto. | 20 | 0 | 0 | ditto. | ditto. |
| Sohn Lall, ... | ditto. | ditto. | ditto. | 20 | 0 | 0 | ditto. | C. U. E. Examination, 1st Division. |
| Nihal Chund, ... | ditto. | ditto. | ditto. | 15 | 0 | 0 | ditto. | Ditto 2nd Division. |
| Dall Chund, ... | ditto. | ditto. | ditto. | 15 | 0 | 0 | ditto. | ditto. |
| Kali Prasonno, ... | ditto. | ditto. | ditto. | 15 | 0 | 0 | ditto. | ditto. |
| Kali Churn 1st, ... | ditto. | ditto. | ditto. | 15 | 0 | 0 | ditto. | ditto. |
| Kali Churn 2nd, ... | ditto. | ditto. | ditto. | 15 | 0 | 0 | ditto. | ditto. |
| Kali Churn 2nd, ... | ditto. | ditto. | ditto. | 15 | 0 | 0 | ditto. | ditto. |
| Rughonath, ... | ditto. | ditto. | ditto. | 15 | 0 | 0 | ditto. | ditto. |
| Hurdeo Pershaud, ... | ditto. | ditto. | ditto. | 15 | 0 | 0 | ditto. | ditto. |
| Shadi Lall, ... | ditto. | ditto. | ditto. | 8 | 0 | 0 | ditto. | Ditto Mathematics. |
| Chote Lall, ... | ditto. | ditto. | ditto. | 5 | 0 | 0 | ditto. | ditto. |
| Sohn Lall, ... | ditto. | ditto. | ditto. | 5 | 0 | 0 | ditto. | ditto. |
| Prasonno Badana, ... | Benares. | ditto. | ditto. | 25 | 0 | 0 | ditto. | Pd. C. U. 1st Examination in Arts 1st Divn. |
| Keshava Deo, ... | ditto. | ditto. | ditto. | 20 | 0 | 0 | ditto. | Ditto 2nd Division. |
| Madhava Chunder, ... | ditto. | ditto. | ditto. | 20 | 0 | 0 | ditto. | ditto. |
| Seetal Prashaud, ... | ditto. | ditto. | ditto. | 20 | 0 | 0 | ditto. | ditto. |
| Kashi Prasonno, ... | ditto. | ditto. | ditto. | 20 | 0 | 0 | ditto. | ditto. |
| Hem Nath, ... | ditto. | ditto. | ditto. | 25 | 0 | 0 | ditto. | Ditto Departmental Examination. |
| Haro Gopal, ... | ditto. | ditto. | ditto. | 20 | 0 | 0 | ditto. | ditto. |
| Framada Dass, ... | ditto. | ditto. | ditto. | 20 | 0 | 0 | ditto. | ditto. |
| Unesh Chunder, ... | ditto. | ditto. | ditto. | 20 | 0 | 0 | ditto. | Ditto C. U. E. Examination 1st Division. |
| Hari Mohun, ... | ditto. | ditto. | ditto. | 15 | 0 | 0 | ditto. | Ditto 2nd Division. |
| Chunder Shekhur, ... | ditto. | ditto. | ditto. | 15 | 0 | 0 | ditto. | ditto. |
| Kyam-ood-deen, ... | ditto. | ditto. | ditto. | 15 | 0 | 0 | ditto. | ditto. |
| Chunder Mohun, ... | ditto. | ditto. | ditto. | 15 | 0 | 0 | ditto. | ditto. |
| Kishore Keol, ... | ditto. | ditto. | ditto. | 15 | 0 | 0 | ditto. | ditto. |
| Rama Nath, ... | ditto. | ditto. | ditto. | 10 | 0 | 0 | ditto. | Ditto C. E. Examination. |
| Brij Bhushan, ... | ditto. | ditto. | ditto. | 10 | 0 | 0 | ditto. | ditto. |

| | | | | | | |
|----------------------|-------------------------------------|-------------------|--------------|--------|-----------|----------------------------------|
| Shiva Coomar, ... | Benares. | 1st January 1862. | Stipendiary. | 10 0 0 | 1 Year. | Passed in C. E. Examination. |
| Deena Nath, ... | ditto. | ditto. | ditto. | 10 0 0 | ditto. | ditto. |
| Keshava Chunder, ... | ditto. | ditto. | ditto. | 10 0 0 | ditto. | ditto. |
| Jageshwar, ... | ditto. | ditto. | ditto. | 10 0 0 | ditto. | ditto. |
| Kashi Nauth, ... | ditto. | ditto. | ditto. | 16 0 0 | ditto. | General proficiency in Sanskrit. |
| Gaya Dutta, ... | ditto. | ditto. | ditto. | 16 0 0 | ditto. | ditto. |
| Babu Shastri, ... | ditto. | ditto. | ditto. | 16 0 0 | ditto. | ditto. |
| Guru Prashad, ... | ditto. | ditto. | ditto. | 12 0 0 | ditto. | ditto. |
| Batuk, ... | ditto. | ditto. | ditto. | 12 0 0 | ditto. | ditto. |
| Siva Narayn, ... | ditto. | ditto. | ditto. | 12 0 0 | ditto. | ditto. |
| Vindhya Prashad, ... | ditto. | ditto. | ditto. | 12 0 0 | ditto. | ditto. |
| Dwarka Nath, ... | ditto. | ditto. | ditto. | 10 0 0 | ditto. | ditto. |
| Srikant, ... | ditto. | ditto. | ditto. | 10 0 0 | ditto. | ditto. |
| Sankara, ... | ditto. | ditto. | ditto. | 8 0 0 | ditto. | ditto. |
| Lukshmi Prashad, ... | ditto. | ditto. | ditto. | 11 0 0 | ditto. | ditto. |
| Vishun Shastri, ... | ditto. | ditto. | ditto. | 11 0 0 | ditto. | ditto. |
| Raja Ram, ... | ditto. | ditto. | ditto. | 9 0 0 | ditto. | ditto. |
| Ramavatar, ... | ditto. | ditto. | ditto. | 7 0 0 | ditto. | ditto. |
| Babu Ram, ... | ditto. | ditto. | ditto. | 6 0 0 | ditto. | ditto. |
| Ram Govind, ... | ditto. | ditto. | ditto. | 5 0 0 | ditto. | ditto. |
| Prayag Datta, ... | ditto. | ditto. | ditto. | 5 0 0 | ditto. | ditto. |
| Sankata, ... | ditto. | ditto. | ditto. | 5 0 0 | ditto. | ditto. |
| Sankata, ... | ditto. | ditto. | ditto. | 5 0 0 | ditto. | ditto. |
| Puroshottam, ... | ditto. | ditto. | ditto. | 5 0 0 | ditto. | ditto. |
| Puroshottam, ... | ditto. | ditto. | ditto. | 5 0 0 | ditto. | ditto. |
| Vishweshwar, ... | ditto. | ditto. | ditto. | 5 0 0 | ditto. | ditto. |
| Damodar Dass, ... | St. John's College, Agra. | ditto. | ditto. | 15 0 0 | ditto. | Ditto C. U. E. Examination. |
| John Panthome, ... | ditto. | ditto. | ditto. | 15 0 0 | ditto. | ditto. |
| Cheera Mul, ... | ditto. | ditto. | ditto. | 10 0 0 | ditto. | Ditto and Mathematics. |
| Hurdeo Behari, ... | ditto. | ditto. | ditto. | 7 0 0 | ditto. | Ditto and Persian. |
| Mahomed Anwar, ... | Jay Narayn's Col- lege, Benares. | ditto. | Free. | | 6 Months. | General Proficiency. |
| Tarnee Churn, ... | ditto. | ditto. | ditto. | | ditto. | ditto. |
| Ram Kishto, ... | ditto. | ditto. | ditto. | | ditto. | ditto. |
| Shib Chunder, ... | ditto. | ditto. | ditto. | | ditto. | ditto. |
| Raj Chunder, ... | ditto. | ditto. | ditto. | | ditto. | ditto. |
| Gopes Nauth, ... | ditto. | ditto. | ditto. | | ditto. | ditto. |
| Bas Deo, ... | ditto. | ditto. | ditto. | | ditto. | ditto. |
| Dildar Ally, ... | ditto. | ditto. | ditto. | | ditto. | ditto. |
| Ram Pershaud, ... | ditto. | ditto. | ditto. | | ditto. | ditto. |

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
NORTH WESTERN PROVINCES,
Dated Bareilly, the 2nd September 1862.

M. KEMPSON,
Director of Public Instruction, North Western Provinces.

APPENDIX F.

TABLE XIV. B.—RETURN OF SCHOLARSHIPS GAINED DURING THE YEAR 1861-62.

Junior Scholarship or Scholarships gained at Schools.

| Names of Scholars. | School at which gained. | When gained. | Free or Stipendiary. | | For how long tenable. | For proficiency in what Branch. | REMARKS. |
|-----------------------------|-------------------------|-------------------|----------------------|------------|-----------------------|---|----------|
| | | | | Rs. As. P. | | | |
| Doorga Pershad, | Bareilly. | 1st January 1862. | Stipendiary. | 8 0 0 | 1 year. | Passed in the Departmental Examination. | |
| Narain Doss, 1st | ditto. | ditto. | ditto. | 5 0 0 | ditto. | | ditto. |
| Kuramat Hossein, | ditto. | ditto. | ditto. | 5 0 0 | ditto. | | ditto. |
| Muddan Mohun, | ditto. | ditto. | ditto. | 4 0 0 | ditto. | | ditto. |
| Purneshri Doss, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | | ditto. |
| Chunder Shekhur, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | | ditto. |
| Tujummool Hessein, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | | ditto. |
| Soonder Lall, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | | ditto. |
| Bhola Nath, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | | ditto. |
| Jwala Pershad, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | | ditto. |
| Bahadur Singh, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | | ditto. |
| Ramji Mul, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | | ditto. |
| Bhola Nath, | Benares. | ditto. | ditto. | 5 0 0 | ditto. | | ditto. |
| Man Moth Nath, | ditto. | ditto. | ditto. | 5 0 0 | ditto. | | ditto. |
| Puran Chandr, | ditto. | ditto. | ditto. | 5 0 0 | ditto. | | ditto. |
| Imdad Hossein, | ditto. | ditto. | ditto. | 5 0 0 | ditto. | | ditto. |
| Nucoor Chandr, | ditto. | ditto. | ditto. | 4 0 0 | ditto. | | ditto. |
| Lukshmi Shunkur, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | | ditto. |
| Umrit Lall, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | | ditto. |
| Shama Chunder, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | | ditto. |
| Gunga Dhur, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | ditto. | |
| Turpureshwari Datta, | ditto. | ditto. | ditto. | 6 0 0 | ditto. | General Proficiency in Sanskrit. | |
| Ram Door Ojha, | ditto. | ditto. | ditto. | 6 0 0 | ditto. | | ditto. |
| Grish Chuckerbutty, | ditto. | ditto. | ditto. | 6 0 0 | ditto. | | ditto. |
| Anund Chundra, | ditto. | ditto. | ditto. | 6 0 0 | ditto. | | ditto. |
| Sobha Ram, | ditto. | ditto. | ditto. | 6 0 0 | ditto. | | ditto. |
| Kripa Ram, | ditto. | ditto. | ditto. | 4 0 0 | ditto. | | ditto. |
| Krishna Datta, | ditto. | ditto. | ditto. | 4 0 0 | ditto. | | ditto. |
| Hanumad Datta, | ditto. | ditto. | ditto. | 4 0 0 | ditto. | | ditto. |
| Shalagram, | ditto. | ditto. | ditto. | 4 0 0 | ditto. | | ditto. |
| Brahma Datta, | ditto. | ditto. | ditto. | 4 0 0 | ditto. | | ditto. |
| Deva Narayan, | ditto. | ditto. | ditto. | 4 0 0 | ditto. | | ditto. |
| Ram Phal, | ditto. | ditto. | ditto. | 4 0 0 | ditto. | | ditto. |

| | | | | | | |
|-------------------------------|-----------------------------|--------------------|--------|--------|-----------|---|
| Madhava Rama, | Benares. | 1st. January 1862. | ditto. | 4 0 0 | 1 year. | ditto. |
| Sita Rama, | ditto. | ditto. | ditto. | 4 0 0 | ditto. | ditto. |
| Kesava, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | ditto. |
| Veni Ram, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | ditto. |
| Aditya Narayun, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | ditto. |
| Dina Dyal, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | ditto. |
| Chikhuri, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | ditto. |
| Sheva Narayun Upadhya, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | ditto. |
| Prayag Datta, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | ditto. |
| Rughnandun Misra, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | ditto. |
| Gunga Dhur, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | ditto. |
| Jagubundun, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | ditto. |
| Dwarka Datta, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | ditto. |
| Ambika Datta, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | ditto. |
| Ram Dulan, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | ditto. |
| Jumna Dass, | Ajmere. | ditto. | ditto. | 15 0 0 | ditto. | Passed the C. U. E. Examination 2nd Dn. |
| Kali Kumur, | ditto. | ditto. | ditto. | 8 0 0 | ditto. | • Ditto Departmental examination. |
| Shankur Lall, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | ditto. |
| Kunhiya Lall, | St. John's College | ditto. | ditto. | 2 0 0 | ditto. | Passed in English. |
| | Agra. | | | | | |
| Karta Kishen, | ditto. | ditto. | ditto. | 1 0 0 | ditto. | Do. in Persian. |
| Ram Gopal, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | Do. in English. |
| Durmehwari Dass, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | ditto. |
| Moorli Dhur, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | ditto. |
| Bholanath, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | ditto. |
| Musahili Ali, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | Do. in Persian. |
| Majan Behari, | ditto. | ditto. | ditto. | 2 0 0 | ditto. | ditto. |
| Radha Nath, | ditto. | ditto. | ditto. | 2 0 0 | ditto. | ditto. |
| Bas Deo, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | Do. in Hindee. |
| Gunput Ram, | ditto. | ditto. | ditto. | 3 0 0 | ditto. | ditto. |
| Gunga Ram, | ditto. | ditto. | ditto. | 2 0 0 | ditto. | ditto. |
| Bushwar, | Jay Narayan's Col- lege. | ditto. | ditto. | Free. | 6 months. | General Proficiency. |
| Gunput Gir, | ditto. | ditto. | ditto. | ditto. | ditto. | ditto. |
| Humkh Chand, | ditto. | ditto. | ditto. | ditto. | ditto. | ditto. |
| Jagur Nath, | ditto. | ditto. | ditto. | ditto. | ditto. | ditto. |
| Biswanath, | ditto. | ditto. | ditto. | ditto. | ditto. | ditto. |
| Sunkuta Pershad, | ditto. | ditto. | ditto. | ditto. | ditto. | ditto. |
| Balkrishna, | ditto. | ditto. | ditto. | ditto. | ditto. | ditto. |
| Chundee Pershad, | ditto. | ditto. | ditto. | ditto. | ditto. | ditto. |
| Mohun Lall, | ditto. | ditto. | ditto. | ditto. | ditto. | ditto. |
| Munnoo, | ditto. | ditto. | ditto. | ditto. | ditto. | ditto. |
| Booddhoo Lall, | ditto. | ditto. | ditto. | ditto. | ditto. | ditto. |

Not mentioned.

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION, N. W. P.,

Dated Bareilly, the 2nd September 1862.

M. KEMPSON,

Director of Public Instruction, North Western Provinces.

APPENDIX F.

TABLE No. XV.—Return of Candidates passed, during the year 1861-62, for employment or promotion in the Educational Department, North Western Provinces.

| Name of Passed Candidates. | When and where Examined. | Where Educated. | Grade of Certificate gained. | Grade of Appointment to which entitled in consequence. | Remarks. |
|---|--------------------------|-----------------------|------------------------------|--|----------|
| 1ST CIRCLE, DEPARTMENT P. I. NORTH WESTERN PROVINCES. | | | | | |
| BOOLUNDSHUHUR. | | | | | |
| Mohamud Said, | Meerut, June 1861. | Meerut Normal school. | 3rd Grade. | Village school Teacher. | |
| Safdar Ali, | ditto. | ditto. | 2nd ditto. | ditto. | |
| Munna Lall, | ditto. | ditto. | ditto. | ditto. | |
| Bhugwan Das, | ditto. | ditto. | 1st ditto. | ditto. | |
| Gopi Ram, | ditto. | ditto. | 2nd ditto. | ditto. | |
| Mohbut Ali, | ditto. | ditto. | 1st ditto. | ditto. | |
| Doorga Pershad, | ditto. | ditto. | ditto. | ditto. | |
| Debi Pershad, | ditto. | ditto. | 2nd ditto. | Tehsili ditto. | |
| Mewa Ram, | ditto. | ditto. | 1st ditto. | ditto. | |
| Kunhya Lal, | ditto. | ditto. | ditto. | ditto. | |
| Ram Gopal, | ditto, December 1861. | ditto. | ditto. | ditto. | |
| Kundun Lal, | ditto, June 1861. | ditto. | 2nd ditto. | Village school ditto. | |
| Mohumed Bux, | ditto. | ditto. | ditto. | ditto. | |
| Abdul Rohman, | ditto. | ditto. | ditto. | ditto. | |
| Holas Rey, | ditto. | ditto. | ditto. | ditto. | |
| Ram Chuuder, | ditto. | ditto. | ditto. | ditto. | |
| Khyalee Ram, | ditto. | ditto. | ditto. | ditto. | |
| Abdool Rahim, | ditto. | ditto. | ditto. | Village Tehsili school Teacher. | |
| Ganneishi Lall, | ditto. | ditto. | ditto. | ditto. | |
| Din Dial, | ditto. | ditto. | ditto. | ditto. | |
| Mohamud Kalay, | ditto, December 1861. | ditto. | 3rd ditto. | ditto. | |
| Shib Lall, | ditto. | ditto. | ditto. | ditto. | |
| Mazhar Hussain, | ditto. | ditto. | 2nd ditto. | ditto. | |
| Hatim Ali, | ditto. | ditto. | ditto. | ditto. | |
| Kulyan Sing, | ditto. | ditto. | ditto. | Tehsili, ditto. | |
| Doongar Mal, | ditto. | ditto. | 3rd ditto. | Village school ditto. | |
| Tabarik Ali, | ditto. | ditto. | 2nd ditto. | ditto. | |
| Noosrat Ali, | ditto. | ditto. | 3rd ditto. | ditto. | |
| Gunga Dut, | ditto. | ditto. | ditto. | ditto. | |
| Shobha Ram, | ditto. | ditto. | ditto. | ditto. | |
| Ram Dial, | ditto. | ditto. | 2nd ditto. | ditto. | |
| Mohun Ram, | ditto. | ditto. | 3rd ditto. | ditto. | |

| | | | | |
|----------------------|-----------------------|-----------------------|------------|-------------------------|
| Mohamud Kohur, ... | ditto. | ditto. | 2nd ditto. | ditto. |
| Beharee Lall, ... | ditto. | ditto. | ditto. | ditto. |
| Buldeo Pershad, ... | ditto. | ditto. | ditto. | ditto. |
| Rewa Ram, ... | ditto. | ditto. | ditto. | ditto. |
| Gunga Sahoy, ... | ditto. | ditto. | 1st ditto. | Tehsili school Teacher. |
| Jay Kishun, ... | ditto. | ditto. | ditto. | Village school ditto. |
| Ram Bux, ... | ditto. | ditto. | ditto. | ditto. |
| MEERUT. | | | | |
| Golam Moula, ... | Meerut. | Meerut Normal school | 1st Grade. | Village school Teacher. |
| Surf-ul-deen, ... | ditto. | ditto. | ditto. | ditto. |
| Laik Ram, ... | do., 1st Jan 1862. | Private school. | 2nd Grade. | ditto. |
| Abdulla Khan, ... | do., Dec. 1861. | Meerut Normal school. | ditto. | ditto. |
| Sunder Lall, ... | ditto. | ditto. | ditto. | ditto. |
| Mool Chund, ... | ditto. | Private school. | ditto. | ditto. |
| Husain-ul-deen, ... | ditto. | ditto. | ditto. | ditto. |
| Inait Ali, ... | ditto. | ditto. | ditto. | ditto. |
| Rahim-dad Khan, ... | ditto. | Meerut Normal school. | ditto. | ditto. |
| Nuthoo Sing, ... | ditto. | ditto. | ditto. | ditto. |
| Buldeo Sing, ... | ditto. | Private school. | ditto. | ditto. |
| Shab Mul, ... | ditto. | ditto. | ditto. | ditto. |
| Rahman Bux, ... | ditto. | Meerut Normal school. | ditto. | ditto. |
| Buldeo Sahoy, ... | ditto. | Private school. | ditto. | ditto. |
| Goolzaree Mul, ... | ditto. | Meerut Normal school. | ditto. | ditto. |
| Mohamed Hussein, ... | ditto. | ditto. | ditto. | ditto. |
| Mohubbut, ... | ditto. | Hulgabundi school. | ditto. | ditto. |
| Ahmed Bux, ... | ditto. | Meerut Normal school. | ditto. | ditto. |
| Abdus Samad, ... | ditto. | ditto. | ditto. | ditto. |
| Jhunde Sing, ... | ditto. | ditto. | ditto. | ditto. |
| Moti Ram, ... | ditto, 1st July 1861. | ditto. | ditto. | ditto. |
| Abdulla, ... | ditto. | ditto. | ditto. | ditto. |
| Kureem Bux, ... | ditto. | ditto. | ditto. | ditto. |
| Mohsin Khan, ... | ditto. | ditto. | ditto. | ditto. |
| Urjun Sing, ... | ditto. | ditto. | ditto. | ditto. |
| Aleem-ul-deen, ... | ditto. | ditto. | ditto. | ditto. |
| Azeem-ul-deen, ... | ditto. | ditto. | ditto. | ditto. |
| Gunga Ram, ... | ditto. | Private school. | ditto. | ditto. |
| Balgobind, ... | ditto. | ditto. | ditto. | ditto. |
| Balmookund, ... | ditto. | ditto. | ditto. | ditto. |
| Sohun Lall, ... | ditto. | ditto. | ditto. | ditto. |
| Afzulhalim, ... | ditto. | ditto. | ditto. | ditto. |
| Ashuq Alli, ... | ditto. | Meerut Normal school. | ditto. | ditto. |
| Ahmed Hussein, ... | ditto. | ditto. | ditto. | ditto. |
| Azeem-ul-deen, ... | ditto. | ditto. | ditto. | ditto. |
| Fidda Hussain, ... | ditto. | ditto. | ditto. | ditto. |
| Gopal Sahoy, ... | ditto. | ditto. | ditto. | ditto. |
| Rowshun Alli, ... | ditto. | Private school. | ditto. | ditto. |

TABLE No. XV.—Return of Candidates passed during the year 1861-62, &c.—(Continued.)

| Name of Passed Candidates. | When and where Examined. | Where Educated. | Grade of Certificate gained. | Grade of Appointment to which entitled in consequence. | REMARKS. |
|--|-----------------------------|--------------------|------------------------------|--|----------|
| 1ST CIRCLE, DEPARTMENT P. I. NORTH WESTERN PROVINCES.—(Continued.) | | | | | |
| MEERUT.—(Continued.) | | | | | |
| Rajub Ali, | Meerut July 1861. | Private school. | 2nd Grade. | Village school Teacher. | |
| Inait Ali, | ditto. | ditto. | ditto. | ditto. | |
| Sunhara, | ditto. | ditto. | ditto. | ditto. | |
| SEHARUNPORE, | | | | | |
| Mohamed Bux, | Seharunpore 20th July 1861. | Private school. | 2nd Grade. | Hulqabundi school. | |
| Bahar Ali, | ditto. | ditto. | ditto. | ditto. | |
| Abdul Razaq, | ditto. | Tehsili school. | ditto. | ditto. | |
| Azim Khan, | ditto. | ditto. | ditto. | ditto. | |
| Mohamed Yacub, | ditto. | Private school. | ditto. | ditto. | |
| Mohamed Saddeq, | ditto. | Tehsili school. | ditto. | ditto. | |
| Inait Hussain, | ditto. | Private school. | ditto. | ditto. | |
| Shamshir Khan, | ditto. | ditto. | ditto. | ditto. | |
| Nizam-ul-deen, | ditto. | Tehsili school. | ditto. | ditto. | |
| Burkat Ali, | ditto. | Private school. | ditto. | ditto. | |
| Kalu, | ditto. | Hulqabundi school. | 3rd ditto. | ditto. | |
| Azmut Ali, | ditto. | Tehsili school. | 2nd ditto. | ditto. | |
| Azim-ul-deen, | ditto. | ditto. | 1st ditto. | ditto. | |
| Imam-ul-deen, | ditto. | Private school. | 3rd ditto. | ditto. | |
| Balund Bukht, | ditto. | ditto. | 2nd ditto. | ditto. | |
| Khurshed Hussain, | ditto. | ditto. | ditto. | ditto. | |
| Sabur Bux, | ditto, 27th Dec. 1861 | ditto. | ditto. | ditto. | |
| Mowla Bux, | ditto. | ditto. | 3rd ditto, | ditto. | |
| Kurreem Bux, | ditto. | ditto. | ditto. | ditto. | |
| Hurnam Sing, | ditto. | ditto. | ditto. | ditto. | |
| Inayt Ali, | ditto. | ditto. | 2nd ditto. | ditto. | |
| Jumna Das, | ditto. | ditto. | ditto. | ditto. | |
| Baseer Bux, | ditto. | ditto. | ditto. | ditto. | |
| Mohamed Quyaim, | ditto. | ditto. | ditto. | ditto. | |
| Hafiz Ahmed, | ditto. | ditto. | ditto. | ditto. | |
| Rahim Bux, | ditto. | ditto. | ditto. | ditto. | |
| Mungol Khan, | ditto. | ditto. | ditto. | ditto. | |
| Saeed-ul-deen, | ditto. | Tehsili school. | ditto. | ditto. | |

TABLE No. XV.—Return of Candidates passed during the year 1861-62, &c.—(Continued.)

| Name of Passed Candidates. | When and where Examined. | Where Educated. | Grade of Certificate gained. | Grade of Appointment to which entitled in consequence. | REMARKS. |
|---|----------------------------------|-----------------------|------------------------------|--|----------|
| 1ST CIRCLE, DEPARTMENT P. I., NORTH WESTERN PROVINCES.—(Continued.) | | | | | |
| BAREILLY, BIJNOUR, AND MUZUFFURNUGGUR.—(Continued.) | | | | | |
| Alladin Khan, | Muzuffurnuggur, 25th Decr. 1861. | Tehsili school. | 2nd Grade. | Normal school, Meerut. | |
| Doorga Dut, | ditto. | Hulqabundi school. | ditto. | ditto. | |
| Dowlat Singh, | ditto. | ditto. | ditto. | ditto. | |
| Inait Hussain, | ditto. | ditto. | ditto. | ditto. | |
| Mohamed Akber, | Poor, 13th February 1862. | Private school. | ditto. | Tehsili school Teacher. | |
| BADAON. | | | | | |
| Muqsud Hussain, | Badaon, 31st August 1861. | Private school. | 3rd Grade. | Hulqabundi school Teacher. | |
| Dulpat Roy, | ditto, 29th November 1861. | ditto. | ditto. | ditto. | |
| Alli Hussain, | ditto, 5th Jany. 1862. | ditto. | ditto. | ditto. | |
| Khiali Ram, | ditto, 26th December 1861. | Meerut Normal school. | 1st ditto. | ditto. | |
| Ganesh Roy, | ditto, 24th Jany. 1862. | Tehsili school. | 2nd ditto. | ditto. | |
| Peara Lal, | ditto, 27th February 1862. | ditto. | 1st ditto. | ditto. | |
| Gomani Pershad, | ditto, ditto. | ditto. | ditto. | ditto. | |
| Shah-ul-deen, | ditto, 3rd ditto. | Hulqabundi school. | 3rd ditto. | ditto. | |
| Girdhari Lal, | ditto, 1st July 1861. | Tehsili ditto. | 2nd ditto. | ditto. | |
| Shaikh Madhu, | ditto, 11th August 1861. | Private ditto. | ditto. | ditto. | |
| Sher Ali Khan, | ditto, 9th October 1861. | ditto. | ditto. | ditto. | |
| Zuhur Ulla, | ditto, 9th April 1862. | Tehsili ditto. | 1st ditto. | ditto. | |
| Sakha Ulla, | ditto, 4th Jany. 1862. | Private ditto. | 2nd ditto. | ditto. | |
| Kuramat Jan, | ditto, 4th July 1861. | ditto. | ditto. | ditto. | |
| Zulfikar Ali, | ditto, 1st April 1862. | Tehsili ditto. | ditto. | ditto. | |
| Kait Pershad, | ditto, 10th November 1861. | ditto. | ditto. | ditto. | |
| Gunesh Roy, | ditto, 1st July 1861. | ditto. | ditto. | ditto. | |
| Seeta Ram, | ditto, 11th December 1860. | ditto. | ditto. | ditto. | |
| Sundar Lal, | ditto, 26th ditto. | Private ditto. | ditto. | ditto. | |
| Mohib Ulla, | ditto, 25th April 1862. | ditto. | ditto. | ditto. | |
| Gopal Ram, | ditto, 6th January 1862. | Tehsili ditto. | ditto. | ditto. | |
| Soobha Ram, | ditto, 27th September 1861. | Private ditto. | ditto. | ditto. | |
| Dal Chund, | ditto, 30th July 1861. | Tehsili ditto. | ditto. | ditto. | |
| Mahdi Hussain, | ditto, 12th May 1861. | Bareilly College. | 1st ditto. | ditto. | |
| Abbas Ali, | ditto, 9th January 1862. | Hulqabundi school. | 3rd ditto. | ditto. | |

| | | | | |
|--------------------------|----------------------------|-----------------------|------------|--------|
| Jawhir Lall, | ditto, 23rd March 1862. | Tehsili school. | 1st ditto. | ditto. |
| Shahaba-ul-deen, | ditto, 21st February 1862. | Hulqabundi school. | 3rd ditto. | ditto. |
| Bandeh Ali Khan, | ditto, 26th ditto. | Tehsili school. | 2nd ditto. | ditto. |
| Khoda Bux, | ditto, 14th January 1862. | Private ditto. | 3rd ditto. | ditto. |
| Sharafat Hussein, | ditto, 10th ditto. | Meerut Normal school. | ditto. | ditto. |
| Rewa Ram, | ditto, 21st ditto. | Hulqabundi school. | 2nd ditto. | ditto. |
| Kheala Ram, | ditto, 21st January 1862. | Private school. | 1st ditto. | ditto. |
| Ahmed Hussein, | ditto. | ditto. | 2nd ditto. | ditto. |
| Ali Ahmed Khan, | ditto, 6th ditto. | Tehsili ditto. | 1st ditto. | ditto. |

MORADABAD, SHAHJEHANPORE.

| | | | | |
|------------------------|----------------|--------------------|------------|-------------------------|
| Ram Dial, | Shahjehanpore. | Hulqabundi school. | 2nd Grade. | Mohurrir. |
| Dwarka Pershad, | ditto. | ditto. | ditto. | Village school Teacher. |
| Inait Hussain, | ditto. | ditto. | ditto. | ditto. |
| Cheda Lal, | ditto. | Tehsili ditto. | ditto. | ditto. |
| Cheda Lal, | ditto. | Tehsili ditto. | ditto. | ditto. |
| Augnee Lal, | ditto. | Hulqabundi ditto. | ditto. | ditto. |
| Ram Charun, | ditto. | ditto. | ditto. | ditto. |
| Ahmed Hussain, | ditto. | ditto. | ditto. | ditto. |
| Jwala Pershad, | ditto. | Tehsili ditto. | ditto. | ditto. |
| Ganga Pershad, | ditto. | Hulqabundi ditto. | 1st ditto. | ditto. |

ALLIGURH.

| | | | | |
|-----------------------|--------------------------|-----------------------|------------|-------------------------|
| Bhopal Singh, | Meerut. | Meerut Normal school. | 3rd Grade. | Village school Teacher. |
| Toolsee Ram, | ditto. | ditto. | ditto. | ditto. |
| Dabee Pershad, | ditto. | ditto. | ditto. | ditto. |
| Chiranjee Lal, | ditto, 6th January 1862. | ditto. | ditto. | ditto. |
| Chadami Lal, | ditto. | ditto. | ditto. | ditto. |
| Janki Pershad, | ditto. | ditto. | 2nd ditto. | ditto. |
| Ram Sahoy, | ditto. | ditto. | ditto. | ditto. |
| Seeta Ram, | ditto. | ditto. | 1st ditto. | ditto. |
| Chocnee Lal, | ditto. | ditto. | 2nd ditto. | ditto. |
| Buldeo Sahoy, | ditto. | ditto. | ditto. | ditto. |
| Jay Kishore, | ditto. | ditto. | ditto. | ditto. |
| Ganga Pershad, | ditto. | ditto. | 3rd ditto. | ditto. |
| Narain Doss, | ditto. | ditto. | 2nd ditto. | ditto. |
| Dal Chund, | ditto. | ditto. | 3rd ditto. | ditto. |
| Unurt Ram, | ditto. | ditto. | ditto. | ditto. |
| Narain Dass, | ditto. | ditto. | 1st ditto. | ditto. |
| Abdula, | ditto. | ditto. | ditto. | ditto. |
| Prem Raj, | ditto. | ditto. | ditto. | ditto. |

ETA.

2ND CIRCLE, DEPARTMENT P. I., NORTH WESTERN PROVINCES.

| | | | | |
|-----------------------|------------------------|-----------------|------------|----------------------------|
| Munda Lal, | Eta, 7th May 1861. | Private school. | 1st Grade. | Assistant Tehsili Teacher. |
| Toolsee Ram, | ditto, 25th June 1861. | Agra College. | ditto. | Tehsili Teacher. |
| Karaumat Khan, | ditto, 12th July 1861. | Private school. | ditto. | Assistant Tehsili Teacher. |

TABLE No. XV.—Return of Candidates passed during the year 1861-62, &c.—(Continued.)

| Name of Passed Candidates. | When and where Examined. | Where Educated. | Grade of Certificate gained. | Grade of Appointment to which entitled in consequence. | REMARKS. |
|---|---------------------------------|-----------------------------|------------------------------|--|----------|
| ETA.—(Continued.) | | | | | |
| 2ND CIRCLE, DEPARTMENT P. I., NORTH WESTERN PROVINCES.—(Continued.) | | | | | |
| Kunhya Lal, | Eta, 10th August 1861. | Agra Normal school. | 1st Grade. | Tehsili Teacher and Sub-Depy. Insp. | |
| Mohun Lal, | ditto. | ditto. | ditto. | Tehsili Teacher. | |
| Ram Gholam, | ditto. | Tehsili school. | ditto. | Supernumerary Teacher. | |
| Mohamed Abdool Raheem, | ditto, 4th September 1861. | Private school. | ditto. | Mohurrir. | |
| Tulsee Ram, | ditto, 23rd January 1862 | Hulqabundi ditto. | ditto. | Hulqabundi Teacher. | |
| Shou Deen, | ditto. | Tehsili ditto, | ditto. | ditto. | |
| Gouree Shunker, | ditto. | ditto. | ditto. | ditto. | |
| Ganaishee Lal, | ditto. | ditto. | ditto. | ditto. | |
| Salig Ram, | ditto. | Agra Normal school. | ditto. | ditto. | |
| Noor Mohamed, | ditto. | Hulqabundi ditto. | ditto. | ditto. | |
| Aulumdad Khan, | ditto. | ditto. | ditto. | ditto. | |
| Ganaishe Pershad, | ditto. | ditto. | ditto. | ditto. | |
| Dhurum Dass, | ditto. | Tehsili ditto. | ditto. | ditto. | |
| FURRUCKABAD. | | | | | |
| Moujee Lall, | Furruckabad, 15th August 1861. | Tehsili school. | 1st Grade. | Hulqabundi Teacher. | |
| Ultaf Hoosain, | Futtehgurh, 1st September 1861. | Private and Tehsili school. | ditto. | ditto, Mohurrir. | |
| Narain Pershad, | Kaimgunge, 11th September 1861. | Tehsili school. | ditto. | Hulqabundi Officiating Teacher. | |
| Shunker Lal, | Futtehgurh, 1st March 1862. | Missionary school. | ditto. | ditto. | |
| Johree, | ditto, 30th ditto. | Tehsili school. | ditto. | ditto. | |
| Sahtawun Lal, | ditto. | ditto. | ditto. | Officiating Tehsili Teacher. | |
| HUMEERPORE. | | | | | |
| Doorga Dass, | Humeerpore, January 1862. | Tehsili school. | 1st Grade. | Mohurrir. | |
| JHANSIE. | | | | | |
| Sham Sunder, | Agra Normal school. | Normal school. | 1st Grade. | Hulqabundi Teacher. | |
| Durjun Singh, | ditto. | ditto. | ditto. | ditto. | |
| Madho Rao, | ditto. | ditto. | ditto. | ditto. | |
| Prem Narain, | ditto. | ditto. | ditto. | ditto. | |
| Ganaishee, | ditto. | Agra Normal school | ditto. | ditto. | |
| Ram Chund, | ditto. | ditto. | ditto. | ditto. | |

TABLE XV.—Return of Candidates passed during the year 1861-62, &c.—(Continued.)

| Name of passed Candidates. | When and where Examined. | Where Educated. | Grade of Certificate gained. | Grade of appointment to which entitled in consequence. | REMARKS. |
|---|-----------------------------|-----------------|------------------------------|--|----------|
| 3RD CIRCLE, DEPARTMENT P. I., NORTH WESTERN PROVINCES.—(Continued.) | | | | | |
| BENARES.—(Continued.) | | | | | |
| Jagar Nath Prasad, | Benares, 17th January 1862. | Normal School. | 1st Class Certificate. | Tehsili Teacher. | |
| Bhagwan Prasad, | ditto. | ditto. | ditto. | ditto. | |
| Sampat Prasad, | ditto. | ditto. | 2nd ditto. | ditto. | |
| Ram Prasad, | ditto. | ditto. | 3rd ditto. | Hulqabundi Teacher. | |
| Amrit Lall, | ditto. | ditto. | ditto. | ditto. | |
| Shankar Dutt, | ditto. | ditto. | 2nd ditto. | Tehsili ditto. | |
| Ganesh Dutt, | ditto. | ditto. | ditto. | ditto. | |
| Chandar Chur, | ditto. | ditto. | ditto. | ditto. | |
| Manuar Chur, | ditto. | ditto. | ditto. | ditto. | |
| Sheo Baran Upodya, | ditto. | ditto. | 3rd ditto. | Hulqabundi Teacher. | |
| Bhagwat, | ditto. | ditto. | ditto. | ditto. | |
| Nand Gopal, | ditto. | ditto. | 2nd ditto. | Tehsili ditto. | |
| Awaz Alli, | ditto. | ditto. | ditto. | ditto. | |
| Tolsi Prasad, | ditto. | ditto. | ditto. | ditto. | |
| Jeu Lall, | ditto. | ditto. | ditto. | ditto. | |
| Maharaj Bux, | ditto. | ditto. | ditto. | ditto. | |
| Trilok Nath, | ditto. | ditto. | 1st ditto. | ditto. | |
| Jamna Prasad, | ditto. | ditto. | 2nd ditto. | ditto. | |
| Sitla Buksh, | ditto. | ditto. | 3rd ditto. | Hulqabundi Teacher. | |
| Ram Baksh Choube, | ditto. | ditto. | 1st ditto. | Tehsili ditto. | |
| Ram Lall, | ditto. | ditto. | 2nd ditto. | ditto. | |
| Sarabdaun Sing, | ditto. | ditto. | 3rd ditto. | Hulqabundi Teacher. | |
| Shio Dial, | ditto. | ditto. | 2nd ditto. | Tehsili ditto. | |
| Abdul Razak, | ditto. | ditto. | 3rd ditto. | Hulqabundi Teacher. | |
| More Shastri, | ditto. | ditto. | ditto. | ditto. | |
| Sew Balak, | ditto. | ditto. | ditto. | ditto. | |
| Buldeo Sahay, | ditto. | ditto. | ditto. | ditto. | |
| Shiva Dutt, | ditto. | ditto. | ditto. | ditto. | |
| Ajodhya Prasad, | ditto. | ditto. | ditto. | ditto. | |
| Bisasor Patak, | ditto. | ditto. | ditto. | ditto. | |
| Ram Surnn, | ditto. | ditto. | 2nd ditto. | Tehsili Teacher. | |
| Roshan Alli, | ditto. | ditto. | 3rd ditto. | Hulqabundi ditto. | |
| Abdussamad, | ditto. | ditto. | ditto. | ditto. | |
| Razindin Alli, | ditto. | ditto. | ditto. | ditto. | |
| Syud Alli, | ditto. | ditto. | ditto. | ditto. | |

TABLE No. XV.—Return of Candidates passed during the year 1861-62, &c.—(Continued.)

| Name of passed Candidates. | When and where examined. | Where Educated. | Grade of Certificate gained. | Grade of appointment to which entitled in consequence. | REMARKS. |
|---|-----------------------------|-----------------|------------------------------|--|----------|
| BENARES.—(Continued.) | | | | | |
| 3RD CIRCLE, DEPARTMENT P. I., NORTH WESTERN PROVINCES.—(Continued.) | | | | | |
| Hima Chal, | Benares, 17th January 1862. | Normal School. | 3rd Grade. | Hulqabundi Teacher. | |
| Vazir Ali, | ditto. | ditto. | ditto. | ditto. | |
| Ram Nath, | ditto. | ditto. | ditto. | ditto. | |
| Ramphal Dube, | ditto. | ditto. | ditto. | ditto. | |
| Lall Bahadar, | ditto. | ditto. | ditto. | ditto. | |
| Raghu Nandan Lal, | ditto. | ditto. | ditto. | ditto. | |
| Gobind Patak, | ditto. | ditto. | ditto. | ditto. | |
| Bhowani Din, | ditto. | ditto. | ditto. | ditto. | |
| Dwip Narain, | ditto. | ditto. | ditto. | ditto. | |
| Mohamed Khan, | ditto. | ditto. | ditto. | ditto. | |
| Khan Bahadur Khan, | ditto. | ditto. | ditto. | ditto. | |
| Lachman, | ditto. | ditto. | ditto. | ditto. | |
| Shiva Purshad, | ditto. | ditto. | ditto. | ditto. | |
| Parmeshwar Datt, | ditto. | ditto. | ditto. | ditto. | |
| Chandi Prasad, | ditto. | ditto. | ditto. | ditto. | |
| Ramjeawan Lal, | ditto. | ditto. | ditto. | ditto. | |
| Mendi Lal, | ditto. | ditto. | ditto. | ditto. | |
| Ram Dyal, | ditto. | ditto. | ditto. | ditto. | |
| Krishna Datt, | ditto. | ditto. | ditto. | ditto. | |
| Ghurhou, | ditto. | ditto. | ditto. | ditto. | |
| Shankar Lal, | ditto. | ditto. | ditto. | ditto. | |
| Mahabir Prasad, | ditto. | ditto. | ditto. | ditto. | |
| Har Narayan Pande, | ditto. | ditto. | ditto. | ditto. | |
| Abdul Kadur, | ditto. | ditto. | ditto. | ditto. | |
| Raghubar Dyal, | ditto. | ditto. | ditto. | ditto. | |
| Prayag Datt, | ditto. | ditto. | ditto. | ditto. | |
| Prasidh, | ditto. | ditto. | ditto. | ditto. | |
| Matadin, | ditto. | ditto. | ditto. | ditto. | |
| Besesar Missr, | ditto. | ditto. | ditto. | ditto. | |
| Gya Datt, | ditto. | ditto. | ditto. | ditto. | |
| Chatur Bhuj, | ditto. | ditto. | ditto. | ditto. | |
| Batuk Nath, | ditto. | ditto. | ditto. | ditto. | |
| Ilahi Buksh, | ditto. | ditto. | ditto. | ditto. | |
| Har Churn, | ditto. | ditto. | ditto. | ditto. | |
| Gopal Lal, | ditto. | ditto. | ditto. | ditto. | |
| Ganesh Prasad, | ditto. | ditto. | ditto. | ditto. | |

TABLE No. XV.—Return of Candidates passed during the year 1861-62, &c.—(Continued.)

| Name of passed Candidates. | When and where Examined. | Where Educated. | Grade of Certificate gained. | Grade of appointment to which entitled in consequence. | REMARKS. |
|---|-----------------------------|-----------------------------|------------------------------|--|----------|
| 3RD CIRCLE, DEPARTMENT P. I., NORTH WESTERN PROVINCES.—(Continued.) | | | | | |
| ZILLAH FUTTEHPORE. | | | | | |
| Doorga Prasad, | Futtehpore, 15th May 1861. | Thutea school, Furruckabad. | A. | Teacher. | |
| Beni Shankar, | ditto, 9th July 1861. | Benares Normal school. | ditto. | ditto. | |
| Asad Ali, | ditto, 1st ditto. | At his house. | ditto. | ditto. | |
| Badar Ali, | ditto. | ditto. | ditto. | ditto. | |
| Surjoo Prasad, | ditto. | ditto. | ditto. | ditto. | |
| Chirag Ali, | ditto. | ditto. | ditto. | ditto. | |
| Gokul Chund, | ditto. | ditto. | ditto. | ditto. | |
| ZILLAH GHAZEETPORE. | | | | | |
| Dabee Saran, | Ghazeepore, November 1861. | Bulea school. | 2nd Class Certificate. | Teacher. | |
| Raghu Nath Prasad, | ditto. | ditto. | ditto. | ditto. | |
| Mahesh Prasad, | ditto. | ditto. | ditto. | ditto. | |
| Ninund Keshore, | ditto. | ditto. | ditto. | ditto. | |
| Hunomaun Datth, | ditto. | ditto. | ditto. | ditto. | |
| Ram Prasad, | ditto. | ditto. | ditto. | ditto. | |
| Juddoo Lal, | ditto. | ditto. | ditto. | ditto. | |
| Kashee Nath, | ditto, December 1861. | ditto. | ditto. | ditto. | |
| Shiw Balak Lal, | ditto. | Reoteepore school, in Oudh. | ditto. | ditto. | |
| Ramsuroop Lal, | ditto. | ditto. | ditto. | ditto. | |
| Madho Prasad, | ditto. | Missionary School. | ditto. | ditto. | |
| ZILLAH GORUCKPORE. | | | | | |
| Ishri Prasad, | Goruckpore, 1st March 1861. | Popular school in Oudh. | 2nd Class Certificate. | Teacher. | |
| Sital Prasad, | ditto. | ditto. | ditto. | ditto. | |
| Ram Dyal, | ditto. | ditto. | ditto. | ditto. | |
| Surbsook Lal, | ditto, 19th April 1861. | ditto Doobolee. | ditto. | ditto. | |
| Rughunath Pundit, | ditto, 18th. | ditto. | ditto. | ditto. | |
| Bhugwan Deo, | ditto, 12th. | ditto. | ditto. | ditto. | |
| Nukchhed Pande, | ditto. | ditto. | ditto. | ditto. | |
| Heera Tewarree, | ditto, 1st May 1861. | ditto. | ditto. | ditto. | |
| Prag Sing, | ditto, 2nd. | ditto. | ditto. | ditto. | |
| Hafiz Ali, | ditto, 2nd July 1861. | Tehsili school, Bustee. | ditto. | ditto. | |
| Sumbhoo Prasad, | ditto, 1st August 1861. | ditto. | ditto. | ditto. | |

TABLE No. XV.—Return of Candidates passed during the year 1861-62, &c.—(Continued.)

| Name of passed Candidates. | When and where Examined. | Where Educated. | Grade of Certificate gained. | Grade of appointment to which entitled in consequence. | REMARKS. |
|---|-----------------------------------|---------------------------|------------------------------|--|----------|
| 3RD CIRCLE, DEPARTMENT P. I., NORTH WESTERN PROVINCES.—(Continued.) | | | | | |
| GOVERNMENT COLLEGE, AGRA.—(Contd.) | | | | | |
| Mudun Mohun, | In 1861, Agra Government College. | Agra Government College. | II. | Teacher Jeypore School. | |
| Pundit Inder Prasad, | ditto. | ditto. | ditto. | Inspector, Police, Oudh. | |
| GOVERNMENT COLLEGE, BENARES. | | | | | |
| Hera Deo Prasada, | Benares College, 1861. | Benares College. | II. | English Teacher. | |
| Durga Prasada, | ditto. | ditto. | ditto. | ditto. | |
| Chet Ramai, | ditto. | ditto. | ditto. | ditto. | |
| AGRA St. PETER'S COLLEGE. | | | | | |
| Michael Redmond, | Agra, 1st November 1861. | Agra St. Peter's College. | Good. | 2nd Department Roorkee College. | |
| Charles Capsell, | ditto. | ditto. | | 1st Department, ditto. | |
| Henry Perjchere, | ditto 1st January 1862. | ditto. | ditto. | Trigonometrical Survey Department. | |
| Patrick Grant, | ditto 1st January 1861. | ditto. | ditto. | Commissariat Department. | |
| Hugho Connor, | ditto 1st January 1862. | ditto. | ditto. | Engineer's Office. | |
| William Colon, | ditto. | ditto. | ditto. | Civil Auditor's Office. | |
| THOMASON CIVIL ENGINEERING COLLEGE, ROORKEE. | | | | | |
| SENIOR DEPARTMENT. | | | | | |
| Captain W. A. Mackesy, | August 1861, Roorkee. | Thomason College. | 1st Class. | Probationary Assistant Engineer. | |
| Lieutenant G. R. Gibbs, | February 1862, ditto. | ditto. | ditto. | ditto. | |
| C. E. Delafosse, | November 1861, ditto. | ditto. | ditto. | ditto. | |
| CIVIL ENGINEERS (PROBATIONERS.) | | | | | |
| Mr. N. D. Campbell, | November 1861, Roorkee. | Thomason College. | 1st Class. | Assistant Engineer. | |
| „ W. D. Bruce, | ditto. | ditto. | ditto. | ditto. | |
| „ J. Derimeade, | ditto. | ditto. | ditto. | ditto. | |
| „ D. Scott, | ditto. | ditto. | ditto. | ditto. | |
| „ A. Penny, | ditto. | ditto. | ditto. | ditto. | |

TABLE No. XV.—Return of Candidates passed during the year 1861-62, &c.—(Concluded.)

| Name of passed Candidates. | When and where Examined. | Where Educated. | Grade of Certificate gained. | Grade of appointment to which entitled in consequence. | REMARKS. |
|---|--------------------------|-------------------|------------------------------|--|----------|
| 3RD CIRCLE, DEPARTMENT P. I., NORTH WESTERN PROVINCES.—(Concluded.) | | | | | |
| THIRD DEPT. VERNACULAR.—(Concluded.) | | | | | |
| Nuzzur Hossein, | August 1861, Roorkee. | Thomason College. | 2nd Class. | Sub-Overseer and Sub-Surveyor. | |
| (Sunt Lal, | ditto. | ditto. | ditto. | Sub-Surveyor. | |
| Bhawane Dutt, | ditto. | ditto. | ditto. | ditto. | |
| ✓ Azeez-ood-deen, | ditto. | ditto. | ditto. | Sub-Overseer and Sub-Surveyor. | |
| ✓ Hur Pershad, | ditto. | ditto. | ditto. | Sub-Surveyor. | |
| ✓ Nazir Hoosain, | ditto. | ditto. | 2nd and 1st Classes. | Sub-Overseer and Sub-Surveyor. | |
| ✓ Kurm Ahmed, | ditto. | ditto. | 2nd Class. | Sub-Overseer. | |
| Rugnundnn Lal, | ditto. | ditto. | ditto. | ditto. | |
| Baroo Mull, | ditto. | ditto. | ditto. | ditto. | |

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION, N. W. P., }
 Bareilly, the 2nd September 1862. }

M. KEMPSON,
 Director of Public Instruction, North Western Provinces.

APPENDIX F.

TABLE No. XVI.—Return of private Donations and Endowments from which aid was received by the Department during the year 1861-62.

| Name of Donor. | Description of Donation. | Annual value. | For what period to continue. |
|--|--------------------------|---------------|--|
| 1ST CIRCLE DEPARTMENT PUBLIC INSTRUCTION, NORTH WESTERN PROVINCES. | | | |
| ALLYGURH. | | Rs. As. P. | |
| 576 Numberdars or Malgoozars of Hattrass, ... | 1 per cent. | 2,309 15 5 | To the expiration of present settlement. |
| Thakoor Pershaud Singh, Talookdar of Beswan, and 150 Malgoozars, ... | ditto. | 959 9 8 | |
| Total, | ... | 3,269 9 1 | ditto. |
| BOQLUNDSHUHUR. | | | |
| 47 Ranee Bhoop Kooer, Talookdar, ... | ditto. | 883 8 2 | To the expiration of present settlement. |
| Mr. J. Skinner, Talookdar of Beelaspoie, ... | ditto. | 635 15 7 | |
| Talooka Jehanabad Kham Tehseel, ... | ditto. | 553 4 7 | |
| Ranee Katyanee, Talookdar of Anoopshuhur, ... | ditto. | 468 10 3 | |
| Ranee Chand Kooer, ditto of Khoorjah, ... | ditto. | 236 4 6 | |
| Faiz Alli Khan, ... | ditto. | 227 7 6 | |
| Nawab Mahomed Ali Khan, ... | ditto. | 199 15 7 | |
| Mahomed Zahoor Ali Khan, ... | ditto. | 163 4 9 | |
| Mahomed Faiz Ali Khan, ... | ditto. | 138 6 0 | |
| Mahomed Wuzeer Ali Khan, ... | ditto. | 136 2 0 | |
| Mahomed Luteef-ool-nissa of Pendrawal, ... | ditto. | 113 11 1 | |
| 1,970 Numberdars or Malgoozars, ... | ditto. | 7,600 11 6 | |
| Total, | ... | 11,357 5 6 | |
| MEERUT. | | | |
| Gunga Sahai and Motee Ram, Brahmins, ... | ditto. | 124 7 8 | To be continuous. |
| Indur Singh and Kishen Sahai, Mahajuns, ... | ditto. | 102 5 11 | |
| 1,106 Donors, ... | ditto. | 3,015 14 3 | |
| 22 do. of Sirdhana, ... | ditto. | 345 0 0 | |
| 417 do. ... | ditto. | 2,438 6 6 | |
| 966 do. of Buroth, ... | ditto. | 4,264 13 8 | |
| 362 do. of Mooradnuggur, ... | ditto. | 1,998 4 3 | |

TABLE No. XVI.—Return of private Donations and Endowments from which aid was received by the Department during the year 1861-62.—(Continued.)

| Name of Donor. | | | | | | Description of Donation. | Annual value. | For what period to continue. |
|----------------------|--|------------------|-----|-----|-----|--------------------------|---------------|--|
| MEERUT.—(Continued.) | | | | | | | Rs. As. P. | |
| 302 | Donors | of Hanpore, | ... | ... | ... | 1 per cent. | 1,927 15 3 | } To be continuous. |
| 302 | do. | of Mowanah, | ... | ... | ... | ditto. | 1,571 12 2 | |
| 312 | do. | of Shahderah, | ... | ... | ... | ½ ditto. | 444 14 7 | |
| Total, | | | | | | ... | 16,233 16 3 | |
| MOOZUFFERNUGGUR. | | | | | | | | |
| | Nawab Ahmed Ali Khan of Kurnaul, | ... | ... | ... | ... | In Cash. | 212 3 3 | } To the expiration of present settlement. |
| | Hossain Ali Khan of Jansat, | ... | ... | ... | ... | ditto. | 267 9 3 | |
| 776 | Numberdars of Huzoor Tehseel | Moozuffernuggur, | ... | ... | ... | ditto. | 3,229 9 1 | |
| 247 | do. | of Khutouli, | ... | ... | ... | ditto. | 1,276 8 3 | |
| 900 | do. | of Shamlee, | ... | ... | ... | ditto. | 2,533 15 6 | |
| 838 | do. | of Thana Bhowan, | ... | ... | ... | ditto. | 2,227 12 6 | } Period unlimited. |
| 69 | do. | of Poor, | ... | ... | ... | ditto. | 323 4 0 | |
| 50 | Residents of Moozuffernuggur, | ... | ... | ... | ... | ditto. | 587 4 6 | |
| Total, | | | | | | ... | 10,758 2 4 | |
| SEHARUNPORE. | | | | | | | | |
| | Malgoozars of Seharunpore, | ... | ... | ... | ... | 1 per cent. | 2,694 9 0 | } To the expiration of present settlement. |
| | Do. | of Roorkee, | ... | ... | ... | ditto. | 2,679 2 0 | |
| | Do. | of Deobund, | ... | ... | ... | ditto. | 3,155 2 9 | |
| | Do. | of Nukur, ... | ... | ... | ... | ditto. | 2,583 7 6 | |
| Total, | | | | | | ... | 11,112 5 3 | |
| BAREILLY. | | | | | | | | |
| | Koor Ruttun Singh, (deceased) from his estate, | ... | ... | ... | ... | In Cash. | 360 0 0 | } Permanently. |
| | Residents of Nawabgunj for the erection of a Tehseelee School, | ... | ... | ... | ... | ditto. | 545 0 0 | |
| Total, | | | | | | ... | 905 0 0 | |

| BUDAON. | | | | | | | | |
|--|-----|-----|-----|-----|--------|--------|----|---|
| Shaikh Shurfoodeen, ... | ... | ... | ... | ... | ditto. | 102 | 11 | 5 |
| 177 Numberdars of Budaon, ... | ... | ... | ... | ... | ditto. | 877 | 12 | 8 |
| 499 Do. of Datagunj, ... | ... | ... | ... | ... | ditto. | 2,181 | 7 | 0 |
| 269 Do. of Gunnour, ... | ... | ... | ... | ... | ditto. | 1,498 | 3 | 0 |
| 448 Do. of Sahswan, ... | ... | ... | ... | ... | ditto. | 1,833 | 11 | 3 |
| 354 Do. of Bisowlee, ... | ... | ... | ... | ... | ditto. | 1,771 | 6 | 0 |
| Total, | ... | ... | ... | ... | ... | 8,264 | 3 | 4 |
| MOORADABAD. | | | | | | | | |
| Rai Pardaman Kishen, Ilakadar of Bilari, ... | ... | ... | ... | ... | ditto. | 157 | 2 | 9 |
| 486 Malgoozars of Bilari, ... | ... | ... | ... | ... | ditto. | 2,219 | 12 | 6 |
| 301 Do. of Mooradabad, ... | ... | ... | ... | ... | ditto. | 1,994 | 7 | 6 |
| 11 Do. of Kasheepore, ... | ... | ... | ... | ... | ditto. | 87 | 1 | 6 |
| Do. of Sumbhul, ... | ... | ... | ... | ... | ditto. | 15 | 11 | 6 |
| Do. of Amroha, ... | ... | ... | ... | ... | ditto. | 141 | 12 | 6 |
| Total, | ... | ... | ... | ... | ... | 4,616 | 0 | 3 |
| SHAHJEHANPORE. | | | | | | | | |
| 775 Zemindars of Shahjehanpore, ... | ... | ... | ... | ... | ditto. | 2,788 | 8 | 0 |
| 1,725 Do. of Jalalabad, ... | ... | ... | ... | ... | ditto. | 1,693 | 13 | 6 |
| 939 Do. of Tilhur, ... | ... | ... | ... | ... | ditto. | 2,747 | 4 | 6 |
| 287 Do. of Powayan, ... | ... | ... | ... | ... | ditto. | 3,410 | 2 | 9 |
| 144 Do. of Khotar, ... | ... | ... | ... | ... | ditto. | 499 | 11 | 0 |
| Total, | ... | ... | ... | ... | ... | 11,139 | 7 | 9 |
| Grand Total, | ... | ... | ... | ... | ... | 77,655 | 15 | 9 |

To the expiration of present settlement.

2ND CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, NORTH WESTERN PROVINCES.

| AGRA. | | | | | | | | |
|--|-----|-----|-----|-----|--------|-----|----|---|
| Deen Dyal of Huzoori Tehseel, ... | ... | ... | ... | ... | Cash. | 126 | 13 | 1 |
| Rao Jotee Pershad of ditto, ... | ... | ... | ... | ... | ditto. | 253 | 5 | 6 |
| Baboo Umur Nath of Iradutnnggur, ... | ... | ... | ... | ... | ditto. | 155 | 11 | 9 |
| Seth Gobind Dass and Luchmun Dass of Futtihabad, ... | ... | ... | ... | ... | ditto. | 142 | 2 | 0 |
| Doorjun Lall, Numberdar of Etmadpore, ... | ... | ... | ... | ... | ditto. | 146 | 1 | 0 |
| Thakooranee Mahtab Kooer of Feerozabad, ... | ... | ... | ... | ... | ditto. | 472 | 0 | 4 |
| Do. Deo Kooer of do., ... | ... | ... | ... | ... | ditto. | 174 | 0 | 8 |
| Rajah Mahindur Singh of Bah Pinahat, ... | ... | ... | ... | ... | ditto. | 304 | 4 | 3 |
| Rao Jotee Pershad of Bah Pinahat, ... | ... | ... | ... | ... | ditto. | 105 | 0 | 0 |
| Hurdeo Buksh of Futtehpore Sikree, ... | ... | ... | ... | ... | ditto. | 101 | 13 | 0 |
| Lalla Jotee Pershad of ditto, ... | ... | ... | ... | ... | ditto. | 132 | 13 | 0 |

Uncertain.

TABLE No. XVI.—Return of private Donations and Endowments from which aid was received by the Department during the year 1861-62.—(Continued.)

| Name of Donor. | | | | | | Description of Donation. | Annual value. | For what period to continue. |
|-----------------------------------|-----|-----|-----|-----|-----|--------------------------|---------------|------------------------------|
| AGRA.—(Continued.) | | | | | | | Rs. As. P. | |
| Baboo Deen Dyal of Furreh, | ... | ... | ... | ... | ... | Cash. | 129 4 9 | } Uncertain. |
| 487 Zemindars of Huzoori Tehseel, | ... | ... | ... | ... | ... | ditto. | 1,641 2 7 | |
| 473 do. of Iradutnugur, | ... | ... | ... | ... | ... | ditto. | 1,739 2 7 | |
| 118 do. of Futtehabad, | ... | ... | ... | ... | ... | ditto. | 1,650 8 4 | |
| 344 do. of Etmadpore, | ... | ... | ... | ... | ... | ditto. | 1,786 2 10 | |
| 236 do. of Firozabad, | ... | ... | ... | ... | ... | ditto. | 1,402 11 5 | |
| 787 do. of Bah Pinahat, | ... | ... | ... | ... | ... | ditto. | 1,715 0 9 | |
| 456 do. of Surhindee, | ... | ... | ... | ... | ... | ditto. | 1,639 1 4 | |
| 537 do. of Futtehpoore Sikree, | ... | ... | ... | ... | ... | ditto. | 1,636 10 0 | |
| 454 do. of Furreh, | ... | ... | ... | ... | ... | ditto. | 1,603 10 9 | |
| Total, | | | | | | ... | 17,057 7 11 | |
| CAWNPORE. | | | | | | | | |
| 24 Zemindars of Jajmow, | ... | ... | ... | ... | ... | ditto. | 48 0 0 | } Uncertain. |
| 596 do. of Sarh Sulempore, | ... | ... | ... | ... | ... | ditto. | 730 12 3 | |
| 994 do. of Ghatumpore, | ... | ... | ... | ... | ... | ditto. | 777 4 0 | |
| 42 do. of Bilhour, | ... | ... | ... | ... | ... | ditto. | 222 4 0 | |
| 96 do. of Sheolee, | ... | ... | ... | ... | ... | ditto. | 122 13 1 | |
| 112 do. of Sheorajpore, | ... | ... | ... | ... | ... | ditto. | 129 3 10 | |
| 71 do. of Bithoor, | ... | ... | ... | ... | ... | ditto. | 295 10 0 | |
| 255 do. of Rusoolabad, | ... | ... | ... | ... | ... | ditto. | 919 9 4 | |
| 321 do. of Akberpore, | ... | ... | ... | ... | ... | ditto. | 447 10 9 | |
| 294 do. of Bhogneepore, | ... | ... | ... | ... | ... | ditto. | 951 4 3 | |
| 221 do. of Sikundra, | ... | ... | ... | ... | ... | ditto. | 1,000 8 0 | |
| 274 do. of Dehrapore, | ... | ... | ... | ... | ... | ditto. | 1,331 4 0 | |
| Total, | | | | | | ... | 7,026 3 6 | |
| ETAH, | | | | | | | | |
| Rajah Dilsookh Rai, | ... | ... | ... | ... | ... | ditto. | 120 11 9 | } |
| Rajah Prithee Singh, | ... | ... | ... | ... | ... | ditto. | 123 9 3 | |
| Ranee Rathore, | ... | ... | ... | ... | ... | ditto. | 119 7 0 | |
| Hadiyar Khan, | ... | ... | ... | ... | ... | ditto. | 132 8 6 | |

| | | | | | |
|------------------------------------|-----|-----|-----|-----|-----|
| Buddree Narayan, ... | ... | ... | ... | ... | ... |
| Thakoor Dass, ... | ... | ... | ... | ... | ... |
| 606 Zemindars of Etah Tehseel, ... | ... | ... | ... | ... | ... |
| 921 do. of Allygunj Tehseel, ... | ... | ... | ... | ... | ... |
| 343 do. of Kasgunj Tehseel, ... | ... | ... | ... | ... | ... |

Total, ...

ETAWAH.

| | | | | | |
|--|-----|-----|-----|-----|-----|
| Raja Loke Indur Singh, ... | ... | ... | ... | ... | ... |
| Kooer Zore Singh, ... | ... | ... | ... | ... | ... |
| Tewaree Jowala Pershaud and Oomrao Singh, ... | ... | ... | ... | ... | ... |
| Baboo Buldeo Pershaud, Talookdar, ... | ... | ... | ... | ... | ... |
| Maharaj Kooer, Talookdar, ... | ... | ... | ... | ... | ... |
| 503 Zemindars of Etawah, ... | ... | ... | ... | ... | ... |
| Rajah Juswunt Rao Sahib Bahadoor, ... | ... | ... | ... | ... | ... |
| Chowdhree Jai Chund and Rajah Ooday Chund, ... | ... | ... | ... | ... | ... |
| Choubè Hurbuns Rai, ... | ... | ... | ... | ... | ... |
| Kishen Buldeo, Zemindar, ... | ... | ... | ... | ... | ... |
| 438 Zemindars of Bhurthana, ... | ... | ... | ... | ... | ... |
| Kooer Jumnajee, ... | ... | ... | ... | ... | ... |
| 445 Zemindars, ... | ... | ... | ... | ... | ... |
| Laik Singh, ... | ... | ... | ... | ... | ... |
| Chowdhree Gunga Pershaud, ... | ... | ... | ... | ... | ... |
| 336 Zemindars of Phuphoond, ... | ... | ... | ... | ... | ... |
| Lala Mohindur Singh, ... | ... | ... | ... | ... | ... |
| 472 Zemindars, ... | ... | ... | ... | ... | ... |

Total, ...

FURRUCKABAD.

| | | | | | |
|--------------------------------------|-----|-----|-----|-----|-----|
| 26 Zemindars of Huzoori Tehseel, ... | ... | ... | ... | ... | ... |
| 38 do. of Chibra Mow, ... | ... | ... | ... | ... | ... |
| 10 do. of Terwa Tutheea, ... | ... | ... | ... | ... | ... |
| 13 do. of Kunouj, ... | ... | ... | ... | ... | ... |
| 31 do. of Kaimgunj, ... | ... | ... | ... | ... | ... |
| 55 do. of Imrutpore, ... | ... | ... | ... | ... | ... |

Total, ...

HUMEERPORE.

| | | | | | |
|-----------------------------|-----|-----|-----|-----|-----|
| 115 Zemindars of Mowha, ... | ... | ... | ... | ... | ... |
|-----------------------------|-----|-----|-----|-----|-----|

Total, ...

| | |
|--------|------------|
| ditto. | 148 11 0 |
| ditto. | 99 15 0 |
| ditto. | 2,038 15 2 |
| ditto. | 1,946 15 0 |
| ditto. | 2,297 13 5 |

7,028 10 1

| | |
|--------|------------|
| ditto. | 154 7 6 |
| ditto. | 108 13 0 |
| ditto. | 118 8 0 |
| ditto. | 102 8 0 |
| ditto. | 109 0 0 |
| ditto. | 2,309 9 0 |
| ditto. | 102 6 0 |
| ditto. | 314 14 0 |
| ditto. | 154 2 0 |
| ditto. | 130 0 0 |
| ditto. | 2,294 8 0 |
| ditto. | 161 2 0 |
| ditto. | 1,890 1 8 |
| ditto. | 234 4 0 |
| ditto. | 289 14 0 |
| ditto. | 1,530 9 11 |
| ditto. | 267 0 0 |
| ditto. | 1,826 9 2 |

12,098 4 3

| | |
|--------|----------|
| ditto. | 45 2 5 |
| ditto. | 275 9 7 |
| ditto. | 150 7 1 |
| ditto. | 10 14 4 |
| ditto. | 196 14 8 |
| ditto. | 263 0 8 |

942 0 9

| | |
|--------|---------|
| ditto. | 619 2 6 |
|--------|---------|

619 2 6

Uncertain.

Uncertain.

Uncertain.

Uncertain.

48

TABLE No. XVI.—Return of private Donations and Endowments from which aid was received by the Department during the year 1861-62.—(Continued.)

| Name of Donor. | | | | | Description of Donation. | Annual value. | For what period to continue. |
|---|-----|-----|-----|-----|--------------------------|---------------|------------------------------|
| | | | | | | Rs. As. P. | |
| MATHURA. | | | | | | | |
| Ranee Kutyanee, Talookdar, Chattie, | ... | ... | ... | ... | Cash. | 184 0 0 | } Uncertain. |
| Seth Luchmee Chund Rao Bahadoor, | ... | ... | ... | ... | ditto. | 161 8 8 | |
| Swamee Runga Charee,... | ... | ... | ... | ... | ditto. | 171 5 6 | |
| Mussummat Hakeemunnissa, Sadabad, | ... | ... | ... | ... | ditto. | 149 15 0 | |
| Rajah Prithce Singh, | ... | ... | ... | ... | ditto. | 282 0 0 | |
| 29 Zemindars of Huzoori Tehseel,... | ... | ... | ... | ... | ditto. | 83 0 0 | |
| 4,431 do. of Areeng, | ... | ... | ... | ... | ditto. | 806 0 0 | |
| 4,724 do. of Chattie, | ... | ... | ... | ... | ditto. | 806 0 0 | |
| 11,178 do. of Kosee, | ... | ... | ... | ... | ditto. | 780 0 0 | |
| 5,168 do. of Noh Jheel, | ... | ... | ... | ... | ditto. | 1,513 12 10 | |
| 4,560 do. of Mahaban, | ... | ... | ... | ... | ditto. | 1,408 4 0 | |
| 3,100 do. of Sadabad, | ... | ... | ... | ... | ditto. | 1,200 3 0 | |
| 793 do. of Jalaisur, | ... | ... | ... | ... | ditto. | 1,015 8 9 | |
| 793 do. of Jalaisur, | ... | ... | ... | ... | ditto. | 1,015 8 9 | |
| Total, | ... | ... | ... | ... | ... | 8,561 9 9 | |
| MYNPOORY. | | | | | | | |
| Rajah Bhowanee Singh, Talookdar, | ... | ... | ... | ... | ditto. | 548 9 0 | } Uncertain. |
| Thakurain Sahib, Talookdar of Ounch, | ... | ... | ... | ... | ditto. | 394 7 0 | |
| Situmber Singh, Talookdar, | ... | ... | ... | ... | ditto. | 114 0 0 | |
| Kooer Golab Singh, | ... | ... | ... | ... | ditto. | 109 8 0 | |
| Laik Singh, Talookdar, | ... | ... | ... | ... | ditto. | 121 10 1 | |
| Rajah Motee Singh and Roop Kooer, | ... | ... | ... | ... | ditto. | 125 3 0 | |
| Thakurain Mahtab Kooer, Phurra, | ... | ... | ... | ... | ditto. | 148 4 0 | |
| Rajah Prithce Singh, | ... | ... | ... | ... | ditto. | 163 4 0 | |
| Kesree and Huns Raj, Talookdars of Bharote, | ... | ... | ... | ... | ditto. | 112 10 0 | |
| Gholam Humdane and Gholam Nuseer-ood-deen, Talookdars of Usbah, | ... | ... | ... | ... | ditto. | 103 12 0 | |
| 155 Zemindars of Mynpoory, | ... | ... | ... | ... | ditto. | 1,433 4 0 | |
| 188 do. of Kurhul, | ... | ... | ... | ... | ditto. | 1,517 14 0 | |
| 279 do. of Bhogaon, | ... | ... | ... | ... | ditto. | 1,959 15 9 | |
| 208 do. of Shikoabad, | ... | ... | ... | ... | ditto. | 2,226 5 0 | |
| 193 do. of Moostafabad, | ... | ... | ... | ... | ditto. | 2,151 0 0 | |
| Total, | ... | ... | ... | ... | ... | 11,279 9 9 | |
| Grand Total, | ... | ... | ... | ... | ... | 64,613 0 6 | |

3RD CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, NORTH WESTERN PROVINCES.

| | | | | | | | |
|---|-----|-----|-----|-----|------------------------|-----------|---------------------------------|
| Revd. C. B. Cobb, to Jai Narayan's College, | ... | ... | ... | ... | Charity for poor Boys. | 100 0 0 | } Donation. |
| Miss Lawrence Clapham, to do., | ... | ... | ... | ... | Scholarship. | 29 10 0 | |
| Mr. Elliott, to do., | ... | ... | ... | ... | ditto. | 60 0 0 | |
| Total, | ... | ... | ... | ... | ... | 189 10 0 | |
| A. C. Hamilton, Esq., to Ghazeepore Mission School, | ... | ... | ... | ... | Cash. | 60 0 0 | } Donation. |
| MIRZAPORE. | | | | | | | |
| J. W. Quinton, Esq., to Ghazeepore Mission School, | ... | ... | ... | ... | ditto. | 30 0 0 | } Donation. |
| Revd. E. J. Hubbard, to do. do., | ... | ... | ... | ... | ditto. | 22 0 0 | |
| Mrs. Becher, to do. do., | ... | ... | ... | ... | ditto. | 4 0 0 | |
| W. R. Carnac, Esq., to do. do., | ... | ... | ... | ... | ditto. | 50 0 0 | |
| A Friend, to do. do., | ... | ... | ... | ... | ditto. | 45 0 0 | |
| W. J. Mulligan, Esq., to do. do., | ... | ... | ... | ... | ditto. | 2 0 0 | |
| Total, | ... | ... | ... | ... | ... | 213 0 0 | |
| Revd. J. Palmer, to Mrs. Smith's Girls' School, | ... | ... | ... | ... | ditto. | 72 13 0 | } Donation. |
| H. B. Harington, Esq., to do. do., | ... | ... | ... | ... | ditto. | 100 0 0 | |
| F. B. Gubbins, Esq., to do. do., | ... | ... | ... | ... | ditto. | 50 0 0 | |
| Dr. Gibbon, to do. do., | ... | ... | ... | ... | ditto. | 15 0 0 | |
| Mrs. Campbell, to do. do., | ... | ... | ... | ... | ditto. | 60 0 0 | |
| Mrs. General Kennedy, to do. do., | ... | ... | ... | ... | ditto. | 60 0 0 | |
| Mrs. Synge, to do. do., | ... | ... | ... | ... | ditto. | 18 0 0 | |
| Mrs. Christie, to do. do., | ... | ... | ... | ... | ditto. | 10 0 0 | |
| Mrs. Gill, to do. do., | ... | ... | ... | ... | ditto. | 12 0 0 | |
| Dr. Naismith, to do. do., | ... | ... | ... | ... | ditto. | 18 0 0 | |
| W. Oldham, Esq., to do. do., | ... | ... | ... | ... | ditto. | 60 0 0 | |
| Mrs. Bax, to do. do., | ... | ... | ... | ... | ditto. | 25 0 0 | |
| Mrs. Edwards, to do. do., | ... | ... | ... | ... | ditto. | 20 0 0 | |
| Mrs. Becher, to do. do., | ... | ... | ... | ... | ditto. | 25 0 0 | |
| Church Missionary Society, to do. do., | ... | ... | ... | ... | ditto. | 480 3 0 | |
| Total, | ... | ... | ... | ... | ... | 1,026 0 0 | |
| Nil Kamal Mitra, to Thornhill's Training School, | ... | ... | ... | ... | ditto. | 274 0 0 | } Donation. |
| Total, | ... | ... | ... | ... | ... | 274 0 0 | |
| ALLAHABAD. | | | | | | | |
| Sheikh Akber Ali, ... | ... | ... | ... | ... | House. | 12 0 0 | } Till a School-house is built. |
| Total, | ... | ... | ... | ... | ... | 12 0 0 | |

TABLE No. XVI.—Return of private Donations and Endowments from which aid was received by the Department during the year 1861-62.—(Continued.)

| Name of Donor. | | | | | | Description of Donation. | Annual value. | For what period to continue. |
|-------------------------------|----|----|----|----|----|--------------------------|---------------|---------------------------------|
| | | | | | | | Rs. As. P. | |
| AZIMGURH. | | | | | | | | |
| Kaojee Sahae Sudr-oo-soodoor, | .. | .. | .. | .. | .. | Cash. | 14 0 0 | } Unlimited. |
| Zemindars, | .. | .. | .. | .. | .. | ditto. | 147 4 0 | |
| 2 Native Gentlemen, | .. | .. | .. | .. | .. | House. | 40 2 0 | |
| Zemindars, | .. | .. | .. | .. | .. | Book and Cash. | 87 9 10 | |
| 4 Native Gentlemen, | .. | .. | .. | .. | .. | Cash. | 77 0 0 | |
| Zemindars, | .. | .. | .. | .. | .. | ditto. | 64 0 0 | } Till School-houses are built. |
| Ditto, | .. | .. | .. | .. | .. | ditto. | 69 0 0 | |
| Ditto, | .. | .. | .. | .. | .. | ditto. | 49 12 2 | |
| 4 Native Gentlemen, | .. | .. | .. | .. | .. | House. | 15 0 0 | |
| 22 do. do., | .. | .. | .. | .. | .. | ditto. | 11 4 0 | |
| 30 do. do., | .. | .. | .. | .. | .. | ditto. | 18 12 0 | } Till School-houses are built. |
| 13 do. do., | .. | .. | .. | .. | .. | ditto. | 38 14 0 | |
| 37 do. do., | .. | .. | .. | .. | .. | ditto. | 44 1 0 | |
| Total, | | | | | | .. | 676 11 0 | |
| BANDA. | | | | | | | | |
| Commissioner of Allahabad, | .. | .. | .. | .. | .. | Cash. | 3 0 0 | } Unlimited. |
| Collector of Banda, | .. | .. | .. | .. | .. | ditto. | 150 0 0 | |
| Moulvi Zamir-ood-deen, | .. | .. | .. | .. | .. | ditto. | 3 4 0 | |
| Total, | | | | | | .. | 156 4 0 | |
| BENARES. | | | | | | | | |
| Baboo Debee Dayal Singh, | .. | .. | .. | .. | .. | Cash. | 190 0 0 | } Unlimited. |
| Baboo Futteh Bahadur Singh, | .. | .. | .. | .. | .. | House. | 8 8 0 | |
| Rajah of Ramnuggur, | .. | .. | .. | .. | .. | ditto. | 18 0 0 | |
| 10 Native Gentlemen, | .. | .. | .. | .. | .. | ditto. | 63 2 0 | |
| Total, | | | | | | .. | 279 10 0 | |
| FUTTEHPORE. | | | | | | | | |
| Thakoor Pershad, | .. | .. | .. | .. | .. | House. | 48 0 0 | Unlimited. |

| | | | | | |
|----------------------------|-----|-----|-----|-----|-----|
| Chowdree Atta Hoosein, ... | ... | ... | ... | ... | ... |
| Chhote Bukkal, ... | ... | ... | ... | ... | ... |
| Total, | | ... | ... | ... | ... |

GHAZEETPORE.

| | | | | | |
|--------------------------|-----|-----|-----|-----|-----|
| Zemindars, ... | ... | ... | ... | ... | ... |
| Pundit Thakoor Dutt, ... | ... | ... | ... | ... | ... |
| Total, | | ... | ... | ... | ... |

GORUCKPORE.

| | | | | | |
|--|-----|-----|-----|-----|-----|
| Mahajuns of Barhaj, ... | ... | ... | ... | ... | ... |
| Zemindars of Rampore, | ... | ... | ... | ... | ... |
| Rajah Mahpal Singh of Bansee, | ... | ... | ... | ... | ... |
| Bisesur Sonar, ... | ... | ... | ... | ... | ... |
| Ahmed Ali Shah, ... | ... | ... | ... | ... | ... |
| Parmaruth Geer of Harpur, and 14 Native Gentlemen, | ... | ... | ... | ... | ... |
| The Collector of Goruckpore, | ... | ... | ... | ... | ... |
| 30 Native Gentlemen of Huzoori Tehseel, | ... | ... | ... | ... | ... |
| Jagut Narayan Zemindar, | ... | ... | ... | ... | ... |
| Bhola Singh, ... | ... | ... | ... | ... | ... |
| Jheengoor Tewary, ... | ... | ... | ... | ... | ... |
| Zemindars of Khokhootudo, | ... | ... | ... | ... | ... |
| Ditto of Hata, ... | ... | ... | ... | ... | ... |
| Ditto of Purowna, ... | ... | ... | ... | ... | ... |
| Keerut Roy, ... | ... | ... | ... | ... | ... |
| Lala Sea Ram, ... | ... | ... | ... | ... | ... |
| Baboo Kisna Singh, ... | ... | ... | ... | ... | ... |
| Gujadhur Misr, ... | ... | ... | ... | ... | ... |
| Bhowdutt Tewary, ... | ... | ... | ... | ... | ... |
| Lala Bhow Pershad, ... | ... | ... | ... | ... | ... |
| Baboo Gunga Singh, ... | ... | ... | ... | ... | ... |
| Total, | | ... | ... | ... | ... |

JOUNPORE.

| | | | | | |
|---------------------------|-----|-----|-----|-----|-----|
| Benares Missionary, ... | ... | ... | ... | ... | ... |
| F. B. Gubbins, Esq., ... | ... | ... | ... | ... | ... |
| Mr. Horne, Collector, ... | ... | ... | ... | ... | ... |
| Halkahbundi Fund, ... | ... | ... | ... | ... | ... |

| | | |
|--------|---------|-----------------------------------|
| House. | 24 0 0 | } Unlimited. |
| ditto. | 12 0 0 | |
| Total, | | 84 0 0 |
| | | |
| ditto. | 362 0 0 | } Unlimited. |
| ditto. | 96 0 0 | |
| Total, | | 458 0 0 |
| | | |
| Cash. | 80 0 0 | } Unlimited. |
| Wood. | 15 0 0 | |
| House. | 3 0 0 | } Till the preparation of houses. |
| ditto. | 3 0 0 | |
| ditto. | 9 0 0 | |
| ditto. | 184 0 0 | |
| ditto. | 20 0 0 | } For one year. |
| ditto. | 192 0 0 | |
| ditto. | 12 0 0 | } Unlimited. |
| ditto. | 10 0 0 | |
| ditto. | 8 0 0 | |
| ditto. | 37 0 0 | |
| ditto. | 10 0 0 | |
| ditto. | 6 0 0 | |
| ditto. | 10 0 0 | |
| ditto. | 12 0 0 | |
| ditto. | 6 0 0 | |
| ditto. | 12 0 0 | |
| ditto. | 36 0 0 | |
| ditto. | 24 0 0 | |
| ditto. | 12 0 0 | |
| Total, | | 701 0 0 |
| | | |
| House. | 168 0 0 | } Unlimited. |
| Cash. | 3 0 0 | |
| ditto. | 157 3 6 | |
| ditto. | 662 9 6 | |

TABLE No. XVI.—Return of private Donations and Endowments from which aid was received by the Department during the year 1861-62.

| Name of Donor. | Description of Donation. | Annual value. | For what period to continue. |
|---|--------------------------|---------------|------------------------------|
| JOUNPORE.—(Continued.) | | | |
| Sheikh Zulfikar Ali, ... | Cash. | Rs. 5 0 0 | } Unlimited. |
| Mr. Horns, Collector, ... | ditto. | 206 12 0 | |
| Moonshee Imam Buksh, ... | ditto. | 1,716 0 0 | |
| Residents of Azingurh, &c., ... | ditto. | 636 0 0 | |
| Total, | ... | 3,554 9 0 | |
| MIRZAPORE. | | | |
| Rajah of Benares, ... | Cash. | 40 0 0 | } Uniiimited. |
| Deoraj Panday, ... | ditto. | 5 0 0 | |
| Superintendent of Police, ... | ditto. | 2 0 0 | |
| Moonshee Hanooman Pershad, ... | ditto. | 8 0 0 | |
| Moonshee Hanooman Pershad, ... | ditto. | 8 0 0 | |
| Major Caroon, ... | Book. | 6 8 0 | |
| Baboo Gunga Pershad and Debee Dayal, ... | Cash. | 50 0 0 | |
| Bisisur Dayal, ... | ditto. | 2 0 0 | |
| Collector of Ghazeepore and Doolum, ... | ditto. | 20 0 0 | |
| Soondur Bae and Bujhawan, ... | ditto. | 10 0 0 | |
| Gunga and Doorga Pershad, ... | ditto. | 10 0 0 | |
| Bujhawan and Amrit Lall, ... | ditto. | 10 0 0 | |
| Motee and Dabee Dayal, ... | ditto. | 7 8 0 | |
| Baboo Jewanoo and Shunker Dayal, ... | ditto. | 7 8 0 | |
| Baboo Govind Narayan and Thakoor Singh, ... | ditto. | 15 0 0 | |
| Bhageeruthee and Rane of Bijeypore, ... | ditto. | 6 0 0 | |
| Mohtamim of Rajah Barhar, ... | ditto. | 372 8 0 | |
| Rajah of Bejaypore, ... | ditto. | 20 0 0 | |
| Chowdry Thakur Singh, ... | ditto. | 10 0 0 | |
| Rugobur and Mahuntgeer, ... | ditto. | 12 8 0 | |
| Lahwa Panday and Hanooman Singh, ... | ditto. | 20 0 0 | |
| Jagurnath Pershad and Dabee Ruttun, ... | ditto. | 10 0 0 | |
| Surbjeet, Ram Singh and Gunesh, ... | ditto. | 12 8 0 | |
| Kureem Buksh, Inspector Gopeegunge, ... | ditto. | 11 8 0 | |
| Ram Sahai and Gouree Shunker, ... | ditto. | 10 8 0 | |
| Total, | ... | 679 0 0 | |
| Grand Total, | ... | 8,303 12 0 | |

TABLE No. XVII.

GENERAL STATEMENT OF AMOUNT EXPEND

| | Salaries. | Scholarships. | Buildings. | Contingencies and Books. | Grants-in-aid. | Total. |
|---------------------------|---------------|---------------|------------|--------------------------|----------------|--------------|
| General Establishment A. | 1,47,253 1 11 | 0 0 0 | 0 0 0 | A. 19,803 2 2 | 0 0 0 | 1,67,056 4 1 |
| Government } General B. | 1,59,303 2 10 | 12,255 4 0 | 5,393 12 0 | B. 36,624 2 7 | 0 0 0 | 2,13,576 5 5 |
| Colleges and } Special C. | 84,613 12 8 | 0 0 0 | 0 0 0 | C. 6,120 11 0 | 0 0 0 | 90,734 7 8 |
| Schools. } General. | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | 14,372 0 0 | 14,372 0 0 |
| Private } Special. | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 |
| Colleges and } Schools. | | | | | | |
| Total, ... | 3,91,170 1 5 | 12,255 4 0 | 5,393 12 0 | 62,547 15 9 | 14,372 0 0 | 4,85,739 1 2 |

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION, N. W. P. }

Dated Bareilly, the 2nd September 1862.

DIX F.

ED BY GOVERNMENT ON EDUCATION DURING THE YEAR 1861-62.

| REMARKS. | Salaries. | Contingencies. |
|--|---------------|----------------|
| Items marked A., contain on account of— | | |
| Director of Public Instruction and his office Establishment, ... | 34,258 13 8 | 3,001 9 5 |
| Inspector 1st Circle, D. P. I., N. W. P., his office Establishment, and the Deputy and Sub-Deputy Inspector under him, ... | 38,043 10 1 | 4,577 12 5 |
| Do. 2nd do. do. do. do. | 35,283 13 4 | 7,402 7 10 |
| Do. 3rd do. do. do. do. | 32,466 12 10 | 1,771 14 0 |
| Do. Kamaon Circle, do. do. do. | 4,800 0 0 | 2,595 3 5 |
| Do. Ajmere do. do. do. do. | 2,400 0 0 | 454 3 1 |
| Total, Rs. ... | 1,47,253 1 11 | 19,803 2 2 |
| Items marked B., contain— | | |
| On account of the Agra College, ... | 33,577 14 5 | 7,537 0 0 |
| Do. Benares do., ... | 48,974 0 0 | 8,455 11 9 |
| Do. Bareilly do., ... | 23,727 0 0 | 2,874 14 0 |
| Do. Ajmere School, ... | 15,570 2 2 | 2,961 3 3 |
| Do. Salary of Tehsilee School Teachers in 5 Circles, and Contingencies, &c., of do., do., } | 37,454 2 3 | 14,795 5 7 |
| Total, Rs. ... | 1,59,303 2 10 | 36,624 2 7 |
| Items marked C., contain— | | |
| On account of Thomason Civil Engineering College, Roorkee, ... | 51,549 0 0 | 5,016 0 0 |
| Do. Normal School, Agra, ... | 10,783 2 7 | 0 0 0 |
| Do. do., Benares, ... | 11,700 0 0 | 884 8 0 |
| Do. do., Meerut, ... | 10,581 10 1 | 220 3 0 |
| Total, Rs. ... | 84,613 12 8 | 6,120 11 0 |

M. KEMPSON,

Director of Public Instruction, North Western Provinces.

No. 2618 A.

FROM

SIR GEORGE COUPER, BART. AND C. B.,
Secretary to Government, North Western Provinces.

TO

M. KEMPSON, ESQUIRE,
Director of Public Instruction, North Western Provinces.

DATED NYNNEE TAL, THE 7TH OCTOBER 1862.

SIR,

I AM desired to acknowledge the receipt of your letter No. 163, dated 9th June, and its enclosures, being the Report on the result of the Administration of the Educational Department in these Provinces, for the year 1861-62, and in reply to communicate the following remarks and orders:—

2. His Honor is glad to notice that a general improvement in the *working* of Schools of all kinds has taken place during the year.

3. The state of the Upper Educational Institutions at Agra, Ajmere, Bareilly, and Benares, is satisfactory. In the cases of Agra and Ajmere, the number of Students has somewhat fallen off, but improvement in management has taken place. The Benares College has suffered from the interruption of regular work, consequent on the progress of repairs to the College buildings, and on the unprecedented floods which caused a low average attendance. His Honor observes that the College at Bareilly has taken the lead in most of those particulars which characterize the healthy working of these Institutions. He notes that of twenty-four Students from the four above-named Institutions who passed the Calcutta University Entrance Examination of 1861, the first is a Student of the Bareilly College, and three out of the next four are his fellow-students.

4. The Lieutenant Governor is glad to find that the proportion of Students from the Government Colleges in the North-West who passed, to those who failed, is larger than the proportion similarly calculated from the Government Institutions of Bengal. He also notices with satisfaction that in the first examination in Arts of that University, a Student of the Agra College obtained the fifth place in a general list of 70 candidates.

5. It is gratifying to find that the Boarding-house attached to the Bareilly College has more than realized the expectations which were formed of it, and that the Municipal Committee has come forward so liberally in its support. Under the circumstances, His Honor is pleased to sanction another gratuity of Rs. 250 to Pundit Kedar-nath, to whose exertions the success of the experiment is in great measure to be attributed. You are also authorized to include an estimate in your next Public Works Budget Statements, equal in amount to the sum expended by the Municipal Committee, for the erection of a second Boarding-house.

6. As recommended in the 11th and 12th paragraphs of your letter, the Lieutenant Governor authorizes the sale of the Photographic Apparatus attached to each of the Colleges, and the application of the money to the purchase of books of reference for the College Libraries.

7. You are at liberty to submit the elaborated scheme for the establishment of a Central College referred to in your 31st paragraph.

8. With regard to the 32nd para., His Honor will be prepared to receive favorably any representation which you may see fit to make in respect of the social position of officers in the Educational Department.

9. Allowing for the disjunction of the Saugor and Nerbudda Territories, which involved the transfer of 745 Schools with an attendance of 12,466 Scholars, Mr. Edmonstone notes with satisfaction that an increase in the average attendance of Schools of all kinds, amounting to 14,536 boys, has taken place during the year.

10. A copy of the 4th paragraph of the second Section of your Report will be sent to the officers in charge of districts, with a request that they will report on the extent of school accommodation which exists in their respective districts, and state whether in localities where the necessary houses are wanting, the required funds for the purpose can be raised from Local Funds, or by subscriptions, or in any other manner.

11. Referring to the 7th paragraph of the same Section, the Lieutenant Governor shares your surprise that the Christian Vernacular Education Society for India have taken upon themselves to stigmatise the useful and harmless works published by the Government for the use of Schools as "*unfit* for Christian Schools." The subject will be prominently noticed in the Educational Section of the Annual Administration Report for the current year.

12. You may act on your proposal to enter in the next Budget Estimates a sum for scholarship allowances to candidates for admission into the Ajmere School.

13. The subject of the Etawah Schools referred to in the 19th and 20th paragraphs has been already disposed of separately.

14. With regard to your 23rd paragraph, I am to inform you that Mr. Edmonstone has recorded his opinion in a minute which was laid before the Government of India two years ago, that the educational cess of one per cent., which, under the Seharunpore Settlement Rules, is levied from the zemindars, is not only illegal, but also under its present conditions inequitable. This cess can only be realized in future with the full concurrence and assent of the zemindars concerned, unless further instructions on the subject be received from the Supreme Government. His Honor entirely agrees with you that, if fees are to be collected at all, they should be collected with regularity, and that it is not fair that in districts where the agricultural class contributes to a School cess, the non-agriculturists should reap the benefit without acknowledgment.

15. Mr. Reid's proposals to demand a certificate from an educational institution as a condition of Government employment, are already under the consideration of Government.

15 A. The Constabulary Force are now under a separate system, and no wholly uneducated man can hope to rise in that service. His Honor is, however, of opinion, that the Government Order issued in June 1852, which demanded a knowledge of the first four rules of arithmetic, and an ability to read and write, from an applicant for the post of a chuprassie, carried a principle, sound in itself, a little too far. Soundness of mind and limb are far more useful qualities for a mere messenger than the ability to read, write and cipher; although in instances where these mental and physical qualifications are combined, the educated man should doubtless be preferred.

16. The Lieutenant Governor has no reason to believe that incompetent men are employed as putwarees in the districts of Meerut, Boolundshuhur, Moozuffernuggur and Mooradabad. A copy of the 30th paragraph of the Section under review will, however, be forwarded for the information of the Sudder Board of Revenue.

17. The Lieutenant Governor is of opinion that it would be rather an arbitrary measure to refuse to accept accounts written in the Mundia character in Courts of Justice as proposed in your 35th paragraph.

18. The anecdote related in the 38th paragraph is very significant. There could perhaps be no more satisfactory and convincing testimony of the sure, if slow, progress of Vernacular education among the masses.

19. His Honor will be prepared to support your proposals for grants-in-aid to Mission Schools in which a good secular education is given, wherever the necessary conditions may be complied with.

20. You are requested to convey the acknowledgments of the Government to the officers mentioned in the 49th paragraph of this Section, for the zeal and industry with which they have conducted their duties during the year under review.

21. His Honor is glad to learn that the Normal Schools of Agra, Benares, and Meerut, have worked well, and that the character of the instruction given is becoming more systematized, and he does not doubt that, when the temporary residence of the Students shall have been rendered less monotonous by the introduction of out-door occupation, such as horticulture, &c., which scheme appears from the 8th paragraph of your third Section to be engaging your attention, the usefulness of these Schools will be largely increased.

22. You are at liberty to include an estimate for a suitable building for the Normal School at Benares in your next Public Works Budget Statements.

23. His Honor is pleased to sanction a donation of Rs. 50 to Pundit Bunsî Dhur for his services in constructing a Map of the World in Hindee, and also an eight-inch Globe representing the same. The question regarding the erection of the Normal School at Meerut has been disposed of in the Department of Public Works.

24. Mr. Edmonstone considers the progress of female education, as described in the fourth Section of your Report, to be most encouraging and satisfactory.

25. Your remarks in Section V., in reference to the grant-in-aid system, though unquestionably true, call for no particular notice on the part of Government.

26. The connection of the Government Press with education, described in the sixth Section of your Report, is sufficiently satisfactory, and may be expected to improve.

27. The proposals referred to in your concluding remarks for promoting the interests of education, with reference to the increased educational grant proposed in Mr. Laing's Financial Statement, have already passed under the review of the Lieutenant Governor, and those which appeared to him to be practicable and judicious, have been submitted for the final sanction of the Government of India.

28. As observed in the 15th paragraph of this address, the question of making an educational test compulsory on candidates for public employ, is under consideration. This must be undertaken prior to extending the system to candidates for the Native bar. As you are aware, the Supreme Government have been asked to sanction the establishment of a Professorship and a Sub-Professorship of Law, and this may be regarded as the first and introductory step towards the institution of the improved system of examination which you propose.

29. The Government of India have been addressed on the subject of a stricter supervision of the Native Press.

30. It only remains for the Lieutenant Governor to record his opinion that the general results of the administration of the Educational Department during the past year reflect great credit on Mr. Reid, whose untiring energy and interest in his work have more than once elicited the willing acknowledgments of Government; and to express his belief that the great work, which may be said to have been begun under his auspices, will continue to prosper in your hands.

I have, &c.,

G. COUPER,

Secretary to Government,

North Western Provinces.